

Institutional Accreditation
**Manual for Self-Study
Universities**
(Effective from 1st April 2007)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072

NAAC

Vision

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

Mission

- ❖ *To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- ❖ *To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- ❖ *To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- ❖ *To undertake quality-related research studies, consultancy and training programmes, and*
- ❖ *To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country :

- ❖ *Contributing to National Development*
- ❖ *Fostering Global Competencies among Students*
- ❖ *Inculcating a Value System among Students*
- ❖ *Promoting the Use of Technology*
- ❖ *Quest for Excellence*

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*This document on institutional accreditation is presented in two sections. Section A is **Guidelines for Assessment and Accreditation**. Section B is **Preparation of Self-Study Report** to be written in two parts. Part-I is **Institutional Data** and Part-II is **Evaluative Report**.*

The SSR may also be submitted in electronic form, the word format of which may be downloaded from the website of NAAC.

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Section A: Guidelines for Assessment and Accreditation

This section presents the NAAC framework of Assessment and Accreditation, essentially based on the Core values, Criteria for assessment and Key aspects. It also deals with the procedures for institutional preparation in compiling the Self-Study Report, Peer Assessment and final outcome of Accreditation.

Procedures for Re-Assessment and Re-Accreditation are also included in this section.

It also consists of a section on the mechanism for Institutional Appeals.