

REPORT

OF THE

DIRECTOR OF PUBLIC INSTRUCTION

IN THE

BOMBAY PRESIDENCY

FOR THE

YEAR 1914-1915.

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REPORT ON PUBLIC INSTRUCTION IN BOMBAY, 1914-15.

I.—UNIVERSITY AND COLLEGIATE EDUCATION.

University.—The regulations were revised in respect of the rules of debate, University prizes and scholarships, the examinations in Commerce, the dates of terms and examinations, and minor matters. Mr. Y. K. Kuntay, B.A., who was deputed to England to study the theory and practice of library administration, took charge of the library in January 1915; its wooden furniture has been replaced by more convenient steel furniture at a cost of nearly Rs. 30,000. The experiment of giving lectures on the M.A. courses in history, economics, philosophy, Sanskrit, and Persian through University lecturers appointed by the Senate, tried for the first time in the monsoon term of 1914, was so far successful that it was decided to repeat it in 1915-16. On the other hand no success has so far attended the efforts in England of Lord Sydenham, Sir Alfred Hopkinson, and Dr. F. G. Selby to obtain suitable persons as University Readers, or as University Professor of Economics and Sociology (a post for the maintenance of which the Government of India have made a recurring grant of Rs. 12,000). The extension of the existing University buildings was twice considered by the Senate, and detailed plans and estimates are now being prepared by the Consulting Architect to Government. The provisional affiliation of the Government College of Commerce (now called Sydenham College of Commerce and Economics) has been made permanent.

2. The November examinations were held for the last time in 1914, the transition to the new academic year (in which the examinations will be held regularly in March) being facilitated by the holding of a series of supplementary examinations in March 1915. The months of January and February with ten days of March 1915 were constituted a supplementary term, intermediate between the old year ending in September 1914 and the new year commencing in June 1915; for this abbreviated term only half fees were charged. As the results of the supplementary examinations were published after the close of the year under report, they are not taken into account here.

3. The number appearing for the Matriculation examination in November 1914 increased from 4,823 to 5,258, while the number passing fell from 2,792 to 1,329. The proportion of successful candidates thus fell from 58 to 25 per cent. of the total, a fluctuation which gave rise to some comment. The Syndicate subsequently declared 265 more to have passed, bringing the total up to 1,594, or 30 per cent. of the whole. The loudest complaints, however, were directed at the inequality of results at different centres, the worst being those achieved at Belgaum. The Syndicate had indeed framed instructions for the guidance of the examiners with the special object of diminishing the element of chance in the examination of the English papers, and meeting complaints as to the lack of uniformity of standard; but as the results proved disappointing, revised instructions were issued for the supplementary examination in March 1915, which are believed to have removed the principal causes of complaint. It seems to have been insufficiently noticed that a large number of ill-prepared candidates were sent up in November, not merely on account of the lax results of the preceding year, but because otherwise they would have had to wait till March 1916; and an examiner noted at Ahmedabad that at least 400 of the candidates at that centre were quite unfit to appear. The public are perhaps unaware, too, of a circumstance which tends to bring down the results at the Belgaum centre. This is the influx of weak candidates from the adjoining territories of Mysore or Madras; one school alone sent up over sixty of such candidates, of whom *only one* passed. It is however interesting to note that at the School Final examination of November 1914 the Dhárwār centre showed by far the worst results. There is therefore some ground for supposing that

the efficiency of the teaching in some parts of the southern division is not what it might be. For the first time the University examiners were required to submit reports on the general character of the work examined by them, and these reports dwell on its slovenliness and inaccuracy. Of the cause of this there can be no doubt; boys who are permitted to fill their notebooks with slovenly, ill-written, uncorrected work all the year round naturally offer the same kind of work at the examination. It is worthy of note that the Ratnágiri high school passed 19 candidates out of 21, and the Basel German Mission high school at Dhárwár 3 out of 96.

4. In the seven Government and aided arts colleges the number who appeared for the first year examination was 1,947, of whom 982 secured a certificate; this gives a percentage of 50 against one of 62 in the preceding year. In order to secure that this examination should not fall below the standard of the former Previous Examination, and that the tests applied by various colleges should not lead to material differences in the results, the Syndicate now call for and scrutinize certain statistical information in a prescribed form.

5. The Intermediate Examination in Arts was held under the new regulations for the first time; of 1,185 who appeared 787 passed, or 66 per cent. The candidates are now allowed an option between logic and mathematics; in the seven colleges 572 preferred the former and 191 the latter.

6. The B.A. examination was held under both the old and the new regulations, the latter for the first time; in November 448 passed out of 798, or a percentage of 56. The new regulations provide for both honours and pass courses, but owing to ambiguities, which are to be removed, the declaration of the results was not altogether satisfactory in respect of those who appeared for honours but were allowed to pass only. From the statements submitted by the seven colleges it appears that under the old regulations 251 appeared and 112 passed (44 per cent.); under the new out of 146 Honours candidates 105 passed (72 per cent.), and out of 275 Pass candidates 161 passed (58 per cent.). Of the Honours candidates 9 obtained a first class, and 44 a second. The number appearing for the B.Sc. fell from 33 to 32, of whom 25 passed; the number appearing for the M.A. increased from 78 to 111, of whom 62 passed.

7. **Arts Colleges.**—The total number of students in the seven colleges was 3,475; Fergusson College had 1,046, Wilson 770, St. Xavier's 525, Gujarát 414, Elphinstone 274, Deccan 244, and Sind 202. Owing to the different character of the Matriculation results the numbers of freshmen admitted were not nearly so large as in the preceding year; they ranged from 255 at Fergusson College to 52 at Sind College. Out of the 1,594 candidates who passed the Matriculation in November only 1,070 are thus accounted for. If we take the number of candidates sent up for the Honours B.A., and the percentage who secured a first or second class, the colleges stand in the following order:—Elphinstone 64, St. Xavier's 59, Gujarát 57, Sind 40, Fergusson 31, Wilson 20 and Deccan 15.

8. Elphinstone College was in charge of Mr. Wilkinson throughout the year. Monsieur Peltier had to proceed to France on the outbreak of war in August 1914; Mr. Dalal, the librarian, very kindly undertook his work without remuneration in addition to his own duties until January, when Mr. V. G. Rao was appointed. Professor S. R. Bhandarkar retired in March and was succeeded in the Sanskrit chair by Mr. V. S. Ghate. The number on the roll declined from 357 to 274, of whom 15 were ladies. For the B.A. honours examination 25 appeared, of whom 2 obtained a first class and 14 a second; 8 passed only, and 1 failed. For the pass examination 22 appeared and 11 passed. The supplementary term was partly used for special work of various kinds, and for the senior classes Professors Muller, Anderson, Sisson, Colville and Marrs co-operated in a scheme of lectures dealing with the period 1789—1832 from various points of view. The discussions that took place at the end of each lecture served to stimulate general interest in the course, and the experiment as a whole was an unqualified success. As to the scholarship reserved for Maráthas the principal reports that the scholar of 1910 failed at the end of the year and did not rejoin; the scholar of 1911 failed in all subjects at the end of the year; the

scholar of 1912 and 1913 did well in the Previous and Intermediate examinations, but collapsed entirely in the B.A. ; the scholar of 1914 is at present doing well. On the whole there has been no real competition for the Maratha scholarships, with the result that in three cases they have been awarded to students unlikely to complete their University career. Two small parties were taken on tour, one by Professor Muller to places of interest in connection with Maratha history ; the other by Mr. Kanga to works of scientific interest at Jabalpur, Calcutta, Allahabad and Kalimati. Minor improvements were carried out at the hostel, which extends its hospitality also to some students of the College of Commerce and of the Law School. Cricket was hampered by the want of a pavilion, and one of the remaining tennis courts has had to be sacrificed to the builder.

9. At Deccan College Professor Rawlinson acted for Mr. Bain as principal from January, Mr. Bain's class work being taken by Mr. A. C. Farran. Professor Ghate was succeeded in the Sanskrit chair by Dr. S. K. Belvalkar. The number on the roll fell slightly from 255 to 244. For the B. A. honours 26 were sent up, of whom 1 secured a first class and 3 a second ; 8 passed only, and 14 failed, indicating that the entries had been somewhat reckless. For the pass examination 15 were sent up and 6 passed. An outbreak of plague in the servants' quarters was nipped in the bud by Sub-Assistant Surgeon Dandavatte, who inoculated 75 persons in a day and put them all under canvas. With the cordial assistance of the staff the library has been entirely rearranged ; but Mr. Rawlinson complains that the work of the college is seriously handicapped by want of accommodation. During the supplementary term short courses of lectures were given on various general themes. The Maratha scholar of 1914 absented himself from the examination at the end of the year, and failed in March 1915 ; there are now ten Marathas in the college, most of whom are aided by their Association. Of the Sanskrit manuscripts belonging to the college 75 were lent amongst 18 scholars in India ; the sending of manuscripts out of India has been suspended on account of the war, but copies are supplied to those willing to pay for them. Professor Ghate expresses some uneasiness as to the fate of the manuscripts that are with scholars in Germany, and renews his complaint as to the tardy printing of the catalogue.

10. During the monsoon term Gujarát College was in charge of Mr. Rawlinson. The number on the roll declined from 494 to 414. That an easy matriculation standard is no real kindness to the weak candidates is indicated by the circumstance that out of 266 candidates only 144 satisfied the college test at the end of the year, 26 more securing the certificate at the supplementary examination in March. For the B. A. honours only 7 appeared, of whom 4 obtained a second class, 2 passed, and 1 failed. For the pass examination 33 appeared and 21 passed. The Rev. Mr. Robertson writes that thanks to the courage of the matriculation examiners of 1914 the quality of the first year class was far higher than that of corresponding classes for many years past. Mr. Commissariat took a party to visit the Shivaji country ; Mr. Divatia took another to various chemical works at Baroda ; and Mr. Saxton took a third to study the flora of Mount Abu. The number of residents was 187, and another hostel could easily be filled. The cricket and football fields have been levelled and fenced, and the general appearance of the grounds is being gradually improved. The equipment of the science laboratories is nearing its conclusion ; Mr. Saxton has laid out his botanical garden in an admirable manner, and is justly proud of his herbarium. The number of science students however is still small.

11. Wilson College lost Professor Diack through drowning at Mahableshtar, and Monsieur Peltier, who was recalled to France on the outbreak of war ; in the latter's place Mr. V. G. Rao gave his services gratuitously. The number on the roll declined from 896 to 770. For the B.A. honours 30 appeared, of whom 2 secured a first class, and 4 a second ; 13 passed only, and 11 failed. For the pass examination 61 appeared and 39 passed. Dr. Mackiehan comments on the importunities of the students who fail in the college examination at the end of the first year ; on the varying difficulty of attaining high honours according to the branch offered ; and on the inferiority of the new pass degree to the old third class.

12. At St. Xavier's the number declined from 644 to 525. As the war progressed orders were issued for the internment of certain members of the staff, whose places were to some extent filled by old members of the college, the expense being borne by Government. For the B.A. honours 17 were sent up, of whom 1 secured a first class, and 9 a second; 4 passed and 3 failed. For the pass examination 52 appeared and 38 passed. Two-thirds of the applicants for hostel accommodation had to be disappointed.

13. At Fergusson College the number declined from 1,165 to 1,046. In the preceding year 487 freshmen were admitted, and the number appearing for the college examination at the end of the year was 591, of whom only 210 passed. This college opens its doors wide and no doubt its finances profit thereby, but the figures just quoted may justify one in doubting if any real service is rendered to a large number of those admitted. For the B.A. honours 36 were sent up, of whom 3 secured a first class (all in mathematics) and 8 a second; 16 passed and 9 failed. A new hostel is in course of construction, half of which was ready by January. A member of the staff returned from Germany after taking a doctor's degree, and German will soon be introduced as a second language in the college.

14. The number attending the Dayaram Jethmal Sind College declined from 246 to 202, besides 34 in the engineering branch. Death deprived the college of its professor of mathematics, Rao Saheb B. J. Naik, who had served it since its opening in 1887. For the B.A. honours 5 were sent up, of whom 2 secured a second class, 2 passed, and 1 failed. For the pass examination 13 were sent up and 12 passed. A number of schemes for the extension or improvement of the college are in hand.

15. Proposals for an arts college at Dhárwár were submitted to Government in June 1914, but the small amount of local subscriptions paid in hitherto, and the difficulty of financing any large scheme during the continuance of the war have prevented any progress being made with it. Proposals for instituting an arts college for Mahomedans from Sir Mahomed Yusuf's donation of eight lakhs of rupees were also submitted in June; but Mahomedans seem to be divided amongst themselves as to the best use to be made of this donation. Proposals for an arts college for women were submitted to Government in March 1914. The society which conducts the Nutan Marathi Vidyalyaya approached the Syndicate with proposals for the opening of a second-grade arts college in Poona City; but the scheme was found to require considerable modification and reconsideration. Proposals for the institution of a Sanskrit college at Poona, in pursuance of the Government of India's policy of encouraging the old forms of learning, were submitted in May 1914.

16. **Professional Colleges.**—The College of Engineering lost the valuable services of Professor N. B. Macmillan, who was compelled by ill-health to resign. The total number of students in the University classes decreased from 166 to 136, whilst the number of probationers increased from 13 to 61, these changes being due to the change in the academic year. Out of 190 candidates sent up for various University examinations in November 139 passed. The erection of the machinery in the mechanical engineering laboratory is nearing completion, and the three students admitted to this branch duly passed their first examination. New syllabuses were approved for the sub-overseers' and workshop branches, the number of students in which decreased from 119 to 84 on account of the change in the year. In the workshop three appeared in the mechanical branch, and seven in the electrical, and all passed. For the sub-overseers' examination 19 appeared, and 16 were successful. The College report is silent on the subject of the normal class. The fourth grade accountants' examination of the Public Works Department was held as usual, and 11 passed out of 39. The gymkhana year was one of persevering work and disinterested enthusiasm; and a number of interesting papers were read before the scientific society. A geological party was conducted to Gokak and Hubli; and engineering tours were undertaken to the Krishna bridge at Mahuli, the Nira Right Bank canal, Lake Fife, and the Tata hydro-electric power works.

The workshop students were taken to appropriate sights in Bombay. The Marátha scholar in the Second Engineering class failed in his examination; the scholar in the workshop was promoted and had his scholarship raised. Meetings of the college advisory committee were held in July 1914 and March 1915.

17. Professor Mirza Ali Akbar Khan succeeded Mr. B. N. Lang as principal of the Government Law School. The number of students decreased from 509 to 461, of whom 280 were in the first year and 181 in the second. The first year class was subdivided from June 1914, and an increase of pay was sanctioned for the staff for delivering three lectures a week instead of two. The number sent up for various examinations increased from 786 to 871, but the number passing declined from 354 to 338.

18. At the Sydenham College of Commerce and Economics the number of students increased from 92 to 143; 87 appeared for the intermediate examination in commerce and 53 passed. The curriculum was recast in the course of the year, and the quality of the students joining showed an improvement, perhaps because the educational status of the college is becoming better appreciated; a larger proportion of them were the sons of business men. The staff is being gradually strengthened by the addition of specialists in various branches, the methods of tuition have been reorganized by Mr. Anstey, the library is being built up, visits of observation were paid to factories and the like, and a series of addresses by distinguished outsiders was inaugurated. Mr. Anstey claims that a sound foundation has now been laid for the systematic and scholarly study of a number of subjects formerly lumped together under the title of Political Economy, and taught in a necessarily perfunctory way by a single professor. He looks forward to a further revision of the curriculum, a corresponding levelling up of the qualifications of the teaching staff, and the occasional engagement of lecturers from outside. Unfortunately the professor to be obtained from England has not yet been recruited; and the college cannot help being handicapped until it obtains its own building, hostel, and playground.

19. In partial connection with this College an Accountancy Diploma Board was constituted in February 1915, with the Director of Public Instruction as chairman and Mr. K. S. Aiyar as secretary, for organizing and conducting examinations for accountants throughout India and awarding a diploma in accountancy. Draft regulations were drawn up and forwarded to the Auditors' Council in Bombay for consideration.

II.—SECONDARY EDUCATION.

20. **Programme.**—The following is a brief account of the progress made with the suggestions for the improvement of secondary education outlined in 1911, and referred to in paragraphs 10 and 14 respectively, of the two preceding annual reports :—

(1) *New high schools at Jalgaon and Lárkána.*—The former started work in June 1914; plans and estimates for the latter were under preparation.

(2) *Buildings for the secondary training college.*—Rough plans and estimates were under preparation.

(3) *Improvement of the pay of assistant masters.*—A revision costing Rs. 26,220 per annum was sanctioned in July 1914, Rs. 22,000 of this amount being debited to the income derived from enhanced fees.

(4) *Additional headmaster in the Indian Educational Service.*—The fourth headmaster-ship was permanently sanctioned in September 1914.

(5) *Construction or extension of buildings.*—Work on the new building for the Násik high school was suspended for some months pending the result of certain experiments with the foundations. The provision of a better building for the Thána school was under consideration, as also the extension of the Surat school. An offer of Rs. 36,000, coupled with certain conditions, for a new building for the Nadiád high school could not be accepted, as there is no prospect of Government being able to finance the rest of the scheme in the near future. Plans and estimates for extensions to the school at Godhra were in preparation. A site has been settled on for a new high school at Poona. Revised proposals for dealing with the Kárwár high school were sanctioned, and a piece of land was acquired as a first step. Proposals for providing the Ratnágiri school with a new building were also approved.

(6) *Additional teachers.*—One additional class teacher and two gymnastic teachers were sanctioned.

(10) *Laboratories and scientific equipment.*—In the Government secondary schools Rs. 48,729 were spent on apparatus for teaching the new course; Rs. 19,609 on temporary arrangements for carrying on the work (including the provision of laboratory assistants); and Rs. 5,000 on the construction of permanent laboratories. Grants-in-aid were allotted for laboratories and equipment elsewhere.

(11) *Hostels.*—Rs. 13,837 were spent on small additions and improvements; the hostel at Sholápur was in progress, and those at Belgaum and Bijápúr were completed.

(13) *Additional Educational Inspector.*—The proposal for the creation of a new post in the provincial service was approved, but could not be carried into effect on account of the financial situation.

(15) *Inspector of drawing.*—Mr. R. A. Hoggarth arrived from England in November 1914.

(16) *Development of secondary education in Sind.*—A scheme was generally approved in July 1914, and an instalment of the cost amounting to Rs. 20,000 was reserved, but no detailed proposals were received from the Commissioner.

(18) *Medical Inspection.*—The scheme was approved, but could not be carried into effect on account of the financial situation.

Items (9), (14) and (17) had been carried into effect already; and there is nothing new to be added under (7), (8) and (12).

21. **High schools for boys.**—In British districts these increased from 106 to 110, of which 21 were Government, 4 municipal, and 85 under private management. (The number shown under private management last year included 5 schools situated in Native States.) New schools were opened at Jalgaon and Ahmedabad; and schools at Dadar, Nargol, and Poona formerly classed as middle are now classed as high. On the other hand a school at Belgaum formerly classed as high is now classed as middle. The total number of pupils increased from 47,588 to 48,577. The Anglo-Vernacular schools were 94 in number with 33,525 pupils.

22. **Government high schools for boys.**—The number of schools increased from 20 to 21 through the opening of one at Jalgaon; the total attendance fell from 7,356 to 7,353, but these figures are affected by the circumstance that the matriculation and school final examinations were held in both November and March, so that many boys disappeared from their schools during

the interval. Apart from the addition of 304 boys at Jalgaon nine schools show small increases totalling 150, whilst eleven show decreases totalling 457. The large decreases are 41 at Sholápur and Dhárwár, 61 at Ahmedabad, 63 at Hyderabad, and 138 at Násik. These were due to plague at Sholápur, Hyderabad, and Násik; at Dhárwár the decrease is attributed to greater strictness in admission and promotion, and at Ahmedabad to the holding of the supplementary examinations in March. The additional fee income is now permanently taken as Rs. 50,000. This income has made it possible to improve the pay of the assistant masters by fixing Rs. 50 as the minimum and increasing the number of posts of Rs. 150, and also to revise the pay of the teachers of drawing, other improvements being hung up for the present on account of the war. The savings are being utilized for the introduction of practical work in science and manual training into the schools.

23. The Govardhandas Sunderdas high school at Jalgaon started in June 1914 with 250 boys; in January there was a rush for the first and fourth standards, 68 applications being refused, and by March 1915 there were 304 boys in ten classes. Only 6 per cent. of these were Mahomedans, though the Mahomedan population in East Khándesh is over 20 per cent. of the whole. The school was formally opened by Mr. Rothfeld, the Collector, in August.

24. Amongst the other important events of the year were the introduction of Mr. Wren's physical drill; the systematic recording of weights, measurements, and eyesight; the holding of training classes by the inspector of science teaching; the arrival of an inspector of drawing; the opening of a sloyd training class at Dhárwár; the deputation of Mr. V. N. Ghate in order to demonstrate the use of the magic lantern; the provision of science apparatus and accessories on a liberal scale; special grants for teachers' and boys' libraries, and for pictures, maps, and charts; and a certain amount of activity in connection with the war. Headmasters continued to be deputed for a short time to the secondary training college, and drawing teachers for a session to the school of art. Mr. Girdwood, of the firm of Underwood, prepared a series of 250 stereoscopic views for secondary schools, and two sets together with 18 stereoscopes were supplied to each school at a total cost of Rs. 12,816. The construction of the new high school building at Násik was resumed after a long interval due to trouble with the foundations. Besides the large works here and at Sholápur, Bijápur, and Belgaum (for hostels) about Rs. 40,000 were expended by the Public Works Department from various imperial grants; over Rs. 7,000 were assigned for minor works, and over Rs. 54,000 for furniture and equipment of various kinds.

25. Elphinstone high school was successively in charge of Mr. A. S. Dalvi, Mr. Wren, who was then seconded for military service, and Mr. Turner, who also left for military service at the end of the year. Mr. Miller spent the rains at Rájkot, his place at Belgaum being temporarily filled by Mr. Mangalvedhekar. Poona high school passed from Mr. Griffith (transferred to Rájkot) to Mr. Dalvi. Mr. N. D. Banhatti was appointed the first headmaster of the new school at Jalgaon. In consequence of retirements at the beginning of the year the Sholápur school came under Mr. P. R. Godbole (who however preferred to return to the Poona training college before long), and then Mr. R. L. Soman; whilst Mr. Pandya succeeded at Broach, Mr. F. D. Mehta at Surat, Mr. J. B. Mehta at Godhra, and Mr. Hungund at Bijápur. Mr. G. G. Nene was in charge at Ratnágiri for most of the year. In the course of the year Mr. W. Grieve arrived to take charge of the school at Karáchi, Mr. Lalvani reverting to Shikárpur; and at Násik Mr. E. K. Bhide succeeded Ráo Bahádur Deshmukh, whose thorough acquaintance with local conditions had enabled him to carry the school safely through somewhat troublous times. At the end of the year Mr. Dange, another officer of long and meritorious service and a strict disciplinarian, retired at Dhulia; and Mr. K. H. Dhruva, well known as a Sanskrit and Gujaráti scholar, at Ahmedabad.

26. These schools taken together sent up 1,033 candidates for the matriculation, of whom 337 passed (32 per cent. against a general percentage of 30). The Ahmedabad school secured the first place in the list; the Hyderabad school secured the first place in Sind; and the Ratnágiri school passed 19 out

of 21 candidates, and secured one of the Sanskrit scholarships. For the school final the schools sent up 572 candidates, of whom 277 passed (48 per cent. against a general percentage of 47). For the first grade drawing examination they sent up 424 candidates, of whom 259 passed (61 per cent. against a general percentage of 59); for the second grade 251, of whom 156 passed (62 per cent. against a general percentage of 61); and for the third grade 142, of whom 118 passed (83 per cent. against a general percentage of 69). The total number of free studentships awarded was 726, and 115 remained vacant for want of suitable applicants; I note that at Dhulia 12 out of 36 Mahomedans obtained exemption, but only 18 out of 115 backward Hindus. The total number of teachers in Government high schools increased from 385 to 421, and the number of graduates from 242 (63 per cent.) to 276 (65 per cent.); but the number of trained teachers fell from 208 (54 per cent.) to 190 (45 per cent.). This rather disappointing result was due to the circumstance that, although 28 trained teachers were added to Government secondary schools in the course of the year, 23 were transferred to the inspecting line or to other institutions, 14 were sent to the sloyd class, and 6 disappeared in other ways. The constant drain of men to the inspecting line was apparently a need not foreseen when the training college was planned.

27. Prize distributions were held at twelve of the schools, and we have to thank Their Excellencies and the Commissioners, Collectors, District Judges, and other gentlemen and ladies who were good enough to preside on these occasions. Plague came in the way of any such ceremony at Násik and Hyderabad; but no explanation comes from Jalgaon, Sholápur, Ahmedabad, Belgaum, Ratnágiri, Kárwár, or Karáchi. In one case it is recorded that out of 50 parents invited only 6 responded. Parents and other friends were in some cases invited to the lantern lectures which were freely given in most of the schools; Godhra seems to make a feature of inviting ladies on these occasions, and Kárwár gave four lectures specially for parents. Most of the headmasters refer appreciatively to the grants for pictures, and to the distribution of stereoscopes and photographs to be used with them; only from Belgaum was it reported that the use of these had not yet been organized. The school libraries visited by Mr. Fraser on the tour mentioned below were purged by him of useless or undesirable books. The boys' libraries are being freely used in most cases, but there is a lack of suitable vernacular books for the younger boys. At Poona caution money was no longer required, with the result that 1,539 books were issued against 865 in the preceding year; at Belgaum caution money is still exacted, and only 430 books were issued to a school of twice the size. Dhárwár issued 1,178 books and Jalgaon 632; at Sholápur advantage is taken of the conversation and composition lessons to see that the boys understand what they have been reading. From Broach and Nadiád it is reported that the boys cling to their text-books and are apathetic in the matter of extra reading. The Elphinstone, Dhulia, Ahmedabad, and Surat schools make no reference to the subject. A few schools have attempted a boys' reading room, but accommodation and funds are usually deficient.

28. Full advantage was taken for the first time of the grant of Rs. 500 sanctioned at the end of the preceding year for each high school as a contribution towards the cost of school excursions. The following were amongst the places visited, sometimes by more than one party:—Bombay, Elephanta, Bassein, Kanheri caves, Mátherán, Karla caves, Lohogad, the Tata hydro-electric works, Poona, Sinhgad, Pandharpur, Bijápur, Bádámi, Gadag, Vijayanagar, Dhárwár, Gokák, Bangalore, Mysore, Seringapatam, Kolar goldfields, Ellora caves, Ajanta caves, Baroda, Broach, Surat, Dumas, Navsári, Bulsár, Pavagad, the manganese mines of Shivrájpur, Ahmedabad, Rájkot, Junágad, Gimar, Verával, Somnath, Dwarka, Porbandar, Bhávnagar, Pálitána, Ajmer, Jaipur, Agra, Fatehpur Sikri, Muttra, Delhi, Karáchi, Tatta, the Indus, Jacobabad, and Khairpur Mirs. No excursion was attempted at Násik through the school being closed on account of plague; or at Belgaum, for no intelligible reason. The longer excursions are naturally limited to the senior boys, but in a few cases boys of all standards from the first to the seventh enjoyed an outing. Our cordial thanks are due to a large number of administrators,

dewáns, political and district officers, railway and steamer officials, headmasters, and heads and managers of a variety of institutions for their kindly co-operation, as well as to the teachers who actually accompanied the parties, and to whom of course an excursion is by no means a holiday. The outings seem on the whole to have been fairly well planned and organized, but some programmes were too ambitious, schools beginning with very distant excursions instead of gaining their experience from simpler trips close at hand. Tours of several weeks' duration are out of place in term time. A number of instructions for the guidance of headmasters have now been issued from this office; and practical information on the subject will gradually be accumulated in the pages of *Indian Education*. Besides the intellectual benefit to the boys, the excursions are bringing them and their teachers into closer contact; and it is noted that the Godhra teachers travelled in the third class along with their boys. The Ahmedabad party dressed in uniform style, and found that this not only helped to keep the party together, but also attracted friendly interest and offers of assistance. The high school hostels have been found to serve an unexpected purpose by supplying havens of rest for these wandering parties from other schools. In some cases the boys are made to write an account of their trip, and prizes are awarded for the best essays.

29. Games in most cases continue to flourish, though they are reported to have received a serious setback at Poona for want of any ground that the school can call its own. The use of stilts has been introduced at the Elphinstone school, and the game of rounders at Dhárwár. At Belgaum Mr. Aga is praised for his successful organisation of games for 500 boys; but the *rules* of English games are insufficiently known. In a few cases some form of physical exercise is compulsory upon every boy. Besides the regular drill Mr. Wren's system of exercises is carried out in many schools, though somewhat hampered by the want of the manual which he promised to produce on the subject. At Poona the exercises are taken in all the standards every day by the class masters, and it is said that "there cannot be two opinions about the advantages; besides improving physique it makes the boys smart, and shakes off the dullness into which they are liable to fall after strenuous work for two or three periods." The proper method is to perform the exercises twice a day for five minutes at a time under the supervision of the class master. This appears to be carried out also at Dhulia, Ahmedabad, Broach, Surat, Nadiád, Godhra, Karáchi and Shikárpur. At Sátára it is only performed in some of the classes; at Sholápur only once a week; at Kárwár for 15 minutes daily after the lessons; and at Thána and Belgaum the exercises are conducted once a week by the gymnastic teacher, which is not in the least what was intended. The Elphinstone, Jalgaon, Násik, Dhárwár, Bijápur, Ratnágiri, and Hyderabad reports do not refer to the subject. The scheme of medical inspection has been postponed till the financial position improves; but the boys are being regularly weighed and measured, and have their eyesight tested, and the results are recorded. The proportion of boys whose sight is not normal is considerable, and in several cases the boys have been provided with glasses or medical treatment in consequence.

30. Moral instruction is now given regularly in most of the schools. At Poona it is given once a week, in Maráthi in the lower standards and in English in the upper ones; Mr. Gould's plan is followed, the theme being illustrated from Mr. Enthoven's extracts. Much the same appears to be done at Jalgaon, Násik, Dhulia, Surat, Nadiád, Godhra, Ratnágiri, and Kárwár; and while it is recognized that it is yet too early to look for results, it is thought that the lessons, however far from the ideal, are still capable of doing some good. At Sátára, Sholápur, and Thána they are given only once a fortnight. The subject is ignored in the Elphinstone school report. Of Sind Mr. Hesketh writes that considerable attention is paid to moral lessons, but the teachers do not always realize that the object is to teach morality, and choose difficult lessons in English, with the result that the boys' whole attention is occupied in grasping the meaning; from which it appears that some method that was never intended is being pursued in Sind. At Dhárwár the headmaster confines his teaching to the giving of moral instruction to all the standards. At Ahmedabad "a feeling of respect for the good name of the school is instilled into the minds of the

young pupils, and high moral ideals are set before them by personal example." At Bijápur no regular instruction is given, "as it is thought that such lessons are not likely to produce any good impression on the mind of the boys." At Belgaum moral training was sought to be imparted through the scout system referred to in last year's report; this has been reported on in detail separately, and the question of its extension to other schools is before Government. It lays such a heavy burden upon the masters that their zeal is reported to have diminished of late; but the sterling work of Mr. Kelkar is specially acknowledged in this connection. At Broach nothing was attempted from a mistaken idea that moral instruction was to be given only in schools visited by Mr. Gould.

31. The subject of the war has naturally received some attention in these schools. Literature was distributed to them, including copies of the Gujaráti summaries issued by the Maharani of Bhávnagar; lectures were delivered, and conversational information given. Some schools provided themselves with maps of the eastern and western theatres and a supply of flag-pins; but the immobility of both sides in the west deprived these of most of their interest. At Ahmedabad half a dozen Pársi boys offered to join the Pársi volunteer corps; and although most of them belonged to the senior eleven, the honours of the cricket tournament were allowed to go, that they might achieve the higher honour of serving the country. It seems worth while to record the following contributions to the war funds:—Poona high school, Rs. 212; Jalgaon, proceeds of a dramatic performance; Broach, Rs. 181; Surat, Rs. 289, and also Rs. 50 towards a bed in the Indian ward; Godhra, Rs. 225; Thána, a contribution to the Indian ward; Bijápur, Rs. 30 and the proceeds of a dramatic performance; Kárwár, Rs. 50. At Karáchi a box put up in the school has realized about Rs. 70 monthly.

32. The newly built hostel at Sátára lay empty the whole year for want of water and sanitary arrangements; the Belgaum hostel (perhaps the finest we have yet built) was completed some months before the end of the year, but could not be occupied for want of lighting arrangements. The Dhulia hostel had 54 inmates at the end of the year; a small garden is being laid out by the boarders, and English and Maráthi debating clubs have been opened. The food charges were Rs. 9-7-6 a month for Hindus and Rs. 8-3-3 for Mahomedans; Mr. Fraser tried the Hindu food without notice and expressed his satisfaction with it. The Ahmedabad hostel had 42 inmates; the Broach hostel, with 25, suffered much from malaria; the Surat hostel, with 25, suffered from two high floods in the river; the Nadiád hostel had 56 inmates, and the cost of living rose from Rs. 8-8-0 to 9-8-0; and the Godhra hostel, which has been a success all along, had 51 boys in rooms intended for 44. At Dhárwár there were 105 boys; here also Mr. Fraser tried the boys' breakfast and found it appetising and nourishing. At Bijápur the second block was taken over and partly occupied, and the boarders now number 61, of whom 23 are Lingayáts; the introduction of a water-supply has lessened the inconveniences, but the rooms badly require sunshades on the east and windows on the west. The Ratnágiri hostel has at last obtained a water-supply, but had only 28 inmates; at Kárwár there were 17. At Hyderabad the hostel for 40 is generally full; whilst at Shikárpur there was a great rush this year, and though an extra building was rented for 15 boys, more than 120 applications were rejected.

33. An enquiry as to how some of these hostels could be made more attractive to boys revealed some difference of opinion as to the real reason why boys do not enter them. The reason usually assigned is that living in them is more expensive than living in the town. On the other hand one headmaster was of opinion that the present unwillingness of parents to send their sons to the hostel was mainly due to their ignorance of the advantages of this newfangled institution. Mr. Lory thinks that in the majority of cases it is the boy and not the parent who decides where he should live, and if the boys prefer to patronize private hotels, it is not so much because of their cheapness as because the boys have more license when living in the bazaar, and the life there appeals to them more. It is not the case that the cost of living in a hostel greatly exceeds that of living in the town; at Shikárpur it is even said to be much less. But a difference of even a few annas seems to be a consideration with some boys. It is a question whether it would not be well first to

keep the food charges down to the minimum, richer boys being allowed to supplement this by purchases from their own pockets; and then to insist on all boys without proper homes in the town living in the hostel to the limit of its accommodation. The poorest could continue to get help from charitable persons, or to be fed free by their richer companions, as is sometimes the case already.

34. Owing to the change in the academical year the secondary training college was closed during the term from January to March. The vice-principal was deputed to assist the inspector of science teaching, whilst Mr. Fraser was asked to make a round of the Government high schools and to advise with regard to their equipment and other matters which he has specially studied. In the time available 13 schools were visited. Mr. Fraser inspected the work of the trained teachers, criticized the furniture, purged the libraries, hung the pictures straight, sampled the boys' food, and offered a variety of suggestions to the staff on the spot. I subjoin a few extracts from his report:—

"No great influence of the secondary training college is at present visible in the high schools. The number of trained teachers in the schools is very small, for many have either left the department, or secured promotion outside schools, or joined the inspecting branch; and some of the best have been drafted into the sloyd class. Even of those that are now working in the schools some are imperfectly trained, and some are men of small capacity. There are as yet no trained headmasters, and only one or two who know anything about the college or its methods. The trained teachers do undoubtedly show improvement in classroom method, but outside the classroom much is still undone; e. g., a special feature has been made at the college of the construction of relief maps, but not one was found constructed by any master at the schools. A special feature has been made of museums, but only two embryonic museums were found at the schools. Only in two instances had anything been done to repeat the plague lessons, and more than once I found plague raging in the town and trained teachers in the high school, who had been at the Laboratory, quite silent..... Without doubt one of the circumstances that most retard the progress of education is the isolation of all educational institutions. There is nowhere in any direction, high or low, any exchange of educational ideas or experience. It has occurred to me that something might be gained by the formation of educational or teachers' associations in all centres where there are Government high schools. Much cannot be hoped from any such move; the experience of the Bombay Teachers' Association forbids that. Still it seems one possible expedient for stirring up the lethargy of our educational world..... The teaching of Sanskrit through English appears to begin far too early; this subject might be taught in the vernacular up to the highest standard, and then for the first time English and Sanskrit be brought together..... The experience of ten years has taught me many small improvements in the construction of dual desks tending to durability and comfort, and those who wish to have the advantage of this experience should apply to Messrs. Hari Ramchandra of Mughhat (Bombay), who make them under my own directions..... Few school buildings, even the most modern, show any attempt to grapple methodically with the complex problem of lighting and ventilation. The latter is often good except that the important feature of roof ventilation is neglected. The lighting is generally bad. It is almost always cross lighting; and the boys are often put to face the open window or door, so that their eyes are tried by the strong glare without while they seek to accommodate themselves to the subdued light of the room. In one school, quite a modern building, in a place where the problem of lighting is chiefly to keep out the superabundant glare, the architect has met it by (1) making three times as many openings as are necessary, (2) covering them all up with heavy verandahs, and (3) rectifying this by introducing the least desirable form of lighting in India, viz., sky-light. I advocate an experiment in the direction of a building running east and west, lighted by a clerestory on the north. Such a building should have no verandah on the north and a deep verandah on the south. A room on such principles may be seen in the old drawing hall of the training college at Dhulia; but much better examples can be found in the training college for men at Dharwar. These rooms deserve careful study by any school architect..... The orientation of hostels should not be neglected. If possible, they should be lighted from the north. If this is not possible, then there should be a verandah on the east side, so as to exclude the morning sun, because boys are always in their rooms in the morning. Almost all hostels are built in small rooms where three boys live and sleep. This plan is open to objections, and the proper plan is that of the English school, where all boys sleep in a large dormitory, the 'studies' being only used in the daytime..... In earlier days there may have been a case for making a teachers' library one in which no good book was positively out of place. It seems to me however that the general growth of local libraries makes this principle obsolete, and leaves room for the application of another, viz., that teachers' libraries are meant to provide books which will directly help the teachers to understand the subjects they teach, and to illustrate these subjects by suitable pictures. This principle seems often to be entirely overlooked, and many books are still bought which have no place in school libraries. What are required are good modern works of reference, and above all illustrated books..... It seems as yet to be little realized that school equipment is meant to be used. School libraries are full of unsuitable books, their cupboards are full of

obsolete or superfluous apparatus; and even useful books and apparatus are often left to their repose for months together. The choicest picture in the school may possibly be found in the headmaster's office behind a door."

35. Municipal high schools for boys.—These remained four in number, but the pupils decreased from 1,067 to 1,064. The Pandharpur school had 193 pupils, and more accommodation is wanted; a good playground has been secured. The Edward Memorial school at Kaira, with 141 pupils, is still inadequately housed and equipped, and does not offer salaries sufficient to induce graduates to stay. The Lamington high school at Hubli, with 389 pupils, has only one certificated teacher, no science apparatus, and no science graduate. The Sukkur school had 341 pupils and contrived to show good results, though it is difficult for a municipality to retain an efficient staff as the scope for promotion is very narrow.

36. Aided Anglo-Vernacular high schools for boys.—The schools increased in number from 52 to 54 (owing to the elevation of two middle schools), and the pupils from 16,980 to 17,091. The Deccan Education Society's schools at Poona and Sátara showed careful and intelligent work, and the Dravid high school at Wáí also earned a fairly good report. Though the teachers of the Nútán Maráthi Vidyálaya at Poona are not well paid, the work done was good. The Poona Native Institution has a bad building, is not very zealous about improved methods, and failed to earn its full grant. The aided schools in Bombay are generally handicapped by want of suitable accommodation and by the apathy of the teachers, most of whom have no intention of sticking to this profession. The Anjuman-i-Islam high school did no better than last year, and the inspector is of opinion that the committee might with advantage leave the internal management to a competent and independent headmaster, as a school cannot be worked on the same lines as a co-operative shop. The other schools in the central division earned fairly good reports with the exception of the Bahadurji school at Lonavla and St. John's high school at Poona.

37. In the northern division the Avabai school at Bulsár seems to be the most efficient, though the Sarvajanic school at Surat also made progress and now has its own building for the high school classes; the Mission school at Surat was well conducted, and the Jubilee Institute of Umreth showed fair work on the whole. The only other school in this division at all well spoken of was the Union high school of Surat. In the southern division it appears that the range and quality of work done is in several cases below the standard. A hostel with room for 90 boarders has been opened at the Gibb high school, Kumta. In Sind the Shikárpur Academy took possession of its fine new building. The schools are gradually equipping themselves with dual desks, and some are collecting good libraries; the number of graduates on the staff is increasing. As many as nine secured a secondary teacher's certificate. A prevailing fault of the teachers is the tendency to do too much of the work, and to waste time; *e. g.*, by working out every example on the board even though every boy has solved it correctly. The Sind Madressah and the C. M. S. high school, Karáchi, continue to make good progress; but the two aided schools in Hyderabad appear to lack more skilled supervision.

38. Unaided Anglo-Vernacular high schools for boys.—In British districts the number of schools increased from 15 to 15, owing to the opening of a new school at Ahmedabad, and the elevation of a middle school at Dádar; the number of pupils increased from 7,571 to 8,317. Eleven of the schools are in Bombay. Of these the New high school is well managed, but the classes are too large; and the J. N. Petit Parsi Orphanage earned a good report. The Aryan Education Society's school wants proper organisation and more funds, and the Gokaldas Tejpal school needs more adequate supervision. The New Night high school has been very unfavourably reported on; as it meets only for two hours in the evening it should be content to teach only half of the usual course in a year. The Parsi school at Panchgani obtained a very good report. Ahmedabad had three schools of this class, of which the Proprietary high school with 1,375 pupils is the largest in Gujarát and one of the best conducted; the Native Institution lost 101 pupils chiefly through the impro-

39. **Middle schools for boys.**—In British districts (including Aden) these increased from 252 to 258, of which 6 were Government, 4 local board, 56 municipal, and 192 under private management. A local board school at Bankikodla in Kánara disappeared, while a municipal school was added at Shirpur in West Khándesh; the private schools increased by six. The number of pupils increased from 20,614 to 20,731.

40. Attendance at the four Government schools in this presidency increased from 1,275 to 1,304; the number of free studentships awarded was 97, and 47 remained vacant for want of suitable applicants. Mr. C. V. Patel succeeded Mr. Banhatti as headmaster of the Elphinstone school; Mr. Sutaria succeeded Mr. K. L. Desai at Surat; and Mr. Agarwala succeeded Mr. Patel at Ahmedabad. The trained staff has been considerably strengthened at the Elphinstone school, and some parents insisted on their sons being transferred to the direct method classes. The stereoscopic pictures have been much appreciated, and one boy brought some pictures of his own for the use of the class. Weighing and measuring are carried out, Mr. Wren's physical exercises have been introduced, and moral instruction is given. Boys' libraries have been started in the Elphinstone and Surat schools; Poona has a school co-operative society for supplying books. The Elphinstone school subscribed Rs. 227 to the war fund, Surat Rs. 127, and Ahmedabad Rs. 197. A prize distribution was held at Ahmedabad for the first time within the memory of man. The Elphinstone school is defeated, and will soon be overshadowed, by the new buildings for the Small Causes Court, and no progress has been made with the settlement of its own future.

41. The municipal schools in Bombay made fair progress, but not one of the teachers is a graduate; of the mofussil schools in the central division that at Yeola is best spoken of. The Bhusaval headmaster obtained a secondary teacher's certificate. Of the aided schools in this division the American Mission school at Vadale was found most satisfactory. In the northern division some of the larger municipal schools, such as those at Ankleshwar, Dhandhuka, and Viramgám, exhibit a tendency to become high schools at no distant date; at 13 of the private schools the attendance was below 30, and such schools have little claim to exist. Equipment and accommodation are generally inadequate, and the staffs are professionally unqualified. In Sind the Tharushah and Mithi Local Board schools are making good progress, and municipalities are beginning to make increments of pay depend on the master's passing the secondary teacher's certificate examination; the aided schools with five or six standards are finding it difficult to make proper provision for science.

42. **Secondary education in general.**—The subjects and methods of science teaching have at last been taken in hand seriously, and the necessary text-books and laboratory notebooks are issuing from the press in various languages. Schools have been recommended in physics and chemistry to insist upon a small amount of elementary practical work, superlative in neatness and accuracy; in hygiene to teach the rules together with the reasons for their adoption; and to make the study of physiology entirely subservient to that of hygiene. The proper teaching of first aid is being organized (at least in the Government schools) in consultation with the St. John Ambulance Association; but the withdrawal of so many doctors for the war has put additional difficulties in the way. It is not known what the other schools recognized by the University are doing in this respect, nor what the schools in small Native States are doing in the matter of science at all; but perhaps the University will send some of its visiting committees to see. English is being adopted as the medium of instruction for standards VI and VII, and for the physics of standard V; the vernacular for standards I—IV; while the hygiene of standard V may be expounded in the vernacular if so desired, but the work done by the boys is to be recorded in English. The following are a few extracts from Mr. Pratt's first annual report:—

"Prior to the introduction of the present scheme there were practically no Indian high school laboratories in this presidency in which a class could work. At the present time there are 98 high schools which either possess a complete laboratory or in which a suitable one is

being provided. Designs have been supplied to all schools which have asked for them. Unfortunately some schools acted hurriedly, and wasted money in buying useless furniture. The furniture made for the Government schools by Hari Ramchandra is satisfactory in every way. The physics apparatus was practically completed last February: the chemistry apparatus has not all arrived..... I have held four training classes; the total number of masters attending them was 117. The Bombay class was attended by 18 teachers from Government high schools and 50 from others. The objects were (a) to make clear to those who attended the type of teaching desired by the department, (b) to instruct teachers in the method of taking a class of boys in the laboratory. The work referred to is of a nature quite distinct from all other work in schools. A master who undertakes it must not only be thoroughly familiar with his subject, but must also be a good disciplinarian and a competent organizer. I made a close study of the capacities of the masters who attended the class, and was pleased to find that the majority of them were enthusiastic and hardworking, and only too ready to profit by instruction and help. But I am more and more convinced that for many years only the most elementary work must be demanded. Most of the science masters could not carry out the simplest experiment with any degree of accuracy. At first the work of practically all the class was untidy, inaccurate, and foolishly unpractical. At Karáchi the number of teachers present was 11; the average standard of work was much higher in quality than in Bombay. At Ahmedabad the number of teachers present was 28. At Belgaum the number was 15; the class was not such a success, as the accommodation was not of the best, and the necessary apparatus had not arrived..... Complete schemes of work with fairly full details as to apparatus, etc., have been prepared and circulated to all schools for standards 7, 6 and 5. In all I have visited 71 schools, and so far as possible drew up plans on the spot. No genuine *inspection* visits can be made till after June 1916, the date by which all schools are supposed to have their arrangements in order. After this date every school should be thoroughly inspected at least once a year. This however will be a task entirely beyond the powers of one man, even if he had nothing else to do. If science is to be taught successfully a specialist should be appointed to the training college in Bombay, and masters intended for science teaching should receive special training there."

43. **High schools for girls.**—In British districts the number of schools increased from 30 to 31, of which 2 were Government and 29 under private management; the new school was one under the American Mission at Ahmednagar. The number of pupils increased from 3,969 to 4,346. The Anglo-Vernacular schools were 15 in number, with 2,055 pupils.

44. The high school for Indian girls at Poona shares a set of buildings with the training college and its practising school, with the result that both are cramped for accommodation; the number of girls on the roll increased from 266 to 320. Miss Newland has introduced gardening, in which a number of girls appear to take an interest. In the Government school at Ahmedabad the number rose from 130 to 173, of whom 8 were Mahomedans; the school secured a fair report on the whole.

45. The Sardar Dastur Noshewan school at Poona teaches needlework, embroidery, music, and cookery in addition to the full boys' course, thus throwing a heavy strain upon the pupils. The American Mission school at Ahmednagar also teaches needlework and domestic science. The Motlabai Wadia Young Ladies' English school at Broach finds it almost impossible to secure a competent principal; one who came from Madras found the situation too lonely and resigned within 24 hours. The I. P. Mission Zouana school at Surat also suffers from the want of competent teachers. The other schools of this class are in Bombay, and those which cater for the Pársis have been hit rather hard by the war; many Pársi clerks have been thrown out of employment, or are working on reduced salaries, and schools have to accept children on reduced fees if they are to keep them at all. The plain needlework done in the Empress high school is excellent, and the teachers and pupils have devoted many leisure hours to making garments for the Red Cross Society, which compare favourably with those sent in by the European schools. The U. F. C. Mission school at Gowalia Tank Road maintains its high standard.

46. **Middle schools for girls.**—In British districts the number of schools fell from 52 to 50, all under private management; the number of pupils increased from 3,797 to 3,931. The number of Anglo-Vernacular schools was 20 with 1,104 pupils.

47. The head mistress of the Students' Literary and Scientific Society's school in Bombay, and the little band of honorary workers who are chiefly responsible for the studies in the higher classes, are warmly commended for

their unselfish devotion to the work. The Epiphany school of the Panch Howds Mission was the best of the Poona schools. There are four unrecognized schools of this grade in the northern division, besides a municipal class at Bándra with 11 pupils; and 23 girls are attending boys' schools in this division. In the southern division 42 girls were receiving secondary education in one way or another; the headmaster of the A. S. Desai high school at Málvan is reported to have opened a class for girls which is attended by twenty. In Sind there are five schools of this grade. The Kundanmal school at Hyderabad owes much to the untiring efforts of Mr. Javhermal, the first assistant, but lacks a competent headmistress; the inspectress was astonished to find both girls and teachers quite uninterested in the war. The Nava Kanya Vidyalaya school, also at Hyderabad, suffers from the continual changes in the staff, and the substitution of men for women. The third is a Pársi school at Karáchi, and the other two belong to the Church of England Zenana Mission, of which the one at Karáchi is attended largely by the daughters or relatives of gentlemen of position, both Hindu and Mahomedan.

48. **Girls' secondary education in general.**—The high schools in or near Bombay were given an opportunity of deputing one or two teachers apiece to attend a series of lectures given by Miss Denison, a certificated athletic mistress; 43 teachers, representing 31 schools, joined, and 41 completed the course, at the end of which a practical examination was held and 29 certificates were awarded. This useful course has given a great impetus to physical training, and Swedish drill is replacing the aimless fancy drills which previously figured on the time tables. The Swedish exercises have been slightly modified to meet the wants of Indian schools, and are very popular with the Hindu parents who have been invited to witness them. A competition in Swedish drill was a feature of the usual inter-school competitions held by the girls' athletic association of Bombay, and the prize was won by a team from the U. F. C. Mission school, who were justly proud of carrying off a trophy competed for by European, English-teaching, and Anglo-Vernacular schools on equal terms; such an exhibition of skill by Indian girls came as a surprise to many of the spectators. The association owes much to Mrs. R. M. Gray, its honorary secretary, for her untiring interest.

49. **Schools for Europeans and Anglo-Indians.**—The number of European schools increased from 44 to 45, through the separation of the Convent school at Parel into European and English-teaching branches. The number of pupils increased from 4,019 to 4,244, of whom 3,752 were Europeans and Anglo-Indians. If to this number are added the 1,094 Europeans and Anglo-Indians attending the English-teaching schools, the total comes to 4,846 as against 4,633 last year. Of the 45 schools 10 are managed by Roman Catholics, and the rest (including the 12 Railway schools) by Protestant bodies. The total expenditure amounted to Rs. 6,06,557, towards which 37 per cent. were contributed from provincial revenues and 35 per cent. from subscriptions, endowments, and other sources. The fees averaged about Rs. 3-8-0 per mensem. The total number of teachers was 372, of whom 49 possessed a University degree and 210 were trained. The matriculation was passed by 17 out of 43 candidates; the European High School examination by 30 out of 33; and the four Cambridge Local examinations by 176 out of 347. Out of 45 schools 22 have hostels attached to them, of which 13 are permanent; all the important schools have made their own arrangements for the medical inspection of the children. The three training classes for mistresses continued, and contained 50 students, of whom 14 received stipends of Rs. 40 a month. Building grants amounting to over Rs. 1,34,000 were paid during the year, besides more than Rs. 39,000 for furniture and apparatus. Mr. Dudley writes that while there are no new departures to report at present (partly on account of the war), yet progress is being maintained all round. The Byculla schools celebrated their centenary, and the Bishop's high school of Poona and the Bándra Convent the completion of 50 years of work. A number of modifications in the European Schools' Code, based on the findings of the Simla Conference of 1912, were worked out and submitted to Government.

50. The number of English-teaching schools remained 40; the number of pupils declined slightly from 8,284 to 8,263. The grants-in-aid were increased by Rs. 28,500, and building grants amounting to over Rs. 52,000 were paid to schools of this class. There were 423 teachers in these schools, of whom 51 possessed a University degree and 147 were trained. These schools passed 68 candidates out of 96 at the matriculation, and 27 out of 35 at the school final. Their curriculum is out of date and was under revision during the year.

51. Of the girls' schools of this class Miss Corkery says:—

“These schools together with the Anglo-Vernacular schools were afforded the opportunity of attending a short course of lectures on the teaching of geography by Mr. Wren. The lectures were followed with much interest by all present, and the interest thus created had a marked effect on the quality of the year's work in this subject. Queen Mary's high school, Girgaum, maintains its high standard. St. Joseph's Convent English-teaching school at Bándra suffers from a lack of trained teachers in history and geography, but their domestic training is planned on well-organized lines. The Cathedral girls' school and the Clare Road Convent both suffer from inadequate accommodation. The managers of the Thána girls' school unfortunately do not realize the importance of keeping abreast with the times by employing well-paid trained teachers. The war has given a great impetus to the study of history and geography, and many teachers have made profitable use of the illustrations available.”

III.—PRIMARY EDUCATION.

52. **Programme.**—The following is a brief account of the progress made with the suggestions for the improvement of primary education outlined in 1911 and referred to in paragraphs 54 and 65 respectively, of the two preceding reports.

(1) *Giving trained teachers their full code pay.*—During the year Rs. 88,932 were distributed for this purpose, bringing the total amount given for the improvement of pay up to Rs. 7,22,622, in addition to Rs. 15,880 formerly allotted separately for school-mistresses.

(2) *Extra accommodation for existing schools.*—To the sums mentioned last year Rs. 3,35,714 were added for free building and equipment grants to district local boards, and Rs. 1,83,626 for municipalities, bringing the total amount allotted for these purposes up to Rs. 13,60,100. The amount actually expended so far has been Rs. 94,123 by district local boards, and Rs. 10,000 by municipalities. In addition Rs. 37,700 have been transferred to the Public Works Department for the Humby vernacular schools at Manora.

(3) *Extra equipment.*—This is included under the preceding.

(4) *Extra assistants for undermanned schools.*—Rs. 56,068 were allotted for this purpose, bringing the total grant up to Rs. 1,56,063, in addition to Rs. 4,800 formerly assigned to girls' schools.

(5) *New schools.*—A lakh of rupees had been provided for this purpose in the budget, but on account of the outbreak of war it could not be repeated in the following budget, and so no new schools were opened.

(6) *Scholarships in Urdu central schools.*—The proposals were approved by the Mahomedan Education Committee, whose report is before Government.

(7) *Scholarships for boys proceeding from rural to full primary schools.*—In the northern division 228 scholarships have been sanctioned.

(8) *Recouping the minus balances of certain district local boards.*—Rs. 6,000 were paid to West Khândesh.

(9) *Grants to certain boards to balance their accounts.*—An additional recurring grant of Rs. 5,000 was sanctioned for West Khândesh.

53. **Primary schools for boys.**—In the British districts the number of schools decreased from 9,972 to 9,929, owing to a falling off of 74 schools in the central division. The number of pupils increased from 586,390 to 594,728. Details of increase or decrease are given below under the different managements, from which it will be seen that the falling off was under the head of "unaided schools," a fluctuating class about which accurate information is not always forthcoming.

54. The Government schools increased from 13 to 16, and the pupils in them from 1,620 to 1,933. The increase was due to the opening of factory schools at Gadag and Sholâpur, and to the taking over by this department of a school intended for the children of those employed at the Yeravda Jail, Yeravda Reformatory, and Central Lunatic Asylum. The Poona factory school mentioned in the last report improved in attendance and efficiency. The Sholâpur school, with 60 on the roll, had an average attendance of only 6; the co-operation of the managers is merely nominal. The Gadag school had 75 pupils. The general question of the measures to be taken to improve attendance at factory schools was under consideration during the year.

55. **Local Board schools for boys.**—These increased from 7,072 to 7,094, and the pupils from 382,481 to 392,579. There was an increase of 5 schools in the northern division, 5 in the southern, and 30 in Sind; and a decrease of 18 in the central division (15 in the Ahmednagar district) due to want of attendance. The number of pupils however increased in all cases. In the northern division 44 per cent. are held in buildings of their own, in Sind 43, in the southern division 36, and in the central only 25; in the last low-caste pupils are not allowed to enter in about 627 cases. The number of schools in the presidency proper in which the rural standards were being taught was 4,751; the number of pupils in these schools was 178,609. The percentage of cesspayers' children was 71 in the southern division, 66 in the central, and 61 in the northern. The percentage of children paying no fees was 38 in the northern division (or 45 if girls are included); the other

inspectors though asked for this information have not supplied it. Grants aggregating Rs. 3,900 were allotted to the district local boards of Surat, Ahmedabad, and Thána to enable them to raise the limit of exemptions from fees from 15 to 25 per cent. of those liable to pay them. The limit permitted in Kaira is already 20 per cent., which is not actually reached, and in Panch Maháls 30; elsewhere it is reported that the maximum is seldom reached and does not require to be raised.

56. In the Obopda taluka of East Khándesh an association has been formed and registered with the object of collecting funds and building school houses; a special officer of the Public Works Department has been retained, and one school has already been built. In the central division the inspecting officers have endeavoured to explain to the people how the rural standards (which were at first unpopular) were meant to prove more useful to agriculturists; and the chief complaint now is that the course prescribed for the infant class is too much to be completed in one year. Mr. Khare however is of opinion that this is mainly due to slackness on the part of the teachers.

"In the old Balbodh standards the amount of work demanded was brought down with the object of its being done on more intelligent lines. The number of trained hands available not being enough, the intelligent nature of the teaching dropped out automatically, and the teachers in the village schools became accustomed to do less work, and brought themselves to believe that more was impracticable. This is however a mistake. The work of the primary infant standard as regards the three R's can very well be finished in three months, and therefore the work in the rural standard should not be found difficult of completion in one year. As regards the rural standards being unpopular with the villagers my tour has confirmed me in my belief that a very large majority of the villagers hardly understand the difference between rural and primary standards. The village teacher himself does not study carefully the printed standards given to him, and cannot of course explain them to the people. The inspecting officer must make a point of showing to the people how in the course of four years the rural standards will give their children as much literacy as is practically required by them."

57. Of the northern division Ráo Bahádur Shastri remarks that a staff of two conscientious teachers in a school of 50 pupils fairly distributed in all the four classes of a rural school does not find it difficult to work up the classes satisfactorily in the full course at the end of the year. This is the only division which has asked for scholarships to enable rural pupils to continue their studies at full primary schools; 228 have been sanctioned, of which 175 are reserved for higher vernacular study, and the rest for studying in standard IV with a view to proceeding to a secondary school. In the southern division three special engineers were appointed for the construction of school buildings, and it was hoped that 31 would be erected during the year, but only one reached completion.

58. In Sind the Upper Sind Frontier district showed an increase of nearly 15 per cent. in the number of pupils as compared with 1913-14, and of 50 per cent. as compared with 1912-13. This remarkable increase appears to justify the appointment of a separate deputy for that district. During the year 18 new buildings were erected, and great care is now taken in the choice of sites. The equipment also has been standardized. The question of providing quarters for masters was considered; and it was found that, while there was no very serious demand for them, the cost would be prohibitive. A "Lar" allowance has been sanctioned for the Karáchi district, and it is hoped that local men will gradually be found to take up the teaching profession.

59. Among the grants distributed for the improvement of schools were the following. In the northern division Rs. 10,000 for gymnasias. In the central Rs. 3,150 for school gardens; Rs. 120 for raising stipends in a boarding house for Kolis in the Násik district; Rs. 1,840 for starting similar boarding houses for backward classes in the Poona and West Khándesh districts; Rs. 7,000 for the maintenance of the new buildings to be erected out of the imperial grant, at $2\frac{1}{2}$ per cent. on the capital expenditure. In Sind Rs. 3,312 for additional scholarships for Mahomedans in primary schools; Rs. 973 for experiments in the training of mullas by the mulla deputy; Rs. 1,000 for special allowances to masters serving in the Lar portion of the Karáchi district;

Rs. 3,357 for repairs; Rs. 1,500 for prizes; and Rs. 1,357 for pay of additional masters in the Sukkur district. The inspectors unfortunately say little or nothing as to what has been done with these grants.

60. **Municipal schools for boys.**—These decreased from 771 to 770, but the pupils increased from 108,231 to 108,695. In Bombay city the number of pupils decreased by 865 on account, it is said, of the war, some families who ceased to earn enough having left the city. The three schools intended for mill hands are not doing well, as those for whom they are meant do not seem eager to make use of them; hence the Schools Committee has been obliged to admit to them children not coming from mills, and probably they will turn into ordinary schools before long. The Maráthi schools are doing well, but progress in the Gujaráti and Urdu schools continues to be hampered by the want of good teachers. The municipalities of Sholápur and Pandharpur are specially mentioned for their willing co-operation with the department. The factory school at Amalner was closed for want of suitable accommodation. In the central division 35 per cent. of the schools occupy municipal buildings; no new municipal building was completed during the year.

61. In the northern division the Surat municipal schools are specially mentioned for their efficiency. For 41 schools Ahmedabad has only five buildings of its own, three of which it took over from the district local board; its No. 1 school, established 83 years ago, still lacks a house of its own. The members of the municipal schools committee could not find time to visit any of their schools, or even be present at the annual inspection. Their supervisor too failed to exercise any healthy influence over his colleagues. The bane of these schools is said to be the system of private tuition to which the teachers subordinate their legitimate duties. The Mehmalabad and Umreth municipalities are not only unable to provide for the ordinary expansion of primary education, but attempt to curtail their present expenditure on schools in order to meet increased expenditure on other objects.

62. From the southern division it is reported that municipalities are perfectly willing to foster education if only they had sufficient money to put up suitable buildings; but under present conditions it is useless to urge them to provide adequate accommodation. In Sind the majority of the municipalities continue to send their own masters for training, and 61 per cent. of the staff are trained; a number have also sanctioned schemes for bringing the pay of all their masters up to the code limit.

63. **Aided schools for boys.**—In British districts these increased from 1,946 to 1,989, and the pupils from 86,112 to 87,810. There was an increase of 39 schools in the central division, of 9 in the northern, and of 9 in the southern; but a falling off of 12 in Sind and of 2 in Aden. In the central division of the 547 day schools 317 are in local board areas, and 230 in municipal areas; of the 33 night schools 7 are in the former, and 26 in the latter. In Bombay city the number of pupils went down owing to the dislocation of business caused by the war. Of the Mission schools in the districts it is remarked that, although the quality of the teaching is not above the average, they set an example for others in the matter of order, neatness, systematic working, and the attention paid to cleanliness. The district local board of Poona continues to make provision for aiding small indigenous schools as they rise, until they are able to be taken on the regular aided list. This prevents private enterprise being nipped in the bud merely for want of a little support in the beginning. Grants amounting to Rs. 220 were awarded to 12 such schools attended by 300 pupils in all; and the experiment deserves to be continued on a larger scale, and to be tried in other districts also. From the funds specially allotted for the purpose books and slates were given to poor and deserving pupils in aided indigenous schools.

64. In the northern division the majority of indigenous schools are maintained by the Salvation Army and other missionary bodies. In the Thána district there are 19 schools for teaching English to Indian Christians, which are well reported on upon the whole; 13 of these are situated in the local board

area, and 6 in municipal areas, and they are aided both from provincial and from local funds. Of 547 aided schools in the southern division 482 are in local board areas and 65 in municipal areas. In Sind, besides the mulla schools, the only indigenous schools of any importance are the *ojha* schools of Sbhikárpur which teach Hindu Sindhi; these are aided under the mulla code in respect of the small proportion of pupils who learn a little Arabic Sindhi.

65. **Unaided schools for boys.**—These decreased from 170 to 60, and the number of pupils from 7,896 to 3,711. It may be supposed that 43 were transferred to the aided list (paragraph 63); but none of the inspectors offer any explanation of the rest of the decrease, nor any remarks on these schools.

66. **Night schools.**—In British districts these increased from 123 to 127, but the number of pupils decreased from 3,763 to 3,742. The Bombay schools were found to be doing well on the whole. In the Poona district the experiment of holding the schools thrice a week was not found to be popular, and was discontinued. A new Urdu night school at Satana (Násik) had 67 pupils; it met in a good building, and was managed by a blind Mahomedan whose religious learning gives him great influence over his community. The Ahmedabad schools are said to work on wrong lines, and to do little good to their students. The Surat schools are on the whole reported on favourably.

67. **Private schools.**—The number of such schools in British districts was 1,928, and that of pupils 39,107. The number classed as advanced was 134 with 3,437 pupils; the number classed as elementary was 1,799 with 32,981 pupils; and the number not conforming to departmental standards was 85 with 2,689 pupils. Many of these schools are of an ephemeral character, and accurate information is not always available. Those classed as advanced usually teach Sanskrit, or else Arabic or Persian; many of the others are simply Koran schools. In the northern division it is frequently found that the mosque schools succeed in diverting Mahomedan children from primary education.

68. **Primary schools for girls.**—In British districts these increased from 998 to 1,057, and the pupils from 73,339 to 77,258. There are also many girls in boys' schools, so that the total number of girls under instruction in primary schools was 111,999. The number of girls' schools increased by 44 in the central division, by 6 in the southern, by 7 in Sind, and by 2 in Aden. Government schools remained 7 in number; local board schools increased by 24; municipal by 16; aided by 24; while unaided decreased by 5. The number of pupils in Government schools decreased from 848 to 818; the number in local board schools increased from 21,752 to 23,811; and in municipal schools from 28,780 to 30,178. The Bombay municipality opened two new Gujaráti schools and two Urdu; needlework was generally well attended to. In the Poona district 10 girls were successful in the vernacular final examination, and two in the Násik district, where the municipal school at Yeola takes the lead. Through the institution of scholarships the attendance of girls in the higher classes has improved considerably. In the northern division most of the municipal schools are held in unsatisfactory buildings, and mistresses are as a rule most unwilling to be transferred to municipal service. In the village schools visited by her Miss Corkery marked a want of co-operation and sympathy between the parents and teachers; the headmistresses hold themselves aloof from social intercourse with their neighbours, probably on account of social customs which discourage women from spending their leisure hours away from their own homes.

69. In Sind Miss Brooke laments the untimely death of the Tharushah headmistress, who had shown herself capable, hardworking, and very sympathetic. The Borani school has been built and equipped by the local zemindár, who has always been its benefactor. Mr. Dharsimal, who recently retired from the Mithi school, received from the Commissioner a *lungi* and *ofrinnumah* in recognition of his work for girls' education in Thar and Párkar; the Islamkot mistress was suitably rewarded at the same darbár. The Karáchi municipality are said to tempt the better teachers away from other schools by giving them local allowances up to Rs. 10 in addition to the face value of their

certificates. The Tatta municipal school, well managed and well taught, is a pleasure to inspect. The Hyderabad municipal schools suffered severely from plague, in one case the headmistress dying and 12 children out of 26. Mr. Khiaram has shown himself an indefatigable and resourceful superintendent of the Rohri schools. The Shikarpur municipal schools are the most inadequately and inefficiently staffed in the whole province. Amongst the aided schools those of the Church of England Zenana Mission at Karachi maintain their usual high standard of efficiency. At Hyderabad Mr. Khanchand, the Hindu Reform Association's manager, holds classes for his teacher two or three times a week; the Nava Vidyalaya staff changes continually. The Desh Hitkarni Devi Shala at Shikarpur is a centre of widening interest, and the sewing done by the girls is perhaps the best to be seen in any girls' school in Sind.

70. Amongst the grants distributed to girls' schools were the following. In the central division Rs. 2,000 for scholarships; Rs. 3,000 for improving local board schools; Rs. 3,000 for new schools or classes; and Rs. 2,000 for Urdu schools. In the northern division Rs. 1,200 were assigned for scholarships, and Rs. 1,200 for giving free books, etc., to encourage girls to remain in the higher standards; Rs. 4,200 for additional assistants; Rs. 1,800 for improving the pay of callwomen, and Rs. 1,200 for improving that of tailors or seamstresses employed in the schools; Rs. 1,800 for prizes and contingencies; and Rs. 1,730 for giving the code pay to newly trained mistresses. In the southern division Rs. 2,700 were given for scholarships; Rs. 3,700 for rewards in the shape of cloths, books, and slates; Rs. 2,640 for seamstresses; Rs. 1,560 for improving the pay of callwomen; Rs. 3,288 for contingencies (especially the supply of materials for needlework); and Rs. 1,610 for school gatherings, at Rs. 10 per school. The inspectors unfortunately say little or nothing as to what has been done with these grants; but Mr. Kabraji, the Collector of Bijapur, tells me that the seamstresses generally employed are far from efficient, that the sewing machines recently supplied are rusting away because nobody knows how to use them, and that it would be preferable to employ professional tailors to teach sewing to the girls.

71. **Examination results in primary schools.**—In British districts the total number of primary schools increased from 1,397 with 659,729 pupils to 10,986 with 671,986 pupils. The number of pupils in the upper primary stage on the 31st March 1915 was 100,552 (including 8,531 girls). In the lower primary stage the number reading printed books was 322,659 (including 56,365 girls); the number not reading printed books was 248,775 (including 61,103 girls). Corresponding figures for the preceding year for British districts only are not available. The number of pupils presented in the higher standards in British districts was as follows:—In standard V 18,343, of whom 10,424 passed; in standard VI 9,421, of whom 5,269 passed; in standard VII 3,722, of whom 1,921 passed. This is a decrease of 248 in the 5th standard, and an increase of 229 in the 6th, and of 120 in the 7th.

72. **General.**—Mr. Khare writes that owing to the multiplication of new schools in the last few years a local board school at present is hardly better than an indigenous aided school, and sometimes worse, as it is the interest of the aided school teacher to work hard and please the people. The proportion of trained teachers receiving their code pay has risen considerably, going as high as 90 per cent. in the Poona district; the position of the untrained teachers is universally represented as precarious owing to the general rise in the cost of living. Mr. Khare however was much disappointed with the work of the teachers whom he inspected during his last tour, and also it must be added with the work of the inspecting staff who are supposed to guide them; unsanctioned books were in use, the teaching of geography has in no way improved, the outline maps issued being merely filed by the schools which had received them, arithmetic is taught in the crudest manner, instructions issued are not read, nobody cares how the children hold their slates or books, or how the light falls on them, or how they sit, or how dirty and untidy they are. In the northern division the percentage of teachers receiving their code pay is put down as only 28, in the southern as about 55. Additional assistants are still required in many parts.

73. No special classes for tuberculous children have been instituted anywhere; nor has much progress been made with designs for open-air schools of the Ceylon pattern. Those submitted seemed to be almost as expensive as buildings of the ordinary type; people here seem to be more afraid of the intrusion of wayfarers, cattle, and thieves than they are in Ceylon, and so the designs are not really open after all. Some think that in ordinary villages the school house need not differ essentially (except in having a compound) from the average houses of the village, which are known to last for 50 years without requiring much special repair. Mr. Hatch, the Collector of Poona, writes that the difficulties and delays in getting new buildings erected are most disheartening, and suggests that an officer should be lent to prepare at least half a dozen type plans to choose from, some of which should be buildings guaranteed *not* to last longer than 30 years, as it is scarcely to be supposed that the sanitary and educational authorities of the future will be satisfied with the requirements of the present generation.

74. Two school excursions were undertaken in the Sâtára district; in one case Mr. G. C. Dike, an assistant deputy, took a party to some caves in the Karád táluka; the other was arranged by a private body called the Dudhgaon society for the spread of education amongst Jains. Lectures about the war were given freely by the inspecting staff; Mr. Ghanekar and Mr. Dike in Sâtára, Mr. Toro in West Khándesh, and Mr. Bakarali at Naudurbár are specially mentioned in this connection. Gatherings were held in some of the big girls' schools in the southern division, which were attended by many of the parents of the girls, and these are found to impart a useful stimulus to the cause of girls' education. In Sind football is spreading from the Lárkána district (where a successful tournament was held) to the others, and has been introduced into the training college; gymnastics are not popular and the apparatus is rarely used. The masters at first did not understand the use of the stereoscopes distributed, but when the boys get hold of the effect their interest is very great, and the adjoining zemindárs occasionally borrow the apparatus for their own families. It is to be hoped that similar pains have been taken elsewhere to make the masters understand the use of the stereoscopes, and that they have not merely been "filed" along with the outline maps. The appointment of a Gujjaráti assistant deputy at Karáohi is proving very successful, as Mr. Bhat is a keen schoolmaster, and not only finds out what is wrong in a school, but shows how it can be put right. Quinine was administered regularly in most of the Sind districts, but the only statistics come from Lárkána, where the malaria season prevails for three months; one tabloid was given to each boy on every working day, and in all 196,756 tabloids were distributed. The number of boys concerned was 7,195, and the number attacked by fever was 1,409. A general scheme for the administration of quinine in malarious regions, estimated to cost about Rs. 20,000, had to be postponed. In connection with the experiments on school hours it was decided to increase the number of holidays in boys' schools from 30 to 35.

IV.—EDUCATION OF SPECIAL CLASSES.

75. **Ra'jkuma'r College, Ra'jkot.**—As this institution is concerned with the Native States, and submits a detailed annual report for the information of Government, it does not appear necessary to give details of it here beyond saying that the year began with 25 Kumárs and ended with 28.

76. **Gira'sia and Ta'lukda'ri schools.**—Attendance in the Gondal school declined further from 50 to 47, and at Wadhwa'n from 65 to 64. Apart from these the number of Gira'sia boys attending secondary schools increased from 323 to 557, whilst those attending primary schools fell from 2,809 to 2,714. The number of girls under instruction declined from 323 to 290. The Ta'lukda'ri school at Godhra had 25 pupils instead of 23, and was well conducted, as was also the Scott college at Sa'dra with 35 pupils. The hostels at Dhandzuka and Nadiad are said to supply a real want. The number of pupils increased in the Ahmedabad district from 1,043 to 1,149, and in the Kaira, Panch Mahals, and Broach districts from 117 to 123.

77. **Mahomedans.**—In the last report the total number of Mahomedans under public instruction was wrongly given as 199,061; this was the number under public and private instruction taken together. In 1914-15 the number under *public* instruction in British districts and Native States taken together increased from 155,047 to 157,637, of whom 124,752 were in the British districts; these included 22,271 girls. If we take British districts only, there were 134 in arts, and 51 in professional colleges; 4,962 in secondary schools; 118,928 in primary schools; 267 in training institutions; and 410 in special institutions. I notice that 67 passed the matriculation, 40 the intermediate in arts, science, or commerce, 16 the B.A., and 3 the M.A., examination. Professional examinations were passed by 13. The school final examination was passed by 46, and the vernacular final by 457, of whom 52 took Urdu as a second language, and 9 (out of 31) passed in all the subjects in Urdu.

78. In the central division in British districts there were 27,679 boys and 7,346 girls under public instruction. The number of Urdu boys' schools increased from 193 to 220. East Khándesh is ahead of all the other districts in respect of Urdu education, and hailed the purely Urdu standards with delight; but quite a number of teachers are already reported to be unable to teach them *efficiently*. The Nasirabad school, with a small boarding house, is intended to serve as a central and model school. In the Násik district Málegaon is the centre of Urdu education, and has a school of 631 boys; but the municipality is said to pay scant attention to the needs of the Mahomedans. The Násik assistant deputy was inclined to think that the new standards were not to the taste of the Mahomedans at large, as they were likely to prove detrimental to their future welfare. On the other hand in Ahmednagar the Mahomedans have taken kindly to the new standards. In Poona progress is hampered by the want of trained and qualified teachers. The new standards are not viewed with much favour in West Khándesh, where the Dhulia municipality protested against the introduction of such sweeping changes. In Sholapur the only school worth the name is the Local Board school at Valsang, where many Hindus asked for permission to place their children under the Mahomedan headmaster rather than in the Maráthi school. Sátára is the most backward district of the division in respect of Urdu education, and it is doubtful if the staff will be able to teach the new standards successfully. In Bombay city one school has opened a fifth standard. Of 734 teachers working in the Urdu schools of this division more than 56 per cent. have passed no qualifying examination. Mr. Kazi vacated the Mahomedan deputyship at the end of the year, on transfer to the headmastership of the Garud high school, Dhulia.

79. The inspectress of Urdu girls' schools in the central division reports an increase in the number of such schools from 46 to 62, and in the number of pupils from 3,109 to 4,023. There were also 2,973 girls in boys' schools. The inspectress complains however that the *mofussil* municipalities pay no attention to the urgent requests of inspecting officers regarding the necessity of opening new schools within municipal areas. Nearly all the women teachers in these schools are untrained and unqualified, and memorizing

is their only method; the sewing taught is of little practical use. The inspectress accordingly wishes to see the central school at Poona (which had an average number of 89 girls on the roll during the year) developed into a normal school. The boarders at this school were nine in number, eight of them receiving stipends.

80. In the British districts of the southern division there were 18,908 boys and 4,645 girls under public instruction. The special deputy, Mr. Bangi, reports that the number of Urdu schools and classes fell from 278 to 276, of which 24 were for girls; the number of pupils increased from 14,469 to 15,192, of whom 4,039 were girls. Out of 461 Urdu teachers in this division 58 per cent. have passed no qualifying examination. The new standards are said to have evoked a chorus of disapproval, grave objection being taken to Urdu being adopted as the sole medium of instruction. On the one hand a large number of the Mahomedans are quite content with Konkani or Kánarese, on the other many of the teachers are not able to put together two sentences of Urdu correctly. Of all the Urdu schools in the division the best are those at Hubli, well equipped and well manned.

81. In the British districts of the northern division there were 19,187 boys and 4,148 girls under public instruction. The Urdu schools increased from 141 to 150, and the pupils in them from 11,484 to 11,520. The Ahmedabad deputy reported that the new standards had not met with much success on account of the weak staff and the want of suitable text books. The president of the Broach district local board forwarded a representation from the Bóhras of that district to the effect that the new standards were not suited to their children, who required to be taught in and through Gujaráti. The Broach deputy reports very favourably on the Tankaria central school, which passed 8 out of 11 at the vernacular final and 4 into the training college. The experimental first year Urdu training class at Ahmedabad had 36 pupils (against 13 in the preceding year), of whom 4 belonged to the central division, 4 to the southern, and 5 to Bombay.

82. In Sind there were 35,296 boys and 5,908 girls under public instruction. The staff of the Sind Madressa has been much improved, and the institution continues to do well; it had 453 pupils, including 160 boarders. In local board schools the employment of mullas on Rs. 4 per mensem has on the whole been fairly successful, and has brought about some increase in the number of Mahomedan pupils. The mulla schools were 587 with 14,021 pupils against 600 with 14,495 pupils in the previous year, the falling off being partly due to the opening of new local board schools. The new deputy for mulla schools was working in the Nawabshah district, where the indigenous schools increased in number from 96 to 126, and the pupils from 2,601 to 3,751. A special training class for mullas was held at Kandiaro, and was attended by 37 in all; Mr. Hesketh was favourably impressed with the progress made. With the scholarships of a total value of Rs. 1,224 that have been sanctioned 55 boys have been sent from mulla to local board schools. These scholarships are a portion of a provision of Rs. 3,312 made in November 1914 for awarding additional scholarships to Mahomedans in primary schools. Some progress has been made in recruiting Mahomedans for the department in Sind, and out of 147 men at the training college 64 are Mahomedans.

83. Copies of the Urdu version of the revised standards (sanctioned in December 1913) became available in September 1914. From the remarks already quoted it will have been seen that a somewhat mixed reception has been accorded to these standards, which were introduced at the pressing request of some of the representatives of the Mahomedan community, and which are understood to have been unanimously supported by the Mahomedan educational conference meeting in Poona in September 1914. Those Mahomedans who do not accept the view that Urdu is their natural and only vernacular are disposed to press for the study of the local vernacular being made compulsory (instead of optional), and for arithmetic being taught through its medium. A pamphlet on the problem of Urdu teaching in this presidency was published by Government in the course of the year, and another on recent developments in Mahomedan education. The committee appointed to report on the subject

of Mahomedan education has submitted its recommendations to Government; the proposal for central schools and special allowances to teachers mentioned in paragraph 96 of the last report was amongst the matters dealt with. As the provision of an adequate supply of Urdu textbooks has become an urgent matter, a new Urdu textbook committee has been constituted; the books submitted are sent to the special Mahomedan deputy of the central division for preliminary report, and then on his advice to the committee, which consists of three official and three non-official members, presided over by the deputy director of public instruction. Since the institution of the committee Urdu books on all sorts of subjects have been pouring in, and over a hundred have already been reported on. Plans and a scheme for the Anglo-Urdu high school to be founded in the neighbourhood of Poona by Sir Fazalbhoy Currimbhoy were under consideration during the year.

