

APPENDIX I.

BOMBAY UNIVERSITY REORGANISATION COMMITTEE

Questionnaire

I. REORGANISATION OF THE BOMBAY UNIVERSITY

1. In view of the establishment of the various Regional Universities in the State, what in your opinion is the altered role of the Bombay University and what special functions should the Bombay University be made to serve in the educational reorganisation of the State?
2. What defects do you find in the constitutional, administrative and educational machinery of the Bombay University? What changes would you suggest for the removal of these defects?
3. What basic principles should in your opinion be observed in the reorganisation of the Bombay University?
4. What should be the territorial jurisdiction of the Bombay University? Do you think that the Bombay University should have the power to recognise an institution or affiliate a college situate outside the said territorial jurisdiction? If so, under what conditions?
5. What type should the Bombay University develop into—(a) Unitary, (b) Federative or Federal, or (c) Teaching and Affiliating? Would you suggest any other type?
6. Do you think it possible and desirable for the Bombay University to develop into the Unitary type? If so, do you approve of the suggestion that two or more centres should be created in the University area? What benefits, if any, may be derived from the adoption of such a scheme?
7. If the Bombay University is to be of a Federative or Federal type.
 - (a) How would you delimit the sphere of work of the various colleges and the University?
 - (b) What is your conception of a constituent college? Would you accept the definition of a constituent college as given in the Poona University Act?
 - (c) What should be the character of the control to be exercised by the University over the constituent colleges?
 - (d) What should be the financial adjustments between the constituent colleges and the University?
 - (e) Which of the existing colleges situated within the Bombay University Area should be turned into constituent colleges?
 - (f) Would you permit any of the existing colleges to function or any new college to be started within the University area, without being a constituent college of the Bombay University? If so, under what conditions?
 - (g) Are you in favour of the idea of inserting a provision in the proposed Bombay University Act preventing any agency, other than the University, from starting a new college?
8. If you are of the opinion that the Bombay University should remain as at present a Teaching-cum-Affiliating University, are you satisfied with the present powers of the University in relation to the affiliated colleges? Would you recommend that the powers of the University be so extended as to enable the University—(a) to exercise greater control over their policies in administering their finances, (b) to exercise control over the appointment of teachers, and (c) to ensure proper scales of pay, conditions of services etc. to the staff of the colleges?
9. (a) Are you in favour of the Bombay University assuming direct and entire responsibility for post-graduate teaching and research?
 (b) Or would you prefer that the existing colleges and institutions in the city should be free to carry on post-graduate work in any subject or subjects?

APPENDIX I—*contd.*

- (c) Or would you approve of the idea that, in order to prevent waste and duplication, certain colleges and institutions should be allowed to specialise in certain branches of knowledge to the exclusion of other colleges and institutions?
 - (d) What room is there for co-ordination between the different colleges and institutions in the city for specialisation in different subjects and in different branches of the same subjects?
 - (e) Are you in favour of the idea that a post-graduate teacher or guide must necessarily do some under-graduate teaching? If so, would you make any exception to this principle, and if so, under what conditions?
 - (f) Are you in favour of institutions, colleges or University departments being started or maintained exclusively for advanced studies and research? Or would you prefer the under-graduate and post-graduate work being done in the same institution, college or department, and by more or less a common staff for both?
 - (g) (i) In the event of the University assuming entire responsibility for post-graduate teaching and research, what method of recruitment of teachers would you suggest for this work?
 - (ii) Are you of the opinion that the University should appoint its own teachers for this purpose, only if the constituent colleges cannot provide the necessary efficient staff?
 - (h) (i) Are you of the opinion that the Elphinstone College and the Loyal Institute of Science should be handed over to the University to be conducted by the University?
 - (ii) Are you of the opinion that, following the same ratio, the other Government colleges which are at present affiliated to the University, e.g., the Government Law College, the Sydenham College of Commerce, the Grant Medical College, the Veterinary College, the Secondary Teachers' Training College, etc., should also be similarly handed over to the University to be conducted by the University?
10. A. Are you in favour of the Bombay University assuming direct and entire responsibility for the teaching of all post-intermediate courses?
- B. If so,
- (i) Since it may not be possible to do so all at once, what stages would you suggest? Would you like the University to begin by undertaking the teaching of Honours Courses in all subjects, or all teaching, pass and honours in subjects where the number of students is small?
 - (ii) What arrangements, financial or otherwise between the existing colleges and the University would you recommend for that purpose?
 - (iii) Would you like the teaching to be done through appointed, or appointed as well as recognised, or only recognised teachers?
- C. If not,
- (i) Are you in favour of the University assuming direct responsibility for teaching only certain post-intermediate courses, while arranging for and organising inter-collegiate schemes of lectures for the rest of the first degree courses after the Intermediate?
 - (ii) If so,
 - (a) How would you reconcile and co-ordinate the teaching functions of the University with those of the existing institutions?
 - (b) In what way would it affect the present position of the various grades of teachers in the colleges?
 - (c) How would you ensure the benefits of personal guidance by teachers and of the contact between the teachers and the taught?
 - (d) How would you adjust the financial arrangements between the colleges and the University?
 - (e) How would you avoid the defects, if any, involved in such a scheme of co-ordinated teaching?

