GOVERNMENT OF INDIA DEPARTMENT OF EDUCATION.

INDIAN EDUCATION

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Introduction.

It has been felt that a brief annual narrative on educational progress in India will be a convenience to the growing number of those who are interested in the subject. This increase of interest and the more prominent place which education is rapidly assuming in the administrative problems of the country are sufficient excuse for the innovation. Hitherto it has been customary to place more important statistics and a short statement of noteworthy developments before the Imperial Legislative Council during the course of the debate on the budget. The time has now come for the publication of a narrative, which, while not pretending to be exhaustive, will serve to inform the reading public and to supplement the quinquennial reviews. The present report is based mainly upon the annual reports of the Directors of Public Instruction for 1913-14 and upon official correspondence.

Appended to the report are the general tables and some illustrations of new buildings completed during the year. These last are merely a selection from among many which have been erected, but will serve to give an idea of the activity which has prevailed.