# Report of Dr. C. R. Reddy on Education in Mysore State

13th May 1949

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DR. C. R. REDDY, Vice-Chancellor, Andhra University. Camp: "Avondale", 10, Richmond Road, Civil Station, Bangalore, Dated 13th May 1949.

DEAR SRI CHENGALARAYA REDDY,

I am sending herewith my report on Education in Mysore State.

With best wishes,

Yours sincerely, C. R. REDDY.

To

The Hon'ble Sri K. Chengalaraya Reddy, B.A., B.L., Chief Minister, Government of Mysore, Bangalore.

# CONTENTS

	Pages.
(a) List of persons interviewed	i
(b) List of institutions visited	iii
Summary of Recommendations	1
TEXT OF THE REPORT	
Section Subject	
I. Present Educational Organisation	29
II. Secondary Education : Duration and Courses	49
III. Staffing, Training and Recruitment of Teache	ers 87
IV. Inspection of Secondary Schools	108
V. University Education : Scope and Chapter o	f Work 113
VI. The University: Its Organisation	149
VII. Organisation and Management of Universit	ty and
Government Colleges	181
VIII. Organisation of the Teaching Staff	187
IX. University Finance	201
X. Special Schools and Hostels	204
XI. Some General Topics	207
XII. Appendices	219

-

## APPENDIX I.

# LIST OF PERSONS INTERVIEWED.

Messrs .---

- 1. K. Matthan
- 2. T. Singaravelu Mudaliar
- 3. Dr. K. Kuppuswami
- 4. Dr. M. Siddalingaiya
- 5. Prof. Telang
- 6. J. Appaji Gowda
- 7. E. K. Ramaswami
- 8. P. G. D'Souza
- 9. B. Venkateshachar
- 10. V. Gopalaswami Iyengar
- 11. D. V. Gundappa
- 12. Dr. B. L. Manjunath
- 13. H. M. Channabasappa
- 14. H. Krishna Rao
- 15. Dr. B. T. Krishnan
- 16. Dr. M. V. Gopalaswami
- 17. A. Venkateshaiya
- 18. M. R. Doraiswami Iyengar
- 19. D. Ramaiya
- 20. K. Srinivasa Raghavan
- 21. G. V. Srinivasa Murthy
- 22. G. N. Krishna Murthy
- 23. G. Hanumantha Rao
- 24. Dr. Khizer Ali Khan
- 25. N. K. Narasimha Murthy
- 26. D. V. Narasimha Rao
- 27. S. Venkatesaiya, Hassan
- 28. Pradhanasiromani N. Madhava Rau, Retd. Dewan
- 29. Dr. B. K. Narayana Rao
- 30. Prof. L. Rama Rao
- 31. Dr. B. S. Madhava Rao
- 32. Dr. Ramachandra Rao
- 33. T. N. Ramachandra Rao, Indian Institute of Science
- 34. Rajadharmapravina P. Mahadevayya
- 35. Justice N. Balakrishniah
- 36. M. Ramachandra Rao Scindia

Messrs .-

- 37. B. N. Gupta
- 38. M. A. Narayana Iyengar
- 39. II. R. Guruv Reddy
- 40. Dr. T. Seshachalam
- 41. J. P. Das
- 42. At all District Headquarters meetings with all prominent citizens of the place belonging to all communities and parties.

ii

43. Attended a special meeting of the Committee for Education and addressed the members.

# APPENDIX II.

## VISITS TO INSTITUTIONS.

Institutions representative of different grades and aspects of education were selected for visits. The number of institutions visited is as follows :---

1. University Institutions and the University	Institutions	s affilia •••	ted to	28
2. High Schools-Boys	••		13	
Girls	• •	• •	9	
				22
3. Middle Schools—Boys	••	••	9	
Girls	••	••	3	
				12
4. Technical Institutions	••	• •	••	10
5. Miscellaneous Institutions	••	••	•••	7
	Total	•••	••	79