APPENDIX I—*contd.*

- (f) In the event of the University undertaking responsibility, in some form or the other, for teaching post-intermediate courses, would you recommend that the University should have an effective control even over the appointments of non-University teachers of Intermediate courses? If so, what machinery would you suggest?
- D. If you are opposed to the scheme of the University taking over direct control over post-intermediate teaching, (1) state your reasons, (2) Have you any alternative scheme to suggest for improving the post-intermediate teaching?
11. (a) Would you recommend that the Bombay University should continue to exercise the same control over the courses leading to the Intermediate examinations as at present? Or, would you recommend the setting up of an independent Board to control Intermediate education?
- (b) If you are in favour of the setting up of an independent Board to control the Intermediate education, what, in your opinion, should be the constitution of such a Board, and whether, in your opinion, the University should have an effective representation on that Board?
12. (a) In order to raise the general standard and efficiency of teachers in colleges and institutions and to safeguard their interests, what powers would you recommend that the Bombay University should have in the matter of their recruitment, salaries, conditions of services, security of tenure, facilities for improving their qualifications, efficiency etc.?
- (b) Do you think that the teachers in colleges and institutions have at present adequate powers and responsibility in the conduct of University affairs? If not, what recommendations would you make in this behalf?
13. What amendments would you suggest in section 4 of the Bombay University Act 1928, in regard to the powers of the University?
14. The Bombay University has at present the following statutory bodies:—
- (1) The Senate, (2) The Syndicate, (3) The Academic Council, (4) The Faculties and (5) The Board of Post-graduate studies.
- (a) Would you suggest the creation of any additional bodies, such as a Board of University Teaching? If so, what should be the constitution, functions and powers of these additional bodies?
- (b) It is said that democratic elections to Boards and Bodies conducting education have been disastrous. Do you agree? If so, what other methods, such as nomination, ex-officio membership, rotation, etc. would you recommend for minimising the evil, if any? In respect of what bodies should the suggested methods be adopted and in what proportion?
- (c) If you are in favour of the principle of election, should the elections be by the method of proportional representation or by the method of distributive voting?
- (d) How should the work and the powers of the said bodies be correlated?
- (e) What representation would you give to Principals of colleges, Heads of institutions and University Departments and the University teachers on the various University Bodies?
15. What would you suggest as the constitution of the Senate? What in your opinion should be the maximum number of Fellows in the Senate?
16. To what extent would you admit the non-academic element in the constitution of the Senate of the University? Would you give representation, and if so, to what extent, to any of the following non-academic bodies:—
- (1) The Municipal Corporation of the City of Bombay, (2) The Indian Merchants' Chamber, (3) The Bombay Chamber of Commerce, (4) the Bombay Mill-owners' Association, (5) Recognised Labour Unions, and (6) Legislative Assembly and Council?

