



Annual Report on Public Instruction  
in Bombay State for the  
year 1949-50



BOMBAY

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## PREFACE

When the Report on Public Instruction for the two years 1947-48 and 1948-49 was published, it was the intention to bring out the next report within as short a time as possible after the close of the year to which the report related. The publication of the Report on Public Instruction for 1949-50 soon after the end of the preceding year substantially fulfils this intention. The present report follows closely the lines laid down and the standard set by its predecessor and retains its main features, including a number of photographs delineating some of the educational activities and projects undertaken by the Department. It is hoped that the brief account of the main educational schemes and activities, including a review of the work done by the Department during 1949-50, along with the necessary educational statistics, will be useful to those interested in education.

2. The usual supplement to this Report containing subsidiary educational statistics is not being published, as its publication has been discontinued under Government orders. Three important tables from the Supplement have, however, been included in the Appendices to this Report, which also contains the General Educational Tables for the Bombay State.

3. As the old Kolhapur and Baroda States were merged in the Bombay State during 1949-50, the figures for 1948-49 embodied in the Report include those pertaining to these two States also for facility of comparison with those for 1949-50.

D. C. PAVATE,

Director of Public Instruction.

Poona,

8th December 1950.

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## CHAPTER I.

### GENERAL PROGRESS.

1(1). The educational statistics for 1949-50 do not, at first sight, reflect any spectacular advance over the figures for the preceding year, but it is clear from an analysis of the figures that the progress made during recent years in all branches of education has been well maintained and that the various educational schemes, which are under way, have made considerable headway in spite of financial difficulties. The following statement compares the number of educational institutions and of pupils in them during 1948-49 and 1949-50:—

|  | Institutions   |               |                         | Pupils   |                  |                         |
|--|--|---------------|-------------------------|--|------------------|-------------------------|
|  | 1948-49<br>(including Kolhapur<br>and Baroda states) | 1949-50       | Increase or<br>Decrease | 1948-49<br>(including Kolhapur<br>and Baroda states) | 1949-50          | Increase or<br>Decrease |
| 1  | 2  | 3             | 4                       | 5  | 6                | 7                       |
| Arts Colleges .. .. .<br>(1949-50 Including Departments of<br>University Research Institutions etc.) | 44   | 63            | +19                     | 33,601   | 37,676           | +4,075                  |
| Professional Colleges .. .. .  | 40   | 44            | +4                      | 11,126   | 11,932           | +806                    |
| Secondary Schools .. .. .  | 1,500  | 1,282         | -218                    | 3,73,922   | 3,90,319         | +16,397                 |
| Primary Schools .. .. .  | 28,772   | 28,780        | +8                      | 30,35,985  | 33,11,644        | +2,75,659               |
| Special Schools .. .. .  | 7,993  | 10,632        | +2,639                  | 2,51,523   | 2,82,784         | +31,261                 |
| <b>Total Recognised .. .. .</b>  | <b>38,349</b>  | <b>40,801</b> | <b>+2,452</b>           | <b>37,06,157</b>                                     | <b>40,34,355</b> | <b>+3,28,198</b>        |
| Unrecognised .. .. .   | 183  | 552           | +369                    | 12,896   | 25,840           | +12,944                 |
| <b>Grand Total .. .. .</b>   | <b>38,532</b>  | <b>41,353</b> | <b>+2,821</b>           | <b>37,19,053</b>                                     | <b>40,60,195</b> | <b>+3,41,142</b>        |

As a result of the merger of the old Indian States in the Bombay State, the measure of actual progress achieved is difficult to appreciate unless the figures for the original Bombay Districts and those for the merged areas are properly analysed. There was a phenomenal rise in the number of educational institutions to the extent of 7,992 during 1948-49, of which the merged States accounted for an increase of about 3,161 institutions, so that the net increase in the number of educational institutions so far as the old Bombay Province was concerned, was 4,831 during 1948-49. Including the figures for the old Baroda and Kolhapur States, which merged in the Bombay State during 1949-50, the increase in the number of educational institutions during the year was 2,819. As compared with the figure for 1948-49, the increase for 1949-50 does not appear to be striking. The abolition of a number of English Classes attached to primary schools during the year as a result of the dis-continuance of the teaching of English in Standards V and VI, the amalgamation of a sizable number of primary and secondary schools, particularly of separate primary schools for boys and girls located in the same buildings under the Bombay Municipal Corporation, and the closure of some aided primary schools due to low attendance were some of the factors which affected the quantum of increase. In the context of these facts the increase in the total number of educational institutions to the extent of about 2,800 cannot but be regarded as quite satisfactory.

The total increase in the number of pupils in all kinds of institutions during 1948-49 was 7,21,414 of which an increase of 2,32,952 pupils was accounted for by the merged States, so that the net increase in the number of pupils during 1948-49 was 4,88,462, so far as the original Districts of the Bombay State were concerned. Including the figures for Baroda and Kolhapur the increase in the number of pupils during 1949-50 was 3,41,142 and although the acceleration of the numbers would seem to be slowing down, the net increase of 3,41,142 during the year cannot be said to be unsatisfactory. The main reason for the somewhat smaller increase in the numbers was the fact that the Compulsory Scheme applied mainly to children of the age group of 7 to 10 during the year as against the group of 7 to 9 in the preceding year. The number of children in the higher age-group goes on decreasing and it is also difficult to bring older children into the school, as they are more useful economically to the family.

1 (2). The following table compares the expenditure on Public Instruction during 1948-49 and 1949-50:—

**Expenditure.**





The total expenditure on education, including the figures for Baroda and Kolhapur, rose from Rs. 17,54,03,531 in 1948-49 to Rs. 21,63,85,727 in 1949-50 showing an increase of Rs. 4,09,82,296.

The expenditure of Government on education, including that for Baroda and Kolhapur, increased from Rs. 9,99,39,326 in 1948-49 to Rs. 12,38,72,656 in 1949-50, showing an increase to the extent of Rs. 2,39,33,330. The percentage of expenditure on education met from the State revenues has been steadily rising. In 1946-47 the percentage stood at 46.0 and in 1947-48 it shot up to 50.0. During the next two years the percentage rose to 57.0 and 57.2 respectively. The substantial increase in Government expenditure on education was mainly the result of the policy of Government adopted since 1947-48 to meet the expenditure on primary education in the District School Board area practically entirely from Government funds, the liability of the District Local Boards for primary education being limited to a contribution amounting to 15 pies out of the cess of annas 3 in the rupee of the land revenue. The revision of the pay scales of primary teachers twice within the short space of about two years naturally entailed a large measure of financial liability on Government and has contributed substantially towards the rise in the percentage of expenditure on education met from Government funds. The payment of grants-in-aid to non-Government Secondary Schools at the increased rates of 33-1/3 per cent. in rural areas and of 30 per cent. in the urban areas, with provision for additional discretionary grants up to 5 per cent. of the admitted expenditure coupled with liberal grants paid to non-Government Arts and Professional Colleges, etc., accounts for the substantial rise in the percentage of expenditure on education met from State revenues. On the other hand, as the liability of the District Local Boards for primary education has now been limited to a contribution amounting to 15 pies out of the cess of annas 3 in the rupee, the percentage of expenditure on education met from the funds of Local Bodies has been steadily declining. In 1946-47 the percentage was 14.8 while in 1949-50 it shrank to 10.6.

The State expenditure on Direction and Inspection together amounted to Rs. 41,76,000 which formed 3.4 per cent. of the total State expenditure on Public Instruction.

### *Summary of the Main Events.*

1 (3). The major event of outstanding historical significance during the year under review was the merger in the Bombay State of Kolhapur and Baroda. This has brought in its trail many educational problems which are being tackled steadily and courageously despite the vast financial commitments involved. For purposes of administration, one more educational

Division was created in Gujarat, so that in place of the Northern Division, there are now Ahmedabad and Baroda Divisions. The Central Division is now called the Poona Division, with Kolhapur as an additional district, the Ahmednagar District which was hitherto included in the division having been transferred to the Nasik Division. The areas of the other educational Divisions have also been considerably extended by the inclusion of the merged States.

Some of these States were extremely backward in education. To introduce compulsory primary education in areas like Banaskantha and Sabarkantha is well-nigh an impossible proposition at the present stage, not only because of lack of school buildings and teachers but also because of travelling and geographical difficulties. Government, therefore, decided during the year to provide more educational facilities in these Districts in the first instance by starting new schools in some 35 school-less villages with a population of 1,000 and over. Government were also examining the manner in which facilities for education in the merged state areas generally should be brought up to the level prevailing in other areas of the State. The teachers in these areas—both primary and secondary—were brought on to the pay-scales sanctioned for similar classes of teachers in the State. The merged areas also received their due share in the other development schemes of the State such as the training of teachers, social education, construction of school buildings etc.

### *Primary Education.*

1(4). The most important event during the year was the actual introduction of the Bombay Primary Education Act, 1947. The new Act and the Rules framed thereunder came into force from the 1st April, 1949. The object underlying the Act and the Rules is to make better provision for the development, expansion, management and control of primary education. Under the old Act, the District Local Boards were required to bear one-third of the additional expenditure on all schemes of expansion and this would have meant for them actually the finding of crores of rupees for primary education during the last three years. The resources of these bodies being limited, it would have been impossible for them to meet their financial obligations. In the new set-up, the District Local Boards pay a fixed amount to the School Boards equal to 15 pies of the cess. Some important administrative changes were also brought about by the new Act and of them the most important is the provision of the Staff Selection Committee and an Appellate Tribunal for each School Board (District or Municipal). The new machinery of administration worked smoothly during the year and this has brought about contentment among teachers and efficiency in the actual working of schools.

The number of pupils increased during the year by 2,75,659 to 33,11,644. These figures are inclusive of those for the merged States but the increase is mostly in respect of the old districts of the State. This rate of increase will continue for some years until the schemes of development are fully implemented.

Even more important than the numbers is the new spirit permeating primary schools. Emphasis has shifted from the assimilation of dead matter to a group of activities by which children's powers are exercised, and curiosity aroused. The new syllabus was extended to Standard III in the lower primary classes and to Standard VI in the upper primary classes during the year. Social studies, Community life, Crafts and Physical Education receive more attention now than they did before. Education is no longer the prerogative of a privileged class but is made available to all. Hence it must be of a kind that meets the needs not only of those who follow later on the learned professions but of men and women regarded as workers, as citizens, and as human beings. This new concept of education is the corner-stone of the compulsory education scheme introduced by Government.

It was decided to extend the experiment of Basic education to more schools during the year and the first step towards the expansion of Basic education was the introduction of craft-teaching in primary schools. There were 2,200 schools during the year in which crafts were taught alongside of the other subjects in the curriculum as against 1,315 in the previous year. Although the sale proceeds of the finished articles in the Basic schools more than offset the expenditure on the raw material supplied to the schools the cost of education in Basic schools during the year was Rs. 40 per child as against Rs. 29 in ordinary schools. This is mainly because of the staffing in Basic schools being on a liberal scale providing for one teacher for every 30 children against 40 in ordinary schools. The shift system which is in vogue in all schools in compulsory areas cannot be adopted in schools where crafts are introduced.

### *Secondary Education.*

1(5). Despite the increasing cost of secondary education, the number of pupils in secondary schools increased by 16,397 to 3,90,319 during the year. Since a major part of the expenditure of a secondary school is met from the fees all grant-aided schools were required during the year to bring up their rates of fees to those laid down by Government in different areas. In many cases the rates of fees were considerably increased and in order that deserving poor pupils may have the benefit of secondary education, Government provided, during the year,

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free-studentships in all non-Government schools to the extent of 3 per cent. of the pupils on roll. The importance of providing educational opportunities to poor deserving pupils can hardly be overemphasised and the provision of free-studentships has given great satisfaction to the public.

To provide secondary education to pupils of different abilities and aptitudes, it has been the policy of Government to encourage the opening of more vocational high schools in which a certain amount of vocational bias is given. Two more Government High Schools opened technical sides during the year. Non-Government schools are also forging ahead in this direction and 11 such schools have been turned into vocational high schools. In spite of the efforts made by schools to provide comprehensive secondary education the bulk of the pupils in secondary schools gravitate towards the Matriculation subjects with a view to obtaining university education eventually. Although the number of students taking the Secondary School Certificate Examination in subjects other than those for the Matriculation examination has considerably increased during the last two years, they formed just about 16 per cent. of the total number of candidates who appeared at the Secondary School Certificate Examination in 1950. The fact that the percentage of Secondary School Certificate Examination results was less than 40 shows that there is a good deal of wastage caused partly by injudicious promotions in the annual examinations of the secondary schools and partly by undeserving children taking secondary education of a type which is not suitable for them. Unless individual attention is paid to children in schools and proper vocational guidance is given to pupils at various levels, the situation is not likely to improve. The question of appointing a vocational guidance officer was under consideration during the year.

The question of English at the middle school stage was reviewed during the year and after careful consideration of the pros and cons, Government decided to retain English in Standard VII as an optional subject. The number of periods given to crafts in that standard was reduced and English took their place. Although English is an optional subject, all secondary schools treat it more or less as a compulsory subject and very few primary schools have made provision for the teaching of English. The pupils who pass the Primary School Certificate Examination and join a secondary school will have little difficulty in covering the lost ground and keeping pace with the class in English in Standard VIII. Pupils who complete the VIIth standard in primary schools and pass the annual examination held by the schools themselves are also eligible for admission into standard VIIIth of a secondary school.

With the introduction of regular incremental scales of salaries for secondary teachers of various qualifications and the

improvement in the service conditions, the secondary teachers are now more conscious of the dignity and importance of their profession than they were in the past. This should improve the quality of secondary education in the long run. The fact remains however that the right type of graduate is still not attracted to the profession particularly in Gujarat.

#### *University Education.*

1(6). The main event in the field of higher education was the placing on the Statute Book of some more University Acts—the Gujarat University Act, the M. S. University of Baroda Act and the S. N. D. T. Women's University Act. The Poona University and the Karnatak University were actually functioning during the year under report and held their own examinations towards the end of the year.

The number of students in Arts and Science Colleges increased by over 6,000 during the year. Despite the fact that two more Arts and Science Colleges were started during the year, the pressure on the existing colleges has been steadily increasing leading to large and overcrowded classes. Individual attention is hardly possible in the present circumstances.

Advanced research work was carried on only in a few special institutions such as the Bhandarkar Oriental Research Institute and the Tata Institute of Fundamental Research.

Military training is gradually becoming popular among University students. There were 3,438 cadets of the Senior Division of the National Cadet Corps during the year under report as against 2,583 in the previous year. Two independent infantry Units of one Company each were started—one at Kolhapur and another at Sholapur. Five more special Units were also added to the Senior Division of the National Cadet Corps.

#### *Social Education.*

1(7). Social Education continued to make good headway during the year under report in all the regions of the State. The movement attained considerable momentum in the Bombay City where during the year nearly 25,000 adults were made literate. In the rest of the State over a lakh of adults were made literate. Literacy, although an important factor, is not the only objective envisaged in Social Education. The maintenance of a democracy on sound lines depends on an enlightened society and for the emergence of such a society, mere literacy is not enough. Education of the whole man is the goal steadily kept in view. The Regional Social Education Committees carry on an intensive propaganda to awaken the masses from their general apathy. They run a monthly magazine in each regional language. These magazines contain suitable literature for the newly made literates as well as items of national importance and information

generally helpful to the countryside. Recreational programmes such as Bhajans and songs are also frequently organised and lectures are given with the aid of films and magic lanterns.

1(8). This thumb-nail picture outlining in broad detail the educational progress made during the year 1949-50 shows that

Conclusion. there has been no slackening of the effort to maintain and improve the standards already reached and to push on with the schemes of development along the lines already planned. The outstanding achievement has been in the field of primary education and although the merger of a number of States educationally backward has involved an increasing burden on the financial resources of the State and entailed a strain on the available educational provision, the figures, on the whole, reflect a steady and satisfactory progress. Towards the close of the year signs were apparent of an intensive economy drive in view of the deteriorating financial position, and it was feared that the educational grants, which Government have been placing at the disposal of the Department on a liberal scale during recent years would not escape pruning. It is essential, however, that the progress made in the field of primary and secondary education should be maintained at all costs, so that in the fulness of time it should be possible for our boys and girls to grow into ideal citizens of free India.



## CHAPTER II.

### EDUCATIONAL PERSONNEL AND ORGANISATION.

The strength of the various Educational Services during the year under report was as under :—

#### *Bombay Educational Service (Class I).*

|  |    |
|--|----|
| Administration (Direction, Inspection, etc.) ... | 39 |
| Collegiate Branch ... ..                         | 36 |
|  | 75 |
| Total ...  | 75 |

#### *Bombay Educational Service (Class II).*

|                                      |     |
|--------------------------------------|-----|
| Teaching, Inspecting and General ... | 143 |
| Collegiate Branch ... ..             | 90  |
|                                      | 233 |
| Total ...                            | 233 |

#### *Bombay Educational Service (Class III).*

|                   |      |
|-------------------|------|
| Inspecting ... .. | 580  |
| Teaching ... ..   | 853  |
| Clerical ... ..   | 548  |
| Others ... ..     | 172  |
|                   | 2153 |
| Total ...         | 2153 |

#### *Miscellaneous and Special appointments outside the regular services.*

|                                  |     |
|----------------------------------|-----|
| Gazetted appointments ... ..     | 33  |
| Non-Gazetted appointments ... .. | 85  |
|                                  | 118 |
| Total ...                        | 118 |

**Grand Total ... 2,579**

There were 43 permanent Bombay Educational Service Class I Officers, all of whom were Indians.

As a result of the merger of several States in the Deccan and the Gujarat with this State, a number of educational institutions previously managed and maintained by the State Governments were taken over by Government for management. Most of these institutions continued to be run as Government institutions during the year under report and they will be so managed till they are handed over to private managements. The teaching and non-teaching staff in these

institutions is being treated as Government servants for all practical purposes but as most of the institutions will ultimately be transferred to private bodies, the persons concerned have not been brought on to the regular Bombay Educational Service cadres. The statistics about the personnel shown at the beginning of this Chapter are, therefore, exclusive of such staff. As regards the other staff (gazetted and non-gazetted) in the employ of the Education Departments of the States, most of such persons were absorbed in suitable vacancies during the year under report.

During the year under report the former Chairman of the Secondary School Certificate Examination Board resigned his post handing over the charge to the Director of Public Instruction. For about 5 months the post was held by Shri D. C. Pavate as an additional charge and from January 1950 Shri Syed Nurullah, Deputy Director of Public Instruction, was appointed as a full-time Chairman. He was also appointed as Joint Director of Public Instruction in charge of Primary Education in addition to his duties as Chairman. The former Secretary was also replaced by a regular General Provincial Service Class I Officer.

The State expenditure on Direction and Inspection together amounted to Rs. 41,76,080, which formed 3·4 per cent. of the total State expenditure on education.

## CHAPTER III.

### PRIMARY EDUCATION.

3(1). The most important feature of the year under report was the introduction of the Bombay Primary Education Act, 1947, with effect from 1st April, 1949. Under this Act "Primary Education" is defined as education in such subjects and up to such standards as may be determined by the State Government from time to time; while "a primary school" is defined to be a school or a part of a school in which Primary Education up to any standard is imparted. In Primary schools instruction is imparted wholly through the mother-tongue, and the whole or a part of the course leading to the Primary School Certificate Examination is taught in them. In the case of both boys and girls the course covers a period of seven years of two stages, viz., the lower primary stage comprising Standards I-IV and the upper primary stage comprising Standards V-VII. There is a certain measure of overlapping between the upper Primary and the lower Secondary Standards (V-VII), and an *ad hoc* Committee was appointed by Government towards the end of the year 1948-49 to examine the various educational, administrative and financial problems pertaining to this stage of school education and to determine, among other things, the lines of the relative expansion of the upper Primary and lower Secondary schools. The report of this *ad hoc* Committee was published during the year under review and was under the consideration of Government. So far as the classification of Standards V-VII is concerned, the Committee has recommended that these Standards should be treated as "Primary", because "Primary Education is a continuous, organic and indivisible unit of seven years".

3(2). The following table compares the number of primary schools for Boys and Girls and the number of pupils in them for the years 1948-49 and 1949-50. The Baroda and Kolhapur States were merged in this State from 1st August, 1949, and as the figures for 1949-50 include statistics relating to these two States, for a proper appreciation of the position, alternative figures for 1948-49 including also those pertaining to the Baroda and Kolhapur States have been included in the table :—

|                                     | No. of Primary Schools. |   |               | No. of pupils in all Primary Schools. |   |                  |
|-------------------------------------|-------------------------|---|---------------|---------------------------------------|---|------------------|
|                                     | 1948-49                 | 1948-49<br>(Including Baroda and Kolhapur). | 1949-50       | 1948-49                               | 1948-49<br>(Including Baroda and Kolhapur). | 1949-50          |
|                                     | 2                       | 3   | 4             | 5                                     | 6   | 7                |
| Central Government .. ..            | ....                    | ....  | 2             | ...                                   | ....  | 776              |
| Government .. .. .                  | 561                     | 2,735                                       | 2,028         | 52,060                                | 3,22,836                                    | 2,85,809         |
| District Local Board .. ..          | 13,442                  | 14,181                                      | 14,933        | 15,74,328                             | 16,32,834                                   | 18,97,044        |
| Municipal .. .. .                   | 1,006                   | 2,075                                       | 1,990         | 5,55,473                              | 5,67,670                                    | 6,06,296         |
| Aided .. .. .                       | 9,328                   | 9,576                                       | 9,314         | 4,80,830                              | 4,93,854                                    | 4,89,605         |
| Unaided .. .. .                     | 169                     | 205   | 508           | 16,877                                | 18,791                                      | 31,837           |
| European Primary Schools (Aided) .. | ....                    | ....  | 5             | ....                                  | ....  | 277              |
| <b>Total ..</b>                     | <b>25,490</b>           | <b>28,772</b>                               | <b>28,780</b> | <b>26,79,568</b>                      | <b>30,35,985</b>                            | <b>33,11,644</b> |

It will be seen that, including the statistics for the Baroda and Kolhapur States, there was no appreciable increase in the number of Primary schools during 1949-50 over the figure for 1948-49. On the other hand, the number of pupils increased from 30,35,985 during 1948-49 to 33,11,644 during 1949-50.

Two Primary schools situated within this State which are centrally administered have been included in the statistics for 1949-50 under the orders of the Government of India, which require that all general educational tables pertaining to any State should include the required educational statistics relating to all centrally administered educational institutions located within that State. The fall in the number of Government Primary schools from 2,735 to 2,028 is mainly due to the realignment of the Districts consequent on the merger of the States, as a result of which primary schools directly run by some of the old States and returned during 1948-49 as "Government Schools" were transferred to the District School Boards of the Districts in which portions of some of the old States were merged. For example, the Navasari Prant of the old Baroda State having merged in the Surat District, the primary schools in that Prant, which were formerly treated as the old Baroda Government schools are now controlled by the District School Board, Surat, and have, therefore, been returned as District School Board Schools. The decrease in the number of Municipal Primary Schools from 2,075 to 1,990 was largely due to the amalgamation of separate primary schools for boys and girls located in the same buildings under the Bombay Municipal Corporation. The Secretary, Bombay Municipal Schools Committee, reports "Amalgamation was thought of with a view primarily to effecting economy in the long run and fostering the feelings of fraternity amongst the youngsters, the future citizens, who have to bear the brunt of the nation. No educationist or psychologist would say that boys and girls of 6-11 years of age should not come together. In fact it is healthier and much better from the psychological point of view to bring them together. It was with these considerations that the Schools Committee amalgamated certain schools on all sides immediately after the schools re-opened after the summer vacation in 1949".

There is a fall in the number of aided schools from 9,576 to 9,314 chiefly as a result of the District School Board having taken over some of the aided schools, particularly in the area where compulsory primary education has been introduced.

Proposals for the registration of private primary schools opened during 1949-50 were received late in some cases from the Administrative Officers of District School Boards, and Government orders could not, therefore, be obtained for their registration before the close of the year. Such schools have

been returned in some cases as unaided primary schools and this accounts for the spurt in the number of such schools.

With the introduction of the Bombay Primary Education Act, 1947, and the rules framed thereunder from 1st April, 1949, "Mass Literacy Schools" known also as "Voluntary Schools" previously aided directly by the Department, are now aided by the School Boards in accordance with the provisions of the Primary Education rules.

The increase of nearly 3 lakhs in the number of pupils in 1949-50 was chiefly due to compulsory primary education which was introduced in 1947-48 in most of the old districts of the State and in all the old districts as well as in some of the Municipalities from 1948-49. When it is remembered that the integration in this State during 1949-50 of the territories of the old States represents roughly an increase of about 40 per cent. in the population, and that the educational facilities available in some of the merged areas left much to be desired, the increase in the number of pupils in primary schools is very gratifying indeed.

3(3). A detailed account of compulsory Primary education has been given in the last Report on Public Instruction for the Compulsory years 1947-48 and 1948-49 (Volume I). The Primary Education schemes of compulsion in the old districts of the State (excluding the Broach district, which introduced compulsion on 1st April, 1944 for children of the age-group 6-11 and in villages with a population of 500 and over) cover villages with a population of 1,000 and over, and since the year 1949-50 villages with contiguous village sites and with a population of over 1,000 in the aggregate, have also been brought within the orbit of the schemes. During 1949-50 in the 15 districts in which compulsion was introduced in 1947-48, children of the age-group 7-10 were under compulsion and in the remaining four districts, which introduced compulsion in 1948-49 children of the age-group 7-9 were under compulsion. As the school year now begins on March 1, the age ranges of the children under compulsion changed to 7-11 (7-10 years in some cases), from 1st March, 1950.

The number of additional children of the age range 7-10 or 7-9, as the case may be, liable for compulsion and not attending schools in the 19 districts in question at the beginning of the school year was 3,83,595, of whom 3,37,375 children were enrolled upto 28th February, 1950, so that the percentage of the children enrolled to the number of additional children liable for compulsion during the year was 87.9. There has been, of late, considerable awakening among the masses so that they fully realise the advantages of educating their children. Even without coercive measures, people often send their children to

schools on their being required to do so under the Act, but in some cases the measures provided for the purpose under the Bombay Primary Education Act, 1947, are necessary. Attendance orders numbering about 81,150 were issued during 1949-50 in the 19 districts; while the number of prosecutions launched to enforce compulsion totalled 19,314. Some of the Administrative Officers have reported that there was much delay in lodging complaints, as the revenue authorities concerned did not take immediate steps to empower the village officers to try cases under Sections 35 and 36 of the Act. It has also been reported that the officers thus empowered were not particularly keen in trying compulsion cases, mainly due to local pressure, and that some village officers refused to exercise the powers vested in them by the District Magistrate. One of the Administrative Officers has reported that cases of prosecution launched are kept pending for months and that the delay in the settlement of such cases nullifies largely the effect which such cases are likely to have on defaulting parents. Although Government has issued instructions to the revenue staff to co-operate with the educational officers in the implementation of the schemes of compulsion, the reports received show that these orders are not being fully observed. It is essential that the attendance of children in schools enrolled under the schemes of compulsion should be maintained at a satisfactory level and this is only possible if the revenue officers fully co-operate in the adoption of all such measures as are provided under the Act to enforce compulsion.

Of the 36,315 inhabited towns and villages in the Bombay State at the end of the year 1949-50, the number of villages etc., with schools was, 20,312 leaving 16,003 villages without schools. Of the latter villages the requirements of 2,426 villages were served by schools in the neighbouring villages, so that, on the whole, the needs of 22,738 villages were served by schools during 1949-50.

During 1948-49 the number of inhabited towns and villages, including the State territories incorporated in the Bombay State during that year, was 31,020. Of these the requirements of 20,779 were served by schools. Although the number of villages with school facilities went up to 22738 during 1949-50, the problem of providing schools in the merged territories, parts of which are seriously deficient in educational provision, apart from difficulties in regard to school accommodation, trained or even qualified staff, communications, etc., which are a common feature in the newly formed districts of Banas-kantha and Sabarkantha, is by no means easy of solution. In view of the practical difficulties involved, it was considered that it would be premature to introduce compulsion in the bulk of the merged area and that the advisable course would

be to provide schools, as an initial step, in large villages and to prepare the ground for the introduction of compulsion at a later date. Proposals in these respects were under the consideration of Government towards the end of the year.

The average area served by primary schools during 1949-50 was 3.8 square miles against 3.4 square miles during 1948-49—a fact which indicates the strain on the available educational facilities which are required to cater for a wider area than in the past. This is due to the inclusion of a large merged area in the Bombay State, in a considerable part of which educational provision was meagre and inadequate. Of the total estimated population in the State the percentage of children under instruction in primary schools in 1949-50 was 9.9 against 12 in 1948-49. The shrinkage in the percentage of children under instruction in primary schools was also due to the educational backwardness of a large portion of the merged area.

3(4). The following table compares the distribution of pupils in the different standards of primary schools during 1948-49 and 1949-50 :—

| Stages of Instruction.                             | Total number of pupils in each Standard. |  |
|--|--|--|
|  | 1948-49                                  | 1949-50<br>(Including Baroda<br>and Kolhapur). |
| 1  | 2  | 3  |
| Standard I .. .. .                                 | 1043313                                  | 1126683  |
| Standard II .. .. .                                | 657937                                   | 762549   |
| Standard III .. .. .                               | 428656                                   | 571511   |
| Standard IV .. .. .                                | 246453                                   | 426002   |
| <b>Total Lower Primary Stage .. .. .</b>           | <b>2376359</b>                           | <b>2986745</b>                                 |
| Standard V .. .. .                                 | 126812                                   | 180146   |
| Standard VI .. .. .                                | 87307                                    | 126660   |
| Standard VII .. .. .                               | 89090                                    | 109093   |
| <b>Total Upper Primary Stage .. .. .</b>           | <b>303209</b>                            | <b>424899</b>                                  |
| <b>Grand Total .. .. .</b>                         | <b>2679568 }<br/>3035985 }</b>           | <b>3311644</b>                                 |
| <b>Total including Kolhapur and Baroda .. .. .</b> |  |  |



The figures for 1948-49 are exclusive of those for the Baroda and Kolhapur States, which were merged in the State during 1949-50. Including the figures for the Baroda and Kolhapur States the total number of pupils in all the Primary Standards during 1948-49 was 30,35,985 and the figures rose to 33,11,644 during 1949-50. The bulk of the increase was in the lower primary stage, in which the total number of pupils during 1949-50 stood at 28,86,745 but as the corresponding figure for the previous year is exclusive of the statistics for Baroda and Kolhapur, it is difficult to assess properly the extent of the increase.

The total number of pupils in the upper primary stage at the end of the year was 4,24,899, but with the abolition of the teaching of English gradually from the lower secondary standards (V-VI) the number of children in the upper primary standards and those in the lower secondary standards need to be taken together for a proper assessment of the enrolment at this stage of school education. The number of pupils in the lower secondary classes was 1,40,201 during 1949-50 so that the total figure in the upper primary and lower secondary stages was 5,65,100 during 1949-50.

3(5). The following table shows the percentage of boys and girls passing Standard IV to the number in Standard I four years earlier during the previous ten years.

| Stagnation and Wastage. | girls passing Standard IV to the number in Standard I four years earlier during the previous ten years. |
|-------------------------|---|
|-------------------------|---|

| Year.          | Boys.  |                         |  | Girls.   |                         |  |
|----------------|--|-------------------------|--|--|-------------------------|--|
|                | Number in Standard I at the time of the Examination. | Number passing Std. IV. | Percentage of pupils passing Std. IV to those in Std. I. | Number in Standard I at the time of the Examination. | Number passing Std. IV. | Percentage of pupils passing Std. IV to those in Std. I. |
| 1              | 2  | 3                       | 4  | 5  | 6                       | 7  |
| 1941—42 .. ..  | 2,03,005   | .....                   | .....  | 83,699   | .....                   | .....  |
| 1945—46 .. ..  | .....  | 85,597                  | 42·2   | .....  | 27,405                  | 33·3   |
| 1942—43 .. ..  | 1,84,714   | .....                   | .....  | 69,163   | .....                   | .....  |
| 1946—47 .. ..  | .....  | 82,277                  | 46·2   | .....  | 27,393                  | 39·6   |
| 1943—44 .. ..  | 1,76,596   | .....                   | .....  | 69,795   | .....                   | .....  |
| 1947—48 .. ..  | .....  | 84,021                  | 47·6   | .....  | 25,087                  | 35·9   |
| 1944—45 .. ..  | 1,74,778   | .....                   | .....  | 71,853   | .....                   | .....  |
| 1948—49* .. .. | .....  | 1,00,163                | 57·3   | .....  | 37,071                  | 51·6   |
| 1945—46 .. ..  | 1,86,422   | .....                   | .....  | 74,577   | .....                   | .....  |
| 1949—50 .. ..  | .....  | 1,70,632                | 75·4   | .....  | 55,721                  | 74·9   |

\*Excluding Baroda and Kolhapur States.

The figures for 1949-50 for boys and girls who passed Standard IV during that year are inclusive of those for Baroda and Kolhapur and other Indian States which merged in this State during 1949-50 ; while the figure for 1945-46 regarding the number of boys and girls in Standard I are exclusive of those for such States. Thus it is not possible correctly to estimate the amount of wastage during the year. But there is no doubt that as reported last year, the position in this respect is steadily improving.

3(6). The following statement shows the examination results Examination. in respect of Primary schools of all kinds during 1949-50 :—

| Standard. | Boys.   |                         |             | Girls.  |                         |             |
|-----------|---|-------------------------|-------------|---|-------------------------|-------------|
|           | No. of pupils on rolls at the time of the annual Examination. | No. of pupils promoted. | Percentage. | No. of pupils on rolls at the time of the annual Examination. | No. of pupils promoted. | Percentage. |
|           | 2   | 3                       | 4           | 5   | 6                       | 7           |
| I         | 6,92,388  | 4,03,688                | 58·3        | 3,63,266  | 1,82,196                | 50·2        |
| II        | 4,75,380  | 3,35,523                | 70·6        | 1,95,217  | 1,30,180                | 66·7        |
| III       | 3,50,385  | 2,74,715                | 78·4        | 1,28,761  | 96,983                  | 75·3        |
| IV        | 2,26,198  | 1,70,632                | 75·4        | 74,420  | 55,721                  | 74·9        |
| V         | 1,22,520  | 96,333                  | 78·6        | 39,279  | 31,301                  | 79·7        |
| VI        | 80,281  | 63,127                  | 78·6        | 23,465  | 18,135                  | 77·2        |
| VII       | 63,493  | 32,851                  | 51·7        | 15,373  | 9,061                   | 58·9        |
| Total     | 20,10,645   | 13,76,869               | 68·5        | 8,39,801  | 5,23,577                | 62·3        |

It will be seen that as many as 58·3 per cent. boys were promoted to Standard II from Standard I ; while the percentage of promotion to Standard II in the case of girls was 50·2. These figures afford ground for satisfaction, when it is remembered that in the past more than 50 per cent. of the children stagnated in the Infant Class. As remarked in the previous report, with the restriction of children to be admitted to the lowest standard to two months from the commencement of the new school year and the general improvement in the quality of the teacher, the evil of stagnation is being gradually reduced.

3(7). The following table compares the direct expenditure on primary education for boys and girls for the last two years. As the Baroda and Kolhapur States were merged during 1949-50, alternative figures have been given for the year 1948-49 showing also the expenditure inclusive of the figures for the Baroda and Kolhapur States for facility of comparison :—

| Total Direct Expenditure.                          |                     |                       |                            |                       |                       |                    |                        |
|--|---------------------|-----------------------|----------------------------|-----------------------|-----------------------|--------------------|------------------------|
|  | Central Government. | Government Funds.     | District Local Board Funds | Municipal Funds.      | Fees.                 | Other Sources.     | Total.                 |
| 1  | 2                   | 3                     | 4                          | 5                     | 6                     | 7                  | 8                      |
|  | Rs.                 | Rs.                   | Rs.                        | Rs.                   | Rs.                   | Rs.                | Rs.                    |
| 1948-49<br>(Excluding Baroda and Kolhapur States). | ....                | 5,02,50,726<br>(66·6) | 35,43,032<br>(4·7)         | 1,47,26,346<br>(19·5) | 33,81,742<br>(4·5)    | 35,77,569<br>(4·7) | 7,54,79,415<br>(100·0) |
| 1948-49<br>(Including Baroda and Kolhapur States). | ....                | 5,70,41,497<br>(68·9) | 36,14,223<br>(4·4)         | 1,48,01,494<br>(17·9) | 34,13,916<br>(4·1)    | 39,26,533<br>(4·7) | 8,27,97,663<br>(100·0) |
| 1949-50  | ..                  | 10,684<br>(·0)        | 6,54,06,236<br>(67·2)      | 58,01,123<br>(6·0)    | 1,59,05,852<br>(16·3) | 42,42,478<br>(4·4) | 59,53,036<br>(6·1)     |

It will be seen that the total expenditure increased from Rs. 8,27,97,663 in 1948-49 (inclusive of the figures for the Baroda and Kolhapur States) to Rs. 9,73,18,409. The percentage of expenditure met from District Local Board funds during 1949-50 was only 6, as under the Bombay Primary Education Act, 1947, the contribution of the District Local Boards is now fixed at 15 pies out of the local fund cess of annas 3. Of the total expenditure as much as 67.2% was met from Government funds. The liability of Government in respect of primary education, so far as the District School Boards are concerned, is bound to increase, as under the new Act provision has been made for the State Government to pay to a District School Board a grant in respect of primary education equivalent to the expenditure provided for in the sanctioned budget of the Board minus receipts from the contributions payable by District Local Boards, from fees, fines, etc.

The average cost of educating a pupil in a primary school in 1949-50 was Rs. 29/6/- against Rs. 30/2/- in 1948-49. The corresponding figures of cost to Government were Rs. 19/13/- and Rs. 20/1/- respectively. The decrease in the cost is due to the inclusion of a number of merged States, where the salary scales and the standard of expenditure were comparatively low.

3(8). The total fee collections in primary schools rose from Rs. 34,13,916 during 1948-49 (including statistics for Kolhapur and Baroda) to Rs. 42,42,478. The percentage of the total expenditure met from fees increased from 4.1 in 1948-49 to 4.4 in 1949-50.

**Fee Receipts.**

Under the Bombay Primary Education Rules, 1949, in approved schools classified as public schools no fees are charged to pupils in Standards I-IV in an area where compulsion has been introduced. All girls in Standards I-IV and up to 50 per cent. in Standards V-VII and children of backward communities are exempted from the payment of school fees in compulsion and non-compulsion areas. Provision has also been made in the rules for indigent children to be allowed free-studentships if their parents are unable to pay the school fees, provided their cases are recommended by the local school committee and/or the head teacher. The number of such children shall ordinarily not exceed 30 per cent. of the total number of children in the school. Children of primary school teachers whose monthly income from all sources does not exceed Rs. 100 are also exempted from the payment of school fees. The concession of exemption from school fees is also admissible to children of Indian soldiers, sailors and airmen who are in active service or who have died or been incapacitated from active service during the Wars of 1914-18 and 1939-45.

3(9). The Bombay Primary Education Rules, 1949, lay down that the Shift System, by which a certain proportion of the pupils attends schools in one session and the remainder in another session during the day, the same teacher attending at both sessions, shall be adopted in Standards I and II in all schools in an area of compulsion, except the basic schools or schools in which craft has been introduced. It is also open under the rules to adopt the Shift System in other areas for classes up to Standard IV in single teacher schools. The adoption of the Shift System is subject to the proviso that no teacher shall be entrusted with more than two classes or 40 pupils during either session. The shift system was in operation in the schools managed by 18 District School Boards and 14 Municipalities.

**Shift System.**

3(10). The number of co-operative societies decreased from 873 in 1948-49 to 582 in 1949-50. These societies are conducted by pupils under the supervision and guidance of teachers. The management of these societies provides valuable training to a limited extent for pupils in the conduct of business and in the inculcation of principles of self-help, thrift and co-operation.

**School Co-operative Societies and Libraries.**

In addition to village libraries and reading rooms opened under the scheme of village libraries introduced by Government, most of the first grade primary schools maintained by District School Boards and Authorised Municipalities are equipped with pupils' libraries. Central Libraries for school children are also maintained by some of the District School Boards; while in the Surat District the libraries attached to village schools under the Sir Purshottamdas Thakordas Library scheme serve a distinctly useful purpose. An account of the Government scheme of village libraries is given elsewhere in the Report.

3(11). The Bombay Primary Education Act, 1947, lays down that the subjects, curricula, books and standards of teaching of approved schools shall be such as may from time to time be specified by the State Government. During 1949-50, when the new Act came into force, the arrangements already in force were allowed to be continued for one year, but towards the end of the year 1949-50 Government specified text books to be used in Primary schools, during 1950-51. As the specification of text-books for use in primary schools involves a volume of work and as the review of books with a view to the selection of the best books for specification for use in Primary schools takes time, Government permitted the use, as a general rule, during 1950-51 of the text books which were in use during 1949-50, but at the same time

**School Book Committees.**



laid down that books to be specified for use during 1951-52 and subsequent years should be notified for use by the 30th of November of the preceding year at the latest after a thorough and careful examination of the whole question.

The following table gives information about the number of books considered by the Marathi, Gujarati, Kannada and Urdu School Book Committees during 1949-50 :—

| 1                                 | No. of books received including the opening balance. | No. of books disposed |          | Balance. |
|-----------------------------------|--|-----------------------|----------|----------|
|                                   |  | Sanctioned.           | Rejected |          |
|                                   | 2  | 3                     | 4        | 5        |
| Urdu School Book Committee ..     | 39   | 25                    | 5        | 9*       |
| Marathi School Book Committee ..  | 506  | 417                   | 69       | 20       |
| Gujarati School Book Committee .. | 86   | 54                    | 7        | 25       |
| Kannada School Book Committee ..  | 59   | 59                    | ..       | ..       |
| Total ..                          | 690  | 555                   | 81       | 54       |
| Total 1949-50 ..                  | 359  | 259                   | 63       | 3*       |

\*Closed.

In addition, there are three Regional Text-books Committees appointed by Government for the preparation of the Primers and Readers I to IV in the three Regional Languages of the State viz. Marathi, Gujarati and Kannad working under the general guidance of the Director of Public Instruction. Readers II in Marathi, Gujarati and Kannad were prepared by the Committees and introduced for use during 1949-50, while arrangements for preparation and introduction during 1950-51 of Readers III in the three languages had been finalised by the end of the year. Readers IV will be introduced from 1951-52. Although the language readers prepared by the Department are required to be used in all Primary schools in the State. Government passed orders, before the end of the year, permitting the School Boards in Gujarat to allow the use during 1950-51 as a special case of the language readers prepared by the Gujarat Vidyapeeth.

3(12). The Primary School Certificate Examination, which marks the conclusion of the seven years' Primary School course common for boys and girls, is the **P. S. C. Examination.** minimum requirement qualifying for appointment in the cadre of Primary school teachers, for admission to the Primary Training Institutions and for certain lower grade appointments under Government. The following table compares the results of the examinations for the year 1949 and 1950 :- -

| Year.                             | Regional Languages. |                |                       | Urdu.            |                |                       |
|-----------------------------------|---------------------|----------------|-----------------------|------------------|----------------|-----------------------|
|                                   | Number appeared.    | Number passed. | Percentage of passes. | Number appeared. | Number passed. | Percentage of passes. |
|                                   | 2                   | 3              | 4                     | 5                | 6              | 7                     |
| 1949                              | 50,484              | 20,236         | 40·1                  | 2,475            | 868            | 35·1                  |
| Excluding Baroda<br>and Kolhapur) |                     |                |                       |                  |                |                       |
| { Boys .. ..                      | 11,916              | 4,575          | 38·1                  | 574              | 266            | 46·3                  |
| { Girls .. ..                     | 71,019              | 32,053         | 45·1                  | 2,335            | 913            | 39·1                  |
| 1950                              | 16,807              | 7,512          | 44·6                  | 699              | 310            | 44·3                  |

It will be seen that the number of boys who appeared for the examination shot up from 50,434 in 1949 to 71,019 in 1950-51. The number of boys who passed in 1950 was 32,053 against 20,236 in 1949 giving a percentage of 45·1 for 1950 against 40·1 for 1949. The number of girls who appeared for the examination also rose from 11,916 in 1949 to 16,807 in 1950 and the number of girls who passed in 1950 was 7,512 against 4,575 in 1949, the percentages of passes being 44·6 and 38·1 respectively. The rise in the numbers was largely due to the inclusion of the merged areas in the State. Although there is a slight fall in the number of boys who appeared in 1950 for the Urdu P. S. C. Examination, the number of Urdu Girls increased from 574 in 1949 to 699 in 1950. The percentage of passes in the case of Urdu boys increased from 35·1 in 1949 to 39·1 in 1950; while the corresponding percentages for Urdu girls were 46·3 and 44·3.

3(13). A detailed account of the District Building Committees and their work has been given in the Report on **Buildings.** Public Instruction for the years 1947-48 and 1948-49 (Vol. I). The total Number of Primary schools maintained by the District School Boards including non-authorised Municipalities on 31st March 1950 was 14,173 for boys and 4,499 for girls. Of these 4,761 schools for boys and 499 for girls met in buildings owned by the District School Boards. 3,860 schools for boys and 227 schools for girls were held in rent-free buildings such as temples, dharmashalas, mosques etc., while 4,704 schools for boys and 847 schools for girls met in rented buildings. It will be seen that the great majority of schools maintained by District Schools Boards meets in buildings which are either rented or rent-free, and the accommodation available in such buildings is far from satisfactory. A stupendous amount of work, therefore, lies before the District Building Committees which are charged with the construction of school buildings for primary schools maintained by the District School Boards. To facilitate the work of these Committees the Superintending Engineer for Village Water Supply and Village School buildings who was appointed during 1948-49 gave valuable advice to the Committees on several knotty points, helped them in ironing out difficulties in the implementation of the building programmes and assisted in the procurement of building materials. Even so, there was not much acceleration in the tempo of the work of the District Building Committees. A grant of Rs. 19,10,000 was placed by Government at the disposal of the District Building Committees during 1949-50. The total number of school buildings constructed during the year by these Committees was 62; while the construction of 224 buildings was under way. Among the Municipalities, the efforts made by the Poona Municipal

Corporation deserve to be specially noted. A scheme of construction of about 10 school buildings was well under way and of these four were nearly completed during the year under report.

3(14). The following table compares the number of teachers and their qualifications during the years 1948-49 and 1949-50.

**Teachers.** Alternative figures have also been given for 1948-49, including the statistics for Baroda and Kolhapur for the facility of comparison with the figures for 1949-50 :—

|                            | 1948-49                                       |        |        |   |        |        | 1949-50 |        |        |
|----------------------------|---|--------|--------|---|--------|--------|---------|--------|--------|
|                            | Men<br>(Excluding Baroda and Kolhapur States) | Women  | Total  | Men<br>(Including Baroda and Kolhapur States) | Women  | Total  | Men     | Women  | Total  |
|                            | 2   | 3      | 4      | 5   | 6      | 7      | 8       | 9      | 10     |
| Trained .. ..              | 23,174  | 6,240  | 29,414 | 29,012  | 7,348  | 36,360 | 30,388  | 7,992  | 38,380 |
| Percentage to the total .. | 39.5  | 48.6   | 41.1   | 43.7  | 51.7   | 45.1   | 43.6    | 52.8   | 45.2   |
| Untrained .. ..            | 35,542  | 6,589  | 42,131 | 37,442  | 6,852  | 44,294 | 39,355  | 7,132  | 46,487 |
| Percentage to the total .. | 60.5  | 51.4   | 58.9   | 56.3  | 48.3   | 54.9   | 56.4    | 47.2   | 54.8   |
| Total ..                   | 58,716  | 12,829 | 71,545 | 66,454  | 14,200 | 80,654 | 69,743  | 15,124 | 84,867 |

It will be seen that the total number of teachers rose from 80654 in 1948-49 to 84867. The total number of trained teachers increased from 36,360 in 1948-49 to 38,380 in 1949-50. The percentage increase in the case of trained women teachers was from 51.7 in 1948-49 to 52.8 in 1949-50. Considering that thousands of untrained teachers have to be employed every year mainly to meet the requirements of the compulsory primary education schemes, the fact that there was some increase in the percentage of trained teachers during the year under report is gratifying. A detailed account of the training of teachers is given elsewhere in the report.

3(15). There is a separate Act to regulate the administration of Primary schools under the Municipal Corporation of Greater Bombay, according to which the schools under the corporation are managed by the Schools Committee of the Corporation appointed for

The Municipal Corporation of Greater Bombay.

the purpose. There were 354 schools and 24 classes at the end of the year under review under the Municipal Corporation against 359 schools and 30 classes for the previous year. There was a large decrease in the number of schools due to the amalgamation of lower primary schools and classes located in the same buildings. Amalgamation is reported to have been resorted to, primarily with a view to effecting economy in the long run and fostering the feelings of fraternity amongst boys and girls between the ages of 6-11 years. The number of pupils on 31st March, 1950, was 126477 against 120175 on 31st March, 1949. The total number of ordinary teachers under the Municipal Corporation on 31st March, 1950 was 3,415 against 3,394 at the beginning of the year. Of the 3,415 ordinary teachers 2,925 were trained and 490 were untrained, the percentage of trained teachers to the total number of teachers being 85.6. The total expenditure during the year, excluding the expenditure on the head office which is met from the Municipal General Fund amounted to Rs. 98,10,684/11/5 in 1949-50 against Rs. 1,27,80,544 in 1948-49. The grant paid by Government to the Municipality towards primary education during the year amounted to Rs. 9,74,026 which included the amount of Rs. 28,310 for the English-teaching aided schools, the control of which was transferred by Government to the Schools Committee from the year 1943-44. Government has also agreed to bear the cost of running Sindhi schools and an expenditure of Rs. 19,162/9/- has been claimed on that account by the Municipality.

The Health Department of the Municipality, with the Medical Inspection Staff at its disposal is reported to be looking after the whole work of the Medical inspection and clinical treatment of school children independently. The scheme of the free supply of milk to selected school children was carried on throughout the year with appreciable results. A number of extra-curricular

activities were also conducted by the Municipality. A gathering of parents, pupils and teachers was held in August, 1949. The extra-mural activities included film shows, excursions, and a cultural programme, with an exhibition of teaching aids etc.

During the year under report the Municipal Corporation, after considering the main recommendations of the Special Officer appointed to examine the constitution, powers and functions of the Schools Committee with a view to making its working more effective, forwarded a draft bill to Government for amending the Act in force and the bill was under the consideration of Government.

3(16). Under the Cantonment Act, 1924, Cantonment authorities are required to make provision for the educational needs of their areas. There are six Cantonments in the State and all of them either maintain their own schools or pay grants to approved schools. The number of schools aided by Cantonments rose from 34 in 1948-49 to 36 in 1949-50. The total number of pupils in aided and Cantonment schools rose from 11,854 in 1948-49 to 12,718 in 1949-50. For want of adequate funds with the Cantonment Boards, grants due under the rules are not usually paid by them to aided schools and hence such schools experience a great difficulty in carrying on the work.

3(17). The State Advisory Committee for Primary Education appointed by Government towards the end of last year continued to function during 1949-50 in place of the State Board of Primary Education with the same powers, privileges and status as the Board. The Advisory Committee held five meetings during 1949-50 and also had conferences with the representatives of the School Boards of the Poona and Bombay Divisions. A number of questions was considered by the Advisory Committee, including the evolution of a formula for determining the strength of the clerical staff of School Boards, the syllabus for Adiwasli schools prepared by the Educational Adviser to Government, revision of the syllabus for the Primary School Certificate Examination etc.

**The State Board of  
Primary Education.**



## CHAPTER IV.

### SECONDARY EDUCATION.

4(1). In this State a Secondary School comprises a course of seven years, the course of studies in the first three years being practically the same as that of the last three years of a primary school. The decision to abolish English entirely from the middle school standards V to VII was reconsidered during the year under report and it has since been decided to retain English as an optional subject in Standard VII only. Government also ordered that English should be introduced in primary schools as well, provided there were 15 pupils anxious to take advantage of the option. Thus in the last month of the year under report English altogether disappeared from Standards V and VI and remained as an optional subject in Standard VII. Although there is no difference in the courses of studies for the lower standards of Secondary schools and for the upper standards of primary schools, a large majority of primary schools is not in a position to teach English, as the pupils therein are more anxious to pass the public examination at the end of the primary course. English is not a subject for this examination. Since English is no longer the most important subject in Standard VII, only six periods being given to it, a candidate who has successfully completed the primary course could easily make up the lost ground in English in Standard VIII. All schools—Secondary as well as Primary—followed the revised syllabus for the middle school and in addition Secondary schools and a few primary schools followed the new curriculum in English for Standard VII from March 1950. Detailed instructions were issued by the Department regarding the teaching of English in the new set-up in Standard VII so that pupils might attain a reasonably high standard of spoken and written English at the end of the year. It was also decided to allot a part of the time freed as a result of the abolition of English to the teaching of crafts. This decision has been slightly altered during the year by allowing secondary as well as primary teachers to teach English as an optional subject in Standard VII. Thus in the last month of the year under report, English altogether disappeared from the first two years of the lower Secondary course of studies and remained only as an optional subject in the third year and that course and the higher primary course became practically identical.

One of the most important changes in the revised middle school curriculum is the importance given to Art and Crafts. Craft-teaching was first introduced in place of English in Standard V in 1948, was extended to the course of studies for Standard VI in 1949-50 and is now a regular part of the school programme in all the three lower Secondary classes (Standards V-VII). Craft work has a very beneficial effect on the general intellectual as well as emotional growth of the child at the adolescent stage. The new curriculum, therefore, stresses its importance and expects teachers as well as school managements to treat it on par with the other subjects of the curriculum.

The crafts at present included in the Middle school curriculum are—

- (i) Hand Spinning and Weaving,
- (ii) Agriculture,
- (iii) Tailoring,
- (iv) Needlework and Embroidery, and
- (v) Woodwork.

Every school is required to be well equipped for teaching at least one of these crafts. The crafts selected are very important from the point of utility and are such as young boys and girls of the Secondary school age would learn with zest and interest. With the general expansion of education among all classes of children more and more children with a practical bent of mind will join Secondary schools and it should be possible for them to have the benefit of Secondary education without being required to go through the same courses of study as those required for an entry into the University. This is now possible in this State under the new Secondary School Certificate Act. To provide Secondary education of a different type to pupils of varying abilities and aptitudes, Government have converted most of their own Secondary schools into vocational or technological high schools and private educational associations have followed suit. There are now about 20 such High Schools, which send up candidates to the Secondary School Certificate Examination with various vocational subjects; but there is still much leeway to make up in this direction. Parents still attach great importance to academic subjects and prejudices against vocational or non-matriculation subjects still persist. The result is that there is very great rush for admission into Arts and Science Colleges and it cannot be said that all such students are capable of benefiting from University education in academic subjects. The solution of the problem seems to lie in the conversion of several big High Schools in the State into multilateral schools with provision for the teaching of several

optional subjects (including practical or vocational subjects) allowed under the Secondary School Certificate Scheme. The Head masters might with advantage advise the pupils regarding the options to be taken according to their aptitudes. The time has come now to regard Secondary education as a stage complete in itself rather than as a means of entrance into the University. This will only be possible if a large number of pupils is absorbed in business or industry on their successfully completing the secondary course.

4(2). The following table will give an idea about the number of Secondary Schools under different managements and that of pupils studying in them. The fall in the number of schools under the management of Government is due to the fact that during the year 1949-50, 22 schools in the merged State areas, which were formerly directly administered by old state government, were handed over to private educational bodies under the grant-in-aid system, 45 English classes attached to primary schools in these areas were closed and 14 schools in these areas were amalgamated with other schools. The decrease in the number of District Local Board and Municipal Secondary schools is due to the fact that a large number of lower Secondary classes attached to the First Grade Primary Schools were closed in the year under review, owing to the abolition of English in the lower Secondary stage. Despite this falling off in the number of Secondary schools, there was a substantial increase of 16,397 in the number of pupils attending Secondary schools.

|  | Number of Secondary Schools                    |       |         |       | Number of pupils in Secondary Schools.         |          |          |          |
|--|--|-------|---------|-------|--|----------|----------|----------|
|  | 1948-49<br>(including Baroda and<br>Kolhapur). |       | 1949-50 |       | 1948-49<br>(including Baroda and<br>Kolhapur). |          | 1949-50. | Total.   |
|  | Boys   | Girls | Boys    | Girls | Pupils   | Boys     | Girls    |          |
| 1  | 2  | 3     | 4       | 5     | 6  | 7        | 8        | 9        |
| Central Government (K. G. M. College,<br>Belgaum). | ....   | ....  | 1       | ....  | ....   | 228      | ....     | 228      |
| Government .. .. .                                 | 187  | 20    | 111     | 15    | 37,626   | 23,441   | 6,074    | 29,515   |
| District Local Board .. ..                         | 134  | 1     | 8       | ....  | 2,155  | 606      | 37       | 643      |
| Municipal .. .. .                                  | 41   | 8     | 37      | 1     | 16,069   | 14,394   | 2,142    | 16,536   |
| Aided .. .. .                                      | 785  | 155   | 894     | 147   | 3,02,183                                       | 2,59,933 | 71,311   | 3,31,244 |
| Recognised but unaided .. ..                       | 160  | 9     | 54      | 14    | 15,889   | 7,861    | 4,292    | 12,153   |
| Total ..   | 1,307  | 193   | 1,105   | 177   | 3,73,922                                       | 3,06,463 | 83,856   | 3,90,319 |

**"Preparing for a New Crop"**



*D. S. & B. B. Sarvajanic Agriculture High School, Abama*

4(3). The total number of Government Secondary Schools (excluding the K. G. M. College, Belgaum) in the year 1949-50 was 126, of which, 111 were boys' schools and 15 girls' schools.

Government Secondary Schools.

A large number of these schools are in merged State areas and they are being run as Government Schools only provisionally. These will be transferred to the management of private educational associations if and when well-established bodies come forward to run them, as it is not the policy of Government to run Secondary schools of an ordinary type. Government schools have always been intended to be model ones in respect of staffing, building, play-grounds and discipline; but some of the State-managed schools which are now classified as Government schools are far from being model schools. In fact some of them are poorly staffed and efforts are now being made to improve the general tone of such schools. The present number of Secondary schools imparting education of the traditional type is quite sufficient to meet the existing needs of the State and more schools will be forthcoming under the present grant-in-aid system, whenever and wherever a keen need is felt for them. This is not the case, however, with Secondary schools of the vocational type. It is very expensive to establish and run Agricultural, Commercial and Technical High Schools. Both the recurring and the non-recurring expenses in their case are so heavy that most of the private educational associations can hardly undertake the responsibility of running vocational High schools. It has, therefore, been the policy of Government to take the initiative in regard to the provision of the new type of Secondary education. In accordance with this policy, Government has gradually converted a number of its boys' high schools into vocational high schools. The remaining Government schools also will be similarly converted or will be passed on to private educational bodies in course of time.

4(4). During the year under report the number of vocational high schools rose from 20 to 21, as a result of the steps taken to open a technical side school in the Government High School, Dhulia.

10 of these 21 schools are run by Government and the rest by private associations. Of the 10 Government schools, 4 are agricultural, 2 commercial and 2 technical, and of the 11 aided schools, 9 are commercial and 1 technical. The remaining 2 Government schools are bilateral. One of them which was an agricultural high school, has now opened also a technical side, and the other which was a school of the traditional type, has now gradually started converting one division of higher classes into 'a technical division'. One of the aided schools, viz., the

Private High School, Rajapur, is gradually turning into a multi-lateral school with separate departments of Agriculture, Commerce and Art. Each of its first three High School Standards (Standards VIII-X) has now been divided into three divisions, one division corresponding to a class of the same standard in a Commercial High School, another corresponding to that in an Agricultural High School, and the third corresponding to that in an ordinary Secondary school. In March 1951, i.e. in the beginning of the next school year, the tripartite division will be further extended to the top standard and thenceforward each of the four high school standards will have a "general" division, a "commercial" division, and an "agricultural" division. The whole school will thus have *three* sides: (i) general (ii) commercial, and (iii) agricultural. This is the first and only attempt at present in this State to run a school of this type, intended to cater for "all the Secondary education of all the children" in the area that it serves to a certain extent and may, therefore, be appropriately called a "comprehensive" school. The school has also made an efficient provision to teach "Carpentry" and "Art" on an extensive scale. It also teaches "Tailoring" and "Paper-making."

Non-Government vocational high schools receive grant-in-aid at the rate of 50 per cent. of the admissible non-recurring expenditure and at the rate of 33½ per cent. of the admissible recurring expenditure. In the year under review, all the vocational high schools together received an amount of Rs. 47,705 as grant-in-aid on the recurring expenditure and Rs. 3,935 as grant on the non-recurring expenditure.

4(5). The total expenditure of all Secondary Schools for boys and girls, including Anglo-Indian Schools, increased by Rs. 66,83,889 to Rs. 4,28,85,177 in 1949-50. The Government's share in this expenditure rose from Rs. 1,12,88,172 to Rs. 1,35,96,863, i.e., by Rs. 23,08,691. This will increase from year to year on account of the prescribed incremental salary scales to teachers and the normal expansion of secondary education.

The following tables give an idea about the proportion in which the expenditure on secondary education was met from different sources, and the per capita expenditure, in the year

under review. For the sake of comparison, the corresponding figures for the preceding year are also given.

|                                    | 1948-49<br>(including<br>Baroda<br>and<br>Kolhapur<br>States) | Percent-<br>age. | 1949-50            | Percent-<br>age. |
|------------------------------------|---|------------------|--------------------|------------------|
| 1                                  | 2   | 3                | 4                  | 5                |
|                                    | Rs.   |                  | Rs.                |                  |
| Government Funds .. .. .           | 1,12,88,172   | 31.2             | 1,35,96,863        | 31.7             |
| District Local Board Funds .. .. . | 14,964  | —                | 17,852             | —                |
| Municipal Funds .. .. .            | 2,05,038  | 0.6              | 2,43,734           | 0.5              |
| Fees .. .. .                       | 2,07,20,855   | 57.3             | 2,34,38,711        | 54.7             |
| Other Sources .. .. .              | 39,63,250   | 10.9             | 55,88,017          | 13.0             |
| <b>Total .. .. .</b>               | <b>3,62,01,288</b>  | <b>100.0</b>     | <b>4,28,85,177</b> | <b>100.0</b>     |

| 1   | Total cost per pupil.                               |            | Cost to Government per pupil.                       |           |
|---|---|------------|---|-----------|
|   | 1948-49<br>(excluding<br>Baroda<br>and<br>Kolhapur) | 1949-50    | 1948-49<br>(excluding<br>Baroda<br>and<br>Kolhapur) | 1949-50   |
|   | Rs.   | Rs.        | Rs.   | Rs.       |
| Government Schools .. .. .                  | 95  | 110        | 72  | 57        |
| District Local Board and Municipal Schools. | 60  | 90         | 17  | 26        |
| Aided Schools .. .. .                       | 101   | 110        | 29  | 34        |
| Unaided Schools .. .. .                     | 154   | 133        | —   | —         |
| <b>Total .. .. .</b><br>(average cost)      | <b>100</b>  | <b>109</b> | <b>30</b>   | <b>34</b> |



It will be seen from the above table that the total cost per pupil as well as the cost to Government per pupil in non-Government aided Schools appreciably increased in the year under review. This is due to the incremental salary scales prescribed by Government for the teaching as well as the non-teaching staff of schools. The slight drop in the capitation cost in the case of Government Schools is due to the fact that a larger number of State High Schools in Kolhapur and Baroda employ non-graduates on their staff with the result that the expenditure on salaries of the staff in them is relatively far less than in the other Government High Schools.

4(6). The following table gives the number of teachers in  
 Teachers. Secondary Schools for boys and girls,  
 including Anglo-Indians Schools :—

|  | Total number of teachers in all Secondary schools. |       |        | Total number of trained teachers in all Secondary schools. |       |       | Total number of Graduate teachers in Secondary schools. |       |       |
|--|--|-------|--------|--|-------|-------|---|-------|-------|
|  | Men  | Women | Total  | Men  | Women | Total | Men   | Women | Total |
| 1  | 2  | 3     | 4      | 5  | 6     | 7     | 8   | 9     | 10    |
| Government                                   | 1,278  | 189   | 1,467  | 603  | 90    | 702   | 562   | 130   | 692   |
| District Local Board and Municipal.          | 678  | 49    | 727    | 303  | 17    | 320   | 309   | 28    | 337   |
| Aided  | 12,020   | 2,792 | 14,812 | 6,018  | 1,567 | 7,585 | 5,490   | 1,198 | 6,688 |
| Unaided                                      | 497  | 220   | 717    | 206  | 153   | 359   | 224   | 98    | 322   |
| Total of non-Government.                     | 13,195   | 3,061 | 16,256 | 6,589  | 1,717 | 8,306 | 6,023   | 1,322 | 7,345 |
| Total for all                                | 14,473   | 3,250 | 17,723 | 7,192  | 1,816 | 9,008 | 6,585   | 1,452 | 8,037 |
| Total for the previous year (i. e. 1948-49). | 14,361   | 3,051 | 17,412 | 7,219  | 1,657 | 8,876 | 6,260   | 1,301 | 7,561 |

It will be seen from the above table that the number of teachers rose by 311, though a large number of District Local Board classes was closed during the year under review. Though the number of graduate teachers rose by 476, the number of trained teachers rose by only 111 in the total increase of 311, and thus the percentage of the trained element dropped from 51.1 in 1948-49 to 50.8 in 1949-50. Under the incremental salary scales prescribed, all new teachers have got to get themselves trained, if they wish to improve their prospects. It is, therefore, expected that as old teachers retire and are replaced by new persons, the trained element will gradually improve.

It has been observed in the last Report that all that could possibly be done and was feasible under the prevailing circumstances has been done by Government to ameliorate the general

financial and social condition of Secondary teachers. Teachers working in all aided and recognised Secondary schools are now entitled to receive salaries according to the incremental salary scales sanctioned by Government. Trained graduates are now entitled to a scale of pay of Rs. 80—200. All Secondary teachers are eligible for the same rates of dearness allowance as those admissible to Government servants. Inspecting Officers have been enjoined to satisfy themselves at the time of inspection that these scales are duly implemented by the managements. There is a marked improvement in the service conditions of secondary teachers in aided schools regarding their leave, security of tenure, provident fund etc. and all these measures have brought about contentment and happiness among the teachers with a corresponding improvement in their work.

4(7). The whole of Secondary education is practically controlled by Government. Majority of the Secondary schools are schools aided under the provisions of the **Control.** Grant-in-aid Code and thus Government exercises indirect control over them. A very few are unaided but recognised, but for the purposes of recognition they have to abide by the rules laid down in the Code. During the year 1949-50, Government conducted directly 111 Boys' schools and 15 Girls' schools, with an enrolment of 23,441 boys and 6,074 girls. These included a large number of schools formerly run by the States now merged in the State of Bombay, and now run as Government schools for all intents and purposes. A few others are run by the Municipalities and District Local Boards; but they are also under the general control of Government in the same way as the other recognised or grant-aided schools. The rules laid down in the Grant-in-Aid Code are all binding on recognised schools, irrespective of the fact whether they are aided or unaided. Deliberate violation of any of the rules will result in the withdrawal of recognition. It is the duty of the Divisional Inspectors and Inspectresses to see that the requirements of the Code are scrupulously fulfilled by the managements of schools and that the schools are run properly and efficiently. It is also the duty of these officers and their assistants to see that the schools are mainly conducted in the best interests of the boys and girls that attend them, and to give whatever guidance the managements and the teaching staffs need with a view to raising the tone and standard of education of these institutions. The Anglo-Indian schools in the State are governed by a separate Grant-in-Aid Code and are controlled through an officer designated as the Inspector of Anglo-Indian Schools, who is required to inspect and visit them at least once a year and to submit his report to the Director of Public Instruction in regard to their conduct and administration. There is also an *ad hoc* Advisory Board presided over by the Secretary to Government,

Education Department, to advise Government in the matter of problems relating to the education of Anglo-Indian children. The Board generally meets once in a quarter to consider these problems.

4(8). The study of a regional language is now compulsory in all Secondary schools, including English-teaching as well as Anglo-Indian Schools. The medium of teaching in all Secondary schools, except the English-teaching and Anglo-Indian Schools and about eleven other schools which may well be considered as English-teaching schools, is a regional language. But English is a compulsory subject of study in all these schools. Arrangement was, therefore, made in 1946 as an experimental measure, to provide Secondary education to such pupils as were eager to have it without any compulsion of the study of English, and since then half a dozen Secondary schools of the new type have been started under the name "Lokashalas" for the purpose. In these schools all the subjects of the four years' high school curriculum except English are taught in three years. It has been possible to reduce the duration of the course by one year as the study of English has been excluded from it. The teaching staff engaged in these schools is as well qualified as that in other Government Secondary schools and consequently the general standard of education in them is as good as in any Government High School. In the beginning, pupils in these schools were paid stipends at the rate of Rs. 15 a month, but recently the practice has been stopped in the case of new entrants. In the year under review the total number of pupils reading in these Lokashalas was 490 and that of girls 73 and the total expenditure incurred to run them amounted to Rs. 86,089.

To enable the indigent but deserving pupils in the State to have the benefit of Secondary education, a well planned scheme of scholarships and freestudentships has been instituted in the State.

There is no provision in the Grant-in-Aid Code requiring the Secondary Schools to award freestudentships at a particular rate as a compulsory measure. The only provision made therein is that they are allowed to grant freestudentships to the extent of 15 per cent. of the total number of pupils on rolls, exclusive of the freestudentships meant for the Backward Class pupils. This limit of 15 per cent. also can be exceeded with the special sanction of the Educational Inspector of the Division, if any management so desires. But very few schools exceed this limit. On account of the inadequacy of funds a large number of schools do not find it possible to award freestudentships to more than 5 per cent. of their pupils. During the year under report, therefore, Government introduced a scheme to provide freestudentships in non-Government schools at their

own cost to the extent of 3 per cent. of the pupils on rolls to be awarded to poor deserving students irrespective of caste and creed, subject to the condition that the managements granted freestudentships at their own cost to the extent of the average of the freestudentships awarded by them during the past three years. The scheme was put into force with effect from 1st December, 1949 and the total expenditure incurred on this account till the close of the official year amounted to about Rs. 74,125.

A similar provision exists in Government schools. In Boys' institutions 10 per cent. of advanced class students and 20 per cent. of Intermediate Class students are admitted free, whereas in Girls' institutions  $7\frac{1}{2}$  per cent. of advanced class girls and 30 per cent. of Intermediate class girls are allowed free places.

Pupils belonging to the Backward Class are admitted free in all Government institutions and if they are under instruction in non-Government schools, their fees are paid by Government. Fees of 12,265 boys and 632 girls were paid by the State under this scheme in 1949-50 and the total expenditure incurred on that account amounted to Rs. 6,84,136.

The fees of the children of school mistresses whose monthly income is below Rs. 100 are also paid by Government. In the year under review, Government incurred an expenditure of Rs. 23,394 on this account. Teachers serving in non-Government Secondary schools are entitled to have free Secondary education for their children. Government also spent in the year 1949-50 Rs. 1,29,009 in awarding freestudentships to the Konkani Maratha children in the Kanara, Ratnagiri and Kolaba Districts and Rs. 414-8-0 in paying fees of children whose parents or guardians were thrown out of employment on account of Government's prohibition policy.

In addition to the award of fee concessions mentioned above, a number of scholarships as shown below have been instituted by Government to help the Secondary school students. They are generally awarded on the results of the examinations annually held by the Department for the purpose.

| Serial No. | Types of Scholarships.  | Tenable in.                              | Number of sets of scholarships. | Number of Scholarships. | Rate of scholarships per mensem.   |
|------------|---|--|---------------------------------|-------------------------|--|
| 1          | 2   | 3  | 4                               | 5                       | 6  |
| 1          | Government scholarships open to all Communities.                                  | High School .. ..<br>Middle School .. .. | 27<br>54                        | 108<br>162              | Rs. 5.<br>Rs. 4.   |
| 2          | Government special scholarships for the Intermediate classes (including Muslims). | High School .. ..<br>Middle School .. .. | 510<br>510                      | 2,040<br>1,530          | Ranging from Rs. 4 to 8.<br>V—VII—Rs. 4.<br>VIII—Rs. 5.<br>IX—Rs. 6.<br>X—XI—Rs. 8.          |
| 3          | Government special scholarships for the Backward Classes.                         | High School .. ..<br>Middle School .. .. | 145<br>195                      | 580<br>585              | Ranging Rs. 6 to 12.<br>V—VII—Rs. 6.<br>VIII—Rs. 7-8-0.<br>IX—Rs. 9-0-0.<br>X—XI—Rs. 12-0-0. |
| 4          | Government Special scholarships for the Backward Classes.                         | Vocational High Schools ..               | 42                              | 168                     | Rs. 10-8-0.  |
| 5          | Government Special Scholarships for Bhuils in West Khandesh.                      | High School .. ..<br>Middle School .. .. | 10<br>10                        | 40<br>30                | Ranging from Rs. 6 to Rs. 12.  |
| 6          | Scholarships for High School girls intending to take up Nursing as their career.  | High Schools                             |                                 |                         |  |
| 7          | Government Special Scholarships for children coming from cultivating classes.     | High Schools .. ..                       | 40                              | 160                     | Rs. 5.   |
| 8          | Government Special Scholarships for Backward Classes.                             | Secondary Training Classes ..            | 2                               | 2                       | Rs. 15.  |
| 9          | Junior Scholarships ..  | Anglo-Indian Schools ..                  | 10                              | 20                      | Rs. 12.  |
| 10         | Senior Scholarships ..  | Anglo-Indian Schools ..                  | 5                               | 20                      | Rs. 30.  |

4(9). All Government schools and a large number of schools run by Education Societies and other bodies have buildings of their own. Some of these are really beautiful in appearance and commodious in size and meet all the modern educational needs.

**School Buildings and size of classes.**

Rented buildings do not fully satisfy the conditions that modern Secondary school buildings are expected to do, as they were not designed for the purpose of education. Some of them are drab and unattractive.

With a view to encouraging Education Societies to have their own buildings for their schools, specially designed for the purpose, Government spends some money every year by way of building grant. In the year under report an amount of Rs. 2,11,628 was paid by way of building grant to Secondary schools.

Owing to the rapid and continuous rise in the number of Secondary school children from year to year, the managements of a number of Secondary schools, more especially those situated in cities like Bombay and Ahmedabad, have been finding it very difficult to accommodate all the classes in their old school buildings. At the same time, even if they wish, they find it almost impossible to secure on rent the needed additional accommodation on account of shortage of buildings, or to put up new buildings to meet the increased demand for space on account of the ruling prohibitive prices of building material quite apart from the difficulty of securing suitable sites for the purpose. As a consequence of this, they are compelled to seek permission to run their schools in two shifts in order to solve the difficulty of accommodation and the permission asked for has to be granted as, if it is refused, a number of children will have to go without education. There are two alternatives viz. working a school in two shifts or allowing some children to remain without education and of these the former, being a lesser evil, has to be chosen. This is, however, a provisional palliative and it is hoped that as soon as the present abnormal conditions improve, buildings will be constructed to meet the increasing needs regarding accommodation and the working of Secondary schools in shifts will disappear.

For the reasons mentioned above, it has also not been possible to enforce the rules regarding the size of the classes in recent years. Under the rules prescribed in this regard, the maximum number of pupils that can be admitted in a class is 30 in Standards V to VII and 36 in Standards VIII to XI in Government schools, and 36 and 40 respectively in non-Government schools, subject to the condition that in the class-room, floor area is available at the rate of 12 square feet per pupil in Government schools and at 10 square feet per pupil in non-Government

schools. As a temporary measure, to meet the difficulties relating to accommodation, this scale has at present been reduced to 8 square feet per pupil and the maximum number to be admitted has been raised to 40 in Standards V to VII and 44 in Standards VIII to XI. But even these conditions have some times to be further relaxed to overcome the difficulties in particular localities.

4(10). The medium of teaching in Secondary Schools in this State is ordinarily the mother tongue of the pupils viz. Marathi, Gujarati or Kannad. A very large number of schools teach almost all the subjects of the school curriculum in one of the three regional languages of the State. Schools which cater for large number of Muslim pupils, teach generally through Urdu. Six schools teach through the medium of Hindi and those that specially cater for Sindhi pupils through Sindhi to a large extent. English-teaching and Anglo-Indian schools teach through English. The former were originally meant for Goan children who spoke Konkani at home. Their doors were, however, open to pupils belonging to all other communities from the very beginning and we find a large percentage of these on their rolls. The Anglo-Indian schools which were known as Anglo-Indian and European schools till the beginning of the year under review were established with the sole object of providing education to European and Anglo-Indian children whose mother-tongue was English. The medium of instruction in these schools is necessarily English and they prepare pupils for the Cambridge or the Secondary School Certificate Examination. The number of European children in these schools is however now very insignificant and that of Anglo-Indian children has also dropped down to a large extent. The schools, therefore, have to admit a large number of Indian children. During the year under review the 30 Anglo-Indian schools together had 7,178 pupils on their rolls. Of these, 2,959 i.e. only 41 per cent. were European and Anglo-Indian and 4,219. i.e. 59 per cent. were others. In some of these schools the percentage of European and Anglo-Indian children was even less than 20. In these circumstances, the question arises whether these schools can appropriately be called Anglo-Indian schools. Of the 30 schools, 7 had less than 30 pupils on their rolls, 1 having only 11. Besides the English teaching and Anglo-Indian schools, there are about 11 other schools that teach through the medium of English.

The Secondary School Certificate Examination is the only examination held at the termination of the Secondary School course by a statutory body created by the State Government for the purpose. Candidates for this examination are allowed

the option to answer all the papers (except English) in either English or one of the regional languages or Urdu. It has been found that a very large number of candidates take full advantage of this option and answer the papers through the medium of the mother tongue.

4(11). The results of the examinations held at the end of the Examination Secondary School course in the year 1949-50 are tabled below :—

| Examination.  | Number appeared |               |               | Number passed. |               |               | Percentage.   |
|---|-----------------|---------------|---------------|----------------|---------------|---------------|---------------|
|   | Public          | Private       | Total         | Public         | Private       | Total         |               |
| 1   | 2               | 3             | 4             | 5              | 6             | 7             | 8             |
| I. S. S. C. Examination 1950. Candidates with Matriculation subjects. | Boys            | 39,752        | 194           | 39,946         | 18,377        | 39            | 18,416        |
|   | Girls           | 8,259         | 11            | 8,270          | 3,732         | 3             | 3,735         |
|   | <b>Total ..</b> | <b>48,011</b> | <b>205</b>    | <b>48,216</b>  | <b>20,109</b> | <b>42</b>     | <b>20,151</b> |
| II. S. S. C. Examination (Other candidates).                          | Boys            | 8,144         | 143           | 8,287          | 1,918         | 20            | 1,938         |
|   | Girls           | 1,152         | 4             | 1,156          | 402           | ..            | 402           |
|   | <b>Total ..</b> | <b>9,296</b>  | <b>147</b>    | <b>9,443</b>   | <b>2,320</b>  | <b>20</b>     | <b>2,340</b>  |
| <b>Grand Total</b>  | <b>57,307</b>   | <b>352</b>    | <b>57,659</b> | <b>22,429</b>  | <b>62</b>     | <b>22,491</b> | <b>38.9</b>   |
| III. Cambridge School Certificate.                                    | ..              | ..            | 290           | ..             | ..            | 212           | 73.6          |
| IV. Junior School. Cambridge Certificate.                             | ..              | ..            | 178           | ..             | ..            | 119           | 66.8          |

It will be noticed from the above figures that the percentage of passes at the Secondary School Certificate Examination held in March 1950, was only 39. This is not a very encouraging figure. This wastage in Secondary education is largely due to the low standard of education in a large number of Secondary schools. Annual promotions from one standard to the higher one are not often made judiciously and strictly with the result that thousands of pupils stagnate in the top standard. Strict instructions have been issued to schools from time to time in this respect; but no appreciable improvement is noticeable. The principal reason of enlarging the Secondary school curriculum and including in the Secondary School Certificate Examination a number of non-academic subjects was to enable the



pupils who were not likely to profit from an academic type of education to take practical or vocational subjects for which they were better suited. Unfortunately, however, the non-academic subjects have not yet become as popular among the Secondary school pupils as they should have been.

- One reason why the non-University subjects have failed to become sufficiently popular is that a large number of schools have not yet become alive to the need of diverting the pupils' energies to the more fruitful study of practical subjects involving the training of the hand and the eye and thus of saving a fund of adolescent energy from being dissipated in the pursuit of studies for which they are not by nature fitted. Another reason is the inability of most Secondary schools to find funds for introducing vocational courses such as Wood-work and Agriculture.

The results of the Cambridge School Certificate and Junior Examinations of the year are satisfactory.

Of the 22,491 students that passed the Secondary School Certificate Examination, 1780 were placed in the First Grade, 4652 in the Second Grade and 16,059 in the Third Grade.

4(12) No books other than those sanctioned by Government or the Director of Public Instruction can be used as class books in any Government, aided or recognised Secondary school. For the purpose of examining books and finding out whether they are fit to be sanctioned as class books, one

Provincial School Book Committee to consider English books and books not relating purely to a regional language, and five School Book Committees to consider books written in Marathi, Gujarati, Kannada, Urdu and Sindhi are appointed by Government. The first Committee is presided over by the Director of Public Instruction and the other Committees by the Educational Inspectors. The number of books considered by the Provincial School Book Committee in the last two years is shown in the following table :

| Year       | Number of books received including the opening balance. | Number of books sanctioned. | Number of books rejected. | Books sanctioned as                   |                        |                          | Balance. |
|------------|---|-----------------------------|---------------------------|---------------------------------------|------------------------|--------------------------|----------|
|            |   |                             |                           | Text Books and Supplementary Readers. | Pupils' Library Books. | Teachers' Library Books. |          |
| 1          | 2   | 3                           | 4                         | 5                                     | 6                      | 7                        | 8        |
| 1948-49 .. | 411   | 167                         | 65                        | 167                                   | ..                     | ..                       | 179      |
| 1949-50 .. | 241   | 46                          | 174                       | 46                                    | ..                     | ..                       | 21       |

The Provincial Board of Education in Hindustani considered books to be used in Secondary schools for the study of that language.

It was mentioned in the last report that the public external examination at the termination of the Secondary school course was no longer held by the University, but was controlled by an *ad hoc* statutory examining body, specially created for the purpose by Government and known as 'The Secondary School Certificate Examination Board', and a reference has been made to the work of this body at several places in the foregoing paragraphs. This is a body consisting of the Chairman appointed by Government and 35 persons representing Government, Universities, Principals of Secondary Training Colleges, Headmasters, Headmistresses and Assistant Teachers. The first examination under the administration of that body was held in March 1949 and the second in March, 1950.

There is also an Advisory Body known as "The Board of Secondary Education" consisting of 16 members to advise Government in matters relating to Secondary education.

In October 1948, Government had appointed a Committee under the Chairmanship of Acharya S. R. Bhise to examine the various educational, administrative and financial problems pertaining to the middle stage of education (Standards V—VII). The Committee submitted its report which was under the consideration of Government during the year.

## CHAPTER V.

### UNIVERSITY EDUCATION.

#### I. UNIVERSITIES.

5(1). The most important event in the sphere of University Education in India during 1949-50 was the publication of the **Introductory Report** of the University Education Commission appointed by the Government of India under the Chairmanship of Dr. S. Radhakrishnan. The Commission has referred to the "deep general awareness of the importance of higher education for national welfare and an uneasy sense of the inadequacy of the present pattern". It has referred to the marked deterioration of the standards in teaching and examinations and increasing dissatisfaction with the conduct of university administration and elections to university authorities. The Commission has observed that "with the increasing complexity of society and its shifting pattern, universities have to change their objectives and methods, if they are to function effectively in our national life". The Report, therefore, formulates "a comprehensive positive policy" for a thorough re-organisation of university education. It defines the objectives of university as follows :

- (1) Transmission of the intellectual and ethical heritage of humanity to the young ;
- (2) Enrichment of this heritage and extension of the boundaries of knowledge ;
- (3) Development of personality.

For the attainment of these objectives, the Commission has made numerous suggestions of far-reaching consequence in regard to the recruitment, salaries and conditions of service of the teaching staff, the maintenance of high standards of teaching, the re-organisation of courses of study, the proper development of post-graduate training and research, reform of the various branches of professional education and of the present system of examinations. The Commission has also advocated the necessity of imparting religious instruction in Universities and Colleges, since "the education of the intellect divorced from the perfection of the moral and emotional nature" would be defective. It has stressed the importance of promoting the physical welfare of students, their corporate life, social service, good habits and discipline.

The recommendations of the Commission were under the consideration of the Government of India and of the State Government at the end of the year under report.

*Bombay University.*

5(2). On account of the establishment of the Poona and Karnatak Universities, the number of Colleges which continued to be affiliated to the Bombay University at the end of the year 1949-50 was 44 only, 21 being Arts and Science Colleges and 23 Professional Colleges. The University maintains the following Departments of advanced study :

- (1) The University School of Economics and Sociology.
- (2) The University Department of Chemical Technology.
- (3) The University Department of Statistics.
- (4) The University Department of Politics and Civics.

The number of students who appeared for the various examinations held by the University in the academic year 1949-50 was, 10,283 of whom 6810 passed.

*Poona University.*

5(3). The Poona University, the first Regional University to be established in the State, began functioning, from 1949-50, as a teaching and examining body. All its authorities—the Court, the Executive Council, the Academic Council, the Board of University Teaching etc. were duly constituted.

The University, which since its inception was temporarily located in the Nizam's Guest House of the Bhandarkar Oriental Research Institute, moved into its own premises at the old Government House at Ganeshkhind in June, 1949.

The Court of the University held four meetings during the period ending 31st March 1950. It decided to institute Professorships in Sanskrit, Marathi, Physics, Mathematics, Chemistry, Botany and Experimental Psychology and Readerships in English, Geography, Zoology and Politics. At its meeting on 31st March 1950, the Court elected the Rt. Honourable Dr. M. R. Jaykar (who had been appointed by Government in April, 1948, as the first Vice-Chancellor) as the Vice-Chancellor of the University for a period of three years. The Court requested Government to amend Schedule 2 to the Poona University Act, 1948, so as to include therein the districts of North Satara, South-Satara, Kolhapur and Dangs. Government have amended the Schedule so as to include these districts except Dangs.

A new feature introduced by the University from June, 1949, was the scheme of co-ordination of Arts and Science Teaching for the post-intermediate classes. Under this scheme, lectures to these classes were delivered by teachers drawn from the different colleges, but functioning as University teachers for the purposes of these lectures.

The University had 23 Colleges affiliated to it, 14 Arts & Science Colleges and 9 Professional Colleges, with 10,167 and 2546 students in them respectively, as against 8869 and 2481 respectively, in the previous year.

The number of students who appeared for the various examinations held by the University in the academic year 1949-50, was 2163 of whom 1389 passed.

Shri G. C. Bannerjee who had been appointed by Government as the first Registrar of the University in May, 1948, reverted to Government service in November, 1949.

#### *Karnatak University.*

5(4). Shri R. A. Jahagirdar, M.A., LL.B. (Retired Judge of the Bombay High Court) was appointed the first Vice-Chancellor of the University and Shri D. P. Patravali, M.A. (Cantab), Professor of Mathematics, Institute of Science, Bombay, the first Registrar of the University.

All the University bodies viz. the Senate, the Syndicate, the Academic Council etc. were duly constituted and the University became a body corporate by the end of the year. The University also held its first examinations during the year. Pending the construction of its permanent offices at the Chhota Mahabaleshwar site, the University Offices were temporarily located in the Primary Training College at Dharwar, where some accommodation was made available to it for the purpose.

The University had 7 Arts and Science and 5 Professional Colleges affiliated to it, with a total strength of 4389 students. 3574 in the Arts and Science Colleges and 815 in the Professional Colleges.

The University held its first examinations in the summer of 1950, when 284 students appeared for the examinations of whom 227 passed.

#### *Gujarat University.*

5(5). The Gujarat University Act 1949, was passed by the Legislature in November, 1949, and was assented to by His Excellency the Governor of Bombay, on 21st November, 1949. A unique feature of the Act is the provision under which the University is under obligation to replace English by Gujarati and/or Hindi as a medium of instruction and examination within a period not exceeding ten years (*vide* section 4(27) of the Gujarat University Act 1949). Such a provision has not been made in the Poona and Karnatak University Acts. The Honorable Justice Sir Harsiddhbhai Divatia, Chief Justice, High Court, Saurashtra, was appointed as the first Vice-Chancellor and Shri N. R. Trivedi, Educational Inspector, Ahmedabad

Division, as the first Registrar. An Advisory Committee of 15 members to assist the Vice-Chancellor was appointed on 13th February, 1950. The provisional statutes and election rules framed by the Registrar, under the guidance of the Vice-Chancellor, were considered by the Advisory Committee on the 6th and 7th March, 1950, and submitted to Government for sanction by the Vice-Chancellor. The office of the University was temporarily accommodated in the Pavilion Rooms of the H. L. College of Commerce, Ahmedabad.

#### *Maharaja Sayajirao University of Baroda.*

5(6). The M. S. University of Baroda Act was passed on 30th April, 1949, and in accordance with its provisions, the University took over the management of 7 institutions formerly run by the Baroda State Government. The Syndicate of the University began to function from June, 1949. Government issued orders that arrangements for constituting the authorities of the University other than the Syndicate and the Senate be made by the first Vice-Chancellor before 1st May, 1950. The first meeting of the Senate was held on 19th March, 1950. Shrimati Hansa ben Mehta was appointed the first Vice-Chancellor of the University.

#### *The S. N. D. T. Women's University.*

5(7). The S. N. D. T. Women's University Act granting statutory recognition to the University was passed in November, 1949. In pursuance of the provisions of the Act, Shrimati Premlila V. Thackersey was appointed as the first Vice-Chancellor and Shrimati Lilla Wagle-Dhume, Lecturer in English, Ismail Yusuf College, as the first Registrar of the University. An Advisory Committee was constituted to assist the Vice-Chancellor and held its preliminary meeting in March, 1950.

The total number of students in the 4 Arts Colleges of the University during the year under report was 430 as against 435 in the previous year.

#### *Foreign Universities Information Bureau.*

5(8). This Bureau of the Bombay University continued to render valuable service to students desirous of proceeding abroad for higher studies. The number of applications for admission to educational institutions in foreign countries received by the Bureau during the year was 546 as against 502 in the previous year. 294 students secured admission, as against 282 in 1948-49. Of these 294 admissions, 170 were to the Universities in the U. S. A. and 79 to those in the United Kingdom, the rest being to other countries.

The Poona University has also established a similar Bureau. It supplied information to 168 students on admissions to and

courses of studies in foreign Universities. It procured about 3,000 books and pamphlets on foreign courses of studies and prepared a brochure entitled "Overseas Education & Training".

5(9). The following statement shows the grants-in-aid paid to the Universities in the State of Bombay during the year 1949-50 :—

|                                   |     |     |           |
|-----------------------------------|-----|-----|-----------|
| 1. Bombay University              | ... | ... | 3,76,209  |
| 2. Poona University               | ... | ... | 3,94,528  |
| 3. Gujarat University             | ... | ... | 50,000    |
| 4. Karnatak University            | ... | ... | 1,00,000  |
| 5. M. S. University of Baroda     | ... | ... | 8,00,000  |
| 6. S. N. D. T. Women's University | ... | ... | 1,07,500* |
| Grand Total                       |     |     | 18,28,237 |

\*Including non-recurring Building grant of Rupees 1 lakh.

The total number of students attending the various regional Universities and the Colleges and Departments and research institutions under them was 49,284 during the year under report, as against 44,599 in 1948-49, showing an increase of 4685 students.

## 2. Arts and Science Colleges.

5(10). The number of Arts and Science Colleges in the State affiliated to the various Universities during the year under report, was 46 as shown in the following table :—

|                                | No. of Arts & Science Colleges. | No. of students in Arts & Science Colleges. |
|--------------------------------|---------------------------------|---|
| Bombay University              | 21                              | 22,376                                      |
| Poona University               | 14                              | 10,167                                      |
| Karnatak University            | 7                               | 3,574                                       |
| S. N. D. T. Women's University | 4                               | 430   |

Two new colleges were affiliated during the year, viz. the R. D. S. H. College, Bombay and the Kanara College, Kumta, the first one to the Bombay University and the latter to the Karnatak University. The Maharashtra Girls' Education Society's College at Poona was closed down from the beginning of this year. Thus there was a net addition of only one College during the year under report. On account of the grant of statutory recognition to the S. N. D. T. Women's University, four Arts Colleges affiliated to that University are also included in the total number of Arts Colleges in the State. The number of students attending these 46 Colleges was 36,547 as against 33,217 in the 41 Arts and Science Colleges during the year 1948-49. The number of women students in these Colleges on 31st March, 1950 was 6,628, as against 5,748, in the previous year.

The following table shows the number of students who graduated from the affiliated Colleges and those who obtained the Master's Degree during the years 1948-49 and 1949-50.

|               | 1948-49.        |               |             | 1949-50.         |                |             |
|---------------|-----------------|---------------|-------------|------------------|----------------|-------------|
|               | Number appeared | Number passed | Percentage. | Number appeared. | Number passed. | Percentage. |
| B.A. .. ..    | 3,798           | 2,610         | 69          | 3,874            | 2,720          | 70          |
| M.A. .. ..    | 500             | 332           | 66          | 540              | 350            | 65          |
| B.Sc. .. ..   | 2,231           | 1,499         | 67          | 3,613            | 2,633          | 73          |
| M.Sc. .. ..   | 211             | 127           | 60          | 232              | 146            | 63          |
| D.Litt. .. .. | 1               | ..            | ..          | ..               | ..             | ..          |
| Ph.D. .. ..   | 39              | 32            | 72          | 61               | 43             | 70          |

5(11). The total expenditure on Arts and Science Colleges during the year under report was as follows :—

| Sources.            | 1948-49.   | 1949-50.    |
|---------------------|------------|-------------|
| Government .. ..    | 18,80,390  | 18,84,397   |
| Boards Funds .. ..  | 18,250     | 15,000      |
| Fees .. ..          | 59,04,906  | 75,34,331   |
| Other Sources .. .. | 11,15,338  | 14,66,451   |
| Total .. ..         | 89,18,882* | 1,09,00,179 |

\*Including Baroda and Kolhapur.

*Scholarships, Free-studentships, etc.*

5(12). In addition to the provisions made for the award of Government Open Scholarships in the various Government Colleges, Government have instituted, with effect from the year under report, merit free-studentships in all Government Colleges equal to 15 per cent. of the number of students



on the roll of each College on the last date for admission. It was considered necessary to institute these free-studentships to provide relief to poor but deserving students, in view of the fact that the scales of fees in the various Government Colleges had been raised to the level of fees charged by Non-Government Colleges in the particular locality. The Principals have been given the discretion to split up these free-studentships into half free-studentships so as to provide relief to a larger number of students. The income limit laid down for purposes of eligibility for these free-studentships is Rs. 3,000 p. a.

Every eligible Backward Class student reading in a College (whether Government or private) is awarded a Government Special Scholarship of Rs. 25 and a free-studentship.

Most of the private colleges have a few scholarships of their own which are generally awarded on merit.

### 3. Professional Colleges.

5(13). There were 37 Professional Colleges in the State affiliated to the various Universities during the year under report, and the total number of students reading in them was 11,628, as against 35 colleges with 10,777 in the previous year. Besides these 37 Colleges, there are 3 Graduates' Basic Training Centres and 1 Training Institute for Physical Education, as well as the Forestry College at Dharwar, which, though a Government Institution, is not affiliated to any University. There is also the Nautical Engineering College conducted by the Central Government at Bombay and the Tata Institute of Social Sciences, Bombay.

5(14). As was observed in the Report for 1948-49, there were in all 6 Engineering Colleges in the State at the end of that year. Of these, the College of Engineering, <sup>Engineering.</sup> Poona, is the oldest and has fine traditions and reputation. It had 567 students in the degree classes during the year under report, as against 597 in the previous year. The Diploma Classes had 477 students during 1949-50, as against 486 in 1948-49.

The other Government Engineering College, viz., the L. D. Engineering College, Ahmedabad, started from 1948-49, progressed one stage further with the addition of the S. E. (Degree Course) and the III year Diploma classes in Civil and Mechanical and Electrical Engineering from June, 1949.

The construction of the College buildings could not be completed by the end of the year under report, with the result that the college continued to occupy its temporary premises viz., the R. C. Technical Institute.

During the year under report, the College ordered and received equipment worth approximately Rs. 15 lakhs and Rs. 6 lakhs respectively.

The number of students increased from 163 in 1948-49 to 241 in 1949-50. This number is expected to increase still further when the College shifts to its new premises.