1. University Institutions and Institutions affiliated to the University.

			Date of visit.
1. Vijaya College, Bangalore	••		17-1-1949
2. National College, Bangalore	••	• •	do
3. Law College, Bangalore	••	••	18-1-1949
4. College of Commerce, Bangalore		••	do
5. Basappa Intermediate College, Ban	galore	••	do
6. Intermediate College, Bangalore	••	••	19-1-1949
7. Central College, Bangalore	••	••	20-1-1949
8. Mount Carmel College, Bangalore	•••		do
9. Agricultural College, Bangalore	••	••	do
10. Medical School, Bangalore	••	••	21-1-1949
11. Engineering College, Bangalore	••		do
12. Maharani's College for Women, Bar	ngalore		do
13. Intermediate College, Mandya	• • •		22-1-1949
14. Maharaja's College, Mysore	••		<b>24-1-</b> 1949
15. First Grade College, Mysore	••		25-1-1949
16. Maharani's College for Women, My	sore	••	do
17. Teachers' College, Mysore	••		26-1-1949
18. St. Philomena's College, Mysore	••	••	do
19. Medical College, Mysore			27-1-1949
20. Sarada Vilas College, Mysore	••	••	do
•			

		i	Date of visit.
21. Intermediate College, Hassan		••	3-2-1949
22. Intermediate College, Chikmagalur	••	••	5-2-1949
23. Intermediate College, Shimoga		• •	7-2-1949
24. Intermediate College, Davangere	••	• •	10-2-1949
25. Intermediate College, Chitaldrug	••	• •	11-2-1949
26. First Grade College, Tumkur		••	13-2-1949
27. B. M. S. College of Engineering, Ban	igalore		18-2-1949
28. Intermediate College, Kolar	••	• •	20-2-1949

# 2. HIGH SCHOOLS.

.

1. National High School, Bangalore		17-1-1949
2. Government High School for Boys, Channapa		22-1-1949
3. Government Girls' High School, Channapatna		do
4. Convent Girls' High School, Mandya	••	do
5. Municipal High School, Mandya		do
6. Girls' High School, Hassan		3-2-1949
7. Government Boys' High School, Hassan	••	do
8. National High School, Shimoga		7-2-1949
9. Convent Girls' High School, Shimoga		do
10. Government Boys' High School, Shimoga		do
11. Girls' High School, Bhadravati		9-2-1949
12. Aided Boys' High School, Bhadravati .		do
13. Government Boys' High School, Davangere	••	10-2-1949
14. Government Girls' High School, Davangere		do
15. Government Boys' High School, Chitaldrug	••	11-2-1949
16. Government Girls' High School, Chitaldrug		do
17. Girls' High School, Tumkur		13-2-1949
18. Siddaganga High School, Tumkur		do
19. Aided High School, Goribidnur	••	15-2-1949
20. Vani Vilas Institute, Bangalore		18-2-1949
21. Government High School, Kolar		20-2-1949
· · · · · · · · · · · · · · · · · · ·		
3. Middle Schools.		
1. Middle School, Closepet	••	22-1-1949
2. Urdu Middle School, Channapatna		do .
3. Government Middle School, Channapatna	••	do
4. Middle School (Agri.), Maddur	••	do
5. Girls' Middle School, Mandya		do
6. Girls' Middle School, Shimoga		7-2-1949
7. Boys' Middle School, Shimoga	••	do
8. Middle School, Bhadravati (Smithy Section)	••	9-2-1949
9. Middle School, Kumsi (Agri.)	••	8-2-1949

Date of visit.

•

10. Middle School (Girls), Bhadravati		••	9-2-1949
11. Middle School (Agri.), Kagathi	••	•••	15-2-1949
12. S. L. N. Middle School, Bangalore	••	••	18-2-1949

# 4. Miscellaneous Institutions.

1. Vanitha Sadan, Mysore	••	••	25-1-1949
2. Bhagini Samaj, Mysore	••	• •	do
3. Adikarnataka Boarding Home, Ha	ssan	••	3-2-1949
4. Site for the Intermediate College,	Hassan	••	do
5. Rural Development Centre, Anan		••	8-2-1949
6. A. K. Hostel, Chitaldrug		••	11-2-1949
7. Reddy Hostel, Chitaldrug	••	••	do

# 5. TECHNICAL INSTITUTIONS.

1.	Sri Jayachamarajendra Occupational Instit	tute	17-1-1949
2.	Sri Krishnarajendra Technological Institute	e	18-1-1949
3.	Industrial School, Channapatna	••	22-1-1949
4.	Agricultural School, Somanahalli	••	do
5.	National Institute of Engineering, Mysore	••	1-2-1949
6.	Industrial School, Hassan	••	<b>` 3-2-1949</b>
7.	Industrial School, Chikmagalur	••	5-2-1949
8.	Industrial School, Shimoga	•••	7-2-1949
9.	Industrial School, Chitaldrug	••	11-2-1949
10.	Agricultural School, Chikkanahally	••	12-2-1949