APPENDIX I—*contd.*

17. Do you think that teachers in colleges and institutions have at present adequate representation on the University Bodies including the Syndicate? If not, what recommendations would you make in this behalf? Should the representation of teachers on the Senate be Faculty wise?
18. In what cases would you suggest ex-officio representation on the Senate? For example, would you give such representation to officers of Bodies connected with education, such as Chairman of the Bombay Municipal Schools Committee, Chairman of the Board of Physical Education, Chairman of the S. S. C. Board, etc.?
19. (a) Do you prefer that graduates of the University should have representation on the Senate as at present or faculty-wise? If the latter, how would you distribute the seats in this constituency?
(b) What arrangement would you suggest in the case of those graduates of the Bombay University who are at present entitled to vote at the elections of more than one University in the State?
20. What amendments would you suggest in section 18 of the Bombay University Act, 1928, in regard to the powers of the Senate?
21. What according to you should be the constitution of the Syndicate?
22. Do you favour the suggestion that the academic element should be in a majority in the Syndicate?
23. Are you in favour of vesting the Syndicate with any powers in respect of academic matters? If so, mention the nature and scope of such powers and the way they should be differentiated from those vested in the academic authorities of the University.
24. Do you think it desirable that there should be a statutory bar on the members of the Syndicate having a pecuniary interest in any transactions to which the University is a party?
25. (i) Do you think it desirable that there should be a statutory bar on the employees of the University becoming members of the Syndicate?
(ii) Do you think it desirable to impose a similar statutory bar on the employees of other Universities becoming members of the Syndicate?
26. What amendments would you suggest in section 21 of the Bombay University Act, 1928, in regard to the powers and duties of the Syndicate?
27. Which of the two bodies—the Senate or the Syndicate—should in your opinion have the ultimate power of sanctioning the budget? If the latter, what sort of a check, if any, by the Senate would you recommend?
28. Do you think that the present method of assignment of Fellows to the Faculties is satisfactory? If not, what other method would you recommend?
29. What amendments would you suggest in section 19 of the Bombay University Act, 1928, in regard to the constitution and powers of the Faculties?
30. What according to you should be the constitution of the Academic Council?
31. Do you agree with the view that the Academic Council be vested with final powers in all academic matters? If so, how would you distinguish academic matters from non-academic matters?
32. What amendments would you suggest in section 24 of the Bombay University Act, 1928, in regard to the powers of the Academic Council?
33. What amendments would you suggest in section 25 of the Bombay University Act, 1928, in regard to the constitution and functions of the Board of Post-graduate Studies?

APPENDIX I—*contd.*

34. The following are the officers of the University under the present Act :—
 (1) The Chancellor, (2) The Vice-Chancellor and (3) The Registrar.
 (a) What modifications of the present provisions of the Act would you recommend regarding the appointments, powers, duties and functions of the said officers ?
 (b) Should the Vice-Chancellor be appointed or elected ? If the former what mode of appointment would you recommend ? Would you approve of an appointment out of a panel elected by the Senate or the Syndicate ? If the latter, what mode of election would you recommend ? Should his appointment be honorary or stipendiary ? If the latter, what salary would you recommend ? What should be the period ? Should he be eligible for reappointment after the expiration of his term, and if so, under what conditions ?
 (c) Do you favour the appointment of an additional officer, such as the Pro-Vice-Chancellor, or the Rector, in addition to the Registrar of the University ? If so, what recommendations would you make regarding the mode of his appointment, salary, duties, functions, etc. ?
 (d) Do you favour the appointment of a Treasurer of the University ? If so, what recommendations do you make regarding the mode of his appointment, salary, duties, functions, etc. ?
 (e) Would you recommend that all or any of these officers of the University should be ex-officio members of the various Bodies ? If so, of what Bodies ?
35. (a) Do you recommend that there should be Statutory Committees for the following :—(1) Appointment of Examiners, (2) Selection of Text-books, (3) Inspection and (4) Appointment and recognition of University Teachers ?
 (b) Do you recommend Statutory Committees for any other purposes ?
 (c) What recommendations do you make regarding the constitution, functions and powers of the Committees that you recommend ?
36. Do you think it desirable that the Bombay University should have the powers to institute external degrees ? If so, under what conditions ? If you are not in favour of external degrees, what method would you suggest of meeting the difficulties of those persons who are not able to attend the colleges and institutions and keep terms before they can appear for a University examination ?
37. Do you think it desirable that the colleges and institutions should impart instructions to those who are employed in offices, etc., by holding morning or evening sessions, and if so, under what conditions as regards terms, teaching, etc. ?
38. What provision would you make in the proposed Act for Physical Education and Military Training ?
39. Would you recommend that the Bombay University should have the power to lay down conditions of social service to be complied with by its students ?
40. Would you recommend that the Bombay University should have the power to undertake extra-mural teaching and University extension activities ?
41. What should be the relations between the Bombay University and the Government of Bombay ? Should the University be completely autonomous in the matter of affiliation and disaffiliation of colleges and other institutions ?
42. Do you think it desirable to make some provision in the proposed Act itself regarding the medium of instruction ? If so, what provision would you recommend ?
43. (a) What methods and additional sources would you suggest for raising the necessary funds to enable the Bombay University to effectively carry out the changes you have proposed for reorganisation, and to perform its functions ?
 (b) Would you suggest any modifications in the administration, management and procedure regarding the utilisation of the University funds ?