84. **Aboriginal and hill tribes.**—In the British districts of the presidency proper the total number of pupils declined from 21,964 to 21,833; there was a falling off of 34 in the central division, and of 98 in the northern, and an increase of 1 in the southern. In the central division the 4,891 pupils included 132 girls; three Kolis and four Bhils passed the vernacular final. In the Akola Dangs of the Ahmednagar district 13 schools had to be closed for want of attendance and of suitable teachers. The Koli teacher sent to the Poona training college could not follow the instruction given there, and had to return at the end of one term. Boarding houses are maintained at Ambegaon and Ghoda in the Poona district, at Peint in Násik district, and at Nandurbár and Kukurmunda in West Khándesh. A grant of Rs. 7,000 was received from the trustees of the Sir Sassoon David fund for a hostel for Kolis in the Dangs, and the work is in progress.

85. In the northern division the figure of attendance (15,707) includes as usual the Kolis and Dharalas of the Ahmedabad and Kaira districts; the Kaira district accounts for the slight decrease noticed above, which is explained as due to the abolition of the fourth and fifth standards in rural schools. The people purely belonging to these tribes are mostly to be found in Surat, Panch Maháls, and Thána. Four boarding schools are maintained for them, at Jodsamba, Dohad, Diva, and Mokháda. The first continues to maintain its splendid reputation, having passed 8 out of 8 at the vernacular final, and 2 into the training college, one of whom has his wife at the training college for women. The Dohád Bhil school also did very well, passing 8 out of 9.

86. In the southern division the 1,235 pupils included 139 girls. The management of two special schools for the criminal tribes at Bijápur and Bágalkot was resumed by the assistant collector on special duty from the Basel mission. The total number of children of these tribes in all schools in the Bijápur district fell from 281 to 214, which is attributed to the withdrawal of a number of children for harvesting, and also to the discontinuance of scholarships to some of them by the assistant collector. In February 1914 Mr. Starte had his allotment from provincial funds increased by Rs. 200 for additional scholarships, and by Rs. 700 for a carpentry class. This class is giving useful training to many of the boys, and has supplied most of the furniture required for local board schools in the district. Mr. Desai, a district deputy collector in Kolába, kindly gave a feast and some good advice to the Katkari boarders at Neral. This school is well managed, and the boys appear to be well behaved and quite happy, but the inspector doubts if the mental part of their education is as well planned as the moral; he was struck by the sublime indifference of many of the boys to their work, and thought that the teaching of some trade or handicraft might be of more use to them and have a more settling effect upon them.

87. **Depressed classes.**—In the British districts of the presidency proper the total number of pupils declined from 28,889 to 28,681; there was a falling off of 375 in the central division, and of 150 in the northern, but an increase of 317 in the southern. The vernacular final was passed by 25 in all. In the central division the 17,235 pupils included 1,558 girls. Two are attending the Poona training college; but the Mahár who was in the second year class at Dhulia failed, and was sent out with a first year certificate. The

special middle school scholarships reserved for these classes were awarded in Poona, Ahmednagar, Sátára, and Násik. The inspector does not offer any explanation of the falling off in numbers; nor is any given in the case of the northern division, where there were 5,729 pupils, and where the special scholarships were awarded in Broach, Surat, and Thána (2). In the southern division, where there were 5,667 pupils, the only special scholarship awarded was in Kolába, the deputy of which remarks that special scholarships would be more usefully spent on encouraging them to complete their vernacular education than on English education. In this division 5 Dheds appeared for the vernacular final and 2 passed.

V.—SPECIAL INSTRUCTION.

88. In British districts the number of institutions for special instruction decreased from 123 to 119, and that of pupils from 7,079 to 6,837.

89. **Secondary training college.**—The college was at work only during the monsoon term of 1914, at the end of which Mr. Fraser returned abruptly from his furlough on account of the outbreak of war. The subject of First Aid was made compulsory, and all of the students attended the St. John Ambulance Association class and obtained the certificate. A voluntary class in Home Nursing was then organized for the holders of the certificate; 11 students appeared for the examination, of whom 5 passed. Of the 35 students examined 33 obtained the college diploma. The 24 boarders continued to suffer much inconvenience during the rains from the exposed nature of the hostel, and although the executive engineer was approached nothing has been done. The principal's bungalow was completed and occupied.

90. The experimental training class in Poona, referred to in paragraph 109 of the last report, was continued. Out of 5 teachers under training continuously from March to August 1914 3 passed the secondary teacher's certificate examination in both parts, 1 failed in part II, and 1 did not appear; others who had been under guidance for part of the time resigned, and the time spent upon them was thus thrown away. Between August 1914 and March 1915 14 teachers were under training. The average attendance at the weekly lectures given by Mr. Acharya and Mr. Sane was 25. Such distrust and apprehension as manifested themselves at the beginning of the experiment seem to have evaporated, but it is curious to note that even now graduates think it beneath their dignity to seek any professional guidance. Some misconceptions about the direct method of teaching English have, it is hoped, been removed, and some improvement has been effected in other ways in the elements of teaching and of class-management. In order to supplement the work of the instructors and to make it better known a series of public lectures was arranged by the educational inspector during the rains of 1914. But, as Mr. Khare observes, it is human nature to regard all unsolicited advice with suspicion, if not actual resentment; and in a printed report the superintendent of the Nutan Marathi Vidyalaya remarks that "an impression remains that, having regard to the self-reliant administration of a school like this, it is not a very satisfactory and convenient method of supplying trained teachers to aided schools, as it would appear to presuppose incapacity on the part of the managers to do for themselves what the instructor is expected to do." The superintendent accordingly suggests certain steps whereby the school would supply the place of the instructor. The leaven appears to be working, and if all the Poona schools would follow the same course it would be possible to transfer the instructors to some other centre, as the prospects of an extension or duplication of the secondary training college are not very rosy at present.

91. **Vernacular training institutions.**—At the Poona training college for men the number on the roll increased from 280 to 283, of whom 51 were in the third year and 113 in the second; of the total number 42 were Mahomedans, 8 belonged to depressed classes, and 3 to aboriginal tribes. At the certificate examination (which includes outsiders) 75 passed in the third year, 143 in the second, and 164 in the first; altogether 382 passed out of 447 examined. Of Mahomedans 36 passed out of 41 examined, and of the depressed classes 6 out of 6. At the ensuing entrance examination 363 competed and 119 were admitted. Of Mahomedans 17 out of 23 were admitted, though only 7 did well in the examination; of the other backward classes 25 out of 76; and of the depressed classes 4 out of 5. The college was in charge first of Mr. G. N. Khare, and then of Mr. D. S. Sawarkar. All of the students were induced to undertake some gardening, and the drawing master has kindled some real enthusiasm for clay modelling; a special class of 30 was initiated into Mr. Wren's physical exercises. Both the college students and the practising school boys were taken to various places of interest in or near Poona; the former also to Bombay, and the latter to the Karla caves. Moral instruction was given regularly, and the students were also practised in giving such lessons; and twelve lantern lectures were given by members of the staff. The college

report also notices terminal gatherings, students' debates, special lectures, staff meetings, model lessons, a teachers' reading table and reference shelf. The average monthly food charge was Rs. 9-5-2 for Hindus and Rs. 8-2-8 for Mahomedans. In the practising school attendance increased from 176 to 202, and 11 out of 14 passed the vernacular final.

92. The Dhulia training school was in charge first of Mr. R. G. Apte, and then of Mr. A. R. Kale. The number of students rose from 165 to 170. At the certificate examination (including outsiders) 77 passed in the second year, and 58 in the first; altogether 165 passed out of 168, among them being 27 Mahomedans and 3 Mahárs. At the entrance examination 205 competed, and 85 were admitted; out of 16 Mahomedans all were admitted (but 7 only as special cases), and 3 out of 4 from the depressed classes. An excursion was made to Aurangabad, Daulatabad, and Ellora caves. The inmates of the hostel suffered as usual from malaria. In the practising school attendance declined from 208 to 195; and 14 out of 16 passed the vernacular final.

93. The Poona training college for women was in charge of Miss Newland. In November 1914 an assistant lady superintendent was appointed specially for looking after the high school, and three additional teachers having been added to the high school staff, it became possible for the college staff to devote itself entirely to the college. The number of students declined slightly from 123 to 121. At the certificate examination (to which some outsiders were admitted) 32 passed in the fourth year, 22 in the third, 41 in the second, and 21 in the first; altogether 116 passed out of 138. At the entrance examination 47 were examined and 43 passed, of whom one was a Mahomedan. The curriculum has been experimentally rearranged to make it more practical. Of the 19 girls who presented themselves for the examination in First Aid all passed. A teachers' association has been started in order to keep the primary school teachers in touch with the college and its methods; monthly meetings are held, and a magazine has been started. Excursions were made to Bombay, and to places in or near Poona. The numbers in the practising school, reduced in the preceding year from 321 to 298, had to be still further reduced to 223 to make room for the high school classes. At this rate the inspector calculates that there will be only 10 pupils left in 1917. The reason is that the buildings belong to the Maharashtra Female Education Society, who are more interested in the high school than in the training college and its practising school; the present system of dual control of these institutions is far from satisfactory, and now that the interests of one portion are being sacrificed to those of the other it is eminently necessary to separate the college from the high school as soon as financial conditions permit.

94. The Union training school at Ahmednagar had 55 students against 66 in the preceding year, and passed 17 candidates out of 25 presented. There were 5 normal classes for women teachers in this division, with a total of 83 students. At the normal examination for women teachers in aided Maráthi schools 43 were presented and 34 passed.

95. At the Dhárwár training college for men Mr. R. D. Nadkarni acted for a time as principal during the deputation of Mr. V. B. Joshi. The number of students decreased from 319 to 311, of whom 37 were Mahomedans, and 2 belonged to the depressed classes. At the certificate examinations 24 passed in the third year, 127 in the second, and 157 in the first; altogether 313 appeared, and 308 passed, of whom 34 were Mahomedans. At the entrance examination 458 appeared, and 121 were admitted. Of Mahomedans 12 out of 20 were admitted, and both the candidates from the depressed classes; 4 more Mahomedans were sent to the special class at Ahmedabad. Moral instruction does not form part of the curriculum, but weekly lectures are delivered by the staff which include discourses on morals; the principal, however, has more confidence in the corporate life of the college. The average monthly boarding expenses were Rs. 7-6-5 for Brahmins, Rs. 6-6-11 for Lingayats, and Rs. 6-14-2 for Mahomedans. Lantern lectures were given, and an excursion made to the Gersappa falls; the stereoscopic pictures are being largely used in the school as well as the college. In the practising school attendance increased from 301 to 309, and 15 out of 26 passed the vernacular final.

96. In the Dhárwár training college for women, which is under Miss McAfee, the number of students decreased from 65 to 58; it is said that seven were frightened away by the proposal to take legal agreements from their guardians. Of the 58 one is a Mahomedan and one a Dhed. At the certificate examination 8 passed in the third year, 9 in the second, and 11 in the first; altogether 28 passed out of 31. At the entrance examination 37 appeared; 17 were admitted to the first year class and 13 to the preparatory class. An excursion was made to Mysore, Seringapatam, and Bangalore. Moral instruction is given chiefly by lectures, lantern lectures have been given, the stereoscopes are used, and the war telegrams are translated into Kánarése and posted up. Miss Fielding has worked improvement in the drill and physical exercises; and swinging and skipping are popular. The additional class rooms, taken into use from September 1914, are a great improvement. Weekly gatherings of teachers from the neighbourhood are held, and in September there was a three days' meeting of teachers from the districts. In the practising school attendance declined from 163 to 147, which is attributed to greater strictness in removing the names of absentees from the rolls; a seventh standard class was opened with two girls who were eager to continue. There are also 7 ladies attending a special class.

97. At the Premchand Roychand training college for men, Ahmedabad, Rao Saheb Shastri and then Mr. K. A. Bala succeeded to the principalship. The number of students increased from 278 to 293, of whom 36 belonged to the special Urdu class, and 50 were untrained teachers. At the certificate examination (including outsiders) 34 passed in the third year, 85 in the second and 219 in the first; altogether 338 out of 405. Of Mahomedans 23 passed out of 29. At the entrance examination 623 competed, and 166 were admitted; out of 28 Mahomedans 6 were admitted (four as special cases) to the Gujaráti side, and 8 to the Urdu class. An excursion lasting a month was made to Jaipur, Bharatpur, Agra, Fatehpur Sikri, Muttra, Delhi, Ajmer, Udaipur, and Chitor. The monthly boarding charge ranged from Rs. 7-8-0 to Rs. 8-0-0. In the practising school the number of pupils rose from 228 to 253, and 10 out of 11 passed the vernacular final.

98. At the Mahálabxi training college for women, Ahmedabad, Miss Chubb returned from furlough. The number was reduced from 130 to 140 in order to avoid inconveniently large classes. At the certificate examination (including outsiders) 27 passed in the third year, 43 in the second, and 63 in the first; all the four Mahomedans passed. Figures for the entrance examination have not been given, except that two Mahomedans out of three were admitted, so that there are now five in the college. Excursions were made to places of interest in or near Ahmedabad. In the practising school the number of pupils increased from 149 to 150.

99. In the northern division the Irish Presbyterian Mission training college for men at Ahmedabad was recognized. It presented 26 pupils at the first year examination of the Premchand Roychand training college, and 24 passed. There are two aided normal schools for women, managed by missions, one at Ahmedabad and the other at Godhra; in the former the number fell from 34 to 31, whilst at Godhra it rose from 12 to 30. The Godhra school is the more satisfactory of the two.

100. At the Hyderabad training college for men the number of students declined from 182 to 166. At the certificate examination 24 passed in the third year, 57 in the second, and 79 in the first; altogether 160 passed out of 204. The number of Mahomedans who passed was 71. There is no entrance examination in this case. The inspector explains that all the vacancies were not filled up, because the district local boards cannot afford to pay a large number of trained masters without special grants from Government, which are not likely to be forthcoming in the near future. The masters are now being trained less in theory than in the practical handling of ordinary school subjects. Moral instruction is given, and football and a number of indigenous games have been introduced. A students' library and reading room has been fitted up from a special grant of Rs. 800. An excursion was made to Karáchi and Tatta. The number of pupils in the practising school has not been reported.

101. In the college for women at Hyderabad the number rose from 26 to 30; 4 passed in the third year, 9 in the second, and 15 in the first, or 28 in all out of 50 examined. The number of Mahomedans who passed was 11. The number in the practising school increased from 96 to 140, and the staff was scarcely adequate for the increased numbers. The teaching of English in the higher classes of the practising school seems to have increased the attendance, but experience showed that an English mistress would not remain at the college for the pay offered. The headmistress of the school was rewarded by the Commissioner in his darbár at Hyderabad. Miss Brooke dwells on the inadequacy of the accommodation now that there are 18 boarders, and the inadequacy of the staff to exercise supervision over the work of the students in the practising school.

102. In British districts the total number of primary teachers increased from 19,900 to 20,521; that of men from 18,863 to 19,332, and that of women from 1,037 to 1,189. Women were therefore 5.7 of the whole. Among the men trained headmasters increased from 3,718 to 3,881, while the untrained decreased from 4,364 to 4,227. Trained assistants increased from 2,900 to 3,200, and untrained assistants who have passed a qualifying examination from 5,674 to 6,582; but assistants who are neither qualified nor trained decreased from 2,198 to 1,442, which is as it should be. The percentage of trained men rose from 35.1 to 36.6. Ráo Bahádúr Shastri remarks that untrained assistants, whether qualified or not, are not easy to get on nine or ten rupees, and when found do not stick to their posts; and suggests that the output of first year men from the training colleges should be increased.

103. Among the women trained headmistresses increased from 365 to 383 and untrained from 53 to 65. The number of trained assistants rose from 172 to 230; that of untrained but qualified assistants from 36 to 91; and that of assistants neither qualified nor trained from 411 to 420. The percentage of trained women continued to be 51.

104. In the British districts the average pay of a trained headmaster in a primary school under a district local board rose from Rs. 25-8-10 to 26-7-5; under a municipal board it declined from Rs. 33-4-2 to 32-15-5, probably owing to younger men being taken on. The average pay of a trained headmistress in a primary school under a district local board rose from Rs. 26-3-0 to 26-8-3, and under a municipal board from Rs. 28-2-4 to 28-5-1. For the untrained in local board service, the average pay of a headmaster was Rs. 11-5-10; of a headmistress Rs. 11-10-7; of an untrained but qualified assistant Rs. 9-8-2 (men) and 9-7-3 (women); and of untrained and unqualified assistants Rs. 9-5-0 (men) and 9-5-7 (women).

105. The local normal classes referred to in paragraph 121 of the last report were continued. In the central division they were given a revised curriculum, and are reported to have been conducted with sufficient care and zeal. The same was the case in the northern division, where two men from one of the classes passed the first year examination of the training college. In the southern division they are continuation classes, and the men coming from them have proved far more satisfactory material as teachers than fresh vernacular final men. There are in all 66 scholarships of Rs. 5 each sanctioned for these continuation classes, but all the scholarships allotted to Kánara and Kolába were not taken up; the reason seems to be that the prospects are not considered sufficiently tempting, nor are Rs. 5 sufficient inducement, and the Kolába deputy suggests that 20 scholarships of Rs. 5 might be converted into 11 of Rs. 9. The special class in the Hyderabad training college continues to do useful work, and one or two of the best men in it were given stipends for the second year class in the college proper. Attendance at the class is also made a condition of obtaining the special certificate awarded after 15 years' meritorious service.

106. Sir J. J. School of Art, Bombay.—Though four months and a half have elapsed since the end of the official year no report has been received from the principal of this institution. The number of pupils decreased from 372 to 370, of whom 249 were Hindus, 56 Parsis, 31 Indian Christians, 19 Mahomedans, 11 Jews, and 4 Europeans or Anglo-Indians.

107. **Drawing classes.**—In British districts the number of these increased from 192 with 38,862 pupils to 221 with 43,661 pupils. The examination in the three grades was held as usual at various centres in November, and a supplementary examination in March, after which the old first grade examination was abolished. In the first grade the number of candidates increased from 7,259 to 8,653, and that of passes from 4,725 to 5,154, the percentage falling from 65 to 59; 26 prizes were awarded. In the second grade the number of candidates increased from 2,321 to 3,371 and that of passes from 1,667 to 2,063, the percentage decreasing from 71 to 61; 10 prizes were awarded. In the third grade the number of candidates increased from 1,242 to 1,767, and that of passes from 1,144 to 1,221, the percentage decreasing from 92 to 69; 17 prizes were awarded. The total number of candidates examined in the three grades increased from 10,822 to 13,791. The examiners reported that the general standard of the drawings sent in for the first and second grades was satisfactory. The third grade work was not as good as in the preceding year; the best work here was the drawing and colouring of plant forms, while the designs, which are intended to bring out the individuality of students, were remarkable for the little originality they displayed, and for the stereotyped lines on which all the candidates from any one school worked them out.

108. The first inspector of drawing and craftwork, Mr. Hoggarth, arrived in November 1914; his first report therefore deals with his general impressions derived from the fifty schools which he had visited, and from what he had seen of the drawing examinations. He considers that the proper teaching of drawing is greatly handicapped in consequence of the lack of the necessary material equipment and of the unfavourable conditions under which the teachers are working. In many cases the work is done in an ordinary classroom, badly lighted and overcrowded; and even when a drawing hall has been provided, its shape, aspect, lighting, and wall space seem to have received little consideration. Furniture is often unsuitable, and there is a lack of objects and natural specimens suitable for representation. There is an entire absence of casts, coloured representations, and photographs of ancient and modern work; whilst the present custom of covering the walls with charts and pupils' work cannot be expected to stimulate and educate the artistic sense in any pupils. Pupils should not be supplied with colours already mixed to the tint required, nor allowed to bring all sorts of materials of their own; materials should be standardized and obtained from the school. Coming to the general character of the work done Mr. Hoggarth distinguishes between the work of the pupils being prepared for the examinations, which is of a very fair standard, and the work of the great majority, which is of a very low standard. The teachers naturally pay much greater attention to the examination pupils, and thus those who require most attention and teaching get the least. In general the work in which the pupils show to advantage is anything which can be done by mechanical means or set rules, but in any work requiring individual thought and judgment the result is poor. The cause of this lies in the cut and dried methods of the teachers, which tend effectually and permanently to kill intelligent observation and reasoning on the part of the pupils; and thus it comes to pass, as Mr. Fraser has remarked in his report on his tour, that a school may stand opposite to an old temple or an old fort, and yet no one seems impelled to sketch them. The faults of the teachers, again, may be attributed to the character of the training given in the normal class of the School of Art, which almost entirely neglects such important matters as the method and practice of teaching drawing, the proper arrangement of the drawing syllabus and classrooms, and the correlation of the drawing lessons with other school subjects. As to the examinations Mr. Hoggarth remarks that they entirely govern the preparation of the special pupils, whilst the rest are generally given a chart to copy to keep them quiet, and receive little or no instruction. The actual conduct of the examinations leaves much to be desired, there being a general disregard of the regulations and instructions issued from head-quarters. The objects furnished for the model drawing examination often bear little resemblance to those set by the examiners; the pupils of the school itself are favoured at the expense of those attending it as a centre; in one case the candidates were left in sole charge of the drawing teacher (strictly forbidden by the rules), and he was found fast asleep in a long chair outside

the room; many of the superintendents were quite unaware of a special circular issued before the March examination, and those that were aware of it had not read it; and in short, owing to the lack of proper supervision and the disregard of the rules, it is probable that the drawing grants which Government have been paying have not always been legitimately earned. From all of this it will be seen that it was high time that the overburdened staff of the School of Art should be relieved of some of the work they have carried on for so many years in connection with the teaching and examining of drawing in the ordinary schools.

109. **Sloyd.**—Government having approved of the introduction (so far as funds permit) of the sloyd system of manual training into the Government secondary schools and vernacular training colleges, the services of Mr. S. Srinivasa Rao were borrowed from Mysore, and he reported himself at Dhárwár on May 21, 1914. The obtaining of the necessary equipment, the preparation of type plans for sloyd rooms and lists of equipment, the visiting of the institutions concerned, and the selection of 20 teachers to be trained took up his time till the end of December, and it was not till January 4, 1915 that the first sloyd training class was opened in the Savanur bungalow, adjoining the Dhárwár high school, which had been fitted up for the purpose. Of the members of the class one came from the normal class of the college of engineering, two were manual training instructors, and the rest were graduates innocent of any work of this nature. The class worked steadily at paper sloyd till the 24th of February, when it was introduced to wood sloyd. At the end of the first term only one had shown himself quite unfitted for the work. Classes for practice in teaching are borrowed from the Dhárwár high school. Plans and estimates for the necessary sloyd rooms were called for in February, but six months later they are still to seek, and it is clear that when the trained masters are ready for work next December, there will not be a single room ready for them to work in, except at the Dhárwár training college. Moreover these rooms are going to prove so expensive that it is not likely now that the experiment can be carried so far as was originally intended.

110. **Victoria Jubilee Technical Institute, Bombay.**—The attendance at this institution decreased from 337 to 233, of whom 159 were Hindus, 48 Parsis, 12 Indian Christians, 8 Mahomedans, 4 Europeans or Anglo-Indians, and 2 Jews. The decrease in numbers was due to the entrance examination having been shifted from January to June. The average age of the students was 18. Considerable additions were made to the equipment of the mechanical engineering and textile departments; the demand for admission to the electrical engineering section is nearly double of the room available; the chemical section is increasing in popularity. The head of the sanitary engineering and plumbing department having gone on active service in September, some difficulty was experienced in replacing him. The motor mechanics and handloom weaving classes continued to work, but there is a falling off in the latter as the district local boards cannot get the sons of *bona fide* weavers to attend. In the diploma examinations held in December 1914 25 certificates were awarded for mechanical engineering, 9 for textile manufacture, 23 for electrical engineering, and 1 for technological chemistry; 31 certificates were given for motor car work, and 8 for handloom weaving. Some progress was made with the scheme for removal to a new site at Mátunga, and plans for the necessary buildings were in preparation.

111. **Industrial and technical schools.**—In British districts the number of schools or classes decreased from 63 to 57, and that of pupils from 4,827 to 4,347; of these 23 were independent institutions, with 1,668 pupils. The committee of direction for technical education, which assumed control in April 1914, has classified these institutions as follows:—

1. Those which give instruction in theory and practice, without literary subjects (technical schools proper).
2. Those which give practical instruction, with little or no theory, and no literary subjects.
3. Those which add literary instruction to the manual or practical instruction given.
4. Those which add manual training to the literary instruction given.
5. Girls' schools.

The number of schools of which the committee has assumed control for the present is 18 ; the grants in aid paid on account of these amounted to Rs. 59,457, whilst Rs. 9,002 were paid on account of schools not taken over by the committee. The appointment of two whole-time inspectors was proposed, but could not be sanctioned on account of the financial situation ; accordingly the annual inspection was carried out by three members of the staff of the V. J. Technical Institute. The examination was conducted on a systematic basis, and in addition the committee, at the request of Government, inspected and examined seven more institutions for the purpose of assessing grants in aid, and examined candidates from three institutions for manual training certificates. Arrangements are being made for the preparation of textbooks on engineering and textile subjects.

112. The following are a few extracts from the examiners' reports on the work of individual schools under the control of the committee.

Ahmedabad, Ranchohdal Chotalal Technical Institute.—Results fairly satisfactory, but the authorities are aiming at a standard which is impossible of attainment with the present staff and equipment.

Ahmednagar, Sir D. M. Petit School of Industry (weaving).—The want of a systematic course of work is the weakest part of the school.

Dhulia, Technical School.—One of the most promising of the mofussil schools and likely to grow considerably in the future.

Borsad, Mission Industrial School.—The teaching is slack and indifferent in character, and the work done poor in quality.

Nadiad, Mission Industrial School.—Is doing really good work particularly in the mechanical section.

Baramati, M. V. E. Society's School.—From the industrial point of view the school does not appear to be doing any useful work, and with the equipment and tools available it was found impossible to conduct any examination of a practical nature.

Sirur, Sir D. M. Petit Industrial School.—Results satisfactory. The amount put down as salary for the superintendent, *viz.*, Rs. 400 per month, is out of all proportion to the size of the school and the amount of work done.

Sasara, School of Industry.—The results on the whole are satisfactory, but better results may be obtained by strictly examining all students' work, and refusing to accept anything which is not up to standard. The work done in the weaving section is very good.

Pandharpur, Robertson School of Industry.—The work is of fair quality. The superintendent should make himself better acquainted with teaching methods, and prevent commercial work interfering with educational work.

Sukkur, V. J. Technical Institute.—The results are well above the average, and show that care is taken to turn out well trained and useful men.

Surat, Parekh Technical Institute.—Found to be satisfactory. Less outside work should be undertaken, as it is not possible to run the school as a commercial undertaking without interfering with the educational work.

113. **Reformatory schools.**—At the David Sassoon Institution, from which no report has been received, the number of boys decreased from 235 to 211 ; at the time of inspection Mr. Khare reported that the methods of work in the literary subjects were crude and unintelligent, and that few of the boys cared for gardening, for which purpose a plot of ground had been laid out. At Yeravda the year 1914 opened with 138 boys, and closed with 131, of whom 100 were Hindus, 24 Mahomedans, and 7 Indian Christians. Eleven of them were serving out on license. Six boys absconded during the year, but five of them were recaptured. Out of 32 admitted 26 were quite illiterate. Of the 146 boys discharged during the last three years only 4 have been reconvicted, and 97 are known to be engaged in honest occupations ; 45 are pursuing those learnt in the school. Mr. N. M. Pajnigar, who had been in charge of this school for 14 years, retired and was succeeded by Mr. M. G. Dubal. Manual training together with a revised drawing scheme has been introduced.

114. **Commercial education.**—The Sydenham College has been dealt with separately. In the central division the number of schools decreased from 38 to 26, but that of pupils increased from 1,327 to 1,339 (including 25 girls).

In the British districts of the northern division the number of schools or classes remained 6, but the number of pupils fell from 103 to 95. The usual London Chamber of Commerce examinations were held in May 1914. The number of entries for the senior certificate fell from 718 to 692, of whom 215 passed; the number of entries for the junior certificate fell from 164 to 129, of whom 23 passed. The results show that a considerable number of students are permitted to appear without adequate preparation.

115. **Schools for defectives.**—In the central division the number of schools decreased from 5 to 4, owing to the closing of one at Sirur; the number of pupils fell from 134 to 112, of whom 31 were girls. All are said to be doing very useful and humane work. The only school in the northern division is one for deaf-mutes at Ahmedabad, in which the pupils increased from 28 to 37, of whom 6 were girls. A special grant of Rs. 1,300 was given to the headmaster for the purpose of visiting similar schools on the other side of India.

116. **Other special schools.**—In the central division there were 10 Sanskrit schools with 507 pupils; 3 music schools with 1,687 pupils; and 2 Persian and Arabic schools with 174 pupils. An attempt was made to reduce the work done in the Sanskrit schools to some sort of system. In the northern division there were 4 Sanskrit *pathshulas* with 190 pupils; the most efficient of them is the one at Surat.

VI.—ADMINISTRATION AND MISCELLANEOUS.

117. **Administration.**—The central division was under Mr. F. W. Marrs till July 1914, when he went on long leave, handing over charge to Mr. G. N. Khare; Mr. Marrs subsequently joined the new army in England. Amongst the deputies Mr. Bala was transferred from Bombay to the training college at Ahmedabad and was succeeded by Mr. Nayampalli, who was followed at Ratnágiri by Mr. B. M. Kale; Poona was in charge successively of Mr. Sawarkar, Mr. Vangikar, and Mr. Kolhatkar; Mr. A. R. Kale was transferred from Sátára to the Dhulia training school, and was succeeded by Mr. Apte; Mr. Soman at Sholápúr was deputed to act as headmaster and was succeeded by Mr. M. K. Joshi; Mr. Shaikh Bakarali was in charge of West Khándesh, and Mr. Pundlik of Násik, where most of his records were destroyed by the burning of the *wada* used as an office. In East Khándesh Mr. Padhye was specially commended for his zeal, energy, and smooth and tactful work.

118. In the northern division Ráo Bahádúr R. P. Godbole retired in October 1914, and was succeeded by Ráo Sáheb Shastri. Amongst the deputies Mr. Balsari went to Surat, Mr. S. M. Dalal to Kaira, and Mr. B. N. Desai and Mr. Diyanji in succession to Panch Maháls. Special mention is made of Mr. Kadri, who administered his charge (Ahmedabad) with great energy and success; and of Mr. Desai, whose administration of the Panch Maháls and Rewa Kántha Agency, though of short duration, was vigorous and tactful.

119. In the southern division Mr. Lory was on leave from June 1914 to February 1915, Mr. V. B. Joshi acting for him; at this time therefore three out of the four divisions were in charge of Indian officers.

120. In Sind amongst the deputies Mr. R. D. Advani was succeeded in Sukkur by Mr. K. D. Shahani, who was followed at Lárkána by Mr. K. G. Gidvani. Mr. Hesketh says that he has a keen and capable staff, and that he sometimes fears that he has recruited assistant deputies at the expense of the high schools.

121. Personal assistants were given to the four inspectors towards the close of the year, the officers chosen being Mr. Vangikar (Poona), Mr. B. N. Desai (Ahmedabad), Mr. V. N. Ghate (Dhárwár), and Mr. R. D. Advani (Karáoli). This step has relieved the inspectors of some of their routine work, and set them free for more vigilant supervision and inspection, and other important duties. The revision of the clerical establishments in the offices of the director, educational inspectors, and deputies took effect during the year; the strengthening of the clerical staff in the deputies' offices in particular has relieved the assistant deputies of some of their clerical work, and should enable them to visit more schools and to hold more of teachers' conferences. Mr. Khare remarks that if the officer holding such a conference is keen about the real object, these meetings are bound to advance methodical teaching in the primary schools. It gave me great satisfaction that a scheme which I had had in view since 1910 for equalising the prospects of officers in the inspecting and teaching lines was brought into force during the year; under this the inspecting branch has open to it equally with the headmasters' posts of Rs. 500, 400, and 350, whilst the number of posts of Rs. 200 and 250 was reduced so as to secure a better flow of promotion. The inspectorship of drawing came into existence, and a post of superintendent on Rs. 150—10—200 was created in the director's office. Mr. V. M. Dike, first clerk in the same office, went on leave and voluntarily retired before attaining the age of 55 in the interest of the acting incumbents; his long experience in the office and intimate acquaintance with its records are likely to be missed for some time to come.

122. **Departmental examinations.**—The number of candidates from British districts at the vernacular final examination increased from 7,545 to 7,834, and the number of passes from 3,476 to 3,569; the percentage of passes declined slightly from 46 to 45. I notice that the percentage was 59 in Sind, 51 in the central division, 44 in the northern, and only 29 in the southern. The number examined included 17 girls, of whom 14 passed; the number of successful Mahomedans fell from 478 to 457. At the school final the number

of candidates increased from 1,580 to 1,633, and that of passes from 759 to 771, giving a percentage of 47 against 48 of the preceding year. At the secondary teacher's certificate examination the number of candidates increased from 51 to 83, and the number of passes from 30 to 45.

123. **Physical education.**—The two aided gymnasia in Bombay were attended by 132 and 23 pupils respectively, 69 per cent. of these being Parsis. Reference has already been made to this subject in respect of the Government high schools in paragraph 29. In the primary schools in the central division Indian games are being encouraged, but the want of playgrounds is keenly felt. There is a demand for more gymnastic apparatus which is being partially met by the grant of Rs. 1,950 for each of the seven districts of this division. Grants were also given in the northern division, where simple apparatus is being supplied even to rural schools; but the inspector does not find the interest of the teachers and inspecting officers in this subject, or even in personal cleanliness among the pupils, altogether satisfactory. In the southern division some gymnastic apparatus was purchased from special grants, Indian games are played where grounds are available, and there are football teams at Hombal, Ron, and Kalkeri in the Dhárwár district.

124. **Moral education.**—The first meeting of the consultative committee appointed by Government was held at Poona on August 12, 1914, when 17 members out of 25 were present. Mrs. Anderson read a paper on the essential aim of moral instruction, and Shri Mahabagwat one on the adaptation of moral instruction to Indian needs. The possibility of having peripatetic instructors, model boarding schools, and useful collections of stories, songs, and prayers, was discussed along with other topics. The Sindhi version of the first volume of Mr. Enthoven's extracts has appeared; the other versions are in the press. So far as the Government high schools are concerned this subject has been dealt with in paragraph 30. Mr. Khare remarks that one effect of its introduction has been that a teacher more readily touches upon a question of morality when giving an ordinary lesson. Nothing systematic has yet been attempted in primary schools. The school co-operative societies referred to in the last report under this head have been extended to large local board schools in the Ahmedabad district and to one in Kaira.

125. **Visual instruction.**—Lantern slides continued to be circulated among the Government secondary schools and vernacular training institutions. Lanterns and sets of slides were supplied to each deputy educational inspector and to a good many of the assistants. In the central division they are being well used, and the lectures are reported to have been greatly appreciated; where many have worked well it is almost invidious to pick out two names, but I should like to mention Mr. Ghanekar of Sitára and Mr. Toro of West Khándesh. From the northern division it is reported that the inspecting staff was scarcely prepared to make use of the material supplied, but it is hoped that it benefited by Mr. Ghate's visit. From Mr. Miller's remark that no more lanterns are required, as they "are rather awkward to manage, and assistant deputies have all that they can reasonably be expected to do in examining and inspecting schools," it may be inferred that these newfangled methods are not going to receive much support in the southern division. Mr. V. N. Ghate was placed on special duty for the purpose of coaching the teaching and inspecting staff in the use of the lantern and the handling of slides, and visited every district headquarters except Kárwár and Mirpurkhás. Besides 188 lantern lectures and demonstrations, and 12 moral lessons, he gave 20 day lectures on certain common diseases, their causes and prophylaxis, on the teaching of geography and history as correlated subjects, and on physical culture. He was also deputed for a short time to assist Major Liston, I. M. S., in the preparation of suitable skeleton or model lectures on common diseases of children. Many requests for lectures were received from managers of aided or recognized schools, some of which could be complied with; and I am glad to see an appreciative notice of Mr. Ghate's work in the printed report of the Alexandra Native Girls' English Institution for 1914. Several assistant deputies reported that they had suddenly acquired unprecedented popularity amongst the villagers through the lantern. It has hitherto been a common complaint amongst inspecting officers that they found it difficult to collect people for a talk; but that difficulty is being removed by the

lantern. People press them to stay in their villages, look after their comfort, and undertake the carriage of the apparatus. Whole villages have been known to gather for the lantern show, and to remain till a late hour at night.

"But (writes Mr. Ghate) we have not yet given to our inspectors such material as will interest the children of the lower standards and the people of small villages. So far we have restricted ourselves to what we can get from England. It is necessary to collect slides which will be of local interest, and which will illustrate the geography of the various districts of the Presidency. This will require a good deal of money, which it is hoped will be forthcoming in course of time."

The provision intended for making a start with this work had unfortunately to be cut out of the current year's budget on account of the financial situation, which also prevented a continuance of Mr. Ghate's deputation. I cannot however speak too highly of the zeal and care which he has devoted to this work, often done at his own expense, during the last two or three years.

126. **Teachers' Association.**—The Bombay association had 106 members; several lectures and demonstrations were given during the year.

127. **Students' advisory committee.**—The executive board met regularly every month; the number of corresponding members was enlarged by the appointment of the heads of thirty prominent educational institutions. Complaints have been received that students still proceed to England without providing themselves with the necessary certificates; but it is probable that those who proceed directly to England without consulting the committee are the principal offenders. The number of enquiries made in writing was 185, and by personal visits 140. The number of students who proceeded to England with the knowledge of the committee was 26; of these 2 went for a university degree, 7 for the I. C. S., 6 for the Bar, 2 for the solicitors' examination, 6 for medical studies, 1 for general education, and 2 for the diploma in public health. The number of those who expressed their willingness to be under Mr. Mallet's guardianship was six. The committee believe that they can recognize a marked abatement of the distrust with which their operations and offers of help were at first viewed by the generality of students.

128. **Books and vernacular literature.**—During the year revised editions were published of Maráthi readers I, II, III, IV, VI, and VII; Gujaráti I (boys'), I (girls'), III, V, and VI; Kánarese primer and readers I, II, and III; and Sindhi primer and reader I. The first edition of Maráthi girls' reader I was issued. At the suggestion of the publishers the books were printed on a new kind of paper, and the price was reduced by 9 annas for the set bound in cloth and 4½ annas for the set in paper. Modi readers were also in preparation. The annual statement of the Sind book depôt is printed in the supplement. The year opened with a balance of Rs. 14,040; the sale proceeds rose from Rs. 23,237 to 28,456; and there was a closing balance of Rs. 21,196. The Maráthi book committee considered 28 books; the vice-principal of the Poona training college reported on 57, revised 4, and scrutinized 4 new textbooks. The Gujaráti committee had 30 books before it, out of which it disposed of 21; the Ahmedabad vice-principal reported on 92 books, revised 10, and scrutinized 11 textbooks. The Kánarese committee had 52 books before it, but only disposed of 5; the Dhárwar vice-principal reported on 20 books, translated 2, revised 2, and scrutinized 4. The principal of the Hyderabad training college reported on 44 books, revised 12, and corrected the proofs of 10. Mr. Hesketh reports marked activity in the production of Sindhi books, partly owing to the efforts of a new society for the encouragement of Sindhi literature.

129. The Deccan Vernacular Translation Society rewarded 22 books, and rejected 26, leaving 52 to be disposed of. Lectures were delivered as usual in connection with the Sassoon Mechanics' Institute and the Dnyan Prasarak Mandalí, both of which receive grants. Of the allotment of Rs. 4,000 sanctioned for the encouragement of literature only Rs. 2,438 were spent, certain sums reserved not having been claimed before the end of the year. The whole of the *d. kshina* fund except 49 rupees was spent as usual, Rs. 3,138 being paid in rewards to authors or for the purchase of certain books.

130. **Libraries.**—The total number of libraries registered in this office increased from 254 to 270, of which 74 were in the central division, 81 in the northern, 93 in the southern, and 22 in Sind; 207 were in British districts and 63 in Native States.

131. **Donations.**—The Baroda Darbár and H. H. the Nawáb of Sachin have given scholarships worth Rs. 20 a month in the college of commerce and economics. The trustees of the Sir Sassoon David fund gave Rs. 7,000 for the construction of a hostel for Koli boys in the Akola Dangs. The Ghosal memorial fund gave Rs. 3,620 for encouraging poor boys attending the Telang high school, Godhra. Mr. N. M. Tripathi gave Rs. 2,800 for scholarships in connection with the high schools and municipal girls' schools at Nadiád. The committee of the Coronation festival fund of Surat gave a further sum of Rs. 2,000 for prizes for the Surat school children. Mr. Hastimal Shersing of Málgaon gave Rs. 2,000 for a new building for the Maráthi girls' school; and Mr. Gulamallí of Sindkbeda Rs. 2,000 for a new building for the municipal Urdu school. Mr. Janmahomed Shaikh gave Rs. 1,800 for prizes for Mahomedan students in the Ahmedabad training college or high school. Sardár T. B. Dave gave Rs. 700 for a scholarship in the Broach high school. Mr. S. M. Karnataki gave Rs. 100 for prizes in the municipal girls' school, Ratnágiri. Mr. Khandubhai Sukhabhai, an assistant in the local board school at At (Surat), handed over Rs. 100 to the district local board for prizes in that school.

132. **The war.**—Some referonces have already been made to this in preceding paragraphs, especially No. 31. Sir Edward Cook's pamphlet "Why Britain is at war" was translated into the five vernaculars, and copies were widely distributed. Copies were also distributed of a pamphlet containing speeches by the Prime Minister, and of an outline of a lecture or series of lectures prepared under the orders of Government. Some contributions to war funds have already been mentioned. Amongst others may be mentioned a sum of Rs. 363 from the director's office; Rs. 360 from the Poona training college for men; Rs. 537 from teachers in local board and municipal schools in West Khándesh; Rs. 6,741 from various offices and institutions in the northern division. Mr. E. D. Talati, a retired headmaster, gave a series of lantern lectures in that division; and lectures were freely given by inspecting officers at various places. In the southern division too inspecting officers lost no opportunity of talking to the people or addressing them on the subject; and in the Government high schools a series of lectures was delivered. From Sind Mr. Hesketh reports that the total subscribed so far has been Rs. 11,306. The Karáchi high school and the Hyderabad training college have paid subscriptions every month; other schools have also subscribed liberally, but the most noteworthy feature has been the response made by local board schools, as much as Rs. 135 having been received from one. The Sind school paper published a special war supplement four times a month (now reduced to two) without extra charge, for the purpose of disseminating accurate information as to the progress of events.

133. **Plague.**—Plague appeared in all the districts of the central division except West Khándesh, and 14 teachers and 298 pupils fell victims to it. In the northern division Thána and Surat were the chief sufferers, and 7 teachers and 91 pupils died from this cause. In the southern division plague did not work so much havoc as in the preceding year, but still it carried off 12 masters and 216 pupils. At the end of the year the number of schools closed on this account in British districts had increased from 150 to 192; the number of pupils affected was 15,825.

134. **Supplementary tables.**—The six subsidiary forms giving full details of colleges and all kinds of schools are printed in the supplement to this report. The Government of India have decided that educational statistics in Native States shall be excluded from this report; but they are allowed to be shown separately in the tables, the grand totals being given for British districts only.

VII.—IMPERIAL GRANTS.

135. The account given of these grants in chapter VII of the last report is now brought down to March 31, 1915. The only additional grant received during the year was a recurring one of Rs. one lakh. The serial numbers below are in continuation of those given last year; and an asterisk, as before, denotes a non-Government institution.

136. **Eleven lakhs grant of 1911.**—Out of the unspent balance of Rs. 53,246-2-0 shown in paragraph 153 of the last report Rs. 52,047-12-4 were spent by the college of engineering, leaving an unspent balance of Rs. 1,198-5-8. In November 1914 Government intimated that there was a saving of Rs. 15,914 on previous items, thus giving a total unspent balance of Rs. 17,112; it was however subsequently intimated that owing to further expenditure in connection with the secondary training college the balance which is still available is Rs. 8,229 only.

137. **Three lakhs grant of 1912.**—The balance amounting to Rs. 61,783 shown in paragraph 154 of the last report was for convenience dealt with along with the next following grant.

138. **Seven and three-quarters lakhs grant of 1913.**—To this were added the balance of Rs. 61,783 just referred to, and the sum of Rs. 46,501, being the savings in 1912-13 from the Darbâr recurring grant of Rs. 48,000 for hostels. Thus for the erection or equipment of hostels we had altogether Rs. 8,83,284. This was allotted as shown in paragraph 155 of the last report, leaving an unpledged balance of Rs. 37,002. The following further allotments have been made:—

	Rs.
(159)* For an additional dormitory at the Convent school, Karachi ...	8,484
(160) For a kitchen, dining hall, and bathrooms for Mahomedans at the Bijâpur high school hostel	4,158
	<hr/> 12,642
Reserved for excess or unforeseen expenditure	24,360
	<hr/> Total ... 37,002

The actual expenditure from this source has been—

	Rs.
In 1913-14	15,298
In 1914-15	1,10,774
	<hr/> 1,26,072

As the expenditure in the past year exceeds the balance carried over from the three lakhs grant of 1912, the latter may be considered as completely disposed of. The position is now—

	Rs.
Total amount available for hostels ...	8,83,284
Amount expended	1,26,072
	<hr/> 7,57,212
Reserve still unpledged	24,360
	<hr/> Amount pledged though not spent ... 7,32,852

139. **Thirty-one lakhs grant of 1913.**—At the end of March 1914 there was a total unpledged balance of Rs. 11,40,957 from this grant, as shown in the last column of the statement in paragraph 164 of the last report. Most of this has now been allotted as shown below.

140. *Grant of Rs. 4,00,000 for arts colleges and secondary schools.*—The unpledged balance shown in paragraph 158 of the last report was Rs. 1,99,845.

	Rs.
(161) Additional amount required for acquiring land for the Garud high school, Dhulia	2,400
(162) Temporary arrangements for teaching the new science course in Government high schools	11,054
(163) Apparatus and chemicals for the new course for standard 7	33,760
(164) Furniture and equipment for the Dhárwár, Belgaum, and Ratnágiri high schools	4,479
(165)* For furniture and books for the Nava Vidyalaya high school, Hyderabad	2,333
(166)* To the D. J. Sind College towards the cost of a gas installation in the laboratories	6,000
(167) For a site for a new building for the Ratnágiri high school	6,000
(168) Additional library grant to Deccan College	1,000
	87,026
Reserved for acquiring a site for the proposed arts college at Dhárwár, and for buildings for the high schools at Lárkána, Kárwár, or Ratnágiri	1,32,819
	1,99,845

The actual expenditure from this source has been—

	Rs.
In 1913-14	33,802
In 1914-15	1,17,692
	1,57,494

141. *Grant of Rs. 12,50,000 for elementary schools.*—To this was added a sum of Rs. 1,47,821, being the savings in 1912-13 from the Darbár recurring grant. Thus the total amount available for the erection and equipment of vernacular institutions was Rs. 13,97,821, and the balance remaining unallotted from this at the end of March 1914 was Rs. 5,19,340, as shown in paragraph 159 of the last report.

	Rs.
(169)* Grants to district local boards in the central division	3,35,714
(170)* Grants to 5 municipalities in the same division	95,662
(171)* Grants to 11 municipalities in all parts	87,964
	5,19,340

The actual expenditure from this source has been—

	Rs.
In 1913-14	58,569
In 1914-15	1,32,043
	1,90,612

142. *Grant of Rs. 4,00,000 for educational hygiene, etc.*—The balance still unallotted at the end of March 1914 was Rs. 1,74,986, as shown in paragraph 160 of the last report :—

	Rs.
<i>Colleges—</i>	
(172) College of Engineering, reading rooms and playground improvements... ..	4,650
(173) Gujarát College, railings and pavilion	20,000
(174)* D. J. Sind College for swimming bath	4,250
<i>Secondary—</i>	
(175) For the libraries in Government secondary schools	11,000
(176) Part of the cost of certain land required for the Garud high school, Dhulia	13,000

	Rs.
(177) Ahmedabad high school, reading room	800
(178) Nadiád high school, gymnasium and playground	5,000
(179) Godhra high school, playground and garden	6,000
(180) Broach high school, gymnastic apparatus and playground	4,425
(181) Surat high school, playground	2,850
(182) Ahmedabad middle school, playground	8,000
(183) Surat middle school, playground and reading room	6,800
(184) Government high schools in the southern division for playgrounds, gymnastic apparatus, and games kit	23,429
(185) Pictures illustrative of geography and history for the secondary training college	200
(186)* St. Monica's school, Ahmednagar, for equipment and experiments	850
(187)* Woronoco girls' school, Sholápur, for pictures and playground equipment	550
(188)* Hopeful Academy, Shikárpur, for playshed and gymnastic apparatus	3,000
(189)* St. Patrick's high school, Karáchi, for trees, latrines, etc.	1,600
(190)* Poona Camp Education Society's A. V. school for books and hygienic and gymnastic apparatus	1,000
<i>Primary—</i>	
(191) For improvements at the Poona training college for women	1,060
(192) For the reading room at the Ahmedabad training college for women	800
(193) Additional for levelling the ground at the Dhárwár training college for men	30
(194)* Grants to the district local boards in the central division for school libraries, gardens, and gymnastic apparatus	31,500
(195)* Grant to the Surat municipality towards the cost of a playground for the municipal schools	5,000
(196)* For gymnasia for local board schools in the northern division	10,000
(197)* Grant to the Násik municipality towards the cost of a playground for the municipal schools	5,000
<i>Special—</i>	
(198)* Additional grant to the Indian Y. M. C. A., Poona, for recreation ground	4,192
	<u>1,74,986</u>

The actual expenditure from this source has been—

	Rs.
In 1913-14	28,813
In 1914-15	2,35,459
	<u>2,64,272</u>

143. *Grant of Rs. 1,00,000 for manual instruction.*—The balance unpledged at the end of March 1914 was Rs. 93,944, but the whole of this has been earmarked for introducing the sloyd system into Government secondary schools and vernacular training colleges.

	Rs.
(199) Part of cost of acquiring certain land at the Garud high school, Dhulia	3,000
(200) Estimated cost for three years of the sloyd training class at Dhárwár	49,280
(201) Travelling allowance for the sloyd organizer and his establishment	750
(202) Wall and shed at Dhárwár training college for men	1,062
(203) Additional for the workshop at Dhárwár training college for men	5,808
(204) Alterations at the Savanur bungalow used for the sloyd training class	3,866
	<u>63,766</u>
Reserved for introducing sloyd	30,178
	<u>93,944</u>

The actual expenditure from this source has been—

			Rs.
In 1913-14	...	...	2,500
In 1914-15	...	...	20,668
			<u>23,168</u>

144. *Grant of Rs. 3,00,000 for girls', technical, and special education.*—To this were added Rs. 54,221, being the savings in 1912-13 from the Darbár recurring grant for girls' education, and Rs. 40,002, being the savings in that year from the Darbár recurring grant for technical education. Thus the total amount available was Rs. 3,94,223, from which the balance unallotted at the end of March 1914 was Rs. 29,727, intended for technical education only. This amount is still unpledged. The expenditure from this source has been—

			Rs.
In 1913-14	...	...	2,53,225
In 1914-15	...	...	59,809
			<u>3,13,034</u>

145. *Grant of Rs. 4,50,000 for European education.*—To this was added the sum of Rs. 1,871, being the savings in 1912-13 from the Darbár recurring grant for this purpose, so that the total amount available was Rs. 4,51,871. The balance unallotted at the end of March 1914 was Rs. 1,23,115, as shown in paragraph 163 of the last report.

			Rs.
(205)* Grants for buildings and equipment of various kinds to seven schools at Bombay, Panchgani, Karáchi, Bándra, and Poona	...	...	32,029
(206)* Grant to a railway school, Parel	...	...	300
(207)* Grants to six schools in connection with hostels	...	...	89,500
			<u>1,21,829</u>
Reserved for the Scottish Orphanage, Máhim	...	...	1,286
			<u>1,23,115</u>

The actual expenditure from this source has been—

			Rs.
In 1913-14	...	...	10,931
In 1914-15	...	...	1,32,960
			<u>1,43,891</u>

146. The following is a summary of the position of this grant at the end of March 1915 :—

	Allotment and savings.	Expended.	Pledged but not yet expended.		Unpledged.
			Rs. a. p.	Rs. a. p.	
	Rs.	Rs. a. p.	Rs. a. p.	Rs.	
University	2,00,000	2,00,000 0 0	2,42,505 13 7	.....	.....
Arts colleges and secondary schools	4,00,000	1,57,494 2 5	12,07,209 7 0	.....	.....
Elementary	13,97,831	1,90,611 9 0	1,95,728 0 0	.....	.....
Educational hygiene, etc.	4,00,000	2,64,272 0 0	76,832 0 2	.....	.....
Manual training	1,00,000	23,167 15 10	51,461 11 9	.....	29,727+
Girls', technical and special	3,94,223	3,13,034 4 3	3,07,961 0 6	.....	.....
European	4,51,871	1,43,889 15 6			
Total	33,43,915	12,92,469 15 0	20,21,718 1 0		29,727

+ Available only for technical education.

The expenditure from the whole grant and the savings added to it has been—

		Rs.
In 1913-14	...	5,93,840
In 1914-15	...	6,98,631
		<u>12,92,471</u>

147. **Recurring grant of Rs. 6,70,000 of 1912 (Darbar grant).**—The total unpledged balance out of this grant at the end of March 1914 was Rs. 1,09,538, as shown in the last column of the statement in paragraph 172 of the last report. Most of this has since been allotted as shown below.

148. **Grant of Rs. 4,36,000 for the elementary education of boys.**—The unallotted balance of Rs. 29,656 shown in paragraph 166 of the last report has been fully utilized.

		Rs.
(208) Equalisation of the inspecting and teaching lines	... ..	19,200
(209) Part of the cost of revising the pay of drawing teachers	... ..	1,556
(210)* Additional grant to the West Khândesh district local board to meet a deficit	... ..	5,000
(211)* Grant to certain district local boards in the northern division to meet the remission of fees	... ..	3,900
		<u>29,656</u>

The non-recurring savings available from 1913-14 amounted to Rs. 1,20,091, which were utilized as follows:—

		Rs.
(212)* Grant to the West Khândesh district local board to meet a deficit	... ..	6,000
Reserved for the extension of the vernacular training colleges for men (in addition to Rs. 1,46,504 reserved for this purpose in the preceding year)		1,14,091
		<u>1,20,091</u>

The actual expenditure from this source (including non-recurring expenditure sanctioned from savings) has been—

		Rs.
In 1912-13	... ..	1,61,675
In 1913-14	... ..	3,15,909
In 1914-15	... ..	3,34,316

149. **Grant of Rs. 75,000 for the education of girls.**—The unallotted balance shown in paragraph 167 of the last report was Rs. 3,042, to which a sum of Rs. 1,200 was subsequently added, not being required for an assistant in the Hyderabad training college for women (item 124). Thus the amount available was Rs. 4,242.

		Rs.
(213) Houserent allowance to the lady superintendent, Hyderabad training college for women	... ..	600
Balance still unpledged	... ..	3,642
		<u>4,242</u>

The non-recurring savings available from 1913-14 amounted to Rs. 25,655, which were earmarked for the separation of the Poona training college for women from the high school.

The actual expenditure from this source has been—

		Rs.
In 1912-13	... ..	20,779
In 1913-14	... ..	49,345
In 1914-15	... ..	66,023

150. *Grant of Rs. 48,000 for hostels.*—The unallotted balance shown in paragraph 168 of the last report was Rs. 36,010.

	Rs.
(214) For the Sardars' high school hostel, Belgaum	1,376
(215) Additional for Sátara high school hostel	328
(216) Secondary training college hostel, for hamal and for medical supervision.	504
(217) Additional for Dhárwár training college for men hostel	156
	<hr/> 2,364
Balance still unallotted	33,646
	<hr/> 36,010

The non-recurring savings available from 1913-14 amounted to Rs. 35,623 which were utilized as follows.

	Rs.
(218) Initial charges for the Belgaum high school hostel	4,264
(219) Improvements at the Ratnágiri high school hostel	2,756
Earmarked for a hostel in connection with the proposed separation of the Poona training college for women from the high school	28,603
	<hr/> 35,623

The actual expenditure from this source has been—

	Rs.
In 1912-13	1,499
In 1913-14	12,376
In 1914-15	17,866

151. *Grant of Rs. 51,000 for technical and industrial education.*—The unallotted balance at the end of March 1914 was Rs. 31,000 as shown in paragraph 169 of the last report.

	Rs.
(220) Revision of the pay of the teaching staff of the School of Art	3,180
(221)* Part of the grant to the committee of direction for technical education .	27,220
	<hr/> 30,400
Not yet allotted	600
	<hr/> 31,000

The non-recurring savings available from 1913-14 amounted to Rs. 36,031.

	Rs.
(222) Equipment for the Sydenham College of Commerce and Economics	17,131
Balance still unpledged	18,900
	<hr/> 36,031

The actual expenditure from this source has been—

	Rs.
In 1912-13	10,998
In 1913-14	14,968
In 1914-15	41,678

152. *Grant of Rs. 40,000 for the education of Europeans and Anglo-Indians.*—No portion of this remained unallotted. The non-recurring savings available from 1913-14 amounted to Rs. 1,061, which is still unpledged. The actual expenditure from this source has been—

	Rs.
In 1912-13	38,129
In 1913-14	38,989
In 1914-15	39,735

153. *Further grant of Rs. 20,000.*—The unallotted balance shown in paragraph 171 of the last report amounted to Rs. 9,830.

	Rs.
(223) Additional teachers for drawing, nature study, etc., in vernacular training colleges	2,750
(224) Part of the cost of an inspectress of girls' schools in the southern division	5,221
(225) Part of the cost of revising the pay of drawing teachers	1,859
	9,830

The non-recurring savings available from 1913-14 amounted to Rs. 11,947.

	Rs.
(226) Initial expenditure on the teaching of advanced drawing, nature study, etc., in vernacular training colleges	10,750
Balance still unpledged	1,197
	11,947

The actual expenditure from this source has been—

	Rs.
In 1912-13 ... ..	...
In 1913-14	8,053
In 1914-15	12,763

154. The following summary shows the position of the whole grant of Rs. 6,70,000 at the end of March 1915.

	Allotment.	Recurring amount pledged.	Recurring amount not pledged.	Non-recurring savings not pledged.
	Rs.	Rs.	Rs.	Rs.
Elementary education of boys	4,36,000	4,36,000	.....	.....
Girls' education	75,000	71,358	3,642	.....
Hostels	48,000	14,354	33,646	.....
Technical education	51,000	50,400	600	18,900
European education	40,000	40,000	.....	1,061
Additional grant	20,000	20,000	.....	1,197
Total	6,70,000	6,32,112	37,888	21,158

The actual expenditure from the whole grant has been—

	Rs.
In 1912-13	2,33,030
In 1913-14	4,39,590
In 1914-15	5,12,381

155. *Recurring grant of Rs. 60,000 of 1912.*—No portion of this remained unallotted. The non-recurring savings from 1912-13 and 1913-14 amounted to Rs. 4,401, which were earmarked for equipment grants to aided secondary schools for Indians.

	Rs.
(227)* St. Patrick's high school, Kará-hi	205
(228)* St. Xavier's high school, Bombay	198
(229)* Coronation high school, Nadiád	700
(230)* Alexandra Native Girls' English Institution, Bombay	250
	1,353
Balance still unpledged	3,048
	4,401

The actual expenditure from this source has been—

	Rs.
In 1912-13	58,696
In 1913-14	56,903
In 1914-15	57,537

156. **Recurring grant of Rs. 5,93,000 of 1913.**—The total unpledged balance out of this grant at the end of March 1914 was Rs. 1,68,669, as shown in the last column of the statement in paragraph 182 of the last report. Most of this has since been allotted as shown below.

157. *Grant of Rs. 2,76,000 for primary education.*—The unallotted balance as shown in paragraph 175 of the last report amounted to Rs. 72,837.

	Rs.
(231) Revision of the clerical establishment of the educational inspectors	12,306
(232) Additional educational inspector	20,918
(233) Personal assistants for the inspectors	11,964
(234) Increase in the pay of the former local board clerks in the offices of the deputy educational inspectors (now provincialized)	1,140
(235) Superintendent for the office of the director of public instruction	2,400
(236) Experiments in connection with the training of mullas in Sind	973
(237)* Grants to district local boards in Sind for scholarships, etc.	10,528
(238)* Grants to district local boards in the central division for school gardens, etc.	12,610
	<u>72,837</u>

The non-recurring savings available from 1913-14 amounted to Rs. 1,62,622.

	Rs.
(239) Furniture required for additional clerical establishment in the deputies' offices	1,750
(240) Initial cost of a primary school at Yeravda for the children of the staffs of adjoining institutions	14,000
Reserved for the extension of vernacular training colleges for men	1,46,872
	<u>1,62,622</u>

The actual expenditure from this source has been—

	Rs.
In 1913-14	1,13,377
In 1914-15	2,26,828

158. *Grant of Rs. 75,000 for girls' education.*—The unallotted balance shown in paragraph 176 of the last report amounted to Rs. 40,752.

	Rs.
(241)* Grants to district local boards in the northern division for improving their schools	13,130
(242)* Ditto in the central division	10,000
(243)* For gifts of books, slates, etc., in aided schools in the northern division.	1,000
(244) Improvements in the Ahmedabad training college	4,260
(245) Improvements in the Poona training college	8,492
(246) Part of the cost of an inspectress of girls' schools in the southern division	3,252
(247) Special scholarships for Mahomedan girls at the Ahmedabad training college	360
(248) Part of the cost of the upkeep of a second <i>dhamni</i> for the central Urdu girls' school at Poona	258
	<u>40,752</u>

The non-recurring savings available from 1913-14 amounted to Rs. 73,400.

	Rs.
(249) Excursion charges for the Dhárwár training college	150
Balance reserved for the separation of the Poona training college from the high school	73,250
	<u>73,400</u>

The actual expenditure from this source has been—

	Rs.
In 1913-14	1,600
In 1914-15	36,807

159. *Grant of Rs. 50,000 for colleges and training institutions.*—The unallotted balance shown in paragraph 177 of the last report was Rs. 2,510.

	Rs.
(250) Specialists for the secondary training college, and increase in the contingent grant, and in the pay of the clerk	2,346
Balance still unallotted	164
	<u>2,510</u>

The non-recurring savings available from 1913-14 amounted to Rs. 44,861.

	Rs.
(251) Deputation of headmasters and deputies to the secondary training college	4,690
Earmarked for expenditure in connection with secondary training	40,171
	<u>44,861</u>

The actual expenditure from this source has been—

	Rs.
In 1913-14	5,139
In 1914-15	26,832

160. *Grant of Rs. 95,000 for secondary education.*—The unallotted balance shown in paragraph 178 of the last report was Rs. 570.

	Rs.
(252) <i>Mali</i> for Northcote high school, Sholápur	120
(253) Additional clerk for inspector of science teaching	360
(254) Garden and museum charges for Ahmedabad middle school	50
	<u>530</u>
Balance still unallotted	40
	<u>570</u>

The non-recurring savings available from 1913-14 amounted to Rs. 88,200.

	Rs.
(255) Site and building for a municipal school in connection with the extension of the Kárwár high school	15,810
(256) Additional for completing the Jalgaon high school	9,000
(257) Additional for Mr. Ghate's deputation in connection with visual instruction	590
	<u>25,400</u>
Reserved for expenditure in connection with the high schools at Lárkána, Kárwár, or Ratnágiri	62,800
	<u>88,200</u>

The actual expenditure from this source has been—

	Rs.
In 1913-14	6,800
In 1914-15	31,579

161. *Grant of Rs. 37,000 for technical and special education.*—No portion of this was allotted in the preceding year.

	Rs.
(258) For a special drawing class at Ahmedabad	856
(259) Increase in the pay of the superintendent of petty at the School of Art	2,400
(260)* Part of the grant to the committee of direction for technical education.	7,780
	<hr/> 11,036
Reserved for recurring charges at the new engineering laboratory	21,249
Balance still unpledged	4,715
	<hr/> 37,000

The non-recurring savings available from 1913-14 amounted to Rs. 37,000.

	Rs.
(261) Special grant in connection with the school for deaf-mutes at Ahmedabad	1,300
(262) Initial charges for the special drawing class at Ahmedabad	2,600
	<hr/> 3,900
Balance still unpledged	33,100
	<hr/> 37,000

The actual expenditure from this source has been—

	Rs.
In 1913-14	...
In 1914-15	1,170

162. *Grant of Rs. 15,000 for manual training.*—No portion of this was allotted in the preceding year.

	Rs.
(263) Recurring charges in connection with the introduction of sloyd	7,496
(264) Establishment for the Sloyd organizer	672
	<hr/> 8,168
Reserved for further expenditure in connection with sloyd	6,832
	<hr/> 15,000

The non-recurring savings available from 1913-14 amounted to Rs. 15,000, which have been reserved for expenditure in connection with the introduction of sloyd. The actual expenditure from this source has been—

	Rs.
In 1913-14	...
In 1914-15	806

163. *Grant of Rs. 45,000 for European education.*—No portion of this remained unallotted. The non-recurring savings available from 1913-14 amounted to Rs. 9,946, which are available for non-recurring grants to European schools. The actual expenditure from this source has been—

	Rs.
In 1913-14	35,054
In 1914-15	42,350

164. The following summary shows the position of the whole grant of Rs. 5,93,000 at the end of March 1915.

	Allotment.	Recurring amount pledged.	Recurring amount not pledged.	Non-recurring savings not pledged.
	Rs.	Rs.	Rs.	Rs.
Primary education ...	2,76,000	2,76,000	.....	.....
Girls' education ...	75,000	75,000	.....	.....
Colleges and training ...	50,000	49,836	164	.....
Secondary education ...	95,000	94,960	40	.....
Technical and special ...	37,000	32,285	4,715	33,100
Manual training ...	15,000	15,000	.....	.....
European education ...	45,000	45,000	.....	9,946
Total ...	5,93,000	5,88,081	4,919	43,046

The actual expenditure from the whole grant has been—

	Rs.
In 1913-14 ...	1,61,970
In 1914-15 ...	3,66,372

165. **Recurring grant of Rs. 1,00,000 of 1914.**—In April 1914 the Government of India made a recurring grant of rupees one lakh for the improvement of education generally. This has been allotted as follows:—

	Rs.
(265)* Special scholarships for Mahomedans in secondary schools in Sind ...	20,000
(266)* Grants to district local boards and municipalities for giving code pay to trained teachers ...	50,000
(267)* Grants to district local boards for additional assistants in under-manned schools ...	20,000
(268) Inspectress of girls' schools, Bombay and N. D., increase in house-rent and carriage allowances, and in the pay of her clerk ...	1,290
	91,290
Reserved for manual training (sloyd) ...	5,000
Balance still unpledged ...	3,710
	<u>1,00,000</u>

The actual expenditure from this source in 1914-15 was Rs. 41,041, which included a sum of Rs. 1,914 on account of charges for excursions in the Government arts colleges.

166. **Summary.**—In paragraph 183 of the last report the balance remaining unspent at the end of March 1914 was given as Rs. 44,55,890. The figures of actual expenditure from the Darbār grant in 1912-13, and from the Darbār grant and the grant of Rs. 5,93,000 in 1913-14 were subsequently corrected from Rs. 2,32,405, Rs. 4,58,793 and Rs. 1,71,203 respectively to Rs. 2,33,080, Rs. 4,39,590, and Rs. 1,61,970. This raised the unspent balance to Rs. 44,83,651. Thus we get for the past year—

	Rs.
1914-15. Received (c) 6,70,000	Balance ... 44,83,651
(d) 60,000	
(e) 5,93,000	
(h) 1,00,000	
...	...
	14,23,000
Spent (a) 45,017	59,06,651
(b) 61,783	
(c) 5,12,381	
(d) 58,890	
(e) 3,66,372	
(f) 48,991	
(g) 6,98,631	
(h) 41,044	
...	...
	18,33,109
	Balance ... 40,78,542

The greater part of this balance, however, is as will have been seen from the preceding paragraphs pledged. The only sums remaining unpledged at the end of March 1915 were the following :—

Recurring amounts unpledged.

	Rs.
<i>Darbár grant—</i>	
For girls' education	3,642
For hostels	33,646
For technical education	600
<i>Grant of Rs. 5,93,000—</i>	
For colleges and training	164
For secondary education	40
For technical and special education	4,715
<i>Grant of Rs. 1,00,000</i>	8,710
Total recurring amount unpledged ...	<u>46,517</u>

Non-recurring amounts unpledged.

<i>Grant of Rs. 11,02,000</i>	8,229
<i>Grant of Rs. 7,75,000.—For hostels</i>	24,360
<i>Grant of Rs. 31,00,000.—For technical education</i>	29,727
<i>Darbár grant, savings—</i>	
For technical education	18,900
For European education	1,061
For any purpose	1,197
<i>Grant of Rs. 60,000, savings—</i>	
For aided secondary schools	3,048
<i>Grant of Rs. 5,93,000, savings—</i>	
For technical and special education	33,100
For European education	9,946
Total non-recurring amount unpledged ...	<u>1,29,568</u>

To this last will have to be added the non-recurring savings realized from recurring grants in the course of 1914-15, which have not yet been considered and disposed of. These are roughly as follows—

	Rs.
Darbár grant	2,14,000
Grant of Rs. 60,000	2,463
Grant of Rs. 5,93,000	2,37,697
Grant of Rs. 1,00,000	58,956
Total ...	<u>5,13,116</u>

Supposing that the whole of this is unpledged (which however is not the case), and adding it to the amount of Rs. 1,29,568 shown above as unpledged, we get a total amount of Rs. 6,42,684; so that of the whole balance of Rs. 49 lakhs remaining unexpended at the end of March 1915 not more than 6½ lakhs (and in reality not nearly so much) were available for new allotments. In some cases the schemes for which allotments have been promised have been held over on account of the war; in others it only remains for the parties to whom grants have been promised to make good their claims and to draw the money.

VIII.—GENERAL SUMMARY.

167. The following statement gives the attendance returns for British districts for the last two years :—

Class of Institutions.	Number of Institutions.		Number of pupils.	
	1913-14.	1914-15.	1913-14.	1914-15.
<i>Public Institutions.</i>				
University Education—				
Arts Colleges	7	7	4,057	3,475
Professional Colleges	5	5	1,491	1,557
School Education, General—				
Secondary Schools	440	449	65,973	68,747
Primary Schools	10,970	10,986	659,729	671,986
School Education, Special—				
Training Schools	34	44	2,007	2,105
Other Schools	89	75	5,072	4,732
Total, Public Institutions ...	11,545	11,566	738,329	750,602
Advanced	125	134	4,078	3,437
Elementary, etc.	2,076	1,794	45,823	35,670
Total, Private Institutions ...	2,201	1,928	49,901	39,107
Grand Total ...	13,746	13,494	788,230	789,709

The table shows a decrease of 252 in the number of institutions, but an increase of 1,479 in the number of pupils. In public institutions, that is to say, those under Government inspection, the number of male pupils was 620,864 and the number of female pupils 129,738. The average monthly number on the rolls increased from 718,929 to 731,910; and the average daily attendance from 551,699 to 559,173. The ratio of the average daily attendance to the average monthly number decreased from 76·7 to 76·4. The percentage of all pupils under instruction to the general population of British districts remained 4.

168. General Table III for British districts gives full details as to the attendance in the different classes of public schools, and the figures contrast with those of the previous year as under :—

	Number of schools.		Number of pupils.		Schools.		Pupils.	
	1913-14.	1914-15.	1913-14.	1914-15.	Increase.	Decrease.	Increase.	Decrease.
Government	74	84	17,106	17,425	10	...	319	...
Local Board	7,513	7,562	405,133	417,327	49	...	12,194	...
Municipal	1,111	1,125	143,294	144,953	14	...	1,659	...
Aided	2,527	2,613	149,225	152,670	86	...	3,446	...
Unaided	320	182	23,571	18,227	...	138	...	5,344
Total ...	11,545	11,536	738,329	750,602	159	138	17,617	5,344

During the year under report, ten new institutions were added under "Government," *viz.*, Govardhandas Sundardas high school at Jalgaon, a primary school at Yeravda, a factory school at Sholapur, a factory school at Gadag, and six normal (or rather continuation) classes in the southern division.

169. General Tables VI and V for British districts show the results of public examinations and the stages of instruction in schools for general

education respectively. The number of pupils learning English was 73,444, the number learning a classical language was 30,525, and the number learning a vernacular language was 713,220.

170. The distribution by race of the pupils in public institutions in British districts is given below :—

Year.	Europeans and Anglo-Indians.	Indian Christians.	Hindus.		Mahomed-ans.	Buddhists.	Pársis.	Others.	Total.
			Bráhmíns.	Non-Bráhmíns.					
1914-15 ...	5,134	19,896	97,030	485,700	124,752	...	15,789	2,301	750,602

There were 50,700 Lingayat pupils in all classes of public institutions in British districts, *viz.*, 72 in colleges, 669 in secondary schools, 49,811 in primary schools, and 148 in special schools; the number of Jain pupils was 19,122, *viz.*, 187 in colleges, 2,093 in secondary schools, 16,686 in primary schools, and 156 in special schools.

171. The following statement shows the distribution of schools throughout the Presidency. Full details about this are given in the separate tables for British districts and Native States printed in the supplement.

	Area in square miles.	Number of towns and inhabited villages.	Estimate of population.	Number of public institutions.	Number of pupils on 31st March 1915.	Private institutions.	Pupils in such schools.	Percentage of total pupils to population.	Number of villages with schools.	Average number of square miles to each village with a school.
British Districts ...	123,070	25,654	19,683,249	11,566	750,602	1,928	39,107	4	9,623	12.9
Native States ...	65,756	14,961	7,404,516	3,340	212,963	1,031	36,850	3.3	2,661	22.2

172. The total expenditure in British districts from all sources is given in General Tables II and IV, and the figures contrast with those of the previous year as under :—

Year.	Provincial Funds.	Local Funds.	Municipal Funds.	Fees.	All other sources.	Total.
1913-14 ...	Rs. 70,52,428	Rs. 8,90,064	Rs. 10,84,059	Rs. 26,78,962	Rs. 22,35,026	Rs. 1,38,91,139
1914-15 ...	82,07,028	9,33,848	11,15,542	27,24,726	24,05,249	1,53,86,993

173. Various percentages are worked out separately in General Table II; and the total expenditure of the year for the British districts is divided between the different funds as under (the figures being percentages) :—

Year.	Provincial Funds.	Local Funds.	Municipal Funds.	Fees.	Revenue of Native States.	All other sources.
1913-14 ...	50.7	6.4	7.4	19.2	0.7	15.3
1914-15 ...	53.3	6.1	7.8	17.7	0.1	15.5

174. In British districts the share which each class of institution has in the total expenditure is as under :—

Year.	Cost of public institutions classed as						Total.
	Government.	Local Board.	Municipal Board.	Aided.	Unaided.	General.	
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
1913-14 ...	24,04,508	33,25,311	17,44,060	42,61,517	6,00,003	15,55,740	1,38,91,139
1914-15 ...	24,06,920	38,61,596	18,41,289	51,25,216	5,77,674	15,74,298	1,53,86,993

and again—

Year.	Arts Colleges.	Professional Colleges.	Secondary Schools.	Primary Schools.	Special Schools.	Buildings and Apparatus	University.	Direction and Inspection	Scholarships.	Miscellaneous.	Total.
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
1913-14 ...	5,52,726	5,27,193	31,00,393	57,29,455	11,59,722	12,85,910	2,55,000	5,93,631	2,01,046	5,06,063	1,38,91,139
1914-15 ...	6,72,120	5,76,084	33,94,511	61,31,499	11,76,763	19,31,718	55,000	7,15,791	2,29,793	5,73,714	1,53,88,938

175. The following table compares the net expenditure from Provincial Funds in British districts for the last two years :—

		1913-14.	1914-15.
		Rs.	Rs.
University Education	... { Arts Colleges ...	2,29,257	3,25,923
	... { Professional Colleges ...	3,45,212	3,91,251
School Education, General	... { Secondary Schools ...	7,86,691	9,27,214
	... { Primary Schools ...	30,25,326	33,50,507
Do. Special	... { Training Schools ...	2,34,316	2,68,515
	... { Medical Schools ...	66,499	69,992
	... { Other Special Schools ...	3,56,431	3,96,270
Buildings and Apparatus	... ..	10,13,218	14,75,647
University	... ..	2,55,000	55,000
Direction and Inspection	... ..	5,81,609	7,13,309
Scholarships	... ..	62,765	77,174
Miscellaneous	... ..	96,104	1,56,826
Total ...		70,52,428	82,07,628

The increase in provincial expenditure was therefore Rs. 11,55,200.

OFFICE OF THE
DIRECTOR OF PUBLIC INSTRUCTION,
Poona, 3rd September 1915.

W. H. SHARP,
Director of Public Instruction.

APPENDICES

APPENDIX A.

EDUCATION—GENERAL TABLE I.

GOVERNMENT OF INDIA.

Abstract Return of Colleges, Schools and Scholars in the British District of the Bombay Presidency at the end of the official year 1914-1915.

(For details see General Table III.)

AREA AND POPULATION.			PUBLIC INSTITUTIONS.											Percent	
Total Area in Square Miles.	Number of Towns * and Villages.	Population.	COLLEGIATE EDUCATION.		SCHOOL EDUCATION, GENERAL.		SCHOOL EDUCATION, SPECIAL.		Total of Public Institutions.	PRIVATE INSTITUTIONS.		Grand Total.			
			Arts Colleges.	Professional Colleges.	Secondary Schools.	Primary Schools.	Training Schools.	All other Special Schools.		Advanced.	Elementary.				
1	2	3.	4	5	6	7	8	9	10	11	12	13	14	15	
133,070.	Towns ... 213	Males ... 10,252,255	Institutions.	For Males ...	7	5	363	0,929	27	69	10,405	133	1,721	12,258	Institutions to number of towns and villages.
	Villages. 25,439	Females. 9,430,994		For Females.	81	1,057	17	6	1,161	2	73	1,336		52.5
				Total ...	7	5	440	10,986	44	75	11,566	134	1,794	13,494	
		Total... 25,654	Total ... 19,683,249	Scholars.	Males ...	3,381	1,515	57,994	551,987	1,514	4,473	820,964	2,380	27,008	850,261	Male scholars to male population of school-going age. ‡
			Females ...		94	42	8,763	119,999	591	259	129,738	1,048	8,662	139,448	Female scholars to female population of school-going age. ‡
			Total ...	3,475	1,557	66,747	671,986	2,105	4,732	750,602	3,427	35,670	789,709		

* A town contains 5,000 inhabitants or upwards. A village contains less than 5,000 inhabitants. A Municipality, whatever its population, should be entered as a town.

‡ The population of school-going age is taken at 15 per cent. of the whole population.

EDUCATION—GENERAL

GOVERNMENT OF

Abstract Return of Expenditure on Public Instruction in the British Districts

(For details see

1				TOTAL DIRECT EXPENDITURE ON				
				Collegiate Education.		School Education, General.		
				Arts Colleges.	Professional Colleges.	Secondary Schools.	Primary Schools.	
				2	3	4	5	
				Rs.	Rs.	Rs.	Rs.	
1. Institutions	For Males ...	6,72,120	5,76,084	27,33,130	52,38,867
				For Females ...	.....	.....	5,91,381	8,92,632
Total ...				6,72,120	5,76,084	33,24,511	61,31,499	
2. (a) Percentages* of Provincial Expenditure included in columns 2—17 to Total Provincial Expenditure on Public Instruction...				3·9	4·7	11·2	40·8	
(b) Percentages* of Local Fund Expenditure included in columns 2—17 to Total Local Fund Expenditure on Public Instruction.				0·7	.....	1·2	67·6	
(c) Percentages* of Municipal Expenditure included in columns 2—17 to Total Municipal Expenditure on Public Instruction...				0·7	.....	5·3	83·6	
(d) Percentages of Total Expenditure in columns 2—17 to Total Expenditure on Public Instruction ...				4·3	3·7	21·6	39·8	
3. AVERAGE ANNUAL COST † OF EDUCATING EACH PUPIL IN—				Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
Government Institutions	Cost to Provincial Revenues ...	229 2 2	261 8 6	28 6 3	14 2 10
				Cost to Local and Municipal Funds.	.....	.....	.....	0 0 2
				Total Cost ...	303 12 1	385 1 4	59 9 6	17 4 10
Local Fund Schools ‡	Cost to Provincial Revenues ...	.....	.....	14 2 8	6 6 7
				Cost to Local Funds ...	.....	.....	13 5 10	1 6 2
				Total Cost ...	.....	.....	37 11 0	8 4 6
Municipal Schools ‡	Cost to Provincial Revenues ...	.....	.....	7 11 11	3 9 10
				Cost to Municipal Funds ...	.....	.....	7 14 6	6 4 2
				Total Cost ...	.....	.....	31 2 4	11 8 6
Institutions in Native States	Cost to Native State Revenues ...	.....	.....	.....	.....
				Cost to Local and Municipal Funds.	.....	.....	.....	.....
				Total Cost ...	.....	.....	.....	.....
Aided Institutions	Cost to Provincial Revenues ...	33 7 8	.....	15 15 0	2 1 11
				Cost to Local and Municipal Funds.	5 8 9	.....	0 8 1	0 13 7
				Total Cost ...	131 8 10	.....	54 14 5	10 5 10
Unaided Institutions	...	...	...	.....	.....	37 4 8	14 10 7	
All Institutions	Cost to Provincial Revenues ...	86 5 10	261 8 6	13 15 7	5 1 11
				Cost to Local and Municipal Funds.	4 0 9	.....	1 1 5	2 6 3
				Total Cost ...	178 1 6	385 1 4	50 1 7	9 1 1

TABLE II.

