

EDUCATION DEPARTMENT

BARODA STATE

COMPULSORY EDUCATION STUDIES

No. XII

1938-39

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(Independent)
Vernacular Education Department,
Baroda, dated 29th December 1927.

1. **Key-word:**—Compulsory Education
2. **Subject:**—Re: careful and intensive study of the working of the Compulsory system

DEWAN ORDER No. 108/76 dated 26-12-1927

3. **Resolution:**—

The Government will be glad if the Vidyadhikari will arrange every year for a careful intensive study of the working of the Compulsory system in four or five villages in each of the District inspecting officers' ranges. The study should include, among others, the following points:—

The Vidyadhikari should arrange for careful study of compulsory system.

- (1) Whether the lists of school-going children are complete.
- (2) The reasons for non-attendance.
- (3) The grounds on which exemptions are applied for and granted.
- (4) The strength of various classes and a detailed analysis of the reasons for the withdrawal of pupils before they have gone through all the four classes.
- (5) How far literacy has increased among the communities in the village as the result of Compulsory Education.
- (6) Generally the manner in which the system is worked.
- (7) The extent of lapse into illiteracy of pupils who have been through the full compulsory course.
- (8) The extent to which parents appreciate the system and whether there has been a change for the better in recent years in this respect.

2. These reports should be attached, with a short review by the commissioner to the annual education report.
- Reports to be attached to the Annual Report,

(Sd.) V. T. KRISHNAMA CHARI,
Dewan,

Memorandum

Under D. O. No. 108/76 dated 26-12-1927 each of the six Prant Vidyadhikari was asked to make an intensive study of conditions and figures affecting the success or otherwise of the Compulsory Education Act and submit a report embodying the information collected and the conclusions to be drawn therefrom.

2. The reports received are of varying interest. They deal mainly with the distribution of population in the villages and the population of school-going age, the figures of new admissions and desertions year by year and absenteeism, so far all the reports are more or less uniform, though the manner of presenting this information is not uniform. For instance, the Baroda sub-division report gives the figures separately in a tabular form and attempts to analyse them and discuss their significance in the body of the report. The others discuss each school separately without any attempts at analysis or co-ordination. The arrangement of the Baroda report is the better one and should be followed in future. Secondly, many of the studies suffer from an important defect. The object of the studies was to find out from a special investigation of the individual case of each pupil conducted by the inspector himself the reasons for absenteeism or retardation. Without conducting an individual enquiry of this type, most officers have given general reasons for these phenomena, the value of which is open to doubt.

3. The Government direct that the present studies should be published after being carefully edited by their authors, under the title:—"Compulsory Education Studies-No. 1."

4. In the coming year, such studies should be conducted by deputy inspectors. Each deputy inspector should study one village in his area completely. In conducting these studies the following additional points should be borne in mind:—

- (i) The figures of seasonal fluctuations should be investigated both in regard to the numbers on the roll and the percentage of absenteeism comparing figures month by month for a series of years.
- (ii) Irregularity in attendance and absenteeism and the reasons thereof should be investigated for each pupil separately by the officer himself.
- (iii) Similarly, stagnation and the causes thereof should be studied for each pupil and the results tabulated.
- (iv) Each study should be submitted to the inspector who will examine it carefully and have the information supplemented whenever necessary.

(v) All the studies should be submitted to Government by the end of the year and such of them as are useful and throw new and interesting light on the question connected with elementary education will be published in the series above referred to.

5. Copies of publications in the series should be circulated to all inspectors and deputy inspectors, prant panchayats and municipal councils and revenue officers.

Jaya Mahal,
Bombay,
29th April 1929.

(Sd.) V. T. KRISHNAMA CHARI.
Dewan.

Intensive Study of Selected Villages of the Baroda Division

1. This report is respectfully submitted in accordance with the order of His Excellency the Dewan Saheb as per Memo No. 108/76 dated 26-12-1927 and also His Excellency's Order dated 24-4-1929.

2. Six villages namely (1) Tarsali (Baroda), (2) Boriad (Dabhoi), (3) Tinglod (Shinor), (4) Handod (Sankheda), (5) Gajadra (Waghodia), (6) Rasawadi (Saval), in this division were selected by the respective Deputy Inspectors for intensive study regarding the effects of the Compulsory Education Act.

In making the selection the following features were taken into consideration:—

Principles adopted
in selecting villages
for study.

- (a) That village was fair sized one and served a good model so far as different communities were concerned.
- (b) That village had only one school.
- (c) That each of the schools was provided with at least one trained teacher.

This study was conducted under the personnel supervision of the Deputy Educational Inspector who kept in mind the principles laid down in His Excellency's Order dated 24-4-29.

3. Table No. 1 gives the distribution of population in the villages under study and the enrolment of children in their schools. To make the study more instructive, the communities in the villages were divided into four main divisions viz. Forward, Backward, Antyaj and Mohamedans. The figures showing the population as given in columns 3 to 7 are those of the Census of 1931. Columns 8 to 12 and 13 to 17 show the number of children on the rolls on the last days of last two years. The ensuing columns of the table show the increase and decrease in enrolment as compared with the previous year and also the percentage of children of each community on the rolls in the respective villages. The figures show that there is no increase or decrease on the whole, though in the villages of Rasawadi, Tarsali and Boriad there is a decrease of 3 boys and 4 girls, 8 girls and 1 boy respectively.

4. The percentage in columns are still more instructive. The percentage of boys is 18.3 which is more than required according to the new standard while the percentage of girls on the whole is 14.3. It is in Handod in Sankheda taluka that the percentage of boys and girls is 19.5 and 14.5 respectively. So also in Tarsali, Baroda taluka, the percentage of boys is 19.2. It is a matter of great satisfaction to know that the people are beginning to take greater interest in education. On looking to the total percentage of all the villages it will be seen that the percentage of the boys of Backward and Antyajas is 17.3 and 16.4 respectively; and it comes to the required standard. In the case of the Mohamedan boys the percentage is 28.7 while the percentage in the case of girls is 10.3. This is however due to the very small number of Mohamedan population (both male and female) in all villages.

5. Table No. 2 was designed to obtain accretions and desertions of children by months. The totals at the bottom of the table show that the accretions increase during the months of January and March while the figures for desertions reached high level during the months of August, November and January. The highest number of accretions is in the month of March. The reason of the accretions seems to be that new admissions take place during this month while the reason of desertions in August is due to the fact that the children leave school after finishing the compulsory age and the reason of the same in November and January seems to be that some children leave school after the examination. Boys and girls after passing the fifth class generally leave the school as there is no arrangement for continuing the study in class VI in many of the villages. Girls generally leave the school as soon as they finish the compulsory age. In the case of boys, however, it may be presumed that some leave the school after passing the class V while some join the higher standard in the adjoining schools and some join English schools for further study.

6. Table No. 3 gives movements of the pupils by standards. The largest number of accretions will be formed in class I. This is as it should be. The figures for desertions in the table show the waste there is in the educational efforts. Efforts, however, are being made to stop this. Children of backward classes do not reach the V class but remain absent for a long time paying fines, evading the law under some pretext or the other, and leaving the school after completion of the compulsory age. Efforts to stop this waste are being made by the department and in the future desertions in the lower classes are sure to decrease. Desertions in class V and above are bound to take place as it is the highest compulsory standard. The real waste appears in the lower class which bids fare to be removed by the efficiency in teaching.

7. Table No. 4 gives accretions and desertions by communities. In the case of backward communities, the desertions outnumber the accretions by only 3 which is quite normal and it tends to prove that this community is taking more and more advantage of the educational

facilities. In the case of Forward communities the accretions outnumber the desertions by 15 which is quite natural. In the case of Mohamedans, the desertions outnumber the accretions by 1 which in the case of Antyajas the accretions outnumber the desertions by 6.

8. Table No. 5 presents the main causes of desertions of children in the schools. The reasons are grouped into four main groups and each group is again subdivided into various sections.

Explanation of Table No. 5.

9. Table No. 6 gives the percentages of absence from schools. Absentees for excusable reasons is found in all villages and it is highest in Gujadara. Next comes Tarasali. In the villages of Rasawadi, Borjad and Gajadra the percentage of punishable absentees is very small. The teachers persuade the parents to take leave of absence before keeping their children absent.

Explanation of Table No. 6.

10. Table No. 7 gives the number of applications for exemptions. The number of such applications received during the year is only 2 and it may be regarded as not at all high. Since exemptions are not granted on trivial grounds but persons applying for exemption are persuaded by the educational officers to continue their children at school; few people are coming forward for exemptions.

Explanation of Table No. 7.

11. Table No. 8 gives the same information by communities. The information being the same as in the preceding table, no remarks are required.

Explanation of Table No. 8.

12. Table No. 9 gives the figures for fines inflicted and recovered. It will be seen from the figures for the last 5 years that the amount of compulsory fines inflicted is rapidly going down. In the year under report the average of fines per village comes to somewhere at Rs. 11 each per year which certainly is not a big sum. It is also noted with pleasure that the arrear is almost negligible. It is pleasing to note that in the village of Rasawadi no fine was inflicted during the whole year under report.

Explanation of Table No. 9.

13. Table No. 10 is presented with a view to show lapse into illiteracy by communities. The forwarded communities generally retain their literacy, if they have studied upto class IV and V, because they read newspapers and easy Gujrati books. In the backward communities lapse into illiteracy is found among those who have studied only upto class IV. In the case of Antyajas out of 100, 45 have lapsed into illiteracy i. e. 45%. In the case of Mohamedans out of 14, 2 have lapsed into illiteracy, which cannot be considered alarming. These backward people have to work very hard for their bread and they get very

Explanation of Table No. 10.

little time to read books and newspapers and hence some of these who have not studied above class IV only lapse into illiteracy. But times are fast changing and every where a desire to know what is happening in our country as well as elsewhere is being developed and this is an intensive to all to read newspapers and in course of time this will go a long way in reducing lapse into illiteracy.

14. Table No. 11 gives the figures of persons who went beyond the compulsory standard of studies. The figures of Explanation of Table No. 11. are given by communities. The desire for higher studies seems to be keener in higher communities than amongst the backwards. However the backwards are also making good progress in this direction as can be seen from the table. All the villages can show persons who have passed class VI & VII, the highest number being in Tarsali and Handod.

15. Table No. 12 gives the figures for boys who absent themselves from school owing to various causes. The reasons of Explanation of Table No. 12. are as under :—

- (a) Maintenance.
- (b) Farm labour.
- (c) Migration.
- (d) Help in household affairs.

The number of absence due to illness is 14. The number on account of migration comes to 15 while the number of absentees due to labour in the fields and helping their parents and household duties comes to 50.

16. The above study lead to following conclusions :—

Summary.

- (1) That the villages are not as ignorant as they are generally represented to be about Compulsory Education Act.
- (2) That the work of infliction of fines being greatly reduced collection work is also reduced proportionately and hence there are very little arrears.
- (3) The literacy figures are generally encouraging and there is a growing desire for higher education.
- (4) The backward people and the Mohamedans still require greater persuasion to send their children to school regularly.
- (5) The required compulsory standard of boys is mostly reached.
- (6) The stagnation in lower classes is not very great and whatever there is it is due to irregularity of attendance on account of the negligency of parents and inefficiency of teaching.

- (7) Of the children that continue in schools till they finish the compulsory age limit, very few girls pass class VII and some of the boys of the backward classes also do not reach that standard
- (8) Where parents care to obtain necessary permission for absence of their children or when teachers are sympathetic, the act works smoothly.
- (9) That the public is now realising the benefits of female education.

(Sd.) C. M. HATHI,
Educational Inspector
Baroda Division.

STATEMENT

The Statement showing the presentees of children

Serial No.	Name of the village	Population					
		Forward	Backward	Antyaj	Musalman	Total	
1	Tarsali (Baroda Taluka)	B.	200	280	75	85	640
		G.	155	250	65	79	549
2	Boriad (Dabhoi Taluka)	B.	90	115	79	...	284
		G.	85	103	90	...	278
3	Tinglod (Shinor Taluka)	B.	153	34	22	3	212
		G.	123	16	17	2	158
4	Mandod (Sankheda Taluka)	B.	111	188	40	...	339
		G.	107	172	58	...	337
5	Gajadara (Waghodia Taluka)	B.	...	248	7	4	259
		G.	...	204	4	3	211
6	Rasawadi (Savli Taluka)	B.	3	134	9	2	148
		G.	2	92	9	3	106
	Total	B.	557	999	232	94	1,882
		G.	472	837	243	87	1,639
	Grand Total		1,029	1,836	475	181	3,521

No. 1

with that of the total population

The number on roll on 31-7-38					The number on roll on 31-7-39				
Forward	Backward	Antyaj	Musalman	Total	Forward	Backward	Aptyaj	Musalman	Total
48	44	8	23	123	42	48	11	22	123
25	37	6	7	75	19	32	10	6	67
13	21	11	...	45	11	19	14	...	44
6	18	8	...	32	7	19	8	...	34
12	7	6	2	27	12	11	8	1	32
9	7	5	2	23	15	7	4	1	27
27	28	7	...	62	28	30	8	...	66
14	29	7	...	50	14	29	7	...	50
...	39	3	2	44	...	38	4	3	45
...	41	...	2	43	...	41	...	2	43
1	34	3	1	39	1	31	3	1	36
...	16	3	...	19	...	14	1	...	15
101	173	38	28	340	94	177	48	27	346
54	148	29	11	242	55	142	30	9	236
155	321	67	39	582	149	319	78	36	582

STATEMENT

Serial No.	Name of the village	Increase or decrease					
		Forward	Backward	Antyaj	Musalman	Total	
1	Tarsali (Baroda Taluka)	B.	-6	+4	+3	-1	...
		G.	-6	-5	+4	-1	-8
2	Boriad (Dabhoi Taluka)	B.	-2	-2	+3	...	-1
		G.	+1	+1	...	...	+2
3	Tinglod (Shinor Taluka)	B.	+2	+5	-2	...	+5
		G.	+1	+4	...	-1	+4
4	Mandod (Sankheda Taluka)	B.	+1	+2	+1	...	+4
		G.	...	...	...	...	...
5	Gajadara (Waghodia Taluka)	B.	...	-1	+1	+1	+1
		G.	...	...	...	...	...
6	Rasawadi (Savli Taluka)	B.	...	-3	...	...	-3
		G.	...	-2	-2	...	-4
	Total	B.	-7	+4	+10	-1	+6
		G.	-1	-6	+1	-2	-6
	Grand Total		-6	-2	+11	-3	...

No. 1 (Contd.)

Average according to population					Total average		Remarks
Forward	Backward	Antyaj	Musalman	Total	Boys	Girls	
21	17.1	14.6	25.8	19.2	19.2	12.2	
12.2	12.8	15.3	7.5	12.2			
12.2	16.5	17.9	...	15.1	15.1	12.2	
8.2	18.4	8.8	...	12.2			
7.8	32.3	36.3	33.3	15.1	15.1	17.1	
12.2	43.1	23.5	33.3	17.1			
25.2	16.0	20.0	...	19.5	19.5	14.5	
13.0	16.5	12.0	...	14.5			
...	15.3	57.1	75.0	17.3	17.3	20.4	
...	20.1	...	66.6	20.4			
33.3	23.1	33.3	50.0	24.3	24.3	14.1	
...	15.2	11.1	...	14.1			
16.8	17.7	20.6	28.7	18.3	18.3	14.3	
11.6	16.9	12.3	10.3	14.3			
14.4	17.3	16.4	19.8	16.5			

STATEMENT

Statement showing the increase and

Serial No.	Name of the village	Increase													
		August	September	October	November	December	January	February	March	April	May	June	July	Total	
1	Tarsali (Baroda)	B.	...	1	...	1	1	...	...	15	...	...	2	...	20
		G.	...	...	...	...	...	...	...	10	...	...	...	...	10
2	Boriad (Dabhoi)	B.	1	...	...	...	2	...	...	3	2	...	...	1	9
		G.	...	...	...	...	...	...	...	6	...	1	...	...	7
3	Tinglod	B.	1	...	...	...	...	9	...	...	...	...	1	...	11
		G.	1	...	...	...	...	9	...	...	...	...	1	...	11
4	Handod (Sankheda)	B.	...	...	...	...	...	7	...	6	1	...	...	...	14
		G.	...	...	...	...	...	8	...	1	...	...	...	...	9
5	Gajadara (Waghodia)	B.	...	...	...	...	...	...	4	4	...	...	...	...	8
		G.	...	...	...	...	...	...	3	7	...	...	...	...	10
6	Rasawadi (Savli)	B.	...	...	...	2	2	...	...	...	2	...	1	2	9
		G.	...	...	...	...	...	...	...	...	...	...	...	1	1
	Total	B.	2	1	...	3	5	16	4	28	5	...	4	3	71
		G.	1	...	...	...	...	17	3	24	...	1	1	1	48
	Grand Total		3	1	...	3	5	33	7	52	5	1	5	4	119

No. 2

decrease of children by months 1938-39

Decrease													Remarks
August	September	October	November	December	January	February	March	April	May	June	July	Total	
5	2	...	4	4	1	...	...	1	2	1	...	20	
1	5	...	2	3	3	2	1	1	...	...	...	18	
1	...	...	...	...	...	...	6	1	...	2	...	10	
1	...	...	2	...	...	...	1	...	...	1	...	5	
...	...	1	...	...	...	1	1	...	1	1	1	6	
...	...	1	2	1	...	1	...	...	...	1	1	7	
2	...	...	...	...	5	...	...	1	2	...	...	10	
1	1	...	1	...	5	...	...	...	1	...	...	9	
...	4	...	...	...	2	...	...	...	...	...	...	6	
6	2	...	...	...	...	1	1	...	...	...	...	10	
...	1	...	5	3	...	...	...	...	...	...	3	12	
...	...	...	2	1	...	...	...	1	...	...	1	5	
8	7	1	9	7	8	1	7	3	5	4	4	64	
9	8	1	9	5	8	4	3	2	1	2	2	54	
17	15	2	18	12	16	5	10	5	6	6	6	118	

STATEMENT

Statement showing the increase and decrease

Serial No.	Name of the village	Total No. of pupils on July 1938	Accretions							Total
			VII	VI	V	IV	III	II	I	
1	Tarsali (Baroda) B.	123	...	1	...	2	1	1	15	20
	G.	75	...	...	...	...	...	...	10	10
2	Boriad (Dabhoi) B.	44	...	...	1	1	2	1	4	9
	G.	34	...	...	...	...	...	1	6	7
3	Tinglod (Shinor) B.	27	...	...	...	...	1	...	10	11
	G.	23	...	...	...	...	...	1	10	11
4	Handod (Sankheda) B.	66	...	7	...	...	...	...	7	14
	G.	50	...	...	...	...	...	...	9	9
5	Gajadara (Wagho- dia.) B.	44	...	...	3	...	...	5	...	8
	G.	43	...	...	...	1	4	1	...	6
6	Rasawadi (Savali) B.	39	...	...	1	...	1	5	2	9
	G.	19	...	...	...	...	...	1	...	1
	Total B.	343	...	8	5	3	5	12	38	71
	G.	244	...	...	...	1	4	4	35	44
	Grand Total	587	...	8	5	4	9	16	73	115

No. III

of children by classes 1938-39

Desertions								Percentage of accretions to the No. on roll	Percentage of desertions to the No. on roll	Remarks
VII	VI	V	IV	III	II	I	Total			
1	9	2	1	1	3	3	20	16.3	16.3	
...	4	1	4	9	18	13.4	24.0	
...	...	9	...	1	...	...	10	20.4	22.7	
...	...	2	2	...	1	...	5	20.5	14.7	
...	3	1	1	1	6	37.0	22.2	
...	...	1	2	...	1	3	7	47.8	30.4	
...	...	1	3	1	3	2	10	21.2	15.0	
...	1	4	4	...	7	18.0	18.0	
...	2	...	...	2	18.2	4.5	
...	...	1	...	...	6	5	6	13.9	13.9	
...	2	2	4	4	12	23.1	31.0	
...	1	4	...	5	5.3	26.3	
1	9	12	9	8	11	10	60	20.7	17.4	
...	...	4	9	6	14	17	50	18.0	20.4	
1	9	16	18	14	25	27	110	19.3	18.9	

STATEMENT No. 4

Statement showing the movement of pupils by communities 1938-39

Serial No.	Name of the village		Accretions					Desertions					Remarks
			Forward	Backward	Antyaj	Mahomedans	Total	Forward	Backward	Antyaj	Mahomedans	Total	
1	Tarsah	B.	6	10	3	1	20	9	9	1	1	20	
	(Baroda T.)	G.	3	3	4	...	10	7	10	...	1	18	
2	Boriad	B.	1	4	4	...	9	3	5	2	...	10	
	(Dabhoi)	G.	2	3	2	...	7	1	2	2	...	5	
3	Tinglod	B.	3	5	3	...	11	2	3	1	...	6	
	(Shinor)	G.	6	4	1	...	11	...	4	2	1	7	
4	Handod	B.	8	5	1	...	14	2	5	3	...	10	
	(Sankheda)	G.	4	4	1	...	9	4	4	1	...	9	
5	Gajadara	B.	...	...	1	1	2	...	...	...	...	...
	(Waghodiya)	G.	...	6	...	...	6	...	...	...	...	...
6	Rasawadi	B.	1	6	2	...	9	1	9	2	...	12	
	(Savali)	G.	...	1	...	...	1	...	3	2	...	5	
	Total	B.	19	30	14	2	65	17	31	9	1	58	
		G.	15	21	8	...	44	12	23	7	2	44	
	Grand total	...	34	51	22	2	109	19	54	16	3	102	

STATEMENT No. 5

Statement showing the reasons of desertions of children 1938-39

Serial No.	Name of the village		Fulfilling the conditions of the Act			Physical reasons		Social	Economic reasons		Total	Remarks
			Finishing educational test	Completing the age	Girls passing the age limit	Bodily defects	Death		Migration	Help to earn living			Help to parents
1	Tarsali	B.	10	3	..	..	..	1	..	..	14	
	(Baroda)	G.	..	9	..	..	..	3	1	1	14	
2	Boriad	B.	6	2	..	1	1	..	..	..	10	
	(Dabhoi)	G.	1	3	..	..	1	..	..	..	5	
3	Tinglod	B.	..	6	..	..	..	..	..	..	6	
	(Shinor)	G.	..	7	..	..	..	..	..	..	7	
4	Handod	B.	2	4	..	..	..	..	..	..	6	
	(Sankheda)	G.	..	6	..	..	..	..	..	..	6	
5	Gajadara	B.	2	4	..	..	..	..	..	..	6	
	(Waghodia)	G.	..	8	..	..	1	..	..	..	9	
6	Rasawadi	B.	..	..	..	..	..	3	..	..	3	
	(Savali)	G.	..	..	..	..	..	3	..	..	3	
Total		B.	20	19	..	1	1	4	..	..	45	
		G.	1	33	..	..	2	6	1	1	44	
Grand total		...	21	52	..	1	3	10	1	1	89	

STATEMENT No. VI

Statement showing the absentees in school 1938-39

Serial No.	Name of the village		Average of daily attendance	Absence to be condoned	Absence liable for fine	Remarks
1	Tarsali (Boroda)	B.	102.9	18.7	2.2	
		G.	50.9	8.4	2.0	
2	Boriad (Da bhoi)	B.	38.9	4.7	0.4	
		G.	25.7	7.5	0.8	
3	Tinglod (Shinor)	B.	27.0	6.6	1.5	
		G.	21.1	5.0	1.2	
4	Handod (Sankheda)	B.	58.4	3.3	.7	
		G.	42.6	6.0	1.0	
5	Gajadara (Waghodiya)	B.	33.8	17.5	.9	
		G.	30.5	21.7	.7	
6	Rasawadi (Savli)	B.	30.1	6.2	0.0	
		G.	13.3	3.5	0.0	
	Total ...	Boys	291.1	57.0	5.7	
		Girls	184.1	52.1	5.7	
	Grand Total	...	475.2	109.1	11.4	

STATEMENT No. VII

Statement of applications for striking off the names 1938-39

Serial No.	Name of the village	No. of applications for striking off the names	Name of the minor village	The no. of applications for striking off the names	Remarks
1	Tarsali (Baroda) B.	...	...	...
	G.	2	...	...
2	Boriad (Dabhoi) B.	...	...	...
	G.	...	...	...
3	Tinglod (Shinor) B.	...	...	...
	G.	...	...	...
4	Handod (Sankheda) B.	...	...	...
	G.	...	...	...
5	Gajadra (Wagodia) B.	...	...	...
	G.	...	...	...
6	Rasawadi (Savli) B.	...	...	...
	G.	...	...	...
	Total ... Boys	...	...	...
	Girls	2	...	..
	Grand total ...	2	...	...

