Report of Dr. C. R. Reddy on Education in Mysore State

13th May 1949

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Dr. C. R. REDDY, Vice-Chancellor, Andhra University. Camp: "Avondale", 10, Richalond Road, Civil Station, Bangalore, Dated 13th May 1949.

## Dear Sri Chengalaraya Reddy,

I am sending herewith my report on Education in Mysore State.

With best wishes,

Yours sincerely,
C. R. Reddy.

## To

The Hon'ble Sri K. Chengalaraya Reddy, b.A., b.L., Chief Minister, Government of Mysore, Bangalore.

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## APPENDIX 1.

## LIST OF PERSONS INTERVIEWED.

## Messrs.-

1. K. Matthan
2. T. Singaravelu Mudaliar
3. Dr. K. Kuppuswami
4. Dr. M. Siddalingaiya
5. Prof. Telang
6. J. Appaji Gowda
7. E. K. Ramaswami
8. P. G. D'Souza
9. B. Venkateshachar
10. V. Gopalaswami Iyengar
11. D. V. Gundappa
12. Dr. B. L. Manjunath
13. H. M. Channabasappa
14. H. Krishna Rao
15. Dr. B. T. Krishnan
16. Dr. M. V. Gopalaswami
17. A. Venkateshaiya
18. M. R. Doraiswami Iyengar
19. D. Ramaiya
20. K. Srinivasa Raghavan
21. G. V. Srinivasa Murthy
22. G. N. Krishna Murthy
23. G. Hanumantha Rao
24. Dr. Khizer Ali Khan
25. N. K. Narasimha Murthy
26. D. V. Narasimha Rao
27. S. Venkatesaiya, Hassan

2S. Pradhanasiromani N. Madhava Rau, Retd. Dewan
29. Dr. B. K. Narayana Rao
30. Prof. L. Rama Rao
31. Dr. B. S. Madhava Rao
32. Dr. Ramachandra Rao
33. T. N. Ramachandra Rao, Indian Institute of Science
34. Rajadharnapravina P. Mahadevayya
35. Justice N. Balakrishniah
36. M. Ramachandra Rao Scindia

## ii

## Messrs.-

37. B. N. Gupta

3S. M. A. Narayana Iyengar
39. II. R. Guruv Reddy
40. Dr. T. Seshachalam
41. J. P. Das
43. At all District Headquarters meetings with all prominent citizens of the place belonging to all communities and parties.
43. Attended a special meeting of the Committee for Education and addressed the nembers.

## APPENDIX II.

## VISITS TO INSTITUTIONS.

Institutions representative of different grades and aspects of education were selected for visits. The number of institutions visited is as follows:-

1. University Institutions and Institutions affiliated to
the University $\stackrel{\text {.. }}{\text {.. }}$.. 28
2. High Schools-Boys .. .. 13

| Girls | .. | .. | $\mathbf{9}$ | 2 |
| ---: | :--- | :--- | :--- | :--- |
| 3. Middle Schools-Boys | .. | .. | $\mathbf{9}$ |  |
| Girls | .. | .. | $\mathbf{3}$ |  |

