STATE COLLEGE OF WASHINGTON AGRICULTURAL EXPERIMENT STATION Pullman, Washington

Division of Rural Sociology

The Territorial And Occupational Mobility Of Washington Youth

Youth Series, No. 3

by

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APPENDIX

Exhibit 1

Exhibit 2.

Social science pupils in high school were asked the same questions. The first nine were in the same order as above and are not repeated below. The remainder of the high school form was as follows:

- 10. Where did he (or she) obtain his (or her) first full-time job after finishing school?

 11. What was this job?
 - 12. Did he (or she) obtain it immediately after graduation?

 - 15. About how much does his (or her) present job pay?
 - 16. What is your father's usual work?

Exhibit 3

The following guide was given teachers administering the eighth grade form:

TEACHER'S GUIDE SHEET

Question

- One older brother or sister only should be entered on a sheet. A separate sheet should be filled for each older brother or sister who has finished school.
- 5 The name and location by state and town should be entered.
- 7 Age of older brother or sister.

- 8 State and town is sufficient address. If street address is known, it may also be entered.
- 9 The occupation is desired. If girl is married and keeping house, rather than being gainfully employed, the answer is "housewife." If person is unemployed, the word "unemployed" should be entered.
- 10 Enter "unemployed" if not working.

The high school form differed only in the following items:

- 10 Town and state is desired.
- 16 Enter "unemployed" if not working.