

GIPE-41-23

# RECRUITMENT GUIDE, 2003-04

# GOKHALE INSTITUTE OF POLITICS AND ECONOMICS, PUNE





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### **DIRECTOR'S DESK**

Sir/Madam,

Re: Campus Recruitment/ Summer Training for the year 2003-2004.

Since 1999, the Gokhale Institute of Politics and Economics initiated the process of inviting selected companies to the campus every year for recruitment of MA students.

This year too the students have come out with the recruitment guide for the Placement programme 2003-04. It has information regarding the institute and the strength of our MA programme, the course structure, the faculty profile, the student profile and the specific fields in which they would be particularly qualified to work and be of value to your organization.

The catalogue includes profiles of students who are currently studying in the second year of the 2-year MA programme of the institute. It also includes the list of students who are to be considered for summer placement.

I seek your co-operation in offering placement opportunities to our students. I shall be grateful if you could visit our campus and meet our students for this purpose. A response sheet has been attached for your convenience. I would appreciate it if you could kindly fill the same and return it to us at the earliest.

Yours truly,

, S. Chita

(V.S. Chitre) Director





### AN INVITATION



It is my pleasure and privilege to invite you to participate in the Placement Programme of the postgraduate (MA) students of Gokhale Institute of Politics and Economics, Pune, for the year 2003-04.

Gokhale Institute with its focus on academic research provides a unique opportunity to its students to combine theoretical knowledge with practical training. Apart from the usual lectures, the Institute also holds seminars given by faculty members as well as invited speakers for the student's benefit. Presentations, talk-shops and group discussions serve as the pillars to prepare them for corporate as well as academic assignments. The faculty presents a perfect blend of experienced and young talent. Students from the very beginning are exposed to works of reputed researchers in the field, which is almost invaluable to build their analytical skills.

Our placement cell has been active for the last couple of years. The intrinsic merit of our students gets reflected in the fact that they have received respectable entries into the corporate sector, banks, financial institutions, economic journals, publishing concerns and research institutions. Those who have joined banks or financial - institutions have done very well in economic research sections.

We are confident that our students, if selected, will prove their worth in any organization and put their best foot forward. Looking forward to your co-operation.

Smriti Unkherjin

Dr. Smriti Mukherjee Faculty Coordinator Placement Cell.



# **ABOUT US**

Gokhale Institute of Politics and Economics, Pune has been one of the premier research Institutes in Economics in India. It was founded on  $6^{th}$  June, 1930 with an endowment offered to the Servants of India Society (SIS) by the late Shri Rao Bahadur R.R. Kale, Member of the Legislative Council from Satara. The SIS, founded by the late Shri. Gopal Krishna Gokhale, is the trustee of the Institute.

Under the pioneering leadership of the late Prof. D.R.Gadgil, the first Director of the Institute, Gokhale Institute of Politics and Economics set standards for high quality research and training in a number of branches of Economics. From its inception, the Institute has been associated with eminent economists like Prof. V.M. Dandekar, Prof. N.V. Sovani, Prof. P.N. Mathur and Prof. N. Rath.

#### I andmarks:

- Artha Vijnana, A Quarterly Journal in Economics was started in 1959.
- The RBI, the Ford Foundation and the Planning Commission instituted Chairs at the Institute in 1976, 1989, 1995 for studies and research in Finance, International Economics and Planning and Development respectively.



#### - The Institute was granted University status on 9<sup>th</sup> May 1993.

#### **Research:**

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The thrust areas of the Institute, developed over the years through financial assistance from various sources are Agricultural Economics and Rural Development, Population studies, Input-Output studies for Planning and Development, Microeconomics, Macroeconomics, Monetary Economics and Finance, Public Economics, International Economics and the study of East European economies.



#### Teaching:

The Government of India has granted the Institute the status of Deemed to be Unversity with effect from 9<sup>th</sup> May 1993. With the grant of this status, the Institute now awards its own MA and Ph.D degrees in Economics. After acquiring this status of Deemed to be a University, the syllabi of the courses offered at the Institute were thoroughly revised on the basis of the recommendations of a committee constituted for that purpose. The courses in the MA programme of the Institute are being regularly revised and updated on the recommendations of the Board of Studies and the Academic Council of the Institute.