The other three Engineering Colleges recently started, viz. the New Engineering College at Kupwad, the Birla Vishwakarma Maha Vidyalaya, Anand and the B. V. Bhoomraddi College of Engineering and Technology, Hubli, also made some progress. The College at Kupwad had 91 students at the close of the year 1949-50, as against 59 in the previous year, while the B. V. Bhoomraddi College, Hubli, had 74 in the Degree classes and 90 in the Diploma classes as against 79 and 54 in the year 1948-49. The number of students in the B. V. Maha Vidyalaya, Anand, rose from 142 (Degree Classes) and 44 (Diploma classes) on 31st March, 1949 to 233 (Degree classes) and 128 (Diploma Classes) on 31st March, 1950.

The V. J. T. I., Bombay, which had started the B.E. (Mechanical and Electrical) course from 1948-49 was granted affiliation for the B.E. (Civil) course from June, 1949. It also conducts Diploma courses for which a total number of 712 students were on the rolls at the end of the year as against 691 in the previous year. The number of students in the Degree classes was 248 as against 126 in 1948-49. It sent up 8 students for the B. Text. Examination, for the first time in the year under report, and all of them passed the examination.

5(15). The number of Commerce Colleges run in the State is 7, one, the Sydenham College of Commerce, being maintained by Government and the remaining 6  
**Commerce.** by private bodies including the Pratapsinha College of Commerce at Baroda. The total number of students reading in these colleges in the year under report was 4529, as against 4499 in the year 1948-49.

5(16). Of the 3 Agricultural Colleges in the State, 2 are maintained by Government, at Poona and Dharwar, and the third one by a private society  
**Agricultural.** at Anand in Gujarat. The number of students reading in these colleges was 851 including 3 girls, as against 981 in the previous year.

5(17). With the inclusion of Baroda in this State, the number of Medical Colleges has risen to 7. Of these  
**Medicine.** 5 are maintained by Government and 2 by the Bombay Municipality. 6 of the Colleges prepare students for the general medical degrees while one, viz., the Sir C. E. M. Dental College of Bombay, is a special institution preparing students for the B.D.S. degree of the

Bombay University. The number of students in these Colleges during the year under report was 2272, as against 2023 in the previous year.

5(18). There are 6 Law Colleges in the State, of which 2, viz. the Government Law College, Bombay, and the Shahaji Law College, Kolhapur, are maintained by Government and the remaining 4 by Private Bodies. The total number of students in these Colleges in 1949-50 was 1829, as against 1471 in the year 1948-49.

5(19). There is only 1 Veterinary College in the State conducted by Government at Bombay. There were 170 students on the roll of this College in the year under report. The College sent up 16 students for the B.Sc. degree examination of whom 14 passed.

5(20). This College was started on 16th May, 1949, primarily with a view to training Rangers of the Forest Department. 30 students were admitted to it. There was also the Foresters' Training Class attached to this College. The College Classes were conducted in the building of the Agricultural College at Dharwar.

5(21). Government maintains 3 Training Colleges for secondary teachers at Bombay, Belgaum and Kolhapur affiliated respectively to the Bombay, Karnataka and Poona Universities. There are, in addition, 2 other S. T. Colleges, the Tilak College of Education, run by the Shikshan Prasarak Mandali in Poona, and the Secondary Teachers' Training College in Baroda maintained by the M. S. University of Baroda. The total number of students in these colleges in the year under report was 470. Of the 2 private colleges, the Tilak College of Education is aided directly by Government and a grant-in-aid of Rs. 7,378 was paid to it during 1949-50. The S. T. College at Baroda maintained by the M. S. University is also aided by Government, in that, in fixing the Government grant to the University, the expenditure incurred by the former Baroda State Government on the various Government Colleges now taken over by the University was taken into account. Of these S. T. Colleges, only the Tilak College of Education has opened a separate class providing for the M.Ed. course by papers. The other colleges only provide guidance for the M.Ed. degree by research. The total number of students in the five Secondary Training Colleges in the year under report was 470 as against 496 in the previous year.

(22). The following table compares the number of students who passed the Professional degree examination in 1948-49 and 1949-50:—

|                  | 1948-49          |                |             | 1949-50          |                |             |
|------------------|------------------|----------------|-------------|------------------|----------------|-------------|
|                  | Number appeared. | Number passed. | Percentage. | Number appeared. | Number passed. | Percentage. |
| 1                | 2                | 3              | 4           | 5                | 6              | 7           |
| B.A. (Hons.)     | 9                | 1              | 11.1        | 15               | 7              | 46.6        |
| B.A. (General)   | 819              | 476            | 58.1        | 728              | 377            | 51.8        |
| B.Sc.            | 223              | 36             | 16.1        | 111              | 33             | 29.7        |
| B.Com.           | 519              | 201            | 38.7        | 647              | 284            | 42.9        |
| B.L.S.           | 268              | 203            | 75.7        | 180              | 139            | 77.2        |
| B.L.S. (Hons.)   | 137              | 108            | 78.8        | 109              | 72             | 66.0        |
| B.L.S. (General) | 37               | 23             | 62.2        | 73               | 45             | 61.6        |
| B.L.S. (Hons.)   | 442              | 329            | 74.4        | 457              | 425            | 93.0        |
| B.L.S. (General) | 20               | 19             | 95.0        | 18               | 15             | 83.3        |
| B.L.S. (Hons.)   | 1496             | 698            | 46.6        | 1730             | 942            | 54.2        |
| B.L.S. (Tech.)   | 4                | 3              | 75.0        | 12               | 10             | 83.3        |
| B.L.S. (Tech.)   | 79               | 73             | 92.4        | 82               | 71             | 86.6        |
| B.L.S. (Agr.)    | 4                | 1              | 25.0        | 3                | 2              | 66.6        |
| B.L.S. (Agr.)    | 246              | 211            | 85.9        | 359              | 291            | 81.0        |
| B.L.S. (Vet.)    | 15               | 14             | 93.5        | 37               | 29             | 78.4        |

#### 4. Research Institutions.

(23). Besides Arts and Science and Professional Colleges, there are a large number of research institutions in the State carrying research work in various branches of knowledge.

(24). The University of Bombay maintains a Department of Economics and Sociology, which besides giving post-graduate instruction to students for the M.A. degree with papers, also guides students in their thesis for the Master's and Doctor's degrees. In the year 1949-50, there were 400 students on the

roll of the School, besides 78 intercollegiate students who attended the lectures for the M.A. (with papers) examination delivered in the School. This number shows an increase nearly 60 students in the strength of the school compared the previous year. In the year under report, 130 students appeared for the M.A. (with papers) examination, of whom 100 passed, 3 getting first class, 19 second class and the rest in third class; 12 students also qualified for the Ph.D. degree and 2 students for the M.A. degree (research). Besides the research work done by the students for their degrees, the school initiates and carries out research on economic and social problems. During the year under review, the Department of Economics completed its scheme of research on the Economic Consequences of the Partition. It also undertook, on behalf of the Government of Bombay, a socio-economic survey of prohibition in rural areas, which covered 24 villages selected from Surur Thana and Dharwar Districts, representing both the light and heavy drinking areas in these districts. At the end of the year the data collected in the survey was being analysed for preparing an interim reply for submission to Government. The Department of Economics also undertook at the instance of the Government of Saurashtra the economic survey of that State. The actual field work began with the rural survey in March 1950. After completing this survey, it was proposed to conduct an urban survey also, the whole work being expected to be completed by June, 1951.

The Agricultural Economics Section completed the report on all the three Regional Units on the enquiry into the "Obstacles to the Grow More Food Campaign" and a general report summarising the results was prepared.

During the year, the Politics Department undertook a far-reaching enquiry into the personnel of Governments at the Centre as well as in the States. The object of the enquiry was to find out the educational, social, economic and political background of all those who either as ministers or as legislators are engaged in the onerous task of carrying on the government of the country. The enquiry was expected to be completed during the year 1950-51.

5(25). The Gokhale Institute of Politics and Economics, Poona, is another Institution engaged in important research work in Social Sciences. During the year under report, it conducted the investigational work of the Sir Dorabjee Tata Society in Agricultural Economics. Attention was directed particularly to the problems of rural employment and earnings.

The Institute established active co-operation with the Bureau of Economics and Statistics of the Government of Bombay.

Government recognizing the special value of the experience and training of the directing and field staff of the Institute decided to entrust the work of training the nuclear staff of investigators and fieldmen required for the Economic and Intelligence Agency proposed to be set up by Government to the Sir Dorabji Tata Section in Agricultural Economics of the Institute. The Institute also co-operated with the Economics Department of the Karnatak College, Dharwar, in carrying out a fertility survey undertaken by it.

In view of the establishment of the Poona University, the work of teaching and guiding research students at the Institute passed completely under the control of the University of Poona. No students were, therefore, registered at the Institute as such. However, the Director of the Institute has been placed in charge of the Economics Department of the University and Prof. V. M. Dandekar of the Institute in charge of the University Department of Statistics. The Institute is in receipt of an annual grant of Rs. 10,000 from Government.

5(26). Another Institution engaged in work in Social Sciences of a somewhat different character is the Tata Institute of Social Sciences, Andheri (Bombay). This Institute is primarily engaged in imparting scientific instruction in social work to graduates of recognised universities. It is not, however, affiliated to or recognised by any Statutory University, but awards its own Diploma in Social Sciences to its successful students. The work of the Institute is carried on in (i) Industrial Relations Division, (ii) Medical Social Division, (iii) Social Research, (iv) Criminology, (v) Child Guidance Clinic, etc. The subjects taught in the Industrial Relations Division include (i) Indian labour problems, (ii) Indian Industries, (iii) Labour Unions, (iv) Labour Legislation, (v) Labour Welfare Administration, (vi) Industrial Disputes, (vii) Personnel Management, (viii) Industrial Psychology, etc. In view of the growing importance of social work, the activities of the Institute have won merited recognition.

5(27). The Deccan College Post-Graduate and Research Institute, Poona, conducts research in Oriental Languages, Linguistics, Indian History and Sociology. Though Government meets by way of grant the full expenditure of the Institute, its management and administration are carried on by a Council of Management, which is largely non-official. The Government grant to the Institute in the year under report amounted to Rs. 1,88,516 (inclusive of certain non-recurring grants amounting to Rs. 68,520).

The various departments of the Institute actually conducting research work are (i) Indo-European Philology, (ii) Dravidian

Philology, (iii) Experimental Phonetics, (iv) Sanskrit Literature, (v) Semitic languages and literature, (vi) Proto-Indian and Ancient Indian History, (vii) Maratha History and Sociology. Among the important research investigations undertaken by it during the year under report were continuance of work on the Dictionary of Inscriptional Sanskrit and a Synonymic Dictionary of Indo-Aryan, the study of Atharva Veda, Pre-historic survey of Karnatak, Anthropometric Survey of Maharashtra etc. Considerable work was also done in Experimental Phonetics, for which a small laboratory has been set at the Institute. There were 47 students in the Institute at the end of the year under report as compared to 43 in the previous year. The receipts and expenditure of the Institute during the year 1949-50 were Rs. 2,03,054, and Rs. 1,34,857 respectively leaving an unspent balance of Rs. 68,197.

Steady progress was also maintained in the Department. Dictionary of Sanskrit on Historical Principles during the year under report, the work of collecting material for the Dictionary being continued.

5(28). The Bharatiya Vidya Bhavan, Bombay, carries out research work of a varied nature in different branches of Indian Culture. During the year under review, the Central Home of the Bhavan at Choupati was completed and inaugurated by His Excellency Shri C. Rajagopalachari, the then Governor General of India. The provision of the Central Home is expected to enable the various activities of the Institution to be properly co-ordinated and administered. The first Session of the Indian National Commission for Co-operation with the UNESCO was held at the Bhavan in December, 1949, and in connection therewith, the Bhavan organized a ten-day cultural festival of dance, drama and music. Its other activities such as the Sanshodan Mandir, the Sangit Shikshapith, the G. Vidyalyaya, the Sanskrit Mahavidyalaya, Extension Lectures, etc. were also carried on as before.

5(29). The Kannada Research Institute, Dharwar, was engaged, as in previous years, in collecting, interpreting and publishing the basic materials bearing upon Karnatak History, Archaeology, Epigraphy, etc. and Kannada Language and Literature. During the year under report, the Institute was expanded by the addition of 3 new Readerships in Kannada Language and Literature, Dravidian Philology and Sociology. This will enable the scope of researches to be widened appreciably.

5(30). The Bhandarkar Oriental Research Institute, Poona, pursued its valuable research work, the most important scheme carried on by it being the bringing out the Critical Edition of the Mahabharata. During the year under review, the Mahabharat Department published the first Fascicule of the Sanjaya Parvan (Rajadharma Section). Work on 5 other Parvans, viz.

Dronaparvan, Karnaparvan, Striparvan, Salyaparvan and Aswamedhikaparvan also showing steady progress. The work of bringing out the Descriptive Catalogue of Government Manuscripts, deposited at the Institute, also made some progress, one part of Vol. IX being published and some portions of 3 more volumes being printed during the year. The Institute also continued to co-operate with the University of Poona in the matter of post-graduate instruction and research in Sanskrit and Prakrit Languages and Ancient Indian Culture. The Institute gets a total Government grant of Rs. 21,000 for its 3 Departments, viz., the Mahabharat, Publication and Manuscript Departments.

5(31). In Gujarat, the Gujarat Vidya Sabha, which is one of the oldest academic institutions, is carrying on research in Gujarati literature for which it receives an annual grant-in-aid of Rs. 12,000 from Government. The Sabha also conducts the Sheth Bholabhai Jashinghbai Institute of Learning and Research for post-graduate teaching and research.

It celebrated its Centenary on the 12th February 1949. The Honourable Pandit Jawaharlal Nehru, Prime Minister of India, graced the occasion by his presence and gave the inaugural address. An exhibition of Gujarati literature of the past century was held along with the Centenary.

5(32). Some of the old well established Colleges like the St. Xavier's, Wilson, Fergusson, etc. carry on research work in various branches of science. Two Government Colleges, viz. the Gujarat and Karnatak Colleges, have also been doing likewise, but the most important research work in science among Government Colleges is being done at the Institute of Science, which maintains only the degree and post-graduate classes. In the year under report, there were 376 students on the roll of the Institute of whom 135 were in the Junior B.Sc. class and an equal number in the Senior B.Sc. class and 106 post-graduate students. The results of the Institute at the B.Sc. (Principal) Examination held in April, 1949, show that of the 120 students sent up, 102 passed, 11 getting First Class with distinction, 21 First class, 42 Second class and the rest Pass class.

The most notable event of the year was the visit of a number of world renowned foreign scientists, among whom could be named Professor Sir Robert Robinson, Madame and Professor Joliot Curie, Professor H. Mark and Dr. Rydback. Many of them went round the laboratories and discussed the problems under investigation with the staff and the research students. The visit had a very inspiring effect on the members of the staff and the students. The annual meeting of the Indian Academy of Sciences was held at the Institute in December, 1949. The



programme of the meeting included symposia on special subjects, reading of papers and scientific lectures as well as popular evening lectures by eminent scientists. The meeting evoked great interest in the general public.

The research output of the Institute as shown by the number of scientific publications and the theses submitted for post-graduate degrees showed a still further improvement over previous years. 36 papers were published during the year and an equal number were in the Press. 15 students obtained their M.Sc. degree by research and 3 got the Ph.D., while 8 students passed the M.Sc. degree examination by papers. 87 researches were in progress during the year under report.

The Biochemistry Department was newly started at the Institute from June, 1949, the teaching staff consisting of a Professor and a Lecturer. About 14 students were admitted for M.Sc. in this subject.

5(33). The Department of Chemical Technology maintained by the University of Bombay is another important Research Institution in Science. As mentioned in the last year's report, it has 7 Departments conducting courses leading to the degree of B.Sc. Tech. The numbers of students at the end of the academic year 1949-50 were—First Year 86, Second Year 84 and Research 56. The examination results of March, 1950, were very satisfactory. 71 out of the 82 students who appeared having passed, 3 with distinction, 35 in the First class and 33 in the second. 6 students qualified for the Ph.D. degree and 14 for the M.Sc. Tech. As in the past, the Department continued to maintain active contact and co-operation with Industry, placing a number of students for their practical training in different factories and also as apprentices. A large number of graduates of the Department also succeeded in obtaining employment in various factories and Government Departments. A number of lectures were delivered at the Institution by eminent foreign scientists who visited India in the Winter of 1949, in connection with the Annual Session of the Indian Science Congress.

The Institution also carried out various investigations in Industrial Research subsidised by a number of Government Departments as well as industrial organizations. It also analysed or investigated a number of samples of a variety of chemicals, minerals, alloys, oils, soaps and textile auxiliaries. the total number of samples tested being 480.

5(34). The Tata Institute of Fundamental Research established in June 1945, under the Sir Dorabji Tata Trust, is perhaps the most important Research Institution in Science. The Government of Bombay has collaborated in its establishment by payment of an annual block grant-in-aid of Rs. 25,000 and non-recurring grant of Rs. 2 lakhs. The recurring grant was raised to Rs. 40,000 from the year 1948-49. The Institute is

devoted entirely to advanced research and study in various subjects grouped under the general head of Atomic Science. Its present activities are in the following closely related fields: Mathematics and Theoretical Physics, Experimental Physics, with particular reference to Cosmic Rays and Nuclear Physics. The Atomic Research Commission of the Government of India has entrusted a considerable portion of its experimental work to the Institute which necessitated, in addition to a large expansion of the experimental staff, the setting up of a Chemical and Metallurgical Section. Further progress in the major project of the measurement of the intensity of cosmic radiation at high altitudes by balloons was made during this year at Bangalore. Reliable cosmic ray data up to an average height of 75,000 ft. was obtained and it was being statistically analysed at the end of the year. A set of balloon flights with nuclear emulsion photographic plates for the study of cosmic radiation at high altitudes was also undertaken by the Institute in Bangalore, and the results obtained have been published in the proceedings of the Indian Academy of Sciences. In addition to the field projects, work with the Wilson Chamber, work in instrumentation and ionisation chamber also progressed in the Institute. A scheme for the training of young scientific workers in nuclear physics was also in progress at the Institute and 16 students from all over India were being trained. Services of these young workers will be transferred to the Atomic Energy Commission, when it sets up its own research establishment. Important research work, in Theoretical Physics, Mathematics and Statistics is also in progress at the Institute. In addition to the lectures by the visitors to the Institute, members of the Institute gave about 100 lectures and further two colloquia per week were also held—one for discussion of problems in theoretical physics and mathematics and one in experimental physics. 18 research students were working in the Institute during the year under report, many of them having been registered for the Ph. D. degree. About 12 research papers were published or submitted for publication during the year and some were in preparation.

5(35). Another Institution, the Physical Research Laboratory, Ahmedabad, is also working in the field of study of cosmic rays under the direction of Dr. K. R. Ramanathan, a distinguished physicist. The Government of India has helped the Institution by the payment of grants for the maintenance of a Chair of Theoretical Physics and a Readership in Electronics. There were 22 workers in the laboratory during the year, including 3 Professors. 5 papers on subjects connected with the work of the Institution were published recently.

#### NATIONAL CADET CORPS.

5(36). Several new units of the Senior Division, National Cadet Corps, were raised during 1949-50. The details regarding the new units, two Infantry and five Technical, are given in the following table:

**National Cadet Corps, Senior Division.**

| Serial No. | Name of the Unit.                                 | Authorised strength of Unit. |         |       | Actual strength of unit on 31st March, 1950. |         |       | Remarks.   |
|------------|---|------------------------------|---------|-------|--|---------|-------|--|
|            |   | Officers.                    | Cadets. | Total | Officers.                                    | Cadets. | Total |  |
| 1          | 2   | 3                            | 4       | 5     | 6  | 7       | 8     | 9  |
|            | <i>Infantry Units.</i>                            |                              |         |       |  |         |       |  |
| 1          | Kolhapur Independent Coy.,<br>Kolhapur (1 Coy.)   | 5                            | 154     | 159   | ....   | 154     | 154   | Rajaram College, Kolhapur.   |
| 2          | Sholapur Independent Coy.,<br>Sholapur (1 Coy.).  | 5                            | 154     | 159   | 3  | 154     | 157   | Dayanand Vedic College,<br>Sholapur.                                       |
|            | <i>Special Units.</i>                             |                              |         |       |  |         |       |  |
| 3          | 7th Bombay Battery, Ahmedabad.                    | 2                            | 60      | 62    | 2  | 57      | 59    | Gujerat College and L. D.<br>Arts & M. G. Science<br>Institute, Ahmedabad. |
| 4          | 6th Bombay Engineer, Platoon,<br>Matunga, Bombay. | 2                            | 60      | 62    | 2  | 60      | 62    | V. J. Technical Institute,<br>Matunga, Bombay.                             |
| 5          | 4th Bombay Signal Section, Poona.                 | 2                            | 60      | 62    | 1  | 30      | 31    | College of Engineering,<br>Poona.  |
| 6          | 1st Bombay E. M. E. Section,<br>Poona.            | 2                            | 60      | 62    | 2  | 20      | 22    | College of Engineering,<br>Poona.  |
| 7          | 2nd Bombay Medical Coy.,<br>Poona.                | 2                            | 60      | 62    | 2  | 55      | 57    | B. J. Medical College,<br>Poona.   |

It will be seen that these units have been evenly distributed among Colleges in different parts of the State.

For raising the newly allotted units and removing the deficiency in existing units, 58 teachers from different Colleges were called for interview for selection for training as officers of the Senior Division, N. C. C. Of these, 28 teachers were selected for different units as shown below:

| Serial No. | U n i t   | No. of teachers selected. |
|------------|-----------|---------------------------|
| 1          | Medical   | 1                         |
| 2          | Artillery | 2                         |
| 3          | Engineer  | 2                         |
| 4          | Signals   | 2                         |
| 5          | E. M. E.  | 2                         |
| 6          | Infantry  | 19                        |
| Total      |           | 28                        |

In all, 46 teachers were required for running the new units and for making up the deficiency in the existing units. But only 7 teachers could be finally trained and commissioned. The deficiency of officers, therefore, persists. The following is the total number of units, officers and cadets at the end of 1949-50:—

|          |     |     |       |
|----------|-----|-----|-------|
| Units    | ... | ... | 16    |
| Officers | ... | ... | 87    |
| Cadets   | ... | ... | 3,438 |

The possibility of starting a girls' unit for the colleges in Poona was explored. It was found, however, that there were not enough women teachers on the staff of Poona colleges suitable and willing to be trained as N. C. C. Officers. The idea was, therefore, abandoned for the time being.

The Officers Commanding of all the units ran cadre camps for the training of Non-commissioned Officers. All units also held their annual camps. An amount of about Rs. 11,000 was paid to non-Government Colleges by way of grants. The total expenditure incurred on the N. C. C. Units of both the Junior and Senior Divisions was Rs. 8,38,159 of which Rs. 1,38,000 was spent on the Junior Division and the rest on the Senior Division.

It was realised that some officer was needed to help the Director of Public Instruction in looking after the N. C. C. scheme and with this need in view, Government created the post of the Special Officer for N. C. C. and appointed Shri L. K. Gunjekar to the post. He was given the necessary staff. This, more or less, coincided with the creation of the N. C. C. Circles in India by the Ministry of Defence, Government of India, and their appointing commands to take charge of these Circles. Accordingly, Lieut-Col. J. D. Bobb was appointed to command the Bombay Circle. The Circle Commander looks after the technical side of the N. C. C., viz., the training of the Cadets, whereas the Special Officer looks after the general administration. Both these officers work in close liaison in Bombay and this has produced satisfactory results in as much as all problems concerning the N. C. C. are solved expeditiously.

It was realised that some allowance had to be sanctioned for Officers and Cadets to meet their out of pocket expenses incurred on account of the N. C. C. work. Government have now sanctioned parade, travelling, washing and uniform allowances to Officers and Cadets. In addition to this the Universities have in one form or the other recognised the services rendered by cadets in the N. C. C. and have allowed various concessions to Cadets in the N. C. C. 826 cadets passed the 'B' certificate examination, and 23 cadets the 'C' certificate examination, during the year. Government are also considering the question of giving some weightage to N. C. C. Cadets who apply for admissions to Engineering and Medical Colleges.

The year under review has been one of expansion and stabilisation and the results achieved during the year have been satisfactory. A number of high State officials visited the Units during training and during the Camps. Guards of Honour were presented to important State dignitaries on various occasions. A number of high ranking military officials also inspected the Units.

**"Advanced handling of the Light Machine Gun"**



*N. C. C. (Sr. Division)*

**"Bayonet Training"**



*N. C. C. (Sr. Division)*

## CHAPTER VI.

### TRAINING OF TEACHERS.

6(1). The importance and the magnitude of the problem of training primary teachers continued to be as great during the year under review as in the previous period. With further progress in the programme of compulsion, the necessity of stepping up the annual output of trained teachers was urgent, and with the policy of introducing Basic Education in all primary schools, as and when teachers trained in Basic Education became available, there was the further question of improving the nature and the quality of the training. The problem of teacher training, thus, had to be tackled on both the fronts of quantity and quality from the long-range and short-range angles. A three-fold task was implied in this viz., (1) to increase the annual out-put of trained teachers, (2) to improve the quality of training, and (3) to give the rudiments of training to large numbers of untrained teachers having only the Primary School Certificates that had to be recruited in Primary School under the programme of compulsion.

6(2). During the year 1949-50 the number of primary Training Institutions increased by 9 from 82 to 91. The number of teachers under training, both men and women increased by 779 from 9,991 in 1948-49 to 10,770 in 1949-50. Out of the 91 Primary Training Institutions 33 were Government Institutions, 25 for Men and 8 for Women and 58 were non-Government Institutions, 36 for Men and 22 for Women. During the year the two Government Urdu Training Institutions for Men at Dharwar and Ahmedabad were closed and the Training College for Men, Dharwar and the Basic Training Centre, Dharwar, were amalgamated. This leaves two Urdu Training Institutions in the State, one for Men and one for Women, both of which are located in Poona. Thus actually there was an addition of 15 new institutions during the year. Out of these, 7 were Government Institutions. The Training Colleges for Men at Baroda, Rajpipla, Sangli and Kolhapur and the one for Women at Baroda were old institutions of long standing which came to be included in the Institutions of the State as a result of the merging of the respective State areas. Four new Government Primary Training Institutions were started during the year, two for Women at Rajpipla and Saswane and two for Men at Jamkhandi; one of these being the Training College for



**Teachers' Refresher Courses.** The number of new non-Government Primary Training Institutions started during the year was 6, 4 for Men and 2 for Women. According to Government's policy outlined in Government Resolution, Education Department, No. 8629 of 9th November, 1949, most of the new institutions were started in rural areas in places not bigger than Taluka towns. The following Table shows the classification of the total number of students in the Primary Training Institutions for Men and Women as it stood on 31st March 1950 :—

| Primary Training Institutions. | Inter-mediate. | Back-ward. | Others | Total.        |
|--------------------------------|----------------|------------|--------|---------------|
| 1                              | 2              | 3          | 4      | 5             |
| For Men ..                     | 4,903          | 1,272      | 1,600  | 7,775         |
| For Women ..                   | 985            | 274        | 1,736  | 2,995         |
| • Grand Total ..               | 5,888          | 1,546      | 3,336  | 10,770        |
| Total for 1948-49*             | 5,106          | 1,362      | 2,666  | 9,134<br>857† |
|                                |                |            |        | 9,991         |

\*Details of 857 pupils by caste from Baroda and Kolhapur colleges for 1948-49 are not available.

†In Training Colleges in Baroda and Kolhapur.

It will be seen that whereas the number of women pupil teachers among the advanced communities is almost the same as that of Men pupil teachers, in the Intermediate and Backward communities the number of women pupil teachers is considerably less than that of men pupil teachers apparently indicative of the extent to which the education of girls in these communities is lagging behind that of boys.

The following table shows the classification of Primary Training Institutions for men and women by languages and the number of students in them during 1949-50 :—

|                       | Number of Institutions for |                 |        |             |                 |        |                | Number of students in Institutions for |                 |        |             |                 |        |                 |
|-----------------------|----------------------------|-----------------|--------|-------------|-----------------|--------|----------------|--|-----------------|--------|-------------|-----------------|--------|-----------------|
|                       | Men.                       |                 |        | Women.      |                 |        | Grand<br>Total | Men.                                   |                 |        | Women.      |                 |        | Grand<br>Total. |
|                       | Government.                | Non-Government. | Total. | Government. | Non-Government. | Total. |                | Government.                            | Non-Government. | Total. | Government. | Non-Government. | Total. |                 |
| 1                     | 2                          | 3               | 4      | 5           | 6               | 7      | 8              | 9                                      | 10              | 11     | 12          | 13              | 14     | 15              |
| 1. Marathi ..         | 12                         | 19              | 31     | 3           | 15              | 18     | 49             | 1,796                                  | 2,514           | 4,310  | 296         | 1,324           | 1,620  | 5,930           |
| 2. Gujarati ..        | 7                          | 5               | 12     | 3           | 3               | 6      | 18             | 1,158                                  | 303             | 1,461  | 524         | 284             | 808    | 2,269           |
| 3. Kannada ..         | 5                          | 11              | 16     | 1           | 1               | 2      | 18             | 658                                    | 1,410           | 2,068  | 124         | 40              | 164    | 2,232           |
| 4. Urdu ..            | 1                          | ..              | 1      | 1           | 1               | 2      | 3              | 130                                    | ..              | 130    | 90          | 66              | 156    | 286             |
| 5. English ..         | ..                         | ..              | ..     | ..          | 1               | 1      | 1              | ..                                     | ..              | ..     | ..          | 21              | 21     | 21              |
| 6. Hindi ..           | ..                         | 1               | 1      | ..          | 1               | 1      | 2              | ..                                     | 17              | 17     | ..          | 15              | 15     | 32              |
| Total for 1949-50 ..  | 25                         | 36              | 61     | 8           | 22              | 30     | 91             | 3,742                                  | 4,244           | 7,986  | 1,034       | 1,750           | 2,784  | 10,770          |
| Total for 1948-49* .. | 26                         | 29              | 55     | 6           | 21              | 27     | 82             | 3,716                                  | 3,653           | 7,369  | 850         | 1,772           | 2,622  | 9,991           |

\* Figs. for 1948-49 are inclusive of Baroda and Kolhapur States.

In the Primary Training Certificate Examination of 1950, 4,331 students passed out successfully completing their two years course of training. Thus the output of trained teachers this year was 4,331, out of whom 1,094 are women and 3,237 men. Permanent teachers deputed by School Boards for training are allowed Duty Pay and Dearness Allowance during their period of training, while temporary teachers are paid stipends of Rs. 20 per month each, the rate of the stipend being increased from Rs. 15 to Rs. 20 this year. No tuition fees are charged in Government institutions but non-Government institutions charge fees which in the case of Backward Class students and of those deputed by School Boards are paid by Government. Deserving Backward Class students joining Training Institutions as private candidates are given a stipend of Rs. 20 per month each, during the period of their training. The number of such stipends was 358 during the year.

The provision for Grant-in-aid of non-Government Institutions rose from Rs. 3,02,866 in 1948-49 to Rs. 5,00,000 during the year under review. The total expenditure also increased from Rs. 20,97,935 in 1948-49 to Rs. 25,31,798 in 1949-50.

6(3). The enriched course of instruction, laying greater emphasis on craft, practical work and the social aspect of education which was introduced two years ago, was completed for the first time by the batch of students that passed out this year. Basic ideology and Basic methodology from the core of the course on the theoretical side and 'Craft', 'Safai', Civic training and community activities based on the principle of self-help form an integral part of the course on its practical side. The course as a whole is calculated to instil in the pupil-teachers a greater civic sense, a greater realization of the comprehensive duties of a village teacher and of the role he has to play in the life of the village. During the year under review a new syllabus for Basic Training institutions, prepared under the guidance of the Advisory Board of Basic Education, was sanctioned by Government and it is to be introduced in all the Primary Training Institutions from June 1950. This new syllabus besides giving an important place to Craft, Health and Hygiene activities and activities of social and community life makes provision for a short stay in some village and for field work in the village calculated to develop close contact with the villagers and a real understanding and realisation of their problems through actual experience and work. The new syllabus emphasizes training in self-help, safai and cloth sufficiency, and aims at giving this training not through books or lectures but through the practice of living; that is one of the reasons why stay in a hostel is considered to be important for a real comprehensive training. The full implications of the course are gradually being realised by the pupil-teachers and their staff who have begun to see the work before them in its proper perspective, showing a

**"Watering Plants"**



*Sorabji J. J. Training College, Surat*

Students doing "Safai" Work



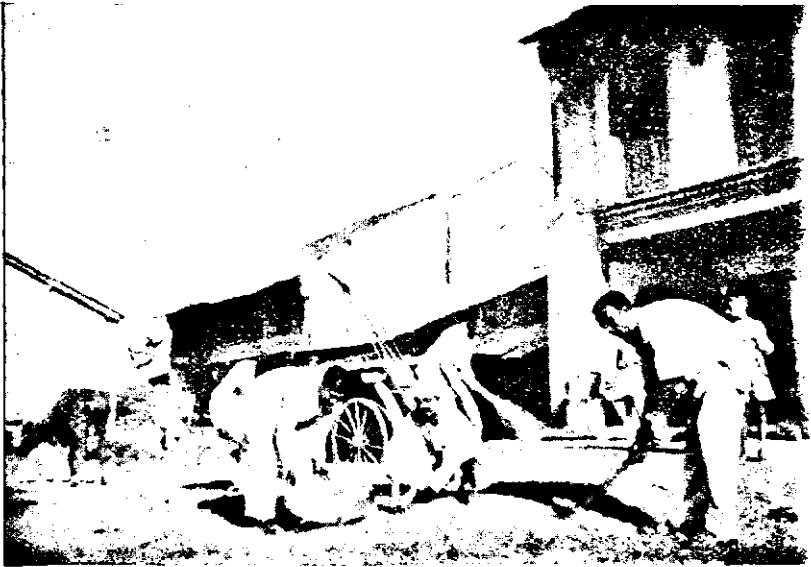
*Training College for Men, Sangamner*

**"Working on the Farm"**



*Students of the Training College for Men, Sangamner*

**"Community Work" in a Street**



*Sorabji J. J. Training College, Surat*

real assimilation of Basic ideology. Basic methodology, the technique of correlated teaching, has not yet reached the same stage of development. This is a field where further experimentation appears to be necessary to perfect the technique, and it is expected that Graduates' Basic Training Centres and the trained graduates they turn out will be able to contribute something to this field.

6(4). This year it was possible to staff a number of Government Primary Training Institutions with graduates trained in Basic Education at the Graduates' Basic Training Centres. Eight of the Government institutions had an adequate number of Basic trained graduates on their staff, roughly 75 per cent. of the total staff, and could work as well-fledged Basic Training Institutions. There were only two private Basic Training Institutions, viz., the Basic Training Centre at Pimpale, District Poona, conducted by the Tilak Maharashtra Vidyapeeth and the Adhyapan Mandir at Vedchhi, District Surat. All the Primary Training Institutions, however, Government as well as non-Government, have introduced craft as a compulsory subject in addition to the general theory and principles of Basic Education. A steady stream of teachers trained in craft and familiar with Basic ideology can be expected to come out of the Training Institutions every year. These teachers will be in a position to teach craft in the schools in which craft has been introduced as a transitional step towards the full conversion of these schools into Basic schools.

The Committee appointed for revising the syllabus of Basic Training Institutions completed its work during the year and the revised syllabus has been duly approved by the Advisory Board of Basic Education and Government have sanctioned its introduction from the year 1950. With the introduction of this syllabus, fully Basic trained teachers will be available from all the institutions in due course.

6(5). With the large number of untrained teachers recruited to staff the Primary schools under the programme of compulsion it was found necessary to put them through a short course of training in order to equip them for their work as teachers by giving them the rudiments of the theory and practice of education as preliminary training. Similarly it was necessary to give a short course of training to those teachers with long service to their credit who were too old to go through the two years course of training. Suitable syllabuses have been framed for both these courses. A Refresher Training College in Kannad was opened at Jamkhandi during the year and two batches of direct



recruits, numbering 80 were put through their two months' course and one batch of 39 of over-age permanent teachers completed its three months' training course. Two short term courses of three months' duration were conducted at the Pratap High School, Idar, and two batches of 37 and 39 teachers were put through the course.

6(6). To meet the immediate needs of craft-teaching in schools and to equip teachers already trained in the old way for the new set-up, Short Term Craft Training Courses had to be organised. The duration of these courses is 3½ months for Spinning, 6 months for Weaving and one year in the case of Agriculture and Wood-work. The number of teachers trained in the various crafts during the year is as follows:—

|                                   |     |     |     |
|-----------------------------------|-----|-----|-----|
| Spinning                          | ... | ... | 519 |
| Weaving                           | ... | ... | 312 |
| Spinning and Weaving              | ... | ... | 25  |
| Cardboard-modelling and Wood-work | ... | ... | 223 |
| Kitchen-gardening and Agriculture | ... | ... | 135 |

The course in Agriculture is conducted by the Agricultural Department through their expert staff. The courses in Carpentry are conducted by the Industrial Training Institute, Aunh Camp, Poona, under the management of the Central Government. The organisation of courses in Spinning, Weaving and Cardboard-modelling has been left to the respective District School Boards which either arrange the course themselves or entrust the work to local associations and khadi workers. Care is always taken to see that those who conduct these courses are properly qualified for the work. Suitable syllabuses have been framed for each of these courses which besides giving training in the theory and the practice of the craft, include practical training in community activities. This programme of training in craft is co-ordinated with the requirements of the Schools in which craft has been introduced or is proposed to be introduced.

In order that inspecting officers should have some knowledge of the crafts being taught in Primary schools and some insight into the underlying principle of Basic Education, short courses of three months duration was organised at five places during the year for Second or Third Year trained A.D.E.I.s and Attendance Officers. Attendance at these courses, where actual work in the crafts of spinning and weaving, cardboard-modelling and kitchen-gardening was done and where the A.D.E.I.s lived together as a community practising self-help in the routine

of their daily life, has done a great deal by way of preparing the A.D.E.I.s for their work of guiding the Primary teachers in their daily work in the new spirit of education.

6(7). The three regional Post-graduate Basic Training Centres started with a view to giving further training in Basic Education to trained graduates so that they may staff the Primary Basic Training Colleges, progressed satisfactorily during the year under review. The number of graduate teachers trained in Basic Education was as follows:—

|                      | Government |       | Non-Government |       | Total |
|----------------------|------------|-------|----------------|-------|-------|
|                      | Men        | Women | Men            | Women |       |
| 1                    | 2          | 3     | 4              | 5     | 6     |
| Bordi (Marathi)      | 19         | 4     | 10             | 4     | 37    |
| Ahmedabad (Gujarati) | 17         | 7     | 3              | ...   | 27    |
| Dharwar (Kannad)     | 15         | 4     | 9              | ...   | 28    |

It will be seen from the above table that the response from non-Government Training Institutions was far from adequate in this respect. It does not, however, mean that the desire for co-operation is lacking in these institutions. Various practical difficulties have stood in their way and the chief among them has been the meagre element of trained graduate personnel on their staff. The private institutions have, however, been directed to see that every effort is made by them to add early to the number of Basic trained graduates to their staff so that the institutions will be in a position to give proper Basic training to their trainees.

6(8). Besides the Graduates' Basic Training Centres, there were five training Institutions for Secondary Teachers (in addition to one for physical education). The five training colleges are affiliated to the Universities of Bombay, Poona (two), Karnatak and Baroda. These training institutions prepare teachers for the B.T. degree and train them for work in Secondary Schools. The output of trained teachers from the Secondary Training Colleges of the State was 367. In these colleges there is also provision for guidance for the M. Ed. and Ph. D. degrees. The Training Institution for Physical Education, Kandivli, trains graduates for the Departmental Diploma in Physical Education. This year 82 students completed their course in Physical Education. It also conducts short term courses in Physical Education for non-graduates and during the year under report 176 (150 men and 26 women) candidates took training.

## CHAPTER VII

### PROFESSIONAL AND TECHNICAL EDUCATION.

7(1). Special institutions are maintained for imparting instruction in technical and allied subjects. Some of these institutions are administered by other Departments. The standard of instruction and the qualifications for admission vary according to the nature and duration of the courses. This Chapter deals with only those institutions which offer non-University courses; while an account of institutions offering degree courses is given in Chapter V under "Professional Colleges".

The following table gives comparative figures for the years 1948-49 and 1949-50 :—

|  | 1948-49                 |                   | 1949-50                 |                   |
|--|-------------------------|-------------------|-------------------------|-------------------|
|  | Number of institutions. | Number of pupils. | Number of institutions. | Number of pupils. |
| 1  | 2                       | 3                 | 4                       | 5                 |
| Engineering, Technical and Industrial Schools. | 137                     | 11,159            | 169                     | 13,415            |
| Commercial Schools ..                          | 44                      | 3,734             | 54                      | 6,123             |
| Agricultural Schools ..                        | 15                      | 611               | 18                      | 1,009             |
| Medical Schools ..                             | 12                      | 935               | 26                      | 1,719             |
| Total ..                                       | 208                     | 16,439            | 267                     | 22,266            |

The above figures exclude Vocational Secondary Schools such as Technical, Agricultural and Commercial High Schools as they are accounted for in Secondary Schools.

#### *A. Technical and Industrial Education.*

7(2). The Joint Director of Technical Education has the control over all the technical and industrial institutions in the Bombay State except the Government Tanning Institute and the Leather Working School, Bandra, which are controlled by the Director of Industries. The Joint Director is assisted by a Board of Technical

and Industrial Training. These institutions offer courses on a wide variety of subjects such as Mechanical Engineering, Electrical Engineering, Automobile Engineering, Advanced Radio Communication, Photography, Typography, Carpentry, Spinning, Weaving, Tanning, etc.

7(3). In 1949-50 there were 169 institutions imparting Technical and Industrial Education, the total number of pupils attending these institutions being 13,415. The corresponding figures for the last year were 137 and 11,159 respectively. The increase is due mainly to the merger of the various States in the Bombay State.

7(4). Except the Engineering College at Kupwad, all the other Engineering Colleges conduct, in addition to degree Diploma classes, Diploma Classes. Besides such Engineering. Diploma Classes the Victoria Jubilee Technical Institute runs classes for Sanitary Engineering also. In 1949-50, all the 9 candidates who appeared for the examination in this subject were successful.

The Ranchhodlal Chhotalal Technical Institute, Ahmedabad, offers certificate courses in Cotton Spinning and Cotton Weaving and diploma courses in Textile Technology and Textile Manufacture. The total numbers of students attending these courses were 74 and 50 respectively during the year under review.

7(5). During the year under review two more Technical Government High Schools were established with Standard Technical and Industrial VIII only one at Dhulia and the other at Satara. Subsequent standards will be added progressively each year till the schools reach full-fledged stage in 1952-53. On account of the merger of the various States the control of 6 Industrial Schools has been taken over by the Department of Technical Education. Thus in 1949-50 there were in all 21 Government Institutions offering Technical and Industrial Education—3 Engineering Schools, 1 Polytechnic School, 15 Industry Schools, and 2 other Technology Schools. The total number of pupils on roll on 31st March 1950 in all these institutions was 52. Since the commencement of the year under review some of these schools have been provided with units of National Cadet Corps (Junior Division). In addition to these Schools, the Government Apprentice Scheme was in operation in Bombay and Ahmedabad. But no new admissions of the Government Apprentices were made during the year 1949-50 at Ahmedabad. The total number of apprentices (including private apprentices) under training was 522 during the year under report. The last batch of 24 ex-cadets from the I. M. M. T. S. "Dufferine" was admitted in 1949-50 under the Government Apprentice Scheme at the Bombay Centre for the theoretical training. From

August 1949, a new class consisting of 20 apprentices sent by the Director of Marine Engineering, Bombay, for their theoretical training in the first year Marine Engineering course under the Government Apprentice Scheme at Bombay Centre has been started.

7(6). Annual Examinations in different subjects were held by the Board of Technical and Industrial Training, Bombay, as in Examination previous years. In the year 1949-50, 4,375 Results. candidates appeared for the various examinations out of which 3,129 were declared successful. Examinations were also held in October for Wireman-Apprentice course. Out of 236 candidates who appeared for the examination, 192 were successful. The candidates who were successful in the final year of examination for the different courses were awarded certificates.

7(7). 45 Technical and Industrial Institutions against 38 in the previous year were paid grants-in-aid in the year 1949-50 by the Department of Technical Education. The Grant-in-aid. total recurring grant paid amounted to Rs. 98,182 as against Rs. 84,678 in 1948-49. 13 institutions were paid non-recurring (equipment) grant amounting to Rs. 21,375.

On the recommendations of the Inspection Committees appointed by the Department of Technical Education, the recognition of five institutions was withdrawn. During the year under review, 12 new schools were recognised for inspection and examination purposes out of which one was registered for grant-in-aid.

7(8). Government have decided to implement in the State of Training of De- of Bombay the scheme for "Further Education of Ex-Service Personnel. mobilised Services Personnel. in India of Ex-Service Personnel" launched by the Government of India.

#### B. Commercial Schools.

7(9). These institutions prepare candidates for the Government Commercial Certificate or Diploma of the London Chamber of Commerce Certificate Examinations. They also provide instruction for special commercial subjects like Short-hand, Typewriting and Book-keeping. In the whole of Bombay State there were 54 such schools out of which 51 were for boys and three for girls. The total numbers of boys and girls in these institutions during the year under review were 5,188 and 935 respectively. The total expenditure incurred on these institutions was Rs. 3,05,128.

The London Chamber of Commerce Examinations were held as usual in three stages, viz., Elementary, Certificate and Higher Certificate. Out of 349, 153 and 134 candidates who appeared for these examinations at the Higher Certificate, Certificate and Elementary stages respectively, 133, 56 and 82 were successful.

Government Commercial Diploma and Certificate Examinations were held at nine centres. At the Government Commercial Diploma Examination, out of 99 candidates who appeared 60 passed—4 in the 1st class, 28 in the 2nd class and 28 in the pass class. The percentage of passes was nearly 60 as against 55 of the previous year.

At the Government Commercial Certificate Examination, of the 626 candidates who appeared, 457 were declared successful including 53 women candidates.

#### *C. Agricultural Schools.*

7(10). There were 18 Agricultural Schools in the Bombay State of which 17 were maintained by Government and one was aided as against 15 in the previous year. The total number of pupils attending these Schools was 1,009 in 1949-50 as against 611 in the preceding year. The expenditure on account of the 17 Government schools was Rs. 7,36,428; while the total expenditure on all the schools was Rs. 7,89,917. These schools are run on the basis of "Earn while you learn."

The Horticultural Training Class at Ganeshkhind Fruit Experiment Station, Poona, was attended by 29 students.

All these institutions are under the control of the Agricultural Department, Bombay State, and provide practical training in agriculture and horticulture for the sons of cultivators in the State who would later cultivate their own lands according to modern scientific methods of farming.

One year's course for training candidates as stock-men was started last year at three centres—Baroda, Poona and Dharwar. These training classes are supervised by the Principal, Government Veterinary College, Bombay. The total number of students attending these classes was 122 in 1949-50 against 112 during the last year.

#### *D. Medical Schools.*

7(11). Last year there were 12 Medical Schools in the State of Bombay. Out of these 12 Medical Schools—B. J. Medical School, Poona, and B. J. Medical School, Ahmedabad, have since been converted into full-fledged Medical Colleges and the recognition of one school—Tibia College, Bombay—has been withdrawn and U.P. Ayurved Mahavidyalaya, Patan has been closed during the year under report. Thus there are only 8 Medical Schools left in the Bombay State. The Diploma classes for Veterinary Science were no longer in existence during the year 1949-50. There were 879 pupils (687 boys and 192 girls) in the 8 Medical Schools mentioned above as against 935 in 12 Medical Schools last year. All 18 Nursing and Midwifery classes are attached to various Hospitals in the whole of the Bombay State. These classes were attended by 840 (818 girls and 22 boys) pupils.

## CHAPTER VIII.

### BASIC EDUCATION.

8(1). The progress in Basic Education is to be judged not merely quantitatively, i.e. in terms of the number of new Basic Schools and their pupils, but also qualitatively, i.e. through the way in which the ideology of Basic Education is being disseminated gradually among pupils, teachers, and the public in general, changing their general outlook on education and giving them a new perspective as regards the role of the teacher and the school in the life of the community, specially the village community. The ideal of self-sufficiency in its best sense, that is self-reliance in the matter of one's daily needs and specially the needs of clothing and food is gradually being instilled in the pupils as well as the teachers.

8(2). The following table shows the number of Basic Schools in the State with the number of pupils studying in them along with the number and qualifications of teachers serving in them :—

| 1   | 1948-49 | 1949-50 |
|---|---------|---------|
| 1. Number of Basic Schools in the four compact areas including 3 Practising Schools and 2 schools maintained by the Municipal School Board, Dharwar, and the Municipal School Board, Amalner— |         |         |
| (i) First grade schools ...   | 32      | 38      |
| (ii) Second grade schools ...   | 23      | 17      |
| Total ...   | 55      | 55      |
| 2. Number of pupils receiving instruction in Basic Schools.   | 8,470   | 10,099  |
| 3. Number of teachers working in the Basic Schools—   |         |         |
| (i) Trained teachers ...  | 200     | 220     |
| (ii) Untrained teachers ...   | 85      | 96      |
| Total ...   | 285     | 316     |

|  | 1948-49 | 1949-50 |
|--|---------|---------|
| 1  | 2       | 3       |
| 4. Number of teachers trained at the Basic Training Centres  | 98      | 171*    |
| 5. Number of—  |         |         |
| (a) Basic Schools maintained by private Agencies with ...  | 6       | 8       |
| (b) the number of pupils ...   | 888     | 1,400   |
| 6. Number of pupils who appeared for the Basic Primary School Certificate Examination ...  | 294     | 229     |
| 7. Number of pupils who passed at the Basic Primary School Certificate Examination. ...  | 169     | 133     |
| The number of teachers trained at the Basic Training Centres rose due to the amalgamation of the Basic Training Centre with the Primary Training College at Dharwar during the year. |         |         |
| The number of Basic Schools managed by Private Agencies increased by 2.  |         |         |

*Agricultural Bias Schools.*

|  | 1948-49 | 1949-50 |
|--|---------|---------|
| 1  | 2       | 3       |
| 1. Number of Agricultural Bias Schools ...   | 167     | 206     |
| 2. Number of pupils in the Agricultural Bias Schools ...   | 12,203  | 16,217  |
| 3. Number of pupils who appeared for the Primary School Certificate Examination with an Agricultural Bias. ... | 1,934   | 2,768   |
| 4. Number of pupils who passed the Primary School Certificate Examination with an Agricultural Bias. ...       | 893     | 1,229   |

During the year under report the number of Agricultural Bias schools in the State has increased from 167 to 206 due to Agriculture being introduced as a craft in 39 more schools.

The scheme of Basic Education had sufficiently stabilised itself to be extended to more schools. The question of extending the scheme was taken up during the year under report and it was decided to select new Compact areas for the introduction of Basic Education. Past experience has shown that the conversion of all schools into Basic schools in a Compact area



yield better results than that of isolated schools. The Educational Inspectors were asked to recommend new Compact areas taking into consideration factors like—

- (1) the number of Craft schools in the area,
- (2) the availability of Basic Trained teachers in the district.
- (3) accommodation of the schools, and
- (4) the popular support that could be expected.

The Educational Inspectors' recommendations about the areas in their respective divisions were placed before the Provincial Advisory Board of Basic Education and with their approval proposals were submitted to Government for the conversion of schools in six new Compact areas into Basic schools. The programme of extension had necessarily to be based on the number of Basic Trained teachers available for staffing these schools. The conversion was to be gradual, only Standard I and II being proposed to be converted in the first year i.e. 1950-51. The school as a whole, however, will have an atmosphere conducive to Basic Education and will have the programme of Safai and Community activities.

8(3). Besides the three Basic Training Centres at Loni, Katargam and Dharwar for Primary Teachers, 6 Primary Training Institutions were converted into full-fledged Basic Training Institutions with Basic Trained graduates on the staff. Craft as a compulsory subject and Community work were introduced in all Government and non-Government Primary Training Institutions in the State.

At the three Regional Graduates' Basic Training Centres graduates who possess the B. T. degree are being trained further in the theory and practice of Basic education, so that after the completion of their training they may be posted at Basic Training Institutions for Primary Teachers. During the year under report 90 trained graduates completed their course in Basic Education against 71 in the previous year, bringing up the total number of Basic trained graduates to 191.

8(4). The number of Basic Schools maintained by Private Agencies was 8 at the end of the year 1949-50, with 1,400 pupils attending them. These schools were inspected by a special Committee composed of official and non-officials and grants were paid to the extent of the full expenditure on the staff and two-thirds of the expenditure on equipment to seven out of the eight schools.

8(5). The revised Syllabus for Basic Schools was approved by Government during the year and will be printed in English as well as the three regional languages. A proposal has been sent to Government to introduce this syllabus in those schools where craft has been introduced as a first step towards their conversion into Basic Schools.

8(6). The special Primary School Certificate Examination for Basic Schools introduced in 1948 was held during the year under report also. The question papers and the form of the practical examination being made to conform to the usual activities of pupils in Basic schools such as Community Living, Village Uplift and Social Education. The examination is not entirely external to the routine of Basic schools and does not hamper the normal work in Basic schools. Thus the terror of a public examination has disappeared and the pupils carry on their normal work without any fear.

8(7). The programme of introducing the teaching of crafts in Primary schools progressed satisfactorily during the year. A detailed account of the crafts introduced and the steps taken to train teachers in the crafts has been given in the Chapter on 'Primary Education' and 'The Training of Teachers'.

8(8). As regards the economic aspect of Basic Education the statements of expenditure on raw materials required for craft-work and the sale proceeds of the finished products are given below for the Basic Schools in the different Compact areas for the years 1948-49 and 1949-50:—

|   | Recurring Expenditure on Spinning and Weaving. | Income. | Profit. | Profit percentage. |
|---|--|---------|---------|--------------------|
| 1   | 2  | 3       | 4       | 5                  |
|   | Rs   | Rs.     | Rs.     | Rs.                |
| 1948-49   |  |         |         |                    |
| 1. Dharwar Compact Area.<br>(Cotton spinning and Weaving) | 601  | 998     | 397     | 65.0 per cent.     |
| Number of pupils 2,796.                                   |  |         |         |                    |
| 2. Surat Compact Area.<br>(Cotton spinning and Weaving).  | 1,419  | 2,125   | 706     | 50.0 per cent.     |
| Number of pupils 1,822.                                   |  |         |         |                    |

|  | Recurring<br>Expenditure<br>on Spinning<br>and Weaving. | Income. | Profit. | Profit<br>percentage. |
|--|---|---------|---------|-----------------------|
| 1  | 2   | 3       | 4       | 5                     |
| 3. East Khandesh Compact Area<br>(Cotton spinning and Weaving).<br>Number of pupils 1,831. | 585   | 1,078   | 493     | 84 per cent.          |
| 4. Satara Compact Area (Wool<br>Spinning and Weaving).<br>Number of pupils 1,057.          | 201   | 289     | 88      | 44 per cent.          |
| <i>1949-50</i>   |   |         |         |                       |
| 1. Dharwar Compact Area<br>Number of pupils 3,032.   | 1,712   | 2,421   | 709     | 41 per cent.          |
| 2. Surat Compact Area<br>Number of pupils 2,122.   | 1,904   | 2,784   | 880     | 40 per cent.          |
| 3. East Khandesh Compact Area<br>Number of pupils 1,815.                                   | 1,071   | 1,407   | 336     | 31 per cent.          |
| 4. Satara Compact Area<br>Number of pupils 1,374.  | 818   | 973     | 155     | 18 per cent.          |

It can be seen from the above figures that the recurring expenditure incurred on crafts is more than met from the sale proceeds of the material prepared though the average earnings of a child fall far short of what can be legitimately expected. This is mainly due to the fact that the time given to craft was not sufficient in previous years. That a much higher standard of attainment in craft can be reached by giving two hours a day to the craft was shown convincingly by the figures of children's earnings in the Practising School attached to the Basic Training Centre, Loni Kalbhor, where the earnings of each child for a period of 10 months were as follows:—

|              | Rs. | a.  | p.     |
|--------------|-----|-----|--------|
| Standard I   | ... | ... | 0 2 9  |
| Standard II  | ... | ... | 1 3 9  |
| Standard III | ... | ... | 1 12 6 |
| Standard IV  | ... | ... | 2 1 3  |
| Standard V   | ... | ... | 2 2 6  |
| Standard VI  | ... | ... | 2 14 0 |
| Standard VII | ... | ... | 2 14 0 |

Crafts have been recently introduced in other Primary Schools and the stage when the economic aspect can be worked out has not yet been reached in such schools.

3(9). The following statement showing the budget provision for, and the expenditure on, Basic schools gives an idea of the extra cost to Government on pupils being educated in Basic schools:—

|  | Budget Provision<br>1949-50 | Actual Expenditure<br>1949-50 |
|--|-----------------------------|-------------------------------|
|  | Rs.                         | Rs.                           |
| 1. Basic Schools ...                       | 1,31,300                    | 1,16,290                      |
| 2. Private Basic Schools ...               | 25,000                      | 23,321                        |
| 3. Building Grants to Basic<br>Schools ... | 55,000                      | 54,978                        |
| <b>Total ...</b>                           | <b>2,11,300</b>             | <b>1,94,589</b>               |

This extra expenditure and provision are on account of—

(a) Salary and allowances of additional teachers required in Basic schools due to the limit per teacher being of 30 pupils instead of 40 as in other primary schools.

(b) rent of agricultural lands.

(c) rent for additional accommodation.

(d) expenditure on raw material for craft.

(e) expenditure on repairs to equipment for craft.

(f) non-recurring expenditure on additional equipment for craft.

Taking the actual expenditure on Basic schools during 1949-50 as in item 1, it is seen that an extra expenditure of Rs. 1,16,290 was incurred on account of about 10,100 children in 55 Basic schools maintained by Government, District School Boards or Municipal School Boards. Thus the per capita extra expenditure on Basic education comes to Rs. 11-5. The average income from craft worked out approximately to annas 8 per child—the per capita income being much higher in the higher classes and lower in the lower ones.

The average cost of educating a pupil in primary schools in the year 1949-50 was Rs. 29-6-0 in this State. The extra expenditure per capita in Basic schools works out to Rs. 11 as shown above so that the average cost of educating a pupil in a Basic school amounts to Rs. 40 in this State.

3(10). The Advisory Board of Basic Education gave, during the year under report, advice on—

(1) Questions relating to crafts and the courses of study for

The Advisory Board Basic and Craft Schools.  
of Basic Education.

(2) All matters regarding the location of Basic Schools and the extension of existing Compact areas.

(3) Questions relating to the training of teachers and the courses of study for Basic Training Institutions.

(4) Production of literature suitable for Basic schools.

8(11). The main feature of the progress of Basic Education during the year under review was the programme of training teachers in Basic Education. With teachers better trained in Crafts and the principles of Basic education, it will be possible to accelerate the conversion of primary schools into Basic schools. Greater progress should be possible, if the real implications of Basic education in its economic, social and educational aspects are appreciated by the teachers as well as in the inspecting staff.

8(12). Now that Basic schools have been in existence for about 9 years and have reached their full development, Government appointed during the year under report a Committee under the Chairmanship of the Educational Adviser to examine the question of extending Basic Education beyond the Primary stage and to submit suitable proposals to Government. This Committee met and has submitted its report which is being considered by Government.

## CHAPTER IX.

### SOCIAL EDUCATION.

9(1). The year under review was an eventful one in the progress of Social Education in the State. From a hesitant

#### Introduction.

movement for literacy which had no meaning for the many and but little interest for the few, it was slowly transformed into a purposeful drive towards what is now called Social Education. In the democratic set-up resulting from our newly-won freedom and the responsibilities which freedom has brought to every citizen of India, the importance of Social Education, with literacy as the first step to enable every adult to exercise his franchise intelligently, needs hardly to be emphasized. Apart from this aspect, Social Education in all its implications—intellectual, cultural and spiritual—is as necessary for the enlightened advancement of any civilised community to an abiding way of life as food is for the body, and any plan of action which fails to take this factor into account cannot go far. The work undertaken in this field during the year under report was therefore carefully planned with a view to ensuring that the drive towards Social Education as envisaged above proceeded on the right lines.

9(2). The three Social Education Committees set up for the three linguistic regions of the State—Maharashtra, Gujarat and Karnatak—continued

#### Regional Social Education Committees for Maharashtra, Gujarat and Karnatak.

to function. They had, by this time, got fully into the saddle and were able to whip up public enthusiasm for the eradication of illiteracy and towards the drive for Social Education. The Committees have been provided with full-time Secretaries in the B.E.S. Class II and the necessary clerical staff and are entrusted with further planning in their regions and the general direction of work.

Each Regional Social Education Committee having a number of districts to cover, Government decided to

#### District Social Education Committees.

appoint committees for every district to work under the guidance of the Regional Social Education Committees. These Committees are expected

to whip up local enthusiasm by personal contact and intensive propaganda, and this could be done effectively since the members nominated were men of local influence and standing. At the end of the year, 17 District Social Education Committees were functioning as shown in the margin, 8 for Maharashtra, 5 for Gujarat and 4 for Karnatak. As a result of this measure the Regional Social Education Committees could reach a very much larger area with their propaganda and thus speed up the progress of the movement in their regions.

In addition to these District Committees, two city committees had been set up by Government late in the year 1948-49, one for Ahmedabad and one for Sholapur, because these towns have a considerable labour population and the literacy drive could be undertaken in them more or less on the lines of Bombay City. The Committees were to collect funds for their literacy drive and to receive a grant of 50 per cent. of their expenditure. A grant of Rs. 10,000 was paid to the Ahmedabad City Committee which did some useful work within its region during the year under report and turned out more than 1,000 adults literate. The Sholapur City Committee, however, could not show any noticeable work as a result of the President having resigned and there being nobody at the helm for some time to chalk out a programme for the Committee. No grant was therefore paid to the Committee.

9(3). A movement of this nature in order to gather momentum has to awaken the masses from their general apathy. The rural population economically impoverished and intellectually emasculated had to be awakened from their lethargy before any actual work towards Social Education could be undertaken. This was no easy task. By continuous propaganda, frequent tours of members in the districts and by the organisation of lectures at central places to which prominent social workers, educationists and even Ministers were sometimes invited to talk, the Regional Committees have been able to arouse the masses from their cultural apathy and awaken in them an interest in Social Education. For this purpose the Committees have also taken the occasion of religious festivals, fairs and holidays of national

importance to address the rural population wherever they could reach them and foster their interest in Social Education.

The Committees have, besides, been running a monthly magazine in each region, in which literature is published in the regional language attractive to the newly made literates, as well as material to enable the workers to solve their day-to-day problems, items of national importance and information generally helpful to the country-dweller. In addition, posters in bold colours calculated to catch the imagination of the awakened villager are exhibited by the committees at important taluka places to impress on the rural population the paramount importance of Social Education in the present democratic set-up.

9(4). The main plank of the Social Education plan continued to be the work conducted in the compact areas initiated under the Post War Reconstruction Scheme, each area covering villages with a total population of not less than 20,000 where concentrated work is undertaken under the guidance of a Special Officer carefully selected for this work. 74 compact areas had been established by the end of March 1949 and during the year under report the work of social education was started in 35 new compact areas. 103 compact areas were actually operating by the end of the year, the opening of 6 areas not having been implemented before 31st March, 1950, for want of suitable men to work as Special Officers especially in the Gujerat region. Social Education centres sprang up in all these compact areas and as the result of an intelligent inclusion of recreational, artistic and cultural activities in the literacy drive conducted in them, these centres have begun to assume in public eyes the aspect of real community centres.

9(5). While the drive proceeded apace in the compact areas, Social Education centres were also started in other parts of the State by the Inspecting Officers specially appointed for this work. The following statement gives figures of Social Education centres in the State,

**Non-Compact Areas.**



excluding Bombay City, and the number of adults in them during the years 1948-49 and 1949-50.

| Year.                   | Number of literacy classes. | Number of adults on rolls. |        | Number of adults made literate. |        |
|-------------------------|-----------------------------|----------------------------|--------|---------------------------------|--------|
|                         |                             | Men.                       | Women. | Men.                            | Women. |
| 1                       | 2                           | 3                          | 4      | 5                               | 6      |
| 1948-49                 |                             |                            |        |                                 |        |
| Compact areas .. ..     | 5,738                       | 1,12,902                   | 17,136 | 42,322                          | 8,451  |
| Non-compact areas .. .. | 1,644                       | 51,039                     | 4,102  | 24,466                          | 3,946  |
| Total .. ..             | 7,382                       | 1,63,941                   | 21,238 | 66,788                          | 11,497 |
| 1949-50                 |                             |                            |        |                                 |        |
| Compact areas .. ..     | 8,470                       | 1,79,704                   | 20,705 | 76,132                          | 12,010 |
| Non-compact areas .. .. | 2,071                       | 61,015                     | 3,207  | 16,963                          | 1,937  |
| Total .. ..             | 10,541                      | 2,40,719                   | 23,912 | 93,095                          | 13,947 |

It will be seen from the figures given above that there has been an increase of over 3,100 centres with an additional enrolment of nearly 80,000 adults and that the literacy drive recorded an increase of very nearly 30,000 adults made literate over the previous year's figures. This indicates that the movement is gaining ground and that the scheme of compact areas is well on its way towards a speedy eradication of illiteracy.

9(6). The problem of Social Education, as with any new movement of its magnitude, is mainly a problem of how to find the army of workers that is necessary for the drive. The syllabi for the training of workers and for the short term refresher courses for the Special Officers of the compact areas evolved by the Educational Adviser, a mention of which was made in the last report, were adopted for the several courses that were run during the period under review. 7 training classes for adult literacy workers were organised in the Government Training Colleges at which a total of 500 workers

**Training of Social Education workers.**

trained at a cost of Rs. 10,500. During the period of training each of these workers was paid a stipend of Rs. 20. The Karnatak Committee also held similar courses for its workers at three centres and 101 workers were trained at a cost of Rs. 2,155.

The importance of training workers for the movement has been fully appreciated by the department and by the Regional Social Education Committees as well. Instructions have accordingly been issued to the Heads of Government Training institutions to organise more such courses for the workers in their neighbourhood and the committees have been authorised to organise similar courses for the workers in the compact areas of their respective regions. It is hoped that it will be possible in the near future to hold many more such training courses in the different regions and to meet the pressing demand for trained workers.

The three Regional Committees mentioned above are not concerned with the work in the Bombay City, which has an organisation of its own, called the Bombay City Social Education Committee. This committee is in charge of the work in the City and closely collaborates with the Labour Department in the Social Education drive. The tenure of the present committee having expired, a new committee was appointed by the Government in March, 1949 with Shri Champaklal Modi as President. The committee gets a 50 per cent. grant from the Government on its expenditure and, since the expenditure of the committee has increased enormously as a result of the ten-year programme framed by it for the complete eradication of illiteracy from the City, the Government grant has also correspondingly increased during the last three years. Against a grant of Rs. 78,500 made in 1946-47, the Committee received Government grants of Rs. 1,55,000 for the year 1947-48, Rs. 1,90,000 for 1948-49 and Rs. 1,62,500 for 1949-50.

The following statement compares particulars of the classes conducted by the Bombay City Social Education Committee during the years 1948-49 and 1949-50.

| Year.   | Number of literacy classes. | Number of adults on rolls. |        | Number of adults made literate. |        |
|---------|-----------------------------|----------------------------|--------|---------------------------------|--------|
|         |                             | Men.                       | Women. | Men.                            | Women. |
| 1948-49 | 1,830                       | 31,982                     | 8,211  | 18,159                          | 4,360  |
| 1949-50 | 1,786                       | 34,233                     | 10,943 | 20,817                          | 4,841  |

It is interesting to note that the Committee had during the year under report the highest enrolment of adults recorded within a period of 10 years. That the work of this Committee is gathering greater momentum as compared to the work undertaken by the Regional Social Education Committees in the rest of the State is mainly due to the fact that the Committee can command much greater facilities in the matter of funds, trained personnel, the radio, the cinema and other visual aids so indispensable for a cultural drive among the masses.

Mention has to be made here of the fact that the committee is in possession of two vans (one donated by the Tata Charitable Trusts), and both are fully equipped with 16 mm sound projectors and loud speakers.

The Committee publishes its own fortnightly magazine "The Saksharata Deep" which contains material for the semi-literate in bold type and easy language. Over 3,000 copies of the magazine are printed and distributed every fortnight. During the year the committee held a Social Education Week inaugurated by the Minister for Public Works and presided over by Dr. Tara Chand, Secretary to the Government of India, Ministry of Education. As usual, the citizens of Bombay responded generously to the call of the committee and the body was able to take a collection of Rs. 83,586 on the occasion.

9(8). A total expenditure of Rs. 14,30,000 an increase of Rs. 6,06,000 over the previous year's figures was incurred by Government on the Social Education drive in the Bombay State during the year. This represents solely expenditure incurred by the Education Department of Government and does not include expenditure on allied Social Education work such as the expenditure on Museums, Arts and Arts Societies, the expenditure on the educational activities of the Labour Department and the Recreation Board and the expenditure on the propaganda towards a better life in the villages conducted by the Rural Development, Agricultural and Co-operative Departments. Special mention may be made here of the grant of Rs. 1,00,000 made by Government to the Sarvodaya Kala Mandir for the revival of national arts such as the drama, music and dancing.

10(9). The scheme for the establishment of Village Libraries and Reading Rooms continued to make steady progress. At the end of the period under report, there were 3,567 libraries as against 3,247 in 1948-49. These were distributed by regions as under :—

| Region.               | Number of libraries aided during year. |              | Grants paid during the year. |               |
|-----------------------|--|--------------|------------------------------|---------------|
|                       | 1948-49.                               | 1949-50.     | 1948-49.                     | 1949-50.      |
| 1                     | 2                                      | 3            | 4                            | 5             |
|                       |  |              | Rs.                          | Rs.           |
| Maharashtra .. .. .   | 1,643                                  | 1,819        | 31,450                       | 34,343        |
| Uttar Pradesh .. .. . | 416                                    | 445          | 7,265                        | 9,176         |
| Karnatak .. .. .      | 1,188                                  | 1,303        | 17,761                       | 20,144        |
| <b>Total</b> .. .. .  | <b>3,247</b>                           | <b>3,567</b> | <b>56,476</b>                | <b>63,665</b> |

10(10). Mention was made in the last report of the fact that the problems relating to wastage and leakage in the literacy drive were receiving attention and that a set of periodical returns to be furnished by the different organisations working in the field was specially devised so that the causes of wastage and leakage could be spotted and the necessary action taken against them. These returns are now being regularly received and the Secretaries of the Committees have been duly instructed to take such steps as would ensure against all types of avoidable wastage and leakage.

10(11). One of the recommendations of the Adult Education Conference of 1948 was that the Secondary Schools should play a significant part in the Social Education drive. Appeals have been made by the Regional Committees and the Department in this connection and they seem to have been well received. A few Secondary Schools have taken up this work and it is to be hoped that the other institutions will also volunteer for this national cause. Any programme

of Social Education undertaken by the Secondary Schools will be a part of their extra-curricular activities and will give the teachers and pupils a worth-while experience which will make the education imparted in the schools realistic and comprehensive.

Mention may be made here of the Baroda Pustakalaya Sahayak Sahakari Mandal, Baroda, which was established in 1924 and has been serving the library movement in the Baroda State area on a co-operative basis. The Mandal acted as a liaison between the library department of the old Baroda State and village libraries and under the system then prevailing all grants—Government as well as those from Local Bodies—used to be placed at the disposal of the Mandal which arranged to purchase books, newspapers and supplied the requirements of the libraries affiliated to it. The question of the position of the Mandal and the nature and scope of its activities in the new set-up was under consideration during the year under review.

9(12). Among other bodies working in the field of Adult **Extension work.** Education, the most important is the Bombay Presidency Adult Education Association. This association, as usual, made its contribution to Adult Education by way of extension courses for educated adults, its post-literacy classes for the new literates, free literacy classes for illiterates, free public libraries and reading rooms, popular lectures on science, economics and politics, in co-operation with other organisations and institutions engaged in similar work. A grant of Rs. 1,000 was paid to the Association for its work during the year under report.

A grant of Rs. 1,500 was paid to Shrimati Sayani of Bombay towards the fortnightly Urdu journal "Rehbar" conducted by her for the newly made literates. A grant of Rs. 600 was given to the Bombay Presidency Women's Council to enable the Council to run its children's holiday reading room which was becoming very popular with the children of Bombay-schoolgoing or otherwise. The Charotar Education Society, Anand (District Kaira), was paid a grant-in-aid of Rs. 1,000 for its library activity during the year under report.

9(13). As a result of the merger, slices of areas with populations aggregating over 1/3 of the State population were incorporated and the fact that most of the territory, with the exception of the Baroda State, was comparatively very backward in the matter of Social Education was responsible for a slight slowing down of the Social Education drive in the State, for it was necessary to plan side by side for the education of the backward merged population. Efforts are, however,

**Subsidies to private bodies.**

**Merger of States.**

being made to provide an adequate number of Social Education Centres for these areas and library facilities as well so that these merged areas could be raised to the level of the rest of the State within as short a time as possible.

9(14). One of the important events of the period under review was the holding of a Seminar by the Unesco Seminar. UNESCO in India. The UNESCO had, in 1948, accepted the invitation of the Government of India to hold a Seminar in India to discuss problems of Rural Adult Education with special reference to Asian countries. Arrangements were accordingly made to hold the Seminar in Mysore where it convened its session during November and December 1949. This was the first International Seminar of its kind to be held in Asia and was therefore of particular significance to the progress of Social Education in this country. The Seminar was inaugurated by the Honourable Maulana Abul Kalam Azad and was attended by the Educational Adviser on behalf of the Government of Bombay. It was an important event for the Social Education movement since it brought together experts from all parts of the world to study and compare the methods proposed in their respective countries in their drive for rural adult education. Besides enabling participants to pool their resources as a basis for the solution of their problems and to draw up plans of action for their respective countries, it also paved the way for closer international understanding and intellectual co-operation among the countries whose representatives took part in its deliberations.

9(15). The entire Social Education movement in the State was under the general guidance of the Educational Adviser to the Government of Bombay. Besides offering Educational Adviser. help and guidance to the Regional Committees in their work, the Educational Adviser also presides over the meetings of the Consultation Committees of the three Regional Committees which are convened by him when there is a need to review the work done and further planning has to be initiated. One such meeting was held during the year.

Among the various questions examined by the Educational Adviser and on which he tendered his advice during the period under review, the following may be mentioned as the most outstanding :—

- (1) The continued education of workers.
- (2) The question of the establishment of model schools and community centres.

(3) The establishment of country colleges on the Danish Folk Schools model.

(4) The question of Social Service through students.

(5) The organisation of public lectures at Taluka places as a part of higher education.

9(16). It will be seen from the foregoing account that while the Social Education drive proceeded on the lines planned out

for the year, the feeling is borne in upon us

**Conclusion.** that much remains yet to be done. There

are several factors which have contributed towards the rather tardy progress of the Social Education movement, the most outstanding of which is the present economic position. Social Education presupposes an intense yearning in the mass mind for equipping itself with the primary rudiments of culture, intellectual, artistic and spiritual, to enable every individual to take his rightful place in an enlightened democratic order of society. Such a yearning to be productive of good, tangible results should certainly be spontaneous; it cannot be imposed from outside. In the present economic conditions it is a stupendous task to awaken the mass mind and interest people in literacy and social activities. In spite of these extremely adverse conditions all possible steps are being taken to stir up the masses from their lethargy by means of continuous propaganda conducted by the Regional Social Education Committees, the Government Officers whenever they tour the Districts and the Publicity Department of Government.

## CHAPTER X.

### EDUCATION OF GIRLS.

10(1). Educational institutions for girls may be divided broadly into three categories, viz.—

I. Institutions imparting general education, II. Institutions imparting professional education and Introduction. III. Special schools. The progress of girls attending various kinds of educational institutions and according to the various stages of instruction has been summarised in the following paragraphs of this Chapter.

On 31st March 1950, there were 12,85,832 girls under instruction in various kinds of educational institutions as against 11,43,376 during the previous year. Of these 12,78,202 were attending recognised institutions and 7,630 were in unrecognised institutions. The total number formed about 8.0 per cent. of the total female population. The increase of 1,42,456 girls under instruction during the year is noteworthy.

#### *I (a). Primary.*

10(2). The year under report was marked by a steady progress in the Primary education of girls. The number of Primary girls' schools increased by 20 to 2,355 and the number of girls in them by 27,277 to 4,41,846. In addition to this number, 6,97,959 girls were attending Primary schools for boys, raising the total number of girls under instruction in Primary schools to 11,39,805 an increase of 1,26,300 or 12.5 per cent during the year. It will thus be seen that about 61.3 per cent of the girls under instruction were attending boys schools and 38.7 per cent. were in girls schools. These percentages are in keeping with the general policy of encouraging co-education up to the Primary stage. This also accounts to some extent for the small increase in the number of girls' primary schools during the year. Paucity of women teachers willing to serve in out of the way villages and want of suitable school buildings come in the way of an increase in the number of primary schools for girls. The Department would like to see more women teachers in boy's schools, especially in charge of the first two standards. This arrangement will enable more girls to join boys' primary schools and the need for separate girls' schools in small villages will not then arise.



The following table compares the figures for the last two years :

| Year       | Number of institutions for girls. | Number of institutions for boys. | Number of girls in girls' schools. (Col. No. 2) | Number of girls in boys' schools (Col. No. 3) | Total number of girls. |
|------------|-----------------------------------|----------------------------------|---|---|------------------------|
| 1          | 2                                 | 3                                | 4   | 5   | 6                      |
| 1948-49 .. | 2,335                             | 26,437                           | 4,14,569  | 5,98,936                                      | 10,13,505              |
| 1949-50 .. | 2,355                             | 26,425                           | 4,41,846  | 6,97,959                                      | 11,39,805              |

The general plan of Primary education is the same for boys and girls and the new curriculum recently introduced has been suitably remodelled so as to meet adequately the special requirements of girls. The curriculum provides for the teaching of a craft as an important subject and aims at imparting instruction in the various subjects in a more practical manner. Introduction of a Craft in primary schools is the first step towards transforming ordinary primary schools into basic schools when an adequate number of basic trained teachers and other facilities will be available. There is now a common Primary School Certificate Examination for boys and girls and among its subjects Needlework and Housecraft are included as optional subjects for girls.

Physical education, which now forms an integral part of general education, receives due attention in all Primary schools for girls. The short term training courses in Physical education are held every year for the benefit of women teachers. In all, 66 such courses were conducted during the year under report of which some were only for men, some for women and the rest for both men and women and 370 women teachers were trained in the courses meant for women. This special training has considerably improved the general standard of Physical education of girls. Lack of suitable playing fields is however, a handicap but the difficulty is being gradually overcome.

#### I (b). Secondary.

There were 177 recognised Secondary Schools for girls, an increase of 6 schools during the year. Of the total number, 147 were high schools and 30 middle schools. The comparatively small number of middle schools was due mainly to the closing of English classes consequent upon the abolition of English in

**"Social Service in a Village—Washing Sore Eyes"**



*Government Girls' High School, Ahmedabad*

**"Lessons in Field-Work"**



*A. K. Girls' High School, Dharwar*

Standards V and VI. The pupils in the 177 secondary schools for girls numbered 48,763 of whom 1,355 were boys and 47,408 girls. In addition to these girls, 36,448 girls were attending secondary schools for boys, raising the total number of girls under instruction in secondary schools to 83,856 an increase of 5,014 girls during the year.

The increasing tendency of girls wishing to join boys' schools in recent years is also responsible for a falling off in the number of pupils in the girls' Secondary schools. Suitable measures have been taken to avoid unfair competition with local girls' schools. Provision of certain essential facilities to girls seeking admission to boys' schools is insisted upon before girls are allowed to be admitted in boys' schools.

The majority of secondary schools for girls follow the curriculum for boys' schools although a few schools adopt, with the permission of the Department, special curricula to suit their requirements. Needlework which now forms a compulsory subject upto standard IX is taught in all girls' Schools and provision is also made for the teaching of Drawing and Music to girls. Domestic science including Cooking and Laundry Work is also becoming a popular subject but it does not still receive the attention it deserves.

The Secondary School Certificate Examination has now taken the place of the Marticulation Examination and various subjects specially useful for girls have been included in the curriculum for this examination. Several schools, particularly those in Bombay, have made suitable provision for the teaching of Arts (Painting and Music), Crafts (Needlework, Tailoring Leather work, etc.), and Housecraft. As in boys' schools craft has been introduced in standards V-VII in girls' secondary schools also.

Provision for Physical education is made in all secondary schools for girls and girls are encouraged to take an active part in games and sports. The desire for participating in Physical education activities amongst girls is becoming increasingly evident from the number of girls and women joining institutions intended for the advancement of Physical culture.

Due attention is also paid in girls' secondary schools, to various extra-curricular activities such as debates and dramas, School Co-operative Credit Societies, Class and School Magazines, periodical tours, excursions, etc. They have also, of late, begun showing signs of reviving the Girl Guide activity.

Medical inspection is now a compulsory feature of every girls' school.

A reference has been made in the previous Report to the opening of a Government Lokashala for girls at Ahmednagar. The Lokashala had an enrolment of 73 girls of whom 52 were in receipt of a monthly stipend of Rs. 15. Girls who have passed the Primary School Certificate Examination are admitted to the first year. The course covers a period of three years and aims at providing further education in all subjects, except English up to the Secondary School Certificate Examination standard.

### *I (c). University Education.*

During the year under report the number of women attending Arts and Science Colleges increased by 853 to 7,006, including 118 women attending the University Departments and other post-graduate and Research institutes.

Last year the Sophia College in Bombay was the only College for women in this Province. Consequent upon the recognition by Government of the Indian Women's University as a statutory body during the year the number of separate Colleges for women has gone to 5 with an enrolment of 677 women. The Indian Women's University maintains four colleges in Poona, Bombay, Ahmedabad and Baroda.

Valuable work is being done by the Indian Women's University in the field of higher education of women. In 1949, the Government of Bombay introduced a bill in the State Legislature for the grant of statutory recognition to the University. The bill was finally passed and it is now known as the Shreemati Nathibai Damodar Thackersey Women's University Act. Under the provisions of this Act, Shreemati Premlila V. Thackersey has been appointed as the first Vice-Chancellor of the University and an Advisory Committee has also been appointed to advise the Vice-Chancellor for the purpose of making provisional statutes.

The institutions affiliated to the University follow courses of studies specially designed to meet the requirements of women.

In addition to the annual grant of Rs. 7,500 a building grant of Rs. 1,00,000 was paid by Government to the University during the year.

### *II (a). Post-Primary.*

10(3). Training at a Primary Training Institution provides direct incentive for a professional career to girls after the completion of the primary school course. Primary Training Institutions for women admit such girls and also those who are already in service and who have had no opportunity for training. There were 30 Primary Training Institutions for Women of which 8 were maintained by Government, 1 by Local Bodies

and 21 by other Public or Private bodies. These 30 institutions had an enrolment of 2,784 students as against 2,622 in the preceding year.

The schemes of educational expansion and reconstruction sponsored by Government in recent years provide *inter alia* for raising the general standard of teaching in Primary Training Institutions. The courses followed by such institutions have accordingly been suitably revised and made as practical as possible. The revised courses provide for practical training in craft-work. The main crafts selected in Women's Training Institutions are Spinning and Weaving, with Kitchen gardening as a subsidiary craft.

## II (b). Post-Secondary.

The following are the three main branches of Secondary Professional Training which a student can select according to her educational qualifications :

- (i) Nursing
- (ii) Medical Education
- (iii) Teachers Training.

Nursing classes are attached to big hospitals and students are required to complete a three years' course of theoretical and practical training.

There are seven medical colleges in the Province which prepare students for the degree of M.B.B.S. and eight medical schools which provide for the Diploma Courses. These institutions had a total enrolment of 648 women as against 573 in the preceding year. In order to enable poor and deserving girls to finish their Secondary course and then take up training in Nursing, twenty five scholarships have been instituted by Government.

A degree or diploma in medicine offers an independent career to its holder and the steady rise in the number of women qualifying for this profession shows that the courses are becoming increasingly popular.

The courses for the T. D. and the Departmental S. T. C. also provide a professional career to women who have not been able to complete their University Education.

## II (c). Post-graduate Professional Training.

The Secondary Training Colleges prepare students for the Professional Degrees of B.T. and M.Ed. There are five Secondary Training Colleges in this Province which are affiliated to

the Universities of Bombay and Poona. There were 115 women under training at the Secondary Training Colleges as against 132 in the preceding year.

The Tata School of Sociology and Economics in Bombay is doing useful work for the training of young men and women desirous of taking active social work as a career. Selected graduates receive theoretical and practical training in various branches of social work and also in handling problem of children for which a child guidance clinic is attached to the institution.

10(4). These institutions are meant principally for women who with their limited general education are anxious to learn a useful art or craft. The crafts in which instruction is imparted in these institutions are

**Special Schools.** needlework and tailoring, embroidery, painting, leather work, etc. The completion of the course enables women of the poorer classes to earn a little and thus add to the limited family income.

During the year under report there were 164 special schools, the majority of which were Industrial Classes for Women. 9247 women availed themselves of the instruction given in those classes. The classes were given grant-in-aid at 50 per cent. of the admitted expenditure.

10(5). The year under report records a steady, all round progress in the field of girls' education. The increase in the number of girls in Primary schools was due to the introduction of the general scheme of compulsion. The need of improving the trained element of Primary schools and the desirability of placing at least the lower classes of Primary schools in charge of women teachers account for the increase in the number of women under training at Primary Training Institutions. The increase in the number of girls attending Secondary Schools and Colleges is also a noteworthy feature of the year and indicates the growing desire of parents and guardians to extend to girls the benefit of a sound higher education to enable them eventually to take their rightful share in the advancement of the moral, material and social welfare of the community.

## CHAPTER XI.

### PHYSICAL EDUCATION.

11(1). The process of integrating the education of the body with the education of the mind continued during the year under report. The intention

#### General.

is that both of them should be brought to the same level of dignity and importance. Accordingly this subject is now an examination subject in secondary schools and primary training institutions. Objective tests have been devised and are being used for the purpose of the examination. On the whole pupils are now taking keener interest in this subject than they used to do before.

11(2). This Board has been set up to advise Government on all matters of policy in regard to Physical Education. During the year under report, three meetings of the Board were held. The Board prepared schemes for (1) Examination

#### The Board of Physical Education.

in Physical Education for secondary schools, (2) the award of merit cards, (3) District tournaments for secondary schools, (4) Certificate Course in Physical Education and (5) Provision of playgrounds. It also gave considerable attention to the preparation of (a) Posters pertaining to correct postures, (b) An illustrated hand-book on Indian Activities, (c) A film on Physical Education. Besides, the Board made certain recommendations to Government concerning administration, organisation and policy of physical education in the State.

11(3). The Department insists on every secondary school to have on its staff a certain number of graduate teachers trained in Physical Education so that the right type of leadership may be available for carrying out the Physical Education programme. The Training Institute for Physical Education, Kandivli provides such training.

#### The training of teachers in Physical Education.

11(4). During the year under report, 76 candidates completed the training in the Diploma Course of whom 60 were men and 16 women. The two posts of Senior Assistants at Kandivli have been converted into Bombay Educational Service Class II and the three posts of Junior Assistants into Assistant Lecturer's grade. In

#### The Training Institute for Physical Education, Kandivli.

addition to the diploma course, the Institute conducted two



short term courses for non-graduate teachers. The total number of teachers trained in these two courses was 150 men and 26 women.

The Board had recommended to Government that private institutions should be allowed to conduct Short Term Courses under the control and guidance of the Department. Government have accepted this suggestion and the following institutions trained teachers in Short Term Courses as shown below:

| Institution.  | Men. | Women. | Total |
|---|------|--------|-------|
| 1.  | 2.   | 3.     | 4.    |
| 1. Maharashtra Vyayam Mandal, Poona ... ..            | 13   | 17     | 30    |
| 2. Ahmedabad Vyayam Prasarak Mandal, Ahmedabad ... .. | 21   | —      | 21    |
| Total ...   | 34   | 17     | 51    |

11(5). On the recommendation of the Physical Education Board, certain private institutions were allowed to conduct Certificate Courses in Physical Education. The duration of such a course is one full academic year. Shri Samarth Vyayam Mandir, Dadar, conducted a Certificate Course in Physical Education and 16 men and 10 women were trained in this course under the supervision and control of the Department. The Diploma Course aims at training directors of physical education with a sufficiently broad outlook and theoretical knowledge of physical education activities. The Certificate Course is intended to supply educational institutions with physical education teachers having advanced skill in physical activities and technical knowledge of coaching pupils in them. Short Term Courses are run with a view to making ordinary class-room teachers physical-education minded. On the whole satisfactory progress was made in the training of teachers in secondary schools during the year.

11(6). The programme of training primary teachers in physical education consists of two stages: One is of training leaders of primary teachers for various centres and the second is the training of picked primary teachers by these leaders in different areas. The scheme was sanctioned in 1947. The process is still going on and during the year under report 418 leaders were trained in the First Stage and 2,792 teachers were trained in the Second Stage.

**"Homeguards"**



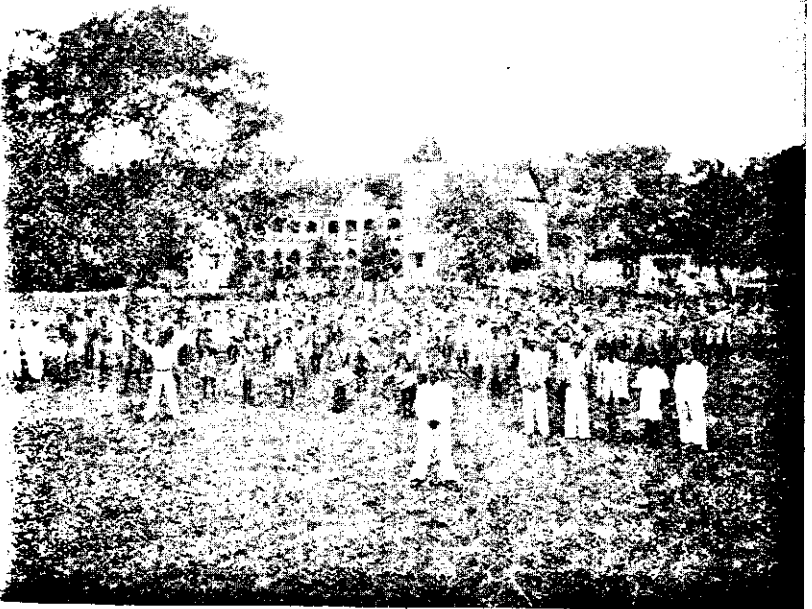
*Basic Training Centre, Lone*

**"Physical Education Day"**



*Government Girls' High School, Ahmedabad*

**"Mass Parade"**



*Training College for Men, Baroda*

**"Sports in a Village"**



*Government Girls' High School, Ahmedabad*

11(7). The problem of the training of teachers is being steadily tackled as shown above. The problem of playgrounds is engaging the serious attention of the Board of Physical Education.

**Physical Education in Secondary Schools.**  
 \*Statistics have been collected and steps are being taken by the Board to make open spaces available to schools. The Department also moves the Collectors to take into consideration the claims of Educational Institutions for playgrounds. During the year under report an amount of Rs. 2,58,435 was paid as grant-in-aid for physical education to secondary schools. Physical Education is now an examination subject and teachers are gradually realizing the importance of this part of education in the development of the youths.

11(8). The problem of play-grounds is presenting great difficulties while the training of teachers is progressing satisfactorily. The necessary apparatus is being provided by the School Boards with the Departmental aid.

**Physical Education in Primary Schools.**  
 As trained teachers with refined attitude and knowledge of scientific methods are taking charge of physical education, an interest is being created in children for physical activities and games. An amount of Rs. 1,72,796 was paid as grant-in-aid to Municipalities and Local Boards on deputation of teachers to physical training courses. An amount of Rs. 70,962 was paid to them as equipment grant.

11(9). The old dingy dark rooms of the Gymnasia are being changed so as to allow fresh air and light.  
**Gymnasia.** Purely individual gymnastic exercises are being supplemented by good games. Medical examinations are held periodically and individual gymnastic exercises are organised under medical advice. There is a definite progress in the number of gymnasia recognised by the Department which rose from 89 to 154. A grant of Rs. 42,160 was paid by Government to these gymnasia on the expenditure incurred by them during the year under report as against Rs. 37,095 paid in 1948-49.

11(10). During the year under report, the number of Assistant Deputy Educational Inspectors for Physical Education in different districts of the State was 44. The success of physical education depends upon the interest taken, guidance given and supervision exercised by these inspecting officers of the Department. In order to bring in co-ordination and uniformity of policy in the inspection work, a conference of all the Assistant Deputy Educational Inspectors for Physical Education was organised by the State Inspector for Physical Education at Poona in the month of January 1950. The questions of organisation and inspection of Physical Education in educational institutions and gymnasia were discussed and explained in details.

**Inspectorate for Physical Education.**

A questionnaire has been prepared and printed with a view to bringing about uniformity in inspection of educational institutions. In addition to detailed inspections, frequent advisory visits are paid to schools when suggestions for improvement are made. Demonstrations, sports-meets, picnics, hikes, camps, training centres and lessons are organised by the inspecting officers at various places in different districts of the State. Every opportunity is taken to impress upon the schools and the public the need to make physical education universal.

11(11). Camping is a very useful and valuable educational activity. It teaches a person to put up with inconveniences and hardships, to develop self-reliance, to understand and appreciate others' points of view and above all to subordinate his own interest to the interest of the group. A special Officer for Holiday Camps has been appointed by Government to encourage such activities as camping, hiking, picnics, etc. A portion of the Government Estate at Mahableshwar has been placed in charge of the Education Department to provide accommodation for the conduct of holiday camps for teachers and pupils of primary and secondary schools and for the officers of the Education Department. Apart from the hiking parties organised by the schools themselves, the Special Officer organised camps during the year under report as shown in the table below:—

| Month.                 | Place.        | No. of Campers |          | Total. | Remarks.            |
|------------------------|---------------|----------------|----------|--------|---------------------|
|                        |               | Males.         | Females. |        |                     |
| 1                      | 2             | 3              | 4        | 5      | 6                   |
| October 1949 ..        | Mahableshwar. | 59             | 8        | 67     | Secondary Teachers. |
| February, March, 1950. | Mahableshwar  | 32             | 3        | 35     | Primary Teachers.   |
| February 1950 ..       | Panchgani ..  | 6              | 10       | 16     | Secondary Pupils.   |

11(12). The Hindustan Scout Association and the Boy Scout Association, Bombay, are the two important scout organizations in the State. The total strength of the Hindustan Boy Scout Association for the year under report was 18,531 and that of the Boy Scout Association was 35,673. The corresponding figures for 1948-49 were 20,640 and 27,324 respectively. The rise of over 8,000 in the strength of the Boy Scout Association is due to the inclusion of Kolhapur

Scout Association in it. The Baroda Scout Organization functioned independently during the year. The total strength of the organization was 21,914 on 31st March 1950. A grant of Rs. 26,526 was paid to the organization during the year under report. A total grant amounting to Rs. 25,500 was paid to the two associations for the year 1949-50 against the last year's amount of Rs. 11,778.

The Boy Scout Association sent one contingent of Rover Scouts to the IV World Rover Moot at Skajaka, Norway, under the leadership of Shri N. K. J. Khan, D.C.C.A.P.C. (Rovers), Bombay, who also represented India at the 12th International Scout Conference held in Norway in August 1949. Efforts continued to be made to amalgamate both the Associations during the year.

There were 10,015 girl-guides under the Girl-guide Section of the Hindustan Scout Association, and 3,496 under Girl-guide Association, Bombay, in 1949-50. The corresponding figures for 1948-49 were 9,560 and 3,508 respectively. A total grant of Rs. 4,000 was paid to the two associations in 1948-49 and alike amount in 1949-50.

11(13). The Government of India allotted to this State 35 troops and 2 sub-units, i.e., 107 sub-units of 30 cadets each for the year 1949-50. Of the 135 sub-units previously sanctioned 113 were actually raised by the end of the year 1948-49 when the total number of cadets stood at 3,337. 34 teachers were commissioned after undergoing the usual course of training as officers of the Junior Division, National Cadet Corps. 46 more teachers were sent for training in November 1949, but they were not given their commissions before 31st March 1950. The number of sub-units in the different educational divisions of the State at the end of the year 1949-50 was as follows:—

| Division     | Number of sub-units | Number of cadets |
|--------------|---------------------|------------------|
| 1            | 2                   | 3                |
| Ahmedabad    | 13                  | 390              |
| Baroda       | 3                   | 90               |
| Bombay       | 23                  | 690              |
| Nasik        | 27                  | 810              |
| Poona        | 32                  | 960              |
| Dharwar      | 36                  | 1080             |
| <b>Total</b> | <b>134</b>          | <b>4020</b>      |



Grants to the extent of nearly Rs. 85,000 were paid to schools having Junior Division, National Cadet Corps Units for the year under report. The annual camps of the Junior Division Units in the Northern (Ahmedabad), Bombay and Dharwar Divisions were held in 1949-50 and the expenditure on them amounted to Rs. 77,156.

