

**PROGRESS OF EDUCATION**

**OF**

**SCHEDULED CASTES & SCHEDULED TRIBES**

**1979-80**

**(DEPARTMENT OF EDUCATION)  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
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## PROJECT STAFF

SHRI K. K. KHULLAR	-	DIRECTOR
SHRI G. BALACHANDRAN	-	DEPUTY DRECTOR
SHRI S. C. GUPTA	-	ASSTT. EDUCATION OFFICFR
SHRI U. S. RAJPUT	-	STATISTICAL ASSISTANT
SHRI SHEKHER SRIVASTAVA-		STATISTICAL ASSISTANT
SHRI A. INIAN	-	STATISTICAL ASSISTANT

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## P R E F A C E

This report analyses the educational development of Scheduled Castes and Scheduled Tribes that has taken place during the year 1979-80. This is an annual publication of the Ministry and the present edition is the sixteenth in the series. The information contained in this publication is based on the data supplied by the State Governments and Administrations of Union Territories in a prescribed form.

The progress of educational development of these communities, as shown in this publication, relates mostly to the increase in the enrolment of the children belonging to these communities in various types of educational institutions, right from the pre-primary level upto the university level, Sex-wise, State-wise, Institutions-wise and by stages of instruction. In addition, detailed data relating to teachers belonging to Scheduled Castes and Scheduled Tribes have also been incorporated. While no attempt has been made to draw any inference, the necessary educational indicators have been worked out at appropriate places and comparisons made, wherever necessary, with a view to depict, both the progress of education as well as the gaps, that still exist between the educational development of these backward communities vis-a-vis others. The demographic data included in this publication are based on the census data relating to 1971 census and the figures of population of Scheduled Castes and Scheduled Tribes for 1979-80 used in this publication are, therefore, rough estimates.

While the analysis given in the 'General Survey' gives the comparative picture of the progress of educational development in different States with necessary computations of educational indicators, Appendices of this publication show detailed quantitative progress of enrolment and teachers by various types of institutions and level of institutions, State-wise. I would like to thank, on behalf of the Government of India, all the State Governments and Union Territories, who have supplied the basic data for the preparation of this publication, but for whose co-operation this could not have been brought out.

I would welcome suggestions for the improvement of the format and contents of this publication from the readers and users.

( P.K. PATNAIK )  
JOINT SECRETARY  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
( DEPARTMENT OF EDUCATION )