# REPORT ON <br> PUBLIC INSTRUCTION 

IN THE<br>MADRAS STATE

FOR THE YEAR
1951-52

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As the quinquennium ended 31st March 1952 covers the year 1951-52, no separate review for the year 1951-52 has been made.
(Memorandum No. 113435 E-1/55-2, Education, dated 17th December 1955.)

## EDUCATION DEPARTMEN'.

R.C. No. 6-F/52.

## Office of the Dif

Instroction, Madras-6,
Dated 8th September 1953.

From
Sri S. GOVINDARAJULU NAIDU, b.A. b.L., Ll.b. (Cambridge), Bar.-at-Law., Director of Pdblic Instruction, Madras.

To
The SECRETARY to GOVERNMENT, Education Department, Fort St. George, Madras.

Sir,
[Report on Public Instruction-1951-52.]
I have the honour to submit herewith the report on Public Instruction in the State for the year 1951-52.

Yours faithfully,
S. GOVINDARAJULU, Director of Public Instruction.

Figures given in brackets in the report refer to the previous year.

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# REPORT ON PUBLIC INSTRUCTION IN THE MADRAS STATE FOR THE YEAR 1951-52 

## CHAPTER I.

## GENERAL SUMMARY.

Introduction-Institutions-Scholars-Expenditure.

## 1. Introduction.

The year 1951-52 was another year of great expansion. As many as eleven new colleges (for general education) were opened during the year. Special mention should also be made of the large number of secondary and social (adult) education schools opened during the year. Enrolment in elementary schools increased during the year by $1 \cdot 28$ lakhs which is another satisfactory feature.

## 2. Institutions.

The total number of public institutions increased to $43,715(41,855)$ as detailed below (Table I) : -


## 3. Scholars.

The strength of scholars under instruction in all types of institutions rose to $3,425,470(3,253,995)$ boys and $1,700,171(1,617,458)$ girls making a total of $5,125,641(4,871,453)$ as detailed below (Tables IV-A and IV-B) :-

| Universities |  | - | . | Males. $3,074$ | Females. 222 | Total. $3,296$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Colleges- |  |  |  |  |  |  |
| General Education for Men |  | $\ldots$ | . | 45,008 | 1,92: | 47,830 |
| General Education for Women | . | $\cdots$ | $\cdots$ |  | 3,074 | 3,074 |
| Professional Education for Mon |  | $\cdots$ | $\cdots$ | 7,683 | 721 | 8,404 |
| Professional Education for Women |  | . | . | 78 | 329 | 8,407 |
| Special Education for Men .. |  | . |  | 1,253 | 230 | 1,483 |
| Special Education for Women | $\cdots$ | . | $\cdots$ |  | 42 | 1,42 |

(a) Excluding the Board of Secondary Education.

| $\cdots$ |  |  |  | Males. | Fermales. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Schools- |  |  |  |  |  |  |
| General education for boys | - | - | . | 3,264,380 | 1,589,734 | 4,854,114 |
| General education for girls .. | $\cdots$ | $\cdots$ | $\cdots$ | 5,876 | 86,311 | 92,187 |
| Professional education for boys | . | . | - | 38,478 | 2,105 | 40,583 |
| Professional education for girls | . |  | $\cdots$ | 34 | 10,107 | 10,141 |
| Special education for boys | . | . | . | 58,547 | 3,788 | 62,335 |
| Special education for girls | . | . | $\cdots$ | 159 | 1,586 | 1,745 |
|  |  | Total | $\cdots$ | 3,425,470 | 1,700,171 | 5,125,64i |

The percentage of those under instruction on 31st March 1952 to the total estimated population was 8.9 (8.5) per cent, 11.9 ( 11.5 ) per cent in the case of males and $5 \cdot 9(5 \cdot 7)$ per cent in the case of females.

## 4. Expenditure.

The budget estimate of the department for the year was Rs. 1,139.42 (Rs. 995.08) lakhs and the actuals were Rs. $1,101 \cdot 10$ (Rs. 1,042.64) lakhs. The expenditure on Direction and Inspection was Rs. 46.5 lakhs which works sut to $2 \cdot 1$ per cent on the total expenditure on education. The total direct expenditure was Rs. 1,770.05 (Rs. 1,710.56) lakhs and the indirect expenditure Rs. $478 \cdot 21$ (Rs. $513 \cdot 80$ ) lakhs. The total expenditure on education was Rs. $2,248 \cdot 26(2,224 \cdot 36)$ lakhs. The proportion of expenditure from public and private funds to the total expenditure was $70 \cdot 3$ (71•1) per cent and 29.7 (28.9) per cent respectively (Tables V-A and V-B).

The total revenue of the State was Rs. $5,977 \cdot 07$ lakhs and the amount spent on education from State funds during the year, all the departments put together, was Rs. $1,276 \cdot 40$ lakhs. This works out to $21 \cdot 4$ per cent of the total revenue. The expenditure per head from all sources works out to Rs: 34.5 (Rs. 35.1 ) taking direct charges alone into account and Rs. 43.9 (R. 45.7 ) on the total expenditure. The per capita expenditure with reference to the total population works out to Rs. $3 \cdot 9(3 \cdot 9)$.

## CHAPTER II.

## EDUCATIONAL PERSONNEL AND ORGANIZATION.

Educational Services, General-Amendments to Service Rules-New Sanc-tions-Personnel-I. Director-II. Officers at Headquarters-III. Other Officers-Inspection-Miscellaneous Posts.

## 1. Educational Services-General.

The State Educational Service consisted of 235 (211) Gazetted Officers in the Men's Branch and 52 (43) officers in the Women's Branch as per details given in Table XVII. Posts carrying a salary, the minimum pay of which is Rs. 500, have been shown under Class I and the rest under Class II, as there is no classification in this State of posts styled as Class I and Class II. Among the' Professional Colleges, the Teachers' Training, the Engineering and the Law Colleges alone are under this department and the others under the respective departments. The qualifications prescribed for the various posts in the Directorate and in the Inspectorate are given in Table XVIII.

## 2. Amendments to Service Rules.

Consequent on the removal of sex restrictions in regard to appointments, and the decision of Government to reorganize and reclassify the various posts in the services, the necessity was felt to re-examine and re-issue the whole set of special rules relating to the Madras Educational Service and the Madras Educational Subordinate Service. Accordingly the matter was examined and draft rules have been submitted to Government for their orders.

## 3. New Sanctions.

The following posts were newly sanctioned during the year :-
(i) Presidency College, Madras $\quad$.

(ii) Government Arts College, Madras. ... | One Professor of Kannada |
| :---: |
| and one Professor of |
| Malayalam (a). |

(a) G.O. Ms. No. 925, Education, dated 12th April 1951.
(b) G.O. Ms. No. 924, Education, dated 12th April 1931.
(c) Govt. Memo. No. 2959-G/50-8, Education, dated 28th June 1951.
(d) G.O. Ms. No. 1877, Education, dated 9th July 1951.
(e) G.O. Ms. No. 957, Education, dated 16 th April 1951.
(f) G.O. Ms. No. 1063, Education, dated 20th April 1951.
(9) Govt. Memo. No. $16035-\mathrm{A} / 51-2$, Education, dated 1Ith May 1951.
(h) G.O. Ms. No. 1055, Education, dated 20th April 1951.
(i) G.O. Ms. No. 1028, Education, dated 18th April 1951.
(j) G.O. Ms. No. 872, Education, dated 10th April 1951.
(k) G.O. Ms. No. 968, Education, dated 16th April 1951.
(l) G.O. Ms. No. 1995, Education, dated 25 th July 1951.

## P.I.R.-lA

| (xiv) | Government Secondary and Training School, Nellore. | One Headmaster (a). |
| :---: | :---: | :---: |
| (xv) | Government Secondary and Training School, Chittoor. | Do. |
| (xvi) | Government Secondary and Training School, Tanjore. | Do. |
| (xvii) | Government Secondary and Training School, Tirunelveli. | Do. |
| (xviii) | Government Secondary and Training School, Kozbikode. | Do. |
| (xix) | Government Secondary and Training School, Malappuram. | Do. |
| (xx) | Government Secondary and Training School, Mettur Dam. | Do. |
| (xxi) | Government Brahadambal High School, Pudukkottai. | Do. |
| (xxii) | Government Secondary and Training School for Women, Erode. | One Superintendent ( $a$ ). |
| (xxiii) | Government Secondary and Training School for Women, Kozhikode. | Do. |
| (xxiv) | Government Secondary and Training School for Women, Anantapur. | Do. |
| (xxv) | Government High School for Girls, Bellary. | One Headmistress (a). |
| (xxvi) | Government High School for Girls, Madurai. | One Superintendent (a). |
| (xxvii) | Ranees Girls' High School, Pudukkottai. | One Headmistress (a). |
| (xxviii) | Government Vidyodaya Girls' School, Madras. | One Principal (b). <br> One Headmistress (b). |

## 4. Personnel.

## J. Director.

Sri D. Sadasiva Reddi continued to be the Director of Public Instruction, Commissioner for Government Examinations and Director of Public Libraries, Madras, during the year under report except for a brief period from 10th April to 20th June 1951 when he availed himself of leave. Sri V. R. Ranganatha Mudaliar, Deputy Commissioner for Government Examinations, Madras, was appointed to officiate in the vacancy.

## II. Officers at Hendquarters.

Sri V. K. Krishna Menon continued to hold the post of Deputy Director of Public Instruction (Personnel).

Sri N. D. Sundaravadivelu, officiating Deputy Director of Public Instruction (Finance), was deputed to attend the UNESCO Seminar on the
(a) G.O. Ms. No. 1311, Education, dated 11th May 1951.
(b) G.O. No. 862, Education, dated 9th April 1951.
(c) G.O. No. 1016, Education, dated 18th April 1951.
teaching of History in Schools held in August 1951 at Sevres near Paris and also the Conference of Young Workers held at Oxford. He was away on deputation abroad from 27th May to 9th November 1951 and the period of deputation was treated as duty by creating a supernumerary post of Deputy Director of Public Instruction. Sri G. Ranga Rao Naidu who was promoted as Deputy Director of Public Instruction officiated as Deputy Director of Public Instruction (Finance) from 2nd June to 25th July 1951. Sri C. Raghunathan succeeded Sri G. Ranga Rao Naidu as Deputy Director of Public Instruction (Finance) from 25th July 1951. Srimathi O. C. Srinivasan, Inspectress at the Central Office, was promoted as Deputy Director of Public Instruction (Finance) and she took charge from Sri C. Raghunathan on 8th February 1952 and is continuing in the post.

Sri A. Padmananabha Reddi, Deputy Director of Public Instruction (Elementary Education), was relieved from 9th July 1951 forenoon on the expiry of the period of his re-employment. Sri T. P. Santhanakrishna Naidu held the post from 10th to 16th July 1951 and proceeded on deputation abroad to attend the Conference on the World Assembly of Youth held at New York, U.S.A. (a). He visited important educational centres in the U.S.A. and Canada and also visited the United Kingdom for a short period on his way back to India. The period of his absence on deputation was also treated as duty by creating a supernumerary post of Depaty Director of Public Instruction (b). During the period of absence oí Sri T. P. Santhanakrishna Naidu on deputation Dr. M. D. Paul, Principal, Teachers' College, Saidapet, officiated as Deputy Director of Public Instruction (Elementary Education) from 17th July to 2nd October 1951. Sri T. P. Santhanakrishna Naidu resumed duty as Deputy Director of Public Instruction (Elementary Education) from 3rd October 1951 and was ihereafter succoeded in the post by Sri N. D. Sundaravadivelu on 10th November 1951, when the former was transferred to officiate as Principal, Teachers' Collgge, Saidapet.

A new temporary post of Deputy Director of Public Instruction (Basic Education) was created abolishing the temporary post of Basic Education Officer at healquarters (c). Dr. M. D. Paul is officiating in the post from 3rd October 1951.

Sri T. P. Santhanakrishna Naidu officiated as Duputy Commissioner for Government Examinations from 5th May to 9th July 1951 and was succeeded in the post by Sri P. N. Chamu Nair who is continuing in the post from 10th July 1951.

The post of Inspectress at the Central Office fell vacant from 8th February 1952 on the promotion of Srimathi O. C. Srinivasan as Deputy Director of Public Instruction (Finance) and was later redesignated as Assistant Director of Public Instruction.

The post of Special Officer for Citizenship Training and Scout Organization, Madras, ceased to exist from 20th October 1951 afternoon on the expiry of the contract appointment of Sri T. V. Neelakantan. A new temporary post of Special Officer for Audio-Visual Education in the scale Rs. 230-340
was sanctioned and Sri K. Raghava Reddi, Film Librarian, has been temporarily appointed to it from 3rd February 1952 (a).

Sri I. Balakrishna Menon, retired Assistant Secretary to Government, Education Department, was re-employed temporarily as Special Officer from 5th December 1951 to 31st March 1952 to submit a report on the factual assessment of the work done in the department in regard to Basic Education (b).

Sri H. O. N. Joseph, temporary Technical Education Officer, availed himself of leave from 25th April to 9th May 1951.

Sri M. R. Perumal Mudaliar joined duty as Adult Education Officer (Tamil Nad and West Coast) at Madras on 30th June 1951. The headquarters of the Adult Education Officer (Andhra Desa) was shifted back from Madras to Kakinada from 28th June 1951 and Sri P. Satyanarayana continued to hold the post.

## III. Other Officers.

## 1. Chief Professors.

The following were appointed as Chief Professors (c) in the Presidency College in the subjects indicated:-
(1) Dr. M. Bhaktavatsal Patnaik-Mathematics.
(2) Dr. T. R. Rangachari-Chemistry.
(3) Dr. R. N. Poduval-Economics.
(4) Dr. S. Gopalakrishnamurthy-Physics.
(5) Sri T. Balakrishna Nair-History.
2. Direct recruits.

The following officers were appointed to the Madras Educational Service by direct recruitment :-
(1) Sri O. R. Suryanarayanan, Lecturer in Chemistry, Government College, Kumbakonam.
(2) Sri R. C. Advani who was officiating as Professor of Electrical Engineering under contract was absorbed regularly as Professor of Electrical Engineering from l4th June 1951 on a starting pay of Rs. 675 per mensem.
(3) Dr. M. Rajesekhara Sarma, overseas-trained private candidate, as Instructor in Electrical Engineering at the Government College of Technology, Coimbatore.

## 3. Foreign Service or on other duty.

Sri G. S. Ramaswami, Instructor in Civil Engineering, continued to be on foreign service as Professor of Civil Engineering, Annamalai University. Sri T. N. Seshadri and Sri C. T. Philip continued to be on other duty, the former under the Public Works Department and the latter under the All-India Radio under the Government of India. Major V. A. Ponniah, Lecturer in Physics, proceeded on other duty under the Defence Department of the Government
of India and Capt. A. C. Madhavan Nambiar, permanent Lecturer in History, proceeded on other duty under the Indian Police Service. Mr. R. H. P. Holman on reversion from foreign service under the Coorg Administration was posted as Officiating Principal, Government Arts College, Anantapur.
4. Study overseas.

The following officers of the department were sent abroad under study leave terms to undergo higher studies during the year:-
(1) Kumari A. R. Irawathi, Lecturer in For Geography. Geography.
(2) Sri K. Umamaheswara Rao, Assistant For Education. Lecturer in Mathematics.
(3) Sri A. Parthasarathy, Assistant Professor of For Geology. Geology.
(4) Sri B. A. Nandagopal, Assistant Lecturer in For teaching of the Logic. Blind.
(5) Sri K. Kunhamamman Rajah, School For teaching of the Assistant. Defective and handicapped children.
The following officers who were on study leave abroad returned and rejoined duty :-
(1) Dr. S. Gopalakrishnamurti, Professor of Physics.
(2) Sri S. Velayudham, Lecturer in Economics.
(3) Sri P. Bhyravamurti, Instructor in Civil Engineering.

Sri T. K. Lakshmanan continued to stay on in the U.S.A. as he had not completed his studies.
5. Retirements.

The following officers retired from service during the year:-
(1) Lieut.-Col. M. Abdul Hamid, Permanent Divisional Inspector of Schools (on leave), on 20th November 1951.
(2) Sri V. R. Ranganathan, Principal, Teachers' College, Saidapet, on 10th November 1951 on the expiry of re-employment.
(3) Sri A. Padmanabha Reddi, Deputy Director of Public Instruction, on 94 July 1951 on the expiry of re-employment.
(4) Janab M. Rahmatullah Khan, District Educational Officer, Srikakulam on 25th December 1951 a.n.
(5) Sri D. Ramayya, Divisional Inspector of Schools, Godavari Division, on 14th July 1951 a.n. on the expiry of re-employment.
(6) Janab Shaik Md. Ismail, Divisional Inspector of Schools, Anantapur Division, on 2nd February 1952 a.n. on the expiry of re-employment.
(7) Sri S. Narasimha Ayyangar, Principal, Government Arts College, Cuddapah, on lst April 1952 on the expiry of re-employment.
(S) Sxi P. Ramananda Rao, Principal, Government Training College, Mangalore, on I:t April 1952 on the expiry of re employment.
(9) Sri V. Tiruvenkatacharya, Lecturer in Mathematics, Government Arts College, Anantapur, on lst April 1952 on the expiry of re-employment.
(10) Sri T. N. Bhima Rao, Lecturer in Mathematics, Government College, Kumbakonam, on 15th March 1952.
(11) Sri K. Venkatarama Sarma, Principal, Rajah's College, Pudukottai, on 31st March 1952 on the expiry of re-employment.
(12) Sri K. S. U. Nair, Principal, Government Victoria College, Palghat, on 27th July 1951 on the expiry of re-employment.
(13) Sri A. Ramanatha Pillai, Principal, Government Arts College, Coimbatore, on 21st June 1951 on the expiry of re-employment.
(14) Sri S. Ramachandra Iyer, Principal, Government Arts College, Anantapur, on 2nd April 1951 on the expiry of re-employment.
(15) Sri K. Parameswaramayya, temporary Lecturer in Kannada on 28th October 1951.
(16) Sri T. N. Krishnamurthi, Headmaster, Model High School, Teachers' College, Saidapet, on 15th August 1951.
(17) Miss M. Dweltz, Inspectress of Girls' Schools, IV Circle, on 30th April 1951.
(18) Mrs. A. Suares, Inspectress of Anglo-Indian Schools, on 31st March 1952.

## 6. Re-employment.

The following officers were granted re-employment after retirement in the posts noted against each, during the year under report :-
(1) Sri V. H. Sadarangani, Principal, College of Engineering, Kakinada, from 19th November 1951 till 2nd June 1952.
(2) Sri S. Narasimha Ayyangar from 21st March 1952 till 1st April 1952.
(3) Sri K. Venkatarama Sarma, Principal, Rajah's College, Pudukkottai, from 11th October 1951 to 3lst March 1952.
(4) Sri P. Ramananda Rao, Principal, Government Training College, Mangalore, from 31st December 1951 till lst April 1952.
(5) Sri V. Tiruvenkatacharya, Lecturer in Mathematics, Government Arts College, Anantapur, from 4th September 1951 till lst April 1952.
(6) Sri K. Swaminathan, Principal, Government Arts College, Madras, from 3rd December 1951 to 2nd April 1953.

The Government sanctioned the continuance of the re-employment of Sri K. V. Venkatasubramania Iyer, retired Professor, Law College, Madras, as a special temporary Lecturer in the same College until a regular appointment by direct recruitment is made to the post of Vics-Principal of the College. Sri S. V. Venugopalachary, Part-time Lecturer, Law College, Madras, was reappointed from 17th September 1951 till the date of closing of the Law College for the summer vacation of 1954.

## 7. Contract appointments.

The following officers continued to hold their appointments in the Madras Educational Service on a contract basis:-
(1) Dr. K. Sukumaran, Professor of Electrical Engineering.
(2) Dr, B. Kuppusawmi Naidu, Professor of Psychology.
(3) Dr. S. Cooppan, Lecturer in Education.
(4) Sri S. A. W. Bhukhari, Professor of Islamic History and Culture.

## 8. Death.

Sri K. Virabhadra Rao, Lecturer in Education, Government Training College, Pajahmundry, died on 27th October 1951.

## 5. Ivspection.

1. Divisional Inspectors of Schools.

Sri K. P. G. Menon continued to be in charge of the Coimbatore Division. Sri D. Ramayya was relieved on 14th July 1951 on the expiry of his second term of re-employment and Sri G. Ranga Rao Naidu as sumed charge of the Godavari Divi-ion from 28th July 1951, a.n. Janab S. M. Ismail handed over cha'ge on 2nd February 1952 on the expiry of his re-employment and Janab S. Muhammad Usman assumed charge of the Anantapur Division from 25th February 1952. At Madurai, Sri P. N. Chamu Nair proceeded on leave from 28th April 1951 and Janab S. Muhammad Usman, officiated in the post from 28th April 1951 to 16th February 1952 when he was transferred to the Anantapur Division and Sri C. Raghunathan succoeded him.

## 2. District Educational Officers and Inspectresses of Girls' Schools.

A new post of District Educational Officer was sanctioned for the Distriet of Nilgiris. There is now a District Educational Officer for each Revenue District. The Revenue Districts of Krishna, Guntur, Tanjore and Tirunelveli had two District Educational Officers and Malabar three. Besides the District Educational Officer, Tiruchirappalli, there was a Special Officer for Pudukkottai. The number of Inspectress of Girls' Schools continued to be six.

## 3. Subordinate Inspecting Officers.

The following statement shows the strength of the subordinate inspecting staff :-

1. Senior Deputy Inspectors of Schools .. .. .. 352 (346)
2. Junior Deputy Inspectors of Schools .. .. .. 242 (235)
3. Regional Physical Inspectors .. .. .. .. 6 (6)

## 6. Miscellaneous.

A Departmental Audit Service under the Director's control for the audit of the accounts of the Secondary and Special Schools, boarding-homes and orphanages under private managements was sanctioned during the year (a) as an experimental measure to be worked out in the first instance in the Madurai division. The scheme was given effect to from May 1951.

## CHAPTER III.

## PRIMARY EDUCATION.

General-School-less centres--Schools-School buildings-Scholars-Wastage -Size of classes and Medium of instruction-Examination resultsScholarships and free places-Compulsory elementary education-Teachers-Expenditure.

1. General.

The following types of schools exist for primary education in the State :-
(1) Lower Elementary Schools-Standards I to V.
(2) Higher Elementary Schools-Standards I to VIII.
(3) Junior Basic Schools-Grades I to V.
(4) Senior Basic Schools-Grades I to VIII.
(5) Primary Departments of Secondary Schools-Classes I to V.
(6) Primary Schools for Anglo-Indians-Standards I to VI.

This chapter deals mainly with elementary schools. Details relating to basic schools are given in Chapter IV and those relating to Anglo-Indian schools are given in Chapter XI. The classification of schools into boys' and girls' schools has been abolished in so far as elementary education is concerned and all elementary schools are treated as mixed schools, open to boys and girls alike. No school is permanently recognized or allowed to continue on the recognized list unless it is a complete school with Standards I to V, exceptions being made in cases where a school is specifically permitted to be feeder with Standards I and II or I to III to an adjoining main school. Incomplete schools newly opened, are required to open the next higher standards annually, until they have the complete structure of five standards. No school that does not have a minimum average attendance of 20 is continued on the recognized list.

## 2. School-Less Centres.

It is the policy of Government to open schools in all villages with a population of 500 and above. 261 villages with a population of 2,000 and above, 1,350 villages with a population of 1,000 to 2,000 and 3,024 villages with a population of between 500 to 1,000 were without an elementary school on 31st March 1952 (Subsidiary Table 14). With a view to encourage local bodies to open new schools in school-less centres, they have been permitted to open schools in places which have no schools within a radius of one mile and which have a population of not less than 500 even without the previous permission of the District Educational Officer, it being deemed sufficient in such cases if the District Educational Officer is informed of the opening of the school as soon as possible.
3. Schools.

There were in the State $39,264(38,443)$ institutions for primary education as indicated below:-

| Type of institutions. <br> Higher elementary schools | $\cdots$ | -• | $\cdot$ | -• |  | * | $\begin{gathered} 1950-51, \\ 2,699 \end{gathered}$ | $\begin{array}{r} 1951-52 . \\ 2,757 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lower elomentary schools- |  |  |  |  |  |  |  |  |
| Single teacher |  | . | . | $\cdots$ |  | - | 4,053 | 4,018 |
| Other than single teacher |  | . | . | . |  | . | 31,378 | 31,912 |
|  |  |  |  |  | Total | . | 38,030 | 38,687 |
| Anglo.Indian primary achools | $\cdots$ | . | . | . | . | . | 11 | 11 |
| Basic schools | . | . | - | . | . |  | 402 | 564 |
| Other Primary Schools .. | - | - | - | - | . |  | .- | 2 |
|  |  |  |  |  | dotal | . | 38,443 | 39,264 |

The distribution of elementary schools districtwise is given in Subsidiary Table No. 15. Besides 118 (103) schools converted into basic schools, $509(1,732)$ schools were closed during the year and $1,284(2,064)$ new schools were opened (Subsidiary Table No. 16). Of the 19,323 elementary schools under aided management, 7,752 schools were managed by teacher-managers, such schools being found in large numbers in the districts of Srikakulam, Godavari West, Guntur North, Guntur South, Nellore and Malabar North (Subsidiary Table No. 17). The number of single-teacher schools was $4,018(4,053)$ a decrease of 35 (169), $2,838(2,814)$, or $70 \cdot 6$ (69) per cent of the schools were under the District Boards including 274 (302) under panchayat management (Table III).

## 4. School Buildings.

Out of a total of 38,687 ( 38,030 ) elementary schools, $19,534(18,774)$ were accommodated in their own buildings and the rest were in rented or rent-free buildings. Twenty building schemes relating to elementary schools under local bodies materialised during the year under report and a ssubsidy of Rs. $60,100(1,01,200)$ was paid for these schemes from State funds. The number of school buildings newly constructed during the year was 333 (181) (Subsidiary Table No. 18). $4,664(6,503)$ schools had no gardens while 36,709 $(35,519)$ schools had either no playgrounds or their area was less than an acre in extent (Subsidiary Table No 3). A provision of Rs. 25,000 is made in the Budget every year towards the proposals for playground schemes relating to elementary schools under local bodies. A greater portion of this allotment is allowed to lapse as the local bodies do not, avail themselves of this concession.

## 5. Scholars.

The total number of pupils under instruction in all Primary Schools including Basic schools (other than those reading in preprimary sections increased as shown below :-

|  | . | - | $\cdots$ | - | $\cdots$ | - | . | $\begin{gathered} 1950-51 . \\ 2,597,178 \end{gathered}$ | $\begin{gathered} 1951-52 . \\ 2,681,746 \end{gathered}$ | Difference. 84,568 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Boys } \\ & \text { Girls } \end{aligned}$ | . | . | - | $\cdots$ | . | $\cdots$ | . | 1,472,704 | 1,538,255 | 65,551 |
|  |  |  |  |  |  | Total | . | 4,069,882 | 4,220,001 | 150,119 |



Emrolment of boys has fallen in Krishna East, Bellary, Chingleput, Tirunelveli East and Tirunelveli West districts and of girls in the districts of Bellary and Tirunelveli East (Subsidiary Table No. 15). Taking the estimated population of the age-group 6-12 and the number of pupils reading in the primary classes (of all types of institutions) it is seen that enrolment was less than 50 per cent in the case of boys in the districts of Visakhapatnam, Bellary, Anantapur, Chittoor, Chingleput, Salem, Tiruchirappalli and Coimbatore (Subsidiary Table No. 19) and less than 25 per cent in the case of girls in the districts of Visakhapatnam, Bellary, Anantapur, Chitttoor, South Arcot, Salem, Tiruchirappalli and Coimbatore (Subsidiary Table No. 20).

The following statement gives the distribution of pupils in elementary schools standardwise (Chart facing):-


An appreciable increase in the strength in all standards is noticed.

## b. Wastage.

The percentage of pupils in Standards IV and $V$ to the strength in Standard I was as shown below : -

| Standard. |  | 1950-51. |  |  |  | 1951-52. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys, | Percon. tage. | Girls. | Percentage. | Boys. | Percentage. | Girls. | Percentage. |
| 1V | . | 368,130 | $49 \cdot 4$ | 180,314 | $35^{\circ} 5$ | 374,061 | $48 \cdot 8$ | 189,715 | $36 \cdot 5$ |
| V | - | 319,927 | 42.9 | 141,759 | 27.9 | 321,896 | $42 \cdot 0$ | 145,976 | $28 \cdot 1$ |

The disparity in strength as between Standard VI and Standards VII and VIII is also in a measure due to the migration of pupils to secondary schools.

The average duration of school-life in the lower elementary stage may be estimated at $3.2(3 \cdot 2)$ years for boys and $2.8(2 \cdot 7)$ years for girls.

## 7. Size of Classes and Medidm of Instruction.

While the maximum is 35 pupils in average attendance in one and the same class, 20 pupils in average attendance has been prescribed as the minimum. Bifurcation is permissible when the average attendance in a class exceeds 35. Instruction in all the classes of an elementary school is ordinarily in the regional language. Pupils whose mother tongue is different from the regional language may be given instruction through the medium of the mother-tongue
or any language other than the regional language, provided there is a miniuium strength of 10 pupils in a standard or 30 pupils for the whole school. Details regarding the number of scholars according to the medium of the languages studied is given in the Subsidiary Table No. 9.

## 8. Examination Results.

Out of $39,561(37,563)$ boys and $14,203(13,449)$ girls who appeared for the VIII Standard E.S.L.C. Examination, 15,392 ( 14,163 ) boys and 4,884 $(4,888)$ girls came out successful (Table VIII). This works out to 38.7 (37.7) per cent for boys and $34 \cdot 4$ (36.4) per cent for girls. 20,166 (13,980) candidates brought up English along with the other three compulsory subjects. The percentage of pupils who attained permanent literacy during the year out of those enrolled in Standard I in 1947-48 is as indicated below :-

|  |  |  |  | Boss. | Girls. | Total. |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: |
| Admitted in 1947-48 in Standard I | $\ldots$ | $\ldots$ | .. | 691,297 | 526,156 | $1,217,453$ |
| Completed Standard V in 1951-52 | .. | .. | . | 321,896 | 145,976 | 467,872 |

This works out to 46.6 (48.2) per cent for boys and 27.7 (25.4) per cent for girls and $38.4(37 \cdot 8)$ on the whole.

## 9. Scholarships and Firee Places.

Instruction is generally free in elementary schools under public management but it is open to private managements to levy such rates of fees as they deem fit in the schools under them. Girls who are certified too poor to pay fees are admitted free in all schools, managements being compensated by Government. Harijan pupils in elementary schools under private management are given full fee concessions for a period of ten years from 1949-50 irrespective of the income limit of the parents of the pupils, the management being compensated by Government for the loss of fee income foregone (a). In addition, the Education Department awards 64 (64) scholarships tenable for 10 months in a year, of a monthly value of Rs. 2 in Standard VI, Rs. $2 \frac{1}{2}$ in Standard VII and Rs. 3 in Standard VIII. The Harijan Welfare Department awards scholarships as indicated below :-


## 10. Progress of Compulsory Elementary Education.

Compulsory education in this State is in force in the primary stage only in certain select areas. The schoolage for which the scheme is applicable comprises the age group 6-12 for both boys and girls except that in respect of any area under the jurisdiction of the District Board where compulsory education is introduced on or after 1st August 1945 the upper age limit for six years from that date is 14 for the boy and 12 for the girl. Prior to 1930 the scheme was largely confined to certain municipalities and in some of them it was applicable-to boys only while in others it was made
applicable to both boys and girls. Under the post-war development plon, compulsion was introduced in a large number of rural areas and it was made applicable to both boys and girls. Further extension of compulsion was discontinued from 1948-49. The scheme is in force in 31 municipalities, 209 other 'urban' areas and 1,636 'rural' areas-vide details given in Annexure III.

The progress of compulsory elementary education in the areas in which the scheme has been introduced may be judged from the data given below :-


Notices to the defaulting parents were issued in over 157 (176) thousand cases. The fines realized amounted to Rs. 13,356 (Rs. 4,563) (Table IX).

As many as 60 (60) attendance officers were employed during the year in the compulsory areas in the districts of Srikakulam, Visakhapatnam, East Godavari, West Godavari, Anantapur, Bellary, Chingleput, South Arcot and North Arcot and they were in charge of compulsion in 528 (528) centres.

## 11. Teachers.

The number of teachers employed in elementary schools was as shown below:-

|  |  |  |  |  |  | 1950-51. | 1951-52. | Iucreasc. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Trained teachers- |  |  |  |  |  |  |  |  |
| Men | . . | . | . | . | . | 95,663 | 98,547 | 2,884 |
| Women | - | . . | . . | . | . | 30,671 | 33,297 | 2,626 |
|  |  |  |  | Total | . | 126,334 | 131,844 | 5,510 |
| 'Total number of teachers- |  |  |  |  |  |  |  |  |
| Men | . | - | . |  | - | 105,358 | 106,857 | 1,499 |
| Women | . | $\cdots$ | . | $\cdots$ | - | 31,989 | 34,554 | 2,565 |
|  |  |  |  | Total | -• | 137,347 | 141,411 | 4,064 |

The proportion of trained teachers to the total number works out to 93.2 (92) per cent. The Districtwise distribution of teachers is given in Subsidiary Table No. 22 and the number of teachers by grades and languages in Subsidiary Table No. 21. The qualifications of teachers and the scales of pay in force under the various managements are given in Annexure I. Government have permitted during the year the re-employment up to the age of 60 of the superannuated teachers retiring from the local bodies for a period of three years, empowering also the Presidents of District Boards and Commissioners of Municipal Councils to re-employ such teachers for a period of one year at a time without obtaining the approval of the District Educational Officer provided only that there are no qualified hands available for appointment (a). The superannuated teachers during the period of their re-employment are entitled to the minimum of the scale of pay applicable to the post. Instructions were also issued during the jear making it obligatory on the part of the managers of aided elementary schools to reinstate a discharged teacher if the District Educational Officer held on the appeal of the teacher, that such a discharge was irregular notwithstanding the second appeal which the management had made or has proposed to make to the Divisional Inspector.

## 12. Expenditure.

The total expenditure on primary (other than basic) education from all sources was Rs. $9,51,85,325$ (Rs. $9,75,61,363$ ). $71 \cdot 4$ ( $67 \cdot 8$ ) per cent of the expenditure was met from Government funds and $25 \cdot 2(25 \cdot 6)$ per cent from Local Body funds making a total of 96.6 (93.4) per cent as from public funds (Subsidiary Table No. 12). The cost per student was Rs. 22.8 (24.2) on the average.

## CHAPTER IV.

## BASIC EDUCATION.

## Schools-Scholars-Regulations-Integration with Secondary EducationCraft Stores-Committees and Conferences-Training Schools-Pre-Basic Schools-Re-training of teachers.

1. Schools.

There were in the State 564 (402) Basic Schools. The number of schools managementwise and their distribution districtwise is given in Subsidiary Table No. 24. Of them 22 (22) were single -teacher schools. Thirty-four schools were Senior Basic Schools but most of them were still in the process of development into complete Senior Basic Schools. A number of these schools were by conversion from elementary to basic schools, the lower standards being taken up first and additional standards converted every succeeding year. Twenty-one schools had a garden space of 1 acre and above and 67 schools had a garden space from 10 cents to 1 acre. The rest had eithor no garden at all or had very little space to do gardening. Further details regarding the nature of accommodation provided for these schools are given in Subsidiary Table No. 3. Spinning continued to be the main craft in basic schools.

In order to develop the model schools into full-fledged VIII grade basic schools, 69 posts of secondary grade (Senior basic grade) teachers were sanctioned by Government during the year for the 12 Government Basic Training Schools at Gopannapalam (West Godavari district), Pentapadu (West Godavari district), Mynampadu (Guntur South), Pallepadu (Nellore district), Tirur (Chingleput district), Vedaranyam (Tanjore East district), Kurivikulam (Ramanathapuram district), Jogilpatti (Ramanathapuram district), Arcot (North Arcot district), Gangavalli (Salem district), Avinashi (Coimbatore district) and Maipadu (South Kanara district).

## 2. Scholars.

The number of scholars reading in all basic schools (excluding the strength in Pre-Basic classes) was $39,344(26,822)$ boys and $23,215(14,507)$ girls and their strength gradewise was as follows:-

3. Regulations.

The classes in basic schools are designated as grades and the per capita monthly net earnings expected through craft work in basic schools has been fixed ( $a$ ) as detailed below :-


Powers to permit the opening of Basic schools and the conversion of elementary schools into Basic schools which were hitherto exercised by the Divisional Inspectors of Schools were delegated during the year to the District Educational Officers $(b)$. Regulations in force in regard to size of classes, medium of instruction and scholarships and free places applicable to elementary schools(c) apply mutatis mutandis to basic schools as well.

## 4. Integration with Secondary Education.

Pupils passing out of senior basic schools are eligible for admission into Form IV of Secondary schools on the headmaster of the senior basic school certifying that the pupils are fit to be admitted into Form IV and that they have undergone the course in English in Senior Basic Schools(d).

## 5. Craft Stores.

At the beginning of the ycar, there were 24 craft equipment stores, 2 of which were attached to the Deputy Inspector's offices, one at an ordinary Government Training School and the rest at Government Basic Training Schools. Nine more stores were opened during the year and attached to Government Basic Training Schools. A sum of Rs. 5,000 was placed at the disposal of each of these stores for purchasing and stocking equipment. A revised procedure for the supply of craft equipment to basic institutions was put into effect during the year (e). According to the procedure in vogue hitherto, schools had to obtain equipment on payment of cash and then get Government grant or subsidy for the expenditure incurred. Under the revised procedure, craft equipment stores are to supply the equipment direct to Basic schools on receipt of indents approved by competent authorities. The supply is to be regulated with reference to the need and the eligibility of each school and no separate craft equipment grant or subsidy is to be given to them on this score. This procedure is ${ }^{\text {² }}$ expected to avoid delay in the supply of craft equipment and enable productive artivities to be commenced promptly.
6. Comimtrees and Conferences.

For the first time since the introduction of Basic Education in the State, conferences of those engaged in Basic Education-Teachers, Headmasters, Headmistresses and Inspecting Officers-were held in November and December 1951. Three such conferences were held during the year at which 199 delegates attended. These conferences were held with a view to provide
(a) Director's Proceedings R.C. No. 3-M/5l, dated 5th January 1951.7
(b) G.O. Ms. No. 2001, Education, dated $2 \overline{\text { Jth }}$ July 1951.
(c) Pages 13 and 14 ibid.
(d) G.O. Ms. No. 2546, Education, dated 24 th September 1951.
(f) Covernment Memorandum No. 11046 C 51-4, Education, dated 15th May 951 , and Drector's Proceedings R.C. No. S05 M/48, dated 25th March 1905.
1.I.R.-2
opportunities to members of the staff of the Busic Training schools and Basic schools, Inspecting and Adn.inistrative Officers dealing with Basic Education to go into detail, review the nork and formulate plans for development. A Basic Education Literature Committee consisting of 15 members was constituted in 1951 for the work of preparing the necessary literature on Basic Education. The Committee met once in January 1952. Sub-Committees were also formed and their reports were awaited.

## 7. Pre-Bisic Schools.

Details regarding pre-basic classes altached to Basic schools may be found in Chapter X.

## 8. Trainina Schools.

Datails regarding basic and pre-basic training institutions may be found in Chapter VII.

## 9. Teachers.

The number of teachers employed in Basic schools was as shown below :-

|  |  |  |  |  |  | 950-51. | 951-52. | Increase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Trained teachers- |  |  |  |  |  |  |  |  |
| Men | . | -• | - | . | . | 1,198 | 1,696 | 398 |
| Women |  |  | . | . | . | 239 | 509 | 270 |
|  |  |  | Total |  | $\cdots$ | 1,437 | 2,105 | 668 |
| Total number of teachers- |  |  |  |  |  |  |  |  |
| Men | . | . | . |  | . | 1,251 | 1,638 | 387 |
| Women | - | $\cdots$ | - |  | - | 259 | 520 | 261 |
|  |  |  |  | Total | . | 1,510 | 2,158 | 648 |

Tho proportion of trained teachers to the total number works out to 97.5 (95-2) per cent.

## 10. Training on Teachers.

Two retraining courses of 5 months' duration each were conducted at the Government Basic Training School, Pentapadu, for 33 graduate teachers in the Telugu area. A similar course for graduate teachers was conducted at the Government Basic Training School, Kallupatti, Madurai district, to which 27 teachers were admitted, 4 were from the Kannada area, 10 from the Malayalam area and the rest were from the Tamil area. A stipend of Rs. 25 per mensem per retrainee continued to be paid and substitutes were appointed in the place of those deputed for retraining. No one was deputed for retraining to Sevagram (Wardha) during the year. Retraining in Basio Education of three months' duration for elementary and secondary grade teachers under all managements was conducted in twenty centres in the summer of 1951. Six hundred and fifty-five teachers underwent the training course and a stipend of Rs. 18 per mensem was paid to each retrainee.

## 11. Expenditure.

The total expenditure (Direct Charges) on Basic Education from all sources was Rs. $15,31,721$. $62 \cdot 2$ per cent of the expenditure was met from Government Funds and $31 \cdot 6$ per cent from Local Body funds making a total of $93 \cdot 8$ per cent as from Public Funds (Subsidiary Table 12). The cost per pupil in Basic Schools was Rs. $24 \cdot 2$ on the average.

## CHAPTER V.

## SECONDARY EDUCATION.

## General-Schools-Diversified Courses- Buildings- Scholars -S.S.L.C. Scheme-Medium of Instruction-Size of Classes-School fees, Scholarships and free places-Examination results-Teachers-Expenditure.

## 1. General.

Schools for Secondary Education in the State are of the following types :-
(1) (Indian) High Schools-Classes I to V and Forms I to VI.
(2) (Indian) Middle Schools-Classes I to V and Forms I to III.
(3) (Anglo-Indian) High Schools-Standards I to XI.
(4) (Anglo-Indian) Middle Schools-Standards I to IX.
(5) Matriculation Schools recognized by the Madras University-Classes I to V and Forms I to VI.
(6) Public Schools-Kindergarten, Transition and I to IX classes.
(7) Special secondary schools.

Indian Secondary Schools may have all or any of the classes in the primary stage or they may have classes from Form I only. At the end of the VI Form course, the students take the S.S.L.C. Examination conducted by the Commissioner for Government Examinations. Schools are classified either as Boys' Schools or as Girls' Schools. Boys above the age of 12 are not admitted into girls' schools and in no case are they permitted to study in the upper forms of any girls' school. Girls may be admitted into boys' schools in areas where there are no girls' schools ; but the management should make adequate arrangements for the necessary conveniences and where there is an appreciable enrolment of girls, the management should appoint wherever possible, women teachers. The Matriculation schools send up candidates for the Matriculation Examination conducted by the Madras University. Details regarding AngloIndian Schools are given in Chapter XI.

The number of Secondary Schools in the State increased to 1,585 (1,401) as shown below :-



131 (71) Middle Schools (111 for boys and 20 for girls) became high schools during the year by opening Form IV. 118 (99) Secondary Schools (9: for boys and 20 for girls) opened Form VI during the year. 182 (153) new Secondary Schools [171 (146) for boys and 11 (7)] for girls were opened during the year (Annexure IV).

Two schools, viz., the Race Course Middle School, Tiruchirappalli, and the Sacred Heart Girls High School, Charch Park, Madras, were closed during the year. The Vidyodaya Girls High School, Madras, was taken over under Government management during the year. The Lawrence School, Lovedale, run by the Central Government is a public school open to boys and girls. The names of the special Secondary Schools and Matriculation Schools are given below:-

## Special Secondary Schoo's.

1 The School, Rishivalley, Chittoor.
2 Bala Bharat, Madras.
3 Hindu Gurukulam, Rasipuram, Salem.
Mairiculation Schools.
1 Good Shepherd Convent, Nungambakkam, Madras.
2 Ewart School, Vepery, Małras.
3 Sacred Heart Convent, Madras.
4 Rosary Matriculation School, Mylapore, Madras.
5 Sacred Heart School, Tiruppattur, North Arcot.
6 Nazareth Convent High School, Ootacamund, Nilgiris.
The districtwise distribution of (Indian) Secondary Schools is given in Subsidiary Tables 26 and 27.
2. Schools.

The number of (Indian) Secondary Schools according to the degree of completeness is shown below (Subsidiary Tables 28 and 29).
Girls.

## 3. Diversified Courses.

Diversified courses of studies were introduced in some more secondary schools during the year under report raising the number to 166 (134) as per details given below :-

|  |  |  | Schools for |  | Schools tor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Boy. | Girls. | Boys. | Girls. |
| 1 Secretarial |  |  | 42 | 1 | 61 | 1 |
| 2 Engineering | $\cdots$ |  | 30 | . | 35 | . |
| 3 Agriculture | . |  | 18 |  | 19 |  |
| 4 Domestic Science | - |  | I | 17 |  | 23 |
| 5 Music . | $\cdots$ |  | 2 | 1 | 2 | 2 |
| 6 Drawing and Painting | . ${ }^{\text {P }}$ |  | 1 | 2 | 1 | 2 |
| 7 Teaching .. | . | $\cdots$ | 16 | 3 | 16 | 3 |
| 8 Textale Tech 2ology | $\cdots$ |  | . |  | 1 | . |
|  | Total | . | 110 | 24 | 135 | 31 |

## 4. Buildings.

One thousand and cighteen (895) (Indian) Secondary Schools for boys and 190́ (181) (Indian) Secondary Schools for girls were held in own buildings, the percentage working out to 79 (80) for boys' schools and 84 (82) for girls' schools as compared with the total (Subsidiary Table 3). The position in regard to gardens and playgrounds was unsatisfactory. 291 (255) boys' schools and 29 (34) girls' schools had no garden space while 286 (255) boys' schools and 121 (104) girls' schools had no playground at all or had less than an acre in extent.

Grants for buildings and sites are paid at half the total cost subject to a maximum of Rs. 35,000 . For acquisition or purchase of playgrounds, grant-in-aid is given at half cost on the following basis :-
(i) That the extent of land provided does not exceed five acres in the case of a complete Secondary School.
(ii) That the maximum admissible cost is restricted to Rs. 3,000 per acre in municipal areas and Rs. 1,500 in non-municipal areas.

It has been laid down that high schools should have a minimum play area of 5 acres and middle schools 3 acres.