There continues to be a dearth of suitable teachers for being trained as Junior Division Officers. Because of this shortage of officers, it had not been possible to raise all the sub-units which have been allotted to the State. But on the whole, the progress of Junior Division National Cadet Corps has been satisfactory. An account regarding the Senior Division National Cadet Corps is included in the Chapter on University Education.

## CHAPTER XII.

### MISCELLANEOUS.

#### I. *Pre-Primary Education.*

12(1). The idea that Pre-primary Education generally caters to the needs of children of the rich, who have no companionship at home is slowly losing ground as will be evidenced from the number of Pre-primary institutions which rose during the year under review to 125 with 8,886 children (4,951 boys and 3,935 girls) attending them as against 62 with 4,509 children in the previous year. The fact that the number of schools actually doubled is an indication that there is an increasing demand for such schools.

The progress in the field of Pre-primary Education has mainly been due to private initiative and enterprise assisted by Government grants. In view of the importance of these schools Government appointed an informal Committee to examine the conditions under which these institutions were working and to recommend to Government, the measures which should be adopted for the conduct of these institutions on proper lines. Among other recommendations, the Committee suggested an increase in the rate of grant given to the Pre-primary schools and accordingly the rate of grant payable to a Pre-primary school was raised to 40 per cent. of its admissible expenditure from the year under report, provided the tuition fee charged did not exceed Rs. 3 per month.

The stay of Madam Montessori in India gave a great impetus to the movement of Pre-primary Education and several teachers trained under her in her long and short intensive courses have either opened classes on their own in various localities of the larger cities like Bombay, Poona, Ahmedabad, Sholapur, etc., or been absorbed into the Montessori and Nursery classes run by private Societies, on a semi-charitable basis. These classes have been doing good work on the whole.

The managements charge monthly fees, collect private donations and in many cases have other funds of their own. Some of the nursery schools in the poorer rural areas charge no fees at all and rely entirely on donations and Government grant. Many schools give one light meal to the children in the middle of the day for which they charge a tiffin fee from parents. The meal usually consists of milk and fruit or biscuits or bread and butter. The health of the children receives special attention in these classes which provide for well planned rest and recreation to them, at the same time inculcating wholesome and healthy habits of person, dress and community. The practical work done in these classes is good though for lack of adequately trained staff, the record of the work done is not kept scientifically. In some of the well conducted classes, careful account is kept of the health interests and habits etc., of children under six; but not much use is made of such a record in Primary or Secondary schools which such children join later on. It is only where the Montessori or a Nursery class is a part of a well established Secondary school with its Primary and Pre-primary Departments that their records are preserved and some use is made of them.

The Government grant paid to these institutions in 1949-50 was Rs. 32,623 as against Rs. 26,965 paid during the previous year.

Apart from the question of finance, the difficulty of the supply of properly trained teachers still continues. During the year under review there were 243 trained teachers out of a total number of 364 teachers, so that the percentage of trained teachers to the total number of teachers was 66·8.

Among the societies which are working in this field special mention must be made of the Nutan Bal Shikshan Sangh. Among its manifold activities, it runs a magazine in Marathi, Gujarati and Hindi devoted to the cause of Pre-primary Education.

There are in this province 4 centres for training teachers in Montessori and Nursery methods. A common Pre-primary Teachers' Certificate Examination has been instituted and the

standard of admission to these Pre-primary Training Institutions, the standard of the examination and status of Pre-primary Teachers have been brought on all fours with that of the Primary Teachers' Certificate Examination and the Primary Teachers.

## II. Aesthetic Education.

### (a) Art Education.

12(2). Sir J. J. School of Art is the premier Art institution in the State of Bombay. It imparts instruction in Drawing and Painting, Sculpture, Architecture, Training of Teachers, Commercial Art and Crafts. The following table shows the number of students in the various sections of the School :—

Sir J. J. School  
of Art, Bombay.

of Teachers, Commercial Art and Crafts. The following table shows the number of students in the various sections of the School :—

| Name of the Class                  | 1948-49 | 1949-50 |
|------------------------------------|---------|---------|
| Commercial Art Classes             | 325     | 323     |
| Normal Class for Drawing Teachers. | 44      | 43      |
| Drawing and Painting Classes       | 187     | 213     |
| Modelling Classes                  | 19      | 25      |
| Architectural Classes              | 159     | 187     |
| Evening Art Classes                | 30      | 25      |
| Reay Art Workshops                 | 167     | 167     |
| Morning Art Classes                | 14      | 25      |
| Total                              | 945     | 1008    |

The Evening Art Class continued to be held to meet the pressing demand for education in Art. but the strength of this class decreased on account of the introduction of the morning class. The evening class provides students of various schools thoughts and techniques a common meeting ground thus enabling them to widen their artistic and cultural out-look. During the year under report the number of students in the Evening Art classes was 25 (in the second term) and the same number of students attended the morning class.

The Commercial Art Section produced for Government and Semi-Government bodies art work such as posters, photographs, charts, slides, etc., for varied and important subjects such as Village Uplift, Health and Hygiene, Nutrition, Removal of Untouchability, Citizenship, Labour Welfare, Literacy and Prohibition. The Section also prepared for Government a series of pictures dealing with the subject "Science in the service of Man". This work was specially executed for the UNESCO and shown to the Adult Education Committee at Paris in November 1949. A series of instructions dealing with the various aspects of Social Education Scheme of the Government of Bombay was also prepared by the Section specially for the Mysore Rural Seminar of the UNESCO. The section also designed and executed for the Indian Posts and Telegraphs Department "First Day" cover, folder, Poster and Special Cancellation Stamp in connection with the issue of commemoration stamps for the inauguration of the Republic of India.

Among the works executed by the Reay Art Workshops special mention may be made of (1) preparing 800 copper letters and figures for the Secretariat Notice Board (Separate) Department, Government of Bombay. (2) preparing 2 silver plaques inscribed in Marathi and Kannada language for the Agriculture and Rural Development Department, (3) the replacement of the British Coat of Arms by the Indian National Emblem of the Council Hall, Bombay and at the Government House Bombay.

The Architectural Section is recognised by the Royal Institute of British Architects and it is the only recognised school not only in India but in the whole of Asia. The three year full-day school course continued to receive recognition from the Royal Institute of British Architects, London, and exemption from their Intermediate R. I. B. A. Examination.

In July 1949, a Committee was formed at the direction of the Board of Studies in Engineering of the Bombay University to consider and report on the proposal for the institution of a degree of Bachelor of Architecture and to draw up a course for the said degree. A general scheme has been chalked out

and the declared syllabus has also been prepared. The Architectural Section will shortly apply for affiliation in due course.

12(3). In its report submitted in August 1947, the Committee for Art Education recommended that the appreciation of Art should be made a compulsory subject for the Secondary School Certificate Examination. **Drawing in Secondary Schools.** Government took their decision on this recommendation and declared that Drawing and Art should be made a compulsory subject throughout the primary stages and in the Secondary stage upto Standard IX. The Boards of studies which had been set up by the State Advisory Board for Art, to frame the detailed syllabuses are still engaged in their work. In the absence of new courses for the training of Art teachers and for use in Primary and Secondary schools and Training Institutions, the work in Drawing and Art has to be carried on mostly according to the old plan. Chapter II of the Report of the Art Education Committee deals with new methods ; but they need elucidation to enable Drawing Teachers to put them into practice in a successful manner. The question of organising a short term course to refresh Drawing Teachers is engaging the attention of the Inspector of Drawing and Craftwork.

The Secondary School Certificate Examination Board has introduced Art (Drawing and Painting) as an optional subject for the Secondary School Certificate Examination since its inception. The old syllabus in the subject prescribed for the School Leaving Certificate Examination had to be followed in the year under report as the new syllabuses were still on the anvil.

In accordance with Government orders, the payment of special grant (upto a maximum of Rs. 150 for a school) was discontinued with effect from the year under report. The total amount of drawing grant paid during the current year, therefore, decreased to Rs. 34,851 from Rs. 44,838 paid during the previous year. But the number of schools receiving Drawing grant rose to 452 as against 375 during the previous year.

With effect from the year under report, the schools from the merged States were held eligible to receive Drawing grant. The total number of schools which thus received this grant was 25 and the total amount of grant paid during the year was Rs. 836.

12(4). Drawing Grade Examinations are getting wide popularity and more and more schools including those from distant villages are sending up candidates for the examinations. This is evident from the following table which compares the figures for the current year with those of the last year :—

| Year    | Total number of candidates for Drawing Grade Examinations. | Total number of passes (Certificates issued) |
|---------|--|--|
| 1948-49 | 24517  | 15543  |
| 1949-50 | 29278  | 20585  |

As conditions in Hyderabad State were restored to normal the Secretary to the Commissioner for Government Examinations, Hyderabad State, requested this Department to hold the Drawing Grade Examinations at certain centres in the Hyderabad State as before and this request was complied with. The total number of centres during the current year rose to 187 against 170 for the preceding year.

12(5). In most of the schools methods employed in the teaching of Art were dull, mechanical and unimaginative and the time devoted is also reported to be neither uniform nor satisfactory. Only one period was found devoted to it in the Upper Primary schools. The Primary teachers, as a rule, are not trained specially for the teaching of Drawing, though that forms a subject in the Training Institutions. To make up for this deficit occasional short term courses are organised for primary teachers in the teaching of Drawing and it is thus hoped to make up for the general deficiency. As a result of the recommendation of the Art Education Committee Government have directed that every trainee in a Primary Training Institution should give lessons in Drawing under supervision and this also, it is hoped will help to improve matters in Primary schools in due course.

12(6). The Drawing and Design classes attached to the R. C. Commercial High School, Ahmedabad, maintained by Government, had 29 students of whom 18 belonged to the artisan classes. The corresponding figures for the previous year were 35 and 25 respectively.

12(7). Another important recommendation of the Art Education Committee was given practical effect during the year 1949-50 when Government appointed two assistant Inspectors of Art and Craftwork. With their appointments (which are for one year in the first instance), the inspection of Drawing work

A "Garba" with Village Women



*Government Girls' High School, Ahmedabad*



"Dramatics"



*Government Girls' High School, Ahmedabad*

in schools has been greatly facilitated and it is hoped that the Secondary and Primary schools will henceforth get more intensive and frequent guidance than has been possible in the past when there was a single officer for the whole State.

(b) *Music Schools.*

12(8). During the period under review the total number of institutions teaching music was 23, and the total number of pupils in them was 1048. Out of these 23 institutions 2 were run by the State Government. The total expenditure incurred on Music Education was Rs. 1,05,447. Expenditure on the Government Music Schools was Rs. 13,963. Last year the total number of Music Schools was 17, the number of pupils receiving instruction in them being 706. From these figures the progressive tendency of Music education in the State of Bombay is obvious.

III. *Education of Defectives.*

12(9). During the year under review N.S.D. Industrial Home for the Blind, Worli, Bombay, and the Deaf and Dumb Institute, Kolhapur, were added to the 12 institutions that existed in 1948-49. The total number of pupils on rolls on the 31st March, 1950 was 581 as against 457 on the 31st March, 1949. The total expenditure also increased from Rs. 105,107 in 1948-49 to Rs. 117,157 in 1949-50. Some of these institutions receive deaf and mute children committed to them by the Juvenile Courts in Bombay and the mofussil areas, even though they are not certified schools as such.

All the schools for Defectives are maintained by private bodies and are aided by Government or by Local Bodies. Most of the schools provide board and lodging for the pupils. The following Table shows the comparative figures for 1948-49 and 1949-50 :—

|                                | Number of Schools on |      | Number of Pupils on |      | Expenditure |       |        |        |
|--------------------------------|----------------------|------|---------------------|------|-------------|-------|--------|--------|
|                                | 31st March           |      | 31st March          |      | State Funds |       | Total. |        |
|                                | 1949                 | 1950 | 1949                | 1950 | 1949        | 1950  | 1949   | 1950   |
| Schools for the Blind..        | 4                    | 5    | 134                 | 203  | 17477       | 21125 | 31218  | 43054  |
| Schools for Deaf Mute & Dumb.  | 6                    | 7    | 238                 | 280  | 14702       | 14378 | 46130  | 49397  |
| Schools for Deaf Mute & Blind. | 2                    | 2    | 85                  | 93   | 27459       | 24706 | 27459  | 24706  |
|                                | 12                   | 14   | 457                 | 581  | 59638       | 60209 | 105107 | 117157 |

12(10). In the Institutions for blind the three R's are taught by means of a Braille Code adapted to Indian languages. Instruction in some arts and crafts is compulsorily imparted to the pupils so that they may be able to earn their bread independently. Cane and bamboo work, knitting, bidi-making are found suitable crafts for the blind. Music both vocal and instrumental, provides a special attraction for the blind, and provision for the teaching of music is made in all the institutions for blind.

For the Deaf-mutes, lip reading and articulation form the main features of instruction. As in the schools for the blind, instruction is given in the three R's in addition to teaching certain useful arts and crafts. Drawing, sign-board painting, carpentry and tailoring are popular.

12(11). Arrangements for the medical examination of pupils are made in all schools. Physical drill and games suited to local conditions of each place are encouraged.

**General.** Excursions to places of interest are undertaken wherever possible and every effort is made to keep the children happy and gay.

Most of the schools maintain a record of their ex-pupils and make an effort to find suitable employment for them.

The Victoria Memorial School for the Blind, Bombay has started Scouting for the boys from the current year. This school has also developed a Massage Department where boys are trained in the art of giving massage on scientific lines. The music orchestra of the school was invited to give a programme by different bodies in Bombay in addition to broadcast programmes from the All India Radio, Bombay on three occasions. The orchestra party of the blind students of the Poona School and Home for the Blind, Poona, was sent to New Delhi by the Bombay Government for the performance of an orchestral programme in the International Child Welfare Exhibition held in New Delhi under the Presidentship of the Hon'ble Rajkumar Amrit Kaur, Minister of Health, Government of India, during the month of August 1949. The work of these boys was very much appreciated there.

## IV. Education of the Backward Classes.

12(12). The Backward Classes in the State include the Scheduled Classes, the Aboriginal and Hill Tribes and other socially and educationally Backward Classes. The following table gives the educational progress of these classes :—

Institutions  
and pupils.

| Kinds of<br>Institutions | Number of pupils of the<br>Backward Classes |          |
|--------------------------|---|----------|
|                          | 1948-49                                     | 1949-50  |
| 1                        | 2   | 3        |
| Colleges                 | 792   | 1,444    |
| Secondary Schools        | 11,418                                      | 17,561   |
| Primary Schools          | 5,01,843                                    | 6,41,253 |
| Training Institutions    | 1,362                                       | 1,546    |
| Other Special Schools    | 77,733                                      | 75,796   |
| Total                    | 5,93,148*                                   | 7,37,600 |

\* [Excluding figures for Baroda and Kolhapur States]

The slight decrease in the number of pupils in other special schools is due to the fall in the number of adults attending schools for adults. The number of pupils in Schools and Colleges has substantially increased during the year under report, even making an allowance for the fact that the previous year's figures did not include those for Baroda and Kolhapur States since merged. This increase in the number of pupils has been partly due to the awakening among these classes but largely to the sympathetic encouragement given to them by Government in the form of special concessions.

12 (13). The following, among others, are some of the important educational concessions sanctioned by Government to these Classes :—

(a) Exemption from payment of fees in Colleges, Secondary Schools and Primary Training Institutions. All Backward Class pupils attending public primary schools in all areas are admitted free.

(b) Special Scholarships to eligible Backward Class students at higher rates than those for open scholarships or for Intermediate classes in all kinds of educational institutions and stipends in Primary Training Institutions.

(c) Exemption from the payment of Examination fees at the High and Middle School Scholarship, Drawing Grade, etc Examinations.

(d) Concessional Examination fee rates at the Primary School Certificate Examination.

(e) Exemption from the payment of room rent for the hostels attached to Government Institutions.

(f) Financial assistance in the shape of lump sum scholarships to poor and deserving pupils given by the Backward Class Department for the purchase of books, stationery, equipment, etc. and for the payment of University Examination fees.

(g) Reservation of seats in Government Secondary Schools and Colleges including Professional Colleges.

(h) Scholarships to deserving pupils in Primary Schools by District School Boards.

(i) Free distribution of clothes, books, slates and writing material to pupils in Primary schools by District School Boards.

(j) Provision of mid-day meals to children of Backward Classes in a few selected Primary Schools in Backward areas of some Districts.

The amount spent on freestudentships in Colleges was Rs. 1,46,100 as against Rs. 1,04,000 in the previous year. The amount paid by way of grant-in-aid to non-Government Secondary Schools on account of freestudentships to Backward Class pupils was Rs. 6,84,100 while that spent in the year 1948-49 was Rs. 4,24,200. These amounts fluctuate every year, as all eligible Backward Class students in Secondary Schools and Colleges are given this concession. The abnormal increase in the expenditure is largely due to the extension of the concessions to pupils of the merged States areas. The amounts spent on scholarships during the last two years were as given below :—

|                                   | 1948-49 | 1949-50 |
|-----------------------------------|---------|---------|
| 1                                 | 2       | 3       |
| 1. Arts and Professional Colleges | 126700  | 155300  |
| 2. Secondary Schools              | 90500   | 115000  |

The amounts spent on scholarships in Colleges increase from year to year, as all eligible Backward Class students are given scholarships in Colleges. There was also increase in the expenditure on scholarships in Secondary Schools, as Government sanctioned 35 additional sets of Scholarships (245 scholarships) during the year under report.

The number of sets of scholarships in Primary Schools has been increased from 262 to 312 (i.e. 936 scholarships). The annual expenditure on account of the increased number of scholarships was Rs. 37,440. The School Boards also incur some

expenditure on scholarships every year. The amount spent by them was Rs. 1,35,000 in 1948-49 and Rs. 2,00,400 in 1949-50.

Backward Class students (other than School Board teachers who receive their full pay and allowances) under training in non-Government Primary Training Institutions are given stipends. The amount spent was Rs. 58,100 (297 stipends) in 1948-49 and Rs. 71,600 (353 stipends) in 1949-50. The number of stipends awarded is steadily increasing every year and consequently the expenditure also is increasing.

The amount of the lump sum scholarships awarded by the Backward Class Officer during the year under report was Rs. 76,700. In addition, scholarships, freestudentships and other educational facilities were given to Backward Class Students in Engineering, Technical, Medical, Agricultural, etc. Institutions and for vocational training by the heads of the respective Departments.

12(14). There is accommodation for 50 students in the special Backward Class Hostel maintained at Poona by the Backward Class Officer. A similar hostel was started at Hubli during the year under report by that Officer which provides an accommodation for 40 students. The inmates of these Hostels are given free board and lodging. The number of hostels for Backward Classes maintained by private bodies was 168 in the year 1949-50, as against 148 in the previous year. All these hostels are recognised and aided by the Backward Class Officer. Grants amounting to Rs. 3,58,700 were paid to these hostels by the Backward Class Officer.

The District Schools Boards also maintain some Backward Class Hostels. The number of these hostels continued to be 53 (with 2140 boarders) some of these hostels are of a very long standing, while others were opened during recent years on the recommendations of the *ad hoc* Committee appointed by Government to consider ways and means for the educational improvements of the Backward Classes. The entire expenditure of these hostels is borne by Government by way of grants to the Boards.

Of the 25 Backward Class Hostels sanctioned by Government (with 700 inmates) under the Post-War Reconstruction Scheme, 5 were opened during the year under report and 11 are to be opened in the merged States areas. These hostels are to be run through the agency of the District School Boards and the entire expenditure on these hostels is to be borne by Government by way of grants to the Boards. There were 19 hostels

in the States now merged in this State. The question of continuance of these hostels on the lines of the District School Board hostels is under consideration of Government.

These hostel facilities go a long way in improving the educational condition of these Classes.

12(15). On the recommendations of an *ad hoc* Committee, Government sanctioned in September 1943 a scheme of providing facilities for Industrial training in 10 selected Primary Schools in the 4 Districts of Surat, Thana, Nasik and West Khandesh for imparting elementary training in different crafts to Backward Class children. The scheme was continued by Government for the year 1949-50 and 10 Industrial bias classes were organised in the Primary Schools in these Districts. 50 scholarships of the value of Rs. 5 per mensem were also awarded to Backward Class pupils studying in these schools. All the above classes were working satisfactorily during the year.

12(16). The question of providing special educational facilities to backward areas in the State has been engaging the attention of Government for some time past. Special Committees have been appointed for such districts. During the year under report, compulsion was introduced in Dahanu and Mokhada Talukas on the recommendation of the special Committee appointed for examining the question of the education of children in Adivasi areas of the Thana District. For the training of teachers required to serve in the Adivasi schools, two short-term courses were held at Bordi. The number of teachers trained was 33. The training gave the teachers an insight into the problem of Adivasis including their dialect, customs, folk-dance etc. The teachers trained were imbued with a high missionary spirit and enthusiasm for the amelioration of the Adivasis. An important feature of the scheme is the construction of cheap-type of school buildings in consonance with the rural atmosphere. During the year under report 34 school buildings were constructed almost entirely at the cost of Government, although some donations and local labour were utilised for the purpose. The scheme of constructing many more buildings and organising the training classes is still under execution.

#### V. The Borstal Schools and Certified Schools.

12(17). Before the merger of the Baroda State into the Bombay State, the Borstal School, Dharwar was the only institution of its kind where young offenders over the age of 16 were committed under the Bombay Borstal School Act, 1929, and were detained. The Baroda

Juvenile Reformatory, Baroda, has now raised the number of these reformatory schools to two. The number of pupils in these two schools was 150 on 31st March, 1950.

12(18). During the year 1949-50, the number of major Certified Schools continued to remain at 6 and there were 1600

Number of Schools children (1428 boys and 172 girls) on the roll and pupils.

on 31st March, 1950, as against 1691 on 31st March, 1949. The following table gives the statistical information regarding these major Certified Schools in the Bombay State :—



| Serial No. | Name of the Certified School.                      | Management.  | Number on rolls on 31st March 1950. |        | Expenditure (1949-50). |               | Average Annual cost. |             |
|------------|--|--|-------------------------------------|--------|------------------------|---------------|----------------------|-------------|
|            |  |  |                                     |        | Provincial.            | Total.        | Cost to Government.  | Total cost. |
|            |  |  | Boys.                               | Girls. | Rs. a. p.              | Rs. a. p.     | Rs. a. p.            | Rs. a. p.   |
| 1          | 2  | 3  | 4                                   | 5      | 6                      | 7             | 8                    | 9           |
| 1          | Yeravda Industrial School, Poona 6.                | Government ..  | 370                                 | ..     | 2,02,342 0 0           | 2,02,342 0 0  | 529 11 0             | 529 11 0    |
| 2          | Certified School, Sholapur.                        | Government ..  | 93                                  | 70     | 49,751 3 0             | 49,751 3 0    | 205 8 6              | 205 8 6     |
| 3          | Certified School, Hubli ..                         | Government ..  | 117                                 | 54     | 55,614 11 3            | 55,614 11 3   | 333 10 0             | 333 10 0    |
| 4          | David Sassoon Industrial School, Mahim, Bombay 16. | Children's Aid Society, Bombay.                          | 410                                 | ..     | 1,91,731 8 4           | 2,17,653 15 1 | 467 10 2             | 530 13 10   |
| 5          | Chembur Children's Home, Mankhurd, Greater Bombay. | Children's Aid Society, Bombay.                          | 361                                 | ..     | 2,04,059 2 8           | 2,56,584 2 8  | 506 6 0              | 636 11 0    |
| 6          | Byramjee Jeejeebhoy Home, Bombay No. 10.           | Society for the protection of children in Western India. | 77                                  | 48     | 25,035 0 10            | 57,563 0 0    | 240 0 0              | 298 0 0     |

The additional institutions viz. the Baroda Juvenile Reformatory, Baroda and the Amreli Orphanage, Amreli are now under the control of the Chief Inspector of Certified Schools, Bombay State as a result of merger. A special medical examination form for the inmates of the Certified Schools which had been approved by Government, was introduced in Government Certified Schools during the year under report.

Secular and vocational education is given to pupils in these schools. All the Certified Schools provide instruction upto Primary Standards IV and V. In addition to the academic training, provision is also made for the teaching of certain arts and crafts such as agricultural gardening, dairy farming, spinning and weaving, carpentry and drawing and clay modelling, cooking etc. Powerloom weaving and tin making industries are proposed to be started at the Yeravda Industrial School. Facilities for corporate life are provided in all the schools through social activities and games.

In addition to the six major Certified Schools, there are 18 'Homes' certified under the Bombay Children's Act for the custody and protection of destitute, neglected, uncontrollable or victimised children who are committed by the Special Juvenile Courts.

In the Bombay Inter Certified Schools Elocution Competition which took place at the David Sasson Industrial School, Bombay, the Byramjee Jeejeebhoy Home won the Lady Blackwell Elocution trophy for the 3rd consecutive time. The prizes were distributed by the Honourable Shri B. G. Kher, Chief Minister of Bombay. The same Home celebrated the 2nd year of Independence of India on the 15th August, 1949 on which occasion Rani Maharaj Singh planted cocconut and mango plants.

Certified School, Hubli celebrated "Parents Day" on the 20th May, 1949. One act plays staged by the children were much appreciated by the parents and the guests who attended the function.

## VI. Libraries.

12(19). The Library Department was organised in 1946 as a Post-War Reconstruction measure to give practical shape to the recommendations made by the Library Development Committee. In July, 1946, the office of the Curator of Libraries was started with its headquarters in Bombay. In 1948-49 three more offices at Poona, Ahmedabad and Dharwar in charge of Assistant Curators were established. No additional establishment was sanctioned during the year under report, Shri R. P. Karwe, who held the post of Curator of Libraries

Library Department. Its constitution, functions etc.

since 1946 relinquished charge of the post on the 10th November, 1949, on which date Shri T. D. Waknis took over from him. The strength of the various cadres in the department was as under :—

|                    | B. E. S.<br>Class<br>I | B. E. S.<br>Class<br>II | Class<br>III | Class<br>IV | Total |
|--------------------|------------------------|-------------------------|--------------|-------------|-------|
| 1                  | 2                      | 3                       | 4            | 5           | 6     |
| 31st March 1949 .. | 1                      | 3                       | 12           | 9           | 25    |
| 31st March 1950 .. | 1                      | 3                       | 12           | 9           | 25    |

12(20). The opening of the Central Library in Bombay (1947) and of the regional libraries at Ahmedabad, Poona and Dharwar was one of the first objectives of the Library Department. These were conceived as copy-right libraries and by a suitable amendment of the Press and Registration Act XXV of 1867, so far as Bombay was concerned, they were declared the depositories of books which the printers were required to supply to Government. In keeping with the recommendations of the Library Development Committee's Report the working of the copy-right collections was entrusted to private bodies, the Bombay Branch Royal Asiatic Society in Bombay, the Gujrat Vidyapith in Ahmedabad, the Maharashtra Library Committee in Poona and the Karnatak Vidya-Vardhak Sangh in Dharwar. The grants in-aid to the copy-right libraries were as follows :—

| Year.         | B. B. R. A. S.,<br>Bombay. | Gujarat<br>Vidyapitha,<br>Ahmedabad. | Maharashtra<br>Granthalaya,<br>Poona. | Karnatak<br>Vidya Vardhak<br>Sangh,<br>Dharwar. |
|---------------|----------------------------|--------------------------------------|---------------------------------------|---|
| 1             | 2                          | 3                                    | 4                                     | 5   |
|               | Rs.                        | Rs.                                  | Rs.                                   | Rs.   |
| 1946-47 .. .. | 30,000                     | 10,000                               | 10,000                                | 10,000  |
| 1947-48 .. .. | 65,000                     | 10,000                               | 19,000                                | 15,000  |
| 1948-49 .. .. | 37,000                     | 13,000                               | 13,000                                | 12,000  |
| 1949-50 .. .. | 37,000                     | 13,000                               | 13,000                                | 12,000  |

During the year under report Government directed the Collectors to inform the keepers of printing presses in their jurisdiction of their new obligations to send books to copy-right libraries under the amended rules under the Press and Registration of Books Act, 1867. Experience shows that printers are not prompt in sending books to copy-right libraries. The enforcement of the deposit section will depend on the initiative of the Central and Regional Library authorities and on the cooperation of the District Magistrate.

12(21). Next in priority to the creation of copy-right libraries, the objective of the department was to select libraries for recognition and aid by Government in district and taluka towns according to the recommendations of the Library Development Committee, 1940. The libraries chosen were all subscription libraries i.e. private bodies.

The number of district and taluka libraries recognised and aided are as shown in the subjoined table :—

| Year    | District | Taluka and Peta Libraries |
|---------|----------|---------------------------|
| 1       | 2        | 3                         |
| 1946-47 | ...      | ...                       |
| 1947-48 | 16       | ...                       |
| 1948-49 | 16       | 112                       |
| 1949-50 | 20       | 163                       |

The aided libraries were given a grant of Rs. 4,000 and Rs. 450 according as they were situated in district or taluka towns. In addition to financial aid, the aided libraries receive free of charge the Government Gazette and other Government publications intended for the general public such as reports on the working of Government Departments etc. The grants given were conditional on the libraries fulfilling certain terms and conditions laid down by Government. Two of them deserve special mention as they are likely to influence the character of libraries to be set up in future. One of the conditions lays down that the libraries must allow all readers to make use of all the books and periodicals in stock. At present the members of the general public are allowed to read these only in the library premises but are not allowed to borrow them for use at home. The best part of subscription libraries is that they allow subscribers to borrow books and periodicals to be read at leisure in the happy surroundings of the home and the best part of public libraries is that all readers are treated alike. In the library of the future measures will have to be devised which will ensure a combination of the advantages of both systems; in other words, on the one hand, either the number of subscribers will have to be increased to such an extent as to cover practically the general public of the place or on the other

hand, the privileges of the general readers will have to be increased to such an extent as to bring them into line with those of the subscribers.

The other condition provides for the managing body to collect and spend as much money of their own as it claims from Government. The object of the Government in laying down this condition is that people should cultivate library-mindedness and that their library should be an expression of the inward urge of their own rather than the expression of a generous impulse of a benevolent Government. An assured source of local income will be a local library rate levied voluntarily.

12(22). During the year under report Government sanctioned the payment of grants-in-aid to the libraries in the former Baroda State at the same rates as those under the old State rules. The question of the amalgamation of these libraries in the Bombay scheme was under consideration.

There were quite a number of libraries in the old States in Gujerat and the Deccan which have been assimilated in the Bombay plan. Being isolated libraries and not parts of a library organisation, it was possible to deal with individual libraries on their merits.

12(23). The table below gives the figures of the amounts spent, the readers served and the number of books used for reading at the library or the homes of readers. It will facilitate an objective assessment of the service rendered.

|                            | Number of Libraries. | Amount of grant. | Number of readers during the year. | Number of books issued. |
|----------------------------|----------------------|------------------|------------------------------------|-------------------------|
| 1                          | 2                    | 3                | 4                                  | 5                       |
|                            |                      | Rs.              |                                    |                         |
| Central .. .. .            | 1                    | 37,000           | 1,278                              | ....                    |
| Regional .. .. .           | 3                    | 38,000           | 1,12,854                           | 55,525                  |
| District .. .. .           | 20                   | 81,839           | 6,55,586                           | 1,73,895                |
| Taluka and Peta Libraries. | 163                  | 73,455           | 18,93,860                          | 1,52,300                |
| Total                      | 187                  | 2,50,294         | 25,69,578                          | 3,81,720                |

It is clear that the Central Library, Bombay was the least successful in attracting and engaging the attention of the public. Various measures were suggested by influential Committees to increase the attractiveness of the Town Hall Library. Simplifying the rules of admission to the reading room, the provision of more comfortable seats, more plentiful supply of books and periodicals and improved technical assistance to readers by means of catalogues and personal guidance are some of the contemplated measures.

It is curious to note that for one rupee of expenditure the number of readers served was the largest (26) in taluka libraries and the least in the Central Library ('03), the district and regional libraries coming in between with figures of 8 and 3 readers respectively. The figures are suggestive of certain inferential conclusions, e.g.—

(1) The desire to make the maximum use of the facilities provided was keener in the rural area than in the District and Taluka towns both on the part of managers and users of libraries.

(2) The resources of the bigger units were not adequate for the area and the population they serve; or in other words the large areas and large sections of the urban population did not get the service of the single libraries in towns or cities.

(3) The quality of the library service in larger units though far from being perfect made up to a certain extent for the deficiency in the quantity.

12(24). The quality of library service in district and taluka towns was to some extent inferior to that of the district or regional and central libraries. The lower standard was due to the inadequate stocks of books and periodicals and the quality of the personnel in charge of the libraries.

In addition to the libraries established under the Library Development Scheme of the Government there were about 3,000 village libraries aided at present as part of the Social Education programme.

The Labour Department have opened some Reading Rooms and Circulating Library posts specially for the benefit of Labour population. The Revenue Department leased a plot of ground at Banganga, Walkeshwar for a Library.

12(25). The formation of the advisory boards was sanctioned by Government in March, 1948. The Boards include representatives of the Central and Regional Libraries, Social Education Committees and four representatives of the State Government. The Central Advisory Board has jurisdiction over the whole State

while the three Regional Boards have jurisdiction over the three linguistic regions with the headquarters at Poona, Ahmedabad and Dharwar. Their functions are—

- (1) to further the development and co-ordination of all kinds of libraries.
- (2) to supervise the working of the libraries and to make recommendations for the efficient working of the libraries coming under the scheme,
- (3) to recognise the library associations etc.

The boards actually began to function during the year 1949-50. This being the first year they could not do much work so far as the development of libraries was concerned. The main topics considered by these boards were—

- (1) Library training,
- (2) Recognition of Library Associations, and
- (3) Children's Libraries.

The Curator of Libraries is the member-Secretary of the Central Advisory Board and also a member of the three Regional Advisory Boards. The Assistant Curator in charge of the respective region is the Secretary of the Regional Advisory Board in his region.

12(26). The following statement gives the figures of expenditure on grants-in-aid to libraries and establishment charges during the last two years:—

| Year    | Grant-in-aid to libraries | Office Establishment | Total    |
|---------|---------------------------|----------------------|----------|
| 1       | 2                         | 3                    | 4        |
| 1948-49 | 1,85,324                  | 48,866               | 2,34,190 |
| 1949-50 | 2,33,095                  | 57,417               | 2,90,513 |

During the year under report the expenditure on grants-in-aid increased by 25·8 per cent. While that on the establishment rose by 17·4 per cent.

#### VII.—Visual Education.

12(27). The year under report marks the conclusion of the third year of the 5-year Post-War Reconstruction Scheme for Introductory Visual Education, during which the normal activities of the Department such as the maintenance of the Visual Education Service on a proper basis, the production of visual aids, the popularisation of Visual Education and the training of teachers for the purpose were carried on by the Inspector of Visual Education under the direct supervision and guidance of the two Advisory Boards of Visual Education. Six educational films were produced under the supervision of

the Technical Advisory Board and five others were under production during the year under report. The office of the Educational Adviser to Government published a pamphlet "Education through the Eyes" giving an outline of the work done in this field.

12(28). A sum amounting to Rs. 25,000 was given to 29 non-Government Secondary Schools by way of grant-in-aid towards the purchase and maintenance of projectors.

Progress during 1949-50. Five new 16 m.m. sound projectors were purchased raising the total number of sound projectors to 63. Also 24 new electricity generators for working 35 m.m. filmstrip projectors were purchased and the total number of electricity generators in the possession of the Department rose to 33. The total number of 16 m.m. films increased from 1075 to 1416 as a result of the purchase of 341 new films. With the grant of Rs. 50,000 placed at the disposal of the Inspector for the purchase of Visual Education equipment a new 35 m.m. filmstrip projector was purchased, and the total number of such projectors was 30 at the end of the year. The total number of 35 m.m. filmstrips rose to 466 with the addition of 94 new filmstrips. No addition was made to the existing 119 magic lanterns and 30,741 slides; while the total number of silent projectors decreased from 51 to 50.

The total number of magic lantern lectures given with the Government Magic lanterns decreased from 2,010 to 647, the reason for the drop being the withdrawal of magic lanterns from Government institutions which were supplied with projectors under the Post War Reconstruction Scheme for Visual Education. The question of reviewing this arrangement with a view to the full utilisation of the magic lantern service was under consideration. The 13 Municipal School Boards in the Bombay State possessing Magic Lanterns of their own arranged for 243 lectures in 1949-50 against 251 in 1948-49. But the six lanterns of the District School Boards of Thana, Satara, West Khandesh and East Khandesh were not put to any use during the year which was a regrettable feature. The lantern lecturing work done by private secondary schools showed a significant increase from 258 in 1948-49 to 684 during the year under review.

Filmshows have become almost a regular feature so far as Secondary Schools are concerned. Private Secondary Schools in the State managed to put up 1940 filmshows as against 328 during the last year. The Municipal School Boards of Poona, Sholapur and Bombay arranged to give 85 filmshows against 79 in 1948-49. The projectionists under the Post-War Reconstruction Scheme did good work in giving 6,418 filmshows during the year against 3,437 during the last year. Arrangements were



also made to hold filmshows at places in the neighbourhood of teachers' camps, places of pilgrimage etc.

In accordance with the recommendations of the Visual Education Boards, arrangements were made to hold Visual Aids Exhibitions at Ahmednagar, Belgaum and Surat. Such Exhibitions have proved successful in awakening interest in teachers and the general public in Visual Education.

The total number of Secondary Schools and other educational institutions borrowing films and slides from the Visual Education office increased from 51 to 176.

### VIII. Oriental Studies.

12(29). The study of a classical language begins in standard VIII of a Secondary School and continues right up to the degree and post-graduate examinations in Arts. Classical languages can be offered at the Secondary School Certificate Examination and candidates who desire to join a college have necessarily to take a paper in either a classical language or a modern European language. A vast majority of the candidates chooses either Sanskrit or Persian. Ardhamaghadi is gaining ground gradually. The first two languages are taught in most of the Secondary Schools, but very few schools teach other classical languages or modern European languages. Out of 57,473 candidates who took the 1949-50 Secondary School Certificate Examination 52,493 offered a paper in a classical language. Of these, 38,913 appeared for Sanskrit, 8,061 for Ardhamaghadi, 4,295 for Persian, 1,039 for Pali, 164 for Arabic and 21 for Avasta-Pahlavi.

In 1949-50, 82 candidates got their B.A. degree with Sanskrit as the major subject, 20 with Persian, 4 with Ardhamaghadi and 1 with other Oriental languages; while in the same year 22 candidates passed the M.A. degree examination with Sanskrit, 8 with Persian, 4 with Ardhamaghadi and 1 with other oriental languages.

12(30). A brief report of the Oriental Research Institutes in Bombay State is given in Chapter V. In addition to these Oriental Institutions, Research Institutes there are special institutions known as Pathashalas for the study of Sanskrit and Arabic Schools for the study of Persian and Arabic. In 1949-50 there were 43 Pathashalas with 1,387 pupils and 13 Arabic Schools with 790 pupils. Most of these Pathashalas and Maktabs have an elementary standard of instruction. Amongst the institutes which do work of a higher standard, special mention may be made of the Karnatak Vidya Vardhak Sangh, Dharwar, Vedshastrottejak Sabha, Poona, K. R. Cama Oriental Institute, Bombay, Bombay Branch of Royal Asiatic Society and of the Gujarat Vernacular Society (Gujarat Vidyasabha), Ahmedabad.

As a part of its cultural activity the Bombay branch of the Royal Asiatic Society together with the University of Bombay invited the All India Oriental Conference to hold its 15th Session in Bombay. Accordingly it was held there in the first week of November, 1949.

*IX. Facilities for the Education of Displaced Students.*

12(31). The scheme drawn up by the Government of India for the grant of loans for higher education to displaced students and trainees from Western Pakistan who were unable to continue their studies for want of funds was continued. The scheme was extended to displaced students reading in educational institutions situated in the merged State areas and also to those who pursued clerical and commercial courses, after passing the Matriculation Examination. According to this scheme, loan was sanctioned to 322 college students in 1949-50, the total amount of loan sanctioned being Rs. 2,04,911. The number of students who were given loan in the previous year was 311 and the amount sanctioned was Rs. 1,73,673.

Government also sanctioned the following concessions to displaced pupils reading in Standards X and XI, whose parents or guardians were without sufficient funds :—

(1) No fees to be charged to them, the loss in fee income being made by Government,

(2) Exemption from the payment of Examination fees which were to be made good by Government, and

(3) A grant up to a maximum of Rs. 75 was to be made to each student for books, apparatus and stationery.

The total numbers of pupils who were given these concessions in 1948-49 and 1949-50 were 2107 and 2246 and the amounts of concessions granted were Rs. 1,59,281 and Rs. 3,26,690 respectively.

The principle of recognizing terms kept by displaced students at the University or Board from which they migrated was accepted by the University of Bombay and a new regulation viz. R. 5 B was added with a view to dealing with such cases.

Government permitted the free use of the building of the Elphinstone College, Bombay, during the morning for holding the Jai Hind College, Bombay, which is primarily intended for displaced students from Sind. The National College, Bandra, which is also mainly intended for these students was opened by a private body at the commencement of the academic year 1949-50. As a special case, a grant-in-aid of Rs. 5,000 was paid to this College during the year.

The number of Secondary Schools specially started for the convenience of children of displaced persons during the year under report was 10, the total number of such Schools at the end of the year being 30. All these schools were recognised and aided by the Department. 44 new Primary Schools were opened during the year. A special Deputy Educational Inspector and 4 Additional Deputy Educational Inspectors have been appointed to inspect these Schools. The displaced primary teachers who were taken up in service under the District School Boards and Authorised Municipalities were given travelling allowance as on transfer.

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**TABLES.**

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| Type of Institution.                               | Number of Institutions |                  | In Rec.<br>(Incl.<br>Colleg. |
|--|------------------------|------------------|------------------------------|
|  | Previous<br>Year.      | Current<br>Year. |                              |
| (1)  | (2)                    | (3)              | (4)                          |
| <i>Recognised—</i>                                 |                        |                  |                              |
| Universities*                                      | 3                      | 5                |                              |
| Research Institutions                              | .....                  | 11               |                              |
| Boards of Secondary and/or Intermediate Education. | .....                  | .....            |                              |
| Colleges for General Education                     | 40                     | 41               |                              |
| Colleges for Professional Education                | 40                     | 42               |                              |
| College for Special Education                      | .....                  | 2                |                              |
| High/Higher Secy. Schools                          | 692                    | 770              |                              |
| Middle/Sr. Basic/Junior High Schools.              | 615                    | 335              |                              |
| Primary/Junior Basic/Basic Primary Schools.        | 20,437                 | 20,425           | 23.5                         |
| Nursery Schools                                    | .....                  | 95               |                              |
| Schools for Professional Education                 | 6,862                  | 227              |                              |
| Schools for Special Education                      | .....                  | 8,842            | 7.5                          |
| Total  | 34,689                 | 36,795           | 31.5                         |
| <i>Unrecognised</i>                                | 172                    | 540              | 1.5                          |
| Grand Total  | 34,861                 | 37,335           | 32.0                         |

\*The figures, requires in columns (8) to (17) against this item, include Special Education.

*Technical Institutions : Scholars and Teachers.*

Area in Square Miles .....1,13,343

|                |               |  | No. of Scholars. |               |
|----------------|---------------|--|------------------|---------------|
|                |               |  | Girls.           | Boys.         |
| Previous Year. | Current Year. | In Rural Areas<br>(Included in<br>column 6). | Previous Year.   | Current Year. |
| (5)            | (6)           | (7)  | (8)              | (9)           |
| .....          | 1             | .....  | 274              | 785           |
| .....          | .....         | .....  | .....            | 166           |
| .....          | .....         | .....  | .....            | .....         |
| 2              | 5             | .....  | 27,174           | 29,719        |
| .....          | .....         | .....  | 10,447           | 11,047        |
| .....          | .....         | .....  | .....            | 94            |
| 141            | 147           | 1  | 2,53,093         | 2,76,178      |
| 52             | 30            | 8  | 42,047           | 30,285        |
| 2,835          | 2,355         | 1,379  | 20,22,480        | 21,71,839     |
| .....          | 30            | .....  | .....            | 4,951         |
| 1,131          | 144           | 3  | 2,12,605         | 23,607        |
| .....          | 1,294         | 1,035  | .....            | 2,07,482      |
| 3,661          | 4,006         | 2,421  | 25,68,060        | 27,55,153     |
| 11             | 12            | 1  | 7,617            | 16,210        |
| 3672           | 4,018         | 2,422  | 25,75,677        | 27,74,363     |

Departments, and Constitution Colleges, and exclude those in Colleges for General, Professional and

## I.—General Summary

|  |   | Total Estimated Population.  |                  | Males 17,317,6   |
|--|---|--|------------------|------------------|
|  |   |  |                  | Females 16,115,8 |
|  |   |  |                  | Total 33,433,4   |
| Type of Institution.                                   | Boys.   |  |                  | Number           |
|  | From Rural Areas*<br>(Included in<br>column 9). | No. of Married<br>students of and<br>above the age of 18<br>(Included in<br>column 9). | Previous Year    |                  |
| (1)  | (10)  | (11)   | (12)             |                  |
| <i>Recognised—</i>                                     |   |  |                  |                  |
| Universities*  | 113   | 144  | 67               |                  |
| Research Institutions ...                              | .....   | 22   | .....            |                  |
| Boards of Secondary and/or Inter-<br>mediate Education | .....   | .....  | .....            |                  |
| Colleges for General Education ...                     | 7,508   | 2,886  | 8,096            |                  |
| Colleges for Professional Education...                 | 2,114   | 1,695  | 679              |                  |
| College for Special Education ...                      | 25  | 76   | .....            |                  |
| High/Higher Secy. Schools ...                          | 79,018  | 4,270  | 71,369           |                  |
| Middle/Sr. Basic/Junior High Schools.                  | 15,345  | 352  | 7,473            |                  |
| Primary/Junior Basic/Basic Primary<br>Schools.         | 16,99,413                                       | 4,778  | 10,12,505        |                  |
| Nursery Schools ...                                    | 111   | .....  | .....            |                  |
| Schools for Professional Education ...                 | 9,387   | 6,028  | 38,915           |                  |
| Schools for Special Education ...                      | 1,63,251  | 19,388   | .....            |                  |
| <b>Total</b> ...                                       | <b>19,76,385</b>                                | <b>39,639</b>  | <b>11,38,097</b> |                  |
| <i>Unrecognised</i> ...                                | 14,935  | 53   | 5,279            |                  |
| <b>Grand Total</b> ...                                 | <b>19,91,320</b>                                | <b>39,692</b>  | <b>11,43,376</b> |                  |

\*Includes all students from Rural Areas studies

## Educational Institutions: Scholars and Teachers—contd

|  |       |           |
|--|-------|-----------|
| Total Estimated Population of Children of School-going age (Age group 6-17.) | Boys  | 43,70,000 |
|  | Girls | 38,68,000 |
|  | Total | 82,38,000 |

| Current Year. | Girls.  |   |        | Number of Teachers. |        |
|---------------|---|---|--------|---------------------|--------|
|               | From Rural Areas*<br>(Included in<br>column 13) | No. of Married<br>students of and<br>above the age of<br>14 (included in<br>column 13). |        | Men                 | Women. |
| (13)          | (14)  | (15)  | (16)   | (17)                |        |
| 147           | 15  | 15  | 45     | 1                   |        |
| 31            | .....   | 1   | 73     | 2                   |        |
| .....         | .....   | .....   | .....  | .....               |        |
| 6,828         | 798   | 354   | 1,459  | 138                 |        |
| 755           | 23  | 48  | 1,011  | 23                  |        |
| 38            | 1   | 8   | 13     | 6                   |        |
| 78,559        | 6,441   | 348   | 12,639 | 2,992               |        |
| 5,297         | 1,370   | 28  | 1,834  | 258                 |        |
| 11,39,805     | 6,08,937  | 3,827   | 69,743 | 15,124              |        |
| 3,935         | 102   | .....   | 105    | 259                 |        |
| 11,346        | 1,291   | 3,654   | 2,083  | 542                 |        |
| 31,463        | 1,21,801  | 21,997  | 8,516  | 1,010               |        |
| 12,78,202     | 7,40,774  | 30,280  | 97,521 | 20,355              |        |
| 7,630         | 5,130   | 47  | 701    | 88                  |        |
| 12,55,832     | 7,45,904  | 30,327  | 98,222 | 20,443              |        |

\*Institutions whether situated in Rural or Urban Areas



Total Revenue of the State.

## Amount spent on Education from State Revenues (including Government grants to Local Boards)

| (1)                 |   | Previous year.      | Current year.       | Government Funds |
|---------------------|---|---------------------|---------------------|------------------|
|                     |   | (1948-1949)         | (1949-1950)         |                  |
|                     |   | Rs.                 | Rs.                 | (4)              |
|                     | Direction and Inspection ...  | 49,83,923           | 40,62,108           | 10               |
|                     | Miscellaneous (including Buildings, Scholarships, Hostel Charges, etc.) | 1,58,91,164         | 3,10,98,948         | 82.              |
|                     | <b>Total</b> ...  | <b>2,08,75,087</b>  | <b>3,51,61,056</b>  | <b>84.5</b>      |
| <i>Recognised—</i>  |   |                     |                     |                  |
|                     | Universities ...  | 75,43,740           | 61,04,531           | 27.3             |
|                     | Research Institutions ...   | .....               | 10,39,962           | 4<br>73.6        |
|                     | Boards of Secondary and or Intermediate Education.                      | .....               | 9,68,360            | .....            |
|                     | Colleges for General Education ...                                      | 91,08,747           | 1,07,16,393         | 17.6             |
|                     | Colleges for Professional Education ...                                 | 72,79,315           | 77,49,490           | 51.8             |
|                     | Colleges for Special Education ...                                      | .....               | 2,78,650            | 62.7             |
|                     | High/Higher Secondary Schools ...                                       | 2,87,42,142         | 3,34,90,896         | 32.6             |
|                     | Middle/Senior Basic/Junior High Schools.                                | 21,14,656           | 28,64,154           | 27.6             |
|                     | Primary/Junior Basic/Basic Primary Schools.                             | 6,84,98,847         | 8,19,95,507         | 69.8             |
|                     | Nursery Schools ...   | .....               | 3,62,402            | 12.4             |
|                     | Schools for Professional Education ...                                  | 79,39,924           | 69,91,613           | 68.4             |
|                     | Schools for Special Education ...                                       | .....               | 23,14,050           | 70.9             |
|                     | <b>Total</b> ...  | <b>13,12,27,371</b> | <b>15,48,76,008</b> | <b>54.1</b>      |
| <i>Unrecognised</i> | ...   | .....               | 2,93,366            | .....            |
|                     | <b>Grand Total</b> ...  | <b>15,21,02,458</b> | <b>19,03,30,430</b> | <b>59.6</b>      |

## Summary of Expenditure on Education

|               |    |          |     |             |
|---------------|----|----------|-----|-------------|
| ..            | .. | ..       | Rg. | 626,243,000 |
| Recurring     | {  | Budgeted | ..  | 91,008,700  |
|               |    | Actual   | ..  | 117,961,293 |
| Non-Recurring | {  | Budgeted | ..  | 4,299,000   |
|               |    | Actual   | ..  | 5,911,363   |
| Total         | {  | Budgeted | ..  | 95,305,700  |
|               |    | Actual   | :   | 123,872,656 |

## Expenditure on Education for Boys.

| Percentage of Expenditure from |                        |      |                 |                |
|--------------------------------|------------------------|------|-----------------|----------------|
| District Board Funds.          | Municipal Board Funds. | Fees | Endowments etc. | Other Sources. |
| (5)                            | (6)                    | (7)  | (8)             | (9)            |
| 0.5                            | 0.4                    | 4.7  | 0.4             | 11.6           |
| 0.4                            | 0.4                    | 4.0  | 0.4             | 10.3           |
| ....                           | ....                   | 54.7 | 5.7             | 12.3           |
| ....                           | ....                   | 11.9 | 2.8             | 21.7           |
| ....                           | ....                   | 90.7 | ....            | 9.3            |
| .0                             | .1                     | 69.3 | 1.5             | 11.5           |
| .0                             | 3.3                    | 35.7 | ....            | 9.2            |
| .0                             | ...                    | 8.2  | ....            | 29.1           |
| .0                             | .7                     | 55.3 | 1.5             | 9.9            |
| 0.2                            | .1                     | 50.8 | 3.7             | 18.1           |
| 6.6                            | 13.4                   | 4.0  | 0.1             | 6.1            |
| ....                           | 2.0                    | 48.7 | 12.7            | 24.2           |
| 0.1                            | 1.7                    | 17.5 | 0.4             | 11.9           |
| 0.0                            | 3.1                    | 2.3  | 3.7             | 20.0           |
| 3.5                            | 7.5                    | 25.4 | 0.9             | 8.6            |
| ....                           | ....                   | 24.1 | ....            | 75.9           |
| 2.9                            | 6.2                    | 21.4 | 0.8             | 9.1            |

## Total Revenues of Local Boards in the State

## Amount spent on Education from the Revenues of Local Boards

|  | Previous year<br>(1948-49) | Current year.<br>(1949-50) | Expenditure on   |
|--|----------------------------|----------------------------|------------------|
|  |                            |                            | Government Funds |
|  |                            |                            |                  |
|  | (10)                       | (11)                       | (12)             |
|  | Rs.                        | Rs.                        |                  |
| Direction and Inspection ...   | 4,42,364                   | 1,13,972                   | 100              |
| Miscellaneous (including Buildings,<br>Scholarships, Hostel Charges, etc). | 16,06,464                  | 22,45,344                  | 74.3             |
| <b>Total</b>   | <b>20,48,828</b>           | <b>23,59,316</b>           | <b>75.5</b>      |
| <i>Recognised—</i>   |                            |                            |                  |
| Universities ...   | .....                      | 1,96,676                   | 8.7              |
| Research Institutions ...  | .....                      | .....                      | .....            |
| Boards of Secondary and or Interme-<br>diate Education.                    | .....                      | .....                      | .....            |
| Colleges for General Education ...   | 92,044                     | 1,83,786                   | .....            |
| Colleges for Professional Education  | .....                      | .....                      | .....            |
| Colleges for Special Education ...   | .....                      | .....                      | .....            |
| High/Higher Secondary Schools  | 50,22,431                  | 62,63,527                  | 28.9             |
| Middle/Senior Basic/Junior High<br>Schools.                                | 3,22,069                   | 2,66,800                   | 29.6             |
| Primary/Junior Basic/Basic Primary<br>Schools.                             | 1,42,98,316                | 1,53,22,902                | 53.7             |
| Nursery Schools ...  |                            |                            |                  |
| Schools for Professional Education ...                                     | 15,16,795                  | 1,58,423                   | 13.2             |
| Schools for Special Education ...  |                            | 13,87,741                  | 58.9             |
|  |                            | 2,10,692                   | 51.8             |
| <b>Total</b> ...   | <b>2,12,52,145</b>         | <b>2,39,89,347</b>         | <b>46.1</b>      |
| <i>Unrecognised</i> ...  |                            | 35,266                     | .....            |
| <b>Grand Total</b> ...   | <b>233,00,973</b>          | <b>2,63,83,929</b>         | <b>48.7</b>      |

## Expenditure on Education—contd.

|               |       |             |           |   |                              |
|---------------|-------|-------------|-----------|---|------------------------------|
| .....         | ..... | 2,92,76,590 |           |   |                              |
| Recurring     | {     | Budgeted .. | 3,476,653 | Grant for Education<br>from the Central<br>Government | Recurring.<br>Non-Recurring. |
|               |       | Actual ..   | 3,457,278 |   |                              |
| Non-Recurring | {     | Budgeted .. | .....     |   |                              |
|               |       | Actual ..   | .....     |   |                              |
| Total         | {     | Budgeted .. | 3,476,653 |   | Total 2,553,460              |
|               |       | Actual ..   | 3,457,278 |   |                              |

## Education for Girls.

## Percentage of Expenditure from.

| District Board<br>Funds. | Municipal Board<br>Funds. | Fees. | Endowments etc. | Other Sources. |
|--------------------------|---------------------------|-------|-----------------|----------------|
| (13)                     | (14)                      | (15)  | (16)            | (17)           |
| .....                    | .....                     | ..... | .....           | .....          |
| 0.8                      | 1.6                       | 14.1  | 0.1             | 9.1            |
| 0.7                      | 1.5                       | 13.5  | 0.1             | 8.7            |
| .....                    | .....                     | 32.3  | 1.1             | 57.9           |
| .....                    | .....                     | ..... | .....           | .....          |
| .....                    | .....                     | ..... | .....           | .....          |
| .....                    | 0.9                       | 62.1  | 9.1             | 27.9           |
| .....                    | .....                     | ..... | .....           | .....          |
| .....                    | .....                     | ..... | .....           | .....          |
| .....                    | 0.3                       | 53.9  | 2.0             | 14.9           |
| .....                    | .6                        | 34.6  | 7.0             | 28.2           |
| 2.7                      | 31.9                      | 6.1   | 0.2             | 5.4            |
| .....                    | 0.1                       | 51.5  | 21.6            | 13.6           |
| .....                    | 0.2                       | 0.6   | 19.4            | 20.9           |
| .....                    | 6.3                       | 13.4  | 4.0             | 24.5           |
| 1.8                      | 20.6                      | 20.7  | 1.0             | 9.8            |
| .....                    | .....                     | 3.3   | .....           | 96.7           |
| 1.7                      | 18.9                      | 20.0  | 0.9             | 9.8            |

## III.—Educational Institutions

| Type of Institution.   | For Boys                           |       |                 |                  |                |          |    |
|--|------------------------------------|-------|-----------------|------------------|----------------|----------|----|
|  | Recognised Institutions Managed by |       |                 |                  |                |          |    |
|  | Government.                        |       | District Board. | Municipal Board. | Private Bodies |          |    |
|  | Central.                           | State |                 |                  | Aided          | Unaided. |    |
| 1  | 2                                  | 3     | 4               | 5                | 6              | 7        |    |
| Universities .. .. .   | ..                                 | ..    | ..              | ..               | ..             | 5        | .. |
| Boards of Secondary and/or Intermediate Education.             |                                    |       |                 |                  |                |          |    |
| Research Institutions .. .. .                                  | ..                                 | ..    | 1               | ..               | ..             | 9        | 1  |
| Colleges for General Education—Degree Colleges—                |                                    |       |                 |                  |                |          |    |
| Arts only { With only Degree Classes                           | ..                                 | ..    | ..              | ..               | ..             | ..       | .. |
| { Others .. .. .   | ..                                 | ..    | ..              | ..               | ..             | ..       | .. |
| Science only { With only Degree Classes                        | ..                                 | 1     | ..              | ..               | ..             | ..       | .. |
| { Others .. .. .   | ..                                 | ..    | ..              | ..               | ..             | ..       | .. |
| Arts and Science { With only Degree Classes                    | ..                                 | ..    | ..              | ..               | ..             | 28       | .. |
| { Others .. .. .   | ..                                 | 6     | ..              | ..               | ..             | ..       | .. |
| Intermediate Colleges—With only Intermediate Classes & Others. | ..                                 | ..    | ..              | ..               | ..             | 6        | .. |
| <b>Total</b> .. .. .   | ..                                 | 7     | ..              | ..               | ..             | 34       | .. |
| Colleges for Professional Education—                           |                                    |       |                 |                  |                |          |    |
| Education .. .. .  | ..                                 | 6     | ..              | ..               | ..             | 2        | .. |
| Engineering .. .. .  | ..                                 | 1     | 2               | ..               | ..             | 4        | 1  |
| Technology .. .. .   | ..                                 | ..    | ..              | ..               | ..             | 1        | .. |
| Medicine .. .. .   | ..                                 | 5     | ..              | 2                | ..             | ..       | .. |
| Veterinary 6 .. .. .   | ..                                 | 1     | ..              | ..               | ..             | ..       | .. |
| Agriculture .. .. .  | ..                                 | 2     | ..              | ..               | ..             | 1        | .. |
| Forestry .. .. .   | ..                                 | 1     | ..              | ..               | ..             | ..       | .. |
| Commerce .. .. .   | ..                                 | 1     | ..              | ..               | ..             | 1        | 5  |
| Law .. .. .  | ..                                 | 2     | ..              | ..               | ..             | ..       | 4  |
| Applied Art and Architecture .. .. .                           | ..                                 | ..    | ..              | ..               | ..             | ..       | .. |
| <b>Total</b> .. .. .   | 1                                  | 20    | ..              | 2                | ..             | 9        | 10 |

## Management.

| For Girls.                 |                                    |       |                 |                  |                 |         |                            |       |                            |       |              |
|----------------------------|------------------------------------|-------|-----------------|------------------|-----------------|---------|----------------------------|-------|----------------------------|-------|--------------|
| Unrecognised Institutions. | Recognised Institutions managed by |       |                 |                  |                 |         |                            |       | Unrecognised Institutions. | Total | Grand Total. |
|                            | Government.                        |       | District Board. | Municipal Board. | Private Bodies. |         | Unrecognised Institutions. | Total |                            |       |              |
|                            | Central                            | State |                 |                  | Aided           | Unaided |                            |       |                            |       |              |
| 8                          | 9                                  | 10    | 11              | 12               | 13              | 14      | 15                         | 16    | 17                         | 18    |              |
| ..                         | 5                                  | ..    | ..              | ..               | ..              | 1       | ..                         | ..    | 1                          | 6     |              |
| ..                         | ..                                 | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | ..    |              |
| ..                         | 11                                 | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | 11    |              |
| ..                         | ..                                 | ..    | ..              | ..               | ..              | 4       | 1                          | ..    | 5                          | 5     |              |
| ..                         | 1                                  | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | 1     |              |
| ..                         | 34                                 | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | 34    |              |
| ..                         | 6                                  | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | 6     |              |
| ..                         | 41                                 | ..    | ..              | ..               | ..              | 4       | 1                          | ..    | 5                          | 46    |              |
| ..                         | 8                                  | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | 8     |              |
| ..                         | 8                                  | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | 8     |              |
| ..                         | 1                                  | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | 1     |              |
| ..                         | 7                                  | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | 7     |              |
| ..                         | 1                                  | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | 1     |              |
| ..                         | 3                                  | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | 3     |              |
| ..                         | 1                                  | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | 1     |              |
| ..                         | 7                                  | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | 7     |              |
| ..                         | 6                                  | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | 6     |              |
| ..                         | ..                                 | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | ..    |              |
| ..                         | 42                                 | ..    | ..              | ..               | ..              | ..      | ..                         | ..    | ..                         | 42    |              |

| Type of Institution.                       | For Boys.                          |       |                 |                  |                 |          |     |    |
|--|------------------------------------|-------|-----------------|------------------|-----------------|----------|-----|----|
|  | Recognised Institutions Managed by |       |                 |                  |                 |          |     |    |
|  | Government.                        |       | District Board. | Municipal Board. | Private Bodies. |          |     |    |
|  | Central                            | State |                 |                  | Aided           | Unaided. |     |    |
| 1  | 2                                  | 3     | 4               | 5                | 6               | 7        |     |    |
| <b>Colleges for Special Education—</b>     |                                    |       |                 |                  |                 |          |     |    |
| Music .. .. .                              | ..                                 | ..    | ..              | ..               | ..              | ..       |     |    |
| Dancing .. .. .                            | ..                                 | ..    | ..              | ..               | ..              | ..       |     |    |
| Other Fine Arts ..                         | ..                                 | ..    | ..              | ..               | ..              | ..       |     |    |
| Oriental studies ..                        | ..                                 | ..    | ..              | ..               | ..              | ..       |     |    |
| Physical Education ..                      | ..                                 | 1     | ..              | ..               | ..              | ..       |     |    |
| Social Education ..                        | ..                                 | ..    | ..              | ..               | 1               | ..       |     |    |
| <b>Total</b> .. .. .                       | ..                                 | 1     | ..              | ..               | 1               | ..       |     |    |
| <b>Schools for General Education.</b>      |                                    |       |                 |                  |                 |          |     |    |
| Higher Secondary <sub>4</sub> ..           | ..                                 | ..    | ..              | ..               | ..              | ..       |     |    |
| High .. .. .                               | ..                                 | 1     | 69              | 2                | 35              | 638      | 25  |    |
| Senior Basic/Junior High ..                | ..                                 | ..    | 1               | 29               | 2               | 2        | ..  |    |
| Middle .. .. .                             | ..                                 | ..    | 42              | 6                | 2               | 256      | 29  |    |
| Junior Basic/Basic Primary ..              | ..                                 | ..    | ..              | 13               | 1               | ..       | ..  |    |
| Primary—                                   |                                    |       |                 |                  |                 |          |     |    |
| Single Teacher .. .. .                     | ..                                 | ..    | 345             | 5,490            | 38              | 7,925    | 384 |    |
| Others .. .. .                             | ..                                 | ..    | 2               | 1,445            | 8,140           | 1,330    | 109 |    |
| Nursery .. .. .                            | ..                                 | ..    | ..              | 6                | ..              | 2        | 48  | 39 |
| <b>Total</b> .. .. .                       | ..                                 | 3     | 1,908           | 13,680           | 1,410           | 10,038   | 586 |    |
| <b>Schools for Professional Education.</b> |                                    |       |                 |                  |                 |          |     |    |
| Training .. .. .                           | ..                                 | ..    | 25              | 1                | ..              | 36       | 4   |    |
| Engineering .. .. .                        | ..                                 | ..    | 3               | ..               | ..              | 2        | ..  |    |
| Technology—                                |                                    |       |                 |                  |                 |          |     |    |
| Poly-technic .. .. .                       | ..                                 | ..    | 1               | ..               | ..              | 1        | ..  |    |
| High .. .. .                               | ..                                 | ..    | ..              | ..               | ..              | 4        | 1   |    |
| Others .. .. .                             | ..                                 | ..    | 2               | ..               | ..              | 2        | 7   |    |
| Industry .. .. .                           | ..                                 | ..    | 15              | ..               | 1               | 12       | 5   |    |
| Medicine .. .. .                           | ..                                 | ..    | 1               | ..               | 1               | 5        | 1   |    |
| Agriculture .. .. .                        | ..                                 | ..    | 17              | ..               | ..              | 1        | ..  |    |
| Forestry .. .. .                           | ..                                 | ..    | 1               | ..               | ..              | ..       | ..  |    |
| Commerce .. .. .                           | ..                                 | ..    | 2               | ..               | ..              | 23       | 26  |    |
| Arts and Crafts .. .. .                    | ..                                 | ..    | 1               | ..               | 12              | 6        | 5   |    |
| <b>Total</b> .. .. .                       | ..                                 | ..    | 68              | 1                | 14              | 94       | 50  |    |

Management—contd.

| For Girls.   |                                    |       |        |                  |                 |         |                            |       |                            |        |              |
|--------------|------------------------------------|-------|--------|------------------|-----------------|---------|----------------------------|-------|----------------------------|--------|--------------|
| Institutions | Recognised Institutions managed by |       |        |                  |                 |         |                            |       | Unrecognised Institutions. | Total  | Grand total. |
|              | Government.                        |       | Board. | Municipal Board. | Private Bodies. |         | Unrecognised Institutions. | Total |                            |        |              |
|              | Central                            | State |        |                  | Aided           | Unaided |                            |       |                            |        |              |
| 8            | 9                                  | 10    | 11     | 12               | 13              | 14      | 15                         | 16    | 17                         | 18     |              |
| ..           | ..                                 | ..    | ..     | ..               | ..              | ..      | ..                         | ..    | ..                         | ..     |              |
| ..           | ..                                 | ..    | ..     | ..               | ..              | ..      | ..                         | ..    | ..                         | ..     |              |
| ..           | ..                                 | ..    | ..     | ..               | ..              | ..      | ..                         | ..    | ..                         | ..     |              |
| ..           | 1                                  | ..    | ..     | ..               | ..              | ..      | ..                         | ..    | ..                         | 1      |              |
| ..           | 1                                  | ..    | ..     | ..               | ..              | ..      | ..                         | ..    | ..                         | 1      |              |
| ..           | 2                                  | ..    | ..     | ..               | ..              | ..      | ..                         | ..    | ..                         | 2      |              |
| 12           | 782†                               | ..    | 13     | ..               | 1               | 121     | 12                         | 1     | 148                        | 930    |              |
| 8            | 34                                 | ..    | ..     | 5                | 1               | ..      | ..                         | ..    | 6                          | 40     |              |
| ..           | 343                                | ..    | 2      | ..               | ..              | 26      | 2                          | 2     | 32                         | 375    |              |
| ..           | 14                                 | ..    | ..     | 2                | 1               | ..      | ..                         | ..    | 3                          | 17     |              |
| 160          | 14,642                             | ..    | 23     | 275              | 15              | 59      | 2                          | 1     | 375                        | 15,017 |              |
| 32           | 12,227                             | ..    | 214    | 979              | 602             | 164†    | 13                         | 1     | 1,973                      | 14,200 |              |
| 8            | 101                                | ..    | 1      | ..               | ..              | 16      | 13                         | 1     | 31                         | 132    |              |
| 518          | 28143                              | ..    | 253    | 1,261            | 620             | 386     | 42                         | 6     | 2,568                      | 30,711 |              |
| ..           | 66                                 | ..    | 8      | ..               | 1               | 25      | 3                          | ..    | 37                         | 103    |              |
| ..           | 5                                  | ..    | ..     | ..               | ..              | ..      | ..                         | ..    | ..                         | 5      |              |
| ..           | 5                                  | ..    | ..     | ..               | ..              | ..      | ..                         | ..    | ..                         | 5      |              |
| ..           | 5                                  | ..    | ..     | ..               | ..              | ..      | ..                         | ..    | ..                         | 5      |              |
| ..           | 11                                 | ..    | ..     | ..               | ..              | ..      | ..                         | ..    | ..                         | 11     |              |
| ..           | 33                                 | ..    | ..     | ..               | ..              | 7       | ..                         | ..    | 7                          | 40     |              |
| ..           | 9                                  | ..    | 18     | ..               | ..              | ..      | ..                         | ..    | 18                         | 27     |              |
| ..           | 18                                 | ..    | ..     | ..               | ..              | ..      | ..                         | ..    | ..                         | 18     |              |
| ..           | 1                                  | ..    | ..     | ..               | ..              | ..      | ..                         | ..    | ..                         | 1      |              |
| ..           | 51                                 | ..    | ..     | ..               | ..              | 1       | 2                          | ..    | 3                          | 54     |              |
| ..           | 25                                 | ..    | ..     | ..               | ..              | 46      | 33                         | 6     | 85                         | 110    |              |
| 2            | 229                                | ..    | 26     | ..               | 1               | 79      | 38                         | 6     | 150                        | 379    |              |

† This includes K. G. R. I. M. College, Belgaum.



## III—Educational Institutions

| Type of Institution,                  | For Boys.                          |       |                 |                  |                 |          |    |
|---------------------------------------|------------------------------------|-------|-----------------|------------------|-----------------|----------|----|
|                                       | Recognised Institutions managed by |       |                 |                  |                 |          |    |
|                                       | Government.                        |       | District Board. | Municipal Board. | Private Bodies. |          |    |
|                                       | Central                            | State |                 |                  | Aided           | Unaided. |    |
| 1                                     | 2                                  | 3     | 4               | 5                | 6               | 7        |    |
| <i>Schools for Special Education.</i> |                                    |       |                 |                  |                 |          |    |
| Music .. .. .                         | ..                                 | ..    | 2               | ..               | ..              | 2        | 7  |
| Dancing .. .. .                       | ..                                 | ..    | ..              | ..               | ..              | ..       | .. |
| Other Fine Arts..                     | ..                                 | ..    | ..              | ..               | ..              | ..       | .. |
| Oriental Studies ..                   | ..                                 | ..    | 6               | ..               | 2               | 24       | 32 |
| Physical Education ..                 | ..                                 | ..    | ..              | ..               | 1               | 107      | 35 |
| Social Education ..                   | ..                                 | ..    | ..              | ..               | ..              | ..       | .. |
| For the Handicapped—                  |                                    |       |                 |                  |                 |          |    |
| Mentally Handicapped ..               | ..                                 | ..    | ..              | ..               | ..              | ..       | .. |
| Physically Handicapped ..             | ..                                 | ..    | 2               | ..               | ..              | 11       | .. |
| For Adults .. .. .                    | ..                                 | ..    | ..              | ..               | ..              | 8,609    | 1  |
| Reformatory .. .. .                   | ..                                 | ..    | 2               | ..               | ..              | ..       | .. |
| Others* .. .. .                       | ..                                 | ..    | 5               | ..               | ..              | 3        | .. |
| <b>Total</b> .. .. .                  | ..                                 | ..    | 17              | ..               | 3               | 8,756    | 66 |
| <b>Grand Total</b> ..                 | ..                                 | 4     | 2,022           | 13,681           | 1,429           | 18,946   | 73 |

\*May be specified, if possible.

by Management—consolid.

| For Girls.                         |                                    |         |                    |                     |                 |       |                                    |       |                                    |        |                 |
|------------------------------------|------------------------------------|---------|--------------------|---------------------|-----------------|-------|------------------------------------|-------|------------------------------------|--------|-----------------|
| Unrecognised<br>Institu-<br>tions. | Recognised Institutions managed by |         |                    |                     |                 |       |                                    |       | Unrecognised<br>Institu-<br>tions. | Total  | Grand<br>Total. |
|                                    | Government.                        |         | Board.<br>District | Board.<br>Municipal | Private Bodies. |       | Unrecognised<br>Institu-<br>tions. | Total |                                    |        |                 |
|                                    | Total                              | Central |                    |                     | State           | Aided |                                    |       |                                    |        |                 |
| 9                                  | 10                                 | 11      | 12                 | 13                  | 14              | 15    | 16                                 | 17    | 18                                 |        |                 |
| 5                                  | 16                                 | ..      | ..                 | ..                  | ..              | 1     | 11                                 | ..    | 12                                 | 28     |                 |
| ..                                 | ..                                 | ..      | ..                 | ..                  | ..              | ..    | ..                                 | ..    | ..                                 | ..     |                 |
| ..                                 | ..                                 | ..      | ..                 | ..                  | ..              | ..    | ..                                 | ..    | ..                                 | ..     |                 |
| ..                                 | 52                                 | ..      | ..                 | ..                  | ..              | 2     | 3                                  | ..    | 5                                  | 57     |                 |
| 10                                 | 156                                | ..      | ..                 | ..                  | ..              | 6     | 2                                  | ..    | 8                                  | 164    |                 |
| ..                                 | ..                                 | ..      | ..                 | ..                  | ..              | ..    | ..                                 | ..    | ..                                 | ..     |                 |
| ..                                 | ..                                 | ..      | ..                 | ..                  | ..              | ..    | ..                                 | ..    | ..                                 | ..     |                 |
| ..                                 | 13                                 | ..      | ..                 | ..                  | ..              | 1     | ..                                 | ..    | 1                                  | 14     |                 |
| ..                                 | 8,610                              | ..      | ..                 | ..                  | ..              | 1,265 | 2                                  | ..    | 1,267                              | 9,877  |                 |
| ..                                 | 2                                  | ..      | ..                 | ..                  | ..              | ..    | ..                                 | ..    | ..                                 | 2      |                 |
| 5                                  | 13                                 | ..      | ..                 | ..                  | ..              | 1     | ..                                 | ..    | 1                                  | 14     |                 |
| 20                                 | 8,862                              | ..      | ..                 | ..                  | ..              | 1,276 | 18                                 | ..    | 1,294                              | 10,156 |                 |
| 540                                | 37,335                             | ..      | 279                | 1,261               | 621             | 1,746 | 99                                 | 12    | 4,018                              | 41,353 |                 |

## IV-A—Distribution of Scholars in

| Institution.                            | In Recognised              |                          |  |                     |                          |  |
|---|----------------------------|--------------------------|--|---------------------|--------------------------|--|
|   | Central Government.        |                          |  | State Government.   |                          |  |
|   | Number of scholars         | Average daily attendance | Number of Residents in approved hostels. | Number of scholars. | Average daily attendance | Number of Residents in approved hostels. |
| 1                                       | 2                          | 3                        | 4  | 5                   | 6                        | 7  |
| <b>Universities —</b>                   |                            |                          |  |                     |                          |  |
| University Departments                  | ...                        | .....                    | .....                                    | .....               | .....                    | .....                                    |
| Research Institutions                   | ...                        | .....                    | .....                                    | .....               | 13                       | .....                                    |
| <b>Colleges for General Education—</b>  |                            |                          |  |                     |                          |  |
| <b>Degree Colleges —</b>                |                            |                          |  |                     |                          |  |
| Arts ...                                | { With only degree Classes | .....                    | .....                                    | .....               | .....                    | .....                                    |
|   | { Others                   | .....                    | .....                                    | .....               | .....                    | .....                                    |
| Science.                                | { With only degree Classes | .....                    | .....                                    | 384                 | 345                      | .....                                    |
|   | { Others.                  | .....                    | .....                                    | .....               | .....                    | .....                                    |
| Arts ...                                | { With only degree         | .....                    | .....                                    | .....               | .....                    | .....                                    |
| and                                     | { Classes                  | .....                    | .....                                    | .....               | .....                    | .....                                    |
| Science.                                | { Others.                  | .....                    | .....                                    | 5,750               | 5,149                    | 784                                      |
| <b>Intermediate Colleges—</b>           |                            |                          |  |                     |                          |  |
| With only Intermediate                  | Classes.                   | .....                    | .....                                    | .....               | .....                    | .....                                    |
| Others.                                 | .....                      | .....                    | .....                                    | .....               | .....                    | .....                                    |
| <b>Total</b> ...                        | .....                      | .....                    | .....                                    | <b>6,134</b>        | <b>5,494</b>             | <b>784</b>                               |
| <b>Colleges for Professional Educa-</b> |                            |                          |  |                     |                          |  |
| <b>tion —</b>                           |                            |                          |  |                     |                          |  |
| Education                               | ...                        | .....                    | .....                                    | 325                 | 290                      | 183                                      |
| Engineering                             | ...                        | 73                       | 66                                       | 30                  | 658                      | 478                                      |
| Technology                              | ...                        | .....                    | .....                                    | .....               | .....                    | 734                                      |
| Medicine                                | ...                        | .....                    | .....                                    | 1,509               | 1,361                    | 153                                      |
| Veterinary                              | ...                        | .....                    | .....                                    | 170                 | 161                      | 376                                      |
| Agriculture                             | ...                        | .....                    | .....                                    | 599                 | 596                      | 30                                       |
| Forestry                                | ...                        | .....                    | .....                                    | 30                  | 30                       | 61                                       |
| Commerce                                | ...                        | .....                    | .....                                    | 780                 | 689                      | 21                                       |
| Law                                     | ...                        | .....                    | .....                                    | 629                 | 469                      | .....                                    |
| Applied Art and Architecture            | ...                        | .....                    | .....                                    | .....               | .....                    | .....                                    |
| <b>Total</b> ...                        | <b>73</b>                  | <b>66</b>                | <b>30</b>                                | <b>4,700</b>        | <b>4,083</b>             | <b>1,950</b>                             |
| <b>Colleges for Special Education—</b>  |                            |                          |  |                     |                          |  |
| Music                                   | ...                        | .....                    | .....                                    | .....               | .....                    | .....                                    |
| Dancing                                 | ...                        | .....                    | .....                                    | .....               | .....                    | .....                                    |
| Other Fine Arts                         | ...                        | .....                    | .....                                    | .....               | .....                    | .....                                    |
| Oriental Studies                        | ...                        | .....                    | .....                                    | .....               | .....                    | 76                                       |
| Physical Education                      | ...                        | .....                    | .....                                    | 76                  | 73                       | .....                                    |
| Social Education*                       | ...                        | .....                    | .....                                    | .....               | .....                    | .....                                    |
| <b>Total</b> ...                        | .....                      | .....                    | .....                                    | <b>76</b>           | <b>73</b>                | <b>76</b>                                |

\*Includes all students receiving Social Service Training of the Graduate standard.



## IV-A—Distribution of Scholars in

In Recognised Institutions

| Institutions                                | Private                   |                          | Total.                                   |                     |                          |   |                     |
|---|---------------------------|--------------------------|--|---------------------|--------------------------|---|---------------------|
|   | Unaided.                  |                          | Number of Residents in approved hostels. | Number of scholars. | Average daily attendance | Number of Residents in Approved hostels |                     |
|   | Number of scholars.       | Average daily attendance |  |                     |                          |   | Number of scholars. |
| 1   | 17                        | 18                       | 19                                       | 20                  | 21                       | 22                                      |                     |
| <b>Universities—</b>                        |                           |                          |  |                     |                          |   |                     |
| University Departments .. ..                | ..                        | ..                       | ..                                       | 932                 | 741                      | 5                                       |                     |
| *Research Institutions .. ..                | 14                        | ..                       | ..                                       | 197                 | *                        | 2                                       |                     |
| <b>Colleges for General Education—</b>      |                           |                          |  |                     |                          |   |                     |
| <b>Degree Colleges—</b>                     |                           |                          |  |                     |                          |   |                     |
| Arts  | With only Degree Classes  | ..                       | ..                                       | ..                  | ..                       | ..                                      |                     |
|   | Others                    | ..                       | ..                                       | ..                  | ..                       | ..                                      |                     |
| Science                                     | With only Degree Classes. | ..                       | ..                                       | 384                 | 345                      | ..                                      |                     |
|   | Others                    | ..                       | ..                                       | ..                  | ..                       | ..                                      |                     |
| Arts and Science                            | With only Degree Classes  | ..                       | ..                                       | ..                  | ..                       | ..                                      |                     |
|   | Others                    | ..                       | ..                                       | ..                  | 34,518                   | 4,66                                    |                     |
| <b>Intermediate Colleges—</b>               |                           |                          |  |                     |                          |   |                     |
| With only Intermediate Classes              | ..                        | ..                       | ..                                       | 968                 | 919                      | 180                                     |                     |
| Others                                      | ..                        | ..                       | ..                                       | ..                  | ..                       | ..                                      |                     |
| <b>Total</b>                                | ..                        | ..                       | ..                                       | 35,870              | 32,486                   | 4,84                                    |                     |
| <b>Colleges for Professional Education—</b> |                           |                          |  |                     |                          |   |                     |
| Education .. ..                             | ..                        | ..                       | ..                                       | 561                 | 513                      | 25                                      |                     |
| Engineering .. ..                           | 91                        | 63                       | 82                                       | 1,437               | 1,182                    | 66                                      |                     |
| Technology .. ..                            | ..                        | ..                       | ..                                       | 123                 | 115                      | 6                                       |                     |
| Medicine .. ..                              | ..                        | ..                       | ..                                       | 2,272               | 2,069                    | 96                                      |                     |
| Veterinary .. ..                            | ..                        | ..                       | ..                                       | 170                 | 161                      | 15                                      |                     |
| Agriculture .. ..                           | ..                        | ..                       | ..                                       | 851                 | 842                      | 62                                      |                     |
| Forestry .. ..                              | ..                        | ..                       | ..                                       | 30                  | 30                       | 3                                       |                     |
| Commerce .. ..                              | 3,263                     | 2,886                    | 454                                      | 4,529               | 4,047                    | 56                                      |                     |
| Law .. ..                                   | 1,200                     | 986                      | 297                                      | 1,829               | 1,455                    | 32                                      |                     |
| Applied Art & Architecture                  | ..                        | ..                       | ..                                       | ..                  | ..                       | ..                                      |                     |
| <b>Total</b>                                | 4,564                     | 3,935                    | 833                                      | 11,802              | 10,414                   | 3,85                                    |                     |
| <b>Colleges for Special Education—</b>      |                           |                          |  |                     |                          |   |                     |
| Music .. ..                                 | ..                        | ..                       | ..                                       | ..                  | ..                       | ..                                      |                     |
| Dancing .. ..                               | ..                        | ..                       | ..                                       | ..                  | ..                       | ..                                      |                     |
| Other Fine Arts .. ..                       | ..                        | ..                       | ..                                       | ..                  | ..                       | ..                                      |                     |
| Oriental Studies .. ..                      | ..                        | ..                       | ..                                       | ..                  | ..                       | ..                                      |                     |
| Physical Education .. ..                    | ..                        | ..                       | ..                                       | 76                  | 73                       | 76                                      |                     |
| Social Education .. ..                      | ..                        | ..                       | ..                                       | 54                  | 54                       | 37                                      |                     |
| <b>Total</b>                                | ..                        | ..                       | ..                                       | 130                 | 127                      | 113                                     |                     |

\*In case of Research Institutions, figures of average daily attendance (column Nos. 6, 13, 18 and 22) are not available as no regular classes are held.

## Educational Institutions for Boys—contd.

| In Unrecognised Institutions. |                          |  | Number of girls included in |        |        |
|-------------------------------|--------------------------|--|-----------------------------|--------|--------|
| Number of scholars.           | Average daily attendance | Number of Residents in approved hostels. | Column                      | Column | Total. |
|                               |                          |  | 20                          | 23     |        |
| 23                            | 24                       | 25                                       | 26                          | 27     | 28     |
| ....                          | ....                     | ....                                     | 147                         | ....   | 147    |
| ....                          | ....                     | ....                                     | 31                          | ....   | 31     |
| ....                          | ....                     | ....                                     | ....                        | ....   | ....   |
| ....                          | ....                     | ....                                     | ....                        | ....   | ....   |
| ....                          | ....                     | ....                                     | 52                          | ....   | 52     |
| ....                          | ....                     | ....                                     | ....                        | ....   | ....   |
| ....                          | ....                     | ....                                     | ....                        | ....   | ....   |
| ....                          | ....                     | ....                                     | 6,005                       | ....   | 6,005  |
| ....                          | ....                     | ....                                     | 94                          | ....   | 94     |
| ....                          | ....                     | ....                                     | ....                        | ....   | ....   |
| ....                          | ....                     | ....                                     | 6,161                       | ....   | 6,151  |
| ....                          | ....                     | ....                                     | ....                        | ....   | ....   |
| ....                          | ....                     | ....                                     | 132                         | ....   | 132    |
| ....                          | ....                     | ....                                     | 3                           | ....   | 3      |
| ....                          | ....                     | ....                                     | 6                           | ....   | 6      |
| ....                          | ....                     | ....                                     | 456                         | ....   | 456    |
| ....                          | ....                     | ....                                     | ....                        | ....   | ....   |
| ....                          | ....                     | ....                                     | 3                           | ....   | 3      |
| ....                          | ....                     | ....                                     | ....                        | ....   | ....   |
| ....                          | ....                     | ....                                     | 87                          | ....   | 87     |
| ....                          | ....                     | ....                                     | 68                          | ....   | 68     |
| ....                          | ....                     | ....                                     | ....                        | ....   | ....   |
| ....                          | ....                     | ....                                     | 755                         | ....   | 755    |
| ....                          | ....                     | ....                                     | ....                        | ....   | ....   |
| ....                          | ....                     | ....                                     | ....                        | ....   | ....   |
| ....                          | ....                     | ....                                     | ....                        | ....   | ....   |
| ....                          | ....                     | ....                                     | 16                          | ....   | 16     |
| ....                          | ....                     | ....                                     | 20                          | ....   | 20     |
| ....                          | ....                     | ....                                     | ....                        | ....   | ....   |
| ....                          | ....                     | ....                                     | 36                          | ....   | 36     |

## IV-A—Distribution of Scholars in

| Institution                                | In Recognised Institutions. |                           |  |                     |                           |  |
|--|-----------------------------|---------------------------|--|---------------------|---------------------------|--|
|  | Central Government.         |                           |  | State Government.   |                           |  |
|  | Number of scholars.         | Average daily attendance. | Number of Residents in approved hostels. | Number of scholars. | Average daily attendance. | Number of Residents in approved hostels. |
| 1  | 2                           | 3                         | 4  | 5                   | 6                         | 7  |
| <i>Schools for General Education—</i>      |                             |                           |  |                     |                           |  |
| Higher Secondary .. ..                     | ..                          | ..                        | ..                                       | ..                  | ..                        | ..                                       |
| High .. ..                                 | 229                         | 226                       | 228                                      | 22,111              | 19,838                    | 998                                      |
| Senior Basic/Junior High .. ..             | ..                          | ..                        | ..                                       | 185                 | 152                       | ..                                       |
| Middle .. ..                               | ..                          | ..                        | ..                                       | 3,301               | 3,395                     | 20                                       |
| Junior Basic/Basic Primary .. ..           | ..                          | ..                        | ..                                       | ..                  | ..                        | ..                                       |
| <i>Primary—</i>                            |                             |                           |  |                     |                           |  |
| Single Teacher .. ..                       | ..                          | ..                        | ..                                       | 16,639              | 11,513                    | ..                                       |
| Others .. ..                               | 776                         | 607                       | ..                                       | 2,23,454            | 1,75,886                  | 131                                      |
| Nursery .. ..                              | ..                          | ..                        | ..                                       | 525                 | 399                       | ..                                       |
| Total .. ..                                | 1,004                       | 833                       | 228                                      | 2,66,215            | 2,11,182                  | 1,149                                    |
| <i>Schools for Professional Education—</i> |                             |                           |  |                     |                           |  |
| Training .. ..                             | ..                          | ..                        | ..                                       | 3,742               | 3,337                     | 2,721                                    |
| Engineering .. ..                          | ..                          | ..                        | ..                                       | 707                 | 524                       | 216                                      |
| <i>Technology—</i>                         |                             |                           |  |                     |                           |  |
| Poly-technic .. ..                         | ..                          | ..                        | ..                                       | 331                 | 253                       | 155                                      |
| High .. ..                                 | ..                          | ..                        | ..                                       | ..                  | ..                        | ..                                       |
| Others .. ..                               | ..                          | ..                        | ..                                       | 179                 | 167                       | 149                                      |
| Industry .. ..                             | ..                          | ..                        | ..                                       | 1,159               | 989                       | 447                                      |
| Medicine .. ..                             | ..                          | ..                        | ..                                       | 163                 | 160                       | ..                                       |
| Agriculture .. ..                          | ..                          | ..                        | ..                                       | 891                 | 799                       | 584                                      |
| Forestry .. ..                             | ..                          | ..                        | ..                                       | 23                  | 23                        | 29                                       |
| Commerce .. ..                             | ..                          | ..                        | ..                                       | 159                 | 135                       | ..                                       |
| Art and Crafts .. ..                       | ..                          | ..                        | ..                                       | 1,034               | 850                       | 15                                       |
| Total .. ..                                | ..                          | ..                        | ..                                       | 8,388               | 7,177                     | 4,552                                    |

## Educational Institutions for Boys—contd.

| In Recognised Institutions. |                           |  |                     |                           |  |                     |                           |  |
|-----------------------------|---------------------------|--|---------------------|---------------------------|--|---------------------|---------------------------|--|
| District                    | Board.                    | Municipal Board.                         |                     |                           | Private.                                 |                     |                           |  |
| Number of scholars.         | Average daily attendance. | Number of Residents in approved hostels. | Number of Scholars. | Average daily attendance. | Number of Residents in approved hostels. | Aided.              |                           |  |
|                             |                           |  |                     |                           |  | Number of scholars. | Average daily attendance. | Number of Residents in approved hostels. |
| 8                           | 9                         | 10                                       | 11                  | 12                        | 13                                       | 14                  | 15                        | 16                                       |
| ..                          | ..                        | ..                                       | ..                  | ..                        | ..                                       | ..                  | ..                        | ..                                       |
| 536                         | 374                       | ..                                       | 15,591              | 13,022                    | 65                                       | 2,62,719            | 2,25,655                  | 5,760                                    |
| 6,544                       | 4,090                     | ..                                       | 889                 | 594                       | ..                                       | 201                 | 129                       | 48                                       |
| 167                         | 70                        | ..                                       | 229                 | 290                       | ..                                       | 27,692              | 24,361                    | 421                                      |
| 390                         | 655                       | ..                                       | ..                  | ..                        | ..                                       | ..                  | ..                        | ..                                       |
| 39,932                      | 1,66,924                  | ..                                       | 1,648               | 1,180                     | ..                                       | 2,72,494            | 1,94,386                  | ..                                       |
| 65,549                      | 9,89,312                  | 543                                      | 4,12,905            | 3,17,081                  | ..                                       | 1,82,827            | 1,50,022                  | 89                                       |
| ..                          | ..                        | ..                                       | 112                 | 83                        | ..                                       | 3,398               | 2,438                     | ..                                       |
| 13,558                      | 11,61,425                 | 543                                      | 4,31,374            | 3,33,090                  | 65                                       | 7,49,331            | 5,96,941                  | 6,327                                    |
| 85                          | 77                        | 56                                       | ..                  | ..                        | ..                                       | 4,059               | 3,667                     | 1,845                                    |
| ..                          | ..                        | ..                                       | ..                  | ..                        | ..                                       | 216                 | 195                       | 130                                      |
| ..                          | ..                        | ..                                       | ..                  | ..                        | ..                                       | 1,315               | 1,172                     | 509                                      |
| ..                          | ..                        | ..                                       | ..                  | ..                        | ..                                       | 651                 | 538                       | 35                                       |
| ..                          | ..                        | ..                                       | ..                  | ..                        | ..                                       | 84                  | 69                        | ..                                       |
| ..                          | ..                        | ..                                       | 46                  | 38                        | ..                                       | 494                 | 430                       | 111                                      |
| ..                          | ..                        | ..                                       | 95                  | 92                        | ..                                       | 475                 | 427                       | 142                                      |
| ..                          | ..                        | ..                                       | ..                  | ..                        | ..                                       | 118                 | 105                       | 116                                      |
| ..                          | ..                        | ..                                       | ..                  | ..                        | ..                                       | ..                  | ..                        | ..                                       |
| ..                          | ..                        | ..                                       | ..                  | ..                        | ..                                       | 2,841               | 2,198                     | ..                                       |
| ..                          | ..                        | ..                                       | 1,582               | 934                       | ..                                       | 291                 | 142                       | ..                                       |
| 85                          | 77                        | 56                                       | 1,703               | 1,064                     | ..                                       | 10,486              | 8,944                     | 2,833                                    |



## IV-A—Distribution of Scholars

|  |    | In Recognised Institutions. |                           |  |                     |                           |  |
|--|----|-----------------------------|---------------------------|--|---------------------|---------------------------|--|
|  |    | Private.                    |                           |  | Total.              |                           |  |
| Institutions.                              |    | Unaided.                    |                           |  |                     |                           |  |
| 1  |    | Number of scholars.         | Average daily attendance. | Number of Residents in approved hostels. | Number of scholars. | Average daily attendance. | Number of Residents in approved hostels. |
|  |    | 17                          | 18                        | 19                                       | 20                  | 21                        | 22                                       |
| <i>Schools for General Education—</i>      |    |                             |                           |  |                     |                           |  |
| Higher Secondary ..                        | .. | ..                          | ..                        | ..                                       | ..                  | ..                        | ..                                       |
| High ..                                    | .. | 7,091                       | 5,801                     | 434                                      | 3,08,276            | 2,65,816                  | 7,494                                    |
| Senior Basic/Junior High ..                | .. | ..                          | ..                        | —  | 7,819               | 4,965                     | 48                                       |
| Middle ..                                  | .. | 1,951                       | 1,608                     | 80                                       | 33,280              | 29,664                    | 521                                      |
| Junior Basic/Basic Primary ..              | .. | ..                          | ..                        | —  | 890                 | 655                       | —  |
| <i>Primary—</i>                            |    |                             |                           |  |                     |                           |  |
| Single Teacher ..                          | .. | 12,557                      | 9,925                     | —  | 5,43,270            | 3,83,878                  | —  |
| Others ..                                  | .. | 16,358                      | 13,429                    | ..                                       | 23,01,869           | 16,46,336                 | 763                                      |
| Nursery ..                                 | .. | 2,416                       | 1,848                     | ..                                       | 6,451               | 4,768                     | ..                                       |
| Total ..                                   | .. | 40,373                      | 32,611                    | 514                                      | 32,01,855           | 23,36,082                 | 8,826                                    |
| <i>Schools for Professional Education—</i> |    |                             |                           |  |                     |                           |  |
| Training ..                                | .. | 153                         | 131                       | 4  | 8,039               | 7,212                     | 4,620                                    |
| Engineering ..                             | .. | ..                          | ..                        | ..                                       | 925                 | 720                       | 346                                      |
| <i>Technology—</i>                         |    |                             |                           |  |                     |                           |  |
| Poly-technic ..                            | .. | ..                          | ..                        | ..                                       | 1,646               | 1,425                     | 664                                      |
| High ..                                    | .. | 304                         | 269                       | ..                                       | 955                 | 807                       | 35                                       |
| Others ..                                  | .. | 200                         | 168                       | 33                                       | 463                 | 404                       | 175                                      |
| Industry ..                                | .. | 148                         | 132                       | 62                                       | 1,847               | 1,539                     | 620                                      |
| Medicine ..                                | .. | 146                         | 140                       | 90                                       | 879                 | 809                       | 232                                      |
| Agriculture ..                             | .. | ..                          | ..                        | ..                                       | 1,009               | 904                       | 950                                      |
| Forestry ..                                | .. | ..                          | ..                        | ..                                       | 23                  | 23                        | 23                                       |
| Commerce ..                                | .. | 3,017                       | 1,012                     | ..                                       | 6,017               | 3,345                     | ..                                       |
| Arts and Crafts ..                         | .. | 355                         | 195                       | ..                                       | 3,182               | 2,121                     | 16                                       |
| Total ..                                   | .. | 4,323                       | 2,047                     | 189                                      | 24,985              | 19,309                    | 7,683                                    |

## Educational Institutions for Boys—contd.

| In Unrecognised Institutions. |                           |  | Number of girls included in |        |          |
|-------------------------------|---------------------------|--|-----------------------------|--------|----------|
| Number of scholars.           | Average daily attendance. | Number of Residents in approved hostels. | Column                      | Column | Total.   |
|                               |                           |  | 20                          | 23     |          |
| 23                            | 24                        | 25                                       | 26                          | 27     | 28       |
| ....                          | ....                      | ....                                     | ....                        | ....   | ....     |
| 662                           | 300                       | 53                                       | 33,337                      | 31     | 33,368   |
| ....                          | ....                      | ....                                     | 2,074                       | ....   | 2,074    |
| 567                           | 161                       | ....                                     | 3,111                       | 157    | 3,268    |
| ....                          | ....                      | ....                                     | 324                         | ....   | 324      |
| 17,614                        | 13,021                    | 65                                       | 1,27,319                    | 4,947  | 1,32,266 |
| 5,176                         | 3,729                     | ....                                     | 5,68,242                    | 1,777  | 5,70,019 |
| 336                           | 215                       | ....                                     | 2,552                       | 134    | 2,686    |
| 13,355                        | 17,426                    | 118                                      | 7,36,959                    | 7,046  | 7,44,005 |
| ....                          | ....                      | ....                                     | 249                         | ....   | 249      |
| ....                          | ....                      | ....                                     | ....                        | ....   | ....     |
| ....                          | ....                      | ....                                     | 2                           | ....   | 2        |
| ....                          | ....                      | ....                                     | 4                           | ....   | 4        |
| ....                          | ....                      | ....                                     | 2                           | ....   | 2        |
| ....                          | ....                      | ....                                     | 9                           | ....   | 9        |
| 13                            | 12                        | 6  | 192                         | ....   | 192      |
| ....                          | ....                      | ....                                     | ....                        | ....   | ....     |
| ....                          | ....                      | ....                                     | ....                        | ....   | ....     |
| ....                          | ....                      | ....                                     | 840                         | ....   | 840      |
| 15                            | 12                        | ....                                     | 259                         | ....   | 259      |
| 28                            | 24                        | 6  | 1,557                       | ....   | 1,557    |

## IV-A—Distribution of Scholars

| Institution.                          | In Recognised Institutions. |                          |  |                     |                          |  |
|---------------------------------------|-----------------------------|--------------------------|--|---------------------|--------------------------|--|
|                                       | Central Government.         |                          |  | State Government.   |                          |  |
|                                       | Number of scholars          | Average daily attendance | Number of Residents in approved hostels. | Number of scholars. | Average daily attendance | Number of Residents in approved hostels. |
| 1                                     | 2                           | 3                        | 4  | 5                   | 6                        | 7  |
| <i>Schools for special Education—</i> |                             |                          |  |                     |                          |  |
| Music .. .. .                         |                             |                          |  | 119                 | 77                       |  |
| Dancing .. .. .                       |                             |                          |  |                     |                          |  |
| Other Fine Arts .. .. .               |                             |                          |  |                     |                          |  |
| Oriental studies .. .. .              |                             |                          |  | 283                 | 177                      |  |
| Physical Education .. .. .            |                             |                          |  |                     |                          |  |
| Social Education** .. .. .            |                             |                          |  |                     |                          |  |
| <i>For the Handicapped—</i>           |                             |                          |  |                     |                          |  |
| Mentally Handicapped .. .. .          |                             |                          |  |                     |                          |  |
| Physically Handicapped .. .. .        |                             |                          |  | 93                  | 92                       |  |
| For Adults .. .. .                    |                             |                          |  |                     |                          |  |
| Reformatory .. .. .                   |                             |                          |  | 150                 | 144                      |  |
| Others* .. .. .                       |                             |                          |  | 451                 | 298                      |  |
| Total .. .. .                         |                             |                          |  | 1,046               | 788                      |  |
| Grand Total I .. .. .                 | 1,077                       | 899                      | 258                                      | 2,86,572            | 2,28,797                 | 9,06                                     |

\*May be specified, if possible.