4. Technical Institutions .. .. .. 10
5. Miscellaneous Institutions .. .. .. 7
Total :. .. $\overline{79}$
6. University Institutions and Insititutions affiliated to the University.
7. Vijaya College, Bangalore $\quad . \quad$.. 17-1-1949
8. National College, Bangalore .. .. do
9. Law College, Bangalore .. .. 18-1-1949
10. College of Commerce, Bangalore .. .. do
11. Basappa Intermediate College, Bangalore .. do
12. Intermediate College, Bangalore .. .. 19-1-1949
13. Central College, Bangalore .. .. 20-1-1949
14. Mount Carmel College, Bangalore .. .. do
15. Agricultural College, Bangalore .. .. do
16. Medical School, Bangalore .. .. 21-1-1949
17. Engineering College, Bangalore .. .. do
18. Maharani's College for Women, Bangalore .. do
19. Intermediate College, Mandya .. .. 22-1-1949
20. Maharaja's College, Mysore .. .. 24-1-1949
21. First Grade College, Mysore .. .. $25-1-1949$
22. Maharani's College for Women, Mysore .. do
23. Teachers' College, Mysore .. .. 26-1-1949
24. St. Philomena's College, Mysore .. .. do
25. Medical College, Mysore .. .. 27-1-1949
26. Sarada Vilas College, Mysore .. .. do
Date of visit.
27. Intermediate College, Hassan ..... 3-2-1949
28. Intermediate College, Chikmagalur ..... 5-2-1949
29. Intermediate College, Shimoga ..... 7-2-1949
30. Intermediate College, Davangere ..... 10-2-1949
31. Intermediate College, Chitaldrug ..... 11-2-1949
32. First Grade College, Tumkur ..... 13-9-1949
33. B. M. S. College of Engineering, Bangalore .....  18-2-1949
34. Intermediate College, Kolar ..... 20-2-1949
35. High Schools.
36. National High School, Bangalore ..... 17-1-1949
37. Government High School for Boys, Channapatna. ..... 29-1-1949
38. Government Girls' High School, Channapatna ..... do
39. Convent Girls' Iigh School, Mandya . . ..... do
40. Municipal High School, Mandya ..... do
41. Girls' High School, Hassan ..... 3-2-1949
42. Government Boys' High School, Hassan ..... do
43. National High School, Shimoga ..... 7-2-1949
44. Convent Girls' High School, Shimoga ..... do
45. Government Boys' High School, Shimoga ..... do
46. Girls' High School, Bhadravati ..... 9-2-1949
47. Aided Boys' High School, Bhadravati ..... do
48. Government Boys' High School, Davangere ..... 10-2-1949
49. Government Girls' High School, Davangere ..... do
50. Government Boys' High School, Chitaldrug ..... 11-2-1949
51. Government Girls' High School, Chitaldrug ..... do
52. Girls' High School, Tumkur ..... 13-2-1049
53. Siddaganga High School, Tumkur ..... do
54. Aided High School, Goribidnur ..... 15-2-1949
55. Vani Vilas Institute, Bangalore ..... 18-2-1949
56. Government IIigh School, Kolar ..... 20-2-1949
57. Middle Schools.
58. Middle School, Closepet22-1-1949do․ Urdu Middle School, Channapatna .. . .. do
59. Government Middle School, Channapatna ..... do
60. Middle School (Agri.), Maddur ..... do
61. Girls' Middle School, Mandya ..... do
62. Girls' Middle School, Shimoga ..... 7-2-1949
63. Boys' Middle School, Shimoga ..... do
64. Middle School, Bhadravati (Smithy Section) ..... 9-2-1949
65. Middle School, Kumsi (Agri.) ..... 8-8-1949

