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ON THE
Progress of Education
IN
UTTAR PRADESH

For the financial year 1962-63



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EXPLANATIONS

1. **Academic Year**—For the sake of uniformity the academic year in these tables is taken to coincide with the financial year, i.e., from 1st April of one year to March 31st of the next.

2. **Current Year**—For the sake of clarity, it may be mentioned that the current year, wherever it occurs in these tables, means the year for which the statistics are being furnished and *not* the year in which the form is being filled.

3. **Recognised Institutions**—Are those in which the course of study followed is that which is prescribed or recognised by the State Government or by a University or by a Board of Secondary and Intermediate Education constituted by law and which satisfy one or more of these authorities, as the case may be, that they attain to a reasonable standard of efficiency. They are open to inspection and their pupils are ordinarily eligible for admission to public examinations and tests held by the Government or the University or the Board.

4. **Unrecognised Institutions**—Are those which do not come under the above definition of Recognised Institutions.

5. **General, Professional and Special Education**—The types of institutions to be included under these categories, as stated in Tables I and II, are enumerated under similar headings in Table III.

6. **Nursery Schools/Classes**—Include all Pre-primary, Infant, Kindergarten and other such schools/classes.

7. **Higher Secondary Schools**—Are those schools after passing which the student can be admitted in Degree Classes of Universities.

8. **Engineering Schools**—Include Survey Schools.

9. **Schools for Oriental Studies**—Include Tols, Madarsas, Arabic, Sanskrit and Vedic Schools, Sanskrit Pathshalas and other such schools.

10. **Schools for Physical Education**—Include Gymnasias.

11. **District Boards**—Include District Board Schools.

12. **Municipal Boards**—Include Cantonment Boards and Town Area Committees, and Notified Area Committees.

13. **Local Boards**—Include District, Municipal, Cantonment Boards and Town Area Committees and Notified Area Committees.

14. **Enrolment**—For definiteness, scholars on rolls in the institutions or hostels on 31st March of the academic year in question are taken. If however, 31st March falls within a vacation at the end of the session then the scholars on rolls on the date before 31st of March and nearest to it should be given.

15. Expenditure—(a) In calculating the expenditure from Government, District Board or Municipal Board Funds entered in Tables V-A and V-B and other expenditure tables, all payments or contributions from fees, endowments, etc. and other sources, which are credited to such funds, are deducted.

(b) **Endowments, etc.**—Include subscriptions, contributions and income from endowments.

(c) **Buildings**—Any expenditure on furniture or apparatus, if incurred as an indirect expenditure, may be included under Buildings.

16. Certified Teachers—Are those who have obtained any form of Teachers' Certificate other than the one granted on the basis of Public Examination of a Teacher's Training Institution.

17. Examination Results—Refer to those students who were educated during the current year, i.e, the year for which the statistics are being given in this form.

18. Free Studentships—In stating the number of free studentships required in these tables, the number of half and other fractional free studentships, if any, should be converted into full free studentships and then stated.

19. Government—Includes both Central and State Governments unless otherwise provided for.

20. THE STATISTICS GIVEN IN THESE TABLES INCLUDE STATISTICS OF CENTRALLY ADMINISTERED EDUCATIONAL OR RESEARCH INSTITUTIONS.

CHAPTER I

General Summary

The year under review was the sixteenth year of freedom and the Second Year of the Third Five-Year Plan. This was high-lighted by a Statewide programme of expansion and improvement of education in every sphere of educational activity. Special attention was paid to the development of Primary Education. In an effort to provide facilities for primary education, 2,880 Junior Basic Schools were opened in the year 1962-63 thus bringing the total to 49,506 Junior Basic Schools both in rural and urban areas of the State. Two enrolment drives including features of school improvement programmes were organised with special emphasis on enrolment of girls and of children in the backward areas. As a result of these drives, about 7 lakh additional children were enrolled, thus bringing the number of boys in the age-group 6—11 to 40.79 lacs and that of girls to 13.54 lacs.

Special schemes were taken up to give impetus to girls education. These included opening of 60 continuation classes, appointment of 500 School mothers in the mixed schools, sanction of village allowance to all the eligible women teachers serving in rural areas, construction of 1,000 sanitary blocks and lady teachers' quarters. All these special programmes for girls proved effective and helped in raising the number of girls primary schools from 6,338 in 1961-62 to 7,567 in 1962-63. The enrolment of the Junior Basic Schools both boys and girls was increased by 5,58,275.

Pre-Primary classes were opened at Government Girls Normal School, Gorakhpur and three non-Government Nursery and Montessori Schools were brought on the grant-in-aid list.

With a view to raising the standard of Basic Education at the State and making it conform more closely to the object of Basic Education, Government had set up a State Board of Basic Education in September 1961 to suggest ways and means for the improvement of Basic Education. The Board continued its activity during the year under report.

For better supervision and inspection of Primary Schools, 50 new Sub-Deputy Inspectors of Schools and 25 Assistant Inspectresses of Girls Schools were appointed.

Secondary Education also expanded during the year under report. The number of Senior Basic and Higher Secondary Schools rose from 4,571 and 1,893 in 1961-62 to 4,956 and 1,993 in 1962-63, respectively. The enrolment also increased from 6,01,232 in 1961-62 to 6,69,097 in Senior Basic Schools and from 10,21,489 to 11,18,289 in Higher Secondary Schools in the year under report. Twenty-one Government Senior Basic Schools were opened by Government and 19 Senior Basic

Schools for girls were opened on the grant-in-aid basis. Two hundred and thirteen non-Government Senior Basic Schools were brought on the grant-in-aid list. Science was introduced in 118 non-Government Senior Basic Schools and grants were sanctioned to 250 schools for libraries, to 84 schools for furniture and equipment and to 81 schools for buildings (all Senior Basic Schools). Two Government Junior High Schools for girls and one for boys were upgraded to the High School standard. Similarly, 4 Government Higher Secondary Schools for boys and 4 for girls were upgraded to Intermediate standard. Science was introduced in 2 boys and 2 girls Government Intermediate Colleges. One hundred and sixty-four (164) Higher Secondary Schools were brought on the grant-in-aid list, and liberal grants were sanctioned to 42 schools of Backward areas. Non-recurring grants were also sanctioned to 360 schools for furniture and equipment, to 230 schools for additional accommodation, to 236 schools for libraries, to 25 schools for play-grounds and to 92 schools for buildings. One hundred and fourteen schools were given grants for the development of Science teaching.

An important step in the direction of improving the emoluments of the staff of Secondary Schools was the raising of D. A. of Rs.20 per mensem for all the employees of aided Higher Secondary and Junior High Schools getting pay up to Rs.350 per mensem.

The State had nine Universities and 148 Degree Colleges. Total number of students in Universities and Degree Colleges increased from 1,05,108 in 1961-62 to 1,09,363 in 1962-63.

The State had 129 Training Schools, 46 Junior Training Colleges and 21 Training Colleges excluding 40 training classes attached to Degree Colleges and Education Department of Universities. The scheme of In-service Training also continued during the year under review.

The Bureau of Psychology (Manovigyan Shala) with its five Psychological Centres and School Psychologists gave educational and vocational guidance on group basis to about 5,819 students of class VIII, 4,026 students of class X and 2,635 students of class XII in 70 schools. It assisted the Ministry of Education, Government of India, in the selection of children for the award of Merit Scholarships in residential schools. It also helped many institutions in the selection of candidates for various technical courses. It also assisted the State Police Department in the selection of Sub-Inspectors of Police. One hundred and twenty (120) motor drivers were tested for their selection for the Police Training College, Moradabad. It also helped different civil hospitals for the selection of suitable candidates for the training of nurses.

The Manovigyan Shala launched a research project on Para Psychology and about 2,000 students of class VIII in 28 schools of this State were tested for Extra Sensory Perception. The control and experiment groups were thoroughly tested for intelligence and personality. The Bureau set up a Para-Psychology wing for research on the subject.

Publication of 'Shiksha' the quarterly Journal of the Education Department, which was being published by the Directorate of Education, U. P. since 1948 was discontinued with effect from March 1, 1963, as an economy measure.

Legislation

The Board of High School and Intermediate Education, U. P., Allahabad approved a draft regulation to the effect that after the year 1968, the minimum age for appearing at the High School Examination will be 14 years on the 1st January of the year of the examination.

The Board reorganised the subjects given under different groups as mentioned in Regulations I and V of Chapter XIII and XIV, respectively for the High School and Intermediate Examinations with a view to shorten the duration of the examination, the number of subjects at the High School Examination of 1964 were reduced to five instead of six. The Board also framed draft regulations for providing facilities to the war service candidates for taking admission to the examinations conducted by it.

Institutions

During the year under review, there were 58,580 educational institutions in the State as compared to 55,120 in 1961-62. The following table gives the classification of the institutions :

Stages	Boys		Girls		Total	
	1961-62	1962-63	1961-62	1962-63	1961-62	1962-63
1	2	3	4	5	6	7
1. University	9	9	..	..	9	9
2. Research Institutions ..	5	5	..	..	5	5
3. Colleges for General Education	120	125	22	23	142	148
4. Colleges for Professional Education	46	46	10	10	56	56
5. Colleges for Special Education	12	12	..	..	12	12
6. Higher Secondary Schools	1,583	1,661	310	332	1,893	1,993
7. Senior Basic Schools ..	3,855	4,128	716	828	4,571	4,956
8. Junior Basic Schools ..	40,095	41,939	6,338	7,567	46,433	49,506
9. Nursery Schools ..	78	75	30	42	108	117
10. Professional Schools ..	238	243	72	81	310	324
11. Special Schools ..	1,508	1,373	72	81	1,580	1,454
Total ..	47,549	49,616	7,570	8,664	55,119	58,580

The number of students in all types of recognised institutions was 73,10,525 as against 65,80,292 in 1961-62. There was an increase of 7,30,233 students in 1962-63 over the figures of 1961-62.

Expenditure

The total direct expenditure on all types of institutions was Rs.40,46,76,855 in 1962-63 as against Rs.35,26,12,506 in the year 1961-62.

The Government Central Pedagogical Institute, Allahabad functioned as a Research-cum-Training Centre. Its main functions were pre-service and in-service training and carrying on investigations and experiments in different aspects of education up to the Secondary stage. It acted as an expert body to advise the Department of Education on all technical matters pertaining to education. A research unit was established at the Government Training College for Women, Allahabad during the year under report and three Research Professors were working on different educational programmes. Two in-service courses in Mathematics of three months' duration were organised during the year under report. Research work on Basic Education was taken up at the Government Basic Training College, Varanasi during the year under review.

The programme of Pradeshiya Shiksha Dal, N. C. C., A. C. C. and Bharat Scouts and Guides was expanded and intensified due to national emergency.

For the improvement of the existing as well as newly opened Junior Basic Schools and to cope with the unprecedented increase in enrolment of about 7 lakhs children, 2,500 Headmasters and 3,000 additional teachers were appointed in the year under review. Fifty new Sub-Deputy Inspectors of Schools and 25 Assistant Inspectresses of Girls' Schools were appointed, in order to strengthen the control and supervision of Junior Basic Schools, but 51 posts of additional Deputy Inspectors of Schools created in 1961-62 had to be abolished as a measure of economy.

The Central State Library, Allahabad, with the existing nine district libraries was strengthened. A sum of Rs.6 lakhs was provided for the construction of new buildings. Efforts were being made for the acquisition of a suitable land for the buildings.

CHAPTER II

Educational Personnel and Organisation

Organisation—During the year under review, Sri Acharya Jugul Kishore held the portfolio of education. Sri C. N. Chak continued as Director of Education, and was assisted by Sri R. K. Trivedi, I.A.S., as Additional Director of Education, U. P., Allahabad, and five Deputy Directors of Education (including Deputy Director of Education, Women) at the Headquarters Office at Allahabad, and one Deputy Director of Education at the Camp Office, Lucknow.

Seven Regional Administrative units, each under a Deputy Director of Education, who looked after the boys institutions and a Regional Inspector of Girls Schools who was incharge of girls' education continued to function during the year.

The districts of Pithoragarh, Chamoli, Uttar Kashi, Almora, Naini Tal, Garhwal and Tehri Garhwal constituted a separate regional unit, with its headquarters at Naini Tal, under the charge of the District Inspector of Schools, Naini Tal, designated as Incharge of the Kumaon Region who looked after the boys' institutions. The girls' institutions in this region were in the charge of the Regional Inspector of Girls' Schools, Bareilly.

The charge of each of the 54 districts in the State was held by a District Inspector of Schools. In the following 8 districts there was, in addition to the District Inspector of Schools, an Associate Inspector of Schools also, out of these, 2 posts at Agra and Bareilly were kept in abeyance :

- | | |
|-------------|---------------|
| 1. Meerut | 5. Allahabad. |
| 2. Agra | 6. Naini Tal. |
| 3. Bareilly | 7. Varanasi. |
| 4. Lucknow | 8. Kanpur. |

The District Inspector of Schools was assisted by a Deputy Inspector of Schools and a number of Sub-Deputy Inspectors of Schools. These officers looked after the education imparted in the Junior and Senior Basic Schools. As most of such schools were under the charge of the Antarim Zila Parishad, the officers were attached to the Education offices of the Parishad. Thus they worked under the dual control of the President, Antarim Zila Parishad and the District Inspector of Schools.

In municipal areas a Superintendent of Education assisted by an Assistant Superintendent in certain Municipalities and Attendance Officers supervised the Municipal Board Schools. The Deputy Inspector of Schools and Sub-Deputy Inspectors of Schools were also authorised to inspect schools run by the Municipal Boards.

Girls' education in the districts up to the Senior Basic Schools stage was supervised by the Deputy/Assistant Inspectress of Girls' Schools. A few Municipal Boards had their own Lady Superintendents for the supervision of their girls' schools. Girls' education at the Higher Secondary stage was under the control and supervision of the Regional Inspectresses of Girls' Schools.

The inspection and supervision of Sanskrit Pathshalas was carried out by the Inspector of Sanskrit Pathshalas who was assisted by six Assistant Inspector of Sanskrit Pathshalas having their offices at Varanasi, Lucknow, Meerut, Bareilly, Allahabad and Gorakhpur. Similarly, there was an Inspector of Arabic Madarsas who was responsible at the State level for Arabic and Persian Madarsas. There were five Deputy Inspectors of Mohammadan Schools, to inspect the Makhtabs in their respective regions. They were attached to the office of the Regional Deputy Directors at Meerut, Bareilly, Allahabad, Varanasi and Lucknow.

EDUCATIONAL SERVICE INCLUDING DIRECTORATE AND INSPECTORATE

Educational services in Uttar Pradesh were classified as follows :

1. Uttar Pradesh Educational Services (Senior Scale)—

(1) Selection grade Rs.1,250—50—1,500 ; (2) Rs. 500—50—1,000—E.B.—50—1,200 with a special pay of Rs 100 , (3) Rs 500—50—1,000—E.B.—50—1,200.

The Deputy Directors of Education including Regional Deputy Directors and the Deputy Director of Education (Women), the Secretary, Board of High School and Intermediate Education and the Principals of Government Degree Colleges at Naini Tal and Gyanpur were in the scale of Rs.500—50—1,000—E.B.—50—1,200 with a special pay of Rs.100, the Principals were given a higher start of Rs.700.

2. Uttar Pradesh Educational Services (Senior Scale)—

Rs.500—50—1,000—E.B.—50—1,200.

The Regional Inspectresses of Girls Schools, the District Inspector of Schools of 16 big districts, the Additional Secretary, Board of High School and Intermediate Education, Uttar Pradesh, the Principal, Government Central Pedagogical Institute, Allahabad, Nideshak Sainik Shiksha Avam Samaj Seva, the Sahayak Shiksha Nideshak Madhyamik (held in abeyance), the Sahayak Shiksha Nideshaks Primary and Basic, the Director, Bureau of Psychology, two Senior Research Psychologists in the Bureau of Psychology and a number of Professors in the Government Degree Colleges at Naini Tal and Gyanpur were in the service.

3. Uttar Pradesh Educational Services (Junior Scale)—

Rs.250—25—400—E.B.—30—700—E.B.—50—350.

All the remaining District Inspectors of Schools, Associate Inspectors, Inspectors of Sanskrit Pathshalas, Arabic Madarsas,

Principal, Government Raza Degree College, Rampur, Principal, Government Inter. Colleges, Education Expansion Officer, the Assistant Deputy Directors at the Directorate and Assistant Professors of Government Degree College of Naini Tal and Gyanpur and Principal, Government College of Physical Education, Ram pur, etc. were included in the service.

The posts in the Provincial Educational Service Senior and Junior scales held by the Principal, Professors and Assistant Professors of Government Degree Colleges constitute separate units in their respective cadres.

4. Subordinate Educational Services (Gazetted)—

Rs.250—25—375—E.B.—25—500.

Head Mistresses and Head Masters of Government Normal Schools and Higher Secondary Schools (teaching up to class X), Professors of the Central Pedagogical Institute, Allahabad, Deputy Inspectors of Schools, Deputy Inspectors of Mohammadan Schools, Deputy Inspectresses of Girls Schools and Assistant Inspectors of Sanskrit Pathshalas and Superintendent of Agriculture Education were in the service.

5. Special Subordinate Educational Service (Non-gazetted)—

Rs.250—25—375—E.B.—25—500.

The posts of Statisticians, Testers and Vocational Guidance Officers of the Bureau of Psychology and the posts of the Assistant Education Expansion Officer, Officer Incharge, Film Section, Cameraman, Sound Recording Engineer of the Education Expansion Office, Uttar Pradesh were included in the service.

6. Special Subordinate Educational Service (Non-gazetted)—

Rs.200—10—250—E.B.—10—310—E.B.—14—450.

Assistant Masters in Government Intermediate Colleges and Lecturers in Training Colleges were included in the service.

7. Subordinate Educational Service—Rs.120—8—200—E.B.—10—300.

The Sub-Deputy Inspectors, Assistant Inspectresses of Girls Schools, Trained Graduate Teachers and Graduate Extension Teachers and Guides were included in the service.

8. The trained under-graduate (C.T.) were in the scale of Rs.75—5—120—E.B.—8—200 and were appointed to teach Senior Basic Sections of High/Higher Secondary Schools. Non-graduate Extension Teachers also work in this scale of pay.

The following statement shows the number of various types of posts in the State Educational Services in 1961-62 and 1962-63:

Serial no.	Designation	No. of posts in	
		1961-62	1962-63
1	2	3	4
A. CLASS I - SENIOR SCALE SERVICES			
<i>Direction (Men)</i>			
1	Director of Education, U. P.	1	1
2	Additional Director of Education, U. P., Allahabad	1	1
3	Deputy Directors of Education	13	13
4	Sahayak Shiksha Nalishak (Primary, Secondary and Basic)	3	3
5	Director of Military Education and Social Service Training	1	1
6	Senior Accounts Officer	*1	*1
Total		19	20
<i>Direction (Women)</i>			
7	Deputy Director of Education (Women)	1	1
Total		1	1
Total Direction		20	21
<i>Inspection (Men)</i>			
8	District Inspectors of Schools	16	16
<i>Inspection (Women)</i>			
Total		16	16
9	Regional Inspectress of Girls' Schools	7	7
Total		7	7
Total Inspection		23	23
<i>Collegiate (Men)</i>			
10	Principals	6	6
11	Professors	27	27
12	Senior Research Professor, Government C. P. I.	1	1
Total		34	34
<i>Others (Men)</i>			
13	Secretary, Board of H. S. and Inter. Education, U. P.	1	1
14	Additional Secretary, Board of H. S. and Inter. Education, U. P.	1	1
15	Nideshak, Manovigyan Shala	1	1
16	Senior Research Psychologists	2	2
17	Executive Engineer (Headquarters)	..	1*
Total		5	6
GRAND TOTAL A		82	84

* Ex-cadre

Serial no.	Designation	No. of posts in	
		1961-62	1962-63
1	2	3	4
B. CLASS II—JUNIOR SCALE SERVICE			
<i>Direction (Men)</i>			
1	P. A. to D. E., U. P.	1	1
2	Education Expansion Officer, U. P.	1	1
3	Officer on Special Duty Reorientation (held in abeyance)	1	1
4	Assistant Deputy Director (General)	1	1
5	Assistant Deputy Directors	7	7
6	Officer Incharge Planning	1	1
	Total	12	12
<i>Direction (Women)</i>			
7	Assistant Deputy Director of Education (Women)	1	1
8	P. A. (Women) to D. E., U. P.	1	1
	Total	2	2
	Total Direction	14	14
<i>Inspection (Men)</i>			
9	District Inspectors of Schools	42	42
10	Associate Inspectors of Schools (2 at Agra and Bareilly held in abeyance)	8	8
	Total Inspection	50	50
<i>Collegiate (Men)</i>			
11	Principal, Raza Degree College, Rampur	1	1
12	Principal, Government College of Physical Education, Rampur	1	1
13	Principal, Government Degree College, Srinagar	1	1
14	Principals, Government Junior Training Colleges	3	3
15	Vice-Principal, Government Central Pedagogical Institute, Allahabad	1	1
16	Vice Principal, Government Basic Training College, Varanasi	1	1

Serial no.	Designation	No. of posts in	
		1961-62	1962-63
1	2	3	4
<i>Collegiate (Men)—(concl'd.)</i>			
17	Vice-Principal, Government Constructive Training College, Lucknow	1	1
18	First Professor of Government Sanskrit College, Varanasi (held in abeyance)	1	1
19	First Professor, Government Central Pedagogical Institute, Allahabad	1	1
20	Research Professor, Government Basic Training College, Varanasi	1	1
21	Research Professor, Government Constructive Training College, Lucknow	1	1
22	Professors, Government Central Pedagogical Institute, Allahabad	3	3
23	Assistant Professors, Government Degree Colleges ..	78	78
24	Principal, Government Basic Training College, Varanasi	1	1
25	Junior Research Professors, Government Central Pedagogical Institute, Allahabad	4	4
Total ..		99	99
<i>Collegiate (Women)</i>			
26	Principal, Government Training College for Women, Allahabad	1	1
27	Principal, Government Training College for Women, Lucknow	1	1
28	Principal, Government Nursery Training College, Allahabad	1	1
29	Principal, Government College of Home Science, Allahabad	1	1
30	Lady Superintendent, College of Physical Education, Allahabad	1	1
Total ..		5	5
Total Collegiate ..		104	104
<i>Schools (Men)</i>			
31	Principals, Government Higher Secondary Schools ..	47	54
Total ..		47	54

Serial no.	Designation	No. of posts in	
		1961-62	1962-63
1	2	3	4
<i>Schools (Women)</i>			
32	Principals, Government Higher Secondary Schools for Girls	36	40
	Total ..	36	40
	Total Schools ..	83	94
<i>Others (Men)</i>			
33	Librarian, Government Sanskrit College, Varanasi (held in abeyance)	1	1
34	Deputy Secretary, Board of High School and Intermediate Education, U. P.	1	1
35	Additional and Assistant Secretary (Lit.), Board of High School and Intermediate Education, U. P.	2	2
36	Commandant (Headquarters), Military Education and Social Service Training	1	1
37	Commandants, Military Education and Social Service Training	17	17
38	Registrar, Departmental Examinations, U. P.	1	1
39	Registrar, Government Sanskrit College Examinations (held in abeyance)	1	1
40	Psychologists	2	2
41	Assistant Accounts Officer (Ex-cadre)	1	2
42	Director of Film Production	1	1
43	Pathya Pustak Adhikari	1	1
44	Prabandh Sampadak Shiksha	1	Abolished
45	Additional Deputy Secretary (Confidential), Board of High School and Intermediate Education, Uttar Pradesh	1	1
46	Accounts Officer (Headquarters) held in abeyance	1	1
47	Accounts Officer, Intermediate Board Office, Allahabad	1	1
48	Librarian, Central State Library	1	1
		34	34
	GRAND TOTAL B ..	285	298
	GRAND TOTAL (A+B) ..	367	380

CHAPTER III

Junior Basic Education

(i) *Administration and Control*

The administration and control of Basic Education was vested in the Local Bodies. The Zila Parishads were responsible for Basic Education in the rural areas. Democratic decentralization was initiated by the enforcement of U. P. Kshetra Samiti and Zila Parishad Act, 1961. The education rules under the Act were being framed to complete the work so initiated. The management of all the Zila Parishad Schools was under the Adhyaksha of the Parishad. He was assisted in this work by the Deputy Inspector of Schools and Sub-Deputy Inspectors of Schools in respect of boys education and Deputy/Assistant Inspectress of Girls Schools in respect of girls education. The main duties of the Inspecting Officers, besides making regular inspections, was to offer technical advice to the Adhyaksha of the Zila Parishad or the Pramukh of Kshetra Samiti and ensure observance of Departmental Rules.

In towns and cities, Basic Education was administered by the Municipal Boards/Municipal Corporations. They appointed their own Education Superintendents, Attendance Officers, and Assistant Attendance Officers to assist the President in the administration and control of the schools. The District Inspecting staff also inspected the Municipal Board schools to ensure that the prescribed courses of studies are taught in these schools and Departmental rules are observed by the Municipal authorities.

The girls schools run by the Zila Parishad and the Municipal Boards were inspected by the Deputy/Assistant Inspectresses of Girls Schools. Some Municipal Boards/Corporations had their own Lady Superintendents for the exclusive supervision of their girls schools.

A small number of Junior Basic Schools was run by the State Government. These were either Model or Demonstration Schools attached to Government Training Institutions or Schools previously run by the Government of the merged States. Quite a number of Junior Basic Schools, both aided and unaided were also run by private bodies.

(ii) *The Scheme of School Classes :*

Junior Basic Schools consisted of five classes from class I to V covering roughly the age group 6 to 11 years. These five classes were usually taught by two or three teachers. Where, however, enrolment was heavy, additional teachers were provided. In most of the Junior Basic Schools, one teacher was incharge of more than one class and was required to teach all subjects of the curriculum. The teacher-pupil ratio was observed at 1: 40 generally, while schools

which had an enrolment of only 30 or 35 children remained single teacher schools. Such schools usually existed in backward areas and hilly districts, and serve as feeders.

(iii) *Schools*

The total number of recognised Junior Basic Schools in the year under report was 49,506 as against 46,433 in the previous year. Of these, 41,939 were boys schools including mixed schools and 7,567 girls schools. The distribution of the schools according to management was as follows :

Management	1961-62		1962-63		
	Number	Percentage	Number	Percentage	
1	2	3	4	5	
Government	1,190	2.6	1,386	2.8	
Zila Parishad	39,847	85.8	42,413	85.6	
Municipal Board	3,132	6.8	3,449	7.0	
Private {	Aided	1,832	3.9	1,827	3.7
	Unaided	432	0.9	431	0.9
	46,433	100.0	49,506	100.0	

The number of Government, Zila Parishad and Municipal Board Schools had shown an upward trend during the year. It may be attributed to the two enrolment drives organised each year under a scheme of the III Five-Year Plan.

(iv) *Students*

The comparative enrolment during the years 1961-62 and 1962-63 is given below :

Year	In schools for boys	In schools for girls	Total
1	2	3	4
1961-62	41,80,868	5,42,551	47,23,419
1962-63	46,05,144	6,76,550	52,81,694
Variation	+ 4,24,276	+ 1,33,999	+ 5,58,275

Enrolment in schools for boys increased by 4,24,276 and in schools for girls by 1,33,999. Thus the total enrolment registered an increase of 5,58,275 children over the previous years figures.

(v) *Wastage*

In 1958-59, the enrolment in class I was 14,13,333. Out of these, only 5,72,647 students reached class V in 1962-63. Thus only 40 per cent. of children enrolled in class I in 1958-59 reached class V in

1962-63. The main cause of wastage continued to be socio-economic. The social backwardness of the people combined with illiteracy and poverty prevents the children from attending the full five-year course in the Junior Basic Schools.

(vi) *Compulsion*

Compulsory education for boys was in force in 95 Municipal Boards, out of which 10 Municipal Boards have introduced compulsory Primary Education for girls also.

Compulsory education for girls was in force in whole areas of 8 Municipalities and part areas of 2 Municipalities. Compulsory Primary Education for boys was in force in selected rural areas of 26 Zila Parishads and that for girls in the Kakori and Itaunja village areas of Lucknow district and Ekdil village area of Etawah District.

The number of schools and enrolment in compulsory areas is given in the following tables :

Year	Urban areas		Rural areas	
	No. of Schools	Enrolment	No. of Schools	Enrolment
1	2	3	4	5
1961-62 ..	2,741	5,30,620	575	73,437
1962-63 ..	2,795	5,99,720	571	70,814
Variation ..	+54	+69,100	-4	-2,623

The number of schools and enrolment therein had increased in urban compulsory areas.

(vii) *Teachers (number and scale of pay etc.)*

The number of trained and untrained teachers in Junior Basic Schools for boys and girls is given in the following tables :

Year	Men Teachers		Women Teachers		Total	
	Trained	Untrained	Trained	Untrained	Trained	Untrained
1	2	3	4	5	6	7
1961-62 ..	71,353	26,797(a)	6,563	7,990(b)	77,916	34,787
1962-63 ..	74,383	32,385(c)	6,619	10,207(d)	81,002	42,592

N B.—(a) Includes 16,341 Holders of Acting Teachers Certificates (A. T. C. S.)

(b) Includes 4,832 A. T. C. Holders.

(c) Includes 18,598 A. T. C. Holders in 1962-63.

(d) Includes 3,409 A. T. C. Holders in 1962-63.

During the year under report, the total number of teachers was 1,23,594 as against 1,12,703 of the previous year. This increase was due to the launching of scheme of expansion of Primary Education in the State during the IIIrd Five-Year Plan for the achievement of Universal Primary Education.

The minimum qualification prescribed for employment of untrained teachers in Junior Basic Schools was Junior High School examination or any other equivalent examination. Preference was given to High School passed candidates. They were absorbed in the permanent cadre after undergoing the H. T. C. training.

The scale of pay of teachers of the Junior Basic Schools run by the Local Bodies continued to be as shown below :

Categories of Head and Assistant Teachers	Scale of pay
1	2
1. Head teachers of Junior Basic Schools	Rs.55-1-60-E.B.-1-65-E.P.-1-70
2. Assistant teachers (Trained) of Junior Basic Schools	Rs.50-1-55-E.B.-1-60.
3. Assistant teachers (Untrained) of Junior Basic Schools	Rs 40 (fixed).

The rate of dearness allowance to teachers is as follows :

Rate of pay per month	D. A. per month ¹
1	2
Up to Rs.46	.. Rs 19
Rs.47 to Rs 50	.. Rs.20
Rs 51 to 52	.. Amount by which pay falls short of Rs 70
Rs 53 to Rs.70	.. Rs.17
Rs 71 to Rs 85	.. Rs 19 50
Rs 86 to Rs 93	.. Amount by which pay falls short of Rs 105
Rs 94 to 100	.. Rs 17
Rs.101 to Rs 104	.. Amount by which pay falls short of Rs 117
Rs.105 and above	.. Rs.12

(viii) *Size of classes*

The average size of classes I and II generally ranges between 40 and 45 pupils, the enrolment in class I was higher than that of class II. The size of classes III, IV and V tended gradually to grow

smaller. The average enrolment in these classes ranges between 25 and 35.

(ix) *Expenditure*

The total direct expenditure on recognised Junior Basic Schools amounted to Rs.10,44,43,251 as against Rs.9,43,57,362 of the previous year. A break-up of direct expenditure on these schools according to the sources, is given in the following table :

Sources	1961-62		1962-63		Variation
	Amount	Percentage	Amount	Percentage	
1	2	3	4	5	6
	Rs.		Rs.		Rs.
Government	7,15,74,551	74.4	8,27,06,378	75.87	+1,11,31,827
Local Bodies	2,02,74,515	22.6	1,91,75,176	21.49	-10,99,339
Fees	11,21,909	0.8	9,52,887	1.17	-1,69,022
Endowment	89,613	0.1	1,59,612	0.09	+69,999
Other Sources	12,96,774	2.1	14,49,198	1.38	+1,52,424
Total	9,43,57,362	100.00	10,44,43,251	100.00	+1,00,85,889

The above table shows that most of the expenditure on Junior Basic Schools was met by Government and Local Bodies.

The Government contribution increased during the year under review by Rs.1,11,31,827.

(x) *Single Teacher Schools*

The Single Teacher Schools were situated mostly in hill districts and backward areas of the State.

The comparative figures of number of these schools and enrolment for 1961-62 and 1962-63 are given below :

Items	1961-62			1962-63			Variation
	Boys	Girls	Total	Boys	Girls	Total	
1	2	3	4	5	6	7	8
No. of institutions	9,520	2,844	12,364	8,526	3,392	11,918	-446
enrolment	4,19,191	1,16,502	5,35,693	4,28,933	1,67,607	5,96,540	+60,847

Notwithstanding their drawbacks, these schools acted as feeder institutions for other schools and serve the villages which were unable to provide sufficient enrolment for full-fledged Junior Basic Schools.

(xi) *School Buildings and Equipment*

During the year under review, special attention was paid to the improvement of equipment and buildings of Junior Basic Schools. A grant of Rs.1,00,000 was sanctioned to the Zila Parishads for the improvement of buildings of 100 existing Junior Basic Schools for girls and Rs.84,706 towards contingencies for improvement of Municipal Board Junior Basic Schools.

Rs 25.00,000 and Rs.3.75,000 were sanctioned for the construction of 1,000 residential quarters for women teachers of Junior Basic Schools for girls and 150 quarters for women teachers of Senior Basic Schools situated in rural areas under the respective schemes of the Third Five-Year Plan. A sum of Rs.2,00,000 was sanctioned for the construction of 1,000 Sanitary Blocks for girls in Mixed Junior Basic Schools in rural areas.

(xii) *Methods and Standards of Teaching*

Education in the Junior Basic Schools was imparted through the mother-tongue of the child. The Curriculum followed was based on Basic System of Education, the aim of the system was an all-round development of the child through self-activity which was provided through various crafts. The standard of teaching in all Junior Basic Schools which possessed adequate buildings, equipment and trained staff, was satisfactory.

It was decided by Government to introduce the teaching of English in Class III of 9,000 selected Junior Basic Schools, as an optional subject from July 1962. Preliminary steps were taken during the year and a sum of Rs.4,05,000 was sanctioned for provision of teaching aids and material in these schools in 1961-62, while a sum of Rs.2,40,000 was provided for the training of 9,000 teachers in the year under report.

A scheme of continuation classes under the IIIrd Five-Year Plan was introduced for the expansion of girls education at Senior Basic stage in rural areas where neither a Girls, Senior Basic School was functioning in the vicinity nor was there sufficient number of girls available in that area to start a full-fledged Girls, Junior High School. Such classes were opened in 60 Junior Basic Schools during the year under report.

In order to provide an incentive to girls of poor families to attend Senior Basic Schools in rural areas, a scheme for supplying free books, stationery and prizes at Rs.20 per annum per student to 5,000 girls was introduced during the year and a sum of Rs.1,00,000 was sanctioned for this purpose.

During the year continued efforts were made for achieving the aim of providing universal free primary education to children of 6-11 years of age by the end of the IIIrd Five-Year Plan.

CHAPTER IV

BASIC EDUCATION

Basic—

There were three types of institutions in this State oriented to the Basic Pattern (1) Junior Basic Schools, (2) Senior Basic Schools and (3) Basic Training Institutions.

Junior Basic Schools

The Basic pattern of education was adopted for all Primary Schools. The concept of Basic Education was interpreted in terms of child centred education through activity methods and closely related to the natural and social environment. Spinning, Agriculture and Local Crafts provide the material for purposeful and productive activities. Participation in community work also contributed towards the all-round development of the child.

The number of Junior Basic Schools, their enrolment, teachers, size of classes and expenditure have been dealt with in Chapter III.

Senior Basic Schools

During 1954, the Basic pattern of education was extended to the Senior Basic School stage through the scheme known as the 'Reorientation Scheme of Education'. Prior to the launching of the scheme, a State-wide effort was made to procure land in the shape of donations for agriculture farms of the Senior Basic Schools and Senior Basic School classes of Higher Secondary Schools. A sum of Rs.32 lakhs was also collected for the Chief Ministers Education Fund created for the upkeep and maintenance of school farms.

The present position of Reoriented schools, staff and land is given below :

The number of Reoriented schools at present was 3,066. Out of these, 2,538 schools were imparting Basic Education through Agriculture as main Craft and 528 schools were imparting Basic Education through other crafts, such as spinning and weaving, wood craft, metal craft, leather craft, etc. These 528 schools include 100 Government Normal Schools also.

The number of extension teachers for agriculture employed in Reoriented Schools was 2,516, of these 737 were graduates and 1,779 were under-graduates. There were 4 Agriculture Supervisors in the Special Subordinate Educational Service (Gazetted) grade. The extension teachers were given intensive training in their respective crafts, Pedagogy and Community Development Programmes before they were posted to the schools.

19,419 88 acres of land were available to these schools which had Agriculture as main craft, out of which only 6,041 and 6,042 acres were of 'A' and 'B' categories. respectively. 11,621 acres were brought under cultivation and the rest of the land is non-arable.

In 1962-63, the total produce of the farms in terms of money was Rs. 11,13,194.

Out of the land brought under cultivation, only 5,704 acres had irrigation facilities and the rest depended on rains.

Community Centres and Youth Clubs

Five hundred (500) community centres and 2,213 youth clubs run by extension teachers functioned during the year. These centres and clubs had greatly enriched rural life and had done appreciable work of social welfare and community life. In 286 selected Senior Basic Schools, classes I to VIII were integrated so as to form one composite unit. A grant of Rs.2,500 per integrated school was sanctioned for beautification and equipment. These schools were intended to serve as models to other basic schools.

CHAPTER V

SECONDARY EDUCATION

(i) *Administration and Control*

Secondary Education covers a course of seven years from class VI to class XII.

The Secondary Schools were managed by private bodies, local bodies or Government. Most of the Senior Basic Schools in the rural areas were maintained by the Antarim Zila Parishads. Some of the Senior Basic Schools in rural areas were run by private bodies receiving aid from Antarim Zila Parishads or Government. There were only a few Senior Basic Schools in the urban areas, maintained by Municipal Boards. Higher Secondary Schools (including High Schools) which had Senior Basic Sections attached to them cater to the local needs.

Recognition to the Senior Basic Schools was granted by the District Inspector of Schools.

During the year under review, there were 4,956 Senior Basic Schools as against 4,571 in the previous year. There were 144 Senior Basic Schools for boys and 104 for girls maintained by Government. The Government Boys Senior Basic Schools were mostly practising schools attached to training institutions and were known as Government Model Schools.

The Higher Secondary Schools (including High Schools) were mostly under the management of private bodies. Out of a total number of 1,993 Higher Secondary Schools, 105 schools for boys and 56 for girls were maintained and managed by Government, and 34 schools for boys and 20 for girls by local bodies. Recognition to these institutions was granted by the Board of High School and Intermediate Education, U. P., Allahabad.

Most of the Higher Secondary Schools under non-Government management received maintenance grant-in-aid from Government. During the current year, 377 new institutions, 213 Senior Basic Schools and 164 Higher Secondary Schools were brought on the grant-in-aid list.

(ii) *Schools*

The following tables give the number of Senior Basic and Higher Secondary Schools according to managements :

Management	1961-62			1962-63			Variation		
	Boys	Girls	Total	Boys	Girls	Total			
1	2	3	4	5	6	7	8		
Senior Basic Schools									
Government	..	136	85	221	144	104	248	+27	
District Board	..	2,268	369	2,637	2,476	453	2,929	+292	
Municipal Board	..	118	90	208	118	92	210	+2	
Private	{ Aided	..	275	133	408	354	128	482	+74
	{ Unaided	..	1,058	39	1,097	1,036	51	1,087	-10
Total	..	3,855	716	4,571	4,128	828	4,956	+385	
Higher Secondary Schools									
Government	..	101	53	154	105	56	161	+7	
District Board	..	2	2	4	3	2	5	+1	
Municipal Board	..	29	16	45	31	18	49	+4	
Private	{ Aided	..	1,218	231	1,449	1,358	251	1,609	+160
	{ Unaided	..	233	8	241	164	5	169	-72
Total	..	1,583	310	1,893	1,661	332	1,993	+100	

A steady increase in the number of Senior Basic and Higher Secondary Schools was noticed during the year under report.

(iii) Scheme of School Classes

The scheme of schools classes continued as before. A full-fledged Higher Secondary School provided instructions from classes VI to XII. Higher Secondary Schools which had not yet developed to the full stature had the terminal stage at class X. The Senior Basic Schools comprised of classes VI to VIII.

Two public examinations were conducted by the Board of High School and Intermediate Education, one at the end of class X and the other at class XII. A public examination was also conducted for the students of class VIII of Senior Basic Schools and was known as the Junior High School Examination. It was controlled by the Registrar, Departmental Examinations, U. P., Allahabad and conducted in each district by the District Inspector of Schools.

Diversification of courses was provided at the Higher Secondary stage to cater to the different aptitudes and abilities of the students. The courses were arranged in six groups from class IX onwards, viz., Literary, Scientific, Commercial, Constructive or Pre-technical,

Aesthetic and Agricultural. The following table shows the distribution of schools in each of the above diversified courses :

Institutions	Groups						
	Literary	Scien- tific	Agricul- tural	Com- mercial	Cons- truc- tive	Aesthe- tic	Techni- cal
1	2	3	4	5	6	7	8
High Schools ..	1,824	1,111	309	636	396	181	28
Intermediate Colleges	974	440	120	337	104	63	11

The number of Higher Secondary Schools which provided facilities for studies in two groups or more had steadily increased. The following statement shows number of institutions and the number of groups in which they were recognised by the Board of High School and Intermediate Education for its examination of 1963 :

Group-wise	No. of High Schools			No. of Inter. Colleges		
	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7
One Group ..	378	156	534	308	117	425
Two Groups ..	431	82	513	254	39	293
Three Groups ..	374	39	413	202	14	216
Four Groups ..	258	16	274	84	4	88
Five Groups ..	96	..	96	8	..	8
Six Groups ..	13	..	13	..	..	..
Technical ..	22	..	22	11	..	11
Total ..	1,572	293	1,865	867	174	1,041

N.B.—Out of the 22 Technical High Schools 12 schools were such as are recognised in other groups and accordingly were included in them also. Similarly, eleven Technical Inter. Colleges were recognised in other groups also.

Recognition of institutions by the Board

The Recognition Committee of the Board scrutinized the application for recognition in the light of the conditions laid down by the Board. In case of girls' institutions and institutions of hilly and educationally backward areas the conditions were suitably relaxed.

(iv) Students

During the year under review, the total number of scholars enrolled in recognised secondary schools (Senior Basic and Higher Secondary Schools) rose from 16,22,721 in 1961-62 to 17,87,386 in 1962-63.

The distribution of scholars in Senior Basic and Higher Secondary Schools in the institutions managed by different agencies during the year is given below :

DISTRIBUTION OF SCHOLARS IN JUNIOR AND HIGHER SECONDARY SCHOOLS

Management	Enrolment of 1961-62			Enrolment of 1962-63			Variation
	Boys Schools	Girls Schools	Total	Boys Schools	Girls Schools	Total	
1	2	3	4	5	6	7	8
Senior Basic Schools							
Government	23,325	19,330	42,655	26,078	20,084	46,162	+3,507
District Board	3,05,145	25,240	3,30,385	3,41,894	27,362	3,69,256	+38,871
Municipal Board	21,008	14,546	35,644	22,182	12,751	34,933	-711
Private {	33,836	32,769	66,605	52,155	30,838	82,993	+16,388
	1,17,653	8,290	1,25,943	1,26,048	9,705	1,35,753	+9,810
Total	5,01,057	1,00,175	6,01,232	5,68,357	1,00,740	6,69,097	+67,865
Higher Secondary Schools							
Government	49,973	23,627	73,600	53,797	26,466	80,263	+6,663
District Board	1,271	185	1,456	1,769	222	1,981	+525
Municipal Board	18,315	8,107	26,422	20,871	9,056	29,927	+3,505
Private {	7,18,154	1,35,370	8,53,524	8,08,781	1,51,105	9,59,886	+1,06,362
	63,691	2,796	66,487	44,173	2,059	46,232	-20,255
Total	8,51,404	1,70,085	10,21,489	9,29,381	1,88,908	11,18,289	+96,800
GRAND TOTAL	13,52,461	2,70,260	16,22,721	14,97,738	2,89,648	17,87,386	+1,64,665

N.B.—The figures 16,22,721 and 17,87,386 also include the students of Primary Classes attached to certain Senior Basic Schools and Higher Secondary Schools and those of Junior High Schools attached to certain Higher Secondary Schools.

(v) Teachers' number, scale of pay, etc.

The Senior Basic Schools of the Antarim Zila Parishads and Municipal Boards were manned by teachers with H. T. C. or V. T. C. qualifications, who came by promotion from the Junior Basic Schools. In the Higher Secondary Schools training qualification for teachers was compulsory except for teachers of certain special subjects like Commerce, Music, Art, etc.

The number of teachers in Senior Basic Schools and Higher Secondary Schools is given below :

DISTRIBUTION OF TEACHERS IN JUNIOR AND HIGHER SECONDARY SCHOOLS

Management	1961-62				1962-63				Variation	
	Trained	A.T.C.	Untrained	Total	Trained	A. T. C.	Untrained	Total		
1	2	3	4	5	6	7	8	9	10	
Senior Basic Schools										
Government	1,712	47	64	1,823	1,784	79	95	1,958	+135	
District Board	11,872	848	419	13,139	12,293	1,173	619	14,085	+946	
Municipal Board	1,262	200	91	1,553	1,315	170	155	1,640	+87	
Private {	1,532	627	478	2,637	1,980	563	686	3,229	+592	
	2,986	1,230	1,327	5,543	2,602	1,121	1,836	5,559	+16	
Total	19,364	2,952	2,379	24,695	19,974	3,106	3,391	26,471	+1,776	
Higher Secondary Schools										
Government	3,317	192	146	3,655	3,521	211	153	3,915	+260	
District Board	44	10	1	55	62	10	3	75	+20	
Municipal Board	872	80	67	1,019	913	108	106	1,127	+108	
Private {	21,476	5,632	4,616	31,754	24,285	5,274	5,996	33,255	+3,501	
	1,832	453	425	2,710	1,183	276	379	1,818	-892	
Total	27,541	6,367	5,285	39,193	29,964	5,879	6,317	42,190	+2,997	
GRAND TOTAL	46,905	9,319	7,664	63,888	49,938	8,985	9,738	68,661	+4,773	

There had been an increase in the percentage of trained teachers during the year under report in all types of Secondary Schools.