\*\*Includes all students receiving Social Service Training of the under-graduate or lower standard.



## IV-A—Distributions of Scholars

| Institution.                          | Private                  |                                 |  |                           | Total.            | Number of Resi-<br>dents in Appro-<br>ved hostels. |
|---------------------------------------|--------------------------|---------------------------------|--|---------------------------|-------------------|--|
|                                       | Number of scho-<br>lars. | Average<br>daily<br>attendance. | Number of Resi-<br>dents in appro-<br>ved hostels. | Number<br>of<br>scholars. |                   |  |
| 1                                     | 17                       | 18                              | 19   | 20                        | 21                |  |
| <i>Schools for Special Education—</i> |                          |                                 |  |                           |                   |  |
| Music .. .. .                         | 157                      | 106                             | ..   | 534                       | 333               | ..   |
| Dancing .. .. .                       | ..                       | ..                              | ..   | ..                        | ..                | ..   |
| Other Fine Arts .. .. .               | ..                       | ..                              | ..   | ..                        | ..                | ..   |
| Oriental studies .. .. .              | 550                      | 453                             | 31   | 2,020                     | 1,652             | 27   |
| Physical Education .. .. .            | 1,644                    | 1,694                           | ..   | 11,737<br>(116)           | 10,288<br>(53)    | 35   |
| Social Education**.. .. .             | ..                       | ..                              | ..   | ..                        | ..                | ..   |
| <i>For the Handicapped—</i>           |                          |                                 |  |                           |                   |  |
| Mentally Handicapped .. .. .          | ..                       | ..                              | ..   | ..                        | ..                | ..   |
| Physically Handicapped .. .. .        | ..                       | ..                              | ..   | 569                       | 540               | 33   |
| For Adults .. .. .                    | 76                       | 61                              | ..   | 1,92,099                  | 76,966            | ..   |
| Reformatory .. .. .                   | ..                       | ..                              | ..   | 150                       | 144               | 159  |
| Others*.. .. .                        | ..                       | ..                              | ..   | 1,347                     | 1,118             | 25   |
| Total .. .. .                         | 2,427                    | 2,314                           | 31   | 2,08,456<br>(116)         | 91,041<br>(53)    | 1,082  |
| Grand Total I .. .. .                 | 51,691                   | 40,907                          | 1,567  | 34,84,227<br>(116)        | 24,90,200<br>(53) | 26,438   |

\*May be specified, if possible.

\*\*Includes all students receiving Social Service Training of the under graduate or lower standard.

## Educational Institutions for Boys—concl.

| Unrecognised Institutions. |                          |  | Number of girls included in |           |          |
|----------------------------|--------------------------|--|-----------------------------|-----------|----------|
| Number of schools.         | Average daily attendance | Number of Residents in approved hostels. | Column 20                   | Column 23 | Total.   |
| 23                         | 24                       | 25                                       | 26                          | 27        | 28       |
| 256                        | 160                      | ....                                     | 120                         | ....      | 120      |
| ....                       | ....                     | ....                                     | ....                        | ....      | ....     |
| ....                       | ....                     | ....                                     | ....                        | ....      | ....     |
| ....                       | ....                     | ....                                     | 134                         | ....      | 134      |
| 495                        | 398                      | ....                                     | 710                         | 10        | 720      |
| ....                       | ....                     | ....                                     | ....                        | ....      | ....     |
| ....                       | ....                     | ....                                     | ....                        | ....      | ....     |
| ....                       | ....                     | ....                                     | 86                          | ....      | 86       |
| ....                       | ....                     | ....                                     | ....                        | ....      | ....     |
| ....                       | ....                     | ....                                     | ....                        | ....      | ....     |
| 177                        | 143                      | ....                                     | 173                         | 47        | 222      |
| 928                        | 701                      | ....                                     | 1,225                       | 57        | 1,282    |
| 25,311                     | 18,151                   | 124                                      | 7,46,861                    | 7,103     | 7,53,964 |

## IV-B—Distribution of Scholars

| Institution                                 | In Recognis                  |                               |   |                     |                               |   |
|---|------------------------------|-------------------------------|---|---------------------|-------------------------------|---|
|   | Central Government.          |                               |   | State Government.   |                               |   |
|   | Number of Scholars           | Average daily atten-<br>dance | Number of Residents<br>in approved hostels. | Number of scholars. | Average daily atten-<br>dance | Number of Residents<br>in approved hostels. |
| 2   | 3                            | 4                             | 5   | 6                   | 7                             |   |
| <i>Universities.</i>                        |                              |                               |   |                     |                               |   |
| University Department                       | ..                           | ..                            | ..  | ..                  | ..                            | ..  |
| Research Institutions                       | ..                           | ..                            | ..  | ..                  | ..                            | ..  |
| <i>Colleges for General Education</i>       |                              |                               |   |                     |                               |   |
| <i>Degree Colleges.</i>                     |                              |                               |   |                     |                               |   |
| Arts  | With only Degree<br>Classes. | ..                            | ..  | ..                  | ..                            | ..  |
|   | Others                       | ..                            | ..  | ..                  | ..                            | ..  |
| Science                                     | With only Degree<br>Classes  | ..                            | ..  | ..                  | ..                            | ..  |
|   | Others                       | ..                            | ..  | ..                  | ..                            | ..  |
| Arts<br>and<br>Science                      | With only Degree<br>Classes  | ..                            | ..  | ..                  | ..                            | ..  |
|   | Others                       | ..                            | ..  | ..                  | ..                            | ..  |
| <i>Intermediate Colleges.</i>               |                              |                               |   |                     |                               |   |
| With only Intermediate classes              | ..                           | ..                            | ..  | ..                  | ..                            | ..  |
| Others                                      | ..                           | ..                            | ..  | ..                  | ..                            | ..  |
| Total                                       | ..                           | ..                            | ..  | ..                  | ..                            | ..  |
| <i>Colleges for Professional Education.</i> |                              |                               |   |                     |                               |   |
| Education                                   | ..                           | ..                            | ..  | ..                  | ..                            | ..  |
| Engineering                                 | ..                           | ..                            | ..  | ..                  | ..                            | ..  |
| Technology                                  | ..                           | ..                            | ..  | ..                  | ..                            | ..  |
| Medicine                                    | ..                           | ..                            | ..  | ..                  | ..                            | ..  |
| Veterinary                                  | ..                           | ..                            | ..  | ..                  | ..                            | ..  |
| Agriculture                                 | ..                           | ..                            | ..  | ..                  | ..                            | ..  |
| Forestry                                    | ..                           | ..                            | ..  | ..                  | ..                            | ..  |
| Commerce                                    | ..                           | ..                            | ..  | ..                  | ..                            | ..  |
| Law   | ..                           | ..                            | ..  | ..                  | ..                            | ..  |
| Applied Art & Architecture                  | ..                           | ..                            | ..  | ..                  | ..                            | ..  |
| Total                                       | ..                           | ..                            | ..  | ..                  | ..                            | ..  |





## IV-B—Distribution of Scholars

|   |                             | In Recognized Institutions. |                          |   |                    |                          |                                 |
|---|-----------------------------|-----------------------------|--------------------------|---|--------------------|--------------------------|---------------------------------|
|   |                             | Private.                    |                          |   |                    |                          |                                 |
|   |                             | Unaided.                    |                          |   | Total.             |                          |                                 |
| Institutions.                               |                             | Number of Scholars          | Average daily attendance | Number of Residents in approved hostels | Number of Scholars | Average daily attendance | Number of Residents in Approved |
|   |                             | 17                          | 18                       | 19                                      | 20                 | 21                       | 22                              |
| <i>Universities.</i>                        |                             |                             |                          |   |                    |                          |                                 |
| University Department                       | ..                          | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| Research Institutions                       | ..                          | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| <i>Colleges for General Education.</i>      |                             |                             |                          |   |                    |                          |                                 |
| <i>Degree Colleges—</i>                     |                             |                             |                          |   |                    |                          |                                 |
| Arts  | { With only Degree Classes. | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
|   | { Others ..                 | ..                          | 247                      | 231                                     | 43                 | 677                      | 622                             |
| Science                                     | { With only Degree Classes. | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
|   | { Others ..                 | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| Arts and Science                            | { With only Degree Classes. | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
|   | { Others ..                 | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| <i>Intermediate Colleges.</i>               |                             |                             |                          |   |                    |                          |                                 |
| With only Intermediate Classes              | ..                          | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| Others ..                                   | ..                          | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| Total                                       | ..                          | 247                         | 231                      | 43                                      | 677                | 622                      |                                 |
| <i>Colleges for Professional Education.</i> |                             |                             |                          |   |                    |                          |                                 |
| Education                                   | ..                          | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| Engineering                                 | ..                          | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| Technology                                  | ..                          | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| Medicine                                    | ..                          | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| Veterinary                                  | ..                          | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| Agriculture                                 | ..                          | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| Forestry ..                                 | ..                          | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| Commerce                                    | ..                          | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| Law ..                                      | ..                          | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| Applied Art and Architecture                | ..                          | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |
| Total                                       | ..                          | ..                          | ..                       | ..                                      | ..                 | ..                       | ..                              |



## IV-B—Distribution of Scholars \*

| Institution.                             | In Receipt          |                   |
|--|---------------------|-------------------|
|  | Central Government. | State Government. |
|  | 2                   | 3                 |
| Number of Scholars                       | 4                   | 5                 |
| Average daily attendance                 | 6                   | 7                 |
| Number of Residents in approved hostels. |                     |                   |
| Number of Scholars                       |                     |                   |
| Average daily attendance                 |                     |                   |
| Number of Residents in approved hostels  |                     |                   |
| <i>Colleges for Special Education.</i>   |                     |                   |
| Misc                                     | ..                  | ..                |
| Dancing                                  | ..                  | ..                |
| Other Fine Arts                          | ..                  | ..                |
| Oriental Studies                         | ..                  | ..                |
| Physical Education                       | ..                  | ..                |
| Social Education*                        | ..                  | ..                |
| Total                                    | ..                  | ..                |
| <i>Schools for General Education.</i>    |                     |                   |
| High                                     | ..                  | ..                |
| Senior Basic / Junior High               | ..                  | ..                |
| Middle                                   | ..                  | ..                |
| Junior Basic/Basic Primary               | ..                  | ..                |
| Primary—                                 |                     |                   |
| Single Teacher                           | ..                  | ..                |
| Others                                   | ..                  | ..                |
| Nursery                                  | ..                  | ..                |
| Total                                    | ..                  | ..                |

\*Includes all students receiving Social Service training of the Graduate Standard.



## IV-B—Distribution of Scholars

| Institution.                           | In Recognition     |                          |  |                     |                          |  |      |
|--|--------------------|--------------------------|--|---------------------|--------------------------|--|------|
|  | Private.           |                          |  |                     |                          |  |      |
|  | Unaided.           |                          | Total.                                   |                     |                          |  |      |
|  | Number of Scholars | Average daily attendance | Number of Residents in approved hostels. | Number of Scholars. | Average daily attendance | Number of Residents in Approved hostels. |      |
| 1                                      | 17                 | 18                       | 19                                       | 20                  | 21                       | 22                                       |      |
| <i>Colleges for Special Education.</i> |                    |                          |  |                     |                          |  |      |
| Music .. .. .                          | ..                 | ..                       | ..                                       | ..                  | ..                       | ..                                       |      |
| Dancing .. .. .                        | ..                 | ..                       | ..                                       | ..                  | ..                       | ..                                       |      |
| Other Fine Arts ..                     | ..                 | ..                       | ..                                       | ..                  | ..                       | ..                                       |      |
| Oriental Studies ..                    | ..                 | ..                       | ..                                       | ..                  | ..                       | ..                                       |      |
| Physical Education ..                  | ..                 | ..                       | ..                                       | ..                  | ..                       | ..                                       |      |
| Social Education ...                   | ..                 | ..                       | ..                                       | ..                  | ..                       | ..                                       |      |
| Total .. .. .                          | ..                 | ..                       | ..                                       | ..                  | ..                       | ..                                       |      |
| <i>Schools for General Education.</i>  |                    |                          |  |                     |                          |  |      |
| High .. .. .                           | ..                 | 3083                     | 2613                                     | 101                 | 46461                    | 40291                                    | 2308 |
| Senior Basic/Junior High ..            | ..                 | —                        | —  | —                   | 1197                     | 761                                      | —    |
| Middle .. .. .                         | ..                 | 28                       | 19                                       | —                   | 2302                     | 2224                                     | 129  |
| Junior Basic/Basic Primary ..          | ..                 | —                        | —  | —                   | 396                      | 230                                      | —    |
| Primary—                               |                    |                          |  |                     |                          |  |      |
| Single Teacher .. .. .                 | ..                 | 97                       | 78                                       | —                   | 19801                    | 11060                                    | —    |
| Others .. .. .                         | ..                 | 2825                     | 2427                                     | —                   | 436402                   | 312732                                   | 17   |
| Nursery .. .. .                        | ..                 | 790                      | 585                                      | —                   | 2435                     | 1810                                     | —    |
| Total .. .. .                          | ..                 | 5823                     | 5722                                     | 101                 | 508994                   | 369108                                   | 2547 |

## Educational Institutions for Girls—contd.

| In Unrecognised Institutions. |                                |  | Number of girls included in |         |         |
|-------------------------------|--------------------------------|--|-----------------------------|---------|---------|
| 23<br>Number of Scholars      | 24<br>Average daily attendance | 25<br>Number of Residents in approved hostels. | Column.                     | Column. | Total.  |
|                               |                                |  | 26                          | 27      | 28      |
| ....                          | ....                           | ....   | ....                        | ....    | ....    |
| ....                          | ....                           | ....   | ....                        | ....    | ....    |
| ....                          | ....                           | ....   | ....                        | ....    | ....    |
| ....                          | ....                           | ....   | ....                        | ....    | ....    |
| ....                          | ....                           | ....   | ....                        | ....    | ....    |
| ....                          | ....                           | ....   | ....                        | ....    | ....    |
| ....                          | ....                           | ....   | ....                        | ....    | ....    |
| 155                           | 98                             | 155  | 1,239                       | ....    | 1,239   |
| ....                          | ....                           | ....   | 29                          | ....    | 29      |
| 75                            | 68                             | ....   | 116                         | ....    | 116     |
| ....                          | ....                           | ....   | ....                        | ....    | ....    |
| 47                            | 35                             | ....   | 283                         | ....    | 283     |
| 41                            | 32                             | ....   | 15,638                      | ....    | 15,638  |
| 24                            | 21                             | ....   | 1,052                       | ....    | 1,052   |
| 342                           | 254                            | 155  | 18,367                      | ....    | 18,367. |

## IV-B—Distribution of Scholars

| Institutions.                             | In Recognized       |                          |  |                    |                          |  |
|---|---------------------|--------------------------|--|--------------------|--------------------------|--|
|   | Central Government. |                          |  | State Government.  |                          |  |
|   | Number of Scholars  | Average daily attendance | Number of Residents in approved hostels. | Number of Scholars | Average daily attendance | Number of Residents in approved hostels. |
| 1   | 2                   | 3                        | 4  | 5                  | 6                        | 7  |
| <i>Schools for Professional Education</i> |                     |                          |  |                    |                          |  |
| Training .. .. .                          | —                   | —                        | —  | 1034               | 933                      | 800                                      |
| Engineering .. .. .                       | —                   | —                        | —  | —                  | —                        | —  |
| Technology—                               |                     |                          |  |                    |                          |  |
| Poly Technic .. .. .                      | —                   | —                        | —  | —                  | —                        | —  |
| High .. .. .                              | —                   | —                        | —  | —                  | —                        | —  |
| Others .. .. .                            | —                   | —                        | —  | —                  | —                        | —  |
| Industry .. .. .                          | —                   | —                        | —  | —                  | —                        | —  |
| Medicine .. .. .                          | —                   | —                        | —  | 840                | 815                      | 674                                      |
| Agriculture .. .. .                       | —                   | —                        | —  | —                  | —                        | —  |
| Forestry .. .. .                          | —                   | —                        | —  | —                  | —                        | —  |
| Commerce .. .. .                          | —                   | —                        | —  | —                  | —                        | —  |
| Arts and Crafts .. .. .                   | —                   | —                        | —  | —                  | —                        | —  |
| <b>Total</b> .. .. .                      | —                   | —                        | —  | 1874               | 1748                     | 1474                                     |
| <i>Schools for Special Education</i>      |                     |                          |  |                    |                          |  |
| Musical .. .. .                           | —                   | —                        | —  | —                  | —                        | —  |
| Dancing .. .. .                           | —                   | —                        | —  | —                  | —                        | —  |
| Other Fine Arts .. .. .                   | —                   | —                        | —  | —                  | —                        | —  |
| Oriental studies .. .. .                  | —                   | —                        | —  | —                  | —                        | —  |
| Physical Education .. .. .                | —                   | —                        | —  | —                  | —                        | —  |
| Social Education .. .. .                  | —                   | —                        | —  | —                  | —                        | —  |
| For the Handicapped—                      |                     |                          |  |                    |                          |  |
| Mentally Handicapped .. .. .              | —                   | —                        | —  | —                  | —                        | —  |
| Physically Handicapped .. .. .            | —                   | —                        | —  | —                  | —                        | —  |
| For Adults .. .. .                        | —                   | —                        | —  | —                  | —                        | —  |
| Reformatory .. .. .                       | —                   | —                        | —  | —                  | —                        | —  |
| Others .. .. .                            | —                   | —                        | —  | —                  | —                        | —  |
| <b>Total</b> .. .. .                      | —                   | —                        | —  | —                  | —                        | —  |
| <b>Grand Total</b> .. .. .                | —                   | —                        | —  | 51635              | 38530                    | 31718                                    |
| <b>Grand Total (Boys)</b> .. .. .         | 1077                | 899                      | 258                                      | 288572             | 228797                   | 188572                                   |
| <b>Grand Total (All persons)</b> .. .. .  | 1077                | 899                      | 258                                      | 338207             | 267327                   | 217327                                   |

\*May be specified if possible.

\*\*Includes all students receiving Social Service Training of the Under-graduate Standard.





## IV-B—Distribution of Scholars in

| Institution.                               | In Recognised Institutions. |                          |   |                         |                          |   |
|--|-----------------------------|--------------------------|---|-------------------------|--------------------------|---|
|  | Private.                    |                          |   |                         |                          |   |
|  | Unaided.                    |                          |   | Total.                  |                          |   |
|  | Number of Scholars          | Average daily attendance | Number of Residents in approved hostels | Number of Scholars      | Average daily attendance | Number of Residents in Approved hostels |
| 17   | 18                          | 19                       | 20                                      | 21                      | 22                       |   |
| <i>Schools for Professional Education.</i> |                             |                          |   |                         |                          |   |
| Training .. ..                             | 81                          | 73                       | —                                       | 2988                    | 2696                     | 119                                     |
| Engineering .. ..                          | —                           | —                        | —                                       | —                       | —                        | —                                       |
| Technology—                                |                             |                          |   |                         |                          |   |
| Poly Technic .. ..                         | —                           | —                        | —                                       | —                       | —                        | —                                       |
| High .. ..                                 | —                           | —                        | —                                       | —                       | —                        | —                                       |
| Others .. ..                               | —                           | —                        | —                                       | —                       | —                        | —                                       |
| Industry .. ..                             | —                           | —                        | —                                       | 260                     | 232                      | 9                                       |
| Medicine .. ..                             | —                           | —                        | —                                       | 840                     | 815                      | 67                                      |
| Agriculture .. ..                          | —                           | —                        | —                                       | —                       | —                        | —                                       |
| Forestry .. ..                             | —                           | —                        | —                                       | —                       | —                        | —                                       |
| Commerce .. ..                             | 57                          | 50                       | —                                       | 106                     | 89                       | —                                       |
| Arts and Crafts .. ..                      | 1334                        | 1036                     | 60                                      | 5774                    | 4165                     | 107                                     |
| <b>Total .. ..</b>                         | <b>1472</b>                 | <b>1169</b>              | <b>60</b>                               | <b>9968</b>             | <b>7997</b>              | <b>2076</b>                             |
| <i>Schools for Special Education.</i>      |                             |                          |   |                         |                          |   |
| Music .. ..                                | 505                         | 452                      | —                                       | 514                     | 468                      | —                                       |
| Dancing .. ..                              | —                           | —                        | —                                       | —                       | —                        | —                                       |
| Others Fine Arts .. ..                     | —                           | —                        | —                                       | —                       | —                        | —                                       |
| Oriental studies .. ..                     | 176                         | 138                      | —                                       | 257                     | 212                      | —                                       |
| Physical Education .. ..                   | 127                         | 77                       | —                                       | 464                     | 326                      | —                                       |
| Social Education .. ..                     | —                           | —                        | —                                       | —                       | —                        | —                                       |
| For the Handicapped—                       |                             |                          |   |                         |                          |   |
| Mentally Handicapped .. ..                 | —                           | —                        | —                                       | —                       | —                        | —                                       |
| Physically Handicapped .. ..               | —                           | —                        | —                                       | 12                      | 11                       | —                                       |
| For Adults .. ..                           | 47                          | 11                       | —                                       | 29211                   | 12938                    | —                                       |
| Reformatory .. ..                          | —                           | —                        | —                                       | —                       | —                        | —                                       |
| Others .. ..                               | —                           | —                        | —                                       | 31                      | 22                       | —                                       |
| <b>Total .. ..</b>                         | <b>855</b>                  | <b>678</b>               | <b>—</b>                                | <b>30489</b>            | <b>13967</b>             | <b>—</b>                                |
| <b>Grand Total .. ..</b>                   | <b>9397</b>                 | <b>7790</b>              | <b>204</b>                              | <b>550128</b>           | <b>391694</b>            | <b>4772</b>                             |
| <b>Grand Total (Boys) .. ..</b>            | <b>51691</b>                | <b>40907</b>             | <b>1567</b>                             | <b>3484227</b><br>(116) | <b>2490200</b><br>(53)   | <b>26486</b>                            |
| <b>Grand Total (All persons) .. ..</b>     | <b>61088</b>                | <b>48697</b>             | <b>1771</b>                             | <b>4034355</b><br>(116) | <b>2881894</b><br>(53)   | <b>31256</b>                            |

## Educational Institutions for Girls—concl'd.

| In Unrecognised Institutions. |                          |  | Number of girls included in |         |          |
|-------------------------------|--------------------------|--|-----------------------------|---------|----------|
| Number of scholars.           | Average daily attendance | Number of Residents in approved hostels. | Column.                     | Column. | Total.   |
|                               |                          |  | 26                          | 27      | 28       |
| 23                            | 24                       | 25                                       | 26                          | 27      | 28       |
| ....                          | ....                     | ....                                     | 36                          | ....    | 36       |
| ....                          | ....                     | ....                                     | ....                        | ....    | ....     |
| ....                          | ....                     | ....                                     | ....                        | ....    | ....     |
| ....                          | ....                     | ....                                     | ....                        | ....    | ....     |
| ....                          | ....                     | ....                                     | 2                           | ....    | 2        |
| ....                          | ....                     | ....                                     | 22                          | ....    | 22       |
| ....                          | ....                     | ....                                     | ....                        | ....    | ....     |
| ....                          | ....                     | ....                                     | ....                        | ....    | ....     |
| ....                          | ....                     | ....                                     | 11                          | ....    | 11       |
| 187                           | 115                      | ....                                     | 108                         | 2       | 110      |
| 187                           | 115                      | ....                                     | 179                         | 2       | 181      |
| ....                          | ....                     | ....                                     | 140                         | ....    | 140      |
| ....                          | ....                     | ....                                     | ....                        | ....    | ....     |
| ....                          | ....                     | ....                                     | 92                          | ....    | 92       |
| ....                          | ....                     | ....                                     | ....                        | ....    | ....     |
| ....                          | ....                     | ....                                     | ....                        | ....    | ....     |
| ....                          | ....                     | ....                                     | 5                           | ....    | 5        |
| ....                          | ....                     | ....                                     | ....                        | ....    | ....     |
| ....                          | ....                     | ....                                     | 14                          | ....    | 14       |
| ....                          | ....                     | ....                                     | 251                         | ....    | 251      |
| 529                           | 360                      | 155                                      | 18,787                      | 2       | 18,789   |
| 5,311                         | 18,151                   | 124                                      | 6,46,861                    | 7,103   | 7,53,964 |
| 5,340                         | 18,520                   | 279                                      | 7,65,848                    | 7,105   | 7,72,753 |

## V-A—Expenditure on Education

|  |                           |           |                       |                        |           | Government |
|--|---------------------------|-----------|-----------------------|------------------------|-----------|------------|
| Institution.   | Government Funds.         |           | District Board Funds. | Municipal Board Funds. | Fees.     |            |
|  | Central.                  | State.    |                       |                        |           |            |
| 1  | 2                         | 3         | 4                     | 5                      | 6         |            |
|  | Rs.                       | Rs.       | Rs.                   | Rs.                    | Rs.       |            |
| <i>Universities.</i>                                     |                           |           |                       |                        |           |            |
| University Departments ..                                | ....                      | ....      | ....                  | ....                   | ....      |            |
| Research Institutions ..                                 | ....                      | 34,782    | ....                  | ....                   | 335       |            |
| <i>Board of Secondary and/or Intermediate Education.</i> | ....                      | ....      | ....                  | ....                   | 878,324   |            |
| <i>Colleges for General Education—</i>                   |                           |           |                       |                        |           |            |
| <i>Degree Colleges—</i>                                  |                           |           |                       |                        |           |            |
| Arts   | With only Degree Classes. | ....      | ....                  | ....                   | ....      |            |
|  | Others ..                 | ....      | ....                  | ....                   | ....      |            |
| Science  | With only Degree Classes  | ....      | 3,22,986              | ....                   | 88,164    |            |
|  | Others ..                 | ....      | ....                  | ....                   | ....      |            |
| Arts and Science   | With only Degree Classes  | ....      | ....                  | ....                   | ....      |            |
|  | Others ..                 | ....      | 6,07,798              | ....                   | 10,05,550 |            |
| <i>Intermediate Colleges.</i>                            |                           |           |                       |                        |           |            |
| With only Intermediate classes ..                        | ....                      | ....      | ....                  | ....                   | ....      |            |
| Others ..  | ....                      | ....      | ....                  | ....                   | ....      |            |
| <b>Total</b> ..  | ....                      | 9,30,784  | ....                  | ....                   | 10,93,974 |            |
| <i>Colleges for Professional Education.</i>              |                           |           |                       |                        |           |            |
| Education .. ..  | ....                      | 4,27,915  | ....                  | ....                   | 45,360    |            |
| Engineering .. ..  | 1,64,357                  | 7,78,695  | ....                  | ....                   | 2,35,571  |            |
| Technology .. ..   | ....                      | ....      | ....                  | ....                   | ....      |            |
| Medicine .. ..   | ....                      | 15,46,062 | ....                  | ....                   | 4,55,084  |            |
| Veterinary .. ..   | ....                      | 68,181    | ....                  | ....                   | 19,240    |            |
| Agriculture .. ..  | ....                      | 5,01,801  | ....                  | ....                   | 97,871    |            |
| Forestry .. ..   | ....                      | 36,105    | ....                  | ....                   | ....      |            |
| Commerce .. ..   | ....                      | ....      | ....                  | ....                   | 1,49,200  |            |
| Law .. ..  | ....                      | 24,451    | ....                  | ....                   | 92,045    |            |
| Applied Art and Architecture ..                          | ....                      | ....      | ....                  | ....                   | ....      |            |
| <b>Total</b> ..  | 1,64,357                  | 33,83,210 | ....                  | ....                   | 11,01,352 |            |
| <i>Colleges for Special Education.</i>                   |                           |           |                       |                        |           |            |
| Music .. ..  | ....                      | ....      | ....                  | ....                   | ....      |            |
| Dancing .. ..  | ....                      | ....      | ....                  | ....                   | ....      |            |
| Other Fine Arts .. ..                                    | ....                      | ....      | ....                  | ....                   | ....      |            |
| Oriental Studies .. ..                                   | ....                      | ....      | ....                  | ....                   | ....      |            |
| Physical Education .. ..                                 | ....                      | 1,14,861  | ....                  | ....                   | 3,475     |            |
| Social Education* .. ..                                  | ....                      | ....      | ....                  | ....                   | ....      |            |
| <b>Total</b> ..  | ....                      | 1,14,861  | ....                  | ....                   | 3,475     |            |

\*Includes expenditure on all students receiving Special Education.

## Institutions for Boys.

| Institutions.       |                   |           | District Board Institutions. |        |                             |                              |
|---------------------|-------------------|-----------|------------------------------|--------|-----------------------------|------------------------------|
| Endowments.<br>etc. | Other<br>sources. | Total.    | Government Funds.            |        | District<br>Board<br>Funds. | Municipal<br>Board<br>Funds. |
|                     |                   |           | Central.                     | State. |                             |                              |
| 7                   | 8                 | 9         | 10                           | 11     | 12                          | 13                           |
| Rs.                 | Rs.               | Rs.       | Rs.                          | Rs.    | Rs.                         | Rs.                          |
| .....               | 60                | 35,177    | .....                        | .....  | .....                       | .....                        |
| .....               | 90,036            | 9,68,360  | .....                        | .....  | .....                       | .....                        |
| .....               | .....             | .....     | .....                        | .....  | .....                       | .....                        |
| 76,783              | 1,650             | 4,89,583  | .....                        | .....  | .....                       | .....                        |
| .....               | .....             | .....     | .....                        | .....  | .....                       | .....                        |
| 54,383              | 9,676             | 16,77,687 | .....                        | .....  | .....                       | .....                        |
| .....               | .....             | .....     | .....                        | .....  | .....                       | .....                        |
| .....               | .....             | .....     | .....                        | .....  | .....                       | .....                        |
| 1,31,166            | 11,326            | 21,67,270 | .....                        | .....  | .....                       | .....                        |
| .....               | 1,479             | 4,74,897  | .....                        | .....  | .....                       | .....                        |
| .....               | 9,691             | 11,88,454 | .....                        | .....  | .....                       | .....                        |
| .....               | 50,575            | 20,52,321 | .....                        | .....  | .....                       | .....                        |
| .....               | 4,292             | 90,714    | .....                        | .....  | .....                       | .....                        |
| .....               | 62,207            | 6,61,879  | .....                        | .....  | .....                       | .....                        |
| .....               | .....             | 36,105    | .....                        | .....  | .....                       | .....                        |
| .....               | .....             | 1,49,299  | .....                        | .....  | .....                       | .....                        |
| .....               | .....             | 1,23,494  | .....                        | .....  | .....                       | .....                        |
| .....               | .....             | .....     | .....                        | .....  | .....                       | .....                        |
| .....               | 1,28,244          | 47,77,163 | .....                        | .....  | .....                       | .....                        |
| .....               | .....             | .....     | .....                        | .....  | .....                       | .....                        |
| .....               | .....             | .....     | .....                        | .....  | .....                       | .....                        |
| .....               | .....             | 1,18,334  | .....                        | .....  | .....                       | .....                        |
| .....               | .....             | .....     | .....                        | .....  | .....                       | .....                        |
| .....               | .....             | 1,18,334  | .....                        | .....  | .....                       | .....                        |

Service Training of the Graduate Standard.

## V-A—Expenditure on Educational

| Institution.   | District Board Institutions. |                  |                |        | Municipal   |      |
|--|------------------------------|------------------|----------------|--------|-------------|------|
|  | Fees.                        | Endowments, etc. | Other sources. | Total. | Government. |      |
|  | 1                            | 14               | 15             | 16     | 17          | 18   |
|  | Rs.                          | Rs.              | Rs.            | Rs.    | Rs.         |      |
| <i>Universities</i>                                      |                              |                  |                |        |             |      |
| University Departments ..                                | ....                         | ....             | ....           | ....   | ....        |      |
| Research Institutions ..                                 | ....                         | ....             | ....           | ....   | ....        |      |
| <i>Board of Secondary and/or Intermediate Education.</i> |                              |                  |                |        |             |      |
| <i>Colleges for General Education—</i>                   |                              |                  |                |        |             |      |
| <i>Degree Colleges—</i>                                  |                              |                  |                |        |             |      |
| Arts   | {                            | With only Degree | ....           | ....   | ....        | .... |
|  |                              | Classes.         | ....           | ....   | ....        | .... |
| Science  | {                            | With only Degree | ....           | ....   | ....        | .... |
|  |                              | Classes.         | ....           | ....   | ....        | .... |
| Arts and Science   | {                            | With only Degree | ....           | ....   | ....        | .... |
|  |                              | Classes.         | ....           | ....   | ....        | .... |
|  |                              | Others ..        | ....           | ....   | ....        |      |
| <i>Intermediate Colleges.</i>                            |                              |                  |                |        |             |      |
| With only Intermediate classes ..                        | ....                         | ....             | ....           | ....   | ....        |      |
| Others ..  | ....                         | ....             | ....           | ....   | ....        |      |
| <b>Total</b> ..  | ....                         | ....             | ....           | ....   | ....        |      |
| <i>Colleges for Professional Education.</i>              |                              |                  |                |        |             |      |
| Education ..   | ....                         | ....             | ....           | ....   | ....        |      |
| Engineering ..   | ....                         | ....             | ....           | ....   | ....        |      |
| Technology ..  | ....                         | ....             | ....           | ....   | ....        |      |
| Medicine ..  | ....                         | ....             | ....           | ....   | ....        |      |
| Veterinary ..  | ....                         | ....             | ....           | ....   | ....        |      |
| Agriculture ..   | ....                         | ....             | ....           | ....   | ....        |      |
| Forestry ..  | ....                         | ....             | ....           | ....   | ....        |      |
| Commerce ..  | ....                         | ....             | ....           | ....   | ....        |      |
| Law ..   | ....                         | ....             | ....           | ....   | ....        |      |
| Applied Art and Architecture ..                          | ....                         | ....             | ....           | ....   | ....        |      |
| <b>Total</b> ..  | ....                         | ....             | ....           | ....   | ....        |      |
| <i>Colleges for Special Education.</i>                   |                              |                  |                |        |             |      |
| Music ..   | ....                         | ....             | ....           | ....   | ....        |      |
| Dancing ..   | ....                         | ....             | ....           | ....   | ....        |      |
| Other Fine Arts ..                                       | ....                         | ....             | ....           | ....   | ....        |      |
| Oriental Studies ..                                      | ....                         | ....             | ....           | ....   | ....        |      |
| Physical Education ..                                    | ....                         | ....             | ....           | ....   | ....        |      |
| Social Education* ..                                     | ....                         | ....             | ....           | ....   | ....        |      |
| <b>Total</b> ..  | ....                         | ....             | ....           | ....   | ....        |      |

\*Includes expenditure on all students receiving Social



## V-A—Expenditure on Education

| Institution  |                             | Private Institutions. |           |                      |                       |
|--|-----------------------------|-----------------------|-----------|----------------------|-----------------------|
|  |                             | Aided                 |           |                      |                       |
|  |                             | Government Funds      |           | District Board Funds | Municipal Board Funds |
|  |                             | Central               | State     |                      |                       |
| I.   | 26.                         | 27.                   | 28.       | 29.                  |                       |
|  |                             | Rs.                   | Rs.       | Rs.                  | Rs.                   |
| <i>Universities.</i>                                     |                             |                       |           |                      |                       |
| University Departments                                   | ..                          | 46,263                | 16,19,463 | ....                 | ....                  |
| Research Institutions                                    | ..                          | 5,07,002              | 2,23,780  | ....                 | ....                  |
| <i>Board of Secondary and of Intermediate Education.</i> |                             |                       |           |                      |                       |
| <i>Colleges for General Education</i>                    |                             |                       |           |                      |                       |
| <i>Degree Colleges—</i>                                  |                             |                       |           |                      |                       |
| Arts   | { With only Degree Classes  | ....                  | ....      | ....                 | ....                  |
|  | { Others                    | ....                  | ....      | ....                 | ....                  |
| Science  | { With only Degree Classes. | ....                  | ....      | ....                 | ....                  |
|  | { Others ..                 | ....                  | ....      | ....                 | ....                  |
| Arts and Science   | { With only Degree Classes. | ....                  | ....      | ....                 | ....                  |
|  | { Others ..                 | ....                  | 9,02,833  | ....                 | 82,500                |
| <i>Intermediate Colleges.</i>                            |                             |                       |           |                      |                       |
| With only Intermediate classes                           | ..                          | ....                  | 50,780    | 5,000                | ....                  |
| Others   | ..                          | ....                  | ....      | ....                 | ....                  |
| Total  |                             | ....                  | 9,53,613  | 5,000                | 82,500                |
| <i>Colleges for Professional Education.</i>              |                             |                       |           |                      |                       |
| Education  | ..                          | ....                  | 7,374     | ....                 | ....                  |
| Engineering  | ..                          | ....                  | 1,43,564  | ....                 | ....                  |
| Technology   | ..                          | ....                  | 10,572    | ....                 | ....                  |
| Medicine   | ..                          | ....                  | ....      | ....                 | ....                  |
| Veterinary   | ..                          | ....                  | ....      | ....                 | ....                  |
| Agriculture  | ..                          | ....                  | 2,29,810  | ....                 | ....                  |
| Forestry   | ..                          | ....                  | ....      | ....                 | ....                  |
| Commerce   | ..                          | ....                  | ....      | ....                 | ....                  |
| Law  | ..                          | ....                  | ....      | ....                 | ....                  |
| Applied Art and Architecture                             | ..                          | ....                  | ....      | ....                 | ....                  |
| Total  |                             | ....                  | 3,91,333  | ....                 | ....                  |
| <i>Colleges for Special Education.</i>                   |                             |                       |           |                      |                       |
| Music  | ..                          | ....                  | ....      | ....                 | ....                  |
| Dancing  | ..                          | ....                  | ....      | ....                 | ....                  |
| Other Fine Arts  | ..                          | ....                  | ....      | ....                 | ....                  |
| Oriental Studies   | ..                          | ....                  | ....      | ....                 | ....                  |
| Physical Education                                       | ..                          | ....                  | ....      | ....                 | ....                  |
| Social Education*  | ..                          | 48,250                | 13,700    | ....                 | ....                  |
| Total  |                             | 48,250                | 13,700    | ....                 | ....                  |

\* Includes expenditure on all staff.

## Institutions for Boys—contd.

| Private Institutions |                    |               |           |          |                    |
|----------------------|--------------------|---------------|-----------|----------|--------------------|
| Aided                |                    |               | Unaided   |          |                    |
| Fees                 | Endowments<br>etc. | Other Sources | Total     | Fees     | Endowments<br>etc. |
| 30.                  | 31.                | 32.           | 33.       | 34.      | 35.                |
| Rs.                  | Rs.                | Rs.           | Rs.       | Rs.      | Rs.                |
| 3,40,662             | 3,49,812           | 7,48,291      | 61,04,531 | ....     | ....               |
| 20,029               | 28,330             | 2,18,918      | 9,98,149  | ....     | ....               |
| ....                 | ....               | ....          | ....      | ....     | ....               |
| ....                 | ....               | ....          | ....      | ....     | ....               |
| ....                 | ....               | ....          | ....      | ....     | ....               |
| ....                 | ....               | ....          | ....      | ....     | ....               |
| 60,79,000            | 27,608             | 9,49,353      | 79,67,044 | ....     | ....               |
| 2,47,184             | 3,690              | 2,75,425      | 5,82,079  | ....     | ....               |
| ....                 | ....               | ....          | ....      | ....     | ....               |
| 2,26,184             | 31,298             | 12,24,778     | 85,49,123 | ....     | ....               |
| 58,661               | ....               | 64,165        | 1,30,204  | ....     | ....               |
| 2,50,496             | ....               | 2,66,799      | 6,60,859  | 37,301   | ....               |
| 50,225               | ....               | 16,920        | 76,726    | ....     | ....               |
| ....                 | ....               | ....          | ....      | ....     | ....               |
| 36,450               | ....               | 61,373        | 3,27,642  | ....     | ....               |
| ....                 | ....               | ....          | ....      | ....     | ....               |
| 82,850               | ....               | 19,219        | 1,02,069  | 6,39,396 | 150                |
| ....                 | ....               | ....          | ....      | 2,13,430 | 1,989              |
| ....                 | ....               | ....          | ....      | ....     | ....               |
| 4,73,682             | ....               | 4,27,485      | 12,97,500 | 8,90,127 | 2,139              |
| ....                 | ....               | ....          | ....      | ....     | ....               |
| ....                 | ....               | ....          | ....      | ....     | ....               |
| ....                 | ....               | ....          | ....      | ....     | ....               |
| ....                 | ....               | ....          | ....      | ....     | ....               |
| 19,425               | ....               | 80,941        | 1,60,316  | ....     | ....               |
| 19,425               | ....               | 80,941        | 1,60,316  | ....     | ....               |

ing Social Service Training of the Graduate Standard.



| Institution<br>1.  | Unaided                     |              | Government Funds |              |
|--|-----------------------------|--------------|------------------|--------------|
|  | Other Sources<br>36.        | Total<br>37. | Central<br>38.   | State<br>39. |
|  | Rs.                         | Rs.          | Rs.              | Rs.          |
| <i>Universities.</i>                                     |                             |              |                  |              |
| University Departments ..                                | ....                        | ....         | 46,203           | 16,19,600    |
| Research Institutions ..                                 | 6,636                       | 6,636        | 5,07,002         | 2,58,000     |
| <i>Board of Secondary and/or Intermediate Education.</i> | ....                        | ....         | ....             | ....         |
| <i>Colleges for General Education</i>                    |                             |              |                  |              |
| <i>Degree Colleges</i>                                   |                             |              |                  |              |
| Arts   | { With only Degree Classes  | ....         | ....             | ....         |
|  | { Others                    | ....         | ....             | ....         |
| Science  | { With only Degree Classes. | ....         | ....             | 3,22,000     |
|  | { Others ..                 | ....         | ....             | ....         |
| Arts and Science   | { With only Degree Classes. | ....         | ....             | ....         |
|  | { Others ..                 | ....         | ....             | 15,10,600    |
| <i>Intermediate Colleges.</i>                            |                             |              |                  |              |
| With only Intermediate classes ..                        | ....                        | ....         | ....             | 50,700       |
| Others ..  | ....                        | ....         | ....             | ....         |
| Total ..   | ....                        | ....         | ....             | 18,84,300    |
| <i>Colleges for Professional Education.</i>              |                             |              |                  |              |
| Education ..   | ....                        | ....         | ....             | 4,35,200     |
| Engineering ..   | 1,0,447                     | 1,27,748     | 1,64,357         | 9,22,200     |
| Technology ..  | ....                        | ....         | ....             | 10,000       |
| Medicine ..  | ....                        | ....         | ....             | 16,19,700    |
| Veterinary ..  | ....                        | ....         | ....             | 68,100       |
| Agriculture ..   | ....                        | ....         | ....             | 7,31,000     |
| Forestry ..  | ....                        | ....         | ....             | 38,200       |
| Commerce ..  | 18,038                      | 6,87,384     | ....             | ....         |
| Law ..   | 19,962                      | 2,35,381     | ....             | 24,400       |
| Applied Art and Architecture ..                          | ....                        | ....         | ....             | ....         |
| Total ..   | 1,58,447                    | 10,56,713    | 1,64,357         | 38,48,200    |
| <i>Colleges for Special Education.</i>                   |                             |              |                  |              |
| Music ..   | ....                        | ....         | ....             | ....         |
| Dancing ..   | ....                        | ....         | ....             | ....         |
| Other Fine Arts ..                                       | ....                        | ....         | ....             | ....         |
| Oriental Studies ..                                      | ....                        | ....         | ....             | ....         |
| Physical Education ..                                    | ....                        | ....         | ....             | 1,14,800     |
| Social Education* ..                                     | ....                        | ....         | 46,250           | 13,700       |
| Total ..   | ....                        | ....         | 46,250           | 1,28,500     |

\*Includes allowance

*Contributions for Boys—contd.*

| Total Direct Expenditure |                       |           |                 |               |             |   |
|--------------------------|-----------------------|-----------|-----------------|---------------|-------------|---|
| District Board Funds     | Municipal Board Funds | Fees      | Endowments etc. | Other Sources | Total       | Total expenditure on salaries of teachers (already included in column 45) |
| 40.                      | 41.                   | 42.       | 43.             | 44.           | 45.         | 46.   |
| Rs.                      | Rs.                   | Rs.       | Rs.             | Rs.           | Rs.         | Rs.   |
| ....                     | ....                  | 33,40,662 | 3,40,912        | 7,48,261      | 61,04,531   | 3,83,755  |
| ....                     | ....                  | 20,364    | 28,330          | 2,25,614      | 10,39,962   | 3,31,785  |
| ....                     | ....                  | 8,78,324  | ....            | 90,036        | 9,68,360    | ....  |
| ....                     | ....                  | ....      | ....            | ....          | ....        | ....  |
| ....                     | ....                  | 88,164    | 76,783          | 1,650         | 4,89,583    | 1,95,283  |
| ....                     | ....                  | ....      | ....            | ....          | ....        | ....  |
| ....                     | 8,250                 | 70,84,830 | 81,991          | 9,59,029      | 96,44,731   | 48,34,534   |
| 5,000                    | ....                  | 2,47,184  | 3,690           | 2,75,425      | 5,82,079    | 2,03,183  |
| ....                     | ....                  | ....      | ....            | ....          | ....        | ....  |
| 5,000                    | 8,250                 | 74,20,178 | 1,62,464        | 12,36,104     | 1,97,16,393 | 52,33,000   |
| ....                     | ....                  | 1,04,164  | ....            | 65,644        | 6,05,101    | 2,89,545  |
| ....                     | ....                  | 5,23,508  | ....            | 3,66,937      | 19,77,061   | 7,77,232  |
| ....                     | ....                  | 50,225    | ....            | 15,929        | 76,726      | 31,335  |
| ....                     | 2,55,358              | 7,46,880  | 414             | 54,041        | 26,76,435   | 7,67,277  |
| ....                     | ....                  | 18,241    | ....            | 4,292         | 90,714      | 61,826  |
| ....                     | ....                  | 1,34,321  | ....            | 1,23,580      | 9,89,521    | 4,32,269  |
| ....                     | ....                  | ....      | ....            | ....          | 36,105      | 6,118   |
| ....                     | ....                  | 8,71,545  | 150             | 67,257        | 9,38,952    | 5,30,030  |
| ....                     | ....                  | 3,12,473  | 1,980           | 19,962        | 3,58,875    | 1,46,530  |
| ....                     | ....                  | ....      | ....            | ....          | ....        | ....  |
| ....                     | 2,55,358              | 27,61,357 | 2,553           | 7,17,642      | 77,49,490   | 30,32,762   |
| ....                     | ....                  | ....      | ....            | ....          | ....        | ....  |
| ....                     | ....                  | ....      | ....            | ....          | ....        | ....  |
| ....                     | ....                  | ....      | ....            | ....          | ....        | ....  |
| ....                     | ....                  | 3,473     | ....            | ....          | 1,18,334    | 22,033  |
| ....                     | ....                  | 19,425    | ....            | 80,941        | 1,60,316    | 64,552  |
| ....                     | ....                  | 22,898    | ....            | 80,941        | 2,78,650    | 86,585  |

any.

## V-A—Expenditure on Education

## Government Institutions

| Institution                                | Government Funds |             | District Board Funds | Municipal Board Funds | Rs.       |
|--|------------------|-------------|----------------------|-----------------------|-----------|
|  | Central          | State       |                      |                       |           |
| 1.   | 2.               | 3.          | 4.                   | 5.                    | 6.        |
|  | Rs.              | Rs.         | Rs.                  | Rs.                   | Rs.       |
| <i>Schools for General Education—</i>      |                  |             |                      |                       |           |
| Higher Secondary ...                       | ....             | ....        | ....                 | ....                  | ....      |
| High ...                                   | 3,08,255         | 12,34,032   | ....                 | 1,500                 | 9,48,800  |
| Senior Basic/Junior High ...               | ....             | 10,867      | ....                 | ....                  | ....      |
| Middle ...                                 | ....             | 1,41,948    | ....                 | ....                  | 1,24,600  |
| Junior Basic/Basic Primary ...             | ....             | ....        | ....                 | ....                  | ....      |
| Primary—                                   | ....             | ....        | ....                 | ....                  | ....      |
| Single-Teacher ...                         | ....             | 2,29,737    | ....                 | ....                  | 11        |
| Others ...                                 | 10,684           | 48,71,423   | 11,647               | ....                  | 9,96,000  |
| Nursery ...                                | ....             | 21,209      | ....                 | 50                    | 2,62,000  |
| Total ...                                  | 3,18,939         | 65,09,216   | 11,647               | 1,550                 | 10,86,000 |
| <i>Schools for Professional Education.</i> |                  |             |                      |                       |           |
| Training ...                               | ....             | 10,10,947   | ....                 | ....                  | 11,57,000 |
| Engineering ...                            | 7,13,829         | 35,973      | ....                 | ....                  | 61,200    |
| Technology-Poly technic ...                | ....             | 1,37,955    | ....                 | ....                  | 17,000    |
| High ...                                   | ....             | ....        | ....                 | ....                  | ....      |
| Others ...                                 | 6,62,600         | 25,506      | ....                 | ....                  | 3,50,000  |
| Industry ...                               | ....             | 6,91,731    | ....                 | ....                  | 6,17,000  |
| Medicine ...                               | ....             | 79,421      | ....                 | ....                  | ....      |
| Agriculture ...                            | ....             | 7,36,428    | ....                 | ....                  | ....      |
| Forestry ...                               | ....             | 10,311      | ....                 | ....                  | ....      |
| Commerce ...                               | ....             | ....        | ....                 | ....                  | 11,000    |
| Arts and Crafts ...                        | ....             | 2,45,318    | ....                 | ....                  | 87,000    |
| Total ...                                  | 13,76,429        | 28,82,750   | ....                 | ....                  | 1,96,000  |
| <i>Schools for Special Education.</i>      |                  |             |                      |                       |           |
| Music ...                                  | ....             | 13,962      | ....                 | ....                  | ....      |
| Dancing ...                                | ....             | ....        | ....                 | ....                  | ....      |
| Other Fine Arts ...                        | ....             | ....        | ....                 | ....                  | ....      |
| Oriental Studies ...                       | ....             | 43,068      | ....                 | ....                  | ....      |
| Physical Education ...                     | ....             | ....        | ....                 | ....                  | ....      |
| Social Education ...                       | ....             | ....        | ....                 | ....                  | ....      |
| For the Handicapped-Mentally               | ....             | ....        | ....                 | ....                  | ....      |
| Handicapped Physically Handicapped         | ....             | 24,706      | ....                 | ....                  | ....      |
| For Adults ...                             | ....             | ....        | ....                 | ....                  | ....      |
| Reformatory ...                            | ....             | 2,06,917    | ....                 | ....                  | ....      |
| Others ...                                 | ....             | 46,233      | ....                 | ....                  | ....      |
| Total ...                                  | ....             | 3,34,887    | ....                 | ....                  | ....      |
| Grand Total ...                            | 18,59,725        | 1,41,90,490 | 11,647               | 1,550                 | 49,000    |

\*May be spent

†Includes expenditure on all students receiving social benefits

## Institutions for Boys—contd.

| District Board Institutions |               |             |                  |             |                      |                       |
|-----------------------------|---------------|-------------|------------------|-------------|----------------------|-----------------------|
| Institutions                | Other sources | Total       | Government Funds |             | District Board Funds | Municipal Board Funds |
|                             |               |             | Central          | State       |                      |                       |
| 7.                          | 8.            | 9.          | 10.              | 11.         | 12.                  | 13.                   |
| Rs.                         | Rs.           | Rs.         | Rs.              | Rs.         | Rs.                  | Rs.                   |
| .....                       | 30,741        | 25,30,019   | .....            | 9,907       | 8,386                | 5,500                 |
| .....                       | .....         | 10,867      | .....            | 1,01,836    | 4,545                | .....                 |
| .....                       | 88            | 2,66,655    | .....            | .....       | 4,771                | .....                 |
| .....                       | .....         | .....       | .....            | 11,741      | 205                  | .....                 |
| .....                       | 36            | 2,29,784    | .....            | 53,50,699   | 6,54,675             | 9,955                 |
| 23                          | 741           | 49,01,478   | .....            | 3,53,00,985 | 40,47,427            | 50,047                |
| .....                       | .....         | 23,886      | .....            | .....       | .....                | .....                 |
| 6,723                       | 21,606        | 79,65,710   | .....            | 4,07,75,159 | 47,20,009            | 65,502                |
| .....                       | 11,258        | 10,33,202   | .....            | 6,160       | 1,756                | .....                 |
| 332                         | 58,438        | 8,69,797    | .....            | .....       | .....                | .....                 |
| .....                       | .....         | 1,55,795    | .....            | .....       | .....                | .....                 |
| .....                       | .....         | 6,88,520    | .....            | .....       | .....                | .....                 |
| .....                       | 1,727         | 6,09,595    | .....            | .....       | .....                | .....                 |
| .....                       | .....         | 79,121      | .....            | .....       | .....                | .....                 |
| .....                       | .....         | 7,36,428    | .....            | .....       | .....                | .....                 |
| .....                       | .....         | 10,311      | .....            | .....       | .....                | .....                 |
| .....                       | 1,306         | 12,317      | .....            | .....       | .....                | .....                 |
| .....                       | .....         | 3,32,888    | .....            | .....       | .....                | .....                 |
| 332                         | 72,729        | 45,28,301   | .....            | 6,160       | 1,756                | .....                 |
| .....                       | .....         | 13,963      | .....            | .....       | .....                | .....                 |
| .....                       | .....         | .....       | .....            | .....       | .....                | .....                 |
| .....                       | .....         | 43,068      | .....            | .....       | .....                | .....                 |
| .....                       | .....         | .....       | .....            | .....       | .....                | .....                 |
| .....                       | .....         | 24,706      | .....            | .....       | .....                | .....                 |
| .....                       | .....         | .....       | .....            | .....       | .....                | .....                 |
| .....                       | .....         | 2,06,917    | .....            | .....       | .....                | .....                 |
| .....                       | .....         | 46,233      | .....            | .....       | .....                | .....                 |
| .....                       | .....         | 3,34,887    | .....            | .....       | .....                | .....                 |
| 1,28,224                    | 3,34,001      | 2,08,95,265 | .....            | 4,07,81,319 | 47,21,765            | 65,502                |

..... of the under-graduate or lower standard.

## District Board Institutions

| Institution                                | District Board Institutions |              |                  |                    | G |
|--|-----------------------------|--------------|------------------|--------------------|---|
|  | Fees etc.                   | Endowments   | Other sources    | Total              |   |
|  | 14.                         | 15.          | 16.              | 17.                |   |
| I.   | Rs.                         | Rs.          | Rs.              | Rs.                |   |
| <i>Schools for General Education—</i>      |                             |              |                  |                    |   |
| Higher Secondary .. .. .                   | .....                       | .....        | .....            | .....              |   |
| High .. .. .                               | 17,802                      | .....        | .....            | 41,595             |   |
| Senior Basic/Junior High .. .. .           | 833                         | .....        | 6,421            | 1,13,635           |   |
| Middle .. .. .                             | 98                          | .....        | .....            | 4,869              |   |
| Junior Basic/Basic Primary .. .. .         | 33                          | .....        | 533              | 12,532             |   |
| Primary—                                   |                             |              |                  |                    |   |
| Single-Teacher .. .. .                     | 8,845                       | .....        | 3,05,671         | 63,29,836          |   |
| Others .. .. .                             | 1,48,599                    | 279          | 25,14,814        | 4,20,62,151        |   |
| Nursery .. .. .                            | .....                       | .....        | .....            | .....              |   |
| <b>Total</b> .. .. .                       | <b>1,76,210</b>             | <b>279</b>   | <b>28,27,459</b> | <b>4,85,64,618</b> |   |
| <i>Schools for Professional Education.</i> |                             |              |                  |                    |   |
| Training .. .. .                           | 5,510                       | .....        | 96               | 13,522             |   |
| Engineering .. .. .                        | .....                       | .....        | .....            | .....              |   |
| Technology-Poly technic .. .. .            | .....                       | .....        | .....            | .....              |   |
| High .. .. .                               | .....                       | .....        | .....            | .....              |   |
| Others .. .. .                             | .....                       | .....        | .....            | .....              |   |
| Industry .. .. .                           | .....                       | .....        | .....            | .....              |   |
| Medicine .. .. .                           | .....                       | .....        | .....            | .....              |   |
| Agriculture .. .. .                        | .....                       | .....        | .....            | .....              |   |
| Forestry .. .. .                           | .....                       | .....        | .....            | .....              |   |
| Commerce .. .. .                           | .....                       | .....        | .....            | .....              |   |
| Arts and Crafts .. .. .                    | .....                       | .....        | .....            | .....              |   |
| <b>Total</b> .. .. .                       | <b>5,510</b>                | <b>.....</b> | <b>96</b>        | <b>13,522</b>      |   |
| <i>Schools for Special Education.</i>      |                             |              |                  |                    |   |
| Music .. .. .                              | .....                       | .....        | .....            | .....              |   |
| Dancing .. .. .                            | .....                       | .....        | .....            | .....              |   |
| Other Fine Arts .. .. .                    | .....                       | .....        | .....            | .....              |   |
| Oriental Studies .. .. .                   | .....                       | .....        | .....            | .....              |   |
| Physical Education .. .. .                 | .....                       | .....        | .....            | .....              |   |
| Social Education .. .. .                   | .....                       | .....        | .....            | .....              |   |
| For the Handicapped-Mentally               | .....                       | .....        | .....            | .....              |   |
| Handicapped Physically Handicapped         | .....                       | .....        | .....            | .....              |   |
| For Adults .. .. .                         | .....                       | .....        | .....            | .....              |   |
| Reformatory .. .. .                        | .....                       | .....        | .....            | .....              |   |
| Others .. .. .                             | .....                       | .....        | .....            | .....              |   |
| <b>Total</b> .. .. .                       | <b>.....</b>                | <b>.....</b> | <b>.....</b>     | <b>.....</b>       |   |
| <b>Grand Total</b> .. .. .                 | <b>1,81,720</b>             | <b>279</b>   | <b>28,27,555</b> | <b>4,85,78,140</b> |   |

\*My be sp

\*\*Includes expenditure on all students receiving social



## V-A—Expenditure on Education

| Institution  | Aided            |                    |                      |                       |
|--|------------------|--------------------|----------------------|-----------------------|
|  | Government Funds |                    | District Board Funds | Municipal Board Funds |
|  | Central          | State              |                      |                       |
| 1.   | 26.              | 27.                | 28.                  | 29.                   |
|  | Rs.              | Rs.                | Rs.                  | Rs.                   |
| <i>Schools for General Education —</i>                                 |                  |                    |                      |                       |
| Higher Secondary ... ..  | .....            | .....              | .....                | .....                 |
| High ... ..  | .....            | 89,47,497          | 4,195                | 6,627                 |
| Senior Basic/Junior High ... ..  | .....            | 6,385              | .....                | .....                 |
| Middle ... ..  | .....            | 6,39,060           | 500                  | 1,657                 |
| Junior Basic/Basic Primary ... ..                                      | .....            | .....              | .....                | .....                 |
| Primary ... ..   | .....            | .....              | .....                | .....                 |
| Single-Teacher ... ..  | .....            | 33,41,757          | 4,39,093             | 11,546                |
| Others ... ..  | 9,413            | 14,48,551          | 1,37,841             | 6,61,546              |
| Nursery ... ..   | .....            | 23,751             | 9                    | 2,226                 |
| <b>Total</b> ... ..  | <b>9,413</b>     | <b>1,44,07,001</b> | <b>5,81,638</b>      | <b>7,37,566</b>       |
| <i>Schools for Professional Education.</i>                             |                  |                    |                      |                       |
| Training ... ..  | .....            | 2,97,077           | .....                | .....                 |
| Engineering ... ..   | .....            | 701                | .....                | .....                 |
| Technology-Poly technic ... ..   | .....            | 15,027             | .....                | .....                 |
| High ... ..  | .....            | 21,886             | .....                | .....                 |
| Others ... ..  | .....            | 5,780              | .....                | .....                 |
| Industry ... ..  | .....            | 16,546             | .....                | 2,186                 |
| Medicine ... ..  | .....            | 1,26,072           | 1,100                | 5                     |
| Agriculture ... ..   | .....            | 20,504             | .....                | .....                 |
| Forestry ... ..  | .....            | .....              | .....                | .....                 |
| Commerce ... ..  | .....            | 3,591              | .....                | .....                 |
| Arts and Crafts ... ..   | .....            | 6,776              | 3,386                | .....                 |
| <b>Total</b> ... ..  | <b>.....</b>     | <b>5,13,960</b>    | <b>4,486</b>         | <b>2,191</b>          |
| <i>Schools for Special Education.</i>                                  |                  |                    |                      |                       |
| Music ... ..   | .....            | .....              | .....                | .....                 |
| Dancing ... ..   | .....            | .....              | .....                | .....                 |
| Other Fine Arts ... ..   | .....            | .....              | .....                | .....                 |
| Oriental Studies ... ..  | .....            | 4,387              | 20                   | 60                    |
| Physical Education ... ..  | .....            | 42,127             | 426                  | 20,000                |
| Social Education ... ..  | .....            | .....              | .....                | .....                 |
| For the Handicapped-Mentally Handicapped Physically Handicapped ... .. | .....            | 35,278             | 200                  | 9,700                 |
| For Adults ... ..  | .....            | 8,00,667           | .....                | 36,800                |
| Reformatory ... ..   | .....            | .....              | .....                | .....                 |
| Others ... ..  | .....            | 4,20,826           | .....                | .....                 |
| <b>Total</b> ... ..  | <b>.....</b>     | <b>13,03,285</b>   | <b>646</b>           | <b>67,500</b>         |
| <b>Grand Total</b> ... ..  | <b>6,03,958</b>  | <b>1,94,26,135</b> | <b>5,91,776</b>      | <b>8,16,666</b>       |

\*May be spent

\*\*Includes expenditure on all students receiving Social St

## Institutions for Boys—contd.

## Private Institutions

| Fees<br>30. | Endowments<br>etc.<br>31. | Other Sources<br>32. | Total<br>33. | Fees<br>34. | Endowments<br>etc.<br>35. |
|-------------|---------------------------|----------------------|--------------|-------------|---------------------------|
| Rs.         | Rs.                       | Rs.                  | Rs.          | Rs.         | Rs.                       |
| 1,63,12,490 | 3,42,034                  | 29,47,014            | 2,86,13,505  | 4,56,146    | 1,39,488                  |
| 11,92,000   | 942                       | 1,713                | 9,040        | .....       | .....                     |
| 10,168      | 84,724                    | 4,50,733             | 23,58,766    | 1,13,548    | 22,497                    |
| 24,11,379   | 854                       | 4,02,700             | 42,06,514    | 7,899       | 12,653                    |
| 90,335      | 67,592                    | 13,04,192            | 60,40,530    | 5,03,672    | 29,181                    |
| .....       | 13,871                    | 37,291               | 1,37,622     | 81,351      | 32,220                    |
| 2,59,16,376 | 5,10,017                  | 51,33,643            | 4,13,95,917  | 11,62,649   | 2,96,959                  |
| 2,56,259    | 1,283                     | 1,49,804             | 7,04,423     | 11,392      | 878                       |
| 13,982      | .....                     | 26,517               | 46,200       | .....       | .....                     |
| 56,852      | .....                     | 3,17,209             | 3,89,688     | .....       | .....                     |
| 1,56,506    | .....                     | 49,971               | 2,28,363     | 82,576      | .....                     |
| 8,819       | .....                     | 916                  | 15,515       | 27,702      | .....                     |
| 5,634       | .....                     | 29,561               | 53,927       | 3,432       | .....                     |
| 50,723      | 28,929                    | 43,230               | 2,50,555     | 23,786      | .....                     |
| .....       | .....                     | 32,985               | 53,489       | .....       | .....                     |
| 1,39,581    | .....                     | 10,088               | 1,53,260     | 1,13,420    | .....                     |
| 10,182      | .....                     | 20,734               | 41,178       | 18,411      | .....                     |
| 7,03,538    | 30,212                    | 6,81,015             | 19,35,998    | 2,80,719    | 878                       |
| 2,547       | .....                     | 40,071               | 42,718       | 10,041      | 4,205                     |
| .....       | .....                     | .....                | .....        | .....       | .....                     |
| 135         | 8,870                     | 19,964               | 34,973       | .....       | 6,645                     |
| 29,478      | 41,779                    | 79,279               | 2,13,099     | 3,010       | 6,264                     |
| .....       | .....                     | .....                | .....        | .....       | .....                     |
| 4,617       | 18,639                    | 22,075               | 90,559       | .....       | .....                     |
| 3,652       | .....                     | 76,262               | 9,17,469     | .....       | .....                     |
| .....       | .....                     | .....                | .....        | .....       | .....                     |
| .....       | .....                     | 1,10,975             | 5,31,801     | .....       | .....                     |
| 40,429      | 69,288                    | 3,48,626             | 18,29,719    | 13,061      | 17,114                    |
| 3,09,45,325 | 10,19,057                 | 88,63,697            | 6,22,71,253  | 23,46,546   | 2,56,170                  |



## V-A—Expenditure on Educational

| I.   | Unaided          |                  | Government Funds |                    | Total | Direct |
|--|------------------|------------------|------------------|--------------------|-------|--------|
|  | Other            | Total            | Central          | State              |       |        |
|  | 36.              | 37.              | 38.              | 39.                |       |        |
|  | Rs.              | Rs.              | Rs.              | Rs.                |       |        |
| <i>Schools for General Education—</i>      |                  |                  |                  |                    |       |        |
| Higher Secondary .. .. .                   | .....            | .....            | .....            | .....              |       |        |
| High .. .. .                               | 3,13,788         | 9,09,420         | 3,08,255         | 1,06,10,529        |       |        |
| Senior Basic/Junior High .. .. .           | .....            | .....            | .....            | 1,36,357           |       |        |
| Middle .. .. .                             | 74,795           | 2,10,840         | .....            | 7,89,177           |       |        |
| Junior Basic/Basic Primary .. .. .         | .....            | .....            | .....            | 11,741             |       |        |
| Primary—                                   |                  |                  |                  |                    |       |        |
| Single-Teacher .. .. .                     | 1,42,741         | 1,63,293         | .....            | 89,51,563          |       |        |
| Others .. .. .                             | 1,37,385         | 6,70,238         | 20,097           | 4,80,50,799        |       |        |
| Nursery .. .. .                            | 50,480           | 1,61,054         | .....            | 44,069             |       |        |
| <b>Total</b> .. .. .                       | <b>7,19,187</b>  | <b>21,17,975</b> | <b>3,28,352</b>  | <b>6,86,25,435</b> |       |        |
| <i>Schools for Professional Education.</i> |                  |                  |                  |                    |       |        |
| Training .. .. .                           | 13,653           | 25,923           | .....            | 13,13,284          |       |        |
| Engineering .. .. .                        | .....            | .....            | 7,13,829         | 36,674             |       |        |
| Technology-Poly technic .. .. .            | .....            | .....            | .....            | 1,52,982           |       |        |
| High .. .. .                               | .....            | 82,576           | .....            | 21,886             |       |        |
| Others .. .. .                             | 19,923           | 47,625           | 6,62,600         | 31,347             |       |        |
| Industry .. .. .                           | 19,087           | 22,519           | .....            | 6,22,023           |       |        |
| Medicine .. .. .                           | 8,278            | 32,064           | .....            | 2,65,493           |       |        |
| Agriculture .. .. .                        | .....            | .....            | .....            | 7,56,952           |       |        |
| Forestry .. .. .                           | .....            | .....            | .....            | 10,311             |       |        |
| Commerce .. .. .                           | 7,816            | 1,21,236         | .....            | 3,591              |       |        |
| Arts and Crafts .. .. .                    | 7,990            | 26,401           | .....            | 2,52,694           |       |        |
| <b>Total</b> .. .. .                       | <b>76,747</b>    | <b>3,58,344</b>  | <b>13,76,429</b> | <b>34,06,616</b>   |       |        |
| <i>Schools for Special Education.</i>      |                  |                  |                  |                    |       |        |
| Music .. .. .                              | 2,794            | 17,040           | .....            | 13,963             |       |        |
| Dancing .. .. .                            | .....            | .....            | .....            | .....              |       |        |
| Other Fine Arts .. .. .                    | .....            | .....            | .....            | .....              |       |        |
| Oriental Studies .. .. .                   | 95,286           | 1,01,931         | .....            | 47,451             |       |        |
| Physical Education .. .. .                 | 14,114           | 23,388           | .....            | 43,037             |       |        |
| Social Education .. .. .                   | .....            | .....            | .....            | .....              |       |        |
| For the Handicapped-Mentally               | .....            | .....            | .....            | .....              |       |        |
| Handicapped Physically Handi-              | .....            | .....            | .....            | .....              |       |        |
| capped .. .. .                             | .....            | .....            | .....            | 59,954             |       |        |
| For Adults .. .. .                         | 2,336            | 2,336            | .....            | 8,00,667           |       |        |
| Reformatory .. .. .                        | .....            | .....            | .....            | 2,06,911           |       |        |
| Others .. .. .                             | .....            | .....            | .....            | 4,67,059           |       |        |
| <b>Total</b> .. .. .                       | <b>1,14,530</b>  | <b>1,44,695</b>  | .....            | <b>16,39,082</b>   |       |        |
| <b>Grand Total</b> .. .. .                 | <b>10,75,517</b> | <b>36,78,263</b> | <b>24,68,683</b> | <b>8,14,10,342</b> |       |        |

## Contributions for Boys—contd.

| Expenditure                |                             |             |                         |                  |              |   |
|----------------------------|-----------------------------|-------------|-------------------------|------------------|--------------|---|
| District<br>Board<br>Funds | Municipal<br>Board<br>Funds | Fees        | Endow-<br>ments<br>etc. | Other<br>Sources | Total        | Total expendi-<br>ture on sala-<br>ries of teachers<br>(already includ-<br>ed in column 45) |
| 40.                        | 41.                         | 42.         | 43.                     | 44.              | 45.          | 46.   |
| Rs.                        | Rs.                         | Rs.         | Rs.                     | Rs.              | Rs.          | Rs.   |
| 1,581                      | 2,22,651                    | 1,85,29,808 | 4,88,456                | 33,18,625        | 3,34,90,896  | 2,29,97,745   |
| 4,545                      | 14,251                      | 915         | 942                     | 8,134            | 1,65,172     | 1,44,366  |
| 3,271                      | 3,615                       | 14,39,910   | 1,07,221                | 5,18,960         | 28,64,154    | 21,18,344   |
| 205                        | ..                          | 33          | ..                      | 553              | 12,632       | 7,880   |
| 1,565                      | 53,700                      | 27,019      | 13,519                  | 9,52,065         | 1,09,62,671  | 88,16,001   |
| 1,242                      | 1,09,37,073                 | 32,80,947   | 1,01,643                | 41,23,366        | 7,08,25,132  | 5,98,09,546   |
| 9                          | 7,180                       | 1,76,391    | 46,091                  | 87,771           | 3,62,402     | 1,92,948  |
| 1,358                      | 1,12,38,470                 | 2,34,55,021 | 7,57,872                | 89,09,468        | 11,87,12,959 | 9,40,86,830   |
| 756                        | ..                          | 2,85,058    | 2,161                   | 1,74,811         | 17,77,070    | 9,84,325  |
| ..                         | ..                          | 80,207      | 332                     | 84,955           | 9,15,997     | 4,71,502  |
| ..                         | ..                          | 74,692      | ..                      | 3,17,209         | 5,44,883     | 3,49,158  |
| ..                         | ..                          | 2,39,082    | ..                      | 49,971           | 3,10,939     | 1,66,101  |
| ..                         | ..                          | 36,875      | ..                      | 20,839           | 7,51,660     | 2,91,526  |
| ..                         | 2,186                       | 29,803      | ..                      | 50,375           | 7,04,417     | 2,89,405  |
| 1,100                      | 70,734                      | 74,569      | 28,929                  | 51,568           | 4,32,273     | 2,00,424  |
| ..                         | ..                          | ..          | ..                      | 32,985           | 7,89,917     | 1,91,953  |
| ..                         | ..                          | ..          | ..                      | ..               | 10,311       | 3,025   |
| ..                         | ..                          | 2,64,042    | ..                      | 19,216           | 2,86,843     | 1,59,809  |
| 3,360                      | 47,073                      | 1,36,026    | ..                      | 28,724           | 4,67,303     | 3,17,747  |
| 1,242                      | 1,19,993                    | 12,20,324   | 31,422                  | 8,30,587         | 69,91,613    | 34,24,975   |
| ..                         | 100                         | 12,585      | 4,205                   | 42,865           | 73,721       | 56,645  |
| ..                         | ..                          | ..          | ..                      | ..               | ..           | ..  |
| 20                         | 2,185                       | 135         | 15,515                  | 1,15,730         | 1,81,040     | 1,05,924  |
| 126                        | 21,861                      | 32,488      | 48,043                  | 93,393           | 2,39,268     | 1,03,339  |
| ..                         | ..                          | ..          | ..                      | ..               | ..           | ..  |
| 200                        | 9,750                       | 4,617       | 18,639                  | 22,075           | 1,15,265     | 67,734  |
| ..                         | 36,888                      | 3,652       | ..                      | 78,598           | 9,19,805     | 7,70,567  |
| ..                         | ..                          | ..          | ..                      | ..               | 2,06,917     | 50,431  |
| ..                         | ..                          | ..          | ..                      | 1,10,975         | 5,78,034     | 2,33,424  |
| 646                        | 70,804                      | 53,450      | 86,402                  | 4,63,636         | 23,14,050    | 13,88,064   |
| 1,226                      | 1,16,92,875                 | 391,72,608  | 14,18,955               | 133,02,319       | 15,48,76,068 | 10,79,67,756  |

## V-A—Expenditure on Education

|   |     |     | Total Indirect   |                     |                  |
|---|-----|-----|------------------|---------------------|------------------|
|   |     |     | 38               | 39                  | 40               |
|   |     |     | Rs.              | Rs.                 | Rs.              |
| Direction                                     | ... | ... | .....            | 6,56,084            | .....            |
| Inspection                                    | ... | ... | .....            | 34,06,024           | .....            |
| Buildings*                                    | ... | ... | 36,296           | 52,22,975           | 18,963           |
| Scholarships and other financial concessions. |     |     | 38,534           | 16,88,463           | 35,281           |
| Hostel charges                                | ... | ... | 198              | 12,83,899           | 8,571            |
| Miscellaneous                                 | ... | ... | 124              | 1,73,63,338         | 81,118           |
| <b>Total (Indirect)</b>                       | ... | ... | <b>76,152</b>    | <b>2,96,20,783</b>  | <b>1,43,962</b>  |
| <b>Grand total (Direct and Indirect)</b>      |     |     | <b>25,43,835</b> | <b>11,10,31,125</b> | <b>55,54,133</b> |

\*Expenditure on buildings includes Rs. 31,40,485 spent by the public works department.

*Institutions for Boys—concl'd.*

Expenditure.

| 41          | 42          | 43        | 44          | 45           |
|-------------|-------------|-----------|-------------|--------------|
| Rs.         | Rs.         | Rs.       | Rs.         | Rs.          |
| .....       | .....       | .....     | .....       | 6,56,084     |
| .....       | .....       | .....     | .....       | 34,06,024    |
| 52,409      | 1,62,520    | 38,066    | 24,98,302   | 77,29,531    |
| 35,554      | 1,83,204    | 82,271    | 4,13,163    | 24,76,530    |
| 22,484      | 10,19,312   | 16,500    | 6,32,568    | 29,83,531    |
| 19,741      | 80,526      | 1,024     | 3,63,485    | 1,79,09,356  |
| 1,30,188    | 14,45,622   | 1,37,861  | 36,07,518   | 3,51,61,056  |
| 1,13,23,063 | 4,06,18,230 | 15,56,816 | 1,89,09,837 | 19,00,37,064 |

Expenditure on Educational buildings.

## V-B—Expenditure on Education

| Institution.   | Government Funds.                  |        |                       |                        |
|--|------------------------------------|--------|-----------------------|------------------------|
|  | Government Funds.                  |        | District Board Funds. | Municipal Board Funds. |
|  | Central.                           | State. |                       |                        |
| 1  | 2                                  | 3      | 4                     | 5                      |
|  | Rs.                                | Rs.    | Rs.                   | Rs.                    |
| <i>Universities.</i>                                     |                                    |        |                       |                        |
| University Departments .. .. .                           |                                    |        |                       |                        |
| Research Institutions .. .. .                            |                                    |        |                       |                        |
| <i>Board of Secondary and/or Intermediate Education.</i> |                                    |        |                       |                        |
| Colleges for General Education—Degree Colleges—          |                                    |        |                       |                        |
| Arts   | { With only degree classes .. .. . |        |                       |                        |
|  | { Others .. .. .                   |        |                       | Nil.                   |
| Science  | { With only degree classes .. .. . |        |                       |                        |
|  | { Others .. .. .                   |        |                       |                        |
| Arts and Science   | { With only degree classes .. .. . |        |                       |                        |
|  | { Others .. .. .                   |        |                       |                        |
| <i>Intermediate Colleges.</i>                            |                                    |        |                       |                        |
| With only Intermediate classes .. .. .                   |                                    |        |                       |                        |
| Others .. .. .   |                                    |        |                       |                        |
| Total .. .. .  |                                    |        |                       |                        |
| <i>Colleges for Professional Education.</i>              |                                    |        |                       |                        |
| Education .. .. .  |                                    |        |                       |                        |
| Engineering .. .. .                                      |                                    |        |                       |                        |
| Technology .. .. .                                       |                                    |        |                       |                        |
| Medicine .. .. .   |                                    |        |                       |                        |
| Veterinary .. .. .                                       |                                    |        |                       | Nil.                   |
| Agriculture .. .. .                                      |                                    |        |                       |                        |
| Forestry .. .. .   |                                    |        |                       |                        |
| Commerce .. .. .   |                                    |        |                       |                        |
| Law .. .. .  |                                    |        |                       |                        |
| Applied Art and Architecture .. .. .                     |                                    |        |                       |                        |
| Total .. .. .  |                                    |        |                       |                        |
| <i>Colleges for Special Education.</i>                   |                                    |        |                       |                        |
| Music .. .. .  |                                    |        |                       |                        |
| Dancing .. .. .  |                                    |        |                       |                        |
| Other Fine Arts .. .. .                                  |                                    |        |                       | Nil.                   |
| Oriental Studies .. .. .                                 |                                    |        |                       |                        |
| Physical Education .. .. .                               |                                    |        |                       |                        |
| Social Education* .. .. .                                |                                    |        |                       |                        |
| Total .. .. .  |                                    |        |                       |                        |

\*Includes expenditure on all students receiving

*Institutions for Girls.*

| Institutions. |                       |                   |        | District Board Institutions. |        |                             |                              |
|---------------|-----------------------|-------------------|--------|------------------------------|--------|-----------------------------|------------------------------|
| Fees,         | Endow-<br>ments, etc. | Other<br>Sources. | Total. | Government Funds.            |        | District<br>Board<br>Funds. | Municipal<br>Board<br>Funds. |
|               |                       |                   |        | Central.                     | State. |                             |                              |
| 6             | 7                     | 8                 | 9      | 10                           | 11     | 12                          | 13                           |
| Rs.           | Rs.                   | Rs.               | Rs.    | Rs.                          | Rs.    | Rs.                         | Rs.                          |

Nil.

Nil.

Nil.

## V-B—Expenditure on Education.

## District Board Institutions.

| Institution.   | Fees. | Endow-ments, etc. | Other Sources. | Total |
|--|-------|-------------------|----------------|-------|
| 1  | 14    | 15                | 16             | 17    |
| <i>Universities.</i>                                     | Rs.   | Rs.               | Rs.            | Rs.   |
| University Departments .. ..                             |       |                   |                |       |
| Research Institutions .. ..                              |       |                   |                |       |
| <i>Board of Secondary and/or Intermediate Education.</i> |       |                   |                |       |
| Colleges for General Education—Degree Colleges—          |       |                   |                |       |
| Arts { With only degree classes .. ..                    |       |                   |                |       |
| Arts { Others .. ..                                      |       |                   |                |       |
| Science { With only degree classes .. ..                 | Nil   |                   |                |       |
| Science { Others .. ..                                   |       |                   |                |       |
| Arts and Science { With only degree classes .. ..        |       |                   |                |       |
| Arts and Science { Others .. ..                          |       |                   |                |       |
| <i>Intermediate Colleges.</i>                            |       |                   |                |       |
| With only Intermediate classes .. ..                     |       |                   |                |       |
| Others .. ..   |       |                   |                |       |
| Total  |       | Nil.              |                |       |
| <i>Colleges for Professional Education.</i>              |       |                   |                |       |
| Education .. ..  |       |                   |                |       |
| Engineering .. ..  |       |                   |                |       |
| Technology .. ..   |       |                   |                |       |
| Medicine .. ..   |       | Nil.              |                |       |
| Veterinary .. ..   |       |                   |                |       |
| Agriculture .. ..  |       |                   |                |       |
| Forestry .. ..   |       |                   |                |       |
| Commerce .. ..   |       |                   |                |       |
| Law .. ..  |       |                   |                |       |
| Applied Art and Architecture .. ..                       |       |                   |                |       |
| Total ..   |       | Nil.              |                |       |
| <i>Colleges for Special Education.</i>                   |       |                   |                |       |
| Music .. ..  |       |                   |                |       |
| Dancing .. ..  |       |                   |                |       |
| Other Fine Arts .. ..                                    |       |                   |                | Nil.  |
| Oriental Studies .. ..                                   |       |                   |                |       |
| Physical Education .. ..                                 |       |                   |                |       |
| Social Education* .. ..                                  |       |                   |                |       |
| Total  |       | Nil.              |                |       |

\*Includes expenditure on all students receiving S.

## Institutions for Girls—contd.

## Municipal Board Institutions.

| Government Funds. |        | District Board Funds. | Municipal Board Funds. | Fees. | Endowments, etc. | Other Sources. | Total. |
|-------------------|--------|-----------------------|------------------------|-------|------------------|----------------|--------|
| Central.          | State. |                       |                        |       |                  |                |        |
| 18                | 19     | 20                    | 21                     | 22    | 23               | 24             | 25     |
| Rs.               | Rs.    | Rs.                   | Rs.                    | Rs.   | Rs.              | Rs.            | Rs.    |

Nil.

Nil.

Nil.

Nil.

Nil.

Nil.



## V-B—Expenditure on Education

| Institution,<br>I  | Aided.            |        |                             |                              | Private |
|--|-------------------|--------|-----------------------------|------------------------------|---------|
|  | Government Funds. |        | District<br>Boards<br>Funds | Municipal<br>Board<br>Funds. |         |
|  | Central.          | State. |                             |                              |         |
|  | Rs.               | Rs.    | Rs.                         | Rs.                          |         |
| <i>Universities.</i>                                     |                   |        |                             |                              |         |
| University Departments .. ..                             | 9625              | 7500   |                             |                              |         |
| Research Institutions .. ..                              |                   |        |                             |                              |         |
| <i>Board of Secondary and/or Intermediate Education.</i> |                   |        |                             |                              |         |
| Degree Colleges—for General Education—Degree Colleges—   |                   |        |                             |                              |         |
| Arts { (With only degree classes .. ..                   |                   |        |                             |                              | 1,750   |
| { (Others .. ..  |                   |        |                             |                              |         |
| Science { With only degree classes .. ..                 |                   |        |                             |                              |         |
| { Others .. ..   |                   |        |                             |                              |         |
| Arts and Science { With only degree classes .. ..        |                   |        |                             | Nil.                         |         |
| { Others .. ..   |                   |        |                             |                              |         |
| With only Intermediate classes .. ..                     |                   |        |                             |                              |         |
| Others .. ..   |                   |        |                             |                              |         |
| Total .. ..  |                   |        |                             |                              | 1,750   |
| <i>Colleges for Professional Education.</i>              |                   |        |                             |                              |         |
| Education .. ..  |                   |        |                             |                              | Nil.    |
| Engineering .. ..  |                   |        |                             |                              |         |
| Technology .. ..   |                   |        |                             |                              |         |
| Medicine .. ..   |                   |        |                             |                              |         |
| Veterinary .. ..   |                   |        |                             |                              |         |
| Agriculture .. ..  |                   |        |                             |                              |         |
| Forestry .. ..   |                   |        |                             |                              |         |
| Commerce .. ..   |                   |        |                             |                              |         |
| Law .. ..  |                   |        |                             |                              |         |
| Applied Art and Architecture .. ..                       |                   |        |                             |                              |         |
| Total .. ..  |                   |        |                             |                              | Nil.    |
| <i>Colleges for Special Education.</i>                   |                   |        |                             |                              |         |
| Music .. ..  |                   |        |                             |                              | Nil.    |
| Dancing .. ..  |                   |        |                             |                              |         |
| Other Fine Arts .. ..                                    |                   |        |                             |                              |         |
| Oriental Studies .. ..                                   |                   |        |                             |                              |         |
| Physical Education .. ..                                 |                   |        |                             |                              |         |
| Social Education* .. ..                                  |                   |        |                             |                              |         |
| Total .. ..  |                   |        |                             |                              | Nil.    |

\* Includes expenditure on all students receiving Social

## Institutions for Girls—contd.

| Institutions. |                  |                |          |             |                  |                |        |
|---------------|------------------|----------------|----------|-------------|------------------|----------------|--------|
| Aided.        |                  |                |          | Unaided.    |                  |                |        |
| Fees.         | Endowments, etc. | Other Sources. | Total.   | Fees.       | Endowments, etc. | Other Sources. | Total. |
| 30            | 31               | 32             | 33       | 34          | 35               | 36             | 37     |
| Rs.           | Rs.              | Rs.            | Rs.      | Rs.         | Rs.              | Rs.            | Rs.    |
| 183           | 2160             | 113208         | 195676   |             |                  |                |        |
|               |                  |                |          | <i>Nil.</i> |                  |                |        |
| 270           | 16,691           | 35,688         | 107,399  | 60,883      | ....             | 15,504         | 76,387 |
| 270           | 16,691           | 35,688         | 1,07,399 | 60,883      | ....             | 15,504         | 76,387 |
|               |                  |                |          | <i>Nil.</i> |                  |                |        |
|               |                  |                |          | <i>Nil.</i> |                  |                |        |

Training of the Graduate Standard.

| Institution. | Government Funds. |        | District Board Funds. | Municipal Funds. |
|--------------|-------------------|--------|-----------------------|------------------|
|              | Central.          | State. |                       |                  |
| 1            | 38                | 39     | 40                    | 41               |

*Universities.*

|  | Rs.   | Rs.   | Rs.  | Rs. |
|--|-------|-------|------|-----|
| University Departments .. .. .                           | ..    | ..    | ..   | ..  |
| Research Institutions .. .. .                            | ..    | ..    | ..   | ..  |
| <i>Board of Secondary and/or Intermediate Education.</i> |       |       |      |     |
|  | 9,625 | 7,500 | Nil. |     |

*Degree Colleges—for General Education—Degree Colleges—*

|                                   |                            |   |      |    |      |    |
|-----------------------------------|----------------------------|---|------|----|------|----|
| Arts                              | { With only degree classes | } | Nil. | 17 |      |    |
|                                   | { Others .. .. .           |   |      |    |      |    |
| Science                           | { With only degree classes |   |      |    |      |    |
|                                   | { Others .. .. .           |   |      |    |      |    |
| Arts and Science                  | { With only degree classes |   |      |    |      |    |
|                                   | { Others .. .. .           |   |      |    |      |    |
| With only Intermediate classes .. |                            |   |      |    |      |    |
| Others .. .. .                    |                            |   |      |    |      |    |
| Total .. .. .                     |                            |   |      |    | Nil. | 17 |

*Colleges for Professional Education.*

|                                      |   |      |  |
|--------------------------------------|---|------|--|
| Education .. .. .                    | } | Nil. |  |
| Engineering .. .. .                  |   |      |  |
| Technology .. .. .                   |   |      |  |
| Medicine .. .. .                     |   |      |  |
| Veterinary .. .. .                   |   |      |  |
| Agriculture .. .. .                  |   |      |  |
| Forestry .. .. .                     |   |      |  |
| Commerce .. .. .                     |   |      |  |
| Law .. .. .                          |   |      |  |
| Applied Art and Architecture .. .. . |   |      |  |
| Total .. .. .                        |   | Nil. |  |

*Colleges for Special Education.*

|                            |   |      |  |
|----------------------------|---|------|--|
| Music .. .. .              | } | Nil. |  |
| Dancing .. .. .            |   |      |  |
| Other Fine Arts .. .. .    |   |      |  |
| Oriental Studies .. .. .   |   |      |  |
| Physical Education .. .. . |   |      |  |
| Social Education* .. .. .  |   |      |  |
| Total .. .. .              |   | Nil. |  |

\* Includes expenditure on all students receiving ..  
 \*\*Includes all ..

*Accounts for Girls—contd.*

Expenditure.

| Fees     | Endowments<br>etc. | Other<br>Sources. | Total.   | Total expenditure on<br>salaries of teachers<br>(already included in<br>column 46). |
|----------|--------------------|-------------------|----------|---|
| 42       | 43                 | 44                | 45       | 46  |
| Rs.      | Rs.                | Rs.               | Rs.      | Rs.   |
| 3183     | 2160               | 113208            | 195676   |   |
|          |                    | <i>Nil.</i>       |          |   |
| 1,14,153 | 16,691             | 51,192            | 1,83,786 | 1,14,562  |
| 1,14,153 | 16,691             | 51,192            | 1,83,786 | 1,14,562  |
|          |                    | <i>Nil.</i>       |          |   |
|          |                    | <i>Nil.</i>       |          |   |
|          |                    | <i>Nil.</i>       |          |   |
|          |                    | <i>Nil.</i>       |          |   |

Training of the Graduate Standard.

