



सत्यमेव जयते

Government of West Bengal

Education Directorate

Report on Public Instruction  
in West Bengal

For the year 1953-54

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# Report on the Progress of Education in West Bengal for the year 1953-54

## CHAPTER I.

### General Summary.

#### (i) General Survey

The progress of education in West Bengal during the year 1953-54 was well-maintained at all levels. The year witnessed the introduction and implementation of a number of new schemes under the Five-Year Plan of Educational Development. The foundations of further advance in new directions were well laid, and taking an overall view, the State of West Bengal, despite its multifarious problems and difficulties, passed yet another important milestone on the road to educational progress. The State budget provision for Education increased progressively from year to year as will be evident from the following figures:

Year.	[In lakhs of rupees.]				Budget provision for Education.
1949-50	..	..	..	..	294.32
1950-51	..	..	..	..	305.72
1951-52	..	..	..	..	347.25
1952-53	..	..	..	..	399.69
1953-54	..	..	..	..	464.00

Of the various educational developments during the year under review the following deserve special mention:

#### (a) Five-year Educational Development Plan

The educational activities during the year were especially highlighted by the introduction of several important schemes under the Five-Year Educational Development Plan. A number of well thought-out educational projects designed to improve the quality of education at different levels with the ultimate object of laying the right foundation and creating the right atmosphere for educational expansion were taken in hand. Two areas were especially chosen as venues for this important experimentation. One of these was Bahipur in the district of 24-Parganas, an area notionally covered by a radius of ten miles from the campus of the Bahipur Basic Training College. The other area chosen was Kalimpong in the northern district of Darjeeling. Intensive educational development of these areas is being attempted through a chain of experimental and closely integrated institutions ranging from the pre-Basic (Nursery) School to the Post-Graduate Basic Training College. Another important aspect of the scheme is to realise the full implication and possibilities of Basic Education particularly in relation to the general life of the community. With this object in view the scheme provided for the establishment and development of certain Social Education institutions as an integral part of the project. These, in particular, are intended to link up the work at the Basic institutions with that in the field of Social Education and the community life in general.

The following different kinds of institutions were established:

## **Banipur**

### **(i) Five Community Centres**

These centres are intended to serve as cultural centres of the community, providing educational, social and recreational facilities for the local adults. Free offer of land, and evidence of local initiative and leadership in constructive work constituted the principal criterion for the choice of sites for these centres. Of the five centres one was for women at Kalyanganh attached to the local Girls' High School and the four others were started at Hatthuba, Habra, Ganadipayan and Chandpara. Building and equipment grants in all totalling Rs. 17,500 were made available to the local organizers of each of these centres. The scheme also provides for the appointment of a Supervisor and a Literacy Instructor and contingent expenses. The building of the community centre provides for an assembly hall-cum-stage and two ante rooms with long open verandahs.

### **(ii) Integrated Library Service**

To each community centre has been attached an area library with six feeder libraries or branch units. The scheme visualises that an enlightened society must provide for its members opportunities for reading and thinking. The area and the feeder libraries are intended to make books and reading materials of a varied and extensive range available for readers of different levels, and also to promote reading habits amongst all classes. Each area library will have a trained librarian and a cyclist peon on the staff. The feeder libraries will be worked by the local volunteers usually, the village Social Education worker or the village schoolmaster.

The entire non-recurring and recurring amounts are borne by the Government.

At the apex of the Integrated Library Service is a central library which is designed to function not only as a public library for the people of the immediate neighbourhood but also to co-ordinate the activities of the area and the feeder libraries. The central library, which is staffed by trained higher-rung librarians, will also organise and conduct training courses for the village library workers of the selected area.

A central library was established at Banipur as an annexe to the Basic Training College.

### **(iii) Janata College**

A Janata College, which is to be developed as a centre of training, particularly training for local leadership for the rural population in the selected area, was established at Banipur. A spacious community hall comprising a theatrical stage, an auditorium and office and class-rooms will accommodate the Janata College. Its activities *inter alia* will include farming and horticulture on modern methods. A staff consisting of a Principal, three Lecturers, a Supervisor and clerks and peons have been sanctioned for the College.

## **Kalimpong**

Similar institutions were also sanctioned for Kalimpong.

These were—

- (i) A Janata College.
- (ii) Four community centres.
- (iii) Four area libraries with six feeder libraries attached to each.
- (iv) One central library attached to the Janata College.

### **(b) Primary and Basic Education**

The year under review witnessed the consolidation and further expansion of free and compulsory primary education already introduced in 5,745 villages. As a result of extension of facilities for free and compulsory primary education in these areas by opening new free primary units under the scheme for expansion of education and social welfare services, 307,755 children of 6-11 age-group were brought to schools out of a total number of about 410, 545 children of the same age-group in the compulsory area. The total expenditure for the implementation of the scheme amounted to Rs. 33,62,565 during the year under report.

A sum of Rs. 12.43 lakhs was sanctioned towards the establishment of 85 Junior Basic Schools in the different districts.

A further sum of Rs. 2.83 lakhs was sanctioned for expansion of Basic Education in the Community Development Blocks. Ten Junior High Schools were also established in the coalfield areas with financial assistance from the colliery-owners. A special feature of the State Plan for Junior Basic Schools is the provision of residential accommodation for the teaching staff.

Four institutions were taken up for development as Senior Basic Schools providing facilities for multilateral instruction including technical courses.

The rate of dearness allowance payable to the teacher of a primary school was raised by the Government from Rs. 4 per month to Rs. 10 per month. The basic salary of A and B category primary school teacher was also enhanced by Rs. 5 per month.

### **(c) Employment of the Educated Unemployed**

Under the Scheme for Expansion of Education and Welfare Services, 1,287 new primary schools were set up, offering employment to 1,000 graduates, 1,500 Intermediates and 7,500 Matriculates as Teacher-cum-Social Workers in rural areas.

### **(d) Secondary Education**

In the sphere of Secondary Education the benefit of Government grant-in-aid was extended to 912 High Schools including 132 first beneficiaries. Grant was sanctioned to 629 Junior High Schools of which 132 were new recipients.

The West Bengal Board of Secondary Education was superseded by the Government for reasons of inefficiency and maladministration. An Administrator was put in charge of the Board pending its reorganization on the lines of the recommendations of the Mudaliar Commission.

The State Government also appointed a Special Commission of three members to report on the problems of Secondary Education in West Bengal. The Government approved a scheme for offering higher initial salary to the qualified teachers of Secondary Schools. The rate of dearness allowance payable to the Secondary School teachers was also raised from Rs. 10 to Rs. 17-8.

### (e) Collegiate Education

The total number of general as well as professional institutions of collegiate status was 123 during 1953-54 as against 118 in the previous year. An Agricultural College was taken over as a full-fledged second grade Government college. Another private college was taken over by Government on sponsored basis. A sum of Rs. 7.00 lakhs was spent on ten non-Government and two Government Intermediate Colleges under the Dispersal Scheme. Study of and research in scientific subjects in the colleges were encouraged by the provision of grants amounting to Rs. 3.00 lakhs.

### (f) Technical and Professional Education

Technical streams already introduced in two State-managed high schools worked successfully during the year under review. Preliminary steps to introduce a similar technical stream in another Government High School were taken.

Steps were taken to institute Master's as well as Doctorate Courses in Engineering at the Bengal Engineering College, Sibpur. Seven Professors from the University of Wisconsin, U.S.A., joined the Bengal Engineering College under the Sisterhood Scheme of the T.C.A. Programme. The college exhibit displayed at the International Low Cost Housing Exhibition at Delhi was adjudged to be the best housing design for hot-humid climate.

A scheme for the establishment of a School of Technology of Printing was approved and necessary steps were taken towards its implementation.

A new department intended to impart training in five different crafts under specialized instruction was opened in the Government College of Art and Craft, Calcutta.

A degree course for B. Com. was introduced in the Government Goenka College of Commerce and Business Administration.

### (g) University Education and Research

Statutes under the Calcutta University Act of 1951 were framed and new Boards and Councils were constituted through new elections.

Financial subsidy to the extent of Rs. 2.86 lakhs was made available to well-known cultural societies and research institutes to enable them to provide greater facilities for research in scientific and cultural subjects.

### (h) Oriental Studies

The construction of a new building for the Government Sanskrit College, Calcutta, and its Research Department was completed at a cost of Rs. 4 lakhs.

### (i) Social (Adult) Education

The Scheme for Social (Adult) Education entered upon a new phase of intensive activities. The Government directly maintained 807 adult education centres and subsidised 667 privately-managed institutions for adult education. Over 27,000 people attained literacy through the efforts of these institutions. Lump grants for purchasing books and equipment were made to 872 public libraries and library centres. Two Library Associations continued to receive grants for co-ordinating the services of their constituent units. Under the Integrated Library Service Scheme, a Central (Regional) Library at Banipur and three area libraries each with six branch units were set up.

Grants were made to the indigenous folk recreational institutions by way of encouraging and improving their activities in the field of informal education. Two new Community Centres in addition to the seven already existing were also established.

The activities of the Film Library and the mobile audio-visual units since set up under the auspices of voluntary organizations continued satisfactorily.

#### (j) Education of the Backward Classes

The expenditure incurred by Government for promoting education amongst the backward classes by way of awarding special stipends, grants for the purchase of books and examination fees, etc., amounted to Rs. 13.00 lakhs as against Rs. 9.00 lakhs in the preceding year. A new hostel mainly intended for the students of the Scheduled Castes and Tribes was established with Government grant.

#### (k) Other Educational Activities

Literary pension varying from Rs. 50 to Rs. 200 per month was granted to twelve eminent old scholars, authors and poets in indigent circumstances.

#### Legislation on Education

There was no noteworthy legislation on education during the year under review.

#### Institutions

A brief statistical account indicating the progress of education during the year as reflected in the number of institutions maintained and the number of scholars attending them is given below:

Types of institutions.	Number of institutions.	
	1952-53.	1953-54.
Universities .. .. .	2	2
Research Institutions .. .. .	3	4
Board of Secondary Education .. .. .	1	1
Colleges (including professional and special colleges) .. .. .	118	123
High Schools .. .. .	1,323	1,420
Junior High Schools .. .. .	1,306	1,406
Senior Basic Schools .. .. .	..	1
Primary Schools .. .. .	15,209	16,689
Junior Basic Schools .. .. .	144	
Nursery Schools .. .. .	10	9
Schools for professional and special education	2,393	3,207
Total .. .. .	20,509	23,137
Unrecognised institutions .. .. .	378	677
Grand Total .. .. .	20,887	23,814

**Students**

	1952-53.	1953-54.
In recognised institutions .. ..	2,392,245	2,568,714
In unrecognised institutions .. ..	25,707	27,496
<b>Total</b> .. ..	<b>2,417,952</b>	<b>2,596,210</b>

  

	1952-53.	1953-54.
Number of pupils by sex—		
Boys/Men .. ..	1,832,437	1,939,603
Girls/Women .. ..	585,515	656,607
<b>Total</b> .. ..	<b>2,417,952</b>	<b>2,596,210</b>

**Expenditure**

The following comparative table shows the expenditure on education from various sources during the years 1952-53 and 1953-54 :

	1952-53. Rs.	1953-54. Rs.
Central Funds .. ..	1,59,25,805	1,11,88,321
State Funds .. ..	5,59,84,744	6,79,69,393
District Board Funds .. ..	47,58,208	62,64,274
Municipal Board Funds .. ..	28,12,762	29,76,326
Fees .. ..	4,49,07,893	4,90,45,742
Endowments .. ..	50,19,005	45,26,189
Other Sources .. ..	81,74,421	88,37,280
<b>Total</b> .. ..	<b>13,75,82,838</b>	<b>15,08,07,525</b>

**CHAPTER II****Educational Personnel and Organisation.**

The educational plan and programme of the State are laid down by the Minister of Education who is at the same time responsible for its ultimate execution. Shri Pannalal Bose held charge of the portfolio of Education during the year under report. Although the ultimate responsibility for the control and management of Education vests in the Minister of Education, the control in administrative, financial and academic matters of educational institutions is exercised by him through a number of authorities and agencies whose powers and functions vary in nature as well as in degree. These authorities and agencies comprise the officers of the Education Department, Education Directorate, the University of Calcutta, the District School Boards, Municipalities, the Administrator of the Board of Secondary Education and a number of various Indian and non-Indian religious as well as philanthropic



societies, both missionary and secular. As the Board of Secondary Education was superseded during the year under review, an Administrator appointed by the Government took charge of the affairs of the Board of Secondary Education. Of these authorities and agencies, the Education Directorate, the University of Calcutta and the Board of Secondary Education have jurisdiction over the entire State. The District School Boards and Municipalities are agencies which carry on certain educational functions delegated by law in respect of primary education.

### **Educational Services**

Officers of the Education Directorate belong to one of the following services:

- (i) West Bengal Senior Educational Service.
- (ii) West Bengal Educational Service.
- (iii) West Bengal General Service.
- (iv) West Bengal Subordinate Educational Service.

### **West Bengal Senior Educational Service**

During the year under review the total number of posts in the Men's Branch of the Senior Educational Service was 62, of which 49 were held by permanent members of the Service and three were filled on contracts at special rates of pay and the remaining posts except those that remained vacant were filled on officiating basis by the members of the West Bengal Educational Service.

The Women's Branch of the West Bengal Senior Educational Service had seven posts.

### **(ii) West Bengal Educational Service**

There were 178 posts in the Men's Branch of the West Bengal Educational Service as shown below:

Collegiate Branch .. .. .	132
School Branch .. .. .	21
Inspectorate .. .. .	22
Post of Reader and Secretary, West Bengal Text Book Committee	1
Post of Inspector, Social Welfare .. .. .	1
Post of Secretary, Education Bureau .. .. .	1

During the year under reference there were 50 posts in the Women's Branch of the West Bengal Educational Service.

### **(iii) West Bengal General Service**

There were, on the 31st March 1954, 39 posts in West Bengal General Service which consisted of certain "Special" posts and posts not within the classified lists. There were in addition to these 62 posts of West Bengal General Service at the Bengal Engineering College, Sibpur (Class I—21, Class II—41).

#### (iv) West Bengal Subordinate Educational Service

The West Bengal Subordinate Educational Service is made up of several different cadres, such as teaching, inspecting, clerical and miscellaneous, each having its own time-scale of pay.

Relative strength of these different cadres as they stood on the 31st March, 1954 was as follows :

Teaching .. .. .	1,098
Inspecting .. .. .	232
Ministerial .. .. .	617
Miscellaneous .. .. .	111

There were in addition to this certain temporary posts in the service mentioned above.

#### Direction

During the year under review, Dr. P. Roy continued to be the Director of Public Instruction. Those who assisted the Director at the headquarters were two Assistant Directors of Public Instruction, Chief Inspector for Primary (and Basic) Education, Chief Inspector for Women's Education, Chief Inspector for Technical Education, Chief Inspector for Social (Adult.) Education, Assistant Inspector for Special Duties, Reader and Secretary, Text Book Committee, and the Personal Assistant to the Director of Public Instruction. Three Deputy Chief Inspectors, one each for Primary, Basic and Secondary Education, and the Inspector of Physical Education and Youth Welfare (Women) also assisted the officers at the headquarters.

There were in addition to this staff at the headquarters one Inspector for Anglo-Indian Schools and Chief Inspector for Physical Education both being members of West Bengal Senior Educational Service.

The Social Welfare Branch with one Chief Inspector, Social Welfare, one Inspector, Social Welfare, and one Assistant Inspector, Social Welfare, continued to function at the headquarters during the year under report.

#### Inspection

The number of departmental inspecting officers as it was on the 31st March 1954 is shown below :

Inspecting officers.	Number of officers.
District Inspectors and Additional District Inspectors of Schools	19
Assistant Inspectors of Schools .. .. .	47
Sub-Inspectors of Schools .. .. .	182
District Inspectress of Schools .. .. .	8
Assistant Inspectress of Schools .. .. .	3
Inspector of Anglo-Indian Schools .. .. .	1
Inspector of Tois .. .. .	2

There were variations in the strength of the Inspectorate only in respect of the following posts :

Names of posts.	1952-53.	1953-54.
Assistant Inspector of Schools .. .. .	33	47
Sub-Inspector of Schools .. .. .	148	182

The variation was due to the creation of 14 posts of Assistant Inspectors of Schools and 34 posts of Sub-Inspectors of Schools under the Educational Programme to relieve educated unemployment.

### Extra-Departmental Agencies

The Executive Officers of the Government in the districts as well as in subdivisions in their capacity as presidents of managing committees of institutions rendered invaluable help to the department by their unstinted co-operation.

Mention also must be made of the chairmen of the District and Municipal Boards and the presidents of the different District School Boards who continued to render immense help for the improvement and expansion of Primary Education in their respective areas.

No less significant are the works of such bodies as the various Christian Missionary Bodies, the Society for the Improvement of Backward Classes, the Nari Siksha Samity and the Ramkrishna Mission which in their zeal for expansion of education continued to play an active role in the task of bringing enlightenment to the people especially among the girls and members of educationally backward communities. The Railway authorities also had their share in this task of dissemination of knowledge by maintaining both general and special schools at important places which though specially meant for the wards of their employees were kept open for the children of other communities as well.

## CHAPTER III

### Primary Education.

#### Administration and Control

Primary education is imparted in primary schools as well as in primary sections of Secondary Schools and Madrasahs.

In rural areas, primary education is controlled by the District School Boards set up in various districts under the Bengal (Rural) Primary Education Act, 1930, except Cooch Behar. In municipal areas, the respective Municipal Boards exercise much control over primary education; so also the Calcutta Corporation over the Calcutta area. The District Inspector as an *ex-officio* member and secretary to the District School Board holds a key-position in the administration of primary education in rural areas. In respect of municipal schools, the department exercises control by sanctioning recognition and awarding various grants. The Educational budget estimates of the municipalities and other local bodies are approved by the Education Department. The Government Inspecting staff supervises these schools, and Sub-Inspectors of Schools

are in direct charge of them. During the year under report there were 182 officers in this cadre. A Sub-Inspector had about 93 schools on an average under inspection.

### Scheme of School Classes

The scheme of classes for Primary Schools remained the same as in previous years. Generally speaking, a Primary School has got four classes—I to IV. There are, however, some schools specially in urban areas, which have pre-primary or infant classes attached to them. The new types of Primary (Basic) Schools sponsored by Government on the recommendations of the School Education Committee have a five-year course (I to V).

### Number of Schools

During the year under report there were 16,964 recognised Primary Schools against 15,353 in 1952-53, as indicated below—

Year.		Number of Boys' Primary Schools.	Number of Girls' Primary Schools.	Total number of Schools.
1952-53	.. ..	14,597	756	15,353
1953-54	.. ..	16,187	777	16,964
	Increase	<u>+1,590</u>	<u>+21</u>	<u>+1,611</u>

The net increase of 1,611 schools for the year under review was mainly due to the establishment of new Primary Schools in unschooled areas under the Scheme for Expansion of Education and Welfare Services in rural areas—Special Cadre, 1954. The total increase of Primary Schools during the year under report is 10 per cent. against 1 per cent. of the previous year.

### Number of Scholars

The following table indicates the number of scholars during 1952-53 and 1953-54:

Year.		Number of pupils in Boys' Primary Schools.	Number of pupils in Girls' Primary Schools.	Total number of pupils.
1952-53	.. ..	14,85,454	87,302	15,72,756
1953-54	.. ..	16,06,273	98,918	17,05,191
	Increase	<u>+1,20,819</u>	<u>+11,616</u>	<u>+1,32,435</u>

The figures above indicate a remarkable increase in the enrolment in Primary Schools, the total increase being 1,32,435. The rate of increase of scholars is 8.4 per cent.

### Wastage

The following figures of enrolment in the Primary Schools indicate the extent of wastage during the years 1950-51 to 1953-54:

Enrolment in class I in 1950-51	.. ..	747,209
Enrolment in class II in 1951-52	.. ..	367,266
Enrolment in class III in 1952-53	.. ..	270,900
Enrolment in class IV in 1953-54	.. ..	234,261

It appears that out of every ten pupils admitted in class I in 1950-51, a little over three only could reach class IV in 1953-54. The most potent factor leading to this wastage is due to economic conditions.

The percentage of scholars in class IV to those of class I is 31.3. The wastage is about 68 per cent. against 69.55 per cent. in the previous year.

The year under review witnessed the consolidation and further expansion of free and compulsory primary education already introduced in 5,745 villages. As a result of extension of facilities for free and compulsory primary education in these areas by opening new free primary units under the Scheme for Expansion of Education and Social Welfare Services, 307,755 children of 6-11 age-group were brought to schools out of a total number of about 410,545 children of the same age-group in the compulsory area. The total expenditure for the implementation of the scheme amounted to Rs. 33,62,565 during the year under report.

### Teachers: Number, Scales of pay, etc.,

Year.	<i>Number of teachers—trained and untrained.</i>						
	Trained teachers.			Untrained teachers.			Grand Total.
	Men.	Women.	Total.	Men.	Women.	Total.	
1952-53 ..	17,741	1,129	18,870	24,473	1,751	26,224	45,094
1953-54 ..	19,522	1,321	20,843	29,335	1,996	31,331	52,174
Increase ..	+1,781	+192	+1,973	+4,862	+245	+5,107	+7,080

Owing to progressive extension of facilities for training of teachers the number of trained teachers both men and women rose from 18,870 in 1952-53 to 20,843 in 1953-54. The apparent increase in the number of untrained teachers during the year under report was mainly due to appointment of new teachers under the Unemployment Relief Scheme. Special arrangement will, however, be made for training of these new recruits.

### Pay of Teachers

The salary scale of Primary School teachers in District School Board areas has been upgraded. In managed schools of the District School Board, teachers enjoyed salary according to the following scales:

	Basic pay.	Additional pay.	Development grant.	Dearness allowance.		Total.
				District School Board.	Government.	
	Rs.	Rs.	Rs.	Rs. a.	Rs.	Rs. a.
Matric Trained—						
(a) Head teachers ..	20—1—25 (plus Rs. 3 H.T.A.).	5	15 (plus Rs. 2 H.T.A.).	2 8	10	52 8 (plus Rs. 5 H.T.A.).
(b) Assistant teachers ..	20—1—25	5	15	2 8	10	52 8
Matriculates or Trained non-Matriculates ..	19	5	11	2 8	10	47 8
Untrained non-Matriculates	11	..	9	2 8	10	32 8

Government dearness allowance was enhanced from Rs. 4 per month to Rs. 10 per month for all the teachers of Primary Schools.

The teachers appointed according to the scheme for expansion of education and Social Welfare Services received the following pay according to their qualification :

	Rs.	
M.A., M.Sc., Trained Graduates and Honours Graduate	100	(fixed) (inclusive of all allowances).
Ordinary Graduate .. .. .	85	Ditto.
Intermediate .. .. .	70	Ditto.
Matriculates .. .. .	55	Ditto.

### Size of Classes

Ordinarily a Primary School ought to have a minimum enrolment of 135 for three teachers, distributed over four classes as indicated below and as envisaged in the Act :

	Number of students.	Area of class-rooms (in sq. ft.).
Class I .. .. .	40	320
Class II .. .. .	35	280
Class III .. .. .	30	240
Class IV .. .. .	30	240
<b>Total ..</b>	<b>135</b>	<b>1,080</b>

The average enrolment of a Primary School during the year under report was about 100.5; and a teacher on an average had about 32.7 pupils under instruction.

### Expenditure.

The following table will show the comparative figures for cost on Primary Education during 1952-53 and 1953-54 :

Sources of expenditure.	Cost for 1952-53. Rs.	Cost for 1953-54. Rs.
Government funds .. .. .	1,51,02,181	1,88,62,494
District Board funds .. .. .	34,89,041	49,58,783
Municipal Board funds .. .. .	24,82,018	26,50,090
Fees .. .. .	9,19,428	15,87,362
Endowments .. .. .	2,57,327	2,28,914
Other sources .. .. .	1,63,699	1,88,450
<b>Total ..</b>	<b>2,24,13,694</b>	<b>2,84,76,093</b>

Total cost for maintaining Primary Schools in the State during 1953-54 was Rs. 2,84,76,093 against Rs. 2,24,13,694 in the preceding year. The following table compares the contributions of Government and local bodies towards the total expenditure of Rs. 2,84,76,093 on primary education during the year under report:

					Rs.
Government funds	..	..	..	..	1,88,62,494
Local Bodies funds	..	..	..	..	76,08,873
Private sources	..	..	..	..	20,04,726
			Total	..	<u>2,84,76,093</u>

Of the total expenditure on Primary Education during the year under report, Government contribution is 66.2 per cent and the contribution from local funds is 33.8 per cent.

### Single-Teacher Schools

During the year under report there were 852 single-teacher schools with a total enrolment of 33,208 against 314 schools having an enrolment of 10,232 in the previous year. Most of these schools were new schools set up under the Expansion Scheme in rural areas, to cater for the educational needs of sparsely populated areas as well as areas isolated and having natural barriers.

### School Buildings and Equipment

Primary school buildings in rural areas are generally mud-built houses, with thatched or C.I. roofing according to local tastes and designs. The District School Boards are not permitted to bear any cost of new construction or major reconstruction. They can only make grants towards annual repairs of managed schools to the limit of 5 per cent. of their income. New construction or any major improvement of buildings are mostly left to private effort and local philanthropy. In the eight Community Development Blocks, however, a scheme entitled "Improvement of existing Primary Schools and their gradual conversion into Basic" was taken up during the year under review for which a total sum of Rs. 2,24,000 only was sanctioned for the renovation of 160 Primary School buildings and for the supply of furniture and equipment to those schools. Regarding renovation of Primary School buildings into those for Junior Basic Schools relevant information has been given in the Chapter on Basic Education. In urban areas a few schools have good houses of their own, and the majority of the schools there are held in rented houses.

Accommodation in most schools, both rural and urban, is inadequate.

The position with regard to equipment is no better. Few schools possess even the minimum equipment necessary for an activity school of today.

### Methods and Standards of Teaching

The minimum qualification now required for the new entrants in the profession is Matriculation; and recruitment of untrained non-matriculantes has been stopped since 1st April 1949. This restriction had some salutary effect on the standard of teaching. The revised pay scales are attracting better qualified teachers in Primary Schools. The new (Basic) syllabus which is an activity curriculum designed to replace the traditional method of formal teaching demands a band of teachers specially trained in the new technique of teaching.

### **Reorganisation and New Development.**

The existing primary schools are being reconditioned into sponsored Junior Basic Schools in a planned way with improved teaching accommodation and residential quarters for the teachers. These new type schools are the centres of community life of the village and the teachers play an important part in organising social welfare activities in the area comprising the school unit.

## **CHAPTER IV**

### **Basic Education.**

#### **Introduction**

In conformity with the plan of educational development prepared by the Central Advisory Board of Education the State Government formulated their scheme of Basic Education in 1949 for the gradual introduction of free and compulsory Junior Basic (Primary) Education for pupils of the age-group 6-11 either by reconditioning the existing primary schools or by setting up new ones as "Government-sponsored" Schools under the general control of the District School Boards.

To implement the scheme two Basic Training Schools and two Basic Training Colleges for Men and Women were set up by Government in 1948 and 1949, respectively, with persons trained here and abroad, at Santiniketan and Wardah. The Women's Training College was amalgamated with the Men's at Banipore in 1951.

Trained graduates from the Basic Training Colleges supplied the requisite staff for the Basic Training Schools which in their turn trained teachers for the steadily increasing Basic Schools in the State.

#### **Types of Schools**

##### **(a) Junior Basic Schools**

During the year under review 275 Junior Basic Schools were functioning in the State of West Bengal against 144 of the previous year. During 1953-54 there were 31,622 pupils on the roll of Junior Basic Schools as against 17,998 of the year 1952-53. There were four teachers on the staff of a Junior Basic School with five classes of 30 pupils each. The total number of teachers in the existing Junior Basic Schools was 1,115 of whom 858 were trained and 257 untrained. The total direct expenditure on Junior Basic Schools during 1953-54 was Rs. 6,83,169 as against Rs. 4,69,810 during 1952-53. The direct expenditure out of State funds was Rs. 5,28,389 during 1953-54 as against Rs. 3,27,405 during the previous year.

During the year under review Rs. 11,37,597 only was sanctioned as Government grant towards the building construction of 86 Junior Basic Schools sanctioned during the year. Tenders are being called and work orders issued in respect of some of those buildings sanctioned.

There is, however, a time-lag between the sanction of building grants and actual execution. During the year under review 46 new Junior Basic School buildings were constructed irrespective of the year of the sanction of building grants. Besides, 17 old primary school buildings were renovated into Junior Basic School buildings during the year, that too irrespective of the year of sanction.



**(b) Senior Basic Schools**

Government have decided to upgrade some Junior Basic Schools into Senior Basic ones so that there may be no difficulty for boys and girls of average intelligence to move further up in the higher classes (academic or technical). With this idea in view the Government sanctioned as an experimental measure four Senior Basic Schools on a sponsored basis with adequate residential arrangements for pupils. A total amount of Rs. 87,332 was sanctioned by Government during the year under review for the purpose. In these schools the teaching of curricular subjects according to the syllabus prescribed by the Board of Secondary Education, West Bengal, will be co-ordinated through the medium of productive crafts in such a way that no educational consideration is sacrificed and the fundamentals of essential knowledge demanded by the curricular subjects are systematically taught.

Of the four schools sanctioned, only the Senior Basic School at Kalanabagram was started in January 1954 with 25 pupils on the roll.

**(c) Basic Training Schools**

In order that Basic Schools can be staffed with properly qualified personnel, twelve Basic Training Schools have been functioning in this State as against eleven of the previous year. Of the twelve Basic Training Schools, nine are directly managed by the Government and three are sponsored where the entire deficit is met by the State Government. The particulars of the Basic Training Schools are given in Table A.

TABLE A.

	Number of institutions (Government and Govern- ment sponsored).			Enrolment.	Total direct expenditure. Rs.	Direct expendi- ture out of State funds. Rs.
1952-53	..	..	11	566	1,78,197	1,78,197
1953-54	..	..	12	637	2,24,557	2,23,477

In the Basic Training institutions besides instruction in theory and practice of Education, training in major crafts, such as spinning and agriculture, and a few other subsidiary crafts, such as wood craft, leather work, etc., is provided for. The Basic Training Schools are all residential ones where the trainees live a co-operative community life through which they practise the principles of democracy.

**(d) Basic Training College**

The State-managed Basic Training College at Banipore converted into a co-educational institution in 1951-52 by amalgamation of the two colleges for men and women continued to function during the year under report. The graduates trained in the Basic Training College are employed as lecturers of Basic Training Schools and also as Sub-Inspectors. So far 262 graduates have been trained in the Basic Training College.

Particulars about the Basic Training College are given in Table B :

TABLE B.

	Enrolment.		Total direct expenditure.	Examination results.		
				Number appeared.	Number passed.	
			Rs.			
1952-53	..	..	40	94,781	29	28
1953-54	..	..	51	98,720	49	49

The duration of the course in the training college is for one year. Training in major crafts, such as spinning and agriculture, and a few other subsidiary crafts, such as wood craft, leather work, etc., figures prominently in the training college curriculum. The college is residential and the trainees are called upon to live the life of responsible citizens in a miniature democratic society with all the rights and responsibilities that democracy offers and demands. In general, our training institutions are so designed as to train batches of teachers, men and women to view education as a way of life to practise certain precepts before they preach them and be ready to teach through the medium of one or two crafts in particular and through activities in general.

#### (e) Economic aspect of Basic Education

In our Basic Schools craft has been introduced as a means to an end and not as an end in itself. Crafts have nevertheless been made the media of instruction. It is, however; the educational rather than the productive aspect that is emphasised.

#### (f) Employment of Basic Training Personnel

A fairly good number of Basic trained graduates has been employed in the Inspectorate and in the Basic Training Schools as also in the allied branches of the Social Education Services under the Government on a scale of salary Rs. 100 to Rs. 225. There is also scope for the appointment of Basic trained graduates in non-Government Secondary Schools. Basic trained matriculates have always been in demand for the gradually increasing number of Basic Schools or in Primary Schools. Their services are placed at the disposal of the respective District School Boards and they are given a higher initial pay, viz., Rs. 40 in the scale of Rs. 35-80 and dearness allowance at 25 per cent. of the pay along with the benefits of Provident Fund and residential accommodation.

#### (g) Reorganisation and New Development

In order that the experimentations in Basic Education are facilitated, two Intensive Educational Development Blocks have been set up—one at Banipur, 24-Parganas, and the other at Kalimpong, Darjeeling.

Centering round the Basic Training College, Banipur, the Educational Development Block has been set up with two Basic Training Schools, a People's College and 16 Basic Schools as its satellites. The local State Welfare Homes housing some 600 orphans and displaced children have been included in the block. A number of Primary Schools within a radius of

five miles have been converted into Basic Schools. Such a network of Basic institutions helps to propagate ideas of Basic education amongst the public. Integrated Library Service for men, women, and children and Community Centres are the special features of the scheme.

A comparable block is being set up at Kalimpong where a Janata College and a Basic Training School with an experimental school have been functioning. In all eight Junior Basic Schools have been sanctioned for that area under the Five-Year Plan.

A Research Laboratory at Banipur to conduct research in Basic Education has been sanctioned by Government, which will work in collaboration with the Bureau of Educational and Psychological Research at David Hare Training College, Calcutta.

There is a State Advisory Board of Basic Education and the members of the Board have been drawn both from persons who have devoted years of patriotic service to the cause of Basic Education and from those directly connected with Government Basic Institutions and Inspectorate.

The State Government have also formed a Board of Supervisors consisting of experts for supervision of training institutions.

## CHAPTER V

### Secondary Education.

Although no remarkable changes took place in the field of Secondary Education the reforms as envisaged in the Report of the Secondary Education Commission influenced all efforts to give reorientation to Secondary Education in this State. An Implementation Committee consisting of experts was set up by the Government of India to examine the recommendations of the Secondary Education Commission and to consider and recommend the implementation of those reforms which the financial resources of the State Government with assistance from the Government of India would permit. Considerable incentive to possible reforms in Secondary Education was given by a number of Seminars of Secondary Education which were held at Darjeeling and Taradevi during the year under review.

#### Administration and Control

The Board of Secondary Education which was the main controlling body in respect of Secondary Education was superseded during the year under reference. An Administrator took charge of the affairs of the Board. The Administrator in consultation with the Directorate of Education dealt with all matters relating to recognition of High Schools and sanction of grants under the grant-in-aid rules. Recognition to Junior High Schools was continued to be granted by the Education Directorate.

#### Scheme of School Classes

Secondary Education falls into three categories—(i) the 2-class Junior High Schools with classes V and VI, (ii) the 4-class Junior High Schools with classes V to VIII, and (iii) full-fledged High Schools with classes V to X. Certain changes in these classifications of Junior High Schools will occur when Junior Basic Schools will absorb class V of Junior High Schools consequent upon the ultimate replacement of all traditional 4-class Primary Schools by Junior Basic Schools.

### Schools

During the year under review there was a considerable increase in the number of both Junior High and High Schools as will be seen from the following figures:

Schools.	1952-53.	1953-54.	Increase.
Boys' High .. ..	1,114	1,167	53
Girls' High .. ..	209	253	44
Boys' Junior High .. ..	1,119	1,204	85
Girls' Junior High .. ..	187	203	16
	<u>2,629</u>	<u>2,827</u>	<u>198</u>

Of the total number of High Schools 29 were managed directly by the State and six by the Centre. Of the total number of Junior High Schools 80 were State-managed and the number of Centrally-managed Junior High Schools stood at three.

### Students

Number of scholars both in High Schools for Boys and Girls rose to 505,933 during the year under review from 479,880 in the previous year. A comparative table is given below:

	Number of pupils.		
	1952-53.	1953-54.	Increase.
High Schools for Boys .. ..	393,830 (including 3,540 girls).	407,064 (including 4,192 girls).	13,234
High Schools for Girls .. ..	86,050 (including 2,468 boys).	98,869 (including 4,689 boys).	12,819
Total .. ..	<u>479,880</u>	<u>505,933</u>	<u>26,053</u>

It will be evident from the above table that there had been considerable increase in the number of both male and female scholars which went up almost in equal number during the year under reference. The increase in number of scholars is partly due to the admission of refugee scholars and also to the increased demand for education among the boys and girls in the State.

There had been a fall in the number of scholars in Junior High Schools for boys and girls. This will be evident from the table given below:

	Number of pupils.		
	1952-53.	1953-54.	Decrease.
Junior High Schools for Boys .. ..	113,446 (including 11,690 girls).	108,858 (including 8,893 girls).	4,588
Junior High Schools for Girls .. ..	23,204 (including 1,321 boys).	21,307 (including 1,168 boys).	1,897
Total .. ..	<u>136,650</u>	<u>130,165</u>	<u>6,485</u>

The reasons for this decline in the number of scholars are, in the main, due to separation of primary sections attached to Junior High Schools and in some cases, upgrading of larger schools.

### Teachers

The number of trained teachers in High Schools increased during the year under review. Of the total number of 18,671 teachers in High Schools, 5,581 were trained as against 5,121 trained teachers out of a total number of 17,653 teachers in the preceding year. A comparative table is given below:

	Number of trained teachers.			Number of untrained teachers.			Total number of teachers.		
	Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.
1952-53	3,67	1,444	5,121	11,106	1,426	12,532	14,763	2,870	17,653
1953-54	3,943	1,638	5,581	11,544	1,546	13,090	15,487	3,184	18,671

Of 6,449 teachers in Junior High Schools, 1,643 were trained and 4,806 untrained as against 1,965 trained and 4,359 untrained teachers in the year preceding. The decrease in the number of trained teachers was due to the upgrading of several Junior High Schools into High Schools, the staff of which showed an appreciable increase in their trained teachers.

Of the total number of teachers in Junior High Schools 893 were women of whom 369 were trained whereas the total number of women teachers and the number of trained women teachers were 911 and 348, respectively, in the previous year.

The scales of pay of the approved teachers in aided High Schools were as follows:

### High Schools

- (1) Headmaster—Rs. 150 to Rs. 400 per month.
- (2) Trained Graduates (Hons. Graduates and M.A.s starting with an initial pay of Rs. 90 per month)—Rs. 75 to Rs. 150 per month.
- (3) Graduates and trained Undergraduates—Rs. 60 to Rs. 100 per month.
- (4) Undergraduates—Rs. 50 to Rs. 80 per month.

Qualification, experience and financial position of the institution determined the salaries of teachers in Junior High Schools which varied from Rs. 30 to Rs. 60 per month.

Consequent upon the demand of teachers of non-Government Secondary Schools in the State, the Government proposed to enhance the rate of dearness allowance from Rs. 10 to Rs. 17-8 a month to teachers of Secondary Schools on condition that the schools paid a similar amount from their own funds. The Government also proposed to increase the minimum salary of trained and qualified teachers serving in non-Government aided Secondary Schools in the State.

### Size of Classes

The number of pupils in each of the classes V to VIII remained fixed at 40 and that in each of the classes IX and X at 50.

**Expenditure**

During the year under review as much as Rs. 4,24,85,943 was spent for the maintenance of Secondary Schools as against Rs. 3,72,39,573 in the previous year. A break-up of the entire amount showing the sources from which it was received including Government contribution during the year under report is shown in table below :

	Government funds.	From School fees.	Other funds.	Total.
	Rs.	Rs.	Rs.	Rs.
High Schools for Boys and Girls	67,73,500 (including Rs. 2,22,054 from Central Funds).	2,47,94,745	38,19,325	3,53,87,570
Junior High Schools for Boys and Girls.	18,31,782 (including Rs. 46,383 from Central Funds).	35,01,902	17,64,689	70,98,373

The average cost of education in High Schools and Junior High Schools for boys and girls is shown in a comparative table given below :

	1952-53. Rs.	1953-54. Rs.
High Schools for Boys ..	62.8	68.3
High Schools for Girls ..	72.7	76.3
Junior High Schools for Boys ..	43.8	51.7
Junior High Schools for Girls ..	54.2	68.9

**Scholarships, Stipends and Free Places**

During the year under report two scholarship examinations were held—

- (i) The Middle Scholarship Examination at the end of class VI, and
- (ii) Central Examination for Girls at the end of class VI.

As in the year preceding a scholarship of Rs. 5 each was awarded to 204 pupils on the results of the Middle Scholarship and Central Examinations.

Moreover, a large number of needy and meritorious students received stipends and book grants from Government.

Government spent a sum of Rs. 32,07,251 in the shape of stipends, scholarships and other financial concessions in High Schools during the year under review as against Rs. 30,83,410 spent for the same purpose in the previous year.

Government also granted Rs. 4,76,192 as stipends, scholarships and other financial concessions in Junior High Schools as against Rs. 1,72,593 in the previous year.

### Methods and Standards of Teaching

Although uniformity in the method and standard of teaching in all the secondary schools in the State could not be achieved due to paucity of trained teachers, a gradual improvement in the method and standard of teaching was perceptible due to the increase in the number of trained teachers during the year.

### Medium of Instruction

Mother-tongue of the majority of the pupils was the medium of instruction in secondary schools. English continued to be a compulsory subject from class V to X.

### Teaching of Hindi

As in the previous year training of teachers in Hindi was given in two centres at Calcutta started under the auspices of the West Bengal Rashtra Bhasa Prachar Samity. "Kovid" diploma of the Rashtra Bhasa Prachar Samity was awarded to the successful trainees.

Rupees 3,000 was granted by Government for the maintenance of those two centres. Rupees 600 was also granted to Contai Seva Sangha for the training of teachers in Hindi.

The West Bengal Rashtra Bhasa Prachar Samity organised 65 centres for the training of teachers in Hindi. Hindi is also taught as a compulsory subject in classes V and VI of non-Government as well as Government High Schools.

### Examination Results

The following comparative table shows the results of the School Final Examination:

	Number appeared.		Number passed.	
	Boys.	Girls.	Boys.	Girls.
1952-53 .. .. .	42,927	9,057	23,150	4,500
1953-54 .. .. .	60,005	12,550	34,692	7,592

### School Buildings and Equipment

Most of the secondary school buildings need reconditioning but paucity of funds and want of additional space stood in the way of their further improvement.

Emphasis is, however, laid on adequate accommodation and proper equipment while granting recognition to schools for the first time. Usually a minimum floor space of 10 square feet per boy is demanded of an institution. Building grants to the secondary schools were sanctioned by the Board of Secondary Education on the recommendation of the Director of Public Instruction on the basis that the schools concerned should meet from local sources two-thirds of the total estimated cost for each project. During 1953-54, thirty-two secondary schools received Rs. 2,22,421 from the Board of Secondary Education as capital grants for the construction of school buildings. Besides, 133 schools received Rs. 8,69,775 from Government towards school building schemes under the Local Development Works

Programme during the year under review. Under the Local Development Works Programme the private bodies are required to raise at least the same amount as sanctioned by Government.

### **Reorganisation and New Development**

There was no change in the existing pattern of Secondary Education during the year under review. Secondary Education had not broken any new ground but it steadily moved in the direction of a reorientated system as envisaged in the report of the Secondary Education Commission.

Under the First Five-Year Plan Programme—Improvement of selected girls' schools—14 girls' high schools were given financial assistance to the extent of Rs. 3,18,150 for the construction of buildings and purchase of equipments during the year under report.

Under the States Development Programme, three girls' high schools were selected for improvement and a sum of Rs. 2,12,760 was sanctioned during 1953-54 for their maintenance and construction of building and purchase of equipments.

## **CHAPTER VI.**

### **University and Collegiate Education.**

The year under review maintained the steady progress so far as University and Collegiate education as a whole was concerned.

#### **Institutions**

The University of Calcutta continued its dual functions, both as an affiliating body and as a teaching institution, while the Visva-Bharati remained a residential teaching university as before.

During the year under review there were 89 Arts and Science colleges including 14 for girls. The number remained the same also in the preceding year. Of the 89 Arts and Science colleges, ten for boys and two for girls were managed by the Government as against nine for boys and two for girls in the previous year. The Jhargram Agricultural College in the district of Midnapore was taken over by the State Government and renamed as Jhargram Raj College and thus increased the number of Government colleges by one. Of the colleges managed by private bodies 63 including ten for girls were aided, and 14 including two for girls were unaided during the year under review. The corresponding figures for the previous year were 63 aided colleges including eleven for girls and 15 unaided colleges including one for girls.

The number of colleges for professional and special education increased from 29 in 1952-53 to 34 in 1953-54. The increase in the number of such institutions was due to the inclusion of two Engineering Colleges (College of Aeronautical Services, Dum Dum, and Air Technical Training Institute, Dum Dum) and one institution for Technology (Institute of Jute Technology, Calcutta) and also due to the upgrading of two institutions for Technology (Bengal Textile Institute, Serampore, Hooghly, and the Berhampore Textile Institute, Berhampore, Murshidabad) from school-status to college-status.