At the end of every semester the Institute invites all students to fill in evaluation forms pertaining to the teachers who taught them during that semester. Such feedback from students is duly incorporated and helps to maintain the quality of teaching at the Institute.

#### **Publications:**

The Institute has been regularly publishing a quarterly journal of Economics, *ArthaVijnana*, in English, since 1989. This journal publishes results of research work carried out in the Institute as well as works of scholars from outside the Institute after a rigorous refereeing process. The Institute also publishes research works in the form of books and mimeographs. The R.B.R.R. Kale Memorial Lecture, organized by the Institute every year on the occasion of Founder's Day, is published in the Kale Memorial Lecture series.

# THE MA PROGRAMME

The two-year M.A. programme offered by the Institute is a comprehensive course. Since its inception in 1930, the Institute has been consistently attracting bright students from diverse academic backgrounds from all over the country. Students are selected on the basis of their merit and performance in an entrance test. The course structure is spread over four semesters. The faculty members use the interim period between their courses for research and incorporate their research findings in their teaching.



#### Non-sequential course structure

Courses at the Institute are repeated every alternate year and hence the students of Part I and Part II attend classes together. The uniqueness of the course lies in its emphasis on self-learning and library work. Every student is required to complete sixteen papers -ten compulsory and six optional. In addition, all students have to pass two qualifying courses in mathematics and statistics.

#### **Course Description**

The programme equips the students with a strong foundation in the subject and the ability to work under pressure. The design of the syllabus introduces students to a variety of economic literatures both seminal and advanced. This helps the student build a solid theoretical foundation in the core aspects of economics and also make him/her aware of the current developments in the subject.

An important feature of the MA Programme is the diversity of the knowledge imparted. The focus is not on specialization in any particular field but exposition to different areas in the field of economics thus enabling students to take a holistic approach towards the study of economics.

The optional courses are generally chosen according to one's career orientation. Typically, students choosing quantitative subjects along with the paper on financial institutions and markets are generally interested in careers in banking, financial analysis or market research. Students opting for Public Sector Economics or Industrial Economics are interested in the field of project analysis and evaluation. Likewise students opting for subjects like Labor Economics, Population studies and Agricultural Economics develop skills required for human resource development and rural development.



Prof. Jagdish Bhagwati presenting the M.A. degree as the director looks on

#### System of Assessment

Students are assessed on the basis of their performance in three tutorials during the semester and the final examinations. Such an evaluation ensures continuous study, deeper understanding and encourages analytical thinking among students. Students are encouraged to present talk shops and give papers and assignments on topics of contemporary relevance.



#### Tutorials

The tutorial system is an essential part of the M.A. programme. It involves written tests throughout the semester, which ensures that students are constantly in touch with all the courses. Since marks obtained in the tutorials are aggregated with the semester-end examinations, it reduces pressure on students and hence encourages knowledge-based education rather than examination-based ones.

#### Semester-end Examinations

Semester-end examinations allow for rigorous evaluation of the students and keeps up the continuity of the tutorial system. They test the student's ability in terms of grasping power and knowledge absorption as well as analytical thinking and application of knowledge to real world economics.

#### Flexible nature of the system

The course structure allows students to carry forward papers into the next semester and thus gives enough scope for improvement while giving ample preparation time for appearing in the examination.

In a nutshell, the students acquire a sound understanding of the ways in which economic units interact with each other and with their environment. They also acquire a thorough understanding of the database of the Indian economy, learn the applications of statistical and econometric techniques, analyse policy issues and attain versatility by detail study of some economic problems as indicated by their optional papers.



### **COURSE DESCRIPTION**

#### Compulsory courses

#### I. Microeconomics

- Comprehensive study of economic methodology and economic organisation
- Theories of demand and supply
- Theory of production
- Market equilibrium and factor pricing under various market structures
- Game theory : non co-operative games and concept of Nash equilibrium
- Theories of pricing and distribution
- Welfare economics

#### **II.** International Economics

- Theories of trade from Smith's to Linder's hypothesis
- Balance of payments, international exchange and trade policies and exchange rates
- Rational for tariffs, quotas and subsidies
- • Custom unions and trade blocs
  - GATT and its objective, IMF and International Capital Movements
  - Case studies of trade and growth in Asian Tiger Economies