INDIA.

of the Bombay Presidency for the Official Year 1914-1915.

General Table IV.)

PUBLIC INSTRUCTION. §			TOTAL INDIRECT EXPENDITURE ON PUBLIC INSTRUCTION. §								Total Expenditure on Public Instruction.
School Education, Special.		Total.	Univer- sity.	Direc- tion.	Inspec- tion.	Scholar- ships.	Build- ings.	Special Grants for Furniture and Appa- ratus.	Miscel- laneous.	Total.	
Training Schools.	All other Special Schools.										
6	7	8	9	10	11	12	13	14	15	16	17
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
2,64,836	7,75,877	1,02,60,414	55,000	1,02,177	5,84,760	2,04,666	11,35,176	4,08,467	4,00,530	28,90,776	1,31,51,190
1,15,950	20,600	16,20,563	...	...	28,854	25,127	3,51,487	36,588	1,73,184	6,15,240	22,35,803
3,80,786	7,95,977	1,18,80,977	55,000	1,02,177	6,13,614	2,29,793	14,86,663	4,45,055	5,73,714	35,06,016	1,53,86,993
3.2	5.6	69.8	0.6	1.2	7.4	0.9	13.02	4.9	1.9	30.1	100.
5.9	2.2	77.7	...	...	0.2	5.4	12.5	1.1	2.8	22.2	100.
0.7	3.2	93.9	...	...	...	0.5	4.5	0.1	0.7	6.06	100.
2.4	5.1	77.2	0.3	0.6	3.9	1.4	9.6	2.8	3.7	22.7	100.
Rs. a. p.	Rs. a. p.	Rs. a. p.									
140 15 2	196 0 0	81 5 1									
37 3 0	6 7 2	4 1 9									
187 7 6	246 9 1	121 13 2									
151 11 2	23 2 9	6 7 6									
.....	25 10 8	1 6 9									
151 11 2	58 15 2	8 6 2									
80 0 0	49 11 5	3 13 10									
92 11 9	30 5 11	6 6 0									
172 11 9	110 0 1	12 8 2									
.....									
.....									
.....									
62 14 2	158 13 3	7 11 8									
.....	22 6 8	1 0 7									
172 9 6	301 4 5	26 13 11									
116 11 6	70 12 8	33 7 6									
128 11 7	119 2 6	7 13 3									
30 11 7	14 13 0	2 6 9									
182 8 8	203 6 8	16 3 9									

* The percentages required for 2 (a), 2 (b), 2 (c) are calculated from the figures given in columns 8a, 8b, 8c, respectively, of General Table IV.
 † The annual cost is calculated on the direct expenditure only. The average cost of educating each pupil is obtained by dividing the direct expenditure by the average number on the rolls monthly during the year.
 ‡ The average cost of each pupil in Local Fund and Municipal Schools is to be obtained from the figures given in General Table VII.
 § Fractions of a rupee should be omitted, except in the columns showing the average annual cost of educating each pupil.

Return of Colleges, Schools and Scholars in the British Districts

Class of Institutions.		PUBLIC INSTITUTIONS.																
		UNDER PUBLIC MANAGEMENT.																
		Managed by Government.				Managed by District Local Boards.				Managed by Municipal Boards.				Maintained by Native States.				
		Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17		
Arts Colleges.		English	3	932	1,029	918	...	...	...	...	...	...	...	...	...	...	...
		Oriental ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		<i>Colleges or Departments of Colleges for Professional Training.</i>	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
LEGISLATIVE EDUCATION,		Law	1	461	430	380	...	...	...	...	...	...	...	...	...	...	...
		Medicine	1	648	610	597	...	...	...	...	...	...	...	...	...	...	...
		Engineering	1	107	203	175	...	...	...	...	...	...	...	...	...	...	...
		Teaching
		Commercial	1	143	142	133	...	...	...	...	...	...	...	...	...	...	...
		Agriculture	1	163	112	95
		Total	8	2,493	2,516	2,301	...	...	...	...	...	...	...	...	...	...	...
Secondary Schools.		High Schools	21	7,353	7,401	6,451	...	...	...	4	1,064	1,061	922	...	...	...	...
For Boys	Middle Schools	English	6	1,421	1,347	1,249	4	352	365	319	56	4,850	4,765	4,047	...	...	...
		Vernacular
For Girls	Middle Schools	High Schools	2	483	440	358	...	...	...	...	...	...	...	...	...	...	...
		English
		Vernacular ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Total	20	9,297	9,183	8,059	4	352	365	319	60	5,914	5,820	4,967	...	...	...
Primary Schools.		For Boys	16	1,033	1,732	1,584	7,094	392,579	332,085	283,558	770	103,695	108,074	83,397	...	...	...
		For Girls	7	818	831	577	416	23,811	23,055	15,089	290	30,178	29,044	10,562	...	...	...
		Total	23	2,751	2,563	1,901	7,510	416,390	405,140	298,647	1,060	133,873	137,118	93,959	...	...	...
Schools for Special Instruction.		Training Schools for Masters	12	1,314	1,322	1,273	13	92	92	90	...	...	...	...	...	...	...
		Training Schools for Mistresses	4	349	364	325	...	...	...	...	1	19	15	14	...	...	...
		School of Art	1	370	338	259	...	...	...	...	...	...	...	...	...	...	...
		Law Schools ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Medical Schools	3	425	428	409	...	...	...	...	...	...	...	...	...	...	...
		Engineering and Surveying Schools ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Technical and Industrial Schools	1	65	103	91	5	463	441	338	3	110	130	96	...	...	...
		Commercial Schools ... ..	...	...	...	...	...	...	...	...	1	25	85	63	...	...	...
		Agricultural Schools ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Reformatory Schools	1	116	115	115	...	...	...	...	...	...	...	...	...	...	...
		Other Schools	2	220	214	201	...	...	...	...	...	...	...	...	...	...	...
		Total	24	2,018	2,885	2,673	18	555	539	416	5	166	233	178	...	...	...
Total of Colleges and Schools of Public Instruction			84	17,426	17,152	14,993	7,502	417,327	406,041	299,091	1,125	144,953	141,177	103,106	...	...	...

PRIVATE INSTITUTIONS	1. ADVANCED TEACHING—	(a) Arabic or Persian ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		(b) Sanskrit ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		(c) Any other Oriental Classic ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	2. ELEMENTARY TEACHING—	(a) A Vernacular only or mainly ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		(b) The Korán only ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	3. OTHER SCHOOLS not conforming to Departmental Standards ... ..		...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total																	
GRAND TOTAL																	

TABLE III.

INDIA.

of the Bombay Presidency for the official year 1914-1915.

UNDER PRIVATE MANAGEMENT.								Grand Total of Public Institutions.	NUMBER OF SCHOLARS ON THE 31ST OF MARCH.		CLASSIFICATION OF SCHOLARS ON THE 31ST OF MARCH ACCORDING TO RACE OR CREED.										Number of girls in boys' schools.	Number of boys in girls' schools.	
Aided by the Department or by Local or Municipal Boards or by Native States.				Unaided.							English.	A classical language.	A vernacular language.	Europeans and Anglo-Indians.	Indian Christians.	Hindus.							
Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.									Dravidians.	Non-Dravidians.	Mahomedans.	Buddhists.	Parsis.			Others.
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	
4	2,543	2,754	2,495	...	...	...	...	7	3,475	3,475	3,042	7	31	98	1,598	1,197	134	...	304	20	94	...
...	
...	...	...	...	...	...	...	...	1	461	...	...	...	...	11	155	233	17	...	38	2	...	...
...	...	...	...	...	...	...	...	1	638	...	...	...	24	73	126	290	11	...	119	5	42	...
...	...	...	...	...	...	...	...	1	107	...	...	...	...	4	92	40	7	...	43	2	...	...
...	
...	...	...	...	...	...	...	...	1	143	...	...	...	1	...	51	63	3	...	24	1	...	...
...	...	...	...	...	...	...	...	...	108	...	...	...	1	11	43	20	13	...	11	...	...	...
4	2,543	2,754	2,495	...	...	...	...	12	5,032	3,475	3,042	7	60	137	2,035	1,860	185	...	629	30	138	...
69	20,739	20,939	18,076	16	8,563	8,634	7,760	110	37,739	37,739	20,633	33,370	1,306	1,805	11,944	14,731	2,856	...	4,335	611	536	...	
137	10,665	10,769	9,109	55	3,413	3,191	3,686	258	20,731	20,731	3,717	16,609	1,246	2,155	534	9,780	1,990	...	848	194	754	...	
...	
27	3,423	3,209	2,733	2	430	405	397	31	4,346	4,316	1,314	1,820	1,036	401	284	533	71	...	1,328	93	...	397	
46	3,850	3,733	3,157	4	81	84	63	50	3,931	3,931	454	999	705	1,891	63	581	15	...	541	130	...	417	
...	
279	38,697	38,619	33,104	77	12,487	12,334	10,816	440	66,747	66,747	26,117	50,297	4,937	6,313	16,830	25,625	4,982	...	7,052	1,028	1,290	814	
1,989	87,910	80,977	68,944	60	3,711	3,630	2,865	9,920	594,728	2,142	3,247	590,968	6	9,998	61,105	412,918	106,413	...	3,714	574	44,874	...	
366	21,036	21,242	15,557	8	515	509	378	1,057	77,258	708	444	76,921	6	2,738	15,006	42,522	12,515	...	3,755	626	...	2,133	
2,235	100,746	107,319	81,501	63	4,226	4,139	3,243	10,986	671,906	2,910	3,691	667,359	12	12,736	76,201	455,410	116,028	...	7,469	1,200	44,874	2,133	
1	55	57	53	1	26	27	23	27	1,517	37	1,158	1,480	...	86	634	562	232	...	3	...	3	...	
10	203	193	171	2	17	16	15	17	558	50	5	538	37	191	103	139	35	...	10	13	...	...
...	
...	
1	3	3	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	34	32	28	...	...	...	...	4	428	96	...	...	...	13	223	158	17	...	12	...	12	...
11	892	830	743	3	108	98	89	23	1,608	32	...	434	...	...	34	...	...	...	...	...	...	...
4	98	82	76	31	1,363	631	473	36	1,486	63	...	...	76	152	321	555	55	...	315	12	43	...
...	
...	
7	339	307	252	...	...	...	...	1	116	...	...	...	...	7	6	79	21	...	...	...	...	...
35	1,634	1,573	1,326	37	1,514	772	608	119	6,937	312	1,193	2,557	125	650	1,934	2,780	677	...	639	43	262	...	
3,613	152,070	150,293	121,426	182	18,227	17,245	14,667	11,566	750,602	73,444	30,525	713,225	5,131	10,896	97,030	485,710	134,752	...	15,759	2,301	46,562	2,947	
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EDUCATION—GENERAL TABLE III-A.

Number of Scholars on the 31st March 1915, in the British Districts of the Bombay Presidency
classified according to Sex, Race, or Creed.

		Europeans and Anglo- Indians.	Indian Christians.	Hindus.		Muhammads.	Bud- dhists.	Pársis.	Others.
				Bráhmíns.	Non-Bráhmíns.				
COLLEGIATE EDUCATION—									
<i>Arts Colleges—</i>									
English	Male	24	82	1,576	1,185	133	...	365	16
	Female	10	16	22	12	1	...	29	4
Oriental	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
<i>Colleges for Professional Training—</i>									
Law	Male	...	11	155	228	17	...	38	2
	Female	...	...	...	...	...	...	...	...
Medicine	Male	24	59	124	283	11	...	104	1
	Female	...	14	2	7	...	...	15	4
Engineering	Male	...	4	92	49	7	...	43	2
	Female	...	...	...	...	...	...	...	...
Teaching	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Agriculture	Male	1	11	43	29	13	...	11	...
	Female	...	...	...	...	...	...	...	...
Commerce	Male	1	...	51	63	3	...	24	1
	Female	...	...	...	...	...	...	...	...
Total	...	60	197	2,065	1,866	185	...	629	30
SCHOOL EDUCATION—GENERAL—									
<i>Secondary Schools—</i>									
For Boys—									
High Schools...	Male	1,189	1,803	11,914	14,719	2,684	...	4,211	483
	Female	177	63	30	12	2	...	124	128
Middle Schools—									
English	Male	953	1,813	4,494	9,767	1,981	...	773	166
	Female	277	512	40	13	9	...	75	28
Vernacular	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
For Girls—									
High Schools...	Male	298	21	2	23	9	...	38	11
	Female	1,313	380	282	610	62	...	1,290	82
Middle Schools—									
English	Male	179	189	7	10	2	...	8	22
	Female	526	1,732	61	571	13	...	533	103
Vernacular	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Total	...	4,937	6,313	16,850	25,625	4,962	...	7,062	1,028

EDUCATION—GENERAL TABLE III-A—continued.

		Europeans and Anglo- Indians.	Indian Christians.	Hindus.		Muhammad- ans.	Bud- dhists.	Pársis.	Others.
				Bráhmíns.	Non-Bráhmíns.				
SCHOOL EDUCATION—GENERAL—									
<i>continued.</i>									
<i>Primary Schools—</i>									
For Boys	{ Male	5	8,145	53,591	888,575	96,013	...	3,224	501
	{ Female	1	1,853	7,514	24,543	10,400	...	490	73
For Girls	{ Male	1	268	84	454	773	...	477	76
	{ Female	5	2,470	15,012	42,063	11,742	...	3,278	550
Total		12	12,736	76,201	455,440	118,928	...	7,469	1,200
SCHOOL EDUCATION—SPECIAL—									
<i>Schools for Special Instruction—</i>									
Training Schools	{ Male	...	86	634	562	232	...	...	...
	{ Female	37	191	163	139	35	...	13	13
School of Art	{ Male	3	30	97	150	19	...	39	11
	{ Female	1	1	...	2	...	...	17	...
Law Schools	{ Male	...	...	...	...	...	...	...	...
	{ Female	...	...	...	...	...	...	...	...
Medical Schools	{ Male	...	8	227	156	13	...	12	...
	{ Female	...	5	1	2	4	...	...	...
Engineering and Surveying Schools.	{ Male	...	...	...	34	...	...	...	...
	{ Female	...	...	...	...	...	...	...	...
Industrial Schools	{ Male	5	137	284	785	210	...	114	2
	{ Female	...	29	3	96	3	...	...	...
Commercial Schools	{ Male	47	141	321	552	55	...	313	11
	{ Female	29	11	...	3	...	...	2	1
Agricultural Schools	{ Male	...	...	...	...	...	...	...	...
	{ Female	...	...	...	...	...	...	...	...
Reformatory Schools	{ Male	...	7	6	79	24	...	...	...
	{ Female	...	...	...	...	...	...	...	...
Other Schools	{ Male	3	4	197	174	82	...	116	5
	{ Female	...	...	1	33	...	...	13	...
Total		125	650	1,934	2,769	677	...	639	43
TOTAL OF COLLEGES AND SCHOOLS OF PUBLIC INSTRUCTION									
		5,134	19,896	97,030	485,700	124,752	...	15,789	2,301
PRIVATE INSTITUTIONS—									
1. ADVANCED TEACHING—									
(a) Arabic or Persian.	{ Male	...	10	89	20	1,686	...	20	1
	{ Female	...	11	11	215	549	...	31	...
(b) Sanskrit	{ Male	...	...	442	70	...	...	...	...
	{ Female	...	...	22	87	...	...	...	...
(c) Any other Ori- ental Classic.	{ Male	...	...	...	...	...	...	51	...
	{ Female	...	...	...	...	...	...	122	...

EDUCATION—GENERAL TABLE III-A—concluded.

		Europeans and Anglo- Indians.	Indian Christians.	Hindus.		Muhammad- ans.	Bud- dhists.	Parsees.	Others.
				Bráhmíns.	Non-Bráh- míns.				
PRIVATE INSTITUTIONS—									
<i>continued.</i>									
2. ELEMENTARY TEACHING.									
(A).—VERNAICULAR ONLY OR MAINLY.									
For Boys	... { Male ...	...	685	361	7,856	2,122	...	101	97
	... { Female ...	...	292	20	505	444	...	1	5
For Girls	... { Male ...	...	...	...	9	...	...	...	...
	... { Female ...	...	...	...	60	16	...	16	...
3. ELEMENTARY TEACHING—									
THE KORAN ONLY.									
For Boys	... { Male ...	...	...	...	203	13,146	...	...	...
	... { Female ...	...	...	...	...	5,328	...	...	...
For Girls	... { Male ...	...	...	...	...	335	...	...	...
	... { Female ...	...	...	...	...	1,879	...	...	...
4. OTHER SCHOOLS NOT CON-									
FORMING TO DEPARTMENTAL									
STANDARDS—									
For Boys	... { Male ...	...	25	115	924	713	...	...	313
	... { Female ...	...	6	...	20	108	...	...	...
For Girls	... { Male ...	...	...	...	...	3	...	...	...
	... { Female ...	...	...	8	402	52	...	...	...
TOTAL OF PRIVATE INSTITUTIONS		...	1,029	1,068	10,371	25,881	...	342	416
GRAND TOTAL		5,134	20,925	98,098	496,071	150,633	...	13,131	2,717

GENERAL TABLE IV.

PUBLIC											
UNDER PUBLIC MANAGEMENT—continued.											
UNDER PRIVATE											
Objects of Expenditure.	Maintained by Native States—continued.				Aided by the Department or by Local or Municipal Boards or by						
	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial Revenues.	Imperial Fund.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.
1	5d	5e	5f	5	6a	6b	6c	6d	6e	6f	6g
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
COLLEGIATE EDUCATION.											
Arts Colleges.											
English	92,200	...	6,750	8,525	2,08,571	...	46,245
Oriental
Colleges or Departments of Colleges for Professional Training.											
Law
Medicine
Engineering
Teaching
Commerce...
Agricultural
Total	92,200	...	6,750	8,525	2,08,571	...	46,245
SCHOOL EDUCATION, GENERAL.											
Secondary Schools.											
For Boys											
High Schools	3,50,222	...	600	5,147	5,12,030	70,867	1,76,087
Middle Schools	1,05,528	3,791	4,561	7,407	1,56,550	35,493	1,41,979
English Vernacular
For Girls											
High Schools	1,03,784	...	...	490	1,23,313	21,976	71,912
Middle Schools	51,533	4,978	...	1,025	57,421	26,338	72,626
English Vernacular
Total	6,16,062	8,660	6,461	14,550	8,49,323	1,53,714	4,62,534
Primary Schools.											
For Boys	1,60,406	2,837	3,274	57,951	1,29,673	51,468	3,46,441
For Girls	67,355	923	72	29,648	31,674	47,141	1,52,819
Total	2,27,761	3,560	3,346	87,599	1,61,347	1,28,609	4,99,260
SCHOOL EDUCATION, SPECIAL.											
Schools for Special Instruction.											
Training Schools for Masters	3,500	...	...	...	...	...	3,500
Training Schools for Mistresses	12,222	...	...	...	3,103	1,956	18,673
School of Art
Law Schools
Medical Schools	200	...	...	...	648
Engineering and Surveying Schools.	2,000	...	950	150	2,405	...	656
Technical and Industrial Schools	1,82,530	...	2,385	24,569	19,351	18,471	94,941
Commercial Schools	4,413	...	...	...	5,019	4,060	5,838
Agricultural Schools
Reformatory Schools
Other Schools	19,982	...	...	900	2,178	1,345	3,754
Total	2,28,852	...	4,035	25,610	32,176	25,952	1,23,197
Buildings	7,70,683	...	...	...	2,454	26,517	2,00,060
Furniture and Apparatus (Special Grants only)	61,902	...	...	...	2,283	555	12,693
Total	8,41,585	...	...	...	4,737	27,072	2,12,753
University Direction
Inspection
Scholarships held in											
Arts Colleges
Medical Colleges
Other Professional Colleges
Secondary Schools
Primary Schools
Medical Schools
Technical and Industrial Schools
Other Special Schools
Miscellaneous
Total
Total Expenditure of Public Instruction.	20,03,466	13,229	19,502	1,35,832	12,56,161	3,35,247	13,49,039

TABLE IV—continued.

INSTITUTIONS—continued.						TOTAL EXPENDITURE FROM							GRAND TOTAL.
MANAGEMENT.													
Native States.		Unaided.				All other sources.							
Native State Revenues, etc.	Total.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial Revenues.	Local Funds.	Municipal Funds.	Fees.	Private.	Public.		
6h	6	7a	7b	7c	7	8a	8b	8c	8d	8e	8f	8g	8
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
...	3,62,291	...	...	...	...	3,25,023	6,750	8,525	2,71,368	59,554	...	...	6,72,120
...
...	...	...	...	...	...	18,902	...	...	46,556	1,850	...	...	29,634
...	...	...	...	...	...	1,56,740	...	...	1,07,040	2,732	...	...	2,66,312
...	...	...	...	...	...	1,34,078	...	...	14,520	-75	...	...	1,48,523
...
...	...	...	...	...	...	37,261	...	...	12,180	...	...	...	49,441
...	...	...	...	...	...	82,174	...	...	...	...	...	...	82,174
...	3,62,291	...	...	...	...	7,17,174	6,750	8,525	4,51,664	61,001	...	...	12,48,204
12,000	11,26,882	2,92,785	1,440	53,723	3,47,948	5,76,990	600	18,138	10,59,542	3,09,971	12,000	...	19,77,241
...	4,55,609	43,495	12,387	33,164	8,996	1,68,160	11,337	40,488	2,91,368	2,24,850	...	11,616	7,55,889
...
...	3,25,565	10,951	...	...	10,218	1,30,516	...	490	1,38,705	1,04,124	...	...	3,73,824
...	2,13,816	399	...	3,342	5,741	51,528	...	1,025	57,820	1,02,308	...	4,878	2,17,657
...
12,000	21,21,872	3,47,630	13,777	98,436	4,59,903	9,27,214	11,987	60,131	16,55,435	7,41,250	12,000	16,494	33,24,511
597	7,89,482	15,233	2,689	34,076	51,928	30,67,029	5,22,211	6,93,250	4,41,453	5,03,454	597	7,373	52,38,867
...	3,21,652	2,591	3,392	2,763	8,746	2,83,476	1,03,077	2,40,275	40,068	2,18,821	...	923	8,92,632
597	11,12,114	17,824	6,081	36,769	60,074	33,50,507	6,31,288	9,33,525	4,84,511	7,22,575	597	8,796	61,31,499
...	7,169	...	...	2,391	3,391	1,83,730	46,781	4,184	71	20,070	...	...	2,64,836
...	35,959	354	207	2,077	2,628	74,785	8,394	4,731	3,567	24,473	...	...	1,15,950
...	...	...	...	...	...	68,975	...	...	16,579	8,890	...	...	94,384
...
...	848	...	...	...	...	69,992	3,558	...	5,83	11,208	...	...	90,572
...	7,151	...	...	...	...	2,900	950	150	2,494	656	...	...	7,151
...	3,43,077	300	2,811	6,767	9,878	2,25,475	14,965	30,771	23,754	1,31,924	...	...	4,26,885
...	19,353	15,932	1,124	24,672	41,728	5,267	...	1,129	21,615	35,712	...	...	63,783
...	...	...	...	...	...	...	576	...	...	...	...	...	576
...	...	...	...	...	...	...	...	1,320	...	2,002	...	...	1,320
...	28,156	...	...	...	...	95,655	1,116	3,430	5,904	5,251	...	...	1,11,356
...	4,41,733	16,556	4,142	35,667	56,625	7,34,777	76,320	45,725	79,819	2,40,122	...	...	11,76,763
1,053	10,09,773	...	...	18	18	10,60,360	1,16,933	51,215	3,011	2,45,091	1,053	...	14,86,663
...	77,483	...	53	393	454	4,06,267	11,031	1,090	2,563	24,015	...	...	4,45,055
1,053	10,87,206	...	55	417	472	14,75,647	1,28,014	52,304	5,594	2,69,106	1,053	...	19,31,718
...	...	...	...	...	...	55,000	...	...	...	...	...	...	55,000
...	...	...	...	...	...	1,02,177	...	...	...	...	...	...	1,02,177
...	...	...	...	...	...	6,11,132	2,450	...	22	...	334	...	6,13,614
...	...	...	...	...	...	11,147	3,340	...	2,504	27,836	...	...	45,051
...	...	...	...	...	...	5,375	...	...	...	87	...	...	5,462
...	...	...	...	...	...	14,103	...	...	...	5,827	...	...	19,930
...	...	...	...	...	...	23,445	15,440	899	5,578	31,301	155	...	76,818
...	...	...	...	...	...	2,733	30,769	4,617	180	5,721	...	...	44,020
...	...	...	...	...	...	...	...	...	...	682	...	...	682
...	...	...	...	...	...	6,507	1,367	989	75	0,477	...	...	18,415
...	...	...	...	...	...	13,864	...	120	...	5,431	...	...	19,415
...	...	...	...	...	...	1,56,826	26,213	8,707	1,89,366	2,40,482	2,120	...	5,73,714
...	...	...	...	...	...	10,02,300	79,499	15,332	1,47,703	3,26,896	2,599	...	15,74,298
13,650	51,25,216	3,82,040	24,055	1,71,579	5,77,674	82,07,628	9,33,848	11,15,542	27,21,726	23,63,710	16,249	25,290	1,53,86,993

Return of the Stages of Instruction of Pupils in Public Schools for General Education

Class of Schools.	Number of Schools.	Number of pupils on the rolls on 31st March.	HIGH STAGE.			MIDDLE STAGE.			
			Comprising all pupils who have passed beyond the Lower Secondary (Middle) Stage, but have not passed the Matriculation Examination.			Comprising all pupils who have passed beyond the Upper Primary Stage, but have not passed beyond the Lower Secondary (Middle) Stage.			
			1			2			
			Boys.	Girls.	Total.	Boys.	Girls.	Total.	
SECONDARY SCHOOLS—									
For Boys ...	Government ... English ...	27	8,774	5,127	1	5,128	3,643	3	3,646
	District Board ... English ...	4	382	237	...	237	145	...	145
	Municipal ... English ...	60	5,914	2,112	...	2,112	3,797	5	3,802
	Aided ... English ...	206	31,424	11,458	49	11,507	14,975	307	15,282
	Unaided ... English ...	71	11,976	4,937	53	5,010	5,581	100	5,981
	Total ...	368	58,470	23,891	103	23,994	28,441	415	23,856
For Girls ...	Government ... English ...	2	493	...	192	192	...	301	301
	District Board ... English ...	...	...	...	...	...	...	...	...
	Municipal ... English ...	...	...	...	...	...	...	...	...
	Aided ... English ...	73	7,273	1	1,045	1,046	25	1,899	1,924
	Unaided ... English ...	6	511	2	130	132	4	364	368
	Total ...	81	8,277	3	1,357	1,370	29	2,564	2,593
Total, Secondary Schools ... 449 68,747 23,894 1,470 25,364 28,470 2,979 31,449									
PRIMARY SCHOOLS—									
For Boys ...	Government	19	1,933	...	...	...	...	...	...
	District Board	7,094	392,679	...	...	...	...	...	...
	Municipal	770	108,695	...	...	...	...	...	...
	Aided	1,989	87,810	...	...	...	...	...	...
	Unaided	60	3,711	...	...	...	...	...	...
	Total ...	9,929	594,723	...	...	...	...	...	...
For Girls ...	Government	7	818	...	...	...	...	...	...
	District Board	446	23,311	...	...	...	...	...	...
	Municipal	290	30,178	...	...	...	...	...	...
	Aided	306	21,936	...	...	...	...	...	...
	Unaided	8	515	...	...	...	...	...	...
	Total ...	1,057	77,258	...	...	...	...	...	...
Total, Primary Schools ... 10,986 671,986									
Grand Total .. 11,435 783,733 23,894 1,470 25,364 28,470 2,979 1,441									

TABLE V.

OF INDIA.

in the British Districts of the Bombay Presidency at the end of the official year 1914-1915.

UPPER PRIMARY STAGE.			LOWER PRIMARY STAGE.						Total.		
Comprising all pupils who have passed beyond the Lower Primary Stage, but have not passed beyond the Upper Primary Stage.			Comprising all pupils who have not passed beyond the Lower Primary Stage.								
			3			Reading Printed Books.			Not Reading Printed Books.		
Boys. Girls. Total.						4			5		
			Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
...	...	...	...	...	...	...	...	...	8,770	4	8,774
...	...	...	...	...	...	...	...	...	382	...	382
...	...	...	...	...	...	...	...	...	5,909	5	5,914
1,608	147	1,755	2,313	386	2,699	120	61	181	30,474	950	31,424
228	28	256	570	145	715	9	5	14	11,645	331	11,976
1,836	175	2,011	2,883	531	3,414	129	66	195	57,180	1,290	58,470
...	...	...	...	...	...	...	...	...	...	493	493
...
...
36	1,055	1,091	555	2,122	2,677	188	347	535	805	6,468	7,273
...	3	3	3	5	8	...	...	...	9	502	511
36	1,058	1,094	558	2,127	2,685	188	347	535	814	7,463	8,277
1,872	1,233	3,105	3,441	2,658	6,099	317	413	730	57,994	8,753	66,747
549	...	549	916	37	953	384	47	431	1,849	84	1,933
55,247	444	55,691	172,588	8,587	181,173	133,610	22,105	155,715	361,443	31,136	392,579
25,562	81	25,643	51,740	1,549	53,289	26,620	3,143	29,763	103,922	4,773	108,695
9,742	312	10,054	44,115	3,967	48,082	25,351	4,323	29,674	79,208	8,602	87,810
800	10	810	4,743	97	1,840	889	172	1,061	3,432	279	3,711
91,900	847	92,747	271,100	14,237	285,337	186,854	29,790	216,644	549,854	44,874	594,728
...	134	134	...	438	438	...	246	246	...	818	818
4	1,831	1,835	17	10,150	10,167	26	11,783	11,809	47	23,764	23,811
8	2,765	2,773	99	14,375	14,474	175	12,756	12,931	282	29,896	30,178
104	2,813	2,917	1,061	10,938	11,999	600	6,420	7,020	1,765	20,171	21,936
5	141	146	17	227	244	17	108	125	39	476	515
121	7,684	7,805	1,194	36,128	37,322	818	31,313	32,131	2,133	75,125	77,258
92,021	8,531	100,552	272,294	50,365	322,659	187,672	61,103	248,775	551,957	119,999	671,956
93,893	9,764	103,657	275,735	53,025	328,758	187,989	61,516	249,505	609,981	128,752	738,733

ABLE VI.

OF INDIA.

British Districts of the Bombay Presidency during the Official Year 1914-1915.

NUMBER PASSED.					RACE OR CREED OF PASSED SCHOLARS.							
Institutions under Public management.	Aided Institutions.	Other Institutions.	Private Students.	Total.	Europeans and Anglo-Indians.	Indian Christians.	Hindus.		Mahomedans.	Buddhists.	Parsis.	Others.
							Bráhmíns.	Non-Bráhmíns.				
11	12	13	14	15	16a	16b	16c	16d	16e	16f	16g	16h
18	44	...	...	62	...	3	46	...	3	...	10	...
132	190	...	126	448	1	11	370	...	16	...	47	3
8	17	...	...	25	...	...	21	...	...	...	3	1
371	407	...	69	787	4	23	651	...	36	...	69	4
17	45	...	2	64	...	...	49	...	3	...	12	...
...
...
...
...	...	...	3	3	...	...	3	...	...	...	...	...
148	...	...	...	148	...	3	131	...	5	...	9	...
190	...	...	...	190	...	2	167	...	6	...	13	2
53	...	...	...	53	...	1	45	...	1	...	6	...
4	...	...	...	4	...	...	2	...	1	...	1	...
...
2	...	...	...	2	...	...	2	...	...	...	...	...
50	...	...	...	50	...	2	29	...	...	...	19	...
38	...	...	...	38	...	1	21	...	...	...	15	1
49	...	...	...	49	1	11	28	...	...	...	9	...
61	...	...	...	61	1	11	37	...	...	...	12	...
79	...	...	...	79	3	7	51	...	3	...	15	...
109	...	...	...	109	3	15	69	...	2	...	20	...
...
...
...
...
...
40	...	...	...	40	...	1	31	...	...	...	8	...
56	...	...	...	56	...	1	42	...	2	...	11	...
...
...
...
...
44	...	...	...	44	...	1	34	...	...	...	9	...
...
...
...
20	...	...	...	20	...	1	18	...	1	...	...	...
28	...	...	...	28	...	...	23	...	1	...	4	...
24	...	...	...	24	...	4	15	...	2	...	3	...
639	595	252	56	1,542	6	50	1,248	...	67	...	164	7
12	21	13	6	52	3	16	19	...	...	...	14	...
643	867	168	4	1,678	...	24	403	1,006	158	...	73	14
8	54	...	...	62	...	8	5	14	1	...	32	2
18,109	2,633	83	...	20,825	...	273	4,620	12,989	2,559	...	266	118
1,241	918	3	...	2,163	...	143	517	944	142	...	406	11
29,353	6,227	137	...	35,717	...	574	5,965	22,936	4,961	...	918	363
3,318	2,223	19	...	5,560	...	121	1,169	2,797	445	...	1,003	25
292	343	52	36	723	...	32	384	248	39	...	13	7
...
...	30	...	...	30	24	3	...	...	...	...	...	...
2,628	287	291	340	3,546	...	41	1,435	1,589	1	...	1	1
...	...	...	...	14	...	9	11	...	457	...	1	23

Nature of Examination.	NUMBER OF INSTITUTIONS SENDING EXAMINEES.				NUMBER OF EXAMINEES.				
	Institutions under Public management.	Aided Institutions.	Other Institutions.	Total.	Institutions under Public management.	Aided Institutions.	Other Institutions.	Private Students.	Total.
1	2	3	4	5	6	7	8	9	10
<i>Schools for Special Education.</i>									
1. Secondary Teachers College Diploma Examination	1	...	...	1	35	...	...	...	35
2. Secondary Teachers Certificate Examination	8	27	2	37	10	71	2	...	83
3. Training School Examination for Masters. { 1st Year	5	1	1	7	630	15	26	221	892
{ 2nd "	5	1	1	7	467	10	...	94	571
{ 3rd "	4	...	1	5	122	...	...	67	189
4. Training School Examination for Mistresses. { 1st Year	4	8	1	13	102	76	1	20	199
{ 2nd "	4	6	1	11	102	26	1	4	133
{ 3rd "	4	4	2	10	65	4	6	...	76
{ 4th "	1	...	1	2	27	...	6	...	33
5. First Grade Drawing Examination	196	323	62	581	3,130	4,771	581	221	8,703
6. Second Grade Drawing Examination	158	230	39	427	1,350	1,741	175	148	3,414
7. Third Grade Drawing Examination	122	179	23	324	769	788	112	128	1,797
8. Drawing Teachers Certificate Examination	1	...	...	1	31	...	...	...	31
9. Draughtsman's Course. { 1st Year	2	...	...	2	58	...	...	1	59
{ 2nd "	2	...	...	2	48	...	...	6	54
{ 3rd "	1	...	...	1	26	...	...	...	26
{ 4th "	1	...	...	1	24	...	...	...	24
10. English Medical Examination. { 1st Year	3	...	...	3	116	...	...	...	116
{ 2nd "	3	...	...	3	114	...	...	...	114
{ 3rd "	3	...	...	3	93	...	...	...	93
{ 4th "	3	...	...	3	60	...	...	...	60
11. Examination in Engineering. { 1st year ... ..	...	...	...	...	...	...	...	...	...
{ 2nd year ... ..	...	1	...	1	...	26	...	...	26
{ 3rd year ... ..	...	...	...	...	...	...	...	...	...
12. Examination in Surveying ... ..	...	...	...	...	...	...	...	...	...
13. London Chamber of Commerce Examination. { Junior	1	1	22	24	2	16	105	6	129
{ Senior	1	4	31	36	6	29	325	9	369
{ Higher ... ..	...	5	...	5	...	8	...	...	8
14. Cambridge Local Examination. { Senior ... ..	...	24	...	24	...	98	...	4	102
{ Junior ... ..	...	25	1	26	...	135	2	...	137
{ Preliminary ... ..	...	20	...	20	...	100	...	...	100
Victoria Jubilee Technical Institute Examination. { L. M. E.* ... ..	...	1	...	1	...	25	...	...	25
{ L. T. M.* ... ..	...	1	...	1	...	9	...	...	9
{ L. E. E.* ... ..	...	1	...	1	...	28	...	...	28
{ L. T. C. ... ..	...	1	...	1	...	1	...	...	1
{ In Metal Working and Enamelling* ... ..	...	...	...	...	...	...	...	...	...
{ Motor Mechanics { Theory... ..	...	1	...	1	...	31	...	...	31
{ Class. { Practical. ... ..	...	1	...	1	...	31	...	...	31
{ Sub-Overseer	1	...	...	1	19	...	...	...	19
College of Engineering Examinations. { Electrical Engineering	1	...	...	1	7	...	...	...	7
{ Mechanical Engineering	1	...	...	1	3	...	...	...	3
{ Accountants Examination ... ..	...	...	...	...	...	...	...	40	40
{ Normal Class	1	...	...	1	7	...	...	...	7
Veterinary College Examinations. { 1st Professional	1	...	...	1	32	...	...	...	32
{ 2nd Professional	1	...	...	1	30	...	...	...	30
{ 3rd Professional or G.B.V.C.	1	...	...	1	22	...	...	...	22
Manual Training Certificate Examination	3	...	...	3	48	...	...	...	48
Tapedars Agricultural Examination ... ..	...	...	...	...	...	...	...	...	...
Other Schools ... ..	...	...	...	...	...	...	...	...	...

* { 1st Class 12, 2nd Class 10, Pass Class 3.
 1st Class 4, 2nd Class 3, Pass Class 2.
 1st Class 7, 2nd Class 11, Pass Class 5,
 2nd Class 1.

TABLE VI—continued.

NUMBER PASSED.					RACE OR CREED OF PASSED SCHOLARS.							
Institutions under Public management.	Aided Institutions.	Other Institutions.	Private Students.	Total.	Europeans and Anglo-Indians.	Indian Christians.	Hindus.		Mahomedans.	Buddhists.	Parsis.	Others.
							Brahmins.	Non-Brahmins.				
11	12	13	14	15	16a	16b	16c	16d	16e	16f	16g	16h
33	...	...	...	33	...	...	20	9	1	...	3	...
4	39	2	...	45	10	2	14	16	2	...	1	...
590	9	24	105	728	...	36	311	267	112	...	...	2
437	8	...	52	497	...	16	243	173	62	...	...	3
117	...	...	40	157	...	4	78	45	27	...	...	3
74	62	...	15	151	1	59	45	36	8	...	1	1
79	23	1	3	106	1	30	28	40	6	...	1	...
53	4	4	...	61	...	15	22	15	3	...	1	5
27	...	5	...	32	...	7	12	11	...	...	...	2
1,788	2,909	398	102	5,197	224	343	1,742	2,108	382	...	359	39
848	1,064	114	79	2,105	88	124	762	847	145	...	119	20
564	533	70	79	1,246	34	72	475	518	70	...	68	9
26	...	...	...	26	...	...	10	13	1	...	1	1
29	...	...	1	30	...	3	9	13	2	...	3	...
28	...	...	1	29	...	1	5	14	2	...	7	...
16	...	...	...	16	...	...	4	9	1	...	2	...
13	...	...	...	13	...	1	4	5	1	...	2	...
92	...	...	...	92	...	1	53	27	4	...	3	4
100	...	...	...	100	...	4	47	38	6	...	2	3
81	...	...	...	81	...	2	46	27	1	...	3	2
59	...	...	...	59	...	7	26	21	1	...	2	2
...
...	22	...	...	22	...	...	...	22	...	...	...	...
...
...
2	4	16	1	23	...	...	5	6	...	...	12	...
4	6	136	3	149	4	3	38	55	2	...	47	...
...	4	...	...	4	4	...	...	...	...	...	...	...
...	46	...	1	47	40	3	...	1	2	...	1	...
...	73	1	...	74	60	2	...	...	1	...	10	1
...	51	...	...	51	40	...	...	...	...	...	10	1
...	25	...	...	25	1	2	16	5	1	...	...	...
...	9	...	...	9	...	1	2	2	...	...	4	...
...	23	...	...	23	1	1	11	6	...	...	4	...
...	1	...	...	1	...	...	...	1	...	...	...	...
...
...	80	...	...	20	...	4	11	7	5	...	3	...
...	30	...	...	30	...	4	11	7	5	...	3	...
16	...	...	...	16	...	...	16	...	...	...	...	...
7	...	...	...	7	...	...	6	1	...	...	...	...
3	...	...	...	3	...	...	2	1	...	...	...	...
...	...	...	11	11	...	1	7	3	...	...	...	...
7	...	...	...	7	...	...	6	1	...	...	...	...
21	...	...	...	21	...	1	10	6	2	1	...	1
24	...	...	...	24	...	1	12	9	1	...	1	...
15	...	...	...	15	2	1	7	4	1	...	...	...
30	...	...	...	30	...	...	19	6	5	...	...	...
...
...

Return showing the Distribution of Local Board and Municipal Expenditure on

EXPENDITURE OF DISTRICT LOCAL BOARDS ON PUBLIC INSTRUCTION.															
Objects of Expenditure.	IN INSTITUTIONS MANAGED BY DISTRICT LOCAL BOARDS.											IN INSTITUTIONS MANAGED BY			Total Local Board Expenditure on Public Instruction.
	Number of Institutions.	Number of Scholars on the Rolls on the 31st of March.	Average Number on the Rolls monthly during the year.	Average Daily Attendance.	Provincial Grants.	Local Cess.	Municipal Grants.	Fees.	Subscriptions.	Endowments and all other sources.	Total.	Government.	Municipal Boards.	Private persons or Associations.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
COLLEGIATE EDUCATION.															
Arts Colleges.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
English	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental	..	..	..	..	..	..	..	..	..	..	..	..	..	..	6,750
Professional	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total	..	..	..	..	..	..	..	..	..	..	..	..	..	..	6,750
SCHOOL EDUCATION, GENERAL.															
Secondary Schools.															
For Boys.															
High Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	600
Middle Schools.	4	382	365	318	5,171	4,870	..	3,708	..	..	1,756	..	1,047	4,361	11,397
English	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Vernacular	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
For Girls.															
High Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Middle Schools.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
English	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Vernacular	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total	4	382	365	318	5,171	4,870	..	3,708	..	..	1,756	..	1,047	5,401	11,987
Primary Schools.															
For Boys	7,004	302,579	392,085	283,568	24,94,510	4,65,350	..	1,50,102	3,312	14,561	31,57,871	..	63,581	3,274	5,22,211
For Girls	446	23,311	23,955	15,089	1,03,302	94,960	..	..	..	11	1,08,273	30	14,015	72	1,09,077
Total	7,450	416,300	405,140	298,247	25,97,812	5,60,316	..	1,50,102	3,342	14,572	33,56,144	30	67,596	3,246	6,31,288
Schools for Special Instruction.															
Training Schools for Masters	13	92	92	90	13,956	..	..	..	..	..	13,956	..	..	..	46,751
Training Schools for Mistresses	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
School of Art	..	..	..	..	..	..	..	..	..	..	..	..	..	..	8,394
Medical Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Engineering and Surveying Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Technical and Industrial Schools	6	403	444	323	10,114	1,0,250	75	..	..	..	..	..	..	..	950
Commercial Schools	..	..	..	..	..	..	..	..	..	3,739	24,843	..	1,800	2,635	14,965
Agricultural Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Reformatory Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	576
Other Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total	14	555	530	410	24,214	11,396	750	..	..	3,739	40,120	59,081	1,800	4,035	76,320
Buildings	..	..	..	..	1,16,123	1,16,038	..	..	..	..	..	..	..	..	..
Furniture and Apparatus (Special Grants only)	..	..	..	..	1,89,762	1,9,316	..	..	18,413	..	2,61,439	..	..	..	1,16,933
Total	..	..	..	..	3,05,885	1,27,239	..	..	18,413	..	4,61,667	600	145	..	1,18,014
Inspection	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Scholarships held in															
Arts Colleges	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2,460
Secondary Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	3,240
Primary Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	15,440
Medical Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	30,760
Technical and Industrial Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Other Special Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1,367
Miscellaneous	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total	..	..	..	..	..	..	..	..	..	..	..	..	..	..	23,213
GRAND TOTAL	7,592	417,327	405,041	299,181	29,83,112	7,03,800	750	1,53,803	21,753	18,311	33,61,590	59,719	71,188	10,592	9,33,843

TABLE VII.

INDIA.

Public Instruction in the British Districts of the Bombay Presidency for the official year 1914-1915.

EXPENDITURE OF MUNICIPAL BOARDS ON PUBLIC INSTRUCTION.

IN INSTITUTIONS MANAGED BY MUNICIPAL BOARDS.											IN INSTITUTIONS MANAGED BY			Total Municipal Expenditure on Public Instruction.	Total Expenditure and Municipal Boards on Public Instruction.	REMARKS.
Number of Institutions.	Number of Scholars on the Rolls on the 31st of March.	Average Number on the Rolls monthly during the year.	Average daily Attendance.	Provincial Grants.	Municipal Rates.	Local Grants.	Fees.	Subscriptions.	Endowments and all other sources.	Total.	Government.	Local Boards.	Private persons or Associations.			
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
				Rs.	Rs.	Rs.	Rs.		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
													8,525	8,525	15,275	
													8,525	8,525	15,275	
4	1,064	1,061	922	13,114	12,991		22,230		317	48,631			5,147	18,133	18,738	
56	4,850	4,765	4,047	32,023	33,031	1,647	64,221	159	1,653	1,32,784			7,407	40,488	51,875	
													480	480	480	
													1,025	1,025	1,025	
60	5,914	5,826	4,969	45,137	45,072	1,647	86,460	159	1,970	1,81,445			14,059	60,131	72,118	
770	108,695	106,07	83,397	3,91,510	6,35,269	53,581	1,17,417	556	20,391	12,18,724			57,981	6,93,250	12,15,461	
290	30,178	29,044	19,562	97,087	2,10,627	14,615	5,446	129	12,206	3,39,510			99,648	2,40,275	3,40,352	
1,060	138,873	135,118	102,959	4,83,697	8,45,896	67,508	1,22,863	655	32,597	15,58,234			87,629	9,33,525	15,64,813	
1	19	15	14	1,200	1,391					2,501	4,194	3,340		4,731	50,065	13,125
																3,538
3	120	130	96	7,028	5,452	1,500	33		4,025	19,338		750	150	150	1,100	45,700
1	25	85	66	849	1,139		664			2,612				1,130	1,130	1,130
																576
											1,320			1,320	1,320	1,320
5	165	233	178	12,033	8,012	1,800	697		4,025	23,572	2,500		300	3,430	4,546	1,22,045
				20,175	51,215		557		83	72,630				51,215	1,63,148	
				1,474	1,080	145	300			2,008				1,080	12,170	
				21,649	52,304	145	857		83	75,938				52,304	1,60,318	
															2,460	
															3,240	
														899	16,339	
														4,617	25,366	
														989	2,356	
														120	120	
														8,707	34,920	
1,125	144,983	141,177	108,106	5,67,421	9,53,234	71,188	2,10,577	844	33,675	18,41,280	11,344	750	1,35,822	11,15,542	20,49,390	

EDUCATION—GENERAL TABLE VIII.

Return showing the Attendance and Expenditure in Boys' and Girls' Hostels or Boarding-houses in the British Districts of the Bombay Presidency for the Official Year 1914-1915.

Class of Hostels or Boarding-houses.	NUMBER OF		NUMBER OF BOARDERS WHO ARE STUDENTS OF					EXPENDITURE FROM								
	Hostels or Boarding-houses.	Boarders.	Arts Colleges.	Colleges for Professional Training.	Secondary Schools.	Primary Schools.	Special Schools.	Provincial Revenues.	Imperial Fund.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.	Native States Revenues, etc.	Total Expenditure.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<i>For Boys.</i>								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
1. Managed by Government	31	2,917	457	324	562	116	1,458	52,467	480	494	...	1,668	685	1,414	120	57,328
2. Managed by District Local Boards	20	408	...	...	168	214	26	114	...	13,917 (9,971)	...	5,125	...	1,223	...	20,379 (9,971)
3. Managed by Municipal Boards	6	103	...	...	91	...	12	...	...	1,354	384	557	616	...	...	2,911
4. Maintained by Native States ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5. Aided by Government or by Local or Municipal Boards or by Native States	79	3,845	610	20	1,879	1,011	325	27,640	6,924	11,555	7,73	48,284	56,754	38,176	2,000	2,42,306
6. Unaided	13	847	34	...	473	257	83	...	...	...	...	3,747	5,757	21,244	...	30,748
<i>For Girls.</i>																
1. Managed by Government	5	276	...	76	69	9	122	3,842	...	...	...	...	...	...	...	3,842
2. Managed by District Local Boards ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3. Managed by Municipal Boards ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4. Maintained by Native States ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5. Aided by Government or by Local or Municipal Boards or by Native States	40	2,590	3	53	1,491	917	126	25,088	9,384	...	...	60,300	22,955	40,191	...	1,57,898
6. Unaided	4	131	...	...	20	111	...	...	...	...	...	...	5,318	1,849	...	7,167

EDUCATION—GENERAL TABLE IX.

Number and qualifications of Teachers in the British Districts of the Bombay Presidency for the official year 1914-1915.

		Primary Schools.					Middle Schools.				
		Government.	Board.	Municipal.	Aided.	Unaided.	Government.	Board.	Municipal.	Aided.	Unaided.
Trained	... ..	80	5,706	2,084	391	7	32	1	19	194	26
Untrained	... ..	22	10,272	2,956	2,380	132	33	20	279	776	145
Total	... ..	102	15,978	5,040	2,771	139	65	21	298	970	171
Possessed of a	University	...	...	...	...	...	37	2	42	104	20
degree	... ..	...	...	...	...	...	...	...	...	...	...
No degree	... ..	102	15,978	5,040	2,771	139	28	19	256	866	151
Total	... ..	102	15,978	5,040	2,771	139	65	21	298	970	171

		High Schools.					Colleges. (Arts Colleges only affiliated to the University.)				
		Government.	Board.	Municipal.	Aided.	Unaided.	Government.	Board.	Municipal.	Aided.	Unaided.
Trained	... ..	192	...	7	424	28	25	...	...	74	...
Untrained	... ..	131	...	58	1,104	301	27	...	...	10	...
Total	... ..	423	...	65	1,528	329	52	...	...	84	...
Possessed of a	University	276	...	10	422	135	46	...	...	77	...
degree	... ..	...	...	...	...	...	...	...	...	...	...
No degree	... ..	147	...	46	1,106	194	6	...	...	7	...
Total	... ..	423	...	65	1,528	329	52	...	...	84	...

APPENDIX B.

SPECIAL RETURNS FOR EUROPEAN AND ANGLO-INDIAN SCHOOLS FOR 1914-15.

No. 1.

Attendance.

Class of Institutions.	Aided Schools.				Unaided Schools.				Number of pupils on 31st March learning			Classification of pupils according to race or creed.							Number of Girls in Boys' Schools.	Number of Boys in Girls' Schools.	
	Number of Institutions.	Number of pupils on Rolls on 31st March 1914.	Average monthly number.	Average daily attendance.	Number of Institutions.	Number of pupils on Rolls on 31st March 1915.	Average monthly number.	Average daily attendance.	English.	A Classical Language.	A Vernacular Language.	Europeans or Anglo-Indian.	Indian Christians.	Brahmins.	Non-Brahmins.	Mahomedans.	Budhists.	Parsis.			Others.
For Boys { High Schools Middle Schools	11 10	1,360 556	1,330 505	1,160 470	... ...	... ...	... ...	... ...	1,339 556	682 65	6 ...	1,219 647	59 1	4 ...	4 ...	0 ...	... ...	43 1	52 7	104 241	...
For Girls { High Schools Middle Schools	13 10	1,871 417	1,725 408	1,518 335	... 1	11 11	0 7	... ...	1,871 428	627 37	6 ...	1,586 390	120 15	4 ...	11 ...	21 ...	... ...	87 12	23 8	... ...	807 113
Total	44	4,233	4,026	3,503	1	11	0	7	4,244	1,411	12	3,752	206	8	15	30	...	143	00	435	420
Normal Schools	3	50	46	38	...	...	...	...	50	6	...	36	10	...	...	...	...	3	1	...	...
Commercial Schools	2	41	38	35	...	...	...	...	5	...	...	41	...	...	...	...	...	...	...	...	...
Total	6	91	84	73	...	...	...	...	55	5	...	77	10	...	...	...	...	3	1	...	...
Grand Total	50	4,834	4,112	3,576	1	11	0	7	4,299	1,416	12	3,829	216	8	15	30	...	146	91	435	420

Expenditure.

Class of Institutions.	Aided Institutions.										Unaided Institutions.					Total Expenditure from									
	Provincial Revenues.	Imperial Funds.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.	Native State Revenues.	Total.	Fees.	Subscriptions.	Endowment and other sources.	Total.	Provincial Revenues.	Imperial Funds.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowment and other sources.	Native State Revenues.	Total.			
For Boys ... { High Schools ...	Rs. 96,762	Rs. 9,000	Rs. ...	Rs. 720	Rs. 62,540	Rs. 13,508	Rs. 45,607	Rs. ...	Rs. 2,27,321	Rs. ...	Rs. ...	Rs. ...	Rs. 2,220	Rs. 96,762	Rs. 9,000	Rs. ...	Rs. 720	Rs. 62,540	Rs. 13,508	Rs. 45,607	Rs. ...	Rs. 2,27,321			
... { Middle Schools ...	Rs. 14,395	Rs. ...	Rs. ...	Rs. 300	Rs. 8,973	Rs. 10,962	Rs. 52,134	Rs. ...	Rs. 86,651	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. 14,395	Rs. ...	Rs. ...	Rs. 300	Rs. 8,973	Rs. 10,962	Rs. 52,134	Rs. ...	Rs. 86,654			
For Girls ... { High Schools ...	Rs. 80,357	Rs. ...	Rs. ...	Rs. 480	Rs. 86,088	Rs. 10,773	Rs. 40,471	Rs. ...	Rs. 2,18,164	Rs. ...	Rs. ...	Rs. ...	Rs. 2,220	Rs. 80,357	Rs. ...	Rs. ...	Rs. 480	Rs. 83,003	Rs. 10,773	Rs. 40,471	Rs. ...	Rs. 2,18,164			
... { Middle Schools ...	Rs. 10,565	Rs. ...	Rs. ...	Rs. ...	Rs. 7,133	Rs. 7,023	Rs. 16,143	Rs. ...	Rs. 40,184	Rs. 168	Rs. ...	Rs. 2,052	Rs. 2,220	Rs. 10,565	Rs. ...	Rs. ...	Rs. ...	Rs. 7,201	Rs. 7,003	Rs. 17,105	Rs. ...	Rs. 42,384			
Total ...	Rs. 2,01,379	Rs. 9,000	Rs. ...	Rs. 1,500	Rs. 1,64,693	Rs. 42,341	Rs. 1,53,445	Rs. ...	Rs. 5,72,803	Rs. 168	Rs. ...	Rs. 2,052	Rs. 2,220	Rs. 2,01,379	Rs. 9,000	Rs. ...	Rs. 1,500	Rs. 1,64,903	Rs. 42,341	Rs. 1,53,407	Rs. ...	Rs. 5,74,523			
Normal Schools ...	Rs. 6,011	Rs. ...	Rs. ...	Rs. ...	Rs. 2,848	Rs. 1,000	Rs. 4,142	Rs. ...	Rs. 14,601	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. 6,011	Rs. ...	Rs. ...	Rs. ...	Rs. 2,948	Rs. 1,000	Rs. 4,142	Rs. ...	Rs. 14,601			
Commercial Schools ...	Rs. 2,693	Rs. ...	Rs. ...	Rs. ...	Rs. 4,400	Rs. 4,000	Rs. 1,419	Rs. ...	Rs. 12,001	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. 2,693	Rs. ...	Rs. ...	Rs. ...	Rs. 4,409	Rs. 4,089	Rs. 1,410	Rs. ...	Rs. 12,601			
Other Schools ...	Rs. 3,608	Rs. 46	Rs. ...	Rs. ...	Rs. 583	Rs. ...	Rs. 597	Rs. ...	Rs. 4,832	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. 3,606	Rs. 46	Rs. ...	Rs. ...	Rs. 533	Rs. ...	Rs. 597	Rs. ...	Rs. 4,832			
Total ...	Rs. 12,910	Rs. 46	Rs. ...	Rs. ...	Rs. 7,849	Rs. 5,090	Rs. 6,153	Rs. ...	Rs. 32,034	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. 12,910	Rs. 46	Rs. ...	Rs. ...	Rs. 7,940	Rs. 5,090	Rs. 6,153	Rs. ...	Rs. 32,034			
Scholarships ...	Rs. 13,235	Rs. ...	Rs. ...	Rs. ...	Rs. 1,336	Rs. ...	Rs. 6,889	Rs. ...	Rs. 21,510	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. 13,235	Rs. ...	Rs. ...	Rs. ...	Rs. 1,336	Rs. ...	Rs. 6,889	Rs. ...	Rs. 21,510			
Buildings ...	Rs. 1,84,381	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. 17,492	Rs. 68,940	Rs. ...	Rs. 2,95,813	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. 1,84,381	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. 17,492	Rs. 68,940	Rs. ...	Rs. 2,95,813			
Furniture and apparatus	Rs. 40,159	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. 6,489	Rs. ...	Rs. 46,648	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. 40,159	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. 6,489	Rs. ...	Rs. 46,648			
Miscellaneous ...	Rs. 58,769	Rs. ...	Rs. ...	Rs. ...	Rs. 55,836	Rs. 21,076	Rs. 35,497	Rs. ...	Rs. 1,71,178	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. 58,769	Rs. ...	Rs. ...	Rs. ...	Rs. 55,836	Rs. 21,076	Rs. 35,497	Rs. ...	Rs. 1,71,178			
Total ...	Rs. 2,08,544	Rs. ...	Rs. ...	Rs. ...	Rs. 57,222	Rs. 38,563	Rs. 1,42,915	Rs. ...	Rs. 5,35,149	Rs. ...	Rs. ...	Rs. ...	Rs. ...	Rs. 2,08,544	Rs. ...	Rs. ...	Rs. ...	Rs. 57,222	Rs. 38,568	Rs. 1,42,915	Rs. ...	Rs. 5,35,149			
Grand Total ...	Rs. 5,10,833	Rs. 9,046	Rs. ...	Rs. 1,500	Rs. 2,20,700	Rs. 56,089	Rs. 3,02,418	Rs. ...	Rs. 11,30,488	Rs. 169	Rs. ...	Rs. 2,052	Rs. 2,220	Rs. 5,10,833	Rs. 9,046	Rs. ...	Rs. 1,500	Rs. 2,20,803	Rs. 56,950	Rs. 3,04,470	Rs. ...	Rs. 11,41,706			

Stages of Instruction.

	High Stage.			Middle Stage.			Upper Primary Stage.			Lower Primary Stage.						Total.		
										Reading printed books.			Notreading printed books.					
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Boys	185	21	206	470	103	573	357	92	449	415	158	573	83	61	144	1,510	435	1,945
Girls	...	222	222	3	396	399	17	431	448	283	678	961	117	152	269	420	1,879	2,299
Total	185	213	428	473	499	972	374	523	897	698	836	1,534	200	213	413	1,930	2,314	4,244

Boarding-houses.

Class of Hostels or Boarding-houses.	NUMBER OF		NUMBER OF BOARDERS WHO ARE STUDENTS OF					EXPENDITURE FROM								
	Hostels or Boarding-houses.	Boarders.	Arts Colleges.	Colleges for Professional Training.	Secondary Schools.	Primary Schools.	Special Schools.	Provincial Revenues.	Imperial Funds.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.	Native States Revenues, etc.	Total Expenditure.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<i>For Boys.</i>																
Aided by Government	8	438	...	...	343	73	22	16,369	6,924	...	...	5,226	15,497	8,180	...	53,146
<i>For Girls.</i>																
Aided by Government	14	883	1	1	521	50	10	22,178	0,364	...	...	50,610	5,578	27,367	...	1,15,098

APPENDIX A.

EDUCATION—GENERAL TABLE I.

GOVERNMENT OF INDIA.

Abstract Return of Colleges, Schools and Scholars in Native States of the Bombay Presidency at the end of the official year 1914-1915.

(For details see General Table III.)

AREA AND POPULATION.			PUBLIC INSTITUTIONS.											Percentage.	
Total Area in Square Miles.	Number of Towns* and villages.	Population.	—	COLLEGIATE EDUCATION.		SCHOOL EDUCATION, GENERAL.		SCHOOL EDUCATION, SPECIAL.		Total of Public Institutions.	PRIVATE INSTITUTIONS.		Grand Total.		
				Arts Colleges.	Professional Colleges.	Secondary Schools.	Primary Schools.	Training Schools.	All other Special Schools.		Advanced.	Elementary.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
65,756	Towns ... 130	Males ... 3,761,267	Institutions.	For Males ...	3	...	102	(3,87)	2	13	3,051	51	792	3,894	Institutions to number of towns and villages.
	Villages. 14,831	Females-3,643,279		For Females..	...	...	5	253	1	...	359	4	181	477
				Totals ...	3	...	107	3,154	3	13	3,410	55	976	4,371	
	Total .. 14,961	Total ... 7,404,546	Scholars.	Males ...	418	...	19,602	159,655	88	691	180,154	1,825	25,482	207,731	Male scholars to male population of school-going age. †
		Females ...		2	...	548	31,906	53	...	32,509	195	9,178	41,882	Female scholars to female population of school-going age. ‡	
			Total ...	420	...	20,150	191,561	141	91	212,963	2,020	34,660	249,643		

* A town contains 5,000 inhabitants or upwards. A village contains less than 5,000 inhabitants. A municipality, whatever its population, should be entered as a town.

† The population of school-going age is taken at 15 per cent. of the whole population.

EDUCATION—GENERAL

GOVERNMENT OF

Abstract Return of Expenditure on Public Instruction in the

(For details see

				TOTAL DIRECT EXPENDITURE ON			
				Collegiate Education.		School Education, General.	
				Arts Colleges.	Professional Colleges.	Secondary Schools.	Primary Schools.
1				2	3	4	5
				Rs.	Rs.	Rs.	Rs.
1. Institutions	...	...	For Males	96,355	.....	5,78,726	9,3,745
			For Females	.....	.....	16,557	1,39,775
Total				96,355	.....	5,95,283	10,93,520
2. (a) Percentages* of Provincial Expenditure included in columns 2—17 to Total Provincial Expenditure on Public Instruction.				.....	.....	39.3	47.6
(b) Percentages* of Local Fund Expenditure included in columns 2—17 to Total Local Fund Expenditure on Public Instruction.				.....	.....	.....	.....
(c) Percentages* of Municipal Expenditure included in columns 2—17 to Total Municipal Expenditure on Public Instruction.				.....	.....	.....	.....
(d) Percentages of Total Expenditure in columns 2—17 to Total Expenditure on Public Instruction				4.6	.....	28.4	52.1
3. AVERAGE ANNUAL COST† OF EDUCATING EACH PUPIL IN—				Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Government Institutions	...	...	Cost to Provincial Revenues	.....	.....	.....	.....
			Cost to Local and Municipal Funds.	.....	.....	.....	.....
			Total Cost	.....	.....	.....	.....
Local Fund Schools ‡	...	...	Cost to Provincial Revenues	.....	.....	.....	.....
			Cost to Local Funds	.....	.....	.....	.....
			Total Cost	.....	.....	.....	.....
Municipal Schools ‡	...	...	Cost to Provincial Revenues	.....	.....	.....	.....
			Cost to Municipal Funds	.....	.....	.....	.....
			Total Cost	.....	.....	.....	.....
Institutions in Native States	...	...	Cost to Native State Revenues	145 6 2	.....	18 5 9	5 1 3
			Cost to Local and Municipal Funds.	.....	.....	.....	.....
			Total Cost	186 11 9	.....	33 11 1	5 15 6
Aided Institutions	...	...	Cost to Provincial Revenues	.....	.....	0 6 8	0 1 8
			Cost to Local and Municipal Funds.	.....	.....	.....	.....
			Total Cost	.....	.....	21 2 1	3 4 4
Unaided Institutions	...	...	Total Cost	.....	.....	24 1 10	6 4 8
All Institutions	...	...	Cost to Provincial Revenues	.....	.....	0 0 8	0 0 1
			Cost to Local and Municipal Funds.	.....	.....	.....	.....
			Total Cost	186 11 9	.....	33 0 2	5 13 5

TABLE III.

INDIA.

of the Bombay Presidency for the official year 1914-1915.

UNDER PRIVATE MANAGEMENT.								Grand Total of Public Institutions.	NUMBER OF SCHOLARS ON THE 31ST OF MARCH LEARNING			CLASSIFICATION OF SCHOLARS ON THE 31ST OF MARCH ACCORDING TO RACE OR CREED.								Number of girls in boys' schools.	Number of boys in girls' schools.	
Aided by the Department or by Local or Municipal Boards or by Native States.				Unaided.					English.	A classical language.	A vernacular language.	Europeans and Anglo-Indians.	Indian Christians.	Hindus.					Others.			
Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.							Brahmins.	Non-Brahmins.	Mahomedans.	Buddhists.	Parsis.				Others.
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
...	...	...	...	...	...	...	...	3	420	420	420	...	...	1	212	100	36	...	11	...	2	...
3	1,088	1,081	889	2	443	399	321	36	10,838	10,838	6,003	10,712	4	42	4,594	5,383	751	...	61	3	18	...
7	981	800	748	9	456	378	318	126	8,789	8,789	1,204	8,760	...	19	2,940	4,810	907	...	109	4	7	...
1	20	16	13	...	...	...	...	9	440	440	21	440	3	8	146	259	7	...	17	...	...	...
...	...	...	...	...	...	...	...	2	83	83	...	83	...	8	36	43	1	...	...	...	...	...
11	2,087	1,957	1,650	11	839	777	639	167	20,150	20,150	7,228	19,993	7	72	7,716	10,445	1,666	...	187	7	25	...
218	8,836	8,274	6,897	23	1,393	1,241	879	2,871	167,236	133	1,217	164,054	...	323	22,452	115,135	28,748	...	413	170	7,626	...
9	978	952	657	3	161	132	76	238	24,325	...	...	24,325	2	62	6,563	15,168	2,153	...	354	38	...	45
257	9,814	9,226	7,554	26	1,554	1,373	955	3,154	191,561	133	1,217	190,379	2	385	29,015	130,293	30,896	...	76	203	7,626	45
...	...	...	...	...	...	...	...	2	89	...	88	88	...	...	54	32	2	...	...	...	...	...
...	...	...	...	...	...	...	...	1	53	...	...	53	...	...	33	20	...	...	...	...	...	...
...	...	...	...	...	...	...	...	6	379	...	...	243	...	2	25	111	241	...	...	...	...	...
...	...	...	...	...	...	...	...	...	18	...	...	14	...	...	2	15	...	...	1	...	...	...
...	...	...	...	...	...	...	...	7	294	...	...	68	...	1	187	62	44	...	...	...	...	...
...	...	...	...	...	...	...	...	16	832	...	68	465	...	3	361	240	287	...	1	...	...	...
268	11,901	11,183	9,204	37	2,453	2,150	1,504	3,340	212,963	23,703	53	210,339	9	401	37,244	141,188	32,885	...	966	210	7,653	45
...	...	...	...	...	...	...	...	6	589	...	590	...	...	...	1,009	282	580	...	...	...	13	...
...	...	...	...	...	...	...	...	46	1,291	...	1,291	...	...	...	...	149	...	...	...	...	60	1
...	...	...	...	...	...	...	...	3	149	...	149	...	...	...	...	...	...	...	...	...	13	36
...	...	...	...	...	...	...	...	552	17,961	...	...	17,981	...	162	1,589	12,463	3,717	...	3	27	664	...
...	...	...	...	...	...	...	...	35	1,887	...	...	1,837	...	...	129	1,237	521	...	...	...	...	...
...	...	...	...	...	...	...	...	163	5,042	...	4,878	164	...	...	...	5,042	...	...	...	...	991	...
...	...	...	...	...	...	...	...	137	5,939	...	5,909	30	...	...	...	5,939	...	...	...	...	...	1,132
...	...	...	...	...	...	...	...	77	3,107	...	154	57	2,970	...	279	1,744	1,024	...	7	...	235	...
...	...	...	...	...	...	...	...	12	704	...	...	704	...	...	...	60	41	...	...	...	...	11
...	...	...	...	...	...	...	...	1,031	36,680	154	12,664	23,736	...	215	3,008	16,555	16,887	...	10	27	1,976	1,279
...	...	...	...	...	...	...	...	4,371	249,043	20,857	21,817	234,575	9	676	40,250	157,743	49,752	...	976	237	9,629	1,324

EDUCATION—GENERAL TABLE III-A.

Number of Scholars on the 31st March 1915, in the Native States of the Bombay Presidency
classified according to Sex, Race, or Creed.

	Europeans and Anglo- Indians.	Indian Christians.	Hindus.		Muhammad- ans.	Bud- dhists.	Parsis.	Others.
			Bráhmins	Non-Bráh- mins.				
COLLEGIATE EDUCATION—								
<i>Arts Colleges—</i>								
English	{ Male ...	...	212	160	36	...	10	...
	{ Female ...	1	...	...	...	...	1	...
Oriental	{ Male ...	...	...	...	...	...	...	...
	{ Female ...	...	...	...	...	...	...	...
<i>Colleges for Professional Training—</i>								
Law	{ Male ...	...	...	...	...	...	...	...
	{ Female ...	...	...	...	...	...	...	...
Medicine	{ Male ...	...	...	...	...	...	...	...
	{ Female ...	...	...	...	...	...	...	...
Engineering	{ Male ...	...	...	...	...	...	...	...
	{ Female ...	...	...	...	...	...	...	...
Teaching	{ Male ...	...	...	...	...	...	...	...
	{ Female ...	...	...	...	...	...	...	...
Agriculture	{ Male ...	...	...	...	...	...	...	...
	{ Female ...	...	...	...	...	...	...	...
Total	...	1	212	160	36	...	11	...
SCHOOL EDUCATION—GENERAL—								
<i>Secondary Schools—</i>								
<i>For Boys—</i>								
High Schools...	{ Male ...	4	40	4,585	5,376	751	61	3
	{ Female ...	...	2	9	7	...	...	...
<i>Middle Schools—</i>								
English	{ Male ...	...	19	2,937	4,806	907	109	4
	{ Female ...	...	...	3	4	...	...	...
Vernacular...	{ Male ...	...	...	...	...	...	...	...
	{ Female ...	...	...	...	...	...	...	...
<i>For Girls—</i>								
High Schools...	{ Male ...	...	...	...	...	...	...	...
	{ Female ...	3	8	146	259	7	17	...
<i>Middle Schools—</i>								
English	{ Male ...	...	...	...	...	...	...	...
	{ Female ...	...	3	36	43	1	...	...
Vernacular...	{ Male ...	...	...	...	...	...	...	...
	{ Female ...	...	...	...	...	...	...	...
Total	...	7	72	7,716	10,495	1,666	187	7

EDUCATION—GENERAL TABLE III-A—continued.

			Europeans and Anglo- Indians.	Indian Christians.	Hindus.		Muhammads.	Buddhists.	Parsis.	Others.	
					Bráhu ns.	Non-Bráhu- mins.					
SCHOOL EDUCATION—GENERAL—											
<i>continued.</i>											
<i>Primary Schools—</i>											
For Boys	...	{	Male	...	299	20,811	110,732	27,207	...	393	168
			Female	...	24	1,541	4,403	1,536	...	20	2
For Girls	...	{	Male	...	2	8	22	13	...	...	...
			Female	...	2	60	6,555	15,136	2,140	...	354	33
Total	...	...	2	385	29,015	130,293	30,896	...	767	203	
SCHOOL EDUCATION—SPECIAL—											
<i>Schools for Special Instruction—</i>											
Training Schools	...	{	Male	...	...	54	32	2	...	...	...
			Female	...	...	33	20	...	...	...	...
School of Art	...	{	Male	...	...	...	...	...	...	...	...
			Female	...	...	...	...	...	...	...	...
Law Schools	...	{	Male	...	...	...	...	...	...	...	...
			Female	...	...	...	...	...	...	...	...
Medical Schools	...	{	Male	...	...	...	...	...	...	...	...
			Female	...	...	...	...	...	...	...	...
Engineering and Surveying Schools.	...	{	Male	...	...	...	...	...	...	...	...
			Female	...	...	...	...	...	...	...	...
Industrial Schools...	...	{	Male	...	2	25	111	241	...	...	...
			Female	...	...	...	...	...	...	...	...
Commercial Schools.	...	{	Male	...	...	2	15	...	...	1	...
			Female	...	...	...	...	...	...	...	...
Agricultural Schools.	...	{	Male	...	...	...	...	...	...	...	...
			Female	...	...	...	...	...	...	...	...
Other Schools	...	{	Male	...	1	187	62	44	...	...	...
			Female	...	...	...	...	...	...	...	...
Total	...	...	...	3	301	240	287	...	1	...	
TOTAL OF COLLEGES AND SCHOOLS OF PUBLIC INSTRUCTION			9	461	37,244	141,188	32,885	...	966	210	
PRIVATE INSTITUTIONS—											
1. ADVANCED TEACHING—											
(a) Arabic Persian.	or	{	Male	...	...	...	...	567	...	...	...
			Female	...	...	...	...	13	...	...	...
(b) Sanskrit	...	{	Male	...	...	1,009	194	...	...	...	...
			Female	...	...	...	88	...	...	...	...
(c) Any other Ori- ental Classic.	...	{	Male	...	...	...	55	...	...	...	...
			Female	...	...	...	94	...	...	...	...

EDUCATION—GENERAL TABLE III-A.—*concluded.*

	Europeans and Anglo- Indians.	Indian Christians.	Hindus.		Muhammadi- ans.	Bud- dhists.		Others.
			Brahmins.	Non-Brah- mins.				
PRIVATE INSTITUTIONS— <i>continued.</i>								
2. ELEMENTARY TEACHING.								
(A).—VERNACULAR ONLY OR MAINLY.								
For Boys	...	145	1,488	12,027	3,632	...	3	27
{ Male	...	17	106	456	85	...	...	...
{ Female		
For Girls	4	55	40	...	...	...
{ Male	125	1,182	481	...	...	...
{ Female		
3. ELEMENTARY TEACHING— THE KORAN ONLY.								
For Boys	4,051	...	...	...
{ Male	991	...	...	...
{ Female
For Girls	1,132	...	...	...
{ Male	4,807	...	...	...
{ Female
4. OTHER SCHOOLS NOT CON- FORMING TO DEPARTMENTAL STANDARDS—								
For Boys	...	43	270	1,633	916	...	7	...
{ Male	...	10	9	108	108	...	...	...
{ Female		
For Girls	11	...	...	...	...
{ Male	649	44	...	...	...
{ Female
TOTAL OF PRIVATE INSTITUTIONS	...	215	3,006	16,555	16,867	...	10	27
GRAND TOTAL	9	676	40,250	157,743	49,752	...	976	237

GENERAL TABLE IV.

PUBLIC											
UNDER PUBLIC MANAGEMENT—continued.					UNDER PRIVATE						
Maintained by Native States—continued.					Aided by the Department or by Local or Municipal Boards or by						
Objects of Expenditure.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial Revenues.	Imperial Fund.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.
1	5d	5e	5f	5	6a	6b	6c	6d	6e	6f	6g
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
COLLEGIATE EDUCATION.											
<i>Arts Colleges.</i>											
English	20,187	...	1,148	96,355	.....	.....	.....	.....	.....	.....	.....
Oriental	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<i>Colleges or Departments of Colleges for Professional Training.</i>											
Law	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Medicine	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Engineering	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Teaching	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Agricultural	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total	20,187	.....	1,148	96,355	.....	.....	.....	.....	.....	.....	.....
<i>Secondary Schools.</i>											
For Boys	1,11,808	1,830	49,035	3,66,834	.....	.....	.....	.....	14,420	122	780
{ High Schools	53,441	3,363	8,855	1,54,863	514	.....	.....	.....	10,360	.....	4,323
{ Middle English Schools	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
{ Vernacular Schools	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
{ High Schools	.....	210	354	11,352	300	.....	.....	.....	279	.....	2,470
For Girls	.....	11	12	2,147	.....	.....	.....	.....	.....	.....	.....
{ Middle English Schools	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
{ Vernacular Schools	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total	1,65,249	5,423	58,256	5,35,190	814	.....	.....	.....	25,659	122	7,582
<i>Primary Schools.</i>											
For Boys	53,103	6,441	27,585	9,22,121	685	.....	.....	.....	5,988	628	6,310
For Girls	58	1,741	1,086	1,32,501	300	.....	.....	.....	.....	14	5,446
Total	53,161	8,182	28,671	10,54,712	985	.....	.....	.....	5,938	642	11,656
<i>Schools for Special Instruction.</i>											
Training Schools for Masters	342	.....	.....	16,500	.....	.....	.....	.....	.....	.....	.....
Training Schools for Mistresses	.....	.....	671	10,273	.....	.....	.....	.....	.....	.....	.....
School of Art	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Law Schools	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Medical Schools	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Engineering and Surveying Schools	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Technical and Industrial Schools	24	.....	186	21,562	.....	.....	474	.....	.....	.....	.....
Commercial Schools	.....	.....	.....	276	.....	.....	.....	.....	.....	.....	.....
Agricultural Schools	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Other Schools	351	138	18	4,332	272	.....	.....	.....	.....	9	504
Total	717	138	875	55,952	272	.....	.....	474	.....	9	504
<i>Buildings Furniture and Apparatus (Special Grants only)</i>											
Buildings	.....	.....	.....	1,01,816	.....	.....	.....	.....	.....	.....	.....
Furniture and Apparatus	.....	.....	.....	19,921	.....	.....	.....	.....	.....	.....	.....
Total	.....	.....	.....	1,23,730	.....	.....	.....	.....	.....	.....	.....
<i>University Direction Inspection</i>											
University	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Direction	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Inspection	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<i>Scholarships held in</i>											
Arts Colleges	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Medical Colleges	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Other Professional Colleges	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Secondary Schools	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Primary Schools	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Medical Schools	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Technical and Industrial Schools	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Other Special Schools	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Miscellaneous	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total Expenditure of Public Instruction..	2,59,314	13,743	88,950	18,65,951	2,071	.....	.....	1,011	31,647	773	10,742

TABLE IV—continued

INSTITUTIONS—continued.						TOTAL EXPENDITURE FROM							GRAND TOTAL.
MANAGEMENT.													
Native States.		Unaided.											
Native State Revenues, etc.	Total.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial Revenues.	Local Funds.	Municipal Funds.	Fees.	Private.	All other sources.		
6a	6	7a	7b	7c	7	8a	8b	8c	8d	8e	8f	8g	8
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
...	...	...	...	...	...	...	...	...	20,187	1,148	75,020	...	96,355
...
...
...	...	...	...	...	...	...	...	...	20,187	1,148	75,020	...	96,355
5,816	21,138	6,188	3,751	...	9,939	...	...	...	1,32,416	55,527	2,09,968	...	3,97,911
1,956	17,153	2,106	688	6,008	8,709	514	...	...	65,908	23,235	91,160	...	1,80,815
...	3,058	...	...	...	...	300	...	...	279	3,043	10,788	...	14,410
...	...	...	...	...	...	...	...	...	...	23	2,124	...	2,147
7,772	41,349	8,293	4,439	6,006	18,738	814	...	...	1,93,601	81,828	3,14,040	...	5,95,233
9,960	23,758	1,629	2,202	4,035	7,806	685	...	...	60,720	47,101	8,45,238	...	9,53,745
397	6,407	...	77	760	777	300	...	...	58	9,064	1,30,353	...	1,39,775
10,367	30,165	1,629	2,279	4,735	8,643	985	...	...	60,778	56,165	9,75,592	...	10,93,520
...	...	...	...	...	...	...	...	...	342	671	16,167	...	16,509
...	...	...	...	...	...	...	...	...	...	...	9,602	...	10,273
...
...	474	...	...	...	...	...	...	...	24	186	24,826	...	25,036
...	...	...	...	...	...	...	...	...	...	...	276	...	276
3,078	3,863	...	...	89	89	272	...	...	351	758	6,903	...	8,284
3,078	4,337	...	...	89	89	272	...	...	717	1,615	57,774	...	60,378
...	...	...	...	...	...	...	...	...	...	...	1,04,815	...	1,04,815
...	...	35	...	...	35	...	...	...	35	...	18,921	...	18,956
...	...	35	...	...	35	...	...	...	35	...	1,23,736	...	1,23,771
...	...	...	...	...	...	...	...	...	...	...	80,169	...	80,169
...	...	...	...	...	...	...	...	...	...	2,004	4,307	...	6,311
...	...	...	...	...	...	...	...	...	207	2,151	17,743	...	20,101
...	...	...	...	...	...	...	...	...	...	26	8,663	...	8,689
...	...	...	...	...	...	...	...	...	...	...	1,866	...	1,866
...	...	...	...	...	...	...	...	...	...	24	219	...	242
...	...	...	...	...	...	...	...	...	262	...	10,233	...	10,495
...	...	...	...	...	...	...	...	...	469	4,205	1,23,199	...	1,27,873
21,207	75,851	9,957	6,718	10,830	27,505	2,071	...	...	2,80,757	1,44,061	16,69,361	...	20,97,180

Return of the Stages of Instruction of Pupils in Public Schools for General Education in the

Class of Schools.	Number of Schools.	Number of pupils on the rolls on 31st March.	HIGH STAGE.			MIDDLE STAGE.			
			Comprising all pupils who have passed beyond the Lower Secondary (Middle) Stage, but have not passed the Matriculation Examination.			Comprising all pupils who have passed beyond the Upper Primary Stage, but have not passed beyond the Lower Secondary (Middle) Stage.			
			1			2			
			Boys.	Girls.	Total.	Boys.	Girls.	Total.	
SECONDARY SCHOOLS—									
For Boys ...	Native States ... English ...	141	16,661	6,215	3	6,218	10,432	11	10,443
	Aided ... English ...	10	2,063	765	1	766	1,297	4	1,301
	Unaided ... English ...	11	893	267	2	269	626	4	630
	Total ...	162	19,627	7,247	6	7,253	12,355	19	12,374
For Girls ...	Native States ... English ...	4	503	...	15	15	...	488	488
	Aided ... English ...	1	20	...	6	6	...	14	14
	Unaided ... English ...	...	...	...	...	...	...	...	...
	Total ...	5	523	...	21	21	...	502	502
Total, Secondary Schools ...		167	20,150	7,247	27	7,274	12,355	521	12,876
PRIMARY SCHOOLS—									
For Boys ...	Native States ...	2,600	157,007	...	...	...	...	...	...
	Aided ...	248	8,836	...	...	...	...	...	...
	Unaided ...	23	1,893	...	...	...	...	...	...
	Total ...	2,871	167,236	...	...	...	...	...	...
For Girls ...	Native States ...	271	23,186	...	...	...	...	...	...
	Aided ...	9	978	...	...	...	...	...	...
	Unaided ...	3	161	...	...	...	...	...	...
	Total ...	283	24,325	...	...	...	...	...	...
Total, Primary Schools ...		3,154	191,561	...	...	...	...	...	...
Grand Total ...		3,321	211,711	7,247	27	7,274	12,355	521	12,876

NOTE.—The number of girls shown in this table should correspond with the number Mixed Schools should be entered as Boys' Schools or Girls' Schools according

TABLE V.