STATEMENT No. VIII

Statement of applications received according to caste for striking off the names 1938-39

Serial No.	Name of the village	Forward		Backward		Antyaj		Mahomedans		Total		Remarks
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
1	Tarsali (Bafoda)	B.	...	...	...	...	...	...	...	...	...
		G.	...	1	...	1	2
2	Boriad (Dabhoi)	B.	...	...	...	...	...	...	...	...	...
		G.	...	...	...	...	...	...	...	...	...
3	Tinglod (Shinor)	B.	...	...	...	...	...	...	...	...	...
		G.	...	...	...	...	...	...	...	...	...
4	Handod (Sankheda)	B.	...	...	...	...	...	...	...	...	...
		G.	...	...	...	...	...	...	...	...	...
5	Gajadara (Wagho-diya)	B.	...	...	...	...	...	...	...	...	...
		G.	...	...	...	...	...	...	...	...	...
6	Rasawadi (Savali)	B.	...	...	...	...	...	...	...	...	...
		G.	...	...	...	...	...	...	...	...	...
	Total	Boys	...	...	...	...	...	...	...	...	...
		Girls	...	1	...	1	...	...	...	...	2	
	Grand total	...	...	1	...	1	...	...	...	...	2	

STATEMENT

Comparative statement showing

Serial No.	Name of the village	1938-39			
		Fines inflicted	Recovered	Written off	Arrears
1	Tarsali (Baroda)	34-8-0	16-14-0	17-10-0	...
2	Boriad (Dabhoi)	11-8-0	4- 0-0	5- 8-0	2-0-0
3	Tinglod (Shnor)	2-0-0	1- 8-0	...	0-8-0
4	Handod (Sankheda)	11-0-0	9- 0-0	2- 0-0	...
5	Gajadara (Waghodiya)	4-8-0	4- 8-0	...	...
6	Resawadi (Savli )	...	...	...	...
	Total	63-8-0	35-14-0	25- 2-0	2-8-0

No. IX

compulsory fines inflicted 1938-39

1937-38				1936-37			
Fines inflicted	Recovered	Written off	Arrears	Fines inflicted	Recovered	Written off	Arrears
6- 0-0	3- 2-0	1-14-0	1-0-0	82-14-0	24- 2-0	20- 8-0	38- 4-0
17- 8-0	1- 8-0	...	16-0-0	27- 2-0	5- 0-0	18-10-0	3- 8-0
1- 0-0	1- 0-0	...	...	4- 0-0	4- 0-0	...	...
8- 8-0	8- 8-0	...	...	11- 2-0	11- 2-0	...	...
15- 4-0	15- 4-0	...	...	29- 2-0	8- 8-0	20-10-0	...
2- 6-0	2- 6-0	...	...	28-12-0	12-15-0	...	15-13-0
50-10-0	31-12-0	1-14-0	17-0-0	183- 0-0	65-11-0	59-12-0	57- 9-0

STATEMENT

Serial No.	Name of the village	1935-36			
		Fines inflicted	Recovered	Written off	Arrears
1	Tarsali (Baroda)	26- 8-0	6- 0-0	...	20- 8-0
2	Boriad (Dabhoi)	58- 8-0	...	...	58- 8-0
3	Tinglod (Shinor)	10- 0-0	10- 0-0	...	...
4	Handod (Sankheda)	12- 4-0	12- 4-0	...	...
5	Gajadara (Waghodia)	78-14-0	11-12-0	67-2-0	...
6	Rasawadi (Savli)	39-14-0	...	...	39-14-0
	Total	226- 0-0	40- 0-0	67-2-0	118-14-0

No. IX—(Contd.)

1934-35				Remarks
Fines inflicted	Recovered	Written off	Arrears	
87- 6-0	5- 8-0	...	81-14-0	
16- 6-0	0-10-0	...	15-12-0	
25- 0-0	25-10-0	...	...
35- 5-0	10-14-0	24-7-0	...	
27- 4-0	25- 5-0	2-0-0	...	
13-12-0	...	...	13-12-0	
205- 1-0	67- 5-0	26-7-0	111- 6-0	0-1-0

STATEMENT

Statement showing the literacy and illiteracy

Serial No.	Name of the village		Forward					Backward				
			Detained from class IV during last 10 years	Detained from class V during last 10 years	Present population in village of persons mentioned in cols. 3 and 4	How many can read and write from them	How many have forgotten	Detained from class IV during last 10 years	Detained from class V during last 10 years	Present population in village of persons mentioned in cols. 8 and 9	How many can read and write from them	How many have forgotten
1	Tarsali (Baroda)	B.	30	25	55	53	2	10	25	35	32	3
		G.	16	13	29	28	1	3	12	15	13	2
2	Boriad (Dabhoi)	B.	6	25	26	80	2	8	12	18	25	5
		G.	9	4	3	32	6	3	...	2	10	7
3	Tinglod (Shinor)	B.	4	6	10	8	2	2	1	3	1	2
		G.	4	8	12	8	4	8	0	8	2	6
4	Handod (Sankheda)	B.	2	7	9	8	...	26	...	26	...	26
		G.	10	5	15	13	...	23	...	23	...	23
5	Gajadara (Waghodiya)	B.	...	...	...	...	...	21	32	53	53	...
		G.	...	...	...	...	...	20	15	35	35	...
6	Rasawadi (Savli)	B.	...	...	...	...	...	15	22	37	37	10
		G.	...	...	...	...	...	8	3	11	11	9
	Total	B.	42	63	100	149	6	82	92	172	148	46
		G.	39	30	59	81	11	65	30	94	71	47
	Grand Total...		81	93	159	230	17	147	122	266	219	93

No. X

according to the village population 1938-39

Antyaj					Mohamedans					Remarks
Detained from class IV during last 10 years	Detained from class V during last 10 years	Present population in village of persons mentioned in cols. 13 and 14	How many can read and write from them	How many have forgotten	Detained from class IV during last 10 years	Detained from class V during last 10 years	Present population in village of persons mentioned in cols. 18 and 19	How many can read and write from them	How many have forgotten	
20	18	38	34	4	6	2	8	7	1	
8	5	13	8	5	2	1	3	2	1	
...	6	6	40	3	...	...	...	...	...
4	1	3	20	7	...	...	...	...	...
4	3	7	4	3	...	...	...	...	...
3	...	3	...	3	1	...	1	1	...	
4	6	10	2	8	...	...	...	...	...
8	7	15	3	12	...	...	...	...	...
3	...	3	3	...	2	...	2	2	...	
2	...	2	2	...	...	...	...	...	...
...	
...	
31	33	64	83	18	8	2	10	9	1	
25	13	36	33	27	3	1	4	3	1	
56	46	100	116	45	11	3	14	12	2	

STATEMENT No.

The statement showing higher

Serial No.	The name of the village		The number of those who have passed class VI				The number of those who have passed class VII			
			Forward	Backward	Antyaj	Mohamedans	Forward	Backward	Antyaj	Mohamedans
1	Tarsali	B.	65	12	4	9	45	5	2	3
	(Baroda)	G.	15	3	...	1	5	...	...	...
2	Boriad	B.	5	...	...	...	10	1	2	...
	(Dabhoi)	G.	...	...	...	...	...	...	...	...
3	Tinglod	B.	8	...	...	...	7	...	...	...
	(Shinor)	G.	...	...	...	...	...	...	...	...
4	Handod	B.	10	...	...	...	16	...	...	...
	(Sankheda)	G.	...	...	...	...	...	...	...	...
5	Gajadara	B.	...	2	...	...	1	2	...	3
	(Waghodia)	G.	1	...	...	...	...	...	...	...
6	Rasawadi	B.	...	...	...	...	...	1	...	...
	(Savali)	G.	...	...	...	...	...	...	...	...
	Total	B.	88	14	4	9	79	9	4	6
		G.	16	3	...	1	5	...	...	...
	Grand total...		104	17	4	10	84	9	4	6

XI

education by castes 1938-39

Knowing English				Those who can read and write only				Remarks
Forward	Backward	Antya	Mohamedans	Forward	Backward	Antya	Mohamedans	
40	165	50	20	38	
...	35	10	5	7	
2	..	1	..	80	25	40	..	
..	32	10	20	..	
1	36	10	5	1	
...	14	3	..	1	
2	17	26	12	..	
...	28	23	18	..	
...	1	...	2	1	94	6	4	
...	1	18	..	3	
...	97	1	..	
...	36	..	..
45	1	1	2	299	302	76	43	
...	110	100	43	11	
45	1	1	2	409	402	122	54	

STATEMENT No. XII

The statement showing the various reasons for absence 1938-39

Serial No.	Name of the village	No. of presence	No. of absence	Reasons of absence						Remarks
				For support	Due to sickness	Migration	For labour	For agriculture	Household work	
1	Tarsah ...	160	30	10	4	3	11	...	2	
2	Boriad ...	64	13	...	2	4	1	...	5	
3	Tinglod ...	36	23	2	8	6	3	2	2	
4	Handod ...	101	11	6	...	...	2	3	...	
5	Gajadara ...	70	19	...	...	2	...	2	15	
6	Rasawadi ...	49	2	...	...	...	...	2	...	
	Total ...	480	98	18	14	15	17	9	24	

**INTENSIVE STUDY OF THE OPERATION OF THE COMPULSORY
EDUCATION IN SIX VILLAGES OF THE PETLAD DIVISION FOR
THE YEAR 1938-39**

In accordance with the Dewan Order No. 108/76 dated 26-12-27, the following report of this intensive study of the Compulsory Education in six villages of the Petlad Division for the year 1938-39 has been submitted.

During the year under report, each Mahal Shaladhikari was entrusted with the work of studying the conditions of one village regarding the success or otherwise of the Compulsory Education System.

Inquiry held by the Mahal Shaladhikaris.

The following villages were selected for intensive study.

- | | | |
|------------|---|-----------------|
| 1. Kaloli | } | Petlad Taluka. |
| 2. Dali | | |
| 3. Pipli | | Bhadran Taluka. |
| 4. Muval | } | Padra Taluka. |
| 5. Shanpur | | |
| 6. Vemar | | Karjan Taluka. |

STUDY OF TABLE NO. 1. CHILDREN BY COMMUNITIES

Table No. 1 gives information regarding the distribution of population in various villages under study and enrolment of children in their schools. The columns 3 to 7 show the figures of population of the Forward, Backward, Antyaja, Musalman classes. Columns 8 to 12 and 13 to 17 show the number of children on the rolls at the end of July for the last two years. The ensuing columns of the table show decrease or increase in the enrolment as compared with the previous year and also the percentage of children of each community on the rolls in the respective villages.

The figures show that four villages under study show an increase in the enrolment of boys while the increase is seen in the case of girls in three villages only. The increase is seen great in the village Pipli in Bhadran Taluka, in case of both the boys and girls.

The percentage in columns 23 to 29 are still more instructive. The percentage of boys on the whole is 15.2, while that of girls is 12.4 which is up to the required standard.

ADMISSIONS AND DESERTIONS BY MONTHS

Table No. 2 was designed to obtain accretions and desertions of children by months. The totals at the bottom of the table show that the accretions increase during the months of January to April, while the figures for desertions reach high level during the months of November to March. The highest number of accretions is in the month of March. The reason for this is that new admissions take place during this month, while the reason for desertions is that the children leave school after examination and finish the compulsory standard or age. On the whole, there were 192 accretions and 190 desertions; showing an excess of 2 accretions over desertions.

ADMISSIONS AND DESERTIONS BY CLASSES

Table No. 3 gives movements of pupils by standards. The largest number of accretions will be found in the below standards. This is as it should be. The number of desertions in class V is 68 which is the last compulsory standard. Out of the total accretions of 192, 143 are in class I. Out of the remaining 49, 31 are admitted in the higher primary classes, while the remaining admissions are found in different classes from II to V. The figures for desertions by classes show that out of 190, 68 children have left the school after finishing their educational test, while 57 are from class III to IV, and the remaining 21 are from class I and II. The desertions are mostly due to the reduction of the compulsory age limit from 14 to 12 years.

ADMISSIONS AND DESERTIONS BY COMMUNITIES

Table No. 4 gives accretions and desertions by communities. It gives a rough idea, about the admissions and withdrawals from the schools. It is satisfactory to note that admissions are greater in the Forward, Antyaja and Musalman communities than the desertions in these communities. Only the Backward communities show greater number of desertions than the accretions. It is pleasing to note that the tendency to withdraw children from school earlier than the stipulated period is gradually decreasing.

CAUSES OF DESERTIONS

Table No. 5 presents the main causes of desertions of children in the schools. Most of the children leave school either after completing the compulsory course or finishing the compulsory age. The rest leave the school on account of migration, or physical and economic causes. Out of the total desertion of 190, 142 are due to the finishing of the compulsory age and passing the final test, while out of the remaining 48, 40 are due to migration of children from one place to another with their parents and the remaining 8 are due to physical defect, death and help to parents.

ABSENTISM IN SCHOOLS

Table No. 6 gives the percentage of absence from school absentees for excusable reasons are found in all villages and it is higher in Piploi in Bhadran Taluka. Next in order comes Muval and Vemar. In the villages of Kaloli, Dali and Shanpur, the percentage of punishable absentees is quite negligible and that in the village of Piploi and Muval, the average is 2 to 11.7 respectively. The teachers persuade the parents to take leave of their children before keeping them absent from the schools.

NUMBER OF APPLICATION FOR EXEMPTIONS

Table Nos. 7 and 8 give the number of applications for exemptions. The number of such applications received during the year is only 4, which is negligible. Since exemptions are not given on trivial grounds, people are not coming forward to take advantage of them. Exemptions are granted only on unavoidable causes.

INFORMATION ABOUT COMPULSORY FINES

Table No. 9 gives the figures for fines inflicted and recovered. In all villages, except Kaloli, fines are not inflicted. Fines are written off in two villages of Kaloli and Dali in Petlad Taluka. In the table, figures for five years are given for comparison. It will be seen that during the year under report, the amount of fines inflicted is small as compared to that of the preceding years. If Patels and Talatis become regular in recovering the fines every month, things will greatly improve. It is gratifying to note that the compulsory work in the villages - Kaloli in Petlad Taluka and Shanpur in Padra Taluka is satisfactory.

FIGURES OF ILLITERACY

Table No. 10 is presented with a view to show lapse into illiteracy by communities. The number is greater in the case of children of the backward community. These backward people have to work hard for their bread and thus they get very little time to read books and news papers and some of them who have not studied above class III, only lapse into illiteracy. But times are fast changing and every one has a desire to know what is happening in our country as well as elsewhere. Moreover, Government have launched on a policy of adult Education in the State, which will minimise greatly lapse into illiteracy and increase the number of literates in the State.

TABLE NO. 11

Table No. 11 gives the figures of persons who have gone beyond the compulsory standard of studies. The figures are given by communities. The desire for higher studies seems greater and keener in higher communities than amongst the backward ones. However, the backwards are also making good

progress in this direction as will be seen from the table. All the villages show the number of persons who have passed classes VI and VII, the highest number being in Shanpur and Vemar.

SEASONAL FLUCTUSTIONS

It has been noticed that the attendance of children gets low owing to various causes. The reasons for absence are mostly as under:--

Seasonal fluctustions.

1. Maintenance.
2. Labour and farming.
3. Migration.
4. Help to parents.

Still on the whole the attendance in schools is satisfactory as parents obtain leave for their children according to rules.

B. M. JOSHI,
Petlad Vibhag Shaladhikari.

TABLE

Statement comparing school attendance

Serial No.	Name of the village		Population				
			Forward	Backward	Antyaja	Musalman	Total
1	Kalohi (Petlad N. D.)	M.	100	258	100	10	468
		W.	80	221	90	6	397
2	Dali (Petlad S. D.)	M.	1	135	27	...	163
		W.	5	110	25	...	140
3	Piploi (Bhadran T.)	M.	322	145	96	105	748
		W.	278	103	80	159	620
4	Muwal (Padra N. D.)	M.	297	246	112	21	676
		W.	313	246	97	18	674
5	Shanpur (Padra S. D.)	M.	192	99	62	4	357
		W.	313	246	97	11	674
6	Vemar (Karjan T.)	M.	247	172	39	13	471
		W.	229	169	37	12	447
	Total	M.	1,159	1,055	436	153	2,883
		W.	1,074	933	374	199	2,580
	Grand Total		2,233	1,988	810	352	5,463

No. I

with total population

No. of children in the School or 31st July 1938					No. of children in the School on 31st July 1939				
Forward	Backward	Antyaja	Musalman	Total	Forward	Backward	Antyaja	Musalman	Total
13	29	16	2	60	12	32	18	2	64
10	24	10	2	46	8	26	11	2	47
...	20	4	...	24	...	20	3	...	23
...	14	2	...	16	...	16	3	...	19
49	26	14	25	114	53	29	15	29	126
31	20	10	3	84	36	22	8	24	90
40	33	15	3	91	40	28	16	2	86
33	35	16	3	87	34	32	15	2	83
28	10	8	...	46	31	11	7	...	49
33	35	16	3	87	34	32	15	2	83
46	35	3	3	87	50	33	5	2	90
38	27	7	2	74	27	24	5	1	57
176	153	60	33	422	186	153	64	35	438
127	128	48	30	333	118	127	45	29	319
303	281	108	63	755	304	280	109	64	757

TABLE

Statement Comparing school attendance

Serial Number	Name of the village	Increase or Decrease					
		Forward	Backward	Antyaja	Musalman	Total	
1	Kaloh (Petlad N. D.)	M.	-1	+3	+2	+0	+4
		W.	-2	+2	+1	+0	+1
2	Dal (Petlad S. D.)	M.	...	...	-1	...	-1
		W.	...	+2	+1	...	+3
3	Piploi (Bhadran T.)	M.	+4	+3	+1	+4	+12
		W.	+5	+2	-2	+1	+6
4	Muwal (Padra N. D.)	M.	...	-5	+1	-1	-5
		W.	+1	-3	-1	-1	-4
5	Shanpur (Padra N. D.)	M.	+3	+1	-1	...	+3
		W.	+1	-3	-1	-1	-4
6	Vemar (Karjan T.)	M.	+4	-2	+2	-1	+3
		W.	-11	-3	-2	-1	-17
	Total	M.	+10	...	+4	+2	+16
		W.	-9	-1	-3	-1	-14
	Grand Total	...	+1	-1	+1	+1	+2

I—(Contd.)

with total population

Percentage of Children to population					Percentage of admission in according to Census list to population			Remarks
Forward	Backward	Antyaja	Muslman	Total	% of Boys	% of Girls	Total	
12.0	12.4	18.0	20.0	13.7	}	13.7	11.8	12.8
10.0	11.7	12.2	33.3	11.8				
0.0	14.8	11.1	...	14.1	}	14.1	13.6	13.9
...	14.5	12.0	...	13.6				
16.4	20.0	15.6	15.7	16.8	}	16.8	14.5	15.7
13.0	21.4	10.0	15.1	14.5				
13.4	11.3	14.2	9.5	12.7	}	12.7	12.3	12.5
10.8	13.0	15.4	11.1	12.3				
16.1	11.1	11.3	...	13.9	}	13.7	7.6	10.9
10.8	13.0	15.4	11.1	12.3				
20.2	19.2	12.8	15.4	19.1	}	19.1	12.8	16.0
11.8	14.2	13.5	8.3	12.8				
16.0	14.5	14.7	22.2	15.2	}	15.2	12.4	13.9
11.0	13.6	12.0	14.6	12.4				
13.6	14.1	13.5	18.2	13.9	15.2	12.4	13.9	

