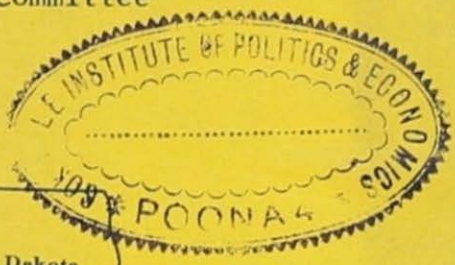


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# EDUCATION IN CONSERVATION OF SOIL AND WATER

Report of  
The Northern Great Plains  
Conservation Education Committee

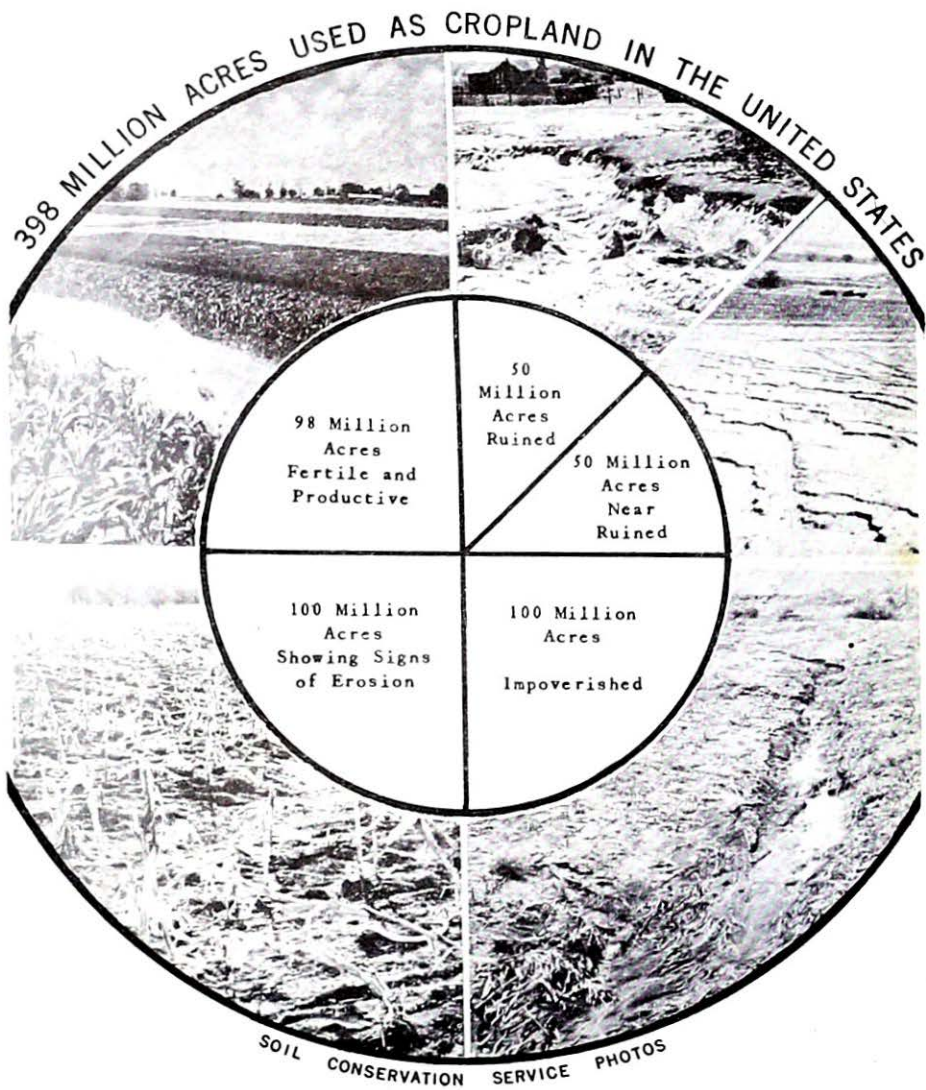


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SUMMER WORKSHOP  
State Capitol - Lincoln, Nebraska  
July 30 - August 4, 1945

Why an adequate Program in Soil and Water Conservation Education is essential



**EDUCATION IN CONSERVATION  
OF  
SOIL AND WATER**

A suggested Approach to the Problem of Education  
in Soil and Water Conservation for Elementary  
and Secondary Schools and Teacher-Education  
Institutions in the Northern Great Plains Region

**Report of  
The Northern Great Plains  
Conservation Education Committee**

**SUMMER WORKSHOP  
State Capitol - Lincoln, Nebraska  
July 30 - August 4, 1945**

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CONSERVATION EDUCATION COMMITTEE**

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**STATES OF THE NORTHERN GREAT PLAINS REGION**

Kansas  
Montana

Nebraska  
North Dakota

South Dakota  
Wyoming

## FOREWORD

Only in a few instances have educators representing schools, colleges, state departments of education, and other educational organizations in a large geographical area, had the opportunity of coming together for the express purpose of considering the vital problem of improving educational programs in soil and water conservation. Perhaps no other group of educators has had such an excellent opportunity for making a broadside attack on the problem as that afforded the educational representatives from the Northern Great Plains Region in the summer workshop on soil and water conservation education held in Lincoln, Nebraska, July 30 to August 4, 1945. Those who participated in the workshop felt that the Soil Conservation Service had taken a very significant step in making possible such a meeting. They greatly appreciated having the opportunity of studying carefully and cooperatively soil and water conservation education and of developing this report relative to it.

It is the hope of the Committee that the report will be widely distributed and that it will receive the careful consideration of educational leaders throughout the nation, particularly in the Northern Great Plains Region.

In addition to the members of the Committee listed herein, several others contributed significantly to the development of this report. The Committee is especially indebted to George E. Rotter, Editor and

Assistant in Curriculum Development, Nebraska Department of Public Instruction, who worked closely with the group throughout the week and who assisted with the formulation of the report. We wish to express here also our appreciation of the contributions made to the thinking of the Committee by the following individuals: Tom Dale, Special Writer in Educational Relations, Soil Conservation Service, Washington, D. C.; Dr. G. E. Condra, Dean and State Geologist, Conservation and Survey Division, University of Nebraska, Lincoln, Nebraska; Wayne O. Reed, State Superintendent of Public Instruction, Lincoln, Nebraska; and H. E. Engstrom, Assistant Regional Conservator, Soil Conservation Service, Lincoln, Nebraska.

The Northern Great Plains  
Conservation Education Committee

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