APPENDIX I—*contd.*

44. Are you in favour of imparting religious instruction in colleges, and if so, in what manner and in what particular year or years of the college education should the same be imparted ?
45. Do you think it desirable that the University should undertake students' welfare activities, including periodical medical examination of the students ? Would you in this connection recommend the appointment of a "Dean of Students", and if so, what would you prescribe to be his mode of appointment, functions and relations with the other Bodies of the University ?

II. INTER-UNIVERSITY PROBLEMS.

46. (a) With the coming into existence of the Regional Universities in the State, do you feel the need of co-ordination between them in order to enable them to have joint planning in their activities, to ensure that they follow a coherent overall educational policy for the whole State of Bombay without unnecessary duplication on the one hand or unfilled gaps on the other, and lastly to ensure that they observe certain minimum standards ? Or would you prefer each University to develop itself independently on its own lines ?
 (b) If the former, what ways and means would you suggest in order to secure co-operation, co-ordination and reciprocity between the various Universities in the State and the development of Inter-University relations in the State ?
47. (a) What machinery would you suggest for the settlement of problems affecting more than one University in the State ?
 (b) Do you favour the idea of constituting a Inter-Universities Board for the State for the said purpose ? Should the resolutions of such a Board be binding on the Universities in the State, or should they be purely advisory ? If the former, how would you reconcile the autonomy of the Universities and the necessity for each University to give up for that purpose a part of its independence in favour of such a Board ?
48. In what list would you put the subject of Universities—State, Union or Concurrent ?
49. What should be the relations of the Universities of the State with the Government of India and the Government of Bombay ?
50. (a) Do you think it advisable that the President of the Indian Union should be the Visitor of Indian Universities with powers to call for records and institute enquiry, if and when necessary ?
 (b) Do you think that similar powers should also be given to the Governor of the State so far as the Universities in the State are concerned ?
51. (a) Do you approve of the recommendations of the University Education Commission (1949) regarding the composition and functions of the Central Grants Commission ? If not, what changes would you suggest ?
 (b) Do you favour the establishment of a Grants Committee for the Universities in the State ? If so, what constitution would you suggest for it and what functions would you assign to it and what do you think should be the relation between the Provincial Committee and the Central Commission ?
52. (a) Are you satisfied with the present manner in which grants are given to the Universities in the State by the State Government ?
 (b) Would you suggest any method by which such grants may be properly regulated and Government may be in a position to see that such grants are properly utilised, without infringing the autonomy or the academic freedom of the Universities concerned ?
53. Do you think that the activities of each University in the State should be restricted to some faculties only, or do you think that each University should constitute whatever faculty it chooses ?

APPENDIX I—*contd.*

54. (a) What are the branches of knowledge, the teaching and study of which can in your opinion be conveniently and without detriment to the interest of higher education concentrated at one or the other University centre in the State of Bombay?
- (b) To prevent waste, are you in favour of preventing a University in the State from undertaking research in a branch of knowledge which has been the concern of another University in the State?
- (c) What room is there for co-ordination between the different Universities in the State for specialisation in different subjects and in different branches of the same subjects?
- (d) What arrangements would you suggest for Inter-University co-ordination in the State in the matter of research?
- (e) How would you deal with the problems of Inter-University co-ordination in the State in the matter of advanced study and research in the event of regional languages becoming the media of instruction at the University stage in the different Universities in the State?
- (f) Would you recommend that the Indian Institute of Science at Bangalore, the Fundamental Research Institute at Bombay, the National Chemical Laboratory at Poona and similar institutions should be brought into close association with the Universities in the State? If so, in what manner?
55. Do you think it desirable that a University in the State should have jurisdiction in an area where another University is functioning? If so, what conditions would you impose so as to avoid any dual control or friction?
56. Do you think that practicable schemes for exchange of University teachers between the different Universities in the State can be devised? Will such schemes be mutually beneficial? Would you suggest any such scheme?
57. What arrangement would you suggest for the migration of students from one University to another in the State? Are you in favour of a University recognizing the terms kept by a student in another University in the State? If so, would you lay down any conditions as to equivalence of Syllabus, medium of instruction, etc.?
58. Do you think it desirable that there should be collaboration between the various Universities for the purpose of students' welfare work? If so, would you suggest any methods for accomplishing that object?
59. Do you think it desirable that there should be co-ordination between the various Universities in the matter of extra-curricular activities undertaken by the Universities? What ways and means would you suggest for bringing about such co-ordination?
60. And generally,