#### III. Public Economics

- Welfare foundations: fundamental welfare economic theorems, Pareto criterion, Pigouvian taxes, Coase theorem, and other related theories
- Detailed analysis of the role of the Government, rationale for public policies, public choice, public expenditure, tax and non-tax revenue
- Extensive study of Indian Public Finance, Fiscal Federalism in India, and Public debt
- Cost Benefit Analysis
- Public Enterprises and their pricing policies

#### **IV. Monetary Economics**

- Nature and functions of money and theories of demand for money
- Quantity and components of money stock in India
- Theoretical underpinnings of finance
- Term structure of interest rates
- Economic basis of financial intermediation
- Role of finance in economic development and analysis of monetary policy
- Role of banks in liquidity creation and money supply mechanism



CHARLIGTON:

#### V. National Income Accounting

- Definitions and concepts of National Product: treatment and analysis of its various components
- Methods of national income estimation, system of accounts for various sectors at national level
- UN comparison of national income

#### VI. Macroeconomics

- Basic macroeconomic relationships
- National income concepts
- Classical theories of income and employment, consumption and investment models
- General Equilibrium models
- Latest development in monetary doctrine and neo-classical economics
- Theories of inflation and business cycles

#### VII. Economics of Development

- Models and theories of economic growth and development: Harrod-Domer model, theories of growth from Lewis' model to the Wage-Goods model
- Analysis of factors in the process of development, human resource development, concurrence of processes like agriculture, industry, trade and technology
- Topics on mobilisation of domestic and external resources, State versus Market and globalization issues

#### **Optional courses**

#### I. Agricultural economics

- Growth of agricultural production and income in India
- Factors responsible for agricultural development, its institutional settings in India, credit, marketing and pricing
- An overview of income distribution in Indian agriculture and international experiences in agriculture

#### **II.** Mathematical Economics

- Basic Mathematical tools in economics
- Constraint optimization
- Comparative Statics
- Basic analysis of growth models

#### **III. Industry -- Organization, Structure and Problems**

- The role of industrial sector in national economy, assessment of structural changes in various industries and policies, barriers to entry leading to growth of public enterprises
- Detailed analysis of goals and objectives of industry
- Financial aspects of industry, foreign capital, labor, research and development policies
- Growth and relevance of small scale industries in India



#### **IV. Linear Economics**

- <sup>•</sup> Matrix algebra
- Input-Output analysis
- Linear Programming
- Input-Output tables relating to India, database construction and its related problems

#### V. Economics of Public Enterprises

- Detailed study of public enterprises in India
- Their history, structure, functions, financial aspects, accountability and pricing policies
- Project undertakings and evaluation of projects

#### VI. Labour Economics

- Definition and measurement of labor force
- Examination of the labor market in India
- Theory of labor supply and demand, wage determination, unemployment and trade unions
- Female participation in labor, gender discrimination, investment in human capital and social security measures

#### V. Statistical prerequisites

- Solid theoretical base in mathematical statistics and Probability
- Various important discrete and continuous distributions, basic statistical inference and estimations
- Analysis of testing hypothesis and simple linear models

#### VI. Financial Institutions and Markets

- Growth of Indian Banking since 1947 and other institutions involved in investment and development
- Indian Central Banking system, money and capital markets
- Financial reforms in India

#### **VII.** Population Economics

- Analysis of population economics and its historical perspective
- Intensive study of population data, distribution, composition, methods of estimation and projection

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Concepts of fertility, mortality and migration

#### VIII. Econometrics

- Basic econometric models --single and multiple equation estimation models and their applications
- Problems of multicollinearity, heteroscedarticity and auto correlation in data handling
- Simultaneous equation estimation and applications
- Time series and forecasting



#### IX. Financial Economics

- Model based statistical inference -- financial econometrics
- A study of financial markets and financial instruments
- Corporate finance
- Comprehensive study of the cost of capital, securities and security markets, stock exchanges, derivatives, Futures, Options
- Regulation of financial markets

#### X. Transport Economics

- Principles of Transport planning
- Application of economic theory, analysis of demand and supply and pricing in Transport
- Evaluation of large-scale projects -- cost benefit analysis

#### XI. Indian Economic History

- Review of the age of discovery and the agrarian society
- Study of the growth of industries and various commercial policies
- Development of the Monetary and Fiscal systems
- Analysis of the population and labor movement over the years

