

EDUCATION, INDIA.



PROGRESS
OF
EDUCATION IN INDIA

1922-27

BY
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Educational Commissioner with the Government of India.

NINTH QUINQUENNIAL REVIEW

VOL. I.

**CALCUTTA: GOVERNMENT OF INDIA
CENTRAL PUBLICATION BRANCH
1929**

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PREFACE.

This is the ninth Quinquennial Review on the Progress of Education in India and the third review published by the Educational Commissioner with the Government of India. It deals with British India only which covers an area of 1,091,333 square miles with a population of 247 millions; it excludes the Indian States which cover an area of 711,032 square miles with a population of 72 millions of people. It reviews the progress of education in British India during the five years' period from the 1st April 1922 to the 31st March 1927, and is mainly based on material and returns contained in provincial reports on public instruction and in reports received from universities and minor local administrations. It is not a finished production, but shows traces of the several hands engaged in its compilation. The task of producing it under conditions of stress of work and limited assistance has been arduous and several causes, which need not be enumerated, conspired to delay its publication. The analysis of the statistical tables is far from complete, but sooner than delay the report any longer it is issued in its present form—it being left to the statistical investigator or to the educational administrator to study these tables further and acquire from them the facts that are essential to right administration.

With slight modifications of the chapter arrangements, the plan of the review follows generally that of the previous issue. In Volume II, some additional appendices have been included, which it is hoped will make the report more complete. The compilation of the appendix relating to Mission institutions has entailed additional work on the provincial compilers to whom my gratitude is due.

The provincial reports, on which this review is mainly based, are the work of the following officers:—

Madras	. . .	Mr. R. G. Grieve, M.A., F.R.G.S., I.E.S., (assisted by Mr. R. M. Statham, I.E.S.).
Bombay	. . .	Mr. F. B. P. Lory, M.A., I.E.S.
Bengal	. . .	Mr. K. Zachariah, M.A., I.E.S.

United Provinces	Mr. A. H. Mackenzie, M.A., B.Sc., C.I.E., I.E.S., (assisted by Mr. R. H. Moody, M.A., I.E.S.).
Punjab	Sir George Anderson, M.A., C.I.E., Kt., I.E.S.
Burma	Mr. C. A. Snow, M.A., I.E.S., (assisted by Mr. J. M. Symms, I.E.S.).
Bihar and Orissa	Mr. G. E. Fawcus, M.A., C.I.E., O.B.E., I.E.S.
Central Provinces and Berar.	Mr. R. H. Beckett, B.Sc., C.I.E., I.E.S., (assisted by Mr. F. P. Tostevin, I.E.S.).
Assam	Mr. S. C. Roy, M.A., I.E.S.
North-West Frontier Province.	Mr. J. H. Towle, M.A., I.E.S.
Coorg and Bangalore	Mr. J. A. Yates, M.A., I.E.S.
Baluchistan	Compiled in the office of the Honour- able the Agent to the Governor General and Chief Commissioner in Baluchistan on information supplied by the Superintendent of Education.

The report for Ajmer-Merwara was compiled by myself, as Superintendent of Education for that area, with the valuable assistance of Mr. P. B. Joshi, the Assistant Superintendent.

The special reports received from the sixteen universities in India and the Handbook of Indian Universities published under the auspices of the Inter-University Board, India, have been of some use to me in the compilation of the chapter on universities, and I take this opportunity to acknowledge my indebtedness to them. I have also to thank the various university authorities for their ungrudging assistance in the collection of additional information and statistics required for the review. In addition, my thanks are due to the compilers of the five special reports on the chiefs' colleges which were received from the local authorities concerned. The information contained in these reports has been utilised in the section on chiefs' colleges.