APPENDIX II.

NAMES OF PERSONS AND ASSOCIATIONS WHO SENT WRITTEN REPLIES TO THE QUESTIONNAIRE.

1. ADVANI, Shri T. M., Principal, Basantsing Institute of Science, Bombay.
2. AHMED, Shri N. L., Principal, Elphinstone College, Bombay.
3. BALAGUER, Rev. Fr. M. M., Principal, St. Xavier's College, Bombay.
4. BANNERJEE, Shri G. C., Principal, I. Y. College, Jogeshwari.
5. BATHEJA, Shri. H. R., Poona.
6. BHAGWAT, Shri G. V., Professor of Mathematics, Elphinstone College, Bombay.
7. BHAT, Shri S. R., Principal, S. M. T. T. College, Kolhapur.
8. BHUSHAN, Shri V. N., Principal, M. M. College of Arts and N. M. Institute of Science Andheri.
9. CHAPEKAR, Shri L. N., Principal, T. S. M. College, Chalisgaon (East Khandesh).
10. DESHPANDE, Shri B. B., Principal, Ramnarain Ruia College, Bombay.
11. DHAYAGUDE, Shri R. G., Dean, Seth G. S. Medical College, Bombay.
12. DIXIT-PATWARDHAN, Shri V. M., Member, Karnatak University Senate, Dharwar.
13. DONGERKERY, Shri S. R., Registrar, Bombay University, Bombay.
14. DUHE, Rev. Fr. J., Bombay.
15. GHURYE, Shri S. V., Bombay.
16. GIDEON, Shri P. W., Professor of Biology, Karnatak College, Dharwar.
17. GUPCHUP, Shri N. S., Poona.
18. JADHAV, Shri G. V., Lecturer in Chemistry, Karnatak College, Dharwar.
19. JHAVERI, Shri K. M., Bombay.
20. JOAG, Shri V. K., Principal, Nowrosjee Wadia College, Poona.
21. JOSEPH, Shri P. N., Principal, Training, Institute for Physical Education, Kandivli.
22. JOSHI, Shri R. M., Lecturer in Chemistry, Karnatak College, Dharwar.
23. KAJI, Shri H. L., Bombay.
24. KAMDAR, Shri K. H., Principal, J. & J. College of Science, Nadiad.
25. KANE, MAHAMAHOPADHYAYA, Dr. P. V., Ex-Vice Chancellor, Bombay University, Bombay.
26. KARANDIKAR, Shri M. A., Honorary Secretary, Bombay University Teachers' Association, Bombay.
27. KELKAR, Shri P. K., Head of the Department of Electrical Engineering, V. J. Technical Institute, Bombay.
28. KELLOCK, Dr. James, Principal, Wilson College, Bombay.
29. KUNDNANI, Shri K. M., Principal, R.D. & S. H. National College, Bandra.
30. MANERIKAR, Shri S. D., Reader in Mathematics, M. S. Baroda University, Baroda.
31. MARSHALL, Shri D. N., Librarian, Bombay University Library, Bombay.
32. MASHRUWALA, Shri K. G., Wardha (Madhya Pradesh).
33. MEHTA, Shri CHANDRAKANT, President, Navavidhan Sangh, Bombay.
34. MERCHANT, Shri K. T., Professor of Economics, Elphinstone College, Bombay.
35. MHASKAR, Shri K. S., Chairman, Aryau Education Society, Bombay.
36. MISTRI (Dr.) Shrimati J. E., President, Bombay Presidency Women Graduates' Union, Bombay.
37. MURANJAN, Dr. S. K., Principal, Sydenham College of Commerce and Economics, Bombay.
38. NAIK, Shri H. D., Bandra.
39. NAIK, Shri K. G., Principal, L. D. Arts College and M. G. Science Institute, Ahmedabad.
40. NARASIMHAIA, Shri P., Ministry of Education, Government of India, New Delhi.

