

PROGRESS OF EDUCATION

OF

SCHEDULED CASTES & SCHEDULED TRIBES

1978-79

**MINISTRY OF EDUCATION & CULTURE
(DEPARTMENT OF EDUCATION)
GOVERNMENT OF INDIA
NEW DELHI
1983**

PROJECT STAFF

SHRI K.K. KHULLAR	-	DIRECTOR
SHRI G. BALACHANDRAN	-	DEPUTY DIRECTOR
MRS. G.K. VOHRA	-	RESEARCH OFFICER
SHRI LAKHAN SINGH	-	STATISTICAL ASSISTANT
SHRI D.K. DEY	-	STATISTICAL ASSISTANT

CONTENTS

PAGE NO.

INTRODUCTION	1
GENERAL REVIEW	3
SECTION (I) - EDUCATIONAL FACILITIES FOR SCHEDULED CASTES	11
(A) Population	12
(B) Enrolment	13
(C) State-wise Enrolment	15
(D) Co-efficient of equality	17
(E) Progress of Enrolment by type of Institutions	18

SCHOOL EDUCATION

(i) Pre-Primary Schools	18
(ii) Primary Schools	20
(iii) Middle Schools	21
(iv) High/Higher Secondary Schools	22
(v) Schools for Vocational and Technical Education	23
(vi) Schools for Special Education	24
(vii) Schools for Other Education	25
(viii) Schools for Vocational, Special and Other Education taken together	26

HIGHER EDUCATION

(ix) Institutions for Higher Education, Universities & Colleges of General Education	26
(x) Colleges for Professional and Other Education	27
(xi) Colleges for Professional Education	29
(xii) Institutions for Professional, Special & Other Education (Colleges & Schools)	30

ENROLMENT OF SCHEDULED CASTES BY STAGES OF EDUCATION

(i) Pre-Primary Stage	31
(ii) Primary Stage	32
(iii) Middle Stage	34
(iv) High/Higher Secondary Stage	35
(v) Enrolment by Classes at School Stage	37
(vi) Vocational, Special & Other Education (School Standard)	39
(vii) Higher Education (General)	40
(viii) Professional & Other Higher Education	43

CONTENTS

	<u>PAGE NO.</u>
SECTION (II) - EDUCATIONAL FACILITIES FOR SCHEDULED TRIBES	46
(A) Population	46
(B) Enrolment	47
(C) State-wise Enrolment	48
(D) State-wise Co-efficient of equality	50
(E) Progress of Enrolment by type of Institutions	51
 <u>SCHOOL EDUCATION</u>	
(i) Pre-Primary Schools	51
(ii) Primary Schools	52
(iii) Middle Schools	53
(iv) High/Higher Secondary Schools	55
(v) Schools for Vocational and Technical Education	56
(vi) Schools for Special Education	57
(vii) Schools for Other Education	58
 <u>HIGHER EDUCATION</u>	
(viii) Institutions for Higher Education, Universities & Colleges of General Education	59
(ix) Colleges of Professional & Other Education	60
(x) Colleges of Professional Education	61
(xi) Institutions for Professional, Special & Other Education (Colleges & Schools)	61
 <u>ENROLMENT OF SCHEDULED TRIBES BY STAGES OF EDUCATION</u>	63
(i) Pre-Primary Stage	64
(ii) Primary Stage	66
(iii) Middle Stage	68
(iv) High/Higher Secondary Stage	69
(v) Enrolment by Classes at School Stage	71
(vi) Vocational, Special & Other Stages of Education (School Standard)	72
(vii) Higher Education (General)	73
(viii) Professional & Other Higher Education	75
 SECTION (III) - SCHEDULED CASTES & SCHEDULED TRIBES TEACHERS	78
(A) Scheduled Caste Teachers	78
(B) Scheduled Tribe Teachers	82
(C) Trained & Untrained Scheduled Caste & Scheduled Tribe Teachers	85
 APPENDIX - (A)	87
APPENDIX - (B)	106
APPENDIX - (C)	125

PREFACE

This report analysis the educational development of Scheduled Castes & Scheduled Tribes that has taken place during the year 1978-79. This is an annual publication of the Ministry and the present edition is the fifteenth in the series. The information contained in this publication is based on the data supplied by the State Governments and Administrations of Union Territories in a prescribed form.

The progress of educational development of these communities, as shown in this publication, relates mostly to the increase in the enrolment of the children belonging to these communities in various types of educational institutions, right from the pre-primary level upto the university level, Sex-wise, State-wise, Institutions-wise and by stages of instruction. In addition, detailed data relating to Teachers belonging to Scheduled Castes & Scheduled Tribes have also been incorporated. While no attempt has been made to draw any inference, the necessary educational indicators have been worked out at appropriate places and comparisons made, wherever necessary, with a view to depict, both the progress of education as well as the gaps, that still exist between the educational development of these backward communities vis-a-vis others. The demographic data included in this publication are based on the census data relating to 1971 census and the figures of population of Scheduled Castes & Scheduled Tribes for 1978-79, used in this publication are, therefore, rough estimates.

While the analysis given in the 'General Survey' gives the comparative picture of the progress of educational development in different States with necessary computations of educational indicators, Appendices of this publication show detailed quantitative progress of enrolment and teachers by various types of institutions and level of institutions, State-wise. I would like to thank, on behalf of the Government of India, all the State Governments and Union Territories, who have supplied the basic data for the preparation of this publication, but for whose co-operation this could not have been brought out.

I would welcome suggestions for the improvement of the format and contents of this publication from the readers and users.

New Delhi,

(S. SATHYAM)
JOINT SECRETARY (P.G.)
MINISTRY OF EDUCATION & CULTURE
GOVERNMENT OF INDIA

...