OF INDIA.

Native States of the Bombay Presidency at the end of the Official Year 1914-1915.

UPPER PRIMARY STAGE.			LOWER PRIMARY STAGE.						Total.		
Comprising all pupils who have passed beyond the Lower Primary Stage, but have not passed beyond the Upper Primary Stage.			Comprising all pupils who have not passed beyond the Lower Primary Stage.								
			Reading Printed Books.			Not Reading Printed Books.					
3			4			5					
Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
...	...	...	...	...	...	...	...	...	16,647	14	16,661
...	...	...	...	...	...	...	...	...	2,062	5	2,067
...	...	...	...	...	...	...	...	...	893	6	899
...	...	...	...	...	...	...	...	...	19,602	25	19,627
...	...	...	...	...	...	...	...	...	...	503	503
...	...	...	...	...	...	...	...	...	...	20	20
...
...	...	...	...	...	...	...	...	...	...	523	523
...	...	...	...	...	...	...	...	...	19,602	548	20,150
32,493	300	32,793	74,362	2,477	76,839	43,119	4,256	47,375	149,974	7,033	157,007
994	8	1,002	4,119	173	4,292	1,182	360	3,542	8,295	541	8,836
238	1	239	887	6	893	316	45	261	1,341	52	1,393
33,725	309	34,034	79,368	2,656	82,024	46,517	4,661	51,178	159,610	7,626	167,236
...	2,615	2,615	7	11,300	11,307	31	9,233	9,264	38	23,148	23,186
...	230	230	...	520	520	...	228	228	...	978	978
...	18	18	...	116	116	7	20	27	7	154	161
...	2,863	2,863	7	11,936	11,943	38	9,481	9,519	46	24,280	24,325
33,725	3,172	36,897	79,375	14,592	93,967	46,555	14,142	60,697	169,655	31,906	191,561
33,725	3,172	36,897	79,375	14,592	93,967	46,555	14,142	60,697	179,257	32,454	211,711

returned under Primary and Secondary Schools in General Forms I and III.
as the number of boys or girls is greater.

Nature of Examination.	NUMBER OF INSTITUTIONS SENDING EXAMINEES.				NUMBER OF EXAMINEES.				
	Institutions under Public management.	Aided Institutions.	Other Institutions.	Total.	Institutions under Public management.	Aided Institutions.	Other Institutions.	Private Students.	Total.
1	2	3	4	5	6	7	8	9	10
<i>Schools for Special Education.</i>									
1. Secondary Teachers College Diploma Examination
2. Secondary Teachers Certificate Examinations
3. Training School Examination for Masters ...	1	...	...	1	31	...	...	6	37
4. Training School Examination for Mistresses.	1	...	...	1	23	...	...	4	27
5. First Grade Drawing Examination
6. Second Grade Drawing Examination
7. Third Grade Drawing Examination
8. Drawing Teachers Certificate Examination
9. Draught man's Course.
10. English Medical Examination.
11. Examination in Engineering.
12. Examination in Surveying
13. London Chamber of Commerce Examination.
14. Cambridge Local Examination.
Victoria Jubilee Technical Institute Examination.
College of Engineering Examinations.
Veterinary College Examinations.
Manual Training Certificate Examination
Tapedars Agricultural Examination
Other Schools

* No. of 1st Class, 2nd Class and Pass in each case should be given in the last column of this Table.

EDUCATION—GENERAL TABLE VIII.

Return showing the Attendance and Expenditure in Boys' and Girls' Hostels or Boarding-houses in the Native States of the Bombay Presidency for the Official Year 1914-15.

Class of Hostels or Boarding-houses.	NUMBER OF		NUMBER OF BOARDERS WHO ARE STUDENTS OF					EXPENDITURE FROM								
	Hostels or Boarding-houses.	Boarders.	Arts Colleges.	Colleges for Professional Training.	Secondary Schools.	Primary Schools.	Special Schools.	Provincial Revenue.	Imperial Fund.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.	Native States Revenues, etc.	Total Expenditure.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<i>For Boys.</i>																
1. Managed by Government	...	...	...	...	...	...	...	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
2. Managed by District Local Boards	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3. Managed by Municipal Boards	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4. Maintained by Native States	9	300	121	...	105	...	74	...	...	...	...	262	...	...	4,876	5,138
5. Aided by Government or by Local or Municipal Boards or by Native States	4	191	...	...	128	63	...	...	...	...	...	...	...	...	5,117	5,117
6. Unaided	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
<i>For Girls.</i>																
1. Managed by Government	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2. Managed by District Local Boards	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3. Managed by Municipal Boards	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4. Maintained by Native States	1	52	...	...	...	5	47	...	...	...	...	...	...	...	240	240
5. Aided by Government or by Local or Municipal Boards or by Native States	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6. Unaided	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Administration Reports.—

Report of the Director of Public Instruction on the progress of education in the Bombay Presidency during the year 1914-15.

No. 3251.

EDUCATIONAL DEPARTMENT.

Bombay Castle, 9th November, 1915.

Letter from the Director of Public Instruction, No. 9874, dated the 6th October, 1915.

RESOLUTION.—The comparative statistics given in the present report regarding the number of educational institutions and scholars in this Presidency are affected by the exclusion for the first time of the figures for Native States. Thus, against the previous year's total of 17,914 institutions with 10,29,017 pupils, only 13,494 institutions with 7,89,709 pupils are registered this year. Taking the figures, however, for British districts only, there has been an actual increase of 1,479 pupils, although the number of institutions was reduced by 252. But this latter decrease was almost entirely confined to private institutions of an elementary character, the numbers for other classes of institutions exhibiting for the most part slight increases. The number of pupils at primary schools rose by 12,000. With regard to the financial results of the year, it may be noted that, out of an increase of nearly 15 lakhs in the expenditure incurred from all sources on public instruction, provincial revenues aided by imperial grants contributed 11½ lakhs, local funds and fees about half a lakh each, municipal funds three quarters of a lakh, and other miscellaneous sources one and three quarter lakhs. Of the total provincial expenditure for the year, amounting to 82 lakhs, a sum of 33½ lakhs was devoted directly to the maintenance of primary schools. There was a notable increase also of four and a half lakhs in the expenditure on educational buildings and equipment.

2. An event of the year which has, in a greater or lesser degree, affected all collegiate institutions was the pronounced reaction against the lowering of the standard of matriculation which was so unsatisfactory a feature of the examination held in the preceding year. The result was a drop from 58 to 30 in the percentage of successful candidates and a marked departure from the conditions which had recently caused the colleges to be congested by an unprecedented influx of largely immature and unfit students. Another satisfactory development in connexion with this examination was the attention paid by the examiners to the general character of the candidates' work with special reference to its neatness and accuracy. The Governor in Council has recently had occasion to comment, in connexion with the results of the school final examination, on the necessity of combating the tendency to slovenliness and inaccuracy of written work which is a general defect of the pupils in secondary schools and which seriously detracts from their subsequent efficiency in professional life. As against the improvements above noted, however, must be set the fact, which is evident from the great disparity of results in successive years, that the conduct of the matriculation examination still leaves much to be desired from the point of view of uniformity of methods and stability of policy. The Governor in Council understands that the joint committee appointed to formulate a comprehensive scheme for the conduct of this and the school final examinations is approaching the conclusion of its labours, and he trusts that its recommendations, when they come before the University, will receive earnest and sympathetic consideration at the hands of that body.

Reference is made in the Director's report to the submission to Government of schemes for a women's college in Bombay, a Sanskrit college at Poona, and an arts college for the Karnatik. His Excellency in Council fully recognizes the

desirability of, at any rate, the first two of these projects, but the absence of all prospect, pending the continuance of the existing financial situation, of funds being available for allotment to them, makes it impossible, for the present, to proceed further with their consideration.

3. It is a matter for regret that the same cause should have operated to keep in abeyance certain important schemes

Secondary schools.

in connexion with secondary education which had been fully worked out and needed only the provision of funds for their execution. Chief among these are the medical inspection of pupils and the creation of a new inspectorship for Bombay city and the adjacent districts. Nevertheless the Director's report records progress in a variety of directions. Among the measures newly instituted during the year are the revision of the salaries of assistant masters and drawing teachers in Government high schools at a total recurring cost of nearly a third of a lakh, the introduction of Mr. Wren's system of physical drill, the appointment of a wholtime inspector of drawing, the allotment of funds for the development of school libraries, and the expenditure of large sums on the improvement of the educational apparatus of schools, especially that connected with science instruction. At the same time it is impossible, on a perusal of this part of the report, to avoid the conclusion that, if full advantage is to be derived from the expenditure which has of recent years been lavished on school buildings and material generally, a much higher standard of teaching capacity is required on the part of the personnel of the schools. In regard to this point Mr. Nelson Fraser's observations are instructive. The proportion of properly trained teachers, whether in Government or in aided secondary schools, is, it must be admitted, deplorably low, and the most important and pressing need of the future is the organization of measures for ensuring a still larger yearly outturn of trained teachers.

4. In last year's review reference was made to the possible necessity of a reduction in the scale of charges in

Hostels.

connexion with the hostels attached to secondary schools, with a view to ensuring their being utilized to their full capacity. From the statement of opinions on the subject recorded in the present report it is to be inferred that the failure of these institutions to secure a full complement of inmates is only partly attributable to the higher cost of living in them in comparison with that of boarding in the town, and that in many cases it is due to the preference which the boys have for the latter mode of life. With regard to this the Governor in Council trusts that parents will recognize the importance of seeing that their boys spend the years of their school life in surroundings which ensure their subjection to wholesome discipline and restraint. While, therefore, he agrees that the charges in hostels must be kept at the lowest possible level, he considers that influence should be brought to bear on the parents, by means of personal communications from the head master, with a view to their insisting on their boys' entering the school hostel, and that, where the conditions are favourable, the experiment should be made of giving the preference in the matter of admission to the school to those boys whose parents undertake to place them in the hostel.

5. Although the financial situation has had the effect of summarily arresting progress in the opening of new schools, considerable advance was made in other

Primary education.

directions with the programme for the improvement and extension of primary education. A further recurring allotment of Rs. 89,000 was sanctioned to meet the claims of certificated teachers to special rates of pay; a recurring provision of half a lakh was assigned for the purpose of providing additional teachers in undermanned schools; and further grants, amounting to over five lakhs, were made to local boards and municipalities for school buildings and equipment. With regard to the recent revision of the curricula, it is satisfactory to note that in the opinion of inspecting officers the apprehension that the rural school course is overweighted is not justified; where failure to work up to the new standards occurs, it is attributable to remissness and to inattention to instructions. It will of course be the duty of inspecting officers to see that the teachers in rural schools make themselves conversant with the requirements of the revised standards.

6. The local boards are apparently experiencing some difficulty in utilizing the considerable sums which have been placed at their disposal for building schools, and the progress recorded in this direction is distinctly disappointing. In the Southern Division, however, the difficulty is being met by the loan of the services of officers belonging to the Public Works Department for the special purpose of designing and constructing school houses, and the same course has been followed in East Khandesh. Much delay has undoubtedly been caused by the obligation to refer all plans to the sanitary authorities. But a complete set of fairly detailed instructions as to the hygienic and sanitary requirements to be complied with in the construction of different types of school buildings has recently been issued, and this should greatly facilitate the task of school managers. Having regard to the great variety of local conditions and requirements, it is doubtful whether the preparation by a special officer of a set of type designs would satisfactorily solve the problem. With regard to the question of the duration of buildings, it may be observed that a cheap and temporary form of construction is not incompatible with observance of the principles laid down by the sanitary authorities in the matter of orientation, lighting, and ventilation.

7. Owing to the exclusion from the present report of the figures for Native States, no comparison is possible between the total numbers for the past and the previous year of girls under instruction, but it is evident that there has been a substantial increase of attendance both at secondary and at primary schools. An interesting development in connexion with girls' education was the holding of a course of instruction in physical training for the benefit of teachers in the Bombay girls' schools. Considerable sums were spent on special objects connected with girls' primary schools, and the newly founded scholarships are reported to have been productive of encouraging results. The question of the best way of utilizing the grants intended for the teaching of sewing appears to call for attention.

8. One of the most important questions connected with the education of Mahomedans continues to be that of the language which should be used as the medium of instruction in primary schools, whether Urdu or the local vernacular. Last year, at the Mahomedan educational conference, an emphatic opinion was recorded by those present in favour of the general introduction of Urdu standards, and the report which has recently been submitted by the committee appointed to frame proposals for the advancement of Mahomedan education contains a number of recommendations designed to give effect to this policy. From the reports of officers who have personally sounded local Mahomedan opinion, however, it appears that the community is by no means unanimously in favour of the Urdu standards, and that there exists in many parts a strong feeling against their adoption. Their introduction into the special Mahomedan schools will have to be proceeded with cautiously and tentatively. The temporary appointment of an inspectress of Urdu girls' schools in the Central Division has completely justified itself and has now been made permanent; the number of schools under the inspectress is increasing rapidly. Similar satisfactory results have followed the appointment of a special deputy inspector for the Mulla schools in Sind. In some quarters complaint is made as to the unsympathetic attitude of the local municipal authorities towards the development of education among Mahomedans. The Governor in Council trusts that the municipalities will everywhere recognize their obligation to extend to this section of their constituents the educational facilities which its special circumstances and requirements call for and which it has an unquestionable right to expect.

9. The secondary and primary training institutions continued to do good work during the year. The Governor in Council notes the satisfactory results which are being obtained from the experimental training class for teachers in the aided schools at Poona. In view of the urgent need, referred to in a previous paragraph, of improvement in the standard of tuition in secondary schools, he desires that the question of applying the experiment to another educational centre should be considered. From the interesting summary given by the Director of the first report of the Inspector of Drawing it is evident that the methods of

teaching this subject stand in need of drastic revision. He trusts that a beginning will be made in this direction by making good the deficiencies noticed in the system of training in the normal class of the School of Art. With regard to the introduction of manual training in selected high schools, it is a matter for regret that various causes have contributed to impede progress and that the present curtailment of funds makes it necessary to restrict very considerably the scope of this innovation. The organization of the teaching and equipment at the Sydenham College of Commerce and Economics made good progress during the year.

10. The scheme for relieving the inspectors by providing them with personal assistants, the introduction of which was foreshadowed last year, has now been brought into effect. At the same time the clerical establishments of both inspectors and their deputies have been strengthened. These officers will thus be able to devote more time to their duties of actual inspection. The prospects of promotion in this branch of the service, which hitherto compared unfavourably with those in the teaching line, have been materially improved by the creation of a certain number of better paid posts. With regard to the subject of visual training, the Governor in Council has read with interest the Director's statement of the effect produced on the relations between educational officers and the people by the lantern lectures delivered by the former in the villages which they visit on tour. Judiciously utilized, the opportunities for intercourse thus afforded cannot fail to have a beneficial effect. The preparation of lantern slides to illustrate lectures on the causes and prevention of the more common diseases is in progress.

11. The acknowledgments of Government are again due to the Hon'ble Mr. Sharp for the ability and zeal which he has continued to bring to bear on the administration of the Department in his charge. His Excellency in Council notes with pleasure the special commendation which Mr. Sharp bestows on the work of individual officers serving under him. At the same time he fully recognizes that credit is due to the Department as a whole for the results achieved during the past year, which has been one of progress and development in all branches. The obligation imposed by the present financial situation to practise strict economy in every department of the administration is placing severe limitations on the extension of activities and the initiation of new enterprises in the field of education. But the resultant state of affairs is not without its compensatory advantages. The advance in educational work has been so rapid of recent years that a period of suspension which will afford opportunities for the examination of methods and results and the consolidation of achievement may prove generally beneficial. His Excellency in Council is confident that, notwithstanding these altered and, perhaps, somewhat uninspiring conditions, he need apprehend no relaxation of effort or diminution of enthusiasm on the part of the officers of the Department.

J. L. RIEU,
Secretary to Government.

To
The Commissioner in Sind,
The Commissioner, N. D.,
The Commissioner, C. D.,
The Commissioner, S. D.,
The Director of Public Instruction,
The Surgeon General with the Government of Bombay,
All Collectors, including the Collectors in Sind and the Deputy Commissioner,
Upper Sind Frontier,
The Director of Agriculture and of Co-operative Societies,
All Political Officers, except the Agent for Sardars in the Deccan,

The Compiler, General Administration Report,
 The Manager, Government Central Press, Bombay,
 The Superintendent of Government Printing, Bombay,
 The Revenue Department,
 The General Department,
 The Judicial Department,
 The Political Department,
 The Public Works Department,
 The Editors' Tables and Editors of Newspapers,
 The Oriental Translator to Government,
 The Editor of Government Publications,
 The Non-official Members of the Legislative Council,
 The Separate Department (for the Reading Room for the Members of the
 Legislative Council),
 All Registered Libraries,
 The Under Secretary of State for India,
 The Government of India, Department of Education (Education). } By letter.

SUPPLEMENT
TO THE
DIRECTOR OF PUBLIC INSTRUCTION'S
ANNUAL REPORT FOR
1914-1915.

[*Price—10s. or 11d.*]

The distribution of schools throughout the British Districts of the Bombay Presidency is as under :—

(1914-15).

Districts.	Area in square miles.	Number of Towns and inhabited Villages.	Estimate of Population.	Number of Schools.	Number of Pupils on rolls on 31st March 1915.	INCREASE AND DECREASE OF THE YEAR.				Number of Schools not yet recognised by the Department and shown in Columns 12 and 13 of G. of L. No. I.	Number of Pupils in such Schools.	Percentage of Total Pupils in columns 8 and 12 to Population.	Number of Villages with Schools.	Average number of square miles to each Village with a School.
						Schools.		Pupils.						
						Increase.	Decrease.	Increase.	Decrease.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<i>Central Division.</i>														
Bombay	22	1	979,445	471	59,434	...	4	...	2,412	26	593	1.2	1	22
Poona	5,349	1,191	1,071,512	762	49,466	4	...	...	787	...	...	4.6	526	10.2
Sátára	4,825	1,345	1,081,278	638	34,339	11	...	1,921	...	4	121	3.2	507	9.5
Sholápur	4,541	719	768,330	453	24,396	...	63	...	2,268	...	...	3.2	348	13.7
Nagar	6,586	1,356	945,305	670	31,844	...	14	521	...	13	289	3.4	517	12.7
Násik	5,850	1,649	905,030	489	27,633	5	...	...	2,612	43	730	3.1	436	13.4
East Khándesh	4,616	1,149	1,034,886	565	43,551	11	...	3,172	...	167	2,340	4.4	574	7.9
West Khándesh	5,525	1,234	580,723	308	22,058	13	...	306	...	50	808	3.9	301	18.4
Total Mofussil ...	37,192	8,642	6,387,064	3,887	233,287	44	77	5,920	5,667	279	4,289	3.7	3,209	11.6
Total, British Districts ...	87,214	8,643	78,66,509	4,358	2,92,721	44	81	5,920	8,079	302	4,881	4.1	3,210	11.6
<i>Northern Division.</i>														
Ahmedabad	3,816	874	627,809	492	44,181	...	...	931	...	116	4,316	5.8	297	12.8
Kaira	1,595	609	691,744	555	43,631	...	4	309	...	114	2,856	6.7	335	4.7
Broach	1,467	410	308,717	295	20,465	2	...	329	...	40	966	8.9	219	8.7
Surat	1,653	778	654,109	513	43,070	...	1	837	...	94	4,680	7.3	354	4.7
Panch Maháls	1,606	693	322,695	186	10,411	...	...	1,504	...	26	2,134	3.9	143	11.2
Camp Baroda	1	1	3,473	5	460	...	...	32	...	...	...	13.2	...	...
Camp Deesa	5	1	7,129	6	365	...	...	...	17	...	...	5.1	1	5.0
Thána	3,573	1,633	88,309	389	25,935	3	...	543	...	16	569	3.0	299	12.9
Abu ... ..	...	...	...	2	144	...	...	3	...	...	...	...	...	...
Total ...	13,713	4,999	3,695,990	2,433	188,662	5	5	4,487	17	406	15,565	5.5	1,648	8.3
<i>Southern Division.</i>														
Dhárwár	4,602	1,302	1,026,005	754	49,062	...	...	3,265	...	9	278	4.8	546	8.3
Belgaum	4,649	1,077	943,820	502	30,855	11	...	423	...	5	56	3.3	361	12.8
Bijápur	5,689	1,116	862,73	559	29,692	10	...	3,810	...	39	723	3.5	464	12.2
Kánara	3,945	1,289	430,548	337	17,403	...	2	...	420	5	114	4.99	248	15.9
Ratnágiri	3,998	1,308	1,203,638	492	31,391	2	...	...	232	80	1,814	2.7	433	9.2
Kolába	2,131	1,484	594,106	334	18,298	11	...	1,007	...	46	871	3.2	311	6.7
Total ...	24,894	7,578	5,061,150	2,978	178,796	34	2	8,505	652	184	3,856	3.6	2,363	10.5
<i>Sind.</i>														
Karáchi	11,970	633	521,721	286	9,793	...	1	751	...	75	1,032	3.99	247	48.4
Hyderabad	4,424	691	588,666	239	14,167	5	...	...	391	133	1,942	2.73	231	15.7
Nawabshah	3,867	721	443,473	255	11,599	86	...	1,434	...	76	1,332	2.88	301	12.3
Thar and Párkar	13,690	689	456,571	129	4,346	...	9	...	145	89	1,108	1.2	200	68.4
Sukkur	5,404	611	573,913	352	20,341	...	...	627	...	237	3,645	4.17	436	12.3
Lárkána	5,090	713	680,879	393	15,936	...	10	...	497	306	3,943	3.1	628	8.1
Upper Sind Frontier	2,621	391	263,007	113	4,720	2	...	301	...	108	1,338	2.31	209	12.5
Total ...	47,026	4,429	3,513,435	1,766	90,921	46	20	3,113	1,033	1,029	14,340	2.99	2,302	20.4
Aden	80	5	46,165	31	1,502	1	...	40	...	7	465	4.3	...	...
Grand Total, British Districts	123,070	25,654	19,633,249	11,566	750,602	130	108	22,065	9,781	1,928	39,107	4.01	9,523	12.9

The list of Primary Schools for Boys will be found in Subsidiary Form No. IV for British Districts and the figures contrast with those of the previous year as under:—

Division.	Managed by Government.				Managed by Local Board.				Managed by Municipal Board.			
	1913-1914.		1914-1915.		1913-1914.		1914-1915.		1913-1914.		1914-1915.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division—												
Bombay ...	...	...	...	...	...	.....	...	...	132	14,238	133	13,373
Mofussil ...	3	449	5	568	2,782	140,455	2,764	141,881	223	35,218	222	34,599
Northern Division...	2	304	2	337	1,583	99,827	1,583	103,087	193	30,781	192	31,011
Southern Division...	3	361	4	473	1,937	105,937	1,942	109,920	154	19,174	153	20,598
Sind ...	2	238	2	237	770	36,262	800	37,691	69	8,870	70	9,114
Aden ...	3	268	3	318	...	.....	...	...	...	...	...	...
Total ...	13	1,620	16	1,933	7,072	382,481	7,094	392,579	771	108,231	770	108,695

Division.	Aided by the Department or by Local Board or by Municipal Board.				Unaided.				Total.			
	1913-1914.		1914-1915.		1913-1914.		1914-1915.		1913-1914.		1914-1915.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division—												
Bombay ...	103	10,188	105	9,852	11	1,735	10	1,322	216	26,161	248	24,547
Mofussil ...	438	21,038	475	21,945	126	3,786	30	714	3,572	200,946	3,496	199,707
Northern Division ..	205	11,664	214	11,664	23	1,557	12	1,031	2,006	143,533	2,008	147,130
Southern Division...	538	19,669	547	20,431	5	233	5	217	2,637	145,374	2,651	151,639
Sind ...	644	23,374	632	23,250	5	585	3	427	1,490	69,329	1,507	70,719
Aden ...	18	779	16	668	...	...	...	...	21	1,047	19	986
Total ...	1			57,810	170	7,896	60	3,711	9,972	586,390	9,929	594,728

A comparative table showing Schools closed on account of plague on 31st March 1915.

		Central Division.				Northern Division.				Southern Division.	
		1913-1914.		1914-1915.		1913-1914.		1914-1915.		1913-1914.	
		Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Arts Colleges	...	...	...	...	...	...	...	...	...	...	...
Professional Colleges	...	...	...	...	...	...	...	...	...	...	...
Secondary	{ Boys	1	272	1	33	1	45	3	224	2	44
	{ Girls	...	...	...	...	...	...	...	...	...	...
Primary	{ Boys	32	3,029	80	6,544	10	882	21	1,868	81	6,395
	{ Girls	...	...	12	1,122	3	211	4	272	19	1,092
Special	...	...	...	...	...	...	...	...	...	1	...
Total	...	33	3,301	93	7,699	14	1,138	28	2,364	103	7,531

		Southern Division— <i>continued.</i>		Sind.				Total.			
		1914-1915.		1913-1914.		1914-1915.		1913-1914.		1914-1915.	
		Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Arts Colleges	...	...	...	...	...	...	...	...	...	...	...
Professional Colleges	...	...	...	...	...	...	...	...	...	...	...
Secondary	{ Boys	...	...	...	...	5	939	4	361	9	1,196
	{ Girls	...	...	...	...	...	...	...	...	...	...
Primary	{ Boys	36	2,882	...	...	20	1,401	123	10,306	157	12,695
	{ Girls	9	504	...	...	...	...	22	1,303	25	1,898
Special	...	...	...	...	...	1	36	1	...	1	36
Total	...	45	3,386	...	...	26	2,376	150	11,970	192	15,825

Statement showing the Receipts and Disbursements of the District Local Boards and Schools

Collectorate.	Opening Balance on 1st April 1914.	RECEIPTS.					Total, including opening balance.	Expenditure on District Local Board and Government Institutions.	Expenditure on Aided Institutions.
		Provincial Grant.	Cessa.	Fees.	Municipal Grants.	Miscellaneous.			
1	2	3	4	5	6	7	8	9	10
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Central Division.									
Poona	6,726	1,52,259	42,834	8,067	...	8,131	2,18,016	1,60,860	...
Sátára	42,713	1,50,882	54,647	11,798	...	1,244	2,61,284	1,99,466	...
Sholápur	34,826	89,388	40,329	7,137	...	143	1,71,823	1,19,752	...
Nagar	63,531	1,39,156	40,566	9,121	...	7,641	2,60,015	1,71,227	...
Násik	21,051	1,13,130	37,518	8,042	...	301	1,80,042	1,52,709	...
West Khándesh	18,440	66,999	38,980	5,856	...	348	1,30,623	1,07,833	...
East Khándesh	41,377	1,88,774	62,715	14,843	...	4,565	3,12,279	2,28,542	...
Total ...	2,28,663	9,00,588	3,17,589	64,869	...	22,373	15,34,082	11,40,388	...
Northern Division.									
Ahmedabad	26,978	1,47,072	49,293	7,385	...	1,838	2,32,566	1,82,270	...
Knira	17,234	1,64,114	68,600	8,477	...	630	2,59,055	2,38,737	...
Broach	32,262	93,820	49,109	3,760	...	1,884	1,80,834	1,41,244	...
Surat	30,923	1,71,563	56,597	9,328	...	564	2,68,976	2,21,494	...
Panch Mahála	19,416	72,000	12,050	1,893	...	1,646	1,07,005	80,431	...
Thána	17,845	1,11,959	44,400	5,355	...	454	1,80,013	1,32,803	...
Total ...	144,658	7,80,528	2,80,049	36,198	...	7,016	12,28,449	9,96,979	...
Southern Division.									
Industrial School, Ratnágiri ...	6,634	7,276	4,462	...	...	2,591	20,962	13,726	...
Dhárwár	1,31,802	1,73,177	68,562	19,647	...	1,876	3,95,064	2,90,141	...
Belgaum	81,935	1,27,247	44,062	13,922	...	1,795	2,68,961	1,82,900	...
Bijápur	19,663	1,11,195	32,091	14,181	...	354	1,77,484	1,75,298	...
Kánara	25,673	76,827	19,846	5,250	...	423	1,28,019	1,04,129	...
Ratnágiri	32,691	1,17,298	19,094	15,036	...	181	1,84,210	1,61,895	...
Kolába	27,943	85,470	31,966	6,421	...	981	1,52,781	1,24,149	500
Total ...	3,26,341	6,98,489	2,19,993	74,457	...	8,201	13,27,481	10,52,238	500
Sind.									
Karáchi	30,516	45,770	22,758	562	10,087	532	1,10,215	70,365	5,179
Hyderabad	46,167	31,354	37,803	652	6,784	85	1,22,845	83,549	2,672
Thar and Párkar	21,826	50,966	28,761	2,266	6,649	389	1,10,857	81,788	2,000
Sukkur	13,046	70,921	35,330	990	16,591	47	1,36,975	1,09,203	7,863
Upper Sind Frontier	8,519	34,807	24,043	5	8,218	17	75,609	60,960	2,855
Lárkána	34,740	93,419	65,566	886	15,593	521	2,10,065	1,51,247	11,410
Nawabshah	48,682	65,277	34,157	8,806	14,170	1,460	1,72,552	1,20,163	2,000
Total ...	2,03,496	3,92,514	2,48,468	14,157	78,092	3,061	9,39,718	6,77,275	33,979
Grand Total ...	9,03,158	27,52,119	10,66,099	1,89,681	78,082	40,641	50,29,730	38,66,880	34,479

idea by the Department within Local Board Area during the year 1914-1915.

EXPENDITURE.			Closing balance on 31st March 1915.	Number of Schools on Local Board Budget on 31st March 1915.	Number of Pupils in Local Board Schools on 31st March 1915.	Increase of Local Board Schools during the year.	Increase of Pupils in Local Board Schools during the year.	SCHOOLS AIDED BY THE DEPARTMENT WITHIN LOCAL BOARD AREAS.				
Local Board Grants assigned under Section 47.	Local Board Grants assigned under Section 45.	Total.						Number of Schools on 31st March 1915.	Number of Pupils in Schools on 31st March 1915.	Increase of Schools during the year.	Increase of Pupils in Schools during the year.	Grants paid.
11	12	13	14	15	16	17	18	19	20	21	22	23
Rs.	Rs.	Rs.	Rs.									Rs.
609	2,110	1,63,579	54,437	455	20,117	2	-853	63	1,867	13	353	3,027
2,560	2,364	2,04,389	56,895	502	25,239	...	1,944	47	1,292	6	224	3,109
1,495	370	1,21,617	50,206	346	14,967	2	579	20	712	1	-1	1,524
113	791	1,72,131	87,883	436	20,136	-12	-218	159	4,410	6	233	11,714
188	1,265	1,54,162	25,880	389	18,639	2	-1,874	28	1,069	...	9	3,196
1,625	3,374	1,12,832	17,791	257	15,360	3	110	5	216	...	19	577
535	6,741	2,35,818	76,461	474	31,542	5	2,422	14	434	6	164	996
7,125	17,015	11,64,528	3,89,553	2,859	1,46,000	2	2,110	336	10,000	32	1,001	24,143
1,985	3,859	1,82,114	44,452	316	20,126	+4	+942	22	900	+2	+183	2,117
2,192	2,139	2,43,058	15,997	357	27,638	...	+500	85	2,746	+1	-110	3,732
708	1,200	1,43,152	37,682	244	14,132	+2	+343	...	...	...	...	...
1,037	279	2,22,810	46,166	399	28,141	...	+590	8	413	+1	+87	624
626	1,027	82,084	24,921	163	8,023	...	+1,500	3	141	...	-26	916
7,295	1,928	1,42,026	37,987	278	15,627	...	+137	25	1,552	+4	+288	2,083
13,833	10,432	10,21,244	2,07,205	1,757	1,13,657	+6	+4,012	143	5,752	+8	+422	9,472
...	...	13,726	7,236	1	201	...	+11	...	...	...	...	...
1,572	418	2,92,131	1,02,933	498	29,338	...	+1,683	133	4,362	-6	+200	6,937
2,672	209	1,85,781	83,180	358	22,620	+2	+516	79	2,315	+9	+273	3,221
1,300	...	1,76,598	886	388	20,106	...	+2,566	120	3,217	+8	+140	5,380
1,440	837	1,06,406	21,613	249	11,420	...	-378	32	1,050	-5	-70	1,761*
1,186	115	1,63,196	21,014	349	21,475	+2	-296	95	4,239	-4	-131	7,085
3,767	293	1,28,709	24,072	266	13,271	+2	+425	29	1,115	+5	+109	1,500
11,937	1,872	10,66,547	2,60,934	2,109	1,18,431	+6	+4,527	488	16,298	+8	+611	25,914
451	1,260	77,255	32,930	97	3,826	10	501	69	1,515	-16	-370	3,278
197	...	86,418	36,427	84	3,567	...	-43	69	1,710	6	35	2,193
...	810	84,598	26,259	91	3,295	-5	-68	28	729	-5	-99	1,250
677	...	1,17,743	19,232	150	7,807	4	252	111	2,563	-4	-189	4,608
...	4,342	68,157	7,452	74	3,545	5	450	32	692	-1	-64	1,085
519	336	1,63,512	47,153	205	9,831	13	307	158	3,507	-23	-888	6,785
...	2,299	1,24,462	48,090	118	7,051	5	135	128	3,663	31	1,136	10,311
1,874	9,047	7,22,175	2,17,543	822	38,922	32	1,535	595	14,399	-12	-439	29,510
34,769	38,366	89,74,434	10,55,235	7,547	4,17,040	46	12,184	1,562	46,449	36	1,595	89,039

* Includes grant of the Sanskrit Schools at Gokarn.

Statement showing Primary Schools within Municipal limits on 31st March 1915.

Towns.	SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANTS, i.e., ON THE GOVERNMENT GRANTS.										PRIMARY SCHOOLS WITHIN MUNI- CIPAL LIMITS AND AIDED OR RE- COGNIZED BY THE DEPARTMENT, BUT NOT ON THE CONTRACT GRANT.			
	Number of Schools.	Number of Pupils.	RECEIPTS.							Expendi- ture of Schools.	Number of Schools.	Number of Pupils.	Provincial Grant.	Municipal Grant.
			Fees.	Local Fund Grant, Section 47.	Miscel- laneous.	Municipal Funds.	Local Fund Grant, Section 46.	Fixed Provincial Grant.	Total.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CENTRAL DIVISION.														
Bombay	...	...	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	...	...	Rs.	Rs.
Poona.	...	...	...	...	...	...	...	...	...	...	315	32,194	10,642	4,15,940
A'landi	2	158	108	4	14	873	...	615	1,619	1,619	...	...	...	...
Baramati	4	533	470	...	...	2,172	200	1,924	4,766	4,766	1	48	88	...
Indapur	2	265	251	4	56	811	150	1,164	2,436	2,436	...	...	...	...
Jejuri	3	266	241	...	...	1,196	195	1,472	3,104	3,104	...	...	...	...
Junnar	5	572	424	13	2	1,112	400	2,104	4,055	4,055	2	157	262	...
Khed	1	263	194	2	...	482	200	700	1,578	1,578	1	74	250	...
Lonavla	5	342	196	393	...	620	58	1,244	2,511	2,511	1	38	300	...
Poona City	40	4,144	2,148	52	12	27,120	...	18,801	48,142	48,142	54	6,332	15,635	1,995
Poona Suburban	2	215	161	69	42	1,020	...	936	2,228	2,228	26	2,526	8,585	1,300
Sasvad	2	436	384	...	2	1,247	415	1,559	3,687	3,687	2	129	407	...
Sirur	2	316	198	...	1	1,820	255	936	3,210	3,210	4	153	853	...
Talegaon (Dabhadre)	2	101	87	72	...	257	174	619	1,209	1,209	2	181	345	...
Total	70	7,611	4,862	609	129	38,744	2,047	32,104	78,495	78,495	93	9,638	26,725	3,295
Satara.														
Ashta	2	344	173	1,000	...	703	59	1,537	3,472	3,472	1	22	27	...
Islampur	4	467	432	398	...	1,116	63	1,560	3,574	3,574	...	...	...	...
Karid	5	702	603	...	24	1,322	376	2,463	4,823	4,823	2	95	296	...
Malcolmpeth	2	173	121	...	...	1,037	33	844	2,055	2,055	2	46	149	...
Panchgani	1	70	36	10	...	385	...	188	619	619	1	30	141	...
Mhasvad	2	235	157	103	...	846	44	1,088	2,280	2,280	...	...	...	...
Rahimatpur	1	195	139	385	...	242	92	384	1,442	1,442	1	24	41	...
Satara City	8	1,426	1,452	96	285	3,736	742	4,636	10,951	10,951	15	953	26,75	...
Satara Suburban	1	59	80	84	...	155	...	284	603	603	...	...	...	...
Tasgaon	5	...	362	220	1	1,453	199	1,670	3,905	3,905	4	166	475	...
Wai	7	685	537	32	...	1,508	491	2,125	4,693	4,693	5	261	860	...
Vita	2	302	343	232	122	209	260	839	2,065	2,065	1	52	163	...
Total	40	4,658	4,441	2,560	430	12,822	2,364	17,818	40,441	40,441	32	1,649	4,767	...
Sholapur.														
Barsi	6	757	663	467	235	2,759	150	2,552	6,826	6,826	3	100	274	...
Karmala	2	358	409	10	...	1,697	175	1,482	3,123	3,123	...	...	...	...
Pandharpur	8	1,036	985	240	14	5,309	...	3,536	10,087	10,087	7	524	1,123	96
Sangola	2	278	306	562	1	301	45	876	2,091	2,091	...	...	...	...
Sholapur	19	2,817	3,014	216	2	16,299	...	18,020	32,551	32,551	28	1,777	5,264	376
Total	37	5,246	5,380	1,495	251	25,765	370	21,416	54,678	54,678	38	2,401	6,661	472
Ahmednagar.														
Ahmednagar	13	2,171	1,917	97	11	6,699	350	8,625	17,699	17,699	17	1,314	6,370	100
Bhingar	2	378	446	1	4	797	100	1,235	2,583	2,583	2	91	200	253
Sangamner	5	920	778	15	...	2,830	460	2,745	6,828	6,828	4	148	293	...
Vambori	3	314	196	...	...	958	231	956	2,341	2,341	3	112	261	...
Total	23	3,783	3,337	113	15	11,284	1,141	13,561	29,451	29,451	26	1,665	7,124	353
Nasik.														
Igatpuri	4	322	238	...	...	1,210	73	1,294	2,815	2,815	3	98	269	...
Malegaon	9	1,453	1,025	56	3	4,776	395	3,965	10,220	10,220	5	420	784	...
Nasik	10	1,939	1,293	79	18	8,000	...	7,252	16,642	16,642	12	611	1,471	150
Sinnar	3	...	320	2	...	1,026	422	1,401	3,171	3,171	1	...	325	3
Trimbak	2	242	176	32	...	516	238	1,012	1,974	1,974	1	72	110	108
Yeola	9	1,319	1,233	19	...	4,208	137	4,746	10,403	10,403	3	180	208	...
Total	37	5,275	4,285	188	21	19,796	1,265	19,670	45,225	45,225	25	1,381	3,167	261

SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANTS,
i.e., ON THE GOVERNMENT GRANTS.PRIMARY SCHOOLS WITHIN MUNI-
CIPAL LIMITS AND AIDED OR RE-
COGNIZED BY THE DEPARTMENT,
BUT NOT ON THE CONTRACT GRANT.

Towns	RECEIPTS.										Expendi- ture of Schools.	Number of Schools.	Number of Pupils.	Provincia Grant.	Municipal Grant.
	Number of Schools.	Number of Pupils.	Fees.	Local Fund Grant, Section 47.	Miscel- laneous.	Municipal Funds.	Local Fund Grant, Section 45.	Fixed Provincial Grant.	Total.	Total.					
CENTRAL DIVISION— <i>continued.</i>															
<i>East Khândesh.</i>															
Amalner ...	4	949	583	363	1	3,417	645	2,364	7,373	7,373	1	30	89	...	
Pârôla ...	4	839	678	13	32	2,924	461	2,292	6,400	6,400	...	...	...	...
Bhusâval ...	4	823	500	326	1	2,326	516	2,997	6,666	6,666	1	33	71	...	
Chalisgaon ...	6	675	441	...	12	2,364	...	2,568	5,685	5,685	...	...	...	...
Chopda ...	6	1,038	618	94	...	3,563	815	2,596	7,686	7,686	...	...	...	...
Erandol ...	5	938	606	302	3	1,972	1,120	2,933	6,736	6,736	...	...	...	...
Dharaugaon ...	6	988	737	60	...	2,338	605	2,552	6,792	6,792	...	...	...	...
Jalgaon ...	9	1,259	938	593	...	4,183	162	4,859	10,735	10,735	1	42	252	...	
Râver ...	4	581	308	4	...	1,761	467	1,788	4,328	4,328	...	...	...	...
Sâvda ...	4	695	505	18	...	1,548	478	1,915	4,464	4,464	1	38	105	110	
Yâval ...	4	792	476	29	2	1,696	792	2,048	5,043	5,043	...	...	...	...
Faizpur ...	5	459	479	23	3	1,372	680	2,031	4,648	4,648	...	...	...	...
Total ...	61	10,311	6,869	1,025	54	30,234	6,741	31,003	76,556	76,556	4	143	517	110	
<i>West Khândesh.</i>															
Betâvad ...	3	327	232	2	25	543	648	959	2,409	2,409	...	...	...	...
Dhulia ...	12	1,965	1,538	294	150	7,905	426	6,666	16,979	16,979	2	60	127	...	
Nandurbâr ...	5	984	711	50	62	3,776	506	2,834	7,939	7,939	...	...	...	...
Shâhâda ...	3	507	336	95	...	1,289	418	1,635	3,773	3,773	...	...	...	...
Shirpur ...	6	874	619	90	11	2,684	872	2,389	6,665	6,665	...	...	...	...
Sindkheda ...	3	388	261	4	...	829	272	933	2,349	2,349	...	...	...	...
Taloda ...	2	353	281	...	...	1,481	232	1,172	3,166	3,166	...	...	...	...
Total ...	34	5,398	3,978	535	248	18,597	3,374	16,638	43,280	43,280	2	60	127	...	
Total, Central Division.	302	42,362	33,152	7,125	1,155	1,57,182	17,302	1,52,210	3,68,126	3,68,126	535	49,131	59,730	4,20,431	
NORTHERN DIVISION.															
<i>Ahmedabad.</i>															
Ahmedabad ...	41	7,807	8,323	1,833	450	35,028	...	28,348	73,982	73,982	19	2,881	6,057	2,576	
Prantîj ...	3	425	221	13	13	1,131	544	2,006	3,930	3,930	1	127	250	...	
Modâsa ...	3	645	562	17	4	1,323	250	2,128	4,284	4,284	3	94	59	...	
Dholka ...	4	763	378	1	2	1,612	473	2,461	4,927	4,927	2	128	217	...	
Sânand ...	3	476	191	19	32	867	310	2,112	3,531	3,531	...	...	...	...
Virangam ...	10	1,036	578	80	14	5,279	225	3,971	10,147	10,147	1	133	255	30	
Rânpur ...	4	460	294	13	...	1,359	496	2,132	4,294	4,294	...	...	...	...
Dhandhuka ...	5	735	404	4	63	957	1,436	2,810	5,674	5,674	...	...	...	...
Dholera ...	3	432	190	2	...	1,675	...	1,914	3,781	3,781	...	...	...	...
Gogo ...	1	261	104	3	1	635	125	835	1,723	1,723	2	161	380	...	
Ahmedabad Camp ...	...	...	...	...	...	...	...	...	...	...	1	36	125	337
Total ...	77	13,030	11,245	1,935	581	49,886	3,859	48,717	1,16,273	1,16,273	29	3,560	7,343	2,943	
<i>Kaira.</i>															
Kapadvanj ...	7	913	343	6	25	2,792	167	3,301	6,634	6,634	4	250	458	...	
Dâkore ...	5	717	457	190	24	1,460	331	1,939	4,451	4,451	2	85	156	...	
Nadiad ...	12	2,583	1,711	532	96	8,242	296	8,962	19,899	19,899	8	244	750	...	
Mahudha ...	3	541	259	152	8	1,576	95	2,113	4,199	4,199	1	65	89	...	
Mehmadabad ...	4	525	256	24	15	1,407	245	2,012	3,959	3,959	1	58	94	108	
Kaira ...	4	520	271	39	9	1,420	352	2,183	4,279	4,279	3	272	198	...	
Umreth ...	6	1,269	752	329	17	2,933	165	3,100	7,296	7,296	2	71	87	...	
Anand ...	3	691	440	393	14	1,552	197	1,939	4,535	4,535	4	259	1,306	...	
Borsad ...	6	990	652	457	6	2,942	241	3,024	6,422	6,422	6	357	1,512	200	
Total ...	50	8,754	5,137	2,182	214	23,424	2,139	28,578	61,674	61,674	31	1,661	4,650	308	
<i>Panch Mahals.</i>															
Godhra ...	5	976	835	583	77	1,635	500	3,549	7,229	7,229	2	196	297	...	
Dohad ...	6	590	333	43	3	1,435	527	2,335	4,676	4,676	...	...	...	...
Total ...	11	1,566	1,218	626	80	3,070	1,027	5,884	11,905	11,905	2	196	297	...	
<i>Broach.</i>															
Jambusar ...	8	721	393	155	3	3,139	600	2,939	7,229	7,229	...	...	...	...
Broach ...	16	2,749	1,404	433	184	13,599	500	11,940	28,060	28,060	10	614	2,087	150	
Ankleshvar ...	7	955	603	120	5	3,438	100	4,135	8,401	8,401	...	...	...	...
Total ...	31	4,428	2,400	708	192	20,176	1,200	19,014	43,690	43,690	10	614	2,087	150	

SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANT,
i. e., ON THE GOVERNMENT GRANT.

PRIMARY SCHOOLS WITHIN MUNI-
CIPAL LIMITS AND AIDED OR
RECOGNIZED BY THE DEPARTMENT,
BUT NOT ON THE CONTRACT GRANT.

Towns.	RECEIPTS.										Expendi- ture of Schools.	Number of Schools.	Number of Pupils.	Provincial Grant.	Municipal Grant.
	Number of Schools.	Number of Pupils.	Fees.	Local Fund Grant, Section 47.	Miscel- laneous.	Municipal Funds.	Local Fund Grant, section 45.	Fixed Provincial Grant.	Total.						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
NORTHERN DIVISION <i>—continued.</i>															
<i>Surat.</i>															
Surat	29	5,234	5,620	696	83	25,273	...	22,156	53,828	53,828	26	2,755	5,427	1,236	
Bulsar	7	1,080	874	233	128	2,030	133	3,536	6,940	6,940	2	134	74	...	
Rander	5	410	146	108	3	2,003	140	2,567	4,967	4,967	3	357	685	60	
Total	41	6,724	6,640	1,037	214	29,306	279	28,259	65,785	65,735	31	3,246	6,186	1,296	
<i>Thana.</i>															
Thana	7	1,222	1,208	591	380	4,238	...	5,416	11,833	11,833	2	142	408	294	
Kurla	6	401	72	210	98	1,991	...	2,518	4,859	4,859	2	120	117	...	
Bandora	10	730	513	5,073	...	362	...	3,947	9,895	9,895	4	297	469	390	
Mahim	5	374	200	684	...	601	...	1,584	3,069	3,069	...	...	...	...
Kalyan	5	646	418	285	6	1,985	492	2,859	6,040	6,040	3	217	309	250	
Bhiwandi	9	707	397	146	...	2,054	840	2,808	6,245	6,245	1	65	130	...	
Bassein	9	879	438	306	264	2,241	596	3,182	7,027	7,027	2	89	124	...	
Total	51	4,959	3,241	7,295	748	13,472	1,928	22,314	48,998	48,998	14	930	1,557	934	
Total, Northern Division	261	39,461	29,881	13,833	2,029	1,39,334	10,432	1,52,766	3,48,275	3,48,275	117	10,207	22,120	5,631	
SOUTHERN DIVISION.															
<i>Dharwar.</i>															
Dharwar	18	2,129	1,637	295	8	10,024	...	8,120	20,084	20,084	1	120	400	...	
Hubli	24	3,912	2,958	...	...	19,812	...	14,043	36,813	36,813	11	744	1,449	100
Gadag	11	1,757	1,345	104	12	6,237	...	5,108	12,906	12,906	6	640	1,351	...	
Ranibennur	6	601	611	5	...	1,118	279	1,863	3,876	3,876	1	52	72	...	
Navalgund	3	417	216	...	...	748	464	1,336	2,764	2,764	...	...	...	...
Nargund	6	451	220	...	...	1,392	350	1,392	3,354	3,354	...	...	...	...
Haveri	2	356	307	6	1	798	242	1,168	2,522	2,522	2	162	157	...	
Byadgi	3	501	286	8	...	1,368	237	1,600	3,499	3,499	...	...	...	...
Total	73	10,134	7,586	418	21	41,497	1,572	34,730	85,818	85,818	21	1,718	3,429	100	
<i>Belgaum.</i>															
Belgaum	15	2,113	2,061	204	323	12,744	872	8,572	24,776	24,776	12	705	1,915	25	
Athni	6	...	264	...	2	1,706	448	2,212	4,632	4,632	3	closed a/c 705 plague.	455	...	
Nipani	5	580	448	5	...	1,228	376	1,756	3,813	3,813	2	57	75	...	
Gokak	7	514	487	...	...	324	536	1,656	3,503	3,503	...	...	...	...
Saundatti	3	368	261	...	...	694	440	1,144	2,539	2,539	...	...	...	...
Total	36	3,575	3,521	209	325	17,196	2,672	15,340	39,263	39,263	17	762	2,445	25	
<i>Bijapur.</i>															
Bijapur	11	1,414	930	...	...	5,146	610	5,605	12,291	12,291	11	862	1,293	...
Guledgudda	5	752	560	...	15	2,395	415	2,149	5,584	5,534	4	161	333	...	
Bagalkot	5	1,294	867	...	...	4,746	...	3,475	9,088	9,088	3	281	511	...
Ilkal	4	365	268	...	...	657	275	1,408	2,608	2,608	3	319	234	...
Total	25	3,825	2,625	...	15	12,944	1,300	12,637	29,521	29,521	21	1,623	2,421	...	
<i>Kanara.</i>															
Karwar	10	1,150	522	300	...	3,115	500	3,752	8,189	8,189	2	84	190	...	
Kunta	9	775	400	141	255	2,692	...	3,052	6,440	6,440	...	...	...	...
Sirsi	6	602	348	51	...	2,125	...	2,048	4,572	4,572	...	...	...	...
Haliyal	4	339	188	116	1	694	625	1,624	3,248	3,248	...	...	...	...
Bhatkal	3	338	204	49	29	1,007	...	936	2,225	2,225	...	...	...	...
Honavar	6	419	282	180	21	759	315	1,780	3,337	3,337	1	151	100	...	
Total	38	3,623	1,944	837	306	10,292	1,440	13,192	28,011	28,011	3	235	290	...	
<i>Ratnagiri.</i>															
Ratnagiri	6	1,049	1,221	56	...	1,719	1,090	2,736	6,822	6,822	2	171	241	...	
Chiplun	3	624	683	7	5	1,654	...	1,844	4,193	4,193	2	60	69	...	
Rajapur	3	378	484	...	...	1,244	96	1,318	3,142	3,142	2	150	169	...
Vengurla	6	840	897	52	7	1,989	...	2,812	5,757	5,757	2	91	170	...	
Total	18	2,891	3,285	115	12	6,606	1,186	8,710	19,914	19,914	8	472	639	...	

SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANT,
i. e., ON THE GOVERNMENT GRANT.

PRIMARY SCHOOLS WITHIN MUNI-
CIPAL LIMITS AND AIDED OR RE-
COGNIZED BY THE DEPARTMENT,
BUT NOT ON THE CONTRACT GRANT.

Towns.	RECEIPTS.									Expendi- ture of Schools.	Number of Schools.	Number of Pupils.	Provincial Grant.	Municipal Grant.
	Number of Schools.	Number of Pupils.	Fees.	Local Fund Grant, Section 47.	Miscel- laneous.	Municipal Funds.	Local Fund Grant, Section 45.	Fixed Provincial Grant.	Total.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.			Rs.	Rs.
SOUTHERN DIVISION —continued.														
<i>Kolāba.</i>														
Alibāg	2	420	480	34	44	883	620	1,908	3,969	3,969	4	182	358	...
Mahād	4	591	497	33	...	1,855	760	2,008	5,153	5,153	...	...	...	...
Pen	4	611	543	75	3	1,162	770	1,968	4,521	4,521	1	27	45	...
Panvel	4	343	353	89	...	967	762	2,380	4,551	4,551	1	24	42	...
Roha	4	484	378	18	...	806	620	1,524	3,341	3,341	2	116	193	...
Uran	3	226	267	44	...	882	180	1,252	2,625	2,625	...	...	...	...
Mātherān	1	126	150	...	...	788	55	472	1,465	1,465	...	...	...	...
Total	22	2,801	2,663	293	47	7,343	3,767	11,512	25,625	25,625	8	349	638	...
Total, Southern Division	212	26,849	21,618	1,872	726	95,878	11,937	96,121	2,28,152	2,28,152	78	5,159	9,862	125
<i>SIND.</i>														
<i>Karāchi.</i>														
Karāchi	23	3,067	2,719	(a)1,081	*4,017	42,928	...	22,288	73,033	(a)73,033	57	6,181	22,616	11,288
Kotri	3	301	170	...	(b)222	2,571	...	1,930	4,893	4,893	1	35	100	...
Mānjhand	1	141	99	...	...	649	...	648	1,496	1,496	...	...	...	...
Tatta	4	554	451	...	(c)111	3,502	...	319	7,743	7,743	3	125	290	...
Keti Bunder	1	86	...	...	...	778	...	632	1,410	1,410	...	...	...	...
Total	32	4,149	3,439	1,081	4,350	50,428	419	28,858	88,576	88,576	61	6,341	23,006	11,288
<i>Hyderabad.</i>														
Hyderabad	17	1,171	503	197	(d)213	9,071	...	11,444	21,428	21,428	31	3,219	15,005	2,827
Tando Mahomed Khān.	1	164	106	...	104	600	...	1,100	1,910	1,910	1	67	200	...
Tando Allahyār	1	243	127	...	1	1,174	...	1,110	2,412	2,412	1	40	60	...
Matiāri	1	157	99	...	...	1,994	...	1,180	3,273	3,273	1	46	60	...
Nasarpur	1	252	215	...	...	3,708	...	1,472	5,395	5,395	1	23	30	...
Halla	1	215	...	...	...	1,354	...	1,260	2,634	2,634	2	139	380	...
Total	22	2,202	1,050	197	318	17,901	...	17,586	37,052	37,052	37	3,534	16,785	2,827
<i>Nawabshah.</i>														
Tando Adam	1	221	90	...	...	1,618	...	1,464	3,172	3,172	3	333	395	...
Shahdadpur	1	166	...	...	...	...	2,299	...	22,99	2,299	...	...	...	...
Total	2	387	90	...	...	1,618	2,299	1,464	5,471	5,471	3	333	395	...
<i>Sukkur.</i>														
Sukkur	6	653	502	...	(e)56	7,042	...	6,428	14,028	14,028	22	2,176	4,676	600
Shikārpur	18	2,133	886	312	(f)86	10,920	...	10,960	23,164	23,164	23	2,182	3,000	...
Rohri	4	526	726	15	(g)76	5,865	...	3,792	10,473	10,473	1	30	35	...
Ghotki	1	178	70	50	...	808	300	1,001	2,232	2,232	1	19	50	...
Gārhi Yāsin	1	192	153	...	...	1,390	...	1,400	2,943	2,943	2	188	400	...
Total	30	3,632	2,336	377	218	26,025	300	23,584	52,840	52,840	49	4,595	8,160	600
<i>Lārkāna.</i>														
Lārkāna	4	518	631	200	13	4,390	...	4,500	9,734	9,734	10	670	1,140	...
Kambar	1	150	209	91	...	2,164	...	1,380	3,843	3,843	1	23	65	...
Ratodero	2	253	57	...	...	2,404	...	2,024	4,575	4,575	...	...	...	...
Sehwan	3	244	225	72	150	1,309	...	1,120	2,876	2,876	2	57	85	...
Bubak	1	146	99	...	...	957	...	1,000	2,056	2,056	1	14	30	...
Total	10	1,311	1,220	363	163	11,314	...	10,024	23,084	23,084	14	764	1,320	...
<i>Upper Sind Frontier.</i>														
Jacobabad	5	361	216	...	(h)99	2,979	...	2,756	6,050	6,050	...	...	35	...
<i>Thar and Pārkar.</i>														
Umārkot	2	170	...	...	...	1,536	510	1,940	3,986	3,986	...	...	...	...
Mirpur Khās	1	82	86	...	...	421	812	300	1,112	2,681	1	53	280	...
Total	3	252	36	...	421	2,348	810	3,052	6,667	6,667	1	53	280	...
Total, Sind	104	12,344	8,387	2,018	5,569	1,12,613	3,828	87,324	2,19,739	2,19,739	165	15,620	49,981	14,715
Grand Total	879	1,21,016	93,038	24,848	9,479	5,05,007	43,499	4,88,421	11,64,292	11,64,292	895	80,117	1,41,693	4,40,902

* Contains Rs. 3,877 as Building grant from Provincial Funds and Rs. 54 on account of scholarships to Girls from Imperial Funds.

(a) Contins Rs. 600 on account of grant paid to Museum.

(b) Contains Rs. 38 from Imperial Funds on account of scholarships to Girl.

(c) Contains Rs. 36

(d) " " 63

(e) " " 27

(f) " " 54

(g) " " 54

(h) " " 63

The list of Primary Schools for Girls will be found in Subsidiary Form No. 5 for British Districts and the figures contrast with those of the previous year as under :—

Division.	Managed by Government.				Managed by Local Boards.				Managed by Municipal Boards.			
	1913-1914.		1914-1915.		1913-1914.		1914-1915.		1913-1914.		1914-1915.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division—												
Bombay ...	...	...	...	...	...	...	...	...	38	4,210	42	4,313
Mofussil ...	2	364	2	296	75	3,435	95	4,119	78	7,563	86	7,934
Northern Division...	2	188	2	197	168	9,848	169	10,600	70	8,254	69	8,450
Southern Division...	1	163	1	146	163	7,706	164	8,243	58	5,760	59	6,251
Sind ...	2	133	2	180	16	763	18	849	30	2,993	54	3,230
Aden ...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	7	848	7	818	422	21,752	446	23,811	274	28,780	290	30,178

Division.	Aided by the Department or by Local or Municipal Boards or by Native States.				Unaided.				Total.			
	1913-1914.		1914-1915.		1913-1914.		1914-1915.		1913-1914.		1914-1915.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division—												
Bombay ...	34	4,679	35	4,656	3	521	2	225	75	9,410	79	9,194
Mofussil ...	64	4,338	75	4,821	1	37	2	43	220	15,737	260	17,213
Northern Division .	49	4,893	53	4,879	5	333	1	118	294	23,516	294	24,244
Southern Division...	17	923	19	1,026	...	...	2	73	239	14,553	245	15,736
Sind ...	117	5,911	120	6,391	3	253	1	56	168	10,063	175	10,706
Aden ...	1	46	4	163	1	25	...	...	2	71	4	163
Total ...	282	20,790	306	21,936	13	1,169	8	515	998	73,339	1,057	77,258

The Divisional Returns for all Primary Schools in Education General Table V for British Districts are as under :—

Division.	Number of Schools.	Number of Pupils on the Rolls.	Upper Primary Stage.			Lower Primary Stage.		
			Boys.	Girls.	Total.	Reading Printed Books.		
						Boys.	Girls.	Total.
Central Division.	4,083	2,50,661	31,909	3,049	34,958	97,585	15,462	1,13,047
Northern Division ...	2,302	1,71,374	25,325	3,406	28,731	62,018	15,651	77,669
Southern Division ...	2,896	1,67,377	21,128	1,214	22,342	67,779	10,808	78,587
Sind ...	1,682	81,425	13,625	862	14,487	44,036	8,272	52,308
Aden ...	23	1,149	34	...	34	876	172	1,048
Total ...	10,986	6,71,986	92,021	8,531	1,00,552	2,72,294	50,365	3,22,659

Division.	Lower Primary Stage— <i>contd.</i>			Total.		
	Not reading Printed Books.			Boys.	Girls.	Total.
	Boys.	Girls.	Total.			
Central Division.	80,577	22,079	1,02,656	2,10,071	40,590	2,50,661
Northern Division ...	46,333	18,341	64,974	1,33,876	37,698	1,71,374
Southern Division ...	49,997	16,451	66,448	1,38,904	28,473	1,67,377
Sind ...	10,730	3,000	14,630	68,391	13,034	81,425
Aden ...	35	32	67	945	204	1,149
Total ...	1,87,672	61,103	2,48,775	5,51,987	1,19,999	6,71,986

EXAMINATION RESULTS IN PRIMARY SCHOOLS FOR 1914-15.

	Number of separate schools examined.	Number of pupils examined.	STANDARD I.		STANDARD II.		STANDARD III.		STANDARD IV.		STANDARD V.		STANDARD VI.		STANDARD VII.			
			Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.		
<i>Boys.</i>																		
Central Division.	In Local Board Area ...	2,971	119,763	21,190	12,840	16,584	9,420	16,201	10,792	7,280	4,161	9,311	1,942	1,902	1,155	474	270	
	In Municipal Area ...	Bombay ...	235	19,422	3,237	2,782	3,121	2,494	2,684	2,062	2,198	1,702	70	50	21	8
		Mofussil ...	384	43,640	6,718	4,286	6,034	3,590	5,749	3,200	5,061	2,553	2,341	1,811	1,066	573	395	217
	Total ...	3,590	181,825	31,145	19,838	25,739	15,504	24,634	16,054	14,539	8,416	5,722	3,803	2,989	1,741	869	487	
	<i>Girls.</i>																	
	In Local Board Area ...	96	2,892	475	306	318	186	141	89	65	41	17	12
	In Municipal Area ...	Bombay ...	75	6,335	1,501	1,109	1,213	996	2,467	1,824	644	506	119	93	52	46	6	4
		Mofussil ...	143	10,041	1,599	1,089	1,236	751	1,955	1,525	773	504	129	93	15	11
	Total ...	314	19,268	3,575	2,504	2,767	1,933	4,463	3,447	1,482	1,051	264	198	67	57	6	4	
	Total, Central Division ...	3,904	201,093	34,720	22,342	25,506	17,437	29,097	19,501	16,021	9,467	5,986	3,501	3,066	1,798	875	491	
<i>Boys.</i>																		
Northern Division.	In Local Board Area ...	1,731	90,380	15,330	10,000	13,507	7,532	10,558	6,680	6,310	3,322	3,425	1,935	1,933	1,069	840	484	
	In Municipal Area ...	278	34,848	5,343	3,533	5,541	3,379	4,916	2,732	4,282	2,124	1,791	945	646	278	307	136	
	Total ...	2,004	125,228	20,673	13,532	19,048	10,911	15,474	9,392	10,592	5,446	5,216	2,880	2,579	1,347	1,147	620	
	<i>Girls.</i>																	
	In Local Board Area ...	177	9,507	1,093	1,044	1,278	783	882	567	525	319	243	136	72	39	1	...	
	In Municipal Area ...	107	10,515	2,194	1,390	1,803	1,069	1,252	700	717	395	270	214	122	73	4	3	
	Total ...	284	20,022	3,287	2,434	3,081	1,852	2,134	1,267	1,242	708	522	350	194	112	5	3	
	Total, Northern Division ...	2,288	145,250	24,560	16,006	22,129	12,763	17,608	9,599	11,834	6,154	5,736	3,230	2,773	1,460	1,152	623	
	<i>Boys.</i>																	
	Southern Division.	In Local Board Area ...	2,285+31	55,515	17,902	11,640	15,179	8,605	11,044	6,094	5,630	2,863	3,189	1,851	1,817	1,018	775	371
In Municipal Area ...		221+3	14,802	3,611	1,888	3,560	1,351	2,871	1,143	2,487	1,373	1,205	411	502	154	366	110	
Total ...		2,506+34	70,317	21,713	13,528	18,739	9,953	13,915	7,237	8,117	4,236	4,374	2,262	2,319	1,172	1,141	481	
<i>Girls.</i>																		
In Local Board Area ...		163+1	2,877	1,380	870	898	504	416	281	154	88	28	19	3	3	...	...
In Municipal Area ...		69	2,735	1,024	424	794	318	521	318	293	162	82	55	21	10	...	...
Total ...		227+1	5,612	2,404	1,303	1,690	822	937	579	447	250	130	77	24	13	...	...
Total, Southern Division ...		2,733+35	75,929	24,117	14,831	20,418	10,838	14,852	7,816	8,504	4,506	4,494	2,339	2,343	1,185	1,141	481	
<i>Boys.</i>																		
Sind		In Local Board Area ...	1,222	39,101	5,444	3,995	4,740	3,217	3,776	2,586	2,811	1,724	1,818	1,184	1,047	687	482	340
	In Municipal Area ...	167	16,446	1,497	1,874	2,261	1,696	2,086	1,448	1,768	983	255	139	189	107	69	43	
	Total ...	1,389	55,547	6,941	5,869	7,001	4,913	5,862	4,034	4,522	2,707	2,073	1,314	1,216	794	551	383	
	<i>Girls.</i>																	
	In Local Board Area ...	74	1,859	110	70	66	37	52	33	24	16	14	0	7	7	...	...
	In Municipal Area ...	70	4,702	820	658	419	348	367	291	171	133	38	31	26	26	3	3	
	Total ...	144	6,561	930	728	485	385	419	327	195	154	62	40	33	33	3	3	
	Total, Sind ...	1,533	62,108	7,871	6,597	7,486	5,298	6,281	4,361	4,717	2,861	2,125	1,354	1,249	827	554	386	
	GRAND TOTAL ...	10,493	494,380	81,268	59,636	78,529	40,336	67,898	41,277	41,136	22,938	18,343	10,424	9,421	5,269	3,722	1,921	

Normal Schools.—The table given below shows the number and average pay of all the full-time teachers in Local Board, and Municipal Board Primary Schools in the British Districts of each Division of the Bombay Presidency.

		No. of trained Head Masters.	No. of untrained Head Masters.	No. of trained Assistants.	No. of untrained Assistants who have passed the Vernacular Final Examination.	No. of untrained and unpassed Assistants.	Average pay of trained Head Masters.	Average pay of untrained Head Masters.	Average pay of trained Assistants.	Average pay of untrained but passed Assistants.	Average pay of untrained and unpassed Assistants.
							Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Central Division.	Male Teachers.										
	Local Board ...	783	2,024	649	1,477	236	25 13 2	11 1 8	17 0 6	9 0 11	9 2 10
	Municipal ...										
	Bombay ...	94	38	119	172	115	36 8 2	10 5 2	23 0 1	10 13 0	9 13 6
		Mofussil ...	178	73	396	648	174	30 6 2	11 9 10	1 14 9	9 10 3	9 8 6
Northern Division.	Local Board ...	980	643	428	1,595	282	28 5 4	11 2 9	18 4 7	9 6 1	9 7 1
	Municipal ...	161	37	363	531	119	33 6 10	11 0 10	16 14 10	9 10 6	9 6 4
Southern Division.	Local Board Schools ...	1,051	1,006	682	1,016	302	22 11 4	11 5 10	17 1 11	9 5 8	9 4 9
	Municipal Schools ...	136	43	199	296	153	28 8 4	11 15 8	20 12 9	9 8 4	9 9 1
Sind	Local Board ...	440	360	204	728	43	32 6 10	13 2 7	23 7 4	10 15 0	9 5 3
	Municipal ...	58	3	160	119	18	44 3 9	43 12 0	24 1 3	12 7 4	13 1 2
Total ...		3,881	4,227	3,200	6,582	1,442	...	...	...	...	...
Central Division.	Female Teachers.										
	Local Board ...	26	3	5	2	13	28 14 3	11 0 0	11 10 8	9 0 0	9 11 9
	Municipal ...										
	Bombay ...	35	7	37	4	80	37 14 7	24 4 7	23 6 9	16 4 0	10 9 3
		Mofussil ...	44	4	24	...	60	26 3 6	11 0 0	15 3 9	9 10 0	10 2 0
Northern Division.	Local Board ...	120	16	32	15*	29	26 14 0	11 0 0	18 15 0	9 5 4	9 6 7
	Municipal ...	58	3	67	54*	51	25 10 6	11 0 0	16 11 6	9 10 4	9 11 4
Southern Division.	Local Board Schools ...	34	15	6	...	42	21 8 6	11 4 3	17 13 4	...	9 1 11
	Municipal Schools ...	28	3	19	2	77	23 1 9	11 0 0	15 0 10	9 0 0	9 13 6
Sind	Local Board ...	10	8	...	7	10	33 0 0	12 11 9	...	9 13 4	9 9 9
	Municipal ...	28	6	40	7	38	30 5 7	16 10 8	17 13 7	10 4 0	11 5 6
Total ...		383	65	230	91	420	...	...	...	...	...

* Female assistants who are considered as qualified are included in these numbers.

The Stock Account of the Sind Book Depôt is shown below :—

Receipts.	Amount.	Expenditure.	Amount.
	Rs. a. p.		Rs. a. p.
Stock in hand at cost price on 31st March 1914 ...	28,670 12 8*	Stock sold during the year at cost price ...	20,183 9 1
Stock received at cost price during the year ...	19,352 10 9	Stock struck off at cost price .	63 10 10
		Balance in hand at cost price on 31st March 1915 ...	27,776 3 6
Total ...	48,023 7 5	Total ...	48,023 7 5

The Cash Book Account of the Sind Depôt was as under :—

Receipts.	Amount.	Expenditure.	Amount.
	Rs. a. p.		Rs. a. p.
Opening balance on 1st April 1914 ...	14,040 3 6	Salaries ...	3,112 2 2
Sale-proceeds ...	28,456 6 1	Travelling Allowance ...	224 11 6
Miscellaneous receipts ...	1,246 8 11	Printing and binding charges.	3,453 15 4
		Furniture ...	24 0 0
		Purchase of books ...	12,310 6 11
		Discount ...	907 10 9
		Commission ...	517 0 7
		Packing ...	320 2 9
		Conveyance / ...	1,099 13 11
		Postage ...	350 5 6
		Rates and Taxes ...	94 14 0
		Miscellaneous and expenses ...	131 10 3
		Total ...	22,546 13 8
		Closing Balance ...	21,196 4 10
Total ...	43,743 2 6	Total ...	43,743 2 6

* At selling price it was Rs. 43,881-10-6.

SUBSIDIARY FORMS Nos. 1 TO 6.

Statistical Return of Colleges

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF SCHOLARS ON THE ROLLS ON 31ST MARCH 1915.			Average Monthly Number.	Average Daily Attendance.	Provincial Revenues.
			Reading for Degree.	Reading for First Arts, Licentiate or Corresponding Examination.	Total.			
1	2	3	4	5	6	7	8	9
	ARTS COLLEGES.							Rs.
	<i>Government.</i>							
Bombay ...	Elphinstone College ...	1	114	160	274	307	255	85,763
Poona ...	Deccan College ...	1	95	149	244	242	231	58,705
Ahmedabad ...	Gujarát College ...	1	140	274	414	471	432	89,255
	<i>Aided.</i>							
Bombay ...	Wilson College ...	1	343	427	770	816	745	23,050
Do. ...	St. Xavier's College ...	1	193	332	525	553	544	23,050
Poona ...	Fergusson College ...	1	363	683	1,046	1,037	1,011	23,050
Karachi ...	Dayaram Jethmal Sind College, Karachi ...	1	81	121	202	228	195	23,050
	Total, Arts Colleges ...	7	1,329	2,143	3,475	3,774	3,413	3,25,928
	PROFESSIONAL COLLEGES.							
	<i>Government.</i>							
Bombay ...	Law School ...	1	181	280	461	429	380	18,802
Do. ...	Grant Medical College ...	1	150	498	648	610	597	1,56,540
Do. ..	College of Commerce ...	1	53	90	143	142	133	87,261
Poona ...	College of Engineering ...	1	136	61	197	203	175	1,34,078
Do. ..	Agricultural College, Kirkee ...	1	21	87	108	112	98	82,174
	Total, Professional Colleges ...	5	541	1,016	1,557	1,496	1,383	3,91,251
	Grand Total ...	12	1,870	3,159	5,032	5,270	4,796	7,17,174

FORM No. 1.

for the Official Year 1914-1915.

EXPENDITURE.							ANNUAL COST OF EDUCATING EACH SCHOLAR.			REMARKS.		
Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.				Cost to Government.	
10	11	12	13	14	15	16	17				18	
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	a.	p.	Rs.	a.	p.
...	...	26,842	...	...	13,220	1,25,825	409	13	8	279	5	9
...	...	14,940	...	...	21	73,666	304	6	6	242	9	4
...	...	21,015	...	...	68	1,10,338	224	4	3	189	8	0
...	...	92,596	...	...	15,273	1,30,919	154	12	0	27	3	11
...	...	45,803	...	...	...	68,853	118	3	10	39	8	7
...	...	51,710	...	...	11,736	86,496	78	13	7	21	0	2
6,750	8,525	18,462	...	...	19,236	76,023	333	6	11	101	1	1
6,750	8,525	2,71,368	...	...	59,554	6,72,120	178	1	6	86	5	9
...	...	46,556	...	...	1,880	20,634	69	1	3	.....	
...	...	1,07,040	...	...	2,732	2,66,312	436	9	3	256	9	11
...	...	12,180	...	...	...	49,441	348	2	10	262	6	5
...	...	14,520	...	...	-75	1,48,523	731	10	3	660	7	9
...	82,174	733	11	2	733	11	2
...	...	1,80,296	...	...	4,537	5,76,084	385	1	4	261	8	6
6,750	8,525	4,51,664	...	...	64,091	12,48,204	236	13	7	136	1	5

SUBSIDIARY FORM No. 2.

Statistical Return of High and Middle Schools (English) for Boys for the Official Year 1914-1915.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH 1915.			Average Monthly Number.	Average Daily Attendance.	EXPENDITURE.									ANNUAL COST OF EDUCATING EACH PUPIL.		Award or fixed grant for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.		
																		Rs.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
HIGH SCHOOLS.																			
ANGLO-VERNACULAR.																			
<i>Government.</i>																			
Bombay	Elphinstone High School	1	672	...	672	658	685	11,797	...	...	29,933	...	...	4,202	45,932	69 12 2	17 14 10	.....
Poona	High School	1	148	89	236	261	225	17,159	...	...	7,337	...	...	...	24,546	94 0 9	65 11 11	.....
Sátára	High School	1	191	128	319	314	284	10,878	...	...	9,078	...	...	49	20,005	63 11 4	34 10 4	.....
Sholápur	Northcote High School	1	295	148	443	426	223	9,653	...	...	12,645	...	...	1	22,299	52 5 6	22 10 7	.....
Násik	High School	1	126	176	302	405	329	11,540	...	...	8,728	...	...	...	20,277	50 1 1	28 8 3	.....
Dhulia	Garud High School	1	248	200	448	438	406	10,807	...	...	12,427	...	...	837	21,071	54 15 4	24 10 9	.....
Jalgaon	Govardhandas Sundardas High School	1	199	105	304	284	242	8,619	...	...	8,934	...	...	...	14,553	55 2 0	32 10 4	.....
Ahmedabad	R. C. High School, Ahmedabad.	1	270	...	270	299	273	9,624	...	...	11,272	...	...	...	20,900	69 14 1	32 2 5	.....
Kaira	Govt. High School, Nadiad.	1	319	115	324	392	291	8,410	...	...	9,522	...	...	86	18,018	59 10 7	27 19 7	.....
Panch Mahals.	Telang High School, Godhra.	1	122	123	245	224	206	8,527	...	...	8,062	...	...	4	14,593	65 2 4	39 1 1	.....
Broach	R. S. Dalal High School, Broach.	1	213	106	319	338	320	8,678	...	...	10,711	...	...	153	19,542	57 13 0	25 10 10	.....
Surat	Sorabji J. J. High School, Surat.	1	244	...	244	263	251	7,770	...	...	10,856	...	...	229	18,855	71 11 1	29 8 8	.....
Thána	B. J. High School, Thána	1	210	101	311	310	271	11,153	...	...	8,515	...	...	...	20,068	64 11 9	37 4 3	.....
Dhárwár	High School	1	290	103	399	434	343	10,308	...	...	14,566	...	...	1,077	25,951	59 12 8	23 12 0	.....
Belgaum	Do.	1	308	194	500	510	441	9,197	...	...	14,902	...	...	138	24,297	47 8 4	18 0 6	.....
Bijápúr	Do.	1	323	110	433	437	388	7,890	...	...	13,638	...	...	312	21,349	48 13 8	14 10	.....
Kárwár	Do.	1	283	...	283	295	258	6,427	...	...	9,044	...	...	...	15,461	58 5 5	24 4 0	.....
Ratnágiri	Do.	1	327	...	327	206	186	7,350	...	...	7,341	...	...	...	14,911	72 6 1	35 10 10	.....
Karachi	N. J. High School, Karachi.	1	262	280	542	534	459	20,806	...	...	14,730	...	...	258	35,704	63 0 3	36 10 1	.....
Hyderabad	High School, Hyderabad	1	122	190	232	241	214	8,834	...	...	7,079	...	...	51	15,964	71 14 7	39 12 8	.....
Sukkur	Do. Shikárpur	1	180	94	274	268	258	8,305	...	...	8,119	...	...	...	16,424	59 12 1	31 5 0	.....
	Total	21	5,170	2,183	7,353	7,401	6,451	2,13,654	...	...	2,32,470	...	...	7,617	4,53,750	61 4 11	28 13 11	.....
<i>Municipal.</i>																			
Sholápur	Victoria Jubilee High School, Pandharpur.	1	104	80	193	190	192	2,292	...	1,180	3,393	...	...	1	6,868	36 2 2	13 1 0	1,866 0 0
Kaira	Edward Memorial High School, Kaira.	1	48	93	141	137	123	1,600	...	1,000	8,678	...	...	90	6,848	46 7 6	11 10 10	1,600 0 0
Dhárwár	Lumington High School, Hubli.	1	230	159	369	391	326	8,900	...	6,355	7,499	...	...	1	17,755	45 6 6	9 15 7	.....
Sukkur	High School, Sukkur	1	235	106	341	343	291	5,322	...	4,450	7,069	...	...	225	17,672	51 13 2	15 9 9	.....
	Total	4	617	447	1,064	1,061	922	13,114	...	12,991	22,239	...	...	317	48,661	45 13 10	12 5 9	.....
AIDED (RECOGNIZED).																			
<i>European and Anglo Indian.</i>																			
Bombay	Cathedral High School	1	42	94	136	122	111	15,806	...	...	10,803	...	1,009	506	28,214	291 4 2	130 4 9	12,000 0 0
	St. Mary's High School, Mazgaon.	1	31	299	330	320	298	18,259	...	...	7,316	...	...	12,470	38,144	119 3 9	57 0 11	5,717 0 0
	Education Society's High School, Byculla.	1	33	189	222	218	188	9,510	...	...	6,909	...	546	8,348	25,310	116 1 7	43 10 0	7,220 0 0
	Scottish Education Society's John Cannon High School, Fort.	1	27	113	140	129	104	8,585	...	...	8,570	...	600	3,571	21,026	167 10 4	63 14 0	4,123 0 0
	Scottish Education Society's High School, Agravpada.	1	...	78	78	74	60	7,281	...	...	3,357	...	400	2,348	13,266	179 8 8	98 6 3	3,169 0 0
	Scottish Orphanage, Mahim.	1	...	57	57	61	56	4,257	...	...	510	...	7,080	7,661	19,527	320 1 10	69 12 7	1,543 0 0
	St. Peter's Boys' High School, Mazgaon.	1	4	69	73	76	67	4,278	...	...	3,025	...	...	3,871	11,174	147 0 5	58 4 8	3,134 0 0
Poona	Bishop's High School, Poona	1	5	66	61	57	52	9,188	...	...	3,520	...	...	594	18,302	233 5 11	161 3 1	6,000 0 0
Sátára	Boys' High School, Panchgani.	1	23	67	90	79	74	9,118	...	...	10,185	...	...	3,624	23,927	230 3 5	115 8 8	4,510 0 0
Mount Abu	Abu High School	1	19	28	47	45	44	9,000*	...	...	8,114	...	...	1,628	19,742	305 6 1	200 0 0	9,000 0 0
Karachi	Grammar School, Karachi	1	12	143	155	149	129	9,091	...	720	5,240	...	3,940	1,078	20,069	134 11 1	61 0 3	5,367 0 0	
	Total	11	196	1,193	1,359	1,330	1,180	1,04,762	...	726	62,549	...	13,593	45,697	3,27,321	170 14 6	78 12 4	.....
<i>English Teaching.</i>																			
Bombay	St. Xavier's High School.	1	175	957	1,132	1,174	1,094	11,760	...	...	50,058	...	...	6,217	68,035	57 15 8	10 0 3	10,000 0 0
	Antonio DaSilva's High School, Dádur.	1	29	431	460	505	430	5,200	...	...	11,191	...	...	4,243	20,494	40 13 9	10 4 9	5,200 0 0
Poona	St. Vincent's High School, Poona.	1	37	275	312	312	290	9,000	...	...	11,535	...	...	2,165	19,700	63 2 3	19 9 8	5,500 0 0
Karachi	St. Patrick's High School, Karachi.	1	60	315	375	388	367	8,156	...	425	10,851	...	...	4,948	23,580	61 8 9	21 0 4	7,500 0 0
	Total	4	301	1,978	2,279	2,378	2,171	31,116	...	425	83,135	...	...	17,873	1,32,349	55 9 5	19 1 3	.....