## 6. MEETINGS HELD.

1.	Officers of the Mandya Sugar Factory	••	22-1-1949	
2.	University Teachers' Association, My	sore	•••	26-1-1949
3.	Members of the University Council,	Mysore	••	29-1-1949
4.	Public of Hassan	••	••	3-2-1949
5.	Citizens of Shimoga		•••	7-2-1949
6.	Officers of the Mysore Iron Works, Bl	hadravati	••	9-2-1949
7.	Citizens of Davangere	••	••	10-2-1949
8.	Citizens of Chitaldrug	••	••	11-2-1949
9.	Citizens of Tumkur	••	••	13-2-1949
10.	Citizens of Chikballapur		•••	15-2-1949
11.	Citizens of Kolar	••	••	20-2-1949

# SECTION XII-APPENDICES I-IX.

# APPENDIX I.

## EDUCATIONAL EXPANSION.

1. Nun	nber of educational institution	s.—	1921-22	. Now.
	Colleges under the University	(in o I	4 cluding ( ne Professional College.)	26 including 5 Profes- sional Colleges.)
(b)	i. High Schools ii. Vernacular High Schools	•••	22 4	151
(c)	i. Middle Schools	••	322 (	1,175 including 530 New type Middle Schools.)
	ii. Vernacular Middle Schoo	ls	193	
( <i>d</i> )	Primary Schools		6,782	9,384
(e)		· · · · · · · · ·	• 24 • 1 • 2 • 2 • • • • • • • • • • • • • • • •	11 1 2 5 1 1 31
II. Nur	nber of students in—			
	Colleges under the University	(inc 1 E	56 in 🗋 🗋	12,300 including 2,471 in Professional Colleges.)
(b)	i. High Schools ii. Vernacular High Schools		7,815 247	36,600 • •
(c)	i. Middle Schools ii. Vernacular Middle School		52,976 19,771	131,000 
(d)	Primary Schools	••	197,752	519,556
(e)	i. Industrial Schools ii. Medical School iii. Engineering Schools iv. Agricultural Schools v. Occupational Institute vi. Technological Institute vii. Commercial Schools	· · · · · · · ·	1,051 128 195 36  185	400 291 915 125 741 145 2,052
	Total	••	281,185	704,125

## APPENDIX II.

#### PRESENT S.S.L.C SCHEME IN MYSORE.

- I. Compulsory Subjects-
  - 1. English.
  - 2. Second Language (one of the following) .--
    - (a) Sanskrit.
    - (a) Sanskilt.
      (b) Kannada.
      (c) Tamil.
      (d) Telugu.
      (e) Urdu.

    - (f) Persian.
    - (g) Arabic.
    - (h) French.

### 3. General Science (including Human Physiology) .--

- (a) Physics.
- (b) Chemistry.
- (c) Biology.
- 4. Elementary Mathematics.—
  - (a) Arithmetic.
  - (b) Algebra.
  - (c) Geometry.
- 5. History, Civics and Geography.-
  - (a) History of India in brief. Outline and General
    - History of the World on Biographical lines.
  - (b) Civics.
  - (c) Geography.
- II. Optional Subjects (one of the following Groups) .--
  - (A) Humanistic Group-
    - (i) History of England or Geography.
    - (ii) Any one of the following.-
      - (a) English.

      - (b) Sanskrit.(c) Persian.

      - (d) Arabic. (e) Islamic History.
      - (f) Indian History.
      - (g) Hindi.

0r

- (B) Mathematics and Science Group.-
  - (i) Mathematics .---
    - (a) Algebra.
    - (b) Geometry.
  - (ii) Science-
    - (a) Physics,
      - Practical Physics.

## 219

- (b) Chemistry,
  - Practical Chemistry.
- (c) Biology.

## Or

- (C) Practical Arts Group (one of the following) .---
  - (i) Domestic Arts.
  - (ii) Agriculture.
  - (iii) Sericulture.
  - (iv) Industrial Arts (one of the following) .--
    - (a) Electrical Wiring and Fitting.
    - (b) Mensuration, Surveying and Draughtsmanship.
    - (c) Mechanical Shop and Fitter's Work.
      (d) Pattern-making and Foundry Work.
      (e) Wood Work.
      (f) Blacksmithy.