## Scholars.

The total number of scholars under instruction in all types of Secondary Kchools (excluding tho strength in the Nursery classes) was as shown below :-

| Indian Secondary Schools for | 1950-51. |  |  | 1051-52. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Total. | 130ys. | Girls. | Total. |
| boys .. .. | 523,643 | 42,550 | 566,193 | 575,691 | 49,433 | 625,124 |
| Indian Secondary Schools for |  |  |  |  |  |  |
| girls | 2.371 | 72,362 | 74,733 | 2,473 | 78,076 | 80,549 |
| Total | 526,014 | 114,912 | 640,926 | 578,164 | 127,509 | 705,673 |
| Anglo-Indian Secondary | 5,452 | 1,384 | 6,836 | 5,913 | 1,522 | 7,435 |
| Anglo-Indion Secondary | 5,152 | 1,384 | 0,830 | 5,013 | 1,522 | 7,435 |
| Schools for girls | 1,913 | 5,729 | 7,642 | 2,124 | 6,095 | 8,219 |
| Total | 7,365 | 7,113 | 14,478 | 8,037 | 7,617 | 15,654 |
| Publio schools | 282 | 96 | 378 | 288 | 89 | 377 |
| Matriculation and special |  |  |  |  |  |  |
| Secondary Schools | 461 | 1,406 | 1,867 | 942 | 1,624 | 2,566 |
| Grand total . . | 534,12\% | 123.527 | 657,649 | 587,431 | 136,839 | 724,270 |

## ENROLMENT IN SECONDARY SCHOOLS 1051-1952



Subsidiary Tables 30 and 31 show the strength of scholars in Indian Secondary Schools districtwise. Column 5 in these tables gives an indication of the relative progress of the districts in the matter of enrolment. Subsidiary Tables 32 and 33 show the strength classwise of Secondary Schools for boys and girls separately. The classwise distribution of boys and girls in these schools taken as a whole (vide Chart facing) was as follows :-

| Class I |  |  |  | $\overbrace{}^{1950-51 .}$ |  |  | 1951-52. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | . | . |  | Boys. 794 | $\begin{aligned} & \text { Girls. } \\ & \mathbf{1 , 8 0 1} \end{aligned}$ | Total. <br> 2,595 | Boys. 768 | Girls. <br> 1,785 | $\begin{aligned} & \text { Total. } \\ & \mathbf{2 , 5 5 3} \end{aligned}$ |
| Class II | . | . |  | 761 | 1,929 | 2,690 | 841 | 1,792 | 2,633 |
| Class III | . | . |  | 1,116 | 2,381 | 3,497 | 997 | 2,220 | 3,217 |
| Class IV | . |  | . | 2,325 | 3,227 | 5,552 | 2,160 | 2,802 | 4,962 |
| Class V | . | . | - | 8,300 | 5,173 | 13,473 | 7,188 | 4,811 | 11,999 |
| Form I | . | . | -• | 103,969 | 25,182 | 129,151 | 112,866 | 27,985 | 140,851 |
| Form II | . |  | . | 99,225 | 21,710 | 120,935 | 110,123 | 24,614 | 134,737 |
| Form III | . | . | . | 113,854 | 23,135 | 136,989 | 108,961 | 24,237 | 133,198 |
| Form IV | . | $\ldots$ | . | 81,589 | 13,660 | 95,249 | 100,849 | 17,685 | 118,534 |
| Form V | -• | . | . | 63,741 | 9,944 | 73,685 | 73,837 | 11,282 | 85,119 |
| Form VI | . | . | . | 50,340 | 6,770 | 57,110 | 59,574 | 8,296 | 67,870 |
|  |  | Total | . | 526,014 | 114,912 | 640,926 | 578,164 | 127,509 | 705,673 |

## 6. S.S.L.C. Scheme, New Regulations, emc.

The salient features of the working of the S.S.L.C. Scheme during the year under report were as follows:-

1. Candidates who were prevented by sickness from appearing for the March S.S.L.C. Public Examination were permitted to appear as private candidates for the succeeding October Examination subject to certain conditions $(a)$.
2. The revised scheme for the study of languages approved in G.O. No. 2121, Education, dated 27th July 1950, was introduced in Forms I to IV during the year $(b)$.
3. Textile Technology was introduced as one of the diversified courses in Secondary Schools during the year.
4. Under the New Scheme, candidates were permitted to change from the Diversified to the Academic course if they so desired.
5. Oriya was included as a first language for the S.S.L.C. Public Examination in this State.
6. The first exrmination in 'Composite Mathematics' as a subject for the S.S.L.C. Public Examination was held in March 1952.
7. The framing of questions of the New Type for the S.S.L.C. Public Examination in the subjects of General Mathematics, General Science and Social Studies begun last year was continued this year and extended to Composte Mathematics and to some extent, to English also.
(a) G.O. Ms. No. 1394, Education, dated 18th May 1951.
(b) Govornment Momorandum No. 13472-B/51-I, Education, dated 25th April 1951,

The number of craft subjects was increased from four to seventeen. Schools are permitted to introduce more than one craft in their schools but the expenditure on the introduction of only one of the crafts is admitted for aid.

## 7. Medium of Instrdction.

Instruction in all the classes of an Indian Secondary school is ordinarily in the Regional language. Pupils whose mother-tongue is different from the regional language may be given instruction through the medium of their mother-tongue or any language other than the regional language provided that there is a minimum strength of 45 such pupils in the three forms in the respective stages, viz., Forms I to III and IV to VI. Special permission was accorded on a temporary basis to have the English medium in one section in the higher forms or for only one subject in select cases. 956 (849) schools out of a total of 964 (860) schools presenting candidates for the S.S.L.C. Examination used one or the other languages of the State as the medium for answering non-language subjects.

## 8. Size of Classes.

The maximum strength of a class is generally 40 but to meet the increased strength in schools, Headmasters were permitted during 1951-52 also to admit up to 45 in a section subject to the condition that each pupil was allowed a floor space of not less than 10 square feet.

## 9. School fees, Scholarships and Free Places

The school year for purposes of fees is divided into two terms-one the long term commencing from the re-opening of the school after the summer vacation and continuing till the Christmas holidays and the other, the short term commencing after the Christmas holidays and extending to the beginning of the summer vacation. The standard rates of fees to be levied in 7 instalments in the long term and 3 in the short term are prescribed in rule 89 (A) of the Madras Educational Rules. In institutions under private management, the rates and levy of fees, is subject to the grant of the concessions under Rule 92 and other statutory concessions left to a large extent to the discretion of the managers. Loss of fee income due to the grant of statutory concessions is fully compensated by Government at Managements' rates. Besides the ordinary tuition fees, special fees are levied for such school activities as Physical Education and games, library, literary association and reading room, excursion and scouting, visual education, medical inspection and for practical work in science. The levy of such fees is, however, subjegt to certain prescribed maxima.

Scholarships and fee concessions in force in secondary schools are given in Annexure II. The scholarships are sanctioned in the Education Department by the District Educational Officers or the Inspectresses of Girls' Schools concerned and in the Harijan Welfare Dopartment by the District Collectors in the mofussil and by the Director of Harijan Welfare in the City.

## 10. Examination Results.

Comparative statistics for the S.S.L.C. Examination taken as a whole are given below :-

| Number of cindidates <br> taking subjects <br> el tgible fot <br> Untversity cuurses <br> of stidy, | Number <br> declared <br> eligible. | Percentage of <br> column (2) <br> to column (1). |
| :---: | :---: | :---: |
| $(1)$ | (2) | (3) |


| All candidites- |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| October 1951- |  |  |  |  |  |  |  |
| Boys | - | . | . | . | 9,843 | 4,323 | 43.9 |
| Gırls | . | - | . | . | 649 | 245 | $37 \cdot 8$ |
| March 195:- |  |  |  |  |  |  |  |
| Buys | .. | . | . | . | 65,991 | 33,982 | 50.6 |
| Gitls | . | - | - | . | 8,756 | 4,911 | $56 \cdot 1$ |
| Sehool candidates only- |  |  |  |  |  |  |  |
| March 1952- |  |  |  |  |  |  |  |
| Boys .. | . | . | - | - | 59,111 | 31,520 | 53.3 |
| Giils | . | . | . | - | 8,245 | 4,794 | 68.1 |

Thirty-seven per cent of the girls who took the examination was presented by boys' schools.

## 11. Teachers.

The qualifications prescribed for the main categories and the scales of pay sanctioned under the different managements are furnished in Annexure I.

The managements of Secondary Schools-Local bodies and aided (a) were permitted to re-employ superannuated teachers without outside sanction up to the age of 60 years, the period of re-employment being one year at a time. These re-employments are subject to certain conditions. If the teachers are proposed to be re-employed after 60 years, the cases should come up to the Director for decision. In the case of re-employment of Headmasters in Local Board Secondary Schools, the Director's approval should be obtained up to 60 years and the approval of Government after 60 years. The power to grant exemption to unqualified teachers appointed in L.T. vacancies in schools under local bodies was vested with the Divisional Inspector of Schools for the first appointments and with the Director for subsequent appointments( $l$ ). The number of teachers in Indian Secondary Schools increased as shown below (Subsidiary Table No. 34)-

|  |  |  |  | 1950-51. |  |  | 1951-52. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men |  | . |  | Trained. $18,190$ | Untrained. 4,544 | Total. $22,740$ | $\begin{aligned} & \text { Trained. } \\ & 20,135 \end{aligned}$ | Untrained. $5,126$ | $\begin{array}{r} \text { Total. } \\ 25,261 \end{array}$ |
| Women | - | $\cdots$ | - | 3,483 | 505 | 3,988 | 4,102 | 521 | 4,623 |

(a) N.O. No. 2631, Education, datod 3rd October 1951.
(z) G.O. No. 1490, Education, dated 4th June 1951.

## 12. Expenditure.

The total expenditure on Secondary Education (direct charges) during the year from all sources was Rs. 4,80,77,480. (Rs. 4,17,11,441). The percentage of expenditure from various sources was from-

| Government Funds |  |  |  | Boys' schools. | Girls' ${ }^{\text {schools. }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | . | 21.9 (27.2) | 41.4 (44.3) |
| Local Body Funds |  |  | $\cdots$ | 14.0 (10.9) | 5.9 (4.3) |
| Fees |  | . | . | 56.9 (55.2) | 39.8 (37.5) |
| Other sources | . | $\cdots$ | . | 7.2 (6.7) | 12.9 (13.9) |

The expenditure per head was Rs. $64 \cdot 3$ (61.3) in boys schools and Rs. $80 \cdot 4$ (77.5) in girls schools.

## CHAPTER VI.

## UNIVERSITY AND COLLEGIATE EDUCATION.

Universities-Colleges for men-Colleges for women-Buildings-Size of classes-Instruction and discipline-Scholarships-Examination results-Staff-Expenditure.

## 1. Universities.

The number of Universities in the State was three (3) and the number of students under instruction in them by faculties is given below :-


The total expenditure-direct charges-on Universities from all sources during the year was Rs. $47,49,803$.

Details in regard to each University are furnished below :-

## 1. Andhra University.

The names of the University Colleges and their strength are given below:-

| 1. University College of Arts and Commerce, Waltair. | 365 | 26 |
| :---: | :---: | :---: |
|  |  |  |
| 2. Erskine College of Natural Science, Waltair. | 166 | 21 |
| 3. J.V.D. College of Science an Technology (Science), Waltair. | 216 | 14 |
| 4. J.V.D. College of Science and Techno- | 88 | . |
| logy (Technology and Pharmacy), Waltair. |  |  |
| 5. University College of Law, Masulipatnam. | 228 | 10 |
| Total | 1,063 | 71 |

New courses of study leading to (1) B.Phar. (Bachelor of Pharmacy) and (2) M.Sc. in Statistics were started in the University Colleges during the year. Boards of studies in Pharmacy and Statistics were newly constituted during the year and regulations and syllabi for the new M.Sc. degree course of study in applied Geology adopted during the year. The total number of colleges affiliated to the University was 30 as detailed below :-

| Arts and Science |  |  |  |  |  |  | For men. | For women. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | - | . | .. | -• | $\cdots$ | 21 | 1 |
| Agriculture | . | . | . | . | - | . | 1 | - |
| Engineoring | . | . | - | . |  |  | 1 | . |
| Medicine <br> Teaching | . | . | . | . | . | . | 2 | - |
|  | -• | . | $\cdots$ | . | . | . | 3 | 1 |
|  |  |  |  |  |  | . | 28 | 2 |

## 2. Madras University.

Dr. Alagappa Chettiar's College of Technology, Guindy, is directly managed by the University and it had a strength of 77 (80) men on roll during the year. Honours courses in Geography, Psychology, Commerce, Tamil, Telugu, Islamic History and Culture were held on an Inter-Collegiate University Co-operation basis. The University also conducted Diploma and Certificate courses as detailed below :-


Of the ordinances framed by the syndicate, mention may be made of the following :-

1. Board of Studies.-(a) Providing for appointment of separate boards of studies in such branches of knowledge as the Syndicate may decide to deal with matters relating to Honours and Post-graduate courses as distinct from the general and pass courses and limiting the number of persons on
each board in such subject to 8 including ex-officio members, (b) constituting separate boards of studies in Psychology and Statistics. Boards of studies were accordingly reconstituted from January 1952.
2. Introducing Pension-Provident Fund-cum-Insurance Scheme for the University employees.
3. Revised S.S.L.C. Ordinances for candidates who have selected the academic and Pre-University courses in respect of the Examination of 1954 and for candidates who have selected Teaching Practice under the diversified courses from the examination of March 1952.

The major changes in the regulations are given below:-

1. Prescribing annual certificate of attendance to candidates undergoing Oriental Title and Diploma courses.
2. Introducing a new comprehensive group (Group E) in Indian Music and Western Music under Part III of the Intermediate course.
3. Prescribing a revised scheme and course of study in Branch VII English language and Literature.
4. Introducing Anthropology as a subsidiary subject to Geography as main sulject in the B.Sc. degree examination.
5. Revision of the course of study and cheme of examinations for the law examinations.
6. Alterations to the regulations governing the B.Com. Pass and Honours degree examinations, re-grouping the division of subjects in the pass course and providing additional special subjects in the Honours course.

The value of the studentships was raised during the year to Rs. 80 (in the case of Arts, Science, Oriental Learning and the Fine Arts Faculties) and Rs. 125 (in the case of Professional Faculties) and of fellowships to Rs. 250.

The number of constituent and affiliated colleges under the University within the limits of the Madras State were:


## 3. Annamalai University.

The Annamalai University is of the residential and unitary type. The various faculties provided for, in the University and the number of scholars in them are as given below :-

| (1) |  |  | Med. <br> (2) | Women. <br> (3) | Tutal, (4) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts and Science | . | - | 1,143 | 79 | 1222 |
| Engineering | . | . | 335 | . | 335 |
| Technology | - | $\cdots$ | 102 | $\cdots$ | 102 |
| Oriental Learning | . | . | 66 | 9 | 75 |
| Music .. | . | . | 41 | 19 | 60 |
| Total |  | $\cdots$ | 1,687 | 107 | 1,794 |

Among the salient features during the year may be mentioned:-

1. The introduction of agriculture as a subject of study under the optional part of the B.Sc. degree course.
2. The receipt of a grant of Rs. 3,700 from the Indian Council of Agriculture, New Delhi, for implementing a scheme of pisicultural research at the Zoological Laboratory of this University.
3. The receipt of a special grant of Rs. 40,000 from the Union Government towards the development of post-graduate and research training facilities in the Department of Botany.
4. The grant of permanent recognition by the Institution of Encineers (Ixd.) to the B.E. degree of Civil, Meshanical, Electrical and Chemical Engineering branches for the purpose of exemption from sections A and B of the Associate Membership Examination of the Institution.
5. The submission of the report of the Special Committec (with Dr. R. K. Shanmugam Chetty as Chairman) constituted by the Syndicate to examine and report on the work and reorganization of the Research department.

New regulations and changes in the existing regulations passed by the authorities during the year are detailed below :-
(i) Regulations were amended making provision for instruction and examination in Agriculture as an optional subject of study under Part III of the Intermediate and B.Sc. degree courses.
(ii) Regulations were passed enabling candidates to offer military education as an additional subject under Part III of the Intermediate examination, the scheme of instruction and examination being identical with the B. Certificate Examination conducted by the N.C.C. Directorate.
(iii) Regulations were passed enabling candidates passing Intermediate with Group D (Tamil or Sanskrit) to proceed to the B.A. Pass or B.A. (Hons.) degree in Tamil or Sanskrit, as the case may be.
(iv) The regulations governing classification of successful candidates at the B.Sc. (Hons.) degree examination were altered so as to classify them in the order of proficiency as determined by the total marks obtained in the main sub;ect alone instead of the aggregate marks in the main and subsidary subjects as hitherto.
(v) The number of question papers for the B.A. (Hons.) degree examination in Tamil language and literature was increased from nine to ten.
(vi) The scheme of examination for the award of oriental Titles was revised with a view to securing uniformity with the schemes of examination for similar titles awarded by the Madras University.
(vii) Concessions were granted to N.C.C. cadets passing the B and C certificates examinations conducted by the N.C.C. Directorate, by giving weightage of marks on the aggregate secured at the B.A. and B.Sc. Pass and Honours and the Engineering degree examinations.
(viii) B A. (Hons.) or B.Sc. (Hons.) degree was prescribed as the minimum qualification for registration of candidates for the research degree of M.Litt. and M.Sc. respectively.
(ix) Provision was made for graduates in Engincering degree to register themselves for the research degree of M.Sc.
(x) Regulations were passed prescribing the procedure to be followed by an institution within the territorial jurisdiction of this University, applying for recognition by or admission to the privileges of this University.
(xi) Tuition fees were enhanced based on the increases adopted by other educational institutions in the State.
(xii) The Tamil Research department of the University was constituted into a separate department comprised in the Faculty of Oriental Studies.
2. Colleges for Men.

Excluding the departments directly managed by the Universities, there were 65 (55) colleges for general education for men. 10 (4) new colleges were opened during the year as detailed below:-

1. Government College, Srikakulam-Second Grade.
2. S.K.B.R. College, Amalapuram-Second Grade.
3. Tenali College, Tenali-Second Grade.
4. V.R.S. College, Chirala-Second Grade.
5. P.B.N. College, Nidubrolu-Second Grade.
6. Kavali College, Kavali-Second Grade.
7. Sacred Heart College, Tiruppattur-Second Grade.
8. V.O.C. College, Tuticorin-Second Grade.
9. New College, Madras-Second Grade.
10. Jamal Mohammad College, Tiruchirappalli-First Grade.

The following second grade colleges were raised to the status of first grade during the year:-

1. C.R.R. College, Eluru.
2. Andhra Jateeya Kalasala, Masulipatnam.
3. Raja Doraisingam Memorial College, Sivaganga.

There were 7 (7) Honours (in addition to 4 institutions directly managed by Universities), 38 (33) first grade and 20 (15) second grade colleges making a total of 65 (55). The distribution of colleges districtwise and their enrolment is given in subsidiary Table No. 35.

The following Government colleges were affiliated in new courses of study:-
(1) Government Arts College, Anantapur-B.A.-Part III—Hindi.
(2) Presidenoy College, Madras-
B.A. (Hons.)-Malayalam ; B.A. (Hons.)-Kannada.
(3) Government Arts College, Madras-B.A.-Part III-Tamil.
(4) Government Victoria College, Palghat-
B.A.-Part III—Physics (Main) ; B.A.-Part III—Chemistry (Main) ; Intermediate-Part III-Hindi.
(5) Government Brennen College, Tellicherry-Intermediate-Part III-' Psychology' in lieu of 'Logic '.
(6) Government Arts Colloge, Mangalore-Intermediate-Part III-Kannada.

The number of students under instruction in all the men's colleges (Arts, Science and Commerce groups) was as detailed below :-


There was an increase of $7,495(3,149)$ students over the previous year. The strength of women in the men's colleges was $2,056(1,907)$. The strength in the various university classes was as given below:-

|  |  |  | 1st | ear. |  | year. |  | ${ }^{\text {year, }}$ |  | tal. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women, |
| Intermediato |  |  | 19,259 | 590 | 13,476 | 448 | . | $\cdots$ | 32,735 | 1,038 |
| Degree Pass | - | . | 6,297 | 319 | 6,942 | 336 | $\cdots$ | $\cdots$ | 12,239 | 655 |
| Degree Hona. | . |  | 769 | 87 | 8 I 2 | 100 | 596 | 66 | 2,177 | 253 |
| Post-Graduate | . |  | 221 | 57 | 221 | 43 | - | $\cdots$ | 442 | 100 |
| Rosearch | $\cdots$ |  | 48 | 5 | 28 | 5 | - | $\cdots$ | 76 | 10 |
|  | Total | . | 26,594 | 1,058 | 20,479 | 932 | 596 | 66 | 47,669 | 2,056 |

The classification of students by arts, science and commerce groups are given in Tables VI-A and VI-B.

## 3. Colleaes for Women.

The to tal number of colleges for general education for women was 12 (11) of which 1 (1) was Honours, 8 (6) first grade and 3 (4) second grade colleges. The Women's Christian College in Madras has the M.Sc. course in Home Science. The Seethalakshmi Ramaswamy College for Women, Tiruchirappalli, was newly opened duing the year. The St. Mary's College, Tuticorin, and the Lady Doak College, Madurai, were converted to first grade during the year.

The (Government) Queen Mary’s College, Madras, was newly affiliated during the year in B.A.-Part III-Sanskrit and Telugu. The latter course, however, was not started during the year for want of strength.

The total number of students reading $i_{1}$ the women's colleges rose to $3,074(2,644)$. The total number of women under instruction taking both the men's and women's colleges into account was $5,130(4,551)$ as detailed below:-


## 4. Buildings.

There are no regulations governing buildings in the Andhra and Annamalai Universities. The Madras University has laid down the following regulations in the matter of buildings. The minimum floor space per student should be not less than 8 square feet in a lecture hall with a gallery and 10 square feet where there is no gallery. The college halls should in general have a width of 30 feet so as to suit the requirements of large lecture halls and for the fixing of work benches, etc., in the case of the laboratories. As for laboratories, the floor space required for an Intermediate student should be about 36 square feet and for a B.A. and B.Sc. student 50 square feet, the length of the working space for an Intermediate student being fixed at 4 feet and for a B.A. and B.Sc. student 5 feet. There should be at least two separate laboratories if degree courses in Science subjects are conducted, one preferably for the main standard and the other for the Intermediate and subsidiary standard, provided the laboratory is not used simultaneously for the two. All the plans (blue prints) for construction of buildings should be approved by the University before the construction work is commenced. Hostel accommodation should be provided for at least 50 per cent of the strength of the college. The rooms may be designed for use of either a single student or 3 students. For a single room, the minimum area should be 80 square feet while for a treble room it should be not less than 200 square feet. Hostels should be built in smaller blocks which would accommodate 30 to 40 students.

## 5. Size of Classes.

The Andhra and Annamalai Universities have not laid down any regulations in this regard. The Madras University las laid down the following regulations governing size of classes :-

Ordinarily no batch of any class should contain more than 120 students for lectures. In regard to practical work for the Intermediate, the maximum in a batch should not exceed 48 in Physics and Chemistry and 32 in Natural Science and the total number of batches should not exceed 4 for Physics and Chemistry and 3 for Natural Science. The strength should not exceed 15 for Psychology and 60 in elements of Commerce and Accountancy.

## 5. Instruotion and Disoipline.

Instruction was imparted in accordance with the syllabi prescribed for the different courses of studies through the general mode of lecturing to the students in convenient batohes supplemented by tutorial instruction and practical demonstration wherever necessary. The medium of instruction was English in all the Colleges. The tone and discipline were generally satisfactory in all the Colleges.

## 7. Scholazships.

Scholarships in force are given in Annexure II.

## 8. Examination Results.

The results of the various University Examinations are given in Table VIII. The total number of graduates (B.A., B.Sc. and B.Com.) who passed out during the year was 4,972 men and 654 women.

## 9. Staff.

The Madras University has ruled that private tuition if any undertaken by teachers of colleges should be with the knowledge of the Principal and without detriment to their legitimate duties in the college. It has also been laid down that no member of the staff should be connected with any tutorial college. The college might arrange for the conduct of coaching classes for failed students provided the regular duties of the members of the staff are not affected. Such classes should be held outside the regular hours. The scales of pay of staff under the different managements are given in Annexure I.
10. Expenditure.

The total expenditure from all sources on Colleges for Arts and Science was Rs. $1,15,17,828$ (Rs. $96,70,397$ ). The percentage of expenditure from the various sources was-

|  |  |  |  | $\begin{gathered} \text { Men's } \\ \text { Colleges. } \end{gathered}$ | Women's Colleges. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Government Funds | . |  | . | $24 \cdot 2(21-8)$ | 40.5 (35.5) |
| Local Body Funds |  |  | . | (0.3) | 0.8 (..) |
| Fees .. |  |  |  | 66.4 ( $\hat{0} 0.8)$ | $39 \cdot 1(31 \cdot 6)$ |
| Other sources | $\cdots$ | . | . | $0 \cdot 4$ (17.1) | $19 \cdot 6$ (32.9) |

## CHAPTER VII.

## TRAINING OF TEACHERS.

## Training Schools, Ordinary-Basic-Pre-School children-Language Teachers -Physical Education-Music-Handicapped-Craft-Training Colleges.

1. Training Schools, Ordinary.

There were 62 (56) Training Schools for men and 71 (72) for women during the year. The following ordinary training schools were converted into Basic Training Schools during the year:-
(1) Government Training School for Míen, Parvatipur, Srıkakulam district.
(2) Government Training School for Men, Beemunipatnam, Visakhapatnam district.
(3) Government Training School for Men, Kurnool.
(4) Aided Rosa Mistica Training School for Women, Kinikumbla, South Kanara district.

The C.M.S. Training School for Mon, Vidyanagar (Krishina West district), and the S.P.G. Training School for Women, Nandyal (Kurnool district), were closed during the year.

Eleven new training schools were opened during the year:-

## Men's Institutions.

1. Mahatma Gandhi Higher Elomentary Training School, Gurzala,
ur North. Guntur North.
2. Saradha Bodhabiasana Training School, Chilakalluripet, Guntur South.
P.I.R.-3
3. Secondary Training Class attached to R.V.S.C.V.S. High School, Chilakaluripet, Guntur South.
4. Secondary Training Class attached to T.B. High School, Dhulipudi, Guntur South.
5. Secondary Training Class attached to the St. Gabriel's High School, Madras.
6. N. R. Das Training School, Vadamalaipuram, Ramanathapuram district.
7. Higher Elementary Training School, Cherukara, Malabar South.
8. Secondary Training Class attached to Kanara High School, Urva, South Kanara district.
9. Government Training School, Pudukkottai.
10. Urdu Training Class attached to the Government Mushm High School, Kurnool.

## Women's Institution.

11. St. Anne's Training School, Eluru, West Godavari district.

A Tamil Training Section was attached to the Government Training School for Masters, Chittoor. The distribution of these schools according to the medium of instruotion was as follows:-

|  |  |  |  |  | Mon's institutions. | Women's Institutions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tamil | $\ldots$ | $\cdots$ | $\cdots$ | - | 25* | 35* |
| Telugu | . | - | - | - | 24* | 23* |
| Kannada | - | - | * | . | 4 | 4 |
| Mialbyalam | . | - | - | . | 7 | 7 |
| Urdu | - | - | . . | - | 3 | 3 |
|  |  |  |  | - | 63 | 72 |

* One sohool had provision for the teaching of both Tamil and Telugu medium.

25 (20) training schools for men and 34 (29) training schools for women had either no playgrounds or their extent was less than one a.re. 26 (35) training schools for men and 35 (37) training schools for women had either no garden or their extent was less than 10 cents (Subsidiary Table 3). The total strength of scholars by grades and years of study is given below:-


The concession of private appearance for the Training School-Leaving Certificate Examination of the Secondary or the Higher Elementary grade as the case may be, was extended to persons who possess the teachers' certificate issued in Travancore-Cochin or Mysore or Hyderabad States subject to the following conditions:-
(1) that their certificates have been evaluated by the Director as equivalent to elementary higher or lower grade of this State for purposes of assessment of grant;
(2) that they have put in at least three years of service as teachers in recognized schools in this State: and
(3) that in the case of persons seeking permission to appear for the Training-School Leaving Certificate Examination of the Secondary Grade, they possess or have subsequently acquired a certificate equivalent to the Secondary School-Leaving Certificate of this State declaring them eligible for University courses of study or have obtained the marks prescribed for eligibility to public service in the State (a).

## 2. Training Schools-Basic.

There were 42 (36) basic training schools for men and 14 (12) basir training schools for women. The increase in the number of institutions is due to the conversion of four ordinary training schools into basic training institutions as stated earlier and the opening of the following new basic training schools:-
(1) Government Basic Training School for Men, Adavipalem, West Godavari district.
(2) Aided Basic Training School for Men, Batlagundu, Madurai district.
(3) Aided Basic Training School, Perur, South Malabar district.
(4) Aided Basic Training School for Women, Usilampatti, Madurai district.

The management of the Aided Basic Training School, Ujre, South Kanara district, was taken over under Government management during the year. The Government Basic Training School for Women, Cuddalore, and the Government Basic Training School at Pentapadu were being run as co-educational institutions from this year. The medium of instruction provided in basic training schools was as follows:-

|  |  |  |  |  |  | Men's Institutions. | Women's institutions. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tolugu | - | . | - | $\cdots$ | . | 16 | 2 |
| Tamil | . | . | . | . | - | 18 | 10 |
| Kannada | . | $\cdots$ | . | $\cdots$ | . | 3 | 1 |
| Malayalam | .. | . | . | - | . | 5 | 1 |
|  |  |  |  | Total | . | 42 | 14 |

23 (18) basic training schools for men and 7 (9) basic training schools for women had either no playground or their area was less than one acre in extent. In regard to gardens, 18 (18) basic training schools for men and 8 (9) basic training schools for women had either no garden or their area was less than an acre.
(a) G.O. Ms. No. 40, Education, dated 9th January 1052.
P.I.R.-3A

Instructions were issued during the years (a) that every basic training school should have sufficient land and adequate water-supply for vegetable gardening on the basis of one acre for every 25 students on the average, and that this will be insisted upon as a condition for recognition of basic training schools. The number of pupils under training by grades and years of study was as foul.ws:-


The revised Basic Training School Scheme was put into effect from the year 1951-52. The first public examination under this scheme will be held in March-April 1953. Elementary grade trained teachers who have undergone retraining in basic education for a period of five months were permitted to appear privately for the Training-School Leaving Certificate Examination of the senior basic grade up to 31st March 1952 provided they satisfy the other conditions laid down under rule 138, Madras Educational Rules. The per capita monthly net earnings expected through craft work was fixed at Rs. 2 for first-year students and Rs. 3 for secondyear students. The maximum grant or subsidy for the construction of buildings for basic training schools by private management or local bodies was fixed at Rs. 50,000 (b).

## Retraining.

Details of the retraining of teachers in basic education are given in Chapter IV.

## 3. Training of Teachers for Pre-school Children.

The number of schools - training teachers for pre-school children was four as per details given below :-

(a) Director's Proceedings-No. R.C. 246-M/50, dated 27th Decemter 1951.
(b) G.O. Ms. No. 2874, Education, dated 2nd November 1951.

## 4. Training for Language Teachers.

Pandits' Training classes for the training of language teachers were conducted during the year as detailed below :-

| Pandits' training class attached to the |  |  |  | Language provided for |  | Men. | Women. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 Government Training College, Rajahmundry. |  |  |  | Telugu | . | 51 | $\cdots$ | 51 |
| 2 Government Arts College, Madras |  |  |  | Urdu | . | 5 | . | 5 |
| 3 Teachers' College, Saidapet |  |  |  | Tamil | . | 29 | - | 29 |
|  | Government Palghat. | Trasning | College, | Malayalam | . | 14 | 3 | 17 |
| 5 Government Mangalore |  | Training | College, | Kannada | . | 14 | 2 | 16 |
|  |  |  |  |  |  | 113 | 5 | 118 |

Details regarding training of Hindi teachers may be found in Chapter X.
5. Tratning of Physical Education Teachers.

The number of pupils in the Y.M.C.A. College of Physical Education, was 300 (266) as detailed below :-

| Coures. |  |  | Men. | Women |
| :---: | :---: | :---: | :---: | :---: |
| Diploma | . | . | 15 | 2 |
| Higher grade | . | . | 49 | 15 |
| Lower grade | . | $\cdots$ | 182 | 37 |
|  | Total | . | 246 (a) | 54 |

40 (40) ex-army men were admitted for a short course of 3 months, duration during the year. On the completion of the course, Government examinations were held for them and successful candidates were awarded special war certificates in Physical Education equivalent to the different grades of Government certificates. The diploma course for men is affiliated to the Madras Univorsity.

## 6. Training of Music Teachers.

The Teachers' College of Music, Royapetta, continued to function during the year with a strength of 46 (15), 3 men and 43 women.

## 7. Tratning of Teachers for the Handicapped.

A course of training for teachers of the deaf was opened at the Blind, Deaf and Dumb School, Teynampet, and 2 teachers were trained during the year.

## 8. Training for Craft Instructors.

The Manual Training Instructor's course in the Teachers' College, Saidapet, was suspended during 1950-51. Government sanctioned the rivival of the course under the new name of craft instructor's course in l:51-52. The course consists of (1) Wood-work and (2) Weaving. The minimum general educational qualification for admission into these course is S.S.L.C. (completed). The duration of these cour es is two years

[^0]and one year respectively. A secondary grade trained teacher can do the wood-work course in one year. Government also accorded sanction for the conduct of shortened course of three months' duration in the College for the benefit of those (1) who are holding Industrial School certificates, (2) who have undergone the Supervisor's course of the Government Textile Institute and (3) who are trained in the Training Schools run by the Resettlement Directorate to enable them to be treated as fully qualified instructors. The minimum general educational qualification for admission into the shortened course is III Form or VIII Standard passed. The trainees for the courses are eligible for stipends at Rs. 18 per mensem. Managements of aided institutions are permitted to depute candidates for these courses and the expenditure incurred thereof are taken into account for purposes of teaching grant. The strength of the class during the year was 26. Details regarding teachers' training in Needle-work and Dressmaking conducted by the Industries department are given in Chapter VIII.

## 9. Training Colleges.

Including the B.Ed. sections in the Maharajah's College, Vizianagaram and the A.C. College, Guntur, there were 14 (14) Training Colleges in the State, 10 for men and 4 for women with a total strength of 868 men and 243 women. The strength of these colleges in the B.T. class was 654 men and 228 women. A shortened course of 3 months' duration for graduate secondary grade trained teachers was held in the Government Training Colleges at Rajahmundry and Saidapet during the year and the strength of these classes was 67 (47) men and 5 (3) women. The M.Ed. course was continued at the Meston Training College in co-operation with the three other Training Colleges in Madras. The strength of this class was 13 (9) men and 5 (4) women.

## CHAPTER VIII.

## PROFESSIONAL AND TECHNICAL EDUCATION.

$$
\begin{gathered}
\text { Medicine--Veterinary-Agriculture-Forestry-Engineering- } \\
\text { Technology-Commerce-Law. }
\end{gathered}
$$

## 1. Medicine.

The number of Medical Colleges (Allopathic) in the State was 4 (4) for men and 1 (1) for women. The Colleges at Guntur and Visakhapatnam are affiliated to the Andhra University and those at Madras and Vellore to the Madras University. The names of the courses of studies run by the different institutions are given in Annexure VI. The number of scholars under instruction in these institutions was $2,090(1,912)$ men and 631 (632) women.

The minimum educational qualification prescribed for admission to the M.B.B.S. course is a pass in the Intermediate Examination in Arts and Science and the number of scholars taking this course in the various colleges was as follows:-

| follow |  |  |  |  |  | Men. | Women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1st year |  |  | .. | . | $\cdots$ | 275 | 99 |
| 2nd year |  |  | . | . | . | 419 | 118 |
| 3rd year |  |  | . | . | $\cdots$ | 229 | 101 |
| 4th yoar |  |  | . | $\cdots$ | $\ldots$ | 388 | 125 |
| 5 th year |  | $\cdots$ | $\ldots$ | . | . | 417 | 131 |
|  |  |  |  | Total | . | 1,728 | 574 |

The total number of students who passed the M.B.B.S. examination during the year was 257 (212) men and 96 (84) women.

The Government College of Indigenous Medicine, Kilpauk, Madras, imparts instruction and training in Ayurveda, Sidda and Unani systems of medicine. Two courses of study are conducted therein-the G.C.I.M. and the L.I.M. Admission to the G.C.I.M. Course is restricted to those who have passed the Intermediate while S.S.L.C. holders are eligible for admission to the L.I.M. course. Both the courses are of five years' duration. It has been decided to discontinue the L.I.M. course with effect from the year 1952-53. The strength of the College was 658 (609) men and 91 (89) women as given below:-


Besides, 10 compounders were under training. The number of students who passed the G.C.I.M. Examination during the year was 20 men and the L.I.M. Examination 21 men and 4 women.
2. Veterinary.

The Madras Veterinary College is the only institutions in the State imparting instruction in Veterinary Science. Two courses of study are conducted therein, viz., B.V.Sc. degree course and the Veterinary and Livestock Inspector's course. The B.V.Sc. course is affiliated to the Madras University. This course extends over a period of four academic years and one term. The minimum qualification required for admission into this course is a pass in the Intermediate in Arts and Science. The Veterinary and Livestock Inspector's course is of two years' duration and candidates for admission to the curse should have completed the S.S.L.C. Part of the course is held at the Livestock Research Station, Hosur, and part at the Madras Veterinary College, Madras. A Diploma (Diploma in Animal Husbandry) signed by the Principal of the Veterinary College is awarded to each successful candidate. The strength of the College in the various courses was as indicated below:-


The number of students who passed the B.V.Sc. degree examination during the year was 72 (41) men and 1 (一) women.

A Refresher course consisting of two months' train'ng at the Madras Veterinary College and one month's training at the Livestock Research Station, Hosur, was also conducted during the year for the benefit of Veterinary Graduates who passed out under the old scheme and eighteen Assistant Surgeons underwent the course.

## 3. Ágriculture.

The two Agricultural Colleges at Coimbatore and Bapatla (Guntur district) are intended for the scientific and practical training of those who intend to make agriculture as their profession. These Colleges are affiliated to the University of Madras and Andhra respectively and the course of training leads to the degree of Bachelor of Science in Agriculture. The course extends over a period of three years and provides for a thorough training in practical agriculture on scientific principles together with the teaching of the fundamental aspects allied to agriculture. The minimum qualification required for admission to these Colleges is a pass in the Intermediate in Arts and Science. The number of students admitted every year in each of the Colleges is fixed as 80 . The strength of the Colleges in the various courses was as given below:-

| lst year |  |  |  |  | Men. | Women. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -• | . | . | . | 147 | 2 | 149 |
| 2nd year | . | . | . | . | 127 | :. | 127 |
| 3rd year | - | - | .. | . | 148 | 1 | 149 |
| Research . | - | . | $\cdots$ | . | 9 | . | 9 |
|  |  |  | Total | . | 431 | 3 | 434 |

The number of students who passed the B.Sc. degree examination during the year was 138 men.

The Agricultural Training School at Orathanad, Tanjore district, run by the District Board, Tanjore, is intended for the practical traming of the sons of professional agriculturists. The course covers a period of one year and provides for a thorough training in practical agriculture on scientific principles according to the syllabus specially drawn for the school. The candidates for admission to this course are required to have passed at least Form III or its equivalent and must possess good physique to stand field work. The number of students on roll during the year was 21 (12).

## 4. Forestry.

The Forest College, Coimbatore, is run by the Central Government. The Ranger's course only was conducted during the year. The strength of the classes was 64 (first year 34 and second year 30 ).

## 5. Engineering.

The number of Engineering Colleges in the State including the Engineering Faculty.in the Annamalai University was 7 (6). The course of instruction for the B.E. Degree extends over a period of four years, the instruction for the first two years being common for all the branches of engineering. The minimum qualifications prescribed for admission to the B.E. degree is a pass in the Intermediate examination. The L.C.E. course is one of three years' duration and candidates for admission to the L.C.E. course should hold the S.S.L.C. or equivalent qualification. No new admissions were made to this course in the Engineering College, Guindy, as it is to be wound up with the academic year 1952-53. The names of the courses of studies run by the different institutions are given in Annexure VI. The P.S.G. College of Technology, Coimbatore, was newly opened during the year. The College
at Kakinada is affiliated to the Andhra University, and those at Anantapur, Guindy and Coimbatore are affilated to the Madras University. The Institution of Engineers (India) have recognized the diploma of the Madras Institute of Technology as exempting qualification from Sections A and B of their Associate Membership Examinations.

The number of scholars under instruction in these institutions was 2,420 men and 5 women. The number of students in the B.E. class alone in the various colleges was as follows :-

|  |  |  |  | Men. | Women. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First year | . | $\cdots$ | . | 571 | $\cdots$ | 571 |
| Second year |  | . | - | 472 | 3 | 475 |
| Third year |  | - | . | 464 | 2 | 466 |
| Fourth year | . | . | . | 475 | . | 475 |
|  |  |  | - | 1,985 | 5 | 1,987 |

The total number of students who passed the B.E. Degree Examination during the year was 458 (380) men.

## 6. Technology.

Dr. Alagappa Chettiar College of Technology, Guindy, run by the Madras University has a 2-year course in B.Sc. Technology and had a strength of 77 men. The J.V.D. College of Science and Technology, run by the Andhra University had a strength of 88 as detailed below:-

| B.Sc., Hons. | first year | $\ldots$ | . | $\cdots$ |  | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ", | second year | $\cdots$ | $\cdots$ | . | $\cdots$ | 19 |
|  | third year | . | - | $\cdots$ |  | 29 |
| M.Sc. | .. .. | . |  | $\cdots$ | $\cdots$ | 21 |
| B.Phar. .. | -. $\cdot$ | . |  | . |  | 8 |
|  |  |  |  | Total | . | 88 |

The Chemical Engineering Section of the Annamalai University had a strength of 102 men (first year 30 ; second year 27 ; third year 24 ; fourth year 21).

Polytecenios.
The Department of Industries is responsible for the organization and control of technical education of the diploma and the certificate standards and for the administration of the Government Polytechnics and Industrial Schouls which provide facilities for such education. There are also a number of institutions under private management, a few of which provide Diploma courses and the rest artisan certificate courses under the control of this department and these are given grant-in aid.

The eight polytechnics at Madurai, Kozhikode, Mangalore, Kakinada, Madras, Bellary, Coimbatore and Vuyyuru, the Institute of Leather Technology in Madras and the Technology Institute attached to the Government Ceramic Factory, Gudur, functioned durirg the year. Instruction was provided in the following subjects under Engineering-Civil, Mechanical and Electrical, Sound, Sanitary, Radio, Automobile and Chemical. Instruction was also provided in such subjects as Printing Technology, Textile Manufacture, Cabinet-making, Audio and Radio Servicing.

Construction of buildings for the Kerala Polytechnic, Kozhikode, and additional buildings for the Rayalaseema Polytechnic, Bellary, was completed and the construction of buildings for the Polytechnics at Kakinada and Mangalore and additional buildings for the Polytechnic at Madras and Madurai was nearing completion. The Vuyyuru Polytechnic is at present located in the A.G. Technological Institute. For this Polytechnic, Government have accepted the offer of Sri A. Gopalakrishniah of Vuyyuru of 10 acres of land free of cost for construction of buildings and a building for the hostel to be constructed at his cost to accommodate 100 boys at an estimated cost of nearly Rs. 1 lakh in a portion of the above land in accordance with the plans to be drawn up by the Government. Further equipment to the extent of Rs. 6 lakhs was purchased for the several Polytechnics during the year.

During the year the Overseer's course of two years' duration in the Polytechnics was abolished and in its place a three years' L.C.E. course was opened, Overseer etudents in the second year being given the option to complete the Overseer's course or to continue for one more year in the Polytechnic and appear at the end of the third year for the L.C.E. diploma examination. Also qualified Overseers with two years' approved service as apprentices or employees are given an opportunity to appear for the L.C.E. Diploma Examinations. Such qualified Overseers on passing the L.C.E. Examination would be eligible for diploma without further practical training. The Chemical Engineering Diploma course in the Rayalaseema Polytechnic at Bellary was abolished with effect from 1951-52 due to very poor strength. To enable the completion of this course the second and third year students were transferred to the Kerala Polytechnic, Kozhikode, awarding to all of them scholarships at the rate of Rs. 25 each per mensem and meeting railway fare for their journey to Kozhikode. Automobile Servicing and Maintenance Certificate course was introduced in the Rayalaseema Polytechnic, Bellary, during the year. A Certificate Course of two years' duration in Fitting and Erection was introduced in the Tamil Nad Polytechnic, Madurai. There was good response for these new courses. The strength in all these institutions was $3,849(3,502)$ including $4(2)$ women.

The Ramakrishna Mission Technical Institute, Madras, the C.N.T. Institute, Madras, and the P.S.G. Institute, Coimbatore, were the polytechnics under aided management with an enrolment of 728 (829) men. They provide instruction in Automobile, Electrical and Mechanical Engineering besides a few other subjects.

## Industrial Schools, Schools for Arts and Crafts and for Fine Arts.

There were 41 industrial schools-one under the Central Government, 3 under the State Government, 2 under district board and the rest 35 under private management. The following four new schools were opened during the year:-
(1) Harijan Industrial School, Bhimavaram (West Godavari).
(2) Gandhi Memorial Harijan Industrial Home, Tanuku.
(3) Ch. Kutunbaraya District Board Industrial School, Pedapudi, Guntur district.
(4) Sri Ramakrishna Mission Vidyalaya School of Engineering, Perianaickenpalayam, Coimbatore.

The total number of scholars in them was 2,223 ( 2,037 ) including 96 (43) women. Among the subjects taught in these institutions were General Mechanics, Wood-work, Agriculture, Trinting, Tailoring and Blacksmithy. The number of students trained in the Palm Gur Training School, Cuddalore N.T., conducted by the Ministry of Food and Agriculture, Government of India, was 74 (87). They were trained in three batches, each of four months' duration. The candidates who underwent the training were deputed by the Madras, Rajasthan, Hyderabad, Travancore, West Bengal, Coorg, Sourashtra and Ajmere State Governments.

There were 22 (22) schools for Arts and Crafts for women under the Industries department and one, the L.P.N. Institute, Ratchanyapuram, under the Education department. The school at Ratchanyapuram provided for general education up to the VIII standard besides providing special training in crafts like Weaving, Pottery-making, Rug-work. Soft-toy making, Basketry, Needle-work, Dress-making and Embroidery. The schools under the Industries department made provision for instruction in Needle-work and Dressmaking, Embroidery and Lace-making. All these institutions were under private management and had a total strength of 1,104 (978). During the year, under the provisions of Chapter IX of the Code of Regulations for Industrial Schools, 60 scholarships tenable in each case for a period not exceeding five years and ranging in value from Rs. 2-4-0 to Rs. 11-4-0 per mensem were awarded with effect from 1st July 1951 to the pupils learning trades in the various aided Industrial schools recognized by this department. The teachers' training sections attached to the St. Joseph's Industrial School, Tindivanam, the Seton School of Embroidery and Needle-work, Madras, the Seva Sadan Industrial School, Madras, and the St. Joseph's Industrial School for Girls, Guntur, had 25 pupil-teachers ( 12 men and 13 women) under training in them, all of whom received a stipend of Rs. 15 each per mensem. Of these 19 ( 6 men and 13 women) completed their training.

There were four schools for Fine Arts for men and the strength in them was as follows:-

|  | Covernment School of Arts Madras. | and Crafts, | Mon. $272$ | Women 7 |
| :---: | :---: | :---: | :---: | :---: |
|  | Municipal School of Arts and Craf donam. | tts, Kumba- | 105 | 4 |
|  | The School of Arts, Madurai | .. .. | 22 | 2 |
|  | The School of Arts, Vizianagaram | .. .. | 33 | 3 |
|  |  |  | 432 | 16 |

The courses of study in the school for Arts and Crafts, Madras, are divided into two main divisions, viz., Fine Arts and Crafts. The different sections in the Fine Arts section are General Drawing, Painting, Commercial Arts and Modelling and those in Crafts are Wood-work, Metal-work, Enamelling, Engraving and Design.
7. Commerce.

There were no institutions of the college standard for Commerce, but in addition to the Andhra University College of Arts and Commerce, 38 colleges for Arts and Science were affliated in Commerce groups during
the year. The number of students taking commerce in the various classes was as follows:-


The number of Commercial schools in the State was 325 (314). Only two institutions were recognized and aided by the State; the others were on the approved list of the department. The subjects for which the schools were approved were Typewriting, Shorthand, Book-keeping, Theory and Practice of Commerce, Banking and Commercial Geography and candidates take the Government Technical Examinations in higher or the lower grade in the subjects that they study. The total number of scholars in the schools was $17,064(14,891)$ men and $1,468(1,164)$ women (Subsidiary Table 44).

## 8. Law.

The Madras Law College affiliated to the Madras University and the University College of Law, Masulipatnam, provided instruction in law. The minimum qualification for admi sion is a University Degree. The strength of the Madras Law College was 1,052 (759) men and 22 (12) women as detailed below-

| F.L. |  |  | Men. |  | Women. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | . | $\cdots$ | $\cdots$ | 671 | 12 |
| B.L. | $\cdots$ | $\cdots$ | $\cdots$ | 372 | 7 |
| M.L. | .. | . | . | 9 | 3 |
|  |  |  | Total | 1,052 | 22 |

Consequent on the increased strength, the F.L. class was divided into four sections. The Diamond Jubilee of the college was celebrated on 13th March 1952. The University College of Law. Musulipatnam, had a strength of 228 (191) men and 10 (9) women as detailed below:-

| Law Preliminary |  |  |  |  | Men. | Women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | . | . | 36 | 2 |
| F.L. | . |  | . | . | 108 | 4 |
| B.L. | - |  | . | . | 84 | 4 |
|  |  |  |  |  | 228 | 10 |

The number of students who passed the B.L. examination during the year was 434 men and 14 women.

## CHAPTER IX.


#### Abstract

SOCIAL EDUCATION. General-Adult Literacy Centres-Rural Colleges-Mobile UnitsSocial Education through University Students-Training of Teachers.


