# ANNUAL REPORT

ON THE

# PROGRESS OF EDUCATION

IN

# UTTAR PRADESH

FOR THE YEAR

1959-60

PARTS I & II



A L L A H A B A D:

.NTENDENT, PRINTING AND STATIONERY, UTTAR PRADESH (INDIA)

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# ANNUAL REPORT ON THE PROGRESS OF EDUCATION FOR THE FINANCIAL YEAR 1959-60

#### CHAPTER I

### GENERAL SURVEY

The year under report is the fourth year of the Second Five-Year Plan and witnessed the enactment of the Intermediate Education (Amendment) Act, 1958, which is a significant step towards the improvement of Secondary Education in this State. Another significant event of the year under review was the opening of 48 (42 Boys' and 6 Girls') Government Normal Schools under the Government of India Scheme of "Universal Free and Compulsory Primary Education". A notable feature was the introduction of the House system of games and sports in all the districts of this State frem July 1959. This State maintained a steady progress in all the fields of education and endeavoured to combine expansion with qualitative enrichment.

### Legislation in Education

The most notable piece of legislation was the enactment of the Intermediate Education (Amendment) Act, 1952, aiming at improvement of standards in Secondary Education by providing greater security of service to teachers and more efficient administration of private schools. The amended Act has been widely welcomed by the teaching community because of the provision of an effective scheme of Administration and safeguards relating to their appointment, premotion and punishment. The representation of two senior teachers on the committee of management by rotation, democratisation of the committee of management in general, amelioration of the service conditions of teachers and measures to prevent mismanagement of private schools are some of the salient features of the Intermediate Education (Amendment) Act.

The U. P. Universities Act, 1959, was enacted in September 1959, with a view to reconstitute the authorities and bodies of the Allahabad and Lucknow Universities. The jurisdiction of the Gorakhpur University was extended to Varanasi District. Provision was also made to check and control the expenditure of these Universities in order to plan them on a sound financial footing.

The Superintendents of Examination Centres of the Board of High School and Intermediate Education were given powers of third class Migistrates during the period of examination. This had a salutary effect on discipline and peaceful conduct of the Board's examinations.

#### Institutions

During the year under report, the number of Nursery Schools-rose from 51 to 58, indicating an increase in enrolment by 696-children.

The total number of Junior Basic Schools opened during the year was 1,685 out of which 1,425 were opened under the Second Five-Year Plan Scheme. The enrolment in these and the existing Junior Basic Schools registered a significant increase and the total enrolment varied up to 37,13,362 (34,04,280 boys and 3,09,082 girls) which exceeded the total of the last year by 1,89,800.

At the Secondary stage, there was an increase of 111 Senior Basic schools and 68 Higher Secondary schools. The enrolment of Senior Basic schools and Higher Secondary schools increased by 13.998 and 53,097 respectively.

Five Psychologists were appointed in the 5 Government Higher Secondary Schools.

The following table gives the classification of the institutions and variations therein:

	<b>~</b> 1				Boys			Girls		7	[otal	
	Stage -			1958-59	1959-60	Variation	1958-59	1959-60	Variation	1958-59	1959-60	Variation
	1			2	3	4	5	6	7	8	9	10
1.	Universities			8	8	••		,,		8	8	••
2.	Research Institutions	• •	••	5	5	••	• •		• •	5	б	• •
3.	Colleges for General Ed	lucation	••	76	91	+15	14	18	+4	90	109	+19
ŀ.	Colleges for professiona	l Educatio	n	41	44	+3	11	10	l	52	54	<b>⊥</b> 2
5.	Colleges for special Ed	ucation		11	10	-1		• •	••	11	10	1
<b>)</b> .	Higher Secondary Scho	aloo		1,377	1,430	+53	256	271	+15	1,633	1,701	+68
١.	Senior Basic Schools	••	• •	3,455	3,540	+85	618	644	+26	4,073	4,184	+111
١.	Junior Basic Schools	••	••	32,872	<b>3</b> 3,772	+800	3,492	4,277	+785	36,364	38,049	+1,685
).	Nursery Schools	• •	• •	37	46	+9	14	12	-2	51	58	-1 <b>7</b>
).	Professional Schools	••	••	169	212	+43	55	63	+8	224	275	+51
١.	Special Schools	••	••	1,569	1,547	—22	147	98	49	1,716	1,645	71
	Total	••		39,621	40,705	+1,084	4,607	5,393	+786	44,228	46,098	+1,870

### Administration and control of institutions

The pattern of administration and control of educational institutions remained the same as in 1958-59.

### Teachers Training Schools

The most significant event of the year under report was the opening of 48 Government Normal Schools of which six were earmarked for girls, under the Government of India Scheme of Compulsory Primary Education. This important step was taken to cope with the growing need of the newly opened primary schools where paucity of trained teachers was being keenly experienced.

A project was taken up by the Bureau of Psychology, Allahabad, to spot out backward children in class VIII with a view to determine causes of backwardness and to organise special remedial teaching programme for them.

### Social Education

The number of the Social Education Centres in the State is 459. With a view to speed up the programme of Social Education the existing libraries were enriched by providing books worth Rs.80,473.57n.p. 562 Film Shows were also organised. A special number of the 'Nav Jyoti' in the shape of Sahkari Kheti and seven other publications were brought out by the Education Expansion Department, Allahabad. The F.Im Section of the Education Expansion Office produced five films and two film strips as follows:

- 1. Rashtriya Seminar.
- 2. Prayag.
- 3. Nanhey Sipahi.
- 4. Lucknow.
- 5. Vibhagiya Samachar.
- 6. Rogon ki Rok Tham (Filmstrip).
- 7. Kitabon ka Sahi Prayoga (Filmstrip).

The construction of the Film Studio at the office of the Education Expansion Officer, at a total cost of Rs.96,000 was almost completed during the year under report.

The State Educational and Toys Exhibition set up in Varanasi, drew crowds in large numbers and focussed interest on Education.

### Professional and Technical Education

Emphasis has been laid on the re-organisation of existing Technical institutions and establishment of new institutions on the recommendations of the visiting committee appointed by All-India Council of Technical Education. The admission capacity of Government Mechanical Schools at Lucknow and Gorakhpur was increased to 210 and 200, respectively. The scheme for Junior Technical Schools as sponsored by the Government of India has been implemented in Polytechnics from 1953-60. The existing Polytechnics at Jhansi, Allahabad, Jaunpur, Ghazipur and Daurala have been converted into

Junior Technical Schools. The duration of the course under the scheme will be three years from the age 14—17.

# Physical Education and Sports

Physical Education and Sports continued to form an integral part of education. In order to give a fillip to Physical activities and promotion of games, the house system was started during the year under review. The youth rallies were organised in every district and Region of the State. The Fifth Yuvak Samaroh of the Education Department was held in Lucknow, from 29th to 31st January, 1960, in which more than 2,500 students participated from all over the State.

### N. C. C. and A. C. C.

Twenty companies of the N. C. C. Rifles comprising 4,000 cadets were raised under a new scheme introduced by the Geverment of India known as 'N. C. C. Rifles.' One Officer Training Unit was also started for the training of 69 cadets (23 cadets in a year). There was a total increase of 6,500 cadets. The following budget provision was made in the budget for 1959-60:

Normal .. .. 12,50,000
Plan .. .. 6,31,900
Total .. 18 81,900

With a view to stimulate interest in the teaching in the A. C. C. scheme an annual honorarium of Rs.100 per teacher was sanctioned during the year under report. The strength of cadets was 80,000 and the total provision made in the budget for A. C. C. was Rs.3,12,100 (Normal Rs.1.16,000 and plan 1,96,100). The P. E. C. Scheme also continued to flourish as in previous years.

### Scouts and Guides

A significant event was the construction of two memorials one at Shitalakhet and the other at Allahabad to commemorate the memory of the Late Pandit Sri Ram Bajpai. Bharat Scouts and Guides Junior High School, at Allahabad, was also started in memory of Sri Bajpai. The number of Scouts and Guides during the year was 82,000.

# Progress of Development Schemes of the Second Five-Year Flan

The outlay proposed for 1959-60 for general education scheme was expanded on the continuation of schemes launched earlier. To enumerate the main achievements, libraries were epened in 150 Senior Basic Schools and grants given to 90 Higher Secondary Schools for the improvement of libraries. Adequate building grants were given to 16 Higher Secondary Schools and a number of Senior Basic Schools. Five pre-primary and 60 Higher Secondary Schools were brought on the grant-in-aid list. Grants in adequate measure were also given for the introduction of Science in Senior Basic Schools and Higher Secondary Schools.

The Junior Besic Schools in this State continued to get grants of Rs 100 per annum for the purchase of craft material, charts, becks etc. This has greatly helped in the raising of the standard of Basic Elucation in these Basic Schools.

#### CHAPTER II

#### EDUCATIONAL PERSONNEL AND ORGANISATION

Organisation.—During the year under review Sri Kamlapati Tripathi held the port tolio of Education. Sri C. N. Chak, continued as the Director of Education and Sri B. S. Sial as the Joint Director of Education. The Personal Assistant (Men) and the Personal Assistant (Women) to the Director of Education worked at Lucknow, while the Peronal Assistant to the Joint Director of Education worked at Headquarters. The number of Deputy Directors including Deputy Director of Education (Women) working at the Headquarters was five. D. D. (s) at the Headquarters also held the post of O. S. D. (language) and supervised the implementation of Government's policy of imparting education in the primary schools through the mother-tongue of the child. The post of Deputy Director created for the Camp Office continued in 1959-60 also.

The number of regional administrative units was seven. Each unit was under a Deputy Director of Education, who looked after the Boy's institutions and a Regional Inspectress of Girls' Schools who was incharge of Girls Education.

Almora, Naini Tal, Garhwal and Tehri-Garhwal, constituted a separate unit, with its headquarters at Naini Tal. It was under the charge of the District Inspector of Schools, Naini Tal, who looked after the Boy's institutions while Girls' institutions were under the charge of the Regional Inspectress of Girls Schools, Bareilly.

The charge of each district was held by a District Inspector of Schools. The number of Higher Secondary and other schools in some districts became so large that it was no longer possible for one officer, unaided by an assistant of adequate status, to exercise effective control and supervision over them. It was, therefore, decided to provide an Associate Inspector of Schools in Provincial Educational Service (Junior Scale) in each of 8 big districts from the first year of the Second Five-Year Plan.

Thus in each of the following eight districts, in which the work-load had increased considerably, in addition to the District Inspector of Schools, there was also an Associate Inspector of Schools:

- 1. Meerut.
- 2. Agra.
- 3. Bareilly.
- 4. Lucknow.
- 5 Allahabad.
- 6. Naini Tal.
- 7. Varanasi.
- S. Kanpur.

The District Inspector of Schools is assisted by a Deputy Inspector of Schools and a number of Sub-Deputy Inspectors of Schools. These officers look after the education of the Junior and Senior Basic Schools. As most of these schools are under the charge of Antarim Zila Parishad, the officers are attached to the Education Office of the Parishad. Thus they work under the dual control of the President. Antarim Zila Parishad and the District Inspector of Schools.

In municipal areas generally a Superintendent of Education, assisted by the Assistant Superintendent and Attendance Officers supervises the Municipal Board schools. They are Municipal Board employees. The Deputy Inspector of Schools and Sub-Deputy Inspector of Schools are also authorised to inspect schools under the Municipal Boards.

Girls education up to the Senior Basic Schools stage is supervised by the Assistant Inspectress of Girls' Schools or the Deputy Inspectress of Girls' Schools They are attached to the office of the District Inspector of Schools, and are under the administrative control of the Regional Inspectress of Girls' Schools. A tew Municipal Boards have their own! Lady Superintendents for the inspection of their girls' schools. Girls' Education at Higher Secondary Stage is under the direct control of the Regional Inspectress of Girls' Schools.

The inspection and supervision of Sanskrit Pathshalas is carried out by the Inspector of Sanskrit Pathshalas, who is also assisted by five Assistant Inspectors of Sanskrit Pathshalas having their offices at Varanasi, Lucknow, Meerut, Bareilly and Allahabad.

Similarly there is an Inspector of Atabic Madarsas who is responsible at the State level for Arabic and Persian Madarsas. There are five Deputy Inspectors of Mohammadan Schools, who inspect the Maktabs in their own regions. They are attached to the Regional Headquarters at Meerut, Bareilly, Allahabad, Varanasi and Lucknow.

# Educational Services including Directorate and Inspectorate

Educational Services in Uttar Pradesh comprise the following main classes:

1. Uttar Pradesh Education Service (Senior Scale).—(1) Selection grade Rs.1,250—50—1,500, (2) Rs.500—50—1,000—E.B.—50—1,200 with a special pay of Rs 100, (3) Rs.500—50—1,000—E.B.—50—1,200.

The Deputy Directors of Education, Deputy Director of Education (Women), Secretary Board of High School and Intermediate Education, Principals of Government Post-graduate Colleges at Naini Tal and Gyanpur, are in the scale of Rs.500—50—1,000—E.B.—50—1,200 with a special pay of Rs.100.

2. Uttar Pradesh Education Service (Senior Scale).—Rs.500—50—1,000—E.B.—50—1,200. This includes Regional Inspectresses of Girls' Schools, the District Inspectors of Schools of 13 bigger districts, Additional Secretary, Board of High School and Intermediate

Education, Uttar Pradesh, Principal Government Central Pedagogical Institute, Allahabad, Nideshak, Sainik Shiksha Avam Samaj Sewa, Sahayak Shiksha Nideshak Madhyamik (held in abeyance), Officer on Special Duty (Re-orientation), Director, Bureau of Psychology, two Senior Research Psychologists in the Bureau of Psychology and a number of professors in the Government Post-graduate Colleges at Naini Tal, and Gyanpur. The total number of posts in Uttar Pradesh Education Service Senior Scale including the posts mentioned in item 1 referred to above was 77 as against 75 of the previous year. The increase of two posts was due to the up-grading of post of Accounts Officer to senior scale and creation of one post of Principal in the Senior scale.

3. Uttar Pradesh Education Service (Junior Scale).—Rs.250—25—400—E.B.—30—700—E.B.—50—850. This includes all District Inspectors of Schools (other than those of twelve big districts and Naini Tal), Associate Inspectors, Inspector of Sanskrit Pathshalas, Arabic Madarsas, Principal, Government Raza Degree College, Rampur, Principals, Government Intermediate Colleges and Assistant Professors of Post-graduate Government Degree College at Naini Tal and Gyanpur. There were 263 posts in this cadre including 73 posts of Assistant Professors of Government Degree Colleges.

The posts in Provincial Education Service Senior and Junior scales held by the Principals, professors and Assistant professors of Postgraduate Degree Colleges constitute separate units in their respective cadres.

- 4. Subordinate Educational Service (Gazetted)—Rs.250—25—375—E.B.—25—500. It includes Head Mistresses and Head Masters of Government Normal Schools and High Schools, Professors of the Central Pedagogical Institute, Allahabad, Deputy Inspectors of Schools, Deputy Inspectors of Mohammadan Schools, Deputy Inspectresses of Girls' Schools and Assistant Inspectors of Sanskrit Pathshalas.
- 5. Special Subordinate Educational Service (Non-Gazetted)—Rs.250—25—375—E.B.—25—500. It includes the posts of Statisticians, Testers and Vocational Guidance Officers of the Bureau of Psychology and the posts of the Assistant Education Expansion Officer Incharge Film Section, Cameraman, Sound Recording Engineer of the Education Expansion Office, U. P.
- 6. Special Subordinate Educational Service (Non-Gazetted).—Rs.200—10—250—E.B.—10—310—E.B.—14—450. It includes assistant masters in Government Intermediate Colleges and Lecturers in Training Colleges.
- 7. Subordinate Educational Service (Rs. 120—8—200—E.B.—10—300).—It includes the Sub-Deputy Inspectors, Assistant Inspectresses of Girls' Schools, Trained Graduate Teachers and Extension Teachers and Guides. There were 538 Sub-Deputy Inspectors, 36 Assistant Inspectresses of Girls' Schools and 2,538 teachers including extension teachers and guides in the above scale of pay.

8. The trained under-graduates (C. T.) are in the scale of Rs.75—5—120—EB.—8—200 and are appointed to teach Senior Basic Section of High Schools. They are also appointed as Head Teachers in the Senior Basic Schools. Certain extension teachers also worked in this scale of pay.

The following statement shows the number of various types of posts in the State Educational Service in 1959-60 as compared to 1958-59.

CLASS I Senior Scale Service

### 1959-60

Serial no.	Designation		No. of posts in 1958-59	No. of posts in 1959-60
1	2		3	4
	Direction—Men		-	
1	Director of Education .		1	1
2	Joint Director of Education .		1	1
3	Deputy Directors of Education		13	13
4	Sahayak Shiksha Sanchalak (Secondary)		1	1
5	Sahayak Shiksha Sanchalak (Basic)		1	. 1
6	Director of Military Education and Social vice Training.	Ser-	1	1
7	Senior Accounts Officer		• •	1
	Total Men	·	18	19
	Direction-Women			
8	Deputy Director of Education (Women)		1	1
	Total Women	•	1	1
	Total Direction		19	20
	Inspection-Men			
9	District Inspectors of Schools		13	13
	Total Men		13	13
10	Regional Inspectoresses of Girls' Schools		. 7	7
	Total Women		7	7
	Total Inspection	••	20	20

Serial no.	D	esignation			No. of posts in 1958-59	No. of posts in 1959-60	
1		2			3	4	
	Co	llegrate—Men					
11	Principals				5	6	
12	Professors	••			26	26	
		Total Colle	giate-me	n	31	32	
	·	Others—Men		-			
13		l of High School ation, Uttar Prad		r-	1	1	
14		etary, Board of E late Education, U			1	1	
15	Nideshak, Mano	vigyan Shala			1	1	
16	Senior Research	Psychologists			2	2	
		Total Oth	ers		5	5	
	~	GRAND TO	TAL		75	77	

# CLASS II

# (5) JUNIOR SCALE SERVICE

# 1959-60

Serial no.	Designation		No. of posts in 1958-59	No. of posts in 1959-60
1	2		3	4
	Direction—Men			
1	Personal Assistant to Director of Education Uttar Pradesh.	,	1	1
2	Personal Assistant to Joint Director of Edu	-	1	1
3	cation. Education Expansion Officer, Uttar Pradesh	1	1	1
4	Officer on Special Duty (Reorientation)	••	1	1
5	Officer on Special Duty (Marketing )	••	1	1
6	Officer on Special Duty (Primary)		1	1
7	Assistant Deputy Directors of Education		2	2
8	Officer Incharge, Planning Scheme		• •	1
	Total Men		8	9

Scrial no	Designation	No. of posts in 1958-59	No. of posts in 1959-60
1	2	3	4
	Direction—Women		
9	Personal Assistant (Women) to Director of Education, Uttar Pradesh	1	1
	Total Women	1	1
	Total Direction .	9	10
	Inspection—Men		
10	District Inspectors of Schools	42	42
11	Associate Inspectors of Schools .	8	8
	Total Inspetion—Men	50	50
	Collegiate—Men		
12	Principal, Raza Government Degree College, Rampur.	1	1
13	Principal, Government College of Physical Education, Rampur.	1	1
14	Principals, Government Junior Basic Training Colleges	3	8
15	Vice-Principal, Government Central Pedagogical Institute, Allahabad.	1	
16	Vice-Principal, Government Basic Training College, Lucknow	1	1
17	Vice-Principal, Government Constructive Training College, Varanasi.	1	1
18	First Professor, Government Sanskrit College, Varanası.	1	1
19	First Professor, Government Central Pedagogical Institute, Allahabad.	1	1
20	Research Professor, Government Basic Training College, Varanasi.	1	1
21	Research Professor, Government Constructive Training College, Lucknow.	1	1
92	Professors, Government Central Pedagogical Institute, Allahabad	. 3	3
23	Assistant Professors, Government Degree Colleges.	69	78
24	Principal, Government Basic Training College, Varanasi.	••	1
	Total Men	84	89

Serial no.	Designation	No. of posts in 1958-59	No. of posts in 1959-60
1	2	3	4
	Collegiate—Women		
25	Principal, Government Training College for Women, Allahabad.	1	1
28	Principal, Government Training College for Women, Lucknow.	1	1
27	Principal, Government College of Home Science, Allahabad.	1	1
28	Principal, Government Nursery Training College, Allahabad.	, 1	1
29	Lady Superintendent, College of Physical Education, Allahabad.	1	1
	Total Women	5	5
	Total Collegiate	89	94
	SchoolsMen		
30	Principals of Government Higher Secondary Schools.	44	45
	Total Men	44	45
	Schools—Women		
31	Principals Government Higher Secondary School for Girls.	ts 28	82
	Total Women	28	33
	Total Schools	72	77

Serial no.	Designation	No. of posts in 1958-59	No. of posts in 1959-60
1	2	8	4
	Others—Men		
32	Librarian, Government Sanskrit College, Varanası.	1	1
83	Deputy Secretary, Board of High School and Intermediate Education, Uttar Pradesh.	1	1
34	Additional and Assistant Secretary (Lit) Secretary, Board of High School and Intermediate Education, Uttar Pradesh.	2	2
35	Chief Instructor Mulitary Training	1	1
36	Instructors of Military Education	. 17	17
37	Rogistrar, Departmental Examinations	1	1
83	Registrar, Government Sanskrit College Examinations.	1	
89	Psychologists	2	2
40	Librarian, Central State Library	1	1
41	Assistant Accounts Officer	1	1
42	Director of Film Production	••	1
43	Officer on Special Duty (Text Book)	1	1
44	Officer on Special Duty (Handbook)	1	1
45	Officer on Special Duty (Shiksha)	1	1
	Total Others	31	32
	GRAND TOTAL	251	363

# CHAPTER III

#### PRIMARY EDUCATION

### (I) Administration and Control—

The administration and control of Basic Education is vested in the Local Bodies. The Antarim Zila Parishads are responsible for Basic Education in the rural areas. The management of all the Antarim Zila Parishad Schools is under the Adhyaksha of the Parishad. He is assisted in this work by the Deputy Inspector of Schools and Sub-Deputy Inspectors of Schools, in respect of boys' education and Deputy Inspectresses of Girls' Schools (if there is one) and the Assistant Inspectresses of Girls' Schools in respect of girls' education. The Deputy Inspector of Schools, the Sub-Deputy Inspectors of Schools and Deputy Inspectress of Girls Schools/Assistant Inspectress of Girls' Schools are Government employees. Their main duties, besides making regular inspections, are to offer technical advice to the Adhyaksha, Antarim Zila Parishad and to enforce Departmental rules. The Deputy Inspector of Schools is responsible both to the Adhyaksha, Antarim Zila Parishad and the District Inspector of Schools.

In towns and cities Basic Education is administered by the Municipal Boards. They appoint their own Education Superintendents and Attendance Officers to assist the President and to inspect the Schools. The District Inspecting staff also makes regular inspection of Municipal Board Schools to ensure that the prescribed courses of studies are taught in these Schools and Departmental rules regarding the administration of education are followed by the Municipal Authorities.

The Antarim Zila Parishad and the Municipal Board Girls Schools are inspected by the Assistant Inspectress or the Deputy Inspectress of Girls' Schools, who is attached to the office of the District Inspectors of Schools. A few Municipal Boards have their own Lady Superintendents for the inspection of their Girls' Schools.

Only a very limited number of Junior Basic Schools are run by the State Government. They are either Model or Demonstration Schools attached to the Government Training Institutions or the Schools which have been taken over on the merger of the States. Private bodies also run a few aided or unaided Junior Basic Schools.

# (II) Scheme of School Classes-

Junior Basic Education is a five-year course from classes I to V covering the age-group 6—11 in a large number of Antarim Zila Parishad Schools. The five classes are usually taught by two or three teachers. Where, however, enrolment is heavy, additional teachers are provided. Thus in most of the Junior Basic Schools one teacher is incharge of more than one class and he teaches all the subjects. The teacher pupil ratio is 1:40 generally. Schools which have an enrolment of only 30 or 35 children remain single teacher schools. Such schools usually exist in the backward areas and hilly districts.

# (III) Schools-

The total number of recognised Junior Basic Schools in the year under report was 38,049 as against 36,364 in the previous year. Of these 33,772 schools are for boys (girls also attend such schools) and 4,277 schools exclusively for girls The distribution of the schools according to the management was as follows:

	Management		1958	-59	1959	-60
Management			Number	Percentage	Number	Percentage
1			2	3	4	5
Government			784	2· 1	822	2. 3
Antarım Zıla Parıshad			30,494	83. 9	31,989	84. 1
Municipal Board	• •		2,527	6. 3	2,643	7.0
( Aided			2,132	5. 9	2,108	5· <b>5</b>
$Private $ $ \begin{cases} Aided \\ Unaided \end{cases} $			427	1. 2	487	1. 3
		_	36,364	100.00	38,049	100.00

The number of Government, Antarım Zila Parishad and Munipal Board Schools has increased. There has been an increase of 1,685 schools

#### (IV) Students—

The comparative enrolment during the years 1958-59 and 1959-60 is given below.

Year				In Schools for Boys	In Schools for Girls	Total
1				2	3	4
1958-59			• •	32,03,134	3,20,428	35,23,562
1959-60	•	••	• •	34,04,280	3,58,433	<b>37</b> ,62,71 <b>3</b>
Variation	••		• •	+2,01,146	+38,005	+2,39,151

Enrolment in schools for boys increased by 2,01,146 and in schools for girls by 38,005. Thus the total enrolment registered an increase of 2,39,151 children. This was due to the increase in the number of schools and the enrolment drive successfully launched by the State.

# (V) Wastage and Stagnation-

In 1955-56 the enrolment in class I was 10,17,901 and in 1959-60 the enrolment in class V was 3,97,093. The latter tigure is 39 per cent of the former. The result is the combination of wastage and stagnation. Causes include the social backwardness, illiteracy, poverty and lack of adequate building and equipment.

### (VI)—Compulsion—

The total number of Municipal Boards is 137. Like the previous year, Compulsory Education was in force in 95 Municipal Boards. In the rural areas the position remained the same as in the previous year and Compulsory Education was in force in 1,687 villages.

Compulsory Education for girls was in force in the whole areas of 8 Municipalities and part areas of 2 Municipalities. Compulsory Education for girls in rural areas continued to be in force in the Kakori and Itaunja village areas of Lucknow District and Ekdil village area, of Etawah District.

The number of schools and enrolment in compulsory areas is given in the following table:

			Urban Ar	еа.	Rural area		
•	Year		No. of Schools	Enrolment	No. of Schools	Enrolment	
	1		2	3	4	5	
1958-59			2,557	4,39,444	589	64,795	
1959-60		• •	2,612	4,99,520	591	66,688	
Variation	••		+55	+60,076	+2	+1,893	

The number of schools and enrolment have increased both in urban and rural compulsory areas.

The following table gives the comparative figures of notices issued attendance orders passed, of persons prosecuted for violating the regulations of Compulsory Education Act and the amount realised from them as fine in urban areas for the years 1958-59 and 1959-60:

37		No. of	No. of	Prosecut	Amount		
Year		notices issued	attendance orders passed	For non- enrolment	For non- tattendance		
1		2	3	4	5	6	
.1958-59—							
Urban Area	••	1,29,911	48,767	3,797	3,853	4,113	
Rural Area	• •	38,790	25,101	2,961	6,381	4,420	
1959-60-							
Urban Area'	••	1,19,340	49,581	3,325	3,864	3,124	
Rural Area		36,923	24,368	2,485	6,005	4,590	

Two hundred and ninety-one attendance officers were employed to enforce the compulsory Education Act. The percentage of attendance in the rural areas was 81.3 and that in urban areas it was 73.6.

# (VII) Teachers Number, Scales of pay, etc.

The number of trained and untrained teachers in Junior Basic Schools for Boys and Girls is given in the following table:

Year		Men tead	chers	Women tea	achers	Total		
		Trained	Un- trained	Trained	Un- trained	Trained	Un- trained	
1		2	3	4	5	6	7	
1958-59		64,892	14 680(a)	4,635	4,349(b)	69,527	19,023	
1959-60		66,238	16,245(c)	4,835	5,42°(d)	71,073	21,667	

- N. B.—(a) Includes 9,394 A. T. C. Holders.
  - (b) Includes 2,833 A. T. C. Holders.
  - (c) Includes 9 917 A. T. C. Holders.
  - (d) Includes 3,128 A. T. C. Holders.

During the year under report the total number of teachers was 92,740 as against 88 556 in the previous year. The number of both men and women teachers has increased.

Only those who pass the Junior High School Examination or any other equivalent examination are employed as untrained teachers in Junior Basic Schools. They are absorbed in the permanent cadre after they pass the H. T. C. Examination.

The scale of pay of teachers of the Junier Basic Schools run by the Local Bodies is shown in the table given below:

	Categories of Head and Assistant Teach	ers Scale of pay
_	1	2
1.	Haad Teachers of Junior Basic Schools	Rs 51—1—56—E.B.—1—61—E.B.—
2	Assistant Teachers (Trained) of Junior Basic Schools.	Rs 41—1—46—E.B.—1—51—E.B.— 1—56.
3	Asi stant Teachers (Untrained) of Junior Basic Schools.	Rs 35 (fixed).

The rate of D. A. to teachers was revised during the year 1957-58. The revised rate of Dearness Allowance is Rs.13.50 per measem per head to teachers drawing salaries up to Rs.46 per measem and Rs.14.50 per measem per head to those teachers who get salaries above Rs.46 per measem. The Local Bodies are required to pay Rs.6 out of Rs.13.50 per measem and Rs.7 per measem out of Rs.14.50 per measem from their own resources towards D. A. to teachers. The remaining sum of Rs.7.50 p.m. is met by Government.

# (viii) Size of Classes:

The average size of Classes I and II generally ranges between 40 and 45 pupils, the enrolment in class I being often higher than that of class II. The size of classes III, IV and V tends gradually to be smaller. The average enrolment in these classes ranges between 25 and 35.

Generally, one teacher is given charge of 40 boys with an average attendance of 35.

### (ix) Expenditure:

The total direct expenditure on recognised Junior Basic Schools amounted to Rs.7,33 23,712 as against Rs.6,73,86,713 of the previous year. A break-up of direct expenditure on these schools according to the sources, is given in the following table:

Sources	_	1958-5	9	1959-6	30	<ul><li>Variation</li></ul>
		Amount	Percen- tage	Amount	Percen- tage	
Government		4,91,65,018	72 .9	5,35,49,850	73 .0	+43,84,834
Local Bodies	••	1,63,62,034	24.3	1,74,35,452	23.8	+10,73,418
Fees	••	1,12,278	0.2	1,96,414	0.3	+84,135
Endowment	••	1,61,929	0.3	1,52,147	0.2	<b>—9,783</b>
Other sources	••	15,85,456	2.3	19,94,840	2 .7	+4,09,390
Total		6,73,86,713	100.0	7,33,28,712	100.0	+59,41,999

The above table shows that most of the expenditure on Junior Basic Schools was met by Government and Local Bodies.

The Government contribution increased during the year under review by Rs.43,84,834 and that of the Local Bodies by Rs.10,73,418.

The break-up of direct expenditure on Junior Basic Schools according to management is shown in the following table:

Management —		1958-59		1959-60	1959-60		
		Amount	Porcen- tage	Amount	Percentuge	Variation	
Government		12,75,419	1.8	13,71,210	1.9	+95,791	
Antarim Zıla Parisl	nad	5,05,57,902	75 .0	5,55,34,231	75 . <b>7</b>	+49,76,329	
Municipal Board	••	1,27,82,948	18.9	1,33,54,745	18.2	+5,71,797	
		21,29,101	3 .2	23,23,777	3.2	+1,94,670	
Private $\begin{cases} \text{Aided} \\ \text{Un-aide} \end{cases}$	d	6,41,343	0.0	7,44,749	1.0	+1,03,406	
Total		6,73,86,713	100.0	7,33,28,712	100.0	+59,41,999	

The expenditure on all types of Schools has increased. As much as 75.7 per cent of the total amount was spent on Antarim Zila Parishad, and 18.2 per cent on Manieipal Board, Schools.

# (x) Single Teacher Schools:

Single Teacher Schools are situated mostly in the hilly districts, backward areas of the State and in places difficult of access.

Comparative figures of the number of Schools and the enrolment for 1958-59 and 1959-60, are given below:

Th. ma	1958-59			;	•••		
Items	Boys	Gırla	Total	Boys	Girls	Total	- Variation
No. of institu-	7,439	1,439	8,878	6,750	1,688	8,438	-440
Enrol- ment.	3,52,511	61,172	4,13,689	2,71,123	65,429	3,36,552	<b>—77,137</b>

Notwithstanding their defects, these schools act as feeder institutions for other schools and serve the villages which are unable to previde sufficient enrolment for full Junier Basic Schools. A large reduction in their number and enrolment is a healthy sign of progress.

# (xi) School Buildings and Equipments:

During the year under review special attention was paid to the improvement of equipment and buildings of Junicr Basic Schools. A recurring grant of Rs.21,80,546 was sanctioned to the Antarim Zila Parishads for the improvement of Craft classes in 26,818 existing Antarim Zila Parishad Junior Basic Schools and Rs.84,706 towards contingencies for Municipal Board Junior Basic Schools under Scheme no. 6, of the Second Five-Year Plan.

During the year under review, a large number of reads and public ways were constructed with the help of Self-Help Squads of School Children and local people in connection with the 'Shramdan Drive'. Repairs of old school buildings were also done. Priority was given to the construction of compost pits and public urinals in order to avoid unclean environment in villages.

# (xii) Mothods and Standards of Teaching:

Education in the Junior Basic Schools is imparted through the declared mother tongue of the child. A Curriculum based on the Basic System of Education is followed in all the Junior Basic Schools. This system of Education aims at promoting an all-round development of the child through self-activity. In all Junior Basic Schools self-activity is provided through various crafts. The standard of teaching in schools which have adequate buildings and equipment and trained staff was satisfactory, but in some schools inadequate buildings and a high proportion of untrained teachers had tended to lower the teaching standard.

# (xiii) R3-organization and New Development:

Recurring grant of Rs.25,32,130, and also another similar grant of Rs. 7,10,345 were sanctioned to Antarim Zila Parishads and Municipal Boards respectively towards the payment from March 1, 1959, of additional Dearness Allowance at the rate of Rs.250 or Rs.5 per mensem respectively to the teachers serving under them.

A grant of Rs.55,741 was also given to Cantonment Board, Ordinance Factories and Railway Administration for maintenance of their Primary Schools.

#### CHAPTER IV ...

# BASIC EDUCATION IN SENIOR BASIC SCHOOLS (RECRIENTATION SCHEME)

In this State the Basic pattern of Education has been adopted for all Primary Schools.

The number of schools, their enrolment, teachers, the size of classes, and expenditure at the Junior Basic Stage have already been dealt with in Chapter III.

### Senior Basic Schools:

With a view to orienting Junior High Schools of the State, to the Basic Pattern, Crafts like Agriculture, Wood-Craft, Tailoring, Spinning and Weaving, Leather work, Home Craft (for girls only), etc. were introduced in the Junior High Schools/Higher Secondary Schools and Government Normal Schools of the State in 1954.

The Scheme in Senior Basic Education entered into the sixth year of its progress during the year 1959-60. The following figures will give an outline of the scheme in the State:

1. ther cr	No. of Senior	Basic S		Oriented	with Ag	ricultur	e and
	(a) Agriculture	under R	coriontation	a Schemo	••	••	2,312
P	(b) Agriculture	undor Sa	heme no. 1	of the Sec	ond Five-Y	Zear	్. 89
	• 1	r i		Tot	al	••,	2,351
	(c) Crafts under	Reorion	tation Sch	emo	••	–	98
	(d) Crafts undo	r scheme	no.10 of the	Second Fiv	e-Year Plan	• ••	330
				Tot	al		428
	(e) Crifts in Go	vernment	Normal Sc	hools-		-	<del></del>
	(i) Boys		••	••	••	1.0	44
	(1i) Gırla	••	••		••	••	6
				Tot	tal		50
	Grand Total of	Schools O	riented with	h Crafts	••	••	2,820

2.	No.	of	Extension	and	Craft	Teachers	working in	Scnior	Basic
School							. •		

(a) Extension To	achers	_				
Graduates	••	919	, era	<b>e</b> na	860 <b>\</b>	2,559
Under-Gradua	tes	₹•	• •	• •	1,693	2,000
(b) Agriculture T Year Plan	cacher	s under scher	ne no. 11 o:	f the Secon	d Five-	39
(c) Craft Toachc	rs in Sr	. Basic Schoo	ls under Ro	o-Oriontati	on ••	97
(d) Craft Teache	rs unde	or Scheme no.	10 of the S	ccond Fiv	/c-Ycar	273
(e) Craft Teache	rs in G	overnment No	ormal Scho	ols	••	44
•			To	tal		3,012
Position of La	nd acc	quired, recla	imed and	d brought	t under cu	ıltiva-
•						Acres

3. tion:

							22000
	(a) Total land a	equired	C79	e.	•	~	21,122
	(b) Total land	eclaimed	••	••	**	•0•	1,500
	(c) Land brough	ht under cul	tivation	during the y	car	•	14,000
	(d) Valuation o	car	eye	9,06,000			
4.	No. of studer						
	(a) Agriculture	)	qt.e	0.20	a) p	•••	2,40,000
	(b) Crafts	40.0	-	-	-	-	50,000
				Tot	tal	eçe •	2,90,000

- No. of Youth Clubs running under the close supervision of Senior Basic School staff 1,900.
  - Training of the Senior Pasic Schools teachers:
    - (a) Six hundred Extension Teachers/Craft Teachers were given refresher course training in Pedagegies, Crafts, and Community Development Programmes in two rounds each of six months' duration. With the completion of this training for the eleventh batch which ended in August, 1960, we have now been able to complete the In-scrvice Training Programme for all the Extension Teachers of the State in Basic Education and Community Development Work.

- (b) With the co-operation of Development Departments, this year a scheme of 15 days training to the Non-Oriented Junior High School Teachers was launched throughout the State in which teachers were given specific training in the organisation of Community Development Programmes.
- 7. Position of Chief Minister's Education Fund as it was on March 31, 1960:

Total income in the fund	••	••	••	32,37,150.06
Total expenditure in fund	••	••	••	11,39,456 .42
Balance in the Chief Minister's Fund	d on March	31, 1960	••	20,97,693.64

- S. During the year Kharif and Rabi Campaigrs were laurched in Senior Basic Schools and also in the villages attached to them. Teachers and students did good work in making Grow-More-Feed Campaign a success.
- 9. A National Basic Seminar on All-India basis was held on the premises of Government Junior Basic Training College, Allahabad, U. P. in the month of May. 1959, in which prominent Educationists and other Educational Officers from all the States participated and gave valuable suggestions for the successful running of the scheme of Basic Education in the schools of the country.

Steps were taken in this State to follow up the suggestions put forth in the above seminar.

### CHAPTER V

### SECONDARY EDUCATION

## (i) Administration and control:

Secondary Education covers a total course of seven years from Class VI to Class XII.

The Secondary Schools are under the management of private bodies or Local Bodies or the Government. Most of the Senior Basic Schools in the rural areas are maintained by the Antarim Zila Parishad. Some of the Senior Basic Schools in rural areas are run by Private bodies receiving aid from Antarim Z la Parishads. There are only a few Senior Basic Schools in the urban areas, maintained by the Municipal Boards and the major need is met by Higher Secondary Schools (including High Schools) which invariably have Senior Basic Sections attached to them.

Recognition to the Senior Basic Schools is accorded by the District Inspector of Schools who also arranges for their inspection.

During the year under review there were 4,184 Senior Basic Schools as against 4 073 in the previous year. There were 110 Senior Basic Schools for Boys and 77 Senior Basic Schools for Girls maintained directly by Government. The Government Boy's Senior Basic Schools are mostly practising schools attached to training institutions and are known as Government Model Schools.

Higher Secondary Schools (including High Schools) are mostly under the management of private bodies. Out of a total number of 1,701 Higher Secondary Schools 97 Schools for boys and 49 schools for girls were maintained and managed directly by Government and 31 schools for boys and 18 schools for girls by local bodies. The courses and the curriculum are prescribed by the Bcard of High School and Intermediate Education, U. P., which is a statutory body. Recognition to institutions is granted by the Board on the recommendation of the Director of Education.

Most of the Higher Secondary Schools under Non-Government Management receive recurring maintenance grant-in-aid from Government which is equal to either the difference between the approved expenditure and the approved income or fifty per cent of the approved expenditure, whichever is less. During the current year new institutions were brought on the grant-in-aid list. In sanctioning grant-in-aid special consideration is shown to institutions situated in educationally backward areas as well as to institutions for girls. Such institutions, even if they are only Senior Basic Schools are considered for grant-in-aid.

# (ii) Schools:

The following tables give the number of Senior Basic Schools and Higher Secondary Schools according to Management:

Senior Basic Schools

Manage		1958-59	•		1959-60		- Variatics
ment	Boys	Gırls	Total	Boys	Girls	Total	
Govern-	108	68	176	110	77	187	+11
District Board.	2,116	308	2,424	2,138	321	2,459	+35
Musicipal Board.	103	81	184	103	80	183	_1
Aided	207	92	299	234	95	329	+30
Un-aided	921	69	990	955	71	1,026	+36
Total	3,455	618	4,073	3,540	644	4,184	+111
<del></del>		Hi	gher Sec	ondary So	chools	-	·
Govern- ment.	94	47	141	97	49	146	+5
District Board.	3	2	· . 5	<b>2</b>	2	. 4	-1
Muuicipal Board.	27	15	42	29	16	45	+3
Aided	989	188	1,177	1,051	197	1,248	+71
Un-aided	264	4	268	251	7	258	10
Total	1,377	256	1,633	1,430	271	1,701	+68

There is a steady increase in the number of Scnior Basic Schools in the State. The increase particularly is in the number of Scnior Basic Schools managed by District Boards. There is a similar increase in the number of Higher Secondary Schools also under the management of private bodies.

# (fii) Scheme of School Classes:

The Scheme of School classes continued as before. A full fledged Higher Secondary School provides instructions from classes VI to XII. Higher Secondary Schools which have not yet developed to the full stature have the terminal stage at class X. The School Basic School sections comprising classes VI to VIII either constitute a separate unit terminating at class VIII known as Senior Basic Schools or form part of Higher Secondary Schools. Similarly classes XI and XII either form the terminal classes in a Higher Secondary School or form part of a degree college. The latter arrangement of having classes XI and XII as part of a degree college is being progressively discentinued.

The full secondary course covers a period of seven years from 11 to 18 with two public examinations conducted by the Board of High School and Intermediate Education at Class X and Class XII. A public examination is also conducted for the students of class VIII of Senior Basic Schools and is known as the Junior High School Examination.

Diversification of courses is provided at the Higher Secondary stage to eater for the different aptitudes and abilities of the public. The courses are arranged in six groups from class IX onwards, Literary, Scientific, Commerce, Constructive or Pre-technical, Acsthetic and Agriculure. The number of Higher Secondary Schools which provide facilities for studies in two groups or more has steadily increased. The following statement shows the number of institutions at d the number of groups in which they were recognised by the Board of High School and Intermediate Education Examination for 1960.

Group-wise		No. of H	igh School	9 ,	No. of Intermediate Colleges			
	•	Boys	Girls	Total	Воуз	Girls	Total	
One Group	••	355	122	477	296	94	390	
Two Groups	••	375	70	445	227	31	258	
Three Groups		313	33	346	170	14	184	
Four Groups		226	14	240	67	3	70	
Five Groups	••	89	••	89	10	••	10	
Six Groups		12	••	12	• •	••	••	
Technical	••	21*	••	21	1	••	1	

<sup>•</sup>N.B — If the 21 Technical High Schoo's, 11 Schools are such which are recognised in other groups and accordingly are included in them also.

# Recognition of institutions by the Board :

Applications from institutions desiring to be recognised for the purpose of an examination conducted by the Board are sulmitted to the Secretary of the Board in the prescribed form. The Recognition Committee scrutinises these applications in the light of the conditions laid down by the Board and strictly applies them to every case which comes for recognition. But in case of girls' institutions ard institutions of hilly and educationally backward areas the conditions may be relaxed to suit particular case. Details about the rules and regulations for recognitions are given in Chapter VII of the Board's Calendar.

### (iv) Students

Corresponding to the increase in the number of Sccendary institutions, there was an increase in their enrolment. During the year under review, the total number of scholars enrolled in recepnised secondary schools (Senior Basic and Higher Secondary Schools) roso from 12,86,824 to 13,77,694.

The distribution of scholars in Senior Basic and Higher Secondary Schools in the institutions managed by different agencies during the year under report is given in volume II.

Distribution of scholars in Senior Basic and Higher Secondary Schools

7.				1958-59								
Managemer	; D	I	Enrolment of Enrolment of To			Enrolment of boys schools	Entolment of girls schools	Total	Variatica			
1			2	3 4		5	6	7	8			
Senior Basic Schools												
Government		••	18,437	17,194	35,631	19,067	18,685	37,753	+2,121			
District Board	••		2,55,655	16,765	2,72,420	2,63,922	20,050	2,83,978	+11,558			
Municipal Board		••	17,731	12,387	30,118	18,108	12,072	30,180	+62			
Aided	••	••	23,141	21,879	45,020	25,503	23,901	49,404	+4,384			
Un-aided	••	**	90,677	14,364	1,05,041	97,741	14,894	1,12,635	+7,594			
Total		<u> </u>	4,03,641	82,589	4,88,230	4,24,341	89,608	5,13,949	+25,719			

2

Higher Secondary Schools

GRAND TOT	,		10,82,293	2,04,531	12,86,824	11,52,927	2,24,767	13,77,694	-1 <sup>9</sup> 0,870
Total		••	6,76,652	1,21,942	7,98,594	7,28,586	1,35,159	8,63,745	+ 65,151
Un-alded	••	••	G3,948	929	64,877	66,322	2,135	68,457	+3,580
<b>A</b> ide <b>d</b>	••	-	5,53,502	96,214	6,49,716	5,08,910	1,05,412	7,04,222	+54,506
Municipal Board	••	, me	14,188	6,654	20,842	16,649	7,438	24,087	+3,245
District Board	••	••	1,386	254	1,640	1,151	145	1,296	-344
Government		••	43,628	17,891	61,519	45,654	20,029	65,683	+4,164

N. S.—The numbers 12,86,924 and 13.77,694 also include the students of Primary classes attached to cortain Senior Basic Schools for girls and those of continuation classes attached to cortain Higher Secondary Schools.

### (v) Teachers number, scale of pay etc.

During the year under review the number of teachers rose from 54,038 to 56,123 showing an increase of 2,085.

The Senior Basic Schools of the Antarim Zila Parishads and Municipal Boards are manned by teachers with H. T. C. or V. T. C. qualifications who come by promotion from the Junior Basic Schools. There is new a growing tendency to employ J. T. C. teachers who are specially trained to teach classes VI to VIII. In the Higher Secondary Schools training qualification for teachers is compulsory except for teachers of certain special subjects like commerce, Music, Arts, etc.

The table gives management-wise number of teachers in Senier Basic Schools and Higher Secendary Schools:

Management				1958-59					1959-60			
			7	Crained:	A. T. C.	Untrained	trained Total		A. T. C.	Untrained	Total	Variation
<del></del>		1		2	3	4	5	6	7	8	ó	10
						Senior Basic	Schools	•				······································
Jovernment	••	••	••	1,514	51	20	1,585	1,591	48	22	1,661	+76
District Board	••	••	••	10,508	922	390	11,820	10,833	869	297	11,999	+179
lunicipal Board	l	••	••	1,079	119	108	1,306	1,163	101	75	1,339	-1, 3,3
Aided	••	••	••	1,142	482	202	1,826	1,267	555	287	2,109	+263
Un aided	••	••		2,691	1,348	998	5,037	2,822	1,157	1,134	5,113	+,70
Total		••	••	16,034	2,922	1,718	21,574	17,676	2,730	1,815	22,221	+647

# Higher Secondary Schools

Government	••	••	••	2,999	233	04	3,326	3,107	244	116	3,467	+141
District Board	••	••	**	45	11	5	61	39	11	3	53	8
Municipal Board		••	••	670	142	77	889	707	166	61	934	+45
Aided	••	••	••	16,108	5,093	4,127	25,328	17,142	5,268	4,102	26,452	+1,124
Un-aided	••	••	••	1,686	565	609	2,860	1,776	631	589	2,996	+136
Total	••	••	••	21,508	6,044	4,912	32,464	22,771	6,260	4,871	33,902	+1,438
GRAND TO	rat.			38 442	8.966	6.630	54.038	40.447	8.990	6.586	56 123	+2.)85

There has been an increase in the percentage of trained teachers: during the year under report in all types of secondary schools.

### Teacher Pupil Ratio:

During the year under report the average number of students per teacher in the Senior Basic Schools was 23 and Higher Secondary Schools 25. Thus the teacher pupil ratio during 1959-60 in Senior Basic Schools and Higher Secondary Schools remained the same as in 1958-59.

# Pay Scale of Teachers:

The pay scales of teachers of different categories of Secondary Schools are given below:

### Senior Basic Schools

Categories Head and Asstt. teachers	Scales of pay prior to the merger of Government's share of Dearness Allow- wance therein	Revised scales of pay conse- sequent on the merger of Government share of Dearness Allowance therein
1. Head Teachers	Rs.70—3—85—5—100—5 —120.	R <sub>9</sub> .76—3—91—5—106— E.B.—5—126.
<ol> <li>Assistant Teachers (J. T. C.) of Senior Basic Schools.</li> </ol>	Rs.60—3—90—E.B.—4— 110.	Rs.66—3—96—E.B.—4— 116.
<ol><li>Assistant (Specialist) teachers of J. H. S.</li></ol>	Rs.45—2—65—E.B.—3— 80.	Rs.51—2—71—E.B.—3— 86.
4. Assistant (H. T. C.) and other teachers of S. B. Schools.	Rs.40—2—50—E.B.—3— 65.	Rs.46—2—56—E.B.—3—71.
Governmen	t Higher Secondary	Schools
Principals	. Rs.250—25—400—E.B.—	30_700_E.B50_850.
Head Masters .	. Rs.250-25-500 (Gazette	d).
M. A. or M. Sc., (Teaching) XI and XII.  Trained Graduates	I Rs.200—10—250—E.B.—I Rs.120—8—200—E.B.—I	
	. Rs.75—5—120 · E.B.—8—	-200.
	her Secondary Schools	S: .
Principal	Rs.250—25—475—E.B.—	30—625—50—675.
Head Masters/Head Mistresses	Rs.225—15—345—E.B.—	20—425.
M. A. or M. Sc., (Teaching XI and XII).  Trained Graduates	Rs.175—10—215—E.B.— Rs.120—6—168—E.B.—9	2401C300.
Trained under graduates	Rs.75—5—110—E.B —0—	-140-1-100-0-1001

The Government share of the cost of annual increment to the teachers of aided institutions in these mandatory scales of pay is 75 per cent and the remaining 25 per cent is met by the managements from their own resources.

The term and conditions of service of the teachers/Principals in Non-Government Higher Secondary Schools are now governed by Section 16-G of the U. P. Intermediate Education (Amendment) Act, 1958, which has been enforced with effect from February 16, 1959.

### (vi) Size of classes.

The permissible limit for admission to classes VI to VIII is 35, for classes IX and X 40 and for classes XI and XII 50. The minimum space allowed is 10 sq. ft. per scholar. Inspite of the new schools and additional sections in existing institutions the classes generally remained over-crowded. Provision for accommodation, qualified staff and equipment could not keep pace with the increase in the enrolment.

### (vii) Expenditure.

The total direct expenditure on the Secondary Schools for boys and girls rose from Rs.10,52,96,365 to Rs.11,27,76,364 in 1959-60. The following tables give the details of the above expenditure:

_						198	58-59	198	59-60	. <b>37</b>	
Sour	rces				Amount	Percentage	Amount	Percentage	Variation		
			1			2	3	4	5	6 ·	
Government			••	••	,	1,06,65,542	44.2	1,13,70,562	. 44.7	+7,05,020	
District Board	••			• •	••	26,21,669	10.9	30,26,488	11.9	+4,04,819	
Municipal Board				••		10,32,467	4.3	10,13,759	30.3	<b>—18,708</b>	
Fees		••				75,27,275	31 .0	76,99,405	30.3	+1,72,130	
Endowment Other sources	••	••	••	• •	• •	4,88,791 17,77,062	2.2 7.4	4,69,547 18,81,795	1.8 7.3	19,244 +74,733	
Total	••	••		••	•••	2,41,12,806	100.0	2,54,31,556	100.0	+13,18,750	
					High	ner Secondary Sci	100ls				
Government	••	• •	• •			3,35,27,052	41.3	3,58,73,882	41.0	+23,46,830	
District Board	••	• •	••	••		22,066	••	22,883	0.2	+817	
Municipal Board		••		••	• •	5,75,299	0.8	6,63,027	0.7	+87,728	
Fees	• •	••		••	••	4,06,05,873	49.9	4,45,55,340	51.0	+39,49,467	
Endowment	••		••	••		9,92,348	1.2	8,99,095	1.0	93,253	
Other sources		••		• •	••	55,96,802	6.8	53,30,581	6.1	2,66,221	
Total		• •	••		••	8,13,19,440	100.0	8,73,44,808	100.0	+60,25,368	
GRAND TO	TAL			••		10,54,32,246	••	11,27,76,364		+73,44,118	

The average annual cost per pupil receiving education in the Secondary Schools during the year was Rs.101.12 in Higher Secondary Schools and Rs.49.48 in Senior Basic Schools.

