INTRODUCTION

TO

THE STUDY OF

INDIAN ECONOMICS.

(FOURTH EDITION)

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PREFACE

THE warm reception which the first three editions of this book met with at the hands of students and the general public all over the country, testified to its having satisfied a real want. and the author felt encouraged to bring out a fourth edition in an enlarged and thoroughly improved form. This opportunity has been fully availed of to give effect to many of the friendly suggestions which had been received. The text has been revised throughout, and considerable additions have been made to it in several places. The effects of the war and the depression succeeding it, upon capital, labour, finance, currency, exchange, banking, prices and consumption, have been of a far-reaching character, and they have been appropriately indicated. And the problems of food supply, poverty, Imperial preference, railway management and finance, trade unionism, international labour organization, recurring deficits, public debt, provincial finance, foreign exchanges, increased taxation &c. have been exhaustively dealt with. The latest facts and statistics have been given everywhere; and no pains have been spared to bring the book up to date and to render it helpful to different classes of readers. The tables, charts and diagram; introduced for the purpose of effective illustration, will not fail to add to the utility of the volume. The bulk of the book has increased a great deal as a result. .

Fergusson College, Poona. 30th October, 1922.

V. G. KALE.



INTRODUCTION.

By some 'Indian Economics' is regarded as a meaningless and an awkward term. The contention that unless you can construct an altogether new economic science out of Indian social phenomena, you can not label Economics as 'Indian' solely on the ground that you are dealing with Indian economic conditions, is full of force and deserves respectful considera-But a moment's reflection will show that the objection is merely a fight about words. The term 'Indian Economics' enjoys the advantage of having had a long vogue and concisely expresses the meaning it is intended to convey, viz. its being a special study of Indian economic conditions, conducted with a view to discover the working of economic laws and to indicate efficient and beneficial methods of economic progress. understood, Indian Economics has its place well defined and secure and there ought to be no ground for dispute, at least among economists, as to its scope, purpose and nomenclature, at least until another and a better term is suggested. Political Economy and Economics and several terms used in the exposition of the science, are themselves not free from objection, and there is absolutely no harm in using the well-defined and well-understood term 'Indian Economics.' An exposition of economic conditions prevailing in England and a study of economic problems peculiar to that country, have been thus characterised as 'English Economics;' and there is no reason why any one should boggle at 'Indian' Economics.

With regard to the study of Economics in this country it is stated that the usual teaching of the subject in our Colleges is based upon western conditions and experiences and that it is not properly correlated to Indian social phenomena. Wherever this complaint may be well-founded, it is obviously the fault of the teacher who must illustrate principles by referring to indigenous conditions and evolve conclusions from them. Right educational methods require that in order that the study of Economics may prove stimulating and fruitful, it

should be intimately associated with the surroundings and the observations of the learner. To a certain extent it is true that the average University student does not feel disposed to travel beyond his text books and to observe and analyse things for himself. The educational system in which he is brought up, is mainly responsible for this. But if the interest of students in their surroundings is roused by methods of teaching which stimulate observation and provoke reflection, they are found to go wide and deep into their work and to realise that examination is only a by-product and not the chief aim of their activities. Economics must not, therefore, be taught and studied apart from local and national conditions as if it was a foreign science without much relation to Indian life except in its aspects of modern industries, foreign trade exchanges and currency.

Economic phenomena like trusts, competition, socialism, Malthusianism, speculation and the like, may appear strange in India; and Indian students may find it difficult to understand them second hand. But we do not refrain from teaching the British or the American constitution to our students on similar grounds. The above phenomena have, besides, actually appeared in India; and their study has a special interest and value at the present stage of the country's development. Nothing can, however, render superfluous a specialized and intensive study of Indian economic conditions and problems, and our University has done wisely in including 'Indian Economics' in its curricula for the B. A. and M. A. examinations. The economic evolution of the Indian communities under the stress of modern developments and the urgent requirements of progress, demand earnest investigation and suitable action; and it is necessary that the number of educated people who can take an intelligent interest in economic problems should steadily increase in India. the main object of this book to help the student to observe and interpret the facts and tendencies of Indian life, to assimilate economic principles and to apply them to his own experiences and observations. It is likewise designed to assist the general reader to secure a working knowledge of India's economic evolution, position and prospects. The book is thus calculated to appeal as much to the large public of intelligent and educated Indians, who have to take part in and guide national affairs, as to University students.

The general order of treatment usually found in textbooks on Economics, has been followed with a view to conduce to the convenience of the student, but in doing so, care has been taken to bring into prominence chief among the peculiar economic problems which require careful study and demand a solution in this country. The elementary principles have been briefly indicated in each place, and their application to Indian conditions has been pointed out. The economic changes which have taken place and which are in progress, have been traced, and the situation in India is compared with the development and position in Western countries. The economic evolution which has been going on slowly, and at times, imperceptibly, is indicated and the basic ideas underlying institutions and activities are pointed out. Very few people in India realize the nature and working of even the simple laws which govern the production, exchange, distribution and consumption of wealth or are acquainted with the modern machinery of trade, currency, credit and finance. This ignorance lands people into curious mistakes when they try to tackle economic problems; and well-directed attempts at the promotion of progress, are rendered difficult. Equally dangerous is the easy optimism of those who are led away by appearances and draw comforting conclusions both from the contrasts and the analogies presented by Indian conditions when compared with those prevalent elsewhere. This book, it is hoped, will supply a corrective to both these tendencies, and will afford a true insight into the economic situation of India.

The author has freely stated his own views on each question—this was inevitable and even necessary—and has also given reasons why he holds them. He has taken every care, however, to place the pros and cons in each case before the reader so as to stimulate thought and rouse a spirit of enquiry, and to help him to form an opinion for himself. The reader is referred, in each chapter, to the literature he may consult if he wishes to prosecute his studies further, and the student will find the references helpful in acquiring a more intimate acquaintance with the subjects of study. Only very recently has the importance of economic studies come to be appreciated, and the provision made for them is yet far from adequate. The text-books are very few and the information pertaining to

different subjects is scattered through a large number of blue books, reports, monographs &c. The methods of teaching require considerable improvment, investigation and study have to be directed along right lines and the equipment essential for the attainment of this object has to be amplified. The purpose of writing this book will be fully served if it succeeds, in a measure, in diffusing enlightenment, exciting a desire to know more and in creating a taste for investigation and independent thinking.

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