## V-B—Expenditure on Education

| Institution,                               | Government Funds, |                  | District Board Funds, | Municipal Board Funds, |
|--|-------------------|------------------|-----------------------|------------------------|
|  | Central           | State            |                       |                        |
|  | 1                 | 2                |                       |                        |
|  | Rs.               | Rs.              | Rs.                   | Rs.                    |
| <b>Schools for General Education—</b>      |                   |                  |                       |                        |
| Higher Secondary .. .. .                   | .....             | .....            | .....                 | .....                  |
| High .. .. .                               | .....             | 2,94,109         | .....                 | .....                  |
| Senior Basic/Junior High .. .. .           | .....             | .....            | .....                 | .....                  |
| Middle .. .. .                             | .....             | 10,209           | .....                 | .....                  |
| Junior Basic/Basic Primary .. .. .         | .....             | .....            | .....                 | .....                  |
| <b>Primary—</b>                            |                   |                  |                       |                        |
| Single-Teacher .. .. .                     | .....             | 17,189           | .....                 | .....                  |
| Others .. .. .                             | .....             | 9,36,965         | .....                 | .....                  |
| Nursery .. .. .                            | .....             | 5,578            | .....                 | .....                  |
| <b>Total .. .. .</b>                       | .....             | <b>12,64,050</b> | .....                 | .....                  |
| <b>Schools for Professional Education—</b> |                   |                  |                       |                        |
| Training .. .. .                           | .....             | 3,53,148         | .....                 | .....                  |
| Engineering .. .. .                        | .....             | <i>Nil</i>       | .....                 | .....                  |
| <b>Technology—</b>                         |                   |                  |                       |                        |
| Poly-technic .. .. .                       | .....             | <i>Nil</i>       | .....                 | .....                  |
| High .. .. .                               | .....             | <i>Nil</i>       | .....                 | .....                  |
| Others .. .. .                             | .....             | <i>Nil</i>       | .....                 | .....                  |
| Industry .. .. .                           | .....             | .....            | .....                 | .....                  |
| Medicine .. .. .                           | .....             | 2,32,853         | .....                 | .....                  |
| Agriculture .. .. .                        | .....             | <i>Nil</i>       | .....                 | .....                  |
| Forestry .. .. .                           | .....             | <i>Nil</i>       | .....                 | .....                  |
| Commerce .. .. .                           | .....             | .....            | .....                 | .....                  |
| Arts and Crafts .. .. .                    | .....             | .....            | .....                 | .....                  |
| <b>Total .. .. .</b>                       | .....             | <b>5,86,001</b>  | .....                 | .....                  |

## Institutions for Girls—contd. . .

| Government Institutions' |                  |                |           | District Board Institutions. |           |                       |                        |
|--------------------------|------------------|----------------|-----------|------------------------------|-----------|-----------------------|------------------------|
| Fees.                    | Endowments, etc. | Other Sources. | Total     | Government Funds.            |           | District Board Funds. | Municipal Board Funds. |
|                          |                  |                |           | Central                      | State     |                       |                        |
| 6                        | 7                | 8              | 9         | 10                           | 11        | 12                    | 13                     |
| Rs.                      | Rs.              | Rs.            | Rs.       | Rs.                          | Rs.       | Rs.                   | Rs.                    |
| ..                       | ..               | ..             | ....      | ....                         | ....      | ....                  | ....                   |
| 59,864                   | 44               | 749            | 4,54,766  | ....                         | ....      | ....                  | ....                   |
| ..                       | ..               | ..             | ....      | ....                         | 11,734    | 4,213                 | ....                   |
| 8,917                    | ..               | 324            | 19,650    | ....                         | ....      | ....                  | ....                   |
| ..                       | ..               | ..             | ....      | ....                         | 4,700     | ....                  | ....                   |
| 1                        | 5                | ..             | 17,195    | ....                         | 2,84,408  | 22,332                | 2,531                  |
| ..                       | 42               | ..             | 9,37,007  | ....                         | 37,19,869 | 3,30,962              | 7,411                  |
| 756                      | 413              | ..             | 6,877     | ....                         | ....      | ....                  | ....                   |
| 69,566                   | 504              | 1,273          | 14,35,495 | ....                         | 40,17,711 | 3,57,507              | 9,942                  |
| 5,383                    | ..               | 381            | 3,56,912  | ....                         | ....      | ....                  | ....                   |
| ..                       | ..               | ..             | ....      | ....                         | ....      | ....                  | ....                   |
| ..                       | ..               | ..             | ....      | ....                         | ....      | ....                  | ....                   |
| ..                       | ..               | ..             | ....      | ....                         | ....      | ....                  | ....                   |
| ..                       | ..               | ..             | ....      | ....                         | ....      | ....                  | ....                   |
| ..                       | ..               | 235            | 2,33,088  | ....                         | ....      | ....                  | ....                   |
| ..                       | ..               | ..             | ....      | ....                         | ....      | ....                  | ....                   |
| ..                       | ..               | ..             | ....      | ....                         | ....      | ....                  | ....                   |
| ..                       | ..               | ..             | ....      | ....                         | ....      | ....                  | ....                   |
| ..                       | ..               | ..             | ....      | ....                         | ....      | ....                  | ....                   |
| ..                       | ..               | ..             | ....      | ....                         | ....      | ....                  | ....                   |
| ..                       | ..               | 616            | 5,90,000  | ....                         | ....      | ....                  | ....                   |

## V-B—Expenditure on Education

## District Board Institutions.

| Institution.                               | Fees         | Endow-<br>ments, etc. | Other<br>sources. | Total          |
|--|--------------|-----------------------|-------------------|----------------|
| 1  | 14           | 15                    | 16                | 17             |
|  | Rs.          | Rs.                   | Rs.               | Rs.            |
| <b>Schools for General Education—</b>      |              |                       |                   |                |
| Higher Secondary .. .. .                   | ....         | ....                  | ....              | ....           |
| High .. .. .                               | ....         | ....                  | ....              | ....           |
| Senior Basic/Junior High .. .. .           | ....         | ....                  | 7,192             | 23,1           |
| Middle .. .. .                             | ....         | ....                  | ....              | 1,7            |
| Junior Basic/Basic Primary .. .. .         | ....         | ....                  | 13,072            | 3,22,3         |
| <b>Primary—</b>                            |              |                       |                   |                |
| Single-Teacher .. .. .                     | 1,329        | 50                    | 3,31,089          | 43,96,5        |
| Others .. .. .                             | ....         | ....                  | ....              | ....           |
| Nursery .. .. .                            | ....         | ....                  | ....              | ....           |
| <b>Total .. .. .</b>                       | <b>1,329</b> | <b>50</b>             | <b>3,51,353</b>   | <b>47,37,8</b> |
| <b>Schools for Professional Education—</b> |              |                       |                   |                |
| Training .. .. .                           | ....         | ....                  | ....              | ....           |
| Engineering .. .. .                        | ....         | ....                  | ....              | ....           |
| <b>Technology—</b>                         |              |                       |                   |                |
| Poly-technic .. .. .                       | ....         | ....                  | ....              | ....           |
| High .. .. .                               | ....         | ....                  | ....              | ....           |
| Others .. .. .                             | ....         | ....                  | ....              | ....           |
| Industry .. .. .                           | ....         | ....                  | ....              | ....           |
| Medicine .. .. .                           | ....         | ....                  | ....              | ....           |
| Agriculture .. .. .                        | ....         | ....                  | ....              | ....           |
| Forestry .. .. .                           | ....         | ....                  | ....              | ....           |
| Commerce .. .. .                           | ....         | ....                  | ....              | ....           |
| Arts and Crafts .. .. .                    | ....         | ....                  | ....              | ....           |
| <b>Total .. .. .</b>                       | ....         | ....                  | ....              | ....           |

## Institutions for Girls--contd.

| Municipal Board Institutions. |           |                      |                       |          |                  |               |           |
|-------------------------------|-----------|----------------------|-----------------------|----------|------------------|---------------|-----------|
| Government Funds              |           | District Board Funds | Municipal Board Funds | Fees     | Endowments, etc. | Other sources | Total     |
| Central                       | State.    |                      |                       |          |                  |               |           |
| 18                            | 19        | 20                   | 21                    | 22       | 23               | 24            | 25        |
| Rs.                           | Rs.       | Rs.                  | Rs.                   | Rs.      | Rs.              | Rs.           | Rs.       |
| ..                            | ..        | ..                   | ....                  | ....     | ....             | ....          | ....      |
| ..                            | 26,234    | ..                   | 6,528                 | 43,351   | ....             | ....          | 76,113    |
| ..                            | 5,229     | ..                   | 1,168                 | 1        | ....             | ....          | 6,398     |
| ..                            | ..        | ..                   | ....                  | ....     | ....             | ....          | ....      |
| ..                            | ..        | ..                   | 9,345                 | ....     | ....             | ....          | 9,345     |
| ..                            | 12,051    | 347                  | 5,289                 | ....     | ....             | 59            | 17,746    |
| ..                            | 30,04,978 | 51,701               | 48,01,120             | 82,651   | 1,720            | 75,275        | 79,07,445 |
| ..                            | ..        | ..                   | ....                  | ....     | ....             | ....          | ....      |
| ..                            | 30,48,492 | 52,048               | 47,13,450             | 1,26,003 | 1,720            | 75,334        | 80,17,047 |
| ..                            | 5,600     | ..                   | 4,358                 | ....     | ....             | ....          | 9,953     |
| ..                            | ..        | ..                   | ....                  | ....     | ....             | ....          | ....      |
| ..                            | ..        | ..                   | ....                  | ....     | ....             | ....          | ....      |
| ..                            | ..        | ..                   | ....                  | ....     | ....             | ....          | ....      |
| ..                            | ..        | ..                   | ....                  | ....     | ....             | ....          | ....      |
| ..                            | 5,600     | ..                   | 4,358                 | ....     | ....             | ....          | 9,953     |



## V-B—Expenditure on Education

| Institution.                               | Government Funds |                  | District Board Funds | Municipal Board Funds |
|--|------------------|------------------|----------------------|-----------------------|
|  | Central          | State            |                      |                       |
| 1  | 26               | 27               | 28                   | 29                    |
|  | Rs.              | Rs.              | Rs.                  | Rs.                   |
| <b>Schools for General Education—</b>      |                  |                  |                      |                       |
| Higher Secondary .. .. .                   | .....            | .....            | .....                | .....                 |
| High .. .. .                               | .....            | 14,89,548        | .....                | 9,34                  |
| Senior Basic/Junior High .. .. .           | .....            | .....            | .....                | .....                 |
| Middle .. .. .                             | .....            | 68,811           | .....                | 1,600                 |
| Junior Basic/Basic Primary .. .. .         | .....            | .....            | .....                | .....                 |
| <b>Primary—</b>                            |                  |                  |                      |                       |
| Single-Teacher .. .. .                     | .....            | 31,390           | 1,174                | 1,490                 |
| Others .. .. .                             | .....            | 1,89,529         | 9,917                | 1,82,405              |
| Nursery .. .. .                            | .....            | 15,345           | .....                | .....                 |
| <b>Total .. .. .</b>                       | .....            | <b>17,94,623</b> | <b>11,091</b>        | <b>1,94,902</b>       |
| <b>Schools for Professional Education—</b> |                  |                  |                      |                       |
| Training .. .. .                           | .....            | 1,77,830         | 2,100                | 2,000                 |
| Engineering .. .. .                        | .....            | .....            | .....                | .....                 |
| <b>Technology—</b>                         |                  |                  |                      |                       |
| Poly-technic .. .. .                       | .....            | .....            | .....                | .....                 |
| High .. .. .                               | .....            | .....            | .....                | .....                 |
| Others .. .. .                             | .....            | .....            | .....                | .....                 |
| Industry .. .. .                           | .....            | 5,245            | .....                | .....                 |
| Medicine .. .. .                           | .....            | .....            | .....                | .....                 |
| Agriculture .. .. .                        | .....            | .....            | .....                | .....                 |
| Forestry .. .. .                           | .....            | .....            | .....                | .....                 |
| Commerce .. .. .                           | .....            | 2,475            | .....                | .....                 |
| Arts and Crafts .. .. .                    | .....            | 40,831           | 100                  | 1,73                  |
| <b>Total .. .. .</b>                       | .....            | <b>2,26,381</b>  | <b>2,200</b>         | <b>3,73</b>           |



## V-B—Expenditure on Education

| Institution.                               | Government Funds. |             | District Board Funds. | Municipal Board Funds. |
|--|-------------------|-------------|-----------------------|------------------------|
|  | Central.          | State.      |                       |                        |
|  | 1                 | 38          | 39                    | 40                     |
|  | Rs.               | Rs.         | Rs.                   | Rs.                    |
| <b>Schools for General Education—</b>      |                   |             |                       |                        |
| Higher Secondary .. .. .                   | ....              | ....        | ....                  | ....                   |
| High .. .. .                               | ....              | 18,09,891   | ....                  | 15,885                 |
| Senior Basic/Junior High .. .. .           | ....              | 16,963      | 4,213                 | 1,168                  |
| Middle .. .. .                             | ....              | 79,020      | ....                  | 1,600                  |
| Junior Basic/Basic Primary .. .. .         | ....              | 1,700       | ....                  | 9,345                  |
| <b>Primary—</b>                            |                   |             |                       |                        |
| Single-Teacher .. .. .                     | ....              | 345,038     | 23,853                | 9,317                  |
| Others .. .. .                             | ....              | 78,51,341   | 3,92,580              | 48,80,996              |
| Nursery .. .. .                            | ....              | 20,923      | ....                  | 100                    |
| Total .. .. .                              | ....              | 1,01,24,876 | 4,20,646              | 49,18,394              |
| <b>Schools for Professional Education—</b> |                   |             |                       |                        |
| Training .. .. .                           | ....              | 5,36,578    | 2,100                 | 6,353                  |
| Engineering .. .. .                        | ....              | .....       | .....                 | .....                  |
| <b>Technology—</b>                         |                   |             |                       |                        |
| Poly-technic .. .. .                       | ....              | ....        | ....                  | ....                   |
| High .. .. .                               | ....              | ....        | ....                  | ....                   |
| Others .. .. .                             | ....              | .....       | .....                 | .....                  |
| Industry .. .. .                           | ....              | 5,245       | ....                  | ....                   |
| Medicine .. .. .                           | ....              | 2,32,853    | ....                  | ....                   |
| Agriculture .. .. .                        | ....              | .....       | .....                 | .....                  |
| Forestry .. .. .                           | ....              | .....       | .....                 | .....                  |
| Commerce .. .. .                           | ....              | 2,475       | ....                  | ....                   |
| Arts and Crafts .. .. .                    | ....              | 40,831      | 100                   | 1,730                  |
| Total .. .. .                              | ....              | 8,17,982    | 2,200                 | 8,065                  |

## Institutions for Girls—contd.

## Direct Expenditure.

| Fees.     | Endowments, etc. | Other sources. | Total.      | Total expenditure on salaries* of teachers included in column 45. |
|-----------|------------------|----------------|-------------|---|
| 42        | 43               | 44             | 45          | 46  |
| Rs.       | Rs.              | Rs.            | Rs.         | Rs.   |
| .....     | .....            | .....          | .....       | .....   |
| 33,76,833 | 1,25,121         | 9,35,814       | 62,63,527   | 43,25,439   |
| 1         | .....            | 7,192          | 29,537      | 26,816  |
| 92,160    | 18,606           | 75,214         | 2,66,600    | 2,09,841  |
| .....     | .....            | .....          | 11,045      | 9,023   |
| 1         | 327              | 20,797         | 3,99,333    | 3,31,941  |
| 9,33,566  | 39,601           | 7,85,503       | 1,48,82,987 | 1,12,60,142   |
| 81,637    | 34,254           | 21,509         | 1,58,423    | 87,789  |
| 44,84,198 | 2,17,309         | 18,46,029      | 2,20,11,452 | 1,62,59,991   |
| 1,40,847  | .....            | 1,51,247       | 8,37,125    | 4,97,586  |
| .....     | .....            | .....          | .....       | .....   |
| .....     | .....            | .....          | .....       | .....   |
| 2,821     | .....            | 27,267         | 35,333      | 17,060  |
| .....     | .....            | 235            | 2,33,086    | 1,35,232  |
| 12,263    | .....            | 3,547          | 18,285      | 9,266   |
| 1,13,640  | .....            | 1,07,609       | 2,63,910    | 1,69,193  |
| 2,69,571  | .....            | 28,99,05       | 13,87,714   | 8,28,337  |

\*Includes allowances, if any.

## V-B--Expenditure on Education

| Institution.                           | Government Funds. |       | District Board Funds. | Municipal Board Funds. |     |
|--|-------------------|-------|-----------------------|------------------------|-----|
|  | Central           | State |                       |                        |     |
|  | 1                 | 2     | 3                     | 4                      | 5   |
|  |                   | Rs.   | Rs.                   | Rs.                    | Rs. |
| <b>Schools for Special Education--</b> |                   |       |                       |                        |     |
| Music .. .. .                          | ..                | ..    | ..                    | ..                     | ..  |
| Dancing .. .. .                        | ..                | ..    | ..                    | ..                     | ..  |
| Other Fine Arts. .. .. .               | ..                | ..    | ..                    | ..                     | ..  |
| Oriental Studies .. .. .               | ..                | ..    | ..                    | ..                     | ..  |
| Physical Education .. .. .             | ..                | ..    | ..                    | ..                     | ..  |
| Social Education .. .. .               | ..                | ..    | ..                    | ..                     | ..  |
| <b>For the Handicapped--</b>           |                   |       |                       |                        |     |
| Mentally Handicapped .. .. .           | ..                | ..    | ..                    | ..                     | ..  |
| Physically Handicapped .. .. .         | ..                | ..    | ..                    | ..                     | ..  |
| For Adults .. .. .                     | ..                | ..    | ..                    | ..                     | ..  |
| Reformatory .. .. .                    | ..                | ..    | ..                    | ..                     | ..  |
| Others* .. .. .                        | ..                | ..    | ..                    | ..                     | ..  |
| Total .. .. .                          | ..                | ..    | ..                    | ..                     | ..  |
| Grand Total .. .. .                    | ..                | ..    | 18,50,051             | ..                     | 100 |

\*May be specified, if any.

\*\*Includes expenditure on all students receiving Social Service Training of the Graduate Students.



*Institutions for Girls—contd.*

| Municipal Board Institutions. |           |                      |                       |          |                  |                |           |
|-------------------------------|-----------|----------------------|-----------------------|----------|------------------|----------------|-----------|
| Government Funds              |           | District Board Funds | Municipal Board Funds | Fees     | Endowments, etc. | Other sources. | Total     |
| Central                       | State.    |                      |                       |          |                  |                |           |
| 18                            | 19        | 20                   | 21                    | 22       | 23               | 24             | 25        |
| Rs.                           | Rs.       | Rs.                  | Rs.                   | Rs.      | Rs.              | Rs.            | Rs.       |
| ..                            | ..        | ..                   | ....                  | ....     | ....             | ....           | ....      |
| ..                            | ..        | ..                   | ....                  | ....     | ....             | ....           | ....      |
| ..                            | ..        | ..                   | ....                  | ....     | ....             | ....           | ....      |
| ..                            | ..        | ..                   | ....                  | ....     | ....             | ....           | ....      |
| ..                            | ..        | ..                   | ....                  | ....     | ....             | ....           | ....      |
| ..                            | ..        | ..                   | ....                  | ....     | ....             | ....           | ....      |
| ..                            | ..        | ..                   | ....                  | ....     | ....             | ....           | ....      |
| ..                            | ..        | ..                   | ....                  | ....     | ....             | ....           | ....      |
| ..                            | 30,54,092 | 32,048               | 47,17,803             | 1,26,003 | 1,720            | 75,334         | 80,27,000 |

## V-B—Expenditure on Educational

| Institution.                          | Government Funds. |                  |                      |                        |
|---------------------------------------|-------------------|------------------|----------------------|------------------------|
|                                       | Central           | State            | District Board Funds | Municipal Board Funds. |
| I                                     | 26                | 27               | 28                   | 29                     |
|                                       | Rs.               | Rs.              | Rs.                  | Rs.                    |
| <b>Schools for Special Education—</b> |                   |                  |                      |                        |
| Music .. .. .                         | .....             | .....            | .....                | 51                     |
| Dancing .. .. .                       | .....             | .....            | .....                | .....                  |
| Other Fine Arts. .. .. .              | .....             | .....            | .....                | .....                  |
| Oriental Studies .. .. .              | .....             | 110              | .....                | .....                  |
| Physical Education .. .. .            | .....             | 1,993            | .....                | 125                    |
| Social Education .. .. .              | .....             | .....            | .....                | .....                  |
| <b>For the Handicapped—</b>           |                   |                  |                      |                        |
| Mentally Handicapped .. .. .          | .....             | .....            | .....                | .....                  |
| Physically Handicapped .. .. .        | .....             | 225              | .....                | .....                  |
| For Adults .. .. .                    | .....             | 1,05,802         | .....                | 13,112                 |
| Reformatory .. .. .                   | .....             | .....            | .....                | .....                  |
| Others .. .. .                        | .....             | 1,000            | .....                | .....                  |
| Total .. .. .                         | .....             | 1,09,130         | .....                | 13,288                 |
| <b>Grand Total</b> .. .. .            | <b>9,625</b>      | <b>21,37,634</b> | <b>13,291</b>        | <b>2,13,670</b>        |



## Institutions for Girls—contd.

| Private Institutions. |                       |                   |           |          |                       |                  |          |
|-----------------------|-----------------------|-------------------|-----------|----------|-----------------------|------------------|----------|
| Aided                 |                       |                   |           | Unaided  |                       |                  |          |
| Fees                  | Endow-<br>ments, etc. | Other<br>sources. | Total     | Fees     | Endow-<br>ments, etc. | Other<br>sources | Total    |
| 30                    | 31                    | 32                | 33        | 34       | 35                    | 36               | 37       |
| Rs.                   | Rs.                   | Rs.               | Rs.       | Rs.      | Rs.                   | Rs.              | Rs.      |
| ....                  | ....                  | 1,535             | 1,586     | 24,545   | ..                    | 5,596            | 30,140   |
| ....                  | ....                  | 1,172             | 1,282     | ....     | 324                   | 1,459            | 1,783    |
| 1,588                 | ....                  | 1,862             | 5,568     | ....     | ..                    | 447              | 447      |
| 218                   | ....                  | 1,451             | 1,892     | ....     | ..                    | ..               | ..       |
| 856                   | ....                  | 29,919            | 1,49,689  | 970      | ..                    | 1,924            | 2,894    |
| ....                  | 8,030                 | 6,391             | 16,421    | ....     | ..                    | ..               | ..       |
| 2,680                 | 8,030                 | 42,320            | 1,75,428  | 25,515   | 1,324                 | 9,425            | 35,264   |
| 2,90,345              | 2,09,299              | 16,71,587         | 83,42,031 | 5,72,052 | 32,941                | 2,51,936         | 8,56,929 |

## V-B—Expenditure on Education

## Institution for Girls—contd.

## Total Direct Expenditure.

| Government Funds. |             |                      |                        | Total Direct Expenditure. |                  |                |             | Total expenditure on salaries* of teachers included in column 45. |
|-------------------|-------------|----------------------|------------------------|---------------------------|------------------|----------------|-------------|---|
| Central           | State       | District Board Funds | Municipal Board Funds. | Fees.                     | Endowments, etc. | Other sources. | Total.      |   |
| 38                | 39          | 40                   | 41                     | 42                        | 43               | 44             | 45          | 46  |
| Rs.               | Rs.         | Rs.                  | Rs.                    | Rs.                       | Rs.              | Rs.            | Rs.         | Rs.   |
| .....             | .....       | .....                | 51                     | 24,545                    | .....            | 7,130          | 31,726      | 21,861  |
| .....             | 110         | .....                | .....                  | .....                     | 324              | 2,631          | 3,065       | 2,380   |
| .....             | 1,993       | .....                | 125                    | 1,588                     | .....            | 2,299          | 6,005       | 3,760   |
| .....             | .....       | .....                | .....                  | .....                     | .....            | .....          | .....       | .....   |
| .....             | 225         | .....                | .....                  | 216                       | .....            | 1,451          | 1,892       | 1,680   |
| .....             | 1,06,802    | .....                | 13,11                  | 1,826                     | .....            | 31,843         | 1,52,583    | 97,702  |
| .....             | .....       | .....                | .....                  | .....                     | .....            | .....          | .....       | .....   |
| .....             | 1,000       | .....                | .....                  | .....                     | 8,030            | 6,391          | 15,421      | 8,733   |
| .....             | 1,09,130    | .....                | 13,285                 | 28,175                    | 8,354            | 51,745         | 2,10,692    | 1,30,116  |
| .....             | .....       | .....                | .....                  | .....                     | .....            | .....          | .....       | .....   |
| 9,625             | 1,10,59,488 | 1,22,848             | 49,41,515              | 49,59,280                 | 2,44,514         | 23,52,079      | 2,39,89,347 | 1,73,33,006   |

\* includes allowances, if any.

*V-B—Expenditure on Education*

|   | 38               | 39                  | 40               |
|---|------------------|---------------------|------------------|
|   | Rs.              | Rs.                 | Rs.              |
| Inspection .. .. .  | ....             | 1,13,972            | ....             |
| Buildings* .. .. .  | ....             | 6,88,388            | 1,904            |
| Scholarships and other financial concessions .. .. .          | ....             | 4,03,792            | 3,060            |
| Hostel charges .. .. .  | ....             | 3,00,478            | 7,770            |
| Miscellaneous .. .. .   | ....             | 2,75,413            | 4,097            |
| <b>Total (Indirect) .. .. .</b>                               | <b>....</b>      | <b>17,82,043</b>    | <b>16,821</b>    |
| <b>Grand Total (Direct and Indirect) .. .. .</b>              | <b>9,625</b>     | <b>1,28,41,531</b>  | <b>4,30,767</b>  |
| <b>Total (Direct) Boys .. .. .</b>                            | <b>24,68,683</b> | <b>8,14,10,342</b>  | <b>54,10,226</b> |
| <b>Total (Direct) All persons .. .. .</b>                     | <b>24,78,308</b> | <b>9,24,69,830</b>  | <b>58,33,072</b> |
| <b>Grand Total (Direct and Indirect—Boys) .. .. .</b>         | <b>25,43,835</b> | <b>11,10,31,123</b> | <b>55,54,158</b> |
| <b>Grand Total (Direct and Indirect All Persons). .. .. .</b> | <b>25,53,460</b> | <b>12,38,72,656</b> | <b>59,93,925</b> |

\*N.B.—Expenditure on buildings includes Rs. 5,19,793 spent

*Institutions for Girls—contd.*

## Indirect Expenditure.

| 41          | 42          | 43        | 44          | 45           |
|-------------|-------------|-----------|-------------|--------------|
| Rs.         | Rs.         | Rs.       | Rs.         | Rs.          |
| .....       | .....       | .....     | .....       | 1,13,972     |
| 4,614       | 18,865      | 57        | 84,419      | 7,98,337     |
| 20,443      | 12,720      | 2,643     | 31,488      | 4,74,146     |
| 907         | 2,39,896    | ....      | 40,156      | 5,89,207     |
| 8,710       | 46,755      | 202       | 48,477      | 3,83,054     |
| 34,674      | 3,18,236    | 2,902     | 2,04,540    | 23,59,316    |
| 49,76,189   | 52,77,516   | 2,47,416  | 25,56,619   | 2,63,48,663  |
| 1,16,92,875 | 3,91,72,608 | 14,18,955 | 1,33,02,319 | 15,48,76,008 |
| 1,66,34,390 | 4,41,31,888 | 16,63,469 | 1,56,54,398 | 17,88,65,355 |
| 1,18,23,063 | 4,06,18,230 | 15,56,816 | 1,69,09,837 | 19,00,37,064 |
| 1,67,99,252 | 4,58,95,746 | 18,04,232 | 1,94,66,456 | 21,63,85,727 |

The Public Works Department on Educational Buildings.

## School Education.

## No. of Students in Classes.

Age Group.

|         |       | No. of Students in Classes. |          |          |        |        |        |        |       |       |
|---------|-------|-----------------------------|----------|----------|--------|--------|--------|--------|-------|-------|
|         |       | Nursery                     | I        | II       | III    | IV     | V      | VI     | VII   |       |
|         |       | 1                           | 2        | 3        | 4      | 5      | 6      | 7      | 8     | 9     |
| Below 5 | Boys  | 3,274                       | 353      | 27       | .....  | .....  | .....  | .....  | ..... | ..... |
|         | Girls | 2,696                       | 372      | 15       | .....  | .....  | .....  | .....  | ..... | ..... |
| 5-6     | Boys  | 1,651                       | 17,769   | 1,463    | 97     | 1      | .....  | .....  | ..... | ..... |
|         | Girls | 1,323                       | 11,735   | 996      | 130    | 11     | .....  | .....  | ..... | ..... |
| 6-7     | Boys  | 352                         | 1,44,761 | 24,249   | 2,952  | 385    | 2      | .....  | ..... | ..... |
|         | Girls | 293                         | 91,850   | 13,963   | 1,819  | 176    | 6      | .....  | ..... | ..... |
| 7-8     | Boys  | 123                         | 1,75,870 | 1,05,232 | 25,255 | 4,185  | 280    | 43     | ..... | ..... |
|         | Girls | 94                          | 1,24,653 | 52,714   | 12,303 | 1,703  | 145    | 24     | ..... | ..... |
| 8-9     | Boys  | 11                          | 1,36,825 | 1,21,117 | 81,072 | 20,508 | 2,418  | 412    | ..... | ..... |
|         | Girls | 27                          | 1,10,391 | 65,856   | 37,889 | 9,432  | 1,112  | 177    | ..... | ..... |
| 9-10    | Boys  | 4                           | 86,749   | 1,08,041 | 95,382 | 60,240 | 9,795  | 2,845  | ..... | ..... |
|         | Girls | 6                           | 84,491   | 60,266   | 43,727 | 25,315 | 4,518  | 1,289  | ..... | ..... |
| 10-11   | Boys  | 2                           | 48,958   | 71,390   | 79,013 | 67,410 | 29,681 | 9,382  | 2,55  | ..... |
|         | Girls | 3                           | 44,069   | 36,483   | 37,180 | 30,618 | 12,595 | 4,407  | 1,3   | ..... |
| 11-12   | Boys  | 1                           | 22,292   | 49,632   | 54,434 | 59,445 | 36,995 | 21,320 | 7,9   | ..... |
|         | Girls | 1                           | 14,773   | 17,285   | 22,619 | 24,738 | 15,305 | 9,576  | 3,7   | ..... |
| 12-13   | Boys  | 1                           | 8,300    | 29,076   | 32,672 | 43,083 | 34,434 | 26,460 | 17,9  | ..... |
|         | Girls | .....                       | 3,226    | 6,709    | 11,541 | 15,826 | 13,088 | 10,357 | 7,3   | ..... |
| 13-14   | Boys  | 2                           | 3,117    | 8,812    | 17,448 | 28,109 | 25,378 | 26,904 | 23,5  | ..... |
|         | Girls | .....                       | 857      | 2,176    | 4,449  | 7,982  | 7,590  | 7,763  | 8,3   | ..... |
| 14-15   | Boys  | .....                       | 1,017    | 3,486    | 6,538  | 14,522 | 15,992 | 20,468 | 24,5  | ..... |
|         | Girls | .....                       | 213      | 551      | 1,422  | 3,198  | 3,822  | 4,736  | 6,9   | ..... |
| 15-16   | Boys  | .....                       | 339      | 1,042    | 2,602  | 5,885  | 8,261  | 12,811 | 20,2  | ..... |
|         | Girls | .....                       | 77       | 137      | 367    | 998    | 1,358  | 2,368  | 4,6   | ..... |
| 16-17   | Boys  | .....                       | 131      | 334      | 818    | 2,174  | 2,999  | 6,319  | 14,1  | ..... |
|         | Girls | .....                       | 17       | 32       | 88     | 229    | 432    | 888    | 2,3   | ..... |

## General Education by Classes and age Groups.

| School Education. |        |       |       |       |          | Number of Students<br>in Intermediate Classes. |             |                         |             |
|-------------------|--------|-------|-------|-------|----------|--|-------------|-------------------------|-------------|
| VIII              | IX     | X     | XI    | XII   | Total    | Arts<br>1st<br>Year                            | 2nd<br>Year | Science.<br>1st<br>Year | 2nd<br>Year |
| 10                | 11     | 12    | 13    | 14    | 15       | 16   | 17          | 18                      | 19          |
| .....             | .....  | ..... | ..... | ..... | 3,654    | .....  | .....       | .....                   | .....       |
| .....             | .....  | ..... | ..... | ..... | 3,083    | .....  | .....       | .....                   | .....       |
| .....             | .....  | ..... | ..... | ..... | 20,981   | .....  | .....       | .....                   | .....       |
| .....             | .....  | ..... | ..... | ..... | 14,204   | .....  | .....       | .....                   | .....       |
| .....             | .....  | ..... | ..... | ..... | 1,72,641 | .....  | .....       | .....                   | .....       |
| .....             | .....  | ..... | ..... | ..... | 1,08,101 | .....  | .....       | .....                   | .....       |
| 2                 | .....  | ..... | ..... | ..... | 3,10,991 | .....  | .....       | .....                   | .....       |
| .....             | .....  | ..... | ..... | ..... | 1,91,638 | .....  | .....       | .....                   | .....       |
| 7                 | .....  | ..... | ..... | ..... | 3,56,403 | .....  | .....       | .....                   | .....       |
| 1                 | .....  | ..... | ..... | ..... | 2,24,902 | .....  | .....       | .....                   | .....       |
| 57                | 5      | 1     | ..... | ..... | 3,63,604 | .....  | .....       | .....                   | .....       |
| 21                | 2      | ..... | ..... | ..... | 2,19,815 | .....  | .....       | .....                   | .....       |
| 497               | 62     | 16    | 2     | ..... | 3,08,996 | .....  | .....       | .....                   | .....       |
| 253               | 20     | 12    | 1     | ..... | 1,66,364 | .....  | .....       | .....                   | .....       |
| 2,411             | 482    | 57    | 13    | ..... | 2,45,143 | .....  | .....       | .....                   | .....       |
| 1,036             | 190    | 22    | 7     | ..... | 1,09,349 | .....  | .....       | .....                   | .....       |
| 7,011             | 1,925  | 352   | 39    | ..... | 1,92,258 | .....  | .....       | .....                   | .....       |
| 2,801             | 794    | 166   | 45    | ..... | 72,044   | .....  | .....       | .....                   | .....       |
| 12,677            | 6,011  | 1,796 | 321   | ..... | 1,54,087 | .....  | .....       | 3                       | .....       |
| 4,278             | 2,353  | 803   | 212   | ..... | 46,806   | .....  | .....       | .....                   | .....       |
| 15,012            | 9,919  | 3,094 | 1,563 | ..... | 1,16,179 | 1  | 2           | 70                      | 5           |
| 3,679             | 3,357  | 2,087 | 795   | ..... | 30,773   | 8  | .....       | 2                       | 1           |
| 13,329            | 10,843 | 8,340 | 4,190 | ..... | 87,881   | 110  | 4           | 441                     | 32          |
| 2,272             | 2,761  | 2,787 | 1,769 | ..... | 19,517   | 127  | 18          | 64                      | 6           |
| 9,812             | 8,649  | 9,251 | 7,229 | ..... | 62,058   | 336  | 70          | 1,009                   | 250         |
| 1,060             | 1,624  | 2,070 | 2,130 | ..... | 10,976   | 320  | 89          | 123                     | 38          |

## VI-A—Distribution of Scholars Received

## Collegiate Education.

## Number of Students in Degree Classes.

| Age Group.  | Arts     |          |          | Science  |          |          |
|-------------|----------|----------|----------|----------|----------|----------|
|             | 1st Year | 2nd Year | 3rd Year | 1st Year | 2nd Year | 3rd Year |
|             | 20       | 21       | 22       | 23       | 24       | 25       |
| Below 5 ... | Boys     | .....    | .....    | .....    | .....    | .....    |
|             | Girls    | .....    | .....    | .....    | .....    | .....    |
| 5-6 ...     | Boys     | .....    | .....    | .....    | .....    | .....    |
|             | Girls    | .....    | .....    | .....    | .....    | .....    |
| 6-7 ...     | Boys     | .....    | .....    | .....    | .....    | .....    |
|             | Girls    | .....    | .....    | .....    | .....    | .....    |
| 7-8 ...     | Boys     | .....    | .....    | .....    | .....    | .....    |
|             | Girls    | .....    | .....    | .....    | .....    | .....    |
| 8-9 ...     | Boys     | .....    | .....    | .....    | .....    | .....    |
|             | Girls    | .....    | .....    | .....    | .....    | .....    |
| 9-10 ...    | Boys     | .....    | .....    | .....    | .....    | .....    |
|             | Girls    | .....    | .....    | .....    | .....    | .....    |
| 10-11 ...   | Boys     | .....    | .....    | .....    | .....    | .....    |
|             | Girls    | .....    | .....    | .....    | .....    | .....    |
| 11-12 ...   | Boys     | .....    | .....    | .....    | .....    | .....    |
|             | Girls    | .....    | .....    | .....    | .....    | .....    |
| 12-13 ...   | Boys     | .....    | .....    | .....    | .....    | .....    |
|             | Girls    | .....    | .....    | .....    | .....    | .....    |
| 13-14 ...   | Boys     | .....    | .....    | .....    | .....    | .....    |
|             | Girls    | .....    | .....    | .....    | .....    | .....    |
| 15-16 ...   | Boys     | .....    | .....    | 2        | .....    | .....    |
|             | Girls    | .....    | .....    | .....    | .....    | .....    |
| 16-17 ...   | Boys     | 7        | 1        | 9        | .....    | .....    |
|             | Girls    | 3        | .....    | .....    | .....    | .....    |

Education by Classes and age Groups—contd.

| Collegiate Education.                        |          |          |          |                              |          |        |                   |
|--|----------|----------|----------|------------------------------|----------|--------|-------------------|
| Number of students in Post Graduates Classes |          |          |          | Number of Research students. |          |        | Age Group         |
| Arts.  |          | Science. |          | Arts.                        | Science. | Total. |                   |
| 1st year                                     | 2nd year | 1st year | 2nd year | 30                           | 31       | 32     |                   |
| 26   | 27       | 28       | 29       | 30                           | 31       | 32     | 33                |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | Below 5 ... Boys. |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | Girls.            |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | 5-6 ... Boys.     |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | Girls.            |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | 6-7 ... Boys.     |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | Girls.            |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | 7-8 ... Boys.     |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | Girls.            |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | 8-9 ... Boys.     |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | Girls.            |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | 9-10 ... Boys.    |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | Girls.            |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | 10-11 ... Boys.   |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | Girls.            |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | 11-12 ... Boys.   |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | Girls.            |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | 12-13 ... Boys.   |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | Girls.            |
| .....  | .....    | .....    | .....    | .....                        | .....    | 3      | 13-14 ... Boys.   |
| .....  | .....    | .....    | .....    | .....                        | .....    | .....  | Girls.            |
| .....  | .....    | .....    | .....    | 1                            | .....    | 95     | 14-15 ... Boys.   |
| .....  | .....    | .....    | .....    | .....                        | .....    | 11     | Girls.            |
| .....  | .....    | .....    | .....    | 4                            | .....    | 593    | 15-16 ... Boys.   |
| .....  | .....    | .....    | .....    | .....                        | .....    | 215    | Girls.            |
| .....  | .....    | .....    | .....    | .....                        | .....    | 1882   | 16-17 .. Boys.    |
| .....  | .....    | .....    | .....    | .....                        | .....    | 373    | Girls.            |



## VI-A—Distribution of Scholars Received

## School Education.

## No. of Students in Classes.

## Age Group.

| Age Group. |       | Nursery | I     | II       | III      | IV       | V        | VI       | VII      |          |
|------------|-------|---------|-------|----------|----------|----------|----------|----------|----------|----------|
| 1          |       | 2       | 3     | 4        | 5        | 6        | 7        | 8        | 9        |          |
| 17-18      | Boys  | ...     | 45    | 108      | 247      | 756      | 1,148    | 2,440    | 9,240    |          |
|            | Girls | ...     | 6     | 5        | 29       | 67       | 117      | 296      | 1,080    |          |
| 18-19      | Boys  | ...     | 11    | 15       | 77       | 186      | 411      | 947      | 4,940    |          |
|            | Girls | ...     | 1     | 5        | 7        | 13       | 52       | 108      | 560      |          |
| 19-20      | Boys  | ...     | 7     | 1        | 15       | 56       | 120      | 238      | 1,770    |          |
|            | Girls | ...     | 1     | 1        | 9        | 10       | 24       | 63       | 170      |          |
| 20-21      | Boys  | ...     | 5     | 1        | 2        | 2        | 32       | 91       | 900      |          |
|            | Girls | ...     | 8     | ...      | 13       | 28       | 41       | 65       | 130      |          |
| 21-22      | Boys  | ...     | ...   | ...      | 6        | ...      | 16       | 13       | 130      |          |
|            | Girls | ...     | ...   | ...      | ...      | 1        | ...      | 4        | ...      |          |
| 22-23      | Boys  | ...     | ...   | ...      | ...      | ...      | 4        | 11       | ...      |          |
|            | Girls | ...     | ...   | ...      | ...      | ...      | ...      | ...      | ...      |          |
| 23-24      | Boys  | ...     | ...   | ...      | ...      | ...      | 4        | 5        | ...      |          |
|            | Girls | ...     | ...   | ...      | ...      | ...      | 1        | ...      | ...      |          |
| 24-25      | Boys  | ...     | ...   | ...      | ...      | ...      | 2        | 7        | ...      |          |
|            | Girls | ...     | ...   | ...      | ...      | ...      | 1        | ...      | ...      |          |
| Over 25    | Boys  | ...     | ...   | ...      | ...      | ...      | 3        | 1        | ...      |          |
|            | Girls | ...     | ...   | ...      | ...      | ...      | 1        | ...      | ...      |          |
| Total      | Boys  | ...     | 5,421 | 6,40,489 | 5,06,026 | 3,98,630 | 3,06,947 | 1,67,075 | 1,30,717 | 1,27,950 |
|            | Girls | ...     | 4,443 | 4,86,734 | 2,57,194 | 1,73,610 | 1,19,739 | 90,208   | 42,121   | 37,000   |

\*Includes enrolment in Preparatory Class, if any, where Boys

General Education by Classes and age Groups—contd.

School Education.

| VIII   | IX     | X      | XI     | XII   | Total     | Number of Students in Intermediate Classes. |          |          |          |
|--------|--------|--------|--------|-------|-----------|---|----------|----------|----------|
|        |        |        |        |       |           | Arts  |          | Science. |          |
|        |        |        |        |       |           | 1st Year                                    | 2nd Year | 1st Year | 2nd Year |
| 10     | 11     | 12     | 13     | 14    | 15        | 16  | 17       | 18       | 19       |
| 5,920  | 6,210  | 7,638  | 7,735  | ..... | 41,493    | 560   | 245      | 1,740    | 770      |
| 462    | 735    | 1,065  | 1,599  | ..... | 5,485     | 458   | 307      | 150      | 99       |
| 3,791  | 3,491  | 4,926  | 5,812  | ..... | 23,027    | 728   | 417      | 1,475    | 1,104    |
| 164    | 322    | 545    | 840    | ..... | 2,615     | 396   | 357      | 100      | 103      |
| 1,203  | 1,659  | 2,973  | 3,663  | ..... | 11,738    | 849   | 710      | 1,007    | 1,317    |
| 56     | 121    | 251    | 400    | ..... | 1,109     | 255   | 316      | 50       | 92       |
| 426    | 711    | 1,451  | 2,120  | ..... | 3,745     | 738   | 643      | 719      | 810      |
| 10     | 39     | 81     | 152    | ..... | 576       | 176   | 184      | 40       | 55       |
| 170    | 290    | 586    | 1,024  | ..... | 2,239     | 539   | 590      | 241      | 522      |
| 6      | 14     | 19     | 51     | ..... | 107       | 80  | 78       | 10       | 21       |
| 64     | 114    | 282    | 482    | ..... | 993       | 338   | 422      | 130      | 211      |
| 3      | 6      | 8      | 17     | ..... | 45        | 26  | 53       | 4        | 9        |
| 42     | 53     | 98     | 242    | ..... | 456       | 180   | 238      | 45       | 89       |
| 4      | 1      | 1      | 12     | ..... | 20        | 15  | 23       | .....    | 4        |
| 33     | 44     | 80     | 188    | ..... | 367       | 147   | 196      | 27       | 54       |
| 3      | 7      | 9      | 15     | ..... | 37        | 3   | 12       | 2        | 4        |
| 39     | 45     | 82     | 143    | ..... | 319       | 245   | 386      | 27       | 54       |
| 5      | 2      | 5      | 14     | ..... | 39        | 19  | 29       | 1        | 2        |
| 71,593 | 50,713 | 43,032 | 34,766 | ..... | 24,83,253 | 4,787                                       | 3,916    | 7,034    | 5,218    |
| 16,144 | 12,348 | 9,951  | 8,059  | ..... | 12,27,596 | 1,883                                       | 14,66    | 546      | 434      |

Secondary Courses has been introduced.

## VI-A—Distribution of Scholars Received

## Collegiate Education.

## Number of Students in Degree Classes.

| Age Group. |       | Arts.    |          |          | Science. |          |          |
|------------|-------|----------|----------|----------|----------|----------|----------|
|            |       | 1st Year | 2nd Year | 3rd Year | 1st Year | 2nd Year | 3rd Year |
|            |       | 20       | 21       | 22       | 23       | 24       | 25       |
| 17-18      | Boys  | 18       | 11       | .....    | 59       | 6        | .....    |
|            | Girls | 39       | 5        | .....    | 10       | 1        | .....    |
| 18-19      | Boys  | 117      | 30       | .....    | 223      | 106      | .....    |
|            | Girls | 133      | 37       | .....    | 35       | 14       | .....    |
| 19-20      | Boys  | 207      | 104      | .....    | 421      | 176      | .....    |
|            | Girls | 202      | 138      | .....    | 46       | 27       | .....    |
| 20-21      | Boys  | 317      | 256      | .....    | 391      | 377      | .....    |
|            | Girls | 208      | 264      | .....    | 49       | 55       | .....    |
| 21-22      | Boys  | 344      | 373      | ...      | 394      | 308      | .....    |
|            | Girls | 140      | 216      | .....    | 32       | 48       | .....    |
| 22-23      | Boys  | 292      | 366      | .....    | 211      | 389      | .....    |
|            | Girls | 76       | 124      | .....    | 16       | 32       | .....    |
| 23-24      | Boys  | 193      | 280      | .....    | 99       | 197      | .....    |
|            | Girls | 33       | 76       | .....    | 1        | 17       | .....    |
| 24-25      | Boys  | 130      | 173      | .....    | 45       | 80       | .....    |
|            | Girls | 18       | 26       | .....    | 3        | 6        | .....    |
| Over 25    | Boys  | 305      | 368      | .....    | 38       | 82       | .....    |
|            | Girls | 42       | 39       | .....    | 1        | 4        | .....    |
| Total      | Boys  | 1930     | 1,962    | .....    | 1,892    | 1,811    | .....    |
|            | Girls | 894      | 925      | .....    | 193      | 204      | .....    |

## General Education by Classes and age Groups—concl'd.

## Collegiate Education.

| Number of students in Post Graduates Classes |          |          |          | Number of Reserch students. |          |        | Age Group. |     |        |
|--|----------|----------|----------|-----------------------------|----------|--------|------------|-----|--------|
| Arts.  |          | Science. |          | Arts.                       | Science. | Total. |            |     |        |
| 1st Year                                     | 2nd Year | 1st Year | 2nd Year |                             |          |        |            |     |        |
| 26   | 27       | 28       | 29       | 30                          | 31       | 32     | 33         |     |        |
| .....  | .....    | .....    | .....    | .....                       | .....    | 3409   | 17-18      | ... | Boys.  |
| .....  | .....    | .....    | .....    | .....                       | .....    | 1,069  |            |     | Girls. |
| .....  | .....    | .....    | .....    | .....                       | .....    | 4,200  | 18-19      | ... | Boys.  |
| .....  | .....    | .....    | .....    | .....                       | .....    | 1,175  |            |     | Girls. |
| 8  | .....    | 3        | 1        | 2                           | .....    | 4,805  | 91-20      | ... | Boys.  |
| 15   | .....    | .....    | .....    | 2                           | .....    | 1,143  |            |     | Girls. |
| 26   | 7        | 22       | .....    | 4                           | .....    | 4,310  | 20-21      | ... | Boys.  |
| 19   | 2        | .....    | 1        | .....                       | .....    | 1,053  |            |     | Girls. |
| 50   | 22       | 33       | 20       | 2                           | 4        | 3,641  | 21-22      | ... | Boys.  |
| 39   | 14       | 2        | 1        | 1                           | .....    | 682    |            |     | Girls. |
| 101  | 65       | 42       | 26       | 6                           | 3        | 2,602  | 22-23      | ... | Boys.  |
| 39   | 29       | 5        | 7        | .....                       | .....    | 420    |            |     | Girls. |
| 95   | 83       | 66       | 57       | 5                           | 37       | 1,664  | 23-24      | ... | Boys.  |
| 32   | 24       | 12       | 5        | 1                           | 2        | 245    |            |     | Girls. |
| 112  | 73       | 54       | 89       | 9                           | 52       | 1,234  | 24-25      | ... | Boys.  |
| 24   | 24       | 3        | 7        | 5                           | 7        | 144    |            |     | Girls. |
| 272  | 288      | 46       | 87       | 158                         | 76       | 2,432  | Over 25    | ... | Boys.  |
| 47   | 54       | 4        | 6        | 22                          | 6        | 276    |            |     | Girls. |
| 673  | 538      | 266      | 280      | 191                         | 172      | 30,670 | Total      | ... | Boys.  |
| 215  | 147      | 26       | 27       | 31                          | 15       | 7,006  |            |     | Girls. |

## VI-B—Distribution of Scholars receiving professional

| Age Group. | School Education. |       |                             |       |                          |       |       |
|------------|-------------------|-------|-----------------------------|-------|--------------------------|-------|-------|
|            | Training.         |       | Engineering and Technology. |       | Medicine and Veterinary. |       |       |
|            | Boys              | Girls | Boys                        | Girls | Boys                     | Girls |       |
| (1)        | (2)               | (3)   | (4)                         | (5)   | (6)                      | (7)   |       |
| Below 10   | ..                | ..    | ..                          | ..    | ..                       | ..    | ..    |
| 10-11      | ..                | ..    | ..                          | 15    | ..                       | ..    | ..    |
| 11-12      | ..                | ..    | ..                          | 4     | ..                       | ..    | ..    |
| 12-13      | ..                | ..    | ..                          | 8     | ..                       | ..    | ..    |
| 13-14      | ..                | ..    | ..                          | 6     | ..                       | ..    | ..    |
| 14-15      | ..                | ..    | 1                           | 42    | ..                       | 1     | ..    |
| 15-16      | ..                | 2     | 44                          | 34    | ..                       | 11    | 10    |
| 16-17      | ..                | 134   | 248                         | 473   | ..                       | 8     | 18    |
| 17-18      | ..                | 439   | 353                         | 443   | 4                        | 36    | 153   |
| 18-19      | ..                | 607   | 356                         | 693   | 1                        | 41    | 29    |
| 19-20      | ..                | 854   | 361                         | 831   | ..                       | 50    | 133   |
| 20-21      | ..                | 475   | 285                         | 462   | ..                       | 82    | 168   |
| 21-22      | ..                | 507   | 222                         | 362   | ..                       | 81    | 91    |
| 22-23      | ..                | 525   | 173                         | 265   | 1                        | 73    | 95    |
| 23-24      | ..                | 481   | 147                         | 211   | ..                       | 87    | 48    |
| 24-25      | ..                | 464   | 127                         | 112   | ..                       | 130   | 49    |
| 25-26      | ..                | 508   | 126                         | 86    | 1                        | 33    | 40    |
| 26-27      | ..                | 476   | 168                         | 36    | ..                       | 21    | 27    |
| 27-28      | ..                | 443   | 101                         | 18    | 1                        | 18    | 12    |
| 28-29      | ..                | 352   | 97                          | 13    | ..                       | 12    | 14    |
| 29-30      | ..                | 364   | 76                          | 21    | ..                       | 5     | 19    |
| 30-31      | ..                | 270   | 82                          | 6     | ..                       | 1     | 15    |
| 31-32      | ..                | 213   | 51                          | 7     | ..                       | 4     | 5     |
| 32-33      | ..                | 204   | 34                          | 5     | ..                       | 2     | 6     |
| 33-34      | ..                | 168   | 39                          | 12    | ..                       | 11    | 8     |
| 34-35      | ..                | 167   | 43                          | ..    | ..                       | 1     | 3     |
| Over 35    | ..                | 552   | 67                          | 14    | ..                       | 1     | 6     |
| Total.     |                   | 7,826 | 3,201                       | 3,981 | 8                        | 709   | 1,010 |

## Special Education by age groups.

| School Education.         |       |           |       |                  |       |                                     |       |                   |       |
|---------------------------|-------|-----------|-------|------------------|-------|-------------------------------------|-------|-------------------|-------|
| Agriculture and Forestry. |       | Commeroe. |       | Arts and Crafts. |       | Music, Dancing and other Fine Arts. |       | Oriental studies. |       |
| Boys                      | Girls | Boys      | Girls | Boys             | Girls | Boys                                | Girls | Boys              | Girls |
| (8)                       | (9)   | (10)      | (11)  | (12)             | (13)  | (14)                                | (15)  | (16)              | (17)  |
| .....                     | ..... | .....     | ..... | .....            | ..... | .....                               | ..... | .....             | ..... |
| .....                     | ..... | .....     | ..... | 276              | 51    | .....                               | ..... | .....             | ..... |
| .....                     | ..... | 2         | 1     | 309              | 66    | 48                                  | 97    | 453               | 163   |
| .....                     | ..... | 1         | ..... | 306              | 115   | 41                                  | 57    | 179               | 48    |
| .....                     | ..... | 44        | 12    | 302              | 191   | 31                                  | 31    | 238               | 34    |
| .....                     | ..... | 101       | 23    | 257              | 449   | 28                                  | 30    | 210               | 11    |
| 1                         | ..... | 183       | 41    | 145              | 508   | 24                                  | 14    | 115               | 4     |
| 31                        | ..... | 411       | 109   | 118              | 522   | 62                                  | 88    | 132               | 5     |
| 132                       | ..... | 660       | 146   | 59               | 587   | 32                                  | 19    | 138               | 9     |
| 160                       | ..... | 640       | 139   | 450              | 538   | 25                                  | 13    | 95                | 5     |
| 189                       | ..... | 647       | 131   | 500              | 418   | 37                                  | 22    | 95                | 1     |
| 118                       | ..... | 596       | 89    | 32               | 674   | 30                                  | 8     | 74                | 2     |
| 101                       | ..... | 431       | 86    | 35               | 274   | 25                                  | 7     | 46                | 4     |
| 61                        | ..... | 342       | 45    | 33               | 188   | 33                                  | 6     | 43                | 3     |
| 46                        | ..... | 214       | 22    | 32               | 191   | 23                                  | 8     | 21                | 4     |
| 22                        | ..... | 200       | 23    | 20               | 168   | 20                                  | 4     | 37                | 4     |
| 28                        | ..... | 157       | 25    | 35               | 99    | 37                                  | 71    | 20                | 2     |
| 26                        | ..... | 95        | 8     | 30               | 120   | 16                                  | 2     | 16                | ..... |
| 16                        | ..... | 104       | 5     | 19               | 125   | 8                                   | 3     | 7                 | ..... |
| 8                         | ..... | 81        | 2     | 13               | 92    | 1                                   | 4     | 6                 | ..... |
| 9                         | ..... | 103       | 16    | 10               | 73    | 6                                   | 2     | 4                 | ..... |
| 15                        | ..... | 74        | 1     | 5                | 54    | 8                                   | 4     | 4                 | ..... |
| 9                         | ..... | 26        | ..... | 9                | 61    | 2                                   | 1     | 2                 | ..... |
| 14                        | ..... | 12        | ..... | 2                | 66    | .....                               | ..... | 3                 | ..... |
| 9                         | ..... | 15        | 1     | 2                | 21    | 1                                   | 1     | 3                 | ..... |
| 10                        | ..... | 7         | 1     | ...              | 26    | 2                                   | ..... | 1                 | ..... |
| 30                        | ..... | 42        | 9     | 32               | 248   | 14                                  | 2     | 36                | ..... |
| 332                       | ..... | 5,188     | 985   | 3,031            | 5,925 | 554                                 | 494   | 1,978             | 2,09  |

## VI-B—Distribution of scholars receiving Special Education.

| Age Group. |      | School Education. |        |          |        |            |       |
|------------|------|-------------------|--------|----------|--------|------------|-------|
|            |      | Other subjects.   |        | Total.   |        | Education. |       |
|            |      | Boys              | Girls  | Boys     | Girls  | Boys       | Girls |
| (1)        | (18) | (19)              | (20)   | (21)     | (22)   | (23)       |       |
| Below 10   | ..   | 732               | 231    | 752      | 231    | ....       | ....  |
| 10-11      | ..   | 705               | 182    | 906      | 233    | ....       | ....  |
| 11-12      | ..   | 1,196             | 270    | 2,012    | 597    | ....       | ....  |
| 12-13      | ..   | 975               | 144    | 1,410    | 364    | ....       | ....  |
| 13-14      | ..   | 867               | 129    | 1,488    | 397    | ....       | ....  |
| 14-15      | ..   | 922               | 100    | 1,561    | 614    | ....       | ....  |
| 15-16      | ..   | 88,568            | 15,284 | 89,083   | 15,905 | ....       | ....  |
| 16-17      | ..   | 1,327             | 237    | 2,696    | 1,227  | ....       | ....  |
| 17-18      | ..   | 1,292             | 156    | 3,231    | 1,440  | ....       | ....  |
| 18-19      | ..   | 1,770             | 398    | 4,481    | 1,549  | ....       | ....  |
| 19-20      | ..   | 53,328            | 2,704  | 56,033   | 3,770  | 1          | 1     |
| 20-21      | ..   | 2,517             | 550    | 4,386    | 1,776  | 2          | 2     |
| 21-22      | ..   | 37,515            | 6,564  | 39,103   | 7,248  | 2          | 6     |
| 22-23      | ..   | 1,790             | 475    | 3,165    | 986    | 9          | 14    |
| 23-24      | ..   | 1,119             | 318    | 2,234    | 736    | 22         | 9     |
| 24-25      | ..   | 1,269             | 498    | 2,274    | 780    | 21         | 9     |
| 25-26      | ..   | 2,632             | 603    | 3,533    | 967    | 24         | 18    |
| 26-27      | ..   | 1,030             | 302    | 1,746    | 627    | 19         | 14    |
| 27-28      | ..   | 647               | 211    | 1,280    | 458    | 21         | 10    |
| 28-29      | ..   | 1,219             | 308    | 1,705    | 518    | 29         | 11    |
| 29-30      | ..   | 633               | 88     | 1,097    | 274    | 31         | 8     |
| 30-31      | ..   | 1,593             | 539    | 1,965    | 695    | 27         | 9     |
| 31-32      | ..   | 351               | 85     | 623      | 203    | 37         | 2     |
| 32-33      | ..   | 617               | 132    | 859      | 228    | 29         | 2     |
| 33-34      | ..   | 195               | 46     | 416      | 111    | 33         | 7     |
| 34-35      | ..   | 190               | 54     | 368      | 127    | 30         | 4     |
| Over 35    | ..   | 1,871             | 416    | 2,592    | 748    | 102        | 6     |
| Total      | ..   | 2,06,790          | 39,937 | 2,31,089 | 42,809 | 429        | 132   |





## VI-B- Distribution of Scholars receiving professional

## Collegiate Education.

Age Group.

Music, Dancing and  
Other Fine Arts.

Oriental Studies.

|          | Age Group. |    | Music, Dancing and<br>Other Fine Arts. |       | Oriental Studies. |       |
|----------|------------|----|--|-------|-------------------|-------|
|          |            |    | Boys                                   | Girls | Boys              | Girls |
|          | (1)        |    | (34)                                   | (35)  | (36)              | (37)  |
| Below 10 | ..         | .. | ....                                   | ....  | ....              | ....  |
| 10-11    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 11-12    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 12-13    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 13-14    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 14-15    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 15-16    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 16-17    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 17-18    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 18-19    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 19-20    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 20-21    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 21-22    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 22-23    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 23-24    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 24-25    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 25-26    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 26-27    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 27-28    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 28-29    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 29-30    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 30-31    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 31-32    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 32-33    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 33-34    | ..         | .. | ....                                   | ....  | ....              | ....  |
| 34-35    | ..         | .. | ....                                   | ....  | ....              | ....  |
| Over 35  | ..         | .. | ....                                   | ....  | ....              | ....  |
| Total    |            |    | ....                                   | ....  | ....              | ....  |

*Special Education by age groups—concl'd.*

| Other Subjects. |       | Total  |       | Age Group. |
|-----------------|-------|--------|-------|------------|
| Boys            | Girls | Boys   | Girls |            |
| (38)            | (39)  | (40)   | (41)  | (42)       |
| ....            | ....  | ....   | ....  | Below 10   |
| ....            | ....  | ....   | ....  | 10-11      |
| ....            | ....  | ....   | ....  | 11-12      |
| ....            | ....  | ....   | ....  | 12-13      |
| ....            | ....  | ....   | ....  | 13-14      |
| ....            | ....  | 5      | ....  | 14-15      |
| ....            | ....  | 32     | 2     | 15-16      |
| ....            | ....  | 175    | 8     | 16-17      |
| ....            | ....  | 474    | 18    | 17-18      |
| ....            | ....  | 844    | 58    | 18-19      |
| ....            | ....  | 1,286  | 54    | 19-20      |
| ....            | ....  | 1,714  | 93    | 20-21      |
| 14              | 11    | 1,429  | 130   | 21-22      |
| 6               | 3     | 1,342  | 76    | 22-23      |
| 9               | 5     | 1,035  | 84    | 23-24      |
| 2               | 4     | 788    | 67    | 24-25      |
| 3               | 2     | 623    | 53    | 25-26      |
| 9               | 3     | 342    | 39    | 26-27      |
| 4               | ....  | 228    | 26    | 27-28      |
| 5               | 3     | 179    | 26    | 28-29      |
| 3               | 1     | 138    | 13    | 29-30      |
| 6               | [2    | 98     | 15    | 30-31      |
| 5               | 1     | 64     | 5     | 31-32      |
| 5               | ....  | 59     | 7     | 32-33      |
| 5               | 1     | 61     | 9     | 33-34      |
| 5               | ....  | 50     | 5     | 34-35      |
| 13              | ....  | 180    | 7     | Over 35    |
| 94              | 36    | 11,141 | 791   | Total.     |

| Institution                     |         | Trained  |       |                                     |       |                 |       |
|---------------------------------|---------|----------|-------|-------------------------------------|-------|-----------------|-------|
|                                 |         | Graduate |       | Passed Intermediate or Matriculate. |       | Non-Matriculate |       |
|                                 |         | Men      | Women | Men                                 | Women | Men             | Women |
| 1                               | 2       | 3        | 4     | 5                                   | 6     | 7               |       |
| Nursery Schools                 | ..      | 19       | 27    | 2                                   | 42    | 47              | 10    |
| Basic Schools—                  |         |          |       |                                     |       |                 |       |
| Junior Basic/                   | ..      | ..       | ..    | 1                                   | ..    | 53              | ..    |
| Basic Primary                   | ..      | ..       | ..    | ..                                  | ..    | ..              | ..    |
| Senior Basic/                   | ..      | ..       | ..    | 14                                  | ..    | 143             | ..    |
| Junior High                     | ..      | ..       | ..    | ..                                  | ..    | ..              | ..    |
| Total                           | ..      | 1        | ..    | 15                                  | ..    | 196             | ..    |
| Primary Schools—                |         |          |       |                                     |       |                 |       |
| Recognised—                     |         |          |       |                                     |       |                 |       |
| Government                      | {       | ..       | ..    | ..                                  | ..    | 6               | ..    |
| District Board                  | State   | ..       | ..    | 344                                 | 7     | 3,272           | ..    |
| Municipal Board                 | ..      | ..       | ..    | 374                                 | 13    | 18,334          | ..    |
| Private                         | {       | 14       | 8     | 331                                 | 92    | 5,890           | ..    |
| Unrecognised                    | Aided   | ..       | ..    | 177                                 | 411   | 1304            | ..    |
| Unrecognised                    | Unaided | ..       | ..    | 5                                   | 49    | 124             | ..    |
| Total                           | ..      | 2        | ..    | 4                                   | 3     | 8               | ..    |
| Total                           | ..      | 97       | 116   | 1,136                               | 575   | 28,958          | ..    |
| Middle Schools—                 |         |          |       |                                     |       |                 |       |
| Recognised—                     |         |          |       |                                     |       |                 |       |
| Government                      | ..      | 6        | 1     | 42                                  | 1     | ..              | ..    |
| District Board                  | ..      | ..       | ..    | 3                                   | ..    | ..              | ..    |
| Municipal Board                 | ..      | 2        | ..    | 3                                   | ..    | 1               | ..    |
| Private                         | {       | 143      | 26    | 260                                 | 66    | 71              | ..    |
| Unrecognised                    | Aided   | ..       | ..    | 11                                  | 10    | 1               | ..    |
| Unrecognised                    | Unaided | ..       | ..    | 2                                   | 2     | 2               | ..    |
| Total                           | ..      | 163      | 30    | 322                                 | 79    | 75              | ..    |
| High / Higher Secondary Schools |         |          |       |                                     |       |                 |       |
| Recognised—                     |         |          |       |                                     |       |                 |       |
| Government                      | ..      | 348      | 79    | 179                                 | 15    | 28              | ..    |
| District Board                  | ..      | 4        | ..    | 3                                   | ..    | 1               | ..    |
| Municipal Board                 | ..      | 194      | 12    | 138                                 | 5     | 16              | ..    |
| Private                         | {       | 3,353    | 740   | 1,897                               | 603   | 294             | ..    |
| Unrecognised                    | Aided   | ..       | ..    | 49                                  | 45    | 11              | ..    |
| Unrecognised                    | Unaided | ..       | ..    | 7                                   | 2     | 1               | ..    |
| Total                           | ..      | 4,030    | 918   | 2,272                               | 670   | 351             | ..    |
| Grand total                     | ..      | 4,310    | 1,091 | 3,746                               | 1,366 | 29,672          | ..    |

## General Education.

| Total  |        | Untrained    |     |                |       |                                    |       |       |
|--------|--------|--------------|-----|----------------|-------|------------------------------------|-------|-------|
|        |        | Graduate     |     |                |       | Passed Intermediate or Matriculate |       |       |
|        |        | Certificated |     | Uncertificated |       | Certificated                       |       |       |
| Men    | Women  | All Persons  | Men | Women          | Men   | Women                              | Men   | Women |
| 8      | 9      | 10           | 11  | 12             | 13    | 14                                 | 15    | 16    |
| 68     | 175    | 243          | ..  | 3              | ..    | ..                                 | 4     | 2     |
| 51     | 8      | 62           | ..  | ..             | ..    | ..                                 | ..    | ..    |
| 158    | 22     | 180          | 1   | ..             | ..    | ..                                 | ..    | ..    |
| 212    | 30     | 242          | 1   | ..             | ..    | ..                                 | ..    | ..    |
| 6      | 4      | 10           | ..  | ..             | ..    | ..                                 | ..    | ..    |
| 3,618  | 890    | 4,508        | ..  | ..             | ..    | ..                                 | 15    | 1     |
| 18,628 | 2,021  | 20,649       | ..  | ..             | ..    | ..                                 | 150   | 17    |
| 6,235  | 3,380  | 9,615        | 1   | 1              | ..    | 1                                  | 150   | 92    |
| 1,555  | 1,485  | 3,040        | 12  | 17             | 19    | 35                                 | 150   | 224   |
| 134    | 182    | 316          | ..  | ..             | 2     | 6                                  | 16    | 18    |
| 14     | 4      | 18           | ..  | ..             | ..    | ..                                 | 2     | 9     |
| 39,100 | 7,966  | 38,156       | 13  | 18             | 21    | 42                                 | 483   | 361   |
| 48     | 2      | 50           | 6   | 1              | 8     | ..                                 | 18    | 2     |
| 3      | ..     | 3            | ..  | ..             | ..    | ..                                 | 1     | ..    |
| 6      | ..     | 6            | ..  | ..             | 1     | ..                                 | ..    | ..    |
| 474    | 107    | 581          | 57  | 7              | 134   | 16                                 | 303   | 20    |
| 22     | 12     | 34           | 4   | ..             | 15    | ..                                 | 22    | ..    |
| 7      | 4      | 11           | 2   | 2              | ..    | ..                                 | 10    | 2     |
| 560    | 125    | 685          | 60  | 10             | 158   | 16                                 | 354   | 24    |
| 555    | 97     | 652          | 55  | 11             | 139   | 38                                 | 39    | 7     |
| 8      | ..     | 8            | 3   | ..             | 2     | ..                                 | ..    | ..    |
| 348    | 17     | 365          | 25  | 10             | 78    | 4                                  | 44    | 3     |
| 3,744  | 1,460  | 7,004        | 409 | 75             | 1,394 | 334                                | 554   | 48    |
| 184    | 121    | 305          | 6   | 4              | 65    | 21                                 | 8     | 1     |
| 14     | 18     | 32           | 2   | ..             | 8     | ..                                 | 7     | 3     |
| 9,653  | 1,713  | 8,366        | 500 | 100            | 1,686 | 397                                | 652   | 62    |
| 37,583 | 10,009 | 47,692       | 583 | 131            | 1,865 | 455                                | 1,493 | 449   |

## VIIA—Teachers in Schools for

| Institution                    | Untrained       |       |              |        |                |        |
|--------------------------------|-----------------|-------|--------------|--------|----------------|--------|
|                                | Non-Matriculate |       |              |        |                |        |
|                                | Uncertificated  |       | Certificated |        | Uncertificated |        |
|                                | Men             | Women | Men          | Women  | Men            | Women  |
| 1                              | 17              | 18    | 19           | 20     | 21             | 22     |
| Nursery Schools .. ..          | 1               | ..    | 10           | 19     | 22             | 60     |
| Basic Schools—                 |                 |       |              |        |                |        |
| Junior Basic/                  | ..              | ..    | 21           | 3      | 5              | ..     |
| Basic Primary                  | ..              | ..    | 37           | 9      | 3              | 4      |
| Senior Basic/                  | ..              | ..    | ..           | ..     | ..             | ..     |
| Junior High                    | ..              | ..    | ..           | ..     | ..             | ..     |
| Total                          | ..              | ..    | 58           | 12     | 8              | 1      |
| Primary Schools—               |                 |       |              |        |                |        |
| Recognised                     |                 |       |              |        |                |        |
| Government                     |                 |       |              |        |                |        |
| —Central                       | ..              | ..    | 3            | ..     | 3              | 4      |
| —State                         | ..              | 37    | 2            | 676    | 46             | 1,485  |
| District Board                 | ..              | 177   | 25           | 11,130 | 1,567          | 11,910 |
| Municipal Board                | ..              | 13    | 28           | 1,590  | 1,263          | 797    |
| —Aided                         | ..              | 90    | 12           | 4,254  | 567            | 5,984  |
| Private                        | ..              | ..    | ..           | ..     | ..             | ..     |
| —Unaided                       | ..              | 6     | ..           | 208    | 138            | 413    |
| Unrecognised                   | ..              | 1     | 1            | 223    | 5              | 359    |
| Total                          | ..              | 324   | 71           | 18,081 | 3,576          | 20,951 |
| Middle Schools—                |                 |       |              |        |                |        |
| Recognised—                    |                 |       |              |        |                |        |
| Government                     | ..              | 79    | ..           | 9      | ..             | 13     |
| District Board                 | ..              | ..    | ..           | ..     | ..             | 2      |
| Municipal Board                | ..              | 2     | ..           | ..     | ..             | 4      |
| —Aided                         | ..              | 340   | 44           | 74     | 0              | 141    |
| Private                        | ..              | ..    | ..           | ..     | ..             | ..     |
| —Unaided                       | ..              | 31    | 4            | 8      | ..             | 9      |
| Unrecognised                   | ..              | 1     | ..           | 1      | ..             | ..     |
| Total                          | ..              | 453   | 48           | 92     | 9              | 169    |
| High/Higher Secondary schools— |                 |       |              |        |                |        |
| Recognised—                    |                 |       |              |        |                |        |
| Government                     | ..              | 187   | 11           | 46     | 7              | 76     |
| District Board                 | ..              | 9     | 1            | ..     | ..             | ..     |
| Municipal Board                | ..              | 80    | 8            | 25     | 4              | 37     |
| —Aided                         | ..              | 1,408 | 252          | 296    | 52             | 892    |
| Private                        | ..              | ..    | ..           | ..     | ..             | ..     |
| —Unaided                       | ..              | 61    | 17           | 6      | 1              | 56     |
| Unrecognised                   | ..              | 14    | ..           | 7      | 2              | 3      |
| Total                          | ..              | 1,759 | 289          | 330    | 66             | 1,064  |
| Grand Total                    | ..              | 2,537 | 408          | 18,621 | 3,682          | 22,214 |

## General Education—concl'd.

| Total  |       |             | Grand Total |        |             |
|--------|-------|-------------|-------------|--------|-------------|
| Men    | Women | All Persons | Men         | Women  | All Persons |
| 23     | 24    | 25          | 26          | 27     | 28          |
| 37     | 84    | 121         | 105         | 259    | 364         |
| 26     | 3     | 29          | 80          | 11     | 91          |
| 41     | 13    | 54          | 199         | 35     | 234         |
| 67     | 16    | 83          | 279         | 46     | 325         |
| 3      | 7     | 10          | 9           | 11     | 20          |
| 2 213  | 187   | 2 400       | 5,831       | 1 077  | 6,908       |
| 23,367 | 3 376 | 26 742      | 41,995      | 5 396  | 47,391      |
| 2,551  | 2 032 | 4,583       | 8,786       | 5,412  | 14,198      |
| 10,509 | 1,306 | 11,815      | 12,064      | 2,791  | 14,855      |
| 645    | 209   | 854         | 779         | 391    | 1,170       |
| 586    | 37    | 622         | 599         | 41     | 640         |
| 39,873 | 7,153 | 47,026      | 70,063      | 15,119 | 85,182      |
| 183    | 3     | 136         | 181         | 5      | 186         |
| 3      | ...   | 3           | 6           | ...    | 6           |
| 7      | 1     | 8           | 13          | 1      | 14          |
| 1,049  | 128   | 1,177       | 1,523       | 235    | 1,758       |
| 89     | 5     | 94          | 111         | 17     | 128         |
| 14     | 4     | 18          | 21          | 8      | 29          |
| 1,295  | 141   | 1,436       | 1,855       | 266    | 2,121       |
| 542    | 87    | 629         | 1,097       | 184    | 1,281       |
| 14     | 1     | 15          | 22          | 1      | 23          |
| 289    | 30    | 319         | 637         | 47     | 684         |
| 4,953  | 1,097 | 6,050       | 10,497      | 2,557  | 13,054      |
| 202    | 82    | 284         | 386         | 203    | 589         |
| 41     | 5     | 46          | 55          | 23     | 78          |
| 6,041  | 1,302 | 7,343       | 12,694      | 3,015  | 15,709      |
| 47,313 | 8,696 | 56,009      | 84,996      | 13,705 | 1,03,701    |

## VII-B—Teachers in Schools

| 1  | Number of teachers   |            |                                   |            |
|--|----------------------|------------|-----------------------------------|------------|
|  | Possessing a Degree* |            | Possessing a Diploma Certificate. |            |
|  | Men<br>2             | Women<br>3 | Men<br>4                          | Women<br>5 |
| <b>Schools for Professional Education—</b> |                      |            |                                   |            |
| Training .. .. .                           | 427                  | 121        | 346                               | 62         |
| Engineering .. .. .                        | 94                   | 1          | 38                                | .....      |
| Technology .. .. .                         | .....                | .....      | .....                             | .....      |
| Poly-technic .. .. .                       | 65                   | .....      | 75                                | .....      |
| High .. .. .                               | 29                   | 1          | 29                                | .....      |
| Others .. .. .                             | 13                   | .....      | 29                                | .....      |
| Industry .. .. .                           | 16                   | 1          | 125                               | 6          |
| Medicine .. .. .                           | 132                  | 29         | 52                                | 21         |
| Agriculture .. .. .                        | 60                   | .....      | 35                                | ..         |
| Forestry .. .. .                           | 1                    | .....      | .....                             | .....      |
| Commerce .. .. .                           | 71                   | 3          | 103                               | 19         |
| Arts and Crafts .. .. .                    | 36                   | 35         | 79                                | 153        |
| Total .. .. .                              | 953                  | 191        | 911                               | 251        |
| <b>Schools for Special Education—</b>      |                      |            |                                   |            |
| Music .. .. .                              | 27                   | 3          | 43                                | ..         |
| Dancing .. .. .                            | .....                | .....      | .....                             | .....      |
| Other Fine Arts .. .. .                    | .....                | .....      | .....                             | .....      |
| Oriental Studies .. .. .                   | 52                   | .....      | 55                                | 1          |
| Physical Education .. .. .                 | 70                   | 6          | 146                               | 13         |
| Social Education .. .. .                   | .....                | .....      | .....                             | .....      |
| For the Handicapped .. .. .                | .....                | .....      | .....                             | .....      |
| Mentally Handicapped .. .. .               | .....                | .....      | .....                             | .....      |
| Physically Handicapped .. .. .             | 12                   | 1          | 27                                | 1          |
| For Adults .. .. .                         | 271                  | 31         | 3,059                             | 407        |
| Reformatory .. .. .                        | 7                    | .....      | 5                                 | .....      |
| Others .. .. .                             | 4                    | 3          | 31                                | 1          |
| Total .. .. .                              | 449                  | 44         | 3,360                             | 431        |
| Grand Total .. .. .                        | 1,402                | 235        | 4,277                             | 682        |

(\* This includes persons possessing a University Degree)

## Professional and Special Education.

| Possessing no Degree/Diploma Certificate. |            | Total.   |            |                   |
|---|------------|----------|------------|-------------------|
| Men<br>6                                  | Women<br>7 | Men<br>8 | Women<br>9 | All persons<br>10 |
| 74  | 5          | 847      | 188        | 1,035             |
| 2   | .....      | 134      | 1          | 135               |
| .....                                     | .....      | .....    | .....      | .....             |
| 8   | .....      | 148      | .....      | 148               |
| .....                                     | .....      | 58       | 1          | 59                |
| 10  | .....      | 52       | .....      | 52                |
| 52  | 17         | 193      | 24         | 217               |
| 1   | 2          | 185      | 52         | 237               |
| 18  | .....      | 122      | .....      | 122               |
| .....                                     | .....      | 1        | .....      | 1                 |
| 21  | 5          | 195      | 18         | 213               |
| 33  | 68         | 148      | 258        | 406               |
| 219                                       | 97         | 2,083    | 542        | 2,625             |
| 13  | .....      | 83       | 8          | 91                |
| .....                                     | .....      | .....    | .....      | .....             |
| .....                                     | .....      | .....    | .....      | .....             |
| 24  | 1          | 131      | 2          | 133               |
| 265                                       | 24         | 487      | 43         | 530               |
| .....                                     | .....      | .....    | .....      | .....             |
| .....                                     | .....      | .....    | .....      | .....             |
| .....                                     | .....      | .....    | .....      | .....             |
| 39  | 9          | 78       | 11         | 89                |
| 1,333                                     | 486        | 7,663    | 924        | 8,587             |
| 5   | .....      | 17       | .....      | 17                |
| 22  | 15         | 57       | 22         | 79                |
| 4,701                                     | 535        | 8,516    | 1,010      | 9,526             |
| 1,920                                     | 632        | 10,500   | 1,552      | 12,151            |

On subject, whatever ( ) may be specified, if possible.



| Name of Examination. | No. appeared.                       |          |        |
|----------------------|-------------------------------------|----------|--------|
|                      | From<br>Recognised<br>Institutions. | Private. | Total. |
| 1                    | 2                                   | 3        | 4      |

*Degree and other Equivalent Examinations.*

*Arts and Science—*

|                              |     |     |       |       |
|------------------------------|-----|-----|-------|-------|
| D. Litt.                     | ... | ... | ...   | ...   |
| D.Sc.                        | ... | ... | 1     | 1     |
| Ph.D. (Arts)                 | ... | ... | 18    | 18    |
| Ph.D. (Sc.)                  | ... | ... | 28    | 28    |
| D.Phil. (Arts)               | ... | ... | ...   | ...   |
| D.Phil. (Sc.)                | ... | ... | ...   | ...   |
| M.A.                         | ... | ... | 392   | 393   |
| M.Sc.                        | ... | ... | 215   | 215   |
| B.A. (Hons.) 2 years Course  | ... | ... | 1,275 | 1,287 |
| B.Sc. (Hons.) 3 years Course | ... | ... | ...   | ...   |
| B.Sc. (Hons.) 2 years Course | ... | ... | ...   | ...   |
| B.A.                         | ... | ... | 964   | 964   |
| B.Sc.                        | ... | ... | 3,264 | 3,275 |

*Education—*

|                            |     |     |     |     |
|----------------------------|-----|-----|-----|-----|
| M.Ed.                      | ... | ... | 47  | 47  |
| B.Ed.                      | ... | ... | ... | ... |
| B.T. and L.T.              | ... | ... | 307 | 307 |
| Diploma in Basic Education | ... | ... | 61  | 74  |

*Engineering—*

|                  |     |     |     |     |
|------------------|-----|-----|-----|-----|
| Master of C.E.   | ... | ... | ... | ... |
| Master of E.E.   | ... | ... | ... | ... |
| Bachelor of C.E. | ... | ... | 180 | 180 |

## Examination Results.

| Girls.                              |          |        |                                     |          |        |                                     |          |        |
|-------------------------------------|----------|--------|-------------------------------------|----------|--------|-------------------------------------|----------|--------|
| No. passed.                         |          |        | No. appeared.                       |          |        | No. passed.                         |          |        |
| From<br>Recognised<br>Institutions. | Private. | Total. | From<br>Recognised<br>Institutions. | Private. | Total. | From<br>Recognised<br>Institutions. | Private. | Total. |
| 5                                   | 6        | 7      | 8                                   | 9        | 10     | 11                                  | 12       | 13     |
| .....                               | .....    | .....  | .....                               | .....    | .....  | .....                               | .....    | .....  |
| Result Pending.                     |          |        |                                     |          |        |                                     |          |        |
| 17*                                 | .....    | 17     | 5                                   | .....    | 5      | 2                                   | .....    | 2      |
| 21£                                 | .....    | 21     | 4                                   | .....    | 4      | 2                                   | .....    | 2      |
| .....                               | .....    | .....  | .....                               | .....    | .....  | .....                               | .....    | .....  |
| .....                               | .....    | .....  | .....                               | .....    | .....  | .....                               | .....    | .....  |
| 216                                 | .....    | 246    | 147                                 | .....    | 147    | 104                                 | .....    | 104    |
| 134                                 | .....    | 134    | 17                                  | .....    | 17     | 12                                  | .....    | 12     |
| 948                                 | 3        | 951    | 1,058                               | 2        | 1,060  | 803                                 | 1        | 804    |
| .....                               | .....    | .....  | .....                               | .....    | .....  | .....                               | .....    | .....  |
| .....                               | .....    | .....  | .....                               | .....    | .....  | .....                               | .....    | .....  |
| 535                                 | .....    | 535    | 451                                 | 112      | 563    | 349                                 | 81       | 430    |
| 2,348                               | 4        | 2,352  | 338                                 | .....    | 338    | 281                                 | .....    | 281    |
| .....                               | .....    | .....  | .....                               | .....    | .....  | .....                               | .....    | .....  |
| .....                               | .....    | .....  | .....                               | .....    | .....  | .....                               | .....    | .....  |
| 29                                  | .....    | 29     | 26                                  | .....    | 26     | 16                                  | .....    | 16     |
| .....                               | .....    | .....  | .....                               | .....    | .....  | .....                               | .....    | .....  |
| 298                                 | .....    | 298    | 150                                 | .....    | 150    | 127                                 | .....    | 127    |
| 61                                  | 13       | 74     | 13                                  | 4        | 17     | 12                                  | 4        | 16     |
| .....                               | .....    | .....  | .....                               | .....    | .....  | .....                               | .....    | .....  |
| .....                               | .....    | .....  | .....                               | .....    | .....  | .....                               | .....    | .....  |
| 139                                 | .....    | 139    | .....                               | .....    | .....  | .....                               | .....    | .....  |

1 Result Pending.

6 Do.

| Name of Examination.                   | No. appeared.                       |          |
|--|-------------------------------------|----------|
|  | From<br>Recognised<br>Institutions. | Private. |
| 1                                      | 2                                   | 3        |
| Bachelor of E.E. and Bachelor of M.E.  | 108                                 | 1        |
| Bachelor of Other Engineering Subjects | .....                               | .....    |
| Bachelor of Mining and Metallurgy      | .....                               | .....    |
| Others Ph.D. (Tech.)                   | 4                                   | 1        |
| <i>Medicine.—</i>                      |                                     |          |
| M.D.                                   | 57                                  | 36       |
| M.B.B.S.                               | 532                                 | 4        |
| M.C.P. & S.                            | 10                                  | ...      |
| M.S.M.F. or M.M.F.                     | ...                                 | ...      |
| D.G.C.                                 | 10                                  | ...      |
| F.C.P.S.                               | 92                                  | ...      |
| B.D.S.                                 | 27                                  | ...      |
| D.O.M.S.                               | 20                                  | ...      |
| M.S.                                   | 43                                  | 22       |
| M. Obstetrics                          | ...                                 | ...      |
| D. Hyg.                                | ...                                 | ...      |
| B. Hyg.                                | ...                                 | ...      |
| D.L.H.                                 | 8                                   | 2        |
| B.O.                                   | 7                                   | 1        |
| B.Sc. (Sanitary)                       | ...                                 | ...      |
| B.Sc. (Pharmacy)                       | ...                                 | ...      |
| D.T.M.                                 | ...                                 | ...      |
| <i>Others :</i>                        |                                     |          |
| D.C.H.                                 | 16                                  | ...      |
| D.P.B....                              | 9                                   | ...      |
| D.O.B.L.                               | 3                                   | ...      |
| L.O.P.S.                               | 123                                 | ...      |

## Examination Results—contd.

| Girls.                                   |          |        |  |          |        |  |          |        |
|--|----------|--------|--|----------|--------|--|----------|--------|
| No. passed.                              |          |        | No. appeared.                            |          |        | No. passed.                              |          |        |
| From<br>Recognised<br>Institu-<br>tions. | Private. | Total. | From<br>Recognised<br>Institu-<br>tions. | Private. | Total. | From<br>Recognised<br>Institu-<br>tions. | Private. | Total. |
| 5  | 6        | 7      | 8  | 9        | 10     | 11                                       | 12       | 13     |
| 71                                       | 1        | 72     | .....                                    | .....    | .....  | .....                                    | .....    | .....  |
| .....                                    | .....    | .....  | .....                                    | .....    | .....  | .....                                    | .....    | .....  |
| .....                                    | .....    | .....  | .....                                    | .....    | .....  | .....                                    | .....    | .....  |
| 1*                                       | .....    | 1      | 1  | .....    | 1      | .....                                    | .....    | .....  |
| 17                                       | 8        | 25     | 13                                       | 18       | 31     | 3  | 5        | 8      |
| 220                                      | 1        | 221    | 109                                      | 2        | 111    | 62                                       | 1        | 63     |
| 5  | ...      | 5      | 2  | ...      | 2      | 1  | ...      | 1      |
| ...                                      | ...      | ...    | ...                                      | ...      | ...    | ...                                      | ...      | ...    |
| 6  | ...      | 6      | 22                                       | ...      | 22     | 7  | ...      | 7      |
| 30                                       | ...      | 30     | 10                                       | ...      | 10     | 4  | ...      | 4      |
| 14                                       | ...      | 14     | 4  | ...      | 4      | 3  | ...      | 3      |
| 5  | ...      | 5      | ...                                      | ...      | ...    | ...                                      | ...      | ...    |
| 1  | 7        | 8      | 1  | 1        | 2      | ...                                      | ...      | ...    |
| ...                                      | ...      | ...    | ...                                      | ...      | ...    | ...                                      | ...      | ...    |
| ...                                      | ...      | ...    | ...                                      | ...      | ...    | ...                                      | ...      | ...    |
| ...                                      | ...      | ...    | ...                                      | ...      | ...    | ...                                      | ...      | ...    |
| 1  | ...      | 1      | ...                                      | ...      | ...    | ...                                      | ...      | ...    |
| 2  | 1        | 3      | ...                                      | ...      | ...    | ...                                      | ...      | ...    |
| ...                                      | ...      | ...    | ...                                      | ...      | ...    | ...                                      | ...      | ...    |
| ...                                      | ...      | ...    | ...                                      | ...      | ...    | ...                                      | ...      | ...    |
| 9  | ...      | 9      | 2  | ...      | 2      | 2  | ...      | 2      |
| 2  | ...      | 2      | ...                                      | ...      | ...    | ...                                      | ...      | ...    |
| 1  | ...      | 1      | ...                                      | ...      | ...    | ...                                      | ...      | ...    |
| 67                                       | ...      | 67     | 25                                       | ...      | 25     | 16                                       | ...      | 16     |

Result Pending.

| Name of Examination.           | No. appeared.                       |          |
|--------------------------------|-------------------------------------|----------|
|                                | From<br>Recognised<br>Institutions. | Private. |
| 1                              | 2                                   | 3        |
| <i>Veterinary</i>              |                                     |          |
| M.Sc. (Vet) ... ..             | ...                                 | ...      |
| B.Sc. (Vet) ... ..             | 37                                  | ...      |
| Others ... ..                  | ...                                 | ...      |
| <i>Agriculture</i>             |                                     |          |
| Master of Agriculture ... ..   | 3                                   | ...      |
| Bachelor of Agriculture ... .. | 358                                 | ...      |
| Others ... ..                  | ...                                 | ...      |
| <i>Technology—</i>             |                                     |          |
| Master of Technology ... ..    | 11                                  | ...      |
| Bachelor of Technology ... ..  | 80                                  | ...      |
| Others ... ..                  | ...                                 | ...      |
| <i>Commerce</i>                |                                     |          |
| M.Com. ... ..                  | 18                                  | ...      |
| B.Com. (Hons.) ... ..          | ...                                 | ...      |
| B.Com. ... ..                  | 1,716                               | ...      |
| <i>Law</i>                     |                                     |          |
| Doctor of Laws ... ..          | ...                                 | ...      |
| Master of Laws ... ..          | 15                                  | ...      |
| Bachelor of Laws ... ..        | 694                                 | 16       |
| <i>Oriental Learning.</i>      |                                     |          |
| M. O. L. ... ..                | .....                               | .....    |
| B. O. L. ... ..                | .....                               | .....    |



Boys.

Name of Examination.

From  
Recognised  
Institutions.

Private.

Total.

1

2

3

4

*Applied Art and Architecture.*

| Name of Examination.                                   | From Recognised Institutions. | Private. | Total. |
|--|-------------------------------|----------|--------|
| 1  | 2                             | 3        | 4      |
| <i>Applied Art and Architecture.</i>                   |                               |          |        |
| Diploma or Degree ... ..                               | 108                           | 50       | 158    |
| <i>Intermediate and other Equivalent Examinations.</i> |                               |          |        |
| Intermediate in Arts ... ..                            | 5294                          | 21       | 5315   |
| Intermediate in Science ... ..                         | 6183                          | 8        | 6191   |
| Intermediate in Medicine ... ..                        | .....                         | .....    | .....  |
| Cambridge Higher Certificate ... ..                    | .....                         | .....    | .....  |
| Diploma in Civil-Engineering ... ..                    | 157                           | .....    | 157    |
| Diploma in Mechanical and Electrical Engineering.      | 237                           | .....    | 237    |
| Licentiate of Civil Engineering ... ..                 | .....                         | .....    | .....  |
| Licence, Diploma, or Certificate in teaching ... ..    | 62                            | .....    | 62     |
| Secondary Teachers Certificate ... ..                  | 157                           | 65       | 222    |
| Diploma or Certificate in Veterinary Science ... ..    | .....                         | .....    | .....  |
| Intermediate in Commerce ... ..                        | 1968                          | 8        | 1976   |
| Diploma in Commerce ... ..                             | 101                           | 21       | 122    |
| Licentiate of Agriculture ... ..                       | .....                         | .....    | .....  |
| Intermediate or Diploma in Law ... ..                  | .....                         | .....    | .....  |
| Diploma in Indian Music ... ..                         | .....                         | .....    | .....  |
| Diploma in Technical Chemistry ... ..                  | 20                            | .....    | 20     |
| Textile Manufacture ... ..                             | 20                            | .....    | 20     |
| <i>School-Examinations.</i>                            |                               |          |        |
| <i>On Completion of High School Course—</i>            |                               |          |        |
| Higher-Secondary ... ..                                | .....                         | .....    | .....  |
| Higher Secondary (Technical) ... ..                    | .....                         | .....    | .....  |
| Matriculation ... ..                                   | .....                         | .....    | .....  |

*Intermediate and other Equivalent Examinations.*
*School-Examinations.**On Completion of High School Course—*





| Name of Examination.   | No. appeared.                 |          |
|--|-------------------------------|----------|
|  | From Recognised Institutions. | Private. |
| 1  | 2                             | 3        |
| School-Final   | .....                         | .....    |
| Secondary School-Certificate                                     | 47896                         | 387      |
| Anglo-Indian and European High School                            | .....                         | .....    |
| Cambridge Senior   | 151                           | .....    |
| Entrance Examination   | 2232                          | 382      |
| <i>On Completion of Basic or Middle School Course—</i>           |                               |          |
| Sr. Basic/Jr. High   | 310                           | .....    |
| Middle   | 50455                         | .....    |
| Anglo-Indian and European Middle                                 | 273                           | .....    |
| Cambridge Junior   | 68                            | .....    |
| <i>On Completion of Primary or Junior Basic School Courses—</i>  |                               |          |
| Upper Primary  | 65785                         | 7569     |
| Lower Primary  | 226198                        | .....    |
| Junior Basic/Basic Primary                                       | 530                           | .....    |
| <i>On Completion of Professional and Special School Courses—</i> |                               |          |
| <i>For Teachers' Certificate.</i>                                |                               |          |
| Matriculate  | 16                            | .....    |
| Non-Matriculate  | 3609                          | 402      |
| In Engineering and Industries                                    | 2913                          | .....    |
| In Technology  | 488                           | .....    |
| In Arts and Crafts   | 824                           | .....    |
| In Medicine  | .....                         | .....    |
| In Agriculture and Forestry                                      | .....                         | .....    |



| Name of Examination.         | Boys                                |          |        |
|------------------------------|-------------------------------------|----------|--------|
|                              | No. appeared.                       |          |        |
|                              | From<br>Recognised<br>Institutions. | Private. | Total. |
| 1                            | 2                                   | 3        | 4      |
| In Commerce ... ..           | 1332                                | 138      | 1470   |
| In Music and Dancing ... ..  | .....                               | .....    | .....  |
| In Arts and Crafts ... ..    | .....                               | .....    | .....  |
| In Other Fine Arts ... ..    | .....                               | .....    | .....  |
| In Oriental Studies ... ..   | .....                               | .....    | .....  |
| In Physical Education ... .. | .....                               | .....    | .....  |
| In Social Education ... ..   | .....                               | .....    | .....  |
| In Other Schools ... ..      | .....                               | .....    | .....  |

## Examination Results—contd.

| Girls.                              |          |        |   |          |        |  |          |         |
|-------------------------------------|----------|--------|---|----------|--------|--|----------|---------|
| No. passed.                         |          |        | No. appeared.                           |          |        | No. passed.                              |          |         |
| From<br>Recognised<br>institutions. | Private. | Total. | From<br>Recognise<br>Institu-<br>tions. | Private. | Total. | From<br>Recognised<br>Institu-<br>tions. | Private. | To tal. |
| 5                                   | 6        | 7      | 8                                       | 9        | 10     | 11                                       | 12       | 13      |
| 833                                 | 87       | 920    | 175                                     | 2        | 177    | 122                                      | .....    | 122     |
| .....                               | .....    | .....  | .....                                   | .....    | .....  | .....                                    | .....    | .....   |
| .....                               | .....    | .....  | .....                                   | .....    | .....  | .....                                    | .....    | .....   |
| .....                               | .....    | .....  | .....                                   | .....    | .....  | .....                                    | .....    | .....   |
| .....                               | .....    | .....  | .....                                   | .....    | .....  | .....                                    | .....    | .....   |
| .....                               | .....    | .....  | .....                                   | .....    | .....  | .....                                    | .....    | .....   |
| .....                               | .....    | .....  | .....                                   | .....    | .....  | .....                                    | .....    | .....   |
| .....                               | .....    | .....  | .....                                   | .....    | .....  | .....                                    | .....    | .....   |

| Type of Area under compulsion.  | Year (s)* in which compulsion was introduced. | Age Group (s) of children under compulsion. | Number of Towns/cities or Villages under compulsion. | Total estimated population of the children of school going age in area (s) under compulsion during the current year. | Number of Students on Rolls under compulsion. |         |       |
|---------------------------------|---|---|--|--|---|---------|-------|
|                                 |   |   |  |  | Boys.   | Girls   |       |
| 1                               | 2   | 3   | 4  | 5  | 6   | 7       | 8     |
| <b>Urban (Towns and Cities)</b> |   |   |  |  |   |         |       |
| For Boys only                   | 1927-47                                       | 6-11  | 5  | 8856   | 40  | 4348    | 1537  |
| For Girls only                  | 1st June 1947                                 | 7-10  | 4  | 3348   | 13  | ..      | 2089  |
| For Both Boys and Girls.        | 1907, 23, 27, 41, 42, 47, 48, 49, 50.         | 6-12  | 137  | 588150   | 2484  | 289784  | 21479 |
| Total                           | 1907, 23, 27, 41, 42, 47, 48, 49, 50.         | 6-12  | 146  | 599854   | 2537  | 304132  | 21840 |
| <b>Rural (Villages)</b>         |   |   |  |  |   |         |       |
| For Boys only                   | 1946-47                                       | 6-11  | 97   | 8079   | 91  | 4875    | ..    |
| For Girls only                  | .....   | ..  | ..   | ..   | ..  | ..      | ..    |
| For Both Boys and Girls.        | 1907, 29, 38, 41, 47, 48, 49, 50.             | 6-12  | 5666   | 1525985  | 11099   | 706517  | 51416 |
| Total                           | 1907, 29, 38, 41, 47, 48, 49, 50.             | 6-12  | 6063   | 1531064  | 11190   | 711892  | 51416 |
| <b>Grand Total</b>              |   |   |  |  |   |         |       |
| ..                              | 1907, 23, 27, 28, 38, 41, 42, 47, 48, 49, 50. | 6-12  | 6209   | 2130918  | 119727  | 1015524 | 73296 |

## Compulsory Education.

| Percentage of Enrolment under compulsion to total population given in column 5. | Percentage of Average daily attendance. | Coercive Measures taken during the current year. |                                  |                    |                     |                 | No. of Attendance Officers. | Total Expenditure. |
|---|---|--|----------------------------------|--------------------|---------------------|-----------------|-----------------------------|--------------------|
|   |   | No. of Notices issued.                           | No. of Attendance Orders passed. | Prosecutions.      |                     |                 |                             |                    |
|   |   |  |                                  | For Non-Enrolment. | For Non-Attendance. | Fines realised. |                             |                    |
| 9   | 10                                      | 11   | 12                               | 13                 | 14                  | 15              | 16                          | 17                 |
| 70.5  | 73.7                                    | 1172   | 137                              | 16                 | 51                  | 30              | 1                           | 174528             |
| 62  | 83.2                                    | 506  | ....                             | ....               | ....                | ....            | ....                        | 34138              |
| 87.5  | 84.7                                    | 70497  | 22813                            | 1375               | 2617                | 2318            | 99                          | 7128592            |
| 87.1  | 70.2                                    | 72175  | 22950                            | 1391               | 2668                | 2368            | 100                         | 7337258            |
| 93.5  | 69.2                                    | 987  | 594                              | ....               | 118                 | 109             | 2                           | 38456              |
| ....  | ....                                    | ....   | ....                             | ....               | ....                | ....            | ....                        | ....               |
| 79.1  | 69.8                                    | 142681   | 86757                            | 3524               | 15330               | 7555            | 308                         | 12739453           |
| 80.0  | 79.0                                    | 143668   | 87361                            | 3524               | 15448               | 7664            | 310                         | 12777909           |
| 82.0  | 71.9                                    | 215843   | 110301                           | 4915               | 18116               | 10032           | 410                         | 20115167           |

| Type of Institution.                                   | Number of Institutions in Rural Areas. |                 |              |               |
|--|--|-----------------|--------------|---------------|
|  | Recognised                             |                 |              |               |
|  | Government.                            | District Board. | Private.     | Total.        |
| 1  | 2                                      | 3               | 4            | 5             |
| <i>For Males—</i>                                      |  |                 |              |               |
| Colleges for General Education ..                      | ....                                   | ....            | 1            | 1             |
| Colleges for Professional and Special Education.       | 2                                      | ..              | 2            | 4             |
| <i>Schools for General Education—</i>                  |  |                 |              |               |
| High/Higher Secondary .. ..                            | 19                                     | ....            | 145          | 157           |
| Middle .. ..   | 26                                     | 6               | 161          | 193           |
| Senior Basic/Junior High .. ..                         | 1                                      | 19              | 2            | 22            |
| Primary .. ..  | 1,674                                  | 13,194          | 8,636        | 23,504        |
| Junior Basic/Basic Primary .. ..                       | ....                                   | 7               | ....         | 7             |
| Nursery .. ..  | 2                                      | ....            | 2            | 4             |
| <b>Total ..</b>  | <b>1,717</b>                           | <b>13,226</b>   | <b>8,949</b> | <b>23,892</b> |
| <i>Schools for Professional and Special Education—</i> |  |                 |              |               |
| Training .. ..   | 4                                      | 1               | 3            | 8             |
| Agriculture .. ..                                      | 8                                      | ....            | ....         | 8             |
| Arts and Crafts .. ..                                  | ....                                   | ....            | ....         | ....          |
| Music, Dancing and other Fine Arts ..                  | ....                                   | ....            | ....         | ....          |
| For Adults .. ..                                       | ....                                   | ....            | 7,743        | 7,743         |
| Others .. ..   | ....                                   | ....            | ....         | ....          |
| <b>Total ..</b>  | <b>12</b>                              | <b>1</b>        | <b>7,746</b> | <b>7,759</b>  |
| <i>For Females—</i>                                    |  |                 |              |               |
| Colleges for General Education ..                      | ....                                   | ....            | ....         | ....          |
| Colleges for Professional and Special Education ..     | ....                                   | ....            | ....         | ....          |
| <i>Schools for General Education—</i>                  |  |                 |              |               |
| High/Higher Secondary .. ..                            | ....                                   | ....            | 1            | 1             |
| Middle .. ..   | ....                                   | ....            | 3            | 3             |
| Senior Basic/Junior High .. ..                         | ....                                   | 3               | ....         | 3             |
| Primary .. ..  | 153                                    | 1,135           | 88           | 1,376         |
| Junior Basic/Basic Primary .. ..                       | ....                                   | ....            | ....         | ....          |
| Nursery .. ..  | ....                                   | ....            | ....         | ....          |
| <b>Total ..</b>  | <b>153</b>                             | <b>1,138</b>    | <b>92</b>    | <b>1,383</b>  |

Areas.

| Number of Scholars* on Rolls in |                         |                 |          |           |                            |
|---------------------------------|-------------------------|-----------------|----------|-----------|----------------------------|
| Unrecognised.                   | Recognised Institutions |                 |          |           | Unrecognised Institutions. |
|                                 | Government.             | District Board. | Private. | Total.    |                            |
| 6                               | 7                       | 8               | 9        | 10        | 11                         |
| ....                            | ....                    | ....            | 735      | 735       | ....                       |
| ....                            | 289                     | ....            | 325      | 564       | ....                       |
| 2                               | 3,164                   | ....            | 40,943   | 44,107    | 101                        |
| 4                               | 1,466                   | 107             | 12,110   | 13,683    | 102                        |
| ....                            | 185                     | 3,782           | 201      | 4,168     | ....                       |
| 159                             | 1,90,404                | 16,05,235       | 3,39,495 | 21,35,134 | 19,572                     |
| ....                            | ....                    | 366             | ....     | 366       | ....                       |
| ....                            | 118                     | ....            | 81       | 199       | ....                       |
| 465                             | 1,95,576                | 16,09,490       | 3,93,890 | 21,98,956 | 19,775                     |
| ....                            | 366                     | 85              | 130      | 581       | ....                       |
| ....                            | 383                     | ....            | ....     | 383       | ....                       |
| ....                            | ....                    | ....            | ....     | ....      | ....                       |
| ....                            | ....                    | ....            | ....     | ....      | ....                       |
| ....                            | ....                    | ....            | 1,70,077 | 1,70,077  | ....                       |
| 1                               | ....                    | ....            | ....     | ....      | 34                         |
| 1                               | 749                     | 85              | 1,70,207 | 1,71,041  | 34                         |
| ....                            | ....                    | ....            | ....     | ....      | ....                       |
| ....                            | ....                    | ....            | ....     | ....      | ....                       |
| ....                            | ....                    | ....            | 167      | 167       | ....                       |
| ....                            | ....                    | ....            | 114      | 114       | ....                       |
| ....                            | ....                    | 572             | ....     | 572       | ....                       |
| 1                               | 29,899                  | 1,62,048        | 7,408    | 1,99,355  | 47                         |
| ....                            | ....                    | ....            | ....     | ....      | ....                       |
| ....                            | ....                    | ....            | ....     | ....      | ....                       |
| 1                               | 29,899                  | 1,62,620        | 7,689    | 2,00,208  | 47                         |



Expenditure (direct and indirect) on.