The following tables show the comparative expenditure according to the managements for the years 1958-59 and 1959-60:

						19	58-59	1959	-60	Tr. 1
Sources					•	Amount	Percentage	Amount	Percentage	Variation
		1		<del>i</del>		2	3	4	5	6
			<del></del> -		Sen	ior Basic Schoo	ls			
Government			••			22,94,021	9.5	25,50,231	10.0	+2,56,210
District Board		••	••	•		1,35,07,063	56.0	1,42,70,161	56.1	+7,63,098
Municipal Board		••	••			16,82,362	7.1	17,05,146	6 7	+22,784
Private Aided	••					23,25,379	9.6	25,18,327	9.9	+1,92,948
Private Un-aided			••	• •		43,03,981	17.8	43,87,691	17.3	+83,710
Total	••	••	••			2,41,12,806	100.0	2,54,31,556	100.0	+13,18,750
					Н	igher Secondary	Schools			<del></del>
Jovernment	••	••	••	• •		1,34,45,401	15.6	1,37,86,988	15.8	+3,41,587
District Board		••		••		1,10,837	0.1	88,742	0.1	22,098
Municipal Board		••	••			20,53,830	2.5	22,28,806	2.6	+1,74,976
Private Aided	•	••	••			6,05,34,445	74.6	6,57,71,207	75 .3	+52,36,762
Private Un aided		• •	••	• •		51,74,927	6.2	54,69,065	6.2	+2,94,138
Total		••		••	· · ·	8,13,19,440	100.0	8,73,44,808	100.0	+60,25,368

A number of Scholarships and stipends as detailed below were awarded to the scholars of Secondary Schools:

							<del></del>			
	Kinds			Authority	Class		Number	Valu	е	•
	1			2	3		4		5	_
				Under U.	P. Education Code					
				Para				B	Rs.	
1.	Kumaon Centenary Scholarship	••		269	XI—XII	••	6	16	p.m.	
2.	Merit Scholarship	••	• •	259	XI—XII	••	48	16	17	36
3.	Intermediate stipends		••	276	XI—XII	• •	One in each recognise Higher Sec- ondary School.	d 16	"	<b></b>
4.	Intermediate Merit Scholarship for C	alrig	••	266	XI—XII	••	6	16	,,	
5.	High School stipends	•	••	277	IX—X	••	One in each recognised School.	10	,,	
6.	Merit Scholarships	•	••	261	vi—viii		One in each Govern- ment School.	4,5 & 6 respective	rely.	
7.	Higher Secondary School Scholarship	ря	••	260	VII—VIII		225	10	10	
8.	Higher Secondary School Merit Schogirls.	larships f	or	267	· IX—X	••	.75	10	**	
9.	Prospective Women teacher stipend		••	279	IXX	••	24	15		

10.	High School stipend f	or females		••	278		IX—X and XII,	xt—	. 4	30	,,	
11.	Junior High School S	cholarships :	for girls	••	268		VI, VII and VIII.	•	One in each Governement J. H. School for girls.	4,5 & 6 respective	vely.	
12.	Stipend to women to High School Examina		ately at J	r.	280(2)		Privately	••	40	5	,,	
13.	Reward to women to	appear at H	ligh Schoo	ol	280(b) (1)		Do.	• •	25	50	$(lumpsum_l)$	
14.	Examination. Reward to women to	appear at In	iter Exam	ination	280(b)(2)		Do.		2	100	Do.	
15.	Stipends at Governme Munsiyari.	nt Higher S	econdary	School,	U. O. No. A/1165/X' 3123-52, dated 28-5-'55.	v—	VI—VIII	••	30		p.m.	
16.	Ditto	D	Ditto		Ditto		IX—X		20	10	••	
17.	Stipend at Governmen Gomshali.	t Junior Hı	gh School	,	G. O. No. B/P-1548/X 717-51/12, date d 11-5-'55.	(V	••		••	. 10	,,	37
18.	Stinend at Governme Narchell.	nt Junior	High S	ohool,	Ditto	••	••		(20) (12)	3 10	"	
19.	Scholarships to studen	ts of Jaunsa	ır-Bawar	Area	G. O. no. A/5754/XV-3004(52)-49, dated 25-9-'51.	<del></del>			32 12 6	10 20 30	t) ))	
20.	Destitute stipend	••	••		* * *		XI—XII		80	8	,	
21.	Ditto			••			VIVIII		60	6		
22.	Middle class stipend	••	••	••	G. O. No. A/2143/XV 12-45, dated 21-5-'4		XI—XII	••	80	ь	•	
23	Ditto	• •			Ditto		IX—X		100	10	٠,	
24.	Ditto	••	••	••	Ditto	• •	VI—VII—VI	II	100	8	"	

•

	Kinds			Autl	hority	Clas	9.E	Number	Value	
3;	1	·	····	. 1	2	_ 3		4	5	
2 5	Stipends to Fighters for Freedom		····		.2-504/XV—	XI-XII		60	Rs. 20 p.n	n.
				3124-47, d 25-10-'56,					-	
26	Ditto	• •	,	Ditto		$I^{\dagger}XX$		40	12 ,,	
27	Ditto			Ditto		VI-VIII		90	8 .,	
				, "Under	Plan Scheme					
<b>2</b> 8	Inter Merit Scholarship	.,		A1/0148/XV 55, dated	V3004-(61)- 27-9-'56.	XI XII		1200	. 16 ,.	
<b>2</b> 9.	H. S. Merit scholarship			Ditto		1X -X		1950	10 ,,	
<b>3</b> 0.	I./H. S. S merit scholarship			Ditto	,	VI -VIII		1200	5 ,,	
31.	Destitute stipend		e * 't			IX -X11		80	8 ,.	
32.	Ditte		(1116 ) 16 *	• * •		V1VI11		60	6 ,,	
33.	Middle olass stipend		١,			XI-XII		80	15 ,	•
34.	Middle class stipend				•	IX -XII		100	10 ,,	
35.	Ditto		•	Ditto	••	VI_VIII		100	8 ,,	
<b>3</b> 6.	Stipend to fighters for freedom		٠	• ,		XIXII	•	60	20 ,,	
<b>3</b> 7.	Ditto				•	IX - X		40	12 ,,	

36.	Ditto			••	••	VI- VII	VIII	90	8	•	
1				· "	Lilitary Scholars	ship (old scheme)					
39.	Inter, class				), no. 1860/XV, 12-'18.	dated XI XII	•	12	8	**	
40	High School			••	Ditto	I <sub>x</sub> X X		102	6	**	
41.	J. H. School		••		Ditto	VI - VII	•	Each dependent scholar of personnel.	<b>4</b> 5	,,	
,42.	Inter. Classes		•• '		. no. 770/XV, d	ated X1 - X11		30	16	,,	,
43.	High School	••	••	•• • • • • • • • • • • • • • • • • • • •	Ditto	IX X	٠	160	10	,,	
44.	J. H. School	••	••		Ditto	VIVIII		350	4	,,	

Besides these, boys and girls of Scheduled Castes and Backward Communities, displaced persons and Scholars of Anglo-Indian Schools were awarded special stipends and financial assistance. To encourage the study of Sanskrit, provision of Sanskrit Scholarships made at the Government Sanskrit College, Varanasi (Now Varanaseya Sanskrit Vishwavidyalaya, Varanasi), in the year before remained in force.

Freeships up to a limit of 10 per cent and half freeship up to 15 per cent of the number of scholars on roll are also allowed to poor and meritorious students. Students belonging to the Scheduled Castes are exempted from payment of fees. Sons and daughters and other dependents, near relatives of the members of the staff employed in Government Model Schools, Government Higher Secondary Schools Government Degree Colleges and drawing less than Rs.200 per month as pay are exempted from the payment of tuition fees provided they are living with them and attending the institutions in which they Managers of aided institutions allow this concession are employed. to the staff serving in their institutions. The aforesaid concession is also allowed to all Government Servants (Ministerial and inferior) employed in the Education offices of the place. Half freeship in classes X and XII was also allowed to the wards of State Government servants drawing up to Rs.100.

### (ix) Methods and standards of teahcing.

The standard of teaching in the Senior Basic Schools was not up to the mark particularly in the subject of English. The teaching of General Science in Senior Basic Schools has also suffered due to the lack of equipments and qualified teachers. The teaching of agriculture and crafts in classes VI to VIII is improved.

In the Higher Secondary stage the standard of teaching on the whole leaves much room for improvement. The size of the class is also at times unwieldy and it is not possible for the teacher to supervise the written work effectively.

### (x) Medium of instruction.

The medium of instruction right up to class XII is Hindi. English is being still used as medium of instruction in Anglo-Indian Schools. Hindi continued to be a compulsory subject in Senior Basic Schools and Higher Secondary Schools. The course is a composite one of Hindi and Sanskrit. The Grant of parity to Hindi teachers with other assistant masters has gone a long way in improving the standard of Hindi. The cadre now attracts trained graduates and postgraduates who handle the subject methodically. Hindi Parishads are functioning in most of the Higher Secondary Schools where students get an opportunity of participating in literary activities pertaining to the subject.

### (xi) Examination results.

The Senior Basic Schools Examination is conducted in each district by the District Examination Committee of which the District Inspector of Schools is the president for the students of class VIII of

those Senior Basic Schools which do not have trained graduates or Intermediate C. Ts. as Headmasters. The question papers are set centrally and supplied to the districts by the Registrar, Departmental Examinations, U. P., while examination of answer books is arranged in each district by the District Inspectors of Schools and the results are declared by them.

The High School, Class X, Intermediate Class XII Examinations are conducted by the Board of High School and Intermediate Education, U.P. The total number of candidates, regular as well as private who appeared in the terminal examinations of the Board and the Junior High School is given below:

							1958-59			1959	-60	
				•	Boys		Girls		Воув		Girls	
Exawin	18610	n.			No appeared	No passed	No. appoared	No passed	No. appeared	No. passed	No. appeared	No. pss≪d
		1			2	3	4	5	6	7	8	9
Inter Arts		• •			38,168	17,328	7,974	4,601	44,532	18,792	9,828	5,201
Inter Science		••	* *		20,426	7,857	1,009	608	27,601	11,079	912	589
Inter Agriculture		• •	••		2,431	1,912		••	2,983	1,928	••	••
Inter Commerce		• •	• •		8,199	3,744	3	3	9,629	4,249	3	3
Intor Technical		• •		••	21	12			24	21	••	• •
Inter Aesthetic		••	••		347	141	626	393	541	259	670	334
Inter Constructive					1,650	637	234	91	2,050	729	283	119
High School		••	••		1,78,532	77,973	16,341	10,354	1,94,956	74,929	19,422	11,570
Junior High School	Ŗ	• •	••		1,87,224	1,36,399	24,507	17,791	1,98,146	1,50,769	28,140	21,847

N. B -Number of successful candidates includes those who passed at the Supplementary Examination also.

## (xii) School building and equipment.

The old Senior Basic School buildings are well built and are commodious but the majority of the recently started Senior Basic Schools are housed in kachcha buildings in the rural areas or in rented buildings in towns.

Owing to the financial stringency, the local bodies have not been able to equip their schools properly. Very few Senior Basic Schools have adequate furniture or teaching aids.

Under Scheme no. 13 of Second Five-Year Plan a sum of Rs.75,000 was sanctioned to 150 (135 boys and 15 girls) Non-Government Senior Basic Schools as non-recurring library grant during 1959-60.

Most of the Government Higher Secondary Schools have their own spacious pucca buildings but only a limited number of privately managed Higher Secondary Schools have buildings which may be considered adequate and suitable. However, during the year under review Government sanctioned aid to 73 boys and 17 girls Non-Government Higher Secondary Schools (Plan and Non-Plan) for buildings to the extent of Rs.3,10,000.

There is a general shortage of equipment and furniture in all the schools except a few aided institutions and Government ins-During the year under report Rs.43,000 was distributed by the Directorate to 94 boys and 37 girls private institutions for furniture and equipment.

A sum of Rs. 60,000 has been distributed among 7 girls Non-Government institutions for the purchase of buses during the year 1959-60.

One of the most urgent needs of Higher Secondary Schools is the provision of libraries. During the year under review Government provided Rs.1,87,500 as non-recurring grant to 75 non-Government Higher Secondary Schools and Rs.37,500 for 15 Government Higher Secondary Schools for their libraries.

A sum of Rs.26,250 (non-recurring) as furniture and equipment grant and Rs.2,79,360 as maintenance grant were allowed to 98 aided Senior Basic Schools under Second Five-Year Plan Scheme no. (9) in the year under report.

## Reorganisation and New Development.

Under Scheme no. 24, five psychologists were appointed in 3 Government Higher Secondary Schools for boys at Orai (Jalaun), Bilandshahr, Banda and in 2 Government Girls Higher Secondary Schools, at Mussoorie and Ghazipur. Science was also introduced in High School sections of Government Higher Secondary Schools at Uttarkashi, Bhimtal (Naini Tal), Government Girls Higher Secondary School, Rampur, and in Inter classes of Government Girls Higher Secondary School, Varanasi.

The technical courses were extended to Inter Classes in 7 out of 10 Government institutions where separate Technical blocks at the cost of Rs.50,000 each were completed during 1959-60. An additional amount of Rs.44,870 was sanctioned for machines and electrification

of buildings.

#### CHAPTER VI

### University and Collegiate Education

During the year 1959-60 University Education in Uttar Pradesh continued to make steady progress. As many as eight Universities are situated in the State of U. P. The University at Rocrkee is a Technical University catering to the need of students of Enginering. The Aligarh Muslim University and Banaras Hindu University are National Universities controlled by the Centre. They are unitary in character rooted to one place, while Allahabad, Lucknow and Gorakhpur are teaching and residential. Both Allahabad, and Lucknow have lately lost in part their unitary character by associating with them certain colleges lying at some distance from their campus. The Agra University which was until lately only an effiliating and examining body has now slightly changed its character by starting two institutions of teaching; viz., (1) K. M. Institute of Hindi Studies and (2) Institute of Social Sciences.

The Varanaseya Sanskrit Vishwa Vidyalaya started functioning during the year 1958-59. It is the highest seat of Sanskrit learning in the State and caters to students from other States also.

#### Institutions---

The number of colleges in U. P. during 1959 60 as compared with the previous year is given below:

Colleges for Arts and Science		Colleges Profess Educat	ional	Colleges Speci Educa	al	То	Variation	
1958-59	1959-60	1958-59	1959-60	1958-59	1959-60	1958-59	1959-60	
90	109	52	54	11	10	153	173	+ 20

The toal number of institutions increased from 153 in 1958-59 to 173 in 1959-60. The number of Arts and Science colleges increased by 19 and professional colleges by 2 in the year under review.

The following table shows the number of colleges by management;

Management •		College and S	for Arts Science	College Profess Educat	nonal	College Spec Edcua	al	Total .		
		1958-59	1959-60	1958-59	1959-60	1958-59	1959-60	1°58-59	1959-60	
Government		. 3	3	23	23	1	1	27	27	
Aided		. 52	60	22	22	8	8	82	90	
Un-aided		. 35	46	7	9	2	1	44	56	
Total	• •	. 90	109	52	54	11	10	153	173	

The number of different types of colleges maintained directly by the Government is 27. The total number of colleges rose from 153 in 1958-59 to 173 in 1959-60. The total number of un-aided colleges in the State was 56.

#### Students---

The table below shows the number of pupils in Universities and Colleges. The total number of scholars increased from 98,149 in 1958-59 to 1,03,006 in 1959-60:

I	Boys	G	irls	T	otal	
1958-59	1959-60	1958-59	1959-60	1958-59	1959.60	Variation
85,818	89,625	12,331	13,381	98,149	103,006	+4,857

The number of students in the B. A. and B. Sc. classes rose from 39,751 to 41,694 during the year 1959-60. In the post-graduate classes the number was 13,452 as against 11,800 of the previous year. As many as 1292 scholars were doing research as against 1,052 in 1958-59. The total number of students in the Inter classes attached to Degree colleges was 11,130.

The number of boys and girls in the Degree and post-graduate classes receiving general education is given in the following table:

General	Boy	s	Girls	3	Tota	al	Variation
Education	(958-59 19	959-60 19	058-59 · 19	059-60 19	958-59 1	959-60	
B A /B. Sc.	. 34,095	35,467	5,656	6,227	39,751	41,694	+1,943
M A./M. Sc.	10,102	11,556	1,698	1,896	11,800	13,452	+1,652
Research	892	1,078	160	214	1,052	1,292	+240
Intermediate (Arts and Science).	9,430	8,798	2,156	2,332	11,586	11,130	<b>—45</b> 6

Distribution of pupils both boys and girls at the University stage receiving professional and special education is given below:

	Boys		Gırls		Tota	.1	• Variation
198	58-59 19	59-60 195	8-59 195	9-60 1+	58-59 19	59-60	
Agriculture and Forestry.	3,153	4,116	23	20	3,176	4,136	+960
Commerce	8,639	8,310	••	2	8,639	8,312	_327
Engineering and Technology	3,607	3,952	4	9	3,611	3,961	+350
Law	4,914	5,733	59	47	4,973	5,780	+807
Medicine .	4,083	3,868	405	453	4,488	4,321	167
Music, Dancing and other fine Arts.	418	355	506	445	924	800	-124
Oriental studies	1,158	1,308	13	55	1,171	1,363	+192
Other subjects	973	906	141	170	1,114	1,076	—38

Co-education continued to be popular. Out of a total of 7,941 girls in colleges of general education as many as 3,222 girls were receiving education in boys' colleges as against 4,719 in girls' colleges. The percentage of girls in boys' colleges of general education to the total number of girls was 40.5.

In the colleges for professional and special education the number of girls in boys colleges was 1,077 as against 642 girls in girls' colleges. During the previous year the total number of girls who received professional and special education was 1,720 and 1,130 of them had received education in boys' institutions.

#### Teachers number-

During the current year the number of teachers in the Universities and colleges was 4,624 men and 469 women as against 4,195 men and 398 women in 1958 59. They are classified as under:

		In Unive	ersities	In coll	eges	Total		
		 Men	Women	Men	Women	Men	Women	
1959-60	•	 1,881	164	2,743	305	4,624	469	

#### Scales of pay-

The scales of pay of the teachers of non-Government sided degree colleges for boys and girls effiliated to the Universities of Agra and Gorakhpur and also of the As-ociate Colleges of Lucknow, Allahabad and Banaras Hindu Universities were revised (enforced with effect from July 1, 1959) as under:

## Post-graduate colleges-

Junior teachers ...

_ 0.0 8		$\mathbf{R}\mathbf{s}.$
Principal	• •	800—1,200.
Head of Department	••	350800.
Senior teachers	• •	. 325—625.
Junior teachers	• •	250—500.
Degree Colleges		
Principa!	• •	650—900.
Head of Department	• •	300—600.
Senior teachers ,.	• •	275—550.

.. 225-450.

# (a) Banaras Hindu University, Varanasi —

1. Professor	Engineering subjects includ- Rs.1.000-50-1,75c.
	ing Mining and Techno-
	$\log y$ .

2.	Rea der	• •	Ditto		Rs 600—40—1,000.
3.	Lecturer		Ditto	. •	Rs.300—20—600

5.	Reader		Ditto	••		Rs 500—20—800
6	Lecturer	• •	Ditto	••	• •	Rs 250—20—450—

## (b) Muslim University, Aligarh-

1	Professor		••	Rs 800—50—1,250
2.	Reader	• •	••	Rs 500—25—800.
3.	Lecturer		••	Rs 250—25—350— 25—500.

## Pay scale in Government Degree colleges-

Professors Rs.500—50—1,000—E.B.—50—1,200 special pay of Rs.100 for Principal

Assistant Professors Rs.250—25—400—E.B.—30—700—E.B.—50—850.

## Expenditure --

The direct expenditure on the Universities, Arts and Science colleges and special institutions for 1958-59 and 1959-60 is given below:

	1958-59	1959-60	Variation
Universities	 4,06,21,281	3,69,79,532	36,41,749
Arts and Science colleges	 1,54,73,659	1,68,35,345	+13,61,686
Colleges for Professional Education	 77,93,882	87,95,349	+10,01,467
Colleges for Special Education	 6,90,762	7,23,829	+33,067
Total	 6,45,79,584	6,33,34,055	12,45,529

During the year under review the total direct expenditure on codeges in U. P. has increased but the total expenditure has decreased from Rs.6,45,79,584 in 1958-59 to Rs.6,33,34,055 in 1959-60. The decrease was due to the decrease in expenditure of Lucknow University.

The distribution of expenditure on Universities, Arts and Science colleges and special institutions by sources is given below:

	Sources			1958-59	1959-60	Variation	
Government				3,26,98,136	3,11,38,752	15,59,384	
Local Bodies		••		16,223	24,981	+8,758	
Fees		••		1,73,68,615	1,72,34,797	-1,33,818	
Endowment				9,30,652	7,25,786	-2,04,866	
Other sources	••	••	••	1,35,65,958	1,42,09,739	+6,43,781	
		Total		6,45,79,584	6,33,34,055	12,45,529	

## Scholarships, stipends and freeships-

All the Universities of the State made provisions for Research scholarships. The open merit scholarships are awarded to meritorious scholars on the results of the University Examination. Freeships to the extent of about 20 per cent were available for poor and deserving pupils. Liberal stipends and freeships were awarded to students of the scheduled castes, scheduled tribes and other backward classes. The financial assistance given to the scholars of Universities and Degree Colleges in the shape of scholarships, stipends, and other financial concessions amounted to Rs.42,30,151.

## Methods and standard of teaching—

The teaching standards in Universities have continued to be handicapped by crowded classes. In affiliated degree colleges, however, the enrolment pressure varies over a wide range; the newly established Degree colleges tending to have even less than the minimum prescribed for a class. Tutorial classes, seminars and discussion method do not occupy as much time as they should. Library facilities cannot be considered adequate. The most urgent needs, however, of the Universities and the degree colleges are for more accommodation better equipment and library facilities.

# Medium of Instruction-

English continued to be the medium of instruction in post-graduate classes. In degree classes, particularly in the Faculty of Arts, Hindu sbeing increasingly used as the medium of instruction.

# Examination Results—

The result of the University Examinations is shown in the table below:

1958-59
---------

N	er appear	ed		Number passed					
		Boys	Girls	Total	Boys	Girls	Total	Perc	entage
B. A.	••	13,949	4,012	17,961	9,062	2,482	11,544	64. 2	per cent
B. 80.	••	4,543	259	4,802	3,099	222	3,321	69- 1	Do.
B. Com.		3,524	••	3,524	2,244	••	2,244	63. 6	Do.
B. So. Agr.		640	••	640	596	••	596	93· 1	Do.
M.A.		4,699	1,399	6,098	4,212	1,274	5,486	89 <b>· 9</b>	Do.
M. Sc.		1,088	107	1,195	972	101	1,073	89-8	Do.
M. Com.		730	••	730	695	••	695	95 · 2	Do.
M. Sc. Agr.		147	••	147	146	• •	146	99-3	Do.
LL.B.		2,141	36	2,177	1,564	25	1,589	72-9	Do.
L.T./B.T.		1,710	740	2,450	1,263	570	1,833	74.8	Do.
B. Ed.		592	212	804	524	195	719	89•4	Do.

1959-60

Number appeared					Number passed				
		Boys	Girls	Total	Boys	Girls	Total	Perc	contage
B.A.	••	14,015	4,179	18,194	8,522	2,910	11,432	62.8	per cent
B.Sc.	••	4,753	277	5,030	3,119	228	3,347	44. 4	Do.
B.Com.	••	3,112	1	3,113	1,807	. 1	1,808	58.1	Do.
B.Sc. Ag.	••	840	••	840	665	••	665	79 · 2	Do.
M.A.	••	5,221	1,499	6,720	4,663	1,349	6,012	89 . 5	Do.
M.So.	••	1,032	97	1,129	916	95	1,011	89-5	Do.
M.Com.	••	764	••	764	716	••	716	93.7	Do.
M.Sc. Ag.	••	152	••	152	149	••	149	98.0	Do.
LL.B.	<b></b>	2,341	19	2,360	1,566	15	1,581	67.0	Do.
L.T /B.T.	••	2,326	888	3,214	1,721	601	2,412	75· 0	$\mathbf{D}_{\mathbf{Q}_{\bullet}}$
B.Ed.		669	216	825	613	204	817	92.3	Do.

Number of successful candidates includes those also who passed supplementary examination.

### Research in Universities and Degree Colleges-

Research in the Universities and the degree Colleges was encouraged through special research scholarships and grants. A grant of Rs.1,40,040 was given by the Government during the year for Scientific Research in the Universities and Degree Colleges in U.P. on the recommendation of the Scientific Research Committee, U. P.

During the year under report a sum of Rs.1,95,000 was provided for payment to the Universities and Degree Colleges and Non-University Research Centres in the State for the promotion of Scientific Research therein. Grants against the above provision were sanctioned by the Government on the recommendations of the Scientific Research Committee through the State University Grants Committee.

One thousand and seventy-eight boys and two hundred and fourteen girls exclusive of research workers in Research Institutions were engaged on research work at the various Universities and Colleges.

Research work is specially encouraged at the following six Research Institutions for Professional Education:

- (1) Indian Institute of Sugar Technology, Kanpur. ...
- (2) Harcourt Butler Technological Institute, Kanpur.
- (3) Indian Veterinary Research Institute, Izatusgar.
- (4) Forest Research Institute, Dehra Dun.
- (5) Institute of Social Sciences, Agra.
- (6) Indian Veterinary Institute, Mukteshwar.

The enrolment of these Research Institutions was 347 and an expenditure of Rs.83,06,059 was incurred on their maintenance during the current year.

## Developments—

## Agra University—

- A. Fifteen new colleges were affiliated to the University during the year under report.
- B. During the year under report the work on the construction of University buildings, namely the Boys' Hostel, the Girls' Hostel and the four Lecture Halls continued and all these buildings have now been practically completed. The ultimate cost on these buildings including furniture and fittings is as under:

	••			Rs.
1.	Boys Hostel	• •	••	5,77,500
2.	Girls Hostel	***	••	2,39,600
3.	Four Lecture Halls	••	• •	88,000
	•	Total	,	9,05,100
	• •		• •	0,00,200

The Government of India gave grants to 21 colleges affiliated to the University for the campus work projects ranging from 10,000 to 35,000. The University Grants Commission has also given grants to the extent of Rs.36,53,257 to 29 colleges affiliated to the University.

During the year under review 6,444 volumes costing Rs.95,100 were added to the University Library.

Telegu and Kannard have been included in the list of the modern Indian languages reorgnised for B. A. Examination of the University.

### Aligarh University-

The University Grants Commission, sanctioned a non-recurring grant not exceeding Rs.1,18,000 for the purpose of the purchase of the property known as 'Sir Syed House'. The area of the estate is 13.7 acres of land and after setting aside about three acres for the house and for its compound, the rest is proposed to be utilized for the construction of building for various educational purposes.

The Fourth Annual Session of the All-India Unani Tibbi Conference was held at Aligarh under the auspices of the University from October 6 to 8, 1959, Sri D. P. Karmarker, Union Minister for Health inaugurated the Conference which was attended by more than 600 Hakims from all over India representing a cross-section of the profession.

The construction of Staff Lavatory-cum-Guest House costing Rs.1,43,000 has since been completed.

The new library bui'ding estimated to cost about 16 50 lakhs is now complete. The new buildings for the Geology and Physics Laboratories estimated to cost Rs.4,58,150 and Rs.8,50,000, respectively are nearing completion.

The Directorate of General Education Reading Material Project under the able guidance of Dr. Abid Husain has prepared a set of 15 books covering approximately 3,000 pages.

An important development during the year under review was the establishment in June, 1959 of the University Emp'oyment Bureau by the Government of Uttar Pradesh with the approval of Central Government.

## University of Lucknow-

Tagore Library—The number of books added during the year was 9,359, bringing the total number of books in the library to 1,83,743.

The construction of the Post graduate (Humanities) Block was completed during the year and the departments of Education, Economics and English were transferred to these buildings. In the King George's M. dical College campue, the building for Chest Surgeons Unit and the Orthopaedic Extension Building w re completed.

The outstanding feature of the year under report was the opening of the Cald Guidance Clinic and Psychiatric Centre in the Department of Medicine K. G. M. Coilege.

Teaching work in M. A. class in Public Administration started in July, 1959.

### University of Allahabad—

During the year under review 15,456 books were added to the Library bringing the total to 1,97,476.

An extension of Scientific and Medical Books sponsored by the British Council was organised in March, 1960.

The University Grants Commission approved the construction of the following buildings:

				Rs.
1.	Construction of an International Host	tel	• •	2,50,000
2.	Completion of Sarojini Naidu Hostel	• •	••	1,00,000
3.	Institute of Archaeology	• •	• •	3,50,000
4.	Bio-Chemistry (for apparatus)	• •	••	36,000

N. C. C. buildings in the Chatham Lines are almost nearing completion. The construction work in the Sarojini Naidu Hostel is also over. The construction of Library costing 14 lakhs and of Gandhi Bhawan is being undertaken.

The University started from this year Diploma classes in Tamil, Gujrati, Marathi, Bengali and Urdu.

## Banaras Hindu University-

The University Grants Commission sanctioned the establishment of a Health Centre for the benefit of the students of the University.

A separate department for looking after the welfare of the students was also established. A post of a Dean of students of the same status as that of the Professor in the University has been created for looking efter the welfare of the students in the hostels and outside. Another significant scheme was the appointment of a large number of student counsellors each of whom was in direct charge of about 25 to 30 students. The function of the Couns: llor is to give the students such advice as is necessary to make his stay in the University happy. Another important scheme that was introduced this year is the one which is known as Self-Help Scheme. The students who need money are required under this scheme to do some service to the University in return, such as constructing and looking after gardens, varnishing furniture, cataloguing library books, etc. The students are required to do about 11 hours of work for six weeks to entitle them for financial assistance. The Prime Minister was good enough to grant a sum of Rs. 10,000 towards this scheme and Chief Munister of Uttar Pradesh granted Rs.1,000.

This office of the Information and Public Relations Officer was established in the month of August, 1959, and wit thue assistance of the Uttar Pradesh Government the Employment Bureau has been established in the University.

### Banaras Hindu University Gazette-

In a University spread over an area of 1,200 acres with fourteen colleges with several departments and with a population of ten thousand students and teachers it becomes difficult for any single person to keep in touch with activities going on inside the campus. To cater to this need the University decided to start publication of a Banaras Hindu University Gazette, whose first number was brought out on February 2, 1960.

### University of Roorkee-

In furtherance of the programme of Rural Housing of the Government of India a Research-cum-Training-cum-Extension Centre named as the Rural Housing Wing was set up at the University during the year under report. The wing has been created for imparting training in Village Heusing to the Overseers of the Housing and Development Departments of Uttar Pradesh and Bihar Governments.

The following are some of the outstanding events of the year:

- (1) Establishment of Science Departments for Post-graduate teaching and Research in—
  - (a) Physics, (b) Chemistry, (c) Mathematics, (d) Geology, and (e) Geophysics.
- (2) Establishment of the falling plot Production-cum-Training Centres:
  - (a) Foundry, (b) Carpentry, (c) Fractional Horse Power Moters.
- (3) University Grants Commission's approval for the degree course in Architecture with an annual intake of 30 students and the constitution of Architecture as a separate department.
- (4) Conversion of Engineering Degree course into a 4 years course from the academic session 1960-61.
- (\*) Setting up of the Training-cum-Research School in Earth-quake Engineering.
  - (6) Phased programme of replacing obsolete equipment.

#### CHAPTER VII

#### TRAINING OF TFACHERS-

Teachers Training for Junior Basic Schools is imparted in Normal Schools, for Senier Basic Schools in Junior Training Colleges and for Higher Secondary Schools in Post-graduate Training Institutons or Department of Education. Besides these there are three Junior Basic Training Colleges in the State. For Training Women teachers, we have L. T. and C. T. Training Colleges, College of Home Science and Nursery Training College.

### Normal and Training Schools-

The teachers for the Junior Basic Schools (Primary classes) are trained in Normal Schools and awarded the Hindustani Teachers Certificate (H. T. C.) The minimum qualification for admission to a Normal School is the Junior High School Examination conducted by the Education Department or class VIII Examination of a recognised Higher Secondary School. The course is of two years duration.

The comparative figures of the number of institutions for 1958-59 and 1959-60 are given in the table below:

\*•		19	58-59		1959-60				
	-	Boys	Girls	Total		Gırls	Total	Varia- tion	
, 1		2	3	4	5	6	7	8	
Government	••	52	11	63	94	17	111	+48	
Non-Government	<i>:</i> ·	1	5	6	1	5	6	••	
Total	••	53	16	69	95	22	117	+48	

The opening of 48 Normal Schools in the year under review was a significant event. This will go a long way to minimise the dearth of trained teachers at the Junior Basic Stage.

All the districts of the State have at least one Normal School. The candidates for admission to Normal Schools are selected by the Regional Deputy Directors on the basis of the recommendations of the three men District Selection Committee, consisting of a member of the Antarim Zila Parishad, the Seniormost Headmaster of the Normal School of the District and the Deputy Inspector of Schools.

During the year under review, 2,908 men and 471 women candidates appeared at the H. T. C. Examination. The number of successful candidates was 2,471 and 348, respectively.

For the training of teachers for Senior Basic Stage, Junior Training Colleges prepare candidates for the award of Junior Teachers Certificate (J. T. C.) of the Education Department. The minimum qualification for admission to these is High School Examination. The course is of two years duration.

The comparative figures for 1958-59 and 1959-60 of the number of boys and girls Junior Training Colleges are given in the following table:

		195	1958-59		1959-60				
		Boys	Gırls	Total	Boys	Girls	Total	Varia- tion	
I		2	3	4	5	6	7	8	
Government	•=•	7	2	9	7	2	9	<u> </u>	
Yon-Government	•.•	28	2	<b>3</b> 0 .	97	2	29 -	1	
Total		35	4	39	34	4	38	1	

The decrease of one J. T. C. in 1959-60 is due to the closure of R. M. P. Junior Training College, Narsan (Saharanpur).

During the year under review, 1,281 men and 241 women candidates appeared for the J. T. C. Examination. The number of successful candidates was 1,024 and 189, respectively.

Normal Schools and Junior Training Colleges train pupil teachers in the technique of Basic Education. They learn at least two basic erafts, viz. Spinning and Weaving and Agriculture or Horticulture or any other craft. Women teachers learn House-Craft in place of Agriculture or Horticulture.

The teaching of General Science and Social Studies is also given a place of importance in the curriculum of the training schools. The pupil teachers are required to do practical community work in villages and are also taught the theoretical aspects of community development.

### Expenditure-

The total direct expenditure on Normal Schools and Junior Training Colleges amounted to Rs.44,37,870 during the current year as against Rs.32,88,497 in the previous year. The table given below shows the distribution of expenditure according to different sources:

			1959-58	1959-60	Variations.
	1		2	8	4
G	· · · · · · · · · · · · · · · · · · ·		Rs.	Rs.	Rs.
Government	••	••	30,25,453	41,36,212	+11,09,759
Local Bodies	••	••	10,996	11,400	+404
Fees	••	••	1,78,990	2,11,141	+32,151
Endowment		••	6,543	4,219	2,324
Other sources	••	••	65,515	74,898	+9,383
	Total		32,88,497	44,37,870	+11,49,373

About 93 per cent of the expenditure was met from Government funds. In the training institutions maintained by Government no tuition fee is charged and quite a large percentage of students get stipends at the rate of Rs.20 and Rs.30 per mensem in Government Normal Schools for Boys and Girls, respectively. In J. T. C. for men teachers the rate of stipend is Rs.25 per mensem, for women teachers it is Rs.30 per mensem. Fees are, however, charged in recognised training institutions which are maintained by private bodies.

The direct expenditure on the teachers training institutions both for men and women for the year under review and for the preceding year is given in the following statement:

On ins	titutio	ns for men	On institu				
1958	-59	1959-60	1958-59	1959-60	1958-59	1959-60	Varia- tion
26,62,	589	36,25,376	6,25,908	8,12,494	32,88,497	44,37,870	+11,49,373

The average annual cost per pupil was Rs.905 as against Rs.435 of the preceding year.

### Training Colleges-

There were 4 Government Training Colleges of the Post-graduate standard of which 3 were for men and 1 for women. The Basic Training College is located at Varanasi, the Constructive Training College at Lucknow and the Government Central Pedagogical Institute, Allahabad, and Training College for Women at Allahabad.

The syllabus of the Basic Training College was reorganised during 1954-55. Each candidate has now to offer one main craft and one subsidiary craft out of the following:

- 1. Main Craft—Agriculture or Spinning and Weaving.
- 2. Subsidiary Craft—Vegetable Gardening, Tat Patti, Weaving, Toy (Clay and Paper-mache) Making and Fruit Preservation.

Practical examinations are conducted in the practice of Teaching Community Work and the main and subsidiary Crafts.

In the Government Basic Training College, there were 67 pupil teachers on roll of whom 22 were women. All women pupil teachers were awarded stipends at the rate of Rs.30 per month for ten months. The course is of one year's duration.

The graduate teachers trained at the Basic Training College, are preferred for appointment on the staff of Normal Schools and Junior Training Colleges and as Sub-Deputy Inspectors of Schools.

The Constructive Training College trains teachers in crafts for Higher Secondary Schools. In addition to general theory of Pedagogy, candidates get specialised training in one of the following crafts:

- 1. Agriculture—One year course.
- 2. Industrial Chemistry—Two years course for R. S. (Pure).
- 3. Ceramics.
- 4. Book-Craft-Two years course.
- 5. Metal Craft—Two years course.
- 8. Spinning and Weaving-Two years course.
- 7. Wood Craft—Two years course.

The number of pupil teachers on roll was 94(47) in each of the first and second year classes. All of them are given stipends at the rate of Rs.30 per month for 10 months.

Of the two Government general L. T. Colleges at Allahabad one is for Men and the other for Women. The L. T. Training College for men is a part of the Government Central Pedagogical Institute, which is primarily an institution for educational research. The Government Training College for women is maintained separately.

The Government Training College for Women, Allahabad, has been carrying on the regular L. T. Training for women.

The Junior Basic Training Colleges at Allahabad, Lucknew and Muzaffarnagar impart training in Agriculture, Crafts and Community work. Minimum qualification for admission to these colleges is the

Intermediate Examination with Second Division. The pupil teachers are given stipends at the rate of Rs.30 per mensem each. The course is of two years' duration.

A'C. T. training college for women is also maintained by Government at Lucknow. House Craft, Practical Community work and Community organisation are compulsory parts of the training. Student teachers are required to go to villages to participate actively in village life and community development work. The duration of this course is of two years.

Besides the training institutions managed by Government a number of graduate training colleges and departments of Education in colleges and Universities are maintained by non-Government bodies. Students of Government as well as private training colleges take the L. T. Diploma Examination of the Education Department. In addition to the above, the universities of Aligarh, Lucknow, Varanasi and Gorakhpur have their own Departments of Education and confer the B. Ed. degree. The Allahabad University teaches only for the M. Ed. degree for post-graduate students in Education. The Agra University awards. B. T. to candidates passing from colleges affiliated to it. These courses are of one year's duration.

The following table gives the number, enrolment and output of training colleges of post-graduate standard maintained by Government or Universities or institutions recognised by them:

	195	8-59		1	959-60	
	No. of Institu- tions	Enrol- ment	No. of regular passes	No. of institu- tions	Enrol- ment	No. of regular passes
1	2	3	4	5	6	7
Government Training Colleges for Men.	3	224	M.Ed. 84	3	225	M. Ed. 68.
Government Training College for Women.	1	83	B. Ed. 654	<b>!</b> 1	76	B.Ed.776
Mon-Government Training Colleges for Men.	3	. 250	L. T/1562 B. T.	3	248	LT/B.T. 1997.
Non-Government Training Colleges for Women.	2	246	••	2	318	••
Training Classes attached to Non-Government Degree Colleges for Men.	16	1,554	••	22	2,059	••
Training Classes attached to Non-Government Degree Colleges for Women.	2	82	••	3	93	••
Education Departments of	5	423	••	5	462	••
Universities.	j	Includes dents of Educati	f General			o 56 stu- of General tion.

The Government College of Home Science and Government Nursery Training College are two other important training institutions for women maintained by Government at Allahabad. In the College of Home Science Intermediate passed candidates with Home Science as one of their subjects in the High School are admitted for two years course. Fifty candidates were admitted in 1959-60 in this college. The Government Nursery Training College prepares teachers for Nursery Schools. Forty-nine candidates were admitted to this college this year for a two years' course. The minimum qualification for admission is High School Examination.

There are two Government Training Colleges for Physical Education. The Government College of Physical Education for Women is at present functioning in the premises of Government Training College (Women), Allahabad. A separate building for the purpose

is yet to be constructed.

There is a Government College of Physical Education for Men at Rampur. It has been strengthened under the Second Five-Year Plan. In addition to the usual training work it conducts Refresher Courses in Physical Education for untrained P. T. teachers.

The following table shows the total number of candidates in Teacher Training Colleges and in B. Ed. and M. Ed. classes of Universities.

Their output is also given therein:

Men		Women		Total		Variation		<b>0</b> /
1958-59	1959-60	1958-59	1959-60	1958-59	1959-60	Men	Women	Output in 1959-60
2,581	2,992	1,144	1,251	3,725	4,243	+411	+107	3,025

## Expenditure-

The total direct expenditure on Teachers Training Colleges by different sources is shown below:

Sor	17064		Year	- Variation	
			1958-59	1959-60	- variation
Government	••		Rs. 12,46,082	Rs. 12,98,442	Rs. +52,360
Fees			1,13,621	1,51,487	+37,866
Other sources	••	• •	32,169	34,758	+2,589
	Total	–	13,91,872	14,84,687	+92,815

N. B.—These expenditure figures do not include the expenditure on the training departments of Degree colleges and Universities.

The main burden of expenditure on the training colleges was borne by Government accounting for 87. 4 per cent. The proportion of income from fees was 10.2 per cent. Fees are charged only in private institutions. No tuition fee is charged in the colleges maintained by Government.

The direct expenditure on teachers training colleges for men and women is given below:

Men		Wo	men	Tota	Variation	
 1958-59	1959-60	1958-59	1959-60	1958 59	1959-60	
9,83,858	10,42,510	4,08,014	4,42,177	13,91,872	14,84,687	+92,815

## Reorganisation and New Development in Inservice Training Scheme-

- 1. L. T. Inservice Training—This course was organised for the untrained teachers of Higher Secondary Schools in the following institutions:
  - (i) Government Central Pedagogical Institute, Allahabad.
  - (ii) Balwant Rajput Training College, Agra.
  - (ii) Tilakdhari Training College, Jaunpur.

This course is of six months' duration which is completed in two terms of three months each in two academic sessions. On completion of training and successfully passing the examination, teachers are awarded the L. T. Diploma entitling them for all the facilities given to trained graduate teachers.

During 1959-60, 133 untrained teachers were trained after completing the second term of this training and 73 untrained teachers completed the first term of this training.

- 2. Hindi L. T. Inservice Training—This course was organised for the untrained Hindi teachers of aided Higher Secondary Schools of the State in Two L. T. Training Colleges, viz. C. P. I., Allahabad and Dharam Samaj Training College, Aligarh. This course is also completed in two terms of 3 months each in two academic sessions and the diploma of L T. (Hindi) is awarded to the successful teachers. During the year, 105 Hindi Teachers completed their first round of training.
- 3. Inservice Refresher Course in Basic Education for teachers (C. T.) of Government Normal Schools—The above course was organised at Government Junior Basic Training College, Lucknow. This course is of three months' duration. Thirty teachers completed this course during 1959-60.

- Inservice Training Refresher Course in Social Studies for C. T. grade Assistant Mistresses of Government and aided Higher Secondary Schools-This course has been organised at Government Women's Training College, Lucknow. It is also of three months' duration and this year 1959-60, 18 assistant mistresses received this training.
- Inservice Refresher Course Training in History for the Assistant Mistresses (L. T. grade) of Government and aided Higher Secondary Schools -This course was organised at the Government Training College for Women, Allahabad, the duration of which was two months only. During the year 1959-60, 15 assistant mistresses completed this course.
- 6. Inservice Refresher Course in Home Science for Assistant Mistreses. (C. T. grade) of Government Institutions—This course was conducted at the Government College of Home Science, Allahabad and 10 teachers received training this year.
- Inservice Refresher Course Training of Art Masters—This course was conducted at the Government Junior Basic Training College, Muzaffarnagar and 18 Art Masters received training this year. duration of this course was of two months.

### English Language Teaching Institute —

The English Language Teaching Institute which was started as a special department at the Government Central Pedagogical Institute. Allahabad in 1956 with the financial aid of the Nuffield Foundation Trust and through the technical assistance of the British Council in India continued to run Diploma Courses in the teaching of English for teachers of Government and aided Higher Secondary Schools. is now concentrating on retraining of the teachers of English in Senior Basic Schools so as to acquaint them with the structural approach to the teaching of English as a foreign language. The Institute has brought out several publications including text-books for Junior High Schools and a series of supplementary readers and produced gramophone records, wall pictures, flash cards, which are useful materials to improve the teaching of English in our schools.

It holds two regular Diploma Courses of 4 months' duration each and one summer course every year.

The following attended the summer course held in May-June, 1959:

(a) Deputy Directors	of Education	on and Dist	rict Ins-	
pectors of Schools	• •	• •	• •	47
(b) Regional Inspectre	esses of Girls	s' Schools	414	4
(c) Principals	• •	• •	••	17
(d) Lecturers of Train	ing Colleges	•••	••	21
(e) Deputy Inspectors	of Schools	• •	• •	20
The following are the nubl	ications of t	he weer un	dor region	- 4

. The following are the publications of the year under review:

- (a) Read and Learn, Part III.
- (b) Drills and Exercises in English, Parts II and III.
- (c) A pronouncing Vorabulary of English.
- (d) A structurally graded draft syllabus for High School classes

### Extension Service Departments-

Seven Extension Service Departments started under the Scheme of A. I. C. S. E., New Delhi are running in selected Training Colleges and Departments of Education under the Universities of Aligarh and Lucknow. These Extension Departments are doing useful work and are toning up the teachers of Higher Secondary Schools in their respective areas. Their activities include organisation of Seminars, Workshops, study circles, group discussions, Principals meetings, Library services, exhibition of Audio visual aids, film-shows, etc.

These Departments are directly financed by the A. I. C. S. E. but the State Government have sanctioned a grant of Rs.6,000 each to enable them to meet the cost on T. A. and daily allowance of the participants. This year 9 Workshops, 2 courses and a Seminar were organised by the Extension Departments. The Workshop on Pronunciation in Hindi and Evaluation in Social Studies, and Science were notable. The Seminar on 'Local History and Geography' also deserves special mention.

#### Seminar-

During the year under report two very important seminars were organised. One of them was the National Seminar on Orienting Elementary Schools to the basic pattern. It was organised at the Government Junior Basic Training College, Allahabad from May 11, 1959 to May 13, 1959. It was sponsored by the Ministry of Education, Government of India and conducted directly under its auspices. All other arrangements to hold the Seminar were, however, made by this State. This All-India Seminar on Basic Education was the first of its kind, as it was attended by representatives from all the States including officers of the Ministry of Education, Directors of Education, and other experts and administrators in the field of Basic Education. The Seminar was inaugurated by Dr. K. L. Srimali, Education Minister, Government of India.

The other Seminar was organized in Prem Vidyalaya, Tarikhet (Ranikhet) from November 15, 1959 to November 19, 1959, in which discussions were held on the Intermediate Education Act, problems of Science teaching and Secondary Education and modern trends in the teaching of English. Selected Educationist, Officers of the Education Department and some members of the Assembly and Council participated in it:

## CHAPTER VIII

## PROFESSIONAL AND TECHNICAL EDUCATION

Besides the teacher's training institutions run by the Education Department, details of which have been given in Chapter VII, there were during the year under report other schools and colleges for Professional and Technical Education under the control of other departments of Government which prepared men and women for different vocations in life. The facilities provided for Professional and Technical Education in the State can conveniently be considered under the following main heads:

- (1) Agricultural Education.
- (2) Commercial Education.
- (3) Engineering Education.
- (4) Technical and Industrial Education.
- (5) Education in Art and Crafts.
- (6) Education in Forestry.
- (7) Legal Education.
- (8) Medical Education.
- (9) Veterinary Education.
- (10) Education in Music and Dancing.
- (11) Education in Social Sciences.
- (12) Education in Home Science.

## 1. Agricultural Education:

Agricultural Education in this State is provided mainly at three levels. At the lowest level agriculture has been introduced in most of the Senior Basic Schools through the Reorientation Scheme. The Senior Basic Schools have a course of three years where agriculture is taught to students as the main craft along with other subjects. At the next level are the Higher Secondary Schools where certain institutions are recognised for agriculture in High School classes only, while others in High School and Intermediate classes both. At the highest level are some agricultural colleges affiliated to the Universities which admit students who have completed their Secondary Education. These colleges provide instruction for 2 to 4 years leading to graduation or post-graduation.

The residential universities of Varanasi and Allahabad have each a separate department for agriculture where education up to Degree and Post-graduate standard is imparted. In addition to the above, there were 8 Agricultural Colleges at Kanpur Allahabad, Saharanpur, Deoria, Azamgarh, Narsan (Saharanpur),

Muzaffarnagar and Ajeetmal (Etawah), in the year 1959-60. The college at Kanpur is a Government Institution while the rest are run by private bodies.

Besides the above agricultural colleges there were 8 Agricultural Schools at Bulandshahr, Gorakhpur, Chirgaon (Jhansi), Rajghat (Varanasi), Gurukul Kangri (Saharanpur), Sarojini Nagar (Lucknow), Samodpur (Jaunpur), Muzaffarnagar, Dhaulana (Meerut), Bisawar (Mathura), and Ballia during the year under report. Of these, 3 were maintained by Government and 8 by private bodies. Their details are given in the following tables:

		Year			No.	Enrolment	t Expendi- ture
Colleges—							Rs.
1958-59	• •	**	••	••	5	1346	12,84,157
1959-60	••	••	••	••	8	1,775	14,59,641
Schools—							
1958-59	••	••	••	••	8	1,027	4,17,370
1959-60	• •	• •	••	••	11	1,300	3,78,817

The output of the above schools and colleges for the years 1958-59 and 1959-60 is shown in the table below:

		Examina	tion			1958-59	1959-60
Agriculture	•••	<del></del>	••	••	•••	465	500
Diploma-				•			
M. Sc. (Ag.)	••	••	••	••	••	146	149
B. Sc. (Ag)		••	••	••	••	596	665
I. Sc. (Ag.)	••	••	<i>:.</i>		••	1,889	1,905
B. Sc. (Ag. En	g.)	••	••	••	••	16	26

## 2. Commercial Education:

Commercial Education in this State is provided at two stages—Higher Secondary stage and college or University stage. There are certain Higher Secondary Schools belonging to Government, private and local bodies which are recognised in Commerce along with other subjects. The courses are of four years' duration up to Intermediate standard. At the post-secondary stage there are colleges which provide a two

years course at the Degree stage and another two years' course at the postgraduate stage. Besides the above, there are certain other recognised and unrecognised institutions which provide instruction in such courses as shorthand, typewriting and accountancy.

At the college or university stage, instruction is imparted in Commerce in 35 Degree colleges affiliated to various universities and in 5 residential universities of Allahabad, Aligarh, Lucknow, Varanasi and Gorakhpur. The following table shows the number of students who appeared and passed the degree and post-graduate examination in commerce in the years 1958-59 and 1959-60:

				1958-59		195	9-60
•			,	No. appeared	No. passed	No. appeared	No. passed
B. Com.	••	••		3,524	2,244	3,113	1 808
M. Com.	••	••	••	730	695	764	716

### 3. Engineering Education:

Engineering Education in this State is provided at two levels. At the lower level are the Engineering Schools which prepare students for the overseers' course in Civil, Electrical, Mechanical and Technical subjects. During the period under review the Government School of Art and Crafts, Lucknow also prepared students in Architecture, Architectural Designing and Draughtsmanship, apart from other technical courses. At the top level Engineering Education was imparted at Civil Aviation Training Centre, Bamrauli (Allahabad), Engineering College, Dayalbagh (Agra), Engineering Departments of the Banaras Hindu University and Aligarh Muslim University and also at the Engineering University, Roorkee. The number of Engineering schools went down to 20 in 1959-60. The number of Engineering colleges remained the same as in the previous year.

The following are some of outstanding events of the University of Roorkee:

- (1) Establishment of Science Department for post-graduate teaching and research in (a) Physics, (b) Chemistry, (c) Mathematics, (d) Geology, and (e) Geophysics.
- (2) Establishment of following Pilot Production-cum-Rraining Centres at the University:
  - (a) Foundry.
  - (b) Carpentry.
  - (c) Fractional Horse Power in Motors.

- (3) University Grants Commissions' approval for the degree course in Architecture with an annual intake of 30 students and the constitution of Architecture as a separate department.
- (4) Conversion of Engineering Degree Course into a four year course from the academic session, 1960-61.
- (5) Setting up of Training-cum-Research School in Earth-quake Engineering.

A scheme was included in the Second Five-Year Plan known as Conversion of Higher Secondary Schools into Multi-purpose Schools under which provision was made for diversified courses such as Science, Fine Arts, Commerce, Home Science, Agriculture and General Engineering in Higher Secondary Schools, as those facilities were not available in other institutions or were limited, and the students desirous of offering those subjects were unable to take them. General Engineering was introduced for the first time in 10 Government Higher Secondary Schools, at Meerut, Moradabad, Allahabad, Kanpur, Jhansi, Lucknow, Faizabad, Pilibhit, Deoria and Gyanpur. The above scheme was unique and the first of its kind in U. P. as it combined Technical Education with General Education up to the Higher Secondary stage. Technical Education was introduced under this scheme as an integrated course of 4 years' duration with General Engineering at High School stage branching off into Mechanical Engineering or Electrical Engineering in Intermediate classes.

#### 4. Technical and Industrial Education:

The Technical and Industrial Institutions in Uttar Pradesh impart education in a large number of technical subjects of certificate, diploma and post-graduate standards. The students, after successful completion of their course, are competent to take up managerial and supervisory assignments, while others start as skilled technicians, craftsmen and artisans. In order to cope with the increasing demand for technical personnel, greater emphasis was laid on the expansion of technical education. A number of new institutions were opened and the number of seats in some of the institutions was increased to cope with the increased demand for admission. This type of education is being controlled by the Board of Technical Education.

There were 19 Government and 68 non-Government aided institutions operating in the State in the year under report.

The total budget provision in the year under report for all the schemes under the technical education section was Rs.99,417 lakhs both under Plan and non-Plan schemes. This included a provision of Rs.1,80,000 for grant of scholarships and stipends to students of the various institutions and a sum of Rs.3,99,200 as loan under the State Technical Education Loan Scheme for which only 1 per cent interest per annum is charged. The scheme of loan for technical studies is very popular.

In order to meet the increasing demand for suitable qualified technical personnel for the extension of various projects included in the Plan, emphasis was laid on the increased facilities for technical education under the Second Plan so that the standard of existing institutions may be raised on the lines approved by the All-India Council for Technical Education. The latter object has been attained by providing adequately qualified teaching staff to the institutions and by equipping them with building and equipment on the scale approved by the Council.

The following table will show the progress of these Engineering colleges in the years 1958-59 and 1959-60:

	$\mathbf{Y}\mathbf{e}^{a}\mathbf{r}$		Ye <sup>n</sup> r No.			Enrolment	Expenditure	
					Rs.			
1958-59	••	• •	2	691	8,56,856			
1959-60	••	••	2	649	7,38,089			

The progress of Engineering, Technical and Industrial schools is shown in the following table:

				No.	Enrolment	Out put	Expend:
							Rs.
Engineering	••	• •	••	20	3,426	611	22,29,010
Technical	••	••	••	9	614	374	7,61,018
Industrial	••	•	• •	78	4,446	1,346	12,07,241
		•					

The notable features of the year under this head are as follows:

- (a) The admission capacity of the Government Technical Institutes at Lucknow and Gorakhpur has been increased to 210 and 200 respectively.
- (b) The preliminaries in respect of construction of building for the institutions at Bareilly and Jhansi have been completed by acquiring sites and preparation of plans and estimates.

(c) The scheme for Junior Technical Schools as approved by the Government of India was implemented in our polytechnics. The existing polytechnics at Jhansi, Allahabad, Jaunpur, Ghazipur and Daurala have been converted into Junior Technical Schools. The duration of the course under the scheme will be three years from the age of 14 to 17. Admission qualification is class VIII pass.

### 5. Arts and Crafts Education:

These subjects were taught at all the stages of Education, viz. at the Junior and Senior Basic stages and at the Secondary stage. At the Secondary level students were permitted to offer these subjects in certain groups as optional subjects while in other groups as part of the compulsory course. Art is one of the subjects taught in certain degree colleges affiliated to the Agra University and there is a Diploma course in Fine Arts, Painting and Applied Arts in the Universities of Allahabad The premier institution, the Government College of and Varanasi. Arts and Crafts, Lucknow, educates students in Fine Arts, Commercial Arts, Lithomechanical Process and Sculpture and in iron and heavy metal work, wood work, gold and silver smithy. The institution admits students to Art Master's Training and in Post-Diploma Courses. Besides these, the Industries Department in Uttar Pradesh runs a number of Crafts schools for preparing students to take School Examination in Crafts or imparting training in Craft.

## 6. Education in Forestry:

The following were the two colleges for Forestry Education in the State in the year 1959-60:

- (1) Indian Forest College, Dehra Dun.
- (2) N. F. Ranger's College, Dehra Dun.