The colleges for professional education included three institutions for 'Education', six for 'Engineering', four for 'Technology', nine for 'Medicine', one for 'Veterinary', one for 'Agriculture', one for 'Commerce' and two for 'Law'.

Of the institutions for special education four were for 'Music', one for 'other Fine Arts', one for 'Oriental Studies' and one for 'Physical Education'.

### Students

The two universities registered a total enrolment of 3,844 students including 975 girls during the year under report as compared to 3,205 of the last year. The number excluded the students reading in 'Patha-Bhabana' of the 'Visva-Bharati' which is a school section.

Enrolment in M.A., M.A. (Com.) and M.Sc. classes during the last two years is given below:

	1952-53.	1953-54.
(a) Number of students in M.A. classes	1,348	1,503
(b) Number of students in M.A. (Com.) classes .. .. .	575	534
(c) Number of students in M.Sc. classes ..	544	583
Total ..	<u>2,467</u>	<u>2,620</u>

The number of girls reading in M.A., M.A. (Com.) and M.Sc. classes also showed an appreciable increase from 547 in 1952-53 to 657 in 1953-54.

The teachers' training departments of the universities enrolled 291 scholars including 111 girls during the year under review. The corresponding figures of the last year was 230 including 82 girls.

In the research department of the university there were 70 students including 12 women.

The Arts and Science colleges for men registered 63,231 scholars including 5,272 girls on the rolls during the year under report against 53,971 including 4,179 girls of the previous year, and those for women had 3,971 students as compared to 3,660 including 41 boys (school section) in the preceding year.

All the colleges for general education under different managements accommodated a greater number of students as compared to the number of students in the previous year.

The following table shows the increase in the number of students in the colleges for general education under different managements for the last two years:

	1952-53.			1953-54.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
(1) In Government college	3,243	1,483	4,726	3,634	1,658	5,292
(2) In aided colleges ..	27,464	4,337	31,801	32,284	5,092	37,376
(3) In unaided colleges ..	19,126	1,978	21,104	22,041	2,493	24,534

Enrolment in the colleges for professional and special education in 1952-53 was 10,135 (including 278 in attached school standard classes). This rose to 11,118 (including 460 of attached school standard classes) during the year under review.

### Teachers: Number, Scales of pay, etc.

The number of all categories of teachers in the two universities, e.g., Professors, Readers, Lecturers, etc., was 549 against 456 during the previous year.

The scales of pay of teachers in the University of Calcutta were as follows:

Professors	..	..	..	Rs. 600—700 or Rs. 800—50/2—1,000 plus Rs. 300 per annum in a few cases.
Readers	..	..	..	Rs. 500—50/2—700.
Lecturers	..	..	..	Rs. 200—20—500/25—600.

The scales of pay of the teachers in the Visva-Bharati were different from those at the University of Calcutta as will be evident from the details given below:

Professors	..	..	..	Rs. 500—25—750.
Readers	..	..	..	Rs. 300—20—600.
Lecturers	..	..	..	Rs. 175—15—400.
Assistant Lecturers	..	..	..	Rs. 130—10—300.
Instructor	..	..	..	Rs. 100—8—220.

The number of teachers in the colleges for general education was 2,519 including 222 women teachers and that in the colleges for professional and special education was 1,273 including 38 women teachers.

Regarding the scales of pay of the teachers in colleges for general education as well as for professional and special education, only the Government-managed colleges maintained a uniform scale.

In the Government-managed colleges the scales of pay which varied according to the different cadres were as follows:

Designation.	Cadre.	Scales of pay.
(1) Principal and Professors	W.B.S.E.S. ..	Rs. 350—30—680—40—1,200 (E. B. after 10th and 18th stages). (Principals receive special pay varying from Rs. 75 to Rs. 150).
(2) Assistant Professors	.. W.B.E.S. ..	Rs. 250—20—650—25—750 (E. B. after 10th and 18th stages).
(3) Lecturers	.. .. S.E.S. ..	Rs. 200—10—420—15—450 (E. B. after 10th and 18th stages).
(4) Junior Demonstrators	.. S.E.S. ..	Rs. 100—5—215—10—225 (E. B. after 12th stage).

Besides above some posts in Government colleges, such as the posts of Principals, Central Calcutta College and Bengal Engineering College, carried special rates of pay in the W. B. G. S.

## Expenditure

The direct expenditure under different heads on the maintenance of the two universities during the last two years was as detailed below :

Years.	Government funds.		Fees.	Endowments.	Other sources.	Total.
	Central.	State.				
	Rs.	Rs.				
1952-53 ..	7,68,500	22,77,473	21,57,395	1,86,086	12,24,128	66,13,582
1953-54 ..	7,95,000	32,37,229	21,32,758	1,73,911	4,03,955	67,42,853

The above statement shows that more liberal financial assistance came from the Government for university education in the State.

The total direct expenditure during the year under report for the upkeep of the colleges for Arts and Science was Rs. 1,12,66,240 which included Rs. 32,93,228 from Government funds. The corresponding figure for the last year was Rs. 1,04,50,370 including Rs. 31,81,369 from Government funds.

The total direct expenditure incurred and the amount spent from Government funds on the Government colleges, aided and unaided colleges are shown separately below for the two consecutive years :

	Government college.		Aided college.		Unaided college.	
	1952-53.	1953-54.	1952-53.	1953-54.	1952-53.	1953-54.
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Expenditure on colleges for men—</b>						
Total Direct Expenditure	21,49,869	22,63,948	46,65,355	53,19,815	24,91,659	25,57,499
Amount spent from State funds.	16,99,206	17,28,625	8,98,499	9,40,384	67,256 (dearness allowance).	1,03,003 (dearness allowance).
<b>Expenditure on colleges for women—</b>						
Total Direct Expenditure	4,75,745	4,94,165	6,15,462	5,21,171	52,280	1,09,642
Amount spent from State funds.	3,04,873	3,08,522	2,10,255	2,07,921	1,280 (dearness allowance).	4,773 (dearness allowance).

The expenditure on the aided colleges for women decreased while that of unaided colleges for women increased. This was due to the fact that one college for girls did not receive any grant during the period of report.

The colleges for professional and special education spent for their maintenance Rs. 1,13,18,252 of which Rs. 38,44,914 came from Central Government funds and Rs.48,22,203 from State Government funds.

### Scholarships, Stipends and Free Places

More liberal financial assistance as compared to that of the previous year was extended to the students of both at the university and collegiate stages in the shape of scholarships, stipends, etc.

At the university stage Rs. 2,66,931 including Rs. 2,40,932 from Government funds was spent during the year under review as against Rs.1,73,662 including Rs. 1,12,516 from Government funds in the previous year.

For the students reading in colleges for general education a sum of Rs.10,39,927 including Rs.9,54,911 from Government funds was awarded under this head during the current year. The corresponding figure of the previous year was Rs. 8,64,793 which included Rs. 7,90,722 from Government funds.

In the colleges for professional and special education an expenditure of Rs. 15,52,580 was incurred on this account out of which Rs.14,55,292 came from Government funds. In the previous year Rs. 12,88,457 including Rs. 11,94,684 from Government funds was spent.

The total number of recipients of scholarships, stipends and other financial concessions in the different types of institutions as mentioned above was 8,763 during 1953-54 as against 8,682 during 1952-53.

### Methods and Standards of Teaching

Undergraduate teaching in Arts subjects in the University College for Arts and Commerce under the University of Calcutta had been stopped during the year under report.

The Visva-Bharati increased the duration of the course of studies for B.A. (Hons.) to three years after Intermediate examination, while the duration of the B.A. Pass course remained the same.

The standards of teaching maintained in some of the colleges were quite high. More stress was laid in most of the colleges on tutorial classes with smaller number of students and the results so far achieved were satisfactory.

### Medium of Instruction

English continued to be the medium of instruction both at the university and at the collegiate stages of education. The teachers had, however, the option to use the regional language to elucidate certain points in course of their lecture. The Calcutta University also gave the candidates for Intermediate and Bachelor's degree examinations the option to answer the questions on subjects other than English, in the regional language.

### Examination Results

A statement showing the results of the various University examinations during the last two years is furnished below:

Name of examination.	1952-53.		1953-54.	
	Number appeared.	Number passed.	Number appeared.	Number passed.
M.A. .. .. .	711	506	940	552
M.Sc. .. .. .	292	179	359	210
B.A. .. .. .	3,272	1,465	3,876	1,859
B.Sc. .. .. .	3,784	2,030	3,668	2,088
I. A. .. .. .	9,557	4,153	11,702	6,557
I.Sc. .. .. .	11,310	4,757	12,688	5,608

### **Building and Equipment**

With the liberal grants received from time to time from the Government of India, some additional stock of apparatus and equipment of the Science and Technology Departments was added to the Calcutta University.

The Visva-Bharati received grants from Government funds, being its share of benefits from the country's First Five-Year Plan, for the purpose of developing the Bhabanas, extension of the Central Library building and establishment of Social Education Centre.

A total sum of Rs. 6,30,177 was spent on account of buildings and equipment of the universities out of which the Government's share of contribution was Rs. 1,18,750.

To cope with the increased roll-strength in colleges for general education, some additions and alterations and even new constructions were of imperative necessity specially in non-Government colleges under private management. The existing stock of equipments had also to be replenished in some cases. The total expenditure on this account amounted to Rs.14,47,578 which included a Government contribution of Rs. 8,20,750. In the previous year Government contributed Rs. 6,97,370 under this head.

### **Research**

Researches in the University of Calcutta were carried on as usual in the various branches of learning by the members of the staff, research students and workers. Reports on the results of some of the investigations were published in important journals in India and abroad.

The Visva-Bharati also maintained satisfactory progress in researches on various subjects in the Vidya Bhabana, Cheena Bhabana and Hindi Bhabana. Appointment of additional research personnel with the help received under the Five-Year Plan strengthened the Research Departments considerably.

The two universities enrolled 70 research students which included 12 girls.

The Research Department attached to the Sanskrit College, Calcutta, had also nine research students including one woman. Research work was also carried on in many of the Government institutions.

Besides, there were four research institutions with 255 students on the roll during the year under review as against three such institutions with 234 students in the preceding year.

### **Reorganisation and New Developments**

The noteworthy features under this head are enumerated below:

#### **Calcutta University**

The new Calcutta University Act of 1951 became operative from 12th March 1954. According to the provisions of the Act, a new body—the Academic Council—has come into existence to deal exclusively with regulations—a work so long dealt with by the Senate under the Universities Act of 1904. The number of faculties and boards has increased considerably. The faculties created are those of Agriculture, Commerce, Education, Technology, Fine Arts and Music. Two new authorities, namely, the Board of Health and Board of Residence and Discipline, have come into existence

to look into the conditions of health and residence of students. The Act has also provided for appointment of a whole-time salaried Vice-Chancellor and a whole-time salaried Treasurer.

The following new courses were opened by the University of Calcutta during the year under report:

- (a) New course in Master of Engineering.
- (b) New diploma course in Anaesthesia.

Changes had also been made in the Regulations relating to B.E., LL.B., M.Sc. (Tech.), Diploma in Social Work, Diploma in Librarianship, D.T.R.P., etc.

### **Visva Bharati**

A number of essential teaching posts as well as research scholarships were instituted and several of those posts were filled during the period under report, contributing thus to the extension of the activity of the university in new directions.

New courses of studies were introduced in Vidya-Bhabana leading to the Certificate of Proficiency and the Diploma in Foreign Languages. In addition to the regular course in Chinese language, courses in French, German and Persian were started under competent teachers. The two-year Certificate Course in Art and Craft of Kala-Bhabana was started during the year under report.

## **CHAPTER VII**

### **Training of Teachers**

#### **Introduction**

It has been agreed that school education should develop not only quantitatively but also qualitatively. For a better quality of education we need properly trained teachers. With the introduction of basic training in the field of education, we are realising that training should not merely endow teacher with a better technique but reorient his life's philosophy and train him in a new way of life. With gradual realisation of the new connotation of training, residential training institutions like Basic Training College and Basic Training Schools are coming into being where trainees live and learn through a democratic community life.

While society is one centre of education, child is another. The training directs teacher's attention to an adequate realisation of child's needs and abilities. We have begun to understand that child's spontaneous activities are sacred things and education should broaden and enrich them and never attempt to suppress and supplant them by a lifeless bookish education.

Basic schools and activity schools are centres where both child and society are adequately reflected and we are witnessing the progress of Basic and activity education with the gradual extension of an improved type of teachers' training.

The total number of teachers working in Primary and Junior Basic Schools is at present 52,174. Of them only 20,843, i.e., about 40 per cent. are trained. The total number of teachers working in the secondary schools is 25,117. Of them the number of trained teachers is 7,222, i.e., about 29 per cent. are trained.

While the position in regard to number of trained teachers does not reveal a bright picture, the increase in the number of teachers under training both in the spheres of primary and basic education as well as in the secondary education may be noted with some satisfaction. The following is the number of teachers under training during 1952-53 and 1953-54:

				Primary and Basic Training.	Secondary Training.	Total.
1952-53	..	..	..	1,613	592	2,205
1953-54	..	..	..	1,766	727	2,493

#### Normal and Training Schools

During 1953-54 there was no normal school in the State.

#### Primary Training and Basic Training Schools

There are two categories of training schools—Primary Training Schools are old type ones while the newer variety is the Basic Training School.

##### (a) Primary Training Schools

The number of Primary Training Schools has remained the same as in the previous year. There are altogether 43 Primary Training Schools of which 32 are run by the Government, one by Calcutta Corporation and ten by private bodies. The total enrolment during 1953-54 is 1129—804 men and 325 women. The corresponding figures in the previous year were 746 men and 301 women making the total 1,047. The total expenditure on Primary Training Schools is Rs. 3,38,221 including Rs. 2,61,702 from State revenues against Rs. 3,15,671 including Rs. 2,41,300 from the State revenues during 1952-53. The duration of training schools is one year. Trainees received Rs. 20 per month each as stipends during the course of their training. The curriculum includes the theory and practice of activity-centred education and child study in addition to the theoretical subjects taught in the old type training schools. Spinning and agriculture are the basic crafts chosen for these schools besides some other subsidiary crafts, viz., leather work, cane work, mat making, etc., which have been selected in consideration of the prevailing local conditions and the educational possibilities of the craft concerned.

##### (b) Basic Training Schools

The number of Basic Training Schools during 1953-54 is 12 including nine managed by the State against eleven including eight managed by the State in the previous year.

Three schools which are not managed by the State are nevertheless financed by them. They were in fact sponsored by the Government.

Two of the sponsored training schools are managed by missionaries—one by Ramkrishna Mission at Sarisha, the other by a Christian Mission at Bishnupur. The Basic Training School at Bishnupur is open only to men teachers while the Basic Training School managed by Sarisha Ramkrishna Mission admits only women teachers. Four training schools including two training schools at Banipur and the other two at Jalpaiguri and Kalanabagram are open to both men and women teachers. The rest of the training schools admit only men.

The enrolment in Basic Training Schools is as follows:

				Men.	Women	Total.
1952-53	..	..	..	483	83	566
1953-54	..	..	..	530	107	637

The total expenditure on Basic Training Schools was Rs. 2,24,557 including Rs. 2,23,477 from State funds against Rs. 1,78,197 which entirely came from State revenue in the previous year.

The object of Basic Training Schools is to provide teachers' training in basic education. The training schools are invariably residential in nature, where teachers learn not only method and technique of a child and activity-centred education but also a new philosophy of life. Basic education transvaluates values and such transvaluation has to be realised through living experience by teachers if they really mean helping children to grow in new ideals. Teachers thus learn democratic community living, value of manual labour, joy of social service by actually practising them. Craft and correlated teaching form the essential part of basic education. Teachers in addition to the professional theoretical subjects have to learn one or two crafts.

The training extends for one full year. Trainees are further obliged to take a refresher course after six months of actual field work. They get their certificates after completion of the refresher course. The trainees received Rs. 30 per month as stipends. The deputed teachers received in addition their pay as well as dearness allowance from the District School Boards. The course and curriculum include child-study and theory and practice of basic and activity education in addition to theoretical subjects taught in Primary Training Schools. Spinning, weaving and agriculture are compulsory basic crafts while leather work, cane work, mat making, etc., are taught as optional and subsidiary crafts.

### Training Colleges

Graduate teachers of secondary schools were trained for B. T. degree in the following institutions and departments:

- (i) David Hare Training College with a Women's Section.
- (ii) Union Christian College at Berhampore.
- (iii) Teachers' Training Department of the Calcutta University.
- (iv) Vinaya Bhawan of the Viswa-Bharati.
- (v) B. T. Department of Scottish Church College.
- (vi) B. T. Department of Loreto House.

David Hare Training College is run by the Government of West Bengal. It has a separate women's section. There is provision for training for both



men and women in Union Christian College, Teachers' Training Department of the Calcutta University and in Vinaya Bhawan of Visva-Bharati. B. T. Departments of Scottish Church College and Loreto House admit only women.

That the facilities for training are steadily increasing will be evident from the figures below :

				Men.	Women.	Total.
1952-53	..	..	..	331	221	552
1953-54	..	..	..	390	286	676

The number of seats in David Hare Training College has also increased as follows :

				Men.	Women.	Total.
1952-53	..	..	..	161	93	254
1953-54	..	..	..	179	104	283

During the year under review 409 men and 210 women appeared in the B. T. examination of whom 107 men and 40 women came out successful. In the previous year out of 332 men and 188 women, 279 men and 173 women came out successful. The examination of 453 candidates were cancelled by the Calcutta University on disciplinary grounds. This explains why the number of successful candidates was so small during 1953-54.

During the year under report, 55 stipends and 45 deputation allowances at Rs. 50 per month were sanctioned for the students of David Hare Training College.

#### **Basic Training College**

The Banipur Basic (Primary) Training College is the only institution of this kind in West Bengal. It is open to graduates—both men and women. It is a staff training college—training either prospective staff of Basic training Schools or Sub-Inspectors of Schools who visit primary and Junior Basic Schools. The duration of training extends for one full year. It is obligatory upon trainees to live in hostels.

Trainees in the Basic Training College study theory and practice of modern education and they also acquire skill in crafts suitable for schools. Finally, they learn there a way of life worthy of the new democracy of India. The following subjects are included in the curriculum :

- (1) Principles of Education—General Methods and Organisation,
- (2) Education Psychology and Child Development,
- (3) History of Education,
- (4) Environmental and Social studies including training in citizenship,
- (5) Music,
- (6) Health and Physical Education,
- (7) Hindi,
- (8) Bengali Language and Literature,
- (9) Natural Science,
- (10) Art, and
- (11) Craft.

The trainees are required to work on a certain problem and submit a small dissertation at the end of the academic session. The following crafts are taught in the college:

- (1) Spinning.
- (2) Agriculture.
- (3) Carpentry.
- (4) Leather work.
- (5) Coir and Jute rope weaving.
- (6) Cane and bamboo work.
- (7) Paper making.
- (8) Weaving.

Spinning and agriculture are compulsory for all and students are required to take one more craft out of the other six. During the year under report there were 51 trainees of which 42 were men and nine women. During 1952-53 there were 40 trainees, of them 35 were men and five women. Forty-nine trainees were sent up for Basic Training Final Examination during 1953-54 of whom all came out successful as against 29 candidates appearing and 28 passing during the previous year.

The total direct expenditure for maintaining the institution was Rs. 98,720 against Rs. 94,781 during 1952-53. Men trainees of this college received stipends at the rate of Rs. 40 per month while women trainees were awarded at the rate of Rs. 50 per mensem.

#### **Reorganisation and New Developments**

Towards the close of the preceding year (1952-53), sanction was accorded to the proposal for the establishment of a Government Basic Training School at Kalanabagram in the Saktigarh Community Development Project Block. The school actually started functioning during the current year after the completion of the buildings.

The scheme for the reorganisation of the aided Guru Training School at Sarenga (district Bankura), run by the Methodist Church, into a sponsored Basic Training School was sanctioned towards the close of the year. The object of the scheme was to turn out primarily trained teachers for Junior Basic School intended mainly for the children belonging to Scheduled Tribes.

## **CHAPTER VIII**

### **Professional and Technical Education**

During the year under review, technical and technological education in West Bengal has made significant progress.

At the pre-Matric stage, there are at present 38 junior technical Institutions and schools with technical sections. There are also five institutions for the physically handicapped. Originally the number of this type of institutions was 37, including the institutions for the physically handicapped. Of the 37 institutions, 20 were improved up to 1952-53 with additional equipment and necessary repairs and remodelling of the existing structures. During the year under review, five more institutions were taken up for improvement on the same line, making the number of

improved institutions 25. Government contribution towards recurring and non-recurring expenditure on these institutions, including those already improved, amounted to Rs. 2.00 lakhs. The reorganisation of the remaining institutions is also under the consideration of Government and it is expected that the work will be completed by the end of 1955-56.

The crafts which are generally taught in the junior technical institutions and schools with junior technical sections are as follows:

- (1) Carpentry.
- (2) Blacksmithy.
- (3) Masonry.
- (4) Tinsmithy.
- (5) Weaving.
- (6) Cane and bamboo work.
- (7) Toy making.
- (8) Tailoring.
- (9) Calico printing.
- (10) Agriculture.

Under the "Five-Year Plan—Intensive Educational Development in selected areas—Scheme No. 4D(b)(ii)—Improvement of selected secondary schools—Provision of Senior Basic Facilities, including Junior Technical Courses," the State Government, with the assistance of the Government of India, have developed four institutions to provide for senior basic facilities and junior technical courses. During the year under review, each of these institutions had been granted Rs. 25,100 for the construction of necessary buildings and teachers' quarters. In the previous year they received Rs. 20,000 each for equipment and furniture.

Under the Development Scheme for Technical High Schools, Barrackpore Government High School and the Uttarpara Government High School started functioning during the year.

Arrangements were made to start another Technical High School at the Government High School at Ballygunge (Calcutta) for which Rs. 93,000 was sanctioned during the year for construction work. The total amount spent by Government on Technical High Schools, including the Technical High School at Hijli, amounted to Rs. 4.05 lakhs.

At the post-Matric stage, there are two types of institutions, one is the polytechnic type providing one-year intensive course in various engineering trades and the other providing for three-year course in civil, Mechanical and Electrical Engineering and two-year Draughtsmanship course.

Of the polytechnic type, there were seven institutions during 1952-53. Two of them were directly administered by the State Government and the rest were under Government control. During the year under review, Government took over the Vocational Training Centre at Fulia from the Central Government, and after reorganisation renamed it as Fulia Polytechnic, thus bringing the total number of such institutions to three. The names of the polytechnics are as follows:

- (1) Asansol Polytechnic (Dhadka), post office Asansol (Burdwan)—Government.
- (2) Sibpur Polytechnic, post office Botanic Garden, Howrah—Government.

- (3) Fulia Polytechnic, post office Fulia Colony, Nadia—Government.
- (4) Jadavpur Polytechnic, Calcutta-32.
- (5) Ramkrishna Mission Silpa Mandir, Belur, Howrah.
- (6) Jalpaiguri Polytechnic Institute, Jalpaiguri.
- (7) College of Aeronautical Services (Dum Dum Polytechnic), Dum Dum.
- (8) Hooghly Institute of Technology, Hooghly.

The polytechnics provide training facilities for approximately 1,600 trainees at a time in as many as 30 trades. The numbers of trainees passed out during the last four years are as given below:

Annual output—

1951	..	..	..	..	..	538
1952	..	..	..	..	..	1,036
1953	..	..	..	..	..	1,445
1954	..	..	..	..	..	1,616

The total amount spent during the year under review on these institutions amounted to Rs. 7.11 lakhs.

There are at present six Engineering Institutions, which provide three-year courses leading to Diplomas, viz., Licentiate Course in Civil Engineering (L. C. E.), Licentiate Course in Mechanical Engineering (L. M. E.) and Licentiate Course in Electrical Engineering (L. E. E.). The names of the institutions are given below:

- (1) Jadavpur Polytechnic, Calcutta-32.
- (2) M. B. C. Institute of Engineering and Technology, Burdwan.
- (3) K. G. Engineering Institute, Vishnupur, Bankura.
- (4) Ramkrishna Mission Shilpa Mandira, Belur, Howrah.
- (5) Jalpaiguri Polytechnic Institute, Jalpaiguri.
- (6) Hooghly Institute of Technology, Hooghly.

Of these, Jadavpur Polytechnic, Ramkrishna Mission Shilpa Mandira, Jalpaiguri Polytechnic Institute and Hooghly Institute of Technology are attached to the four polytechnics mentioned above.

The following institutions provide for Draughtsmanship Course also, in addition to the Licentiate courses:

- (1) Jadavpur Polytechnic.
- (2) M. B. C. Institute of Engineering and Technology.
- (3) K. G. Engineering Institute.
- (4) Hooghly Institute of Technology.

The table below shows the annual intake capacity and the full-strength capacity of the institutions for Licentiate and Draughtsmanship courses :

Name of institution	Annual intake capacity.						Full-strength capacity—Licentiate Course—three years Draughtsmanship Course—two years.
	L.C.E.	L.M.E.	L.E.E.	Total (1)+(2)+(3)	Draughtsman-ship.	Total (4)+(5)	
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Jadavpur Polytechnic ..	120	15	15	150	40	190	530
M. B. C. Institute of Engineering and Technology.	60	15	15	90	40	130	350
R. K. Mission Shilpa Mandira	60	15	15	90	..	90	270
K. G. Engineering Institute	60	..	..	60	20	80	220
Jalpaiguri Polytechnic Institute.	60	..	..	60	..	60	180
Hooghly Institute of Technology.	30	..	..	30	10	40	110
Total ..	390	45	45	480	110	590	1,660

The above table shows that the facilities now exist in the institutions for admitting as many as 590 students annually and for training of 1,660 students in Licentiate and Draughtsmanship Courses at a time.

The table given below shows the gradual increase in the intake capacity and full-strength capacity, year by year, from 1950 when these courses were first introduced in West Bengal in three institutions at Calcutta, Burdwan and Bankura :

	1950	1951	1952	1953	1954
Annual intake Licentiate Course—					
L. C. E. .. ..	120	210	210	346	390
L. M. E. .. ..	28	28	28	32	45
L. E. .E .. ..	28	28	28	30	45
Total intake capacity for Licentiate Courses.	176	266	266	408	480
Annual intake capacity—Draughtsmanship Course.	90	100	100	100	100
Total annual intake capacity—Licentiate and Draughtsmanship Course.	266	366	366	508	590
Full-strength capacity ..	708	990	990	1,424	1,660

The total number of students who passed the Licentiate and Draughtsmanship Examinations during the last five years from 1950; viz., when the State Council for Engineering and Technical Education was constituted, are given in the table below. It will appear that the output has also increased gradually, year by year:

*Annual output—Licentiate and Draughtsmanship courses.*

	1950	1951	1952	1953	1954
L. C. E. .. .. .	..	36	42	130	171
L. M. E. .. .. .	11	15	15	19	41
L. E. E. .. .. .	6	8	25	36	26
Total of Licentiates .. .. .	17	59	82	185	238
Draughtsmanship .. .. .	..	33	32	34	87
Total output .. .. .	17	92	114	219	325

All-India Council for Technical Education, under the Five-Year Plan, has recommended Rs. 14.17 lakhs for additional building accommodation and Rs. 14.35 lakhs for equipment, etc., for improvement of the training facilities in Licentiate Courses. During the year under review Rs. 2.95 lakhs for additional building accommodation and Rs. 2.97 lakhs for Additional equipment have been sanctioned. Total amount spent on these institutions during the year under review is Rs. 7.86 lakhs. This amount includes both recurring and non-recurring expenditure.

In order that the youngmen who are already in employment or are undergoing apprenticeship training may improve their status, it was felt that there should be ample provision for part-time courses. There is also the general opinion in industrial quarters that technical personnel in supervisory grades, specially in Mechanical and Electrical lines, should have a wide practical experience of work under factory conditions.

The proposal has been engaging the attention of Government and the following institutions have been selected for introduction of part-time courses:

*Calcutta and Howrah areas*

- (1) Dum Dum Polytechnic, Dum Dum.
- (2) Jadavpur Polytechnic, Calcutta-32.
- (3) Ramkrishna Mission Shilpa Mandira, Belur (Howrah).
- (4) Sibpur Polytechnic, Howrah.

*Asansol Area*

(Asansol Polytechnic (Dhadka).

Government of India approved the State proposal for the establishment of a Printing School on a regional basis in Calcutta and sanctioned, during the year under review, an advance "on account" grant of Rs. 1.00 lakh of the Government of India share of contribution. The school will be a voluntary organisation managed mainly by the Printing Industry and aided by the State. Government of India will bear 50 per cent. of the total non-recurring expenditure up to a maximum of Rs. 4.50 lakhs. The rest will be borne by the State Government and the Printing Industry. The contribution of the Central Government towards the

recurring expenditure will be 50 per cent. of the net recurring expenditure subject to a maximum of Rs. 0.70 lakhs. The School of Printing Technology, Calcutta, will be established in the campus of the College of Engineering and Technology, Bengal, Jadavpur.

The following institutions for Engineering and Technology which are under the control of other departments deserve special mention :

- (1) The Survey Institute at Bandel in the district of Hooghly which is a State-managed institution had an enrolment of 73 students during the year under report. The institution incurred for its upkeep Rs. 35,010 as direct expenditure out of which Rs. 28,091 came from Government funds.
- (2) The Calcutta Technical School which is a Government aided institution imparts theoretical training with Laboratory practice, in technical subjects to those actually employed in trades and industries in and around Calcutta. The school provides three courses of study, viz., (a) Mechanical and Electrical Engineering Course, (b) Plumbing and Sanitary Engineering Course, and (c) Shipwright course. One thousand and fifty-five scholars received instruction in the different courses of study in the year under report.
- (3) The Kanchrapara Technical School attached to Eastern Railway offered facilities for training of Apprentice Mechanics and Trade apprentices and provide facilities for selected apprentices to take advantage of the higher courses in Mechanical and Electrical Engineering at the Bengal Engineering College and to qualify for positions for which a higher scientific training is necessary. The school had an enrolment of 274 pupils during the year under review.

### Industrial Schools

The Industrial Schools are generally under the control of Commerce and Industries Department. These schools provide elementary training in small crafts and cottage industries, such as, weaving, spinning, carpet making, tailoring, etc.

The number of such schools increased from 96 in 1952-53 to 109 during the current year.

### Collegiate Education

Ten institutions imparted education in Engineering and Technology during the year under report as against five of the preceding year. The following were the newly included institutions :

- (1) College of Aeronautical Services, Dum Dum,
- (2) Air Technical Training Institute, Dum Dum.
- (3) Institute of Jute Technology, Calcutta,
- (4) Bengal Textile Institute, Serampore, and
- (5) Berhampore Textile Institute, Berhampore.

Of these, the Bengal Textile Institute at Serampore and the Berhampore Textile Institute (Murshidabad) had been upgraded from school-status to college-status during the year under report.

The Bengal Engineering College at Sibpur which is a State-managed institution offers the following degree courses of studies:—

- (i) Civil Engineering,
- (ii) Mechanical Engineering,
- (iii) Electrical Engineering,
- (iv) Metallurgy and Architecture.

In addition to above a part-time post-graduate certificate course in Naval Architecture was introduced in 1952-53. Sanction has also been accorded by the Government in 1953 for introduction of Master of Engineering courses in Civil, Mechanical, Electrical and Metallurgical Engineering. It is expected that admission to the M. E. Course will be made from the next session.

The regulations for the proposed Doctorate of Philosophy (D. Phil.) in Engineering are being finalised by the University.

The College of Engineering and Technology (Jadavpur) which is aided by the State offers degree courses in Mechanical, Electrical and Chemical Engineering.

During the year under report, 2,641 pupils were receiving instruction in the six colleges for Engineering against 2,215 in four such institutions in the previous year.

For the maintenance of these Engineering College, Rs. 50,25,148 was spent during the year under report against Rs. 45,80,673 in the previous year. Of the total expenditure of Rs. 50,25,148, Rs. 41,45,653 came from Government funds.

The following table will show the progress of education on Technology during the last two years.

Year.	Number of institutions.	Number of scholars.	Total direct expenditure. Rs.
1952-53 .. .. .	1	46	1,49,300
1953-54 .. .. .	4	372	5,98,992

Total direct expenditure of the four colleges during the year under review included Rs. 4,16,712 from Government funds against Rs. 1,46,697 of the previous year.

### All-India Institution

The only institution of this type is the Indian Institute of Technology at Hijli, Kharagpur, which is under the management of the Central Government. Besides the undergraduate courses in Civil Engineering, Building Construction, Mechanical Engineering, Electrical Engineering, Architecture and Town Planning, Naval Architecture, Agricultural Engineering and Geology and Geo-Physics, the institution also offers the post-graduate courses in Chemical Engineering and Production Technology. In 1952-53 the institution enrolled 476 students which rose to 805 during the year under report. A sum of Rs. 20,39,695 was incurred as direct expenditure for this institution as against Rs. 16,72,486 of the preceding year.



### Medicine

The total number of schools imparting education on medicine in the State of West Bengal remained the same during the year also. The ten schools for Medicine included four schools for Allopathic Medicine, three for Homeopathic and the rest for Ayurvedic Medicine. The four schools for Allopathic Medicine included the Nurses' Training Centre at Burdwan which was the only institution for girls. One thousand and seventeen students received education in these schools against 1,019 of the last year and a sum of Rs. 3,96,081 including Rs. 3,06,504 from Government funds was spent for these institutions.

Of the nine colleges for Medicine two were meant for Ayurvedic Medicine recognised by the State Faculty of Ayurvedic Medicine and the remaining seven for Allopathic Medicine out of which one was managed by the Central Government, three managed by the State Government and the three were aided institutions. In the current year the enrolment in these Allopathic colleges was 4,134 against 4,144 in 1952-53. For the upkeep of these institutions, Rs. 37,75,256 including Rs. 25,86,305 as Government contribution was spent during the year under report. The corresponding figure of the last year was Rs. 33,95,156 which included Rs. 21,03,144 from Government funds.

The two Ayurvedic colleges with a total enrolment of 82 had to incur an expenditure of Rs. 17,951 in the year under review. Last year these two institutions had 91 scholars on the rolls and Rs. 16,406 was spent on them.

The following shows the results of the M.B.B.S. Examination held by the Calcutta University during the years 1952-53 and 1953-54:

Year.					Number appeared.	Number passed.
1952-53	..	..	..	..	640	178
1953-54	..	..	..	..	762	322
1953-54 (Supplementary)			..	..	816	391

### All-India Institution

The All-India Institute of Hygiene and Public Health, Calcutta, which was established in 1932 provides facilities for training of Public Health workers and for research in associated fields. This was organised on the lines of prominent public health training centres abroad like the Johns Hopkins School of Public Health, U. S. A., and the School of Tropical Medicine and Hygiene, London. The Institute has at present eight sections, viz., Public Health Administration, Epidemiology, Microbiology, Biochemistry and Nutrition, Industrial and Psychological Hygiene, Sanitary Engineering, Maternity and Child Welfare, and Statistics. Facilities for research work in the various branches of Public Health are also available. One hundred and twenty-four students were enrolled for the different courses during the year against 108 students in the previous year. This year's enrolment included 24 girls against 13 of the previous year.

The total direct expenditure on the institution came to Rs. 8,06,644 during 1953-54 out of which Rs. 7,59,972 was met by the Central Government. The corresponding figure in 1952-53 was Rs. 6,87,832 which included Rs. 6,52,392 from Central Government funds.

### Examination Results

The examination results for the year 1953-54 are as given below:

Name of examination.	Number appeared.	Number passed.
M. E. (P. H.) .. .. .	4	3
D. P. H. .. .. .	39	33
D. I. H. .. .. .	4	3
Dip. Diet .. .. .	5	5
D. H. & C. W. .. .. .	3	3

In addition to above, 60 students appeared at examination in different subjects held by the Faculty of Tropical Medicine and Hygiene, West Bengal, and 57 of them came out successful.

### New Development

The existing Maternity and Child Welfare section is being developed in collaboration with the UNICEF and WHO to serve as an international training centre for Maternal and Child Health workers. Other sections of the institute are also being developed so far as they relate to and contribute towards the Maternal and Child Health work. The estimated cost of the scheme is Rs. 90 lakhs spread over a period of five years. This cost is being shared by the UNICEF and the Government of India. As a matter of International Co-operation and in return for the support given by the UNICEF, the Institute is giving instruction without charging any fees to 250 students in all from countries other than India within the range of UNICEF Asia Regional Office from the session 1953-54.

### Veterinary College

The only institution belonging to this type is the State-managed Veterinary College in Calcutta which enrolled 122 scholars including two girls during the year under report against 107 scholars in the previous year. No girl student was on the rolls last year. The total direct expenditure showed a sharp increase from Rs. 3,93,143 to Rs. 7,29,275 during the year under report. In 1952-53 contribution from Government funds towards direct expenditure which rose to Rs. 6,94,839 was Rs. 2,80,625.

In the year under review 27 students appeared at the Diploma Examination and all came out successful. In the previous year 26 students came out successful out of 36 appeared at the said examination.

### Agricultural School

There is only one such institution at Chinsurah in the district of Hooghly. The institution is managed by the State. Fifty-six students received instruction in the school in the year under report against 47 students in the previous year. The entire amount of direct expenditure which came from Government funds amounted to Rs. 11,131 during the year under review against Rs. 12,724 of the preceding year.

### Collegiate Stage

The State Agricultural College was established in 1952-53 at Tollygunge in the suburbs of Calcutta. The college offers a course of study which extends over a period of three years for degree in Bachelor of Science (Agriculture). The subjects of study are as follows:

- (1) Agronomy,
- (2) Horticulture,
- (3) Animal Husbandry,
- (4) Farm Economics and Farm Management,
- (5) Agricultural Botany,
- (6) Mycology,
- (7) Plant Pathology,
- (8) Agricultural Zoology and Entomology,
- (9) Agricultural Chemistry and Soil Science,
- (10) Agricultural Engineering,
- (11) Rural Economics,
- (12) Agricultural Statistics, and
- (13) Principles and Methods of Extension.

During the year under report the college had a total roll strength of 72 pupils including three girls against 34 pupils of the preceding year. The total direct expenditure also showed an increase from Rs. 58,220 in 1952-53 to Rs. 1,79,302 in 1953-54. The total direct expenditure in 1953-54 included Rs. 1,58,803 contributed from Government funds.

A degree course in Agricultural Engineering had also been started at the Indian Institute of Technology, Hijli at Kharagpur, in the year 1952-53. The course covers a period of four years. A scheme of research on nitrogen fixing bacteria and plant breeding has also been started from the same year at this institution.

The Jhargram Agricultural College at Midnapore which was so long imparting education on agriculture up to the Intermediate standard was converted into a general Intermediate College.

### Law

The University Law College and the Surendranath Law College continued to function this year also and imparted education in law to 1,968 students including 30 girls. The corresponding figure of the last year was 1,892 which included 40 girls. A total expenditure of Rs. 2,22,625 was incurred for maintenance of these two colleges during the year under report against Rs. 2,35,338 in the previous year.

During the year under review the number of students appearing at the Final Examination in the degree course of Law was 194 of whom 135 came out successful.

### Commercial Education

#### Schools

The institutions imparting commercial education at the school level increased from 45 to 47 during the current year. These institutions are all recognised by the Board of Management of Goenka College of Commerce and Business Administration. Shorthand and typewriting are the common

subjects taught in these institutions, while some of them provide teaching in Junior and Senior Book-keeping, Accountancy, Telegraphy, etc. Nine thousand five hundred and fifty-six scholars including 854 girls received instruction in these schools during the year under report against 9,337 scholars including 861 girls of the preceding year. A sum of Rs. 6,00,832 including Rs. 5,840 as contribution from Government funds on account of direct expenditure of these schools was spent in the year against Rs. 5,22,671 of the last year.

### **Colleges**

Commercial subjects are optional in Intermediate examination of the University of Calcutta. Some of the colleges for general education were also affiliated to B. Com. course and the M. A. course in Commerce existed at the Calcutta University. These classes were generally held in the morning and in the evening and were generally well-attended.

Five thousand eight hundred and seventy boys and ten girls were in Commerce classes attached to general colleges and University against 5,180 boys and three girls of the last year.

The only State-managed institution that falls under this category is the Goenka College of Commerce and Business Administration in Calcutta. The college had both Day and Evening Departments. The Evening Department offered facilities for the following courses of study:

- (i) Advanced Book Keeping,
- (ii) Junior Book Keeping,
- (iii) Shorthand—Theory,
- (iv) Shorthand—Speed.
- (v) Modern English, and
- (vi) Banking and Chartered Accountancy.

The admission in the evening classes during 1953-54 increased considerably and 44 students continued their studies up to 31st March 1954 although a number of students left after a few months of their admission into the college.

The Day Department provides teaching facilities for (i) Diploma Course equivalent to the Intermediate standard, (ii) the B. Com. course of the Calcutta University, and (iii) the National Diploma course in Commerce of the All-India Council for Technical Education.

During the year under review the College had a total roll strength of 226 students against 192 students in 1952-53. A sum of Rs. 1,10,519 including Rs. 80,376 as contribution from Government funds was spent towards maintenance of this College during 1953-54. The corresponding figure of the preceding year was Rs. 1,15,682 including Government grant of Rs. 91,763.

This college enjoys a unique feature which distinguishes it sharply from any other college. It has a dual role, i.e., it is both a teaching institution as well as an affiliating institution. As has already been pointed out, this college has sanctioned affiliation to 47 institutions spread all over West Bengal imparting Commercial education at the school level.

### **Arts and Crafts**

The Kalimpong Art and Crafts School was the only institution of its kind. The subjects taught at this school were weaving, tailoring, carpet-making, leather work, dyeing arts and tracing, etc. Education up to the

primary stage was also imparted to the pupils of this school. The school registered 91 boys and 63 girls in the year under review as against 89 boys and 63 girls of the previous year. In 1952-53 the school had a total direct expenditure of Rs. 8,531 which rose to Rs. 8,839 in 1953-54. The total direct expenditure in both the years included Rs. 7,200 as contribution from Government funds.

The Craft Section of the Government College of Art and Craft, Calcutta, offered training in various branches of crafts, such as weaving, leather craft, batik printing, pottery and woodwork..

The institutions for the physically handicapped as well as the State-managed and State aided Social Welfare Homes (Orphanages) also extended facilities for training in various Arts and Crafts.

#### Others

The institution for Pre-Sea Training for Merchant Navy ratings which fell under this category enrolled 560 trainees during the year under report. This was a Centrally-managed institution and incurred Rs. 1,59,452 from Central Government for its maintenance.

## CHAPTER IX

### Social Education.

The year under review was the fifth year of operation of the scheme for Social (Adult) Education, which was formally launched in West Bengal with effect from the 15th August 1949. During the year the number of Adult Education Centres and the number of Adult illiterate persons attending these centres and passing out with certificates of literacy were as follows:

Year.		Number of Government Literacy Centres.	Number of Government complete Centres.	Number of A. E. Centres run by voluntary organisation.	Number of aided Night School for adults.	Total.
1952-53	..	485	287	198	300	1,270
1953-54	..	464	322	215	452	1,798
		81 (CDP)	248 (CDP)		16 (CDP)	
		545	570		468	

#### II

Year.		Total Number of Centres of all kinds.	Number of adults attending.	Number made literate.
1952-53	..	1,270	76,856	28,729
1953-54	..	1,798	75,688	27,645
			7,980 (CDP)	3,568 (CDP)
			83,668	31,213

The above figures include those of the Community Development Blocks and also of the eleven voluntary organisation that receive grants from the Government on 3:1 basis for the maintenance of adult education centres both for men and women. The following table gives separately a brief account of the activities of these organisation during the year:

Year.	Number of Adult education Centres maintained.	Number of adults attending	Number made literate.	Amount of Government grants.
1952-53	198	6,066	3,308	Rs. 53,550
1953-54	215	7,972	4,451	56,810

It is also worth mentioning that these voluntary organisations, apart from their activities in the field of adult literacy, also pursue a comprehensive programme of social education, having in view the economic, social and cultural upliftment of the communities amongst which they work.

Besides the Government-sponsored and Government-aided institutions for adult education, there is also quite a considerable number of unaided private night schools devoting themselves to the task of propagating education amongst the backward people. Although not under regular departmental supervision nor financial assistance these individual and private enterprises are also contributing in no small measure towards the success of the Social Education Scheme. During the year there were more than 250 such private night schools imparting in the main, literary education to about 4,500 people.

### Teacher Training

Some well-known voluntary organisations, namely, the Rural Reconstruction Department of Visva-Bharati, Sriniketan, the West Bengal Adult Education Association and Ramkrishna Saradapith, Belur Math, Howrah, organised short-course training for Social Education workers. Lectures, demonstrations and participation in practical social service were the main features of the training programme. One hundred and twenty Adult Education teachers attended these courses during the year.