Teacher-Pupil Ratio

During the year under report the average number of students per teacher in the Senior Basic Schools was 25 and in Higher Secondary Schools 27.

Pay Scale of Teachers

The pay scales of teachers of different categories of Secondary Schools are given below :

Categories	Scales of pay prior to the merger of Government's share of D.A. therein	Revised scales of pay consequent on the merger of Government's share of D.A. therein
1	2	3
Senior Basic Schools run by Local Bodies		
Head Teachers	Rs.70-3-85-E.B.-100-5-120.	Rs.76-3-91-E. B.-5-106-5-126.
Assistant Teachers (J.T.C.)	Rs.60-3-90-E.B.-4-110.	Rs.70-3-100-E.B.-4-120.
Assistant (Specialist)	Rs.45-2-65-E.B.-3-80.	Rs.55-2-75-E.B.-3-90.
Asstt. (H.T.C.) and other teachers	Rs.40-2-50-E.B.-3-65.	Rs 50-2-60-E.B.-3-75.
Government Higher Secondary Schools		
Principals	Rs.250-25-400-E.B.-30-700-E.B-50-£50	
Head Masters/Head Mistresses	Rs.250-25-375-E.B.-25-500 (Gazetted).	
Subject Teachers		
M.A. or M.Sc. (Teaching XI and XII)	Rs.200-10-250-E.B.-10-310-E B.-14-450.	
Trained Graduates	Rs.120-8-200-E.B.-10-300.	
Trained Under-Graduates	Rs.75-5-120-E.B.-8-200.	
Aided Higher Secondary Schools		
Principals	Rs.250-25-475-E.B.-30-625-50-675.	
Headmasters/Head Mistresses	Rs.225-15-345-E.B.-20-425.	
Subject Teachers		
M.A. or M.Sc. (Teaching XI and XII)	Rs.175-10-215-E.B.-15-350.	
Trained Graduates	Rs.120-6-168-9-240-10-300.	
Trained Under-Graduates	Rs.75-5-110-E.B.-6-140-7-168-8-200.	

The Government's share of the cost of annual increment to the teachers of aided institutions in these mandatory scales of pay was 75 per cent and the remaining 25 per cent was met by the management's from their own resources.

The terms and conditions of service of the teachers and principals of Non-Government Higher Secondary Schools were governed by Section 16-G of the U. P. Intermediate Education (Amendment) Act, 1958.

(vi) The permissible limit for admission to classes VI to VIII was 35, for classes IX and X 40 and for classes XI and XII 50. The minimum space allowed is 12 square feet per scholar. In spite of the opening of new schools and additional sections in existing institutions the classes generally remained overcrowded. Provision for accommodation, qualified staff and equipment could not keep pace with the increase in the enrolment.

(vii) Expenditure

The total direct expenditure on Secondary Schools for boys and girls rose from Rs.13,32,27,206 in 1961-62 to Rs.15,05,29,613 in 1962-63.

The following tables show the comparative expenditure according to the managements for the years 1961-62 and 1962-63 :

Management	1961-62		1962-63		Variation	
	Amount	Percentage	Amount	Percentage		
1	2	3	4	5	6	
Senior Basic Schools						
	Rs.		Rs.		Rs.	
Government	30,50,212	10.2	35,35,311	10.5	4,85,099	
District Board	1,67,88,247	56.1	1,81,89,316	53.8	14,01,069	
Municipal Board	21,42,410	7.2	22,32,805	6.6	+ 90,395	
Private	{ Aided	35,31,982	11.8	44,30,771	13.1	+ 8,98,789
	{ Unaided	43,95,855	14.7	54,02,294	16.0	+ 10,06,439
Total	2,99,08,706	100.0	3,37,90,497	100.0	- 38,81,791	
Higher Secondary Schools						
Government	1,51,87,377	14.9	1,67,77,847	11.4	12,0,470	
District Board	1,07,113	0.1	1,68,635	0.1	+ 61,522	
Municipal Board	27,39,090	2.7	30,72,399	2.5	+ 3,13,309	
Private	{ Aided	7,91,84,349	77.0	9,18,94,348	78.7	+ 1,24,10,099
	{ Unaided	54,80,671	5.3	48,25,887	4.2	- 6,54,784
Total	10,33,18,500	100.0	11,67,39,116	100.0	+ 1,34,20,616	

(viii) *Scholarships, Stipends and Freeships*

A large number of scholarships and stipends as provided in the various paras of the U. P. Educational Code and Government Orders are awarded every year. In addition to these the following scholarships were awarded during the year under the Third Five-Year Plan :

(1) One hundred (100) additional Inter Merit Scholarships for girls and 1,000 for boys and girls both at Rs.16 p.m. for 2 years.

(2) One hundred (100) additional High School Merit Scholarships for girls and 1,500 for boys and girls at Rs.10 p.m. for 2 years.

(3) One hundred and ninety (190) Junior High School Merit Scholarships for girls and 1,344 for boys and girls both at Rs.5 p.m. for three years.

Government sanctioned a sum of Rs.5,000 for award of financial assistance to the children and dependents of goldsmiths who were rendered jobless as a result of Gold Control Order.

Special stipends and assistance under the scheme for poor and meritorious students were sanctioned by Government.

Besides these, boys and girls of Scheduled Castes and Backward Communities, Displaced Persons and scholars of Anglo-Indian Schools were awarded special stipends and financial assistance.

Freeships up to a limit of 10 per cent and half freeship up to 15 per cent of the number of scholars on roll were allowed to poor and meritorious students. Students belonging to the Scheduled Castes were exempted from payment of fees in all classes. Freeships were also allowed to dependents of teachers drawing less than Rs.200 per month if studying in the same institutions in which the teachers were employed.

(ix) *Methods and Standards of Teaching*

The standard of teaching in the Senior Basic Schools was not up to the mark with regard to the teaching of English. The teaching of agriculture and crafts in classes VI to VIII was distinctly high.

(x) *Medium of Instruction*

The medium of instruction right up to class XII was Hindi. English was used as medium of instruction in Anglo-Indian Schools. Hindi continued to be a compulsory subject in Senior Basic and Higher Secondary Schools.

(xi) *Examination Results*

The Senior Basic Schools Examination called Junior High School Examination was conducted in each district by the District Examination Committee of which the District Inspector of Schools was the President for the students of class VIII of those Senior Basic School

which did not have trained graduates or Inter. C.T.'s as Headmasters. The question papers were set centrally and supplied to the districts by the Registrar, Departmental Examinations, U. P., while examination of answer-books was arranged in each district by the District Inspector of Schools and the result was declared by him.

The High School Examination at the end of class X and the Intermediate Examination at the end of class XII were conducted by the Board of High School and Intermediate Education, U. P. The total number of candidates, regular as well as private who appeared in the various public examinations during the year is given below :

Examination	1961-62				1962-63			
	Boys		Girls		Boys		Girls	
	No. appeared	No. passed	No. appeared	No. passed	No. appeared	No. passed	No. appeared	No. passed
1	2	3	4	5	6	7	8	9
Inter. Arts ..	42,933	18,217	11,355	6,335	45,586	20,489	13,198	7,544
Inter Science	31,500	13,664	1,301	832	33,176	13,360	1,298	795
Inter. Agriculture	5,454	3,298	..	..	6,831	4,281	.	..
Inter. Commerce	8,607	3,966	7	4	9,086	4,061	12	6
Inter. Technical	104	60	.	.	150	60	.	..
Inter Aesthetic	380	134	923	437	414	165	1,262	672
Inter. Constructive	2,418	906	483	237	2,808	1,029	476	190
High School	2,14,099	92,263	24,024	15,708	2,31,887	1,00,286	26,244	17,444
Jun. or High School	2,19,186	1,66,182	31,799	24,172	2,52,727	1,89,917	42,167	33,217

N.B.—The number of successful candidates also included those who passed at the Supplementary Examination.

(xii) School Buildings and Equipment

The old Senior Basic School buildings were well built and are commodious, but the majority of the recently started Senior Basic Schools were housed in kacheha buildings in the rural areas or rented buildings in the towns.

Owing to the financial stringency, the local bodies were not able to equip their schools properly. A very few Senior Basic Schools had adequate furniture or teaching aids.

Most of the Government Higher Secondary Schools had their own spacious pucca buildings but there were still many privately managed Higher Secondary Schools which had inadequate accommodation. For the improvement of buildings Government gave building grant.

totalling Rs.22,75,000 out of the Plan + non-Plan budgets to aided Higher Secondary Schools during the year. There was a general shortage of equipment and furniture in most of the non-Government Schools.

Under the scheme 'Development of Science teaching in aided Higher Secondary Schools' (Code no. 61203), a sum of Rs.9,55,000 (Rs.6,70,000 for Science equipment and Rs.2,85,000 for construction of Laboratories) was given to 114 aided Higher Secondary Schools for the construction of Science Laboratories and for the purchase of Science equipment. Five hundred and ninety (590) aided Secondary Schools were given building, furniture and equipment grants amounting to Rs.17,12,500 under Schemes of Third Five-Year Plan.

For the improvement of libraries of aided Higher Secondary Schools, a sum of Rs.6,15,000 was given to 236 non-Government Higher Secondary Schools. Twenty-five (25) institutions were also given non-recurring grant of Rs.1,40,000 for the playground.

General Science was introduced in 120 Senior Basic Schools (99 boys + 21 girls) run by Local Bodies and private management during the year under report. All these schools were given General Science grants at Rs.3,600 each (recurring and non-recurring). Science was also introduced in 4 Government Higher Secondary Schools during 1962-63.

Recognitions and New Developments

Three Government Senior Basic Schools—Government Junior High School, Gumeti Dhar (Tehri-Garhwal), Government Girls' Junior High Schools, Kotdwara (Pauri-Garhwal) and Lakhimpur-Kheri were upgraded to High School standard in both Literary and Scientific Groups. Eight Government Higher Secondary Schools (4 Government H. S. S. for boys and 4 Government H. S. S. for girls) were upgraded to Intermediate College.

Sanction of Rs.63,815 was made in the year under report for additional pay at Rs.4 p.m. to the Head Teachers and Assistant Teachers of Junior Basic Schools and Assistant Teachers of Senior Basic Schools.

Provision of Rs.1,36,595 was made for free education up to class VIII for girl students in villages and smaller towns having a population of less than 15,000 during the year under report.

During the year certain special amenities for girls reading in co-educational non-Government aided institutions were provided for the construction of common rooms for girl students. A non-recurring grant of Rs.40,000 was given to 20 non-Government aided Higher Secondary Schools running co-educational classes.

CHAPTER VI

UNIVERSITY AND COLLEGIATE EDUCATION

During the year 1962-63, all the nine Universities in the State of Uttar Pradesh showed a steady progress. The University of Roorkee was a Technical University providing various Engineering Courses. The Aligarh Muslim University and Banaras Hindu University were National Universities controlled by the Central Government. The Universities of Lucknow, Allahabad and Gorakhpur were both teaching and residential Universities. The Varanaseya Sanskrit Vishwavidyalaya was the highest seat of Sanskrit learning catering to the needs of students from all over India. The Agra University which was until recently an affiliating and examining body had started higher studies in Linguistics and Social Sciences. Agricultural University Pantnagar, Naini Tal provided education in Agricultural Courses and Research.

Collegiate Institutions

The total number of institutions increased from 210 in 1961-62 to 216 in 1962-63. The number of Arts and Science Colleges increased by 6 in the year under review.

The following table shows the number of colleges by management:

Management	Colleges for Arts and Science		Colleges for Professional Education		Colleges for Special Education		Total	
	1961-62	1962-63	1961-62	1962-63	1961-62	1962-63	1961-62	1962-63
1	2	3	4	5	6	7	8	9
Government	4	4	25	27	1	1	30	32
Private {	71	98	20	21	8	8	99	127
{ Aided	67	46	11	8	3	3	81	57
{ Unaided	142	148	56	56	12	12	210	216
Total								

The number of different types of colleges maintained by the Government is 32. The total number of private aided colleges rose from 99

n 1961-62 to 127 in 1962-63. The total number of unaided colleges in the State was 57.

Students

The table below shows the number of pupils in Universities and colleges. The total number of scholars increased from 1,15,895 in 1961-62 to 1,20,197 in 1962-63:

Boys		Girls		Total	
1961-62	1962-63	1961-62	1962-63	1961-62	1962-63
1	2	3	4	5	6
99,839	1,01,926	16,056	18,271	1,15,895	1,20,197

The number of students in the B. A. and B.Sc. classes rose from 50,110 to 51,911 during the year 1962-63. In the Post-graduate classes the number was 16,171 as against 15,770 of the previous year. As many as 1,614 scholars were doing research as against 1,516 in 1961-62. The total number of students in Inter. Classes attached to Degree Colleges was 7,910.

The number of boys and girls in the Degree and Post-graduate classes receiving General Education is given in the following table :

General Education	Boys		Girls		Total		Variation.	
	1961-62	1962-63	1961-62	1962-63	1961-62	1962-63		
1	2	3	4	5	6	7	8	
B.A./B.Sc.	..	42,012	43,020	8,098	8,801	50,110	51,911	+1,801
M.A./M.Sc.	..	13,239	13,340	2,531	2,831	15,770	16,171	+401
Research	..	1,318	1,374	198	240	1,516	1,614	+ 98.
Intermediate Art and Science		6,141	5,558	1,804	2,352	7,945	7,910	- 35

Distribution of pupils both boys and girls at the University stage receiving professional and special education is given below :

Professional and Special Education	Boys		Girls		Total		Variation
	1961-62	1962-63	1961-62	1962-63	1961-62	1962-63	
1	2	3	4	5	6	7	8
Agriculture and Forestry	6,131	7,080	61	78	6,192	7,758	+ 1,566
Engineering, Technology and Industry	4,823	5,136	21	20	4,844	5,156	+ 312
Commerce ..	8,089	7,933	5	3	8,094	7,936	- 158
Law	5,757	4,981	68	75	5,825	5,056	- 769
Medicine .	4,119	4,796	511	750	4,630	5,546	+ 916
Music, Dancing and other Fine Arts	279	278	402	405	681	683	+ 2
Oriental studies ..	1,343	1,516	80	172	1,423	1,688	+ 265
Other subjects ..	745	795	223	242	968	1,037	+ 69

Co-education continued to be popular. Out of a total of 11,454 girls in colleges of general education, as many as 5,010 girls were receiving education in boys' colleges as against 6,444 in girls' colleges. The percentage of girls in boys' colleges of general education to the total number of girls was 43.7.

In the colleges for professional and special education, the number of girls in boys' colleges was 1,414 as against 744 girls in girls' colleges.

Teachers Number

During the current year, the number of teachers in the Universities and Colleges was 7,183 men and 792 women as against 6,419 men and 686 women in 1961-62. They are classified as under :

	In Universities		In Colleges*		Total	
	Men	Women	Men	Women	Men	Women
1	2	3	4	5	6	7
1961-62	2,089	174	4,330	512	6,419	686
1962-63	2,481	215	4,702	577	7,183	792

* Colleges include General/Professional and Special Colleges.

Scale of pay

The scale of pay of the teachers of non-Government aided Degree Colleges for boys and girls affiliated to the Universities of Agra and Gorakhpur and also of the Associate Colleges of Lucknow, Allahabad and Banaras Hindu University were revised and are as under :

Post-graduate Colleges

Principal	Rs.800—1,200.
Prof. and Head of Department ..	Rs.350—800.
Assistant Professors	Rs.325—625.
Lecturers	Rs.250—500.

Degree Colleges

Principal	Rs.650—900.
Prof. and Head of Department ..	Rs.300—600.
Assistant Professors	Rs.275—550.
Lecturers	Rs.225—450.

The pay-scales of Post-graduate Government Colleges have been revised with effect from August, 1961 as shown below :

Post-graduate Government Colleges

Principal	Rs.800—1,200.
Prof. and Head of Department ..	Rs.350—800.
Assistant Professors	Rs.325—625.
Lecturers	Rs.250—500.

Government Degree Colleges

Principal	Rs.650—900.
Prof. and Head of Department ..	Rs.300—600.
Lecturers	Rs.225—450.

Universities

The three-grade system for the teachers in vogue in the Universities was merged into 2-grade system in 1957, viz., Professors Rs.800—1,250 and Assistant Professors Rs.300—800, but this change did not work out according to expectations. Therefore, on the recommendations of the University Grants Commission, New Delhi, the following four scales of pay in the Universities were introduced with effect from January 1, 1962 :

1. Professor	Rs.1,000—50—1,500.
2. Reader	Rs.700—40—1,100.
3. Lecturer	Rs.400—30—640—40—800.
4. Demonstrator	Rs.300—25—350.

Expenditure

The direct expenditure on the Universities, Arts and Science Colleges and Special institutions for 1961-62 and 1962-63 is given below :

Types of Institutions	1961-62	1962-63	Variation
1	2	3	4
	Rs.	Rs.	Rs.
Universities	5,24,70,795	6,87,99,185	+1,63,28,390
Arts and Science Colleges	2,16,45,992	2,36,55,117	+ 20,09,125
Colleges for Professional Education	96,23,004	1,19,56,016	+ 23,73,012
Colleges for Special Education	8,76,367	9,21,544	+ 45,177
Total	8,46,16,158	10,53,71,862	+2,07,55,704

The total expenditure has increased in 1962-63 by Rs.2,07,55,704.

Scholarships, Stipends and Freeships

All the Universities of the State made provisions for Research Scholarships. The open merit Scholarships were awarded to meritorious scholars on the results of the University Examinations. Freeships to the extent of about 20 per cent were available for poor and deserving pupils. Liberal stipends and freeships were awarded to students of the Scheduled Castes, and other Backward Classes. The financial assistance given to the scholars of Universities and Degree Colleges in the shape of scholarships, stipends, and other financial concessions amounted to Rs.65,46,862.

The amount of scholarships of Rs.20 each per month in degree classes and Rs.30 each per month in post-degree classes was grossly inadequate. In order to enable promising students to pursue higher education free from economic worries the following bursaries at Rs.60 each per month were granted during the year:

(1) Four hundred and forty (440) bursaries in Degree Colleges at Rs.60 per month. These include 40 new bursaries and 400 converted from Degree merit scholarships of the Second Five-Year Plan with their value raised from Rs.30 per month to Rs.60 per month.

(2) Two hundred and twenty (220) bursaries in the Post-Degree classes at Rs.60 per mensem. These include 20 new bursaries and 200 converted from Post-degree merit scholarships of the Second Five-Year Plan with their value raised from Rs.30 per month to Rs.60 per month.

(3) Two hundred (200) reimbursements of examination fees for students of degree classes at Rs.25 per annum each.

(4) One hundred (100) reimbursements of examination fees for students of Post-degree classes at Rs. 30 per annum each.

Methods and Standard of Teaching

The teaching standard in Universities have continued to be handicapped by crowded classes. In affiliated degree colleges, however, the enrolment pressure varies over a wide range, the newly-established Degree Colleges tending to have even less than the minimum prescribed for a class. Library facilities cannot be considered adequate. The most urgent needs, however, of the Universities and the degree-colleges are more accommodation, better equipment and more library facilities.

Medium of Instruction

English continued to be the medium of instruction in Post-graduate classes. In Degree classes particularly in the Faculty of Arts, Hindi is being increasingly used as the medium of instruction.

Examination Results

The result of the University Examinations of 1962-63 is shown in the table below :

Examinations	Number appeared			Number passed		
	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7
B.A. ..	14,077	5,143	19,220	9,358	3,561	12,919
B.Sc. ..	6,572	426	6,998	4,531	334	4,865
B. Com. ..	3,273	.	3,273	2,140	..	2,140
B.Sc. (Agr.) ..	2,556	..	2,556	1,906	..	1,906
M.A. ..	6,550	2,176	8,726	5,676	2,004	7,680
M.Sc. ..	1,699	154	1,853	1,393	142	1,535
M. Com. ..	809	..	809	754	..	754
M.Sc. (Agr.) ..	269	..	269	265	..	265
L.L.B. ..	2,541	36	2,577	1,751	24	1,775
L. T./B.T. ..	2,503	1,271	3,774	1,939	1,074	3,013
B.Ed. ..	1,332	363	1,695	1,218	336	1,554

Number of successful candidates includes those also who passed the Supplementary Examination.

Building and Equipment

Non-recurring grants were given to the Universities and Degree Colleges to help them provide for essential necessities, i.e. buildings, apparatus, furniture, books, etc. During the year under report, a sum of Rs.3 lakhs was sanctioned for the abovementioned purposes

to the Degree Colleges and Sanskrit Mahavidyalayas. A further sum of Rs.2 lakhs was also provided to 45 non-Government Degree Colleges (38 boys and 7 girls) to help them finance their schemes of developments.

The Universities of Allahabad, Lucknow and Agra were sanctioned non-recurring grants for the construction of additional buildings, laboratories and purchase of equipment.

Research in Universities

A sum of Rs.92,280 was sanctioned by Government to Universities and Degree Colleges in the State in 1962-63 for research work in the fields of Fundamental and Applied Sciences.

Reorganisation and New Developments

For affecting improvements in the administration of Universities, the U. P. Universities Act was brought on the Statute Book during the year 1961-62. This measure aimed at improving the administration of the State Universities by changing the mode of appointment of the Vice-Chancellors. It provides for the appointment of the Vice-Chancellor by the Chancellor from amongst a panel nominated by a Committee consisting of a nominee of the Executive Council of the University, a nominee of the Chief Justice of the High Court and a nominee of the Chancellor.

Thirty non-Government Degree Colleges including six girls were placed on the grant-in-aid list during the year, thereby raising the total number of non-Government aided degree colleges to 101.

The demand for more Science graduates not only for the State itself but also for providing the technical man-power to the Armed Forces of the country was proposed to be met by increasing the intake capacity of the Universities and Degree Colleges at the B.Sc. level and by the opening of Science classes or colleges where they did not exist at present. A beginning was made in this direction in 1961-62 by providing Rs.7,00,000 to the students of Universities and Degree Colleges. A sum of Rs.27,63,000 was released for the above purpose during the year under report. A similar amount is proposed to be contributed by the University Grants Commission, New Delhi or by the managements of the institutions concerned.

The rules for the assessment of maintenance grants to aided Degree Colleges were considered to be out-dated. Steps were, therefore, taken to examine the extent to which they should be amended so as to meet the present day needs of providing higher education to the masses.

Another notable feature of the year under report was that the affiliating Universities of Agra and Gorakhpur were henceforth required to have a nominee of the State Government on all panels of Inspectors set up by them for the purpose of examining proposals for grant of affiliation to new colleges or faculties or granting permanent affiliation to the Colleges affiliated provisionally.

CHAPTER VII

TRAINING OF TEACHERS

The year 1962-63 being the second year of the Third Five-Year Plan, teacher training and allied developments in the year naturally reflected the major emphasis of the Plan. These developments fell under the following five categories :

(a) Opening new teacher training institutions and increasing the intake of some existing ones.

(b) Strengthening (i) Government and non-Government teacher training institutions in respect of furniture, technical equipment and library books through suitable grants, and (ii) non-Government J. T. C. institutions through recurring grant-in-aid.

(c) Continuance and expansion of the scheme of In-Service Training of teaching and Inspecting personnel and Extension Services Project.

(d) Providing special inducements to women to join teacher training institutions.

(e) Development of research facilities in teacher training institutions.

The progress made during the year under report at various teacher training levels is indicated below :

Pre-primary

The two Training Colleges, Government Nursery Training College at Allahabad and the private one attached to Lal Bagh Girls' Higher Secondary School, Lucknow continued with an annual intake of 20 and 15, respectively, for a two-year certificate course in Nursery Education.

During the year under report, under In-Service Training Scheme (Code no. 61140) of the Third Five-Year Plan a short-term orientation course for Nursery School teacher was organised at Government Nursery Training College, Allahabad which was attended by 23 teachers.

Elementary

(a) Primary (Junior Basic)

Under Scheme of Third Five-Year Plan, 5 Government Normal Schools, 2 for boys and 3 for girls were opened during 1962-63 in addition to 5 Government Normal Schools, 3 for boys and 2 for girls, opened in 1961-62.

The following table gives the number of Government and non-Government Normal Schools in the year under report as compared to the preceding year :

Type of Instruction	1961-62			1962-63			Variation
	Boys	Girls	Total	Boys	Girls	Total	
1	2	3	4	5	6	7	8
Government ..	98	19	117	101	22	123	+6
Non-Government .	1	5	6	1	5	6	0
Total ..	99	24	123	102	27	129	+6

The 102 Boys Normal Schools spread over the State (54 districts) gave an average of about 1.9 Boys Normal Schools per district, 39 districts having 2 or more Normal Schools each. Twenty-seven (27) Girls Normal Schools were located in 19 districts.

The intake of some Boys Government Normal Schools was increased by 45 seats altogether in the year 1961-62. The total intake capacity of all the Normal Schools increased from 6,231 in 1961-62 to 6,456 in 1962-63.

During the year under review, 6,674 men and 1,047 women candidates appeared for the H. T. C. Examination. The number of successful candidates was 5,680 and 714, respectively.

As in the preceding year, the entrance qualification to Normal Schools continued to be a pass in the Junior High School or equivalent examination, but the preferential qualification for admission was made as High School Examination. The course continued to be of 2 years' duration. There was no change in the curriculum which consisted of five Theory papers covering Principles of Education and Child Psychology, School and Community Organisation including Health Education, General Principles of Teaching and Methodology of various school subjects with special emphasis on the concepts of Basic Education. The practical work consisted of (i) Practice of Teaching, (ii) Practice of Community Work, Art and Craft, and (iii) Practical Agriculture or Horticulture or Craft including House Craft for girls.

Non-recurring grants to the tune of Rs.65,000 were given to 25 pre-Second Plan Government Normal Schools at Rs.2,600 per institution towards the improvement of their libraries, furniture and General Science equipment. Recurring allotment of contingencies for purchase of books and periodicals which were increased in 1961-62 from various smaller sums to Rs.500 annually per institution in 63 Government Normal Schools with a view to strengthening them continued during the year under report as well.

In order to attract suitably qualified girls to join Normal Schools, the value of stipends was raised from Rs.15 per month and Rs.20 per month to Rs.30 in all Government Girls Normal Schools, in the year 1961-62, which continued in 1962-63 also.

Two Refresher Course Centres, one at Sarnath (Varanasi) and the other at Bareilly, were set up in 1961-62 to refresh trained Primary School teachers, in batches of 100 teachers each, on six-week courses. They continued in 1962-63 also.

Extension Service Centres in Training Institutions of Primary Level

In order to develop a programme of extension services in training institutions for Primary teachers, the National Council of Educational Research and Training, New Delhi decided to open 3 Extension Service Centres in this State. During 1962-63, these centres were opened at Government Junior Basic Training College, Muzaffarnagar and Government Junior Training Colleges for boys, Agra and Jhansi. The Centres continued to run with the financial help of the National Council.

(b) Junior High (Senior Basic)

Teachers for the Junior High (Senior Basic) stage continued to be produced in J. T. C. institutions. The number of Government J. T. C. institutions remained 9 as in the previous year, while that of non-Government recognised J. T. C. institutions increased from 35 in 1961-62 to 37 in 1962-63 owing to recognition of 2 non-Government J. T. C. institutions.

The following table gives the break-up in terms of boys and girls of J. T. C. institutions :

Type of Institution	1961-62			1962-63			Variation
	Boys	Girls	Total	Boys	Girls	Total	
1	2	3	4	5	6	7	8
Government ..	7	2	9	7	2	9	0
Non-Government ..	32	3	35	34	3	37	+2
Total ..	39	5	44	41	5	46	+2

The 46 J. T. C. institutions were distributed over 32 districts in the State.

Owing to the increase in the number of J. T. C. institutions and the number of seats in some of the older ones, the total intake of the institutions increased from 1,452 in 1961-62 to 1,642 in 1962-63.

During the year under review, 1,653 men and 258 women candidates appeared for the J. T. C. examination. The number of successful candidates was 1,221 and 187, respectively.

The entrance qualification for admission to J. T. C. institutions continued to be High School or its equivalent examination, but with effect from 1962-63, Intermediate was made a preferential qualification for admission. The duration of the training course, namely two years as also its curriculum continued to be the same as in the preceding year. The Theory part had five papers covering Principles of Education in Teaching, Educational Psychology, School Organisation and Health Education and Community Work, and subject-matter and Methods of Teaching various school subjects with necessary emphasis on the concepts of Basic Education. The Practical part of the course covered (i) Practice of Teaching, (ii) Practice of Community Work, and (iii) Practical Agriculture or Horticulture or Crafts including House Craft for girls.

With a view to strengthening these J. T. C. institutions, their recurring allotment of contingencies for purchase of books and periodicals which was increased from Rs.300 per annum to Rs.750 per annum per institution in the year 1961-62 continued in 1962-63 also.

During the year 1962-63, 3 private training institutions were brought on the grant-in-aid list and non-recurring grants of buildings, books, furniture and equipment of the value of Rs.77,310 were also sanctioned to 37 Private Training Institutions.

In order to attract girls to join Government J. T. C. institutions, the value of stipends was raised from Rs.25 per mensem to Rs.30 per mensem each in 1961-62 which continued in 1962-63 also.

Teachers' training at the J. T. C. level was handicapped by the fact that the non-Government J. T. C. institutions, which form the majority, except for one institution, were actually attached units to aided Higher Secondary Schools and were not in a position to make quite satisfactory arrangements in respect of accommodation, equipment and staff.

Expenditure

The total direct expenditure on Normal Schools and J. T. C. institutions amounted to Rs.64,79,716 during the current year as against Rs.60,84,492 in the previous year. The table below gives the distribution of expenditure according to different sources :

Source	1961-62	1962-63	Variation
1	2	3	4
	Rs.	Rs.	Rs.
Government	57,40,548	61,08,232	+ 3,67,684
Local Bodies	12,219	12,688	+ 469
Fees	2,47,854	2,68,381	+ 20,527
Endowments	6,967	13,461	+ 6,494
Other Sources	76,904	76,954	+ 50
Total	60,84,492	64,79,716	+ 3,95,224

Junior Basic Training Colleges and C. T. Colleges

The 3 Government Junior Basic Training Colleges at Allahabad, Lucknow and Muzaffarnagar continued to function. They were strengthened by increasing their allotment for purchase of books and periodicals from Rs.400 per annum to Rs.1,000 per annum per institution in the year 1961-62 which continued in 1962-63 also.

Further grants were made to them under a comprehensive Scheme of In-Service Training, described below, with the result that the 3 institutions were put in quite strong position in the way of technical equipment and library books.

Details of grants sanctioned during 1962-63 under In-Service Training Scheme :

Serial no.	Name of the institution	Library	Furniture and equipment	Total
1	2	3	4	5
1	Government Junior Basic Training College, Allahabad	1,000	5,500	6,500
2	Government Junior Basic Training College, Lucknow	2,000	2,500	4,500
3	Government Junior Basic Training College, Muzaffarnagar	1,500	2,000	3,500

The entrance qualification for admission to the J.B.T.C. institutions continued to be Intermediate and the duration of the course remained two years.

The theory part of the course consisted of 6 papers covering Principles of Education including Basic Education and History of Education in India, Educational Psychology, School Organisation and Health Education, Theory of Community and Extension Work, Principles and Methods of Teaching and Theory of Main Craft and Allied Art.

The practical part consisted of practice of Teaching, Practice of Basic Craft and Allied Art and Practice of Community Work. The entire course continued to have a dominant Basic Orientation.

The annual intake of the 3 training colleges continued to be 30 each. Besides this, refresher courses were arranged from time to time for teachers/ S. D. Is.

During the year under report, 243 candidates took the final examination of whom 235 passed.

The three C. T. colleges for women, the Government one at Lucknow and two private ones at Agra and Dehra Dun continued with an

annual intake of 32, 10 and 10, respectively on a two-year course leading to the C. T. This is apart from the refresher courses organised at Government C. T. Colleges for Women, Lucknow for various subject teachers. The college was given a special grant of Rs.2,000 for the purchase of equipment and books for Library.

Secondary

Teachers for Secondary Education (Classes IX to XII) were trained in the following institutions :

- (1) Government Central Pedagogical Institute, Allahabad.
- (2) Government Training College for Women, Allahabad.
- (3) Government Basic Training College, Varanasi.
- (4) Government Constructive Training College, Lucknow.
- (5) Government College of Physical Education, Rampur.
- (6) Government College of Home Science, Allahabad.
- (7) Government College of Physical Education (For Women), Allahabad.
- (8) Meerut Training College, Meerut.
- (9) D. S. Training College, Aligarh.
- (10) Kishori Raman Training College, Mathura.
- (11) K. P. Training College, Allahabad.
- (12) Lucknow Christian Training College, Lucknow.
- (13) D. A. V. Training College, Kanpur.
- (14) T. D. Training College, Jaunpur.

and the B.T./B.Ed. classes of Universities/Degree Colleges. Of these all except nos. 4, 5 and 7 continued to prepare teachers through a one-year course for what might be called the general subjects of the Secondary Curriculum. As in previous years, no. 3 (Basic Training College, Varanasi) differed from others in that it emphasised the Basic approach in its training. No. 4 (Constructive Training College, Lucknow) offered a two-year course after graduation for teaching the 'Constructive' subjects excluding Agriculture, Ceramics and Industrial Chemistry. For the Agriculture course, B.Sc. (Agr.) candidates were admitted, and the duration of the course was one year. For Ceramics and Industrial Chemistry, B.Sc. (Tech.) candidates were admitted to a one-year course, while other B.Sc. were enrolled for a two-year course. Nos. 5 and 7 continued to offer one-year courses in Physical Education both at the certificate and diploma levels for Intermediate and Graduates respectively. No. 6 (College of Home Science) admitted Intermediate passed students to a two-year course leading to the C. T. Certificates, the products of this college

being currently considered qualified to teach Home Science in Secondary Schools. There were two private colleges of Physical Education, one being Christian College of Physical Education, Lucknow and the other attached to Sri Gandhi Smarak Higher Secondary School, Samodhpur (Jaunpur) offering certificate course in Physical Education, whose products like other certificate holders in the subject were allowed to teach at the Secondary level.

Besides the institutions run or aided by Government, we had been rapidly increasing the number of Departments of Education in Universities and Degree Colleges over whose syllabi, patterns of training and examination the Government Department of Education exercises no control.

The following table gives the number and enrolment of training institutions of Degree standard (L. T. /B. T./ B. Ed.) managed by Government or Universities/Degree Colleges :

Type of institution	1961-62		1962-63	
	No. of institution	Enrolment	No. of institution	Enrolment
1	2	3	4	5
Government Training Colleges for Men ..	3	208	3	202
Government Training Colleges for Women	1	78	1	81
Non-Government Training Colleges for Men	4*	349	4*	337
Non-Government Training Colleges for Women	3A	417B	3	3,71C
Training Classes attached to non-Government Degree Colleges for Men ..	31	3,106	31	2,919
Training Classes attached to non-Government Degree Colleges for Women ..	3	137	4	250
Education Department of Universities ..	5	464	5	507

*NOTE—These include 3 L. T. Training Colleges.

A. These include 3 institutions having provision for L. T. course.

B. Includes 91 students of General Education.

C. Includes 76 students of General Education.

The total direct expenditure on teacher-training colleges from different sources is shown below :

Source	1961-62	1962-63	Variation
1	2	3	4
	Rs.	Rs.	Rs.
Government .. .	12,87,284	14,39,844	+1,52,560
Fees	1,85,474	1,62,963	-22,511
Other sources	96,259	52,182	-44,077
Total	15,69,017	16,54,989	+85,972

N. B.—The above figures do not include the expenditure on the training departments of Colleges colleges and universities.

In-Service Training

Besides regular teacher training, the department continued on a large scale the programmes of In-Service Training initiated in 1956-57 under the Second Five Year Plan. At the Secondary level, two types of In-Service Training, L.T. (General) and L.T. (Hindi) were organised, the former for untrained graduate teachers and the latter for untrained teachers of Hindi serving in aided Higher Secondary Schools. L. T. (General) courses were organised in Government Central Pedagogical Institute, Allahabad, B. R. College of Education, Agra, T. D. Training College, Jaunpur and K. P. Training College, Allahabad, while L. T. (Hindi) courses were arranged in D.S. Training College, Aligarh. Each type of course was designed to be in two terms, each of 3 months' duration extended over to two successive years, the second term being followed by a Departmental Examination conducted by the Registrar, Departmental Examinations. During the year under report, 232 teachers were deputed to first round of L. T. (General), 117 teachers to second round of L. T. (General) and 32 teachers to first round of L. T. (Hindi) courses.

Besides the above courses, the department also organised a number of Refresher and Orientation courses for teachers of various subjects and Inspecting personnel.

Two hundred and six (206) teachers and 43 S. D. Is. were involved in these courses which were arranged at various Training Colleges.

English Language Teaching Institute

It conducted the following courses :

(a) Two diploma courses for the teachers of English of Senior Basic Schools and High Schools of the State were held and the number of teachers trained on these courses was 72.

(b) Since the introduction of English in Primary Schools of U. P., it was felt necessary to produce a specially trained term

of qualified teacher instructors. From among the trainees of the Institute, seventy-eight teachers including three S. D. Is. and one A.I.G.S. were trained at Mussoorie on two summer courses—one from May 21 to June 3 and the other from June 7 to June 20, 1962. They were given training specially to run ten-day camps for the teachers of Primary Schools.

(c) The short course, one at Extension Services Department, I. T. College, Lucknow, and the other at Thompson Inter. College, Gonda, were organised at the request of the authorities concerned. This gave our staff an opportunity to meet the teachers of English who had been trained by the Institute in the past, to have a brief follow up programme with them and also to acquaint the teachers of English of Gonda and Lucknow with the modern techniques in the teaching of English.

'Training Primary School Teachers of English' book was produced in order to help the teacher instructors to run 10-day camps smoothly and usefully. This pamphlet included a detailed programme of work for the day camps and also the subject-matter to be taught to the trainees.

Extension Services Departments

The seven Extension Services Departments at Government Central Pedagogical Institute, Allahabad, Government Constructive Training College, Lucknow, Department of Education, Muslim University Aligarh, B. R. College of Education, Agra, Meerut College, Meerut, I. T. College, Lucknow and Teachers Training College, Banaras Hindu University, Varanasi continued their activities of seminars, workshops, short-term courses, study circles, library service, audio-visual aids, exhibition, etc. with a view to improving professional and technical competence of teachers of Secondary Schools in their respective jurisdictions. These Extension Service Departments were financed by Government of India, Ministry of Education, while the State Government contributed a grant of Rs.3,000 to each Department for T. A. and D. A. to participants. An additional Extension Service Department was opened at Government Training College for Women, Allahabad during 1962-63 thus bringing the total number of Extension Service Departments to 8.

Research

Realising the great value of educational research, Government Central Pedagogical Institute, Allahabad was provided with a State Curricular Research Unit in 1961-62, besides being strengthened by the addition of other Research Staff. The Curricular Research Unit was established with a view to giving exclusive attention to the problems of constructing suitable curricular and syllabi in the light of latest research and practice in progressive countries and our own national situation and priorities.

A Research Wing at Government Training College for Women, Allahabad was also set up in 1961-62 to look after special technical problems related to girls' education. This wing continued in 1962-63 successfully. With a view to making improvement in Basic Education and also to take up research work in it, a Research Wing at Government Basic Training College, Varanasi was also set up during the year under report.

The expansion of research facilities mentioned above were the first step in the implementation of a more comprehensive research development in training institutions provided in the III Plan.

CHAPTER VIII

Professional and Technical Education

Besides the teacher-training institutions run by the Education Department, details of which are given in Chapter VII, there were during the year under report, other schools and colleges for professional and technical education under the control of other departments of Government which prepare men and women for different vocations in life. The facilities provided for professional and technical education in the State may be classified under the following main heads :

- (1) Agricultural Education
- (2) Commercial Education
- (3) Engineering Education
- (4) Technical and Industrial Education
- (5) Education in Arts and Crafts
- (6) Education in Forestry
- (7) Legal Education
- (8) Medical Education
- (9) Veterinary Education
- (10) Education in Music and Dancing
- (11) Education in Social Sciences
- (12) Education in Home Science

1. Agricultural Education

Agricultural education in this State was provided mainly at three-levels. At the lowest level agriculture was introduced in most of the Senior Basic Schools under the Re-orientation scheme. The Senior Basic Schools have a course of three years and agriculture was taught to students as the main craft along with other subjects. At the next level were the Higher Secondary Schools. Certain institutions were recognized for agriculture in High School classes only, while others in High School and Intermediate classes both. At the highest level were some agricultural colleges affiliated to the Universities which admitted students who have completed their Secondary education with agriculture as their main subject of study. These colleges provided instruction for graduation or post-graduation stages.

The Universities of Varanasi and Allahabad have each a separate department for agriculture, besides a separate Agricultural University at Pantnagar (Naini Tal). There were 9 Agricultural Colleges as in the previous year. The college at Kanpur was a Government institution while the rest were run by private bodies.

Besides the above Agricultural colleges, there were 10 Agricultural schools during the year under report. Of these, 3 were maintained by Government and 7 by private bodies. Their details are given in the following table :

Year	No.	Enrolment	Expenditure
1	2	3	4
Colleges			Rs.
1961-62	9	2,078	17,44,405
1962-63	9	2,490	20,80,787
Schools			
1961-62	10	1,238	3,68,755
1962-63	10	824	4,14,313

The output of the above schools and colleges for the years 1961-62 and 1962-63 is shown in the table below :

Examination	1961-62	1962-63
1	2	3
Agriculture Diploma	577	381
M. Sc. (Ag.)	265	265
B.Sc. (Ag.)	986	1,906
I. Sc. (Ag.)	3,298	4,281
B.Sc. (Ag. Engg.)	23	24

2. Commercial Education

Commercial education in this State was provided at two stages—Higher Secondary stage and Collegiate or University stage. There were certain Higher Secondary Schools belonging to Government, private and local bodies which were recognized in Commerce along with other subjects. The courses were of four years' duration up to Intermediate standard. At the post-secondary stage there were colleges which provided a two-year course at the graduate stage and another two-year course at the post-graduate stage.

At the Collegiate or University stage, instruction was imparted in Commerce in Degree Colleges affiliated to various universities

and in 5 residential universities of Allahabad, Aligarh, Lucknow, Varanasi and Gorakhpur. The following table shows the number of students who appeared at and passed the degree and post-graduate examinations in Commerce in the years 1961-62 and 1962-63 :

Examination	1961-62		1962-63	
	No. appeared	No. passed	No. appeared	No. passed
1	2	3	4	5
B. Com.	3,387	2,014	3,273	2,140
M. Com.	822	721	809	754

3. Engineering Education

Education in Engineering in this State, was provided at two levels. At the lower level, were the Engineering Schools which prepare students for the overseers course in Civil, Electrical, Mechanical and Technical subjects. During the period under review, the Government School of Arts and Crafts, Lucknow also prepared students in Architectural Designing and Draughtsmanship, apart from other technical courses. At the top level, engineering education was imparted at Engineering College, Dayalbagh (Agra), Moti Lal Nehru Regional Engineering College, Allahabad, and M. M. H. Engineering College, Gorakhpur, Engineering Departments of the Banaras Hindu University and Aligarh Muslim University and also at the Engineering University, Roorkee. The number of Engineering Schools was 22 in 1962-63. The number of Engineering Colleges was 3 as against 2 in the previous year.

The number of Government and aided institutions functioning in the State in the year under report, with figures of enrolment and expenditure, are indicated below :

Year	No.	Enrolment	Expenditure
			Rs.
1961-62	2	532	7,76,419
1962-63	3	474	10,21,953

4. Technical and Industrial Education

Technical and Industrial Education in Uttar Pradesh was imparted in a number of institutions at different levels. The students, after successful completion of their course, were competent to take up managerial and supervisory assignments, while others started as

skilled technicians, craftsmen and artisans. In order to cope with the increasing demand for technical education, a number of new institutions were opened and the number of seats in some of the institutions was increased to cope with the increased demand for admission. This type of education was being controlled by the Directorate of Industries and financed by the State Board of Technical Education, Uttar Pradesh.

The progress of Engineering, Technical and Industrial Schools is shown in the following table :

Type of institutions	No.	Enrolment	Expenditure
			Rs.
Engineering	22	5,324	42,71,640
Technical	6	1 002	9,25,713
Industrial	105	13,44	46,27,905

5. Arts and Crafts Education

These subjects were taught at all the three stages of education, viz., at the Junior and Senior Basic stages, and at the Secondary stage. At the Secondary level, students were permitted to offer these subjects in certain groups as optional subjects while in other groups as part of the compulsory course. There was a diploma course in Fine Arts, Painting and Applied Arts in the University of Allahabad and Varanasi. Government College of Arts and Crafts, Lucknow, a premier institution educates students in Fine Arts, Commercial Arts, Litho-mechanical process and Sculpture, and in iron and heavy metal work, wood work, gold and silver smithy. The institution admits students to Art Master's Training and Post-Diploma courses. Besides these, the Industries Department in U. P. run a number of Crafts Schools for preparing students to take High School Examination in Crafts or imparting training in Industrial Crafts.

6. Education in Forestry

The following were the two colleges for education in Forestry in the State in the year 1962-63 :

- (1) Indian Forest College, Dehra Dun
- (2) N. F. Ranger's College, Dehra Dun

These were run by Government of India through the Ministry of Agriculture wherein students were deputed by various Indian States and foreign organisations and countries for technical training in forestry. The duration of Diploma course in Forestry is now of 2 years.

The following figures indicate the progress of education in Forestry in this State. The two colleges were run under the control of the Forest Department :

Year	No.	Enrolment	Output	Expenditure
1	2	3	4	5
				R..
1961-62	2	496	171	7,89,598
1962-63	2	304	201	7,77,840

7. Legal Education

Legal education was being provided in Degree Colleges and Universities of the State. Dayanand College of Law, Kanpur started in 1958-59, was the only institution exclusively meant for legal education. Output of legal education is given in the following table :

Examination	1961-62	1962-63
1	2	3
LL. B.	1699	1775
LL. M.	15	11

8. Medical Education

There were three systems of medical education prevalent in the State controlled by the three autonomous bodies recognised by the State Government :

(1) The State Board of Indian Medical Council which controlled education in modern medicine for which three medical colleges at Allahabad, Agra and Kanpur imparted instructions in medicine for M.B., B.S. and Post-graduate courses.

(2) The State Board of Ayurvedic and Unani systems granted recognition to medical colleges of Ayurvedic and Unani systems. The Banaras Hindu University, Varanasi, had a medical college of Ayurvedic medicine and the Aligarh University imparted education in the Unani system of medicine at its Tibbiya College. Hospitals were also attached to them.