The following figures indicate the progress of Education in Forestry in this State. The two colleges are run under the control of the Forest Department:

-	Year		No.	Enrolment	Out put	Expendi- ture
1958-59		••	 2	339	138	Rs. 4,52,872
1959-60			 2	375	138	4,85,472

### 7. Legal Education:

Legal Education is being provided in 17 Degree Colleges and Universities of the State. Dayanand College of Law, Kanpur, an institution exclusively meant for legal education, was started in this State in the year 1958-59. Output of legal education is given in the following table:

				-	 1958-59	1959-60
LL.B.					 1,589	1,581
LL.M.	••	• •	• •	• •	 5	9

### 8. Medical Education:

There are three systems of medical education prevalent in the State controlled by the three autonomous bodies, recognised by the State Government (1) State Board for Indian Medical Council controls education in modern medicine for which three medical colleges at Lucknow, Agra and Kanpur impart instructions in medicine for M. B., B. S. and Post-graduate courses, (2) The State Board of Ayurvedic and Unani System of Medicine has recognised medical colleges of Ayurvedic and Unani System at Lucknow, Hardwar, Varanasi, Pilibhit, Meerut, Kangri (Hardwar), Jhansi, Attara (Banda), Dehra Dun and Allahabad. Besides, the University of Varanasi has got a medical college of Ayurvedic medicine and the Aligarh University has a college of Unani medicine with hospitals attached, (3) The State Board of Homoeopathic Medicine controls Homoeo-medical schools and colleges for the purpose. Such medical colleges exist at Lucknow, Allahabad, Varanasi, Meerut and Agra:

Year						Eenrolmen	t Expendi- ture
1958-59	••	e 1.e	••	••	15	2,205	Rs. 27,51,040
1959-60	• •	••	••	• •	15	2,201	33,74,757
The below:	output	of these	colleges	of Medicine	is g	given in t	he table
			<del></del>			1958-59	1959-60
м. в., в ѕ				••		192	152
A B. M S	••	••	••	••		35	. 34
а м в. s.			••	••		133	106
в и. м. s		••	••	••	••	11	.28

In addition to the above there were two schools of Ayurvedic and Unani Medicines at Pauri and Saharanpur.

Details of these schools are given below:

	Уеаг	•		No.	Enrolment	Output	Expendi- ture
				•			Rs.
1958-59		••	••	2	39	29	13,697
1959-60		••	• •	2	64	46	17,861

## 9. Veterinary Education:

There were two Degree and Post-graduate Veterinary Colleges at Izatnagar (Bareilly) and Mathura. The one at Izatnagar is centrally administered while the other at Mathura is controlled by the State Government. The details of these institutions for the years 1958-59 and 1959-60 are given below:

			77		Output	Output	
Year No		No.	Enroline	B. Sc.	B. Sc. M.Sc.		Expendi- ture
							Rs.
1958-59	••	:	2 5	02 75	11	70	7,10,607
1959-60	••	:	2 5	52 74	38	50	7,67,197

# 10. Education in Music and Dancing:

Besides a large number of privately managed institutions of Music and Dancing, there were, during the year under review, 5 private which received Grant-in-aid frominstitutions Government. These institutions have also been receiving non-recurring grants from the State and Central Government. These five institutions impart education in Music and Dancing and other Fine Arts upto the highest level. The Allahabad University imparts training to the students for a Diploma in Music both instrumental and vecal and the Banaras Hindu University, besides giving a diploma in Music has music as one of the optional subjects in the Degree Courses. At the lower level, there were 10 schools of Music and Dancing awarding certificates of proficiency after completion of the course. Besides the above, there were a large number of Higher Secondary Schools in Uttar Pradesh where Music (instrumental and vocal) was taught as an optional subject both at the High School and Intermediate

stages. The following table shows the details of these schools for the year under report:

			Year	No.	Enrolment	Output	Expendi- ture
							Rs.
Colleges	••		1958-59	6	1,041	271	1,96,167
			1959-60	5	890	188	1,96,215
Schools	••	••	1958-59	8	443	204	45,409
			1959-60	10	512	137	59,667

#### 11. Education in Social Science:

There were three institutions of Higher Studies in Social Science in this State in the year under report:

- (1) Kashi Vidyapith, Varanasi.
- (2) Faculty of Applied Sociology in the Lucknow University.
- (3) Institute of Social Sciences, Agra University, Agra.

A limited number of students were admitted to the Lucknow University and Kashi Vidyapith. 11 candidates offering Sociology for the B.A. or M. S. Degree were admitted to the various degree and postdegree colleges affiliated to the Agra, University. Kashi Vidyapith was, however, an unrecognised institution.

There is no separate school of Social Science in this State. Sociology was, however, one of the optional subjects for the Intermediate Examination of the Board of High School and Intermediate Education, U. P. in the year 1959-60.

#### 12. Education in Home Science:

At the Higher level degrees in Home Science and Home Arts were awarded to the students who took their examination in these subjects. The University admitted only those students who had passed the Intermediate Examination with Home Science, as a subject. Lucknow University awards B. Sc. Degree in Euthenics to girl students. The admission is restricted to those who have passed Inter. Science Examination with Biology. Agricultural Institute Naini has a department of Home Science in which girls are given education up to the B. Sc. standard along with studies in Rural Economics and Hygiene.

Home Science was a compulsory subject for girls appearing at the High School Examinatin and an optional subject in the Literary, Scientific and Aesthetic groups of the Intermediate Examination in the year under report.

#### CHAPTER IX

#### SOCIAL EDUCATION

#### Adult Schools:

During the year under review 459 schools were run by official and non-official agencies of which 377 were for men with an enrolment of 11,235 and 82 for women with an enrolment of 1901. A total sum of Rs.96,567 was spent on them. Average duration of the course in these schools is six months. Comparative figures for 1958-59 and 1959-60 according to management are given in the following tables:

		Num	ber of sch	ools	E	nrolment		
Managemen	t ·	For men	For women	Total	Men	Women	Total	- Total Expendi- ture
				- ·				Rs.
				1958-5	9			
Government		309	95	404	9,080	2,024	11,104	86,146
District Board	••	2	37	39	72	752	824	4,989
Municipal Board		80	••	80	1,967	••	1,967	19,709
Aided	••	10	1	11	312	97	409	7,571
Unaided	••	••	••	••	••	••	••	••
Total	••	401	133	534	11,431	2,873	14,304	1,18,415
	-			1959-6	0			-
Government	••	286	67	353	9,011	1,505	10,516	63,092
District Board		••	14	14	••	308	308	1,516
Municipal Board	••	84		84	1,998.	• •	1,998	22,911
Aided	••	7	1	8	226	88	314	9,048
Unaided		••	••	·•	••	• •	••	••
Total		377	82	459	11,235	1,901	13,136	96,567

The number of Adult schools decreased by 75 during the year under report. This was due to poor response at various places.

#### Neo-Literate Literature:

Bringing out Literature for the Neo-Literate in the form of books, hand-bills, posters, placerds, charts, etc., is a regular feature of the department. A monthly magazine 'Nav Jyoti' is also published by the department. A sum of Rs.3,826 26 n.P. was spent on the publications during the year 1959-60.

The following films and filmstrips were produced during the year under report:

- 1. Basic Shiksha Ki Ore.
- 2. Prayag.
- 3. Nanhey Sipahi.
- 4. Lucknow.
- 5. Vibhagiya Samachar.

#### Filmstrips:

- 1. Rogon ki Rok Tham.
- 2. Chechak.
- 3. Yakshma.
- 4. Kitaboon ka Sahi Prayog.

## Educational publicity .:

During the year under report the following publications were brought out by the department under Scheme no. 48, of the Second Five-Year Plan of Educational Development in the State:

- 1. Basic Education in U. P.
- 2. Ek Katha Suno.
- 3. Ma Bap Aur Bachche.
- 4. Azadi ki Kahani.
- 5. Ram Rajya ki Katha.
- 6. Mukut Jhonka Lai Rahyo.
- 7. Rashtriya Jhande ki Kahani.

A sum of Rs.10,116.63 n.P. was spent on these publications during the year 1959-60.

## Social Education Libraries:

- (a) Government Libraries—The Education Expansion Department U. P., maintains 1332 Government libraries (including 15 libraries of the wound-up community centres of Allahabad, Lucknow, Muzaffarnagar districts) started in the rural areas of the State. All the libraries are located either in the Junior or Senior Basic Schools. Books are supplied to these libraries evry year. This department also feeds 54 Information Centres with books and magazines. The libraries are also provided with one Hindi monthly and one Hindi Weekly and one Urdu monthly also supplied where necessary. Books worth or weekly is supplied to these libraries and 63 Rs.80,473.57 n.P. were Information Centres, during the year under report; a sum of Rs.41,564.83 n.P. was spent on the supply of periodicals to these institutions. The total number of books issued from these libraries to the readers during the year was 5,80,491.
- (b) Aided Libraries—The department gives grant-in-aid to a number of private libraries according to the status and utility of the library and the number of visitors who are benefitted by it. These grants are rated at Rs.36, Rs.60 and Rs.96 per annum. A sum of Rs.996 was disbursed as grants-in-aid to as many as 27 libraries during 1959-60.
- (c) Head Quarters' Library—The Education Expansion Department, U. P., maintains a library at its headquarters containing as many as 3819 books. These are intended for official use only.
- (d) Mobile Library—The mobile library was established under scheme no. 50 of Second Five Year Plan during 1956-57. This van possessed books of various categories for readers, Literates and neo-literates, children and adults, men and women. The total number of books in the library van was 1,615 during 1959-60. The number of camps held during the year under report was 12 and the number of visitors to the library camps was 2,295.

There were 3,600 Reading Rooms under the department scattered all over the State in the rural areas. These are supplied one Hindi monthly or one Hindi weekly. One Urdu magazine is also supplied where necessary. The total number of persons who visited these institutions during the year 1959-60 was 9,87,780.

NEW DIRECTION OF THE WORK IN THE FIELD OF SOCIAL EDUCATION UNDER THE SECOND FIVE YEAR-PLAN

With a view to giving an impetus to the work of Social Education, two Mobile Squads were set up under the Second Five Year-Plan of Educational Development in the State.

The area selected by a Mobile Literacy Squad extends over about 30 villages. The squad first surveys the areas and then formulates the plan of work to cater for the Sociocultural needs of the local community.

The programme consists of (a) Running of Literacy classes (b) establishing reading rooms and temporary libraries, (c) organising revening games, culture and recreational activities and films shows and (d) celebrating functions of social and National importance. During the year under report the squad held as many as 30 camps. Rs.10,807.45 n P. were spent on the running of these camps.

## Mobile Exhibition:

The mobile exhibition van started under scheme no. 30 of the Second Five-Year Plan is equipped with exhibits of rural interest particularly to the agriculturists. During the year under review the mobile exhibition van held its camps at Varanasi at the time of the 'State Educational Toy's Exhibition' held from January 10, 1960 to January 22, 1960. There was a good response of masses including children. The total number of camps organised was 10.

## Special Celebrations:

The Social Education Week was observed and celebrated thoughout the State from 23rd January to 26th January, 1960, in order to focus the attention of the public on the value and urgency of Social Education in the State. The department published and brought out the following suitable literature consisting of placards, Prabhat Pheri songs, etc., on this occasion:

Serial no	Name of literatures brou	ght	Ño.	Title
1	Poster	••	1	Stri Sıksha Parıwar kı Shıksha.
2	Prabhat Pheri		1	Prabhat Pheri.
3	Special number of Nav Jyoti	• •	ı	Gau Nav Jyotı.
4	Annual Report of the Develop	ment	1	Vidya Ki Mahima.
5	Charts		2	Pustaken.

Cultural activities like fork dances, shadow plays, etc., were organised with a view to making the celebration interesting and successful. The total expenditure on these celebrations during the year under review was Rs.3,826.26. n P.

## Social Education Camp-Magh Mela:

As usual, a Social Education Camp was organised in the month of January, 1960, on the Magh Mela ground. The camp provided a well equipped reading room which was visited by as many as 1,042 persons. Fourteen educational film-shows were also given. Special celebrations were held on the Republic Day. Cultural activities like Bhajan, Kirtan and discussion on some instructive portions of 'Ramayan' were also arranged off and on during the camp.

#### Film shows:

The Department possesses five mobile einema-vans fully equipped with projectors, generators, radios and public addressing sets. These publicity vans go across the State covering almost all the districts every year and give film shows both in the rural and the urban areas of the State. The total number of educational filmshows given by these publicity vans was 562 during the year under report.

#### Audio-Visual Education:

The work of Audio-Visual Education consisted of the following:

- (1) Production of the Educational films and filmstrips and other photographic aids.
  - (2) Exhibition of the films and filmstrips.
- (3) Distribution of the films to the Educational Institutions through the Central State Films Library.
- (4) Administration and propagation of the Audio-Visual Education in the State through the State Board of Audio-Visual Education.
  - (5) Organisation of Audio-Visual Exhibitions.

Under scheme no. 46 of the Second Five Year-Plan of Educational Development, the construction of a film studio at a total cost of Rs.96,000 was almost completed. The work in connection with the installation of electricity and sound proofing of the same is pending.

## State Film Library:

With a view to meet the ever-growing demand of films and filmstrips for the people of all age-groups of this State, a State Films Library was established in the year 1956-57 of the Second Five-Year-Plan. During the year under report 160 films and 20 filmstrips worth Rs.54,607 96 n.P. were purchased bringing the total number of films and filmstrips to 1,127 and 1,090 respectively on different topics and subjects according to age-groups.

The total number of members enrolled during the year under report was 21 which includes Government and non-Government institutions and District Audio-Visual Education Associations.

The total number of films issued from the Library to the Government and non-Government institutions during 1959-60 was 2045. The number of institutions which were made registered members of the films library was 24.

## State Board of Audio-Visual Education :

One meeting of the State Board of Audio-Visual Education was held during the year under report. In this meeting the Board chalked out the work of the Film Section for the year 1959-60 and suggested that a long term plan for 3 years be also prepared. The Board also proposed that grants be given to those districts also which have not yet received any grant under Scheme no. 49.

#### CHAPTER X

## EDUCATION OF GIRLS AND WOMEN

- (i) Institutions by type and standard:
- (a) Primary Education:

The administration and control of Girls' Primary Education is vested in the Local Bodies. The Antarim Zila Parishads are responsible for Girls' Primary Education in the rural areas. In towns and cities Girls' Primary Education is controlled by Municipal Boards. Primary classes are also attached to most of the Senior Basic Schools for Girls maintained both by Government and by private budies. Primary classes are also attached to some of the Government Girls' Higher Secondary Schools as well as Higher Secondary institutions under private management.

Compulsory primary Education for girls in the Municipal areas is not spread as widely as compulsory Primary Education for boys. During the year under review compulsory Education for girls was inforce in the entire area of 8 Municipalities and part areas of 2 municipalities. Compulsory primary education for girls in rural areas continued to be in force in Kakori and Itaunja village areas of Lucknow District and Ekdil Village area of Etawah District.

## (b) Secondary Education:

The Secondary Schools for girls are under the management of private bodies, local bodies or the Government. Most of the Senior Basic Schools for girls in the rural areas are maintained by the Antarim Zila Parishads which receive Government aid. The number of different types of girls institutions during 1958-59 and 1959-60 is given in the following table:

m	Numbe			
Type of institutions -	1958-59	1959-60	Variation	
1	. 2	3	7 <b>4</b>	
Degree Colleges	. 14	. 18	+4	
Higher Secondary Schools	256	271	+15	
Senior Basic Schools :.	618	644	. +26	
Junior Basic Schools	3,492	4,277	.+785	
Nursery Schools	14	12	-2	

The above table indicates an all round progress in the field of girls' education. The number of Junior Basic Schools for girls in 1959-60 was 4,277 as against 3,492 in 1958-59.

The following table gives the number of various types of girl's schools categorised according to their management:

	Nursery Schools			Junior Basic S Schools		Senior Basic Schools		Higher Secondary Schools		Training Schools	
Management	58-59	59-60	58-59	59-60 3	 is-59 ,	59-60 5	58-59	59-60	58-59	59-60	
Government	1	1	77	82	68	77	47	49	13	19	
District Boards			. 2,116	3,204	308	321	2	2			
Municipal Boards	4	. 4	672	707	81	80	15	16	1	1	
Private—											
Aided	2	3	249	238	92	95	188	197	5	6	
Unaided	7	4	48	<b>4</b> 6	69	71	4	7	1	••	
- Total	14	12	3,492	4,277	618	611	256	271	20	26	

## (ii) Scholars:

The table given below indicates that there is an increase in the number of students in all types of institutions. The number of girls in different types of institutions was as under:

m			Enrolme	ent	37 /
Type of institut	tions		1958-59	1959-60	Variations
1			2	3	4
Universities	••		3,753	3,721	-34
Degree Colleges		••	6,855	7,941	+1,086
Higher Secondary School	ools	••	1,24,323	1,38,904	+14,581
Semor Basic Schools	••	••	89,014	1,02,701	+13,687
Junior Basic Schools		••	6,33,214	7,07,381	+71,137
Nursery Schools		••	2,176	2,505	+ 329

The distribution of scholars in Junior Basic, Senior Basic and Higher Secondary Schools run by the various agencies in 1958-59 and 1959-60 is given in the table below:

37		Govern-	District	Municipal -	Privat	to	m	
Years		ment	Board	Board	Aided	Unsided	Total	
1		2	3	4	5	6	7	
		Junio	r Basie Sch	nools for Girl	s			
1958-59		7,910	1,66,677	1,13,734	28,280	<b>3,</b> 827	<b>3,</b> 20, <b>4</b> 28	
1959-60		8,066	1,93,796	1,23,155	29,315	4,101	3,58,433	
		Senier	Basic Scho	ols for Girls				
1958-59	••	17,194	16,765	12,387	21,879	14,364	82,589	
1959-60	••	18,685	20,056	12,072	23,901	14,894	89,608	
		Higher S	secondary S	ichools for G	iris			
1958-59		17,891	254	6,654	96,214	929	1,21,942	
1959-60		20,029	145	7,438	1,05,412	2,135	1,35,159	

Nors-This excludes the number of girls studying in boys schools.

The following table shows the number of girls taking up professional and special courses:

Si	abjects				Number		
•,,	,			_	1958-59	1959-60	Variation
		1			2		4
Collegiate Stan	adard—						
Engineering,	Fechnology	and Indus	try		4	9	+5
Medicine and	Vetermary	••	••	••	405	453	+48
Agriculture ar	nd Forestry	• •	• •	• •	23	20	3
Commerce	• •	••	••	• •		2	+2
Law	••	••	• •		59	47	12
Music, Dancin	ig and other	Fine Arts	••	••	506	445	61
Oriental Stud	lies	••	••	••	13	55	+42
Other subject	ts	••	••		141	170	+29

Quilities Av			Number	of Guls	<b>37</b> 0m to -
Subject <b>s</b>		_	1958-59	1959.60	Variation
1		2		4	
School standard—					
Engineering, Technology and Industri	.х ··		2,323	2,426	+103
Medicine and Veterinary	••		8	2	—6
Agriculture and Forestry	••		••	••	
Commerce			• •	••	
Music, Dancing and other Fine Arts	••	••	643	667	+24
Oriental Studies	••		2,663	2,930	+267
Other subjects	••	• •	3,468	2,520	948

## (iii) Co-Education:

In the primary stage the schools are co-educational although separate girls' schools are also maintained by local boards and private bodies. In the Senior Basic and Higher Secondary stages girls and boys generally attend separate institutions but at the degree and university stages co-education is generally accepted. There are separate training institutions for boys and girls, but the Basic Training College. Varanasi, is a co-educational institution.

## (iv) Teachers:

The number of trained and untrained women teachers working in different types of schools in 1958-59 and 1959-60 is given in the following table:

M afinatitutio	Type of institution						- Varia-	
Type of mentions	Trained	Un- trained	Total	Trained	Un- trained	Total	tion	
1		2	8	4	5	6	7	8
Universities		••		141	••	••	164	+23
Degree Colleges		••	••	257	••		305	+48
Higher Secondary		4,159	1,060*	5,219	4,321	1,087*	5,408	+189
Schools. Senior Basic Schools		2,876	1,008*	3,884	2,939	1,110*	4,049	+165
Junior Basic Schools		4,635	4,349*	8,984	4,835	5,422*	10,257	+1,273
Nursery Schools		184	71*	255	199	78 <b>°</b>	287	+32

<sup>\*</sup>Includes A. T. C.'s also.

# (v) Minimum qualifications and pay scales of teachers for different types of schools have been given in Chapters III, V and VI.

## (vi) Examination Results:

The number of girls who appeared at and passed various examinations in 1958-59 and 1959-60 is given in Table VIII of Part II.

Examination Results (Girls)

	•			I	958-59					3	959-60			
Examination			No. a	ppeared		No	. passed		No	o. appear	ed	No	. passed	
		Regular	Private	Total	Regular	Regular Private To		Regular	Regular Private		Regular	Private	Total	
	1		2	3	4	5	6	7	8	9	10	` 11	12	13
Ph. D. (Arts)	••	··	14	••	14	14		14	15	••	15	13		18
D Phil (Arts)	••	••	••	••		• •	••		4		4	4		4
D Phil (Sc.)	••		3	• •	2	2	••	2	2		2	2	••	2
D. Phil (Com)			1	••	1	1	••	1	••	٠.		••	••	••
M.A	••	••	670	729	1,399	641	633	1,274	680	819	1,499	648	701	1,349
M.Sc	••		104	3	107	99	2	101	91	6	97	90	5	95
u S. W.	••	••	7	••	7	7	••	7	15		15	14		14
B.A. (Hons.)	•	-	••	••	<b>,</b>		4.04		2	1	3	2		2

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					195	8.59					1	939-60			
Examina	lion		No	o. appear	d	No	No pass d			No. app ared			No. pacsed		
			R gula:	Priv te	Total	Regular	Privat	e Total	l Regular	r Priv	s'e Toʻs	al Regula	r Prive	te Tota	
1			2	3	4	5	6	7	8	9	10	11	15	2 13	
B.A. ,,	••		2,156	1,856	4,012	1,636	846	2,482	2,382	1,797	4,179	1,834	1,076	2,910	
B.A. (Home Arts)	••		6		6	5	••	5	9	••	9	- 6	••	6	
B.Sc. (Hons.)	••	••	1	••	1	1	••	1	2	••	2	· 2	••	2	
B.Se	••		250	9	259	213	9	222	261	16	277	218	10 -	- 228	
D.Sc. Home Sc.	••		11	••	11	7	••	7	7	1	8	5	1	6	
Inter, Arts	••		4,407	3,567	7,974	3,160	1,441	4,601	5,918	3,910	9,828	3,734	1,467	5,201	
Inter. Sc	••	••	954	85	1,009	569	39	608	825	87	912	516	73	589	
nter. Com.	••	••	••	3	8	••	3	3	2	1	3	2	1	3	
nter, other	••		373	487	860	252	232	494	441	512	953	249	204	453	
H. S. Exam.	••		11,927	4,414	16,341	8,055	2,298	10,353	14,774	4,648	19,422	9,116	2,454	11,570	
. H. Exam.	••	••	22,908	1,599	24,507	17,114	677	17,791	26.677	1,463	28,140	21,159	688	21,847	
Basic Pry.		••	49,849	120	49,969	43,306	83	43,389	61,104	184	61,288	54,413	150	54,563	

N.B.—Number of successful candidates includes those also who passed the supplementary examination.

## (vii) Expenditure - Direct and Indirect:

The total direct expenditure on girls' education amounted to Rs.2,92,93,560 as against Rs.2,63,63,277 of the previous year. A break up of direct expenditure on girls' institutions according to the soruce is given in the following table:

Sources			1958-59	1959-60	Variation
1			2	3	4
Government Fund			1,31,67,207	1,49,24,295	+17,57,088
District Board Fund	• •		12,09,028	15,14,384	+3,05,356
Municipal Board Fund		••	<b>27,27,956</b>	28,19,464	+91,508
Foe	••	••	67,38,656	74,65,128	+7,26,472
Endowment	• •	••	3,62,188	3,15,247	-46,941
Other sources	. ••	• •	21,58,242	22,55,042	+96,800
Total	••		2,63,63,277	2,92,93,560	+29,30,283

Indirect expenditure on girls'education in 1959-60 was Rs.68,95,540 as against Rs.60,84,383 during the previous year.

Direct expenditure on different types of girls' institutions for 1958-59 and 1959-60 according to the sources is given in the table below:

Y	'ед <b>.т</b>		Government Funds	District Board Funds			Endowment	Other sources	Totel
`	1		2	3	4	5	6	7	8
				Junior	Basic Schools for	Girls			
958-59	••	••	34,48,654	7,47,744	19,89,311	53,25 <b>3</b>	- 74,277	1,76,231	64,89,470
959-60	••	• •	42,60,605	10,14,392	20,20,800	58,286	62,894	2,08,768	76,25,745
				Senior Basic S	chools for girls				
958-59	••	••	22,95,159	4,55,628	4,67,737	6,67,789	1,04,028	4,49,821	44,40,162
959-60	••	• •	25,03,563	4,89,345	4,44,081	7,25,846	99,070	4,68,104	47,30,009
				High	er Secondary Sch	ools for girls			
958-59	••	• •	59,78,044	2,616	2,04,272	52,99,712	1,23,881	11,36,782	1,27,45,307
959-60	••		64,65,192	6,967	2,74,995	58,33,628	1,14,330	11,48,579	1,38,43,691

### (viii) Scholarships, Stipends, etc.:

No fee is charged in Girls' Junior and Senior Basic Schools maintained by District and Municipal Boards. Free education up to class VI is now imparted all over the State. Freeships up to a limit of 10 per cent of the number of scholars on roll and half freeships up to a limit of 15 per cent of the number of scholars on roll are allowed to poor and meritorious scholars in all recognised higher secondary Scheduled Caste students are exempted from payment of Wards of the members of the staff employed in fee in all classes. Government Model Schools or Government Higher Secondary Schools and drawing less than Rs.200 per month are exempted from the payment of tuition fees provided they are living with them and attending the institution in which they are employed. Aided institutions also allow this concession to their staffs. Girls of Scheduled Castes, Backward Communities and Displaced persons are awarded special stipends and financial assistance.

In addition to open scholarships and stipends admissible to both girls and boys under the various paras of the U. P. Educational Code and Government sponsored schemes (Destitute Stipends, Middle Class Stipends, Fighters for Freedom Stipends, Military Scholarships); the undermentioned scholarships and stipends are exclusively awarded to girl students by the State Government to encourage the education of girls at all stages:

## List showing kinds of scholarships and stipends

	Kinds		•		Authority		Class		Ŋ	lumber		•	Value	
	1				\$		8	-		4	<del></del>		5	_
	······································			•		Under	U. P. Educat	ona	Code			Rs.		^
1.	B. A. and B. So. merit s	cholarship	٠	268	••		B.A. and B.S	lo.	1, 1	••	•••	20	per month	
2.	Inter. merit scholarship	3	••	266	••	••	XI_XII		6	***	810	16	<b>F</b> )	
8.	H. S. Merit scholarships	1		267	• •		vII—VIII	••	75	••	••	10	**	
4.	B.So. stipend	••	••	231	••	••	B.Sc.	••	One in each Degree C			20	Pa	
5.	B.A. stipend	••		278	••		В.А.	••	Ditto		••	20	**	
6,	Inter, stipend	••	••	276	••	••	XI—XII			recognised		16	**	
7.	Higher Secondary Scho	ol stipend	• •	277	••	••	IX—X		Ditto		•-	, 10	*,	
8.	Merit scholarships	••	••	261	••	••	XI_XII		One in each School fo		t		& 6 per mont) pectively.	3
9.	Prospective Women Te	achers stip	end	279			IXX		24	••	4.0	15	per month	
١٥.	Higher Secondary Scho female teachers.	ol stipends	for	278	••	••	тх—хп	•	. 4	••	••	80	,,	
<b>11.</b>	J. H. scholarships for g	irla	••	268	••	••	vi_viii	••	One in each	h Governm r High Scho	ent ol for		k 6 per mont spectively.	h

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12.	Stipend to women to appear at Junior High School Exam.	280 (a) (2)	••	VI_VIII	***	40		••	5 g	er month
13.	Roward to women to appear at High School Exam.	280(b)(ii)		Privately	••	25	•••	••	50	(Lump sum).
14.	Roward to women to appear at Inter. Exam.	280(b)(ii)		Do.	••	2	gre ·	••	100	Do.
15.	Language Proficiency stipend to wo-	281	••	To appear as Kovid & Exams.		<b>4</b>		••	10 1	per month
16.	Inter, scholarships to Kumauni Girls	269 (c)(ii)	••	XII	~	1	•••	-	16	"
17.	High School scholarships to Kumauni Girls.	269(c)(ii)	••	VII_VIII IX_X	•••	4	~	**	8 10	»,
18.	Stipends for girls to appear privately at the Junior Basic Examination.	280(a)(i)	••	Privately		10	••	••	3	••
19.	Model School scholarshipa	262	••	AIAIII	••	Two in each Model Sc		t 4, 5	& 6	**
20.	Stipends at L. T. College, Lucknow	Per budget provision	••	Trg. Deptt.	••	3	_	••	20	1)
21.	L. T. Stipend (Basic) at Government Training College, Lucknow.	Ditto .	••	L. T.	••	23	<b>5-</b>	••	30	•
22.	L. T Stipend at Government Training Colleges for Women, Allahabad and Lucknow.	Ditto	••	L.T.	-	142	••		<b>3</b> 0	**
23.	Stipend at Government College of Physical Education for Women, Allahabad.	Ditto	••	C.T.	••	25	••	•••	30	<b>»</b> ,
24.	Stipend at Government Nursery Training College, Allahabad.	Ditto	.**	C.T.	••	20			30	••
25.	Stipend at Government College of Home Science, Allahabad.	Ditto		C.T.	••	25	-	-	30	11

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	Kinds	Authority	Class	Number -	, Val	ue
	1	2	3	4		5
26.	J. T. C. Stipend	Per budget provis on	J. T. C 72		25	per month.
27.	H. T. C. stipends	Ditto	H. T. C 60	••	20	) ,
		Under Pl	lan Scheme		_	,,
28.	Post degree scholarship	G. O. no. A-1484, dated October nil, 1956.	M.A., M. Com. 54 M.Sc.		30	,,
29.	Degree scholarships	G. O. no. A-1482, dated Oct. nil, 1956.	B A., B.Com., 50 B.Sc.	••	20	,, ,
<b>3</b> 0.	Inter. scholarship	G. O. no. A(1)-01481, dated September	XI_XII 200		16	ß ,,
31.	High school scholarship	27, 1956. G. O. no. A(2)-927, dated January 10, 1957.	IX—X 200	• •	10	,,
32.	J. H. School scholarship	G. O. no. A-1480, dated August 6, 1956.	VI—VIII 250		5	j.,
33.	Post-Degree book aids	G. O. no. A-1484, dated Oct. nil, 1956.	M.A., M. Com., 54 M.So.	••	150	per annum.
34.	Degree book aids	G. O. no. A-1482, dated Oct. nil, 1956.	B.A., B.Sc., 108 B. com.	••	7.	5 "
35.	Inter book aids	G. O. no. AI-01481, dated September 27, 1956.	XI_XII 275	••	28	5 "

Training—Number of different types of training Institutions for girls and their enrolment is given in the table below:

		No.	of institut	ons	No.		
		1958-59	1959-60	Variation	1958-59	1959-60	Variation
1		2	3	4	5	6	7
L. T./B. T.		3	3		329	394	+ 65
С. Т.		7	6	1	245	245	••
Training Scho	ols	20	26	+6	934	1,359	+425
Total	••	30	35	+5	1,508	1,998	+490

Detailed information regarding Government Training institutions for Women has been given in Chapter VII. The number of women candidates who passed the different training examinations is given in the table below:

	Exam	inations		1958-58	1959-60
	1			2	3
M. Ed.	••			45	29
B. Ed.		••		195	204
T./B. T.	••		••	570	691
C. T.	••	. • •		132	101
J. T. C.	••		• •	93	189
н. т. с.	• •	• •	• •	365	348

<sup>(</sup>ix) Special steps for promotion of Education of Girls and Women-

During the year under review Junior Basic Schools for Girls increased from 3,492 in 1958-59 to 4,277 in 1959-60 and Senior Basic Schools for Girls increased from 618 in 1958-59 to 644 in 1959-60. The number of Higher Secondary Schools also increased from 256 in 1958-59 to 271 in 1959-60.

During the year 2 Government Senior Basic Schools were upgraded to the High School standard.

Science teaching was introduced in the Intermediate Section of the Government Girls' Higher Secondary School. Varanasi and in the high School classes of the Government Girls' Higher Secondary School, Rampur.

Sixteen Non-Government Girls' Higher Secondary Schools sanctioned building grants amounting to Rs 56,000 dring the

under review. Rs. 7,500 was also given in the shape of non-recurring building grant to Non-Government Girls Senior Basic School under Scheme no. 13 of Second Five-Year Plan.

Sixty-five Non-Government Higher Secondary, Senior and Junior Basic Schools for girls received furniture and equipment grants amounting to Rs.38,200 during the year. Eighteen aided Higher Secondary Schools for Girls were also sanctioned Rs.45,000 as Library grants for the year 1959-60.

Seven Aided Higher Secondary Schools for girls were given Rs. 60,000 as grant for the purchase of Buses. Sums of Rs.10,250 and Rs.3,000 were sanctioned for the purchase of play-ground and sports materials respectively to 10 Higher Secondary Schools for girls during the year under report.

Five Higher Secondary Schools and 3 Senior Basic Schools for girls were also brought on the grant-in-aid list during the year under report.

During the year 1959-60 six Government Girls Normal Schools were opened under the Second Five-Year Plan in order to provide more training facilities to women teachers of Basic Schools.

Under a centrally sponsored scheme "Expansion of Girls' Education and Training of Women Teachers" Government sanctioned a sum of Rs.13-84 lacs during the year under review for the construction of 554 residential quarters for women teachers of Junior Basic Schools in rural areas.

Four buildings for the Government Girls Senior Basic Schools at Gundayatgaon (Tehri-Garhwal), Sarkara (Bijnor), Kotdwara (Garhwal) and Rishikesh (Dehra Dun) were constructed during the year.

Out of seven buildings of which construction was taken up during the previous year 5 buildings for Higher Secondary Schools for Girls were constructed at Dehra Dun, Pithoragarh, Lansdowne, Amroha and Ballia, during the year. The rest two at Lalitpur and Almora were under construction in the year under report.

(x) Supervision and Control—Education of women is under the charge of the Deputy Director of Education (Women). In each region there is one Regional Inspectress of Girls Schools who supervises girls education. Of the 51 districts each had one Assistant Inspectress, 7 districts each had one Deputy Inspectress of Girls School assisted by one Assistant Inspectress and 8 Districts each had only Deputy Inspectress of Girls Schools. The offices of Deputy Inspectress and Assistant Inspectress are attached to the office of the District Inspectors of Schools. They supervise girls education up to the Senior Basic Schools stage. Higher Secondary Schools for girls are directly under the control of the Regional Inspectress of girls' schools of the Region. Ten Municipal Boards have their own Lady Superintendents for the supervision of their girls schools.

## CHAPTER XI (i)

#### MISCELLANEOUS

## Pre-Primary Education-

Pre-Primary Education in this State, has been growing slowly but steadily in urban areas. The number and enrolment of these schools for the years 1958-59 and 1959-60 are given below:

Ву			No o	f Insti	tution			Enrolment						
Management	1	1958-59			1959	-60	_	1958-59						
	For Boys	For Girls	Total		For Girls	Total		In schools for Boys	In schools for Girls	Total	In schools for boys	In schools for girls		Variation
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Government	3	1	4	3	1	4		223	186	409	173	208	381	28
Municipal Board	6	4	10	6	4	10		251	449	700	321	483	804	+104
Aided	15	2	17	21	3	24	+7	2,619	242	2,861	2,816	378	3,194	+333
Unaided	13	7	20	16	4	20	••	726	538	1,264	1,395	156	1,551	+287
Total	37	14	51	46	12	58	+7	3,819	1,415	5,234	4,705	1,225	5,930	+696

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Most of these schools are maintained either by Municipal Boards or by Private bodies. Besides these regular Nursery Schools, there is a number of Nursery classes attached to Primary Schools and Model Schools of the Government Normal Schools for Girls. The number of Nursery Institutions is small in comparison to the needs of the State. Moreover these infant schools are generally expensive and beyond the means of ordinary people.

Total expenditure on these schools in 1959-60 was Rs.6,32,307 as against Rs. 5,31,429 in 1958-59. Its break-up according to sources is as follows:

Sources	1958-59	Percentage	1959-60	Percentage
1	2	3	4	5
Government	1,25,524	24%	1,50,481	23 .8%
District Boards	••	••	• •	••
Municipal Boards	57,309	11%	62,995	10.0%
Fees	2,43,084	<b>4</b> 6%	2,91,981	46.2%
Endowment	42,596	8%	11,946	1.9%
Others	62,916	11%	1,14,904	18.1%
Total	5,31,429	100%	6,32,307	100%

The number of teachers in pre-primary schools was 311 in 1959-60 as against 290 in 1958-59 showing an increase of 21 teachers.

## Training of teachers for pre-primary Schools

The State Government maintains a Nursery Training College for Women at Allahabad to train women teachers in the method and technique of Nursery Education. The minimum qualification for admission to the institution is a High School certificate. A practising Nursery School is attached to this college. It admits children of the age group 2½ years to 6 years.

### CHAPTER XI (ii)

## Aesthetic Education (Art, Music, Dancing, etc).

Education in aesthetic subjects has now come to be recognised as a powerful and indispensable medium for developing discipline and flowering of human personality in its manifold variety.

The teaching of Art and Crafts is compulsory in classes I to VIII. In the Higher Secondary Stage, aesthetic subjects form an independent group of optionals.

Allahabad University provides facilities for the diploma course in Painting and Music and Banaras Hindu University for Painting/Sculpture. The enrolment of these courses was 69 and 26, respectively in 1959-60.

Government School of Arts and Crafts at Lucknow, imparts instruction in Fine Arts as well as Commercial Arts, Architectural Designs and Craftmanship. The courses are of 5 years' duration. The courses in Crafts comprise of Wood-crafts, Goldsmithy, casting, clay modelling, Engraving and Enamelling and are of three years duration. The Drawing Teachers Training Course is of two years' duration. Candidates seeking admission to all these classes must possess the High School Examination Certificate.

Bhatkhande College of Hindustani Music, Lucknow, has rendered valuable service in the renaissance of Classical Indian Music not only in Uttar Pradesh but in the whole country. During the year under report the college had an enrolment of 174 boys and 243 girls.

The college provides the following courses:

- 1. Sangeet Madhyama .. Intermediate standard.
- 2. Sangeet Visharad .. Degree standard.
- 3. Sangeet Nipun .. Post Graduate standard.

The medium of instruction is Hindi. The expenditure on the college in 1959-60 was Rs.1,17,433 as against Rs.1,17,687 in the previous year of which Rs.73,861 as against Rs.73,952 in the previous year was provided by the Government.

Prayag Sangeet Samiti, Allahabad, is another important Centre of Education in Music. The enrolment of the college was 406. It provides instruction for the following diplomas:

- 1. Junior Diploma.
- 2. Senior Diploma.
- 3. Singeet Prabhakar.
- 4 Sungeet Pravcen.

The expenditure on the college was Rs.35,257 of which an amount of Rs.9,000 was contributed by the State Government. Rest of the expenditure was met from fees and other sources.

Besides these two premier institutions, there is a number of other institutions imparting training in some branch of fine Arts situated in different districts of the State. Most of them are rendering useful services in their respective fields.

#### CHAPTER XI (iii)

#### ORIENTAL EDUCATION

#### 'A' Sanskrit Education

The old Government Sanskrit College, Varanasi, was converted into a Sanskrit University in the year 1958-59 raising the status of the Oriental institution of higher learning in the subject. The University has the following three Departments:

- 1. Education.
- 2. Examination.
- 3. Research.

In the Education Department, there are eighteen branches of learning, viz.—

- (1) Ved.
- (2) Nyaya Vaisheshik.
- (3) Nyaya Vyakarana.
- (4) Prachin Vyakarana and Darshan.
- (5) Sahitya.
- (6) Vedanta.
- (7) Buddhi Darshan and Pali.
- (8) Agam.
- (9) Sankhya Yoga..
- (10) Puranetihas.
- (11) Jyotish, Ganit and Punchang.
- (12) Dharma Shastra.
- (13) Tulnatmak Darshan.
- (14) Jain Darshan.
- (15) Pali avam Prakritik.
- (16) Bhasagyan avam Bhasa Vigyan.
- (17) Prashikshan.
- (18) Lalit Kala.

The total number of students studying in the different branches was 658 in the year under report. The staff included a Vice-Chancellor, 10 Professors, 27 Assistant Professors and 25 Teachers.

The scales of pay of the members of the staff have already been given in Chapter VI.

The Examination Section of the University grants affiliation to Sanskrit Pathshalas in and outside the State. 1,151 Pathshalas were granted affiliation by the University, of which 1,050 were in Uttar Pradesh. Total number of candidates getting Sanskrit Education was 16, 231, in the year under report.

Sixteen thousand seven hundred and twenty-three candidates (16,129 from Uttar Pradesh) including private ones appeared in the various Examinations of the University. Out of these 6,659 candidates (6,309 from Uttar Pradesh) were declared successful.

The following Examinations are conducted by the University:

- 1. Prathama.
- 2. Purva Madhyama.
- 3. Uttar Madhyama.
- 4. Shastri.
- 5. Sampurna Madhyama.
- 6. Adhunik Shastri.
- 7. Acharya.
- 8. Shiksha Shastri.
- 9. Vishishta.

The University has also established a Research Section. Apart from research on various topics of importance, efforts are made to conduct a research on old books which are not available and to publish valuable books which are out of print. A quarterly Journal "Saraswati Sushama" is published by the University.

There were 1,050 Sanskrit Pathshalas in this State in 1959-60, 593 of these were on the grant-in-aid list. The enrolment of these Pathshalas was 41,161 in 1959-60 against 40,644 in 1958-59.

The financial position of most of the Sanskrit Pathshalas was not good. The following table shows the direct expenditure incurred on them from different sources:

	Govern- ment	District Board	Municipal Board	Fees	Endow- ment	Other source	
1	2	8	4 .	5	6	7	8
1958-59	8,95,673	57,305	33,650	38,156	12,69,415	12,40,308	35,34,507
1959-60	10,21,225	58,742	34,261	38,844	12,58,300	11,98,849	36,10,221

During the year under report four Sanskrit Pathshalas were sanctioned building grants amounting to Rs.20,000 with the help of which they were able to complete the Pathshala buildings. Non-recurring grants amounting to Rs.32,560 were given to 218 Sanskrit Pathshalas to equip their libraries.

The number of teachers in Sanskrit Pathshalas was, 4,566 in 1959-60 as against 4,544 in the previous year.

The Registrar, Varanasya Sanskrit Vishwa Vidyalaya, Varanasi, acted as Registrar, Sanskrit Examinations. The following table gives the number of candidates who appeared at and passed the various Sanskrit Examinations:

ро 1	*** · ·		1959			1960		
Serial r	Name of oxamination			Number appeared		Number passed	Number app ared	Number passed
1	Acharya		••	• •	1 183	540	1.304	466
2	Shastri	••		••	1,285	487	1,444	<b>52</b> 0
3	Uttar Madhyama		••		1,857	893	2,519	1,205
4	Purva Madhyama		•		4,600	2,197	5,203	2,289
5	Prathma				5,061	1,489	5,076	1,669
6	Vashishta				220	64	336	107
7	Adhunik Shasiri						<b>2</b> 5 <b>7</b>	62

## 'B' Arabic and Persian Education-

Government Oriental College, Rampur, which is wholly maintained by the State Government imparts instruction in Arabic and Persian both on traditional lines according to the Syllabus laid down by the Department for Arabic and Persian Examinations. The envolment of this college was 282 in 1959-60 as against 317 in 1958-59. The number of teachers was 33 during the year under report.

Darul Uloom, Deoband, is an unrecognised institution of international fame imparting Arabic education of the highest standard. It is maintained by a private body. Its enrolment was 1,480 during the year under report.

Mazahir Uloom, Saharanpur, is another centre of higher learning in Arabic. It is also not a recognised institution. Its enrolment was 498 during the year under report.

Apart from these institutions there were 99 Arabic Madarsas scattered all over the State. The enrolment of these Madrasas was 15,925 in 1959-60 as against 15,586 in 1958-59. All of these Madarsas are

aided by the Department. Source-wise direct expenditure on the Madarsas is as follows:

	 Govern- ment	District Board	Municipal Board		Endow- ment	Other sources	Total
1958-59	 1,17,205	3,892	10,681	•	1,21,845	3,14,057	5,67,680
1959-60	1,23,984	3,977	11,218		2,07,958	4,99,268	8,46,405

The number of teachers in these Madarsas was 668 in 1959-60 as against 671 in 1958-59.

Free Education is imparted these Madarsas. Cartain Madarsas also provide free boarding and lodging facilities to the students.

The Inspector of Arabic Mudarsas, Uttar Pradesh, is also the Registrar of Departmental Arabic and Persian Examination, viz. Munshi and Kamil in Persian and Moulvi, Alim and Fuzil in Arabic. The following table gives the number of candidates who appeared at and passed these examinations in 1959 and 1960:

erial		Name of E	xamination		195	1960		
no,		M es			Number appeared		Number appeared	Number passed
1	Munshi		••		264	138	369	120
2	Kamıl		• •	••	47	30	51	20
3	Moulvi		••	••	135	94	215	125
4	Alım		••	••	109	58	134	50
5	Fazil	••	••	••	34	27	36	84

## CHAPTER XI (iv)

#### EDUCATION OF HANDICAPPED CHILDREN

Education of Handicapped children continued to receive adequate attention. From the administrative point of view two types of these schools existed during the year under report. (i) Managed by Government, (ii) Managed by Non-Government Agencies. The following statement shows the number and enrolment of these schools:

					Number		nent
	Schoo	5		1958-59	1959-60	1958-59	1959-60
Government	·.	• •	•••	5	5	343	353
Non-Government	• •	• •		16	18	548	594
	•	Total	••	21	23	891	947

The number of teahers working in these schools was 118 including 19 women teachers in 1959-60 as against 113 including 15 women teachers in the previous year.

The following statement shows the total expenditure (Direct and Indirect) incurred on these schools during the year under report as compared with the previous year:

So		1958-59	1959-60	Variation		
Government	••	••	•••	3,90,292	2,94,827	-95,465
Non-Government	••	• •	••	2,22,049	2,32,703	+10,654
1.4 5.2	•	Total	••	6,12,341	5,27,530	-84,811

The major portion of the expenditure was met by Government.

Each of the two Government institutions for the blind, one at Lucknow and the other at Gorakhpur imparted vocational training besides general education through Braille system to 50 and 41 students, respectively, during the year under report. Poor and deserving students were given a monthly stipend of Rs. 30 each.

Similarly two Government institutions for the Deaf and Dumb at Agra and Bareilly imparted vocational training to 50 and 24 students, respectively, during the year under review.

There is also a training institution at Lucknow which trains teachers for the Deaf and Dumb schools.

A number of non-Government schools are in receipt of grant-inaid from the Government. The grant is assessed liberally and generally covers two-thirds of approved expenditure.

## CHAPTER XI (v)

#### EDUCATION OF DELINQUENT CHILDREN

There are two such institutions in this State -

- (1) The Reformatory School, Lucknow.
- (2) The Kishore Sadan, Bareilly.
- 1. Reformatory School, Lucknow—It is an institution maintained by Government for delinquent children of ages between 9 and 18 years. The case history of these children is recorded on admission by trained officials who are expert in History writing and correctional work.

General education is imparted up to class V within the school and for further studies the students are sent outside to any college of the town. The aptitude of the children is found out in order to give them Vocational Education of the right type. Corrective service is also rendered with a view to rehabilitate them in (1) Tailoring, (2) Weaving, (3) Carpenary, (4) Leather work, (5) Musical Band and (5) Gardening after their discharge.

2. Kishore Sadan, Bareilly—The Sadan is maintained by Government for delinquent children up to 19 years of age. The maximum age up to which they are kept is 23. The institution is doing pioneer work in the reformation and rehabilitation of delinquent children through a well planned scheme which begins in the early hours of the morning and lasts up to 9 p. m. with occasional breaks. The inmates attend the school classes in the first part of the day and undergo the vocational training in the other half according to their interests and aptitudes.

A recognised Junior High School is functioning inside the Sadan with a set of trained teachers. For further studies the inmates are sent to outside colleges.

Apart from their multifarious curricular activities, the students are given training in dramatics, scouting and first-aid to the injured.

## Government Jail Training School, Lucknow

The Jail Training School imparts in service training to correctional workers. Departmental examinations are conducted by this institution for the award of Diploma in Prison Administration and Correctional work to cadets who complete a course of training of nine months and for the award of Certificate in Prison Administration and Correctional work to cadets who complete the course of training of four months. During the year 12 cadets were awarded Diplomas and 25 cadets certificates. Eleven probation officers, one lady deputy jailor and 70 warden cadets also successfully completed their training.

Social education forms an important feature of the training. Subjects like Sociology and Psychology are part of the curriculum. Educational tours to social service agencies in U. P. are also arranged to familiarise the cadets with the various social problems of the State.

The school has an agricultural farm on which all the work is done by the cadets and the produce is shared by all. This infuses a sense of dignity of labour amongst them besides giving them training in agriculture.

Juvenile Deinquency is a separate subject in the school syllabus and individual studies of juvenile and adolescent offenders are undertaken by the cadets.

#### CHAPTER XI (vi)

# Education of the Schedule Castes and other Backward Communities

Scheduled castes and Backward communities continued to get first priority of attention. No fee is charged from the Harijan students in any school or college maintained by or receiving grant from the St. te. This facility is also provided in the schools maintained by the District Boards and Municipal Boards. The loss in fee income to non-Government schools is reimbursed by the Government. These facilities are available to all deserving scheduled caste students whose parents' or guardians' income does not exceed Rs. 250. Seats have also been reserved by Government for Harijan students in all schools and colleges in the ratio of one Harijan boy for every six beys of other communities.

The following table shows the number of Scheduled caste and Backward community students who were in schools in 1958-59 and 1959-60, respectively:

Type of schools	Type of schools		Enrolinen belong Scheduled nd other B Commu	ing to   castes ackward	Enrolment of Girls belonging to Scheduled castes and other Backward Communities	
			1958-59	1959-60	1958-59	1959-60
Junior Basic Schools			11.20,474	12,09,662	97,214	1,15,558
Senior Basic Schools	• •		1,21,127	1,33,611	10,297	10,576
Higher Secodnary Schools	••		1,54,650	1,68,937	4,867	6,074

The above table shows that there was increase in the number of Scheduled Caste and Backward community boys and girls in almost all types of schools.

Special facilities were provided for the admission of Scheduled caste and Backward community boys and girls in professional colleges for Teachers, Law, Medicine, Engineering, etc.

During the year under report Rs.79.94 lakhs and Rs.9.76 lakhs were spent on educational schemes for Scheduled caste and other Backward community students, respectively on the award of stipends and non-recurring assistance, freeship to all deserving scheduled caste and backward community students.

Facilities have also been provided for the education of scheduled castes by giving aids to non-official agencies for running Boys' schools, Garls' schools, Night schools, hostels and libraries in the localities thickly populated by Scheduled castes. The entire expenditure on such institutions is met by the Harijan Kalyan Department, Uttar Pradesh.

## CHAPTER XI (vii)

PHSYICAL TRAINING, GAMES, SPORTS, ETC.

Physical Training continued to be a Compulsory subject in the Junior Basic and Senior Basic schools. Boys preparing for the Junior High School Examination are required to pass a practical examination in Physical Training before they are allowed to appear for the examination in other subjects. Running, jumping, marching, rythmic exercises including Lezim and Action songs, recreational activities including various games and agility exercises, form the syllabus of Physical Training for Junior Basic Schools. The teachers incharge of Physical activities in Junior and Senior Basic Schools receiving their training in the subject in Normal Schools and Junior Training Colleges. Short-term courses are also organised for them at centres like Bharat Scwa Mandal and Kashi Vyayamshala, Varanasi, and Laxmi Vyayamshala and Laxmi Vyayam Mandir, Jhansi. Each year local and zonal competitions are held in each district.

There are trained P. T. teachers in Higher Secondary Schools Gymnastics, Major Games like Foot-ball, Hockey, Cricket and Volley-ball, Athletics and Cultural Activites form the bulk of the programme at this stage. Most of the institutions are provided with play apparatus and agility exercise appliances. Some schools run their own annual tournaments, while others participate in Inter-school tournaments held at district level.

#### Training facilities—

There is a Government College of Physical Education for Boys at Rampur. During the year 1956-57 a separate college of Physical Education for women was started at Allahabad.

The Christian College of Physical Education, Lucknow, is the oldest institution of its kind in this State and has been functioning as an important centre of training for the teachers of Physical Education.

There is no specific provision in the syllabus for specialization in Physical Education in other training Colleges, but every pupil teacher is given general training on the subject and for this purpose the Government Training Colleges have been provided with a Superintendent of Physical Education on the regular staff.

The most important feature of the year is the introduction of National Physical Efficiency Drive and House System for healthy competition in games and sports.

#### Atheletic Meet-

The annual district and regional youth rallies were organised as usual. The State Athletic Meet opened at 11-30 hours on 29 January, 1960 at Police Lines, Lucknow. The final function was held on 31st January, 1960. The performance of the Atheletes was of a high standard.

#### CHAPTER XI (viii)

#### YOUTH WELFARE

Youth Welfare work has been discussed in the relevant chapters relating to Boys Scouts and Girls Guides, N. C. C., and P. E. C. and Extra Curricular Activities. Particular mention may be made here of the organization of Youth Clubs in the rural areas under the Reorientation Scheme. The Extension teachers organize Youth Clubs on the lines of 4-H Clubs of America.

There are 1,900 Youth Clubs attached to Senior Basic Schools in the rural area. Members of the Youth Clubs undertake individual and group projects regarding sowing of improved seed, kitchen gardening, calf-rearing, poultry-farming, basket-making, rope-making, etc. These projects are productive. They also inculcate a feeling of self-reliance and fellowship in the members of the clubs.

They take active part in the successful organization of different campaigns launched by Development Departments from time to time, e.g., Rabi and Kharif Campaigns, Shramdan Van-Mahotsava, Gopashtami, etc.

There are also someshort-term adult schools running under these clubs wherein a good number of illiterate persons are made literate. Cultural and Recreational activities are also organized by these clubs and thus they provide a healthier atmosphere in the villages.

Selected members of these clubs were deputed to the State Youth Rally. Their demonstration at the rally was highly appreciated. The achivements of the Youth Clubs have been very satisfactory and they are particularly useful in providing a link between the school and the rural community.

## CHAPTER XI (ix)

## BOYS SCOUTS AND GIRLS GUIDES

The construction work of buildings started in 1957-58 in memory of the late Pandit Sri Ram Bajpace one at Allahabad and the other at Shitlakhet (Almora), was completed during the year. The building at Shitlakhet was completed at a total cost of Rs.26,500 out of which Rs.20,000 was received from the Planning Department and the remaining Rs.6,500 was collected by the Association. This building is very useful for the organization of Summer Camps. The completion of the building at Allahabad was delayed on account of financial difficulty.

The Scout Association has started a Junior High School in the building at Allahabad. The special feature of this school is that the retired officers of the U. P. Education Department like Dr. Sohan Lall and Sri R. K. Sur have lent their honorary services and have taken a very keen interest in teaching young children. Efforts are being made to build up the character of the children of this school on the lines of Scout Law.