### Post-Literacy and Follow-up Work

In every adult education centre is set up a small collection of books and reading materials suitable for use by the neo-literates. Small new libraries with modest non-recurring grants are also started at suitable central places to serve the needs of 4/5 Adult Education Centres round and about. Existing village libraries too are subsidised by Government to enable them to make their services available to the neo-literate groups. The number of such small library centres during 1952-53 and 1953-54 was as follows:

Year.	Number of Library Centres.	Number of books in stock.	Number of persons benefited.	Total amount of Grant.
1952-53	133	52,128	20,934	Rs. 10,000
1953-54	337	1,64,006	19,586	45,000

### Public Libraries

Non-recurring grants ranging from Rs. 600 to Rs. 200 were, as in the previous years, made to the existing public libraries with the object of enabling them to improve their stocks of books and furniture, etc. One of the conditions upon which such grants are awarded is that these libraries must maintain free reading-rooms and offer special reading facilities to groups of neo-literates, women and children.

The number of public libraries receiving such grants during the year 1953-54 and the preceding year and also the number of people using these libraries are given below:

Year.		Number of aided public libraries.	Number of books in stock.	Number of persons benefited.	Total amount of grant.  Rs.
1952-53	.. ..	302	5,00,000	60,000	64,000
1953-54	.. ..	535	9,11,500	1,98,700	75,000

Non-recurring grants of Rs. 3,000 and Rs. 2,500 were made respectively to the West Bengal Library Association and the Howrah District Library Association for co-ordinating the activities of the libraries affiliated to these bodies. The West Bengal Library Association conducts regular courses of training in collaboration with the National Library of India and offers certificates to the successful trainees. The Howrah District Library Association also conducts a short refresher course in Librarianship especially for the benefit of the village librarians.

Under the Five-Year Educational Development Plan, it is contemplated to organise a State-wide library service by setting up a State Library and District Libraries in the districts ramifying into union or village branches. A scheme since submitted to Government is under consideration.

A 'Library Week' with the object of educating public opinion in favour of the library movement was celebrated in many parts of the State, through public meetings, exhibitions and inspection of libraries.

### Integrated Library Service

Under the above scheme, already inaugurated in 1952-53, the Central Library at Banipur and three area libraries at Kalanabagram, Burdwan, Sarisha, 24-Parganas, and Shriniketan, Birbhum, have been functioning successfully.

Four area libraries attached to as many community centres in the Kalimpong area were sanctioned towards the end of the year under review. Arrangements for starting the work of these libraries were under way.

Work at the three area libraries at Kalanabagram, Sarisha and Shriniketan is briefly indicated in the following table:

Names of area libraries.	Number of village library units.	Total Number of books and journals in stock.	Number of books in circulation.	Number of people benefited.
(1) Sikshaniketan, Kalanabagram, Burdwan ..	8	2,165	1,321	1,870
(2) Ramkrishna Mission Asram, P. O. Sarisha, 24-Parganas.	6	3,053	612	282
(3) Visva-Bharati Palli Sangathan Bibhaga ..	12	4,809	4,592	701
	26	10,027	6,525	2,853

### Publication of Adult Education Literature

The monthly journal 'Janasiksha', especially edited for the neo-literates and Social Education workers, completed the fourth year of its publication. There has been an increasing demand for this journal consequent upon the extension of activities under the Social Education Scheme as also due to the opening of new adult education centres in the Community Development Blocks. The journal has been providing useful reading matter for the neo-literates.

A set of illustrated wall-posters showing the proper way of using libraries and library books were brought out. Government have also been indirectly encouraging the production and publication of adult education literature by authors and publishing concerns by making lot purchases of suitable books for distribution to the Social Education Centres.

### Cultural and Recreational Education

The programme for reviving and reorienting the traditional media of mass education and entertainment through folk drama, dance, music, readings and recitals was pursued with satisfying result. During the year 1953-54 a sum of Rs. 29,000 was sanctioned by Government and distributed through the different District Social Education Advisory Councils to *bona fide kathaks, kirtanias, yatrwallas* and other folk-artistes on the basis of contracts to go round the villages according to planned programmes and give performances for the entertainment and edification of the villagers.

The number of such folk recreational performances held during 1953-54 and in the preceding year along with the number of people attending them is as shown below:

Year.	Number of folk recreational performances held.	Number of people attending.
1952-53 .. .. .	594	150,000
1953-54 .. .. .	921	246,000



The sanction of a grant of Rs. 2,500 was renewed for the *Kathakata* Training Class organised and conducted by Pandit Rasharanjan Goswami, M.A., Bhagbatratan, of Nabadwip. Ten trainees on an average receive specialised training in the art and technique of *kathakata* at this institution every year.

A similar *Kathakata* Training Class at Cooch Behar was conducted by Pandit Prabhat Chandra Goswamy to whom small grants were made by the District Social Education Advisory Council. Five trainees received training under Pandit Goswamy.

An intensive three-month training course on the art and technique of folk-music, dance drama and other cultural subjects organised by 'Vanga-Bani' of Nabadwip with financial assistance from Government was attended by fifty students from different parts of the State.

A grant of Rs. 1,000 was made to the Viswa-Bharati Rural Reconstruction Department for engaging a peripatetic *kathaka* to go round the villages and give performances for the benefit of the villagers. A similar grant of Rs. 500 was made to the Ramkrishna Mission Asram at Sarisha. Both these institutions engaged part-time *kathakas* to give *pathas* and recitals in the neighbouring villages according to planned itineraries.

#### Audio-Visual Education

The film library attached to the Education Directorate arranged regular weekly show of educative films to the students and teachers of Calcutta. The mobile units set up with Government grant and working under the auspices of the Viswa-Bharati Rural Reconstruction Department, Shriniketan, Birbhum, the District School Board, Birbhum, Shri Ramkrishna Saradapith, Belur Math, Howrah and District School Board, Jalpaiguri, continued their programme of exhibiting educative films, filmstrips and slides to the educational institutions and to the public in general. A tabular summary of their work during the year as compared with the previous year's is given below:

Year.	Number of places visited.	Number of film shows given.	Approximate number of people benefited.
1952-53 .. .. .	296	297	145,300
1953-54 .. .. .	337	315	160,000

Grants for purchase of audio-visual equipment, such as projector, generator, public address system and craft training instruments were made to the following Social Welfare Organisations in order to enable them to set up audio-visual units and to organize craft-training centres:

	Amount of grant, Rs.
(1) Shri Ramkrishna Ashram (Students' Home), 18 Jadulal Mullick Road, Calcutta .. .. .	800
(2) Gaudiya Math, post office Kakdwip, 24-Parganas ... .. .	800
(3) All-India Women's Conference, Calcutta .. .. .	900
(4) Nari Siksha Samiti, Calcutta .. .. .	900
(5) Shri Ramkrishna Saradapith, post office Belurmath, Howrah .. .. .	16,250
(6) District School Board, Jalpaiguri .. .. .	5,250

Under the Five-Year Educational Development Plan similar equipment grants were also made to the following voluntary organisations doing important educational and cultural work:

	Amount of grant. Rs.
(1) Siksha Niketan, Kalanabagram, Burdwan	.. 70,150
(2) Vanga-Bani, Nabadwip	.. 70,400
(3) Ramkrishna Asram, Sarisha	... 50,850
(4) Viswa-Bharati Rural Reconstruction Department, Sriniketan, Birbhum	... 58,050

Three more mobile units were set up under (i) Shikshanikatan, Kalanabagram, Burdwan, (ii) Vanga-Bani, Nabadwip, and (iii) Ramkrishna Asram, Sarisha, with financial assistance from Government.

### Work-camps for Youths

Twenty-eight work-camps for youths were held in different parts of the State during the winter months. Of these nine were organised by voluntary Social Welfare Organisations with grants from Government.

The remaining 19 were organised directly under departmental supervision. The programme of work carried out in these camps, as usual, included—

- (i) Outdoor games and indoor recreations including community singing.
- (ii) Talks and discourses by specialists on social and cultural topics.
- (iii) Manual work, such as reclamation of derelict tanks or re-excavation of canals and waterways, cutting jungles, repairing roadways, etc.

The camps were held for fourteen days. Participation in social welfare projects, living a corporate life in open-air camps, inculcation of the spirit of disciplined team-work and development of leadership through service constitute the aims and objectives of these work-camps. These camps have proved immensely popular and successful agencies for imparting citizenship training to the youths. A brief account of the activities of these camps during the last two years is as follows:

Year.		Number of camps held.	Number of participants.	Government grant.	Approximate monetary valuation of the work done
					Rs.
1952-53	.. ..	12	589	15,000	3,000
1953-54	.. ..	28	1,208	70,000	17,035

### Adult Education in C. D. P. Blocks

Social (Adult) Education work progressed steadily in the Community Development Project Blocks in West Bengal during the year under review. Reports from eight out of the eleven blocks show that there were 81 literacy centres and 248 complete social education centres enrolling in all

7,980 adult illiterate students and rendering as many as 3,568 literate. In addition, there were 16 aided and 138 unaided night schools in the Development Blocks, attended by 3,080 adults during the year.

Grants were also made towards addition and improvement of the collection of books and furniture, etc., of the libraries within the Community Development areas. Reports from seven blocks indicate that 87 libraries stocked over 20,000 books and served the needs of 4,663 readers.

The C. D. P. Administration also promoted the cause of informal social and cultural education by giving financial assistance and encouragement to the popular mass-media and folk songs and dramatics, etc. The number of such performances held during the year under the auspices of the C. D. P. Administration and the number of people attending these performances were as follows :

Number of folk recreational performances held	..	3,200
Number of people attending	.. .. .	550,053

Thirty-five work-camps for youths were held under the supervision of the Project Administration in the various blocks in which 59 schools participated. The number of students who joined these camps was 2,374 and the manual work done by these campers was valued approximately at Rs. 3,441.

#### **Youth Hostels**

The names of Youth Hostels so far established in the districts of Darjeeling and Jalpaiguri are as follows :

- (1) Bagora, Darjeeling.
- (2) Momebhanyan, Darjeeling.
- (3) Sandakphu, Darjeeling.
- (4) Touglu, Darjeeling.
- (5) Youth Hostel attached to Ghoom Junior High School, Darjeeling.
- (6) Youth Hostel attached to the Forest School at Bhanjan, Darjeeling.
- (7) Youth Hostel at Dow Hill, Darjeeling.
- (8) Hashimara, Jalpaiguri.

The construction of building for one more Youth Hostel at Phalut at an altitude of 12,000 ft. is under consideration. The total amount of expenditure sanctioned by Government towards additional construction and purchase of equipment, furniture and utensils, etc., for these Youth Hostels was Rs. 8,867. Two batches of students organised by the Principal, Calcutta Victoria College for Girls, and Bharat Scouts and Guides visited these Youth Hostels during the summer.

#### **Community Centres**

The following community centres actively functioned during the year :

- (1-2) Two Community-cum-Library Centres at Kalanabagram.
- (3) One Community Centre (set up under the Five-Year Educational Development Plan) at Kalanabagram, Burdwan.
- (4) One Community Centre at Sarisha, Ramkrishna Mission Asram, 24-Parganas.

The programme of these centres covers a comprehensive field of social, cultural and recreational activities. Each centre maintains a literacy class for the illiterate groups and provides facilities for post-literacy reading to the neo-literates through a library and talks and discussions. Arrangements for training in some common handicrafts, such as sewing, knitting, needlework, preparation of jams and pickles, etc., is made for the women. Social and recreational evenings are regularly organised. The villagers attend these centres on a footing of social equality and freely participate in their activities.

In addition to the above, four new Community Centres were sanctioned for Kalimpong area in Darjeeling during the year 1953-54. Sanction was accorded to the expenditure of Rs. 70,000 for the establishment of these four new centres.

### All-India Social Education Day

The All-India Social Education Day was observed throughout the State on November 1, 1953, and the approved programme was followed. Public meetings, processions, exhibitions and mass-literacy classes organised on this occasion evoked great public interest and enthusiasm. The meetings were largely attended. At many places work-squads organised by the Social Education teachers undertook such welfare projects as reclamation of derelict tanks, road repairing and clearing jungles, etc. Public meetings were held and processions taken out at more than 400 different places. These were attended by about 52,000 people.

An exhibition of Social Education literature and audio-visual aids was held at the Calcutta University Institute Hall in Calcutta. The exhibition attracted a huge number of visitors on all the seven days for which the exhibition remained open to the public. About 4,000 people visited the exhibition.

The following figures indicate the total State budget, the State budget for "Education" and the provision made for Social (Adult) Education during the last two years and the current year:

Year.		State	Education	Provision
		Budget.	Budget.	for Social (Adult) education.
		Rs.	Rs.	Rs.
1952-53	..	.. 42,04,00,000	3,99,69,000	7,00,000
1953-54	..	.. 43,26,63,000	4,64,00,000	9,50,000
1954-55	..	.. 39,93,22,000	6,59,49,000	11,00,000

## CHAPTER X

### Miscellaneous.

#### Pre-Primary Education

The importance of pre-primary education for children of age-group 3-5 can hardly be over-emphasised to-day. Nursery, Kindergarten and pre-basic schools actually fill up the gap between the home environment and

the school atmosphere and thus lay the foundation on which the education of the next stage is easily built. Unfortunately, there was practically no definite system of pre-primary education in our country in the past and even today: there is lack of interest and awareness on the part of our guardians as to the need of such education. Paucity of funds and trained teachers have also impeded the establishment of nursery and kindergarten schools in adequate numbers.

There were, however, eight privately-managed and one State-managed nursery schools in the State during the year under report, as against ten in the previous year. Of 1,220 children, who received education in these schools, 700 were boys and 520 girls, as against 1,576 children (956 boys and 620 girls) in the preceding year. Besides these, there were 262 boys and 1,268 girls reading in pre-primary classes attached to other institutions.

During the year under report a total sum of Rs. 1,09,175 was spent on these institutions, as against Rs. 1,76,427 in the previous year. Of the total expenditure Rs. 41,440 was contributed by the State, Rs. 512 came from district boards, Rs. 1,750 from municipal funds, Rs. 55,348 from fees, Rs. 9,598 from endowment and Rs. 527 from other sources.

### **Aesthetic Education**

In the curriculum of Junior Basic education, which is otherwise called "Creative Education", arts, crafts, music, dancing, clay-modelling, gardening, etc., have been included with a view to developing the aesthetic sense of the child.

In the Government-sponsored free primary schools for refugee children also craft-teachers are appointed and craft work is given its due importance. But for obvious reasons, art, craft and music have not been made examination subjects in the primary stage. In secondary schools for girls, however, needlework and music have been made elective subjects for the school Final Examination.

#### **(a) Art Institutions**

Schools and colleges of Art and Crafts were separately organised institutions. They aim at the training of artists and the preparation of art teachers.

In the year under report there were one aided school for the training of artists and one State-managed college for the training of Art teachers, as against the same number in the preceding year.

The total number of students in the school was 325, of which 300 were boys and 25 girls. The corresponding numbers in the previous year were 303, 281 and 22.

The total number of students attending the college was 394 (319 men and 75 women), as against a total enrolment of 367 (312 men and 55 women) in the previous year.

During the year under review an amount of Rs. 44,165 was spent for the School of Art, as against Rs. 37,265 in the previous year. The State contribution, however, amounted to Rs. 8,014 only.

For the maintenance of the College of Art, however, State incurred an expenditure of Rs. 1,33,550 as against Rs. 1,32,618 in the preceding year.

In the College of Art instruction is imparted in—

- (i) Fine Art,
- (ii) Indian Painting, and
- (iii) Sculpture and Modelling.

A certified course of one year for weaving, batik printing, dyeing, leather craft and woodwork and another certified course for two years in ceramics were introduced in the Craft Department of the college during the year under review.

Besides Kala Bhaban attached to Visva-Bharati continued to function as a centre of art and culture. There were 95 students including 47 girls during the year under review as against the same number of students including 43 girls in the preceding year.

### **(b) Music Institutions**

Music forms a part of the syllabus at all stages of education in this State. In the Junior Basic schools singing forms a regular adjunct of their activities. It has been introduced at that stage with a view to developing an appreciation for worthwhile music in the child and through it to furthering its emotional growth. In the Secondary stage, however, music has been adopted as an elective subject for girls. Specialised institutions in music are also steadily growing in popularity in this State. During the year under review there were four colleges and twenty-three schools for training in music, as against four colleges and twenty-four schools in the previous year. The number of students attending the colleges was 570 (109 boys and 461 girls) as against a total number of 588 (108 boys and 480 girls) in the preceding year.

An amount of Rs. 40,628 was spent on the colleges during the year under report, of which Rs. 10,306 was State contribution in the shape of grant-in-aid. In the previous year, of the total amount of Rs. 41,002, spent on music colleges, the State contribution was Rs. 7,924 only. Of the total amount of Rs. 2,71,239 spent on music schools during the year under review, Rs. 52,913 came from the State fund. The corresponding figures in the preceding year were Rs. 2,11,985 and Rs. 38,643.

### **(c) Dancing**

Apart from its aesthetic and cultural value, dancing provides an excellent opportunity for keeping the body fit through rhythmic movements. Unfortunately, its educative importance has not yet been adequately recognised.

As in the preceding year, there was only one aided school for the training of boys and girls in dancing with a total enrolment of 173 students (including three boys) as against a total enrolment of 165 last year.

During the year under review a sum of Rs. 14,484 was spent on this institution of which Rs. 2,754 came from the State fund. In the previous year, the total expenditure incurred by this institution amounted to Rs. 14,043, of which Rs. 2,004 was State contribution.

### **Education of the Handicapped**

Education of the handicapped is imparted through two types of institutions, viz., (a) Institution for the mentally handicapped and (b) Institution for the physically handicapped.

**(a) Mentally handicapped**

There was only one institution, Bodhi Peet, functioning for the mentally handicapped children during the year under review. It is an aided institution receiving financial assistance from Government. The inmates were all orphans. Latest scientific treatment and training were made available to them through expert Psychologists and Psychiaters. State contribution for this institution in the year under review amounted to Rs. 7,112 only. Government recognise that even the feeble-minded children require care and coaching and are therefore trying to develop at least one institution in the State on modern lines for these unfortunate children.

**(b) Institution for the Physically Handicapped**

Two different types of institutions for the physically handicapped were also maintained by the State, viz., (i) Schools for the Blind and (ii) Schools for the Deaf-mute.

**(i) Schools for the Blind**

There were three institutions for the blinds during the year. All of them received State aid. The total enrolment was 155, including 45 girls. The corresponding numbers in the preceding year were 197 and 66 only.

The total expenditure incurred by these institutions during the year under review was Rs. 1,36,635 of which Rs. 50,885 came from the Government, as against an expenditure of Rs. 1,38,996 in the previous year, of which Rs. 50,491 was State grant.

These institutions aim at the thorough elementary and high school education equivalent to that afforded to normal children. They also impart vocational education in various crafts, such as spinning, weaving, carpentry, basket-making, etc. A number of trained Braillists are on the staff of these institutions, who educate the students through Braille's method.

**(ii) Schools for the Deaf-mute**

Educationists all over the world today recognise the fact that deaf are definitely educable. Given proper educational opportunities they will be useful citizens and no burden on anybody.

As in the preceding year, there were four aided institutions for the deaf-mute with a total enrolment of 319 students, including 98 girls, as against a total number of 330 students, including 100 girls, in the previous year.

During the year under review a sum of Rs. 1,88,227 was spent on these institutions, of which the contribution from the State fund amounted to Rs. 84,815, as against the total amount of Rs. 1,54,592 and State aid of Rs. 75,520 in the preceding year.

**Education of the Delinquent Children: Reformatory Schools.**

As in the previous year, two such schools were maintained by the State. The total enrolment of boys was 115, as against 139 in the preceding year.

The total expenditure incurred by the State for the upkeep of these institutions amounted to Rs. 16,988 during the year, as against a total expenditure of Rs. 15,553 in the preceding year.

### Education of the Scheduled Castes, Scheduled Tribes and other Backward Communities

Special educational facilities and privileges have been given to the scheduled castes and other backward communities both by the reservation of a number of stipends for them at all stages of education, as also by the establishment of special schools for them in areas where they predominate.

The following table will show, in a conspectus, the present position in regard to the education of the scheduled castes and other backward communities at primary and secondary stages:

#### (a) Primary Stage

	Number of scholars		Stipends and other financial concessions			
	Boys.	Girls.	Number		Total value per annum	
			Boys.	Girls.	Boys.	Girls.
			Rs.	Rs.		
1952-53 .. ..	2,65,991	78,322	4,376	765	41,393	8,205
1953-54 .. ..	2,99,004	87,726	4,370	925	46,738	8,961

#### (b) Secondary Stage

1952-53 .. ..	60,592	5,864	5,994	657	2,79,635	27,251
1953-54 .. ..	60,325	5,229	7,157	839	3,13,013	36,580

#### (c) Collegiate Education

There was of course no college exclusively for the scheduled castes and other backward communities. But they prosecuted their studies in other colleges. The following table will show the number of students attending different colleges, number of stipends awarded to them and the total value of such stipends:

	Number of scholars.		Stipends and other financial concessions.			
	Boys.	Girls.	Number		Total value per annum	
			Boys.	Girls.	Boys.	Girls.
			Rs.	Rs.		
1952-53 .. ..	2,075	110	1,095	72	2,34,236	18,778
1953-54 .. ..	2,233	139	1,291	98	3,67,743	29,732

#### (d) Professional and Special Education

1952-53 .. ..	36,790	1,639	559	100	2,05,178	11,717
1953-54 .. ..	42,848	2,063	813	55	2,66,969	9,782

#### Education for Girls and Women

The importance of the education of girls and women, both in the general and professional lines, can hardly be over-emphasised today. Demand for



such education is increasing very fast and the number of institutions also is rapidly increasing in almost all the stages of education. Comparative statistics in respect of the number of institutions for girls and women and the total number of students reading in them during the years 1952-53 and 1953-54, as furnished below, will reveal the position :

	Number of institu- tions for girls.		Number of girls (in- cluding those reading in institutions for boys).	
	1952-53	1953-54	1952-53	1953-54
University and Collegiate Education ..	14	14	8,756	10,432
Secondary Education ... ..	396	456	1,20,695	1,27,404
Pre-Primary and Primary Education ..	759	779	4,31,163	4,93,451
Professional and Special Education (colleges as well as sohols).	203	270	18,217	19,897
Total ..	1,372	1,519	5,78,831	6,51,184

During the year under report there were, in all, 8,297 women teachers in educational institutions of various types, as against 7,492 in the preceding year.

To meet the increasing demand of girls' and women's education the State has been steadily increasing its aid and a sum of Rs. 60,91,479 was spent for the purpose during the year under review, as against Rs. 50,92,114 in the previous year.

#### **Physical Training, Games and Sports, etc.,**

The success of any scheme of physical education depends very largely on the number of trained personnel. Trained teachers for this purpose are in fact essential.

The Education Department of this State has, therefore, emphasised the need for appointing a graduate teacher with a diploma in Physical Education in every high school in the State. But due to various reasons all recognised high schools have not been able to appoint such teachers yet.

As in the previous year, there was only one State-managed college for Physical Education. Twenty-two graduates received training in that college during the year under review, as against 13 in the preceding year and the State spent an amount of Rs. 25,041, as against Rs. 22,654 in the previous year.

Ninety Instructors (men) from primary schools were trained in the short training courses conducted by the District Organisers of Physical Education of Hooghly, Jalpaiguri and West Dinajpur.

A training course for twenty-three women teachers of primary schools was organised by the Inspector of Physical Education for Women at Calcutta.

Ninety-one leaders of the clubs and *akhras* were also given short course training by the District Organisers of Physical Education at Calcutta. Darjeeling, Nadia, Howrah and Bankura.

All expenses for the club-leaders and primary school teachers were borne by the Government, and a sum of Rs. 10,500 was sanctioned for the purpose during the year under review.

Besides these, the State sanctioned Rs. 20,000, during the year under report, for the improvement of physical education in high schools for boys and girls. The number of such high schools for boys was 43 and for girls 22.

A sum of Rs. 10,700 was also sanctioned to 14 State associations for purchasing apparatus, improving playgrounds and promoting normal activities of the youth clubs and associations.

In different districts, the District Organisers conducted physical efficiency tests for high school boys and 578 certificates, in all, were issued.

The Indian School Sports Association and its district branches conducted competitions in football, athletics, cricket, volley ball, *kabadi* and swimming. A grant of Rs. 11,000 was sanctioned for the purpose during the year under report.

Besides, a special grant of Rs. 5,000 was sanctioned to the following institutions for constructing Gymnasiums:

	Rs.
(1) Contai Model High School .. .. .	2,000
(2) Birbhum District Sports Association .. .. .	3,000

Another sum of Rs. 2,000 was sanctioned for demonstration tours. Following tours were conducted:

- (1) West Bengal Volley Ball Federation to Darjeeling,
- (2) Amateur Athletic Federation to Barasat and Gobardanga,
- (3) Government College of Physical Education to Chittaranjan, and
- (4) Bengal Baratachari Society to West Dinajpur.

### **Boy Scouts and Girl Guides**

Scout Associations have been formed in most of the districts of this State. During the year under review the State spent a sum of Rs. 10,950 in the shape of grants to Bharat Scouts and Guides Association against a similar amount in the previous year.

The Girl Guide movement has gained some popularity in this State, particularly among the girls of Anglo-Indian schools. As in the last year, the total expenditure incurred by this State in the shape of grant-in-aid to Girl Guides Association amounted to Rs. 1,000.

### **National Cadet Corps**

The National Cadet Corps has a Senior and a Junior Division. The Senior Division cadets being recruited from colleges and Junior Division cadets from schools.

This organisation is administered by the Secretary, Education Department, through an officer on Special Duty. The link with the Army is maintained by one Circle Officer of the Army, who is in charge of all Senior and Junior Division units.

There were 16 Senior Division Units and 165 Junior Division Troops in the State. The latter included six Junior Division Air Troops and six Junior Division Naval Troops. The cadet strength of the Girls' Troop, two Engineer Platoon, one E. M. F. Section and one Signal Section had been doubled.

The camps and courses for cadets and officers, including combined cadre and social service camp, were run during the year. The cadets of West Bengal took part in the Republic Day celebration in New Delhi in January 1954 and won several prizes. An expenditure of Rs. 12,94,000 was incurred during the year under report as against Rs. 10,90,466 in the preceding year.

### **Extra-Curricular Activities (Junior Red Cross and St. John Ambulance Societies etc.,)**

Among the various extra-curricular activities in educational institutions of this State the following deserve special mention :

#### **(a) Junior Red Cross and St. John Ambulance]**

Junior Red Cross Society is popular particularly with the students of State-managed high schools and Anglo-Indian schools in urban areas.

The St. John Ambulance Association held classes in first-aid, domestic hygiene, home nursing, etc.

#### **(b) Bratachari Society**

The Bratachari movement, initiated by the late Guru Saday Dutta, achieved during the years of its existence, one significant result among other things. It led to the resuscitation of the rich treasures of folk-songs and folk-dances of the State. Of late, it has also been working in the field of Social Education and Social Welfare.

The society received a grant of Rs. 9,000 from the State during the year under review as against a similar amount in the previous year.

#### **School Meals**

In almost all State-managed institutions pupils were supplied with midday tiffins. During the year under report 43 boys' and 14 girls' schools were brought under the compulsory tiffin scheme and a sum of Rs. 24,000 was spent, against a similar amount in the foregoing year.

#### **School Medical Service**

The Education Directorate of this State maintained School Hygiene Units in Calcutta and in some of the municipal towns with a view to examining the health of the school children periodically.

In hostels attached to Government institutions and in almost all residential schools there was provision for medical attendance. Reports of medical examination were sent to guardians of the pupils regularly.

In the year under report, a sum of Rs. 5,280 was sanctioned by Education Department as stipend to 44 teachers of primary schools in Singur area in the district of Hooghly, who were deputed to undergo training in 'School Health Work' conducted by the All-India Institute of Hygiene and Public Health in that area.

The Director of Health Services (Public Health), West Bengal, however, examined a very large number of school children, totalling 53,939 through Government Health Centres during the period. The results of the medical examination were as hereunder:

Total number of pupils examined .. .. .	53,939
Total number of pupils found defective .. .. .	11,076
Total number of children treated .. .. .	7,337

The nature of defects or diseases detected in the medical examinations were, broadly speaking, malnutrition, diseases of eye, diseases of throat, diseases of mouth, tongue, nose and ears, etc. Glandular defects, defects of the digestive system and postural defects were also found in large number of cases. Besides, finding out the defects, the medical examination also took note of the height and weight of the boys examined and compared them to their chronological ages. In respect of nutrition, it was noticed as follows:

	Cases.
(a) Good nutrition .. .. .	17,802
(b) Fair nutrition .. .. .	25,406
(c) Bad nutrition .. .. .	10,731

#### **Facilities for Education of Displaced Students**

Indigent refugee students from East Pakistan were given educational facilities in all stages of education. Refugee students received free education in Government-sponsored free primary schools. Deserving refugee students were also awarded stipends in the secondary schools.

##### **(a) Primary Stage**

The number of Government-sponsored free primary schools stood at 1,134 during the year under review, as against 1,019 in the previous year. The total number of students attending these schools was 1,62,724. A sum of Rs. 34,96,019 was spent for these schools.

Besides these, tuition fees and book-grants paid to students of fee-paying primary schools amounted to Rs. 4,31,725-10 during the year under report. The number of students receiving such help stood at 13,763. Cost of books, slates supplied to camp students numbering 6,206, in all amounted to Rs. 21,378 only.

##### **(b) Secondary Stage**

The State incurred an expenditure of Rs. 23,29,774 during the year under review in helping 40,307 refugee students of high schools with tuition fees. Book-grants to an extent of Rs. 9,78,018 were also given to the same number of students during the period.

An amount of Rs. 14,26,970 was distributed as stipends among 4,963 refugee students for advanced education in colleges and professional institutions.

### Indian Students Abroad

During the year under report the State sanctioned three State scholarships for higher studies abroad. Selection of these candidates was made on the recommendation of the Public Service Commission, West Bengal.

The total number of students who went abroad for advanced studies in different subjects was however 182, of whom 165 were men and 17 women, as against 175 men and 21 women in the preceding year.

### Anglo-Indian Education

#### General Survey

Arrangements for the education of Anglo-Indians continued more or less in the same lines as in previous years. Adequate financial assistance from the State fund was given.

During the year under review the number of institutions meant for the Anglo-Indians was as follows:

	State Government.	Central Government.	Aided and Private.	Total.
Primary .. ..	..	4	6	10
Modern .. ..	..	..	18	18
Secondary .. ..	2	1	23	26

The total number of boys and girls reading in these institutions was 15,073, of whom 8,337 were boys and 6,736 girls.

The number of teachers employed was 869, 254 men and 615 women.

The total expenditure (direct and indirect) for these institutions amounted to Rs. 66,38,720 during the year under review.

The following table will show, in a conspectus, the financial position in regard to the Anglo-Indian schools:

#### *Expenditure (Direct and Indirect)*

	Rs.
State Funds .. ..	46,872
Central Government Funds .. ..	11,72,227
Fees .. ..	40,26,042
Municipal and District board funds .. ..	7,889
Endowments .. ..	3,71,838
Other sources .. ..	10,14,052

### Types of Education in Anglo-Indian Schools

The primary schools meant for the Anglo-Indian boys and girls actually include nursery, kindergarten and ordinary primary schools. The secondary schools, most of them at any rate, provide academic education of the grammar school type leading either to the Senior Cambridge or the

School Final Examination. The classes in them range from class V to IX. Class IX of the code for Anglo-Indian schools, however, corresponds to the Cambridge School Certificate class, whereas class VIII to the School Final class of the Secondary Board.

Since the Junior Cambridge Examination, usually taken in class VII, was stopped from December 1953, the Modern School Final was thoroughly revised so as to make it a suitable substitute for the same.

There are, however, two extra classes where the Higher School Certificate is taken.

### **Training of Teachers**

A six-week refresher course in nursery, kindergarten and primary school education was organised during the year. It was conducted by two experts trained in U. K. and U. S. A. and was attended by 120 teachers from Anglo-Indian schools in Calcutta.

During the year two stipends were awarded to women trainees at Church Park Training College, Madras, and one to a male trainee at St. Mary's, Poona. One stipend was also awarded to a male trainee at the David Hare Training College, Calcutta.

A four-week refresher course on the teaching of Bengali was also organised during the year under review. It was attended by all the teachers of Bengali in Anglo-Indian schools of Calcutta.

Besides these, a Library Refresher Course in library guidance was organised during the year. It was conducted by a Library expert from the U. S. A. and had been of immense help to the teachers who attended the same.

### **Professional and Technical Education**

The commercial classes at the Calcutta Y. W. C. A. continued to serve a very useful purpose. This department was given a grant of Rs. 110 per month by the State Government.

The Technical Section of Don Bosco School at Lillooah and St. Vincent's School at Asansol also ran very efficiently during the period.

The former is an unaided institution but the latter received normal aid from the State funds. It also received a grant of Rs. 10,000 from Government for the extension of its Technical Section during the year under review.

### **Social Welfare**

#### **Origin**

It was in April 1944, i.e., about ten years from now, that the control of all the orphanages of this State was transferred from Revenue Department (F. R.) to Education Department. In 1950 again, a few Destitute Homes, 18 precisely in number, came over the Education Department from the Relief Department.

Thus, the Orphanage Section, changed into Social Welfare since 1st January 1954, came into existence in its present form.

### Eligibility for Admission

The following categories of orphans were admitted to the Welfare Homes during the year under report:—

Famine orphans, riot orphans, unclaimed and abandoned children, displaced (refugee) orphans and non-refugee destitutes (residential and non-residential). The cases were carefully scrutinised and admissions were sanctioned on the basis of the certificates of competent authorities.

### Number and Nature of Welfare Homes

The total number of State Welfare Homes existing on 31st March 1954 was nine. Two of them were exclusively meant for girls, two for a mixed population of tender age and the rest for boys only.

These Homes were all organised and run on age basis, the inmates being divided into distinct age-groups.

The aided Homes, however, whose number was 53 on 31st March 1954 had no age-groupings.

The Destitute Homes again, numbering 18 only on 31st March 1954, gave asylum to adult women and small boys up to 12 years of age.

The total number of inmates in the different types of institutions, described above, was—

State Welfare Homes—1,236, Aided Homes—2,866 and Destitute Homes—470. Besides these, there were 211 non-residential destitutes who received useful professional training from one or other of the Destitute Homes with financial assistance from this Directorate.

### Rate of Maintenance Cost

The monthly *per capita* maintenance cost in State Welfare Homes was Rs. 24, exclusive of other incidental charges and that in aided Welfare Homes varied from Rs. 20 to Rs. 33. The monthly *per capita* cost for residential destitutes in Destitute Homes was, however, Rs. 18 only. For non-residential destitutes, a training grant usually varying from Rs. 2 to Rs. 3 per head per month was given.

### Educational Facilities

All the State Welfare Homes, excepting one at Cossimbazar and the other at Shibpur, were provided with Junior High Schools for general education. Arrangements were also made for sending meritorious boys and girls to outside schools for higher secondary education. Arrangements for vocational training, both for boys and girls, in various useful crafts, such as weaving, spinning, tailoring, knitting, carpentry, gardenig, etc., formed the special feature of the State Welfare Homes.

Boys, who evinced no aptitude for general education, were, however, at an age of 14-15, transferred to three training centres, named below, for technical training, both as paid and unpaid apprentices:

- (1) Amtala Training Centre—Attached to Bengal Engineering College, Shibpur.
- (2) Cossimbazar State Welfare Home—Attached to Manindra Mills at Cossimbazar.
- (3) Jadavpur Training Centre (a Wing of Banipur State Welfare Home)—Attached to the State Transport Department at Dhakuria.

Arrangements for general education up to the School Final standard and for vocational training in different crafts were also in existence in almost all the Welfare and Destitute Homes, aided by Government.

### N.C.C. and A.C.C. Units

One Junior Division N. C. C. unit under a Commissioned Cadet Officer at Bankura State Welfare Home had been functioning for some years past with considerable success. To that, two more units were added in the year under review—one at the Banipur Home and the other at Amtala Training Centre.

Another unit had been opened in the Ramkrishna Mission Boys' Home at Rahara.

Schemes for introducing A. C. C. Units in all Welfare Homes were also taken up in the year under report.

### Rehabilitation of the Orphans

Rehabilitation of the orphans in a satisfactory way is the special responsibility of the Social Welfare Section of the Education Department. Following steps were taken for the purpose in the year under report:

- (a) The grown-up girls, as far as possible, were given in marriage to suitable bridegrooms both from the State and aided Welfare Homes and the total number, so rehabilitated, right from the date of the creation of the Welfare Section up to 31st March 1954 was 253.
- (b) Some orphan girls were sent to the Textile Institute, Serampore, for advanced training, so that they might ultimately be rehabilitated as weavers or weaving instructresses.
- (c) Arrangements had also been made for the admission of girls in Junior Nurses' Service Training in different hospitals under Health Directorate.
- (d) Employments as teachers, mechanics, weaving instructors and office peons were made available to the orphans by the Welfare Section. It also secured certain suitable jobs for them in the Merchant Navy, State Transport Service, Army, Chittaranjan Workshop, etc. The total number of such employments was 204 up to 31st March 1954.

### Expenditure

The total expenditure for maintaining the Welfare and Destitute Homes during the year under review is indicated below:—

	State Welfare Homes.	Aided Welfare Homes.	Total.
	Rs.	Rs.	Rs.
Expenditure for Famine Orphans ..	4,49,595	8,77,888	13,27,483
Expenditure for Displaced Orphans ..	2,60,002	2,40,299	6,00,301
	<u>7,09,595</u>	<u>12,18,187</u>	<u>19,27,784</u>



## CHAPTER XI

## A Critical Review of Educational Tendencies and Developments

During the year under review the growing demand for education from the people was met with increased opportunities of education at all levels. The following figures will show the percentages of pupils enjoying opportunities of education at different stages, the percentages being calculated from the number of educands in educational institutions against the total number of boys and girls of the appropriate age group:

	1952-53		1953-54	
	Number of scholars.	Percentage	Number of scholars.	Percentage
Primary stage ..	18,07,303	56.57	19,22,121	59.42
Secondary stage ..	3,81,151	13.57	4,17,547	14.67
Collegiate stage ..	52,197	2.55	61,901	2.99
University stage ..	1,892	0.18	2,086	0.20

In the field of primary education 1,611 additional schools were established and the school population increased by 1.5 (approximate) lakhs. Educational wastage due to leaving of children of schools without completing the full course of primary education continued, however, as before. There was considerable expansion of basic education at the Junior Basic stage and the number of basic schools almost doubled from the previous year. The number rose from 144 in 1952-53 to 275 in 1953-54. Government sanctioned the starting of four senior basic schools on a sponsored basis of which only one started functioning. One of the reasons of slow development of senior basic schools was the belief that senior basic schools should grow organically from junior basic schools. The basic education aims at the development of wholesome attitudes and character of the child. A secure basis of good character and attitudes cannot be laid by basic education unless it is imparted from the very first year of school life. This largely explains why the starting of senior basic schools could not be taken up before running a large number of junior basic schools for a few years.

In the sphere of secondary education there had been increase of 1.1 per cent. of boys and girls of appropriate school-going age, receiving education. A new syllabus was prepared by the Board of Secondary Education, which provided for multilateral courses from class IX. This would soon come into force. The syllabus was a considerable effort to adjust education to the needs and abilities of the children on the one hand and social requirements on the other. Two Government high schools started Technical Wing in conformity with the new syllabus.

The committed policy of the State Government was to gradually provide basic education at the primary level and to give the high school syllabus a practical bias. Education at the middle stage was yet too academic in nature. Secondary Education Commission stressed the importance of craft and activity at the middle stage. The State was still to adopt craft in the syllabus of the middle stage in the Secondary Education.

In conformity with the policy of the Government to industrialise the country, increased opportunities of Technical education both at school level as well as at college level were available in the year under report. Technical education, especially at school level, would firstly ensure necessary supply of skilled and semi-skilled workers to industry. Secondly, this would lessen over-crowding of high schools and arts colleges by students who have the necessary aptitude and abilities for Technical education but not for University Education.

It was decided to run a Printing School on a regional basis in Calcutta jointly by Government of India, State Government and the Printing Industry.

In Technical Education, sanction was accorded by Government in 1953 for the introduction of Masters of Engineering courses in Civil, Mechanical, Electrical and Metallurgical Engineering at Bengal Engineering College at Shibpur; and the Calcutta University considered the regulation for the proposed Doctorate of Philosophy in Engineering. Mention should also be made of new diploma course in Anaesthesia instituted by the Calcutta University during the year under report.

There was also considerable expansion of collegiate and University education as shown in the figures in the beginning of the chapter. There were 77 non-Government colleges and 63 of them received aid from the State Government for maintenance. The grant-in-aid rules were, however, out of date and needed revision.

The new Calcutta University Act of 1951 came into force from March 1954.

Finally, mention may be made of the increase in the pay and allowances of teachers of non-Government schools, both primary and secondary. This increase brought some relief to the poorly paid teachers of the State.

P. ROY,

*Director of Public Instruction,  
West Bengal.*

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# General Statistics

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## EXPLANATIONS

1. **Academic Year**—For the sake of uniformity the academic year in these tables is taken to coincide with the financial year, *i.e.*, from 1st April 1953 to 31st March, 1954.
2. **Recognised Institutions** are those in which the course of study followed is that which is prescribed or recognised by Government or by a University or by a Board of Secondary Education constituted by law and which satisfy one or more of these authorities, as the case may be, that they attain to a reasonable standard of efficiency. They are open to inspection and their pupils are ordinarily eligible for admission to public examinations and tests held by Government or the University or the Board.
3. **Unrecognised Institutions** are those which do not come under the above definition of recognised institutions.
4. **Local Boards** include District, Municipal and Cantonment Boards, as well as Town Area Committees.
5. **Enrolment**—For definiteness, the enrolment in the institutions on 31st March 1954 is taken.
6. **Expenditure**—In calculating the expenditure from Government, District Board or Municipal Board Funds, all payments or contributions from fees and other sources, which are credited to such funds, are deducted.
7. **Indirect Expenditure** represents the amount incurred on direction, buildings, furniture, scholarships and other miscellaneous items. Its nature is such that it cannot be apportioned to each type of institution.
8. **Certificated Teachers** are those who have obtained any form of Teacher's Certificate other than the one granted on the basis of public examination of a Teachers' Training Institution.
9. **Examination Results** refer to those students who were educated during the year 1953-54. These include results of private candidates also.
10. **All Statistics** refer to recognised institutions only, except where side-headings for Unrecognised Institutions are provided.

I—General Summary of Educational Institutions, Scholars and Teachers.

Area in Square Miles—80,775.