41. NEVGI, Shri M. B., Principal, M. E. Society's College of Arts and Science, Poona.
42. OAK, Shri S. V., Bombay.
43. PARANJPE, Shri H. K., Lecturer in Economics, Elphinstone College, Bombay.
44. PATEL, Shri B. J., Parliamentary Secretary to Hon'ble the Chief Minister, Secretariat, Bombay.
45. PATEL, Shri M. D., Ahmedabad.
46. PATEL, Shri R. P., Principal, L. M. College of Pharmacy, Ahmedabad.
47. PATIL, Shri B. L., Pleader, Dhulia (West Khandesh).
48. PATRAVALI, Shri D. P., Registrar, Karnatak University, Dharwar.
49. POTDAR, Shri K. R., Lecturer in Sanskrit, Karnatak College, Dharwar.
50. RUSTOMJEE, Shrimati AMY B. H. J., Principal, Secondary Training College, Bombay.
51. SAHAI, Shri LAXMI, Director of Animal Husbandry and Veterinary Science, Bombay State, Poona.
52. SHARMA, Shri S. V., Colaba, Bombay.
53. SHAH, Shri C. R., Professor of English, Elphinstone College, Bombay.
54. SHAH, Shri N. M., Principal, Vithalbai Patel College, Vallabhvidyanagar Via Anand.
55. SHAH, Shri S. V., Principal, Bahauddin College, Junagad.
56. SHARMA, Shri Sri Ram, Principal, D. A. V. College, Sholapur.
57. SILAM, Shri S. L., Bombay.
58. STHALEKAR, Shri A. S., Bombay.
59. TAWDE, Shri S. R., Principal, Secondary Training College, Belgaum.
60. TRILOKESKAR, Shri Y. M., Bombay.
61. VAD, Dr. B. G., Bombay.
62. VAKIL, Shri R. N., Principal, The Modern School, Bombay.
63. VAKIL, Shri C. N., Director, University Departments of Economics and Sociology, Bombay.
64. WARD, Shrimati W., Principal, Sophia College for Women, Bombay.
65. WELINGKAR, Shri L. N., Principal, R. A. Podar College of Commerce and Economics, Bombay.
66. YODH, Shri B. B., Bombay.
67. The Director, Indian Veterinary Research Institute, Izatnagar (U. P.).
68. The Secretary, The Federation of Gujarat Mills & Industries, Baroda.
69. The Secretary, The Millowners' Association, Bombay.
70. The Secretary, Public Service Commission, Bombay.
71. The President, Bombay Incorporated Law Society, Bombay.
72. The President, Bombay University Teachers' Association, Bombay.

APPENDIX III.

LIST OF WITNESSES.