(3) The State Board of Homoeopathic medicine controlled homoeopathic medical schools and colleges for the purpose. Such medical colleges existed at Lucknow, Allahabad, Varanasi, Meerut and Agra.

Description about Medical Colleges has been given in detail in Sub-item XIII of Chapter XI.

The statement below gives the number, enrolment and expenditure of medical colleges in 1961-62 and 1962-63 :

Year	No.	Enrolment	Expenditure
1	2	3	4
			Rs.
1961-62	14	2,262	24,60,809
1962-63	13	2,242	35,99,233

The output of these colleges of medicine is given in the table below :

Examinations	1961-62	1962-63
1	2	3
M B , B.S.	237	224
A B , M.S.	56	36
A M , B.S.	20	71
B U , M.S.	19	19

In addition to the above there were five Schools of Ayurvedic and Unani Medicine at Chamoli, Saharanpur, Varanasi and Lucknow. Details of these schools are given below :

Year	No.	Enrolment	Output	Expenditure
1	2	3	4	5
				Rs.
1961-62	5	301	163	1,08,411
1962-63	5	234	36	71,721

9. Veterinary Education

There were two Degree and Post-graduate Veterinary College at Izatnagar (Bareilly) and Mathura. The one at Izatnagar was centrally

administered, while the other at Mathura was controlled by the State Government. The details of these institutions for the years 1961-62 and 1962-63 are given below:

Year	No	Enrolment	B Sc. Vet Sc.	M Sc. Vet. Sc.	Diploma in Vet. Sc.	Expenditure
1	2	3	4	5	6	7
						Rs.
1961-62	2	506	58	43	143	8,34,083
1962-63	2	502	74	40	*65	8,83,206

*Result of I. V. R. I. Mukteswar not received

10. Education in Music and Dancing

Besides a large number of privately managed institutions of Music and Dancing, there were, during the year under review, 4 private institutions which received grant-in-aid from the State Government. Their names are :

- (1) Prayag Sangit Samiti, Allahabad
- (2) Kamboj Saphkala Nikatan Meerut
- (3) Sangit Samaj College, Meerut
- (4) Bhatkhande College of Hindustani Music, Lucknow

These institutions were receiving non-recurring grants from the State and Central Governments. These four institutions imparted education in music and dancing and other fine arts up to the highest level. The Allahabad University imparted training to the students for Diploma in Music (both instrumental and vocal) and the Panaras Hindu University, besides giving a diploma in Music, had Music as one of the optional subjects in the Degree Courses. At the lower level, there were 10 schools of Music and Dancing awarding certificates of proficiency after completion of the course. Besides the above, there were a large number of Higher Secondary Schools in Uttar Pradesh where Music (instrumental and vocal) was taught as an optional subject both at the High School and Intermediate stages. The following table shows the details of these schools for the year under report :

Type	Year	No.	Enrolment	Output	Expenditure
		3	4	5	6
					Rs.
Colleges	1961-62	6	933	296	2,32,198
	1962-63	6	946	282	2,01,319
Schools	1961-62	10	671	223	57,977
	1962-63	10	721	450	4,09,000

11. Education in Social Sciences:

There were three institutions of higher studies in Social Sciences in this State in the year under report:

- (1) Kashi Vidyapith, Varanasi
- (2) Faculty of Applied Sociology in the Lucknow University
- (3) Institute of Social Sciences, Agra University, Agra

A limited number of students were admitted to the Lucknow University and Kashi Vidyapith, Varanasi. Candidates offering Sociology for the B. A. or M. S. Degrees were admitted to the various degree and post-degree colleges affiliated to the Agra University. Kashi Vidyapith was, however, an unrecognised institution.

There was no separate schools of Social Science in the State. Sociology was, however, one of the optional subjects for the Intermediate Examination of the Board of High School and Intermediate Education, U. P. in the year 1962-63.

12. Education in Home Sciences

At the higher level, degrees in Home Science and Home Arts were awarded to the students who took their examination in these subjects. The University admitted only those students who had passed the Intermediate Examination with Home Science as a subject. Lucknow University awarded B.Sc degree in Ethnology to girl students. The admission was restricted to those who had passed Inter Science Examination with Biology. Agricultural Institute, Naini (Allahabad) had a department of Home Science in which girls were given education up to the B.Sc. standard along with studies in Rural Economics and Hygiene

Home Science was a compulsory subject for girls appearing at the High School Examination and an optional subject in the Literary, Scientific and Aesthetic groups of the Intermediate Examination in the year under report

CHAPTER IX

Social Education

The programme of Social Education and Adult Literacy was handled mainly by the State Planning Department and did not figure as a part of the General Education Plan.

Adult Schools

During the year under review, 405 schools were run by official and non-official agencies of which 341 were for men with an enrolment of 11,095 and 64 for women with an enrolment of 1,706. A total sum of Rs.90,889 was spent on them. Average duration of the course in these schools was six months. Comparative figures for 1961-62 and 1962-63 according to management are given in the following tables :

Management	Schools			Enrolment			Total expenditure
	For men	For women	Total	Men	Women	Total	
1	2	3	4	5	6	7	8
1961-62							Rs.
Government	340	56	396	10,981	1,266	12,247	71,812
District Board	..	..	..	..	..	..	..
Municipal Board	83	.	83	1,945	..	1,945	22,002
Private	Aided	7	7	267	.	267	4,34
	Unaided	..	..	..	..	..	..
Total	430	56	486	13,193	1,266	14,459	98,58
1962-63							
Government	263	59	322	9,195	1,623	10,818	65,821
District Board	3	5	8	96	83	179	2,669
Municipal Board	68	..	68	1,534	.	1,534	18,040
Private	Aided	7	7	270		270	4,629
	Unaided	..	..	..	..	..	..
Total	341	64	405	11,095	1,706	12,801	90,889

Mass education through film shows—Film shows in rural areas were given by five publicity vans and four vans of the mobile squads of the Education Expansion Department. The total number of film shows given during the year was 303.

Mobile Squads—During the Second Five-Year Plan, four Mobile Squads—2 Mobile Literacy Squads, 1 Mobile Library Squad, 1 Mobile Exhibition Squad were created on an experimental basis. In the year 1961-62, one Mobile Library Squad was changed into Mobile Gosthi Squad. The Mobile Literacy Squad worked in the district of Allahabad at Amreha in a compact area of 30 villages for a period of nine months during which four schools for adults were opened, cultural programmes, e.g. film shows, sports, games, were organised and talks on useful topics were delivered.

The Mobile Gosthi Squad—This squad worked in the district of Sultanpur in rural areas, where it held ten camps of ten days' duration. During the period of the camp the squad organised Gosthis (Discussions) on important topics through the medium of talks film shows, magazine, pictures, maps, charts and other audio visual aids.

The Mobile Exhibition Squad—Equipped with audio-visual aids for film shows, models, charts, specimen charts on health and hygiene, improved methods of cultivation, cattle rearing, rural crafts and industry, held eleven camps each of a week's duration in the districts of Fatehpur, Allahabad, Banda and Hamirpur.

Social Education 7

Libraries—The department maintained 1,332 old rural libraries, besides 40 new ones opened during the year under report. Books worth Rs.70,000 were purchased for supply to these libraries and 63 information centres.

The Mobile Library—It held library camps of total duration of 77 days in rural areas. In the library camps, visitors were educated on important topics through pictures, films, exhibition of posters, playcards, books, magazines and discussions.

Reading Room—The department maintained 3,600 reading rooms, which were fed with magazines, out of a provision of Rs.45,000.

Neo-literate Literature—(a) The department published Hindi Monthly Magazine 'Nav Jyoti', copies of which were supplied to all the departmental rural libraries of the department and 63 information centres. 'Rastriya Ekta and Shikshak Diwas' were brought out during the Social Education Week.

(b) The following six books were published for Neo-literates by the department :

1. Bachchon Ke Prati Hamara Kartavya.
2. Gaon Se Morche Par.
3. Seema Ke Veer, Part I.
4. Jai Himalaya.
5. Akash, Part II
6. Rastra Bharti.

CHAPTER X

Education of Girls and Women

(i) *Institutions by types and standard*—Like boys Junior Basic Schools, girls primary education largely came within the purview of Local Bodies. The Antarim Zila Parishads were responsible for girls primary education in the rural areas. In towns and cities, girls primary education was controlled by the Municipal Boards. Primary classes were also attached to most of the Senior Basic Schools for girls maintained both by the Government and by Private Bodies. Some of the Girls Higher Secondary Schools (Government as well as non-Government) also maintain Primary sections.

Compulsory primary education for girls in the Municipal Board areas was not as wide-spread as compulsory primary education for boys. During the year under review, compulsory primary education for girls was in force in the entire area of 8 Municipalities and part area of 2 Municipalities. Compulsory primary education for girls in rural areas continued to be in force in Kakori and Itaunja village areas of Lucknow District and Ekdil area of Etawah District.

Secondary schools for girls were run by Private Bodies, Local Bodies or Government. Most of the Senior Basic Schools for girls in the rural areas were maintained by the Antarim Zila Parishads and they received grant-in-aid for the purpose.

The numbers of different types of girls institutions during 1961-62 and 1962-63 is given in the following table :

Type of institutions	Number		Variation
	1961-62	1962-63	
1	2	3	4
Degree Colleges	22	23	1
Higher Secondary Schools	310	332	22
Senior Basic Schools	716	828	112
Junior Basic Schools	6,338	7,567	- 1,229
Nursery Schools	30	42	12

The above table indicates an all-round progress in the field of girls' education. The number of Junior Basic Schools for girls in 1962-63 was 7,567 as against 6,338 in 1961-62.

The following table gives the number of various types of girls schools categorised according to their management :

Management	Nursery Schools		Junior Basic Schools		Senior Basic Schools		Hr. Sec. Schools		Trg. Schools		
	61-62	62-63	61-62	62-63	61-62	62-63	61-62	62-63	61-62	62-63	
1	2	3	4	5	6	7	8	9	10	11	
Government ..	3	3	125	166	85	104	53	56	21	24	
District Board ..	..	..	4,935	5,891	369	453	2	2	..	..
Municipal Board	4	6	965	1,231	90	92	16	18	1	1	
Private {	Aided ..	12	14	267	217	133	128	231	251	6	7
	Unaided	11	19	46	62	39	51	8	5	1	..
Total ..	30	42	6,338	7,567	716	828	310	332	29	32	

(ii) *Scholars*—The table below gives the enrolment figures in all categories of institutions :

Type of institutions	Enrolment		Variation	
	1961-62	1962-63		
1	2	3	4	
Universities	4,213	4,659	446
Degree Colleges	9,822	11,454	1,632
Higher Secondary Schools..	..	1,78,264	2,00,238	21,974
Senior Basic Schools	1,10,252	1,17,277	7,025
Junior Basic Schools	..	10,46,120	12,68,881	2,22,761
Nursery Schools	4,379	5,350	971

The distribution of scholars in Junior Basic, Senior Basic and Higher Secondary Schools run by various agencies in 1961-62 and 1962-63 is given in the table below :

Year	Government	District Boards	Municipal Boards	Private		Total
				Aided	Unaided	
1	2	3	4	5	6	7
Junior Basic Schools for Girls						
1961-62 ..	9,629	3,38,636	1,57,513	32,495	4,228	5,42,551
1962-63 ..	10,481	4,36,777	1,92,863	31,308	5,121	6,76,550

Year	Government	District Board	Municipal Boards	Private		Total	
				Aided	Unaided		
1	2	3	4	5	6	7	
Senior Basic Schools for Girls							
1961-62	..	19,330	25,240	14,546	32,769	8,290	1,00,175
1962-63	.	20,084	27,362	12,751	30,838	9,705	1,00,740
Higher Secondary Schools for Girls							
1961-62	..	23,627	185	8,107	1,35,370	2,796	1,70,085
1962-63	..	26,466	222	9,056	1,51,105	2,059	1,88,908

The following table shows the number of girls taking professional and special courses :

Subjects	Number of girls		Variation	
	1961-62	1962-63		
1	2	3	4	
College Standard				
Engineering, Technology and Industry	..	21	20	- 1
Medicine and Veterinary	511	750	+ 239
Agriculture and Forestry	61	78	+ 17
Commerce	5	3	- 2
Law	.. .	68	75	7
Music and Dancing	.. .	402	405	3
Other Subjects	.. .	223	242	19
Oriental Studies	80	172	92
School Standard				
Engineering, Technology and Industry	3,290	3,740	450
Medicine and Veterinary	99	52	- 47
Agriculture and Forestry
Commerce
Music and Dancing and other Fine Arts	830	868	+ 38
Oriental Studies	3,867	3,588	- 279
Other Subjects	2,216	2,708	+ 492

(iii) *Co-education*—In the Primary stage, the schools were co-educational although separate girls schools were also maintained. In the Senior Basic and Higher Secondary stages, girls and boys generally attended separate institutions, but at the degree and University stage, co-education was fairly common. There were separate training institutions for boys and girls, but the Basic Training College, Varanasi was a co-educational institution.

(iv) *Teachers*—The number of trained and untrained women teachers working in different types of schools in 1961-62 and 1962-63 is given in the following table :

Type of institutions	1961-62			1962-63			Variation
	Trained	Un-trained	Total	Trained	Un-trained	Total	
1	2	3	4	5	6	7	8
Universities	..		174			215	41
Degree Colleges			384			449	65
Higher Secondary Schools	5,311	1,327*	6,638	5,817	1,621*	7,438	800
Senior Basic Schools	3,159	1,240	4,399	3,175	1,529	4,704	305
Junior Basic Schools	6,563	7,996*	14,553	6,619	10,207*	16,826	+ 2,273
Nursery Schools	..	31	476	344	216*	560	+ 84

*Includes A. T. Cs. also

(iv) *Pay scale and salaries of teachers*—The pay scales of teachers for different types of schools have been given in Chapters III, V and VI.

(v) *Examination results*—The number of girls who appeared at and passed various examinations in 1962-63 is given in Table VIII of Part II of this report. These figures have also been given in the respective chapters of each stage.

(vi) *Expenditure direct and indirect*—The total direct expenditure on girls education amounted to Rs.4,36,55,632 as against Rs.3,85,65,036 of the previous year. A break up of direct expenditure on girls institutions according to the sources is given in the following table :

Sources	1961-62	1962-63	Variation
Government	2,07,62,163	2,35,34,217	+ 27,72,054
District Board	20,41,200	22,10,786	+ 1,69,586
Municipal Board	32,20,949	35,01,630	+ 2,80,681
Fees	94,17,627	1,13,03,613	+ 18,85,986
Endowment	3,85,174	3,07,613	- 77,561
Other Sources	27,37,923	27,97,773	+ 59,850
Total	3,85,65,036	4,36,55,632	+ 50,90,596

Indirect expenditure on girls education in 1962-63 was Rs.95,42,680 as against Rs.78,88,515 during the previous year.

(vii) *Scholarships, stipends and freeships, etc.*—No fee was charged in Girls Junior and Senior Basic Schools maintained by District and Municipal Boards. Free education up to class VI was being imparted all over the State. Girls were provided free education up to class VIII, in villages and smaller towns having a population not exceeding 15,000. Freeships up to a limit of 10 per cent of the number of scholars on roll were allowed to poor and meritorious scholars in all recognised Higher Secondary Schools. Scheduled Caste students were exempted from payment of fees in all classes. Wards of the members of the staff employed in Government Model Schools or Government Higher Secondary Schools and drawing less than Rs.200 per month were exempted from the payment of tuition fees provided the wards are living with them and attending the institutions in which they were employed. Aided institutions allowed this concession to their staff. Girls of Scheduled Castes, Backward Communities and displaced persons were awarded special stipends and financial assistance.

During the year under report, no new scheme for scholarships, etc. to girls was introduced under scheme 'Special Scholarships for Girls'. The following fresh awards of scholarships and book aids as already provided under the aforesaid scheme were extended in 1962-63 also :

1. One hundred (100) Inter Merit Scholarships for girls at Rs.16 per mensem for 2 years.
2. One hundred (100) High School Merit Scholarships for girls at Rs.10 per mensem for 2 years.
3. One hundred and ninety-five (195) Junior High School Merit Scholarships for girls at Rs.5 per mensem for 3 years.
4. One hundred (100) Book aids for girls in High School classes at Rs.50 per annum for 2 years.
5. Ninety-four (94) Book aids for girls in High School classes at Rs.25 per annum for 2 years.
6. Two hundred (200) Book aids of Inter classes provided under the Second Plan to be awarded with their value raised to Rs.50 per annum from Rs.25 per annum.

An amount of Rs.96,200 was provided for girls for 1962-63, which included Rs.55,250 for continuance of awards made in 1961-62 and Rs.40,950 for fresh awards during the year under report. Values of certain stipends paid under Plan scheme were also raised as a special measure to give impetus to girls education.

(viii) *Training of women teachers*—The number of different types of training institutions for girls and the enrolment in them is given in the table below :

Types of institutions	Number of institutions			Number of trainees		
	1961-62	1962-63	Variation	1961-62	1962-63	Variation
1	2	3	4	5	6	7
L. T. /B T.	4	4		495	452	— 43
C. T.	5	5	..	263	283	+ 20
Training Schools ..	29	32	+3	1,898	2,035	+ 137
Total ..	38	41	+3	2,656 ³	2,770	+114

The number of women candidates who passed the different training examinations is given in the table below :

Examinations	1961-62	1962-63
M Ed	33	42
B Ed	300	336
L. T. /B.T	853	1,074
C. T.	129	239
J. F. C	173	187
H. F. C ..	462	714

(ix) *Special steps for promotion of girls education*—Top priority was given to expansion of girls education in the Third Plan, specially in the rural areas, and a number of special schemes were launched in this connection. A scheme of continuation classes under the Third Five-Year Plan was introduced for the expansion of girls education at Senior Basic stage in rural areas where no Girls Senior Basic School was functioning nor sufficient number of girls were available to start a full-fledged Girls Junior High School. Such classes were attached to 60 Junior Basic Schools.

A village allowance of Rs.15 per mensem in case of trained and Rs.10 in case of untrained women teachers who served in rural areas away from their homes was sanctioned to all the women teachers eligible for it.

Another measure to attract women teachers to rural schools was the construction of quarters for women teachers serving in the Junior

and Senior Basic Schools for girls in the rural areas. Grants amounting to Rs.25,00,000 were sanctioned for the construction of 1,000 quarters for Junior Basic School teachers and Rs.3,75,000 for 150 quarters for Senior Basic School teachers. A provision was also made during the year for 1,000 Sanitary Blocks in mixed Junior Basic Schools.

Five hundred (500) school mothers were appointed in the mixed Junior Basic Schools, which helped raising enrolment of girls and created confidence in parents.

Grants for books, stationery and prizes were given for 5,000 poor girls in Senior Basic Schools of rural areas. At the secondary stage scholarships were given to 395 girls and book aids to 394.

Work for construction of 10 hostels for girls in rural areas and smaller towns was taken up during the year. The facility of common rooms was also provided in 20 co-educational institutions at the Secondary stage. Sixty continuation classes were opened in 1962-63 as a measure of encouragement to comparatively grown up girls to pass the Junior High School Examination and enter the teaching profession.

Besides the above, grants were given to girls institutions as usual for the purchase of buses, books, equipment and furniture and for improvement of library, building, playground, etc.

An important step in the direction of improving the emoluments of the staff of Secondary Schools was the raising of D. A. to Rs.20 per mensem for all the employees of aided Higher Secondary Schools and Junior High Schools, getting salaries up to Rs.350 per mensem.

Supervisory Staff

Education of women was under the charge of the Deputy Director (Women). In each region there was one Regional Inspectress of Girls' Schools, to supervise girls education in the Region. The 54 districts of the State were divided into seven regions. Fifteen districts were provided with Deputy Inspectresses of Girls' Schools, each of whom was assisted by one or more Assistant Inspectresses. The remaining districts had one or more Assistant Inspectresses to look after the Junior Basic and Senior Basic Schools for girls. Higher Secondary Schools for girls were directly under the control of the Regional Inspectress of Girls' Schools. Some Municipal Boards had their own Lady Superintendents of Education for the supervision of their girls schools.

CHAPTER XI
(1) MISCELLANEOUS
Pre-Primary Education

Pre-Primary Education in this State was growing slowly but steadily in the urban areas. The number and enrolment of these schools for the years 1961-62 and 1962-63 are given below.

Management	Number of institutions							Enrolment							
	1961-62			1962-63				1961-62				1962-63			
	For boys	For girls	Total	For boys	For girls	Total	Variation	In schools for boys	In schools for girls	Total	In schools for boys	In schools for girls	Total	Variation	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Government	4	3	7	2	3	5	-2	285	347	632	216	342	588	-44	
Municipal Board	7	4	11	4	6	10	-1	146	524	970	196	998	1,194	224	
Private	Aided	19	12	31	19	14	+2	3,549	1,226	4,775	2,698	1,750	4,448	-327	
	Unaided	48	11	59	50	19	+10	3,084	606	3,690	4,666	1,377	6,043	+2,353	
Total	78	30	108	75	42	117	9	7,364	2,703	10,067	7,806	4,467	12,273	+2,206	

Most of these schools were maintained by private bodies. Besides the regular Nursery Schools, there were a number of Nursery Classes attached to Primary Schools and Model Schools of the Government Normal Schools for girls. The number of Nursery Institutions was small in comparison with the needs of the State. Moreover, at present these infant schools were generally expensive and beyond the means of ordinary people.

Total expenditure on these schools in 1962-63 was Rs.11,30,741 as against Rs.9,33,173 in 1961-62. Its break up according to sources is as follows :

Sources	1961-62		1962-63	
	Amount	Percentage	Amount	Percentage
1	2	3	4	5
Government	2,54,693	27.29	2,33,523	20.65
Municipal Boards	63,192	6.77	73,988	6.54
Fees	4,69,038	50.26	6,26,381	55.42
Endowment	10,955	1.18	8,234	0.73
Others	1,35,295	14.50	1,88,315	16.66
Total	9,33,173	100.00	11,30,741	100.00

The number of teachers in Pre-primary Schools was 671 in 1962-63 as against 559 in 1961-62 showing an increase of 112 teachers.

Training of teachers for Pre-Primary Schools

The State Government maintained a Nursery Training College for Women at Allahabad to train women teachers in the methods and techniques of Nursery Education. The minimum qualification for admission to the institution was a high school certificate. A Model Nursery School was attached to this college. It admitted children in the age-group of 2-1/2 to 6 years.

(ii) AESTHETIC EDUCATION (ART, MUSIC, DANCING, ETC.)

Education in aesthetic subjects was recognized as a powerful and indispensable medium for developing discipline and flowering of human personality in its manifold dimensions.

The teaching of Arts and Crafts was compulsory in classes I to VIII. At the Higher Secondary stage, aesthetic subjects formed an independent group of optionals.

The Allahabad University provided facilities for the diploma course in Painting and Music and Banaras Hindu University for Painting/ Sculpture. In some of the Colleges affiliated to the Agra University, Post-graduate studies in Drawing and Painting were provided. There was a growing popularity of these courses.

The Government School of Arts and Crafts at Lucknow imparted instruction in Fine Arts as well as Commercial Arts, Architectural Designs and Craftsmanship. The courses were of 5 years' duration. The courses in Crafts comprised of Wood Crafts, Gold Smithy, Casting, Clay-modelling, Engraving and Enamelling and were of three years' duration. The Drawing Teachers' Training Course was of two years' duration. Candidates seeking admission to any of these courses must possess High School Examination Certificate.

The Bhatkhande College of Hindustani Music, Lucknow, rendered valuable service in the renaissance of classical Indian music not only in Uttar Pradesh but also all over the country. During the year under report, the college had an enrolment of 147 boys and 216 girls.

The medium of instruction was Hindi. The expenditure on the college in 1962-63 was Rs.1,22,378 as against Rs.1,37,787 in the previous year, of which Rs.95,147 (as against Rs.69,100 in the previous year) was provided by the Government.

The Prayag Sangeet Samiti, Allahabad was another important centre of education in music. The enrolment of the college during the year was 427. The Samiti offered instruction for the following diplomas:

1. Junior Diploma
2. Senior Diploma
3. Sangeet Prabhakar
4. Sangeet Praveen

The expenditure on the College was Rs.38,978 of which an amount of Rs.12,000 was contributed by the State Government. Rest of the expenditure was met from fees and other sources.

Besides these two premier institutions, there were a number of other institutions imparting training in some branch of Fine Arts, situated in certain districts of the State. Most of them were rendering useful service in their respective fields.

(iii) ORIENTAL EDUCATION

'A' Sanskrit Education

The Varanaseya Sanskrit Vishwavidyalaya is the highest seat of Sanskrit studies in the State. This University had the following three Departments :

1. Education
2. Examination, and
3. Research

The Education Department of the University had twenty branches of learning as in the previous year.

The total number of students studying in the different branches stood at 490 in the year under report. The staff included a Vice-Chancellor, Professors, Assistant Professors and teachers.

The scales of pay of the members of the staff are given in Chapter VI. The Examination section of the University grants affiliation to Sanskrit Pathshalas in and outside the State. Nine hundred and fifty (950) Pathshalas were granted affiliation by the University in Uttar Pradesh, but owing to financial stringencies fifty (50) unaided institutions ceased to function in the year under report. Five thousand nine hundred and ninety-one (5,991) candidates were declared successful in the various examinations conducted by the Sanskrit University :

The following examinations were conducted by the University :

1. Prathama
2. Purva Madhyama
3. Utt r Madhyama
4. Shastri
5. Sampurna Madhyama
6. Adhunik Shastri
7. Acharya
8. Shiksha Shastri
9. Sanskrit Premarn Patriya
10. Sangit Praman Patriya, and
11. Foreign Language Praman Patriya

The University had also established a full-fledged Research Section. Apart from research on various topics of importance, efforts were made to conduct research on old books which were not available and to publish valuable books which were out of print. Though there was National Emergency during the year under report, yet a lot of work had been done in comparison to previous years. Following books were published in 1962-63

Kavya Prakash
Atri
Tarirhi Parijat
Catalogue Volume
Panchang, and
Saraswati Shushma

In addition to it, publication of some books was completed and some were under way.

There were 900 Sanskrit Pathshalas in this State in 1962-63 as against 950 in 1961-62. Seven hundred and six (706) of these were on grant-in-aid list. The enrolment of these Pathshalas was 34,908 in 1962-63 as against 38,439 in 1961-62.

Financial position of most of the Sanskrit Pathshalas was not sound. The following table shows the direct expenditure incurred on these from different sources :

Year	Government	District Board	Municipal Board	Fees	Endowment	Other sources	Total
1	2	3	4	5	6	7	8
1961-62	11,90,978	71,012	41,458	46,935	10,36,170	10,97,279	34,63,832
1962-63	14,91,575	79,758	48,561	43,064	8,73,865	10,32,900	35,69,723

During the year under report, four Sanskrit Pathshalas were sanctioned building grants, but the amount was not adequate for the improvement of building of Sanskrit Pathshalas. Non-recurring grants were also given to Pathshalas to equip their libraries.

The number of teachers in Sanskrit Pathshalas was 3,633 in 1962-63 as against 4,298 in the previous year.

The following table gives the number of candidates who appeared in and passed the various Sanskrit Examinations conducted by the Varanaseya Sanskrit Vishwavidyalaya :

Serial no.	Name of examination	1962		1963		
		Number appeared	Number passed	Number appeared	Number passed	
1	2	3	4	5	6	
1	Acharya	..	1,073	458	779	199
2	Shastri	..	1,374	587	1,237	660
3	Uttar Madhyama	..	2,381	1,339	2,259	1,393
4	Purva Madhyama	..	4,103	2,029	3,719	2,047
5	Prathma	..	4,191	1,114	3,712	1,494
6	Praman Patra	..	26	16	80	71
7	Adhunik Shastri	..	315	79	196	110

'3' Arabic and Persian Education

During the year 1962-63, Arabic Education continued to make progress as usual. Five (5) Arabic Madarsas were brought on the grant-in-aid list. The number of candidates registered for different Arabic and Persian Examinations showed an upward trend.

The State Government is running the famous institution, namely, Government Oriental College, Rampur. The Madarsa imparted instruction in Arabic and Persian both on traditional lines and

according to the syllabus laid down by the Department for Arabic and Persian Examination. The enrolment of this college was 324 in 1962-63. The number of teachers was 38 during the year under report.

Darul Uloom, Deoband, was an unrecognized institution of international fame imparting Arabic education of a high standard. It was maintained by a private body, its enrolment was 1,522 during the year under report.

Mazahir-Uloom, Saharanpur, was another centre of higher learning in Arabic. It was also not a recognised institution, its enrolment was 701 during the year under report.

Apart from these institutions, there were 113 Arabic Madarsas scattered all over the State. The enrolment of these Madarsas was 21,303 in 1962-63. All of these Madarsas were aided by the Department. Sourcewise direct expenditure on the Madarsas is as follows :

Year	Government	District Board	Municipal Board	Fees	Endowment	Other sources	Total
1	2	3	4	5	6	7	8
1961-62	1,68,432	3,999	11,398	..	2,30,784	6,13,180	10,27,793
1962-63	1,95,786	3,844	16,336	..	3,59,380	4,21,564	9,96,910

The number of teachers in these Madarsas was 871 in 1962-63. Free education was imparted in these Madarsas. Certain Madarsas also provided free boarding and lodging facilities to the students.

There were five examinations—two in Persian, namely, Munshi, Kamil, and three in Arabic, namely, Molvi, Alim and Fazil. The Board of High School and Inter. Education, U. P. Allahabad gave the concession that the candidates with Persian and Arabic certificates and degree may appear at the High School Examination in English only. This concession was withdrawn and has again been revived partly. The number of candidates who appeared at and passed in different examinations is given below :

Serial no.	Name of examination	1962		1963			
		Number appeared	Number passed	Number appeared	Number passed		
1	2	3	4	5	6		
Boys							
1	Munshi	..	..	321	115	382	141
2	Kamil	..	..	48	25	51	25
3	Molvi	..	..	268	152	290	169
4	Alim	..	..	233	120	273	103
5	Fazil	..	..	41	25	68	32

Serial no.	Name of examination	1962		1963	
		Number appeared	Number passed	Number appeared	Number passed
1	2	3	4	5	6
Girls					
1	Munshi	24	9	31	11
2	Kamil	4	3	1	..
3	Molvi	13	4	6	..
4	Ahm	2	..	2	..
5	Fazil .. ..	..	..	1	..

(iv) EDUCATION OF HANDICAPPED CHILDREN

Education of handicapped children continued to receive adequate attention. From the administrative point of view, two types of these schools existed during the year under report—(i) Managed by Government, (ii) Managed by non-Government agencies. The following statement shows the number and enrolment of these schools:

Type of institution	Number		Enrolment	
	1961-62	1962-63	1961-62	1962-63
1	2	3	4	5
Government	5	5	387	379
Non-Government	18	18	621	618
Total	23	23	1,008	997

The number of teachers working in these schools was 150 including 21 women teachers in 1962-63 as against 140 including 20 women teachers in the previous year

The following statement shows the total expenditure (Direct and Indirect) incurred on these schools during the year under report as compared with the previous year :

Type of Institution	1961-62	1962-63	Variation
1	2	3	4
	Rs.	Rs.	Rs.
Government	4,89,193	4,85,693	-3,500
Non-Government	2,66,172	2,68,142	-1,970
Total	7,55,365	7,53,835	-1,530

The major portion of the expenditure was met by Government. Three Government institutions for the blind, one at Lucknow, the other at Gorakhpur and the third at Dehra Dun gave vocational training, besides general education through Braille system. The admission capacity of these institutions has been 50 to 200 students. Poor and deserving students were given a monthly stipend of Rs.30 each.

Similarly, there were two Government institutions for the Deaf and Dumb at Agra and Bareilly which imparted vocational training to 64 and 57 students, respectively during the year under review. The admission in Deaf and Dumb School, Agra has been raised from 64 to 80 children.

There was also a training institution at Lucknow which trained teachers for the deaf and dumb schools.

A number of non-Government schools for the handicapped were in receipt of grant-in-aid from the Government. The grant was assessed liberally and generally covered two-thirds of approved expenditure.

For the expansion of educational facilities for the handicapped, a provision for the award of scholarships to physically and orthopaedically handicapped adults for getting professional and vocational training has been made. Out of the target of 40 persons, 23 physically and orthopaedically handicapped persons were awarded these scholarships for prosecution of their studies.

(v) EDUCATION OF DELINQUENT CHILDREN

There were two such institutions in this State :

- (1) Reformatory School, Lucknow
- (2) Kishore Sadan, Bareilly

1. Reformatory School, Lucknow

It was an institution maintained by the State Government for delinquent children of ages between 9 and 18 years. The case history of these children was recorded on admission by trained officials who were expert in history writing and correctional work.

General Education was imparted up to class V within the school and for further studies, the students were sent to higher educational institutions of the town. The aptitude of the children was found out in order to give them Vocational Education of the right type. Corrective service was also rendered with a view to rehabilitating them in (1) tailoring, (2) weaving, (3) carpentry, (4) leather work, (5) musical band, and (6) gardening, after their discharge.

2. Kishore Sadan, Bareilly

This Sadan was maintained by the State Government for delinquent children up to 19 years of age. The maximum age up to which they were kept is 23. The institution was doing pioneer work in the reformation and rehabilitation of delinquent children through a well-planned scheme of daily work which began in the early hours of the morning and lasted up to 9 p.m. with occasional breaks. The inmates attended the school classes in the first part of the day and received the vocational training in the other half according to their interests and aptitudes.

A recognised Junior High School was functioning inside the Sadan with a staff of trained teachers and had an enrolment of 182 inmates in 1962-63. For further studies the inmates were sent to colleges outside.

Apart from their multifarious curricular activities, the students were given training in histrionics, scouting and first aid.

(vi) EDUCATION OF THE SCHEDULED CASTES AND BACKWARD COMMUNITIES

Scheduled Castes and Backward Communities continued to get first priority of attention. No fee was charged from the Harijan students in any school or college receiving grant from the State. This facility was also provided in the schools maintained by the District Boards and Municipal Boards. The loss in fee income to non-Government schools was reimbursed by the State Government. These facilities were available to all deserving Scheduled Castes students whose parents or guardians income did not exceed Rs.250. Seats were reserved by Government for Harijan students in all schools and colleges in the ratio of one Harijan boy for every six boys of other communities.

The following table shows the number of students of Scheduled Castes and Backward Communities who were in schools in 1961-62 and 1962-63 respectively :

Type of Schools	Enrolment of boys belonging to Scheduled Castes and other Backward Communities		Enrolment of girls belonging to Scheduled Castes and other Backward Communities	
	1961-62	1962-63	1961-62	1962-63
Junior Basic Schools	14,37,154	16,99,177	1,96,219	2,84,779
Senior Basic Schools	1,78,330	1,98,195	14,667	16,377
Higher Secondary Schools	2,67,555	2,27,852	7,747	9,964

The above table shows that there was an increase in the number of Scheduled Castes and Backward Community boys and girls in almost all types of schools.

Special facilities were provided for the admission of Scheduled Castes and Backward Community boys and girls in Professional Colleges for Teacher Training, Law, Medicine, Engineering, etc.

The students belonging to Scheduled Castes and Backward Communities were not only provided free education but the deserving among them were given scholarships, stipends, book-aids and other financial concessions.

Facilities were provided for the education of Scheduled Castes by giving aids to non-official agencies for running boys schools, girls schools, night schools, hostels and libraries in the localities thickly populated by Scheduled Castes. The entire expenditure on such institutions was met by the Harijan Kalyan Vibhag, Uttar Pradesh.

(vi) PHYSICAL TRAINING, GAMES, SPORTS, ETC.

Physical training continued to be a compulsory subject in the Junior Basic and Senior Basic Schools. Boys preparing for the Junior High School Examination were required to pass a practical examination in Physical Training before they were allowed to appear at the examination in other subjects. Running, jumping, marching, rhythmic exercises including Lezim and Action Songs, recreational activities including various games and agility exercises, formed the syllabus of Physical Training for Junior Basic Schools. The teachers in charge of Physical activities in Junior and Senior Basic Schools received their training in the subject at Normal Schools and Junior Training Colleges. Short term courses were also organised for them at centres like Bharat Sewa

Mandal and Kashi Vyamshala, Varanasi and Laxmi Vyamshala, Jhansi. Each year local and zonal competitions were held in each district.

There were trained P. T. teachers in Higher Secondary Schools. Gymnastics, major games like football, hockey, cricket and volleyball, athletics and cultural activities formed the bulk of the programme at this stage. Most of the institutions were provided with play apparatus and agility exercise appliances. Some schools run their own annual tournaments, while others participate in Inter-School tournaments held at the district level.

Non-recurring grants were given to 133 schools for purchase of sports goods during the year.

Training Facilities

Two Government Colleges of Physical Education were functioning in the year under report. One was for men at Rampur and the other for women at Allahabad. The Christian College of Physical Education, Lucknow was the oldest institution of its kind in this State and was functioning as an important centre of training for the teachers of Physical Education. Besides these, there was a college of Physical Education at Samodhpur (Jaunpur) preparing trainees for a certificate course.

There was no specific provision in the syllabus for specialization in Physical Education at Training Colleges for teachers, but every pupil-teacher was imparted general training in the subject and for this purpose the Government Training Colleges were provided with a Superintendent of Physical Education on the regular staff.

The Schemes of National Physical Efficiency Drive and House System introduced in 1959-60 continued successfully during the year under report.

Athletic Meets

District and Regional Rallies were held as usual during November/December, 1962. The Youth Festival was held at the Reserve Police Lines, Lucknow from 19th January to 21st January, 1962. In this festival over 2,100 students from all the districts of the State took part and the students were up to the age group of 17 years, a period which is most formative for fostering a sense of discipline and orderliness among adolescents.

The noteworthy features of the festival were the spirit of joy *comaraderie-esprit-de-corps* and the sense of discipline and orderliness.

Physical Education and Youth Welfare Activities

The State teams of Football, Kabaddi, Swimming and Table Tennis participated in all-India Schools Games (Autumn Games) held at Imphal (Manipur) from 7th to 11th October, 1962. Our Kabaddi team earned a good name by its brilliant play and skill.

(viii) YOUTH WELFARE

Youth welfare work has been discussed in the relevant chapters relating to Boy Scouts and Girls Guides, N. C. C. and P. E. C., Physical Education, Games and various extra curricular activities. Particular mention may be made here of the organization of youth clubs in the rural areas under the Reorientation Scheme. The Extension teacher organizes Youth Clubs on the lines of 4-H Clubs of America.

Two thousand, two hundred and thirteen (2213) Youth Clubs were attached to Senior Basic Schools in the rural area in the year under report. The key note of the Youth Clubs is learning by doing and earning while learning. While there is stress on earning, major accent is on learning improved skills and practices and develop scientific attitudes. Members of the Youth Clubs undertake individual and group projects. Kitchen gardening, calf rearing, poultry farming, basket making, rope-making, etc. inculcate a feeling of self-reliance and fellowship among the members of the clubs.

The Youth Clubs (Yuwak Dals) took an active part in the successful organisation of different campaigns launched by the Community Development Department from time to time, e.g., Rabi and Kharif Campaigns, Shramdan, Van-Mahotsava, Gopashtmi, Small Savings, etc.

There were also some short term adult schools running under these clubs where a good number of illiterate persons were made literate. Cultural and recreational activities were organized by these Clubs and thus they provided a healthier atmosphere in the villages.

Selected members of these clubs were deputed to the State Youth Rally and the demonstrations given by them were greatly appreciated. The achievements of the Youth Clubs were very satisfactory and they formed a useful link between the school and the rural community. Five hundred Community Centres were established. They also rendered help in the successful running of youth welfare activities.

(ix) BOY SCOUTS AND GIRLS GUIDES

To give fillip to the Scout movement, the State Scout Association has reorganised the regions and their number was increased from five to eight.

The State Scout Association started a Model Junior High School at Allahabad in the year 1958. Its enrolment rose to 170 during the year under review. The character of the children of this school was built on the lines of the Scout Law and the Principles underlying the movement.

The State youth rally was abandoned as a measure of economy.

The district and regional rallies were, however, held with curbs on expenditure and grants for the purchase of sport equipment sanctioned to 133 institutions.

National Emergency was declared during the year under report due to treacherous Chinese aggression on our soil. This emergency has made it imperative that the education must adapt itself to the new needs and provide a second base with which the Defence work can be strengthened. With this end in view, the programme of Bharat Scouts and Guides, which has direct bearing on the building of physical strength and preparing the second line of defence of the country has been expanded. A sum of Rs.1,34,000 was sanctioned to the above institutions for furtherance of their activities and for raising additional 64,000 Scouts and Guides for training them in First Aid, Home Nursing, Fire Fighting and training of 2,000 Scout Masters and Guides Captains.

(x) NATIONAL CADET CORPS AND AUXILIARY CADET CORPS

The National Cadet Corps sponsored by the Government of India, was launched in this State in 1948 to replace the old University Officer's Training Corps. The old University Officer's Training Corps was entirely financed by the Government of India, whereas this Scheme was being financed jointly by the Government of India and the State Government. The Central Government provides arms, ammunition, vehicles, uniforms, training equipment, etc. to Cadets, Army Officers and staff, and also bears 50 per cent of the camp expenses. The rest of the expenditure was borne by the State Government.

The corps was divided into two divisions, namely the Senior and the Junior. The Senior Division was being run in Degree Colleges and Universities and the Junior Division in Higher Secondary Schools.

The basic aim of N. C. C. was to instil a sense of discipline in our youths and to help formation of their character. The organisation was symbolic of the spirit of unity and emotional integration. It provided potential material for the Defence forces of our nation and helped to make our growing generation defence conscious. The National Emergency caused by the Chinese aggression made it imperative that the educational system be changed and should provide a sound basis on which the Defence base could be formed. With this end in view, during the year under report, the programme of N. C. C., had been expanded. About 88,700 additional Cadets were raised under N. C. C.

Auxiliary Cadet Corps

This scheme was meant for boys in the age group of 13—16 years and was started in the State in 1953. It was introduced with a view to providing some means for giving training in discipline; leadership and good citizenship to a large number of students at a low cost. During the year 1962-63, its strength was worked out to be 1,20,600.

Pradeshīya Shiksha Dal

During the year 1962-63, besides normal training in the districts, a camp of 500 cadets selected from all over the State and about 50 teacher commanders was held at Mussoorie during May/June, 1962. Sri Yash, Education Minister of Punjab, who was at Mussoorie during that period visited the camp. He took salute of the parade, saw P. T. demonstration and inspected the lines. He was very much impressed with the high standard of training. He congratulated the cadets for their smart turn-out. The final function of the camp was on 17th June, 1962, in which Sri Acharya Jugal Kishore, Minister for Education, U. P. took the salute, and gave away the prizes.

The annual N. C. Os training camps of 2500 cadets, in batches, were also held at Faizabad from September, 1962 to February, 1963.

Due to the Chinese aggression the State Yuvak Samaroh could not be held this year as an economy measure.

Special training to cadets for admission to the National Defence Academy was being given in 12 selected towns of the State.

The training of girls in the Rani of Jhansi Regiment was going on in 5 KAVAL towns and Jhansi. About 1,800 girls were receiving training.

As usual training in Traffic Control was given to the selected P.S.D. cadets in seven big towns by the Traffic Police.

() CO-CURRICULAR ACTIVITIES

The importance of co-curricular activities for the all round development of the child was recognised all over the State in accordance with the provisions given in the Educational Code and the circulars issued from time to time. Certain activities were carried out during the school hours, while others were undertaken after school hours.

The following cultural activities formed the special feature of this State during the year under report :

Debating and literary societies, study circles, bringing out of manuscript or printed magazines, trips and excursions to factories and to places of historical and economic interest, mock parliaments, indoor and outdoor games and variety shows, were some of the important co-curricular activities of almost all Higher Secondary Schools in this State.

The Social Education (Mobile Squads) of the Education Extension Department, during the tenure of their camps in rural areas, organised such co-curricular activities as folk music, one-act plays, mock panchayats, kavi darbars, competitive games, recital of poems and bhajans, etc.

In addition to the above the following activities deserve a special mention :

- (1) St. John Ambulance Association imparted training in First Aid Courses, Home Nursing Courses and Hygiene. The Association had 6,671 trained men and 4296 trained women during the year under report.
- (2) Bharat Scouts and Guide , U.P., provided Scout training by organising camps, hikes, rallies, etc. About 83,710 Scouts and Guides were given training in First Aid, Home Nursing, Fire Fighting, Air-Raid precautions, etc.
3. National Cadet Corps and Auxiliary Cadet Corps sponsored by Government of India, continued to make satisfactory progress in this State. During the year under report about 88,700 cadets have been raised under the N.C.C.
4. Pradeshiya Shiksha Dal sponsored by the State Government continued to work under the charge of the Director of Military Education and Social Service Training. Under the Scheme Training in Drill without arms, P. T. and Elementary Field Craft was imparted to the students of the Intermediate section. The Cadets were also required to render social service.
5. During the year under report, the following days, weeks and important festivals of social and national importance were also observed in a befitting manner in the educational institutions of the State :
 1. Independence Day
 2. Republic Day
 3. Gandhi Jayanti
 4. Flag Day
 5. United Nations Day
 6. Shramdan Week
 7. Maghi Purnima
 8. Anti-Untouchability Week
 9. Children's Day
 10. Teachers' Day
 11. Van Mahotsava Week

(xii) SCHOOLS MEALS

The scheme of mid-day meal for Higher Secondary Schools continued on a voluntary basis in urban areas of this State. A monthly fee of 25 to 50 paise is charged from the students according to the food stuff supplied. Children are given boiled or roasted or sprouted gram, groundnut, puffed rice, boiled rice, boiled potatoes or seasonal fruits.

The scheme of free mid-day meal for primary school children in rural areas was introduced on an experimental basis in 1959 at the Block Headquarters of 24 districts with the help of the Community Development and the Inspecting staff, and about 20,000 children in 371 schools benefitted from it.

In some Senior Basic and Higher Secondary reoriented schools, the school farm produce is used for supply of mid-day meal to children.

With the growing realization of the necessity of providing free mid-day meals to the children of Primary Schools, a comprehensive scheme was launched in the State on the auspicious occasion of the Children's Day on November 14, 1961. This scheme is being run entirely with the help of the local community on a purely voluntary basis. The scheme covered 6,367 Primary Schools benefiting 4,04,275 children. Due publicity and propoganda were made during the Basic Education Week celebrated all over the State from January 20 to 26, 1962. For the implementation of the Scheme, the public donated generously in cash and kind.