* Paid from Imperial Funds.

SUBSIDIARY FORM No. 2—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH 1915.					Average Monthly Number.	Average Daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		Award or fixed grant for the year.
			In High stage.	In Middle stage.	Total.	Provincial Revenues.	Local Cess.			Municipal Funds.	Fees.	Revenues of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.			
																		Rs.	Rs.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
	HIGH SCHOOLS—contd.																			
	AIDED (RECOGNIZED)—contd.																			
	<i>Anglo-Vernacular.</i>																			
Bombay	Israelite High School ...	1	40	65	105	103	86	3,500	...	...	1,914	...	4,100	257	9,771	94 13 10	33 15 8	3,000 0 0
	Wilson High School ...	1	276	136	412	403	350	9,282	...	...	13,418	...	...	5,669	25,369	70 6 4	23 0 6	8,370 0 0
	Robert Money School ...	1	139	173	312	304	272	6,200	...	...	8,123	...	...	400	7,094	71 12 3	20 8 4	3,975 0 0
	A. M. High School, Byculla.	1	52	51	103	96	78	2,005	...	...	2,381	...	...	...	3,107	73 0 10	20 14 2	1,604 0 0
	Anjuman-i-Islam High School.	1	93	106	199	196	157	6,000	...	...	1,116	...	10,097	167	17,380	88 10 9	30 9 10	6,000 0 0
	Byramji Jijibhoy Parsi Charitable Institution.	1	111	176	287	276	256	6,500	...	...	514	...	...	10,744	17,768	64 6 2	23 8 10	5,500 0 0
	Sir J. J. Parsi Benevolent Institution.	1	221	150	371	330	313	6,438	...	...	439	...	4,006	11,564	22,447	68 0 4	19 8 2	6,433 0 0
	St. John's Night High School, Umarkhadi.	1	37	53	90	84	59	1,500	...	...	916	...	...	2,767	5,183	61 11 3	17 13 9	1,200 0 0
	Esplanade High School, Hornby Road.	1	370	346	716	681	623	12,474	...	...	30,653	...	2,331	720	46,178	67 13 4	18 5 1	6,000 0 0
	St. Andrew's A.-V. School, Umarkhadi.	1	21	52	73	75	58	2,250	...	...	1,318	...	...	4,613	8,181	109 1 3	30 0 0	1,800 0 0
	Maratha High School ...	1	164	95	259	255	200	2,450	...	...	6,684	...	...	646	9,780	38 5 8	9 9 9	1,800 0 0
	General Education Institute, Dadar.	1	213	241	454	379	326	2,000	...	...	10,534	...	...	...	12,534	33 1 7	5 4 5	1,137 0 0
Poona	New English School ...	1	669	618	1,287	1,400	1,323	13,863	...	...	30,933	...	...	972	45,768	32 11 1	9 14 5	7,762 0 0
	Nutan Marathi Vidyalyaya ...	1	728	681	1,409	1,385	1,204	9,870	...	...	23,455	...	...	...	3,025	28 13 7	6 14 7	7,185 0 0
	Union High School ...	1	107	42	149	149	118	2,000	...	...	2,824	...	...	2,939	7,763	52 1 7	13 6 9	1,920 0 0
	Private English High School, Junnar.	1	73	96	169	181	150	1,748	...	200	2,786	...	97	917	5,746	31 11 11	9 10 4	1,433 0 0		
	Sirdar D. Hoshang Boys' High School.	1	57	...	57	45	43	2,090	...	...	1,794	...	853	2,346	6,583	146 4 7	46 7 1	1,925 0 0
	Native Institution, Poona.	1	374	210	584	687	520	5,326	...	...	11,423	...	1,660	306	19,015	27 12 9	8 3 0	4,486 0 0
	Bahadurji's Parsi Girls' High School, Lonavla.	1	20	51	80	69	65	1,500	...	...	3,548	...	...	5,626	10,674	156 15 6	22 0 11	1,500 0 0
	St. Johns A.-V. School, Panch Howds.	1	49	29	78	71	59	500	...	...	2,182	...	...	3,318	6,000	84 8 1	7 0 8	400 0 0
Satara	Deccan Edn. Society's New English School.	1	162	180	342	311	294	3,873	...	...	5,916	...	...	2,437	12,226	39 5 1	12 7 3	3,233 0 0
	David High School, Wai ...	1	82	84	166	180	162	1,546	...	180	3,380	...	1,000	1,648	7,752	43 1 0	8 9 5	1,350 0 0		
Nagar	American Mission High School.	1	147	152	299	282	238	4,500	...	...	4,556	...	...	5,330	14,386	51 0 3	15 15 4	3,000 0 0
	Edn. Society's High School.	1	266	...	266	263	217	4,375	...	47	5,109	...	...	...	9,531	36 1 6	16 3 1	3,500 0 0
	S. P. G. Mission High School.	1	38	51	87	85	77	1,500	...	...	...	...	...	3,478	4,978	58 9 0	17 10 4	1,000 0 0
Nasik	Zoroastrian Boarding School, Devlali.	1	50	27	77	73	68	2,624	...	...	3,652	...	...	1,886	8,162	111 12 11	36 5 8	2,832 0 0
Ahmedabad	I. P. Mission High School, Ahmedabad.	1	69	67	136	204	177	4,211	...	...	3,917	...	...	1,748	9,876	48 6 7	20 10 3	4,211 0 0
	Jivkore Lalubhai New English School, Ahmedabad.	1	146	151	297	409	387	2,500	...	...	9,338	...	151	1,158	13,177	32 3 6	6 1 10	2,500 0 0
Kaira	Jubilee Institution, Umreth.	1	108	161	269	233	213	1,863	...	...	4,597	...	...	...	6,265	26 14 3	7 2 6	1,668 0 0
	Coronation High School, Nadiad.	1	95	107	202	210	203	1,333	...	...	5,360	...	...	1,024	7,767	32 5 10	5 12 2	1,383 0 0
	New English School, Nadiad.	1	169	238	407	397	353	1,211	...	...	8,727	...	...	141	10,079	25 6 3	3 0 9	1,211 0 0
Broach	Union High School, Broach.	1	137	297	434	437	376	1,700	...	...	8,985	...	...	300	10,985	25 2 2	3 14 3	1,700 0 0
Surat	I. P. Mission High School, Surat.	1	204	119	323	320	263	5,407	...	...	5,704	...	...	3,759	14,870	46 7 0	16 14 5	5,407 0 0
	Sarvajaniik do. Surat.	1	214	280	494	505	445	4,300	...	...	10,558	...	391	2,699	17,948	35 8 8	8 8 3	4,300 0 0
	Union High School, Surat.	1	359	411	770	810	697	2,000	...	...	17,025	...	1	...	19,026	23 7 10	2 7 7	2,000 0 0
	Avabai High School, Bulsar.	1	224	...	224	219	197	2,375	...	...	5,049	...	...	401	8,324	33 0 2	13 2 1	2,875 0 0
Thana	N. M. Wadia Parsi A.-V. School, Nargol.	1	51	31	82	105	96	1,012	...	...	2,641	...	12,491	1,597	17,741	169 15 5	9 10 3	1,012 0 0
Baroda Camp	M. E. Mission High School, Baroda Camp.	1	37	47	74	75	74	...	...	...	157	...	6,098	6	6,261	83 7 8	...	...
Dharwar	Basel Mission High School, Dharwar.	1	95	80	175	263	235	2,335	...	...	5,200	...	...	2,652	10,237	38 14 9	9 1 1	...
	Victoria High School, Dharwar.	1	213	132	345	391	288	3,535	...	25	7,114	...	18	...	10,692	27 5 3	9 0 8	...		
Belgaum	Beynon Smith High School, Belgaum.	1	212	124	336	422	315	5,280	...	...	8,817	...	3,779	3,121	20,997	49 12 1	12 8 2	...
Karwar	Gibb High School, Kumta.	1	146	83	229	218	195	3,042	...	...	4,753	...	...	...	7,795	35 12 1	13 15 3	...
	Basel Mission High School, Honavar.	1	82	86	168	172	135	1,832	...	...	3,186	...	...	1,742	6,760	39 4 10	10 10 7	...
Latnagiri	S. P. G. Mission High School, Latnagiri.	1	136	55	191	173	141	2,730	...	...	3,613	...	...	3,164	8,912	51 8 3	15 12 6	...
	Anant Shivaji Desai High School, Malvan.	1	154	95	249	249	213	3,056	...	...	5,253	...	1,025	564	9,903	39 12 6	12 5 0	...
	Private High School, Rajapur.	1	112	97	209	202	176	2,930	...	100	4,483	...	2,355	186	10,166	50 0 6	14 12 0	...		
Colaba	John English High School, Alibag.	1	107	12	227	207	175	3,165	...	...	3,654	...	...	1,013	7,832	37 13 4	15 4 7	...
	Private High School, Pea ...	1	80	30	160	147	131	930	...	150	3,210	...	...	...	4,320	29 6 2	6 5 4	...

SUBSIDIARY FORM No. 2—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH, 1915.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.									ANNUAL COST OF EDUCATING EACH PUPIL.		Award or Fixed Grant for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native Status.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
	HIGH SCHOOLS—contd.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a.	
	AIDED (RECOGNISED)—contd.																		
	<i>Anglo-Vernacular—contd.</i>																		
Karachi	Church Mission High School, Karachi.	1	128	339	467	429	362	5,700	...	600	6,600	...	686	2,381	15,063	34 2 7	12 8 3	.....
	Sind Madressah, Karachi	1	203	256	459	451	376	12,000	...	...	5,061	12,000	...	6,479	35,549	77 6 10	26 2 4	.....
	New High School, Karachi.	1	128	105	231	161	135	4,020	600	1,500	5,980	...	...	640	12,740	55 2 9	17 6 5	.....
Hyderabad	Navalrai Hiranand Academy, Hyderabad.	1	477	149	626	597	447	7,950	...	...	16,568	...	1,100	365	26,008	41 8 7	12 11 2	.....
	Nava Vidyalyaya High School, Hyderabad.	1	985	130	515	489	355	6,900	...	...	15,422	...	1,575	2,235	26,132	50 11 10	13 6 4	.....
Sukkur	Shikarpur Academy	1	166	187	353	343	293	4,650	...	1,200	6,323	...	303	...	12,568	35 9 7	13 2 9	.....
	Total	64	9,191	7,900	17,091	17,230	14,725	2,14,344	600	4,002	3,66,355	12,000	57,214	1,12,797	7,07,132	44 8 6	12 7 1	.....
	UNAIDED (RECOGNISED).																		
	<i>English Teaching.</i>																		
Bombay	Jacob Saesoon Free High School, Byculla.	1	19	227	246	235	195	...	...	...	...	...	...	14,923	14,923	63 8 0	...	.....
	<i>Anglo-Vernacular.</i>																		
	Proprietary and Fort High School, Hornby Road.	1	252	138	390	374	326	...	...	...	18,770	...	15	318	19,112	51 1 8	...	.....
	Proprietary and Fort High School, Gawalia Tank Road.	1	113	200	313	313	284	...	...	...	12,273	...	...	...	12,273	39 3 4	...	.....
	Goculdás Tejpal High School.	1	284	332	596	624	584	...	...	...	16,971	...	...	7,697	24,668	39 8 6	...	.....
	New High School, Hornby Road.	1	1,248	814	2,062	2,077	1,920	...	...	...	1,28,184	...	...	1,538	1,24,717	60 0 9	...	.....
	J. N. Petit Parsi Orphanage, Parel.	1	59	135	184	202	182	...	...	...	1,400	...	...	15,248	16,648	82 6 8	...	.....
Bombay	Aryan Edn. Society's High School, Girgaon.	1	670	494	1,164	1,249	1,045	...	...	...	28,673	...	...	...	28,673	23 2 0	...	.....
	Tutorial High School	1	197	287	484	475	432	...	...	...	30,093	...	...	...	30,093	63 6 1	...	.....
	Babu Pannalal Pooranchand Jain High School.	1	70	93	163	167	130	...	...	...	5	...	...	8,197	8,202	49 1 10	...	.....
	New Night High School, Umartkhadi.	1	25	50	75	70	64	...	...	...	675	...	225	334	1,234	17 10 1	...	.....
	New English School, Bombay	1	183	...	183	155	143	...	...	...	5,574	...	900	...	6,474	41 12 4	...	.....
	King George English School, Dadar.	1	94	202	296	284	214	...	...	...	6,077	...	...	2,045	8,122	30 12 3	...	.....
Bátára	Parsi High School, Pancha-gan.	1	48	30	78	82	70	...	...	...	6,672	...	300	3,423	10,400	126 13 3	...	.....
Ahmedabad	Proprietary High School, Ahmedabad.	1	676	699	1,375	1,365	1,239	...	...	...	32,250	...	...	...	32,250	23 1 11	...	.....
	Native Institution, Ahmedabad.	1	233	179	412	406	440	...	...	...	10,159	...	...	...	10,159	20 7 9	...	.....
	Total, Unaided Anglo-Vernacular, Recognised	14	4,137	3,643	7,780	7,934	7,124	...	...	...	2,92,785	...	1,440	38,300	3,33,025	39 6 8	...	.....
	UNAIDED (UNRECOGNISED).																		
Ahmedabad	Tutorial High School, Ahmedabad.	1	261	276	537	515	441	...	...	Not supplied.	...	...	...	...	...	...	...	.....
	Grand Total, High Schools...	110	19,692	17,847	37,739	38,085	33,209	5,76,900	600	18,139	10,59,542	12,000	78,247	3,37,724	19,77,241	51 14 8	15 2 5	.....
	MIDDLE SCHOOLS.																		
	<i>ANGLO-VERNAICULAR.</i>																		
	<i>Government.</i>																		
Bombay	Elphinstone Middle School, Bombay.	1	...	601	601	673	521	7,113	...	...	16,993	...	...	64	24,170	42 2 11	12 6 6	.....
Poona	Camp Government English School, Poona.	1	51	103	154	145	132	7,642	...	...	3,154	...	...	...	10,798	74 7 3	53 11 3	.....
Ahmedabad	Middle School, Ahmedabad	1	...	259	259	249	235	6,103	...	...	4,382	...	...	...	10,485	42 1 8	24 8 2	.....
Surat	Do. Surat	1	...	290	290	286	266	4,600	...	...	4,948	...	...	1	9,549	33 6 2	16 1 4	.....
Madras	Residency Anglo-Vernacular Schools.	2	11	106	117	94	94	7,825	...	...	1,919	...	...	...	9,744	103 10 7	63 3 11	.....
	Total	6	62	1,359	1,421	1,347	1,249	33,283	...	...	31,306	...	...	65	61,744	48 1 1	24 11 4	.....
	<i>Local Board.</i>																		
Nawábsháh.	Anglo-Vernacular School, Tharusháh.	1	70	98	168	160	145	1,758	...	...	2,203	...	...	...	4,021	29 14 11	10 7 5	.....
	Naushahro Madressah	1	57	59	116	110	92	2,100	2,243	...	776	...	...	...	5,119	44 2 1	18 1 8	.....
Thar and Parkar.	Pithoro Madressah	1	2	33	35	35	27	806	930	...	328	...	...	...	2,114	60 6 5	23 0 5	.....
	A.-V. School, Mithi...	1	10	47	63	60	54	507	1,656	...	839	...	...	...	2,502	39 11 5	8 0 9	.....
	Total	4	145	237	382	365	318	5,171	4,879	...	3,706	...	...	...	13,766	36 0 2	13 8 7	.....

SUBSIDIARY FORM No. 2—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.									ANNUAL COST OF EDUCATING EACH PUPIL.		Award or fixed Grant for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.		
																		Rs.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
	MUNICIPAL. (RECOGNISED). Anglo-Vernacular.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
Bombay	Dongri Second Grade School. Kāmāthipura do. Khetwādi do. Bhuleshwar do.	4	363	360	361	263	...	...	81	2,592	...	...	...	2,673	7 6 6	...	...
Poona	A.-V. School, Lonāvāla	1	5	10	15	14	12	133	...	282	95	...	...	510	36 6 10	9 8 0	133 0 0	
Sātārā	A.-V. School, Karād	1	37	90	127	118	108	667	...	289	1,556	...	...	10	2,522	21 6 0	5 10 5	300 0 0
	Do. Tāsgaon	1	Closed on account of plague.	...	...	...	...	80	...	130	228	...	...	498	...	...	80 0 0	
Sholāpur	1st Grade A.-V. School, Bārāsi	1	26	51	77	76	68	772	...	672	968	...	...	2,402	31 9 8	10 2 6	618 0 0	
Nāgar	Sir D. M. Petit A.-V. School, Sangamner.	1	78	146	224	207	200	1,281	...	576	2,752	...	84	5	4,698	22 11 2	6 3 0	1,120 0 0	
Nāsik	A.-V. School, Mālegaon	1	10	51	61	50	43	231	...	509	601	...	...	61	1,402	28 0 8	4 9 11	200 0 0
	Anglo-Urdu Class, Nāsik	1	...	25	25	27	24	...	...	321	101	...	...	422	15 10 1	...	...
	A.-V. School, Yeola	1	28	95	123	116	103	300	...	598	1,454	...	...	2,352	20 4 5	2 9 5	300 0 0	
	A.-V. School, Bhusāvāi	1	50	124	174	143	128	929	...	139	2,039	...	...	202	3,959	23 7 10	6 7 11	578 0 0
	Do. Jalgaon	1	...	55	55	123	72	744	...	1,154	1,426	...	...	113	3,437	27 15 1	6 0 9	744 0 0
East Khāndesh.	Do. Yāval	1	32	66	98	93	87	813	...	287	1,308	...	...	2,408	25 14 3	8 11 10	682 0 0	
	Do. Rāver	1	4	35	39	32	28	175	...	148	487	...	...	810	20 15 7	4 7 10	175 0 0	
	Do. Chopada	1	...	31	31	33	28	...	...	306	309	...	...	16	721	21 13 6	...	...
	Do. Sāvda	1	16	28	44	53	46	...	...	74	862	...	...	936	17 10 7	...	...
West Khāndesh.	Do. Nandurbār	1	9	73	82	71	64	150	...	357	840	...	...	1,347	18 15 7	2 1 10	150 0 0	
	Do. Shirpur	1	...	33	33	30	27	...	...	...	...	...	...	...	...	...	...	...
	King Edward Memorial A.-V. School, Parāñfij.	1	7	51	58	44	41	196	...	291	518	...	...	7	1,012	23 0 0	4 7 3	196 0 0
Ahmedābad.	A.-V. School, Dholka	1	14	42	56	47	41	370	...	658	745	...	...	5	1,778	37 13 4	7 14 0	370 0 0
	Jbaverbhai Manji A.-V. School, Dholera	1	7	36	43	40	36	234	...	1,053	603	...	...	74	1,864	46 9 7	5 13 7	234 0 0
	A.-V. School, Dhandhuka	1	61	94	155	147	122	687	...	800	2,254	...	...	1	3,642	34 12 5	3 15 11	587 0 0
	Do. Viramgām	1	37	109	146	128	117	1,106	...	968	1,820	...	...	2	3,893	30 7 0	8 10 3	1,106 0 0
	Do. Sānand	1	7	27	34	33	33	375	...	467	475	...	...	...	1,917	34 10 6	9 13 10	375 0 0
Kaira	Do. Kapadvanj	1	26	65	91	87	77	625	...	326	1,315	...	...	2,266	26 0 9	7 2 11	625 0 0	
	Do. Mehmedabad	1	14	50	64	68	63	471	...	...	660	...	...	1,131	16 10 1	6 14 10	471 0 0	
Branch	Do. Ankleshvar	1	54	112	166	170	145	1,102	...	591	2,443	...	...	118	4,254	25 0 4	6 7 8	1,102 0 0
	Do. Jambusar	1	19	45	64	56	43	525	...	789	794	...	...	3	2,111	37 11 2	9 6 0	525 0 0
Thāna	Do. Bandra	1	7	42	49	59	51	600	...	1,897	688	...	...	...	3,165	53 10 3	10 2 8	600 0 0
	Do. Bhiwandi	1	...	34	34	30	26	160	...	152	554	...	...	100	908	30 3 2	3 5 4	100 0 0
	A.-V. School, Gadag	1	87	164	251	247	186	837	...	747	3,350	...	...	101	5,665	20 8 1	3 6 3	...
	Do. Hāveri	1	...	64	64	64	55	186	...	...	694	...	...	...	880	13 12 0	2 14 6	...
	Do. Rānebenur	1	25	65	90	90	72	355	...	...	2,008	...	...	...	2,363	26 4 1	3 15 1	...
	Do. Navalgund	1	...	12	12	12	9	...	...	107	97	...	...	...	204	17 0 0	...	...
	Do. Nargund	1	4	24	28	29	25	...	...	563	240	...	...	...	812	28 0 0	...	...
	Do. Byādgi	1	...	23	23	21	17	...	...	465	207	...	...	...	672	32 0 0	...	...
Belgaum	Do. Athni	1	27	88	110	108	84	784	...	21	1,399	...	...	204	2,408	22 11 6	7 6 4	...
	Do. Gokāk	1	35	66	91	90	79	450	...	551	1,433	...	...	37	2,471	27 7 3	5 0 0	...
	Do. Nīpāni	1	...	27	27	18	14	...	...	234	94	...	...	...	328	18 3 6	...	...
Ejāpur	Do. Bāgalkot	1	108	143	254	235	205	1,055	...	224	3,865	...	...	...	5,144	21 14 3	4 7 10	...
Kānara	Do. Sirsi	1	21	54	75	72	60	620	...	694	1,042	...	...	1	2,197	30 8 3	8 9 9	...
Kolāba	Do. Panvel	1	9	47	56	64	51	605	...	615	1,053	...	...	...	2,273	35 8 3	9 7 3	...
	Do. Mahād	1	30	72	102	108	97	1,733	...	1,371	2,168	...	...	...	5,272	48 13 0	16 0 9	...
Karāchi	A.-V. School, Tatta	1	46	101	147	137	120	2,183	241	867	3,521	...	...	20	5,632	39 10 9	14 13 7	...
	Do. Kotri	1	28	57	85	83	62	1,263	...	1,685	1,166	...	...	...	4,051	47 10 6	13 10 4	...
Hyderabad	Do. Tando Mahomedkhan.	1	9	29	38	39	30	625	...	800	373	...	...	563	2,361	62 2 1	16 7 2	...
Sukkur	Do. Old Sukkur	1	14	57	71	68	61	...	...	...	...	...	...	...	...	...	...	...
	Do. Rohri	1	102	114	216	220	198	1,719	...	764	4,368	...	...	...	6,851	31 11 6	7 15 4	...
Lārkāna	Do. Lārkāna	1	88	122	210	215	185	2,079	156	3,774	3,072	...	...	...	9,081	43 3 11	9 14 5	...
	Do. Kāmber	1	25	33	58	51	48	1,048	...	2,084	918	...	...	3	4,049	69 13 0	18 0 7	...
	Do. Rātodero	1	19	68	87	88	74	1,200	...	2,189	257	...	...	...	3,648	41 14 6	13 12 8	...
	Do. Sehwan	1	46	70	116	119	104	1,051	...	869	2,002	...	75	7	4,004	34 9 8	9 1 0	...	
	Do. Bubak	1	...	21	21	22	18	150	...	305	255	...	...	...	710	33 12 11	7 2 3	...
Upper Sind Frontier.	Do. Jacobabad	1	30	60	90	89	76	1,519	1,250	397	1,165	...	...	...	4,331	48 1 9	16 14 1	...
	Total	56	1,299	3,551	4,850	4,765	4,047	32,023	1,647	33,091	64,221	...	159	1,653	1,32,784	27 13 10	6 11 6	...	

SUBSIDIARY FORM No. 2—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.									ANNUAL COST OF EDUCATING EACH PUPIL.			Award or fixed grant for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
MIDDLE SCHOOLS—contd.																				
AIDED (RECOGNISED).																				
<i>European and Anglo-Indians.</i>																				
Bombay	Indo-British Institution, Hornby Road	1	8	87	93	89	85	5,877	...	...	1,569	...	3,808	639	11,960	134 4 4	66 0 6	2,270 0 0
Poona	Scottish Education Society's Day School, Colaba.	1	...	57	57	52	41	1,023	...	...	1,521	...	320	709	3,573	63 11 5	19 10 9	723 0 0
Nasik	G. I. P. Railway School, Lanoli	1	...	66	66	87	72	2,550	...	...	1,740	...	...	7,010	11,300	129 14 2	29 5 0	2,000 0 0
East Khandesh.	G. I. P. Railway School, Igatpuri	1	...	48	48	55	44	1,553	...	...	1,173	...	...	4,749	7,475	135 14 7	28 8 9	1,153 0 0
Sholapur	Bhnsawal G. I. P. Railway School, Sholapur	1	4	104	108	107	73	1,650	...	...	1,944	...	...	7,395	10,839	107 12 3	15 6 9	1,300 0 0
Mount Abu	Lawrence School, Mount Abu	1	...	31	34	23	20	632	...	...	443	...	...	4,019	5,094	103 14 9	24 4 11	332 0 0
Dharwar	M. and S. M. Railway School, Dharwar	1	...	97	97	95	94	...	...	...	...	...	6,766	24,051	324 6 3	...	...	...
Sukkur	N.-W. Railway School, Sukkur	1	...	12	12	14	11	100	...	...	177	...	...	1,082	1,339	95 10 3	7 2 3	...
Karachi	European School, Kotri	1	...	17	17	17	13	500	...	240	220	...	...	1,487	2,457	144 7 6	29 6 7	400 0 0
		1	...	24	24	23	17	510	...	60	178	...	...	1,013	1,761	76 9 1	22 2 9	263 0 0
	Total	10	10	546	556	605	470	14,395	...	300	8,873	...	10,052	62,134	88,654	153 5 11	25 7 8	...		
<i>English Teaching.</i>																				
Bombay	St. Mary's School, Mazgaon	1	...	195	195	215	199	4,224	...	...	7,398	...	...	4,400	16,022	78 8 4	19 11 10	4,224 0 0
	St. Teresa's School, Girgaum	1	...	236	236	230	203	2,430	...	...	4,519	...	500	1,028	8,507	36 15 9	10 6 11	2,460 0 0
	St. Joseph School, Umar-khadi	1	...	174	174	164	130	1,000	...	...	1,806	...	721	600	4,186	25 8 5	6 1 7	1,000 0 0
	Antonio D'Souza's School, Byenlla	1	...	194	194	176	134	2,000	...	...	2,834	...	...	2,733	7,507	42 15 11	11 5 10	2,000 0 0
	St. Ignatius School, Arthur Road	1	...	91	91	72	60	277	...	...	823	...	...	970	2,079	23 14 0	9 13 7	277 0 0
Poona	Ornella's School, Poona	1	...	129	129	110	117	2,000	...	...	2,706	...	2,357	...	7,123	50 14 1	14 4 7	1,600 0 0
	Roman Catholic School, Lanoli	1	...	54	54	55	44	680	...	...	686	...	...	576	1,948	35 6 8	12 7 7	550 0 0
Nasik	St. Joseph's School, Igatpuri	1	...	61	61	56	46	800	...	...	1,252	...	175	...	2,227	39 12 3	14 4 7	700 0 0
Sholapur	St. Joseph's School, Sholapur	1	...	70	70	58	55	900	...	100	1,060	...	...	2,688	4,738	81 11 0	15 8 3	700 0 0
Thana	St. Stanislaus' Institution, Bandra	1	...	530	533	533	533	8,445	...	...	9,500	...	...	10,207	28,152	50 1 0	15 0 0	7,945 0 0
	St. John the English Teaching Boy's School	1	...	163	163	147	125	1,100	...	...	1,704	...	...	1,107	4,111	27 15 5	7 7 9	800 0 0
Belgaum	St. Paul's School, Belgaum	1	14	207	221	234	198	2,507	...	...	3,766	...	...	3,671	9,944	42 1 1	10 11 5	2,000 0 0
Dharwar	St. Mary's School, Hubli	1	3	99	102	91	83	2,150	...	303	1,514	...	...	7,597	11,551	128 14 11	23 10 0	2,150 0 0
Aden	M. and S. M. Railway School, Gadag	1	...	20	20	15	13	500	...	...	165	...	...	1,043	1,709	113 13 10	33 5 4	300 0 0
	The Marist Brother's School	1	...	61	61	47	53	2,718	...	...	1,159	...	...	5,839	8,916	137 2 8	41 13 1	...
	Total	15	17	2,290	2,307	2,331	1,991	31,707	...	400	41,141	...	3,812	41,615	1,19,679	62 0 6	13 14 5	...		
<i>Anglo-Vernacular.</i>																				
Bombay	Prabhu Seminary, Thakurdwar	1	...	146	146	130	111	651	...	...	1,267	...	...	...	1,918	14 13 1	5 0 1	375 0 0
	Franji Nasarwanji A.-V. School	1	...	88	88	87	80	937	...	...	753	...	30	1,518	3,243	37 4 5	10 5 9	750 0 0
	A.-V. Portions of Night Schools	10	...	130	130	138	88	...	...	301	427	...	325	104	1,157	8 6 2	...	...
	Lady Northcote Hindu Orphanage, Parel	1	10	33	43	42	33	937	...	...	...	...	...	1,729	2,665	29 7 3	22 4 11	730 0 0
	Proprietary and Fort High School, Chaudanwadi	1	29	80	109	105	94	1,200	...	...	3,341	...	...	17	4,439	43 7 4	11 6 10	815 0 0
	S. P. E. M. Free Day A.-V. School, Chinchpogli	1	...	92	92	60	50	2-5	...	...	185	...	60	814	1,344	19 7 11	4 3 1	225 0 0
	S. P. E. M. Free Night A.-V. School, Chinchpogli	1	...	34	34	37	31	70	...	...	12	...	...	151	233	6 4 9	1 14 3	70 0 0
	Chikitsak Samuha A.-V. School, Bombay	1	80	122	152	123	109	1,631	...	...	2,049	...	...	827	5,008	39 2 0	11 15 7	600 0 0
	D. G. M. A.-V. School, Parel	1	...	64	64	51	43	687	...	...	453	...	1,060	...	2,200	43 5 0	13 7 6	550 0 0
Poona	M. E. Christian Boys' School, Wanerie	1	3	10	13	9	8	...	...	...	...	...	...	682	...	...	...	...
	C. M. S. A.-V. School, Khed.	1	4	27	31	24	24	252	...	...	238	...	...	533	1,023	75 12 8	...	...
	Camp Education Society's A.-V. School	1	20	84	104	103	87	974	...	...	1,903	...	1,310	186	3,703	36 15 3	9 4 2	631 0 0
	A. M. A.-V. School, Sirur	1	3	21	24	23	19	202	...	...	...	...	...	602	924	42 0 0	11 14 7	210 0 0
	Poona Native Institution's A.-V. School, Saswad	1	10	57	76	77	68	702	...	200	915	...	...	...	1,927	25 0 5	9 14 4	550 0 0
	Poona Native Institution's A.-V. School, Barazati	1	27	33	60	68	57	737	...	970	670	...	...	...	2,383	35 0 8	10 13 3	437 0 0
Satara	A. M. A.-V. School	1	...	20	20	23	20	321	...	...	184	...	...	903	1,497	43 15 6	10 0 6	321 0 0
Sholapur	A. M. A.-V. School	1	...	38	38	26	27	300	...	...	194	...	...	...	1,363	43 10 8	10 5 6	300 0 0
	New English School	1	13	74	87	140	112	1,137	...	...	2,831	...	30	409	4,507	32 9 11	8 0 11	500 0 0
Nagar	A. M. A.-V. School, Rahari	1	...	72	72	56	53	500	...	...	448	...	...	1,403	2,410	43 0 7	8 14 10	400 0 0
	Education Society's City School	1	...	230	230	245	205	1,875	...	...	2,791	...	...	...	4,600	19 0 9	7 10 5	1,500 0 0
	A. M. A.-V. School, Vadala	1	...	94	94	82	77	600	...	...	...	...	...	1,804	2,304	23 1 7	0 1 7	400 0 0

SUBSIDIARY FORM No. 2—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.									ANNUAL COST OF EDUCATING EACH PUPIL.		Award or fixed Grant for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.		
																		Rs.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
	MIDDLE SCHOOLS—contd.																		
	AIDED (RECOGNISED)—contd.																		
	Anglo-Vernacular—contd.																		
Nasik	C. M. S. A.-V. School, Manmad	1	27	27	25	18	117	...	...	253	...	...	365	735	29 6 5	4 10 6	117 0
	C. M. S. A.-V. School, Sharanpur	1	13	60	73	80	68	937	...	...	...	...	1,963	2,900	36 4 0	11 11 5	750 0
	St. George's A.-V. School	1	52	131	183	165	122	1,000	...	...	1,877	...	1,721	4,698	28 7 7	8 1 0	1,000 0
	C. M. S. A.-V. School, Siazar	1	44	44	48	36	328	...	...	509	...	...	585	1,422	29 10 0	6 13 4	328 0
East Khandesh	A.-V. School, Chalisgaon	1	32	32	32	28	100	...	...	344	...	...	...	494	15 7 0	3 2 0	50 0
	Do. Amalner	1	63	59	116	92	598	...	360	373	...	1,282	262	2,375	31 4 0	6 8 0	598 0		
Ahmedabad	Anjuman-e-Islam A.-V. School, Ahmedabad	1	30	30	41	35	415	...	...	426	...	...	522	1,363	38 3 11	10 1 11	415 0
	Mrs. Whittle F. G. A.-V. School, Kampur	1	23	54	77	76	67	544	...	...	944	429	...	1,917	25 3 7	7 2 7	544 0
	Private A.-V. School, Mandali	1	4	21	28	31	23	157	...	...	379	549	77	1,162	37 7 9	5 1 0	157 0
	Do. Modasa	1	4	35	42	31	27	283	...	200	374	...	206	1,063	34 4 8	9 2 1	283 0		
	Surajmalji English School, Patli	1	10	45	55	53	47	592	...	...	653	...	341	1,538	29 14 0	11 2 8	592 0
	Emperor George A.-V. School, Anand	1	91	91	73	63	290	...	...	913	200	121	1,434	19 10 4	2 11 10	200 0	
	I. P. Mission A.-V. School, Anand	1	22	27	23	24	441	...	...	408	...	410	1,257	43 5 6	15 3 4	441 0	
	I. P. Mission A.-V. School, Borsad	1	14	26	40	28	441	...	...	355	...	1,247	2,043	51 1 2	11 0 5	441 0	
Kaira	Edward Memorial English School, Borsad	1	70	117	193	157	140	1,276	...	400	2,726	702	339	5,443	34 10 8	8 2 0	1,276 0		
	George Coronation English School, Karamsad	1	45	112	157	149	139	635	...	...	2,476	...	...	3,111	20 14 1	4 4 2	635 0
	Coronation English School, Uttarsanda	1	30	92	122	112	103	625	...	...	1,516	...	593	2,731	24 6 7	5 9 3	625 0
	A.-V. School, Sunav	1	7	41	48	67	60	240	...	...	794	...	744	1,788	26 10 11	3 11 9	250 0
	Do. Kathal	1	26	26	30	25	160	...	...	373	...	...	157	690	23 0 0	5 5 4	160 0
	Do. Ode	1	60	60	59	57	441	...	...	413	...	...	...	374	14 13 0	7 7 7	441 0
	George A.-V. School, Thasra	1	47	47	30	25	...	...	...	472	...	507	52	1,031	34 5 10	...	...
Broach	Edward English School, Amod	1	8	70	78	69	222	200	...	1,162	...	...	836	2,420	28 12 11	2 10 3	222 0
	Vidya Vardhak Mandli's A.-V. School, Hanset	1	19	19	20	24	251	...	...	347	...	...	318	916	31 9 5	8 10 6	251 0
	Coronation A.-V. Mahomedan School, Tankaria	1	23	23	24	20	204	300	...	296	...	...	224	1,024	42 10 8	8 8 0	204 0
Panch Mahals	Edward A.-V. School, Halol	1	33	33	30	24	181	...	...	322	...	6	52	561	18 11 2	6 0 0	181 0
	New English School, Godhra	1	84	84	63	73	500	...	...	1,786	...	...	302	2,588	31 2 10	6 0 4	500 0
	Sir J. J. English School, Surat	1	58	125	183	194	180	2,837	...	...	744	100	6,771	10,452	63 14 0	14 9 11	2,837 0
	Private A.-V. School, Chikhli	1	9	45	54	53	39	226	...	...	876	...	30	1,132	21 5 9	4 4 3	226 0
	Abrama Kharsad United A.-V. School, Abrama	1	37	56	93	90	77	740	...	...	1,541	...	94	2,375	23 15 10	7 7 7	740 0
	New English School, Rander	1	11	43	67	63	53	491	...	250	807	...	223	1,771	23 1 11	7 12 8	491 0		
	Private A.-V. School, Bodhan	1	20	20	17	13	...	...	...	97	...	410	75	501	34 12 3	...	...
	Do. Mandvi	1	14	40	54	48	40	265	100	...	765	422	150	1,693	35 4 0	5 5 0	265 0		
	Do. Pardi	1	30	33	40	33	300	...	...	731	...	220	53	1,304	15 9 6	3 0 7	176 0
	A.-V. School, Kadod	1	46	46	58	45	250	...	...	784	...	...	...	1,034	17 13 3	4 4 11	250 0
	Vyas Harnarayan A.-V. School, Bardoli	1	304	304	280	236	726	...	...	3,009	...	...	512	4,247	15 2 8	2 9 5	726 0
	Sheth R. J. J. A.-V. School, Bulsar	1	
	Aryan Education Society's A.-V. School, Dahamu	1	Closed owing to plague	...	57	40	250	...	...	676	...	16	355	1,297	22 12 1	4 6 2	250 0
	General Education Institute's English School, Thana	1	169	169	170	155	1,037	...	...	2,460	...	...	...	3,407	2 8 11	6 1 7	1,037 0
	General Education Institute's English School, Kalyan	1	43	113	155	144	1,060	...	200	2,797	...	...	1	3,098	25 7 5	6 5 11	1,000 0
	Thomas Baptista, A.-V. School, Pardi	1	19	43	62	65	55	601	...	300	930	...	552	2,173	38 0 9	10 10 1	691 0		
	A.-V. School, Bassein	1	Closed owing to plague	...	97	86	718	...	...	43	...	1,656	...	2,805	28 14 10	7 6 5	718 0
	M. M. A.-V. School, Umbergaon	1	34	57	91	78	79	500	...	...	1,591	...	290	2,381	31 5 3	6 9 3	500 0
	K. D. English School, Chinchani	1	Closed owing to plague	...	74	74	74	...	...	1,097	...	...	480	2,320	31 5 7	10 0 8	743 0
	Cantonment A.-V. School, Deesa Camp	1	3	33	36	30	26	45	...	406	349	...	...	1,255	31 13 4	15 0 0	450 0
	Private A.-V. School, Alur	1	24	24	18	18	140	...	...	342	...	50	350	851	47 4 5	7 12 5	...
	New English School, Hubli	1	53	90	143	110	95	700	...	150	1,654	...	108	2,383	20 1 1	3 5 9	...		
	B. M. A.-V. School, Hubli	1	39	92	131	140	120	700	...	...	2,010	...	...	1,411	28 3 7	4 12 3	...
Bijapur	Shrikrishna Pathashala, Bijapur	1	103	103	100	95	
	B. M. A.-V. School, Bijapur	1	46	89	125	94	80	700	...	100	1,381	56	26	1,566	14 5 10	...	...
	Private A.-V. School, Sadasivgad	1	31	31	31	26	250	...	...	502	...	231	7	990	31 14 11	8 1 0	...
	Edward School, Ankola	1	15	61	78	72	65	250	...	...	1,106	...	...	1,541	21 6 5	6 0 8	...
	Hindu School, Karwar	1	191	181	187	173	1,133	...	...	2,621	...	...	5	3,753	29 1 8	6 0 11	...
	Private English School, Houdwar	1	15	15	19	14	
	Private English School, Ratnagiri	1	23	99	122	133	124	1,100	...	...	1,978	...	5	3,083	22 5 5	7 15 6	...
	United English School, Chiplun	1	67	90	157	155	137	1,055	...	150	3,190	...	877	5,272	34 0 2	6 12 11	...		
	Patwardhan's Middle School, Ratnagiri	1	158	158	167	167	791	...	...	1,810	...	...	145	2,766	16 9 0	4 10 10	...
	Bhandari Education Society's School, Malvan	1	44	86	130	154	132	871	...	...	2,015	...	796	3,682	23 14 7	5 10 6	...
	A. P. Mission A.-V. School, Veugurla	1	15	25	40	36	28	1,027	...	...	541	...	2,281	3,849	106 14 8	29 0 6	...

SUBSIDIARY FORM No. 2—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.									ANNUAL COST OF EDUCATING EACH PUPIL.		Annual Cost for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
MIDDLE SCHOOLS—contd.																			
AIDED (RECOGNISED)—contd.																			
<i>Anglo-Vernacular—contd.</i>																			
Kolaba	Private A.-V. School, Uran	1	51	61	92	97	76	870	144	1,771	...	...	...	2,785	28 11 5	8 15 6	...
	A.-V. School, Roha	1	11	41	52	52	44	353	200	618	...	176	477	1,804	34 11 1	6 6 6	...		
Karachi	Edward Jackson A.-V. School, Kiamari	1	...	13	13	15	14	225	300	258	...	414	...	1,107	92 1 3	17 4 11	...		
	Parsi Virbaiji School, Karachi (Boys)	1	12	48	60	64	58	1,050	300	666	...	238	267	2,761	48 0 3	17 8 0	...		
	Madressa Hussany A.-V. Branch (Boys), Karachi	1	5	29	31	31	25	919	270	387	...	1,141	957	3,674	118 8 3	29 10 4	...		
Hyderabad	New English School, Hyderabad	1	...	88	88	56	72	1,121	...	1,489	...	600	582	3,792	43 1 5	12 11 10	...		
	N. H. Academy Fort quarter, Hyderabad	1	...	79	79	94	64	950	...	1,808	...	300	345	2,898	33 10 11	12 0 5	...		
	N. V. Mian Fakir-Jo-Pir, Hyderabad	1	...	144	144	132	95	745	...	2,521	...	300	209	3,775	28 3 5	5 2 9	...		
	N. V. English Branch, Jhuramalani Lane, Hyderabad	1	...	74	74	87	70	927	...	1,889	...	300	190	3,106	41 15 7	12 8 5	...		
	A.-V. School, Nasarpar	1	20	40	60	59	46	600	250	1,192	...	400	25	2,767	46 1 10	15 0 0	...		
Nawabshah	A.-V. School, Bhiria	1	63	62	125	116	98	1,245	...	3,374	...	600	1,041	6,260	50 1 3	9 15 4	...		
	Do. Pad Idan	1	5	21	26	23	23	330	...	639	...	105	143	1,130	43 7 5	13 0 0	...		
	Do. Mithiani	1	16	31	46	42	42	306	...	907	...	325	417	2,045	44 7 4	8 9 9	...		
	Do. Kandirao	1	8	35	43	42	35	322	...	847	...	979	...	2,678	48 8 7	7 7 10	...		
	Do. Bhelani	1	7	18	25	24	21	300	...	605	...	305	18	1,228	49 1 11	12 0 0	...		
	Narasindas Kundamal Academy, Tando Adam	1	...	41	41	40	29	350	...	610	...	1,908	2,668	69 14 5	8 8 7	...			
Sukkur	New English School, Sukkur	1	45	72	117	108	89	936	1,200	1,398	...	...	...	3,534	39 3 3	6 0 0	...
	New Academy, Rohri	1	68	92	160	177	148	1,460	...	3,127	...	278	...	4,865	30 6 6	9 2 0	...		
	Dharmi Khalsa A.-V. School, Garhi Yasin	1	...	24	24	29	22	389	...	189	...	...	386	963	40 2 0	15 13 4	...
Larkana	Larkana Madressah	1	12	19	30	27	17	1,500	2,411	...	...	...	...	3,971	132 5 10	52 0 0	...
	Mehar Madressah	1	7	19	26	23	24	750	1,200	...	429	373	...	2,752	105 13 6	28 13 6	...		
	A.-V. School, Talti	1	6	24	29	29	25	588	250	...	636	...	...	1,736	59 13 9	20 4 5	...
	Do. Dadu	1	16	42	58	49	39	690	400	...	951	10	540	2,591	44 10 9	11 14 4	...		
Aden	A.-V. Danish Mission School	1	3	23	26	30	22	1,073	...	538	...	...	2,573	4,184	139 7 6	36 13 3	...
Total ... 112 1,388 6,414 7,802 7,923 6,749 63,217 4,861 6,707 1,06,532 20,720 49,280 2,50,276 81 9 5 7 15 8																			
UNAIDED (RECOGNISED).																			
<i>English Teaching.</i>																			
Bombay	Goan Union School, Girgaum	1	45	524	569	534	497	...	15,061	...	1,088	16,149	30 3 10	...	...	...	...
Thana	St. Andrew's Parish School, Bandra	1	...	225	225	166	155	...	120	1,400	...	4,330	5,650	31 9 11	...	...	...
Aden	The Roman Catholic Mission Boys School, Crater	1	...	18	28	20	18	...	...	153	...	3,467	3,610	180 8 0	...	...	...
Total ... 3 45 777 822 739 670 ... 120 16,614 8,876 25,008 34 10 6																			
<i>Anglo-Vernacular.</i>																			
Bombay	G. T. Seminary, Mandvi	1	...	101	101	94	84	...	...	1,602	...	1,038	3,540	37 10 7	...	...	...
	Mughhat Private A.-V. School	1	...	72	72	62	58	...	...	1,452	...	48	1,600	24 3 1	...	...	...
	J. D. Charity A.-V. School, Khetwadi	1	4	46	50	54	46	...	...	...	...	1,764	1,764	32 10 8	...	...	...
	Imam Ismaili Khoja Jamat School, Khadak	1	...	32	32	29	22	...	...	...	...	972	972	33 8 3	...	...	...
	Khoja Khan Mahomad Habibulla A.-V. School, Mandvi	1	20	104	124	116	92	...	...	...	...	...	...	...	...	...	...
	Arjuman-i-Islam A.-V. School, Nagpada	1	...	62	62	65	46	...	...	...	...	...	...	...	...	...	...
	Pandit A.-V. School, Bombay	1	...	42	42	46	33	...	...	225	2,661	30	2,916	44 13 9	...	...	...
	Bhatia Bal Rakshak Vidyalaya	1	16	80	76	68	...	...	1,064	...	...	214	1,278	27 12 6	...	...	...
Poona	St. Helena's School, Poona	1	21	143	164	145	...	...	...	...	...	2,512	2,512	33 0 10	...	...	...
	Shri Gopal A.-V. School	1	...	34	34	45	37	...	...	5,394	3,460	...	8,854	53 11 3	...	...	...
	Government House Establishment School, Ganesh Khind.	1	...	6	6	6	3	...	...	524	300	619	1,437	31 14 11	...	...	...
East Khândesh	A. V. School, Erandol	1	...	33	33	33	29	...	...	...	...	279	279	46 8 0	...	...	...
West Khândesh	New English School, Shahada	1	...	26	26	23	16	...	...	407	...	192	629	19 1 0	...	...	...
Ahmedabad	B. P. Jain Dnyan Vardhak A.-V. School, Ahmedabad	1	24	124	149	138	125	...	...	411	...	61	12	484	21 0 8	...	...
	Sheth Virchand Dipchand A.-V. School, Godhavi	1	3	42	45	34	...	...	...	...	...	1,528	1,528	11 3 9	...	...	...
								...	...	166	1,430	...	1,021	36 0 4	...	...	...

SUBSIDIARY FORM No. 2—concluded.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		Award or fixed grant for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial Revenue.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	MIDDLE SCHOOLS—contd.																	
	UNAIDED (RECOGNISED)—contd.								Rs.	Rs.	Ra.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	Anglo-Vernacular—contd.																	
Kaira	Sansthan A.V. School, Dákore ...	1	29	8	115	102	93	...	...	...	226	...	...	2,052	2,278	22 5 4	...	...
	A.V. School, Chaklashi ...	1	...	9	15	13	13	...	...	...	218	...	...	85	293	19 8 6	...	...
	Do. Thamna ...	1	...	19	30	30	17	...	...	...	216	...	...	542	758	37 14 6	...	...
Surat	Shri Ratnasagarji Jain Vidya-shála A.V. School, Surat ...	1	...	86	86	86	73	...	...	...	1	...	788	541	1,328	15 7 1	...	...
	Bobra English Institute, Surat ...	1	20	176	196	178	153	...	...	...	2,747	...	...	1,176	3,923	22 0 7	...	...
	A.V. School, Amalsad ...	1	...	16	18	21	16	...	...	...	262	...	...	446	708	33 11 5	...	...
	Ahmadia Madressa, English School, Rander ...	1	13	49	62	44	37	...	...	...	...	...	...	1,022	1,022	23 8 8	...	...
	A.V. School, Degam ...	1	...	20	20	20	17	...	...	...	...	...	...	195	546	27 4 9	...	...
Panch Mahals.	Ewbank A.V. School, Kalol ...	1	...	62	62	38	32	...	...	...	461	...	270	109	843	22 3 11	...	...
	A.V. School, Vejalpur ...	1	...	24	24	21	16	...	...	...	237	...	200	69	496	23 9 11	...	...
Belgaum	Jackson A.V. School, Bail-Hongal ...	1	...	26	26	26	24	...	...	...	426	...	...	301	727	25 15 5	...	...
Kánara	New English School, Karwar ...	1	...	27	27	25	21	...	...	...	270	...	...	294	564	22 9 0	...	...
	A.V. School, Bankikodla ...	1	...	18	18	23	19	...	...	...	275	...	50	221	546	23 11 10	...	...
Ratnágiri	A. P. Mission School, Ratnágiri (Theodore Carter) ...	1	12	15	27	24	18	...	...	...	...	...	...	1,800	1,800	75 0 0	...	...
Kolába	General Education Institute, Karját ...	1	...	13	13	14	12	...	...	...	...	...	...	...	...	...	...	...
Karáchi	Hindu Academy, Karáchi ...	1	30	142	172	190	131	...	...	...	278	...	...	440	718	51 4 7	...	...
Nawabshah	A.V. School, Shalhadpur ...	1	...	22	22	19	14	...	...	...	274	...	455	118	847	38 8 0	...	...
	Total Anglo Vernacular Un-aided (Recognised) ...	32	197	1,737	1,934	1,846	1,547	...	...	...	20,166	...	9,867	20,797	50,830	27 8 1	...	...
	UNAIDED (UN-RECOGNISED).																	
	Anglo-Vernacular.																	
Poona	Alegsonkar's Night School, Kirkee.	1	...	13	13	12	10	...	...	...	142	...	5	63	210	17 8 0	...	...
Surat	A.V. School, Valod ...	1	...	4	4	6	5	...	...	...	28	...	...	116	144	24 0 0	...	...
	Do. Pani ...	1	...	12	12	15	11	...	...	...	126	...	...	159	285	19 0 0	...	...
Thána	A.V. School, Murbad ...	1	...	5	5	5	4	...	...	...	65	...	...	151	216	43 3 4	...	...
Dhárwar	Railway Mahomedan A.V. School, Ganesh Peth, Hubli.	1	...	21	21	23	17	...	...	...	...	...	...	314	314	13 10 6	...	...
Belgaum	George English School, Belgaum ...	1	...	51	51	49	39	...	...	...	...	...	...	...	...	...	...	...
	English School, Sawadatti ...	1	...	28	28	25	18	...	...	104	700	...	...	197	807	18 4 11	...	...
Kánara	Coronation A.V. School, Majali ...	1	...	13	13	13	9	...	...	...	149	...	...	...	149	11 7 5	...	...
	New English School, Sidga-pur ...	1	...	15	15	12	12	...	...	...	198	...	...	...	198	16 8 0	...	...
Ratnágiri	George V. A.V. School, Vengurla ...	1	71	134	205	168	144	...	...	...	1,980	...	330	...	2,210	13 2 5	...	...
	Private New English School, Vengurla ...	1	...	55	55	Not supplied	18	...	...	...	301	...	...	...	300	...	...	...
	English School, Kankavali ...	1	...	23	23	18	16	...	...	...	163	...	...	77	240	13 5 4	...	...
Kolába	U. F. C. Mission A.V. School, Revadanda ...	1	2	49	51	49	47	...	...	...	594	...	65	757	1,416	28 14 9	...	...
Nawabshah	Panchayati A.V. School, Nausahro ...	1	10	51	67	70	64	...	...	...	1,321	...	200	797	2,408	35 15 1	...	...
	Panchayati A.V. School, Darhelo ...	1	...	15	15	14	14	...	...	...	300	...	...	50	350	21 5 4	...	...
Hyderabad	Balsndhar A.V. School, Hyderabad ...	1	...	30	30	31	20	...	...	...	300	...	...	300	600	20 0 0	...	...
Siad	Kundammal Vidyalaya N. H. Academy, Hyderabad ...	1	...	21	21	30	22	...	...	...	267	...	1,165	284	1,716	81 11 5	...	...
	C. M. S. A.V. School, Hyderabad ...	1	...	11	11	9	6	...	...	...	40	...	301	...	341	31 0 0	...	...
	Railway A.V. School, Mirpur-khas ...	1	1	11	12	10	7	...	...	...	...	...	...	205	205	17 1 0	...	...
	Mission A.V. School, Mirpur-khas ...	1	...	5	5	5	4	...	...	...	...	...	...	112	112	22 6 5	...	...
	Total, Anglo-Vernacular Un-aided (Un-recognised) ...	20	90	567	657	574	469	...	...	104	6,715	...	2,470	3,268	12,557	21 14 0	...	...
	Grand Total, Middle Schools ...	258	3,253	17,478	20,731	20,407	17,410	1,79,796	11,387	40,712	2,99,368	...	47,969	1,76,637	7,55,889	37 0 8	8 13 0	...

* This includes Rs. 11,616 the amount of Imperial Funds on account of Schools in Aden and shown in column 8g of Government of India, Education General Table IV.

SUBSIDIARY FORM No. 3.

Statistical Return of High and Middle Schools (English) for Girls for the official year 1914-1915.

District or State.	Name or Class of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH 1915.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.									ANNUAL COST OF EDUCATING EACH PUPIL.		Award or fixed grant for the year.
		In High Stage.	In Middle Stage.	Total.			Provincial.	Local.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
HIGH SCHOOLS.																		
ANGLO-VERNAICULAR.																		
<i>Government.</i>																		
Poona	High Schools for Indian Girls, Poona	1	139	181	320	271	225	14,614	...	...	3,010	...	...	2,868	20,422	75 5 8	53 8 10	...
Ahmedabad	Mahalaxmi Training College for Women High School, Ahmedabad	1	53	120	173	169	133	7,218	...	...	1,401	...	...	...	8,619	51 0 0	42 11 4	...
	Total	2	192	301	493	440	358	21,732	...	...	4,411	...	...	2,868	29,041	66 0 0	49 6 8	...
<i>AIDED (RECOGNIZED).</i>																		
<i>European and Anglo-Indians.</i>																		
Bombay	Cathedral Girls' High School, Convent School, Clare Road Bavelia	1	17	158	175	148	128	10,600	...	...	11,154	...	1,234	...	22,988	155 5 2	71 9 11	8,000 0 0
Bombay	Convent High School, Fort Bombay	1	24	188	212	180	158	7,012	...	...	7,254	...	...	1,605	15,871	83 2 9	33 15 3	3,458 0 0
Bombay	Education Society's Girls' High School, Bynulla	1	15	145	160	151	138	5,489	...	...	6,288	...	...	183	11,957	79 3 0	36 5 6	1,633 0 0
Bombay	Convent High School, Parel	1	2	69	71	58	43	2,001	...	...	2,919	...	545	8,770	20,654	117 5 8	47 13 5	4,747 0 0
Poona	St. Mary's High School, Poona	1	21	110	140	129	117	6,088	...	...	8,837	...	...	2,370	6,467	115 7 9	35 11 5	2,000 0 0
Poona	Convent High School, Poona	1	40	104	144	133	123	6,390	...	...	6,617	...	...	165	3,233	18 3 6	123 4 4	2,688 0 0
Poona	Taylor High School, Poona	1	14	...	14	33	30	2,254	...	...	1,559	...	2,900	905	7,708	233 9 3	68 4 10	1,227 0 0
Poona	St. Peter's Girls' High School, Khandala	1	12	76	88	73	64	3,976	...	...	5,094	...	1,000	6,629	16,699	214 1 5	50 15 7	2,463 0 0
Batara	Girls' High School, Panohgani, Convent High School, Panohgani	1	18	77	95	85	79	7,148	...	...	9,061	...	...	5,159	21,371	251 6 9	84 1 6	3,403 0 0
Thana Karachi	Convent School, Bhandra	1	21	95	116	108	97	6,594	...	...	9,241	...	...	3,734	19,539	189 14 3	63 14 9	4,046 0 0
Thana Karachi	Convent High School, Karachi	1	20	225	245	242	207	7,216	...	...	7,511	...	4,639	4,672	24,428	100 15 1	29 13 1	5,530 0 0
Thana Karachi	Convent High School, Karachi	1	9	202	211	211	182	7,211	...	460	8,470	...	...	3,011	18,172	90 13 10	31 2 10	5,401 0 0
	Total	13	222	1,649	1,871	1,725	1,616	60,357	...	480	86,083	...	10,773	40,471	218,164	126 7 7	46 9 4	...
<i>English Teaching.</i>																		
Bombay	Queen Mary's High School for Girls	1	25	191	216	203	170	6,044	...	...	14,172	...	...	546	20,762	99 13 1	29 0 11	6,044 0 0
Ahmedabad	Frere-Fletcher School, Fort Bombay	1	17	89	106	107	94	...	...	...	...	...	...	...	...	...	...	...
Ahmedabad	Convent High School, Ahmedabad	1	...	98	98	90	75	1,000	...	...	2,378	...	510	1,402	5,240	58 3 7	11 1 9	1,000 0 0
	Total	3	42	378	420	405	339	7,044	...	...	16,500	...	510	1,948	26,002	64 3 3	17 6 3	...
<i>AIDED.</i>																		
<i>Anglo-Vernacular.</i>																		
Bombay	Young Ladies' High School	1	84	84	162	155	128	2,999	...	...	6,385	...	...	698	10,472	65 0 9	10 5 7	2,557 0 0
Bombay	Alexandra Native Girls' English Institution	1	25	145	170	163	137	...	...	...	...	...	...	...	...	...	...	...
Bombay	Empress High School	1	26	44	70	74	57	2,413	...	...	2,739	...	1,233	97	6,472	87 7 4	39 9 9	1,832 0 0
Bombay	Princess High School	1	12	42	54	57	39	1,368	...	...	1,930	...	1,080	1,964	6,302	110 9 0	24 0 0	1,085 0 0
Bombay	Bai Ratanbai F. D. Pandya Girls' High School	1	37	82	119	110	85	1,875	...	...	2,423	...	417	3,585	8,300	75 7 3	17 0 9	1,500 0 0
Bombay	Emmanuel Girls' High School	1	36	51	87	69	58	1,135	...	...	888	...	5,667	1,030	8,770	127 1 8	16 4 10	500 0 0
Bombay	U. F. C. M. Girls' High School	1	39	66	104	110	86	2,200	...	...	1,551	...	...	7,968	1,719	106 8 7	20 0 0	2,300 0 0
Poona	Sardar Dastur Nasherwan Girls' High School	1	22	66	88	82	72	3,742	...	...	2,789	...	1,136	3,480	11,146	135 14 10	45 10 2	2,006 0 0
Nagar	A. M. Girls' High School	1	43	75	118	104	93	2,715	...	...	...	...	...	5,435	8,238	79 3 5	36 1 8	2,300 0 0
Broach	Motilal Wadia Young Ladies English School, Broach	1	25	61	86	83	68	1,483	...	...	1,630	...	261	2,628	6,010	72 0 7	17 5 2	1,433 0 0
Surat	I. P. Mission Zonana High School, Surat	1	21	47	69	71	57	1,538	...	...	393	...	...	2,560	4,360	61 6 6	21 3 10	1,508 0 0
	Total	11	369	763	1,132	1,078	875	21,383	...	...	20,730	...	9,793	29,413	81,399	75 8 2	19 13 4	...
<i>UN-AIDED.</i>																		
<i>Anglo-Vernacular.</i>																		
Bombay	Girton High School	1	65	133	203	201	160	...	...	...	8,131	...	...	...	9,131	40 7 3	...	...
Bombay	Chandaramji Hindu Girls' High School	1	59	168	227	204	147	...	...	...	2,820	...	...	8,297	11,087	54 5 7	...	...
	Total	2	124	306	430	405	307	...	...	...	10,951	...	...	8,297	19,218	47 7 3	...	...
	Grand Total, High Schools	31	919	3,397	4,346	4,053	3,397	1,80,516	...	480	1,38,705	...	21,076	83,047	3,73,824	62 3 0	32 3 3	...

SUBSIDIARY FORM No. 3—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH 1915.			Average Monthly Number.	Average Daily Attendance.	EXPENDITURE.									ANNUAL COST OF EDUCATING EACH PUPIL.		Award or fixed grant for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and Other Sources.	Total.	Total Cost.	Cost to Government.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
MIDDLE SCHOOLS.																			
AIDED (RECOGNIZED).																			
<i>European and Anglo-Indians.</i>																			
Bombay	B. B. & C. I. Railway School, Parel	1	...	26	26	36	27	1,144	...	...	626	...	...	2,958	4,720	135 0 5	32 11 0	844 0 0
Bombay	G. I. P. Railway School, Parel Bombay	1	...	20	20	18	16	578	...	...	774	...	...	1,339	2,691	119 8 0	32 1 9	578 0 0
Poona	Anglo-Indian Home, Poona	1	...	75	75	67	62	1,300	...	...	105	...	427	4,296	6,128	91 7 4	19 6 5	1,000 0 0
Poona	Pensioners' School, Poona	1	...	38	38	34	28	1,772	...	...	493	...	874	2,116	5,225	153 10 10	52 1 11	1,180 0 0
Nasik	Convent School, Igatpuri	1	...	134	134	130	95	3,110	...	...	2,127	...	...	2,072	7,609	58 8 6	23 14 9	2,456 0 0
Nasik	Home School of the League of Mercy	1	...	15	15	16	16	...	...	...	60	...	5,43	...	5,492	343 4 0	...	...
Dharwar	M. and S. M. Railway School, Hubli	1	...	49	49	47	41	600	...	...	540	...	...	1,530	2,926	62 4 1	17 0 4	500 0 0
Karwar	M. and S. M. Railway School, Castle-rock	1	...	19	19	17	13	425	...	...	281	...	...	594	1,300	76 7 6	25 0 0	325 0 0
Belgaum	St. Mary's School, Belgaum	1	...	16	16	21	18	700	...	...	657	...	290	...	1,617	78 6 10	33 5 4	471 0 0
Karachi	European School, Manora	1	...	25	25	23	20	1,036	...	...	1,191	...	...	190	2,420	105 3 6	45 0 8	536 0 0
Total		10	...	417	417	408	335	10,865	...	...	7,132	...	7,023	15,143	40,184	98 7 1	26 10 1	...
<i>English Teaching.</i>																			
Bombay	St. Joseph's School, Bhuleswar	1	3	183	186	185	147	2,457	...	...	3,875	...	300	1,536	8,137	43 15 9	13 4 6	2,400 0 0
Bombay	Convent School, Lower Mahim	1	...	192	192	173	147	2,579	...	...	1,633	...	60	3,096	7,368	42 9 5	14 14 6	2,100 0 0
Bombay	St. Joseph's School, Mazgaon	1	...	181	181	173	133	1,495	...	...	881	...	3,247	1,271	3,088	39 13 7	8 10 3	1,100 0 0
Bombay	Convent School, Parel	1	...	45	45	50	39	1,050	...	...	1,744	...	1,050	731	4,575	91 8 0	21 0 0	1,000 0 0
Bombay	St. Isabella's School, Mhatarpakhadi	1	...	85	85	71	51	350	...	...	800	...	...	300	1,450	20 6 9	4 14 10	350 0 0
Bombay	St. Anne's Poor School, Kyolla	1	...	108	108	123	105	1,816	...	...	631	...	300	1,015	3,762	30 9 4	14 12 3	1,000 0 0
Poona	Convent School, Poona	1	...	94	94	102	96	271	...	...	3,740	...	...	80	4,091	40 1 9	3 10 6	271 0 0
Poona	Mt. Anne's School, Poona	1	...	57	57	61	50	570	...	...	484	...	75	564	1,673	27 6 10	9 5 6	450 0 0
Ahmedabad	B. B. & C. I. Railway School, Ahmedabad	1	...	36	36	31	24	765	...	...	832	...	...	3,110	4,707	151 13 5	24 10 10	765 0 0
Thana	Convent School, Bhandra	1	12	533	545	606	538	6,770	...	...	7,822	...	2,320	3,436	20,348	33 9 3	11 2 9	6,200 0 0
Thana	St. Mary's Convent School, Bhandra	1	...	102	102	94	88	2,040	...	...	5,010	...	...	5,040	12,090	128 9 10	21 11 3	2,000 0 0
Thana	Girls' School, Thana	1	...	83	83	83	63	...	...	...	920	...	...	906	1,986	32 11 7	...	...
Belgaum	St. Joseph's Convent School, Belgaum	1	8	151	159	146	131	2,190	...	...	1,890	...	...	2,608	6,689	45 12 11	15 0 0	1,500 0 0
Dharwar	St. Joseph's School, Dharwar	1	...	52	52	51	45	1,100	...	...	600	...	1,200	1,600	4,500	58 3 9	21 9 1	1,000 0 0
Dharwar	Convent School, Hubli	1	6	163	174	161	141	2,150	...	...	2,051	...	1,737	2,002	8,020	49 13 4	13 6 8	2,150 0 0
Karachi	Convent School, Karachi	1	...	179	179	173	151	2,350	...	...	4,114	...	...	3	6,497	37 8 11	13 12 1	1,900 0 0
Aden	St. Franse. Convent School, Crater	1	...	45	45	45	43	1,920	...	...	879	...	...	3,068	5,861	130 3 11	42 10 8	...
Aden	St. Franse. Convent School, Tawahi	1	...	50	50	41	33	1,979	...	...	765	...	...	3,267	6,011	146 9 9	49 4 4	...
Aden	St. Franse. Orphanage School, Crater	1	...	26	26	26	25	979	...	...	135	...	...	3,621	4,735	182 1 10	37 10 6	...
Total		19	29	2,370	2,399	2,305	2,055	32,831	...	...	38,780	...	10,259	37,363	1,19,293	49 12 11	131 11 1	...
AIDED.																			
<i>Anglo-Vernacular.</i>																			
Bombay	Students' Literary and Scientific Society's School	1	68	200	288	217	213	2,242	...	...	2,387	...	...	3,498	8,097	37 5 0	10 5 4	1,794
Bombay	Sir Cowasji Jahangir Ready-money School	1	4	50	54	50	40	837	...	...	2,061	...	...	365	3,256	65 1 11	16 8 8	672 0 0
Bombay	Miss Bennett's School	1	3	25	28	24	19	200	...	...	322	...	...	664	1,186	49 6 8	3 5 4	200 0 0
Bombay	Parsi Girls' Schools Association A.-V. School, Chandanwadi	1	...	88	88	107	88	289	...	...	2,410	...	988	1,866	5,553	51 14 4	2 11 3	600 0 0
Bombay	Parsi Girls' Schools Association A.-V. School, Fort	1	...	72	72	69	63	600	...	...	1,559	...	1,113	1,582	4,854	70 5 7	8 11 2	289 0 0
Poona	U. F. C. M. Girls' Boarding School	1	10	29	30	39	38	425	...	...	42	...	...	2,620	3,097	79 2 6	10 14 4	340 0 0
Poona	Z. M. School, Civil Lines	1	...	8	8	18	12	304	...	...	...	...	1,401	1,705	94 11 7	16 14 3	304 0 0	
Poona	M. E. M. Girls' School, Talegaon Dabhade	1	11	20	31	35	28	298	...	...	...	...	...	1,899	2,207	64 0 11	5 15 1	130 0 0
Poona	A. M. Girls' School, Sirur	1	...	16	16	15	13	262	...	...	...	...	...	666	1,118	74 8 6	17 7 6	210 0 0
Poona	Epiphany A.-V. School, Panch Howds.	1	4	22	26	27	24	600	...	...	122	...	731	626	2,079	77 0 0	22 3 7	600 0 0

SUBSIDIARY FORM No. 3—concluded.

District or State.	Name or Class of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH 1915.			Average Monthly Number.	Average Daily Attendance.	EXPENDITURE.										ANNUAL COST OF EDUCATING EACH PUPIL.		Award or fixed grant for the year.
		In High Stage.	In Middle Stage.	Total.			Provincial rates.	Local cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and Other Sources.	Total.	Total Cost.	Cost to Government.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
	MIDDLE SCHOOLS—continued.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
	AIDED (RECOGNIZED)—contd.																		
	<i>Anglo-Vernacular—continued.</i>																		
Nasik	Victoria Girls' School, Nasik.	1	...	12	12	8	4	200	...	...	45	...	...	1,527	1,772	221 8 0	25 0 0	200 0 0
	G. B. M. M. School, Manmad.	1	1	29	30	24	21	598	...	...	...	...	...	2,301	2,899	120 12 8	24 14 8	475 0 0
Karachi	Parsi Virbaiji Girls' A.-V. School, Karachi	1	23	56	79	74	65	1,060	...	400	1,252	...	548	291	3,541	44 13 2	13 10 9	.....
	C. E. Z. Mission A.-V. School, Garhikhata, Karachi	1	7	*63	70	57	46	955	...	...	894	...	...	1,055	2,904	41 7 9	13 10 8	.....
Hyderabad	C. E. Z. Mission A.-V. School Mansukhari Lane, Hyderabad	1	1	15	26	22	17	570	...	...	17	...	1,873	4	2,464	94 12 4	21 14 9	.....
	Nova Kanya Vidyalaya A.-V. School, Hyderabad	1	14	61	75	63	38	1,400	...	350	115	...	1,875	891	4,331	57 11 11	18 10 8	.....
	Kundaurai Girls' A.-V. School, Hyderabad	1	7	85	92	81	69	1,950	...	275	279	...	797	5	3,306	35 14 11	21 3 2	.....
	Total, (Aided Anglo-Vernacular)	17	173	861	1,034	930	797	12,080	...	1,025	11,508	...	9,126	20,120	54,369	...	13 10 2	.....
	UNAIDED (RECOGNIZED).																		
	<i>European and Anglo-Indians.</i>																		
Poona	G. I. P. Railway School, Dhond	1	...	11	11	9	7	...	...	...	163	...	...	2,052	2,220	246 10 8	...	.....
	<i>Anglo-Vernacular.</i>																		
Pombay	Z. B. and M. M. School, Umakhadi	1	4	20	24	23	19	...	...	...	129	...	...	1,075	1,204	52 5 7	...	.....
	Merwanji Setna School, Nal-bazar	1	...	9	9	12	10	...	...	...	102	...	...	215	317	26 6 8	...	.....
	Total	2	4	29	33	35	29	...	...	...	231	...	...	1,290	1,521	43 7 4	...	.....
	<i>Unaided (Unrecognized).</i>																		
Surat	Vanita Vishram A.-V. School, Surat	1	4	33	37	40	27	Not supplied.
	Grand Total, Middle Schools	50	210	3,721	4,931	3,817	3,250	50,406	...	1,025	47,820	...	26,339	75,968	2,17,557	57 0 4	14 12 5	.....

* Includes 27 into lower and higher primary stages of Vernacular Standards.

SUBSIDIARY FORM No. 4.

Statistical Return of Primary Schools (Vernacular) for Boys for the official year 1914-1915.

District or State.	Name or Class of Institutions.	NUMBER OF INSTITUTIONS.			NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.							ANNUAL COST OF EDUCATING EACH PUPIL.	
		Primary Upper Stage.	Primary Lower Stage.	Total.	Primary Upper Stage.	Primary Lower Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16	
CENTRAL DIVISION.																		
<i>Day Schools.</i>																		
	Municipal	130	1,610	11,675	13,285	13,716	10,380	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	
	<i>Aided.</i>							...	...	2,62,502	24,432	...	...	16,921	3,03,855	22 2 5	...
	American Mission School.	1	9	9	99	101	79	...	...	600	144	...	2,084	...	2,828	28 0 0	...
	Bal Dayana Vardhak School	1	41	88	120	131	114	...	...	400	688	...	...	318	1,436	10 15 5	...
	Branch Candy Road School	1	39	90	129	138	97	...	...	200	657	...	19	...	1,048	7 9 6	...
	Tendulkar's Byculla Haines Road School	1	27	148	170	160	142	...	...	325	1,028	...	...	...	1,353	8 0 1	...
	Chinchpokli Dnyanottejak Mandali's School	1	34	187	201	201	162	...	...	585	125	...	60	957	1,727	8 9 0	...
	Chikitsak Samuha Potdar School	1	68	180	196	229	184	...	...	925	1,519	...	1,297	...	3,741	16 5 5	...
	Dadar English School	1	68	162	220	235	194	...	...	650	1,001	...	...	308	1,959	8 5 5	...
	David Sassoon Reformatory School	1	21	85	106	110	103	1,200	...	400	...	...	...	878	2,478	22 8 5	10 14 7
	Depressed Class Mission Parel Free School	1	46	128	174	166	120	...	...	750	202	...	1,315	...	2,257	14 7 0	...
	Holy Cross Mission School	1	24	98	117	125	85	...	...	700	21	...	...	1,822	2,543	20 5 6	...
	Israelite Boys School	1	19	181	150	130	99	...	...	600	408	...	1,050	113	2,172	16 11 4	...
	Karnathipura Primary School	1	11	116	127	147	131	...	...	225	488	...	...	243	951	6 7 6	...
	Khetwadi Primary 6th Lane School	1	12	111	123	154	119	...	...	310	726	...	...	387	1,423	9 3 10	...
	American Mission Mackinly School	1	10	92	102	10	76	...	...	300	187	...	6 5	...	1,092	12 2 2	...
	Maratha Mandali's Mandir Free School	1	14	63	77	73	57	...	...	33	...	...	380	331	1,024	14 0 5	...
	Mughhat Private School	1	32	102	134	148	133	...	...	60	845	...	...	457	1,902	12 13 7	...
	New Line's School	1	24	60	90	98	80	...	...	325	509	...	...	38	762	7 12 5	...
	New Bal Shikshana School	1	43	57	100	94	73	...	...	270	541	...	...	194	1,006	10 11 1	...
	Patriotic School	1	51	76	127	127	91	...	...	375	708	...	...	198	1,341	10 8 11	...
	Poor Boys' Seminary School	1	53	131	184	144	114	...	...	557	119	...	60	802	2,124	14 12 0	...
	Prabhu Seminary School	1	42	119	161	190	151	...	...	300	593	...	12	379	1,604	8 14 8	...
	St. Andrew's Boys' and Girls' School	1	18	174	192	178	103	...	...	1,150	535	...	...	2,568	4,253	23 14 4	...
	Tardeo School	1	11	72	83	89	75	...	...	275	400	...	...	230	955	10 11 8	...
	American Mission Burnell School	1	3	58	61	60	43	...	...	299	50	...	606	...	957	15 15 2	...
	S. C. Mission School, Madanpura	1	8	84	92	109	62	...	...	169	...	...	47	...	641	5 14 1	...
	M. E. Mission School, Madanpura	1	...	38	38	46	28	...	...	122	...	...	...	448	570	12 6 8	...
	S. P. G. Tamil School	1	...	22	22	21	20	...	...	112	50	...	...	693	868	41 5 4	...
	New Parel Bhoiwada School	1	5	68	68	70	69	...	...	164	218	...	...	65	447	6 6 2	...
	Khetwadi Sutar Lane School	1	16	53	68	73	68	...	...	177	312	...	8	50	624	8 5 1	...
	Nutan Marathi Vidyalaya	1	9	122	131	131	101	...	...	342	950	...	...	354	580	12 5 5	...
	Sonapur Lane school	1	...	54	54	57	41	...	...	463	1,470	...	35	436	2,128	24 11 11	...
	Girgaon Gaiwadi School	1	9	45	54	57	41	...	...	84	320	...	...	439	2,369	9 13 3	...
	Matunga Vincent School	1	10	92	102	85	70	...	...	181	240	...	...	250	678	11 14 7	...
	Salvation Army, Dhor Chawl School	1	5	63	68	58	37	...	...	181	472	...	...	131	785	9 3 9	...
	Prof. Date's School	1	...	24	24	30	24	1,320	...	101	281	352	6 13 2	...
	Mughhat Vidya Vardhak School	1	28	78	101	106	85	...	...	1,200	408	...	305	1,255	4,549	151 10 2	44 0 0
	Matunga Leper Asylum School	1	...	16	16	12	4	...	...	100	...	...	...	...	700	6 9 8	...
	M. E. Mission School, Colaba	1	...	48	48	50	28	...	...	100	20	...	...	...	100	8 5 4	...
	Wesleyan Mission School, Parel	1	...	35	35	56	47	...	...	100	...	...	...	459	579	11 9 3	...
	Wesleyan Mission School, Byculla	1	...	52	52	47	42	...	...	100	...	...	4	429	576	10 4 7	...
	Bazar Gate School	1	15	71	86	88	62	...	...	101	...	...	12	354	580	12 5 5	...
	Bhendi Bazar School	1	74	142	216	211	180	...	...	342	950	...	...	436	2,128	24 11 11	...
	Byramji Jijibhoy School	1	48	88	136	144	131	...	...	463	1,470	...	...	439	2,369	9 13 3	...
	Chandanwadi School	1	19	202	221	211	193	...	...	84	320	...	...	2,713	3,853	28 15 5	...
	David Sassoon School	1	...	81	81	82	65	1,200	...	325	2,070	...	...	743	2,395	13 11 6	...
	Durgadevi School	1	37	164	201	192	161	...	...	650	1,142	...	128	164	2,082	10 12 6	13 0 8
	Fort and Proprietary School, Chandanwadi	1	34	66	100	115	102	...	...	460	2,003	...	...	...	2,463	21 6 8	...
	Do. Fort School	1	32	84	116	130	103	...	...	510	2,338	...	...	3	2,851	21 14 11	...
	Do. Grant Road School	1	94	79	167	165	139	...	...	1,160	3,630	...	...	...	4,790	20 0 6	...
	Framji Nasarwanji School	1	34	112	146	141	125	...	...	515	875	...	2	1,360	2,770	19 10 4	...
	George Vernacular School	1	27	189	186	182	156	...	...	350	1,624	...	...	80	2,084	11 7 3	...
	Imami Ismaile School	1	25	202	227	229	170	...	...	950	...	...	...	3,424	4,374	19 1 7	...
	Jijibhoy Dadabhoj School	1	27	191	218	181	171	...	...	34	...	...	...	1,793	2,133	21 12 7	...
	Lady Northcote Hindu Orphanage School	1	21	81	102	114	102	...	...	525	...	...	2,317	40	2,891	25 5 9	...
	K. K. Mandvi School	1	41	111	152	166	108	...	...	180	1,709	...	1,725	4	4,115	24 12 11	...
	M. E. Mission School, Colaba	1	...	36	36	32	19	...	...	105	26	...	...	250	391	12 3 0	...
	National English School	1	25	84	109	111	87	...	...	385	1,360	...	...	556	2,301	20 2 11	...
	New Mazagon School	1	13	18	111	107	74	...	...	171	153	...	...	606	1,739	16 4 0	...
	New Wadga School	1	5	31	35	45	39	...	...	530	1,242	...	...	833	1,162	25 13 2	...
	Parel Road A-V School	1	37	104	141	137	127	...	...	260	420	...	...	292	972	10 9 1	...
	Parel Boys' and Girls' School	1	20	81	101	92	75	...	...	213	778	...	...	399	1,390	14 10 1	...
	Parel Dehile Road School	1	9	74	83	95	74	...	...	550	1,561	...	...	...	2,111	21 12 2	...
	Parsi Seminary School	1	14	77	91	87	73	...	...	730	152	...	517	2,334	4,129	21 6 4	2 0 1
	Sir J. J. Parsi Benevolent Fort School	1	101	62	193	193	175	387	...	560	53	...	600	853	3,340	42 1 10	12 4 0	
	E. J. J. Parsi, Benevolent Dhoobi Talao School	1	37	60	97	104	83	1,274	...	1,060	1,340	...	65	794	3,845	22 1 7	...	
	Victoria Boys' and Girls' School	1	16	185	151	174	141	...	...	...	...	...	...	...	...	...	...