#### XII. Law and Economics

- Economic analysis of Law, economic concepts and their relevance to law
- Economic analysis of IPRs, Contract Law, Tort Law, Criminal Law
- •Public Law --public choice theory, clubs, Regulation, rent-seeking influencing state decisions, Bureaucracy
- Economic theory of Corporate Law
- Economic analysis of labor law
- Economic analysis of competition law

### **GUEST LECTURES**

The Institute conducts seminars and lectures for the benefit of the faculty, research associates and the students. During the academic year 2002-03, the seminars and lectures organized include the following:

#### SPEAKERS

Prof. Jagadish Bhagwati Columbia University

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Free Trade and Globalization

Prof. Tendulkar, S. Ph.D (Economics) Harvard University

Dr. Arindam Das Gupta

Dr. T. Krishna Kumar

Prof. Richard Palmer-Jones

Dr. Anant, T.C.A. Ph.D (Economics), Cornell

Dr. Asher, M Faculty, University of Singapore

Dr. Sunder, S. University of Mumbai

Dr. Gujrati, D. Ph.D University of Chicago

Dr.N.Benjamin

Dr. Santanu Gupta

Industrial Economics, Planning and Development

NIPFP-GIPE compliance cost projects for the Planning Commission: A status report

TOPIC

Time to make time and aggregate shocks endogenous: Econometric foundations of Macroeconomics

Irrigation service markets in Bangladesh: Private provision of local public goods and community regulation

Game Theory

Social Service and Insurance

Industrial Relations

Econometrics

The passing away of an empire

- i) On the allocation of public goods to villages in India
- ii) Report based on field work on the nature of Street Trade in the prime locations of Mumbai.

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Prof. Hideki Oho and Prof. Etsuro Ishigami Hosci University, Japan

Prof. Ajit Sinha GIPE

Charuchandra Pathak

Carey Watt Asst.Prof. St.Thomas University, Canada

Dr. Anitha Ramanna Vis.Res.Associate. IGIDR

Prof.Ajit Sinha GIPE

M.V.Nadkarni Hon.Prof.ISEC

Bibhas Saha IGIDR & T.Thampi,N.Y.University,U.S.A

M.Dalvi and James.F. Refalo Colombia University

Prof. Tirthankar Roy GIPE

Prof.Ajit Sinha GIPE

Dr.J.H.Mehta

Robert.E.Trager

i) Dr. Gadgil: Are his ideas still leaving?ii) How can Indian brands be global: Focusing automobile and apparel industry?

Higher education in India

AD "A"

Pune Municipal Transport: Issues and options

The voluntary sector and the state in colonial and post colonial India, 1950 to 1955

India's Plant variety and farmer's rights legislation: Potential impact on holder access to genetic resources

i) Iraq warii) America's new war

Dynamics of the caste system

Extractive bribe and default in subsidised credit programmes

An Economic analysis of liberal law

Agricultural Labor in Colonial India and depeasantization revisited

Technical Change

Research in Medieval Indian History

Democratic oppositions have depth: Valence politics in international cases

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### **Research Studies Completed during the year 2001-02**

- Impact of Drip Irrigation on Sugarcane Cultivation in Maharashtra, A. Narayanmoorthy
- Land Holding and Use Pattern among Scheduled Castes and Scheduled Tribes in Maharashtra, B.B.Mohanty
- Assessing the Existing Training and Testing Facilities for Farm Machinery in Maharashtra, Deepak Shah and K.G. Kshirsagar
- Evaluation of Soft Loan Schemes for the Development of Post-harvest Infrastructure for Horticulture Crops in Maharashtra, Deepak Shah and K.G. Kshirsagar
- Likely Impact of Liberalized Imports and Reduced Tariffs on Edible Oil Sector in India: a quick survey of soybean in Maharashtra, Jayanti Kajale
- Cost of Health Care at Public Hospitals in Maharashtra, 1999-00, V.S. Chitre, Sanjeevanee Mulay, R. Nagarajan, Usha Ram and A.M.Pisal
- Determinance of Child Schooling in Rural Maharashtra: a District level Analysis, R. Nagarajan, S. Madheswaran
- Regional Disparities in development in Maharashtra, R. Nagarajan & Sanjeevanee Mulay
- External Evaluation of Total Literacy Campaign in Mumbai District: Phases I and II, Usha Ram and K.G. Kshirsagar
- Public and Private Investment Expenditure and its Linkages with FDI: a case of India, Santanu Gupta (with Sadanand Tutakne & Pradeep Apte)





