THE STUDENT MOVEMENT IN INDIA

BY

M. MUNI REDDY

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"BUT the Indian National Congress itself depends, and should depend for its strength, influence and power on such Movements as Labour Movement, Youth Movement, Peasant Movement, Women Movement, and Student Movement."

Subhash Chandra Bose

*This book is respectfully and affectionately:

DEDICATED TO

NETAJI SUBHASH CHANDRA BOSE

PRESIDENT

_Hakumate Azad Hind_

and

EX-PRESIDENT

All-India Students’ Congress 1940

PREFACE

So far, no book dealing with either the development or the history of the student movement in India has been published. The subject does not seem to have attracted the attention it deserves. After the Forty Two’s freedom struggle, our leaders not only have recognised the dynamic force of the student community as the vanguard of the nation but have been taking lively interest in the student movement of our country.

An attempt has been made in these chapters to trace out the history of the student movement in India and the role it played in the freedom struggles. Apart from these, an attempt has also been made dispassionately to make our students understand the objects and functions of a student organisation. A reorganisation scheme has been given here with a view to strengthen the student organisation on right perceptive and evolve a homogeneous and well-knit organisation. How far the attempt has succeeded is for the readers to judge. As there is no authoritative literature on the subject, the factual portions are drawn from Mitra’s Annual Reports, News Papers, Weekly News Paper articles, Student Journals etc. Other books have also been consulted to study the various problems connected with the student movement in India and abroad. If this book helps to make its problems better known and sympathetically understood by the students in particular and the public in general, it will have fulfilled its purpose. The conclusions and suggestions are based on
close observation which I was able to make as a student of current politics. But the full responsibility for the opinions expressed in the book rests upon me.

If however, you find that the book could be improved in any way, the author would be glad to receive your comments and suggestions.

I am greatly indebted to Sjt. Amarendra Nath Roy, one of the founders of the student movement in India, who has read with great care the proof of the whole book and verified the facts. In fact, it was owing to his encouragement, criticisms, valuable suggestions and guidance that I was able to complete this book earlier.

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M. MUNI REDDY.

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