(xiii) MEDICAL EDUCATION

Availability of an adequate number of right type of medical and health personnel forms an integral part of the plans for providing medical relief and public health activities in any area. Originally there was only one medical school established in 1854 at Agra to turn out medical licentiates. In 1911 another medical school was founded in Lucknow, known as King George's Medical College. The Agra Medical School was upgraded to a college in 1939. The out-put of medical graduates and specialists was not found sufficient for the need of the State. To meet the shortage of doctors two new medical colleges were opened under the Five-Year Plans—one at Kanpur in 1956 known as Ganesh Shanker Vidyanthi Memorial Medical College, and another at Allahabad in 1961 known as Moti Lal Nehru Medical College. During the year under report 64 students were admitted in Moti Lal Nehru Medical College, Allahabad. The comparative figures in respect of the remaining three medical colleges regarding number of students passed and admitted in the M.B.B.S. course is given below :

Year	S. N. Medical College, Agra		G. S. V. M. Medical College, Kanpur		K. G. Medical College, Lucknow		Total	
	A	P	A	P	A	P	A	P
1962 ..	101	81	153	112	149	136	403	329
1963 ..	129	80	191	90	189	153	509	323
Total ..	230	161	344	202	338	289	912	652

A= Appeared
P= Passed

Besides the above normal five years M.B., B.S. course, these medical institutions also provide graduate courses in various specialities, details of which are given below :

Diploma Courses

1. Sarojini Naidu Medical College, Agra .. D.C.H., D.O.M.S., D.A. and D.M.R.E.
2. G.S.V.M. Medical College, Kanpur .. D.C.H., D.O.M.S., D.A., D.M.R.E., D.G.O., D.C.P., D.L.O., T.D.D., and D.Orth.
3. K. G. Medical College, Lucknow .. D.C.H., D.O.M.S., D.A., D.M.R.E., D.G.O., D.C.P., D.L.O., T.D.D., and D. Orth.

Dental College, Lucknow

This college was opened in 1949 in Lucknow and is associated with the King George's Medical College and Associated Hospitals, Lucknow. It imparts training for four years and awarded B.D.S. degree. During the year 39 students were admitted in B. D. S. Class and 29 passed.

Medical College at Varanasi and Aligarh

These Medical Colleges have been established by the Banaras Hindu University and Aligarh Muslim University with the aid of Government of India. During the year under report, 60 students were admitted at the Varanasi Medical College and 50 at Aligarh for M.B.,B.S. course. Facilities for admission to the post-graduate courses also exist at these institutions.

State Ayurvedic College, Lucknow

The State Ayurvedic College is affiliated to Lucknow University. Thirteen students passed out of the old M.B.,B.S. course during the year under report as against 26 students in previous year. To overcome the shortage of doctors these students are taken in P.M.S. II and posted to rural allopathic dispensaries.

No admissions were made to the M.B.,B.S. course during the calendar years 1959 to 1963 as the course was abolished with effect from 1959. After the abolition of this course Ayurvedachary Course has been started from August, 1959 under the Faculty of Ayurveda, Lucknow University. The duration of the course is five years and the college has admission capacity of 50 students. The basic qualification of the course is Intermediate of any Board or University or Uttar Madhyama Examination of the Varanasi Sanskrit Vishwa-vidyalaya, Varanasi. This course is teaching the Ayurvedic on integrated basis and all the modern subjects of the Medical Science have been included along with the course of Ayurved. The State Ayurvedic Hospital and Balrampur Hospital of Lucknow have been affiliated to this college for the purpose of teaching the students in different clinical subjects. During the calendar year 1963, forty-nine students were admitted.

(xiv) LIBRARIES

All Higher Secondary Schools, Training Colleges and Degree Colleges have their own libraries generally under full-time librarians. In some Higher Secondary Schools, a member of the teaching staff functioned as a part-time librarian.

During the year under report, a large number of non-Government and Government Higher Secondary Schools and Senior Basic Schools were given grants (recurring and non-recurring) for the improvement of their libraries.

Besides the above, there were the following other types of public libraries :

1. *Public Libraries at Allahabad and Lucknow*—They were managed by Committees consisting of Government officials and non-officials and were aided by Government.
2. *Public Libraries maintained by Private Bodies*—Some of these were aided by Government.
3. *Libraries maintained by the Education Department*—Were mostly in rural areas. Some of these libraries had reading rooms attached to them.

Saraswati Bhawan Library of Sanskrit Vishwavidyalaya, Varanasi was an important institution with a vast collection of Sanskrit books and rare and valuable manuscripts. It was one of the best Sanskrit Libraries in the country. A sum of Rs.8 lacs was sanctioned by the Government for the construction of new library building. Raza Library, Rampur was managed and controlled by a Trust which was constituted by the Nawab Sahib of Rampur and had a remarkable collection of Persian manuscripts and paintings.

The Central State Library, Allahabad was established in 1949. Its nine district libraries were established under the Second Five-Year Plan. The Central State Library developed considerably during the year under review. It contains a valuable collection of books on a variety of subjects. A total outlay of Rs.18,83,000 during the entire period of plan was provided for the purpose of improvement of these libraries.

The Central State Library was being gradually developed into a bigger library with a collection of books on all branches of knowledge. The Central Library would be regularly feeding the district libraries in rotation with literature that would not normally be available in the stock of the district libraries.

A sum of Rs.63,007 was spent during the year under report on the purchase of books and the stock of books on the library (including 9 district libraries was 87,495). A sum of Rs.6 lacs was provided for the library building. Efforts are being made to acquire a suitable land for its building. During the year under report, a grant of Rs.75,046 was sanctioned to 157 public libraries for their improvement.

**XV THE FACILITIES PROVIDED FOR THE EDUCATION OF DISPLACED
STUDENTS FROM PAKISTAN DURING 1962-63**

The scheme for the grant of financial assistance to displaced students and trainees from East/West Pakistan continued to function during 1962-63 on the same terms and conditions, as in the previous years. The Government of India, however, laid down the restriction that financial assistance would be given in future years to those students only, who were already in receipt of such assistance, to enable them to complete their course of studies, and that no new applications for assistance would be entertained.

2. Four hundred and twenty-six (426) students were sanctioned freeships amounting to Rs.12,971 and 48 students were sanctioned stipends amounting to Rs.23,280.

3. Besides this, an amount of Rs.12,780 was spent on the grant of scholarships to 86 children/wards of destitute widows living outside Homes.

4. In addition to giving financial assistance to displaced students for the prosecution of their studies the Government of India assisted the disrupted and non-disrupted educational institutions which were largely catering to the need of displaced students in the State. Consequently a sum of Rs.15,000 was paid as grant-in-aid to two such institutions during 1962-63.

(xvi) INDIAN STUDENTS ABROAD

There were 410 scholars from this State studying in foreign countries during the year under report. Their countrywise distribution is given below :

Country	Men	Women
United Kingdom	105	6
U. S. A.	135	9
West Germany	32	1
France	12	..
Canada	32	..
U S S R.	44	1
Japan	..	..
Australia	4	2

Country	Men	Women
Italy	3	..
Switzerland	2	..
Ireland	1	..
Holland .. .	2	.
Ceylon	1	..
East Germany	2	..
Czechoslovakia	2	..
Hungary	2	..
Austria	1	..
Netherland	1	1
Israel	1	.
Iran	2	..
Total ..	390	20

The above table shows that U.S.A. and U. K. are given a preference by Indian students.

Subjectwise distribution of these students is given below :

Subjects	Men	Women
Arts subjects	44	8
Science subjects	120	1
Education	4	4
Engineering	116	..
Architecture and Design	3	..
Technology and Industry	26	..
Medicine and Veterinary Science	46	5
Agriculture and Forestry	17	2
Law	2	..
Commerce	3	..
Other subjects	9	..
Total ..	390	20

The above table shows that Science and Engineering subjects were very popular subjects. Then comes the number of Medicine, Veterinary Science and Arts subjects with the Indian students abroad.

(xvii) RESEARCH

The reconstituted Scientific Research Committee, U.P., was supervising and financing a large number of Research Projects at different centres of research, both in the University and Degree Colleges and in the non-University Research Centres in the State. A provision of Rs.2,01,900 was made by the Government during the financial year 1962-63.

On the recommendations made by the Committee the Government sanctioned Rs.1,48,300 for Scientific Research in the Universities and Degree Collèges with Post-graduate research facilities and Rs.40,000 for non-University institutes in the State. Rest of Rs.13,600 was earmarked for office establishment of the above committee.

In view of the emergency caused by the Chinese aggression, the research grants to be awarded to the Universities and Degree Colleges were withheld by Government for being utilised on the research projects of immediate war utility and grants of Rs.45,000 each was sanctioned to the University of Allahabad and the H. B. T. I., Kanpur respectively, besides an amount of Rs.35,000 was also placed at the disposal of the Committee for financing similar schemes.

The Committee for the last fifteen years was training young personnel for Scientific Research in the State. With a view to pooling up the activities and experiences of these young Scientists the Committee organised meetings at the Universities of Allahabad, Lucknow and Varanasi and prepared a list of such talented persons whose services might be available in the hours of need. This would be very useful for the War-time industry and Technology to assess our technical manpower at the moment.

The Committee's programme of publishing consolidated accounts of the progress achieved by the Scientific Research Committee, U.P., out of the researches sponsored by them in the form of monographs, in spite of limited facilities, has paid ample dividends and the four monographs hitherto published by the Committee were welcomed by the Scientists, both in India and abroad. The published volumes of all the monographs have almost been exhausted. The revised edition of one of the monographs was being published soon.

Four other monographs, two on pure mathematics, one on spectroscopy and the other on metallurgy would also come out for the public soon. Besides the above, there were two more monographs which were in the composing stage in the press.

The Committee was encouraging the use of Hindi in the field of Science. It sanctioned a sum of Rs.5,000 to the Vigyan Parishad, Allahabad for publishing the 'Vigyan Parishad Anusandhan Patrika'

which incorporated the reports and results of the research projects, sponsored by the Scientific Research Committee, U. P., in Hindi with the view that the mode of work, technique and the results of the research may be studied by the students who are prosecuting their studies in Hindi, and also for public information.

The Committee had also published four short Notices on the works done on the projects sponsored by it in Hindi separately.

The Committee's programme for experimental Drug Farm at Rani-khet has suffered a major set back due to non-availability of funds for the continuance of the scheme during this year. A report of the work so far done in the Scheme would be published for information of the Government and the public soon.

In view of the emergency and Chinese aggression only six projects on production and problems of immediate war utility were taken up by the Committee. These are being worked out at an University and in an important non-University Research Institution in the State.

The problems, when successfully worked out would be of great utility for defence in the country.

(xviii) ACTIVITIES OF BUREAU OF PSYCHOLOGY (MANOVIGYANSHALA)
AND DISTRICT PSYCHOLOGICAL CENTRES

The Bureau of Psychology, U. P., Allahabad was established in July, 1947, with a nucleus of ten members on its staff. It rendered educational, vocational and personal guidance on individual as well as group basis to the school-going population especially at VIII, X and XII class levels.

At present Psychological Services were rendered at three levels. The State Level, the Regional Level (5 District Psychological Centres—one for each region of the State) and the school level (25 whole time school Psychologists) working in 25 Government Multi-purpose Higher Secondary Schools (19 for boys and 6 for girls).

A glance at the table given below will indicate the development of Psychological services in the State.

TABLE I

Year	Institute and its centres	Staff		
		Bureau	Centres	Schools
1947	Establishment of the Bureau of Psychology, U. P., Allahabad	10	..	..
51-52	5 District Psychological Centres established	12	15	..
56-57	25 School Psychologists appointed one each at a Government Multi-purpose Higher Secondary School (Boys 19 and Girls 6)	15	25	25
Position in 62-63	State Level-Bureau Regional Level-5 Centres School Level 25 School Psychologists	..	..	..

Averages of students guided annually during the First and Second Five-Year Plans and for the last two years are given below :

TABLE 2

Period	Individual Guidance			Group Guidance			Total	Schools covered
	Educational	Vocational	Personal	VIII	X	XII		
1947-51 (Pre-Plan)	35	6	4	161	..	..	206	1
1951-56	..	173	72	39	5400	..	5684	67
1956-61	..	277	53	74	4886	2402	1927	9521
1961-62	..	113	79	103	4942	3800	2513	11550
1962-63	..	142	58	81	5819	4026	2635	12761

*The coverage of Psychological services under guidance programme did not increase according to expectations, because of shortage of trained personnel at the centres and in the schools.

Test Construction, Research and Publications

Two non-Verbal Tests (i) Forms Test and (ii) Inspection Test were prepared and published for try-out. Two group tests were modified. Two separate verbal group tests of intelligence were prepared and published for use in classes X and XII. Norms of Differential Aptitude Test were under preparation.

A Manual for the T. A. T. and two series of popular lectures entitled Vyavharik Manovigyan Vartamala, Volumes (i) and (ii) were published.

Research in Para-Psychology

To study those capacities of the mind which could not be explained normally, the Bureau launched a research Project on Para-Psychology. About 2,000 students of class VIII, in 28 schools of this State were tested for Extra Sensory Perception. The control and experimental groups were thoroughly tested for intelligence and personality. The data was under statistical treatment.

The Bureau has set up a Para-Psychology wing for research on Para-Psychology.

Psychotherapy and Counselling

Counselling of fit-fail cases (who were fit to pass but fail at High School and Intermediate Examinations) was taken up this year also. Maladjusted children, and students and young men and women referred to us for Personal guidance were given therapeutic help.

Play Therapy

For the diagnosis and treatment of young children Manovigyan-shala and its five centres used the technique of Play Therapy. Mentally backward children could not be helped much because they require greater personal attention. However, guidance was given to their parents.

Follow-up

Group Allocation work done during the previous years was followed up against the High School Examination results. Selection work done in 1957-58 for technical courses of class IX was followed up against the High School Examination results of 1959-60 and research paper was prepared for publication.

Dissemination of vocational information

The Manovigyanshala, its 5 centres and some of the schools, as usual, maintained vocational information corner, where prospectuses of different kinds of colleges, training facilities available, information regarding different careers, etc., were displayed, through paper cuttings, pamphlets, posters, etc. and students were provided with the information they needed.

Career Talks by specialists, Film-shows, etc., were also arranged at the institutions.

Training

In 1962-63 ten (10) persons underwent training for the guidance of Psychologists Diploma Examination.

Selection Work

The Bureau helped the Principals of Government Higher Secondary Schools in selecting candidates for admission to class VI and class IX Technical. It also helped in selection of candidates for graduate and under-graduate teachers training courses, (No. appeared—1035 and 1257 respectively); (Police Department) Motor Drivers and Sub-Inspectors, Police; (Labour Department) trainees for different courses in Industrial Training Institutes; (Health Department) Nurses for training; (Government of India, Ministry of Education) in selecting candidates for Merit Scholarship (420 candidates appeared in the tests in 1962-63).

(xix) CURRICULUM AND TEXT BOOKS

In this State the environment of the vast majority of the children was rural and the life of the community agricultural. It was, therefore, natural that education for the majority of the children in the State was based upon agriculture with the country side as the environment. This was very necessary for making education in our school, real and effective. In schools where land for agriculture was not available or was not provided (as for example the urban schools) a suitable craft takes the place of agriculture and formed the pivot of school work.

The Basic Ankganita, Part V written in continuation of Basic Ankganita, Parts II, III and IV was introduced in July, 1962. The

covers of Basic books were printed at a private Offset press, besides the New Government Press, Lucknow.

Under the Gift Paper Scheme, the Central Ministry of Education had allocated 170 tons of Australian Gift paper during this year to the Education Department of our State subject to the condition that the books equivalent to the value of the paper allocated would be made available free of cost to the poor and needy children of the State in accordance with a scheme to be drawn up by the Department of Education. The Gift paper was being received in instalments.

The work of selecting the books, charts and other visual aids for purchase by the Antarim Zila Parishads and Nagar Palikas for the Junior Basic Schools under their jurisdiction was done in the office of the Pathya Pustak Adhikari by a committee appointed by Government with the Deputy Minister of Education as Chairman and the Pathya Pustak Adhikari as Secretary.

There have been no important changes in policy effected in the current year or proposed for the budget year.

There has been no impact of the emergency on the educational programmes concerning this section during the year under report.

The total number of text books (Government Publications) for the Junior and Senior Basic Schools of the State arranged for the session 1962-63, was about 125 lacs.

(xx) HOSTELS AND BOARDING HOUSES, ETC.

The total number of scholars who resided in approved hostels was 80,963 in 1962-63 as against 81,928 in the preceding year. The amount of expenditure incurred on the maintenance of the hostels attached to various types of institutions was Rs.57,14,061 as against Rs.55,80,193 in the previous year.

Basic Primary Schools did not generally provide hostel facilities as they were not needed. There were, however, some Primary Schools meant for Anglo-Indians which had hostels attached to them. The number of residents in these hostels was 158 in 1962-63. Certain Senior Basic Schools and Higher Secondary Schools provided hostel facilities for scholars coming from the mofussil, but much of the accommodation available in these hostels was not utilised these days on account of increase in the number of schools situated in rural areas. Fourteen thousand three hundred and seventy four (14,374) students of Higher Secondary Schools and 8,670 of Senior Basic Schools lived in approved hostels in 1962-63 as against 14,349 and 5,244, respectively in the previous year.

All the Universities and most of the Degree Colleges have hostels attached to them. They were well maintained and properly looked after. But the hostels attached to the Universities fell short of the demand. Many students were refused admission to the hostels for

want of accommodation. The number of University students who resided in approved hostels was 13,182 in 1962-63 as against 12,139 in 1961-62. In Degree Colleges, the number of resident scholars was 7,966 during the year under report as against 7,642 in the previous year.

All Training Colleges and Schools had hostels attached to them. Pupil teachers admitted in these institutions had to live in these hostels as a rule. Local persons were, however, allowed to live in their own homes in exceptional circumstances.

(xxi) INSTITUTIONS NOT FOLLOWING DEPARTMENTAL SYLLABUS

There were seven institutions in Uttar Pradesh in 1962-63 which did not follow the course of study prescribed by the Department or by the Board of High School and Intermediate Education, Uttar Pradesh or by the Universities established by law. They were :

1. Gurukul Kangri, Hardwar
2. Gurukul Vrindaban (Mathura)
3. Kanya Gurukul, Dehra Dun
4. Kashi Vidyapitha, Varanasi
5. Prayag Mahila Vidyapith Maha Vidyalaya, Allahabad
6. Darul-Uloom, Deoband
7. Mazahir-e-Uloom, Saharanpur

Gurukul Kangri

It was founded about 61 years ago to provide facilities for education on Vedic Lines. Special attention was paid to the teaching of Vedas with the auxiliary subjects meant for their elucidation along with comparative study of different religions in addition to the teaching of modern subjects. Alankar Degree awarded by the Gurukul to its Snataks was recognised by the Government of Uttar Pradesh as equivalent to B. A. Degree of the Universities established by law. The enrolment of the Gurukul was 19 in 1962-63 and the number of teachers was 8.

Gurukul Vrindaban

It was another centre of Vedic Education in U. P. The Gurukul was serving the cause of education in its own way for the last fifty years. Its enrolment in 1962-63 was 108 including students from foreign countries. The number of teachers in this Gurukul was 14 during the year under report. Shiromani degree awarded by this Gurukul to its Snataks was recognised by the Government of Uttar Pradesh as equivalent to the B.A. Degree of the Universities established by law.

Kanya Gurukul, Dehra Dun

Like the above two Gurukulas this Gurukul had been established to provide Vedic education for women. It provided a course of study for fifteen years. Its snātikas were awarded the Degree of Vidyānkar after the successful completion of the course. Its enrolment was 175 and the number of teachers was 17 during the year.

Kashi Vidyapitha, Varanasi

This institution was founded in 1921 at Varanasi at the time of the non-Co-operation movement. The institution imparted education on national lines. The Vidyapitha has served the cause of education all these years. The Shastri Degree of the Vidyapitha was recognised by the Government of Uttar Pradesh as equivalent to the B. A. Degree of the Universities established by law. Its enrolment in 1962-63 was 992 with a staff of 36 teachers.

Prayag Mahila Vidyapitha Maha Vidyalaya, Allahabad

The privately run Prayag Mahila Vidyapitha, Allahabad conducted the following examinations for girls :

1. Praveshika
2. Vidya Vinodini
3. Vidushi
4. Saraswati

The standard of these examinations corresponded more or less to the examinations from Junior High School to Intermediate. The Prayag Mahila Vidyapitha Mahavidyalaya, Allahabad imparted instruction to girls in accordance with the course prescribed for the above examinations. It was an unrecognised institution but its Vidya Vinodini examination without advanced English course was recognised by the Education Department of the Uttar Pradesh Government for the purpose of admission to the H. T. C. Training class. The Vidya Vinodini examination with advanced English course was recognised as equivalent to the High School Examination by the Board of High School and Intermediate Education, Uttar Pradesh. Vidya Vinodini Examination without advanced English was recognised as equivalent to class VIII and the candidates were eligible to appear in High School of the Board of High School and Intermediate Education, Uttar Pradesh after two years.

Darul-Uloom, Deoband

It was an un-recognised institution imparting education of the highest standard in Arabic, Persian and Muslim Theology on traditional lines. Its enrolment was 1522 in 1962-63 and the number of teachers on the staff was 54.

Mazahir-e-Uloom, Saharanpur

It was a Muslim institution in which Arabic, Persian and Muslim Theology were taught on traditional lines. It was an unrecognised institution. Its enrolment was 701 in 1962-63. Number of teachers was 21.

CHAPTER XII

A—CRITICAL REVIEW OF EDUCATIONAL TENDENCIES AND NEW DEVELOPMENTS

The year 1962-63 was the sixteenth year of freedom and the second year of the Third Five-Year Plan. This year was highlighted by a State-wide programme of expansion and improvement in every sphere of educational activity. Continuance of provision for teaching of English from class III in selected Primary Schools as an optional subject on voluntary basis, provision of teaching South Indian Languages in ten important towns of the State, introduction of programmes for the promotion of teaching Science, promotion of character building and constructive activities and emphasis on Military Education and Physical Training Programmes were some of the important features of the year under report. The increase in the number of institutions of all types and of enrolment was an index of educational and social consciousness among the masses. Progress of education in this State during the 2nd year of the Third Five-Year Plan was on the whole a matter of satisfaction.

Primary Education had recorded spectacular expansion in general. As many as 2,880 Junior Basic Schools were opened, thus bringing the total number of Junior Basic Schools to 49,506 during the year under report.

In order to cope partially with the unprecedented increase in enrolment of 7 lakhs children against a target of 4 lakhs in the year 1961-62, 2,500 head teachers and 3,000 additional teachers were appointed in Junior Basic Schools in rural areas. For better supervision and inspection of Primary Schools, 50 new Sub-Deputy Inspectors of Schools and 25 Assistant Inspectresses of Girls Schools were also appointed.

Special measures were adopted to give impetus to girls education. These included free education up to class VIII in villages and smaller towns, construction of 1,000 sanitary blocks and lady teachers quarters, providing hostel facilities, appointment of 500 school mothers, opening of 60 continuation classes and sanction of village allowance to all the eligible women teachers working in rural areas. Five new Government Normal Schools were also opened for providing more training facilities to the Primary School teachers. All the above facilities for girls proved effective for the improvement of Primary Education. The abnormal increase in enrolment indicates that the villagers did not remain indifferent towards the education of their girls.

A State Board of Basic Education set up by Government to suggest ways and means for the improvement of Basic Education continued its activities during the year under report.

The building position of the Junior and Senior Basic Schools could not however improve much due to certain difficulties.

Though attempts were made to improve the buildings, yet owing to the National Emergency and consequent cut in the Plan outlay, the buildings and construction programmes were brought down substantially and the targets of several schemes were reduced to the unavoidable minimum.

For the expansion of educational facilities at the middle stages, 21 Government Senior Basic Schools were established and 19 Senior Basic Schools for girls were opened on the grant-in-aid basis. Non-recurring and other grants continued. A new Government Junior Training College for boys was opened at Pratapgarh and the Government Normal School, Mirzapur was raised to the status of a Junior Training College in order to facilitate training of teachers at the middle stage. Under the special scheme for girls, a sum of Rs. 1 lakh was sanctioned for grant of books etc., to 5,000 deserving girls. Work for the construction of women's teachers quarters and hostels was also taken up to some extent.

Similar facilities were given at the Higher Secondary stage. Special emphasis was laid on the improvement of Science teaching at the Higher Secondary stage. One hundred fourteen (114) Higher Secondary Schools were given grants for the development of Science teaching. Under special schemes special scholarships were given to 395 girls and book aid to 394 girls. The facility of common room was also provided in 20 co-educational institutions.

The prejudice against co-education still persisted at the Secondary stage specially in rural areas.

An important step in the direction of improving the emoluments of the staff of Secondary Schools was the raising of D. A. of Rs. 20 p.m. for all the employees of the Higher Secondary and Senior Basic Schools getting pay up to Rs.350 p.m.

The Board of High School and Intermediate Education made certain important changes. It revised the minimum qualification for the appointment of teachers of various subjects and accepted the decision arrived at the Chief Minister's Conference that three languages should be taught on compulsory basis at the Secondary stage. It considered the question of alternative media of instruction at Secondary stage of education, approved draft resolution to the effect that after the year 1968, the minimum age for appearing at the High School Examination will be 14 years, re-organised subjects of different groups of High School and Intermediate Examination and decided to give provisional recognition to the 'Indian School Certificate Examination' conducted up to 1963, by the Council established in India by the Local Examination Syndicate, University of Cambridge. The Board also decided that the number of subjects at the High School Examination of 1964 be five instead of six. It also framed draft regulations for providing facilities to the war-service candidates for taking admission to the examinations conducted by it.

The Government Central Pedagogical Institute, Allahabad, functioned as research-cum-training centre. It prepares curriculum for the Higher Secondary Stage and acts as an expert body to advise the Department of Education on all technical matters pertaining to education.

The Extension Service Department of the Institute conducted courses, workshops and seminars on the various subjects to improve instructional programme at the Secondary Stage. The English Language Teaching Institute attached to the above Institute organised two summer courses as usual.

The progress of University and Collegiate education was appreciably accelerated during the year under report. Thirty new Degree Colleges were brought on the grant-in-aid list and 45 colleges were sanctioned non-recurring grants for the construction of buildings, furniture, equipment and library, etc. A sum of Rs.2 lakhs was sanctioned for the Kashi Vidyapitha during the year under report. Special steps were taken for promoting Science education in Universities and Degree Colleges. During the year under report a sum of Rs.27,63,000 was released for the above purpose. This scheme was complemented by increasing the intake capacity of the Universities and Degree Colleges at the B. Sc. stage and by opening Science classes in colleges where they did not exist then. The construction of staff quarters for non-Government Degree Colleges had, however, to be postponed as a measure of economy.

Physical Training was made compulsory for all the under-graduate students and the scheme worked very well. The N. C. C. too functioned successfully.

To develop Vocational Guidance Service as a necessary part of educational services, Manovigyanshala, its five centres and 25 Psychologists rendered valuable educational vocational guidance on group basis.

The year 1962-63 stood solidly against the Chinese aggression on our mother land. The treacherous and unprovoked attack of the neighbouring country made things slightly difficult for us and National Emergency was declared which resulted in prunings and cuts in the developmental programmes of the country including educational programmes. Financially it was a set back and the educational schemes suffered to some extent on this account but our determination and grit proved too strong to be subdued by the bullying acts of Chinese war mongers. The description of educational achievements given in the foregoing pages would prove the dauntless courage and indefatigable efforts of the institutions, educators and educational planners in implementing the schemes pertaining to educational development of the State.

B. S. SIAL,
 Director of Education,
 Uttar Pradesh.

STATISTICS

I—GENERAL SUMMARY OF EDUCATIONAL

Type of Institutions	Number of			*Area
	Boys			
	Previous Year	Current Year	In Rural Areas (Included in column 3)	
	(1961-62)	(1962-63)		
(1)	(2)	(3)	(4)	
<i>Recognised—</i>				
Universities† ..	9	9	..	
Research Institutions ..	5	5	..	
Board of Secondary and/or Intermediate Education.	1	1	..	
Colleges for General Education	120	125	10	
Colleges for Professional Education.	46	46	4	
Colleges for Special Education	12	12	..	
High/Higher Secondary Schools	1,583	1,661	877	
Senior Basic Schools ..	3,855	4,128	3,467	
Junior Basic Schools ..	40,095	41,939	38,312	
Nursery Schools ..	78	75	..	
Schools for Professional Education.	238	243	64	
Schools for Special Education	1,508	1,373	906	
Total Recognised ..	47,550	49,617	43,640	
<i>Unrecognised</i>	303	243	..	
GRAND TOTAL ..	47,853	49,860	43,640	

*According to Surveyor-

†The figures required in columns (8)

INSTITUTIONS, SCHOLARS AND TEACHERS

in square miles 1,13,654 (1961)
or 294,364 sq. km.

Institutions for			Number of Scholars	
			Girls	Boys
Previous Year (1961-62)	Current Year : (1962-63)	In Rural Areas (Included in column 6)	Previous Year (1961-62)	Current Year (1962-63)
(5)	(6)	(7)	(8)	(9)
..	..	..	28,913	29,963
..	..	..	528	523
..
22	23	..	62,160	63,287
10	10	..	7,493	7,290
..	..	..	1,273	1,386
310	332	6	8,43,225	9,18,051
716	828	402	4,90,980	5,51,820
6,338	7,567	5,893	36,77,299	40,12,813
36	42	..	5,688	6,923
72	81	2	27,580	31,447
72	81	61	68,304	64,491
7,570	8,964	6,364	52,13,443	56,87,994
4	4	..	27,127	20,344
7,574	8,968	6,364	52,40,570	57,08,338

General of India.

(17) against this item, include only those in University Departments

I—GENERAL SUMMARY OF EDUCATIONAL

Type of Institutions	Number of		
	Boys		Girls
	From Rural Areas* (Included in column 9)	Number of married students of and above the age of 18 (Included in column 9)	Previous Year. (1961-62)
(1)	(10)	(11)	(12)
<i>Recognised—</i>			
Universities ..	15,117	10,113	4,213
Research Institutions ..	156	95	2
Board of Secondary and/or Intermediate Education ..	..	..	..
Colleges for General Education	34,683	12,477	9,822
Colleges for Professional Education	4,142	1,714	1,268
Colleges for Special Education	371	108	753
High/Higher Secondary Schools	5,18,531	24,360	1,78,264
Senior Basic Schools ..	4,64,567	7,782	1,10,252
Junior Basic Schools ..	34,60,008	3,697	10,46,120
Nursery Schools ..	51	..	4,379
Schools for Professional Education	18,051	12,152	5,394
Schools for Special Education	37,950	11,491	6,382
Total Recognised ..	45,53,627	83,989	13,66,849
<i>Unrecognised</i> ..	5,221	..	3,025
GRAND TOTAL ..	45,58,848	83,989	13,69,874

*Include all students from Rural Areas studying in
@Source: Directorate of Economic

INSTITUTIONS, SCHOLARS AND TEACHERS—(concl'd.)

Total Estimated Population of children of school-going age (Age group 6—17)			Boys	..	1,08,41,000
			Girls	..	98,05,000
			Total	..	2,06,46,000
Scholars			Number of Teachers		
Girls					
Current Year (1962-63)	From Rural Areas* (Included in column 13)	Number of married students of and above the age of 14 (Included in column 13)	Men	Women	
(13)	(14)	(15)	(16)	(17)	
4,659	664	1,499	2,481	215	
3	1	..	66	..	
..	
11,454	830	816	3,595	449	
1,323	60	178	937	124	
835	47	94	170	4	
2 00,238	13,400	1,840	34,752	7,438	
1 17,277	42,030	812	21,767	4,704	
12,68,881	10,01,869	1,856	1,06,768	16,826	
5,350	22	..	111	560	
5,957	879	1,840	3,082	571	
6,554	2,661	1,043	5,057	155	
16,22,531	10,62,483	9,983	1,78,786	31,046	
2,870	44	..	664	101	
16,25,401	10,62,527	9,983	1,79,450	31,147	

Institutions where situated in Rural or Urban Areas.
and Statistics U. P.

II—GENERAL SUMMARY OF

Type of Institutions	Expenditure on		
	Previous Year (1961-62)	Current Year (1962-63)	Government Funds
(1)	(2)	(3)	(4)
Indirect Expenditure on Direction and Inspection	98,79,543	1,01,55,967	94'22
Miscellaneous (including Buildings, Scholarships, Hostel charges, etc.)	7,89,39,655	9,26,57,251	70'36
Total	8,88,19,198	10,28,13,218	72'71
Direct Expenditure			
<i>Recognised</i>			
Universities	5,24,70,795	6,87,99,185	39'18
Research Institutions	1,13,12,470	1,16,85,072	97'64
Board of Secondary and/or Intermediate Education	86,62,199	92,53,500	11'36
Colleges for General Education	2,00,93,897	2,18,73,940	52'41
Colleges for Professional Education	90,27,188	1,14,24,315	75'08
Colleges for Special Education	8,76,367	9,21,544	37'01
Higher Secondary Schools	8,57,46,510	7,29,73,894	41'06
High Schools		2,38,58,834	42'91
Senior Basic Schools	2,40,87,590	2,72,98,222	45'07
Junior Basic Schools	8,34,31,413	9,19,70,105	81'43
Nursery Schools	6,36,099	6,55,870	17'57
Schools for Professional Education	1,24,45,919	1,49,64,668	87'59
Schools for Special Education	52,57,023	53,42,074	42'47
Total Recognised	31,41,04,501	36,10,21,223	55'46
Total Indirect and Direct Expenditure	40,29,23,699	46,38,34,441	59'28
<i>Unrecognised</i>	18,09,244	18,13,375	..
GRAND TOTAL	40,47,32,943	46,56,47,816	59'05

EXPENDITURE ON EDUCATION

Education for Boys

Percentage of Expenditure from				
District Board Funds	Municipal Board Funds	Fees	Endowments etc.	Other sources
(5)	(6)	(7)	(8)	(9)
3.65	2.13	..	..	..
3.71	1.06	5.64	1.30	17.93
3.70	1.16	5.09	1.17	16.16
..	..	12.42	0.81	47.59
..	..	0.40	0.71	1.85
..	..	88.64	..	..
0.03	0.03	43.14	3.21	1.18
0.01	..	15.59	1.37	7.95
..	0.78	24.48	3.25	34.48
0.02	0.57	53.49	0.65	4.21
0.02	0.50	48.02	1.51	7.04
40.43	2.33	33.14	1.67	7.36
11.02	5.25	0.87	0.15	1.28
..	3.06	61.69	0.72	16.96
0.08	0.11	8.83	0.37	3.02
1.63	1.73	1.32	23.18	29.67
3.63	1.70	25.04	1.18	12.99
3.65	1.58	20.62	1.18	13.69
..	..	29.67	7.20	63.13
3.63	1.58	20.65	1.20	13.59

II—GENERAL SUMMARY OF

Type of Institutions	Expenditure		
	Previous Year	Current Year	Percentage
(1)	(1961-62)	(1962-63)	Government Funds
(1)	(10)	(11)	(12)
Indirect Expenditure on Direction and Inspection	7,47,596	12,00,154	92.79
Miscellaneous (Including Building, Scholarships, Hostel charges etc.)	71,40,919	83,42,526	55.86
Total	78,88,515	95,42,680	60.51
Direct Expenditure			
<i>Recognised</i>			
Universities ..	..	..	..
Research Institutions ..	..	..	..
Board of Secondary and/or Intermediate Education ..	..	..	..
Colleges for General Education..	15,52,095	17,81,177	25.68
Colleges for Professional Education	5,39,900	5,71,701	79.24
Colleges for Special Education	..	..	..
Higher Secondary Schools ..	1,75,71,990	1,33,65,936	51.28
High Schools ..	..	65,40,452	34.55
Senior Basic Schools ...	58,21,116	64,92,275	58.73
Junior Basic Schools ...	1,09,25,949	1,24,73,146	62.65
Nursery Schools ..	2,97,074	4,74,871	26.85
Schools for Professional Education	17,47,733	18,26,300	84.61
Schools for Special Education ..	1,09,119	1,29,734	24.55
Total Recognised ..	3,85,65,036	4,36,55,632	53.91
Total Indirect and Direct Expenditure	4,64,53,551	5,31,98,312	55.09
<i>Unrecognised</i> ..	2,40,135	1,38,676	..
GRAND TOTAL ..	4,66,93,686	5,33,36,988	54.95

EXPENDITURE ON EDUCATION—(concl'd.)

on Education for Girls

of Expenditure from

District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	Other sources
(13)	(14)	(15)	(16)	(17)
..	7.21	..	.	..
5.54	4.80	12.88	1.11	19.81
4.84	5.11	11.24	0.97	17.33
..
.
..
.	..	45.77	2.97	15.58
.	.	16.01	1.13	3.62
.
0.17	1.77	41.53	0.37	4.88
0.17	1.59	52.55	0.66	10.48
8.29	7.73	14.20	1.15	9.90
13.13	20.65	1.21	0.18	2.18
..	11.36	46.76	0.73	14.30
..	1.42	5.43	2.78	5.75
1.03	1.86	11.71	2.68	58.17
5.06	8.02	25.89	0.71	6.41
5.02	7.50	23.26	0.75	8.37
.	.	55.04	.	44.96
5.01	7.48	23.35	0.75	8.46

III—EDUCATIONAL INSTITUTIONS

Type of Institutions	For			
	Recognised Insti			
	Government		District Board	
	Central	State		
(1)	(2)	(3)	(4)	
<i>Universities</i> ..	..	..	..
<i>Board of Secondary and for Intermediate Education</i> ..	..	1	..
<i>Research Institutions</i> ..	4	1	..	
<i>Colleges for General Education—</i>				
<i>Degree Colleges—</i>				
<i>Arts only</i> ..	..	..	..
<i>Science only</i> ..	..	1	..
<i>Arts and Science</i> ..	..	3	..
Total ..	..	4	..
<i>Colleges for Professional Education</i>				
<i>Agriculture</i> ..	..	1	..
<i>Applied Arts and Architecture</i> ..	..	..	..
<i>Commerce</i> ..	..	..	..
Education {	Post-graduate Basic Training Colleges	1	..
	Under-graduate Basic Training Colleges	4	..
	Post-graduate Non-Basic Training Colleges	2	..
	Under-graduate Non-Basic Training Colleges
	Nursery Training College
<i>Engineering</i> ..	..	2	..
<i>Forestry</i> ..	2	..	..
<i>Law</i> ..	..	..	..
<i>Medicine</i> ..	..	5	..
<i>Physical Education</i> ..	..	1	..
<i>Technology</i> ..	1	1	..	
<i>Veterinary</i> ..	1	1	..	
<i>Others</i> ..	..	..	..
Total ..	4	18	..	
<i>Colleges for Special Education</i>				
<i>Music and Dancing</i> ..	..	..	..
<i>Other Fine Arts</i> ..	..	..	..
<i>Oriental Studies</i> ..	..	1	..
<i>Social Education</i> ..	..	..	..
<i>Others</i> ..	..	..	..
Total ..	..	1	..

BY MANAGEMENT

Boys

Institutions Managed by

Municipal Board	Private Bodies		Total recognised Institutions	Unrecognised Institutions
	Aided	Unaided		
(5)	(6)	(7)	(8)	(9)
..	9	..	9	..
..	..	..	1	..
..	..	..	5	..
..	27	31	58	4
..	10	6	17	..
..	46	1	50	..
..	83	38	125	4
..	4	4	9	..
..
..	..	..	1	..
..	..	..	4	..
..	4	..	6	..
..	1	..	1	..
..
..	1	..	3	..
..	..	..	2	..
..	..	1	1	..
..	7	1	13	..
..	1	..	2	..
..	..	..	2	..
..	..	..	2	..
..
..	18	6	46	..
..	4	2	6	..
..
..	2	1	4	2
..	1	..	1	..
..	1	..	1	..
..	8	3	12	2

III—EDUCATIONAL INSTITUTIONS

Type of Institutions	For			
	Recognised Institutions			
	Government		District Board	Municipal Board
Central	State			
(1)	(10)	(11)	(12)	(13)
<i>Universities</i> ..	..	..	..	..
<i>Board of Secondary and or Intermediate Education</i>				
<i>Research Institutions</i> ..	..	..	..	..
<i>Colleges for General Education—</i>				
Degree Colleges—				
Arts only ..	..	..	..	..
Science only ..	..	..	..	..
Arts and Science ..	..	..	..	..
Total ..	..	..	..	..
<i>Colleges for Professional Education</i>				
Agriculture ..	..	..	..	..
Applied Arts and Architecture ..	..	..	..	..
Commerce ..	..	..	..	..
Education	Post graduate Basic Training Colleges ..	..	..	..
	Under-graduate Basic Training Colleges ..	..	..	..
	Post-graduate Non-Basic Training Colleges ..	..	1	..
	Under graduate Non-Basic Training Colleges ..	..	2	..
	Nursery Training College ..	..	1	..
	Engineering ..	..	..	..
Forestry ..	..	..	..
Law ..	..	..	..
Medicine ..	..	..	..
Physical Education ..	..	1	..	
Technology ..	..	..	..
Veterinary ..	..	..	..
Others ..	..	..	..
Total ..	..	5	..	..
<i>Colleges for Special Education</i>				
Music and Dancing ..	..	..	..	..
Other Fine Arts ..	..	..	..	..
Oriental Studies ..	..	..	..	..
Social Education ..	..	..	..	..
Others ..	..	..	..	..
Total ..	..	..	..	..

BY MANAGEMENT (contd.)

Girls					
Managed by		Total Re- cognised Institutions	Unrecognised Institutions	Grand Total Recognised Institutions	Grand Total Unrecognised Institutions
Private Bodies					
Aided	Unaided				
(14)	(15)	(16)	(17)	(18)	(19)
	..	..	..	9	.
.	..	..	.	1	..
.		..	.	5	
11	8	19	1	77	5
4	..	4	..	17	
			..	54	..
15	8	23	1	148	5
	..	..	..	9	

.	..	..	.	1	..
..	..	..	..	4	.
1	2	4	..	10	..
2	..	4	..	5	..
..	..	1	..	1	..
..	..	..	..	3	..
.	.	..	..	2	..
.	..	..	..	1	
.	..	..	..	13	.
..	..	1	..	3	..
..	..	..	..	2	.
..	..	..	.	2	.
	
3	2	10	..	56	
	.	..	..	6	
	.	..	..	4	2
	.		..	1	.
	.		..	1	
				12	2

III—EDUCATIONAL INSTITUTIONS

Type of Institutions	For		
	Recognised Insti-		
	Government		District Board
	Central	State	
(1)	(2)	(3)	(4)
<i>Schools for General Education</i>			
Higher Secondary ..	3	54	2
High ..	5	43	1
Senior Basic ..	2	142	2,476
Junior Basic ..	41	1,179	36,522
Nursery ..	..	2	..
Total ..	51	1,420	39,001
<i>Schools for Professional Education</i>			
Agriculture ..	..	3	..
Commerce ..	..	..	..
Engineering ..	..	6	..
Forestry ..	..	..	..
Medicine ..	..	..	..
Physical Education ..	..	..	..
Polytechnic ..	1	5	..
Others (Tech., Industrial, Arts & Crafts) ..	..	34	..
Training { J.T.C. ..	..	7	..
{ H.T.C. ..	..	101	..
Others ..	..	..	..
Total ..	1	156	..
<i>Schools for Special Education</i>			
Music and Dancing ..	..	..	..
Other Fine Arts ..	..	..	..
Oriental Studies ..	..	9	2
For Social Workers ..	..	..	..
<i>For the Handicapped—</i>			
Mentally Handicapped ..	..	..	..
Physically Handicapped ..	1	4	..
Adults ..	..	263	3
Reformatory ..	..	2	..
Others ..	..	..	..
Total ..	1	278	5
GRAND TOTAL ..	61	1,879	39,006

Number of Single Teacher, Junior Basic included in Cols. 8 and 9 against side

BY MANAGEMENT—(con'd)

Boys

Institutions Managed by

Municipal Board	Private Bodies		Total Recognised Institutions	Unrecognised Institutions
	Aided	Unaided		
(5)	(6)	(7)	(8)	(9)
12	792	5	874	..
13	506	159	787	..
118	354	1,036	4,128	58
2,215	1,610	369	41,939	177
4	19	50	75	2
2,371	3,341	1,619	47,803	237
.	2	5	10	..
.
.	16	..	22	..
..
..	4	..	4	..
..
..	..	..	6	..
.	24	..	58	..
.	..	25	41	..
..	..	1	102	..
..
..	55	31	243	..
1	2	..	3	..
..
2	810	181	1,004	..
..
..
..	15	2	22	..
68	7	..	341	..
..	..	..	2	..
..	1	..	1	..
71	835	183	1,373	..
2,442	4,349	1,880	49,617	243

Schools for Boys (Recognised 8,526, Unrecognised Nil)
had "Junior Basic" above.

III—EDUCATIONAL INSTITUTIONS

Type of Institutions	Recognised Institutions				
	Government		District Board	Municipal Board	
	Central	State			
	(1)	(10)	(11)	(12)	(13)
<i>Schools for General Education</i>					
Higher Secondary	40	..	11
High	16	2	7
Senior Basic	104	453	92
Junior Basic	1	165	5,891	1,231
Nursery	3	..	6
Total	1	328	6,346	1,347
<i>Schools for Professional Education</i>					
Agriculture
Commerce
Engineering
Forestry
Medicine	1	..	..
Physical Education
Polytechnic
Others (Tech., Industrial, Arts & Crafts)	2	..	..
Training { J. T. C.	2	..	..
{ H. T. C.	22	..	1
Others
Total	27	..	1
<i>Schools for Special Education</i>					
Music and Dancing	1
Other Fine Arts
Oriental Studies
For Social Workers
<i>For the Handicapped</i>					
Mentally Handicapped
Physically Handicapped
Adults	59	5	..
Reformatory
Others
Total	59	5	1
GRAND TOTAL	1	419	6,351	1,349

Number of Single Teacher Junior Basic Schools for Girls included in cols. 16 and

BY MANAGEMENT—(cont.)