## 1. General.

The Special Officer for Libraries in the office of the Director of Public Instruction is in overall charge of Adult Education in the State. He is assisted by two Adult Education Officers, one attached to the Central Office at Madras with jurisdiction over Tamilnad and the West Coast and the other at Kakinada attached to the office of the Divisional Inspector of Schools, Godavari Division, with jurisdiction over the Andhra area. Besides these two officers, there are Honorary Organizers for Adult Education, one for Tamilnad and the other for Andhra.

District Adult Education Committees with the Collectors as the Chairmen and the District Educational Officers as Ex-officio Secretaries function in the mufassal in an informal manner with a view to giving a fillip to the movement. Periodical conferences were held in tle districts by some of these committees to give publicity to the scheme.

The South Indian Adult Education Association conducted the first seminar in April 1951. The Government of India sanctioned a grant of Rs. 5,000 while the State Government sanctioned Rs. 1,000 towards the conduct of the seminar.

## 2. Adult Literacy Centres.

The scheme of Social (Adult) Education attempts more than 'Adult' Education which in its restricted sense meant instruction in reading and writing. Social education conceived under the scheme has two important aspects-(1) Liquidation of illiteracy among, adults and (2) improving the knowledge and the education already possessed by adults through education centres, libraries, cinemas, etc. The literacy part of the education course lasts for four months in which the illiterates within the age range of 13 to 40 are taught to read and write. At the end of this course, literacy tests are conducted for them and are awarded certificates. This course is followed by an intensive Social Education Course of three years aiming at developing in the adult, the ability to write and understand the contents of a daily newspaper. The number of centres increased to $1,980(1,157)$ during the year and the number of adults under instruction went up to 52,816 ( 31,126 ). The number of adults under instruction according to the years of study were as follows:-

|  |  |  | Men. | Women. | Total. |
| :--- | :---: | :---: | ---: | ---: | ---: |
| First year | $\ldots$ | $\ldots$ | 46,739 | 2,339 | 49,078 |
| Second year | $\ldots$ | $\ldots$ | 2,958 | 32 | 2,990 |
| Third year | $\ldots$ | $\ldots$ | 739 | 9 | 748 |
|  | Total | $\ldots$ | 50,436 |  | 2,380 |

The number of persons who were turned literate during the year was 29.061 ( 18,749 ). All adult schools recognized and aided by the department are supplied with one set of books and charts, newspapers and periodicals as well as journals, such as, 'Madras Information' and 'Grow More Food' and
also pamphlets on health issued by the Director of Public Health, free of cost. Details regarding libraries attached to adult education centres are given in Chapter XII. The remuneration payable to the trained teachers was enhanced from Rs. $8+$ Rs. 4 to Rs. $12+$ Rs. 4 and for untrained teachers from Rs. $5+$ Rs. 3 to Rs. $8+$ Rs. $4^{a}$. Bonus is paid to teachers who turn illiterates into literates within a period of four months from the date of admission to an adult literacy school at Re. 1 per head ${ }^{b}$.

## 3. Rural Colleges.

Rural colleges are designed to improve the general and technical knowledge of adults who have had limited early education and who desire to pursue further studies. Attendance in these colleges was not encouraging. The syllabus is being revised with a view to attract more students to the rural colleges. Seven (10) rural colleges functioned during the year with a strength of 172 (289) as detailed below :-

|  |  |  |  |  | Strength |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Men. | Women. | Total |
|  | or $m$ |  |  |  |  |  |
| 1 Government Rural College, Pentapadu | - | . | . | 12 | . | 12 |
| 2 Government Rural College, Arcot | - | . | . | 16 | - | 16 |
| 3 Aided Rural College, Perianaickenpalayam |  | . | . | 28 | . | 28 |
| 4 Government Rural College, Badagara | -• |  | . | 64 | - | 64 |
|  | wo |  |  |  |  |  |
| 5 Government Rural College, Waltair | - | - | . | - | 23 | 23 |
| 6 Government Rural College, Tanjore | - | - | . | - | 15 | 15 |
| 7 Government Rural College, Kozhikode | $\cdots$ | - | - | . | 14 | 14 |
|  |  | Total | - | 120 | 52 | 172 |

The colleges at Arcot, Badagara, Udayagiri, Aruppukkottai and Masulipatnam were closed during the year. As many as 100 candidates appeared for the Government Examination and 53 were declared successful.

## 4. Mobile Units.

The five Adult Education Mobile Units which were put into commission during the latter part of the previous year continued to function during the year under report. Each unit consists of a Propaganda Deputy Inspector, an operator, a driver and a cleaner. Propaganda lectures and educational film shows were given for the benefit of illiterate audiences. An abstract showing the number of lectures delivered, film shows given, etc., is given below:-


[^1]
## 6. Social Education through University Students.

Thuee short training courses of five days' duration were conducted in Adult Education methods for college students at Madras, Guntur and Annamalainagar. An intensive training course for college lectuiers was conducted during March 1952 at two centres, one at Guntur and the other at Madras and 56 Lecturers were trained at these centres. Fourteen colleges conducted students' settlements of 40 days' duration during the summer vacation of 1951 as against eight colleges during the previous year.

## 6. Training of Teaders.

A special training course for Citizenship Instructors was conducted at Kodaikanal during May 1951 for 46 Instructors. Two hundred and ninetysix Headmasters of high schools in the State were given Citizenship Training. Fourteen Citizenship Training Courses ( 8 for men and 6 for women) were conducted during the year for secondary school teachers at which 744 teachers ( 515 men and 229 women) were trained. Teachers in elementary schools are trained for 6 weeks in adult literacy training centres. While under training, they are given instruction in adult psychology and methods of teaching adults, the Laubagh literacy plan in the regional language as well as practical training in the preparation of teaching aids. Details regarding the names of the training centres and the number of teachers trained during the year are given below:-


## CHAPTER X.

## OTHER TYPES OF EDUCATION.

## Pre-primary-Music-Dancing-Oriental Education--Education of the handicapped-Reformatory.

## 1. Pre-primary.

There are four types of schools in the State for pre-primary educationthe Nursery, the Kindergarten, the Montessori and the pre-basic. Admissions to Nursery schools are made in the age-groups 2-5 and to the Kindergarten and

Montessori schools between 2 to 7. Nursery schools lead to Standard I, the Kindergarten and Montessori schools to Standard III of elementary and secondary schools. The pre-basic schools are intended for children between the ages of $2 \frac{1}{2}$ to 5 and these are invariably classes attached to basic schools. The names of these schools (other than 25 pre-basic classes attached to basic schcols) are given below :-


Montessori Schools.

| 1 Vatsalabai School, Madurai | . | . | .. | ... |
| :--- | :--- | :--- | :--- | :--- |
| 2 Model School, Adyar |  |  |  |  |
| 3 Montessori School, Chintadripet | .. | .. | . | .. |
| 4 St. Joseph's School, Kumbakonam | .. | .. | ... |  |

Kindergarten Schools.
1 Children Garden School, Mylapore
2 Children Garden School, Royapetta ... .. .....
The total enrolment in these schools and classes was 1,003 (792) boys and 1,027 (654) girls.
2. Music.
(i) Colleges.

The number of music colleges in the State besides the faculty of Music in the Annamalai University was 3 (3). The names of the institutions and the strength in them were as indicated below:-


The Central College of Carnatic Music, Adyar, trains students for the Sangeetha Vidwan title course and is not affiliated to any outside body. Provision is made in the institution for the teaching of music in vocal, violin and veena, gottuvadiyam, mirdangam and musicology and the college had students
in the II, IV and V years of study during the year. Provision is made in the Kalakshetra, Adyar, for music and dancing besides painting. Vocal, carnatic music, veena, gottuvadyam and violin, under music and Bharatha Natyam and Kathakali under dancing are provided for. The Maharaja's College of Music, Vizianagaram, sends up candidates to the Diploma Examination in Music of the Andhra University as also to the Government Technical Examinations in Music (Lower and Higher Grades). Students in the Annamalai University are sent up to the Sangeetha Bhushana Examination of that University.
(ii) Schools-

The number of music schools in the State was 3 (3) as detailed below :-
(1) Ramani School of Music, Mylapore, Madras.
(2) Tamil Isai Kalluri, Georgetown, Madras.
(3) Tamil Isai Palli, Devakottai.

The number of pupils under instruction in these schools was 52 (31) boys and 228 (166) girls.

## 3. Dancing.

The Pitchayya Pillai Bharatha Natya Vidyalaya, Tanjore, had a strength of 2 boys and 17 girls. Of these, 1 boy and 4 girls were beginners, 1 boy and 3 girls were of medium attainments and 10 girls were in the advanced batch.

## 4. Oriental Education.

(i) Colleges-

The number of Oriental Colleges for men was 28 (27). The Sri Venkateswara Ayurvedic College, Vijayavada, was closed during the year. Two unaided co'leges, viz., the Venkataramana Ayurvedic College, Madras, and the Sri Ahobila Mutt Sanskrit College, Madurantakam, were newly brought to account during the year. The total strengh of all these colleges and of the Oriental section of the Annamalai University was as detailed below :-


The number of Oriental colleges for women (Sanskrit) was 2 (2) and the number of students reading in them was 42 (40).
P.I.R.-4
(ii) Schools-

The number of advanced and elementary schools in the State for Oriental education was as indicated below:-


Government approved during the year the proposals for the reorganization of the Oriental schools, that is, schools solely devoted to the study of Sanskrit, Tamil, Telugu or Arabic and the scheme is to be given effect to from the year 1952-53*. The present advanced schools are given 3 years' time to change over to the schools of the new type either at the high school level or at the middle school level and no new Sanskrit Elementary school or Advanced school will be recognized in future though the existing elementary schools will be allowed to continue so long as they satisfy the conditions of recognition and aid. Grants on the basis of two-thirds of the net cost of maintenance will be given to the new schools. Courses of studies for schools of the new type are under the consideration of Government. The number of Oriental schools in the State was 57 (59) advanced and elementary and their enrolment $2,220(2,299)$ boys and $1,246(1,243)$ girls.

## Hindi schools-

Instruction in Hindi was imparted during the year in the following institutions as indicated below :-

Hindi Visharad.


[^2]Hindi Visharad-cont.


Government sanctioned the payment of stipends to private candidates undergoing Hindi Pracharak training at the Vidhyalayas of the State during the year.* The stipends are payable for nine months at Rs. 18 per mensem.

## 5. Education of the handicapped,

The number of institutions for the handicapped children was 18 (18), 6 (6) were under Government management, 2 (2) under local bodies and the rest under private managements. The school at Teynampet, Madras, had provision for the deaf as well as the blind children. The names of the schools for the teaching of the deaf and the blind children are given below :-

Deaf schools-
1 C.E.Z.M., San Thome, Aided, Madras.
2 Deaf and the Blind, Teynampet, Aided, Madras.
3 Florence Swainson, Palayamkottai, Aided, Tirunelveli.
4 Karaikudi, Municipal, Ramanathapuram.
5 Coimbatore, Municipal, Coimbatore.
6 Chunagad, Government, South Malabar.
Blind schools-
1 Rentachintla, Aided, Guntur.
2 Cuddapah, Government, Cuddapah.
3 Poonamallee, Government, Chingleput.
4 Palayamkottai Boys, Aided, Tirunelveli.
5 Palayamkottai Girls, Aided, Tirunelveli.
6 Salem, Government, Salem.
7 Kasaragod, Government, South Kanara.

The strength in the schools during the year are given below :-

|  |  |  |  |  |  | 1950-51. |  |  | 1951-52. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | - |  |  |  | Number | Number | cholars. | Number | Number | scholarsu |
|  |  |  |  |  | tutions. | Boys. | GIrls. | tutions. | Boys. | Girls. |
| Blind | - | -• | - | . | 7 | 148 | 61 | 7 | 173 | 69 |
| Deaf-mute | . | . | . | - | 6 | 299 | 215* | 6 | 335 | $234 \dagger$ |
| Crippled | . . | . . | . | . . | 5 | 283 | 61 | 5 | 230 | 66 |
|  |  |  | Total | . | 18 | 730 | 337 | 18 | 738 | 369 |
| - Includes 23 boys and 42 girls under blind. |  |  |  |  | $\dagger$ Includes 23 boys and 45 girls under blind. |  |  |  |  |  |

Instruction was mostly free in these schools. Boarding and lodging; facilities were also provided. The elementary school syllabus was generally' followed. In addition to general education, special attention is paid in these, institutions to vocational training in crafts like rattanwork, woodwork, tailoring, matweaving and in the case of those other than the blind, needlework and dressmaking.

## 6. Reformatory.

The number of borstal and reformatory schools was 8 for boys and 1 for girls as detailed below :-

For boys-
1 Borstal School, Alipuram, Bellary.
2 Junior Certified School, Bellary.
3 Junior Certified School, Ranipet.
4 Junior Certified School, Tanjore.
5 Senior Certified School, Chingleput.
6 Borstal School, Palayamkottai.
7 Junior Certified School, Washermanpet, Madras.
8 Lady Nye Certified School, Adyar.

## For girls-

Madras Children Aid Society.
The elementary schools at Tiruchitrambalam (Tanjore district), Chinnalapatti (Madurai district), Kozhikode (Malabar) were also authorized to receive certified children in their schools. The strength in the Reformatory schools, was $3,047(3,036)$ boys and 331 (520) girls (Tables III, IV-A and IV-B).

## CHAPTER XI.

## EDUCATION OF SPECIAL CLASSES.

## Scheduled Castes-Scheduled Tribes-Backward Classes-Anglo-IndiansChildren and dependants of ex-Army men-Refugees.

## 1. Scheduled Castes.

There is a separate department of this Government in this State under the name of the Harijan Welfare Department specially set up for the amelioration
of the Scheduled Castes, Scheduled Tribes and Backward classes. Details regarding the officers employed in this department and the various duties assigned to them are given in Table XIV-B. The ameliorative measures undertaken by this department in the field of education were (1) maintenance of schools, secondary and elementary, (2) provision of scholarships, boarding grants and grants for the purchase of books and clothing and for the payment of examination fees, (3) grant of stipends for the training of teachers, (4) maintenance of free hostels at important centres and grant of financial assistance to private bodies for the maintenance of hostels, schools, etc., for the benefit of all eligible communities.

Two Government High Schools for boys-the Government High School, Masulipatnam and the Government Nandanar High School, Chidambaram, South Arcot district-and the Board Middle School, Gandhinagar, Pudukottai, were specially intended for Harijans and the number of pupils under instruction in them was 683 (898) boys and 31 (49) girls. The total number of elementary schools mainly intended for the Scheduled Castes was $3,742(4,085)$ and the number of scholars under instruction in them 188,919 (199,698) boys and 112,792 ( 120,548 ) girls, vide Subsidiary Table No. 47. The total number of pupils of the Scheduled classes reading in all types of institutions was 397,113 ( 369,263 ) boys and 175,531 ( 162,203 ) girls and details are given in Subsidiary Table No. 7.

Ten per cent of the seats in all secondary and training schools and Arts and Training Colleges and in the Law Colleges are reserved for Harijans *.If Harijan candidates are not forthcoming in sufficient numbers to fill in the seats within 15 days from the reopening of the institutions, candidates of other communities are admitted instead. The reservation applies to subject groups also like Science groups for which there is competition. Ten per cent of the seats in all the hostels are also similarly reserved for Harijan students. Details of scholarships and fee-concessions to which the pupils of these communities are eligible are given in Annexure II. Boarding grants on behalf of Harijan pupils and the supply of midday meals to puinils reading in the schools run by the Harijan Welfare Department are dealt with in Chapter XIV.

## 2. Scheduled Tribes.

The total number of elementary schools specially intended for Scheduled Tribes was 366 with an enrolment of 13,288 boys and 5,901 girls (Subsidiary Table No. 48). Two hundred and forty-three of the schools in the Agency areas were intended for Scheduled Tribes. Twenty-one (27) schools in Kurnool district were specially intended for Chenchus and 68 (70) schools in the Nilgiris district were mainly intended for Hill tribes like Badagas, Irulas, etc. The total number of pupils belonging to Scheduled Tribes reading in all types of institutions was $38,513(35,276)$ boys and 19,601 girls and details are given in Subsidiary Table No. 7.

## 3. Baceward Classes.

The total number of elementary schools mainly intended for the Backward communities was $1,906(1,632)$ with a total enrolment of $124,204(110,369)$ boys and $81,511(67,047)$ girls (Subsidiary Table No. 49). The largest numbers are found in Madurai (Kallars), Tirunelveli West (Maravars, Patnulkarans,

[^3]Yadavas, etc.), Malabar North (Mukkuvans and Mappillas), Malabar South (Mappillas) and Malabar Central (Mappillas). The Kallar schools are under the Harijan Welfare Department. There is a Special Officer in the Deputy. Collector's cadre who is in charge of Kallar Reclamation Work in Madurai district. The following secondary schools were mainly intended for the Backward Classes and the strength in them was 1,947 boys and 241 girls :-

1 Government Secondary School for Mappillas, Malappuram.
2 Govèrnment Muslim High School, Kasaragod.
3 Government Fisheries Middle School, Malpe.
4 M.M. High School, Kozhikode.
5 Mannathul Islam High School, Ponnani.
6 The Alamanar Muslim High School, Chatiyam.
$\because 7$ Veeran Haji Memorial High School, Moraiyur.
The total number of pupils of the Backward classes reading in all schools was 1,235,543 boys and 572,059 girls (Subsidiary Table No. 7). The Higher Elementary Grade Training School for Masters, Malappuram, Central Malabar district, was run by Government specially for the training of Mappilla teachers. It had eight sections and an enrolment of 305 (308) men.

## 4. Anglo-Indians.

- Anglo-Indian schools are governed by a special code of regulations and séparate provision for paying grants to these schools is made in the Education Budget. The school year is from January to December. The primary school teaches up to Standard VI inclusive, the middle school up to Standard IX inclusive and the high school up to Standard XI. The Middle School-Leaving Certificate Examination is held at the end of Standard IX and the High School-Leaving Certificate Examination at the end of Standard XI. Although these schools are intended primarily for AngloIndian children, they are allowed to admit non-Anglo-Indian pupils up to a limit of 50 per cent. The Director is also authorized to sanction admission of non-Anglo-Indian pupils beyond 50 per cent provided it involves no additional expenditure to Government. There were in all 65 (65) schools specially intended for Anglo-Indians: 36 (36) high schools, 16 (16) middle schools, 11 .(11) primary schools and 2 (2) training schools-Subsidiary Table No. 50. Six middle schools (three for boys and three for girls) and seven primary schools (four for boys and three for girls) were run by the Central Government. The two institutions for the training of Anglo-Indian women teachers, viz. (1) Theresa's Anglo-Indian Training School for Women, Cannanore and (2) Church Park Training School for Women, Teynampet, Madras, continued to function and they had a strength of 59 (63) as detailed below :-

|  |  |  | . |  |  |  | Middle Grade |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| First year | .. | .. | .. | . | .. | .. | 23 |  |
| Second year | .. | . | .. | .. | . | . | 36 |  |
|  |  |  |  |  |  | Total | .. | $\overline{59}$ |

The total number of Anglo-Indian pupils in the various grades of institutions was 5,885 boys and 6,027 girls (Subsidiary Table 7). The strength of the Anglo-Indian schools was $8,596(7,905)$ boys and 8,314 (7,797
girls (Subsidiary Table No. 50). The percentage of Anglo-Indian pupils to the total enrolment of Anglo-Indian high, middle and primary schools was $60 \cdot 8$ ( $64 \cdot 2$ ) per cent. The State Board for Anglo-Indian Education met twice during the year.

## 5. Children and dependants of ex-army men.

The benefits of the concessions under G.O. No. 1879, Education, dated 27th June 1950, by way of fee remission, book allowance and refund of examination fees were being continued to be enjoyed by a large number of children and dependants of soldiers and ex-service men in all grades of schools and colleges. The concessions granted under the Further Education Scheme to ex-army personnel were extended during the year 1951-52, the expenditure being met from the Post-War Reconstruction Fund. It was declared that fresh cases of applications from Commissioned Officers were ineligible for the benefits from the school year 1952-53 onwards. Existing concession holders would however continue to enjoy the educational concessions till the completion of the stage in the course of studies already undertaken. The Post-War Reconstruction Fund decided also to stop concessions to demobilized personnel, under the Further Education Scheme after the end of 1951-52 in respect of fresh cases.

Demobilized personnel appearing as private candidates for public examinations conducted by the Government and University authorities were declared eligible for the refund of the examination fee during 1951-52 also under certain conditions. A course of shortened training for physical training instructors was organized for the ex-army men at the Y.M.C.A. College of Physical Education, Saidapet-vide details in Chapter VII.

## 6. Refugees.

Eleven students reading in colleges were paid recoverable loans amounting to Rs. 9,599 while 18 were in receipt of stipends amounting to Rs. 8,963. A sum of Rs. 1,847 was sanctioned as freeships and cash grants to refugee students studying in secondary schools.

## CHAPTER XII.

## BOOKS AND LIBRARIES.

## Connemara Public Library-Children's library-Public libraries and reading rooms-Use of school libraries by the public-Oriental Manuscripts Library-Registration of books-Text-Book Committee.

## 1. Connemara Public Library.

The Connemara Public Library functions as the Central Library under the Madras Public Libraries Act of 1948. The total number of books in the library was $75,734(74,141)$. The number of readers who visited the library luring the year was $79,658(81,174)$ and the number of volumes consulted by them was $183,523(183,645)$. The number of books issued during the year
was $55,500(59,877)$. The number of new depositors during the year was 354 and the number of withdrawals was 259. The total number of depositors on roll at the end of the year was $2,364(2,269)$. Two hundred and five (187) institutions sent as many as 380 (349) different journals in exchange for the museum bulletins. The expenditure on the library was Rs. 46,332 $(47,228)$ and the receipts was Rs. 527 (521). The construction of the teakwood boarded floor commenced in the previous year was completed towards the close of the year under report.

## 2. Chmdren's library.

The Children's Library in the compound of the office of the Director of Public Instruction continued to function during the year. The library is open to all children between the ages of 4 and 14. Normally, the library is open from 1 p.m. to 6 p.m. every day, Friday being a holiday. The total number of books in the library at the end of the year was 3,250 and the total attendance was $13,066(4,233)$. Lending service for home reading was started from 1st September 1951. The number of members enrolled was 250 and the total number of books issued 5,467. Film shows were given in the library every Saturday afternoon.

## 3. Public libraries and reading rooms.

During the year, District Central libraries were opened in the North Arcot and South Kanara districts. An amount of Rs. 2,71,703 was sanctioned as contribution by Government to the local library authorities (except that of Madras) based on the cess collections. A sum of Rs. 1,00,785 was disbursed as grants to aided libraries during the year. The total number of public libraries in the State was $2,840(2,515)$ and of reading rooms 1,112 and details on their behalf are given below (Subsidiary Table No. 5).


## 4. Use of School Libraries by the public.

The number of school libraries attached to secondary and training schools which were open to the public * was 286 (201), and the number of persons who made use of these libraries was $3,848(4,010)$. The number of books made use of by the public, during the year under report was $28,983(31,133)$.

[^4]The number of elementary schools, whose libraries were thrown open to the public, increased to 2,151 (503). The number of persons who made use of these libraries have also increased to $9,460(7,328)$ and the number of books made use of went up to 27,143 ( 20,262 ).

It is reported that the public do not evince interest in the school libraries for they are not useful to them and as there are separate libraries open to the public in many places.

## 5. Oriental Manuscripts Library.

During the year under report, $4,164(2,714)$ persons visited the Library and the number of books and manuscripts consulted by them was 4,736 $(4,782)$. The number of books and manuscripts issued on loan to scholars and institutions during the year was 171 (102). Forty-three transcripts were supplied to scholars and learned institutions. The measures adopted for the acquisition of manuscripts were further intensified during the year under report by advertisement in the dailies and the weeklies and by the Curator of the Library undertaking tours. The total number of manuscripts acquired during the year was 2,673 (784). Details of the methods of acquisition are given below :-

|  |  |  |  | Presentation. | Purchase. | Tra nscription. | Restoration. | Potal. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sanskrit | - 0 | - | . | 1,257 | 154 | 92 | 1 | 1,504 |
| Tarmil |  | -• | . | 550 | 43 | 32 | 337 | 962 |
| Telugu |  | . | -• | 49 | 3 | 1 | 21 | 74 |
| Kannada |  | - | . | 13 | 6 | 2 | 5 | 26 |
| Malayalam |  | . | - | 16 | 16 | 41 | 2 | 75 |
| Islamic languages | - | -* | -• | . . | 17 | . | 15 | 32 |
|  |  | Total | $\cdots$ | 1,885 | 239 | 188 | 381 | 2,673 |

Among the activities of the library, special mention should be made of the publication during the year of some rare manuscripts bearing on medicine, science, philosophy and literature in various languages under two different series, viz., the Madras Government Oriental Series and the Madras Government Oriental Manuscripts Series. Twelve manuscripts in the former series and ten works in the latter sories were published during the year. The half-yearly bulletin continued to be published during the year.

## 64 Registration of Books.

The total number of publications registered under the Press and the Registration of Books Act of 1867 was 3,732 (4,067). Of these 2,673 $(2,864)$ were books and the remaining $1,059(1,203)$ periodicals. These figures represent a decrease of 7 per cent with regard to books and 12 per cent with regard to periodicals, over those of the previous year. Of the total number of books registered, 1,209 ( 1,344 ), i.e., 45 (47) per cent were designed for educational purposes. Necessary action was taken in respect of cases of default on the part of the keepers of printing presses who failed to comply with any of the provisions of the Press and the Registration of Books Act. The tone and contents of most of the books registered during the year were unobjectionable and were intended to educate the public in the different branches of learning. Some publications which were pornographic in nature or which were likely to disturb the communal harmony of the State were also received and were taken to the notice of Government for necessary action. Some of the oldest printed Telugu books and periodicals available in the library attached to the Registrar's office were lent in December 1951
to the Cultural Committee of the Telugu Basha Samiti, Madras, for the exhibition conducted by them during the literary festival "Symposium on Journalism."

## 7. Text-Booz Committee.

During the year 37 (57) applications for registration as publishers were received of which 33 (46) were registered. The total number of registered publishers at the end of the year was 374 (379). The amount realized as registration fees was Rs. 7,400 ( 11,400 ). The number of books received for consideration by the Text-Book Committee during the year was 1,809 $(1,917)$ [582 (727) for elementary schools and $1,227(1,190)$ for secondary schools] and a sum of Rs. $16,972(19,331)$ was realized as scrutiny fees. The Text-Book Committee met once during the year on 20th February 1952.

## CHAPTER XIII.

## MISCELLANEOUS-I.

## Audio-Visual Education-Educational Exhibition-Physical EducationNational Cadet Corps-Boys' Scouts and Girl Guides-Junior Red Cross.

1. Audio-Visual Education.

The scheme of Audio-Visual Education wặ̣. reviṣed dụiring the year and as per the revised scheme, the entire responsibility of imparting instruction through modern Audio-Visual aids such as $16 \mathrm{~m} . \mathrm{m}$. films, $35 \mathrm{~m} . \mathrm{m}$. film strips and radios rests with the Government. The ultimate aim of the department is to equip all secondary schools in the State with the minimum audio-visual equipment such as $16 \mathrm{~m} . \mathrm{m}$. film projectors, $35 \mathrm{~m} . \mathrm{m}$. film strip projectors and radio sets. During 1951-52, 175 schools were equipped with $16 \mathrm{~m} . \mathrm{m}$. film projectors, 190 with radio sets and 75 with 35 m.m. film strip projectors.

The Government Central Film Library maintained in the Office of the Director of Public Instruction, was enlarged considerably during the year and as many as 426 films costing about Rs. 71,000 were added to the stock of the library. On an average, 30 films per day were lent to educational institutions and as many as 8,000 film shows were given in the schools during the year.

Six training courses of four days' duration were conducted during the year for teachers in audio-visual education in various centres at which 59 teachers were trained. Besides, 200 teachers were trained in the Central Film Library in the handling and maintenance of visual equipment such as $16 \mathrm{~m} . \mathrm{m}$. projectors and $35 \mathrm{~m} . \mathrm{m}$. projectors.

## 2. Educational Exhibition.

The Fourth Madras State Educational Exhibition was held from the 9th to 12 th January 1952 in the Teachers' College, Saidapet. A sum of Rs. $\overline{\mathbf{n}}, 000$ was sanctioned by Government for the purpose. Over 15,000 persons visited the exhibition during these days, a large number of visitors being children from elementary and secondary schools and students of training institutions and colleges.

The exhibition aimed to give a picture of what is new in education, more especially of the changes which have come about in the past five years in the system of education in the Madras State. Each section of the exhibition was intended to illustrate a stage or a phase of education. The various aspects of the educational system exhibited included pre-primary education, Basic Education, Social Studies and Citizenship training, diversified courses, science clubs and hobbies, school garden, Health and Physical Education, Audio-visual aids in Education, Social Education, Libraries, Education of the handicapped, Teacher Education and Psychology section and education in other countries. In addition, the United States Information Services, the British Council, Hindi Prachar Sabha and Telugu Basha Samithi had their stalls. A larger number of mufassal schools sent exhibits for the exhibition this year.

## 3. Physical Education.

The work of promoting Physical Education in educational institutions was as usual carried out by the Chief Inspector of Physical Education assisted by 6 (6) Regional Inspectors of Physical Education. Of the six posts of Regional Inspectors of Physical Education one post was permanently vacant during the whole year while another was filled only during September 1951. Consequently the jurisdiction was altered redistributing the work among the five Regional Inspectors. A special feature of the work done during the year was the help rendered in the formation of the Inter-District Secondary School Athletic Association in the five regions, namely, Anantapur, Kakinada, Madurai, Madras and Coimbatore. The post of Woman Specialist in Physical Education continued to be vacant during the year and the duties assigned to the post were attended to, by the Chief Inspector of Physical Education.

There has been a great dearth of qualified physical training instructors. The rule that there should be one physical education teacher for every 250 pupils and one Director if the strength exceeds 250 could not be implemented and as many as 628 (461) boys' secondary schools had either no physical education teacher at all or had unqualified exempted physical education teachers on the staff. Similarly 126 girls' secondary schools did not have qualified physical education teachers. The number of trained physical education teachers required as per rules is over 1,000 .

## 4. National Cadet Corps.

(i) Senior division.

Two additional units were raised during the year, viz., an Infantry Unit at Palghat with an authorized strength of 4 officers and 154 cadets and the other, the 3rd Madras Air Squadron National Cadet Corps, Meenambakkam. The first one met the pressing demand of the State for a unit in the West Coast which was not previously represented in the National Cadets Corps. Recruitment for the Air Squadron was thrown open to 4 colleges, viz., the Pachaiyappa's College, the Loyola College, the Government Arts College, Mount Road and the Madias Christian College, Tambaram. Detailed statistics in regard to the Senior Division are given in Annexure V.

The second annual sports and rally were held at Madras on the 9th and 10th February 1952. About 360 cadets selected from all the units in the three States of Madras, Mysore and Travancore-Cochin took part in the sports. A contingent of one officer and 60 cadets was sent to take part in the Republic Day Parade at Delhi on 26th January 1952.

The Government have announced that preferential treatment be given to applicants who were National Cadets Corps cadets in the matter of recruitment to the posts in the Police, Fire and Jail services. The Annamalai University has announced certain academic concessions to cadets who passed the B and C Certificate Examinations.
(ii) Junior division.

Refresher courses were conducted during the year for three weeks in which 30 officers took part. Special training was given by the training team for the cadets in Masulipatnam, Tirunelveli and Tanjore for the Part-A II Examination. Three Officers of the Air-force units had a refresher course of training at Calcutta.

All the National Cadets Corps Officers were paid monthly allowances for nine months in the year. The rate of monthly allowances was increased from Rs. 7-8-0 to Rs. 15 per mensem during the year (a). The rate of tiffin allowance allowed by Government is 4 annas per cadet per parade. The managements of schools have been permitted to meet any additional expenditure from their games or union funds (b).

Of the 45 troops sanctioned for the State, 43 were working with 125 Officers (of whom 2 were II Officers) and 3,900 cadets during the year. Naval training was continued to be imparted in six schools in the City with the help of a petty officer. The annual camps were conducted in six centres in October 1951 and for the Anglo-Indian Schools in December 1951. The expenditure on camp training for Junior Division cadets amounted to nearly Rs. 1.36 lakhs which was met by the State Government. Nine hundred and ten cadets received Certificates A Part I and 190 Certificates A Part II.

## 5. Boys' Scouts and Gird Guides.

The Bharat Scouts and Guides worked as a joint single organization and efforts were made during the year to give effect to the merger of the different associations at the district and local association level. Organizing Commissioners were given divisional headquarters at Madurai, Anantapur, Kakinada and Coimbatore during the year in order to effect a better co-ordination between the Education department and the Bharat Scouts and Guides.

Miss Crowe, a representative of the World Committee of the Girl Scouts and Guides, paid a visit to the State in November 1951. The National Headquarters deputed Pandit Sriram Bajpai, National Organizing Commissioner, Mr. G. T. J. Thaddeous, Joint National Organizing Commissioner and Miss Ashe, Joint National Organizing Commissioner for Guides to visit the State during the year.

The total number of cubs, scouts and rovers at the end of the year was $21,214,13,053$ and 1,926 , respectively, making a total of $36,193(74,864)$ and the number of groups registered was 1,273 . The number of bulbuls, guides

[^5]and rangers were respectively $5,558,1,885$ and 335 making a total of $\mathbf{7 , 7 7 8}$ ( 11,315 ) and the number of groups registered was, 273. The fall in strength is stated to be due to the restrictions imposed by the new organization of the merged scout association in the matter of renewing and registering the groups. Fifteen training camps for cub-masters were held at which 428 were trained. The number of training camps for Scout Masters was 3 and 84 were trained. There was one training camp for guide captains in North Arcot during the year at which 18 were trained. The scout and guide week was held from lst to 9 th October 1951. Scouts and guides rendered organized service as usual during festivals and on other important occasions.

## 6. Junior Red Cross.

The Director of Public Instruction continued to be the Chairman of the State Junior Red Cross sub-committee and Sri T. P. Santhanakrishna Naidu, Deputy Director of Public Instruction, also continued to hold the office of the Honorary Director of the movement. The latter was deputed by the State Branch as a delegate to the World Assembly of youth held in August 1951 at New York. Junior Red Cross courses for training councillors were conducted in as many as 10 districts at which 833 persons were trained. The total number of Junior Red Cross groups in the State was $2,793(2,455)$ and the membership was $62,156(56,142)$ boys and 38,844 $(31,581)$ girls.

## CHAPTER XIV. <br> MISCELLANEOUS-II.

Orphanages and Boarding Homes-School meals-School medical inspectionTeachers' Associations and Unions-Teachers as Branch PostmastersIndian Students abroad.

## l. Orphanages and Boarding Homes.

Institutions which are primarily orphanages and which make suitable arrangements for the education of the inmates are admitted to aid. One of the important conditions of aid is that at least 50 per cent of the inmates in the orphanages should be certified free destitutes belonging to the State. Grants were sanctioned on behalf of orphan and non-orphan certified destitutes within the ages of 6 to 18 in the case of boys and 5 to 18 in the case of girls subject to a maximum limit of Rs. 8 per mensem per child or three-fourths of the net boarding charges whichever was less. The number of such orphanages on 31st March 1952 was 349 (327) and the number of inmates receiving grants was $36,488(33,720)$. The amount of grant-in-aid spent during the year under this head was Rs. 18.12 ( $17 \cdot 42$ ) lakhs.

The policy of granting financial assistance to private organizations such as the Harijan Sevak Sangh, Servants of India Society and other private individuals towards the cost of maintenance of boarding homes maintained by them for the benefit of the communities eligible for help by the Harijan Welfare Department was continued during the year. Lump-sum grants
at the rate of Rs. 15 per pupil per month for 10 months in the year were sanctioned to such ,hostels. There were 504 (3;6) such hostels in the year. A sum of Rs. 20.01 (14.03) lakhs was paid to the managements of these hostels and boarding homes towards the maintenance of 13,314 pupils residing in them.

## 2. School Meals.

The supply of midday meals to the schools maintained by the Harijan Welfare Department was continued during the year and the department arranged for the supply of midday meals in $1,279(1,313)$ schools. The number of Harijan pupils fed in these schools at the end of the year was $81,805(76,039)$. The scale of diet for one pupil per meal was about 6 oz. of rice or 4 oz . of wheat, $1 \frac{1}{4} \mathrm{oz}$. of dhall or one measure for 50 children, vegetable or gingelly oil $1 / 30 \mathrm{oz}$. and vegetable with onions 3 ozs . The cost of each meal was $2 \frac{1}{2}$ annas and the total expenditure incurred on the supply of midday meals in these schools was Rs. $18 \cdot 00(15 \cdot 72)$ lakhs.

The Madras Corporation also continued to provide midday meals to poor children studying in its elementary schools. Free midday meals was provided in 136 (140) corporation elementary schools and the number of pupils receiving midday meals in these institutions was 8,000 (7,793). About 13 per cent of the total number of children attending these schools had the benefit of these midday meals and the basis for selection was malnutrition and poverty. Reconstituted milk was also supplied to as many as $18,396(21,886)$ children daily.

## 3. School Medical Inspectión.

Under the University regulations, all students in the first and the third University classes of Arts Colleges should be medically examined and a report furnished to the University. This does not provide for a follow-up programms or for medical attendance in needy cases. To meet these req irements, Government have introduced a scheme of medical attendance to students in the following nine Government Arts Colleges (a):-

1. Presidency College, Madras.

2 Government Arts College, Madras.
3. Government Arts College, Rajahmundry.
4. Government Arts College, Anantapur.
5. Government Arts College, Kumbakonam.
6. Government Arts College, Coimbatore.
7. Government Victoria College, Palghat.
8. Government Brennen College, Tellicherry.
9. Government College, Mangalore.

This scheme was brought into operation from the academic year 1951-52. A part-time medical officer, who should be a registered medical practitioner, holding a degree in medicine, on a pay of Rs. 100 per mensem is in charge of the clinic attached to the respective colleges and attends daily to the medical needs of the students. He is assisted by a fulltime compounder and a servant. Simple medicines and drugs are stocked
in the clinic itself and administered to the students free of cost. The medical officers have also to advice the students or their parents of any serious disease detected in the course of their daily attendance or at the periodical examinations.

In regard to secondary schools, it is open to managements to levy a special fee for the purpose and conduct a medical examination. No provision is made for the medical inspection of children reading in elementary schools except in the case of the Madras Corporation. There were 4 Medical Inspectors and 3 Medical Inspectresses for the Madras Corporation Schools. Minor ailments were treated at the school premises by the Medical Inspectors with the help of first-aid trained teachers available in the schools. Thirty-eight per cent of the total number of children on roll were examined during the year.

## 4. Teachers' Assoclations and Unions.

Elementary School Teachers' Associations are organized in each Deputy Inspector's range at convenient centres so as to be within the easy access of all teachers in the area. These associations have for their object the improvement of the efficiency of teachers. All teachers, men and women in recognized elementary and basic schools whether under public or private. management, including teacher-managers are required to be members of these associations. Educational exhibitions, refresher and craft training courses in addition to talks and discussions were organized under the auspices of these associations during the year. Monthly meetings are held in these centres for about ten months in the year. Attendance at these meetings is compulsory and it is treated as a working day. There were $2,487(2,420)$ such associations during the year and $26,662(24,730)$ meetings were held.

The number of managers and teacher-managers' associations were 35 (44) and 46 (66) respectively. Elementary school teachers' unions are organized on a talukwise basis separately for each management (other than for Government) and are recognized by the Director. There were 203 (266) unions on 31st March 1952.

The South Indian Teachers' Union is a State organization of teachers. It is a federation of district teachers' guilds which again are made up of local teachers' associations. It is authorized to represent all the district teachers' guilds and teachers' unions in the State for the purpose of taking to the notice of Government, representations made by individual guilds and unions (a). Teachers employed in educational institutions under the control of the Government and local bodies were also permitted to become members of the South Indian Teachers' Union and to participate in its activities on the academic side subjeot to certain conditions.

During the year, the Andhra Teachers' Federation, Amalapuram, was authorized (b) to represent all District Teachers' Guilds and Teachers' Unions in the districts of Srikakulam, Visakhapatnam, East Godavari, West Godavari, Guntur, Krishna, Nellore, Bellary, Anantapur, Kurnool, Cuddapah and Clittuor for the purpose of taking to the notice of Government, representations made by individual guilds and unions after carefully examining them.

[^6]Teachers employed in educational institutions under the control of the Government and local bodies in these districts were also permitted to become members and office-bearers of the Andhra Teachers' Federation and take part in its activities subject to certain conditions.

## 5. Teachers as Branch Post-Masters.

Teachers working in recognized schools were continued to be employed as Branch Post-masters in extra-departmental sub and branch offices. The number of such officers in charge of post offices increased to $2,530(1,674)$ during the year. [Government 15 (63), local bodies 1,319 (1,541), private management 1,196 (70)]. The percentage of branch offices in their charge to the total number of extra departmental branch offices was $34 \cdot 3(27 \cdot 9)$.

## 6. Indian Students Abroad.

As many as 29 (27) students proceeded abroad for further studies (Tables XVI-A and XVI-B). Six proceeded to the United States of America, 4 to Canada, 16 to the United Kingdom and 3 to other North American and European countries. Three of them were women.

## ANNEXURE I

(a) Qualifications and Scales of Pay of Staff in Elementary Schools.

-S.S.L.C. With the prescribed number of marks.
HWith regard to schools under prifate management, the particulars in column (4) relate to seales of grant paid by Government. In addition, the managements are required to pas etrained teachers an extra salary of Rs. $\mathbf{3}$ per mensem each. Subject to these malnima, the managementa may actually pay the teachers higher salaries at ther option.

## ANNEXURE I-cont.

(b) Qualifications and Scales'of Pay of Staff in Secondary Sohools.
(i) Academic course.
Mragenient.
(1) $\quad$ Typeo of leachent.

Government. 1 Headmasters and School Assistants.

Minimum gualification.
(3)
seales of pay.
(4)

Hes.
The degree of B.A. or B.Sc. of a University in the State and B.T. Degree of the Madras University or B.Ed.
Degree of the Andhra Cniversuty.

205-10-245

*

2 Secondary Grade Teachers.

* Minumum general educational qualification and Secondary Grade Teachers' Certificate.
3 Pandits and Munshis - Omental title and S.S.L.C. with Pandits' or Secondary Grade Training.


Teachers
(in High Schools).
(in High Schools).
A degree in the language plus B.T. or Oriental title in Hindi plus Pracharalk Diploma or Secondary grade Trannug.
2 III Form and Pracharak Diploma .. .. .. 65-5-130.
3 Pracharak Diploma .. .. .. 85-5-115

Hindustani
4 Physical Training Instructors.

1 "Higher Grade Technical Teachers' Certificate in Physical Educstion.
2 Lower Grado Technical Teachers' Certificate in 45-2-75. Physical Education
5 Drawing Teacher .. .. A Techmaal Teachers' Certificate of the Higher Grade in 45-3-80-2-90.
6 Craft Teachers-
(a) Commercial Instructors.
(6) Manus. Training tractors. Drawing.
*Minimum general educational qualifications and a pass 60-4-100. in the Government Tochnieai Exammation by the Higher Grade in Shorthand and Typewriting.
Ins- *Minimum general educational quallification and a corti. 60-4-100. ficate in Manual Traving, first or second class

## Howances other than dearness atlowayice.

 (5)Special Pay to Head. maslers:
1 Special pay of Rs. 25 of the strength of the school
500.
2 Spersal pay of Rs. 10 if the strength
and below.
(c) Instruetors-
(i) Alumininm
(ii) Engraving
(iii) Wood-carving
(d) Assistant Manuß Train. ing Instructors in woodwork.
(e) Woaving Instructresses and Handicraft Instructresses.

General-III Form and
$45-3-60-2-90$.
. Professi nal-Successful completion of training course in the Reformatory and Sonior Certified School, Chingloput.
Art Master's Certificate in Engraving and Drawing,
Art Master's C'ertificate in Wood-carving and Drawing
Completed S.S.L.C. and Manual Training Certificate of the Teachers' College, Saidapet.

Secondary Grade Trained Teachers' Certificate and Speciat Training in Veaving, or Handıcraft in the Lady 1) A ingdon Training College, Madras as the case may be
(f) (1) Drawing Mistresses .. (1) A Technical Teachers' Certificate of the Higher Giade. (2) Sowing Mistressos (3) Combined Drawing and Sowing Mistresses.

- Music teacher

Local Bodv
(2) A Group Cortificate in Needlework and Dressmaking.
(3) The qualifation prescribed for either the drawing mistresses or the sewing mistresses.
Completed S.S.L.C.-Diploma in Indian Music
The degree of B.A. or B.Sc. of a University in the ... and B.T B.A. and B.T. Degree of the Madras
Degree of the Andhra University.
(b) Headmaster of a Secon. dary School having Form IV and below.
2 Assistant teachers... .. Secondary Grade teachers.

3 Pandits and Munshis (High schools).
Pandits and Munshis (in Middle schools).
Hindustani Teachers
High achools), Grade I.

Do.

ST.C. Do
Do. ficate
S.S.L.C. and Oriental title and Pandits or Secondary Grade Treining.

1. Degree in the language plus L.T. or B.T. or B.Ed., B.O.L. (Pass or Honours) with S.S.L.C. completed, L.T., B.T., or B.Ed. Oriental title in Hindi and Secondary Grade training or Pracharsk Diploma of the Hindustani Prachar Sabha, Madras. Pracharak Diploma of the Hindustani Prachar Sabha, Madras, Diploma of the Hindustani Prachar Sabha, Madras,
or equivalent thereto as may be prescribed by Governor equivalent thereto as may be
ment with S.S.L.C. completed.
2. Oriental title or Pracharak Diploma of the Hindustani 60-4-120. Oriental title or Pracharak Diploma of the Hindustani
Prachar Sabha or equivalent thereto with the EducaPrachar Sabha or equivalent ther
tional qualification of III Form.
3. Special pay of $\mathrm{R}_{\mathrm{s}} 10$ if the strongt is 500 and below.
4. Special pay of Rs. 2 If the strength s above 500 .

Do.

## ANNEXURE I-cont.

Management.

## Type of teachers.

(2)

Minimum qualification.
(3)

Scales of pay.

- (4)

Howances otner than dearness allowance.
(5)

## Lusal Hody-cont. Hindustani] Teachers High Schools), Grade Icont.

| Hindustani | teachers |
| :--- | :--- |
| (in Middle | schools), |
| Grade II. |  | teachers

schools), Grade II.

3. 0Pral title or Pracharak Diploma of the Hindustani Prachar Sabha or equivalent thereto as may be presoribed by Government without the educational qualification of III Form.
4. Oriental title or Pracharak Diploma of the Hindustani 45-2-85. Prachar Sabha or equivalent thertio as may be Prachar Sabha or equivaient thereto as may be prescribed by Government with the educational quali-
Oriental title or Pracharak Diploma of the Findustani Prachar Sabha or equivalent thereto as may be prescribed by Government without the educational qualification of III Form.
4 Physical Training Instructors.
5. Diploma in Physical Education or Higher Grade certif

50-4-110. Diploma in Physical Education
2. A completed S.S.L.C. with lower grade certificate in $40-2=75$. Physical Education.
5 Drawing teachers .. .. A Technical Teachers' Certificate of the Higher grade in 45-2-85 Drawing.
6 Craft teachers .. .. (a) Secondary Grade Trained possessing a certificate in Craft awarded after two Years' training.
(b) S.S.L.C. eligible for University courses of study 45-2-85. and trained in a Craft for a period of two years.
7 Music teachers-Grade I .. 1. Completed S.S.L.C.-Diploma in Indian Music- 4.5-2-85. Technical Teachers' Certificate in Higher grade.
Grade II .. 2. Government Technical Examination in Indian Music in the Hioher rrade and Technical Teachers' Certif in the Higher grade
(ii) Diversified courses.

| Dusignation of the post. | Qualifeation: | Suales of pay fur those to be emplosed in Government secondary school- |
| :---: | :---: | :---: |

## ales of pay for those to be employed in secondary seliool- mander Liocte Bodlos and jrivate management.

(3)
(4)
(6)
(1)
(2)

. Assistant -n Commercial Instructor
B.Com. with teachor's training

A pass in the Government Technical Examination of the Higher grade in Shorthand or Typewriting-Preference will be giver to those who have passed the Higher Grado Examination in both the subjects.
Lingincering .. .. Isstructor .. .. L.M.E. or L.E.E. with three yoars' prartical experionce in Engineoring workshop or three years' experience as Instructor in any recognized technical school.