TABLE
Statement showing distribution

Serial No.	Name of the Village		Accretions												
			August	September	October	November	December	January	February	March	April	May	June	July	Total
1	Kaloli	M.	2	...	...	...	9	...	...	...	1	...	...	3	15
	(Petlad N. D.)	W.	2	...	...	...	5	...	...	...	1	...	...	1	9
2	Dali	M.	...	...	...	...	...	4	...	...	2	...	...	...	6
	(Petlad S. D.)	W.	...	...	...	...	...	2	...	...	2	...	...	...	4
3	Tiploi	M.	3	2	...	...	...	...	13	...	19	...	1	...	38
	(Bhadran T.)	W.	...	...	...	...	...	...	17	1	7	2	...	...	27
4	Muwal	M.	...	...	...	1	1	18	2	2	...	...	...	...	24
	(Padra N. D.)	W.	...	...	...	...	...	8	3	...	...	...	...	1	12
5	Shanpur	M.	1	2	...	...	1	7	...	...	...	...	1	...	12
	(Padra S. D.)	W.	...	...	...	...	...	3	...	...	...	...	1	...	4
6	Vemar	M.	...	3	...	2	2	...	...	17	4	...	3	1	32
	(Karjan T.)	W.	...	1	...	...	...	...	...	8	...	...	...	...	9
Total		M.	6	7	...	3	13	29	15	19	26	...	5	4	127
		W.	2	1	...	...	5	13	20	9	10	2	1	2	65
Grand Total			8	8	...	3	18	42	35	28	36	2	6	6	192

No. II

of pupils by Months

Desertions														Remarks
August	September	October	November	December	January	February	March	April	May	June	July	Total		
...	...	4	...	4	1	...	1	1	...	...	...	11	
...	...	3	...	5	...	...	...	...	...	...	...	8	
2	...	...	1	...	4	...	...	...	...	...	...	7	
...	...	...	...	...	1	...	...	...	...	...	...	1	
2	2	1	2	...	1	11	1	2	...	3	1	26		
3	1	2	3	...	1	4	...	2	...	4	1	21		
7	3	...	...	7	...	2	2	4	...	3	1	29	
6	2	1	1	3	...	...	1	1	...	...	1	16	
...	4	...	...	3	...	...	2	...	...	...	...	9	
...	6	1	...	...	...	...	...	...	...	...	...	7	
...	4	...	1	...	2	...	16	...	1	4	1	29		
...	7	...	3	3	2	...	8	...	1	1	1	16		
11	13	5	4	14	8	13	22	7	1	10	3	111		
9	16	7	7	11	4	4	9	3	1	5	3	79		
20	29	12	11	25	12	17	31	10	2	15	6	190		

TABLE

Statement showing movement

Serial No.	Name of the village	Total No. of pupils on July 1938	Accretions							Total
			7	6	5	4	3	2	1	
1	Kaloli M. (Petlad N. D.)	60	...	...	...	1	1	1	12	15
	W.	46	...	...	...	...	...	3	6	9
2	Dali M. (Petlad S. D.)	23	...	...	...	...	...	...	6	6
	W.	19	...	...	...	...	...	...	4	4
3	Piploi M. (Bhadran T.)	126	...	16	...	...	2	1	19	38
	W.	90	...	3	...	...	1	...	23	27
4	Muval M. (Padra N. D.)	91	...	...	...	...	...	1	23	24
	W.	87	...	...	1	...	...	...	11	12
5	Shanpur M. (Padra S. D.)	46	...	...	...	1	...	1	10	12
	W.	26	...	...	...	...	...	...	4	4
6	Vemar M. (Karjan T.)	90	...	12	1	1	1	1	16	32
	W.	57	...	...	...	...	...	...	9	9
	Total M.	436	..	28	1	3	4	5	86	127
	W.	325	...	3	1	...	1	3	57	65
	Grand Total ...	761	...	31	2	3	5	8	143	192

No. III

of pupils by standards

Desertions								Percent- age of accre- tions to No. on rolls	Percent- age of deser- tions to No. on rolls	Remarks
7	6	5	4	3	2	1	Total			
...	...	4	2	2	1	2	11	25.0	18.3	
...	...	5	...	1	1	1	8	19.5	17.4	
...	...	4	...	2	1	...	7	26.0	30.4	
...	...	1	...	...	...	...	1	21.0	5.3	
...	2	12	5	3	3	1	26	30.2	20.6	
...	...	9	2	4	1	5	21	30.0	23.3	
...	...	12	7	3	3	4	29	26.4	31.9	
...	...	6	5	1	3	1	16	13.8	18.4	
...	...	5	1	...	1	2	9	26.0	19.5	
...	...	1	...	1	3	2	7	15.4	27.0	
...	13	6	5	1	2	2	29	35.6	32.2	
...	8	3	4	8	2	1	16	15.8	45.6	
...	15	43	20	11	11	11	111	25.1	25.5	
...	8	25	11	15	10	10	79	20.0	21.2	
...	23	68	31	26	21	21	190	25.2	23.6	

TABLE No. IV

Statement showing movement of pupils by Communities

Serial No.	Name of the village		Accretions					Desertions					Remarks
			Forward	Backward	Antyaja	Musalman	Total	Forward	Backward	Antyaja	Musalman	Total	
1	Kaloh (Petlad N. D.)	M.	1	8	6	...	15	2	5	4	...	11	
		W.	3	4	2	...	9	5	2	1	...	8	
2	Dah (Petlad S. D.)	M.	...	5	1	...	6	...	5	2	...	7	
		W.	...	2	2	...	4	...	1	...	...	1	
3	Piploi (Bhadran T.)	M.	9	11	10	8	38	6	7	9	4	26	
		W.	15	5	3	4	27	10	3	5	3	21	
4	Muwal (Padra N. D.)	M.	13	8	3	...	24	11	15	2	1	29	
		W.	7	2	3	...	12	4	7	4	1	16	
5	Shanpur (Padra S. D.)	M.	10	2	...	...	12	7	1	1	...	9	
		W.	2	2	...	...	4	4	3	...	...	7	
6	Vermar (Karjan T.)	M.	19	10	2	1	32	15	13	...	1	29	
		W.	3	6	...	...	9	7	17	1	1	16	
	Total	M.	52	44	22	9	127	41	46	18	6	111	
		W.	30	21	10	4	65	30	33	11	5	79	
	Grand total...		82	65	32	13	192	71	79	29	11	190	

TABLE V

Statement showing causes of Desertions

Serial No.	Name of the Village		Fulfilling the conditions of the Act		Physical causes		Social causes	Economic causes		Total	Remarks
			Finishing the educational test	Passing the age limit	Physical Defect	Death		Migrations	Help to earn living			Help to parents
1	Kaloh (Petlad N. D.)	M.	6	2	...	...	3	...	...	11	
		W.	5	2	...	...	1	...	...	8	
2	Dali (Petlad S. D.)	M.	4	3	...	...	...	...	...	7	
		W.	...	1	...	...	...	...	...	1	
3	Piploi (Bhadran T.)	M.	11	5	...	...	10	...	...	26	
		W.	4	8	...	...	7	...	2	21	
4	Muwal (Padra N. D.)	M.	9	16	...	1	3	...	...	29	
		W.	...	9	...	...	7	...	...	16	
5	Shanpur (Padra S. D.)	M.	4	3	1	...	1	...	...	9	
		W.	...	5	...	2	...	...	...	7	
6	Vemar (Karjan T.)	M.	13	11	...	...	5	...	...	29	
		W.	9	12	1	1	3	...	...	26	
	Total	M.	47	40	1	1	22	...	...	111	
		W.	18	37	1	3	18	...	2	79	
	Grand total...		65	77	2	4	40	...	2	190	

TABLE No. VI

Statement showing number of absences exclusable and otherwise at schools

Serial No.	Name of the village	Average daily attendance	Average exclusable absence in a month	Average punishable absence in a month	Remarks
1	Kalohi (Petlad N. D.) M.	55.3	2.0	...	
	W.	40.6	1.0	...	
2	Dah (Petlad S. D.) M.	18.8	2.2	0.2	
	W.	13.4	4.1	0.2	
3	Piploi (Bhadran T.) M.	101.6	15.0	1.3	
	W.	67.7	15.3	0.9	
4	Muwal (Padra N. D.) M.	63.3	8.1	5.4	
	W.	51.0	7.3	6.3	
5	Shanpur (Padra S. D.) M.	40.1	5.9	0.4	
	W.	17.0	3.4	0.7	
6	Vemar (Karjan T) M.	81.3	6.5	0.9	
	W.	48.3	9.7	1.6	
	Total M.	360.4	39.7	8.2	
	W.	238.3	40.8	9.7	
	Grand Total	598.7	80.5	17.9	

TABLE VII

Statement showing number of applications for exemptions

Serial No.	Name of the Major Villages	No. of applications for exemptions	Name of the Minor Villages	No. of applications for exemptions	Remarks
1		...	Kaloli M. (Petlad N. D.)	...	
			W.	...	
2		...	Dali M. (Petlad S. D.)	...	
			W.	...	
3	Piploi (Bhadran T.)	M. ...	...	...
		W. 2	...	...
4	Muwal (Padra N. D.)	M. ...	...	...
		W. ...	...	...
5	Shanpur (Padra S. D.)	M. 1	...	...
		W. ...	...	...
6	Vemar (Karjan T.)	M. 1	...	...
		W. 1	...	...
	Total	M. 1	...	...
		W. 3	...	...
	Grand Total	...	4	...	

TABLE VIII

Statement showing number of applicants for exemptions by Communities

Serial No.	Name of the Village	Forward		Backward		Antyaja		Musalman		Remarks
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
1	Kaloli (Petlad N. D.)	...	...	...	...	...	...	...	...
2	Dali (Petlad S. D.)	...	...	...	...	...	...	...	...
3	Piploi (Bhadran T.)	...	...	...	1	...	1	...	...
4	Muwal (Padra N. D.)	...	...	...	...	...	...	...	...
5	Shanpur (Padra S. D.)	1	...	...	...	...	...	...	...
6	Vemar (Karazan T.)	...	...	...	...	...	1	...	...
	Total	1	...	...	1	...	2	...	...
	Grand Total	1	...	...	1	...	2	...	...

TABLE

Statement showing punishment inflicted

Serial No.	Name of the village	1938-39			
		Fine inflicted	Fine recovered	Fine written off	Arrears
1	Kaloli (Petlad N. D.)	...	...	...	...
2	Dah (Petlad S. D.)	6- 6-0	2- 0-0	4- 6-0	...
3	Piploi (Bhadran T.)	59-10-0	24-10-0	35- 0-0	...
4	Muwal (Padra N. D.)	36-12-0	26-14-0	9-14-0	...
5	Shanpur (Padra S. D.)	9- 4-0	...	9- 4-0	...
6	Vemar (Karjan T.)	23-10-0	21-10-0	2- 0-0	...
	Total	135-10-0	75- 2-0	60- 8-0	...

ix

for infringing the Compulsory Law

1937-38				1936-37			
Fine inflicted	Fine recovered	Fine written off	Arrears	Fine inflicted	Fine recovered	Fine written off	Arrears
..
5-10-0	4- 4-0	1- 6-0	..	17- 9-0	11- 2-0	6- 7-0	..
39- 8-0	28- 8-0	..	11- 0-0	132-12-0	78- 8-0	54- 4-0	..
11- 2-0	11- 2-0	..	..	12- 4-0	12- 4-0	..	..
..	..	..	..	29- 0-0	29- 0-0	..	..
20- 4-0	20- 4-0	..	..	36-10-0	36-10-0	..	..
76- 8-0	64- 2-0	1- 6-0	11- 0-0	228- 3-0	167- 8-0	60-11-0	..

TABLE

Statement showing punishment inflicted

Serial No.	Name of the village	1935-36			
		Fine inflicted	Fine recovered	Fine written off	Arrears
1	Kaloli (Petlad N. D.) ...	4- 2-0	4- 2-0	...	...
2	Dali (Petlad S. D.) ...	17- 9-0	6-13-0	10-12-0	...
3	Piploi (Bhadran T.) ...	156- 7-0	102- 7-0	...	54- 0-0
4	Muwal (Padra N. D.) ...	39-10-0	37-12-0	1-14-0	...
5	Shanpur (Padra S. D.) ...	65- 8-0	22- 0-0	...	43- 8-0
6	Vemar (Karjan T.) ...	65-10-0	65-10-0	...	...
	Total ...	348-14-0	238-12-0	12-10-0	97- 8-0

IX

for infringing the Compulsory Law

1934-35				Remarks
Fine inflicted	Fine recovered	Fine written off	Arrears	
37-15- 0	27-11- 0	3- 6- 0	6-14- 0	
32- 1- 0	9-12- 0	22- 5- 0	...	
432- 1- 0	53-15- 0	...	378- 2- 0	
34- 3- 0	34- 3- 0	...	...
18-14- 0	1- 8- 0	...	17- 6- 0	
70- 0- 0	70- 0- 0	...	...
645- 2- 0	197- 1- 0	25-11- 0	412- 6- 0	

TABLE

Statement showing the Condition

Serial No.	Name of the village	Forward					Backward				
		Stopped at St. III during last ten years	Stopped at Std. IV during last ten years	Of these people, the number now in the village	Those who can read and write out of these in Col. V	No. lapsed into illiteracy	1	2	3	4	5
1	Kaloh (Petlad N. D.) M.	4	34	38	38	...	56	102	158	158	...
	W.	10	40	50	50	...	15	33	48	48	...
2	Dali (Petlad S. D.) M.	...	...	...	...	...	9	21	28	28	...
	W.	1	1	2	2	...	3	7	10	8	2
3	Piploi (Bhadran T.) M.	12	15	27	27	...	5	4	9	7	2
	W.	11	15	26	22	4	6	3	9	6	3
4	Muwal (Padra N. D.) M.	...	6	6	6	...	10	12	22	22	...
	W.	2	7	8	8	...	8	10	12	12	...
5	Shanpur (Padra S. D.) M.	1	1	2	2	...	4	1	5	5	...
	W.	9	3	5	5	...	2	...	1	1	...
6	Vemar (Karjan) M.	153	55	189	182	7	91	44	121	112	9
	W.	76	42	87	81	6	27	16	35	32	3
	Total M.	170	111	262	255	7	175	182	343	332	11
	W.	109	108	178	168	10	61	69	115	107	8
	Grand Total M.	279	219	440	423	17	236	251	451	439	19

No. X

of Literacy by Communities

Antyaja					Musalman					Remarks
1	2	3	4	5	1	2	3	4	5	
15	40	55	55	...	...	2	2	2	...	
10	15	25	25	...	...	2	2	2	...	
...	2	2	2	...	...	...	...	...	...
...	
12	8	20	19	1	10	13	23	20	3	
5	1	6	4	2	3	4	7	5	2	
5	9	14	14	...	1	...	1	1	...	
9	4	8	8	...	1	...	...	...	...
1	5	6	6	...	...	...	...	...	...
...	1	1	1	...	...	...	...	...	...
21	9	27	24	3	7	4	10	8	2	
10	6	11	8	3	7	3	9	9	...	
54	73	124	120	4	18	19	36	31	5	
34	27	51	46	4	11	9	18	16	2	
88	100	175	166	8	29	28	54	47	7	

Note:—The figures in the heading are meant to represent the serial order of the headings given in detail under "Forward"

TABLE

Statement showing the desire of people

Serial No.	Name of the village	No. of people having passed in std. V				No. of people having passed in std. VI			
		Forward	Backward	Antyaja	Musalman	Forward	Backward	Antyaja	Musalman
1	Kaloli M. (Petlad N. D.)	10	15	5	1	22	20	8	3
	W.	...	...	...	...	...	...	...	...
2	Dali M. (Petlad S. D.)	...	2	2	...	...	1	3	...
	W.	...	...	...	...	...	...	...	...
3	Tiploi M. (Bhadran T.)	25	2	2	1	10	2	0	2
	W.	3	...	1	...	2	...	...	...
4	Muwal M. (Padra N. D.)	16	7	4	...	5	5	0	1
	W.	...	...	...	...	...	...	...	...
5	Shanpur M. (Padra S. D.)	43	19	...	...	35	7	...	...
	W.	5	3	1	...	2	1	...	...
6	Verimar M. (Karjan T.)	47	17	1	...	37	1	1	...
	W.	11	...	...	...	3	...	...	...
	Total M.	141	62	14	2	109	36	12	6
	W.	19	3	2	...	7	1	...	...
	Grand Total...	160	65	16	2	116	37	12	6

No. XI

for higher study by Communities

No. of. People knowing English				Literates in Vernacular				Remarks
Forward	Backward	Antyaja	Musalman	Forward	Backward	Antyaja	Musalman	
12	5	2	...	82	198	70	6	
...	...	...	...	50	48	25	2	
...	...	...	...	1	78	10	...	
...	...	...	...	3	20	4	...	
6	...	...	1	287	59	73	113	
1	...	...	...	175	33	37	96	
8	1	...	...	107	62	59	8	
...	...	...	...	43	27	7	...	
2	0	0	0	71	38	27	1	
...	...	...	...	89	41	21	2	
17	...	...	...	84	18	...	...
...	...	...	...	14	...	...	...
45	6	2	1	632	463	239	128	
1	...	...	...	374	169	94	100	
46	6	2	1	1,006	632	333	228	

**REPORT ON THE INTENSIVE STUDY OF EIGHT VILLAGES IN THE
KADI SUB-DIVISION REGARDING THE ADMINISTRATION
OF THE COMPULSORY EDUCATION 1938-39**

This report is respectfully submitted in accordance with the order of His Excellency the Dewan Saheb as per Memo No. 108/76 dated 26-12-27 as also His Excellency's order dated 24-4-29.

Eight villages namely:-

1. Kudasani T. Kalol
2. Limbodra T. Kalol
3. Sadra T. Kadi
4. Kaiyal T. Kadi
5. Dhanodharda T. Chanasma
6. Khanusa T. Vijapur
7. Dagavadi T. Vijapur and
8. Patnakuva T. Dehgam

were selected for intensive study regarding the effects of the Compulsory Education Act. In making the selection the following features were kept before the eye :-

Principles adopted in selecting villages for study.

- (a) that the village was a fair sized one and gave a good sample of different communities.
- (b) that each of the schools was provided with at least one trained teacher.

This study was conducted under the personal supervision of the Deputy Educational Inspector, keeping in mind the principles laid down in His Excellency's order dated 24-4-29.

Table No. 1 gives the distribution of population in the various villages under study and the enrolment of the pupils in their schools. To make the study more instructive the communities in the villages were divided into four main divisions viz., Forward, Backward, Antyaj and Musalmans. The figures showing the population as given in columns 3 to 7 are those of the Census of 1931. Columns 8 to 12 and 13 to 17 show the number of children on the rolls of the last days of the last two years. The ensuing columns of the table gives the increase

or decrease in enrolment as compared with the previous year and also the percentage of children on the rolls of each community in the respective villages. The figures show that there is an increase of three on the whole—the increase being 6 in the case of boys and decrease being 3 in the case of girls. There is an increase of 2, 4, 2 girls at Khanusa, Kudasan, Dhanodharda and 6 at Patnakuva.

The percentage figures in column 27 are still more instructive. The percentage of boys ranges from 12.0 to 19.0 p. c. and that of the girls ranges from 9.1 to 14.3 p. c. The total percentage of boys is 15.6 which should be considered quite satisfactory. The total percentage of girls is 11.0 which is still below the required standard. Efforts are being made to bring more girls to school and in the course of time it is expected to reach the required standard.

Table No. 2 was designed to obtain accretions and desertions of children by month. The total at the bottom of Explanation of Table No. 2. of the table show that the accretions increase during the months of January, February and April while the figures of desertions reach high level during the months of December, January, February and March. The highest number of accretions is in the months of January and February. The reason of the accretions seems to be that new admissions take place during these months while the reason of desertions seems to be of leaving the schools after the examinations. The total number of desertions is greater in the case of boys than in the case of girls in the villages under review. Boys after passing IV standard, generally leave the school as there is no arrangement for continuing the study in Standard V in many of the villages, though some do join the higher standard in the adjoining schools.

Table No. 3 gives movements of the pupils by standard. The largest number of accretions will be found in below Explanation of Table No. 3. of standard. This is as it should be. The figures for desertions in the table are very instructive. The highest figures are 67 in standard IV which is the last compulsory standard while the figures in the below standard and standard II are 40 and 24 respectively. The figures show that wastage is still there in below standard and standard II. The number of desertions in the case of boys is 52 in standard fourth while that of girls is 15. The wastage in below standard and standard II deserves to be checked and efforts are being made to check the wastage and in course of time better results are expected.

Table No. 4 gives accretions and desertions by communities. It gives the rough idea about the admissions and Explanation of Table No. 4. of withdrawals from schools. The accretions and desertions are almost equal in forward communities. The withdrawals and the accretions in the backward communities are also equal. In the case of Musalmans the accretions outnumber the desertions. In the case of Antyajans the accretions and desertions are equal.

Table No. 5 represents the main causes of desertions of children in the schools. The reasons are grouped in four main groups and each group is again sub-divided into various sections. In the villages under review, nearly 63 p. c. of the children appear to continue in school till the completion of the prescribed age limit or till they finish the prescribed minimum school course. Of the remaining some do continue in schools but fail to reach the required educational standard. Nearly 19 p. c. of desertions is accounted for by migrations while only 6 p. c. is accounted for by other reasons viz., physical, economical etc.

Table No. 6 gives the percentages of absentees from schools liable for punishment is found in all villages except Dhanodharda and Sadra and it is highest in Khanusa which is 9.6 in the case of boys and 7.6 in the case of girls. Next in order comes Limbodra which is 4.2 in the case of girls only. Where the teachers are careful they persuade the parent to take leave of absence before keeping their children absent. In the village Kaiyal there is only 0.3 punishable absence in the case of girls only, while in other villages also the absence of boys and girls is very small which may be seen from Column 5.

