# REPORT ON <br> PUBLIC INSTRUCTION 

IN THE<br>MADRAS STATE

FOR THE YEAR
1951-52

PRINTED BY THE SUPERINTENDENT
GOVERNMENT PRESS
MADRAS
1956
Price, 2 rupees 4 annas

Extract of G.O. No. 1670, Education, dated 4th October 1955.
As the quinquennium ended 31st March 1952 covers the year 1951-52, no separate review for the year 1951-52 has been made.
(Memorandum No. 113435 E-1/55-2, Education, dated 17th December 1955.)

## EDUCATION DEPARTMEN'.

R.C. No. 6-F/52.

## Office of the Dif

Instroction, Madras-6,
Dated 8th September 1953.

From
Sri S. GOVINDARAJULU NAIDU, b.A. b.L., Ll.b. (Cambridge), Bar.-at-Law., Director of Public Instruction, Madras.

To
The SECRETARY to GOVERNMENT, Education Department, Fort St. George, Madras.

Sir,
[Report on Public Instruction-1951-52.]
I have the honour to submit herewith the report on Public Instruction in the State for the year 1951-52.

Yours faithfully,
S. GOVINDARAJULU, Director of Public Instruction.

Figures given in brackets in the report refer to the previous year.

## TABLE OF CONTENTS

## CHAPTERS.

PAGE
I. General Summary ..... 1
II. Educational Personnel and Organization ..... 2
III. Primary Education ..... 10
IV. Basic Education ..... 16
V. Secondary Education ..... 19
VI. University and Collegiate Education ..... 26
VII. Training of Teachers ..... 33
VIII. Professional and Technical Education ..... 38
IX. Social Education ..... 45
X. Other types of Education ..... 47
XI. Education of Special classes ..... 52
XII. Books and Libraries ..... 65
XIII. Miscellaneọus-I ..... 58
XIV. Do. II ..... 61
ANNEXURES.
I. Qualifications and scales of pay of staff-
(a) In Elementary Schoole ..... 65
(b) In Secondary Schools-
(i) Academic Course ..... 66
(ii) Diversified Course ..... 69
(c) In Colleges for General Education ..... 70
II. Scholarships, Stipends and Free places ..... 71
III. Names of centres wherein compulsion hes been introduced ..... 75
IV. List of Secondary Schools newly opened during the year ..... 77
V. National Cadet Corps-Senior Division ..... 80
VI. List of institutions of Higher Learning ..... 81

## CHARTS.

1. Chart showing strength in elementary schools, olasswise .. 12
2. Chart showing strength in secondary schools, olasswise 22

## TABLE OF CONTENTS

## TABLES I-MAIN.

PAGE

1. General summary of educational institutions, scholars and teachers .. .. .. .. .. .. .. .. ..... 88
II. General summary of Expenditure on Education ..... 90
III. Educational institutions by managements ..... 92
IV-A. Distribution of scholars in educational institutions for boys ..... 96
IV.B. Distribution of scholars in educational institutions for girls ..... 102
V.A. Expenditure on educational institutions for boys ..... 108
V.B. Expenditure on educational institutions for girls ..... 116
VI-A. Distribution of scholars receiving general education by classes and by age-groups ..... 125
VI.B. Distribution of scholars receiving professional and special education by age-groups ..... 128
VII-A. Teachers in schools for general education ..... 130
VII-B. Teachers in schools for professional and special education ..... 132
VIII. Examination Results ..... 134
IX. Progress of compulsory education ..... 140
X. Education in rural areas . ..... 142
XI. Scholarships, stipends, free studentships and other financial concessions to students at different stages of education ..... 146
XII-A. Education of adults ..... 150
XII-B. Libraries and reading rooms for adults ..... 151
XIII-A. Educational institutions and teachers for the handicapped ..... 152
XIII-B. Enrolment in educational institutions, scholarships, etc., for the handicapped ..... 153
XIII-C. Expenditure on educational institutions for the handicapped. ..... 154
XIV-A. Institutions and expenditure for the education of the Scheduled Castes and other Backward communities ..... 155
XIV-B. Special Government staff for education of Scheduled Cestes and other Backward communities ..... 156
XIV-C. Enrolment, stipends, etc., and examination results for the education of the Scheduled Castes and other Backward communities .. .. .. .. .. .. .. ..... 157
XV̈-A. Education of criminal tribes ..... 158
XV-B. Inmates of prisons or homes for the eriminal tribes ..... 158
XVI-A. Distribution of scholars going abroad for further studies ..... 159
XVI.B. Scholarships for foreign studies ..... 161
XVII. State Educational Service ..... 163
XVIII. State Educational Directorate and Inspectorate ..... 164