## Recognised Institutions.

| Type of Institution.                                    | Government funds.  | District Board Funds. | Fees.            | Other sources.   | Total              |
|---|--------------------|-----------------------|------------------|------------------|--------------------|
| 1   | 12                 | 13                    | 14               | 15               | 16                 |
| <i>For Males—</i>                                       |                    |                       |                  |                  |                    |
| Colleges for General Education .. .. .                  | 31,304             | ....                  | 1,98,248         | 39,354           | 2,09,906           |
| Colleges for Professional and Special Education .. .. . | 5,80,622           | ....                  | 2,08,544         | 7,79,539         | 15,68,705          |
| <i>Schools for General Education—</i>                   |                    |                       |                  |                  |                    |
| High/Higher Secondary .. .. .                           | 13,68,429          | 4,218                 | 18,11,126        | 9,34,866         | 45,16,639          |
| Middle .. .. .  | 3,00,623           | 2,276                 | 4,67,292         | 2,91,568         | 10,61,759          |
| Senior Basic/Junior High .. .. .                        | 1,10,996           | 26,143                | 913              | 9,268            | 1,41,217           |
| Primary .. .. .   | 4,15,83,261        | 99,43,240             | 1,90,944         | 13,53,954        | 5,30,70,399        |
| Junior Basic/Basic Primary .. .. .                      | 6,935              | 623                   | 33               | 553              | 8,141              |
| Nursery .. .. .   | 6,143              | ....                  | 589              | 2,753            | 9,485              |
| <b>Total</b>  | <b>4,39,88,313</b> | <b>99,76,500</b>      | <b>28,77,689</b> | <b>34,11,855</b> | <b>6,02,53,357</b> |
| <i>Schools for Professional and Special Education—</i>  |                    |                       |                  |                  |                    |
| Training .. .. .  | 1,51,068           | 1,756                 | 12,423           | 21,005           | 1,86,252           |
| Agriculture .. .. .                                     | 6,64,282           | ....                  | ....             | ....             | 6,64,282           |
| Arts and Crafts .. .. .                                 | ....               | ....                  | ....             | ....             | ....               |
| Music, Dancing and other Fine Arts .. .. .              | ....               | ....                  | ....             | ....             | ....               |
| For Adults .. .. .                                      | 6,79,531           | ....                  | ....             | 708              | 6,80,239           |
| Others .. .. .  | ....               | ....                  | ....             | ....             | ....               |
| <b>Total</b>  | <b>14,94,881</b>   | <b>1,756</b>          | <b>12,423</b>    | <b>21,713</b>    | <b>15,10,773</b>   |
| <i>For Females—</i>                                     |                    |                       |                  |                  |                    |
| Colleges for General Education .. .. .                  | ....               | ....                  | ....             | ....             | ....               |
| Colleges for Professional and Special Education .. .. . | ....               | ....                  | ....             | ....             | ....               |
| <i>Schools for General Education—</i>                   |                    |                       |                  |                  |                    |
| High/Higher Secondary .. .. .                           | 11,179             | ....                  | 12,856           | 58,102           | 82,137             |
| Middle .. .. .  | 2,391              | ....                  | 2,967            | 13,628           | 18,976             |
| Senior Basic/Junior High .. .. .                        | 12,381             | 5,427                 | 1                | 7,192            | 25,001             |
| Primary .. .. .   | 41,82,065          | 7,15,758              | 2,461            | 1,98,707         | 49,98,991          |
| Junior Basic/Basic Primary .. .. .                      | ....               | ....                  | ....             | ....             | ....               |
| Nursery .. .. .   | ....               | ....                  | ....             | ....             | ....               |
| <b>Total</b>  | <b>42,08,016</b>   | <b>7,21,185</b>       | <b>18,285</b>    | <b>2,77,629</b>  | <b>49,47,115</b>   |

and Areas—contd.

| Number of Teachers* in     |                   |                 |          |        |                            |
|----------------------------|-------------------|-----------------|----------|--------|----------------------------|
| Recognised Institutions.   |                   |                 |          |        |                            |
| Unrecognised Institutions. | Government funds. | District Board. | Private. | Total. | Unrecognised Institutions. |
| 17                         | 18                | 19              | 20       | 21     | 22                         |
| Ra.                        |                   |                 |          |        |                            |
| .....                      | .....             | .....           | 28       | 28     | .....                      |
| .....                      | 48                | .....           | 68       | 111    | .....                      |
| 3,082                      | 153               | .....           | 1,635    | 1,788  | 10                         |
| 5,243                      | 80                | 6               | 745      | 831    | 5                          |
| .....                      | 8                 | 110             | 8        | 126    | .....                      |
| 147,337                    | 5,456             | 39,172          | 9,623    | 54,251 | 559                        |
| .....                      | .....             | 11              | .....    | 11     | .....                      |
| .....                      | 2                 | .....           | 2        | 4      | .....                      |
| 1,56,692                   | 5,747             | 39,299          | 12,104   | 57,150 | 574                        |
| .....                      | 39                | 8               | 19       | 66     | .....                      |
| .....                      | 50                | .....           | .....    | 50     | .....                      |
| .....                      | .....             | .....           | .....    | .....  | .....                      |
| .....                      | .....             | .....           | 6,790    | 6,790  | .....                      |
| 1,016                      | .....             | .....           | .....    | .....  | 1                          |
| 1,016                      | 89                | 8               | 6,808    | 6,906  | 1                          |
| .....                      | .....             | .....           | .....    | .....  | .....                      |
| .....                      | .....             | .....           | .....    | .....  | .....                      |
| .....                      | .....             | .....           | 15       | 15     | .....                      |
| .....                      | .....             | .....           | 9        | 9      | .....                      |
| .....                      | .....             | 21              | .....    | 21     | .....                      |
| 480                        | 691               | 4,508           | 266      | 5,465  | 1                          |
| .....                      | .....             | .....           | .....    | .....  | .....                      |
| .....                      | .....             | .....           | .....    | .....  | .....                      |
| 480                        | 691               | 4,529           | 290      | 5,510  | 1                          |

| Type of Institution.                            | No. of Institutions in Rural Areas. |                 |          |    | Total  |
|---|-------------------------------------|-----------------|----------|----|--------|
|   | Recognised                          |                 |          |    |        |
|   | Government                          | District Board. | Private. |    |        |
| 1   | 2                                   | 3               | 4        | 5  |        |
| Schools for Professional and Special Education— |                                     |                 |          |    |        |
| Training .. .. .                                | 1                                   | ..              | 2        | .. | 3      |
| Agriculture .. .. .                             | ..                                  | ..              | ..       | .. | ..     |
| Arts and Crafts .. .. .                         | ..                                  | ..              | ..       | .. | ..     |
| Music, Dancing and other Fine Arts .. .. .      | ..                                  | ..              | ..       | .. | ..     |
| For Adults .. .. .                              | ..                                  | ..              | 1,035    | .. | 1,035  |
| Others .. .. .                                  | ..                                  | ..              | ..       | .. | ..     |
| Total .. .. .                                   | 1                                   | ..              | 1,037    | .. | 1,038  |
| Grand Total                                     | 1,883                               | 14,365          | 17,824   | .. | 34,072 |

Rural Areas—contd.

| No of Scholars* in Rolls in |                         |                 |          |           |                            |  |
|-----------------------------|-------------------------|-----------------|----------|-----------|----------------------------|--|
| Unrecognised.               | Recognised Institutions |                 |          |           | Unrecognised Institutions. |  |
|                             | Government.             | District Board. | Private. | Total..   |                            |  |
| 6                           | 7                       | 8               | 9        | 10        | 11                         |  |
| ..                          | 41                      | ..              | 58       | 99        | ..                         |  |
| ..                          | ..                      | ..              | ..       | ..        | ..                         |  |
| ..                          | ..                      | ..              | ..       | ..        | ..                         |  |
| ..                          | ..                      | ..              | ..       | ..        | ..                         |  |
| ..                          | ..                      | ..              | 25,143   | 25,143    | ..                         |  |
| ..                          | ..                      | ..              | ..       | ..        | ..                         |  |
| ..                          | 41                      | ..              | 25,201   | 25,242    | ..                         |  |
| 467                         | 2,26,265                | 172,195         | 5,96,987 | 25,95,447 | 19,856                     |  |

\*Include only those in the institutions situated in Rural areas.

(Expenditure direct and indirect) on.

Type of Institution.

Recognised Institutions.

|   | Government         | District           | Fees             | Other†           | Total              |
|---|--------------------|--------------------|------------------|------------------|--------------------|
|   | Funds.             | Board              |                  | sources          |                    |
|   | 12                 | 13                 | 14               | 15               | 16                 |
| Schools for Professional and Special Education— |                    |                    |                  |                  |                    |
| Training .. .. .                                | 30,741             | ..                 | 47,48            | 10,251           | 54,710             |
| Agriculture .. .. .                             | ..                 | ..                 | ..               | ..               | ..                 |
| Arts and Crafts .. .. .                         | ..                 | ..                 | ..               | ..               | ..                 |
| Music, Dancing and other Fine Arts .. .. .      | ..                 | ..                 | ..               | ..               | ..                 |
| For Adults .. .. .                              | 58,066             | ..                 | ..               | ..               | 58,066             |
| Others .. .. .                                  | ..                 | ..                 | ..               | ..               | ..                 |
| <b>Total ..</b>                                 | <b>97,807</b>      | <b>..</b>          | <b>47,48</b>     | <b>10,251</b>    | <b>1,12,806</b>    |
| <b>Grand Total ..</b>                           | <b>4,97,89,017</b> | <b>1,06,99,441</b> | <b>29,13,145</b> | <b>37,21,448</b> | <b>6,71,23,051</b> |

†Include income from Endowments, Contributions, subscriptions etc. :—

*Rural Areas—concl'd.*

Number of Teachers\* in

Recognised Institutions.

| Unrecognised<br>Institutions. | Government<br>funds. | District<br>Board. | Private. | Total. | Unrecognised<br>Institutions. |
|-------------------------------|----------------------|--------------------|----------|--------|-------------------------------|
| 17                            | 18                   | 19                 | 20       | 21     | 22                            |
| ..                            | 6                    | ..                 | 11       | 17     | ..                            |
| ..                            | ..                   | ..                 | ..       | ..     | ..                            |
| ..                            | ..                   | ..                 | ..       | ..     | ..                            |
| ..                            | ..                   | ..                 | ..       | ..     | ..                            |
| ..                            | ..                   | ..                 | 671      | 671    | ..                            |
| ..                            | ..                   | ..                 | ..       | ..     | ..                            |
| ..                            | 6                    | ..                 | 682      | 688    | ..                            |
| 1,57,188                      | 6533                 | 43836              | 19,885   | 70,254 | 576                           |

XI—Scholarships, Stipends, Freestudentships and other financial

| Type of Institution                        | Scholarships and Stipends |        |                       |       |        |       |       |
|--|---------------------------|--------|-----------------------|-------|--------|-------|-------|
|  | Central Government        |        |                       |       | State  |       |       |
|  | No.                       |        | Total Value per Annum |       | No.    |       |       |
|  | Boys                      | Girls  | Boys                  | Girls | Boys   | Girls |       |
| 1  | 2                         | 3      | 4                     | 5     | 6      | 7     |       |
|  |                           | Rs.    |                       | Rs.   |        |       |       |
| <i>Universities—</i>                       |                           |        |                       |       |        |       |       |
| University Department ..                   | 7                         | 1      | 9,724                 | 679   | 5      | ..    | ..    |
| Research Institutions ..                   | 8                         | 1      | 16,900                | 1,200 | ..     | ..    | ..    |
| <i>Colleges for General Education—</i>     |                           |        |                       |       |        |       |       |
| <i>Degree Colleges—</i>                    |                           |        |                       |       |        |       |       |
| Arts ..                                    | With only Degree classes  | Others | ..                    | ..    | ..     | ..    | ..    |
| Science ..                                 | With only Degree classes  | Others | ..                    | ..    | ..     | 10    | ..    |
| Arts and Science ..                        | With only Degree classes  | Others | 43                    | 5     | 23,852 | 2,615 | 1,078 |
| <i>Intermediate Colleges</i>               |                           |        |                       |       |        |       |       |
| With only Intermediates classes ..         | 2                         | ..     | 856                   | ..    | 23     | 2     | ..    |
| Others ..                                  | ..                        | ..     | ..                    | ..    | ..     | ..    | ..    |
| Total ..                                   | 45                        | 5      | 24,708                | 2,615 | 1,113  | 123   | ..    |
| <i>Colleges for Professional Education</i> |                           |        |                       |       |        |       |       |
| Education ..                               | 3                         | ..     | 1,089                 | ..    | 49     | 15    | ..    |
| Engineering ..                             | 14                        | ..     | 12,025                | ..    | 139    | ..    | ..    |
| Technology ..                              | ..                        | ..     | ..                    | ..    | ..     | ..    | ..    |
| Medicine ..                                | 14                        | 2      | 9,320                 | 641   | 19     | 15    | ..    |
| Veterinary ..                              | ..                        | ..     | ..                    | ..    | 111    | ..    | ..    |
| Agriculture ..                             | 5                         | ..     | 2,392                 | ..    | 95     | ..    | ..    |
| Forestry ..                                | ..                        | ..     | ..                    | ..    | 30     | ..    | ..    |
| Commerce ..                                | 5                         | ..     | 2,785                 | ..    | 83     | 2     | ..    |
| Law ..                                     | 4                         | ..     | 2,052                 | ..    | 73     | 3     | ..    |
| Applied Art and Architecture ..            | ..                        | ..     | ..                    | ..    | ..     | ..    | ..    |
| Total ..                                   | 45                        | 2      | 31,563                | 641   | 699    | 35    | ..    |

*Expenditures to Students at different stages of Education.*

| Grants awarded by     |        |                    |       |                       |        |              |       |                       |       |
|-----------------------|--------|--------------------|-------|-----------------------|--------|--------------|-------|-----------------------|-------|
| Government            |        | Institution itself |       |                       |        | Local Boards |       |                       |       |
| Total Value per Annum |        | No.                |       | Total Value per Annum |        | No.          |       | Total Value per Annum |       |
| Boys                  | Girls  | Boys               | Girls | Boys                  | Girls  | Boys         | Girls | Boys                  | Girls |
| 8                     | 9      | 10                 | 11    | 12                    | 13     | 14           | 15    | 16                    | 17    |
| Rs.                   | Rs.    |                    |       | Rs.                   | Rs.    |              |       | Rs.                   | Rs.   |
| 2,059                 | ...    | 43                 | 1     | 26,030                | 600    | 1            | ...   | 1,200                 | ...   |
| ...                   | ...    | 30                 | 6     | 27,650                | 1,900  | ...          | ...   | ...                   | ...   |
| ...                   | 1,392  | ...                | 11    | ...                   | 1,307  | ...          | ...   | ...                   | ...   |
| 2,740                 | ...    | 11                 | 1     | 1,836                 | 180    | ...          | ...   | ...                   | ...   |
| 18,953                | 33,350 | 2,232              | 460   | 2,31,816              | 4,6244 | 19           | 3     | 5,503                 | 720   |
| 7,032                 | 645    | 87                 | 8     | 4,869                 | 550    | ...          | ...   | ...                   | ...   |
| 8,725                 | 35,397 | 2,330              | 480   | 2,38,521              | 48,281 | 19           | 3     | 5,503                 | 720   |
| 3,907                 | 4,280  | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...   |
| 4,889                 | ...    | 32                 | ...   | 4,412                 | ...    | ...          | ...   | ...                   | ...   |
| ...                   | ...    | 2                  | 1     | 450                   | 300    | ...          | ...   | ...                   | ...   |
| 8,382                 | 6,713  | 21                 | 7     | 2,052                 | 461    | ...          | ...   | ...                   | ...   |
| ...                   | ...    | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...   |
| ...                   | ...    | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...   |
| ...                   | ...    | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...   |
| ...                   | 600    | 143                | 4     | 19,242                | 478    | ...          | ...   | ...                   | ...   |
| ...                   | 70     | 101                | ...   | 4,765                 | ...    | ...          | ...   | ...                   | ...   |
| ...                   | ...    | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...   |
| 2,452                 | 11,668 | 299                | 12    | 30,921                | 1,239  | ...          | ...   | ...                   | ...   |



*XI—Scholarships, Stipends, Freestudentship and other financial*

|  |                                 | Scholarships and Stipends awarded by |       |                       |        | Total of all Schol |       |
|--|---------------------------------|--------------------------------------|-------|-----------------------|--------|--------------------|-------|
|  |                                 | Others                               |       |                       |        |                    |       |
|  |                                 | No.                                  |       | Total Value per Annum |        | No.                |       |
|  |                                 | Boys                                 | Girls | Boys                  | Girls  | Boys               | Girls |
|  |                                 | 18                                   | 19    | 20                    | 21     | 22                 | 23    |
|  |                                 |                                      |       | Rs.                   | Rs.    |                    |       |
| <i>Universities—</i>                         |                                 |                                      |       |                       |        |                    |       |
| University Departments                       | ..                              | ..                                   | ..    | ..                    | ..     | 56                 | 2     |
| Research Institutions                        | ..                              | 1                                    | ..    | 1,200                 | ..     | 39                 | 7     |
| <i>Colleges for General Education—</i>       |                                 |                                      |       |                       |        |                    |       |
| <i>Degree Colleges—</i>                      |                                 |                                      |       |                       |        |                    |       |
| Arts   | With only Degree classes Others | ..                                   | 20    | ..                    | 9,894  | ..                 | 20    |
| Science                                      | With only Degree classes Others | 21                                   | 3     | 13,110                | 1,831  | 42                 | 4     |
| Arts and Science                             | With only Degree classes Others | 392                                  | 74    | 55,309                | 10,437 | 3,764              | 636   |
| <i>Intermediate Colleges</i>                 |                                 |                                      |       |                       |        |                    |       |
| With only Intermediate classes               | Others                          | 44                                   | 5     | 2,700                 | 625    | 158                | 15    |
| Total  | ..                              | 457                                  | 102   | 71,209                | 16,587 | 3,984              | 713   |
| <i>Colleges for Professional Educational</i> |                                 |                                      |       |                       |        |                    |       |
| Education                                    | ..                              | ..                                   | ..    | ..                    | ..     | 52                 | 13    |
| Engineering                                  | ..                              | 9                                    | ..    | 1,034                 | ..     | 194                | ..    |
| Technology                                   | ..                              | ..                                   | ..    | ..                    | ..     | 2                  | ..    |
| Medicine                                     | ..                              | 28                                   | 4     | 9,782                 | 1,810  | 79                 | 28    |
| Veterinary                                   | ..                              | 58                                   | ..    | 34,800                | ..     | 169                | ..    |
| Agriculture                                  | ..                              | 34                                   | ..    | 3,989                 | ..     | 134                | ..    |
| Forestry                                     | ..                              | ..                                   | ..    | ..                    | ..     | 30                 | ..    |
| Commerce                                     | ..                              | 43                                   | ..    | 4,784                 | ..     | 274                | ..    |
| Law  | ..                              | 2                                    | ..    | 1,050                 | ..     | 180                | ..    |
| Applied Art and Architecture                 | ..                              | ..                                   | ..    | ..                    | ..     | ..                 | ..    |
| Total  | ..                              | 171                                  | 4     | 54,469                | 1,310  | 1,114              | 58    |

*Concessions to Students at different stages of Education—contd.*

| Total Value per Annum |          | Free Studentships |       |                        |        | Other Financial Concessions. |       |          |        |
|-----------------------|----------|-------------------|-------|------------------------|--------|------------------------------|-------|----------|--------|
|                       |          | No.               |       | Yearly Amount Foregone |        | No.                          |       | Foregone |        |
| Boys                  | Girls    | Boys              | Girls | Boys                   | Girls  | Boys                         | Girls | Boys     | Girls  |
| 24                    | 25       | 26                | 27    | 28                     | 29     | 30                           | 31    | 32       | 33     |
| Rs.                   | Rs.      |                   |       | Rs.                    | Rs.    |                              |       | Rs.      | Rs.    |
| 39,013                | 1,279    | ..                | ..    | ..                     | ..     | ..                           | ..    | ..       | ..     |
| 45,650                | 3,100    | ..                | ..    | ..                     | ..     | ..                           | ..    | ..       | ..     |
| ..                    | 6,594    | ..                | 31    | ..                     | 2,178  | ..                           | 54    | ..       | 1,214  |
| 17,686                | 1,811    | 42                | ..    | 13,320                 | ..     | 5                            | ..    | 230      | ..     |
| 355,323               | 93,375   | 3,067             | 325   | 3,97,712               | 33,148 | 668                          | 115   | 60,332   | 9,741  |
| 15,137                | 1,820    | 53                | 3     | 8,325                  | 500    | 10                           | 2     | 1,221    | 215    |
| 65,696                | 1,03,600 | 3,162             | 359   | 4,19,257               | 35,826 | 681                          | 151   | 61,783   | 11,170 |
| 14,606                | 4,280    | 41                | 3     | 9,698                  | 780    | 15                           | 8     | 3,150    | 1,080  |
| 67,360                | ..       | 63                | ..    | 15,300                 | ..     | ..                           | ..    | ..       | ..     |
| 150                   | 300      | 10                | 1     | 300                    | 175    | ..                           | ..    | ..       | ..     |
| 29,686                | 9,130    | 272               | 58    | 67,746                 | 11,371 | ..                           | ..    | ..       | ..     |
| 39,334                | ..       | 111               | ..    | 8,880                  | ..     | 90                           | ..    | 3,908    | ..     |
| 36,861                | ..       | 47                | ..    | 5,850                  | ..     | 0                            | ..    | 2,525    | ..     |
| 2,328                 | ..       | ..                | ..    | ..                     | ..     | ..                           | ..    | ..       | ..     |
| 38,436                | 1,078    | 513               | 3     | 50,851                 | 350    | 49                           | ..    | 4,779    | ..     |
| 26,086                | 70       | 40                | ..    | 6,616                  | ..     | 8                            | 1     | 2,410    | 784    |
| ..                    | ..       | ..                | ..    | ..                     | ..     | ..                           | ..    | ..       | ..     |
| 325,435               | 14,858   | 1,097             | 65    | 1,65,241               | 12,676 | 171                          | 9     | 16,772   | 1,864  |

*XI—Scholarships, Stipends, Freestudentship and other financial*

| Type of Institution                       | Central Government |       |                       |        |       |       | Scholarships— |
|---|--------------------|-------|-----------------------|--------|-------|-------|---------------|
|   | No.                |       | Total Value per Annum |        | No.   |       | Stipends      |
|   | Boys               | Girls | Boys                  | Girls  | Boys  | Girls |               |
|   | 2                  | 3     | 4                     | 5      | 6     | 7     |               |
| <i>Colleges for Special Education</i>     |                    |       | Rs.                   | Ru.    |       |       |               |
| Music                                     | ..                 | ..    | ..                    | ..     | ..    | ..    | ..            |
| Dancing                                   | ..                 | ..    | ..                    | ..     | ..    | ..    | ..            |
| Other Fine Arts                           | ..                 | ..    | ..                    | ..     | ..    | ..    | ..            |
| Oriental Studies                          | ..                 | ..    | ..                    | ..     | ..    | ..    | ..            |
| Physical Education                        | ..                 | ..    | ..                    | ..     | ..    | ..    | ..            |
| *Social Education                         | ..                 | ..    | ..                    | ..     | 2     | ..    | ..            |
| Total                                     | ..                 | ..    | ..                    | ..     | 2     | ..    | ..            |
| <i>Schools for General Education—</i>     |                    |       |                       |        |       |       |               |
| Higher Secondary                          | ..                 | ..    | ..                    | ..     | ..    | ..    | ..            |
| High                                      | ..                 | ..    | ..                    | ..     | 8,533 | 1,371 | ..            |
| Senior Basic                              | ..                 | ..    | ..                    | ..     | 1     | ..    | ..            |
| Middle                                    | ..                 | ..    | ..                    | ..     | 364   | ..    | ..            |
| Junior Basic/Basic Primary                | ..                 | ..    | ..                    | ..     | 1     | ..    | ..            |
| Primary—                                  |                    |       |                       |        |       |       |               |
| Single-Teacher                            | ..                 | ..    | ..                    | ..     | ..    | ..    | ..            |
| Others                                    | ..                 | ..    | ..                    | ..     | 414   | 50    | ..            |
| Nursery                                   | ..                 | ..    | ..                    | ..     | ..    | ..    | ..            |
| Total                                     | ..                 | ..    | ..                    | ..     | 9,303 | 2,172 | ..            |
| <i>Schools for Professional Education</i> |                    |       |                       |        |       |       |               |
| Training                                  | ..                 | ..    | ..                    | ..     | 1,077 | ..    | ..            |
| Engineering                               | ..                 | 84    | ..                    | 16,057 | ..    | 50    | ..            |
| Technology—                               |                    |       |                       |        |       |       |               |
| Poly-technic                              | ..                 | 3     | ..                    | 1,419  | ..    | 20    | ..            |
| High                                      | ..                 | ..    | ..                    | ..     | ..    | 13    | ..            |
| Others                                    | ..                 | 9     | ..                    | 1,867  | ..    | 37    | ..            |

\*Includes all students receiving Social Service Training of the Graduate Standard.

*Grants awarded to Students at different stages of Education—contd.*

| Department            |          | Institution itself |       |                       |        | Local Boards |       |                       |        |
|-----------------------|----------|--------------------|-------|-----------------------|--------|--------------|-------|-----------------------|--------|
| Total Value per Annum |          | No.                |       | Total Value per Annum |        | No.          |       | Total Value per Annum |        |
| Boys                  | Girls    | Boys               | Girls | Boys                  | Girls  | Boys         | Girls | Boys                  | Girls  |
| 8                     | 9        | 10                 | 11    | 12                    | 13     | 14           | 15    | 16                    | 17     |
| Rs.                   | Rs.      |                    |       |                       | Rs.    |              |       | Rs.                   | Rs.    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| 225                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| 225                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| 5,179                 | 1,21,900 | 5,011              | 1,224 | 2,66,941              | 66,301 | 136          | 17    | 6,961                 | 486    |
| 15                    | 39       | ...                | ...   | ...                   | ...    | 1            | ...   | 12                    | ...    |
| 14,915                | 1,269    | 539                | 133   | 20,329                | 4,296  | ...          | ...   | ...                   | ...    |
| 36                    | ...      | ...                | ...   | ...                   | ...    | 3            | ...   | 96                    | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | 1,557        | 478   | 3,952                 | 1,915  |
| 16,492                | 14,810   | 96                 | 67    | 625                   | 573    | 5,475        | 1,875 | 1,42,085              | 20,441 |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| 10,837                | 1,33,018 | 5,646              | 1,434 | 2,87,895              | 71,170 | 71,72        | 2,370 | 1,53,196              | 22,842 |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| 5,202                 | 1,80,021 | ...                | 35    | ...                   | 4,465  | 34           | 23    | 25,625                | 1,776  |
| 16,106                | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| 19,955                | ...      | 40                 | ...   | 5,777                 | ...    | 3            | ...   | 360                   | ...    |
| ...                   | ...      | 16                 | ...   | 2,738                 | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |

*XI—Scholarships, Stipends, Freestudentships and other financial*

| Type of Institution                       | Scholarships and stipends Awarded by |       |                       |        | Total of all [Schol |        |
|---|--------------------------------------|-------|-----------------------|--------|---------------------|--------|
|   | Others                               |       |                       |        |                     |        |
|   | No.                                  |       | Total Value per Annum |        | No.                 |        |
|   | Boys                                 | Girls | Boys                  | Girls  | Boys                | Girls  |
| 18  | 19                                   | 20    | 21                    | 22 *   | 23                  |        |
| <i>Colleges for Special Education—</i>    |                                      |       |                       |        |                     |        |
| Music                                     | ..                                   | ..    | ..                    | ..     | ..                  | ..     |
| Dancing                                   | ..                                   | ..    | ..                    | ..     | ..                  | ..     |
| Other fine Arts                           | ..                                   | ..    | ..                    | ..     | ..                  | ..     |
| Oriental Studies                          | ..                                   | ..    | ..                    | ..     | ..                  | ..     |
| Physical Education                        | ..                                   | ..    | ..                    | ..     | 2                   | ..     |
| *Social Education                         | ..                                   | 2     | ..                    | 2,400  | ..                  | 2      |
| Total                                     | ..                                   | 2     | ..                    | 2,400  | ..                  | 4      |
| <i>School for General Education—</i>      |                                      |       |                       |        |                     |        |
| Higher Secondary                          | ...                                  | ...   | ...                   | ...    | ...                 | ...    |
| High                                      | ...                                  | 1,381 | 355                   | 64,403 | 36,739              | 15,061 |
| Senior Basic                              | ...                                  | ...   | ...                   | ...    | ...                 | 2      |
| Middle                                    | ...                                  | 178   | 22                    | 7,522  | 999                 | 1,071  |
| Junior Basic/Basic Primary                | ...                                  | ...   | ...                   | ...    | ...                 | 4      |
| <i>Primary—</i>                           |                                      |       |                       |        |                     |        |
| Single-Teacher                            | ...                                  | 2     | 2                     | 9      | 9                   | 1,559  |
| Others                                    | ...                                  | 464   | 78                    | 24,754 | 386                 | 6,449  |
| Nursery                                   | ...                                  | ...   | ...                   | ...    | ...                 | ...    |
| Total                                     | ...                                  | 2,025 | 457                   | 96,688 | 38,133              | 24,146 |
| <i>Schools for Professional Education</i> |                                      |       |                       |        |                     |        |
| Training                                  | ...                                  | 61    | 19                    | 6,769  | 5,625               | 1,172  |
| Engineering                               | ...                                  | 1     | ...                   | 332    | ...                 | 135    |
| <i>Technology—</i>                        |                                      |       |                       |        |                     |        |
| Poly-technic                              | ...                                  | 52    | ...                   | 30,783 | ...                 | 127    |
| High                                      | ...                                  | ...   | ...                   | ...    | ...                 | 29     |
| Others                                    | ...                                  | 23    | ...                   | 10,485 | ...                 | 69     |

*Concessions to Students at different stages of the Education—contd.*

| Scholarships and Stipends |          |          |        | Other Financial Concessions. |          |        |        |                        |          |
|---------------------------|----------|----------|--------|------------------------------|----------|--------|--------|------------------------|----------|
| Total Value per Annum     |          | No.      |        | Yearly Amount Foregone       |          | No.    |        | Yearly Amount Foregone |          |
| Boys                      | Girls    | Boys     | Girls  | Boys                         | Girls    | Boys   | Girls  | Boys                   | Girls    |
| 24                        | 25       | 26       | 27     | 28                           | 29       | 30     | 31     | 32                     | 33       |
| ..                        | ..       | ..       | ..     | ..                           | ..       | ..     | ..     | ..                     | ..       |
| ..                        | ..       | ..       | ..     | ..                           | ..       | ..     | ..     | ..                     | ..       |
| ..                        | ..       | ..       | ..     | ..                           | ..       | ..     | ..     | ..                     | ..       |
| ..                        | ..       | ..       | ..     | ..                           | ..       | ..     | ..     | ..                     | ..       |
| 225                       | ..       | ..       | ..     | ..                           | ..       | ..     | ..     | ..                     | ..       |
| 2,400                     | ..       | ..       | ..     | ..                           | ..       | ..     | ..     | ..                     | ..       |
| 2,625                     | ..       | ..       | ..     | ..                           | ..       | ..     | ..     | ..                     | ..       |
| ..                        | ..       | ..       | ..     | ..                           | ..       | ..     | ..     | ..                     | ..       |
| 923,784                   | 2,25,426 | 28,502   | 6,281  | 15,90,413                    | 3,23,516 | 6,962  | 2,141  | 3,74,978               | 1,52,447 |
| 27                        | 39       | ..       | ..     | ..                           | ..       | ..     | 14     | ..                     | 37       |
| 42,666                    | 6,564    | 3,878    | 667    | 11,36,663                    | 21,195   | 309    | 55     | 5,154                  | 1,261    |
| 132                       | ..       | 20       | ..     | 68                           | ..       | 25     | ..     | 19                     | ..       |
| 3961                      | 1,924    | 8,176    | 2,003  | 5,655                        | 1,651    | 5,992  | 3,121  | 8,158                  | 7,833    |
| 8,956                     | 36,210   | 77,929   | 51,593 | 1,63,986                     | 72,080   | 14,240 | 5,557  | 25,019                 | 7,893    |
| ..                        | ..       | 72       | 37     | 1,744                        | 2,150    | 1      | 3      | 6                      | 60       |
| 1,57,526                  | 2,70,163 | 1,18,577 | 60,581 | 18,75,529                    | 4,20,592 | 27,529 | 10,891 | 4,13,434               | 1,69,531 |
| 58,596                    | 1,91,887 | 98       | 35     | 7,210                        | 2943     | 53     | ..     | 785                    | ..       |
| 3,495                     | ..       | 64       | ..     | 4,650                        | ..       | ..     | ..     | ..                     | ..       |
| 294                       | ..       | 82       | ..     | 8,530                        | ..       | 6      | ..     | 3,180                  | ..       |
| 506                       | ..       | 14       | ..     | ..                           | ..       | 23     | ..     | 137                    | ..       |
| 5152                      | ..       | 39       | ..     | ..                           | ..       | ..     | ..     | ..                     | ..       |

*XI—Scholarships, Stipends, Freestudentships and other financial*

| Type of Institution.              | Scholarships and Stipends |            |                       |               |              |               |              |
|-----------------------------------|---------------------------|------------|-----------------------|---------------|--------------|---------------|--------------|
|                                   | Central Government        |            |                       |               | State        |               |              |
|                                   | No.                       |            | Total Value per Annum |               | No.          |               |              |
|                                   | Boys                      | Girls      | Boys                  | Girls         | Boys         | Girls         |              |
| 1                                 | 2                         | 3          | 4                     | 5             | 6            | 7             |              |
| Industry                          | ..                        | 1          | ..                    | 900           | ..           | 226           | ..           |
| Medicine                          | ..                        | 2          | 1                     | 1,230         | 567          | 11            | 368          |
| Agriculture                       | ..                        | ..         | ..                    | ..            | ..           | 903           | ..           |
| Forestry                          | ..                        | ..         | ..                    | ..            | ..           | ..            | ..           |
| Commerce                          | ..                        | ..         | ..                    | ..            | ..           | 3             | ..           |
| Arts and Crafts                   | ..                        | 11         | 4                     | 5,960         | 1,920        | 32            | 8            |
| <b>Total</b>                      | ..                        | <b>110</b> | <b>5</b>              | <b>27,423</b> | <b>2,487</b> | <b>2,381</b>  | <b>940</b>   |
| Schools for special Education— .. |                           |            |                       |               |              |               |              |
| Music                             | ..                        | ..         | ..                    | ..            | ..           | ..            | ..           |
| Dancing                           | ..                        | ..         | ..                    | ..            | ..           | ..            | ..           |
| Other Fine Arts                   | ..                        | ..         | ..                    | ..            | ..           | ..            | ..           |
| Oriental Studies                  | ..                        | ..         | ..                    | ..            | ..           | 52            | ..           |
| Physical Education*               | ..                        | ..         | ..                    | ..            | ..           | ..            | ..           |
| Social Educational                | ..                        | ..         | ..                    | ..            | ..           | ..            | ..           |
| For the Handicapped—              |                           |            |                       |               |              |               |              |
| Mentally Handicapped              | ..                        | ..         | ..                    | ..            | ..           | ..            | ..           |
| Physically Handicapped            | ..                        | ..         | ..                    | ..            | ..           | ..            | ..           |
| For Adults                        | ..                        | ..         | ..                    | ..            | ..           | ..            | ..           |
| Reformatory                       | ..                        | ..         | ..                    | ..            | ..           | ..            | ..           |
| Others*                           | ..                        | ..         | ..                    | ..            | ..           | ..            | ..           |
| <b>Total</b>                      | ..                        | ..         | ..                    | ..            | ..           | <b>52</b>     | ..           |
| <b>Grand Total</b>                | ..                        | <b>110</b> | <b>5</b>              | <b>27,423</b> | <b>2,487</b> | <b>11,736</b> | <b>3,119</b> |

\*Includes all students receiving Social Service Training of the Under-graduate or lower Standard.

*Bequests to Students at different Stages of Education—contd.*

Bequests Awarded by

| Government            |          | Institution itself |       |                       |        | Local Boards |       |                       |        |
|-----------------------|----------|--------------------|-------|-----------------------|--------|--------------|-------|-----------------------|--------|
| Total Value per Annum |          | No.                |       | Total Value per Annum |        | No.          |       | Total Value per Annum |        |
| Boys                  | Girls    | Boys               | Girls | Boys                  | Girls  | Boys         | Girls | Boys                  | Girls  |
| 8                     | 9        | 10                 | 11    | 12                    | 13     | 14           | 15    | 16                    | 17     |
| 62,687                | ...      | ...                | ...   | ...                   | ...    | 1            | ...   | 268                   | ...    |
| 5,970                 | 1,47,253 | 14                 | 9     | 4,521                 | 1,020  | ...          | ...   | ...                   | ...    |
| 72,137                | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| 510                   | ...      | 18                 | ...   | 36                    | ...    | ...          | ...   | ...                   | ...    |
| 6,800                 | 600      | ...                | 1     | ...                   | 70     | 20           | ...   | 1,297                 | ...    |
| 62,075                | 3,27,874 | 88                 | 45    | 13,072                | 5,555  | 58           | 23    | 27,550                | 1,776  |
| ...                   | ...      | 29                 | 7     | 762                   | 141    | ...          | ..    | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| 5,094                 | ...      | 43                 | ...   | 1,173                 | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ..                    | ..     |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| ...                   | ...      | ...                | ...   | ...                   | ...    | ...          | ...   | ...                   | ...    |
| 5,094                 | ...      | 72                 | 7     | 1,935                 | 141    | ...          | ...   | ...                   | ...    |
| 57,006                | 4,65,892 | 5,806              | 1,486 | 3,02,902              | 76,866 | 7,230        | 2,393 | 1,80,656              | 24,618 |



*XI—Scholarships, Stipends, Freestudentships and other financial*

| Type of Institution.                  | Scholarships and Stipends Awarded by |              |                       |                 | Total of all Scholarships |               |              |
|---------------------------------------|--------------------------------------|--------------|-----------------------|-----------------|---------------------------|---------------|--------------|
|                                       | Others                               |              |                       |                 |                           |               |              |
|                                       | No.                                  |              | Total Value per Annum |                 | No.                       |               |              |
|                                       | Boys                                 | Girls        | Boys                  | Girls           | Boys                      | Girls         |              |
|                                       | 18                                   | 19           | 20                    | 21              | 22                        | 23            |              |
| Industry                              | ...                                  | 39           | ...                   | 3,684           | ...                       | 267           | ...          |
| Medicine                              | ...                                  | 1            | 1                     | 150             | 240                       | 28            | 379          |
| Agriculture                           | ...                                  | 3            | ...                   | 288             | ...                       | 906           | ...          |
| Forestry                              | ...                                  | ...          | ...                   | ...             | ...                       | ...           | ...          |
| Commerce                              | ...                                  | ...          | ...                   | ...             | ...                       | 21            | ...          |
| Arts and Crafts                       | ...                                  | 13           | 2                     | 2,953           | 660                       | 76            | 15           |
| <b>Total</b>                          | ...                                  | <b>193</b>   | <b>22</b>             | <b>55,444</b>   | <b>6,525</b>              | <b>2,830</b>  | <b>1,035</b> |
| <b>Schools for special Education—</b> |                                      |              |                       |                 |                           |               |              |
| Music                                 | ...                                  | 1            | ...                   | 36              | ...                       | 30            | 7            |
| Dancing                               | ...                                  | ...          | ...                   | ...             | ...                       | ...           | ...          |
| Other Fine Arts                       | ...                                  | ...          | ...                   | ...             | ...                       | ...           | ...          |
| Oriental Studies                      | ...                                  | 5            | ...                   | 58              | ...                       | 100           | ...          |
| Physical Education                    | ...                                  | ...          | ...                   | ...             | ...                       | ...           | ...          |
| Social Education                      | ...                                  | ...          | ...                   | ...             | ...                       | ...           | ...          |
| <b>For the Handicapped—</b>           |                                      |              |                       |                 |                           |               |              |
| Mentally Handicapped                  | ...                                  | ...          | ...                   | ...             | ...                       | ...           | ...          |
| Physically Handicapped                | ...                                  | ...          | ...                   | ...             | ...                       | ...           | ...          |
| For Adults                            | ...                                  | ...          | ...                   | ...             | ...                       | ...           | ...          |
| Reformatory                           | ...                                  | ...          | ...                   | ...             | ...                       | ...           | ...          |
| Others*                               | ...                                  | ...          | ...                   | ...             | ...                       | ...           | ...          |
| <b>Total</b>                          | ...                                  | <b>6</b>     | ...                   | <b>94</b>       | ...                       | <b>130</b>    | <b>7</b>     |
| <b>Grand Total</b>                    | ...                                  | <b>2,224</b> | <b>479</b>            | <b>1,52,226</b> | <b>44,658</b>             | <b>27,106</b> | <b>7,482</b> |

\*May be specified if possible.



## XII-A—Education

| Managing Body.  | No. of Regular Schools for |       |      | No. of literacy Centres/Classes for* |       |       | No. of Schools |         |     |
|-----------------|----------------------------|-------|------|--------------------------------------|-------|-------|----------------|---------|-----|
|                 | Men                        | Women | Both | Men                                  | Women | Both  | Regular        | Schools |     |
| 1               | 2                          | 3     | 4    | 5                                    | 6     | 7     | 8              | 9       |     |
| Government      | ...                        | ...   | ...  | ...                                  | ...   | ...   | ...            | ...     |     |
| District Board  | ...                        | ...   | ...  | ...                                  | ...   | ...   | ...            | ...     |     |
| Municipal Board | ...                        | ...   | ...  | ...                                  | ...   | ...   | ...            | ...     |     |
| Private         | Aided                      | 1     | 5    | ...                                  | 8,608 | 1,260 | ...            | 87      | 144 |
|                 | Unaided                    | 1     | 2    | ...                                  | ...   | ...   | ...            | 76      | 47  |
|                 |                            | 2     | 7    | ...                                  | 8,608 | 1,260 | ...            | 163     | 191 |

\*Include Night-Classes, if any.

## XII-B Libraries and

| Managing Body.  | No. of Libraries |         |           |        | No. of Reading Rooms. |     |
|-----------------|------------------|---------|-----------|--------|-----------------------|-----|
|                 | Stationery.      | Moving. | Branches. | Total. |                       |     |
| 1               | 2                | 3       | 4         | 5      | 6                     |     |
| Government      | ...              | 23      | 14        | ...    | 37                    | ... |
| District Board  | ...              | ...     | ...       | ...    | ...                   | ... |
| Municipal Board | ...              | 4       | ...       | ...    | 4                     | ... |
| Private         | Aided            | 3,267   | 4         | ...    | 3,271                 | 422 |
|                 | Unaided          | 28      | ...       | ...    | 28                    | ... |
| Total           | ...              | 3,322   | 18        | ...    | 3,340                 | 422 |

of Adults.

| on Rolls in                  |        | No. made Literate             |        |                             |        | Average Duration of<br>Literacy course<br>(in month). |
|------------------------------|--------|-------------------------------|--------|-----------------------------|--------|---|
| Literacy Centres<br>Classes. |        | During the previous<br>years. |        | During the current<br>year. |        |   |
| Men                          | Women  | Men                           | Women  | Men                         | Women  |   |
| 10                           | 11     | 12                            | 13     | 14                          | 15     | 16  |
| ...                          | N      | ...                           | 1      | ...                         | ...    | ...   |
| ...                          | N      | ...                           | 1      | ...                         | ...    | ...   |
| ...                          | N      | ...                           | 1      | ...                         | ...    | ...   |
| 1,91,936                     | 29,020 | 76,321                        | 14,643 | 11,3151                     | 18,788 | 20 days   |
| ...                          | ...    | ...                           | ...    | ...                         | ...    | ...   |
| 1,91,936                     | 29,020 | 76,321                        | 14,643 | 11,3151                     | 18,788 | ...   |

Reading Rooms for Adults.

| No. of Books and Journals (Back Number)<br>in the Library. |         |           |          | No. of Books and Journals added during<br>the current year. |         |           |        |
|--|---------|-----------|----------|---|---------|-----------|--------|
| Stationery.  | Moving. | Branches. | Total.   | Stationery.   | Moving. | Branches. | Total. |
| 7  | 8       | 9         | 10       | 11  | 12      | 13        | 14     |
| 2,928  | 172     | ...       | 3,100    | 649   | ...     | ...       | 649    |
| ...  | ...     | ...       | ...      | ...   | ...     | ...       | ...    |
| 13,748   | ...     | ...       | 13,748   | 413   | ...     | ...       | 413    |
| 3,86,294   | 1,005   | ...       | 3,87,299 | 70,341  | 10      | ...       | 70,351 |
| 2,276  | ...     | ...       | 2,276    | 669   | ...     | ...       | 669    |
| 4,05,246   | 1,177   | ...       | 4,06,423 | 72,072  | 10      | ...       | 72,082 |

## XII-A—Education

| Managing Body.  | No. of teachers    |       |       |       | No. of teachers. |       |       |       |     |
|-----------------|--------------------|-------|-------|-------|------------------|-------|-------|-------|-----|
|                 | Specially trained. |       |       |       | Others.          |       |       |       |     |
|                 | Honorary.          |       | Paid. |       | Honorary.        |       | Paid. |       |     |
| 1               | Men                | Women | Men   | Women | Men              | Women | Men   | Women |     |
| Government      | ...                | ...   | ...   | ...   | ...              | ...   | ...   | ...   |     |
| District Board  | ...                | ...   | ...   | ...   | ...              | ...   | ...   | ...   |     |
| Municipal Board | ...                | ...   | ...   | ...   | ...              | ...   | ...   | ...   |     |
| Private         | Aided              | ...   | ...   | 1,882 | 183              | ...   | ...   | 5,777 | 741 |
|                 | Unaided            | ...   | ...   | ...   | 4                | ...   | ...   | 3     | ... |
|                 | ...                | ...   | 1,882 | 187   | ...              | ...   | 5,780 | 741   |     |

## XII-B—Libraries and

| Managing Body.  | No of Books, Journals etc. issued during the current year from the Library. |          |           |        |          |          |
|-----------------|---|----------|-----------|--------|----------|----------|
|                 | Stationery.   | Moving.  | Branches. | Total. |          |          |
| 1               | 15  | 16       | 17        | 18     |          |          |
| Government      | ...   | 3,810    | 172       | ...    | 3,982    |          |
| District Board  | ...   | ...      | ...       | ...    | ...      |          |
| Municipal Board | ...   | 14,978   | ...       | ...    | 14,978   |          |
| Private         | Aided   | ...      | 3,34,453  | 148    | ...      | 3,34,598 |
|                 | Unaided   | ...      | 1,871     | ...    | ...      | 1,871    |
| Total           | ...   | 3,55,112 | 315       | ...    | 3,55,427 |          |

*of Adults—concl'd.*

## Total expenditure from

| Government Funds. | District Board Funds. | Municipal Board Funds. | Other sources. | Total.    |
|-------------------|-----------------------|------------------------|----------------|-----------|
| 25                | 26                    | 27                     | 28             | 29        |
| ...               | 1                     | ...                    | ...            | ...       |
| ...               | 1                     | ...                    | ...            | ...       |
| ...               | 1                     | ...                    | ...            | ...       |
| 9,07,649          | ...                   | 50,000                 | 1,21,688       | 10,79,337 |
| ...               | ...                   | 970                    | 4,260          | 5,230     |
| 9,07,649          | ...                   | 50,970                 | 1,25,948       | 10,84,567 |

*Reading Rooms for Adults—concl'd.*

| No of special Books and Pamphlets on Adult Education published during the current year by |                      |        | Average Daily Attendance in the Reading Rooms. |        |          | Total Expenditure on libraries and Reading Rooms during the current year. |
|---|----------------------|--------|--|--------|----------|---|
| State Government.   | Others in the State. | Total. | Men  | Women  | Total    |   |
| 19  | 20                   | 21     | 22   | 23     | 24       | 25  |
| 406   | 1                    | 407    | 328  | 93     | 421      | 2,221   |
| ...   | ...                  | ...    | ...  | ...    | ...      | ...   |
| 49  | ...                  | 49     | 15   | ...    | 15       | 2,729   |
| 3,297   | 775                  | 4,072  | 1,54,148                                       | 15,294 | 1,69,442 | 95,766  |
| 56  | ...                  | 56     | 436  | 81     | 517      | 1,910   |
| 3,808   | 776                  | 4,584  | 1,54,927                                       | 15,468 | 1,70,395 | 1,02,626  |

## Recognised Institutions managed by

| Institutions for          | Government  |              | Local Boards |              | Private Bodies |              |             |              |
|---------------------------|-------------|--------------|--------------|--------------|----------------|--------------|-------------|--------------|
|                           | For<br>Boys | For<br>Girls | For<br>Boys  | For<br>Girls | Aided          |              | Unaided     |              |
|                           |             |              |              |              | For<br>Boys    | For<br>Girls | For<br>Boys | For<br>Girls |
| 1                         | 2           | 3            | 4            | 5            | 6              | 7            | 8           | 9            |
| Mentally handicapped      | ...         | ...          | ...          | ...          | ...            | ...          | ...         | ...          |
| Physically handicapped    | ...         | ...          | ...          | ...          | ...            | ...          | ...         | ...          |
| The Blind                 | ...         | ...          | ...          | ...          | 5              | ...          | ...         | ...          |
| The Deaf Blind            | ...         | 2            | ...          | ...          | ...            | ...          | ...         | ...          |
| The Deaf                  | ...         | ...          | ...          | ...          | ...            | ...          | ...         | ...          |
| The Deaf-Mute             | ...         | ...          | ...          | ...          | 6              | 1            | ...         | ...          |
| The handicapped in speech | ...         | ...          | ...          | ...          | ...            | ...          | ...         | ...          |
| The Crippled              | ...         | ...          | ...          | ...          | ...            | ...          | ...         | ...          |
| Others                    | ...         | ...          | ...          | ...          | ...            | ...          | ...         | ...          |
| <b>Total</b>              | ...         | 2            | ...          | ...          | ...            | 11           | 1           | ...          |
| <b>Grand Total</b>        | ...         | 2            | ...          | ...          | ...            | 11           | 1           | ...          |

## Teachers for the Handicapped.

| Recognised<br>Institutions |              | Number of Teachers |              |                      |       |        |       |       |       |
|----------------------------|--------------|--------------------|--------------|----------------------|-------|--------|-------|-------|-------|
|                            |              | Total              |              | Specially<br>trained |       | Others |       | Total |       |
| For<br>Boys                | For<br>Girls | For<br>Boys        | For<br>Girls | Men                  | Women | Men    | Women | Men   | Women |
| 11                         | 12           | 13                 | 14           | 15                   | 16    | 17     | 18    | 19    | 20    |
| ...                        | ...          | ...                | ...          | ...                  | ...   | ...    | ...   | ...   | ...   |
| ...                        | ...          | ...                | ...          | ...                  | ...   | ...    | ...   | ...   | ...   |
| ...                        | 5            | ...                | 19           | 6                    | 17    | 1      | 36    | 7     | ...   |
| ...                        | 2            | ...                | 6            | ...                  | 10    | ...    | 16    | ...   | ...   |
| ...                        | ...          | ...                | ...          | ...                  | ...   | ...    | ...   | ...   | ...   |
| ...                        | 6            | 1                  | 19           | 3                    | 7     | 1      | 26    | 4     | ...   |
| ...                        | ...          | ...                | ...          | ...                  | ...   | ...    | ...   | ...   | ...   |
| ...                        | ...          | ...                | ...          | ...                  | ...   | ...    | ...   | ...   | ...   |
| ...                        | ...          | ...                | ...          | ...                  | ...   | ...    | ...   | ...   | ...   |
| ...                        | 13           | 1                  | 44           | 9                    | 34    | 2      | 78    | 11    | ...   |
| ...                        | 13           | 1                  | 44           | 9                    | 34    | 2      | 78    | 11    | ...   |



## XIII-B—Enrolment in Educational Institutions and Scholarships, e

| Institutions for          | No. of Scholars in Recognized |              |       |                  |              |       |
|---------------------------|-------------------------------|--------------|-------|------------------|--------------|-------|
|                           | Government                    |              |       | Local Boards     |              |       |
|                           | Maximum Capacity              | No. on Rolls |       | Maximum capacity | No. on Rolls |       |
|                           |                               | Boys         | Girls |                  | Boys         | Girls |
| 2                         | 3                             | 4            | 5     | 6                | 7            |       |
| Mentally handicapped      | ...                           | ...          | ...   | ...              | ...          | ...   |
| Physically handicapped    | ...                           | ...          | ...   | ...              | ...          | ...   |
| The Blind                 | ...                           | ...          | ...   | ...              | ...          | ...   |
| The Deaf-Blind            | ...                           | 106          | 89    | 4                | ...          | ...   |
| The Deaf                  | ...                           | ...          | ...   | ...              | ...          | ...   |
| The Deaf-Mute             | ...                           | ...          | ...   | ...              | ...          | ...   |
| The handicapped in Speech | ...                           | ...          | ...   | ...              | ...          | ...   |
| The Crippled              | ...                           | ...          | ...   | ...              | ...          | ...   |
| Others                    | ...                           | ...          | ...   | ...              | ...          | ...   |
| <b>Total</b>              | ...                           | 106          | 89    | 4                | ...          | ...   |
| <b>Grand Total</b>        | ...                           | 106          | 89    | 4                | ...          | ...   |



## XIII-B—Enrolment in Educational Institutions and Scholarships.

| Institutions for          | Maximum Capacity | Total        |       |       |       | Number employed after completion of Course |                       | Scholarships and |
|---------------------------|------------------|--------------|-------|-------|-------|--|-----------------------|------------------|
|                           |                  | No. on Rolls |       |       |       |  |                       | Governments      |
|                           |                  | Boys         |       | Girls |       |  |                       | For Boys         |
|                           |                  | Boys         | Girls | Boys  | Girls | Number                                     | Total value per annum |                  |
|                           | 17               | 18           | 19    | 20    | 21    | 22   | 23                    |                  |
| Mentally handicapped      | ...              | ...          | ...   | ...   | ...   | ...  | ...                   |                  |
| Physically handicapped    | ...              | ...          | ...   | ...   | ...   | ...  | ...                   |                  |
| The Blind                 | ...              | 301          | 196   | 12    | 6     | 3  | ...                   |                  |
| The Deaf-Blind            | ...              | 105          | 89    | 4     | 23    | 7  | 53                    |                  |
| The Deaf                  | ...              | ...          | ...   | ...   | ...   | ...  | ...                   |                  |
| The Deaf Mute             | ...              | 290          | 203   | 77    | 80    | ...  | ...                   |                  |
| The handicapped in speech | ...              | ...          | ...   | ...   | ...   | ...  | ...                   |                  |
| The Crippled              | ...              | ...          | ...   | ...   | ...   | ...  | ...                   |                  |
| Others                    | ...              | ...          | ...   | ...   | ...   | ...  | ...                   |                  |
| Total                     | ...              | 696          | 488   | 93    | 109   | 10   | 53                    |                  |
| Grand Total               | ...              | 696          | 488   | 93    | 109   | 10   | 53                    |                  |

for the Handicapped—CONTD.

Stipends awarded during the years

Free studentships and other  
financial concessions  
awarded

| For Girls |                       | For Boys |                       | For Girls |                       | For Boys |                        | For Girls |                        |
|-----------|-----------------------|----------|-----------------------|-----------|-----------------------|----------|------------------------|-----------|------------------------|
| Number    | Total value per annum | Number   | Total value per annum | Number    | Total value per annum | Number   | Yearly amount foregone | Number    | Yearly amount foregone |
| 24        | 25                    | 26       | 27                    | 28        | 29                    | 30       | 31                     | 32        | 33                     |
|           | Rs.                   |          | Rs.                   |           | Rs.                   |          | Rs.                    |           | Rs.                    |
| ...       | ...                   | ...      | ...                   | ...       | ...                   | ...      | ...                    | ...       | ...                    |
| ...       | ...                   | ...      | ...                   | ...       | ...                   | ...      | ...                    | ...       | ...                    |
| ...       | ...                   | 16       | 460                   | ...       | ...                   | 7        | 302                    | ...       | ...                    |
| 3         | 694                   | ...      | ...                   | ...       | ...                   | ...      | ...                    | ...       | ...                    |
| ...       | ...                   | ...      | ...                   | ...       | ...                   | ...      | ...                    | ...       | ...                    |
| ...       | ...                   | 2        | 64                    | 5         | 162                   | 37       | 685                    | ...       | ...                    |
| ...       | ...                   | ...      | ...                   | ...       | ...                   | ...      | ...                    | ...       | ...                    |
| ...       | ...                   | ...      | ...                   | ...       | ...                   | ...      | ...                    | ...       | ...                    |
| ...       | ...                   | ...      | ...                   | ...       | ...                   | ...      | ...                    | ...       | ...                    |
| 3         | 694                   | 18       | 514                   | 5         | 162                   | 44       | 887                    | ...       | ...                    |
| 3         | 694                   | 18       | 514                   | 5         | 162                   | 44       | 887                    | ...       | ...                    |

## XIII-C—Expenditure on Educational

| Institutions for          | Government Institutions |                   |      |                 |                |        | Other            |                   |
|---------------------------|-------------------------|-------------------|------|-----------------|----------------|--------|------------------|-------------------|
|                           | Expenditure from        |                   |      |                 |                |        | Expenditure      |                   |
|                           | Government Funds        | Local Board Funds | Fees | Endowments etc. | Other sources. | Total  | Government Funds | Local Board Funds |
| 1                         | 2                       | 3                 | 4    | 5               | 6              | 7      | 8                | 9                 |
|                           | Rs.                     | Rs.               | Rs.  | Rs.             | Rs.            | Rs.    | Rs.              | Rs.               |
| Mentally Handicapped      | .. ..                   | ..                | ..   | ..              | ..             | ..     | ..               | ..                |
| Physically Handicapped    | .. ..                   | ..                | ..   | ..              | ..             | ..     | ..               | ..                |
| The Blind                 | .. ..                   | ..                | ..   | ..              | ..             | ..     | 18,970           | 6,150             |
| The Deaf-Blind            | .. 24,706               | ..                | ..   | ..              | ..             | 24,706 | ..               | ..                |
| The Deaf                  | .. ..                   | ..                | ..   | ..              | ..             | ..     | ..               | ..                |
| The Deaf-Mute             | .. ..                   | ..                | ..   | ..              | ..             | ..     | 16,533           | 3,800             |
| The Handicapped in Speech | .. ..                   | ..                | ..   | ..              | ..             | ..     | ..               | ..                |
| The Crippled              | .. ..                   | ..                | ..   | ..              | ..             | ..     | ..               | ..                |
| Others                    | .. ..                   | ..                | ..   | ..              | ..             | ..     | ..               | ..                |
| Total                     | .. 24,706               | ..                | ..   | ..              | ..             | 24,706 | 35,503           | 9,950             |
| Grand Total               | .. 24,706               | ..                | ..   | ..              | ..             | 24,706 | 35,503           | 9,950             |

*Institutions for the Handicapped.*

| Institutions |                 |               |        |                  |                   | All Institutions |                 |               |          |
|--------------|-----------------|---------------|--------|------------------|-------------------|------------------|-----------------|---------------|----------|
| from         |                 |               |        |                  |                   | Expenditure from |                 |               |          |
| Fees         | Endowments etc. | Other sources | Total  | Government Funds | Local Board Funds | Fees             | Endowments etc. | Other sources | Total    |
| 10           | 11              | 12            | 13     | 14               | 15                | 16               | 17              | 18            | 19       |
| Rs.          | Rs.             | Rs.           | Rs.    | Rs.              | Rs.               | Rs.              | Rs.             | Rs.           | Rs.      |
| ..           | ..              | ..            | ..     | ..               | ..                | ..               | ..              | ..            | ..       |
| ..           | ..              | ..            | ..     | ..               | ..                | ..               | ..              | ..            | ..       |
| 1,141        | 4,944           | 6,178         | 87,383 | 18,970           | 6,150             | 1,141            | 4,944           | 6,178         | 37,383   |
| ..           | ..              | ..            | ..     | 24,706           | ..                | ..               | ..              | ..            | 24,703   |
| ..           | ..              | ..            | ..     | ..               | ..                | ..               | ..              | ..            | ..       |
| 3,692        | 13,696          | 17,348        | 55,068 | 16,533           | 3,800             | 3,692            | 13,695          | 17,348        | 55,068   |
| ..           | ..              | ..            | ..     | ..               | ..                | ..               | ..              | ..            | ..       |
| ..           | ..              | ..            | ..     | ..               | ..                | ..               | ..              | ..            | ..       |
| ..           | ..              | ..            | ..     | ..               | ..                | ..               | ..              | ..            | ..       |
| 4,833        | 18,639          | 23,526        | 92,451 | 60,209           | 9,950             | 4,833            | 18,639          | 23,526        | 1,17,157 |
| 4,833        | 18,639          | 23,526        | 92,451 | 60,209           | 9,950             | 4,833            | 18,639          | 23,526        | 1,17,157 |

## XIV-A—Institutions and Expenditure for the Education of the

| Type of Institution.                | Number of Institutions |                |              |       |            |                |              |       |
|-------------------------------------|------------------------|----------------|--------------|-------|------------|----------------|--------------|-------|
|                                     | For Boys               |                |              |       | For Girls  |                |              |       |
|                                     | Recognised             |                |              |       | Recognised |                |              |       |
|                                     | Government             | Non-Government | Unrecognised | Total | Government | Non-Government | Unrecognised | Total |
| 1                                   | 2                      | 3              | 4            | 5     | 6          | 7              | 8            | 9     |
| Nursery Schools                     | ...                    | ...            | ...          | ...   | ...        | ...            | ...          | ...   |
| Primary Schools                     | 24                     | 809            | 5            | 838   | ...        | 1              | ...          | 1     |
| Junior Basic/Basic Primary Schools. | ...                    | ...            | ...          | ...   | ...        | ...            | ...          | ...   |
| Middle Schools                      | ...                    | ...            | ...          | ...   | ...        | ...            | ...          | ...   |
| Senior Basic/Junior High Schools.   | ...                    | ...            | ...          | ...   | ...        | ...            | ...          | ...   |
| High/Higher Secondary Schools       | ...                    | ...            | ...          | ...   | ...        | ...            | ...          | ...   |
| Technical and Industrial Schools    | ...                    | ...            | ...          | ...   | ...        | ...            | ...          | ...   |
| *Other Institutions                 | ...                    | ...            | ...          | ...   | ...        | ...            | ...          | ...   |
| Total                               | 24                     | 809            | 5            | 838   | ...        | 1              | ...          | 1     |

\*May be specified.

## XIV-B—Special Government Staff for Education

| Designation of Staff              | Number belonging to                             |       |        |       |
|-----------------------------------|---|-------|--------|-------|
|                                   | Scheduled Castes and other Backward Communities |       | Others |       |
|                                   | Men   | Women | Men    | Women |
| 1                                 | 2   | 3     | 4      | 5     |
| Assistant Backward Class Officers | ...   | ...   | 5      | ...   |
| Backward Class Welfare Officers   | 14  | ...   | 3      | ...   |

## Scheduled castes and other Backward Communities.

| Total expenditure on Institutions |          |                 |                 |        |                  |                   |      |                 |               |       |     |
|-----------------------------------|----------|-----------------|-----------------|--------|------------------|-------------------|------|-----------------|---------------|-------|-----|
| For Boys                          |          |                 |                 |        |                  | For Girls         |      |                 |               |       |     |
| Local Board Funds                 | Fees     | Endowments etc. | Others sources. | Total  | Government Funds | Local Board Funds | Fees | Endowments etc. | Other Sources | Total |     |
| 0                                 | 11       | 12              | 13              | 14     | 15               | 16                | 17   | 18              | 19            | 20    | 21  |
| Rs.                               | Rs.      | Rs.             | Rs.             | Rs.    | Rs.              | Rs.               | Rs.  | Rs.             | Rs.           | Rs.   | Rs. |
| ..                                | ..       | ..              | ..              | ..     | ..               | ..                | ..   | ..              | ..            | ..    | ..  |
| 21                                | 1,83,307 | ..              | 280             | 64,311 | 9,37,679         | 350               | 351  | ..              | 19            | ..    | 720 |
| ..                                | ..       | ..              | ..              | ..     | ..               | ..                | ..   | ..              | ..            | ..    | ..  |
| ..                                | ..       | ..              | ..              | ..     | ..               | ..                | ..   | ..              | ..            | ..    | ..  |
| ..                                | ..       | ..              | ..              | ..     | ..               | ..                | ..   | ..              | ..            | ..    | ..  |
| ..                                | ..       | ..              | ..              | ..     | ..               | ..                | ..   | ..              | ..            | ..    | ..  |
| ..                                | ..       | ..              | ..              | ..     | ..               | ..                | ..   | ..              | ..            | ..    | ..  |
| ..                                | ..       | ..              | ..              | ..     | ..               | ..                | ..   | ..              | ..            | ..    | ..  |
| 21                                | 1,83,307 | ..              | 280             | 64,311 | 9,37,679         | 350               | 351  | ..              | 19            | ..    | 720 |

## Scheduled castes and other Backward Communities.

| Minimum Academic Qualifications                   | Scale of Pay                  | Duties                           | Total number of staff belonging to Scheduled Castes and other Backward Communities in other Educational or Research Institutions. |
|---|-------------------------------|----------------------------------|---|
| 6   | 7                             | 8                                | 9   |
| The rank of 2nd grade District Deputy Collectors. | Rs. 350—30—500—H.B.<br>30—650 | Amelioration of Backward Classes |   |
| The rank of 2nd grade famlatdars.                 | Rs. 250—15—325                | Amelioration of Backward Classes | 38  |



## XIV-C—Enrolment, Stipends and Examination Results for the Education

| Type of Institution                                  | Number of Scholars   |                 |                       |                 |                 |            | Number of  |       |
|--|--|-----------------|-----------------------|-----------------|-----------------|------------|--|-------|
|  | In Institutions for Scheduled Castes and Backward Communities only |                 | In other Institutions |                 | Total           |            | Attached to Institutions Scheduled a Backward Communities only |       |
|  | Boys   | Girls           | Boys                  | Girls           | Boys            | Girls      | Boys   | Girls |
| 1  | 2  | 3               | 4                     | 5               | 6               | 7          | 8  |       |
| Arts and Science Colleges .. .. .                    |  |                 | 1,130                 | 50              | 1,130           | 50         |  |       |
| Schools for General Education—                       |  |                 |                       |                 |                 |            |  |       |
| Nursery .. .. .                                      |  |                 |                       |                 |                 |            |  |       |
| Primary .. 33,861                                    | 330  | 4,16,075        | 1,90,071              | 4,49,936        | 1,90,401        | 658        |  |       |
| Junior Basic/Primary .. .. .                         |  | 73              | 28                    | 73              | 28              |            |  |       |
| Middle .. .. .                                       |  | 1,826           | 74                    | 1,826           | 74              |            |  |       |
| Senior Basic .. .. .                                 |  | 523             | 292                   | 523             | 292             |            |  |       |
| High .. .. .   |  | 14,807          | 854                   | 14,807          | 854             |            |  |       |
| Higher Secondary .. .. .                             |  |                 |                       |                 |                 |            |  |       |
| Institutions for Professional and Special education— |  |                 |                       |                 |                 |            |  |       |
| Training .. .. .                                     |  | 1,271           | 340                   | 1,271           | 340             |            |  |       |
| Engineering .. .. .                                  |  | 14              |                       | 14              |                 |            |  |       |
| Technology and Industry .. .. .                      |  | 292             | 1                     | 292             | 1               |            |  |       |
| Medicine and Veterinary .. .. .                      |  | 34              | 34                    | 34              | 34              |            |  |       |
| Agriculture and Forestry .. .. .                     |  | 94              |                       | 94              |                 |            |  |       |
| Commerce .. .. .                                     |  | 29              | 3                     | 29              | 3               |            |  |       |
| Law .. .. .  |  |                 |                       |                 |                 |            |  |       |
| Music and Dancing .. .. .                            |  | 9               | 4                     | 9               | 4               |            |  |       |
| Arts and Crafts .. .. .                              |  | 328             | 79                    | 328             | 79              |            |  |       |
| Oriental Studies .. .. .                             |  | 69              | 5                     | 69              | 5               |            |  |       |
| Others .. .. .                                       |  | 63,057          | 9,524                 | 63,057          | 9,524           |            |  |       |
| <b>Total .. 33,861</b>                               | <b>330</b>   | <b>4,99,631</b> | <b>2,01,359</b>       | <b>5,33,492</b> | <b>2,01,689</b> | <b>658</b> |  |       |
| <b>Grand Total .. 33,861</b>                         | <b>330</b>   | <b>4,99,631</b> | <b>2,01,359</b>       | <b>5,33,492</b> | <b>2,01,689</b> | <b>658</b> |  |       |

## Scheduled Castes and other Backward Communities.

| Students in approved Hostels   |       | Students getting stipends and other financial concessions |        |                       |          | Examination Results* |          |               |        |
|--------------------------------|-------|---|--------|-----------------------|----------|----------------------|----------|---------------|--------|
| Attached to other institutions |       | Number  |        | Total value per annum |          | Number appeared      |          | Number passed |        |
| Boys                           | Girls | Boys  | Girls  | Boys                  | Girls    | Boys                 | Girls    | Boys          | Girls  |
| 10                             | 11    | 12  | 13     | 14                    | 15       | 16                   | 17       | 18            | 19     |
|                                |       |   |        | Rs.                   | Rs.      |                      |          |               |        |
| 13                             | 1     | 617   | 35     | 1,76,191              | 9,291    | 559                  | 41       | 328           | 23     |
| ...                            | ...   | ...   | ...    | ...                   | ...      | ...                  | ...      | ...           | ...    |
| 16                             | 22    | 1,04,056  | 18,503 | 2,77,291              | 39,681   | 3,78,888             | 1,33,477 | 2,51,731      | 81,932 |
| ...                            | ...   | 1   | ...    | 12                    | ..       | 65                   | 28       | 44            | 18     |
| 50                             | 2     | 1,270   | 51     | 52,775                | 1,714    | 1,657                | 70       | 1,466         | 67     |
| 10                             | ...   | 6   | ...    | 193                   | ...      | 460                  | 162      | 329           | 126    |
| 63                             | 33    | 12,281  | 632    | 6,89,179              | 35,798   | 11,879               | 890      | 9,899         | 748    |
| ...                            | ...   | ...   | ...    | ...                   | ...      | ...                  | ...      | ...           | ...    |
| 4                              | 104   | 414   | 251    | 87,397                | 76,825   | 881                  | 243      | 699           | 210    |
| 7                              | ...   | 9   | ...    | 4,600                 | ...      | 10                   | ...      | 4             | ...    |
| 6                              | 1     | 108   | ...    | 18,414                | ...      | 200                  | ...      | 110           | ...    |
| 7                              | 22    | 1   | 18     | 610                   | 6,209    | 23                   | 18       | 22            | 17     |
| 4                              | ...   | 94  | ...    | 21,504                | ...      | 55                   | ...      | 55            | ...    |
| 5                              | ...   | 7   | 3      | 370                   | 180      | 9                    | 2        | 7             | ...    |
| ...                            | ...   | ...   | ...    | ...                   | ...      | ...                  | ...      | ...           | ...    |
| ...                            | ...   | ...   | 1      | ...                   | 24       | 2                    | 1        | 2             | ...    |
| ...                            | ...   | 7   | 27     | 1,388                 | 1,384    | 16                   | ...      | 14            | ...    |
| ...                            | ...   | ...   | ...    | ...                   | ...      | ...                  | ...      | ...           | ...    |
| ...                            | ...   | ...   | ...    | ...                   | ...      | ...                  | ...      | ...           | ...    |
| 4                              | 185   | 1,18,866  | 19,521 | 13,29,924             | 1,71,036 | 3,94,704             | 1,34,932 | 2,64,710      | 83,041 |
| 24                             | 185   | 1,18,866  | 19,521 | 13,29,924             | 1,71,036 | 3,94,704             | 1,34,932 | 2,64,710      | 83,041 |

\*Under the examination results of all Scheduled Castes and other Backward Community students reading in any Institution.

## XVI-A—Distribution of Scholars 90

|  | Number of scholars |       |                  |       |
|--|--------------------|-------|------------------|-------|
|  | Arts subjects      |       | Science subjects |       |
|  | Men                | Women | Men              | Women |
| 1  | 2                  | 3     | 4                | 5     |
| U. S. A. .. .. .                               | 4                  | 5     | 12               | 7     |
| Canada .. .. .                                 | .....              | ..... | .....            | ..... |
| Other North American countries. .. .. .        | .....              | ..... | .....            | ..... |
| South America .. .. .                          | .....              | ..... | .....            | ..... |
| U. K. .. .. .                                  | 4                  | 6     | 4                | 4     |
| France .. .. .                                 | .....              | ..... | .....            | ..... |
| Germany .. .. .                                | .....              | ..... | .....            | ..... |
| Russia .. .. .                                 | .....              | ..... | .....            | ..... |
| Other European Countries (Switzerland) .. .. . | .....              | ..... | .....            | ..... |
| Austria .. .. .                                | .....              | ..... | .....            | ..... |
| Africa .. .. .                                 | .....              | ..... | .....            | ..... |
| China .. .. .                                  | .....              | ..... | .....            | ..... |
| Japan .. .. .                                  | .....              | ..... | .....            | ..... |
| Iran .. .. .                                   | .....              | ..... | .....            | ..... |
| Afghanistan .. .. .                            | .....              | ..... | .....            | ..... |
| Other Asian Countries* .. .. .                 | .....              | ..... | .....            | ..... |
| Total .. .. .                                  | 8                  | 11    | 16               | 11    |

\*May be specified, if possible.

*Abroad for further studies.*

sent abroad for advanced studies in

| Education. |       | Engineering. |       | Architecture and Design. |       | Technology and Industry. |       |
|------------|-------|--------------|-------|--------------------------|-------|--------------------------|-------|
| Men        | Women | Men          | Women | Men                      | Women | Men                      | Women |
| 6          | 7     | 8            | 9     | 10                       | 11    | 12                       | 13    |
| 7          | 9     | 47           | ....  | 5                        | ....  | 13                       | 1     |
| ..         | ....  | 2            | ....  | ..                       | ....  | ....                     | ....  |
| ..         | ....  | ..           | ....  | ....                     | ....  | ....                     | ....  |
| ..         | ....  | ..           | ....  | ..                       | ....  | ....                     | ....  |
| 6          | 1     | 9            | ....  | 2                        | ....  | 8                        | ....  |
| ..         | ....  | ..           | ....  | ..                       | ....  | ....                     | ....  |
| ..         | ....  | ..           | ....  | ..                       | ....  | ....                     | ....  |
| ..         | ....  | ..           | ....  | ....                     | ....  | ....                     | ....  |
| ..         | ....  | 3            | ....  | ..                       | ....  | 3                        | ....  |
| ..         | ....  | 3            | ....  | ..                       | ....  | 1                        | ....  |
| ..         | ....  | ..           | ....  | ..                       | ....  | ....                     | ....  |
| ..         | ....  | ..           | ....  | ..                       | ....  | ....                     | ....  |
| ..         | ....  | ..           | ....  | ..                       | ....  | ....                     | ....  |
| ..         | ....  | ..           | ....  | ..                       | ....  | ....                     | ....  |
| ..         | ....  | ..           | ....  | ..                       | ....  | ....                     | ....  |
| ..         | ....  | ..           | ....  | ..                       | ....  | ....                     | ....  |
| 13         | 10    | 64           | ....  | 7                        | ....  | 25                       | 1     |

## XVI-A—Distribution of Scholars going

|  |    |    |    | Number of scholars who          |       |                          |       |
|--|----|----|----|---------------------------------|-------|--------------------------|-------|
|  |    |    |    | Medicine and Veterinary science |       | Agriculture and Forestry |       |
|  |    |    |    | Men                             | Women | Men                      | Women |
| 1                                      | 2  | 3  | 4  | 5                               | 6     | 7                        | 8     |
| U. S. A.                               | .. | .. | .. | 4                               | 1     | 10                       | ....  |
| Canada                                 | .. | .. | .. | ....                            | ....  | ....                     | ....  |
| Other North American countries.        | .. | .. | .. | ....                            | ....  | ....                     | ....  |
| South America                          | .. | .. | .. | ....                            | ....  | ....                     | ....  |
| U. K.                                  | .. | .. | .. | 12                              | 4     | 2                        | ....  |
| France                                 | .. | .. | .. | ....                            | ....  | ....                     | ....  |
| Germany                                | .. | .. | .. | ....                            | ....  | ....                     | ....  |
| Russia                                 | .. | .. | .. | ....                            | ....  | ..                       | ....  |
| Other European Countries (Switzerland) | .. | .. | .. | ....                            | ....  | ....                     | ....  |
| Austria                                | .. | .. | .. | ....                            | ....  | ..                       | ....  |
| Africa                                 | .. | .. | .. | ....                            | ....  | ....                     | ....  |
| China                                  | .. | .. | .. | ....                            | ....  | ....                     | ....  |
| Japan                                  | .. | .. | .. | ....                            | ....  | ....                     | ....  |
| Iran                                   | .. | .. | .. | ....                            | ....  | ....                     | ....  |
| Afghanistan                            | .. | .. | .. | ....                            | ....  | ....                     | ....  |
| Other Asian Countries*                 | .. | .. | .. | ....                            | ....  | ....                     | ....  |
| Total                                  | .. | .. | .. | 16                              | 5     | 13                       | ....  |

\*May be specified, if possible.



## XVI-A—Distribution of Scholars going

|  |    |    |    | Number of scholars who |       |         |       |
|--|----|----|----|------------------------|-------|---------|-------|
|  |    |    |    | Fine Art               |       | Nursing |       |
|  |    |    |    | Men                    | Women | Men     | Women |
| 1                                      | 2  | 3  | 4  | 26                     | 27    | 28      | 29    |
| U. S. A.                               | .. | .. | .. | 1                      | 2     | ....    | ....  |
| Canada                                 | .. | .. | .. | ....                   | ....  | ....    | ....  |
| Other North American countries.        | .. | .. | .. | ....                   | ....  | ....    | ....  |
| South America                          | .. | .. | .. | ....                   | ....  | ....    | ....  |
| U. K.                                  | .. | .. | .. | 1                      | 2     | ....*   | 1     |
| France                                 | .. | .. | .. | ....                   | ....  | ....    | ....  |
| Germany                                | .. | .. | .. | ....                   | ....  | ....    | ....  |
| Russia                                 | .. | .. | .. | ....                   | ....  | ....    | ....  |
| Other European Countries (Switzerland) | .. | .. | .. | ....                   | ....  | ....    | ....  |
| Austria                                | .. | .. | .. | ....                   | ....  | ....    | ....  |
| Africa                                 | .. | .. | .. | ....                   | ....  | ....    | ....  |
| China                                  | .. | .. | .. | ....                   | ....  | ....    | ....  |
| Japan                                  | .. | .. | .. | ....                   | ....  | ....    | ....  |
| Iran                                   | .. | .. | .. | ....                   | ....  | ....    | ....  |
| Afghanistan                            | .. | .. | .. | ....                   | ....  | ....    | ....  |
| Other Asian Countries*                 | .. | .. | .. | ....                   | ....  | ....    | ....  |
| Total                                  | .. | .. | .. | 2                      | 4     | ....    | 1     |

\*May be specified, if possible.





| Scholarships awarded by               |         |                |         |                |      |
|---------------------------------------|---------|----------------|---------|----------------|------|
| Central Government.                   |         |                |         |                |      |
| Country.                              | Men.    |                | Women.  |                |      |
|                                       | Number. | Yearly amount. | Number. | Yearly amount. |      |
| 1                                     | 2       | 3              | 4       | 5              |      |
|                                       |         | Rs.            |         | Rs.            |      |
| U. S. A.                              | ..      | ..             | ....    | ....           | .... |
| Canada                                | ..      | ..             | ....    | ....           | .... |
| Other North American Countries        | ..      | ..             | ....    | ....           | .... |
| South America                         | ..      | ..             | ....    | ....           | .... |
| U. K.                                 | ..      | ..             | ....    | ....           | .... |
| France                                | ..      | ..             | ....    | ....           | .... |
| Germany                               | ..      | ..             | ....    | ....           | .... |
| Russia                                | ..      | ..             | ....    | ....           | .... |
| Other European Countries<br>( Italy ) | ..      | ..             | ....    | ....           | .... |
| Australia                             | ..      | ..             | ....    | ....           | .... |
| Africa                                | ..      | ..             | ....    | ....           | .... |
| China                                 | ..      | ..             | ....    | ....           | .... |
| Japan                                 | ..      | ..             | ....    | ....           | .... |
| Iran                                  | ..      | ..             | ....    | ....           | .... |
| Afghanistan                           | ..      | ..             | ....    | ....           | .... |
| Other Asian Countries                 | ..      | ..             | ....    | ....           | .... |
| Total                                 | ..      |                |         | 85,632-8-0     |      |



| Scholarships awarded by               |                 |                |         |                |      |
|---------------------------------------|-----------------|----------------|---------|----------------|------|
| Country.                              | Foreign Bodies. |                |         |                |      |
|                                       | Men.            |                | Women.  |                |      |
|                                       | Number.         | Yearly amount. | Number. | Yearly amount. |      |
| 1                                     | 14              | 15             | 16      | 17             |      |
|                                       |                 | Rs.            |         | Rs.            |      |
| U. S. A.                              | ..              | ..             | ....    | ....           | .... |
| Canada                                | ..              | ..             | ....    | ....           | .... |
| Other North American Countries        | ..              | ..             | ....    | ....           | .... |
| South America                         | ..              | ..             | ....    | ....           | .... |
| U. K.                                 | ..              | ..             | ....    | ....           | .... |
| France                                | ..              | ..             | ....    | ....           | .... |
| Germany                               | ..              | ..             | ....    | ....           | .... |
| Russia                                | ..              | ..             | ....    | ....           | .... |
| Other European Countries<br>( Italy ) | ..              | ..             | ....    | ....           | .... |
| Australia                             | ..              | ..             | ....    | ....           | .... |
| Africa                                | ..              | ..             | ....    | ....           | .... |
| China                                 | ..              | ..             | ....    | ....           | .... |
| Japan                                 | ..              | ..             | ....    | ....           | .... |
| Iran                                  | ..              | ..             | ....    | ....           | .... |
| Afghanistan                           | ..              | ..             | ....    | ....           | .... |
| Other Asian Countries                 | ..              | ..             | ....    | ....           | .... |
| Total                                 | ..              | ..             | ....    | ....           | .... |



|                        |             |            |                          | Number              |            |                          |       |     |
|------------------------|-------------|------------|--------------------------|---------------------|------------|--------------------------|-------|-----|
| Total number of posts. |             |            |                          | Direct Recruitment. |            |                          |       |     |
|                        |             | Class<br>I | Class<br>II &<br>others. | Total               | Class<br>I | Class<br>II &<br>Others. | Total |     |
|                        |             | 1          | 2                        | 3                   | 4          | 5                        | 6     |     |
| Direction              | Men         | ..         | 6                        | 12                  | 18         | 3                        | 1     | 4   |
|                        | Women       | ..         | 1                        | ..                  | 1          | ..                       | ..    | ..  |
|                        | All Persons | ..         | 7                        | 12                  | 19         | 3                        | 1     | 4   |
| Inspection             | Men         | ..         | 18*                      | 62                  | 80         | 11                       | 13    | 24  |
|                        | Women       | ..         | 2                        | 5                   | 7          | 2                        | 1     | 3   |
|                        | All Persons | ..         | 20                       | 67                  | 87         | 13                       | 14    | 27  |
| Teaching—              |             |            |                          |                     |            |                          |       |     |
| Collegiate             | Men         | ..         | 25                       | 85                  | 120        | 9                        | 36    | 45  |
|                        | Women       | ..         | 1                        | 5                   | 6          | 1                        | 2     | 3   |
|                        | All Persons | ..         | 26                       | 90                  | 126        | 10                       | 38    | 48  |
| School                 | Men         | ..         | ..                       | 20                  | 20         | ..                       | ..    | ..  |
|                        | Women       | ..         | ..                       | 6                   | 6          | ..                       | ..    | ..  |
|                        | All Persons | ..         | ..                       | 26                  | 26         | ..                       | ..    | ..  |
| Other                  | Men         | ..         | 12                       | 59†                 | 71         | 8                        | 27    | 35  |
|                        | Women       | ..         | 2                        | 10                  | 12         | ..                       | 2     | 2   |
|                        | All Persons | ..         | 14                       | 69                  | 83         | 8                        | 29    | 37  |
| Total                  | Men         | ..         | 71                       | 238                 | 309        | 31                       | 77    | 108 |
|                        | Women       | ..         | 6                        | 26                  | 32         | 3                        | 5     | 8   |
|                        | All Persons | ..         | 77                       | 264                 | 341        | 34                       | 82    | 116 |

## Educational Service.

of posts filled up by.

Number of posts  
vacant or held  
in abeyance.

Promoted Officers.

Officiating Arrangements.

Remarks if any.

| Class I | Class II and Others | Total | Class I | Class II and Others | Total | Class I | Class II and Others | Total | Remarks if any.                                |
|---------|---------------------|-------|---------|---------------------|-------|---------|---------------------|-------|--|
| 8       | 9                   | 10    | 11      | 12                  | 13    | 14      | 15                  | 16    | 17   |
| 3       | 11                  | 14    | ..      | ..                  | ..    | ..      | ..                  | ..    |  |
| 1       | ..                  | 1     | ..      | ..                  | ..    | ..      | ..                  | ..    |  |
| 4       | 11                  | 15    | ..      | ..                  | ..    | ..      | ..                  | ..    |  |
| 7       | 45                  | 52    | ..      | ..                  | ..    | ..      | 4                   | 4     | *Includes one<br>B. M. S. Class I<br>Officer.  |
| ..      | 4                   | 4     | ..      | ..                  | ..    | ..      | ..                  | ..    |  |
| 7       | 49                  | 56    | ..      | ..                  | ..    | ..      | 4                   | 4     |  |
| 18      | 47                  | 65    | ..      | ..                  | ..    | 8       | 2                   | 10    |  |
| ..      | 3                   | 3     | ..      | ..                  | ..    | ..      | ..                  | ..    |  |
| 18      | 50                  | 68    | ..      | ..                  | ..    | 8       | 2                   | 10    |  |
| ..      | 18                  | 18    | ..      | ..                  | ..    | ..      | 2                   | 2     |  |
| ..      | 5                   | 5     | ..      | ..                  | ..    | ..      | 1                   | 1     |  |
| ..      | 23                  | 23    | ..      | ..                  | ..    | ..      | 3                   | 3     |  |
| 2       | 28                  | 30    | ..      | ..                  | ..    | 2       | 4                   | 6     |  |
| 2       | 8                   | 10    | ..      | ..                  | ..    | ..      | ..                  | ..    | †Includes one<br>B. M. S. Class II<br>Officer. |
| 4       | 36                  | 40    | ..      | ..                  | ..    | 2       | 4                   | 6     |  |
| 30      | 149                 | 179   | ..      | ..                  | ..    | 10      | 12                  | 22    |  |
| 3       | 20                  | 23    | ..      | ..                  | ..    | ..      | 1                   | 1     |  |
| 33      | 169                 | 202   | ..      | ..                  | ..    | 10      | 13                  | 23    |  |

## XVIII—State Educational Directorate and Inspectorate.

| Designation.  | No. of posts. | Prescribed minimum educational qualifications.  | Scales of Pay.                                      | Duties.   |
|---|---------------|---|---|---|
| 1   | 2             | 3   | 4   | 5   |
| <i>Direction.</i>   |               |   |   |   |
| Director of Public Instruction.                                     | 1             | High academic qualifications with sufficient administrative experience.                         | 2,000—100—2,100—200—2,500.                          | Head of the Department.   |
| Deputy Director of Public Instruction.                              | 1             | Do.   | 320—40—640—E.B.—40—1,200 special pay Rs. 150 p. m.  | To assist the Director of Public Instruction in the administrative work and to be generally in charge of the different branches of education, e. g. Primary Edu., Secondary Edu., Higher Edu., etc. |
| Deputy Director of Public Instruction.                              | 3             | Do.   | 350—30—650—E.B.—45—1,100, special pay Rs. 150 p. m. | Do.   |
| Chairman, S. S. C. Examination Board and Jt. D. P. I.               | 1             | Do.   | 1,300—60—1,600, special pay Rs. 150 p. m.           | In charge of the S. S. C. Examination Board and also of Primary Edu. in his capacity of Jt. D. P. I.  |
| Special Officer for Post-War Educational Expansion and Development. | 1             | Do.   | 350—30—650—E.B.—45—1,100.                           | Work in connection with the post-war schemes of the expansion and development of Education.   |
| <i>Inspection.</i>  |               |   |   |   |
| <i>(Men's Branch.)</i>  |               |   |   |   |
| Divisional Educational Inspector.                                   | 6             | Do.<br>Plus preferably a teaching degree in addition.   | Do.   | To inspect secondary and special schools for Boys and primary Technical Institutions for Men and to supervise Primary Education in general.   |
| Inspector of Drawing and Craft-work.                                | 1             | A high proficiency certificate or diploma in Drawing with sufficient administrative experience. | 350—30—650—E.B.—45—1,100.                           | To inspect all the secondary schools so far as the teaching of Drawing and Craft-work is concerned.   |

## XVIII—State Educational Directorate and Inspectorate—contd.

| Designation  | No. of posts. | Prescribed educational minimum qualifications.   | Scales of Pay.                             | Duties.  |
|--|---------------|--|--|--|
| 1  | 2             | 3  | 4  | 5  |
| <i>Inspection—contd.</i>                           |               |  | Rs.  |  |
| Inspector for Visual Education.                    | 1             | High academic qualifications with a certificate of training in Visual equipment and apparatus.                       | 350—30—650—E.B.<br>—45—1,100               | In charge of the Department of Visual Education.   |
| Inspector for Physical Education.                  | 1             | High academic and teaching degrees with training in Physical Education.  | Do.  | To inspect the teaching of Physical Education in Educational Institutions.   |
| Assistant Educational Inspectors.                  | 8             | High academic qualifications with sufficient administrative experience and preferably a teaching degree in addition. | Do.  | To assist the Edul. Inspector in the inspection of Secondary and special schools for Boys and Trg. Institutions for Men. |
| Chief Medical Officer for School Health Service.   | 1             | A degree in Medicine with sufficient administrative experience.  | Do.  | To organise a scheme for school health service.  |
| Deputy Educational Inspectors.                     | 28            | Trained graduates with administrative or inspective experience for at least five years.                              | 220—15—400—E.B.<br>—20—500—E.B.<br>25—650. | To inspect secondary middle schools and primary schools for Boys.  |
| Deputy Educational Inspector for Sindhi Schools.   | 1             | Do.  | Do.  | To inspect Sindhi Schools.   |
| Deputy Educational Inspectors for Urdu Schools.    | 4             | Do.  | Do.  | To inspect Urdu primary schools for Boys.  |
| Inspector for Primary Training Institutions.**     | 1             | Do.  | Do.  | To inspect non-Government Primary Training Institutions.   |
| Assistant Inspector of Drg. and Craft-work.        | 2             | Matric and Art Master's certificate.   | Do.  | To assist the I. D. C. in the inspection work.   |
| Secretaries, Regional Social Education Committees. | 5             | Trained graduates with administrative or inspective experience for at least five years.                              | Do.  | To inspect Social Edn. Classes.  |

\* This post has been abolished.  
Of the four posts two were held in abeyance.

