

DEMOCRACY AND EDUCATION

TEXT-BOOK SERIES

EDITED BY PAUL MONROE, PH.D.

STATE AND COUNTY EDUCATIONAL REORGANIZATION.

By ELLWOOD P. CUBBERLEY, PH.D., Professor of Education,
Leland Stanford Junior University.

STATE AND COUNTY SCHOOL ADMINISTRATION.

VOL. I. TEXT BOOK OF PRINCIPLES. *In Preparation.*
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By JOHN DEWEY, PH.D.

DEMOCRACY AND EDUCATION

AN INTRODUCTION TO THE PHILOS-
OPHY OF EDUCATION

BY

JOHN DEWEY

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PREFACE

THE following pages embody an endeavor to detect and state the ideas implied in a democratic society and to apply these ideas to the problems of the enterprise of education. The discussion includes an indication of the constructive aims and methods of public education as seen from this point of view, and a critical estimate of the theories of knowing and moral development which were formulated in earlier social conditions, but which still operate, in societies nominally democratic, to hamper the adequate realization of the democratic ideal. As will appear from the book itself, the philosophy stated in this book connects the growth of democracy with the development of the experimental method in the sciences, evolutionary ideas in the biological sciences, and the industrial reorganization, and is concerned to point out the changes in subject matter and method of education indicated by these developments.

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J. D.

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