Assistant Instructor . . Same as above with a mininuum of one year's experience.
Senior Mechanic . I Form with Technical experience as First Class Engine Fitter or es Auto Mechanic for a period of at least five years.
Junior Mechanic
Attender .. .. Good experience as a blacksmith or as $a$ striker.
Agrienlture .. .. Instructor .. .. B.Sc. (Agriculture) .. .. . . .. 100-5—140-E.B.-10-220 100-5—140-E.B-10—220
In the absence of a B.Se. (Agriculture), 85-5-125-10-175 . 75-5—145. Certificate holdor.

RS.
S5-5-195-10-175
$60 — 4-100$
$75-5-145$
.. $50-2-90$.
$85-5-125-10-17.5$
. 75-5-145

Persons possussiug the required qualifications and experience may be started on Rs. 100 in Government Secondary Schools and Ra. 90 in Secondary schools under Iocal Bodies and private managements in the rospective scales of pay.
85-5-125-10-175
. 75-5-145.
$4 \overline{0}-3-60-2-70$.
. $45-3-60-2-70$.
.. 40-2-50-1-55.
$40-2-50-1-55 \ldots$ ood experience as a metal turner or carpenter.
L.T. or B.T.; in the absence of persons with 85-5-125-10-175 prescribed qualifications a graduate in prescribed qualifications
Home Science untrajed
Attender (Women) . . III Form . . . . . . . . . . 24—1—32—1 (A)—35 .. 24—1—32—1 (A)—35.

## ANNEXURE I-cont

(b) Qualifioations and Soales of Pay of Stafy in Secondary Schools-cont.
(ii) Diversified courses-cont.


## ANNEXURE II.

## Soholarships, Stipends and free places.

I. FREE PLACES.
(A) Secondary Sohools.

Sana;ement.
(1)

Papils eligible.
(2)

(3)

Extent 0 concession.
(4)

(B) Colleges.

|  | Boys and Gi Boys, Back Girls, all | Harijans .and Muslim aunities. | $\begin{aligned} & \text { All } \\ & \end{aligned}$ | $\cdots$ |  | $\begin{aligned} & \text { Full free }(f) \text {. } \\ & \text { Half froe }(f) \text {. } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Government (Arts and Engineering Colleges). | Boys and Gi | .. .. | All | . | . | Half free up to 20 per cent of the increase in the tuition fees (g). |
| (iovernment Arts Collego, Madras. | Do. | .- .. | All | . | . | Half or full free up to 8 per cent of the fee income realizable ( $h$ ). |
| Presidency College, Madras. | Do. | .. .- | All | $\ldots$ |  | Half or full free up to 4 prr cent of the fee income realizable (i). |
| Private All | Do. Children of | my men | All All | . |  | Half or full free up to 10 per cent of the fee income calculated at standard rates ( $j$ ). <br> Full free (k) |

(a) Rute 92, Ma.iras Educational Rules (applioable to pupils whose parents are in receipt of an annual income of $R, 1,200$ or below).
(o) GO. No. 2415, L E. dated 1 sth November 1929.
(c) GO. No. 487, Eduration, dated 12th March 1948, and G.O. No. 561, Education, dated 1st March 1948.
(d) Article 32, Gmot-in-Aid Code.

(f) Rult 92, Madras Educational Rules.
(g) G.O. Ms. No. 937, Equcation, dared 20th April 1948, and G.O. Ms. No. 433, Edacation, dated 3rd March 1952 (h)
(h) G O. Ms. No. 1475 , Education, fated 11 th Mar 1950.
(t) GO. Ms. No g*3. Law (Education), dated 23rd Febrasry 1926, and G O. No. 402, Lam (Education), dated

15 th Fehruary 1932 and G.O. Ms. No. 83 is, Education, dated 20th December 1952.
( ( $)$ Article 32, Grant-in-Aid Code.
(E) Mllitary concobions.

## ANNEXURE II-cont. <br> SOHOLAB SHTPS, STIPGNDS AND FREER PLAOES-cont. <br> II. SCHOLARSHIPS.

(A) Srcondary Squoow.
(i) Awarded by the Edrucation Department.
(Avarded every year and are tenable for nine months.)


## ANNEXURE II-cont.

Scholarships, Stipends and free places-cont.
II. SCHOLARSHIPS-cont.
(A) Secondary Schools-cont.
(ii) Awarded by the Harijan Welfare Departinent.

| Clasies in which tenable-(1) |  | No fee rate. |  | Half fee rate. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | For pupils in Madras City Institutions. <br> (2) | For pupils in Mufa-sal In:titutions. <br> (3) | For pupils in Madras City In-titutions. <br> (t) | For pupilsi $n$ Mufasial Institutions. <br> (5) |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | RS. A. P. | RS. A. P. | RS, A. P. | Rs. A. P. |
| Scholarships-Ordinary- |  |  |  |  |  |
| Classes IV and V |  | $8 \quad 0 \quad 0$ | $6 \quad 0 \quad 0$ | 1300 | 11.00 |
| Forms I and II |  | 18110 | 18110 | 29 11 0 | 29110 |
| Form III |  | 2150 | 18110 | 32110 | 2911 0 |
| Forms IV to VI | - | $\begin{array}{lll}37 & 5 & 0\end{array}$ | 3200 | $5 \mathrm{~S} \quad 50$ | 5300 |
| Residential Scholarships- |  |  |  |  |  |
| Forms I to III .. |  | $150 \quad 0 \quad 0$ |  |  |  |
| Forms IV to VI | - | Rates fixed charges in for fees, books, etc | with referen the respecti any, specia | the lodgin ostels and an and for | and boarding ints intended purchase of |
| Residential Scholarships tenable in the Seva Sadan, Madray. |  | 20000 Limited to ten awards. |  |  |  |

(B) Colleges.
(i) Awarded by the Education Department.

| Name of the scholarship. <br> (1) | For whom tenable. <br> (2) | Number. <br> (3) | Value per month. <br> (4) | Remarks. <br> (5) |
| :---: | :---: | :---: | :---: | :---: |
| Toholarships, General. | Boys and girls. | 86 in each class. | Res. 1? in Inter. mediate and Ris. 16 in the Degree classeg. | Conmencing from first University class. |
| Soholarships, Mushuns. | Do. | 8 in each class. | Do. | Do. |
| Scholarshipa, Goneral, | Do. | 10 in each class. | Rs. 16 in the Degree ciasses. | Cominencing from Third Unversity class. |
| Do. | Do. | 4 in each | Do. | For students who after passing B.A., B.Sc. or B.Com. Degree Examinations take the postgraduate courses. |
| Scholarships, Special. | Girls . . | 8 in each class. | Rs. 12 in Intermediate and Rs. 16 in the Degree classes. | $\begin{gathered} \text { Tenable in the } \\ \text { Queen Mary's } \\ \text { College, Madras. } \end{gathered}$ |
| Scholarships, Widows. | Widowstudents. | $\begin{aligned} & 4 \text { in earh } \\ & \text { class. } \end{aligned}$ | Rs. 20 per month. | Three Scholarships in each class are tenable by the students studying in the Queen Mary's College, Madras, and one in each class is renable by the students reading in other colleges. |

ANNEXURE II-cont.
Soholarships. stipends and free piades-cont.

## II. SCHOLARSHIPS-eont.

(B) Colleges-cont.
(i) Awarded by the Education Department-cont.

| Name of the scholarshlp. <br> (1) | For whom tenable. <br> (2) | Number. <br> (3) | Value per monil. <br> (4) | Remars 9. <br> (5) |
| :---: | :---: | :---: | :---: | :---: |
| Scholarships, Langua. ges. | Girls .. | 10 in Inter. mediate and 10 in B.O.L. (Pass or Honours). | Rs. 12 in Intermodiate and Rs. 16 in the Degree classes. | . ${ }^{\text {a }}$ |
| Research Scholarships. | Boys and gris. | 10 . | $\begin{aligned} & \text { Rs. } 75 \text { for } 12 \\ & \text { months. } \end{aligned}$ | Tenable in the Presidency College, Madras. |
| Do. | Do. | 2 | Do. | Tenable in the Presidency Col. $\operatorname{leg} e, \quad$ Madras, in the Geology Section in Final Honours class. |

(ii) Awarded by the Harijan Welfare Department.


## ANNEXURE III.

Statistics of centres that have introduced compulsion.

## A. Names of municipalities that have introduced compulsion.

District.
(1)
$\overbrace{\text { For boys only. }}^{\text {Names of municipalities where compulsion is }}$ For both boys and girls.
(3)

|  |  |  | Visakhapatnam |  |  |  | Kakinada. <br> Amalapuram. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Visakhapatnam Godavari, East . . |  | $\begin{aligned} & \text { •- } \\ & \text {.- } \end{aligned}$ | Rajahmundry |  |  |  |  |
| Godavari, Weat . . | . | . | Eluru . |  | . | . |  |
| Krishna, East . . | . | . | Mnsulipatn |  | . | . |  |
| Krishna, West . | . |  | .... | . | . | . | Vijayavada. |
| Anantapur | . | . | Hindupur |  | . | - | .... |
| Cuddapah | . | . $\cdot$ | Prodattur | . | . | . | .... |
| Nellore .. |  |  | Nellore | . | . | . | $\ldots$ |
| Madras |  |  |  |  | . | . | Madras. |
| Chingleput |  | . | Chingleput Concherepu |  | $\cdots$ | $\cdots$ | Tiruvallur. |
| South Arcot |  | . |  |  | . | . | Tindivanam. |
| Tanjore, East | . | . | Mayuram |  | . | . |  |
|  |  |  | Nagapattin |  | . |  |  |
| Tanjore, West |  | - | .... |  | - | $\cdots$ | Kumbakonam. |
| Madurai .. |  | . | Dindigul |  | . |  | Madurai. |
| Ramanathapuram |  | . | Virudhuna |  | . |  |  |
| Tirunelveli, West |  |  | Tirunelveli |  |  |  |  |
| North Arcot |  | . | Vel'ore | - | . |  |  |
| Salem |  |  |  |  |  |  | Salem. |
| Coimbatore | . | $\cdots$ | Tiruppur | - | $\cdots$ | - | Coimbatore. <br> Erode. <br> Mettupaleya |
| South Malabar |  |  |  |  |  |  | Cochin. |
| Contral Malabar |  |  | Kozhikode |  |  |  |  |
| North Malabar | . | . | . $\cdot$. |  |  |  | Tellicherry |

B. Namps of areas in which compulsion was introdured before the post-war schemes.

|  | Where compulsion is |  |  |
| :---: | :---: | :---: | :---: |
| (1) |  | For boys onls. <br> (2) | For both boys and girls. <br> (3) |
|  |  | Rural. |  |
| gleput | -• | Saidapet taluk ( 17 centres) |  |
| anathapuram | -• | Pound ${ }^{\text {a }}$, | Sivakasi-Vadamalaipuram and puram. Sengamalachivar. |
| bar Contral | -* | $\left.\begin{array}{l}\text { Ponnani-three amsams. } \\ \text { Ernad-certain amsams. }\end{array}\right\} 14$ centres. |  |
|  |  | Urban. |  |
| bar, South .. | -• | Mannarghat Panchaya (Walluva. nad taluk). | -.. |

## ANNEXURE III-cont.

Statistics of oentres that have introduced compulsion-cont. C. Number of centres in which compulsion was introduced since 1945.


Note.-Centres with a population of 5,000 and over are classified as ' Urban '.

## ANNEXURE IV.

List of secondary schools newly opened.


## ANNEXURE IV-cont.

List of secondary sohools newly opened-cont.

District.
(1)

Name of school.
(2)

Management.
(3)

High
or
Middle.
(4)
A. BOYS' SCHOOLS—cont.


## ANNEXURE IV-cont.

List of secundaki Schools newly opened-cont.

B. GIRLS' SCHOOLS.

| Godmarı. West (1) | 1 Bhmavaram |  |  | Municipal |  | Middle |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Krishna (1) | $\because$ Vijayavalia | - |  | Do. |  | Do. |
| Guntur (3) | 3 Lugzirala |  |  | District Board |  | Do. |
|  | 4 Repolh . |  |  | Aided |  | Do. |
|  | 5 Vetapalo:a |  |  | District Reard |  | Do. |
| Maduai (L) | 6 Melur .. | . |  | Do. |  | Do. |
| Ramanathapuram (1) | 7 Earaikudi |  | $\cdots$ | Municipal |  | Do. |
| Salem ( ${ }^{\text {) }}$ | 8 Salem Ponnammapot |  |  | Do. |  | Do. |
| Tiruchrappalli (1) | 9 Tuphehirappali |  |  | Aided |  | Do |
| Combatore (1) | $10 \mathrm{Kiolleg.a}$ | . |  | District Board |  | High. |
| south Kanara (1) | 11 Mangalore-Canara | . |  | Aided |  | Do. |

## ANNEXURE V.

National Cadet Corps-Sentor Division, 1951-52.


Madras University.


## ANNEXURE VI.

List of Institutions of Higher Learning located in tere State of Madras.
Name of the Institution.



Andhra. B.A. (Hons)
Do. B.Sc. (Hons.) and M.Sc
B.Sc. (Hons.)
M.Sc.

Do. M.Sc. (Hons.) and M.Sc.
B.Sc. (Hons.) and M.Sc
B.Sc. and B.Sc. (Hons.).
B.So. and B.Sc. (Hons.).
B.Sc.
B.A. (Hons.).
B.A. (Hons.)
B.A. (Hons.)
B.L. and M.D.

Do. B.A. (Hons.)
Do. B.A. (Hons.) and B.Sc. (Hons.). (Taught only as B.A. (Hons M.Sc.

Do. M.Sc.
Do. B.Pharm.
Madras. Ph.D., M.Litt., Dip. and Certificate in Anthropology
Do. Ph.D., M.Litt
Do. M.Sc., Ph.D.
M.Sc., Ph.D.

Do. M.So., Ph.D., Dip. in Geography.
Do. Ph.D., M.Litt., Dip. in Indıan Music.
Do. Ph.D., M.Litt., Dip. in Economics, Dip. in
Ph.D., M.Lit
Do. Ph.D., M.Litt
Do. Ph.D., M.Litt

## List of Institutions of Higher Learning located in the State of Madras-cont.

Name of the institution.
(1)


Management.
(2)

(4)

Degree/Diploma/Certificate for which instruction was provided.
(5)

University.

Madras.


Dadras.
Do.
Do.
Do.
Do.
Do. Do.
Do.
Do.
Do.
Do. Do.
Do.
Do.

Do.
Do.
Do.
Do.
Do.
Do.
Do.
Do.
Do.
Do.
Do.
M.L.
M.L.
Ph.D., M.Litt
M.Sc., Ph.D
M.Sc., Ph.D.

Ph.D., M.Litt. M.Litt., Dip. in Politics and Public
Administration
Administration
Ph.D., M.Litt
Ph.D., M.Litt
M.Sc., Ph.D., Dip. in Statistics.

Ph.D., M.Litt.
B.Sc. (Tech.). (Textile and Leather Tech. Chemica Engineering), M.Sc., Ph.D.
Engineering
Ph.D., M.Lit
Do. M.Sc., Ph.D.
Annamalai. B.A., B.Sc., B.A. (Hons.), B.Sc. (Hons.)
Do. B.E., B.E. (Chem.), M.Sc
Do. B.O L., Pulavar, Sironmani
Do. B.Mus., Sangetha Bushana

1. Colleges for General Education
(a) Men.

Recognized-
1 Government College, Srikakulam
Government Arts College, Rajahmundry .. .. Both
Government Arts College, Rajahmundry .. .. Do.
Government Arts College, Ansntapur $\quad$.. $\quad . . \quad . \quad$ Do.
4 Government Arts College, Cuddapah .. .. .. Do.
6 Government Arts College, Mount Road, Madras .. Do.
vernment
Do.
Do.
Do.
Do.
Do.

| Andhra. | Intermediate. |
| :---: | :--- |
| Do. | Intermediate, B.A., B.Sc., B.Com. |
| Madras. | Intermediate. B.A., B.Sc. |
| Do. | Intermediate, B.A. |
| Do. | B.A., B.A. (Hons.), B.Sc., B.Sc. (Hons.), M. Litt., |
| Do. | Intermediate, B.A., B.A. (Hons.), B.Sc. |



## Last of Institutions of Htgher Learning looated in the State of Madras-cont.

Name of the nstitu ion
(1)

| Meant <br> or <br> men/momen. | Management. | Name <br> of the <br> Affliating <br> University, |
| :---: | :---: | :---: |
| (2) |  | (3) |
| if ny. |  |  |

I. Colleges for General Education-cont.

## Degree/Diploma/Certificate for which nstruction was provided.

(5)
(a) Men-cont.

Recognized-cont.


| Madras. | Intermediate, B.A., B.Sc., B.Com. |
| :---: | :--- |
| Do. | Intermediate, B.A., B.Sc., B.Com. |
| Do. | Intermediate, B.A. |
| Do. | Intermediate, B.A. |
| Do. | Intermediate, B.A. |
| Do. | Intermediate, B.A., B.Com., B.Sc. |
| Do. | Intermediate, B.A. |
| Do. | Intermediate, B.A. |
| Do. | Intermediate. |
| Do. | Intermediate. |
| Do. | Intermediate, B.A., B.Com. |
| Do. | Intermediate. |
| Do. | Intermediate. |
| Do. | Intermediate, B.A., B.Com. |
| Do. | Intermediate. |
| Do. | Intermediate. |
| Do. | Intermediate, B.A. |
| Do. | Intermediate, B.A., B.Sc., B.Com. |
| Do. | Intermediate. |
|  |  |
| Andhra. | Intermediate. |
| Madras. | Intermediate, B.A., B.A. (Hons.), B.Sc., B.Sc. (Hons). |
| Do. | Intermediate, B.A. |
| Do. | Intermediate, B.A., B.Sc. (Home So.) |
| Do. | Intermediate, B.A. |
| Do. | Intermediate, B.A. |
| Do. | Intermediate. |
| Do. | Intermediate, B.A. |
| Do. | Intermediate, B.A. |
| Do. | Intermediate. |
| Do. | Intermediate, B.A. |
| Do. | Intermediate, B.A. |

2. Colleges for Professional Education.
(i) Education.
(a) For men.

|  | Goverament Training College, Rajahmu |  | Both |
| :---: | :---: | :---: | :---: |
| 2 | Teacher's College, Sardupet |  | Men. |
|  | Government Training Colloge, Falghat |  | Both |
| 4 | Government Training College, Mangalore |  | Do. |
| 5 | Meston Training Colloge, Royapetta |  | Men. |
|  | Dr. Alagappa Chettiar's Trannıng Colloge, K | Fudi | Do. |
|  | St. Xavier's Training College, Palayamkot | aleya | Do. |

$\begin{array}{lllll}1 & \text { Lady Willingdon Training Colloge, Triplicane . . } & \text {.. } & \text { Women. } \\ 2 & \text { St. Joseph's Training College, Guntur } . . & \ldots & \text { Do. } \\ 3 & \text { St. Christopher's Training College, Vepery, Madras } & \text {. } & \text { Do. } \\ 4 & \text { St. Anne's Training College, Mangalore } & \text {.. } & \text {.. } & \text { Do. }\end{array}$
$\cdots$
1 Engineering College, Kakinade .. $:$.. i. Both
Engincering College, Anantapur .. .. .. Do.
Engineering College, Guindy .. .. .. .. Do.
4 Government College of Technology, Goimbatrre
5 P.S.G. College of Technology, Yeelamedu
. Do.
Men
6 Mra.

| 1 Medioal College, Visalahapatnam | .. | .. | .. | Both |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 2 Medical College, Guntur | . | .. | .. | $\ldots$ | .. |
| Mo. |  |  |  |  |  |
| 3 Medical College, Madras | . | . | .. | .. | .. |
| Do. |  |  |  |  |  |
| 4 Stanely Medical College, Rnyapuram | .. | .. | .. | Do. |  |
| 5 College of Indigenous Medicine, Madras | .. | .. | Do. |  |  |

i) Medicine
(a) Men.

Government.
Do.
Do.
Do.
Do.

Government
Do.
Do.
Do.
Do.
Do.
Do.
Do.
(b) For Women.

| Government. | Madras. | B.T., M.Ed. |
| :---: | :---: | :--- |
| Private Aided. | Andhra. | B.Ed. |
| Do. | Madras. | B.T., M.Ed. |
| Do, | Do. | B.T. |

(ii) Engineering.
Government.
Do.
Do.

Do.
Private Aided.
Private.

| Andhra. | B.Ed. |
| :---: | :--- |
| Madras. | B.T., M.Ed. |
| Do. | B.T. |
| Do. | B.T. |
| Do. | B.T., M.Ed. |
| Do. | B.T. |
| Do. | B.T. |
| Do. | B.T. |

Andhra. B.E.
Madras. B.E. (Cival, Mechanical and Electrical Branches.)
Do. B.E. (Civil, Mechenical, Electrical, Highways, Tele. Dommunication.)
Do. B.E. (Civil and Electrical Brenches.)
B.E. (Mechanical and Electrical Branches.)

Diploma in Engineering.

## ANNEXURE VI-cont.

List of Institutions of Higher Learning located in the State of Madras-cont.


(b) Music.

1 M. R. Music College, Vizianagaram $\quad . . \quad$.. $\quad . . \quad$ Do... Private-Aided .
Andhra .. Diploma in Music.
3 Central College of Carnatic Music, Adyar $\quad . . \quad$.. $\quad$ Do. $\quad .$.
$\because$


| Schools Education |  | Professl |  | 461 | 484 | 33 | 115 | 115 | 11 | 35,281 | 38,512 | 13,898 | 4,926 | 10,045 | 12,212 | 6,328 | 1,207 | 1,983 | 048 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Schools for | Spectal | Educati |  | 1,233 | 2,082 | 1,634 | 48 | 21 | 5 | 36,803 | 58,708 | 42,450 | 23,942 | 8,722 | 5,374 | 2,077 | 1,373 | 528 | 130 |
|  |  | Total | - | 41,306 | 43,275 | 34,777 | 460 | 441 | 80 | 3,258,995 | 3,425,470 | 2,335,110 | 34,411 | 1,617,458 | 1,700,172 | 10,54,622 | 4,326 | 140,003 | 41,836 |
| Unrecognized | - | - | ** | ** | $\cdots$ | $\cdots$ | * | - | - | - | . | - | $\cdots$ | - | -* | * | $\cdots$ | - | * |
|  | Grand | d Total |  | 41,396 | 43,275 | 34,777 | 460 | 441 | 30 | 3,258,995 | 3,425,470 | 2,385,110 | 34,411 | 1,617,458 | 1,700,171 | 10,54,622 | 4,320 | 140,003 | 41,835 |

## II.-General Summary of Expenditure on Education.

Total revenue of the State-Rg. 5,977.07.

|  |  |  |  | Rs. |
| :---: | :---: | :---: | :---: | :---: |
| Amount spent on education from |  | Budgeted |  | 11,95,97,500 |
|  | Recurring | Actuals ${ }^{\text {B }}$ |  | 11,82,94,651 |
| State revenue (including | Non-recurring | Budgeted | $\cdots$ | 1,05,38,800 |
| Government grants to Local | Non-recuring | Actuals ${ }^{\text {a }}$ - | $\because$ | $198,45,518$ $13,01,37,800$ |
| Boards). | Total | .. $\left\{\begin{array}{l}\text { Budgeted } \\ \text { A ctuals }\end{array}\right.$ |  | 12,76,40,164 |

Total revenue of local boards In the State-Rs, 2,075.81 lakhs


Grant for Education from the Central Government .
RS.
$0,63,129$
$0,18,010$
~
(3)
(4) (5)
(8)
(7)
(8) (9)

(10)

(11)
(12) $\stackrel{\text { a }}{\text { (13) }}$
k8.
1,21,625



| 44,11,704 | 47,49,808 | 36.1 | - | . | 48.3 | 17.4 | 0.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | - | - | - | - | - | - |
| 13,23,272 | 14,15,732 | -• | - | . | 100.0 | $\cdots$ | - |
| 85,79,568 | 1,04,25,998 | 24.2 | - | - | 68.6 | 9.2 | - |
| 57,44,166 | 82,46,811 | $70 \cdot 2$ | - | -• | 24.0) | $5 \cdot 8$ | $\ldots$ |
| 4,87,918 | 6,05,301 | 38.2 | - | - | $2 \cdot 6$ | 50.2 | -• |
| 3,30,29,050 | 3,86,25,095 | 21.8 | 10.9 | $2 \cdot 8$ | 57.7 | 6.8 | - |
| 21,83,955 | 23,86,001 | 27.9 | $11 \cdot 1$ | 9.6 | 40.0 | $11 \cdot 2$ | 0.2 |


| $\underset{\text { Primary }}{\substack{\text { Prools } \\ \text { and }}}$ | nnlor | Basic | 9,84,35,836 | 9,64,90,128 | 71-3 | $20 \cdot 1$ | $5 \cdot 2$ | $0 \cdot 9$ | $2 \cdot 5$ | - | .. | .. | .. | . | . | .. | . | $\cdots$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery Schools | .. | .. | 1,440 | 6,366 | $20 \cdot 8$ | $\cdots$ | - | 37.4 | 41:8 | $\cdots$ | 59,442 | 70,555 | 18.3 | . | . | 39.5 | $44 \cdot 0$ | 0.2 |
| Schools for | Profes | ional | 62,82,242 | 41,79,247 | 62.1 | 0.9 | 0.2 | $18 \cdot 9$ | 10.1 | $7 \cdot 8$ | 13,40,097 | 12,17,188 | 57-4 | . | . | $1 \cdot 4$ | 40.3 | 00 |
| $\underset{\text { Education .- }}{\substack{\text { Schools }}}$ |  |  | 9,64,364 | 15,28,080 | 52.4 | 1.6 | 1.3 | 0.3 | 44.3 | 0.1 | 88,533 | 1,00,366 | 499 | $\ldots$ | 0.1 | 8.5 | 41.5 | . |
|  | Tot | l .. | 16,13,57,600 | 16,65,29,587 | $54 \cdot 1$ | 14.3 | 38 | 22-4 | $5 \cdot 2$ | 0.2 | 96,08,883 | 1,04,75,052 | 41.9 | 1.7 | 2-6 | 33.7 | 20.0 | 0.1 |
| Oarecogalzed | - | * | -• | -• | - | -• | -• | $\cdots$ | * | $\cdots$ | -• | - | -• | -• | -• | $\ldots$ | -• | $\cdots$ |
| Gran | dota | I | 20,80,32,739 | 20,90, 11,175 | 55.9 | 12.4 | $3 \cdot 8$ | 18.9 | 8.9 | 0.3 | 1,44,04,118 | 1,57,64,840 | 45\%7 | 1.3 | $2 \cdot 3$ | $25 \cdot 0$ | 25.5 | 02 |

## III.-Educational Institutions by Management.


schools boh Genebal Edodation.

| HigherSecondary | $\cdots$ | - | $\cdots$ | $\cdots$ | - | -* | $\cdots$ | $\stackrel{\square}{2}$ | 19 | 564 | 77 | 435 | $\stackrel{\square}{5}$ | : | 1,109 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\because$ | $\because$ | $\because$ | $\because$ |  |  |  |  | 10 | 3 | 4 | 17 | i | - | 2174 |
| Serinor Basic Middte a | $\cdots$ | . | $\cdots$ | $\because$ | - | $\because$ | $\cdots$ | 4 | 3 | ${ }_{295}^{103}$ | 34 25 | $\begin{array}{r}781 \\ \hline 181\end{array}$ | 1 | $\ldots$ | (a) $21 \%$ |
| Junior basic .. | .. | . | .. | . | . | - | - | - | 29 |  |  |  | - | - |  |
| PrimarySingle Teacher .. | $\because$ | : | $\cdots$ | $\cdots$ | $\because$ | $\because$ | $\because$ | $\begin{array}{r}6 \\ 14 \\ \hline\end{array}$ | $\begin{array}{r} 291 \\ 1,560 \end{array}$ | $2,838(b)$ $13,165(c)$ | $\xrightarrow[1,436]{17}$ | 861 18,468 | $\begin{array}{r}5 \\ 3 \\ \hline\end{array}$ | $\cdots$ | 4,018 34,089 |
| Others .. .. | $\because$ | $\cdots$ | $\cdots$ | $\because$ | - | $\because$ | $\because$ | 14 | 1,560 |  |  | $\begin{array}{r}1 \\ \hline\end{array}$ | $\ldots$ | $\because$ | -1 |
| Nursery .. | -• | - | . | - | - | Total | . | 26 | 1,918 | 16,968 | 1,593 | 20,035 | 44 | . | 40,584 |

sogools por Profresional Education.

(a) Includes 22 Junior Basio slngle-teacher schools.
(c) The number of Panchayat Schools included In this flgure is 831.
(b) The number of Panchayat Schools included in this figure is 274.
(d) Includes 2 B. Ed. Sections attached ${ }^{\text {to }}$ Arts Colleges.

## III.-Educational Institutions by Management-cont.

| For girls. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Recognized institutions managed by |  |  |  |  |  | $\begin{gathered} \text { Unrcoge- } \\ \text { nlized- } \\ \text { Intil. } \\ \text { tutions. } \end{gathered}$ | Totul. | Grand |
| Government. |  | District Board. (12) | Munic!pal Board. <br> (13) | Private bodies. |  |  |  |  |
| Central. (10) | State. (11) |  |  | Alded. <br> (14) | Unsided. (15) | tutions. (18) | (17) | (18) |
| $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | .. | .. | 3 |
| .. | . | $\cdots$ | $\cdots$ | $\cdots$ | $\because$ | . | $\cdots$ | 1 |
| . | $\cdots$ | . | . | $\because$ | $\cdots$ | $\cdots$ | . | $\because$ |

## Colleges yor Gentral Edtoamion.

Degree Colleges-


Comlbaeg for Speoial Edjoation.

| Musio .. | - | - | - | - | - | - | - | - | - | - | $\because$ | - | $\cdots$ | - |  | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dancing O (her Finörts $\quad \because$ | $\because$ | - | $\because$ | $\cdots$ | - | $\because$ | -• | $\because$ | $\because$ | $\because$ | . | . . | .. | . | $\because$ | . |
| OrlentalStudies ${ }^{\text {O. }}$ | $\cdots$ | $\because$ | $\because$ | . | $\because$ | $\because$ | -• | - | $\because$ | $\bullet$ | $\because$ | 4 | $\because$ | - | $\because$ | 0 |
| Bocial Education | - | $\cdots$ | ** | - | ., | - | - |  | . |  | $\cdots$ |  |  | - | 2 | 30 |
|  |  |  |  |  |  |  |  | - | $\cdots$ | - | - | $\cdots$ | - | $\cdots$ | $\cdots$ | $\cdots$ |
|  |  |  |  |  |  | Total | - | $\cdots$ | $\because$ | $\cdots$ | $\because$ | 2 | $\cdots$ | $\cdots$ | 2 | 33 |

Schools for General Edecation.

| HigherSecondary | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\cdots$ | $\because$ | $4{ }^{\mathbf{4} \mathbf{0}}$ | 13 | 16 | $1 \ddot{2} \dot{8}$ | 8 | .. | 211 | 1,3i3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\because$ | - | - | $\cdots$ | $\because$ | - | - |  | 46 | 13 | 16 | 128 | 8 | . | 211 | 1,313 |
| Middle $\quad . \quad \because$ | $\cdots$ | $\cdots$ | $\because$ | $\cdots$ | $\cdots$ | \#. | $\because$ | 3 | 14 | 7 | 0 | 22 | . | $\because$ | 55 | 272 |
| Junior Basic $\quad$. | $\ldots$ | - | . | . | .. | -. | . | . | .. | .. | . | .. | .. | . . | -. | 630 |
|  | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\because$ | $\because$ | $\cdots$ | $\because$ | $\because$ | . | $\cdots$ | $\cdots$ | 4,018 34,682 |
| Nursery . ${ }_{\text {Others }}$ | . | : | .. | $\because$ | $\cdots$ | $\because$ | \#. | $\because$ | - | $\cdots$ | $\cdots$ | 20 | $\ldots$ | $\cdots$ | $\ddot{20}$ | 34,682 21 |
|  |  |  |  |  |  | Total | . | 3 | 60 | 20 | 25 | 170 | 8 |  | 286 | 40,870 |

## Schools for professional eduoation.

| $\underset{\text { Training- }}{\text { Normal } . .}$ | $\cdots$ | - | - | - | - | - | - | $\cdots$ | $\cdots$ | 25 | * | $\cdots$ | 52 |  |  | - | 77 | 130 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\underset{\text { Basic }}{ }$ | . | $\because$ | $\ldots$ | . | . | - | - | - | $\ldots$ | 8 | $\ldots$ | $\ldots$ | 6 |  | 1 | . | 15 | 57 |
| Engiaearing | .. | . | .. | . | . | .. | . | . | . | . | .. | .. | .. |  | .. | . . | . | - |
| Technology- | - | - | - | $\cdots$ | - | - | $\cdots$ | - | " | . | $\cdots$ | $\cdots$ | " |  | - | $\cdots$ | - | 13 |
| Hish .. | . | . | $\because$ | . | - | .. | .. | .. | . | .. | .. | .. | . |  | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |
| Others .. | . | . | . | * | $\cdots$ | . | - | . | $\cdots$ |  | . |  | . |  |  |  | $\cdots$ |  |
| [ndustry .. | - | $\cdots$ | $\because$ | $\cdots$ | -. | . | - | - | . | . | . | $\because$ | . |  | . | . | .. | 41 |
| Medicine . ${ }^{\text {a }}$ | $\cdots$ | - | $\cdots$ | - | - | - | -0 | $\cdots$ | - | . | " | . | . |  | . | $\because$ | -. | i |
| Agriculture | $\ldots$ | $\cdots$ | $\because$ | - | $\because$ | $\cdots$ | $\because$ | $\because$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | . |  | $\because$ | . | . | 1 |
| Commerce.. | . | . | , | . | $\because$ | $\because$ | $\because$ | $\cdots$ |  | $\ldots$ |  |  | $\cdots$ | , |  | $\because$ | $\cdots$ | $32 \dot{5}$ |
| Arts and Crafts | . | . | - | -• | . | . | ** | . |  | . | . | .. | 23 |  | $\ldots$ | $\cdots$ | 23 | 23 |
|  |  |  |  |  |  |  | Tota | $\cdots$ | $\cdots$ | 33 | . | -• | 81 |  | 1 | $\ldots$ | 115 | 599 |


(a) Includes 4 Rural Colleges for Mon and 3 Rural Colleges for Women.



IV-A.-Distribution of Soholars in Educational Institutions for Boys-cont.
In recognized institutions.


(a) Includes 357 boys and 330 girls in pre-basic classes. (b) Includes 24 boys and 18 girls in nursery classes. (c) Includes 2 women doing teachers trainiag for the deaf.

17-A.-Distribution of Scholars in Educational Institutions for Boys-cont.



IV－B．－Distribution of Scholars in Educational Institutions for Girls．

Institution．
（1）
Universitiks．
Unlversity Departments
Itesearch institntions

## Colleges for Genmal Eduoation．

## negree Colleges－

Arts and Sclence ．．$\left\{\begin{array}{l}\text { With only Degree classes } \\ \text { Others } \\ \text { ．．} \\ \text { ．．}\end{array} \quad . . \quad\right.$ ．．$\quad .$.
Intermediale Oolleges－
With only Intermediate classes
With only

Education
Encation
Engineering
Technology
Yeterinary
Foreatry
Commerce
Law
Applied Art and Architecture
Appied Art and Architecture
Phybical Educatlon Training

|  | Collegis foz |  | Speoial |  | At |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music | ．． | － | － | $\cdots$ | $\cdots$ | ．． |
| Dancing $\quad \cdots$ | ． | － | ． | － | ． |  |
| Other Finc Arts | ， | － | － | － | $\cdots$ | ． |
| Oriental Studies | $\cdots$ | $\because$ | － | $\cdots$ | $\because$ |  |

Collears for Professional emuoation．

| $\because$ |
| :---: |
| $:$ |
| $\because$ |
| $\because$ |
| $\because$ |
| $\because$ |
| $\square$ |

Total .

Collegifs for Speolal Education．
Danelng
Other Fing Arts Oriental Studies
Social Education
$\qquad$
Social Education

$$
\begin{array}{cc}
\because & \because \\
\because & \because \\
\because & \because \\
\cdots &
\end{array}
$$

$\begin{array}{cccccc}\because & \because & \because & \because & \because & \because \\ \because & \because & \because & \because & \because & \because \\ \because & \because & \because & \because & \because & \end{array}$

In recognized institutions．
State Government．

（5）
（5）
（6）
（7）


Total．



$\qquad$ | $\cdots$ |
| :--- |
| $\cdots$ |
| - | $\qquad$



| District Board． |  |  |
| :---: | :---: | :---: |
|  | － |  |
| 宝 | 宫 | $\begin{aligned} & \text { 宮咅 } \\ & \text { 。 } \end{aligned}$ |
| 인 | Nos | 䍖家 |
| － | \％ | $4{ }^{4}$ |
| 4 | $\stackrel{0}{0}$ | － |
| 岁 | 8 | 守䫆。 |
| 置 |  | 亘哭 |
| $\frac{A}{4}$ | $\frac{8}{4}$ |  |
| （8） | （9） | （10） |
| ． | ． | $\cdots$ |
| ．． | － | ．$\cdot$ |

$\because$
$\cdots$ $\qquad$
$\qquad$ $\because$
$\cdots$
$\qquad$

| $\because$ |
| :---: |
| $\because$ |
| $\square$ |
| $\cdots$ |
| $\because$ |
| $\because$ |
| $\because$ |
| $\because$ |
| $\square$ |
| $\square$ |
| $\square$ |



Schools for general Edtcation.

| Migher Secondary | $\cdots$ | . | . | . | $\cdots$ | - | $\because$ | $\because$ | $\because$ | -. | . | (a) $17, \ddot{8} 50$ | 10,168 | $\stackrel{6}{64}$ | 2,991 | 2,805 | ${ }^{*} 178$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\cdots$ | $\cdots$ | $\cdots$ | . | $\because$ | $\cdots$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | (a) 17,850 | 10,81 |  |  | -810 | .$^{178}$ |
| Middile .. | .. | $\cdots$ | . | - | $\cdots$ | -. | . | . | 520 | 441 | , | 1,662 | 1,481 | 63 | 440 | 410 | $\cdots$ |
| Juntor Basic .. | . | . | . | $\cdots$ | - | - | - | - | -• | - | $\cdots$ | $\cdots$ | $\cdots$ | - | - | - | - |
| Primary- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Single-Teacher | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | - | $\because$ | $\cdots$ | . | $\cdots$ | $\ldots$ | . | $\ldots$ | : | $\cdots$ | $\cdots$ | $\because$ |
| Nursery $\quad \cdots$ | $\because$ | $\because$ | $\cdots$ | $\cdots$ | $\cdots$ | . | . | . | .. | . | .. | .. | $\cdots$ | .. | . | . | . |
|  |  |  |  |  |  |  | Cotal | . | 520 | 441 | $\cdots$ | 19,512 | 17,649 | 608 | 3,481 | 3,215 | 178 |
| Sohools for Professional education. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\underset{\substack{\text { Training } \\ \text { Normal }}}{ }$ | $\cdots$ | $\cdots$ | $\because$ | $\because$ | : | $\cdots$ | $\therefore$ | $\because$ | $\because$ | $\cdots$ |  | 2,796 800 | 2,594 | 1,875 800 | . | $\because$ | $\because$ |
| Basio ** | - | $\cdots$ | .. | . | . | $\ldots$ | . | - | $\because$ | $\cdots$ | $\because$ |  |  | . 80 | $\ldots$ | $\cdots$ | $\ldots$ |
| Enghneering .. | - | $\cdots$ | . | $\cdots$ | $\cdots$ | $\cdots$ | . | - | $\cdots$ | - | $\cdots$ | - | * | - | $\cdots$ | $\cdots$ | . |
| Technologiv- Poly-Technic | .. | . | - | - | - | - | . | $\cdots$ | - | -• | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | - | - | . |
| High .. | . | $\cdots$ | $\cdots$ | . | . | . | . | . | $\cdots$ | . | - | . | $\cdots$ | $\cdots$ | $\cdots$ | - | $\cdots$ |
| Others .- | . | -• | . | . | - | . | . | - | . | . | $\cdots$ | $\cdots$ | $\because$ | . | . |  | . |
| Induatry .. | . | . | $\cdots$ | . | - | . | - | - | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\because$ | $\because$ | $\cdots$ | $\cdots$ | . |
| Medicine $\because$ | $\cdots$ | $\because$ | $\because$ | $\cdots$ | $\cdots$ | $\because$ | : | : | . | $\cdots$ | . | $\because$ | $\because$ | $\because$ | $\because$ | $\cdots$ | $\because$ |
| Agriculture :- | . | . | $\cdots$ | - | - | . | . | $\square$ | $\because$ | $\cdots$ | $\because$ | $\because$ | $\because$ | . | $\ldots$ | $\because$ | - |
| Forestry - . | $\cdots$ | $\because$ | $\cdot$ | $\because$ | $\because$ | $\because$ | - | - | $\because$ | $\because$ | $\cdots$ | - | $\because$ | $\cdots$ | $\cdots$ | $\because$ | $\cdots$ |
| Arts and Crafts | $\cdots$ | $\because$ | . | $\because$ | $\cdots$ | $\because$ | $\because$ | $\because$ | $\cdots$ | . | $\cdots$ | $\because$ | . | $\because$ | $\cdots$ | $\cdots$ | $\cdots$ |
|  |  |  |  |  |  |  | otal | - | . | . | . | 3,506 | 3,354 | 2,675 | . | . |  |
| Sohools for Sproinl Edjoation. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Music .. | . | . | - | - | . | - | $\bullet$ | - | - | - | $\cdots$ | - | - | - | $\cdots$ | $\cdots$ |  |
| Dancing 0 Other Fine Arts | $\because$ | $\because$ | - | $\cdots$ | $\because$ | $\because$ | $\because$ | - | $\because$ | , | $\ldots$ | $\ldots$ | .. | . | $\cdots$ | $\because$ | $\because$ |
| Orientalstudies | $\cdots$ | ! | - | $\because$ | . | $\bigcirc$ | - | - | $\because$ | $\cdots$ | $\cdots$ | - | $\cdots$ | . | . | $\cdots$ | $\because$ |
| Physical Education |  | . | - | . | . | . | - | - | $\cdots$ | . | $\cdots$ | -97 |  |  |  |  | $\because$ |
| Social Education | . | $\cdots$ | . | . | .. | . | . | - | $\cdots$ | - | . | 597 | 587 | 504 | $\cdots$ | - | . |
| For the Handicapped- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Montally Handica Physically Handi | pped |  | - | - | $\cdots$ | - | - | $\bullet$ | $\cdots$ | $\cdots$ | $\cdots$ | * | " | $\cdots$ | - | - |  |
| For Adults .. | .. | . | - | $\cdots$ | $\cdots$ | . | . | * | . | $\cdots$ | $\because$ | ${ }^{-} 52$ | 52 | $\because$ | . | $\cdots$ | $\because$ |
| Reformatory | . | - | - | $\cdots$ | . | . | . | - | $\because$ | . | . | .. | . | . | $\ldots$ |  | $\because$ |
| Others .. | . | - | - | - | - | $\cdots$ | - | - | .. | . | . | $\cdots$ | $\because$ | . | . | . | . |
|  |  |  |  |  |  |  | otal | - | . | . | - | 649 | 639 | 504 | - | . |  |
| Grand total |  |  |  |  |  |  |  |  | 520 | 441 | . | 24,529 | 22,332 | 4,120 | 3,431 | 3,215 | 178 |
| Grand total (Boys) |  |  |  |  |  |  |  |  | 6,592 | 6,737 | 496 | 190,203 | 158,581 | 16,827 | 1,929,135 | 1,466,858 | 4,860 |
| Grand total (All persons) |  |  |  |  |  |  |  | . | 7,112 | 6,178 | 498 | 214,737 | 175,913 | 20,947 | 1,932,560 | 1,470,073 | 5,088 |

IV-B.-Distribution of Scholars in Educational Institutions for Girls-cont.


Schoots for General eduoation.

| Hicher Sccodary | . | - | - | - | - | - | .. | - |  | $\ddot{9} 87$ | -i36 | 53,072 | 40,854 | 7,481 | 2,9825 | 2,180 | 123 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High .. .. | . | - | - | $\cdots$ | -. | $\cdots$ | . | . | 5,416 | 4,987 | 136 | 53,072 | 40,854 |  |  | 2, |  |
| Sprome Basto.. | $\because$ | $\because$ | $\because$ | $\cdots$ | $\because$ | $\because$ | $\ldots$ | $\cdots$ | 1,119 | 1,015 | $\cdots$ | 5,070 | 4.571 | $\stackrel{\circ}{69}$ | $\cdots$ | . . | $\because$ |
| Mlddle Junfor Basic ... | - | $\cdots$ | . | $\because$ | $\because$ | $\because$ | $\because$ | $\cdots$ | $\ldots$ | $\cdots$ | $\cdots$ | S.0\% | , | . | . | $\cdots$ |  |
| Primary-Tencher Sinale-Teach | $\because$ | $\cdots$ | \# | $\because$ | $\because$ | $\because$ | . | . | - | $\because$ | $\cdots$ |  | $\because$ | $\because$ | $\because$ | $\because$ | : |
| Nursery $\quad$. | $\cdots$ | . |  | .. | .. | . | .. | . | . | . | - | 1,122 | 869 | . | . | $\cdots$ | $\cdots$ |
|  |  |  |  |  |  |  | Total | - | 6,635 | 6,002 | 136 | 50,264 | 55,294 | 8,020 | 2,025 | 2,180 | 125 |

## Schoons for Profrgsional Eduoation.

| Training- |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| Batc .. | $\cdots$ | - | . | -. | "* | $\cdots$ | $\cdots$ |
| Englnecriog .. | . | .. | . | - | -. | . | $\cdots$ |
| Technology- |  |  |  |  |  |  |  |
| Polvtechnic | - | - | $\cdots$ | . | * | . | - |
| High | .. | . | . | . | $\cdots$ | - | . |
| Others | . | . | . | . | . | . | . |
| Industry | $\cdots$ | . | .. | . | .. | .. | . |
| Medicine | . | . | . | . | . | . | . |
| Agriculture .. | $\cdots$ | . | . | -. | - | . | - |
| Borcatry | $\cdots$ | . | . | . | . | - | . |
| Commerce. | . | . | . | $\ldots$ | .. | . | . |
| Arts and Crafts | . | .. | $\cdots$ | -• | - | . | . |

## Sohools for speolal iddoation.



$$
\begin{array}{cccc}
: & \because & \because & \because \\
: & \because & \because & \because \\
: & \because & \because & \because \\
: & \because & \because & \because \\
: & \because & \because & \because \\
: & \because & \because & \because
\end{array}
$$

# Grand total <br> Grand total (Boys) 

Grand total (All persons)

| $\ldots$ |
| ---: |
| 6,535 |
| 875,655 |
| 382,090 |


| $\cdots$ |  |
| :---: | :---: |
| 6,002 | 136 |
| 310,198 | 531 |
| 316,200 | 667 |


| 1,077 | 93 |
| :---: | :---: |
| 69,603 | 65,10 |
| 2,488,461 | 2,033,46 |
| 2,558,064 | 2,098,50 |

$$
\begin{array}{r}
-346 \\
\hline 14,020 \\
\hline 47,478 \\
\hline 61,498
\end{array}
$$

$\cdots$
$-\quad 159$
$-\frac{640}{799}$

$$
\begin{array}{rr}
-\frac{19}{2,078} & -2,230 \\
-28,094 & -\frac{24,84}{26,87} \\
-31,072 &
\end{array}
$$

# IV-B.-Distribution of Scholars in Educational Institutions for Girls-cont. 




V-A.-Expenditure on Educational Institutions for Boys.
Gover ament finstitutions.
Insutation.
(1)

Univeasity.



Total .
Coliteges for Speclal Eddoamion.
Masic
Dancing $\quad .$.
Other Fine Arts
Oriental Studies
Social Education




D-A.-Expenditure on Educational Institutions for Boys-cont.
District Board institations-cont.

| District Board Institations-cont. |  |  |  | Municlpal Board institutions. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Endow- | Other | Tota | Gove | t funds. | District | Municipal |  | Endow- | Other |  |
| Fees. | ments, | sources, | Total. | Central. | State. | fonds. | Buards. |  | ments, | sources. | Total. |
| (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) |
| RS. | BS. | RS. | [8. | RS. | [8. | RS. | Rs. | ns. | RS. | RS. | BS. |

Universities.
Universily Departments
Researof Institomions Board of Secondary Schools.