Table No. 7 gives the number of applications for exemptions. The number of applications received during the year is 11 and it may be regarded as not at all high. Since exemptions are not granted on trivial grounds, people are not coming forward to claim them. The number of applications for exemptions is greater in the case of girls than in the case of boys.

Table No. 8 gives by communities, the information included in the preceding table. One application is from the forward communities while ten are from the backward classes. There is no application either from the Antyajas or the Musalmans.

Table No. 9 gives the figures for fines inflicted and recovered. The punishment inflicted for violating the Compulsory Act is fine. The minimum is fixed at half a rupee and maximum at Rs. five. In almost all the villages the fines are inflicted, but some of them seem to be recovered and some of them written off. From the table it will be seen that the fines are becoming less and less on the whole and efforts are also made to recover them. In four villages there is no arrears at the end of July while in the remaining four the amount that remains to be recovered is only Rs. 37-10-0. It may be noted that if the Patels and the Talatis become regular in the discharge of their duties regarding compulsory education, things will improve very fast.

Table No. 10 is presented with a view to show lapse into illiteracy by communities. The forward communities generally retain their literacy if they have studied upto Stds. IIIa and IV because they try to read news-

papers and easy Gujarati books. In the backward communities laps into illiteracy is found among those who have studied upto Stds. III and IV. However the percentage is only 3.7 p. c. in the case of the forward communities and 1.7 p. c. in the case of the backward classes. In the case of Antyajias it comes to nil while in the case of Musalmans one out of eight has lapsed into illiteracy. This is a hopeful sign and it shows that now people try to maintain their literacy by reading newspapers and other books. Our Library movement is a great help in this direction.

Table No. 11 gives the number of persons who went beyond the compulsory standard of studies. The figures are given by communities. The desire for higher studies seems to be keener in higher communities than backwards. However the backwards are also making good progress in this direction as will be seen in the table. Excepting Khanusa and Sadra all the villages show the number of persons who have passed standards VI.

The above study leads us to the :- following conclusions

Summary.

- (a) That the villages are not as ignorant about the Compulsory Education Act as they are represented to be.
- (b) That the fines inflicted under the act are not heavy but the collection of fines are not prompt and regular which to a certain extent nullify the efforts of Compulsory Education Act.
- (c) The literacy figures are generally encouraging and there is a growing desire for higher education.
- (d) The backward people and the Musalmans still require greater persuasion to send their children to schools regularly.
- (e) The required compulsory standard in the case of girls is not yet reached. It is still below the required standard.
- (f) The stagnation in the lower classes is due to the negligence of parents and irregularity of attendance.
- (g) Of the children that continue in schools till they finish the compulsory age limit very few girls pass Std. IV and some of the backward classes also do not reach that standard.
- (h) Where parents take care to obtain necessary permission of absence of their children, the act works no hardship.
- (i) That the public is not alive to the advantages of female education and several communities manage to keep their daughters from the school census.

C. M. DESAI
Education Inspector, Kadi Division, Kalol.

Table

Statement comparing school attendance

Serial No.	Name of village		Population				
			Forward	Backward	Antyaj	Musalman	Total
1	Kudasan (T. Kalol)	M.	151	345	21	2	519
		F.	152	326	19	3	500
2	Limbodra (T. Kalol)	M.	716	197	105	6	1,024
		F.	739	200	109	12	1,060
3	Sadra (T. Kadi)	M.	50	158	15	...	223
		F.	33	172	12	...	217
4	Kaiyal (T. Kadi)	M.	254	202	47	9	512
		F.	268	175	58	7	508
5	Dhanodharda (T. Chansma)	M.	102	244	35	...	381
		F.	108	263	40	...	411
6	Khanusa (T. Vijapur)	M.	336	235	92	4	667
		F.	255	224	110	4	593
7	Dagavadi (T. Vijapur)	M.	23	341	37	4	405
		F.	21	352	42	4	419
8	Patnakuva (T. Dehgam)	M.	161	252	14	13	440
		F.	153	216	11	12	392
	Total	M	1,793	1,974	366	38	4,171
		F.	1,729	1,928	401	42	4,100
	Grand total	...	3,522	3,902	767	80	8,271

No. I

to the total population, 1938-39

No. of children in school on 31st July 1938					No. of children in school on 31st July 1939				
Forward	Backward	Antyaj	Musalmans	Total	Forward	Backward	Antyaj	Musulmans	Total
24	51	...	1	76	17	53	...	...	70
13	31	...	...	44	14	34	...	...	48
128	40	15	1	184	132	35	20	1	88
88	15	6	4	113	87	12	6	5	110
15	27	...	...	42	14	22	...	...	36
12	19	...	...	31	12	19	...	...	31
49	28	7	...	84	50	34	8	1	93
43	29	6	...	78	42	26	5	...	73
18	39	...	...	57	23	44	...	...	67
23	27	...	...	50	19	33	...	...	52
37	34	...	...	71	38	31	...	...	69
33	17	...	...	50	35	17	...	...	52
2	45	7	1	55	2	41	5	1	49
4	33	10	...	47	2	28	8	...	38
33	41	...	3	77	29	47	...	4	80
16	27	...	...	43	20	27	...	2	49
306	305	29	6	646	305	307	33	7	652
232	198	22	4	456	231	196	19	7	453
538	503	51	10	1,102	536	503	52	14	1,105

Statement comparing school attendance

Seria No.	Name of village		Increase or decrease				
			Forward	Backward	Antyaj	Musalman	Total
1	Kudasan (T. Kalol)	M.	- 7	+ 2	...	- 1	- 6
		F.	+ 1	+ 3	...	...	+ 4
2	Limbodra (T. Kalol)	M.	+ 4	- 5	+ 5	...	+ 4
		F.	- 1	- 3	...	+ 1	- 3
3	Sadra (T. Kadi)	M.	- 1	- 5	...	...	- 6
		F.	...	...	...	...	..
4	Kaiyal (T. Kadi)	M.	+ 1	+ 6	+ 1	+ 1	+ 9
		F.	- 1	- 3	- 1	...	- 5
5	Dhanodharda (T. Chansma)	M.	+ 5	+ 5	...	...	+10
		F.	- 4	+ 6	...	...	+ 2
6	Khanusa (T. Vijapur)	M.	+ 1	- 3	...	...	- 2
		F.	+ 2	...	...	...	+ 2
7	Dagavadia (T. Vijapur)	M.	...	- 4	- 2	...	- 6
		F.	- 2	- 5	- 2	...	- 9
8	Patnakuva (T. Dehgam)	M.	- 4	+ 6	...	+ 1	+ 3
		F.	+ 4	...	...	+ 2	+ 6
	Total	M.	- 1	+ 2	+ 4	+ 1	+ 6
		F.	- 1	- 2	- 3	+ 3	- 3
	Grand total	...	- 2	...	+ 1	+ 4	+ 3

No. I—(Concl'd.)

to the total population 1938-39

Percentage of school children to population					Percentage of admission according to list of population		
Forward	Backward	Antyaj	Musulmans	Total	Boys	Girls	Total
11.2	14.8	∴	∴	13.5	13.5	∴	11.6
9.2	10.4	∴	∴	9.6	∴	9.6	
18.4	17.8	19.0	16.6	18.4	18.4	∴	14.3
11.9	6.0	5.5	41.6	10.5	∴	10.5	
28.0	13.9	∴	∴	16.2	16.2	∴	15.2
36.4	11.0	∴	∴	14.3	∴	14.3	
19.7	16.8	7.0	11.1	18.1	18.1	∴	16.2
15.6	14.9	8.6	∴	14.3	∴	14.3	
22.2	18.0	∴	∴	19.2	19.2	∴	16.5
17.6	12.5	∴	∴	14.0	∴	14.0	
11.3	13.2	∴	∴	12.0	12.0	∴	11.4
13.7	7.7	∴	∴	10.8	∴	10.8	
8.7	12.0	13.5	25.0	12.1	12.1	∴	10.6
9.5	7.9	19.0	∴	9.1	∴	9.1	
18.0	18.6	∴	30.7	18.0	18.0	∴	15.5
13.1	12.5	∴	16.6	12.5	∴	12.5	
17.0	15.6	9.0	18.4	15.6	15.6	∴	13.8
13.4	10.2	4.7	16.6	11.0	∴	11.0	
15.2	12.8	12.8	17.5	13.3			

TABLE

Showing distribution of

Serial No.	Name of village	Accretions											Total		
		August	September	October	November	December	January	February	March	April	May	June		July	
1	Kudasan	B.	...	1	...	1	...	11	...	3	...	...	...	...	16
		G.	...	...	...	1	...	10	...	1	...	...	...	...	12
2	Limbodra	B.	1	...	...	4	2	1	...	19	6	5	2	...	40
		G.	...	...	1	4	...	...	...	...	14	1	...	...	20
3	Sadra	B.	...	...	...	...	...	12	...	...	...	...	1	...	13
		G.	...	...	...	...	...	5	...	...	...	...	...	...	5
4	Kaiyal	B.	1	...	...	2	1	...	22	1	...	...	...	...	27
		G.	1	...	1	...	1	...	9	1	...	...	1	...	14
5	Dhanodharda	B.	...	...	...	...	...	...	...	...	16	1	1	...	18
		G.	...	...	...	...	...	...	...	...	13	1	...	...	14
6	Khanusa	B.	...	1	...	...	...	6	2	...	2	...	...	...	11
		G.	...	...	...	...	...	9	...	...	...	...	...	...	9
7	Dagawadia	B.	...	2	...	...	...	9	...	...	...	...	...	...	11
		G.	...	...	...	...	...	3	...	...	...	...	...	...	3
8	Patnakuva	B.	...	...	...	...	...	19	4	...	...	...	...	...	23
		G.	...	...	...	...	...	10	...	1	...	...	...	...	11
	Total	B.	2	4	...	7	3	33	47	29	22	8	4	...	159
		G.	1	...	2	5	1	18	28	2	28	2	1	...	88
	Grand Total		3	4	2	12	4	51	75	31	50	10	5	...	247

No. 2

pupils by months 1938-39

Desertions													Total
August	September	October	November	December	January	February	March	April	May	June	July		
1	1	...	...	2	11	...	3	...	...	4	...	22
...	...	...	3	...	2	...	2	...	...	1	...	8
5	...	...	...	...	8	9	11	...	2	1	...	36
...	...	1	2	1	6	2	5	2	2	2	...	23	
4	4	...	...	8	...	1	...	2	...	...	...	19
3	...	...	...	2	...	...	...	...	...	...	...	5
2	1	...	2	1	1	6	1	...	1	3	...	18	
2	3	...	5	5	2	...	...	...	1	1	...	19
...	...	...	...	...	...	2	5	1	...	...	...	8
...	...	...	...	...	2	8	1	...	...	1	...	12
1	...	...	2	6	1	2	...	...	1	...	...	13
1	1	...	1	1	1	...	1	...	1	...	...	7
1	2	4	...	7	...	...	2	1	...	...	...	17
...	2	...	2	2	1	...	1	...	4	...	...	12
1	1	2	...	2	1	...	...	1	12	...	...	20
1	...	...	...	3	1	...	...	...	...	...	...	5
15	9	6	4	26	12	20	22	5	16	8	...	153	
7	6	1	13	14	15	10	10	2	8	5	...	91	
22	15	7	17	40	37	30	32	7	24	13	...	244	

TABLE
Showing distribution of

Serial No.	Name of Village		Total No. of pupils July 1938	Accretions							
				6	5	4	3	2	1	Below	Total
1	Kudasan	B.	76	...	...	...	1	1	2	12	16
		G.	44	...	...	...	...	...	...	12	12
2	Limbodra	B.	184	3	2	3	1	...	5	26	40
		G.	113	...	2	...	1	1	...	16	20
3	Sadra	B.	42	...	...	...	2	...	...	11	13
		G.	31	...	...	...	...	...	1	4	5
4	Kaiyal	B.	84	...	...	...	...	1	1	25	27
		G.	78	...	...	...	...	...	2	12	14
5	Dhanodharda	B.	57	...	...	...	...	...	...	18	18
		G.	50	...	...	...	...	...	...	14	14
6	Khanusa	B.	71	...	...	...	...	...	...	11	11
		G.	50	...	...	...	...	...	...	9	9
7	Dagawadia	B.	55	...	...	...	...	...	...	11	11
		G.	47	...	...	...	...	...	...	3	3
8	Patnakuva	B.	76	...	...	...	...	...	...	23	23
		G.	42	...	...	...	...	...	...	11	11
	Total	B.	645	3	2	3	4	2	8	137	159
		G.	455	...	2	...	1	1	3	81	88
	Grand Total	B.	1,100	3	4	3	5	3	11	218	247

STATEMENT No. V

Statement showing causes of desertion 1938-39

Serial No.	Name of Village		Fulfilling the conditions of Act			Physical causes		Social causes	Economic causes		Total	
			Finishing the compulsory Std.	Finishing compulsory Age	Girls finishing the compulsory Age	Physical defects	Death	Migrations	To earn living	Help to parents		To go to other schools
1	Kudasan	B.	11	2	...	...	7	2	...	...	...	22
		G.	2	4	...	...	2	...	...	...	...	8
2	Limbodra	B.	19	6	...	1	2	6	2	...	...	36
		G.	10	1	...	...	1	11	...	...	...	23
3	Sadra	B.	4	9	...	...	...	2	...	...	4	19
		G.	...	3	...	...	...	1	...	...	1	5
4	Kaiyal	B.	5	3	...	...	2	8	...	...	...	18
		G.	...	...	13	...	1	5	...	...	...	19
5	Dhanodharda	B.	5	3	...	...	...	...	...	...	...	8
		G.	...	...	4	...	...	5	1	2	...	12
6	Khanusa	B.	2	10	...	...	...	...	...	...	1	13
		G.	...	6	...	...	...	...	...	1	...	7
7	Dagawadia	B.	7	7	...	...	1	1	1	...	...	17
		G.	2	7	...	...	...	2	1	...	...	12
8	Patnakuva	B.	15	3	...	...	...	2	...	...	...	20
		G.	...	...	2	...	1	2	...	...	...	5
	• Total	B.	68	43	...	1	12	21	3	...	5	153
		G.	14	21	19	...	5	26	2	3	1	91
	Grand total	...	82	64	19	1	17	47	5	3	6	244

STATEMENT No. VI

Statement showing number of absences excusable and otherwise 1938-39

Serial No.	Name of village		Average daily attendance	Average excusable absence in a month	Average punishable absence in a month
1	Kudasan	B.	62.9	8.9	2.7
		G.	38.2	6.6	2.0
2	Limbodra	B.	156.8	36.7	0.0
		G.	73.9	20.5	4.2
3	Sadra	B.	33.7	3.2	0.0
		G.	27.0	3.0	0.0
4	Kaiyal	B.	81.5	6.1	0.0
		G.	60.9	11.4	0.3
5	Dhanodharda	B.	58.0	0.5	0.0
		G.	41.2	0.8	0.0
6	Khanusa	B.	55.2	4.2	9.6
		G.	35.9	8.2	7.6
7	Dagawadia	B.	46.9	2.0	0.1
		G.	34.7	2.8	0.5
8	Patnakuva	B.	68.7	8.2	3.1
		G.	38.2	9.9	0.9
	Total	B.	563.7	69.8	15.5
		G.	350.0	63.2	15.5
	Grand total.		913.7	133.0	31.0

STATEMENT No. VII

Statement showing number of applications for exemptions

Serial No.	Name of village	Number of applications for exemptions		Total
		Boys	Girls	
1	Kudasan ... ..	...	1	1
2	Limbodra	1	...	1
3	Sadra ... ..	...	...	...
4	Kariyal ... ..	...	...	...
5	Dhanodharda ... ..	...	2	2
6	Khanusa ... ..	...	3	3
7	Dagawadia	2	1	3
8	Patnakuva ... ..	...	1	1
	Total	3	8	11

STATEMENT No. VIII

Statement showing the number of application for exemptions by Communities.

Serial No.	Name of village	Forward		Backward		Antyaj		Musalmans		Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
1	Kudasan	...	1	...	...	...	...	...	...	1
2	Limbodra	1	...	...	...	...	...	...	...	1
3	Sadra	...	...	...	...	...	...	...	...	...
4	Karyal	...	...	...	...	...	...	...	...	...
5	Dhanodharda	...	1	...	1	...	...	...	...	2
6	Khanusa	...	2	...	1	...	...	...	...	3
7	Dagawadia	...	...	2	1	...	...	...	...	3
8	Patnakuva	...	1	...	...	...	...	...	...	1
	Total	1	5	2	3	...	...	...	...	11

TABLE
Comparative statement showing

Serial No.	Name of the Village		1934-35			
			Fines inflicted	Fines recovered	Fines written off	Arrears
1	Kudasan	...	16-10-0	...	...	16-10-0
2	Limbodra	...	267- 7-0	...	...	267- 7-0
3	Sadra	...	...	...	...	...
4	Kariyal	...	...	...	...	...
5	Dhanodharda	...	12-12-0	12-12-0	...	...
6	Khanusa	...	257- 5-0	...	...	257- 5-0
7	Dagawadia	...	257-10-0	3-13-0	...	247-13-0
8	Patnakuva	...	62- 2-0	12-14-0	...	49- 4-0
	Total	...	867-14-0	29- 7-0	...	838- 7-0

No. 9

compulsory fines inflicted etc. 1938-39

1935-36				1936-37			
Fines inflicted	Fines recovered	Fines written off	Arrears	Fines inflicted	Fines recovered	Fines written off	Arrears
21- 4-0	18- 2-0	...	3- 2-0	48-14-0	26-10-0	22- 4-0	...
744- 8-0	53- 2-0	...	691- 6-0	359- 9-0	...	238-11-0	120-14-0
...
27-10-0	17- 2-0	...	10- 8-0	22- 2-0	16- 8-0	...	5-10-0
12- 6-0	7- 0-0	...	5- 6-0	10- 4-0	8-10-0	...	1-10-0
585-11-0	0- 8-0	...	585- 3-0	415- 8-0	0- 8-0	22- 6-0	292-10-0
325- 7-0	13- 4-0	116-12-0	195- 7-0	227-11-0	62- 8-0	98- 9-0	66-10-0
84- 6-0	8- 2-0	...	76- 4-0	57- 2-0	4- 0-0	18- 9-0	34- 9-0
1,801- 4-0	117- 4-0	116-12-0	1,567-4-0	1,141-2-0	118-12-0	500- 7-0	521-15-0

TABLE
Comparative statement showing

Serial No.	Name of the Village	1937-38			
		Fines inflicted	Fines recovered	Fines written off	Arrears
1	Kudasan	19-10-0	19-10-0	...	...
2	Limbodra ... ..	...	...	...	...
3	Sadra ... ..	...	...	...	...
4	Kariyal	28- 6-0	14-12-0	9-12-0	3-14-0
5	Dhanodharda	22- 6-0	7-12-0	...	14-10-0
6	Khanusa	153-12-0	1- 6-0	...	152- 6-0
7	Dagawadia	76- 2-0	20- 2-0	...	56- 0-0
8	Patnakuva	46- 3-0	1- 8-0	44-11-0	...
	Total	346- 7-0	65- 2-0	54- 7-0	226-14-0

No. 9--(Contd.)

compulsory fines inflicted etc. 1938-39.