|  | Date of visit. |
| :---: | :---: |
| 10. Middle School (Girls), Bhadravati | 9-9-1949. |
| 11. Middle School (Agri.), Kagathi | 15-2-1949 |
| 12. S. L. N. Middle School, Bangalore | 18-2-1949 |
| 4. Miscellaneous Institutions. |  |
| 1. Vanitha Sadan, Mysore | 25-1-1949 |
| 2. Bhagini Samaj, Mysore | do |
| 3. Adikarnataka Boarding Home, Hassan.. | 3-2-1949 |
| 4. Site for the Intermediate College, Hassan | do |
| 5. Rural Development Centre, Anandapuram | 8-2-1949 |
| 6. A. K. Hostel, Chitaldrug | 11-2-1949 |
| 7. Reddy Hostel, Chitaldrug | do |
| 5. Technical Institutions. |  |
| 1. Sri Jayachamarajendra Occupational Institute | 17-1-1949 |
| 2. Sri Krishnarajendra Technological Institute | 18-1-1949 |
| 3. Industrial School, Channapatna | 22-1-1949 |
| 4. Agricultural School, Somanahalli | do |
| 5. National Institute of Engineering, Mysore | 1-2-1949 |
| 6. Industrial School, Hassan | - 3-9-1949 |
| 7. Industrial School, Chikmagalur | 5-2-1949 |
| 8. Industrial School, Shimoga | 7-2-1949 |
| 9. Industrial School, Chitaldrug | 11-2-1949 |
| 10. Agricultural School, Chikkanahally | 12-2-1949 |
| 6. Meetings held. |  |
| 1. Officers of the Mandya Sugar Factory .. | 22-1-1949 |
| 2. University Teachers' Association, Mysore | 26-1-1949 |
| 3. Members of the University Council, Mysore | 29-1-1949 |
| 4. Public of Hassan | 3-2-1949 |
| 5. Citizens of Shimoga | -2-1949 |
| 6. Officers of the Mysore Iron Works, Bhadravati | 9-2-1949 |
| 7. Citizens of Davangere | 10-2-1949 |
| 8. Citizens of Chitaldrug | 11-2-1949 |
| 9. Citizens of Tumkur | 13-2-1949 |
| 10. Citizens of Chikballapur | 15-2-1949 |
| 11. Citizens of Kolar | 20-2-1949 |

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## SECTION XII-APPENDICES I-IX.

## APPENDIX 1.

Educational Expansion.

| 1. Number of educational institutions, | 1921-22. No |
| :---: | :---: |
| (a) Colleges under the University .. | (indurg (islua |
|  | (including (including |
|  |  |
|  | College.) Colleges.) |

(b) i. High Schools 22 - 151
ii. Vernacular High Schools

4
(c) i. Middle Schools 322 1,175
(including 530 New type Middle Schools.)
ii. Vernacular Middle Schools

193
(d) Primary Schools .. 6,782 9,38i
(e) i. Industrial Schools .. 11
ii. Medical School .. •. 1
iii. Engineering Schools .. 2
iv. Agricultural Schools .. 2 5
v. Occupational Institute .: . .. 1
vi. Technological Institute .. .. 1
vii. Commercial Schools .. 31
II. Number of students in-
(a) Colleges under the University

1,050
12,300
(including (including 156 in 2,471 in Engineering Professional College.) Colleges.)
(b) i. High Schools $\quad$.. $\mathbf{7 , 8 1 5} \quad \mathbf{3 6 , 6 0 0}$

## ii. Vernacular High Schools

 247(c) i. Middle Schools $\quad$ ii. Vernacular Middle Schools
(d) Primary Schools

- 19,771

131,000
(e) i. Industrial Schools .. 1,051 400
ii. Medical School .. 128 291
iii. Engineering Schools .. . 195 915
iv. Agricultural Schools .. 36
v. Occupational Institute .. .. 741
vi. Technological Institute .. .. 145
vii. Commercial Schools .. $185 \quad \mathbf{2 , 0 5 2}$

Total $\quad . \quad \overline{281,185} \overline{704,125}$

## APPENDIX II.

Present S.S.L.C Scherie in Mysore.
I. Compulsory Subjects-

1. English.
2. Second Language (one of the following).-
(a) Sanskrit.
(b) Kannada.
(c) Tamil.
(d) Telugu.
(e) Urdu.
(f) Persian.
(g) Arabic.
(h) French.
3. General Science (including Human Physiology).-
(a) Physics.
(b) Chemistry.
(c) Biology.
4. Elementary Mathematics.-
(a) Arithmetic.
(b) Algebra.
(c) Geometry.
5. History, Civics and Geography.-
(a) History of India in brief. Outline and General

History of the World on Biographical lines.
(b) Civies.
(c) Geography.
II. Optional Subjects (one of the following Groups) .-
(A) Humanistic Group-
(i) History of England or Geography.
(ii) Any one of the following.-
(a) English.
(b) Sanskrit.
(c) Persian.
(d) Arabic.
(e) Islamic History.
(f) Indian History.
(g) Hindi.