Type of Institution.  (1)	Number of Institutions for—						No. of Scholars.	
	Boys.			Girls.			Boys.	
	Previous year (1952-1953).	Current year (1953-1954).	In Rural areas (included in column 8).	Previous year (1952-1953).	Current year (1953-1954).	In rural areas (included in column 8).	Previous year (1952-1953).	Current year (1953-1954).
	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
<b>Recognised.</b>								
Universities .. ..	2	2	1	....	....	....	2,624	3,071
Research Institutions .. ..	8	4	....	....	....	....	229	242
Boards of Secondary and/or Intermediate Education.	1	1	....	....	....	....	....	....
Colleges for General Education ..	75	75	8	14	14	....	49,833	57,959
Colleges for Professional Education ..	22	27	2	....	....	....	8,614	9,472
Colleges for Special Education ..	5	5	....	2	2	....	556	591
High/Higher Secondary Schools ..	1,114	1,167	771	209	258	20	8,92,758	4,07,561
Middle/Senior Basic/Junior High Schools	1,119	1,204	1,092	187	208	102	1,08,077	1,01,188
Primary/Junior Basic/Basic Primary Schools.	14,597	16,187	14,568	756	777	811	11,42,218	12,12,260
Nursery Schools .. ..	7	7	2	3	2	....	956	700
Schools for Professional Education ..	185	188	58	52	68	8	17,858	18,623
Schools for Special Education ..	2,007	2,751	2,201	149	205	84	94,606	1,05,918
<b>Total ..</b>	<b>19,137</b>	<b>21,618</b>	<b>18,698</b>	<b>1,372</b>	<b>1,519</b>	<b>525</b>	<b>18,13,414</b>	<b>19,17,530</b>
<b>Unrecognised ..</b>	<b>325</b>	<b>643</b>	<b>490</b>	<b>53</b>	<b>34</b>	<b>14</b>	<b>19,023</b>	<b>22,073</b>
<b>Grand Total ..</b>	<b>19,462</b>	<b>22,261</b>	<b>19,188</b>	<b>1,425</b>	<b>1,553</b>	<b>539</b>	<b>18,32,437</b>	<b>19,39,603</b>

**I—General Summary of Educational Institutions, Scholars and Teachers.**

Total Estimated Population ..	}	Males .. 1,39,23,440	Total Estimated Population of children of School-going Age (Age group 6—16.)	}	Boys .. 32,72,008
		Females .. 1,19,56,560			Girls .. 28,09,792
		Total .. 2,58,80,000			Total .. 60,81,800

Type of Institution.  (1)	Number of Scholars.						Number of Teachers.	
	Boys.		Girls.				Men.  (16)	Women.  (17)
	From Rural Areas* (included in column 9).  (10)	Number of Married Students of and above the age of 18 (included in column 9).  (11)	Previous year (1952-1953).  (12)	Current year (1953-1954).  (13)	From Rural Areas* (included in column 13).  (14)	Number of Married Students of and above the age of 14 (included in column 13).  (15)		
<b>Recognised.</b>								
Universities .. ..	905	209	653	1,176	127	107	525	24
Research Institutions .. ..	21	38	6	18	.....	2	74	2
Boards of Secondary and/or Intermediate Education.	.....	.....	.....	.....	.....	.....	.....	.....
Colleges for General Education .. ..	20,047	2,510	7,798	9,243	1,420	327	2,297	222
Colleges for Professional Education .. ..	4,072	1,739	490	519	100	72	1,185	26
Colleges for Special Education .. ..	219	55	535	538	23	100	100	12
High/Higer Secondary Schools .. ..	1,93,812	887	87,122	98,372	5,373	323	15,437	3,184
Middle/Senior Basic/Junior High Schools .. ..	85,371	81	33,573	29,032	12,494	63	5,550	893
Primary/Junior Basic/Basic Primary Schools.	10,92,991	.....	4,30,543	4,92,931	3,29,149	.....	48,857	3,317
Nursery Schools .. ..	201	.....	620	520	84	.....	7	52
Schools for Professional Education .. ..	3,814	1,380	6,917	6,039	641	724	1,187	296
Schools for Special Education .. ..	83,992	23,774	10,335	12,153	5,035	1,524	2,452	269
<b>Total ..</b>	<b>14,90,545</b>	<b>35,683</b>	<b>5,78,831</b>	<b>6,61,184</b>	<b>3,54,508</b>	<b>3,170</b>	<b>77,677</b>	<b>8,297</b>
<b>Unrecognised ..</b>	<b>20,323</b>	<b>43</b>	<b>6,684</b>	<b>5,423</b>	<b>4,331</b>	<b>21</b>	<b>853</b>	<b>67</b>
<b>Grand Total ..</b>	<b>15,10,868</b>	<b>35,726</b>	<b>5,85,515</b>	<b>6,56,607</b>	<b>3,58,837</b>	<b>3,191</b>	<b>78,530</b>	<b>8,364</b>

\*Includes all students from Rural Areas studying in institutions whether situated in Rural or Urban Areas.

## II—General Summary of Expenditure on Education.

		Rs.
Total Revenue of the State	.. .. .	.. 38,81,96,000 (Revised)
Amount spent on Education from State Revenues (including Government grants to Local Boards).	Recurring	{ Budgeted* .. .. .
		{ Actual .. 4,39,03,995
	Non-recurring	{ Budgeted* .. .. .
		{ Actual .. 2,40,65,398
	Total	{ Budgeted .. 5,16,23,226
		{ Actual .. 6,79,69,393

Expenditure on Education for Boys.								
(1)	Previous year (1952-1953).  Rs.	Current year (1953-1954).  Rs.	Percentage of Expenditure from—					
			Government Funds.  (4)	District Board Funds.  (5)	Municipal Board Funds.  (6)	Fees.  (7)	Endowments, etc.  (8)	Other sources.  (9)
Direction and Inspection .. .. .	18,89,780	15,79,730	98.69	0.03	1.28	....	....	....
Miscellaneous (including Buildings, Scholarships, Hostel charges, etc.).	3,63,72,656	3,50,14,283	72.12	2.61	0.14	12.80	2.27	10.06
Total ..	3,77,62,486	3,65,94,013	73.27	2.49	0.19	12.25	2.17	9.63

<b>Recognised.</b>										
Universities .. .. .	66,13,582	67,42,853	59.80	....	....	31.03	2.58	5.09		
Research Institutions .. ..	13,41,791	14,29,856	93.06	....	....	1.35	3.34	2.25		
Boards of Secondary and/or Intermediate Education.	9,60,747	9,68,053	10.33	....	....	89.67	....	....		
Colleges for General Education ..	93,06,883	1,01,41,262	27.34	....	....	69.03	1.26	2.37		
Colleges for Professional Education ..	92,97,066	1,10,14,039	76.44	....	0.16	17.99	0.05	5.36		
Colleges for Special Education ..	2,62,249	2,70,392	88.93	....	....	10.24	0.06	0.77		
High/Higher Secondary Schools ..	2,47,36,353	2,78,40,368	19.29	0.11	0.04	69.87	4.74	5.95		
Middle/Senior Basic/Junior High Schools	49,79,741	56,29,071	25.78	4.55	0.47	49.74	7.64	11.82		
Primary/Junior Basic/Basic Primary Schools.	2,01,03,883	2,58,11,646	69.23	18.70	6.44	4.60	0.53	0.50		
Nursery Schools .. .. .	1,00,750	54,655	51.19	0.94	2.74	26.74	17.56	0.83		
Schools for Professional Education ..	37,99,588	36,58,413	62.57	0.69	0.91	28.39	1.95	5.49		
Schools for Special Education ..	27,95,357	30,55,126	73.41	1.46	1.88	7.28	9.99	5.98		
<b>Total ..</b>	<b>8,42,08,590</b>	<b>9,66,15,784</b>	<b>47.76</b>	<b>5.36</b>	<b>1.87</b>	<b>38.04</b>	<b>2.72</b>	<b>4.25</b>		
<b>Unrecognised ..</b>	<b>4,38,850</b>	<b>3,58,956</b>	<b>....</b>	<b>....</b>	<b>....</b>	<b>40.49</b>	<b>30.65</b>	<b>28.86</b>		
<b>Grand Total ..</b>	<b>12,25,00,876</b>	<b>13,35,68,753</b>	<b>54.62</b>	<b>4.56</b>	<b>1.41</b>	<b>30.98</b>	<b>2.64</b>	<b>5.79</b>		

\*Not available.



## II—General Summary of Expenditure on Education—*contd.*

				Rs.			Rs.
Total Revenue of Local Boards in the State* .. ..				.. ..			Recurring .. 65,88,962
Amount spent on Education from the Revenue of Local Boards.	Recurring ..	{	Budgeted*	.. ..	Grant for Education from the Central Government.	{	Non-recurring 45,99,359
			Actual	.. 82,32,179			
	Non-recurring ..	{	Budgeted*	.. ..		Total .. 1,11,88,321	
			Actual	.. 10,08,421			
	Total ..	{	Budgeted*	.. ..			
			Actual	.. 92,40,800			

Expenditure on Education for Girls.								
(1)	Previous year (1952-1953).	Current year (1953-1954).	Percentage of Expenditure from—					
			Government Funds.	District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.
	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
	Rs.	Rs.						
Direction and Inspection .. ..	1,05,814	1,14,295	92·48	....	7·52	....	....	....
Miscellaneous (including Buildings, Scholarships, Hostel charges, etc.).	26,38,088	30,54,807	57·17	0·48	0·16	17·61	5·61	18·97
Total ..	27,43,902	31,69,102	58·44	0·47	0·42	16·97	5·41	18·29

Recognized.										
Universities .. .. .	....	....	....	....	....	....	....	....	....	....
Research Institutions .. .. .	....	....	....	....	....	....	....	....	....	....
Boards of Secondary and/or Intermediate Education.	....	....	....	....	....	....	....	....	....	....
Colleges for General Education ..	11,43,487	11,24,978	46.34	....	0.21	47.36	0.54	5.55	....	....
Colleges for Professional Education ..	....	....	....	....	....	....	....	....	....	....
Colleges for Special Education ..	32,791	33,771	25.08	....	....	73.02	....	1.90	....	....
High/Higher Secondary Schools ..	62,64,058	75,47,202	18.60	0.07	0.61	70.78	7.08	2.86	....	....
Middle/Senior Basic/Junior High Schools	12,59,421	14,69,302	25.89	1.18	1.97	47.80	8.54	14.62	....	....
Primary/Junior Basic/Basic Primary Schools.	23,09,811	26,64,447	37.25	4.95	37.03	15.04	3.42	2.26	....	....
Nursery Schools .. .. .	75,677	54,520	24.69	....	0.46	74.71	....	0.14	....	....
Schools for Professional Education ..	9,61,013	7,07,305	61.46	....	2.37	11.01	15.90	9.26	....	....
Schools for Special Education ..	7,31,652	8,27,101	71.82	0.09	0.05	19.19	7.27	1.58	....	....
<b>Total ..</b>	<b>1,27,77,910</b>	<b>1,44,28,626</b>	<b>30.14</b>	<b>1.08</b>	<b>7.51</b>	<b>50.45</b>	<b>6.44</b>	<b>4.38</b>	....	....
<b>Unrecognized ..</b>	<b>88,716</b>	<b>50,676</b>	....	....	....	51.58	13.58	34.84	....	....
<b>Grand Total ..</b>	<b>1,56,08,528</b>	<b>1,76,48,404</b>	<b>35.14</b>	<b>0.96</b>	<b>6.21</b>	<b>44.44</b>	<b>6.28</b>	<b>6.97</b>	....	....

\*Not available.

### III—Educational Institutions by Management.

Type of Institution.		For Boys.							Total.
		Recognised Institutions Managed by—						Unrecognised Institutions.	
		Government.		District Board.	Municipal Board.	Private Bodies.			
		Central.	State.			Aided.	Unaided.		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	
Universities .. ..	....	....	....	....	2	....	....	2	
Boards of Secondary and/or Intermediate Education.	....	....	....	....	1	....	....	1	
Research Institutions .. ..	1	....	....	....	3	....	....	4	
<b>Colleges for General Education.</b>									
Degree Colleges—									
Arts only ..	} With only Degree Classes.	....	....	....	....	....	....	....	....
		....	1	....	....	1	1	....	3
Science only	} With only Degree Classes.	....	....	....	....	....	....	....	....
		....	1	....	....	....	....	....	1
Arts and Science	} With only Degree Classes.	....	....	....	....	....	....	....	....
		....	6	....	....	30	5	....	41
Intermediate Colleges—									
With only Intermediate Classes ..	....	2	....	....	22	6	....	30	
Others .. ..	....	....	....	....	....	....	....	....	
Total ..	....	10	....	....	58	12	....	75	

Colleges for Professional Education.								
Education	(a) Basic Training Colleges.	....	1	....	....	....	....	1
	(b) Non-Basic Training Colleges—	....	....	....	....	....	....	....
	(i) Post-Graduate Training Colleges.	....	1	....	....	1	....	2
	(ii) Under-Graduate Training Colleges.	....	....	....	....	....	....	....
Engineering	.. ..	2	1	....	....	1	2	6
Technology	.. ..	....	3	....	....	....	1	4
Medicine	.. ..	1	3	....	....	3	2	9
Veterinary	.. ..	....	1	....	....	....	....	1
Agriculture	.. ..	....	1	....	....	....	....	1
Forestry	.. ..	....	....	....	....	....	....	....
Commerce	.. ..	....	1	....	....	....	....	1
Law	.. ..	....	....	....	....	....	2	2
Applied Art and Architecture	.. ..	....	....	....	....	....	....	....
Total		3	12	....	....	5	7	27
Colleges for Special Education.								
Music	.. ..	....	....	....	....	2	....	2
Dancing	.. ..	....	....	....	....	....	....	....
Other Fine Arts	.. ..	....	1	....	....	....	....	1
Oriental Studies	.. ..	....	1	....	....	....	....	1
Physical Education	.. ..	....	1	....	....	....	....	1
Social Education	.. ..	....	....	....	....	....	....	....
Total		....	3	....	....	2	....	5

**III—Educational Institutions by Management—contd.**

Type of Institution.	For Girls.									
	Recognised Institutions managed by—						Unrecognised Institutions.	Total.	Grand Total.	
	Government.		District Board.	Municipal Board.	Private Bodies.					
	Central.	State.			Aided.	Unaided.				
(1)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	
Universities .. .. .	..	..	..	..	..	..	..	..	..	2
Boards of Secondary and/or Intermediate Education.	..	..	..	..	..	..	..	..	..	1
Research Institutions .. .. .	..	..	..	..	..	..	..	..	..	4
<b>Colleges for General Education.</b>										
Degree Colleges—										
Arts only ..	{	With only Classes. Degree	..	..	..	..	..	..	..	..
		Others ..	..	..	..	7	..	..	7	10
Science only ..	{	With only Classes. Degree	..	..	..	..	..	..	..	..
		Others ..	..	..	..	..	..	..	..	1
Arts and Science. ..	{	With only Classes. Degree	..	..	..	..	..	..	..	..
		Others ..	..	2	..	..	2	1	5	40
Intermediate Colleges—										
With only Intermediate Classes ..	..	..	..	..	..	1	1	..	2	32
Others .. .. .	..	..	..	..	..	..	..	..	..	..
<b>Total ..</b>	..	2	..	..	10	2	..	14	89	

<b>Colleges for Professional Education.</b>										1		
Education ..	}	(a) Basic Training Colleges.	..	..	..	..	..	..	..	..	2	
		(b) Non-Basic Training Colleges—									..	6
		(i) Post-Graduate Training Colleges.	..	..	..	..	..	..	..	..	..	4
		(ii) Under-Graduate Training Colleges.	..	..	..	..	..	..	..	..	..	9
Engineering ..	..	..	..	..	..	..	..	..	..	1		
Technology ..	..	..	..	..	..	..	..	..	..	1		
Medicine ..	..	..	..	..	..	..	..	..	..	1		
Veterinary ..	..	..	..	..	..	..	..	..	..	1		
Agriculture ..	..	..	..	..	..	..	..	..	..	..	1	
Forestry ..	..	..	..	..	..	..	..	..	..	..	1	
Commerce ..	..	..	..	..	..	..	..	..	..	..	2	
Law ..	..	..	..	..	..	..	..	..	..	..	..	
Applied Art and Architecture ..	..	..	..	..	..	..	..	..	..	..	..	
<b>Total ..</b>		..	..	..	..	..	..	..	..	..	27	
<b>Colleges for Special Education.</b>												
Music ..	..	..	..	..	..	2	..	..	2	..	4	
Dancing ..	..	..	..	..	..	..	..	..	..	..	1	
Other Fine Arts ..	..	..	..	..	..	..	..	..	..	..	1	
Oriental Studies ..	..	..	..	..	..	..	..	..	..	..	1	
Physical Education ..	..	..	..	..	..	..	..	..	..	..	..	
Social Education ..	..	..	..	..	..	..	..	..	..	..	..	
<b>Total ..</b>		..	..	..	..	2	..	..	2	..	7	

**III—Educational Institutions by Management—contd.**

For Boys.

Type of Institution.  (1)	Recognised Institutions managed by—						Unrecognised Institutions.  (8)	Total.  (9)
	Government.		District Board.  (4)	Municipal Board  (5)	Private Bodies.			
	Central.  (2)	State.  (3)			Aided.  (6)	Unaided.  (7)		
<b>Schools for General Education.</b>								
Higher Secondary .. ..	....	....	....	....	....	....	....	....
High .. ..	5	22	....	....	743	397	27	1,194
Senior Basic .. ..	....	....	....	....	1	....	....	1
Middle/Junior High .. ..	2	74	5	2	895	225	71	1,274
*Junior Basic/Basic Primary .. ..	7	8	259	....	1	....	....	275
<b>Primary—</b>								
Single Teacher .. ..	....	27	553	....	236	15	7	838
Others .. ..	2	695	12,259	293	1,653	179	244	15,325
Nursery .. ..	....	1	....	....	6	....	....	7
<b>Total ..</b>	<b>16</b>	<b>827</b>	<b>13,076</b>	<b>295</b>	<b>3,535</b>	<b>816</b>	<b>349</b>	<b>18,914</b>
<b>Schools for Professional Education.</b>								
Training .. { (a) Basic ..	....	9	....	....	2	....	....	11
.. { (b) Non-Basic ..	....	30	....	1	2	1	....	34
Engineering .. ..	....	1	....	....	7	....	1	9
<b>Technology—</b>								
Polytechnic .. ..	....	3	....	....	4	....	....	7
High .. ..	....	....	....	....	....	....	....	....
Others .. ..	1	1	....	....	9	1	....	12

9	Industry .. .. .	10	1	....	36	2	....	58	
	Medicine .. .. .	3	....	....	2	4	....	9	
	Agriculture .. .. .	1	....	....	....	....	....	1	
	Forestry .. .. .	....	....	....	....	....	....	....	
	Commerce .. .. .	....	....	....	1	45	2	48	
	Arts and Crafts .. .. .	....	....	....	1	....	1	2	
	Others .. .. .	1	....	....	....	....	....	1	
	<b>Total ..</b>	<b>2</b>	<b>67</b>	<b>1</b>	<b>1</b>	<b>64</b>	<b>53</b>	<b>4</b>	<b>192</b>
	<b>Schools for Special Education.</b>								
	Music .. .. .	....	....	....	10	..	....	10	
	Dancing .. .. .	....	....	....	....	....	....	....	
	Other Fine Arts .. .. .	....	....	....	1	....	....	1	
	Oriental Studies .. .. .	4	1	....	516	268	4	793	
	Physical Education .. .. .	....	....	....	....	....	....	....	
	Schools for Social Workers .. .. .	....	....	....	1	....	....	1	
	<b>For the Handicapped—</b>								
	Mentally Handicapped .. .. .	....	....	....	1	....	....	1	
	Physically Handicapped .. .. .	....	....	....	7	....	....	7	
	For Adults .. .. .	1,001	....	8	632	258	286	2,185	
	Reformatory .. .. .	2	....	....	....	....	....	2	
	Others .. .. .	9	....	....	32	....	....	41	
	<b>Total ..</b>	<b>....</b>	<b>1,016</b>	<b>1</b>	<b>8</b>	<b>1,200</b>	<b>526</b>	<b>290</b>	<b>3,041</b>
	<b>Grand Total ..</b>	<b>22</b>	<b>1,935</b>	<b>13,078</b>	<b>304</b>	<b>4,865</b>	<b>1,414</b>	<b>643</b>	<b>22,261</b>

79

\*There was no single-teacher Junior Basic School.



**III—Educational Institutions by Management—concl'd.**

Type of Institution.  (1)	For Girls.								
	Recognised Institutions managed by—						Unrecognised Institutions.  (16)	Total.  (17)	Grand Total.  (18)
	Government.		District Board.  (12)	Municipal Board.  (13)	Private Bodies.				
	Central.  (10)	State  (11)			Aided.  (14)	Unaided.  (15)			
<b>Schools for General Education.</b>									
Higher Secondary .. ..	....	....	....	....	....	....	....	....	....
High .. ..	1	7	..	1	136	108	8	261	1,455
Senior Basic .. ..	....	..	..	..	..	..	..	..	1
Middle/Junior High .. ..	1	6	..	2	143	51	6	209	1,433
*Junior Basic/Basic Primary .. ..	....	..	..	..	..	..	....	..	275
<b>Primary—</b>									
Single Teacher .. ..	....	2	3	..	16	..	..	21	859
Others .. ..	5	21	156	106	422	46	16	772	16,097
Nursery .. ..	....	..	..	..	2	..	..	2	9
<b>Total ..</b>	<b>7</b>	<b>36</b>	<b>159</b>	<b>109</b>	<b>719</b>	<b>205</b>	<b>30</b>	<b>1,265</b>	<b>20,179</b>
<b>Schools for Professional Education.</b>									
Training .. { (a) Basic ..	....	..	..	..	1	....	..	1	12
(b) Non-Basic ..	....	2	..	..	7	..	..	9	43
Engineering .. ..	....	..	..	..	..	..	..	..	9
<b>Technology—</b>									
Polytechnic .. ..	....	..	..	..	..	..	..	..	7
High .. ..	....	..	..	..	..	..	..	..	..
Others .. ..	....	..	..	..	..	..	..	..	12

Industry .. ..	40	5	1	62	110
Medicine .. ..	1			1	10
Agriculture .. ..					1
Forestry .. ..					..
Commerce .. ..	1			1	49
Arts and Crafts .. ..					2
Others .. ..					1
<b>Total ..</b>	<b>55</b>	<b>5</b>	<b>1</b>	<b>64</b>	<b>256</b>
<b>Schools for Special Education.</b>					
Music .. ..	13			13	23
Dancing .. ..	1			1	1
Other Fine Arts .. ..					1
Oriental Studies .. ..	4			4	797
Physical Education .. ..					..
Schools for Social Workers .. ..		1		1	2
<b>For the Handicapped—</b>					
Mentally Handicapped .. ..					1
Physically Handicapped .. ..					7
For Adults .. ..	61	5	3	178	2,358
Reformatory .. ..					2
Others .. ..	14			16	57
<b>Total ..</b>	<b>88</b>	<b>6</b>	<b>3</b>	<b>208</b>	<b>3,249</b>
<b>Grand Total ..</b>	<b>167</b>	<b>159</b>	<b>109</b>	<b>869</b>	<b>218</b>
				<b>34</b>	<b>1,553</b>
					<b>23,814</b>

**IV-A—Distribution of Scholars in Educational Institutions for Boys.**

Institution.	In Recognised Institutions.											
	Central Government.			State Government.			District Board.			Municipal Board.		
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
<b>Universities</b>												
University Departments .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Research Institutions</b> .. ..	<b>12</b>	<b>12</b>	<b>12</b>	..	..	..	..	..	..	..	..	..
<b>Colleges for General Education.</b>												
<b>Degree Colleges—</b>												
Arts .. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	81	48	5	..	..	..	..	..	..
Science .. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	268	251	71	..	..	..	..	..	..
Arts and Science. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	3,356	2,386	567	..	..	..	..	..	..
<b>Intermediate Colleges—</b>												
With only Intermediate Classes ..	..	..	..	306	205	28	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b> ..	..	..	..	4,006	3,300	671	..	..	..	..	..	..

<b>Colleges for Professional Education.</b>															
Education	{	(a) Basic Training Colleges	..	..	..	51	46	51	..	..	..	..	..	..	
		(b) Non-Basic Training Colleges—													
		(i) Post-Graduate Training Colleges.	..	..	..	283	230	149	..	..	..	..	..	..	..
		(ii) Under-Graduate Training Colleges.	..	..	..	..	..	..	..	..	..	..	..	..	..
Engineering	..	..	..	997	984	946	679	638	679	..	..	..	..	..	
Technology	..	..	..	..	..	..	330	306	103	..	..	..	..	..	
Medicine	..	..	..	124	90	68	2,018	1,556	705	..	..	..	..	..	
Veterinary	..	..	..	..	..	..	122	100	85	..	..	..	..	..	
Agriculture	..	..	..	..	..	..	72	70	72	..	..	..	..	..	
Forestry	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Commerce	..	..	..	..	..	..	226	175	..	..	..	..	..	..	
Law	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Applied Art and Architecture	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
<b>Total</b>	..			1,121	1,074	1,014	3,781	3,121	1,844	..	..	..	..	..	
<b>Colleges for Special Education.</b>															
Music	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Other Fine Arts	..	..	..	..	..	..	394	339	27	..	..	..	..	..	
Oriental Studies	..	..	..	..	..	..	141	125	85	..	..	..	..	..	
Physical Education	..	..	..	..	..	..	22	21	22	..	..	..	..	..	
Social Education	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
<b>Total</b>	..			..	..	..	557	485	134	..	..	..	..	..	

**IV-A—Distribution of Scholars in Educational Institutions for Boys—contd.**

Institution.	In Recognised Institutions.							
	Private.					Total.		
	Aided.			Unaided.				
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.
(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	
<b>Universities.</b>								
University Departments .. ..	4,247	3,441	780	....	....	....	(a) 4,247	3,441
<b>Research Institutions</b> .. ..	243	224	86	....	....	....	(b) 255	236
<b>Colleges for General Education.</b>								
<b>Degree Colleges—</b>								
Arts .. { With only Degree Classes	....	....	....	....	....	....	....	....
{ Others .. ..	227	210	25	41	30	41	(c) 349	297
Science .. { With only Degree Classes	....	....	....	....	....	....	....	....
{ Others .. ..	....	....	....	....	....	....	(d) 203	251
Arts and Science. { With only Degree Classes	....	....	....	....	....	....	....	....
{ Others .. ..	30,240	25,572	2,420	23,485	18,646	857	(e) 57,081	47,104
<b>Intermediate Colleges—</b>								
With only Intermediate Classes .. ..	4,504	3,744	733	728	652	79	(f) 5,538	4,001
Others .. ..	....	....	....	....	....	....	....	....
<b>Total</b> ....	84,071	20,526	3,178	24,254	10,337	977	63,231	52,253

Colleges for Professional Education.									
Education..	(a) Basic Training Colleges	....	....	....	....	....	....	51	46
	(b) Non-Basic Training Colleges—								
	(i) Post-Graduate Training Colleges.	40	36	30	....	....	....	323	266
	(ii) Under-Graduate Training Colleges.	....	....	....	....	....	....	....	....
Engineering	849	696	500	116	103	20	(g) 2,641	2,421	
Technology	....	....	....	42	40	....	(h) 372	346	
Medicine	1,902	1,736	426	82	70	20	(i) 4,216	3,452	
Veterinary	....	....	....	....	....	....	(j) 122	100	
Agriculture	....	....	....	....	....	....	72	70	
Forestry	....	....	....	....	....	....	....	....	
Commerce	....	....	....	....	....	....	(k) 226	175	
Law	....	....	....	1,968	1,507	160	1,968	1,507	
Applied Art and Architecture	....	....	....	....	....	....	....	....	
Total	2,881	2,468	956	2,208	1,720	200	9,991	8,383	
Colleges for Special Education.									
Music	142	116	....	....	....	....	(l) 142	116	
Dancing	....	....	....	....	....	....	....	....	
Other Fine Arts	....	....	....	....	....	....	394	339	
Oriental Studies	....	....	....	....	....	....	(m) 141	125	
Physical Education	....	....	....	....	....	....	22	21	
Social Education	....	....	....	....	....	....	....	....	
Total	142	116	....	....	....	....	699	601	

(a) Break-up—	Boys.	Girls.
General Education—		
Post-Graduate Arts	953	550
Post-Graduate Science	476	107
Research	58	12
Degree	43	20
Intermediate	67	39
School	202	201
Teachers' Training	180	111
Technology	261	4
Commerce	534	..
Music	15	35
Other Fine Arts	48	47
Other subjects—		
Modern language	63	19
Cheena Bhawan	4	2
Social Work	79	2
Applied Psychology	3	3
Journalism	58	13
Librarianship	19	9
Art Appreciation	8	2
Total	3,071	1,176

(b) Break-up—	Boys.	Girls.
General Education	103	4
Statistics	127	9
Fisheries Training	12	..
Total	242	13

(c) Includes 8 boys and 1 girl in Research.

(d) Includes 195 boys in Agriculture.

(e) Includes 5336 boys and 10 girls in Commerce and 46 women in teachers' training.

(f) Includes 24 boys in Technology (school standard).

(g) Includes 268 boys and 2 girls in Technology, 33 boys in General Education, 36 boys in Engineering (school standard) and 40 boys in Technology (school standard).

(h) Includes 111 boys and 40 girls in Technology (school standard).

(i) Includes 38 boys in Medicine (school standard).

(j) Includes 3 boys in Veterinary (School standard).

(k) Includes 140 boys receiving General Education and 45 boys in Commerce (school standard).

(l) Includes 33 boys and 23 girls of school classes.

(m) Includes 86 boys of school classes.

**IV-A—Distribution of Scholars in Educational Institutions for Boys—contd.**

Institution.	In Recognised Institutions.	In Unrecognised Institutions.			Number of Girls Included in—		
	Total.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Column (20).	Column (23).	Total.
	Number of Residents in Approved Hostels.						
(1)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
<b>Universities.</b>							
University Departments .. ..	789	....	....	....	1,176	....	1,176
Research Institutions .. ..	98	.....	....	....	13	....	13
<b>Colleges for General Education.</b>							
<b>Degree Colleges—</b>							
Arts .. { With only Degree Classes	....	....	....	....	....	....	....
{ Others .. ..	71	....	....	....	16	....	16
Science .. { With only Degree Classes	....	....	....	....	....	....	....
{ Others .. ..	71	....	....	....	....	....	....
Arts and Science. { With only Degree Classes	....	....	....	....	....	....	....
{ Others .. ..	3,844	....	....	....	4,747	....	4,747
<b>Intermediate Colleges—</b>							
With only Intermediate Classes ..	840	....	....	....	509	....	509
Others .. ..	....	....	....	....	....	....	....
<b>Total ..</b>	<b>4,826</b>	....	....	....	<b>5,272</b>	....	<b>5,272</b>

<b>Colleges for Professional Education.</b>								
Education..	(a) Basic Training Colleges	51	....	....	....	9	....	0
	(b) Non-Basic Training Colleges—							
	(i) Post Graduate Training Colleges.	170	....	....	....	113	....	113
	(ii) Under Graduate Training Colleges.	....	....	....	....	....	....	....
Engineering .. .. .	2,145	....	....	....	3	....	3	
Technology .. .. .	103	....	....	....	40	....	40	
Medicine .. .. .	1,219	....	....	....	318	....	318	
Veterinary .. .. .	85	....	....	....	2	....	2	
Agriculture .. .. .	72	....	....	....	3	....	3	
Forestry .. .. .	....	....	....	....	....	....	....	
Commerce .. .. .	....	....	....	....	1	....	1	
Law .. .. .	160	....	....	....	80	....	80	
Applied Art and Architecture ..	....	....	....	....	....	....	....	
<b>Total ..</b>	<b>4,014</b>	....	....	....	<b>519</b>	....	<b>519</b>	
<b>Colleges for Special Education.</b>								
Music .. .. .	....	....	....	....	33	....	33	
Dancing .. .. .	....	....	....	....	....	....	....	
Other Fine Arts .. .. .	27	....	....	....	75	....	75	
Oriental Studies .. .. .	85	....	....	....	....	....	....	
Physical Education .. .. .	22	....	....	....	....	....	....	
Social Education .. .. .	....	....	....	....	....	....	....	
<b>Total ..</b>	<b>134</b>	....	....	....	<b>108</b>	....	<b>108</b>	



IV-A—Distribution of Scholars in Educational Institutions for Boys—*contd.*

Institution.	In Recognised Institutions.											
	Central Government.			State Government.			District Board.			Municipal Board.		
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
<b>Schools for General Education.</b>												
Higher Secondary .. ..	..	..	..	..	..	..	..	..	..	..	..	..
High .. .. .	2,640	2,320	66	8,000	7,161	347	..	..	..	..	..	..
Senior Basic .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Middle/Junior High .. ..	572	400	..	7,406	6,002	..	501	449	70	747	600	..
Junior Basic/Basic Primary ..	1,003	1,004	..	780	588	..	20,700	28,522	..	..	..	..
Primary—												
Single Teacher .. .. .	..	..	..	1,234	909	..	23,528	16,741	..	..	..	..
Others .. .. .	737	584	..	91,506	71,446	..	12,16,607	9,80,708	..	50,509	40,868	..
Nursery .. .. .	..	..	..	60	52	..	..	..	..	..	..	..
<b>Total .. .. .</b>	<b>5,042</b>	<b>4,308</b>	<b>66</b>	<b>1,00,086</b>	<b>86,218</b>	<b>347</b>	<b>12,70,426</b>	<b>10,21,420</b>	<b>70</b>	<b>51,346</b>	<b>41,084</b>	<b>..</b>
<b>Schools for Professional Education.</b>												
Training .. .. .	{	(a) Basic	..	400	477	400	..	..	..	..	..	..
	{	(b) Non-Basic	..	706	625	600	..	..	..	65	60	..
Engineering .. .. .	..	..	..	73	62	25	..	..	..	..	..	..
Technology—												
Polytechnic .. .. .	..	..	..	661	507	352	..	..	..	..	..	..
High .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Others .. .. .	76	66	..	62	58	..	..	..	..	..	..	..

Industry .. ..	..	..	..	375	328	5	7	6	..	..	..	..
Medicine .. ..	..	..	..	117	104	33	..	..	..	..	..	..
Agriculture .. ..	..	..	..	56	56	56	..	..	..	..	..	..
Forestry .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Commerce .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Crafts .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	500	532	560	..	..	..	..	..	..	..	..	..
<b>Total</b> .. ..	<b>636</b>	<b>508</b>	<b>560</b>	<b>2,540</b>	<b>2,305</b>	<b>1,651</b>	<b>7</b>	<b>6</b>	..	65	60	..
<b>Schools for Special Education.</b>												
Music .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Dancing .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies .. ..	..	..	..	350	283	127	6	6	..	..	..	..
Physical Education .. ..	..	..	..	..	..	..	..	..	..	..	..	..
School for Social Workers .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>For the Handicapped—</b>												
Mentally Handicapped .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped .. ..	..	..	..	..	..	..	..	..	..	..	..	..
For Adults .. ..	..	..	..	49,378	33,621	..	..	..	..	233	186	..
Reformatory .. ..	..	..	..	115	106	115	..	..	..	..	..	..
Others .. ..	..	..	..	1,304	1,106	1,304	..	..	..	..	..	..
<b>Total</b> .. ..	..	..	..	<b>51,147</b>	<b>35,206</b>	<b>1,546</b>	<b>6</b>	<b>6</b>	..	<b>233</b>	<b>186</b>	..
<b>Grand Total</b> .. ..	<b>6,811</b>	<b>6,082</b>	<b>1,652</b>	<b>1,71,117</b>	<b>1,30,725</b>	<b>6,193</b>	<b>12,70,439</b>	<b>10,21,432</b>	<b>76</b>	<b>51,644</b>	<b>41,280</b>	..

**IV-A—Distribution of Scholars in Educational Institutions for Boys—contd.**

Institution.	In Recognised Institutions.							
	Private.						Total.	
	Aided.			Unaided.				
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.
(1)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
<b>Schools for General Education.</b>								
Higher Secondary .. ..	....	....	....	....	....	....	....	....
High .. .. .	2,20,974	1,71,205	12,572	1,75,390	1,48,401	2 700	(n)4,07,064	3,24,177
Senior Basic .. .. .	25	24	....	....	....	....	25	24
Middle/Junior High .. ..	82,082	63,763	2,220	17,345	13,613	163	1,08 833	85,043
Junior Basic/Basic Primary .. ..	99	75	....	....	....	....	31,022	25,189
Primary—								
Single Teacher .. .. .	7,253	5,978	....	526	417	....	32,541	24,045
Others .. .. .	1,07,323	1,27,076	182	15,338	10,460	....	15,42,110	12,30,642
Nursery .. .. .	546	488	....	....	....	....	600	540
<b>Total .. .. .</b>	<b>4,78,302</b>	<b>3,68,009</b>	<b>14,974</b>	<b>2,08,599</b>	<b>1,67,891</b>	<b>2,863</b>	<b>21,22,801</b>	<b>16,89,660</b>
<b>Schools for Professional Education.</b>								
Training .. .. .	{ (a) Basic .. .. .	114	104	114	....	....	604	581
	{ (b) Non-Basic .. .. .	67	33	34	21	20	7	738
Engineering .. .. .	3,191	2,191	397	....	....	....	(o)3,264	2,258
Technology—								
Polytechnic .. .. .	674	610	47	....	....	....	1,385	1,207
High .. .. .	....	....	....	....	....	....	....	....
Others .. .. .	380	280	6	18	14	....	510	427

Industry .. ..	1,617	1,185	383	180	118	....	2,170	1,635
Medicine .. ..	63	56	40	660	578	....	840	738
Agriculture .. ..	....	....	....	....	....	....	56	56
Forestry .. ..	....	....	....	....	....	....	....	....
Commerce .. ..	241	235	....	9,237	7,706	....	9,478	7,041
Arts and Crafts .. ..	154	150	....	....	....	....	154	150
Others .. ..	....	....	....	....	....	....	560	532
<b>Total</b> ....	<b>6,481</b>	<b>4,853</b>	<b>1,021</b>	<b>10,116</b>	<b>8,436</b>	<b>7</b>	<b>19,845</b>	<b>16,258</b>
<b>Schools for Special Education.</b>								
Music .. ..	654	585	....	....	....	....	654	585
Dancing .. ..	....	....	....	....	....	....	....	....
Other Fine Arts .. ..	325	295	....	....	....	....	325	295
Oriental Studies .. ..	15,457	12,243	368	3,224	2,398	4	19,037	14,030
Physical Education .. ..	....	....	....	....	....	....	....	....
Schools for Social Workers .. ..	16	15	10	....	....	....	16	15
For the Handicapped—								
Mentally Handicapped	22	22	22	....	....	....	22	22
Physically Handicapped .. ..	474	434	288	....	....	....	474	434
For Adults .. ..	28,458	22,209	....	6,319	4,612	....	84,388	60,628
Reformatory .. ..	....	....	....	....	....	....	115	106
Others .. ..	2,050	1,851	1,941	....	....	....	3,854	3,047
<b>Total</b> ..	<b>47,456</b>	<b>37,654</b>	<b>2,629</b>	<b>9,543</b>	<b>7,010</b>	<b>4</b>	<b>1,08,385</b>	<b>80,062</b>
<b>Grand Total</b> ..	<b>5,74,723</b>	<b>4,46,981</b>	<b>23,833</b>	<b>2,54,720</b>	<b>2,04,394</b>	<b>4,051</b>	<b>23,29,454</b>	<b>18,50,894</b>

(n) Includes 98 boys in Technology. 1  
(o) Includes 1,027 boys and 32 girls in Technology

IV-A—Distribution of Scholars in Educational Institutions for Boys—concl'd.

Institution.	In Recognised Institutions.	In Unrecognised Institutions.			Number of Girls Included in—		
	Total.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Column (20).	Column (23).	Total.
	Number of Residents in Approved Hostels.				(20)	(27)	(28)
(1)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
<b>Schools for General Education.</b>							
Higher Secondary .. ..	....	....	....	....	....	....	....
High .. ..	15,685	2,580	1,801	....	4,102	220	4,412
Senior Basic .. ..	....	....	....	....	8	....	8
Middle/Junior High .. ..	2,459	2,895	1,854	....	8,890	272	9,162
Junior Basic/Basic Primary .. ..	....	....	....	....	9,724	....	9,724
Primary—							
Single Teacher .. ..	....	230	151	....	7,471	60	7,531
Others .. ..	182	11,378	8,608	....	8,87,402	8,176	8,90,608
Nursery .. ..	....	....	....	....	810	....	810
Total .. ..	18,320	17,078	12,504	....	4,18,082	8,728	4,21,810
<b>Schools for Professional Education.</b>							
Training .. { (a) Basic .. ..	604	....	....	....	74	....	74
(b) Non-Basic .. ..	731	....	....	....	55	....	55
Engineering .. ..	422	50	45	....	82	....	82
Technology—							
Polytechnic .. ..	300	....	....	....	32	....	32
High .. ..	....	....	....	....	....	....	....
Others .. ..	0	....	....	....	25	....	25

Industry .. .. .	398	....	....	....	361	....	351
Medicine .. .. .	78	....	....	....	12	....	12
Agriculture .. .. .	56	....	....	....	....	....	....
Forestry .. .. .	....	....	....	....	....	....	....
Commerce .. .. .	....	29	23	....	776	1	777
Arts and Crafts .. .. .	....	8	7	....	68	....	68
Others .. .. .	560	....	....	....	....	....	....
<b>Total .. .. .</b>	<b>3,239</b>	<b>87</b>	<b>75</b>	<b>....</b>	<b>1,420</b>	<b>1</b>	<b>1,421</b>
<b>Schools for Special Education.</b>							
Musio .. .. .	....	....	....	....	190	....	190
Dancing .. .. .	....	....	....	....	....	....	....
Other Fine Arts .. .. .	....	....	....	....	25	....	25
Oriental Studies .. .. .	499	82	68	....	1,414	11	1,425
Physical Education .. .. .	....	....	....	....	....	....	....
Schools for Social Workers .. .. .	10	....	....	....	9	....	9
<b>For the Handicapped—</b>							
Mentally Handicapped .. .. .	22	....	....	....	....	....	....
Physically Handicapped .. .. .	288	....	....	....	143	....	143
<b>For Adults .. .. .</b>	....	8,471	4,977	....	410	30	440
Reformatory .. .. .	115	....	....	....	....	....	....
Others .. .. .	3,245	....	....	....	407	....	407
<b>Total .. .. .</b>	<b>4,179</b>	<b>8,553</b>	<b>5,040</b>	<b>....</b>	<b>2,604</b>	<b>41</b>	<b>2,645</b>
<b>Grand Total .. .. .</b>	<b>35,605</b>	<b>25,718</b>	<b>17,619</b>	<b>....</b>	<b>4,29,194</b>	<b>3,770</b>	<b>4,32,964</b>

**IV-B—Distribution of Scholars in Educational Institutions for Girls. \***

Institution.  (1)	In Recognised Institutions.											
	Central Government.			State Government.			District Board.			Municipal Board.		
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.
(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	
<b>Universities.</b>												
University Departments .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Research Institutions .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Colleges for General Education.</b>												
Degree Colleges—												
Arts { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Science { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Science. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	1,286	1,170	144	..	..	..	..	..	..
<b>Intermediate Colleges.*</b>												
With only intermediate Classes ..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b> ..	..	..	..	1,286	1,170	144	..	..	..	..	..	..

Colleges for Professional Education.															
Education	{	(a) Basic Training Colleges	..	..	..	..	..	..	..	..	..	..	..	..	
		(b) Non-Basic Training Colleges—													
		(i) Post Graduate Training Colleges.	..	..	..	..	..	..	..	..	..	..	..	..	..
		(ii) Under Graduate Training Colleges.	..	..	..	..	..	..	..	..	..	..	..	..	..
Engineering	..	..	..	..	..	..	..	..	..	..	..	..	..		
Technology	..	..	..	..	..	..	..	..	..	..	..	..	..		
Medicine	..	..	..	..	..	..	..	..	..	..	..	..	..		
Veterinary	..	..	..	..	..	..	..	..	..	..	..	..	..		
Agriculture	..	..	..	..	..	..	..	..	..	..	..	..	..		
Forestry	..	..	..	..	..	..	..	..	..	..	..	..	..		
Commerce	..	..	..	..	..	..	..	..	..	..	..	..	..		
Law	..	..	..	..	..	..	..	..	..	..	..	..	..		
Applied Art and Architecture	..	..	..	..	..	..	..	..	..	..	..	..	..		
<b>Total</b>				..	..	..	..	..	..	..	..	..	..	..	
<b>Colleges for Special Education.</b>															
Music	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Oriental Studies	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Physical Education	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Social Education	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
<b>Total</b>				..	..	..	..	..	..	..	..	..	..	..	



**IV-B—Distribution of Scholars in Educational Institutions for Girls—contd.**

Institution.	In Recognised Institutions.							
	Private.						Total.	
	Aided.			Unaided.				
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.
(1)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
<b>Universities.</b>								
University Departments .. ..	....	....	....	....	....	....	....	....
Research Institutions .. ..	....	....	....	....	....	....	....	....
<b>Colleges for General Education.</b>								
Degree Colleges—								
Arts	{	With only Degree Classes	....	....	....	....	....	....
		Others .. ..	1,531	1,347	136	....	....	....
Science	{	With only Degree Classes	....	....	....	....	1,531	1,347
		Others .. ..	....	....	....	....	....	....
Arts and Science.	{	With only Degree Classes	....	....	....	....	....	....
		Others .. ..	777	633	96	100	180	22
Intermediate Colleges—							(a)2,253	1,093
With only Intermediate Classes ..			97	94	8	90	85	4
Others .. ..			....	....	....	....	187	170
<b>Total ..</b>			<b>2,405</b>	<b>2,074</b>	<b>240</b>	<b>280</b>	<b>265</b>	<b>26</b>
							<b>3,071</b>	<b>3,500</b>

<b>Colleges for Professional Education.</b>								
Education	(a) Basic Training Colleges	....	....	....	....	....	....	....
	(b) Non-Basic Training Colleges—							
	(i) Post Graduate Training Colleges.	....	....	....	....	....	....	....
	(ii) Under Graduate Training Colleges.	....	....	....	....	....	....	....
Engineering .. .. .	....	....	....	....	....	....	....	
Technology .. .. .	....	....	....	....	....	....	....	
Medicine .. .. .	....	....	....	....	....	....	....	
Veterinary .. .. .	....	....	....	....	....	....	....	
Agriculture .. .. .	....	....	....	....	....	....	....	
Forestry .. .. .	....	....	....	....	....	....	....	
Commerce .. .. .	....	....	....	....	....	....	....	
Law .. .. .	....	....	....	....	....	....	....	
Applied Art and Architecture ..	....	....	....	....	....	....	....	
<b>Total ..</b>	....	....	....	....	....	....	....	
<b>Colleges for Special Education.</b>								
Music .. .. .	428	339	....	....	....	428	339	
Dancing .. .. .	....	....	....	....	....	....	....	
Other Fine Arts .. .. .	....	....	....	....	....	....	....	
Oriental Studies .. .. .	....	....	....	....	....	....	....	
Physical Education .. .. .	....	....	....	....	....	....	....	
Social Education .. .. .	....	....	....	....	....	....	....	
<b>Total ..</b>	<b>428</b>	<b>339</b>	....	....	....	<b>428</b>	<b>339</b>	

(a) Includes 16 girls in teachers' training.