To give a fillip to the Scout movement, the Association has reorganised the regions and has increased their number from five to eight. The Local Self-Government Department of Uttar Pradesh was approached for financial assistance and it intimated to the District Boards that it would be valid if they sanctioned a grant of Rs.1,000 annually to their respective District Associations.

The Annual function of the National Council of Bharat Scouts and Guides was organised at Allahabad from 23rd to 24th October, 1959.

A meeting of the All-India National Guides was held at Allahabad two days before the above function. Fourteen Guide Commissioners from the State took part in it.

Regional Rallies of Scouts were held at Jhansi and Allahabad in January, 1960. All districts except two participated in it.

A number of Scouts and Guides Camps were organized at various places which were attended by scouters from different districts.

During the year under review the total number of Scouts and Guides in this State was 82,000. The Association was sanctioned Rs.60,000 as annual grant. Besides this a number of other grants were also given to the State Scout Association for various purposes.

## CHAPTER XI (x)

## NATIONAL CADET CORPS AND AUXILIARY CADET CORPS

The National Cadet Corps Scheme sponsored by Government of India was launched in the State in 1948 to replace the old U. T. C. The old U. T.C., was entirely financed by Government of India whereas the N. C. C. Scheme is being financed jointly by Government of India and the State Government. The Government of India provide arms, ammunition, clothing to cadets, vehicles, army officers and staff, training equipment and also reimburse 50 per cent expenditure on camps according to the financial arrangements agreed to between the Centre and the State. The rest of the expenditure on the maintenance of the Scheme is met by the State Government.

It is divided into 2 Divisions, the Senior and the Junior comprising of the Army, the Air, the Naval and the Girls Wings. Senior Division caters for the students of the Universities including colleges affiliated to the Universities, Intermediate Colleges and such Technical institutions of collegiate status as are recognised in this behalf by the Central Government or the State Government; while the Junior Division is meant for the students of the Higher Secondary Schools and the High Schools, Training under the scheme is voluntary.

As a result of the proposal of Government of India for the expansion of the N.C. C. in the various types of existing N.C. C. units, the strength of 1,599, cadets of the Senior Division and 216 cadets of the Junior Division was increased without increase in expenditure during the year. Government of India introduced a new scheme for its expansion known as N.C. C. Rifles.

The strength during the year was 35 Infantry Coys, 2 Air Squadrons, 1 E. M. E. Section, 1 Artillery Battery, 1 Armoured Squadron, 1 Signal Section, 1 Medical Coy., 2 Engineering Platoons, 9 Sub-troops of Girls Wing, 1 Officer Training Unit and 20 Companies of the N. C. C. Rifles with a strength of 13,091 cadets (171 officers and 9,091 cadets of the N. C. C. and 20 officers and 4 000 cadets of the N. C. C. Rifles) in the Senior Division and 190 Army Wing Troops, 15 Air Wing Troops, 4 Naval Wing Troops and 7 Girls Wing Troops with a strength of 215 officers and 7,395 cadets in the Junior Division. There was further room for its expansion but due to financial stringency it could not be possible

All the Senior Division units and the Junior Division Troops are being run under the Command of Regular Army Officers posted by the Government of India who are designated as Officers Commanding of the N. C. Units. An Army Officer of the rank of Lt. Colonel, designated as Circle Commander, holds administrative control over the N. C. C. organisation and the financial control over the Scheme vests in the State Government itself.

Almost all the N. C. C. units in this State had their combined Cadre and Social Service Camps and the Annual Training Camp as usual during the year under report.

Gliding training at no. 13 U. P. Air Squadron N. C. C., Lucknow started during 1958-59 continued successfully.

During the year under review the following provision was made for N. C. C. :

Normal	• •	• •	••	Rs. 12,50,000
Plan	• •	••	• •	6,31,900
		Total	••	18,81,900

## Auxiliary Cadet Corps:

This scheme is meant for school boys in the age group of 13—16 years. It was introduced with a view to provide some means for giving training in discipline, leadership and practical citizenship to a large number of students at cheap rate.

The scheme was launched in the State in 1953. The strength of the cadets during the year under report was 80,000 cadets. The provision made in the budget was:

		Total	-	3,12,100
Plan	• •	••	• •	1,96,100
Normal	• •	••	• •	Rs. 1,16,000

## Provincial Education Corps:

The Scheme meant to give military training and social service to the students of Inter Colleges of this State was placed under the charge of the Director of Military Education and Social Service Training and this post was occupied by Brigadier V. Jayal (Retired I. A.), in the year under report.

The annual summer camp for training of 500 picked P. E. C., Cadets and 34 teacher-officers held at Dehra Dun in May/June, 1959. Intensive training was imparted in P. T. Drill with and without arms, elementary field crafts and map reading. One Coy. was engaged in Shramdan work daily by rotation. Sight seeing and excursions were also organised.

The annual training camp at Faizabad started from September 25 to December 31, 1959. Two thousand five hundred cadets attended these camps. The duration of each camp was 14 days. The cadets were imparted advanced training in Military Education and Social Service.

The 5th State Yuvak Samaroh of the Education Department was held from January 29 to 31, 1960, at the Reserve Police Lines, Lucknow, where 2,534 students participated. Besides the P. E. C. Cadets the atheletic teams and the Youths of Yuvak Mangal Dals selected from all the districts of the State were the chief participants. The Samaroh was marked by a spirit of joy, comaraderic esprit-decorps and the sense of discipline and orderliness.

## CHAPTER XI (xi)

#### Co-Curricular Activities

The importance of co-curricular activities for the alround development of the child was widely recognised all over the State in accordance with the provisions given in the Educational Code and the circulars issued from time to time. Certain activities were carried out during the school hours while others were undertaken in off hours.

The following cultural activities formed the special features of this State during the year under report.

Debating and literary societies, study circles, bringing out of manuscript or printed magazines, trips and excursions to factories and to places of historical and economic interest, mock courts, mock parliaments, indoor and outdoor games and variety shows were some of the important co-curricular activities of almost all the Higher Secondary Schools of this State.

The Social Education Mobile Squads of this department organised dramatic shows, mock panchayats, folk songs, folk dances and fairs. A number of festivals were celebrated when poems were recited and prabhat pheries and variety programmes were arranged.

In addition to the above the following activities deserve a special mention:

- (1) St. John's Ambulance Association imparted training in First Aid Courses, Home Nursing Courses and Hygiene. The Association had 7,447 men and 2756 women trained during the year under report.
- (2) Bharat Scouts and Guides, U. P. provided Scout training by organising camps, hikes, rallies, etc. The number of scouts and guides in the State was about \$2,000 during the year under report.
- (3) National Cadet Corps and Auxiliary Cadet Corps sponsored by Government of India continued to make satisfactory progress in this State. During the year under report there were 1,300 cadets in the Senior Division and 7,395 cadets in the Junior Division, while in the A. C. C. there were 80,000 cadets in all.
- (4) Provincial Education Corps sponsored by the State Government, a unique scheme of this State, continued to work under the charge of the Director of Military Education. Under the scheme Training in drill without arms, P. T. and Elementary field Craft was imparted to the students of the Intermediate Section. The Cadets were also required to render social service. During the year under report the following activities of P. E. C. cadets are worthy of note.

Two thousand five hundred cadets attended the annual training Camp held at Faizabad where they were given training in Advanced Military Education and Social Service. On the occasion of the State Yuvak Samaroh of Education Department over 2,534 students including the P. E. S. Cadets participated in various items of the programme. The P. E. C. cadets also rendered valuable service on such occasions as Independence Day, Republic Day and Children's Day celebrations.

- 5. During the year under report the following days and weeks were also observed in the educational institutions when lectures were delivered, debates were held and various forms of functions were organised to celebrate them:
  - (1) Gandhi Jayanti.
  - (2) United Nations Day.
  - (3) Flag Day.
  - (4) Wild Life Week.
  - (5) Gopashtami Week
  - (6) Anti Untouchability Week, etc.
- During the Van Mahotasava Week a large number of suplings were planted by students in schools and colleges.

## CHAPTER XI (xii)

### SCHOOLS MEALS

The scheme of mid-day meal for Higher Secondary Schools was introduced in 1953, on a voluntary basis in about 400 institutions, covering 1,20,000 students of urban areas of this State. A monthly fee of 25—50 P. is charged from the students according to the material supplied under this scheme vide paragraph 101 of the Educational Code. Children are given boiled or roasted or sprouting gram, groundnuts, puffed rice, boiled rice, boiled potatoes or seasonal fruits.

The scheme of free mid-day meal for primary school children in rural areas was introduced on an experimental basis in 1959 at the Block Headquarters of 24 districts with the help of the Community Development and the Inspecting staff; and about 20,000 children in 371 schools benefited from it to some extent.

In some Senior Basic and Higher Secondary reorientated schools, the school farm products are being used for provision of mid-day meals.

### CHAPTER XI (xiii)

### SCHOOL MEDICAL SERVICE

Wholetime School Health Service is rendered in 14 big towns, viz. Agra, Allahabad, Bareilly, Dehra Dun, Faizabad, Gorakhpur, Jhansi, Kanpur, Lucknow, Meerut, Moradabad, Saharanpur, Shah jahanpur and Varanasi, by wholetime School Health Officers. In the remaining districts and towns of the State, District Medical Officers of Health and Municipal Medical Officers of Health, carry out the work of Medical Inspection of scholars in addition to their own duties in the capacity of ex-officio School Health Officers.

There is a Central School Dispensary in each of the above 14 towns and the wholetime School Health Officer is the Medical Officer Incharge. The functions of the wholetime School Health Officers are as follows:

- 1. To visit all boys of Senior Basic Schools, Higher Secondary Schools, Intermediate Colleges, Government Normal Schools and Training Colleges in the town and to conduct detailed medical examination of scholars in classes VI, VII, VIII and X.
  - (a) To carry out ordinary medical examinations in the Junior Basic Schools.
- 2. To treat the residents of hostels attached to Government Institutions (Medicines being provided by the Education Department).
- 3. To maintain a clinic at the Central Schools Dispensary for treatment of scholars.
- 4. To give lectures on hygiene at the Government Training Colleges and Normal Schools.
- 5. To examine candidates for the various courses of St. John Ambulance Association.
- 6. To hold, at the school dispensaries, periodical parent-teacher conferences.
- 7. To provide spectacles and milk, free of charge to indigent boys in consultation with the Education authorities.

The jurisdiction of the wholetime School Health Officer is confined only to the institutions situated within the town. He is required to examine at least 3,000 boys in detail during a year. The Central School Dispensary of which the wholetime School Health Officer is incharge, is meant only for scholars reading in the institutions which contribute a medical fee of six naye paise per month per scholar. The dispensary is primarily meant for the treatment of minor ailments and correction of defects detected during the course of their detailed medical examination by the School-Health Officer. To each of the 14 Central School Dispensaries, one Honorary Dentist and one Honorary Ophthal mologist are also attached who attend the dispensary

twice a week and examine the scholars needing treatment for their dental and eye troubles. The girl students are not covered by this acheme.

The details of work done by the wholetime School Health Officers during the year are given below:

(a) Working agency	No. of institution in which Medical Inspection was required	No. of institutions in which Medical Inspection was done	Total enrol- ment of scholars	No. of scholars examined
I. Detailed Medical Examination		····	•	
(1) Wholetime School Health Officer	265	200	1,53,004	35,648
II. Ordinary Medical Examination—				
(ii) Wholetime School Health Officer	522	179	1,34,813	28,146
(b) No. of students treated at the Centr	al School D	rpensaries	New .	. 34,862
during 1958.			Old .	• 46,994
		Total.	.••	81,856

Besides the treatment provided to School children at the School Dispensaries, the children avail themselves of medical advoce and treatment from the various District Hospitals and Rural Dispensaries in the State—

## (1) Follow up arrangements in case of students with defects—

The scholars found requiring treatment which cannot be given at the School Dispensary (which has been designed and equipped only for the special needs of school children and which serves as a clearing station for the treatment and correction of such minor and incipient defects as, if neglected might lead to serious diseases or defects in later life) are advised to go to the District Hospital for treatment.

## (b) Reorganisation of School Health Services—

The State Government constituted a Committee in 1958-59 to advise in the matter of reorganisation of the existing School Health Services. This Committee went into a detailed study of various aspects of School Health and submitted the final report to Government which is under consideration. Recommendations have also been made in Third Five-YearPlan for the expansion of School Health Programme in the State.

## CHAPTER XI (xiv)

### LIBRARIES

All Higher Secondary Schools, Training Colleges and Degree-Colleges have their own libraries generally under a fulltime librarian. In some Higher Secondary Schools, a member of the teaching staff functions as a part-time librarian.

During the year under report the following amounts were sanctioned to the Government and Non-Government Schools for their libraries:

		Rs.
(1) Seventy five Non-Government Higher Secondary Schools		1,84,500
(2) One hundred and fifty Non-Government Senior Basic Schools		75,000
(3) Ten Boys and 5 Government Girls' Higher Scondary Schools	••	37,500
Total		2,97,000

In addition to the above, the following amount was sanctioned to the public libraries for purchase of books:

Serial	Kind of Libraries		No. of Libraries	Amount
·				Rs
1	Public Libraries (Rec. Plan)	••	5	12,500
2.	Public Libraries (Non-Recurring Budget)		104	27,500
3	Public Libraries (Non-Recurring Normal Budget)	••	90	25,000
	Total		199	65,000

Besides the above, there are the following types of Public Libraries:

- 1. Public Libraries at Allahabad and Lucknow. They are managed by Committees consisting of Government officials and non-officials and are aided by Government.
- 2. Public Libraries maintained by private bodies some of these are aided by Government.
- 23. Libraries maintained by the Education Department are mostly in rural areas. Some of these libraries have reading-rooms attached to them.

Saraswati Bhawan Library of Sanskrit University, Varanasi, is a unique institution, with a vast collection of Sanskrit Books and rare and valuable manuscripts. It is one of the best Sanskrit Libraries in the country. Raza Library, Rampur, is managed and controlled by a Trust which was constituted by the Nawab of Rampur and has a remarkable collection of Persian manuscripts and paintings.

The Central State Library, Allahabad, was established in December, 1949, primarily with the object of serving as a depositery of all publications received by the State Government under the Press and Registration of Books Act of the Government of India, 1867 and also to serve as an educational library catering to the needs of Government institutions and offices. The Library is housed in a building situated near the Government Central Pedagogical Institute, Allahabad.

The Library contains the following sections:

- 1. Copyright Section—In this section the books received by the Government are collected in pursuance of the said Act. A total of 1.477 books was published during the year 1959-60.
- 2. Educational Section—This section consists of books on Education, Psychology, Teaching and allied subjects. It serves as a reference library for all those who are doing research—work in the field of education or are otherwise interested. These books are also issued to the staff of the neighbouring Government institutions like the Central Pedagogical Institute, Government Training College for Women, the Bureau of Psychology, U. P, etc. Mostly purchased books and periodicals are added to this-section.
- 3. Adult Education Section—This section comprises of about 10,000 books of Hindi and Urdu transferred from the Central Library of the Education Expansion Office, Allahabad.
- 4. D. E.'s Office collection.—Gazettes, Calendars, Reports, and other publications have been transferred from the Library of the Director of Education. These are made use of by the officers of the Department.
- 5. Children's Section.—A collection of nearly 1,700 books for children has been purchased for opening of a ('hildren's Section in the Library.

Circulating Library Service.—Under the Second Five-Year Plan, the Central State Library is being gradually developed into a bigger library with a collection of books on all branches of knowledge. The nine district libraries located at Meerut, Mathura, Agra, Almora, Bareilly, Jhansi, Gorakhpur, Kanpur and Varanasi, have been opened under the scheme and a building at a cost of Rs.30,600 according to a specified library plan has been provided for each district library. The Central Library will be regularly feeding the district libraries in rotation with literature that will not normally be available in the stock of the district libraries.

During the year under report, 10,000 books (Hindi, English, Sanskrit and Urdu), were purchased for the Central Library and 3,000 books received without cost were also added to the book-stock. The total sum spent so far on the acquisition of the collection amounts to over Rs. 1 lakh. A fine collection of about 5,000 books has also been provided for each district library.

## CHAPTER XI (xv)

# THE FACILITIES PROVIDED FOR THE EDUCATION OF DISPLACED STUDENTS

The scheme for grant of financial assistance to displaced students and trainees from West/East Pakistan as it was in operation during 1958-59 was continued in the financial year 1959-60 on the same terms and conditions except that the percentage of freeship was slightly reduced.

- 2. One thousand four hundred and eighty-one students were sanctioned freeships amounting to Rs.78,420 and 487 students were sanctioned stipends amounting to Rs.1,52,850.
- 3. Besides this, a sum of Rs.18,210 was spent on grant of scholarships to 140 children/wards of destitute widows living outside Homes/Infirmaries.
- 4. In addition to the grant of financial assistance to displaced students for prosecution of their studies, the Government of India also agreed, as in the past years, to assist the disrupted and non-disrupted educational institutions, which were largely catering to the needs of the displaced persons in this State, to allow non-recurring grants to create assets. Consequently, a sum of Rs.2,94,000 was paid as grantin-aid to 25 such institutions during 1959-60.
- 5. Towards the close of the financial year 1959-60 the Government of India, Ministry of Rehabilitation, New Delhi, sanctioned the following grants for the construction of new school buildings in the colonies set up for displaced persons from West Pakistan:

				Rs.
(i) Girls' School, Govindpuri, Meerut	••	••	• •	10,000
(ii) Three Primary Schools in Saharanpur	••			<b>37,</b> 500
(iii) Sri Ranjit Pandit Higher Secondary School	-	•		25,000
The work of construction of these the State Public Works Departm		gs has bee	n entru	sted to
6. The Government of India, M Calcutta, sanctioned the construction	on of the	followin		

Calcutta, sanctioned the construction of the following school buildings in the colony of East Bengal settlers in Uttar Pradesh, during the year under review:

The work of the construction of these buildings has been entrusted to the State Public Works Department.

## CHAPTER XI (xvi)

#### Indian Students Abroad

There were 460 scholars from the State of Uttar Pradesh studying in foreign countries during the year under report. Their countrywise distribution is given below:

Country						Men	Women
U. K.	••		••	••		127	11
u. S. A.		• •		••		160	18
<del>Sw</del> eden	••		• •	••		5	••
Canada	••	••	• •	••		24	1
Switserland	••	• •	• •		••	5	
Italy		• •	• •	••	••	1	
Hungry	••	•	• •	••		2	••
Poland			••	••		1	
France	• •		••	٠.		6	••
East Germany	••	••	• •		••	1	
West Germany	••	••			• •	60	
Russia		••	••		,	2	• •
Finland		••	••			1	
Arjentina	• •	••	• •	• •	-	1	• •
Australia	••	••	••			4	
Ireland	••	••		• •		1	
<b>A</b> ustria	••	• •		••	• -	1	
China	••	••		• •		1	
Japan				•		2	••
New Zealand	••	• •				2	••
Holland	••	• •	• •	•			-
Netherland Czechoslovakia	••	-	-	-	-	6	-
Ovecnosions Fis	••	-	-	-	_	18	
			T	otal		429	

The above table shows that U.K. and U.S.A. are given a pre eren ... by Indian students.

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Subjectwise distribution of these students is given below:

Sul	pjects					Men	Women
Arts		••				43	6
Science	• •	••	• •	••		43	2
Education	••	••		••		9	9
Engineering	••	••		••	••	109	••
Architechtural	Design	••	••	••		6	••
Technology and	Industrie	3	••	••	••	82	
Medicine and V	eterinary S	Science	••	••		84	
Agriculture and	l Forestery			••	••	16	
Law		• •				2	
Commerce	• •	••	••	••		24	
Banking and I	nsurance			••	••	1	
Nursing		••	• •	••	••		2
Library Science	10			••		1	
Others	• •	••	••	'	••	9	2
				Total		429	31

The above table shows that Engineering, Technology and Medicine are the popular subjects with the Indian students abroad.

#### **CHAPTER XI** (xvii)

#### RESEARCH

The reconstituted Scientific Research Committee, U. P., has been supervising and financing a large number of Research projects at different centres of research, both in the Universities and Degree Colleges and in the Non-University Research Centres in the State. A provision of Rs.1,95,000 was made by the Government during the financial year 1959-60.

On the recommendations made by the Committee, Government were pleased to sanction Rs.1,40,040 for Scientific Research in the Universities and Degree Colleges, in U. P.

Besides the above, a sum of Rs.8,000 was also sanctioned by Government on the recommendation of the Committee to meet the expenses for the publication of Research Monographs by the Scientific Research Committee, U. P.

Against the provision of Rs.40,000 placed at the disposal of the Committee for sanctioning grants to the Non-University Institutions for Research works, and for such activities as may be helpful for the advance ment of Scientific Research in the State grants were sanctioned to the—

- (1) Central Drug Research Institute, Lucknow,
- (2) National Sugar Institute, Kanpur, and
- (3) Gandhi Eye Hospital Aligarh (for opthalmological research) for conducting research work at the above institutions.

The Committee took up the work for the publication of a good number of Research Monegraphs of high standards on various subjects of importance.

Besides, the publication of a list of Scientific and Technical Journals available at the important research centres, in U. P., has already been taken up. Soon it will come out as an important publication of great utility to the public and the Scientists engaged in Research work.

The Committee is also encouraging the promulgation of Hindi in the field of higher Science and have sanctioned a sum of Rs 5,000 to the "Vijyana Parishad", Allahabad for the publication of the Research Journal "Vijyana Parishad Anusandhan Patrika". This Journal incorporates the reports in Hindi on the Scientific Research Committee projects.

To encourage Applied and Fundamental research in the State, the Committee has instituted, a cash prize of Rs.1,000 per year and a Gold Medal to be awarded to the best worker of the year. For the year under report it was awarded to Dr. Atma Rama, an eminent Scientist of this State, now Director of Central Glass and Ceramic Institute, Jadavpur, Calcutta for his excellent work on Silicate Technology and Optical Glass saving a foreign exchange of over rupees one crore annually.

The Committee has instituted an annual lecturership with an honorarium of Rs.1,000 and this year, it invited Dr. B. Mukerji, Director, Central Drug Research Institute, to deliver his lecture on "Development of Research on Indian Medical Plants". The lecture will be published soon.

The Committee is drawing up plans to set up a Drug Farm at Lucknow, with a view to study the farming conditions of medical plants in non-hilly areas also.

Among the numerous projects subsidised by the Committee this year, mention may be made of those pertaining to: Effect of accelerated propulsion of the body on cardia, activity, Clinical constitution and biological activity of Gaithi. (Discoria Sativa); A clinical bacteriological study of Corn al ulcer with special reference to the role of Pseudomonas pyocyanus; Catalytic activity of the Hydrous Oxides in the decomposition of some Peroxides in solution; physiological and pathological studies of some fungi causing leaf spot diseases Ultrasonic and Colloidal Electrolytes; Dielectric Polarization of Liquids and solutions and Constitution of Inorganic acids, Selenous acids. Besides these a good number of researches were sponsored in the field of Physics, Chemistry and Mathematics.

The Committee also visited some of the Research Centres and the Government Precision Instruments Factory at Lucknow and also visited Sahupuri Industries.

The Committee is acting as a liaison for Scientific work between all parties within this State as well as with the centre in the sphere of Scientific activities. The Committee now finds a representation on two very important Research Committees of the Council of Scientific and Industrial Research of our Union, Biological and Chemical. The Council of Scientific and Industrial Research also have set at the disposal of the Committee three each of the Junior and Scnior research fellowships aggregating to Rs.61,800 for the development of the Research Programme of the Committee.

The Committee is keen to help every talented young worker of the State in the field of research and get some work out of him for the development of Fundamental and Applied Sciences.

#### CHAPTER XI(xviii)

#### CURRICULUM AND TEXT-BOOKS

In this State the environment of the vast majority of the children is rural and the life of the community agricultural. It is, therefore, natural that education for the majority of the children in this State has to be based upon agriculture with the countryside as the environment. That is very necessary for making education in our schools real and effective. In schools where land for agriculture is not available or is not provided (as for example the urban schools), a suitable craft takes the place of agriculture and forms the pivot of the school work.

The curriculum of Basic Primary Schools (Classes I to V and of Junior High Schools (Class VI, VII and VIII) has been prepared in accordance with the above principle.

Text-Books for Junior Basic Schools are Government publications. During the year under review Basic Reader, Part III, was prepared by the experts of the Department in continuation of Basic Reader, Parts, I and II. In continuation of Basic Arithmetics Part II, Part III was also published

During the year under report Rs 5,05,828 73 accrued to the State revenues from the publishers of these books in the shape of royalties.

### **CHAPTER XI(xix)**

## HOSTELS, BOARDING HOUSES, ETC.

The total number of scholars who resided in approved hostels was 84,852 in 1959-60 as against 79,310 in the preceding year. The amount of expenditure incurred on the maintenance of the hostels attached to various types of institutions was Rs.48,40,445 as against Rs.40,64,117 in the previous year.

Basic Primary Schools do not generally provide hostel facilities as they are not needed. There are, however, some Primary Scools meant for Anglo-Indians which have hostels attached to them. The number of residents in these hostels was 170 in 1959-60. Certain Senior Basic Schools and Higher Secondary Schools provided hostel facilities for scholars coming from the mofusul, but much of the accommodation available in these hostels is not utilised these days on account of increase in the number of schools situated in rural areas. 13,123 students of Higher Secondary Schools and 10,079 of Senior Basic Schools lived in approved hostels in 1959-60 as against 11,349 and 9,896, respectively in the previous year.

All the Universities and most of the Degree Colleges have hostels attached to them. They are well maintained and properly looked after. But the hostels attached to Universities fell short of the requirement. Many students were refused admission to these hostels for want of accommodation. The number of University students who were residents in approved hostels was 12,188 in 1959-60 as against 11,700 in 1958-59. In Degree Colleges the number of resident scholars was 6,665 during the year under report as against 6,320 in the previous year.

All Training Colleges and Schools have hosteld attached to them. Pupil teachers admitted to these institutions have to live in these hostels as a rule. Local persons are, however, allowed to live in their own homes in exceptional circumstances.

## CHAPTER XI(xx)

## Institutions not Following Departmental Syllabus

There were seven institutions in Uttar Pradesh in 1959-60 which did not follow the course of study prescribed by the Department or by the Board of High School and Intermediate Education, Uttar Pradesh or by the Universities etablished by law. They were:

- 1. Gurukul Kangri, Hardwar.
- 2. Gurukul Vrindaban (Mathura).
- 3. Kanya Gurukul, Dehra Dun.
- 4. Kashi Vidyapitha, Varanasi.
- 5. Prayag Mahila Vidyapith Mahavidyalaya, Allahabad.
- 6. Darul-Uloom, Deoband.
- 7. Mazahir-e-Uloom, Saharanpur.

Gurukul Kangri Hadrwar—It was founded about 59 years ago to provide facilities for education on Vedic lines. Special attention is paid to the teaching of the Vedas with the auxiliary subjects meant for their elucidation along with comparative study of different religions in addition to the teaching of modern subjects. Alankar Degree awarded by the Gurukul to its Snataks has been recognised by the Government of Uttar Pradesh as equivalent to B. A. Degree of the Universities established by law. The enrolment of the Gurukul was 23 in 1959-60 and the number of teachers was 7.

Gurukul Vrindaban (Mathura)—It is another centre of Vedic education in U. P. The Gurukul has been serving the cause of education in its cwn way for the last fifty years. Its enrolment in 1959-60 was 78 including students from foreign countries. The number of teachers in this Gurukul was 11 during the year under report. Shiromani Degree awarded by this Gurukul to its Snataks is recognised by the Government of Uttar Pradech as equivalent to the B. A. Degree of the Universities established by law.

Kanya, Gurukul Dehra Dun—Like the above two Gurukuls this Gurukul has been established to provide facilities of Vedio Education to women. It provides a course of study for fifteen years. Its Snatikas are awarded the Degree of Vidyalankar after the successful completion of the course. Its enrolment was 181 and the number of teachers was 16 during the year.

Kashi Vidyapitha, Varanasi—This institution was founded in 1921 at Varanasi at the time when the Non-Co-operation movement was in full swing. The institution imparts education on national lines. The Vidyapitha, has served the cause of education all these years. The Shastri Degree of the Vidyapitha has been recognised by the Government of Uttar Pradesh as equivalent to the B. A. Degree of the Universities established by law. Its enrolment in 1959-60 was 279 with a staff of 18 teachers.

Prayag Mahila Vidyapitha Mahavidyalaya, Allahabad.—There is a private body known as Prayag Mahila Vidyapitha at Allahabad. It conducts the following examinations for girls:

- 1. Praveshika.
- 2. Vidya Vinodini.
- Vidusi.
- 4. Saraswati

The standard of these examinations corresponds more or less to the examinations fr m Junior High School to Intermediate. The Prayag Mahila Vidyapitha Mahavidyalaya, Allahabad imparts instruction to girls in accordance with the course prescribed for the above examinations. It is an unrecognised institution but its Vidya Vinodini Examination without Advanced English course is recognised by the Education Department of the Uttar Pradesh Government for the purpose of admission to the H. T. C. Training class. The Vidya Vinodini Examination with an adequate English Course is recognised as equivalent to the High School or Matriculation Examination by the Board of High School and Intermediate Education, Uttar Pradesh. Vidya Vinodini Examination without Advanced English is recognised as equivalent to class VIII and the candidate is eligible to appear in the High School Examination of the Board of High School and Intermediate Education, U. P. after two years.

Darul-Uloom, Deoband—This is an unrecognised institution imparting education of the highest standard in Arabic, Persian and Muslim Theology on traditional lines. Its enrolment was 1,480 in 1959-60 and the number of teachers on the staff was 45.

Mazahir-e-Uloom Saharanpur—This is a Muslim institution in which Arabic, Persian and Muslim Theology are taught on traditional lines. It is an unrecognised institution. Its enrolment was 498 in 1959-60 and number of teachers was 25.

#### CHAPTER XII

# A CRITICAL REVIEW OF EDUCATIONAL TENDENCIES AND DEVELOPMENTS

The pace of progress which marked the preceding three years of the Second Five-Year Plan, was kept up during the year under report. Not only was fresh ground broken in all fields of education in the State, but effort was made to consolidate the ground already covered during the previous years.

The most important event of the year was the enforcement of the Intermediate Education (Amendment) Act, 1958, which was a significant step towards the improvement of Secondary Education in the State as it meant more efficient administration of non-Government Higher Secondary Institutions and greater security of service to the teachers serving in these institutions.

Another important event was the opening of 48 (42 boys and 6 girls) Government Normal Schools under the Government of India Scheme of the Universal Compulsory Primary Education. The opening of these schools will go a long way towards minimizing the dearth of trained teachers for Junior Basic Schools.

Education at the lower stages is imparted on the Basic pattern. All recognised Junior Basic Schools in the State follow the curriculum laid down for Basic Schools. The teaching of a basic craft is an important feature of these schools and effort is made to make these schools not only centres of community life but also centre of community development.

The Senior Basic Schools having classes VI to VIII have acquired a truly Basic character through an intensive and practical study of Agriculture and selected crafts introduced under the Recrientation Scheme. Most of these schools function as dynamic Community Centres under the guidance of Extension Teachers. The appointment of Graduate Extension Teachers in many Senior Basic Schools has considerably raised the standard of Agriculture and Craft teaching in these schools. More and more High School passed J. T. C. teachrs are now appointed in Senior Basic Schools in place of untrained teachers whose number is steadily going down. The standard of English and Science teaching in these schools continued to be low during the year on account of a dearth of well-qualified teachers. Some improvement in the teaching of English is perceptible with the appointment of J. T. C. teachers but the teaching of Science continues to be 'vn scientific' for lack of science-knowing teachers and adequate instructional material and apparatus. Most of the Senior Basic Schools are run by local bodies or private managements whose limited resources fail to provide the much needed equipment for the teaching of General Science which is a compulsory subject of study in Senior Basic Schools.

The position of buildings for Senior Basic Schools registered little progress during the year. Nost of the Senior Basic Schools run by private bodies in the rural area, are not housed in adequate or satisfactory buildings. The question of school buildings in the rural areas is closely linked up with the economic condition of the rural community. Better and large school buildings might be expected when the economic condition of the community improves. It is, however, seen quite frequently that the school-house of a Senior Basic School in a poor village of thatch and mud dwellings stands cut in sharp contrast by its purea construction and comparative costlin ss.

The Government have launched various schemes of grants-in-aid to Senir Basic Schools for building. Science and other equipment, furniture and library but without an enthusiastic effort on the part of the managements to raise funds from private sources, the improvement aimed at will be confined to a limited number of schools.

In regard to the spread of education at the Junior and Senior Basic Stages, the opening of 1,685 new Junior Basic Schools and 111 Senior Basic Schools with a coverage of 2,39,151 and 25,719 children respectively during the year under report, may be regarded as a moderately satisfactory achievement judged from the objective of universal and free education for children of the age-groups 6 to 14.

The desire for opening higher secondary institutions in towns and villages with a sizeable population, which had remained satisfied without such institutions in the past, is responsible for the opening of a fairly large number of these institutions every year. Local resources are pooled and with the munificence of philanthropic residents, new higher secondary schools come into being. The State focuses its attention on the opening of Government institutions in backward area or areas where they are most needed. More than 90 per cent of new higher secondary schools are now established through private effort.

Very few of the newly opened higher secondary schools provide instruction in more than two Groups of study, viz., Literary and Scientific/Commerce. The majority of these institutions impart education under the Literary Group only because of its being a cheaper proposition. As the higher secondary school of the future is to be of the Multipurpose variety providing a number of diversified courses, it needs to be impressed upon those contemplating the opening of a higher secondary institution that they should make a provision for the teaching of at least three of the following groups of courses:

Literary, Scientific, Commerce, Constructive, Pre-Technical, Aesthetic and Agriculture.

As yet there is no check or restriction on the opening of schools with the Literary Group only. Nor is it borne in mind that the choice of the courses should be determined by the conditions and requirements of the area in which the school is to be located and not by the financial resources of the sponsors. Institutions imparting instruction under the Literary Group only may be regarded as having a very limited usefulness, now or hereafter for the country.

Gradually a good many of the existing higher secondary institutions are adding one or more courses to their existing scheme of studies, but the progress is not as rapid as it should be. One of the most useful courses, viz., Pre-Technical is yet to gain popularity. During the year under review there were only 21 higher secondary schools which provided the Technical course and of these only 10 provided this course in the Intermediate classes.

The standard of teaching in higher secondary institutions needs a considerable improvement in Science subjects, Mathematics and English. The dearth of qualified teachers of Science, especially, for the Intermediate classes, continues to pose a difficult problem. In most institutions teaching of Science subjects in the Intermediate classes is entrusted to untrained B. Scs. The managements are helpless because not M. Scs. are available. The position has been worsened by most M. Scs. leaving the Intermediate College to fill up the newly created posts in Degree Colleges or for other more immature avenues which have recently sprung up. The difficulty is likely to continue for some time to come. It is hoped that the situation will be eased when fresh M. Scs. start coming out of the newly opened Degee Colleges providing Post-Graduate courses of study in Science subjects.

The standard of Hindi teaching in the Higher Secondary Schools has greatly improved since the grant of parity to Hindi teachers with the teachers of other subjects. The cadre now attracts suitable Hindi teachers with trained graduate and post-graduate qualifications.

A happy feature of the teaching staff for other subjects is that almos all teachers now hold the training qualification. Not only are there more Training Colleges for the Degree Course in Teacher's Training but the introduction of L. T. Inservice-Training has provided an unique opportunity for untrained teachers to get themselves trained in a convenient way.

The Government is doing its best within its resources to improve the existing higher secondary institutions by sanctioning grants for building, Science Laboratories, Library, furniture and equipment, playground and hostel and school bus for girls institutions.

In the matter of co-curricular activities, the introduction of the House system for games and sports in all higher secondary schools from July, 1959, was a notable feature of the year. Another achievement was the raising of 20 companies of N. C. C. Rifles with a total strength of 4,000 cadets. To give a fillip to the A. C. C. Scheme, every teacher instructor has been sanctioned an honorarium of Rs.100 per annum.

Our resources have been so tied down to Primary (Basic) and Secondary education that it has not been possible for us to give sufficient attention to what pre-pirmary education. Education at the Pre-Primary stage is mostly in the hands of private bodies and individuals who run their institutions according to their lights and resources.

The progress of University and Collegiate education was appreciably accelerated during the year. 19 New Degree Colleges for general education in Arts and Science subjects and 3 new Degree Colleges for professional education, were opened. It is now becoming possible for every boy or girl to prosecute higher studies in general education in his/her home-town or district. Degree Colleges affiliated to the Agra University, have been opened in some of the backward rural areas. Co-education at the college stage is quite popular as is evident from the fact that 40 per cent of the girls reading in Degree Colleges of general education in the State, are enrolled in boys' colleges. 63 percent of girls studying for professional degrees attend boys' colleges.

The standard of teaching in Universities continue to be adversely affected by over-crowded classes. In affiliated Degree Colleges, however, the pressure of enrolment varies over a wide range—most of the newly opened Degree Colleges have classes much below the minimum strength prescribed. Tutorial classes, seminars and discussion groups do not occupy as much time as they should. Library facilities are not adequate, specially, in newly-opened colleges. The most urgent need of the Universities and the Degree Colleges is for accommodation. Though a large number of colleges have recently secured affiliation to the Agra-University, yet it will take them a considerable time—to provide build ing and equipment adequate enough for their needs. The Government of India Campus—Work Project grants and substantial grants from the University Grants Commission have brought about some improvement in Universities and Colleges.

English continues to be the medium of instruction in post-graduate classes. In degree classes, particularly in the Faculty of Arts, Hindi is being increasingly used as the medium of instruction.

The U. P. Universities Act was enacted in September, 1959, with a view to reconstituting certain bodies of the Allahabad and Lucknow Universities. The jurisdiction of Gorakhpur University was extended to Varanasi District.

Two important seminars were organised in the State during the year. The National Seminar on Basic Education was organised on an all-India basis at Allahabad under the Ministry of Education, Government of India. The participation of a large number of prominent educationists from all parts of India, provided a good opportunity to officers of the State Education Department for exchange of views on Basic Educiation. A seminar at the State level was held at Tarikhet for discussons on the Intermediate Education (Amendment) Act.

In conclusion it may be said that the tempo of progress in the field of education at all levels, worked up during the preceding three years, was maintained in the fourth year of the Second Five-Year Plan and the targets, set, were fully achieved.

C. N. CHAK,

Director of Education,

Uttar Pradesh.

# PART II

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#### EXPLANATIONS

- 1. Academic Year—For the sake of uniformity the academic year in these tables is taken to coincide with the financial year, i.e. rom 1st April of one year to 31st March of the next.
- 2. Current Year—For the sake of clarity, it may be mentioned that the current year, wherever it occurs in these tables means the year for which the statistics are being furnished and not the year in which the form is being filled.
- 3. Recognised institutions—Are those in which the course of study followed is that which is prescribed or recognised by the State Government or by a University or by a Board of Secondary and Intermediate Education constituted by law and which satisfy one or more of these authorities, as the case may be, that they attain to a reasonable standard of efficiency. They are open to inspection and their pupils are ordinarily eligible for admission to public examination and tests held by the Government or the University or the Board.
- 4. Unrecognised Institutions—Are those which do not come under the above definition of Recognised Institutions.
- 5. General, Professional and Special Education—The types of institutions to be included under these categories, as stated in Tables I and II are enumerated under similar heading in Table III.
- 6. Nursery Schools/Classes—Include all Pre-primary, Infant, Kindergarten and other such schools/classes.
- 7. Higher Secondary Schools—Are those schools after passing which the student can be admitted in Degree Classes of Universities.
  - 8. Engineering Schools-Include Survey Schools.
- 9. Schools for Oriental Studies—Include Tols, Madeless, Arabic, Sanskrit and Vedic Schools, Sanskrit Pathshshalas and other such schools.
  - 10. Schools for Physical Education—Include Gymnasia.
  - 11. District Boards-Include District Board Schools.
- 12. Municipal Boards—Include Cantonment Boards and Town Area Committees, and Notified Area Committees.
- 13. Local Boards—Include District. Municipal, Contonment Boards and Town Area Committees, and Notified Area Committees.
- 14. Enrolment—For definiteness, scholars, on rolls in the institutions or hostels on 31st March of the academic year in question are taken. If however, 31st March falls within a vacation at the end of the session then the scholars on rolls on the date before 31st of March and nearest to it should be given.

- 15. Expenditure—(a) In calculating the expenditure from Government, District Board or Municipal Board Funds entered in Tables V-A and V-B and other expenditure tables, all payments or contributions from fees, endowments, etc. and other sources which are credited to such funds, are deducted:
- (b) Endowments, etc.—Include subscriptions, contributions and income from endowments.
- (c) Buildings—Any expenditure on furniture or apparatus, if incurred as an indirect expenditure, may be included under Buildings.
- 16. Certified Teachers—Are those who have obtained any form of Teachers' Certificate other than the one granted on the basis of Public Examination of a 'Teachers Training' Institution.
- 17. Examination Results—Refer to those students who were educated during the current year, i.e., the year for which the statistics are being given in this form.
- 18. Free Studentships—In stating the number of free student-ships required in these tables, the number of half and other fractional free studentships, if any, should be converted into full free studentships and then stated.
- 19. Government—Includes both Central and State Governments, unless otherwise provided for.
- 20. THE STATISTICS GIVEN—IN THESE TABLES INCLUDE STATISTICS OF CENTRALLY ADMINISTERED EDUCATIONAL OR RESEARCH INSTITUTIONS.

#### INSTRUCTIONS

- 1. This Statistical Form 'A' should reach Director of Education Office on or before June 15 each year duly filled in except Tables VIII-A and VIII-B which pertain to the examination results and which should be submitted just after the results are out:
- 2. (a) The class or classes of professional and special education attached to a certain institution should not be shown as a separate institution, e.g. if a Higher Secondary School has engineering classes attached to it, it should be shown as one school against Higher Secondary School.

The list of types of education which come under professional/special education is as hereunder:

- Professional—(1) Training, (2) Engineering, (3) Technology, (a) Polytechnic, (b) High, others, (4) Industry, (5) Medicine, (6) Agriculture, (7) Forestry, (8) Commerce, (9) Arts and Craft.
- Special Education—(1) Music, (2) Dancing, (3) Oriental studies, (4) Physical Education, (5) Social Education, (6) Mentally Handicapped, (7) Physically Handicapped, (8) Adult schools, (9) Reformatory, (10) Others.
- (b) Enrolement—May be given by type of institution and not by type of education. Thus, for example, if there are engineering classes attached to a Higher Secondary School, the figures for engineering classes may be included in the enrolment figure for the Higher Secondary School and its explanation be given in a footnote stating that the figures given against enrolment include so many students receiving education in Engineering.
  - 3. (a) The Direct and Indirect expenditure should include items of expenditure as under:

## Direct expenditure-

- (i) Pay, 'special pay', allowances, travelling allowances, passage expenditure, etc. of the staff including ministerial and menial.
  - (ii) Pay and allowances to teachers when under training on deputation, study leave, etc.
  - (iii) Provident Fund, leave salaries, etc.
- (iv) Contingencies—Stationery, postal, telegraph and telephone charges.
  - (1) Hot and cold weather charges.
  - (vi) Pay and allowances of menials.

- (vii) Repairs to bicycles, typewriters, etc.
- (viii) Electric and water supplies.
- (ix) Other miscellaneous charges.
- (x) Equipment recurring charges—(I) laboratory, (II) library, (III) common room charges, (IV) furniture maintenance, and (V) teaching appliances, charts, maps, etc.
- (xi) Buildings—All the recurring expenditure met from regular contingencies on—(I) Repairs to buildings, (II) annual repairs and (III) school garden and the implements.
- (xii) Games, etc.—Games, sports, prizes excursions, examination charges, remuneration to examiners, Boy Scouts, Girls' Guides, National Cadet Corps, other extra curricular activities.

## Indirect expenditure-

- (i) Hostels—All recurring as well as non-recurring expenditure on maintenance of hostels except messing charges.
- (ii) Scholarships, stipends and other financial concessions, the expenditure actually incurred and not the expenditure foregone (Stipends to teachers under training may also be included).
- (iii) Buildings—Non-recurring expenditure on construction and extension of buildings, furniture and other equipments for which special grant is made and expenditure incurred through P. W. D.
- (iv) Miscellaneous—Non-recurring Special Grants to Athletic Boy Scouts, Girls' Guides, Associations and Committees, Association for promotion of education, non-recurring expenditure, medical services, midday meals, Educational loans, Grow-More-Food Campaign in schools, etc.
- (c) In calculating the expenditure from Government, District Board and Municipal Board Funds entered in the expenditure table, all payments or contributions from the fee, endowments and other sources which are credited to such funds are deducted.
- (c) The total amount of expenditure should be shown first in the columns meant for the total. Thereafter the amount of fee income should be shown in the columns meant for fees. This will serve two purposes as it will indicate both fee income as well as expenditure met from fees. Thereafter the expenditure from endowment funds, other sources, District and Municipal Board Funds, and Government grants should be shown in their respective column:

- 4. (a) Examination Results—Refers to those students who were educated during the current year, i.e. the year for which the statistics are being given in this form.
- (b) Results for supplementary examinations should also be given. But if the figures for supplementary results are not available at the time of sending these returns they may be sent in a supplementary statement.
- (c) Here the figures are required after finishing the examination at a certain stage such as High School Examination, Intermediate Examination, etc. and not the result of every class.
- 5. The total amount shown against scholarships, stipends and other financial concessions from different sources shown in Table V must agree with entries made in Table XI.

## I-GENERAL SUMMARY OF EDUCATIONAL

Area in Number of Boys Type of Institutions In Rural Previous Current Year Year Areas (Included col in column 3) (1958-59)(1959-60)(1)(2) (3) (4) Recognised— Universities\* 8 8 Research Institutions 5 Board of Secondary and/or Interme-1 1 diate Education. Colleges for General Education 76 91 9 Colleges for Professional Education 44 7 41 College for Special Education 11 11 Higher/Higher Secondary Schools ... 1,377 1,430 686 Senior Basic Schools 3,455 3,540 2,930 Junior Basic Schools 32,872 33.772 30,487 Nursery Schools 37 46 Schools for Professional Education . . 169 212 45 Schools for Special Education 1,569 1,547 971 Total Recognised 39,621 40,706 35,135 Unrecognised 505 427 ٠. GRAND TOTAL 40,126 41,133 35,135

<sup>\*</sup>The figures required in columns (8) to (17) against this item, include only those in University Department.

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INSTITUTIONS, SCHOLARS AND TEACHERS

quare Miles 1	, 13, 4 9					
Institut ons for		,	Number of Scholars			
	Girls		Boys	<del></del>		
Previou <b>s Y</b> ear	Curcent Year	In Rural Areas (Included in	P. evious year	Current Year		
(1958-1959)	(1959-60)	column 6)	(1958-59)	(1959-60)		
(5)	(6)	(7)	(8)	(9)		
••	••		28,8 3	28,614		
• •	••	••	391	347		
• •	••	••	••			
14	18	• •	48,364	<b>52,</b> 590		
11	10	• •	6,797	7,209		
••	••	••	1,403	1,212		
256	271	4	6,74,271	7.24,841		
618	644	246	3,99,216	4,11,248		
3,492	4,277	3,043	28,90,318	30,55,332		
14	12	••	3,058	8,425		
<b>5</b> 5	63	2	14,568	17,087		
147	98	72	65,915	66,410		
4,6)7	5,393	8,367	41,33,194	43,68,315		
9	8	••	31,198	25,920		
4,616	5 401	3,367	41,64,392	43,94,235		

# I—GENERAL SUMMARY OF EDUCATIONAL

Total Estimated Population:

			Number of	
Type of Institutions	Boys			
	-	From Rural Areas* (Included in column 9)	Number of married students of and above the age of 18 (Included in column 9)	
(1)		(10)	(11)	
Recognised —				
Universities*		13,809	6,939	
Research Institutions		75	<b>7</b> 8	
Board of Secondary and/or Intermediate Education. Colleges for General Education		 26,355	 10,112	
Colleges for Professional Education		3,577	2,573	
College for Special Education		368	161	
High/Higher Secondary Schools		4,10,939	11,733	
Senior Basic Schools		3,38,102	1,857	
Junior Basic Schools		25,31,650	339	
Nursery Schools			••	
Schools for Professional Education		9,600	7,469	
Schools for Special Education		45,747	13,775	
Total		33,80,222	55,036	
Unrecognised			16	
Grand Total		33,80,222	55,052	

<sup>\*</sup>Includes all students from Rural Areas studying in institutions whether situated in Rural or Urban Areas, and can never be less than number of boys or girls shown in columns 9(a) and 9 (b) of Table X.

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# INSTITUTIONS, SCHOLARS AND TEACHERS

Males	••	3,88,28,000			
Females		3,53,27,000			
Total		7,41,55,000			
holars	· · · · · · · · · · · · · · · · · · ·		*	Number	of Teachers
	Gırls				
Previous Yoar	Current year	From Rural Areas* (Included	Number of Married Students of and	Men	Women
(1958 59)	(1959 60)	ın column 13)	above the age of 14 (Included in column 13)		
(12)	(13)	(14)	(15)	(16)	(17)
3,755	3,721	480	590	1,881	164
1	• •	••	••	40	
••	••	••		• •	• •
6,855	7,941	346	456	2,743	-305
952	1,029	51	156	744	105
768	706	5	79	147	3
1,24,303	1,38,904	7,618	1,500	28,494	5,408
89,014	1,02,701	25,011	1,147	18,172	4,049
6,33,244	7,07,381	4,87,411	643	82,483	10,257
2,176	2,505	••	••	34	277
3,363	3,896	515	1,151	2,079	387
6,259	5,601	2,234	1,024	5,723	179
8,70,690	9,74,385	5,23,671	6,746	1,42,540	21,134
2,799	2,088	•		963	94
8,73,489	9,76,473	5,23,671	6,746	1,43,503	21,228

## II—GENERAL SUMMARY OF

Total Revenue of the State					
			Recurring		
Amount spent on Educ (including Govern Boards)	Non-recurring				
			Total		
			Expenditure on		
		Previous year (1958-59)	Current year (1959-60)		
(1)		(2)	(3)		
Direction and Inspection		78,95,408	84,74,016		
M. 373lls 19303 (Including Buildings, Schol Hostel charges, etc.).	arships	5 53,29,558	6,38,62,675		
Total		6 32,24,966	7,23,36,691		
Recognised —					
Universities	• •	4,06,21,281	3,69,79,532		
Research Institutions	••	86,24,498	83,06,059		
Board of Secondary and/or Intermediate	Edu-	61,16,031	70,07,989		
cation. Colleges for General Education		1,44,98,378	1,56,68,551		
Colleges for Professional Education		73,59,978	83,26,249		
College for Special Education		6,97,762	7,25,399		
High/Higher Secondary Schools	• • •	6,85,74,133	7,35,01,117		
Senior Basic Schools	••	1,96,72,644	2,07,01,547		
Junior Basic Schools		6,08,97,243	6,57,02,967		
Narsery Schools		3,35,208	4,70,454		
Shools for Professional Education	••	72,22,046	79,32,013		
Schools for Special Education	••	47,00,534	50,75,114		
Total	–	23,93,12,736	25,03,96,991		
Unrecognized	••	13,74,970	13,57,133		
Grand Total	••	30,39,12,672	32,40,90,815		

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## **EXPENDITURE ON EDUCATION**

••	Budgeted	15,77,64,	,500	1,29,8	Rs. 5,24,630
	Actual	16,28,61,699 42,44,300 44,45,427 16,20,08,800 16,73,07,126			
	Budgeted				
	Actual				
	( Budgeted				
	Actual				
Education for B	loys				
	Percentage o	f Expenditure f	rom-		
Government Funds	District Board Funds	Municipal Board Funds	Fees	Endowments etc.	Other sources
(4)	(5)	(6)	(7)	(8)	(9)
93 6	4 8	1.6	••	••	
62 8	5•7	1.0	7.7	0.8	21.9
66 .4	5 6	11	6.8	0.8	19 3
40.1					-
49·1 99· <i>5</i>	••	• •	19.6	0.3	31.0
2 1	••	••	0 5	••	••
38· 6	••		96. 2	••	1.7
33· 0 70 7	••	0.1	48.4	2.6	10.3
	••	••	17.6	2 0	g. 6
49 0	••	9. 2	27.6	1.4	21.8
41.0	••	0 5	52. 7	1.1	5.7
42.8	12 2	2.8	33. 7	1.8	6.7
75.0	14. 8	7. 2	0. 2	0.1	2 7
19 2	• •	7- 2	49.3	2. 3	22 0
78- 1	0 6	0.7	13.4	0. 2	7. 0
32 9	1. 2	1.2	1.4	29-1	34. 3
53 6	4· 9	2 3	28- 1	1 3	9.8
		••	19 5	6 5	7 <b>4·</b> 0
56- 2	5⋅0	2 0	23.3	1 · 2	12.3

## II-GENERAL SUMMARY OF

Total Actual Revenue of Local Boards in the State

Recurring

Amount spent on Educa tion from the Revenue of Local Boards.

Non-Recurring

Tota

			Expenditure on	
Mana of Institution	-	Percenta		
Type of Institution	•	Previous year (1958-59)	Current year (1959-60)	
(1)	(10)	(11)		
Direction and Inspection.	• •	••	5,34,906	5,42,894
Miscellaneous (Including Buildings, tel charges, etc.)	Scholarship	<b>8,</b> Ho	e <b>-</b> 55,59,158	63,52,646
Тов	la	••	60,94,064	68,95,540
Recognised				
Universities	• •		••	••
Research Institutions	••	• •	••	
Board of Becondary and/or Interme	diate Educa	tion	••	••
Colleges for General Education	••	••	9,75,281	11,66,794
Colleges for Professional Education	••	••	4,33,904	4,69,100
Colleges for Special Education	••	••	••	••
High/Higher Secondary Schools	••	••	1,27,45,307	1,38,43,691
Senior Basic Schools	• •	••	44,40,162	47,30,009
Junior Basic Schools	••	••	64,89,470	76,25,745
Nursery Schools	••		1,98,221	1,61,853
Schools for Professional Education	••		8,91,089	10,99,804
Schools for Special Education	••		1,91,843	1,96,564
T	otal		2,63,63,277	2,92,93,560
Unrecognised	**	••	2,00,433	2,08,439
Ge.	AND TOTAL		3,26,57,771	3,63,97.539

## EXPENDITURE ON EDUCATION

•					
	Rs. 5.23.26,481	(including notified	area).		De
Budgeted	6,25,38,891			Recurring )	Rs.
Actual	3,14,49,851			}	
Budgeted	52,59.981	Grant for Education	Non-recurring	1,35,06,000	
Actual	18,17,336	the Central Governm			
Budgeted	6,77,98,872				
Actual	3,32,66,187			Total	1,35,06,000
Education fo	or Girls				
of Expendit	ure from—		-		· · · · · · · · · · · · · · · · · · ·
Governme Funds	nt District F		Fees	Endowments, etc.	Other sources
(12)	(13)	(14)	(15)	(16)	(17)
87.8	••	12. 2		••	
64.7	3- 1	3.0	13. 9	1.5	13 8
66. 2	2.8	3.7	12. 8	1.4	12.8
					•
••		••	••		:
••	••	••		••	• •
••	• •	••	••	••	••
25.	0	2.3	51.3	2. 5	20.9
79-	3	••	19. 1	0.4	1.2
••	••	••	• •	••	••
46.	7 0.	<b>2</b> · 0	42.1	0.8	8.3
52.	9 10.	3 9.4	15. 3	2 · 1	10.0
55.	9 13.	3 26.5	0.8	0.8	2.7
37.	1	18.0	37.	0.8	7.0
79.	3 0.	1 4.0	7.	ı	9. 5
50.	1 1.	4 2.7	10.		32.3
50	4 5	2 9.6	25	1.7	7 7
		••	49 (	0 4	50⋅0
53		· 7 8· 4	23	2 1.1	9.0

#### III—EDUCATIONAL INSTITUTIONS

					For			
	. F.T 1 <sup>1</sup> 11.			Recog	nised Institutions			
1ype o	of Institu	IRONS	-		Government			
				Central	State			
(1)				Government   Gov				
Universities Board of Secondary and Research Institution	or Interi	mediate Educe	ation	 3(a)				
Colleges for: General Ed	lucation-	_						
Degree Colleges—								
Arts only Science only Arts and Science	••	••		••	 3			
		Total	–		3			
Colleges for Professional	Educati	on—			-			
Agriculture Applied Art and Archit Commerce Post-graduate Under-graduate tion Under-graduate	Basic T te Basic Non-Bas	Training Coll sic Training (	leges Colleges	·· ·· ·· ·· ·· ·· ·· ··	 1 4 2			
leges. Engineering	• •	••	••		••			
Forestry	••	* *	• •	_	••			
Law Medicine	••	••	••	••				
Physical Education	• •	• •	••	• •				
Technology	••	• •	••	'i				
Veterinary Others	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	••		<del>-</del>			
• • • • • • • • • • • • • • • • • • • •		Total	• •	4	14			
Colleges for Special Educ	ation—							
Music and Dancing		••	••	• •	••			
Other Fine Arts	• •	• •	• •	• •	•;			
Oriental Studies	• •	• •	••	• •	1			
Social Education	••	••	••	••	••			
Others*	••	Total			1			

<sup>(</sup>a) Statistics of I. V. R. I. Mukteshwar are not included in any tables of this form.

