

EDUCATIONAL FACILITIES TO

SCHEDULED CASTES

SCHEDULED TRIBES

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MINISTRY OF EDUCATION GOVERNMENT OF INDIA

**EDUCATIONAL FACILITIES
TO
SCHEDULED CASTES
&
SCHEDULED TRIBES**



**MINISTRY OF EDUCATION
PLANNING, MONITORING & STATISTICS DIVISION
SC & ST CELL
GOVERNMENT OF INDIA
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PREFACE

The Scheduled Castes and Scheduled Tribes, who form about one fourth of our population are educationally the most backward sections of our society. After independence, a number of steps have been taken by the Central and State Governments for their educational development. Some of them are scholarships, freeships, hostel facilities, reservation of seats in educational institutions, mid-day meals, provision of uniforms etc. However, it has been seen that these facilities are not being fully utilised. This may be due to a number of socio-economic constraints but one main reason is also that there is not enough awareness among these groups about the provisions given by the Government.

Efforts are, therefore, required to enable the potential beneficiaries to know about the schemes meant for them. The present publication is a step in this direction. In this brochure, the facilities given by the Central Government and all the State Governments|Union Territories have been listed out and write-ups given on each of the facilities. It is hoped that this would be of great use to Scheduled Caste and Scheduled Tribe students and would also be a reference book for planners and researchers in the field of education in general and for Scheduled Castes|Scheduled Tribes in particular.

Bringing together at one place details of all the programmes of Central|State Governments for the weaker sections required like Ministries of Home Affairs, Education, Health, Labour etc. and Departments of Social Welfare, Harijan Welfare, Tribal Welfare and Education in the State Governments|Union Territories are all involved in the educational programmes for Scheduled Castes and Scheduled Tribes. Further the Brochure is being brought out in fulfillment of Parliamentary Assurance by the Ministry of Education and so is time bound. Also this being the first attempt at collecting information of this dimension the details may not be complete in all respects. I would be grateful to receive any additional material and suggestions for improvement to enlarge the utility of this publication.

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I take this opportunity to thank the Central Ministries and the State Departments for their cooperation in giving the required information.

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Joint Secretary

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