### FACULTY PROFILE

#### Professors :

Chitre, V.S., Ph.D. (University of Rochester) Monetary Theory, Macro Economics

Sinha A.K., Ph.D. (University of Buffalo) Classical Political Economy, History of Economic Theory

Maharatna, Arup, Ph.D. (London School of Economics) Population Studies, Development Economics

Roy Tirthankar, Ph.D. (JNU) Indian Economic History

Sriraman, S., Ph.D (IIT, Kanpur) Economics of Infrastructure, Transport Economics

Dalvi, M., Ph.D Financial Economics

Wadhwa, D.C., Ph.D. (Professor Emeritus) Economics, Law and Political Science

#### <u>Readers :</u>

Mulay, S., Ph.D. (GIPE) Population Studies, Health Economics

Kshisagar, K.G., Ph.D. (University of Agricultural Sciences) Agricultural Economis, Participatory Research

Benjamin, N., Ph.D. (Jai Narayan Vyas University) Economic and Social History

Narayanamoorthy, N., Ph.D (Bharatisadan University) Irrigation Economics, Rural and Agricultural Economics

Mukherjee, S., Ph.D. (Jadhavpur University) International Trade, Finance, Trade Policy

Mohanty, B.B., Ph.D (Sambalpur University) Sociology, Agrarian Social Structure, Development and Displacement



#### Lecturers:

Nagarajan, R., Ph.D. Population studies and its related issues

Shroff, S., Ph.D. (GIPE) WTO and Agriculture, Gender Studies

**Prasad, P.M.**, Ph.D. (Hyderabad) Law and Economics, Consumer Economics

#### **Research Associates:**

Kajale, J., Ph.D (GIPE) Agricultural economics, Development economics

Padhan, P.C., Ph.D. (University of Hyderabad) Monetary economics, Econometrics

Kalamkar, P., Ph.D (Dr. PDK Vidyapeeth, Akola) Agricultural Economics

Thaware, K., Ph.D Forestry Economics



# ACADEMIC INFRASTRUCTURE

#### DHANANJAYRAO GADGIL LIBRARY

The library was originally founded by Late Shri Gopal Krishna Gokhale, founder of the Servants of India Society in 1905. It is one of the largest Social Sciences and Economics Library in the country. The library though almost exclusively for Economics, is also used by scholars and students of Political Science, Sociology, History and other related disciplines. Its holdings in literature in Indian Economics is possibly the most comprehensive.



The Journal Section

The library currently possesses 2.56 lakh volumes and a large number of periodicals and newspapers both foreign and national. It currently receives about 472 journals and possesses bound back volumes of more than 2000 periodical titles, received by subscription, exchange, gift and on depository basis. The library is equipped with a microfilm camera and microfiche readers and a documentation section. It is at present a depository library of UN European Community, International Court of Justice, Canada Government and IMF. The library is on the exchange mailing list of World Bank and Food and Agricultural Organization. It has also established exchange contacts with the Central Government and some State Governments, other Universities in India and abroad.

The library has initiated a major programme of computerization with the help of a grant from the UGC as part of the development assistance under the IX Plan and a grant under the INFLIBNET Programme of the UGC.



Reading hall for the students



#### **COMPUTER CENTER**

The on-campus computer center contributes significantly in honing the analytical and quantitative skills of the students. The center has 25 computers; all equipped with specialized econometric packages.

The institute offers consultancy and guidance services in Data Processing in collaboration with The Indian Council Of Social Science Research. It also offers a *Certificate Course in Computer Applications for Economic Analysis*. The course includes training in MS Office and Econometric Packages: *SPSS, SHAZAM, RATS* and *LIMDEP*.



Furthermore, the students have access to various databases like *National Accounts Statistics, Census, NSS websites, PROWESS* (a Database of companies on the BSE), *CAPEX* (Information on Infrastructure Projects), *Trade*(Export and Import Data) and *Econlit*(a bi-annual compilation of publications in economics by researchers throughout the world).

All students are provided with internet access and e-mail facilities.