Girls					
Managed by					
Private Bodies		Total Re- cognised In- stitutions	Unrecognised Institutions	Grand Total Recognised Institutions	Grand Total Unrecognised Institutions
Aided	Unaided				
(14)	(15)	(16)	(17)	(18)	(19)
132	..	183	1	1,057	1
119	5	149	..	936	..
128	51	828	1	4,956	59
217	62	7,567	1	49,503	178
14	19	42	..	117	2
610	137	8,769	3	56,572	240
..	..	..	..	10	..
..
..	..	..	..	22	..
..
..	..	1	..	5	..
..
..	..	..	..	6	..
46	..	48	..	106	..
..
3	..	5	..	46	..
4	..	27	..	129	..
..
53	..	81	..	324	..
4	2	7	..	10	..
..
9	..	9	..	1,013	..
..
..
..	..	1	..	23	..
..	..	64	..	405	..
..	..	..	..	2	..
..	..	..	..	1	..
14	2	81	..	1,454	..
695	149	8,964	4	58,581	247

\$17 at least include "Junior Basic" above are recognised 3,392 and unrecognised nil.

IVA—DISTRIBUTION OF SCHOLARS IN

Type of Institutions	In Recognised Institutions			
	Central Government		State	
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars
(1)	(2)	(3)	(4)	(5)
<i>Universities</i>				
University Departments .. .. .	..	..	..	..
Research Institutions	385	268	202	141
<i>Colleges for General Education</i>				
Degree Colleges				
Arts .. .. .	..	..	..	..
Science .. .. .	..	..	..	46
Arts and Science .. .. .	..	..	..	2,194
Others .. .. .	..	..	..	..
Total .. .. .	..	..	..	2,240
<i>Colleges for Professional Education</i>				
Agriculture .. .. .	..	..	..	550
Applied Arts and Architecture .. .. .	..	..	..	..
Commerce .. .. .	..	..	..	..
Education {	Post-graduate Basic Training Colleges .. .. .	..	..	69
	Under-graduate Basic Training Colleges .. .. .	..	..	373
	Post-graduate Non-Basic Training Colleges .. .. .	..	..	133
	Under-graduate Non-Basic Training Colleges .. .. .	..	..	..
Engineering .. .. .	..	..	..	248
Forestry	304	303	304	..
Law .. .. .	..	..	..	..
Medicine .. .. .	..	..	..	1,625
Physical Education .. .. .	..	..	..	40
Technology	271	271	261	230
Veterinary	44	41	34	458
Others .. .. .	..	..	..	..
Total	619	615	599	3,726
<i>Colleges for Special Education</i>				
Music and Dancing .. .. .	..	..	..	..
Other Fine Arts .. .. .	..	..	..	..
Oriental Studies .. .. .	..	..	..	324
Social Education .. .. .	..	..	..	..
Others .. .. .	..	..	..	..
Total .. .. .	..	..	..	324

EDUCATIONAL INSTITUTIONS FOR BOYS

In Recognised Institutions							
Government		District Board			Municipal Board		
Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
..
112	80	..	..	..	..	..	..
..
44	18	..	..	..	..	..	..
2,106	291	..	..	..	..	..	..
..
2,150	309	..	..	..	..	..	..
499	..	..	..	..	..	..	..
..
66	40	..	..	..	..	..	..
311	365	..	..	..	..	..	..
127	95	..	..	..	..	..	..
..
248	248	..	..	..	..	..	..
..
1,380	518	..	..	..	..	..	..
40	40	..	..	..	..	..	..
207	55	..	..	..	..	..	..
348	393	..	..	..	..	..	..
..
3,226	1,754	..	..	..	..	..	..
..
302	..	..	..	..	..	..	..
..
..
302	..	..	..	..	..	..	..

IV-A—DISTRIBUTION OF SCHOLARS IN

Type of Institutions	In Recognised Institutions						
	Private						
	Aided			Unaided			
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	
(1)	(14)	(15)	(16)	(17)	(18)	(19)	
<i>Universities</i>							
University Departments ..	34,622	29,551	13,182	—	—	..	
<i>Research Institutions</i> ..	..	..	..	—	—	..
<i>Colleges for General Education</i>							
<i>Degree Colleges</i>							
Arts ..	9,347	8,113	564	3,484	3,062	264	
Science ..	2,898	2,535	235	643	610	2	
Arts and Science ..	49,162	44,296	6,007	523	483	25	
Others ..	..	..	..	..	..	..
Total ..	61,407	54,944	6,806	4,650	4,155	291	
<i>Colleges for Professional Education</i>							
Agriculture ..	1,258	819	504	682	618	188	
Applied Arts and Architecture ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
Education {	Post-graduate Basic Training Colleges.	..	..	..	..	..
	Under-graduate Basic Training Colleges.	..	..	..	..	..
	Post-graduate Non-Basic Training Colleges.	337	293	47	..	..
	Under-graduate Non-Basic Training Colleges.	9	8	6	..	..
Engineering ..	226	220	214	..	..	..
Forestry ..	..	..	..	..	..	..
Law ..	..	..	..	341	276	90
Medicine ..	576	465	143	41	40	21	
Physical Education ..	35	34	34	..	..	..
Technology ..	..	..	..	..	..	..
Veterinary ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Total ..	2,441	1,839	948	1,064	934	299	
<i>Colleges for Special Education</i>							
Music and Dancing ..	900	751	..	46	46	..	
Other Fine Arts ..	..	..	..	..	..	..
Oriental Studies ..	332	330	97	139	123	1	
Social Education ..	230	211	124	..	..	..
Others ..	250	163	215	..	..	..
Total ..	1,712	1,455	436	185	169	1	

NOTE—Break up of scholars of higher education excluding some

EDUCATIONAL INSTITUTIONS FOR BOYS—(contd.)

Recognised Institutions						Unrecognised Institutions		
Total			Unrecognised Institutions			Number of Girls included in		
Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Column (20)	Column (23)	Total
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
34,622	29,551	13,182	..	..	..	4,659	..	4,659
526	380	282	..	..	..	3	..	3
12,831	11,175	828	1,387	1,105	479	840	75	915
3,587	3,189	255	..	..	..	67	..	67
51,879	46,885	6,323	..	..	..	4,103	..	4,103
..
†68,297	61,249	7,406	1,387	1,105	479	5,010	75	5,085
2,490	1,936	692	..	..	..	76	..	76
..
..
69	66	40	..	..	..	18	..	18
373	311	365	..	..	..	..	..	..
470	420	142	..	..	..	131	..	131
9	8	6	..	..	..	..	..	..
474	468	462	..	..	..	..	..	..
304	303	304	..	..	..	..	..	..
341	276	90	..	..	..	1	..	1
2,242	1,885	682	..	..	..	349	..	349
75	74	74	..	..	..	..	..	..
501	478	316	..	..	..	..	..	..
502	389	427	..	..	..	4	..	4
..
7,850	6,614	3,600	..	..	..	579	..	579
946	797	..	..	..	..	670	..	670
..
795	755	98	2,223	1,926	1,529	122	..	122
230	211	124	..	..	..	40	..	40
250	163	215	..	..	..	3	..	3
2,221	1,926	437	2,223	1,926	1,529	835	..	835

is shown in col. 20 is given on pages 120—121.

IV-A—DISTRIBUTION OF SCHOLARS IN

Type of Institutions	In Recognized Institutions			
	Central Government			State
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars
(1)	(2)	(3)	(4)	(5)
<i>Schools for General Education</i>				
Higher Secondary	2,594	2,320	7	33,939
High	2,703	2,484	586	14,561
Senior Basic	1,352	1,197	..	24,726
Junior Basic	4,058	3,646	..	60,762
Nursery .. ..	..	..	..	246
Total	10,707	9,647	593	1,34,234
<i>Schools for Professional Education</i>				
Agriculture .. ..	..	..	..	332
Commerce .. ..	..	..	..	..
Engineering .. ..	..	..	..	1,900
Forestry .. ..	..	..	..	..
Medicine .. ..	..	..	..	..
Physical Education .. ..	..	..	..	..
Polytechnic	82	78	..	920
Others (Tech., Industrial, Arts and Crafts) .. ..	..	..	..	9,350
Training { J. T. C. .. ..	..	..	..	682
{ I. T. C. .. ..	..	..	..	11,665
Others .. ..	..	..	..	..
Total	82	78	..	24,849
<i>Schools for Special Education</i>				
Music and Dancing .. ..	..	..	..	..
Other Fine Arts .. ..	..	..	..	..
Oriental Studies .. ..	..	..	..	217
For Social Workers .. ..	..	..	..	..
<i>For the Handicapped</i>				
Mentally Handicapped .. ..	..	..	..	..
Physically Handicapped	153	145	..	226
Adults .. ..	..	..	..	9,195
Reformatory .. ..	..	..	..	213
Others .. ..	..	..	..	..
Total	153	145	..	9,851
GRAND TOTAL	11,946	10,763	1,394	1,75,365

EDUCATIONAL INSTITUTIONS FOR BOYS—(contd.)

In Recognised Institutions							
Government		District Board			Municipal Board		
Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
31,042	1,433	1,037	973	..	16,031	14,827	8
12,833	556	722	699	..	4,840	4,300	23
21,553	101	3,41,894	3,04,647	7,609	22,182	19,748	44
54,606	..	39,39,250	34,54,850	..	4,16,827	3,65,837	..
224	..	..	..	..	196	174	..
1,20,258	2,090	42,82,903	37,61,169	7,609	4,60,076	4,04,886	75-
296	321	..	..	..	..	..	..
1,845	542	..	..	..	..	..	..
..
..
880	372	..	..	..	..	..	..
8,293	1,915	..	..	..	..	..	..
592	625	..	..	..	..	..	..
10,518	8,995	..	..	..	..	..	..
..
22,424	12,770	..	..	..	..	..	..
136	27	72	47	26	290	211	..
..	..	..	..	..	128	78	..
..
203	119	..	..	..	..	..	..
5,025	..	96	85	..	1,534	1,143	..
208	66	..	..	..	..	..	..
..
8,572	212	168	132	26	1,952	1,432	..
1,57,044	17,215	42,83,071	37,61,301	7,635	4,62,028	4,06,318	75

IV-A—DISTRIBUTION OF SCHOLARS IN

Type of Institutions	In Recognised Institutions						
	Private						
	Aided		Unaided				
(1)	(14)	(15)	(16)	(17)	(18)	(19)	
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	
<i>Schools for General Education</i>							
Higher Secondary	6,18,001	5,57,389	6,512	2,305	2,101	804	
High	1,90,780	1,71,351	1,280	41,868	36,334	949	
Senior Basic	52,155	46,016	206	1,26,048	1,10,529	432	
Junior Basic	1,50,402	1,29,064	..	33,845	29,009	158	
Nursery	2,698	2,399	..	4,666	4,114	..	
Total	10,14,036	9,06,219	7,918	2,08,732	1,82,957	2,343	
<i>Schools for Professional Education</i>							
Agriculture	102	99	51	390	357	315	
Commerce	..	..	..	..	..	..
Engineering	3,424	3,375	1,259	..	..	..
Forestry	..	..	..	..	..	..
Medicine	184	161	5	..	..	..
Physical Education	..	..	..	..	..	..
Polytechnic	..	..	..	..	..	..
Others (Tech., Industrial, Arts and Crafts)	820	801	214	..	..	..
Training	J. T. C.	583	541	260	1,560	1,445	606
	H. T. C.	57	55	30
Others	..	..	..	..	..	..
Total	5,113	4,977	1,789	1,997	1,857	951	
<i>Schools for Special Education</i>							
Music and Dancing	87	80	..	..	..	..
Other Fine Arts	..	..	..	..	..	..
Oriental Studies	51,097	36,029	13,997	3,707	2,244	1,014	
For Social Workers	..	..	..	..	..	..
<i>For the Handicapped</i>							
Mentally Handicapped	..	..	..	..	..	..
Physically Handicapped	500	427	159	62	47	25	
Admits	270	235	..	..	..	..
Reformatory	..	..	..	..	..	..
Others	102	86	..	..	..	..
Total	52,056	36,856	14,156	3,769	2,291	1,039	
GRAND TOTAL	11,71,387	10,35,841	45,315	2,20,247	1,82,243	4,021	

Number of boys and girls in single teacher Junior Basic Schools included in Schools: 352,531 boys and 74,406 girls

232 boys studying in continuation classes attached to HSS/HS.

62 boys studying in Technical classes attached to HSS/HS.

477 boys studying other Technical subjects in H. S.

23 boys studying in Physical Education classes attached to J. T. C., Jaunpur.

123 boys of Primary classes attached to Sanskrit Pathshalas.

EDUCATIONAL INSTITUTIONS FOR BOYS—(cont.)

Total		In Unrecognised Institutions				Number of Girls included in		
Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Column (20)	Column (25)	Total
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
6,73,907	6,08,652	8,764	..	..	..	11,008	..	11,008
2,55,474	2,28,001	3,394	..	..	..	8,931	..	8,931
5,68,357	5,03,990	8,392	4,059	3,851	101	24,327	284	24,611
46,05,144	40,37,612	158	13,985	10,358	..	6,15,942	1,304	6,17,246
7,806	6,911	..	96	84	..	2,954	62	3,016
61,10,688	53,85,166	20,708	18,140	13,793	101	6,63,162	1,650	6,64,812
824	752	687	..	..	..	..	..	..
5,324	5,220	1,801	..	..	..	..	..	..
184	161	5	..	..	..	1	..	1
1,002	958	372	..	..	..	..	..	..
10,170	9,094	2,129	..	..	..	582	..	582
2,815	2,578	1,491	..	..	..	131	..	131
11,722	10,573	9,025	..	..	..	..	..	..
..
32,041	29,336	15,510	..	..	..	714	..	714
377	291	..	..	..	..	230	..	230
55,221	38,534	15,064	..	..	..	2,610	..	2,610
..
941	822	303	..	..	..	178	..	178
11,095	9,488	..	..	..	..	469	..	469
213	208	66	..	..	..	..	..	..
102	85	..	..	..	..	..	..	..
67,949	49,428	15,433	..	..	..	3,487	..	3,487
63,24,194	55,63,650	76,558	21,750	16,824	2,109	6,77,449	1,725	6,80,174

columns 20 and 23 against sidehead "Junior Basic" above are in Recognised

IV-A—DISTRIBUTION OF SCHOLARS IN

Item	Boys	Girls
<i>University</i>		
General Education	14,776	3,693
Commerce	2,397	..
Education	314	193
Law	2,750	43
Agriculture	799	..
Medicine	2,048	397
Veterinary	272	..
Engineering	2,511	2 ⁰
Mining and Metallurgy	400	..
Technology	711	..
Oriental Studies	843	50
Music	71	45
Diploma in Engineering	1,421	..
Certificate in Languages (Schools)	93	8
Others	499	194
Diploma in Steno Typing (Schools)	18	3
Certificate in Typing	40	13
Total ..	29,063	4,659
<i>Research</i>		
Veterinary	159	1
Technology	303	..
Forestry	55	2
Total ..	523	3
Break up of scholars shown		

EDUCATIONAL INSTITUTIONS FOR BOYS—(concl'd.)

Item				Boys	Girls
<i>Degree Colleges</i>					
General Education	..	..	..	49,182	4,448
Commerce	..	..	..	5,536	3
Education	..	..	..	2,437	528
Law	..	..	..	1,891	31
Agriculture	..	..	..	4,203	..
Physical Education	..	..	..	28	..
Others (D. S. W.)	..	..	..	10	..
Total				63,287	5,010
<i>Agriculture</i>					
Agriculture	..	..	..	2,319	76
Agricultural Engineering	..	..	..	95	..
Total				2,414	76
<i>Medicine</i>					
College Standard	..	..	..	1,819	348
School Standard	..	..	..	74	1
Total				1,893	349
<i>Oriental Studies</i>					
	..	..	..	673	122
<i>Social Education</i>					
General Education	..	..	..	119	31
Others (M. S. W.)	..	..	..	71	9
Total				190	40
<i>Music</i>					
Collegiate	..	..	..	207	360
School	..	..	..	69	310
Total				276	670
<i>Others</i>					
Engineering (B. V. R. I., Agria)	..	..	..	135	..
Others	..	..	..	112	3
Total				247	3

IV-B --DISTRIBUTION OF SCHOLARS IN

Type of Institutions	In Recognised Institutions			
	Central Government			State
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars
(1)	(2)	(3)	(4)	(5)
<i>Universities</i>				
University Departments
Research Institutions
<i>Colleges for General Education</i>				
Degree Colleges
Arts
Science
Arts and Science
Others
Total
<i>Colleges for Professional Education</i>				
Agriculture
Applied Arts and Architecture
Commerce
Education	Post-graduate Basic Training Colleges	..	..	..
	Under-graduate Basic Training Colleges	..	..	..
	Post-graduate Non-Basic Training Colleges	..	..	81
	Under-graduate Non-Basic Training Colleges	..	..	162
	Nursery Training College	..	..	56
Engineering
Forestry
Law
Medicine
Physical Education	28
Technology
Veterinary
Others
Total	327
<i>Colleges for Special Education</i>				
Music and Dancing
Other Fine Arts
Oriental Studies
Social Education
Others
Total

IV-B—DISTRIBUTION OF SCHOLARS IN

Type of Institutions	In Recognised Institutions					
	Private					
	Aided			Unaided		
(1)	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(1)	(14)	(15)	(16)	(17)	(18)	(19)
<i>Universities</i>						
University Departments
Research Institutions
<i>Colleges for General Education</i>						
<i>Degree Colleges</i>						
Arts	..	2,779	2,495	182	1,006	851
Science
Arts and Science	..	2,659	2,343	364	..	..
Others
Total	..	5,438	4,838	546	1,006	851
<i>Colleges for Professional Education</i>						
Agriculture
Applied Arts and Architecture
Commerce
Education	Post graduate Basic Training Colleges	..	..	..	..	..
	Under graduate Basic Training Colleges	..	..	..	..	..
	Post graduate Non-Basic Training Colleges	172	167	60	199	197
	Under graduate Non-Basic Training Colleges	65	61	..	..	..
	Nursery Training Colleges	..	..	..	..	..
Engineering
Forestry
Law
Medicine
Physical Education
Technology
Veterinary
Others
Total	..	237	228	60	199	197
<i>Colleges for Special Education</i>						
Music and Dancing
Other Fine Arts
Oriental Studies
Social Education
Others
Total

EDUCATIONAL INSTITUTIONS FOR GIRLS—(contd.)

In Unrecognised Institutions Number of Boys included in Total

Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Column (20)	Column (23)	Total
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
..
..
3,785	3,346	196	175	175	175	..	..	..
..
2,659	2,343	364	..	..	..	..	..	..
@6,444	5,689	560	175	175	175	..	..	..
..
..
..
..
1152	436	126	..	..	..	6	..	6
227	211	79	..	..	..	13	..	13
56	49	22	..	..	..	..	..	..
..
..
..
28	26	19	..	..	..	..	..	..
..
..
763	722	246	..	..	..	19	..	19
..
..
..
..
..
..

IV-B—DISTRIBUTION OF SCHOLARS IN

Type of Institutions	In Recognized Institutions			
	Central Government			State
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars
(1)	(2)	(3)	(4)	(5)
<i>Schools for General Education</i>				
Higher Secondary	21,610
High	4,856
Senior Basic	20,084
Junior Basic	10,021
Nursery	342
Total	56,913
<i>Schools for Professional Education</i>				
Agriculture
Commerce
Engineering
Forestry
Medicine	50
Physical Education
Polytechnic
Others (Tech., Industrial, Arts and Crafts)	345
Training	{ J. T. C.	..	..	146
	{ H. T. C.	..	..	1,530
Others
Total	2,071
<i>Schools for Special Education</i>				
Music and Dancing
Other Fine Arts
Oriental Studies
For Social Workers
<i>For the Handicapped</i>				
Mentally Handicapped
Physically Handicapped
Adults	1,623
Reformatory
Others
Total	1,623
GRAND TOTAL	60,934
GRAND TOTAL (Boys)	..	11,946	10,753	1,394
GRAND TOTAL (All Persons)	..	12,406	11,152	1,394
<i>@ Degree Colleges includes</i>				
Item			Boys	Girls
General Education	6,232
Commerce
Education	204
Others (B. Lib. Sc.)	8
			..	6,444

EDUCATIONAL INSTITUTIONS FOR GIRLS—(contd)

In Recognised Institutions							
Government		District Board			Municipal Board		
Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
19,904	44	..	..	..	6,558	5,919	..
4,434	21	222	200	..	2,498	2,123	..
17,381	..	27,362	22,115	18	12,761	11,124	..
8,306	..	4,36,777	3,77,183	..	1,92,863	1,64,143	..
312	..	..	..	..	998	847	..
50,337	65	4,64,361	3,99,498	18	2,15,668	1,84,166	..
..
..
..
48	50	..	..	..	..	..	..
..
309	19	..	..	..	..	..	..
143	109	..	..	..	..	..	..
1,414	723	..	..	..	78	74	..
..
1,914	901	..	..	..	78	74	..
..	..	..	..	..	25	20	..
..
..
..
1,416	..	83	76	..	..	..	..
..
..
1,416	..	83	76	..	25	20	..
53,964	1,113	4,64,444	3,99,574	18	2,15,771	1,84,260	..
1,57,044	17,215	42,83,071	37,61,301	7,635	4,62,028	4,06,318	75
2,11,008	18,328	47,47,515	41,60,875	7,653	6,77,799	5,90,578	75
<i>B. Professional Training Colleges</i>							
						Boys	Girls
Education		..	..	..	..	6	370
General Education		..	..	..	..	..	76
						6	446

IV-B—DISTRIBUTION OF SCHOLARS IN

Type of Institutions	In Recognised Institutions					
	Private					
	Aided			Unaided		
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(1)	(14)	(15)	(16)	(17)	(18)	(19)
<i>Schools for General Education</i>						
Higher Secondary ..	95,795	85,771	453	..	..	..
High ..	55,310	51,198	1,099	2,059	1,970	599
Senior Basic ..	31,833	26,714	139	9,705	8,654	121
Junior Basic ..	31,308	27,460	..	5,121	4,507	..
Nursery ..	1,750	1,570	..	1,377	1,181	..
Total ..	2,15,001	1,92,713	1,691	18,262	16,312	720
<i>Schools for Professional Education</i>						
Agriculture ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
Engineering ..	..	..	..	..	..	..
Forestry ..	..	..	..	..	..	..
Medicine ..	..	..	..	..	..	..
Physical Education ..	..	..	..	..	..	..
Polytechnic ..	..	..	..	..	..	..
Others (Tech, Industrial, Arts and Crafts)	2,933	2,885	..	..	..	..
Training { J.T.C. ..	153	149	13	..	..	..
{ H.T.C. ..	128	118	30	..	..	..
Others ..	..	..	..	..	..	..
Total ..	3,214	3,152	43	..	..	..
<i>Schools for Special Education</i>						
Music and Dancing ..	191	169	..	128	125	..
Other Fine Arts ..	..	..	..	..	..	..
Oriental Studies ..	990	803	105	..	..	..
For Social Workers ..	..	..	..	..	..	..
<i>For the Handicapped</i>						
Mentally Handicapped ..	..	..	..	..	..	..
Physically Handicapped ..	56	55	56	..	..	..
Adults ..	..	..	..	..	..	..
Reformatory ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Total ..	1,237	1,027	161	128	125	..
GRAND TOTAL ..	2,25,127	2,01,958	2,501	19,595	17,485	773
GRAND TOTAL (Boys) ..	11,71,387	10,35,841	45,315	2,20,397	1,92,393	4,924
GRAND TOTAL (All Persons) ..	13,96,514	12,37,799	47,816	2,39,992	2,09,878	5,697

Number of boys and girls in Single Teacher Junior In Recognised Schools 6,442 boys and 1,61,165 girls. 276 girls are studying in continuation classes 29 girls are studying in O. T. Nursery classes attached 47 girls are studying in J. T. C. classes attached to 18 girls are studying in C. T. General attached to

EDUCATIONAL INSTITUTIONS FOR GIRLS—(concl'd.)

Total		In Unrecognised Institutions				Number of Boys included in		Total
Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Column (20)	Column (23)	
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
1,23,963	1,11,594	497	809	609	..	2,784	..	2,784
64,945	59,925	1,719	..	..	..	5,825	..	5,825
1,00,740	85,998	278	241	230	..	7,710	137	7,927
6,76,550	5,81,998	..	239	226	..	23,611	182	23,793
4,467	3,910	..	..	..	..	2,071	..	2,071
9,70,665	8,43,425	2,494	1,289	1,065	..	42,081	319	42,400
..
..
..
50	48	50	..	..	..	..	..	..
..
3,278	3,194	19	..	..	..	120	..	120
299	292	122	..	..	..	..	..	..
1,736	1,606	753	..	..	..	..	..	..
..
5,363	5,140	944	..	..	..	120	..	120
314	314	..	..	..	..	16	..	16
990	803	105	..	..	..	12	..	12
..
58	55	56	..	..	..	1	..	1
1,706	1,492	..	..	..	..	..	..	..
..
..
3,096	2,664	161	..	..	..	29	..	29
9,86,331	8,57,640	4,405	1,464	1,240	175	42,249	319	42,568
63,24,194	55,63,650	76,558	21,750	16,824	2,109	..	..	..
73,10,525	64,21,290	81,963	23,214	18,064	2,284	..	..	..

Basic Schools included in Cols. 20 and 23 against side head "Junior Basic" above.

attached to H. S. S./H. S. (for girls).
to Lal Bagh H. S. S., Lucknow.
H. S. S., Almora.
H. S. B., Agra.

V-A—EXPENDITURE ON EDUCATIONAL

Government

Type of Institutions	Government Funds			District Board Funds
	Central	State		
(1)	(2)	(3)	(4)	
	Rs.	Rs.	Rs.	
<i>Universities—</i>				
University Departments ..	..	..	..	..
<i>Research Institutions</i>	1,06,36,861	7,02,900	..	..
<i>Board of Secondary and/or Intermediate Education</i>	..	10,51,418	..	..
<i>Colleges for General Education</i>				
Degree Colleges				
Arts .. ..	..	..	..	..
Science .. ..	..	64,800	..	..
Arts and Science .. ..	..	9,62,604	..	..
Total ..	..	10,27,414	..	..
<i>Colleges for Professional Education</i>				
Agriculture .. ..	..	8,63,929	..	..
Applied Arts and Architecture ..	..	..	..	..
Commerces .. ..	..	..	..	..
Education {	Post-graduate Basic Training Colleges	..	1,28,884	..
	Under-graduate Basic Training Colleges	..	3,51,105	..
	Post-graduate Non-Basic Training Colleges	..	4,48,859	..
	Under-graduate Non-Basic Training Colleges	..	..	..
Engineering	4,30,000	4,04,567	..	..
Forestry	3,43,040	..	..	..
Law .. ..	..	..	..	..
Medicine .. ..	..	24,69,503	..	..
Physical Education .. ..	..	81,954	..	..
Technology	14,88,868	1,35,970	..	..
Veterinary	1,82,601	6,17,731	..	..
Others .. ..	..	..	..	..
Total ..	24,44,509	55,02,502	..	..
<i>Colleges for Special Education</i>				
Music and Dancing .. ..	..	..	..	..
Other Fine Arts .. ..	..	..	..	..
Oriental Studies .. ..	..	66,257	..	..
Social Education .. ..	..	..	..	..
Others .. ..	..	..	..	..
Total ..	..	66,257	..	..

INSTITUTIONS FOR BOYS

Institutions

Municipal Board Funds	Fees	Endowments, e'c.	Other Sources	Total
(5)	(6)	(7)	(8)	(9)
Rs.	Rs.	Rs.	Rs.	Rs.
..
..	46,556	83,231	2,15,524	1,16,85,072
..	82,02,082	..	..	92,53,500
..
..	7,693	..	..	72,503
..	2,65,786	..	9,268	12,37,658
..	2,73,479	..	9,268	13,10,161
..	94,357	..	20,943	9,79,229
..
..	..	..	8,234	1,37,118
..	..	..	..	3,51,105
..	..	..	7,437	4,56,296
..
..	28,600	..	..	8,63,167
..	4,34,800	..	..	7,77,840
..
..	3,86,733	..	71,716	29,27,952
..	..	..	..	81,954
..	45,920	..	74,240	17,45,004
..	82,874	..	..	8,83,206
..
..	10,73,284	..	1,82,576	92,02,871
..
..
..	..	..	..	66,257
..
..	..	..	..	66,257

V-A—EXPENDITURE ON EDUCATIONAL

Type of Institutions	Government Funds		Private Institutions			
	Central	State	District Board Funds	Municipal Board Funds	Fees	
	(26)	(27)	(28)	(29)	(30)	
	Rs.	Rs.	Rs.	Rs.	Rs.	
<i>Universities</i>						
University Departments ..	1,63,60,512	1,05,95,823	..	..	85,48,274
<i>Research Institutions</i>						
Board of Secondary and/or Intermediate Education	..	..	..	..	..
<i>Colleges for General Education</i>						
Degree Colleges						
Arts	5,000	9,29,061	..	..	13,93,607
Science	26,432	3,69,491	..	..	5,37,607
Arts and Science ..	81,398	66,13,532	7,244	8,468	65,74,482	
Total ..	1,12,830	79,12,084	7,244	8,468	85,65,656	
<i>Colleges for Professional Education</i>						
Agriculture .. ..	..	1,36,305	..	..	2,83,595
Applied Arts and Architecture	..	..	..	..	..
Commerce .. ..	..	..	..	..	..
Education {	Post-graduate Basic Training Colleges	..	..	..	..
	Under-graduate Basic Training Colleges	..	..	..	..
	Post-graduate Non-Basic Training Colleges	..	74,928	71,274
	Under-graduate Non-Basic Training Colleges	..	14,000	120
Engineering	50,449	12,612	..	..	79,767
Forestry .. ..	..	..	..	..	..
Law .. ..	..	..	..	..	..
Medicine	200	3,29,728	1,000	600	80,792	
Physical Education ..	..	3,600	..	..	8,974
Technology .. ..	..	..	..	..	..
Veterinary .. ..	..	..	..	..	..
Others .. ..	..	..	..	..	..
Total ..	50,649	5,71,173	1,000	600	5,24,522	
<i>Colleges for Special Education</i>						
Music and Dancing ..	..	1,07,847	..	100	53,351
Other Fine Arts .. ..	..	..	..	..	..
Oriental Studies .. ..	..	26,897	..	..	12,402
Social Education .. ..	..	36,812	..	7,130	73,713
Others	78,243	25,000	..	..	35,358
Total ..	78,243	1,96,556	..	7,230	1,74,824	

Since there was no information about District Board's and Municipal Board's.

*Includes Government subsidy of Rs 2,761.

INSTITUTIONS FOR BOYS—(contd)

Private Institutions						
Aided			Unaided			
Endow-ments etc.	Other Sources	Total	Fees	Endow-ments etc.	Other Sources	Total
(31)	(32)	(33)	(34)	(35)	(36)	(37)
Rs	Rs.	Rs	Rs.	Rs.	Rs.	Rs.
5,55,077	3 27,39,459	6,87,99,185	.	..	..	..
..
..
1 34,044	4,00,356	28,62,097	4,98,475	1,33,485	4 56,260	11,58,220
70,901	1,56,044	11,60,475	1,03,903	38,298	85,569	2,27,760
3 30,698	14,06,377	1,50,22,199	76,619	15,000	71,469	1,63,028
5,35,643	19,62,866	1 90,44,771	6,78,997	1,86,783	6,53,228	15,19,008
1,07,439	3,16 676	8 43 415	1,20,261	22,355	†1,15,527	2,58 143
.
..
..
..	8,823	1,55,026	.	.	..	..
.	458	14,578	.	.	..	.
12,612	3,376	1,58,816	..	..	.	.
.	.	.	61,341	.	22,701	84,042
9,119	2,11,177	6,32,616	1,593	.	37,122	38,715
5,080	18,440	36,094	.	..	.	.
.
.
.
1,34,250	5,58 350	18,40,544	1,83,195	22 355	1,75 350	3,80,900
.	13,867	1,75,165	25,030	194	950	26,154
13,073	2,11,273	2,63,645	25,738	9,000	3 361	33,099
7,690	60,000	1,85,345	..	..	..	..
.	28,278	1,66,879	.	.	.	..
20 763	3,13 418	7,91 034	50,768	9,194	4,291	64 253

expenditure, Col 10 to 25 have been deleted

† includes Government subsidy of Rs 8,100 (Central 500 + State 7 600)

V-A—EXPENDITURE ON EDUCATIONAL

Type of Institutions	Total Direct Expenditure					
	Government Funds		District Board Funds	Municipal Board Funds	Fees	
	Central	State				
(1)	(38)	(39)	(40)	(41)	(42)	
	Rs.	Rs.	Rs.	Rs.	Rs.	
<i>Universities</i>						
University Departments ..	1,63,60,552	1,05,95,823	..	..	85,48,274
Research Institutions	1,06,36,861	7,02,900	..	..	46,556
Board of Secondary and/or Intermediate Education	..	10,51,418	..	..	82,02,082
<i>Colleges for General Education</i>						
<i>Degree Colleges</i>						
Arts	5,000	9,31,822	..	..	18,92,082
Science	26,432	4,34,301	..	..	6,49,203
Arts and Science ..	81,398	75,76,136	7,244	8,468	69,16,887	
Total	1,12,830	89,42,259	7,244	8,468	94,58,172	
<i>Colleges for Professional Education</i>						
Agriculture	500	10,07,834	..	..	4,98,213
Applied Arts and Architecture	..	..	..	..	..
Commerce .. ..	..	..	..	..	..
Education {	Post-graduate Basic Training Colleges	..	1,28,884	..	..
	Under-graduate Basic Training Colleges	..	3,51,105	..	..
	Post-graduate Non-Basic Training Colleges	..	5,23,787	71,274
	Under-graduate Non-Basic Training Colleges	..	14,000	120
Engineering	4,80,449	4,17,179	..	..	1,08,367
Forestry	3,43,040	..	..	..	4,34,800
Law .. ..	..	..	..	..	61,341
Medicine	200	27,99,231	1,000	600	4,69,118	
Physical Education ..	..	85,554	..	..	8,974
Technology	14,88,868	1,35,970	..	..	45,920
Veterinary	1,82,601	6,17,731	..	..	82,874
Others .. ..	..	..	..	..	..
Total	24,95,658	60,81,275	1,000	600	17,81,001	
<i>Colleges for Special Education</i>						
Music and Dancing ..	..	1,07,847	..	100	78,381
Other Fine Arts ..	..	..	..	..	..
Oriental Studies ..	..	93,154	..	..	38,140
Social Education ..	..	36,812	..	7,130	73,713
Others	78,243	25,000	..	..	35,358
Total	78,243	2,62,813	..	7,230	2,25,592	

INSTITUTIONS FOR BOYS—(contd.)

Total Direct Expenditure			
Endowments etc.	Other Sources	Total	Total Expenditure on salaries of Teachers [already included in col. (45)]
(43)	(44)	(45)	(43)
Rs	Rs.	Rs.	Rs.
5,55,077	3,27,39,459	6,87,99,185	2,13,83,771
83,231	2,15,524	1,16,85,072	10,57,228
.	..	92,53,500	..
2,67,529	8,93,884	39,90,317	26,45,728
1,09,199	2,41,603	14,60,738	12,42,276
3,45,698	14,87,054	1,64,22,885	1,09,78,165
7,22,426	26,22,541	2,18,73,940	1,48,66,111
1,29,794	4,44,446	20,80,787	7,20,035
..
..
..	8,234	1,37,118	53,552
..	..	3,51,105	1,53,409
.	16,260	6,11,321	2,95,913
.	458	14,578	11,941
12,612	3,376	10,21,983	2,96,767
..	..	7,77,840	1,96,111
..	22,701	84,042	56,019
9,119	3,20,015	35,99,283	16,87,747
5,080	18,440	1,18,048	42,299
..	74,246	17,45,004	7,33,731
..	..	8,83,206	3,26,570
..
1,56,605	9,08,176	1,14,24,315	45,74,136
194	14,797	2,01,319	1,10,389
22,073	2,14,634	3,68,001	2,14,881
7,690	60,000	1,85,345	1,13,748
..	28,278	1,66,879	1,02,634
29,957	3,17,709	9,21,544	5,41,652

V-A—EXPENDITURE ON EDUCATIONAL

Type of Institutions	Government	
	Government Funds	
	Central	State
(1)	(2)	(3)
	Rs.	Rs.
<i>Schools for General Education</i>		
Higher Secondary	2,96,613	56,01,888
High	8,91,752	27,23,946
Senior Basic	61,718	17,70,359
Junior & Middle	1,71,265	18,73,508
Nursery .. .. .	..	39,266
Total	14,21,348	1,20,08,967
<i>Schools for Professional Education</i>		
Agriculture .. .. .	..	1,77,289
Commerce .. .. .	..	..
Engineering	*	*
Forestry .. .. .	..	..
Medicine .. .. .	..	..
Physical Education .. .. .	..	..
Polytechnic	1,25,301	7,78,884
Others (Tech, Industrial, Arts and Crafts)	1,88,023	37,05,513
Training { J. T. C. .. .. .	..	5,71,768
{ H. T. C.	3,275	43,05,922
Others .. .. .	..	..
Total	3,16,599	95,39,376
<i>Schools for Special Education</i>		
Music and Dancing .. .. .	..	..
Other Fine Arts .. .. .	..	..
Oriental Studies .. .. .	..	72,614
For Social Workers .. .. .	..	..
<i>For the Handicapped</i>		
Mentally Handicapped .. .. .	..	..
Physically Handicapped	2,68,660	1,16,353
Adults .. .. .	..	57,134
Reformatory .. .. .	..	51,921
Others .. .. .	..	..
Total	2,68,660	2,98,022
TOTAL (Direct)	1,50,87,977	3,01,96,856

* Excludes the expenditure on Government Engineering Schools.

V-A—EXPENDITURE ON EDUCATIONAL

Type of Institutions	Government Institutions	
	Other Sources	Total
	(8)	(9)
	Rs.	Rs.
<i>Schools for General Education</i>		
Higher Secondary	35,687	74,00,962
High	6,838	46,47,759
Senior Basic	1,076	19,24,568
Junior Basic	378	20,63,848
Nursery	3,485	52,488
Total	47,464	1,60,89,625
<i>Schools for Professional Education</i>		
Agriculture	15,069	1,94,632
Commerce .. .. .	..	..
Engineering	*	*
Forestry .. .. .	..	..
Medicine .. .. .	..	..
Physical Education .. .. .	..	..
Polytechnic	2,038	9,25,713
Others (Tech., Industrial, Arts and Crafts) ..	11,880	39,05,416
Training { J. T. C.	1,886	5,74,558
{ H. T. C.	13,759	43,24,671
Others .. .. .	..	..
Total	44,632	99,24,990
<i>Schools for Special Education</i>		
Music and Dancing .. .. .	..	..
Other Fine Arts .. .. .	..	..
Oriental Studies .. .. .	..	72,614
For Social Workers .. .. .	..	..
<i>For the Handicapped</i>		
Mentally Handicapped .. .. .	..	..
Physically Handicapped	79,660	4,64,673
Adults	200	57,331
Reformatory .. .. .	..	51,921
Others .. .. .	..	..
Total	79,860	6,46,542
TOTAL (Direct)	5,79,324	5,81,79,018

V-A—EXPENDITURE ON EDUCATIONAL

Type of Institutions	District	
	Fees	Endowments etc.
(1)	(14)	(15)
	Rs.	R-
<i>Schools for General Education</i>		
Higher Secondary	49,175	..
High	32,051	..
Senior Basic	47,79,214	..
Junior Basic	2,09,513	256
Nursery .. .. .	..	..
Total	50,69,953	256
<i>Schools for Professional Education</i>		
Agriculture .. .. .	..	..
Commerce .. .. .	..	..
Engineering .. .. .	..	..
Forestry .. .. .	..	..
Medicine .. .. .	..	..
Physical Education .. .. .	..	..
Polytechnic .. .. .	..	..
Others (Tech., Industrial, Arts and Crafts) .. .. .	..	..
Training { J. T. C. .. .. .	..	..
{ H T.C. .. .. .	..	..
Others .. .. .	..	..
Total		
<i>Schools for Special Education</i>		
Music and Dancing .. .. .	..	..
Other Fine Arts .. .. .	..	..
Oriental Studies .. .. .	..	..
For Social Workers .. .. .	..	..
<i>For the Handicapped</i>		
Mentally Handicapped .. .. .	..	..
Physically Handicapped .. .. .	..	..
Adults .. .. .	..	..
Reformatory .. .. .	..	..
Others .. .. .	..	..
Total		
GRAND TOTAL	50,69,953	256

INSTITUTIONS FOR BOYS—(contd.)

Board Institutions		Municipal Board Institutions Government Funds	
Other Sources	Total	Central	State
(16)	(17)	(18)	(19)
Rs.	Rs.	Rs.	Rs.
..	80,731	6,360	5,28,006
1,692	52,352	..	1,44,309
1,50,869	1,65,45,898	..	4,16,934
55,893	7,48,93,736	669	78,09,528
..	..	..	793
2,08,454	15,72,17	7,029	88,99,580
..
..
..
..
..
..
..
..
..
..
..
..
1,569	6,243	..	..
..
..
..
..	1,325	..	12,957
..
..
1,563	8,068	..	12,957
2,10,023	9,15,80,785	7,029	89,12,537

V-A—EXPENDITURE ON EDUCATIONAL

Type of Institutions	Municipal	
	District Board Funds	Municipal Board Funds
(1)	(20)	(21)
	Rs.	Rs.
<i>Schools for General Education</i>		
Higher Secondary	3,69,443
High	1,04,494
Senior Basic	6,21,460
Junior Basic	44,51,616
Nursery	14,152
Total	55,61,165
<i>Schools for Professional Education</i>		
Agriculture
Commerce
Engineering
Forestry
Medicine
Physical Education
Polytechnic
Others (Tech., Industrial, Arts and Crafts)..
Training { J. T. C.
{ H. T. C.
Others
Total
<i>Schools for Special Education</i>		
Music and Dancing	11,820
Other Fine Arts
Oriental Studies	4,113
For Social Workers
<i>For the Handicapped</i>		
Mentally Handicapped
Physically Handicapped
Adults	5,083
Reformatory
Others
Total	21,016
Total (Direct)	55,82,181

V-A—EXPENDITURE ON EDUCATIONAL

Type of Institutions	Private	
	Aided	
	Government Funds	
	Central	State
(1)	(26)	(27)
	Rs.	Rs.
<i>Schools for General Education</i>		
Higher Secondary	1,15,131	2,33,86,216
High .. .. .	..	64,15,353
Senior Basic	9,500	11,13,249
Junior Basic .. .. .	..	3,87,606
Nursery .. .. .	..	65,950
Total	1,24,631	3,13,68,374
<i>Schools for Professional Education</i>		
Agriculture .. .. .	..	45,233
Commerce .. .. .	..	..
Engineering	*	*
Forestry .. .. .	..	..
Medicine .. .. .	..	2,000
Physical Education .. .. .	..	..
Polytechnic .. .. .	..	..
Others (Tech., Industrial, Arts and Crafts) .. .. .	..	66,708
Training { J. T. C. .. .. .	..	34,471
{ H. T. C. .. .. .	..	..
Others .. .. .	..	..
Total* .. .. .	..	1,48,412
<i>Schools for Special Education</i>		
Music and Dancing .. .. .	..	2,500
Other Fine Arts .. .. .	..	..
Oriental Studies	66,580	15,29,670
For Social Workers .. .. .	..	..
<i>For the Handicapped</i>		
Mentally Handicapped .. .. .	..	..
Physically Handicapped	2,168	81,100
Adults .. .. .	..	3,804
Reformatory .. .. .	..	..
Others .. .. .	..	..
Total	68,748	16,17,074
TOTAL (Direct)*	1,67,95,653	5,24,09,496

* Excludes the expenditure on Aided Engineering Schools.

INSTITUTIONS FOR BOYS—(contd.)

Institutions

Aided

District Board Funds	Municipal Board Funds	Fees	Endowments etc.
(28)	(29)	(30)	(31)
Rs.	Rs.	Rs.	Rs.
2,000	43,257	3,55,57,347	4,71,293
1,804	14,712	81,11,004	2,44,714
44,675	7,832	9,87,403	82,899
1,52,441	3,63,147	2,46,400	98,391
..	5,900	1,47,448	244
2,00,920	4,39,848	4,50,49,602	8,97,537
..	..	8,554	..
..
*	*	*	*
..
430	1,050	7,821	1,339
..
..
11,503	3,715	9,472	33,063
..	..	60,082	720
..
..
11,938	4,765	85,929	40,127
..	1,988	5,966	1,680
..
81,796	60,784	37,224	6,42,887
..
..
1,700	6,791	12,072	5,762
..	550	..	..
..
310	..	..	..
83,806	70,113	55,262	6,50,329
3,01,953	5,31,024	6,29,44,109	28,33,726

*Excludes the expenditure on Aided Engineering Schools

V-A—EXPENDITURE ON EDUCATIONAL

Type of Institutions	Private	
	A ded	
	Others Sources	Total
(1)	(32)	(33)
	Rs.	R.
<i>Schools for General Education</i>		
Higher Secondary	29,82,723	6,25,57,972
High	11,75,885	1,59,63,472
Senior Basic	3,84,006	26,29,555
Junior Basic	7,90,856	20,43,841
Nursery	18,008	2,37,550
Total	53,51,478	8,34,32,990
<i>Schools for Professional Education</i>		
Agriculture	2,984	56,771
Commerce .. .. .	..	..
Engineering .. .. .	..	..
Forestry .. .. .	..	..
Medicine	23,190	35,880
Physical Education .. .. .	..	..
Polytechnic .. .. .	..	..
Others (Tech, Industrial, Arts and Crafts)	36,012	1,65,489
Training { J. T. C.	490	95,763
{ H. T.C. .. .. .	..	..
Others .. .. .	..	..
Total	62,676	3,53,897
<i>Schools for Special Education</i>		
Music and Dancing	180	12,314
Other Fine Arts .. .. .	..	..
Oriental Studies	12,15,134	36,34,075
For Social Workers .. .. .	..	..
<i>For the Handicapped</i>		
Mentally Handicapped .. .. .	..	..
Physically Handicapped	76,807	1,86,400
Adults	305	4,659
Reformatory .. .. .	..	..
Others .. .. .	..	310
Total	12,92,426	38,37,758
Total (Direct)	4,22,80,613	17,80,99,579

(a) Includes Government Subsidy of Rs.12,000.

(b) Includes Government Subsidy of Rs.47,125.

(c) Includes Government Subsidy of Rs.84,139.
Includes District Board Subsidy of Rs.32,371.
Includes Municipal Board Subsidy of Rs.5,923.

(d) Includes District Board Subsidy of Rs.7,344.
Includes Municipal Board Subsidy of Rs.3,927.