1938-39			
Fines inflicted	Fines recovered	Fines written off	Arrears
61- 8-0	4- 0-0	44- 2-0	13- 6-0
...
28-10-0	17- 2-0	...	11- 8-0
6- 0-0	6- 0-0	...	...
22- 9-0	...	22- 9-0	...
393- 0-0	...	384- 8-0	8- 8-0
59- 8-0	21-14-0	37-10-0	...
7- 6-0	0- 8-0	2-10-0	4- 4-0
578- 9-0	49- 8-0	491- 7-0	37-10-0

TABLE

Showing condition of literacy by

Serial No.	Name of the village	Forward					Backward					
		Stopped at Std. III rd during last ten years	Stopped at Std. IIInd during last ten years	Of these people now in the village	Those who can read and write out of col. 5	No. of lapsed into illiteracy	3	4	5	6	7	
1	Kudasan	B.	6	5	11	9	2	8	16	23	20	3
		G.	8	10	18	15	3	8	6	8	2	6
2	Limbodra	B.	16	15	18	16	2	11	4	7	6	1
		G.	22	46	22	22	...	12	12	12	11	11
3	Sadra	B.	4	12	16	16	...	2	2	4	4	...
		G.	1	3	4	4	...	1	...	1	1	...
4	Kayal	B.	15	57	32	32	...	11	21	25	25	...
		G.	14	13	11	11	...	9	4	4	4	...
5	Dhanodharda	B.	7	30	37	37	...	4	15	19	19	...
		G.	12	6	14	12	2	6	...	...	...	...
6	Khanusa	B.	14	15	25	25	...	9	11	15	13	2
		G.	6	1	4	4	...	2	...	1	...	1
7	Dagawadia	B.	8	5	10	10	...	18	15	30	30	...
		G.	7	3	10	10	...	10	5	...	...	...
8	Patnakuva	B.	...	1	..	...	...	6	20	23	23	...
		G.	8	7	11	11	...	10	6	13	12	1
Total		B.	70	140	149	145	4	69	104	146	140	6
		G.	78	85	84	89	5	58	33	38	30	8
Grand Total			148	225	243	234	9	127	137	184	170	14

No. 10

Communities 1938-39

Antyaj					Musalmans				
3	4	5	6	7	3	4	5	6	7
..
..
4	2	2	2	..	1	1	1	1	..
..	..	1	1	1	..	..	..	..	..
..
..
3	2	..	..	..	..	1	1	1	..
..	1	1	1	..	1	..	1	1	..
..
..
..	..	..	..	..	1	..	..	..	..
..
15	7	18	18	..	..	..	2	1	1
..	..	..	..	..	..	1	1	1	..
..	..	..	..	..	1	1	2	2	..
..
22	11	20	20	..	3	3	6	5	1
..	2	2	2	..	1	1	2	2	..
22	13	22	22	..	4	4	8	7	1

TABLE

Statement showing the desire of people

Serial No.	Name of village		No. of people having passed Std. V				No. of people having passed Std. VI			
			Forward	Backward	Antyaj	Musalmans	Forward	Backward	Antyaj	Musalmans
1	Kudasan	B.	8	2	1	...	31	3	...	1
		G.	...	...	...	...	...	1	...	...
2	Limbodra	B.	56	15	2	2	68	18	1	..
		G.	6	3	...	...	7	1	...	...
3	Sadra	B.	...	...	...	...	...	...	...	...
		G.	...	...	...	...	...	...	...	...
4	Kaiyal	B.	22	3	...	...	24	...	...	1
		G.	...	...	...	...	...	...	...	...
5	Dhanodharda	B.	10	8	...	...	8	4	...	...
		G.	...	...	...	...	...	...	...	...
6	Khanusa	B.	...	...	...	...	...	...	...	...
		G.	...	...	...	...	...	...	...	...
7	Dagavadia	B.	3	5	...	...	...	3	...	...
		G.	...	...	...	...	...	...	...	...
8	Patnakuva	B.	11	15	...	1	8	12	...	2
		G.	...	...	...	...	...	...	...	...
	Total	B.	110	48	3	3	139	40	1	4
		G.	6	3	...	...	7	2	...	...
	Grand total...		116	51	3	3	146	42	1	4

No. XI

for higher study by communities 1938-39

No. of people knowing English				Literates in Vernacular				Remarks
Forward	Backward	Antyaj	Musalmans	Forward	Backward	Antyaj	Musalmans	
4	...	1	...	61	71	10	1	
...	...	...	...	30	22	...	...
22	1	...	...	160	57	22	3	
3	...	...	...	112	46	3	3	
...	...	...	...	25	97	...	...
...	...	...	...	15	11	...	...
7	...	...	...	201	78	11	5	
...	...	...	...	69	20	2	2	
1	1	...	...	140	50	10	...	
...	...	...	...	50	30	...	...
1	...	...	...	225	10	...	...
...	...	...	...	10	...	...	...
2	...	...	...	23	141	17	4	
...	...	...	...	21	52	12	4	
2	...	..	...	29	47	...	4	
...	...	...	...	20	27	...	2	
39	2	1	...	864	551	70	17	
3	...	...	...	327	208	17	11	
42	2	1	...	1,191	759	87	78	

REPORT OF INTENSIVE STUDY OF SEVEN VILLAGES IN PATAN
SUB-DIVISION REGARDING ADMINISTRATION OF THE COMPULSORY
EDUCATION ACT

Fourteen villages were selected, seven major and seven minor from the division.

Major Villages	Minor Villages
1. Sedrana (Sidhpur.)	1. Gangalasan (Sidhpur.)
2. Ruvavi (Patan.)	2. Unjha Rampura „
3. Lunava (Kheraloo.)	3. Machhava (Kheraloo.)
4. Paladi (Visnagar.)	4. Khadalpur (Visnagar.)
5. Piludra (Mahesana.)	5. Ghada (Mahesana.)
6. Jhagaral (Patan.)	6. Aendala (Patan.)
7. Saladi (Mahesana.)	7. Devarasan (Mahesana.)

TABLE NO. I

From the figures shown in table I it will be noted that the number of enrolment has practically remained the same at the end of July 1939. Slight fluctuations do not count much.

The percentage of school going children to the population among the forward communities is quite up to the mark, ranging from 13.2 to 17.7. Among the backward, Antyaj and the Mohammedans it ranges from 10 to 14, these communities are still unwilling to send their children to school. With the improvement in the economic condition of the people and the regular and strict working of the compulsory Act favourable results are expected.

TABLE NOS. II, III, IV, & V

These statements give figures for accretions and desertions in each of the months and all the classes. It will be seen that more accretions are seen in the month of Jan., Feb., March, and April. This is due to the fact that census of school going children is done just after examination. The accretions are generally in the first class i. e. new children are admitted.

Desertions are generally seen in all the months, more being in the months of Aug., Dec., Jan., and March. In Aug. it is due to the finishing of the compulsory age and in Dec., Jan., and March it is due

to the completion of the study after the examinations. Finishing the compulsory age and completing the study are the main reasons for leaving school. Migration to other schools is also one of the reasons.

The difference between the number of children admitted and those that left the school is practically nit at the end of the year.

TABLES NOS. VI, VII, VIII

The average punishable absence is less than the average excusable absence and the attendance is satisfactory in both major as well as minor villages. This shows definite improvement in attendance to what it was last year.

Applications for exemption from the compulsory Act is greater in case of girls. Backward communities such as Thakardas, Rabaris, low caste of Hindu and Mohammedans still do not understand the benefits of education and hence are unwilling to send their children to schools. With the strict enforcement of the act the condition will improve.

TABLE NO. IX

This year the compulsory fine inflicted is much less in comparison to the figures of last four years. If improvement like this continues, good results will surely be seen within a short period. Recovering of fines this year is very slow, most of the fine is written off due to His Highness's Coronation ceremony.

TABLE NO. X

In most of the villages library is maintained. Lapsing into illiteracy is practically insignificant. This good result is due to the Libraries run nearly in all villages.

TABLE NO. XI

It appears from the table that the tendency to study further is greater in case of children of the forward classes. Children of the backward classes fall back due to poverty and want of convenience and money to study further.

(Sd) I. D. PANDYA,
Patan Vibhag Shaladhikari.

TABLE

Statement showing the comparison of Schools

Serial No.	Name of villages		Population				
			Forward	Backward	Antyaj	Mohamedan	Total
1	Sedrana	M.	60	118	102	270	550
	Sidhpur	F.	61	119	103	272	555
2	Ruvavi	M.	199	137	39	3	378
	Patan	F.	200	128	49	5	382
3	Lunava	M.	141	361	210	219	931
	Kheralu	F.	157	330	210	248	956
4	Paldi	M.	99	334	80	3	526
	Visanagar	F.	98	333	70	4	505
5	Piludra	M.	521	234	92	13	860
	Mehsana	F.	461	251	95	16	823
6	Jbaghral	M.	219	219	16	...	454
	Patan	F.	241	210	20	...	471
7	Saldi	M.	325	205	85	22	637
	Mehsana	F.	311	195	75	18	599
Total			1,564	1,608	624	530	4,336
			1,529	1,566	622	563	4,291
Total			3,093	3,174	1,246	1,093	8,627

No. I

attendance with total population

No. of children in school at the end of July 1938					No. of children in schools at the end of July 1939				
Forward	Backward	Antyaj	Mohamedan	Total	Forward	Backward	Antyaja	Mohamedan	Total
8	12	15	39	74	9	12	14	32	67
8	20	13	34	75	9	22	10	32	73
28	11	1	1	41	32	16	1	1	50
44	28	5	...	77	40	20	6	...	66
28	56	25	14	157	25	56	25	45	151
27	45	21	37	130	23	44	23	40	130
18	35	16	...	69	16	38	18	...	72
11	38	11	2	62	15	33	11	2	61
67	29	12	1	109	69	33	10	3	115
60	34	15	...	109	60	34	15	3	112
32	30	2	...	64	32	31	3	...	66
22	15	2	...	39	22	16	2	...	40
47	35	15	4	101	51	34	16	3	104
46	20	11	2	79	53	20	10	2	79
228	208	86	59	615	234	220	87	84	625
218	200	78	75	571	222	189	77	79	561
446	408	164	134	1,186	456	409	164	163	1,186

TABLE

Statement showing the comparison of schools

Serial No.	Name of villages		Increase of decrease				
			Forward	Backward	Antyaj	Mohamedan	Total
1	Sedrana	M.	+ 1	..	- 1	- 7	- 7
	Sidhpur	F.	+ 1	+ 2	- 3	- 2	- 2
2	Ruvavi	M.	+ 4	+ 5	..	..	+ 9
		F.	- 4	- 8	+ 1	..	- 11
3	Lunava	M.	- 3	..	..	- 3	- 6
		F.	- 4	- 1	+ 2	+ 3	..
4	Paldi	M.	- 2	+ 3	+ 2	..	+ 3
	Visanagar	F.	+ 4	- 5	..	..	- 1
5	Piludra	M.	+ 2	+ 4	- 2	+ 2	+ 6
	Mehsana	F.	..	..	..	+ 3	+ 3
6	Jhaghral	M.	..	+ 1	+ 1	..	+ 2
	Patan	F.	..	+ 1	..	..	+ 1
7	Saldi	M.	+ 2	- 1	+ 1	- 1	+ 3
	Mehsana	F.	+ 1	..	- 1	..	..
Total			+ 4	+ 12	+ 1	- 9	+ 10
			- 2	- 11	- 1	+ 4	- 10
			+ 2	+ 1	..	- 5	..

No. I—(contd.)

attendance with total population

P. C. of children according to Communities					P.C.		
Forward	Backward	Antyaj	Mohamedan	Total	P.C. of boys	P.C. of girls	Total
15.1	10.1	13.7	11.8	12.4	12.4	13.6	13.0
14.7	18.5	9.7	11.7	13.6			
16.0	11.6	2.6	3.3	13.2	13.2	19.9	16.5
20.0	15.6	10.2	...	19.9			-
17.7	15.5	11.9	20.6	16.3	16.3	13.6	14.9
14.7	13.3	10.9	16.0	13.6			.
17.0	11.0	22.5	...	13.7	13.7	12.1	12.9
15.9	9.9	15.7	50.0	12.1			
13.2	14.1	10.9	23.1	13.4	13.4	13.6	13.5
13.2	13.5	15.8	18.8	13.6			
14.6	14.4	18.7	...	14.5	14.5	8.5	11.5
9.1	7.5	10.1	...	8.5			
14.6	16.0	18.8	13.6	15.8	15.8	13.2	14.5
21.5	13.4	13.3	11.1	13.2			
15.4	13.2	14.1	10.3	14.2			
15.5	13.1	15.7	15.3	13.5			
15.4	13.1	14.9	12.8	13.8	14.2	13.5	13.8

TABLE No.

Statement showing the distribution of pupils

Serial No.	Name of the Village	Accretions											Total		
		August	September	October	November	December	January	February	March	April	May	June		July	
1	Sedrana Sidhpur	M.	...	...	...	...	...	...	11	...	...	5	16
		F.	...	...	...	...	...	...	15	...	...	2	17
2	Ruvavi Patan	M.	...	...	...	...	...	...	...	...	...	...	...
		F.	...	...	...	...	...	...	...	...	...	...	...
3	Lunava Kheralu	M.	...	1	...	...	1	...	6	15	1	...	24
		F.	...	...	1	...	1	...	8	7	...	1	18
4	Paldi Visnagar	M.	...	...	...	...	...	17	...	...	...	...	17
		F.	1	...	...	...	...	8	...	1	...	...	10
5	Piludra Mehsana	M.	1	...	1	1	2	...	...	18	1	1	25
		F.	...	...	...	...	...	...	...	12	2	1	15
6	Jhaghral Patan	M.	...	2	1	...	...	...	...	6	2	1	12
		F.	...	...	1	...	...	...	...	7	...	...	8
7	Saldi Mehsana	M.	...	1	...	...	16	6	...	...	...	3	26
		F.	...	...	...	...	3	12	...	...	...	1	16
	Total	M.	1	3	2	1	1	19	23	6	50	4	5	120	
		F.	1	2	...	4	20	8	42	2	3	2	84
	Grand total	...	2	3	2	3	1	23	43	14	92	6	8	7	204

II

by months

Desertions													Remarks
August	September	October	November	December	January	February	March	April	May	June	July	Total	
...	...	2	...	3	1	2	14	...	...	...	1	23	
...	...	4	...	3	...	1	10	...	...	...	1	19	
...	
...	...	...	...	...	...	...	...	1	1	...	...	2	
7	...	1	5	...	6	7	1	2	1	...	...	30	
1	...	1	6	1	3	...	3	...	1	2	...	18	
...	2	1	...	8	2	...	...	1	...	...	...	14	
4	2	...	...	3	...	...	2	...	...	...	...	11	
1	3	...	2	1	...	...	8	2	1	1	...	19	
...	1	...	1	1	1	...	3	2	...	3	...	12	
...	2	...	1	1	1	...	4	...	1	...	...	10	
...	...	...	1	2	...	...	4	...	...	...	...	7	
2	2	...	1	4	6	2	1	...	3	1	1	23	
8	2	...	...	1	2	...	...	...	3	...	...	16	
10	9	4	9	17	16	11	28	5	6	2	2	119	
13	5	5	8	11	6	1	22	3	5	5	1	85	
23	14	9	17	28	22	12	50	8	11	7	3	204	

TABLE
Statement showing movement

Serial No.	Name of Village		Table No. of Pupils on July 1938	Accretions							Total
				7	6	5	4	3	2	1	
1	Sedrena	M.	74	...	...	...	...	...	...	16	16
	Siddhpur	F.	75	...	...	...	...	...	...	17	17
2	Ruwavi	M.	41	...	...	...	...	...	...	...	...
	Patan	F.	79	...	...	...	...	...	...	...	...
3	Lunava	M.	151	...	1	...	...	1	...	22	24
	Kheralu	F.	130	...	...	...	...	1	1	16	18
4	Paladi	M.	69	...	...	...	...	...	...	17	17
	Visnagar	F.	62	...	...	...	...	1	...	9	10
5	Piludara	M.	109	...	...	1	1	1	...	22	25
	Mehsana	F.	109	...	...	...	...	1	...	14	15
6	Jhagharal	M.	64	...	...	...	...	1	1	10	12
	Patan	F.	39	...	...	...	...	1	...	7	8
7	Saladi	M.	104	...	...	...	...	...	1	25	26
	Mehsana	F.	79	...	...	...	...	...	...	16	16
	Total	M.	612	...	1	1	1	3	2	112	120
		F.	571	...	...	...	...	4	1	79	84
	Grand Total		1,183	...	1	1	1	7	3	191	204

No. III

of Pupils by standards

Desertions								P. C. of accretions to No. on rolls	P. C. of desertions to No. on rolls	Remarks
7.	6	5	4	3	2	1	Total			
..	..	16	1	2	3	1	23	21.6	31.1	
..	..	12	..	2	4	1	19	22.6	25.3	
..	
..	2	2	..	2.6	
1	4	6	7	3	5	4	30	15.9	19.9	
..	..	5	6	4	1	2	18	13.8	13.8	
..	..	13	..	..	..	1	14	24.6	20.3	
..	..	4	2	5	..	..	11	16.1	17.7	
..	..	12	..	3	3	1	19	22.9	17.4	
..	..	3	2	4	2	1	12	13.8	11.0	
..	..	6	1	2	1	..	10	18.7	15.6	
..	..	4	..	..	1	2	7	20.5	18.0	
..	..	6	8	1	1	7	23	25.0	22.1	
..	..	3	4	3	4	2	16	20.3	20.3	
1	4	59	17	11	13	14	119	18.4	18.1	
..	..	31	14	18	12	10	85	15.3	15.5	
1	4	90	31	29	25	24	204	16.8	16.8	

TABLE No. IV

Statement showing the movement of pupils by communities

S. No.	Name of the village		Accretions					Desertions					Remarks
			Forward	Backward	Antyaj	Musalmans	Total	Forward	Backward	Antyaj	Musalmans	Total	
1	Sedrana	M.	2	6	3	5	16	1	6	4	12	23	
		F.	2	3	2	10	17	1	1	5	12	19	
2	Ruvawı	M.	4	5	...	...	9	4	5	...	...	9	
		F.	4	8	1	...	13	4	8	1	...	13	
3	Lunawa	M.	5	10	3	6	24	5	14	2	9	30	
		F.	3	2	3	10	18	2	5	4	7	18	
4	Paldi	M.	3	10	4	...	17	5	7	2	...	14	
		F.	6	4	...	...	10	2	9	...	...	11	
5	Piludra	M.	13	10	1	1	25	9	5	2	1	17	
		F.	6	4	3	2	15	6	3	3	...	12	
6	Jhaghral	M.	6	5	1	...	12	5	4	1	...	10	
		F.	6	2	...	...	8	6	1	...	...	7	
7	Saldi	M.	13	9	4	...	26	8	11	3	1	23	
		F.	6	2	...	...	8	6	1	...	...	7	
	Total	M.	46	55	16	12	129	37	52	14	23	126	
		F.	36	27	11	23	97	29	32	15	20	96	
	Grand total	...	82	82	27	35	226	66	84	29	43	222	

TABLE No. V

Statement showing causes of desertions

Serial No.	Name of the village		Fulfilling the conditions of the Act			Physical causes		Social causes	Economic causes		Total
			Finishing education test	Passing age limit	Girls passing age limit	Physical defect	Death	Migrations	Helping earn living	Helping parents	
1	Sedana	M.	13	7	...	1	...	2	...	...	23
		F.	10	...	7	...	...	1	...	1	19
2	Ruvawi	M.	2	4	...	...	...	3	...	...	9
		F.	3	3	...	...	2	4	1	...	13
3	Lunava	M.	6	16	...	...	...	8	...	...	30
		F.	...	13	...	...	...	5	...	...	18
4	Paldi	M.	7	7	...	...	...	...	...	...	14
		F.	3	...	6	...	1	...	...	...	10
5	Piludra	M.	8	2	...	...	1	6	2	...	19
		F.	3	4	...	...	...	3	2	...	12
6	Jhaghral	M.	4	2	...	...	4	...	...	...	10
		F.	4	...	...	...	2	...	...	1	7
7	Saldi	M.	1	14	...	2	1	5	...	...	22
		F.	2	...	10	...	1	2	...	1	16
	Total	M.	41	52	...	3	6	24	2	...	128
		F.	25	20	23	...	6	15	3	3	95
	Grand total	...	66	72	23	3	12	39	5	3	223

TABLE No. VI

Statement showing causes of desertions excusable at school Major villages

Serial No.	Name of the village		Average of daily attendance	Average excusable absence in a month	Average punishable absence in a month	Remarks
1	Sedrana	M.	61.2	6.3	1.1	
		F.	63.3	6.4	1.3	
2	Ruwavi	M.	92.5	0.0	2.5	
		F.	79.7	0.0	0.0	
3	Lunawa	M.	120.4	2.4	0.17	
		F.	106.4	1.9	0.0	
4	Paldi	M.	61.2	8.5	0.3	
		F.	49.2	10.9	0.9	
5	Piludra	M.	98.5	9.4	0.8	
		F.	91.4	15.4	1.1	
6	Jhaghral	M.	85.9	17.3	2.8	
		F.	84.8	4.0	1.2	
7	Saldi	M.	86.2	6.6	0.3	
		F.	56.5	7.1	0.2	
	Total	M.	86.5	7.2	1.4	
		F.	75.9	6.5	0.7	
	Grand Total...		81.1	6.8	1.1	

TABLE No. VI

Statement showing the number of desertions excusable at minor villages

Serial No.	Name of the village		Average of daily attendance	Average excusable absence in a month	Average punishable absence in a month	Remarks
1	Ganglasan (Sidhpur)	M.	44.7	4.4	2.9	
		F.	25.0	2.2	2.8	
2	Unjha Rampura (Sidhpur)	M.	41.0	0.0	0.0	
		F.	30.0	1.0	0.0	
3	Ghadha (Mehsana)	M.	55.4	11.2	1.4	
		F.	35.5	14.5	4.0	
4	Machchhava (Kheralu)	M.	33.0	0.75	1.0	
		F.	20.0	1.25	0.5	
5	Khadalpur (Visnagar)	M.	51.8	1.3	0.0	
		F.	30.7	1.6	0.0	
6	Aendla (Patan)	M.	90.8	4.2	0.6	
		F.	78.3	7.3	1.8	
7	Devrasan (Mehsana)	M.	68.4	3.4	1.6	
		F.	36.2	5.4	3.4	
	Total	M.	55.0	3.6	1.1	
		F.	36.5	4.7	1.7	

TABLE No. VII

Statement showing the number of applications for exemptions

Serial No.	Major Villages		Minor Villages		Remarks	
	Name of the Village	Number of the applications for exemptions	Name of the Village	Number of the applications for exemptions		
1	Sedrena	M.	...	Ganglasan	M.	...
		F.	1		F.	1
2	Ruwavi	M.	...	Unjha Rampura	M.	...
		F.	...		F.	...
3	Lunava	M.	5	Machchhawa	M.	...
		F.	7		F.	1
4	Paladi	M.	2	Ghadha	M.	...
		F.	12		F.	4
5	Piludra	M.	2	Khadarpur	M.	1
		F.	12		F.	...
6	Jhagharal	M.	1	Aendla	M.	3
		F.	6		F.	2
7	Saladi	M.	3	Devarasan	M.	...
		F.	7		F.	...
	Total	M.	11	Total	M.	4
		F.	33		F.	8
	Grand Total	...	44	Grand Total	...	12

TABLE No. VIII

Statement showing no applications for exemption by Communities

Serial No.	Name of the village	Forward		Back-ward		Antyaja		Mohame-dans		Total		Remarks	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
1	Sedrana	..	...	...	...	...	...	...	1	...	1	
2	Ruvavi	...	...	...	...	...	...	...	...	...	...
3	Lunava	...	1	...	1	4	...	3	3	5	7		
4	Paldi	...	...	...	...	...	...	...	...	...	...
5	Piludra	...	1	5	...	2	...	1	5	2	12		
6	Jhaghral	...	2	2	3	...	...	...	...	5	2	
7	Saldi	...	1	2	2	3	...	2	...	3	7		
	Total	...	5	9	6	9	...	2	4	9	15	29	
					MINOR VILLAGES								
1	Ganglasan	...	...	...	...	1	...	...	...	...	...	1
2	Unjha Rampura	...	...	...	...	...	...	...	...	...	...
3	Machhava	...	...	1	...	...	...	...	...	...	1	
4	Gadha	...	...	...	...	4	...	...	...	...	4	
5	Khadalpur	...	...	...	1	...	...	...	...	1	...	
6	Aendla	...	...	...	3	2	...	...	...	3	2	
7	Deorasan	...	...	...	...	...	...	...	...	...	...
	Total	...	...	1	4	7	...	...	...	4	8	

TABLE

Statement showing punishment inflicted for

Serial No.	Name of the village	1934-35			
		Fine inflicted	Fine recovered	Fine excused	Arrears at the end of the year
1	Sedrana ...	113-12-0	92- 3-0	...	21- 9-0
2	Ruvavi ...	2- 8-0	2- 8-0	...	...
3	Lunava ...	73- 2-0	33- 0-0	25- 3-0	14-15-0
4	Paladi ...	106- 8-0	4-12-0	...	101-12-0
5	Piludra ...	201- 0-0	20-11-0	...	180- 5-0
6	Jhagharal ...	120- 0-0	17-10-0	217- 3-0	...
7	Saladi ...	320-13-0	20-14-0	...	299-15-0
	Total ...	837-11-0	191-10-0	242- 6-0	618- 8-0

No. IX

infringing the compulsory act

1935-36				1936-37			
3	4	5	6	3	4	5	6
38- 8-0	37- 6-0	...	1-2-0	9- 6-0	9-6-0	...	...
8- 2-0	8- 2-0	...	...	2- 0-0	2-0-0	...	...
111- 6-0	52-14-0	205- 9-0	...	187-12-0	37-0-0	...	150-12-0
94- 6-0	4- 2-0	...	90-4-0	175-14-0	...	...	175-14-0
199-12-0	16- 8-0	81-15-0	101-5-0	222- 2-0	...	...	222- 2-0
91-13-0	18- 2-0	22- 0-0	...	76- 4-0	7-8-0	...	68-12-0
17-14-0	21- 2-0	213- 4-0	83-7-0	9- 4-0	14-2-0	...	78- 9-0
561-13-0	158- 4-0	520-12-0	276-2-0	682-10-0	70-0-0	...	696- 1-0

TABLE

Serial No.	Name of the village	1937-38			
		3	4	5	6
1	Sedrana ...	27- 4-0	27- 4-0	...	...
2	Ruvavi ...	4- 0-0	4- 0-0	...	...
3	Lunava ...	37-12-0	55- 2-0	137- 8-0	...
4	Paladi ...	95- 2-0	6- 2-0	...	89- 0-0
5	Piludra ...	222- 0-0	175-10-0	...	46- 6-0
6	Jhagharal ...	29- 0-0	3- 0-0	...	26- 0-0
7	Saladi ...	30- 2-0	2- 8-0	73- 5-0	32-14-0
	Total ...	445- 4-0	273-10-0	210-13-0	194- 4-0

No. IX--(Contd.)

