

REPORT

ON

PUBLIC INSTRUCTION

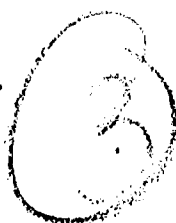
IN THE

D. 1489

HYDERABAD ASSIGNED DISTRICTS

FOR

THE YEAR 1893-94.



HYDERABAD:
PRINTED AT THE RESIDENCY GOVERNMENT PRESS.
1894.

A-2329 70

No. 968-R. of 1894.

FROM

COLONEL K. J. L. MACKENZIE, C.I.E.,

Commissioner, Hyderabad Assigned Districts,

TO

THE SECRETARY FOR BERAR TO THE RESIDENT,

Hyderabad.

Dated Amraoti, the 16th August 1894.

SIR,

I have the honor to forward the Director's report on public instruction for the year 1893-94.

2. Education has now reached that point in this province that, except for circumstances very exceptional, the variations in the figures annually presented, one way or the other, can be but slight.

Facts of the year as to schools.

3. As to schools the existing facts in comparison with those of the year previous are as below.

At the close of 1893-94, the year under report, there were 1,326 schools in all against 1,376 in the year previous, or a decline of 50 schools.

Schools under public management.

The schools under public management including Government schools, District Board schools and Municipal schools numbered 662, against 653, showing an *increase* of 9.

Aided and unaided schools.

Aided and unaided schools numbered 657, against 720, showing a *decrease* of 63.

Private schools.

Private schools numbered 7 against 3, showing an *increase* of 4.

The net result is a decrease of 50 schools, due to the decline in aided and unaided schools, which, as the Director shows, came about from the great unhealthiness of the year, combined with a bad harvest and high prices of food grains. Under this strain the more ephemeral—the aided and unaided—schools, so to say, could not stand.

Facts as to scholars.

4. The same causes as reduced our schools helped to reduce the number of scholars. From 4,004 in the year previous the numbers fell to 3,014 at the close of the year under report, or a decline of 990 in all.

The decrease in schools under public management was 131, under aided and unaided 905, or a total decrease of 1,036; but as private schools show an increase of 46 the net decrease is 990: mainly contributed as shown above by the decrease in the number of aided and unaided schools.

Expenditure on education.

5. The total expenditure on education in year under report was Rs. 4,51,156 against Rs. 4,37,545 in the year previous, contributed as below :—

By		Contributions.	+	—	Net increase.
		Rs.	Rs.	Rs.	Rs.
Provincial Revenues	... ..	2,46,617	5,663	...	
District Boards	... ..	1,58,185	9,801	...	
Fees	... ..	21,634	...	4,506	
Municipal Funds	... ..	15,088	...	...
Subscriptions	... ..	9,632	255	...	
Total		4,51,156	15,719	4,506	11,213

showing a net increase on expenditure of Rs. 11,213.

Of this expenditure there went on—

Direction	... ..	...	4.5 per cent.
Inspection	... ..	...	7.5 "
Government secondary schools	... ..	...	19.0 "
District Board and Municipal schools	46.9 "
Aided schools	5.6 "
Training schools	2.3 "
Buildings	9.7 "
Miscellaneous	4.5 "

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To meet this increased expenditure there has been a greater income : popular contributions have risen from Rs. 9,377 to Rs. 9,631 ; and the fees realized in high and middle class schools were satisfactory in amount.

6. Notwithstanding the adverse effects of an exceptionally bad year and the decline in schools and scholars above noted, it is curious to note—

Noticeable features of the year.

Firstly—that the average daily attendance has increased, so that the acquirement of knowledge has in reality not fallen off.

Secondly—that the *girls'* schools have improved both in attendance and efficiency.

Moreover, as the Director shows, the results of examinations for matriculation, and in the middle, primary and indigenous schools, have been satisfactory. In the indigenous schools, though the numbers on the rolls have declined owing to the closure of some schools, the number of pupils examined and the grants earned have been greater.

Another feature of the year is that a greater number than formerly of Muhammadan pupils have passed at the annual examinations ; and though the number of Muhammadan boys has declined, that of the girls has increased.

The number too of low caste pupils under instruction has increased, and a greater number than formerly have passed.

7. Inspection by the departmental officers has been sufficient and good, while District and Taluk Officers and Tahsildars and members of District and Taluk Boards and of Municipal Committees generally have, the Director acknowledges, been of great assistance in supervising, though Mr. Elliott in Wun condemns the apathy of those members of his District and Taluk Boards who are non-officials.

Inspection and supervision.

(3)

8. The report now being reviewed closes the long and honorable official connection of Mr. S. B. Jatar with the Educational Department and Berar. He is a native gentleman of the best stamp, who earned the confidence and respect of all those with whom he came in contact.

Notice of officers and others.

Mr. S. B. Jatar.

It is with great pleasure that I place on record my personal acknowledgments to him for willing and valuable assistance to me in matters educational, covering some years now, first as a district officer and latterly as Commissioner.

I have no doubt the Resident will do full justice to the good service he has throughout rendered to the province, and to the tact and discretion with which he has faced difficulties when they arose. I will only add that to the European and native officers of the Administration, to the members of the Educational Department, and to the gentry and the people of Berar generally, it gave the greatest satisfaction to see Mr. Jatar's name recently in the honor list of the Government of India as a C.I.E. He carries with him into retirement our respect and best wishes.

9. I would ask the Resident's sanction to conveying his thanks to those gentlemen named in paragraphs 11, 21, and 71 of the report as having valuably aided the department in their different ways. I have no doubt too that the praise accorded by Mr. Jatar to the head, second and fourth clerks in the Director's office, Messrs. Ganesh Vaidya, Shivram Kulkarni, and Waman Wasudev, is well deserved.

Persons who have helped the department.

10. The Provincial Inspector, Mr. Mahajani, and the various district Deputy Educational Inspectors and the Hindustani Deputy Educational Inspector have all, I believe, done well, and their labour deserves acknowledgment.

The Inspector and Deputy Educational Inspectors.

I have the honor to be,

Sir,

Your most obedient servant,

K. J. L. MACKENZIE,

Commissioner, Hyderabad Assigned Districts.

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