Or
(B) Mathematics and Science Group.-
(i) Mathematics.-
(a) Algebra.
(b) Geometry.
(ii) Science-
(a) Physics, Practical Physics.
(b) Chemistry, Practical Chemistry.
(c) Biology.

Or
(C) Practical Arts Group (one of the following) -
(i) Domestic Arts.
(ii) Agriculture.
(iii) Sericulture.
(iv) Industrial Arts (one of the following) .-
(a) Electrical Wiring and Fitting.
(b) Mensuration, Surveying and Draughtsmanship.
(c) Mechanical Shop and Fitter's Work.
(d) Pattern-making and Foundry Work.
(e) Wood Work.
(f) Blacksmithy.
(g) Weaving.
(h) Prints and Engraving.
(i) Composing, Printing or Binding.
(v) Commercial Arts (any two of the following).-
(a) Accountancy.
(b) Banking.
(c) Practice of Commerce.
(d) Co-operation.
(e) Typewriting.

Or
(D) Music and Fine Arts Group (one of the following).-
(a) Music.
(b) Painting and Drawing.

## APPENDIX III.



## APPENDIX IV.



Three of the following subjects to be selected provided that not more than one subject is chosen from Division B. Each subject in $\mathbf{B}$ counts as two out of the three subjects to be selected:-

Division A : (i) A Language, (ii) History of India, (iii) General History of the World, (iv) Elementary Economics and Sociology, (v) Geography, (vi) Higher Mathematics, (vii) Physics, (viii) Chemistry, (ix) Biology.

Division B : (i) Agriculture, (ii) Domestic Science, (iii) Engineering, (iv) Textiles, (v) Commerce, (vi) Education, (vii) Printing, (viii) Drawing and Painting, (ix) Music, (x) Secretarial Work.
(a) Kannada under 3, in the Compulsory Group has been included for those students whose mother-tongue is not Kannada to enable them to follow instruction in the medium of the latter language.
(b) A working knowledge of English is to be given. The approach would be by way of plenty of exercise in expression and composition.
(c) Each subject under Group $\mathbf{B}$ has been treated as equivalent to two subjects under $A$ in order to provide for adequate practical work in the vocational subjects.
(d) The vocational subjects are not intended to provide training for any particular occupation but to any occupation in a broad group of occupations. Each course under Group B would therefore, be composite in content.
(e) Students should be permitted to take an extra optional subject by special arrangement. Students who have gone through
a course in selected optionals and who wish to study another subject should also be allowed to appear for the examination after further one year's study instead of spending two whole years according to the present rules.
(f) In the Science subjects under Division A and the Vocational subjects under Division B, a practical test is to be included in the scheme of examination.

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## APPENDIX $V$.

Suggested Courses for a Composite Intermediate.
(i) Agriculture.
(ii) Citizenship.
(iii) Commerce and Accountancy.
(iv) Domestic Science.
(v) $\mathrm{C} o$-operation.
(vi) Draughtsmanship with special emphasis if need be on Civil, Mechanical and Electrical side.
(vii) Economics-Collective Welfare (Care of "Welfare of the group" evolved by the Department of Education Cooperative Union, Ltd., England).
(viii) Economic Geography and Economic History.
(ix) Education.
(x) Elements of Engineering-(a) Electrical or (b) Mechanical.
(xi) Elements of Law.
(xii) Journalism.
(xiii) Music.
(xiv) Painting (equivalent to two subjects).
(xv) Psychology (General) or Elements of Child and Educational Psychology.
(xvi) Surveying.

## APPEND1X VI.

## Government and University.

The relationship of the University to Government is a problem of much contentious interest, but the committee have no hesitation in saying that the University should be as fully autonomous as possible. Lord Bryce says.-
"Freedom is the life-blood of University teaching. Neither the political opinions of a Professor, nor the character of the economic doctrines which he holds and propagates, ought to be a ground for appointing or dismissing him, nor ought he to be any less free to speak and vote as he pleases than any other citizen. And though it is right and fitting that the State should be represented in the governing authority of a University which it supports, experience seems to have proved that both the educational policy and the daily administration and discipline of a University ought as far as possible to be either left in academic hands or entrusted to any authority on which the academic element predominates."