## TABLE OF CONTENTS

## TABLES II-SUBSIDIARY.

(a) GENERAL SUMMARY.


## (b) ELEMENTARY EDUCATION

14. Extension of Elementary Education ..... 183
15. Number of Elementary Schools and Scholars by Districts ..... 184
16. Number of Elementary Schools opened and olosed during the year. ..... 185
17. Number of Aided Elementary and Basic Schools under Teacher- Managers ..... 185
18. Number of Elementary School buildings constructed ..... 186
19. Boys in the primary classes compared with the male population in the age group 6-12 ..... 187
20. Girls in the primary classes compared with the female population in the age group 6-12 ..... 188
21. Number of trained and untrained teachers in elementary schools by languages ..... 189
22. Number of teachers, the percentage of trained teachers to the total number, the numbor of pupils per teacher and per trained teacher, Districtwise ..... 190
23. Number of Elementary School Teachers' Associations and Unions. ..... 191
(c) BASIC EDUCATION.
24. Numbor of Schools and Soholars Districtwise ..... 192
25. Number of Basic School buildings constructed during the gear ..... 193
(d) SECONDARY EDUCATION. PAGE
26. Number of Secondary Schools for boys and scholars by Districts ..... 194
27. Number of Secondary Schools for girls and scholara by Districts ..... 195
28. Number of Secondary Schools for boys according to the degree of completeness ..... 196
29. Number of Secondary Schools for girls according to the degree of oompleteness ..... 196
30. Boys in Secondary Schools compared with the male population ..... 197
31. Girle in Secondary Schools compared with the female population. ..... 198
32. Strength in Secondary Schools for boys by Classes ..... 199
33. Strength in Secondary Schools for girls by Classes . ..... 199
34. Number of trained and untrained teachers in secondary schools by languages ..... 200
(e) COLLEGIATE EDUCATION.
35. Number of Colleges for men and scholars by Districts ..... 201
36. Number of Colleges for women and scholars by Diatricte ..... 202
( $f$ ) TEACHER-TRAINING.
37. Number of Training Colleges and Scholare by Districts ..... 203
38. Number of Training Schools (Ordinary) for men and scholars by Districts ..... 204
39. Number of Training Schools (Ordinary) for women and scholars by Districts ..... 205
40. Number of Training Schools (Basic) for men and scholars by Districts ..... 206
41. Number of Training Schools (Basic) for women and scholars by Districts ..... 207
(g) PROFESSIONAL AND TECHNICAL EDUCATION.
42. Number of Schools of Technology-Polytechnics-and scholars by Districts . ..... 209
43. Number of Industrial Schools and schclars by Districts ..... 209
44. Number of Commercial Schools and scholars by Districts ..... 210
45. Number of Schools for Arts and Crafts and scholars by Districts ..... 211(h) SOCIAL (ADULT) EDUCATION.
46. Number of Social (Adult) Education Schools and scholars by Districts . ..... 212
(i) EDUCATION OF THE SCHEDULED CASTES, SCHEDULED TRIBES AND BACKWARD CLASSES.
47. Number of Elementary Schools for Scheduled Castes and scholars by Districts ..... 213
48. Number of Elementary Schools for Scheduled Tribes and scholars by Districts ..... 214
49. Number of Elementary Sohools for Backward classes and scholars by Districts ..... 215
(j) ANGLO-INDIAN EDUCATION.
50. Number of Schools for Anglo-Indians and Scholars ..... 216
51. Expenditure on Anglo-Indian Sohools ..... 216
52. Teachers in Anglo-Indian Schools for General Education ..... 217
