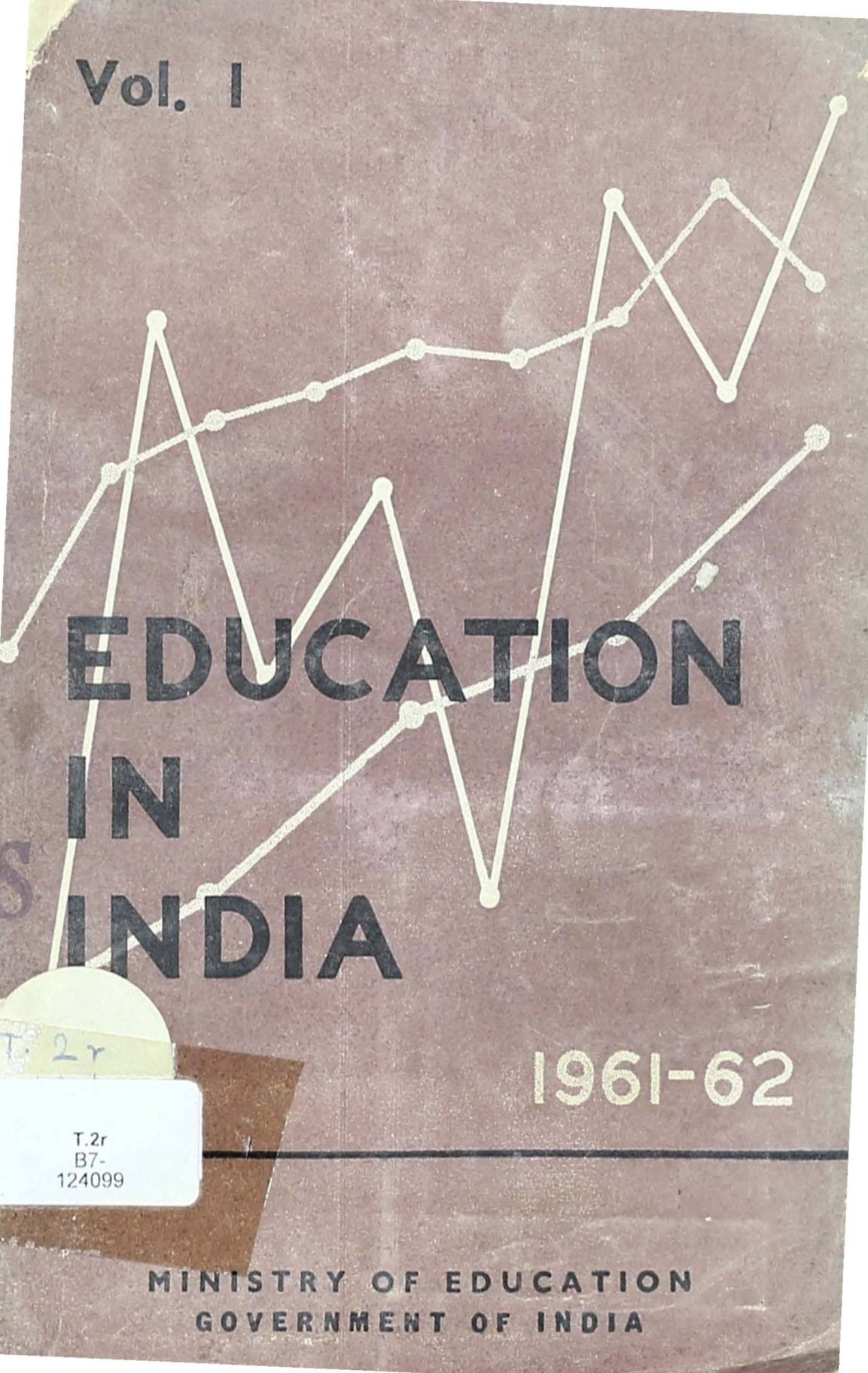


Vol. I



**EDUCATION  
IN  
INDIA**

1961-62

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MINISTRY OF EDUCATION  
GOVERNMENT OF INDIA



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# **EDUCATION IN INDIA**

**VOL. I—REPORT 1961-62**

**MINISTRY OF EDUCATION  
GOVERNMENT OF INDIA**

## P R E F A C E

This Annual Report surveys the progress of education in the country during 1961-62. It deals with the various aspects of education and gives detailed statistics likely to be of interest to planners, educationists, educational administrators and students of education.

The Report is mainly factual except the last Chapter, which gives quinquennial statistical progress and indicates broad trends of developments in selected fields of education.

The statistics of Goa, Daman and Diu have not been received in full for the year 1961-62 and the Union Territory has, therefore, been excluded from the body of this report. However, the available statistics of this Territory are given separately in the form of an appendix. The consolidated all-India statistics and appendices on State Directorates and Inspectorates and the scales of pay of teachers in Primary, Middle and High/Higher Secondary Schools are being published in Vol. II and Vol. II-A respectively of this publication.

I should like to express my thanks to the Directorates of Education and other educational authorities in the States for their co-operation in supplying the requisite data for this Report.

P. N. KIRPAL

*Secretary and Educational Adviser  
Government of India*

NEW DELHI  
*Dated 11th April, 1966*

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## EXPLANATIONS

1. **ACADEMIC YEAR**—For the sake of uniformity the academic year in these tables is taken to coincide with the financial year, i.e. from 1st April, 1961 to 31st March, 1962.

2. **RECOGNISED INSTITUTIONS** are those in which the courses of study followed are those prescribed or recognised by the Government or by a University or by a Board of Secondary and Intermediate Education constituted by law and which satisfy one or more of these authorities, as the case may be, that they attain to a reasonable standard of efficiency. They are open to inspection and their pupils are ordinarily eligible for admission to public examinations and tests held by the Government or the University or the Board.

3. **UNRECOGNISED INSTITUTIONS** are those which do not come under the above definition of recognised institutions.

4. **ENROLMENT**—For definiteness, the enrolment in the institutions on 31st March of the year in question is taken.

5. **EXPENDITURE**—In calculating the expenditure from Government, District Board or Municipal Board Funds, all payments or contribution from fees and other sources which are credited to such funds, are deducted.

6. **LOCAL BODIES**—Include District, Municipal and Cantonment Boards as well as Town Area Committees and Janapad Sabhas, Zila Parishads and Territorial Councils.

7. **EXAMINATION RESULTS**—Refer to those students who were educated during the current year. These include results of private candidates also.

8. **INDIRECT EXPENDITURE** represents the amount incurred on direction, inspection, buildings, furniture, scholarships, hostels and other miscellaneous items. Its nature is such that it cannot be apportioned to each type of institution.

9. All statistics refer to *Recognised Institutions* only.

10. Institutions which are exclusively or mainly meant for girls have been classified as girls' institutions and the remaining as boys' institutions.