#### BY MANAGEMENT

Воуѕ						
anaged by						
		Private	Bodies	<ul> <li>Total recognised institutions</li> </ul>	Uniecognise institutions	
District Board	Municipal — Board	Aided	Unaided	_	-	
(4)	(5)	(6)	(7)	(8)	(9)	
		8		8		
• • •	••	•	• • •	1		
• •	••	••	••	4	•• ~	
		16	24	40	9	
• •	• •	4	8	12	3	
	•	31	5	39	::	
•		51	37	91	3	
	• •	1	6	8		
- •	••	••		• •	•	
		••	• •	i	• •	
• •	••		•	4	• • •	
• •	• •	3	• •	5	••	
• •	••	1	••	ì	• •	
	• •	1		2		
• •	• •	•	• •	1	• •	
••	• •	ii	1	1	• •	
• • •	• •	î	1	13	••	
		•	•••	15 2 1	•••	
•	•	• •	•	2	• •	
	<del></del>	••			· · · · · · · · · · · · · · · · · · ·	
<del></del>	· · · · · · · · · · · · · · · · · · ·	18	8	41	··	
		4	2	6		
•					•	
	• •	2	•	3	2	
	• •	$\frac{2}{1}$	•	3 1 1	• • •	
·	••	8	2	11	2	

#### III-EDUCATIONAL INSTITUTIONS

For Recognised Institutions Type of Institutions Government District Municipal Board Board Central State (1)(10)(11)(12)(13)Universities Boards of Secondary and or Intermediate . . Education. Research Institutions . . Colleges for General Education-Degree Colleges-Arts only . . . . . . . . Science only ٠. ٠. ٠. Arts and Science ... . . . . Total . . Colleges for Professional Education-Agriculture Applied Arts and Architecture ٠. . . . . . . Commerce . . . . . . Post-graduate Basic Training Col-Under-graduate Basic Training Colleges. Education 4 Post-graduate Non-Basic Training 1 Colleges. Under-graduate Non-Basic Train-3 . . . . ing Colleges. Engineering Forestry . . . . . . . . . . ٠. Law ٠. . . . . Medicine . . . . . . Physical Education 1 . . . . ٠. . . . . Technology . . . . . . ٠. . . Veterinary ٠. . . . . . . . . . . Others . . . . . . . . . . . . Total 5 . . . . . . Colleges for Special Education-Music and Dancing Other Fine Arts . . . . ٠. . . Oriental Studies . . ٠. . . . . ٠. . . Social Education . . ٠. ٠. Others\* . . . . . . ٠. Total . . ٠. . .

### BY MANAGEMENT

Girls

managed by	<del></del>		•			
Private 1	Bodies	Total recognised	Unrecognised institutions	Grand Total	Grand Total	
Aided	Unaided	ınstitutions	<del></del>		Institutions	
(14)	(15)	(16)	(17)	(18)	(19)	
	• •		••	\$ 1		
••	••	••	••	4	•	
6	9	15	1	55 12	4	
3	••	3 	••	42	•	
9	9	18	1	109	4	
				8		
•	••	• •	••		•	
•	••	• •		• 2	••	
• •	••	• •	• •	1	•	
••	••	• •		4		
1 3	1	3 6	••	8 7	••	
••	••	••	••	2	••	
••	••	••	••	$\frac{2}{1}$	••	
• •	• •	••	••	1 15	• •	
••	••	ì	••	3	••	
• •	• •	••	••	1	••	
••	••	••	••	2	••	
4	1	10	••	54	•••	
			<del></del>	<del></del>		
	••	• •	••	6	•	
• •	••	• •	••	3	• •	
••	••	• •	••	3 1	2 ··	
		••	•••	ĩ	••	
••	••	••		11	2	

#### III—EDUCATIONAL INSTITUTIONS

					For		
				Recogni	sed Institutions		
Type	of Inst	itutions		Government			
				Central	State		
(	1)			(2)	(3)		
Schools for General Educ	ation						
Higher Secondary				8	89(a)		
High	••	••	••	••	()		
Senior Basic	• •	••	••	2	108		
Junior		••		7	733		
Nursery	• •	• •		2	1		
		Total	–	19	931		
N. I. a. I. Can Duales de I.	77.7		_				
Schools for Professional . Agriculture		0n					
Commerce	• •	***	• •	••	3		
Engineering	• •	• •	••	••	·		
Forestry		••	••	••	3		
Medicine	••	•••	• • • • • • • • • • • • • • • • • • • •	• • •	••		
Physical Education	••	••		••			
Polytechnic		• •	• •	• •	9		
Others (Tech. Indust:	ial Arts	and Crafts)		1	1		
Training (J. T. C.	• •	• •	• •	• •	7 94		
- ( AL, A. O.	• •	• •	• •	• •	7(c)		
Industry	• •	••	• •	••	1(0)		
		Total	••	1	124		
Schools for Special Educ	ation						
	•••			• •			
		~ •		••	••		
Music and Dancing Other Fine Arts		• •					
Music and Dancing Other Fine Arts Oriental Studies	••	••	•••	• •	9		
Music and Dancing Other Fine Arts Oriental Studies For Social Workers		••		••	9		
Music and Dancing Other Fine Arts Oriental Studies For Social Workers For the Handicapped—		••	•••	••	9		
Music and Dancing Other Fine Arts Oriental Studies For Social Workers For the Handicapped— Mentally Handicap	 oed			 	 <sub>4</sub>		
Music and Dancing Other Fine Arts Oriental Studies For Social Workers For the Handicapped— Mentally Handicap Physcially Handica	ped	:: ::	:: ::	.: ï	9  4 286		
Music and Dancing Other Fine Arts Oriental Studies For Social Workers For the Handicapped— Mentally Handicap Physcially Handicap Adults	ed	  	•••	 ï 	9  4 286 2		
Music and Dancing Other Fine Arts Oriental Studies For Social Workers For the Handicapped— Mentally Handicap Physcially Handicap Adults Reformatory	ped	:: :: ::		  	286		
Music and Dancing Other Fine Arts Oriental Studies For Social Workers For the Handicapped— Mentally Handicap Physcially Handicap Adults	ed	  	•••	••	286 2 		
Music and Dancing Other Fine Arts Oriental Studies For Social Workers For the Handicapped— Mentally Handicap Physcially Handicap Adults Reformatory	ped	    Total	:: :: :: :: 	••	286 2		

<sup>\*</sup>May be specified, if possible.

Ninber of Single Teacher Junior Basic Schools, for boys included in Cols. 8 and 9 against side head "Junior Basic" above.

(a) Includes 6 of Industries Department, U. P.

#### BY MANAGEMENT

loys			·		
Ianaged by	_				
District	Municipal —	Private Bo	dies	Total recognised - institutions	Unrecognisco institutions
Board	Board —	Aided	Unaided	1110010	
(4)	(5)	(6)	(7)	(8)	(9)
2	29	1,051	251	1,430	
2,138 28,785	103 1,936 6	234 1,870 <b>2</b> 1	955 441 16	3,540 33,772(b) 46	122 299 1
30,925	2,074	3,176	1,663	38,788	422
		2	6	11	••
••	••	7	10	20	• •
••	••	2	••	$\cdot \cdot \cdot_2$	• •
••	• •	••	••		••
•• ,	••	••	••	$^9_2$	•:•
••	••	••	27 1	34	• •
4	•••	25	-1	95	• •
<del></del>	3		••	39	··
4	3	36	44	212	· ·
•••	1	••	1	2	•
1	2	689	442	1,143	• •
••		••	• •	• • • • • • • • • • • • • • • • • • • •	••
• •	••	•	•••	••	• •
• •	84	16 7	1	22 377	• •
• •		'	••	2 ·	• •
1	•••	••	• •	1	•
2	87	712	444	1,547	
30,931	2,164	4,009	2,198	40,706	427

<sup>\*</sup>May be specified, if possible.

Number of Single Teacher Junior Basic Schools, for boys, included in Cols. 8 and 9 against side-head "Junior Basic" above. Recognised—6,750, Unrecognised—106.

<sup>(</sup>b) Do not include figures of newly opened Single Teacher Primary Schools by Railway Department through out in this form for want of their statistics.

#### III—EDUCATIONAL INSTITUTIONS

For

,				Recognise	l Institutions			
Ту	үрө of Institutio	ons	Governn	nent				
		•	Central	State	– District Board	Municipal Board		
	(1)		(10)	(11)	(12)	(13)		
Schoole for (	Teneral Educati	ner						
Higher Secon		<i></i>		49	2	16		
High		••	••	***				
Senior Basic	• • •	• • • • • • • • • • • • • • • • • • • •	• • •	77	321	80		
Junior Basic			ï	81	3,204	707		
Nursery	••	• •	• •	1	••	4		
	Total		1	208	3,527	807		
Schools for I	Professional Edu	- -cation	<del></del>		<del></del>			
Agriculture	•••		• •					
Commerce								
Engineering	••		• •	• •				
Forestry	• •	• •	• •					
Medicine		• •	• •	• •	••			
Physical Edu	ucation	• •		• •	• •	• •		
Polytechnic Other (Tech	nical Industrial,	Arts	••	••	• •	••		
and Crafts	). (J. T. C.			2				
Training	J. 1. 0.	••	•	2	••	• •		
,	(H. T. C.		••	17		1		
Industry	<u></u> o.	• • •	• • •	1		5		
	•	• • •				<del></del>		
	Total	••	••	20		6		
Schools for S	Special Educatio	n						
Music and I	Dancing	• •			• •	1		
Other Fine		• •	• •	• •	• •	• •		
Oriental Stu		• •	• •	• •		••		
For Social V		• •	••	••	• •	• •		
For the Hand					•			
Mentally Hai Physically H		••	• •	• •	••	• •		
Adults	wingsphen	• •	• •	67	14	••		
Reformatory	,	••	••	•••		• • •		
Others*	• •	• • • • • • • • • • • • • • • • • • • •	• • •	i	••			
	Total	•	·	68	14	1		
		••			1.2	<u> </u>		
	D TOTAL		1	301	3,541	814		

<sup>\*</sup>May be s ecified, if possible.

Number of Single Teacher Junior Basic Schools for girls included in columns 16 and 17 against side head "Junior Basic," above. Recognised—1,688, Unrecognised—1.

(c) Do not include figures of Industrial Training Institutes under Director of Employment and Taming, Uttar Prade h throughout in the form for west of their teachers. statistic.

### BY MANAGEMENT

manged by		nanged by		Total	Unrecognised	Grand Total recognised institution	Grand Total unrecog- nised institutions	
Private Bo	odies	- recognised institutions -	institutions					
Aided	Unaided	_						
(14)	(15)	(16)	(17)	(18)	(19)			
197	7	271	2	1,701	2			
$\frac{.}{95} \\ 238 \\ 3$	$\begin{array}{c} 71 \\ 46 \\ 4 \end{array}$	644 4,277 12	 2 3 	4,184 38,049 58	124 302 1			
533	128	5,204	7	43,992	129			
			••	11 20				
	•••			9	••			
2	••	4		38				
4 31	•	22 37	••	$\begin{array}{c} 117 \\ 76 \end{array}$	• •			
37		63	• •	275	•••			
ã	2	8	••	10	••			
ь		6	••	1,149	••			
1		1 82		23 459 2	••			
13	<u>·</u>	98	···	1,645	• •			
596	140	5.393	8	46,099	435			

# IV-A-DISTRIBUTION OF SCHOLARS IN

					Iı	n Recognise
			-	Cent	ral Governn	nent
Туре	Research Institutions—  eges for General Education—  rese Colleges s ence s and Science ers  Total  eges for Professional Education—  iculture				Average Daily Atten- dance	Number of Resi- dents in Approved Hostels
	t)			(2)	(3)	(4)
Universities_						
Taiversity Departme	ent	••		• •		••
Research Ins	titutions-	_		243	208	160
Tolleges for General	Educatio	n				
Degree Colleges Arts Science Arts and Science Others		••	••	  	·	••
	Total				<del></del>	<del></del> -
Jolleges for Professio	nal Edu	cation	-			<del></del> -
Agriculture Applied Arts and Ar Jommerce    Post.graduate     Under.graduate     Under.graduate     Under.graduate	chitectu 3asic Tra 9 Basic Tr Non-Basi	ining Colleg atning Colleg Tatning Colleg	eges Collges		   	
्ध ( Eng <sub>i</sub> neering Forestry	••		. <b>.</b>	$\begin{array}{c} 419 \\ 375 \end{array}$	419 373	419 375
L <sup>3</sup> w Medicine Physical Education Fechnology Veterinary Others	·· · ·		•••	  53	   49	47
Others	••	Total		847	840	841
Colleges for Special 1 Music and Dancing Other Fine Arts	::					
Oriental Studies Social Education *Others		••	••	••	••	••
		Total				<del></del>

153

<del></del>					<del>,-</del>	<u>.                                    </u>		<del>-</del>
State G	overn <b>m</b> e	nt	Di	strict <b>I</b>	Board	Mu	Bear <b>d</b>	
Number of Scholars	Average Daily Atten- dance	Number of Resi- dents in Approved Hostels	Number of scholars	daily Atten	Number of Resi- dents in Approved Hostels	Number of A	Daily ttend-	Number e of Resi- dents in Approved Hostels
(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
<del></del>	. ,							
• •	• •	••				• •	• •	
104	78	62	•••		•••	.,		<del></del>
	••	••	• •					
••	••	• •	• •	• •	• •	• •	• •	• •
1,671	1,510	226		• •	• •	- •	• •	• •
• •	• •		••	••	••	• •	• •	
1,671	1,510	226	<del>-,</del>	•	•••	<u> </u>	•••	
		<del></del>						
634	475	460						•
• •		••	• •	• • •	• • •		• • •	• •
67	::	::			••			• •
545	62 506	36 537	• •	• •				
158	152	116	• •	• •	• •	• •	• •	• •
••	-02		••	• •		• •		• •
		••	• •	••	• •	• •	• •	••
• •		• •						
••	• •	• •			`			
1,073	895	802	• •	• •				
44	39	802 44	• •	• •	• •		• •	
263	263	54	• •	• •	• •	• •	• •	• •
499	420	403	••	• •	• • •	••	• •	
• •	••	• •		• • • • • • • • • • • • • • • • • • • •	• •		• • •	
3,283	2,812	2,452	•••	••				
					•••	<del></del> -	··-	
282	254	··	• •			••		
• • •		• •	• •	• • .	••		• •	• •
••		• • •	• •	• •		• •	• •	• •
			••	••	••	••	• •	

### IV-A-DISTRIBUTION OF SCHOLARS IN

			;	In Recog	nised		
			Private	<del></del>			
Type of	Institutions		Aided			Unaided	
		Nmber of scholars		Number of resi- dents in approved hostels	of	daily	of resi
(1	1)	(14)	(15)	(16)	(17)	(18)	(19)
Universities— University Departs	ment .	. 32,33	5 £7,90	1 12,188	••	•	••
Research Institu	itions— .		••		•••		
Colleges for General Degree Colleges— Art Science Arts and Science Others	••	8,20° . 2,131 . 39,28°	2,001	341 163 5,144	2,810 474 1,232	2,219 430 1,112	140- 9 175
	Total .	49,62		5,648	4,516	3,761	324
Colleges for Profess Agriculture Applied Arts and Commerce		. 416	314	304	725 	651 	172
Post-graduate I Under graduate I Post-graduate I Colleges. Under-graduate Training Coll	Baic Training Ion Basic Trai	Colleges ning 248					••
Under-graduate Training Coll Engineering		. 23	8 6 0 216		••		••
Forestry			•••	• •			:
Law				••	624	502	189
Medicine	• •	1,086	921	265	42	36	21
Physical Education	ı.	. 65	64	62	••	••	••
Technology			• •	• •	••	• •	••
Vetermary			••	• •	••	••	•
*Others	••	<i>:</i>	••	••	••	• •	••
	Total	2,05	3 1,733	5 619	1,391	1,189	382

Ine	titutions							
	Total			ognised Ir	Number of Girls included in			
Number Average Number of daily of resichled dents in ance approved hostels		Number of scholars	Average daily attend-	Number of resi- dents in approved hostels	(20)	Column (23)	Total	
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
32,335	27,901	12,188				3,721		3,721
347	286	222	••	••		••		•••
11,017 2,605 42,190	9,072 2,431 36,810	 481 172 5,545	 380 	361 	226 	669 86 2,467	40	709 8 <b>6</b> 2,467
55,812	49,313	6,198	380	361	226	3,222	40	3,262
1,775 ••• 67 545	1,440  62 506	936  36 537	••					20
±06 8	366 6	186	••	••	• •	71	••	71
649	635	632	••					
375 624	373 502	375 189	••	••	••		• •	
2,201				•••	••	3	••	3
109	103	106			••			
263	263	5 t	• •	• •	• •			
552	468	450	••		••	271	••	271
• •	••	••	••	••	••	• •	••	••
7,574	6,576	4,594	••		••	387		387

156
IV-A—DISTRIBUTION OF SCHOLARS IN

						In Recogn	ised		
m .et	1.04	Private							
Typ) of In	stitutions		Aid	ed		Una	aided		
	-	O <sup>‡</sup>	lars att	ily of end-de nce ap	f resi-	Number A of schoiars	daily atten-	Number of resi- dents in approved hostels	
(1)	<del></del>	<del></del> -	(14)	(15)	(16)	(17)	(18)	(19)	
Colleges for Special Music and Dancin	l Education— g	•••	882 (60)	725 (56)		24	24		
Other Fine Arts Oriental Studies Social Education Others	••		236 •273 221	201 238 187	162 138 178	.,	•••		
	Total	••	1,612 (60)	· 1,351 (56)	• 478	3 24	24	·	

<sup>\*</sup>Include 78 boys and 25 girls of M. Sc. Statistics. Also include 49 boys and 10 girls of M. A. in Sociology.

	Institut	ons						
	Tot		In Un	rec <b>o</b> gnis	ed Institution	s Numb	er of Girls a	nel <b>ud</b> -
Jumber of chola s	daily atten-	Number of resi- dents in approved hostels	Number of scholars	Averag daily atten- dance	of <del>re</del> si- dents in	Column (20)	Column (23)	Total
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
906 (60)	749 (56)		•	••	••	625 (58)	••	625 (58)
518 273 221	455 238 187	162 138 178	1,978	1,870	1,183	40 41	••	40 41
1,918 (60)	1,629 (56)	478	1,978	1,870	1,183	706 (58)	••	706 (58)
Enroln	nent again	st Univer	sity in <b>olu</b> d	les—	$\mathbf{R}_{\mathbf{e}}$	search inc	ludes	
Genera Comme	l Educati	on	Boys 15,514 2,689	Girls 3069 3	Technology Veterinary		Boys 233	Gırls
Educat Law	tion	•	310 2,939	152 25 197	Forestry		63	••
,,	Degree Diplo <b>m</b> a		. 1,448 . 2 <b>1</b> 05 1,162			[otal	347	
Agricu	iltur al Studic	,	0.00	5	Enrolment ag	ainst <b>D</b> eg	reeColleges	ıncludes-
Music	Ji Stuur	. s	1.10	92	General Edu		. 41252	287
Techn			. 302	1	Commerce		5634	1
	g and M t	allnrgy .	. 310	••	Education		1727	33
Other Labra	s; rv Science		. 137	60	La v		2173	19
	A. and D.		•••	6	Agricultur		1767	_
	n Languag	ges .	. 216	37	Music			••
M. S.	W. G. D.		. 90 . 27	14			20	• •
Home Home	e Arts e Science		. 27	 8 29	Physical Ed Dip. in Soci			•••
	hi Shastri in Statisti		19	4 1	Т	otal	52590	3,222
•	т	otal .	. 18,614	3721	Enrolment	against :	Medicine in	cludes_
	olment age	amat Agrı	culture in	cludes— 20	Medicine D Medicine Se	, , ,	. 1822 . 108	26
Agric	culture Er	ıgıneerı <b>n</b> g	10.10 77			Total	1930	27
		Total	1755	20	Enrolment a	gamst spe	ecial others	
13	hrolm-nt	against N	Iusio inolue	des—	Civil and R	ural Eng	i- 93	••
Colle	egiate	-5	206	369	neering.			
Stan	idard ool stands	rd	$ \begin{array}{ccc}  & (2) \\  & 75 \end{array} $	(58 <b>)</b> 25 <b>6</b>	Rural Serv	ice Diplo	ma 128	••
	T	otal	281	62 <b>5</b> (58)	-		221	••

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IV-A—DISTRIBUTION OF SCHOLARS IN

				Cen	tral Governme	nt
$_{\mathrm{Type}}$	of Inst	itutions		Number of scholars	Average daily attendance	Number of resi- dents in approved hostels
	(1)			(2)	(3)	(4)
Schools for General	Educ <b>a</b> ti	on—			,	
Higher Secondary		• •		4,749	4,362	575
High	• •			• •		
Senior Basic	• •		• •	1,117	1,000	• •
Junior Basic		• •		1,755	1,455	-
Nursery		• •	• •	69	60	• •
		Total	••	7,690	6,877	575
Schools for Profession	ral Edu	ations—	-			
Agriculture	• •	• •			••	• •
Commerce	• •			• •		
Engineering	• •					
Forestry						••
Medicine						
Physical Education						
Polytechnic						
Other Industry						
Outlier Lineary	(	J. T. C.			••	
Training	₹					
#1···	į	H. T. C.			• •	
*Others	`	••	••	100	92	43
		Total		100	92	43
Schools for Special L	ducation	n—				
Music and Dancing	• •	• •		• •		••
Other Fine Arts		••				• •
Oriental Studies		• •	••	• •		• •
For Social Workers	,	••	••	• •	• •	••
For the Handicapped						
Mentally Handicapp	ea mad	••	••	150	156	154
Physically Handicap	pea	• •	• •	158		102
Adults	••	••	••	••	• •	• • •
Reformatory	••	• •	••	••	••	••
Others	• •	••	••-	••		
		Total	• •	158	156	154
	GRAN	D TOTAL		9,038	8,173	1,773

			In	Recongis	ed Instit	tutions			
St	tate Go	vernment		Dis	strict Bos	rd	Munici	pal Boar	il
	mber of iolars	Average daily attend- ance	Number of resi- dents in approved hostels	Number of scholars	daily attend-	Number of resi- dents in pproved hostels	of	$\frac{\text{daily}}{\text{attend}}$	Number of resi- dents in pproved hostels
	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
(a)	40,905	37,002	1,866	1,151	1,102		16,649	14,901	38
	17,950 40,561 104	15,932 37,203 99	 	2,63,922 28,16,316	2,37,273 25,2 <b>0,</b> 343		18,108 3,65,408 321	16,144 3,14,852 297	13 
_	99,520	90,236	1,883	30,81,389	27,58,71	8 6,594	4,00,486	3,46,194	51
	443 1,518	406 1,360	443 488	 		·· · ·	••		
'( <b>d</b> (g		 590 726 594	156 165 640		. 132	  	65	  57	2
	7,365 89	6,503 80	6,056	••	···	•••	••	••	•
_	11,444	10,259	7,961	14	1 132	34	65	57	2
	  277	 216	  45	3	0 26 		161 (b)104	••	
-	9,011 141 	160 7,511 119	. ,	   8	  1 67	••	1,9 <sup>9</sup> 8	1,600 ::	· · · · · · · · · · · · · · · · · · ·
	9,624	8,006	3 266	11	1 93	3 13	2,263	1,824	
i	1,25,928	1,13,155	12,850	30,81,64	1 27,58,9	13 6,64	1 4,02,81	4 3,48,078	5 53

<sup>(</sup>a) Include 300 boys of General Education and 667 boys of Technical Education of 6 Technical Schools under Industries Department. Also include 50 boys of technical class attached to Government Higher Secondary School, Kanpur.

<sup>(</sup>b) Include 96 boys of General Education (I-V) classes attached to Sanskrit Pathsha'ss.

<sup>(</sup>c) In and 50 boys of Physica E ucation class attached to J.T.C. of Gandhi Smurak H S S., Sa nodnpur (Jaunpur).

#### IV-A-DISTRIBUTION OF SCHOLARS IN

					In Rec	ognised
- aT			Priva	ate		
Tupe of Institutions		Aided			Unaided	
	Number of scholars	Average 1 daily attendance	of of resi- dents in ap- proved hostels	Number of scholars	Average daily attendance	Number of resr- dents in ap- proved hostels
(1)	(14)	(15)	(16)	(17)	(18)	(19)
Schools for General Edu-				,		
cation— Higher Secondary High	. 5,98,810	5,42,922	7,135	66,322	58,750	1,677
Senior Basic Junior Basic Nursery	25,503 1,40,962 2,816		715 137 	97,741 39,278 1,395	87,031 32,632 1,214	2,397 33
Total .	7,68,091	6,88.922	7,987	2,04,736	1,79,627	4,107
Schools for Professional Education— Agriculture	. 247	241	247	610	556	460
Commerce Engineering	 753	675	435	1,155	1,024	467
Forestry Medicine Physical Education Polytechnic		60			••	•
Industry Training {J. T. C. H. T C.	913	828 	357	(c) 1,690 60	i,527 51	489 53
*Others	··		<del> </del>	••		
Total	1.977	1,804	1.051 ————	3,515	3,158	1,469
Schools for Special Education—	-			40	35	
Music and Dancing . Other Fine Arts . Oriental Studies .	. 48,164	36,482	20,832	7,774	5.470	4.016
For Social workers . For the Handicapped.	• ••	• •		.,,,,	**	• •
Mentally Handicapped . Physically Handicapped Adult	490 226	411 193	184	50	46	iı
Reformatory .		•••	•••	••	••	••
Total .	48,880	37,086	21,016	7,864	5,551	4,027
GRAND TOTAL	9,04,573	8,02,841	49,287	2,22,046	1,93,310	10,309

Number of boys and girls in Single Teacher Junior Basic Schools included in cols. 20 and 23 against side head "Junior Basic" above.

In Recognised Schools 2,49,353 boys and 21,770 girls.

(d) I to ud 181 boys of Eng naring class in Poly-technical Schools.

(e) Include 449 boys of continuation classes.

Institutions			- In I	In Unrecognised Institutions			mber of C ncluded i	
Number of scholars	·	of	of scholars	Average daily atten- dance	Number of resi- dents in approv- ed hostels	Column (20)	Column (23)	Total
(90)	(01)	hostels		(94)	•	(90)	(97)	(90)
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
(e) 7,28,586 4,24,341 (f) 34,04,280	6,59,039 3,79,860 30,27,535	11,291 9,736 170	8,565 15,080	7,337 10,999	463	10,092 20,356 <b>3.64</b> ,055	378 360	10,09 20,73 3,64,418
4,705	4,140	••	18	16	•	1,945	300	1,94
45,61,912	40,70,574	21,197	23,663	18,352	463	3,96,448	738	3,97,18
1,300  3,426	1,203  3,059	• •		••	••	,		5
••		• •	• •	• • • • • • • • • • • • • • • • • • • •	•••		•••	• • • • • • • • • • • • • • • • • • • •
64	60	12	• •	••		•••	•• , •	· ,- · · • •
614	590	156		••	• •		* • •	• •
1,875				• • • • • • • • • • • • • • • • • • • •	• • • •	154	• • •	15
2,349						111		11
7,425			9	••	• •		· • •	
189	172	56	3	••	••	• •		• •
17,242	15,502	2 10,56	0		•••	321	1	32
201	l 187					143		14
••	••				• •		••	
56,349		8 24,906	3	• •	••	2,225	• •	2,22
••	••	••	••	••	•••	• •	••,	• ••
89		3 429		• •	••	147	• •	14
11,23	5 9,304		• • •		•	52	••	5
141	l 119	9 141		• •	• • •		••	
81	L 67	<i>.</i> .	• •	••	••	••	• •	•
68,900	52,716	25,476	3	••	•••	2,567	••	2,56
47,46,04	0 42,24,497	7 80,91	3 26,021	20,583	1,872	4,07,372	778	4,08,1

<sup>(</sup>f) Do not include figures of newly opened Single Teacher Primary Schools by Railway Department.

<sup>(</sup>g) Do not include figures of Industrial Training Institutes under Director of Emp oyment and Training, U. P.

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### IV-B-DISTRIBUTION OF SCHOLARS IN

	_				In Re	cognised
		c	entral Gov	ernment	State	Govern-
Type of Institutions	•	Number of scholars	Average daily attend- ance	Number of resi- dents in approved hostels	Number of scholars	Average daily atten- dance
(1)		(2)	(3)	(4)	(5)	(6)
Universities						
University Department	٠.	••	• •	••		••
Research Institutions—						<del></del>
Tolleges for General Education—	-			•	<del></del>	·
Degree Colleges				• •	••	
Arts	• •	• •	• •	• •	••	• •
Science	• •	• •	• •	• •	• •	• •
Arts and Science	• •	• •	• •	• •	• •	• •
Others	••	••	••			
Total	٠.	••	••	••	••	
lolleges for Professional Educa- tion—						
Agriculture				• •		
Applied Arts and Architec-				• •	• •	
ture.						
Commerce	٠.			• •	• •	
Post-graduate Basic Trai	in-	• •	••	••	• •	• •
ing Colleges. Under-graduate Basic						
Training Colleges.		••	••	••	••	• • •
Under-graduate Basic Training Colleges. Post-graduate Non-Basic Training Colleges. Under-graduate Non-Basic		• •	• •	• •	76	7)
Under-graduate Non-Bas Training Colleges.	ic	••	••	••	179	16
Engineering				•		••
Forestry	• •	• • •	• •	• •	• •	• •
Law	• •	• ••	• •	••	• •	• •
Medicine	•	• • •	• •	• •	•	2
Physical Education Technology	•	• ••	• •	••	25	2
Veterinary	•		••	••	••	
*Others	:		• • •	• • •	• •	••
Total	••		_ <del></del> _	<del></del>	280	25
<b>Colleges for Special Education</b> Music and Dancing	-					
Other Fine Arts	•	• ••	••	••	••	••
Oriental Studies	•	• ••	••	••	• •	•••
Social Education	•	• ••	••	• •	••	••
*Others	:	• ••	• •	••	••	•••
-	-		<del></del> -			
$T_{otal}$					410	

<sup>\*</sup>May be specified, if possible.

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### EDUCATIONAL INSTITUTIONS FOR GIRLS

<b>n</b> en!	Dis	trict Board		Mu	micipal Board	i
Number of residents in approved hostels	Number of scholars	Average daily attendance	Number of resi- dents in approved hostels	Number of	Averago daily attendance	Number of resi- dents in approved hostels
(7)	(8)	(9)	(10)	(11)	(12)	(13)
	<del></del>		<del></del>		• •	<del></del>
<del></del>				<del></del>		
•	••	• •	• •	••		
•	•••	•••	• • •		••	
• •	••	••	••	• •	• •	••
		· <del></del>			••	
		<del></del>				
• •		••				
••	••	••	••	••	••	••
••	••	••	• •	••	••	••
	••	••	••	••	••	••
••	••	••	••	••	••	••
37	• •	••	• •	••	• •	••
106	••	••	••	••	••	••
••	••	• •	••	••	••	• •
••	••	••	• •	• •	••	••
• •		•	••	::	••	• • •
15 	• •	• •	••	• •	• •	
••	••	•	• • • • • • • • • • • • • • • • • • • •	• •	• •	• • •
	• •	••	••	•••	•••	:
158			••		•••	•••
	••	••	••	••		
•	• •	••	• •	• •	• •	• •
:	:	••	•	• •	••	••
	•			•••	•	• •

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### IV-B—DISTRIBUTION OF SCHOLARS IN

					In Rec	ognised
			P	rıvatə		· · · · · · · · · · · · · · · · · · ·
Type of Institutions		Aided			Unaided	
	Number of scholars	Average daily attendance	ap- proved hostels		Average daily attendarce	Number of residents in approved hostels
(1)	(14)	(15)	(16)	(17)	(18)	(19)
Universities— University Department.				••		••
			_ <del>-</del>			<del> </del>
Research Institutions— Colleges for General Edu- cation—		······································		<del></del>		
Dogree Colleges—				•		
Aits	. 1,440	1,302	140	1,119	993	92
Science		7.504	00.5	• •	• •	• •
	2,160	1,794	235	• •	• •	••
Othors	• ••	•••	• •	• •		
Total .	. 3,600	3,096	375	1,119	993	92
Colleges for Professional Education						
Agriculture				• •		• •
Applied Arts and Architecture	• •	• •	••	• •	•	••
Commerce					• •	• •
Post-graduate Base Training Colleges	3.	• •	• •	••	••	••
Under-graduate Ba		••	• •	• •	• •	• •
Under-graduate Ba Training College Post-graduate Non Truining College Under-graduate No	s. -Basic 20	197	75	117	117	9
日 Training College Under-graduate No Training Colleges		66 65	43	••	••	••
Engineering			• •	• •	• •	••
Forestry	• ••	••	• •	• •	• •	• •
Law	• ••	• •	• •	• •	• •	• •
Medicine	• ••	• •	• •	• •	••	• •
Technology			••	••	••	• •
Voterinary .		••	••	• •	• •	• •
Others		••	••	• •	• •	• •
Total .	267	262	118	117	117	9
Colleges for Special Edu- cation —			<del></del>	·		<del></del>
Music and Doncing	• ••	• •		• •	• •	• •
Other Fine Arts	• ••	• •	• •	• •	• •	• •
Oriental Studies	• ••	••	* *	••	••	• •
Social Education . Others'		••	• •		• •	••
Total .						

### EDUCATIONAL INSTITUTIONS FOR GIRLS

Institut	ions						<del></del>	_
	Total		In Un Inst	recognis titutions	od	Numb	per of Goya cluded in	3
Number of scholars	Average daily attendance	of resi-		Average daily attendance	of se-	Column (20)	Colon to (23)	Tota
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
		•	•		••	••		·
2,559	2,295	232	181	156	181			
2,160	1,794	235		٠.	••	•		
44,719	4,089	467	181	156	181	•••		••
			••		••		•	.:
-	•	••	••		•	••		
	••	•	• •		••	••	•	•
394	386	121	••	•	•	12		12
245	227	149	••	• •	••	10	•	10
•	••		••	••	• •	••	• •	••
•	••	• •	••	••	••	••	••	••
• •	•	• •	-	• •			••	••
25	24	 15	••		• •	•	•	•
			••	•	••	•	••	••
· .			••	•		• •		
B664	637	285				22	·	22
	••	•		•				
•	•	•	•	• •	•	• •		• •
• •	• •	• •	•	••			••	•
<u></u>	·	· · · · · · · · · · · · · · · · · · ·	<u>:</u>	<u>.:</u>				
Include Gener Educe	al Education	Boys	Gırls 4,626 93		ncludes : Seneral Edu Education	ication	<b>B</b> 33	Girls 56 561
THE GOS			4,719		Physical Ed	lucat on	22	$\frac{25}{642}$

# IV-B—DISTRIBUTION OF SCHOLARS IN

Type of Ins	titutione		Centre	al Governm	ent	Stat	e Govern-
- J PO 01 22g			Number of cholars	Average ally attend- ance	Number of Resi- dents in approved ostels	Number of scholars	Average daily attendance
(1)			(2)	(3)	(4)	(5)	(6)
Selected Second	77.7				· · · · · · · · · · · · · · · · · · ·		
Schools of General Higher Second				••	••	20,029	17,975
High	• •	• •	• •	• •	• •	10.00	1014
Senior Basic	on all a Touris				••	18,685	16,141
Junior Basic/E	sasic Prima	гу	368	319	• •	7,698	6,740
Nursery	• •	• •	• •	• •	• •	208	188
	Total		368	319		46,620	41,044
Schools for Profess	ional Educa	tion-					
Agriculture			• •				• •
Commerce		.,					• •
Engineering							
Forestry	• •						
Medicine	• •						
Physical Educa	ation				• •		
Polytechnic	• •				• •		
Other Industr						77	71
լ Մ. Հ	F. C.				• •	146	139
Training {							
	T. C.	٠.				909	811
*Others	• •	• •	• •	• •	••	• •	• •
	Total	•••			••	1,132	1,021
Schools for Special	Education	-					
Music			• •				
Other Fine Art	s	• •	••	••	• •	• • • • • • • • • • • • • • • • • • • •	••
Oriental Studie	es	• • •	• • •		••	• • •	
For Social Wor	kers	• •	• • • • • • • • • • • • • • • • • • • •	• •		• •	••
For the Handicapp						·	
Mentally Hand	icapped	٠,	• •			• •	••
Physically Han				• •	• •	_ • •	
Social Education	n, (Adult)	• •	• •	• •		1,505	1,235
Reformatory	••	• •	• •				•:-
*Others	••	••	••	• •	••	108	93
	Total			••	••	1,613	1,328
GRANO	$T_{O}T_{AL}$		368	319		49,645	43,651
Grand (Bo			9,038	8,173	1,773 1	,25,928	1,13,155
Grand (All pe	Total ersons)		9,406	8,492	1,773 1	,75,573	1,56,806

<sup>\*</sup>May be specified, if possible.

### EDUCATIONAL INSTITUTIONS FOR GIRL

In Recognised Institutions	Ia R	engnised	Institu	tions
----------------------------	------	----------	---------	-------

ent	Dis	trict Board		Municipal Board					
Number of esidents in approved hostels	Number of scholars	Average daily attendance	Number of resi- dents in approved hostels	Number of scholars	Average ally attendance	Number of esi- dents in approved			
(7)	(8)	(9)	(10)	(11)	(12)	(13)			
35	145	138	••	7,438	6,825	••			
••		• •	••		• •	• •			
32	20,056	16,999	• •	12,072	10,593	••			
••	1,93,796	1,67,907	••	1,23,155 483	1,05,492 $448$	•••			
	<del></del>								
67	2,13,997	1,85,044	··	1,43,148	1,23,358	···			
• •	••		••						
••	••	•	• •		• •	• •			
•	• •	•	• •	•	••	• •			
	• •	••	• •	• • • • • • • • • • • • • • • • • • • •	• • •	••			
					••	• •			
	• •	• •	• •	43.1.	201				
78	• .	•	••	246	231	••			
	••	•	••	•	•	••			
533	• •		• •	78	66	••			
<b>.</b>		• •	••	•	• •	• •			
611	••	•••	••	324	297				
	••			14	12				
	••	••	• • •			• •			
•		• •	•	•					
	• •	•	••	•	• •	• •			
		••							
	000	o in e	••	••		::			
	308	277	••	• •	• •	• •			
80f	:	• •	••	• • •	• •	••			
108	308	277		14	12				
941	2.14,305	1,85,321		1,43,486	1,23,667	<del></del>			
12,850	30,81,641	27,58.943	6,641	4,02.814	3,48,075	53			
13,794	32.95,946	29,44,264	6,641	5,46,300	4,71,742	53			

### IV-B-DISTRIBUTION OF SCHOLARS IN

		· Lī	n Recogni	sed Inst	itutions				
	•	Private							
Type of Institutions		A	ided		,	Unsided			
	•	Number A of Scholars	Daily Atten- dance	of.	Number A of Scho- lars	$\mathbf{D}_{\mathbf{B}\mathbf{H}}\mathbf{A}$	Resi-		
				Approve Hostels	bd	A	pp <sup>r</sup> oved Hostel		
(1)		(14)	(15)	(16)	(17)	(18)	(19)		
chools for General Education	_	(a)							
Higher Secondary High	••	1,05,412	96,219	1,797	2,135	1,948	••		
Senior Basic		23,901	21,231	181	14,894	12.923	130		
Junior Basic/Basic Prima	ry	29.315	25,240		4,101	3,384			
Nursery	••	378	333	• •	156	124			
Total		1,59,006	1,43,023	1,978	21,286	18,379	130		
shools for Professional Educ	a•.			~	•				
Agriculture		••	.,		••				
Commerce	٠.	••	• •			• •			
<u>E</u> ngineeri <u>ng</u>	••	••		٠	• •	• •	• •		
Forestry	••		- •	• •	• •	••	••		
Medicine	• •		• •	•′•	• •	• •	• •		
Physical Education Polytechnic	• •	••	• •	• •	••	• •	• •		
Others Industry	•••	2,059	1,967	56	• •	••	• •		
(J. T. C.	::	94	87	12	•		• • •		
Training (	•••	<del>-</del> -	••						
( H. T. C.	٠.	132	122	27		• •	• •		
Others*	• •	••	••	• •		• •	• •		
Total		2.285	2,176	95	···	•			
hools for Special Education					<del></del> -		<del></del>		
Music	-	234	199		63	58			
Other Di - tete				•••		•	•••		
Oriental Studies		737	601	144	••		• •		
For Social Workers	• •	٠.,	••	• •	• •	• •	• •		
For the Handicapped									
Mantally Handicapped Physically Handicapped	• •	 54	52	54	••	••	••		
Social Education Adtaul	••	88	86	O.	••	••	••		
Reformato y	••	••		• • •	• • • • • • • • • • • • • • • • • • • •	••	• • • • • • • • • • • • • • • • • • • •		
Others*	• •	• •	• •	•	••	••			
Total .		1,113	938	198	63	58			
GRAND TOTAL	••	1,66,2 71	1,49,495	2,764	22,585	19,547	231		
GLRAND TOTAL (Boys)	••	9,04,573	8,02,841	49,287	2,22,046	1,93,310	10,30		
	-								

Nin'bar and girls in Single. Teacher Junior Basic Schools included in Cols. 20 and 23 against side head, "Junior Basic" above.
In Recognised Schools\_1605 boys and\_62,824 girls.

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EDUCATIONAL INSTITUTIONS FOR GIRLS

Number	Average	Number	Number		Number	•		
of echolars	daily atten- dance	of residents in approved hostels	of cholars	daily atten- dance	of resi- dents in approved bostels	Column (20)	Column (23)	Total ,
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
(b) 1,35,159	1,23,105	1,832	1,073	1,028	, .,	6,347	252	6,599
89,608 3,58,433 1,225	77,887 3,09,082 1,093	343	126 607	96 545	••	7,263 15,107 665	425	7,263 15,532 665
5,84,425		2,175	1,806	1,669	9	29,382	677	30,059
						<del>-,</del> -		
••	••	••		- • •				
••	••	••		•••	•••	•• '	• •	• •
	• •	• •	••	• •	• •	• • •	• •	• • •
•••	•••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• •	••		••	
2,382 240	2,269 226	56 90	••	••	••	166	• •	166
1,119	999	560		٠	٠.,		••	<b>:</b> .
••	• •	• •		••		···		<del>-</del>
3,741	3,494	706		··	<del></del>	166	•• .	166
311	269			••		43		43
737	601	:. 144	• •		• •	32	• •	32
•	••	••		::	::			• •
54	52	54	• •	• •	••	• • •	• •	• • • • • • • • • • • • • • • • • • • •
1,901	1,598		• •	••	••		• • •	. • •
108	93	108	••	••	••	••	••	••
3,111	2,613	306	•••	.:		77		77
5,96,660	5,22,000	3,939	1,987	1,825		29,64	677	30,32
47,46,040	42,24,497	80,913	26,021	20,588	3 1,872	4,07,37	2 778	4,08,15
53,42,70	0 47,46,49	7 81,852	28,008	3 22,40	8 2,05			

 <sup>(</sup>a) Include 20 girls trainees of Nursery Training Classattached to Lal Begh Girls' Higher Secondary Schools, Lucknow.
 (δ) Include 245 girls of continuation classes.

#### V-A-EXPENDITURE ON EDUCATIONAL

	Government Institutions									
Type of Instituions	Governme	nt Funds	District	Municipal	Fees	Endow-				
	Central	State	Board Funds	Board Funds		ments, etc.				
(1)	(2)	(3)	(4)	(5)	(6),	(7)				
Universities— University Depart- ments.	••				••	••				
Research Institutions Research Institutions Board of Secondary and for Intermediate Education— Colleges for General	76,55,676	6,09,925 1,49,720	••		40,458 67,42,328	••				
Education— Degree Calleges— Arts	٠	••			••	••				
Science Arts and Science	••	7,95,494	••		2,15,070	••				
Total	••	7,95,494	<del></del>	••	2,15,070					
Colleges for Profes sional Education						<del></del>				
Applied Art and Architecture.	••	•		••	••	••				
Commerce Education	••	• •	••	••	• •	•				
Post-graduate B		1,10,553	• •	••	• •	••				
Training College Training College Training College Training College Post-graduate N	Basic	4,99,157	••	• •	••	••				
į Basic Training (	ion Colleges.	2,97,251	• •	• •	••	• •				
Under-graduate Non- Basic Training Co		••	••	• •	••	• •				
Engineering	5,74,028	••	••	••	4,790	••				
Forestry	• •	••	• •	• •	4,85,472	••				
Medicine (a)	••	24,48,438	••	••	2,52,592	• •				
Physical Education	••	83,653	••	• •		• •				
Technology		2,58,304	• •	• •	3,962	••				
Veterinary	82,390	5,97,684	• •	• •	87,123 92,000	• •				
Agriculture	••	5,02,566	••		32,000					
Total	6,56,418	47,97,606			9,25,939					
Colleges for Special Education										
Music and Dancing	••	••	• •	• •	• •	••				
Other Fine Arts	• •	65,202	••	• •	••	••				
Oriental Studies Social Education	••	00,202	• •	•••	••	••				
*Others	••	• •	• •	••	• •	••				
Total	-	65,202		•••	••	••				

<sup>(</sup>a) Do not include figures of expenditure of State Ayurvedic College, Lucknew.

### INSTITUTIONS FOR BOYS

		Government	Funds	District Board	Maniara	
Other sources	Total	Central	State	Funds	Board Funds	
(8)	(9)	(10)	(11)	(12)	(13)	
<del></del>			•			
••	••	••	••	••		
1,15,941	83,06,059 70,07,989	• •		••	• •	
1,10,071	10,01,808	••	••	••	••	
	••	••		••		
2 049	10,12,613	• •	••	••	••	
2,049	10,12,613					
• •	••		• •	••		
••	••	••	• •	••	• •	
2,374	1,12,927	• •	••	• •		
••	4,99,157	••	••	• •		
3,729	3,00,980	••		••		
	••	• •	••		•	
••	5,78,818 4,85,472	• •	••			
••		•	••	• •	•	
• •	27,01,030 83,653		• •	•	•	
••	2,62,266	• •	• •	••	•	
1,33,456	7,67,197	•••	• • •	• •	• •	
	7,28,022	• •	••	••		
1,39,559	65,19,522	••	•	••		
			<del></del>	·		
• •	• •					
• • • • • • • • • • • • • • • • • • • •	65,202	••	• •	••	•	
•		• •	• •	•		
••	• •	• • • • • • • • • • • • • • • • • • • •	•	• •	•	
	65,202				•	

### V-A-EXPENDITURE ON EDUCATIONAL

		District	Board Insti	tutions		
Type of Institutions	Fees	Endow- ments, etc.,	Other sources	Total	Governme	ent Funds
		000.,			Central	State
(1)	(14)	(15)	(16)	(17)	(18)	(19)
Universities-		·		<del> —</del>		
University Depart- ments.	• •	٠	••	• •	••	• •
Rescarch Institution— Boards of Secondary and/or Intermedidate Education—	••	••		•		•
Colleges for General Education— Degree Colleges—						
Arts	• •	••		•	•	
Science	• •	• •	••		•	•
Arts and Science	••	• •	• •	• •	•	
Total	••	••	••			
Colleges for Professional Education—				,		
Agriculture						•
Applied Art and Archi- tecture.	• •	• •	••	• •	• •	•
Commerce	••	••	••	••		
Post-graduate Basic Training Colleges.	••	• •	••	•	•	
Under-graduate Basic Training Colleges. Post-graduate Non-Basic Training Colleges. Under-graduate Non-Basic Training College. Colleges.	••			,	••	
Engineering	• •					. •
Forestry	••	••	••	• •	•	••
Law	••	• •	••	• •	• •	•
Medicine Physical Education	• •	• •	• •	••	• •	• •
Technology	••	• •	• •	••	• •	
Veterinary	• •	••	••	• • •		•
*Others	• •	••	• •			• •
Total	••	••	••	··-		
Colleges for Special Education—	••	••	••	••		•• '
Music and Danci	••	• •	••	• •	•	. ••
Other Fine Arts	••	••	• •	• •	• •	••
Oriental Studies Social Education	• •	• •	••	• •	• •	
Others .	• •	••	• •	• •	••	••
Total	•••	••	••		••	
	·					

<sup>\*</sup>May be specified, if possible.

#### INSTITUTIONS FOR BOYS

District Board Funds	Municipal Board Funds	Fees	Endowment etc.	Other sources	Tctal
(20)	(21)	(22)	(23)	(24)	(25)
		••	• •		
••			•		•
••	•••	. ••	••	••	••
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# V-A-EXPENDITURE ON EDUCATIONAL

					Private	Institution	8			
	_	Aided								
Many of Tour Law		Government Funds		Board	Municipal Board	Fees En	dowmen etc			
Type of Institut	ions –	Central	State	Funds	Funds					
(1)		(28)	(29)	(30)	(31)	(32)	(33)			
		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.			
Universities— University Departmo Research Institution— Board of Secondary a Intermediate Educa Colleges for General E cation—	_ ind or ition	,02,95,215	78,96,563			72,84,020	1,14,105			
Degree Colleges— Arts			6,04,751		5,000	12,17,435	63,521			
Science Art and Science	••	1,02,492	2,39,008 43,06,473	 793	1,600 9,221	3,01,711 52,38,030	25,87 1,60,391			
Total		1,02,492	51,50,232	793	15,821	67,57,176	2,49,78			
Colleges for Professio Education— Applied Art and Arc ture Commerce { Post-graduate	hitec-	••	••	••	••	••	 			
Training Col Under-graduat	e Basic	· · ·	••	••	••					
Training Col Post-graduate Basic Training leges. Under-graduat	Non-	• •	36,400	••	••	61,991	••			
Basic Traini	Θ Non. ng Col-	• ••	9,902	• •	••	••	••			
i leges. Engineering	• •	52,212	••	••	••	80,327	26,10			
Forestry	• •	• •	• •	• •	••	••	• •			
Law Medicine Physical Education	••	••	2,83,272 3,600	2,200	2,100	1,14,436 11,922	12,14 1,86			
Technology · ·	••	• •	••		• •	• •	• •			
Veterinary · · · Agriculture		6,000	34,932	••		71,835	89,55			
Total		58,212	3,68,106	2,200	2,100	3,40,511	1,29,66			
Colleges for Special E	duca-		<del></del>							
tion—			83,561		1,400	68,792				
Music Other Fine Arts	••		• •	• •	••	19 011				
Oriental Studies	••	43,388	<b>43,</b> 500 <b>35,</b> 000	• •	••	13 011 <b>77,000</b>	9,780			
Sociology · · · • Others · · ·	••	83,705	39,000	• •	••	24,385	···			
- Outorb	_									

<sup>\*</sup>May be specified, if possible.

### INSTITUTIONS FOR BOYS

Private Institutions										
Aide	d	Unaided								
Other sources	Total	Fees	Endowments	Other sources	Total					
(34)	(35)	(36)	(37)	(38)	(39)					
Rs.	Rs.	Rs.	Rs.	Re.	Rs.					
1,13,89,629	3,69,79,532		••	••	••					
1,61,522 63,390 6,66,735	20,55,229 6,36,582 1,04,84,135	3,42,810 86,880 1,87,740	81 <b>923</b> 38,500 31,552	2,69,963 2,04,459 2,36,165	6,94,696 3,29,839 4,55,457					
8,99,647	1,31,75,946	6,17,430	1,51,975	7,10,587	14,79,992					
••	••									
••	••	••	••	••	•					
15,764	1,14,155	••	••	••	•					
5,389	15,291	•	••	••	••					
626  2,44,665 12,635	1,59,271 :: 6,58,820 30,017	82 647 800	••	  14,107	82,647 1 <b>4</b> ,907					
••	**	••	• •	••						
2,42 123	4,44,441	1,22,668	38.709	1,25,801	2,87,178					
5,21,202	14,21,995	2,06,115	39,709	1,39,908	3,84,732					
15,102	1,68,855	18 224	308	10,398	28,930					
57,448 40,000 35,195	1,67,127 1,52,000 1,43,285	••	••	 	••					
1,47,745	6,31,267	18,224	308	10,398	28,930					

### V-A-EXPENDITURE ON EDUCATIONAL

			Total Direct Expenditure							
Type of I	nstitutions	_	Governm	ent Funds	District Board	Municipal Board	Fees			
Type of It	istitu(iviis		Central	State	Funds	Funds				
(1)	)		(40)	(41)	(42)	(43)	(44)			
***			Rs.	Rs.	Rs.	Rs.	Rs.			
Universities— University Depa Research Institut Board of Seconds medudiate Edi	hons $ary\ and\ or\ Integer$		,02,95,215 76,55,676	78,96,563 6,09,925 1,49,720	••	••	72,84,020 40 458 67,42,328			
Colleges for Gene	eral Education	—			•					
Degre Colleges-	_									
Arts Science Arts and Science	••	•••	1,02,492	6,04,751 2,39,008 51,01,967	 <sub>793</sub>	5,000 1,600 9,221	15,60,245 3,88,591 56,40,840			
r	Cotal .		1,02,492	59,45,726	793	15,821	75,89,676			
Colleges for Proj	essional Educe	a-								
	Architecture		••	 1,10,553	••	••	· ·			
Colleges Under-gradu	ate Basic Trai	ning	g	4,99,157	• •					
	te Non-Basic		••	3,33,651		• •	61,991			
Under-gradu	ate Non-Ba	181C	• •	9,902	••	••	••			
Training ( Engineering Forestry Law	••	•••	6,26,240				85,117 4,85,472 82,647 3,67,828			
Medicine Physical Educat	tion	••	••	27,31,710 87,25 <b>3</b>	2,200	2100,	11,922			
Technology Veterinary	••	• •	82,390	2,58,304 5,97,684	••	• •	3,962 87,12 <b>3</b>			
Agriculture	••	• •	6,000	5,37,498	• •	··-	2,86,503			
T	otal .		7,14,630	51,65,712	2,200	2,100	14,72,565			
Colleges for Spec	ial Education-			00 501		1,400	87,016			
Music Other Fine Arts	••	•	••	83,561	• •					
Oriental Studies		• •	43,388	$1,08,702 \\ 35,000$	• •	••	13,01 <b>1</b> 77,00 <b>0</b>			
Sociology *Others		• •	83,705	35,000	••	••	24,385			
	Total .		1,27,093	2,27,263	••	1,400	2,01,412			

# INSTITUTIONS FOR BOYS

	Total Direct Ex	pendituro		
Endowments etc.	Other Sources	Total	Total Expenditure on salaries* of Teachers (already included in col. (47)	
(45)	(46)	(47)	(48)	
Rs.	Rs.	Rs.	Rs.	
1,14,105	1,13,89,629	3,69,79,532	1,11,23,284	
1,14,109	1.15,941	83,06,059 70,07,989	7,75,856	
••	1.10,011	,,,,,,,,		
1,45,4 <del>44</del> 64,373 1,91,943	4,34,485 2,72,849 9,04,949	27,49,925 9,66,421 <b>1,19,</b> 52,205	1712,072 5,13,118 70,31,606	
4,01,760	16,12,283	1,56,68,551	92.56,796	
		••	••	
• •	2,374	1,12,927	40,752	
••	2,011	•		
••	••	4,99,157	1,38,653	
••	19,493	4,15,135	-2,67,317	
••	5,389	15,291	10, 9 44	
26,106	626	7,38,089	4,18,846	
• •	• •	4,85,472		
** 10.145		82,647		
12,147	2,58,772	33,74,757	10,13,144	
1,860	12,635	1,13,670 2,62,266	50,055 1,01,945	
••	e10	7,67,197	2,27,100	
1,28,260	5,01,380	14,59,641	5,35,623	
1,63,373	8,00,669	83,26,249	30,37,656	
308	25,500	1,97,785	1,07,383	
9,780	57,448	2,32,329	1.30,98	
***	40,000	1,52,000	82,87	
••	35,195	1,43,285	88,36	
10,038	1,58,143	7,25,399	4,09,613	

<sup>\*</sup>Include allowances also, if any.