Colleges for Generai Education.
Degree Colleges-
Arts and Science-
With only degree classes
Others
Intermediate Colleges-
With only Intermediate classes Others

Total
Collegers for Professional

Law ${ }_{\text {Physical }}$ Education training ..
Total $\cdot$
golleges yor Special Eddoation.
Music
Music
Dancigg
Other Fine Arts
Ortental Studies
Oriental Studies
Soclal Education


$\nabla$-A.-Expenditure on Educational Institutions for Boys-cont.



V-A.-Expenditure on Educational Institutions for Boys-cont.


Sohools por General Edjoation.


V-B.-Expenditure on Educational Institutions for Girls.



V-B.-Expenditure on Educational Institutions for Girls-cont.


## Achools for Genfral edooation.

| Higher Secondary | $\cdots$ | $\because$ | $\cdots$ | 93,270 | -397 | $\because$ | 2,056, 275 | $\because$ | 34,488 | $\square$ | 2,15,623 | 1,55,852 | "80 | - | 4,06,743 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Henlor Basic . ${ }^{\text {\% }}$ | - | . | $\because$ | 93,270 | 38 |  | 2,68, | $\because$ |  | . | - 43,453 | $17 \dot{8} 80$ | $\cdots$ |  | 65,376 |
| Middle | $\cdots$ | $\ldots$ | .. | 10,431 | . | . | 37,890 | . | 4,593 |  | 43,453 | 17,830 |  | $\because$ | 65,376 |
| Junior Baslo |  |  | .. | .. | $\cdots$ | - | - | $\cdots$ | - | . | . | - | . | . | . |
| Primary- ${ }_{\text {Single-Teacher }}$ | -. | $\cdots$ | $\cdots$ | $\cdots$ | - | $\cdots$ | $\cdots$ | $\cdots$ | . | . | $\because$ | . |  |  | . |
| Others - | .- | .. | $\cdots$ | $\cdots$ | $\cdots$ |  | . | . | $\cdots$ | . | - | - | . | $\cdots$ | $\cdots$ |
| Nursery - | - | Total | $\cdots$ | 1,03,701 | 397 | .. | 2,98,165 | . | 39,031 | . | 2,59,070 | 1,73,182 | 830 | $\bullet$ | 4,72,119 |

## SChOOLS FOR PROFESSIONAL <br> EDvoation


schools for Speolal Edtcation.




V-B.-Expenditure on Educational Institutions for Girls-cont.

shiools for Generar Edjcation.

| Higher Secondary High | .. | .. | .- | - | 26,93,772 | 1, $\mathbf{4}_{5,044}$ | 2,16,623 | 27,28,809 | 8,61,315 | -1,442 | 66,45,005 | 40,10,906 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sentor bäsic $\quad \because$ | $\cdots$ | $\cdots$ | $\because$ |  |  |  |  |  |  |  | 6, $\dot{8} \dot{8}, 237$ | 5,05,795 |
| Middle ${ }^{\text {a }}$. | - | .. | .- | 35,828 | 2,99,219 | 27,459 | 43,453 | 1,88,914 | 83, ${ }^{\text {- }}$ | 20 | 6,3,207 |  |
| Juntor Basic .. | -. | .. | - | . | - | - | - | . | - | - | - |  |
| bingle-teacher | . | - | - | $\cdots$ | - | . | - | " | $\cdots$ |  | . |  |
| Others Nursery | $\cdots$ | . | $\cdots$ | $\cdots$ | -11,434 | $\cdots$ | $\cdots$ | -27,934 | 31,016 | 171 | 70,555 | 41,191 |
|  |  | Total | .. | 35,828 | 30,04,425 | 1,72,503 | 2,60,076 | 20,43,657 | 9,75,675 | 1,633 | 73,93,797 | 54,63,892 |
| Sohools for Profrgeional Eddoation. |  |  |  |  |  |  |  |  |  |  |  |  |
| $\underset{\substack{\text { Tralnlug- } \\ \text { Normal } \\ \text { Saic }}}{ }$ | $\cdots$ | .. | $\cdots$ | $\cdots$ | 4,75,275 | $\because$ | 309 | 12,776 101 | 3,29,865 | 6,881 | $\begin{aligned} & 8,10,056 \\ & 2,48,418 \end{aligned}$ | $\begin{aligned} & 5,69,855 \\ & 1,64,427 \end{aligned}$ |
|  | - | -• | . | $\cdots$ | 1,92,964 | -• | - |  |  |  |  | 1, |
| Tochnology- | - | - | - | -* | $\cdots$ | . | $\cdots$ | . | - |  |  |  |
| Polytechale .. | . | - | - | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\because$ | $\because$ | - | $\ldots$ |  |
| $\underset{\text { Oligh }}{\text { On }}$. $\quad \therefore$ | $\because$ | $\because$ | $\because$ | $\because$ | $\cdots$ | $\because$ | $\because$ | $\because$ | $\because$ | $\ldots$ |  | : |
| Others Industry | $\because$ | $\because$ | -. | $\cdots$ | $\cdots$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\cdots$ | .- |
| dedicine -. | . | - | - | . | $\because$ | - | -. | $\cdots$ | - | $\because$ | - | . |
| Asricuiture $\quad$. | - | - | - | - | - | - | - | - | $\cdots$ | $\because$ | - |  |
| Forestry - | * | -. | . | - | . | - | - | . | - | $\because$ |  |  |
| Arts and Crafts ${ }^{\text {Cormmerce }}$ | $\cdots$ | - | $\cdots$ | $\because$ | 30,101 | $\because$ | $\cdots$ | 4,253 | 1,911,220 | $\stackrel{4,138}{ }$ | 1,999,712 | 86,502 |
|  |  | Total | . | . | 6,98,340 | . | 309 | 17,130 | 4,90,316 | 11,091 | 12,17,186 | 8,20,784 |
| Schools for Speilal eduoation. |  |  |  |  |  |  |  |  |  |  |  |  |
| Music .. .. | $\because$ | .. | $\cdots$ | $\cdots$ | 4,723 | $\cdots$ | - | 6,639 1,775 | 11,450 1,171 | - | $\begin{array}{r} 22,812 \\ \mathbf{2 , 9 4 0} \end{array}$ | $\begin{array}{r} 16,251 \\ 2,943 \end{array}$ |
| Oancing 0 der fine Arts ${ }^{-}$ | .. | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | .. | $\cdots$ | 1,775 | 1,171 | . |  |  |
| Oriental Studies Phulal Education | $\because$ | $\cdots$ | $\cdots$ | $\ldots$ | 7,226 | - 100 | - 117 | $\ldots$ | 25,953 | $\cdots$ | 33,396 | 24,659 |
| Physical Education Soclal Education | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | 13,680 | $\ldots$ | $\cdots$ | $\ldots$ | .. | $\ldots$ | 13,680 | 10,606 |
| For the Handicapped |  |  | . |  |  | . | - | . | . | . |  |  |
| Mentaly Handican | ped | $\cdots$ | $\because$ | $\cdots$ |  | $\cdots$ | - | $\because$ |  | $\cdots$ |  |  |
| Physicaly Handica oraduls | - | $\cdots$ | $\because$ | $\cdots$ | 3.866 1,620 | $\because$ | $\because$ | $\because$ | 3,003 | $\cdots$ | 1,620 | 1,620 |
| Reformatory .. | . | - | $\cdots$ | - | 19,043 | $\because$ | : | . | . | $\ldots$ | 19,043 | 13,847 |
| Others .. .. | . | .- | $\cdots$ | .. | -. | $\cdots$ | $\cdots$ | $\cdots$ | . | . | $\cdots$ | . |
|  |  | Total | - | $\cdots$ | 50,158 | 100 | 117 | 8,414 | 41,577 | - | 1,00,366 | 75,139 |
| G | al (D | rect) | - | 35,828 | 43,60,232 | 1,72,803 | 2,70,735 | 35,26,112 | 20,74,697 | 14,645 | 1,04,75,052 | 74,85,640 |


|  | Total Indirect Expenditure. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government funds. |  | District board funds. (40) | Municipal board funds. <br> (41) | Fees. <br> (42) | Endowments, etc. (43) | Other sources. <br> (44) | Total. <br> (45) |
|  | Central. <br> (38) | State. (39) |  |  |  |  |  |  |
| $\cdots$ | IS. | RS. | RS. | Hs. | RS. | Rs. | RS. | ES. |
| plrection .. .. .. .... |  | 6,58,344(a) | . | - | $\cdots$ | - | . | 6,58,344 |
|  |  | $38,73,881$ $88,75,449$ |  |  | 12,61,638 | 82,11,680 | 11,812 | 88,78,881 $\mathbf{2 , 1 7 , 8 1 , 4 1 5}$ |
|  | 8,52,107 | 88,75,449 | 10,86,648 | 10,82,288 | 12,61,638 | 82,11,680 | 11,812 | 2,17,81,415 |
| concessions .. .. | 3,24,874 | 48,24,309 | 27,980 |  |  | 3,43,066 | 96,838 (c) | 56,17,137 |
| Hostel Charges .. | 2,53,308 | 44,37,193 | 30,782 | 3,243 | 14,09,445 | 11,68,788 | 1,08,138 | $74,11,877$ $32,38,934$ |
| Miscellaneous |  | 32,38,884 | : | $\cdots$ | . |  | $\cdots$ | 32,38,934 |
| Total (Indirect) .. | 14,30,289 | 2,54,08,100 | 20,45,365 | 10,35,531 | 26,71,081 | 97,24,434 | 2,16,788 | 4,25,81,588 |
| Graud total (Direct and Inditect) . | 21,00,424 | 11,48,37,333 | 2,58,57,034 | 74,26,807 | 3,06,44,214 | 1,84,65,621 | 6,30,742 | 20,90, 11,175 |

V-B.-Expenditure on Educational Institutions for Girls.
Total Indirect Expenditure.

|  | Goverament Funds, |  | District board ruads. <br> (40) <br> ns. | Municipal board funds. <br> (41) <br> RS. | Feos. <br> (42) <br> R. | Endowments, etc. <br> (43) <br> Rs. | Other sources. <br> (44) <br> BS. | Total. <br> (45) Rs. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Central. | State. |  |  |  |  |  |  |
|  | (38) | (39) |  |  |  |  |  |  |
|  | ns. | Rs. |  |  |  |  |  |  |
| Jirection and Inspection |  | 1,21,625 | $\ddot{s} 9105$ |  |  |  | 634 | 1,21,625 |
|  | 5,013 | 4,14,360 | 39,105 | 92,067 | 52,404 | 15,25,437 | 534 | 21,28,820 |
| Scholarahips and concertions .. | 50,617 | 17,80,449 | - | $\cdots$ |  | 65,814 | 27,413 (d) | 10,33,003 |
| Houtel charges .. .. . .. ... | , | 4,14,071 | $\bullet$ | . | 3,58,577 | 3,31,772 | 1,730 | 11,00,150 |
| Miscellaneous .. | . | $\cdots$ | . | .. | .. | .- | .. | , |
| Total (Indirect) | 64,630 | 27,30,605 | 39,105 | 92,087 | 4,10,081 | 19,22,823 | 29,677 | 62,89,788 |
| Grand total (Direct and Indirect) | 1,00,45S | 70,90,737 | 2,11,908 | 8,62,802 | 30,37,093 | 40,17,520 | 44,822 | 1,57,64,840 |
| Total (Direct)-Boys | 8,78,185 | 8,94,29,233 | 2,39,11,069 | 63,91,276 | 3,69,73,133 | 87,31,187 | 4,13,954 | 16,65,29,587 |
| Total (Direct)-All persons | 7,14,063 | 9,37,80,485 | 2,40,84,472 | 86,02,011 | 4,04,99,245 | 1,08,25,884 | 4,28,599 | 17,70,04,689 |
| Grand total (Direct and Indirect) -Buys | 21,09,424 | 11,48,37,333 | 2,50,57,084 | 74,26,807 | 3,96,44,214 | 1,84,65,621 | 6,30,742 | 20,90,61,175 |
| Grand total (Direct and Indirect) <br> -All persons .. | $\underline{\text { 22,08,882 }}$ | $\xrightarrow{12,10,28,070}$ | 2,01,68,942 | 77,89,009 | 4,35,81,307 | 2,24,78,141 | 6,75,064 | 22,48,26,015 |

(a) Includes expenditure on Text Book Committee.
(b) Inclndes $\mathrm{B} s, 27,04,064$ spent by the Public Works Department.
(c) Exclndes Rs. 10,028 pald by other Goverdments.
(d) Excludce Rs. 2,815 piad by other Governments.

VI-A.-Distribution of Scholarr receiving General Education by Classes and Age Groups.
Collegiate \#ancation.


# VI-A.-Distribution of Scholars receiving General Education by Classes and Age Groups-cont. 

Age group.

| School Education. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of students in classes. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nursery. | I | II | III | IV | V | VI | VII | VIII | IX | X | X1 | XII | tan. |
| (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (18) | (14) | (15) |


| Below $5\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$ | $\because$ | : | $\begin{aligned} & 915 \\ & 889 \end{aligned}$ | $\begin{aligned} & 647 \\ & 784 \end{aligned}$ | $\cdots$ |  |  | - | $\ldots$ |  | $\because$ |  |  | $\because$ | - | $\begin{aligned} & 1,562 \\ & 1,573 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-6.. $\left\{\begin{array}{l}\text { Boys } \\ \text { Giris }\end{array}\right.$ | $\because$ | $\cdots$ | $\begin{aligned} & 78 \\ & 68 \end{aligned}$ | $\begin{aligned} & 147,749 \\ & 115,770 \end{aligned}$ | $\begin{gathered} 13,803 \\ 7,941 \end{gathered}$ | $\begin{aligned} & 992 \\ & 639 \end{aligned}$ | $\because$ | : | ". | $\because$ | .. | - | $\because$ | $\cdots$ | $\because$ | $\begin{aligned} & 162,422 \\ & 124,418 \end{aligned}$ |
| 6-7.. $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$ | $\therefore$ | $\because$ | $\begin{aligned} & 46 \\ & 18 \end{aligned}$ | $\begin{aligned} & 301,004 \\ & 209,839 \end{aligned}$ | $\begin{array}{r} 107,901 \\ 70,944 \end{array}$ | $\begin{array}{r} 17,694 \\ 9,541 \end{array}$ | $\begin{array}{r} 884 \\ 559 \end{array}$ | $\because$ | $\because$ | - | $\cdots$ | $\cdots$ | $\cdots$ | $\ldots$ | -. | $\begin{aligned} & 427,539 \\ & 290,902 \end{aligned}$ |
| 7-8... $\begin{aligned} & \text { Boys } \\ & \text { Girls }\end{aligned}$ | $\because$ | $\because$ | $\begin{aligned} & 29 \\ & 12 \end{aligned}$ | $\begin{array}{r} 194,772 \\ 126,241 \end{array}$ | $\begin{aligned} & 169,802 \\ & 108,069 \end{aligned}$ | $\begin{aligned} & 88,878 \\ & 51,783 \end{aligned}$ | $\begin{array}{r} 15,875 \\ 9,475 \end{array}$ | $\begin{aligned} & 1,464 \\ & 699 \end{aligned}$ | $\because$ | $\cdots$ | - | -. | \#. | $\cdots$ | $\because$ | $\begin{aligned} & 465,320 \\ & 296,229 \end{aligned}$ |
| 8-9.. $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$ | $\because$ | $\because$ | $\begin{aligned} & 8 \\ & 9 \end{aligned}$ | $\begin{aligned} & 91,292 \\ & 52,101 \end{aligned}$ | $\begin{array}{r} 138,188 \\ 85,644 \end{array}$ | $\begin{array}{r} 133,927 \\ 76,165 \end{array}$ | $\begin{aligned} & \mathbf{5 9 , 4 4 6} \\ & \mathbf{8 6 , 6 5 0} \end{aligned}$ | $\begin{array}{r} 13,675 \\ 7,622 \end{array}$ | $\begin{array}{r} 8,717 \\ 910 \end{array}$ | $\begin{aligned} & 680 \\ & 160 \end{aligned}$ | - | $\cdots$ | $\cdots$ | $\cdots$ | $\because$ | $\begin{aligned} & 440,888 \\ & 259,270 \end{aligned}$ |
| 0-10 .. $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$ | $\cdots$ | $\because$ | 8 | $\begin{aligned} & 80,455 \\ & 18,680 \end{aligned}$ | $\begin{aligned} & 75,467 \\ & 43,715 \end{aligned}$ | $\begin{array}{r} 118,195 \\ 62,738 \end{array}$ | $\begin{array}{r} 106,465 \\ 57.280 \end{array}$ | $\begin{aligned} & 50,963 \\ & 27,926 \end{aligned}$ | $\begin{array}{r} 14,727 \\ 4,449 \end{array}$ | $\begin{aligned} & 4,845 \\ & 1,017 \end{aligned}$ | $\begin{aligned} & 628 \\ & 128 \end{aligned}$ | $\cdots$ | $\because$ | $\cdots$ | $\because$ | $\begin{aligned} & 396,547 \\ & 215,888 \end{aligned}$ |
| 10-11 .. $\left\{\begin{array}{l}\text { Boyr } \\ \text { Girls }\end{array}\right.$ | $\ldots$ | $\cdots$ | $\frac{1}{1}$ | $\begin{aligned} & 9,736 \\ & 5,025 \end{aligned}$ | $\begin{aligned} & 80,497 \\ & 17,878 \end{aligned}$ | $\begin{aligned} & \mathbf{6 5 , 1 0 1} \\ & \mathbf{8 4}, 889 \end{aligned}$ | $\begin{gathered} 89,009 \\ 48,260 \end{gathered}$ | $\begin{aligned} & 84,612 \\ & 41,454 \end{aligned}$ | $\begin{aligned} & 41,093 \\ & 15,644 \end{aligned}$ | $\begin{array}{r} 14,160 \\ 4,675 \end{array}$ | $\begin{array}{r} 3,543 \\ 828 \end{array}$ | $\begin{aligned} & 402 \\ & 105 \end{aligned}$ | $\because$ | $\because$ | $\because$ | $\begin{aligned} & \mathbf{3 3 8 , 1 6 4} \\ & 164,659 \end{aligned}$ |
| 11-12 .. $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$ | $\cdots$ | $\because$ | $\because$ | $\begin{aligned} & \mathbf{3 , 5 7 4} \\ & \mathbf{1 , 8 0 9} \end{aligned}$ | $\begin{array}{r} 11,222 \\ 6,508 \end{array}$ | $\begin{array}{r} 38,321 \\ 18,808 \end{array}$ | $\begin{aligned} & 60,778 \\ & 29,050 \end{aligned}$ | $\begin{array}{r} 72,411 \\ 88,351 \end{array}$ | $\begin{aligned} & 58,683 \\ & 17,082 \end{aligned}$ | $\begin{aligned} & 85,823 \\ & 12,024 \end{aligned}$ | 11,975 | 2,111 | $\begin{array}{r} 315 \\ 8 \end{array}$ | $\ldots$ | $\cdots$ | $\begin{aligned} & 285,208 \\ & 127,130 \end{aligned}$ |
| 12-13 .. $\left\{\begin{array}{l}\text { Royb } \\ \text { Glirls }\end{array}\right.$ | $\cdots$ | $\cdots$ | $\cdots$ | 1,266 461 | $\begin{aligned} & \mathbf{8 , 9 9 8} \\ & 2,104 \end{aligned}$ | $\begin{array}{r} 18,258 \\ 5,971 \end{array}$ | $\begin{aligned} & 32,532 \\ & 13,881 \end{aligned}$ | $\begin{aligned} & 58,106 \\ & 22,734 \end{aligned}$ | $\begin{aligned} & 43,249 \\ & 12,888 \end{aligned}$ | $\begin{aligned} & 40,459 \\ & 12,008 \end{aligned}$ | $\begin{array}{r} 20,927 \\ 9,152 \end{array}$ | $\begin{aligned} & 8,656 \\ & 1,946 \end{aligned}$ | $\begin{array}{r} 1,522 \\ 189 \end{array}$ | $\begin{array}{r} 110 \\ 7 \end{array}$ | $\cdots$ | $\begin{array}{r} 233,152 \\ 81,681 \end{array}$ |
| $\text { 13-14 .. }\left\{\begin{array}{l} \text { Boys } \\ \text { Girls } \end{array}\right.$ | $\cdots$ | $\cdots$ | $\because$ | $\begin{array}{r} 286 \\ 82 \end{array}$ | 1,248 498 | $\begin{aligned} & \mathbf{4 , 8 2 4} \\ & \mathbf{2 , 0 1 0} \end{aligned}$ | $\begin{array}{r} 12,218 \\ 4,697 \end{array}$ | $\begin{aligned} & 29,557 \\ & 10,525 \end{aligned}$ | $\begin{array}{r} 20,582 \\ 7,051 \end{array}$ | $\begin{array}{r} 34,927 \\ 8,555 \end{array}$ | $\begin{array}{r} \mathbf{3 8 , 1 9 6} \\ 9,402 \end{array}$ | $\begin{array}{r} 19,996 \\ 4,782 \end{array}$ | $\begin{aligned} & 6,340 \\ & 1,206 \end{aligned}$ | $\begin{aligned} & 596 \\ & 127 \end{aligned}$ | $\because$ | $\begin{array}{r} 169,213 \\ 48,986 \end{array}$ |
| 14-15 .. $\left\{\begin{array}{l}\text { Boys } \\ \text { Glris }\end{array}\right.$ | $\cdots$ | $\cdots$ | - | 89 21 | $\begin{array}{r} 215 \\ 68 \end{array}$ | $\begin{array}{r} 1,118 \\ 342 \end{array}$ | $\begin{aligned} & 4,086 \\ & 1,357 \end{aligned}$ | $\begin{array}{r} 10,875 \\ 3,387 \end{array}$ | $\begin{array}{r} 12,700 \\ \mathbf{3 , 1 0 1} \end{array}$ | $\begin{array}{r} 20,855 \\ 4,889 \end{array}$ | $\begin{array}{r} 28,554 \\ 7,468 \end{array}$ | $\begin{array}{r} 24,619 \\ 5,389 \end{array}$ | $\begin{array}{r} \mathbf{1 5 , 0 4 9} \\ \mathbf{3 , 1 9 5} \end{array}$ | $\begin{array}{r} 4,622 \\ 807 \end{array}$ | $\ldots$ | $\begin{array}{r} 122,782 \\ 29,969 \end{array}$ |
| 15-16 .. $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$ | - | : | \# | 17 | 44 16 | $\begin{array}{r} 164 \\ 19 \end{array}$ | $\begin{array}{r} 1,827 \\ 234 \end{array}$ | $\begin{array}{r} 11,830 \\ 983 \end{array}$ | $\begin{aligned} & \mathbf{5 , 4 2 0} \\ & 1,641 \end{aligned}$ | $\begin{array}{r} 10,864 \\ 2,005 \end{array}$ | $\begin{array}{r} 19,250 \\ 4,066 \end{array}$ | $\begin{array}{r} 21,825 \\ \mathbf{3 , 3 1 6} \end{array}$ | $\begin{array}{r} 18,423 \\ 8,652 \end{array}$ | $\begin{array}{r} 18,200 \\ 2,640 \end{array}$ | $\ldots$ | $\begin{array}{r} \mathbf{1 0 2 , 3 6 4} \\ \mathbf{1 8 , 3 5 2} \end{array}$ |
| 20-17 .. $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$ | : | $\because$ | $\because$ | 15 | 15 | 88 5 | $\begin{array}{r} 288 \\ 34 \end{array}$ | $\begin{aligned} & 845 \\ & 198 \end{aligned}$ | $\begin{array}{r} 1,559 \\ \mathbf{4 0 1} \end{array}$ | $\begin{array}{r}4,583 \\ \hline 886\end{array}$ | 10,080 1,886 | 18,748 1,478 | $\begin{array}{r} 15,558 \\ 2,074 \end{array}$ | 15,591 | $\cdots$ | 62,215 9,378 |
| 17-18 .. $\left\{\begin{array}{l}\text { Boys } \\ \text { Glris }\end{array}\right.$ | .. | - | - | .$^{4}$ | 8 | 14 | 21 | 125 | 442 168 | 1,712 410 | 4,121 | $\begin{array}{r} 6,602 \\ 608 \end{array}$ | $\begin{array}{r} 10,338 \\ \quad 889 \end{array}$ | $\begin{array}{r} 11,450 \\ 1, \mathbf{4 4 7} \end{array}$ | $\because$ | $\begin{array}{r} 34,887 \\ 4,468 \end{array}$ |
| $\text { 18-19 .. }\left\{\begin{array}{l} \text { Boys } \\ \text { Gltrls } \end{array}\right.$ | $\because$ | $\cdots$ | -. | 4 | 1 | 8 | 7 | 84 | 122 94 | $\begin{aligned} & 576 \\ & \mathbf{2 2 2} \end{aligned}$ | 1,852 | 2,472 | 4,410 | $\begin{array}{r} 7,804 \\ 763 \end{array}$ | $\because$ | $\begin{array}{r} 17,085 \\ 2,019 \end{array}$ |
| $\text { 10-20 .. }\left\{\begin{array}{l} \text { Boys } \\ \text { Gírls } \end{array}\right.$ | $\cdots$ | $\because$ | $\because$ | $\because$ | ** | 5 | 4 | $\ldots$ | $21$ | $\begin{aligned} & 88 \\ & 26 \end{aligned}$ | $\begin{array}{r} 589 \\ 110 \end{array}$ | 790 98 | 1,808 160 | 8,918 292 | : | 7,026 702 |

[^7](1)

| 20-21 . $\left\{^{\text {Bow }}\right.$ Girs | $\cdots$ | $\because$ | $\because$. | $\cdots$ | ${ }^{1}$ | .. | .$^{4}$ | ${ }^{5}$ | ${ }_{8}^{6}$ | ${ }_{8}^{27}$ | $\begin{array}{r}155 \\ \hline 67\end{array}$ | ${ }_{27}^{207}$ | 505 59 | ${ }_{1}^{1.654}$ | : | 2,564 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21-22 .. $\left\{\begin{array}{l}\text { Bors } \\ \text { crirl }\end{array}\right.$ | : $:$ | : | : $:$ | .. ${ }^{9}$ | .$^{2}$ | 1 | 2 | 3 | 4 | 7 | 94 | ${ }^{55}$ | 164 20 | $\underset{615}{64}$ | , | ${ }_{12}^{922}$ |
| 22-23 .. $\left\{\begin{array}{l}\text { Bosi } \\ \text { Girib }\end{array}\right.$ | :. | :. | : $:$ | : | :. | : | .. ${ }^{1}$ | .$^{4}$ | ${ }_{1}^{2}$ | 1 | 19 <br> 18 | ${ }_{8}^{11}$ | ${ }_{5}^{57}$ | 237 25 |  | ${ }_{52}^{332}$ |
| 28-24 .. $\left\{\begin{array}{l}\text { Bory } \\ \text { Airls }\end{array}\right.$ | : | : | . | : | .. ${ }^{1}$ | 3 | :. | 3 | : | .. ${ }^{2}$ | ${ }_{10}^{8}$ | ${ }_{3}^{2}$ | ${ }_{8}^{18}$ | 74 | .. | ${ }^{104}$ |
| 24-25 .. $\left\{\begin{array}{l}\text { Bors } \\ \text { cirls }\end{array}\right.$ | : | .. | :. | 10 | .. ${ }^{1}$ | 2 | .. ${ }^{2}$ | 1 | :. | : | ${ }_{5}^{1}$ | ${ }^{*} 1$ | ${ }_{1}^{4}$ | ${ }_{4}^{6}$ | : | ${ }_{11}^{27}$ |
|  | :. | : | : | 17 | 17 | .. ${ }^{4}$ | .. ${ }^{4}$ | .. | , | ${ }^{*}{ }_{1}$ | ${ }_{5}^{2}$ | ${ }_{1}^{1}$ | ${ }^{\text {s }}$ | ${ }_{6}^{3}$ | : | ${ }^{48}$ |
| Total .. $\left\{\begin{array}{c}\text { Boys } \\ \text { Giris }\end{array}\right.$ | : | : | ${ }^{1,079}$ | ${ }^{\text {780,946 }}$ 631,603 | ${ }_{\text {340,376 }}^{51,79}$ | ${ }_{862,660}^{467,037}$ | 198,636 | $\begin{aligned} & 334,578 \\ & 163,880 \end{aligned}$ | $\underset{\substack{203,278 \\ 63,243}}{\substack{2 \\ \hline}}$ | ${ }^{1689,257} 4$ | ${ }_{\text {13, }}^{13,566}$ | $\begin{gathered} 101,497 \\ 1,3929 \end{gathered}$ | 74,308 <br> 11,747 | ${ }^{59,922}$ | : | ${ }_{\text {c }}^{\mathbf{8}, 6780,045}$ |

VI-B.-Distribution of Scholars receiving Professional and Special Education by Age Groups.
school Education.

se group
Below 10 .
11 to 12
18 to 14
15 to 18
18 to 19
20 to 20.
20 to 21
21 to 21
22 to 23
24 to 2
20 to 27
20 to 29
29
30
30 to 31
81 to 32
82 to 38
33 to 34
84 to 35
Total
a) Ordinnry training Baslc training Mresio
Pre4ic
Phyuleal elucatio
Pro-primary
Handicapped trajining
Craft tralini
Industry
Ingloering


VII－A．－Teachers in Schools for General Education．

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | nate． |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Grad |  | Passe med Matri | $\begin{aligned} & \text { ater- } \\ & \text { or } \\ & \text { te. } \end{aligned}$ | Non－Mat | rieulate． |  | Total． |  | $\mathbf{C}_{\epsilon}$ | ted． | Unccr | alod. |
|  | Inst |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | $\therefore$ | －－ | : <br> （2） | $\begin{aligned} & \text { 足 } \\ & \text { 㫛 } \\ & \text { R } \end{aligned}$ <br> （3） | 嵒 <br> （ 1 ） |  <br> （5） | 苞 <br> （6） | $\begin{aligned} & \dot{9} \\ & \text { 品 } \\ & \text { 8 } \end{aligned}$ <br> （7） | 竒 <br> （8） |  <br> （9） | (10) | $\begin{gathered} \text { 吻 } \\ \text { (1i1) } \\ \text { ( } \end{gathered}$ | $\begin{array}{r}\text { 总 } \\ \text { 星 } \\ \hline\end{array}$ <br> （12） | 易 (13) | $\begin{aligned} & \text { d } \\ & \text { 吕 } \\ & \end{aligned}$ <br> （14） |
| Nursery ishools ．． | ．． | － | － | － | － | 2 | 2 | ． | 22 | 2 | 27 | 4 | 51 | 55 | ．． |  |  | 1 |
| Bagic Schools－ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Junior Basic <br> Sonlor Basic | $\cdots$ | ＊ | $\because$ | － | － | 2 | $\cdots$ | 224 | 53 | 1，219 | 843 | 1，445 | 898 | 1，841 | $\because$ | $\cdots$ | － | －． |
|  | －＊ | $\cdots$ | $\cdots$ | $\cdots$ | － | ＊ | －． | 76 | 46 | 75 | 67 | 161 | 113 | 264 | － | －． | $\cdots$ |  |
|  |  |  |  | Total | － | 2 | － | 300 | 99. | 1，294 | 410 | 1，596 | 509 | 2，105 | ．． | ．－ | － |  |
| Primary Schools－ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Recognlzed－ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Government | $\cdots$ | － | － | － | $\cdots$ | 8 | 3 | 349 | 109 | 3，252（a） | 804 （b） | 8，609 | 916 | 4，525 | － | － |  |  |
| District Board | －． | $\because$ | － | $\because$ | $\because$ | $\frac{1}{2}$ | 1 | 4，122 | 888 | 84，779（c） | 8.286 （d） | 88，902 | 8，650 | 47，552 | $\because$ | ．． | ${ }^{-6}$ | $\cdots$ |
| Private $\{$ Alded | － | － | $\because$ | $\because$ | $\because$ | 22 | 7 | 6，746 | 2，825 | 44，007（e） | 16，850（h） | 6,181 50,776 | （8，064 | 9，245 $\mathbf{7 0 , 4 6 3}$ | $\cdots$ | $\because$ | $\cdots 16$ | ${ }^{-} 8$ |
| Uarecognized ．． | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\cdots$ | 38 | 15 | 538 （i） | 29 | 86 | ${ }^{4} 4$ | 180 | ．． | ． | ．． | ．${ }^{\prime}$ |
| － | －• | $\bullet$ | $\bullet$ | － | $\cdots$ | $\because$ | $\cdots$ | ． | － | $\cdots$ | $\cdots$ | ． | ．－ | ． | ． | ． | $\because$ |  |
| Madle Schools－ |  |  |  | Total | $\cdots$ | 83 | 18 | 12，167 | 8，927 | 86，858 | $\xrightarrow{29,417}$ | $\underline{.98,553}$ | 38，362 | 181，915 | －• | $\cdots$ | 22 | 8 |
| Recornized－ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Government | － | － | －• | － | ＊＊ | 4 | 29 |  | 145 | 6 | 84 | 29 | 258 | 287 | $\cdots$ |  |  |  |
| －Municipal Board | $\because$ | $\because$ | $\because$ | ． | $\because$ | ${ }_{69} 9$ | 5 | 371 | 28 | 86 | 7 | 526 | 40 | 566 | $\because$ | $\cdots$ |  | ${ }^{*} 2$ |
|  | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | ${ }_{69}$ | ${ }_{42}^{9}$ | 187 | 45 195 | 50 102 | 14 86 | 269 585 | 68 | 837 | － | － | 2 |  |
| Private S Unalded | ． | $\because$ | $\because$ | $\because$ | $\because$ | 1 | $\ldots{ }^{42}$ | ${ }^{1884}$ | 105 | 102 2 | 86 | 685 8 | 278 | 808 8 | $\because$ | ． | 4 | 7 |
| Unrecognized | ． | ．． | $\bullet$ | $\because$ | ． | $\cdots$ | $\cdots$ | J | $\because$ |  | $\cdots$ | － | ＊ |  | $\cdots$ | － | $\cdots$ | $\cdots$ |
|  |  |  | － | Total | － | 175 | 85 | 946 | 813 | 246 | 141 | 1，307 | 639 | 2，006 | ．$\cdot$ |  | 12 | 9 |
| High Schools－ |  | ． |  |  |  |  |  |  | － |  |  |  |  |  |  |  |  |  |
| deoognized－ |  |  |  | ， |  |  |  |  |  |  |  |  |  |  |  |  |  | ， |
| Government | － | ＊＊ | － | － | － | 185 | 243 | 168 | 422 | 106 | 114 | 409 | 779 | 1，188 |  |  | 28 | 14 |
| District Board | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | 1，737 | 85 | 4，443 | 225 | 1.693 | 44 | 7，773 | 354 | 8，127 | $\ldots$ | $\because$ | 885 | 26 |
| －Private $\{$ Aided | $\because$ | － 0 | $\because$ |  | $\cdots$ | 2，821 | 68 714 | 1,048 4,069 | 187 1,483 | 1,408 1,777 | 41 | 2，058 | － 294 | 11，347 | ． | $\ldots$ | 141 | 10 |
| －Private \｛Uaaided | ．． | ．$*$ | $\because$ | $\because$ | $\because$ | 2，83 | $\begin{array}{r}\text {－} \\ -\quad 43 \\ \hline\end{array}$ | 4，063 | $\begin{array}{r}1,483 \\ \hline 88\end{array}$ | 1，777 11 | 309 12 | $\begin{array}{r}\text { 8，C68 } \\ \hline 65\end{array}$ | 2,506 138 | 11,172 188 | $\ldots$ | $\because$ | 720 4 | 125 4 |
| Unrecognized | － | － | － | － |  | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | ．． ， | $\cdots$ | ．． | $\cdots$ | $\cdots$ | $\because$ | $\ldots$ | 4 | ．． |
|  |  |  |  | Total | $\cdots$ | 5，315 | 1，151 | 9，748 | 2，395 | 3，893 | 520 | 18，956 | 4，066 | 29，022 | $\cdots$ |  | 1，753 | 179 |
|  |  |  | Gra | total | ＊ | 5，527 | 1，256 | 23，101 | 6，856 | 91，788 | 90，515 | 120，476 | 88，827 | 159，103 | ．． |  | 1，787 | 197 |

Trained．

Institution．

| Graduate． | Passed Inter－ mediate or Matriculate． |
| :---: | :---: |
| $\begin{aligned} & \text { d } \\ & \text { 曾 } \\ & 8 \end{aligned}$ | $\begin{array}{cc}  \\ & \text { 曾 } \\ \text { 荡 } & \text { 曾 } \end{array}$ |

[^8]Jntrained．
Graduate．


VII－B．－Teachers in Sohools for Professional and Special Education

|  | Number of teachers． |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institations． | Possessing a Degree． $\qquad$ |  | gial | $\begin{gathered} \text { Pos } \\ \text { Degre } \\ \text { Ce } \end{gathered}$ | Ing no ploms cate． |  | Total． |  |
| （1） | 总 | $\begin{array}{r} \text { 昜 } \\ \text { (4) } \end{array}$ | $\begin{array}{r}\text { 品 } \\ \text { B } \\ \hline\end{array}$ <br> （5） | $\underset{\text { (6) }}{\substack{0.0 \\(0)}}$ | $\begin{gathered} \text { 免 } \\ \stackrel{0}{0} \\ \text { (7) } \end{gathered}$ | $\underset{(8)}{\substack{0 \\ \hline \\(8)}}$ | g 首 （9） （ |  |


| Sohools for Professional Education－ |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Training－ |  |  |  |  |  |  |  |  |  |  |
| Ordinary | － | 197 | 184 | 336 | 287 | 25 | 18 | 558 | 489 | 1，047 |
| Basio | ．． | 129 | 44 | 99 | 41 | 13 | 1 | 241 | 86 | 327 |
| Engineering | － | ． | － | －• | －• | － | － | ． | － | －• |
| Technology－ |  |  |  |  |  |  |  |  |  |  |
| Polstechnic | ．． | 76 | － | 189 | ． | 19 | $\cdots$ | 284 | － | 284 |
| High ．． | － | － | $\cdots$ | － | － | － | － | － | ． | － |
| Others | － | － | ． | ．－ | － | － | － | ． | － | ． |
| Industry | － | 9 | － | 135 | 2 | 40 | － | 184 | 2 | 188 |
| Medicine | － | － | － | － | ． | － | － | $\cdots$ | － |  |
| Agricultare | － | 3 | ．． | 3 | ． | － | － | 6 | － | 6 |
| Forestry | － | ．． | － | － | － | ． | ． | ． | $\cdot$ | ．． |
| Commarce | ． | 77 | － | 495 | 4 | 51 | ． | 623 | 4 | 627 |
| Arts and Crafts． |  | ．． | 2 | 8 | 58 | － | 5 | 3 | 65 | 68 |
| Total | ． | 491 | 230 | 1，280 | 892 | 148 | 24 | 1，899 | 646 | 2，545 |


| Bchools for Speelal Education－ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music ．．．． | 1 | －• | 4 | 5 | 2 | 2 | 7 | 7 | 14 |
| Dancing ．． | － | $\cdots$ | $\cdots$ | － | 2 | 2 | 2 | 2 | 4 |
| Other Fine Arts－ | ．． | － | 34 | $\cdots$ | ．． | ． | 34 | ． | 84 |
| Oriental Studies． | 38 | 3 | 214 | 18 | 68 | 3 | 320 | 24 | 844 |
| Physieal Educa－ | － | － | － | ． | － | － | －• | － | －• |
| Socisl Education． | 8 | 4 | 13 | 7 | 11 | 3 | 32 | 14 | $4{ }^{4}$ |
| For the Handicappod－ |  |  |  |  |  |  |  |  |  |
| Mentally Handicapped． | ．． | － | － | －• | －• | － | － | ． | ． |
| Physically Handicapped． | 5 | 1 | 35 | 55 | 12 | 5 | 52 | ${ }^{1}$ | 113 |
| For Adults | － | － | 18 | 4 | $\cdots$ | － | 18 | 4 | 22 |
| Reformatory | 4 | 8 | 86 | 14 | 7 | 1 | 97 | 18 | 115 |
| Others | － | ． | ． | ＊ | ． | $\cdots$ | ． | － | ． |
| Total ．． | 56 | 11 | 404 | 103 | 102 | 18 | 562 | 130 | 682 |
| Grand Total ．． | 547 | 241 | 1，664 | 405 | 250 | 40 | 2，461 | 776 | 8，287 |

IN THE MADBAS STATE ..... 133
VIII.-EXAMINATION RESULTS.


Degeb and other kquivalemt bxaminations Arts and Science-
nginecring-








## For femsleg-


(a) ' Others' ' ncludes Schools for the Handicapped, Social Education, Reformatory Schools and Schools for Oriental Studies.
(b) ' Others ' includes Schools for_Social Education.

| Type of institation. | Expenditure (direct and indirect) on |  |  |  |  |  | Number of teachers in |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Recognized Institutions. |  |  |  |  |  | Recognized Institutions. |  |  |  | Unrecogpized institutions. <br> (22) |
|  | Government funds. <br> (12) | District board funds. <br> (13) | Fees. <br> (14) | Other sources. <br> (15) | Total. <br> (10) | nized institutions. <br> (17) | Government. <br> (18) | District board. <br> (19) | Private. <br> (20) | Total. <br> (21) |  |
|  | R9. | R6. | RS. | Is. | Re. |  |  |  |  |  |  |
| For males- |  |  |  |  |  |  |  |  |  |  |  |
| Uuiversity .. .. .. | 12,02,565 | -. | 2,73,307 | 1,82,926 | 16,68,788 | .. | . | . | 159 | 159 | $\cdots$ |
| Colleges for General Education. | 1,08,041 | ** | 6,87,877 | 68,019 | 8,70,737 | . | * | - | 72 | 72 | " |
| Colleges for Professional and Special Education. | 5,02,880 | -* | 2,43,104 | 3,96,429 | 11,49,418 | . | - | -• | 186 | 186 | $\cdots$ |
| Schools for General Edaca-thon- |  |  |  |  |  |  |  |  |  |  |  |
| High .. .. .. | 18,15,320 | 10,62,228 | 41,77,587 | 5,51,754 | 80,08,884 | .. | 135 | 8,648 | 1,586 | 5,369 | . |
| Middle .. .. .. | 1,87,808 | 2,80,316 | 5,96,799 | 78,822 | 11,43,840 | .. | 5 | 513 | 205 | 729 | - |
| Senior Basic .. .. | 64,830 | 17,817 | 2,074 | 15,741 | 1,00,868 | . | 25 | 22 | 72 | 119 | - |
| Primary .. .- | 5,70,06,001 | 1,70,04,853 | 4,08,078 | 19,77,010 | 7,70,56,982 | .- | 3,734 | 42,458 | 56,897 | 1,03,089 | . |
| Junior Basic .. .- | 6,47,955 | 2,97,360 | .. | 16,425 | 0,61,740 | .. | 42 | 826 | 365 | 1,283 | . |
| Nursery .. .. .. | .. | .. | .. | . | . | .. | .. | . | '* | -• | - |
| Total .. | 5,98,81,605 | 1,95,62,509 | 51,80,388 | 26,89,752 | 8,72,70,204 | - . | 3,941 | 47,467 | 69,125 | 1,10,533 | $\cdots$ |
| Sehoola for Profesaronal and SDeclal Education- |  |  |  |  |  |  |  |  |  |  |  |
| Training -. .- | 9,16,828 | " | 26,848 | 1,61,340 | 11,05,011 | .. | 120 | -• | 93 | 213 | - |
| Agricalture $\quad \therefore$.- | 7,500 | 10.311 | .. | 37,765 | 65,660 | .. | .. . | 6 | .. | 6 | . . |
| Arts and Crafts | - | - | - | . | - | .. | .. | - |  |  |  |
| Music, Dancing and other Fine Arts. | - | . | .. | . | . | . | .. | .. | . | . | - |
| For Adults .. .. | 1,15,316 | 1,858 | - | 25,846 | 1,42,520 | -• | 82 | 122 | 1,381 | 1,485 | -• |
| Others (a) .. .. | 8,94,980 | 14,738 | 8,401 | 60,981 | 4,68,610 | .. | 45 | 8 | 158 | 211 | $\cdots$ |
| Total .. | 14,34,024 | 20,407 | 85,304 | 2,75,872 | 17,71,607 | -• | 197 | 136 | 1,582 | 1,915 | $\cdots$ |




Colleress for Spectal Education-

$\because$
Total



| Schools for Special Education |  |
| :---: | :---: |
| Husic .. . |  |
| lonncine .. ${ }^{\text {a }}$. |  |
| Other Fine Arts | . |
| Oriental Studies |  |
| Physical kdacation | - |
| social Education |  |
| For the handicapped- |  |
| Mphtaically handicapped |  |
|  |  |
| For Adults .. |  |
| Reformatory | $\cdots$ |
| Others .. |  |