# **EXTRA CURRICULAR ACTIVITIES**

*Pulse*: An intra-collegiate cultural event organized by the students' cultural club was started in 2002 to provide a platform where students could exhibit and nurture their talents and stimulate their creative side. In the year 2003-04, *Pulse* held twelve different events which ranged from intellectually stimulating ones like **quiz, debate**, **creative writing and crossword** to fun events like **antakshari**, **dumb charades**, **ad-mad etc**. The **Indian and western music** competition also saw very high levels of participation.

Sponsors: *Pulse 2003-04* sought for the first time sponsorship from outside. This provided added encouragement to the students.



Cultural Club Activities: The Club also encourages students to take part in the various inter-collegiate events held in other colleges of Pune. GIPE bagged the overall Champions Trophy both in WALL STREET (Fergusson College) and TALKATHLON (College of Engineering, Pune) in 2002-03.

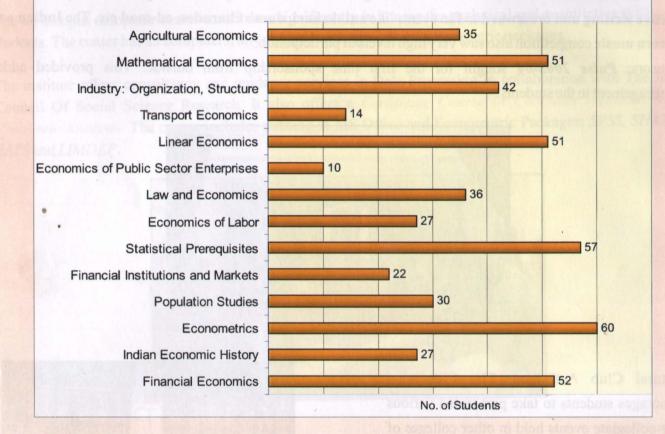


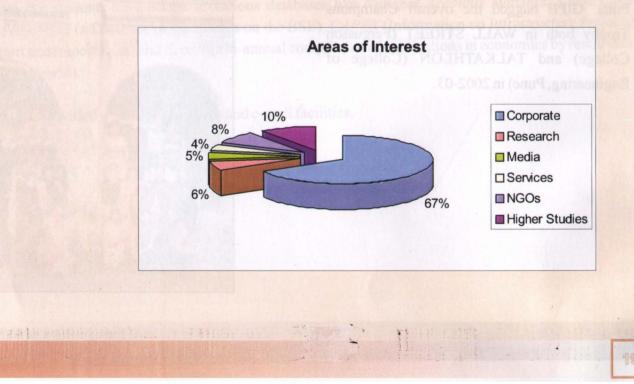


# VITAL STATISTICS

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### **Course Distribution**







# **OUR RECRUITERS**

American Express	Standard Chartered	
Arthur Anderson	Swiss Reinsurance Company	
ENTEVO	Tata Finance	
Economic and Political Weekly	Telco	
FORD	Thermax Babcock and Wilcox Ltd.	
Government of India	The Hindu	
HSBC	US Consulate	
Indian Institute of Political Science	Wipro	
Indo-German Water Development Programme		
Indian Economic Service		
IBM		
ICICI	×	
Indira Gandhi Institute for Developmental Research		
INFOSYS		
ISI		
KPMG		
Maxwell Stamp Plc		
Mc Cann Erickson India Ltd.		
Morgan Stanely		
Ministry of Health and Family Welfare	-	
NABARD	· · · · · · · · · · · · · · · · · · ·	
NIBM		
Nicholas Piramal		
Reserve Bank of India		
State Bank of India		

# **Student's Profile**



### FINAL PLACEMENT

#### Student Profiles (Batch 2002-04)

#### Akanksha Agarwal

Educational Qualification: BA (Eco), Symbiosis College, University of Pune Summer Project: Bharat Coking Coal Ltd., Title: Revival of BCCL E-mail: agarwal\_akanksha@hotmail.com Computer Skills:MS Office, DOS, Certified Computer Course(GIPE) Area of interest: NGO, Banking, Academic Research

#### Aparajita Purkayastha

Educational Qualification: BA(H) Eco, Kamala Nehru College, Delhi University E-mail: jona\_purk@yahoo.com Computer Skills: MS Office, C, Certified Computer Course (GIPE) Area of interest: Banking, Academic Research