**IV-B—Distribution of Scholars in Educational Institutions for Girls—contd.**

Institution.	In Recognised Institutions.	In Unrecognised Institutions.			Number of Boys included in—		
	Total.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Column (20).	Column (23).	Total.
	Number of Residents in Approved Hostels.						
(1)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
<b>Universities.</b>							
University Departments .. ..	....	....	....	....	....	....	....
Research Institutions .. ..	....	....	....	....	....	....	....
<b>Colleges for General Education.</b>							
<b>Degree Colleges—</b>							
Arts { With only Degree Classes	....	....	....	....	....	....	....
{ Others .. ..	130	....	....	....	....	....	....
Science { With only Degree Classes	....	....	....	....	....	....	....
{ Others .. ..	....	....	....	....	....	....	....
Arts and Science { With only Degree Classes	....	....	....	....	....	....	....
{ Others .. ..	262	....	....	....	....	....	....
<b>Intermediate Colleges—</b>							
With only Intermediate Classes ..	12	....	....	....	....	....	....
Others .. ..	....	....	....	....	....	....	....
<b>Total ..</b>	<b>410</b>	....	....	....	....	....	....

<b>Colleges for Professional Education.</b>								
Education	{ (a) Basic Training Colleges (b) Non Basic Training Colleges— (i) Post Graduate Training Colleges. (ii) Under Graduate Training Colleges.	....	....	....	....	....	....	....
		....	....	....	....	....	....	....
		....	....	....	....	....	....	....
		....	....	....	....	....	....	....
Engineering	.. .. .	....	....	....	....	....	....	....
Technology	.. .. .	....	....	....	....	....	....	....
Medicine	.. .. .	....	....	....	....	....	....	....
Veterinary	.. .. .	....	....	....	....	....	....	....
Agriculture	.. .. .	....	....	....	....	....	....	....
Forestry	.. .. .	....	....	....	....	....	....	....
Commerce	.. .. .	....	....	....	....	....	....	....
Law	.. .. .	....	....	....	....	....	....	....
Applied Art and Architecture	.. .. .	....	....	....	....	....	....	....
<b>Total</b>		..	....	....	....	....	....	....
<b>Colleges for Special Education.</b>								
Music	.. .. .	....	....	....	....	....	....	....
Dancing	.. .. .	....	....	....	....	....	....	....
Other Fine Arts	.. .. .	....	....	....	....	....	....	....
Oriental Studies	.. .. .	....	....	....	....	....	....	....
Physical Education	.. .. .	....	....	....	....	....	....	....
Social Education	.. .. .	....	....	....	....	....	....	....
<b>Total</b>		..	....	....	....	....	....	....

**IV-B—Distribution of Scholars in Educational Institutions for Girls—contd.**

Institution.	In Recognised Institutions.											
	Central Government.			State Government.			District Board.			Municipal Board.		
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
<b>Schools for General Education.</b>												
Higher Secondary .. ..	..	..	..	..	..	..	..	..	..	..	..	..
High .. ..	154	131	..	2,151	1,840	217	..	..	..	556	425	..
Senior Basic .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Middle/Junior High .. ..	469	402	..	1,183	909	..	..	..	..	258	208	..
Junior Basic/Basic Primary ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Primary—</b>												
Single Teacher .. ..	..	..	..	91	75	..	90	72	..	..	..	..
Others .. ..	323	257	..	4,857	3,040	..	14,578	11,105	47	24,117	18,958	..
Nursery .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total ..</b>	<b>946</b>	<b>790</b>	<b>..</b>	<b>8,282</b>	<b>6,704</b>	<b>217</b>	<b>14,083</b>	<b>11,287</b>	<b>47</b>	<b>24,931</b>	<b>10,586</b>	<b>..</b>
<b>Schools for Professional Education.</b>												
Training { (a) Basic .. ..	..	..	..	..	..	..	..	..	..	..	..	..
{ (b) Non-Basic .. ..	..	..	..	51	50	51	..	..	..	..	..	..
Engineering .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Technology—</b>												
Polytechnic .. ..	..	..	..	..	..	..	..	..	..	..	..	..
High .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..

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Industry .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Medicine .. ..	..	..	..	..	177	172	177	..	..	..	..	..	..	..
Agriculture .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Forestry .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Commerce .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Crafts .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total ..</b>	..	..	..	..	228	222	228	..	..	..	..	..	..	..
<b>Schools for Special Education.</b>														
Music .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Dancing .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Physical Education .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Schools for Social Workers ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>For the Handicapped—</b>														
Mentally Handicapped ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
For Adults .. ..	..	..	..	..	4,198	2,938	..	..	..	..	..	..	..	..
Reformatory .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	184	157	184	..	..	..	..	..	..	..
<b>Total ..</b>	..	..	..	..	4,382	3,095	184	..	..	..	..	..	..	..
<b>Grand Total ..</b>	946	790	..	14,178	11,251	773	14,663	11,237	47	24,931	19,586	..	..	..
<b>Grand Total (Boys) ..</b>	6,811	6,082	1,652	1,71,117	1,30,725	6,193	12,70,439	10,21,432	76	51,644	41,280	..	..	..
<b>Grand Total (All Persons) ..</b>	7,757	6,872	1,652	1,85,295	1,41,976	6,966	12,85,102	10,32,669	123	76,575	60,866	..	..	..

**IV-B—Distribution of Scholars in Educational Institutions for Girls—contd.**

Institution.	In Recognised Institutions.							Total.	
	Private.								
	Aided.			Unaided.					
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	
(1)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	
<b>Schools for General Education.</b>									
Higher Secondary .. ..	....	....	....	....	....	....	....	....	
High .. ..	55,474	45,940	1,423	40,534	33,819	354	98,869	82,155	
Senior Basic .. ..	....	....	....	....	....	....	....	....	
Middle/Junior High .. ..	14,180	11,226	1,881	5,217	4,128	....	21,307	16,868	
Junior Basic/Basic Primary .. ..	....	....	....	....	....	....	....	....	
<b>Primary—</b>									
Single Teacher .. ..	486	321	....	....	....	....	667	468	
Others .. ..	48,973	39,423	169	5,408	4,259	....	98,251	78,007	
Nursery .. ..	614	550	....	....	....	....	614	550	
Total .. ..	1,19,727	97,465	2,973	51,159	42,206	354	2,19,708	1,78,048	
<b>Schools for Professional Education.</b>									
Training { (a) Basic .. ..	33	33	33	....	....	....	33	33	
(b) Non-Basic .. ..	219	197	105	....	....	....	270	247	
Engineering .. ..	....	....	....	....	....	....	....	....	
<b>Technology—</b>									
Polytechnic .. ..	....	....	....	....	....	....	....	....	
High .. ..	....	....	....	....	....	....	....	....	
Others .. ..	....	....	....	....	....	....	....	....	

Industry .. ..	4,185	3,339	70	724	598	....	4,909	3,987
Medicine .. ..	....	....	....	....	....	....	177	172
Agriculture .. ..	....	....	....	....	....	....	....	....
Forestry .. ..	....	....	....	....	....	....	....	....
Commerce .. ..	78	63	....	....	....	....	78	68
Arts and Crafts .. ..	....	....	....	....	....	....	....	....
Others .. ..	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>4,515</b>	<b>3,632</b>	<b>208</b>	<b>724</b>	<b>598</b>	<b>....</b>	<b>5,467</b>	<b>4,452</b>
<b>Schools for Special Education.</b>								
Music .. ..	2,164	1,697	....	....	....	....	2,164	1,697
Dancing .. ..	173	152	....	....	....	....	173	152
Other Fine Arts .. ..	....	....	....	....	....	....	....	....
Oriental Studies .. ..	219	167	....	....	....	....	219	167
Physical Education .. ..	....	....	....	....	....	....	....	....
Schools for Social Workers .. ..	....	....	....	12	10	12	12	10
<b>For the Handicapped—</b>								
Mentally Handicapped .. ..	....	....	....	....	....	....	....	....
Physically Handicapped .. ..	....	....	....	....	....	....	....	....
For Adults .. ..	1,634	1,436	....	102	67	....	5,934	4,441
Reformatory .. ..	....	....	....	....	....	....	....	....
Others .. ..	1,000	917	1,000	....	....	....	1,184	1,074
<b>Total ..</b>	<b>5,190</b>	<b>4,369</b>	<b>1,000</b>	<b>114</b>	<b>77</b>	<b>12</b>	<b>9,686</b>	<b>7,541</b>
<b>Grand Total ..</b>	<b>1,32,265</b>	<b>1,07,879</b>	<b>4,421</b>	<b>52,277</b>	<b>43,146</b>	<b>392</b>	<b>2,39,260</b>	<b>1,93,889</b>
<b>Grand Total (Boys) ..</b>	<b>5,74,723</b>	<b>4,46,981</b>	<b>23,633</b>	<b>2,54,720</b>	<b>2,04,394</b>	<b>4,051</b>	<b>23,29,454</b>	<b>18,50,894</b>
<b>Grand Total (All Persons) ..</b>	<b>7,06,988</b>	<b>5,54,860</b>	<b>28,054</b>	<b>3,06,997</b>	<b>2,47,540</b>	<b>4,443</b>	<b>25,69,714</b>	<b>20,44,783</b>



**IV-B—Distribution of Scholars in Educational Institutions for Girls—concl'd.**

Institution.	In Recognised Institutions.	In Unrecognised Institutions.			Number of Boys Included in—		
	Total.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Column (20).	Column (23).	Total.
	Number of Residents in Approved Hostels.				(26)	(27)	(28)
(1)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
<b>Schools for General Education.</b>							
Higher Secondary .. ..	....	....	....	....	....	....	....
High .. .. .	1,994	828	625	....	4,689	....	4,689
Senior Basic .. .. .	....	....	....	....	....	....	....
Middle/Junior High .. ..	1,881	426	321	....	1,108	....	1,168
Junior Basic/Basic Primary ..	....	....	....	....	....	....	....
<b>Primary—</b>							
Single Teacher .. .. .	....	....	....	....	77	....	77
Others .. .. .	216	409	251	....	10,597	125	10,722
Nursery .. .. .	....	....	....	....	404	....	404
<b>Total .. .. .</b>	<b>3,591</b>	<b>1,693</b>	<b>1,107</b>	<b>....</b>	<b>16,935</b>	<b>125</b>	<b>17,060</b>
<b>Schools for Professional Education.</b>							
Training { (a) Basic .. .. .	88	....	....	....	....	....	....
{ (b) Non-Basic .. .. .	150	....	....	....	....	....	....
Engineering .. .. .	....	....	....	....	....	....	....
<b>Technology—</b>							
Polytechnic .. .. .	....	....	....	....	....	....	....
High .. .. .	....	....	....	....	....	....	....
Others .. .. .	....	....	....	....	....	....	....

Industry .. .. .	70	8	6	....	198	....	198
Medicine .. .. .	177	....	....	....	....	....	....
Agriculture .. .. .	....	....	....	....	....	....	....
Forestry .. .. .	....	....	....	....	....	....	....
Commerce .. .. .	....	....	....	....	....	....	....
Arts and Crafts .. .. .	....	....	....	....	....	....	....
Others .. .. .	....	....	....	....	....	....	....
<b>Total ..</b>	<b>436</b>	<b>8</b>	<b>6</b>	<b>....</b>	<b>198</b>	<b>....</b>	<b>198</b>
<b>Schools for Special Education.</b>							
Music .. .. .	....	....	....	....	182	....	182
Dancing .. .. .	....	....	....	....	8	....	8
Other Fine Arts .. .. .	....	....	....	....	....	....	....
Oriental Studies .. .. .	....	....	....	....	....	....	....
Physical Education .. .. .	....	....	....	....	....	....	....
Schools for Social Workers .. .. .	12	....	....	....	....	....	....
For the Handicapped—							
Mentally Handicapped .. .. .	....	....	....	....	....	....	....
Physically Handicapped .. .. .	....	....	....	....	....	....	....
For Adults .. .. .	....	107	90	....	....	....	....
Reformatory .. .. .	....	....	....	....	....	....	....
Others .. .. .	1,184	....	....	....	2	....	2
<b>Total ..</b>	<b>1,196</b>	<b>107</b>	<b>90</b>	<b>....</b>	<b>187</b>	<b>....</b>	<b>187</b>
<b>Grand Total ..</b>	<b>5,633</b>	<b>1,778</b>	<b>1,293</b>	<b>....</b>	<b>17,270</b>	<b>125</b>	<b>17,395</b>
<b>Grand Total (Boys) ..</b>	<b>35,605</b>	<b>25,718</b>	<b>17,619</b>	<b>....</b>	<b>....</b>	<b>....</b>	<b>....</b>
<b>Grand Total (All Persons) ..</b>	<b>41,238</b>	<b>27,496</b>	<b>18,912</b>	<b>....</b>	<b>....</b>	<b>....</b>	<b>....</b>

**V-A—Expenditure on Educational Institutions for Boys**

Institution.  (1)	Government Institutions.								District Board Institutions.			
	Government Funds.		District Board Funds. (4)	Municipal Board Funds. (5)	Fees. (6)	Endowments, etc. (7)	Other sources. (8)	Total. (9)	Government Funds.		District Board Funds. (12)	Municipal Board Funds. (13)
	Central. (2)	State. (3)							Central. (10)	State. (11)		
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Universities.</b>												
University Departments .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Research Institutions .. ..	3,831	..	..	..	800	..	..	4,631	..	..	..	..
<b>Boards of Secondary and/or Intermediate Education.</b>	..	..	..	..	..	..	..	..	..	..	..	..
<b>Colleges for General Education.</b>												
<b>Degree Colleges—</b>												
Arts { With only Degree Classes .. ..	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	1,55,184	..	..	6,441	..	..	1,61,625	..	..	..	..
Science { With only Degree Classes .. ..	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	28,073	..	..	32,754	..	..	60,827	..	..	..	..
Arts and Science { With only Degree Classes .. ..	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	14,72,437	..	..	4,60,448	..	1,980	19,48,865	..	..	..	..
<b>Intermediate Colleges—</b>												
With only Intermediate Classes .. ..	..	72,031	..	..	24,700	..	..	97,631	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total .. ..</b>	..	17,23,025	..	..	5,33,343	..	1,980	22,08,948	..	..	..	..

<b>Colleges for Professional Education.</b>									98,720				
Education	(a) Basic Training Colleges	..	98,720	..	..	..	..	..	98,720	..	..	..	..
	(b) Non-Basic Training Colleges—												
	(i) Post-Graduate Training Colleges.	..	2,31,773	..	..	..	..	..	2,31,773	..	..	..	..
	(ii) Under-Graduate Training Colleges.	..	..	..	..	..	..	..	..	..	..	..	..
Engineering	..	24,49,523	10,12,130	..	3,27,169	..	45,736	38,34,558	..	..	..	..	
Technology	..	..	4,16,712	..	300	2,594	..	11,486	4,31,092	..	..	..	
Medicine	..	7,50,972	11,68,326	..	..	5,03,353	..	88,568	25,20,219	..	..	..	
Veterinary	..	..	6,94,839	..	..	34,436	..	..	7,29,275	..	..	..	
Agriculture	..	..	1,58,803	..	..	15,788	..	4,711	1,79,302	..	..	..	
Forestry	..	..	..	..	..	..	..	..	..	..	..	..	
Commerce	..	..	80,376	..	..	80,143	..	..	1,10,519	..	..	..	
Law	..	..	..	..	..	..	..	..	..	..	..	..	
Applied Art and Architecture	..	..	..	..	..	..	..	..	..	..	..	..	
<b>Total</b>		..	<b>32,09,495</b>	<b>38,61,679</b>	..	<b>300</b>	<b>9,13,483</b>	..	<b>1,50,501</b>	<b>81,35,458</b>	..	..	..
<b>Colleges for Special Education.</b>													
Music	..	..	..	..	..	..	..	..	..	..	..	..	..
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts	..	..	1,33,550	..	..	23,704	..	..	1,57,254	..	..	..	..
Oriental Studies	..	..	80,039	..	..	1,201	..	..	81,240	..	..	..	..
Physical Education	..	..	25,041	..	..	..	..	..	25,041	..	..	..	..
Social Education	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b>		..	<b>2,38,630</b>	..	..	<b>24,905</b>	..	..	<b>2,63,535</b>	..	..	..	..

**V-A—Expenditure on Educational Institutions for Boys—contd.**

Institutions.  (1)	District Board Institutions.				Municipal Board Institutions.							
	Fees.  (14)	Endowments, etc.  (15)	Other sources.  (16)	Total.  (17)	Government Funds.		District Board Funds.  (20)	Municipal Board Funds.  (21)	Fees.  (22)	Endowments, etc.  (23)	Other sources.  (24)	Total.  (25)
					Central.  (18)	State.  (19)						
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Universities.</b>												
University Departments .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Research Institutions .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Boards of Secondary and/or Intermediate Education.	..	..	..	..	..	..	..	..	..	..	..	..
<b>Colleges for General Education.</b>												
<b>Degree Colleges—</b>												
Arts .. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Science .. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Science. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Intermediate Colleges—</b>												
With only Intermediate Classes ..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b> ....	..	..	..	..	..	..	..	..	..	..	..	..

Colleges for Professional Education.													
Education	}	(a) Basic Training Colleges	..	..	..								
		(b) Non-Basic Training Colleges—											
		(i) Post Graduate Training Colleges.											
		(ii) Under Graduate Training Colleges.	..	..	..	..	..	..	..	..	..	..	..
Engineering	..	..	..	..	..	..	..	..	..	..	..	..	
Technology	..	..	..	..	..	..	..	..	..	..	..	..	
Medicine	..	..	..	..	..	..	..	..	..	..	..	..	
Veterinary	..	..	..	..	..	..	..	..	..	..	..	..	
Agriculture	..	..	..	..	..	..	..	..	..	..	..	..	
Forestry	..	..	..	..	..	..	..	..	..	..	..	..	
Commerce	..	..	..	..	..	..	..	..	..	..	..	..	
Law	..	..	..	..	..	..	..	..	..	..	..	..	
Applied Art and Architecture	..	..	..	..	..	..	..	..	..	..	..	..	
Total			..	..	..	..	..	..	..	..	..	..	
Colleges for Special Education.													
Music	..	..	..	..	..	..	..	..	..	..	..	..	
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..	
Oriental Studies	..	..	..	..	..	..	..	..	..	..	..	..	
Physical Education	..	..	..	..	..	..	..	..	..	..	..	..	
Social Education	..	..	..	..	..	..	..	..	..	..	..	..	
Total			..	..	..	..	..	..	..	..	..	..	

V-A—Expenditure on Educational Institutions for Boys—*contd.*

Institution.	Government Institutions.								District Board Institutions.			
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.	Government Funds.		District Board Funds.	Municipal Board Funds.
	Central.	State.							Central.	State.		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Schools for General Education.</b>												
Higher Secondary .. ..	..	..	..	..	..	..	..	..	..	..	..	..
High .. ..	2,01,291	11,42,464	..	..	5,65,809	377	9,923	19,19,864	..	..	..	..
Senior Basic .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Middle/Junior High .. ..	22,332	2,44,507	..	..	43,032	..	440	3,10,811	..	3,059	8,848	..
Junior Basic/Basic Primary ..	78,078	34,190	..	..	..	..	..	1,12,268	..	4,92,995	75,099	..
Primary—												
Single Teacher .. ..	..	6,206	..	..	..	..	..	6,206	..	22,307	226	..
Others .. ..	27,453	18,95,336	1,259	2,250	12,176	..	..	19,38,474	..	1,34,67,919	45,97,967	..
Nursery .. ..	..	13,677	..	..	1,619	..	..	15,296	..	..	..	..
<b>Total .. ..</b>	<b>3,29,154</b>	<b>33,36,380</b>	<b>1,259</b>	<b>2,250</b>	<b>6,22,636</b>	<b>377</b>	<b>10,363</b>	<b>43,02,419</b>	<b>..</b>	<b>1,39,86,280</b>	<b>46,82,140</b>	<b>..</b>
<b>Schools for Professional Education.</b>												
Training .. { (a) Basic .. ..	..	1,69,958	..	..	..	..	..	1,69,958	..	..	..	..
(b) Non-Basic .. ..	..	1,69,815	..	..	..	..	..	1,69,815	..	..	..	..
Engineering .. ..	..	23,091	..	..	5,832	500	587	35,010	..	..	..	..
Technology—												
Polytechnic .. ..	..	3,01,749	..	..	3,434	..	..	3,05,188	..	..	..	..
High .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	19,707	2,63,705	..	..	..	..	..	2,83,412	..	..	..	..

∞ Industry .. ..	..	1,85,72	2,929	..	..	..	..	1,88,656	..	3,129	1,863	..	
Medicine .. ..	..	1,06,916	..	..	22,820	..	271	1,30,007	..	..	..	..	
Agriculture .. ..	..	11,131	..	..	..	..	..	11,131	..	..	..	..	
Forestry .. ..	..	..	..	..	..	..	..	..	..	..	..	..	
Commerce .. ..	..	..	..	..	..	..	..	..	..	..	..	..	
Arts and Crafts ..	..	..	..	..	..	..	..	..	..	..	..	..	
Others .. ..	..	1,59,452	..	..	..	..	..	1,59,452	..	..	..	..	
<b>Total</b> .. ..	..	<b>1,79,159</b>	<b>12,37,092</b>	<b>2,929</b>	<b>..</b>	<b>32,086</b>	<b>500</b>	<b>858</b>	<b>14,52,624</b>	<b>..</b>	<b>3,129</b>	<b>1,863</b>	<b>..</b>
<b>Schools for Special Education.</b>													
Music .. ..	..	..	..	..	..	..	..	..	..	..	..	..	
Dancing .. ..	..	..	..	..	..	..	..	..	..	..	..	..	
Other Fine Arts ..	..	..	..	..	..	..	..	..	..	..	..	..	
Oriental Studies ..	..	1,38,649	..	..	1,508	720	..	1,40,877	..	248	936	..	
Physical Education ..	..	..	..	..	..	..	..	..	..	..	..	..	
Schools for Social Workers ..	..	..	..	..	..	..	..	..	..	..	..	..	
For the Handicapped—													
Mentally Handicapped ..	..	..	..	..	..	..	..	..	..	..	..	..	
Physically Handicapped ..	..	..	..	..	..	..	..	..	..	..	..	..	
For Adults .. ..	..	3,31,111	..	..	..	..	4,605	3,35,716	..	..	..	..	
Reformatory .. ..	..	16,988	..	..	..	..	..	16,988	..	..	..	..	
Others .. ..	..	4,28,030	..	..	..	..	..	4,28,030	..	..	..	..	
<b>Total</b> .. ..	..	<b>9,14,778</b>	<b>..</b>	<b>..</b>	<b>1,508</b>	<b>720</b>	<b>4,605</b>	<b>9,21,611</b>	<b>..</b>	<b>248</b>	<b>936</b>	<b>..</b>	
<b>Grand Total</b> .. ..	..	<b>37,21,639</b>	<b>1,13,17,184</b>	<b>4,188</b>	<b>2,550</b>	<b>21,28,761</b>	<b>1,597</b>	<b>1,68,307</b>	<b>1,73,44,223</b>	<b>..</b>	<b>1,39,89,657</b>	<b>46,84,939</b>	<b>..</b>



V-A—Expenditure on Educational Institutions for Boys—contd.

Institutions.  (1)	District Board Institutions.				Municipal Board Institutions.							
	Fees.  (14)	Endowments, etc.  (15)	Other sources.  (16)	Total.  (17)	Government Funds.		District Board Funds.  (20)	Municipal Board Funds.  (21)	Fees.  (22)	Endowments, etc.  (23)	Other sources.  (24)	Total.  (25)
					Central.	State.						
					(18)	(19)						
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Schools for General Education.</b>												
Higher Secondary .. ..	..	..	..	..	..	..	..	..	..	..	..	..
High .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Senior Basic .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Middle/Junior High .. ..	7,701	..	1,022	20,720	..	3,000	..	18,534	13,508	..	..	35,642
Junior Basic/Basic Primary .. ..	..	..	..	5,68,004	..	..	..	..	..	..	..	..
<b>Primary—</b>												
Single Teacher .. ..	..	..	..	22,532	..	..	..	..	..	..	..	..
Others .. ..	..	..	6,800	1,80,72,18	..	4,20,950	..	14,56,838	..	..	..	18,86,788
Nursery .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total .. ..</b>	<b>7,701</b>	<b>..</b>	<b>7,822</b>	<b>1,86,83,533</b>	<b>..</b>	<b>4,33,550</b>	<b>..</b>	<b>14,75,372</b>	<b>13,508</b>	<b>..</b>	<b>..</b>	<b>10,22,430</b>
<b>Schools for Professional Education.</b>												
Training .. { (a) Basic .. ..	..	..	..	..	..	..	..	..	..	..	..	..
(b) Non-Basic	..	..	..	..	..	5,036	..	28,806	..	..	..	33,002
Engineering .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Technology—</b>												
Polytechnic .. ..	..	..	..	..	..	..	..	..	..	..	..	..
High .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..

Industry .. ..	..	..	..	4,992	..	..	..	..	..	..	..	..	..
Medicine .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Agriculture .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Forestry .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Commerce .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Crafts .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total .. ..</b>	..	..	..	<b>4,992</b>	..	<b>5,036</b>	..	<b>28,866</b>	..	..	..	..	<b>33,902</b>
<b>Schools for Special Education.</b>													
Music .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Dancing .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies .. ..	..	..	..	1,184	..	..	..	..	..	..	..	..	..
Physical Education .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Schools for Social Workers .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
For the Handicapped—													
Mentally Handicapped .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
For Adults .. ..	..	..	..	..	..	..	..	5,038	..	..	..	..	5,038
Reformatory .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total .. ..</b>	..	..	..	<b>1,184</b>	..	..	..	<b>5,038</b>	..	..	..	..	<b>5,038</b>
<b>Grand Total .. ..</b>	..	<b>7,791</b>	..	<b>7,322</b>	<b>186,89,709</b>	..	<b>4,38,586</b>	..	<b>15,09,276</b>	<b>13,508</b>	..	..	<b>19,61,370</b>

V-A—Expenditure on Educational Institutions for Boys—*contd.*

Institution.	Private Institutions.											
	Aided.								Unaided.			
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other Sources.	Total.	Fees.	Endowments, etc.	Other Sources.	Total.
	Central.	State.										
(1)	(26)	(27)	(28)	(29)	(30)	(31)	(32)	(33)	(34)	(35)	(36)	(37)
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Universities.</b>												
University Departments .. ..	7,95,000	32,37,229	..	..	21,32,758	1,73,011	4,03,955	67,42,853	..	..	..	..
Research Institutions .. ..	13,18,887	7,900	..	..	18,470	47,719	82,249	14,25,225	..	..	..	..
Boards of Secondary and/or Intermediate Education.	..	1,00,000	..	..	8,63,053	..	..	9,68,053	..	..	..	..
<b>Colleges for General Education.</b>												
<b>Degree Colleges—</b>												
Arts .. { With only Degree Classes. ..	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	9,074	..	..	16,704	8,545	49	34,372	..	3,000	..	3,000
Science .. { With only Degree Classes. ..	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Science. and { With only Degree Classes. ..	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	6,39,708	..	..	36,38,708	94,837	1,50,712	45,23,960	23,18,435	..	(a)1,15,390	24,33,831
<b>Intermediate Colleges—</b>												
With only Intermediate Classes .. ..	..	2,91,607	..	..	4,08,718	9,876	51,282	7,61,483	85,045	11,568	(b)24,005	1,20,668
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total .. ..</b>	..	9,40,384	..	..	40,04,130	1,13,258	2,02,043	53,19,815	24,03,480	14,568	1,39,461	25,57,499

Colleges for Professional Education.													
Education	(a) Basic Training Colleges.	..	..	..	..	..	..	..	..	..	..	..	
	(b) Non-Basic Training Colleges—	..	..	..	..	..	..	..	..	..	..	..	
	(i) Post Graduate Training Colleges.	..	5,000	..	..	6,579	..	12,949	24,528	..	..	..	
	(ii) Under graduate Training Colleges.	..	..	..	..	..	..	..	..	..	..	..	
Engineering	..	5,98,000	86,000	..	17,500	2,07,278	6,000	1,80,523	10,95,289	89,230	..	6,061	95,291
Technology	..	..	..	..	..	..	..	..	..	46,500	..	1,21,400	1,67,900
Medicine	..	37,419	6,20,588	..	..	5,09,461	..	87,569	12,55,087	6,247	..	11,704	17,951
Veterinary	..	..	..	..	..	..	..	..	..	..	..	..	..
Agriculture	..	..	..	..	..	..	..	..	..	..	..	..	..
Forestry	..	..	..	..	..	..	..	..	..	..	..	..	..
Commerce	..	..	..	..	..	..	..	..	..	..	..	..	..
Law ..	..	..	..	..	..	..	..	..	..	2,03,125	..	19,500	2,22,625
Applied Art and Architecture	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b>	..	<b>6,35,419</b>	<b>7,11,588</b>	..	<b>17,500</b>	<b>7,23,316</b>	<b>6,000</b>	<b>2,81,041</b>	<b>23,74,864</b>	<b>8,45,102</b>	..	<b>1,58,665</b>	<b>5,03,767</b>
Colleges for Special Education.													
Music	..	..	1,836	..	..	2,778	158	2,085	6,857	..	..	..	..
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Physical Education	..	..	..	..	..	..	..	..	..	..	..	..	..
Social Education	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b>	..	..	<b>1,836</b>	..	..	<b>2,778</b>	<b>158</b>	<b>2,085</b>	<b>6,857</b>	..	..	..	..

115

(a) Includes Rs. 94,842 from State Government Funds  
(b) Includes Rs. 8,161 from State Government Funds.

V-A—Expenditure on Educational Institutions for Boys—contd.

Institution.  (1)	Total Direct Expenditure.							Total Expenditure on salaries* of Teachers [already included in col. (45)].  (46)	
	Government Funds.		District Board Funds.  (40)	Municipal Board Funds.  (41)	Fees.  (42)	Endowments, etc.  (43)	Other Sources.  (44)		Total.  (45)
	Central.  (38)	State.  (39)							
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Universities.</b>									
University Departments .. ..	7,95,000	82,37,220	..	..	21,32,758	1,73,911	4,03,955	67,42,853	22,60,484
Research Institutions .. ..	13,22,718	7,900	..	..	19,270	47,719	32,249	14,29,856	3,54,868
Boards of Secondary and/or Intermediate Education.	..	1,00,000	..	..	8,68,053	..	..	9,68,053	..
<b>Colleges for General Education.</b>									
<b>Degree Colleges—</b>									
Arts .. {	With only Degree	..	..	..	..	..	..	..	..
Classes.	..	..	..	..	..	..	..	..	..
Others ..	..	1,04,258	..	..	23,145	11,545	40	1,08,997	1,70,073
Science .. {	With only Degree	..	..	..	..	..	..	..	..
Classes.	..	..	..	..	..	..	..	..	..
Others ..	..	28,073	..	..	32,754	..	..	60,827	60,827
Arts and Science. {	With only Degree	..	..	..	..	..	..	..	..
Classes.	..	..	..	..	..	..	..	..	..
Others ..	..	22,06,982	..	..	64,26,591	94,837	1,73,240	80,01,650	59,95,200
<b>Intermediate Colleges—</b>									
With only Intermediate Classes ..	..	3,72,600	..	..	5,18,403	21,434	67,180	9,70,782	7,37,602
Others .. ..	..	..	..	..	..	..	..	..	..
<b>Total ..</b>	..	27,72,012	..	..	70,00,953	1,27,810	2,40,481	1,01,41,262	69,03,852

Colleges for Professional Education.													
Education	..	..	(a) Basic Training Colleges.	..	98,720	..	..	..	..	98,720	44,238		
			(b) Non-Basic Training Colleges—	..	..	..	..	..	..	..	..	..	
			(i) Post Graduate Training Colleges.	..	2,36,773	..	..	6,579	..	12,949	2,56,301	1,30,765	
			(ii) Under Graduate Training Colleges.	..	..	..	..	..	..	..	..	..	
Engineering	..	..	..	30,47,523	10,98,130	..	17,500	6,23,675	6,000	2,32,320	50,25,148	20,47,768	
Technology	..	..	..	..	4,16,712	..	300	49,094	..	1,32,886	5,98,092	3,26,355	
Medicine	..	..	..	7,97,391	17,88,914	..	..	10,19,061	..	1,87,841	37,93,207	21,63,573	
Veterinary	..	..	..	..	6,94,839	..	..	34,436	..	..	7,29,275	2,46,044	
Agriculture	..	..	..	..	1,58,803	..	..	15,788	..	4,711	1,79,302	66,544	
Forestry	..	..	..	..	..	..	..	..	..	..	..	..	
Commerce	..	..	..	..	80,376	..	..	30,143	..	..	1,10,519	59,162	
Law	..	..	..	..	..	..	..	2,03,125	..	19,500	2,22,625	1,25,337	
Applied Art and Architecture	..	..	..	..	..	..	..	..	..	..	..	..	
Total				..	38,44,914	45,73,267	..	17,800	19,81,901	6,000	5,90,207	1,10,14,089	52,09,771
Colleges for Special Education.													
Music	..	..	..	..	1,836	..	..	2,778	158	2,085	6,857	6,403	
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	
Other Fine Arts	..	..	..	..	1,33,550	..	..	23,704	..	..	1,57,254	1,11,513	
Oriental Studies	..	..	..	..	80,039	..	..	1,201	..	..	81,240	58,280	
Physical Education	..	..	..	..	25,041	..	..	..	..	..	25,041	11,547	
Social Education	..	..	..	..	..	..	..	..	..	..	..	..	
Total				..	2,40,466	..	..	27,683	158	2,085	2,70,392	1,87,723	

\*Includes allowances, if any.

V-A—Expenditure on Educational Institutions for Boys—contd.

Institution.  (1)	Private Institutions.														
	Aided.								Unaided.						
	Government Funds.		District Board Funds. (28)	Municipal Board Funds. (29)	Fees. (30)	Endowments, etc. (31)	Other sources. (32)	Total. (33)	Fees. (34)	Endowments, etc. (35)	Other Sources. (36)	Total. (37)			
	Central. (26)	State. (27)													
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.				
<b>Schools for General Education.</b>															
Higher Secondary .. ..	..	..	..	..	..	..	..	..	..	..	..	..			
High .. ..	..	..	..	..	33,91,111	29,637	12,422	96,66,924	5,62,305	10,79,003	1,47,41,402	92,20,307	7,57,543	(c)12,01,252	1,11,79,102
Senior Basic .. ..	..	..	..	..	1,007	..	..	300	..	..	1,307	..	..	..	..
Middle/Junior High .. ..	..	..	..	..	11,21,562	2,47,082	7,048	23,32,378	3,41,582	5,26,318	45,76,870	4,02,629	88,569	(d)1,93,023	6,84,221
Junior Basic/Basic Primary .. ..	..	..	..	..	1,204	652	..	..	951	..	2,807	..	..	..	..
<b>Primary—</b>															
Single Teacher .. ..	..	..	..	..	76,830	925	..	1,258	..	2,456	81,469	464	..	(e)8,848	4,312
Others .. ..	..	..	..	..	13,20,337	1,50,674	2,02,990	10,50,655	94,280	92,728	29,11,664	1,21,986	42,806	(f)40,253	2,04,845
Nursery .. ..	..	..	..	..	14,301	512	1,500	12,996	9,598	452	39,359	..	..	..	..
Total .. ..	..	..	..	..	59,26,352	4,29,482	2,24,860	1,30,64,511	10,08,716	17,00,957	2,23,54,878	97,45,366	8,88,718	14,38,376	1,20,72,480
<b>Schools for Professional Education.</b>															
Training .. ..	{	(a) Basic .. ..	..	..	..	..	..	..	..	1,080	36,656	..	..	..	..
	{	(b) Non-Basic .. ..	..	..	..	..	..	170	..	3,732	4,742	..	1,805	60	1,865
Engineering .. ..	..	..	..	..	4,81,276	12,080	660	3,16,803	2,426	39,185	8,52,230	..	..	..	..
<b>Technology—</b>															
Polytechnic .. ..	..	..	..	..	1,53,809	1,440	300	1,402	26,421	32,114	2,15,486	..	..	..	..
High .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	40,645	100	..	38,978	19,118	61,695	1,60,536	3,000	1,333	..	4,333
Industry .. ..	..	..	..	..	46,682	94,143	3,728	3,184	17,781	19,949	48,280	2,38,747	506	..	506

Medicine .. ..	..	2,500	3,000	180	2,917	..	1,680	10,337	58,649	..	..	58,649
Agriculture .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Forestry .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Commerce .. ..	..	2,000	..	60	13,366	..	1,116	16,542	5,52,988	..	9,439	5,62,427
Arts and Crafts .. ..	..	7,200	..	120	..	..	1,519	8,839	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total ..</b>	<b>46,682</b>	<b>8,17,989</b>	<b>20,408</b>	<b>4,504</b>	<b>3,91,217</b>	<b>67,914</b>	<b>1,90,401</b>	<b>15,39,115</b>	<b>6,15,143</b>	<b>3,138</b>	<b>9,499</b>	<b>6,27,780</b>
<b>Schools for Special Education.</b>												
Music .. ..	..	11,106	276	1,128	33,245	12,523	6,917	65,195	..	..	..	..
Dancing .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts .. ..	..	8,014	..	1,000	32,143	..	3,008	44,165	..	..	..	..
Oriental Studies .. ..	..	3,30,203	41,940	21,432	1,12,917	1,34,697	59,726	7,00,915	1,971	18,583	(g) 44,112	64,666
Physical Education .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Schools for Social Workers .. ..	..	3,150	..	..	..	..	..	3,150	..	..	..	..
<b>For the Handicapped—</b>												
Mentally Handicapped .. ..	..	954	..	..	3,300	..	7,376	11,630	..	..	..	..
Physically Handicapped .. ..	..	1,08,071	1,143	23,032	37,341	70,932	30,439	2,70,958	..	..	..	..
For Adults .. ..	..	41,502	255	5,194	..	15,022	15,277	77,850	..	..	11,465	11,465
Reformatory .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	1,000	7,92,767	..	600	..	52,117	30,815	8,77,299	..	..	..	..
<b>Total ...</b>	<b>1,000</b>	<b>12,95,767</b>	<b>43,614</b>	<b>52,386</b>	<b>2,18,946</b>	<b>2,85,891</b>	<b>1,53,558</b>	<b>20,51,162</b>	<b>1,971</b>	<b>18,583</b>	<b>55,577</b>	<b>76,181</b>
<b>Total (Direct) ..</b>	<b>27,96,988</b>	<b>1,30,39,045</b>	<b>4,93,504</b>	<b>2,99,250</b>	<b>2,14,84,179</b>	<b>17,03,567</b>	<b>29,66,289</b>	<b>4,27,82,822</b>	<b>1,31,11,082</b>	<b>3,24,997</b>	<b>18,01,578</b>	<b>1,58,37,657</b>

(c) Includes Rs. 6,34,748 from State Government Funds.

(d) Includes Rs. 55,295 from State Government Funds.

(e) Includes Rs. 1,432 from State Government Funds.

(f) Includes Rs. 15,681 from State Government Funds.

(g) Includes Rs. 30,976 from State Government Funds.



V-A—Expenditure on Educational Institutions for Boys—concl'd.

Institution.	Total Direct Expenditure.								
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other Sources.	Total.	Total expenditure on salaries of Teachers [already included in col. (45)].
	Central.	State.							
(1)	(38)	(39)	(40)	(41)	(42)	(43)	(44)	(45)	(46)
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Schools for General Education.</b>									
Higher Secondary .. .. .	..	..	..	..	..	..	..	..	..
High .. .. .	2,01,291	51,68,323	20,637	12,422	1,94,53,040	18,20,225	16,55,430	2,78,40,368	2,07,44,080
Senior Basic .. .. .	..	1,007	..	..	300	..	..	1,307	727
Middle/Junior High .. .. .	22,332	14,28,023	2,55,030	26,482	27,99,338	4,30,151	6,65,508	56,27,784	42,53,512
Junior Basic/Basic Primary .. .. .	78,078	5,28,389	75,751	..	..	951	..	6,83,169	4,76,845
Primary—	..	..	..	..	..	..	..	..	..
Single Teacher .. .. .	..	1,08,775	1,151	..	1,722	..	4,872	1,14,520	1,09,815
Others .. .. .	27,453	1,71,29,223	47,49,900	16,62,078	11,84,817	1,36,886	1,23,800	2,50,13,957	2,33,65,586
Nursery .. .. .	..	27,978	512	1,500	14,615	9,598	462	54,655	38,807
<b>Total .. .. .</b>	<b>3,29,154</b>	<b>2,43,89,718</b>	<b>51,12,881</b>	<b>17,02,482</b>	<b>2,34,53,832</b>	<b>18,97,811</b>	<b>24,49,862</b>	<b>5,93,35,740</b>	<b>4,89,89,752</b>
<b>Schools for Professional Education.</b>									
Training .. .. .	..	2,05,534	..	..	..	..	1,080	2,06,614	1,37,411
{ (a) Basic .. .. .	..	..	..	..	..	..	..	..	..
{ (b) Non-Basic .. .. .	..	1,75,691	..	23,866	170	1,805	3,792	2,10,324	1,78,207
Engineering .. .. .	..	5,09,367	12,080	600	3,22,435	2,926	39,772	8,87,240	5,29,185
Technology—	..	..	..	..	..	..	..	..	..
Polytechnic .. .. .	..	4,55,558	1,440	300	4,336	26,421	32,114	5,20,609	3,34,630
High .. .. .	..	..	..	..	..	..	..	..	..
Others .. .. .	19,707	3,04,350	100	..	41,978	20,451	61,695	4,48,281	1,47,987
Industry .. .. .	46,682	2,82,999	8,520	3,184	18,287	19,949	48,230	4,27,901	3,10,654
Medicine .. .. .	..	1,09,416	3,000	180	84,386	..	1,951	1,98,993	1,07,271
Agriculture .. .. .	..	11,131	..	..	..	..	..	11,131	8,687
Forestry .. .. .	..	..	..	..	..	..	..	..	..
Commerce .. .. .	..	2,000	..	60	5,66,354	..	10,555	5,78,999	3,95,477
Arts and Crafts .. .. .	..	7,200	..	120	..	..	1,519	8,339	6,600
Others .. .. .	1,59,452	..	..	..	..	..	..	1,59,452	37,423
<b>Total .. .. .</b>	<b>2,25,841</b>	<b>20,63,246</b>	<b>25,200</b>	<b>33,370</b>	<b>10,38,446</b>	<b>71,562</b>	<b>2,00,758</b>	<b>30,53,413</b>	<b>21,93,592</b>

Schools for Special Education.													
Music .. .. .	..	..	..	..	11,106	276	1,128	33,245	12,523	6,917	65,195	56,724	
Dancing .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	
Other Fine Arts .. .. .	..	..	..	..	8,014	..	1,000	32,143	..	3,008	44,165	19,317	
Oriental Studies .. .. .	..	..	..	..	5,00,076	42,876	21,432	1,16,396	1,54,000	72,862	9,07,642	6,93,163	
Physical Education .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	
Schools for Social Workers .. .. .	..	..	..	..	3,150	..	..	..	..	..	3,150	1,800	
For the Handicapped—													
Mentally Handicapped .. .. .	..	..	..	..	954	..	..	3,300	..	7,376	11,630	3,685	
Physically Handicapped .. .. .	..	..	..	..	1,08,071	1,143	23,032	37,341	70,932	30,439	2,70,958	1,20,884	
For Adults .. .. .	..	..	..	..	3,72,613	255	10,232	..	15,622	31,347	4,30,069	2,84,801	
Reformatory .. .. .	..	..	..	..	16,988	..	..	..	..	..	16,988	14,638	
Others .. .. .	..	..	..	..	1,000	12,20,797	600	..	52,117	30,815	13,05,329	2,28,708	
<b>Total</b> .. .. .	..	..	..	..	1,000	22,41,769	44,550	57,424	2,22,425	3,05,194	1,82,764	30,55,126	14,23,720
<b>Total (Direct)</b> .. .. .	..	..	..	..	65,18,627	3,96,25,607	51,82,631	18,11,076	3,67,45,321	26,30,161	41,02,361	9,66,15,784	6,75,83,712
<b>Total Indirect Expenditure.</b>													
Direction .. .. .	..	..	..	..	3,85,616	..	..	..	..	..	3,85,616	..	
Inspection .. .. .	..	..	..	..	11,73,568	442	20,104	..	..	..	11,94,114	..	
Buildings .. .. .	..	..	..	..	34,08,383	1,00,72,769	4,26,249	25,099	7,40,794	6,06,168	19,00,730	*1,71,80,192	
Scholarships and other Financial Concessions.	..	..	..	..	10,57,133	†64,25,073	11,634	7,717	1,93,402	49,582	2,35,020	79,79,561	
Hostel Charges .. .. .	..	..	..	..	72,472	3,98,983	..	..	7,72,755	28,718	1,86,516	14,59,444	
Miscellaneous .. .. .	..	..	..	..	22,287	37,96,298	4,73,204	15,827	27,76,105	1,10,864	12,00,501	83,95,086	
<b>Total (Indirect)</b> .. .. .	..	..	..	..	45,60,275	2,22,52,307	9,11,529	68,747	44,83,056	7,95,332	35,22,767	3,65,94,013	
<b>Grand Total (Direct and Indirect)</b> .. .. .	..	..	..	..	1,10,78,902	6,18,77,914	60,94,160	18,79,823	4,12,28,377	34,25,493	76,25,128	13,32,09,797	

(†) Excludes Rs. 2,47,962 spent by other States and includes Rs. 1,11,571 on account of Foreign Scholarships...