    - (g) Weaving.
    - (h) Prints and Engraving.
    - (i) Composing, Printing or Binding.
  - (v) Commercial Arts (any two of the following) .---
    - (a) Accountancy.
    - (b) Banking.
    - (c) Practice of Commerce.
    - (d) Co-operation.
    - (e) Typewriting.
      - Or

(D) Music and Fine Arts Group (one of the following).--

- (a) Music.
- (b) Painting and Drawing.

#### APPENDIX III.

SCHEME OF THE S.S.L.C. EXAMINATION RECOMMENDED BY THE COMMITTEE OF THE CENTRAL ADVISORY BOARD OF EDUCATION OF THE GOVERNMENT OF INDIA.

Compulsory Subjects .--

1. A Modern Indian	••	Two	papers	of	2	hours	each
Language. 2. English Language 3. History of India	•••	One One	paper paper	of of	2] 2] 2]	hours hours	

#### Optional Subjects.

.

Among the following Optional Subjects in Groups, a student should take not less than four and not more than six subjects; at least one subject must be from Group A and another from Group C or Group D.

3. Geog and	ory of England raphy (Genl.) I Civics.	••	e paper Do Do	
Group B.—1. Lang	uages other than npulsory language		Do	
Group C.—1. Elem 2. Adva	entary Mathemat nced Mathematic		Do Do	
Group D1. Elem	-		e paper and cal test possible.	a practi- wherever
2. Phys	ics	••	Do	
3. Cher	nistry		Do	
4. Biolo	gy	• •	Do	
5. Geog	raphy	••	Do	
6. Dom	estic Science	••	Do	
Group E1. Art			Do	
2. Mus	ic .		Do	
3. Craf			Do	
Group F1. Book	keeping and Acc	ounts	Do	
	ewriting		ie test	
3. Com	mercial Practice		e paper	
Group G 1. Agric			Do	
Group H1. Gene			Do	
2. Engi	neering Drawing		Do	
	d-workshop Pract	ice	Do	
4. Engi	neering-workshop actice.		Do	

#### APPENDIX IV.

REVISED S.S.L.C. SCHEME UNDER	CONTE	MPLATIC	ON IN ]	Mysori	3.
GROUP 1.—Compulsory subjects.	No. of periods per week				
1. English	• •	••		4	
2. One of the following :	-				
Kannada, Sanskrit Urdu or any ot					
' age	••	••	•••	5	
3. Kannada or Hindi (Ka taken both under 2		s not to	be ;	2	
4. General Science	••	••		3	
5. Practical Mathematics		••		. <b>3</b>	
6. Geography	••	••	••	3	
<b>m</b>					
, Total	••	••	••	20	
GROUP 2.—Optional subjects	••	••	••	13	

Division A: (i) A Language, (ii) History of India, (iii) General History of the World, (iv) Elementary Economics and Sociology, (v) Geography, (vi) Higher Mathematics, (vii) Physics, (viii) Chemistry, (ix) Biology.

Division B: (i) Agriculture, (ii) Domestic Science, (iii) Engineering, (iv) Textiles, (v) Commerce, (vi) Education, (vii) Printing, (viii) Drawing and Painting, (ix) Music, (x) Secretarial Work.

(a) Kannada under 3, in the Compulsory Group has been included for those students whose mother-tongue is not Kannada . to enable them to follow instruction in the medium of the latter language.

(b) A working knowledge of English is to be given. The approach would be by way of plenty of exercise in expression and composition.

(c) Each subject under Group B has been treated as equivalent to two subjects under A in order to provide for adequate practical work in the vocational subjects.

(d) The vocational subjects are not intended to provide training for any particular occupation but to any occupation in a broad group of occupations. Each course under Group B would therefore, be composite in content.

(e) Students should be permitted to take an extra optional subject by special arrangement. Students who have gone through

a course in selected optionals and who wish to study another subject should also be allowed to appear for the examination after further one year's study instead of spending two whole years according to the present rules.

(f) In the Science subjects under Division A and the Vocational subjects under Division B, a practical test is to be included in the scheme of examination.

## APPENDIX V.

SUGGESTED COURSES FOR A COMPOSITE INTERMEDIATE.