#### Debaroti Chakraborti

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Educational Qualification: BA(Eco) Major, St. Xavier's College, Gujarat University E-mail: debaroti\_chakraborti@yahoo.co.in Computer Skills: MS Office, C++, Certified Computer Course (GIPE) Summer Project: IIM, Ahmedabad Title: Post TRIPS effects on the Pharmaceutical industry in India Area of interest: Policies and Modelling, Research

#### Jaisal Maru

Educational Qualification: BA(Eco), Fergusson College, University of Pune E-mail: jaisal\_gipe@yahoo.co.in Computer Skills: C, MS Office Area of interest: Corporate (Finance)











#### Kaustav Kakati Moni

Educational Qualification: BA(Eco), Fergusson College, University of Pune Summer Project: Bharat Forge Ltd., Finance Department E-mail: kaustavk2000@yahoo.com Computer Skills: Basic knowledge of C, C++, JAVA, MS Office, Certified Computer Course(GIPE) Area of interest: Finance

#### Kothandaram V.

Educational Qualification: BA(Eco), Madras Christian College, Madras University E-mail: kothandaramv@yahoo.com Computer Skills: MS Office, Certified Computer Course(GIPE)

#### **Manpreet Singh**

Educational Qualification: BA(H) Eco, Banaras Hindu University E-mail: mannu47@rediffmail.com Computer Skills: MS Office, FoxPro, Certified Computer Course(GIPE) Area of interest: Academic Research in Policy and Development

#### Nabonita Banerjee

Educational Qualification: BA(Eco) Major, Fergusson College, University of Pune Summer Project: Exide Industries Ltd, Kolkata

Project: Study of International Trade Relations: Case study on the subsidary of EIL, Singapore

E-mail: nabonita banerjee@yahoo.co.in

Computer Skills: FORTRAN, C, MS Office, Certified Computer Course(GIPE)













#### Praveen Kumar

Educational Qualification: BA, Allahabad University E-mail: kumarpraveen03@rediffmail.com Computer Skills: MS Office, Certified Computer Course(GIPE) Area of interest: Banking, NGOs

#### Ranjan Joseph

Educational Qualification: BA, Nagarjuna University E-mail: ranjanjoseph1@sify.com Computer Skills: MS Office, Certified Computer Course(GIPE) Area of interest: Banking, NGOs

#### Rashmi Chandak

Educational Qualification: BA(H) Eco, R.D. College, Utkal University Summer Project: Small Industries Development Bank of India, Lucknow Project: Comprehensive analysis of the factors affecting sickness within

the small scale industrial sector and remedies for revival. E-mail: rashmi\_chandak@rediffmail.com Computer Skills: IBM certified e-commerce course(<u>ecom@asset.ver2</u>), MS Office, Certified Computer Course(GIPE) Area of interest: Market Research, Credit Analysis, Media





#### Rati Kant Pattnaik

Educational Qualification: BA(H) Eco, B.J.B. College, Utkal University Work Experience: Marketing for HDFC Bank E-mail: ratikant\_pattnaik@yahoo.co.in Computer Skills: MS Office, Certified Computer Course(GIPE) Area of interest: Corporate (Finance), Banking





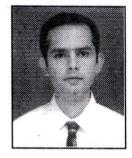
#### **Rucha Bhate Uday**

Educational Qualification: BA, St. Xavier's College, Mumbai Summer Project: MVIRDC, World Trade Centre, Mumbai Title: Interlinkage between R&D and Patents. E-mail: yoursrucha@yahoo.co.in Computer Skills:MS Office, SPSS Area of interest: International Trade, Development Economics; a blend of research and policy making activity

#### Saurabh Rai

Educational Qualification: BA (Mathematics Hons), St. Stephens College, Delhi University Summer Project: Fitch Ratings India Pvt. Ltd., Mumbai Project: Developed a Statistical model for ratings of Indian Manufacturing Companies based on historical ratings. E-mail: saurabh\_79@indiatimes.com Computer Skills: MS Office, Certified Computer Course(GIPE) Area of interest: Finance