INSTITUTIONS FOR BOYS—(contd)
Institutions
Unaided

Fees	Endowments, etc.	Other Sources	Total
(34)	(35)	(36)	(37)
Rs.	Rs.	Rs.	Rs.
11,95,421	2,694	43,717 (a)	12,41,832
21,02,821	1,14,808	5,36,256 (b)	27,53,885
28,74,160	3,72,731	15,90,121 (c)	48,37,012
3,11,542	29,491	3,25,872 (d)	6,66,905
2,42,177	4,510	97,340	3,44,027
67,26,121	5,24,234	25,93,306	98,43,661
41,786	..	1,21,124 (e)	1,62,910
..
..
..
..
..
1,69,500	11,760	63,595 (f)	2,44,855
5,980	..	396 (g)	6,376
..
2,17,266	11,760	1,85,115	4,14,141
..
5,840	5,88,000	1,90,604	7,84,444
..
..	..	21,677 (h)	21,677
..
..
..
5,840	5,88,000	2,12,281	8,06,121
78,62,187	13,42,326	38,23,571	1,30,28,084

(e) Includes Government Subsidy of Rs 18,631.

Includes Municipal Board Subsidy of Rs 11,403.

(f) Includes Government Subsidy of Rs 17,028.

(g) Includes Government Subsidy of Rs 396.

(h) Includes Municipal Board Subsidy of Rs 1,000.

V-A—EXPENDITURE ON EDUCATIONAL

Type of Institutions	Total Direct		
	Government Funds		District Board Funds
	Central	State	
(1)	(38)	(39)	(40)
	Rs.	Rs.	Rs.
<i>Schools for General Education</i>			
Higher Secondary	4,18,104	2,95,48,745	12,921
High	8,91,752	93,45,986	5,160
Senior Basic	71,218	1,22,31,288	28,46,254
Junior Basic	1,71,934	7,47,20,097	1,01,36,114
Nursery .. .. .	..	1,06,009	..
Total	15,53,008	12,59,52,125	1,30,00,449
<i>Schools for Professional Education</i>			
Agriculture .. .. .	..	2,41,153	..
Commerce .. .. .	..	..	..
Engineering	†2,61,589	†23,05,280	..
Forestry .. .. .	..	..	..
Medicine .. .. .	..	2,000	480
Physical Education .. .. .	..	..	..
Polytechnic	1,25,301	7,78,884	..
Others (Tech., Industrial, Arts and Crafts) ..	1,88,023	37,72,221	11,508
Training { J. T. C. .. .. .	..	6,23,267	..
{ H. T. C.	3,275	43,06,318	324
Others .. .. .	..	..	..
Total	5,78,188	1,25,19,123	12,312
<i>Schools for Special Education</i>			
Music and Dancing .. .. .	..	2,500	..
Other Fine Arts .. .. .	..	..	..
Oriental Studies	66,580	16,05,392	83,362
For Social Workers .. .. .	..	..	..
<i>For the Handicapped</i>			
Mentally Handicapped .. .. .	..	..	..
Physically Handicapped	2,70,828	1,97,453	1,700
Adults .. .. .	..	73,895	1,825
Reformatory .. .. .	..	51,921	..
Others .. .. .	..	..	310
Total	3,37,408	19,31,161	87,197
Total (Direct)	3,21,52,748	16,80,48,897	1,31,08,202
<i>Total Indirect</i>			
Direction .. .. .	..	33,82,294	..
Inspection .. .. .	..	61,86,456	3,70,591
Buildings	2,12,89,130	1,54,66,013	27,14,608
Scholarship and other Financial Concessions	69,26,475	1,43,79,632	1,79,991
Hostel Charges	2,22,098	3,63,411	25,814
Miscellaneous	23,06,425	42,37,874	5,16,170
Total (Indirect)	3,07,44,128	4,40,15,680	33,07,174
GRAND TOTAL (Direct and Indirect)	6,28,96,876	21,20,64,577	1,69,15,376

†Includes allowances.

‡Include the expenditure on Government and Aided Engineering Schools. Separate available by the Director of Technical Education U.P. Kanpur. Hence they have not had Aided against side head concerned of the table have been omitted.

INSTITUTIONS FOR BOYS—(contd.)

Expenditure					Total Expenditure on salaries† of Teachers (already included in column 45)
Municipal Board Funds	Fees	Endowments, etc.	Other Sources	Total	
(41)	(42)	(43)	(44)	(45)	(46)
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
4,12,700	3,90,36,611	4,74,412	30,70,401	7,29,73,894	5,31,51,030
1,19,206	1,14,58,398	3,59,611	16,78,721	2,38,58,834	1,59,60,397
6,35,215	90,47,612	4,57,621	20,09,014	2,72,98,222	1,93,78,582
48,25,990	8,02,100	1,36,841	11,77,029	9,19,70,105	7,34,75,166
20,052	4,04,636	4,754	1,20,419	6,55,870	4,47,019
60,13,163	6,07,49,357	14,33,239	80,55,584	21,67,56,925	16,24,12,794
11,403	52,614	..	1,09,143	4,14,313	1,65,266
..	†9,94,621	†3,311	†2,06,839	†42,71,640	†14,03,146
..
1,050	7,821	1,339	23,190	35,880	22,163
..
..	19,490	..	2,038	9,25,713	3,38,113
3,715	9,472	38,068	47,892	40,70,899	17,91,138
..	2,30,486	12,480	48,943	9,15,176	5,36,928
..	7,371	..	13,759	43,31,047	27,24,914
..
16,168	13,21,875	55,198	4,51,804	1,49,64,668	69,81,668
13,808	15,578	1,680	180	33,746	28,361
..
64,897	43,064	12,30,887	14,07,307	45,01,489	33,36,594
..
..
..	..	5,762	1,77,144	6,72,750	2,54,989
7,791	12,072	..	505	81,858	74,884
5,633	..	..	..	51,921	20,016
..	..	..	..	310	240
92,129	70,714	12,38,329	15,85,136	53,42,074	37,15,084
61,37,758	9,04,03,623	42,74,062	4,68,95,933	36,10,21,223	21,55,32,450
Expenditure					
..	..	..	..	33,82,294	..
2,16,626	..	..	..	67,73,673	..
7,47,642	7,06,112	5,77,227	61,27,722	4,76,28,454	..
1,03,211	..	1,70,853	30,22,187	2,47,82,349	..
2,190	27,42,942	11,981	15,06,686	48,75,122	..
1,26,766	17,81,669	4,41,071	59,61,351	1,53,71,326	..
11,96,435	52,30,723	12,01,132	1,66,17,946	10,28,13,218	..
73,34,193	9,56,34,346	54,75,194	6,35,13,879	46,38,34,441	..

casewise figures of expenditure of institutions by management could not be made been incorporated in Column 2 to 9 under head Government and Column 26 to 33 under

V-B—EXPENDITURE ON EDUCATIONAL

Type of Institutions	Government						
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	
	Central	State					(4)	(5)	(6)	(7)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	
		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<i>Universities</i>							
University Departments	..	..	..	..	..	..	..
Research Institutions	..	..	..	..	..	..	..
Board of Secondary and/or Intermediate Education	..	..	..	..	..	..	..
<i>Colleges for General Education</i>							
Degree Colleges							
Arts	..	..	..	..	..	..	..
Science	..	..	..	..	..	..	..
Arts and Science	..	..	..	..	..	..	..
Total	..	..	..	..	..	..	..
<i>Colleges for Professional Education</i>							
Agriculture	..	..	..	..	..	..	..
Applied Arts and Architecture	..	..	..	..	..	..	..
Commerce	..	..	..	..	..	..	..
Education	Post-graduate Basic Training Colleges	..	..	..	..	..	..
	Under-graduate Basic Training Colleges	..	..	..	..	..	..
	Post-graduate Non-Basic Training Colleges	..	93,807	..	..	..	..
	Under-graduate Non-Basic Training Colleges	..	1,79,075	..	..	..	..
	Nursery Training Colleges	..	66,332	..	..	..	..
	Engineering
Forestry	..	..	..	..	..	..	..
Law	..	..	..	..	..	..	..
Medicine	..	..	..	..	..	..	..
Physical Education	..	..	30,834	..	..	..	..
Technology	..	..	..	..	..	..	..
Veterinary	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..
Total	..	..	3,70,078	..	..	..	..
<i>Colleges for Special Education</i>							
Music and Dancing	..	..	..	..	..	..	..
Other Fine Arts	..	..	..	..	..	..	..
Oriental Studies	..	..	..	..	..	..	..
Social Education	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..
Total	..	..	..	..	..	..	..

V-B—EXPENDITURE ON EDUCATIONAL

Type of Institutions	Private			
	Aided			
	Government Funds		District Board Funds	Municipal Board Funds
(1)	Central	State	(28)	(29)
	(26)	(27)	(28)	(29)
<i>Universities</i>	Rs.	Rs.	Rs.	Rs.
University Departments	..	..	..	..
Research Institutions	..	..	..	..
Board of Secondary and/or Intermediate Education	..	..	..	..
Colleges for General Education				
Degree Colleges				
Arts .. .. .	..	3,21,454	..	..
Science .. .. .	..	..	..	..
Arts and Science .. .. .	..	2,94,623	..	..
Total .. .. .	..	6,16,077	..	..
<i>Colleges for Professional Education</i>				
Agriculture .. .. .	..	..	..	..
Applied Art and Architecture .. .. .	..	..	..	..
Commerce .. .. .	..	..	..	..
Education {	Post-graduate Basic Training Colleges	..	..	..
	Under-graduate Non-Basic Training Colleges.	..	..	..
	Post-graduate Non-Basic Training Colleges	..	65,064	..
	Under-graduate Basic Training Colleges	..	17,760	..
	Engineering .. .. .	..	..	..
Forestry .. .. .	..	..	..
Law .. .. .	..	..	..
Medicine .. .. .	..	..	..
Physical Education .. .. .	..	..	..
Technology .. .. .	..	..	..
Veterinary .. .. .	..	..	..
Others .. .. .	..	..	..
Total .. .. .	..	82,824	..	..
<i>Colleges for Special Education</i>				
Music and Dancing .. .. .	..	..	..
Other Fine Arts .. .. .	..	..	..
Oriental Studies .. .. .	..	..	..
Social Education .. .. .	..	..	..
Others .. .. .	..	..	..
Total .. .. .	..	..	..

NOTE—Cols. 14 to 25 have not been printed as these are blank.

INSTITUTIONS FOR GIRLS—(contd.)

Institutions							
Aided				Unaided			
Fees	Endowments, etc.	Other Sources	Total	Fees	Endowments, etc.	Other Sources	Total
(30)	(31)	(32)	(33)	(34)	(35)	(36)	(37)
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
..
..
..
3,04,908	20,591	57,812	7,04,765	1,22,204	23,500	1,44,987*	2,90,491
3,88,320	9,000	93,978	7,85,921	..	..	..	..
6,93,228	29,591	1,51,790	14,90,686	1,22,204	23,300	1,44,987	2,90,491
..
..
..
..
..
39,704	..	7,348	1,12,116	41,283	6,500	8,286	56,069
10,582	..	5,096	33,438	..	..	..	..
..
..
..
..
..
..
..
..
50,286	..	12,444	1,45,554	41,283	6,500	8,286	56,069
..
..
..
..
..
..

*Includes Government subsidy of Rs.19,751 and Municipal Board subsidy of Rs 400.

V-B—EXPENDITURE ON EDUCATIONAL

		Total Direct			
Type of Institutions	(1)	Government Funds		District Board Funds	Municipal Board Funds
		Central	State		
	(38)	(39)	(40)	(41)	
	Rs.	Rs.	Rs.	Rs.	
<i>Universities</i>					
University Departments
Research Institutions
Board of Secondary and/or Intermediate Education
<i>Colleges for General Education</i>					
Degree Colleges					
Arts	3,41,205	..	400
Science
Arts and Science	2,24,623	..	..
Total	6,35,828	..	400
<i>Colleges for Professional Education</i>					
Agriculture
Applied Art and Architecture
Commerce
Education	Post-graduate Basic Training Colleges.	..	..	..	..
	Under graduate Basic Training Colleges.	..	..	..	..
	Post-graduate Non-Basic Training Colleges.	..	..	1,58,871	..
	Under-graduate Non-Basic Training Colleges	..	..	1,96,835	..
	Nursery Training Colleges	..	..	66,362	..
Engineering
Forestry
Law
Medicine
Physical Education	30,834	..	..
Technology
Veterinary
Others
Total	4,52,902	..	..
<i>Colleges for Special Education</i>					
Music and Dancing
Other Fine Arts
Oriental Studies
Social Education
Others
Total

INSTITUTIONS FOR GIRLS—(contd)

Expenditure				
Fees	Endowments, etc.	Other Sources	Total	Total expenditure on salaries †† of Teachers (already included in col. 45)
(42)	(43)	(44)	(45)	(46)
Rs.	Rs.	Rs.	Rs.	Rs.
..
..
..
4,27,112	43,891	1,82,648	9,95,256	9,10,004
3,88,320	9,000	93,978	7,85,921	4,24,355
8,15,432	52,891	2,76,626	17,81,177	13,34,359
..
..
..
..
80,987	6,500	15,634	2,61,992	1,75,451
10,582	..	5,096	2,12,513	1,00,659
..	66,362	32,033
..
..
..
..	30,834	11,692
..
..
..
91,569	6,500	20,730	5,71,701	3,19,835
..
..
..
..

V-B—EXPENDITURE ON EDUCATIONAL

Type of Institutions	Government					Endowments, etc.
	Government Funds		District Board Funds	Municipal Board Funds	Fees	
	Central	State				
(1)	(2)	(3) *	(4)	(5)	(6)	(7)
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<i>Schools for General Education</i>						
Higher Secondary	32,32,617	..	..	7,98,199	337
High	5,76,755	..	..	92,455	..
Senior Basic	15,56,095	..	..	52,203	..
Junior Basic ..	27,618	5,06,643	..	..	1,381	..
Nursery	59,669	..	..	3,178	..
Total ..	27,618	59,31,779	..	..	9,47,416	337
<i>Schools for Professional Education</i>						
Agriculture
Commerce
Engineering
Forestry
Medicine	35,841	..	..	..	..
Physical Education
Polytechnic
Others (Technical, Industrial, Arts and Craft-)	1,89,902	..	..	..	..
Training { J.T.C.	95,001	..	..	..	..
{ H.T.C.	10,45,970	..	..	..	..
Others
Total	13,66,714	..	..	..	..
<i>Schools for Special Education</i>						
Music and Dancing
Other Fine Arts
Oriental Studies
For Social Workers
<i>For the Handicapped</i>						
Mentally Handicapped
Physically Handicapped
Adults	8,487	..	..	..	..
Reformatory
Others
Total	8,487	..	..	..	..
Total (Direct)	27,618	76,77,058	..	..	9,47,416	37

INSTITUTIONS FOR GIRLS—(contd)

Institutions		District Board Institutions			
Other Sources	Total	Government Funds		District Board Funds	Municipal Board Funds
		Central	State		
(8)	(9)	(10)	(11)	(12)	(13)
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
24 630	40,55,783	.	.		..
4,133	6,73,343	..	14,680	10,980	..
2,445	16,10,743	..	10,59,741	5,36,685	..
1 531	5,37,173	..	35,73,063	16,11,780	..
162	63,009		.	..	..
32,901	69,40,051	.	46,47,484	21,59,445	..
..
..
..
..	35,841	..	..	..	..
..
..
..	1,89,902	..	..	..	..
2,545	97,546		.		
..	10,45,970	..	..	..	..
..
2,545	13,69,259	.		..	.
..
..
..
..
..	8,487	..	544	.	..
..
..
.	8,487	.	544	..	..
35,443	86,87,875	..	46,48,028	21,59,445	

V-B—EXPENDITURE ON EDUCATIONAL

Type of Institutions	District Board Institutions				Municipal	
	Fees	Endow- ments, etc.	Other Sources	Total	Government Funds	
					Central	State
(1)	(14)	(15)	(16)	(17)	(18)	(19)
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<i>Schools for General Education</i>						
Higher Secondary	2,17,039
High	..	9,892	..	35,552	..	52,882
Senior Basic	..	46,992	..	16,43,418	..	2,77,954
Junior Basic	..	5,695	..	51,90,538	..	33,61,334
Nursery	9,972
Total	..	62,579	..	68,69,508	..	39,19,181
<i>Schools for Professional Education</i>						
Agriculture
Commerce
Engineering
Forestry
Medicine
Physical Education
Polytechnic
Others (Technical, Industrial, Arts and Crafts)
Training { J. T. C.
{ H. T. C.
Others
Total
<i>Schools for Special Education</i>						
Music and Dancing
Other Fine Arts
Oriental Studies
For Social Workers
<i>For the Handicapped</i>						
Mentally Handicapped
Physically Handicapped
Adults	544	..	..
Reformatory
Others
Total	544	..	..
Total (Direct)	..	62,579	..	68,70,052	..	39,19,181

V-B—EXPENDITURE ON EDUCATIONAL

Type of Institutions	Government Funds					Private Aided	
	Central	State	District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	
	(26)	(27)	(28)	(29)	(30)	(31)	
(1)	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<i>Schools for General Education</i>							
Higher Secondary	34,04,264	22,608	48,797	44,29,384	49,616	
High	16,15,193	134	30,689	25,37,230	42,454	
Senior Basic	9,06,202	1,797	24,904	4,89,944	39,468	
Junior Basic	3,45,689	23,746	2,05,904	1,33,900	20,801	
Nursery	57,873	..	2,147	67,493	1,837	
Total	63,29,221	48,285	3,12,441	76,57,951	1,54,876	
<i>Schools for Professional Education</i>							
Agriculture	
Commerce	
Engineering	
Forestry	
Medicine	
Physical Education	
Polytechnic	
Others (Technical, Industrial, Arts and Crafts)	5,400	1,38,832	..	13,650	68,564	49,823	
Training { J. T. C.	12,935	..	..	14,481	981	
{ H. T. C.	21,466	..	..	16,043	..	
Others	
Total	5,400	1,73,233	..	13,650	99,088	50,804
<i>Schools for Special Education</i>							
Music and Dancing	3,229	500	300	10,256	1,117	
Other Fine Arts	
Oriental Studies	15,389	240	..	..	2,358	
For Social Workers	
<i>For the Handicapped</i>							
Mentally Handicapped	
Physically Handicapped	4,200	600	..	..	..
Adults	
Reformatory	
Others	
Total	22,818	1,340	300	10,256	3,475	
Total (Direct)	5,400	72,24,178	49,625	3,26,391	5,10,809	2,38,746

INSTITUTIONS FOR GIRLS—(contd.)

Institutions					
Aided			Unaided		
Other Sources	Total	Fees	Endowments, etc.	Other Sources	Total
(32)	(33)	(34)	(35)	(36)	(37)
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
6,26,692	85,81,361	..	..	..	..
5,65,343	47,91,543	7,14,161	264	1,15,745	8,30,170
3,38,701	18,01,216	2,20,833	28,950	3,15,499(a)	5,65,282
1,31,517	8,61,557	802	1,070	1,38,419(b)	1,41,191
21,756	1,51,106	55,592	1,643	46,143(c)	1,03,378
16,84,009	16,186,783	9,91,388	32,827	6,15,806	16,40,021
..
..
..
..
..
90,835	3,67,104	..	..	..	..
7,507	35,904	..	..	..	..
4,200	41,709	..	..	..	..
..
1,02,542	4,44,717	..	..	..	..
4,523	19,925	3,527	..	3,387	6,914
47,157	65,144	..	..	..	..
..
20,406	25,206	..	..	..	..
..
..
..
72,086	1,10,275	3,527	..	3,387	6,914
20,22,871	1,83,78,015	11,58,402	62,627	7,72,466	19,93,495

Includes—

(a) Govt subsidy of Rs.13,008—M. B. subsidy of Rs.1,300.

(b) D. B. subsidy of Rs.1,716—M. B. subsidy of Rs.1,135.

(c) M. B. subsidy of Rs. 165.

V-B—EXPENDITURE ON EDUCATIONAL

Type of Institutions	Total Direct			
	Government Funds		District Board Funds	Municipal Board Funds
	Central	State		
(1)	(38)	(39)	(40)	(41)
	Rs.	Rs.	Rs.	Rs.
<i>Schools for General Education</i>				
Higher Secondary .. ..	..	68,53,920	22,608	2,37,003
High .. ..	..	22,59,510	11,114	1,03,956
Senior Basic .. ..	..	38,13,000	5,38,482	5,02,081
Junior Basic	27,618	77,86,729	16,37,242	25,75,830
Nursery .. ..	..	1,27,514	..	53,936
Total	27,618	2,08,40,673	22,09,446	34,72,806
<i>Schools for Professional Education</i>				
Agriculture .. ..	..	..	..	..
Commerce .. ..	..	..	..	..
Engineering .. ..	..	..	..	..
Forestry .. ..	..	..	..	..
Medicine .. ..	..	35,841	..	..
Physical Education .. ..	..	..	..	..
Polytechnic .. ..	..	..	..	..
Others (Technical, Industrial, Arts and Crafts) 5,400	..	3,28,734	..	13,650
Training	{			
J. T. C. .. ..	..	1,07,936	..	..
H. T. C. .. ..	..	10,67,436	..	12,364
Others .. ..	..	..	..	..
Total	5,400	15,39,947	..	26,014
<i>Schools for Special Education</i>				
Music and Dancing .. ..	..	3,229	500	2,410
Other Fine Arts .. ..	..	..	..	..
Oriental Studies .. ..	..	15,389	240	..
For Social Workers .. ..	..	..	..	..
<i>For the Handicapped</i>				
Mentally Handicapped .. ..	..	..	..	..
Physically Handicapped .. ..	..	4,200	600	..
Adults .. ..	..	9,031	..	..
Reformatory .. ..	..	..	..	..
Others .. ..	..	..	..	..
Total .. ..	..	31,849	1,340	2,410
Total (Direct)	33,018	2,35,01,199	22,10,786	35,01,630
Total Indirect Expenditure				
Direction .. ..	..	..	..	..
Inspection .. ..	..	11,13,637	..	86,517
Buildings .. ..	..	41,562	2,79,053	3,42,238
Scholarship and other Financial Concessions .. ..	..	68,299	1,04,573	17,346
Hostel Charges .. ..	..	..	204	..
Miscellaneous .. ..	..	3,772	78,433	41,256
Total (Indirect)	1,13,633	56,60,487	4,62,263	4,87,357
GRAND TOTAL (Direct and Indirect)	1,46,651	2,91,61,686	26,73,049	39,88,987
Total (Direct)—Boys	3,21,52,748	16,80,48,897	1,31,08,702	61,37,758
Total (Direct)—All Persons	3,21,85,766	19,15,50,096	1,53,18,988	96,39,388
GRAND TOTAL (Direct and Indirect)—Boys	6,28,96,876	21,20,04,577	1,69,15,376	73,34,193
GRAND TOTAL (Direct and Indirect) All Persons	6,30,43,527	24,12,26,263	1,95,88,425	1,13,23,180

INSTITUTIONS FOR GIRLS—(concl'd.)

Expenditure				
Fees	Endowments, etc.	Other Sources	Total	Total Expendi- ture on salaries of teachers (already includ- ed in col. 45)
(42)	(43)	(44)	(45)	(46)
Rs.	Rs.	Rs.	Rs.	Rs.
55,50,684	49,953	6,51,768	1,33,65,936	88,83,900
34,37,295	43,218	6,85,359	65,40,452	36,98,885
9,21,526	74,521	6,42,665	64,92,275	45,29,535
1,50,787	22,771	2,72,169	1,24,73,146	88,53,571
2,22,045	3,480	67,896	4,74,871	2,52,911
1,02,82,337	1,93,943	23,19,857	3,93,46,680	2,62,18,808
..
..
..
..	..	..	35,841	32,411
..
68,564	49,823	90,835	5,57,006	1,09,090
14,481	981	10,052	1,33,450	75,038
16,043	..	4,200	11,00,043	7,11,668
..
99,088	50,804	1,05,087	18,26,340	9,28,207
15,187	1,117	7,910	30,353	23,979
..	2,358	47,157	65,144	47,291
..
..	..	20,406	25,206	7,512
..	..	..	9,031	8,476
..
..
15,187	3,475	75,473	1,29,734	87,258
1,13,03,613	3,07,613	27,97,773	4,36,55,632	2,88,88,467
..
..	..	..	12,00,154	..
2,46,603	54,538	5,66,031	40,26,336	..
..	17,971	2,20,526	19,76,072	..
5,04,834	..	2,77,281	8,38,939	..
3,21,209	20,497	5,89,450	15,01,179	..
10,72,646	93,006	16,53,288	95,42,680	..
1,23,76,259	4,00,619	44,51,061	5,31,98,312	..
9,04,03,623	42,74,062	4,68,95,933	36,10,21,223	..
10,17,07,236	45,81,675	4,96,93,706	40,46,76,855	..
9,56,34,346	54,75,194	6,35,13,879	46,38,34,441	..
10,80,10,005	58,75,813	6,79,64,940	51,70,32,753	..

VI-A—DISTRIBUTION OF SCHOLARS RECEIVING GENERAL

Age Group	School Education					Number	
	Nursery	I	II	III	IV	Σ	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	
Below 5	Boys ..	3,554	3,935	1,224	21	..	..
	Girls ..	3,144	3,631	140	5	2	..
5-6	Boys ..	1,203	2,77,259	22,718	2,308	91	5
	Girls ..	939	1,25,114	9,110	749	33	13
6-7	Boys ..	731	4,63,527	1,78,894	27,008	8,077	722
	Girls ..	471	1,79,580	54,040	12,357	509	346
7-8	Boys ..	454	3,73,093	2,24,739	1,22,805	29,707	6,542
	Girls ..	290	1,41,329	76,031	40,560	8,773	1,907
8-9	Boys ..	309	2,19,599	2,02,058	1,69,476	88,731	35,653
	Girls ..	188	78,675	65,354	49,658	28,413	12,296
9-10	Boys ..	272	1,13,087	1,21,568	1,40,778	1,29,080	82,859
	Girls ..	253	43,003	40,755	42,237	38,334	24,298
10-11	Boys ..	82	51,069	66,353	1,01,016	1,08,465	1,14,113
	Girls ..	38	24,723	21,637	26,088	29,353	26,918
11-12	Boys ..	9	26,719	29,992	49,593	86,746	89,611
	Girls ..	..	13,430	10,744	13,384	21,401	19,451
12-13	Boys ..	..	12,856	15,702	25,990	51,212	67,158
	Girls ..	..	5,649	5,772	7,337	11,431	13,865
13-14	Boys ..	..	3,251	7,430	10,453	29,164	35,908
	Girls ..	..	691	785	1,974	5,374	7,434
14-15	Boys ..	..	478	1,294	2,791	11,482	19,772
	Girls ..	..	161	225	685	1,822	3,013
15-16	Boys ..	..	78	262	921	3,210	6,757
	Girls ..	..	27	44	204	625	1,188
16-17	Boys ..	..	11	44	137	591	1,678
	Girls ..	..	6	7	21	119	411
17-18	Boys ..	..	4	5	8	75	539
	Girls ..	..	1	..	16	39	109

EDUCATION BY CLASSES AND AGE-GROUPS

School Education							Total
of Students in Classes							
VI	VII	VIII	IX	X	XI	XII	
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
..	..	..	..	..	..	..	8,734
..	..	..	..	..	..	..	6,922
..	..	..	..	..	..	..	3,03,584
..	..	..	..	..	..	..	1,35,958
285	1	..	..	..	..	..	6,79,245
39	..	..	..	..	..	..	2,47,342
1,523	81	3	..	..	..	..	7,58,947
303	61	2	..	..	..	..	2,70,156
4,515	585	129	21	..	..	..	7,21,076
1,016	138	16	..	..	..	..	2,35,754
37,758	4,093	1,302	121	54	..	..	6,30,972
8,117	1,220	216	44	..	..	..	1,98,477
68,583	34,692	12,971	720	258	..	..	5,58,322
14,660	6,873	1,018	197	1	..	..	1,51,506
75,602	58,049	31,925	7,346	714	83	8	4,56,396
13,703	11,089	6,752	783	205	..	..	1,10,942
70,672	63,021	52,600	23,453	8,561	250	60	3,91,535
11,826	10,639	9,543	4,033	1,225	48	3	81,371
46,617	54,161	53,674	31,447	23,251	1,954	468	2,97,778
8,811	9,781	9,029	6,710	3,956	763	295	55,603
24,202	32,777	44,775	41,059	32,578	10,173	2,059	2,23,440
5,955	6,167	7,128	5,518	4,832	2,053	505	38,064
10,960	21,132	30,084	37,856	39,629	17,457	10,730	1,79,076
1,752	3,169	6,011	4,442	4,387	3,428	1,680	26,957
4,257	8,943	17,151	23,694	31,345	17,514	16,002	1,21,417
943	1,100	2,786	2,238	3,020	2,922	2,974	16,542
1,918	4,529	6,632	11,259	20,833	12,147	15,202	73,151
168	393	984	1,034	1,810	1,703	1,935	8,192

VI-A—DISTRIBUTION OF SCHOLARS RECEIVING GENERAL

Age Group	School Education						Number of	
	Nursery	I	II	III	IV	V		
(1)	(2)	(3)	(4)	(5)	(6)	(7)		
18-19	Boys	..	2	2	1	5	38	
	Girls	..	..	..	2	1	28
19-20	Boys	..	..	1	..	..	7
	Girls	..	..	..	..	..	4
20-21	Boys	..	..	..	..	..	4
	Girls	..	..	..	..	..	..
21-22	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	1	..
22-23	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
23-24	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
24-25	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
Over 25	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
Total	Boys	..	6,614	15,44,968	8,72,286	6,53,356	5,46,636	4,61,366
	Girls	..	5,323	6,16,020	2,85,544	1,95,277	1,46,230	1,11,281
Total Boys and Girls			11,937	21,60,988	11,57,830	8,48,633	6,92,866	5,72,647

Classes	<i>Total number of Boys and Girls</i>			
	Boys	Girls		
I to V	40,78,612	13,54,352		
VI to VIII	8,87,129	1,62,295		
IX to XI	4,43,579	59,155		
Total	54,09,320	15,75,802		
XII	73,025	10,251		
Total	54,82,345	15,86,053		
Nursery	6,614	5,323		
Total	54,88,959	15,91,37		

EDUCATION BY CLASSES AND AGE-GROUPS (contd.)

School		Education					Total
Students in classes							
VI	VII	VIII	IX	X	XI	XII	Total
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
250	1,100	2,854	4,888	13,667	8,355	12,540	43,702
57	96	389	368	850	802	1,435	4,028
39	203	1,521	1,918	6,774	4,858	7,224	22,545
19	47	129	106	560	457	957	2,279
9	33	775	1,211	2,135	2,377	4,585	11,129
9	14	52	93	96	199	302	765
1	3	109	490	907	1,071	2,425	5,006
3	4	31	22	70	96	110	337
..	..	23	362	354	167	1,341	2,247
3	..	18	9	30	29	43	132
1	..	6	63	78	58	259	465
..	..	..	4	12	1	4	21
..	..	..	..	52	10	104	166
2	..	4	..	2	1	6	15
..	..	..	..	6	2	18	26
..	..	5	1	3	2	2	13
3,47,192	2,83,403	2,56,534	1,85,908	1,81,196	76,475	73,025	54,88,959
67,391	50,791	44,113	25,602	21,059	12,494	10,251	15,91,376
4,14,583	3,34,194	3,00,647	2,11,510	2,02,255	88,969	83,276	70,80,335

Col. 15 excludes the age-wise distribution of the following number of boys and girls of various classes. Their age-wise distribution have been reported in Table VI-B School and College standard.

				Boys
Continuation classes	..	..	..	232
Technical Class	..	..	..	62
Tech. Others	..	..	..	477
Total				771
				Girls
Continuation Classes	..	..	..	276
C. T. Nursery	..	..	..	29
C. T. General	..	..	..	18
J. T. C.	..	..	..	47
Total				379

Includes 123 boys of Sanskrit Pathshalas.

VI-A—DISTRIBUTION OF SCHOLARS RECEIVING GENERAL

Age Group	Collegiate						
	No. of Students in						
	P.U.C. Arts		P.U.C. Science				
	Arts		Arts				
		1st year	2nd year				
(1)	(16a)	(16b)	(16c)	(17)			
Below 5	Boys	..	..	..	..
	Girls	..	..	..	..
5-6	Boys	..	..	..	..
	Girls	..	..	..	..
6-7	Boys	..	..	..	..
	Girls	..	..	..	..
7-8	Boys	..	..	..	..
	Girls	..	..	..	..
8-9	Boys	..	..	..	..
	Girls	..	..	..	..
9-10	Boys	..	..	..	..
	Girls	..	..	..	..
10-11	Boys	..	..	..	..
	Girls	..	..	..	..
11-12	Boys	..	..	..	..
	Girls	..	..	..	..
12-13	Boys	..	..	..	..
	Girls	..	..	..	..
13-14	Boys	20	12	
	Girls	8	..	
14-15	Boys	39	33	
	Girls	4	8	208	116
15-16	Boys	28	287	169	141
	Girls	42	38	238	175

VI-A—DISTRIBUTION OF SCHOLARS RECEIVING GENERAL

Age Group		Collegiate				
		No. of Students in				
		P.U.C.		Arts		
		Arts	Science	1st year	2nd year	
(1)		(16a)	(16b)	(16c)	(17)	
16-17	Boys	..	.. 26	268	101	131
	Girls	..	.. 25	28	233	213
17-18	Boys	..	.. 16	99	46	97
	Girls	..	. 9	3	125	142
18-19	Boys	..	.. 8	26	42	67
	Girls	..	.. 4	1	61	81
19-20	Boys	..	.. 4	12	25	51
	Girls	..	.. ..	2	25	45
20-21	Boys	..	.. 2	6	9	30
	Girls	..	. .	1	13	28
21-22	Boys	..	. ..	1	7	16
	Girls	..	.. 1	..	6	10
22-23	Boys	..	.. 2	..	5	6
	Girls	..	.. ..	..	2	6
23-24	Boys	..	.. ..	..	..	5
	Girls	..	.. ..	..	..	..
24-25	Boys	..	.. ..	..	..	8
	Girls	..	.. ..	..	..	1
Over 25	Boys	..	. ..	..	2	..
	Girls	..	.. ..	..	1	1
Total	Boys	..	. 86	699	403	594
	Girls	..	.. 85	81	920	818

EDUCATION BY CLASSES AND AGE-GROUPS--(contd.)

Education							
Intermediate Classes		No. of Students in Degree Classes					
Science		Arts			Science		
1st year	2nd year	1st year	2nd year	3rd year	1st year	2nd year	3rd year
(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)
566	657	29	1,367	408	244	1,526	459
59	101	53	678	301	15	141	73
246	507	43	2,292	1,361	94	2,409	1,024
28	75	30	1,047	546	12	180	91
136	398	23	2,429	1,504	95	2,271	1,222
9	35	6	894	689	2	151	94
73	163	6	2,385	1,735	31	1,930	1,027
5	12	2	602	618	1	79	90
33	60	4	1,944	1,470	..	1,396	843
2	5	1	341	385	..	32	31
12	21	2	1,234	988	..	866	534
..	..	1	203	247	..	17	14
10	13	..	851	757	..	476	355
..	..	..	124	144	..	7	6
..	5	1	664	522	..	216	187
..	1	..	76	85	..	2	3
..	1	..	377	319	..	127	108
..	..	..	66	51	..	1	2
..	..	1	570	402	..	73	76
..	..	..	60	47	..	1	..
2,001	2,500	109	14,711	9,694	492	11,988	6,026
306	308	100	4,451	3,217	32	676	415

VI-A—DISTRIBUTION OF SCHOLARS RECEIVING GENERAL

Age Group	Collegiate			
	No. of Students in			
	Arts			
	1st year		2nd year	
(1)	(2)	(26)	(27)	
Below 5	Boys	..	..	..
	Girls	..	..	..
5—6	Boys	..	..	..
	Girls	..	..	..
6—7	Boys	..	..	..
	Girls	..	..	..
7—8	Boys	..	..	..
	Girls	..	..	..
8—9	Boys	..	..	..
	Girls	..	..	..
9—10	Boys	..	..	..
	Girls	..	..	..
10—11	Boys	..	..	..
	Girls	..	..	..
11—12	Boys	..	..	..
	Girls	..	..	..
12—13	Boys	..	..	..
	Girls	..	..	..
13—14	Boys	..	..	..
	Girls	..	..	..
14—15	Boys	..	..	..
	Girls	..	..	..
15—16	Boys	..	..	12
	Girls	..	..	6
				1

EDUCATION BY CLASSES AND AGE-GROUPS—(contd.)

Education				
Post-Graduate	Classes	Number of Research		Students
	Science	Arts	Science	Total
1st year	2nd year			
(28)	(29)	(30)	(31)	(32)
..
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..
..
..	259
..	35
..	760
..	532
..	1	3,072
3	1,109

VI-A--DISTRIBUTION OF SCHOLARS RECEIVING GENERAL

Age Group					Collegiate	
					No. of Students in	
					Arts	
					1st year	2nd year
(1)				(26)	(27)	
16 -17	Boys	..	..	44	8
	Girls	..	..	27	4
17 -18	Boys	..	..	244	57
	Girls	..	..	142	39
18 -19	Boys	..	..	474	323
	Girls	..	..	214	120
19 -20	Boys	..	..	836	521
	Girls	..	..	289	258
20 -21	Boys	..	..	711	731
	Girls	..	..	274	239
21 -22	Boys	..	..	855	636
	Girls	..	..	167	175
22 -23	Boys	..	..	772	645
	Girls	..	..	98	121
23 -24	Boys	..	..	560	482
	Girls	..	..	75	52
24 -25	Boys	..	..	506	367
	Girls	..	..	48	58
Over 25	Boys	..	..	473	443
	Girls	..	..	48	55
Total	Boys	..	..	5,487	4,213
	Girls	..	..	1,388	1,122

EDUCATION BY CLASSES AND AGE-GROUP—(concl'd.)

Education		Number of Research Students		
Post-Graduate Classes		Arts	Science	Total
Science				
1st year	2nd year			
(28)	(29)	(30)	(31)	(32)
20	7	..	..	5,861
5	2	..	..	1,960
139	41	..	..	8,715
11	6	..	..	2,486
274	146	..	..	9,438
37	24	..	..	2,422
414	271	..	..	9,484
43	36	2	..	2,109
460	349	49	52	8,149
29	37	15	11	1,444
272	271	77	117	5,909
19	22	28	14	924
235	183	122	172	4,604
6	14	29	18	575
118	124	44	146	3,074
6	10	22	12	344
85	81	28	53	2,055
1	3	19	6	256
69	74	339	175	2,697
4	3	52	12	284
2,092	1,548	659	715	64,077
164	157	167	73	14,480

VI-B—DISTRIBUTION OF SCHOLARS RECEIVING PRO-

Age Group	School Education											
	Training				Engineering, Technology and Industry (a)		Medicine and Veterinary (b)		Agriculture and Forestry (c)		Commerce	
	J. T. C.		H. T. C.		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Below 10	..	..	..	..	..	..	..	..	..	..	..	..
10-11	..	..	..	..	..	..	..	..	..	..	..	..
11-12	..	..	..	..	..	..	..	..	1	..	..	..
12-13	..	..	..	..	..	..	..	..	2	..	..	..
13-14	..	..	..	..	2	..	..	..	8	..	..	..
14-15	..	..	..	..	6	..	..	..	7	..	..	..
15-16	..	..	..	..	410	..	1	..	18	..	..	..
16-17	1	..	3	1	808	..	14	..	62	..	..	..
17-18	39	33	90	70	1,308	..	50	..	103	..	..	..
18-19	250	44	499	188	786	..	43	..	143	..	..	..
19-20	312	86	973	215	974	..	37	8	167	..	..	..
20-21	434	69	1,545	225	725	..	34	3	183	..	..	..
21-22	368	59	1,878	258	738	..	30	12	81	..	..	..
22-23	365	46	1,814	217	602	..	20	23	37	..	..	..
23-24	281	52	1,475	187	514	..	18	6	10	..	..	..
24-25	244	27	1,169	125	428	..	6	..	2	..	..	..
25-26	131	17	922	102	298	..	2	..	..	..	..	..
26-27	92	14	544	42	210	..	1	..	..	..	..	..
27-28	58	9	406	37	..	..	..	..	..	..	..	..
28-29	51	6	199	19	..	..	..	..	..	..	..	..
29-30	17	3	116	17	..	..	..	..	..	..	..	..
30-31	9	3	43	6	..	..	..	..	..	..	..	..
31-32	3	3	19	4	..	..	..	..	..	..	..	..
32-33	2	3	12	7	..	..	1	..	..	..	..	..
33-34	..	2	8	1	..	..	..	..	..	..	..	..
34-35	2	..	6	3	..	..	..	..	..	..	..	..
Over 35	2	1	1	12	..	..	..	..	..	..	..	..
Total	2,661*	477**	11,722	1,736	7,809†	..	257‡	52‡	824	..	..	..

*Excludes 23 scholars of Physical education attached to J. T. C., Jaunpur. They have been shown against Others.

**Includes 47 girls of J. T. C. Class attached to Higher Secondary School, Almora.

‡Includes 74 boys and 1 girl of school standard attached to colleges.

PROFESSIONAL AND SPECIAL EDUCATION BY AGE-GROUPS-(contd.)

Age Group	School				Education				Total		
	Arts and Crafts (d)	Music, and Fine Arts	Dancing and Other Arts	Oriental Studies (e)	Other Subjects (f)	Boys	Girls				
	Boys	Girls	Boys	Girls	Boys			Girls	Boys	Girls	
(1)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	
Below 10	..	..	15	185	13,356	1,888	202	165	13,573	2,238
10-11	45	106	7	79	4,080	500	99	59	4,231	744	
11-12	57	163	7	62	3,118	352	106	76	3,289	653	
12-13	63	173	9	45	2,870	219	164	101	3,108	538	
13-14	169	235	5	31	4,183	193	153	85	4,520	544	
14-15	225	266	3	22	3,851	122	197	84	4,289	494	
15-16	344	427	50	258	3,227	69	199	83	4,249	837	
16-17	870	419	11	49	2,528	53	641	210	4,938	732	
17-18	1,366	309	27	30	2,383	67	803	158	6,169	673	
18-19	1,551	382	6	23	2,175	19	715	150	6,168	806	
19-20	1,617	303	7	31	2,085	20	889	104	7,061	707	
20-21	1,470	195	16	13	1,936	29	963	160	7,306	694	
21-22	1,041	201	6	14	1,699	25	538	88	6,379	657	
22-23	609	99	5	14	1,204	27	490	80	5,146	506	
23-24	438	105	3	6	1,399	1	550	67	4,688	424	
24-25	259	108	4	..	924	3	470	95	3,506	358	
25-26	45	78	6	..	430	1	311	38	2,145	236	
26-27	10	38	1	..	219	..	351	51	1,428	145	
27-28	6	30	4	..	169	..	428	96	1,071	172	
28-29	..	25	1	..	140	..	394	95	785	145	
29-30	..	18	4	..	203	..	433	98	773	136	
30-31	..	50	7	..	59	..	514	109	632	168	
31-32	..	10	5	..	50	..	519	101	596	118	
32-33	..	..	..	..	51	..	407	91	473	101
33-34	..	..	4	..	38	..	390	63	440	66
34-35	..	..	6	..	32	..	408	44	454	47
Over 35	..	..	13	..	91	..	777	157	884	170
Total	..	10,185	†3,740	†232*	868*	52,500**	3,588	12,111	2,708	98,301	13,169

*Includes 69 boys and 310 girls of school standard attached to Colleges.

**Excludes 123 boys of Primary classes in Sanskrit Pathshalas. They have been shown in Table VI-A against classes I to V.

†Includes 1421 boys of Diploma in Engineering attached to colleges.

				Boys	Girls
(a) Includes—					
(1) Engineering	..	..	.	6,885	..
(2) Polytechnic	..	..	..	780	..
(3) C. W. Varanasi	..	..	..	82	..
(4) Technical Class	..	..	..	62	..
Total				7,809	..
(b) Includes—					
(1) Medicine					
Scholars from Schools	..	..	..	183	51
Scholars from Colleges	..	..	..	74	..
(2) Veterinary				..	..
Total				257	52
(c) Includes—					
(1) Agriculture	..	..	..	824	..
(2) Forestry	..	..	..	..	..
Total				824	..
(d) Industrial—					
I. T. I.	..	..	..	1,996	3,100
Government Technical Training Centre, Lucknow				228	..
Government Technical Training Centre, Gorakhpur				145	..
Government College of Arts and Crafts				209	64
Total				10,185	3,740

				Boys	Girls
(e) Includes—					
1.	Prathama	..	..	17,400	1,129
2.	Madhyama	.	..	11,506	247
3.	Shastri	..	..	2,784	51
4.	Acharya	..	..	1,644	24
5.	Munshi	.	..	..	..
6.	Kannal	..	..	..	..
7.	Maulvi	..	..	..	..
8.	Alim	..	..	..	..
9.	Fazil	..	..	..	..
10.	Preparatory	..	..	..	..
	(Arabic and Persian)	..	..	19,166	2,137
				<hr/>	
			Total	52,500	3,588
				<hr/>	
(f) Includes—					
1.	Physical Education	..	..	23	..
2.	Handicapped	..	..	764	233
3.	Reformatory	..	..	213	..
4.	Social Workers	..	..	.	..
5.	Adults	..	..	10,626	2,175
6.	Rashtra Bhasa	..	..	102	..
7.	Continuation Classes	..	..	222	276
8.	Certificate in Languages	..	..	93	8
9.	Diploma in Stenotyping	..	..	18	3
10.	Certificate in typing	..	..	40	13
				<hr/>	
			Total	12,111	2,708
				<hr/>	

VI-B—DISTRIBUTION OF SCHOLARS RECEIVING PROFES-

Collegiate Education

Age Group	Education				Engineering, Technology and Industry		Medicine and Veterinary		Agriculture and Forestry		Commerce	
	Basic		Non-Basic		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Boys	Girls	Boys	Girls								
(1)	23(a)	23(b)	23(c)	23(d)	(24)	(25)	(26)	(27)	(28)	(29)	(30)	(31)
Below 10	..	..	..	..	..	..	..	..	..	..	..	..
10—11	..	..	..	..	..	..	..	..	..	..	..	..
11—12	..	..	..	..	..	..	..	..	..	..	..	..
12—13	..	..	..	..	..	..	..	..	..	..	..	..
13—14	..	..	..	..	..	..	..	..	..	..	..	..
14—15	..	..	..	..	..	..	..	..	..	..	..	..
15—16	..	..	26	1	16	..	1	..	222	2	224	..
16—17	..	..	40	6	185	..	14	5	547	4	679	..
17—18	3	..	51	22	582	3	269	73	686	5	1,114	..
18—19	11	..	155	115	1,141	6	444	128	1,385	11	1,435	1
19—20	28	2	194	227	1,029	5	662	108	1,344	10	1,369	1
20—21	47	4	332	282	735	6	684	128	1,349	10	1,093	1
21—22	78	3	336	224	534	..	607	119	821	10	761	..
22—23	69	3	371	240	341	..	534	69	551	5	510	..
22—4	56	2	338	161	221	..	453	49	298	7	314	..
24—25	29	..	270	126	115	..	361	25	158	1	198	..
25—26	21	..	504	166	129	..	348	13	147	2	158	..
26—27	9	2	101	33	20	..	92	6	46	9	30	..
27—28	7	2	56	32	24	..	99	4	16	..	24	..
28—29	6	..	45	31	15	..	32	1	16	..	10	..
29—30	5	..	33	24	11	..	27	1	3	..	3	..
30—31	2	..	32	15	8	..	25	..	13	..	1	..
31—32	3	..	23	7	11	..	19	..	5	..	..	..
32—33	4	..	20	6	2	..	5	1	8	..	..	..
33—34	3	..	8	7	6	..	8	..	3	..	1	..
34—35	2	..	10	2	7	..	9	..	21	1	3	..
Over 35	41	..	173	16	4	..	103	20	36	1	6	..
Total	424	18	3,118	1,743*	5,136†	20†	4,796‡	750‡	7,680§	78§	7,933	3

*Includes 18 girls of C. T. General attached to H. S. S. Agra, 29 girls of C. T. Nursery attached to H. S. S., Lucknow, 56 girls of C. T. Nursery, Allahabad.