- (i) Agriculture.
- (ii) Citizenship.
- (iii) Commerce and Accountancy.
- (iv) Domestic Science.
- (v) Co-operation.
- (vi) Draughtsmanship with special emphasis if need be on Civil, Mechanical and Electrical side.
- (vii) Economics—Collective Welfare (Care of "Welfare of the group" evolved by the Department of Education Cooperative Union, Ltd., England).
- (viii) Economic Geography and Economic History.
  - (ix) Education.
  - (x) Elements of Engineering—(a) Electrical or (b) Mechanical.
  - (xi) Elements of Law.
- (xii) Journalism.
- (xiii) Music.
- (xiv) Painting (equivalent to two subjects).
- (xv) Psychology (General) or Elements of Child and Educational Psychology.
- (xvi) Surveying.

#### APPENDIX VI.

### GOVERNMENT AND UNIVERSITY.

The relationship of the University to Government is a problem of much contentious interest, but the committee have no hesitation in saying that the University should be as fully autonomous as possible. Lord Bryce says.—

"Freedom is the life-blood of University teaching. Neither the political opinions of a Professor, nor the character of the economic doctrines which he holds and propagates, ought to be a ground for appointing or dismissing him, nor ought he to be any less free to speak and vote as he pleases than any other citizen. And though it is right and fitting that the State should be represented in the governing authority of a University which it supports, experience seems to have proved that both the educational policy and the daily administration and discipline of a University ought as far as possible to be either left in academic hands or entrusted to any authority on which the academic element predominates."

#### APPENDIX VII.

#### THE FOUR ELEMENTS THAT MAKE A UNIVERSITY.

As the University tradition came to America, it was based on four ultimate sources of strength: the cultivation of learning for its own sake, the educational stream that makes possible the professions, the general educational stream of the liberal arts, and, lastly, the never failing river of student life carrying all the power that comes from the gregarious impulses of human beings. According to my view, Universities have flourished when these four elements have been held properly in balance; on the other hand, when these same elements have diminished or dried up, the academies of advanced instruction have failed signally in performing a relevant social function.

The cultivation of learning alone produces not a University but a research institute; sole concern with student life produces in these days either an academic country club or a football team manœuvring under a collegiate banner; Professional education by itself results is nothing but a trades school; an institution concerned with general education, even in the best liberal arts tradition, divorced from research and training for the professions is admittedly not a University but a College. Therefore, to my mind, the future of the American University depends primarily on keeping a balance between the four traditional elements of strength. The four elements were the basis of the properly balanced plan in a time when Universities were flourishing; this must continue to be in balance if the American University is to fulfil its functions in the times that are to come.

(From "Education in a Divided World" by Dr. James Bryant Conant, President, Harvard University-1948.)

	No.	Optional subjects taken in the High Schools											
Optional Subjects		Maths, and Science	Huma- nistic group.	Domes- tic Arts	Electric wiring	Mensura- tion and Draughts- manship.	Mecha- nical shop.	Weaving	Prints and Engrav- ing	Com- mercial Arts	Music	Painting and Drawing	I man Irin m
Junior Intermediate -					1	[							1
Boys.									1				1
1. History, Economic and Logic.	575	31	433	•••	2	. 1		5	••	91		7	
History, Logic, Hindi,	10	1	9						· · ·				
2. Logic, Economics and Geography.	49	1	39	•••	1		\$		••	5	·		1
S. History, Economics and Geography.	74	2	58	···			1					13	
4. History, Logic and Sanskrit.	4	2	1							1			
Total	712	37	545		3	1	<u> </u>	5		97	•••	20	1
Junior Intermediate -													
Girls. 1. History, Economics	.0	23	126	27		••		·		••	37	4	
and Logic. History, Logic, Hindi.	<del>2</del> 2 132		11		••					••	1		••
2. History, Logic and Arabic.	24		4		··-		••			••	••		
Total	6	26	141	27	·.		•••				\$8	4	••
Grand Total	981	63	685	27	\$	1	3	5		. 97	38	24	1

# APPENDIX VIII. Subjects take 1 by students in the Junior and Senior Intermediate classes in the year 1948-49 and the subjects taken by the same students in their High School Course. (Mysore.)