SUBSIDIARY FORM No. 4—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
CENTRAL DIVISION—continued.																	
Aided—continued.																	
	Marwadi Vidyalaya ...	1	12	86	98	111	69	...	...	700	...	...	...	4,356	5,056	45 8 10	...
	Gokuldas Tejpal Sanskrit Pathshala ...	1	46	6	52	63	37	600	...	...	...	...	...	2,598	3,198	60 5 5	11 5 2
	Anjuman-I-Jalam School, Bhendi Bazar, Do. Nagpada ...	1	40	159	199	188	153	...	...	5,000	303	...	616	...	5,919	31 7 9	...
	Falkland Road School ...	1	...	103	108	93	71	...	...	246	245	...	1,620	485	2,330	11 13 8	...
	Halia Memon Mohalla School ...	1	12	294	306	352	251	...	...	800	...	...	1,195	29	1,470	14 13 7	...
	Padmabai Gujarathi-Urdu Kuran ...	1	4	74	78	68	44	...	...	800	...	...	...	6,219	7,019	10 15 0	...
	Miss Millard's Blind School ...	1	...	46	46	42	37	2,000	...	...	...	...	...	2,244	2,544	17 6 7	...
	Victoria Memorial School for the Blind ...	1	...	34	24	31	31	1,500	...	2,500	...	...	...	4,604	6,604	158 10 6	4 12 2
	Institution for Deaf and Mutes, Nesbit Road, Mazgaon ...	1	...	18	18	17	14	...	...	...	...	...	2,913	1,363	9,275	399 3 1	48 6 2
	Other Schools ...	16	45	610	655	557	394	...	...	3,000	390	...	1,206	...	4,296	252 11 4	...
	Total, Aided Schools ...	92	1,808	7,734	9,542	9,638	7,674	9,481	...	42,310	41,770	...	26,952	55,313	1,78,335	18 8 1	0 15 9
	Unaided ...	10	515	807	1,322	1,313	1,100	...	...	...	13,451	...	...	19,226	32,707	24 2 3	...
	Total, Day Schools ...	232	3,933	20,216	24,149	24,667	19,154	9,481	...	3,04,812	79,692	...	25,952	81,960	5,32,897	21 3 2	0 6 2
	Night Schools.																
	Municipal ...	3	...	83	83	74	63	...	...	641	69	...	...	...	700	9 7 4	...
	Aided.																
	Haji Mahomed Haji Ismaili Free School ...	1	14	78	92	99	53	...	...	162	...	...	...	1,200	1,362	13 12 1	...
	Other Schools ...	12	5	213	218	227	145	...	...	350	312	...	546	139	1,377	6 1 1	...
	Total, Aided Night School ...	13	19	291	310	326	198	...	...	512	312	...	546	1,339	2,739	8 6 5	...
	Total, Night Schools ...	16	19	379	393	400	261	...	...	1,164	371	...	646	1,339	3,439	8 9 7	...
	Total, Day and Night Schools ...	248	3,952	20,595	24,547	25,067	19,415	9,481	...	3,05,905	80,063	...	26,498	86,299	5,36,336	21 6 3	0 6 1
	Day Schools.																
	Government ...	3	106	207	313	254	213	4,006	...	...	476	...	...	...	4,481	17 10 3	13 12 4
	Local Board ...	438	1,886	17,078	19,564	19,475	14,023	1,25,856	2,935	...	8,041	...	...	318	1,37,183	7 0 8	6 7 5
	Municipal ...	42	1,273	4,131	5,407	5,257	4,001	23,443	2,160	27,970	4,874	...	...	128	58,813	11 8 1	4 7 3
	Aided.																
	Panch Howd Mission School, Erandavane ...	1	8	39	47	48	41	340	...	...	...	...	98	...	1,302	27 2 0	7 1 4
	Miss Bernard's Boys' School, Hadapsar ...	1	28	103	131	123	94	145	...	...	25	...	200	253	723	5 14 1	1 2 10
	C. M. S. School Chakan ...	1	23	72	95	86	90	250	...	...	27	...	11	683	1,253	14 9 1	2 14 6
	B. M. Sadistapa's School, Talegaon Dhamdhare ...	1	6	61	67	70	55	119	...	...	116	...	...	...	235	3 5 9	1 11 2
	G. B. Mirasdar's School, Vetar Peth, Poona City ...	1	32	127	143	140	118	561	...	...	454	...	...	713	1,749	12 7 9	4 2 5
	Poona Native Institution's Tulshibag School, Poona ...	1	35	131	166	162	129	400	...	...	422	...	718	65	1,600	9 14 1	3 7 6
	Poona Native Institution's, Kasba Peth, No. 1, Poona ...	1	86	273	359	354	285	610	...	...	1,068	...	1,325	167	3,180	8 15 0	1 12 11
	Poona Native Institution's School, No. 2, Raviwar Peth, Poona ...	1	14	86	100	100	75	200	...	...	239	...	360	27	926	9 4 2	3 0 0
	Poona Native Institution's, School No. 3, Raste's Peth, Poona ...	1	63	97	160	157	110	631	...	...	642	...	670	53	1,986	12 11 5	4 0 3
	Deccan Education Society's Navin Marathi Shala, Shanwar Peth Poona ...	1	150	371	521	613	572	2,121	...	...	1,773	...	...	4,148	6,041	12 8 1	3 4 0
	Nutan Marathi Vidyalaya, Poona City ...	1	182	362	544	589	519	1,811	...	...	2,193	...	2,220	...	6,224	10 9 1	3 1 2
	V. H. Eukade's School, Shukrawar Peth, Poona City ...	1	6	128	134	138	101	213	...	...	381	...	...	140	743	5 6 2	1 8 6
	D. B. Agnihotri's School, Ganesh Peth, Poona City ...	1	11	94	105	108	91	166	...	...	301	...	...	139	656	6 1 0	1 7 1
	P. N. Jain's School, Vetar Peth, Poona ...	1	7	100	107	91	71	160	...	...	207	...	...	259	878	7 6 10	1 10 4
	Gayan Samaj Music School, Poona ...	1	368	1,008	1,374	1,439	1,209	858	...	...	...	200	1,768	894	3,220	2 3 9	0 9 6
	Sanskrit Pathshala, Shanwar Peth, Poona ...	1	90	...	90	79	61	372	...	150	...	...	77	654	1,113	14 1 1	4 11 4
	G. M. Phatak's School, Bhujiali Poona ...	1	24	62	80	72	65	138	...	...	374	...	...	...	612	7 1 9	1 14 8
	St. Edwards' Primary School, Panch Howd, Poona ...	1	16	51	70	63	52	217	...	...	128	...	...	835	1,180	18 11 8	9 7 1
	M. E. M. School, Ganj Peth, Poona ...	1	8	48	50	55	45	161	...	...	...	...	117	...	278	5 0 10	2 13 10
	D. G. Chitale's School, Sadashiv Peth, Poona ...	1	11	82	93	100	76	200	...	...	315	...	150	300	695	9 15 2	3 0 0
	M. E. M. School, Bhokarwada, Poona ...	1	5	58	63	68	57	123	...	...	...	...	130	...	253	3 13 4	1 13 10
	Manual Art Society's Kindergarten School, Poona ...	1	7	53	60	60	58	204	...	200	...	...	...	241	615	0 5 7	3 15 4

Bombay continued.

Poona

SUBSIDIARY FORM No. 4—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.									ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper Stage.	Lower Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Fund.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16	
CENTRAL DIVISION—continued.																		
Aided—continued.																		
	Union Boys' School, Sachapir Street, Poona...	1	7	57	64	72	51	365	...	...	76	...	16	1,178	1,635	22 11 4 5 1
	M. E. M. Boy's School, No. 4 Wankore Lines, Poona ...	1	3	27	30	31	28	119	...	...	...	...	908	...	1,028	33 2 7 3 13
	St. John's Marathi School, Convent Street, Poona ...	1	34	166	200	169	131	439	...	...	...	...	916	...	1,355	8 0 3 3 2
	St. John's Urdu School, Convent Street, Poona ...	1	13	91	104	80	72	300	...	...	...	...	783	...	1,088	12 0 6 3 5
	Poona Idamia Boy's School, West Street, Poona ...	1	14	191	205	202	141	688	...	700	...	...	...	766	2,154	10 11 5 3 6
	Anjuman-I-Islam School, Juma Masjid, Poona ...	1	14	121	135	127	109	325	...	...	...	...	...	1,540	1,865	14 11 0 2 8 1
	Free Day School for Depressed Classes, Malcolm Tank Road, Poona ...	1	24	148	172	176	105	995	...	...	150	...	760	1,405	3,310	18 12 11 5 10 1
	Ver. portion of Camp Education Society's Anglo-Vernacular School, Poona ...	1	49	257	306	306	243	634	...	600	1,190	...	...	904	3,337	10 14 2 2 1 1
	Salvation Army's School, Sholapur Bazar, Poona...	1	...	60	60	61	51	160	...	...	27	...	...	618	815	13 9 4 3 0 0
	Do. Wankore Lines, Poona ...	1	...	43	43	43	31	111	...	...	15	...	...	192	318	7 6 4 2 9 1
	Haji Saleh Mahomed Haji Usman, Malcolm Tank Road, Poona ...	1	5	49	54	42	39	250	...	...	...	...	...	...	...	...
	A. M. Primary Boy's School, Sirur ...	1	...	31	31	26	22	177	...	...	...	...	...	1,499	1,789	42 9 6 6 14 0
	C. M. S. School, Khed ...	1	12	62	74	77	61	250	...	...	55	...	...	648	825	31 11 8 6 12 11
	Stothert Memorial School, Lonavala ...	1	...	38	38	37	22	390	...	...	5	...	...	597	902	11 11 11 3 3 11
	F. C. M. Boy's School, Saswad ...	1	10	47	57	56	34	111	...	...	...	...	...	477	782	21 2 2 8 1 9
	V. Y. Gandhi's School, Junnar ...	1	8	111	119	118	80	144	...	...	167	...	...	238	349	6 3 9 1 15 2
	A. M. Kindergarten School, Sirur ...	1	...	45	45	41	33	146	...	...	...	...	...	305	636	5 6 3 1 3 0
	Sayad Wada School, Junnar ...	1	...	38	38	40	32	118	...	...	...	...	...	196	342	8 5 6 3 9 0
	D. C. M. Low Caste School, New Modikhana ...	1	...	37	37	62	31	146	...	...	10	...	211	180	547	8 13 2 2 5 8
	Alegaonkar's Day School, Kirkee ...	1	18	111	130	141	125	229	...	...	379	...	75	306	992	7 1 6 1 10 2
	Salvation Army's School, New Modikhana ...	1	...	58	58	58	51	100	...	...	6	...	...	...	...	...
	Other Schools ...	69	86	1,967	2,073	1,983	2,048	3,132	...	163	2,493	...	2,341	192	293	5 2 2 1 11 7		
	Total, Aided Day Schools.	112	1,477	7,196	80 73	8,708	7,459	19,429	220	1,815	13,408	200	14,816	3,594	11,944	6 0 4 1 9 3		
	Unaided Schools ...	11	12	291	303	255	199	...	...	...	...	...	...	...	...	...
	Total, Day Schools ...	606	4,754	29,506	34,200	33,949	25,900	1,72,694	5,624	29,791	26,801	200	14,816	24,737	474,673	8 8 3 2 3 8		
	Night Schools.																	
	Local Board ...	8	...	174	174	198	116	385	...	...	...	...	...	...	385	2 0 9 2 0 9
	Municipal ...	9	...	151	151	151	90	629	...	86	...	...	...	...	715	4 11 9 4 2 8
	Aided.																	
	Alegaonkar's Night School, Kirkee ...	1	3	124	126	112	68	150	...	...	246	...	75	93	576	5 2 3 1 6 3
	Do. advanced Night School, Kirkee ...	1	41	...	41	39	35	176	...	...	294	...	...	...	...	...
	Other Schools ...	3	2	119	121	124	85	205	...	...	...	...	24	70	664	14 7 5 4 8 2
	Total, Aided Night Schools	8	46	242	288	275	221	537	...	...	540	...	99	685	1,861	6 12 3 2 5 1
	Unaided ...	3	...	45	45	46	37	...	...	...	...	...	...	...	...	...
	Total, Night Schools ...	28	46	612	659	659	461	1,106	...	86	540	...	99	685	2,576	3 14 6 1 12 3		
	Total, Day and Night Schools ...	634	4,800	30,118	34,918	34,008	26,361	1,73,560	5,624	29,877	27,341	200	14,915	25,432	2,77,249	7 1 7 5 0 2		
	Day Schools.																	
	Local Board ...	479	3,019	21,374	24,303	23,854	17,769	1,28,789	30,352	...	11,776	...	...	193	1,71,112	7 2 1 5 6 5
	Municipal ...	30	1,276	2,636	3,011	3,833	2,953	15,240	4,663	10,036	4,441	...	...	317	34,796	9 1 3 3 15
	Aided.																	
	Urdu School, Karad ...	1	...	58	58	67	63	150	...	...	...	...	100	34	284	4 3 10 2 3 10
	A. M. School, Vite ...	1	8	44	52	46	39	103	...	...	...	...	...	349	452	9 13 2 2 3 10
	Lakhatpatis School, Sātara ...	1	24	118	142	149	127	347	...	...	430	...	...	231	1,203	8 1 2 2 4 2
	Gawai's School, Sātara ...	1	23	101	124	125	102	180	...	...	...	...	...	61	517	4 2 3 1 4 3
	Gaikwad's School, Sātara ...	1	12	116	128	128	117	210	...	...	295	...	...	121	189	6 5 10 1 10 3
	Dubal's School, Sātara ...	1	...	45	45	46	38	113	...	...	118	...	...	35	313	6 12 10 2 7 3
	Sanskrit Pathshala, Sātara ...	1	15	63	78	80	54	209	...	...	...	...	116	249	578	7 2 7 3 9 9
	A. M. Station School, Sātara ...	1	17	69	86	70	56	231	...	...	20	...	...	769	1,070	15 4 7 4 0 2
	A. M. Station School, Dhorwad, Sātara ...	1	11	57	68	60	50	251	...	...	...	...	...	...	...	...
	Sanskrit Pathshala School, Tasgaon ...	1	7	22	29	31	26	150	...	...	...	...	...	1,054	1,305	18 14 7 4 1 10
	Dhru's School, Tasgaon ...	1	...	70	70	72	49	150	...	...	...	...	12	238	450	14 8 3 4 13 5
	A. M. Station School, Wai ...	1	21	75	98	66	57	315	...	...	21	...	...	210	461	8 9 5 2 1 4
	Katavli Taluka, Javali ...	1	...	35	35	34	32	108	...	...	75	...	...	1,454	1,790	20 13 0 3 9 8
	Sawada, Taluka Karad ...	1	...	40	40	42	36	121	...	...	...	...	...	20	287	8 7 1 3 2 10
	Sonapur Taluka, Sātara ...	1	...	40	40	32	32	120	...	...	120	...	10	260	6 2 3 2 13 9	
	Menvali, Taluka Wai ...	1	...	55	55	58	49	150	...	...	62	...	...	5	175	4 9 11 3 0 9

Poona—contd.

Sātara

SUBSIDIARY FORM No. 4—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Fund.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16	
CENTRAL DIVISION—continued.																		
Aided—continued.																		
Sátara—contd.	Brahmanal, Tánka	1	...	50	50	50	41	127	...	...	102	...	...	222	451	9 1 4	2 8 8
	Tasgaon	48	9	1,204	1,213	1,242	965	2,797	...	...	1,487	...	766	3,855	8,395	6 12 1	2 4 0
	Other Schools	65	147	2,262	2,409	2,431	1,929	5,351	...	...	3,122	...	1,545	8,797	19,315	7 15 1	2 6 1
	Total, Aided Schools
	Unaided	574	4,442	26,271	30,713	30,119	22,650	1,49,880	35,035	10,085	19,339	...	1,545	9,339	2,24,228	7 7 8	4 15 8	
	Total, Day Schools
	Night Schools.
	Local Board	3	...	69	89	89	44	120	...	...	...	...	...	...	120	1 11 10	1 11 10
	Aided
	Other Schools	3	13	72	85	93	74	207	...	...	73	...	145	170	600	6 7 3	2 3 7
Total, Night Schools...	6	13	141	154	162	118	327	...	...	78	...	145	170	720	4 7 1	2 0 4	
Total, Day and Night Schools ...	580	4,455	26,412	30,867	30,280	22,768	1,50,207	35,035	10,085	19,417	...	1,690	9,509	2,25,943	7 7 4	4 15 5		
Day Schools.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Government	1	...	60	80	80	6	274	...	...	...	...	...	...	...	274	4 9 1	4 9 1
Local Board	332	1,744	12,630	14,374	14,337	10,827	79,257	6,933	...	7,103	...	...	143	93,441	6 8 3	5 8 5	
Municipal	25	1,052	2,953	4,005	4,127	3,391	17,283	1,738	18,318	5,372	...	...	250	42,961	10 6 7	4 3 0	
Aided.																		
Sholapur	Mirza Mohidinbeg	1	10	109	119	119	93	222	...	...	626	...	42	465	1,315	11 4 10	1 13 10
	Hasanbeg's School, Valsang	1	21	123	143	140	120	349	...	...	637	...	197	159	1,382	9 13 11	3 7 12
	Sharanaya Lingaya's School, Valsang	1	12	57	69	65	51	141	...	...	71	...	...	5	217	3 5 5	2 2 8
	A. G. Puranik's School, Mohol	1	...	27	27	36	31	124	...	...	108	...	15	14	261	7 4 0	3 7 1
	T. S. Tambats School, Barsi	1	...	34	34	30	25	179	...	96	...	...	88	162	525	17 9 0	5 15 6
	L. V. Dhamrukar's School, Pandharpur	1	16	74	90	89	63	180	...	...	342	...	126	62	700	7 13 10	2 0 4
	A. P. Deshpande's School, No. I, Pandharpur	1	9	62	71	69	51	128	...	...	126	...	...	29	283	4 1 7	1 13 3
	A. P. Deshpande's School, No. II, Pandharpur	1	...	115	115	101	82	140	...	...	311	...	...	149	600	5 14 1	1 6 3
	P. S. Limaye's School, Pandharpur	1	57	60	126	131	108	300	...	...	690	...	...	61	1,061	8 0 4	2 4 3
	G. P. Natu's School, Pandharpur	1	...	50	50	52	39	123	...	...	97	...	...	128	346	6 10 6	2 5 10
	V. E. Joshi's School, Pandharpur	1	20	161	190	210	162	340	...	...	763	...	...	62	1,185	6 10 3	1 9 11
	S. N. Nitturkar's School, Sholapur	1	...	81	88	91	69	170	...	...	310	...	...	39	609	5 9 6	1 13 11
	E. M. Swami's School, Sholapur	1	...	44	44	57	51	150	...	...	203	...	...	46	399	7 0 0	2 10 1
	N. M. Puneekar's School, Sholapur	1	11	56	67	76	70	144	...	...	360	...	...	63	567	4 13 3	1 14 4
	C. C. Kshirsagar's School, Sholapur	1	7	83	90	77	60	147	...	...	150	...	...	146	443	5 12 0	1 14 7
	A. M. Station School, Sholapur	1	9	69	78	86	70	317	...	...	12	...	...	103	1,022	11 14 3	3 11 0
	Ahmad Abdulla Ibrahim Urdu School, Sholapur	1	6	116	122	118	99	300	...	...	...	...	...	923	1,222	10 10 2	3 9 9
	Jain Pathashala, Sholapur	1	27	23	50	62	44	323	...	...	...	...	...	165	2,565	41 5 11	5 3 4
	B. P. Relekar's School, Sholapur	1	3	40	42	42	38	128	...	...	165	...	...	...	339	8 1 2	3 0 9
	Mahomad Hayat Hazi School, Rukumudi	1	...	112	112	108	82	144	...	...	335	...	...	28	567	4 11 2	1 5 4
	A. M. Boy's School, Sadar Bazar, Sholapur	1	4	60	68	61	60	134	...	...	...	...	...	312	440	7 5 0	2 3 2
	A. M. School, Saliwada, Sholapur	1	2	76	79	87	64	147	...	...	...	...	...	375	522	6 0 0	1 11 0
	A. M. School, Degbon Ves, Sholapur	1	...	68	63	60	50	135	...	...	...	...	...	253	358	6 7 6	2 4 0
	Govind Deorao Khajidhar's School, Sholapur	1	8	57	65	66	54	147	...	...	218	...	...	...	377	5 11 5	3 3 8
	S. V. Kole's School, Sholapur	1	13	55	68	71	55	118	...	...	339	...	...	...	471	6 11 4	1 10 7
	Music Class attached to the Northcote High School, Sholapur	1	...	(271)	(271)	(251)	(89)	150
	Other Schools	21	58	475	633	559	469	2,115	...	...	1,002	...	519	1,344	4,548	2 10 6	0 9 7
	Total, Aided Schools ...	48	309	2,361 (271)	2,670 (271)	2,742 (251)	2,233 (89)	6,120	...	96	7,487	...	4,750	5,158	23,611	7 14 4	2 0 9	
	Total, Day Schools ...	406	3,105	18,004 (271)	21,109 (271)	21,266 (251)	16,447 (89)	1,02,934	8,671	18,414	19,907	...	4,750	5,551	1,60,287	7 7 2	4 12 6	
	Night Schools.
Local Board	1	...	25	25	23	15	48	...	...	...	...	...	...	48	2 1 5	2 1 5	
Municipal	2	...	10 (48)	10 (48)	9 (70)	7 (65)	65	20	509	39	...	...	...	712	3 1 5	0 15 5	
Total, Night Schools...	3	...	35 (18)	35 (18)	32 (79)	22 (65)	133	20	569	38	...	...	...	760	6 13 7	1 3 2	
Total, Day and Night Schools ...	409	3,105	18,030 (319)	21,144 (310)	21,298 (330)	16,469 (134)	1,03,067	8,691	18,933	20,005	...	4,750	5,551	1,61,047	7 6 10	4 12 3		

SUBSIDIARY FORM No. 4—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH.			Average Monthly Number.	Average Daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.			
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.		
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16		
<i>CENTRAL DIVISION—continued.</i>								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.		
<i>Day Schools.</i>																			
	Local Board	418	2,197	16,812	19,009	19,405	13,600	1,16,691	17,326	...	9,097	...	...	482	1,43,596	7 6 5	6 0 3
	Municipal	15	825	2,155	2,980	2,872	2,326	10,979	1,149	8,794	3,305	...	...	12	24,239	8 7 1	3 13 2
	<i>Aided.</i>																		
	Salvation Army's School, Nagar	1	13	34	50	60	45	300	...	...	...	...	...	1,466	1,766	29 6 11	5 0 0
	A. M. School, Kolgaon, Taluka Shrigonda	1	13	49	62	62	56	136	...	...	...	...	...	519	655	10 9 0	2 3 1
	A. M. School, Chande, Taluka Newasa	1	5	82	87	78	67	216	...	...	...	...	...	176	392	5 0 5	12 0 0
	A. M. School, Makundpur, Taluka Newasa	1	6	69	75	48	37	101	...	...	...	...	...	208	309	6 7 0	2 1 8
	A. M. School Mohoj, Peta Pathardi	1	7	46	63	61	20	128	...	...	...	...	...	152	278	5 7 3	2 7 6
	A. M. School, Vadala, Taluka Newasa	1	15	46	61	69	67	350	...	...	...	...	...	866	1,216	17 10 0	5 1 2
	A. M. Kindergarten School, Vadala	1	...	37	37	45	35	242	...	...	...	...	...	501	743	16 8 2	5 6 0
	A. M. School, Hange, Taluka Parner	1	1	29	30	38	28	123	...	...	...	...	...	313	436	11 7 7	3 3 9
	A. M. School, Supe, Taluka Parner	1	4	32	36	36	24	150	...	...	...	...	...	375	525	14 9 4	4 2 8
	A. M. School, Rahuri	1	36	68	94	93	83	425	...	...	...	...	...	905	1,330	14 4 10	4 9 1
	A. M. School, Kakad, Taluka Rahuri	1	...	60	60	71	69	140	...	...	...	...	...	163	293	4 2 0	1 15 7
	A. M. School, Shingwe Naikache, Taluka Nagar.	1	...	43	43	51	41	110	...	...	...	...	...	101	301	5 14 5	2 2 6
	S. P. G. M. School, Miri	1	13	72	85	62	58	114	...	...	...	...	...	1,180	1,291	20 13 11	2 5 2
	Do. School, Rahuri	1	28	12	40	31	30	171	...	...	...	...	...	635	746	21 1 0	3 9 3
	Do. School, Sonai	1	9	44	53	53	48	121	...	...	...	...	...	643	764	14 6 8	2 4 6
	Do. School, Kusadgaon	1	22	32	54	38	36	108	...	...	...	...	...	150	258	6 12 8	2 13 6
	Do. School, Koregaon	1	8	43	51	60	49	222	...	...	...	...	...	579	801	13 5 7	3 11 2
	R. C. M. School, Sangamner	1	17	27	44	47	35	150	...	...	...	...	...	228	180	11 14 0	3 3 1
	Private School, Bahadarpur	1	...	43	43	43	40	101	...	...	...	...	...	65	191	11 7 1	2 5 7
	Ver. portion of the A. M. High School, Nagar	1	32	113	145	145	106	472	...	...	104	...	...	1,110	1,636	11 10 0	3 4 1
	A. M. Model School, Nagar	1	49	70	119	122	101	314	...	...	...	...	...	987	1,301	10 10 7	2 9 2
	Anjuman Islam School, Nagar	1	...	18	18	37	26	102	...	...	...	...	...	143	63	8 5 2	2 12 1
	A. E. Society's Urdu School, Nagar	1	6	81	87	87	68	136	305	3	443	5 1 6	1 8 10	
	Lavate's School, Vambori.	1	10	47	57	50	44	171	...	...	...	...	...	148	319	6 6 1	3 6 9
	Pardeshis' School, Sangamner	1	2	60	62	59	47	105	...	...	...	...	...	160	265	4 7 10	1 12 6
	Schanakvasi Jain School, Nagar	1	12	48	60	58	42	250	...	...	...	...	...	704	954	16 7 2	4 5 0
	Other Schools	143	166	3,036	3,202	3,019	2,282	6,547	...	...	253	529	...	893	19,412	9 2 5	3 2 8
	Total, Aided Schools	166	477	4,331	4,808	4,613	3,583	11,442	...	253	658	...	1,877	31,536	45,766	9 14 9	3 7 8		
	Unaided Schools	15	...	341	341	305	232	...	...	...	...	...	...	2,423	2,423	7 15 1	...
	Total, Day Schools	609	3,499	23,639	27,138	27,195	19,741	1,39,112	18,475	9,047	13,060	...	1,877	34,453	2,16,024	7 15 1	5 1 10		
	<i>Night Schools.</i>																		
	Local Board	7	...	173	173	176	106	294	...	...	...	...	...	...	...	...	...
	Aided	4	3	147	150	142	118	385	...	...	...	...	...	...	294	1 10 9	1 10 9
	Total, Night Schools	11	3	320	323	318	224	679	...	...	...	...	529	...	914	6 7 0	2 11 5
	Total, Day and Night Schools	620	3,502	23,959	27,461	27,513	19,965	1,39,791	18,475	9,047	13,060	...	529	...	1,208	3 12 9	2 2 2		
	<i>Day Schools.</i>																		
	Local Board	375	1,748	16,468	18,216	17,335	13,168	98,765	19,916	...	8,001	...	...	301	1,26,983	7 5 2	5 11 2
	Municipal	23	1,197	2,980	4,177	4,172	3,326	15,899	1,263	15,590	4,235	...	...	10	37,047	8 14 1	3 10 7
	<i>Aided.</i>																		
	C. M. S. Ver. School, Manmad	1	15	69	84	88	60	210	...	...	84	...	...	860	1,154	13 1 10	2 6 7
	Do. School, Malegaon	1	15	91	106	111	72	200	...	...	180	...	...	600	980	6 13 3	1 12 10
	Do. School, Sharanpur	1	13	60	73	77	69	200	...	...	...	...	...	1,583	1,763	22 14 4	2 9 7
	Z. M. New Police Lines Nasik	1	1	40	41	49	29	123	...	...	...	...	...	493	616	12 9 3	2 8 2

SUBSIDIARY FORM No. 4—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenue.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16	
CENTRAL DIVISION—continued.																		
<i>Aided.</i>																		
	D. R. Umargikar's School, Igatpuri	1	2	15	17	17	12	102	...	...	286	...	...	...	388	22 13 2	6 0 0
	C. M. S. Urdu School, Malegaon	1	13	54	67	43	34	250	...	...	48	...	...	631	929	21 9 8	8 13 0
	Persian and Arabic School, Malegaon	1	32	78	105	108	73	200	...	...	...	...	...	641	1,041	9 10 3	1 13 8
	Z. M. School, Aditwar Peth, Nasik	1	7	79	86	101	69	132	...	...	...	...	...	708	830	8 8 6	1 3 4
	Z. M. Mixed School, Budhwar Peth, Nasik	1	26	114	140	105	93	328	...	...	...	...	...	1,034	1,359	12 15 1	3 1 6
	Z. M. School, Chank Mandai, Nasik	1	5	46	51	80	39	120	...	...	...	...	...	557	683	13 10 7	2 8 4
	C. M. S. School, Deolali	1	5	70	75	72	48	146	...	...	...	...	...	538	801	11 2 0	2 0 5
	Ragbunath Pathashala, Nasik	1	...	29	29	28	19	100	...	...	50	...	...	67	538	8 10 7	2 8 4
	Sanskrit Pathashala, Nasik	1	9	22	31	28	15	100	...	...	223	...	10	38	371	13 4 0	8 9 2
	Do. Trimbak	1	8	64	72	49	42	110	...	...	...	...	...	69	200	7 2 3	3 9 2
	S. R. Pathak's School Simar	1	...	...	...	...	...	...	...	108	...	...	25	55	367	7 7 10	2 3 11
	Other Schools	27	30	747	777	785	306	325	...	...	3	...	...	320	525	1,445	...
	Total Aided	42	181	1,573	1,754	1,714	984	4,272	201	2,105	65	2,145	10,317	19,156	11 2 10	3 7 10
	Unaided	1	...	25	25	22	20	...	...	...	204	...	...	...	304	9 4 4	0 0 9
	Total Day Schools	441	3,126	21,046	24,172	23,243	17,403	1,18,936	21,179	15,851	14,795	55	2,145	10,628	1,83,839	7 14 2	6 1 1	
	<i>Night Schools.</i>																	
	Local Board	2	...	48	48	50	39	106	...	...	...	...	...	...	...	...	...
	Municipal	4	...	96	96	96	61	185	...	...	...	...	...	...	108	0 11 6	2 2 6
	<i>Aided.</i>	...	...	...	...	...	...	...	...	...	...	...	...	...	313	3 4 2	1 6 6
	Anjuman Hidayat Night School, Malegaon	1	7	101	108	108	84	159	...	...	...	...	325	236	720	6 10 8	1 7 7
	Chirynlum Night School, Malegaon	1	8	74	82	82	58	100	...	...	...	...	335	...	441	5 6 6	1 6 3
	Other Schools	2	...	138	138	141	104	131	...	...	...	...	...	...	603	4 11 3	0 15 5
	Total Aided	4	15	311	326	311	241	404	...	...	...	...	...	...	1,827	6 8 2	3 1 4
	Total, Night Schools	10	15	465	470	477	340	847	7	171	...	...	874	549	2,248	6 6 3	1 6 10
	Total Day and Night Schools	451	3,141	21,801	24,642	23,720	18,138	1,19,538	21,186	16,022	14,695	55	3,019	11,177	1,86,637	7 12 10	5 2 1	
	<i>Day Schools.</i>																	
	Local Board	456	4,231	26,676	30,607	29,602	23,657	1,78,394	12,184	...	14,825	...	...	3,798	3,04,198	6 11 5	5 14 1
	Municipal	47	2,118	7,161	2,979	7,684	6,989	28,142	7,583	26,813	6,669	...	...	54	69,472	9 0 6	3 10 6
	<i>Aided.</i>	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Gayan Vidya Prasarak Samaj-Jalgaon	1	...	42	42	38	20	25	...	...	...	...	83	557	1,188	32 5 10	7 10 3
	Other Schools	15	6	456	464	427	349	1,077	...	...	1,211	...	277	2,836	6 10 3	2 8 3	
	Total Aided	16	6	500	506	460	378	1,337	...	...	1,487	...	360	820	4,004	6 11 3	3 14 6
	Total, Day Schools	519	6,355	34,237	40,602	37,656	31,027	2,02,871	19,772	28,813	23,181	...	361	4,609	2,77,674	7 6 1	5 6 9	
	<i>Night Schools.</i>																	
	Local Board	1	...	28	28	30	26	54	...	...	...	...	...	...	54	1 12 9	1 12 9
	Municipal	2	...	56	56	57	40	110	13	45	...	...	...	...	174	3 0 10	2 0 6
	Total, Night Schools	3	...	84	84	87	66	174	13	45	...	...	...	...	228	2 9 11	1 15 3
	Total, Day and Night Schools	522	6,365	34,321	40,676	37,743	31,090	2,03,045	19,785	28,858	23,181	...	360	4,609	2,77,902	7 5 10	5 6 1	
	<i>Day Schools.</i>																	
	Government	1	99	96	185	198	175	2,683	...	...	290	...	...	...	2,978	15 0 3	13 8 10
	Local Board	249	1,296	13,705	15,001	14,706	10,645	59,046	24,027	...	5,826	...	...	343	8,924	6 0 7	3 15 3
	Municipal	23	1,411	3,116	4,527	4,483	3,592	14,108	3,508	15,300	3,978	...	...	205	87,159	8 9 4	3 2 9
	<i>Aided.</i>	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Other Schools	6	...	239	239	256	185	645	...	...	...	342	129	43	1,161	4 8 7	2 8 6
	Total, Day Schools	279	2,806	17,166	19,962	19,723	14,597	76,674	27,635	15,300	10,694	342	129	596	13,569	0 11 1	3 14 2	
	<i>Night Schools.</i>																	
	Aided	1	...	87	87	81	24	50	...	...	...	...	186	...	242	4 12 11	1 12 11
	Total, Day and Night Schools	280	2,806	17,193	19,999	19,754	14,621	76,680	27,635	15,300	10,694	342	315	695	1,80,811	6 9 11	3 14 1	

Nasik—contd.

East Khandesh

West Khandesh

SUBSIDIARY FORM No. 4—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
CENTRAL DIVISION—continued.																	
Primary Schools for Boys.																	
Day Schools.																	
	Government	5	205	363	568	512	394	6,963	...	...	705	...	...	...	7,728	15 1 0	13 9 4
	Local Board	2,742	16,121	123,243	114,364	138,694	103,691	7,81,797	1,13,673	...	64,677	...	...	5,812	9,65,759	6 15 4	5 10 2
	Municipal	335	10,761	36,809	47,571	43,154	36,961	1,26,150	22,398	3,66,378	57,556	...	...	17,925	6,08,407	13 2 6	2 11 4
	Aided	547	4,405	26,108	30,701	30,562	24,414	68,580	220	44,736	70,046	597	51,574	1,39,766	3,65,608	11 12 2	1 14 1
	Unaided	37	627	1,494	1,991	1,895	1,651	...	...	...	13,685	...	...	21,649	35,334	28 1 4	...
	Total, Day Schools	3,666	32,020	192,673	222,095	217,417	167,011	9,72,480	1,36,291	4,30,113	2,06,729	597	51,574	1,82,942	19,90,736	8 12 6	4 7 4
	Night Schools.																
	Local Board	23	...	517	517	536	345	1,009	...	...	...	...	...	...	1,009	1 14 1	1 14 1
	Municipal	20	...	401	401	387	261	965	40	1,512	97	...	...	...	2,614	5 9 9	2 1 1
	Aided	33	98	1,109	1,109	1,198	876	1,589	...	542	930	...	2,379	2,743	8,183	6 3 3	1 5 2
	Unaided	3	45	45	45	45	37	...	...	...	...	...	...	...	...	...	...
	Total, Night Schools	78	96	2,063	2,159	2,166	1,519	3,563	40	2,054	1,027	...	2,379	2,743	11,808	5 4 1	1 9 4
	TOTAL, PRIMARY BOYS, DAY AND NIGHT SCHOOLS CENTRAL DIVISION	3,744	32,116	192,138	2,24,254	2,19,983	1,68,530	9,76,053	1,36,331	4,32,167	2,07,756	597	53,952	1,87,685	19,94,542	9 5 2	4 6 10
NORTHERN DIVISION.																	
Day Schools.																	
	Government	1	102	151	253	230	199	8,755	...	...	533	...	...	...	4,268	18 8 11	16 5 3
	Local Board	277	2,797	14,756	17,553	16,803	12,625	1,20,648	13,329	...	7,237	...	1,475	352	1,43,041	8 8 2	7 2 10
	Municipal	50	2,740	7,723	10,463	10,241	8,177	33,842	4,491	39,791	11,245	...	...	471	94,840	9 4 2	3 12 8
	Aided.																
	Ahmedabad Camp	1	...	36	36	43	31	125	...	337	37	...	...	...	499	11 9 9	2 14 2
	L. P. Mission No. I, Ahmedabad	1	51	242	293	292	230	539	...	...	312	...	...	1,080	1,931	6 9 10	1 13 6
	Do. No. II, do.	1	14	130	144	145	110	250	...	...	107	...	...	786	1,143	7 14 1	1 11 7
	Do. No. III, do.	1	20	109	129	138	137	300	...	...	60	...	...	1,004	1,304	7 5 4	1 9 10
	Do. No. IV, do.	1	19	129	148	136	106	262	...	...	125	...	...	770	1,147	8 6 11	1 13 8
	Do. Kanpur	1	15	31	46	47	37	200	...	...	...	...	...	461	661	14 1 0	4 4 1
	Salvation Army, Muktipur	1	24	37	61	66	43	300	...	...	...	...	...	1,428	1,726	26 2 5	4 8 9
	Tragala Bhojak Hitvardhak, Ahmedabad	1	...	52	52	50	40	130	...	100	...	...	...	229	458	9 2 7	2 9 7
	Anjuman-i-Islam, Ahmedabad	1	15	180	165	158	107	278	...	150	45	...	...	427	900	5 11 2	1 12 2
	Koli Chakla, Viramgam	1	43	90	133	137	106	255	...	30	376	...	109	868	6 5 4	1 13 9	
	L. P. Mission, Gogo	1	17	70	87	86	88	203	...	...	27	...	...	618	849	9 9 3	2 4 11
	Do. Prantij	1	43	84	127	128	92	250	...	...	34	...	...	1,083	1,367	10 9 7	1 16 0
	Sanodar	1	8	58	66	64	48	155	...	...	24	...	409	588	9 3 0	2 6 9	
	S. barmati Railway	1	11	80	91	92	67	130	...	...	89	...	...	713	942	10 3 10	1 6 7
	Morchand	1	12	28	40	38	29	100	...	...	17	...	...	326	443	11 10 6	2 10 1
	Wahacepur	1	12	38	50	41	34	210	...	...	28	...	...	633	15 7 0	5 1 11	
	Others	19	123	590	715	726	506	1,023	...	...	66	...	...	414	2,155	5 0 7	1 6 7
	Total, Aided	85	436	2,014	2,462	2,436	1,791	4,700	...	617	1,357	...	1,652	10,845	19,171	7 13 10	1 14 10
	Unaided.																
	Bhagubhai Jain Dnyan Varohak School, Ahmedabad	1	127	265	392	385	335	...	...	...	...	...	...	2,469	2,469	6 6 7	...
	Total, Day Schools	364	6,204	24,909	31,113	30,099	23,127	1,67,945	17,820	40,408	20,352	...	3,127	14,137	2,63,789	8 12 3	5 9 3
	Night Schools.																
	Municipal Board, Ahmedabad	6	15	155	170	157	78	617	40	763	...	...	...	10	1,430	9 1 9	3 14 11
	Total, Day and Night Schools	370	6,219	25,064	31,283	30,256	23,205	1,68,562	17,860	41,171	20,352	...	3,127	14,147	2,65,219	9 12 3	5 9 6
	Day Schools.																
	Local Board	315	5,207	19,536	24,743	23,708	17,678	1,30,931	52,292	...	8,440	...	56	675	2,01,383	8 7 6	5 14 2
	Municipal	32	2,106	4,110	6,518	6,303	5,203	20,697	3,372	16,605	5,137	...	...	82	45,693	7 4 6	3 4 0
	Aided.																
	L. P. Mission, Anand	1	47	22	69	67	61	436	...	...	14	...	...	877	1,827	19 12 11	6 8 1
	Do. Borsad	1	21	41	61	70	53	335	...	...	...	...	...	779	1,144	16 5 6	5 9 5
	M. E. Mission, Nadiad	1	32	38	70	71	67	473	...	...	...	...	...	...	1,362	19 2 11	6 10 7
	Private, Dakore	1	...	58	58	58	43	135	...	...	11	...	...	...	456	7 11 0	2 5 3
	R. C. Mission, Gamdi	1	39	33	72	81	69	119	...	...	...	...	...	310	972	12 0 0	1 7 6
	L. P. Mission, Brookhill	1	6	31	37	39	28	125	...	...	...	...	...	653	572	13 10 8	3 3 3
	L. P. Mission, Porda	1	5	17	22	25	17	63	...	...	...	...	...	403	533	13 10 8	3 3 3
	Others	92	464	2,869	3,323	3,017	2,217	4,368	...	...	168	...	...	146	209	8 5 8	2 8 4
	Total, Aided	99	604	3,108	3,712	3,458	2,545	6,084	193	...	1,270	15,890	23,437	6 12 2	1 12 2

Abstract Central Division.

Ahmedabad

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SUBSIDIARY FORM No. 4—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLL ON 31ST MARCH.			Average Monthly Number.	Average Daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16	
Kaira—contd.	NORTHERN DIVISION—continued.																	
	Unaided.																	
	Others	7	...	148	148	145	111	...	Not supplied.
	Total, Day Schools ...	453	7,917	27,202	35,119	33,677	25,537	1,86,712	55,964	16,805	13,770	...	1,325	16,547	2,70,623	8 0 1	4 15 2	
	Night Schools.																	
	Municipal Aided	2	4	38	42	37	16	80	2	26	108	2 14 8	3 2 7	
	Total, Night Schools ...	8	42	138	160	190	103	315	2	26	9	355	599	3 14 8	1 8 7	
	Total, Day and Night Schools ...	461	7,959	27,340	35,299	33,867	25,640	1,87,027	55,966	16,831	13,779	...	1,325	16,902	2,71,330	8 0 2	4 14 10	
	Day Schools.																	
	Local Board	219	1,859	10,955	12,784	12,306	8,623	81,450	10,400	...	3,721	...	839	444	1,16,996	9 11 5	6 9 11	
	Municipal	20	822	2,292	3,114	3,048	2,403	13,217	1,347	13,860	2,400	192	31,016	10 2 9	4 5 5	
	Aided.																	
	Sir J. J., School, Broach.	1	16	24	40	37	27	75	423	498	13 7 4	2 0 5	
	Vahorwad do. ...	1	10	57	67	69	56	307	790	1,097	15 4 5	4 7 2	
	Others	6	14	326	339	329	256	559	...	75	79	...	9	1,301	2,022	6 2 8	1 11 3	
Total, Aided	7	40	406	446	434	339	940	...	75	79	...	9	2,514	3,817	8 5 4	3 2 8		
Unaided.																		
Sir Jijibhoy D. Charity School, Broach ...	1	13	82	95	91	70	...	...	...	...	...	...	1,376	1,376	16 1 11	...
Total, Day Schools ...	247	2,714	13,735	16,449	15,879	11,440	95,613	31,783	13,935	6,200	...	948	4,526	1,63,005	9 10 2	6 0 4		
Day Schools.																		
Local Board	359	3,515	23,198	25,713	24,233	16,966	1,47,041	27,882	...	9,292	...	5	560	1,84,780	7 10 6	6 1 1		
Municipal	33	1,202	4,382	5,584	5,439	4,200	22,467	1,023	23,482	6,640	...	...	123	53,405	9 13 1	4 3 1
Aided.																		
I. P. Mission, Gheekanta, Surat	1	23	193	216	202	161	244	...	...	87	...	...	603	1,214	6 0 2	1 2 6
Do. Kanpit do. ...	1	24	186	210	192	148	311	...	...	72	...	...	755	1,138	5 14 10	1 9 11
Do. Variavibhagol, Surat	1	...	86	86	77	58	147	...	...	22	...	...	564	733	8 8 4	1 14 7
Do. Orphanage, Surat.	1	2	74	76	72	48	192	...	...	...	...	...	581	773	10 11 9	2 10 8
Do. Bander do. ...	1	13	149	162	154	107	164	...	...	40	...	...	778	962	6 6 0	1 1 0
Sir J. J., Parsi Charity School, Rustumpura, Surat	1	15	50	65	62	53	75	...	...	...	...	...	636	711	11 7 6	1 3 4
Do. Bibiniwadi do. ...	1	33	121	154	147	124	150	...	...	...	...	...	1,130	1,260	8 11 4	1 0 4
Do. Udavada do. ...	1	...	55	55	52	36	37	...	...	...	...	...	367	401	7 12 4	0 11 5
Do. Bulsar do. ...	1	25	37	62	68	57	37	...	...	...	...	...	545	582	8 8 11	0 8 8
American Mission, Bulsar, Mahomedia Madressa Narpura, Surat	1	18	24	42	39	35	150	...	...	...	...	...	138	688	17 10 3	3 13 6
Parsi School, Nanpura, Surat	1	13	168	181	168	114	300	...	...	...	...	...	1,54	1,804	10 11 10	1 12 7
Others	6	37	64	64	59	45	160	...	...	69	...	...	337	437	7 6 6	1 11 1
Total, Aided	18	293	1,411	1,614	1,545	1,178	2,308	...	...	269	...	550	9,313	12,410	8 0 10	1 7 10
Unaided																		
Total, Day Schools ...	413	4,986	28,321	33,807	31,616	22,685	1,71,816	28,905	13,152	16,201	...	948	15,684	2,54,700	8 0 11	5 6 11		
Night Schools.																		
Aided	4	54	333	367	401	208	392	...	396	...	...	698	155	1,631	4 1 1	0 15 3
Total, Day and Night Schools ...	417	5,040	28,654	33,694	32,017	22,893	1,72,198	28,905	23,548	16,291	...	1,646	18,539	2,56,337	8 0 1	5 6 1		
Day Schools.																		
Local Board	152	662	6,471	7,433	7,095	5,018	63,462	...	...	1,864	...	975	956	66,987	9 3 3	8 10 5
Municipal	8	247	914	1,161	1,187	958	4,402	1,256	2,199	1,218	...	...	25	9,109	7 10 8	3 11 4
Aided.																		
I. P. Mission, Jhalod	1	8	13	21	25	23	266	...	...	...	...	...	411	677	27 1 3	10 10 3
Do. Mandli Jhalod.	1	...	16	16	17	9	20	...	...	...	...	...	81	101	5 15 1	1 2 10
Others	2	13	183	196	181	128	207	...	...	74	...	136	219	726	4 0 2	1 10 3
Total, Aided	4	21	212	233	223	154	583	...	...	74	...	136	711	1,504	6 11 11	3 9 10
Total, Day Schools ...	164	1,330	7,597	8,427	8,505	6,125	68,477	1,256	2,199	3,156	...	911	1,092	77,591	8 14 0	7 12 10		

Panch Mahals.

SUBSIDIARY FORM No. 4—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
	NORTHERN DIVISION—continued.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	<i>Day Schools.</i>																
	Local Board ...	266	1,508	13,349	14,851	14,523	10,191	93,184	5,570	...	5,329	...	56	398	1,09,737	7 1 0	6 12 2
	Municipal ...	38	767	3,118	3,885	3,613	2,696	17,793	7,244	9,024	3,220	...	316	313	37,907	10 7 10	4 14 9
	<i>Aided.</i>																
	Kalyán, No. II ...	1	13	59	72	78	59	110	...	...	218	...	...	29	357	4 9 3	1 6 7
	Kelva Mission ...	1	3	32	35	35	23	112	...	...	18	...	...	295	425	12 2 3	3 3 2
	Anjumane Islam, Kalyán.	1	4	92	96	114	71	150	...	250	...	...	...	687	1,087	9 8 7	1 5 1
	Thána Urdu School ...	1	...	50	50	43	36	93	...	294	...	...	...	...	387	9 0 0	2 2 7
	Others ...	32	88	1,942	2,030	1,932	1,513	2,740	1,337	270	4,330	...	1,734	16,044	26,105	18 8 2	1 6 8
	Total, Aided Schools ...	36	108	2,176	2,233	2,202	1,702	3,205	1,337	814	4,616	...	1,734	16,655	28,361	12 14 1	1 7 3
	Total, Day Schools ...	340	2,383	15,636	21,019	20,334	14,689	1,19,179	14,351	9,838	13,165	...	2,106	17,366	1,76,006	8 10 6	5 13 9
	<i>Night Schools.</i>																
	Municipal ...	3	7	69	76	73	48	106	40	78	...	...	...	...	224	3 1 1	1 5 0
	Total, Day and Night Schools ...	343	2,390	15,705	21,095	20,411	14,637	1,19,285	14,391	9,916	13,165	...	2,106	17,366	1,76,229	8 10 2	5 13 6
	<i>Day Schools.</i>																
	Government ...	1	13	71	84	73	58	1,320	...	...	107	...	...	...	1,437	18 6 9	17 0 10
	<i>Aided.</i>																
	M. E. Mission, Baroda Camp ...	1	21	101	122	89	80	...	...	...	8	...	1,815	...	1,823	20 7 9	...
	Total, Day Schools ...	2	34	172	205	167	138	1,330	...	...	115	...	1,815	...	3,260	19 8 4	7 5 1
	<i>Day Schools.</i>																
	<i>Aided.</i>																
	Cantonment School, Deesa Camp ...	1	24	82	106	103	87	214	...	382	114	...	...	...	710	6 14 3	2 1
	Mission School, Deesa Camp ...	1	8	58	66	65	58	188	...	...	37	...	...	583	814	12 8 4	2 14
	Ratanlal M. Raval School, Deesa Camp ...	1	3	31	34	35	27	120	...	...	69	...	...	221	410	11 11 5	3
	Abdul Gani School, Deesa Camp ...	1	30	41	71	68	60	175	...	...	...	...	...	...	...	...	...
	Total, Day Schools ...	4	65	212	277	271	232	697	...	382	430	...	...	1,023	2,511	9 5 5	2 9
	<i>Day Schools.</i>																
	Government ...	2	115	222	337	303	267	5,085	...	...	620	...	...	...	5,795	18 8 4	16 8 2
	Local Board ...	1,588	15,823	87,269	103,087	98,733	71,101	6,50,762	1,29,709	...	35,883	...	3,206	3,285	8,22,834	8 5 0	6 9 1
	Municipal ...	181	7,894	22,839	30,723	29,834	23,687	1,17,415	18,733	1,04,631	29,860	...	310	1,203	2,72,161	9 1 11	8 14 11
	Aided ...	204	1,500	9,639	11,139	10,660	8,021	18,617	1,337	1,888	7,026	...	7,166	56,950	93,834	8 11 5	1 11 9
	Unaided ...	12	206	825	1,031	1,020	797	...	...	...	...	...	393	7,533	7,926	7 12 4	...
	Total, Day Schools ...	1,988	25,533	120,784	146,317	140,426	103,787	7,91,769	1,49,779	1,06,519	73,380	...	11,089	63,974	12,01,510	8 8 8	5 9 11
	<i>Night Schools.</i>																
	Municipal ...	11	23	262	288	267	142	803	82	867	...	...	...	10	1,762	6 9 6	3 0 1
	Aided ...	10	92	433	525	534	235	617	...	336	9	...	693	510	2,230	4 0 5	1 1 10
	Total, Night Schools ...	21	118	695	813	801	437	1,420	82	1,203	9	...	693	520	3,992	4 13 10	1 4 8
	TOTAL, NORTHERN DIVISION ...	2,008	25,651	121,479	147,130	141,373	104,310	7,93,189	1,49,861	1,07,782	73,389	...	11,778	69,494	12,05,502	8 8 2	5 9 6
	SOUTHERN DIVISION.																
	<i>Day Schools.</i>																
	Government ...	3	134	331	405	452	509	4,053	...	...	...	...	...	...	4,053	8 15 6	8 15 6
	Local Board ...	413	3,450	23,135	26,535	26,747	20,179	1,72,707	34,109	...	19,635	...	...	1,114	2,27,825	8 8 2	6 7 4
	Municipal ...	49	1,623	5,615	7,239	7,139	5,272	25,553	1,592	25,997	7,860	...	...	21	60,748	8 8 2	3 9 3
	<i>Aided—</i>																
	Basel Mission Town School, Dhárwár ...	1	8	112	130	116	95	300	...	...	99	...	...	973	1,371	11 13 1	2 9 5
	Do. Hubli ...	1	24	176	200	185	147	350	...	...	175	...	...	705	1,230	6 10 5	1 14 3
	Do. Parochial, Hubli ...	1	10	55	65	65	51	200	...	...	67	...	...	333	650	10 0 0	3 1 3
	Do. Orphanage, Bettigeri ...	1	8	43	51	54	48	200	...	...	76	...	77	...	1,052	19 7 8	3 11 3
	Do. Town Boys', Bettigeri ...	1	72	243	315	316	254	750	...	...	340	...	...	1,482	2,581	8 2 8	2 6 0
	Railway School, Hubli ...	1	5	63	71	72	58	200	...	100	56	...	294	200	780	10 13 4	2 12 5
	Dhárwár Congregation School ...	...	...	...	...	...	...	100	...	...	...	...	...	...	...	...	...
	Other Schools (Local Board area) ...	133	412	3,950	4,362	4,029	3,202	6,937	...	...	17,293	...	...	...	106	Closed after receiving grants for 1914-15.	...
	Other Schools (Municipal) ...	11	22	636	658	600	507	899	...	...	1,906	...	...	...	2,772	4 9 11	1 7 1
	Total ...	645	5,768	34,362	40,130	39,775	30,123	2,12,331	35,701	26,097	47,145	...	1,009	4,878	3,27,150	8 3 7	5 5 5

* Includes Rs. 1,33 from Imperial.

SUBSIDIARY FORM No. 4—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue Native States.	Subscriptions.	Employments and all other sources.	Total.	Total Cost.	Cost to Government.	
																		4	4a	4b	7	8	9	10	11	12	13	14	15	16
SOUTHERN DIVISION—continued.																		
Day Schools.																		
Belgaum	Local Board	328	3,244	17,631	20,875	20,823	15,475	1,26,853	22,400	...	13,898	...	24	343	1,63,618	7 14 10	5 2 5	
	Municipal	25	628	2,046	2,672	2,802	2,178	12,281	2,231	14,690	3,221	...	...	220	33,302	11 9 9	4 4 6	
	Aided—																	
	Private Athini School No. I	1	Closed	on account of plague.	...	...	141	121	250	...	...	341	...	...	340	631	6 9 8	1 12 4
	Do. No. II	1	...	...	...	...	98	76	125	...	...	237	...	...	142	504	5 2 3	1 4 5
	Chonga Masjid Urdu School, Belgaum	1	4	60	64	60	66	178	...	...	...	...	...	...	774	952	15 13 10	2 15 6
	Other Schools (Local Board area)	78	114	2,116	2,259	2,037	1,706	3,172	...	...	...	2,065	...	2,598	2,119	9,823	4 14 2	1 9 10
	Other Schools (Municipal)	10	78	415	493	541	400	676	...	...	25	762	...	...	1,446	2,809	5 6 0	1 4 0
	Total	444	4,066	22,297	26,363	26,382	20,070	1,43,514	21,631	15,015	20,824	...	2,622	5,393	2,11,999	8 0 8	5 7 1	
	Anara	Local Board	238	1,604	9,376	10,980	10,478	7,496	76,502	13,086	...	5,223	...	45	332	95,186	9 1 4	7 4 9
Municipal		30	745	2,194	2,939	2,553	2,162	11,517	1,163	8,564	1,925	...	240	34	23,443	8 4 7	4 0 7	
Aided—																		
Lady Assumption Kajubag, Karwar		1	11	50	61	60	52	150	...	...	...	...	...	...	396	546	9 1 7	2 8 0
Basel Mission School, Honavar (Durgakeri)		1	26	125	151	164	122	100	...	...	117	...	...	...	610	627	5 0 7	8 4 4
Sanskrit School, Gokarn and Kekar		3	18	121	139	136	116	220	...	...	...	...	...	...	...	320	1 9 10	1 9 10
Roman Catholic Mission, Sadashivgad		1	2	38	40	40	40	60	...	...	...	...	...	...	...	234	5 13 7	1 8 0
Other Schools (Local Board)		28	44	827	671	836	641	1,461	...	...	...	...	...	...	...	1,481	1 12 4	1 12 4
Do. (Municipal)		1	...	23	23	22	18	40	...	...	...	...	...	...	...	40	1 13 1	1 13 1
Total		301	2,350	12,554	14,504	14,587	10,617	90,070	14,249	8,564	7,265	...	459	1,372	1,21,879	8 3 8	6 2 10	
Bijapur	Local Board	357	2,223	16,614	18,837	18,411	13,851	1,09,621	19,379	...	14,775	...	39	800	1,43,519	7 12 6	5 16 3	
	Municipal	19	604	2,478	3,082	2,799	2,250	10,421	821	10,252	2,625	...	...	...	24,118	8 9 10	4 4 0	
	Aided—																	
	Basel Mission Kanarese School, Gulegdud (Kostipeth)	1	9	159	159	137	108	150	...	...	141	...	...	...	598	869	6 7 10	1 1 6
	Basel Mission Lingayat School, Gulegdud	...	...	...	...	...	...	125	...	...	...	...	...	...	...	125	...	...
	Basel Mission, Marathi, Bijapur	1	28	136	184	159	129	320	...	...	180	...	...	...	607	1,407	8 15 7	3 0 2
	Basel Mission, Kanarese, Jorapur Peth, Bijapur	1	11	83	94	93	81	160	...	...	92	...	...	...	741	905	10 10 10	1 11 6
	Basel Mission Kaman Khan Bazar, Bijapur	1	0	78	87	94	80	80	...	...	73	...	...	...	466	619	6 9 4	0 13 7
	Other Schools (Local Board area)	119	206	2,970	3,176	3,369	2,825	4,835	...	...	...	...	...	...	7,688	12,725	3 13 5	1 7 0
	Basel Mission School for Criminal tribes, Bijapur	1	...	62	63	40	33	152	...	...	...	...	...	...	494	640	14 0 8	3 4 10
Other Schools (Municipal)	13	67	826	893	820	673	1,087	...	...	...	...	...	...	2,376	3,463	4 8 7	1 5 3	
Total	613	3,157	23,397	26,554	25,923	20,033	1,28,560	20,200	10,252	17,286	...	39	13,770	1,58,497	7 4 3	4 10 6		
Bhadravati	Local Board	325	2,823	17,369	20,181	19,763	14,578	1,15,134	11,351	...	15,025	...	23	118	1,41,651	7 2 5	5 12 3	
	Municipal	13	946	1,445	2,391	2,301	1,967	7,225	695	4,651	3,285	...	...	12	10,106	7 0 8	3 2 3	
	Aided—																	
	Malyan Medha	1	...	104	104	114	97	175	...	...	212	...	...	...	225	67	5 5 11	1 8 7
	Ansur	1	14	37	51	56	32	115	...	...	...	...	...	...	340	346	8 2 7	3 0 10
	Parab Wada	1	6	39	45	62	39	115	...	...	...	...	...	...	240	361	6 15 1	2 3 5
	Wayariwada	1	...	67	67	90	63	135	...	...	219	...	...	...	62	415	4 9 9	1 8 0
	Other Schools (Local Board area)	82	27	3,797	3,924	3,767	3,016	6,042	...	...	6,988	...	...	...	5,248	18,248	4 13 9	1 9 9
	Other Schools, Municipal	7	...	414	403	330	409	...	...	756	...	...	...	...	1,004	2,223	5 8 6	1 2 7
	B. M. Bhatwadi Veangurli	1	9	49	58	54	38	170	...	...	...	...	...	...	316	486	9 0 0	3 2 5
Unaided	5	27	199	217	209	131	...	...	...	...	...	...	...	...	...	...	...
Total	443	3,852	23,490	27,342	26,780	20,194	1,29,580	12,346	4,651	26,464	...	23	7,451	1,80,517	6 11 4	0 7 4		
Bijapur	Local Board	251	1,436	11,245	12,721	12,307	8,394	65,261	15,582	...	6,404	...	6	675	1,07,938	8 11 2	6 13 9	
	Municipal	16	565	1,671	2,236	2,205	1,704	11,512	1,130	6,567	2,031	...	...	47	31,811	9 5 9	5 0 3	
	Aided (Local Board area)	28	62	973	1,033	1,034	790	1,334	500	...	1,523	...	...	...	2,311	5,604	5 7 8	1 4 7
	Do. (Municipal)	5	16	222	348	237	186	249	...	...	261	...	...	...	1,274	1,814	7 10 5	1 4 2
	Total	300	2,079	14,151	16,230	15,963	11,073	98,406	17,212	6,567	10,851	...	6	4,267	1,37,329	8 9 7	6 2 10	
	POLICE SCHOOLS.																	
	In British Districts.																	
	Karwar	Police School, Dhärwār	1	...	8	8	6	1	120	...	...	...	...	...	...	120	90 0 0	30 0 0
	Day Schools.																	
	District for the Southern Division. E.	Government	3	134	331	465	452	309	4,053	...	...	...	...	...	...	4,053	8 15 5	8 15 6
Local Board		1,940	14,680	95,199	109,879	103,417	79,373	6,86,137	1,15,007	...	74,360	...	...	137	2,682	8 73,423	8 1 9	
Municipal		152	5,109	16,419	20,563	20,249	15,133	78,491	7,982	71,031	21,599	...	...	240	343	1,79,620	9 13 11	3 9 3
Aided		548	1,322	10,082	20,404	20,087	16,293	32,107	500	...	125	...	...	3,772	33,036	5 8 7	1 9 7	
Unaided		5	27	180	217	209	131	...	...	...	...	...	...	...	...	...	...	...
Police Schools		1	...	8	8	6	1	120	...	...	...	...	...	...	...	120	20 0 0	30 0 0
Total	2,647	21,272	130,259	151,531	149,420	112,140	8,00,971	1,24,339	71,146	1,29,935	...	4,149	37,151	11,67,691	7 13 3	5 5 9		

* Closed after the receipt of grants.

SUBSIDIARY FORM No. 4—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.									ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16	
SOUTHERN DIVISION—continued.																		
<i>Night Schools.</i>																		
Kolaba	Kolaba District Local Board Aided Night School, Alibag	2	...	41	41	43	30	...	95	...	...	...	...	...	95	2 3 4	...
Dhárwar	Hubli Municipal Night School	1	2	25	27	21	19	45	...	...	...	...	...	360	414	10 11 5 2 2 3	3
		1	...	40	40	35	20	144	...	134	...	...	...	...	278	7 10 6 4 1 9	9
	Total	4	2	106	108	99	69	189	95	134	...	...	...	360	787	7 15 2 1 14 6	6
	Day Schools	2,647	21,272	130,259	151,531	149,420	112,140	8,00,071	1,21,339	71,146	1,29,835	...	4,149	37,151	11,67,591	7 13 0 5 7 10	10	
	Night Schools	4	2	106	108	99	69	189	95	134	...	...	...	360	787	7 15 2 1 14 6	6
	Grand Total, Day and Night Schools, Southern Division	2,651	21,274	130,365	151,639	149,519	112,209	8,01,160	1,24,434	71,280	1,29,835	...	4,149	37,520	11,68,378	7 12 8 5 5 8	8	
SIND.																		
<i>Government.</i>																		
Karachi	Humby School, Manora	1	7	58	65	58	44	1,737	...	...	36	...	...	...	1,773	27 4 5 26 11 7	7
Hyderabad	Practising School attached to the Training College for Men Hyderabad	1	70	102	172	165	121	2,645	...	...	602	...	...	...	3,247	18 14 1 15 6 1	1
	Total	2	77	160	237	223	165	4,382	...	...	638	...	...	...	5,020	21 2 11 16 7 10	10
<i>Local Board (Day Schools.)</i>																		
Karachi	Local Board Schools	97	745	3,081	3,826	2,774	2,642	49,185	2,559	...	493	...	...	532	62,708	13 12 8 12 13 8	8
Hyderabad	Do.	84	776	2,791	3,567	3,483	2,730	32,723	20,032	...	629	...	...	85	53,408	14 15 10 9 2 9	9
Nawabshah	Do.	111	1,546	5,025	6,573	6,368	4,971	69,659	14,234	...	2,220	...	...	1,460	77,573	11 12 10 9 1 3	3
Thar and Parkar	Do.	84	557	2,202	2,759	2,026	2,119	36,720	6,111	...	...	...	...	130	42,951	15 9 1 13 4 11	11
Sukkur	Do.	150	2,382	5,445	7,807	7,687	5,950	77,513	15,740	...	...	...	...	47	94,271	12 1 2 9 14 10	10
Larkana	Do.	200	2,240	374	9,014	9,474	7,395	87,469	34,003	...	871	...	...	521	1,22,804	12 12 6 9 1 7	7
Upper Sind Frontier.	Do.	74	834	2,711	3,545	3,271	2,011	31,546	13,293	...	...	...	...	17	44,856	12 10 5 8 14 5	5
	Total	800	9,062	23,029	37,691	36,665	28,418	3,74,815	1,05,972	...	5,182	...	...	2,782	4,68,751	12 15 6 9 15 0	0
<i>Municipal Day Schools.</i>																		
Karachi	Municipal Schools	17	405	2,142	2,547	2,507	1,025	20,316	660	23,336	3,439	...	...	93	47,904	19 1 9 8 1 8	8
Hyderabad	Do.	15	426	1,449	1,874	1,915	1,413	14,124	197	13,852	1,050	...	...	255	29,478	15 6 4 7 6 0	0
Nawabshah	Do.	2	75	312	367	338	285	1,464	2,154	1,618	60	...	...	...	5,326	12 11 8 3 12 4	4
Thar and Parkar	Do.	2	42	157	199	200	150	2,377	510	2,605	36	...	...	421	5,349	26 11 5 11 14 11	11
Sukkur	Do.	17	554	1,914	2,468	2,409	1,855	18,440	5,4	19,245	2,336	...	...	47	40,762	16 5 0 7 6 1	1
Larkana	Do.	7	286	913	1,193	1,186	950	10,024	281	9,721	1,183	...	...	88	21,252	17 12 4 8 6 1	1
Upper Sind Frontier.	Do.	2	42	171	213	216	101	1,794	...	1,789	216	...	...	3	3,902	17 9 8 8 4 12	12
	Total	62	1,830	7,057	8,837	8,921	6,740	68,533	4,396	71,726	8,365	...	...	607	1,58,873	17 2 9 7 10 5	5
<i>Added Chapter II, (Day Schools)</i>																		
Karachi	C. M. S. Vernacular Karachi.	1	53	307	360	235	251	1,215	...	390	1,676	...	138	2,350	5,109	14 13 1 3 7 4	4	
	Madrasah Hussaini Boys.	1	25	173	198	179	143	685	...	313	173	...	793	675	2,919	14 3 10 3 7 4	4	
	Rupchand Goverihandas.	1	33	219	252	258	217	920	...	620	663	...	...	462	2,761	19 15 7 3 10 5	5
	Karsandas Praggi	1	13	136	143	159	116	400	...	370	453	...	...	555	1,741	11 10 11 2 10 11	11
	Desb Sudhar	1	10	80	90	88	82	330	...	270	131	...	540	49	1,241	13 12 5 2 12 5	5	
	Kutehi Lobana	1	22	134	156	160	14	481	...	245	...	...	318	976	2,020	12 15 2 3 1 4	4
	Hindu Sudhar	1	8	174	182	149	119	296	...	300	753	...	...	331	1,651	9 3 8 1 10 0	0
	Memon Community Camp	1	13	178	191	189	127	625	...	390	...	...	529	967	2,421	12 10 10 3 4 4	4
	Sanatan Dharma	1	31	163	199	180	126	350	...	400	541	...	...	550	1,841	9 4 0 1 12 2	2

SUBSIDIARY FORM No. 4—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.			
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Non-five States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.		
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16		
<i>SIND—continued.</i>																			
<i>Government—continued.</i>																			
<i>Aided Chapter II. (Day Schools)—continued.</i>																			
Karachi	Sind Madressah Vernacular Branch	1	43	233	281	255	191	1,320	...	2,752	508	...	...	...	4,580	16 4 9	4 11 2
	Abdul Gafur Loco Lines	1	8	59	67	58	50	200	...	150	54	...	...	...	1,001	14 15 1	2 15 8
	Waman Khashinath	1	10	55	65	71	69	239	...	390	136	...	287	360	1,125	18 3 8	3 10 10		
	R. P. Rabadi Camp	1	22	160	172	139	113	1,118	...	699	913	...	275	175	38,522	3 10 6	8 8 0		
	Shri Labona	1	31	175	206	177	146	600	...	240	1,242	1,952	9 9 11	2 6 10	
	Okhai Memon Community's	1	8	86	94	99	86	327	...	175	...	...	...	...	1,148	12 5 5	3 7 8
	Hariram Ramchand	1	13	83	96	111	85	250	...	300	276	...	643	...	1,269	13 3 6	2 9 8		
	Lalji Hamji	1	20	99	119	130	122	200	...	150	409	...	147	...	1,749	14 11 2	1 10 2		
	Gujar Sufar School	1	7	28	35	53	44	400	...	180	990	2,003	9 11 0	2 12 2	
	R. P. Rabadi Ramswami	1	29	187	216	208	165	598	...	350	431	716	2,003	9 11 0	2 12 2	
	Jasraj Nagar	1	23	149	172	155	132	400	...	300	721	60	343	1,829	10 10 2	2 5 3
	Dharm Sabodh	1	4	56	90	166	108	113	545	128	172	958	10 10 4	...
		Total	21	426	2,964	3,390	3,298	2,596	10,502	...	8,668	7,946	...	4,550	12,668	44,662	13 2 9	3 3 0	
	Hyderabad	Church Mission School, Vernacular School, Hyderabad	1	15	77	92	92	67	386	221	2,079	2,686	29 3 2	4 3 2	
Navalrai Hiranand Academy, No. I		1	33	124	157	159	103	756	...	100	994	...	650	278	2,728	17 6 0	4 13 0		
Navalrai Hiranand Academy, No. II		1	22	157	179	169	113	681	...	100	920	...	600	402	2,712	15 2 5	3 12 10		
Navalrai Hiranand Academy, No. III		1	23	112	135	139	94	674	...	100	675	...	600	317	2,360	17 8 5	4 15 11		
Navalrai Hiranand Academy, No. IV		1	9	76	85	94	67	453	...	125	582	...	600	115	1,875	22 0 11	5 5 3		
Navalrai Hiranand Academy, No. V		1	8	52	60	63	50	434	...	...	343	...	600	114	1,493	24 14 2	7 4 3
Nava Vidyalaya, Branch No. I		1	31	177	208	212	169	653	...	68	1,137	...	980	549	3,956	16 2 2	3 2 3		
Nava Vidyalaya, Branch No. II		1	29	135	164	163	118	728	...	68	607	...	925	278	2,916	17 12 6	4 7 0		
Nava Vidyalaya, Branch No. III		1	32	123	160	142	102	528	...	83	993	...	900	287	2,716	16 15 7	3 4 10		
Nava Vidyalaya, Branch No. IV		1	30	152	162	161	135	592	...	58	998	...	900	232	2,810	17 5 6	3 10 5		
Hopeful School, Hyderabad		1	32	125	157	139	87	652	...	250	...	...	1,103	...	2,005	12 12 4	4 2 2
	Total	11	204	1,295	1,559	1,564	1,101	6,530	...	1,037	7,679	...	7,756	4,660	27,663	14 8 7	4 3 1		
Nawabshah	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkar	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Sukkur	Udharam's School, Shikarpur	1	16	145	160	125	104	400	27	...	265	...	1,034	...	1,726	10 12 7	2 8 0		
	Kindergarten School, Old Sukkur	1	14	79	93	69	61	300	...	240	157	...	...	646	1,262	13 9 1	3 3 7
	Dharami Khalsa School, Garthi Yasin	1	24	149	173	160	112	400	...	...	45	...	352	631	1,378	7 15 5	2 5 0
	New Sindhi School, Sukkur	1	27	161	193	189	143	350	175	360	369	...	...	208	1,462	7 9 2	1 13 0
	Shikarpur Academy	1	23	130	163	134	110	420	...	...	265	...	...	...	1,491	9 11 11	2 11 11
		Total	5	103	660	772	683	533	1,876	202	600	1,101	...	2,002	1,454	7,819	9 7 8	2 6 9	
Larkana	Larkana Madressah	1	16	20	36	42	25	316	1,015	...	...	...	...	1,330	36 15 1	8 12 0	
Upper Frontier	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total Chapter II, Day	33	609	4,948	5,757	5,587	4,255	19,526	1,217	10,295	16,726	...	14,400	18,810	60,974	14 0 6	9 6 3		
<i>Aided Chapter III, Municipal Area.</i>																			
Karachi	Other Schools	26	105	694	799	782	646	1,9 5	...	...	...	...	...	4,920	6,935	8 8 10	2 6 4
Hyderabad	Do.	10	69	403	477	463	245	910	...	...	...	...	...	2,145	3,055	6 6 6	1 14 6
Nawabshah	Do.	3	35	298	333	265	265	395	...	...	...	...	...	1,500	1,895	5 11 1	1 3 0
Thar and Parkar	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Sukkur	Do.	33	322	2,040	2,932	2,915	2,543	2,650	...	...	...	...	...	...	...	...	...
Larkana	Do.	8	20	43	413	399	350	383	...	...	...	...	...	10,341	18,991	6 6 7	0 14 4
Upper Frontier	Do.	...	...	...	...	...	...	...	...	...	...	...	...	1,550	1,955	4 13 0	0 14 11
	Total	69	541	4,413	4,931	4,854	4,049	6,200	...	...	...	...	...	27,125	33,415	6 11 8	1 4 2

SUBSIDIARY FORM No. 4—concluded.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16	
SIND—continued.																		
<i>Aided—Chapter III Local Board area.</i>																		
Karachi	Other Schools	54	120	1,007	1,127	993	850	2,158	...	...	...	...	...	...	...	...	...
Hyderabad	Do.	66	252	1,399	1,651	1,627	1,374	2,063	...	...	...	...	...	5,300	7,458	6 0 11	1 14 8
Nawabshah	Do.	104	255	2,537	2,792	2,433	1,900	6,343	...	...	...	...	...	7,682	9,745	5 14 5	1 4 0
Thar and Parkar.	Do.	27	202	616	718	678	626	1,236	...	...	...	...	...	14,030	19,873	7 1 11	2 1 6
Sukkur	Do.	81	270	1,833	2,103	2,160	1,762	4,403	...	...	...	...	...	4,580	5,815	8 1 7	1 11 6
Larkana	Do.	141	81	3,014	3,095	3,056	2,872	4,362	...	...	...	...	...	13,593	18,001	8 8 11	2 1 7
Upper Sind Frontier.	Do.	27	48	550	598	606	523	915	...	...	...	...	...	15,070	19,432	6 4 5	1 6 7
	Total Chapter III	610	1,228	10,856	12,084	11,552	9,767	20,984	...	...	...	...	...	2,690	3,065	6 0 5	1 8 6
	Total Chapters II & III.	579	1,769	15,209	17,068	16,406	13,816	27,274	...	...	...	...	...	62,945	83,929	6 15 2	1 11 9
	Total	617	2,578	20,247	22,825	21,993	18,071	46,600	1 217	10,295	16,726	...	14,400	1,08,680	1,98,318	8 11 0	2 0 10	
<i>Unaided Recognized.</i>																		
Karachi	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hyderabad	Bal Sudhar Vernacular School	1	34	161	185	233	160	...	...	...	...	...	...	...	...	...	...
	Nava Vidyalaya No. 5	1	12	70	82	80	53	...	...	...	1,197	...	...	1,193	2,390	12 4 1	...
	Total	2	46	231	277	313	213	...	...	...	351	...	600	600	1,551	18 14 8	...
<i>Unaided and Unrecognized.</i>																		
Karachi	Madressah Lyari Quarter, Karachi	1	4	140	150	148	136	...	...	...	...	...	...	...	...	...	...
	Total Unaided	3	50	377	427	461	349	...	...	...	1,548	...	1,698	3,031	4,727	31 8 3	...
	Grand Total Day Schools.	1,484	13,597	56,470	70,067	67,268	53,843	4,94,003	1,11,564	81,326	32,399	...	16,698	1,17,393	8,53,381	12 2 10	7 0 10	
<i>Night Schools (Municipal).</i>																		
Karachi	Municipal Schools	2	...	43	43	45	22	222	...	...	...	...	...	...	...	...	...
Hyderabad	Do.	1	10	39	49	46	28	81	9	387	...	...	...	...	618	14 5 11	5 2 7
Nawabshah	Do.	...	...	...	...	...	...	...	...	81	...	...	...	...	162	3 4 11	1 10 5
Thar and Parkar.	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Sukkur	Do.	2	11	57	68	71	48	100	2	110	...	...	...	...	...	...	...
Larkana	Do.	2	7	37	44	41	29	50	10	53	...	...	...	...	212	3 1 11	1 7 6
Upper Sind Frontier.	Do.	1	4	19	23	24	16	80	...	64	...	...	...	...	113	2 9 1	1 2 2
	Total	8	32	195	227	227	143	533	21	695	...	...	...	...	1,249	5 8 0	2 5 7
<i>Aided—Chapter IV Boys Municipal Limits.</i>																		
Karachi	Other Schools	2	12	79	91	102	84	110	...	...	...	...	...	...	...	...	...
Hyderabad	Do.	198	308	3 6 2	1 3 4
Nawabshah	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkar.	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Sukkur	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Larkana	Do.	2	4	71	75	61	57	90	83	173
Upper Sind Frontier.	Do.	90	650	740	9 13 10	1 3 2
	Total	4	16	150	166	163	141	280	...	...	...	...	...	931	1,221	7 5 8	1 11 11
<i>Local Board area.</i>																		
Karachi	Other Schools	6	9	97	106	105	80	275	...	...	...	...	...	...	...	...	...
Hyderabad	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nawabshah	Do.	870	1,145	10 12 5	2 9 6
Thar and Parkar.	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Sukkur	Do.	2	11	51	62	65	54	20	...	...	...	...	...	...	...	...	...
Larkana	Do.	3	7	84	91	91	79	180	180	200	3 2 7	0 8 2
Upper Sind Frontier.	Do.	1,006	1,166	13 0 0	1 15 8
	Total	11	27	332	259	261	213	475	...	...	...	...	...	...	...	...	...
	Total Chapter IV	15	43	362	435	424	354	765	...	...	...	...	...	2,056	2,531	9 12 4	1 13 4
	Grand Total, Night Schools	23	75	577	652	651	497	1,298	21	695	...	...	...	2,987	3,752	8 13 3	1 12 10
	Day Schools.													2,087	5,001	7 10 9	1 15 10	
<i>Government.</i>																		
	Residency Primary Schools	3	18	300	318	231*1	238*3	5,236	...	...	...	...	...	...	5,236	22 10 8	22 10 8
<i>Aided.</i>																		
Adm	Islamia Urdu Primary Schools	2	4	92	96	94*1	81*1	844	...	...	...	...	1,479	30	2,353	24 12 4	9 14 1
	Gujarati Primary Schools	2	12	82	94	92*1	90*1	849	...	...	1,065	...	...	290	2,204	23 15 4	0 3 8
	Indigenons Koran Schools	12	...	473	478	390*1	429*1	944	...	...	...	...	...	...	944	2 0 1	2 0 1
	Total	19	34	952	986	869*1	859*1	7,873	...	...	1,065	...	...	...	...	...	...
	GRAND TOTAL	9,929	92,747	501,981	584,728	579,593	440,148	30,74,109	5,22,332	6,93,945	4,44,453	597	88,055	4,15,399	52,33,790	9 0 7	5 4 10	

* Closed before 31st March 1915.

