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Introduction

The complication caused in the preceding year by the decision to exclude figures for certain Native States, which had been included in the general tables previous to 1914-15, still renders comparisons difficult in this year's narrative. The point is noted in appropriate passages.

A minor modification has been introduced in the year under review, whereby the classification of maktabs, mulla schools, tols, pathshalas and kyaung schools is made uniform. In some provinces (notably in the western divisions of Bengal) these institutions had largely figured under the head "other schools." In the present tables such of them as teach all or a reasonable part of the primary course are classed as primary schools.

Other minor modifications are the inclusion of technical and industrial schools in Madras and of tea-garden schools as public institutions in Assam, and the exclusion from general table VI of the results of certain supplementary examinations in Bombay.

In view of the vexed nature of the question of the percentage of the population, which should be regarded as of school-going age, the percentages of pupils are now shown, not against 15 per cent. of the population, but against the population as a whole.

In conformity with the policy at present pursued of curtailing reports and statistics, the usual illustrations have been omitted, as well as notices of any branch of education whose development does not call for special remarks in a short narrative. To avoid expense, the report is this year issued in paper binding. There will be no annual narrative for 1916-17, its place being taken by the Quinquennial Review, in which it is hoped to publish some of the photographs collected for the present volume.

H. SHARP,

Educational Commissioner with the Government of India.

DELHI, 1917.