### VA-EXPENDITURE ON EDUCATIONAL

Central   State   Central   Central   Central   State   Central			Government Institutions						
Central State   Funds   Funds   Funds	Type of Institution	_	Governme						
Schools for General Educa.   Rs.	Typo or institution		Central				e		
Higher Secondary 9,84,396 71,77,300 21,18,886 4,289 High Senior Basic 62,413 12,51,410 76,452 Junior Basic/Basic Primary 90.355 8,30,936 14,548 Nursery 7,178 23,165 8,298  Total 11,44,342 93,32,811 22,18,184 4,289  Schools for Professional Education Agriculture 1,88,056 8,618  Commerce 1,88,056	(1)		(2)	(3)	(4)	(5)	(6)	(7)	
High   Senior Basic		luca.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
Senior Basic	Higher Secondary	••	9,84,396	71,77,300	••	••	21,18,886	4,289	
Junior Basic   Basic   Primary   90.355   8,80,936   14,548   Nursery   7,178   23,165   8,298					• •	• •	••		
Total   11,44,342 93,32,811   22,18,184   4,289		• •			• •			• •	
Total		тагу			••	• •	14,548	• •	
Schools for Professional Education	Nursery	••	7,178	23,165	• •	• •	8,298	• •	
Agriculture . 1,88,056 . 8,618  Commerce	Total	••	11,44,342	93,32,811	•••	<del></del>	22,18,184	4,289	
Agriculture	Schools for Professional	l Edu	<del></del>					. <i></i>	
Commerce Engineering 7,27,391 Forestry Medicine Physical Education Polytechnic 7,61,018 Others (Industry) 4,88,693 Training { H. T. C. 30,20,085 *Others 70,368 95,780 470  Total 70,368 56,20,999 9.088  Schools for Special Education Music and Dancing Other Fine Arts Oriental Studies 49,908 For Social Workers  For the Handicapped—  Mentally Handicapped Physically Handicapped 1,99,560 95,267 Social Education (Adults) Reformatory 65,038 *Others				<b>-</b>			74		
Engineering 7,27,391  Forestry  Medicine Physical Education Polytechnic 7,61,018 Others (Industry) 4.88.693  Training H. T. C. 30,20,085  *Others 70,368 95,780 470  Total 70,368 56,20,999 9,088  Schools for Special Education— Music and Dancing Other Fine Arts Oriental Studies 49,908  For Social Workers 49,908  For the Handicapped—  Mentally Handicapped Physically Handicapped 1,99,500 95,267 Social Education (Adults) 55,494 Reformatory 65,038  *Others		••	••	1,88,056	••	• •	8,618	• •	
Medicine				7 97 201		• •	••	••	
Medicine Physical Education Polytechnic 7,61,018 Others (Industry) 4.88.693  Training { H. T. C. 30,20,086  *Others 70,368 95,780 470  Total 70,368 56,20,999 9.088  Schools for Special Education— Music and Dancing Other Fine Arts Oriental Studies 49,908 For Social Workers  For the Handicapped—  Mentally Handicapped 1,99,560 95,267 Social Education (Adults) 55,494 Reformatory 65,038  *Others				1,21,001		••	7 • •	••	
Physical Education Polytechnic 7,61,018 Others (Industry) 4,88.693  Training J. T. C. 3,39,975  Training H. T. C. 30,20,086  *Others 70,368 95,780 470  Total 70,368 56,20,999 9,088  Schools for Special Education— Music and Dancing Other Fine Arts Oriental Studies 49,908 For Social Workers 49,908  For the Handicapped—  Mentally Handicapped Physically Handicapped 1,99,560 95,267 Social Education (Adults) 55,494 Reformatory 65,038  *Others						• • • • • • • • • • • • • • • • • • • •			
Others (Industry)			•••	•••		••	••		
Training		••			••	• •	••	• •	
#Others		• •	• •		••	••	••	• •	
#Others	Training J. T. C.	••	• •	8,39,975	••	• •	••	• •	
*Others	H. T. C.			30.20.086					
Total 70,368 56,20,999 9.088  Schools for Special Edu. cation— Music and Dancing Other Fine Arts Oriental Studies 49,908  For Social Workers 49,908  For the Handrapped—  Mentally Handrapped 1,99,560 95,267 Social Education (Adults) 55,494 Reformatory 65,038  *Others	*Others	•••	70,368				470		
Schools for Special Edu.  cation— Music and Dancing Other Fine Arts Oriental Studies 49,908  For Social Workers  For the Handicapped—  Mentally Handicapped 1,99,560 95,267 Social Education (Adults) 55,494 Reformatory 65,038  *Others									
Cation— Music and Dancing Other Fine Arts Oriental Studies 49,908  For Social Workers  For the Handicapped—  Mentally Handicapped 1,99,560 95,267 Social Education (Adults) 55,494 Reformatory 65,038  *Others	Total	• •	70,368	56,20,999	••	••	9,088	••	
Music and Dancing Other Fine Arts Oriental Studies 49,908 For Social Workers  For the Handrapped—  Mentally Handrapped . Physically Handrapped . 1,99,560 95,267 Social Education (Adults) 55,494 Reformatory 65,038  *Others		du.							
Other Fine Arts Oriental Studies For Social Workers  For the Handleapped—  Mentally Handlespped Physically Handlespped Physically Handlespped Social Education (Adults) Reformatory Others  49,908  49,908  49,908  55,267  65,038		_,							
Oriental Studies For Social Workers  For the Handrapped—  Mentally Handrapped Physically Handrapped 1,99,560 95,267 Social Education (Adults) 55,494 Reformatory 65,038			••	••	• • • • • • • • • • • • • • • • • • • •	••	••	••	
For Social Workers  For the Handrapped—  Mentally Handrapped		• •	••	49,908		••	••	••	
Mentally Handicapped . Physically Handicapped . 1,99,560 95,267	For Social Workers	• •	• •	••		••	••	• •	
Physically Handre pred. 1,99,560 95,267 Social Education (Adults) 55,494 Reformatory 65,038 *Others	For the Handleapped-	-							
Physically Handre pred. 1,99,560 95,267 Social Education (Adults) 55,494 Reformatory 65,038 *Others	Mentally Handicanne	d .							
Social Education (Adults) 55,494 65,038 *Others	Physically Handict pi	ુલ્લે	1,99,560	95,267	• • •	••	••	• •	
Reformatory	Social Education (Ad	ults)	• •	55,494		• •	••	••	
	Reformatory	••	••	65,038	••	••	••	••	
Totel 1,99,560 2,65,707	*Others	••	••	••	••	• •	••		
	Tote1	••	1,99,560	2,65,707	·	•••	• •		
Total (Direct) 97,26,364 2,16,37,464 1.01,51,067 4,286	Total (Direct)	••	97,26,364	2,16,37,4	34	•••	1.01,51,067	4,289	

### INSTITUTIONS FOR BOYS

Govern <u>m</u> er	nt Institutions	District Board Institutions						
Other	Total _	Government	Funds	_ District Board	Municipal			
sources	1000.	Central	State	Funds	Board Funds			
(8)	(9)	(10)	(11)	(12)	(13)			
Rs.	Rs.	Rs.	Rs.	Rs.	Rs			
28,671	1,03,13,542	••	9,467	9,540	••			
1,448	13,91,723	• •	66,22,252	24,61,854	• •			
2,102	9,87,941	• •	4,24,65,003	24,61,854 <b>95,35,5</b> 60	••			
1,380	40,021	••	4,24,00,003	90,30,060	• •			
<del></del>								
33,601	1,27,33,227	••	4,90,96,722	1,20,06,954	·			
9,671	2,06,345	••	••	••	••			
6,600	7 20 001							
0,000	7,33,991	• •	••	• •	• •			
	• •	• •	•••	••	• •			
		••	••	••	• • • • • • • • • • • • • • • • • • • •			
• •	7,61,018	• •	*****	<b>**</b> ****	• •			
1,250	4,88,693 3,41,225	• •	18,540	30,500	• •			
	3,11,220	••	••	• •	••			
14,734	30,34,820	••	••	••	• •			
••	1,66,618	• •	• •	• •	• •			
32,255	57,32,710	••	18,540	30,500	••			
879	••	• •	••	••	••			
1.0	49,908	• •	• •	4.526	• •			
••	••	••		*******	• •			
••	2,94,827							
630	56,124	••	-	**	• •			
• •	65,038	••	••	••	••			
••	••	••	••	180	••			
630	4,65,897	•••	••	4,706	•••			
3,24,035	418,43,219	•••	4,91,15,262	1,20,42,160				

### V-A-EXPENDITURE ON EDUCATIONAL

#### District Board Institutions

					G	o A 6 L D IV	ont Funds
Type of Institutions		Fees	Endow- ments, etc.	Other sources	Total (	Contral	State
(L)	1	(14)	(15)	(16)	(17)	(18)	(19)
Schools for General I	Ed u	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Higher Secondary	••	50,060	3,821	••	72,888	••	4,56,740
High Senior Basic Junior Basic/Basic Pr	ıma	•	126 147	1,09 397 4,28,051	1,30,92.68 5,24 32,7	68	2,80,689 55.09,620
Magain	••	••	••	••		• •	533
Total	••	39,58,120	4.094	5,37,448	6,55.98,336	• • •	62,46,992
Schools for Profession Education —	a <b>i</b>				-		
Agriculture		••	• •		•		
Commerce			• •	•	••	• •	
Engineering		••	• •		• •	• •	
Forestry	• •	• •	• •	••	•	•	••
Medicine	••		• •	••	••	• •	• •
Physical Education Polytechnic	••	•	•	•	• •	• •	••
Others (Industry)	••	i.230	••	250	50 520	••	8,340
Training J. T. C	••	••	•	••	•		••
} н. т. с.							
Other*	• •		• •	•	••	•••	••
Total		1,230	•••	250	50,520		8.340
·		-,200					
Schools for Special Education_	121-						
Music					,		
Other Fine Arts		••	• •	• •	••	••	••
Oriental Studies	• •	• •	• •		4,526		••
For Social Workers	••	••	••	••		••	••
For the Handreapped	7.—						
Mentally Handicappe	d		• •	••	••	••	••
Physically Handicapy	æd		••	••	••	••	••
Social Education	••			••	••		17,957
Reformatory Other*	• •	••	••	••	***	• •	• ••
Ooller	••		••		180	_ ••	
Total	••	••	••	••	4,706	••	17,957
GRAND TOTAL		39,54,350	4,094	5,37,698	6,56 53,564		62,73,289

<sup>\*</sup>May be specified, if possible.

#### INSTITUTIONS FOR BOYS

#### Municipal Board Institutions Endowments Other Total District Municipal sources Board Fees etc. Board Funds Funds . (23) (24)(25)(22)(20)(21)Rs. Rs. Rs. Rs. Rs. Rs. 3,24,735 12,573 15,30,841 7,36,793 • • 2,48,430 2,000 1.692 10,64,257 5,31,436 99,18,008 33,757 43,69,509 23,630 1,837 9,594 24,660 12,982 52,49,310 9,96,654 26,660 27,247 1,25,46,863 36,140 240 47,500 2,780 . . ٠. 36,140 240 2,780 47,500 • • 7,669 9,506 1,500 18,675 4,021 4,021 3,394 1,560 22 911 . . ٠. 15,084 9,506 45,607 3,060 ٠. 53,00,534 10,06,400 26,660 1,26,39,970 ٠. 33,087

# V-A-EXPENDITURE ON

	Private Institutions							
Type of Institutions	····		Aided	· · ·	<del></del>			
· •	Govern	nent Funds						
-	Central	State	District Board Funds	Municipal Board Funds	Fees	Endow- ments etc.		
(1)	(26)	(27)	(28)	(29)	(30)	(31)		
Schools of General Education—	Rs.	Rs.	Rs.	Rs.	Rs.	R.s		
Higher Secondary	••	2,06,59,255	6,376	63,297	3,17,31,906	6,10,660		
Senior Basic Junior Basic /Basic	••	4,70,921 3,43,931	62,927 1,90,750	25,054 <b>3,</b> 04,441	4,27,588 49,860	1,04,736 37,852		
Primary. Nursery	••	58,583	••	10,335	1,46,599	7,162		
Total	••	2,15,32,690	2,60,053	4,03,127	3,23,55,953	7,60,410		
Schools for Profes- sional Education— Agriculture	b.#	10,000	• •	••	12,275	••		
Commerce Engineering	••	3,48,286	••	••	2,10,247	••		
Forestry Medicine	••	2,800	4,880	6 <del>44</del>	2,290	••		
Physical Education Polytechnic	***	• •	6.30 0+0	• •	••	••		
Others (Industry)	••	85,000	2,500	16,000	9,100	••		
Training H. T. C. Others	••	••	• •	••	••	••		
Total	4.	4,46,088	7,380	16,644	2,33,912			
Schools for Special Education—				<u></u>	· · · · · · · · · · · · · · · · · · ·			
Music Other Fine Arts	••	••	••	••	••	••		
Orintal Studies For Social Workers	••	10,84,366	58,013	41,458	32,060	4,58,638		
For the Handicapped— Mentally Handicapped Physically Handicap- ped.	••	93,038	150	4,000	16,884	10,258		
Social Education Reformatory	••	<b>3,</b> 996	••	1,513	•••	••		
Others*	••	• •	••			••		
Total	••	11,81,400	58,163	46,971	48,944	4,68,896		
TOTAL (Direct) 1,0	5,83,012	3,67,87,138	3,28,589	4,86,063 4	,72,03,704 1	7,32,640		

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EDUCATIONAL INSTITUTIONS FOR BOYS

	Priva	te Institution	<del></del>		
			Unaided		
Other sources	Total	Fees	Endowments etc.	Other sources	Total
(32)	(33)	(34)	(35)	(36)	(37)
Rs.	Rs.	Ŗs.	. Rs.	Rs.	Rs.
31,65,447	5,62,36,941	40,84,067	1,65,995 (a)	10,96,843	53,46,908
2,09,746 7,68,295	13,00,972 16,95,129	23,22.026 67,876	$2,63,615 \\ 26,594$	(b) 12,66,262 5,74,651	38,51.913 $6,69,121$
46,711	2,69,390	<b>67,3</b> 88	3,476	(c) 56,422	1,27,286
41,90,199	5,95,02,432	65,41,367	4,59,680	29 94,178	99,95,225
(h) 40,190	62,465	30,030		79,977 ( <b>f</b> )	1,10,007
1,98,529	7,47,062	5,98,417	14,780	1,34,760	7 <b>,47</b> ,957
7,247	17,861	••	419	81.8 41.0	••
**	••	••	••	#10 #10	••
54,000 ••	1,66,600	1,85,684	4,219	(d) 53,244	2,43,14
••	••	5,848	• •	(e) 336	6,184
••	••	••	••	••	
2,89,966	9,93,988	8,19,979	18,999	2,68,317	11,07,295
12,91,962	29,66,497	596 5,940	10,06,708	3,83,099	596 13,95,747
	••		••	(g)	619
50,002	1,74,332		• •	16,173	16,173
50	5,559	••	• •	••	• •
••	• •	••	••	••	••
13,42,014	31,46,388	6,536	10,06,708	3,99,272	14,12,5
1,87,80,402	11,58,51,548	\$2,09,65	1 16,76,379	45,22,660	1,44,08,69

<sup>(</sup>a) In 11de G.vt. Subsidy Rs 1.21,532 (b) "Rs 1 79,304 D.B. ", Rs.12,3.2 M.B. ", Rs.13,188

Total .. Rs.2,04,854

#### V-A-EXPENDITURE ON

	<del> </del>	Total Direct	Expenditure		
Type of Institutions	<del></del>	n nt Funds	District Board	Municipal Board	Fees
	Central		Funds	Funds	
(1)	(38)	(39)	(40)	(41)	(42)
<b>A1 14</b> A	Rs.	Rs.	Rs.	Rs.	Rs.
Schools for General Educ		0.04.04.004	15.010	0.00.000	0.07.01.710
Higher Secondary	9,84,396	2,84,24,294	15,916	3,88,032	3,87,21,712
Senior Basic	62,413	88,04,586	25,37,143	5,69,678	69,73,559
Junior Basic/Basic Pr	imary 90.355	4,91,98,890		46,73,950	1,38,128
Nursory	7,178		• •	33,965	2,31,879
Total	11,44,342	8,65,11,051	1,22,79,369	56,65,625	4,60,65,278
School for Professio nal Education—	<del>- ,</del>	· · · · · · · · · · · · · · · · · · ·			
Agriculture		2,13,056			50,923
Commerce	• • • • • • • • • • • • • • • • • • • •	2,20,000	•••	••	•••
Engineering	••	10,75,677	7,969	• •	8,08.664
Forestry	• •	••	• •	• •	
Medicine	• •	2,800	4,880	644	2,290
Physical Education	• •	. · ·	••	••	• •
Polytechnic Others Industry	••	7,61,018 6,00,573	33,000	52,140	10,570
m	••	3,52,400	30,000	02,130	1,85,684
Training J. T. C.	••	30,20,422	• • • • • • • • • • • • • • • • • • • •	• • •	5,848
Other*	70,368	95,780	••	• •	470
Total	70,368	61,21,726	45,849	52,784	10,64,449
		,,			
Schools for Special Ed	lucation				
Music and Dancing	• •	• •	• •	7,669	10,102
Other Fine Arts Oriental Studies	• •	11.04.074	62,539	45,479	38,000
For Social Workers	• •	11,34,274	02,039	40,473	30,000
For the Handicapped	••	••	••	••	••
Mentally Handicappe	d				
Physi ally Handicappe	ed 1,99,560		150	5,000	16,884
Social Education (Adu	lts)	77,447	• •	<b>4,</b> 907	• •
Reformatory	• •	65,038		• •	••
	1.00.500	* * * * * * * * * * * * * * * * * * *	180	CD OFF	64.006
Total	1,99,560	14,68,564	62,869	63,055	64,986
TOTAL (Direct)		11,40,94,250	1,23,91,080	58,00,785	7,05,25,172
Direction	T	otal Indirect	Expenditure		
Direction Inspection	• •	30,36,800 48,93,290	4,09,580	1,34,346	••
Buildings†	75,22,156	1,26,87,744	25,90,634	4,97,527	4,54,224
Scholarship and other	43,55,079	1,01,20,161	3,15,601	67,409	• •
Financial Concession	3.				00.00.00
Hostel Charges	110,,796	2,06,859	20,977	2,030	30,08,278
Miscellaneous	13,63,500	37,63,460	7,15,049	1,27,321	14,81,697
TOTAL (Indirect)	1,33,51,531	3,47,08,314	40,51,841	8,28,633	49,44,199
GAND TOTAL (Direct and Indirect	3,36,60,907 l	4,88,04,564	1,64,42,921	66,29,418	7,54,69,371
Mor be enser	C: . 1 : C		-		

R .7,969

<sup>(</sup>h) Include Govt. deficit grant Rs.15,000

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EDUCATIONAL INSTITUTIONS FOR BOYS

	Total Direct Expenditur	`e	Total Expenditu on salaries of Teachers
Endowments etc.	Other sources	$\mathbf{Tot}_{\varepsilon}1$	(already include in col 45)
(43)	(44)	(45)	(46)
Rs. 7,84,765	Rs. 41,82,002	Rs. 7,35,01,117	Rs. 5,05,73,611
3,70,477	13,83,691	2,07,01,547	1,54,23,118
$89,253 \\ 10,638$	17,86,081 1,03,513	6,57,02,967 <b>4,</b> 70,454	5,21,14,025 2,95,256
12,55,133	74,55,287	16,03,76,085	11,84,06,010
••	1,14,838	3,78,817	2,29,236
14,780	3,21,920	22,29,010	11,22,824
••	7,247	i7,861	12,472
••	••	7,61,018	3,41,654
• •	57,030	7,53,313	3,72,398
4,219	42,069	5,84,372	4,22,504
• •	14,734	30,41,004	17,33,639
••	••	1,66,618	52,964
18,999	5,57,838	79,32,013	42,87,691
••	1,500	19,271	14,870
14,65,346	16,75,061	44,20,699	35,11,607
••	••	••	• •
10,258	61,675	4,85,332	1,50,134
	2,240	84,594	72,279
• •	••	65,038	8,788
		180	120
14,75,604	17,40,476	50,75,114	37,57,798
34 44,062	2 38,30,266	25,03,96,991	15,10,54,704
	Total Indirect Expe		
• •	• •	30,36,800 54,37,216	••
3,34,992	74 09,588	3,14,96,865	• •
1,91,895	25,20,626	1,75,70,771	••
25,922	7,72,241	41,47,103	
67,872	31,26,037	1,06,44,936	• •
6,20,681	1,38,28,492	7,23,33,691	
40,64,743	3,76,58,758	32,27,30,682	15,10,54,704

May be specified, if any.

Amount spent by the P. W. D. (aheady included) may be indicated hereseparat ly as a footnote Rs.16,14,712.

### V-B-EXPENDITURE ON EDUCATIONAL

		Gove	rnmen	Institution	8			
_		G.	overni	nents Funds		Munici-	Fees End	owmen
Туре	of Institutions	Central		State	Board Funds	pal Board Funds	eto.	
	(1)		(2)	(3)	(4)	(5)	(6)	(7)
Universities	_		$\mathbf{R}_{\mathbf{s}}$	. Rs.	Rs.	Rs.	Rs.	Rs.
Jniversity I	Departments	• •	••	• •	••	••	••	••
Re <b>search In</b> s	titutions—	•	·- <del>-</del> ·	· · · · · · · · · · · · · · · · · · ·			·	
Board of Sec mediate E	condary and/or Inducation—	ter-	••		••	• •	••	••
Degree C	Teneral Education College—	·				,	<del></del>	<del></del>
Arts Science	#0.0	• •	••	• •	••	••	••	• •
Arts and Soi	iaman	• •	• •	• •	••	• •	••	••
	icucos	••		••	••	···	••	••
Total	• •		••	••	••	• •	••	***
Oolleges for Agriculture	Professional Edu	cation-	•					
Applied Art	and Architecture		••	••	••	••	• • •	••
Commerce		•	•••	••	••	••	••	
	Post-graduate I Colleges.		_	••	••	••	••	• •
	Under-graduate Colleges.				••	••	••	••
ducation (	Post-graduate I Tra ning Colleg	eB.		91,883	••	••	••	••
	Under-graduate Training Colleg		8810	2,01,925	••	••	••	••
Engineering	3	• •	• •	• •	• •	• •	• •	••
Forestry Law		• •	••	••	••	••	••	
Medicine	• •	••	••	••	•••		••	
Physical Ed	lucation	• • •	••	26,923	• •	• •	••	• •
Technology			••	• •	• •	• •	• •	• •
Vetermary Others*	• •	••	••	••	••	••	••	414
Total	•••			3,20,731	••	••	••	
Colleges for	Special Education	1						
Music and	Danoing					••	••	
Other Fine			• •	••	• •		••	• •
Oriental St		• •	• •	• •	• •	••	• •	• •
Social Educ	ation	• •	• •	• •	••	••	••	••
Others*	• •	••		<del></del>				
Total	ı	• •	••	• •	• •	• •	• •	••

<sup>\*</sup> May be specified, if possible.

		District Board Institutions							
		Governmen	at Funds	Distance 1.1	funicinal				
Other sources	Total	Central	State	— District Board I Funds B	numerpar Soard Fund				
(8)	(9)	(10)	(11)	(12)	(13)				
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.				
••	••	••	••	••	••				
	••		••	• •					
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••	4.5	••	••	••					
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••	• •	••	4.0	••	••				
••	91,883	••	• •	••	••				
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••	3,20,731			••					
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# V-B—EXPENDITURE ON EDUCATIONAL

		Di	istrict Bos	rd Instit	utions		
Type of Institutions	_				Q	lovernment Fund	
2) po 00 - 12310000000		Fees	Endow- ments etc.	Other sources	Total	Central	State
(1)		(14)	(15)	(16)	(17)	(18)	(19)
		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Universities— University Departments		T#3.	TA2.	112.	103.	160.	103.
					<del></del>	<del></del>	
Research Institutions			··		•••		
Board of Secondary and/or Inter mediate Education—	<b>'-</b>						
Tolleges for General Education— Degree Colleges—	-	<del></del>					
Arts	• •	• •	••	• •	• •	• •	• •
Science	• •	2 0	••	• •	• •	• •	••
Arts and Science	••	••	••	• •	••	••	•
Total	–	•••	•••	••	••	,	
Jolleges for Professional Educa tion							
<u>Agriculture</u>		••	••	••		• •	• •
Applied Art and Architecture			••	• •	• •	••	••
Post graduate Basi	ic Tr	aining	••	••	••	••	••
Colleges. Under-graduate Ba							٠
Training Colleges Education ( Post-graduate Non	.Basi	ic					
Training Colleges Under.graduate No Training Colleges	n-Ba	sic					
Engineering	• •	• •	• •	••	••	• •	••
Forestry	• •	••	••	••	• •	••	• •
Law Medicine	••	• •	• •	••	• •	••	• • •
Physical Education	<b>::</b> ·		•••	• •	• •		
<b>Te</b> čhnology	••	• •	••	• •	• •	• •	• •
Veterinary	• •	• •	• •	• •	• •	• •	••
Others*	••	••	••		••		
Total	•• _	• •		··	••		••
Jolleges for Special Education_	_						
Music and Dancing	••	• •	••	••	••	••	• •
Other Fine Arts	• •	• •	••	• •	••	••	•••
Oriental Studies Social Education	••	••	. ••	• •		••	••
Others*	``	••	••	••	••	••	••
Total		•••	••		•••		

#### Municipal Board Institutions

	Municipal Board Funds	Fees	Endowment etc.	Other sources	Total
(20)	(21)	(22)	(23)	(24)	(25)
Rs.	Rs.	Rs.	Rs.	Rs.	$\mathbf{Rs}_{\bullet}$
• •		••	••	••	••
	••	••	••	••	••
••	••		• •	••	• •
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#### V-B EXPENDITURE ON EDUCATIONAL

	Private Institutions							
Type of Institutions	G	overn F	ment unds		Aided	· · · · · · · · · · · · · · · · · · ·		
	Ce	ntral	State		Munici- pal Roard Funds	Fees	Endow- ments etc.	
(1)		(26)	(27)	(28)	(29)	(30)	(31)	
Universities		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
University Departments		• •		••	••		••	
Research Institutions.	_			•	<del>,,,,,,</del>			
Board of Secondary andfor Inter- mediate Education—		. — — .	. •	••	••	••	• •	
Golleges for General Education	. –							
Degree Colleges								
Arts		••	99,105		2,667	1,65,836	2,997	
Science Arts and Science	••	••	1,92,851	••	••	2,61,310	6,500	
Total	–		2,91,956		2,667	4,27,146	9,497	
Colleges for Professional Educati	on						· · · · · · · · · · · · · · · · · · ·	
Agriculture Applied Art and Architecture	••	••		••	••	••	••	
Commerce Post-graduate Basic Train	 ning	••	••	•••	••	••	••	
Colleges. Under-graduate Basic Tra	in-							
Under-graduate Basic Trais ing Colleges. Post-graduate Non-Basic Training Colleges. Under-graduate Non-Basic			33,304	••	• •	47,413	••	
Training Colleges. Under-graduate Non-Basic Training Colleges.	3	••	18,067	••	• •	13,426	••	
Engineering	••	• •	••	• •	• •	••	• •	
Forestry Law	• •	• •	• •	••	• •	••	·••	
Medicine	• •	• •	••	••	••	••	• •	
Physical Education	••	•••	• • • • • • • • • • • • • • • • • • • •	• •	••		• •	
Technology		• •			• •	••		
Veterinary			• •	• •	• •	• •	• •	
Others•		• •	••	• •	• •	• •	••	
Total .		·	51,371		••	60,839	••	
Colleges for Special Education—								
Music and Dancing						••		
Other Fine Arts	• •	• •	• •	• •	• •	••	••	
Oriental Studies	• •	• •	• •	• •	• •	• •	• •	
Social Education Others*	• •	••	• •	• •	••	••	• •	
Orliaga	••						···	
Total					••	• •	• •	

<sup>•</sup>May be specified, if possible.

		Private In	stitutions		
A	ided		, Unai	ded	
Other sources	Total	Fees	Endowments, etc.	Other sources	Total
(32)	(33)	(34)	(35)	(36)	(37)
Rs.	Rs.	Rs.	, Rs.	Rs.	Rs.
••	••	••	••	• •	••
••	••	••	• •	••	••
••	••	••	••	••	••
28,473	2.99,078	1,71,866	19,963	89,995	2,81,824
1,25,231	5.85.892	••	••	••	••
1,53,704	8,84,970	1,71,866	19,963	89,995	2,81,824
••	••	••	• •	• •	••
••	••	••	••	••	• •
••	••	• •	••	• •	••
5,316	86,033	28,657	2,000	••	30,657
186	31,679	••	••	••	••
••	••	• •	••	••	••
••	••	••	• •	• •	••
•••	••	••	••	• •	• •
• •	••	••	• •	•••	••
••	••	••	• •	• •	
••	• •	••	••	• •	**
5,502	1,17,712	28,657	2,000		80,667
				••	<b>27,007</b>
	••	• •	••	••	
• •	••		• •	••	••
••	• •	• •	• •	• •	••
	• •	••	••	• •	••
		<del></del>			

<sup>1 / 13</sup> aparified, if possible,

# V-B EXPENDITURE ON EDUCATIONAL

		Total Direct Expenditure						
Type of Institutions		Government	Funds	District	Municipal Board Funds			
1		Central	State	Board Funds				
(1)		(38)	(39)	(40)	(41)			
Universities		Rs.	Rs.	Rs.	Rs.			
University Departments		••	••	• •	••			
Research Institutions		••	••	• •	••			
Board of Secondary and/or Intermediate Education. Colleges for General Education. Degree Colleges.—			1					
Arts		••	99,105		2,66			
Science	• •	••		• •	••			
Arts and Science	• •		1,92,851		••			
Total	• •	• •	2,91,956	••	2,66			
Colleges for Professional Educat Agriculture Applied Art and Architecture Commerce	···	•••	••	••	••			
Post-graduate Basic Train Colleges. Under-graduate Basic Training Colleges. Post-graduate Non-Basic Training Colleges.	_		1,25,187					
Under-graduate Non-Bas Training Colleges.	ie		2,19,992	••	••			
Engineering	••	••	••	••	••			
Forestry Law	• •	• •	••	• •	• •			
Medicine	••	••		••	••			
Physical Education	• •	••	26,923	• •	••			
Fechnology Vetermary	• •	••		••	••			
Others	• •	••		••	•••			
Total	- •		272109					
	••		3,72,102					
Colleges for Special Education—	-							
Music and Dancing Other Fine Arts	• •	• •	• •	••	••			
Other Fine Arts Oriental Studies	••	• •	• •	• •	• •			
Social Education	• •	••	•••	• •	••			
Others*	• •	E10	No.		-			
Total		••	••	••	••			

<sup>\*</sup>May be specified, if possible.

		Total direct expenditure				
Fee8	Endowments etc.	Other cources	Total (a	Total Expen- diture on salaries†† of Teachers already included (in column 45		
(42)	(43)	(44)	(45)	(46)		
Rs.	Rs.	Rs.	Rs.	Rs.		
••	••	••	••	••		
••	••	••	••	••		
3,37,702	22,960	1,18,468	5,80,902	<b>3,</b> 98,83		
2,61,310	6,500	1,25,231	5,85,892	3,91,81		
5,99,012	29,460	2,43,699	11,66,794	7,90,65		
	••	••	• •			
• •	••	••	••	• •		
••	••	••	••	• •		
••	••	• •	••	• •		
76,070	2,000	5,316	2,08,573	1,25,32		
13,426	••	186	<b>2,33,6</b> 0	1,18,12		
••	••	••	••	••		
••	• •	• •	••	• •		
••	• •	••	. 00 00	0 1010		
••	••	••	26,92	3 13,13		
• •	••	• •	••	••		
	••	••	•••	••		
89,496	2,000	5,502	4,69,100	2,56,596		
• •	••	••	••	••		
••	••	• •	••	••		
••	••	••	••	::		
	••	••	••	••		
• •	• •	••	••	••		

<sup>††</sup>Includes allowances also, if any.

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# V-B-EXPENDITURE ON EDUCATIONAL

	Government Institutions						
Type of Institutions	Government Funds		District	Municipal			
	Central	State	Board Funds	Municipal Board Funds	Fees	Endow- ments, etc.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	
Schools for General Education	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
Higher Secondary High	••	27,79,481	• •		6,77,034	198	
Senior Basic Junior Basic/Basic	17,489	11,07,720	••	••	50,350	••	
Primary. Nursery		3,60,820 37,253	••	••	 3,238	••	
Total	17,489	42,85,274		••	7,30,622	··	
Schools for Profes- sconal Education							
Agriculture	• •	• •	• •		••	• •	
Engineering	• •	• •	••	••	• •	••	
Forestry	••	•••	•••	••	••	••	
Medicine Physical Education	• •	• •	• •	• •	• •		
Polytechnic .	• • •	••	• •	••	••	• •	
Others Industry	• ••	31,159	••	••	••	••	
Training (J. T. C.	• •	92,838		• •	••	•••	
Training {		6,41,808					
Others•	••	0,41,303	••	••	••	••	
Total		7,65,805	<del></del> -			- <u></u> -	
Schools for Special  Education—			•_				
Music and Dancing Other Fine Arts	••	• •	• •	• •	••	• •	
Oriental Studies	••	• •	••	••	••	• •	
for Scecial Workers		••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••	••	
for the Handicapped	_						
€antally Handicappe Physically Handicap. - ped.		••	••	• •	• •	••	
dults Spoial Educa-	••	6,723	••	••	••	••	
leformatory	••	66,070	• •	••	••	••	
Total		72,793			••	<del></del>	

May be specified, if any.

#### District Board Institutions

		Governmen	nt Funds	<b>.</b>	Municipa
Other Source	s (Total) —	Central	State	District Board Funds	Municipa Board Funds
(8)	(9)	(10)	. (11)	(12)	(13)
R <sub>o</sub>	Rs	Rs.	Rs.	Rs	Rs.
16,733	34,73,446	••	7,664	6,437	•
 438 4,960	11,58,508 3,83,269	•••	6,83,099 20,94,778	4,84,920 9,95,360	
•	40,491	•	•		
22,131	50,55,714	••	27,85,541	14,86,717	••
••	• •		••	• •	
••	• •	•	•••	• •	• •
••	•	•	••	•	
•	• •	•	• •	• •	
• •	•	• •	• •	• •	• •
1,250 1,678	32,409 9 <b>4,516</b>	••	•		
693	6,42,501		• •		
••	• •		•	• •	• •
3,621	7,69,426	••			
••		••	••		
••	••	••	••		::
••	• •	• •	••	• •	• •
			• •	••	••
••	• •	• •	••	•	••
	* 0.00			••	••
245	6,968		1,516	••	••
• •	66,070	• •	••	••	••
245	73,038	••	1,516	<del></del>	
<b>2</b> 5,997	62,18,909	•	27,87,057	14,86,717	

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### V-B-EXPENDITURE ON EDUCATIONAL

	Die	strict Board	l Instituti	ons		
Type of Institutions	Fees	Endow- ment	Other sources	Total	Government Funds	
		etc.			Central	State
(1)	(14)	(15)	(16)	(17)	(18)	(19)
Schools for General Education—	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Higher Secondary	1,753	• •	••	15,854		1,73,056
High	••	••			• •	• •
Senior Basic/Basic		• •	9,349 - 11,325	11,77,479 31,01,463	•••	1,55,391 15,97,412
Primary Nursery	••	••	••	• •		12,391
Total	1,864		20,674	42,94,796		19,38.250
Schools for Profession- al Education—			<del></del>			
Agriculture		••		••		••
Commerce	••	• ••	••	• •	• •	• •
Engineering Forestry	• •	••	••	••	• •	••
Medicine	••	• •	• • • • • • • • • • • • • • • • • • • •	•••	••	• • • • • • • • • • • • • • • • • • • •
Physical Education	••	••		• •	- •	••
Poly-technic	••	••	- •	• •	••	16.472
Others Industry	••	••	• •	••	• •	
Taining }	••	••				
*Others	••	••	••	••	••	••
						10.470
Total	••			···	··	16,472
Schools for Special Education—						
Music and Dancing		• • ,	••	••		••
Other Fine Arts	••	• •	• •	••	••	••
Oriental Studies For Social Workers	• •	••	• •	• •	• •	••
For the Handicapped	••	• •	••	••	••	- •
Muntilly Handicapped	••	• •	••		••	••
Paysically Handicap-	••	••	• •	••	••	••
prd. Ad ilt Social Educa- tion.	••	••	••	1,516	••	••
Reformatory	••	••	• •	••	••	••
●Others	• •	••		••	••	
Total	••	••	••	1,516	••	
Toral (Direct)	1,864	••	20,674 4	2,96,312		19,54,722

<sup>\*</sup>May be specified, if possible.

	Municipal Board Institutions							
District Board Funds	Municipal Board Funds	Fees	Endowments etc.	Other sources	Total			
(20)	(21)	(22)	(23)	(24)	(25)			
Rs.	Rs.	Rs	Rs.	Rs.	R			
••	1,94,613	3,30.124	••	172	6,97,96			
••	4,10,990 18,34,025	67,006 1,486	4,612	2,890 3,814	6,40,88 34,36,73			
••	28,530	33,232	• •	••	74,15			
••	24,68,158	4,31,848	4,612	6,876	48,49,74			
	••	••	••	••	••			
• •	• •	••	••	••	••			
	••	••	• •	• •	• • •			
••	• •	••	••	• •	• •			
•••	••	••	••	• •	• •			
• •	18,470	10,236	••	9,214	54,39			
••	• •	••	• •	••	• •			
••	11,400	••	• •	• •	11,40			
• •	••	• •	• •	••	••			
1	29,870	10,236	••	9,214	65,792			
••	2,311	882			3,19			
••	• •	••	••	••	• •			
••	• •	••	••	••	••			
			• •	• •	••			
••	••	••	• •	• •	••			
		••	••	• •	••			
••	••	• •	••	• •	• •			
• •	••	••	• •	• •	••			
	•••	···		••	••			
••	2,311	882	••	••	3,19			
••	25,00,339	4,42,966	4,612	16,090	49,18,729			

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### V-B-EXPENDITURE ON EDUCATIONAL

			_			Private
Type of	Governme	nt Funds	·· <u> </u>	Aided		
Institutions _	Centra l	State	District Board Funds	Municipal Board Funds	Fees	Endow- ments, etc.
(1)	(26)	(27)	(28)	(29)	(30)	(31)
Schools for General Education	Rq.	Rs.	Rs.	Rs.	Rs.	R*
Higher Secondary	••	34,99,422	530	80,382	47,47,733	1,13,271
High Senior Basic Junior Basic/Basic	••	5,40,619 1,90,106	3,825 19,032	32,841 1,86,775	3,47,760 56,806	40,320 47,182
Primary. Nursery .		10,378	• •	500	15,340	••
Trial	•••	42,40,525	23,387	3,00,498	51,67,633	2.00,723
Schools for Professional Education—	ıl			,		
Agriculture	• •		••	• •	• •	• •
Commerce Engineering	• •	••	•	• •	-	• •
Forestry	••	••	••	•	••	••
Medicine	• •	••			• •	• •
Physical Education		• •	• •	• •	• •	• •
Polytechnic Others Industry	13.000	48,400	j,000	12,700	48,762	215
CJ. T. C.		4,928	,,,,,,		7,863	• •
Training {					33.840	
(H.T. C.	• •	23,816	••	• •	11,746	• •
Others*	• •	••	•••	• • • • • • • • • • • • • • • • • • •	···	
Total	13,000	77,144	1,000	12,700	68.371	215
Schools for Special						
Education		£ 0.50	1,300	1,810	12,884	702
Music Other Fine Arts	••	5.950	1,300	1,010	12,001	
Oriental Studies	••	10,935	180		844	912
For Social Workers	• •	••	• •	• •	• •	• •
For the Handicapred	3					
Mentally Handicappe Physically Handicap	a 5,000	2,240	1,200	•••	2,978	4,356
ped. Social Education		• •		1,200		
Reformatory	••	• •		••	• •	
Others*	• •	• •	• •	••	••	
	5,000	19,125	2,680	3 010	16,706	5.970
TOTAL (Direct)	18,000	46,80,121	27,06	7 3,18,875	57,40,€95	2,16,405

<sup>\*\</sup>Iny be specified, if possible

				Unaided	
Other sources	Total	Fees	Endowments, etc.	Other sources	Total
(32)	(33)	(34)	(35)	(36)	(37)
Rs	Rs.	Rs.	· Rs.	Rs.	Rs.
10,92,928	95,34,266	76,984	861	(a) 44,315*	1,22,160
2,52,190 1,28,603	12,17,355 6,28,648	2,60,619	54,338 15,562	2,20,821(b) 60,066	5,35,778 75,628
4,649	30,867	8,292	1,308	6,742	16,342
14,78,370	1,14,11,136	3,45,895	72,069	3,31,944	7,49,908
••	••	••	• •	••	••
••	• •	••	•		••
•	• •	• •	•	•	••
••	•	•	• •	• •	••
76,432 8,507	$2.00,509 \\ 21,298$	••	••	•	•
7,217 	42,779				
92,156	2,64,586	••		<u> </u>	
8,878	31,524	2,563		<b>3,</b> 116	E 670
		2,000	•	3,110	5,679
<b>23,</b> 056	35,927	• •		••	• • •
26,424	42,198		••	••	. •
2,289	3,489			••	• •
	•	••	••	•	••
60,647	1,13,138	2,563	<del>-</del>	<del></del>	
17,90 379	1,27,91,542	5,48,981		4,25,055	10,68,06

<sup>(\*)</sup> Include Government subsidy of Rs 5.569, (b) Include Government subsidy Rs 16,734, Distt Bd Rs 600, M. Bd. Rs. 250,

Total .. 17,584

### V-B- EXPENDITURE ON EDUCATIONAL

#### Total Direct Expenditure

_	overnment Fun	<u></u>	District	Municipal	
Type of Institution	Central	State	Board Funds	Board Funds	
(1)	(38)	(39)	(40)	(41)	
Schools for General Edu- cation—	Rs.	Rs.	Rs.	Ns.	
Higher Secondary	••	64,65,192	6,967	2,74,99	
High	••	••	• •		
Senior Basic	••	25,03,563	4,89,345	4,44,08	
Junior Basio/Basio Pris mary.	17,489	42,43,116	10,14,392	20,20,80	
Mursery	••	60,022	••	29,03	
Total	17,489	1,32,71,893	15,10,704	27,68,90	
– Schools for Professional Education—					
Agriculture	••	• •	••	••	
Commerce	• •	••	••	• •	
Engineering	••	••	••	••	
Forestry	••	••	••	••	
Medicine	••	••	••	••	
Physical Education	••	••	••	••	
Polytechnic		`	••	••	
Others Industry	13,000	96,031	1,000	31,170	
(J. T. C.	••	97,766	••	••	
Training { [H. T. C		6,65,624		11,400	
thers		••	• •	••	
-					

<sup>\*</sup>May be specified if, possible..

	Total Direct Expenditure					
Fees	Endowments, etc.	Other sources	Total	Total Expendi ture on salaries of teachers (already include in col. 45)		
(42)	(43)	(44)	(45)	(4G)		
Rq	Rs.	Rs.	Rs.			
<b>58,33,</b> 628	1,14,330	11,48,579	1,38,43 691	88,03 94		
••	••	••	• •	••		
7,25,846	99,070	4,68,104	47,30,009	33,98,33		
58,286	62,894	2,08,768	76,25,745	52,94,72		
60,102	1,308	11,391	1,61,853	8559		
66,77,862	2,77,602	18,36,842	2,63,61,298	1,75,82,599		
	••	••	••			
••	••	••	••	••		
••	••	••	••	•		
••	• •	••	••	••		
••	••	• •	• •	••		
• •	••	••	••	••		
• •	••	••	••	••		
58,998	215	86,896	2,87,310	1,46,580		
7,863	••	10,185	1,15,814	69,019		
11,746	••	7,910	6,96,680	4,38,253		
··	•			••		
78,607	215	1,04,991	10,99,804	6,53,855		

#### V-B-EXPENDITURE ON EDUCATIONAL

	Total Direct Expenditure					
Type of Inst tution	Governme	ent Funds				
_	Central	State	District Board Funds	Municipal Board Funds		
1	38	39	40	41		
Schools for Special Edu-	Rs.	Rs.	Rs.	Rs,		
cation — Music		5 <b>,9</b> 50	1.300	4,121		
Other Fine Arts	• •		1,300	-,		
Oriental Studies	••	10,935	180	<b>,- •</b>		
For Social workers	• •	••	• •	••		
For the Handwapped_						
Mentally Handicapped			,	• •		
Physically Handicapped	5,000	2,240	1,200	** 1.000		
Adult Social Education	• •	8,239	• •	1,260		
Reformatory Others*	• •	66,070	• •	••		
	<del>-</del>					
Total	5,000	93,434	2,680	5,321		
TOTAL (Direct)	35,489	1,48,88,806	15,14 384	28,19,4€4		
	Total Indir	ect Expenditure	<del></del>			
Direction		4,76,654	••	66,090		
Inspection	•	••		1 00 051		
Buildingst	2,23,062	24.39,893	1,47,810	1 26,278 15,120		
Scholarship and other Financial Concessions.	72,2(3	10,92,499	15.046	10,110		
Hostels Charges		55,444	197			
Miscellancous	729	2,29,847	34,335	39,244		
TOTAL (Indirect)	2,95,994	42,94,337	1,97,688	2,56,732		
GRAND TOTAL (Direct and Indirect)	3,31,483	1,91,83,143	17,12,072	30,76,196		
Total (Direct)-Boys	2.03,09,376	11,40,96.270	1,23 91 ( { (	58((.785		
TOTAL (Direct) All Persons	2,03.44,865	12,89,85,(#6	1,39,05,404	86,20,249		
GRAND TOTAL (Direct and Indirect) Boys.	3,36,60,907	14,88,04,564	1,64,42,921	66,29,418		
GRAND TOTAL(Direct and Indirect)All persons	3,39,92,390	16,79,87,707	1,81,74 553	97,05,614		

<sup>\*</sup>May be specified, if possible.
†Amount spont by the Public Works Department (already included) may be indicated here separately as a foot note Rs.14,92,088.
†Includes allowances, if any.