SUBSIDIARY FORM No. 5.

Statistical Return of Primary Schools (Vernacular) for Girls for the official year 1914-1915.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH.			Average Monthly Number.	Average Daily Attendance.	EXPENDITURE.									ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper Stage.	Lower Stage.	Total.			Provincial Revenues.	Local Cesa.	Municipal Fund.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.	
																		Rs.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
CENTRAL DIVISION.																		
	Municipal	42	418	3,894	4,313	4,267	3,035	...	...	89,011	5,341	...	...	11,148	1,06,500	24 12 6	...
	<i>Aided Schools.</i>																	
	A. M. Paral Girls' School	1	9	70	79	79	61	...	...	200	78	...	...	...	...	...	...
	A. M. Seven Road School	1	5	71	76	71	60	...	...	200	62	...	...	...	1,165	14 11 11	...
	Emmanuel Girls' School, Girgaum	1	17	103	120	135	96	...	...	150	388	...	950	...	2,075	17 1 2	...
	U. F. C. M., Amroli School	1	23	136	159	177	140	...	...	700	670	...	2,465	...	3,403	25 3 4	...
	Do. Girgaum School	1	33	129	162	166	124	...	...	1,200	506	...	...	1,520	2,796	15 12 9	...
	Do. Govalia Tank School	1	28	101	129	119	90	...	...	800	413	...	...	2,075	3,781	22 12 5	...
	S. L. and S. S. Bhan Daji School	1	68	98	166	179	136	...	...	600	471	...	...	1,358	2,571	21 4 8	...
	Do. Jagannath S School	1	85	123	208	215	156	...	...	624	575	...	...	1,302	2,453	13 11 3	...
	S. P. G. M. New Wadi School	1	13	42	55	66	47	...	...	300	172	...	...	674	2,073	9 10 3	...
	Z. B. M. M. School	1	7	127	134	140	105	...	...	500	153	...	6	1,118	2,096	32 3 11	...
	Khetwadi Sutar Lane School	1	5	41	46	48	37	...	...	169	129	...	...	1,065	1,718	11 12 6	...
	M. E. M. Agripada School	1	3	45	48	50	31	...	...	108	...	...	...	...	328	7 10 1	...
	M. E. M. Gilder Street School	1	2	40	42	42	31	...	...	138	...	...	...	1,015	1,123	22 7 4	...
	A. M. Poor House School	1	...	24	24	24	21	...	...	120	...	...	...	...	539	12 13 4	...
	Israelite Poor House School	1	19	106	125	119	88	...	...	400	...	...	263	...	323	13 7 4	...
	Alexandra Girls' School	1	37	74	111	98	84	...	...	900	3,086	...	1,200	...	1,819	15 4 7	...
	Britannia Girls' School	1	40	125	174	162	132	...	...	705	2,514	...	1,750	968	6,684	63 3 3	...
	Fort Zoroastrian Girls' School	1	13	70	83	80	62	...	...	310	578	...	162	...	3,381	20 19 11	...
	Gokuldas Tejpal School	1	23	173	196	202	118	1,015	100	...	476	1,784	22 0 10	...
	Khetwadi Zarthoshti School	1	17	136	163	156	136	...	...	409	1,110	...	...	3,509	4,614	22 13 6	...
	Mangrol Jaiu Sabha School	1	9	85	94	83	52	...	...	325	...	...	...	564	2,083	13 5 8	...
	Miss M. C. Bennett's School	1	11	71	82	89	70	...	...	415	788	...	...	1,850	1,975	23 12 9	...
	Merwanji Sethna School	1	9	46	55	68	56	...	...	280	354	...	...	295	1,496	16 12 11	...
	Parsi Girls' School Association's School, Chandanwadi	1	45	126	171	171	149	...	...	800	2,343	...	...	736	1,350	19 13 6	...
	Parsi Girls' School: Association's School, Fort	1	46	153	199	201	167	...	...	910	3,179	...	969	1,137	5,260	30 13 0	...
	Ruttonbai Pandaya School	1	43	214	257	253	201	...	...	1,190	3,791	...	864	413	5,866	26 11 2	...
	Sir C. J. Readymoney School	1	34	174	208	208	171	...	...	492	2,562	...	667	...	5,148	22 5 2	...
	Sir N. Mangaldas N. School	1	12	46	60	69	47	...	...	416	280	...	...	...	2,994	14 0 4	...
	Sir J. J. P. B. Fort School	1	89	146	235	235	203	367	...	1,079	162	...	...	1,837	2,543	33 13 6	...
	Do. Princess Street School	1	89	141	230	218	181	387	...	1,019	103	...	...	517	3,303	23 3 4	1 10 4
	Do. Mumbadevi School	1	12	73	85	40	33	387	...	300	...	...	...	517	4,396	20 3 8	1 12 5
	Young Ladies' High School	1	37	99	136	138	110	...	...	850	2,667	...	517	1,604	2,998	72 7 2	9 10 10
	New Mazgaon School	1	8	74	82	78	68	...	...	450	492	...	...	146	3,663	26 8 8	...
	Imami Ismaili School	1	18	258	270	282	176	...	...	1,150	...	...	...	901	1,843	23 10 1	...
	Haji Mohamed Haji Ismail Sobani School	1	31	165	196	185	111	...	...	800	...	...	...	3,919	5,006	17 15 7	...
	Total, Aided Schools	35	949	3,707	4,656	4,625	3,536	1,161	...	20,634	27,754	...	11,524	39,761	1,00,434	21 11 5	0 4 0	
	Unaided Schools	2	91	134	225	216	173	2,591	2,405	5,068	23 8 3	...
	Grand Total	79	1,459	7,735	9,194	9,097	6,743	1,161	...	1,09,945	35,085	...	11,524	62,374	2,10,900	23 3 1	0 2 1	
	Government	2	58	298	298	370	239	7,393	80	...	347	...	...	...	8,130	21 15 7	19 15 8
	Local Board	9	6	373	379	382	204	2,508	...	...	...	...	...	960	2,608	6 9 1	6 9 1
	Municipal	22	221	1,929	2,160	2,125	1,357	8,072	187	11,097	...	...	...	3	19,969	9 6 3	3 12 9
	<i>Aided Schools.</i>																	
	F. C. M. Bene-Israel Girls' School, Raste's Peth, Poona	1	14	84	98	106	71	451	...	...	...	...	...	1,600	2,051	19 5 7	4 4 1
	F. C. M. Bene-Israel Girls' School, Aditwar Peth, Poona	1	10	172	182	144	78	300	...	...	...	...	...	1,526	1,836	12 10 11	2 1 4
	F. C. M. Urdu Girls' School, Vetal Peth, Poona	1	...	52	52	50	36	149	877	526	9 6 3	2 10 7
	U. F. C. M. Urdu School, Raste's Peth, Poona	1	5	53	58	43	43	185	441	628	9 9 10	2 13 6
	Mahomedan F. C. M. Girls' School, Ravwar Peth, Poona	1	5	57	62	57	37	132	378	610	6 15 2	2 5 1
	Z. M. Girls' School, Kamathipura, Poona	1	14	100	114	106	70	436	...	...	...	...	1,027	...	1,462	13 12 8	4 1 8
	Do. Kasba Peth	1	10	119	129	115	71	487	...	...	...	...	1,031	...	1,518	13 3 2	4 3 9
	Do. Shanwar Peth	1	7	78	85	78	51	262	...	...	...	...	...	...	1,378	17 10 3	3 5 9
	Do. Nana Peth	1	1	92	93	77	50	314	...	...	...	...	...	1,114	1,378	17 10 3	3 5 9
	Do. Sadashiv Peth	1	2	84	80	97	95	427	...	...	...	...	...	976	1,190	16 12 1	4 1 9
	Do. Vetal Peth	1	4	92	96	100	53	496	...	...	...	...	1,051	...	1,478	15 9 10	4 6 5
	St. Hilda's Girls' School, Panch Howds.	1	34	92	128	114	104	848	...	...	220	...	924	...	1,420	14 3 2	4 15 4
	Abdul Kadar's School, Ganesh Peth.	1	...	40	40	46	35	183	...	90	...	...	617	773	2,367	21 10 3	7 7 0
	M. E. M. Girls' School, Bhokarwada	1	1	38	30	30	28	148	...	...	...	...	...	167	440	9 9 1	3 15 8
	M. E. M. Girls' School, Bhangiwada, Poona	1	...	31	31	30	22	117	...	...	...	...	...	79	227	6 4 4	4 1 9
	Vernacular portion of F. C. M. Camp Orphanage A-V. School	1	8	113	121	113	81	340	...	...	68	...	...	...	238	7 9 7	3 14 5
	Z. M. Girls School, Civil Lines, Poona	1	17	95	112	96	62	495	...	...	...	...	...	1,209	1,626	14 6 3	3 1 5
	Poona Islamia Girls' School, West Street	1	10	126	136	136	98	407	...	...	...	...	1,891	2,866	25 1 10	5 3 4	
	Sardar Dastur Nashirwan Girls' School, Poona	1	...	133	133	121	104	991	...	1,367	...	...	383	498	1,223	9 0 11	3 0 3
	Anjuman-I-Islam Girls' School, Jumb Masjid, Poona	1	...	53	53	53	46	232	...	...	...	...	...	1,062	4,010	33 2 3	8 3 0
	M. E. M. Girls' School, Main Street	1	4	53	57	57	36	180	...	...	...	...	...	681	913	17 3 7	4 6 0
	Vernacular portion of M. E. M. Girls' A-V. School, Talegaon Dabbade	1	11	45	56	47	36	204	...	...	...	...	355	...	515	9 0 7	2 12 11
	A. M. Beverly Girls' School, Sirur	1	8	41	49	50	32	463	...	...	...	...	...	694	988	31 0 4	6 4 1
	F. C. M. Girls' School, Saawad	1	2	70	72	71	65	296	...	...	...	...	...	1,339	26 12 6	9 5 9	
	Jain Girls' School, Vetal Peth, Poona	1	1	62	63	58	33	193	...	...	...	...	176	471	9 10 2	2 12 2	
	Seva Sadan P. Y. School, Poona	1	22	69	91	71	34	504	...	300	...	...	...	587	600	18 2 6	3 9 0
	Do. Special Classes, Poona	1	60	...	60	58	31	167	...	...	...	...	...	660	1,454	20 7 8	7 1 7
	Other Schools	6	25	128	153	121	63	366	...	76	114	...	...	351	518	8 14 11	2 14 1
	Total, Aided Schools	33	275	2,172	2,447	2,257	1,685	9,788	...									

SUBSIDIARY FORM No. 5—continued.

District or State.	Name or Class of Institutions.	NUMBER OF INSTITUTIONS.			NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH.		Average Monthly Number.	Average Daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
		Upper Stage.	Lower Stage.	Total.	Provincial dues.	Local Cess.			Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Employments and other sources.	Total.	Total Cost.	Cost to Government.		
																	Rs.	Rs.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
CENTRAL DIVISION—continued.																		
Sátara	Local Board	20	21	766	777	755	487	8,463	...	...	...	...	...	...	...	...	...
	Municipal	10	72	675	747	717	424	2,578	241	2,737	...	...	...	...	89	8,463	11 3 4	
	<i>Aided Schools.</i>																	
	Urdu Girls' School, Malcolm Peth	1	...	34	34	26	16	103	...	...	...	...	...	...	195	293	11 7 4	3 15 5
	Do. Karad	1	...	37	37	30	29	146	...	...	...	...	...	...	32	228	7 9 7	4 13 10
	Lakhatipati's Girls' School, Sátara	1	...	39	39	42	31	191	...	...	...	...	...	50	45	291	6 14 10	4 8 9
	A. M. School, Dhorwadi, Sátara	1	4	50	54	49	31	243	...	...	...	...	...	...	55	534	15 9 2	4 15 4
	A. M. Shanwar Peth	1	...	33	36	29	16	104	...	...	...	...	...	...	...	534	22 0 0	3 9 5
	Salvation Army's Girls' School, Sátara	1	...	42	42	42	31	309	...	...	...	...	...	...	...	665	23 3 0	7 5 9
	Urdu Girls' School, Tasgaon	1	...	42	42	42	21	114	...	...	...	...	...	...	...	...	...	...
	Z. B. & M. M. Girls' School, Panchgani	1	...	80	80	26	21	141	...	...	...	...	...	...	172	286	6 12 11	2 11 5
	A. M. Girls' School, No. I, Waj	1	2	53	55	55	27	247	...	...	...	...	...	126	355	23 14 9	5 6 9	
	Do. No. II, do.	1	1	46	47	49	24	129	...	...	...	...	...	...	561	811	14 11 11	4 7 10
	Other Schools	1	...	29	29	32	21	91	...	...	...	...	...	...	407	508	15 14 0	2 13 6
	Total, Aided Schools	11	7	440	447	422	281	1,818	...	...	...	...	...	231	4,017	6,066	14 6 0	4 4 11
Grand Total	41	100	1,871	1,971	1,594	1,198	12,859	241	2,737	...	...	...	231	4,106	20,174	10 10 4	6 11 6	
Sholapur	Local Board	13	30	538	538	549	362	4,399	...	...	...	...	...	...	...	...	...
	Municipal	11	114	1,120	1,234	1,208	755	4,043	107	7,254	...	...	...	...	2	4,399	8 0 2	
	<i>Aided</i>																	
	Z. M. Begum Peth School, Sholapur	1	...	50	50	65	34	190	...	...	...	...	...	...	...	...	...	...
	Z. M. Badshaha Peth School, Sholapur	1	...	74	74	85	50	244	...	...	...	...	...	...	...	...	...	...
	A. M. Josephine Kindergarten School, Sholapur	1	...	67	67	87	61	330	...	...	...	...	...	...	...	...	...	...
	A. M. Woronoco Girls' School, Sholapur	1	35	41	76	79	71	689	...	...	...	...	...	1,553	...	1, 83	21 10 4	3 12 8
	A. M. Saliwada Girls' School, Sholapur	1	4	54	58	52	40	192	...	...	...	2	...	1,795	2	2,4 8	31 7 11	8 11 7
	A. M. Hindn Girls' School, Shakrawa Peth, Sholapur	1	6	26	31	41	21	149	...	...	...	...	...	216	...	408	7 13 6	3 11 1
	A. M. Sadar Bazar, Girls' School, Sholapur	1	...	34	34	29	17	102	...	...	...	...	...	...	...	391	9 8 7	3 10 2
	M. A. Kesur's School, Sholapur	1	...	39	39	49	31	130	...	...	...	...	...	...	...	...	...	...
	Other Schools	1	3	7	10	4	4	133	...	...	...	73	...	...	...	...	...	...
	Total, Aided Schools	9	48	392	440	485	341	2,065	...	...	...	75	...	5,067	146	7,353	15 2 7	4 2 6
	Unaided Schools	1	...	33	33	32	21	...	...	...	...	...	...	...	...	...	...	...
	Grand Total	34	102	2,083	2,275	2,269	1,481	10,512	107	7,254	...	...	...	516	...	516	16 2 0	...
Ahmednagar	Local Board	16	42	912	954	947	653	6,508	...	...	...	...	...	...	...	...	...
	Municipal	8	54	749	803	770	486	2,582	105	2,470	...	...	...	...	...	6,808	7 2 11	
	<i>Aided Schools.</i>																	
	A. M. Junabazar School, Nagar	1	8	117	121	118	56	281	...	...	...	...	...	...	...	...	...	...
	A. M. Saliwada, Nagar	1	4	110	114	107	61	200	...	...	...	...	...	...	...	1,099	1,380	11 11 4
	A. M. Mahiwada, Nagar	1	...	40	40	43	27	367	...	...	...	...	...	...	...	1,129	1,335	12 7 8
	A. M. Girls' Boarding School, Nagar	1	27	178	205	209	161	1,742	...	...	...	...	...	...	...	635	1,003	23 4 10
	S. P. G. M. Girls' School, Nagar	1	31	46	77	77	69	1,668	...	...	...	27	...	...	...	2,938	4,707	22 8 4
	Anjuman Islam Girls' School, Nagar	1	4	123	127	102	81	302	...	...	...	...	...	...	...	3,336	5,104	66 4 7
	Urdu School, Zendi Gate, Nagar	1	...	22	22	38	32	155	...	100	...	...	...	...	...	...	...	...
	A. M. School, Rahuri	1	10	53	58	51	31	367	...	...	...	...	...	...	...	...	...	...
	A. M. Kindergarten School, Rahuri	1	...	58	58	58	28	200	...	...	...	...	...	...	...	...	...	...
	A. M. School, Wadala	1	21	42	63	56	51	293	...	...	...	...	...	...	...	...	...	...
	S. P. G. M. School, Miri	1	8	51	56	51	31	476	...	...	...	...	...	...	...	...	...	...
	S. P. G. M. Karegaon	1	1	41	42	49	41	500	...	...	...	...	...	...	...	...	...	...
S. P. G. M. Sonai	1	...	50	50	49	41	189	...	...	...	...	...	...	...	...	...	...
S. P. G. M. Dedgaon	1	1	58	57	51	31	124	...	...	...	...	...	...	...	...	...	...
Other Schools	1	...	15	15	12	10	51	...	...	...	...	...	...	...	...	...	...
Total, Aided Schools	15	115	1,002	1,111	1,088	810	6,921	...	100	...	27	...	386	18,198	25,632	23 8 11	6 5 9	
Grand Total	39	211	2,663	2,874	2,805	1,841	18,311	105	2,590	...	59	...	386	18,201	37,632	13 6 9	5 13 0	
Násik	Local Board	12	24	351	375	346	231	3,483	...	...	...	...	...	...	...	...	...
	Municipal	10	124	878	1,001	964	663	3,636	183	4,035	...	...	...	...	...	3,483	10 1 1	
	<i>Aided Schools.</i>																	
	Z. B. and M. M. Girls' School, Manmád.	1	11	70	81	87	73	637	...	...	...	...	...	...	...	...	...	...
	Z. B. and M. M. Hindu Girls' School, Manmád	1	...	63	63	55	30	188	...	...	...	...	...	...	...	1,337	1,974	22 11 0
	C. M. S. Primary Girls' School, Shharazpur	1	20	44	61	65	56	420	...	...	...	...	...	...	...	446	631	11 9 5
	Z. M. S. Girls' School, Aditwár Peth, Násik	1	1	55	56	65	41	134	...	...	...	...	...	...	...	1,102	1,522	23 6 8
	Z. M. Victoria Girls' School, Násik	1	9	24	31	28	22	113	...	...	...	...	...	...	...	...	...	...
	Other Schools	2	8	65	73	69	31	195	...	...	...	...	...	...	...	...	...	...
	Total, Aided Schools	7	49	321	370	369	261	1,687	...	...	...	20	...	470	3,418	6,697	18 2 5	4 0 2
	<i>Night Schools.</i>																	
	Unaided	1	10	...	14	10	7	...	...	...	...	...	...	...	...	...	...	...
	Grand Total	30	207	1,550	1,757	1,700	1,467	8,806	183	4,035	...	...	...	268	...	258	25 12 10	...
	West Khán-desh.	Local Board	17	5	702	701	679	505	2,463	...	...	...	...	...	...	...	...	...
		Municipal	14	48	1,079	1,121	972	663	2,915	765	3,516	...	...	...	...	...	2,463	3 10 0
Grand Total		31	53	1,781	1,824	1,651	1,168	5,378	765	3,516	...	...	...	...	7,196	7 6 5	3 0 0	
West Khán-desh.	Local Board	8	...	359	358	339	261	2,245	...	...	...	...	...	...	...	...	...
	Municipal	11	60	811	871	823	586	2,440	401	3,207	...	...	...	...	...	...	...
	Grand Total	19	60	1,170	1,230	1,164	847	4,685	401	3,207	...	...	...	...	43	8,336	7 2 6	4 0 5

SUBSIDIARY FORM No. 5—continued.

District or State.	Name or Class of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH.				Average Monthly Number.	Average Daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		
		Primary Upper Stage.	Primary Lower Stage.	Total.	Provincial Revenues.			Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Govern-ment.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
CENTRAL DIVISION—continued.																		
<i>Primary Schools for Girls.</i>																		
Abstract for Central Division.	Government	2	58	238	296	370	238	7,393	30	...	347	...	...	360	8,180	21 15 7	19 15 8
	Local Board	95	123	3,991	4,119	3,997	2,573	30,369	...	...	...	...	...	...	30,369	7 10 9	7 10 9
	Municipal	128	1,112	11,135	12,247	11,853	8,264	28,271	1,989	1,23,947	5,381	...	...	...	11,209	14 4 0	1 6 0
	Aided	110	1,443	9,031	9,477	9,248	6,919	23,438	...	21,499	29,654	...	30,043	...	77,010	18 10 4	2 7 3	
	Unaided	4	101	167	268	257	202	...	...	...	2,591	...	774	...	2,466	23 5 1	...
	Total	339	2,842	23,565	26,407	25,723	18,036	87,471	2,019	1,45,446	37,973	...	30,817	91,134	3,04,860	15 5 3	8 6 5	
NORTHERN DIVISION.																		
Ahmedabad.	Government	1	4	148	150	150	104	3,278	...	...	...	...	...	...	3,278	201 13 8	201 13 8
	Local Board	39	339	2,234	2,573	2,445	1,739	19,980	8,052	...	...	...	...	...	28,043	11 7 6	8 2 9
	Municipal	21	313	2,064	2,397	2,283	1,528	9,258	1,313	9,332	...	...	...	100	20,003	8 13 5	4 1 5
	<i>Aided.</i>																	
	I. P. Mission No. I, Ahmedabad	1	23	144	167	162	112	470	...	...	...	...	...	...	1,116	9 12 6	2 14 5
Do. No. II do.	1	10	99	109	103	74	280	...	...	...	...	...	...	1,031	12 8 7	3 8 5	
Do. No. III do.	1	4	56	60	59	39	208	...	...	...	...	...	...	558	12 15 2	3 8 5	
Do. No. IV do.	1	3	54	57	58	32	143	...	...	...	...	...	...	582	12 4 7	2 6 9	
Do. No. V do.	1	9	109	116	119	79	373	...	...	...	...	...	...	961	11 3 4	3 2 3	
Do. No. VI do.	1	15	111	120	124	78	363	...	...	...	...	...	...	983	10 13 8	2 14 10	
R. B. Maganbhai K. School, Ahmedabad	1	68	280	348	312	238	757	...	...	600	...	...	174	711	2,302	7 10 0	2 7 1
Shethani Harkuverbai do.	1	45	225	270	268	209	613	...	...	916	...	...	...	430	1,989	7 5 3	2 6 8
R. B. Ranchhodlal do.	1	54	248	302	319	237	632	...	...	400	...	...	...	1,294	2,378	7 7 2	2 2 2
I. P. Mission Basala do.	1	35	30	65	64	56	334	...	...	...	...	...	...	789	1,123	17 8 9	5 8 6
Mission Gogo do.	1	3	71	74	78	40	177	...	...	...	...	...	...	475	652	5 6 9	2 4 4
Divalibai School, Ahmedabad	1	15	148	163	163	119	168	...	...	250	...	...	...	603	1,011	6 3 2	0 15 5
Anjuman-i-Islam, Ahmedabad	1	...	55	55	52	32	133	...	...	100	...	...	...	139	372	7 2 6	2 8 11
Other Schools	3	...	94	94	101	7	59	...	...	...	...	...	345	240	5 6 2	0 9 4	
	Total, Aided	16	284	1,724	2,008	1,961	1,431	4,760	...	2,326	...	...	419	9,910	17,415	8 12 8	2 5 11
	Grand Total	77	940	8,188	7,12	6,839	4,802	37,276	9,365	11,858	...	...	419	10,021	68,739	10 0 9	9 5 7
Kaira	Local Board	42	340	2,555	2,895	2,661	1,863	16,134	8,033	...	...	...	...	...	24,167	9 1 3	6 0 11
	Municipal Board	16	275	1,921	2,196	2,058	1,428	7,801	947	6,793	...	...	...	132	15,673	7 10 0	3 12 9
	<i>Aided.</i>																	
	I. P. Mission No. I, Borsad	1	48	39	67	97	79	611	1,172	1,783	18 6 1	6 4 9
	Do. No. II, Borsad	1	6	49	45	46	30	117	505	622	13 8 4	2 8 8
Do. A'nand	1	38	53	91	85	73	409	...	...	...	22	...	...	1,102	1,593	18 11 10	5 8 3
S. A. Mission, A'nand	1	22	47	69	69	54	305	...	...	...	...	...	...	1,894	1,969	28 15 6	4 6 9
Muktivijayi Jain School, Borsad	1	23	66	89	83	67	289	...	...	200	...	...	...	336	819	9 13 10	3 6 7
Others	6	2	174	176	165	124	278	...	...	108	...	...	121	818	8 0 0	1 10 11	
	Total, Aided	11	138	419	557	545	417	2,063	...	308	22	...	121	5,622	8,136	14 14 10	3 12 7	
	Grand Total	69	753	4,895	5,648	5,203	3,726	25,998	8,980	7,101	22	...	121	5,754	47,976	...	...
Panch hazls.	Local Board	11	49	541	590	545	355	5,046	...	...	...	...	...	...	5,046	9 2 4	9 4 2
	Municipal Board	3	33	372	405	393	273	1,482	307	895	...	...	...	31	2,805	7 5 2	3 13 10
	<i>Aided.</i>																	
	M. E. Mission, Godhra	1	33	71	104	107	100	630	37	2,773	3,440	33 2 5	5 14 2
		Grand Total	15	115	984	1,099	1,035	728	7,158	307	895	37	2,804	11,291	10 14 6	6 14 5
Broach	Local Board	25	134	1,204	1,339	1,204	912	7,495	4,106	...	...	...	...	...	11,601	9 20 3	6 3 7
	Municipal Board	11	169	1,145	1,314	1,262	865	5,797	561	6,316	...	...	...	...	12,674	10 0 8	4 9 6
	<i>Aided.</i>																	
	Sir J. N. Petit School, Broach	1	18	59	77	83	70	869	229	...	370	467	1,935	23 5 0	10 7 6
	Others	2	2	89	91	93	64	278	75	368	741	7 15 6	2 15 10
	Total, Aided	3	20	148	168	176	134	1,147	...	75	229	...	370	855	2,676	15 3 3	6 8 3	
	Grand Total	39	323	2,497	2,820	2,642	1,911	14,439	4,667	6,391	229	...	370	855	26,951	10 3 3	5 7 5	
<i>Day Schools.</i>																		
Surat	Local Board	40	284	2,174	2,428	2,296	1,476	13,887	5,414	...	...	...	...	...	19,301	8 7 1	6 0 8
	Municipal Board	8	133	1,007	1,140	1,026	677	5,792	293	8,154	...	...	...	91	13,330	12 0 3	5 10 3
	<i>Aided.</i>																	
	I. P. Mission, Sagrambara, Surat	1	11	140	151	131	99	301	1,297	1,598	12 3 2	2 4 7
	Do. Nanpura do.	1	10	86	96	94	65	420	1,240	1,660	17 10 7	4 7 6
Do. Saiyadpura do.	1	4	93	97	88	61	310	...	...	...	...	...	...	1,059	1,369	18 8 11	3 8 4
Do. Bangalpur do.	1	4	67	91	113	78	401	...	...	...	...	...	...	1,252	1,683	14 14 3	3 8 9
Do. Zanana do.	1	8	54	62	68	49	340	...	...	...	...	...	...	1,018	1,370	20 2 4	5 0 0
Do. Sanghadiawad, Surat	1	10	87	97	98	71	321	...	...	...	12	...	...	1,267	1,588	16 3 3	3 4 5
Raichand D. Gopipura, Surat	1	52	189	241	255	166	571	...	...	420	...	...	...	821	1,612	6 5 2	2 3 10
Do. Haripura, Surat	1	26	137	163	163	86	340	...	...	420	...	...	...	323	1,083	7 1 3	2 3 0
Sir J. J. Parsi Panchayat, Bibinwadi, Surat	1	31	83	114	121	94	167	...	...	...	...	...	...	1,325	1,382	11 6 9	1 4 9
Do. Nanpura do.	1	17	84	61	47	34	78	...	...	...	...	...	...	772	850	18 1 4	1 10 7
Do. Rustampura do.	1	20	49	69	68	56	78	...	...	...	...	...	...	709	877	12 13 9	1 2 4
Do. Udvada do.	1	34	57	61	61	37	37	...	...	...	...	...	...	947	934	10 13 0	0 6 6
Do. Bulsar do.	1	30	42	72	72	51	37	...	...	...	...	...	...	738	775	10 12 2	0 8 3
American Mission, Bulsar	1	12	33	45	42	33	148	...	...	...	...	...	...	660	808	19 3 10	3 8 5
Anjuman-e-Islam Rander	1	2	98	190	95	57	232	...	...	60	...	...	...	708	1,000	10 8 10	2 7 1
I. P. Mission Rander	1	9	86	95	91	54	289	...	...	...	...	...	...	1,144	1,433	13 6 9	8 2 9
Others	1	1	22	23	21	20	60	...	...	...	...	...	...	440	...	20 15 3	2 13 9
	Total, Aided	17	281	1,377	1,658	1,618	1,133	4,130	...	900	12	...	350	15,100	20,512	25 4 10	4 13 7	

SUBSIDIARY FORM No. 5—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
NORTHERN DIVISION—continued.																	
<i>Unaided.</i>																	
Surat—continued.	Vanita Vishram, Surat	1	45	73	118	127	96	...	...	...	...	...	2,591	...	2,591	20 6 5	...
	Grand Total	66	713	4,631	5,344	5,099	3,382	23,799	5,707	7,054	12	...	2,971	15,191	54,734	10 11 8	4 10 8
Thána ...	<i>Aided.</i>																
	Local Board	12	66	710	776	748	468	5,037	1,959	...	...	...	...	...	...	...	...
	Municipal Board	10	124	874	998	945	580	4,418	1,939	4,370	...	...	...	...	6,996	9 5 8	6 11 9
	Free Church Mission, Thána ...	1	8	84	92	91	68	315	...	...	...	...	...	...	...	...	...
	Others	2	...	107	107	79	69	130	...	72	120	145	804	1,119	12 4 9	3 7 4
Total, Aided	3	8	191	199	170	131	445	72	120	145	...	108	804	225	1,119	10 2 0	1 10 4
Grand Total	25	198	1,775	1,973	1,863	1,179	9,900	3,970	4,490	166	...	213	1,029	1,919	11 4 7	2 9 10	
Baroda Camp ...	Government	1	5	43	47	41	27	Imperial, 1,127	...	...	...	...	...	...	...	...	...
	Aided M. E. Mission, Baroda Camp ...	1	27	106	133	152	135	...	...	...	...	...	...	1,127	27 7 9	27 7 9	
	Total	2	32	149	180	193	162	1,127	...	...	...	...	...	3,405	3,405	22 6 5	...
Deesa Camp ...	Aided Mission, Deesa Camp	1	6	46	52	48	36	148	...	...	...	...	459	602	12 8 8	2 15 8	
Abstract for Northern Division.	Government	2	9	188	197	191	131	4,405	...	...	...	...	...	...	...	...	...
	Local Board	169	1,182	9,418	10,600	9,902	6,853	67,579	27,564	...	...	...	...	...	4,405	22 8 8	22 8 8
	Municipal Board	69	1,047	7,403	8,450	7,535	5,329	34,548	5,444	33,842	...	...	...	11	95,154	9 9 7	6 13 3
	Aided	53	797	4,082	4,679	4,827	3,617	13,308	72	3,729	21	...	105	392	74,352	9 5 1	4 5 8
	Unaided	1	45	73	118	127	96	...	...	...	445	...	4,803	35,748	58,105	12 0 8	2 12 1
Total	294	3,980	21,164	24,244	22,982	15,926	1,19,840	33,080	37,571	466	...	7,499	36,151	2,34,607	10 3 4	5 3 5	
SOUTHERN DIVISION.																	
Dharcār ...	Government	1	44	101	145	122	95	1,554	...	...	...	...	...	...	...	...	...
	Local Board	55	114	2,639	2,753	2,817	1,959	1,554	...	...	...	...	...	...	1,554	12 11 10	12 11 10
	Municipal	23	205	2,650	2,856	2,731	1,891	9,028	398	15,366	...	...	...	...	21,672	7 11 1	...
	<i>Aided.</i>																
	Basel Mission Parochial Girls' School, Hubli	1	5	39	44	44	33	147	...	...	...	37	...	...	...	...	...
	Congregation Girls' School, Gadag Bettigeri	1	13	64	77	68	59	158	...	...	...	...	...	221	405	9 3 3	3 5 5
	St. Mary's Infant School, do.	1	...	87	87	77	62	105	...	...	...	38	...	573	789	11 4 11	2 5 2
	Other Schools	1	...	30	30	30	22	53	...	...	...	...	...	387	492	6 6 3	1 5 10
	Total	63	382	5,610	5,992	5,889	4,121	11,045	12,070	15,366	173	...	573	608	49,835	8 7 5	1 14 0
	Local Board	30	107	1,648	1,745	1,739	1,152	...	13,105	...	...	...	...	...	1,554	12 11 10	12 11 10
Municipal	11	65	838	903	1,037	668	3,079	650	2,206	...	...	...	...	12,105	6 11 8	...	
<i>Aided.</i>																	
Methodist Episcopal Maráthi Girls' School, Belgaum	1	8	74	82	87	52	262	...	...	...	1	...	9	612	914	10 8 1	3 0 2
Do. Kánarese, Belgaum.	1	3	30	30	31	21	221	...	...	...	...	...	9	492	722	23 4 8	7 2 1
Tamil Girls' School, Belgaum	1	...	38	41	43	32	157	...	...	...	...	...	...	459	646	15 0 4	3 10 5
Methodist Episcopal Boarding Girls' School, Belgaum	1	11	41	52	50	44	576	...	...	...	18	...	1,518	30	2,142	42 13 5	11 8 4
Aided (Local Board Area)	1	5	51	66	59	39	50	...	...	...	...	...	9	225	284	5 5 9	0 15 1
Methodist Episcopal Maráthi Girls' School, Bail Hongal	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total	46	199	2,710	2,909	3,090	2,008	4,345	12,755	2,206	19	...	1,545	1,974	22,844	7 6 3	1 6 6	
Bijápur ...	Local Board	31	65	1,204	1,269	1,231	797	...	9,819	...	...	...	...	...	...	...	...
	Municipal	6	46	637	743	674	411	2,216	479	2,692	...	...	...	15	9,819	7 15 7	...
	<i>Aided.</i>																
	Basel Mission Orphanage, Summadi ...	1	15	25	41	53	49	525	...	...	...	4	...	1,072	1,601	30 3 4	9 14 6
	Do. Kánarese School, Kostipet, Guledgudda	1	3	64	67	74	55	158	...	...	...	...	...	394	542	7 4 11	2 2 2
Do. Maráthi, Girls' Bijápur	1	1	52	53	55	33	90	...	...	...	...	...	547	637	11 9 4	1 10 2	
Do. Kánarese Girls' School, Jorapur, Bijápur	1	...	44	44	46	30	99	...	...	...	...	...	...	...	...	...
Others Schools ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	295	394	8 9 1	2 2 5
Total	41	130	2,027	2,217	2,133	1,375	3,088	10,293	2,692	4	...	2,313	18,395	8 10 0	1 7 2		

* Includes Rs. 1,17 from Imperial Funds.

SUBSIDIARY FORM No. 5—continued.

District or State.	Name or Class of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH.			Average monthly Number.	Averagedaily Attendance.	EXPENDITURE.										ANNUAL COST OF EDUCATING EACH PUPIL.	
		Number of Institutions.	Upper Primary Stage.	Lower Primary Stage.			Total.	Provincial Revenues.	Local Cesa.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
SOUTHERN DIVISION—continued.																		
Kánara ...	Local Board	13	80	660	740	720	5.8	...	...	...	...	...	...	...	...	...	...
	Municipal	8	51	633	684	631	4.07	1,875	4,610	1,114	1,728	...	...	...	32	4,610	6 6 5
	Aided (Local Board Area) ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	21	131	1,293	1,424	1,351	9.15	1,875	5,724	1,728	19	...	...	...	32	9,178	6 12 8
Ratnágiri ...	Local Board	22	57	1,170	1,227	1,243	8.23	...	...	...	...	...	...	...	...	...	...
	Municipal	5	67	439	500	436	3.40	1,485	8,827	3.36	1,955	...	...	...	...	8,827	7 1 7
	Aided.																	
	All Saints' Orphanage School and Lady of Assumption Caste Girls (United) School, Dápoli	1	17	78	95	102	5.1	336	...	...	...	...	...	...	458	794	7 12 7
	Others	2	5	58	63	62	4.2	167	...	...	...	...	...	...	45	304	4 15 9
Unaided recognized	2	...	73	73	70	4.5	...	...	...	...	...	...	...	Not supplied	...	...	3 4 8
Total ...	32	146	1,812	1,968	1,963	1.307	1,988	9,133	1,955	97	...	...	...	503	13,676	6 15 6	
Kolába (Alibag) ...	Local Board	13	22	487	509	490	3.96	...	4,230	...	...	...	...	...	4,230	8 10 1	
	Municipal	6	43	522	565	514	3.93	...	2,930	776	...	...	...	...	3,706	7 3 4	
	Aided.																	
	Revadanda Mission Girls' School	1	9	71	80	77	4.9	166	...	...	...	...	...	...	523	689	8 15 2
	United F. C. Mission Girls' School, Alibág	1	6	42	48	46	3.2	210	...	...	...	...	...	...	838	1,078	23 6 11
Other Schools (Local Board Area)	1	...	36	36	33	2.5	84	...	...	...	...	...	...	225	309	9 5 10	
Total ...	23	80	1,168	1,233	1,160	8.05	460	7,160	776	30	...	...	...	1,586	10,012	8 10 1	
Abstract for Southern Division.	Government	1	44	101	145	122	9.5	1,554	...	...	...	...	...	...	1,554	12 11 10	
	Local Board	164	445	7,798	8,243	8,290	5.635	...	61,263	...	...	...	...	...	61,263	7 6 3	
	Municipal	59	478	5,773	6,251	6,073	4.026	17,483	5,877	24,723	19	...	...	143	48,245	7 15 1	
	Aided	19	101	925	1,028	1,031	7.28	3,584	...	...	...	...	...	...	6,873	12 7 10	
	Unaided	2	...	73	73	70	4.5	...	...	...	...	...	...	...	...	...	...
	Total ...	245	1,063	14,670	15,738	15,586	10,529	22,601	67,140	24,723	342	...	...	...	7,018	1,23,940	7 15 3
SIND.																		
Government.																		
Karáchi ...	Humby School, Manora	1	5	35	40	34	2.2	469	...	...	...	...	...	...	469	11 11 7	
Hyderabad ...	Practising School attached to the Training College for Women	1	18	122	140	114	9.1	1,913	...	...	...	...	...	...	1,913	13 10 8	
Total ...	2	23	157	180	149	11.3	2,382	...	...	...	...	...	...	...	2,382	13 3 9	
Local Boards.																		
Karáchi ...	Local Board Schools ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hyderabad ...	Do. ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nawabshah ...	Do.	5	12	182	194	222	14.2	1,087	1,088	...	...	...	...	...	2,175	11 3 5	
Thar and Parkar ...	Do.	8	56	382	433	423	3.88	3,624	3,626	...	...	...	...	...	7,249	16 8 10	
Sukkur ...	Do. ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Lárkána ...	Do.	5	12	205	217	221	14.8	643	1,420	...	...	...	...	...	2,063	9 8 1	
Upper Sind Frontier.	Do. ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	18	80	789	849	866	6.28	5,354	6,133	...	...	...	...	...	...	11,487	13 8 7	
Municipal.																		
Karáchi ...	Municipal Schools	13	56	1,503	1,559	1,488	9.01	8,542	252	17,089	...	...	...	252	26,135	16 12 3	
Hyderabad ...	Do.	6	18	281	279	301	1.88	3,463	...	3,462	...	...	...	...	6,924	24 13 1	
Nawabshah ...	Do. ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkar ...	Do.	1	2	51	53	50	3.2	675	300	90	...	...	...	...	1,065	20 1 6	
Sukkur ...	Do.	11	51	1,096	1,146	1,176	7.08	5,144	81	6,036	...	...	24	13	11,297	9 13 8	
Lárkána ...	Do.	1	...	68	68	62	4.4	...	72	312	25	...	...	75	484	7 1 11	
Upper Sind Frontier.	Do.	2	9	116	126	108	7.0	962	...	1,126	...	...	...	83	2,121	16 15 6	
Total ...	34	136	3,094	3,230	3,183	1,943	18,785	705	28,115	26	...	...	24	972	49,020	14 13 11	

SUBSIDIARY FORM No. 5—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
	SIND.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	
	<i>Aided, Chapter II.</i>																	
Karachi	Church of England Zenana Mission School, Lyari Quarter.	1	...	22	22	24	13	300	...	150	...	...	...	190	640	29 1 5	13 10 2
	Do. Chapra Para	1	24	122	146	128	82	700	...	150	...	...	...	881	1,731	11 13 8	4 12 8
	Do. Kharadar	1	20	99	109	98	62	850	...	200	...	...	...	878	1,928	17 11 0	7 12 9
	Do. Ramswami, Ghari Khata.	1	20	170	190	186	123	1,100	...	200	...	...	...	1,331	2,631	13 13 7	5 12 8
	Do. Joria Bazar	1	8	70	78	77	51	700	...	150	...	...	...	954	1,804	23 2 1	8 15 7
	Do. Ghari Khata	1	24	100	124	120	85	1,000	...	150	...	...	...	1,308	2,458	19 13 2	8 1 0
	Do. Sadar Bazar	1	6	85	91	80	37	700	...	150	...	...	...	1,308	1,308	17 9 9	7 4 1
	Parsi Virbaiji School	1	17	139	156	165	140	978	...	500	1,079	...	243	419	3,219	20 10 2	6 4 4	
	Hussani Madressah	1	2	111	113	119	90	950	...	325	29	...	480	203	1,987	17 9 4	8 6 6	
	Hariram Ramchand	1	7	50	67	68	45	486	...	395	...	...	...	186	1,180	17 9 9	7 4 1
	Shri Katchi Lohana School, Karachi	1	2	72	74	70	38	400	...	100	...	...	...	337	837	11 5 0	5 6 6
	Bherumal Thakurdas	1	22	173	195	180	90	...	...	250	...	...	...	1,187	1,357	7 1 10	...
	Total	12	152	1,213	1,365	1,297	856	8,164	...	2,620	1,108	...	2,073	7,212	21,177	15 8 3	5 15 8	
Hyderabad	Church of England Z. Mission, Lockwood Lyton.	1	1	37	38	38	26	400	...	...	...	...	362	2	764	19 13 6	10 8 5
	Do. Ward	1	...	96	96	63	32	500	...	...	...	...	385	1	786	8 3 0	5 3 4
	Do. Mount	1	1	52	53	51	24	430	...	...	...	...	278	...	708	13 5 9	8 1 10
	Do. Gidu Bandar	1	2	24	26	31	21	400	...	...	...	...	491	1	892	34 4 4	15 6 2
	Do. Munsukhani Lane	1	...	174	174	148	75	900	...	...	...	...	1,050	...	1,950	11 3 4	5 2 8
	Nava Vidyalaya, Gidwani Lane	1	...	144	144	130	83	706	...	250	1,016	245	2,216	15 5 1	4 13 7
	Hindu Reform Association Girls' School, Mukhi Lane.	1	5	82	87	95	60	650	833	...	1,483	17 0 9	7 7 6
	Do. Khianto-Tando	1	4	99	103	118	73	800	...	275	800	99	1,774	17 3 7	7 12 3
	Do. Chandiramani Lane	1	3	101	104	106	63	700	...	275	673	...	1,648	16 13 6	6 11 8
	Do. Dunhi Lane	1	29	100	129	133	85	900	...	275	745	...	1,996	17 0 4	6 15 8
Do. Jawari Lane	1	10	102	112	119	72	600	...	175	...	...	...	681	...	1,456	13 0 0	5 5 9
Do. Lalvani Lane	1	33	166	199	213	135	1,100	...	275	...	...	...	720	172	2,267	11 6 3	5 8 5
Kundanmal's Girl's Vernacular School.	1	19	52	71	65	50	800	...	275	...	144	...	381	...	1,600	22 8 7	11 4 3	
	Total	13	107	1,229	1,336	1,310	803	8,896	...	1,800	144	...	8,104	596	19,530	14 9 11	6 10 5	
Nawabshah	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkar.	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Sukkur	Church of England Zenana Mission Hindu Girls' School.	1	14	70	84	88	54	750	...	...	...	...	...	857	1,607	19 2 1	8 14 10
	Do. Mahomedan do.	1	4	18	22	25	17	336	...	...	...	...	...	550	885	40 3 8	15 3 8
	Do. Amil do.	1	7	39	37	41	23	510	...	...	...	...	...	1,019	1,529	41 5 2	13 12 6
	Do. Hindu do. Garhabad, Sukkur.	1	1	24	25	30	19	250	...	...	...	...	...	483	733	29 5 1	10 0 0
		Total	4	26	142	168	184	118	1,845	...	...	...	...	2,909	4,754	28 4 9	10 15 9
Larkana	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Upper Sind Frontier.	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Grand Total, Chapter II	29	285	2,584	2,869	2,791	1,777	18,895	...	4,420	1,252	...	10,177	10,717	45,461	15 13 6	6 9 4	
	<i>AIDED, CHAPTER III.</i>																	
	<i>Local Board Area.</i>																	
Karachi	Local Board Area Other Schools	8	30	222	252	251	218	785	...	...	...	...	...	1,347	2,132	8 7 4	3 1 10
Hyderabad	Do. do.	3	14	45	59	56	48	130	...	...	...	...	...	350	480	8 2 2	2 3 3
Nawabshah	Do. do.	19	34	592	626	544	442	1,615	...	...	...	...	...	3,005	4,620	7 6 1	2 9 3
Thar and Parkar.	Do. do.	1	4	7	11	9	9	15	...	...	...	...	...	50	65	5 14 7	1 5 10
Sukkur	Do. do.	18	19	379	396	383	320	180	...	...	...	...	...	295	475	1 3 1	0 7 3
Larkana	Do. do.	11	1	207	208	203	180	215	...	...	...	...	...	1,100	1,315	6 5 2	1 0 6
Upper Sind Frontier.	Do. do.	5	3	91	94	92	75	170	...	...	...	...	...	345	515	5 7 8	1 12 11
	Total	65	106	1,543	1,648	1,537	1,292	3,110	...	...	...	...	6,492	9,602	5 13 3	1 14	

SUBSIDIARY FORM No. 5—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.									ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total Cost.	Total.	Cost to Government.	
																		9	10	11	12	13	14	15	16	17	18
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	
	AIDED, CHAPTER III—continued.																	
	<i>Municipal Area.</i>																	
Karachi ...	Municipal Area Other Schools...	11	47	649	696	629	467	2,015	...	...	...	...	...	5,923	8,008	11 6 7	2 14 4
Hyderabad ...	Do. do.	3	22	140	162	154	109	450	...	...	...	...	...	660	1,116	6 15 3	2 12 5
Nawabshah ...	Do. do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkur, Sukkur ...	Do. do.	1	16	37	53	30	19	280	...	...	...	...	...	...	...	...	...
Larkhana ...	Do. do.	7	89	604	693	618	500	1,705	...	...	...	...	...	757	1,017	19 3 0	5 4 6
Upper Sind Frontier.	Do. do.	3	12	228	240	225	191	530	...	...	...	...	...	4,789	6,494	9 5 11	2 7 4
	Do. do.	...	...	...	...	...	...	...	...	...	...	...	...	1,248	1,778	7 6 6	2 3 4
	Total	25	186	1,668	1,844	1,656	1,276	4,980	...	...	...	...	...	13,433	19,413	9 15 9	2 11 3
	Total, Chapter III	90	291	3,201	3,492	3,193	2,568	8,000	...	...	...	...	...	19,925	28,015	8 0 4	2 5 1
	Grand Total Chapters II and III, Day.	119	576	5,785	6,361	5,094	4,345	20,985	...	4,420	1,252	...	10,177	30,642	73,476	11 8 10	4 3 11	
	<i>Aided, Chapter IV.</i>																	
Karachi ...	Other Local Board Area	1	...	30	30	26	22	60	...	...	...	...	...	40	100	3 5 4	2 0 0
Hyderabad ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nawabshah ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkur, Sukkur ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Larkhana ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Upper Sind Frontier.	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total	1	...	30	30	26	22	60	...	...	...	...	...	40	100	3 5 4	2 0 0
	<i>Unaided (Day).</i>																	
Karachi ...	Other Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hyderabad ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nawabshah ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkur, Sukkur ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Larkhana ...	Do.	1	...	56	56	55	35	...	...	...	...	...	...	27	298	5 12 10	...
Upper Sind Frontier.	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total	1	...	56	56	55	35	...	...	...	...	...	...	27	298	5 12 10	...
	Grand Total, Chapters II and III	120	576	5,841	6,417	6,039	4,380	28,045	...	4,420	1,252	...	10,204	30,940	73,801	11 8 0	4 3 3	
	Grand Total	174	616	9,861	10,676	10,239	7,064	52,501	6,818	32,535	1,277	...	10,228	31,312	1,35,896	12 11 4	5 0 2	
	<i>Aided.</i>																	
Aden ...	The Danish Mission Girls' School	1	...	42	42	35 0	20 0	637	...	...	...	...	...	2,506	3,173	00 10 6	19 0 11
	Indigenous Koran Schools	3	...	121	121	93 3	106 2	256	...	...	...	...	...	...	256	2 12 1	2 12 1
	Total	4	...	163	163	128 3	126 2	923	...	...	...	...	...	2,506	3,429	93 6 7	21 13 0
	GRAND TOTAL	1,057	7,805	69,453	77,258	74,681	51,763	2,84,401	109,077	2,40,275	40,958	...	...	1,68,169	3,92,632	11 15 3	3 13 14

SUBSIDIARY FORM No. 6.

Statistical Return of Schools for Special or Technical Training for the official year 1914-1915.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the rolls on 31st March.	Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		
						Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
TRAINING SCHOOLS FOR MASTERS.																
<i>Government.</i>																
Bombay	Secondary Teachers' College, Bombay	1	37	36	34	22,697	...	...	...	...	...	...	22,697	630 7 6	19 5 9
Poona	Training College for Men, Poona	1	253	261	264	37,883	11,925	2,005	...	...	...	2,405	44,218	166 13 10	105 9 6
West desh.	Training School, Dhulia	1	170	165	162	22,694	6,195	...	...	...	...	1	28,890	175 1 5	137 8 7
Ahmedabad	Premchand Raichand Training College for Men, Ahmedabad	1	293	271	262	36,247	17,874	2,179	23	...	982	201	49,639	183 0 11	141 2 2	
Dhárwár	Training College for Men, Dhárwár	1	311	302	291	38,397	9,867	...	45	...	...	584	49,193	162 14 3	127 2 4
Do.	Central Normal Class	1	9	22	16	410	...	...	...	...	...	...	410	18 10 2	18 10 2
Belgaum	Do.	1	17	15	14	394	...	...	...	...	...	...	394	26 4 3	16 4 3
Bijapur	Do.	1	16	13	9	375	...	...	...	...	...	...	375	41 10 8	41 10 8
Karwár	Do.	1	13	14	12	325	...	...	...	...	...	...	325	33 3 5	23 3 5
Hatnagiri	Do.	1	20	20	18	273	...	...	...	...	...	...	273	13 7 9	13 7 9
Kolaba	Do.	1	9	7	7	209	...	...	...	...	...	...	209	29 13 9	29 13 9
Hyderabad	Training College for Men, Hyderabad	1	163	193	181	26,356	10,820	...	...	...	...	...	37,176	248 3 1	137 4 4
Total		12	1,344	1,322	1,273	1,78,200	46,791	4,184	71	...	982	13,003	2,43,286	184 0 6	184 13 6	
<i>Local Board.</i>																
District Normal Classes																
Ahmedabad	Normal Class for Masters, Sarkhej	1	7	7	6	11,970	...	...	...	...	...	...	11,970	239 6 5	239 6 6
Kaira	Normal Class for Masters, Ode	1	7	7	7	...	...	...	...	...	...	...	...	...	...
Panch Maháls	Normal Class for Masters, Kátol	1	7	7	7	...	...	...	...	...	...	...	...	...	...
Broach	Normal Class for Masters, Tankaria	1	7	7	6	...	...	...	...	...	...	...	...	...	...
Surat	Normal Class for Masters, Katargam	1	7	7	7	...	...	...	...	...	...	...	...	...	...
Thána	Normal Class for Masters, Dáhanu	1	7	7	7	...	...	...	...	...	...	...	...	...	...
Total		13	92	92	93	11,970	...	...	...	...	...	...	11,970	...	...
<i>Aided.</i>																
Ahmednagar	Union Training School for Masters, Nagar	1	65	57	53	3,500	...	...	...	...	...	3,680	7,180	126 1 11	61 6 5
<i>Unaided.</i>																
Ahmedabad	I. P. Mission Training College for Men, Ahmedabad	1	26	27	26	...	...	...	...	...	...	2,391	2,391	89 8 11	...
Total, Training Schools for Masters		27	1,517	1,493	1,442	1,93,730	46,781	4,184	71	...	982	19,688	2,64,836	176 12 8	129 5 3	
TRAINING SCHOOLS FOR MISTRESSES.																
<i>Government.</i>																
Poona	Training College for Women, Poona	1	121	121	121	13,946	13,994	1,974	...	...	...	1,420	21,274	175 13 1	115 4 1
Ahmedabad	Mahatma Training College for Women, Ahmedabad	1	140	157	130	21,867	53,160	1,366	101	...	...	114	26,608	160 7 8	199 4 6
Dhárwár	Training College for Women, Dhárwár	1	53	62	54	17,467	54	...	4	...	...	36	17,561	283 3 10	291 11 7
Hyderabad	Training College for Women, Hyderabad	1	30	24	20	8,093	1,246	...	...	...	...	...	9,339	308 11 4	336 12 8
Total		4	344	364	325	61,363	8,394	3,840	105	...	...	1,570	74,772	305 6 8	168 9 3
<i>Municipal.</i>																
Karachi	Normal Class, Karachi	1	19	15	14	1,260	...	1,391	...	...	...	...	2,591	130 5 11	63 2 6
<i>Aided.</i>																
Bombay	Normal Class attached to the Queen Mary High School, Girgaon	1	10	8	7	1,165	...	...	890	...	...	1,694	3,769	471 2 0	148 2 0
	Normal Class attached to the Convent, Clare Road, Byculla.	1	30	26	20	2,000	...	...	1,977	...	1,000	2,448	7,355	294 0 7	76 14 9
	St. Mary's Normal Class, Poona.	1	10	12	11	3,426	...	...	21	...	...	...	3,447	287 4 0	255 8 0
Poona	St. Hilda's Normal Class, Panch Howds, Poona	1	16	16	14	940	...	...	139	...	497	660	2,245	149 10 8	63 4 3
	Normal Class for the Seva Sadan, Poona	1	24	22	17	...	...	...	...	...	...	459	459	20 13 9	...
Nagar	St. Monica's Normal Class for Girls, Nagar	1	21	18	17	500	3,867	4,367	242 9 9	27 12 5
Ahmedabad	I. P. Mission Normal School, Ahmedabad	1	11	11	11	268	...	...	...	...	...	3,873	3,641	331 0 0	24 5 9
Panch Maháls	M. E. Mission Normal School, Godhra	1	31	31	28	1,694	...	...	...	...	...	3,933	5,627	181 8 3	54 10 4
Karachi	Teachers' Training Class, Karachi	1	30	23	27	1,360	...	...	121	...	...	1,542	3,013	107 9 9	48 3 5
	Teachers' Training Class, Karachi	1	20	22	19	850	...	...	...	...	...	1,150	2,006	100 4 10	42 8 0
Total		10	203	193	171	12,221	...	...	3,108	...	1,956	14,673	35,959	196 1 1	63 5 3

a Includes Rs. 2,790 on account of two Instructors attached to the office of the Educational Inspector, C. D.

b Including Rs. 1,633 from N. D. and Rs. 2,537 from S. D.

† Excluding Rs. 1,633 from the Thána District in the Poona Training College for Men.

‡ Including Rs. 132 from N. D. and Rs. 812 from S. D.

§ Excluding Rs. 132 from the Thána District in the Poona Training College for Women.

SUBSIDIARY FORM No. 6—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the rolls on 31st March.	Average Monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
						Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	TRAINING SCHOOLS FOR MISTRESSES—continued.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	<i>Unaided.</i>														
Poona	U. F. C. M. Training College for Women, Poona	1	11	11	10	...	...	...	354	...	...	2,067	2,421	220 1 5	.....
Hyderabad	Female Normal Class Hyderabad	1	6	5	5	...	...	...	...	...	207	...	207	34 8 0	.....
	Total	2	17	16	15	...	...	...	354	...	207	2,067	2,628	164 4 0	.....
	Total, Training Schools for Mistresses	17	588	598	525	74,785	3,394	4,731	3,507	...	2,163	22,310	1,15,950	197 3 1	127 3 0
	SCHOOL OF ART.														
	<i>Government.</i>														
Bombay	Sir J. J. School of Art, Bombay.	1	370	338	259	68,975	...	...	16,570	...	...	8,830	94,384	270 3 10	204 1 1
	MEDICAL SCHOOLS.														
	<i>Government.</i>														
Poona	B. J. Medical School, Poona	1	145	145	135	21,259	...	...	666	...	...	...	24,075	171 14 4	167 4 10
Ahmedabad	Do. do. Ahmedabad	1	184	184	184	33,210	838	...	3,023	...	...	...	36,571	198 12 1	180 7 10
Hyderabad	Medical School, Hyderabad	1	96	97	90	12,523	3,000	...	2,145	...	...	10,560	28,228	294 0 8	130 7 2
	Total	3	425	426	409	66,992	3,338	...	5,834	...	...	10,560	89,724	210 9 11	164 4 10
	<i>Aided.</i>														
Hyderabad	Midwifery School, Hyderabad	1	3	3	3	...	200	...	...	...	...	648	818	282 10 8	.....
	Total, Medical Schools	4	428	426	412	69,992	3,538	...	5,834	...	...	11,208	90,572	211 2 0	163 2 5
	ENGINEERING CLASSES.														
	<i>Aided.</i>														
Karachi	Engineering Class attached to the D. J. Sind College, Karachi.	1	34	32	28	2,900	980	150	2,495	...	...	650	7,151	210 5 2	85 4 8
	INDUSTRIAL SCHOOLS.														
	<i>Government.</i>														
Bombay	Ray Art Workshop, Bombay	(1)	(173)	(171)	(131)	17,598	...	...	...	...	...	600	18,398	107 9 5	102 14 7
Poona	College of Engineering Workshop Poona	1	84	102	90	7,605	...	...	4,040	...	...	369	12,311	130 11 1	77 8 0
Belgaum	Manual Training Class attached to the Sardar's High School, Belgaum	(1)	1 (419)	1 (417)	1 (368)	...	...	...	...	...	...	...	...	.....	.....
	Total	1 (2)	85 (634)	103 (629)	91 (540)	25,503	...	...	4,040	...	...	1,168	30,700	41 15 3	34 13 5
	<i>Local Board.</i>														
Sátara	Local Board Technical School, Sátara	1	132	121	97	1,420	2,815	450	...	...	...	1,148	5,842	43 4 5	11 12 11
West Khándesh.	Local Board Technical School, Dhulia	1	63	64	42	1,410	3,605	300	...	...	...	...	5,315	83 0 9	22 0 6
	School of Industry, Ratnágiri	1	201	192	150	7,375	3,800	...	...	...	...	2,501	13,746	71 7 10	87 14 3
Ratnágiri	Weaving Class attached to do.	(1)	(8)	(7)	(4)	...	...	...	...	...	...	...	...	.....	.....
	Carpentry and Smithy Classes attached to do.	(1)	(115)	(121)	(99)	...	...	...	...	...	...	...	...	.....	.....
	Technical School at Dápoli	1	7	6	4	...	...	...	...	...	...	...	...	.....	.....
	Do. Wakavli	1	60	61	83	...	...	...	...	...	...	...	...	.....	.....
	Total	5 (2)	483 (123)	444 (123)	326 (103)	10,114	10,281	750	...	...	...	3,739	24,833	43 8 0	17 10 11
	<i>Municipal.</i>														
Bombay	Manual Training Classes attached to Municipal Schools	(2)	(114)	(108)	(87)	...	...	...	...	...	...	...	...	.....	.....
Poona	Victoria Jubilee Municipal Technical School, Poona	1	24	21	10	1,104	...	1,929	33	...	...	10	3,076	146 7 7	52 9 1
Sholápur	Robertson School of Industry, Pandharpur	(1)	(40)	(39)	(27)	706	...	1,424	...	...	...	...	2,130	56 0 10	18 9 3
Surat	Fardunji S. Parakh Technical Institute, Surat	1	64	75	51	4,000	600	2,000	...	...	...	3,470	10,079	134 6 2	63 5 4
Dhárwár	Manual Training Class attached to the Lamington High School, Hubli	(1)	(287)	(288)	(248)	...	...	...	...	...	...	...	...	.....	.....
	Do. Vernacular School No. I and II, Hubli	(2)	(157)	(90)	(27)	...	...	...	...	...	...	...	...	.....	.....
Upper Sind Frontier.	Technical School, Jacobabad	1	32 (69)	34 (57)	26 (42)	1,218	1,200	99	...	...	...	538	3,053	95 6 6	39 1 0
	Total	3 (6)	120 (667)	130 (530)	96 (426)	7,028	1,800	5,452	33	...	...	4,025	18,338	27 12 7	10 10 5

* The expenditure on this class has been included in that of the main School.

† The expenditure on these two Schools has been included in that of L. B. Schools for boys.

JBSIDIARY FORM No. 6—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.			
						Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16		
INDUSTRIAL SCHOOLS—continued.																	
<i>Aided.</i>																	
Bombay	A. M. Girls' Sewing Class, Byculla.	(1)	(83)	(79)	(65)	686	...	...	...	...	2,831	236	3,783	47 14 2	8 10 1
	David Sassoon Industrial and Reformatory Institution, Matunga	1	211	225	225	28,313	...	725	780	...	...	17,101	46,919	268 8 5	121 6
	Victoria Jubilee Technical Institute, Byculla	1	233	204	183	1,13,031	...	20,000	17,000	...	2,000	12,000	1,84,981	804 5 1	154 5		
	A. M. Laundry Class, Byculla	(1)	(51)	(56)	(46)	1,200	...	...	...	...	1,411	1,005	3,676	65 10 3	21 6 1
	Industrial Branch of A. M. Blind School, Byculla	(1)	(44)	(42)	(38)	746	3,059	3,805	90 9 6	17 12	
	D. C. M. Industrial School, Parel	(1)	(41)	(40)	(35)	1,058	38	...	2,295	...	3,591	84 12 4	26 7	
	Sir D. M. Petit Industrial School, Sirur	(1)	(97)	(70)	(51)	4,896	...	600	4,859	10,325	147 8 0	69 15	
	M. V. E. Society's Industrial School, Baramati	1	30	29	24	301	...	100	599	17	1,017	35 1 1	10 6	
	Tailoring Class of D. C. M., Poona	(1)	(69)	(47)	(26)	327	...	100	64	180	671	14 4 5	6 15	
	Carpentry Class of D. C. M., Poona	(1)	(43)	(46)	(25)	254	...	100	152	180	1,086	23 9 8	5 8	
Work-room Classes of the Seva Sadan, Poona	(1)	(57)	(59)	(23)	455	...	...	...	...	...	1,221	618	2,294	38 14 1	7 11
Salvation Army's Industrial School, ...	(1)	(26)	(21)	(22)	467	...	...	...	...	...	...	1,121	1,588	61 1 10	17 15
A. M. Industrial School, ...	(1)	(76)	(65)	(68)	941	...	...	...	...	...	1,192	665	2,798	113 8 7	14 7
S. P. G. Mission Industrial School, Nagar	(1)	(38)	(34)	(31)	1,830	2,030	3,860	43 0 8	53 13	
Sir Dinshaw Maneckji Petit School of Industrial Arts, Nagar	(1)	(75)	(85)	(74)	5,942	12,556	18,403	217 9 11	69 14	
Weaving Deptt. of D. M. Petit Industrial School, Nagar	(1)	(25)	(29)	(24)	2,825	9,066	11,894	410 2 2	97 6	
A. M. Girls' Lace School, Nagar	(1)	(27)	(32)	(29)	645	887	1,532	13 1 6	5 8	
St. Monica's S. P. G. Lace School, Nagar	(1)	(51)	(51)	(51)	500	4,040	4,540	89 0 3	12 13	
Salvation Army's Industrial School, Nagar	(1)	(45)	(56)	(45)	263	1,106	1,389	24 7 1	4 11	
C. M. S. Industrial Workshop, Sharanpur	(1)	(9)	(9)	(9)	650	2,160	690	3,510	390 0 0	73 5
Embroidery Class of Z. B. & M. M. School, Manmad	(1)	(40)	(41)	(38)	780	5,700	6,540	159 8 2	19 0	
R. C. Technical Institute, Ahmedabad	1	77	72	50	7,600	300	2,545	1,548	...	...	1,366	4,476	17,865	247 11 4	105 8 1
M. E. Mission, Nadiad	1	57	53	39	3,797	5,128	11,516	198 8 10	65 2	
I. P. Mission, Borsad	1	77	66	37	1,050	2,591	3,693	86 4 6	22 13	
Mahajan Home, Surat	1	80	75	69	390	2,613	3,693	86 4 6	22 13	
Singing Class High School, Bijapur	(1)	(115)	(119)	(113)	102	59	1,082	1,641	20 8 9	5 3
V. J. Technical Institute, Sukkur	1	48	47	41	1,770	2,585	399	103
C. E. L. Widows' Industrial Class, Sukkur	1	17	17	15	787	784	6,038	125 12 8	36 14
C. E. L. Widows' Industrial Class, Karachi	1	23	21	17	900	982	1,760	104 4 8	46 4
Industrial School attached to the Navalrai Hiranand Academy, Hyderabad	1	12	13	9	264	2,206	3,106	150 12 2	42 13	
Total	11	892	639	743	1,82,820	2,835	24,569	19,381	15	...	...	361	640	53 5 4	22 0
<i>Unaided.</i>																	
Bombay	Technical Class, Jacob Sassoon Free High School, Byculla	(1)	(30)	(29)	(25)	...	...	...	...	...	...	...	...	...	...
	J. N. Petit Parsi Orphanage, Parel	1	54	47	41	...	...	...	...	...	...	...	...	...	...
Poona	Manual Training Class of D. N. Poor Boys' Seminary	(1)	...	...	...	...	...	...	...	...	...	3,918	3,918	83 5 9	...
	Manual Art Society's Industrial School, Poona	1	18	15	15	...	...	...	...	...	...	...	...	...	...
Surat	Manual Training Class attached to Dravid High School, Wai	(1)	(112)	(112)	(112)	...	...	...	300	...	...	962	1,262	66 6 8	...
Bijapur	Manual Training Class, attached to A. M. High School, Nagar	(1)	(16)	(23)	(17)	...	...	...	...	...	...	471	471	3 11 6	...
	C. M. S. Needle Room, Sharanpur	(1)	(12)	(12)	(12)	...	...	...	...	...	...	...	...	...	...
Hyderabad	Nari Shala, Hyderabad	1	30	36	33	...	...	...	...	...	...	...	...	...	...
Total	3	108	98	89	...	...	...	300	...	...	2,811	541	3,355	93 3 1	...
Total, Industrial Schools	23	1,663	1,614	1,315	2,25,475	14,965	30,771	23,754	...	21,282	1,10,638	4,26,885	103 9 10	54 11 8			
COMMERCIAL SCHOOLS.																	
<i>Municipal.</i>																	
Sholapur	Municipal Commercial School, Sholapur	1	25	85	66	849	...	1,139	664	...	...	...	2,632	31 3 2	9 15 9
<i>Aided.</i>																	
Bombay	Young Men's Christian Association, Mazgaon	1	22	22	22	500	...	...	2,774	...	200	1,028	4,502	204 10 2	23 11 8
	Young Women's Christian Association, Bombay	1	14	12	9	1,108	...	...	1,635	...	295	391	3,514	292 13 4	99 6 8
	Girls' Friendly Society, Bombay	1	5	4	4	1,000	...	...	...	...	3,585	...	4,585	1,146 4 0	250 0 0
	B. J. College of Commerce, Bombay	1	37	26	24	1,725	...	...	...	...	...	...	...	...	...
Surat	Sir J. J. English School, Surat	(1)	(20)	(18)	(17)	Not supplied	...	...	610	...	...	4,417	6,752	259 11 0	66 5 6
	I. P. Mission High School, Surat	(1)	(26)	(25)	(22)	do.	...	...	...	...	...	...	...	...	...
Total	4	98	82	76	4,418	...	...	5,019	...	4,080	5,836	19,353	180 13 11	41 4 8	

SUBSIDIARY FORM No. 6—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		
						Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
OTHER SCHOOLS—continued.																
A.—DRAWING CLASSES—continued.																
<i>Government—continued.</i>																
Panch Mahals ...	Telang High School, Godhra ...	(1)	(189)	(172)	(159)	...	...	...	...	...	...	...	...	...	...
Surat ...	Sorabji J. J. High School, Surat ...	(1)	(145)	(139)	(132)	...	...	...	...	...	...	...	...	...	...
Thána ...	Government Middle School, Surat ...	(1)	(200)	(286)	(266)	...	...	...	...	...	...	...	...	...	...
Thána ...	B. J. High School, Thána ...	(1)	(249)	(220)	(215)	...	...	...	...	...	...	...	...	...	...
Dhárwár ...	High School, Dhárwár ...	(1)	(223)	(236)	(197)	...	...	...	...	...	...	...	...	...	...
Dhárwár ...	Training College for Men, Dhárwár ...	(1)	(311)	(302)	(291)	...	...	...	...	...	...	...	...	...	...
Dhárwár ...	Training College for Women, Dhárwár ...	(1)	(58)	(62)	(54)	...	...	...	...	...	...	...	...	...	...
Dhárwár ...	Training College Workshop ...	(1)	(184)	(112)	(99)	2,023	...	...	...	...	...	...	2,023	...	...
Belgaum ...	Clay Modelling Class ...	(1)	(59)	(58)	(47)	...	...	...	...	...	...	...	...	...	...
Bijapur ...	High School ...	(1)	(349)	(343)	(303)	...	...	...	...	...	...	...	...	...	...
Karwár ...	Do. ...	(1)	(346)	(345)	(322)	...	...	...	...	...	...	...	...	...	...
Ratnágiri ...	Do. ...	(1)	(164)	(170)	(156)	...	...	...	...	...	...	...	...	...	...
Karachi ...	Do. ...	(1)	(161)	(160)	(141)	...	...	...	...	...	...	...	...	...	...
Hyderabad ...	N. J. High School, Karachi ...	...	(435)	(393)	(381)	...	...	...	...	...	...	...	...	...	...
Hyderabad ...	High School, Hyderabad ...	...	(197)	(202)	(178)	...	...	...	...	...	...	...	...	...	...
Sukkur ...	Training College for Men, Hyderabad ...	...	(166)	(192)	(184)	...	...	...	...	...	...	...	...	...	...
Sukkur ...	High School, Shikarpur ...	...	(213)	(209)	(202)	...	...	...	...	...	...	...	...	...	...
	Total ...	(33)	(9,177)	(8,930)	(8,022)	2,023	...	...	...	...	...	...	2,023	0 3 7	0 3 7
<i>Local Board.</i>																
Ratnágiri ...	School of Industry, Ratnágiri ...	(1)	(147)	(148)	(113)	...	...	...	...	...	...	...	...	...	...
Nawabshah ...	A.-V. School, Tharushah ...	...	(169)	(160)	(145)	174	...	...	...	...	...	...	174	1 0 7	1 0 7
Thar and Parkar ...	Naushahro Madressah ...	...	(116)	(110)	(92)	...	...	...	...	...	...	...	...	...	...
Thar and Parkar ...	Pitharo Madressah ...	...	(35)	(35)	(27)	...	...	...	...	...	...	...	...	...	...
	Total ...	(1)	(466)	(453)	(377)	174	...	...	...	...	...	...	174	0 6 2	0 6 2
<i>Municipal.</i>																
Bombay ...	Drawing Classes attached to Municipal Schools ...	(29)	(3,131)	(3,328)	(2,608)	317	...	...	...	...	...	...	317	0 1 6	0 1 6
Poona ...	V. J. Technical School, Poona ...	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
Poona ...	V. J. High School, Pandharpur ...	(1)	(145)	(143)	(143)	...	...	...	...	...	...	...	...	...	...
Sholapur ...	Robertson School of Industry, Pandharpur ...	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
Nagar ...	Petit English School, Sanganner ...	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
East ...	A.-V. School, Bhusawal ...	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
Khán ...	A.-V. School, Jalgaon ...	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
des. ...	Municipal A.-V. School, Viramgam ...	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
Ahmedabad ...	Municipal A.-V. School, Dhandhuka ...	(1)	(146)	(128)	(117)	77	...	...	...	...	...	...	77	0 9 7	0 9 7
Kaira ...	Edward Memorial High School, Kaira ...	(1)	(155)	(147)	(122)	69	...	...	...	...	...	...	69	0 6 5	0 6 5
Broach ...	Municipal A.-V. School, Ankleshwar ...	(1)	(130)	(128)	(115)	8	...	...	...	...	...	...	8	0 1 0	0 1 0
Surat ...	F. S. Parekh Technical Institute, Surat ...	(1)	(166)	(170)	(145)	145	...	...	...	...	...	...	145	0 13 8	0 13 8
Thána ...	Municipal A.-V. School, Bandra ...	(1)	(49)	(59)	(51)	490	...	...	...	...	...	...	490	245 0 0	245 0 0
Dhárwár ...	Lamington High School, Hubli ...	(1)	(237)	(238)	(243)	18	...	...	...	...	...	...	18	0 4 11	0 4 11
Dhárwár ...	A. V. School, Gadag ...	(1)	(251)	(247)	(186)	276	...	...	...	...	...	...	276	...	...
Belgaum ...	Do. Athani ...	(1)	(110)	(106)	(84)	61	...	...	...	...	...	...	61	...	...
Bijapur ...	Do. Bágalkot ...	(1)	(254)	(235)	(205)	201	...	...	...	...	...	...	201	...	...
Kánara ...	Do. Sirsi ...	(1)	(75)	(72)	(60)	233	...	...	...	...	...	...	233	...	...
Kolába ...	Do. Mahad ...	(1)	(103)	1	(60)	103	...	...	...	...	...	...	103	...	...
Kolába ...	Do. Panvel ...	(1)	(66)	(108)	(97)	312	...	30	...	...	...	...	312	342 0 0	...
Karachi ...	Municipal Drawing Class, Karachi ...	(1)	(66)	(64)	(51)	279	...	...	...	...	...	...	279	...	...
Karachi ...	A.-V. School, Tatta ...	...	(3,067)	(2,931)	(2,023)	...	...	...	...	...	...	...	...	...	...
Karachi ...	Do. Kotri ...	...	(147)	(137)	(120)	...	...	...	...	...	...	...	...	...	...
Karachi ...	Do. do. Special ...	...	(85)	(83)	(52)	...	...	...	...	...	...	...	...	...	...
Hyderabad ...	A.-V. School, Tando Máhoméd Khan ...	...	(14)	(14)	(11)	...	...	...	...	...	...	...	...	...	...
Hyderabad ...	High School, Sukkur ...	...	(36)	(39)	(20)	...	...	...	...	...	...	...	...	...	...
Sukkur ...	A.-V. School, Old Sukkur	(341)	(343)	(291)	315	315	0 14 11	0 14 11
Sukkur ...	Do. Rohri ...	...	(71)	(69)	(61)	...	...	...	...	...	...	...	...	...	...
Sukkur ...	Special Drawing Class, Rohri ...	...	(216)	(220)	(198)	...	...	...	...	...	...	...	...	...	...
Sukkur ...	A.-V. School, Lárkána ...	...	(37)	(30)	(27)	64	...	...	...	...	...	...	64	1 11 8	1 11 8
Lárkána ...	Do. Bubak ...	...	(210)	(215)	(185)	...	...	...	...	...	...	...	...	...	...
Lárkána ...	Do. Sehwan ...	...	(21)	(22)	(18)	...	...	...	...	...	...	...	...	...	...
Lárkána ...	Do. Katodero ...	...	(116)	(119)	(104)	...	...	...	...	...	...	...	...	...	...
Upper Sind Frontier ...	A.-V. School, Jacobabad ...	...	(87)	(88)	(74)	...	...	...	...	...	...	...	...	...	...
Upper Sind Frontier ...	Do. ...	...	(90)	(82)	(76)	...	...	...	...	...	...	...	...	...	...
	Total ...	(48)	(9,606)	(9,625)	(7,496)	2,961	...	30	...	...	...	...	2,961	0 6 0	0 4 11
<i>European and Anglo-Indian.</i>																
Bombay ...	Convent School, Clare Road ...	(1)	(212)	(180)	(158)	217	...	...	...	...	...	...	217	1 3 3	1 3 3
Bombay ...	Convent, Fort ...	(1)	(160)	(151)	(138)	261	...	...	...	...	...	...	261	1 11 8	1 11 8
Bombay ...	Cathedral Girls' High School ...	(1)	(175)	(148)	(128)	215	...	...	...	...	...	...	215	1 7 3	1 7 3
Bombay ...	Education Society's Boys' High School ...	(1)	(222)	(218)	(188)	330	...	...	440	...	...	90	360	1 8 3	1 8 3
Bombay ...	Education Society's Girls' High School ...	(1)	(78)	(75)	(63)	129	...	...	143	...	...	207	479	6 6 2	1 11 6
Bombay ...	Convent High School, Parel ...	(1)	(71)	(66)	(43)	124	...	...	...	...	...	...	124	2 3 5	2 3 5
Bombay ...	John Connon, Fort ...	(1)	(140)	(124)	(104)	205	...	...	...	...	...	...	205	1 9 5	1 9 5
Bombay ...	St. Mary's, Mazgaon ...	(1)	(232)	(215)	(215)	319	...	...	...	...	...	...	245	1 9 5	1 7 9
Bombay ...	Cathedral Boys' High School ...	(1)	(136)	(122)	(111)	...	...	...	...	...	...	...	319	1 7 9	...