\* Includes Rs. 38,67,184 spent by the Works and Buildings Department.

‡ Includes allowances, if any.



Colleges for Professional Education															
Education	..	..	..	(a) Basic Training Colleges	..	..	..	..	..	..	..	..	..	..	
				(b) Non-Basic Training Colleges—	..	..	..	..	..	..	..	..	..	..	..
				(i) Post Graduate Training Colleges.	..	..	..	..	..	..	..	..	..	..	..
				(ii) Under Graduate Training Colleges.	..	..	..	..	..	..	..	..	..	..	..
Engineering	..	..	..	..	..	..	..	..	..	..	..	..	..		
Technology	..	..	..	..	..	..	..	..	..	..	..	..	..		
Medicine	..	..	..	..	..	..	..	..	..	..	..	..	..		
Veterinary	..	..	..	..	..	..	..	..	..	..	..	..	..		
Agriculture	..	..	..	..	..	..	..	..	..	..	..	..	..		
Forestry	..	..	..	..	..	..	..	..	..	..	..	..	..		
Commerce	..	..	..	..	..	..	..	..	..	..	..	..	..		
Law	..	..	..	..	..	..	..	..	..	..	..	..	..		
Applied Art and Architecture	..	..	..	..	..	..	..	..	..	..	..	..	..		
Total				..	..	..	..	..	..	..	..	..	..		
Colleges for Special Education															
Music	..	..	..	..	..	..	..	..	..	..	..	..	..		
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	..		
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..	..		
Oriental Studies	..	..	..	..	..	..	..	..	..	..	..	..	..		
Physical Education	..	..	..	..	..	..	..	..	..	..	..	..	..		
Social Education	..	..	..	..	..	..	..	..	..	..	..	..	..		
Total				..	..	..	..	..	..	..	..	..	..		

**V-B—Expenditure on Educational Institutions for Girls—contd.**

Institution.  (1)	District Board Institutions.				Municipal Board Institutions.							
	Fees.  (14)	Endow- ments, etc.  (15)	Other sources.  (16)	Total.  (17)	Government Funds.		District Board Funds.  (20)	Municipal Board Funds.  (21)	Fees.  (22)	Endow- ments, etc.  (23)	Other sources.  (24)	Total.  (25)
					Central.  (18)	State.  (19)						
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Universities</b>												
University Departments ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Research Institutions.</b>		..										
<b>Boards of Secondary and/or Intermediate Education</b>												
<b>Colleges for General Education</b>												
<b>Degree Colleges—</b>												
Arts .. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others ..	..	..	..	..	..	..	..	..	..	..	..	..
Science .. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Science. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Intermediate Colleges—</b>												
With only Intermediate Classes ..	..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b> ..	..	..	..	..	..	..	..	..	..	..	..	..

Colleges for Professional Education															
Education	{	(a) Basic Training Colleges	..	..	..	..	..	..	..	..	..	..	..	..	
		(b) Non-Basic Training Colleges—													
		(i) Post Graduate Training Colleges.	..	..	..	..	..	..	..	..	..	..	..	..	..
		(ii) Under Graduate Training Colleges.	..	..	..	..	..	..	..	..	..	..	..	..	..
Engineering	..	..	..	..	..	..	..	..	..	..	..	..	..		
Technology	..	..	..	..	..	..	..	..	..	..	..	..	..		
Medicine	..	..	..	..	..	..	..	..	..	..	..	..	..		
Veterinary	..	..	..	..	..	..	..	..	..	..	..	..	..		
Agriculture	..	..	..	..	..	..	..	..	..	..	..	..	..		
Forestry	..	..	..	..	..	..	..	..	..	..	..	..	..		
Commerce	..	..	..	..	..	..	..	..	..	..	..	..	..		
Law	..	..	..	..	..	..	..	..	..	..	..	..	..		
Applied Arts and Architecture	..	..	..	..	..	..	..	..	..	..	..	..	..		
<b>Total</b>				..	..	..	..	..	..	..	..	..	..	..	
Colleges for Special Education															
Music	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Other Fine Arts	.....	..	..	..	..	..	..	..	..	..	..	..	..	..	
Oriental Studies	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Physical Education	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Social Education	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
<b>Total</b>				..	..	..	..	..	..	..	..	..	..	..	

V-B—Expenditure on Educational Institutions for Girls—contd.

Institution.  (1)	Government Institutions.								District Board Institutions.			
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other Sources.	Total.	Government Funds.		District Board Funds.	Municipal Board Funds.
	Central.	State.							Central.	State.		
	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Schools for General Education</b>												
Higher Secondary .. ..	..	..	..	..	..	..	..	..	..	..	..	..
High .. ..	..	..	..	..	1,84,540	..	..	6,03,887	..	..	..	..
Senior Basic .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Middle/Junior High .. ..	..	..	..	..	14,344	..	137	78,304	..	..	..	..
Junior Basic/Basic Primary .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Primary—												
Single Teacher .. ..	..	..	..	..	..	..	..	1,272	..	100	..	..
Others .. ..	..	..	869	..	7,706	..	31	1,30,105	..	1,31,501	75,058	..
Nursery .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total .. ..</b>	<b>67,815</b>	<b>6,04,117</b>	<b>869</b>	<b>..</b>	<b>2,06,689</b>	<b>..</b>	<b>108</b>	<b>8,70,658</b>	<b>..</b>	<b>1,31,601</b>	<b>75,058</b>	<b>..</b>
<b>Schools for Professional Education</b>												
Training { (a) Basic .. ..	..	..	..	..	..	..	..	..	..	..	..	..
(b) Non-Basic .. ..	..	51,745	..	..	..	..	..	51,745	..	..	..	..
Engineering .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Technology—												
Polytechnic .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Ill. I .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..

Industry	..	..	..	..	..	..	..	..	..	..	..	..	..
Medicine	..	..	..	..	..	..	..	..	..	..	..	..	..
Agriculture	..	..	..	..	..	..	..	..	..	..	..	..	..
Forestry	..	..	..	..	..	..	..	..	..	..	..	..	..
Commerce	..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Crafts	..	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b>	..	..	<b>2,48,888</b>	..	..	..	..	..	<b>2,48,888</b>	..	..	..	..
<b>Schools for Special Education</b>													
Music	..	..	..	..	..	..	..	..	..	..	..	..	..
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies	..	..	..	..	..	..	..	..	..	..	..	..	..
Physical Education	..	..	..	..	..	..	..	..	..	..	..	..	..
Schools for Social Workers	..	..	..	..	..	..	..	..	..	..	..	..	..
For the Handicapped—													
Mentally Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	..
For Adults	..	..	..	..	..	..	..	..	..	..	..	..	..
Reformatory	..	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b>	..	..	<b>1,61,620</b>	..	..	..	..	<b>812</b>	<b>1,62,432</b>	..	..	..	..
<b>Grand Total</b>	..	..	<b>67,815</b>	<b>18,23,092</b>	<b>869</b>	..	<b>3,92,332</b>	<b>980</b>	<b>17,85,088</b>	..	<b>1,31,601</b>	<b>75,058</b>	..



V-B—Expenditure on Educational Institutions for Girls—*contd.*

Institution.	District Board Institutions.				Municipal Board Institutions.							
	Fees.	Endowments, etc.	Other sources.	Total.	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other Sources.	Total
					Central.	State.						
					(18)	(19)						
(1)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Schools for General Education</b>												
Higher Secondary ..	..	..	..	..	..	..	..	..	..	..	..	..
High ..	..	..	..	..	..	1,807	..	..	25,017	..	..	27,814
Senior Basic ..	..	..	..	..	..	..	..	..	..	..	..	..
Middle/Junior High ..	..	..	..	..	..	1,822	..	12,806	1,560	..	..	16,278
Junior Basic /Basic Primary ..	..	..	..	..	..	..	..	..	..	..	..	..
Primary—												
Single Teacher ..	..	..	..	100	..	..	..	..	..	..	..	..
Others ..	..	..	..	2,06,559	..	2,63,676	..	8,84,362	..	..	..	11,48,038
Nursery ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b> ..	..	..	..	2,06,659	..	2,67,395	..	8,97,258	27,477	..	..	11,02,180
<b>Schools for Professional Education</b>												
Training ..	..	..	..	..	..	..	..	..	..	..	..	..
{ (a) Basic ..	..	..	..	..	..	..	..	..	..	..	..	..
{ (b) Non-Basic ..	..	..	..	..	..	..	..	..	..	..	..	..
Engineering ..	..	..	..	..	..	..	..	..	..	..	..	..
Technology—												
Polytechnic ..	..	..	..	..	..	..	..	..	..	..	..	..
High ..	..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..

Industry	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Medicine	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Agriculture	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Forestry	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Commerce	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Crafts	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b>	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Schools for Special Education</b>														
Music	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Physical Education	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Schools for Social Workers	..	..	..	..	..	..	..	..	..	..	..	..	..	..
For the Handicapped—														
Mentally Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	..	..
For Adults	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Reformatory	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b>	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Grand Total</b>	..	..	..	..	2,06,659	..	2,67,395	..	8,97,258	27,477	..	..	..	11,92,130

V-B—Expenditure on Educational Institutions for Girls—*contd.*

Institution.  (1)	Private Institutions.											
	Aided.								Unaided.			
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other Sources.	Total.	Fees.	Endowments, etc.	Other Sources.	Total.
	Central. (26)	State. (27)										
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Universities.</b>												
University Departments .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Research Institutions.</b>												
.. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Boards of Secondary and/or Intermediate Education</b>												
.. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Colleges for General Education</b>												
<b>Degree Colleges—</b>												
Arts .. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	1,24,576	..	2,400	1,74,179	2,846	26,869	3,30,870	..	..	..	..
Science .. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Science. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	57,464	..	..	75,022	3,226	18,408	1,49,115	56,694	..	(a) 2,451	59,145
<b>Intermediate Colleges—</b>												
With only Intermediate Classes ..	..	26,881	..	..	14,064	..	1,741	41,686	27,226	..	(b) 23,271	50,497
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b> ..	..	2,07,021	..	2,400	2,08,265	6,072	41,518	5,21,171	88,020	..	25,722	1,09,042

Colleges for Professional Education															
Education	}	(a) Basic Training Colleges	..	..	..	..	..	..	..	..	..	..	..	..	
		(b) Non-Basic Training Colleges—	..	..	..	..	..	..	..	..	..	..	..	..	..
		(i) Post-Graduate Training Colleges.	..	..	..	..	..	..	..	..	..	..	..	..	..
		(ii) Under Graduate Training Colleges.	..	..	..	..	..	..	..	..	..	..	..	..	..
Engineering	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Technology	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Medicine	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Veterinary	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Agriculture	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Forestry	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Commerce	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Law	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Applied Art and Architecture	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Total				..	..	..	..	..	..	..	..	..	..	..	
Colleges for Special Education															
Music	..	..	..	..	8,470	..	..	24,661	..	640	33,771	..	..	..	
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Oriental Studies	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Physical Education	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Social Education	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Total				..	8,470	..	..	24,661	..	640	33,771	..	..	..	..

(a) Includes Rs. 2,151 from State Government Funds.

(b) Includes Rs. 2,622 from State Government Funds.

V-B—Expenditure on Educational Institutions for Girls—contd.

Institution.  (1)	Total Direct Expenditure.							Total expenditure on salaries* of Teachers [already included in column (45).]  (46)	
	Government Funds.		District Board Funds.  (40)	Municipal Board Funds.  (41)	Fees.  (42)	Endowments, etc.  (43)	Other Sources.  (44)		Total  (45)
	Central.  (38)	State.  (39)							
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Universities.</b>									
University Departments ..	..	..	..	..	..	..	..	..	..
Research Institutions ..	..	..	..	..	..	..	..	..	..
Boards of Secondary and/or Intermediate Education.	..	..	..	..	..	..	..	..	..
<b>Colleges for General Education</b>									
<b>Degree Colleges—</b>									
Arts .. { With only Degree Classes	..	..	..	..	..	..	..	..	..
.. { Others	..	1,24,576	..	2,400	1,74,179	2,846	26,369	3,30,370	2,07,963
Science .. { With only Degree Classes	..	..	..	..	..	..	..	..	..
.. { Others	..	..	..	..	..	..	..	..	..
Arts and Science. { With only Degree Classes	..	..	..	..	..	..	..	..	..
.. { Others	..	3,68,137	..	..	3,17,359	3,226	13,703	7,02,425	5,20,661
<b>Intermediate Colleges—</b>									
With only Intermediate Classes ..	..	28,503	..	..	41,290	..	22,390	92,183	74,340
Others .. ..	..	..	..	..	..	..	..	..	..
<b>Total</b> ..	..	5,21,216	..	2,400	5,32,328	6,072	62,462	11,24,978	8,02,964

Colleges for Professional Education.										
Education	..	(a) Basic Training Colleges ..	..	..	..	..	..	..	..	
		(b) Non-Basic Training Colleges—								
		(i) Post-Graduate Training Colleges	..	..	..	..	..	..	..	
		(ii) Under Graduate Training Colleges..	..	..	..	..	..	..	..	
Engineering	..	..	..	..	..	..	..	..		
Technology	..	..	..	..	..	..	..	..		
Medicine	..	..	..	..	..	..	..	..		
Veterinary	..	..	..	..	..	..	..	..		
Agriculture	..	..	..	..	..	..	..	..		
Forestry	..	..	..	..	..	..	..	..		
Commerce	..	..	..	..	..	..	..	..		
Law	..	..	..	..	..	..	..	..		
Applied Art and Architecture	..	..	..	..	..	..	..	..		
Total			..	..	..	..	..	..	..	
Colleges for Special Education										
Music	..	..	..	8,470	..	24,661	..	640	33,771	26,603
Dancing	..	..	..	..	..	..	..	..	..	..
Other Fine Arts	..	..	..	..	..	..	..	..	..	..
Oriental Studies	..	..	..	..	..	..	..	..	..	..
Physical Education	..	..	..	..	..	..	..	..	..	..
Social Education	..	..	..	..	..	..	..	..	..	..
Total			..	8,470	..	24,661	..	640	33,771	26,603

\*Includes allowances, if any.

V-B—Expenditure on Educational Institutions for Girls—contd.

Institution.	Private Institutions.									
	Aided.								Unaided.	
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other Sources.	Total.	Fees.	Endowments, etc.
	Central.	State.								
(1)	(26)	(27)	(28)	(29)	(30)	(31)	(32)	(33)	(34)	(35)
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Schools for General Education—</b>										
Higher Secondary .. ..	..	..	..	..	..	..	..	..	..	..
High .. ..	..	7,78,147	5,214	46,271	38,20,447	8,57,881	1,88,524	46,86,484	18,10,792	1,76,804
Senior Basic .. ..	..	..	..	..	..	..	..	..	..	..
Middle/Junior High .. ..	..	2,08,801	17,858	16,091	5,59,400	1,09,972	1,90,850	11,87,557	1,26,870	15,450
Junior Basic/Basic Primary .. ..	..	..	..	..	..	..	..	..	..	..
<b>Primary—</b>										
Single Teacher .. ..	..	5,621	..	..	..	..	..	5,621	..	..
Others .. ..	..	4,44,687	59,054	1,08,850	8,18,944	75,651	55,885	10,54,821	74,088	15,426
Nursery .. ..	..	13,462	..	250	40,788	..	75	54,520	..	..
<b>Total .. ..</b>	..	15,80,868	78,821	1,66,262	42,89,614	5,48,504	3,79,834	69,88,508	20,11,745	2,07,180
<b>Schools for Professional Education—</b>										
Training .. { (a) Basic .. ..	..	17,948	..	..	..	..	..	17,948	..	..
(b) Non-Basic .. ..	..	84,206	..	..	11,772	22,601	7,518	76,152	..	..
Engineering .. ..	..	..	..	..	..	..	..	..	..	..
<b>Technology—</b>										
Polytechnic .. ..	..	..	..	..	..	..	..	..	..	..
High .. ..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..

Industry	..	..	..	..	1,29,795	..	10,778	45,718	52,492	58,007	8,02,700	2,862	87,862	
Medicine	..	..	..	..	..	..	..	..	..	..	..	..	..	
Agriculture	..	..	..	..	..	..	..	..	..	..	..	..	..	
Forestry	..	..	..	..	..	..	..	..	..	..	..	..	..	
Commerce	..	..	..	..	2,520	1,820	..	18,023	..	..	21,868	..	..	
Arts and Crafts	..	..	..	..	..	..	..	..	..	..	..	..	..	
Others	..	..	..	..	..	..	..	..	..	..	..	..	..	
<b>Total</b>	..	..	..	..	2,520	1,83,324	..	10,778	75,513	75,093	65,520	4,18,748	2,862	87,862
<b>Schools for Special Education—</b>														
Music	..	..	..	..	41,807	..	..	1,45,619	13,182	5,486	2,06,044	..	..	
Dancing	..	..	..	..	2,754	..	..	9,248	..	2,482	14,484	..	..	
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..	..	
Oriental Studies	..	..	..	..	5,552	192	484	3,855	4,869	661	15,563	..	..	
Physical Education	..	..	..	..	..	..	..	..	..	..	..	..	..	
Schools for Social Workers	..	..	..	..	..	..	..	..	..	..	..	..	..	
For the Handicapped—														
Mentally Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	..	
Physically Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	..	
For Adults	..	..	..	..	405	..	..	..	918	258	1,581	..	..	
Reformatory	..	..	..	..	..	..	..	..	..	..	..	..	..	
Others	..	..	..	..	3,81,878	600	..	..	41,122	1,121	4,24,721	..	..	
<b>Total</b>	..	..	..	..	..	4,32,396	792	484	1,58,722	60,091	9,958	6,62,393	..	..
<b>Total (Direct)</b>	..	..	..	..	2,520	23,62,779	79,413	1,85,874	47,61,775	6,84,760	4,97,465	85,74,586	20,98,027	2,44,542



V-B—Expenditure on Educational Institutions for Girls—concl'd.

Institution.  (1)	Private Institutions.		Total Direct Expenditure.									
	Unaided.		Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other Sources.	Total.	Total expenditure on salaries of Teachers [already included in column (45).]	
	Other Sources.	Total.	Central.	State.								(38)
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Schools for General Education</b>												
Higher Secondary .. ..	..	..	..	..	..	..	..	..	..	..	..	..
High .. ..	(c)2,31,021	22,19,017	20,768	13,89,123	5,214	46,271	53,41,705	5,34,185	2,15,941	75,47,202	51,34,572	
Senior Basic .. ..	..	..	..	..	..	..	..	..	..	..	..	
Middle/Junior High .. ..	(d)44,843	1,87,163	24,051	3,56,809	17,353	28,987	7,02,264	1,25,422	2,14,856	14,69,302	10,09,476	
Junior Basic/Basic Primary .. ..	..	..	..	..	..	..	..	..	..	..	..	
<b>Primary—</b>												
Single Teacher .. ..	..	..	..	6,993	..	..	..	..	..	6,993	6,873	
Others .. ..	(e)22,832	1,12,841	23,001	9,02,582	1,31,981	9,88,012	4,00,823	91,077	59,978	26,57,454	22,58,421	
Nursery .. ..	..	..	..	18,462	..	250	40,733	..	75	54,520	39,509	
<b>Total .. ..</b>	<b>2,99,596</b>	<b>25,18,521</b>	<b>67,815</b>	<b>27,22,529</b>	<b>1,54,548</b>	<b>10,68,520</b>	<b>64,85,525</b>	<b>7,50,684</b>	<b>4,90,860</b>	<b>1,17,35,471</b>	<b>84,48,851</b>	
<b>Schools for Professional Education—</b>												
Training .. ..	(a) Basic	..	..	17,943	..	..	..	..	..	17,943	16,223	
Engineering .. ..	(b) Non-Basic	..	..	86,011	..	..	11,772	22,601	7,518	1,27,897	94,114	
Technology— .. ..	..	..	..	..	..	..	..	..	..	..	..	
Polytechnic .. ..	..	..	..	..	..	..	..	..	..	..	..	
High .. ..	..	..	..	..	..	..	..	..	..	..	..	
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	
Industry .. ..	..	39,724	..	1,29,705	..	10,778	48,080	89,854	58,007	3,42,514	2,06,279	
Medicine .. ..	..	..	..	1,97,088	..	..	..	..	..	1,97,088	61,025	
Agriculture .. ..	..	..	..	..	..	..	..	..	..	..	..	
Forestry .. ..	..	..	..	..	..	..	..	..	..	..	..	
Commerce .. ..	..	..	2,520	1,320	..	..	18,023	..	..	21,869	10,232	
Arts and Crafts .. ..	..	..	..	..	..	..	..	..	..	..	..	
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	
<b>Total .. ..</b>	<b>..</b>	<b>89,724</b>	<b>2,520</b>	<b>4,32,157</b>	<b>..</b>	<b>16,778</b>	<b>77,875</b>	<b>1,12,455</b>	<b>65,520</b>	<b>7,07,305</b>	<b>3,37,873</b>	

Schools for Special Education—													
Music	..	..	..	..	41,807	..	..	1,45,619	13,182	5,436	2,06,044	85,857	
Dancing	..	..	..	..	2,764	..	..	9,248	..	2,482	14,484	6,582	
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..	
Oriental Studies	..	..	..	..	5,552	102	434	3,855	4,869	661	15,563	8,982	
Physical Education	..	..	..	..	..	..	..	..	..	..	..	..	
Schools for Social Workers	..	..	1,860	1,860	..	..	..	..	..	1,860	1,860	1,740	
For the Handicapped—	..	..	..	..	..	..	..	..	..	..	..	..	
Mentally Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	
Physically Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	
For Adults	..	..	416	416	38,916	..	..	..	918	1,486	36,320	29,088	
Reformatory	..	..	..	..	..	..	..	..	..	..	..	..	
Others	..	..	..	..	5,09,987	600	..	..	41,122	1,121	5,52,830	1,05,673	
<b>Total</b>	..	..	2,276	2,276	5,94,016	792	434	1,58,722	60,091	13,046	8,27,101	2,31,882	
<b>Total (Direct)</b>	..	..	3,27,594	26,70,163	70,335	42,78,388	1,55,340	10,83,132	72,79,611	9,29,302	6,32,518	1,44,26,626	98,98,173

Total Indirect Expenditure.

Direction and Inspection	..	..	..	..	1,05,700	..	8,595	..	..	..	1,14,295	..
Buildings	..	..	..	29,925	7,37,708	8,467	2,200	2,21,620	88,246	2,35,581	13,23,742*	..
Scholarships and other Financial Concessions	..	..	..	6,359	7,04,015†	..	2,576	38,452	29,607	84,859	8,60,868	..
Hostel Charges	..	..	..	..	1,26,222	..	..	1,57,844	14,993	11,303	3,10,362	..
Miscellaneous	..	..	..	2,800	1,39,451	6,307	..	1,24,838	38,548	2,47,891	5,59,835	..
<b>Total (Indirect)</b>	..	..	..	39,084	18,13,091	14,774	13,371	5,37,754	1,71,394	5,79,634	31,69,102	..
<b>Grand Total (Direct and Indirect)</b>	..	..	..	1,09,419	60,91,479	1,70,114	10,96,503	78,17,365	11,00,696	12,12,152	1,75,97,728	..
<b>Total (Direct)—Boys</b>	..	..	..	65,18,627	3,96,25,607	51,82,631	18,11,076	3,67,45,321	26,30,161	41,02,361	9,66,15,784	..
<b>Total (Direct)—All Persons</b>	..	..	..	65,88,962	4,39,03,995	53,37,971	28,94,208	4,40,24,932	35,69,463	47,34,879	11,10,44,410	..
<b>Grand Total (Direct and Indirect)—Boys</b>	..	..	..	1,10,78,902	6,18,77,914	60,94,160	18,79,823	4,12,28,377	34,25,493	76,25,128	13,32,09,797	..
<b>Grand Total (Direct and Indirect)—All Persons</b>	..	..	..	1,11,88,321	6,79,69,393	62,64,274	29,76,326	4,90,45,742	45,26,189	88,37,280	15,08,07,525	..

(c) Includes Rs. 1,49,504 from State Government Funds.

(d) Includes Rs. 20,974 from State Government Funds.

(e) Includes Rs. 18,270 from State Government Funds.

\*Includes Rs. 1,40,641 spent by the Works and Buildings Department.

†Excludes Rs. 1,950 spent by other States.

‡Includes allowances, if any.

## VI-A—Distribution of Scholars Receiving General Education by Classes and Age Groups

Age group.		School Education.													Total.
		Number of students in classes.													
		Nursery.	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	
Below 5	Boys ..	949	875	..	..	..	..	..	..	..	..	..	..	..	1,824
	Girls ..	1,751	861	..	..	..	..	..	..	..	..	..	..	..	2,112
5—6	Boys ..	11	79,244	8,726	6	..	..	..	..	..	..	..	..	..	82,987
	Girls ..	28	48,698	1,137	8	..	..	..	..	..	..	..	..	..	49,871
6—7	Boys ..	2	380,941	40,151	3,296	5	..	..	..	..	..	..	..	..	374,895
	Girls ..	9	186,948	21,318	627	4	..	..	..	..	..	..	..	..	188,906
7—8	Boys ..	..	108,185	164,068	83,247	1,428	126	2	..	..	..	..	..	..	807,051
	Girls ..	..	51,882	51,359	15,227	562	87	7	..	..	..	..	..	..	118,524
8—9	Boys ..	..	86,826	48,999	90,725	21,968	1,512	227	52	..	..	..	..	..	200,809
	Girls ..	..	20,925	22,563	28,207	9,709	525	66	10	..	..	..	..	..	82,005
9—10	Boys ..	..	12,911	23,280	47,553	85,913	17,794	1,568	251	17	..	..	..	..	189,287
	Girls ..	..	8,371	11,319	18,616	23,582	4,772	456	62	..	..	..	..	..	67,178
10—11	Boys ..	..	3,547	9,134	24,901	43,219	48,380	15,155	2,102	297	..	..	..	..	146,825
	Girls ..	..	2,716	4,020	9,811	14,917	11,347	3,669	508	111	..	..	..	..	47,099
11—12	Boys ..	..	228	2,540	7,964	13,637	31,952	45,169	15,883	3,579	805	..	..	..	121,707
	Girls ..	..	165	1,448	3,061	7,063	7,866	10,390	3,727	538	36	..	..	..	34,839
12—13	Boys ..	..	105	504	3,669	6,931	15,086	23,840	37,513	12,313	2,088	187	..	..	102,836
	Girls ..	..	80	282	1,366	2,027	2,926	5,842	8,200	2,633	806	30	..	..	28,692
13—14	Boys ..	..	8	94	411	2,250	4,375	11,931	17,617	27,539	11,666	1,362	..	..	77,253
	Girls ..	..	1	5	53	603	1,132	2,082	3,570	6,275	2,159	303	..	..	16,188



VI-A—Distribution of Scholars Receiving General Education by Classes and Age Groups—*concl'd.*

Age group.		Collegiate Education.														Total.
		Number of students in Intermediate Classes.				Number of students in Degree Classes.				Number of students in Post-Graduate Classes.				No. of Research Students.		
		Arts.		Science.		Arts.		Science.		Arts.		Science.		Arts.	Science.	
		1st Year.	2nd Year.	1st Year.	2nd Year.	1st Year.	2nd Year.	1st Year.	2nd Year.	1st Year.	2nd Year.					
(1)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	(29)	(30)	
Below 5	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
5—6	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
6—7	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
7—8	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
8—9	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
9—10	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
10—11	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
11—12	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
12—13	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
13—14	Boys ..	91	8	110	7	..	..	..	..	..	..	..	..	..	..	
	Girls ..	11	..	..	..	..	..	1	..	..	..	..	..	..	226	
															11	

14-15	Boys ..	328	114	526	287	2	..	7	3	..	..	..	..	..	..	1,267
	Girls ..	165	15	7	2	..	..	..	..	..	..	..	..	..	..	183
15-16	Boys ..	926	458	1,609	919	35	12	32	17	..	..	..	..	..	..	4,008
	Girls ..	892	229	186	65	6	5	2	1	..	..	..	..	..	..	1,386
16-17	Boys ..	1,889	1,016	2,503	2,241	198	102	192	118	..	..	..	..	..	..	8,259
	Girls ..	891	750	130	208	39	20	10	7	..	..	..	..	..	..	2,056
17-18	Boys ..	2,133	1,400	2,340	2,976	385	264	495	360	..	..	4	5	..	..	10,302
	Girls ..	658	616	85	150	246	87	22	18	..	..	..	2	..	..	1,884
18-19	Boys ..	1,690	1,494	1,520	2,187	464	308	752	610	22	..	18	15	..	..	9,080
	Girls ..	386	398	58	74	275	337	42	24	10	..	2	..	..	..	1,606
19-20	Boys ..	1,372	1,241	895	1,714	411	340	620	730	69	8	36	17	..	..	7,453
	Girls ..	149	231	24	42	284	242	29	51	34	5	12	5	..	..	1,108
20-21	Boys ..	1,028	889	479	1,051	303	331	443	645	161	48	64	23	1	7	5,466
	Girls ..	85	115	10	18	111	131	18	33	137	38	26	4	..	..	721
21-22	Boys ..	553	513	153	448	173	202	208	388	119	102	95	58	..	9	3,024
	Girls ..	23	36	6	11	78	68	8	15	52	95	9	28	1	..	480
22-23	Boys ..	306	254	76	272	180	164	124	193	74	88	18	85	..	15	1,799
	Girls ..	17	15	5	6	33	29	10	8	31	58	5	5	..	8	225
23-24	Boys ..	178	208	23	108	71	80	58	113	42	67	6	15	..	17	986
	Girls ..	10	6	2	2	18	18	8	11	8	23	3	4	..	3	116
24-25	Boys ..	147	123	16	71	35	60	36	77	27	37	..	15	10	37	696
	Girls ..	5	5	4	2	10	7	6	8	6	9	..	..	2	6	70
Over 25	Boys ..	485	512	98	135	66	72	50	117	30	64	2	..	22	58	1,711
	Girls ..	7	10	..	..	14	9	4	5	15	34	..	2	2	..	102
Total	Boys ..	11,129	8,230	10,362	12,416	2,223	1,925	3,015	3,372	544	409	243	233	33	143	54,277
	Girls ..	3,299	2,426	517	580	1,114	953	159	181	293	257	57	50	5	12	9,903

VI-B—Distribution of Scholars Receiving Professional and Special Education by Age Groups—*contd.*

Age group.	School Education.																					
	Training.				Engineering, Technology and Industry.	Medicine and Veterinary.		Agriculture and Forestry.		Commerce.		Arts and Crafts.		Music, Dancing and Other Fine Arts.		Oriental Studies.		Other Subjects.		Total.		
	Basic.		Non-Basic.																			
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)
Below 10 ..	..	..	..	..	42	448	..	..	..	..	..	..	..	..	9	427	2,531	699	748	552	3,325	2,121
10—11 ..	..	..	..	..	63	257	..	..	..	..	..	..	..	..	17	480	2,062	854	891	584	3,038	1,625
11—12 ..	..	..	..	..	199	91	..	..	..	..	..	..	..	..	17	268	1,848	148	1,297	538	2,356	1,035
12—13 ..	..	..	..	..	157	117	..	..	..	..	..	..	..	..	23	162	1,101	95	3,708	677	4,984	1,051
13—14 ..	..	..	..	..	163	103	..	..	..	..	..	2	..	..	16	170	891	84	4,996	549	6,066	908
14—15 ..	..	..	..	..	189	182	2	..	..	..	46	2	..	..	87	199	792	44	4,892	440	5,958	867
15—16 ..	..	..	2	2	262	306	9	..	..	..	272	20	4	..	96	186	845	23	4,115	336	5,605	873
16—17 ..	..	..	3	1	420	298	24	..	2	..	856	72	7	..	93	147	1,006	33	3,704	349	6,113	903
17—18 ..	..	4	13	21	5	809	347	52	10	14	1,486	209	16	9	139	128	676	38	4,147	300	7,364	1,059
18—19 ..	..	18	20	33	14	1,033	435	75	16	18	1,270	161	12	13	111	100	559	33	4,209	396	7,333	1,188
19—20 ..	..	68	16	84	39	856	311	77	24	10	1,397	162	14	12	106	62	587	30	3,777	310	6,976	966
20—21 ..	..	61	17	85	56	628	232	100	20	13	1,103	111	16	10	75	50	405	26	4,234	358	6,775	880
21—22 ..	..	55	7	75	41	476	235	84	11	4	853	52	8	6	41	34	534	9	4,585	404	6,715	799
22—23 ..	..	57	7	61	36	526	244	159	34	..	593	30	6	9	21	24	499	8	4,400	418	6,322	810
23—24 ..	..	53	6	104	34	394	188	91	27	..	271	15	6	4	9	22	556	6	4,911	351	6,395	653
24—25 ..	..	42	6	76	27	289	199	69	23	..	276	11	2	..	10	9	492	4	4,829	274	6,085	553
25—26 ..	..	43	1	69	23	232	251	41	13	..	145	6	..	..	5	8	429	2	3,555	228	4,519	527
26—27 ..	..	36	1	36	16	139	236	23	11	..	79	..	..	..	5	5	350	2	3,444	210	4,112	481
27—28 ..	..	29	1	33	9	128	115	12	..	..	59	..	..	..	6	6	460	..	3,059	111	3,785	242

10	23-29	..	21	1	15	10	117	118	8	..	..	..	31	..	..	..	9	3	387	..	2,664	114	3,252	246
	29-30	..	8	3	19	5	86	118	5	..	..	..	2	1	..	..	1	5	304	..	2,221	62	2,646	194
	30-31	..	12	1	19	9	56	110	4	..	..	..	..	..	..	..	3	1	156	..	2,232	75	2,482	196
	31-32	..	6	2	7	..	45	82	8	..	..	..	..	..	..	..	4	2	188	..	2,015	62	2,273	148
	32-33	..	5	..	14	..	37	66	6	..	..	..	1	..	..	..	6	3	342	..	2,134	74	2,545	143
	33-34	..	5	..	14	..	38	33	4	..	..	..	..	..	..	..	3	4	121	..	2,131	65	2,316	102
	34-35	..	5	..	13	..	24	40	6	..	..	..	..	..	..	..	4	..	62	..	1,799	90	1,913	130
Over 35	..	2	..	23	..	3	34	10	..	..	..	2	..	..	..	11	1	31	..	3,225	175	3,307	210	
Total	..	530	107	804	325	7,361 (a)	5,191 (a)	869 (b)	189 (b)	56 (c)	..	8,747	854	91	63	926	2,451	17,709	1,633	87,962	8,097	125,055	18,910	

(a) Includes 2,241 boys in Engineering, 3,094 boys and 129 girls in Technology and 2,026 boys and 5,062 girls in Industry.

(b) Includes 866 boys and 189 girls in Medicine and 3 boys in Veterinary.

(c) All are scholars in Agriculture.



**VI-B—Distribution of Scholars Receiving Professional and Special Education by Age Groups—concl'd.**

Age group.	Collegiate Education.																						
	Education.				Engineering and Technology.		Medicine and Veterinary.		Agriculture and Forestry.		Commerce.		Law.		Music, Dancing and Other Fine Arts.		Oriental Studies.		Other Subjects.		Total.		
	Basic.		Non-Basic.		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
	Boys.	Girls.	Boys.	Girls.																			
(1)	(24)	(25)	(26)	(27)	(28)	(29)	(30)	(31)	(32)	(33)	(34)	(35)	(36)	(37)	(38)	(39)	(40)	(41)	(42)	(43)	(44)	(45)	
Below 10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	41	..	..	..	..	..	41	
10—11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	45	..	..	..	..	..	45	
11—12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	50	1	..	..	..	1	50	
12—13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2	50	3	..	..	..	5	50	
13—14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	44	2	..	..	..	3	44	
14—15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	40	5	..	..	..	5	40	
15—16	..	..	..	..	36	..	1	1	1	..	5	..	..	..	..	35	8	..	..	..	51	36	
16—17	..	..	..	..	101	..	4	..	42	..	47	..	..	..	8	36	7	..	1	..	270	36	
17—18	..	..	..	..	428	..	261	9	42	..	282	1	..	..	10	37	7	..	1	..	1,031	47	
18—19	..	..	..	1	7	460	..	408	30	32	..	530	1	1	..	31	34	6	..	2	1,480	72	
19—20	..	1	2	1	15	531	..	303	62	58	..	585	2	32	..	45	34	5	..	9	1,570	115	
20—21	..	1	2	4	24	483	5	449	47	34	1	772	4	255	5	68	42	8	..	28	5	2,102	135
21—22	..	4	1	25	33	370	1	450	23	22	1	693	1	355	5	95	31	8	..	37	14	2,000	110
22—23	..	5	2	18	33	..	428	31	23	1	534	2	334	8	83	27	..	..	35	9	1,770	113	
23—24	..	8	1	35	5	119	..	520	34	4	..	439	..	330	8	48	11	..	..	40	5	1,543	84
24—25	..	3	1	32	45	74	1	384	23	4	..	398	..	129	2	23	7	..	..	24	7	1,070	80
25—26	..	8	..	14	24	30	..	219	19	..	..	359	..	91	1	13	7	..	..	14	1	748	52
26—27	..	4	..	23	13	20	..	162	14	..	..	211	..	65	..	12	6	..	..	24	2	521	35
27—28	..	1	..	17	4	14	..	85	5	1	..	243	..	61	..	4	2	..	..	15	..	441	11

929-2	..	3	..	19	12	3	..	90	9	..	..	149	..	32	..	2	1	..	..	16	2	314	24
29-30	..	1	..	11	4	5	..	50	4	..	..	150	..	35	..	..	3	..	..	24	2	276	13
80-81	..	..	..	15	11	5	..	30	4	..	..	105	..	38	..	..	2	..	..	16	..	209	17
81-82	..	..	..	5	3	1	..	32	..	..	..	104	..	25	..	1	1	..	..	23	2	101	6
32-33	..	1	..	22	9	1	..	24	3	..	..	75	..	18	1	..	..	..	..	17	3	158	16
33-34	..	1	..	17	6	..	..	13	..	..	..	68	..	29	..	..	..	..	..	26	..	154	6
34-35	..	..	..	4	2	..	..	9	1	1	..	36	..	26	..	..	1	..	..	16	..	92	4
Over 35	..	1	..	127	16	..	..	55	1	..	..	125	..	32	..	2	3	..	..	27	7	369	27
Total	..	42	9	390	286	3,011 (d)	7 (d)	3,977 (e)	320 (e)	264 (f)	3 (f)	5,910	11	1,938	30	458	590	55	..	395	59	16,440	1,315

(d) Includes 2,261 boys and 1 girl in Engineering and 750 boys and 6 girls in Technology.

(e) Includes 3,860 boys and 318 girls in Medicine and 117 boys and 2 girls in Veterinary.

(f) All are scholars of Agriculture.

