## AVAILABILITY OF SOME EDUCATION—AND CULTURE—RELATED FACILITIES IN LEDIAN VILLAGES

FORTYSEVENTH ROUND

( JULY - DECEMBER 1991 )

GOVERNMENT OF INDIA

NATIONAL SAMPLE SURVEY ORGANISATION .

BEPARTMENT OF STATISTICS

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## PREFACE

More than three-fourths of India's population lives in villages. The development of the country, therefore, cannot be thought of in isolation of the living conditions of its rural masses. Obviously, the growth of infrastructural facilities in villages has an impact on the development process in rural areas. Information on the availability of various facilities in villages is, thus, crucial for planning and research purposes.

The National Sample Survey Organisation in its endeavour to provide information on various indicators of socio-economic development, has collected data on 'village facilities' in some of its past rounds. Such information was also collected by the NSSO in its 44th Round during July '88 to June '89 for areas where the concentration of scheduled tribe population was relatively high. During the 47th round (July-December, 1991) survey, the NSSO again collected information on specific infrastructural and organisational facilities relating to education and cultural activities in the Indian villages, besides data on other socio-economic parameters. The present report contains the main findings on educational and cultural facilities or currently available to rural masses.

The schedule design was guided by a Working Group set-up by the Governing Council of the NSSC. While the field work for the survey was done by the Field Operation Division of NSSO, the collected data were processed and tabulated by the Data Processing Division of the Organisation. This report was prepared by the Survey Design and Research Division. I am grateful to the Heads of each of the above Divisions and their colleagues but for whose painstaking efforts this report could not have been brought out. The earlier version of the report was critically examined by Dr. A.B.L. Srivastava, former Professor at National Council of Educational Research and Tr.ning. The suggestions made by him did help us in improving the report and the efforts made by him are sincerely acknowledged.

I hope that the present report will serve as a helpful reference decument to planners and policy makers working in the area of social development.

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## HATICIAL SAIPER SURVEY

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