1938-39			
3	4	5	6
28- 2-0	2- 0-0	7- 0-0	19- 2-0
4- 2-0	4- 2-0	...	...
4- 6-0	3-14-0	10-11-0	...
14-14-0	...	12-14-0	2- 0-0
83- 8-0	4-10-0	52-10-0	26- 4-0
32- 6-0	10-12-0	281- 8-0	...
21- 2-0	0- 8-0	53- 8-0	...
188- 8-0	25-14-0	418- 3-0	47- 6-0

TABLE

Statement showing condition of

Sr. No.	Name of the village	Forward					Backward					
		Stopped at class IV during last ten years	Stopped at class V during last ten years	Of these people the No. in the village	Those who can read and write out of those in Col.5	No. lapsed into illiteracy	As Col. 3	4	5	6	7	
1	Sedrana	M.	5	15	16	12	4	15	35	40	25	15
		F.	3	8	8	5	3	12	20	28	18	10
2	Ruvavi	M.	3	10	11	200	...	3	1	2	25	...
		F.	2	6	10	122	...	1	1	3	30	...
3	Lunva	M.	36	31	65	59	6	41	22	63	60	3
		F.	17	9	21	15	6	21	5	20	14	6
4	Paladi	M.	...	5	22	26	5	4	10	75	60	10
		F.	3	4	5	9	8	14	4	30	25	6
5	Piludra	M.	29	24	35	35	...	24	18	35	34	1
		F.	24	13	20	20	...	15	10	13	10	3
6	Jhagharal	M.	4	8	10	10	...	5	4	9	6	3
		F.	3	1	...	...	...	6	2	...	...	...
7	Saladi	M.	30	40	25	50	10	15	10	20	15	5
		F.	20	25	30	30	10	10	...	8	3	5
	Total	M.	107	133	184	392	25	107	100	244	225	37
		F.	72	66	94	201	27	79	42	102	100	30
Grand Total			179	199	278	593	52	186	142	346	325	67

No. X

Literacy by communities

Antyaj					Mahomedans					Remarks
As Col. 3	4	5	6	7	3	4	5	6	7	
8	12	15	8	7	25	60	65	50	15	
6	10	12	5	7	20	50	60	25	35	
..	3	3	3	...	3	...	...	...	...
..	1	1	1	...	...	...	...	...	...
40	20	55	50	5	95	25	120	111	9	
6	3	5	2	3	30	10	40	31	9	
9	6	10	15	4	...	...	...	...	...
2	...	8	10	...	...	...	...	...	...
23	17	33	21	12	2	2	4	4	...	
18	11	19	15	4	5	2	5	5	...	
1	1	2	2	...	...	...	...	...	...
1	...	...	...	...	...	...	...	...	...
15	10	20	10	10	2	8	10	8	2	
5	...	3	2	1	2	2	4	3	1	
91	69	138	109	38	127	95	199	173	26	
38	25	48	35	15	57	64	109	64	45	
129	94	186	144	53	184	159	308	237	71	

TABLE

Statement showing the desire of people

Serial No.	Name of the Village		Number of people having passed Std. V				Number of people having passed Std. VI			
			Forward	Backward	Antya)	Mahomedans	Forward	Backward	Antya)	Mahomedans
1	Sedrana	M.	2	1	4	8	2	...	2	10
		F.	1	...	...	2	...	...	...	...
2	Ruvavi	M.	...	...	...	...	...	...	...	...
		F.	...	...	...	...	...	...	...	...
3	Lunava	M.	2	...	1	20	1	1	2	11
		F.	..	...	...	...	...	...	...	...
4	Paldi	M.	4	16	2	1	3	12	...	...
		F.	...	...	...	...	...	...	...	...
5	Piludara	M.	68	23	4	2	51	18	...	1
		F.	4	...	...	...	6	...	...	...
6	Jbagharal	M.	30	5	...	...	14	...	...	...
		F.	...	...	...	...	...	...	...	...
7	Saladi	M.	45	...	2	2	15	...	...	...
		F.	...	...	...	...	...	...	...	...
	Total	M.	151	45	13	33	86	31	4	22
		F.	5	...	..	2	6	...	...	...
	Grand Total		156	45	13	35	92	31	4	22

No. XI

for higher study by communities

Number of people knowing English				Literates in Vernacular				Remarks
Forward	Backward	Antyaj	Mahomedans	Forward	Backward	Antyaj	Mahomedans	
...	1	...	...	4	
...	
...	32	16	1	1	
...	40	20	6	...	
1	95	90	89	120	
...	30	27	9	40	
3	10	...	...	33	85	25	3	
...	11	30	10	1	
2	1	310	89	18	5	
...	145	15	4	3	
8	6	...	...	...
...	
9	185	40	20	15	
...	50	10	5	2	
23	10	...	1	662	320	153	148	
...	...	6	...	276	102	34	46	
23	10	...	1	938	422	187	194	

**REPORT ON THE INTENSIVE STUDY OF EIGHT VILLAGES IN
THE NAVSARI DIVISION REGARDING THE ADMINISTRATION
OF THE COMPULSORY EDUCATION SYSTEM DURING
THE YEAR 1938-39**

Under Dewan Order No. 108/76 dated the 26th December 1927, it was directed that exhaustive inquiry should be made in the working of the Compulsory Education Act with a view to see how far its working is effective. Eight villages were therefore selected for the purpose during the year 1938-39; and report embodying the results of the enquiry is respectfully submitted herewith.

The following villages were selected for the intensive study :—

<p>Villages selected for the study.</p>	<p>(1) Sagra, Taluka Navsari. (2) Ambheta, Taluka Gandevi. (3) Dugas, Taluka Kamrej. (4) Mangrol, Taluka Mangrol. (5) Chalthan, Taluka Palsana. (6) Kanhi, Taluka Mahuva. (7) Ghata, Taluka Vyara. (8) Ghodchut, Taluka Songadh.</p>
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An attention was paid to the following features in making selection of the villages:—

Principles adopted in selecting villages for study.

- (1) All the villages were fairly big sized and presented variety of population.
- (2) Each of these schools had at least one trained teacher.

It may be added that the study was conducted by the Deputy Educational Inspectors keeping in mind the principles laid down in His Excellency's Order dated 24-4-29.

Table No. 1 gives details regarding the population of different classes in the villages and the enrolment of the children in their schools. The main divisions of the communities in the villages are forward, backward, Antyaja, and Mussalmans. The figures showing population as given in columns 3 to 7 are those of the last census of 1931. Columns Nos. 8 to 12 and 13 to 17 present the number of the children on the rolls on the last days of the last two years. Columns 18 to 22 show the figures of increase and decrease in the number of school-going children. It will be seen that there is increase in enrolment in the villages, viz. Mangrol, Kanhi and Dugas especially in the case of forward classes and decrease in the rest of the villages especially in the case of

the backward communities. On the whole, it will be seen that there is increase in enrolment in the case of forward communities and Mussalmans and decrease in the case of backward classes and Aryajas. Columns 13 to 27 furnish information regarding the percentage of children to population. These figures may be considered satisfactory as the percentage of boys is 19.2 which is above the required percentage, while the percentage of girls is 13.2. On looking at the total percentage of all the villages at the foot of the table, it will be seen that the percentage of boys and girls are quite satisfactory in connection with all the classes viz. forward, backward, Antyaja and Mussalmans, though the total percentage in the case of Antyaja girls is 9.0 but that difference is negligible.

This table shows accretions and desertions in each month. The totals at the bottom of the table show the accretions and desertions took place during the period of the year. The highest number of accretions is in the month of February while that of desertions is in the month of August. Generally, accretions and desertions take place after the annual examination. The total number of desertions is greater in the case of girls. Boys and girls after the passing of the fourth standard (class V) generally leave the schools as there is no arrangement for continuing the study in class VI in many of the villages. Girls generally leave the schools as soon as they finish the compulsory age. In the case of boys, however, it may be presumed that some leave the schools after passing the fifth class while some do so because they join the higher class in the neighbouring schools or even join some English schools for further studies.

This table shows the figures of influx and outflux by classes. Naturally, the largest number of admissions will be found in the below classes. Out of the total accretions 310, 227 children are admitted in the below classes. The remaining 83 are admitted in other classes. The figures of desertions by classes show that 346 desertions took place during the year under report and they are distributed in all classes. The figures for desertions in the 3rd, 5th and 6th classes seem to be greater than those of in other classes. The reason for this sort of deficiency may be attributed to the fact that children of backward class reach up to the fifth class with greater difficulty. They are habituated to remain absent even though they have to pay the fines. They try to evade law under some sort of pretext or the other and leave the school after completion of the compulsory age. Efforts are being made to stop this unhealthy practice and it is hoped that in future, desertions in lower classes are sure to decrease.

Table No. 4 gives accretions and desertions by communities. The backward communities show an advance over the forward communities both in point of accretions and desertions. The number of admissions in the case of forward communities are greater than those

of desertions, while in the case of backward communities the numbers of desertions are greater than those of accretions. Naturally, backward communities fall back due to the circumstances under which they are put in.

This table indicates causes of withdrawals from school. Most of the children leave the school either after having completed the compulsory course or having completed the compulsory age. Those who have left the schools after finishing the education test and passing the age limit are respectively 108 and 91. The rest leave the school on account of migration or physical causes or economic causes, such as helping the parents to earn a living etc.

This table gives information under three heads. Column No. 1 gives information regarding average daily attendance, column No. 2 regarding excused absences and No. 3 regarding non-excusable and hence punishable absences. The average daily attendance in the case of Sagra, Ambheta, Digas, Mangrol, Chalthan, and Kanhi is quite satisfactory, while that of Ghata and Ghodchit seems to be below the standard. Absence for excusable reasons is found in all villages. In the case of Sagra, Ambheta, Digas, Kanhi, and Ghata, the average punishable absences are respectively 0.6, 3.8, 3.5, 6.0 and 6.6 which appear to be negligible. This is due to the fact that the teachers are careful to see that the parents take leave of absence before they keep the children absent.

This table gives the number of applications for exemptions. No such applications received during the year under report. This indicates that people do want their children to learn and they do not try to get exemptions for their children under any grounds.

This table shows the number of applications for exemptions by communities. No such applications were received during the year under report.

Table No. 9 gives the figures for fines inflicted and recovered. The figures of compulsory fines during the year under report are Rs. 194-3-11. In all the villages, the amounts of fines inflicted have been recovered in full except in the case of Mangrol and Ghodchit where arrears are respectively Rs. 4-4-0 and Re. 1-2-8.

This table is presented with a view to show the lapse into illiteracy by communities. It appears from the figures that the forward communities retain their literacy even if they have studied upto standards III and IV, because they try to read newspapers and easy Gujarati

books. In backward and Antyaja communities, the number lapsing into illiteracy does not appear to be great. This is due to the existence of Libraries in most of the villages. From this, it may be said that the people feel interested in educating their children.

This table gives information about people living in villages who have studied beyond the compulsory classes. Explanation of Table No. 11. The tendency to study higher standards seem to be greater in the case of children of forward classes. Children of backward classes fall back due to poverty and other causes such as want of convenience and money to study further.

Navsari,
dated 22nd October 1939.

(Sd.) SAYED ABBASALI,
Shaladhikari,
Navsari Prant.

TABLE
Statement showing school

Serial No.	Name of the Village	Population					
		Forward	Backward	Antyaja	Musalman	Total	
1	Sagra Guj. school T. Navsari	M.	3	255	19	...	277
		F.	3	312	31	...	346
	Total	...	6	567	50	...	623
2	Ambheta Guj. school T. Gandevi	M.	2	406	45	172	625
		F.	...	374	55	206	635
	Total	...	2	780	100	378	1,260
3	Mangrol Guj. school T. Mangrol	M.	324	180	25	122	651
		F.	366	70	17	83	536
	Total	...	690	250	42	205	1,187
4	Chalthan Guj. school T. Palsana	M.	232	135	53	...	420
		F.	249	149	37	...	435
	Total	...	481	284	90	...	855
5	Kanhi Guj. school T. Mahuva	M.	138	444	62	...	644
		F.	140	447	58	...	645
	Total	...	278	891	120	...	1,289
6	Ghata Guj. school T. Vyara	M.	...	241	2	...	243
		F.	...	236	1	...	237
	Total	...	...	477	3	...	480
7	Ghodchit Guj. school T. Songadh	M.	1	174	...	...	175
		F.	1	166	...	...	167
	Total	...	2	340	...	...	342
8	Digas Guj. school T. Kamrej	M.	377	310	21	2	710
		F.	373	280	23	4	680
	Total	...	750	590	44	3	1,390
	Total	M.	1,077	2,145	227	296	3,745
		F.	1,132	2,034	222	293	3,681
Total	...	2,209	4,179	449	589	7,426	

No. 1
attendance with total population

No. of children in school on 31st July 1938					No. of children in school on 31st July 1939				
Forward	Backward	Antyaja	Musalman	Total	Forward	Backward	Antyaja	Musalman	Total
1	59	3	...	63	1	53	4	...	58
2	40	4	...	46	2	37	3	...	42
3	99	7	...	109	3	90	7	...	100
1	72	6	35	114	1	72	6	34	113
...	61	3	30	94	...	53	2	30	85
1	133	9	65	208	1	125	8	64	198
75	55	4	22	156	75	54	1	26	156
42	15	1	13	71	49	11	...	17	77
117	70	5	35	227	124	65	1	43	233
56	55	6	...	117	54	46	4	1	105
30	23	8	...	61	25	28	6	...	59
86	78	14	...	178	79	74	10	1	164
16	60	9	...	85	18	58	8	...	84
30	45	7	...	82	32	40	7	...	79
46	105	16	...	167	50	98	15	...	163
...	43	...	...	43	...	47	1	...	48
...	32	...	...	32	...	31	...	...	31
...	75	...	...	75	...	78	1	...	79
...	26	...	...	26	...	26	...	...	26
1	19	...	...	20	1	19	...	...	20
1	45	...	...	46	1	45	...	...	46
78	50	5	...	133	82	44	5	...	131
55	43	4	...	102	58	35	2	...	95
133	93	9	...	235	140	79	7	...	226
227	420	33	57	737	231	400	29	61	721
160	278	27	43	508	167	254	20	47	488
387	698	60	100	1,245	398	654	49	108	1,209

TABLE
Statement showing school

Serial No.	Name of the Village	Increase or decrease					
		Forward	Backward	Antyaja	Musalman	Total	
1	Sagra Guj. school T. Navsari	M.	...	- 6	+ 1	...	- 5
		F.	...	- 3	- 1	...	- 4
	Total	...	...	- 9	0	...	- 9
2	Ambheta Guj. school T. Gandevi	M.	...	...	...	- 1	- 1
		F.	...	- 8	- 1	...	- 9
	Total	...	...	- 8	- 1	- 1	- 10
3	Mangrol Guj. school T. Mangrol	M.	...	+ 1	- 3	+ 4	...
		F.	+ 7	- 4	- 1	+ 4	+ 6
	Total	...	+ 7	- 5	- 4	+ 8	+ 6
4	Chalthan Guj. school T. Palsana	M.	- 2	- 9	- 2	+ 1	- 12
		F.	- 5	+ 5	- 2	...	- 2
	Total	...	- 7	- 4	- 4	+ 1	- 14
5	Kanhi Guj. school T. Mahuva	M.	+ 2	- 2	- 1	...	- 1
		F.	+ 2	- 5	...	...	- 3
	Total	...	+ 4	- 7	- 1	...	- 4
6	Ghata Guj. school T. Vyara	M.	...	+ 4	+ 1	...	+ 5
		F.	...	- 1	...	...	- 1
	Total	...	...	+ 3	+ 1	...	+ 4
7	Ghodchit Guj. school T. Songadh	M.	...	...	...	...	...
		F.	...	...	...	...	...
	Total	...	...	...	...	...
8	Digas Guj. school T. Kamrej	M.	+ 4	- 6	...	...	- 2
		F.	+ 3	- 8	- 2	...	- 7
	Total	...	+ 7	- 14	- 2	...	- 9
	Total	M.	+ 4	- 20	- 4	+ 4	- 16
		F.	+ 7	- 24	- 7	+ 4	- 20
Total	...	+ 11	- 44	- 11	+ 8	- 36	

No. I—(Contd.)
attendance with total population

Percentage of children to population					Percentage of admission according to community			Remarks
Forward	Backward	Antyaja	Musalman	Total	% of Boys	% of Girls	% Total	
33.6 5.6	20.8 11.9	21.0 9.7	...	20.9 12.0	20.9...	...	...	...
49.9	16.3	15.3	...	16.4	...	...	16.4	
50.0 ...	17.7 14.2	13.7 3.6	19.8 14.6	18.1 13.4	18.1 ...	...	13.4	...
50.0	16.0	8.0	16.9	15.7	...	...	15.7	
23.1 13.4	30.0 15.7	4.0 ...	21.3 20.5	23.9 14.4	23.9 ...	...	14.4	...
18.8	26.0	2.4	20.9	19.6	...	...	19.6	
23.3 10.0	34.0 18.8	7.6 16.2	...	25.0 13.5	25.0 ...	...	13.5	...
16.5	26.0	11.1	...	19.2	...	...	19.2	
13.0 22.8	13.0 8.9	12.9 12.0	...	13.0 12.2	13.0 ...	...	12.2	...
18.3	11.0	12.4	...	12.6	...	...	12.6	
...	19.5 13.1	50.0 ...	...	19.8 13.0	19.8 ...	...	13.0	...
...	16.3	33.3	...	16.3	...	...	16.3	
...	14.9 11.4	...	...	14.9 11.9	14.9 ...	...	11.9	...
100.0	50.0	13.2	...	13.4	...	...	13.4	
21.8 15.5	14.2 12.1	23.8 8.7	...	18.4 13.9	18.4 ...	...	13.9	...
18.7	13.2	16.2	...	16.2	18.4	13.9	16.2	
21.4 14.7	18.6 12.4	12.7 9.0	20.8 16.0	19.2 13.2	19.2 ...	...	13.2	...
17.0	15.6	10.9	18.3	16.2	...	...	16.2	

TABLE

Statement showing distribution

Serial No.	Name of the village	Accretion													
		August	September	October	November	December	January	February	March	April	May	June	July	Total	
1	Sagra Guj. school Taluka Navsari	M.	3	9	12
		F.	6	6
		Total	3	15	18
2	Ambheta Guj. school Taluka Gandevi	M.	4	3	...	5	4	2	1	2	21
		F.	1	6	5	2	14
		Total	5	3	...	11	9	2	1	4	35
3	Digas Guj. School Taluka Kamrej	M.	1	...	...	1	...	21	5	1	3	5	3	40
		F.	1	1	...	...	...	16	...	1	1	4	...	24
		Total	2	1	...	1	...	37	5	2	4	9	3	64	
4	Mangrol Guj. School Taluka Mangrol	M.	...	1	...	1	5	...	2	...	20	4	14	6	53
		F.	...	3	...	2	1	1	13	1	2	...	23
		Total	...	4	...	3	6	1	2	...	33	5	16	6	76
5	Chalthan Guj. school Taluka Palsana	M.	...	5	...	2	...	13	15	2	...	...	2	39
		F.	...	...	...	1	...	8	8	...	...	1	...	18
		Total	...	5	...	3	...	21	23	2	...	1	2	57	
6	Kanhi Gujarati School Taluka Mabuwa	M.	...	1	1	...	...	...	10	...	...	...	...	12
		F.	...	...	3	...	...	...	6	1	1	...	...	11
		Total	...	1	4	...	...	...	16	1	1	...	...	23
7	Ghata Gujarati School Taluka Vyara	M.	...	1	...	...	13	1	1	...	...	...	...	16
		F.	...	...	...	...	9	...	2	...	...	...	...	11
		Total	...	1	...	...	22	1	3	...	...	...	...	27
8	Ghodchit Guj. School Taluka Songadh	M.	1	3	...	...	...	...	...	...	2	2	8	
		F.	1	...	...	...	1	...	...	...	...	...	...	2
		Total	2	3	...	...	1	...	...	...	2	2	10	
		M.	9	11	1	7	18	15	41	32	24	7	21	15	201
		F.	3	4	3	3	10	14	31	14	15	3	7	2	109
		Total	12	15	4	10	28	29	72	46	39	10	28	17	310

