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Education in India

1959-60

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Vol. I

MINISTRY OF EDUCATION
GOVERNMENT OF INDIA

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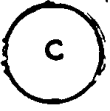


सत्यमेव जयते

VOL. I—REPORT

**MINISTRY OF EDUCATION
GOVERNMENT OF INDIA**

Price : (Inland) Rs. 19-00 (Foreign) 44s. 4d. or \$5 84 cents



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PUBLICATION NO. 676

PRINTED IN INDIA BY THE MANAGER GOVERNMENT OF INDIA PRESS
NASIK AND PUBLISHED BY THE MANAGER OF PUBLICATIONS DELHI-8
1963

PREFACE

Education in India, 1959-60 surveys the progress of education in the country during the year. Based on the material supplied by the State educational authorities, the report is mainly factual except the last chapter which presents the data for the previous quinquennium and attempts to indicate the broad trends of developments.

This publication deals with all major aspects of education and contains detailed statistics likely to be of interest and use to planners, educationists and research scholars. The consolidated all-India tables and appendices on State Educational Directorates and Inspectorates and on the scales of pay of teachers in primary, middle and high schools under various types of management are being published as Vol. II of this publication.

I should like to express my appreciation of the cooperation and help received from the Directorates of Education and other educational authorities in States and Union Territories in the collection of the data for the compilation of this report.

NEW DELHI :
November, 1962

P. N. KIRPAL,
*Educational Adviser to the
Government of India.*

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EXPLANATIONS

1. **ACADEMIC YEAR**—For the sake of uniformity the academic year in these tables is taken to coincide with the financial year, *i. e.*, from 1st April, 1959 to 31st March, 1960.

2. **RECOGNISED INSTITUTIONS** are those in which the courses of study followed are those prescribed or recognised by the Government or by a University or by a Board of Secondary and Intermediate Education constituted by law and which satisfy one or more of these authorities, as the case may be, that they attain to a reasonable standard of efficiency. They are open to inspection and their pupils are ordinarily eligible for admission to public examination and tests held by the Government or the University or the Board.

3. **UNRECOGNISED INSTITUTIONS** are those which do not come under the above definition of recognised institutions.

4. **ENROLMENT**—For definiteness, the enrolment in the institutions on 31st March of the year in question is taken.

5. **EXPENDITURE**—In calculating the expenditure from Government, District Board or Municipal Board Funds, all payments or contributions from fees and other sources which are credited to such funds, are deducted.

6. **LOCAL BOARDS**—Include District, Municipal and Cantonment Boards, as well as Town Area Committees and Janapad Sabhas, Zila Parishads and Territorial Councils.

7. **EXAMINATION RESULTS**—Refer to those students who were educated during the current year. These include results of private candidates also.

8. **INDIRECT EXPENDITURE** represents the amount incurred on direction, inspection, buildings, furniture, scholarships, hostels and other miscellaneous items. Its nature is such that it cannot be apportioned to each type of institution.

9. All statistics refer to Recognised Institutions only.

10. Institutions which were exclusively or mainly meant for girls have been classified as girls' institutions and the remaining as boys' institutions.