†Includes 3,615 boys and 20 girls of Engineering, 1,521 boys of Technology.

‡Includes 929 boys and 5 girls of Veterinary, 3,867 boys and 745 girls of Medicine.

§Includes 7,321 boys and 76 girls of Agriculture, 359 boys and 2 girls of Forestry

SIGNAL AND SPECIAL EDUCATION BY AGE GROUPS—(cont'd.)

Collegiate Education

Age Group	Law		Music, Dancing and other Fine Arts		Oriental Studies		Others Subjects		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(1)	(32)	(33)	(34)	(35)	(36)	(37)	(38)	(39)	(40)	(41)
Below 10	..	.	..	..	..	..	..	..	..	..
10-11	..	..	..	.	..	..	..	..	..	..
11-12	..		.	..	..	..	..	.	.	..
12-13	..	..	..	..	..	..	..	..	..	..
13-14	..	..	..	..	.	.	..	.	.	..
14-15	..	..	..	..	..	..	..	.	..	..
15-16	11	..	80	195	344	1	..	4	924	203
16-17	11	..	21	46	81	4	53	24	1,631	89
17-18	80	2	23	51	81	11	73	31	2,962	198
18-19	215	4	19	25	53	23	70	44	4,928	357
19-20	609	13	18	24	84	16	133	33	5,470	439
20-21	658	11	20	13	83	18	102	37	5,103	510
21-22	748	16	16	13	96	5	97	25	4,094	415
22-23	580	10	25	8	126	18	94	17	3,201	370
23-24	603	8	17	4	94	13	56	9	2,450	253
24-25	385	7	7	3	126	13	35	8	1,684	183
25-26	639	2	10	5	287	42	49	3	2,292	233
26-27	156	2	8	2	21	3	18	4	501	61
27-28	120	..	4	2	13	..	4		367	40
28-29	34	..	1	6	5	1	3	1	167	40
29-30	39	..	2	3	12		4	1	144	29
30-31	24	..	3	.	3	..	1		112	15
31-32	20	..	.	..	1	1	1		83	8
32-33	15	..		2	..	1	1	..	55	10
33-34	9	..	1	..	2	1	.	..	41	8
34-35	2	..	.	..	.	.			54	3
Over 35	23	..	3	3	4	1	1	1	394	42
Total	4,981	75	278	405	1516	172	795*	242	36,657	3,506
*Includes								Boys	Girls	
Physical Education				..	..			103		28
Social Education				..	..		..	193		12
Other Subjects				..	..			499		202
								Total		
								795		242

VII-A—TEACHERS IN SCHOOLS

Type of Institutions	Trained			
	Graduate		Passed Intermediate or Matriculate	
	Men	Women	Men	Women
(1)	(2)	(3)	(4)	(5)
<i>Recognised Schools—</i>				
<i>Nursery Schools—</i>				
Government	1	3	2	23
District Board .. .. .	..	..	..	..
Municipal Board .. .. .	..	23	..	31
Private { Aided	11	41	9	70
{ Unaided	11	47	11	68
Total, Nursery	23	114	22	192
<i>Junior Basic Schools—</i>				
Government	23	13	307	128
District Board	70	5	12,710	341
Municipal Board	64	46	2,367	1,162
Private { Aided	112	86	256	227
{ Unaided	24	4	67	46
Total, Junior Basic	293	154	15,707	1,904
<i>Senior Basic Schools—</i>				
Government	111	59	698	435
District Board	400	13	4,211	286
Municipal Board	78	28	422	229
Private { Aided	331	197	602	360
{ Unaided	773	110	1,110	101
Total, Senior Basic	1,693	407	7,043	1,411
<i>High/Higher Secondary Schools—</i>				
Government	1,710	683	591	404
District Board	31	10	17	4
Municipal Board	438	181	181	99
Private { Aided	14,113	2,318	5,382	1,494
{ Unaided	659	71	362	44
Total, High/Higher Secondary	16,951	3,263	6,533	2,045
GRAND TOTAL (Recognised Schools)	18,960	3,938	29,305	5,552
<i>Unrecognised Schools—</i>				
Nursery	1	4	..	1
Junior Basic .. .. .	..	3	15	1
Senior Basic	3	13	21	8
Higher Secondary .. .. .	..	3	..	4
Total, Unrecognised Schools	4	23	36	14
Total Recognised and Unrecognised Schools	18,964	3,961	29,341	5,566

FOR GENERAL EDUCATION

Trained				Untrained				
Non-Matriculate		Total			Graduate			
Men	Women	Men	Women	All persons	Certificated		Uncertificated	
					Men	Women	Men	Women
(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
..	.	3	26	29	..	..	..	..
..	4	..	58	58	..	..	..	..
2	18	22	129	151	1	15	3	7
3	16	25	131	156	4	13	7	14
5	38	50	344	394	5	28	10	23
926	88	1,256	229	1,485	..	..	1	..
51,304	2,243	64,084	2,589	66,673	96	4	35	1
5,488	2,084	7,919	3,292	11,211	42	17	39	57
550	120	918	433	1,351	116	59	54	18
115	26	206	76	282	30	21	23	..
58,383	4,561	74,383	6,619	81,002	284	101	152	76
225	256	1,034	750	1,784	4	2	13	1
6,705	678	11,316	977	12,293	108	6	62	5
378	180	878	437	1,315	10	10	9	11
301	189	1,234	746	1,980	54	41	96	56
444	54	2,337	265	2,602	180	12	388	40
8,063	1,357	16,799	3,175	19,974	356	71	568	113
45	88	2,346	1,175	3,521	87	25	103	15
5	..	48	14	62	8	..	2	..
567	9	624	289	913	48	12	65	9
46	1	1,067	116	1,183	154	3	195	7
663	509	24,147	5,817	29,964	3,363	393	3,992	361
67,114	6,465	1,15,379	15,955	1,31,334	4,008	593	4,722	573
..	..	1	5	6	..	..	1	..
18	..	33	4	37	..	..	32	1
30	..	54	21	75	2	..	4	4
..	..	..	7	7	..	8	..	..
48	..	88	37	125	2	8	37	5
67,162	6,465	1,15,467	15,992	1,31,459	4,010	601	4,759	578

VII-A—TEACHERS IN SCHOOLS

Type of Institutions				Untrained				
				Passed Intermediate or Matriculate				
				Certificated		Uncertificated		
				Men	Women	Men	Women	
(1)	(15)	(16)	(17)	(18)				
<i>Recognised Schools—</i>								
<i>Nursery Schools—</i>								
Government	
District Board	
Municipal Board	2	..	..
Private	{	Aided	3	37	..	1
		Unaided	10	74	23	32
Total, Nursery				..	13	113	23	33
<i>Junior Basic Schools—</i>								
Government	7	5	199	33	
District Board	7,450	369	5,994	538	
Municipal Board	704	506	447	502	
Private	{	Aided	640	168	453	76
		Unaided	160	23	181	8
Total, Junior Basic				..	8,961	1,071	7,274	1,157
<i>Senior Basic Schools—</i>								
Government	24	38	43	26	
District Board	496	171	276	110	
Municipal Board	31	52	45	59	
Private	{	Aided	290	87	319	133
		Unaided	721	66	1,054	74
Total, Senior Basic				..	1,562	414	1,737	402
<i>High/Higer Secondary Schools—</i>								
Government	70	17	39	18	
District Board	2	..	1	..	
Municipal Board	33	8	17	8	
Private	{	Aided	1,319	310	1,206	285
		Unaided	93	18	129	16
Total, High/Higer Secondary				..	1,517	353	1,392	327
GRAND TOTAL (Recognised Schools)				..	12,053	1,951	10,426	1,919
<i>Unrecognised Schools—</i>								
Nursery	3	
Junior Basic	2	75	4	
Senior Basic	35	5	64	5	
Higher Secondary	9	..	..
Total, Unrecognised Schools				..	35	16	139	12
Total Recognised and Unrecognised Schools					12,088	1,967	10,565	1,931

FOR GENERAL EDUCATION—(concl'd.)

Untrained							Grand Total			
Non-Matriculate				Total						
Certificated		Uncertificated								
Men	Women	Men	Women	Men	Women	All persons	Men	Women	All persons	
(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	
..	.	..	..	..	..	..	3	26	29
..	..	1	..	1	4	5	1	62	63	
3	6	..	2	10	68	78	32	197	229	
4	10	2	1	50	144	194	75	275	350	
7	16	3	3	61	216	277	111	560	671	
100	33	316	59	623	130	753	1,879	359	2,238	
7,919	3,655	4,689	2,884	26,183	7,451	33,634	90,267	10,640	1,00,307	
465	346	267	504	1,964	1,952	3,916	9,883	5,224	15,107	
778	132	894	88	2,935	541	3,476	3,863	974	4,827	
91	71	195	30	680	153	833	886	229	1,115	
9,353	4,237	6,361	3,565	32,585	10,207	42,792	106,708	16,856	1,23,564	
4	7	6	6	94	80	174	1,128	830	1,958	
190	202	59	107	1,191	601	1,792	12,567	1,578	14,085	
15	52	16	15	126	199	325	1,004	636	1,640	
67	24	37	45	863	386	1,249	2,097	1,182	3,229	
116	26	235	45	2,694	263	2,957	5,051	528	5,579	
392	311	353	218	4,968	1,529	6,497	21,767	4,704	26,471	
9	3	7	1	315	79	394	2,661	1,254	3,915	
..	..	..	..	13	..	13	61	14	75
2	5	1	6	166	48	214	790	337	1,127	
154	72	155	93	9,527	1,443	10,970	29,589	5,606	35,185	
2	6	11	1	584	51	635	1,651	167	1,818	
167	86	174	101	10,605	1,621	12,226	24,752	7,438	42,190	
9,919	4,650	6,891	3,887	48,019	13,573	61,592	1,63,398	29,528	1,92,926	
1	15	194	1	302	23	325	335	27	362	
6	1	13	..	124	15	139	178	36	214	
..	..	..	..	..	17	17	..	24	24
7	16	207	2	427	59	486	515	96	611	
9,926	4,666	7,098	3,889	48,446	13,632	62,078	1,63,913	29,624	1,93,537	

VII-B—TEACHERS IN SCHOOLS FOR PROFESSIONAL

Type of Institutions	Number of	
	Possessing a Degree*	
	Men	Women
(1)	(2)	(3)
<i>Schools for Professional Education—</i>		
Training { J. T. C.	231	37
{ H. T. C.	627	116
Engineering	156	..
Poly-technic	6	..
Others (Tech., Industrial, Arts and Crafts)	79	35
Medicine	4	1
Agriculture	54	..
Forestry .. .. .	..	..
Commerce .. .. .	..	..
Physical Education .. .. .	..	..
Others* .. .. .	..	..
Total	1,157	189
<i>Schools for Special Education—</i>		
Music and Dancing	12	3
Other Fine Arts .. .. .	..	..
Oriental Studies	2,418	13
For Social Workers .. .. .	..	..
<i>For the Handicapped—</i>		
Mentally Handicapped .. .. .	..	..
Physically Handicapped	24	3
Adults .. .. .	..	..
Reformatory	4	..
Others† .. .. .	..	..
Total	2,458	19
GRAND TOTAL	3,615	208

*This includes persons possessing a University Degree in any subject whatever

AND SPECIAL EDUCATION

Teachers						
Possessing a Diploma/ Certificate		Possessing no Degree/ Diploma/Certificate		Total		
Men	Women	Men	Women	Men	Women	All persons
(4)	(5)	(6)	(7)	(8)	(9)	(10)
54	14	3	2	288	53	341
431	112	18	28	1,076	256	1,332
156	..	257	..	569	..	569
47	..	60	..	113	..	113
789	137	70	72	938	244	1,182
20	10	..	7	24	18	42
17	..	3	..	74	..	74
..
..
..
..
1,514	273	411	109	3,082	571	3,653
21	9	5	2	38	14	52
..
1,975	50	98	..	4,491	63	4,554
..
..
76	17	29	1	129	21	150
275	43	108	14	383	57	440
10	..	..	..	14	..	14
2	..	..	..	2	..	2
2,359	119	240	17	5,057	155	5,212
3,873	392	651	126	8,139	726	8,865

VIII-A—EXAMINA

Name of Examination	Boys			From Recogn- ised Institu- tions	From Recogn- ised Institu- tions		
	Number appeared		Total				
	Private	Total					
(1)	(2)	(3)	(4)	(5)	(6)		
<i>Degree and other Equivalent Examinations</i>							
D. Litt.	1	..	1	1
D. Sc.
Ph. D. (Arts)	20	..	20	20
Ph. D. (Science)	19	..	19	19
Ph. D. (Commerce)	2	..	2	2
D. Phil. (Arts)
D. Phil. (Science)
D. Phil. (Commerce)
M. A.	4,135	2,415	6,550	3,669
M. Sc.	1,503	196	1,699	1,280
M. S. W.	59	.	59	57
B. A. Hons.	9	..	9	6
B. Sc. Hons	12	..	12	11
B. A.	9,814	4,233	14,077	5,605
B. Sc.	5,915	657	6,572	3,830
B. A. (Home Arts)
B.Sc. (Home Science)
B. Music	47	36	83	31
M. Music	1	2	3	1
<i>Education</i>							
M. Ed.	99	8	107	84
B. Ed.	1,140	192	1,332	1055
L. T. Basic	51	5	56	42
L. T. Non-Basic	515	185	700	410
B. T.	1,208	449	1,747	1,051
Dip. in Physical Education	134	9	143	132
Certificate in Physical Education
<i>Engineering—</i>							
Master of Engineering	68	..	68	58
Bachelor of C. E.	186	.	186	164
Bachelor of E. E.	193	2	195	183
Bachelor of M. E.	222	4	226	217
Bachelor of Chemical Engineering	65	..	65	63

TION RESULTS

Boys		Girls					
passed		Number appeared			Number passed		
Private	Total	From Recog- nised Insti- tutions	Private	Total	From, Recog- nised Insti- tutions	Private	Total
(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
..	1	..	..	..	..	..	..
..	20	11	..	11	11	..	11
..	19	..	..	..	..	..	..
..	2	..	..	..	..	..	..
..
..
..
2,007	5,676	1,085	1,091	2,176	1,049	955	2,004
113	1,393	147	7	154	135	7	142
..	57	9	..	9	9	..	9
..	6	2	..	2	2	..	2
..	11	..	..	..	..	..	..
1,950	7,555	3,190	1,953	5,143	2,012	828	2,840
320	4,150	402	24	426	273	12	285
..	..	5	..	5	5	..	5
..	..	15	..	15	15	..	15
22	53	90	59	149	71	33	104
2	3	2	2	4	2	2	4
..
..
3	87	48	2	50	40	2	42
163	1,218	346	17	363	322	14	336
3	45	18	8	26	12	3	15
140	550	200	35	235	171	27	198
293	1,344	319	191	1,010	712	149	861
8	140	35	1	36	31	1	32
..
..
..	58	..	..	..	..	..	..
..	164	1	..	1	1	..	1
2	185	..	..	..	..	..	..
4	221	..	..	..	..	..	..
..	63	..	..	..	..	..	..

VIII-A—EXAMINATION

Name of Examination	Boys			Number From Recog- nised Institu- tions
	Number appeared			
	From Recog- nise Institu- tions	Private	Total	
(1)	(2)	(3)	(4)	(5)
Bachelor of Mining and Metallurgy ..	86		86	82
Fuel Technology .. ..	..	..	..	..
Technical Assistants .. ..	..	..	..	..
Flying Training Course	247	..	247	247
<i>Medicine—</i>				
M. D.	108	..	108	53
M. S.	102	..	102	41
M. B., B. S.	308	..	308	169
D. M. R. E.	6	..	6	4
D. O.	14	..	14	14
D. O. M. S.	2	..	2	2
B. D. S.	30	..	30	12
D. O. S.	4	..	4	3
D. C. P.	5	..	5	4
D. C. H.	6	..	6	6
D. G. O. .. ..	..	..	..	..
M. Pharmacy .. ..	..	..	..	..
B. Sc. Pharmacy	22	1	23	20
A. B. M. S.	40	..	40	32
A. M. B. S.	130	..	130	69
B. U. M. S.	19	..	19	18
F. M. B. S.	20	..	20	13
B. M. B. S.	12	..	12	11
D. L. O.	2	..	2	2
<i>Veterinary—</i>				
M. Sc. Vet.	47	..	47	40
B.Sc. Vet.	108	..	106	74
<i>I. V. R. I. Mukteshwar</i> .. ..	..	..	..	..
<i>I. V. R. I., Izatnagar</i>	68	..	68	65

RESULTS--(contd.)

Boys		Girls					
passed		Number appeared			Number passed		
Private	Total	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total
(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
..	82	..	..	..	..	..	..
..
..
..	247	..	..	..	..	..	..
..	53	5	..	5	2	..	5
..	41	15	..	15	5	..	5
..	169	71	..	71	55	..	55
..	4	..	..	..	..	..	..
..	14	..	..	..	..	..	..
..	2	..	..	..	..	..	..
..	12	1	..	1	..	..	..
..	3	..	..	..	..	..	..
..	4	1	..	1	1	..	1
..	6	2	..	2	2	..	2
..	..	2	..	2	2	..	2
..
1	21	..	..	..	..	..	..
..	32	..	..	..	..	..	..
..	69	2	..	2	2	..	2
..	18	1	..	1	1	..	1
..	13	..	..	..	..	..	..
..	11	1	..	1	1	..	1
..	2	..	..	..	..	..	..
..	40	..	..	..	..	..	..
..	74	..	..	..	..	..	..
..
..	65	..	..	..	..	..	..

VIII-A—EXAMINATION

Name of Examination	Boys			Numb From Recog- nised Institu- tions
	Number appeared			
	From Recog- nised Institu- tions	Private	Total	
(1)	(2)	(3)	(4)	(5)
<i>Agriculture</i>				
Master of Agriculture	269	..	269	265
Bachelor of Agriculture	2,393	163	2,556	1,679
B. Sc. Agricultural Engineering ..	23	1	24	23
<i>Technology</i>				
M. Sc. Technology	44	2	46	41
B. Sc. Tech. Glass and Ceramics ..	2	..	2	2
<i>Commerce</i>				
M. Com.	717	92	809	673
B. Com.	2,438	835	3,273	1,450
<i>Forestry</i>				
Superior Forest Service Course ..	85	..	85	84
Forest Rangers Course	117	..	117	117
<i>Law</i>				
Master of Law	26	7	33	10
Bachelor of Law	1,825	716	2,541	1303
<i>Oriental Learning</i>				
Acharya	153	68	221	43
Shastri	423	89	512	216
Dabir-i-Kamil	9	..	9	6
Fazil-i-Tafsir	7	..	7	5
Fazil-i-Adab	16	..	16	11
Dabir-i-Mahur	16	..	16	13
Alim	11	..	11	7
Shukshakala Praveen	44	..	44	27
Bhartiya Hindi Parangat	17	..	17	12
<i>Miscellaneous</i>				
Dip. in Foreign Languages	111	1	112	84
Proficiency in Foreign Languages ..	102	..	102	80
Proficiency in Hindi	17	7	24	14
Dip. in Social Work and Village Uplift ..	..	..	..	..
Dip. in Photography	9	..	9	8
Dip. in Hindi	3	..	3	3
Dip. in Sanskrit .. ..	..	..	..	..
Dip. in Professional Languages	5	..	5	4
Certificate in Languages	21	3	24	12
Dp in L. S. G. E. D. .. ..	..	..	..	..

VIII-A—EXAMINATION

Name of Examination	Boys			Number From Recogni- sed Institu- tions
	Number appeared			
	From Recogni- sed Institu- tions	Private	Total	
(1)	(2)	(3)	(4)	(5)
<i>Miscellaneous—(contd.)</i>				
Post-graduate D p in Philosophy and Culture
Post-graduate Dip. in Spectroscopy	..	3	..	3
Dip. in Paurohitya Ratna	..	5	..	5
Proficiency in Sanskrit	..	14	..	14
Proficiency in Persian and Arabic	..	4	..	4
Dip. in Applied Arts and Crafts
Dip. in Statistical Methods	..	8	1	9
Dip. in Lib. Science	..	31	2	33
Certificate in Lib. Science	..	33	..	33
D. F. A.	..	9	2	11
D. P. A.	..	41	..	41
Dip in Junior Sculpture	..	1	..	1
Dip in Senior Painting
Dip in Music	..	46	26	72
University Dip. in E. E.	..	93	8	101
„ Dip. in M.E.	..	96	1	97
„ Dip. in C. E.	..	172	20	192
Draftsman and Overseer	..	48	..	48
Dip. in Social Work	..	7	2	9
D p. in M.Th.	..	2	..	2
Dip in B. Th.	..	2	1	3
D p. in Appl ed Psychology	..	2	..	2
Dip. in Sculpture
<i>Intermediate</i>				
Pre-University (Arts)	..	68	27	95
Pre-University (Science)	..	656	77	733
Pre-University (Commerce)	..	13	2	15
Pre-University (Agriculture)
Intermediate Arts	..	29,966	15,620	45,586
Intermediate Science	..	29,673	3,503	33,176
Intermediate Agriculture	..	6,423	411	6,834
Intermediate Commerce	..	7,053	2,033	9,086
Intermediate Constructive	..	929	1,879	2,808
Intermediate Aesthetic	..	76	338	414
Intermediate Technical	..	141	9	150
High School Examination	..	1,80,416	51,471	2,31,887
High School Technical Examination	..	439	..	439
Junior High School Examination	..	2,34,677	18,050	2,52,727
Class V	..	4,26,521	3,102	4,29,623
C. T. Basic	..	239	4	243
C. T. Non-Basic	..	9	1	10
J. T. C.	..	1,294	359	1,653
H. T. C	..	5,756	918	6,674

RESULTS—(contd.)

Boys				Girls			
passed		Number appeared				Number passed	
Private	Total	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total
(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
..	..	1	1	2	..	1	1
..	3	..	..	..	..	..	..
..	5	..	..	..	..	..	..
..	11	8	..	8	7	..	7
..	4	..	..	..	..	..	..
..
1	9	..	1	1	..	..	..
1	25	1	..	1	1	..	1
..	33	32	..	32	32	..	32
..	6	..	..	..	..	..	..
..	39	..	..	..	..	..	..
..	1	1	..	1	1	..	1
..	..	2	..	2	2	..	2
20	58	136	96	232	105	55	160
3	77	..	..	..	..	..	..
1	83	..	..	..	..	..	..
10	161	..	..	..	..	..	..
..	46	..	..	..	..	..	..
..	2	..	..	..	..	..	..
..	2	..	..	..	..	..	..
1	3	..	1	1	..	1	1
..	2	..	..	..	..	..	..
..	..	2	..	2	2	..	2
10	42	83	100	183	51	52	103
41	367	58	2	60	26	2	28
1	10	..	..	..	..	..	..
..
5,481	20,081	7,879	5,319	13,198	5,248	2,095	7,343
816	13,032	1,146	152	1,298	699	61	760
212	4,205	..	..	..	..	..	..
633	3,986	1	11	12	1	5	6
623	987	117	359	476	72	110	182
134	160	693	569	1,262	428	210	638
6	56	..	..	..	..	..	..
14,810	98,084	20,359	5,885	26,244	14,220	2,701	16,921
..	253	..	..	..	..	..	..
7,265	1,89,917	39,346	2,821	42,167	29,748	1,469	31,217
2,560	3,96,661	92,802	720	93,522	85,473	560	86,033
4	235	..	..	..	..	..	..
1	10	240	5	245	234	5	239
196	1,221	200	58	258	158	29	187
571	5,680	776	271	1,047	583	131	714

VIII-A—EXAMINATION

Name of Examination	Boys			
	Number appeared			Number
	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions
(1)	(2)	(3)	(4)	(5)
<i>Professional</i>				
Dip. in Stenotyping	8	..	8	4
D. B. A.	22	..	22	13
Technology .. .. .	..	..	..	..
Industry .. .. .	..	..	..	..
Sahayak Vaidya	48	..	48	20
Sahayak Hakim	17	..	17	16
Agriculture	475	54	529	314
Forestry .. .. .	..	..	..	..
<i>Special</i>				
Music	57	63	120	53
<i>Oriental Studies</i>				
Uttar Madhyama	960	16	976	507
Purva Madhyama	2,096	24	2,120	1,035
Munshi	214	1	215	122
Kamil	30	..	30	26
Maulvi	210	1	211	119
Fazil	41	1	42	32
Alim	173	..	173	105
Dip. in Rural Service	38	..	38	34
<i>Board of Technical Education</i>				
Civil Engineering	565	46	611	..
Electrical Engineering	163	16	179	..
Mechanical Engineering	193	12	205	..
Junior Technical Certificate	76	1	77	..
Leather Technology Training	25	..	25	..
Lithography Group	58	..	58	..

NOTE—Separate figures of columns 5 and 6 of result und ..

RESULTS—(concl.)

Boys				Girls			
passed		Number appeared				Number passed,	
Private	Total	From Recogn- ised Institu- tions	Private	Total	From Recogn- ised Institu- tions	Private	Total
(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
..	4	2	..	2	2	..	2
..	19	..	..	..	..	..	..
..
..
..	20	..	..	..	..	..	..
..	16	..	..	..	..	..	..
37	381	..	..	..	..	..	..
..
46	99	220	214	434	200	151	351
8	515	..	1	1	..	1	1
12	1,047	61	2	63	27	1	28
1	123	18	1	19	11	1	12
..	26	..	..	..	..	..	..
1	170	..	..	..	..	..	..
1	33	..	..	..	..	..	..
..	105	..	..	..	..	..	..
..	34	..	..	..	..	..	..
..	407	..	..	..	..	..	..
..	153	..	..	..	..	..	..
..	185	..	..	..	..	..	..
..	38	..	..	..	..	..	..
..	25	..	..	..	..	..	..
..	39	..	..	..	..	..	..

Found in Technical Education are not available.

VIII-B—EXAMINATION

Name of Examination	Boys				
	Number appeared			Number	
	From Recog- nised Insti- tutions	Private	Total	From Recog- nised Insti- tutions	
(1)	(2)	(3)	(4)	(5)	
B. A.	2,857	2,857	..
B. Sc.	631	631	..
B. Com.	548	548	..
B. Sc. Home Science
LL. B.	99	99	..
B. Sc. Agriculture	207	207	..
B.Sc. Agricultural Eng.
B. Sc. Vet.	33	33	..
Dip. in Electrical Eng.	3	3	..
Dip. in Civil Eng.	19	19	..
Dip. in Mech. Eng.	3	3	..
Pre-University (Arts)	34	34	..
Pre-University (Science)	151	151	..
Pre-University (Commerce)	5	5	..
Intermediate Arts	782	782	..
Intermediate Science	484	484	..
Intermediate Commerce	117	117	..
Intermediate Constructive	75	75	..
Intermediate Aesthetic	8	8	..
Intermediate Agricultur	113	113	..
Inter. Technical	10	10	..
High School Exam.	3,083	3,083	..
A. B. M. S.	4	4	..
Civil Engineering	84	84	..
Electrical Engineering	43	43	..
Mechanical Engineering	44	44	..
Printing Technology (Lithography Group)	1	1	..
Draughtsman Civil	9	9	..
Draughtsman Electrical and Mechanical	8	8	..
D. O.	4	4	..

RESULTS—SUPPLEMENTARY

Boys				Girls			
passed		Number appeared				Number passed	
Private	Total	From Recog- nised Insti- tutions	Private	Total	From Recog- nised Insti- tutions	Private	Total
(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
1,803	1,803	..	1,100	1,100	..	721	721
381	381	..	75	75	..	49	49
380	380	..	..	..	..	..	..
—	..	..	2	2	..	1	1
66	66	..	2	2	..	..	..
143	143	..	..	..	..	..	..
..
33	33	..	..	..	..	..	..
3	3	..	..	..	..	..	..
19	19	..	..	..	..	..	..
3	3	..	..	..	..	..	..
17	17	..	79	79	..	44	44
82	82	..	12	12	..	8	8
..
408	408	..	352	352	..	201	201
328	328	..	47	47	..	35	35
75	75	..	..	..	..	..	..
42	42	..	14	14	..	8	8
5	5	..	63	63	..	34	34
76	76	..	..	..	..	..	..
4	4	..	..	..	..	..	..
2,202	2,202	..	596	596	..	523	523
4	4	..	..	..	..	..	..
65	65	..	..	..	..	..	..
38	38	..	..	..	..	..	..
41	41	..	..	..	..	..	..
1	1	..	..	..	..	..	..
9	9	..	..	..	..	..	..
8	8	..	..	..	..	..	..
4	4	..	..	..	..	..	..

IX—PROGRESS OF

Type of Area under Compulsion	Year (s) in which compulsion was introduced	Age-Group (s) of children under compulsion	Number of Towns/Cities or Villages under compulsion	Total estimated population of the children of school going age in area(s) under compulsion during the current year	Number of institutions where compulsion is in force	Number of Students on rolls under compulsion	
						Boys	Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Urban (Town and Cities)—							
For Boys only (excluding Tanda and Mirzapur).	1923—1955	6—11	85	3,83,147	1,749	3,25,851	..
For Girls and Boys both.	1923—1951	6—11	8	3,05,591	986	1,49,070	1,15,396
For both Boys and Girls (for Tanda and Mirzapur where compulsion was in force for girls in part areas also).	1936—1951	6—11	2	10,854	60	7,854	1,558
In part areas only							
{ for boys	..	..	..	..	..	..	..
{ for girls	..	..	..	..	..	..	..
Total	.. 1923—1955	6—11	95	6,99,592	2,795	4,82,775	1,16,954
Rural (Village)							
For Boys only (excluding two villages in Lucknow and one in Etawah).	1928—1936	6—11	1,084	78,148	510	67,030	..
For Girls only	..	..	..	..	..	..	..
For both Boys and Girls (for two villages in Lucknow and one in Etawah where compulsion was in force for girls only).	1928—1936	6—11	3	4,605	61	3,022	762
In part areas only							
{ for boys	..	..	..	..	..	..	..
{ for girls	..	..	..	..	..	..	..
Total	.. 1928—1936	6—11	1,687	82,753	571	70,052	762
GRAND TOTAL	.. 1923—1955	6—11	1,782	7,82,345	3,366	5,52,827	1,17,716

COMPULSORY EDUCATION

Percentage of enrolment under compulsion to total population given in column (b)	Coercive measures taken during the current year							
	Average Daily Attendance	No. of Notices issued	No of Attendance Orders passed	Prosecution			No. of Attendance Officers	Total Expenditure
				For Non-Enrolment	For Non-Attendance	Fines Realised		
(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
						Rs.		Rs.
84.9	83.5	58,902	22,558	2,725	5,688	1,108	128	78,88,592
86.5	83.5	50,369	19,068	574	452	217	56	57,39,129
86.7	76.6	1,959	1,115	132	90	427	6	3,30,594
..
..
85.7	83.3	1,11,230	42,741	3,431	6,230	1,752	190	1,39,58,315
85.8	84.1	34,241	23,332	1,697	4,604	3,443	85	12,66,351
..
82.2	78.5	367	209	26	427	455	24	78,388
..
..
85.5	83.8	34,608	23,541	1,723	5,031	3,898	109	13,44,729
85.7	83.4	1,45,838	66,282	5,154	11,261	5,650	299	1,53,03,054

X—EDUCATION IN

Type of Institutions	Number of Institutions in Rural Areas			
	Recognised			
	Government	District Board	Private	Total
(1)	(2)	(3)	(4)	(5)
<i>For Males</i>				
Universities .. .. .	..	..	..	..
Colleges for General Education .. .. .	..	..	10	10
Colleges for Professional and Special Education.	..	..	4	4
Schools for General Education				
High/Higher Secondary	27	3	847	877
Senior Basic	83	2,262	1,122	3,467
Junior Basic	1,143	35,929	1,240	38,312
Nursery .. .. .	..	..	..	..
Total	1,253	38,194	3,209	42,656
Schools for Professional and Special Education.				
Training { J. T. C.	1	..	16	17
{ H. T. C.	40	..	..	40
Agriculture .. .. .	..	..	3	3
Arts and Crafts .. .. .	..	..	..	..
Music, Dancing and Other Fine Arts .. .. .	..	..	..	..
For Adults	262	..	2	264
Others	7	2	637	646
Total	310	2	658	970
<i>For Females</i>				
Universities .. .. .	..	..	..	..
Colleges for General Education .. .. .	..	..	..	..
Colleges for Professional and Special Education.	..	..	..	..
Schools for General Education				
High/Higher Secondary	2	1	3	6
Senior Basic	42	337	23	402
Junior Basic	138	5,679	76	5,893
Nursery .. .. .	..	..	..	..
Total	182	6,017	102	6,301
Schools for Professional and Special Education.				
Training { J. T. C. .. .. .	..	..	..	..
{ H. T. C.	1	..	1	2
Agriculture .. .. .	..	..	..	..
Arts and Crafts .. .. .	..	..	..	..
Music, Dancing and Other Fine Arts .. .. .	..	..	..	..
For Adults	59	..	..	59
Others .. .. .	..	..	2	2
Total	60	..	3	63
AND TOTAL	1,805	44,213	3,986	50,004

RURAL AREAS...

Number of Scholars on rolls in recognised institutions							
Government		District Board		Private		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
6(a)	6(b)	7(a)	7(b)	8(a)	8(b)	9(a)	9(b)
..	..	..	..	2,146	8	2,146	8
..	..	..	..	888	3	888	3
7,433	313	1,745	14	3,67,825	5,712	3,77,003	6,039
8,601	460	3,00,761	9,308	1,22,460	4,000	4,31,822	13,768
42,635	7,751	32,66,354	5,51,666	75,399	9,775	33,84,358	5,69,192
..
58,639	8,524	35,68,860	5,60,988	5,65,684	19,487	41,93,183	5,88,999
108	..	..	..	814	40	922	40
4,598	..	..	..	..	..	4,598	..
..	..	..	..	215	..	215	..
..
8,747	376	..	..	75	..	8,822	376
153	..	72	..	27,375	776	27,600	776
13,606	376	72	..	28,479	816	42,157	1,192
..
..
..
21	319	..	124	136	812	157	1,255
104	3,284	121	18,081	160	2,139	385	23,514
1,100	3,011	14,783	3,91,547	726	5,729	16,609	4,00,267
..
1,225	6,614	14,904	4,09,752	1,022	8,680	17,151	4,25,046
..
..	91	..	..	..	30	..	121
..
..
..	1,623	..	..	..	..	..	1,623
..	..	..	..	..	163	..	163
..	1,714	..	..	..	193	..	1,907
73,470	17,228	35,63,836	9,70,740	5,98,219	29,187	42,55,525	10,17,155

X—EDUCATION IN

Type of Institutions	Direct Expenditure			
	Recognised Institutions			
	Government Funds	District Board Funds	Fees	Others Sources*
(1)	(12)	(13)	(14)	(15)
	Rs.	Rs.	Rs.	Rs.
For Males				
Universities .. .. .	..	..	..	..
Colleges for General Education ..	2,82,965	244	3,29,639	2,41,192
Colleges for Professional and Special Education,	1,38,519	..	1,95,619	96,724
Schools for General Education				
High/Higher Secondary ..	1,37,49,566	14,987	1,72,25,534	23,74,463
Senior Basic	99,94,883	29,49,843	60,97,159	15,01,138
Junior Basic	6,41,93,920	98,30,766	2,30,051	2,62,615
Nursery .. .. .	..	..	..	..
Total	8,79,38,369	1,27,95,596	2,35,52,744	41,38,216
Schools for Professional and Special Education				
Training { J. T. C. ..	98,686	..	87,505	32,202
{ H. T. C. ..	16,80,431	..	..	3,416
Agriculture	9,000	..	25,624	40,845
Arts and Crafts .. .. .	..	..	..	..
Music, Dancing and Other Fine Arts	..	..	..	..
For Adults	56,974	..	..	200
Others	8,03,687	82,701	36,124	9,09,280
Total	26,48,778	82,701	1,49,253	9,85,943
For Females				
Universities .. .. .	..	..	..	..
Colleges for General Education ..	..	..	..	..
Colleges for Professional and Special Education,	..	..	..	..
Schools for General Education				
High/Higher Secondary ..	1,31,015	6,714	22,617	10,700
Senior Basic	11,84,870	4,41,372	42,397	49,954
Junior Basic	34,88,543	15,42,842	3,880	16,701
Nursery .. .. .	..	..	..	..
Total	48,04,428	19,90,928	68,904	77,355
Schools for Professional and Special Education.				
Training { J. T. C. ..	..	..	..	..
{ H. T. C. ..	38,314	..	..	3,690
Agriculture .. .. .	..	..	..	..
Arts and Crafts .. .. .	..	..	..	..
Music, Dancing and Other Fine Arts	..	..	..	..
For Adults	8,443	..	..	..
Others	5,544	240	..	16,991
Total	52,301	240	..	20,681
GRAND TOTAL	9,58,65,360	1,48,69,709	2,42,96,159	55,60,111

*Includes income from Education Societies

RURAL AREAS—(concl'd.)

No. of Teachers in Recognised Institutions				
Total	Government	District Board	Private	Total
(16)	(17)	(18)	(19)	(20)
Rs.				
8,54,040	..	..	154	154
4,30,862	..	..	68	68
3,33,64,550	493	61	13,448	14,002
2,05,43,023	468	11,261	5,744	17,473
7,45,17,352	1,641	87,847	1,992	91,480
..
12,84,24,925	2,602	99,169	21,184	1,22,955
2,18,393	10	..	102	112
16,83,847	409	..	..	409
75,469	..	..	20	20
..
..
57,174	292	..	2	294
18,31,792	22	7	2,559	2,588
38,66,675	733	7	2,683	3,423
..
..
..
1,71,046	28	8	41	77
17,18,593	189	1,095	129	1,413
50,51,976	164	9,252	152	9,568
..
69,41,615	381	10,355	322	11,058
42,004	9	..	7	16
..
..
8,443	62	..	..	62
22,775	..	..	15	15
73,222	71	..	22	93
14,05,91,339	3,787	1,09,531	24,433	1,37,751

XI—SCHOLARSHIPS, STIPENDS, FREE STUDENTSHIPS AND DIFFERENT

Type of Institutions	Scholarships and Stipends							
	Central Government				State Government			
	No.		Total value per annum (in rupees)		No.		Total value per annum (in rupees)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
<i>Universities—</i>								
University Departments.	1,471	76	16,36,142	96,141	1,780	199	9,23,196	68,544
Research Institutions	21	..	39,693	..	69	2	47,761	4,800
<i>Colleges for General Education—</i>								
<i>Degree Colleges</i>								
Arts ..	622	74	2,24,966	9,162	721	200	2,38,632	38,658
Science ..	132	1	41,001	877	176	5	45,682	880
Arts and Science..	2,170	57	8,47,818	28,518	2,771	325	8,24,114	52,941
Total ..	2,924	132	11,13,785	38,557	3,668	530	11,08,428	92,479
<i>Colleges for Professional Education.</i>								
Agriculture ..	232	..	1,49,248	..	114	..	39,206	..
Applied Arts and Architecture	..	..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..	..	..
Education {	Basic {	Post-graduate	6	1,363	100	3	310	5,352
		Under-graduate..	..	..	..	201	56,480	..
Non-basic {	Post-graduate ..	2	..	480	82	94	27,721	23,417
	Under-graduate	2	..	360	4	196	1,200	56,813
Engineering ..	45	..	42,187	..	54	..	26,409	..
Forestry ..	28	..	35,205	..	402	..	4,14,713	..
Law ..	31	..	20,510	..	..	..	..	..
Medicine ..	41	8	36,463	8,009	177	31	76,757	14,671
Physical Education	..	..	..	..	..	25	..	6,837
Technology ..	40	..	39,942	..	66	..	29,769	..
Veterinary ..	24	1	34,800	2,400	60	1	17,210	200
Others ..	..	..	..	..	..	..	..	..
Total ..	447	14	3,59,718	11,349	1,163	392	6,89,775	1,07,290
<i>Colleges for Special Education—</i>								
Music and Dancing	17	1	16,401	2,306	25	30	4,847	6,492
Other Fine Arts	..	..	..	..	..	..	..	..
Oriental Studies ..	89	20	63,024	15,715	4	..	1,254	..
Social Education	7	1	5,289	3,000	7	..	3,063	..
Others ..	103	..	49,493	..	1	..	445	..
Total	216	22	1,34,207	21,021	37	30	9,609	6,496

OTHER FINANCIAL CONCESSIONS TO STUDENTS IN INSTITUTIONS

awarded by

Institution itself				Local Boards			
No.		Total value per annum (in rupees)		No.		Total value per annum (in rupees)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
966	236	3,08,500	90,034	..	..	..	..
..
369	7	19,759	529	..	..	..	..
123	..	15,940	..	..	..	..	..
203	107	20,968	5,514	..	..	..	..
695	114	56,667	6,043	..	..	..	..
137	..	9,664	..	..	..	..	..
..
..
..
..	6	..	3,000	..	..	..	..
..
57	..	39,000	4..	..	..	..	..
..
41	..	5,332	..	..	..	..	..
3	..	900	..	..	..	..	..
95	..	31,832	..	..	..	..	..
..
..
333	6	86,778	3,000	..	..	..	..
3	7	340	700	..	..	..	..
..
..
7	..	610	..	..	..	..	..
10	7	980	700	..	..	..	..

XI—SCHOLARSHIPS, STIPENDS, FREE STUDENTSHIPS AND DIFFERENT

Type of Institutions	Scholarships and stipends awarded by				Total of all Scholarships and Stipends						
	Others										
	No.	Total value per annum (in rupees)		No.	Total value per annum (in rupees)						
(h)	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			
(1)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)			
<i>Universities—</i>											
University Departments.	1,005	32	2,16,170	28,558	5,222	543	30,84,008	2,83,277			
Research Institutions	7	..	35,334	..	97	2	1,22,788	4,800			
<i>Colleges for General Education.</i>											
<i>Degree Colleges</i>											
Arts	..	119	60	34,008	18,207	1,831	341	5,17,365	66,556		
Science	..	72	1	17,404	600	503	7	1,20,027	2,357		
Arts and Science	..	813	132	2,05,233	39,477	5,957	621	1,89,8153	1,26,450		
Total	1,004	193	2,56,665	58,234	8,291	969	25,35,545	1,95,363			
<i>Colleges for Professional Education.</i>											
Agriculture	..	36	..	8,954	..	519	..	2,07,072	..		
Applied Arts and Architecture		
Commerce	9	46	1,673	5,452		
Education	Basic	}	Post-graduate	..	..	..	..	..	..
			Under-graduate	201	..	56,480	..
			Post-graduate	3	1	1,238	200	85	103	28,959	27,097
Non-basic	}	Under-graduate	..	5	..	680	4	203	1,200	57,853	
		graduate	
Engineering	..	17	..	9,552	..	173	..	1,17,148	-		
Forestry	..	2	..	2,400	..	432	..	4,52,318	..		
Law	31	..	20,510	..		
Medicine	..	21	7	9,113	4,950	280	46	1,27,715	27,630		
Physical Education	..	2	..	225	..	5	25	1,125	6,837		
Technology	..	9	..	3,240	..	210	..	1,04,783	..		
Veterinary	..	13	2	3,711	825	97	4	55,721	3,425		
Others	-		
Total	..	103	15	38,433	6,655	2,046	427	11,74,704	1,28,294		
<i>Colleges for Special Education.</i>											
Music and Dancing	..	23	11	11,262	6,400	68	49	32,850	15,896		
Other Fine Arts	..	5	2	1,905	1,080	98	22	66,183	16,795		
Oriental Studies	..	8	2	2,255	858	22	3	10,607	3,853		
Social Education	..	5	3	6,300	2,820	116	3	56,878	2,820		
Others	-		
Total	..	41	18	21,722	11,158	304	77	1,66,518	39,349		

OTHER FINANCIAL CONCESSIONS TO STUDENTS IN INSTITUTIONS—(contd.)