No. II

of pupils by months

Desertion													Remarks
August	September	October	November	December	January	February	March	April	May	June	July	Total	
1	...	3	...	11	...	...	1	1	...	...	...	17	
2	...	1	4	2	...	...	...	1	...	...	...	10	
3	...	4	4	13	...	...	1	2	...	...	...	27	
6	5	1	7	...	1	...	...	...	...	1	...	21	
7	5	...	5	...	...	1	...	...	2	3	...	23	
13	10	1	12	...	1	1	...	...	2	4	...	44	
5	...	2	1	5	2	11	9	3	...	4	...	42	
...	3	5	8	2	2	2	5	2	...	2	...	31	
5	3	7	9	7	4	13	14	5	...	6	...	73	
5	...	...	10	6	9	...	11	2	3	7	...	53	
2	...	...	3	3	2	1	1	2	1	2	...	17	
7	...	...	13	9	11	1	12	4	4	9	...	70	
10	3	3	7	2	13	2	2	4	...	3	2	51	
7	1	...	6	...	2	1	2	...	...	...	1	20	
17	4	3	13	2	15	3	4	4	...	3	3	71	
7	1	...	...	...	1	...	3	1	...	...	...	13	
6	3	...	2	1	1	...	1	...	...	...	...	14	
13	4	...	2	1	2	...	4	1	..	...	...	27	
...	2	...	4	4	1	...	...	...	...	...	...	11	
...	...	...	5	1	...	3	1	...	...	2	...	12	
...	2	...	9	5	1	3	1	...	...	2	...	23	
2	...	...	...	1	...	1	3	1	...	...	...	8	
...	2	...	...	...	...	...	...	...	...	...	...	2	
2	2	...	...	1	...	1	3	1	...	...	...	10	
36	11	9	29	29	27	14	29	12	3	15	2	216	
24	14	6	33	9	7	8	10	5	3	9	1	129	
60	25	15	62	38	34	22	39	17	6	24	3	345	

TABLE

Statement showing movements

Serial No.	Name of the village	Total number of pupils July 1939	Accretions							Total
			VI Standard	V "	IV "	III "	II "	I "	Below	
1	Sagra Guj. M.	58	...	...	1	1	1	...	9	12
	school T. Navsari F.	42	...	...	...	...	...	...	6	6
	Total...	100	...	...	1	1	1	...	15	18
2	Ambheta Guj. M.	113	...	2	1	2	...	...	16	21
	school T. Gandevi F.	85	...	...	...	...	...	...	14	14
	Total...	198	...	2	1	2	...	...	30	35
3	Digas Guj. M.	131	2	11	4	3	1	3	16	40
	school T. Kamrej F.	95	...	1	2	2	1	...	18	24
	Total...	226	2	12	6	5	2	3	34	64
4	Mangrol Guj. M.	156	2	6	4	3	2	2	34	53
	school T. Mangrol F.	77	...	1	1	1	...	1	19	23
	Total...	233	2	7	5	4	2	3	53	76
5	Chalthan Guj. M.	105	3	13	...	1	1	...	21	39
	school T. Palsana F.	59	...	1	...	1	...	...	16	18
	Total...	164	3	14	...	2	1	...	37	57
6	Kanhi Guj. M.	84	...	...	...	...	...	...	12	12
	school T. Mahuva F.	79	...	...	1	...	...	...	10	11
	Total...	163	...	...	1	...	...	...	22	23
7	Ghata Guj. M.	48	...	...	...	...	1	...	15	16
	school T. Vyara F.	31	...	...	...	...	...	...	11	11
	Total...	79	...	...	...	...	1	...	26	27
8	Ghodchit Guj. M.	26	...	...	...	...	...	...	8	8
	school T. Songadh F.	20	...	...	...	...	...	...	2	2
	Total...	46	...	...	...	...	...	...	10	10
	M.	721	7	32	10	10	6	5	131	201
	F.	488	...	3	4	4	1	1	96	109
	Total...	1,209	7	35	14	14	7	6	227	310

No. III

of pupils by standards

VI Standard	Desertions							Percentage of acce- tion to No. on roll	Percentage of deser- tion to No. on roll	Remarks
	V	IV	III	II	I	Below	Total			
∴ ∴	15 4	∴ 1	2 1	∴ 3	∴ ∴	∴ 1	17 10	20·8 14·3	29·4 23·8	
∴	19	1	3	3	∴	1	27			
∴ ∴	1 4	1 5	4 3	9 8	2 2	4 1	21 23	18·6 16·5	18·6 27·1	
∴	5	6	7	17	4	5	44	17·7	22·2	
11 ∴	15 6	3 5	5 5	2 8	3 5	3 2	42 31	30·8 23·5	31·6 30·4	
11	21	8	10	10	8	5	73	27·2	31·0	
12 2	5 ∴	6 4	12 3	9 1	7 5	2 2	53 17	33·9 29·8	33·9 22·1	
14	5	10	15	10	12	4	70	32·6	30·0	
20 3	11 3	4 5	4 3	2 ∴	3 1	7 5	51 20	37·1 30·5	48·5 35·6	
23	14	9	7	2	4	12	71	33·8	40·6	
∴ ∴	∴ ∴	3 2	1 3	4 5	4 2	1 2	13 14	14·1 13·4	15·2 17·7	
∴	∴	5	4	9	6	3	27	13·8	16·0	
∴ ∴	∴ ∴	4 4	∴ ∴	4 1	1 3	2 4	11 12	37·2 34·4	25·6 34·4	
∴	∴	8	∴	5	4	6	23	36·0	29·3	
∴ ∴	∴ ∴	3 ∴	1 ∴	1 1	∴ ∴	3 1	8 2	30·7 10·0	30·0 10·0	
∴	∴	3	1	2	∴	4	10	21·7	21·7	
43	47	24	29	31	20	22	216	27·8	29·9	
5	17	26	18	27	18	18	129	22·3	25·4	
48	64	50	47	58	38	40	345	25·6	28·5	

TABLE No. IV
Statement showing movements of Pupils by Committees

Serial No.	Name of the village		Accretion					Desertion					Remarks
			Forward	Backward	Antyaja	Mahomedans	Total	Forward	Backward	Antyaja	Mahomedan	Total	
1	Sagra Guj. School	M.	...	9	3	...	12	...	15	2	...	17	
	T. Navsari.	F.	...	6	...	...	6	...	9	1	...	10	
	Total	...	...	15	3	...	18	...	24	3	...	27	
2	Ambheta Guj. School	M.	...	11	2	8	21	...	11	1	9	21	
	T. Gandevi.	F.	...	8	1	5	14	...	16	...	7	23	
	Total	...	...	19	3	13	35	...	27	1	16	44	
3	Digas Guj. School	M.	31	7	2	...	40	24	15	3	...	42	
	T. Kamrej.	F.	18	6	...	...	24	22	7	2	...	31	
	Total	...	49	13	2	...	64	46	22	5	...	73	
4	Mangrol Guj. School	M.	25	18	...	10	53	25	19	3	6	53	
	T. Mangrol.	F.	13	3	...	7	23	6	7	1	3	17	
	Total	...	38	21	...	17	76	31	26	4	9	70	
5	Chalthan Guj. School	M.	16	21	1	1	39	18	30	3	...	51	
	T. Palsana.	F.	3	14	1	...	18	11	7	2	...	20	
	Total	...	19	35	2	1	57	29	37	5	...	71	
6	Kanhi Guj. School	M.	3	9	...	...	12	2	10	1	...	13	
	T. Mahuva.	F.	4	6	1	...	11	2	12	...	...	14	
	Total	...	7	15	1	...	23	4	22	1	...	27	
7	Ghata Guj. School	M.	...	15	1	...	16	...	11	...	...	11	
	T. Vyara.	F.	...	11	...	...	11	...	12	...	...	12	
	Total	...	...	26	1	...	27	...	23	...	...	23	
8	Ghodchit Guj. School	M	...	8	...	...	8	...	8	...	...	8	
	T. Songadh.	F	...	2	...	...	2	...	2	...	...	2	
	Total	...	...	10	...	...	10	...	10	...	...	10	
Grand Total	M.	75	98	9	19	201	69	119	13	15	216		
	F.	38	56	3	12	109	41	72	6	10	129		
	...	113	154	12	31	310	110	191	19	25	345		

TABLE No. V
Statement showing causes of Desertions

Serial No.	Name of the village	Fulfilling the conditions of Act			Physical causes, social causes; Economical causes					Total	Remarks
		Finishing Educational Test	Age Passing the limits	Girls passing age limits in Educational School	Physical defect	Death	Migration	Help to earn living	Help to parents		
1	Sagra Guj. School M	11	6	..	..	..	..	..	..	17	
	Taluka Navsari F.	2	5	..	..	..	3	..	..	10	
	Total ...	13	11	..	..	..	3	..	..	27	
2	Ambbeta Guj. M	...	2	..	1	..	18	..	..	21	
	School T. Gandevi F.	...	9	..	..	2	12	..	..	23	
	Total ...	...	11	..	1	2	30	..	..	44	
3	Digas Guj. School M.	26	5	..	..	..	11	..	..	42	
	Taluka Kamrej F.	6	...	20	..	..	5	..	..	31	
	Total ...	32	5	20	..	..	16	..	..	73	
4	Mongrol Gujarati M.	20	22	..	1	1	5	2	2	53	
	School T. Mongrol F.	4	...	7	1	1	2	1	1	17	
	Total ...	24	22	7	2	2	7	3	3	70	
5	Chalthan Guj. M.	21	18	..	..	..	12	..	..	51	
	School T. Palsana F.	4	...	10	..	..	6	..	..	20	
	Total ...	25	18	10	..	..	18	..	..	71	
6	Kanhi Guj. School M.	3	7	..	..	..	3	..	..	13	
	Taluka Mahuva F.	1	...	8	..	1	3	1	..	14	
	Total ...	4	7	8	..	1	6	1	..	27	
7	Ghata Guj. School M.	4	5	..	..	..	2	..	..	11	
	Taluka Vyara F.	1	11	..	..	..	..	..	..	12	
	Total ...	5	16	..	..	..	2	..	..	23	
8	Ghodchit Gujarati M.	4	1	..	..	..	3	..	..	8	
	School T. Songadh F.	...	...	..	..	..	2	..	..	2	
	Total ...	4	1	..	..	..	5	..	..	10	
	M.	49	66	..	2	1	54	2	2	216	
	F.	18	25	45	1	4	33	2	1	129	
	Total ...	107	91	45	3	5	87	4	3	345	

TABLE No. VI

Statement showing number of absences excusable and otherwise of School

Serial No.	Name of the village	Average Daily attendance	Average excusable absence in a month	Average punishable absence in a month	Remarks
1	Sagra Guj. School Taluka Navsari	M.	52-2	3-3	0-4
		F.	31-4	5-0	0-2
	Total	...	83-6	8-3	0-6
2	Ambheta Guj. School Taluka Gandevi	M.	82-5	9-9	1-7
		F.	58-8	9-8	2-1
	Total	...	141-3	19-6	3-8
3	Digas Guj. School Taluka Kamrej	M.	111-1	2-7	1-4
		F.	75-5	2-3	2-1
	Total	...	186-6	5-0	3-5
4	Mangrol Guj. School Taluka Mangrol	M.	109-3	3-7	9-5
		F.	58-9	2-1	3-1
	Total	...	168-2	5-8	12-6
5	Chalthan Guj. School Taluka Palsana	M.	88-3	4-5	8-5
		F.	39-8	2-5	5-4
	Total	...	128-1	7-0	13-9
6	Kanhi Guj. School Taluka Mahuva	M.	60-4	5-2	3-2
		F.	52-3	6-2	2-8
	Total	...	112-7	11-4	6-0
7	Ghata Guj. School Taluka Vyara	M.	35-9	9-9	2-2
		F.	21-8	4-8	4-4
	Total	...	57-7	14-7	6-6
8	Ghodchit Guj. School Taluka Songadh	M.	17-0	3-5	5-5
		F.	12-0	2-4	5-6
	Total	...	29-0	5-9	11-1
		M.	556-7	42-7	32-4
		F.	350 5	35-1	25-7
	Total		907-2	77-8	58-1

TABLE No. VII

Statement showing number of applications for exemptions

Serial No.	Number of Major village		Number of applications for exemptions	Number of minor village	Number of applications for exemptions	Remarks
1	Sagra Guj. school Taluka Navsari	M.	
		F.	...	...	...
	Total		...	...	...
2	Ambheta Guj. school Taluka Gandevi	M.	
		F.	...	...	...
	Total		...	...	...
3	Digas Guj. school Taluka Kamrej	M.	
		F.	...	...	...
	Total		...	...	...
4	Mangrol Guj. school Taluka Mangrol	M.	
		F.	...	...	...
	Total		...	...	...
5	Chalthan Guj. school Taluka Palsana	M.	
		F.	...	...	...
	Total		...	...	...
6	Kanh Guj. school Taluka Mahuva	M.	
		F.	...	...	...
	Total		...	...	...
7	Ghata Guj. school Taluka Vyara	M.	
		F.	...	...	...
	Total		...	...	...
8	Ghodchit Guj. school Taluka Songadh	M.	
		F.	...	...	...
	Total		...	...	...
		M.	...	...	...
		F.	...	...	...
Total		...	...	...

TABLE
Comparative statement showing

Serial No.	Name of the village	for year 1938-39			
		Fine inflicted	Reserved	Written off	Arrears
1	Sagra Guj. school T. Navsari ...	3-14-10	3-14-0	...	...
2	Ambbeta Guj. school T. Gandevi ...	57- 8- 0	12-10- 0	44-14- 0	...
3	Dighas Guj. school T. Kamrej ...	25- 8- 0	25- 8- 0	...	...
4	Mangrol Guj. school T. Mangrol ...	29- 3-10	22-10-11	2- 4-11	4- 4- 0
5	Chalthan Guj. school T. Palsana ...	9- 6- 0	9- 6- 0	...	...
6	Kanhi Guj. school T. Mahuva ...	47- 6- 8	43- 2- 5	4- 4- 3	...
7	Ghata Guj. school T. Vyara ...	9- 3-10	5-15- 3	3- 4- 7	...
8	Ghodchit Guj. school T. Songadh ...	12- 1- 7	10-14-11	...	1- 2- 8
	Total	...194- 3-11	134- 1- 6	54-11- 9	5- 6- 8

No. IX

compulsory fines inflicted etc.

1937-38				1936-37			
Fine inflicted	Recovered	Written off	Arrears	Fine inflicted	Recovered	Written off	Arrears
11-12- 0	11-12- 0	...	...	5- 0- 0	5- 0- 0	...	...
53- 3- 0	53- 3- 0	...	...	23- 9- 0	15- 3- 0	...	8-6-0
6- 6- 0	6- 6- 0	...	...	34- 0- 0	34- 0- 0	...	...
21- 6- 8	21- 6- 8	...	...	30- 9- 3	30- 9- 3	...	...
13- 8- 0	13- 8- 0	...	...	4- 0- 0	4- 0- 0	...	...
65-11- 8	43-12- 2	3-5-8	18- 9-10	38- 1- 3	38- 1- 3	...	...
9- 3- 7	9- 3- 7	...	...	5-15-10	5-15-10	...	...
12- 3- 7	12- 3- 5	...	0- 0- 2	11-11- 9	11-11- 9	...	...
193- 6- 6	171- 6-10	3-5-8	18-10- 0	152-15- 1	144- 9- 1	...	8-6-0

TABLE

Serial No.	Name of the village	1935-36			
		Fine inflicted	Reserved	Written off	Arrears
1	Sagra Guj. school T. Navsari ...	7- 0- 0	7- 0- 0	...	...
2	Ambheta Guj. school T. Gandevi ...	46-13- 0	42- 7- 0	...	4- 6- 0
3	Digas Guj. school T. Kamrej ...	24-14- 0	24-14- 0	...	...
4	Mangrol Guj. school T. Mangrol ...	20- 2- 2	20- 2- 2	...	...
5	Chalthan Guj. school T. Palsana ...	4- 0- 0	4- 0- 0	...	...
6	Kanhi Guj. school T. Mahuva ...	16- 2- 7	16- 2- 7	...	...
7	Ghata Guj. school T. Vyara ...	7- 9- 0	7- 9- 0	...	...
8	Ghodcht Guj. school T. Songadh ...	10- 1- 1	10- 1- 1	...	...
	Total	136- 9-10	132- 3-10	...	4- 6- 0

No. IX—(contd.)

1934-35				Remarks
Fine inflicted	Reserved	Written off	Arrears	
7- 0- 0	7- 0- 0	...	...
41-10- 0	41-10- 0	...	...
44- 2- 0	44- 2- 0	...	...
40-11- 7	40-11- 7	...	...
16- 5- 0	16- 5- 0	...	...
13- 5-10	13- 5-10	...	...
19- 8- 1	19- 8- 1	...	...
5- 4- 0	5- 4- 0	...	...
187-14- 6	187-14- 6	...	...

TABLE
Table showing conditions of

Serial No.	Name of the village		Forward					Backward				
			Stopped at Std. III during last ten years	Stopped at Std. IV during last ten years	Of these pupils No. now in village	Those who can read and write out of those in Col. 5	No. lapsed into illiteracy	Same as Col. 3	4	5	6	7
1	Sagra Guj. School Taluka Navsari	M.	...	...	...	...	...	1	4	5	5	...
		F.	...	...	...	...	...	4	11	15	15	...
	Total	...	...	...	...	...	5	15	20	20	...	
2	Ambheta Guj. School Taluka Gandevi	M.	...	...	...	...	...	15	17	30	30	...
		F.	...	...	...	...	...	26	16	32	32	...
	Total	...	...	...	...	...	41	33	62	62	...	
3	Digas Guj. School Taluka Kamrej	M.	16	26	42	42	...	8	6	14	12	2
		F.	11	11	22	22	...	4	4	8	5	3
	Total	...	27	37	64	64	...	12	10	22	17	5
4	Mangrol Guj. School Taluka Mangrol	M.	3	7	9	9	...	5	6	11	11	...
		F.	1	4	3	3	...	4	3	7	7	...
	Total	...	4	11	12	12	...	9	9	18	18	...
5	Chalthan Guj. School Taluka Palsana	M.	14	16	20	18	2	13	15	18	13	5
		F.	7	11	10	9	1	7	2	5	2	3
	Total	...	21	27	30	27	3	20	17	23	15	8
6	Kanhī Guj. School Taluka Mahuva	M.	...	7	7	7	...	6	10	16	16	...
		F.	...	6	6	6	...	7	3	10	10	...
	Total	...	...	13	13	13	...	13	13	26	26	...
7	Ghata Guj. School Taluka Vyara	M.	...	...	...	...	...	7	7	7	7	...
		F.	...	...	...	...	...	3	1	...	...	...
	Total	...	...	...	...	...	10	8	7	7	...	
8	Ghodchit Guj. School Taluka Songadh	M.	...	...	...	...	...	17	...	17	10	7
		F.	...	...	...	...	...	1	...	1	1	...
	Total	...	...	...	...	...	18	...	18	11	7	
	Males	...	33	56	78	76	2	72	65	118	104	14
	Females	...	19	32	41	40	1	56	40	78	72	6
	Total	...	52	88	119	116	3	128	105	196	176	20

No. X
 Literacy by communities

Same as Col. 3	Antyaja				Musalmans					Remarks
	4	5	6	7	3	4	5	6	7	
2	1	3	3	::	::	...	...	...	...
2	2	4	4	...	...	...	...	...	...
4	1	5	5	...	6	11	12	12	...	
4	1	5	5	...	9	16	20	20	...	
4	1	5	5	...	15	27	32	32	...	
...	
...	
1	...	1	1	...	5	3	6	6	...	
...	...	...	...	...	2	1	1	1	...	
1	...	1	1	...	7	4	7	7	...	
4	1	2	1	1	3	...	3	3	...	
2	1	1	1	...	...	...	...	...	...
6	2	3	2	1	3	...	3	3	...	
...	2	2	2	...	...	...	...	...	...
1	...	1	1	...	...	...	...	...	...
1	2	3	3	...	...	...	...	...	...
...	
...	
...	
...	
...	
11	5	13	12	1	14	14	21	21	...	
3	2	3	3	...	11	17	21	21	...	
14	7	16	15	1	25	31	42	42	...	

TABLE

Statistics showing the desire of people

Serial No.	Name of the Village	Number of people having passed in Std. V				Number of people having passed in Std. VI			
		Forward	Backward	Antyaja	Mahomedans	Forward	Backward	Antyaja	Mahomedans
1	Sagra Guj. M. school T. Navsari F.	...	49	8	...	2	78	3	...
		...	5	...	...	...	...	...	...
	Total ...	...	54	8	...	2	78	3	...
2	Ambheta Guj. M. school T. Gandevi F.	...	4	...	6	2	3	...	2
	
	Total ...	...	4	...	6	2	3	...	2
3	Digas Guj. M. school T. Kamrej F.	47	6	...	...	41	6	...	...
	