1. ADVANI, Shri T. M., Principal, Basantsing Institute of Science, Bombay.
2. AHMED, Shri N. L., Principal, Elphinstone College, Bombay.
3. BALAGUER, Rev. Fr. M. M., Principal, St. Xavier's College, Bombay.
4. BANNERJEE, Shri G. C., Principal, I. Y. College, Jogeshwari.
5. BHUSHAN, Shri V. N., Principal, M. M. Arts College and N. M. Science Institute, Andheri.
6. CHADHA, Dr. S. R., Principal, Veterinary College, Bombay.
7. CHAKRAVARTI, Prof. M. C., Head of the Department of Statistics, Bombay University.
8. DESHPANDE, Shri B. B., Principal, Ramnarain Ruia College, Bombay.
9. DHAYAGUDE, Dr. R. G., Principal, Seth G. S. Medical College, Bombay.
10. DONGERKERY, Shri S. R., Registrar, Bombay University, Bombay.
11. GUPOHUP, Shri N. S., Poona.
12. JAHAGIRDAR, Shri R. A., Vice-Chancellor, Karnatak University, Dharwar.
13. JAYAKAR, The Right Honourable Dr. M. R., Vice-Chancellor, Poona, University, Poona.
14. JOAG, Shri V. K., Principal, Nowrosjee Wadia College, Poona.
15. JOSHI, Dr. P. M., Director of Archives, Bombay State, Bombay.
16. JOSHI, Shri P. N., Principal, V. J., Technical Institute, Bombay.
17. KANE, MAHAMAHOPADYAYA, Dr. P. V., Ex-Vice-Chancellor, Bombay University, Bombay.
18. KELLOCK, Dr. JAMES, Principal, Wilson College, Bombay.
19. KUNDNANI, Shri K. M., Principal, R. D. & S. H., National College, Bandra.
- *20. KURULKAR, Dr. G. M., Representative of the Bombay University Teachers Association, Bombay.
21. LAD, Shri P. M., Remembrancer of Legal Affairs, Government of Bombay.
22. MARSHALL, Shri D. N., University Librarian, Bombay.
23. MENZES, Shri L. M. A., Professor of English, Elphinstone College, Bombay.
24. MUNSHI, The Hon'ble Shri K. M., Minister of Agriculture, New Delhi.
25. MURANJAN, Shri S. K., Principal, Sydenham College of Commerce and Economics, Bombay.
26. NAIK, Dr. K. G., Rector, Gujarat University, Ahmedabad.
27. PARANJAPÉ, Prof. G. R., Poona.
28. PARANJAPÉ, Sir R. P., Poona.
- *29. PARIKH, Dr. G. D., Representative of the Bombay University Teachers' Association, Bombay.
30. RUSTOMJEE, Shrimati ANY B. H. J., Principal, Secondary Training College, Bombay.
31. SAHAI, Shri LAXMI, Director of Animal Husbandry and Veterinary Science, Bombay State, Poona.
- †32. SETHNA, Dr. D. P., Principal, Grant Medical College, Bombay.
33. TARAPOREWALA, Shri J. A., Joint Director of Technical Education, Bombay.
34. VAKIL, Prof. C. N., Head of the Department of Economics and Sociology, Bombay.
- †35. VENGASARKAR, Dr. S. G., Principal, Topiwala N. M. Medical College, Bombay.
36. WAGLE, Dr. P. M., Director, Vaccine Department, Haffkine Institute, Bombay.
37. WARD, Shrimati W., Principal, Shopia College for Women, Bombay.
38. WELINGKAR, Shri L. N., Principal, R. A. Podar College of Commerce and Economics, Bombay.

*Nos. 20 and 29 tendered joint evidence.

†Nos. 32 and 35 tendered joint evidence.

APPENDIX IV.

Classification of Post-Graduate and Post-Intermediate Students in the Greater Bombay (for 1950).

A. Number of Post-Graduate Students (Subject-wise).

Serial No.	Degree.	Subject.	Number of Students.
1	M.A. (By Papers).	English	54
		Sanskrit	32
		Marathi	140
		Gujarati	54
		Pali	4
		French	6
		Persian	16
		Arabic	3
		Urdu	19
		Islamic Culture	13
		Latin	1
		Portuguese	1
		Philosophy	51
		Ancient Indian Culture	89
		History and Politics. (Groups A & B)	64
		History, Politics and Economics (Groups A & C)	74
		History, Politics and Sociology (Groups A & D)	12
		History and Sociology (Groups B & D)	4
		History and Economics. (Groups B & C)	3
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		Economics and Advanced Economics (Groups C & E)	102
		Sociology and Advanced Sociology (Groups D & F)	104
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		Economics and Politics (Groups C & G)	26
		Sociology and Politics (Groups D & G.)	25
		Politics and Advanced Politics (Groups G & H)	37
2	M.A. (By Research)	Sociology	43
		Economics	5
		History	3
3	M.A. and M.Sc. (By Papers)	Mathematics	66
		Statistics	60
4	M.Sc. (By Papers and Research).	Physics	30
		Chemistry	77
		Zoology	33
		Botany	30
		Microbiology	5