\*\* This post has been held in abeyance.



## XVIII—State Educational Directorate and Inspectorate—concl'd.

| Designation.  | No. of posts. | Prescribed minimum educational qualifications.   | Scales of Pay.                              | Duties.  |
|---|---------------|--|---|--|
| 1   | 2             | 3  | 4   | 5  |
| <i>Inspection—contd.</i>                                    |               |  | Rs.   |  |
| Assistant Educational Inspector.                            | 1             | Trained graduate with administrative or inspective experience for at least five years.                               | 220—15—400—E.B.<br>—20—500—E.B.<br>—25—650. | To assist the Educational Inspector in the inspection of secondary and special schools for Boys and Primary Training Institutions for Men. |
| Administrative Officers of District School Boards.          | 19            | Do.  | Do.   | Administration of schools under the D. S. B.   |
| Administrative Officer, Municipal School Board, Poona City. | 1             | Do.  | Do.   | Administration of schools under the Poona City Municipality.   |
| Administrative Officers of Municipal School Boards.         | 6             | Trained graduates.   | 160—10—200—E.B.<br>—10—250.                 | Administration of Municipal Schools.   |
| Do.   | 1             | Do.  | 150—10—250.                                 | Do.  |
| Do.   | 9             | Do.  | 70—200.                                     | Do.  |
| Craft Organisers ..   | 5             | Do.<br>With course in Basic and Craft Education.   | 160—10—200—E.B.<br>—10—250.                 | To supervise craft and basic education in primary schools.   |
| Assistant Deputy Educational Inspectors.                    | 494           | Trained graduates, Trained primary teachers.   | 70—200.                                     | To supervise and inspect primary schools.  |
| (Women's Branch.)<br>Inspectresses of Girls' Schools.       | 2             | High academic qualifications with sufficient administrative experience and preferably a teaching degree in addition. | 350—30—650—E.B.<br>45—1,100.                | To inspect secondary and special schools for Girls and Training Institutions for Women.  |
| Assistant Inspectresses of Girls' Schools.                  | 4             | Trained graduates with administrative and inspecting experience for at least five years.                             | 220—15—400—E.B.<br>—20—500—E.B.—<br>25—650. | To inspect secondary and special schools for Girls.  |
| Inspectress of Urdu Girls' Schools.                         | 1             | Do.  | Do.   | To inspect Urdu Primary Schools for Girls.   |
| Assistant Deputy Educational Inspectresses.                 | 65            | Matric, S. T. Cs. (serving under D. S. Bs. as English Class teachers.)   | 70—5—140.                                   | To supervise and inspect Primary Schools for Girls.  |

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APPENDICES.

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Table showing the classification of scholars according to race or creed

| 1   |             | Total number of Institutions on 31st March, 1950. | Intermediate |        |        |
|---|-------------|---|--------------|--------|--------|
|   |             |   | Boys.        | Girls. | Total  |
|   |             | 2   | 3            | 4      | 5      |
| Universities (Including Research Institutions)  | ...         | 17  | 106          | 13     | 119    |
| Arts and Science Colleges for                   | Men         | 41  | 7147         | 1110   | 8257   |
|   | Women       | 5   | .....        | 96     | .....  |
|   | Total       | 46  | 7147         | 1206   | 8353   |
| Professional Colleges for Men                   | Law         | 6   | 514          | 5      | 519    |
|   | Medicine    | 7   | 417          | 77     | 494    |
|   | Education   | 8   | 90           | 8      | 98     |
|   | Engineering | 8   | 309          | .....  | 309    |
|   | Agriculture | 3   | 369          | .....  | 369    |
|   | Commerce    | 7   | 620          | 3      | 623    |
|   | Technology  | 1   | .....        | .....  | .....  |
|   | Veterinary  | 1   | 45           | .....  | 45     |
|   | Forestry    | 1   | 9            | .....  | 9      |
|   | Others      | 2   | 18           | 2      | 20     |
| Total Professional Colleges                     | ...         | 44  | 2391         | 95     | 2486   |
| Total-University Arts and Professional Colleges | ...         | 107   | 9544         | 1314   | 10858  |
| Secondary Schools—                              |             |   |              |        |        |
| High Schools for                                | Boys        | 770   | 110698       | 6106   | 116804 |
|   | Girls       | 147   | 134          | 8821   | 8955   |
| Middle Schools for                              | Boys        | 335   | 11819        | 771    | 12590  |
|   | Girls       | 30  | 37           | 451    | 488    |
| Total   | Boys        | 1105  | 122517       | 5967   | 128484 |
|   | Girls       | 177   | 171          | 9272   | 9443   |
| Grand Total (Secondary Schools)                 | ...         | 1282  | 122688       | 15239  | 137927 |

*Recognised and Unrecognised Institutions in the Bombay State on 31st March 1950.*

| Backward |        |        | Others |        |        | Grand Total. |        |        |
|----------|--------|--------|--------|--------|--------|--------------|--------|--------|
| Boys.    | Girls. | Total. | Boys.  | Girls. | Total. | Boys.        | Girls. | Total. |
| 6        | 7      | 8      | 9      | 10     | 11     | 12           | 13     | 14     |
| 16       | 1      | 17     | 829    | 164    | 993    | 951          | 178    | 1129   |
| 1130     | 47     | 1177   | 21442  | 4994   | 26436  | 29719        | 6151   | 35870  |
| .....    | 3      | 3      | .....  | 578    | 578    | .....        | 677    | 677    |
| 1130     | 50     | 1180   | 21442  | 5572   | 27014  | 29719        | 6828   | 36547  |
| 40       | .....  | 40     | 1207   | 63     | 1270   | 1761         | 68     | 1829   |
| 42       | 6      | 48     | 1357   | 373    | 1730   | 1816         | 456    | 2272   |
| 7        | .....  | 7      | 332    | 124    | 456    | 429          | 132    | 561    |
| 50       | .....  | 50     | 1075   | 3      | 1078   | 1434         | 3      | 1437   |
| 34       | .....  | 34     | 445    | 3      | 448    | 848          | 3      | 851    |
| 54       | 1      | 55     | 3768   | 83     | 3851   | 4442         | 87     | 4529   |
| 6        | .....  | 6      | 111    | 6      | 117    | 117          | 6      | 123    |
| 1        | .....  | 1      | 124    | .....  | 124    | 170          | .....  | 170    |
| 2        | .....  | 2      | 19     | .....  | 19     | 30           | .....  | 30     |
| 4        | .....  | 4      | 72     | 34     | 106    | 94           | 36     | 130    |
| 240      | 7      | 247    | 8510   | 689    | 9199   | 11141        | 791    | 11932  |
| 1386     | 58     | 1444   | 30781  | 6425   | 37206  | 41811        | 7797   | 49608  |
| 14807    | 440    | 15247  | 149434 | 27701  | 177135 | 274939       | 33337  | 308276 |
| .....    | 414    | 414    | 1105   | 35987  | 37092  | 1239         | 45222  | 46461  |
| 1821     | 49     | 1870   | 16529  | 2291   | 18820  | 30169        | 3111   | 33280  |
| 5        | 25     | 30     | 74     | 1710   | 1784   | 116          | 2186   | 2302   |
| 16628    | 489    | 17117  | 165963 | 29992  | 195955 | 305108       | 36448  | 341556 |
| 5        | 439    | 444    | 1179   | 37697  | 38876  | 1355         | 47408  | 48768  |
| 16633    | 928    | 17561  | 167142 | 67689  | 234831 | 306463       | 83856  | 390319 |

Table showing the classification of scholars according to race or creed in Rec

|                                   |               | Total number of Institutions on 31st March 1950. | Intermediate |         |        |         |
|-----------------------------------|---------------|--|--------------|---------|--------|---------|
|                                   |               |  | Boys.        | Girls.  | Total  |         |
| 1                                 |               | 2  | 3            | 4       | 5      |         |
| <b>Primary Schools—</b>           |               |  |              |         |        |         |
| For Boys                          | Upper-Primary | ...  | 207707       | 16463   | 224170 |         |
|                                   | Lower-Primary | ...  | 26425        | 1171077 | 406442 | 1577519 |
| For Girls                         | Upper-Primary | ...  | 385          | 30116   | 30501  |         |
|                                   | Lower-Primary | ...  | 2355         | 7162    | 221106 | 228268  |
| Total                             | Upper-Primary | ...  | 208092       | 46579   | 254671 |         |
|                                   | Lower-Primary | ...  | 28780        | 1178239 | 627548 | 1805787 |
| Grand Total (Primary)             |               | ...  | 28780        | 1386331 | 674127 | 2060458 |
| Arts Schools for                  | Men           | ..   | 24           | 1326    | 32     | 1358    |
|                                   | Women         | ..   | 79           | 68      | 1302   | 1370    |
| Medical Schools                   | Men           | ..   | 8            | 98      | 43     | 141     |
|                                   | Women         | ..   | 18           | 3       | 45     | 48      |
| Normal and Training Institutions. | Men           | ..   | 66           | 4909    | 117    | 5026    |
|                                   | Women         | ..   | 37           | 2       | 876    | 878     |
| Engineering Schools for Boys      | ..            | ..   | 5            | 262     | ....   | 262     |
| Technical and Industrial Schools  | Boys          | ..   | 54           | 1590    | 2      | 1592    |
|                                   | Girls         | ..   | 7            | ....    | 20     | 20      |
| Commercial Schools for            | Boys          | ..   | 51           | 1137    | 76     | 1213    |
|                                   | Girls         | ..   | 3            | ....    | 3      | 3       |
| Agricultural Schools for Boys     | ..            | ..   | 18           | 622     | ....   | 622     |
| Reformatory Schools for Boys      | ..            | ..   | 2            | 97      | ....   | 97      |
| Schools for Defectives for        | Boys          | ..   | 13           | 200     | 22     | 222     |
|                                   | Girls         | ..   | 1            | 1       | ....   | 1       |
| Schools for Adults for            | Men           | ..   | 8610         | 118754  | ....   | 118754  |
|                                   | Women         | ..   | 1267         | ....    | 16438  | 16438   |

ould.  
 ised and Unrecognised institutions in the Bombay State on 31st March 1950.

| Backward |        |        | Others |        |        | Grand Total. |         |         |
|----------|--------|--------|--------|--------|--------|--------------|---------|---------|
| Boys.    | Girls. | Total. | Boys.  | Girls. | Total. | Boys         | Girls.  | Total   |
| 6        | 7      | 8      | 9      | 10     | 11     | 12           | 13      | 14      |
| 42554    | 4041   | 46595  | 70042  | 14460  | 84502  | 320303       | 34964   | 355287  |
| 406594   | 134991 | 541585 | 257915 | 121562 | 379477 | 1835586      | 662995  | 2498581 |
| 129      | 4471   | 4600   | 559    | 34620  | 35179  | 1073         | 69207   | 70280   |
| 1255     | 47218  | 48473  | 6460   | 104315 | 110775 | 14877        | 372639  | 387516  |
| 42683    | 8512   | 51195  | 70601  | 49080  | 119681 | 321376       | 104171  | 425547  |
| 407849   | 182209 | 590058 | 264375 | 225877 | 490252 | 1850463      | 1035634 | 2886097 |
| 450532   | 190721 | 641253 | 334976 | 274957 | 609933 | 2171839      | 1139805 | 3311644 |
| 320      | .....  | 320    | 1277   | 227    | 1504   | 2923         | 259     | 3182    |
| 6        | 115    | 121    | 34     | 4249   | 4283   | 108          | 5666    | 5774    |
| 12       | 3      | 15     | 577    | 146    | 723    | 687          | 192     | 879     |
| .....    | 21     | 21     | 19     | 752    | 771    | 22           | 818     | 840     |
| 1270     | 29     | 1299   | 1811   | 103    | 1714   | 7790         | 249     | 8039    |
| 2        | 245    | 247    | 32     | 1831   | 1863   | 36           | 2962    | 2988    |
| 14       | .....  | 14     | 649    | .....  | 649    | 925          | .....   | 925     |
| 292      | .....  | 292    | 3012   | 15     | 3027   | 4894         | 17      | 4911    |
| .....    | 1      | 1      | 2      | 237    | 239    | 2            | 258     | 260     |
| 195      | 52     | 247    | 3845   | 712    | 4557   | 5177         | 840     | 6017    |
| .....    | 2      | 2      | 11     | 90     | 101    | 11           | 95      | 106     |
| 112      | .....  | 112    | 275    | .....  | 275    | 1000         | .....   | 1000    |
| 31       | .....  | 31     | 22     | .....  | 22     | 150          | .....   | 150     |
| 39       | 1      | 40     | 244    | 63     | 307    | 483          | 86      | 569     |
| .....    | .....  | .....  | 4      | 7      | 11     | 5            | 7       | 12      |
| 61683    | .....  | 61683  | 11662  | .....  | 11662  | 192099       | .....   | 192099  |
| .....    | 9512   | 9512   | .....  | 3261   | 3261   | ...          | 29211   | 29211   |

Table showing the classification of scholars according to race or creed in Recon

| 1                                 |          | Total number of Institutions on 31st March 1950. | Intermediate |          |           |
|-----------------------------------|----------|--|--------------|----------|-----------|
|                                   |          |  | Boys.        | Girls.   | Total     |
| 2                                 | 3        | 4  | 5            | 6        | 7         |
| Other Schools for ..              | Boys ..  | 313  | 7,281        | 976      | 8,257     |
|                                   | Girls .. | 56   | 503          | 760      | 1,263     |
| Total Special Schools for ..      | Boys ..  | 9,164  | 1,36,276     | 1,268    | 1,37,544  |
|                                   | Girls .. | 1,468  | 577          | 19,444   | 20,021    |
| Grand Total (Special) ..          |          | 10,632   | 1,36,853     | 20,712   | 1,57,565  |
| Total Recognised Institutions for | Boys ..  | 36,796   | 16,47,221    | 4,31,358 | 20,78,579 |
|                                   | Girls .. | 4,005  | 8,295        | 2,80,034 | 2,88,329  |
| Total ..                          |          | 40,801   | 16,55,516    | 7,11,392 | 23,66,908 |
| Un-Recognised Institutions for .. | Boys ..  | 540  | 10,720       | 4,486    | 15,206    |
|                                   | Girls .. | 12   | ....         | 270      | 270       |
| Total ..                          |          | 552  | 10,720       | 4,756    | 15,476    |
| Grand Total ..                    |          | 41,353   | 16,66,236    | 7,16,148 | 23,82,384 |

*-conca.*  
*ised and Unrecognised institutions in the Bombay State on 31st March 1950.*

| Backward |        |        | Others |        |        | Grand Total. |         |         |
|----------|--------|--------|--------|--------|--------|--------------|---------|---------|
| Boys.    | Girls. | Total. | Boys.  | Girls. | Total. | Boys         | Girls.  | Total   |
| 6        | 7      | 8      | 9      | 10     | 11     | 12           | 13      | 14      |
| 1480     | 187    | 1667   | 9660   | 2528   | 12188  | 18421        | 3691    | 22112   |
| 84       | 108    | 192    | 711    | 1535   | 2246   | 1298         | 2403    | 3701    |
| 65448    | 272    | 65720  | 32834  | 3794   | 36628  | 234558       | 5334    | 239892  |
| 92       | 10004  | 10096  | 813    | 11962  | 12775  | 1482         | 41410   | 42892   |
| 65540    | 10276  | 75816  | 33647  | 15756  | 49403  | 236040       | 46744   | 282784  |
| 32610    | 139848 | 672458 | 557535 | 175655 | 733190 | 2737366      | 746861  | 3484227 |
| 1481     | 62135  | 63616  | 9011   | 189172 | 198183 | 18787        | 531341  | 550128  |
| 334091   | 201983 | 736074 | 566546 | 364827 | 931373 | 2756153      | 1278202 | 4034355 |
| 4058     | 986    | 5044   | 3430   | 1631   | 5061   | 18208        | 7103    | 25311   |
| .....    | 18     | 18     | 2      | 239    | 241    | 2            | 527     | 529     |
| 4058     | 1004   | 5062   | 3432   | 1870   | 5302   | 18210        | 7630    | 25840   |
| 338149   | 202987 | 741136 | 569978 | 366697 | 936675 | 2774363      | 1235832 | 4060195 |



Table showing the towns and villages with and

| Name of District.        | Total number of towns and villages. | Number of towns and villages with schools. |                |                       |
|--------------------------|-------------------------------------|--|----------------|-----------------------|
|                          |                                     |  | 1000 and over. | Between 1000 and 900. |
| 1                        | 2                                   | 3  | 4              | 5                     |
| <i>Bombay Division.</i>  |                                     |  |                |                       |
| Bombay ... ..            | 1                                   | 1  | .....          | .....                 |
| Bombay Suburban District | 38                                  | 38   | .....          | .....                 |
| Kolaba ... ..            | 1,963                               | 661  | 2              | .....                 |
| Ratnagiri ... ..         | 1,554                               | 1,134                                      | .....          | .....                 |
| Total ... ..             | 3,556                               | 1,834                                      | 2              | .....                 |

Number of school-less villages, the educational needs of which are served by a neighbouring village

|                                 |              |              | 4 (a)     | 5 (a)    |
|---------------------------------|--------------|--------------|-----------|----------|
| <i>Bombay</i>                   |              |              | .....     | .....    |
| <i>Bombay Suburban District</i> |              |              | .....     | .....    |
| <i>Kolaba</i>                   |              |              | 7         | 2        |
| <i>Ratnagiri</i>                |              |              | .....     | .....    |
| <b>Total</b>                    |              |              | 7         | 2        |
| <i>Nasik Division.</i>          |              |              |           |          |
| Thana .. ..                     | 1,752        | 980          | 2         | 6        |
| Nasik .. ..                     | 1,763        | 1,382        | .....     | .....    |
| East Khandesh .. ..             | 1,552        | 1,126        | 9         | 1        |
| West Khandesh .. ..             | 1,629        | 962          | .....     | 1        |
| Ahmednagar .. ..                | 1,343        | 1,237        | .....     | .....    |
| <b>Total ..</b>                 | <b>8,029</b> | <b>5,687</b> | <b>11</b> | <b>8</b> |

Number of school-less villages, the educational needs of which are

|                      |  |  | 4(a)     | 5(a)     |
|----------------------|--|--|----------|----------|
| <i>Thana</i>         |  |  | .....    | .....    |
| <i>Nasik</i>         |  |  | .....    | .....    |
| <i>East Khandesh</i> |  |  | 9        | 1        |
| <i>West Khandesh</i> |  |  | .....    | .....    |
| <i>Ahmednagar</i>    |  |  | .....    | .....    |
| <b>Total ..</b>      |  |  | <b>9</b> | <b>1</b> |

II

without schools on 31st March 1950.

| Number of villages without schools with a population of |                      |                      |                      |                      |            |        |
|---|----------------------|----------------------|----------------------|----------------------|------------|--------|
| Between 900 and 800.                                    | Between 800 and 700. | Between 700 and 600. | Between 600 and 500. | Between 500 and 400. | Below 400. | Total. |
| 6   | 7                    | 8                    | 9                    | 10                   | 11         | 12     |
| .....   | .....                | .....                | .....                | .....                | .....      | .....  |
| .....   | .....                | .....                | .....                | .....                | .....      | .....  |
| .....   | 1                    | 27                   | 36                   | 101                  | 1,135      | 1,302  |
| 3   | 1                    | 27                   | 51                   | 56                   | 282        | 420    |
| 3   | 2                    | 54                   | 87                   | 157                  | 1,417      | 1,722  |

with a school.

| 6(a)  | 7(a)  | 8(a)  | 9(a)  | 10(a) | 11(a) | 12(a) |
|-------|-------|-------|-------|-------|-------|-------|
| ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| ..... | 1     | 1     | 1     | ..... | 16    | 19    |
| 2     | 4     | 3     | 1     | 2     | 163   | 184   |
| ..... | ..... | 12    | 24    | 20    | 75    | 131   |
| 2     | 5     | 16    | 26    | 22    | 254   | 334   |
| 6     | 6     | 8     | 27    | 40    | 677   | 772   |
| ..... | 1     | 1     | 2     | 8     | 359   | 371   |
| 1     | 5     | 3     | 12    | 10    | 385   | 426   |
| ..... | ..... | 2     | 6     | 9     | 649   | 667   |
| ..... | 1     | ..... | 4     | 9     | 92    | 106   |
| 7     | 13    | 14    | 51    | 76    | 2,162 | 2,342 |

served by a neighbouring village with a school.

| 6(a)  | 7(a)  | 8(a)  | 9(a)  | 10(a) | 11(a) | 12(a) |
|-------|-------|-------|-------|-------|-------|-------|
| ..... | ..... | ..... | 2     | 60    | 186   | 248   |
| ..... | ..... | ..... | ..... | 3     | 40    | 43    |
| 1     | 5     | 1     | 3     | 4     | 90    | 114   |
| ..... | ..... | ..... | ..... | 3     | 62    | 65    |
| ..... | ..... | ..... | ..... | 7     | 54    | 61    |
| 1     | 5     | 1     | 5     | 77    | 432   | 531   |

Table showing the towns and villages with and

| Name of District.     | Total number<br>of towns and<br>villages. | Number of<br>towns and<br>villages with<br>schools. |                   |                          |
|-----------------------|---|---|-------------------|--------------------------|
|                       |   |   | 1000 and<br>over. | Between 1000<br>and 900. |
| 1                     | 2   | 3   | 4                 | 5                        |
| <i>Poona Division</i> |   |   |                   |                          |
| Poona ... ..          | 1,575                                     | 1,194   | ...               | ...                      |
| Satara North ... ..   | 1,184                                     | 851   | ...               | ...                      |
| Satara South ... ..   | 535                                       | 491   | ...               | 1                        |
| Sholapur ... ..       | 908                                       | 786   | 12                | ...                      |
| Kolhapur ... ..       | 956                                       | 665   | 3                 | 1                        |
| Total ... ..          | 5,158                                     | 3,987   | 15                | 2                        |

Number of school-less villages, the educational needs of which are

|                     | 4 (a) | 5 (a) |
|---------------------|-------|-------|
| Poona ... ..        | ...   | ...   |
| Satara North ... .. | ...   | ...   |
| Satara South ... .. | ...   | 1     |
| Sholapur ... ..     | ...   | ...   |
| Kolhapur ... ..     | 1     | ...   |
| Total ... ..        | 1     | 1     |

*Ahmedabad Division*

|                   |       |       |    |    |
|-------------------|-------|-------|----|----|
| Ahmedabad .. ..   | 788   | 448   | .. | 1  |
| Kaira .. ..       | 994   | 738   | 7  | .. |
| Banaskantha .. .. | 1,222 | 103   | 5  | 5  |
| Sabarkantha .. .. | 1,781 | 482   | .. | 4  |
| Amreli .. ..      | 355   | 178   | .. | .. |
| Mehsana .. ..     | 1,303 | 585   | 34 | 11 |
| Total .. ..       | 6,443 | 2,534 | 46 | 21 |

Number of school-less villages, the educational needs of which are served by

|                   | 4 (a) | 5 (a) |
|-------------------|-------|-------|
| Ahmedabad .. ..   | ..    | 1     |
| Kaira .. ..       | ..    | ..    |
| Banaskantha .. .. | ..    | 2     |
| Sabarkantha .. .. | ..    | ..    |
| Amreli .. ..      | ..    | ..    |
| Mehsana .. ..     | ..    | ..    |
| Total .. ..       | ..    | 3     |

II—contd.

without schools on 31st March, 1950.

| Number of villages without schools with a population of. |                      |                      |                      |                      |            |        |
|--|----------------------|----------------------|----------------------|----------------------|------------|--------|
| Between 900 and 800.                                     | Between 800 and 700. | Between 700 and 600. | Between 600 and 500. | Between 500 and 400. | Below 400. | Total. |
| 6  | 7                    | 8                    | 9                    | 10                   | 11         | 12     |
| 2  | 3                    | 8                    | 31                   | 32                   | 305        | 381    |
| ...  | ...                  | 7                    | 4                    | 22                   | 300        | 333    |
| 1  | 1                    | ...                  | 2                    | 5                    | 34         | 44     |
| 5  | 4                    | 2                    | 10                   | 9                    | 80         | 122    |
| 3  | 2                    | 12                   | 19                   | 31                   | 220        | 291    |
| 11   | 10                   | 29                   | 66                   | 99                   | 939        | 1,171  |

served by a neighbouring village with a school

| 6 (a) | 7 (a) | 8 (a) | 9 (a) | 10 (a) | 11 (a) | 12 (a) |
|-------|-------|-------|-------|--------|--------|--------|
| 2     | 3     | 5     | 6     | 10     | 60     | 86     |
| ...   | ...   | 4     | 3     | 16     | 223    | 246    |
| 1     | 1     | ...   | 1     | 2      | 13     | 19     |
| ...   | 1     | ...   | 2     | 1      | 12     | 16     |
| 1     | ...   | 1     | 2     | 2      | 15     | 22     |
| 4     | 5     | 10    | 14    | 31     | 323    | 389    |
| 3     | ..    | 12    | 42    | 43     | 239    | 340    |
| 6     | 4     | 34    | 32    | 70     | 103    | 256    |
| 30    | 56    | 50    | 80    | 114    | 779    | 1,119  |
| 4     | 3     | 9     | 22    | 32     | 1,225  | 1,299  |
| 3     | 1     | 11    | 20    | 13     | 129    | 177    |
| 17    | 26    | 40    | 48    | 62     | 480    | 718    |
| 63    | 90    | 156   | 244   | 334    | 2,955  | 3,909  |

a neighbouring village with a school.

| 6 (a) | 7 (a) | 8 (a) | 9 (a) | 10 (a) | 11 (a) | 12 (a) |
|-------|-------|-------|-------|--------|--------|--------|
| 3     | ..    | 5     | 16    | 14     | 92     | 131    |
| ..    | ..    | 4     | 4     | 2      | 40     | 50     |
| 5     | 6     | 9     | 8     | 10     | 70     | 110    |
| 3     | ..    | 2     | 6     | 12     | 250    | 273    |
| ..    | ..    | ..    | ..    | ..     | 5      | 5      |
| ..    | ..    | 5     | 18    | 43     | 69     | 135    |
| 11    | 6     | 25    | 52    | 81     | 526    | 704    |

Table showing the towns and villages with an

| Name of District.       | Total number of towns and villages. | Number of towns and villages with schools. | 1000 and over. | Between 1000 and 900. |
|-------------------------|-------------------------------------|--|----------------|-----------------------|
|                         |                                     |  | 4              | 5                     |
| <i>Dharwar Division</i> |                                     |  |                |                       |
| Dharwar ... ..          | 1,627                               | 1,270                                      | ...            | ...                   |
| Belgaum ... ..          | 1,354                               | 1,148                                      | ...            | ...                   |
| Bijapur ... ..          | 1,365                               | 1,011                                      | 1              | ...                   |
| Kanara ... ..           | 1,417                               | 463  | ...            | ...                   |
| Total ... ..            | 5,763                               | 3,892                                      | 1              | ...                   |

Number of school-less villages, the educational needs of which are served by

|                | 4 (a) | 5 (a) |
|----------------|-------|-------|
| Dharwar ... .. | ...   | ...   |
| Belgaum ... .. | ...   | ...   |
| Bijapur ... .. | 1     | ...   |
| Kanara ... ..  | ...   | ...   |
| Total ... ..   | 1     | ...   |

*Baroda Division.*

|                    |       |       |       |       |
|--------------------|-------|-------|-------|-------|
| Baroda ... ..      | 1,712 | 548   | 5     | 2     |
| Surat ... ..       | 2,010 | 842   | 3     | 11    |
| Broach ... ..      | 1,318 | 403   | ..... | 1     |
| Panchmahals ... .. | 1,991 | 434   | 12    | 15    |
| Dangs ... ..       | 335   | 61    | ..... | ..... |
| Total ... ..       | 7,366 | 2,378 | 20    | 29    |

Number of school-less villages, the educational needs of which are served by a neighbouring village

|                    | 4 (a) | 5 (a) |
|--------------------|-------|-------|
| Baroda ... ..      | 2     | 1     |
| Surat ... ..       | 2     | ..... |
| Broach ... ..      | ..... | ..... |
| Panchmahals ... .. | ..... | 1     |
| Dangs ... ..       | ..... | ..... |
| Total ... ..       | 4     | 2     |

## II—contd.

without schools on 31st March, 1950.

| Number of villages without schools with a population of |                      |                      |                      |                      |            |        |
|---|----------------------|----------------------|----------------------|----------------------|------------|--------|
| Between 900 and 800.                                    | Between 800 and 700. | Between 700 and 600. | Between 600 and 500. | Between 500 and 400. | Below 400. | Total. |
| 6   | 7                    | 8                    | 9                    | 10                   | 11         | 12     |
| ...   | ...                  | ...                  | ...                  | 44                   | 313        | 357    |
| ...   | ...                  | ...                  | 5                    | 5                    | 196        | 206    |
| ...   | ...                  | 1                    | 2                    | 3                    | 347        | 354    |
| ...   | ...                  | 6                    | 2                    | 8                    | 938        | 954    |
| ...   | ...                  | 7                    | 9                    | 60                   | 1,794      | 1,871  |

c neighbouring village with a school.

| 6 (a) | 7 (a) | 8 (a) | 9 (a) | 10 (a) | 11 (a) | 12 (a) |
|-------|-------|-------|-------|--------|--------|--------|
| ...   | ...   | ...   | ...   | ...    | ...    | ...    |
| ...   | ...   | ...   | ...   | ...    | 69     | 69     |
| ...   | ...   | 1     | ...   | 2      | 18     | 22     |
| ...   | ...   | ...   | ...   | 4      | 71     | 75     |
| ...   | ...   | 1     | ...   | 6      | 158    | 166    |
| 3     | 8     | 15    | 35    | 82     | 1,014  | 1,164  |
| 30    | 30    | 69    | 111   | 193    | 721    | 1,168  |
| ..... | 5     | 5     | 11    | 38     | 765    | 825    |
| 15    | 23    | 67    | 98    | 131    | 1,196  | 1,557  |
| ..... | ..... | ..... | ..... | .....  | 274    | 274    |
| 48    | 66    | 156   | 255   | 444    | 3,970  | 4,988  |

with a school.

| 6(a)  | 7(a)  | 8(a)  | 9(a)  | 10(a) | 11(a) | 12(a) |
|-------|-------|-------|-------|-------|-------|-------|
| 1     | 2     | 3     | 4     | 5     | 11    | 29    |
| ..... | 6     | 15    | 18    | 30    | 151   | 222   |
| ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 1     | 1     | 4     | 3     | 27    | 14    | 51    |
| ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 2     | 9     | 22    | 25    | 62    | 176   | 302   |

Table showing the towns and villages with and

| Name of District.              | Total number<br>of towns and<br>villages. | Number of<br>towns and<br>villages with<br>schools. |                   |                          |
|--------------------------------|---|---|-------------------|--------------------------|
|                                |   |   | 1000 and<br>over. | Between 1000<br>and 900. |
| 1                              | 2   | 3   | 4                 | 5                        |
| <i>Bombay State (Abstract)</i> |   |   |                   |                          |
| Bombay Division ... ..         | 3,556                                     | 1,834   | 2                 | ...                      |
| Nasik Division ... ..          | 8,029                                     | 5,687   | 11                | 8                        |
| Poona Division ... ..          | 5,158                                     | 3,987   | 15                | 2                        |
| Ahmedabad Division ... ..      | 6,443                                     | 2,531   | 46                | 21                       |
| Dharwar Division ... ..        | 5,763                                     | 3,892   | 1                 | ...                      |
| Baroda Division ... ..         | 7,366                                     | 2,378   | 20                | 29                       |
| -Total ... ..                  | 36,315                                    | 20,312  | 95                | 60                       |

Number of schools-less villages, the educational needs of which are served by

|                           | 4 (a) | 5 (a) |
|---------------------------|-------|-------|
| Bombay Division ... ..    | 7     | 2     |
| Nasik Division ... ..     | 9     | 1     |
| Poona Division ... ..     | 1     | 1     |
| Ahmedabad Division ... .. | ...   | 3     |
| Dharwar Division ... ..   | 1     | ...   |
| Baroda Division ... ..    | 4     | 2     |
| Total ... ..              | 22    | 9     |

-contd.

without schools on 31st March 1950.

## Number of villages without schools with a population of

| Between<br>500 and<br>600. | Between<br>600 and<br>700. | Between<br>700 and<br>800. | Between<br>800 and<br>900. | Between<br>900 and<br>1,000. | Below<br>400. | Total. |
|----------------------------|----------------------------|----------------------------|----------------------------|------------------------------|---------------|--------|
| 6                          | 7                          | 8                          | 9                          | 10                           | 11            | 12     |
| 3                          | 2                          | 54                         | 87                         | 157                          | 1,417         | 1,722  |
| 7                          | 13                         | 14                         | 51                         | 76                           | 2,162         | 2,342  |
| 11                         | 10                         | 29                         | 66                         | 99                           | 939           | 1,171  |
| 63                         | 90                         | 156                        | 244                        | 334                          | 2,955         | 3,909  |
| ...                        | ...                        | 7                          | 9                          | 60                           | 1,794         | 1,871  |
| 48                         | 66                         | 156                        | 255                        | 444                          | 3,970         | 4,988  |
| 132                        | 181                        | 416                        | 712                        | 1,170                        | 13,237        | 16,003 |

neighbouring village with a school

| 6 (a) | 7 (a) | 8 (a) | 9 (a) | 10 (a) | 11 (a) | 12 (a) |
|-------|-------|-------|-------|--------|--------|--------|
| 2     | 5     | 16    | 26    | 22     | 254    | 334    |
| 1     | 5     | 1     | 5     | 77     | 432    | 531    |
| 4     | 5     | 10    | 14    | 31     | 323    | 389    |
| 11    | 6     | 25    | 52    | 81     | 526    | 704    |
| ...   | ...   | 1     | ...   | 6      | 158    | 166    |
| 2     | 9     | 22    | 25    | 62     | 176    | 302    |
| 20    | 30    | 75    | 122   | 279    | 1,869  | 2,428  |



Table showing the housing arrangements for the District Local

|                                |             |       | Number of<br>Primary<br>Schools on<br>31st March<br>1950. | Number of<br>Pupils on<br>31st March<br>1950. | Owned Buildings. |  |
|--------------------------------|-------------|-------|---|---|------------------|--|
|                                |             |       |   |   | Number.          | Number of<br>pupils ac-<br>commodated<br>in. |
| 1                              |             |       | 2   | 3   | 4                | 5  |
| Primary Schools maintained by— |             |       |   |   |                  |  |
| District<br>School<br>Board* } | Boys .. ..  | .. .. | 14,173  | 18,65,636                                     | 4,761            | 6,93,585                                     |
|                                | Girls .. .. | .. .. | 1,499   | 2,54,750                                      | 499              | 85,546                                       |
| Authorised<br>Municipalities } | Boys .. ..  | .. .. | 870   | 2,62,721                                      | 160              | 69,983                                       |
|                                | Girls .. .. | .. .. | 381   | 1,20,233                                      | 70               | 24,885                                       |
| Total                          | Boys .. ..  | .. .. | 15,043  | 21,28,357                                     | 4,921            | 7,63,568                                     |
|                                | Girls .. .. | .. .. | 1,880   | 3,74,983                                      | 569              | 1,10,431                                     |

\*Including non-Authorised Municipal Schools.

III.

*Board and Local Authority Municipal Primary Schools—1949-1950.*

| Rented Buildings. |                                   | Rent free buildings.             |                                |         |                                |
|-------------------|-----------------------------------|----------------------------------|--------------------------------|---------|--------------------------------|
| Number.           | Number of pupils accommodated in. | Temples, Mosques, Dhar-mashalas. |                                | Others. |                                |
|                   |                                   | Number.                          | Number of pupils accommodated. | Number. | Number of pupils accommodated. |
| 6                 | 7                                 | 8                                | 9                              | 10      | 11                             |
| 4,704             | 5,92,288                          | 3,860                            | 2,82,448                       | 3,489   | 2,97,315                       |
| 847               | 1,34,410                          | 227                              | 24,692                         | 86      | 10,102                         |
| 668               | 1,86,126                          | 10                               | 2,214                          | 14      | 4,398                          |
| 292               | 93,283                            | 2                                | 818                            | 4       | 1,247                          |
| 5,372             | 7,78,414                          | 3,870                            | 2,84,662                       | 3,503   | 3,01,713                       |
| 1,139             | 2,27,693                          | 229                              | 25,510                         | 90      | 11,349                         |

## Statement showing the Statistics of Compulso

| Name of Local Authorities and area of compulsion. | Date on which compulsion has been introduced.                    | Whether for Boys or Girls. | Date of latest census.          | Population of compulsory area. |          | Total number of school going age in the area of compulsion on the basis of latest census. |        |
|---|--|----------------------------|---------------------------------|--------------------------------|----------|---|--------|
|   |  |                            |                                 | Boys.                          | Girls.   | Boys.   | Girls. |
| 1   | 2  | 3                          | 4                               | 5                              | 6        | 7   | 8      |
| <i>Municipalities.</i>                            |  |                            |                                 |                                |          |   |        |
| Bombay City                                       | ... On 2-11-1926 in F & G Wards and on 1-1-1940 in A to E Wards. | For both.                  | 31-8-1949                       | 9,27,029                       | 5,45,264 | 84,741  | 68,894 |
| Bandra  | ... 14-6-1920 and 1-9-1948                                       | Do.                        | 28-11-1949                      | 29,229                         | 23,491   | 6,605   | 5,438  |
| Malegaon  | ... 1-6-1948   | Do.                        | 7th, 8th and 9th December 1948. | 18,984                         | 17,817   | 3,140   | 2,761  |
| Jalgaon   | ... 15-10-1947   | Do.                        | 12-12-1949                      | 36,090                         | 3,380    | 3,964   | 3,548  |
| Dhulia  | ... 1-3-1923   | Do.                        | 31-3-1950                       | 27,428                         | 25,880   | 4,063   | 3,064  |
| <i>Bombay Primary Education Act, 1918.</i>        |  |                            |                                 |                                |          |   |        |
| Satara City                                       | ... 1-7-1921   | Boys.                      | 13, 14 and 15 March 1950.       | .....                          | .....    | 164   | 192    |
| <i>Bombay Primary Education Act, 1923.</i>        |  |                            |                                 |                                |          |   |        |
| Ahmednagar City                                   | ... 1-6-1927   | Boys.                      | 21-1-1950                       | 4,119                          | 3,995    | 4,119   | .....  |
| Poona City  | ... 2-12-1929  | For both.                  | 27-11-1949                      | 1,25,385                       | 1,12,175 | 16,919  | 14,931 |
| Ahmedabad Municipality.                           | 1-9-1948   | Do.                        | 10-11-1948                      | 1,26,060                       |          | 47,532  | 35,504 |
| Sholapur City                                     | ... 1-11-1927  | Do.                        | 10-12-1949                      | 2,03,525                       | .....    | 14,168  | 9,487  |
| Broach Municipality.                              | 1-9-1927 to 1-3-1949   | Do.                        | 29-12-1949                      | 29,289                         | 26,521   | 4,140   | 2,950  |
| Surat Municipality.                               | 1-1-1920   | Do.                        | 7-11-1949                       | 90,575                         | 81,009   | 11,992  | 9,727  |

IV.

## Education introduced by Local Authorities 1949-50.

| Number of children of school going age actually in school in the area of compulsion. |        | Percentage of enrolment. |        | Percentage of average daily attendance. |        | Coercive measure taken. |                                      |                                |                                 |            |
|--|--------|--------------------------|--------|---|--------|-------------------------|--------------------------------------|--------------------------------|---------------------------------|------------|
|  |        |                          |        |   |        | Notices issued.         | Attend-<br>ance<br>orders<br>passed. | Prosecution.                   |                                 |            |
|  |        |                          |        |   |        |                         |                                      | For<br>non-<br>enrol-<br>ment. | For<br>non-<br>attend-<br>ance. | Fines.     |
| Boys.  | Girls. | Boys.                    | Girls. | Boys.                                   | Girls. | 15                      | 16                                   | 17                             | 18                              | 19         |
| 872  | 84     | 77.9                     | 78.9   | 1,885                                   | Nil.   | Nil.                    | Nil.                                 | Nil.                           | 73,940                          | 57,877-0-0 |
| ...  | 71     | 79.5                     | 78.4   | 1,785                                   | 897    | ...                     | ...                                  | ...                            | 5,280                           | 3,766-0-0  |
| 2,200  | 1,698  | 70.6                     | 61.4   | 78.2                                    | 67.6   | 522                     | Nil.                                 | Nil.                           | Nil.                            | Nil.       |
| 3,127  | 2,974  | 78.8                     | 88.8   | 78.7                                    | 88.7   | 641                     | 1,105                                | 4                              | 121                             | 168-8-0    |
| 3,591  | 2,667  | 88.4                     | 87.0   | 81.9                                    | 82.7   | 1,046                   | 392                                  | 20                             | 20                              | 53-8-0     |
| 1,764  | ...    | 74                       | ...    | 73                                      | ...    | ...                     | ...                                  | ...                            | ...                             | .....      |
| 4,100  | ...    | 99.5                     | ...    | 83.5                                    | ...    | 781                     | 137                                  | 16                             | 51                              | 56-0-0     |
| 15,108   | 3,036  | 89.3                     | 87.3   | 83.7                                    | 83.6   | 7,209                   | 2,782                                | 277                            | 254                             | 464-8-0    |
| 43,795   | 30,568 | 92.2                     | 85.9   | 79.1                                    | 76.1   | 7,988                   | ...                                  | ...                            | ...                             | .....      |
| 12,360   | 7,357  | 87.2                     | 77.6   | 72                                      | 85     | 3,718                   | ...                                  | 61                             | ...                             | 42-0-0     |
| 3,334  | 2,557  | 85.3                     | 80.5   | 80.5                                    | 72.8   | 720                     | 453                                  | ...                            | 62                              | 41-0-0     |
| 16,359   | 7,981  | 11.4                     | 10.0   | 84                                      | 84     | 5,175                   | 1,024                                | ...                            | 21                              | 36-0-0     |

## Statement showing the Statistics of Compulsory

| Name of Local Authorities and area of compulsion, | Date on which compulsion has been introduced. | Whether for Boys or Girls. | Date of latest census.         | Population of compulsory area. |          | Total number of school going age in the area of compulsion on the basis of latest census. |        |
|---|---|----------------------------|--------------------------------|--------------------------------|----------|---|--------|
|   |   |                            |                                | Boys.                          | Girls.   | Boys.   | Girls. |
| 1   | 2   | 3                          | 4                              | 5                              | 6        | 7   | 8      |
| Dharwar Municipality.                             | 1-6-1942                                      | For both.                  | 23-11-1949                     | 24,914                         | 23,014   | 3,712   | 3,369  |
| Hubli Municipality.                               | 1-7-1941 to 1-10-1948                         | Do.                        | 1-1-1949                       | 54,332                         | 46,801   | 7,361   | 4,910  |
| Bijapur Municipality.                             | 1-6-1944 to 1-6-1947                          | Do.                        | 8-11-1949                      | 25,546                         | 23,422   | 3,838   | 3,185  |
| <i>District School Boards.</i>                    |   |                            |                                |                                |          |   |        |
| B. S. D. Andheri ...                              | 1-6-1947                                      | Do.                        | 18-10-1949                     | 15,640                         | 11,709   | 13,844  | 10,135 |
| Kolaba ...  | 1-6-1948                                      | Do.                        | 22/23/24 and 26 November 1949. | 1,36,380                       | 1,37,297 | 18,845  | 15,606 |
| Ratnagiri ...                                     | 1-3-1938 to 1-7-1948                          | Do.                        | 1,941                          | 4,58,474                       | 5,34,799 | 68,770  | 80,770 |
| <i>District Local Boards.</i>                     |   |                            |                                |                                |          |   |        |
| Thana ...   | 1-6-1947                                      | For both.                  | 21-11-1949                     | 3,44,936                       | 3,24,096 | 51,750  | 48,615 |
| Nasik ...   | 1-8-1947                                      | Do.                        | 5-10-1949                      | 2,13,767                       | 2,15,857 | 33,756  | 27,346 |
| East Khandesh ...                                 | 1-9-1946                                      | Do.                        | 21-11-1949                     | 31,851                         | 4,19,717 | 59,259  | 45,120 |
| West Khandesh ...                                 | 1-6-1947                                      | Do.                        | 1-10-1948                      | 2,05,570                       | 1,98,546 | 32,643  | 19,832 |
| Ahmednagar ...                                    | 2-6-1947                                      | Do.                        | 4 to 7 October 1948.           | 3,03,513                       | 3,32,522 | 48,146  | 35,382 |
| North Satara ...                                  | 2-6-1947                                      | Do.                        | 26, 27 and 28 October 1949.    | 3,09,558                       | 1,20,162 | 37,814  | 33,777 |
| South Satara ...                                  | 22-6-1947                                     | Do.                        | 22, 23 and 24 December 1949.   | 3,94,953                       |          | 26,869  | 23,711 |
| Poona ...   | 1-9-1947                                      | Do.                        | 28-11-1949                     | 3,45,127                       | 3,37,949 | 54,826  | 45,129 |

V—contd.

Education introduced by Local Authorities 1949-50.

| Number of children of school going age actually in school in the area of compulsion. |        | Percentage of enrolment. |        | Percentage of average daily attendance. |          | Coercive measure taken. |                            |                     |                      |            |
|--|--------|--------------------------|--------|---|----------|-------------------------|----------------------------|---------------------|----------------------|------------|
|  |        |                          |        |   |          | Notices issued.         | Attend-ance orders passed. | Prosecution.        |                      |            |
|  |        |                          |        |   |          |                         |                            | For non-enrol-ment. | For non-attend-ance. | Fines.     |
| Boys.  | Girls. | Boys.                    | Girls. | Boys.                                   | Girls.   | 15                      | 16                         | 17                  | 18                   | 19         |
| 9  | 10     | 11                       | 12     | 13                                      | 14       | 15                      | 16                         | 17                  | 18                   | 19         |
| 3,188  | 2,799  | 85.8                     | 84.5   | 79.7                                    | 72.7     | 820                     | 530                        | Nil.                | 37                   | Rs. 66-8-0 |
| 6,109  | 4,151  | 83.0                     | 84.5   | 72.9                                    | 74.0     | 2,081                   | ...                        | ...                 | ...                  | .....      |
| 3,172  | 2,481  | 82.6                     | 77.6   | 81                                      | 74.3     | 658                     | 806                        | ...                 | 148                  | 138-12-0   |
| 12,776   | 8,471  | 71.2                     | 61.3   | 60.5                                    | 58.3     | 4,561                   | 116                        | Nil.                | Nil.                 | Nil.       |
| 15,130   | 9,683  | 80.2                     | 62.4   | 12,209.9                                | 6,042.1  | Yes.                    | Nil.                       | Nil.                | Nil.                 | Nil.       |
| 65,187   | 50,695 | 94.7                     | 63.2   | 74.2                                    | 60.4     | 14,804                  | ...                        | ...                 | ...                  | .....      |
| 45,971   | 30,613 | 88.0                     | 63.0   | 78.0                                    | 67.0     | 20,178                  | 4,584                      | ...                 | ...                  | ....       |
| 32,595   | 24,901 | 96.0                     | 91.0   | 69.8                                    | 50.4     | 8,446                   | 70                         | 15                  | 20                   | Nil.       |
| 53,372   | 39,091 | 90.7                     | 84.0   | 71.6                                    | 63.0     | 13,747                  | 13,690                     | 34                  | 2,060                | 1,605-2-0  |
| 31,943   | 20,886 | 97.3                     | 100.0  | 80.8                                    | 72.0     | 81.2                    | 6,130                      | 283                 | 1,082                | 740-0-0    |
| 43,805   | 29,195 | 90.9                     | 82.5   | 76.0                                    | 64       | Nil.                    | Nil.                       | Nil.                | Nil.                 | Nil.       |
| 34,119   | 27,343 | 90.2                     | 80.9   | 32,211.4                                | 16,646.5 | 1,677                   | 155                        | Nil.                | Nil.                 | Nil.       |
| 22,961   | 18,217 | 85.8                     | 76.8   | 85.0                                    | 50.0     | 1,103                   | ...                        | ...                 | ...                  | ....       |
| 50,622   | 32,752 | 92.33                    | 73.01  | 85.4                                    | 85.4     | 16,825                  | 2,813                      | 198                 | 87                   | ....       |

## Statement showing the Statistics of Compulsory

| Name of Local Authorities and area of compulsion. | Date on which compulsion has been introduced.                               | Whether for Boys or Girls. | Date of latest census.       | Population of compulsory area. |          | Total number of school going age in the area of compulsion on the basis of latest census. |        |
|---|---|----------------------------|------------------------------|--------------------------------|----------|---|--------|
|   |   |                            |                              | Boys.                          | Girls.   | Boys.   | Girls. |
| 1   | 2   | 3                          | 4                            | 5                              | 6        | 7   | 8      |
| Sholapur ...                                      | 1-6-1946 to 1-6-1948  | For both.                  | 25, 30 November 1949.        | 3,26,235                       | 3,08,882 | 42,727  | 35,427 |
| Ahmedabad ...                                     | 1-6-1947  | Do.                        | 23-10-1948                   | 2,92,867                       | 1,78,817 | 38,703  | 32,049 |
| Kaira ...   | 1-6-1947  | Do.                        | 10-10-1949                   | 3,86,851                       | 3,48,901 | 56,485  | 42,936 |
| Panchmahals ...                                   | 1-6-1947  | Do.                        | 17-11-1949                   | 1,49,650                       | 1,39,925 | 22,167  | 16,526 |
| Broach ...  | 1-4-1944  | Do.                        | 1-10-1949                    | 1,30,721                       | 1,22,318 | 22,010  | 18,940 |
| Surat ...   | 1-6-1946 and 1947.  | Do.                        | 17-10-1949                   | 2,59,315                       | 2,65,017 | 33,875  | 28,135 |
| Dharwar ...                                       | 1-7-1947  | Do.                        | 4, 5-10-1949.                | 3,04,930                       | 2,93,985 | 36,938  | 33,119 |
| Belgaum ...                                       | Compact area Athni 1-6-1946 All villages and non-Local Authorities 1-6-1947 | Do.                        | 21, 22 and 23 November 1949. | 4,45,498                       | 4,28,011 | 57,003  | 47,438 |
| Bijapur ...                                       | 1-6-1948  | Do.                        | November 1948.               | 2,59,923                       | 2,51,571 | 39,061  | 32,570 |
| Kanara ...  | 1-6-1948  | Do.                        | 6-10-1949                    | 1,32,542                       | 1,37,602 | 20,059  | 17,539 |

-conold.

## Education introduced by Local Authorities 1949-50.

| Number of children of school going age actually in school in the area of compulsion. |        | Percentage of enrolment. |        | Percentage of average daily attendance. |        | Coercive measure taken. |                           |                                  |                     |           |
|--|--------|--------------------------|--------|---|--------|-------------------------|---------------------------|----------------------------------|---------------------|-----------|
|  |        |                          |        |   |        | Notices issued.         | Attendance orders passed. | Prosecution.                     |                     |           |
|  |        |                          |        |   |        |                         |                           | For non-enrolment.               | For non-attendance. | Fines.    |
| Boys.  | Girls. | Boys.                    | Girls. | Boys.                                   | Girls. | 15                      | 16                        | 17                               | 18                  | 19        |
| 23,718   | 23,907 | 78.9                     | 67.7   | 72.2                                    | 49.4   | 21,506                  | ...                       | ...                              | ...                 | ....      |
| 14,445   | 14,187 | 55.4                     | 44.2   | 74.6                                    | 66.8   | 3,363                   | 2,827                     | 2,097                            | 1,860               | ....      |
| 41,170   | 41,126 | 97.4                     | 95.7   | 76.2                                    | 70.1   | 15,364                  | 23,713                    | 149                              | 880                 | 871       |
| 1,395  | 1,093  | 73.9                     | 63.5   | 57.2                                    | 56.5   | 6,305                   | 5,033                     | Necessary action has been taken. |                     | 373       |
| 13,225   | 13,869 | 73.7                     | 73.3   | 72.8                                    | 69.9   | 10                      | 5,130                     | 60                               | 2,911               | 1,105     |
| 28,592   | 28,888 | 100.0                    | 100.0  | 63.1                                    | 62.3   | 8,158                   | 14,073                    | ...                              | ...                 | ....      |
| 28,433   | 28,640 | 56.6                     | 51.2   | 73.0                                    | 69.4   | 9,752                   | 6,986                     | 16                               | 2,965               | 1,406-7-0 |
| 35,589   | 35,464 | 89.9                     | 80.9   | 75.6                                    | 63.2   | 17,399                  | 9,096                     | 35                               | 1,761               | 577-8-0   |
| 23,906   | 23,125 | 81.6                     | 70.6   | 75.4                                    | 54.3   | 9,683                   | 2,380                     | 54                               | 534                 | 158       |
| 13,878   | 13,822 | 84.1                     | 78.9   | 78.4                                    | 67.3   | 4,498                   | Nil.                      | Nil.                             | Nil.                | Nil.      |



Statement showing all kinds of Recognised and Unrecognised  
 Province and the number of pupils attending

| District.                        | Number of Recognised<br>Institutions and pupils<br>on 31st March 1950. |           | Increase or decrease<br>over the previous year. |          |
|----------------------------------|--|-----------|---|----------|
|                                  | Institutions.  | Pupils.   | Institutions.                                   | Pupils.  |
| 1                                | 2  | 3         | 4   | 5        |
| <i>Bombay Division.</i>          |  |           |   |          |
| Bombay .. .. .                   | 1,911  | 3,33,240  |   |          |
| Bombay Suburban District .. .. . | 274  | 64,070    |   |          |
| Kolaba .. .. .                   | 1,065  | 75,899    |   |          |
| Ratnagiri .. .. .                | 2,514  | 2,23,710  |   |          |
| Total .. .. .                    | 5,764  | 6,96,919  |   |          |
| <i>Poona Division.</i>           |  |           |   |          |
| Poona .. .. .                    | 2,517  | 2,57,520  |   |          |
| Satara-North .. .. .             | 1,959  | 1,66,848  |   |          |
| Sholapur .. .. .                 | 1,196  | 1,47,754  |   |          |
| Satara-South .. .. .             | 1,024  | 1,21,878  |   |          |
| Kolhapur .. .. .                 | 1,329  | 97,467    |   |          |
| Total .. .. .                    | 8,025  | 7,91,467  |   |          |
| <i>Nasik Division.</i>           |  |           |   |          |
| Thana .. .. .                    | 1,630  | 1,28,036  |   |          |
| Nasik .. .. .                    | 2,148  | 1,65,972  |   |          |
| East Khandesh .. .. .            | 1,875  | 2,09,839  |   |          |
| West Khandesh .. .. .            | 1,298  | 1,22,012  |   |          |
| Ahmednagar .. .. .               | 2,073  | 1,68,425  |   |          |
| Total .. .. .                    | 9,024  | 7,94,284  |   |          |
| <i>Ahmedabad Division.</i>       |  |           |   |          |
| Banaskantha .. .. .              | 140  | 12,117    |   |          |
| Sabarkantha .. .. .              | 726  | 47,281    |   |          |
| Mehsana .. .. .                  | 861  | 1,37,961  |   |          |
| Ahmedabad .. .. .                | 1,184  | 1,90,559  |   |          |
| Kaira .. .. .                    | 1,419  | 2,10,337  |   |          |
| Amreli .. .. .                   | 258  | 33,601    |   |          |
| Total .. .. .                    | 4,588  | 6,31,856  |   |          |
| <i>Baroda Division.</i>          |  |           |   |          |
| Panch Mahals .. .. .             | 1,037  | 81,074    |   |          |
| Baroda .. .. .                   | 861  | 1,17,941  |   |          |
| Broach .. .. .                   | 1,009  | 88,538    |   |          |
| Surat .. .. .                    | 2,197  | 2,31,719  |   |          |
| Total .. .. .                    | 5,104  | 6,19,272  |   |          |
| <i>Dangs</i> .. .. .             | 99   | 3,031     |   |          |
| <i>Dharwar Division.</i>         |  |           |   |          |
| Belgaum .. .. .                  | 2,482  | 1,85,097  |   |          |
| Dharwar .. .. .                  | 2,243  | 1,90,741  |   |          |
| Bijapur .. .. .                  | 2,226  | 1,57,139  |   |          |
| Kanara .. .. .                   | 1,240  | 64,549    |   |          |
| Total .. .. .                    | 8,197  | 5,97,526  |   |          |
| Grand Total Bombay State .. .. . | 40,801   | 40,34,365 | 2,551   | 3,28,198 |

Due to reformation of various Districts on account of the merger of princely States in the Bombay State it is not possible to calculate the actual changes in the number of Educational Institutions and pupils for each district separately. Hence these columns have been left blank this year.

V.

*Institutions in each of the several Districts of the Bombay  
on 31st March 1950.*

| Number of Unreco-<br>gnised Institutions<br>and pupils on 31st<br>March 1950. |         | Area in<br>square<br>miles. | Population<br>(Census of<br>1931). | Percentage<br>of pupils in<br>Columns 3<br>& 7 to<br>population<br>in Col. 9. | Number of<br>towns and<br>inhabited<br>villages. | Number of<br>towns and<br>villages with<br>Schools. | Average<br>Number<br>of square<br>miles to<br>each village<br>with a<br>school. |
|---|---------|-----------------------------|------------------------------------|---|--|---|---|
| Institu-<br>tion.   | Pupils. |                             |                                    |   |  |   |   |
| 6   | 7       | 8                           | 9                                  | 10  | 11   | 12  | 13  |
| 18  | 1,779   | 30                          | 14,89,883                          | 22.5  | 1  | 1   | 30.0  |
| ..  | ..      | 53                          | 1,99,609                           | 32.1  | 38   | 38  | 1.4   |
| 21  | 776     | 2,755                       | 8,13,115                           | 9.4   | 1,963  | 661   | 4.2   |
| 65  | 2,564   | 4,863                       | 16,27,656                          | 1.3   | 1,554  | 1,134   | 4.3   |
| 104   | 5,119   | 7,701                       | 41,30,263                          | 17.0  | 3,556  | 1,834   | 4.2   |
| ..  | ..      | 6,089                       | 14,73,318                          | 17.5  | 1,575  | 1,194   | 5.1   |
| ..  | ..      | 4,024                       | 10,11,489                          | 16.5  | 1,184  | 851   | 4.7   |
| 36  | 1,366   | 5,308                       | 12,00,069                          | 12.4  | 908  | 786   | 6.8   |
| ..  | ..      | 2,743                       | 8,85,094                           | 13.8  | 535  | 491   | 5.6   |
| 16  | 843     | 2,508                       | 9,80,113                           | 10.0  | 956  | 665   | 3.8   |
| 52  | 2,209   | 20,672                      | 55,50,083                          | 14.3  | 5,158  | 3,987   | 6.2   |
| ..  | ..      | 3,974                       | 10,49,557                          | 12.2  | 1,752  | 980   | 4.1   |
| 1   | 85      | 6,059                       | 11,32,399                          | 14.7  | 1,753  | 1,362   | 4.4   |
| 6   | 140     | 4,545                       | 13,27,722                          | 15.8  | 1,552  | 1,126   | 4.0   |
| ..  | ..      | 6,154                       | 9,12,214                           | 13.4  | 1,629  | 962   | 6.4   |
| 29  | 1,215   | 6,487                       | 11,42,229                          | 14.9  | 1,343  | 1,237   | 5.2   |
| 36  | 1,440   | 27,219                      | 55,64,121                          | 14.3  | 8,029  | 5,687   | 4.8   |
| 25  | 1,050   | 4,756                       | 5,54,464                           | 2.4   | 1,222  | 103   | 46.2  |
| 11  | 391     | 2,074                       | 5,62,469                           | 8.5   | 1,781  | 482   | 4.3   |
| 11  | 433     | 4,511                       | 14,82,705                          | 9.3   | 1,303  | 585   | 7.7   |
| 13  | 702     | 3,399                       | 13,49,935                          | 14.2  | 798  | 448   | 7.6   |
| 7   | 310     | 2,540                       | 13,31,540                          | 15.8  | 994  | 738   | 3.4   |
| 2   | 49      | 1,800                       | 2,86,068                           | 11.7  | 355  | 178   | 10.1  |
| 69  | 2,935   | 19,080                      | 55,67,181                          | 11.4  | 6,443  | 2,534   | 7.5   |
| 1   | 16      | 3,380                       | 9,62,595                           | 8.4   | 1,991  | 434   | 7.8   |
| 1   | 155     | 2,913                       | 10,35,212                          | 11.4  | 1,712  | 548   | 5.3   |
| 14  | 757     | 2,971                       | 6,48,233                           | 13.8  | 1,318  | 493   | 6.0   |
| 65  | 6,059   | 4,308                       | 15,56,090                          | 15.3  | 2,910  | 842   | 5.1   |
| 81  | 6,987   | 13,572                      | 42,02,130                          | 12.3  | 7,031  | 2,317   | 5.8   |
| 58  | 1,819   | 650                         | 40,498                             | 12.0  | 335  | 61  | 1.7   |
| 91  | 3,288   | 5,285                       | 14,48,722                          | 13.0  | 1,354  | 1,148   | 4.6   |
| 42  | 1,379   | 5,256                       | 13,50,286                          | 14.2  | 1,627  | 1,270   | 4.1   |
| 2   | 97      | 6,761                       | 12,12,527                          | 13.0  | 1,365  | 1,011   | 6.7   |
| 17  | 567     | 3,948                       | 4,41,157                           | 14.8  | 1,417  | 463   | 8.5   |
| 152   | 5,331   | 21,250                      | 44,52,692                          | 13.5  | 5,763  | 3,892   | 5.5   |
| 552   | 25,840  | 1,10,144                    | 2,95,06,968                        | 13.8  | 36,315   | 20,312  | 5.4   |

Table showing the Receipts and Expenditure (Direct and Indirect) of Local Bodies

| District and Management.            | Opening balance on 1st April 1949. | Receipts (Recurring and Non-recurring) |               |   |                 |          |                |             | Total including opening balance. |
|-------------------------------------|------------------------------------|--|---------------|---|-----------------|----------|----------------|-------------|----------------------------------|
|                                     |                                    | Government Grant                       |               | Local Cess and other Local Board Taxation | Municipal funds | Fees     | Miscellaneous. | Total       |                                  |
|                                     |                                    | Recurring                              | Non-recurring |   |                 |          |                |             |                                  |
| 1                                   | 2                                  | 3                                      | 4             | 5   | 6               | 7        | 8              | 9           |                                  |
|                                     | R.                                 | Rs.                                    | Rs.           | Rs.                                       | Rs.             | Rs.      | Rs.            | Rs.         |                                  |
| <b>BOMBAY DIVISION</b>              |                                    |  |               |   |                 |          |                |             |                                  |
| Bombay Municipality.                |                                    |  |               |   |                 |          |                |             |                                  |
| District Local Board                | ....                               | ....                                   | ....          | ....                                      | ....            | ....     | ....           | ....        |                                  |
| Non-Local Authority Municipalities. | ....                               | ....                                   | ....          | ....                                      | ....            | ....     | ....           | ....        |                                  |
| Total (a) ..                        | ....                               | ....                                   | ....          | ....                                      | ....            | ....     | ....           | ....        |                                  |
| Local Authority Municipalities.     | 20,000                             | 9,74,026                               | ....          | ....                                      | 88,09,918       | 2,07,008 | 16,443         | 1,00,27,386 |                                  |
| Bombay Municipality                 | ....                               | ....                                   | ....          | ....                                      | ....            | ....     | ..             | ....        |                                  |
| Total (b)                           | 20,000                             | 9,74,026                               | ....          | ....                                      | 8,809,918       | 2,07,008 | 16,443         | 1,00,27,386 |                                  |
| Grand Total (a) and (b)             | 20,000                             | 9,74,026                               | ....          | ....                                      | 8,809,918       | 2,07,008 | 16,443         | 1,00,27,386 |                                  |
| <b>Bombay Sub-District</b>          |                                    |  |               |   |                 |          |                |             |                                  |
| District Local Board                | 56,597                             | 3,37,883                               | 39,894        | ....                                      | ....            | 2,941    | 7,287          | 4,44,102    |                                  |
| Non-Local Authority Municipalities. | 72,970                             | 2,80,787                               | 11,806        | ....                                      | 33,770          | 1,189    | 2,128          | 4,07,800    |                                  |
| Total (a) ..                        | 1,29,567                           | 6,18,670                               | 51,200        | ....                                      | 33,770          | 4,130    | 9,365          | 8,51,702    |                                  |
| Local Authority Municipalities.     | 25,207                             | 2,00,900                               | 1,748         | 13,159                                    | 1,11,069        | 3,129    | 19,214         | 3,74,426    |                                  |
| Bandra Municipality                 | ....                               | ....                                   | ....          | ....                                      | ....            | ....     | ....           | ....        |                                  |
| Total (b) ..                        | 25,207                             | 2,00,900                               | 1,748         | 13,159                                    | 1,11,069        | 3,129    | 19,214         | 3,74,426    |                                  |
| Grand Total (a) and (b).            | 1,54,774                           | 8,19,570                               | 52,948        | 13,159                                    | 1,49,839        | 7,259    | 28,579         | 12,26,128   |                                  |

VI.

*on Primary Education in various Districts of the Bombay State for the year 1949-50.*

| Expenditure                   |                 |                     |               |               |  |             |                                    |
|-------------------------------|-----------------|---------------------|---------------|---------------|--|-------------|------------------------------------|
| On Primary Schools maintained | On Scholarships | Recurring           |               | Non-recurring | Excess of Provincial grant for previous years refunded | Total       | Closing balance on 31st March 1950 |
|                               |                 | On approved Schools | On Management |               |  |             |                                    |
| 10                            | 11              | 12                  | 13            | 14            | 15   | 16          | 17                                 |
| Rs.                           | Rs.             | Rs.                 | Rs.           | Rs.           | Rs.  | Rs.         | Rs.                                |
| ....                          | ....            | ....                | ....          | ....          | ....   | ....        | ....                               |
| ....                          | ....            | ....                | ....          | ....          | ....   | ....        | ....                               |
| ....                          | ....            | ....                | ....          | ....          | ....   | ....        | ....                               |
| ....                          | ....            | ....                | ....          | ....          | ....   | ....        | ....                               |
| 91,31,784                     | 6,763           | 4,66,381            | 4,02,467      | ....          | ....   | 1,00,07,395 | 20,000                             |
| ....                          | ....            | ....                | ....          | ....          | ....   | ....        | ....                               |
| 91,31,784                     | 6,763           | 4,66,381            | 4,02,467      | ....          | ....   | 1,00,07,395 | 20,000                             |
| 91,31,784                     | 6,763           | 4,66,381            | 4,02,467      | ....          | ....   | 1,00,07,395 | 20,000                             |
| 3,45,659                      | ....            | 28,927              | 21,589        | 15,334        | ....   | 4,11,509    | 32,591                             |
| 2,88,076                      | ....            | 68,263              | 18,082        | 10,906        | ....   | 3,85,307    | 22,391                             |
| 6,33,735                      | ....            | 97,190              | 39,651        | 26,240        | ....   | 7,96,816    | 54,881                             |
| 2,83,530                      | ....            | 28,345              | 21,521        | 2,125         | ....   | 3,85,571    | 38,859                             |
| ....                          | ....            | ....                | ....          | ....          | ....   | ....        | ....                               |
| 2,83,530                      | ....            | 28,345              | 21,521        | 2,125         | ....   | 3,85,571    | 38,859                             |
| 9,17,615                      | ....            | 1,25,535            | 61,172        | 28,855        | ....   | 11,82,387   | 93,786                             |

Table showing the Receipts and Expenditure (Direct and Indirect) of Local Bodies

| District and Management            | Opening balance on 1st April 1949. | Receipts (Recurring and Non-recurring) |               |   |                 |        |               |           | Total including opening balance |
|------------------------------------|------------------------------------|--|---------------|---|-----------------|--------|---------------|-----------|---------------------------------|
|                                    |                                    | Government Grant                       |               | Local Cess and other Local Board Taxation | Municipal funds | Fees   | Miscellaneous |           |                                 |
|                                    |                                    | Recurring                              | Non-recurring |   |                 |        |               |           |                                 |
| 1                                  | 2                                  | 3                                      | 4             | 5   | 6               | 7      | 8             | 9         |                                 |
| <b>BOMBAY DIVISION.</b>            |                                    |  |               |   |                 |        |               |           |                                 |
| <i>Kolaba District</i>             | Rs.                                | Rs.                                    | Rs.           | Rs.                                       | Rs.             | Rs.    | Rs.           | Rs.       | Rs.                             |
| District Local Board               | 6,47,309                           | 8,42,218                               | 1,00,258      | 1,38,935                                  | ....            | 6,744  | 89,760        | 18,25,224 |                                 |
| Non-Local Authority Municipalities | 88,827                             | 4,21,342                               | 50,129        | ....                                      | 48,405          | 3,086  | ....          | 6,11,769  |                                 |
| Total (a) ..                       | 7,36,136                           | 12,63,560                              | 1,50,387      | 1,38,935                                  | 48,405          | 9,810  | 89,760        | 24,36,993 |                                 |
| Local Authority Municipalities.    | ....                               | ....                                   | ....          | ....                                      | ....            | ....   | ....          | ....      |                                 |
| Total (b) ..                       | ....                               | ....                                   | ....          | ....                                      | ....            | ....   | ....          | ....      |                                 |
| Grand Total (a) and (b)            | 7,36,136                           | 12,63,560                              | 1,50,387      | 1,38,935                                  | 48,405          | 9,810  | 89,760        | 24,36,993 |                                 |
| <i>Retnagiri District</i>          |                                    |  |               |   |                 |        |               |           |                                 |
| District Local Board               | 14,72,985                          | 46,50,955                              | 1,21,875      | 60,130                                    | ....            | 23,164 | 30,125        | 63,59,234 |                                 |
| Non-Local Authority Municipalities | ..                                 | 2,67,633                               | 15,267        | ....                                      | 91,775          | 4,422  | ....          | 3,79,097  |                                 |
| Total (a) ..                       | 14,72,985                          | 49,18,588                              | 1,37,142      | 60,130                                    | 91,775          | 27,586 | 30,125        | 67,38,331 |                                 |
| Local Authority Municipalities     | ....                               | ....                                   | ....          | ....                                      | ....            | ....   | ....          | ....      |                                 |
| Total (b)                          | ....                               | ....                                   | ....          | ....                                      | ....            | ....   | ....          | ....      |                                 |
| Grand Total (a) and (b)            | 14,72,985                          | 49,18,588                              | 1,37,142      | 60,130                                    | 91,775          | 27,586 | 30,125        | 67,38,331 |                                 |

VI—contd.

on Primary Education in various District of the Bombay State for the year 1949-50.

| Expenditure                         |                         |                        |                  |               |  |           |   |
|-------------------------------------|-------------------------|------------------------|------------------|---------------|--|-----------|---|
| On Primary<br>Schools<br>maintained | Recurring               |                        |                  | Non-recurring | Excess of<br>Provincial<br>grant for<br>previous<br>years refunded | Total     | Closing<br>balance on<br>31st March<br>1950 |
|                                     | On<br>Scholar-<br>ships | On approved<br>Schools | On<br>Management |               |  |           |   |
| 10                                  | 11                      | 12                     | 13               | 14            | 15   | 16        | 17  |
| Rs.                                 | Rs.                     | Rs.                    | Rs.              | Rs.           | Rs.  | Rs.       | Rs.   |
| 14,70,405                           | 1,620                   | 1,40,959               | 31,305           | ....          | ....   | 16,44,289 | 1,80,925                                    |
| 5,48,820                            | 215                     | 7,045                  | 7,125            | ....          | ....   | 3,63,215  | 2,48,554                                    |
| 18,19,225                           | 1,841                   | 1,47,998               | 38,440           | ....          | ....   | 20,07,504 | 4,29,479                                    |
| ....                                | ....                    | ....                   | ....             | ....          | ....   | ....      | ....  |
| ....                                | ....                    | ....                   | ....             | ....          | ....   | ....      | ....  |
| 18,10,225                           | 1,841                   | 1,47,998               | 38,440           | ....          | ....   | 20,07,504 | 4,29,489                                    |
| 39,59,209                           | 19,059                  | 2,28,237               | 1,73,222         | 1,08,365      | ....   | 4,48,802  | 18,71,142                                   |
| 3,22,736                            | 2,774                   | 12,519                 | 25,601           | 15,267        | ....   | 3,79,097  | ....  |
| 42,81,945                           | 21,833                  | 2,40,756               | 1,99,023         | 1,23,632      | ....   | 48,67,189 | 18,71,142                                   |
| ....                                | ....                    | ....                   | ....             | ....          | ....   | ....      | ....  |
| ....                                | ....                    | ....                   | ....             | ....          | ....   | ....      | ....  |
| 42,81,945                           | 21,833                  | 2,40,756               | 1,99,023         | 1,23,632      | ....   | 48,67,189 | 18,71,142                                   |

Table showing the Receipts and Expenditure (Direct and Indirect) of Local Bodies

| District and Management             | Opening balance on 1st April 1949. | Receipts (Recurring and Non-recurring) |               |   |                 |          |               | Total including opening balance |
|-------------------------------------|------------------------------------|--|---------------|---|-----------------|----------|---------------|---------------------------------|
|                                     |                                    | Government Grant                       |               | Local Cess and other Local Board Taxation | Municipal funds | Fees     | Miscellaneous |                                 |
|                                     |                                    | Recurring                              | Non-recurring |   |                 |          |               |                                 |
| 1                                   | 2                                  | 3                                      | 4             | 5   | 6               | 7        | 8             | 9                               |
|                                     | Rs.                                | Rs.                                    | Rs.           | Rs.                                       | Rs.             | Rs.      | Rs.           | Rs.                             |
| <i>Abstract—Bombay Division.</i>    |                                    |  |               |   |                 |          |               |                                 |
| District Local Board.               | 21,76,591                          | 55,31,106                              | 6,21,527      | 1,90,065                                  | ....            | 32,849   | 1,27,122      | 86,28,560                       |
| Non-Local Authority Municipalities. | 1,61,797                           | 9,69,712                               | 77,202        | ....                                      | 1,78,950        | 8,677    | 2,128         | 13,98,466                       |
| Total (a) ..                        | 23,38,388                          | 65,00,818                              | 3,38,729      | 1,99,065                                  | 1,78,950        | 41,526   | 1,29,250      | 1,00,27,026                     |
| Local Authority Municipalities.     | 25,207                             | 2,00,900                               | 1,743         | 13,159                                    | 1,11,009        | 8,129    | 19,214        | 3,74,421                        |
| Bombay Municipality.                | 20,000                             | 9,74,026                               | ....          | ....                                      | 88,09,918       | 2,07,008 | 16,443        | 1,00,27,395                     |
| Total (b) ..                        | 45,207                             | 11,74,926                              | 1,743         | 13,159                                    | 89,20,987       | 2,10,137 | 35,657        | 1,01,01,816                     |
| Grand Total (a) and (b).            | 23,83,595                          | 76,75,744                              | 3,40,472      | 2,12,224                                  | 90,99,937       | 2,51,663 | 1,64,907      | 2,04,28,842                     |
| <b>NASIK DIVISION.</b>              |                                    |  |               |   |                 |          |               |                                 |
| <i>District Thana—</i>              |                                    |  |               |   |                 |          |               |                                 |
| District Local Board.               | 7,48,507                           | 20,64,881                              | 59,311        | 1,76,416                                  | ....            | ....     | 1,505         | 30,50,620                       |
| Non-Local Authority Municipalities. | ....                               | 4,19,979                               | ....          | ....                                      | 37,225          | ....     | ....          | 4,57,204                        |
| Total (a) ..                        | 7,48,507                           | 24,84,860                              | 59,311        | 1,76,416                                  | 37,225          | ....     | 1,505         | 35,07,824                       |
| Local Authority Municipalities.     | ....                               | ....                                   | ....          | ....                                      | ....            | ....     | ....          | ....                            |
| Total (b) ..                        | ....                               | ....                                   | ....          | ....                                      | ....            | ....     | ....          | ....                            |
| Grand Total (a) and (b)             | 7,48,507                           | 2,484,860                              | 59,311        | 1,76,416                                  | 37,225          | ....     | 1,505         | 35,07,824                       |

I—contd.

## Primary Education in various Districts of the Bombay State for the year 1949-50.

| Expenditure                         |                         |                        |                  |               |  |             |   |
|-------------------------------------|-------------------------|------------------------|------------------|---------------|--|-------------|---|
| In Primary<br>Schools<br>maintained | On<br>Scholar-<br>ships | Recurring              |                  | Non-recurring | Excess of<br>Provincial<br>grant for<br>previous<br>years refunded | Total       | Closing<br>balance on<br>31st March<br>1950 |
|                                     |                         | On approved<br>Schools | On<br>Management |               |  |             |   |
| 10                                  | 11                      | 12                     | 13               | 14            | 15   | 16          | 17  |
| Rs.                                 | Rs.                     | Rs.                    | Rs.              | Rs.           | Rs.  | Rs.         | Rs.   |
| 57,75,278                           | 20,695                  | 3,98,117               | 2,20,116         | 1,23,699      | ....   | 65,43,890   | 20,84,170                                   |
| 9,59,632                            | 2,989                   | 87,827                 | 50,998           | 26,173        | ....   | 11,27,619   | 2,70,847                                    |
| 67,34,905                           | 23,674                  | 4,85,944               | 2,77,114         | 1,49,872      | ....   | 76,71,500   | 23,55,517                                   |
| 2,83,580                            | ....                    | 28,845                 | 21,521           | 12,125        | ....   | 3,35,571    | 32,850                                      |
| 91,31,784                           | 6,768                   | 4,06,331               | 4,02,467         | ....          | ....   | 1,00,07,395 | 20,000                                      |
| 94,15,364                           | 6,768                   | 4,94,726               | 4,23,988         | 2,125         | ....   | 1,03,42,966 | 53,850                                      |
| 1,61,50,269                         | 30,437                  | 9,30,070               | 7,01,102         | 1,51,997      | ....   | 1,80,14,475 | 24,14,347                                   |
| 20,17,445                           | 46,565                  | 1,46,483               | 1,05,942         | 1,98,101      | ....   | 25,14,620   | 5,35,994                                    |
| 4,38,658                            | ....                    | 20,540                 | ....             | ....          | ....   | 4,57,304    | ....  |
| 24,54,103                           | 46,565                  | 1,67,029               | 1,05,942         | 1,98,101      | ....   | 29,71,830   | 5,35,994                                    |
| ....                                | ....                    | ....                   | ....             | ....          | ....   | ....        | ....  |
| ....                                | ....                    | ....                   | ....             | ....          | ....   | ....        | ....  |
| 24,54,103                           | 46,565                  | 1,67,029               | 1,05,942         | 1,98,101      | ....   | 29,71,830   | 5,35,994                                    |



Table showing the Receipts and Expenditure (Direct and Indirect) of Local Bodies

| District and Management.               | Opening balance on 1st April 1949. | Receipts (Recurring and Non-recurring) |               |   |                 |               |                |                  | Total including opening balance |
|--|------------------------------------|--|---------------|---|-----------------|---------------|----------------|------------------|---------------------------------|
|  |                                    | Government Grant                       |               | Local Cess and other Local Board Taxation | Municipal funds | Fees          | Miscellaneous. |                  |                                 |
|  |                                    | Recurring                              | Non-recurring |   |                 |               |                |                  |                                 |
| 1                                      | 2                                  | 3                                      | 4             | 5   | 6               | 7             | 8              | 9                |                                 |
|  | Rs.                                | Rs.                                    | Rs.           | Rs.                                       | Rs.             | Rs.           | Rs.            | Rs.              |                                 |
| <b>NASIK DIVISION:</b>                 |                                    |  |               |   |                 |               |                |                  |                                 |
| <i>District—Nasik.</i>                 |                                    |  |               |   |                 |               |                |                  |                                 |
| District Local Board.                  | 4,18,385                           | 22,21,855                              | 12,165        | 2,11,701                                  | ....            | 951           | 70,771         | 29,35,828        |                                 |
| Non-Local Authority Municipalities.    | 1,28,008                           | 2,13,950                               | ....          | ..  | 47,048          | 1,222         | ....           | 3,90,228         |                                 |
| <b>Total (a) ..</b>                    | <b>5,46,393</b>                    | <b>24,35,805</b>                       | <b>12,165</b> | <b>2,11,701</b>                           | <b>47,048</b>   | <b>2,173</b>  | <b>70,771</b>  | <b>33,26,656</b> |                                 |
| <b>Local Authority Municipalities.</b> |                                    |  |               |   |                 |               |                |                  |                                 |
| Nasik ..                               | 5,851                              | 1,48,610                               | 149           | 2,634                                     | 1,42,760        | 119           | 520            | 2,95,563         |                                 |
| Malegaon ..                            | 20,927                             | 1,24,610                               | 299           | 1,853                                     | 1,45,729        | 1,466         | 2,728          | 2,97,621         |                                 |
| Deolali-Cant. ..                       | ....                               | 13,382                                 | ....          | 65,465                                    | ....            | 841           | 1,166          | 80,834           |                                 |
| <b>Total (b) ..</b>                    | <b>26,778</b>                      | <b>2,81,601</b>                        | <b>448</b>    | <b>69,952</b>                             | <b>2,88,429</b> | <b>2,426</b>  | <b>4,414</b>   | <b>6,74,038</b>  |                                 |
| <b>Grand Total (a) and (b).</b>        | <b>5,73,171</b>                    | <b>27,17,396</b>                       | <b>12,613</b> | <b>2,81,653</b>                           | <b>3,35,477</b> | <b>4,599</b>  | <b>75,185</b>  | <b>40,00,694</b> |                                 |
| <i>District East Khandesh.</i>         |                                    |  |               |   |                 |               |                |                  |                                 |
| District Local Board.                  | 6,78,453                           | 40,88,842                              | 47,608        | 2,94,489                                  | ....            | 30,287        | 86,176         | 52,25,355        |                                 |
| Non-Local Authority Municipalities.    | ....                               | 7,26,184                               | ....          | ....                                      | 16,3,987        | 8,159         | 114            | 8,88,394         |                                 |
| <b>Total (a) ..</b>                    | <b>6,78,453</b>                    | <b>48,14,476</b>                       | <b>47,608</b> | <b>2,94,489</b>                           | <b>1,53,987</b> | <b>38,446</b> | <b>86,290</b>  | <b>61,13,749</b> |                                 |
| <b>Local Authority Municipalities.</b> |                                    |  |               |   |                 |               |                |                  |                                 |
| Jalgaon ..                             | 7,562                              | 1,90,647                               | 6,233         | ....                                      | 1,86,267        | 63            | 2,057          | 3,93,729         |                                 |
| Amalner ..                             | 1,802                              | 66,094                                 | 424           | ....                                      | 91,170          | 8,385         | 2,212          | 1,70,987         |                                 |
| <b>Total (b) ..</b>                    | <b>9,364</b>                       | <b>2,56,741</b>                        | <b>6,657</b>  | <b>....</b>                               | <b>2,77,437</b> | <b>8,448</b>  | <b>5,169</b>   | <b>5,63,816</b>  |                                 |
| <b>Grand Total (a) and (b)</b>         | <b>6,87,817</b>                    | <b>50,71,217</b>                       | <b>54,265</b> | <b>2,94,489</b>                           | <b>4,31,424</b> | <b>46,894</b> | <b>91,459</b>  | <b>66,77,565</b> |                                 |

[—contd.]

## on Primary Education in various Districts of the Bombay State for the year 1949-50.

| Expenditure                   |                 |                     |               |               |  |           |                                    |
|-------------------------------|-----------------|---------------------|---------------|---------------|--|-----------|------------------------------------|
| On Primary Schools maintained | On Scholarships | Recurring           |               | Non-recurring | Excess of Provincial grant for previous years refunded | Total     | Closing balance on 31st March 1950 |
|                               |                 | On approved Schools | On Management |               |  |           |                                    |
| 10                            | 11              | 12                  | 13            | 14            | 15   | 16        | 17                                 |
| Rs.                           | Rs.             | Rs.                 | Rs.           | Rs.           | Rs.  | Rs.       | Rs.                                |
| 21,08,781                     | 3,960           | 5,92,711            | 82,381        | .....         | .....  | 27,87,613 | 1,48,015                           |
| 3,51,460                      | 144             | 13,956              | ....          | ....          | ....   | 3,65,559  | 24,669                             |
| 24,60,221                     | 4,104           | 6,06,666            | 82,381        | ....          | ....   | 31,53,372 | 1,72,684                           |
| .....                         | .....           | .....               | .....         | .....         | .....  | .....     | .....                              |
| 2,53,333                      | 216             | 12,750              | 4,168         | 13,234        | ....   | 2,83,701  | 11,882                             |
| 2,73,024                      | 48              | ....                | 11,118        | 583           | ....   | 2,90,779  | 6,842                              |
| 51,175                        | ....            | ....                | ....          | 29,659        | ....   | 80,834    | ....                               |
| 5,88,532                      | 264             | 12,750              | 15,286        | 43,482        | ....   | 6,55,314  | 18,724                             |
| 30,43,763                     | 4,368           | 8,10,418            | 97,667        | 43,482        | ....   | 38,08,680 | 1,91,468                           |
| .....                         | .....           | .....               | .....         | .....         | .....  | .....     | .....                              |
| 34,68,133                     | 5,160           | 2,15,786            | 1,12,868      | 41,123        | ....   | 38,48,850 | 13,76,606                          |
| 8,46,725                      | 1,488           | 12,564              | 27,507        | ....          | ....   | 8,88,304  | ....                               |
| 43,14,858                     | 6,648           | 2,28,350            | 1,40,265      | 41,123        | ....   | 47,37,244 | 16,76,505                          |
| .....                         | .....           | .....               | .....         | .....         | .....  | .....     | .....                              |
| 84,80,48                      | 482             | ....                | 18,689        | 3,969         | ....   | 3,71,826  | 22,341                             |
| 1,52,575                      | 116             | ....                | 5,256         | 722           | ....   | 1,58,688  | 11,419                             |
| 5,00,628                      | 597             | ....                | 24,145        | 4,691         | ....   | 5,30,668  | 33,760                             |
| 48,16,481                     | 7,248           | 2,28,880            | 1,70,410      | 46,814        | ....   | 52,87,300 | 14,10,266                          |

Table showing the Receipts and Expenditure (Direct and Indirect) of Local Bodies

| District and Management               | Opening balance on 1st April 1949. | Receipts (Recurring and Non-recurring) |               |   |                 |        |               |           | Total including opening balance |
|---------------------------------------|------------------------------------|--|---------------|---|-----------------|--------|---------------|-----------|---------------------------------|
|                                       |                                    | Government Grant                       |               | Local Cess and other Local Board Taxation | Municipal funds | Fees   | Miscellaneous |           |                                 |
|                                       |                                    | Recurring                              | Non-recurring |   |                 |        |               |           |                                 |
| 1                                     | 2                                  | 3                                      | 4             | 5   | 6               | 7      | 8             | 9         |                                 |
|                                       | Rs.                                | Rs.                                    | Rs.           | Rs.                                       | Rs.             | Rs.    | Rs.           | Rs.       |                                 |
| <b>NASIK DIVISION</b>                 |                                    |  |               |   |                 |        |               |           |                                 |
| <i>District.—West-Khandesh.</i>       |                                    |  |               |   |                 |        |               |           |                                 |
| District Local Board                  | 7,59,152                           | 20,47,509                              | 1,05,754      | 1,62,849                                  | ....            | 14,375 | 60,502        | 31,49,641 |                                 |
| Non-Local Authority Municipalities.   | ....                               | 2,99,885                               | 85,424        | ....                                      | 58,213          | 3,969  | 10,084        | 4,07,525  |                                 |
| Total (a) ..                          | 7,59,152                           | 23,47,344                              | 1,41,178      | 1,62,849                                  | 58,213          | 18,344 | 70,586        | 35,57,166 |                                 |
| Local Authority Municipalities Dhule. | 9,750                              | 1,52,829                               | 9,366         | 5,151                                     | 1,67,000        | ....   | 642           | 3,44,728  |                                 |
| Total (b) ..                          | 9,750                              | 1,52,829                               | 9,856         | 5,151                                     | 1,67,000        | ....   | 642           | 3,44,728  |                                 |
| Grand Total (a) and (b)               | 7,68,902                           | 25,00,178                              | 1,50,534      | 1,67,500                                  | 2,25,213        | 18,344 | 71,228        | 39,01,894 |                                 |
| <i>District. Ahmednagar.</i>          |                                    |  |               |   |                 |        |               |           |                                 |
| District Local Board                  | 1,71,090                           | 29,09,584                              | 86,892        | 3,19,553                                  | ....            | 880    | 4,97,435      | 29,85,354 |                                 |
| Non-Local Authority Municipalities.   | ....                               | 1,22,747                               | ....          | ....                                      | 21,797          | ....   | ....          | 1,44,544  |                                 |
| Total (a) ..                          | 1,71,090                           | 30,32,331                              | 86,892        | 3,19,553                                  | 21,797          | 880    | 4,97,435      | 41,29,925 |                                 |
| Local Authority Municipalities.       |                                    |  |               |   |                 |        |               |           |                                 |
| Ahmednagar                            | 61,220                             | 1,08,850                               | 476           | ....                                      | 1,48,000        | 8,444  | 3,016         | 3,30,006  |                                 |
| Ahmednagar Cant...                    | ....                               | 11,185                                 | 20            | 2   | 25,181          | 1,797  | ....          | 38,185    |                                 |
| Total (b) ..                          | 61,220                             | 1,20,035                               | 496           | 2   | 1,73,181        | 10,241 | 3,016         | 5,68,191  |                                 |
| Grand Total (a) and (b)               | 2,32,310                           | 31,52,366                              | 87,388        | 3,19,555                                  | 1,94,078        | 11,071 | 5,00,451      | 44,98,119 |                                 |

VI—contd.

## on Primary Education in various Districts of the Bombay State for the year 1949-50.

| Expenditure                   |                 |                     |               |               |  |           |                                     |
|-------------------------------|-----------------|---------------------|---------------|---------------|--|-----------|-------------------------------------|
| On Primary Schools maintained | Recurring       |                     |               | Non-recurring | Excess of Provincial grant for previous years refunded | Total     | Closing balance on 31st March, 1950 |
|                               | On Scholarships | On approved Schools | On Management |               |  |           |                                     |
| 10                            | 11              | 12                  | 13            | 14            | 15   | 16        | 17                                  |
| Rs.                           | Rs.             | Rs.                 | Rs.           | Rs.           | Rs.  | Rs.       | Rs.                                 |
| 18,00,066                     | 10,870          | 2,86,546            | 85,500        | 2,86,651      | ....   | 25,09,023 | 6,40,618                            |
| 2,96,883                      | 8,263           | 5,362               | ....          | 39,737        | ....   | 3,44,245  | 03,280                              |
| 21,86,939                     | 19,133          | 2,91,908            | 85,500        | 2,69,788      | ....   | 28,58,268 | 7,03,898                            |
| 3,20,037                      | 750             | ....                | 12,171        | 5,549         | ....   | 3,38,507  | 6,221                               |
| 3,20,037                      | 750             | ....                | 12,171        | 5,549         | ....   | 3,38,507  | 6,221                               |
| 25,06,976                     | 19,883          | 2,91,908            | 97,671        | 2,75,337      | ....   | 31,91,773 | 7,10,119                            |
| 31,10,949                     | 2,632           | 4,06,186            | 1,56,861      | 57,242        | ....   | 37,33,920 | 2,51,464                            |
| 1,86,422                      | 54              | 8,093               | ....          | ....          | ....   | 1,44,544  | ....                                |
| 32,47,371                     | 2,736           | 4,14,254            | 1,56,861      | 57,242        | ....   | 38,78,464 | 2,51,464                            |
| 2,76,883                      | 383             | 16,425              | 10,365        | — 3,927       | ....   | 3,07,983  | 22,023                              |
| 37,969                        | 96              | 60                  | ....          | 80            | ....   | 38,185    | ....                                |
| 3,14,852                      | 479             | 16,485              | 10,365        | 3,987         | ....   | 3,46,168  | 22,023                              |
| 35,62,223                     | 3,215           | 4,30,739            | 1,67,225      | 61,229        | ....   | 42,24,632 | 2,73,487                            |

Table showing the Receipts and Expenditure (Direct and Indirect) of Local Bodies

| District and Management.               | Opening balance on 1st April 1949. | Receipts (Recurring and Non-recurring) |                 |   |                  |               |                 |                    | Total including opening balance. |
|--|------------------------------------|--|-----------------|---|------------------|---------------|-----------------|--------------------|----------------------------------|
|  |                                    | Government Grant                       |                 | Local Cess and other Local Board Taxation | Municipal funds  | Fees          | Miscellaneous.  | Total              |                                  |
|  |                                    | Recurring                              | Non-recurring   |   |                  |               |                 |                    |                                  |
| 1                                      | 2                                  | 3                                      | 4               | 5   | 6                | 7             | 8               | 9                  |                                  |
|  | Rs.                                | Rs.                                    | Rs.             | Rs.                                       | Rs.              | Rs.           | Rs.             | Rs.                |                                  |
| <i>Abstract.</i>                       |                                    |  |                 |   |                  |               |                 |                    |                                  |
| <b>NASIK DIVISION</b>                  |                                    |  |                 |   |                  |               |                 |                    |                                  |
| District Local Board                   | 27,75,587                          | 1,33,32,171                            | 3,11,730        | 11,64,508                                 | —                | 46,443        | 7,16,889        | 1,83,46,828        |                                  |
| Non-Local Authority Municipalities.    | 1,28,008                           | 17,82,645                              | 35,424          | —   | 3,18,270         | 13,350        | 10,198          | 22,87,896          |                                  |
| <b>Total (a)</b>                       | <b>29,03,595</b>                   | <b>1,51,14,816</b>                     | <b>3,47,154</b> | <b>11,64,508</b>                          | <b>3,18,270</b>  | <b>59,793</b> | <b>7,26,587</b> | <b>2,06,34,723</b> |                                  |
| <b>Local Authority Municipalities.</b> | <b>1,67,112</b>                    | <b>8,11,196</b>                        | <b>16,957</b>   | <b>75,105</b>                             | <b>9,06,047</b>  | <b>21,115</b> | <b>13,241</b>   | <b>19,50,773</b>   |                                  |
| <b>Total (b)</b>                       | <b>1,67,112</b>                    | <b>8,11,196</b>                        | <b>16,957</b>   | <b>75,105</b>                             | <b>9,06,047</b>  | <b>21,115</b> | <b>13,241</b>   | <b>19,50,773</b>   |                                  |
| <b>Grand Total (a) and (b)</b>         | <b>30,70,707</b>                   | <b>1,59,26,012</b>                     | <b>3,64,111</b> | <b>12,39,613</b>                          | <b>12,24,317</b> | <b>80,908</b> | <b>7,39,828</b> | <b>2,25,85,496</b> |                                  |
| <b>POONA DIVISION</b>                  |                                    |  |                 |   |                  |               |                 |                    |                                  |
| <i>Poona district.</i>                 |                                    |  |                 |   |                  |               |                 |                    |                                  |
| District Local Board                   | 10,03,420                          | 32,97,655                              | 70,616          | 2,64,967                                  | —                | 12,420        | 1,31,685        | 47,29,163          |                                  |
| Non-Local Authority Municipalities.    | —                                  | —                                      | —               | —   | 41,846           | 3,625         | —               | 45,471             |                                  |
| <b>Total (a)</b>                       | <b>10,03,420</b>                   | <b>32,97,655</b>                       | <b>70,616</b>   | <b>2,64,967</b>                           | <b>41,846</b>    | <b>16,045</b> | <b>1,31,685</b> | <b>47,74,634</b>   |                                  |
| <b>Local Authority Municipalities.</b> | <b>1,67,363</b>                    | <b>5,14,597</b>                        | <b>3,424</b>    | <b>—</b>                                  | <b>6,31,132</b>  | <b>—</b>      | <b>19,566</b>   | <b>18,76,082</b>   |                                  |
| Poona City                             | —                                  | 19,774                                 | —               | 32,226                                    | —                | 63,006        | 60,866          | 1,75,868           |                                  |
| Poona Cantt.                           | —                                  | 19,815                                 | —               | —   | 16,660           | 3,856         | —               | 40,091             |                                  |
| <b>Total (b)</b>                       | <b>1,67,363</b>                    | <b>5,54,186</b>                        | <b>3,424</b>    | <b>32,226</b>                             | <b>6,37,792</b>  | <b>66,862</b> | <b>80,459</b>   | <b>15,52,547</b>   |                                  |
| <b>Grand Total (a) and (b)</b>         | <b>11,70,783</b>                   | <b>38,51,841</b>                       | <b>74,040</b>   | <b>2,97,193</b>                           | <b>6,80,638</b>  | <b>82,907</b> | <b>2,12,144</b> | <b>63,27,181</b>   |                                  |

—contd.