# XI．－Scholarships，Stipends，Free Studentships and other Financial Concessions to Students at different 

| Tspe of institution． | Scholarships and stipends awarded by－cont． |  |  |  | Total of all scholarships and stipends． |  |  |  | Free studentships． |  |  |  | Other financial concession9． |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number． |  | Total value per anaum． |  | Number． |  | Total value per annum． |  | Number． |  | Total valne per annum． |  | Number． |  | $\begin{gathered} \text { Yearly amount } \\ \text { spent. } \end{gathered}$ |  |
|  | 品 <br> （18） | $\stackrel{3}{3}$ <br> （19） |  | $\frac{m}{5}$ <br> （21） | $\begin{aligned} & \dot{\oplus} \dot{\dot{\theta}} \\ & \text { 官 } \end{aligned}$ <br> （22） | $\begin{aligned} & \text { 㽞 } \\ & \text { 品 } \end{aligned}$ <br> （23） |  | $\frac{\dot{\pi}}{\tilde{3}}$ <br> （25） |  | $\begin{gathered} \text { 㐫 } \\ \frac{1}{0} \\ (27) \end{gathered}$ |  | $\begin{gathered} \frac{. \dot{B}}{2} \\ (29) \end{gathered}$ | $\begin{gathered} \text { 它 } \\ \text { (30) } \\ \text { (30) } \end{gathered}$ |  | $\begin{gathered} \text { 官 } \\ \stackrel{\rightharpoonup}{\varphi} \\ (32) \end{gathered}$ | $\frac{\dot{m}}{\mathbf{B}}$ (33) |
| Oniversities－ University Departments | 30 | 19 | $\begin{gathered} \text { RS. } \\ 5,613 \end{gathered}$ | $\begin{array}{r} \text { ng. } \\ 3,326 \end{array}$ | 552 | 70 | $\begin{array}{r} \text { RS, } \cdots \\ 1.88,987 \end{array}$ | $\stackrel{\text { ns. }}{\text { 21.000 }}$ | 402 | 10 | $\underset{42,514}{\text { RS. }}$ | $\begin{gathered} \text { RS. } \\ 1,287 \end{gathered}$ | 103 | 8 | $\begin{array}{r} \text { R8. } \\ 14,815 \end{array}$ | RS. $1,235$ |
| Research Institutions ．． | ．． | ． | ． | ．． | ． | $\cdots$ | ． | ．． | ．． | ．． | ．． | － | ． |  | － | $\cdot$ |
| Colleges for General Education－ Degree Colleges－ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and With only Degree classes． | 871 | 2 | 11，133 | ${ }_{2,290}^{290}$ | 76 5,351 | ${ }_{6}^{27}$ | 9，86，941 | －${ }^{4,919}$ | ${ }_{7,498}$ | 1，190 ${ }^{63}$ | －${ }_{0}^{37,8388}$ | 18，464 | 728 | ${ }_{165}^{13}$ | 5,660 57,069 | 3,157 14,063 |
| Intermediate Colleges－＊．．${ }^{\text {a }}$ |  |  |  |  |  |  |  |  | 7，490 |  | 0，44，048 1 |  |  |  |  |  |
| With only Intermediate classes | 8 | ．． | 445 | $\cdots$ | 608 | 29 | 1，00，983 | 5，888 | 763 | 91 | 1，07，476 | 10，852 | 98 | 5 | 6，108 | 296 |
| Others ．．．．．．．． | $\cdots$ | $\because$ | … | $\cdots$ | $\cdots$ | ． | ． | － | $\cdots$ | ．． | $\cdots$ | $\cdots$ | ．． | ．． | $\cdots$ | $\stackrel{.}{ }$ |
| Total ．． | 387 | 34 | 33，170 | 2，563 | 0，033 | 661 | 11，17，563 | 1，10，333 | 8，436 | 1，344 | 10，80，360 | 1，67，135 | 338 | 183 | 69，737 | 17，506 |
| Colleges for Professional Education－ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | io | $\because$ | 4，058 | $\because$ | 117 558 | 20 | ［80，706 | 4，396 | 533 | ．． | 84，2160 | $\because$ | 34 | $\because$ | 9，646 | $\because$ |
|  | 32 |  |  |  | 386 | －122 |  |  |  | $\because_{30}$ |  | 5，295 | ${ }^{2}$ | $\cdots 12$ | $\stackrel{\square}{4}$ | 1，840 |
| Veterinary $\quad \because \quad \because \quad \because \quad \therefore \quad \because$ |  |  |  |  | 192 | 7 | 2，7，381 | 1，984 | ${ }_{8}^{86}$ |  | 18，960 | $\stackrel{\square}{ }$ | 4 |  | 1，908 |  |
| $\underset{\text { Agriculture }}{\substack{\text { Agre }}} \quad \because \quad \because \quad \because \quad \because$ | 8 | $\because$ | （c） 815 | $\because$ | ${ }_{84}^{82}$ | 1 | ＋27，168 | ${ }^{2} 20$ | 35 | $\because$ | 2，800 | $\because$ | 1 | ．． | 50 | $\because$ |
| Commerce $\quad \because \quad \because \quad \because \quad \because$ |  |  | （a） 5,700 | $\because$ |  | $\because$ | 49，262 | $\because$ | $\because$ | ． | $\because$ |  | ： |  | $\because$ |  |
| Phywical Education training $\because$ | ．${ }^{4}$ | $\because$ | ${ }^{-} 832$ | $\because$ | ${ }^{27} \quad 27$ | ${ }_{21}{ }^{2}$ | $\begin{aligned} & 188,765 \\ & 13,425 \end{aligned}$ | $\begin{aligned} & \mathbf{1 , 1 8 7} \\ & \mathbf{2 , 0 9 9} \end{aligned}$ | ios | 1 | $\begin{array}{r} 21, \dot{, 000} \\ 111 \end{array}$ | $\begin{gathered} 200 \\ 2220 \end{gathered}$ | $\begin{array}{r} 79 \\ 2 \end{array}$ | 1 | $\stackrel{\ddot{9}, \mathbf{9} 15}{8015}$ | 75 908 |
| Total | 63 | 29 | 34，751 | $\underline{21,240}$ | 1，408 | 174 | 0，77，501 | 94，301 | 773 | 30 | 11，28，257 | 5，717 | 151 | 15 | 23，904 | 2，021 |
| Colleares for Spectal Education－ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\because$ | $\because$ | $\because$ | $\because$ | 5 | 3 | 4，057 | 1，059 | $\cdots$ | $\because$ | $\because$ | $\cdots$ | ． | ．． | ． | $\because$ |
|  | $\because$ | $\because$ | $\because$ | $\because$ | 83 | $\cdots$ | $\because$ |  | $\cdots$ | $\because$ | $\because$ | $\cdots$ | $\because$ |  |  | $\because$ |
|  | ． | ． | ． | ． | 83 |  | 6，795 | 1，458 | $\cdots$ | ．． | ．． | ．． | 2 | $\cdots$ | 90 | ．． |
| somial Latabion $\quad \cdots \begin{array}{ll}\text { Potal }\end{array}$ | $\because$ | ．． | $\because$ | ． |  | ．． | $\because$ | ．． | ．． | ．． | $\because$ | ．． | ： | ．． |  | $\because$ |
|  | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | 88 | 17 | 10，852 | 2，517 | ． | ． | $\cdots$ | ．． | 2 | ．． | 90 | $\because$ |


| Echools for Gederal Educatlon- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Higher Secondary | $\cdots$ | $\because$ | $\because$ | 583 | 47 | 19,624 | 2,315 | 14,302 | 3,281 | 5,02,730 | 1,66,621 | 105,957 | 32,562 | 41,78,308 | 11,41,110 | 0,414 | 4,026 | 2,91,935 | 75,44 |
| High Beupr Basle | . | ' | $\cdots$ | 583 | 47 | 19,624 | 2, | 14, 114 | + | 1,239 24,470 | $\begin{array}{r}\text { 7,189 } \\ \\ \hline 188\end{array}$ | $\xrightarrow{9,961}$ | 114 3,983 | 2,82,055 | 1,691 $1,00,967$ |  | 11 418 | 11,003 |  |
| Middlo | $\cdots$ | $\cdots$ | . | .. | . | - | $\because$ | 1,002 | $\begin{array}{r}429 \\ \hline 9\end{array}$ | 24,470 | 7,189 | 9,931 | 3,983 93 | ${ }^{\text {, }} 395$ | $1,00,967$ -275 | 607 10 | 418 1 | 11,003 $\mathbf{5 0}$ | $6,9.85$ 5 |
| $J$ unior Ba-lc | $\cdots$ | $\cdots$ | . | . | . |  | - |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Primary } \\ & \text { Single } \\ & \text { Teacher } \end{aligned}$ | $\cdots$ | $\cdots$ | $\cdots$ |  | 11 |  | 85 | ${ }_{3}^{43}$ |  | 62,030 | 23,030 | 19,183 | 11,030 | 1,39,284 | 72,012 | 1.213 | 629 | , 892 |  |
| Others $\quad \cdots$ | $\cdots$ | $\because$ | $\cdots$ | 66 | 11 | 603 | 85 | 3,492 | 2,065 | . ${ }^{\text {. }}$ |  | , | + 45 | -50 | 1,505 | 1.21 | O29 | 200 | 150 |
| Total |  |  | $\cdots$ | 649 | 58 | 20,227 | 2,400 | 19,024 | 5,625 | 6,52,856 | 1,97,742 | 135,415 | 47,827 | 46,05,512 | 13,17,569 | 11,245 | 5,086 | 3,11,080 | 86,101 |


| Bchools for Professlonal Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\xrightarrow{\text { Traininf }}$ Nornal | . | . | $\cdots$ | 4 | 4 | 217 | 409 | 10,803 | 8.022 | 14,91,507 | 11,48,379 | $\cdots$ | 1 | $\cdots$ | 50 | 450 | 2 | 57,983 | 110 |
| Basic | $\cdots$ | $\because$ | $\cdots$ | $\cdots$ | .. | .. | .. | 4,227 | 1,313 | 7,22,682 | 2,18,332 | $\cdots$ | . | - | .. | 11 | 14 | 126 | 120 |
| Eogineering | .. | .. | .. | - | . | .. | $\cdots$ | .. | $\cdots$ | - | - | , | $\cdots$ | , | - | -• | . | $\cdots$ | - |
| $\underset{\text { Polytechnic }}{\text { Technology- }}$ | . | $\cdots$ | . | 28 | $\cdots$ | 2,462 | $\cdots$ | 618 | . | 1,27,236 | $\cdots$ | 10 | $\cdots$ | 1,193 | $\cdots$ | 250 | - | 8,642 |  |
| High | $\cdots$ | $\ldots$ | $\ldots$ | . | .. | .. | . | - | $\cdots$ | .. | $\cdots$ | - | - | - | $\cdots$ | .. | - | . | $\ldots$ |
| Others | . | . | $\cdots$ | $\cdots{ }_{12}$ | . | $\because 50$ | $\cdots$ | $\because 045$ | $\cdots$ | 59378 | $\ldots$ | 39 | $\because$ | 2,709 | $\because$ | $\cdots$ | $\cdots$ | $\cdots$ | . |
| Industry | . | . | . | 12 | - | 759 | $\cdots$ | 645 | . | 50,370 | $\cdots$ | 39 | $\because$ | 2,100 | $\because$ | - | - | $\cdots$ | $\cdots$ |
| Medicine | $\cdots$ | - | - | $\cdots$ | - | . | $\cdots$ | $\because$ | $\because$ | $\because$ | $\cdots$ | $\cdots$ | $\because$ | $\because$ | $\cdots$ |  |  | $\cdots$ | $\cdots$ |
| Agriciltare | . | - | $\cdots$ | $\cdots$ |  | $\because$ | $\because$ | $\because$ | $\cdots$ | . |  |  | $\cdots$ | $\ldots$ | $\cdots$ | $\cdots$ | $\because$ | $\cdots$ | $\cdots$ |
| Forestry ... | $\because$ | - | $\because$ | - | .- | $\because$ | $\because$ | ${ }^{\circ} 10$ | $\because$ | 382 |  | 15 | 7 | 602 | $\because 315$ | $\because$ | $\cdots$ | $\because$ | $\because$ |
| Arts and Crafts' | $\because$ | $\cdots$ | $\because$ | $\cdots$ | . | $\because$ | $\cdots$ |  | 113 |  | 14,767 | .. | 87 | . | 1,841 | $\cdots$ | 25 | $\cdots$ | 468 |
|  |  |  | - | 44 | 4 | 3,438 | 499 | 16,303 | 9,448 | 24,01,196 | 18,81,478 | 64 | 95 | 4,500 | 2,206 | 711 | 44 | 40,751 | 70 |


(a) Coorg State Sch Inrohip
$\begin{array}{ll}\text { (b) } & \text { Do. } \\ \text { (r) } & \text { Do. }\end{array}$
(d) Travancore and Cochin State scholarship
(c) Ceslon Goveriment Scholarships
 5,700


XII-B.-Libraries and Reading Rooms for Adults.


## XIII-A.-Educational institutions and teachers for the handicapped.

| Institutions for |  |  |  | Recognized Institutions managed by |  |  |  |  |  |  |  | $\overbrace{\text { For boys. }}^{\substack{\text { Unrecognizod } \\ \text { institutions }}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Government. |  | Local bodies. |  | Private bodies. |  |  |  |  |
|  |  |  |  | For boys. | For girls. | For boys. | For girls. | $\underbrace{\text { Aided. }}$ |  | $\underbrace{\text { Unaided. }}$ |  |  |
| (1) |  |  |  | (2) | (3) | (4) | (5) | For boys. <br> (6) | For girls. <br> (7) | For boys. <br> (3) | For girls. <br> (9) | (10) |
| Montally handicapped . |  | .. |  |  |  |  |  |  |  |  |  |  |
| Physically handicapped- |  |  |  | - | . | . | . | - | -• | -• | -• | - |
| The Deaf-Bilind $\because \because$ | $\because$ | $\because$ | $\because$ | 4 | $\because$ | $\because$ | $\because$ | 2 | 1 | $\cdots$ | $\because$ | $\cdots$ |
| The Deaf Deaf-Mute $\quad \because \quad \because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ |  | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ |
| The Handicapped in speech | $\because$ | -. |  | 1 | $\because$ | 2 | .. | $3^{*}$ | $\because$ | $\because$ | . | $\because$ |
| Others Crippled $\quad . \quad \because \quad \because$ |  | $\because$ |  | 1 | : |  | .. | 4 |  |  | $\because$ | $\because$ |
|  |  |  | -. | $\cdots$ | $\cdots$ | $\stackrel{\because}{2}$ | $\cdots$ | $\stackrel{\because 9}{9}$ | $\cdots$ | $\because$ | $\cdots$ | $\cdots$ |
|  | Gran | Total | . | 6 |  | 2 |  | 9 | 1 | $\stackrel{-}{-}$ | $\cdots$ | .. |
| Institutions for |  |  |  | $\overbrace{\text { For girls. }}^{\substack{\text { Unrecognized } \\ \text { institutions. }}} \text { Total number of institutions. }$ |  |  | Specially trained. |  | $\mathrm{N}^{\text {Number of teachers. }}$ |  |  |  |
|  |  |  |  | $\underbrace{\text { Others. }}$ | $\underbrace{\text { Total. }}$ |  |  |  |  |
|  |  |  |  | (11) | For boys. <br> (12) | For girls. <br> (13) | Men. <br> (14) | Women. <br> (15) | $\begin{aligned} & \text { Men. } \\ & (16) \end{aligned}$ | Women. <br> (17) | $\begin{aligned} & \text { Men. } \\ & (18) \end{aligned}$ | Women. (19) |
| Physically handicapped- | . | - | -. |  |  |  | $\cdots$ | - | - | . | - | . | . | . | - |
| The Blind | .. | -• | .. |  | 0 | 1 |  |  |  |  |  |  |
| The Deaf | .. | $\because$ | .. | $\because$ | - |  |  | 8 | 5 | .$^{3}$ | 10 | 11 |
| The Dear-Mute $\quad \because \quad \because$ | $\because$ | $\because$ | $\because$ | $\because$ | ${ }_{6}{ }^{*}$ | $\because$ | ${ }^{13}$ | $\because{ }_{8}$ |  | 18 | 17 | 48 |
| ${ }^{\text {The Crippled }}$ - ${ }^{\text {a }}$ | $\because$ | $\because$ | $\because$ | $\because$ |  | $\because$ |  | 82 |  | 16 | 17 | 48 |
| Others $\quad . \quad$.. $\quad$. | $\because$ | $\because$ | $\because$ | $\because$ | 5 | $\because$ | 1 | $\because$ | is | 2 | is | 2 |
|  |  | Total |  | . | 17 | 1 | 28 | 40 | 24 | $\cdots$ |  | $\cdots$ |
|  |  |  |  | $\because$ | 17 | 1 | 28 | 40 | 24 | 21 | 62 | 61 |
|  |  |  |  | acludes the Bla |  |  |  |  |  |  |  |  |

XIII-B-Encolment in Educational Institutions and Scholarships, etc., for the handicappedü.


XIII-C.-Expenditure on Educational Institutions for the handicapped.

| $\xi$ |
| :--- |

Government institutions.
Other institutions.
-
(1)

Mentally liandicapped
Physically handicappedThe Blind .. The Deaf-Blind The Deaf .. .. .. The Deaf-Mute .. .. The Bandicapped in speech. The Crippled Others


All institutions.
$\overbrace{\text { Expenditure from }}^{\text {All institutions. }}$ (

XIV-A.-Institutions and Expenditure for the Education of the Scheduled Castes and other Backward Communities.


XIV-B.-Special Government staff for the Education of Scheduled Castes and other Backward Communities.

Designation of staff.
(1)

(2)
(3)
(4)
(5)

Director of Harijan Welfare (1 Post).
Deputy Directors of Harijan Welfare ..
(2 posts).

District Welfare Officers (Gazetted) ( 8 posts).

District Wolfare Officers (NonGazetted) (17 posts).
Special Doputy Collector in oharge of Kallar Reclamation work in Madurai $(1$ post).

Minimum academic qualfications.
(6)
.- Special appontment.
. Recruitment from the 300-700. rank of Deputy Collectors.

Do.
Scales of pay.
(7)

RS.
Honorary.

Deputy Director (Headquaroffice work and is in charge of office establishment; Inspects Harijan cheris, supervises Harijan. Welfare Schools, Government hostele in Madras City, and construction and provision of sanitary amenities to Farijan Colonies in Madras City.
Deputy Dircctor (Inspection): Assists the Directior in office work; Inspects Boarding Homes and Government hostels and schools run by this Department throughout the State.

$$
300-700
$$

In charge of work relating to the amelioration of the con. ditions of Harijans, Scheduled Tribes and Backward Classes in their respective districts. They work under the respective District Collectors.

[^9] Collectors.

XIV－C．－Enrolment，Stiponds and Examination results for the oducation of the Scheduled Castes and other Backward Communities．

| Number of scholar－． |  |  |  |  |  |  | Number of students in approved hostels． |  |  |  | Students getting stiprends and other Inancial concessions． |  |  |  | Examination results． |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Type of } \\ \text { intitution. } \end{gathered}$ |  | itition <br> ar duled <br> and <br> vinlses <br> Y． $\qquad$ <br> 人 | In otherinstitutions． |  | Total． |  | Attached to institution for Scheduled Castes and Backward communi－ ${ }^{\text {thes only }}$ |  | Attached to other institutions． |  | Number． |  | Tutal ner annum |  | Number appeared． |  | Number |  |  |
| （1） |  |  |  |  | $\underset{(6)}{\stackrel{\dot{8}}{\stackrel{( }{E}}}$ | 案 <br> （7） | $\begin{aligned} & \dot{\text { x }} \\ & \stackrel{\rightharpoonup}{\oplus} \\ & (8) \\ & \text { (8) } \end{aligned}$ | $\stackrel{8}{5}$ <br> （0） |  | $\begin{aligned} & \text { 恖 } \\ & \hline \end{aligned}$ <br> （11） | $\stackrel{\dot{r}}{\stackrel{\rightharpoonup}{c}}$ (12) | 童 <br> （13） | $\stackrel{\dot{0}}{\dot{\circ}}$ <br> （14） | 형 <br> （15） | $\begin{gathered} \stackrel{\dot{8}}{\stackrel{\rightharpoonup}{\oplus}} \\ (\mathbf{1 6 )} \\ \hline \end{gathered}$ | $\stackrel{9}{6}$ <br> （17） | 总 <br> （18） | $\stackrel{\dot{n}}{\frac{n}{5}}$ <br> （19） |  |
| Arts and Scienco Collcges． | ．． | ．． | 10，760 | 760 | 10，669 | 760 | ．． | ．． | 3，748 | 180 | 8.119 | 601 | 1，194，831 | 90，540 | 4，360 | ${ }^{356}$ | 1，537 | 127 | \％ |
| Br honle for General Elluca－ <br> （a）（a） <br> （b） <br> （b） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kurtelv ．．．．．． |  |  |  | 322 | 492 | 329 |  |  |  |  |  | 5 |  | 310 |  |  |  | 21 | H |
|  | 232,254 | 140，820 | 1，141，547 18 | $\underset{\substack{570.694 \\ 9,334}}{ }$ | $1,373,811$ 18,297 | 711，514 | 1，631 | $\stackrel{881}{\square}$ |  | 5，795 | 13，453 | 4，466 | ${ }^{140,456}$ | 33，609 | 209，057 | 76，467 | 140，055 | 55，407 |  |
|  | －i88 | 80 | 17，610 | ${ }_{3,819}^{9,83+}$ | 17，796 | 3，905 |  | $\because$ | 358 | 305 | 4，324 | 2，635 | 203，240 | 68，548 | 38．481 | 2,839 | 28，362 | 2，079 | 3 |
| Smmor Basle ．．．． |  |  | 2,834 | 2.076 | 2，834 | 2，076 |  | ． | 133 |  |  |  | 860 | 278 | ${ }^{\text {（c）}} 75$ | 21 | ${ }^{(d)} 4$ | 19 | $\theta$ |
| High $\quad . \quad \therefore \quad \therefore \quad .$. | 1，834 | 21 | 197，047 | 32，388 | 198，831 | 32，409 | 765 | $\cdots$ | 8，190 | 3，520 | 105，736 | 19，747 | 3，659，387， | 016，980 | 16，376 | 1，527 | 8，349 | 756 | 0 |
| Higher Secondary ．． | $\cdots$ | ．． | ． | ． | ．． | ． | － | ．． | －• | ． | ． | ． | ． | －• | － | ． | － | ． |  |
| Institutions for Profesalonal and Special Education－ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Training ．${ }^{\text {a }}$－． | 305 | ． | 5．736 | 3，739 | 6，041 | 3，739 | 115 | $\cdots$ | 2，444 | 2，683 | 5，159 | 1.431 | 800,790 | 215，429 | 3，102 | 948 | 1，796 | 613 | A |
|  | ．． | ． | 2．278 | ${ }^{19}$ | － 2,278 | 39 | $\because$ | ．． | ${ }_{930}$ | 22 | 712 | $\because$ | ${ }_{655,609}$ |  | ${ }_{391}^{34}$ | $\bigcirc$ | ${ }_{314}^{213}$ | ${ }_{4}$ | \％ |
| Medicine and Veterinary | $\because$ | $\because$ | 715 | 152 | 715 | 152 | $\because$ | $\because$ | 577 | 175 | 180 | 48 | 122，203 | 32，053 | 216 |  | 114 | 10 |  |
| Apriculture and Forestiy | ． | $\because$ | －${ }_{2}^{104}$ |  |  |  | $\because$ | $\because$ | ${ }_{7}^{77}$ | $\cdots$ | 66 14 |  | 24，480 | $\cdots$ | － 15 | 47 | $1{ }^{12}$ | 15 |  |
| Commerco $\quad \cdots$ | $\cdots$ | $\because$ | ${ }^{2,227}$ | 163 | 2，227 | 163 | ． | $\cdots$ | ＋ 438 | － | ${ }_{23}^{14}$ | $\stackrel{\bullet}{1}$ | 17，804 | 1，0．57 | 1，146 |  |  | 15 |  |
| Muric and Danciag |  | $\because$ | 20 | 8 | 20 | 8 | $\cdots$ | $\cdots$ |  |  |  |  |  | 1，057 | 10 |  | 8 | ${ }^{-}$ |  |
| Arisand Crafts．． | $\cdots$ | $\cdots$ | 133 817 | ${ }^{635}$ | 133 817 | ${ }_{199}^{635}$ | ． | ． | －i60 |  | ${ }_{43}^{40}$ | 68 | 6，006 | 5，533 | ${ }_{131}^{51}$ | 112 | ${ }^{40}$ | 74 |  |
| Orthers ．． | ．． | ．． | 35，033 | 1，833 | 35，083 | 1，933 |  |  | 1，860 | 244 | 263 | 55 | 6，945 | 2，290 | 12，181 | 602 | 6，511 | 303 |  |
| Total | 30.3 | $\cdots$ | 47，997 | 8，871 | 48，302 | 6，871 | 115 |  | 0，798 | 3，310 | 7，010 | 1，603 | 1，246，782 | 266，362 | 18，446 | 1，753 | 10，146 | 1，023 |  |
| Grand total ．．$\underline{\underline{234,579}}$ |  | 140，927 | 1，436，590 | 626，264 | $\underline{1,671,169}$ | $7{ }_{767,191}$ | 2，511 | 861 | $\underline{24,01813,752}$ |  | 138，804 | 29，117 | $\underline{6,506,403} 1,072,074$ |  | $\underline{288,925}$ | $\underline{83,917}$ | 190，043 | $\underline{60,319}$ |  |
|  |  |  | ${ }_{3.20{ }^{(1)}}$ |  |  | （b） |  |  |  |  |  | ${ }^{(c)}$ |  |  |  | （d） |  |  |
| （b）di li．A．$\quad \because \quad \because$ | ．． | $\because$ | ${ }^{622}$ | 57 | ${ }^{1} 311$ | 31 |  |  | （c）Includes I Schools． |  |  | H |  |  |  |  |  |  |  |  |
| （b）M．Sc．${ }_{\text {M．A．}}$ S．$\quad \because$ | $\cdots$ | ．． | 215 | 25 | S2 | 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| M．Sc． | $\cdots$ |  | 1 |  | － | $\because$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B．Com．．． | ．． | ． | 259 |  | 48 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 4，360 | 356 | 1，537 | 127 |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |

XV-A.-Education of Criminal Tribes.


XV-B.-Inmates of Settlemonts or Homes for the Climinal Tribes.


Hoys
Gorls
$\cdots \quad \because\}$

## XVI-A.-Distribution of Scholars going abroind for further studies.



Number of scholars who went abroad for advanced aludes in

XVI-B.-Scholarships for foreign studies.

XVI.B. Soholarships for foreign studies-cont.



# XVIII.-State Educational Directorate and Inspectorate. 

Designation.
(1)

Number
of posts.
(2)

Prescribed minimum educational
qualifications.
(3)

Scales of pay
(1)

Dnties.
(5)

Rs.
1 Promotion from Divisional Inspector or Deputy 1,500-150/2-1,800 Director of PublicInstruction or Principal, Presidency College or Principal, Teachers' College, dency Col
Saidapet.

Transfer from Divisional Inspector of Schools or $600-100 / 2-1,000$ plus promotion from District Educational Omicer or
from Professor or Lecturer of Government Colleges.

Do.

Do.

| A first or second-class Hons. or M.A., with a reaching degree, if recruited direct or a University degree in Arts or Science with a teaching degree for | $\begin{gathered} 230-30 / 2-280-40 / 2- \\ 500-50 / 2-700 . \end{gathered}$ |
| :---: | :---: |
| Transfer from the category of District Educational Oticers-Ad hoc rules not yet prescribed. | Do. |
| B.E. Degree .. | Do. |
| Held by an Offlcer appointed on contract bagis. No qualifications prescribed. | $350-25 / 2-400 \quad .$ |

Appointment made $230-30 / 2-260-40 / 2-$ temporarily.
. Head of the Education Department in the State Is also the Commissione for Government ExamiPublic Libraries.
Public Lhe Director of
Ansista the
Public Instruction in the administratio
department.
Assists the Commissioner for Government Exami of Sations in the conduct B.S.S.C. and Governe ment Terhnical Examinations.

Assists the Director of
Public Instruction in the Public Instruction in the administratio
Technical Education Offlcer

- $\quad \ddot{\text { Praining }} \quad \ddot{\text { On }}$
(i) Special Offlcer for Citizenship Training an
(ii) Special Offeer for Audio-Visual Education

8 Becretary to the Commissloner for Government Examinations.

- Assistant Secretary to the Commissioner for Government Examlnations.
10 Divislonal Inspectors of Schools

11 Distrlet Educational OMcers


Assists the Director of
Poblic Instruction in th administration of the department in regard to
Andio-Visual Education. Assists the Commissione for Government Examinations in conducting a minations relating to the Assists the Secretary in Assists the Secretary in conducting the Exam-
nations. Control a of inspecting staff in the
districts in the respective divisil
Inspects
Training Schools for men
1 D. rector of Public Instruction, Commissioner for Govern nent
Examinations and Director of Pablic Libraries. and controls elementary schools.


# SUBSIDIARY TABLES <br> (a) GENERAL SUMMARY. 

(1) Institutions, Soholars and Education in relation to population by districts.


(2) Number of Aided and Dnaided Institutions under Mission and Non-Mission Agencies.


| Schools for Special Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Schools for Fine Arts | .. | - | - | - | . | 2 | 60 | 2 | 60 | - | - | $\cdots$ | - | - | . |
| Oriental schools .. | .. | - | . | 8 | 158 | 53 | 2,958 | 56 | 3,116 | $\cdots$ | - | 2 | 71 | 2 | 71 |
| Schools for handicapped | .. | . | .. | 7 | 624 | 2 | 67 | 9 | 691 | . | . | . | -* | - | $\cdots$ |
| Schools for adultz .. | $\cdots$ | * | - | .. | .. | 1,536 | 40,838 | 1,536 | 40,838 | * | - | 106 | 4,040 | 106 | 4,040 |
| Reformatory .. | . | . | .. | . | . | . | .. | .. | . . | . | - | 2 | 229 | 2 | 229 |
|  |  | Total | .. | 6,510 | 6,80,004 | 16,283 | 18,10,367 | 21,802 | 24,88,461 | 37 | 4,388 | 446 | 23,708 | 483 | 28,094 |
| Institutions for women. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Colleges for Arts and Scienc |  | - | $\cdots$ | 8 | 2,072 | 2 | 315 | 10 | 2,987 | . | .. | $\cdots$ | - | -• | -• |
| Professlonal Colleges- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Education .. .. | $\cdots$ | - | * | 3 | 100 | - | - | 3 | 100 | - | - | - | . | - | - |
| Mediclne .. .. | .. | .. | .. | 1 | 222 | . | -. | 1 | 222 | - | .. | - | . | . | $\cdots$ |
| Colleges for Spocial Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Oriental Colleges .. | .. | - | -• | 1 | 22 | 1 | 20 | 2 | 42 | $\cdots$ | $\cdots$ | $\cdots$ | - | $\cdots$ | $\cdots$ |
| Schools for General Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Secondary sehools .. | $\cdots$ | - | - | 91 | 37,664 | 69 | 20,478 | 150 | 58,142 | - | - | 8 | 2,925 | 8 | 2,925 |
| Nurtary achools .. | - | $\cdots$ | ** | 14 | 431 | 6 | 691 | 20 | 1,122 | . | - | -* | - | -* | - |
| Schools for Professional Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Normal .. | .. | .. | $\cdots$ | 42 | 4,223 | 10 | 810 | 52 | 5,039 | : | -• | $\cdots$ | - | . | - |
| Basic .. .. .. | - | $\cdots$ | -. | 3 | 192 | 3 | 176 | 6 | 388 | . | * | 1 | 34 | 1 | 34 |
| Arts and Crafte | . | - | . | 17 | 707 | 6 | 397 | 23 | 1,104 | - | - | * | * | $\cdots$ | - |
| Sohools for Spectal Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Muste and danclag .. | -• | $\cdots$ | $\cdots$ | - | - | 3 | 280 | 3 | 280 | $\cdots$ | - | 1 | 19 | 1 | 19 |
| Orlental achools .. | .. | .. | . | 2 | 212 | 6 | 318 | 8 | 580 | - | - | $\cdots$ | -. | - | .. |
| Achools for handicapped | - | - | -. | 1 | 25 | - | -. | 1 | 25 | . | .. | - | . | .. | . |
| Reformatory schools | - | - | * | $\cdots$ | .. | 1 | 242 | 1 | 242 | - | .. | $\cdots$ | $\cdots$ | . | .. |
|  |  | Total | . | 183 | 45,870 | 97 | 23,783 | 280 | 60,603 | $\cdots$ | -• | 10 | 2,078 | 10 | 2,978 |




(5) Public Libraries.

(6) Number of hostels and boarding houses and the number of inmates in them.


(By type of Education imparted.)

|  | -- |  |
| :---: | :---: | :---: |
| Institution. | -- |  |
| (1) |  | (2) |

(

(10)
(ii) (12)



(18) (14).
$\left.\begin{array}{llll}\text { Colleges for General Edncation }\end{array}\right]$.
$\cdot$
1,188
44
111
111
2
6
4
11
4


1. Boys.
15,872
423
685
118
431
72
133
18
$\mathbf{3 7 3}$
4

1,007 Colleges for Spectal Education$\begin{array}{ccc}\begin{array}{c}\text { Muslo } \\ \text { Oriental stadies } \\ \text { Diploma Courses }\end{array} & \because & \because \\ \text { 8chools for General Education- }\end{array}$
8chools for General Edvcation-
Indian Secondary Schools
Inglo Indian Secondary Schools Anglo-Indian Secondary Schools
Other types of Secondary Schools
Basle Schools Basle Schools
Elementary Schools $\quad \because$
Other types of Primary schools
Other types of Primary sehools
Pre-Primary (including pre-Basic)
Achools for Professlonal Education-Training-
Ordinary


Induatry
Medtcine
Agriculture
Yetermary
Commerce
Arts and Crafts
Hismeal Education ${ }^{-}$
$\begin{array}{ll}\because & \quad \\ \because & \because\end{array}$
$\because$
$\because$
$\because$
$\because$
$\because$
$\because$
$\because$

(8) Distribution of scholars according to (1) wealth and (2) occupation of parents or guardians.
(By type of education imparted.)

Institutions.
(1)

Colleges for General Education
Collegea for Professional EducationEducation... Enginfering
Technology
Medicine
Veternary
Agriculture Agricultu
Forestry Lares Phy $\quad \because \quad \ddot{\bullet} \quad \ddot{ }$
Colleges for Special EducationMusic
Oriental stadies
Diploms courses.
Sohools for Goneral EducationIndian Secondary Schools Anglo-Indlan Secondary schoo. Other types of Secondary Schools Basle Schools .. Elementary schools
ther tyDes of Prlmary Bichools
(lacluding pre-basic)
Schoola for Professional Education-
Training-Training-
Ordinary Hasic
Other types
Technology
Indurtry
Medicine
arrlculture
Veterinary . .
Artanand Crifts
Phyical Education


Scholars according to the occupation of parents or guardians.

|  |  |  |  |  |  |  | $\begin{aligned} & \text { 苟 } \\ & \stackrel{\rightharpoonup}{3} \\ & \hline 0 \end{aligned}$ | $\begin{aligned} & \text { Ti } \\ & 0 \\ & E=1 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (6) | (7) | (8) | (9) | (10) | (11) | (12) | (18) | (14) |

(13)
(14)

1. Boys.
$13,400-7,667$
(8)
(9)
(10)
(11)
(12)

- 

47,689

|  |  |
| :--- | :--- |

$\begin{array}{rrrr}27,622 & 74,246 & 207,039 & 209,367 \\ 1,163 & 1,963 & 2,628 & 2,205 \\ 601 & 386 & 146 & 217 \\ 506 & 2,000 & 9,288 & 27,451 \\ 50,460 & 184,454 & 004,417 & 1,803,406 \\ 6 & 150 & 278 & 126 \\ 62 & 170 & 372 & 475\end{array}$
188,815
2,748
589
2,627
172,631
296
286
65,778
638
241
3,107
196,197
122
191
102,837
1,164
229
4,629
318,706
43
199
1,991
178
..


839
295
8
488
65
64
76
$\because 2$
3,171
$\square$
5,208
1,988
49
1,464
72
601
236
21
22
2,025
2
118

| 566 | 1,570 |
| :---: | :---: |
| $2 \overline{8}$ | , 872 |
| $4 \ddot{0} \dot{0}$ | $2 \dot{60}$ |
| 131 | 883 |
| 17 | 31 |
| -• | i |
| 639 | 1,059 |
| - | $\ddot{4}$ |

112
0
$\because$
$\ddot{9} \dot{9}$
9
$\because$
$\ddot{10}$
$\because$


(10) Number of Soholars unprotected from smallpox.

(11) Statement of Cbarges from State Funds-37. Education-Actuals.

|  |  |  | Managemen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| —— | Governm | ment. | Local bod |  | Privat |  | Total. |
| (1) | Recurring. <br> (2) | Nonrecurring. <br> (3) | Recurting. <br> (4) | Nonrecurring. <br> (5) | Recurring. <br> (6) | Nonrecurring. <br> (7) | (8) |
|  | ns. | RS. | Rs. | R8. | Rs. | Rs. | Hs. |
| Universities |  |  |  |  | 16,98,803 | 18,32,892 | 30,29,495 |
| $\begin{array}{cccr}\text { Colleges for } & \text { Arts } & \text { and } \\ \text { Science } & \ldots & . & . .\end{array}$ | 28,81,799 | 1,61,497 | . | - | 13,53,763 | 9,79,337 | 53,76,306 |
| Professional Colloges- |  |  |  |  |  |  |  |
| Law Colleges .. | 92,944 | 7,910 | - | - | - | . | 1,00,860 |
| Englneering Colleges .. | 12,49,119 | 12,01,704 | - | - | $\cdots$ | . | 24,50,823 |
| Teachers' Colleges | 7,58,052 | 84,529 | - | .. | 85,672 | 97,561 | 9,76,714 |
| Music Colleges . . | 58,710 | . | . ${ }^{\text {a }}$ | -• | .. | .. | 58,710 |
| Secondars Schools | 12,51,861 | 20,188 | 23.31574 | 3,94,085 | 78,44,990 | 9,32,508 | 1,28,76,208 |
| Primary Schools | 2,06,688 | 5,859 | 2,38,87,256 | 80,312 | 4,52,26,247 | 2,03,718 | 6,96,70,080 |
| Training Schools .. | 45,81,316 | 1,08,010 | .. | .. | 23,61,578 | 75,540 | 71,54,444 |
| Schools for Defectives | 1,07,086 | 1,784 | .. | . | 1,615 | .. | 1,10,985 |
| Direction | 6,44,759 | - | - | - | .. | . . | 6,44,759 |
| Insifection | 39,73,769 | 21,737 | - | - | .. | . | 30,95,500 |
| Scholarships .. | 4,12,982 | -• | .. | - | - | .. | 4,12,932 |
| Charges in England | 29,472 | 4,67,002 | -• | - | .. | .. | 4,07,074 |
| Mscellaneous- |  |  |  |  |  |  |  |
| Oriental Manuscripte Library. | 79,528 | $\cdots$ | . | $\cdots$ | . | $\cdots$ | 79,528 |
| Text hook Committee . . | 13,685 | .. | $\cdots$ | $\cdots$ | * | - | 13,585 |
| Registration of Books .. | 15,200 | .. | . | - | .. | . . | 15,290 |
| Scout Movernent | 26,100 | - | * | * | .. | - | 26,100 |
| Public Libraries | 3.94,783 | .. | .. | . | .. | .. | 3,94,763 |
| Natlonal Cadet Crops .. | 7,48,747 | -. | .- | . | .. | . | 7,46,747 |
| Other Itema .. . | 14,79,432 | .. | . | . | . | $\ldots$ | 14,70,432 |
| Grand total | 1,00,04,952 | 21,18,826 | 2,62,18,830 | 4,75,297 | 5,86,10,368 | 38,21,556 | 11,01,09,820 |

(12) Cost per student in Institutions for General Education. .

(13) Expenditure on hostels and boarding homes (capital expenditure only).

(b) ELEMENTARY EDUCATION,
(14) Extonsion of Elementary Education.

（15）Number of Elementary Schools．

| ， |  | Number of institutions by management |  |  |  |  |  |  | Strength． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District． |  | 䔍 总 0 8 8 <br> （2） |  <br> （3） |  <br> （4） | （5） | 豆 <br> （6） | rig ： \＃ D <br> （7） | $\begin{gathered} \stackrel{\rightharpoonup}{5} \\ \stackrel{\rightharpoonup}{\mathbf{0}} \end{gathered}$ <br> （8） | $\begin{gathered} \dot{\circ} \\ \stackrel{\circ}{\circ} \\ \text {. } \end{gathered}$ <br> （9） | $\frac{\dot{0}}{\frac{7}{7}}$ <br> （10） | $\underset{\mathbf{B}}{\substack{5 \\ \hline}}$ <br> （11） |
| Srikakulam |  | 1 | 357 | 2 | 9 | 1，939 | ． | 1，708 | 94，416 | 50，565 | 144，981 |
| Visakhapatnam |  | 5 （a） | ） 571 | 0 | 50 | 474 | 1 | 1，107 | 68，968 | 35，979 | 104，947 |
| Godavari，East |  | 114 | 758 | 6 | 63 | 867 | ． | 1，808 | 104，187 | 82，730 | 186，917 |
| Godavari，West |  | 47 | 578 | 14 | 40 | 904 | ． | 1，584 | 82，872 | 72，093 | 154，085 |
| Krishna，East |  | 41 | 315 | 11 | 25 | 456 | 1 | 849 | 40，777 | 34，578 | 75，355 |
| Krishna，West |  | 8 | 276 | 1 | 38 | 625 | ． | 949 | 51，115 | 38，911 | 90，028 |
| Guntur，North |  | 17 | 300 | 3 | 40 | 763 | 1 | 1，124 | 68，653 | 47，792 | 114，445 |
| Guntur，South |  | 18 | 298 | 1 | 20 | 1，143 | ． | 1，480 | 79.457 | 52，623 | 132，080 |
| Eurnool ．． |  | 32 | 009 | － | 28 | 536 | ． | 1，205 | 68，494 | 34，120 | 102，620 |
| Bellary |  | 45 | 462 | － | 35 | 238 | －． | 780 | 40，937 | 17，886 | 58，823 |
| Anantapur ．． |  | 61 （b） | 569 | 9 | 41 | 188 | ．$\cdot$ | 868 | 49，707 | 21，768 | 71，475 |
| Cuddspal |  | 13 | 460 | 3 | 29 | 579 | ． | 1，1184 | 65，170 | 25，562 | 80，732 |
| Nellore |  | 92 （c） | 566 | 27 | 29 | 806 |  | 1，520 | 84，602 | 47，366 | 131，968 |
| Chittoor |  | 26 | 623 | 79 | 15 | 403 | $\cdots$ | 1，146 | 72.786 | 33，097 | 105，883 |
| Madras |  | 6 | － | － | 232 | 188 | 1 | 427 | 66，708 | 50，395 | 117，103 |
| Chingleput．． |  | 117 （d） | 628 | 26 | 33 | 308 | ＊ | 1，117 | 74，150 | 36，694 | 110，844 |
| South Arcot |  | 172 | 753 | 36 | 42 | 671 | － | 1，674 | 110，828 | 47，570 | 158，398 |
| ranjore，East |  | 66 | 375 | 85 | 48 | 447 | － | 1，031 | 77，367 | 36，707 | 114，074 |
| Tanjore，West |  | 80 | 460 | 15 | 34 | 202 | 1 | 802 | 61，625 | 31，911 | 96，536 |
| Madurai |  | 261 | 600 | 13 | 96 | 527 | 8 | 1，590 | 186，386 | 63，246 | 199，632 |
| Ramanathapuram． |  | 18 | 618 | 61 | 56 | 756 | $\cdots$ | 1，409 | 103，140 | 52，597 | 155，737 |
| Cirunelvell，East |  | 10 | 235 | 8 | 10 | 984 | 11 | 1，238 | 77，203 | 52，968 | 130，171 |
| Tirunelveli，Weat | ． | 4 | 178 | 2 | 30 | 733 | ． | 947 | 66.693 | 38，665 | 100，358 |
| North Arcot |  | 158 | 496 | 478 | 90 | 478 | 15 | 1，710 | 182，145 | 59，643 | 101，788 |
| Salem |  | 21 | 792 | 86 | 48 | 108 | 3 | 1，078 | 107，128 | 43，900 | 161，028 |
| THruchirappall |  | 184 （6） | 632 | 22 | 45 | 431 | 1 | 1，265 | 96，232 | 43，267 | 139，499 |
| Pudukkottal | $\cdots$ | ．． | 150 | ． | 10 | 71 | －． | 231 | 13，043 | 5，055 | 18，098 |
| Coimbatore |  | 18 | 785 | 82 | 82 | 836 | －． | 1，293 | 103，501 | 49，847 | 153，348 |
| Nuglris ．． |  | 4 | 88 | 1 | 18 | 99 | ． | 220 | 14，699 | 8，765 | 23，484 |
| Malabar，South |  | 27 | 272 | $\cdots$ | 27 | 786 | ． | 1，092 | 106，549 | 79，304 | 185，853 |
| Malabar，Central |  | 25 | 388 | 1 | 35 | 666 | － | 1，115 | 98，150 | 67，312 | 165，402 |
| Malabar，North |  | 21 | 161 | 2 | 29 | 1，271 | ．－ | 1，484 | 114，803 | 82，575 | 197，378 |
| Bouth Kanara |  | 74 | 548 | 40 | 26 | 545 | ． | 1，233 | 105，147 | 67，797 | 172，944 |
| A gencles－ |  |  |  |  |  |  |  |  |  |  |  |
| Srikakulam ． | － | 16 | － | －• | － | 28 | ． | 44 | 1，614 | 728 | 2，342 |
| Visakhapatnam． |  | 41 | 3 | － | ．． | 55 | － | 99 | 3，406 | 898 | 4，304 |
| Godavarl，Enst． |  | 28 | 53 | ． | － | 162 | ． | 233 | 6，514 | 3，490 | 10，004 |
| Godavari，West． |  | 38 | ． | － | $\cdots$ | 22 |  | 00 | 1，555 | 889 | 2，444 |
| Total． |  | 1，870 1 | 14，898 | 1，106 | 1，458 | 19，323 | 38 | 38，687 | 2，041，727 | 1，614，209 | 4，156，026 |


| （a） | Includes two Central Govern |  |  |
| :--- | :--- | :--- | :--- |
| （b）Do． | two | do． |  |
| （c） | Do． | aix | do． |
| （d）Do． | one | do． |  |
| （c）Do． | two | do． |  |

(I6) Number of Elementary Schools opened and closed during the year.

| Management. (1) |  | $\begin{aligned} & \text { Number } \\ & \text { of schools } \\ & \text { on } \\ & \text { 318t March } \\ & 1951 \text {. } \\ & \text { (2) } \end{aligned}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { schools closed } \\ & \text { during the } \\ & \text { year. } \\ & \text { (3) } \end{aligned}$ | Number of schools <br> - converted into Basic schools. <br> (4) | Number newly opened during the уевт. <br> (5) | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { schools on } \\ & \text { 31st March } \\ & 1952 . \\ & \text { ( } 0 \text { ) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Central Government | . | 10 |  |  | 3 | 13 |
| State dovernment | $\cdots$ | 1,820 | 19 | 7 | 63 | 1,857 |
| District Board .. | . | 14,760 | 223 | 69 | 430 | 14,888 |
| Panchayat Board | . | 1,064 | 32 |  | 73 | 1,105 |
| Municlpal .. | . | 1,455 | 21 | 11 | 80 | 1,453 |
| Aıded |  | 18,880 | 211 | 31 | 685 | 19,323 |
| Unaded | -' | 41 | 9 | . | . | 38 |
| Total | $\cdots$ | 38,030 | 509 | 118 | 1,284 | 38,687 |

(17) Number of Aided Elementary and Basic Schools managed by teacher-managers.

(18) Number of Elementary Johool buildings constructed.
Districh.

| (1) |  | ( | (3) | (4) | (6) | (6) | ( $)$ | (8) | (9) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Srikakulam | .. | . | .. | 2 | .. | 8 | .. | .. | 5 |
| Vibakhapatnam .. | - | . | .. | 8 | .. | 5 | . | .. | 13 |
| Godavari, East .. | .. | .. | .. | . | 4 | . | .. | . | 4 |
| Godavari, Weat .. | . | $\cdots$ | $\cdots$ | 1 |  | 5 | .. | . | 8 |
| Krishna, East .. | .. | .. | .. | 6 | 1 | 1 | .. | 1 | 8 |
| Krishna, West .. | . | - | .. | .. | .. | 1 | .. | .. | 1 |
| Guntur, North .. | . | .. | .. | 1 | 1 | 1 | .. | . | s |
| Guntur, South .. | .. | .. | $\cdots$ | . | .. | .. | .. | .. | .. |
| Kurnool .. | .. | .. | .. | 2 | .. | 1 | .. | . | 3 |
| Bellary .. .. | . | .. | .. | . | .. |  | .. | .. | . |
| Anantapur .. | .. | 4 | .. | 2 | - | 1 | .. | .. | 7 |
| Cuddapah .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Yellore .. .. | $\cdots$ | . | . | $\cdots$ | " | . | $\cdots$ | . | . |
| Chittoor .. .. | .. | .. | . | 2 | .. | 11 | $\cdots$ | .. | 18 |
| Madras .. .. | . | .. | .. | . | .. | .. | .. | .. | .. |
| coungleput .. | $\cdot$ | . | .. | 5 | 4 | . | .. | .. | 9 |
| South Arcot | . | . | $\because$ | 4 | 8 | 8 | . | . | 10 |
| Tandore, East .. | .. | .. | 3 | 2 | .. | 7 | .. | .. | 12 |
| Tanjore, West .. | .. | . | -• | - | 2 | . | $\cdots$ | . | 2 |
| Madural .. .. | .. | .. | .. | 2 | .. | 3 | .. | .. | 5 |
| Ramanathapuram | .. | .. | .. | 2 | .. | 5 | .. | . | 7 |
| Tirualvell, East | .. | .. | .. | 1 | 36 | 14 | .. | . | 49 |
| Tirunelveli, West | - | .. | . | .. | 5 | 18 | . | - | 18 |
| North Arcot .. | .. | 5 | .. | 12 | 4 | 14 | .. | . | ${ }^{35}$ |
| Salem .. .. | .. | .. | .. | 2 | 7 | 4 | .. |  | 13 |
| TIruehirappall .. | .. | .. | . | 1 | 4 | 11 | .. | .. | 16 |
| Pudukkottal .. | .. | . | $\cdots$ | .. | . | . | . | . | . |
| Colmbatore .. | .. | 1 | .. | 16 | 1 | $\cdots$ | . | . | 18 |
| Nilgirls .. | .. | . | .. | .. | . | 1 | . | .. | 1 |
| Malabar, South .. | .. | .. | $\cdots$ | 1 | 2 | 14 | .. | .. | 17 |
| Malabar, Central .. | .. | .. | .. | 2 | 7 | 11 | . | .. | 20 |
| Malabar, North .. | .. | -. | .. | 2 | 8 | - | .. | .. | 10 |
| South Kanara .. | .. | .. | .. | 10 | 1 | 9 | - | . | ${ }^{20}$ |
| ${ }_{\text {Agenolos- }}$ |  |  |  |  |  |  |  |  |  |
| Srikakulam | . | -• | . | . | .. | . | . | .. | $\cdots$ |
| Visakhapatnam | . | .. | .. | - | .. | $\because$ | . | - | $\because$ |
| Godavarl, East | .. | .. | .. | 1 | .. | 5 | .. | .. | ${ }^{6}$ |
| Codavarl, West | . | . | $\cdots$ | $\cdots$ | $\cdots$ | - | $\ddot{\square}$ | $\cdots$ | $\stackrel{\square}{\square}$ |
| Total | -• | 10 | 3 | 86 | 90 | 148 | .. | 1 | 333 |
|  |  | - | - | - | - |  | - | - |  |

(19) Boys in the primary classes compared with the male population in the age group 6 to 12.