Total Direct Expenditure

Fee:

42

16,329 844

2,978

20.151

74,65,128

Endowments, etc.	Other sources	Total	Total expenditure on salaries of teachers (already included) in col 45)
43	44 '	45	46
702	11,994	40,396	27,027
. 912	23,056	35,927 	21,230
4.386	· 26,424 2,534	42.19 11,9	

66,070

1,96,564

2,92,93,560

21,643 86,072

1,93,69,772

#### Total Indirect Expenditure 150 5,42,894 58,829 34,17,495 12,109 3.99.514 2.37,476 14,57,494 24.850 5,19,349 95,724 6.93,342 22,629 3.09.315 38,620 1,32,225 7,84,315 8,87,492 98,208 8,65,089 68,95,540 83,52,620 4,13,455 31,20,131 3,61,89,100 1,93,69,772 7,05,25,172 34,44,062 2.38,30,266 25,03,96,991 15,10,54,704 7,79,90,300 37,59,309 2.60,85,308 17,04.24,476 27,96,90,551 7,54,69,371 40,64,743 3,76.58,758 32.27.30.682 15,10,54,704 8 38,21,991 44,78,198 4,07,78,889 35,89,19,782 17,04,24,476

64,008

22,55,042

5,970

3,15,247

Note.—The totals of amounts of Column 45 of Table V-A and of Col. 45 of Table V-B against side head "Scholarships and other Financial concessions should correspond with the total of amounts of Grand Totals of Columns 24, 25 32 and 33 of Tables XI