	Total ...	47	6	...	...	41	6	...	...
4	Mangrol Guj. M. school T. Mangrol F.	25	6	...	2	12	4	...	...
		1	...	...	...	...	1	...	...
	Total ...	26	6	...	2	12	5	...	...
5	Chalthan Guj. M. school T. Palsana F.	15	2	1	...	10	...	...	...
		6	...	.	...	5	...	...	...
	Total ...	21	2	1	...	15	...	...	...
6	Kanhı Guj. M. school T. Mahuva F.	56	...	...	...	25	...	...	...
		5	...	...	...	...	...	...	...
	Total ...	61	...	...	...	25	...	...	...
7	Ghata Guj. M. school T. Vyara F.	...	20	...	...	...	70	...	...
		...	17	...	...	...	12	...	...
	Total ...	...	37	...	...	...	82	...	...
8	Ghodchit Guj. M. school T. Songadh F.	...	3	...	...	...	7	...	...
		...	1	...	...	...	...	...	...
	Total ...	...	4	...	...	...	7	...	...
	Males	143	90	9	8	92	168	3	2
	Females	12	23	...	...	5	13	...	...
	Total	155	113	9	8	97	181	3	2

No. XI

for higher study by communities

Number of people knowing English				Literates in Vernacular				Remarks
Forward	Backward	Antyaja	Mahomedans	Forward	Backward	Antyaja	Mahomedans	
2	43	5	...	...	67	7	...	
...	...	...	...	...	50	10	...	
2	43	5	...	...	117	17	...	
...	2	...	10	1	206	16	125	
...	...	...	...	1	195	4	35	
...	2	...	10	2	401	20	160	
28	11	...	...	414	220	19	2	
5	...	...	...	75	32	11	2	
33	11	...	...	489	252	30	4	
65	1	...	8	325	14	5	25	
5	...	...	...	280	5	2	13	
70	1	...	8	605	19	7	38	
6	...	...	...	100	45	5	...	
...	...	...	...	25	10	2	...	
6	...	...	...	125	55	7	...	
21	4	...	...	502	101	15	...	
1	...	...	...	201	47	9	...	
22	4	...	...	703	148	24	...	
...	4	...	...	...	100	...	...
...	...	...	...	...	57	...	...
...	4	...	...	...	157	...	...
...	...	...	...	...	10	...	...
...	...	...	...	...	1	...	...
...	...	...	...	...	11	...	...
122	65	5	18	1,342	763	67	152	
11	...	...	...	582	397	38	50	
133	65	5	18	1,924	1,160	105	202	

INTENSIVE STUDY REPORT FOR THE YEAR 1938-39

1 Under Dewan order No. 108/76 dated 26-12-27, it was directed that exhaustive inquiry should be made in the working of Compulsory Education Act, with a view to see how far its working is effective. Three villages were therefore selected for the purpose, and the report embodying the results of the inquiry is respectfully submitted herewith.

Introductory.

2. The following villages were selected for intensive study during the year under report.

Villages selected.

1. Ingorala in Khambha Taluka.
2. Kubda in Dhari „
3. Rabhda in Damnagar „

3. The statement No. 1 gives the distribution or population in three villages under study, and the enrolment of the boys in their schools. To make the study more instructive, the communities were divided into four main divisions, viz. Forward, Backward, Antyajas and Muslims.

• The figures showing the population as given in column 3 to 7 are those of the census of 1931. Column No. 8 to 12 and 13 to 17 show the number of children on the roll of the last two years. The ensuing columns of the table give a little increase in enrolment as compared with the previous year and also the percentage of children on the roll, of each communities in the respective villages. The figures show that there is an increase in the enrolment on the whole. The percentage in the column 23 to 27 are instructive. The percentage of school going children is much above the required standard in these three villages.

4. This table shows accretions and desertions on each month. The accretions take place mostly in January, February and March, while the figures for desertions reach high level during the months of September, December, January and March. The highest No. of accretions is in the month of February, while that of desertions is in the month of January. Larger number of admissions in February is due to the completion of the annual examinations, starting of new classes and an enrolment of school going children under Compulsory Act. The desertions are in January. This is due to the fact, that most of the children leave school after completing the compulsory course, completion of compulsory age, and migrations to other schools and places outside Baroda territories.

Table No. 2.

5. This table gives movements of the pupils by standard. The largest number of accretions will be found in below standards. The figures for desertions in the table show how much waste there is in the effort of the school for educating the masses. It is a good sign that the highest figures are in class V which is the last compulsory standard.

Table No. 3.

6. This table gives accretions and desertions by communities. The desertions in all the communities are larger than the accretions.

Table No. 4.

7. This table shows the various causes for which children leave the school. From the figures, it will be seen that a very large number of children leave the school after completing either the compulsory age or course. Some of them leave the school for livelihood or helping their parents in their work. Some also have migrated to territories outside Baroda State.

Table No. 5.

8. This table shows the percentage of punishable absentees which is much less in all the three villages. This shows that the people send their children to school willingly.

Table No. 6.

9. The tables 7 and 8th show the cases of exemptions. Application as for exemptions are fewer in number and that out of 7 applications for exemptions, all were for girls of forward and backward classes. This shows that the Antyajias and Muslims have fully realised the advantage of educating their girls.

Table No. 7 and 8.

10. This table gives the figures of fines levied during the last five years. The amount of fines levied and recovered is the highest in Ingorala, school, while in Kubda, it is very small.

Table No. 9.

The amount of fines inflicted is very small in the first two villages and it has been fully recovered. There are now no arrears.

11. Table No. 10 is presented with a view to show lapse into illiteracy by community. The percentage of literacy is satisfactory in all the villages under study. Steps are being taken to eliminate illiteracy altogether.

Table No. 10.

12. This table gives figures of persons who went beyond the compulsory standard of studies. The figures are given by communities. The desire for higher studies seems to be keener in higher communities than in backward ones.

Table No. 11.

T. V. OTIV,
Prant Shaladhikari,
Amreli,

TABLE

Statement showing school attendance

Serial No.	Name of the Village		Population				
			Forward	Backward	Antyaj	Musalman	Total
1	Ingorala T. Khambha	M.	389	55	10	8	462
		F.	346	39	12	15	412
	Total	...	735	94	22	23	874
2	Kubda T. Dhari	M.	183	37	70	...	290
		F.	138	38	55	...	231
	Total	...	321	75	125	...	521
3	Rabhda T. Damnagar	M.	107	54	30	...	191
		F.	95	50	25	...	170
	Total	...	202	104	55	...	361
	Total	M.	679	146	110	8	943
	Total	F.	579	127	92	15	813
	Total	...	1,258	273	202	23	1,756

No. I

with the total population

No. of children in the school on 31st July 1938					No. of children in the school on 31st July 1939				
Forward	Backward	Antyaj	Musalman	Total	Forward	Backward	Antyaj	Musalman	Total
65	8	2	2	77	56	7	1	1	65
43	3	2	2	50	45	2	2	2	51
108	11	4	4	127	101	9	3	3	116
30	4	14	...	48	24	2	17	...	43
21	7	8	...	36	24	7	4	...	35
51	11	22	...	84	48	9	21	...	78
18	4	5	...	27	21	3	7	...	31
18	5	3	...	26	20	5	2	...	27
51	9	8	...	53	41	8	9	...	58
113	16	21	2	152	101	12	25	1	139
82	15	13	2	112	89	14	8	2	113
195	31	34	4	264	190	26	33	3	252

TABLE

Statement showing school attendance

Serial No.	Name of the Village	Increase or decrease								
		Forward	Backward	Antyaj	Musalman	Total				
1	Ingorala T. Khambha	M.	+14	+2	+0	+0	+16			
			-24	-2	-1	-1	-28			
		F.	+12	+1	+0	+1	+14			
			-11	-1	-0	-1	-13			
		Total	...	+22	+3	+0	+1	+30		
						-35	-3	-1	-2	-41
2	Kubda T. Dhari	M.	-6	-2	+3	...	-8			
							+3			
		F.	+3	...	-4	-	+3			
							-4			
		Total	...	-3	-2	-1	...	+6		
						-12				
3	Rabhda T. Damnagar	M.	+3	-1	+2	...	+5			
							-1			
		F.	+2	...	-1	...	+2			
							-1			
		Total	...	+5	-1	+1	...	+7		
								-2		
		Total	M.	-13	-3	+4	-1	-13		
	F.	+6	...	-5	...	+1				
	Total	...	-7	-3	-1	-1	-12			

No. I—(contd.)

with the total population

P. C. of children to population					P. C. of admission to census population
Forward	Backward	Antyaj	Musalman	Total	
14.4	12.7	10.0	12.5	14.1	
13.0	5.1	16.6	13.3	12.9	
27.4	17.8	26.6	23.8	26.5	
13.1	5.4	24.3	...	14.8	
17.4	11.4	7.3	...	13.1	
30.5	23.8	31.6	...	29.9	
19.7	5.1	23.6	...	16.1	
21.0	10.0	8.0	...	13.1	
40.7	15.1	31.6	...	29.2	
47.2	23.2	57.9	12.5	45.0	
41.4	33.5	31.9	13.3	40.6	
88.6	56.7	89.8	25.8	85.6	

TABLE

Statement showing the number of children

Serial No.	Name of the village		Admitted												
			August	September	October	November	December	January	February	March	April	May	June	July	Total
1	Ingorala (T. Khambha)	M.	...	2	...	...	...	...	13	1	...	...	...	...	16
		F.	...	...	1	...	...	...	11	...	...	...	1	1	14
	Total	...	2	1	...	...	...	24	1	...	...	1	1	30	
2	Kubda (T. Dhari)	M.	...	...	...	...	...	...	5	...	...	...	...	...	5
		F.	...	...	...	...	...	...	7	...	2	...	...	...	9
	Total	...	...	...	...	...	...	12	...	2	...	...	...	14	
3	Rabhda (T. Damnagar)	M.	...	1	...	...	...	2	...	3	2	...	...	...	8
		F.	...	...	...	...	...	4	...	1	...	...	...	...	5
	Total	...	1	...	...	...	6	...	4	2	...	...	...	13	
	Total	M.	...	3	...	...	...	2	18	4	2	...	...	...	29
	F.	...	...	1	...	...	...	4	18	1	2	...	1	1	28
Total	...	3	1	...	...	6	36	5	4	...	1	1	57		

No. II

admitted and left during the months throughout the year.

Struck off													
August	September	October	November	December	January	February	March	April	May	June	July	Total	
..	5	..	1	5	13	..	4	..	..	..	..	28
..	2	..	..	6	1	2	2	..	..	..	..	13
...	7	..	1	11	14	2	6	..	..	..	..	41
...	3	..	1	4	..	..	..	..	1	1	..	10
...	4	..	1	4	..	..	..	1	..	..	..	10
...	7	..	2	8	..	..	..	1	1	1	..	20
...	..	..	..	..	..	..	1	..	..	..	..	1
...	..	..	1	..	3	..	..	..	..	..	..	4
...	..	..	1	..	3	..	1	..	..	..	..	5
...	8	..	2	6	17	..	5	..	..	1	..	39
...	6	..	2	6	8	2	2	..	..	..	..	27
...	14	..	4	12	25	2	7	..	..	1	..	66

TABLE

Statement showing the number of

Serial No.	Name of the village		Register No. on roll on 31st July	Admitted							Total
				Class 7	" 6	" 5	" 4	" 3	" 2	" 1	
1	Ingorala T. Khambha	M.	77	...	...	...	...	1	2	13	16
		F.	50	...	...	...	...	2	...	12	14
	Total	...	127	...	...	...	...	3	2	25	30
2	Kubda T. Dhari	M.	48	...	...	...	...	...	...	5	5
		F.	36	...	...	...	...	...	...	9	9
	Total	...	84	...	...	...	...	...	...	14	14
3	Rabhda T. Damnagar	M.	31	...	...	1	...	...	...	7	8
		F.	27	...	...	...	...	...	...	5	5
	Total	...	58	...	...	1	...	...	...	12	13
	Total	M.	156	...	...	1	...	1	2	25	29
	Total	F.	113	...	...	...	...	2	...	26	28
	Total	...	269	...	...	1	...	3	2	51	57

No. III

children that joined and left the school

No. that left the school								P. C. of the children admitted	P. C. of the children left the school	Remarks
Class 7	" 6	" 5	" 4	" 3	" 2	" 1	Total			
::	::	14	5	3	4	2	28	20.8	36.3	
::	::	3	1	6	2	1	13	28.0	26.0	
::	...	17	6	9	6	3	41	48.8	62.3	
...	...	4	1	3	2	...	10	10.4	20.8	
...	...	5	3	1	...	1	10	25.0	27.7	
...	...	9	4	4	2	1	20	35.4	48.5	
...	1	...	1	25.8	3.2	
...	...	4	...	...	...	...	4	18.5	14.8	
...	...	4	...	...	1	...	5	44.3	18.0	
...	...	18	6	6	7	2	39	57.0	66.3	
...	...	12	4	7	2	1	27	71.5	68.5	
...	...	30	10	13	9	3	66	128.5	134.8	

TABLE No. IV

Statement showing the caste of children that joined and left the children

Serial No.	Name of the Village		Admitted				No. of that left the school					Remarks	
			Forward	Backward	Antyaja	Mahomedans	Total	Forward	Backward	Antyaja	Mahomedans		Total
1	Ingorala	M.	15	1	...	...	16	24	2	1	1	28	
	T. Khambha	F.	12	1	...	1	14	11	1	...	1	13	
	Total	...	27	2	...	1	30	35	3	1	2	41	
2	Kubda	M.	1	...	4	...	5	7	2	1	...	10	
	T. Dhari	F.	7	2	...	...	9	4	2	4	...	10	
	Total	...	8	2	4	...	14	11	4	5	...	20	
3	Rabhda	M.	4	1	3	...	8	...	...	1	...	1	
	T. Damnagar	F.	4	1	...	...	5	3	...	1	...	4	
	Total	...	8	2	3	...	13	3	...	2	...	5	
	Total	M.	20	2	7	...	29	31	4	3	1	39	
	Total	F.	23	4	...	1	28	18	3	5	1	27	
	Total	...	43	6	7	1	57	49	7	8	2	66	

TABLE No. V

Statement showing the causes of the children those left the school

Serial No.	Name of the Village		According to the Compulsory Act		Physical defects		Economics			Those left the state territory		Total
			Completion of Compulsory Std. IV	Completing Compulsory age limit	Bodily defects	Death	Poverty	To earn livelihood	To help parents	Those that joined other schools	Those that left the Baroda State	
1	Ingorala	M.	13	1.	1	...	...	...	...	6	7	28
		F.	1	1	3	...	...	...	...	...	7	13
		T.	14	2	4	...	...	...	...	6	14	41
2	Kubda	M.	4	3	...	...	...	1	...	1	1	10
		F.	4	4	...	...	...	...	...	1	1	10
		T.	8	7	...	...	...	1	...	2	2	20
3	Rabhda	M.	1	...	...	...	...	...	...	...	...	1
		F.	3	...	1	...	...	...	...	...	...	4
		T.	4	...	1	...	...	...	...	...	...	5
Total	Total	M.	18	4	1	...	...	1	...	7	8	39
		F.	8	5	4	...	...	...	1	1	8	27
		T.	26	9	5	...	...	1	1	8	16	66

TABLE No. VI

Statement showing the number of absence excusable and otherwise at school

Serial No.	Name of the village		Average daily attendance	Average excusable absence in a month	Average punishable absence in a month	Remarks
1	Ingorala	M.	61.0	0.4	0.2	
		F.	41.0	0.3	0.3	
		T.	102.0	0.7	0.5	
2	Kubda	M.	39.1	3.8	1.4	
		F.	27.7	2.3	1.7	
		T.	66.8	6.1	3.1	
3	Rabhda	M.	28.4	2.6	1.0	
		F.	19.7	2.4	2.0	
		T.	48.1	5.0	3.0	
	Total	M.	128.5	6.8	2.6	
		F.	88.4	5.0	4.0	
		T.	216.9	11.8	6.6	

TABLE VII

Statement showing the number of applications for the striking off name.

Serial No.	Name of the village		No. of applications received	Sanctioned	Not sanctioned	Remarks
1	Ingorala	M.	...	...	...
		F.	4	2	2	
		T.	4	2	2	
2	Kubda	M.	...	...	...
		F.	3	...	...
		T.	3	...	...
3	Rabhda	M.	...	...	...
		F.	...	...	...
		T.	...	...	...
	Total	M.	...	...	...
		F.	7	2	2	
		T.	7	2	2	

TABLE No. VIII

Statement showing the Community that applied for striking the names during the year

Serial No.	Name of the Village		Forward		Backward		Antyaj		Musalman		Total	
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Ingorala	M.	...	...	...	...	...	...	...	...	...	...
		F.	...	4	...	...	...	...	...	...	4	...
		Total...	...	4	...	...	...	...	...	...	4	...
2	Kubda	M.	...	...	...	...	...	...	...	...	...	...
		F.	...	1	...	2	...	...	...	...	3	...
		Total...	...	1	...	2	...	...	...	...	3	...
3	Rabhda	M.	...	...	...	...	...	...	...	...	...	...
		F.	...	...	...	...	...	...	...	...	...	...
		Total...	...	...	...	...	...	...	...	...	...	...
Total		M.	...	...	...	...	...	...	...	...	...	...
		F.	...	5	...	2	...	...	...	...	7	...
		Total...	...	5	...	2	...	...	...	...	7	...

TABLE
Comparative statement showing

Serial No.	Name of the Village	1938-39			
		Fines inflicted	Recovered	Written off	Arrears
1	Ingorala	9- 0-0	9- 0-0	...	...
2	Kubda	3- 0-0	3- 0-0	...	...
3	Rabhda	0- 8-0	...	0- 8-0	...
	Total ...	12- 8-0	12- 0-0	0- 8-0	...

No. IX

Compulsory fines for 1938-39

1937-38				1936-37			
According Column 3	4	5	6	3	4	5	6
	"	"	"	"	"	"	"
13- 4-0	13- 4-0	...	...	14- 4-0	14- 4-0	...	...
5-12-0	5-12-0	...	...	1- 0-0	1- 0-0	...	...
9- 4-0	6- 1-0	3- 3-0	...	1-10-0	1-10-0	...	...
28- 4-0	25- 1-0	3- 3-0	...	16-14-0	16-14-0	...	...

TABLE

Serial No.	Name of the Village	1935-36			
		According Column 3	4	5	6
1	Ingorala	14-14-0	14-14-0	...	...
2	Kubda	3- 0-0	3- 0-0	...	...
3	Rabhda	7- 8-0	7- 8-0	...	...
	Total	25- 6-0	25- 6-0	...	...

No. IX (Contd.)

1934-35				Remarks
According Column 3	4	5	6	
8- 8-0	8- 8-0	::	::	
0- 8-0	0- 8-0	::	::	
::	::	::	::	
9- 0-0	9- 0-0	::	::	

TABLE

Statement showing the number of children

Serial No.	Name of the village		Forward					Backward				
			No. of children that left the school after completing std. III	" std. IV	Those that are in the village of No. 3 & 4	Those that are able to read and write	Those that are re-lapsed into illiteracy	According to Col. 3	4	5	6	7
1	Ingorala	M.	7	74	46	46	...	1	10	8	8	...
		F.	11	32	11	11	...	...	...	...	...
	Total ...	18	106	57	57	...	1	10	8	8	...	
2	Kubda	M.	15	32	50	50	...	7	6	13	13	...
		F.	12	11	5	5	...	5	3	2	2	...
	Total ...	27	43	55	55	...	12	9	15	15	...	
3	Rabhda	M.	10	18	12	12	...	6	11	17	17	2
		F.	9	5	...	5	...	1	1	...	2	...
	Total ...	19	23	12	17	...	7	12	17	19	2	
	Total M.	32	124	108	108	...	14	27	38	38	2	
	F.	32	48	16	21	...	6	4	2	4	...	
	Total ...	64	172	124	129	...	20	31	40	42	2	

No. X

who have acquired literacy

Antyaj					Musalmans					Remarks
According to Col. 3	4	5	6	7	3	4	5	6	7	
..	2	2	2	...	2	4	1	1	..	
1	2	3	3	..	2	2	1	1	..	
1	4	5	5	..	4	6	2	2	..	
4	10	14	14	..	...	...	...	...	..
6	2	2	2	..	...	...	...	...	..
10	12	16	16	..	...	...	...	...	..
3	2	5	5	1	1	...	...	...	..
2	...	...	2	...	...	...	...	...	..
5	2	5	7	1	1	...	...	...	..
7	14	21	21	1	3	4	1	1	..	
9	4	5	7	..	2	2	1	1	..	
16	18	26	28	1	5	6	2	2	..	

TABLE
Statement showing the number of

Serial No.	Name of the village		Passing Std. V				Passing Std. VI			
			Forward	Backward	Antyaj	Musalman	Forward	Backward	Antyaj	Musalman
1	Ingorala	M.	41	...	...	...	20	1	...	...
		F.	2	..	..	..	...	..	...	...
	Total	...	43	...	...	...	20	1	...	...
2	Kubda	M.	4	2	1	...	2	...	...	...
		F.	...	...	...	...	...	...	...	...
	Total	...	4	2	1	...	2	...	...	...
3	Rabhda	M.	4	1	...	...	5	...	...	...
		F.	...	...	...	...	...	...	...	...
	Total	...	4	1	..	...	5	...	...	...
	Total	M.	49	3	1	...	27	1	...	...
		F.	2	...	...	...	...	...	...	...
	Grand Total	...	51	3	1	...	27	1	...	...

No. XI

students willing to study further

Studying English				Able to read and write Gujarati				Remarks
Forward	Backward	Antyaj	Musalman	Forward	Backward	Antyaj	Musalman	
4	...	..	..	305	23	5	10	
...	...	..	..	110	5	6	4	
4	...	...	...	415	28	11	14	
2	1	...	...	208	20	25	...	
...	...	...	...	109	18	9	...	
1	1	...	...	317	38	34	...	
3	...	...	...	75	30	20	...	
...	...	...	...	30	15	10	...	
3	...	...	...	105	45	30	...	
9	1	...	...	588	73	50	10	
...	...	...	...	249	38	25	4	
9	1	...	...	837	111	75	14	