#### Shiva Mishra

Educational Qualification: BA(H) Eco, Banaras Hindu University Summer Project: Centre for Civil Society, New Delhi. Long Term Project: Allocation Criteria and Funding Pattern of UGC for Universities and Colleges. Short Term Project: Functioning and Expenditure Pattern of the Tourism Department, Delhi Government E-mail: shiva\_vats1@rediffmail.com Computer Skills: MS Office, Certified Computer Course(GIPE) Area of interest: Banking, Corporates



#### Soumya Mathew

Educational Qualification: BA(Eco), Stella Maris College, Madras University E-mail: soumyamat@hotmail.com Computer Skills: MS Office, Certified Computer Course(GIPE) Area of interest: To enter the corporate sector as a generalist



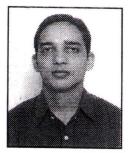


#### Suryaprakash Mishra

Educational Qualification: B.Com, Symbiosis College of Arts and Commerce, University of Pune Work Experience: Junior Accountant for Voltas Ltd. Sales Officer with an authorized dealer of Voltas Ltd. E-mail: surya\_gipe@yahoo.co.in Computer Skills: MS Office, Certified Computer Course(GIPE) Area of interest: Corporate (Finance)

#### Uma Sarmishta

Educational Qualification: BA(Eco), Fergusson College, University of Pune
Summer Project: Institute for Human Development, Delhi
Title: NSS and Census data application; Editorial assistance in the publication of an anthology of essays, "Towards a Food Secure India"
E-mail: uma181@rediffmail.com
Computer Skills: MS Office
Area of interest: Academic Research





#### Vasundhara Bhargava

Educational Qualification: BA(H) Eco, Miranda House, Delhi University Summer Project: National Council for Applied Economic Research, New Delhi Title: "Economic Liberalization & Measurement of Economic Impact of Science & Technology" under the NCAER India

Science Report Research Team.

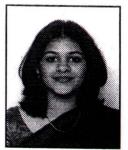
E-mail: vasundhara\_12@yahoo.com

Computer Skills: MS Office, Certified Computer Course(GIPE) Area of interest: Academic Research, Corporates

#### V. Kalpana

Educational Qualification: BA(H) Eco, Kamala Nehru College, Delhi University Summer Project: Institute for Human Development, Delhi Title: NSS and Census data application; Editorial assistance in the publication of an anthology of essays, "Towards a Food Secure India"

E-mail: v\_kalpana\_s@hotmail.com Computer Skills: MS Office, Certified Computer Course(GIPE)



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# SUMMER PLACEMENTS

Batch profile (2003-05)

Abhigyan Sengupta	BA, Pune University	
Amrita Bhattacharya Bishnu	BA, Pune University	
Amrita Mohanty	BA, Utkal University	
Anand S.	BA, Mahatma Gandhi University	
Aparna Panwar	BA, Delhi University	
Archana Kelkar	BA, Mumbai University	
Bhargavi	BA, Pune University	
Deborupa Mitra	BA, Pune University	
Gautam Tamhane	BA, Pune University	
Juhi Mateen	BA, M.D.S. University	
Mohini Bavaskar	BA, Pune University	
Nidhi Jain	BA, Mumbai University	
Ram Naveen M.	BCom, Madras University	
Ruchita Pabby	BA, Pune University	
Saket Hishikar	BSc, Bangalore University	
Sushmitha K.K.	BA, Madras University	
Sowjanya R.	BA, Delhi University	
Suman Mukhuty	BA, Pune University	
Supriya Kulkarni	BA, Mumbai University	
Swati Ranjan	BA, Patna University	
Uma Kelekar	BA, Pune University	
Varsha Phadnis	BA, Pune University	
Vinaya Valke	BA, Pune University	

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### **Response sheet**

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Name:

Designation:

Company:

Address & Telephone No.:

Email:

We are interested in recruiting students from your institute for

□ Final placements

□ Summer placements

Do you require students' CVs to be sent earlier?

• Yes

🛛 No

Our selection procedure will include:

- **Group** discussion
- U Written test
- $\hfill\square$  Interview
- Presentation
- $\Box \quad \text{All of the above}$

Any other requirements:

#### FACULTY COORDINATOR: Dr. Smriti Mukherjee STUDENT COORDINATOR: V. Kalpana BROCHURE TEAM: HEAD: Rashmi Chandak MEMBERS: V. Kalpana, Aparna Panwar, S. Anand PHOTOGRAPHS: Gautam Tamhane

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