## APPENDIX VII.

## The Focr Elements that make a Uxivensty.

As the University tradition came to America, it was based on four ultimate sources of strength : the cultivation of learning for its own sake, the educational stream that makes possible the professions, the gencral educational stream of the liberal arts, and, lastly, the never falling river of student life carrying all the power that comes from the gregarious impulses of human beings. According to my view, Universities have flourished when these four elewents have been held properly in balance; on the other hand, when these same elements have diminished or dried up, the academics of advanced instruction have failed signally in performing a relevant social function.

The cultivation of learning nlone produces not a University but a research institute; sole concern with student life produces in these days either an academic country club or a football team manourring under a collegiate banner; Professional education by itself results is nothing but a trades school; an institution coneerned with general education, even in the best liberal arts tradition, divorced from research and training for the professions is admittedly not a University but a College. Thercfore, to my mind, the future of the American University depends primarily on keeping a balance between the four traditional elements of strength. The four elements were the basis of the properly balanced plan in a time when Universities were flourishing; this must continue to be in balance if the American University is to fulfil its functions in the times that are to come.
(From " Education in a Divided World" by Dr. James Bryant

## APPENDIX VIII

Subjecis take 1 by students in the Junior and Senior Intermediate classes in the year 1948-49 and the subjecta taken by the same studen ts in their High School Course. (Mysore.)


Subjects taken by students in the Junior and Senior Intermediate classes in the year 1:48-49 and the subicets taken by the same students in their High Eciool Course. (Mysore.)


## APPENDIX VISI-concluded), <br> INTERGADIATE IN SCIENCE


I. Proportion of students taking Arts and Science Courses.-
(a) Junior Inter. .. Boys 702:2,913 or roughly 100: 400

Girls 224: 363 do 100: 160
Total $926: 3,276$ do $100: 355$
(b) Senior Inter. .. Boys $525: 2,410$ do $100: 450$

Girls 161: 266 do 100:165
Total $686: 2,676$ do $100: 390$
II. 27 girls who took Domestic Science in S.S.L.C. have taken Arts in Junior Inter.
10 girls who took Domestic Science in S.S.L.C. have taken Arts in Senior Inter.
27 girls who took Music in S.S.L.C. have taken Arts in Junior Inter.
17 girls who took Music in S.S.L.C. have taken Arts in Senior Inter.
24 students who took Painting and Drawing in S.S.L.C. have taken Arts in Junior Inter.
16 students who took Painting and Drawing in S.S.L.C. have taken Arts in Senior Inter.
97 students who took Commerce in S.S.L.C. have taken Arts in Junior Inter.
86 students who took Commerce in S.S.L.C. have taken Arts in Senior Inter.
13 students who took Industrial Arts in S.S.L.C. have taken Arts in Junior Inter.
17 students who took Industrial Arts in S.S.L.C. have taken Arts in Senior Inter.
62 students who took Mathematics and Science in S.S.L.C. have taken Arts in Junior Inter.
36 students who took Mathematics and Science in S.S.L.C. have taken Arts in Senior Inter.
III. Proportion numbers between Natural Science and Biological Science groups.-

| Junior Inter. | $\ldots$ | Boys | $545: 2,368$ | or roughly | $100: 430$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Girls | $133: 233$ | do | $100: 170$ |
|  |  | Total | $678: \mathbf{2 , 6 0 1}$ | do | $100: 400$ |
| Senior Inter. | $\ldots$ | Boys | $462: 1,948$ | do | $100: 420$ |
|  |  | Girls | $119: 147$ | do | $100: 120$ |
|  |  | Total | $581: 2,095$ | do | $100: 360$ |