(20) Girls in the primary classes compared with the female population in the age group 6 to 12.

(21) Number of trained and untrained teachers by languages in Elementary Schools.

(22) Number of teachers, the percentage of trained teachers to the total number, the number of pupils per teacher

| Dlatricls. |  |  | Number of teacherstralined. |  |  | Total number ofteachers. |  |  | Percentage of trained teachers to total number in each. |  |  | Total number of pupils on rolls. |  |  | Number of pupils trained teacher. <br> (14) | $\begin{aligned} & \text { Number of } \\ & \text { pupils } \\ & \text { per } \\ & \text { teacher. } \\ & \text { (15) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (1) |  |  | Men. <br> (2) | Women. <br> (3) | Total. <br> (4) | Men. <br> (5) | Women. <br> (6) | Total. <br> (7) | Men. <br> (8) | Women. <br> (9) | Total. <br> (10) | Boys. <br> (11) | Girls. <br> (12) | Total. <br> (18) |  |  |
| 8rikakulam |  |  | 4,539 | 205 | 4,744 | 5,318 | 210 | 5,528 | 85.4 | 97.6 | 85.8 | 94,4]6 | 50,585 | 144,981 | $30 \cdot 6$ | 26.2 |
| Vioakhapatnam | $\because$ | .. | ${ }_{2}^{2,695}$ | 844 | 3,039 | ${ }_{5}^{3,118}$ | ${ }_{735}^{361}$ | 3,479 | 88.4 98.7 | 95.8 | 87.4 88.8 | 688988 104187 | 85,979 | 104,947 | 34.5 | 30.2 |
| Godavari, East | . | -. | 5,123 | 733 | 5,856 5882 | 5,191 4,459 | ${ }_{988}^{735}$ | 5,426 |  | 99.7 99.8 | 98.8 88.8 | 104,187 | - 82,73093 | 186,917 154,985 | 31.9 88.8 | 31.5 28.4 |
| Gorlshan, East | .. | $\because$ | 1,959 | ${ }_{536} 988$ | $\stackrel{5}{2,495}$ | 2,028 | 542 | 2,570 | 97.6 | ${ }_{98.9}$ | ${ }_{97}^{88}$ | - ${ }^{80,777}$ | 34,578 | - 75,855 | 28.8 30.2 | ${ }_{28.8}^{28.4}$ |
| Krishna, West |  |  | 2,146 | 801 | 2,947 | 2,186 | 813 | 2,999 | 98.2 | 98.5 | 98.8 | 51.115 | 88.911 | 80,026 | 30.5 | 30.0 |
| Guntur, North |  | . |  | 1,266 | 3,804 |  | 1,277 |  | ${ }^{94} 5$ | 98.1 |  | 66,663 | 47,792 | 114,445 | 30.1 | 28.9 |
| Guntur, South | $\cdots$ | $\because$ | 3,307 2,394 | 1,031 | - ${ }_{3}^{4,338}$ | 3,520 2,51 | 1,047 | +4,587 | 93.9 94.8 | -98.5 | 95.0 94.7 | 78,457 88,494 | ${ }_{34,120}^{623}$ | ${ }^{132,080} 102620$ | 80.4 | 28.9 81.7 |
| Bellary |  |  | 1,391 | 280 | 1,671 | 1,614 | 306 | 1,820 | $88^{-2}$ | ${ }_{91} 5$ | 87.0 | 40,937 | 17, 386 | 58,823 | ${ }_{35 \cdot 2}$ | $30 \cdot 6$ |
| Anantapar | $\because$ |  | 1,642 | 367 | 2,0 | 1,82 | 387 | 2,2 | 89 | 94.8 | 90.8 | 48,707 |  |  |  |  |
| Cuddapah -. | $\because$ | .. | 2,172 | 323 | 2,495 | 2,321 | 333 | 2,654 | ${ }^{93} \cdot 6$ | 97.0 | 94.0 | 55,170 | 25,562 | 80,732 | $32 \cdot 4$ | $30 \cdot 4$ |
| Nellore |  |  | 3,344 | 851 | ${ }_{3}^{4,195}$ | 3,594 | ${ }_{507} 907$ | ${ }_{8}^{4,501}$ | ${ }^{93.0}$ | 93.8 | 94.8 | 84,002 | 47,366 | 131,988 | 31.5 | 39.3 |
| Chadtoor |  | $\because$ | 2,569 | - $\mathbf{4 , 1 2 6}^{\mathbf{4 7}}$ | 3,048 8,867 | 2,888 $\mathbf{1 , 7 8 8}$ | - ${ }_{\text {507 }} \mathbf{1 8 4}$ | 3,972 | 89.0 97.4 | 84.5 97.3 | $93 \cdot 2$ 89.8 | 72,786 88,708 | 33,097 50,385 | 105,888 117,108 | 34.7 30.8 | ${ }^{39} 2 \cdot 5$ |
| Chingleput |  |  | 2,710 | 851 | 3,561 | 2,829 | 881 | 3,710 | $95 \cdot 8$ |  | 96.0 |  |  |  |  |  |
| South Arco |  |  | 4,203 | 764 | 4,987 | 4,351 | 782 | 5,133 | $9{ }^{9} \cdot 6$ | 97.7 | 88.8 | 110,828 | 45,570 | 110,844 | ${ }_{81} 1.9$ | 29.9 30.9 |
| Tanjore, East | $\cdots$ | $\cdots$ | 2,768 | 578 | 3,344 | 3,103 | 593 | 3,676 | 89.1 | 97.5 | 90.5 | 77,387 | 38,707 | 114,074 | $34 \cdot 1$ | $30 \cdot 9$ |
| Tanjore, West |  |  | 2,138 | ${ }^{831}$ | 2,769 | 2.472 | ${ }^{638}$ | 3,130 | ${ }^{186.5}$ | $95 \cdot 9$ | ${ }^{83} \cdot 8$ | 64,625 | 81,911 | 96,536 | 34.9 | $30 \cdot 8$ |
| Madural |  |  | 3,971 | 2448 | 6,414 | 4.090 | 2.466 | 6.558 | 97.1 | 991 | $97 \cdot 8$ | 136,386 | 63,246 | 199,632 | 31.1 | 30.5 |
| Ramanathapuram | $\cdots$ | $\because$ | 3,898 | 1,560 | ${ }_{5,083}^{4,956}$ | 3,614 8,907 | 1,591 2,379 | ${ }_{5}^{5,205}$ | 94.0 95.8 | ${ }_{97}^{98 \cdot 1}$ | ${ }_{96}^{95}$ | 103,140 77203 | ${ }_{5}^{52,597}$ | 155,737 | 81.4 | 29.9 |
| Trunelvell, ${ }_{\text {Trunell }}$ | $\because$ | - | 2,788 2,598 | ${ }^{2} \mathbf{1 , 3 0 7}$ | ${ }_{3,692}^{5,013}$ | 2,842 | 2,1219 | ${ }_{3,963}^{5,268}$ | ${ }_{91} 95$ | 97.0 97.9 | ${ }_{93}^{98} 4$ | \%87,203 | ${ }_{33,665}^{52,68}$ | 130,171 | - 25.6 |  |
| North Arcot |  |  | ${ }_{4}^{2,055}$ | 1,235 | 5,290 | 4,808 | 1,300 | 6,103 | 88.8 | 95.0 | ${ }_{86} 8$ | 132,145 | ${ }_{69,6+3}$ | 100,365 | ${ }_{36}^{26.2}$ | 31.4 |
| Salem |  |  | 2,648 | 1,124 | 3,772 | 3,258 | 1,189 | 4.457 | 81.3 | ${ }_{93} 7$ | 84:6 | 107,128 | 43,900 | 151.023 | 40.0 | $33 \cdot 9$ |
| Tiruchirappall | $\cdots$ | $\cdots$ | 2,907 | 1,900 | 4,207 | 3,220 | 1,385 | 4,555 | $90 \cdot 3$ 783 | 97.4 | 92.4 | 96,232 | 43,287 | 139,409 |  |  |
| Pudukkottai .. | $\because$ |  | - 2.735 | 1,880 | 4,094 | 8,123 | 108 1,448 | 571 4,568 | 783 875 | $73 \cdot 8$ 94.2 | 75.8 897 | 18,043 -1030501 | -5,055 | 18,088 163,348 | ${ }^{41} 8.8$ | 31.7 |
| Nilgiris ${ }^{\text {a }}$ |  |  | 2,44) | 1,327 | 4, 787 | ${ }^{\text {, }} 443$ | ${ }^{1}$, ${ }^{3136}$ | 4,779 | 99.3 | 97.3 | ${ }_{98} 8$ | - ${ }^{1103,609}$ | +49,785 | 163,348 | 37.6 30.8 | 33.6 80.1 |
| Malabar, South |  |  | 4,470 | 2,088 | 6,558 | 4,807 | 2,221 | 7,028 | 930 | 94.0 | $93 \cdot 8$ | 108.549 | 79,304 | 185,853 | 28.3 | 26.4 |
| Malabar, Central |  |  |  |  |  | ${ }^{4,350}$ |  |  |  |  |  | 98,150 | ${ }^{87,312}$ | 165,462 | 32.2 | 295 |
| Malabar, North | $\because$ | $\because$ | 8,342 8,694 | 1,744 1,079 | 8,088 6,273 | 6,518 8,920 | 1,778 1,763 | 5,294 5,673 | ${ }_{91}{ }^{97}{ }^{7}$ | 985 988 | $97 \cdot 5$ 92.8 | 114,803 | 88,875 67.797 | 197,378 | 24.4 | $23 \cdot 8$ |
| Agencies- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Srlikakulam |  | . | ${ }^{64}$ |  |  | 104 |  | 104 | 81.5 38.6 |  |  |  | 728 |  |  |  |
| Godavarl, East |  |  | $\begin{array}{r}56 \\ 250 \\ \hline\end{array}$ |  |  | ${ }_{334}^{165}$ | $\begin{array}{r}56 \\ \hline 8\end{array}$ | 170 370 | 33.9 74.9 | 20.0 88.7 | $33 \cdot 5$ 74.1 | ${ }_{8}^{3,406}$ | 8,498 | 4,304 | 75.5 | 25.3 |
| Godavari, \%eet | $\cdots$ | .. | ${ }_{65}$ | ${ }_{5}^{24}$ | ${ }_{70}$ | ${ }_{70}$ | ${ }^{8}$ | ${ }^{37}$ | 92.9 | 71.4 |  | -1,555 | 8,498 | 10,04 2,444 |  |  |
| $\text { Total } . .\left\{\begin{array}{l} 1051-52 \\ 1050-51 \end{array}\right.$ |  | .. | $\begin{aligned} & 98,547 \\ & 95,683 \end{aligned}$ | $\begin{aligned} & 39,297 \\ & 30,671 \end{aligned}$ | 131,844 <br> 126,334 | $\begin{aligned} & 106,857 \\ & 105,358 \end{aligned}$ | $\begin{aligned} & 34,564 \\ & 31,939 \end{aligned}$ | $\begin{aligned} & 141,411 \\ & 137,347 \end{aligned}$ | $\xrightarrow[90.8]{92.2}$ | 98.4 <br> 95.8 | -98.20 | $\begin{aligned} & 2,641,727 \\ & 2,569,816 \end{aligned}$ | $\begin{aligned} & \overline{1,514,299} \\ & 1,457,575 \end{aligned}$ | $\begin{aligned} & 4,156,026 \\ & 4,027,391 \end{aligned}$ | $\begin{aligned} & 81 \cdot 5 \\ & 31.9 \end{aligned}$ | 29.4 29.3 |

(23) Number of Elemantary School Teachers' Unions, Managers' Associations and Teachers' Associations.

Districts.
(1)
Srikakulam .. .. ..

Visakhapatnam .. .. 1
Godavari, East . . . 2
Godavari, West . . . 2
$\begin{array}{llll}\text { Krishna, Eest } & \text {.. } \\ \text { Krishna, West } & \text {.. } & \text {. }\end{array}$
$\begin{array}{lll}\text { Guntur, North } & \text {.. } \\ \text { Guntur, Scuth } & \text {. } & \end{array}$
$\begin{array}{lllll}\text { Kurnool } & . & . & \text {. } \\ \text { Bellary } & \text {.. } & \text {. } & * & 1\end{array}$
$\begin{array}{llll}\text { Anantapur } & \text {.. .. } & \text {.. } \\ \text { Cuddapah .. }\end{array}$
Nellore .. .. .. 1
$\begin{array}{llllr}\text { Chittoor } & \text {. } & \text {.. } & \text {. } & 1 \\ \text { Madras } & \text {. } & \text {.. } & \text {.. } & \text {. }\end{array}$
$\begin{array}{llll}\text { Chingleput } & \text {.. .. } & \text {.. } \\ \text { South Arcot } & \text {.. .. }\end{array}$
Tanjore, Ebst .. .. $\quad$.
Tanjore, West .. .. 1
$\begin{array}{llll}\text { Madurai .. .. .. } & \text {.. } \\ \text { Ramanathapuram } & . . & 1\end{array}$
Tirunelveli, East . . ..
Tirunelveli, Weat . . ..
$\begin{array}{lll}\text { North Arcot } & \text {.. .. } \\ \text { Salom .. . . }\end{array}$
$\begin{array}{lll}\text { Salom } & \text {. } & \text {. } \\ \text { Tiruchirappalli } & \text {. } & \text {.. }\end{array}$
Pudukkottai .. .. ..


Agencies-

| Srikakulam | -• | -• | - | - | 3 | 30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Visakhapatnam.. | ** | . | -• | $\cdots$ | 11 | 128 |
| East Godavari | * | - | . | 1 | 19 | 220 |
| West Godavari . . | ** | - | - | . | 3 | 36 |
| Total | - | 35 | 46 | 203 | 2,487 | 26,662 |

(c) BASIC EDUCATION.
(24) Number of Basio Schools and scholars by districts.



## （25）Number of Basic School buildings constructed．

\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \& \multicolumn{3}{|c|}{Publio agenoies．} \& \multicolumn{4}{|c|}{Private agencles．} \& <br>
\hline Distriota．

（1） \& \begin{tabular}{l}
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（2）

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（6）

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& \text { H }
\end{aligned}
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（9）
\end{tabular} <br>

\hline Srikakulam \& － \& ． \& ． \& ． \& ． \& ． \& ． \& － <br>
\hline Visakhapatnam ．． \& － \& ． \& ． \& －• \& － \& － \& － \& ． <br>
\hline Godavari，East ．． \& － \& － \& － \& － \& － \& ．$\cdot$ \& － \& － <br>
\hline Godavari，West ．． \& － \& － \& － \& ．$\cdot$ \& － \& ． \& ． \& － <br>
\hline Krishna，East ．． \& － \& ．． \& － \& ． \& ． \& ． \& － \& － <br>
\hline Krishna，West ．． \& － \& ． \& ． \& － \& － \& － \& － \& － <br>
\hline Guntur，North ．． \& － \& － \& － \& － \& ． \& ． \& － \& － <br>
\hline Guntur，South ．． \& － \& － \& － \& ．． \& ． \& － \& ．． \& －． <br>
\hline Kurnool ．． \& ． \& － \& － \& － \& － \& － \& － \& ．： <br>
\hline Bellary ．．．． \& － \& $\cdots$ \& － \& － \& －• \& － \& － \& ．． <br>
\hline Anantapur \& ． \& 1 \& － \& ． \& 1 \& ． \& － \& 2 <br>
\hline Cuddapah ．． \& － \& ． \& ．． \& ．． \& ． \& ． \& $\cdots$ \& ．． <br>
\hline Nellore ．． \& ． \& ． \& － \& ．． \& － \& － \& － \& $\cdots$ <br>
\hline Chittoor ．． \& ． \& ．． \& ． \& － \& －• \& － \& － \& $\therefore$ <br>
\hline Madras ．． \& ． \& － \& ． \& ．． \& 1 \& － \& ．． \& 1 <br>
\hline Chingleput ．． \& ． \& ． \& ． \& ． \& ． \& ． \& ． \& － <br>
\hline South Arcot \& ．． \& ．． \& ．． \& ． \& 1 \& － \& ． \& 1 <br>
\hline Tanjore，East ．． \& ． \& $\cdots$ \& ．． \& ． \& 1 \& － \& ．． \& 1 <br>
\hline Tanjore，West ．． \& ． \& － \& － \& － \& － \& － \& ． \& － <br>
\hline Madurai ．．．． \& ．． \& － \& ．． \& ． \& ． \& － \& ． \& ．$\cdot$ <br>
\hline Ramansthapuram． \& ． \& ． \& ． \& ．． \& ． \& ．． \& ． \& ． <br>
\hline Tirunelveli，East ．． \& － \& ．． \& ．． \& ． \& ． \& ． \& ．． \& ． <br>
\hline Tirunelveli，West ．． \& ． \& ． \& ．． \& － \& － \& － \& －• \& ．． <br>
\hline North Arcot ．． \& ． \& ． \& － \& 1 \& － \& ． \& ． \& 1 <br>
\hline Salem ．．．． \& ．． \& － \& $\cdots$ \& － \& ． \& ． \& ． \& － <br>
\hline Tiruchirappalli ．． \& －• \& ． \& ．． \& ．． \& ． \& $\cdots$ \& － \& ．． <br>
\hline Pudukkottai ．． \& ．． \& ．． \& ． \& ． \& ． \& － \& ．． \& ．． <br>
\hline Coimbatore ．． \& ． \& ． \& 3 \& ． \& 1 \& ． \& －． \& －4 <br>
\hline Nilgiris ．．．． \& ．． \& ．． \& ． \& － \& ． \& ．． \& ． \& 4 <br>
\hline Malabar，South ．． \& ． \& ． \& ． \& 1 \& 2 \& ． \& －• \& 3 <br>
\hline Malabar，Central ．． \& ． \& ． \& ． \& ． \& ．． \& － \& ． \& 3 <br>
\hline Malabar，North ．． \& ． \& ．． \& ．． \& ． \& ． \& ． \& ． \& － <br>
\hline South Kanara ．． \& － \& ．． \& 1 \& － \& －• \& － \& ． \& ． <br>
\hline Agencies－ \& \& \& \& \& － \& ． \& ． \& <br>
\hline Visakhapatnam \& ． \& － \& $\cdots$ \& －• \& ．－ \& － \& －． \& $\cdots$ <br>
\hline Srikakulam ．． \& \& ． \& －• \& ． \& ．． \& ．． \& － \& $\because$ <br>
\hline East Godavari ．． \& 1 \& ．． \& －• \& ． \& ．． \& ．． \& － \& $\cdots$ <br>
\hline West Godavari ．． \& ． \& ． \& ．． \& －• \& ． \& ．． \& ． \& <br>
\hline Total ．． \& 1 \& 1 \& 4 \& 2 \& 7 \& ． \& －• \& 15 <br>
\hline
\end{tabular}

P．I．R．－13
（26）Number of Secondary Schools for Boys and Scholars by districts．

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Districts．

（1）} \& \& \multicolumn{6}{|c|}{Number of institutions by management．} \& \multicolumn{3}{|c|}{Strength．} <br>

\hline \& ． \& |  |
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| （2） | \&  \& \[

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& \text { 雏 } \\
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\end{aligned}
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\text { (5) }
\end{gathered}
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& \dot{\theta}
\end{aligned}
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(8) \& | 㡙 |
| :--- |
| （9） | \& \[

$$
\begin{gathered}
\text { 馬 } \\
\text { (10) } \\
\hline
\end{gathered}
$$
\] <br>

\hline Srikakulam ．． \& \& ．． \& 32 \& 1 \& 1 \& ． \& 34 \& 10，826 \& 443 \& 11，269 <br>
\hline Visakhapatnam \& \& ． \& 13 \& 7 \& 5 \& $\cdots$ \& 25 \& 13，066 \& 720 \& 13，786 <br>
\hline Godavari，East．． \& \& 2 \& 41 \& 4 \& 17 \& ． \& 64 \& 28，440 \& 2，024 \& 31，364 <br>
\hline Godavari，Weat \& \& 1 \& 37 \& 5 \& 9 \& $\cdots$ \& 52 \& 24，840 \& 2，175 \& 27，015 <br>
\hline Krishna，East ．． \& \& 1 \& 29 \& 3 \& 6 \& － \& 39 \& 16，724 \& 1，838 \& 18，562 <br>
\hline Krishna，West ．． \& \& ． \& 46 \& 3 \& 3 \& － \& 52 \& 16，899 \& 2，410 \& 19，309 <br>
\hline Guntur，North ．． \& \& 1 \& 47 \& 2 \& 15 \& ． \& 65 \& 21，563 \& 1，663 \& 23，226 <br>
\hline Guntur，South ． \& \& － \& 37 \& 5 \& 14 \& － \& 56 \& 18，613 \& 1，393 \& 20，006 <br>
\hline Eurnool \& \& 1 \& 18 \& 3 \& 6 \& ． \& 28 \& 13，415 \& 798 \& 14，214 <br>
\hline Bellary ．． \& \& ． \& 11 \& 4 \& 5 \& \& 80 \& 9，191 \& 233 \& 9，424 <br>
\hline Anantapur \& \& \& 21 \& 4 \& 3 \& ． \& 28 \& 11，616 \& 619 \& 12，235 <br>
\hline Cuddapah \& $\ldots$ \& ． \& 19 \& 3 \& 3 \& ． \& 25 \& 10，577 \& 420 \& 10，997 <br>
\hline Nellore ．－ \& \& 1 \& 32 \& 4 \& 9 \& $\cdots$ \& 46 \& 16，136 \& 1，362 \& 17，498 <br>
\hline Chittoor \& \& ． \& 29 \& 2 \& 6 \& $\ldots$ \& 37 \& 15，502 \& 1，422 \& 16，924 <br>
\hline Madras ．． \& \& 2 \& ．． \& 2 \& 38 \& 1 \& 43 \& 36，498 \& 1，152 \& 37，650 <br>
\hline Chingleput \& \& ． \& 18 \& 2 \& 16 \& ． \& 36 \& 13，323 \& 1，152 \& 14，475 <br>
\hline South Arcot \& \& 1 \& 13 \& 2 \& 13 \& ． \& 29 \& 17，475 \& 932 \& 18，407 <br>
\hline Tanjore，East \& \& ． \& 14 \& 3 \& 12 \& ． \& 29 \& 18，822 \& 1，125 \& 19，947 <br>
\hline Tanjore，West \& \& $\ldots$ \& 9 \& 1 \& 17 \& $\cdots$ \& 27 \& 17，387 \& 1，687 \& 19.074 <br>
\hline Madurai \& $\cdots$ \& $\cdots$ \& 14 \& 5 \& 18 \& $\ldots$ \& 37 \& 26，237 \& 1，106 \& 27，343 <br>
\hline Ramanathapuram \& $\cdots$ \& 1 \& 15 \& 5 \& 32 \& ． \& 53 \& 19，817 \& 1，293 \& 21，110 <br>
\hline Tirunelveli，East \& － \& ． \& 11 \& ． \& 24 \& 2 \& 37 \& 12，107 \& 1，321 \& 13，428 <br>
\hline Tirunelveli，West \& ． \& $\cdots$ \& 7 \& 2 \& 18 \& $\cdots$ \& 27 \& 13，856 \& 864 \& 14，820 <br>
\hline North Arcot \& － \& 1 \& 24ヶ \& 8 \& 15 \& 1 \& 49 \& 26，863 \& 2，223 \& 29，086 <br>
\hline Salem ．． \& \& 1 \& 29 \& 7 \& 9 \& $\ldots$ \& 46 \& 20，453 \& 1，402 \& 21，855 <br>
\hline Tiruchirappalli \& \& 2＊ \& 22 \& 2 \& 25 \& ． \& 51 \& 26，832 \& 1，415 \& 28，247 <br>
\hline Pudukkottai \& $\cdots$ \& 1 \& 9 \& ．－ \& 11 \& ．－ \& 21 \& 3，828 \& 427 \& 4，255 <br>
\hline Coimbatore \& \& $\cdots$ \& $29 \dagger$ \& 16 \& 28 \& － \& 73 \& 32，393 \& 2，997 \& 35，390 <br>
\hline Nilgiris ．．．． \& \& 1＊ \& 7 \& 2 \& 3 \& ． \& 13 \& 4，396 \& 243 \& 4，639 <br>
\hline Malabar，South．． \& \& － \& 11 \& 1 \& 32 \& ． \& 44 \& 15，095 \& 4，185 \& 19，280 <br>
\hline Malabar，Central \& － \& 2 \& 5 \& ． \& 21 \& ． \& 28 \& 11，702 \& 2，121 \& 13，823 <br>
\hline Malabar，North \& $\cdots$ \& 2 \& 5 \& 3 \& 17 \& $\cdots$ \& 27 \& 13，377 \& 2，464 \& 15，841 <br>
\hline South Kanara ．． \& － \& 3 \& 13 \& － \& 34 \& ． \& 50 \& 17，722 \& 2，903 \& 20，625 <br>
\hline Total \& ． \& 24 \& 667 \& 111 \& 485 \& 4 \& 1，291 \& 575，691 \& 49，433 \& 625，124 <br>
\hline －．－Includes one s \& chool \& der Cen \& tral Go \& ernme \& \& \& $\dagger$ Includ \& one Pancha \& ayat School \& <br>
\hline
\end{tabular}

(27) Number of Secondary Sohools for Girls and Scholars by districts.

Number of institutions by management.
Districts.


Strength.


| Srikakulam | .. | 1 | . | .. | .. | .. | 1 | .- | 175 | 175 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Visakhapatnam | . | 2 | . | 1 | 1 | - | 4 | 19 | 905 | 924 |
| Godavari, East | . | 1 | . | 1 | 2 | .. | 4 | -• | 1,145 | 1,145 |
| Godavari, West | . | 2 | 1 | 2 | 1 | . | 6 | . | 1,428 | 1,428 |
| Krishna |  | 2 | . | 3 | 2 | . | 7 | 1 | 1,391 | 1,392 |
| Guntur | . | 2 | 3 | 2 | 6 | . | 13 | 72 | 2,898 | 2,970 |
| Kurnool |  | 2 | . | .. | 1 | $\cdots$ | 3 | -• | 597 | 597 |
| Bellary | . | 6 | . | -• | $\cdots$ | . | 6 | 38 | 1,355 | 1,393 |
| Anantapur .. | .. | 2. | $\cdots$ | 1 | - | $\cdots$ | 3 | 11 | 648 | 659 |
| Cuddapah .. | .. | 2 | 1 | . | $\cdots$ | $\cdots$ | 3 | 10 | 695 | 705 |
| Nellore | . | 1 | 1 | 1 | 4 | . | 7 | 4 | 1,578 | 1,582 |
| Chittoor | $\cdots$ | 2 | . | 1 | 2 | . | 5 | .. | 1,040 | 1,040 |
| Madras | .. | 5 | . | . | 23 | - | 28 | 868 | 15,074 | 15,942 |
| Chingleput .. | . | 1 | 1 | . | 4 | $\cdots$ | 6 | 90 | 1,465 | 1,555 |
| South Arcot . | . | 2 | 2 | . | 1 | $\cdots$ | 5 | . | 1,812 | 1,812 |
| Tanjoro | . | 2 | 1 | 1 | 5 | $\cdots$ | 9 | 33 | 2,892 | 2,925 |
| Madurai .. | $\cdots$ | 3 | 2 | 1 | 7 | . | 13 | 159 | 5,438 | 5,597 |
| Ramanathapuram | . | 1 | 3 | 1 | 6 | 1 | 12 | 2 | 2,966 | 2,968 |
| Tirunelveli | .. | 1 | 1 | 2 | 9 | . | 13 | 53 | 4,203 | 4,256 |
| North Arcot.. | $\cdots$ | 2 | . | 1 | 4 | . | 7 | .. | 2,562 | 2,562 |
| Salom | $\cdots$ | 3 | . | 1 | 1 | .. | 5 | . | 2,153 | 2,153 |
| Tiruchirappallı | .. | 3 | 2 | . | 11 | .. | 16 | 327 | 5,947 | 6,274 |
| Coimbatoro | . | 3 | I | 4 | 7 |  | 15 | 124 | 5,707 | 5,831 |
| Nilgiris | . | . | . | - | 5 | .. | 5 | 23 | 1,014 | 1,037 |
| Malabar .. | .- | 5 | 2 | 2 | 9 | .. | 18 | 443 | 7,916 | 8,359 |
| South Kanara | .. | 3 | .. | . | 15 | .. | 18 | 196 | 5,072 | 5,268 |
| Total | .. | 59 | 21 | 25 | 126 | 1 | 232 | 2,473 | 78,076 | 80,540 |

(28) Number of Secondary Schools for Boys according to the degree of completeness.

|  |  |  |  |  |  | Number of schools. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Schools having forres ap to and including - |  |  |  |  |  | $\begin{gathered} \stackrel{\circ}{0} \\ \text { 易 } \\ \text { 易 } \\ \text { (2) } \\ \text { (2) } \end{gathered}$ |  |  |  | $\square$ $\square$ $\square$ <br> (5) |  | cin¢(7) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sixth | .. | - | $\cdots$ | - | $\cdots$ | - | 20 (a) | 359 (b) | 57 | 380 , | 3 | 709 |
| Fifth | $\cdots$ | - | $\cdots$ | .. | $\cdots$ | - | .- | 82 (b) | 9 | 19 | $\cdots$ | 110 |
| Fourth | - | - | - | - | - | - | - | 124 | 11 | 39 | $\cdots$ | 174 |
| Third | . | - | $\cdots$ | - | - | - | 4 (a) | 101 | 34 | 67 | 1 | 207 |
| Second | .. | - | - | $\cdots$ | - | . | .. | . | .. | $\cdots$ | - |  |
| rst | -• | - | -• | -• | . | . | - | 1 | $\cdots$ | - | -• | 1 |
|  |  |  |  |  | Total | . | 24 | 667 | 111 | 485 | 4 | '1,291 |

(a) Includes one Central Government School.
(b) Includes one Panchayat Board School.
(29) Number of Secondary Schools for Girls acocording to the degree of completeness.

Number of 8chools.

(30) Boys in (Indian) Secondary Schools.

(a) Estimated for 1052 based on J' 4 per cent increase on the 1051 census,
(31) Girls in (Indian) Secondary Schools.

| Districts.(1) |  |  |  |  |  | Female population (a). <br> (2) | Girls in poblic secondary sehools on 31st March |  | Percentage of col. (4) to col. (2). <br> (5) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $1951 .$ <br> (3) | $1952$ (4) |  |
| Srikakulam .. | - | $\cdots$ | - | - | - |  | 1,103,461 | 402 | 618 | 0.06 |
| Visakhapatnam | . | .. | - | . |  | 1,064,199 | 1,457 | 1,625 | 0.15 |
| Godavari, East | $\cdots$ | - | - | - | $\cdots$ | 1,225,241 | 3,527 | 4,069 | $0 \cdot 38$ |
| Godavari, West | . | . | . | . |  | 860,619 | 3,014 | 3,608 | 0.4z |
| Krighna, Eant Kriahna, West \} | . | -• | - | . | .. | 887,870 | 4,368 | 5,63日 | 0.64 |
| $\begin{aligned} & \text { Guntur, North } \\ & \text { Guntur, South }\} \end{aligned}$ | . | -• | -• | . | . | 1,275,866 | 4,903 | 5,854 | 0.47 |
| Karnool |  | .. | - | .. | .- | 636,030 | 1,230 | 1,396 | 0.22 |
| Bellary | . | .. | . | .. | - | 619,797 | 1,514 | 1,588 | 0.28 |
| Anantapur .. | - | - | $\cdots$ | . | - | 660,558 | 1,004 | 1,267 | 0.19 |
| Cuddapah | - | . | . | .. | . | 574,604 | 1,067 | 1,115 | 0.19 |
| Nellore | . | . | - | . | $\cdots$ | 905,337 | 2,720 | 2,940 | 0.82 |
| Chittoor .. | . |  | . | . | . | 888,186 | 2,134 | 2,462 | 0.27 |
| Madras | - | . | . | . | . | 688,554 | 15,694 | 16,226 | 2.36 |
| Chlugleput .. | .. | . | $\cdots$ | . | . | 925,574 | 2,412 | 2,617 | 0.28 |
| Sonth Arcot .. | - | . | - | - | . | 1,405,712 | 2,512 | 2,744 | 0.20 |
| $\begin{aligned} & \text { Tanjore, East } \\ & \text { Tanjore, West }\} \end{aligned}$ | - | - | - | - | - | 1,536,388 | 5,236 | 5,704 | 0.37 |
| Madural .. | . | . | .. |  | .. | 1,472,895 | 5,712 | 6,544 | 0.44 |
| Ramanathapuram | $\cdots$ | - | . | . | - | 1,100,183 | 3,834 | 4,259 | 0.39 |
| $\left.\begin{array}{l}\text { THrunelvell, East } \\ \text { TIranelveli, Weit }\end{array}\right\}$ | .. | - | .. | - | . | 1,275,174 | 6,780 | 6,388 | 0.50 |
| North Arcot .. | .. | - | .. | .. | .. | 1,451,475 | 4,841 | 4,785 | 0.33 |
| Salem | - | - | - | - | . | 1,704,207 | 3,159 | 3,655 | 0.21 |
| Tiruchirappadll | - | - | - | . | - | 1,504,985 | 7,240 | 7,789 | 0.52 |
| Colmbatore | .. | - | .. | . | .. | 1,662,666 | 7,743 | 8,704 | 0.52 |
| Nilgris .. | - | $\cdot$ | - | . | - | 149,019 | 1,101 | 1,257 | 0.84 |
|  | .. | . | .. | -• | . | 2,478,072 | , 15,251 | 16,886 | 0.07 |
| South Kanara | - | - | - | -• | - | 920,694 | 7,487 | 7,976 | 0.87 |
|  |  |  |  | Total | .. | 28,907,356 | 114,912 | 127,509 | 044 |

(32) Strength in (Indian) Secondary Schools for Boys, Classwise.

| Class or Form. |  |  |  |  | 1850-51. |  |  | 1951-52. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Boys. | Girls. | Total. | Boys. | Girls. | Total. |
| Form VI | - | - | -* | $\cdots$ | 50,340 | 2,472 | 52,812 | 59.574 | 3,073 | 62,647 |
| Form V | - | - | - | * | 63,741 | 3,516 | 67,257 | 73,837 | 3,985 | 77,822 |
| Form IV | .. | - | - | - | 81,589 | 5,059 | 86,648 | 100,848 | 6,797 | 107,645 |
| Form III | $\cdots$ | - | - | - | 113,828 | 0,645 | 123,473 | 109,128 | 10,195 | 119,323 |
| Form II | . | - | - | $\cdots$ | 99,148 | 9,173 | 108,321 | 110,279 | 10,971 | 121,250 |
| Form 1 | - | - | - | . | 103,839 | 11,317 | 115,186 | 112,267 | 13,079 | 125,348 |
| Class $V$ | .. | .. | .. | . | 8,017 | 879 | 8,896 | 6,871 | 850 | 7,727 |
| Closs IV | - | . | $\cdots$ | .. | 1,080 | 214 | 2,104 | 1,796 | 190 | 1,086 |
| Class III | .. | .. | ** | .. | 615 | 97 | 712 | 510 | 110 | 620 |
| $\mathrm{Cl}_{\text {ass III }}$ | - | . | . | . | 305 | - 87 | 392 | 344 | 107 | 451 |
| Class I | - | . | $\cdots$ | . | 241 | 61 | 302 | 237 | 70 | 307 |
|  |  |  | Total | . | 523,643 | 42,550 | 566,193 | 675,691 | 49,433 | 625,124 |

(33) Strength in (Indian) Secondary Schools for Girls, Classwise.

(34) Number of trained and untrained teachers by languages in Secondary Schools.

(e) COLLEGJATE EDUCATION.
(35) Number of Colleges for Mon and Scholars by Districts.

| Districts. |  | Number of institutions by management. |  |  |  |  | Strenath. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Goveranent. <br> (2) | $\underset{\text { Buard. }}{\text { Dict }}$ <br> (3) | sunicipal. (4) | Private. <br> (5) | Total. <br> (8) | Men. <br> (7) | Women. <br> (8) | Total. <br> (0) |
| Srikakulam | $\cdots$ | 1 (a) | .. | . | . . | 1 | 61 | 6 | 67 |
| Visakhapatnam | . | $\because$ | . | . | 5 | - 5 | 2,475 | 166 | 2,641 |
| Godavari, East | . | 1 | . | . | 2 (1a) | 3 | 2,590 | 173 | 2,763 |
| Godavari, Wert | . | $\because$ | -. | .. | 3 (1a) | 3 | 1,824 | 71 | 1,895 |
| Krishna | $\cdots$ | . | $\cdots$ | . | $4(1 a)$ | 4 | 3,247 | 138 | 3,385 |
| Guntur | . | $\cdots$ | - | . | 6 (4a) | 6 | 3,873 | 172 | 4,045 |
| Kurnool | . | - | . | . | 1 | 1 | 571 | - | 571 |
| Bellary | . | . | - | , | 1 (a) | 1 | 302 | - | 302 |
| Anantapur | . | 1 | - | - | '. | 1 | 936 | 63 | 993 |
| Cuddapah | - | 1 | - | . | . | 1 | 336 | - | 336 |
| Nellore . | $\cdots$ | $\cdots$ | - | - | 2 ( $1 a)$ | 2 | 1,415 | 91 | 1,506 |
| Chittoor | - | - | . | . | 2 | 2 | 996 | 14 | 1,010 |
| Madras . | - | 2 | $\cdots$ | . | $5(2 a)$ | 7 | 8,322 | 382 | 8,704 |
| Chingleput | - | . | - | . | 2 (1a) | 2 | 1,333 | 42 | 1,375 |
| South Arcot | . | $\cdots$ | - | $\cdots$ | 1 | 1 | 1,143 | 79 | 1,222 |
| Tanjore | . | 1 | . | . | -• | 1 | 871 | 36 | 907 |
| Madurai | $\cdots$ | . | . | - | 3 | 3 | 2,471 | 38 | 2,509 |
| Raman thapuram. |  | . | . | -. | - 3 | 3 | 1,429 | . | 1,429 |
| Tirunolveli | . | . | - | . | 4 (1a) | 4 | 2,383 | $\cdots$ | 2,383 |
| North Arcot | . | . | . | $\cdots$ | 3 (2a) | 3 | 850 | 48 | 898 |
| Salem | . | $\cdots$ | . | 1 | - | 1 | 688 | 45 | 733 |
| Tiruchnappailı | .. | 1 | . | $\cdots$ | 3 | 4 | 3,714 | 16 | 3,730 |
| Coimbatore | - | 1 | - | . | 1 (a) | 2 | 1,307 | 55 | 1,362 |
| Nilgiris |  | - | . | $\cdots$ | $\cdots$ | . | $\cdots$ | .. | . |
| Malabar | $\cdots$ | 2 | -. | . | 3 (2a) | 5 | 2,701 | . 343 | 3,044 |
| South Kanara | . | 1 | .. | . | 2 (1a) | 3 | 1,831 | 78 | 1,909 |
| Total |  | 12 (1a) |  | 1 | 56 (19a) | 69 | 47,669 | 2,056 | (b) 49,725 |
| (a) Indicates B | יod | d grade coll | leges. |  |  |  |  |  |  |

## (36) Number of Colleges for Women.

| Districts. <br> (1) |  | Number of Instltutions by management. |  |  |  |  | Strength. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Government. (2) | District Board. <br> (3) | Muniolpal. (4) | Private. <br> (5) | Total. <br> (B) | Mon. <br> (7) | Women. <br> (8) | Total. <br> ( ${ }^{(8)}$ |
| Srikakulam, | . | . $\cdot$ | - | - | - | - | -• | . | .. |
| Visakhapatnam |  | - | . | . | . | . | - | - | - |
| Godavari, Eist |  | - | - | - | - | - | - | - | - |
| Godavari, West |  | - | - | - | - | - | . | - | - |
| Krishna . . | .. | - | - | - | . | $\cdots$ | - | - | - |
| Guntur .. | . | 1 (a) | - | . | - | 1 | - | 68 | 68 |
| Kurnool |  | - | - | - | - | -- | . | . | . |
| Bellary .. | - | - | - | -• | . | . | . | . | .. |
| Anantapur | . | - | - | - | - . | . | - | . | . |
| Cuddrpah | - | - | - | - | - | - | . | . | . |
| Nellore .. | . | - | - | - | - | - | - | . | . |
| Chittoor .. | . | - | - | - | . | $\cdots$ | . | . | ${ }^{-}$ |
| Madras .. | . | 1 | - | - | 3 | 4 | . | 1,625 | 1,625 |
| Chingleput | $\cdots$ | - | . | . | . | $\cdots$ | - | -• | . |
| South Arcot | . | . | . | . | . | . | . | - | $\cdots$ |
| Tanjore .. | . | . | - | . | - | $\cdots$ | -• | - | - |
| Madurai | . | - | . | - | 1 | 1 | -• | 208 | 208 |
| Ramanathapura |  | . | -• | . | - | $\cdots$ | . | -• | -• |
| Tirunelveli | - | . | . | - | 2 | 2 | - | 273 | 273 |
| North Arcot | -• | - | - | - | -• | $\cdots$ | -• | - | - |
| Salem .. | . | .. | . . | . . | - | - | . | - | - |
| Tiruchirapp alli | . | . . | . | . | 2 (1a) | 2 | . | 446 | 446 |
| Coimbator | . | - | -• | - | 1 (a) | 1 | $\cdots$ | 146 | 146 |
| Nilgiris .. | . | . . | . | - | -• | - | - | - | .. |
| Malabar .. | . | . | - | - | - | - | -• | - | - |
| South Kanara | $\cdots$ | -• | - | .. | 1 | 1 | - | 308 | 308 |
| Total | r• | 2 (1a) | -• | -• | $10(2 a)$ | 12 | -• | 3,074 | 3,074 |

(a) Indicates ssoond grade oslleges.

## (f) TEACHER TRAINING.

(37) Number of Training Colleges.

| District 8. <br> (1) |  | Number of Institutions by management. |  |  |  |  | Strength. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Government. <br> (2) | District Board. (3) | Munlcipal. (4) | Private. <br> (5) | Total. <br> (6) | Men. <br> (7) | Women. <br> (8) | Total. <br> (9) |
| Srikalkulam | - | - | . | . | - | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Visakhapatnam |  | - | - | . | 1 | 1 | 52 | 6 | 58 |
| Godavari, East . . |  | 1 | . | . | - | 1 | 135 | 0 | 144 |
| Godavari, West . | .. | - | - | - | - | - | . | . |  |
| Krishna .. | . | $\cdots$ | . | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |  |
| Guntur .. .. | . | - | . | - | 2 (a) | 2 | 72 | 20 | 92 |
| Kurnool .. | . | . | . | . | . | . | . $\cdot$ | . | . |
| Bellery .. | . | . | - | . | - | . | -• | . | . |
| Anantapur | - | - | . | . | - | - | - | - | - |
| Cuddapah | . | . | $\because$ | - | . | $\cdots$ | - | . | - |
| Nellore .. | - | $\cdots$ | . | - | - | - | - | . | . |
| Chittoor .. | . | - | - | - | - | - | . | -• | -• |
| Madras .. | . | 2 (a) | - | - | 2 (a) | 4 | 230 | 151 | 381 |
| Chingleput | $\cdots$ | - | - | . | $\cdots$ | - | - | - | -• |
| South Arcot | - | - | - | - | - | $\cdots$ | $\cdots$ | . | $\cdots$ |
| Tanjore | - | - | - | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | -• | $\cdots$ |
| Madurai | . | . | - | - | - | $\cdots$ | - | . | $\cdots$ |
| Ramanathapuram |  | - | $\cdots$ | - | 1 | 1 | 67 | - | 67 |
| Tirunelveli | .. | . | - | - | 1 | 1 | 39 | - | $3 y$ |
| North Arcot | - | - | - | - | $\cdots$ | - | $\cdots$ | - | - |
| Salem . | - | - | - | - | - | - | - | $\cdots$ | - |
| Tiruohirappalli | - | - | - | . | . | -• | $\cdots$ | - | -• |
| Coimbatore | - | - | - | . | 1 | 1 | 42 | - | 42 |
| Nilgiris .. | $\cdots$ | - | . | $\cdots$ | - | . | -• | . | - |
| Malabar | - | 1 | - | - | $\cdots$ | 1 | 57 | 26 | 83 |
| South Kanara | - | 1 | . | - | 1 (a) | 2 | 40 | 26 | 66 |
| Total | $\cdots$ | 5 (1a) | ) | - | 9 (3a) | 14 | 734 | 238 | 972 |

(a) Indicates that one of the Training Colleges is intended for women.