Free Studentships				Other Financial Concessions				Number of Scholars in institutions where education is free at any stage	
No.		Yearly Amount foregone (in rupees)		No.		Yearly Amount spent (in rupees)			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(26)	(27)	(28)	(29)	(30)	(31)	(32)	(33)	(34)	(35)
4,154	606	15,99,439	69,581	555	55	66,825	6,851	..	..
4	..	1,445	..	..	..	..	..	523	3
744	476	1,32,576	55,300	1,322	279	78,521	17,910	..	..
319	2	58,092	166	570	2	32,528	156	..	..
6,937	873	9,13,312	1,17,635	3,032	222	2,24,827	21,051	..	..
8,020	1,351	10,82,980	1,73,101	4,924	503	3,35,876	39,117	..	..
228	..	35,137	..	444	..	27,256	..	..	..
..
..	..	..	..	1	..	240	..	51	18
2	..	325	..	1	..	150	..	373	..
33	45	4,914	6,621	..	10	..	440	133	81
..	2	..	400	..	4	..	300	..	218
54	..	11,780	..	..	4	..	560	..	..
..
104	..	9,157	..	52	..	1,503	..	..	..
72	5	9,695	866	107	17	44,755	6,336	..	..
..	..	..	..	..	..	..	..	40	28
..	..	..	..	98	..	19,600	..	230	..
71	2	8,520	240	..	..	..	..	..	..
..
564	54	79,528	8,127	703	35	96,504	7,636	827	346
31	44	1,710	2,175	19	34	684	1,224	..	..
..
5	4	545	484	35	25	1,682	1,131	386	15
27	1	1,020	515	4	..	1,421	..	..	..
49	..	4,080	..	..	..	..	..	..	..
110	52	10,355	3,204	58	59	3,787	2,355	356	17

XI—SCHOLARSHIPS, STIPENDS, FREE STUDENTSHIPS AND DIFFERENT

Type of Institutions	Scholarships and Stipends		
	Central Government		
	No.		Total value
	Boys	Girls	Boys
(1)	(2)	(3)	(4)
<i>Schools for General Education</i>			
Higher Secondary	10,853	365	31,06,113
High	272	34	66,667
Senior Basic	32	6	1,453
Junior Basic .. ..	..	..	..
Nursery .. ..	..	..	..
Total	11,157	405	31,74,233
<i>Schools for Professional Education</i>			
Agriculture	18	..	5,178
Commerce .. ..	..	..	..
Engineering	115	..	53,674
Forestry .. ..	..	..	..
Medicine	1	..	200
Physical Education .. ..	..	..	..
Polytechnic	64	..	10,392
Others (Tech, Industrial, Arts and Crafts)	112	14	17,976
Training { J. T. C.	5	..	1,909
{ H. T. C.	40	2	10,724
Others .. ..	..	..	-
Total	355	16	1,00,053
<i>Schools for Special Education</i>			
Music and Dancing	4	1	120
Other Fine Arts .. ..	..	..	..
Oriental Studies .. ..	..	..	..
For Social Workers .. ..	..	..	..
<i>For the Handicapped</i>			
Mentally Handicapped	7	..	..
Physically Handicapped	5	..	1,560
Adults .. ..	..	..	..
Reformatory .. ..	..	..	..
Others .. ..	..	..	..
Total	9	1	1,680
GRAND TOTAL	16,600	666	65,79,511

OTHER FINANCIAL CONCESSIONS TO STUDENTS IN INSTITUTIONS—(contd.)

awarded by					
Central Government		State Government			
per annum (in rupees)		No.	Total value per annum (in rupees)		
Girls	Boys	Girls	Boys	Girls	
(5)	(6)	(7)	(8)	(9)	
55,288	33,918	4,896	40,63,278	4,61,707	
2,675	13,965	1,558	13,58,368	1,26,101	
395	11,581	2,162	6,00,948	93,800	
..	17,792	2,948	3,13,396	43,352	
..	
58,358	77,256	11,564	63,35,990	7,24,960	
..	307	..	1,14,688	..	
..	295	..	64,687	..	
..	7	50	899	27,000	
..	544	..	1,96,825	..	
365	3,492	247	8,88,829	66,428	
..	730	163	1,69,016	42,664	
381	10,589	1,563	21,68,464	3,92,254	
..	
746	15,964	2,023	36,03,318	5,28,346	
30	..	..	..	..
..	159	3	31,176	46	
..	
..	178	18	46,774	3,680	
..	
..	
30	337	21	77,950	4,136	
2,26,202	1,00,274	14,761	1,27,96,627	15,37,045	

XI—SCHOLARSHIPS, STIPENDS, FREE STUDENTSHIPS AND DIFFERENT

Type of Institutions	Scholarships and Stipends		
	Institution		
	No.		Total value
	Boys	Girls	Boys
(1)	(10)	(11)	(12)
<i>Schools for General Education</i>			
Higher Secondary	6,651	779	3,15,167
High	1,988	277	45,107
Senior Basic	2,187	192	77,218
Junior Basic	22	4	556
Nursery .. ..	..	..	..
Total ..	10,848	1,252	4,38,048
<i>Schools for Professional Education</i>			
Agriculture	53	..	7,979
Commerce .. ..	..	..	..
Engineering	56	..	12,724
Forestry .. ..	..	..	..
Medicine .. ..	..	..	..
Physical Education .. ..	..	..	..
Polytechnic .. ..	..	..	..
Others (Tech., Industrial, Arts and Crafts)	113	30	27,127
Training { J. T. C. .. ..	..	..	..
{ H. T. C. .. ..	..	..	..
Others .. ..	..	..	..
Total ..	222	30	47,830
<i>Schools for Special Education</i>			
Music and Dancing .. ..	..	..	..
Other Fine Arts .. ..	..	..	..
Oriental Studies	10,906	22	2,89,551
For Social Workers .. ..	..	..	..
<i>For the Handicapped</i>			
Mentally Handicapped .. ..	..	..	..
Physically Handicapped .. ..	..	..	..
Adults .. ..	..	..	..
Reformatory .. ..	..	..	..
Others .. ..	..	..	..
Total ..	10,906	22	2,89,551
GRAND TOTAL ..	23,980	1,667	12,28,354

OTHER FINANCIAL CONCESSIONS TO STUDENTS IN INSTITUTIONS—(contd.)

awarded by

itself		Local Bodies			
per annum (in rupees)		No.	Total value per annum (in rupees)		
Girls	Boys		Girls	Boys	Girls
(13)	(14)		(15)	(16)	(17)
24,375	398		25	22,255	1,476
14,080	54		7	5,148	689
7,042	3,219		301	1,14,000	10,202
98	3,212		713	68,812	15,235
..
45,590	6,883		1,076	2,10,215	27,642
..
..
..
..
..
5,085	..		..	..	..
..
..	..		10	..	2,400
..
5,085	..		10	..	2,400
..
..
..
..
..
895	75		..	2,160	..
..
..
..
..
895	75		..	2,160	..
1,51,247	6,958		1,056	2,12,375	29,942

XI—SCHOLARSHIPS, STIPENDS, FREE STUDENTSHIPS AND DIFFERENT

Type of Institutions	Scholarships and Stipends		
	Others		
	No.		Total value
	Boys	Girls	Boys
(1)	(18)	(19)	(20)
<i>Schools for General Education</i>			
Higher Secondary	1,724	204	1,20,711
High	1,076	139	60,454
Senior Basic ..	337	47	8,167
Junior Basic ..	45	9	1,348
Nursery .. ..	..	..	..
Total ..	3,182	399	1,90,680
<i>Schools for Professional Education</i>			
Agriculture ..	3		600
Commerce ..			
Engineering	62		26,888
Forestry ..	..		..
Medicine ..	..		..
Physical Education ..	..		..
Polytechnic ..	..		..
Others (Tech, Industrial, Arts and Crafts)	54	29	9,435
Training { J. T. C. ..	..	3	..
{ H. T. C. ..	..		..
Others ..	..		..
Total ..	119	32	36,923
<i>Schools for Special Education</i>			
Music and Dancing ..	..		..
Other Fine Arts ..	..		..
Oriental Studies ..	244		11,600
For Social Workers ..	..		..
<i>For the Handicapped</i>			
Mentally Handicapped ..	..		..
Physically Handicapped ..	19	6	1,292
Adults ..	..		..
Reformatory ..	..		..
Others ..	..		..
Total ..	263	6	12,892
GRAND TOTAL ..	5,724	695	8,08,819

OTHER FINANCIAL CONCESSIONS TO STUDENTS IN INSTITUTIONS—(contd.)

awarded by		Total of all Scholarships and Stipends				
per annum (in rupees)		No.		Total value per annum (in rupees)		
Girls	Boys	Girls	Boys	Girls	Boys	Girls
(21)	(22)	(23)	(24)	(25)		
12,010	53,544	6,269	7,627,524	5,54,796		
4,876	17,355	2,015	15,35,744	1,48,421		
1,249	17,356	2,708	8,01,786	1,12,688		
272	21,071	3,674	3,84,112	58,952		
		
18,407	1,09,326	14,665	1,03,49,166	8,74,857		
	331	.	1,28,445	.		
	528	.	1,57,973	..		
	8	50	1,009	27,000		
	608	.	2,07,217	..		
1,704	3,771	320	9,43,367	73,582		
180	735	166	1,70,925	42,844		
..	10,629	1,575	21,79,188	3,95,035		
		
1,884	16,660	2,111	37,88,124	5,38,461		
	4	1	120	30		
	11,384	25	3,34,487	1,351		
		
240	202	24	49,626	4,120		
		
440	11,590	50	3,84,233	5,501		
1,25,386	1,51,536	18,845	2,16,05,086	20,69,922		

XI—SCHOLARSHIPS, STIPENDS, FREE STUDENTSHIPS IN DIFFERENT

Type of Institutions	Free Studentships			
	No.		Yearly amount foregone (in rupees)	
	Boys	Girls	Boys	Girls
(1)	(26)	(27)	(28)	(29)
<i>Schools for General Education</i>				
Higher Secondary	1,34,556	22,272	71,03,735	9,78,679
High	48,830	7,607	20,36,631	3,72,602
Senior Basic	75,464	13,496	22,19,754	3,99,684
Junior Basic	17	48	1,776	3,098
Nursery	327	166	12,103	6,736
Total	2,59,194	43,589	1,37,73,999	17,61,399
<i>Schools for Professional Education</i>				
Agriculture	102	..	3,605	..
Commerce .. .. .	..	..	..	..
Engineering	162	..	24,398	..
Forestry .. .. .	..	..	..	..
Medicine	20	..	472	..
Physical Education .. .. .	..	..	..	..
Polytechnic	42	..	1,512	..
Others (Tech., Industrial, Arts and Crafts) ..	92	734	2,810	19,968
Training { J. T. C.	2	..	126	..
{ H. T. C. .. .. .	..	..	..	..
Others .. .. .	..	..	..	..
Total	420	734	32,923	19,968
<i>Schools for Special Education</i>				
Music and Dancing	3	3	396	396
Other Fine Arts .. .. .	..	..	..	..
Oriental Studies	584	110	9,180	1,045
For Social Workers .. .. .	..	..	..	..
<i>For the Handicapped</i>				
Mentally Handicapped .. .. .	..	..	..	..
Physically Handicapped	109	16	6,345	847
Adults .. .. .	..	..	..	..
Reformatory .. .. .	..	..	..	..
Others .. .. .	..	..	..	..
Total	696	129	15,921	2,288
GRAND TOTAL	2,73,162	46,515	14,19,659	20,37,000

NOTE—30,949 awarded by other States in respect of the Scholarships.

AND OTHER FINANCIAL CONCESSIONS TO STUDENTS INSTITUTIONS—(concl'd.)

Other Financial Concessions				Number of scholars in institutions where education is free at any stage	
No.		Yearly amount spent (in rupees)			
Boys	Girls	Boys	Girls	Boys	Girls
(30)	(31)	(32)	(33)	(34)	(35)
22,834	2,996	9,92,009	1,33,332	93,682	37,326
8,269	1,005	3,78,540	82,586	52,446	24,132
13,433	3,124	4,12,623	99,316	2,35,916	78,834
32,914	6,023	1,57,900	35,796	40,11,929	12,68,370
184	145	5,386	4,380	358	189
77,689	13,293	19,46,458	3,55,420	43,94,331	14,08,851
..
..
..
18	..	1,206	..	..	50
..
..	..	..	..	32	..
..	..	..	..	8,169	640
..	..	..	..	682	146
..	..	..	..	11,665	1,638
..
18	..	1,206	..	20,598	2,474
..
..
7,884	190	2,43,063	9,200	33,457	1,473
..
..
8	22	259	2,800	493	152
..	..	..	..	10,626	2,175
..	..	..	..	213	..
..	..	..	..	102	..
7,892	212	2,43,327	12,000	44,891	3,890
91,839	14,137	26,90,983	4,23,379	44,61,556	14,15,483

Stipends and other Financial Concessions are not shown in Tables V-A and V-B.

XII-A—EDUCATION

Managing Body	No. of Regular Schools for			No. of Literacy Centres/Classes for		
	Men	Women	Both	Men	Women	Both
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Government	263	59	..
District Board	3	5	..
Municipal Board	68	..	..
Private { Aided	2	..	5
{ Unaided
Total	336	64	5

Managing Body	No. of Teachers			
	Specially Trained			
	Honorary		Paid	
	Men	Women	Men	Women
(1)	(17)	(18)	(19)	(20)
Government	221	43
District Board	3	..
Municipal Board	44	..
Private { Aided	7	..
{ Unaided
Total	275	43

OF ADULTS

No. of Scholars on Rolls in				No. made Literate				Average duration of Literacy Course (in months)
Regular Schools		Literacy Centres/Classes		During the previous years		During the current Year		
Men	Women	Men	Women	Men	Women	Men	Women	
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
..	..	8,819	1,999	1,66,174	11,386	7,130	1,755	6
..	..	96	83	2,928	1,640	96	83	6
..	..	1,534	..	19,303	..	913	..	6
..	..	177	93	16,327	1,117	161	93	6
..	3,265	171	..	..	..
..	..	10,626	2,175	2,07,997	14,314	8,300	1,931	6

No. of Teachers				Total expenditure from				
Others				Government Funds	District Board Funds	Municipal Board Funds	Other Sources	Total
Honorary		Paid						
Men	Women	Men	Women	(25)	(26)	(27)	(28)	(29)
(21)	(22)	(23)	(24)	Rs.	Rs.	Rs.	Rs.	Rs.
..	..	84	9	65,621	..	..	200	65,821
..	5	544	1,825	..	..	2,369
..	..	21	..	12,957	..	5,083	..	18,040
..	3,804	..	550	305	4,659
..
..	..	108	14	82,926	1,825	5,633	505	90,889

XII-B—LIBRARIES AND

Managing Body	No. of Libraries				No. of Reading Rooms	
	Stationary	Moving	Branches	Total		
(1)	(2)	(3)	(4)	(5)	(6)	
Government	1,151	..	..	1,151	618
District Board	153	..	..	153	3
Municipal Board	1	..	..	1	1
Private {	Aided	154	154	19
	Unaided	37	37	51
Total	1,496	..	..	1,496	692

Managing Body	No. of Books, Journals, etc., issued during the current year from the Library				
	Stationary	Moving	Branches	Total	
(1)	(15)	(16)	(17)	(18)	
Government	8,20,396	..	..	8,20,396
District Board	73,998	..	..	73,998
Municipal Board	4,472	..	..	4,472
Private {	Aided	68,407	68,407
	Unaided	21,638	21,638
Total	9,88,911	..	..	9,88,911

READING ROOMS FOR ADULTS

No. of Books and Journals (Back Number) in the Library				No. of Books and Journals added during the current year			
Stationary	Moving	Branches	Total	Stationary	Moving	Branches	Total
(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
11,01,225	11,01,225	48,787	..	.	48,787
73,877	73,877	487	.	..	487
2,231	..	.	2,231	100	.	..	100
1,12,690	1,12,690	8,740	.	..	3,740
33,303	33,303	1,201	..	..	1,201
13,23,326	13,23,326	54,315	..	.	54,315

No. of Special Books and Pamphlets on Adult Education published during the current year by			Average Daily Attendance in the Reading Rooms			Total expenditure on Libraries and Reading Rooms during the current year
State Government	Others in the State	Total	Men	Women	Total	
(19)	(20)	(21)	(22)	(23)	(24)	(25)
..	28,139	3,523	31,662	Rs. 1,33,711
..	3,642	146	3,788	7,861
..	37	..	37	2,591
..	3,839	525	4,364	17,068
..	923	74	997	9,521
..	36,580	4,268	40,848	1,70,752

XIII-A—EDUCATIONAL INSTITUTIONS AND

Institutions for	Recognised institutions									
	Government				Local Boards		Private Bodies		Un- recog- nised Insti- tutions	
	Aided		Unaided		Aided		Unaided			
	For Boys	For Girls	For Boys	For Girls	For Boys	For Girls	For Boys	For Girls	For Boys	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	
Mentally Handicapped
Physically Handicapped
The Blind	3	..	..	..	7	1	1	..	..
The Deaf-Blind
The Deaf
The Deaf-Mute	2	..	..	..	8	..	1	..	..
The Handicapped in Speech
The Crippled
Others
Total	5	..	..	..	15	1	2	..	..

TEACHERS FOR THE HANDICAPPED

Managed by		Number of Teachers						
Unrecognised Institutions	Total		Specially Trained		Others		Total	
	For Girls	For Boys	Men	Women	Men	Women	Men	Women
(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
.
.
..	11	1	49	11	16	..	65	11
..
..
..	11	..	51	9	13	1	64	10
..
..
..
..	22	1	100	20	29	1	129	21

XIII-B—ENROLMENT IN EDUCATIONAL INSTITUTIONS

Institutions for	No. of Scholars in Recognised Institutions					
	Maxi- mum capacity	Government		Local Boards		
		No. on Rolls		No. on Rolls		
		Boys	Girls	Boys	Girls	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Mentally Handicapped .. .. .	..	..	..	..	..	..
Physically Handicapped .. .. .	..	..	..	..	..	..
The Blind	320	224	26	..	..	..
The Deaf-Blind .. .. .	..	..	..	..	..	..
The Deaf .. .. .	..	..	..	..	..	..
The Deaf-Mute	144	96	33	..	..	..
The Handicapped in Speech .. .. .	..	..	..	..	..	..
The Crippled .. .. .	..	..	..	..	..	..
Others .. .. .	..	..	..	..	..	..
Total	464	320	59	..	..	..

Institutions for	Maxi- mum capacity	Total		Number employed after completion of Course		Scholarships	
		No. on Rolls				Gov	
						For Boys	
		Boys	Girls	Boys	Girls	Number	Total value per annum
(1)	(17)	(18)	(19)	(20)	(21)	(22)	(23)
Mentally Handicapped .. .. .	..	..	..	..	..	..	..
Physically Handicapped .. .. .	..	..	..	..	..	..	..
The Blind	627	392	94	..	..	88	27,510
The Deaf-Blind .. .. .	..	..	..	..	..	..	..
The Deaf .. .. .	..	..	..	..	..	..	..
The Deaf-Mute	717	372	139	2	1	95	20,824
The Handicapped in Speech .. .. .	..	..	..	..	..	..	..
The Crippled .. .. .	..	..	..	..	..	..	..
Others .. .. .	..	..	..	..	..	..	..
Total	1,344	764	233	2	1	183	48,334

Rs.

AND SCHOLARSHIPS ETC. FOR THE HANDICAPPED

managed by							No. of Scholars in Unrecognised Institutions	
Maximum capacity	Private Bodies			Maximum capacity	Private Bodies		Boys	Girls
	Aided		Unaided					
	No. on Rolls		No. on Rolls					
(8)	Boys	Girls	(11)	Boys	Girls	(14)	(15)	(16)
.
292	160	68	15	8	..	..	..	..
533	234	94	60	42	12	..	..	..
..
..
825	394	162	75	50	12	..	..	..

and Stipends awarded during the year by

Free Studentships and other Financial Concessions awarded

Government		Others				For Boys		For Girls	
For Girls	For Boys	For Boys	For Girls	For Boys	For Girls	For Boys	For Girls	For Boys	For Girls
Number	Total value per annum	Number	Total value per annum	Number	Total value per annum	Number	Yearly amount foregone/spent	Number	Yearly amount foregone/spent
(24)	(25)	(26)	(27)	(28)	(29)	(30)	(31)	(32)	(33)
	Rs.		Rs.		Rs.		Rs.		Rs.
..
4	920	4	480	..	..	63	3,807	22	2,800
..
14	2,760	15	812	6	440	54	2,797	16	847
..
..
..
18	3,680	10	1,292	6	440	117	6,604	38	3,647

XIII-C—EXPENDITURE (DIRECT AND INDIRECT) ON

Institutions for	Government Institutions						Other		
	Expenditure from						Expenditure		
	Govt. Funds	Local Board Funds	Fees	Endowments, etc.	Other Sources,	Total	Govt. Funds	Local Board Funds	Fees
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Mentally Handicapped
Physically Handicapped
The Blind	..	3,31,505	..	..	80,380	4,11,885	29,801	3,911	745
The Deaf Blind
The Deaf
The Deaf-Mute	73,808	..	..	..	..	73,808	69,442	6,420	12,879
The Handicapped in Speech
The Crippled
Others
Total	..	4,05,313	..	..	80,380	4,85,693	99,243	10,331	13,624

EDUCATIONAL INSTITUTIONS FOR THE HANDICAPPED

Institutions			All Institutions					
from			Expenditure from					
Endow- ments, etc.	Other Sources	Total	Government Funds	Local Board Funds	Fees	Endow- ments, etc.	Other Sources	Total
(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
..
..
..	70,228	1,04,685	3,61,306	8,911	745	..	1,50,608	5,16,570
..
..
5,717	68,999	1,63,457	1,43,250	6,420	12,879	5,717	68,999	2,37,265
..
..
..
5,717	1,39,227	2,68,142	5,04,556	10,331	13,624	5,717	2,19,607	7,53,835

XIV-A—INSTITUTIONS AND EXPENDITURE FOR THE

Type of Institutions	Number of		
	Recognised		Unrecognised
	Government	Non-Government	
(1)	(2)	(3)	(4)
Nursery Schools ..	..	..	..
Junior Basic Schools ..	1	444	..
Senior Basic Schools ..	..	3	..
High/Higher Secondary Schools ..	..	1	..
Post-Basic ..	..	..	..
Technical and Industrial Schools ..	2	..	..
Other Institutions ..	51	2	..
Total ..	54	450	..

Type of Institutions	Total Expenditure			
	For Boys			
	Government Funds	Local Boards Funds	Fees ..	Endowments, etc.
(1)	(10)	(11)	(12)	(13)
	Rs.	Rs.	Rs.	Rs.
Nursery Schools ..	..	..	..	..
Junior Basic Schools ..	3,08,770	2,12,590	35	1,797
Senior Basic Schools ..	7,326	4,050	4,215	..
High/Higher Secondary Schools ..	9,512	..	966	..
Post-Basic ..	..	..	..	..
Technical and Industrial Schools ..	2,63,490	..	..	..
Other Institutions ..	41,680	..	..	..
Total ..	6,30,778	2,16,640	5,216	1,797

EDUCATION OF THE SCHEDULED CASTES

Institutions				
Boys	For Girls			Total
	Recognised		Unrecognised	
Total	Government	Non-Government		Total
(5)	(6)	(7)	(8)	(9)
—	—	—	—	—
445	—	61	—	61
3	—	2	—	2
1	—	—	—	—
—	—	—	—	—
2	—	—	—	—
53	2	—	—	2
504	2	63	—	65

(Direct and Indirect) on Institutions

For Boys		For Girls					
Other Sources	Total	Government Funds	Local Boards Funds	Fees	Endowments, etc.	Other Sources	Total
(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
—	—	—	—	—	—	—	—
9,624	5,31,916	74,461	6,340	—	213	3,252	84,266
4,017	19,608	11,103	—	8,213	—	815	20,131
891	11,369	—	—	—	—	—	—
—	—	—	—	—	—	—	—
—	2,63,480	—	—	—	—	—	—
—	41,680	1,848	—	—	—	—	1,848
13,532	8,67,863	87,412	6,340	8,213	213	4,067	1,06,245

XIV-E—ENROLMENT, STIPENDS AND EXAMINATION

Type of Institutions	Number	
	In Institutions for Scheduled Castes	
	Boys	Girls
(1)	(2)	(3)
Universities	..	..
Research Institutions	..	..
Arts and Sciences Colleges	..	..
Schools for General Education	..	..
Nursery	..	..
Junior Basic	25,741	6,029
Senior Basic	297	728
High/Higher Secondary	47	..
Institutions for Professional and Special Education	..	..
Training Colleges	..	..
Training Schools	{ J.T.C.	..
	{ H.T.C.	..
Engineering Schools	..	..
Engineering Colleges	..	..
Colleges for Technology	..	..
Polytechnic Schools	..	..
Other Schools (Tech. Industrial, Arts and Crafts)	196	..
School for Medicine and Veterinary	..	..
College for Medicine and Veterinary	..	..
School for Agriculture and Forestry	..	..
College for Agriculture and Forestry	..	..
Commercial Schools	..	..
Commercial Colleges	..	..
Law	..	..
Music and Dancing Schools	..	..
Music and Dancing Colleges	..	..
Arts and Crafts Colleges	..	..
Oriental Schools	..	..
Oriental Colleges	..	..
Other Schools	3,763	78
Other Colleges	..	..
Total	30,044	6,835

RESULTS FOR THE EDUCATION OF THE SCHEDULED CASTES

of Scholars

In other Institutions		Total	
Boys	Girls	Boys	Girls
(4)	(5)	(6)	(7)
1,017	27	1,017	27
1	..	1	..
4,055	39	4,055	39
115	45	115	45
6,20,547	96,428	6,46,288	1,02,457
68,542	5,603	68,839	6,331
94,360	3,790	94,407	3,790
23	8	23	8
182	55	182	55
1,376	42	1,376	42
213	..	213	..
10	..	10	..
3	..	3	..
94	..	94	..
942	166	1,138	166
2	..	2	..
49	8	49	8
36	..	36	..
180	1	180	1
..
..
33	..	33	..
..	29	..	29
13	..	13	..
..
1,340	44	1,340	44
11	2	11	2
1,172	155	4,935	233
8	..	8	..
7,94,324	1,06,442	8,24,368	1,13,277

XIV-E—ENROLMENT, STIPENDS AND EXAMINATION

Type of Institutions	Number of Students in Approved Hostels			
	Attached to Institutions for Scheduled Castes		Attached to Other Institutions	
	Boys	Girls	Boys	Girls
(1)	(8)	(9)	(10)	(11)
Universities	181	2
Research Institutions	1	..
Arts and Science Colleges	593	2
Schools for General Education				
Nursery
Junior Basic
Senior Basic	312	31
High / Higher Secondary	693	..
Institutions for Professional and Special Education
Training Colleges	17	2
Training Schools	{ J. T. C.	..	102	9
	{ H.T.C.	..	952	22
Engineering Schools	71	..
Engineering Colleges	7	..
Colleges for Technology	1	..
Polytechnic Schools	14	..
Other Schools (Tech. Industrial Arts and Crafts)	85	..	142	15
School for Medicine and Veterinary
College for Medicine and Veterinary	6	..
School for Agriculture and Forestry	34	..
College for Agriculture and Forestry	62	1
Commercial Schools
Commercial Colleges
Law	17	..
Music and Dancing Schools
Music and Dancing Colleges
Arts and Crafts Colleges
Oriental Schools	42	..
Oriental Colleges	8	2
Other Schools	8	..
Other Colleges	3	..
Total	..	85	3,266	86

RESULTS FOR THE EDUCATION OF THE SCHEDULED CASTES—(concl'd.)

Students getting Stipends and Other Financial Concessions							
Number		Total value per annum (in rupees)		Number		Yearly Spent	Amount (in rupees)
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
942	24	3,82,138	12,489	--	--	--	..
--	--	--	--	--	--	--	--
3,652	30	13,94,977	9,058	244	2	57,553	637
--	--	--	--	--	--	--	--
16,218	2,273	2,50,797	36,573	4,843	656	13,373	2,782
10,700	1,640	4,52,102	58,050	2,173	384	42,624	11,043
28,829	1,803	49,83,469	1,51,643	5,670	649	2,39,610	14,511
16	7	4,750	1,054	--	--	--	--
112	13	28,031	2,821	--	--	--	--
1,286	40	2,63,093	9,169	--	--	--	--
13	--	2,214	--	--	--	--	--
9	--	8,475	--	--	--	--	--
3	--	2,888	--	--	--	--	--
12	--	1,686	--	--	--	--	--
605	45	1,65,361	13,500	--	--	--	--
1	--	300	--	--	--	--	--
44	4	25,201	4,004	4	--	684	--
30	--	10,545	--	--	--	--	--
175	--	83,994	--	--	--	--	--
--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--
31	--	20,510	--	--	--	--	--
--	--	--	--	--	--	--	--
9	--	2,503	--	--	--	--	--
--	--	--	--	--	--	--	--
160	--	7,200	--	--	--	--	--
11	2	6,166	1,600	--	--	--	--
1	--	66	--	--	--	--	--
8	--	3,198	--	--	--	--	--
62,867	5,881	71,99,687	2,99,961	12,934	1,691	3,53,844	28,973

XIV-G—ENROLMENT, STIPENDS AND EXAMINATION

Type of Institutions	Number	
	In Institutions for Scheduled Castes	
	Boys	Girls
(1)	(2)	(3)
Universities
Research Institutions
Arts and Science Colleges
Schools for General Education		
Nursery
Junior Basic	..	5,232 1,105
Senior Basic	..	51 77
High/Higher Secondary	..	16 ..
Institutions for Professional and Special Education		
Training Colleges.
Training Schools	{	{
J. T. C.
H.F.C.
Engineering Schools
Engineering Colleges
College for Technology
Polytechnic Schools
Other Schools (Tech., Industrial, Arts and Crafts)	..	90 ..
School for Medicine and Veterinary
College for Medicine and Veterinary
School for Agriculture and Forestry
College for Agriculture and Forestry
Commercial Schools
Commercial Colleges
Law
Music and Dancing Schools
Music and Dancing Colleges
Arts and Crafts Colleges
Oriental Schools
Oriental Colleges
Other Schools
Other Colleges
Total	..	5,389 1,182

RESULTS FOR THE EDUCATION OF THE BACKWARD COMMUNITIES

of Scholars		Number of Students in Approved Hostels					
In Other Institutions		Total		Attached to Institutions for Scheduled Castes		Attached to Other Institutions	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1,576	138	1,576	138	..	..	385	13
4	..	4	..	..	..	4	..
4,648	136	4,648	136	..	..	308	3
110	86	110	86	..	..	..	..
10,47,657	131,217	10,52,889	1,82,322	..	..	..	..
1,29,305	9,969	1,29,356	10,046	..	..	368	..
1,33,429	6,174	1,33,445	6,174	..	..	743	..
110	32	110	32	..	..	92	9
404	12	404	12	..	..	198	12
2,272	70	2,272	70	..	..	1,431	29
214	..	214	..	..	..	38	..
21	..	21	..	..	..	12	..
41	..	41	..	..	..	35	..
116	..	116	..	..	..	25	..
978	150	1,068	150	60	..	206	16
20	..	20	..	..	..	..	..
121	6	121	6	..	..	48	4
154	..	154	..	..	..	145	..
493	..	493	..	..	..	93	..
..
..
5	..	5	..	..	..	3	..
..	51	..	51	..	..	..	..
1	2	1	2	..	..	..	..
..
2,100	102	2,100	102	..	..	462	..
22	1	22	1	..	..	22	1
1,479	319	1,479	319	..	..	14	..
6	1	6	1	..	..	4	1
13,26,286	1,98,466	13,90,675	1,99,648	60	..	4,636	88

XIV-G—ENROLMENT, STIPENDS AND EXAMINATION

Type of Institutions	Students getting Stipends			
	Number		Total value	
	Boys	Girls	Boys	
(1)	(12)	(13)	(14)	
Universities	284	18	91,062	
Research Institutions	4	..	3,908	
Arts and Science Colleges	564	92	1,26,663	
School for General Education				
Nursery .. ..	..	..	..
Junior Basic	4,260	902	64,589	
Senior Basic	3,864	1,091	1,90,694	
High/Higher Secondary	11,417	1,660	11,28,650	
Institution for Professional and Special Education				
Training Colleges	43	22	7,384	
Training Schools	J.T.C.	113	12	26,540
	H.T.C.	1,907	53	3,68,869
Engineering Schools	8	..	993	
Engineering Colleges .. ..	..	..	..
College for Technology	26	..	23,506	
Polytechnic Schools	26	..	2,082	
Other Schools (Tech., Industrial Arts and Crafts)	431	72	1,15,175	
School for Medicine and Veterinary	7	..	709	
College for Medicine and Veterinary	23	2	5,987	
School for Agriculture and Forestry	96	..	19,396	
College for Agriculture and Forestry	134	..	95,507	
Commercial Schools .. ..	..	..	..
Commercial Colleges .. ..	..	..	..
Law .. ..	..	..	..
Music and Dancing Schools .. ..	..	..	..
Music and Dancing Colleges	1	1	300	
Arts and Crafts Colleges .. ..	..	..	..
Oriental Schools	380	22	1,46,500	
Oriental Colleges	22	1	14,800	
Other Schools	1	1	60	
Other Colleges .. ..	..	1	..
Total	23,611	3,950	24,33,374	

RESULTS FOR THE EDUCATION OF THE BACKWARD COMMUNITIES—(Concl'd.)

per annum (in rupees)		Other Financial Concessions		
		Number	Yearly amount spent (in rupees)	
Girls	Boys	Girls	Boys	Girls
(15)	(16)	(17)	(18)	(19)
5,632	..	..	..	..
..
25,096	37	13	5,593	978
..
12 839	1,954	561	8,062	1,685
39,899	1,243	189	25,201	4,157
1 24,673	5,620	244	1,15,707	5,754
6,413	1	2	240	200
3,041	..	..	..	..
14 631	..	..	..	..
..
..
..
10,906	..	..	..	..
..
1,350	9	1	1,908	212
..
..
..
..
..
..
300	..	..	..	..
..
1,856	..	..	..	..
800	..	..	..	..
60	..	..	..	..
225	..	..	..	..
3 2,47,771	8,864	1,010	1,56,711	12,986

XVI-A—DISTRIBUTION OF SCHOLARS GOING

Name of the Country	Number of Scholars who went abroad for a degree							
	Arts Subjects		Science Subjects		Education		Engineering	
	Men	Women	Men	Women	Men	Women	Men	Women
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
U. S. A.	21	3	45	..	2	4	38	..
Canada	5	..	12	..	..	..	7	..
Italy	..	..	1	..	..	..	..	..
Switzerland	..	..	..	..	..	..	1	..
Ireland	..	..	1	..	..	..	..	..
Holland	..	..	..	..	..	..	..	..
Ceylon	1	..	..	..	..	..	..	..
U. K.	9	2	16	..	2	..	32	..
Czechoslovakia	..	..	..	..	..	..	1	..
France	1	..	3	..	..	..	4	..
Hungary	..	..	..	..	..	..	..	..
Germany	4	1	2	..	..	..	25	..
Austria	..	..	1	..	..	..	..	..
Russia (U. S., S. R.)	1	1	37	..	..	..	5	..
Netherlands	..	1	..	..	..	..	..	..
Australia	2	..	..	1	..	..	1	..
Israel	..	..	..	..	..	..	..	..
China	..	..	..	..	..	..	..	..
Japan	..	..	..	..	..	..	2	..
Iran	..	..	2	..	..	..	..	..
Afghanistan	..	..	..	..	..	..	..	..
Other Asian Countries	..	..	..	..	..	..	..	..
Total	44	8	120	1	4	4	116	..

ABROAD FOR FURTHER STUDIES

studies in									
Architecture and Design		Technology and Industry		Medicine and Veterinary Science		Agriculture and Forestry		Law	
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
2	.	4	..	8	1	8	1	1	..
1	..	1	..	2	..	4	..	..	..
.	.	1	..	1	.	.	.	..	..
..	..	1	..	.	..	.	.	.	..
.
.	2	.	.	.	..	..
.
.	..	14	..	29	4	1	..	1	..
.
..	..	1	.	2	..	.	.	.	..
.	2	.	..	.	.	..
.	..	1	.	.	..	2	.	.	..
..
..	1	.	.	..
..
..	.	1	.	.	..	..	1	.	..
.	1	.	.	..
..
..	..	2	..	..	..	..	..	.	..
..
..
..
..
8	.	26	..	46	5	17	2	2	..

XVI-A—DISTRIBUTION OF SCHOLARS GOING

Name of the Country		Number of Scholars who went abroad for								
		Commerce		Journalism		Banking and Insurance		Fine Art		
		Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	
U.S.A.	3	..	..	..	..	..	..	..
Canada
Italy
Switzerland
Ireland
Holland
Ceylon
U. K.
Czechoslovakia
France
Hungary
Germany
Austria
Russia (U.S.S.R.)
Netherlands
Australia
Israel
China
Japan
Iran
Afghanistan
Other Asian countries
Total	3	..	..	..	..	..	..	..

ABROAD FOR FURTHER STUDIES—(concl'd.)

advance studies in

Nursing		Library Science		Other Subjects		Total		Number of stipendiary students included in	
Men	Women	Men	Women	Men	Women	Men	Women	Col. 34	Col. 35
(28)	(29)	(30)	(31)	(32)	(33)	(34)	(35)	(36)	(37)
..	3	..	135	9	14	..
..	32	..	9	..
..	3	..	1	..
..	2	..	..	..
..	1	..	..	..
..	2	..	..	..
..	1	..	..	..
..	1	..	105	6	7	..
..	1	..	2	..	1	..
..	1	..	12	..	6	..
..	2	..	..	..
..	34	1	4	..
..	1	..	..	..
..	44	1	40	..
..	1	..	1	1	1	1
..	4	2	2	1
..	1	..	1	..
..
..	2	..	6	..	2	..
..	2	..	2	..
..
..
..	9	..	390	30	90	2

		Total number of posts			Number of posts filled					
					Direct recruitment			Promoted Officer		
		Class I	Class II and others	Total	Class I	Class II and others	Total	Class I	Class II and others	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	
Direction	Men ..	19	12	31	2	2	4	14	5	19
	Women ..	1	2	3	..	..	..	1	2	3
	All persons	20	14	34	2	2	4	15	7	22
Inspection	Men ..	16	50	66	..	24	24	16	8	24
	Women ..	7	..	7	3	..	3	4	..	4
	All persons	23	50	73	3	24	27	20	8	28
Teaching—										
Collegiate	Men ..	33	99	132	29	57	86	1	18	19
	Women ..	..	5	5	..	1	1	..	3	3
	All persons	33	104	137	29	58	87	1	21	22
School	Men ..	..	47	47	..	25	25	..	22	22
	Women ..	..	40	40	..	11	11	..	5	5
	All persons	..	87	87	..	36	36	..	27	27
Others	Men ..	8	49	57	3	36	39	3	8	11
	Women ..	..	..	..	..	..	..	..	..	..
	All persons	8	49	57	3	36	39	3	8	11
TOTAL	Men ..	76	257	333	34	144	178	34	61	95
	Women ..	8	47	55	3	12	15	5	10	15
	All persons	84	304	388	37	156	193	39	71	110

EDUCATIONAL SERVICE

up by

Number of posts vacant or
held in abeyance

Officiating arrangements

Class I	Class II and others	Total	Class I	Class II and others	Total	Remarks, if any
(11)	(12)	(13)	(14)	(15)	(16)	(17)
..	3	3	3	2	5	
..	
..	3	3	3	2	5	
..	8	8	..	10	10	
..	
..	8	8	..	10	10	
1	23	24	2	1	3	
..	..	..	..	1	1	
1	23	24	2	2	4	
..	
..	21	24	..	..	..
..	24	24	..	..	..
2	2	4	..	3	3	
..	
2	2	4	..	3	3	
3	33	39	5	16	21	
..	24	24	..	1	1	
3	60	63	5	17	22	

XVIII—STATE EDUCATIONAL

Designation	GAZETTED			NON-GAZETTED
	No. of posts			
	Class I	Class II	Others (S. E. S.)	
1	2	3	4	5
1. Director of Education	1	..	..	..
2. Addl. Director of Education ..	1	..	..	..
3. Dy. Directors of Education (M. K.) ..	2	..	..	..
4. Dy. Directors of Education (One post of D. D. E. held in abeyance)	4	..	..	..
5. Sahayak Shiksha Nideshak (M. K.) ..	3	..	..	..
6. Nideshak, Sainik Shiksha Evam Samaj Seva, U. P. ..	..	..	..	..
7. Regional Dy. Directors of Education	7	..	..	..
8. D. I. O. S.	16	..	..	..
9. Assistant Dy. Directors of Education, U. P.	..	8	..	..
10. P. A. to D. E. .. ..	..	1	..	..
11. Education Expansion Officer ..	..	1	..	..
12. Basic Shiksha Adhikari (held in abeyance)	..	1	..	..

DIRECTORATE AND INSPECTORATE

Prescribed Minimum Education Qualification	Scale of pay	Nature of Duties
6	7	8
MEN'S BRANCH		
No specific qualification is prescribed. The post is filled by promotion according to the seniority.	Rs.1,700—50—2,000	Technical Adviser to Government in Educational matters and Director of Education in performance of his duties.
I. A. S.	.. Senior time scale of I. A. S. with special pay of Rs 250 p.m.	Technical Adviser to Government in Educational matters and Additional Director of Education in performance of his duties.
No specific qualification is prescribed. These posts of U. P. E. S. (Senior scale) are filled in by promotion of the officers of U. P. E. S. (Junior scale) where Master's Degree plus Training is essential.	Rs.1,250—50—1,500	To assist the Director/Additional Director of Education in performance of his duties.
Ditto	.. Rs.500—1,200 plus Rs.100 p.m. as special pay.	Ditto.
No specific qualification is prescribed. These posts are filled in by promotion of the officers of U. P. E. S. (Junior scale) where Master's Degree plus Training is essential.	Rs.500—50—1,200	To look after the work in performance of his duties.
Ditto	.. Rs.500—1,200	.. Incharge of the Scheme of Military Education, Social Service and Physical Education.
Ditto	.. Ditto	.. To direct education in Region.
No specific qualification is prescribed. These posts of U. P. E. S. (Senior scale) are filled in by promotion from U. P. E. S. (Junior scale) where Master's Degree plus Training is essential.	Rs 500—1,200	.. To supervise and control education in the district.
No specific qualification is prescribed. The posts are filled in by promotion from officers in S.E.S. Gazetted both from teaching and inspecting side.	Rs 250—850 (two posts with special pay of Rs.50).	To assist Dy. Director/Additional Director/Director of Education in performance of his duties.
Ditto	.. Ditto	.. To assist Director of Education in performance of his duties.
Ditto	.. Ditto	.. To look after Social Education.
Ditto	.. Ditto	.. To look after the Reorientation Scheme.

XVIII—STATE EDUCATIONAL

	1	2	3	4	5
13. Officer I/c Planning Scheme (M. K.)	1	..	..
14. Distt. Inspector of Schools	38	..	..
15. Inspector, Mohammadan Schools (held in abeyance)	1	..	..
16. Inspector, European Schools (held in abeyance)	1	..	..
17. Inspector, Arabic Madararas and Sanskrit Pathshalas	2	..	..
18. Dy. Inspector of Schools	59 Includes 5 posts of Dy. Inspectors of Mohammadan Schools	..
19. Superintendent of Agriculture (M. K.)	1	..
20. Asstt. Inspectors of Sanskrit Pathshalas	6	..
21. Pathya Pustak Adhikari	1	..	..
22. Associate Inspector of Schools (Two posts held in abeyance)	8	..	..
23. Prabandh Sampadak Shiksha	1	..	..
24. Director of Film Production, E. E. Office, Allahabad	1	..	..

DIRECTORATE AND INSPECTORATE—(contd)

6	7	8
No specific qualification is prescribed. Post is filled in by promotion of officers in S. E. S. (Gazetted) both from teaching and inspection side I and II class. Post-graduate degree of a recognised University.	Rs.250—850	To supervise Plan Schemes.
Ditto ..	Ditto ..	To supervise and control education in the districts.
Ditto ..	Ditto ..	To supervise education in respect of Mohammadan Schools.
Ditto ..	Ditto ..	To supervise education of European Schools.
Ditto ..	Ditto ..	To supervise education pertaining to Arabic Madarsas and Sanskrit Pathshalas.
Trained Graduate ..	Rs.250—500	.. Inspection and supervision of Boys Junior and Senior Basic Schools and to supervise the work of Sub-Dy. Inspector of Schools. Technical Adviser to Adhyaksha, A. Z. P.
Post-graduate in Agriculture	Rs.250—500	.. To supervise the teaching of Agriculture, Horticulture and Rural Knowledge subjects.
Post-graduate in Sanskrit	Ditto	.. To inspect Sanskrit Pathshalas and to promote Sanskrit Education.
No specific qualification is prescribed. The posts are filled in by promotion of officers in S. E. S. (G) both from teaching and inspecting side I and II classes post-graduate degree of a recognised university.	Rs.250—850 with special pay of Rs.50 p. m.	To publish text books for Junior Basic and Senior Basic Schools.
Ditto ..	Rs.250—850	.. To assist the District Inspector of Schools, in performance of his duties.
Ditto ..	Rs.250—850	.. To edit 'Shiksha' a quarterly journal of the Directorate of Education.
Science Graduate of a recognised university. Working knowledge of Hindi. Experience and proficiency in direction and production and Art of Photography.	Rs.250—850	.. Production of Educational Films.

XVIII—STATE EDUCATIONAL

	1	2	3	4	5
25. Chief Military Inspector (Commandant H. Q.).	1	..	..
26. Instructors (Commandant) Military Education and Social Service	17	..	..
27. Sub-Dy. Inspector of Schools	836
28. Asstt. Inspector of Arts and Crafts	1
WOMEN'S BRANCH					
1. Dy. Director (Women) (M. K.)	1	..	..	..
2. Regional Inspectresses of Girls' Schools	..	7	..	..	..
3. Asstt. Dy. Director (Women)	1	..	..
4. P. A. (W) to D. E., U. P.	1	..	..
5. Dy. Inspectresses of Girls' Schools	15	..
6. Asstt. Inspectresses of Girls' Schools	179

DIRECTORATE AND INSPECTORATE—(concl'd.)

6	7	8
Graduate and Specialist in Military Education.	Rs 250—850	.. To assist the Nideshak, Sainik Shiksha and Samaj Seva in performance of his duties.
Graduate and Specialist in Military Education, Social Service and Physical Training	Rs.250- 850	.. To impart and to supervise Military Training, Social Service and Physical Education in the district
Trained Graduates	.. Rs 120 300	.. To assist Dy. Inspector of Schools and to inspect and supervise education up to Senior Basic Stage under Dy. Inspector of Schools.
Not prescribed	.. Rs 120— 300	.. To supervise Arts and Crafts teaching in schools.
Post-graduate of a recognised university plus training.	Rs 500 1,200	.. To assist Director of Education in administration of girls' education.
Ditto	.. Rs 500—1,200	.. To inspect girls' schools and colleges in her region and to look after the administration of her region.
Ditto	.. Rs.250—850	.. To assist Dy. Director (Women) in performance of her duties.
Ditto	.. Rs 250 - 850	.. To assist D. E., U. P. in performance of his duties so far girls' education is concerned.
Trained Graduate	.. Rs.250 500	.. To inspect Junior Basic and Senior Basic Schools and other district level administration.
Ditto	.. Rs 120 300	.. Ditto.

6 DE—33.