I am indebted to all Directors of Public Instruction and other educational officers for their help and co-operation in supplying me with supplementary information whenever required for this review. My

gratitude is also due to the Agricultural Adviser to the Government of India and the Director General of the Indian Medical Service for the sections on Agricultural and Veterinary and on Medical Education, and to the Military Training Directorate of the General Staff Branch, Army Headquarters, India, for the chapter on Education in the Army. My thanks are also due to Mr. R. M. Statham, I.E.S., who was placed on special duty to assist in the preparation of this review. Although he was working at high pressure and unable to assist in the completion of the work, his drafts have been most valuable. I am further deeply indebted to the special staff engaged mainly in statistical work connected with the review, in particular to Mr. F. E. Quraishi of the Department of Education, Health and Lands.

The General Educational Tables for the year 1926-27, which are included in Volume II of the review, were compiled as usual by the Department of Commercial Intelligence and Statistics, India. The printing was done at the Government of India Press, Calcutta.

R. LITTLEHAILES,

*Educational Commissioner
with the Government of India.*

NEW DELHI,

The 19th March 1929.

FIG. 1.

EDUCATIONAL INSTITUTIONS IN BRITISH INDIA.

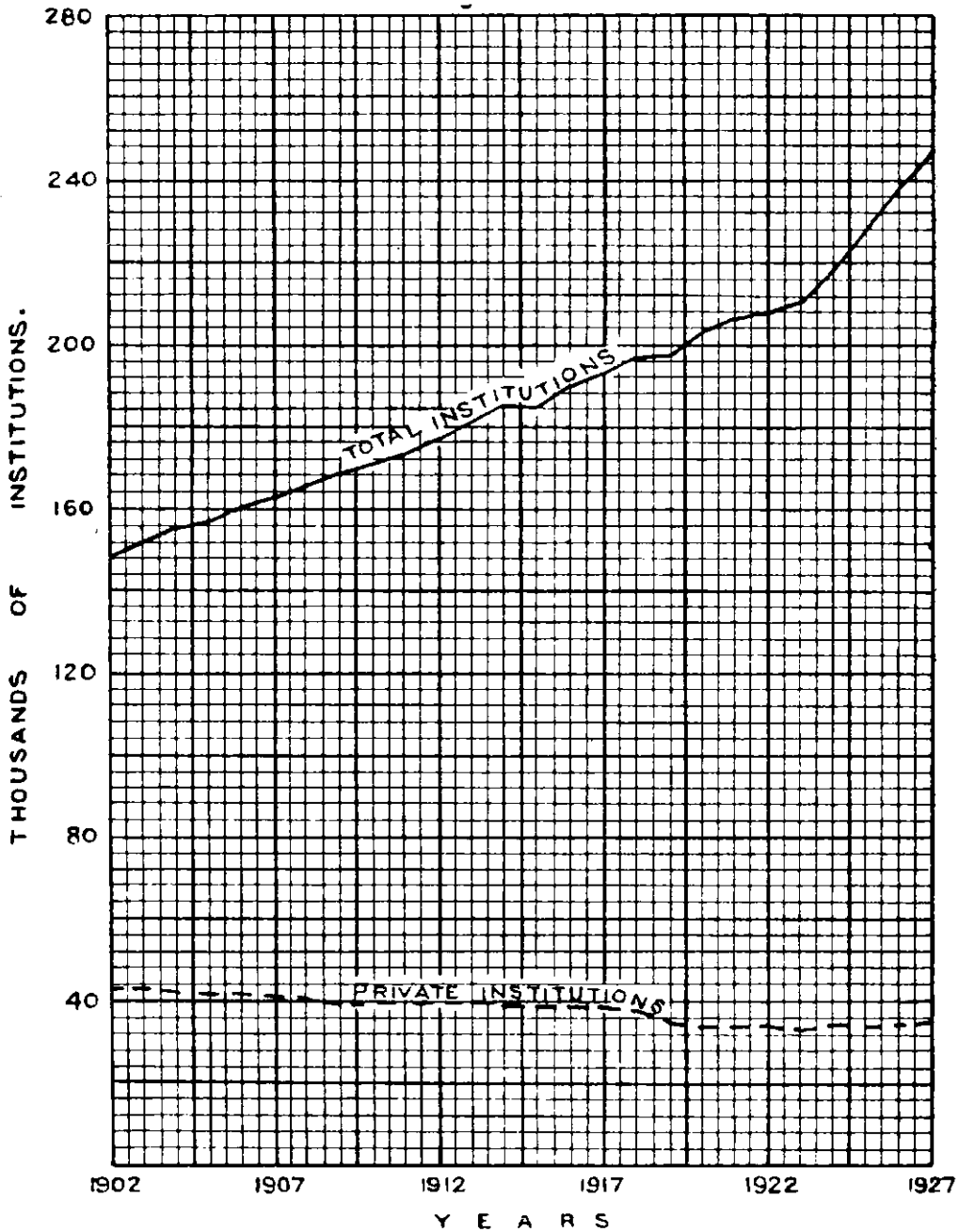


FIG. 2.

TOTAL NUMBER OF PUPILS UNDER INSTRUCTION IN INDIA

- Famine *
- Commencement of Plague..... ★
- Influenza ⊗
- Indian States omitted +

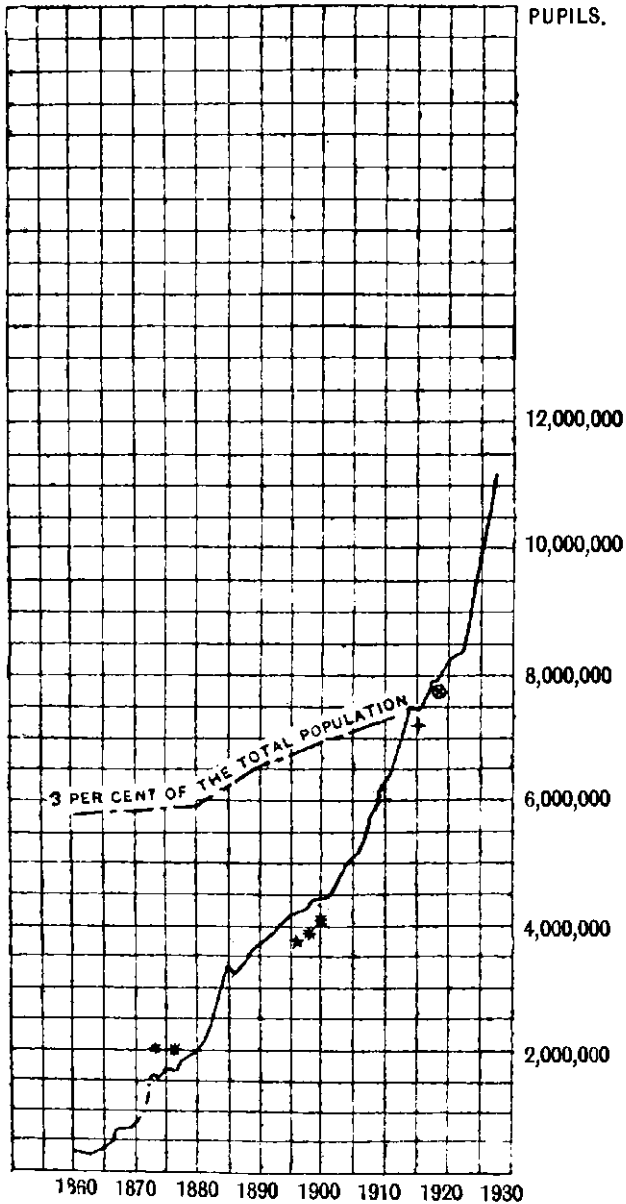


FIG. 3.
EXPENDITURE ON EDUCATION IN INDIA.

- Famine *
- Commencement of Plague..... ★
- Influenza..... ⊗
- Indian States omitted +