VII-A—Teachers in Schools for General Education

Institution (1)	Trained.									Untrained.			
	Graduate		Passed Intermediate or Matriculate		Non-Matriculate		Total			Graduate			
	Men (2)	Women (3)	Men (4)	Women. (5)	Men. (6)	Women. (7)	Men. (8)	Women. (9)	All Persons. (10)	Certificated		Uncertificated	
										Men. (11)	Women. (12)	Men. (13)	Women. (14)
Nursery Schools ..	1	6	4	17	..	6	5	29	84	..	..	..	..
<b>Basic Schools—</b>													
Junior Basic/Basic Primary.	2	..	684	76	82	14	768	90	858	..	..	1	..
Senior Basic ..	1	1	..	..	..	..	1	1	2	..	..	1	..
<b>Total</b> ..	3	1	684	76	82	14	769	91	860	..	..	2	..
<b>Primary Schools—</b>													
<b>Recognised—</b>													
Government ..	..	4	284	44	466	67	750	115	865	..	..	6	1
District Board ..	..	..	3,267	81	12,338	118	15,605	109	15,804	..	..	45	1
Municipal Board ..	18	14	503	348	170	130	700	492	1,192	9	..	9	3
Private { Aided ..	8	9	365	135	1,243	267	1,616	411	2,027	..	..	60	3
{ Unaided ..	..	..	11	6	72	8	83	14	97	2	1	4	2
Unrecognised ..	..	..	..	..	15	1	15	1	16	..	..	..	..
<b>Total</b> ..	26	27	4,430	614	14,313	591	18,760	1,232	20,001	11	1	124	10

<b>Middle/Junior High Schools—</b>														
Recognised—														
Government ..	6	5	25	14	13	3	44	22	66	5	..	11	1	
District Board ..	..	..	4	..	1	..	5	..	5	..	..	1	..	
Municipal Board ..	2	..	6	4	..	2	8	6	14	..	..	2	1	
Private { Aided ..	81	43	530	152	387	71	908	266	1,204	51	17	519	52	
{ Unaided ..	34	12	109	43	75	19	218	74	292	7	1	132	26	
Unrecognised ..	..	..	3	..	9	..	12	..	12	..	..	14	4	
<b>Total ..</b>	<b>123</b>	<b>60</b>	<b>677</b>	<b>213</b>	<b>485</b>	<b>95</b>	<b>1,235</b>	<b>368</b>	<b>1,653</b>	<b>63</b>	<b>18</b>	<b>679</b>	<b>84</b>	
<b>High/Higher Secondary Schools—</b>														
Recognised—														
Government ..	319	83	18	30	7	5	344	118	462	42	6	62	23	
District Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Municipal Board ..	..	2	..	1	..	..	..	8	8	..	5	..	..	
Private { Aided ..	1,687	512	538	308	175	79	2,400	899	3,299	615	65	3,045	308	
{ Unaided ..	908	290	201	258	90	70	1,199	618	1,817	478	76	2,153	271	
Unrecognised ..	9	3	4	..	4	..	17	3	20	..	..	35	5	
<b>Total ..</b>	<b>2,923</b>	<b>890</b>	<b>761</b>	<b>597</b>	<b>276</b>	<b>154</b>	<b>3,960</b>	<b>1,641</b>	<b>5,601</b>	<b>1,135</b>	<b>152</b>	<b>5,295</b>	<b>607</b>	
<b>Grand Total ..</b>	<b>3,076</b>	<b>984</b>	<b>6,556</b>	<b>1,517</b>	<b>15,156</b>	<b>880</b>	<b>24,738</b>	<b>3,361</b>	<b>28,149</b>	<b>1,209</b>	<b>171</b>	<b>6,100</b>	<b>701</b>	

VII-A—Teachers in Schools for General Education—*concl'd.*

Institution.	Untrained.											Grand Total.		
	Passed Intermediate or Matriculate.				Non-Matriculate.				Total.					
	Certificated.		Uncertificated.		Certificated.		Uncertificated.							
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	All Persons.	Men.	Women.	All Persons.
(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	
(1)														
Nursery Schools ..	..	8	2	7	..	1	..	7	2	28	25	7	52	59
<b>Basic Schools—</b>														
Junior Basic/Basic Primary.	..	1	214	5	5	1	30	..	250	7	257	1,018	97	1,115
Senior Basic ..	..	..	..	..	..	..	..	..	1	..	1	2	1	3
Total ..	..	1	214	5	5	1	30	..	251	7	258	1,020	98	1,118
<b>Primary Schools—</b>														
<b>Recognised—</b>														
Government ..	50	..	1,226	343	8	24	337	218	1,627	586	2,213	2,377	701	3,078
District Board ..	72	0	12,095	299	20	21	9,252	244	21,493	57	22,067	37,008	773	37,871
Municipal Board ..	175	0	410	66	..	..	107	22	770	10	870	1,470	592	2,062
Private { Alded ..	..	..	2,355	286	1	2	2,357	370	4,773	661	5,434	6,380	1,072	7,461
Unalded ..	4	0	208	33	..	..	204	23	422	08	490	505	82	587
Unrecognised ..	..	..	183	7	..	..	364	8	547	15	562	562	16	578
Total ..	301	27	16,477	1,034	38	47	12,081	895	20,632	2,004	31,036	48,401	3,236	51,637

<b>Middle/Junior High Schools—</b>														
Recognised—														
Government ..	4	..	154	25	..	..	99	7	273	33	306	317	55	372
District Board ..	..	..	15	..	..	..	..	..	16	..	16	21	..	21
Municipal Board ..	..	2	3	..	..	..	..	..	5	3	8	13	9	22
Private { Aided ..	212	27	2,194	169	39	6	229	82	3,244	353	3,597	4,242	619	4,861
{ Unaided ..	32	25	516	62	1	3	55	18	743	185	878	961	209	1,170
Unrecognised ..	3	..	89	16	..	..	26	4	182	24	156	144	24	168
<b>Total ..</b>	<b>251</b>	<b>54</b>	<b>2,971</b>	<b>272</b>	<b>40</b>	<b>9</b>	<b>409</b>	<b>111</b>	<b>4,413</b>	<b>548</b>	<b>4,961</b>	<b>5,698</b>	<b>916</b>	<b>6,614</b>
<b>High/Higher Secondary Schools—</b>														
Recognised—														
Government ..	36	10	26	3	6	..	18	1	190	43	233	534	161	695
District Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Municipal Board ..	..	6	..	..	..	..	..	..	..	11	11	..	14	14
Private { Aided ..	257	71	2,353	250	61	11	341	58	6,672	763	7,435	9,072	1,662	10,734
{ Unaided ..	248	83	1,544	239	15	7	244	53	4,682	729	5,411	5,881	1,347	7,228
Unrecognised ..	..	..	87	18	..	..	8	1	130	24	154	147	27	174
<b>Total ..</b>	<b>541</b>	<b>170</b>	<b>4,010</b>	<b>510</b>	<b>82</b>	<b>18</b>	<b>611</b>	<b>113</b>	<b>11,674</b>	<b>1,570</b>	<b>13,244</b>	<b>15,634</b>	<b>3,211</b>	<b>18,845</b>
<b>Grand Total ..</b>	<b>1,093</b>	<b>260</b>	<b>23,674</b>	<b>1,828</b>	<b>165</b>	<b>76</b>	<b>13,731</b>	<b>1,116</b>	<b>45,972</b>	<b>4,152</b>	<b>50,124</b>	<b>70,760</b>	<b>7,513</b>	<b>78,27</b>

## VII-B—Teachers in Schools for Professional and Special Education

Institution.	Number of Teachers.								
	Possessing a Degree.		Possessing a Diploma/ Certificate.		Possessing no Degree/ Diploma/Certificate.		Total.		
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	All Persons.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
<b>Schools for Professional Education—</b>									
Training									
{ (a) Basic .. ..	32	11	5	2	3	..	40	13	53
{ (b) Non-Basic .. ..	18	21	74	20	4	..	96	41	137
Engineering .. .. .	81	..	37	..	40	1	158	1	159
Technology—									
Polytechnic .. ..	12	..	66	..	52	..	130	..	130
High .. .. .	..	..	..	..	..	..	..	..	..
Others .. .. .	18	..	49	1	28	..	95	1	96
Industry .. .. .	22	19	152	125	105	76	279	220	499
Medicine .. .. .	81	1	29	8	..	..	110	9	119
Agriculture .. .. .	6	..	..	..	..	..	6	..	6
Forestry .. .. .	..	..	..	..	..	..	..	..	..
Commerce .. .. .	67	1	146	9	81	..	244	10	254
Arts and Crafts .. ..	..	..	1	..	20	1	21	1	22
Others .. .. .	..	..	8	..	..	..	8	..	8
<b>Total .. .. .</b>	<b>337</b>	<b>53</b>	<b>567</b>	<b>165</b>	<b>283</b>	<b>78</b>	<b>1,187</b>	<b>206</b>	<b>1,493</b>

Schools for Special Education—										
Music .. .. .	1	8	96	18	89	8	202	34	236	
Dancing .. .. .	..	..	1	1	9	1	10	2	12	
Other Fine Arts .. .. .	1	..	14	..	..	..	15	..	15	
Oriental Studies .. .. .	250	1	900	1	188	7	1,338	9	1,347	
Physical Education .. .. .	..	..	..	..	..	..	..	..	..	
Schools for Social Workers .. .. .	2	..	1	1	..	..	8	1	4	
For the Handicapped— .. .. .										
Mentally Handicapped .. .. .	4	..	1	1	1	2	6	3	9	
Physically Handicapped .. .. .	12	2	27	5	23	3	62	10	72	
For Adults .. .. .	1	2	312	105	359	41	672	148	820	
Reformatory .. .. .	2	..	6	..	2	..	10	..	10	
Others .. .. .	10	6	41	26	83	30	134	62	196	
<b>Total .. .. .</b>	<b>209</b>	<b>19</b>	<b>1,399</b>	<b>158</b>	<b>754</b>	<b>92</b>	<b>2,452</b>	<b>269</b>	<b>2,721</b>	
<b>Grand Total .. .. .</b>	<b>636</b>	<b>72</b>	<b>1,966</b>	<b>323</b>	<b>1,037</b>	<b>170</b>	<b>3,639</b>	<b>565</b>	<b>4,204</b>	



### VIII—Examination Results

Name of Examination.  (1)	Boys.						Girls.					
	Number appeared.			Number passed.			Number appeared.			Number passed.		
	From Recogn- ised Insti- tu- tions.  (2)	Private.  (3)	Total.  (4)	From Recogn- ised Insti- tu- tions.  (5)	Private.  (6)	Total.  (7)	From Recogn- ised Insti- tu- tions.  (8)	Private.  (9)	Total.  (10)	From Recogn- ised Insti- tu- tions.  (11)	Private.  (12)	Total.  (13)
<b>DEGREE AND OTHER EQUIVALENT EXAMINATIONS.</b>												
<i>Arts and Science—</i>												
D. Litt. .. .. .	6	..	6	3	..	3	1	..	1	1	..	1
D. Sc. .. .. .	4	..	4	3	..	3	..	..	..	..	..	..
Ph. D (Arts.) .. .. .	2	..	2	2	..	2	1	..	1	1	..	1
D. Phil. (Science) .. .. .	57	..	57	54	..	54	2	..	3	2	..	2
M.A. .. .. .	318	307	625	216	132	348	221	94	315	147	57	204
M.Sc. .. .. .	265	60	325	170	18	189	33	1	34	21	..	21
B.A. (Hons.)—2 years course .. .. .	378	5	383	216	3	219	147	14	161	109	11	120
B.Sc. (Hons.)—2 years course .. .. .	488	..	488	287	..	287	50	..	50	27	..	27
B.A. .. .. .	1,708	305	2,013	888	88	976	830	489	1,319	476	158	634
B.Sc. .. .. .	2,000	1	2,001	1,043	1	1,044	188	1	189	109	1	110
Diploma in Social Work .. .. .	35	..	35	24	..	24	1	..	1	1	..	1
<i>Education—</i>												
M.A. (Edn.)/M.Sc. (Edn.) .. .. .	3	..	3	3	..	3	11	..	11	9	..	9
B.T. .. .. .	409	..	409	109	..	109	210	..	210	40	..	40
Diploma in Basic Education .. .. .	40	..	40	40	..	40	9	..	9	9	..	9

*Engineering—*

Bachelor of C.E. .. ..	80	..	89	83	..	83	..	..	..	..	..	..
Bachelor of E.E. .. ..	84	..	84	76	..	76	..	..	..	..	..	..
Bachelor of M.E. .. ..	149	..	149	140	..	140	..	..	..	..	..	..
Bachelor of Architecture .. ..	8	..	8	8	..	8	..	..	..	..	..	..
Bachelor of Metallurgy .. ..	7	..	7	7	..	7	..	..	..	..	..	..
Bachelor of Chemical Engineering .. ..	51	..	51	46	..	46	..	..	..	..	..	..
M.E. (Public Health) .. ..	3	..	3	3	..	3	..	..	..	..	..	..
Final Passing Out Certificate in Marine Eng. Training.	47	..	47	47	..	47	..	..	..	..	..	..
Dip. in Aircraft Maintenance Engineering	11	..	11	10	..	10	..	..	..	..	..	..
D. T. B. P. .. ..	4	..	4	4	..	4	..	..	..	..	..	..

*Medicine—*

M. B. B. S. .. ..	714	..	714	303	..	303	48	..	48	19	..	19
D. G. O. .. ..	28	..	28	15	..	15	12	..	12	3	..	3
Dip. in Anaesthesia .. ..	..	..	..	..	..	..	..	..	..	..	..	..
M. Obstetrics .. ..	..	..	..	..	..	..	..	..	..	..	..	..
D.O.M.S. .. ..	7	..	7	7	..	7	..	..	..	..	..	..
M.S. .. ..	..	..	..	..	..	..	..	..	..	..	..	..
T.D.D. .. ..	20	..	20	15	..	15	..	..	..	..	..	..
Dip. in Diatetics .. ..	3	..	3	3	..	3	2	..	2	2	..	2
D.I.H. .. ..	4	..	4	4	..	4	..	..	..	..	..	..
D.P.H. .. ..	42	..	42	40	..	40	..	..	..	..	..	..
Dip. in Maternity & Child Welfare .. ..	..	..	..	..	..	..	3	..	3	3	..	3
D.T.M. & H. .. ..	36	..	36	18	..	16	..	..	..	..	..	..
D.M.S. .. ..	155	43	198	106	36	142	1	..	1	..	..	..
Dip. in Nutrition .. ..	..	..	..	..	..	..	..	..	..	..	..	..
M.M.F. .. ..	13	..	13	4	..	4	..	..	..	..	..	..
M.A.S.F. .. ..	10	1	11	9	1	10	..	..	..	..	..	..
Ayurvedatirtha .. ..	13	..	13	8	..	8	..	..	..	..	..	..

VIII—Examination Results—contd.

Name of Examination.  (1)	Boys.						Girls.					
	Number appeared.			Number passed.			Number appeared.			Number passed.		
	From Recognised Institutions.	Private.	Total.	From Recognised Institutions.	Private.	Total.	From Recognised Institutions.	Private.	Total.	From Recognised Institutions.	Private.	Total.
	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
<i>Agriculture—</i>												
B.Sc. in Agriculture .. ..	54	..	54	47	..	47	..	..	..	..	..	..
<i>Technology—</i>												
M.Sc. (Tech.) .. .. .	57	..	57	57	..	57	..	..	..	..	..	..
Licentiate in Textile Technology and Associateship of the Bengal Textile Institute, Serampore.	46	..	46	38	..	38	..	..	..	..	..	..
Certificate in Tanning .. ..	4	..	4	4	..	4	..	..	..	..	..	..
Certificate in Jute Technology ..	22	..	22	21	..	21	..	..	..	..	..	..
<i>Commerce—</i>												
M.A. (Com.) .. .. .	406	196	602	242	105	347	..	..	..	..	..	..
B. Com. .. .. .	2,955	..	2,955	1,605	..	1,605	..	..	..	..	..	..
National Diploma in Commerce ..	1	..	1	1	..	1	..	..	..	..	..	..
.. .. .	..	..	..	..	..	..	..	..	..	..	..	..
<i>Law—</i>												
LL.M. .. .. .	2	..	2	..	..	..	..	..	..	..	..	..
LL.B. .. .. .	192	..	192	133	..	133	2	..	2	2	..	2
<i>Intermediate and other Equivalent Examinations—</i>												
Intermediate in Arts .. ..	8,216	283	8,479	4,906	95	5,001	2,349	874	3,223	1,803	373	2,181
Intermediate in Science .. ..	12,188	2	12,140	6,221	2	6,223	538	10	548	335	3	338
Cambridge Higher Certificate .. ..	6	..	6	3	..	3	..	..	..	..	..	..

Licentiate in Civil Engineering .. ..	348	..	348	220	..	220	..	..	..	..	..	..
Licentiate in Electrical Engineering .. ..	50	..	50	27	..	27	..	..	..	..	..	..
Licentiate in Mechanical Engineering .. ..	70	..	70	54	..	54	..	..	..	..	..	..
Diploma in Draughtsmanship .. ..	125	..	125	108	..	108	..	..	..	..	..	..
Certificate in Inland Fisheries Training .. ..	12	..	12	12	..	12	..	..	..	..	..	..
Certificate in Veterinary Science .. ..	27	..	27	27	..	27	..	..	..	..	..	..
Teachers' Training Certificate (Art Appreciation).	6	..	6	6	..	6	5	..	5	5	..	5
I.Sc. (Agriculture) .. ..	104	..	104	92	..	92	..	..	..	..	..	..
Diploma in Arts & Crafts .. ..	40	..	40	40	..	40	8	..	8	8	..	8
Dip./Cert. in other Fine Arts .. ..	51	..	51	50	..	50	14	..	14	14	..	14
Diploma in Indian Music & Dancing .. ..	7	..	7	6	..	6	5	..	5	4	..	4
Diploma in Librarianship .. ..	19	..	19	12	..	12	7	..	7	8	..	8
Diploma in Journalism .. ..	17	..	17	14	..	14	4	..	4	2	..	2
Diploma in Spoken English .. ..	2	..	2	..	..	..	..	..	..	..	..	..
Diploma in Language .. ..	36	..	36	32	..	32	4	..	4	4	..	4
Certificate in Language .. ..	6	..	6	4	..	4	..	..	..	..	..	..
Certificate in Applied Psychology .. ..	2	..	2	2	..	2	3	..	3	8	..	8
Diploma in Physical Education .. ..	22	..	22	22	..	22	..	..	..	..	..	..
Certificate in Activity Education .. ..	2	..	2	2	..	2	1	..	1	1	..	1
Diploma in Domestic Science Training .. ..	..	..	..	..	..	..	43	..	43	40	..	40
L.M.F. .. ..	55	..	55	31	..	31	2	..	2	1	..	1
L.D.S. .. ..	23	..	23	19	..	19	1	..	1	1	..	1
L. Pharma .. ..	16	..	16	12	..	12	..	..	..	..	..	..

VIII—Examination Results—concl'd.

Name of Examination.  (1)	Boys.						Girls.							
	Number appeared.			Number passed.			Number appeared.			Number passed.				
	From Recognised Insti- tutions.  (2)	Private.  (3)	Total.  (4)	From Recognised Insti- tutions.  (5)	Private.  (6)	Total.  (7)	From Recognised Insti- tutions.  (8)	Private.  (9)	Total.  (10)	From Recognised Insti- tutions.  (11)	Private.  (12)	Total.  (13)		
<b>School Examinations—</b>														
<i>On completion of High School Course—</i>														
School Final .. .. .	45,724	14,281	60,005	27,424	7,268	34,692	7,306	5,244	12,550	4,748	2,840	7,592		
Cambridge Senior .. .. .	264	..	264	207	..	207	138	..	133	112	..	112		
<i>On completion of Basic or Middle School Course—</i>														
Middle/Junior High .. .. .	58,393	..	58,393	44,803	..	44,803	8,563	..	8,563	6,544	..	6,544		
Modern .. .. .	122	..	122	90	..	90	148	..	148	120	..	120		
<i>On completion of Primary or Junior Basic School Course—</i>														
Primary .. .. .	1,38,793	..	1,38,793	1,14,445	..	1,14,445	37,759	..	37,759	30,319	..	30,319		
Junior Basic/Basic Primary .. .. .	1,895	..	1,895	1,549	..	1,549	640	..	640	548	..	548		
<i>On completion of Professional and Special School Course for Teachers' Certificates—</i>														
Matriculate .. {	Basic .. .. .	..	484	..	484	478	..	478	99	..	99	98	..	98
	Non-Basic .. .. .	..	315	26	341	291	15	306	107	..	107	101	..	101
Non-Matriculate {	Basic .. .. .	..	47	..	47	40	..	40	8	..	8	8	..	8
	Non-Basic .. .. .	..	430	224	654	326	102	428	117	11	128	92	2	94
In Technology .. .. .	1,372	..	1,372	1,222	..	1,222	..	..	..	..	..	..		
In Industry .. .. .	628	..	628	538	..	538	690	..	690	590	..	590		

In Medicine	..	..	..	312	..	312	201	..	201	170	..	170	107	..	107
In Agriculture	..	..	..	28	..	28	23	..	28	..	..	..	..	..	..
In Commerce	..	..	..	464	36	500	222	22	244	29	..	29	21	..	21
In Music and Dancing	..	..	..	81	..	81	62	..	62	129	..	129	101	..	101
In Arts and Crafts	..	..	..	5	..	5	5	..	5	12	..	12	12	..	12
In Other Fine Arts	..	..	..	27	..	27	27	..	27	2	..	2	2	..	2
In Oriental Studies	..	..	..	4,390	36	4,426	2,373	10	2,383	328	3	331	185	3	188
In Social Education	..	..	..	7	..	7	7	..	7	8	..	8	8	..	8
Pre-Sea Training for Merchant Navy Ratings				560	..	560	560	..	560	..	..	..	..	..	..

**IX—Progress of Compulsory Education—contd.**

Type of area under compulsion.	Year(s) in which compulsion was introduced.	Age-Group(s) of children under compulsion.	Number of Towns/Cities or Villages under compulsion.	Total estimated population of the children of school-going age in area(s) under compulsion during the current year.	Number of Institutions where compulsion is in force.	Number of Students on Rolls under compulsion.		Percentage of Enrolment under compulsion to total population given in column (5).
						Boys.	Girls.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Urban (Towns and Cities) .. .. .	.....	.....	.....	.....	.....	.....	.....	.....
For Boys only .. .. .	1984	6—10 years.	Ward Nos. 30, 31, 34, 43 and 44 of Calcutta Corporation.	3,640	39	3,580	.....	98.4
For Girls only .. .. .	.....	.....	.....	.....	.....	.....	.....	.....
For Both Boys and Girls .. .. .	.....	.....	.....	.....	.....	.....	.....	.....
Total .. .. .	.....	.....	.....	3,640	39	3,580	.....	98.4
Rural (Villages) .. .. .	.....	.....	.....	.....	.....	.....	.....	.....
For Boys only .. .. .	.....	.....	.....	.....	.....	.....	.....	.....
For Girls only .. .. .	.....	.....	.....	.....	.....	.....	.....	.....
For Both Boys and Girls .. .. .	1951-52	6—11 years.	(Villages) 5,745	4,06,905	2,312	2,10,067	94,108	74.7
Total .. .. .	.....	.....	.....	4,06,905	2,312	2,10,067	94,108	74.7
Grand Total .. .. .	.....	.....	.....	4,10,545	2,351	2,13,647	94,108	75.0

IX—Progress of Compulsory Education—*concl.*

Type of area under compulsion.	Percentage of Average Daily Attendance.	Coercive Measures taken during the current year.					Number of Attendance Officers.	Total Expenditure.
		Number of Notices issued.	Number of Attendance Orders passed.	Prosecutions.				
				For Non-Enrolment.	For Non-Attendance.	Fines Realised.		
(1)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
Urban (Towns and Cities) .. ..	....	....	....	....	....	Rs.	....	Rs.
For Boys only .. ..	87·0	36	....	....	....	....	1	1,25,116
For Girls only .. ..	....	....	....	....	....	....	....	....
For Both Boys and Girls .. ..	....	....	....	....	....	....	....	....
Total .. ..	87·0	36	....	....	....	....	1	1,25,116
Rural (Villages) .. ..	....	....	....	....	....	....	....	....
For Boys only .. ..	....	....	....	....	....	....	....	....
For Girls only .. ..	....	....	....	....	....	....	....	....
For Boys and Girls .. ..	73·4	1,010	....	....	....	....	....	32,37,449
Total .. ..	73·4	1,010	....	....	....	....	....	32,37,449
Grand Total .. ..	73·6	1,046	....	....	....	....	1	33,62,565



### X—Education in Rural Areas

Type of Institution.  (1)	No. of Institutions in Rural Areas.					No. of Scholars on Rolls in.				
	Recognised.				Unrecognised.  (6)	Recognised Institutions.				Unrecognised Institutions.  (11)
	Government.  (2)	District Board.  (3)	Private.  (4)	Total.  (5)		Government.  (7)	District Board.  (8)	Private.  (9)	Total.  (10)	
<b>For Males.</b>										
University .. .. .	..	..	1	1	..	..	..	813	813	..
Colleges for General Education ..	..	..	8	8	..	..	..	1,946	1,946	..
Colleges for Professional and Special Education.	2	..	..	2	..	856	..	..	856	..
Schools for General Education—										
High/Higher Secondary ..	1	..	770	771	21	271	..	1,87,446	1,87,717	2,184
Senior Basic .. .. .	..	..	1	1	..	..	..	25	25	..
Middle/Junior High .. .. .	70	5	1,016	1,091	64	6,614	591	83,063	90,268	2,419
Primary .. .. .	352	12,710	1,243	14,305	216	32,531	12,20,053	89,489	13,42,073	12,621
Junior Basic/Basic Primary ..	3	259	1	263	..	267	29,700	99	30,066	..
Nursery .. .. .	..	..	2	2	..	..	..	182	182	..
<b>Total</b> .. .. .	<b>426</b>	<b>12,974</b>	<b>3,033</b>	<b>16,433</b>	<b>301</b>	<b>39,683</b>	<b>12,50,344</b>	<b>3,60,304</b>	<b>16,50,331</b>	<b>17,224</b>
Schools for Professional and Special Education.										
Training { (a) Basic .. .. .	3	..	2	5	..	199	..	114	313	..
(b) Non-Basic .. .. .	17	..	1	18	..	324	..	20	344	..
Agriculture .. .. .	1	..	..	1	..	56	..	..	56	..
Arts and Crafts .. .. .	..	..	..	..	..	..	..	..	..	..
Music, Dancing and Other Fine Arts	..	..	1	1	..	..	..	19	19	..
For Adults .. .. .	941	..	749	1,690	189	45,697	..	26,778	72,475	5,581
Others .. .. .	16	1	522	539	..	1,392	6	15,763	17,161	..
<b>Total</b> .. .. .	<b>978</b>	<b>1</b>	<b>1,275</b>	<b>2,254</b>	<b>189</b>	<b>47,668</b>	<b>6</b>	<b>42,694</b>	<b>90,368</b>	<b>5,581</b>

<b>For Females.</b>										
Colleges for General Education ..	..	..	..	..	..	..	..	..	..	..
Colleges for Professional and Special Education.	..	..	..	..	..	..	..	..	..	..
<b>Schools for General Education—</b>										
High/Higher Secondary ..	..	..	20	20	4	..	..	3,181	3,181	370
Senior Basic ..	..	..	..	..	..	..	..	..	..	..
Middle/Junior High ..	4	..	98	102	3	681	..	5,793	6,474	110
Primary ..	7	153	151	311	4	1,240	13,997	12,341	27,578	145
Junior Basic/Basic Primary ..	..	..	..	..	..	..	..	..	..	..
Nursery ..	..	..	..	..	..	..	..	..	..	..
<b>Total ..</b>	<b>11</b>	<b>153</b>	<b>269</b>	<b>433</b>	<b>11</b>	<b>1,921</b>	<b>13,997</b>	<b>21,315</b>	<b>37,233</b>	<b>625</b>
<b>Schools for Professional and Special Education.</b>										
Training { (a) Basic ..	..	..	1	1	..	..	..	33	38	..
{ (b) Non-Basic ..	..	..	..	..	..	..	..	..	..	..
Agriculture ..	..	..	..	..	..	..	..	..	..	..
Arts and Crafts ..	..	..	..	..	..	..	..	..	..	..
Music, Dancing and Other Fine Arts	..	..	..	..	..	..	..	..	..	..
For Adults ..	68	..	11	79	2	2,731	..	321	3,052	32
Others ..	2	..	10	12	1	184	..	553	737	8
<b>Total ..</b>	<b>70</b>	<b>..</b>	<b>22</b>	<b>92</b>	<b>3</b>	<b>2,915</b>	<b>..</b>	<b>907</b>	<b>3,822</b>	<b>40</b>
<b>Grand Total ..</b>	<b>1,487</b>	<b>13,128</b>	<b>4,608</b>	<b>19,223</b>	<b>504</b>	<b>93,043</b>	<b>12,64,347</b>	<b>4,27,979</b>	<b>17,35,389</b>	<b>23,470</b>

**X—Education in Rural Areas—concl'd.**

Type of Institution.  (1)	Expenditure (Direct and Indirect) on						Number of Teachers in				
	Recognised Institutions.					Unrecog- nised Institutions.	Recognised Institutions.				Unrecog- nised Institu- tions.
	Government Funds.	District Board Funds.	Fees.	Other Sources.	Total.		Government.	District Board.	Private.	Total.	
(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	
<b>For Males.</b>	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.					
University .. .. .	7,68,783	400	1,95,619	12,18,335	21,83,137	..	..	..	113	113	..
Colleges for General Education ..	1,02,020	..	1,98,599	96,051	3,96,670	..	..	..	100	100	..
Colleges for Professional and Special Education.	46,53,355	120	1,33,300	3,270	47,90,045	..	133	..	..	133	..
<b>Schools for General Education—</b>											
High/Higher Secondary .. .. .	36,13,702	29,937	68,94,182	18,68,263	1,24,06,084	63,794	12	..	7,691	7,703	112
Senior Basic .. .. .	26,107	..	300	..	26,407	..	..	..	3	3	..
Middle/Junior High .. .. .	13,37,057	2,56,911	19,33,453	9,94,533	45,21,954	97,517	271	19	4,406	4,696	135
Primary .. .. .	1,56,19,729	53,73,764	86,471	1,80,516	2,12,60,480	1,01,922	1,069	37,442	2,744	41,255	347
Junior Basic/Basic Primary .. .. .	17,20,045	1,66,971	..	34,767	19,21,783	..	8	1,051	4	1,063	..
Nursery .. .. .	1,312	512	780	3,672	6,276	..	..	..	7	7	..
<b>Total</b> .. .. .	<b>2,23,17,952</b>	<b>58,28,095</b>	<b>89,15,186</b>	<b>30,81,751</b>	<b>4,01,42,984</b>	<b>2,63,233</b>	<b>1,360</b>	<b>38,512</b>	<b>14,855</b>	<b>54,727</b>	<b>594</b>
<b>Schools for Professional and Special Education.</b>											
Training { (a) Basic .. .. .	1,72,893	..	..	1,080	1,73,973	..	14	..	11	25	..
(b) Non-Basic .. .. .	1,68,497	..	..	10,580	1,79,077	..	46	..	2	48	..
Agriculture .. .. .	24,352	..	..	..	24,352	..	6	..	..	6	..
Arts and Crafts .. .. .	..	..	..	..	..	..	..	..	..	..	..
Music, Dancing and Other Fine Arts	..	96	..	197	293	..	..	..	2	2	..
For Adults .. .. .	11,03,617	2,101	..	53,850	11,59,568	10,090	108	..	461	650	47
Others .. .. .	12,05,729	43,431	1,37,398	3,02,186	16,88,744	..	82	2	1,123	1,207	..
<b>Total</b> .. .. .	<b>26,75,088</b>	<b>45,628</b>	<b>1,37,398</b>	<b>3,07,893</b>	<b>32,26,007</b>	<b>10,090</b>	<b>346</b>	<b>2</b>	<b>1,599</b>	<b>1,947</b>	<b>47</b>

<b>For Females.</b>											
Colleges for General Education ..	..	..	..	..	..	..	..	..	..	..	..
Colleges for Professional and Special Education.	..	..	..	..	..	..	..	..	..	..	..
Schools for General Education—	..	..	..	..	..	..	..	..	..	..	..
High/Higher Secondary ..	93,087	660	82,663	45,484	2,21,894	8,263	..	..	160	160	20
Senior Basic ..	..	..	..	..	..	..	..	..	..	..	..
Middle/Junior High ..	2,08,365	16,933	1,14,129	1,10,421	4,49,848	4,497	22	..	386	408	8
Primary ..	2,55,141	1,43,579	14,311	19,734	4,32,765	1,635	48	436	406	800	12
Junior Basic/Basic Primary ..	..	..	..	..	..	..	..	..	..	..	..
Nursery ..	..	..	..	..	..	..	..	..	..	..	..
<b>Total ..</b>	<b>5,56,593</b>	<b>1,61,172</b>	<b>2,11,103</b>	<b>1,75,639</b>	<b>11,04,507</b>	<b>14,395</b>	<b>70</b>	<b>436</b>	<b>952</b>	<b>1,458</b>	<b>40</b>
<b>Schools for Professional and Special Education.</b>											
Training { ( ) Basic ..	20,224	..	..	..	20,224	..	..	..	4	4	..
{ (b) Non-Basic ..	..	..	..	..	..	..	..	..	..	..	..
Agriculture ..	..	..	..	..	..	..	..	..	..	..	..
Arts and Crafts ..	..	..	..	..	..	..	..	..	..	..	..
Music, Dancing and Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..
For Adults ..	34,804	810	..	1,812	37,426	380	41	..	9	50	1
Others ..	1,67,228	792	..	10,867	1,78,837	1,205	0	..	26	35	2
<b>Total ..</b>	<b>2,22,256</b>	<b>1,602</b>	<b>..</b>	<b>12,879</b>	<b>2,36,537</b>	<b>1,585</b>	<b>50</b>	<b>..</b>	<b>39</b>	<b>89</b>	<b>3</b>
<b>Grand Total ..</b>	<b>3,12,96,047</b>	<b>60,37,017</b>	<b>97,91,205</b>	<b>49,55,618</b>	<b>5,20,79,887</b>	<b>2,89,303</b>	<b>1,959</b>	<b>38,950</b>	<b>17,658</b>	<b>58,567</b>	<b>684</b>

## XI—Scholarships, Stipends, Free Studentships and other financial Concessions to Students at different stages of Education

Type of Institution.	Scholarships and Stipends awarded by							
	Central Government.				State Government.			
	No.		Total Value per Annum.		No.		Total Value per Annum.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
			Rs.	Rs.			Rs.	Rs.
<b>Universities.</b>								
University Departments .. ..	70	10	1,25,013	11,257	(a)273	(a)57	(a)87,456	(a)16,306
Research Institutions .. ..	50	6	70,278	8,602	(b) 10	....	(b) 8,425	....
<b>Colleges for General Education.</b>								
Degree Colleges—								
Arts .. { With only Degree Classes.	....	....	....	....	....	....	....	....
Others ..	6	7	1,611	2,141	14	(c)24	1,847	(c)3,966
Science .. { With only Degree Classes.	....	....	....	....	....	....	....	....
Others ..	4	....	1,669	....	29	....	8,746	....
Arts and Science { With only Degree Classes.	....	....	....	....	....	....	....	....
Others ..	576	49	2,30,821	18,196	(d)2,291	(d)280	(d)5,02,182	(d)55,018
Intermediate Colleges—								
With only Intermediate Classes ..	81	10	25,760	2,588	(e)581	25	(e)79,190	4,056
Others .. ..	....	....	....	....	....	....	....	....
Total ..	667	60	2,59,861	22,025	2,015	329	5,01,905	63,040

Professional Education.									
Education	(a) Basic Training Colleges	....	....	....	....	42	9	11,016	3,150
	(b) Non-Basic Training Colleges—								
	(i) Post Graduate Training Colleges.	8	1	5,225	500	94	43	40,866	19,721
	(ii) Under Graduate Training Colleges.	....	....	....	....	....	....	....	....
Engineering	.. .. .	374	....	2,83,924	....	(f) 742	1	(f) 8,99,099	495
Technology	.. .. .	5	....	5,527	....	94	16	17,275	4,224
Medicine	.. .. .	128	5	1,08,568	4,863	(g) 683	(g) 36	(g) 4,27,951	(g) 23,659
Veterinary	.. .. .	5	....	6,870	....	(h) 58	....	(h) 24,721	....
Agriculture	.. .. .	2	....	1,284	....	(i) 25	....	(i) 9,768	....
Forestry	.. .. .	....	....	....	....	....	....	....	....
Commerce	.. .. .	....	....	....	....	30	1	6,479	300
Law	.. .. .	12	....	4,402	....	....	....	....	....
Applied Art and Architecture	.. .. .	....	....	....	....	....	....	....	....
Total	..	534	6	4,15,300	5,453	1,768	106	9,38,075	51,549
Colleges for Special Education.									
Music	.. .. .	....	....	....	....	....	....	....	....
Dancing	.. .. .	....	....	....	....	....	....	....	....
Other Fine Arts	.. .. .	4	....	3,218	....	(j) 111	6	(j) 27,219	1,437
Oriental Studies	.. .. .	....	....	....	....	22	....	2,955	....
Physical Education	.. .. .	....	....	....	....	10	....	4,275	....
Social Education	.. .. .	....	....	....	....	....	....	....	....
Total	..	4	....	3,218	....	143	6	34,449	1,437

- (a) Includes 44 boys and 11 girls receiving Rs. 20,536 and Rs. 4,554 respectively from Other States.  
 (b) Includes 10 boys receiving Rs. 7,500 from Other States.  
 (c) Includes 1 girl receiving Rs. 50 from Other States.  
 (d) Includes 42 boys and 10 girls receiving Rs. 12,043 and Rs. 3,756 respectively from Other States.  
 (e) Includes 10 boys receiving Rs. 1,812 from Other States.  
 (f) Includes 161 boys receiving Rs. 85,109 from Other States.  
 (g) Includes 62 boys and 1 girl receiving Rs. 58,931 and Rs. 900 respectively from Other States.  
 (h) Includes 10 boys receiving Rs. 10,536 from Other States.  
 (i) Includes 1 boy receiving Rs. 477 from Other States.  
 (j) Includes 5 boys receiving Rs. 1,603 from Other States.

**XI—Scholarships, Stipends, Free Studentships and other financial Concessions to Students at different stages of Education—contd.**

Type of Institution.	Scholarships and Stipends awarded by							
	Institution itself.				Local Boards.			
	No.		Total Value per Annum.		No.		Total Value per Annum.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
(1)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
			Rs.	Rs.			Rs.	Rs.
<b>Universities.</b>								
University Departments .. ..	88	12	17,068	5,372	....	....	....	....
Research Institutions .. ..	40	....	60,401	....	....	....	....	....
<b>Colleges for General Education.</b>								
<b>Degree Colleges—</b>								
Arts .. { With only Degree Classes.	....	....	....	....	....	....	....	....
{ Others ..	....	5	....	120	....	....	....	....
Science .. { With only Degree Classes.	....	....	....	....	....	....	....	....
{ Others ..	....	....	....	....	2	....	800	....
Arts and Science { With only Degree Classes.	....	....	....	....	....	....	....	....
{ Others ..	141	61	13,288	4,676	....	....	....	....
<b>Intermediate Colleges—</b>								
With only Intermediate Classes ..	9	10	285	306	....	....	....	....
Others .. ..	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>150</b>	<b>76</b>	<b>13,573</b>	<b>5,111</b>	<b>2</b>	<b>....</b>	<b>800</b>	<b>....</b>

<b>Colleges for Professional Education.</b>									
Education	(a) Basic Training Colleges	....	....	....	....	....	....	....	....
	(b) Non-Basic Training Colleges—	....	....	....	....	....	....	....	....
	(i) Post Graduate Training Colleges.	....	....	....	....	....	....	....	....
	(ii) Under Graduate Training Colleges.	....	....	....	....	....	....	....	....
Engineering	.. .. .	12	....	1,230	....	12	....	1,538	....
Technology	.. .. .	....	....	....	....	7	....	1,247	....
Medicine	.. .. .	22	....	2,723	....	15	3	2,786	360
Veterinary	.. .. .	....	....	....	....	4	....	660	....
Agriculture	.. .. .	....	....	....	....	....	....	....	....
Forestry	.. .. .	....	....	....	....	....	....	....	....
Commerce	.. .. .	....	....	....	....	....	....	....	....
Law	.. .. .	22	2	1,496	72	....	....	....	....
Applied Art and Architecture	.. .. .	....	....	....	....	....	....	....	....
<b>Total</b>	.. .. .	<b>56</b>	<b>2</b>	<b>5,449</b>	<b>72</b>	<b>38</b>	<b>3</b>	<b>6,231</b>	<b>360</b>
<b>Colleges for Special Education.</b>									
Music	.. .. .	....	....	....	....	....	....	....	....
Dancing	.. .. .	....	....	....	....	....	....	....	....
Other Fine Arts	.. .. .	....	....	....	....	3	....	816	....
Oriental Studies	.. .. .	....	....	....	....	....	....	....	....
Physical Education	.. .. .	....	....	....	....	....	....	....	....
Social Education	.. .. .	....	....	....	....	....	....	....	....
<b>Total</b>	.. .. .	....	....	....	....	<b>3</b>	....	<b>816</b>	....



**XI—Scholarships, Stipends, Free Studentships and other financial Concessions to Students at different stages of Education—contd.**

Type of Institution.	Scholarships and Stipends awarded by				Total of All Scholarships and Stipends.			
	Others.							
	No.		Total Value per Annum.		No.		Total Value per Annum.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
(1)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)
			Rs.	Rs.			Rs.	Ra.
<b>Universities.</b>								
University Departments .. ..	7	6	1,093	1,406	397	85	2,32,430	34,341
Research Institutions .. ..	2	....	1,500	....	102	6	1,49,604	8,602
<b>Colleges for General Education.</b>								
<b>Degree Colleges—</b>								
Arts .. { With only Degree Classes.	....	....	....	....	....	....	....	....
{ Others ..	....	85	....	2,627	20	71	3,458	8,863
Science .. { With only Degree Classes.	....	....	....	....	....	....	....	....
{ Others ..	....	....	....	....	35	....	10,715	....
Arts and Science { With only Degree Classes.	....	....	....	....	....	....	....	....
{ Others ..	203	18	19,848	2,298	3,211	408	7,66,139	80,188
<b>Intermediate Colleges—</b>								
With only Intermediate Classes ..	14	5	1,412	267	685	50	1,06,647	7,217
Others .. ..	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>217</b>	<b>58</b>	<b>21,260</b>	<b>5,192</b>	<b>3,951</b>	<b>520</b>	<b>8,86,959</b>	<b>96,268</b>

Colleges for Professional Education.									
	(a) Basic Training Colleges	....	....	....	....	42	9	11,916	3,150
	(b) Non-Basic Training Colleges—								
Education	(i) Post Graduate Training Colleges.	....	....	....	....	102	44	46,091	20,311
	(ii) Under Graduate Training Colleges.	....	....	....	....	....	....	....	....
Engineering	.. .. .	53	....	11,642	....	1,193	1	6,97,433	495
Technology	.. .. .	2	....	797	....	108	16	24,846	4,224
Medicine	.. .. .	11	9	13,792	34,190	859	53	5,55,820	63,072
Veterinary	.. .. .	....	....	....	....	67	....	31,751	....
Agriculture	.. .. .	2	....	1,795	....	29	....	12,847	....
Forestry	.. .. .	....	....	....	....	....	....	....	....
Commerce	.. .. .	....	....	....	....	30	1	6,479	300
Law	.. .. .	....	....	....	....	34	2	5,898	72
Applied Art and Architecture	.. .. .	....	....	....	....	....	....	....	....
	<b>Total</b>	<b>68</b>	<b>9</b>	<b>28,026</b>	<b>34,190</b>	<b>2,464</b>	<b>126</b>	<b>13,93,081</b>	<b>91,624</b>
<b>Colleges for Special Education.</b>									
Music	.. .. .	....	....	....	....	....	....	....	....
Dancing	.. .. .	....	....	....	....	....	....	....	....
Other Fine Arts	.. .. .	....	....	....	....	118	6	81,253	1,437
Oriental Studies	.. .. .	....	....	....	....	22	....	2,955	....
Physical Education	.. .. .	....	....	....	....	10	....	4,275	....
Social Education	.. .. .	....	....	....	....	....	....	....	....
	<b>Total</b>	....	....	....	....	<b>150</b>	<b>6</b>	<b>88,483</b>	<b>1,437</b>

**XI—Scholarships, Stipends, Free Studentships and other financial Concessions to Students at different stages of Education—contd.**

Type of Institution.  (1)	Free Studentships.				Other Financial Concessions.				No. of Scholars in Institutions where Education is Free.	
	No.		Yearly Amount Foregone.		No.		Yearly Amount Spent.		Boys. (34)	Girls. (35)
	Boys. (26)	Girls. (27)	Boys. (28)	Girls. (29)	Boys. (30)	Girls. (31)	Boys. (32)	Girls. (33)		
			Rs.	Rs.			Rs.	Rs.		
<b>Universities.</b>										
University Departments .. ..	138	37	13,527	4,398	2	..	160	..	..	..
Research Institutions .. ..	..	..	..	..	12	..	(k)11,349	..	93	4
<b>Colleges for General Education.</b>										
Degree Colleges—										
Arts { With only Degree Classes	..	..	..	..	..	..	..	..	..	..
Others .. ..	49	63	4,379	4,811	1	13	(l)60	(l)1,257	41	..
Science { With only Degree Classes	..	..	..	..	..	..	..	..	..	..
Others .. ..	9	..	1,392	..	..	..	..	..	..	..
Arts and Science. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..
Others .. ..	3,132	431	3,40,685	48,144	840	3	(m)45,471	(m)119	..	..
Intermediate Colleges—										
With only Intermediate Classes ..	412	58	40,700	5,830	113	..	(n)9,793	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..
Total ..	3,602	552	3,87,156	58,701	954	16	55,324	1,376	41	..

Colleges for Professional Education.											
Education	(a) Basic Training Colleges.	..	..	..	..	..	..	..	..	42	9
	(b) Non-Basic Training Colleges—										
	(i) Post Graduate Training Colleges.	..	2	..	312	..	..	..	..	179	104
	(ii) Under Graduate Training Colleges.	..	..	..	..	..	..	..	..	..	..
Engineering	..	286	..	53,870	..	18	..	(o)6,345	..	..	..
Technology	..	..	..	..	..	..	..	..	..	233	40
Medicine	..	48	14	9,598	3,025	53	12	(p)17,636	3,974	..	..
Veterinary	..	..	..	..	..	..	..	..	..	..	..
Agriculture	..	6	1	900	120	..	..	..	..	..	..
Forestry	..	..	..	..	..	..	..	..	..	..	..
Commerce	..	33	..	3,432	..	..	..	..	..	..	..
Law	..	..	..	..	..	..	..	..	..	..	..
Applied Art and Architecture	..	..	..	..	..	..	..	..	..	..	..
Total	..	373	17	67,800	3,457	71	12	23,981	3,974	454	153
Colleges for Special Education.											
Music	..	25	77	1,056	5,592	..	..	..	..	..	..
Dancing	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts	..	50	8	3,268	408	..	..	..	..	..	..
Oriental Studies	..	2	..	10	..	..	..	..	..	..	..
Physical Education	..	..	..	..	..	..	..	..	..	22	..
Social Education	..	..	..	..	..	..	..	..	..	..	..
Total	..	77	85	4,334	6,000	..	..	..	..	22	..

(k) Includes Rs. 9,904 from Other States.

(l) Includes Rs. 117 from State Government.

(m) Includes Rs. 408 from Central Government and Rs. 6,802 from State Government.

(n) Rs. 9,793 from State Government.

(o) Includes Rs. 1,305 from Central Government, Rs. 2,640 from State Government and Rs. 2,400 from Other States.

(p) Includes Rs. 1,406 from Central Government, Rs. 400 from State Government, Rs. 615 from Municipal Board and Rs. 18,470 from Other States.

