

ON THE

Progress of Education in Orissa for the year 1938-39.



SUPERINTENDENT, GOVERNMENT PRESS ORISSA, CUTTACK 1940.

## LIST OF AGENTS

## Authorised to sell Orissa Government Publications.

Towns.		Names.		
Berhampur (Ganjam)		Sriman Raghunath Sahoo, Manager, Prajabandhu Press, Berhampur.		
Bombay	•••	New Book Company, Bookseller, etc., "Kitab Mahal", 188-90, Hornby Road, Bombay.		
Cuttack		R. K. Das & Co., Chandnichauk, Cuttack.		
		The Students' Stores, Cuttack Branch, Cuttack.		
		The Utkal Book Agency, Ranihat, Cuttack.		
Calcutta	•••	Thacker Spink & Co., 3, Esplanade East, Calcutta.		
		S. K. Lahiri & Co., College Street, Calcutta.		
Lahore	•••	Ramkrishna and Sons, Anarkali, Lahore.		
New Delhi	***	Oxford Book and Stationery Co., New Delhi.		
Fatna	***	Raghunath Prasad and Sons, Padri-Ki-Haveli, Patna City.		

## CONTENTS.

No. of Chapter.	T	TLE.		•	Page.
					1
I.—Introductory		•••	•••	444	10
II.—Controlling A	_	***	•••	***	
III.—Universities		***	•••	***	12
IV.—Arts Colleges	***	•••	•••	***	13
V.—Professional C	lolleges	***	p	***	15
VI.—Secondary Ed	ucation		•••	•••	15
VII Primary Educ	cation	***	500	•••	19
VIII.—Oriental Stud	ies	• • •	•••	•••	25
IX.—Technical, Tr	ade and Vo	eational Sc	hools	•••	28
X.—The Training	of Masters		•••	•••	34
XIThe Education			Women	•••	35
XII.—The Education	•			iropeans	38
XIII.—The Education	-				40
XIV.—The Educati			•••		42
XV.—The Education	-		***		47
			•••	•••	
XVI.—The Reforma			•••	•••	47
XVII.—Unrecognise			•••	•••	47
XVIII.—Text-books,		s and Li	iterary :	Societies	48
XIX.—Miscellaneou		4	•-•	• • • • · · · ·	49
XX.—Conferences		tees	•••	***	50
XXI.—Conclusion	• ••	•••	***	•••	51
•	OTANTADA	 T	. a		
		L TABLE			
I.—Classification o				•••	ii
II-A.—Distribution institutions for		rs attend	ing edr	cational	iv
II-B.—Distribution institutions for		lars atten	ding ed	ucational	γi
III-A.—Expenditure	on educatio	n for male	s	•••	viii
III-B.—Expenditure	on education	on for tem	ales		<b>v</b> ii

## GENERAL TABLES—concld.

·	Page.
IV-A.—Race or creed of male scholars receiving general education.	xvi
IV-B.—Race or creed of female scholars receiving general education.	xviii
V-A.—Race or creed of male scholars receiving vecational and special education.	XX
V-B.—Race or creed of female scholars receiving vocational and special education.	xxii
VI-A.—Men teachers	xxiv
VI-B.—Women teachers	XXV
VII.—Anglo-Indian and European education	ivxx
VIII.—Examination results	xxvii
IX.—Statistics of educational institutions in rural areas	xxx
APPENDICES.	
I.—Statement showing the percentage of Indian children at school to the total Indian population of school-going age in each district, subdivision, agency.	xxxii
II.—Statement showing particulars of Madrasas, primary Urdu schools, tols and primary Sanskrit schools.	xxxiii
III.—Statement showing the work of the different missions	$xx_xiv$
IV.—Statement showing the expenditure on buildings, furniture and apparatus.	xxxviii -
V.—Statistics relating to the progress of compulsory primary education for boys.	xxxix
VI.—Statistics of single teacher primary schools	xl