## Primary Education in various Districts of the Bombay State for the year 1949-50.

| Expenditure                   |                 |                     |               |               |   |             |                                     |
|-------------------------------|-----------------|---------------------|---------------|---------------|---|-------------|-------------------------------------|
| On Primary Schools maintained | Recurring       |                     |               | Non-recurring | Ex cess of Provincial grant for previous years refunded | Total       | Closing balance on 31st March, 1950 |
|                               | On Scholarships | On approved Schools | On Management |               |   |             |                                     |
| 10                            | 11              | 12                  | 13            | 14            | 15  | 16          | 17                                  |
| Rs.                           | Rs.             | Rs.                 | Rs.           | Rs.           | Rs.   | Rs.         | Rs.                                 |
| 1,25,95,344                   | 69,237          | 16,47,692           | 5,49,352      | 5,32,607      | —   | 1,53,94,233 | 29,52,596                           |
| 20,68,148                     | 9,949           | 69,515              | 27,597        | 33,737        | —   | 21,96,946   | 87,949                              |
| 1,46,63,492                   | 79,186          | 17,08,207           | 5,76,949      | 5,66,344      | —   | 1,75,94,178 | 30,40,545                           |
| 17,19,044                     | 2,090           | 29,235              | 61,967        | 57,709        | —   | 18,70,045   | 80,728                              |
| 17,19,044                     | 2,090           | 29,235              | 61,967        | 57,709        | —   | 18,70,045   | 80,728                              |
| 1,63,82,536                   | 81,276          | 17,37,442           | 6,58,916      | 6,24,053      | —   | 1,94,64,225 | 31,21,278                           |
| 2,82,5546                     | 16,824          | 2,22,214            | 1,09,542      | —             | 56,265  | 32,50,331   | 11,93,982                           |
| 3,28,979                      | 1,150           | 20,183              | —             | —             | —   | 3,50,321    | —                                   |
| 31,54,525                     | 17,983          | 2,42,397            | 1,09,542      | —             | 56,265  | 33,50,652   | 11,93,982                           |
| 19,09,102                     | 1,452           | 2,04,719            | 37,398        | 982           | 49,714  | 13,03,277   | 32,745                              |
| —                             | —               | 1,75,899            | —             | —             | —   | 1,75,899    | —                                   |
| 23,518                        | —               | 11,813              | —             | —             | —   | 46,331      | —                                   |
| 10,37,620                     | 1,452           | 3,92,431            | 37,398        | 982           | 49,714  | 15,19,507   | 32,745                              |
| 41,92,145                     | 19,435          | 6,34,828            | 1,46,850      | 982           | 1,05,910  | 51,00,159   | 12,26,727                           |

Table showing the Receipts and Expenditure (Direct and Indirect) of Local Bodies

| District and Management             | Opening balance on 1st April 1949. | Receipts (Recurring and Non-recurring) |               |   |                 |        |               | Total including opening balance |
|-------------------------------------|------------------------------------|--|---------------|---|-----------------|--------|---------------|---------------------------------|
|                                     |                                    | Government Grant                       |               | Local Cess and other Local Board Taxation | Municipal funds | Fees   | Miscellaneous |                                 |
|                                     |                                    | Recurring                              | Non-recurring |   |                 |        |               |                                 |
| 1                                   | 2                                  | 3                                      | 4             | 5   | 6               | 7      | 8             | 9                               |
|                                     | Rs.                                | Rs.                                    | Rs.           | Rs.                                       | Rs.             | Rs.    | Rs.           | Rs.                             |
| <b>POONA DIVISION—contd.</b>        |                                    |  |               |   |                 |        |               |                                 |
| <i>Satara North District.</i>       |                                    |  |               |   |                 |        |               |                                 |
| District Local Board.               | 10,32,842                          | 33,61,528                              | 37,872        | 2,24,256                                  | ....            | 29,636 | 17,440        | 47,55,074                       |
| Non-Local Authority Municipalities. | 92,648                             | 2,93,172                               | 7,624         | ....                                      | 44,410          | 46,32  | 1,587         | 4,49,074                        |
| Total (a) ..                        | 11,25,490                          | 36,59,700                              | 44,996        | 2,24,256                                  | 44,410          | 34,268 | 19,027        | 52,02,148                       |
| Local Authority Municipalities.     | 4,438                              | 88,922                                 | 934           | ....                                      | 84,000          | 3,339  | 2,612         | 1,84,306                        |
| Total (b) ..                        | 4,438                              | 88,922                                 | 934           | ....                                      | 84,000          | 3,339  | 2,612         | 1,84,306                        |
| Grand Total (a) and (b).            | 11,29,928                          | 37,48,622                              | 45,930        | 2,24,256                                  | 1,28,410        | 37,607 | 21,639        | 53,86,454                       |
| <i>Sholapur District.</i>           |                                    |  |               |   |                 |        |               |                                 |
| District Local Board.               | 5,41,479                           | 29,82,314                              | 25,770        | 1,74,984                                  | ....            | 1,492  | 34,316        | 34,60,355                       |
| Non-Local Authority Municipalities. | ....                               | 2,90,702                               | ....          | ....                                      | 76,939          | 108    | ....          | 3,67,554                        |
| Total (a) ..                        | 5,41,479                           | 29,73,022                              | 25,770        | 1,74,984                                  | 76,939          | 1,600  | 34,316        | 38,28,111                       |
| Local Authority Municipalities.     | 40,159                             | 3,71,406                               | 4,973         | ....                                      | 5,35,000        | 11,248 | 8,338         | 9,71,115                        |
| Total (b) ..                        | 40,159                             | 3,71,406                               | 4,973         | ....                                      | 5,35,000        | 11,248 | 8,338         | 9,71,115                        |
| Grand Total (a) and (b)             | 5,81,638                           | 33,44,428                              | 30,743        | 1,74,984                                  | 6,11,939        | 12,848 | 42,654        | 47,99,226                       |

V—contd.

Primary Education in various Districts of the Bombay State for the year 1949-50.

| Expenditure                   |                 |                                  |               |               |  |           |                                     |
|-------------------------------|-----------------|----------------------------------|---------------|---------------|--|-----------|-------------------------------------|
| On Primary Schools maintained | On Scholarships | Recurring<br>On approved Schools | On Management | Non-recurring | Excess of Provincial grant for previous years refunded | Total     | Closing balance on 31st March, 1950 |
| 10                            | 11              | 12                               | 13            | 14            | 15   | 16        | 17                                  |
| Rs.                           | Rs.             | Rs.                              | Rs.           | Rs.           | Rs.  | Rs.       | Rs.                                 |
| 31,12,107                     | 1,094           | 2,56,482                         | 1,35,642      | 2,52,889      | 2,72,844   | 40,80,158 | 7,22,916                            |
| 2,83,164                      | 154             | 3,919                            | 12,331        | 22,700        | 23,454   | 3,45,722  | 1,03,351                            |
| 33,95,271                     | 1,848           | 2,59,401                         | 1,47,973      | 2,75,089      | 2,96,298   | 43,75,880 | 8,26,267                            |
| 1,59,597                      | ....            | 8,016                            | 2,745         | 1,250         | 1,973  | 1,73,581  | 10,724                              |
| 1,59,597                      | ....            | 8,016                            | 2,745         | 1,250         | 1,973  | 1,73,581  | 10,724                              |
| 35,54,868                     | 1,848           | 26,74,17                         | 1,50,718      | 2,76,339      | 2,98,271   | 45,49,461 | 8,36,991                            |
| 21,92,174                     | 1,938           | 1,40,862                         | 90,696        | 14,890        | 3,06,723   | 27,47,273 | 7,13,082                            |
| 3,61,342                      | 372             | 6,042                            | ....          | ....          | ....   | 3,67,756  | ....                                |
| 25,53,516                     | 2,310           | 1,46,894                         | 90,696        | 14,890        | 3,06,723   | 31,15,029 | 7,13,082                            |
| 7,99,662                      | 4,842           | 71,630                           | 29,353        | ....          | 52,809   | 9,58,305  | 12,819                              |
| 7,99,662                      | 4,842           | 71,639                           | 29,353        | ....          | 52,809   | 9,58,305  | 12,819                              |
| 33,53,173                     | 7,152           | 2,18,533                         | 1,20,049      | 14,890        | 3,59,532   | 40,73,334 | 7,25,901                            |



Table showing the Receipts and Expenditure (Direct and Indirect) of Local Bodies

| District and Management             | Opening balance on 1st April 1949 | Receipts (Recurring and Non-recurring) |               |   |                 |          |               |             | Total including opening balance |
|-------------------------------------|-----------------------------------|--|---------------|---|-----------------|----------|---------------|-------------|---------------------------------|
|                                     |                                   | Government Grant                       |               | Local Cess and other Local Board Taxation | Municipal funds | Fees     | Miscellaneous |             |                                 |
|                                     |                                   | Recurring                              | Non-recurring |   |                 |          |               |             |                                 |
| 1                                   | 2                                 | 3                                      | 4             | 5   | 6               | 7        | 8             | 9           |                                 |
| <b>POONA Division.—</b>             |                                   |  |               |   |                 |          |               |             |                                 |
|                                     | Rs.                               | Rs.                                    | Rs.           | Rs.                                       | Rs.             | Rs.      | Rs.           | Rs.         | Rs.                             |
| <b>Kohapur District.</b>            |                                   |  |               |   |                 |          |               |             |                                 |
| District Local Board.               | 1,93,823                          | 5,00,000                               | ....          | 6,32,762                                  | ....            | 3,804    | 35,126        | 13,65,529   |                                 |
| Non-Local Authority Municipalities. | ....                              | ....                                   | ....          | ....                                      | ....            | ....     | ....          | ....        |                                 |
| Total (a)                           | 1,93,823                          | 5,00,000                               | ....          | 6,32,762                                  | ....            | 3,804    | 35,126        | 13,65,529   |                                 |
| Local Authority Municipalities.     | 1,59,885                          | 1,00,000                               | ....          | ....                                      | 1,60,500        | 6,209    | 1,38,410      | 5,65,004    |                                 |
| Total (b)                           | 1,59,885                          | 1,00,000                               | ....          | ....                                      | 1,60,500        | 6,209    | 1,38,410      | 5,65,004    |                                 |
| Grand Total (a)                     | 3,53,713                          | 6,00,000                               | ....          | 6,32,762                                  | 1,60,500        | 10,013   | 1,73,536      | 19,30,533   |                                 |
| <b>ABSTRACT.</b>                    |                                   |  |               |   |                 |          |               |             |                                 |
| <b>Poona Division.</b>              |                                   |  |               |   |                 |          |               |             |                                 |
| District Local Board                | 27,71,569                         | 98,40,897                              | 1,32,758      | 12,36,969                                 | ..              | 47,352   | 2,18,567      | 1,43,08,112 |                                 |
| Non-Local Authority Municipalities. | 92,648                            | 5,88,881                               | 7,624         | ..  | 1,63,195        | 8,365    | 1,587         | 8,62,306    |                                 |
| Total (a)                           | 28,64,217                         | 1,04,29,778                            | 2,00,382      | 12,36,969                                 | 1,63,195        | 55,717   | 2,20,154      | 1,51,70,418 |                                 |
| Local Authority Municipalities.     | 3,71,785                          | 11,14,514                              | 9,331         | 32,226                                    | 14,27,292       | 87,718   | 2,29,819      | 32,72,655   |                                 |
| Total (b)                           | 3,71,785                          | 11,14,514                              | 9,331         | 32,226                                    | 14,27,292       | 87,718   | 2,29,819      | 32,72,655   |                                 |
| Grand Total (a) and (b)             | 32,36,002                         | 1,15,44,292                            | 2,09,713      | 12,69,195                                 | 15,90,487       | 1,43,435 | 4,49,973      | 18,443,073  |                                 |

VI—contd.

on Primary Education in various Districts of the Bombay State for the year 1949-50.

| Expenditure                   |                          |                     |               |               |  |             | Closing balance on 31st March, 1950 |
|-------------------------------|--------------------------|---------------------|---------------|---------------|--|-------------|-------------------------------------|
| On Primary Schools maintained | Recurring On Scholarship | On approved Schools | On Management | Non-recurring | Excess of Provincial grant for previous years refunded | Total       |                                     |
| 10                            | 11                       | 12                  | 13            | 14            | 15   | 16          | 17                                  |
| Rs.                           | Rs.                      | Rs.                 | Rs.           | Rs.           | Rs.  | Rs.         | Rs.                                 |
| 12,97,194                     | ....                     | 16,447              | 33,559        | 15,658        | ....   | 13,62,858   | 2,462                               |
| ....                          | ....                     | ....                | ....          | ....          | ....   | ....        | ....                                |
| 12,97,194                     | ....                     | 16,447              | 33,559        | 15,658        | ....   | 13,62,858   | 2,462                               |
| 2,09,098                      | 468                      | 1,66,886            | 17,554        | 2,288         | ....   | 3,96,294    | 1,68,710                            |
| 2,09,098                      | 468                      | 1,66,886            | 17,554        | 2,288         | ....   | 3,96,294    | 1,68,710                            |
| 15,06,292                     | 468                      | 1,83,383            | 51,113        | 17,946        | ....   | 17,59,152   | 1,71,172                            |
| 94,27,021                     | 20,456                   | 6,34,095            | 3,59,439      | 2,32,937      | 6,35,772   | 1,13,70,620 | 26,32,412                           |
| 9,73,485                      | 1,685                    | 30,144              | 12,331        | 22,700        | 23,454   | 10,63,739   | 1,03,351                            |
| 1,04,00,506                   | 22,141                   | 6,65,139            | 3,91,770      | 3,05,637      | 6,59,226   | 1,24,34,419 | 27,35,793                           |
| 22,05,977                     | 6,762                    | 6,38,972            | 86,960        | 4,520         | 1,04,496   | 30,47,687   | 2,24,998                            |
| 22,05,977                     | 6,762                    | 6,38,972            | 86,960        | 4,520         | 1,04,496   | 30,47,687   | 2,24,998                            |
| 1,26,06,483                   | 26,903                   | 13,04,111           | 4,68,730      | 3,10,157      | 7,63,723   | 1,54,82,108 | 29,60,791                           |

Table showing the Receipts and Expenditure (Direct and Indirect) of Local Bodies

| District and Management                | Opening balance on 1st April 1949 | Receipts (Recurring and Non-recurring) |                 |   |                  |               |               |                  | Total including opening balance |
|--|-----------------------------------|--|-----------------|---|------------------|---------------|---------------|------------------|---------------------------------|
|  |                                   | Government Grant                       |                 | Local Cess and other Local Board Taxation | Municipal funds  | Fees          | Miscellaneous |                  |                                 |
|  |                                   | Recurring                              | Non-recurring   |   |                  |               |               |                  |                                 |
| 1                                      | 2                                 | 3                                      | 4               | 5   | 6                | 7             | 8             | 9                |                                 |
| <b>ARMEDABAD Division.</b>             |                                   |  |                 |   |                  |               |               |                  |                                 |
| <i>Ahmedabad.—District</i>             |                                   |  |                 |   |                  |               |               |                  |                                 |
| District Local Board.                  | 4,44,301                          | 20,71,070                              | 1,68,948        | 1,88,736                                  | —                | 5,613         | 12,137        | 28,90,805        |                                 |
| Non-Local Authority Municipalities     | ....                              | ....                                   | ....            | ....                                      | 44,366           | 1,405         | ..            | 45,771           |                                 |
| <b>Total (a)</b>                       | <b>4,44,301</b>                   | <b>20,71,070</b>                       | <b>1,68,948</b> | <b>1,88,736</b>                           | <b>44,366</b>    | <b>7,018</b>  | <b>12,137</b> | <b>29,36,576</b> |                                 |
| <b>Local Authority Municipalities.</b> |                                   |  |                 |   |                  |               |               |                  |                                 |
| Ahmedabad city ..                      | ....                              | 8,84,625                               | 25,255          | 16,733                                    | 18,88,309        | ..            | ..            | 28,14,922        |                                 |
| Ahmedabad cantonment.                  | ....                              | 3,280                                  | ..              | ..  | 7,554            | ..            | ..            | 10,834           |                                 |
| <b>Total (b)</b> ..                    | <b>....</b>                       | <b>8,87,905</b>                        | <b>25,255</b>   | <b>16,733</b>                             | <b>18,95,863</b> | <b>..</b>     | <b>..</b>     | <b>28,25,756</b> |                                 |
| <b>Grant Total (a) and (b)</b>         | <b>4,44,301</b>                   | <b>29,58,975</b>                       | <b>1,94,203</b> | <b>2,05,469</b>                           | <b>19,40,229</b> | <b>7,018</b>  | <b>12,137</b> | <b>57,62,332</b> |                                 |
| <b>Kaira—District</b>                  |                                   |  |                 |   |                  |               |               |                  |                                 |
| District Local Board                   | 5,79,417                          | 40,59,836                              | 89,085          | 2,00,000                                  | ..               | 19,684        | 61,584        | 50,00,556        |                                 |
| Non-Local Authority Municipalities     | ..                                | 3,07,593                               | 942             | ..  | 84,154           | 1,130         | 4,528         | 3,93,347         |                                 |
| <b>Total (a)</b> ..                    | <b>5,79,417</b>                   | <b>43,58,429</b>                       | <b>90,027</b>   | <b>2,00,000</b>                           | <b>84,154</b>    | <b>20,764</b> | <b>66,112</b> | <b>53,98,903</b> |                                 |
| <b>Local Authority Municipalities.</b> |                                   |  |                 |   |                  |               |               |                  |                                 |
| <i>Nadiad</i> ..                       | 2,747                             | 1,02,041                               | 330             | 2,664                                     | 97,123           | 2,988         | 82            | 2,07,975         |                                 |
| <b>Total (b)</b> ..                    | <b>2,747</b>                      | <b>1,02,041</b>                        | <b>330</b>      | <b>2,664</b>                              | <b>97,123</b>    | <b>2,988</b>  | <b>82</b>     | <b>2,07,975</b>  |                                 |
| <b>Grand Total (a) and (b)</b>         | <b>5,82,164</b>                   | <b>44,60,470</b>                       | <b>90,357</b>   | <b>2,02,664</b>                           | <b>1,81,277</b>  | <b>23,752</b> | <b>66,194</b> | <b>56,06,878</b> |                                 |

## VI—contd.

on Primary Education in various Districts of the Bombay State for the year 1949-50.

| Expenditure                         |                                      |                        |                  |               |  |           |  |
|-------------------------------------|--------------------------------------|------------------------|------------------|---------------|--|-----------|--|
| On primary<br>Schools<br>Maintained | Recurring<br>On<br>Scholar-<br>ships | On approved<br>Schools | On<br>Management | Non-recurring | Excess of<br>Provincial<br>grant for<br>previous<br>years refunded | Total     | Closing<br>balance on<br>31st March,<br>1950 |
| 10                                  | 11                                   | 12                     | 13               | 14            | 15   | 16        | 17   |
| Rs.                                 | Rs.                                  | Rs.                    | Rs.              | Rs.           | Rs.  | Rs.       | Rs.  |
| 20,15,298                           | 1,739                                | 25,654                 | 88,891           | 1,68,948      | 1,984  | 23,02,464 | 5,88,341                                     |
| 45,771                              | ....                                 | ....                   | ....             | ....          | ....   | 45,771    | ..   |
| 20,61,069                           | 1,739                                | 25,654                 | 88,891           | 1,68,948      | 1,934  | 23,48,235 | 5,88,341                                     |
| 26,52,024                           | ....                                 | 68,724                 | 15,767           | 66,495        | 11,912   | 23,14,922 | ....   |
| 10,776                              | ....                                 | ....                   | ....             | ....          | 58   | 10,834    | ....   |
| 26,62,800                           | ....                                 | 68,724                 | 15,767           | 66,495        | 11,970   | 23,25,756 | ....   |
| 47,23,569                           | 1,739                                | 94,378                 | 1,04,658         | 2,35,448      | 13,904   | 51,73,991 | 5,88,341                                     |
| 40,81,418                           | 108                                  | 1,14,394               | 1,20,586         | 89,085        | 4,05,621   | 47,61,212 | 2,39,344                                     |
| 3,62,011                            | 63                                   | 35,331                 | ..               | 942           | ..   | 3,98,317  | ..   |
| 43,93,429                           | 171                                  | 1,49,725               | 1,20,586         | 90,027        | 4,05,621   | 51,59,559 | 2,39,344                                     |
| 1,86,524                            | ..                                   | 6,475                  | 5,273            | 261           | ..   | 1,98,533  | 9,442  |
| 1,86,524                            | ..                                   | 6,475                  | 5,273            | 261           | ..   | 1,98,533  | 9,442  |
| 45,79,953                           | 171                                  | 1,56,200               | 1,25,859         | 90,288        | 4,05,621   | 53,58,092 | 2,48,796                                     |

Table showing the Receipts and Expenditure (Direct and indirect) of Local Bodies on

| District and Management                | Opening balance on 1st April 1949 | Receipts (Recurring and Non-recurring) |               |   |                 |            |               |               | Total including opening balance |
|--|-----------------------------------|--|---------------|---|-----------------|------------|---------------|---------------|---------------------------------|
|  |                                   | Government Grant                       |               | Local Cess and other Local Board Taxation | Municipal funds | Fees       | Miscellaneous |               |                                 |
|  |                                   | Recurring                              | Non-recurring |   |                 |            |               |               |                                 |
| 1                                      | 2                                 | 3                                      | 4             | 5   | 6               | 7          | 8             | 9             |                                 |
| <i>Abstract.—</i>                      |                                   |  |               |   |                 |            |               |               |                                 |
| <b>AHMEDABAD—DIVISION</b>              |                                   |  |               |   |                 |            |               |               |                                 |
| District Local Boards.                 | Rs. 10,23,718                     | Rs. 61,21,906                          | Rs. 2,58,033  | Rs. 3,88,734                              | ..              | Rs. 25,247 | Rs. 78,723    | Rs. 78,91,361 |                                 |
| Non-Local Authority Municipalities.    | ..                                | 3,07,598                               | 942           | ..  | 1,28,520        | 2,535      | 4,528         | 4,44,118      |                                 |
| <b>Total (a)</b>                       | .. 10,23,718                      | 64,29,499                              | 2,58,975      | 3,88,734                                  | 1,28,520        | 27,782     | 78,251        | 83,35,479     |                                 |
| <b>Local Authority Municipalities.</b> | 2,747                             | 9,89,946                               | 25,585        | 19,397                                    | 19,92,986       | 2,988      | 82            | 30,33,731     |                                 |
| <b>Total (b)</b>                       | .. 2,747                          | 9,89,946                               | 25,585        | 19,397                                    | 19,92,986       | 2,988      | 82            | 30,33,731     |                                 |
| <b>Grand Total (a) and (b).</b>        | 10,26,465                         | 74,19,445                              | 2,84,560      | 4,08,131                                  | 21,21,506       | 30,770     | 78,333        | 1,13,69,210   |                                 |
| <b>DHARWAR—DIVISION.</b>               |                                   |  |               |   |                 |            |               |               |                                 |
| <i>Dharwar.—District</i>               |                                   |  |               |   |                 |            |               |               |                                 |
| District Local Board—Dharwar.          | 1,10,593                          | 24,11,546                              | 82,901        | 2,12,095                                  | ....            | 6,824      | 46,590        | 28,70,649     |                                 |
| Non-Local Authorities Municipalities.  | ....                              | 1,31,014                               | ....          | ....                                      | 35,846          | ....       | 1,473         | 2,13,333      |                                 |
| <b>Total (a)</b>                       | .. 1,10,593                       | 25,92,660                              | 82,901        | 2,12,095                                  | 35,846          | 68,24      | 48,063        | 30,88,982     |                                 |
| <b>Local Authority Municipalities.</b> |                                   |  |               |   |                 |            |               |               |                                 |
| Dharwar                                | .. 42,162                         | 89,728                                 | 700           | ....                                      | 1,21,018        | ....       | 1,409         | 2,55,012      |                                 |
| Hubli                                  | .. 8,530                          | 2,17,292                               | 752           | ....                                      | 2,32,000        | ....       | 3,879         | 4,62,253      |                                 |
| Gadag                                  | .. 3,299                          | 1,10,995                               | 460           | 1,189                                     | 1,18,265        | ....       | 573           | 2,34,781      |                                 |
| <b>Total (b)</b>                       | .. 53,991                         | 4,18,015                               | 1,912         | 1,189                                     | 4,71,278        | ....       | 5,861         | 9,52,046      |                                 |
| <b>Grand Total (a) &amp; (b)</b>       | 1,64,584                          | 30,10,675                              | 84,813        | 2,13,284                                  | 5,07,124        | 6,824      | 53,724        | 40,41,028     |                                 |

VI—contd.

## Primary Education in various Districts of the Bombay State for the year 1949-50.

| Expenditure                         |                        |                        |                  |               |  |             |  |
|-------------------------------------|------------------------|------------------------|------------------|---------------|--|-------------|--|
| On Primary<br>Schools<br>maintained | Recurring              |                        |                  | Non-recurring | Excess of<br>Provincial<br>grant for<br>Previous<br>years refunded | Total       | Closing<br>balance on<br>31st March,<br>1950 |
|                                     | On<br>Schoar-<br>ships | On approved<br>Schools | On<br>Management |               |  |             |  |
| 10                                  | 11                     | 12                     | 13               | 14            | 15   | 16          | 17   |
| Rs.                                 | Rs.                    | Rs.                    | Rs.              | Rs.           | Rs.  | Rs.         | Rs.  |
| 60,46,716                           | 1,847                  | 1,40,048               | 2,09,477         | 2,58,088      | 4,07,555   | 70,68,876   | 8,27,685                                     |
| 4,07,782                            | 68                     | 35,331                 | ..               | 942           | ..   | 4,44,118    | ....   |
| 64,54,498                           | 1,910                  | 1,75,379               | 2,09,477         | 2,58,975      | 4,07,555   | 75,07,794   | 8,27,685                                     |
| 28,49,824                           | ....                   | 75,199                 | 21,040           | 66,756        | 11,970   | 30,24,289   | 9,442  |
| 28,49,824                           | ....                   | 75,199                 | 21,040           | 66,756        | 11,970   | 30,24,289   | 9,442  |
| 93,03,822                           | 1,910                  | 2,50,578               | 2,30,517         | 3,25,731      | 4,19,525   | 1,05,32,083 | 8,37,127                                     |
| 24,84,621                           | 2,493                  | 1,23,754               | 1,29,208         | 56,251        | ....   | 27,46,327   | 1,24,322                                     |
| 1,99,410                            | ....                   | 18,914                 | ....             | ....          | ....   | 2,18,333    | ....   |
| 26,84,040                           | 2,493                  | 1,42,668               | 1,29,208         | 56,251        | ....   | 29,64,660   | 1,24,322                                     |
| 2,24,311                            | ....                   | 16,462                 | 9,874            | 353           | ....   | 2,51,202    | 3,810  |
| 3,68,652                            | 370                    | 48,021                 | 6,462            | 975           | ....   | 4,24,480    | 37,773                                       |
| 2,04,863                            | ....                   | 10,717                 | 8,339            | ....          | ....   | 2,24,419    | 10,362                                       |
| 7,97,826                            | 370                    | 75,200                 | 25,175           | 1,530         | ....   | 9,00,101    | 51,945                                       |
| 34,31,866                           | 2,863                  | 2,17,868               | 1,64,383         | 57,781        | ....   | 39,64,761   | 1,76,267                                     |

Table showing the Receipts and Expenditure (Direct and indirect) of Local Bodies

| District and Management.               | Opening balance on 1st April 1949 | Receipts (Recurring and Non-recurring) |               |   |                 |      |               |           | Total including opening balance |
|--|-----------------------------------|--|---------------|---|-----------------|------|---------------|-----------|---------------------------------|
|  |                                   | Government Grant                       |               | Local Cess and other Local Board Taxation | Municipal funds | Fees | Miscellaneous |           |                                 |
|  |                                   | Recurring                              | Non-recurring |   |                 |      |               |           |                                 |
| 1                                      | 2                                 | 3                                      | 4             | 5   | 6               | 7    | 8             | 9         |                                 |
| <b>DHARWAR—DIVISION.</b>               | Rs.                               | Rs.                                    | Rs.           | Rs.                                       | Rs.             | Rs.  | Rs.           | Rs.       |                                 |
| <i>Belgaum—District</i>                |                                   |  |               |   |                 |      |               |           |                                 |
| District Local Board                   | 17,60,587                         | 42,14,426                              | 1,20,892      | 2,37,140                                  | ....            | 72   | 1,89,049      | 66,22,116 |                                 |
| Non-Local Authority Municipalities     | ....                              | 2,06,354                               | ....          | ....                                      | 82,415          | 6    | 34,450        | 3,23,225  |                                 |
| <b>Total (a)</b>                       | 17,60,587                         | 44,20,780                              | 1,20,892      | 2,37,140                                  | 82,415          | 78   | 2,23,499      | 68,45,341 |                                 |
| <b>Local Authority Municipalities.</b> |                                   |  |               |   |                 |      |               |           |                                 |
| <i>Belgaum.</i>                        | ....                              | ....                                   | ....          | ....                                      | ....            | .... | ....          | ....      |                                 |
| Cantonment Board, Belgaum.             | ....                              | 4,378                                  | ....          | ....                                      | 18,822          | 5    | 57,897        | 76,102    |                                 |
| <b>Total (b)</b>                       | ....                              | 4,378                                  | ....          | ....                                      | 18,822          | 5    | 57,897        | 76,102    |                                 |
| <b>Grand Total (a) and (b)</b>         | 17,60,587                         | 44,25,158                              | 1,20,892      | 2,37,140                                  | 96,237          | 83   | 2,81,396      | 69,21,443 |                                 |
| <i>Bijapur.—District</i>               |                                   |  |               |   |                 |      |               |           |                                 |
| District Local Board                   | 7,63,152                          | 26,31,862                              | 1,05,247      | 2,07,660                                  | ....            | 36   | 1,51,789      | 38,59,746 |                                 |
| Non-Local Authority Municipalities.    | ....                              | 1,00,056                               | ....          | ....                                      | 83,277          | .... | 31,450        | 2,14,783  |                                 |
| <b>Total</b>                           | 7,63,152                          | 27,31,918                              | 1,05,247      | 2,07,660                                  | 83,277          | 36   | 1,83,239      | 40,74,529 |                                 |
| <b>Local Authority Municipalities.</b> | 24,553                            | 1,37,156                               | ....          | 383                                       | 1,72,788        | 66   | 939           | 3,35,885  |                                 |
| <i>Bijapur</i>                         | ....                              | ....                                   | ....          | ....                                      | ....            | .... | ....          | ....      |                                 |
| <b>Total (b)</b>                       | 24,553                            | 1,37,156                               | ....          | 383                                       | 1,72,788        | 66   | 939           | 3,35,885  |                                 |
| <b>Grand Total (a) and (b)</b>         | 7,87,705                          | 28,69,074                              | 1,95,247      | 2,08,043                                  | 2,56,065        | 102  | 1,84,178      | 44,10,414 |                                 |

I—contd.

## Primary Education in various Districts of the Bombay State for the year 1949-50.

| Expenditure                   |                 |                     |               |               |  |           |                                    |
|-------------------------------|-----------------|---------------------|---------------|---------------|--|-----------|------------------------------------|
| On Primary Schools maintained | Recurring       |                     |               | Non-recurring | Excess of Provincial grant for Previous years refunded | Total     | Closing balance on 31st March, 194 |
|                               | On Scholarships | On approved Schools | On Management |               |  |           |                                    |
| 10                            | 11              | 12                  | 13            | 14            | 15   | 16        | 17                                 |
| 33,30,857                     | 2,160           | 3,36,831            | 1,14,916      | 1,96,642      | ....   | 39,81,406 | 25,40,710                          |
| 3,23,225                      | ....            | ....                | ....          | ....          | ....   | 3,23,225  | ....                               |
| 36,54,082                     | 2,160           | 3,36,831            | 1,14,916      | 1,96,642      | ....   | 43,04,681 | 25,40,710                          |
| ....                          | ....            | ....                | ....          | ....          | ....   | ....      | Started from 1-3-1950.             |
| 16,405                        | ....            | 59,697              | ....          | ....          | ....   | 76,102    | ....                               |
| 16,405                        | ....            | 59,697              | ....          | ....          | ....   | 76,102    | ....                               |
| 36,70,487                     | 2,160           | 3,96,528            | 1,14,916      | 1,96,642      | ....   | 43,80,733 | 25,40,710                          |
| 21,63,757                     | 2,222           | 4,02,701            | 96,758        | 1,22,976      | ....   | 27,86,414 | 10,71,332                          |
| 1,68,338                      | ....            | 31450               | ....          | ....          | ....   | 2,14,783  | ....                               |
| 23,47,090                     | 2,222           | 4,34,151            | 96,758        | 1,22,976      | ....   | 30,03,197 | 10,71,332                          |
| 2,59,835                      | ....            | 25,762              | 14,960        | ....          | ....   | 3,00,557  | 35,328                             |
| 2,59,835                      | ....            | 25,762              | 14,960        | ....          | ....   | 3,00,557  | 35,328                             |
| 26,06,925                     | 2,222           | 4,50,913            | 1,11,718      | 1,22,976      | ....   | 33,08,754 | 11,06,660                          |



## Tables showing the Receipts and Expenditure (Direct and Indirect) of Local Bodies

| District and Management                | Opening balance on 1st April 1949 | Receipts (Recurring and Non-recurring) |                 |   |                 |               |                 |                    | Total including opening balance |
|--|-----------------------------------|--|-----------------|---|-----------------|---------------|-----------------|--------------------|---------------------------------|
|  |                                   | Government Grant                       |                 | Local Cess and other Local Board Taxation | Municipal funds | Fees          | Miscellaneous   |                    |                                 |
|  |                                   | Recurring                              | Non-recurring   |   |                 |               |                 |                    |                                 |
| 1                                      | 2                                 | 3                                      | 4               | 5   | 6               | 7             | 8               | 9                  |                                 |
| <b>DHARWAR—DIVISION</b>                |                                   |  |                 |   |                 |               |                 |                    |                                 |
| <b>KANARA—DISTRICT</b>                 |                                   |  |                 |   |                 |               |                 |                    |                                 |
| District Local Board Kanara.           | Rs. 4,79,945                      | Rs. 12,66,652                          | Rs. 72,687      | Rs. 99,818                                | Rs. ....        | Rs. 3,621     | Rs. 1,21,086    | Rs. 20,43,709      |                                 |
| Non-Local Authority Municipalities     | ....                              | 2,69,678                               | 850             | ....                                      | 39,469          | 1,002         | 2,764           | 3,13,763           |                                 |
| <b>Total (a) ..</b>                    | <b>4,79,945</b>                   | <b>15,36,330</b>                       | <b>73,537</b>   | <b>99,818</b>                             | <b>39,469</b>   | <b>4,523</b>  | <b>1,23,850</b> | <b>23,57,472</b>   |                                 |
| <b>Local Authority Municipalities.</b> | ....                              | ....                                   | ....            | ..  | ....            | ....          | ....            | ....               |                                 |
| <b>Total (b) ..</b>                    | <b>....</b>                       | <b>....</b>                            | <b>....</b>     | <b>....</b>                               | <b>....</b>     | <b>....</b>   | <b>....</b>     | <b>....</b>        |                                 |
| <b>Grand Total (a) &amp; (b)</b>       | <b>4,79,945</b>                   | <b>15,36,330</b>                       | <b>73,537</b>   | <b>99,818</b>                             | <b>39,469</b>   | <b>4,523</b>  | <b>1,23,850</b> | <b>23,57,472</b>   |                                 |
| <b>ABSTRACT</b>                        |                                   |  |                 |   |                 |               |                 |                    |                                 |
| <i>Dharwar Division</i>                |                                   |  |                 |   |                 |               |                 |                    |                                 |
| District Local Board                   | 31,14,227                         | 1,05,24,586                            | 3,81,727        | 7,56,713                                  | ..              | 10,453        | 5,02,514        | 1,52,95,229        |                                 |
| Non-Local Authority Municipalities     | ..                                | 7,57,102                               | 850             | ..  | 2,41,007        | 1,008         | 70,137          | 10,70,104          |                                 |
| <b>Total (a) ..</b>                    | <b>31,14,227</b>                  | <b>1,12,81,688</b>                     | <b>3,82,577</b> | <b>7,56,713</b>                           | <b>2,41,007</b> | <b>11,461</b> | <b>5,78,651</b> | <b>1,63,66,324</b> |                                 |
| <b>Local Authority Municipalities</b>  | <b>78,544</b>                     | <b>5,59,549</b>                        | <b>1,912</b>    | <b>1,572</b>                              | <b>6,57,888</b> | <b>71</b>     | <b>64,497</b>   | <b>13,64,033</b>   |                                 |
| <i>Dharwar</i>                         |                                   |  |                 |   |                 |               |                 |                    |                                 |
| <b>Total (b) ..</b>                    | <b>78,544</b>                     | <b>5,59,549</b>                        | <b>1,912</b>    | <b>1,572</b>                              | <b>6,57,888</b> | <b>71</b>     | <b>64,497</b>   | <b>13,64,033</b>   |                                 |
| <b>Grand Total (a) and (b)</b>         | <b>31,92,771</b>                  | <b>1,18,41,237</b>                     | <b>3,84,489</b> | <b>7,58,285</b>                           | <b>8,98,895</b> | <b>11,532</b> | <b>6,43,148</b> | <b>1,77,30,357</b> |                                 |

VI—contd.

## Primary Education in various Districts of the Bombay State for the year 1949-50.

## Expenditure

| On Primary Schools maintained | Recurring       |                     |               | Non-recurring | Excess of Provincial grant for previous years refunded | Total       | Closing balance on 31st March, 1950 |
|-------------------------------|-----------------|---------------------|---------------|---------------|--|-------------|-------------------------------------|
|                               | On Scholarships | On approved Schools | On Management |               |  |             |                                     |
| 10                            | 11              | 12                  | 13            | 14            | 15   | 16          | 17                                  |
| Rs.                           | Rs.             | Rs.                 | Rs.           | Rs.           | Rs.  | Rs.         | Rs.                                 |
| 9,27,092                      | 1,528           | 1,77,687            | 63,860        | 1,55,859      | ....   | 13,26,026   | 7,17,688                            |
| 2,92,370                      | ....            | 20,543              | ....          | 850           | ....   | 3,18,763    | ....                                |
| 12,19,462                     | 1,528           | 1,98,230            | 63,860        | 1,56,709      | ....   | 16,39,789   | 7,17,688                            |
| ....                          | ....            | ....                | ....          | ....          | ....   | ....        | ....                                |
| ....                          | ....            | ....                | ....          | ....          | ....   | ....        | ....                                |
| 12,19,462                     | 1,528           | 1,98,230            | 63,860        | 1,56,709      | ....   | 16,39,789   | 7,17,688                            |
| 38,56,327                     | 8,403           | 10,40,973           | 4,04,742      | 5,31,728      | ..   | 1,08,42,173 | 44,54,047                           |
| 9,98,347                      | ..              | 70,907              | ..            | 850           | ..   | 10,70,104   | ..                                  |
| 98,54,674                     | 8,403           | 11,11,880           | 4,04,742      | 5,32,578      | ..   | 1,19,12,277 | 44,54,047                           |
| 10,74,066                     | 370             | 1,60,659            | 40,135        | 1,530         | ..   | 12,76,760   | 87,273                              |
| 10,74,066                     | 370             | 1,60,659            | 40,135        | 1,530         | ..   | 12,76,760   | 87,273                              |
| 1,09,28,740                   | 8,773           | 12,72,539           | 4,44,877      | 5,34,108      | ..   | 1,31,89,037 | 45,41,350                           |

Table showing the Receipts and Expenditure (Direct and Indirect) of Local Bodies

| District and management               | Opening balance on 1st April 1949 | Receipts (Recurring and Non-recurring) |               |   |                 |          |               |           | Total including opening balance |
|---------------------------------------|-----------------------------------|--|---------------|---|-----------------|----------|---------------|-----------|---------------------------------|
|                                       |                                   | Government Grant                       |               | Local Cess and other Local Board Taxation | Municipal funds | Fees     | Miscellaneous |           |                                 |
|                                       |                                   | Recurring                              | Non-recurring |   |                 |          |               |           |                                 |
| 1                                     | 2                                 | 3                                      | 4             | 5   | 6               | 7        | 8             | 9         |                                 |
| <i>Baroda Division</i>                | Rs.                               | Rs.                                    | Rs.           | Rs.                                       | Rs.             | Rs.      | Rs.           | Rs.       |                                 |
| <i>Surat District</i>                 |                                   |  |               |   |                 |          |               |           |                                 |
| District Local Board                  | 10,28,583                         | 28,36,362                              | 20,575        | 2,41,702                                  | ..              | 7,820    | 60,072        | 42,01,114 |                                 |
| Non-Local Authority Municipalities    | ..                                | ..                                     | ..            | ..  | 54,886          | ..       | ..            | 54,886    |                                 |
| <b>Total (a)</b>                      | ..                                | 10,28,583                              | 28,36,362     | 20,575                                    | 2,41,702        | 54,886   | 7,820         | 60,072    | 42,56,000                       |
| <i>Local Authority</i>                | ..                                | 1,00,505                               | 3,61,182      | 2,943                                     | ..              | 4,80,678 | 4,250         | 1,266     | 9,00,822                        |
| <b>Total (b)</b>                      | ..                                | 1,00,505                               | 3,61,182      | 2,943                                     | ..              | 4,80,678 | 4,250         | 1,266     | 9,00,822                        |
| <b>Grand Total (a) and (b)</b>        | 11,29,088                         | 31,97,544                              | 29,518        | 2,41,702                                  | 4,86,564        | 12,070   | 61,338        | 51,56,822 |                                 |
| <i>Broach District</i>                |                                   |  |               |   |                 |          |               |           |                                 |
| District Local Board                  | 1,84,343                          | 13,68,771                              | 1,27,673      | 1,04,188                                  | ..              | 3,171    | 1,68,404      | 19,56,550 |                                 |
| Non-Local Authority Municipalities    | 611                               | 96,116                                 | ..            | ..  | 15,000          | 816      | ..            | 1,12,044  |                                 |
| <b>Total (a)</b>                      | ..                                | 1,84,954                               | 14,64,887     | 1,27,673                                  | 1,04,188        | 15,000   | 3,487         | 1,68,404  | 20,68,594                       |
| <i>Local Authority Municipalities</i> | ..                                | 7,115                                  | 1,05,500      | 288                                       | ..              | 1,21,068 | 1,003         | 1,734     | 2,88,708                        |
| <b>Total (b)</b>                      | ..                                | 7,115                                  | 1,05,500      | 288                                       | ..              | 1,21,068 | 1,003         | 1,734     | 2,88,708                        |
| <b>Grand Total (a) and (b)</b>        | 1,92,069                          | 15,70,387                              | 1,27,961      | 1,04,188                                  | 1,36,068        | 4,490    | 1,70,138      | 23,57,302 |                                 |

VI—contd.

## Primary Education in various Districts of the Bombay State for the year 1949-50.

| Expenditure                         |                                      |                        |                  |               |  |           | Closing<br>Balance on<br>31st March,<br>1950 |
|-------------------------------------|--------------------------------------|------------------------|------------------|---------------|--|-----------|--|
| On Primary<br>Schools<br>maintained | Recurring<br>On<br>Scholar-<br>ships | On approved<br>Schools | On<br>Management | Non-recurring | Excess of<br>Provincial<br>grant for ½<br>previous<br>years refunded | Total     |  |
| 10                                  | 11                                   | 12                     | 13               | 14            | 15   | 16        | 17   |
| Rs.                                 | Rs.                                  | Rs.                    | Rs.              | Rs.           | Rs.  | Rs.       | Rs.  |
| 34,42,009                           | 189                                  | 1,86,218               | 1,29,998         | 2,46,468      | ..   | 40,04,882 | 1,96,232                                     |
| 54,890                              | ..                                   | ..                     | ..               | ..            | ..   | 54,886    | ..   |
| 34,96,895                           | 189                                  | 1,86,218               | 1,29,998         | 2,46,468      | ..   | 40,59,768 | 1,96,232                                     |
| 7,52,629                            | ..                                   | 24,871                 | 32,153           | 12,654        | ..   | 8,22,307  | 78,517                                       |
| 7,52,629                            | ..                                   | 24,871                 | 32,153           | 12,654        | ..   | 8,22,307  | 78,517                                       |
| 42,49,524                           | 189                                  | 2,11,089               | 1,62,151         | 2,59,122      | ..   | 48,82,075 | 2,74,740                                     |
| 16,34,300                           | 1,990                                | 7,258                  | 76,350           | 2,30,766      | ..   | 19,50,554 | 5,890  |
| 1,10,825                            | ..                                   | 1,175                  | ..               | 1,53,543      | ..   | 1,12,043  | ..   |
| 17,44,625                           | 1,990                                | 8,433                  | 76,350           | 2,31,299      | ..   | 20,82,897 | 5,890  |
| 1,91,929                            | 150                                  | 6,849                  | 11,160           | 16,526        | ..   | 2,26,114  | 10,504                                       |
| 1,91,929                            | 150                                  | 6,849                  | 11,160           | 16,526        | ..   | 2,26,114  | 10,504                                       |
| 19,36,554                           | 2,140                                | 14,732                 | 87,510           | 2,47,825      | ..   | 22,88,811 | 16,490                                       |

Table showing the Receipts and Expenditure (Direct and Indirect) of Local the year

| District and management            | Opening balance on 1st April 1949 | Receipts (Recurring and Non-recurring) |               |   |                 |          |               |           | Total including opening balance |
|------------------------------------|-----------------------------------|--|---------------|---|-----------------|----------|---------------|-----------|---------------------------------|
|                                    |                                   | Government Grant                       |               | Local Cess and other Local Board Taxation | Municipal funds | Fees     | Miscellaneous |           |                                 |
|                                    |                                   | Recurring                              | Non-recurring |   |                 |          |               |           |                                 |
| 1                                  | 2                                 | 3                                      | 4             | 5   | 6               | 7        | 8             | 9         |                                 |
| <i>Baroda Division</i>             | Rs.                               | Rs.                                    | Rs.           | Rs.                                       | Rs.             | Rs.      | Rs.           | Rs.       |                                 |
| <i>Panch Mahals District</i>       |                                   |  |               |   |                 |          |               |           |                                 |
| District Local Board               | 6,56,723                          | 27,43,115                              | 42,100        | 34,365                                    | ..              | 5,134    | 34,438        | 35,15,875 |                                 |
| Non-Local Authority Municipalities | ..                                | ..                                     | ..            | ..  | 56,082          | ..       | ..            | 56,082    |                                 |
| Total (a)                          | ..                                | 6,56,723                               | 27,43,115     | 42,100                                    | 34,365          | 56,08    | 5134          | 34,438    | 35,71,957                       |
| Local Authority Municipalities     | ..                                | ..                                     | ..            | ..  | ..              | ..       | ..            | ..        |                                 |
| Total (b)                          | ..                                | ..                                     | ..            | ..  | ..              | ..       | ..            | ..        |                                 |
| Grand Total (a) and (b)            |                                   | 6,56,723                               | 27,43,115     | 42,100                                    | 34,385          | 56,082   | 5,134         | 34,438    | 35,71,957                       |
| <i>Abstract Baroda Division.</i>   |                                   |  |               |   |                 |          |               |           |                                 |
| District Local Board               | 18,60,649                         | 69,48,248                              | 1,96,348      | 3,80,255                                  | ..              | 16,125   | 2,62,914      | 96,78,550 |                                 |
| Non-Local Authority Municipalities | 611                               | 96,116                                 | ..            | ..  | 1,25,963        | 316      | ..            | 2,23,011  |                                 |
| Total (a)                          | ..                                | 18,70,260                              | 70,44,364     | 1,96,348                                  | 3,80,255        | 1,25,966 | 16,441        | 2,62,914  | 98,96,550                       |
| Local Authority Municipalities     | ..                                | 1,07,620                               | 4,66,682      | 3,231                                     | ..              | 5,51,746 | 5,253         | 3,000     | 11,37,532                       |
| Total (b)                          | ..                                | 1,07,620                               | 4,66,682      | 3,231                                     | ..              | 5,51,746 | 5,253         | 3,000     | 11,37,532                       |
| Grand Total (a) and (b)            |                                   | 19,77,880                              | 75,11,046     | 1,99,579                                  | 3,80,255        | 6,77,714 | 21,694        | 2,65,914  | 1,10,34,082                     |

VI—contd.

## Bodies on Primary Education in the Indian Union Districts of the Bombay State for 1949-50.

| Expenditure                   |                 |                     |               |               |  |           |                                     |
|-------------------------------|-----------------|---------------------|---------------|---------------|--|-----------|-------------------------------------|
| On Primary Schools maintained | Recurring       |                     |               | Non-recurring | Excess of Provincial grant for Previous years refunded | Total     | Closing balance on 31st March, 1950 |
|                               | On Scholarships | On approved Schools | On Management |               |  |           |                                     |
| 10                            | 11              | 12                  | 13            | 14            | 15   | 16        | 17                                  |
| Rs.                           | Rs.             | Rs.                 | Rs.           | Rs.           | Rs.  | Rs.       | Rs.                                 |
| 11,21,595                     | 27,491          | 12,985              | 64,394        | 64,121        | ..   | 14,06,736 | ..                                  |
| 1,64,688                      | ..              | 39,392              | ..            | ..            | ..   | 2,04,080  | 19,61,141                           |
| 12,86,283                     | 27,491          | 1,68,627            | 64,394        | 64,121        | ..   | 1,610,816 | 19,61,141                           |
| ..                            | ..              | ..                  | ..            | ..            | ..   | ..        | ..                                  |
| ..                            | ..              | ..                  | ..            | ..            | ..   | ..        | ..                                  |
| 12,86,283                     | 27,491          | 1,68,627            | 64,394        | 64,121        | ..   | 1,610,816 | 19,61,141                           |
| 81,97,904                     | 29,670          | 8,22,611            | 2,70,742      | 5,41,845      | ..   | 79,62,272 | 2,02,128                            |
| 3,29,899                      | ..              | 40,567              | ..            | 543           | ..   | 3,71,009  | 19,61,141                           |
| 65,27,803                     | 29,670          | 8,63,178            | 2,70,742      | 5,41,888      | ..   | 77,33,291 | 21,03,309                           |
| 9,44,558                      | 150             | 81,220              | 48,813        | 29,180        | ..   | 10,43,421 | 89,111                              |
| 9,44,558                      | 150             | 81,220              | 48,813        | 29,180        | ..   | 10,43,421 | 89,111                              |
| 74,72,361                     | 29,820          | 9,94,396            | 3,14,055      | 5,71,068      | ..   | 87,81,702 | 22,52,326                           |

## APPENDIX

Table showing the Receipts and Expenditure (Direct and Indirect) of Local Bodies on

| District and management             | Opening balance on 1st April 1949 | Receipts (Recurring and Non-recurring) |                  |   |                    |                 |                  |                     | Total including opening balance |
|-------------------------------------|-----------------------------------|--|------------------|---|--------------------|-----------------|------------------|---------------------|---------------------------------|
|                                     |                                   | Government Grant                       |                  | Local Cess and other Local Board Taxation | Municipal funds    | Fees            | Miscellaneous    |                     |                                 |
|                                     |                                   | Management Recurring                   | Non-recurring    |   |                    |                 |                  |                     |                                 |
| 1                                   | 2                                 | 3                                      | 4                | 5   | 6                  | 7               | 8                | 9                   |                                 |
|                                     | Rs.                               | Rs.                                    | Rs.              | Rs.                                       | Rs.                | Rs.             | Rs.              | Rs.                 |                                 |
| <i>Abstract.—Bombay State</i>       |                                   |  |                  |   |                    |                 |                  |                     |                                 |
| District Local Board                | 1,37,31,641                       | 5,25,98,914                            | 16,02,123        | 41,26,244                                 | ..                 | 1,78,469        | 19,07,229        | 7,41,44,620         |                                 |
| Non-Local Authority Municipalities. | 3,88,064                          | 45,02,049                              | 1,22,042         | ..  | 11,55,910          | 34,251          | 88,578           | 62,85,894           |                                 |
| <b>Total (a)</b>                    | <b>1,41,14,705</b>                | <b>5,71,00,963</b>                     | <b>17,24,165</b> | <b>41,26,244</b>                          | <b>11,55,910</b>   | <b>2,12,720</b> | <b>19,95,807</b> | <b>8,04,30,514</b>  |                                 |
| Local Authority Municipalities.     | 7,13,015                          | 51,16,813                              | 58,759           | 14,14,59                                  | 1,44,56,946        | 3,27,282        | 3,46,296         | 2,11,60,570         |                                 |
| <b>Total (b)</b>                    | <b>7,13,015</b>                   | <b>51,16,813</b>                       | <b>58,759</b>    | <b>1,41,459</b>                           | <b>1,44,56,946</b> | <b>3,27,282</b> | <b>3,46,296</b>  | <b>2,11,60,570</b>  |                                 |
| <b>Grand Total (a) and (b)</b>      | <b>1,48,27,720</b>                | <b>6,22,17,776</b>                     | <b>17,82,924</b> | <b>42,67,703</b>                          | <b>1,56,12,856</b> | <b>5,40,002</b> | <b>23,42,103</b> | <b>10,15,91,084</b> |                                 |

VI—concl'd.

Primary Education in various Districts of the Bombay State for the year 1949-50.

| Expenditure           |                                      |                        |                  |               |  |             |  |
|-----------------------|--------------------------------------|------------------------|------------------|---------------|--|-------------|--|
| On Primary<br>Schools | Recurring<br>On<br>Scholar-<br>ships | On approved<br>Schools | On<br>Management | Non-recurring | Excess of<br>Provincial<br>grant for<br>previous<br>years refunded | Total       | Closing<br>balance on<br>31st March,<br>1950 |
| 10                    | 11                                   | 12                     | 13               | 14            | 15   | 16          | 17   |
| Rs.                   | Rs.                                  | Rs.                    | Rs.              | Rs.           | Rs.  | Rs.         | Rs.  |
| 4,88,98,585           | 1,50,298                             | 4,184,436              | 20,29,868        | 22,70,849     | 10,43,327  | 5,86,76,863 | 1,31,53,568                                  |
| 57,37,293             | 14,686                               | 3,25,291               | 90,928           | 84,945        | 23,454   | 62,76,595   | 24,23,238                                    |
| 5,46,35,878           | 1,64,984                             | 45,09,727              | 21,20,794        | 23,55,294     | 10,66,781  | 6,48,53,458 | 1,55,76,806                                  |
| 1,82,08,333           | 16,135                               | 14,30,011              | 67,74,03         | 1,61,820      | 1,16,406   | 2,06,10,168 | 5,50,402                                     |
| 1,82,08,333           | 16,135                               | 14,30,011              | 6,77,403         | 1,61,820      | 11,64,66   | 2,06,10,168 | 5,50,402                                     |
| 7,28,44,211           | 1,81,119                             | 59,39,738              | 27,98,197        | 25,17,114     | 11,83,247  | 8,54,63,626 | 1,61,27,258                                  |



## Statement showing details of expenditure

| 1  | 2         | 3      | Educational Equipment |                           |                       |                  |                  |
|--|-----------|--------|-----------------------|---------------------------|-----------------------|------------------|------------------|
|  |           |        | Teachers' Salaries.   | Rent of School buildings. | Basic Craft equipment | Craft equipment. | Other equipment. |
|  |           |        | Rs.                   | Rs.                       | Rs.                   | Rs.              | Rs.              |
|  |           |        | 4 (a)                 | 4 (b)                     | 4 (c)                 |                  |                  |
|  |           |        | Rs.                   | Rs.                       | Rs.                   |                  |                  |
| <i>District School Board, B. S. D., Andheri.</i> |           |        |                       |                           |                       |                  |                  |
| Local Authority Schools ...                      | 5,79,161  | 17,699 | ...                   | 13,504                    | 13,623                |                  |                  |
| Percentage to total expenditure....              | 72.7      | 2.2    | ...                   | 1.7                       | 1.7                   |                  |                  |
| Aided Schools ...                                | 3,43,440  | 61,585 | ...                   | 190                       | 17,787                |                  |                  |
| Percentage to total expenditure....              | 73.4      | 13.2   | ...                   | ...                       | 3.8                   |                  |                  |
| <i>District School Board, Kolaba.</i>            |           |        |                       |                           |                       |                  |                  |
| Local Authority Schools ..                       | 14,43,721 | 11,070 | 610                   | 4,866                     | 12,176                |                  |                  |
| Percentage to total expenditure                  | 71.9      | .6     | ...                   | .2                        | .6                    |                  |                  |
| Aided Schools ..                                 | ...       | ...    | ...                   | ...                       | ...                   |                  |                  |
| Percentage to total expenditure...               | ...       | ...    | ...                   | ...                       | ...                   |                  |                  |
| <i>District School Board, Ratnagiri.</i>         |           |        |                       |                           |                       |                  |                  |
| Local Authority Schools ..                       | 38,50,560 | 21,944 | ...                   | 52,425                    | 82,555                |                  |                  |
| Percentage to total expenditure...               | 79.1      | .5     | ...                   | 1.1                       | 1.7                   |                  |                  |
| Aided Schools ..                                 | 3,27,977  | 1,328  | ...                   | ...                       | 865                   |                  |                  |
| Percentage to total expenditure...               | 95.5      | .4     | ...                   | ...                       | .3                    |                  |                  |
| <i>District School Board, Thana.</i>             |           |        |                       |                           |                       |                  |                  |
| Local Authority Schools ..                       | 23,70,921 | 44,177 | 61,600                | ...                       | 66,719                |                  |                  |
| Percentage to total expenditure...               | 79.2      | 1.4    | 2.2                   | ...                       | 2.4                   |                  |                  |
| Aided Schools                                    | ...       | ...    | ...                   | ...                       | ...                   |                  |                  |
| Percentage to total expenditure...               | ...       | ...    | ...                   | ...                       | ...                   |                  |                  |
| <i>District School Board, Nasik.</i>             |           |        |                       |                           |                       |                  |                  |
| Local Authority Schools ..                       | 15,06,842 | 34,970 | ...                   | 36,238                    | 14,334                |                  |                  |
| Percentage to total expenditure...               | 47.8      | 1.1    | ...                   | 1.1                       | .5                    |                  |                  |
| Aided Schools ..                                 | ...       | ...    | ...                   | ...                       | ...                   |                  |                  |
| Percentage to total expenditure...               | ...       | ...    | ...                   | ...                       | ...                   |                  |                  |



## Statement showing details of expenditure

| 1  | Educational Equipment |                           |                        |                  |                  |
|--|-----------------------|---------------------------|------------------------|------------------|------------------|
|  | Teachers' Salaries.   | Rent of School buildings. | Basic Craft equipment. | Craft equipment. | Other equipment. |
| 2  | 3                     | 4 (a)                     | 4 (b)                  | 4 (c)            |                  |
| Rs.  | Rs.                   | Rs.                       | Rs.                    | Rs.              |                  |
| <i>District School Board, East Khandesh.</i> |                       |                           |                        |                  |                  |
| Local Authority Schools ...                  | 38,52,395             | 54,434                    | 48                     | 12,828           | 1,10,596         |
| Percentage to total expenditure              | 81.3                  | 1.2                       | ...                    | .2               | 2.3              |
| Aided Schools ...                            | ...                   | ...                       | ...                    | ...              | ...              |
| Percentage to total expenditure...           | ...                   | ...                       | ...                    | ...              | ...              |
| <i>District School Board, West Khandesh.</i> |                       |                           |                        |                  |                  |
| Local Authority Schools ..                   | 20,27,780             | 43,712                    | 23,804                 | 5,024            | 45,455           |
| Percentage to total expenditure              | 71.1                  | 1.5                       | 0.8                    | .2               | 1.6              |
| Aided Schools ..                             | ...                   | ...                       | ...                    | ...              | ...              |
| Percentage to total expenditure...           | ...                   | ...                       | ...                    | ...              | ...              |
| <i>District School Board, Ahmednagar.</i>    |                       |                           |                        |                  |                  |
| Local Authority Schools ..                   | 25,03,656             | 29,994                    | 9,270                  | 9,510            | 41,717           |
| Percentage to total expenditure...           | 72.3                  | .9                        | .3                     | .3               | 1.2              |
| Aided Schools ..                             | ...                   | ...                       | ...                    | ...              | ...              |
| Percentage to total expenditure...           | ...                   | ...                       | ...                    | ...              | ...              |
| <i>District School Board, Poona.</i>         |                       |                           |                        |                  |                  |
| Local Authority Schools ..                   | 26,36,676             | 40,418                    | ...                    | 1,16,454         | 61,017           |
| Percentage to total expenditure.             | 73.7                  | 1.1                       | ...                    | 3.2              | 1.7              |
| Aided Schools ..                             | 2,42,397              | ...                       | ...                    | ...              | ...              |
| Percentage to total expenditure...           | ...                   | ...                       | ...                    | ...              | ...              |
| <i>District School Board, Satara North.</i>  |                       |                           |                        |                  |                  |
| Local Authority Schools ..                   | 32,06,961             | 35,815                    | ...                    | 18,068           | 91,967           |
| Percentage to total expenditure...           | 73.3                  | .8                        | ...                    | .4               | 2.1              |
| Aided Schools ..                             | 2,58,700              | 539                       | ...                    | ...              | ...              |
| Percentage to total expenditure...           | 99.7                  | .2                        | ...                    | ...              | ...              |

## VII—contd.

## of Local Authorities by "objects".

| School Contingencies. | Special Services i. e. School Medical Services School Meals etc. | Physical education. | School buildings construction and repairs. | Other Expenditure |               | Total Columns 2 to 9 (b). |
|-----------------------|--|---------------------|--|-------------------|---------------|---------------------------|
|                       |  |                     |  | Recurring.        | Non-recurring |                           |
| 5                     | 6  | 7                   | 8  | 9 (a)             | 9 (b)         | 10                        |
| Rs.                   | Rs.  | Rs.                 | Rs.  | Rs.               | Rs.           | Rs.                       |
| 27,502                | 1,990  | 6,595               | 27,376                                     | 6,43,480          | ..            | 47,37,244                 |
| ·6                    | ·1   | ·1                  | ·6   | 13·8              | ..            | 100                       |
| ..                    | ..   | ..                  | ..   | ..                | ..            | ..                        |
| ..                    | ..   | ..                  | ..   | ..                | ..            | ..                        |
| 14,800                | 4,600  | 4,336               | 8,847                                      | 6,34,595          | 40,315        | 28,53,268                 |
| ·5                    | ·2   | ·2                  | ·3   | 22·2              | 1·4           | 100                       |
| ..                    | ..   | ..                  | ..   | ..                | ..            | ..                        |
| ..                    | ..   | ..                  | ..   | ..                | ..            | ..                        |
| 24,971                | ..   | 5,136               | 6,248                                      | 9,87,625          | 2,60,317      | 38,78,464                 |
| ·5                    | ..   | ·2                  | ·2   | 16·6              | 7·5           | 100                       |
| ..                    | ..   | ..                  | ..   | ..                | ..            | ..                        |
| ..                    | ..   | ..                  | ..   | ..                | ..            | ..                        |
| 25,507                | 1,682  | ..                  | 12,306                                     | 6,87,691          | ..            | 35,80,651                 |
| ·7                    | ..   | ..                  | ·3   | 19·3              | ..            | 100                       |
| ..                    | ..   | ..                  | ..   | 2,42,397          | ..            | 2,42,397                  |
| ..                    | ..   | ..                  | ..   | 100               | ..            | 100                       |
| 19,015                | 1,355  | 7,267               | 10,557                                     | 3,73,912          | 6,10,963      | 45,75,880                 |
| ·4                    | ·3   | ·1                  | ·2   | 8·8               | 14·0          | 100                       |
| 162                   | ..   | ..                  | ..   | ..                | ..            | 2,59,401                  |
| ·1                    | ..   | ..                  | ..   | ..                | ..            | 100                       |

## APPENDIX

## Statement showing details of expenditure

## Educational Equipment

|   | Teachers' Salaries. | Rent of School buildings. | Basic Craft equipment. | Craft equipment. | Other equipment. |
|---|---------------------|---------------------------|------------------------|------------------|------------------|
| 1   | 2                   | 3                         | 4 (a)                  | 4 (b)            | 4 (c)            |
|   | Rs.                 | Rs.                       | Rs.                    | Rs.              | Rs.              |
| <i>District School Board, Sholapur.</i>   |                     |                           |                        |                  |                  |
| Local Authority Schools ...               | 22,02,164           | 22,148                    | ..                     | 1,45,427         | 58,040           |
| Percentage to total expenditure....       | 80·1                | ·8                        | ..                     | 5·3              | 2·1              |
| Aided Schools ...                         | ..                  | ..                        | ..                     | ..               | ..               |
| Percentage to total expenditure ...       | ..                  | ..                        | ..                     | ..               | ..               |
| <i>District School Board, Kolhapur.</i>   |                     |                           |                        |                  |                  |
| Local Authority Schools ..                | 12,61,638           | 4,635                     | ..                     | ..               | ..               |
| Percentage to total expenditure           | 92·6                | ·3                        | ..                     | ..               | ..               |
| Aided Schools ..                          | ..                  | ..                        | ..                     | ..               | ..               |
| Percentage to total expenditure...        | ..                  | ..                        | ..                     | ..               | ..               |
| <i>District Schools Board, Ahmedabad.</i> |                     |                           |                        |                  |                  |
| Local Authority Schools ..                | 18,65,532           | 17,540                    | ..                     | 35,917           | 12,342           |
| Percentage to total expenditure...        | 79·5                | ·8                        | ..                     | 1·5              | ·5               |
| Lided Schools ..                          | 52,932              | 4,380                     | ..                     | ..               | 200              |
| Percentage to total expenditure...        | 77·5                | 6·4                       | ..                     | ..               | ·2               |
| <i>District School Board, Kaira.</i>      |                     |                           |                        |                  |                  |
| Local Authority Schools ..                | 38,04,929           | 46,809                    | 5,000                  | 4,700            | 19,880,          |
| Percentage to total expenditure...        | 73·7                | ·9                        | ·1                     | ·1               | ·4               |
| Aided Schools ..                          | 2,46,387            | 24,260                    | 653                    | ..               | 3,581            |
| Percentage to total expenditure...        | 81·7                | 8·0                       | ·2                     | ..               | 1·2              |
| <i>District School Board, Surat.</i>      |                     |                           |                        |                  |                  |
| Local Authority Schools ..                | 31,16,456           | 22,615                    | 7,085                  | 65,922           | ..               |
| Percentage to total expenditure...        | 76·8                | ·5                        | ·2                     | 1·6              | ..               |
| Aided Schools ..                          | 2,27,795            | 600                       | ..                     | ..               | 802              |
| Percentage to total expenditure...        | 97·8                | ·3                        | ..                     | ..               | ·3               |

## VII—contd.

## of Local Authorities by "objects".

| School Contingencies | Special Services i. e. School Medical Services School Meals etc. | Physical education. | School buildings construction and repairs. | Other Expenditure |                | Total Columns 2 to 9 (b). |
|----------------------|--|---------------------|--|-------------------|----------------|---------------------------|
|                      |  |                     |  | Recurring.        | Non-recurring. |                           |
| 5                    | 6  | 7                   | 8  | 9 (a)             | 9 (b)          | 10                        |
| Rs.                  | Rs.  | Rs.                 | Rs.  | Rs.               | Rs.            | Rs.                       |
| 16,057               | ..   | 4,671               | 6,676                                      | 1,01,339          | 1,00,751       | 27,47,273                 |
| .5                   | ..   | .2                  | .2   | 7.0               | 3.7            | 100                       |
| ..                   | ..   | ..                  | ..   | ..                | ..             | ..                        |
| ..                   | ..   | ..                  | ..   | ..                | ..             | ..                        |
| 21,518               | ..   | 2,230               | 16,462                                     | ..                | 56,375         | 13,62,858                 |
| 1.6                  | ..   | .2                  | 1.2  | ..                | 4.1            | 100                       |
| ..                   | ..   | ..                  | ..   | ..                | ..             | ..                        |
| ..                   | ..   | ..                  | ..   | ..                | ..             | ..                        |
| 16,252               | ..   | 1,498               | 24,563                                     | 2,06,643          | 1,68,948       | 23,48,235                 |
| .6                   | ..   | .1                  | 1.0  | 8.8               | 7.2            | 100                       |
| 1,259                | ..   | ..                  | ..   | 9,518             | ..             | 68,289                    |
| 1.8                  | ..   | ..                  | ..   | 13.0              | ..             | 100                       |
| 25,628               | ..   | 7,327               | 25,348                                     | 7,32,506          | 4,87,432       | 51,59,559                 |
| .5                   | ..   | .1                  | .5   | 14.2              | 9.5            | 100                       |
| 5,301                | 90   | 334                 | 10,323                                     | 10,643            | ..             | 3,01,572                  |
| 1.9                  | ..   | .1                  | 3.4  | 3.5               | ..             | 100                       |
| 26,269               | 3,175  | 7,455               | 2,243                                      | 6,37,330          | 1,71,218       | 40,59,768                 |
| .6                   | .1   | .2                  | .1   | 15.7              | 4.2            | 100                       |
| 3,444                | ..   | ..                  | ..   | 130               | ..             | 2,32,7171                 |
| 1.5                  | ..   | ..                  | ..   | .1                | ..             | 100                       |

## Statement showing details of expenditure

|   | Educational Equipment |                           |                  |                  |                  |
|---|-----------------------|---------------------------|------------------|------------------|------------------|
|   | Teachers' Salaries.   | Rent of School buildings, | Basic equipment. | Craft equipment. | Other equipment. |
| 1   | 2                     | 3                         | 4 (a)            | 4(b)             | 4 (c)            |
|   | Rs.                   | Rs.                       | Rs.              | Rs.              | Rs.              |
| <i>District School Board, Panch Mahals.</i> |                       |                           |                  |                  |                  |
| Local Authority Schools ...                 | 11,58,856             | 16,990                    | ..               | 35,856           | 21,547           |
| Percentage to total expenditure.            | 72.0                  | 1.1                       | ..               | 2.2              | 1.3              |
| Aided Schools ...                           | 1,54,041              | 3,759                     | ..               | ..               | ..               |
| Percentage to total expenditure....         | 97.1                  | 2.4                       | ..               | ..               | ..               |
| <i>District School Board, Broach.</i>       |                       |                           |                  |                  |                  |
| Local Authority Schools ...                 | 16,07,671             | 17,761                    | ..               | 83,221           | 6,252            |
| Percentage to total expenditure....         | 78.0                  | .9                        | ..               | 4.2              | .3               |
| Aided Schools ...                           | 12,293                | 30                        | ..               | ..               | ..               |
| Percentage to total expenditure....         | 91.8                  | .2                        | ..               | ..               | ..               |
| <i>District School Board, Dharwar.</i>      |                       |                           |                  |                  |                  |
| Local Authority Schools ...                 | 25,07,201             | 20,860                    | ..               | 23,132           | 32,887           |
| Percentage to total expenditure...          | 84.6                  | .7                        | ..               | .8               | 1.2              |
| Aided Schools ...                           | 1,34,940              | 1,652                     | ..               | ..               | ..               |
| Percentage to total expenditure ...         | 91.6                  | 1.1                       | ..               | ..               | ..               |
| <i>District School Board, Belgaum.</i>      |                       |                           |                  |                  |                  |
| Local Authority Schools ...                 | 33,34,581             | 49,033                    | ..               | 42,648           | 54,662           |
| Percentage to total expenditure....         | 77.5                  | 1.2                       | ..               | .9               | 1.2              |
| Aided Schools ...                           | ..                    | ..                        | ..               | ..               | ..               |
| Percentage to total expenditure....         | ..                    | ..                        | ..               | ..               | ..               |
| <i>District School Board, Bijapur.</i>      |                       |                           |                  |                  |                  |
| Local Authority Schools ...                 | 21,78,844             | 16,614                    | 16,390           | ..               | 3,826            |
| Percentage to total expenditure             | 72.6                  | .6                        | .5               | ..               | .1               |
| Aided Schools ...                           | ..                    | ..                        | ..               | ..               | ..               |
| Percentage to total expenditure....         | ..                    | ..                        | ..               | ..               | ..               |





## Statement showing details of expenditure

|  | Educational Equipment |                           |                        |                  |                  |
|--|-----------------------|---------------------------|------------------------|------------------|------------------|
|  | Teachers' Salaries.   | Rent of School buildings. | Basic Craft equipment. | Craft equipment. | Other equipment. |
| 1  | 2                     | 3                         | 4 (a)                  | 4 (b)            | 4 (c)            |
|  | Rs.                   | Rs.                       | Rs.                    | Rs.              | Rs.              |
| <i>District School Board, Kanara.</i>    |                       |                           |                        |                  |                  |
| Local Authority Schools                  | 10,80,544             | 16,872                    | ..                     | 3,551            | 21,719           |
| Percentage to total expenditure          | 66.8                  | 1.0                       | ..                     | .2               | 1.3              |
| Aided Schools                            | ..                    | ..                        | ..                     | ..               | ..               |
| Percentage to total expenditure....      | ..                    | ..                        | ..                     | ..               | ..               |
| <i>Bombay City.</i>                      |                       |                           |                        |                  |                  |
| Local Authority Schools                  | 63,37,419             | 5,78,934                  | 26,147                 | ..               | 72,573           |
| Percentage to total expenditure....      | 63.8                  | 5.8                       | .3                     | ..               | .7               |
| Aided Schools                            | 22,48,373             | 3,90,735                  | ..                     | ..               | 1,42,797         |
| Percentage to total expenditure....      | 68.5                  | 11.8                      | ..                     | ..               | 4.9              |
| <i>Bandra Municipality.</i>              |                       |                           |                        |                  |                  |
| Local Authority Schools                  | 2,08,075              | 17,088                    | ..                     | 6,154            | 6,235            |
| Percentage to total expenditure.         | 62.0                  | 5.0                       | ..                     | 1.8              | 1.9              |
| Aided Schools                            | 2,64,272              | 16,534                    | ..                     | ..               | 9,254            |
| Percentage to total expenditure....      | 74.8                  | 17.4                      | ..                     | ..               | 2.8              |
| <i>Municipal School Board, Nasik.</i>    |                       |                           |                        |                  |                  |
| Local Authority Schools                  | 2,17,303              | 10,507                    | ..                     | 1,625            | 1,098            |
| Percentage to total expenditure....      | 76.6                  | 3.6                       | ..                     | .4               | .3               |
| Aided Schools                            | 25,632                | 2,166                     | ..                     | ..               | ..               |
| Percentage to total expenditure....      | 77.1                  | 6.5                       | ..                     | ..               | ..               |
| <i>Municipal School Board, Malegaon.</i> |                       |                           |                        |                  |                  |
| Local Authority Schools                  | 2,07,854              | 15,893                    | ..                     | ..               | 3,668            |
| Percentage to total expenditure          | 71.4                  | 5.4                       | ..                     | ..               | 1.2              |
| Aided Schools                            | ..                    | ..                        | ..                     | ..               | ..               |
| Percentage to total expenditure....      | ..                    | ..                        | ..                     | ..               | ..               |



## Statement showing details of expenditure

| 1  | Educational Equipment |                           |                        |                  |                  |
|--|-----------------------|---------------------------|------------------------|------------------|------------------|
|  | Teachers' Salaries.   | Rent of School buildings. | Basic Craft equipment. | Craft equipment. | Other equipment. |
|  | 2                     | 3                         | 4 (a)                  | 4 (b)            | 4 (c)            |
|  | Rs.                   | Rs.                       | Rs.                    | Rs.              | Rs.              |
| <i>Municipal School Board, Jalgaon.</i>    |                       |                           |                        |                  |                  |
| Local Authority Schools                    | 2,73,800              | 22,065                    | ..                     | 5,008            | 2,470            |
| Percentage to total expenditure...         | 73.7                  | 5.9                       | ..                     | 1.3              | .6               |
| Aided Schools                              | ..                    | ..                        | ..                     | ..               | ..               |
| Percentage to total expenditure...         | ..                    | ..                        | ..                     | ..               | ..               |
| <i>Municipal School Board, Amalner.</i>    |                       |                           |                        |                  |                  |
| Local Authority Schools                    | 1,25,794              | 7,029                     | 322                    | ..               | 875              |
| Percentage to total expenditure.           | 79.3                  | 4.4                       | .2                     | ..               | .6               |
| Aided Schools                              | ..                    | ..                        | ..                     | ..               | ..               |
| Percentage to total expenditure....        | ..                    | ..                        | ..                     | ..               | ..               |
| <i>Municipal School Board, Dhulia.</i>     |                       |                           |                        |                  |                  |
| Local Authority Schools                    | 2,84,980              | 2,830                     | 2,453                  | 1,232            | 293              |
| Percentage to total expenditure....        | 84.2                  | .8                        | .7                     | .4               | .1               |
| Aided Schools                              | ..                    | ..                        | ..                     | ..               | ..               |
| Percentage to total expenditure....        | ..                    | ..                        | ..                     | ..               | ..               |
| <i>Municipal School Board, Ahmednagar.</i> |                       |                           |                        |                  |                  |
| Local Authority Schools                    | 2,31,529              | 13,430                    | 122                    | ..               | 3,957            |
| Percentage to total expenditure...         | 75.3                  | 4.4                       | ..                     | ..               | 1.4              |
| Aided Schools                              | 26,247                | 1,416                     | ..                     | ..               | ..               |
| Percentage to total expenditure...         | 81.4                  | 4.4                       | ..                     | ..               | ..               |
| <i>Municipal School Board, Poona.</i>      |                       |                           |                        |                  |                  |
| Local Authority Schools                    | 7,56,296              | 93,438                    | ..                     | ..               | 3,064            |
| Percentage to total expenditure.           | 60.3                  | 7.5                       | ..                     | ..               | .2               |
| Aided Schools                              | 4,41,503              | 56,306                    | ..                     | ..               | 14,625           |
| Percentage to total expenditure...         | 74.4                  | 9.4                       | ..                     | ..               | 2.4              |

## VII—contd.

## of Local Authorities by "objects".

| School Contingencies. | Special Services i.e. School Medical Services School Meals etc. | Physical education. | School buildings construction and repairs. | Other Expenditure |               | Total Columns 2 to 9 (b). |
|-----------------------|---|---------------------|--|-------------------|---------------|---------------------------|
|                       |   |                     |  | Recurring         | Non-recurring |                           |
| 5                     | 6   | 7                   | 8  | 9 (a)             | 9 (b)         | 10                        |
| Rs.                   | Rs.   | Rs.                 | Rs.  | Rs.               | Rs.           | Rs.                       |
| 1,762                 | 218   | 563                 | 10   | 65,490            | ..            | 3,71,388                  |
| ·5                    | ..  | ·1                  | ..   | 17·9              | ..            | 100                       |
| ..                    | ..  | ..                  | ..   | ..                | ..            | ..                        |
| ..                    | ..  | ..                  | ..   | ..                | ..            | ..                        |
| 1,562                 | 200   | 522                 | ..   | 22,364            | ..            | 1,58,668                  |
| 1·0                   | ·1  | ·3                  | ..   | 14·1              | ..            | 100                       |
| ..                    | ..  | ..                  | ..   | ..                | ..            | ..                        |
| ..                    | ..  | ..                  | ..   | ..                | ..            | ..                        |
| 3,285                 | ..  | 277                 | 4,460                                      | 38,697            | ..            | 3,38,507                  |
| 1·0                   | ..  | ·1                  | 1·3  | 11·4              | ..            | 100                       |
| ..                    | ..  | ..                  | ..   | ..                | ..            | ..                        |
| ..                    | ..  | ..                  | ..   | ..                | ..            | ..                        |
| 1,457                 | ..  | 1,006               | 35   | 56,447            | ..            | 3,07,983                  |
| ·4                    | ..  | ·3                  | ..   | 18·2              | ..            | 100                       |
| 182                   | ..  | ..                  | 414  | 3,976             | ..            | 32,235                    |
| ·6                    | ..  | ..                  | 1·2  | 12·4              | ..            | 100                       |
| 12,630                | ..  | 1,082               | 1,050                                      | 3,85,021          | 982           | 12,53,563                 |
| 1·1                   | ..  | ·1                  | ·1   | 30·7              | ..            | 100                       |
| 12,987                | 605   | 144                 | 7,285                                      | ..                | 59,344        | 5,92,790                  |
| 2·1                   | ·1  | ·1                  | 1·2  | ..                | 10·1          | 100                       |

## Statement showing details of expenditure

## Educational Equipment

| 1   | Teachers' | Rent of           | Basic  | Craft | Other      |
|---|-----------|-------------------|--------|-------|------------|
|   | Salaries. | School buildings. | Basic  | Craft | equipment. |
|   | Rs.       | Rs.               | Rs.    | Rs.   | Rs.        |
| <i>Municipal School Board, Satara City.</i> |           |                   |        |       |            |
| Local Authority Schools ...                 | 1,44,351  | 4,728             | ..     | 158   | 550        |
| Percentage to total expenditure             | 83.1      | 2.7               | ..     | .1    | .3         |
| Aided Schools ...                           | 7,177     | 572               | ..     | ..    | ..         |
| Percentage to total expenditure....         | 84.0      | 6.7               | ..     | ..    | ..         |
| <i>Municipal School Board, Sholapur.</i>    |           |                   |        |       |            |
| Local Authority Schools ...                 | 6,67,608  | 43,582            | 28,943 | 3,331 | 11,145     |
| Percentage to total expenditure....         | 69.7      | 4.5               | 3.1    | .3    | 1.2        |
| Aided Schools ...                           | ..        | ..                | ..     | ..    | ..         |
| Percentage to total expenditure.            | ..        | ..                | ..     | ..    | ..         |
| <i>Municipal School Board, Kolhapur.</i>    |           |                   |        |       |            |
| Local Authority Schools ...                 | 1,29,002  | 761               | ..     | 212   | 4,483      |
| Percentage to total expenditure.            | 32.6      | .2                | ..     | .1    | 1.1        |
| Aided Schools ...                           | 2,23,735  | 10,734            | ..     | ..    | 9,827      |
| Percentage to total expenditure....         | 78.8      | 7.0               | ..     | ..    | 3.4        |
| <i>Municipal School Board Ahmedabad.</i>    |           |                   |        |       |            |
| Local Authority Schools ...                 | 20,57,288 | 2,27,862          | 52,297 | ..    | ..         |
| Percentage to total expenditure....         | 73.1      | 8.1               | 1.8    | ..    | ..         |
| Aided Schools ...                           | ..        | ..                | ..     | ..    | ..         |
| Percentage to total expenditure....         | ..        | ..                | ..     | ..    | ..         |
| <i>Municipal School Board, Nadiad.</i>      |           |                   |        |       |            |
| Local Authority Schools ..                  | 1,56,487  | 8,195             | ..     | 7,208 | 1,904      |
| Percentage to total expenditure.            | 78.8      | 4.1               | ..     | 3.5   | 1.0        |
| Aided Schools ..                            | 17,284    | 1,373             | ..     | ..    | 570        |
| Percentage to total expenditure...          | 82.5      | 6.6               | ..     | ..    | 2.7        |

## VII—contd.

## of Local Authorities by "objects".

| School Contingencies. | Special Services<br>i. e. School<br>Medical<br>Services<br>Schools<br>Meals etc. | Physical<br>Education | School<br>buildings<br>constructions<br>and repairs. | Other Expenditure |                    | Total<br>Columns<br>2 to 9 (b). |
|-----------------------|--|-----------------------|--|-------------------|--------------------|---------------------------------|
|                       |  |                       |  | Recurring.        | Non-<br>recurring. |                                 |
| 5                     | 6  | 7                     | 8  | 9 (a)             | 9 (b)              | 10                              |
| Rs.                   | Rs.  | Rs.                   | Rs.  | Rs.               | Rs.                | Rs.                             |
| 1,189                 | 703  | 729                   | 52   | 15,046            | 6,075              | 1,73,581                        |
| ·7                    | ·4   | ·4                    | ·1   | 8·7               | 3·5                | 100                             |
| 53                    | ..   | 49                    | 10   | 648               | ..                 | 8,509                           |
| ·6                    | ..   | ·5                    | ·1   | 7·6               | ..                 | 100                             |
| 10,960                | 2,705  | 18                    | 985  | 1,3219            | 52,809             | 9,58,305                        |
| 1·1                   | ·3   | ..                    | ·1   | 14·2              | 5·5                | 1006                            |
| ..                    | ..   | ..                    | ..   | ..                | ..                 | ..                              |
| ..                    | ..   | ..                    | ..   | ..                | ..                 | ..                              |
| 4,108                 | ..   | 6,190                 | 4,882  | 2,46,656          | ..                 | 3,96,294                        |
| 1·0                   | ..   | 1·6                   | 1·2  | 62·2              | ..                 | 100                             |
| 3,708                 | ..   | ..                    | 1,708  | 25,248            | ..                 | 2,83,762                        |
| 1·3                   | ..   | ..                    | ·6   | 8·9               | ..                 | 100                             |
| 17,535                | 10,609   | 3,449                 | 2,240  | 4,04,688          | 38,864             | 28,14,922                       |
| ·6                    | ·4   | ·1                    | ·1   | 14·4              | 1·4                | 100                             |
| ..                    | ..   | ..                    | ..   | ..                | ..                 | ..                              |
| ..                    | ..   | ..                    | ..   | ..                | ..                 | ..                              |
| 3,374                 | ..   | ..                    | ..   | 21,104            | 261                | 1,98,533                        |
| 1·5                   | ..   | ..                    | ..   | 11·0              | ·1                 | 100                             |
| 637                   | ..   | ..                    | ..   | 1,081             | ..                 | 20,945                          |
| 3·1                   | ..   | ..                    | ..   | 5·1               | ..                 | 100                             |

## Statement showing details of expenditure

## Educational Equipment

| 1                                       | Teachers' Salaries. | Rent of School buildings. | Basic Craft equipment. | Craft equipment. | Other equipment. |
|---|---------------------|---------------------------|------------------------|------------------|------------------|
|   | 2                   | 3                         | 4 (a)                  | 4 (b)            | 4 (c)            |
|   | Rs.                 | Rs.                       | Rs.                    | Rs.              | Rs.              |
| <i>Municipal School Board, Surat.</i>   |                     |                           |                        |                  |                  |
| Local Authority Schools ..              | 6,17,913            | 48,452                    | ...                    | 2,939            | 3,14             |
| Percentage to total expenditure         | 75.1                | 5.9                       | ...                    | .4               | .4               |
| Aided Schools ..                        | 97,203              | 12,316                    | ...                    | ...              | 142              |
| Percentage to total expenditure...      | 79.3                | 9.8                       | ...                    | ...              | .1               |
| <i>Municipal School Board, Broach.</i>  |                     |                           |                        |                  |                  |
| Local Authority Schools ..              | 1,83,448            | 5,343                     | ...                    | 3,580            | 1,861            |
| Percentage to total expenditure...      | 81.1                | 2.4                       | ...                    | 1.6              | .8               |
| Aided Schools ..                        | 12,293              | 30                        | ...                    | ...              | ...              |
| Percentage to total expenditure...      | 91.8                | .2                        | ...                    | ...              | ...              |
| <i>Municipal School Board, Dharwar.</i> |                     |                           |                        |                  |                  |
| Local Authority Schools ..              | 1,91,979            | 5,682                     | 444                    | ...              | 243              |
| Percentage to total expenditure.        | 76.4                | 2.3                       | .2                     | ...              | .1               |
| Aided Schools ..                        | 26,038              | 2,587                     | ...                    | ...              | 304              |
| Percentage to total expenditure...      | 85.1                | 8.5                       | ...                    | ...              | .9               |
| <i>Municipal School Board, Hubli.</i>   |                     |                           |                        |                  |                  |
| Local Authority Schools ..              | 3,27,020            | 23,537                    | ...                    | ...              | 1,090            |
| Percentage to total expenditure...      | 77.3                | 5.5                       | ...                    | ...              | .2               |
| Aided Schools ..                        | 74,223              | 5,002                     | ...                    | ...              | 692              |
| Percentage to total expenditure...      | 83.3                | 5.9                       | ...                    | ...              | .8               |
| <i>Municipal School Board Gadag.</i>    |                     |                           |                        |                  |                  |
| Local Authority Schools ..              | 1,82,284            | 7,469                     | ...                    | ...              | 2,656            |
| Percentage to total expenditure...      | 81.2                | 3.3                       | ...                    | ...              | 1.2              |
| Aided Schools ..                        | 18,512              | 1,015                     | ...                    | ...              | 47               |
| Percentage to total expenditure...      | 86.6                | 4.8                       | ...                    | ...              | .2               |

VII—*contd.**of Local Authorities by "objects".*

| School Contingencies. | Special Services<br>i. e. School<br>Medical<br>Services<br>School<br>Meals etc. | Physical<br>education. | School<br>buildings<br>construction<br>and repairs. | Other Expenditure |                   | Total<br>Columns<br>2 to 9 (b). |
|-----------------------|---|------------------------|---|-------------------|-------------------|---------------------------------|
|                       |   |                        |   | Recurring         | Non-<br>recurring |                                 |
| 5                     | 6   | 7                      | 8   | 9 (a)             | 9 (b)             | 10                              |
| Rs.                   | Rs.   | Rs.                    | Rs.   | Rs.               | Rs.               | Rs.                             |
| 9,311                 | 918   | 3,112                  | 24  | 1,36,424          | 97                | 8,22,307                        |
| 1·1                   | ·1  | ·4                     | ....  | 16·6              | ....              | 100                             |
| 2,241                 | 70  | ....                   | 234   | 11,844            | ....              | 1,24,050                        |
| 1·1                   | ....  | ....                   | ·2  | 9·5               | ....              | 100                             |
| 944                   | 105   | 475                    | 315   | 27,405            | 2,638             | 2,26,114                        |
| ·4                    | ·1  | ·2                     | ·2  | 12·1              | 1·1               | 100                             |
| 72                    | ....  | ....                   | 331   | 663               | ....              | 13,380                          |
| ·5                    | ....  | ....                   | 2·5   | 5·0               | ....              | 100                             |
| 2,578                 | ....  | 126                    | ....  | 48,975            | 1,175             | 2,51,202                        |
| 1·0                   | ....  | ·1                     | ....  | 19·5              | ·4                | 100                             |
| 174                   | ....  | 20                     | 105   | 1,375             | ....              | 30,603                          |
| ·6                    | ....  | ·1                     | ·3  | 4·5               | ....              | 100                             |
| 3,690                 | 408   | 1,020                  | ....  | 66,740            | 975               | 4,24,480                        |
| ·8                    | ·1  | ·2                     | ....  | 15·7              | ·2                | 100                             |
| 808                   | ....  | 529                    | 1,663   | 3,006             | 3,132             | 80,055                          |
| ·9                    | ....  | ·5                     | 1·8   | 3·3               | 3·5               | 100                             |
| 1,619                 | 238   | 778                    | 876   | 28,499            | ....              | 2,24,419                        |
| ·7                    | ·1  | ·4                     | ·4  | 12·7              | ....              | 100                             |
| 382                   | ....  | ....                   | 554   | 894               | ....              | 21,374                          |
| 1·6                   | ....  | ....                   | 2·6   | 4·2               | ....              | 100                             |



## Statement showing details of expenditure

## Educational Equipment

|   | Teachers' Salaries. | Rent of School buildings. | Basic Craft equipment. | Craft equipment. | Other equipment. |
|---|---------------------|---------------------------|------------------------|------------------|------------------|
| 1                                       | 2                   | 3                         | 4 (a)                  | 4 (b)            | 4 (c)            |
|   | Rs.                 | Rs.                       | Rs.                    | Rs.              | Rs.              |
| <i>Municipal School Board, Bijapur.</i> |                     |                           |                        |                  |                  |
| Local Authority Schools ..              | 2,46,195            | 8,618                     | ...                    | ...              | 600              |
| Percentage to total expenditure.        | 81.9                | 2.9                       | ...                    | ...              | .2               |
| Aided Schools ..                        | 39,670              | 3,744                     | ...                    | ...              | 70               |
| Percentage to total expenditure...      | 86.9                | 82                        | ...                    | ...              | .1               |
| <i>Cantonment, Deolali.</i>             |                     |                           |                        |                  |                  |
| Local Authority Schools ..              | 45,175              | 720                       | ...                    | ...              | ...              |
| Percentage to total expenditure...      | 50.1                | .8                        | ...                    | ...              | ...              |
| Aided Schools ..                        | ...                 | ...                       | ...                    | ...              | ...              |
| Percentage to total expenditure...      | ...                 | ...                       | ...                    | ...              | ...              |
| <i>Cantonment, Ahmednagar.</i>          |                     |                           |                        |                  |                  |
| Local Authority Schools ..              | 33,590              | 1,236                     | ...                    | ...              | 60               |
| Percentage to total expenditure         | 87.9                | 3.2                       | ...                    | ...              | .2               |
| Aided Schools ..                        | 1,000               | 300                       | ...                    | ...              | 15               |
| Percentage to total expenditure...      | 74.1                | 22.2                      | ..                     | ...              | 1.1              |
| <i>Cantonment, Poona.</i>               |                     |                           |                        |                  |                  |
| Local Authority Schools ..              | ...                 | ...                       | ...                    | ...              | ...              |
| Percentage to total expenditure...      | ...                 | ...                       | ...                    | ...              | ...              |
| Aided Schools ..                        | 1,36,089            | 14,711                    | ...                    | ...              | 995              |
| Percentage to total expenditure...      | 77.4                | 8.4                       | ...                    | ...              | .5               |
| <i>Cantonment, Kirkee.</i>              |                     |                           |                        |                  |                  |
| Local Authority Schools ..              | 25,525              | ...                       | ...                    | ...              | ...              |
| Percentage to total expenditure.        | 63.0                | ...                       | ...                    | ...              | ...              |
| Aided Schools ..                        | ...                 | ...                       | ...                    | ...              | ...              |
| Percentage to total expenditure ..      | ...                 | ...                       | ...                    | ...              | ...              |



## APPENDIX

## Statement showing details of expenditure

| 1                                  | Teachers' Salaries. | Rent of School buildings. | Educational Equipment  |                  |                  |
|------------------------------------|---------------------|---------------------------|------------------------|------------------|------------------|
|                                    |                     |                           | Basic Craft equipment. | Craft equipment. | Other equipment. |
|                                    |                     |                           | 4 (a)                  | 4 (b)            | 4 (c)            |
|                                    | Rs.                 | Rs.                       | Rs.                    | Rs.              | Rs.              |
| <i>Cantonment, Ahmedabad.</i>      |                     |                           |                        |                  |                  |
| Local Authority Schools ..         | 8,301               | ...                       | ...                    | ...              | 831              |
| Percentage to total expenditure    | 76.6                | ...                       | ...                    | ...              | 7.7              |
| Aided Schools ..                   | ...                 | ...                       | ...                    | ...              | ...              |
| Percentage to total expenditure... | ...                 | ...                       | ...                    | ...              | ...              |
| <i>Cantonment, Belgaum.</i>        |                     |                           |                        |                  |                  |
| Local Authority Schools ..         | 14,362              | 1,161                     | ...                    | ...              | ...              |
| Percentage to total expenditure... | 18.9                | 1.5                       | ...                    | ...              | ...              |
| Aided Schools ..                   | 37,497              | 10,800                    | ...                    | ...              | ...              |
| Percentage to total expenditure... | 62.8                | 18.1                      | ...                    | ...              | ...              |

## VII—conold.

## of Local Authorities by "objects".

| School Contingencies. | Special Services i. e. School Medical Services, Schools Meals etc. | Physical Education. | School buildings constructions and repairs. | Other Expenditure |                | Total Columns 2 to 9 (b). |
|-----------------------|--|---------------------|---|-------------------|----------------|---------------------------|
|                       |  |                     |   | Recurring.        | Non-recurring. |                           |
| Rs.                   | Rs.  | Rs.                 | Rs.   | Rs.               | Rs.            | Rs.                       |
| 93                    | ....   | ....                | 36  | 1,515             | 58             | 10,834                    |
| ·9                    | ....   | ....                | ·3  | 14·0              | ·5             | 100                       |
| ....                  | ....   | ....                | ....  | ....              | ....           | ....                      |
| ....                  | ....   | ....                | ....  | ....              | ....           | ....                      |
| 588                   | ....   | ....                | ....  | 2,094             | 57,897         | 76,102                    |
| ·8                    | ....   | ....                | ....  | 2·8               | 76·0           | 100                       |
| 584                   | ....   | ....                | ....  | 10,816            | ....           | 59,697                    |
| 1·0                   | ....   | ....                | ....  | 18·1              | ....           | 100                       |