XI—Scholarships, Stipends, Free Studentships and other financial Concessions to Students at different stages of Education—*contd.*

Type of Institution.  (1)	Scholarships and Stipends awarded by							
	Central Government.				State Government.			
	No.		Total Value per Annum.		No.		Total Value per Annum.	
	Boys. (2)	Girls. (3)	Boys. (4)	Girls. (5)	Boys. (6)	Girls. (7)	Boys. (8)	Girls. (9)
		Rs.	Rs.			Rs.	Rs.	
<b>Schools for General Education.</b>								
Higher Secondary .. ..	....	....	....	....	....	....	....	....
High .. ..	235	....	8,461	....	28,065	6,814	17,05,366	4,01,801
Senior Basic .. ..	....	....	....	....	....	....	....	....
Middle/Junior High .. ..	....	....	....	....	3,970	788	1,41,124	37,346
Junior Basic/Basic Primary .. ..	....	....	....	....	57	23	175	67
<b>Primary—</b>								
Single Teacher .. ..	....	....	....	....	....	....	....	....
Others .. ..	25	27	925	973	8,637	3,770	2,47,063	1,06,501
Nursery .. ..	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>260</b>	<b>27</b>	<b>9,386</b>	<b>973</b>	<b>40,729</b>	<b>11,395</b>	<b>20,93,723</b>	<b>5,45,215</b>
<b>Schools for Professional Education.</b>								
Training .. { (a) Basic .. ..	....	....	....	....	550	113	1,44,265	19,123
(b) Non-Basic .. ..	....	....	....	....	711	131	1,34,667	31,945
Engineering .. ..	285	....	46,410	....	(q) 618	28	(q) 2,57,693	5,868
<b>Technology—</b>								
Polytechnic .. ..	....	....	....	....	1,130	32	4,46,780	11,520
High .. ..	....	....	....	....	....	....	....	....
Others .. ..	2	....	408	....	32	....	5,708	....

Industry .. .. .	257	....	37,743	....	269	118	80,260	14,974
Medicine .. .. .	....	....	....	....	(r)91	4	(r)45,596	1,041
Agriculture .. .. .	....	....	....	....	(s)56	....	(s)13,811	....
Forestry .. .. .	....	....	....	....	....	....	....	....
Commerce .. .. .	80	....	16,510	....	178	1	33,246	120
Arts and Crafts .. .. .	....	....	....	....	....	....	....	....
Others .. .. .	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>624</b>	<b>....</b>	<b>1,01,167</b>	<b>....</b>	<b>3,633</b>	<b>427</b>	<b>11,12,026</b>	<b>84,591</b>
<b>Schools for Special Education.</b>								
Music .. .. .	....	....	....	....	1	....	120	....
Dancing .. .. .	....	....	....	....	....	....	....	....
Other Fine Arts .. .. .	....	....	....	....	30	4	10,445	1,200
Oriental Studies .. .. .	....	....	....	....	192	5	16,113	496
Physical Education .. .. .	....	....	....	....	....	....	....	....
Schools for Social Workers .. .. .	....	....	....	....	7	9	990	1,710
For the Handicapped—								
Mentally Handicapped .. .. .	....	....	....	....	....	....	....	....
Physically Handicapped .. .. .	....	....	....	....	(t)27	(t)10	(t)7,159	(t)2,670
For Adults .. .. .	....	....	....	....	....	....	....	....
Reformatory .. .. .	....	....	....	....	....	....	....	....
Others .. .. .	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>....</b>	<b>....</b>	<b>....</b>	<b>....</b>	<b>257</b>	<b>28</b>	<b>34,827</b>	<b>6,076</b>
<b>Grand Total ..</b>	<b>2,218</b>	<b>115</b>	<b>9 4,1,23</b>	<b>49,210</b>	<b>49,728</b>	<b>12,348</b>	<b>49,00,951</b>	<b>7,68,214</b>

(g) Includes 6 boys receiving Rs. 7,528 from Other States.

(r) Includes 2 boys receiving Rs. 660 from Other States.

(s) Includes 2 boys receiving Rs. 1,190 from Other States.

(t) Includes 5 boys and 1 girl receiving Rs. 1,620 and Rs. 324 respectively from Other States.

**XI—Scholarships, Stipends, Free Studentships and other financial Concessions to Students at different stages of Education—*contd.***

Type of Institution.  (1)	Scholarships and Stipends awarded by							
	Institution itself.				Local Boards.			
	No.		Total Value per Annum.		No.		Total Value per Annum.	
	Boys. (10)	Girls. (11)	Boys. (12)	Girls. (13)	Boys. (14)	Girls. (15)	Boys. (16)	Girls. (17)
			Rs.	Rs.			Rs.	Rs.
<b>Schools for General Education.</b>								
Higher Secondary .. ..	....	....	....	....	....	....	....	....
High .. ..	716	191	41,194	14,322	36	3	2,092	176
Senior Basic .. ..	....	....	....	....	....	....	....	....
Middle/Junior High .. ..	128	123	9,944	5,577	1	....	15	....
Junior Basic/Basic Primary .. ..	....	....	....	....	....	....	....	....
Primary—								
Single Teacher .. ..	....	....	....	....	....	....	....	....
Others .. ..	87	83	5,677	4,094	2	....	33	....
Nursery .. ..	....	....	....	....	....	....	....	....
<b>Total</b>	<b>931</b>	<b>397</b>	<b>56,815</b>	<b>23,993</b>	<b>39</b>	<b>3</b>	<b>2,140</b>	<b>176</b>
<b>Schools for Professional Education.</b>								
Training { (a) Basic .. ..	....	....	....	....	....	....	....	....
(b) Non-Basic .. ..	....	41	....	8,342	24	26	1,150	2,400
Engineering .. ..	7	....	740	....	8	....	1,448	....
Technology—								
Polytechnic .. ..	12	....	987	....	1	....	120	....
High .. ..	....	....	....	....	....	....	....	....
Others .. ..	38	....	15,589	....	....	....	....	....

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12	Industry .. .. .	7	420	87	13	1,055	718	
	Medicine .. .. .	9	838					
	Agriculture .. .. .							
	Forestry .. .. .							
	Commerce .. .. .	256	10,620	60				
	Arts and Crafts .. .. .							
	Others .. .. .							
	<b>Total</b> .. .. .	<b>822</b>	<b>49</b>	<b>28,774</b>	<b>8,822</b>	<b>70</b>	<b>39</b>	<b>3,778</b>
<b>Schools for Special Education.</b>								
Music .. .. .	1	800						
Dancing .. .. .								
Other Fine Arts .. .. .								
Oriental Studies .. .. .								
Physical Education .. .. .								
Schools for Social Workers .. .. .								
For the Handicapped—								
Mentally Handicapped .. .. .								
Physically Handicapped .. .. .	2	1	144	60	27	4,398		
For Adults .. .. .								
Reformatory .. .. .								
Others .. .. .								
<b>Total</b> .. .. .	<b>3</b>	<b>1</b>	<b>444</b>	<b>60</b>	<b>27</b>	<b>4,398</b>	<b>....</b>	
<b>Grand Total</b> .. .. .	<b>1,540</b>	<b>537</b>	<b>1,83,424</b>	<b>43,430</b>	<b>179</b>	<b>45</b>	<b>17,658</b>	<b>3,654</b>



**XI—Scholarships, Stipends, Free Studentships and other financial Concessions to Students at different stages of Education—contd.**

Type of Institution.  (1)	Scholarships and Stipends awarded by				Total of all Scholarships and Stipends.			
	Others.							
	No.		Total Value per Annum.		No.		Total Value per Annum.	
	Boys. (18)	Girls. (19)	Boys. (20)	Girls. (21)	Boys. (22)	Girls. (23)	Boys. (24)	Girls. (25)
<b>Schools for General Education.</b>								
Higher Secondary .. ..	....	....	....	....	....	....	....	....
High .. ..	338	101	85,860	20,578	29,800	7,109	17,02,472	4,86,872
Senior Basic .. ..	....	....	....	....	....	....	....	....
Middle/Junior High .. ..	150	151	17,235	9,104	4,249	1,062	1,68,818	52,087
Junior Basic/Basic Primary .. ..	....	....	....	....	57	28	175	67
Primary—								
Single Teacher .. ..	....	....	....	....	....	....	....	....
Others .. ..	44	43	5,847	0,140	8,705	3,923	2,59,545	1,17,708
Nursery .. ..	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>532</b>	<b>295</b>	<b>58,441</b>	<b>35,877</b>	<b>42,401</b>	<b>12,117</b>	<b>22,20,510</b>	<b>6,08,284</b>
<b>Schools for Professional Education.</b>								
Training { (a) Basic .. ..	....	....	....	....	550	118	1,44,265	19,123
{ (b) Non-Basic .. ..	....	10	....	2,005	735	217	1,85,817	44,692
Engineering .. ..	30	....	1,150	....	955	28	3,07,441	5,868
Technology—								
Polytechnic .. ..	37	....	730	....	1,180	32	4,48,628	11,520
High .. ..	....	....	....	....	....	....	....	....
Others .. ..	....	....	....	....	72	....	21,705	....

Industry .. .. .	2	....	....	(u) 547	(u) 125	69,778	16,112	
Medicine .. .. .	8	....	4,800	108	4	51,234	1,041	
Agriculture .. .. .	....	....	....	56	....	18,811	....	
Forestry .. .. .	....	....	....	....	....	....	....	
Commerce .. .. .	3	10	300	1,650	517	12	60,682	1,880
Arts and Crafts .. .. .	....	....	....	....	....	....	....	
Others .. .. .	....	....	....	....	....	....	....	
<b>Total .. .. .</b>	<b>89</b>	<b>29</b>	<b>7,706</b>	<b>3,655</b>	<b>4,720</b>	<b>581</b>	<b>12,53,446</b>	<b>1,00,186</b>
<b>Schools for Special Education.</b>								
Music .. .. .	2	....	525	4	....	945	....	
Dancing .. .. .	....	....	....	....	....	....	....	
Other Fine Arts .. .. .	....	....	....	30	4	10,445	1,200	
Oriental Studies .. .. .	23	....	2,259	215	5	18,872	496	
Physical Education .. .. .	....	....	....	....	....	....	....	
Schools for Social Workers .. .. .	....	12	....	3,600	7	21	990	5,810
For the Handicapped—								
Mentally Handicapped .. .. .	....	....	....	....	....	....	....	
Physically Handicapped .. .. .	5	3	1,380	1,140	61	14	13,081	3,870
For Adults .. .. .	....	....	....	....	....	....	....	
Reformatory .. .. .	....	....	....	....	....	....	....	
Others .. .. .	....	....	....	....	....	....	....	
<b>Total .. .. .</b>	<b>30</b>	<b>15</b>	<b>4,164</b>	<b>4,740</b>	<b>317</b>	<b>44</b>	<b>43,833</b>	<b>10,876</b>
<b>Grand Total .. .. .</b>	<b>945</b>	<b>412</b>	<b>1,22,190</b>	<b>85,080</b>	<b>54,592</b>	<b>13,444</b>	<b>62,18,346</b>	<b>9,49,566</b>

(u) Excludes 18 boys and 13 girls receiving stipends both from the State Government and Local Boards.

**XI—Scholarships, Stipends, Free Studentships and other financial Concessions to Students at different stages of Education—*concl'd.***

Type of Institution.  (1)	Free Studentships.				Other Financial Concessions.				No. of Scholars in Institutions where Education is Free.	
	No.		Yearly Amount Foregone.		No.		Yearly Amount Spent.		Boys. (34)	Girls. (35)
	Boys. (26)	Girls. (27)	Boys. (28)	Girls. (29)	Boys. (30)	Girls. (31)	Boys. (32)	Girls. (33)		
			Rs.	Rs.			Rs.	Rs.		
<b>Schools for General Education.</b>										
Higher Secondary .. ..	..	..	..	..	..	..	..	..	..	..
High .. .. ..	44,952	6,151	18,59,054	2,75,197	7,650	2,232	(v) 9,38,107	(v) 3,01,087	1,554	490
Senior Basic .. .. .	8	2	192	48	..	..	..	..	..	..
Middle/Junior High .. ..	11,374	3,576	2,72,703	55,730	2,187	497	(w) 2,10,932	(w) 86,700	881	1,718
Junior Basic/Basic Primary .. ..	..	..	..	..	..	..	..	..	21,898	9,724
Primary—										
Single Teacher .. ..	..	..	..	..	..	..	..	..	22,404	7,118
Others .. .. .	1,364	785	22,865	13,795	7,250	1,628	(x) 1,19,069	(x) 36,422	10,05,788	3,58,114
Nursery .. .. .	6	5	262	216	16	22	(y) 641	(y) 852	..	..
<b>Total .. .. .</b>	<b>57,704</b>	<b>10,469</b>	<b>21,54,576</b>	<b>3,44,956</b>	<b>17,112</b>	<b>4,379</b>	<b>12,64,709</b>	<b>4,25,151</b>	<b>10,52,505</b>	<b>3,77,159</b>
<b>Schools for Professional Education.</b>										
Training .. .	{ (a) Basic .. ..	..	..	..	..	..	..	..	530	107
	{ (b) Non-Basic .. ..	..	2	..	720	..	7	..	2,100	181
Engineering .. .. .	8	..	504	..	..	..	..	..	274	..
Technology—										
Polytechnic .. .. .	..	..	..	..	..	..	..	..	887	22
High .. .. .	..	..	..	..	..	..	..	..	..	..
Others .. .. .	2	..	240	..	..	..	..	..	138	..

Industry .. ..	7	327	143	5,919	..	7	..	84	1,259	795
Medicine .. ..	19	2	1,774	60	..	..	..	..	..	177
Agriculture .. ..	..	..	..	..	..	..	..	..	56	..
Forestry .. ..	..	..	..	..	..	..	..	..	..	..
Commerce .. ..	30	13	943	503	10	..	180	..	..	..
Arts and Crafts .. ..	..	..	..	..	..	..	..	..	91	68
Others .. ..	..	..	..	..	560	..	(z) 16,980	..	560	..
<b>Total ..</b>	<b>66</b>	<b>344</b>	<b>3,804</b>	<b>7,202</b>	<b>570</b>	<b>14</b>	<b>17,160</b>	<b>2,184</b>	<b>4,579</b>	<b>1,805</b>
<b>Schools for Special Education.</b>										
Music .. ..	25	78	1,092	4,506	..	..	..	..	16	8
Dancing .. ..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts .. ..	2	..	156	..	..	..	..	..	..	..
Oriental Studies .. ..	736	46	15,101	1,256	8	..	160	..	5,639	219
Physical Education .. ..	..	..	..	..	..	..	..	..	..	..
Schools for Social Workers .. ..	..	..	..	..	..	..	..	..	7	21
For the Handicapped—										
Mentally Handicapped .. ..	..	..	..	..	18	..	6,758	..	..	..
Physically Handicapped .. ..	15	7	345	256	52	14	4,554	774	26	4
For Adults .. ..	..	..	..	..	..	..	..	..	83,978	6,344
Reformatory .. ..	..	..	..	..	..	..	..	..	115	..
Others .. ..	..	..	..	..	..	..	..	..	2,949	1,589
<b>Total ..</b>	<b>778</b>	<b>131</b>	<b>16,694</b>	<b>6,017</b>	<b>78</b>	<b>14</b>	<b>11,472</b>	<b>774</b>	<b>92,730</b>	<b>8,180</b>
<b>Grand Total ..</b>	<b>62,738</b>	<b>11,635</b>	<b>26,47,691</b>	<b>4,30,851</b>	<b>18,799</b>	<b>4,435</b>	<b>13,84,155</b>	<b>4,33,459</b>	<b>11,50,424</b>	<b>3,86,801</b>

(v) Includes Rs. 10,92,123 from State Government.

(w) Rs. 2,97,722 from State Government.

(x) Rs. 1,56,391 from State Government.

(y) Rs. 1,493 from State Government.

(z) Rs. 16,980 from Central Government.

### XII-A—Education of Adults

Managing Body.	No. of Regular Schools for—			No. of Literacy Centres/Classes for—			No. of Scholars on Rolls in—				No. made Literate.			
							Regular Schools.		Literacy Centres/Classes.		During the Previous years.		During the Current year.	
	Men.	Women.	Both.	Men.	Women.	Both.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Government ..	..	..	..	1,001	114	..	..	..	48,988	4,608	58,685	4,175	18,500	1,597
District Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Municipal Board ..	..	..	..	8	..	..	..	..	298	..	412	..	139	..
Private—														
Aided ..	..	..	..	692	51	..	..	..	28,458	1,684	12,409	284	10,168	948
Unaided ..	..	..	..	258	5	..	..	..	6,819	102	2,540	29	946	47
<b>Total ..</b>	..	..	..	1,899	170	..	..	..	88,978	6,344	78,906	4,488	29,768	2,592

**XII-A—Education of Adults—concl'd.**

Managing Body.  (1)	Average Duration of Literacy Course (in months).  (16)	Number of teachers.								Total Expenditure from—				
		Specially Trained.				Others.				Government Funds.  (25)	District Board Funds.  (26)	Municipal Board Funds.  (27)	Other Sources.  (28)	Total.  (29)
		Honorary.		Paid.		Honorary.		Paid.						
		Men. (17)	Women. (18)	Men. (19)	Women. (20)	Men. (21)	Women. (22)	Men. (23)	Women. (24)					
Government ..	3	695	37	124	35	391	49	119	29	8,39,744	..	432	7,832	8,48,008
District Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Municipal Board ..	3	..	..	..	..	..	..	8	..	..	..	5,038	..	5,038
Private—														
Aided ..	3	85	2	24	..	544	38	350	84	4,73,065	2,911	10,499	36,598	5,23,068
Unaided ..	..	2	..	..	..	213	5	47	..	612	..	..	16,437	17,049
<b>Total ..</b>	<b>..</b>	<b>722</b>	<b>39</b>	<b>148</b>	<b>35</b>	<b>1,148</b>	<b>92</b>	<b>524</b>	<b>113</b>	<b>13,13,421</b>	<b>2,911</b>	<b>15,969</b>	<b>60,862</b>	<b>13,93,163</b>

**XII-B—Libraries and Reading Rooms for Adults**

Managing Body.  (1)	Number of Libraries.				Number of Reading Rooms.  (6)	Number of Books and Journals (Back Number) in the Library.				Number of Books and Journals added during the current year.			
	Stationary. (2)	Moving. (3)	Branches. (4)	Total (5)		Stationary. (7)	Moving. (8)	Branches. (9)	Total. (10)	Stationary. (11)	Moving. (12)	Branches. (13)	Total. (14)
Government .. ..	1	..	..	1	3	..	..	..	..	2,366	..	..	2,366
District Board .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Municipal Board .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Private—													
Aided .. ..	833	44	..	877	877	10,01,508	3,400	..	10,04,908	88,119	..	..	88,119
Unaided .. ..	116	1	..	117	117	61,942	1,218	..	63,160	4,656	..	..	4,656
Total .. ..	950	45	..	995	997	10,63,450	4,618	..	10,68,068	95,141	..	..	95,141

**XII-B—Libraries and Reading Rooms for Adults—concl'd.**

Managing Body.  (1)	Number of Books, Journals, etc., issued during the current year from the Library.				Number of Special Books and Pamphlets on Adult Education published during the current year by—			Average Daily Attendance in the Reading Rooms.			Total Expenditure on Libraries and Reading Rooms during the current year.  Rs.  (25)
	Stationary.  (15)	Moving.  (16)	Branches.  (17)	Total.  (18)	State Government.  (19)	Others in the State.  (20)	Total.  (21)	Men.  (22)	Women.  (23)	Total.  (24)	
Government .. ..	..	..	..	..	12	..	12	..	..	..	9,852
District Board .. ..	..	..	..	..	..	..	..	..	..	..	..
Municipal Board .. ..	..	..	..	..	..	..	..	..	..	..	..
Private—											
Aided .. .. .	15,37,852	1,995	..	15,39,847	..	1	1	12,989	971	18,960	4,91,154
Unaided .. ..	49,660	1,336	..	50,996	..	..	..	1,437	88	1,520	5,151
Total .. .. .	15,87,512	3,381	..	15,90,843	12	1	13	14,426	1,054	15,480	5,05,657



### XIII-A—Educational Institutions and Teachers for the Handicapped

Institutions for—  (1)	Recognised Institutions Managed by—								Unrecognised Institutions.  For Boys. (10)
	Government.		Local Boards.		Private Bodies.				
					Aided.		Unaided.		
	For Boys. (2)	For Girls. (3)	For Boys. (4)	For Girls. (5)	For Boys. (6)	For Girls. (7)	For Boys. (8)	For Girls. (9)	
Mentally Handicapped .. ..	..	..	..	..	1	..	..	..	..
Physically Handicapped—									
The Blind .. ..	..	..	..	..	8	..	..	..	..
The Deaf-Blind .. ..	..	..	..	..	..	..	..	..	..
The Deaf .. ..	..	..	..	..	..	..	..	..	..
The Deaf-Mute .. ..	..	..	..	..	4	..	..	..	..
The Handicapped in Speech .. ..	..	..	..	..	..	..	..	..	..
The Crippled .. ..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..
Total ..	..	..	..	..	7	..	..	..	..
<b>Grand Total ..</b>	..	..	..	..	8	..	..	..	..

**XIII-A—Educational Institutions and Teachers for the Handicapped—concl'd.**

Institutions for—  (1)	Unrecognised Institutions.  (11)	Total		Number of Teachers.					
		For Boys. (12)	For Girls. (13)	Specially Trained.		Others.		Total.	
				Men. (14)	Women. (15)	Men. (16)	Women. (17)	Men. (18)	Women. (19)
<b>Mentally Handicapped</b> .. ..	..	1	..	12	4	4	2	16	6
<b>Physically Handicapped—</b>									
<b>The Blind</b> .. ..	..	3	..	9	2	5	3	14	5
<b>The Deaf-Blind</b> .. ..	..	..	..	..	..	..	..	..	..
<b>The Deaf</b> .. ..	..	..	..	..	..	..	..	..	..
<b>The Deaf-Mute</b> .. ..	..	4	..	30	5	18	..	48	5
<b>The Handicapped in Speech</b> .. ..	..	..	..	..	..	..	..	..	..
<b>The Crippled</b> .. ..	..	..	..	..	..	..	..	..	..
<b>Others</b> .. ..	..	..	..	..	..	..	..	..	..
<b>Total</b> .. ..	..	7	..	39	7	23	3	62	10
<b>Grand Total</b> .. ..	..	8	..	51	11	27	5	78	16

**XIII-B—Enrolment in Educational Institutions and Scholarships, etc., for the Handicapped**

Institutions for—  (1)	Number of Scholars in Recognised Institutions managed by—												Number of Scholars in Unrecognised Institutions.		
	Government.			Local Boards.			Private Bodies.								
	Maximum capacity.	Number on rolls.		Maximum capacity.	Number on rolls.		Aided.			Unaided.			Maximum capacity.	Number on rolls.	
		Boys.	Girls.		Boys.	Girls.	Maximum capacity.	Boys.	Girls.	Maximum capacity.	Boys.	Girls.		Maximum capacity.	Boys.
(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	
Mentally Handicapped ..	..	..	..	..	..	..	40	22	..	..	..	..	..	..	..
Physically Handicapped—															
The Blind ..	..	..	..	..	..	..	265	110	45	..	..	..	..	..	..
The Deaf-Blind ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Deaf ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Deaf-Mute ..	..	..	..	..	..	..	387	221	98	..	..	..	..	..	..
The Handicapped in Speech	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Crippled ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	..	..	..	..	..	..	652	331	143	..	..	..	..	..	..
Grand Total ..	..	..	..	..	..	..	692	353	143	..	..	..	..	..	..

**XIII-B—Enrolment in Educational Institutions and Scholarships, etc., for the Handicapped—concl'd.**

Institutions for—  (1)	Total.			Number employed after completion of course.		Scholarships and Stipends awarded during the year by—								Free Studentships and other Financial Concessions awarded.			
						Government.				Others.				For boys.		For girls.	
	Maximum capacity.	Number on rolls.		Boys.	Girls.	For boys.		For girls.		For boys.		For girls.		For boys.		For girls.	
		Boys.	Girls.			Number.	Total value per annum.	Number.	Total value per annum.	Number.	Total value per annum.	Number.	Total value per annum.	Number.	Yearly amount foregone.	Number.	Yearly amount foregone.
(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	(29)	(30)	(31)	(32)	(33)	
Mentally Handicapped ..	40	22	..	9	..	..	Rs.	..	..	..	..	..	18	6,758	..	..	
Physically Handicapped—																	
The Blind ..	265	110	45	8	2	1	100	..	..	..	..	..	19	3,420	2	360	
The Deaf-Blind ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
The Deaf ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
The Deaf-Mute ..	387	221	98	5	..	(a) 26	(a)7,059	(a) 10	(a)2,670	34	5,922	4	1,200	48	1,479	19	669
The Handicapped in Speech.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
The Crippled ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Others ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
<b>Total ..</b>	<b>652</b>	<b>331</b>	<b>143</b>	<b>13</b>	<b>2</b>	<b>27</b>	<b>7,159</b>	<b>10</b>	<b>2,670</b>	<b>34</b>	<b>5,922</b>	<b>4</b>	<b>1,200</b>	<b>67</b>	<b>4,899</b>	<b>21</b>	<b>1,029</b>
<b>Grand Total..</b>	<b>692</b>	<b>353</b>	<b>143</b>	<b>22</b>	<b>2</b>	<b>27</b>	<b>7,159</b>	<b>10</b>	<b>2,670</b>	<b>34</b>	<b>5,922</b>	<b>4</b>	<b>1,200</b>	<b>85</b>	<b>11,657</b>	<b>21</b>	<b>1,029</b>

(a) Includes 5 boys and 1 girl receiving Rs. 1,620 and Rs. 324 respectively from other States.

### XIII-C—Expenditure on Educational Institutions for the Handicapped

Institutions for—	Government Institutions.						Other Institutions.						All Institutions.						
	Expenditure from—					Total.	Expenditure from—					Total.	Expenditure from—					Total.	
	Government funds.	Local Board funds.	Fees.	Endowments, etc.	Other sources.		Government funds.	Local Board funds.	Fees.	Endowments, etc.	Other sources.		Government funds.	Local Board funds.	Fees.	Endowments, etc.	Other sources.		
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
Mentally Handicapped.	..	..	..	..	..	..	7,112	..	3,300	600	7,376	18,388	7,112	..	3,300	600	7,376	18,388	
Physically Handicapped—																			
The Blind ..	..	..	..	..	..	..	50,885	7,050	21,855	47,622	9,223	1,36,635	50,885	7,050	21,855	47,622	9,223	1,36,635	
The Deaf-Blind ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Deaf ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Deaf-Mute ..	..	..	..	..	..	..	84,815	21,523	27,110	23,668	31,111	1,88,227	84,815	21,523	27,110	23,668	31,111	1,88,227	
The Handicapped in Speech.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Crippled ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	..	..	..	..	..	..	1,35,700	28,573	48,965	71,200	40,334	3,24,802	1,35,700	28,573	48,965	71,200	40,334	3,24,802	
Grand Total ..	..	..	..	..	..	..	1,42,812	28,573	52,265	71,890	47,710	3,43,250	1,42,812	28,573	52,265	71,890	47,710	3,43,250	

**XIV-A—Special Government staff for education of Scheduled Castes and other Backward Communities**

Designation of staff.	Number belonging to—				Minimum Academic Qualifications.	Scales of pay.	Duties.
	Scheduled Castes and other Backward Communities.		Others.				
	Men.	Women.	Men.	Women.			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Special Officer, Backward Class Education.	1	..	..	..	Graduate with teaching degree or diploma.	Rs. 200—5—250 <i>plus</i> a special pay of Rs. 30 per month.	Distribution of funds allotted for the advancement of education amongst scheduled castes and other backward communities.

**XIV-B—Enrolment, stipends and examination results for the education of the Scheduled Castes and other Backward Communities**

Type of Institution.	Number of Scholars.						Number of students in approved hostels.				Students getting stipends and other financial concessions.				Examination results.			
	In institutions for scheduled castes and backward communities only.		In other institutions.		Total.		Attached to institutions for scheduled castes and backward communities only.		Attached to other institutions.		Number.		Total value per per annum.		Number appeared.		Number passed.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
Arts and Science Colleges.	..	..	2,233	139	2,233	139	..	..	332	12	1,201	98	Rs. 3,67,743	Rs. 29,732	783	47	420	29
Schools for General Education—																		
Nursery .. .. .	..	..	19	14	19	14	..	..	..	..	..	..	..	..	4	8	8	2
Primary .. .. .	..	..	2,94,105	86,332	2,94,105	86,332	..	..	..	148	4,818	902	46,563	8,894	26,813	5,833	20,417	4,334
Junior Basic/Basic Primary .. .. .	..	..	4,899	1,304	4,899	1,304	..	..	..	..	57	23	175	67	856	85	304	69
Middle/Junior High .. .. .	..	..	22,160	2,611	22,160	2,611	..	..	463	93	2,349	348	93,276	13,977	9,597	575	7,208	431
Senior Basic .. .. .	..	..	8	..	8	..	..	..	..	..	..	..	..	..	..	..	..	..
High .. .. .	..	..	38,162	2,618	38,162	2,618	..	..	1,685	48	4,808	401	2,19,737	22,603	5,542	494	1,793	198
Higher/Secondary .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Institutions for Professional and Special Education—																		
Training .. .. .	..	..	215	86	215	86	..	..	196	23	187	34	48,058	4,638	199	22	166	18
Engineering .. .. .	..	..	112	..	112	..	..	..	40	..	53	..	26,696	..	29	..	20	..
Technology and Industry. .. .. .	..	..	585	140	585	140	..	..	295	13	373	9	77,293	1,032	225	26	182	24

13	Medicine and Veterinary.	..	..	259	54	259	54	..	..	49	4	141	10	98,071	3,512	145	17	67	10
	Agriculture	..	..	5	..	5	..	..	..	5	..	4	..	3,079	..	..	..	..	..
	Commerce	..	..	65	1	65	1	..	..	..	..	4	1	960	300	30	1	23	1
	Law	..	..	61	1	61	1	..	..	12	..	12	..	4,402	..	11	..	7	..
	Music and Dancing	..	..	89	63	39	63	..	..	..	..	..	..	..	..	8	25	3	23
	Arts and Crafts	..	..	91	63	91	63	..	..	..	..	..	1	..	300	19	..	15	..
	Oriental Studies	..	..	502	40	502	40	..	..	..	..	9	..	320	..	103	1	61	..
	Others	..	..	40,914	1,665	40,914	1,665	..	..	174	9	30	..	8,090	..	25,511	787	12,944	431
	Total	..	..	42,848	2,063	42,848	2,063	..	..	741	49	813	55	2,66,969	9,782	26,275	879	13,488	504
	Unrecognised	..	..	4,591	654	4,591	654	..	..	..	..	..	..	..	..	412	16	221	7
	Grand Total	..	..	4,09,020	95,825	4,09,020	95,825	..	..	3,221	345	13,631	1,917	9,94,463	85,055	69,782	7,932	43,854	5,624



**XV—Distribution of Scholars going abroad for further studies**

Name of the country.	Number of scholars who went abroad for advanced studies in—																
	Arts subjects.		Science subjects.		Education.		Engineering.		Architecture and Design.		Technology and Industry.		Medicine and Veterinary Science.		Agriculture and Forestry.		Law.
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
U. S. A. ..	9	6	18	..	2	1	6	..	..	..	3	..	2	..	2	..	..
Canada ..	..	..	..	..	..	..	1	..	..	..	..	..	..	..	..	..	..
Other North American Countries.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
South America ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
U. K. ..	9	2	3	..	2	..	35	..	..	..	10	..	24	2	1	..	11
Belgium ..	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Germany ..	1	..	..	..	..	..	4	..	..	..	2	..	2	..	..	..	..
Russia ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Italy ..	..	..	..	..	..	..	..	..	..	..	1	..	..	..	..	..	..
Sweden ..	..	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Africa ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
China ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Japan ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Iran ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Afghanistan ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Other Asian Countries ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total ..</b>	<b>19</b>	<b>9</b>	<b>22</b>	<b>..</b>	<b>4</b>	<b>1</b>	<b>46</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>16</b>	<b>..</b>	<b>28</b>	<b>2</b>	<b>3</b>	<b>..</b>	<b>11</b>

**XV—Distribution of Scholars going abroad for further studies—concl'd.**

Name of the country.  (1)	Number of scholars who went abroad for advanced studies in—																			
	Law.		Commerce.		Journalism.		Banking and Insurance.		Fine Art.		Nursing.		Library Science.		Other subjects.		Total.		No. of stipendary students included in.	
	Women. (19)	Men. (20)	Women. (21)	Men. (22)	Women. (23)	Men. (24)	Women. (25)	Men. (26)	Women. (27)	Men. (28)	Women. (29)	Men. (30)	Women. (31)	Men. (32)	Women. (33)	Men. (34)	Women. (35)	Col. (34.) (36)	Col. (35.) (37)	
U. S. A. ..	..	..	..	2	..	..	..	..	..	..	..	..	..	8	..	47	7	36	5	
Canada ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	..	1	..	
Other North American Countries ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
South America ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
U. K. ..	..	3	1	..	..	..	..	..	2	..	..	1	1	6	1	105	9	5	..	
Belgium ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	..	..	
Germany ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	9	..	5	..	
Russia ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Italy ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	..	..	..	
Sweden ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	..	1	..	
Africa ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
China ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Japan ..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	..	1	..	1	..	
Iran ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Afghanistan ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Other Asian Countries ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
<b>Total ..</b>	..	3	1	2	..	..	..	..	2	..	..	1	1	10	1	165	17	49	5	

**XVI—State Educational Service**

(1)	Total number of posts.			Number of posts filled up by—									Number of posts vacant or held in abeyance.			Remarks, if any.
				Direct recruitment.			Promoted officers.			Officiating arrangements.						
	Class I.	Class II and others.	Total.	Class I.	Class II and others.	Total.	Class I.	Class II and others.	Total.	Class I.	Class II and others.	Total.	Class I.	Class II and others.	Total.	
<b>Direction—</b>																
Men	4	5	9	..	1	1	2	1	3	..	2	2	4	..	1	1
Women	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
All persons	4	5	9	..	1	1	2	1	3	..	2	2	4	..	1	1
<b>Inspection—</b>																
Men	9	25	34	2	16	18	7	7	14	..	1	1	..	1	1	1
Women	1	10	11	1	6	7	..	2	2	..	2	2	..	..	..	..
All persons	10	35	45	3	22	25	7	9	16	..	3	3	..	1	1	1
<b>Teaching—</b>																
<b>Collegiate—</b>																
Men	68	164	232	40	74	114	26	60	86	1	23	24	1	7	8	8
Women	5	34	39	3	24	27	2	6	8	..	3	3	..	1	1	1
All persons	73	198	271	43	98	141	28	66	94	1	26	27	1	8	9	9
<b>School—</b>																
Men	3	86	89	..	4	4	2	24	26	1	6	7	..	2	2	2
Women	1	22	23	1	11	12	..	4	4	..	6	6	..	1	1	1
All persons	4	58	62	1	15	16	2	28	30	1	12	13	..	3	3	3
<b>Others—</b>																
Men	1	10	11	1	6	7	..	2	2	..	1	1	..	1	1	1
Women	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
All persons	1	10	11	1	6	7	..	2	2	..	1	1	..	1	1	1
<b>Total—</b>																
Men	85	240	325	48	101	149	87	94	181	4	33	37	1	12	13	13
Women	7	66	73	5	41	46	2	12	14	..	11	11	..	2	2	2
All persons	92	306	398	53	142	195	89	106	195	4	44	48	1	14	15	15

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**XVII—State Educational Directorate and Inspectorate (Men's Branch)**

Designation. 1	No. of posts. 2	Prescribed minimum educational qualifications. 3	Scale of pay. 4	Duties. 5
Director of Public Instruction, West Bengal.	1	No qualifications prescribed yet	Rs. 1,800—100—2,000	Government's main activities in the field of Education are three-fold, firstly, the ownership and maintenance of a large number of Educational Institutions including Colleges and Schools of all standards; secondly, the grant of funds to non-Government Educational Institutions and thirdly, the inspection of all Educational Institutions which are wholly or partly maintained by Government. The Director of Public Instruction is the executive officer in charge of all these activities and advises Government in all educational matters. Appointing authority of members of the Subordinate Educational Service. Personally visits all first-grade Government Colleges.
Assistant Director of Public Instruction, West Bengal.	2	Must be at least an M.A. or M.Sc. of an Indian University or must be an honours graduate of a British University. Promotion is made on merit and seniority.	350—30—680—40—1,200 (E. B. after 10th and 18th stages).	They are immediately under the Director of Public Instruction and help him in all his work. Deal with cases of appointments, transfers, leave, promotions and pensions of all officers including all clerical services other than those relating to schools. They are touring officers.

**XVII—State Educational Directorate and Inspectorate (Men's Branch)—contd.**

Designation. 1	No. of posts. 2	Prescribed minimum educational qualifications. 3	Scale of pay. 4	Duties. 5
Chief Inspector, Primary and Basic Education, West Bengal.	1	Must possess at least a first class degree in M.A. or M.Sc. with a sound experience in teaching or inspecting branch of service.	Rs. 350—30—680—40—1,200 (E. B. after 10th and 18th stages).	He is a touring officer and attached to Headquarters. He holds subordinate charge under the Director of Public Instruction in all matters relating to Primary and Basic Education in the State.
Chief Inspector, Secondary Education, West Bengal.	1	Ditto .. ..	Ditto .. ..	He is a touring officer and attached to Headquarters. He holds subordinate charge under the Director of Public Instruction in all matters relating to Secondary Education in the State.
Chief Inspector, Technical Education, West Bengal.	1	No qualifications prescribed yet	Ditto .. ..	He holds subordinate charge under the Director of Public Instruction in all matters relating to Technical Education.
Chief Inspector, Social (Adult) Education, West Bengal.	1	Ditto .. ..	Ditto .. ..	He holds subordinate charge under the Director of Public Instruction in all matters relating to Social (Adult) Education.
Chief Inspector, Social Welfare, West Bengal.	1	Ditto	Ditto .. ..	No duties prescribed yet. Assists the Director of Public Instruction in his work connected with State and private Social Welfare Homes.
Chief Inspector, Physical Education, West Bengal.	1	Ditto .. ..	Ditto .. ..	He holds subordinate charge under the Director of Public Instruction in matters relating to Physical Education for Men.

Inspector of Anglo-Indian Schools, West Bengal.	1	Must possess at least a first class degree in M.A. or M.Sc. with a sound experience in teaching or inspecting branch of service.	Ditto	..	..	Immediately subordinate to the Director of Public Instruction and responsible for all educational matters relating to Anglo-Indian Schools. He inspects all Anglo-Indian Schools. When he visits a school, he observes in particular the mode of teaching and general management and the state of the accounts.
Deputy Chief Inspector, Primary Education, West Bengal.	1	Ditto .. ..	Ditto	..	..	He is immediately under the Chief Inspector of Primary and (Basic) Education and helps him in all his work.
Deputy Chief Inspector, Basic Education, West Bengal.	1	Ditto .. ..	Ditto	..	..	Ditto.
Deputy Chief Inspector, Secondary Education, West Bengal.	1	Ditto .. ..	Ditto	..	..	He is immediately under the Chief Inspector of Secondary Education and helps him in all his work.
Assistant Inspector, Special Duties, West Bengal.	1	Direct recruit—must possess a Master's degree together with a degree in teaching of an Indian University or honours degree or corresponding qualification with a Diploma or degree in teaching of a European University. Promotion can be made from among suitable officers in subordinate service. All must produce evidence of capacity for touring work, of good social status, of an aptitude for influencing by inspection the work done in a school and of satisfactory organising ability.	250—20—650—25—750 (E. B. after 10th and 18th stages).	..	..	Attached to Headquarters and is placed on special duties connected with enquiries to be made from time to time.

**XVII—State Educational Directorate and Inspectorate (Men's Branch)—concl'd.**

Designation. 1	No. of posts. 2	Prescribed minimum educational qualifications. 3	Scale of pay. 4	Duties. 5
Secretary, Text Book Committee.	1	No qualifications prescribed yet	Rs. 250—20—650—25—750 (E. B. after 10th and 18th stages).	No duties prescribed yet. Supervises publication of books for primary schools. He is also working as Registrar of Publications.
*Adult Education Officer, West Bengal.	2	Ditto .. ..	Ditto .. ..	No duties prescribed yet.
District Inspector of Schools	19	Direct recruit—must possess a Master's degree together with a degree in teaching of an Indian University or honours degree or corresponding qualification with a diploma or degree in teaching of a European University. Promotion can be made from among suitable officers in subordinate service. All must produce evidence of capacity for touring work, of good social status, of an aptitude for influencing by inspection the work done in a school and of satisfactory organising ability.	Ditto .. ..	Chief Education Officer in the district in regard to education of boys up to High, Middle and Primary stages. Supervises the work of other inspecting officers subordinate to him. Inspects High (Excepting Government High), Middle and Teachers' Training Schools for boys in the district.
Inspector of Social Welfare, West Bengal.	1	No qualifications prescribed yet	Ditto .. ..	No duties prescribed yet. Assists the Chief Inspector, Social Welfare, in his work.
Assistant Inspector of Social Welfare, West Bengal.	1	Ditto .. ..	200—10—420—15—450 .. ..	Ditto.

Inspector of Tols, West Bengal	2	Ditto .. ..	Ditto .. ..	Immediately subordinate to the Secretary, Vangiya Sanskrita Siksha Parishad and is responsible for inspecting and reporting to the Parishad on the state of all tols in his area.
Personal Assistant to the Director of Public Instruction, West Bengal.	1	(a) University degree, (b) good social status and presence of mind, (c) ability to control an extensive office. Promotion is made on merit and seniority.	Ditto .. ..	Helps the Director of Public Instruction in his work. Supervises the work of the clerks including the Head Assistants in the office of the Director of Public Instruction, checks all cases before their submission to the Director of Public Instruction.
Special Officer, Backward Class Education.	1	Graduate with teaching degree or diploma.	200—5—250 .. ..	Distribution of funds allotted for the advancement of education amongst Scheduled Castes and other Backward Communities.
Assistant Inspector of Schools	47	(a) For promotion—Bachelor's degree of a recognised University with a degree or diploma in teaching (or its equivalent foreign qualification) and satisfactory record of teaching or inspecting experience.  (b) For direct recruitment—First or Second Class Master's Degree or First or High Second Class honours degree of a recognised University with a degree or diploma in teaching (or its equivalent foreign qualification) and satisfactory record of teaching or inspecting experience.	Ditto .. ..	Immediately under the District Inspector of Schools and is responsible for inspecting and reporting to the District Inspector of Schools on the state of all middle schools in his area. He is also required to supervise the work of some primary schools in his area.
Sub-Inspector of Schools ..	182	Bachelor's degree of a recognised University with a degree or diploma in teaching.	100—5—215—10—225 (E. B. after 12th stage),	Responsible for inspecting and reporting on the state of all primary schools in his area.

\*Two posts are lying vacant.



**XVII—State Educational Directorate and Inspectorate (Women's Branch)**

Designation.  1	No. of posts.  2	Prescribed minimum educational qualifications.  3	Scale of pay.  4	Duties.  5
Chief Inspector, Women's Education, West Bengal.	1	Must possess at least a first class degree in M.A. or M.Sc. with a sound teaching experience.	Rs. 350—30—680—40—1,200 (E. B. after 10th and 18th stages).	She is a touring officer and attached to Headquarters. She holds subordinate charge under the Director of Public Instruction in all matters relating to Women's Education in the State.
†Adult Education Officer, West Bengal	1	No qualifications prescribed yet	250—20—650—25—750 (E. B. after 10th and 18th stages).	No duties prescribed yet.
Inspector of Physical Education (Women), West Bengal.	1	(1) Diploma in Physical Education.  (2) Master of Science in Health, Physical Education and recreation of a foreign University.	Ditto .. ..	(1) To do part-time instructional work at the David Hare Training College.  (2) To supervise and guide physical training and welfare work in Government and Government aided institutions for women in the State.
District Inspectress of Schools	8	Direct recruit. Must possess a Master's Degree together with a degree in teaching of an Indian University or honours degree or corresponding qualification with a diploma or degree in teaching of a European University. Promotion can be made from among suitable officers in subordinate service. All must produce evidence of capacity for touring work, of good social status, of an aptitude for influencing by inspection the work done in a school and of satisfactory organising ability.	Ditto .. ..	Chief Education Officer in the district in regard to education for girls up to high, middle and primary stages. Supervises the work of other inspecting officers subordinate to her. Inspects high, middle and teachers' training Schools for girls in the district.

Assistant Inspectress of Schools

3

(a) For promotion—Bachelor's degree of a recognised University with a degree or diploma in teaching (or its equivalent foreign qualification) and satisfactory record of teaching or inspecting experience.

(b) For direct recruitment—First or Second Class Master's degree or First or High Second class honours degree of a recognised University with a degree or diploma in teaching (or its equivalent foreign qualification) and satisfactory record of teaching or inspecting experience.

200—5—250

.. Immediately under the District Inspectress of Schools and is responsible for inspecting and reporting to the District Inspectress of Schools on the state of all middle schools in her area. She is also required to supervise the work of some primary schools in her area.

†Not yet filled up.