----

		Optional sublects taken in the High School											
Optional Subjects.	ects. No.	Maths. and Science.	Huma- nistic group	Domes- tic Arts	Electric wiring	Mensura- tion and Draughts- manship	Mecha- nical cshop.	Weaving	Prints and Engra- ving,	Com• mercial Arts	Music	Painting and Drawing	m. n. in a second
Senior Intermediate- Boys,													
1. H'story, Economics and Logic.	465	21	342		1		3	4	1	2		10	1
History, Logic, Hindi. 2. History, Logic and Sanskrit.	10 1		10 1	 		 ••			••	••	··· ··		••
S. Economics, Logic and Geography.	58	6	37				6	1	••	4		4	••
4. History, Logic and Politics.	1		1			•••			••				••
Total	535	. 27	391		1	••	9	5	1	86	••	14	1
Senior Intermediate— Girls. 1 History, Economics	161	9	117	16							17	2	•
and Logic. History, / Logic and Hindi.	6	••	6			••	•••		••	••	••		
Grand Total	702	<b>3</b> 6	514	16	1	**	9	5	1	86	17	16	1

#### APPENDIX VIII-(continued) Subjects taken by students in the Junior and Senior Intermediate classes in the year 1948-49 and the subjects taken by the same students in their High School Course. (Mysore.)

## APPENDIX VI(I-concluded).

## INTERIAEDIATE IN SCIENCE

	Junior Grade.			
Boys.	Option	nals in	the High	School.
Optional Subjects			No.	P.C.M
1. Physics, Chemistry and	Mathematics	• •	<b>2,3</b> 68	2,368
2. Chemistry, Botany and	Zoology	••	417	417
S. Chemistry, Botany and	Geology	••	128	128
			2,913	2,913
Girls.				
1. Physics, Chemistry and	Mathematics	•••	230	230
e. Chemistry, Botany and	Geology		133	133
			<b>3</b> 63	<b>\$</b> 63
	Total	••	3,276	3,276

.

	Senior Gr	de.			
	B sys.	Option	als i	in the Hig	h School.
	Optional Subjects			No.	P.C.M.
1.	Physics, Chemistry and Mathemat	tics .	•	1,948	1,938
2.	Chemistry, Botany and Zoology		•	852	85%
3.	Chemistry, Botany and Geology		•	89	63
4.	Zoology, Botany and Geology	•	•	21	21
	· .			2,410	2,410
	Girls,				
1.	Physics, Chemistry and Mathemat	ics .	•	147	147
2.	Clemistry, Botany and Zoolcgy		•	119	119
					<u> </u>
				266	266
	Т	otal	••	2,676	2,676

.

## APPENDIX IX.

I. Proportion of students takin	g Arts and Sc	ience Cour	ses.—				
•	ys 702:2,913						
	ls 224 : 363	•	100:160				
To	tal 926 : 3,276	do	100:355				
(b) Senior Inter Bo	ys 525:2,410	do	100:450				
Gi	ls 161: 266	do	100:165				
To	tal 686 : 2,676	do	100:390				
II. 27 girls who took Domesti Arts in Junior Inter.	c Science in	S.S.L.C. ha	ive taken				
16 girls who took Domest Arts in Senior Inter.	c Science in	S.S.L.C. ha	ave taken				
27 girls who took Music in Inter.	S.S.L.C. have	taken Arts	in Junior				
17 girls who took Music in Inter.	S.S.L.C. have	taken Arts	in Senior				
24 students who took Pain taken Arts in Junior		ving in S.S.	L.C. have				
16 students who took Pain taken Arts in Senior I	ing and Draw nter.	ving in S.S.	L.C. have				
97 students who took Com in Junior Inter.	merce in S.S.I	L.C. have t	aken Arts				
86 students who took Com in Senior Inter.	merce in S.S.I	L.C. have t	aken Arts				
13 students who took Indu Arts in Junior Inter.	strial Arts in	S.S.L.C. ha	ave taken				
17 students who took Ind Arts in Senior Inter.	istrial Arts in	S.S.L.C. h	ave taken				
62 students who took Ma have taken Arts in Ju		Science in	1. S.S.L.C.				
36 students who took Ma have taken Arts in Se		Science in	S.S.L.C.				
III. Proportion numbers between Natural Science and Biological Science groups.—							
Junior Inter Bo	ys 545 : 2,368	or roughly	100:430				
Gi	ls 133 : 233	do	100:170				
То	tal 678:2,601	do	100:400				
Senior Inter Bo	ys 462 : 1,948	do	100:420				
Gir	ls 119: 147	do	100:120				
To	tal 581 : 2,095	do	100:360				

WD 2513-GPP-1, X0-21-9-49

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