SUBSIDIARY FORM No. 6—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
						Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
OTHER SCHOOLS—continued.															
A.—DRAWING CLASSES—continued.															
<i>European and Anglo-Indian—continued.</i>															
Poona	Convent High School, Poona	(1)	(144)	(129)	(120)	223	...	...	...	...	...	...	223	1 11 8	1 11 8
	St. Mary's High School, Poona	(1)	(140)	(129)	(117)	240	...	...	...	...	...	...	240	1 18 9	1 18 9
	St. Peter's High School, Khanda	(1)	(88)	(78)	(64)	22	...	...	...	...	...	...	22	0 4 8	0 4 8
	Taylor High School, Poona	(1)	(14)	(33)	(30)	34	...	...	...	...	...	...	34	1 0 6	1 0 6
	Anglo-Indian Home, Poona	(1)	(75)	(67)	(62)	33	...	...	...	...	...	...	33	0 7 11	0 7 11
Sátara	Boys' High School, Panchgani	(1)	(90)	(79)	(74)	321	...	...	...	...	...	...	321	4 1 0	4 1 0
	Girls' High School, Panchgani	(1)	(95)	(85)	(79)	494	...	...	...	...	...	...	494	5 12 11	5 12 11
East Khandesh	G. I. P. Railway School, Bhusawal	(1)	(108)	(107)	(73)	62	...	...	...	...	...	...	62	3 6 2	0 9 3
Sholapur	G. I. P. Railway School, Sholapur	(1)	(34)	(28)	(20)	17	...	...	...	...	...	300	17	0 10 6	0 10 6
Nasik	Convent School, Igatpuri	(1)	(134)	(130)	(95)	54	...	...	...	...	...	...	54	0 6 8	0 6 8
Thana	Convent School, Bandra	(1)	(43)	(40)	(40)	306	...	...	...	...	...	...	306	7 10 5	7 10 5
Mt. Abu	Abu High School, Mt. Abu	(1)	(47)	(45)	(44)	46*	...	...	...	...	...	...	46*	1 0 4	1 0 4
Karachi	Convent School, Karachi	(1)	(58)	(55)	(49)	...	...	...	...	...	...	...	...	...	...
	Grammar School, Karachi	(1)	(155)	(149)	(120)	...	...	...	...	...	...	...	...	...	...
	Total	(23)	(2,651)	(2,446)	(2,140)	3,052	...	...	583	...	...	597	4,832	1 15 7	1 7 11
<i>English Teaching.</i>															
Bombay	A. De Silva's High School, Dadar	(1)	(460)	(505)	(430)	515	...	...	...	...	...	...	515	1 0 4	1 0 4
	St. Xavier's High School, Bombay	(1)	(70)	(780)	(733)	537	...	...	...	...	...	...	537	0 11 0	0 11 0
	St. Joseph's School, Bhuleshwar	(1)	(186)	(185)	(147)	62	...	...	...	...	...	...	62	0 5 4	0 5 4
	St. Teresa's School, Girgaum	(1)	(236)	(230)	(203)	24	...	...	...	...	...	...	24	0 1 8	0 1 8
	St. Anne's School, Byculla	(1)	(108)	(123)	(105)	21	...	...	...	...	...	...	21	0 3 9	0 3 9
Poona	St. Joseph's School, Umarchadi	(1)	(174)	(164)	(130)	6	...	...	...	...	...	...	6	0 0 7	0 0 7
Thana	Ornella's School, Poona	(1)	(129)	(140)	(117)	19	...	...	...	...	...	...	19	0 2 2	0 2 2
	St. Stanislaus Institution, Bandra	(1)	(536)	(563)	(536)	209	...	...	...	...	...	...	209	0 5 11	0 5 11
Dharwar	St. Mary's School, Hubli	(1)	(102)	(91)	(83)	58	...	...	...	...	...	...	58	0 15 1	0 15 1
	St. Joseph's School, Dharwar	(1)	(32)	(30)	(26)	...	...	...	...	...	...	...	...	...	...
Karachi	Convent School, Karachi	(1)	(22)	(20)	(18)	...	...	...	...	...	...	...	...	...	...
	St. Patrick's School, Karachi	(1)	(375)	(388)	(367)	239	...	...	...	...	...	...	239	0 9 10	0 9 10
	Total	(12)	(3,120)	(3,219)	(2,895)	1,718	...	...	...	...	...	...	1,718	0 8 6	0 8 6
<i>Aided.</i>															
	Robert Money Institution	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
	Israelite High School	(1)	(73)	(70)	(60)	...	...	...	...	...	...	...	...	...	...
	David Sassoon Industrial and Reformatory Institution	(1)	...	...	...	46	...	...	...	...	...	...	46	...	...
	Proprietary and Fort High School Chandanwadi	(1)	(109)	(105)	(94)	...	...	...	...	...	...	...	...	...	...
	Young Ladies' High School	(1)	(142)	(120)	(105)	224	...	...	...	...	...	...	224	1 13 10	1 13 10
	Alexandra Native Girls' English Institution	(1)	(42)	(37)	(34)	39	...	...	...	...	...	...	39	1 0 10	0 13 3
	Wilson High School	(1)	(352)	(343)	(297)	...	...	...	...	...	...	...	...	...	...
	Sir J. J. Parsi Benevolent Institution	(1)	(296)	(292)	(249)	317	...	...	...	...	...	...	317	1 3 4	1 3 4
	General Educational Institute, Dadar	(1)	(454)	(379)	(326)	...	...	...	...	...	...	...	...	...	...
	Proprietary and Fort High School, Gowalia Tank	(1)	(313)	(313)	(284)	281	...	...	...	...	...	...	281	0 14 4	0 14 4
	Proprietary and Fort High School, Fort	(1)	3	3	3	361	...	...	7	...	...	141	609	24 9 9	17 3 0
Bombay	B. J. Parsi Charitable Institution	(1)	(237)	(276)	(240)	...	...	...	...	...	...	...	...	...	...
	Anjuman Islam High School	(1)	(169)	(150)	(137)	...	...	...	...	...	...	...	...	...	...
	Maratha High School	(1)	(259)	(255)	(200)	...	...	...	...	...	...	...	...	...	...
	Parsi Girls' Association School, Fort	(1)	(72)	(69)	(63)	...	...	...	...	...	...	...	...	...	...
	Parsi Girls' Association School, Chandanwadi	(1)	(69)	(107)	(88)	...	...	...	...	...	...	...	...	...	...
	St. John's Night High School, Umarchadi	(1)	...	...	...	144	...	...	...	...	...	...	144	...	...
	Tutorial High School, Gowalia Tank	(1)	31	(31)	(31)	513	...	...	...	...	...	...	513	16 8 9	16 8 9
	St. Andrew's High School, Umerkhadi	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
	D. N. Poor Boys' Seminary	(1)	(127)	(95)	(81)	7	...	...	...	...	...	...	...	...	...
	S. P. E. M. Free Day School, Chinchpogly	(1)	(82)	(69)	(56)	169	...	...	...	...	...	333	340	3 13 7	0 1 3
	Chikitsak Samuha	(1)	(35)	(35)	(35)	...	...	...	...	...	...	...	...	...	...
	Bai R. F. D. Pandya, Girls' High School	(1)	(22)	(22)	(22)	56	...	...	...	...	...	...	...	...	...
	D. C. M. A.-V. School, Parel	(1)	(108)	(92)	(87)	...	...	...	...	...	...	...	...	...	...
	A. M. High School, Byculla	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
	Chanda Namji Girls' High School	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
	Mughbhat Private A.-V. School	(1)	(72)	(62)	(58)	9	...	...	...	...	...	...	...	...	...
	Emmanuel Girls' High School	(1)	...	...	...	70	...	...	140	...	...	...	...	...	...
	New English School, Poona	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
	Poona Native Institution, Poona	(1)	(336)	(409)	(381)	...	...	...	...	...	...	...	...	...	...
	M. V. E. Society's School, Baramati	(1)	...	...	...	150	...	...	...	...	...	...	...	...	...
	Manual Art Society's Industrial School, Poona	(1)	...	...	...	50	...	...	...	...	...	...	...	...	...
	St. John's High School, Paneh Howda, Poona	(1)	(78)	(71)	(59)	77	...	...	...	...	...	...	...	...	...
	Total	(1)	(78)	(71)	(59)	77	...	...	...	...	...	...	...	...	...

* Paid from Imperial Funds only.

SUBSIDIARY FORM No. 6—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls or 31st March.	Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
						Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	OTHER SCHOOLS—continued.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	A.—DRAWING CLASSES—contd.														
	<i>Aided—continued.</i>														
Poona	A. M. Girls A.-V. School, Sirur ...	(1)	(16)	(15)	(13)	...	...	...	...	...	...	...	...	...	...
	Sirdar Dastur Nasharwan Girls' High School, Poona ...	(1)	(32)	(32)	(32)	27	...	...	...	...	...	...	27	0 13 6	0 13 6
	P. E. High School, Junnar ...	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
	Epiphany A.-V. School, Panch Howda, Poona ...	(1)	(26)	(27)	(24)	155	...	...	...	...	...	...	...	...	...
	Camp Education Society's A.-V. School, Poona ...	(1)	(104)	(103)	(87)	23	...	...	...	...	...	...	155	5 11 10	5 11 10
	Union High School Poona ...	(1)	(149)	(149)	(118)	180	...	...	...	...	...	...	23	0 3 6	0 3 6
	Poona Native Institution A.-V. School, Baramati ...	(1)	(60)	(68)	(57)	77	...	...	...	...	...	...	180	1 3 3	1 3 3
	M. E. M. Girls School, Talegaon Dabhade ...	(1)	(31)	(35)	(28)	5	...	...	...	...	...	...	77	1 2 1	1 2 1
Satara	New English School, Satara ...	(1)	(313)	(311)	(204)	261	...	...	...	...	...	...	5	0 2 3	0 2 3
	Dravid High School, Wai ...	(1)	(142)	(142)	(142)	...	...	...	...	...	...	...	261	0 13 5	0 13 5
Nagar	A. M. High School, Nagar ...	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
	Union Training School, Nagar ...	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
	Education Society's High School, Nagar ...	(1)	(481)	(443)	(360)	...	...	...	...	...	...	...	...	...	...
	A. M. Girls A.-V. School, Nagar ...	(1)	(109)	(109)	(109)	...	...	...	...	...	...	...	...	...	...
	S. P. G. M. High School, Nagar ...	(1)	(71)	(69)	(57)	...	...	...	...	...	...	...	...	...	...
	A. M. A.-V. School, Rahuri ...	(1)	(50)	(40)	(37)	...	...	...	...	...	...	...	...	...	...
	Sir D. M. Petit School of Industrial Arts, Nagar ...	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
	S. P. G. M. Industrial School, Nagar ...	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
	A. M. A.-V. School, Vadala ...	(1)	(94)	(82)	(77)	...	...	...	...	...	...	...	...	...	...
Nasik	C. M. S. A.-V. School, Sharanpur.	(1)	(30)	(31)	(36)	...	...	...	...	...	...	...	...	...	...
	Z. B. & M. M. A.-V. School, Manmad ...	(1)	(80)	(24)	(21)	116	...	...	...	...	...	...	...	...	...
	St. George's A.-V. School, Nasik ...	(1)	(183)	(165)	(122)	34	...	...	...	...	...	...	110	4 13 4	4 13 4
	Z. B. & M. M. Normal Class, Manmad ...	(1)	...	...	...	45	...	...	...	...	...	...	34	0 3 3	0 3 3
Ahmedabad	I. P. Mission High School, Ahmedabad ...	(1)	(115)	(183)	(167)	411	...	...	...	...	...	...	45	...	...
	School for Deaf and Mute, Ahmedabad ...	(1)	(10)	(9)	(8)	...	...	...	...	...	...	...	411	2 3 11	2 3 11
	Jivkore L. New English School, Ahmedabad ...	(1)	(227)	(350)	(287)	...	...	...	...	...	...	...	...	...	...
	Anjuman-i-Islam A.-V. School, Ahmedabad ...	(1)	(30)	(41)	(35)	...	...	...	...	...	...	...	...	...	...
Kaira	Jubilee Institute, Umreth ...	(1)	(233)	Not given.	...	...	...	...	...	...	...	...	...	...	...
	Coronation High School, Nadiad ...	(1)	(187)	(195)	(180)	...	...	...	...	...	...	...	...	...	...
	New English School, Nadiad ...	(1)	(330)	(290)	(262)	...	...	...	...	...	...	...	...	...	...
	Edward Memorial English School, Borsad ...	(1)	(193)	(157)	(140)	72	...	...	...	...	...	...	72	0 7 4	0 7 4
Broach	I. P. Mission Industrial School, Borsad ...	(1)	(16)	Not given.	...	88	...	...	...	...	...	...	88	...	...
	Union High School, Broach ...	(1)	(434)	(437)	(378)	80	...	...	...	...	...	...	88	...	...
	Motlabai Wadia Young Ladies' English School, Broach ...	(1)	(86)	(83)	(68)	149	...	...	...	...	...	...	80	0 2 11	0 2 11
Surat	L. P. Mission High School, Surat ...	(1)	(242)	(239)	(182)	304	...	...	...	...	...	...	149	1 12 9	1 12 9
	Union High School, Surat ...	(1)	(635)	(637)	(579)	361	...	...	...	...	...	...	304	1 10 3	1 4 4
	Sarvajani High School, Surat ...	(1)	(415)	(427)	(375)	332	...	...	...	...	...	...	683	1 0 5	0 8 8
	Zebana Mission High School, Surat ...	(1)	(63)	(64)	(51)	...	...	...	...	...	...	...	332	0 12 5	0 12 5
	Mahajan Home Industrial School, Surat ...	(1)	(10)	(10)	(9)	...	...	...	...	...	...	...	84	1 5 0	...
	Sir J. J. English School, Surat ...	(1)	(203)	(212)	(197)	334	...	...	...	...	...	...	13	1 4 2	...
	Avabai High School, Bulsar ...	(1)	(124)	(115)	(120)	534	...	...	...	...	...	...	334	1 13 9	1 13 9
	Sheth R. J. J. A.-V. School, Bulsar ...	(1)	(304)	(290)	(236)	180	...	...	...	...	...	...	534	4 7 9	4 7 9
Panch Mahals	New English School, Godhra ...	(1)	(84)	(83)	(73)	...	...	...	...	...	...	...	180	0 10 3	0 10 3
Thana	G. E. Institute's Middle School, Thana ...	(1)	(169)	(170)	(155)	53	...	...	...	...	...	...	...	...	...
	G. E. Institute's Middle School, Kalyan ...	(1)	(155)	(157)	(144)	211	...	...	...	...	...	...	53	0 4 11	0 4 11
	Thomas Baptista Anglo-Vernacular School, Papdi ...	(1)	(92)	(65)	(55)	9	...	...	...	...	...	...	221	1 6 6	1 6 6
	A. V. School, Bassein ...	(1)	(96)	(97)	(86)	352	...	...	...	...	...	...	91	1 6 5	1 6 5
Dharwar	B. M. High School, Dharwar ...	(1)	(125)	(263)	(238)	373	...	...	...	...	...	...	352	3 10 1	3 10 1
	Victoria High School, Dharwar ...	(1)	(31)	(44)	(4)	267	...	...	...	...	...	...	...	...	...
	B. M. A.-V. School, Hubli ...	(1)	(131)	(146)	(30)	32	...	...	...	...	...	...	373	...	...
Belgaum	B. S. High School, Belgaum ...	(1)	(298)	(370)	(323)	500	...	...	...	...	...	...	32	...	...
Kanara	Hindu School, Karwar ...	(1)	(181)	(187)	(173)	18	...	...	...	...	...	...	500	...	...
	B. M. High School, Honavar ...	(1)	(168)	(172)	(135)	68	...	...	...	...	...	...	18	...	...
	Gibb High School, Kumta ...	(1)	(228)	(218)	(195)	579	...	...	...	...	...	...	68	...	...
	Edward School, Ankola ...	(1)	(76)	(72)	(68)	57	...	...	...	...	...	...	579	...	...

SUBSIDIARY FORM No. 6—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly Number.	Average daily Attendance.	EXPENDITURE.							ANNUAL COST OF EDUCATING EACH PUPIL.			
						Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
	OTHER SCHOOLS—continued.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	
	A.—DRAWING CLASSES—contd.															
	Aided—continued.															
Ratnagiri	S. P. G. Mission High School, Dapoli ...	(1)	(93)	(80)	(55)	...	...	...	...	...	...	...	...	...	...
	United English School, Chiplan ...	(1)	(118)	(112)	(92)	405	...	...	...	...	...	...	405	...	...
	Private High School, Rajapur ...	(1)	(209)	(202)	(176)	730	...	...	...	...	...	...	730	...	...
	Aunt Shivaji Desai High School, Malwan ...	(1)	(249)	(249)	(213)	354	354
	Bhandari Education Society's School, Malwan ...	(1)	(130)	(154)	(132)	848	848
Kolaba	John Elphinstone High School, Alibag ...	(1)	(205)	(186)	(157)	472	...	...	...	...	...	17	489	...	...
	Private High School, Pen ...	(1)	(180)	(137)	(131)	186	...	...	...	...	...	...	186	...	...
	A.-V. School, Uran ...	(1)	(92)	(97)	(76)	332	...	...	...	...	...	...	332	...	...
Karachi	Sind Madressah, Karachi ...	...	(411)	(386)	(278)	200	...	...	...	...	...	...	200	0 7 9	0 7 9
	Church Mission High School, Karachi ...	...	(467)	(429)	(362)	70	...	...	...	...	...	...	70	0 2 8	0 2 8
	Parsi Virbaiji School, Karachi, Boys ...	...	(60)	(64)	(58)	6	...	...	...	...	...	...	6	0 1 7	0 1 7
	Parsi Virbaiji School, Karachi, Girls ...	...	(79)	(73)	(65)	29	...	...	...	...	...	...	29	0 5 10	0 5 10
	Edward Jackson School, Karachi ...	...	(15)	(15)	(14)	...	...	...	...	...	...	...	...	...	...
	New High School, Karachi ...	...	(177)	(181)	(135)	...	...	...	...	...	...	...	...	...	...
	Navalrai Hiranand Academy, Hyderabad	(477)	(480)	(381)	119	119	0 4 0	0 4 0
Hyderabad	Navalrai Hiranand Academy, Fort-quarter, Hyderabad ...	...	(79)	(94)	(64)	...	...	...	...	...	...	...	...	...	...
	Nava Vidyalaya High School, Hyderabad ...	...	(402)	(415)	(308)	278	...	...	...	...	...	...	278	0 11 1	0 11 1
	New English School, Hyderabad ...	...	(89)	(86)	(72)	...	...	...	...	...	...	...	...	...	...
	Nava Vidyalaya English Branch, Hyderabad ...	...	(74)	(87)	(70)	...	...	...	...	...	...	...	...	...	...
	N. V. Mian Fakir-Jo-Pir, Hyderabad ...	...	(144)	(132)	(96)	...	...	...	...	...	...	...	...	...	...
	A.-V. School, Nasarpur ...	...	(6)	(59)	(48)	...	...	...	...	...	...	...	...	...	...
	Kundamal Girls' A.-V. School, Hyderabad	(92)	(81)	(69)	64	64	0 11 2	0 11 2
Nawabshah	C. M. S. A.-V. Girls' School, Hyderabad ...	...	(26)	(22)	(17)	...	...	...	...	...	...	...	...	...	...
	Nava Kanya Vidyalaya, Hyderabad ...	...	(75)	(63)	(38)	70	...	...	...	...	...	...	70	1 0 3	1 0 3
	A.-V. School, Bhiriá ...	...	(125)	(116)	(95)	252	...	...	...	...	...	...	252	3 0 3	3 0 3
	Do. Pad Idan ...	...	(26)	(23)	(23)	...	...	...	...	...	...	...	...	...	...
	Do. Mithiani ...	...	(30)	(47)	(42)	...	...	...	...	...	...	...	...	...	...
Sukkur	Do. Bhelani ...	...	(25)	(24)	(21)	...	...	...	...	...	...	...	...	...	...
	Do. Kandiaro ...	...	(43)	(43)	(30)	...	...	...	...	...	...	...	...	...	...
	Naraindes Kundamal Academy Taudo Adam ...	...	(41)	(40)	(29)	...	...	...	...	...	...	...	...	...	...
	V. J. Technical Institute, Sukkur, Shikarpur Academy ...	...	(48)	(47)	(41)	...	...	...	...	...	...	...	...	...	...
Larkana	New Academy, Rohri ...	...	(160)	(172)	(148)	41	...	...	...	...	...	...	41	0 4 1	0 4 1
	New English School, Sukkur ...	...	(117)	(108)	(89)	8	...	...	...	...	...	...	8	0 1 1	0 1 1
	Larkana Madressah ...	...	(30)	(27)	(17)	...	...	...	...	...	...	...	...	...	...
Bombay	Mehar Madressah ...	...	(26)	(23)	(24)	...	...	...	...	...	...	...	...	...	...
	Anglo-Vernacular School, Dadu ...	...	(58)	(49)	(39)	...	...	...	...	...	...	...	...	...	...
	Total, Drawing Classes (Aided) ...	132	17 (21,977)	3 (21,649)	3 (18,698)	18,731	...	...	1,169	...	13	1,200	21,113	0 15 7	0 13 10
	Unaided.															
Ahmedabad	Gokaldas Tejpal High School ...	(1)	(316)	(415)	(367)	...	...	...	...	...	...	...	...	...	...
	Do. Seminary ...	(1)	(101)	(94)	(84)	...	...	...	...	...	...	...	...	...	...
	New Night High School, Umerkhadi ...	(1)	(75)	(70)	(64)	...	...	...	...	...	...	...	...	...	...
	Anjuman-i-Islam A.-V. School, Nagpada ...	(1)	(62)	...	...	...	...	...	...	...	...	...	...	...	...
Karachi	Proprietary High School, Ahmedabad ...	(1)	(1,053)	Not given.	...	...	...	...	...	...	...	...	...	...	...
	Native Institution, Ahmedabad ...	(1)	(43)	(85)	(32)	...	...	...	...	...	...	...	...	...	...
Hyderabad	Tutorial High School, Ahmedabad ...	(1)	(471)	(455)	(389)	...	...	...	...	...	...	...	...	...	...
	Hindu Academy, Karachi ...	...	(172)	(180)	(131)	...	...	...	...	...	...	...	...	...	...
Nawabshah	Special Drawing Class attached to the N. H. Academy, Hyderabad ...	...	(34)	(34)	(24)	...	...	...	...	...	...	...	...	...	...
	A.-V. School, Nausahro ...	...	(67)	(76)	(64)	...	...	...	...	...	...	...	...	...	...
Sukkur	Special Drawing Class New Academy, Rohri ...	...	(24)	(29)	(25)	...	...	...	...	...	...	...	...	...	...
	Total, Drawing Classes (Unaided) ...	(7)	(2,416)	(1,387)	(1,180)	...	...	...	...	...	...	...	...	...	...
	Total of all Drawing Classes ...	(221)	19 (43,642)	3 (42,044)	2 (30,713)	23,889	...	30	1,169	...	13	1,200	26,301	0 10 0	0 9 1	

* Includes grant for 1913-14 paid in 1914-15.

SUBSIDIARY FORM No. 6.—concluded.

District or State.	Name or Class of Institution.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
						Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	OTHER SCHOOLS—continued.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	B.—VETERINARY SCHOOLS—contd.														
	Government.														
Bombay	Veterinary College, Bombay ...	1	94	85	75	49,045	...	2,500	3,634	...	...	152	55,331	650 15 2	577 0 0
Hyderabad	Tapadar's School, Hyderabad ...	1	135	120	126	21,470	...	...	95	...	...	...	21,565	159 11 10	159 0 7
	Total ...	2	229	214	201	70,515	...	2,500	3,729	...	...	152	76,896	359 5 3	329 8 2
	Gymnasiums.														
	Aided.														
Bombay	Sir D. M. Petit Gymnasium, Esplanade ...	1	132	112	60	210	...	...	964	...	84	667	1,925	17 3 0	1 14 0
	J. N. Petit Gymnasium, Khetwadi	1	23	13	9	...	...	...	42	...	...	332	374	28 12 3	...
	Total ...	2	155	125	69	210	...	...	1,006	...	84	999	2,299	18 6 3	1 10 10
	Aided.														
Ahmedabad	School for Deaf and Mutes, Ahmedabad ...	1	37	31	24	503	...	900	...	...	1,147	211	2,761	80 1 0	16 3 7
Kaira	Sanskrit Pathshala, Borsad ...	1	47	65	44	17	...	...	...	...	...	187	204	3 2 3	0 4 2
	Do. Kapadvanj ...	1	34	29	15	51	...	...	...	...	101	92	244	8 6 7	1 12 2
Surat	Suryapura Sanskrit Pathshala, Surat ...	1	82	85	77	225	...	...	...	...	...	644	869	10 3 7	2 10 4
	Sanskrit Pathshala, Sandhler ...	1	27	29	20	175	...	...	...	...	...	421	596	20 8 10	6 0 7
	Total Special Schools ...	119 (257)	6,837 (46,396)	5,696 (44,619)	5,198 (32,857)	7,36,079	74,628	45,725	79,819	...	30,963	2,05,944	11,48,770	22 11 2	14 8 1

The distribution of Schools throughout the Native States of the Bombay Presidency is as under :—

Native States.	Area in square miles.	Number of Towns and Inhabited Villages.	Estimate of Population.	Number of Schools.	Number of Pupils on rolls on 31st March 1916.	INCREASE AND DECREASE OF THE YEAR.				Number of Schools not yet recognised by the Department and shown in Columns 12 and 13 of Govt. of India T. No. I.	Number of Pupils in such Schools on 31st March 1916.	Percentage of Total Pupils in Columns 6 and 12 to Population.	Number of Villages with Schools.	Average number of square miles to each Village with a School.
						Schools.		Pupils.						
						Increase.	Decrease.	Increase.	Decrease.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<i>Central Division.</i>														
Bhor	1,491	484	1,44,601	71	2,436	8	...	98	...	...	...	16	68	21.9
Sátára Agency	844	143	1,24,001	76	8,821	...	6	...	272	...	...	3	69	12.2
Akalkot	498	103	80,082	60	3,446	...	1	120	...	...	...	3.9	43	11.6
Násik Agency *	360	56	15,180	...	...	...	1	...	39	...	...	...	...	...
West Khandesh Agency †	963	...	23,624	...	...	...	3	...	67	...	...	...	...	...
Total ...	4,156	786	3,97,478	207	9,672	8	11	218	372	...	...	2.4	180	23
<i>Northern Division.</i>														
Rewa Kántha	4,980	2,823	6,65,099	211	18,738	15	...	1,944	...	24	687	2.2	179	27.7
Cutch	7,016	945	5,13,429	132	7,928	...	2	52	...	808	9,917	3.3	234	35.6
urat Agency	1,711	636	2,07,837	58	3,463	...	...	73	...	...	...	1.2	48	40.8
Cambay	350	90	72,656	34	2,880	...	8	48	...	16	441	4.6	31	11.3
Mahi Kántha	3,528	1,739	4,12,631	143	8,474	3	...	350	...	34	821	2.2	132	28.7
Pálanpur	7,005	1,101	5,07,663	87	5,003	...	...	...	21	55	1,429	1.3	164	70.9
Baroda ... ..	...	...	...	7	695	...	...	35	...	...	...	...	...	...
Jawhar	310	107	53,469	18	666	...	...	9	...	...	...	1.3	14	22.1
Total ...	26,480	7,523	24,38,104	690	42,844	18	10	2,511	21	437	12,295	2.9	742	36.7
<i>Southern Division.</i>														
Kolhapúr	2,855	1,065	8,33,351	363	16,440	...	5	...	599	95	2,906	2.3	345	8.7
S. M. States including Jath and Dafapur. Sávatwádi	4,009	734	6,97,072	465	24,678	4	...	...	304	53	1,548	3.9	362	11.0
Janjira	324	224	2,17,254	117	6,304	4	...	620	...	39	807	4.2	154	6.2
Savanur	70	23	17,908	15	1,353	...	...	...	6	...	99	4.3	47	6.9
Total ...	8,178	2,283	19,54,118	1,032	54,449	14	5	620	960	193	5,540	3.2	920	9.3
<i>Sind.</i>														
Khairpur State	6,050	154	2,23,788	131	4,941	8	...	324	...	...	...	2.2	115	62.6
Káthiawár	20,832	4,271	24,96,057	1,280	101,057	42	...	2,639	...	401	19,945	4.8	1,004	20.78
Grand Total (Native States) ...	66,756	14,861	7,404,546	3,340	212,963	90	26	6,312	1,303	1,031	36,680	3.3	2,961	22.2

* Detailed statistical information on account of these is not available.

† These are included in the schools shown against West Khandesh in supplementary table of British District as these are sided from Provincial revenues.

The list of Primary Schools for Boys will be found in Subsidiary Form No. IV for Native States and the figures contrast with those of the previous year as under :—

Division.	Managed by Native States.				Aided by the Department or Native States.				Unaided.				Total.			
	1913-14.		1914-15.		1913-14.		1914-15.		1913-14.		1914-15.		1913-14.		1914-15.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division ...	198	8,808	194	8,662	...	...	...	...	...	...	1	41	198	8,808	195	8,703
Northern Division .	558	31,721	562	33,404	11	699	11	715	15	1,022	15	1,074	584	33,442	588	35,193
Southern Division .	721	40,346	728	39,782	159	4,810	155	4,633	2	164	7	278	882	45,320	890	44,633
Sind	62	2,608	67	2,920	50	1,304	54	1,321	1	20	...	...	113	3,932	121	4,211
Kathiawar	1,014	70,951	1,049	72,239	27	2,142	28	2,167	...	...	...	...	1,041	73,093	1,077	74,406
Total ...	2,553	154,434	4,600	167,007	247	8,955	248	8,836	18	1,206	23	1,393	2,818	164,595	2,871	167,236

A comparative table showing Schools in Native States of the Bombay Presidency closed on account of plague on 31st March 1915:—

	Northern Division.				Káthiáwár.				Total.				
	1913-14.		1914-15.		1913-14.		1914-15.		1913-14.		1914-15.		
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	
Arts Colleges ...	...	...	...	...	...	...	...	...	...	...	...	...
Professional Colleges ...	...	...	...	...	...	...	...	...	...	...	...	...
Secondary Schools ...	Boys ...	...	...	...	...	...	1	34	...	...	1	34
	Girls ...	...	...	...	...	...	...	...	...	...	...	...
Primary Schools ...	Boys ...	3	419	2	67	8	2,109	12	1,218	11	2,528	14	1,285
	Girls	3	838	3	297	3	836	3	297
Special Schools ...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	3	419	2	67	11	2,947	16	1,549	14	3,366	18	1,616	

The list of Primary Schools for Girls will be found in Subsidiary Form No. 5 for Native States and the figures contrast with those of the previous year as under:—

Division.	Managed by Native States.				Aided.				Unaided.				Total.			
	1913-14.		1914-15.		1913-14.		1914-15.		1913-14.		1914-15.		1913-14.		1914-15.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division ...	8	473	8	452	...	...	...	...	...	...	...	...	8	473	8	452
Northern Division...	54	3,551	58	4,067	4	440	4	450	2	187	2	152	60	4,178	64	4,669
Southern Division ..	82	4,726	82	4,752	2	55	1	30	...	...	1	9	84	4,781	84	4,791
Sind ...	8	203	8	204	...	...	...	...	...	...	...	...	8	203	8	204
Kátháiwár ...	109	13,237	115	13,711	4	510	4	498	...	...	...	...	113	13,747	119	14,209
Total ...	261	22,190	271	23,186	10	1,005	9	978	2	187	3	161	273	23,382	283	24,325

The Divisional Returns for all Primary Schools in Education General Table V for Native States are as under :—

Division.	Number of Schools.	Number of Pupils on the Rolls.	Upper Primary Stage.			Lower Primary Stage.		
			Boys.	Girls.	Total.	Reading Printed Books.		
						Boys.	Girls.	Total.
Central Division.	203	9,155	1,710	63	1,773	3,342	276	3,618
Northern Division ...	652	39,862	6,110	668	6,778	17,871	3,132	21,003
Southern Division ...	974	49,484	7,489	387	7,876	22,189	3,216	25,405
Sind ...	129	4,445	842	2	844	1,366	143	1,509
Káthiáwár ...	1,196	88,615	17,574	2,052	19,626	84,607	7,825	42,432
Total ...	3,154	191,561	33,725	3,172	36,897	79,375	14,592	93,967

Division.	Lower Primary Stage—contd.			Total.		
	Not reading Printed Books.			Boys.	Girls.	Total.
	Boys.	Girls.	Total.			
Central Division.	3,151	613	3,764	8,203	952	9,155
Northern Division ...	9,729	2,852	12,081	33,710	6,152	39,862
Southern Division ...	12,469	3,734	16,203	42,147	7,337	49,484
Sind ...	1,757	835	2,092	3,965	480	4,445
Káthiáwár ...	19,449	7,108	26,557	71,630	16,935	88,615
Total ...	46,555	14,142	60,697	159,655	3,1906	191,561

**EXAMINATION RESULTS IN PRIMARY SCHOOLS IN NATIVE STATES OF THE
BOMBAY PRESIDENCY FOR 1914-15.**

		Number of separate schools examined.	Number of pupils examined.	STANDARD I.		STANDARD II.		STANDARD III.		STANDARD IV.		STANDARD V.		STANDARD VI.		STANDARD VII.	
				Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.
Central Division.	Boys	136	5,932	1,019	657	911	539	627	351	409	211	262	141	109	51	49	23
	Girls	9	408	40	35	40	16	27	17	15	11	1	1	...	...	...	...
Total, Central Division		145	6,340	1,068	692	951	555	654	368	423	222	263	142	109	51	49	23
Northern Division.	Boys	544	26,942	4,831	3,261	4,678	3,057	3,674	2,330	2,409	1,494	1,071	706	421	248	171	107
	Girls	55	3,222	716	523	519	317	340	192	197	112	75	47	32	23	2	...
Total, Northern Division		599	30,204	5,607	3,789	5,197	3,374	4,014	2,522	2,606	1,606	1,146	753	453	271	173	107
Southern Division.	Boys	660	20,025	6,152	3,764	4,421	2,824	4,649	2,346	3,179	1,453	1,159	533	395	218	70	24
	Girls	79	1,471	529	388	358	357	329	242	148	100	30	29	7	6	...	...
Total, Southern Division		739	21,436	6,751	4,152	4,779	3,181	4,978	2,588	3,327	1,553	1,189	553	402	224	70	24
Khairpur State.																	
Sind	Boys	66	2,909	408	350	399	300	340	290	215	198	60	45	30	22	13	11
	Girls	8	204	83	25	...	...	2	...	...	...	...	...	...	...	...	...
Total, Sind		74	3,113	441	375	399	300	342	290	215	198	60	45	30	22	13	11
Kāthiāwāh.	Boys	1,020	44,190	11,475	9,124	11,073	7,856	9,439	7,745	7,064	4,741	3,355	2,017	1,126	854	412	324
	Girls	114	6,701	2,355	1,823	1,926	1,343	1,201	893	640	508	256	174	73	63	...	...
Total, Kāthiāwār		1,134	50,891	13,830	10,947	12,999	9,199	10,640	8,638	7,704	5,252	3,611	2,191	1,199	917	412	324
GRAND TOTAL		2,691	112,044	27,697	19,955	24,325	16,009	20,628	14,463	14,275	8,931	6,269	3,694	2,193	1,485	717	489

Normal Schools:—The table given below shows the number and average pay of all the full-time teachers in Native States, Primary Schools in each Division of the Bombay Presidency.

		Number of trained Head Masters.	Number of untrained Head Masters.	Number of trained Assistants.	Number of untrained Assistants who have passed Vernacular Final Examination.	Number of untrained and unpassed Assistants.	Average pay of trained Head Masters.	Average pay of untrained Head Masters.	Average pay of trained Assistants.	Average pay of untrained but passed Assistants.	Average pay of untrained and unpassed Assistants.
							Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
<i>Male Teachers.</i>											
Central Division	...	15	206	19	42	54	20 5 2	10 3 4	15 14 0	9 10 2	8 4 10
Northern Division	...	200	368	55	217	337	18 12 0	11 11 6	12 14 6	8 4 6	6 15 6
Southern Division	...	143	606	109	323	444	17 14 10	10 7 9	13 2 4	9 5 6	8 6 4
Sind	...	13	53	2	34	16	24 0 0	12 0 0	16 0 0	11 0 0	11 0 0
Káthiáwár ...	Agency	203	77	43	3	336	20 2 2	10 11 10	14 5 11	9 10 8	5 10 11
	Private	1	15	...	...	5	11 0 0	8 0 0	...	...	5 0 0
	State	434	354	119	48	1,392	20 8 2	10 5 5	14 1 2	7 5 8	7 6 11
Total	...	1,009	1,679	347	672	2,584	...	...	...	...	...
<i>Female Teachers.</i>											
Central Division	...	2	1	...	...	1	37 8 0	15 0 0	...	...	12 0 0
Northern Division	...	28	26	2	3	67	22 2 10	12 11 1	17 8 0	9 10 8	6 13 7
Southern Division	...	14	22	3	8	43	18 1 1	14 13 9	16 0 0	10 2 0	8 0 0
Sind	...	...	8	...	...	2	...	7 0 0	...	...	7 0 0
Káthiáwár ...	Agency	23	1	11	...	22	20 4 2	12 0 0	12 2 11	...	5 6 7
	Private	...	...	...	...	...	...	...	...	...	...
	State	56	10	36	13	140	21 7 0	12 3 2	14 2 2	7 4 9	6 1 2
Total	...	123	68	52	24	275	...	...	...	...	...

SUBSIDIARY FORM No. 1.

Statistical Return of Colleges for the Official Year 1914-15.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF SCHOLARS ON THE ROLLS ON 31ST MARCH 1915.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH SCHOLAR.		Remarks.
			Reading for Degree.	Reading for first Arts, Licentiate or corresponding Examination.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	ARTS COLLEGES.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	
	<i>Native States.</i>																	
Kolhápúr ...	Rájárám College ...	1	53	34	87	159	118	...	...	...	7,305	14,146	...	75	21,528	135 6 2	88 15 6	...
Káthiáwár ...	Bhauddin College, Junágad...	1	58	125	183	182	169	...	...	...	7,110	40,112	...	1,073	48,295	265 5 9	...	...
Do. ...	Sámaladás College, Bhávnagar ...	1	43	107	150	175	134	...	...	...	5,772	20,762	...	...	26,534	151 10 0	...	...
	Total, Arts Colleges ...	3	154	266	420	516	421	...	...	...	20,187	75,020	...	1,148	96,355	186 11 9	88 15 6	...

SUBSIDIARY FORM No. 2.

Statistical Return of High and Middle Schools (English) for Boys for the Official Year 1914-15.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH 1915.			Average monthly Number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		Award or fixed Grant for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial rates.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	HIGH SCHOOLS.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	ANGLO-VERNAICULAR.																	
	<i>Native States.</i>																	
Poona	Bhor High School	1	78	80	158	141	119	...	2,434	...	630	...	...	...	3,264	23 2 5	...	...
Mátra	Mudhoji High School, Phaltan.	1	68	95	161	139	111	...	4,603	...	...	...	...	...	4,603	33 1 10	...	...
	S. S. High School Aundh	1	82	...	82	88	50	...	3,214	...	280	...	...	...	11,361	39 11 3	...	...
Pálanpur	High School Pálanpur	1	65	150	224	200	180	...	...	...	1,450	7,735	...	...	9,184	45 15 6	...	...
	Do. Rádhanpur	1	40	122	162	145	121	...	...	...	...	4,421	...	...	4,421	30 7 10	...	...
Cambay	Do. Cambay	1	84	119	203	213	193	...	...	...	1,882	3,441	...	...	5,323	24 15 10	...	...
Uwa Kántha	Do. Nandod	1	197	195	392	370	299	...	...	...	2,410	7,845	24	...	10,279	27 11 11	...	...
Surat Agency	Maháráni Shri Mohandevji High School Dharampur.	1	61	75	136	118	76	...	...	...	...	5,402	...	1	5,403	45 12 7	...	...
Cutch	Alfred High School, Bhuj...	1	101	...	101	108	88	...	...	...	1,021	2,903	...	...	4,014	37 2 8	...	...
Kolhápúr and Southern Marátha Agency.	Rjáráám High School Kolhápúr.	1	362	107	469	432	367	...	...	...	7,701	10,977	...	93	18,776	43 7 5	...	...
	Miraj High School	1	80	80	140	198	175	...	...	...	2,005	2,757	...	...	4,762	24 0 9	...	...
Sávantvádi	Sangli High School	1	273	172	445	428	361	...	...	...	5,306	3,731	...	...	9,037	21 1 9	...	...
	Jankhandi High School	1	215	177	392	350	274	...	...	...	272	8,623	...	...	8,895	25 6 7	...	...
Kolába Agency	Sávantvádi High School	1	212	120	332	319	269	...	...	...	5,121	3,320	50	188	8,680	27 2 3	...	...
Kháirpur Territory.	Sir Siddi Ahmadkhan High School, Murad-Janjira.	1	112	139	251	240	199	...	...	...	726	7,012	...	...	7,739	32 3 10	...	...
Káthiáwár	High School, Kháirpur	1	134	120	254	241	200	...	...	...	680	7,203	...	...	7,873	31 0 0	28 10 9	...
	Babádur Khanji High School, Junágadh.	1	382	431	813	743	611	...	...	...	4,888	16,020	...	...	20,908	28 2 3	...	...
	Jamnagar High School	1	343	...	343	348	323	...	...	...	5,125	12,063	458	...	18,316	52 6 11	...	...
	Alfred High School, Bhavnagar.	1	493	...	493	423	335	...	...	...	7,925	5,505	...	...	13,430	31 12 0	...	...
	Bhavsinhji High School, Forbandar.	1	119	275	394	332	275	...	...	...	1,739	7,749	...	...	9,487	28 9 2	...	...
	Ajitsinhji High School, Dhramadhra.	1	156	218	374	350	301	...	...	...	...	7,323	...	...	7,323	20 9 2	...	...
	Vakhtaba C. High School, Momni.	1	184	269	453	380	340	...	...	...	...	6,445	...	...	6,445	16 15 4	...	...
	Sangramji High School, Gondal.	1	125	178	303	287	261	...	...	...	0,077	5,205	6	421	11,710	40 12 10	...	...
	Vankáner High School	1	89	129	216	223	197	...	...	...	800	4,981	45	...	5,826	26 2 0	...	...
	Harris High School, Palitana.	1	87	133	220	197	142	...	...	...	631	8,514	...	...	7,175	36 6 9	...	...
	Sir J. High School, Limbdi.	1	219	284	503	465	408	...	...	...	300	8,208	272	...	8,870	19 1 2	...	...
	Alfred High School, Rájkot.	1	479	...	479	462	420	...	...	...	0,863	12,940	84	131	23,098	49 13 10	...	...
	Daji Raj High School, Wadhwan.	1	250	269	519	442	401	...	...	...	3,776	5,198	...	...	8,972	20 4 0	...	...
	Coronation High School Mangrol.	1	80	142	222	187	170	...	...	...	1,510	2,428	...	...	3,947	21 2 7	...	...
		Total	19	3,005	2,327	5,332	4,845	4,193	42,733	1,01,327	665	553	1,45,377	30 0 1	...
	Rajkumar College, Rájkot.	1	22	8	30	27	26	...	...	...	26,587	...	...	...	26,587	...	...	...
	Girassia College, Gondal	1	12	35	47	52	42	...	...	...	12,575	17,164	900	47,987	75,474	2,795 5 4	...	...
	Total	2	34	43	77	79	68	...	...	...	39,462	17,164	900	49,196	30,248	581 11 1	...	...
	Total	31	5,189	4,110	9,300	8,654	7,378	...	10,251	...	1,11,608	1,93,901	1,639	49,035	3,06,834	42 6 3	...	...
	<i>Aided (Recognised.)</i>																	
Kolhápúr	Private High School Kolhápúr.	1	339	250	589	583	401	...	...	...	6,889	2,200	73	...	9,162	15 10 10	...	...
	Nutan Mahástra Vidyalaya, Kolhápúr.	1	48	15	63	137	91	...	...	...	2,448	1,000	50	745	4,243	30 15 8	...	...
Káthiáwár	Sanatan Dharma New High School, Bhavnagar.	1	185	240	425	361	307	...	...	...	5,103	2,616	...	35	7,754	21 7 8	...	...
	Total	3	572	514	1,083	1,081	880	...	...	...	14,420	5,816	122	780	21,183	19 8 10	...	...
	<i>Unaided.</i>																	
Cutch	Gokuldas Tejpal High School, Mandvi.	1	100	111	211	170	134	...	...	...	1,261	...	3,751	5,012	29 7 9	...	...	...
Káthiáwád	Saurashtra High School, Rájkot.	1	154	78	232	220	187	...	...	...	4,027	...	...	4,027	21 8 3	...	...	...
	Total	2	254	189	443	390	321	...	...	...	6,188	...	...	...	9,039	24 14 7	...	...
	Grand Total, High Schools...	36	6,025	4,813	10,838	10,134	8,688	...	...	...	1,32,416	1,99,717	1,961	53,668	3,07,911	39 4 3	...	...

SUBSIDIARY FORM No. 2—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH 1915.			Average monthly Number.	Average daily attendance.	EXPENDITURE.									ANNUAL COST OF EDUCATING EACH PUPILS.		Award or fixed Grant for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial mugs.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost of Govern-ment.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
	MIDDLE SCHOOLS— <i>continued.</i>							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
	NATIVE STATES— <i>continued.</i>																		
	<i>Anti-Vernacular—contd.</i>																		
Kāthiāwār <i>continued.</i>	Māhva Middle School ...	1	94	314	408	366	343	...	...	...	2,798	2,117	...	...	4,915	13 5 8	...	...
	Sihor do. ...	1	34	139	172	141	128	...	...	...	1,034	1,242	...	...	2,276	18 2 3	...	...
	Kundla do. ...	1	16	115	131	98	92	...	...	...	649	720	...	...	1,369	13 15 6	...	...
	Botad do. ...	1	7	88	95	85	77	...	...	...	566	938	...	...	1,504	17 11 1	...	...
	Bhavnagar English Class ...	1	...	68	68	53	43	...	...	...	252	960	...	...	1,212	22 13 11	...	...
	Rajula do. ...	1	...	90	30	27	23	...	...	...	135	240	...	...	375	13 14 3	...	...
	Talaja do. ...	1	...	41	41	43	35	...	...	...	208	240	...	...	448	10 6 8	...	...
	Umrāla do. ...	1	...	28	28	30	24	...	...	...	135	180	...	...	315	10 8 0	...	...
	Gadhada do. ...	1	...	57	57	63	61	...	...	...	209	240	...	...	539	8 8 11	...	...
	Halvad Middle School ...	1	37	130	167	151	134	...	...	...	...	1,841	45	...	1,886	12 7 10	...	...
	Shectāpur do. ...	1	...	28	28	24	21	...	...	...	...	202	...	...	282	10 14 8	...	...
	Tikkar do. ...	1	...	25	25	26	22	...	...	...	...	261	...	...	261	10 0 7	...	...
	Charadva do. ...	1	...	18	18	15	13	...	...	...	...	214	...	...	214	14 4 3	...	...
	Tankāra do. ...	1	3	50	53	49	41	...	...	...	...	427	...	...	427	8 11 5	...	...
	Dhorāji do. ...	1	21	134	155	143	133	...	...	...	2,296	803	10	36	3,145	21 15 11	...	...
Dhrol do. ...	1	17	56	73	71	61	...	...	...	401	1,336	1	71	1,809	25 7 9	...	...
Rajkot Karansinhji Middle School ...	1	...	583	583	510	460	...	...	...	5,143	5,574	340	50	11,107	21 12 5	...	...
Sardhar do. ...	1	...	29	29	23	21	...	...	...	61	353	3	...	417	18 2 1	...	...
Kuvādvā do. ...	1	...	21	21	23	19	...	...	...	94	375	...	...	469	20 6 3	...	...
Nagnesh do. ...	1	...	15	15	18	15	...	...	...	13	483	...	...	496	27 8 11	...	...
Jāfrābad do. ...	1	...	44	44	38	27	...	...	...	55	492	...	...	547	14 6 4	...	...
	Total ...	34	341	3,166	3,507	3,126	2,735	...	...	...	19,787	35,512	892	1,158	57,349	18 5 6	...	...
	Grand Total ...	110	1,019	6,333	7,352	6,776	5,814	...	2,322	2,989	63,441	83,583	3,363	8,355	1,54,863	22 13 8	...	...
	AIDED (RECOGNIZED).																		
Baroda ...	R. J. J. English School, Navsari ...	1	25	116	141	147	123	514	...	...	1,783	...	...	859	3,156	21 7 6	3 7 11	...
Sāvāntwādī State.	Private A.-V. School ...	2	10	104	114	108	91	...	...	...	1,043	186	...	653	1,882	17 6 9	1 11 7	...
Kolhāpur ...	City School, Kolhāpur ...	1	159	109	268	173	146	...	...	...	2,439	500	...	131	3,070	17 11 11	2 14 3	...
	Harihār Vidya'aya, Kolhāpur ...	1	...	60	60	61	57	...	...	...	951	270	...	346	1,567	25 11 0	4 6 9	...
	Jāmnagar New English School ...	1	...	241	241	219	195	...	...	...	2,372	650	...	1,021	4,043	18 7 4	...	...
	Jāmnagar Vibhaji School ...	1	...	187	157	152	136	...	...	...	1,773	360	...	1,313	3,435	23 9 7	...	...
	Total ...	7	194	737	981	880	748	514	...	...	10,360	1,956	...	4,323	17,158	19 16 2	...	...
	UNAIDED (RECOGNIZED).																		
Rewa Kānthā.	Mandva English Class ...	1	...	35	35	33	29	...	...	...	1	...	...	252	253	7 10 2	...	...
Cutch ...	Nalia A.-V. School ...	1	...	15	15	8	5	...	...	...	34	...	12	150	196	24 8 0	...	...
	Pyarilal School, Kera ...	1	...	20	20	19	15	...	...	...	...	...	3	272	275	14 7 7	...	...
Mahi Kānthā.	Vāsna Private A.-V. School ...	1	3	15	18	12	9	...	...	...	49	...	350	...	399	33 4 0	...	...
Sāvāntwādī ...	Sāvāntwādī do. ...	2	...	135	135	108	87	...	...	...	1,321	...	323	10	1,654	15 5 0	...	...
Kāthiāwār ...	Devji Vasanji English School, Shāhpur ...	1	...	20	20	16	12	...	...	...	...	...	...	264	284	17 9 6	...	...
	Jamal Middle School, Jāmnagar ...	1	...	141	141	112	98	...	...	...	2	...	...	3,780	3,782	83 13 3	...	...
	Chuda Sanātan Dharma Middle School ...	1	12	60	72	71	65	...	...	...	698	...	...	1,378	1,976	27 13 3	...	...
	Total ...	9	15	441	456	378	318	...	...	...	2,105	...	698	6,006	8,709	23 4 5	...	...
	Grand Total of all Middle Schools ...	128	1,228	7,561	8,780	8,014	6,860	514	2,322	2,989	63,906	85,849	4,061	10,184	1,80,815	22 9 0	0 1 0	...	

SUBSIDIARY FORM No. 3.

Statistical Return of High and Middle Schools (English) for Girls for the official year 1914-1915.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH 1915.			Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		Award or fixed grant for the year.
			In High School.	In Middle School.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	HIGH SCHOOLS.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a.
	NATIVE STATES.																	
	<i>Anglo-Vernacular.</i>																	
áthiáwár ...	Manghibai Girls' High School, Gondal	1	2	279	281	286	210	...	...	...	...	6,710	190	240	7,140	24 15 5	...	.....
	Maji Ráj Girls' High School, Bhavnagar	1	13	126	139	84	57	...	...	...	...	4,078	20	114	4,212	50 2 3	...	.....
	Total ...	2	15	405	420	370	267	...	...	...	...	10,788	210	354	11,352	30 10 11	...	.....
	AIDED HIGH SCHOOLS.																	
	<i>Anglo-Vernacular.</i>																	
	Rájkot Mission Girls' High School	1	6	14	20	16	13	300	...	...	279	...	...	2,479	3,058	191 2 0	18 12 0	.....
	Grand Total of High Schools.	3	21	419	440	386	280	300	...	...	279	10,788	210	2,833	14,410	37 5 4	0 12 5	.....
	MIDDLE SCHOOLS.																	
	NATIVE STATES.																	
	<i>Anglo-Vernacular.</i>																	
vantwádi ...	Sávantwádi Girls' School	1	...	42	42	33	24	...	...	...	...	343	...	12	355	10 12 1	...	.....
áthiáwár ...	Bavji Raj Girls' School, Rájkot	1	...	41	41	31	22	...	...	...	...	1,781	11	...	1,792	57 12 11	...	.....
	Total (Middle Schools) ...	2	...	83	83	64	46	...	...	...	...	2,124	11	12	2,147	33 8 9	...	.....

SUBSIDIARY FORM No. 4.

Statistical Return of Primary Schools (Vernacular) for Boys for the Official year 1914-1915.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH 1915.			Average Monthly Number.	Average Daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenue.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
	CENTRAL DIVISION.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	<i>Day Schools.</i>																
Peona	Native States— Primary Schools for Boys	69	479	1,731	2,200	2,021	1,478	...	10,273	...	537	...	...	...	10,810	6 5 7	6 0 0
	<i>Day Schools.</i>																
Satara	Native States— Primary Schools for Boys	88	808	2,467	3,276	3,084	2,339	...	13,797	800	213	...	...	...	14,810	...	...
	<i>Day Schools.</i>																
Sholapur	Native States— Primary Schools for Boys	57	472	2,714	3,186	3,135	2,419	...	5,094	...	1,474	9,122	...	...	15,690	5 0 0	...
	Unaided	1	...	41	41	38	31	...	...	...	...	...	67	...	67	1 12 3	...
	Total Day Schools	58	472	2,755	3,227	3,173	2,450	...	5,094	...	1,474	9,122	67	...	15,757	4 15 5	...
	<i>Day Schools.</i>																
Abstract Central Division.	Native States Aided	104	1,760	6,902	8,662	8,243	6,236	...	29,164	800	2,224	9,122	...	...	41,310	6 0 3	...
	Unaided	1	...	41	41	38	31	...	...	...	...	...	67	...	67	1 12 3	...
	Total Day Schools	105	1,760	6,943	8,703	8,278	6,267	...	29,164	800	2,224	9,122	67	...	41,377	4 15 11	...
	Night Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	TOTAL CENTRAL DIVISION.	105	1,760	6,943	8,703	8,278	6,267	...	29,161	800	2,224	9,122	67	...	41,377	4 15 11	...
	NORTHERN DIVISION.																
	<i>Day Schools.</i>																
Rewa Kántha Agency.	Native States	181	1,823	9,400	11,223	10,812	7,506	...	...	...	3,496	53,794	...	...	62,290	5 13 2	...
	<i>Day Schools.</i>																
Mahi Kántha Agency.	Native States Unaided	112	1,260	5,932	7,192	6,895	5,230	...	...	...	2,795	20,502	317	...	29,544	4 4 7	...
	Unaided	6	12	168	200	194	119	...	...	...	...	...	1,462	...	1,462	7 11 1	...
	Total Day Schools	118	1,299	6,120	7,418	7,080	5,408	...	...	...	2,795	20,502	1,730	...	31,036	4 6 7	...
	<i>Day Schools.</i>																
Pálanpur Agency.	Native States Schools Aided	75	893	3,195	4,088	4,043	3,007	...	...	...	104	22,755	109	766	23,704	5 14 2	...
	Aided	7	...	207	207	213	177	...	...	...	149	276	62	...	457	2 4 7	...
	Total Day Schools	82	893	3,402	4,295	4,256	3,184	...	...	...	313	23,031	171	766	24,281	5 11 3	...
	<i>Day Schools.</i>																
	Aided—																
Baroda Agency.	Sir. J. J. Navsari	1	71	103	174	170	145	75	...	...	...	...	...	1,043	1,118	6 9 3	0 7 1
	Do. Gaudevi	1	14	23	37	38	29	48	...	...	...	...	...	418	435	12 10 3	1 0 5
	Do. Bilimora	1	19	44	63	63	62	38	...	...	...	...	...	641	679	10 15 3	0 9 9
	Total Day Schools	3	104	170	274	269	220	150	...	...	...	...	...	2,102	2,252	8 6 1	0 8 4
	<i>Day Schools.</i>																
Surt Agency.	Baroda State Schools	19	58	497	555	543	369	...	...	...	...	3,900	...	...	3,996	7 5 9	...
	Dharampur do.	24	99	812	910	760	610	...	...	...	...	6,079	...	...	6,090	8 0 7	...
	Sachin do.	14	382	1,101	1,483	1,447	1,003	...	...	...	642	7,223	...	41	7,900	5 4 1	...
	Total Day Schools	57	539	2,410	2,949	2,749	1,976	...	...	...	642	17,318	...	41	18,061	6 8 9	...

SUBSIDIARY FORM No. 4—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st March 1915.			Average Monthly Number.	Average Daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
NORTHERN DIVISION—continued.																	
Day Schools.																	
Cambay	Native States	28	528	1,755	2,283	2,293	1,715	...	...	...	1,213	9,933	...	...	11,146	4 13 7	...
Jhawa	Native States	17	107	518	625	609	439	...	...	...	...	4,442	...	...	4,442	7 4 8	...
Cutch	Native States	89	676	4,217	4,893	4,936	2,280	...	437	...	4,220	22,065	868	...	27,675	5 9 8	...
	Aided	1	28	209	234	253	161	...	...	...	229	98	50	136	513	2 0 5	...
	Mahomaden School, Bhuj, Unaided	9	150	724	874	819	568	...	...	...	257	...	710	4,035	5,002	6 3 8	...
Cutch	Total Day Schools	99	854	5,147	6,001	6,008	3,009	...	487	...	4,700	22,183	1,643	4,171	33,190	5 8 4	...
	Night Schools.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Abstract Northern Division.	Native States	9	18	105	121	125	80	...	...	...	116	669	14	...	799	6 6 3	...
	Total Day and Night Schools	109	870	5,252	6,122	6,133	3,089	...	487	...	4,822	22,852	1,657	4,171	33,939	5 8 6	...
	Day Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Abstract Northern Division.	Native States	553	5,850	27,427	33,283	32,343	22,501	...	437	...	12,539	1,61,819	1,239	807	1,76,882	5 7 6	...
	Aided	11	132	563	715	734	564	...	...	...	378	374	112	2,238	3,252	4 8 16	0 3 3
	Unaided	15	163	912	1,074	1,013	637	...	...	...	257	...	2,202	4,035	6,491	6 6 7	...
Abstract Northern Division.	Total Day Schools	579	6,150	29,922	36,072	34,080	28,752	150	487	...	13,165	1,62,193	3,553	7,080	1,86,628	5 7 6	...
	Night Schools.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Abstract Northern Division.	Native States	9	16	105	121	125	80	...	...	...	116	669	14	...	799	6 6 3	...
	TOTAL, NORTHERN DIVISION	583	6,166	29,927	35,293	34,215	23,832	150	487	...	13,281	1,62,862	3,567	7,080	1,87,427	2 8 11	0 0 1
SOUTHERN DIVISION.																	
Kolhapur	Kolhapur	202	2,058	8,170	10,162	10,480	6,336	...	...	...	6,569	55,753	...	27	62,340	5 15 2	...
	Do. Aided	104	336	1,923	2,259	2,163	1,965	...	...	...	1,920	4,427	...	...	6,383	2 15 3	...
Kolhapur	Do. Unaided	2	77	111	188	190	161	...	...	36	1,373	...	...	1,372	7 3 6	...	
	Total	308	2,460	10,140	12,609	12,833	10,523	...	...	36	8,861	60,180	...	27	70,104	5 7 5	...
Southern Maharashtra Agency.	Sangli	157	1,256	5,048	7,202	7,566	4,990	...	14,159	722	272	23,500	3,124	115	42,192	5 9 3	...
	Kurundwad Do. Aided	25	165	1,191	1,356	1,309	1,004	...	...	...	...	0,167	5	288	6,458	4 14 11	...
Southern Maharashtra Agency.	Mudhol	21	92	951	1,043	1,090	823	...	3,790	...	89	1,166	...	...	5,044	4 9 5	...
	Miraj Do. Aided	60	574	2,926	3,409	3,409	2,854	...	3,000	...	1,178	17,369	...	...	22,047	6 6 10	...
Southern Maharashtra Agency.	Do. Unaided	2	4	33	43	42	39	...	...	...	...	75	...	75	1 12 7	...	
	Total	71	573	2,864	3,442	3,508	2,893	...	3,006	...	1,178	17,944	...	...	22,122	6 4 11	...
Southern Maharashtra Agency.	Jamkhandi	73	105	4,150	5,053	5,012	3,626	...	...	...	...	...	...	...	19,829	3 15 4	...
	Jath	26	137	710	847	920	653	...	2,907	...	...	...	...	...	5,813	6 5 1	...
Southern Maharashtra Agency.	Janjira, Unaided	5	...	90	90	Not given.	...	...	...	...	...	...	...	...	...	...
	Dafapur	3	13	125	138	147	114	...	...	...	...	...	...	...	...	...
Southern Maharashtra Agency.	Raindurg	18	185	1,170	1,355	1,404	1,014	...	...	...	...	...	...	...	...	...
	Do. Aided	3	4	73	77	63	53	...	...	...	716	6,597	...	...	7,315	5 3 4	...
Southern Maharashtra Agency.	Total	21	189	1,243	1,422	1,467	1,067	...	...	...	718	6,597	...	165	7,470	5 1 6	...
	Savnur	12	133	686	1,018	995	764	...	...	Not supplied.	...	...	...	...	...	...
Kolaba Agency.	Janjira	51	592	2,448	2,840	2,675	2,036	...	3,285	...	...	...	...	...	...	...
	Do. Aided	1	...	25	25	24	12	...	...	...	370	12,723	...	8	18,309	5 11 1	...
Kolaba Agency.	Total	52	302	2,473	2,865	2,699	2,047	...	3,285	...	390	12,753	40	8	18,456	5 10 1	...
	Savantwadi	58	943	3,771	4,714	4,973	3,262	...	...	...	3,620	13,758	...	82	17,460	3 15 11	...
Savantwadi Agency.	Do. Aided	44	259	1,948	2,207	1,943	1,516	...	...	...	2,196	1,007	470	...	3,679	1 14 4	...
	Total	100	1,202	5,719	6,921	6,918	4,808	...	...	...	5,816	14,765	478	82	21,139	3 5 7	...
D. Rapur	Dafapur Aided	1	...	23	23	25	19	...	...	...	...	...	...	...	...	...
D. Rapur	Total	175	7,534	36,610	44,044	44,066	39,324	...	...	Not supplied.	...	...	...	...	...	...
	Grand Total	175	7,534	36,610	44,044	44,066	39,324	...	27,121	753	14,333	1,63,572	3,645	673	2,17,092	4 14 9	...

SUBSIDIARY FORM No. 4—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH 1915.			Average Monthly Number.	Average Daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native State.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16		
SOUTHERN DIVISION—continued.																	
<i>Police Schools.</i>																	
Savantwadi Agency. Southern Maratha Agency.	Police School, Savantwadi	1	7	95	102	91	70										
	Police School, Sangli	1	...	154	154	154	107			60	309			369	4 0 11		
	Total	2	7	249	256	245	177			60	309			369	1 9 1		
Grand Total, Day Schools, Native States, Southern Division																	
		877	7,541	36,759	44,300	44,341	33,501		27,121	758	18,383	1,66,881	3,645	673	2,17,461	4 14 6	
<i>Night Schools.</i>																	
	Kolhapur	7	8	150	158	153	117				1	404			405	2 10 4	
	Ichalkaranji	2	...	47	47	46	20					80			80	1 11 10	
	Mudhol	...	...	...	...	...	...					...			...	...
	Sangli	1	...	50	50	35	14					...			...	...
	Miraj	2	...	40	40	38	21					94			94	2 11 0	
	Kolhapur State, aided	...	...	...	...	...	...					147			147	3 13 11
	Savantwadi (2 classes)	...	...	68	68	53	41					...			...	...
	Ramdurg	1	...	30	30	27	15					72			72	1 5 9	
	Total	13	8	385	393	352	228				1	833			834	2 5 11	
Day schools																	
		877	7,541	36,759	44,300	44,341	33,501		27,121	758	18,383	1,66,881	3,645	673	2,17,461	4 14 6	
Night Schools																	
		13	8	385	393	352	228				1	833			834	2 5 11	
Grand Total, Day and Night Schools, Native States, Southern Division																	
		890	7,549	37,144	44,693	44,693	33,729		27,121	758	18,384	1,67,714	3,645	673	2,18,295	4 14 2	
SIND.																	
<i>Native States.</i>																	
Khatrnur Territory	Day Schools	66	811	2,098	2,909	2,805	2,269				170	19,480			18,650	6 6 7	
	Arabic School	1	...	11	11	11	8					94			94	0 0 0	
	Aided	54	31	1,290	1,321	1,142	1,043					1,872			1,872	1 6 8	
Total Sind																	
		121	842	3,309	4,241	3,959	3,321				170	21,298			21,468	...	
<i>Primary Schools (Boys).</i>																	
<i>Native States—</i>																	
<i>Boys' Schools Agency</i>																	
	No. I	267	4,878	11,420	16,299	15,477	12,607			2,403	6,216	95,184	1,145	674	1,05,623	6 13 2	
	Do. Private	23	260	2,009	2,289	2,208	1,771			300	253	1,650	30	21,585	23,823	10 12 7	
	Do. State	750	12,353	40,859	53,212	52,384	34,191				18,713	8,23,611	817	3,521	3,47,163	6 10 0	
	Do. Police	3	6	358	364	290	163					94		180	374	0 15 1	
Total																	
		1,043	17,487	54,646	72,143	70,359	48,723			2,703	25,187	4,20,739	1,992	26,260	4,76,691	6 12 5	
<i>Night Schools Agency</i>																	
	Do. Private	1	...	10	10	8	6					45			45	5 10 0	
	Do. State	5	...	86	86	82	67					...			...	...
Total																	
		6	...	96	96	90	73					45			45	0 7 6	
Total, (Native States)																	
		1,049	17,497	54,742	72,239	70,449	48,796			2,703	25,167	4,20,734	1,992	26,260	4,76,926	6 12 4	
<i>Aided Schools (Boys).</i>																	
Kathiawar	Rajkot Mission School No. I	1	8	87	95	90	77	160			41			699	900	10 0 0	
	Rajkot Mission School No. II	1	74	215	269	308	260	875						1,158	1,761	5 11 6	
	Wadhwan Mission School	1	14	111	125	127	96			251	229			665	1,116	8 12 7	
	Mission School, Bhavnagar	1	9	71	80	78	54								68	1 1 8	
	Mahava	1	...	224	224	215	176					163			163	0 12 2	
	Khoja Dharmada School Bhavnagar	1	40	181	221	162	114					242			242	1 7 21	
	Mahalaxmi School, Shihar	1	...	110	110	115	72								85	0 11 10	
	Total	7	145	699	1,144	1,095	848	535			251	260	576		2,732	4,353	3 15 8
	<i>Schools aided under Chapter VI</i>																
			21	91	632	1,023	1,043	809				1,205	1,599		1,095	3,899	3 11 10
Total of all Aided Schools.																	
		28	236	1,681	2,167	2,138	1,657	535		251	1,474	2,175		3,817	8,252	3 13 9	
Total, Kathiawar																	
		1,077	17,733	56,673	74,406	72,587	50,462	535		2,954	26,661	4,22,959	1,992	30,077	4,85,278	6 10 11	
Grand Total																	
		2,671	84,050	183,186	167,236	163,731	117,601	685	56,772	4,512	60,720	7,83,955	9,271	87,830	9,53,745	5 13 2	

SUBSIDIARY FORM No. 5.

Statistical Return of Primary Schools (Vernacular) for girls for the official year 1914-1915.

District or State.	Name or Class of Institutions.	Number of Institutions.			Number of Pupils on the Rolls on 31st March 1915.		Average Monthly Number.	Average Daily Attendance.	Expenditure.								Annual Cost of Educating each Pupil.	
		Upper Stage.	Lower Stage.	Total.	Provincial Revenues.	Local Cess.			Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
CENTRAL DIVISION.																		
<i>Native States.</i>																		
Poona	Primary Schools for girls	1	3	47	50	49	24	...	294	...	...	...	...	...	294	6 0 0	...
Sátara	Primary Schools for girls	6	18	284	302	288	195	...	1,688	200	13	...	...	...	1,901	6 9 7	...
Sholápur	Primary Schools for girls	1	8	92	100	114	57	...	706	...	...	...	...	...	706	6 3 1	...
PRIMARY SCHOOLS FOR GIRLS.																		
<i>Native States.</i>																		
Abstract Central Division.	Poona	1	3	47	50	49	24	...	294	...	...	...	...	...	294	6 0 0	...
	Sátara	6	18	284	302	288	195	...	1,688	200	13	...	...	...	1,901	6 9 7	...
	Sholápur	1	8	92	100	114	57	...	706	...	...	...	...	...	706	6 3 1	...
Total (Native States), Central Division.		8	29	423	452	451	276	...	2,688	200	13	...	...	...	2,901	6 6 11	...
NORTHERN DIVISION.																		
<i>Day Schools.</i>																		
Rewa Kántha Agency.	Native States	17	227	1,303	1,530	1,488	1,043	...	...	...	...	7,346	...	...	7,346	5 2 0	...
Mahi Kántha Agency.	Do. Unaided	16	72	679	761	691	466	...	...	...	...	4,160	38	...	4,198	6 1 2	...
	Do. Unaided	1	...	18	18	18	7	...	...	...	...	...	43	...	43	2 6 3	...
Total		17	72	697	769	709	473	...	...	...	...	4,160	81	...	4,241	5 16 8	...
Pálanpur Agency.	Native States	3	32	290	322	312	201	...	...	...	...	2,268	33	53	2,344	7 8 2	...
<i>Aided.</i>																		
Baroda Agency.	Sir J. J. Navsari	1	66	109	175	168	142	75	...	...	...	...	...	...	...	...	...
	Do. Gandevi	1	16	18	34	35	21	37	...	...	...	...	...	1,290	1,365	8 2 0	0 7 2
	Do. Bilimora	1	36	55	71	72	55	38	...	...	...	...	...	605	642	18 5 6	1 1 0
Total		3	118	162	280	275	218	150	...	...	...	...	...	2,780	2,930	10 10 6	0 9 9
Surat Agency.	Bánsda State Schools	1	14	65	79	77	60	...	...	...	...	685	...	...	685	8 14 4	...
	Dharampur do.	1	18	89	107	114	54	...	...	...	...	1,311	...	...	1,311	11 8 0	...
	Sachin do.	3	13	129	142	137	79	...	...	...	...	1,033	...	...	1,033	7 8 8	...
Total		5	45	263	328	328	193	...	...	...	...	3,029	...	...	3,029	9 3 8	...
Cambay	Native States	4	49	318	355	344	255	...	...	...	...	2,148	...	...	2,148	6 3 11	...
Jawháar	Do.	1	3	38	41	38	29	...	...	...	...	315	...	...	315	8 4 7	...
Cutch	Do. Aided	12	43	694	737	717	396	...	267	...	...	...	...	...	...	...	...
	Do. Unaided	1	14	156	170	159	75	...	...	...	...	4,176	149	1	4,503	6 6 6	...
	Do. Unaided	1	18	116	134	114	69	...	...	...	...	337	14	350	701	4 6 6	...
Total		14	75	966	1,041	990	540	...	267	...	...	4,513	197	1,051	6,028	6 1 5	...
Abstract Northern Division.	Native States	58	462	3,605	4,067	3,863	2,583	...	267	...	...	...	...	...	...	...	...
	Aided	4	132	318	450	434	293	150	...	...	...	23,433	220	54	23,973	6 3 3	...
	Unaided	2	18	134	152	132	76	...	...	...	...	337	14	3,130	3,681	8 5 10	0 5 6
Total, Northern Division		64	612	4,057	4,669	4,429	2,952	150	267	...	...	33,769	311	3,884	29,381	6 6 6	0 0 6
Kolhápur	Kolhápur Aided	34	143	1,657	1,800	1,721	1,136	...	...	...	...	11,880	...	...	11,880	6 13 3	...
	Miraj	10	46	492	537	519	352	...	500	...	...	...	...	...	...	...	...
	Sángli	10	37	716	763	763	414	...	...	...	...	2,074	...	...	2,574	4 15 4	...
	Mudhol	2	2	86	90	82	53	...	...	396	...	...	...	...	...	...	...
	Kurundwád	1	8	78	86	88	58	...	...	...	...	...	...	...	5,130	6 14 6	...
	Jankhandi	3	23	242	265	242	159	...	...	...	...	...	...	...	5,7	6 14 7	...
	Ramodurg	1	9	93	101	104	63	...	...	...	...	...	...	...	519	5 12 8	...
	Jath	1	2	37	39	38	20	...	...	...	...	...	...	...	1,080	4 7 4	...
	Daphlápur	1	...	18	18	21	15	...	140	...	...	...	...	...	775	7 7 2	...
	Total		29	125	1,764	1,899	1,857	1,139	...	1,096	396	...	8,919	687	9	11,017	5 14 11	...

SUBSIDIARY FORM No. 5—concluded.

District or State.	Name or Class of Institutions.	Number of Institutions.			Number of Pupils on the Rolls on 31st March 1915.		Average Monthly Number.	Average Daily Attendance.	Expenditure.								Annual Cost of Educating each Pupil.	
		Upper Stage.	Lower Stage.	Total.	Provincial mues.	Local Cess.			Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Govern-ment.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
<i>Southern Division—continued.</i>																		
<i>Native States—continued.</i>																		
Dhárwar Agency.	Sávanur	2	8	224	232	254	160	...	...	...	Not given.	...	...	...	...	...	...
Kolába Agency.	Janjira	12	18	415	433	413	283	...	763	...	...	2,760	...	...	3,523	8 8 5	...
Sávantvádi ...	Sávantvádi	5	29	369	398	334	206	...	...	...	...	2,401	...	16	2,416	6 10 2	...
Do. ...	Aided	1	4	26	30	30	26	...	...	...	...	60	...	...	60	2 0 0	...
Kolába ...	Janjira—Unaided... ..	1	...	9	9	...	...	...	...	Not given.	...	...	...	...	...	...	...
Total ...		21	59	1,043	1,102	1,061	657	...	763	...	...	5,221	...	15	5,999	5 10 5	...
Total, Southern Division ...		84	327	4,464	4,791	4,639	2,932	...	1,769	396	...	26,020	687	24	24,596	6 3 7	...	
<i>SIND.</i>																		
<i>Native States.</i>																		
Khairpur Territory.	State	8	2	202	204	197	189	...	...	...	...	936	...	...	936	4 9 5	4 9 5
	Agency	30	494	2,138	2,632	2,526	1,746	...	...	1,207	...	11,344	466	...	13,037	5 2 7	...
	Private	3	18	231	299	269	186	...	...	...	...	269	7	652	948	3 8 5	...
	State	82	1,287	9,493	10,780	10,536	6,989	...	...	...	45	61,218	341	356	61,960	5 14 1	...
Total ...		115	1,799	11,912	13,711	13,331	8,921	...	...	1,207	45	72,651	834	1,008	75,945	5 11 2	...
<i>Aided.</i>																		
	Aided Girls' Schools	4	94	404	99	488	335	150	...	250	...	...	...	2,316	2,716	5 9 1	0 4 11
Total, Káthiáwád ...		119	1,893	12,316	14,209	13,819	9,259	150	...	1,457	45	73 51	...	3,324	78,661	5 11 1	0 0 2	
Grand Total ...		283	2,863	21,462	24,325	23,536	15,608	300	4,724	2,053	58	1,23,676	1,832	7,232	1,39,775	5 15 0	0 0 2	

SUBSIDIARY FORM No. 6.

Statistical Return of Schools for Special or Technical Training for the official year 1914-15.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1915.	Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
						Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	TRAINING SCHOOLS FOR MASTERS.														
	<i>Native States.</i>					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
1	Kolhápúr	1	14	13	11	...	...	...	24	1,148	...	...	1,172	90 2 6	.....
1	Male Training College, Rájkot...	1	74	71	66	...	...	...	318	15,019	...	...	15,337	216 0 3	.....
	Total ...	2	88	84	77	...	...	...	342	16,167	...	...	16,509	196 8 7	.....
	TRAINING SCHOOLS FOR MISTRESSES.														
	<i>Native States.</i>														
.....	Barton Female Training College, Rájkot	1	53	47	46	...	...	...	...	9,602	...	671	10,273	218 9 2	.....
	INDUSTRIAL SCHOOLS.														
	<i>Native States.</i>														
Cutch	Bhuj Industrial School	1	34	36	23	...	...	...	...	1,248	...	34	1,282	35 9 9	.....
Savantvadi	Carpentry	1	34	32	22	...	...	...	...	686	...	162	838	26 3 0	.....
Miraj	Music Class	(1)	(40)	(43)	(31)	...	...	...	...	90	...	...	90	.....	.....
	Technical Class attached to High School, Miraj	(1)	(125)	(178)	(154)	...	...	474	...	...	...	...	474	.....	.....
Kolhápúr	Technical School	1	42	43	33	...	...	...	24	7,505	...	...	7,529	175 1 6	.....
	Delhi Darbar Memorial School, Kolhápúr	1	10	18	7	...	...	...	...	520	...	...	520	28 14 8	.....
	Satya Shodhak School, Kolhápúr	1	17	16	14	...	...	...	...	360	...	...	360	23 8 0	.....
Khairpur Territory.	Industrial School, Khairpur	1	242	236	135	...	...	...	...	13,943	...	...	13,943	.....	.....
	Total, Technical and Industrial Schools.	6 (2)	379 (174)	381 (221)	234 (185)	...	...	474	24	24,352	...	186	25,036	41 9 5	.....
	COMMERCIAL SCHOOLS.														
	<i>Native State.</i>														
Cambay	Cambay High School	(1)	4 (10)	4 (9)	4 (9)	...	...	...	...	276	...	...	276	21 3 8	.....
Káthiáwár	Commercial Class, Alfred High School, Rájkot	(1)	14 (1)	9 (6)	7 (4)	...	...	...	...	...	...	...	...	.....	.....
	Total, Commercial Schools	(2)	18 (11)	13 (16)	11 (13)	...	...	...	...	276	...	...	276	9 13 9	.....
	OTHER SCHOOLS.														
	A.—DRAWING CLASSES.														
	<i>Native States.</i>														
Cambay	Cambay High School	(1)	13 (203)	13 (213)	7 (198)	...	...	...	...	431	...	...	431	37 0 0	.....
Surat Agency	Dharanpur do.	(1)	(111)	(28)	(61)	...	...	...	...	309	...	...	309	.....	.....
Palanpur	Palanpur do.	(1)	(198)	(173)	(161)	...	...	...	...	...	...	...	...	.....	.....
Rewa Kántha	Nandod do.	(1)	(321)	(318)	(263)	...	...	...	...	...	...	...	...	.....	.....
Baroda Agency	R. J. J. English School, Navsari.	(1)	(141)	(147)	(123)	272	...	...	...	...	...	...	272	.....	.....
Jamkhandí	High School	(1)	(284)	(273)	(213)	...	...	...	...	...	...	...	...	.....	.....
Janjira	Murud High School	(1)	(197)	(180)	(140)	...	...	...	...	...	...	...	...	.....	.....
Kolhápúr	High School	(1)	(373)	(384)	(322)	...	...	...	...	...	...	...	...	.....	.....
	F. G. A.-V. School, Ichalakaranji	(1)	(73)	(77)	(60)	...	...	...	...	...	...	...	...	.....	.....
Sangli	High School	(1)	(379)	(368)	(310)	...	...	...	...	...	...	...	...	.....	.....
	Drawing Class attached to Vernacular Schools at Sangli	(2)	(678)	Not supplied.	...	...	...	...	...	...	...	...	...	.....	.....
	F. G. A.-V. School, Shahápúr	(1)	(183)	(161)	(139)	...	...	...	...	...	...	...	...	.....	.....
Ramdung	A.-V. School, Ramdung	(1)	(101)	(85)	(72)	...	...	...	...	180	...	...	180	.....	.....
Miraj	High School	(1)	(135)	(178)	(154)	...	...	...	208	224	...	...	432	.....	.....

Separate information not supplied.

Do. do.

SUBSIDIARY FORM No. 6—concluded.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1916.	Average monthly Number.	Average daily Attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
						Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	OTHER SCHOOLS—continued.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	A.—DRAWING CLASSES—contd.														
	<i>Native States—continued.</i>														
Kolaba ...	A.-V. School, Shriwardhan ...	(1)	(60)	(54)	(46)	...	...	...	...	...	...	...	...	.....	.....
Kolhápúr ...	Vernacular Schools, Ichalkaranji ...	(2)	(47)	(71)	(23)	...	...	...	...	...	...	...	...	.....	.....
Jath ...	A.-V. School, Jath ...	(1)	(67)	(54)	(46)	...	...	...	...	...	...	...	...	.....	.....
	Alfred H. School, Rájkot ...	(1)	2+ (33)	5+ (34)	3+ (20)	...	...	...	...	...	...	...	...	.....	.....
	Male Training College, Rájkot ...	(1)	(74)	(71)	(66)	...	...	...	...	...	...	...	...	.....	.....
	B. F. Training College, Rájkot ...	(1)	(53)	(47)	(46)	...	...	...	...	...	...	...	...	.....	.....
Kathiáwár ...	Jamnagar High School ...	(1)	8+ (34)	8+ (38)	7+ (37)	...	...	...	...	1,164	138	...	1,302	161 8 0	.....
	Gondal Drawing and Modelling Class ...	1	58	66	35	...	...	...	143	1,117	...	18	1,278	19 5 10	.....
	Ajitsinhji High School, Dhrangadhra ...	(1)	(342)	(337)	(285)	...	...	...	...	360	...	...	360	.....	.....
Khairpur Territory.	Drawing Class attached to Industrial School, Khairpur ...	...	(496)	(376)	(335)	...	...	...	...	...	...	...	...	.....	.....
	Total, Drawing Classes ...	1 (24)	81 (4,573)	92 (3,737)	52 (3,120)	272	...	...	351	3,625	138	18	4,604	1 3 3	0 1 2
	B.—SPECIAL SCHOOLS.														
	<i>Native States.</i>														
	Nandod Sánskrit Pathshala ...	1	53	61	45	...	...	...	...	365	...	6	371	6 1 3	.....
Rewa Kántha.	Lunawada do. ...	1	40	36	10	...	...	...	...	1,331	...	...	1,331	37 0 0	.....
	Chandod do. ...	1	32	35	23	...	...	...	...	...	...	89	89	2 8 8	.....
	Chhota Udepur do. ...	1	16	13	12	...	...	...	...	328	...	...	328	25 1 3	.....
Cutch	Bhuj do. ...	1	25	24	22	...	...	...	...	892	...	12	904	57 10 8	.....
	Mahomadan School, Bhuj ...	1	45	41	21	...	...	...	...	164	9	486	659	16 1 2	.....
	Total ...	6	213	210	142	...	...	...	...	3,078	9	593	3,680	12 12 2	.....
	Total, Other Schools ...	7 (24)	294 (4,573)	302 (3,737)	194 (3,120)	272	...	...	351	6,903	147	611	8,284	2 0 10	0 1 1
	Total, School Education, Special ...	16 (28)	833 (4,758)	827 (3,973)	562 (3,318)	272	...	474	717	57,300	147	1,468	60,378	12 9 3	0 0 11