Serial No.	Degree.	Subject.	Number of Students.
5	LL.M. (By Papers).	Branch I	16
		Branch II	5
		Branch III	5
		Branch IV	42
	LL.M. (By Research).		3
6	Ph.D. (By Research).	English	6
		Persian	1
		Sanskrit	4
		Gujarati	4
		Marathi	5
		Urdu	2
		Economics	25
		Sociology	9
		Politics	10
		Statistics	1
		Chemistry	25
		Bacteriology	1
		Education	11
		Botany	3
		Philosophy	5
		Technology	3
		Zoology	2
		Physics	5
7	M.D. (By Papers)	Medicine	85
		Mid-Wifery	81
		Pathology	14
		Pediatrics	13
		Tuberculosis	6
8	M.S. (By Papers).	General Surgery	84
		Oto-rhino-Laryngology	9
		Ophthalmology	1
9	M.Sc. (Medical) (By Papers).	Human Anatomy	6
		Human Physiology	4
		Pharmacology	3
		Pathology and Bacteriology	2
10	General	(a) D. M. R. E.	5
		(b) D. A.	3
		(c) D. V. & D.	6
		(d) B. Hy.	1
		(e) M.Sc. (Tech.) Technology (Research)	43
		(f) M. Com. (Commerce) (Papers & Research)	210
		(g) M.Sc. (Agrl.) Agriculture (Research)	1
		(h) M. Ed. (Education) (Papers and Research)	146

B. Number of Post-Intermediate Students.-

(1) Arts (Subject-wise).

Serial No.	Subject.	Number of Students.	
		Junior B.A.	Senior B.A.
1	English Compulsory	...	...
2	English Honours	...	125
3	English Voluntary	...	84
4	French Honours	...	11
5	French Voluntary	...	53
6	German	...	2
7	Latin Honours	...	1
8	Latin Voluntary	...	1
9	Sanskrit Honours	...	45
10	Sanskrit Voluntary	...	52
11	Arabic Honours	...	1
12	Arabic General	...	1
13	Persian Honours	...	4
14	Persian Voluntary	...	7
15	Pali Honours	...	1
16	Pali Voluntary	...	1
17	Hindi Honours	...	7
18	Hindi General	...	...
19	Gujarathi Honours	...	57
20	Gujarathi Voluntary	...	51
21	Marathi Honours	...	110
22	Marathi Voluntary	...	82
23	Urdu Honours	...	4
24	Urdu Voluntary	...	...
25	Portuguese Voluntary	...	...
26	Sindhi	...	92
27	Psychology	...	201

Serial No.	Subject.	Number of Students.	
		Junior B.A.	Senior B.A.
28	Advanced Psychology	9	7
29	Psychology of Religion	48	29
30	Psychology and Philosophy of Religion ...	20	10
31	Moral and Social Philosophy	99	114
32	History of Philosophy	169	102
33	Logic and Meta-physics	111	44
34	Modern Indian History (Modern India) ...	220	200
35	Modern European History (Modern Europe) ...	61	28
36	Ancient and Medieval Indian History ...	276	251
37	Constitutional History	48	38
38	Principles of Economics	740	640
39	Economic History	320	274
40	Indian Economic Problems	689	522
41	Political Science	872	766
42	Comparative and Social Institutions	102	126
43	Statistical Methods	63	65
44	Mathematics	34	58
45	Ancient Indian Culture	25	3
46	Islamic Culture	9	12
47	Education	9	15

(2) Science (Subject-wise).

Serial No.	Subject.	Number of Students in		Remarks.
		Junior B.Sc.	Senior B.Sc.	
1	Chemistry Principal	546	561	
2	Chemistry Subsidiary			
3	Physics Principal	562	84	
4	Physics Subsidiary			

Serial No.	Subject.		Number of Students in		Remarks.
			Junior B.Sc.	Senior B.Sc.	
5	Zoology Principal	..	112	46	
6	Zoology Subsidiary	..			
7	Botany Principal	..	260	41	
8	Botany Subsidiary	..			
9	Mathematics Principal	..	183	75	
10	Mathematics Subsidiary	..			
11	Geology	..	28	14	
12	Microbiology	..	55	55	
13	Geography	..	1	..	

(3) Commerce (Class-wise).

Number of Students.	
Junior B. Com.	Senior B. Com.
320	348

(4) Medical (Class-wise).

Serial No.	Examination.		Year.	Number of Students.
1	I M.B., B.S.	..	First	276
2	Do.	..	Second	501
3	II M.B., B.S.	..	Third	220
4	Do.	..	Fourth	324
5	III M.B., B.S.	..	Fifth	505

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