NoTs.-(1) Strength in Pandits Tralning (108 Men and 5 Women) and Craft Instructors Classes (20,Men) excluded.
(2) Includes the B. Ed. sections of the Maharaja's College, Vizianagaram and the A.C. College, Guntur.
(38) Number of Training Schools (Ordinary) for Men.

|  |  | Number of institutions by mavagement. |  |  |  |  |  | Strength. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Districts. (1) |  | Govern ment. <br> (2) | District board. <br> (3) | Mrunicipal. <br> (4) | Aided <br> (5) |  | Total. <br> (7) | $\xrightarrow[(8)]{\text { Ken. }}$ | Women <br> (9) | n. Total. <br> (10) |
| Srikakulam. . |  | 1 (b) | . | . | . | - | 1 | 279 | 13 | 292 |
| Visakhapatnam |  | . | . |  | $\cdots$ | . | $\cdots$ |  | - | - |
| Godavari, East | - | 1 (c) | $\cdots$ | - | 2 (c) | - | 3 | 653 | $\cdots$ | 653 |
| Godavari, West |  | - | - |  | . |  | - | .. | $\cdots$ | . |
| Krishna, East | . | 1 (c) | - | . | 1 (a) |  | 2 | $43 \pm$ | 9 | 443 |
| Krishna, West | - | . | . | $\cdots$ | $1{ }^{\prime}(b)$ | - | 1 | 80 | - | 80 |
| Guntur, North | - | 1 (c) | - | - | $\begin{aligned} & 1(a) \\ & 1(b) \end{aligned}$ | - | 3 | 357 | . | 357 |
| Guntur, South | - | 1 (c) | . |  | $\begin{aligned} & 2(a) \\ & 1 \text { (b) } \\ & 2(c) \end{aligned}$ | - | 6 | 803 | 11 | 814 |
| Kurnool | - | 1 (b) | - | . | 2 (b) | $\cdots$ | 3 | 250 | 16 | 266 |
| Bellary | - | 1 (c) | - | - | .. | - | 1 | 15 | 22 | 207 |
| Anantapur .. |  | 1 (c). | $\cdots$ | $\cdots$ | :- | - | 1 | 232 | 20 | 252 |
| Cuddapah .. | - | . | - | $\cdots$ | 1 (c) | - | 1 | 223 | 11 | 234 |
| Nellore | . | 1 (b) | . | $\cdots$ | 1 (b) | - | 3 | 625 | 30 | 655 |
| Chittoor | - | 1 (c) | . | . ${ }^{\circ}$ | . | . | 1 | 381 | 30 | 411 |
| Madras | -• | 1 (a) <br> 1 (b) <br> 1 (c). $\cdot$ | - | - | 1 ( ${ }^{\text {a }}$ | $\bullet$ | 4 | 401 | - | 401 |
| Chingleput .. | . | 1 (b) | - | - | $\because$ | - | 1 | 168 | - | 168 |
| South Arcot | - | 1 (b) | . | . | 1 (c) | : | 2 | 495 | - | 495 |
| Tanjore, East . . | -• | - | . | . | $1 \cdot(c)$ | - | 1 | 121 | 2 | 123 |
| Tanjore, West . . | - | 1 (c) . | - | - | $\because$ | . | 1 | 387 | . ${ }^{\text {- }}$ | 387 |
| Madurai | . | 1 (c) | . | - | 1 (c) | $\because$ | 2 | 614 | . | 614 |
| Ramanathapuram | . | - | - | $\cdots$ | $\begin{gathered} 1(b) \\ 1(c) \end{gathered}$ | $\cdots$ | 2 | 273 | - | 273 |
| Tirunelvoli, East | . | $\cdots$ | .. | -• | . | - | $\cdots$ | $\cdots$ | . $\cdot$ | -. |
| Tirunelveli, West | . | 1 (c) | - | - | 1 (c) | - | 2 | 543 | $\cdots$ | 543 |
| North Arcot | - | . | . | - | 1 (b) | 1 (a) | 2 | 138 | 16 | 154 |
| Salem | . | 1 (c) | - | - | - | . | 1 | 297 | 6 | 303 |
| Tiruchirappalli | . | 1 (c) | - | - | $\begin{aligned} & 1(b) \\ & 1(c) \end{aligned}$ | - | 3 | 698 | - | 698 |
| Pudukottai | - | 1 (c) | . | - | - | - | 1 | 122 | 37 | 159 |
| Coimbatore | . | 1 (b) | .. | . | $\begin{aligned} & 1(b) \\ & 1(c) \end{aligned}$ | - | 3 | 318 | -• | 318 |
| Nilgiris .. | .. | 1 (c) | - | -• | . ${ }^{\text {d }}$ | $\cdots$ | 1 | 170 | 4 | 174 |
| Malabar, South | $\cdots$ | . | . $\cdot$ | - | $\begin{aligned} & 1 \quad(b) \\ & 2(c) \end{aligned}$ | - | 3 | 250 | 177 | 427 |
| Malabar, Central | - | 1 (b) | -• | - | .. | - | 2 | 663 | - | 663 |
|  |  | 1 (c) |  |  |  |  |  |  |  |  |
| Malabar, North | .. | 1 (c) | - | - | 1 (b) | - | 2 | 434 | $\cdots$ | 434 |
| South Kanara | - | $\begin{aligned} & 1(a) \\ & 1(b) \end{aligned}$ | - | - | 1 (c) | - | 3 | 232 | 24 | 256 |
| Total | . | 2 (a) | $\cdots$ | . | 6 (a) | 1 (a) | 62 | 10,826 | 428 | 11,254 |
|  |  | 9 (b) | $\cdots$ | $\cdots$ | 12 (b) | . | - | .. | . . | . |
|  |  | 18 (c) | . | .. | 14 (c) | $\cdots$ | .. | . | . | $\ldots$ |
| (a) Has provision for Secondary Grade Training only. <br> (b) Has provision for Elementary Grade Training only. <br> (o) Has provision for Secondary and Elementary Grade Tralning. |  |  |  |  |  |  |  |  |  |  |

(39) Numbor of Training Schools (Ordinary) for Women and scholars by districts.

| Districts. |  | Number of institution by management. |  |  |  | Total. <br> (6) | Strength. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Government. <br> (2) | District board. (3) | Muni- <br> (4) | Prlvate. <br> (5) |  | Men. <br> (7) | Women. <br> (8) | Total. <br> ( ${ }^{()}$ |
| Srikakulam | . | . |  | .. | . | . | . | . | - |
| Visakhapatnam | - | 1 (b) | . | $\cdots$ | $\cdots$ | 1 | - | 146 | 146 |
| Godavari, East | - | 1 (c) | $\cdots$ | - | $\begin{aligned} & 1(a) \text { and } \\ & 1(c) \end{aligned}$ | 3 | - | 408 | 408 |
| Godevari, West | . | 2 (b) | . | .. | 1 (a) | 3 | . | 299 | 299 |
| Krishna | . | 1 (b) | . | $\cdots$ | $\begin{gathered} 2(b) \text { and } \\ 1(a) \end{gathered}$ | 4 | - | 343 | 343 |
| Guntur | $\cdots$ | 1 (b) | - | -• | $\begin{aligned} & 1(a), 3(b) \\ & \text { and } 1(c) \end{aligned}$ | 6 | . | 658 | 658 |
| Kurnool | -• | 1 (b) | $\cdots$ | . | 1 (b) | 2 | . | 55 | 55 |
| Bellary | - | . | - | . | . | . |  | .. | .. |
| Anantapur .. | . | 1 (b) | . | . | - | 1 | $\cdots$ | 80 | 80 |
| Cuddapah .. | - | 1 (b) | $\ldots$ | - | $\cdots$ | 1 | - | 84 | 84 |
| Nellore | . | 1 (b) | . | . | 1 (c) | 2 | - | 203 | 203 |
| Chittoor |  | 1 (b) | $\ldots$ | . | 1 (b) | 2 | . | 131 | 131 |
| Madras | - | . | - | . | $\begin{aligned} & 1(a) \text { and } \\ & 2(c) \end{aligned}$ | 3 | -• | 417 | 417 |
| Chingleput .. | - | - | - | . | 1 (b) | 1 | . | 61 | 61 |
| South Arcot |  | . | - | . | . | . | . | . | . |
| Tanjore .. | - | - | . | . | 1 (b) | 1 | . | 90 | 90 |
| Madurai | - | 1 (b) | $\cdots$ | - | $\begin{array}{r} 1(a), 2(b) \\ \text { and } 2(c) \end{array}$ | 6 | $\cdots$ | 953 | 953 |
| Ramanathapuram |  | $\cdots$ | - | . | 1 (c) | 1 | . | 165 | 165 |
| Tirunelveli . . | - | 1 (b) | . | $\cdots$ | $\begin{gathered} 1(a) \text { and } \\ 5(b) \end{gathered}$ | 7 | . | 742 | 742 |
| North Arcot | - | $\begin{gathered} 1 \text { (b) and } \\ 1 \text { (c) } \end{gathered}$ | . | . | $\begin{aligned} & 1 \text { (a) and } \\ & 1(b) \end{aligned}$ | 4 | . | 297 | 297 |
| Salem | . | 1 (b) | . | - | $\begin{gathered} 1(a) \text { and } \\ 1(b) \end{gathered}$ | 3 | - | 217 | 217 |
| Tiruchirappalli | -• | 1 (a) and 1 (b) |  | $\cdots$ | $\begin{aligned} & 1(a) \text { and } \\ & 2(c) \end{aligned}$ | 5 | $\cdots$ | 571 | 571 |
| Coimbatore | $\cdots$ | $\begin{aligned} & 1 \text { (b) and } \\ & 1 \text { (c) } \end{aligned}$ |  | -• | 1 (b) | 3 | - | 305 | 305 |
| Nilgiris | $\cdots$ | .. | .. | - | 1 (c) | 1 | - | 120 | 120 |
| Malabar | $\cdots$ | 3 (c) | - | . . | $\begin{gathered} 1(a) \text { and } \\ 3(b) \end{gathered}$ | 7 | $\cdots$ | 859 | 859 |
| South Kanara | $\cdots$ | 2 (b) | $\cdots$ | - | 2 (a) | 4 | $\cdots$ | 307 | 397 |
| Total | . | $\begin{array}{r} 1(a) \\ 18(b) \\ 6(c) \end{array}$ | - | $\cdots$ | $\begin{aligned} & 13(a) \\ & 22(b) \\ & 11(c) \end{aligned}$ | 71 | - | 7,601 | 7,601 |
| (a) Has provision for Secondary Grade only. <br> (b) Has provision for Elementary Grade only. <br> (b) Has provision for both Secondary and Elementary Grade Traialig. |  |  |  |  |  |  |  |  |  |

(40) Number of Training Schools (Basic) for Men and Scholars by districts.

| Districts. <br> (1) |  | Number of injtitutions by management. |  |  |  |  |  | Strength. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Government. (2) | Distric board. <br> (3) | Muni cipal. (4) | - Aided. <br> (5) | Unsided. <br> (6) | Total. <br> (7) | Воув. <br> (8) | Girls. <br> (9) | Tatal. <br> (10) |
| Brikakulam | . | 1 (c) | . | . | . $\cdot$ | . | 1 | 166 | - | 166 |
| Visakhapatnem | . | 2 (c) | . |  | 1 (b) | - | 3 | 386 | . | 386 |
| Godavari, Eest | . | 1 (c) | . | $\cdots$ | - | - | 1 | 76 | . | 76 |
| Godavari, West | . | 3 (c) and 1 (b) | . | . | - | . | 4 | 353 | 25 | 378 |
| Krishna, East | $\cdots$ | . | . | . | $\cdots$ | - | . | - | - | - |
| Krishna, West | - | - | - | - | - | - | -• | - | - | - |
| Guntur, North | . | $\cdots$ | . | - | - | - | . | . | . | . |
| Nuntur, South | - | $\begin{aligned} & 1 \text { (c) and } \\ & 1(b) \end{aligned}$ | .. | . | - | - | 2 | 181 | - | 181 |
| Kurnool | . | 1 (c) | - | -• | - | $\cdots$ | 1 | 182 | -• | 182 |
| Bellary .. | - | 1 (c) | - | . | . | . | 1 | 94 | - | 94 |
| Anantapur | - | 1 (c) | - | . | - | - | 1 | 103 | - | 103 |
| Cuddapah | . | 1 (c) | -• | . | . | - | 1 | 133 | . | 133 |
| Nellore | - | 1 (c) | . | . | . | - | 1 | 77 | . | 77 |
| Chittoor .. |  | - | . |  | . | - | -• | - | - | . |
| Madras . | - | $\cdots$ | . | . | . | - | - | - | - | - |
| Chingleput | - | 1 (c) | . | . | - | - | 1 | 77 | - | 77 |
| South Arcot | . | 1 (c) | . |  | 1 (c) | - | 2 | 210 | 32 | 242 |
| Tanjore, East | . | 2 (c) | . |  | 1 (b) | . | 3 | 214 | 3 | 217 |
| Tanjore, West | . | . | . | . | - | - | - | $\cdots$ | - | - |
| Madurai | . | 1 (c) | . | . | 1 (b) | - | 2 | 147 | - | 147 |
| Ramanathapura |  | $\begin{aligned} & 2(b) \text { and } \\ & 1 \text { (c) } \end{aligned}$ | . | - | .. | - | 3 | 226 | . | 226 |
| Tirunelveli, East |  | 1 (b) | . . | - | . | - | 1 | 78 | $\cdots$ | 78 |
| Tirunelveli, Wes |  | 1 (c) | $\cdots$ | . | . | - | 1 | 79 | - | 79 |
| North Areot | . | $\begin{aligned} & 1(b) \text { and } \\ & 1 \text { (c) } \end{aligned}$ | . | - | - | - | 2 | 216 | . | 216 |
| Salem -. | . | 1 (c) | . | $\cdots$ | - | - | 1 | 47 | - | 47 |
| Tiruchirappalli | - | - | . | . | . | - | - | $\cdots$ | . | - |
| Pudukkottai | - | - | . | - | - | . | $\cdots$ | $\because$ | . | $\cdots$ |
| Ooimbatore | . | 1 (c) | - |  | 1 (c) | - | 2 | 169 | - | 169 |
| Nilgiris .. | $\cdots$ | . ${ }^{\text {c }}$ | . | - | - | - | $\cdots$ | $\ldots$ | $\cdots$ | - |
| Malabar, South |  | 1 (c) | -• |  | $1(a)$ and 1 (c) | . | 3 | 153 | 49 | 202 |
| Malabar, Central |  | . | - | - | . | - | - | 1 | - | 1 |
| Malabar, North | . | 2 (c) | $\cdots$ | - | - | - | 2 | 201 | - | 201 |
| South Kanara. | - | $\begin{aligned} & 1(c) \text { and } \\ & 2(b) \end{aligned}$ | . | - | - | $\bullet$ | 3 | 298 | . | 298 |
| Total |  | $\begin{array}{r} 8(b) \\ 27(c) \end{array}$ | - |  | $1(a)$ <br> 3 (b) <br> 3 (c) | - | 42 | 3,867 | 109 | 3.976 |

[^10](41) Number of Training S'chools (Basic) for Women and Scholars by districts.

|  |  | Number of institutions by management. |  |  |  |  | strength. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Districte. <br> ( 1 ( |  | Government. <br> (2) | District board. <br> (3) | Muntcipal. (4) | Private. <br> (5) | Total. <br> (6) | Men. <br> (7) | Women. <br> (8) | Total. <br> (9) |
| Srikakulam | . | - | -• | -• | - | . | - | . | - |
| Visakhapatnam | . | . | . | - | . | . | . | . | $\cdots$ |
| Godavari, East | . | - | . | - | - | . | . | . | - |
| Godavari, West | . | $\cdots$ | - | - | $\cdots$ | $\cdots$ | . | . | $\cdots$ |
| Krishna . . | . | -. | - | . | 1 (b) | 1 | . | 94 | 94 |
| Guntur .. | - | - | - | $\cdots$ | . | - | - | - | . |
| Kurnool .. | - | - | . | . | . | $\cdots$ | . | . | . |
| Bellary .. | - | 1 (c) | - | - | . | 1 | . | 126 | 126 |
| Anantapur | - | . | . | - | . | - | . | . | . |
| Cuddapah | $\cdots$ | - | - | - | - | $\cdots$ | - | - | . |
| Nellore . | - | - | - | $\ldots$ | - | . | . | - | -.. |
| Chittoor .. | . | - | - | - | . | $\cdots$ | . | $\cdots$ | $\cdots$ |
| Madras .. | . | 1 (c) | - | . | . | 1 | . | 107 | 107 |
| Chingleput | - | 1 (b) | - | - | $\cdots$ | 1 | - | 70 | 70 |
| South Arcot | - | 1 (b) | - | - | $\begin{gathered} 1(a) \text { and } \\ 1(b) . \end{gathered}$ | 3 | - | 188 | 188 |
| Tanjore .. | . | 1 (c) | - | . | .. | 1 | .. | 125 | 125 |
| Madurai | . | . | - | . | 1 (a) and | 2 | 26 | 59 | 85 |
| Ramanathapuram |  | 1 (b) and 1 (c). | d | - | 1 (b). | 2 | - | 215 | 215 |
| Tirunelveli | -• | .. | . | -• | -• | - | . | . |  |
| North Arcot | $\cdots$ | - | - | - | - | . | - | $\cdots$ |  |
| Salem .. | . | - | . | - | . | - | - | . |  |
| Tiruchirappalli | - | - | . | :- | . | . | . | - |  |
| Coimbatore |  | - | . | . | - | -• | - | $\cdots$ |  |
| Nilgiris .. | - | - | - | . | . | . | . | . | - |
| Malabar .- | . | 1 (b) | . | , | . | 1 |  | 79 | 79 |
| South Kanara | - | .. | - | . | 1 (b) | 1 | - | 79 | 79 |
| Total |  | $\begin{aligned} & 4(b) \\ & 4(c) \end{aligned}$ | - | - | $\begin{aligned} & 2(a) \\ & 4(b) \end{aligned}$ | 14 | 26 | 1,142 | 1,108 |
| (a) Has provision for Senior Basic Iraining only. <br> (b) Has provision for Junior Basic Training only. <br> (o) Hes provision for both Sonior and Junior Basic Training. |  |  |  |  |  |  |  |  |  |

## (g) PROFESSIONAL AND TECHNICAL EDUCATION,

(42) Number of Schools of Technology and Scholars by districtsPolytechnics.

| Districts. |  | Number of institutions by management. |  |  |  |  | $\underbrace{\text { Strength. }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Government. (2) | District Board. (3) | Municipal. (4) | Private. <br> (5) | Total. <br> (6) | Boys. <br> (7) | Girls. <br> (8) | Total. <br> (9) |
| Srikakulam .. | $\cdots$ | . | $\cdots$ | . . | - | $\cdots$ | - | - | . |
| Visakhapatnam | . | $\cdots$ | $\cdots$ | $\cdots$ | - | - | - | - | -. |
| Godavari, East | . | 1 | . | . | - | 1 | 432 | .. | 432 |
| Godevari, West | - | $\ldots$ | - | - | $\cdots$ | - | - | $\cdots$ | . |
| Krishns | $\cdots$ | 1 | - | - | . | 1 | 310 | - | 310 |
| Guntur | - | - | - | - | - | - | - | - | . |
| Kurnool | - | . | . | - | . | . | .. | . | . |
| Bellary .. | - | 1 | $\cdots$ | - | - | 1 | 200 | - | 200 |
| Anantapur .. | -• | - | - | - | - | $\because$ | - | - | - |
| Cuddapah .. | - | $\cdots$ | . | - | - | $\cdots$ | - | - | - |
| Nellore . . | - | 1 | - | - | - | 1 | 11 | - | 11 |
| Chittoor .. | - | . | - | - | $\cdots$ | - | - | - | $\cdots$ |
| Madras | - | 2 | - | . | 2 | 4 | 1,950 | 3 | 1,053 |
| Chingleput .. | - | . | . | - | . | - | .. | - | . |
| South Arcot | - | - | - | - | - | - | - | - | - |
| Tanjore .. | - | -• | $\cdots$ | - | - | . $\cdot$ | . | $\cdots$ | $\cdots$ |
| Madurai .. | - | 1 | - | - | . | 1 | 502 | - | 502 |
| Ramanathapuram | - | $\cdots$ | - | - | - | - | - | - | - |
| Tirunelveli... | - | - | - | $\cdots$ | - | - | - | $\cdots$ | - |
| North Arcot | . | . | $\cdots$ | - | -• | - | $\cdots$ | $\cdots$ | . |
| Salem - . | - | . | - | - | - | - | -• | $\cdots$ | - |
| Tiruchirappalli | - | $\cdots$ | - | - | - | $\cdots$ | - | . | . |
| Coimbatore . | - | 1 | $\cdots$ | - | 1 | 2 | 413 | - | 413 |
| Nilgiris .. | - | - | -• | - | - | - | "• | $\cdots$ | $\cdots$ |
| Malabar, .. | - | 1 | . | - | - | 1 | 417 | 1 | 418 |
| South Kanara | - | 1 | - | $\cdots$ | - | 1 | 338 | . | 338 |
| Total | - | 10 | -• | - | 3 | 13 | 4,573 | 4 | 4,577 |

(43) Number of Industrizl Schools and Scholars by districts.

| Districts. <br> (1) |  | Number of institutions by management. |  |  |  |  | $\overbrace{}^{\text {Strength. }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Government. (2) | District Board(3) | $\underset{\text { pal- }}{\text { punici- }}$ <br> (4) | Private. <br> (5) | Total. <br> (8) | Boys- <br> (7) | Girls. <br> (8) | Total. <br> (9) |
| Srikakulam .. | . | - | - | . | . | . | . | - | .. |
| Visakhapatnam | - | - | - | - | $\cdots$ | . | - | - | . |
| Godavari, Eest | . | . | - | - | . | . | . | . | .. |
| Godavari, West | . | . | . | . | 2 | 2 | 93 | 20 | 113 |
| Krishna . . | . | - | - | - | 1 | 1 | 67 | . | 67 |
| Guntur .. | - | . | 1 | . $\cdot$ | 2 | 3 | 139 | . | 139 |
| Kurnool . . | . | . | . | .. | .. | . | . . | . | . . |
| Bellary .. | . | .. | . | . | . | . . | . | . |  |
| Anantapur .. | . | - | $\cdots$ | - | . | - | . | - |  |
| Cuddapah .. | . | . | .. | . | - | . | . | . . |  |
| Nellore . | . | - | . | - | . | - | - | . |  |
| Chittoor .. | - | - | - | - | - | - | -. | . | $\cdots$ |
| Madras | - | 1 | - | - | 5 | 6 | 388 | 14 | 402 |
| Chingleput .. | . | 2 | . | . | 2 | 4 | 199 | 26 | 225 |
| South Arcot | . | 1 | - | . | 2 | 3 | 154 | . | 154 |
| Tanjore .. | - | . | 1 | . | 2 | 3 | 271 | . | 271 |
| Madurai .. | . | .. | - | - | 2 | 2 | 51 | . | 51 |
| Ramanathepuram | . | - | - | . | -• | . | - | . | . |
| Tirunelveli .. | . | - | - | $\cdots$ | 4 | 4 | 171 | 36 | 207 |
| North Arcot | . | - | - | - | 4 | 4 | 214 | . | 214 |
| Salem .. | - | . | . | . | 1 | 1 | 56 | $\cdots$ | 56 |
| Tiruchirappalli | . | .. | . | . | 3 | 3 | 172 | . | 172 |
| Coimbatore .. | . | . | - | - | 2 | 2 | 103 | . | 103 |
| Nilgiris .. | . | .. | - | -• | 1 | 1 | 26 | . | 26 |
| Malabar .. |  | - | - | . | . | .. | . | . | . |
| South Kanara | .. | -• | $\cdots$ | $\cdots$ | 2 | 2 | 23 - | . | 23 |
| Total | $\cdots$ | 4 | 2 | -• | ${ }^{5} 5$ | 41 | 2,127 | 96 | 2,223 |

(44) Number of Commercial Schools and scholars by districts.

(45) Number of Schools for Arts and Crafts.


| Srikakulam .. | -• | . | . | . | . | . . | . | -• | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Visakhapatnam | $\cdots$ | - | - | - | - | . | - | - | - |
| Godavari, East | ** | -• | $\cdots$ | - | . | . | - | -• | - |
| Godevari, West | -* | . | . | $\cdots$ | - | . | . . | -. | . |
| Krishna | . | . | * | - | - | . | -• | - | .- |
| Guntur | . | - | . | * | 2 | 2 | . | 50 | 50 |
| Kurnool | - | . | . | . | - | . | - | - | . |
| Bellary | -• | . | . | . | . | - | - | - | . |
| Anantapur | -• | $\cdots$ | - | * | . | . . | -• | - | - |
| Cuddapah | $\cdots$ | - | - | . | - | - | . | - | . |
| Nellore | . . | - | . | . | 1 | 1 | . | 42 | 42 |
| Chittoor | $\cdots$ | - | - | - - | 1 | 1 | . | 61 | 61 |
| Madras | . | $\cdots$ | - | *- | 6 | 6 | * | 337 | 337 |
| Chingleput .. | . | $\cdots$ | - | -• | 2 | 2 | . . | 72 | 72 |
| South Arcot . . | $\cdots$ | -• | - | - | . | . . | . | - | - |
| Tanjore .. | - | - | -• | - | 1 | 1 | . . | 43 | 43 |
| Mibdurai <br> Ramanathapuram | $\ldots$ | $\cdots$ | -- | $\cdots$ | 2 | 2 | - | 191 | 191 |
| Tirunelveli | - | $\cdots$ | -• | - | 2 | 2 | . | 60 | 60 |
| North Arcot . | - | . | . | . | - | - | - | -• | - |
| Salem | . . | . . | .. | $\cdots$ | - | $\ldots$ | . | . | . |
| Tiruchirappalli | . | . | . | . | 2 | 2 | . | 127 | 127 |
| Coimbatore | - | $\cdots$ | - | $\cdots$ | 1 | 1 | . | 31 | 31 |
| Nilgiris .. | $\cdots$ | . | . | $\ldots$ | - | . | -• | 31 | . |
| Malabar | ., | . | -. | . . | 1 | 1 | . | . 35 | 35 |
| South Kanara | - | . | $\cdots$ | $\cdots$ | 2 | 2 | 2 | - 63 | 55 |
| Total | $\cdots$ | $\cdots$ | * | ** | 23 | 23 | 2 | 1,102 | 1,104 |

( $h$ ) SOCIAL EDUCATION.
(46) Number of Social (Adult) Eduoation Schools and Soholars by districts.

| Districte. |  | Number of Institutions by management. |  |  |  |  |  | Strength. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Government. <br> (2) | District Board. <br> (3) | Municipal. <br> (4) | - Aided. <br> (5) | Unarded. <br> (8). | Total. <br> (7) | Meд. <br> (8) | Women. <br> (9) | Total. <br> (10) |
| Srikakulam |  | 1 | 1 | . | 36 | - | 38 | 1,315 | 18 | 1,333 |
| Visakhapatnam |  | . | 4 | - | 53 | 2 | 59 | 1,191 | . | 1,191 |
| East Godavari |  | . | . | 1 | 80 | . | 81 | 2,141 | 40 | 2,181 |
| West Godavari |  | - | 5 | 6 | 69 | . | 80 | 2,484 | 38 | 2,522 |
| East Krishna |  | . | . | 5 | 25 | 5 | 35 | 830 | 59 | 898 |
| West Krishna |  | . | . | - | 59 | . | 59 | 1,686 | 24 | 1,710 |
| Guntur, North |  | 1 | . | 2 | 62 | - | 65 | 1,649 | 210 | 1,859 |
| Guntur, South |  | - | - | - | 64 | . | 64 | 1,785 | 80 | 1,865 |
| Kurnool |  | - | . | 4 | 41 | . | 45 | 1,205 | 23 | 1,228 |
| Bellary |  | . | 5 | .. | 34 | 2 | 41 | 787 | 34 | 821 |
| Ansntapur |  | . | 5 | 6 | 36 | -• | 47 | 989 | 87 | 1,076 |
| Cuddapah |  | . | . | . | 98 | . | 98 | 2,155 | 64 | 2,219 |
| Nellore |  | 1 | . | - | 173 | . | 174 | 5,278 | 97 | 5,375 |
| Chittoor |  | $\cdots$ | 1 | $\cdots$ | 56 | $\cdots$ | 57 | 1,287 | 50 | 1,337 |
| Madras |  | . | . | 17 | 5 | - | 22 | 334 | 28 | 362 |
| Chingleput |  | . | 8 | 9 | 20 | .. | 37 | 1,091 | 75 | 1,166 |
| South Arcot |  | 11 | 28 | 8 | 93 | 92 | 232 | 6,652 | 349 | 7,001 |
| Tanjore, East |  | - | 14 | 7 | 35 | - | 56 | 1,155 | 4 | 1,159 |
| Tanjore, West |  | . | 14 | 16 | 30 | - | 60 | 1,390 | 139 | 1,529 |
| Madurai |  | . | 1 | 16 | 24 | - | 41 | 802 | 93 | 895 |
| Ramanathapuram |  | . | . | 6 | 43 | . | 49 | 1,010 | 111 | 1,121 |
| Tirunolveli, East |  | . . | 5 | 4 | 11 | - | 20 | 472 | 32 | 504 |
| Tirunelveli, West |  | - | 5 | .. | 24 | -. | 29 | 721 | 56 | 777 |
| North Arcot |  | 7 | 5 | 13 | 39 | - | 64 | 1,555 | 92 | 1,647 |
| Salem |  | . | 2 | . | 21 | - | 23 | ; 753 | 68 | 821 |
| Tiruchirappalli |  | . . | 25 | 2 | 31 | . | 58 | 1,303 | 16 | 1,319 |
| Pudukkottai |  | -• | 5 | .. | 1 | - | 6 | 114 | 2 | 116 |
| Coimbatore |  | 7 | 2 | 27 | 44 | 1 | 81 | 1,683 | 151 | 1,834 |
| Nilgiris |  | . | . | 3 | 8 | .. | 11 | 205 | .. | 205 |
| South Malabar |  | $\cdots$ | . | 3 | 70 | 4 | 77 | 1,961 | 147 | 2,108 |
| Central Malabar |  | - | - | 2 | 46 | . | 48 | 1,291 | 53 | 1,344 |
| North Malabar |  | - | 1 | 3 | 63 | - | 67 | 1,537 | 132 | 1,669 |
| South Kanara |  | - | 3 | 1 | 24 |  | 28 | 910 | - | 910 |
| Agencies- |  |  |  |  |  |  |  |  |  |  |
| Srikakulam |  | 2 | . | . | 3 | . | 5 | 115 | - | 115 |
| Visakhapatnam |  | . . | - | . | 5 | . | 5 | 140 | - | 140 |
| East Godavari |  | -• | - | - | 10 | $\cdots$ | 10 | 274 | $\cdots$ | 274 |
| Weat Godavari | . | 8 | - | $\cdots$ | . | - | 8 | 177 | 8 | 185 |
| Total | - | 38 | 139 | 161 | 1,536 | 106 | 1,980 | 50,436 | 2,380 | 52,816 |

(i) EDUCATION OF THE SCHEDULED CASTES, SCHEDULED TRIBES AND BACKWARD CLASSES.
(47) Number of Elementary Schools for Scheduled Castes and Scholars
by districts.

$\overbrace{\text { Boys. } \quad \text { Girls. }}^{\text {Strength. }}$

| (1) |  | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (8) | (10) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Srikakulam | . | . | 4 | 1 | 11 | . | 16 | 567 | 367 | 934 |
| Visakhapatnam | . | . | 5 | 5 | 19 | - | 29 | 2,090 | 1,146 | 3,236 |
| East Godavari | . | 112 | 32 | 5 | 319 | . | 468 | 22,981 | 17,863 | 40,844 |
| West Godavari | . | 36 | 29 | 5 | 332 | .. | 402 | 19,564 | 13,237 | 32,801 |
| Krishna, East | - | 41 | 8 | . | 36 | . | 85 | 2,998 | 2,368 | 5,366 |
| Krishna, West | . | 7 | 2 | 1 | 63 | - | 73 | 1,641 | 656 | 2,297 |
| Guntur, North | . | 14 | 1 | 3 | 71 | - | 89 | 5,112 | 3,402 | 8,514 |
| Guntur, Bouth | - | 15 | 5 | . | 221 | . | 241 | 11,000 | 7,443 | 18,443 |
| Kurnool | . | 9 | 4 | 1 | 29 | . | 43 | 2,359 | 1,034 | 3,393 |
| Bellary | - | 31 | 8 | $\cdots$ | 11 | . | 50 | 1,910 | 1,222 | 3,132 |
| Anantapur | $\cdots$ | 55 | 2 | 2 | 2 | . | 61 | 2,647 | 1,087 | 3,734 |
| Cuddapah | - | 13 | 18 | 2 | 22 | . | 55 | 2,884 | 1,556 | 4,440 |
| Nellore | . | 83 | 13 | 2 | 122 | $\cdots$ | 220 | 12,152 | 5,464 | 17,616 |
| Chittoor | . | 6 | 6 | . | 19 | - | 31 | 1,391 | 855 | 2,246 |
| Madras | . | 4 | . | 3 | . . | - | 7 | 622 | 375 | 997 |
| Chingleput | - | 112 | 32 | 2 | 135 | . | 281 | 18,262 | 11,080 | 29,342 |
| South Arcot | - | 169 | 21 | 4 | 87 | . | 281 | 17,014 | 10,164 | 27,178 |
| Tanjore, East | - | 65 | 11 | 3 | 45 | - | 124 | 4,375 | 1,870 | 6,245 |
| Tanjore, West | . | 89 | 13 | 4 | 22 | . | 128 | 5,950 | 2,562 | 8,512 |
| Madurai | $\cdots$ | 12 | 11 | 1 | 29 | - | 63 | 3,103 | 1,197 | 4,300 |
| Ramanathapuram | . | 13 | 15 | 2 | 67 | . | 97 | 5,446 | 2,338 | 7,784 |
| Tirunelvoli, East | . | 10 | 16 | . | 72 | -• | 98 | 5,444 | - 3,796 | 9,240 |
| Tirunelveli, West | . | 3 | 26 | 4 | 103 | $\cdots$ | 136 | 5,015 | 2,570 | 7,585 |
| North Arcot |  | 150 | 2 | 7 | 115 | 8 | 282 | 15,646 | 10,453 | 26,099 |
| Salom | - | 18 | 15 | 1 | 8 | - | 42 | 1,907 | 827 | 2,734 |
| Tiruchirappalli | - | 123 | 26 | . | 29 | . | 178 | 9,583 | 4,135 | 13,718 |
| Pudukkottai |  | . | . | . | - | . | .. | .. |  |  |
| Coimbatora | - | 4 | 3 | 3 | 5 | . . | 15 | 737 | 310 | 1,047 |
| Nilgitis | - | 4 | . | 2 | 1 | . . | 7 | 318 | 211 | 529 |
| South Malabar | - | 12 | . | . | 2 | . | 14 | 023 | 299 | 1,222 |
| Central Malabar | - | 14 | . | . | .. | . | 14 | 954 | 496 | 1,450 |
| Malabar, North | . | 11 | - | . | 1 | . | 12 | 702 | 441 | 1,143 |
| South Kanara | . | 45 | . | . | 3 | -• | 48 | 2,06 $\ddagger$ | 1,194 | 3,258 |
| Agencies- |  |  |  |  |  |  |  |  |  |  |
| Srikakulam |  | . |  | . |  |  | $\cdots$ | $\cdots$ |  |  |
| Visalhapatnam |  | - | $\cdots$ | . | 1 | - | 1 | 38 | 27 | 65 |
| East Godavari | . | 5 | 11 | - | 42 | . . | 58 | 1,433 | 687 | 2,120 |
| West Godavari | . | $\cdots$ | $\cdots$ | - | 3 | . | 3 | 87 | 60 | 147 |
| Total | $\cdots$ | 1,285 | 339 | 63 | 2,047 | 8 | 3,742 | 188,919 | 112,792 | 301,711 |

(48) Number of Elementary Schools for Scheduled Tribes and scholars by districts.


| (1) |  | (2) | (3) | (4) | (6) | (6) | (7) | (8) | (9) | (10) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Srikakulam | - | - | $\cdots$ | $\cdots$ | 1 | - | 1 | 48 | 24 | 72 |
| Visalchapatnam | - | $\cdots$ | - | . | $\cdots$ | . | . | .. | .. | . |
| Godavari, East | - | - | 1 | - | - | . | 1 | 123 | 149 | 272 |
| Godavari, West | - | - | 2 | . | $\cdots$ | - | 2 | 51 | 28 | 79 |
| Krishna, East | - | - | . | - | . | - | - | - | - | - |
| Krishna, West | . | . | . | . | $\cdots$ | - | - | . | . | - |
| Guntur, North | . | $\cdots$ | $\cdots$ | - | . | $\cdots$ | $\cdots$ | - | - | - |
| Quntur, South | - | 1 | - | . | - | - | 1 | 225 | 141 | 368 |
| Kurnool | . | 21 | - | . | - | - | 21 | 406 | 333 | 739 |
| Bellary .. | - | 1 | - | $\cdots$ | . | - | 1 | 23 | 7 | 30 |
| Anantapur .. | - | 1 | 1 | - | - | - | 2 | 95 | 65 | 160 |
| Cuddapah . | . | . | . | . | . | - | - | . | . | . . |
| Nellore | -• | - | . | - | $\cdots$ | - | - | . | - | -• |
| Chittoor | - | - | . | $\cdots$ | . | - | - | - | - | - |
| Madras | - | . | . | . | . | . | $\cdots$ | . | . | . |
| Chingleput | - | 1 | . | -• | - | . | 1 | 44 | 21 | 65 |
| South Arcot . | - | 2 | $\cdots$ | - | - | -• | 2 | 207 | 123 | 330 |
| Tanjore, East | $\cdots$ | -• | $\cdots$ | - | - | - | -• | - | - | - |
| Tanjore, West | ; | - | $\cdots$ | - | - | . | - | . | - 0 | - |
| Madurai | - | - | -• | - | - | . | $\cdots$ | - | - | $\cdots$ |
| Ramanathapuram | - | 2 | $\cdots$ | - | - | . | 2 | 118 | 53 | 171 |
| Tirunelveli, East | . | . | -. | - | - | . | - | - | - | . |
| Tirunelveli, West | - | - | - | - | 1 | . | 1 | 24 | 10 | 34 |
| North Arcot | . | 8 | - | - | 1 | $\cdots$ | 9 | 298 | 54 | 352 |
| Salem | - | 2 | 3 | - | 1 | - | 6 | 244 | 76 | 320 |
| Tiruchirappalli | . | 1 | 1 | - | - | . | 2 | 50 | 28 | 78 |
| Pudukkottai .. | . | . | - | . | - | - | - | - | - | - |
| Coimbatore . | $\bullet$ | - | - | $\cdots$ | - | $\cdots$ | - | - | - | - |
| Nilgiris . | . | $\cdots$ | 68 | - | $\cdots$ | - | 68 | 3,926 | 1,760 | 5,686 |
| Malabar, South | - | 3 | - | - | . | - | 3 | 107 | 70 | 177 |
| Malabar, Central | - | . | - | -• | - | - | - | - | . | -• |
| Malabar, North | - | - | - | $\cdots$ | - | $\cdots$ | - | - | $\cdots$ | - |
| South Kanara | - | - | - | $\cdots$ | - | $\cdots$ | $\cdots$ | - | * | $\cdots$ |
| Agencies- |  |  |  |  |  |  |  |  |  |  |
| Srikakulam | . | 10 | . | - | 28 | - | 44 | 1,614 | 728 | 2,342 |
| Visakhapatnam | - | 41 | - | . | 51 | $\cdots$ | 92 | 3,179 | 814 | 3,993 |
| East Godevari | - | 6 | 15 | - | 63 | - | 84 | 1,960 | 1,139 | 3,099 |
| West Godevari | . | 16 | . | . | 7 | - | 23 | 546 | 278 | 824 |
| Total | $\cdots$ | 122 | 91 | -• | 153 | $\cdots$ | 366 | 13,288 | 5,901 | 19,189 |

(49) Number of Elementary Schools for Backward classes and scholara by districts.

| . |  | Number of institutions by management. |  |  |  |  |  | Strength. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Districta. |  |  |  |  | $\begin{aligned} & \dot{\Xi} \\ & \ddot{\sharp} \end{aligned}$ |  |  | Boys. | Girls. | Total. |
| (1) |  | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) |
| Srikakulam | .. | -• | -• | . | -• | - | - | . | -• | . |
| Visalchapatnam | . | - | - | $\cdots$ | - | - | - | . | . |  |
| Godavari, East | .. | . | - | . | -• | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |  |
| Godavari, West | . . | . . | 7 | . | 6 | . . | 13 | 699 | 380 | 1,079 |
| Krishna, East .. | . . | . | 1 | . . | . | . . | 1 | 27 | 18 | 45 |
| Krishna, West . . | . | . | - | . | - | . | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Guntur, North .. | . | . . | 1 | - | . | . | 1 | 37 | 41 | 78 |
| Guntur, South .. | . | $\cdots$ | - | - | . | . | $\cdots$ | - | $\cdots$ |  |
| Kurnool | . | 2 | - | - | - | - | 2 | 46 | 34 | 80 |
| Bellary .. | . | - | . | . | - | - | . | - | . | . |
| Anantar.ur | .- | .. | . | . | . | . | - | $\cdots$ | - | - |
| Cuddapah | - | - | . | - | - | - | . | - | - | . |
| Nallore .. | - | . | . | . | $\cdots$ | . | . | . | . | -• |
| Chittoor | . | 15 | - | - | 27 | - | 42 | 1,763 | 1,044 | 2,807 |
| Madras | .. | .. | - | .. | . . | - | . | . | . | .. |
| Chingleput | -• | . | - | . | .- | . | . | - | . | . |
| South Arcot .. | - | . | . | . | - | . | . | . | - | -• |
| Tanjore, East .. | . | 1 | 1 | 3 | -• | $\cdots$ | 5 | 323 | 81 | 404 |
| Tanjore, West . . | . | .. | 4 | . | . | 1 | 5 | 202 | 85 | 287 |
| Madurai | . | 247 | 18 | . | 2 | - | 267 | 11,608 | 4,534 | 16,142 |
| Ramanathapuram | . $\cdot$ | .. | 1 | 1 | . | . | 2 | 768 | 366 | 1,134 |
| Tirunelveli, East | -.. | . | 20 | . | 57 | . | 77 | 4,330 | . 2,934 | 7,264 |
| Tirunelveli, West | .. | . | 38 | . | 105 | . | 143 | 12,110 | 6,064 | 18,174 |
| North Areot . | . | - | . | . | . | . | - | . | -• | . |
| Salem .. | - | . | . | - | . | . | - | $\cdots$ | - | - |
| Tiruchirappalli .. | . . | . | . | . | . | $\cdots$ | . | - | .. | - |
| Pudukkottai .. | - | - | . | .. | - | - | . | - | . | 1. |
| Coimbatore .. | - | - | - | $\cdots$ | - | - | $\cdots$ | - | $\cdots$ |  |
| Nilgiris .. .. | . | . | . | .. | .. | . | -• | . | $\cdots$ | -• |
| Malabar, South | - | 12 | 85 | 9 | 244 | - | 350 | 25,541 | 19,814 | 45,355 |
| Malabar, Central | - | 10 | 205 | -• | 330 | 1 | 546 | 39,552 | 25,760 | 65,312 |
| Malabar, North | . | 5 | 53 | 14 | 282 | . | 354 | 21,427 | 16,659 | 38,086 |
| South Kanara .. | . | 20 | 45 | .. | 17 | . | 82 | 5,204 | 3,407 | 8,611 |
| Agencies- |  |  |  |  |  |  |  |  |  |  |
| Srikakulam .. |  | . | -• | . | -• | - | $\cdots$ | . | -• | $\cdots$ |
| Visakhapatnam | . | - | 3 | . | 3 | . | 6 | 189 | 67 | 246 |
| East Godavari |  | . | . | . | . | . | - | . . | . | .. |
| Weat Godavari | . | 7 | . | . | 3 | . | 10 | 378 | 233 | 611 |
| Total | 1 | 319 | 482 | 27 | 1,076 | 2 | 1,906 | 124.204 | 81,511 | 205,715 |

## (j) ANGLO-INDIAN EDUCATION.

(50) Instituizions chiefly intended for Anglo-Indians and their strength.


| (1) | (2) | (3) | (4) | (5) | (8) | (7) | (8) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 Anglo-Indian High Schools for Boys | 16 | 2,645 | 2,038 | 429 | 316 | 4,683 | 745 |
| $2 \begin{aligned} & 2 \text { Anglo-Indian High Schools } \\ & \text { for Girls } \end{aligned} \text {.. }$ | 20 | 621 | 632 | 2,938 | 1,941 | 1,253 | 4,879 |
| $3 \begin{gathered}\text { Anglo-Indian } \\ \text { Schools for Boys } \\ \text { Middlo } \\ . .\end{gathered}$ | 7 | 820 | 410 | 571 | 206 | 1,230 | 777 |
| $4 \underset{\text { Schools for Girls }}{\text { Anglo-Indian }} \underset{\cdots}{\text { Middle }}$ | 9 | 554 | 317 | 753 | 483 | 871 | 1,216 |
| 5 Anglo-Indian Primary | 5 | 327 | 82 | 251 | 74 | 409 | 325 |
| $\begin{gathered} 8 \text { Anglo-Indian } \\ \text { Schools for Girls } \end{gathered}$ | 6 | 93 | 57 | 223 | 90 | 150 | 313 |
| $7 \begin{gathered}\text { Anglo-Indian } \\ \text { Sohools for Women }\end{gathered}$ | 2 | .. | .. | 49 | 10 | .. | 59 |
| Total | 65 | 5,060 | 3,536 | 5,214 | 3,100 | 8,596 | 8,314 |

(51) Expenditure on Anglo-Indian Schools,

(1)

| (1) |  |  |  | (2) | (3) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Publio Funds | $\cdots$ | -. | $0 *$ | $\begin{aligned} & \text { ns. } \\ & 7,77,081 \end{aligned}$ | $\begin{gathered} \text { RS. } \\ 7,99,128 \end{gathered}$ |
| Feeg $\quad *$ | $\cdots$ | $\infty$ | - | 7,91,606 | 8,42,655 |
| Other sources | $\cdots$ | $\cdots$ | * | 10,52,8 3 | 10,25,710 |
|  |  | Cotal | - | 2021,515 | 20,07,493 |

$\overbrace{1950-51 .}^{\text {Percantage to total exrenditure it }}$
(4)
(6)

| 29.64 | 29.96 |
| :---: | :---: |
| 30.19 | 31:58 |
| 40.77 | 38.45 |
| 100.00 | 100-00 |

(52) Teachers in Anglo-Indiau Schools for General Education.


# LIST OF AGENTS FOR THE SALE OF MADRAS . GOVERNMENT PUBLICATIONS. 

## IN MADRAS CITY.

acoodnt Test Inshisuts, Egmore, Madras-8.
City Book Company, Madras-4.
Higoinbothams, Limited, Madras-2
P. Vabatachari \& Co., Madras-2.

The bouth India Saiva Siddeantha Works Publishing Society, Madrag-1. Vencatrama \& Co., Madras-1.
V. Perumal Chetty \& Sons, Madras-1,
M. Duraisamy Mudaliar \& Co., Madrag-1
C. Subbiah Chetty \& Sons, Madras-5.

South India Traders, Madras-ila.
Frer India Co-Operators' Agenoy, Madras-14.
'fhe Secretary, Centrai Polftrohnic Co-operative Stores, Limted, Madras-1 Stanley Medioal College Students' Co-operative Storrs, Immted, Madrab-1. Ramyaswamy Sastedold \& Sons, Madras-1.

IN MUFASSAL OF MADRAS STATE.
Thif Eduoational Supplies Company, Coimbatore, Coimbatore district (R.s. Puram)
E. M. Gopalakrishan Kone, Madurai, Madurai district.

Hajen K. P. ahmad Kunhi \& Bros., Cannanore, North Malabar district.
P. K. Brothens, Eozhikode, South Malabar distnct
A. Vaneatasubbaf, Vellore, North Arcot dibtrict.

Times Modern Mart, Salem, Salem district.
K. Broja Rao \& Co., Mangalore, South Kanara district.
U. R. Shenoy \& Sons, Mangalore, South Kanara district.

Bharatea matha Book Depot, Tanjore, Tanjore diatrict.
P. N. SWaminathasivam, Pudukkottai, Tiruchirappalli distriel.
S. Krishnaswami \& Co., Tiruchirappalli district.

Palanlappa Brothrrs, Tiruchirappalli district.
S. R. Subramanlam Phaba, Tirunelveli, Tirunelveli district.
arivo Noolagam, Ootacamund, Nilgiris district.
Amoria Book Dhpot, Dasarpuram Rost, Chingleput district.
B. Aroldoss, Villupuram town, South Arcot district.
V. B. Ganesan, Villupuram, South Arcot district.
oimbatori Shakthi Karyalayam, Coimbatore, Coimbatore district

## IN OTHER STATES.

S. Vijayaraghavan, Karaikal.

Bharat Book Centre, Guntur.
D. SReermishnamoorthy, Ongole, Guntur diatrict.
M. Shshaohalam \& Co., Masulipatnam, Krishna district.

Hindustan Dlary Peblishers, Vijayavada, Krishna district.
Tha Commercial Lines, Governorpet, Vijayavada, Kribhaa district.'
Triveni Pudilshais, Masulipatdam, Krishaa district.
Sarada \& Co., Vizianagaram.
Venkatrams \& Co., Kurnool.
Jamatha agenoies, Gudur.
Cambridob book depot, Roorkee.
Jain book Agenoy, New Delhi.
International Book Hoose, Trivandrum.
Bearat Stores, Ernakulam.
Saduar Book Stores, Saugar (M.P.), Saugar.

## AGENTS SPECLALLY APPOINTED FOR THE SALE OF SRI BHARATHIAR'S PUBLICATIONS.

Anande Vieatan, Madras-2.
The Sivadesamitran, Madras-2.
Srimagal \& Co., Madras-1
M. Palani \& Co., Pudukkottai.

The kalaimagal \& Co., Colombo-11.
Mohan \& Co., Limitre, Colombo.
Mohan Kumar \& Co., Colombo. -
Char Meaya Stores, Bombay-19.
B. M. Jaganathabr, Nagercoll, T.C. State.


[^0]:    (a) Includes 40 ( 10 higher grads and 30 lower gra le) ex-army men undergoing the short course.

[^1]:    a G.O. Ms. No. 448, Education, dated 5th March 1952.
    $b$ G.O. No. 2521, Education, dated 8th September 1050.

[^2]:    * G.O. No. 1929, Eduoation, dated 16th July 1951.

[^3]:    * G.O. No. 1225, Education, dated Ilth June 1947.

[^4]:    * G.O. No. 1421, Education, dated 22nd June 1939.

[^5]:    (a) G.O. No. 2056, Education, dated 30th July 1951.
    (b) Director's Proceedings R.C. No. 631-C. 14/61, dated ; 8th August 1951.

[^6]:    (a) G.1). Ms, No. 1793, Education, dated 15th June 1950.
    (b) G.O. No. 214, Edueation, dated lst February 1952.

[^7]:    REPORT ON PUBLì INSTRUTOTION

[^8]:    Includes Lower elementary trained teachers（a） 348 ；（b） 35 ；（c） 3,685 ；（d） 739 ；（e） 239 ；（f） 173 ；（ $($ ） 3,386 ；（h） 586 ；（i） 1 ．

[^9]:    .. Recruitment from the 200-300. cadre of Tahsildars. Recruitment from the rank of Deputy

[^10]:    (a) Has provision for Sonior Basic Training only.
    (b) Has provision for Junior Basic Training only.
    (c) Has provision for both Senior and Junlor Basto Training.