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### VI-A—DISTRIBUTION OF SCHOLARS RECEIVING GENERAL

			School			
<b>A</b> g	e Group				Number o	
			Nursery	' I	11	
	(1)	•	(2)	(3)	(4)	
Below 5	( Boys		1,761	232	11	
	durls	••	1,348	1,318	30	
5-6	Boys	••	864	1,75,275	11,209	
6_7	(Girls	• •	700 594	50,793 <b>3,46,</b> 765	6,037	
0_1	(Boys )Girls	• •	584 350	1,02,597	1,1 <b>3</b> ,579 33,523	
7_8	(Boys	••	412	2,80,522	2,01,914	
	Girls	• • • • • • • • • • • • • • • • • • • •	331	75,048	51,204	
89	( Boys	• •	149	1,62,471	1,89,130	
0 10	) Girls	• •	133	47,329	37,386	
9—10	Boys	• •	114 83	1,03,566 24,239	92,639 28,546	
10-11	} Girls ( Boys	••	38	40,346	46,689	
	Girls	••	25	11,482	14,445	
11_12	Boys	••	2	18,161	23,203	
	(Girls		4	5,331	6,918	
12_13	Boys		• •	7,046	9,907	
13_14	{ Girls	• •	• •	1,936 1,689	3,015 3,694	
1011	{ Boys { Girls	••	••	151	3,034	
14_15	( Boys	••	••	755	929	
	(Girls	•••	••	29	198	
15—16	Boys		••	150	114	
1617	Girls	• •	••	2 <b>4</b>	38 57	
10	( Boys ( Girls	••	••	ì	8	
1718	Boys	••	•••		••	
	(Girls	••	• •	• •	3	
18_19	Boys	••	••,	••	••	
19_20	(Girls	••	• •	••	• •	
~ <del>~~</del>	{ Boys { Girls	••	••	••	••	
20 - 21	Boys	••	••	••	••	
	Girls	•••		• •	• •	
21—22	Boys	••	• •	••	••	
22-23	(Girls	••	• •	••	• •	
~~~~	{ Boys Girls	••	• •	••	•••	
23-24	Boys	••	• •	••		
04 -	(Girls					
24 - 25	Boys	••	••	••	••	
Over 25	Girls	• •	••	• •	••	
WY01 20	{ Roys { Girls	• •	••	1	••	
	Carie	••				
Total	, Boys		3,924	11,36,982	6,93,075	
	Girls		2,974	3,20,257	1,81,730	

# EDUCATION BY CLASSES AND AGE GROUPS

Students			
III	IV	V	¥Ι
(5)	(6)	(7)	(8)
••	••	••	• •
• • •	ii2	6	••
1,045	98	ì	3
499 $26,052$	5,621	<b>3</b> 57	96
9,119	1,866	324	57
80,881	22,118	2,536 1,428	702 271
22,533	6,412 $72,462$	24,184	6,048
1,34,514 33,183	17,615	6,663	1,421
1,13,654	1,09,220	57,367	25,165
29,451	26,070	15,248	5,931
82,082	85,503	78,556 18,710	48,588 9,167
19,109 42,208	19,557 60,210	72,086	57,966
10,205	12,015	14,711	10,365
20,822	35,545	49,926	55,149
4,591	6,129	8,287	7,628
8,101	16,58 <del>4</del> 2,967	27,265 4,265	34,106 4,318
1.245 2,215	7,000	11,035	19,137
241	571	1,008	2,318
1,098	2,492	2,213	6,680
33 100	146 854	277 357	475 2,064
109	41	102	109
21	141	107	519
••_	3	36	24
5	12	23 7	383 11
••3	6	•••	8
••	3		5
		2.	
•••	2		**2
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<del></del>	<del></del>		<del></del>
5,12,810 1,30,209	<b>4,17,887</b> 93,493	3,26,025 71,068	2,56,611 42,106

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# VI-A-DISTRIBUTION OF SCHOLARS RECEIVING GENERAL

				Education
Age G	roup			ın Clasc
		VII	VIII	·
(	1)	(9)	(10)	(11)
Below 5, Boy		••		
) Girl		••	• •	• •
5—6 ( Boy Girl		••	• •	••
6-7 ( Boy		· ••	• •	••
Gir		•••	••	•••
7-8 Boy		. 61		
Gir		. 110		••
8—9 J Boy		675		4
910 { Gul		. 212 . 5,604		120
Gir		1,748		3:
10—11 Boy		24,093		890
Gir		4,515		94
11-12 Boy		. 39,530		4,79
Gir.		6,615		610
12—13 ( Boy		. 52,081 . 7,689		13,819
13-14 Gir		44,890		2,13° 26,299
Gir		5,81		3,72
14-15 ( Boy		. 31,242		33,698
) Gir		. 3,994	5,879	4,22
15—16 J Boy		. 15,069		31,849
{ Gir		2,126		3,583
16—17 ( Boy Gir		. 5,759 . 524		21,444 1,783
17-18 ( Boy		. 1,907		10,490
Gir		. 23		816
18-19 ( Boy		. 90		3,455
} Gir		. 2		238
19-20 ( Boy		. 5		889
20—21 ( Boy		. 1	7 30 8 107	83 310
Gir			7 8	26
21-22 Boy		•	5	195
} Gır	ls .		3	11
22-23 ( Boy			1 2	23
} Gir	18 .		1 4	3 2
23—24 { Boy	ys . Ia		• •	1
24-25 ( Boy		•	••	
Gir.			2 1	1
Over 25 ( Bo		•	••_	• •
( Gir	ls .		1	1
M-4.1 P-		0.01.00	1 1 00 951	1,48,326
Total Bo	rls .	. 2,21,88 . 33,633	1,98,251 3 29,971	17,383

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### EDUCATION BY CLASSES AND AGE GROUPS

Education			
n Classes			
x	XI	XII	Total
(12)	(13)	(14)	(15)
••			<b>2,</b> 004
• •	••	• •	2,696
••	• •	• •	1,88 511
••	••	• •	58.13
••	••	• •	4,93,054 1,47,836
• •	••	• •	5,89,189
••	••	••	1,57,337
••	• •	• •	5,90,014
10	••	• •	1,43,95
18 24	6	• •	5,09,182
184	33	• •	1,31,580
19	••	••	4,15,155 98,261
729	148	••	3,40,010
66	4	••	71,009
5,897	593	10	2,87,424
542 16,826	141 2,063	6	47,816
2,021	2,003 <b>3</b> 25	394 300	2,25,061
32,677	6,78A	4,732	32,387 1,87,71
3,434	1,167	489	23,550
31,766	11,143	6,104	1,38,699
3,272	1,761	805	16,135
28,258 2,593	10,860	11,589	94,042
21,577	1,536 11,468	1,475 11,473	9,792
1,749	1,101	1,228	62,339 5,744
11,474	7,964	11,212	37,343
735	643	1,054	2,869
5,295 <b>3</b> 26	4,875	8,286	19,812
1,355	281 <b>2,</b> 264	502 5 149	1,247
58	171	5,148 304	9,196
377	570	2,329	576 <b>3</b> ,481
23	13	116	166
87 5	209	922	1,244
17	21 52	67	102
5 <b>3</b>	1	177 11	253
3	2	36	18 41
1 2	_	2	8
3	1	8 2	11 9
1,56,542	59,042	62,420	41,93,776
14,876	7,165	6,361	9,51,226

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# VI-A-DISTRIBUTION OF SCHOLARS RECEIVING GENERAL

		_				Collegiat
A	ge Group		No. 0	fstudents in In	termediate Cla	18608
			Art	ts	Scie	nce
			lst year	2nd year	lst year	2nd year
	(1)		(16)	(17)	(18)	(19)
Below 5	Boys		••	••	••	
	) Girls	••	••	••	••	• •
<b>5—</b> 6	{ Boys	• •	• •	• •	• •	••
6—7	{ Girls { Boys	• •	• •	••	••	••
U—1	Girls	••	••	••	• •	•••
78	Воув		••	• •	• •	• •
	Girls	• •	• •	••	• •	••
89	Boys	• •	• •	• •	• •	••
9—10	( Girls	••	••	• •	••	•••
910	Girls	••	• • • • • • • • • • • • • • • • • • • •		••	•••
10—11	Boys	•••	••	• •	• •	
	Girls		••	• •	••	••
11—12	( Boys	• •	••	••	• •	• •
	} Girls	• •	• •	••	••	••
12—13	Boys	• •	• •	• •	•••	• • • • • • • • • • • • • • • • • • • •
13—14	( Gırls	••	83	12	147	60
1014	Girls	•••	78	$2\overline{1}$	23	7
14—15	(Boys	•••	201	71	351	256
	(Girls		195	89	56	28
15—16	{ Boys	• •	147	156	857 108	517 72
10 17	{ Girls	• •	231 204	213 237	699	773
16—17	Boys	••	20 <del>4</del> 162	193	64	79
17—18	( Girls ! Boys	••	171	284	428	717
1,10	Girls	• • •	91	172	38	57
18—19	( Boys	••	86	195	248	589
	( Girls	••	34	117	4 155	19 <b>434</b>
19—20	Boys	••	55 <b>23</b>	161 <b>4</b> 7	100 5	20
10 A0	Girls	••	25 25	93	41	202
2021	Boys Girls	••	12	27	2	. 3
2122	(Boys	••	6	37	2	43
	Girls	• •	6	.9	1	1 18
22—23	, Boys	• •	4	17 3		2
•• ••	Girls	••	1	3 7	••	4
23—24	{ Boys } Gırls	• •		ż	• •	•:
<b>24</b> —25	(Boys	••	••	••	••	3
# <del>1</del> 20	Girls	• •	1	3	• •	••
Over25	( Boys	••	• •	1	• •	
_	{ Girls	• •	• •	6	<u> </u>	
<b>.</b>	4 Danes		982	1,271	2,929	3,616
Total	{ Boys } Girls	••	839	902	301	290

#### EDUCATIONAL INSTITUTIONS FOR BOYS

Institutio				Unrecogni nstitution			ir!s n		
	Total		1				included i		
Number of scholars a	Average daily ttendance	Number of resi- dents in ap- proved hostels	Number of scholars	Average daily atten- dance	Number of resi- dents in approv- ed hostels	Column (20)	Column (23)	Total	
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	
(e) 7,28,586 <b>4,24,34</b> 1 (f)	6,59,039 3,79,860	11,291 9,736	8,565	7,337	 463	10,092 20,356	378	10,699 20,734	
<b>34,04,280</b> <b>4,705</b>	30,27,535 4,140	170	15,080 18	10,999 16	••	3,64,055 1,945	369	3,64,415 1,94	
45,61,912	40,70,574	21,197	23,663	18,352	463	3,96,448	<b>73</b> 8	3,97,18	
								•	
1,300	1,203	1,150		••	• •	• •		• •	
3,426	3,059	1,390	)	• • •	• • •	56	• • •	5	
				• •			• •		
64	60	12		• •	• •	• •	• •	• •	
614	590	i56		••	• •		• •	• •	
1,875	1,743			• •		154		154	
2,349	2,121					111		11	
7,425	6,554								
- 189	172	56	·	• •	• •	• •	• • •		
17,242	15,502	10,56	0	••		321	• •	321	
003	105					1.0		_	
201	187	• •	• •	• •	••	143	• •	14	
56,349	42,266	24,906		• • •	• • •	2,225	• •	2,22	
• •	• •	••		••	••	••	• •	-,	
893	773	429		••	••	147	• •	14	
11,235			• • •	• • • • • • • • • • • • • • • • • • • •	• • •	52	• •	55	
141	119	141		•••			• • •	• • •	
81	67	••	• •	••	••	••	••	• • • • • • • • • • • • • • • • • • • •	
68,900	52,716	25,476		••	••	2,567		2,56	
47,46,040	42,24,497	80,91							

<sup>(</sup>f) Do not include figures of newly opened Single Teacher Primary Schools by Railway Department.

<sup>(</sup>g) Do not include figures of Industrial Training Institutes under Director of Emp oyment and Training, U.P.

### IV-B-DISTRIBUTION OF SCHOLARS IN

	_				In Re	cognised
	•	σ	entral Gov	ernment	State	Govern.
Type of Institutions		Number of scholars	Average daily attend- ance	Number of resi- dents in approved hostels	Number of scholars	Average daily atten- dance
(1)		(2)	(3)	(4)	(5)	- (6)
Universities—						
University Department		• •			••	• •
Research Institutions						
Jolleges for General Education	-	·	<del></del>		<del></del>	·
Degree Colleges		••		••	••	
Science	• •	• •	•••	• •	• •	• •
Arts and Science	• •	• •	• •	• •	••	• •
Others	••	• • •	••	• • •	••	• • •
•••	٠.					
• Total	• •					• •
Tolleges for Professional Educa- tion—						
Agriculture						
Applied Arts and Architec-	•	•••	••	::	••	••
Commerce						
Post-graduate Basic Tra	in-					
ing Colleges.						
Under-graduate Basic Training Colleges.		• •	••	••	••	••
Under-graduate Basic Training Colleges. Post-graduate Non-Basic Training Colleges. Under-graduate Non-Basic		••	• •	• •	76	72
Under-graduate Non-Bas Training Colleges.	sie	• •	••	• •	179	162
Engineering					••	••
Forestry	•		• •	• •	••	• •
Law	•		• •	• •	••	• •
Medicine	•	• ••	• •	••		24
Physical Education Technology	٠	• ••	• •	• •	25	44
T7atanina	•	• • •	••	• •	••	••
*Others	•		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		••
••	•	·			280	258
Total	••				200	
Colleges for Special Education-						
Music and Dancing Other Fine Arts	•	• • • • • • • • • • • • • • • • • • • •	• •	• •	• •	• •
Oriental Studies	•	• • •	• •	• •	••	• •
Social Education	•		• •	••	•••	• • •
*Others	:	• ••	• • •	••	••	•
Total	_		•••			<del></del>
- U(a)	•	• ••	••	• •	••	••

<sup>\*</sup>May be specified, if possible.

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# EDUCATIONAL INSTITUTIONS FOR GIRLS

		trict Board			miripal Boar	
Number of residents in approved nostels	Number of scholars	Average Number of daily of research of the actuality attendance dente		Number of scholars	Averag, daily attendance	Number of resi- dents in approved hostels
(7)	(8)	(9)	(10)	(11)	(12)	(13)
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37	• •	••	••	• •	• •	••
106	••	••	• •	• •	• •	• •
• •	••				• •	••
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15	• •	• •	• •	,	• •	
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158	··	••			•••	•
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### IV-B-DISTRIBUTION OF SCHOLARS IN

					In Rec	ognised
			P	rıvate		
Type of Institutions		Aided			Unaided	
	Number of scholars	Average daily attendance	Number of resi- dents in ap- proved hostels	Number of scholars	Average daily attendarce	Number of resi- dents in ap- proved hostels
(1)	(14)	(15)	(16)	(17)	(18)	(19)
Universities— University Department	••	••	••	••		••
Research Institutions— Colleges for General Edu cation—	·	•				
Degree Colleges— Arts	1,440	1,302	140	1,119	993	92
Science		••	•••	••	••	••
Arts and Science	2,160	1,794	235	• •	• •	• •
Others	••	• •	••	• •	• •	••
Total	3,600	3,096	375	1,119	993	92
Colleges for Professional						
Education—-						
Agriculture Applied Arts and Architecture.	•••••	••		••	••	••
Commerce						••
Post-graduate Bas	es.	••	••	• •	••	••
Under-graduate B	asic	••	• •	• •	• •	• •
Under-graduate Bi	n-Basic 20	1 197	75	117	117	9
Under-graduate N Training College	on-Basic 6	6 65	43	• •	••	••
Engineering					• •	• •
Forestry		• •	••	••	• •	••
Law Medicine	••	••	• •	• •	••	••
Physical Education	••	• •	••	••	• • •	• • •
Technology .	••	• • •	• • • • • • • • • • • • • • • • • • • •	••	••	••
Vetermary .			••		• •	• •
Others*	••	• •	••	• •	• •	••
Total	267	262	118	117	117	9
Colleges for Special Edu cation—						
Music and Dancing	••	• •	• •	••	••	• •
Other Fine Arts Oriental Studies	•• ••	••	• •	• •	••	••
Social Education		••	• •	•••	• • •	••
Others*	•• ••	••	••	• •	• •	••
Tote l						
10	<del></del>					

### EDUCATIONAL INSTITUTIONS FOR GIRLS

Total			In Un Iust	recognis titutions	ed	Number of Boys included in			
Number of scholars	Average daily attendance	of resi-		Averag daily attend- ance	of ^5:-	Column (20)	Column (23)	Tota	
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	
		•	••	•	••	••		•••	
2,559	2,295	232	181	156	181		•		
2,160	1,794	235	•		•	· .	•		
4,719	4,089	467	181	156	181	••	·		
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· .		:	•:	••	••		••	: <i>:</i>	
		• •		• •					
	• •	••	,,						
394	386	121				12		12	
245	227	149		••	••	10	.,	10	
	••		••		••				
•	• •	• •	••	• •	• •	`••	••		
•	• •	•	• •	• •	••	• •	• •	••	
• •	••	• • •	• • •	••	••		••	• • •	
25	24	lõ				• •			
• •	• •	• •	• •	• •	• •	• •		• •	
<del></del>	···	<del></del>	··	••	••	••		••	
B664	637	285	••	••		22		22	
• •	• •	• • •	• • • • • • • • • • • • • • • • • • • •		••			• •	
	• •	••	••		••	••	••	• • •	
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A include Genor Educ	ral Education	Boys n	Gırls 4,626 93	(	ncludes : General Edu	ication	B >\ -	Girls 561	
_440		••	4,719		Education Physical Ed	ucat on		25	
			-,				22	642	

#### IV-B-DISTRIBUTION OF SCHOLARS IN

			<del></del>				
Type of Inst	utution-		Centra	al Governme	ent	Stat	e Govern-
Type of Inst	e de la composição de l		Number of cholars	Average ally attend- ance	Number of Resi- dents in approved ostels	Number of scholars	Average daily attend- ance
(1)			(2)	(3)	(4)	(5)	(6)
Schools of General						90,000	10.000
Higher Second	ary	• •	• •	••	••	20,029	17,975
High Senior Basic	• •	••	••	••	••	18,685	16,141
Junior Basic/B	asic Primary	,	368	319	••	7,698	6,740
Nursery	•••		••		• • • • • • • • • • • • • • • • • • • •	208	188
•							
	Total	••	368	319	••	46,620	41,044
Schools for Professi	ional Educati	m	_				
Agriculture		• •					
Commerce	••		••	••	• •		
Engineering		• •			• •		
Forestry							
Medicine	• •		• •		• •		
Physical Educe	tion .	٠.			• •	• •	••
Polytechnic	••	• •	• •		• •	• • • •	• •
Other Industr		• •	• •	• •	• •	77	71
	r. C.	• •	• •	••	• •	146	139
Training {	50. ~						
(H.	T. C.	• •	• •	• •	• •	909	81 <b>1</b>
*Others	• •	• •	• •	• •	••	• •	• •
	Total		••	••	••	1,132	1,021
Schools for Special	Edu <b>cation</b> —	-					
Music Other Fine Art		• •	• •	• •	• •	• •	• •
Oriental Studie		• •	• •	• •	••	••	••
For Social Wor		••	••	• •	••	• •	• •
For the Handicapp		• •	• •	••	- •	••	••
Mentally Hand							
Physically Han		••	• • • • • • • • • • • • • • • • • • • •	••	••	••	••
Social Education		••	• •		• •	1,505	1,235
Reformatory	••	• •	• •	• •	••	::-	• • _
*Others	••	• •	• •	• •	••	108	93
	Total		••	••		1,613	1,328
GBANO	Total .		368	319	••	49,645	43,651
Grand (Bo			9,038	8,173	1,773	,25,928	1,13,155
GBAND (All pe			9,406	8,492	1,773 1	,75,573	1,56,806

<sup>\*</sup>May be specified, if possible.

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# EDUCATIONAL INSTITUTIONS FOR GIRL

In Recognised	I <u>n</u> stitutions
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nent	Dis	trict Board	Municipal Board					
Number of residents in approved hostels	Number of scholars	Average dai.ly attendance	Number of resi- dents in approved hostels	Number of scholars	Average ally attendance	Number of esi- dents in approved		
(7)	(8)	(9)	(10)	(11)	(12)	(13)		
35	145	138		7,438	6,825			
32	20,056 1,93,796	16,999 1,67,907	••	$12.0\overline{7}_{2}$ $1,23,155$ $483$	10,593 1,05,492 448	• •		
67	2,13,997	1,85,044	•••	1,43,148	1,23,358	•••		
• •				••				
::	 	• • • • • • • • • • • • • • • • • • • •	••	•		•		
••	••	••	•		••	••		
78	••	•	••	246	231			
533				<b>7</b> 8	66	••		
611			••	324	297			
	••			14	12			
÷	•	••	••	••	••	•••		
	308	 277	••	••		••		
108	•			••	••	••		
108	308	277		14	12			
944	2,14,305	1,85,321	•	1,43,486	1,23,667	•••		
12 950	30,81,641	27,58 943	6,641	4,02,814	3,48,075	53		
13,794	32 95,946	29,44,264	6,641	5,46,300	4.71,742	53		

## IV-B-CISTRIBUTION OF SCHOLARS IN

	<u></u>	n Recogn	used Ins	titutions					
-		Private							
Type of Inst tutions		Aided			Unaided				
	Number of Scholars	Average M Daily Atten- dance	of Rosi- dents in	of Scho- lars	Average 1 Daily Atten- dance	of Resi- dents in			
			Approv Hostels	red	A	Pproved Hostel			
(1)	(14)	(15)	(16)	(17)	(18)	(19)			
High	(a) 1,05,412	96,219	1,797	2,135	1,948	••			
Senior Basic Junior Basic/Basic Prima	23,901 ry 29.315	21,231 $25,240$	181	14,894 4,101	12,923 3,384	130 			
Nursery	378	333		156	124	••			
		1,43,023	1,978	21,286	18,379	130			
ichools for Professional Educa tion—	•								
Agriculture .									
Commerce .		• •			• •				
Engineering	• •								
Forestry				• •					
Medicine	• • • •								
Physical Education	••				• •				
Polytechnic				• •	• •	• •			
Others Industry	2,059	1,967	56	• •	• •	• •			
Training (J. T. C.	94	87	12	• •	• •	• •			
( H. T. C.	. 132	122	27		••				
Others*		• •			••	• •			
Total .	. 2,285	2,176	95	···		<del></del>			
hools for Special Education _		<del></del> _							
Music	004	199		63	58				
Other Fine Arts	-	200	• •		••	••			
Oriental Studies	HOH	60i	144			••			
For Social Workers					• •				
For the Handicapped -									
Mentally Handicapped .	• ' • • • • •	::	::	• •	• •	• •			
Physically Handicapped .	00	52	54	• •	• •	• •			
Social Education Adtsul . Reformato y		86	• •	• •	• •	• •			
Others*	•	••	• •	• •	••	• •			
Total	1,113	938	198	63	58	•••			
GRAND TOTAL	1,66,2 71	1,49,495	2,764	22,585	19,547	231			
GLRAND FOTAL (Boys) .	9,04,573	8,02,841	49,287	2,22,046	1,93,310	10,309			
GOTAL TOTAL (All persons					2,12,857				

Nin') >>>> >> Intil qu'is in Single. Teacher Junior Basic Schools included in Col. 20 and 28 against side head, "Junior Bas ic" above.
In Recognised Schools—1605 boys and—62,824 girls.

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## EDUCATIONAL INSTITUTIONS FOR GIRLS

Tot	tal	Ţī	n Unrecogn	ised Inst	in	Number c	or Doys II	iciaded
Number of scholars	Average daily atten- dance	Number of residents in approved hostels	Number of scholars	daily atten- dance	Number of resi- dents in approved hostels	Column (20)	Column (23)	Total
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
(b) 1,35,159	1,23,105	1,832	1,073	1,028	• •	6,347	252	6,599
89,608 3,58,433 1,225	77,887 3,09,082 1,093	343 	126 607	96 545	••	7,263 15,107 665	425	7,263 15,532 665
5,84,425	5,11,167	2,175	1,806	1,669		29,382	677	30,059
		_						
• •	• •	• •	• •			• •		
• •	••	• •	••	• •	• •	• •	• •	• •
	• • •	••	• •	••	• •	• •	• •	• •
	••	• • •	• • • • • • • • • • • • • • • • • • • •	• • •		• • •	• • •	
0.000		• • • •	• •	• •	••			
2,382 240	2,269 226	56 90	• •	• •	• •	166	••	16 <b>6</b>
•		30	••	••	• •	• •	• •	• •
1,119	999	560	• •	• •				• •
<u> </u>	<u>··</u>	••	••	• •	••	••	••	• •
3,741	3,494	706	••	•••	• •	166		166
311	269	••				43	••	43
737	601	124	• •	• •	••	::	• •	
		144	• • •	• •	• •	32	• •	32
				• •	• • •	••	• •	• •
54	52	54	••		• •	• :	• •	• •
1,901	1,598	••	• • •	••	• •	2	• •	2
108	93	i.s	••	••	••	• •	••	
3,111	2,613	306		<del></del>	•••	··.		
5,96,660	5,22,000	3,939	1,987	1,825	181	29,647	677	77 30,324
47,46,040	42,24,497	80,913	26,021	20,583	1,872	4,07,379		4,08,150
53,42,700	47,46,497	81,852	28,008					

 <sup>(</sup>a) Include 20 girls trainees of Nursery Training Classattached to Lal Bagh Girls' Higher Secondary Schools, Lucknow.
 (b) Include 245 girls of continuation classes.

## V-A-EXPENDITURE ON EDUCATIONAL

	-	God	ernment Ir	nstitutions		
Type of Instituions	Governme	nt Funds	District	Municipal	Fees	Endow-
	Central	State	Board Funds	Board Funds		ments, etc.
(1)	(2)	(3)	(4)	(5)	(6),	(7)
Universities_						
University Depart- ments.	••	• •		• •	••	• •
Research Institutions Board of Secondary and/or Intermediate Education—	76,55,676 	6,09,925 1,49,720	••	••	40,458 67,42,328	••
Colleges for General Education— Degree Calleges—						
Arts Science	••	• •	• •	• •	• •	• •
Arts and Science	••	7,95,494	••		2,15,070	••
Total	••	7.95,494	••	••	2,15,070	
Colleges for Profes sional Education_						
Applied Art and Architecture.	••	•	••	• •	••	• •
Commerce Education—	••	• •	• •	••	- •	•
Post-graduate B	asic res.	1,10,553	• •	• •	••	••
Post-graduate B. Training Colleged Under-graduate Training Colleged Post-graduate N	Basic.	4,99,157	••	• •	• •	••
Post-graduate N Basic Training (	ion Colleges.	2,97,251	••	••		• •
Under-graduate Non-	• • •		• •	• •	• •	••
Basic Training Co					4,790	
Engineering Forestry	5,74,028	• •	••	••	4,85,472	••
Law	••	••	••	••	• •	
Medicine (a)	••	24,48,438	• • • •	••	2,52,592	••
Physical Education	••	83,653	••	• •	3,962	••
Technology	82,390	2,58,304 5,97,684	••	••	3,302 87,123	••
Veterinary	52,390	5,02,566	••	••	92,000	••
Total	6,56,418	47,97,606		••	9,25,939	
Obliges for Special Education						
Music and Dancing			• •			••
Other Fine Arts	• •		••		• •	••
Oriental Studies	••	65,202	••	• •	••	• •
Social Education	••	••	• •	• •	•	• •
*Others						
Total	-	65.202			••	

<sup>(</sup>a) Do not include figures of expenditure of State Ayurvedic College, Lucknew.

## INSTITUTIONS FOR BOYS

		District Boar	d Institution	18	
		Governmen	Funds	District Board	Vunicina
Other sources	Total	otal Central State		Funds	Board Funds
(8)	(9)	(10)	(11)	(12)	(13)
••	••	• •	••	••	•
	83,06,059	• •	••	••	
1,15,941	70,07,989	••	••	••	••
••	• •	••	• •	• •	
2,049	10,12,613	••	•	••	••
			·		
2,049	10,12,613		••	• •	• •
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••	••		•	••	
	••	• •		• •	
2,374	1,12,927	• •	••	••	• •
••	4,99,157	••	••		
3,729	3,00,980	••	• •	•	٠.,
••	••	• •			
••	5,78,818	• •			
• •	4,85,472	•	•	••	
•••	27,01,030	•	• •	* *	•
• •	83,653	••	• •	••	_
• •	2,62,266 7,67,197	• •		••	•
1,33,456	7,28,022	• •	• •	• •	
1,39,559	65,19,522	··	···	·	<del></del>
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••	.,				
	65,202	•	••	• •	
••	00,202		• •		•
••		•	•	••	
•	65,202				
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## V-A-EXPENDITURE ON EDUCATIONAL

		District	Board Insti	tutions		
Type of Institutions	Fees	Endow- ments, etc.,	Other sources	Total	Governme	ent Funds
		0001,			Central	State
(1)	(14)	(15)	(16)	(17)	(18)	(19)
Universities—						
University Depart- ments.	••	• •	• •	••	•	•
Research Institution— Boards of Secondary and or Intermedidate Education—	••	•• •	••	••	••	
Colleges for General Education— Degree Colleges—						
Arts						
Science		• •	• •	• •	• •	•
Arts and Science	••	••	··	· ·	••	
Total	••		••		• •	
Colleges for Professional Education—				•		
Agriculture			• •		• •	• •
Applied Art and Architecture.	• •	• •	• •	• •	• •	• •
Commerce	••	•	••	١.		• •
Post-graduate Basic Training Colleges.	••	••	••	• •	•	
Under-graduate Basic Training Colleges. Post-graduate Non-Basic Training Colleges. Under-graduate Non-Basic Training College.						••
Colleges. Engineering						
Forestry	••	::	• •	• •		• •
Law	••	• •	• •	• •	•	• •
Medicine Physical Education	••	• •	••	• •	• •	•
Technology	••	••	••	• • • • • • • • • • • • • • • • • • • •		• •
Veterinary	• •	••		• •		• •
*Others	••	• •	••	••	·	· ·
Total	••		• •			
Colleges for Special Education-	••		••	••		• •
Music and Dancing	••					• •
Other Fine Arts	••	••	• •	••	• •	• •
Oriental Studies	• •	• •		• •	••	• •
Social Education *Others	••	••	••	• •	••	

<sup>\*</sup>May be specified, if possible.

## INSTITUTIONS FOR BOYS

	Municipal Board Institutions							
District Board Funds	Municipal Board Funds	Fees	Endowment etc.	Other sources	Tctal			
(20)	(21)	(22)	(23)	(24)	(25)			
. •	••	••	••	••				
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## V-A-EXPENDITURE ON EDUCATIONAL

					Private	Institution	8
				A	ided		
Maria a C Troutia a d			ernment Funds	District Municipal Board Board		Fees Endowmen	
Type of Instituti	ons -	Central	State	Funds	Funds		
(1)		(28)	(29)	(30)	(31)	(32)	(33)
		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Universures— University Departme Research Institution— Board of Secondary a Intermediate Educa Jolleges for General E	nd or	,02,95,215	78,96,563		••	72,84,020	1,14,10
cation— Degree College:— Arts Science	••	••	6,04,751 2,39,008	••	5,000 1,600	12,17,435 3,01,711	63,52 25 87
Art and Science	•••	1,02,492	43,06,473	793	9,221	52,38,030	1,60,39
Total		1,02,492	51,50,232	793	15,821	67,57,176	2,49,78
Colleges for Profession Education— Applied Art and Arc ture. Commerce { Post-graduate   Training Coll   Under-graduate	hitec- Basic leges. e Basic			••	••	••	
Training Coll Post-graduate Basic Training leges.	leges. Non- ng Col-	• •	36,400	••	••	61,991	••
Basic Traini	e Non- ng Col-	• ••	9,902	••	• •	• •	••
leges. Engineering		52,212	• •	••	• •	80,327	26,10
Forestry	••	• •	• •	• •	• •	• •	
Law Iedicine	••	••	2,83,272 3,600	2,200	2,100	1,14,436 11,922 .	12,14 1,86
Physica l Education Fechnology • •	• •	••	••	•••	•••		.,0
Veterinary · · Agriculture	•••	6,000	34,932	••	•	<b>71,83</b> 5	89,55
Total		58,212	3,68,106	2,200	2,100	3,40,511	1,29,66
	duca-						
			83,561		1,400	68,792	
tion—							
<i>tion</i> — Music			• •	• •	• •	10	4
tion— Music Other Fine Arts		43,388	43,500	••	• •	13 011 77 000	
Colleges for Special Ention— Music Other Fine Arts Oriental Studies Sociology Others	• •		• •	••	···	13 011 77,000 24,385	9 78

<sup>\*</sup>May be specified, if possible.

#### INSTITUTIONS FOR BOYS

Private Institutions							
Aide	d		Unaide	d			
Other sources	Total	Fees	Endowments	Other sources	Total		
(34)	(35)	(36)	(37)	(38)	(39)		
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.		
,13,89,629	3,69,79,532	••	••	••	••		
1,64,522 93,399 6,66,735	20,55,229 6,36,582 1,04,84,135	3,42,810 86,880 1,87,740	81 <b>923</b> 38,500 <b>31,5</b> 52	2,69,963 2,04,459 2,36,165	6,94,696 3,29,839 4,55 457		
8,99,647	1,31,75,946	6,17,430	1,51,975	7,10,587	14,79 992		
••	••		••	•			
••	••	••	••	••	•		
••	••	• •	••	••			
15 764	1,14,155	••	••	••	•		
5,389	15,291	••	••	••	••		
626  2,44,665	1,59,271  6,58,820	92 647 800	••	  14,107	82,647 14,907		
12.635	30.017	••	••	••	• •		
2 42 123	4,44,441	1,22,668	33.709	 1,25,801	2,87,178		
5,21,202	14,21,995	2,06,115	38.709	1,39,908	3.84.732		
15,102	1,68,855	18 224	308	10,398	28,930		
57,449 40,000 35,195	1,67,127 1,52 000 1,43,285	••	•	•••	•••		
1,47,745	6,31,267	18,224	308	10,398	28,930		

## V-A-EXPENDITURE ON EDUCATIONAL

	Total Direct Expenditure				
Type of Institutions	Government Funds		District Board	Municipal Board	Fees
Typo of Histitutions	Central	State	Funds	Funds	
(1)	(40)	(41)	(42)	(43)	(44)
	Rs.	Rs.	Rs.	Rs.	Rs.
Universities— University Department Research Institutions Board of Secondary and or Intermedidiate Education—	1,02,95,215 76,55,676	78,96,563 6,09,925 1,49,720		••	72,84,020 40,458 67,42,328
Colleges for General Education—	-				
Degre Colleges-					
Arts Science Arts and Science	 1,02,492	6,04,751 2,39,008 51,01,967	  793	5,000 1,600 9,221	15,60,245 3,88,591 56,40,840
Total	1,02,492	59,45,726	793	15,821	75,89,676
Colleges for Professional Educa-					
Applied Art and Architecture Commerce Post-graduate Basic Training	• •	 1,10,553		••	
Colleges. Under-graduate Basic Traini	ng	4,99,157		••	
Colleges. Under-graduate Basic Traini Colleges. Post-graduate Non-Basic Training Colleges.	••	3,33,651		••	61,991
Under-graduate Non-Basic	с	9,902	••	••	••
Training Colleges. Engineering Forestry	6,26,240	••	•••	••	85,117 4,85,472 82,647
Law Medicine	• •	27,31,710	2,200	2100,	3,67,828
Physical Education	• •	87,253 2,58,304	• •	••	11,922 3,962
Technology Veterinary	82,390	5,97,684	• •	••	87,123
Agriculture	6,000	5.37,498	• •	• •	2,86,503
Total	7,14,630	51,65,712	2,200	2,100	14,72,565
Colleges for Special Education-			<del> </del>		
Music	• •	83,561		1,400	87,016
Other Fine Arts		••	• •	• •	13,011
Oriental Studies	43,388	$1,08,702 \\ 35,000$	• •	• •	77,000
Sociology ** *Others	83,705	35,000	••		24,385
Total	1,27,093	2,27,263		1,400	2,01,412

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PROFESSIONAL AND SPECIAL EDUCATION

Number of Teac	hers			
Possessing no De Certific	gree/Diploma/		Total	
Men	Women	Mon	Women	All persor
(6)	(7)	(8)	(9)	(10)
4	••	258	35	293(a)
25	17	934	221	1,155
72	••	361	2	363
107	••	148	• •	148
64	12	274	129	403
••	••	12	••	12
4	••	65		(b) 65
••	••	• •		
••	••	••	••	••
9	••	27	••	27
283	29	2,079	387	2,466
6	2	35	8	43
••	••	••	•	••
198	••	5,185	49	5,234
••	••	••	••	••
24	đ	109	19	128
106	30	379	85	404
7	••	13	••	13
••		2	18	20
339	37	5,723	179	5,9(2
622	66	7,802	566	8 68

## VIII-A-EXAMINATION

			Воув			
	Nu	mber appea	red	N	ımber passed	
Name of Examinati	ion From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)
D. Litt	9	••	9	9	010	9
D. Sc.	. 18	••	18	16	••	16
D. Phil Arts	. 13	• •	13	13	••	13
D. Phil Science .	. 23	••	23	23	••	23
D. Phil Com	. 3	••	3	3	•• '	3
Ph. D Arts .	. 149	• •	149	143	••	143
Ph. D. Science .	. 48	••	48	48	••	48
Ph. D. Tech.	. 9		9	7	••	7
Ph. D. Com	. 8	••	. 8	8	• • • • •	8
Ph. D. Agri.	5		5	5	••	5
Ph. D. Medicine .	. 11	••	11	11	••	11
M. A	3,437	1,784	5,221	3,179	1,464	4,663
M. Th	3	1	4	3	1	4
M. Sc.	. 948	84	1,032	860	56	916
M. S. W.	. 107	3	110	104	3	107
Music Degree .	. 34	30	64	, 25 _	14	39
В. А.	. 9,647	4,368	14,015	5,424	1,507	6,931
B. Sc	. 4,208	545	4,753	2,592	180	2,772
B. A. Home Arts	,	,	•••		••	••
B. Sc. Home Sc end	Θ	···· .	• •		• •	• •
B. Telecommunicat	ion 27	••	_ 27	23	••	23
B. A. Hons.	. 7	3	10	• В	3	9
B. Sc. Hons	. 14	2	16	13	2	15

## RESULTS

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u	LI.	8

Number	appeared			Number pas	æd
From Recognised Institutions	Private	Total	From R ognised Institutions	Private	Total
(8)	(9)	(10)	(11)	(12)	(13)
••	••	• •	••	••	• • •
. 2	••	1 2	2	••	2
4	••	4	4.	••	4
2	••	2	2	••	2
**	••	••	••	••	••
15	••	15	13	• •	13
**	••	••	• •	••	
••	••	••	••	••	••
••	••	••	••	• •	
••	••	••	••	••	
••		••	••	• •	٠
680	819	1.499	648	<b>7</b> 01	1,349
••	••	• r•	••	• •	••
91	6	97	90	5	95
15	• •	15	14	• •	14
44	26	70	29	13	42
2,382	1,797	4,179	1,539	798	2,387
261	16	277	193	9	202
9	••	, 8	6	••	6
7	1	8	б	1	•
••	••	*-4	••	••	••
2	1	3	2	• •	2
2	* *	2	2	••	:

## VIII-A—EXAMINATION

			Воув			
,	Numb	er passed		N	mber pesse	d
Name of Examination	From Recog- nised Institu- tions	Private	Total	From Recog. nised Institu- tions	Private	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)
M. Ed.	. 46	8	54	40	6	46
B. Ed	608	61	669	576	37	618
L. T. Basic	45	3	48	41	3	_ 44
L. T. Non-Basic	786	279	1,065	599	217	816
В. Т	1,073	140	1,213	768	98	861
Post-Gra.Course Engin.	63	• •	63	59	••	5 <b>9</b>
Master of E	30	••	30	29	••	29
Bachelor of C. E	157	, 3	160	146	3	149
" "E.E	115	5	120	107	5	112
., ., M.E	152	2	154	141	2	143
"Chem. Eng.	53	2	<b>5</b> 5	4.8	2	. 50
., ", Mining & Me	t. 57	••	57	57	••	57
., "Fuel Tech.	••	••	••	• •	••	• •
B. Sc. Agri. Eng	26	••	26	26	• •	26
м. D.,	87	• •	87	43	••	, 43
M. B., B. S	272	••	272	147	••	147
B. U. M. S	26	2	28	22	2	2₫
D. 0	12	1	13	8	• •	8
D. G. O	••	••	••	••	••	••
D. M. R. E	2	••	2	2	••	2
B. D. S	18	••	18	11	••	11
D. O. M. S	5	••	5	4	••	4
м. s	86	••	86	31	••	31
D. C. P '	1	••	1	1	••	1

## RESULTS

		(	}irls	<del></del>	<del></del>
<u></u>	Number appea	red		Number	pazsaq
From Recog- nised Institu- tions	ecog. Private Total nised nstitu-		· · · ·		Lotel
(8)	(9)	(10)	(11)	(12)	(1.3)
41	1	42	28	1	29
209	7	216	200	4	204
22	7	29	18	6	24
196	69	265	157	<b>52</b>	209
521	73	594	414	44	458
••	••	••	••	••	• •
••	••	••	••	••	
••	••	••	••	••	
••	••	••	••	••	
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••	••	••	• •	••	•
•	••	••	- •	••	••
••	•	••	••	••	•
••	••	••	• •	••	• •
7	••	7	5	••	3
4	••	4	4	••	¥
••	• •	••	••	••	•
2	••	2	2	••	2
••	••	• •	••	••	••
•	••	•• 1	•:•	919	•
••	••	••	••	••	
11	••	11	8	••	•
••	••	••	416	••	••

## VIII A—EXAMINATION

					Boys		MATION
		<del></del>	Numbe	er appeared	<del></del> -	Number p	essed
Name o	Name of Examination		From Recog- nised Institu- tions	Private '	lotal 1	From Recog- nised Pri nstitu- ions	vate Total
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
D. O. S.	••	5	••	5	4	••	. 4
D. L. O.	••	••	••	••	••	••	••
D. C. H.	••	6	1	7	6	••	6
A. B. M. S.	••	50	••	50	34		34
A. M. B. S.	••	148	1	148	105	••	105
B. Pharm.	••	17	1	18	17	1	18
F. M. B . S.	••	36	• •,	36	28	• •	38
M. Pharm.	••	7	• •	7	7	• •	7
Flying Trainin	g Course	58	••	5.8	58	••	58
C. A. T.C. Ban	nrauli	283	••	283	283	••	288
M. Litt.	••	••	••	••	••	••	• •
B. Litt.	••	••	••	• •	••	••	
Bhartiya <b>H</b> ind	li Paran-	••	••	••	••	••	••
gat. Shiksha Kala l	Pravin	• •		••	••	••	••
Post Gra. Dip.	in-Vet.	50	• •	50	50		50
M. Sc. Vet.	tnagar).	39	••	39	38	••	38
B. Sc. Vet.	840	109	• •	109	74		74
M. Sc. Agri.	***	152		152	149		149
B. Sc. Agri.	<b>810</b>	815	25	840	595	12	607
M. Sc. Tech.		13	••	13	12	• •	12
Master of Tech	ı. (Ind.	9	•••	9	9	••	9
Chem.). M. Sc. Glass &		1	•	1	1	•••	1
mios. B. So. (Sil Teel		10	***	10	10	-	10
B. Sc. Glass &		1		1	1	••	1
42. 20. 4 20. 20. 40.			- <del>-</del>				

## RESULTS

		G <sub>71</sub>	ls					
Number appeared Number passed								
From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total			
(8)	(9)	(10)	(11)	(12)	(13)			
••	••	••	• •	••	•:			
••	• •	••	••	••	••			
1	••	1	1	• •	1			
••	••	••	••	• •	••			
1	••	1	1	• •	~ [			
••	••	••	••	••	••			
• • 1	••	• •	••	• •	••			
••	••	4.	••	• •	• •			
••	••	••	••	••	• •			
• •	••	••	••	• •	,			
••	••	••	••	• •	• •			
• •	••	••	• •	• •				
••	••	••	••	• •	• •			
• •	••	••	••	• •	••			
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•••	••	••	••	• •				
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• •	••	• •	••	• •	• •			

## VIII-A-EXAMINATION

			Boys						
	Number ap	peared	-	Numbe	or passed	sed			
Name of Examination	From Recognised Institutions	Private	Total	From Recog- nised Institu- tions	Private	Total			
(1)	(2)	(3)	(4)	(5)	(8)	(7)			
B. Sc. Tech. (Agra)	6		6	4		4			
M. Com.	706	58	764	661	55	716			
<b>B.</b> Com	2,425	687	3,112	1,282	204	1,486			
Superior Service	69	••	69	69	••	69			
Forest Course. Forest Rangers Course	69		69	69	• •	69			
Master of Laws	21	7	28	9	• •	9			
Bachelor of Laws	1,957	384	2,341	1,253	224	1,477			
Acharya	928	221	1,149	399	57	456			
Shastri	1,334	135	1,469	479	36	515			
Dabir-i-Kamil	4	• •	4	2	• •	2			
Alim	2		2	2	••	2			
Dabir-i-Mahir	• •	• •	• •		••	••			
Fazial-i-Tafsir	10	••	10	6	••	6			
Fazil-i-Adab	7	••	7	5	••	5			
Pre-University Arts	99	19	118	47	4	51			
", "Science	498	46	544	193	4	197			
"Commerce	27	6	33	10	1	11			
Inter Arts	30,236	14,296	44,532	13,782	4,681	18,463			
" Science	24,995	2,066	27,601	9,995	741	10,736			
" Commerce	7,462	2,167	9,629	3,430	713	4,143			
" Agriculture	2,882	101	2,983	1,858	47	1,905			
,, Constructive	741	13,099	2,050	257	451	708			
" Aesthitic	190	351	541	118	135	253			

<sup>\*</sup>Equivalent to a degree.

## RESULTS

Girls										
	Number appear	red	1	Number passed	l					
Form Recog- nised Institu- tions	lecog- nused Private nstatu-	Total	From Recognised Institutions	gnised						
(8)	(9)	(10)	(11)	(12)	(13)					
••										
• •	• •	••		• •						
1	••	1	1	••	1					
••	• •	• •	• •	••	••					
•	u	••	• •							
••	ų	••	••	• •						
8	11	19	8	6	14					
9	7	16	5	3	8					
4	3	7	1	28	3					
1	4.4	, 1	, I	••	. 1					
4.4	•	• •	••	••						
	••	••	••	••	• •					
••	• •	••	••							
••		• •	••		,					
115	54	169	57	21	, 78					
60	2	62	27	1	28					
••	••	••	• •		.,					
5,918	3,910	9,828	3,733	1,383	5,0 <b>66</b>					
825	87	912	515	44	559					
2	1	3	2	1	3					
••	••	••	••							
79	204	283	43	• 69	112					
862	308	670	206	111	317					

## VIII-A-EXAMINATION

			Boys			•		
_	Nı	ımber appe	ared	Nun	imber passed			
Name of Examination	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total		
(1)	(2)	(3)	(4)	(5)	(6)	(7)		
Inter Technical	24	••	24	20	••	20		
Dip. in Foreign Lan-	117	11	128	94	6	100		
guages. Prof. in Languages	100	• •	100	77	••	77		
Certificato & Prof. in		• •	• •	••	• •	• •		
Language. Dip. in Sanskrit		• •		• •	• • •	. •		
Dip. in Hindi	••	••		••		,		
Dip. in Spectroscopy	7	••	7	4	• •	4		
Dip. in Purchitya Rate	a 1	1	2	• •	1	1		
Dip. in Social Work	38	2	40	3	••	3		
Prof. in Sanskrit	• •	••	` • •		••	• •		
Prof. in Arabio	<b>\</b>	••	••	••	••	••		
Dip. in Social Service	158	4	162	155	2	157		
Dip. in Photography	41	1	42	24	1	25		
Dip. in Rural Service	47	6	53	42	4	46		
Dip. in Painting	11	••	11	10	••	10		
Dip. in Applied Art	••	••	••	• •	• •	••		
and Craft. Dip. in L. S. G. D.	18	2	20	18	2	20		
D. P. A	22	• •	22	15	••	15		
D. F. A	10	• •	10	3	••	3		
D. B. A	30	1	31	30	1	31		
Dip. in Lib. Science	28	5	33	21	2	23		
Dip. in B th	2	••	2	2	••	2		
Dip. in Statistics	35	3	38	18	• •	18		
Dip. in Stenotyping	4	2	6	1	2	3		

## RESULTS

#### Girls

Numb	er appeared		N	umber passed		
From Recog- nised Institu- tions	og- ed <b>Private T</b> itu-		From Recognised Institutions	Private	Total	
(8)	(9)	(10)	(11)	(12)	(13)	
• •	•	••	••	• •	•	
19	1	20	17	1	18	
29	••	29	28	••	28	
••	••	• •	••	••		
2	•	` <b>2</b>	2	• •	2	
• •	••	••	••	••	••	
••	••	••	• •	* •	•	
•	••	••	• •	• •	• •	
	••	••	••	••		
	••	••	• •	• •		
	••	••	••	• •		
Ļ	••	8	8	••	\$	
	••	3	3	••	·	
•	• •	••		•• •	• •	
	• •	3	3	••	't	
•	••	3	3	••	3	
•	••	• •	••	٠.,		
3	••	3	3	••	3,	
1	••	1	1		1	
	••	••	••	.,	••	
t.	3	9	5		• 5	
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	• •	••	•		• •	
í		1	••			

## VIII-A—EXAMINATION

		1	Зоув			
		Number	appeared	1	Number pa	esed
Name of Examination	From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total
1	2	3	4	5	6	7
Dip. in Music	59	10	69	34	5	39
Dip. in E.E	39	6	45	27	•••	27
Dip. in M. E	42	4	46	35		35
Dip. in C. E.	71	14	85	56	9	65
Draughtsman Dip. Civil	19		19	13		13
Dip. (Elec. &	17	••	17	9		9
Mech.) Dip. in Sculpture Sr.	2	••	2	2	••	2
" " Jr.	1	• •	1	1		1
Certificate in Stat	29	9	38	19	7	26
Method. C. T. Basic	97	• •	97	96	• •	9 €
C. T. Non Basic	8	••	8	6	••	6
High School Exam. (a)	154,460	40,081	1,94,541	(b)61,770	10,500	72,270
High School (Tech.)	400	15	415	220	8	228
	,85,598	12,548	1,98,146	1,44,890	5,879	1,50,769
Exam. Class V 3	,06,736	322	3,07,058	2,79,562	229	2,79,791
<b>J. T.</b> C	1,027	254	1,281	882	142	1,024
H.T.C	2,508	400	2,908	2,258	213	2,471
Engineering Archi-	1,110	12	1,122	591	12	603
Technology (Polytech.)	487	1	488	373	1	374
Medicine (Sahayak	54		54	46	••	46
Vaid). Music Dancing	21	15	36	16	9	25
Oriental Studies	••	••	••		• •	••
Physical Edu	• •	••		••	• •	••
Agricultural Forestry	549	• •	549	500	••	<u> 500</u>
Industry (others)	876		876	625	• •	625

<sup>(</sup>a) Include 395 of Admission.

<sup>(</sup>b) Include 239 of Admission.

## RESULTS

			Girls		
Nim	oor appeared			Number pass	ed
From Recognised Instituti <b>on</b> s	Private	Total	From Recognised Institutions	Private	Total
(8)	(9)	(10)	(11)	12)	(15)
62	33	95	47	21	68
••	• •	••	••	••	••
••	• •	••	••	••	• •
•	• •	••	••	••	• •
• •		••	••	••	• •
	••	••	••	••	• •
••		• •	••	••	••
••	••	• •	••	••	••
• •	• •	••	••	••	••
• •	• •	• •	••	••	• •
103	5	108	100	1	101
c)14,774	4,648	19,422	(d)9,100	1,942	11,042
•	••	••	••	• •	••
26,677	1,468	28,140	21,159	688 -	21,847
61,104	184	61,288	54,413	150	54,563
194	47	241	161	28	189
362	109	471	289	59	348
8	• •	8	8	• •	8
••		••	••	• •	••
••	••	••	••	••	••
87	56	143	70	42	112
••	• •	• •	••	••	••
• •	•	••	••	• •	••
••	• •	• •	••	•	• •
663		865	721	• •	721

<sup>(</sup>c) Irclude 115 of Admission.

<sup>(</sup>a) Include 92 of Admission.

## VIII-B-EXAMINATION RESULTS

	_			Boys				
		Numbe	r appear	red	Number Passed			
Name of Examination		From Recog- nised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private	Total	
. (1)		(2)	(3)	(4)	(5)	(6)	(7)	
В. А		1,972	688	2,660	1,155	436	1,591	
B. Sc		485	81	566	315	32	84	
B. Com.		441	<b>92</b>	533	259	52	32	
LL. B		92	26	118	74	15	89	
Bachelor of Vet. Science		35	••	35	35		31	
B. Sc. Agriculture		57	4	61	54	4	5	
B. Mech. Engineering		4	••	4	4	••		
B. Elec. Engineering		6	••	6	4			
B. Civil Engineering		11	••	11	11		1	
B. Sc. Agr. Engineering		••						
B. A. Home Arts		•			• •			
B. E. Telecommunication		4	••	4	3	••	3	
B. U. M. S.								
A. B. M. S.		16	• •	16	9		9	
A. M. B. S.		21	••	21	19	••	19	
Oploma in Moshanical Eng	ineer-	2	1	3	2	1	3	
ing. Dioloma in Electrical Engir		4	2	6	2	• 2	4	
Diplome in Civil Engineerin	_	, <del>*</del> 5	2	5	4		4	
Draughtsman Dip. Civil	•	6	••	6	. 6	••	6	
Draughtsman Dip. Electrics	oo San Is	8	• •	8	. 8	••	8	
Mechanical.	ar collice	Ū	••	·	·	••	`	
Pre.University Arts	• •	16	13	29	6	9	15	
Pre.Univers ty Science	• •	130	30	160	47	13	60	
Pre-University Commerce	• •	· 18	••	18	8	• •	8	
Intermediate Arts	• •	13	637	650	8	321	329	
Intermediate Science	••	24	420	444	19	324	343	
Intermediate Commerce	••	4	155	159	4	102	100	
Latermediate Agriculture	• •	• •	41	41	• •	23	23	
Intermediate Constructive	• •	• •	61	61		21	21	
Intermediate Aesthetic	••	• •	12	12	• •	6	6	
Interme liate Technical	••	、··	1	1		1	1	
High School Examination	••	27	3,308	3,335	22	2,402	2,424	
High School Technical	• •	••	<b>~</b>	• •	• •			

## SUPPLEMENTARY FOR

<del></del>	<del> </del>		Girls		<del></del>
Numb	er appeared		Number P	assed	
From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Tota
(8)	(9)	(10)	(11)	(12)	(13)
546	388	934	295	278	573
37	1	38	25	1	26
••	••	••	••	• •	••
••	1	1	• •	1	ı
• •	• •	• •	•		
••	• •	••	• •	••	
••	••	••	••	610	
••	••	• •	• •	••	• •,
• •	••	• •		••	
••	••	• •	••	••	• •
••	• •	• •	••	••	••
• •	••	• •	• •	••	• •
• •	••	••	• •	• •	•
••	••	• •	• •	••	• •
•	• •	• •	• •	• •	••
• • •	••	• •	••	••	
• •	••	••	••	• •	
••	••	••	••	••	••
••	• •	••	••	••	• •
••		••	••	••	••
36	39	75	19	15	34
16	• •	16	8	••	8
••	••	••	••	••	• •
2	232	234	1	134	135
1	33	34	1	29	30
••	••	••	••	••	••
• •	••		••	••	
••	11	1,	••	7	7
• •	29	29	• •	17 ·	17
19	620	640		**	
 M	630	649	16	512	528 ·• ,

#### IX-PROGRESS OF

Type of Area under	Year (s)† in which	Age		Total estimated po- pulation of the nber children	n.	Stu rol co	mber of dents on is under ompulsion
Compulsion	compul- sion was introduce	of childr d .unde	en eiti er o ul-villa und	ns/ school ies going r age in ages area(s) er under oul- compul-	tution where comp sion is in force	s Boy ul-	e Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Urban (Town and cities). For Boys only(Excluding Tanda and Mir-	1923-1955,	6—11	l 85	3,13,938	1,600	2,83,901	391
zapur). For Girls and Boys	1923-1951.	6—11	8	2,36,777	925	1,12,670	90,405
both.  For both Boys and  Girls (For Tanda and  Mirzapur where com  pulsion was in force  for girls in part areas		6—11	2	16,276	87	10,745	1,408
only). In part area for boys	•	• •	••	••	••	••	••
only { for girls•	••	••	••	• •	••	••	••
Total	1923-1955	6—11	95	5,66,991	2,612	4,07,316	92,204
Rural (Village)× For Boys only (Excluding two villages in Lucknow and one village in Etawah).	1928-1936	6 <u></u> i1	1,684	78,281	542	62,702	441
For Girls only For both Boys and Girls (For two village in Lucknow and one village in Etawah where compulsion was		6 <u></u> 11	3	3,734	 49	2,697	<b>848</b>
in force for girls also). In part area for boys* only		••	••	• •	••	••	••
for girls*	••	••	••	••	••	••	••
Total	1928-1936	6—11	1,687	82,015	591	65,399	1,289
GRAND TOTAL	1923 <b>-19</b> 55	6—11	1,782	6,49,006	3,203	4,72,715	93,493

If compulsion is introduced only in certain wards of cities or towns or villages this may be specified within brackets along with the number of towns or cities.

XIf there are Zails Areas Units Sub-Division, etc.under which these villages fall the total number of such Zails, etc. may also be stated within brackets along with the figure for villages.

## COMPULSORY EDUCATION

Coercive Measures taken during the current year

Percen.	Percentage			1	Prosecutio	on		
tage of Enrol- ment under compul- sion to total popula- tion given in column (5)	of Average Daily Atten- dance	No. of Notices resued	No. of Attendanc Orders passed	For Non- Enrol- ment	For Non- Atten- dance	Fines Reali- sed	No. of Atten- dance Officers	Total Expen- dature
(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
		·	,			(Rs <sub>0</sub> )		
90-6	74.3	61,765	27,193	2,371	3,410	2,500	115	<b>68,3</b> 3,706
85.8	72 6	55,284	21,012	822	355	456	57	47,72,527
74 7	76 0	2,291	1,376	132	99	168	10	4,87,576
<b>~•</b>	••		••	••	••	••	••	
••	••	••		••	• •		••	• •
88.1	73,6	1,19,340	49,581	3,325	3,864	3,124	182	1,20,93,809
80.7	80.6	36,398	24,139	2,482	5,824	4,190	90	12,99,369
94.9	 83.8	 525	229	3	381	<b>4</b> 00	19	68,000
••	••	••	••	••		••	,	••
••	••		••				••	••
81 3	80.7	36,923	24,368	2,485	6,005	4,59	0 109	13,68,359
87 2	74.4	1,56,263	73,949	5,810	9,869	7,714	291	1,34,62,168

<sup>†</sup>Specify the year in which compulsion was introduced for the first time and other years. f any, during which some more towns or cities or villages were brought under compulsion.

## X—EDUCATION IN

		No. of	Institüti	on <sup>8</sup> in R	ural Area	s Nu	umber of
Type of Ir	astitution	Red	orgnised		٦,	Govern	ment
		Govern- ment	Distric Board	t Private	'Total	Boys	Girls
(1	)	(2)	(3)	(4)	(5)	'6(a)	6(6)
For Males— Universities Colleges for gon	eral Education		••		•••	•••	
				9	9	••	···
Colleges for Pro Special Educa	ation.	1	••	6	7	419	••
Schools for Gen	eral Education-			000			
High/Higher Sci Senior Basic	•	18	·2	666	686	4,717	133
Junior Basic	••	51	1,933	946	2,930	5,037	128
Nursery		680	28,281	1,526	30,487	32,977	3,290
11301 y	••		••	•••	••	••	
,	Total	749	30,216	3,138	'34,103	42,731	3,551
School for Profe	ssional and Specia	1					
Education.	_						•
Training	••	28	• •	10	38	1,963	
Agriculture	••	• ••	• •	4	4	• •	••
Arts and Crafts		•. ••	• •	••	• •	• • •	• •
For Adults	and Other Fine Ar		• •	•• ^	• • • • • •	0.001	••
Others	••	285	• •	200	287	8,981	• •
Othors	••	7	• •	680	(a) 687	154	••
For Females-	otal	320	••	696	1,016	11,098	••
Universities	. <u>.</u>	• •	• •	• •	• •	• •	• •
Colleges for Gen Colleges for Pro Special Educa	fessional and	••	••	••	••	••	; ·
Schools for Gen	eral Education-					-	
High/Higher Sec	condary	,1	1	2	4	7	258
Senior Basic	· · · · · · · · · · · · · · · · · · ·	47	207	· 22	246	23	1,616
Junior Basic	••	53	2,877	113	3,043	310	1,168
Nursery	••	• •	• •	••	• •	• •	• •
	Total		9.005	197	2 202	240	2.049
Schools for Prof Special Educa	essional and	71	3,085	137	3,293	340	3,042
Training		1		1	2	••	41
Agriculture	••	• •				• •	• •
Arts and Crafts		• •	• •	• •	• •	••	••
Music, Dancing	and Other Fine A		•• _	••	••	••	1.400
For Adults	••	62	8	• •	70	• •	1,423
Others X	••	••	••		2(6)	••	••
•	Total	63	8	. 3	74		1,464
GRAND TOTAL	••	1,204	33,309	3,989	-38,502	54,588	8,057
a) Includes the	following— fiskrif Pathshala	7		ludes the			1
	tto	661	2. D	00- Ar	abic Mad	8188	1
	Madarsa	16 •			err ) 1		
	ering Schools	2			Total	••	2
Do. Medici	ne School	1					
	Total .	687					

## **RURAL AREAS**

Scholata	oa rolls	in recogn	ised in	stitutions		per Co	vise num l <sub>um</sub> n9 (	ber of a a)and 9 (	cholars b)
District	Board	Priva	te	Tote		In Midd Stage C VI to V	lasses	In Pums Stage I to V	Clesses Clesses
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
7(a)	7(b)	8(a)	8(b)	9 (a)	9 (b)	10(a)	10 (b)	11(a)	11(b)
••	••	1,557	6	i,557	6	••		•••	
••	••	688	•••	1,107		••	••	······································	···
1,116 2,26,92 <b>7</b> 23,85,918	6,350	2,81,974 89,033 79,061	3,038 1,900 7,658	2,87,807 3,20,997 24,97,956	3,206 8,378 3,15,925	1,19,581	1,983	2.491 7,839	239 258
• •	••	••	<b></b>	•••	••	••	••	••	
26,13,961	3,11,362	4,50,068	12,596	31,08,760	3,27,509	1,19,581	1,983	10.330	494
• •	••	716	••	2,679					
••	••	251	• •	251	• •		• •	• •	• •
• •	••	••	• •	• •	••	••	• •	•	• •
	•••	63	••	9,044	•••	••	• • •	• •	••
		32,636	263	32,790	26	3		• • •	••
	•••	33,666	263	44,764	26	3	•••	••	••
••		••	••	••	••	••	•••	<del> </del>	••
••	• •	• •	• •	• •	••	• •	• • •	• •	• •
	60		994	62	1,312	6	511	53	397
					•		011	00	901
624 7 719	9,311 <b>1</b> ,61,341	133 527	2,208 5,982		13,135		••	, 285	, 5,372
•••		921	0,862	8,549	1,68,491	• •	••	••	• •
8,336	1,70,712	715	9,134		1,82,938	6	511	338	5,769
			27	·	68				
••	••	• •	••	••	••	•••	•••		••
••	••	••	• •	• •	• •	••		•	
•	209	•	• •	••	1,632	• •	• •	• •	• •
•	••	• •	234	••	234	••	• •	••	•••
•	209	••	261	···	1,934			,,	
20.22.007	4 00 000	4.86,694		31,63,579					

## X-EDUCATION IN

				Direct
				Becognised
Type of In	, estitution	Government Funds	District Board Funds	Fees
(1)		(12)	(13)	(14)
For Males—				-
Universities .				
Colleges for genera	d Education	1,73 174	793	2,69,595
Colleges for Profe	has larnisse	18.95,394	100	1,11,370
Special Education	·	20.00,001	••	1,11,010
Schools for General				
High/Higher Seco		90,68,055	16,533	1,15.04,353
Senior Basio		60.09 209	31,46,841	50,01,579
Junior Basic	•	4 15 65 045	88,07,317	6,688
3*			••	••
Tota	al	5,77,49,503	1,19,70,691	1,65,12,620
School for Prof	essional and			<del></del>
Special Educati	<u>—</u> поі			
		10.32,804	••	\$2,238
Agriculture	••	• ••	••	13,951
Arts and Crafts . Music, Dancing ar Arts.			**	••
For Adults		. 56,462		
A.15	••	4 59 501	60,139	35,758
Tot	al	15,42,847	60,139	1,31,947
For Females— .			_ <del></del>	
Universities .		• • •	••	••
Colleges for Gener			••	••
Colleges for Prof	feasional and	••	• •	••
Special Educati				
Schools for General			6,437	41,477
High/Higher Secon	ndary	. 62,497 . 6,35,079	3,01,836	29,3(2
Senior Basic Junior Basic	••	18,74,177	8,65,603	20,002
Zursery			••	••
•		<del></del>		70,779
1	Cotal .	. 25,71,753	11,73,876	
Schools for Profe Special Education				
Training .		32,031	••	
Agriculture .		••	••	
Arts and Crafts			••	••
Musics Dancing an Arts.	nd Other Fine	••	••	
For Adults		6.387	••	• •
Others	••	4,251	180	• •
- T	otal .	42,669	180	٠.

## RURAL ARBAS

Expenditure			No. of Te	achers in	
Institutions			Recognised	Institutions	
Other Sources	Total	Government	District Board	Private	Total
(15)	(16)	(17)	(18)	(19)	(20)
2,67,869 2,70,679	7,11,481 22,77,443	 - 56	 	<sub>104</sub>	104 126
24,10,581 10,67,830 7,16,299	2,29,99,472 1,61,09,753 5,18,18,249	305 281 937	41 9,473 65,126	10,177 - 4,278 - 2,214	10,523 14,027 68,277
41,04,660	9,04,27,474	1,528	74,610	16,664	92,827
12,224 25,245	11,27,266 39,196	251		69 24	320 24 
780 11,40,626	67,192 16,90,104	285 22	••	2 2,627	28 <b>7</b> 2, <b>649</b>
11,78,825	29,13,758	558		2,722	3,280
	••	• •	••	• •	• •
8.428 42,653 39,117	1,18,829 10,08,870 27,78,897	9 90 62	700 4,798	46 118 157	59 908 5,017
90,198	39,06,606	161	5,502	321	5,984
<b>ሓ</b> 115 	36,146  	× 		7  	15
245 10,777	6,632 16,208	62	8	10	70 10
15,137		70	8	17	95
60,17,868	3 10,02,94,698	2,368	80 150	19,878	1,02,416

<sup>†</sup>In lude income from Endowment, contributions, subscriptions, etc.

# XI—SCHOLARSHIP, STIPENDS, FREE STUDENTSHIPS TO STUDENTS IN

			S	scholarships and
Type	of Institution	<b></b>		Centr
- <b>, p</b> v		•	No	, )•
			Boys	Girk
	(1)		(2)	(3)
Universities—			•	
University Departs	nents	••	1,076	45
Research Institution—	à		20	••
Colleges for Gene <b>ral Ed</b>	ucation—			
Degree Colleges—				
Arts	••	••	605	42
Science Arts and Science	· · · · · · · · · · · · · · · · · · ·	••	32 1,650≒	32
	Total	••	2,287	74
Colleges for Professiona	l Education—	<del></del>		
Agriculture	••	••	207/	••
Applied Art and Ar	chitecture	••	• •	• •
Commerce	••	••	••	
001111111111111111111111111111111111111	CDook amadeenta		• • • • • • • • • • • • • • • • • • • •	• •
	Post-graduate	••	2	•••
(Вазіс	3	••	2	••
Basic  -   Education	Post-graduate Under-graduate Post-graduate	••	2  4	•••
Basic	Under-graduate Post-graduate	••	 4	•••
Basic  Education { Non-basic	Under-graduate		 4	•••
Basic  Education { Non-basic	Under-graduate Post-graduate Under-graduate		 4 	2
Basic  Education { Non-basic Engineering Forestry Law	Under-graduate Post-graduate		43 24	•••
Basic  Education { Non-basic Engineering Forestry Law Medicine	Under-graduate Post-graduate Under-graduate		 4 	··· 2
Basic  Education {     Non-basic  Engineering Forestry Law Medicine Physical Education	Under-graduate Post-graduate Under-graduate		4	•••
Basic  Education { Non-basic Engineering Forestry Law Edicine Physical Education Fechnology	Under-graduate Post-graduate Under-graduate		43 24 19	•••
Basic  Education {     Non-basic  Engineering Forestry Law Medicine Physical Education Fechnology Veterinary	Under-graduate Post-graduate Under-graduate		4	•••
Basic  Education {     Non-basic  Engineering Forestry Law Medicine Physical Education Fechnology Veterinary	Under-graduate Post-graduate Under-graduate	:: :: :: :: :: :: ::	43 24 19 3	3 
Basic  Education { Non-basic  Engineering Forestry Law Medicine Physical Education Fechnology Veterinary Others*	Under-graduate Post-graduate Under-graduate			3 
Basic  Education { Non-basic Engineering Forestry Law Medicine Physical Education Fechnology Veterinary Others*  Colleges for Special Edu Music	Under-graduate Post-graduate Under-graduate	··		3 
Basic  Education { Non-basic  Engineering Forestry Law Medicine Physical Education Fechnology Veterinary Others*  Colleges for Special Edu Music Other Fine Arts	Under-graduate Post-graduate Under-graduate	::	43 24 19 3 16 318	     5
Basic  Education {  Non-basic  Engineering  Forestry  Law  Medicine Physical Education  Fechnology  Veterinary  Others  Colleges for Special Edu  Music  Other Fine Arts  Oriental Studies	Under-graduate Post-graduate Under-graduate	:: :: :: :: :: :: ::	 43 24  19  3 16 	5 1
Basic  Education { Non-basic  Engineering Forestry Law Medicine Physical Education Fechnology Veterinary Others  Colleges for Special Edu Music Other Fine Arts Oriental Studies Sociology	Under-graduate Post-graduate Under-graduate	:: :: :: :: :: :: ::	43 24 19 3 16 318	3   5 1 12
Basic  Education {     Non-basic  Engineering Forestry Law Medicine Physical Education Fechnology Veterinary Others  Colleges for Special Edu Music Other Fine Arts Oriental Studies	Under-graduate Post-graduate Under-graduate	:: :: :: :: :: :: :: ::	43 24 3 16 3 18	5 1

May be specified, if possible.

247 AND OTHER FINANCIAL CONCESSIONS. DIFFERENT INSTITUTIONS

oends awarded	by					
vernment			State Go	overnment		
Total value p	oer annum	No.	Total value j		er annum	
Boys	Gnls	Boys	Guls	Boys	Girls	
(4)	(5)	(6)	(7)	(8)	(9)	
7,16,505	50,279	1,923	201	7,05,503	81,832	
28,457	·	36		17,156	-	
1,75,436 11,639 5,60,208	12,343 10,862	477 78 1,815	133 6 245	1,19,113 19,111 4,21,940	23,476 64 2 51,451	
7,47,283	23,205	2,370	384	5,60,164	75,539	
1,78,922		155	4 	40,730	800	
461	••	189	44	75 55,028	5,367	
1,663	201	98	81	30,041 -	21,359	
60,742 43,730	  	10 7 35 21	178 	2,800 2,527 34,618	53,46	
30,722	2,999	153	65	7,811 65,044	22,812	
1,875 13,469	••	100 81	.: ••	28,541 21,025	••	
3,37,584	3,200	850	397	2,88,240	1 10,707	
21,588	2,393	25	48	10,990	1,31	
31,143	5,040	i'	••	600	••	
29,065	••	8 1	••	4,842 600	••	
81,796	7,433	35	48	17,032	1,31	

## XI—SCHOLARSHIPS, STIPENDS, FREE STUDENTSHIPS TO STUDENTS IN

				Sch	olarships and
T	'ype of Instit	ution			Institution
	• • • • • • • • • • • • • • • • • • • •			,	lo.
				Boys	Girls
•	(1)			(10)	(11)
Universities					,
University Depart	ments	••	• •	1,142	118
Research Institutions	-				
Colleges for General Ec	ducation				
Degree Colleges—				1	
Arts	••	••		107	. 3
cience	••	••	••	30	1
Arts and Science	••	••	••	527	69
		Total		004	73
		TOVEN	••	684	
Agriculture	••			••	
Agriculture Applied Art and A	••				
Agriculture	rchitecture	 • • • •	··	••	
Agriculture Applied Art and A Commerce	rchitecture	duate	··		
Agriculture Applied Art and A Commerce	rchitecture Post-gra Under-g	duate	··		
Agriculture Applied Art and A Commerce  Education Basic	Post-gra Under-gra Post-gra	duate duate duate	··		
Agriculture Applied Art and A Commerce Education  Non-basic	Post-gra	duate duate duate	··		
Agriculture Applied Art and A Commerce Education Basic Non-basic	Post-gra Under-gra Post-gra	duate duate duate	··		
Agriculture Applied Art and A Commerce  Education  Non-basic  Engineering Forestry	Post-gra  Under-gra Post-gra  Under-gra	duate duate duate	··		
Agriculture Applied Art and A Commerce  Education  Non-basic  Engineering Forestry	Post-gra  Under-gra Post-gra  Under-gra	duate duate duate	··		
Agriculture Applied Art and A Commerce  Education Basic Non-basic Congineering Forestry Law Medicine Physical Education	Post-gra  Under-gra Post-gra  Under-gra	duate duate duate	··		
Agriculture Applied Art and A Commerce  Basic  Non-basic  Engineering Forestry Aw Medicine Physical Education Rechnology	Post-gra Under-gra Post-gra Under-gra Under-gra	duate duate duate			
Agriculture Applied Art and A Commerce  Education  Ron-basic  Engineering Forestry  Law  dedicine  Physical Education  rechnology  Votorinary	Post-gra Under-g Post-gra Under-g Vinder-g	duate duate duate		   63 4	
Agriculture Applied Art and A Commerce  Education  Ron-basic  Engineering Forestry  Law  dedicine  Physical Education  rechnology  Votorinary	Post-gra Under-gra Post-gra Under-gra Under-gra	duate duate duate		     	
Agriculture Applied Art and A Commerce  Education  Non-basic  Engineering Forestry Aw  dedicine Physical Education fechnology Veterinary	Post-gra Under-gra Post-gra Under-gra Under-gra	duate duate duate	··	   63 4	
Agriculture Applied Art and A Commerce  Education  Basic  Non-basic  Engineering Forestry Law Medicine Physical Education Rechnology Veterinary Others*	Post-gra Under-gra Under-gra Under-gra	duate raduate duate raduate		     	
Agriculture Applied Art and A Commerce  Education Basic Non-basic Non-basic Engineering Forestry Law Medicine Physical Education Rechnology Veterinary Others*  Colleges for Special Education Music	Post-gra Under-gra Under-gra Under-gra	duate raduate duate raduate		     	
Agriculture Applied Art and A Commerce  Education  Basic  Non-basic  Engineering Forestry Law Medicine Physical Education Rechnology Veterinary Others*  Colleges for Special Education  Music Other Fine Arts	Post-gra Under-gra Under-gra Under-gra	duate raduate duate raduate		     	
Agriculture Applied Art and A Commerce  Education Basic Non-basic Forestry Law Medicine Physical Education Rechnology Veterinary Others*  Colleges for Special Ed Music Other Fine Arts Oriental Studies	Post-gra Under-gra Under-gra Under-gra	duate raduate duate raduate		     	
Agriculture Applied Art and A Commerce  Education Basic  Non-basic  Engineering Forestry Law Medicine Physical Education Rechnology Veterinary Others*  Colleges for Special Ed Music Other Fine Arts Oriental Studies Sociolology	Post-gra Under-gra Post-gra Under-gra Under-gra Under-gra Under-gra	duate raduate duate raduate	··	63 4 	· · · · · · · · · · · · · · · · · · ·
Applied Art and A Commerce  Education Basic  Engineering Forestry Law Medicine Physical Education Rechnology Veterinary Others*  Colleges for Special Education Other Fine Arts Oriental Studies	Post-gra Under-gra Under-gra Under-gra	duate raduate duate raduate	··	     	

<sup>\*</sup>May be specified, if possible.

# AND OTHER FINANCIAL CONCESSIONS DIFFERENT INSTITUTIONS

embends ews	rded by					
itself			Loca	l boards		
Total value p	er annum	No.		Total value per annum		
Boys	Girls	Boys	Girls	Boys	Gırla	
(12)	(13)	(14)	(15)	(16)	(17)	
3,07,580	20,388	9.0	6.0	••		
4,485 2,289 37,434	250 60 <b>4,</b> 193	 .:	••	••	 	
44,208	4,503	••	• •	• •	•••	
  	·• · ··	  	·· ·· ··	••	 	
• •	••	••	••	••	••	
5,043	  156		••	••	••	
1,265		••	••	••	••	
6,208	156	···	••	• •		
   450	···	··· ···	·· ·· ··	••	••	
450	••	···	••	••	••	

## XI—SCHOLARSHIPS, STIPENDS, FREE STUDENTSHIPS TO STUDENTS IN

				Sch.	olarships and
	<del></del>				Other
$\mathbf{T}\mathbf{y}_{1}$	pe of Institut	ions		No.	
				Boys	Gırls
	(1)			(18)	(19)
Universities—					
University Departs	ments	• •	••	261	18
Research Institutions—	_			3	
Colleges for General Ed					
Degree Colleges—					
Arts	••	••	••	173	7
Science Arts and Science	••	••	••	75 735	· 1
Arts and Science	••		••	<del> </del>	
	To	otal	••	983	63
Colleges for Professions	al Education-	_			
Agriculture				17	••
Applied Art and A Commerce	rchitecture	. ••	• •	••	
Commerce					
•	(Post-gree	duste	••	·i	••
( Basic	Post-gra	duate	••	i	::
( Basic	Under-gr	raduate	••	i 	••
Education Basic	Under-gr Post-grad	raduate		;; ;;	••
( Basic	Under-gr Post-grad	raduate luate	••	"i .:	
Education Basic	Under-gr Post-grad	raduate luate	••	  32	• •
Education Basic  Non-basic  Engineering Forestry	Under-gr Post-grad	raduate luate	••	••	5
Education Basic  Non-basic  Engineering  Forestry  Law	Under-gr Post-grad	raduate luate	••	32 316	 5
Education Basic  Non-basic  Engineering Forestry Law Medicine	Under-gr Post-grad	raduate luate	••	  32	5
Education Basic  Non-basic  Engineering  Forestry  Law  Medicine  Physical Education	Under-gr Post-grad	raduate luate	••	32 316  41	5
Education Basic  Non-basic  Engineering Forestry Law Medicine Physical Education Technology Veterinary	Under-gr Post-grad	raduate luate	••	32 316  41 	5  4
Education Basic  Non-basic  Engineering Forestry Law Medicine Physical Education Technology	Under-gr Post-grad	raduate luate	••	32 316  41	5
Education Basic  Non-basic  Engineering Forestry Law Medicine Physical Education Technology Veterinary	Under-gr	raduate luate	••	32 316  41 	5  4
Education Basic  Non-basic  Engineering Forestry Law Medicine Physical Education Technology Veterinary	Under-grade Under-	raduate duate raduate  	••	32 316  41 	5   4 
Education {  Non-basic  Non-basic  Engineering  Forestry  Law  Medicine  Physical Education Technology  Veterinary  Others*  Colleges for Special Education  Music	Under-grade Under-	raduate duate raduate  	••	32 316  41   3 	5  4  
Education Basic  Non-basic  Engineering Forestry Law Mcdicine Physical Education Technology Veterinary  Colleges for Special Education  Music Other Fine Arts	Under-grade Under-	raduate duate raduate  	••	32 316  41  3  410	5  4 
Education Basic  Non-basic  Engineering Forestry Law Medicine Physical Education Technology Veterinary Others*  Colleges for Special Education  Music Other Fine Arts Oriental studies	Under-grade Under-	raduate duate raduate  		32 316  41   3 	5  4   9
Education Basic  Non-basic  Engineering Forestry Law Mcdicine Physical Education Technology Veterinary  Colleges for Special Education  Music Other Fine Arts	Under-grade Under-	raduate duate raduate  	••	32 316 41  3  410	5  4   9
Education  Non-basic  Engineering Forestry  Medicine Medicine Physical Education Technology Veterinary  Colleges for Special Education  Music  Other Fine Arts Oriental studies Sociology	Under-grade Vost-grade	raduate cluate raduate		32 316 41  3  410	9

<sup>\*</sup>May be specified, if possible.

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## AND OTHER FINANCIAL CONCESSIONS DIFFERENT INSTITUTIONS

Stipends	awarded	by
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Stipends awarded by—							
		Total of all Scholarships and Stipends					
Total value per annum		No.		Total value per annum			
Boys	Girls	Boys	Gırls	Boys	Girls		
(20)	(21)	(22)	(23)	(24)	(25)		
2,19,170	11,991	4,402	382	19,48,758	1,64,490		
550	••	59		46 163			
19,529 11,639	1,810 87	1,362 215	185	3,18,563 44,678	37,879 759		
1,03,594	8,821 10,718	6,304	401 594	11,23,176	75,323 1,13,965		
4,035	••	379	4	2,23,687	800		
96		  4	  44	632	5,367		
••	••	189 102	83	55,028 31,704	21,560		
24,885 3,15,598	627 	10 82 375	183 	2,800 94,154 3,93,946	54,092 		
34,780	3,244 	$21 \\ 276 \\ 4 \\ 103$	74 25	7,811 1,35,589 1,265	29,211 <b>6,9</b> 04		
093	••	100	••	30,416 35,187	••		
3,80.087	3,871	1,645	413	10,12,219	1,17,934		
6,983	2,200	53	58	39,561	5,903		
1,900 1,625	480	120	13	33,643	5,520		
594	••	16 93	••	6,467 $30,709$	••		
11,102	2,680	282	71	1,10,380	11,423		

#### XI—SCHOLARSHIPS, STIPENDS, FREE STUDENTSHIPS TO STUDENTS IN

				:	Free Studentsh	ips
Type of Institutions		No.		Yearly Amount foregone		
			Воуз	Girls	Boys	Girls
(1)		(26)	(27)	(28)	(29)	
Universities	<del></del>					
University	Departmente	·	3,235	367	3.90,288	46413
Research Institute Colleges for Gen. Degree Colleges	veral Educati	on			•	
Arts	••	• •	1,228	493	1,47,222	61,524
Science		••	354	10	1,32,608	1,228
Arts and So	nence	••	7,048	827	7,26,494	94,231
	Total	••	8,630	1,330	10,06,324	1,56,983
Colleges for Pro	ofessional Ed	ucation				
Agriculture	• •		82		7,892	
	t and Archit	ecturo	• •	• •	• •	• •
Commerce		• •	• •	• •	• •	• •
Bes	9io <b>(</b> Post-gra	duate	••	••	•	• •
	Under-g	raduato				
Education	4 0 - do- B					
	Post-gra	duate	13	8	12,202	2,612
Non-Ba	Bio )					
	Under g	raduato	• •	••	••	• •
Engineering	••	• •	4		1,200	••
Forestry		• •		• •	10 500	• •
Law	••	• •	92 186	21	16,560 14,763	2,272
Medicine Physical Educa	akion	• •	100		14,,00	
Technology		•••	6	••	3,600	• •
Veterinary		• •	98	• •	11,720	• •
Others	••	• •	• •	• •		••
	Total	••	481	29	67,937	4,884
Colleges for Spe	ecial Wduratio	<del></del>	<del></del>			
Music	***		79	117	3,427	5,088
Other Fine		• •	••	••		104
Oriental Sto	regres	••	14	2 2	2,340 2,160	180 360
Sociology Others*	••	••	12 32	z	2,100 3,852	••
Cottors.	• •	• • •		<del></del>		
	Total		- 137	121	11,779	5,628

<sup>\*</sup>May be specified, if possible.

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# AND OTHER FINANCIAL CONCESSIONS DIFFERENT INSTITUTIONS

Ot	her Financial	Number of Scho tions where Edu at an	lars in insti ication is fro y stage		
No.					
Воув	Girls	Воуз	Girls	Вола	Quils
(30)	(31)	(32)	(33)	(34)	(35)
1,590	225	2,26,903	34,926	••	••
				155	
635	119	60,875	11,897	••	
60 1,771	42	6,234 $1,71,333$	4,353	••	••
2,466	161	2,38,442	16,250	••	•••
7	••	521			<del></del>
••	••	••	•••	• •	• •
••	••	• •	••	••	• •
••	••	••	••	45	-
••	••	••	••	545	••
2	••	216	••	158	7
••	1		75	8	17
					1 4
••	••	• •	••	••	••
21	• •	3,780	• •	• •	::
••	• •	••	••	44	••
• •	• •	••	••	••	••
••	• •	••	••	••	••
		<del></del>		••	••
30	1	4,517	75	800	30
		• •	• •		
••	••	••	• •	• • • • • • • • • • • • • • • • • • • •	••
••	••	••	• •	302	1
• •	••	• •	•	••	••
			•••	392	1

# XI—SCHOLARSHIPS, STIPENDS, FREE STUDENTSHIPS TO STUDENTS IN

					Sch	olarshi <sub>]</sub>	ps and
			(	entra			
Туре о		N	0.				
			_		Boys		Girls
(1	1)				(2)		(3)
g hools for General Educ	ation_		·				
Higher Secondary	••	••	••		8,319		200
High	••	••	••	••		••	•
Senior Basic	• •	••	••		437	••	ŧ
Junior Basic/Basic Pr	y.	••	• •	••		• •	
Nursery	••	• •	• •	• •		• •	
		Total			8,756		205
	_		_				
g hools for Professional E	ducation	n					
Agriculture	• •	• •	• •	• •	55	••	
Commerce	• •	• •	• •	• •	• 0.7	• •	
Engineering	• •	• •	• •	• •	37	• •	
Forestry	• •	• •	• •	• •	• •	• •	
Medicine Physical Education	• •	• •	• •	• •	• •	••	
Polytechnic	••	• •	• •	• •	• •	••	
	• •	• •	• •	• •	$\cdot_{29}$	• •	2
Industry J. T. C.	• •	• •	• •	• •	2		í
· · ·	••	••	• •	• •	_		•
Training H. T. C.					53		20
*Others	••	• • • • • • • • • • • • • • • • • • • •	• •	•••	37		
3.1.			· · · ·				
		Total	• •		213		23
Schools for Special Educa	tion_						
Music	•••						
Other Fine Arts	••	••	• •	••		• • •	
Oriental Studies	•••	••	• •	• •		• •	
For Social workers	• •	• •	• •				
For the Handicapped—							
Montally Handicappe	d	• •	• •	• •		• •	•.
Physically Handicapp	ed	• •	• •	••	3		ľ
Adults	• •	• •	••	• •		• •	
Reformatory	• •	• •	• •	• •		• •	
†Others	• •	• •	••	••		••	
		Total			3		
	GRAND				2,887		366

# AND OTHER FINANCIAL CONCESSIONS DIFFERENT NSTITUTIONS

stipends awarded by\_

Government	overnment		State Government						
Total value per annum		No.		Total value perannum					
Boys	Girls	Воув	Girls	Boys	Girls				
(4)	(5)	(6)	(7)	(8)	(9)				
23,65,033	37,340	32,129	4,995	33,24,926	4,31,985				
18,220	274 	12,401 54,812	1,748 2,481	5,47,848 3,43,345	65,963 31,906				
23,83,253	37,614	99 342	9,224	42,16,119	5,29,854				
25,834	4.	500		1,52,344					
16.051	••	286	9	77,510	3,150				
••	••	••	••	• •	••				
••	••	••	••		••				
	••	574	••	2,00,559	••				
<b>3.</b> 566 720	630	899	84	1,48,922	9,84				
3,144	276	566	180	1,36,946	40,438				
7,383	2,993	6,509 47	807	10,61,188 9,26 <b>3</b>	1,38,46				
56,698	3,899	9,381	1,080	17,86,732	1,91,901				
••	••	••	••	••	••				
••	• •	••	••	••	• •				
• •	••	302	1	30,868	144				
• •	••	••	••	••	• •				
••	••	••	••	••	••				
195	72	147	12	38,550	1,310				
••	• •	••	••	• •	••				
••	••	••	108	**	<b>\$</b> 8,332				
195	72	449	121	69,418	59,786				
43,51,771	1,25,702	1,14,386	11,455	76,60,364	10,50,929				

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#### XI—SCHOLARSHIPS, STIPENDS, FREE STUDENTSHIPS TO STUDENTS IN

•	,	_			Scholarships
Type of Institution					Institution
	-		No	•	Total value
,		_	Boys	Girls	Возв
(1)			(10)	(11)	(12)
Schoosl for General E	ducation-	_	······································		0
Higher Secondary	•		8,595	793	3,04,373
High				•••	
Senior Basic	· .	••	1,851	287	60,563
Junior Basic/Basi	e Primary	7	. 79	11	997
Nursery	• •	• •	••	••	••
	Total		10,525	1,091	3,65,933
$\begin{array}{c} \text{Industry} \\ \text{Training} \end{array} \left\{ \begin{array}{c} \text{J. T.} \\ \text{H. T} \end{array} \right.$	ion C.		38   21		4.630    2,303 80
*Others	• •	••		- <del></del>	<del></del>
•	Total	••	60		7,013
Schools for Special	Education	·—-			
Music Other Fine Arts	• •	• •	• •	• •	• •
TABLE PART AND A	• •	• •	13,602	$\ddot{7}_2$	3,70,905
Oriental Studies	• •	••	,	••	-, -,0
Oriental Studies For Social workers	3	• •	• •		
Oriental Studies For Social worker		••	• •		
Oriental Studies For Social workers For the Handisapped—	-	••	•		
Oriental Studies For Social workers For the Handicapped— Montally Hindica	- pped	••	::	••	
Oriental Studies For Social workers For the Handisapped— Montally Hindies Physically Handic	- pped			 	 
Oriental Studies For Social workers For the Handicapped— Montally Hindics Physically Handic Adults	- pped	••	 	  ::	  
Oriental Studies For Social workers For the Handicapped— Montally Hindics Physically Handic Adults Reformatory	- pped	•••		  	  
Oriental Studies For Social workers For the Handicapped— Mentally Hindics Physically Handic Adults Reformatory Others*	pped apped			72	3,70,905
Oriental Studies For Social workers For the Handicapped— Mentally Hindics Physically Handic Adults Reformatory Others*	- pped	···	13,662		3,70,905 11,02,397

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# AND OTHER FINANCIAL CONCESSIONS DIFFERENT INSTITUTIONS

self			Local ]	Boards
annum	No.		Toal value p	er annum
Gırls	Воув	Gırls	Boys	Gir <sup>1</sup> s
(13)	(14)	(15)	(16)	(17)
61,212	202	10	10,445	848
7,680 309	3,814 3,388	379 686	1,23,372 48,911	8,413 10,487
69,201	7,404	1,075	1,82,728	19,748
	••	••		
• •	4	••	668	• •
••	*	••	•••	••
• •	• •	••	••	••
••	••	••	• •	••
• •	24	4	1,621	240
	••	••	• •	٠.
••	••	10	••	1,858
	···	···	**	
••	28	14	2,289	2,098
••	••	• •	• •	••
1,497	56	•••	2,400	• •
• •	••	••	••	••
		••		
• •	• •		• •	• •
••	••	••	••	••
<del></del>		••		••-
1.497	56	••	2,400	.,
95,745	7,488	1,089	1,87,417	21,846

<sup>\*</sup> May be specified, if possible.

# XI—SCHOLARSHIPS, STIPENDS, FREE STUDENTSHIPS TO STUDENTS IN

			Scholarships and S <sup>t</sup> ipends awarded by— Others				
			Boys	Girls	Boys		
(1)			(18)	(19)	(20)		
Schools for General E	Iducation—						
Higher Secondar			1,453	310	1,06,285		
High	·		-,	•••			
Senior Basic	<b>6</b>		114	24	4,326		
Junior Basic/Ba	sic Primary	• •	46	<b>54</b>	1,268		
Nursery	• •	• •	••		• •		
	Total		1,613	388	1,11,879		
		``			, 1,11,010		
Schools for Professio	nal Education	on —					
Agriculture	••	• •	81	••	22,817		
Commerce	••	• •		••	•••		
Engineering	••	• •	159	• •	, 29,121		
Forestry	• •	• •	• •	• •	• •		
Medicine Physical Educat	:	• •	• •	• •	• •		
Polytechnic	ion	• •	• •	• •	• •		
Industry	• •	••	57	20	14,30 <del>4</del>		
J. T.	c. ·	••	01		14,004		
Training 4	<b>.</b>	••	••	• •	••		
H. T.	C.				• •		
*Others	••	••	2	••	1,093		
	Total		299	20	67,335		
0.11. f., 0		_	<del></del>				
Schools for Special E.	aucatton-						
Other Fine Arts	••	• •	• •	• •	• •		
Oriental Studies	••	••	809	••	13,920		
For the Handicappe	ed—	••	000	••	,		
Physically Hand	capped	••	15	3	2,476		
Social Education			• •	• •	• •		
Reformatory	• •		• •	• •	••		
*Others	••	• •	••	• •			
	Total		324	3	16,396		
Grand	Total		3,924	511	9,41,281		

\*May be specified, if possible

Note—The total of amount of Grand Totals of Cols. 24, 25, 32 and 33 of table XI should correspond with the totals of amounts of Col. 45 of table V-A and of Col. 45 of table V-B against side head "Scholarships and other financial concessions."

# AND OTHER FINANCIAL CONCESSIONS DIFFERENT INSTITUTIONS

		Tota	l of all Scholars	h p and stipend
Others				
per annum	No.		Total value per annum	
Girls	Boys	Gırls	Boys	Girls
(21)	(22)	(23)	(24)	(25)
29,€95	50,693	6,308	61,11,062	5,61,080
785 1,154	18,617 58,325	2,443 3,232	7,54,329 3,94,521	83,115 43 856
31,634	1,27,640	11,983	72,59,912	6,88,051
	66		2,00,995	
•	524	9	1,27,980	3,150
••	•		•	••
1,702	574 1,030 569	110 181	2,00,£59 1,70,716 1,37,746	12,419 40,714
	6,562 86	837	1,64,332	1,43,: 17
1,702	9,981	1,137	19,20,067	1,9,600
:: ::	14,329	73 	4,18,093	1,641
261	165	16	- 41,221	1,643
• •		108		5 <b>8,332</b>
261	14,494	197	4,59,314	61,616
62.8 57	1,64,807	14,777	1,42,43,230	13,57,679

# XI—SCHOLARSHIPS, STIPENDS, FREE STUDENTSHIPS

#### Free Studentships

Type	οf	Instit	11110	ns
------	----	--------	-------	----

			<del></del>	<del></del>		·——-
			No.	7	rearly amount foregone	spent
			Boys	Girls	Boys	Girls
(	1)		(26)	(27)	(28)	(29)
Schools for General	education_					
Higher Seconds High	ıry		1,50,866	21,695	66,36,784	9,90.75
Senior Basic Junior Basic Nursery	::	· ::	69,360 13 32	10,014 12 33	19,83,239 1,560 889	3,16,06- 1,440 91
,	Total		2,20,271	31,754	86,22,472	13,09,16
School for Profesion	ral Educati	lon				
Agriculture		••	76		4,371	••
Сорттетсе	• •	• •		••	. ::.	
Engineering	• •	• •	58	2	1,656	12
Forestry		••	,		36	
Medicine			1	••		••
Physical Educa Polytechnic	tion	••		••	••	••
Industry		• •	89	193	7,561	9,09
rJ.	r. c.		••	••	•••	
Training 2						
· · · (H.	T. C.		• •	••	••	••
Others	• •	• •	• •	••		••
	Total	••	224	195	13,624	9,21
Schools je Pr Special	Education					
36	••	••	••	••	••	
Music nc At		••		•••	10 500	86
Other F. udi		••	648	100	10,520	••
For Social W	kers	••		••	••	•••
or the Handicapp	%d—.					
Manualle Tr.	ped.	••	46	13	2,571	73
Mentally Handical Physically Handical Social Filessia	ped		40		2,000	
Social E lucation		••	••		••	
A TO TO METOPE	•	• •	••	••	••	• •
Othor,	•		694	113	13,091	1,604
T	sta <b>l</b>		2,33,672	33,909	1,01,25,515	15,33,894
GRAND TO	Pat.					
101		_				

# AND OTHER FINANCIAL CONCESSIONS DIFFERENT INSTITUTIONS

Other Financial Concessions

Number of Scholars in institutions where Education is free at any stage

No.		Yearly amou	at spent		
Boys	Girls	Boys	Girls	Воув	Girls
(30)	(31)	(32)	(33)	(34)	(35)
41,073	4,729	19,45,926	2.56,273	1,09,435	54,671
32 749 1,25,361	3,314 5,734	5,39,656 2,58,554	61,021 22,535	1,76,001 30,54,658 237	76,018 7,06,914 193
1.99,183	13,777	27,44,136	3.39,829	33,40,331	8,37,197
• •	••	••		348	
••	••	••	••	1,128	
• •	••			•••	• •
••	• • • • • • • • • • • • • • • • • • • •	• •	• •	•	• •
••	• •	• •	• •	614	
•••	 5 <b>4</b>	• •	3,850	766 659	146
19	32	1,924	3,200	7,365	909
••	••	••	• •	89	•••
19	86	1,924	7,050	10,969	1,132
••	••	••	••		••
7,788	iis	2,29,610	5,740	54,156	2,930
••	••	••	••	•	• •
28	••	2,898	••	491	74
• •	••	2 <sub>3</sub> 030	••	11,183	1,953
••	••		• •	141 81	108
7,816	115	2,32,508	5,740	66,052	5.065
3,11,104	14,365	34,48,430	4,03,870	34,18,699	8,43,708

No.	of	Scholars
41U.	U.	DODOLETS

Managing Body				o. of Reschools			of Lite res/Cla for		Reg Sc	gualr hools
		Men	Women	Both	Men	Women	Both	Men	Women	
(	1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Government	••	••				286	67	••		••
District Board		••				••	14	••		
Municipal Board		••	••	••	••	84.	••		••	
Private Aided	••	••	• •	••	••	2	1	5	• •	••
Private { Unaided	• •	••	••	••	••	••	••	••	••	••
	Total	••	••		••	372	82	5		••

				No. 0	f Teachers			
<b>35</b>	n - 1		Others					
Managing 1	Body		Ho	norary	Pai	đ .		
			Men	Women	Men	Women		
(1)	<del> </del>		(21)	(22)	(23)	(24)		
Government					38	10		
District Board	••	••	••			5		
Municipal Board	••	••	••	••	49	••		
Private { Aided Unaided	••	••	••	• •	••	4		
Unsided	••	• •	• •	••	• •	••		
	Total			••	87	19		

<sup>\*</sup>Include Night-classes, If any.

### OF ADULTS

on Rolls is	1	N	o, made I	Literate		Literacy )	No. of Teachers				
Literacy		Duri	ring the During the		tion of Li month)	Specially Trained					
Centres/Cla	8968		vious	ye	ent ar	Juration (111 mc	Hono	Honorary		Paid	
Men	Women	Men	Women	Men	Women	Average Duration of Course (in month)	Men	иешо қ	Men	Women	
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	
9.011	1,505	1,42,778	8,033	7,041	1,040	6			250	<b>5</b> 7	
	308	2,928	1,334	• •	226	6		••		9	
1,998		14,520		1,629		6	••	••	35		
174	140	15,849	841	151	133	6	• •	••	7		
••	••	3,265	171	• •	••	6	••	••	• •	•••	
11,183	1,953	1,79,340	10,379	8,821	1,399	6	••	•••	292	.66	

	Total Expenditure from										
Government Funds	District Board Funds	Municipal Board Funds	Other Sources	ŋ ote							
(25)	(26)	(27)	(28)	(29)							
Rs.	Rs.	Rs.	Rs.	Rs.							
62,217	••	••	875	63,092							
1,516	• •	••	• •	1,516							
17,937	••	3,394	1,560	22,911							
4,156	••	1,953	2,939	8,048							
••		••	••	••							
85,626		δ,347	5,374	95,567							

## XII-B-LIBRARIES AND

			No. o	f Libraries		
Managing Body		Stationary	Moving	Branches	Total	No. of Reading Rooms
(1)		(2)	(3)	(4)	(5)	(6)
Government	••	1,332	1	• •	1,333	3,600
District Board	••	148	18	••	166	
Municipal Board		1	• •	••	1	1
Aided	••	27	• •	• •	27	12
Private { Unaided	••	45	••	• •	45	••
T <sub>O</sub> t al	••	1,553	19	••	1,572	3,613
Managing body		No. of Boo	ks, Journ rent year	als, etc. issu from the Li	ed during brary	the
- 0		Stationary	Movir	ng Bran	Ches 5	[otal

			S	tationary	Moving	Branches	Total
	(1)		<del></del> .	(15)	(16)	(17)	(18)
Governmen	ıt		<u> </u>	7,56,246	6,727	••	7,62,973
District Bo	ard		••	69,406	15,731	••	85,137
Municipal	Board	••	••	4,320	••	••	4,320
1	Aided		••	92,819	• •	••	92,819
PILVOVO 2	Unaide	i	••	35,629	162	••	35,791
		Total		) ,1 8,420	22,620	••	9,81,040

# READING ROOMS FOR ADULTS

	in the l	nals (Book Library	Number)	No. of Books and Journals added during the current year				
Stationary	Moving	Branches	Total Stat	ionary	Moving	Branches	Total	
(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	
11,44,56	8,519		. 11,53,082	74,524	2,221	••	76,745	
59,026	7,564	• •	66,590	9,437	228	• •	9,665	
1,654	••	• •	1,654	250		• •	250	
95,444	100		95,544	4,756			4,756	
37,671	725	••	38,396	2,502	162	••	2,664	
13,38,358	16,908	• •	13,55,266	91,469	2,611	4.	94,080	
C . C	onial Banks	and Da	anh Avoro	o Daile	Atta- la-			
lets on A lished of	ecial Books dult Educa luring the c	tion pub- urrent yea	r by	Readi	Attendand ng Rooms	· · · · · · · · · · · · · · · · · · ·	Total expenditure on Libraries and Reading Rooms	
lets on A	dult Fiduca	tion pub.		e Daily Readi Wor	ng Rooms	Total	penditure on Lib- raries and Reading Rooms	
lets on A lished of State Govern-	dult Educa luring the c	tion pub- urrent yea	r by	Readi	ng Rooms	· · · · · · · · · · · · · · · · · · ·	penditure on Lib- raries and Reading Rooms during the current	
lets on A lished of State Govern-ment	dult Educa luring the c Others in the State	tion pub- urrent yea: Total	Men	Won	ng Rooms	Total .	penditure on Lib- raries and Reading Rooms during the current year  (25)	
State Government  (19)	Others in the State  (20)	Total	Men (22)	Won	men (23)	Total .	penditure on Lib- raries and Reading Rooms during the current year  (25)	
State Government (19)	Others in the State	Total  (21)	Men (22)	Won	men (23)	Total . (24)	penditure on Lib- raries and Reading Rooms during the current year  (25)  1,41,862	
State Government (19)	Others in the State  (20)	Total  (21)	Men (22) 50,702 2,824	Won	men (23) 5,272 221	Total (24) 55,974 3,045	penditure on Lib- raries and Reading Rooms during the current year  (25)  1,41,862 6,168 2,644	
State Government  (19)	Others in the State  (20)	Total  (21)	Men (22) 50,702 2,824	Won	men (23) 5,2#2 221	Total . (24) 55,974 3,045 32	penditure on Lib- raries and Reading - Rooms during the current year	

## XIII-A-EDUCATIONAL INSTITUTIONS AND

, ,			_	1	Reco	ognised insti	tutions
- ·				Governme	en <b>t</b>	Local Boar	d
Institu	ations for						
	¥			For Boys	For Girls	For Boys	For Girl
(1)	<u> </u>			(2)	(3)	(4)	(5)
Mentally Handicappe	ed.			••		4	
Physically Handica	nned hern					••	• •
l'ha Dlim 3	_	• •		3	• •	• •	••
Pha Deaf-Blind	•		•••		•••	••	• •
The Deef	•		••		• •	• •	• •
The Deaf-Mute		• •	••	ż	• •	• •	•
he Handicapped in	Speech	••	• • • • • • • • • • • • • • • • • • • •	-	• •	••	•
		••	• •		• •	• •	•
Othora -	•	• •	••	••	••	•	•
Juliota ,	•	• •	••	••	••	••	1
		$\mathbf{Tot}$	al	5		•••	<u>-</u>
Institution	n for		Unrecogn Instituti	ised ons	Total	_	Sepcia lly
·		•	For Gir	ls For l	·	or Girls	Men
(1)			(11)	(1	2)	(13)	(14)
Mentally Handice	pped				•	* 4	••
Physically Handid	apped	• •				• •	
The Brind				1	.2	1	41
The Deaf-Blind			••		•		
The Deaf			• •		•		• •
The D af-Mute			• •		0	• •	44
The Handicapped	in Speech					••	
The Crippled						• •	• •
Others	• •	• •	••	•	•	••	••

TEACHERS FOR THE HANDICAPPED

aanaged by				Unrecognise Institution
	P	r <sub>iva</sub> te Bodies		14301040107
Ai	ded	Una	ided	
For Boys	For Girls	For Boys	For Girls	For Boys
(6)	(7)	(8)	(9)	(10)
	••	••	• •	
. 8	·i	`i	• •	• •
••		1	••	••
•••	••	••	••	••
8	••	••	• •	• •
• •	• •	••	• •	• •
••	• •	• •	• •	••
		•		
16	1	1	••	••
		Number of Teach	ers	
rained	Oth	ners		Total
Women	Men	Women	Men	Women
(15)	(16)	(17)	(18)	(19)
• •	••		• •	
	:	•:	• •	••
•	17 '	1	58	9
• •	• •	••	• •	• •
6	·;	4	51	iö
••	• •	••	••	••
•••	••	••	••	••

81

313

15

40

٠.

Maxi-

mum capacity

(2)

310

130

440

٠. . .

Institution for

(1)

Mentally Handicapped Physically Handicapped The Blind The Deaf Blind The Deaf The Deaf Mute

The Handicapped in Speech
The Crippled
Others

TOTAL

#### XIII-B-ENROLMENT IN EDUCATIONAL INSTITUTIONS

Government			Local Boards				
1 .	No. on	Rolls	Maxi-	No. 0	n Rolls		
ity	Boys	Girls	capacity	Boys	Girls		
	(3)	(4)	(5)	(6)	(7)		
	••			••			
10	232	25	• •	• •	••		
			• •	• • •	•••		
•	• •		• •				

No. of Scholars in Recognised

Institutions for	Number emp Total after complet Course					
	Maximum -	No. on Rolls				
•	capacity	Boys	Girls	Boys	Girls	

. (1)			(17)	(18)	(19)	(20)	(21)
Mentally Handica Physically Handic The Blind The Deaf Blind The Deaf-Mute The Handicapped The Crippled Others	in Speech		668  595	 427  321	 92  107		
Conc. C.	TOTAL	:-	1,263	748	199	••	••

## AND SCHOLARSHIPS, ETC. FOR THE HANDICAPPED

	No. of Sch recognised							
	Aided		Une	aided				
Maximum	No. on	Rolls	-Maximum	No. on	Rolls	Maximum	No. 01	n Rolls
capacity	Boys	Girls	capacity	Boys	Girls	capacity	Воув	Girls
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
••			• •	••	• •	••		
298	154		60	41	9	••	 	• •
						• •		
40"			• •	• •	• •	••	• •	• •
495	240	92	• •	• •	• •	••	• •	••-
• •	• • •	• •	••	••	• •	••	••	• •
•••	•••	••	••	••		••	••	
793	394	150	60	41	9	•••		

	Schol		s and stip uring the			d	1		ee Studentships and other Financial Commissions			
	Govern	nent			Othe	rs	-		awarde			
For	Boys	For	Girls	For	Boys	Fo	Girls	Fo	r Boys ·	For	Girls	
Number	Total value per annum	Num- ber	Total value pe annum			ber	value value per annu	ber	amount foregone	ber fo		
(22)	(23)	(24)	(25)	(26)	(27)	(28)	(29)	(30)	(31)	(32)	(33)	
	Rs.		Rs.		Rs.		Rs.		Rs.		Rs.	
• •	• •	• •	• •		• •			• •	• •	• •	• •	
i04	33,000		80	2	96	• •	• •	• •	• •	• •	••	
• •	••		••			• • •	• • •		• • •	• • •	• •	
``52	7,545	i2	1,302	,	580	. 3	251	74	5,469	13	738	
••	• •	• •	• •	• •	•	• •	• •	••.	• •	• •	• •	
••	• •	• •	•	••			• •	• •	•	• •	••	
156	40,545	13	1,382	9	676	3	251	74	5,469	13	738	

## XIII-C-EXPENDITURE (Direct and Indirect) ON EDUCATIONAL

ı	,		Government Institutions							
, Tmatitus	iana fan	-	Expenditure from							
mstitut	Institutions for -			Local Board Funds	Fees	Endowments etc.				
(1	)		(2)	(3)	(4)	(5)				
<del>- 1- 1 1</del>			Rs.	Rs.	Rs	Rs.				
Mentally Handicar	ped	•••	• •	• •	• •	••				
Physically Handica	apped	••	••	••	••					
The Blind	• •	••	2,46,400	•	••					
The Deaf Blind	••	• •	••	••	••	••				
The Deaf	••	••	••	••	••	••				
The Deaf-Mute		••	48,427	••	• •	••				
The Handicapped i	n Speech	••	• •	••	••	٠٠.				
The Crippled	••	••		••	••	••				
Others	••	•••	••	••	••	••				
	TOTAL		2,94,827	••	••					

		Other In	nstitution	
1		Expenditure fro		
Institution for		Endow- ments etc.	Other Sources	Total
		(11)	(12)	(13)
1		Rs.	Rs.	Rs.
Mentally Handicapped	• •	••	••	
Physically Hanicapped		••	• •	• •
The Blind	• •	8,607	79,499	1,23,096
The Deaf Blind	••	••	• •	••
The Deaf	• •		••	••
The Deaf Mute		6,007	19,100	1,09,607
The Handicapped in Speech	••		• •	••
The Crippled '		••		••
Others	••			•
TOTAL		11,614	98,599	2,32,763

271
INSTITUTIONS FOR THE HANDICAPPED

			Other Institutions					
		Expenditure from						
Other sources	Total	Govt. Funds	Local Board Funds	Fees				
(6)	(7)	(8)	(9)	(10)				
Rs.	Rs.	Rs.	Rs.	Rs.				
••	••	••		• •				
• •	••	••	••	••				
••	2,46,400	28,816	2,700	3,474				
• •	••	• •	••	••				
• •	••	••	••	••				
••	48,427	71,462	2,650	10,388				
	••	• •	••	• •				
••	••	••	•• •	••				
		•	••	• •				
• •	2,94,827	1,00,278	5,350	13,862				

	<del></del>	All Inst		<del></del>				
Expenditure from								
Govern- inent Funds	Local Board Funds	Fees	Endow- ments etc.	Other Sources	Total			
(14)	(15)	(16)	(17)	(18)	(19)			
Rs.	Rs.	Rs.	Re.	Rs.	Rs.			
• •	••	• •	• •	••				
•	••	• •	• •	••	•			
2,75,216	2,700	3,474	8,607	79,499	3,69,496			
	••	••	••	•				
•	• •	• •	• •	••	••			
1 10,390	2,650	10,388	6,007	19,100	1,58,034			
	••	••	••	• •	••			
		••	••	• •	•			
		••	••	••	• •			
3,95,105	5,330	13,862	14,614	98,599	5,27,530			

# XIV-A-INSTITUTIONS AND EXPENDITURE FOR THE EDUCATION

	Number of Institutions							
The self-thinking	For B	oys			For	Girls		
Type of Institutions	Reco	gnised	Un-	Total	Reco	ognised	Un-	Total
	Govt.	Non- Govt.	cog- nised				COG-	10141
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Nursery Schools			••		••		••	••
Junior Besic Schools	••	479	••	479		56	••	56
Senior Basic Schools	••	4	••	4	••	2	••	2
High/Higher Secondary Schools.		3	••	3		•••	••	••
Technical and Industrial Schools	2	••	••	2		••	••	
Other Institutions* Adults	. 58	2	••	60	•• ·	••	••	••

<b>Total</b>	 60	488	 548	••	58	 58
	 - •					

### OF THE SCHEDULED CASTES AND OTHER BACKWARD COMMUNITIES

			Tota	l Expen	diture (	on Inst	itution	s			
	For Bo	), s					For	Girls			
Govern- ment Funds	Boards	Fees 1		sources	Total	vern-	Boards Funds	Fees	En- dow- ments etc.	Other Source	r .s Total
(10)	(11)	(12)	(13)	(14)	(15)	, (16)	(17)	(18)	(19)	(20)	(21)
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
ĝ.	. • •	••	• •	••	••	••	••	••	••	••	••
3,43,160	1,93,630	1,647	1,475	<b>6,</b> 568 5	,46,480	73,314	5,413	• •	• •	2,316	81,043
9,800	2,500	2,710	3,517		18,52 <b>7</b>	9,725	1,939	2,612	113	1,810	16,199
24,066	••	27,671	910	5,055	57,702		••	••	••	••	••
1,37,473	3	••	••	1	,37,473	••					
41,634	٠	••	••	••	41,634		• •	••	•	8	

## XIVC—ENROLMENT STIPENDS AND EXAMINATION RESULTS

							Num	ber of
		Type of Institutions						stitutious Schedul Castes
					<del></del>		Воув	Girls
(1)							(2)	(3)
Universities-	••	••		•				
Research Institut Ats and Science	ons Colleges	• •		• •	••	•	••	•
School for General		n						
Nursery Junior Basic	• •	• •	• •	••	• •		21,999	4,14
Senior Basic	••	• •	• •	•	• •	• •	#05	424
High/Higher Seco	ndar <del>v</del>	• •	:	• •	• •	•	497	50
Institutions for F	rofessional		•	•	••	••	244	
Special Educat	on — '. T. C. H. T.	. C				•	••	
Training Schools.	Basic C. S.				••		••	
	Ion-Basic C.	S						
S	. S.			•		• •	••	• •
Engineering								
-	C. S.			•	• •	• •	•••	
fm_1_1	8. S.		• •		• •	• •	204	•
Technology and Indust	ry C. S.						••	••
35 1	s, s,					••	• •	
Medicine and Vete								
	C. S.	•	• •		• •	•	• •	•
Agriculture and ]	S. S.	•			•	••	• •	
	C. S.						• •	
		••	•	•				
Соттегсе	S. S.	• •		• •	• •	••	••	
	C. S.					•	• •	•
Law	C. S.				• •	• •	•	-
Nr. 1	s. s.	• •	• •	• •	• •	• •	• •	• •
Music and Dancir								
	C. S. S. S.	••	• •	• •	•	•	••	
Arts and Crafts	D. D.	••	••	•	• •	•	•	
	c. s.						••	
	s. s.				• •	• •	••	
Oriental Studies								
	c. s.	• •	•	•	• •		0 640	
Othor	8. S. C. S.	•			• •		2,842	
Other	O, D.	••	- • •	•	••			•
r	COTAL						25,957	4,569

\$75
FOR THE EDUCATION OF THE SCHEDULED CASTES

	Scho	olars		Number of students in Approved Hostels						
In ot Institu		Total		Ins	tached to titutions for neduled Castes	Attached to others Institutions				
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Gris			
(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)			
633	2	633	2		• •	77				
2,850	32	2,850	32	••	•	1 325	.;			
26 4,85,614	17 41,775	26 5,07,613	17 45,919	••		723	••			
52,918 80,248	4,335 2,870	53,423 80,655	4,755 2,875	14	••	750 1,187	• •			
968	40	968	40	••	••	603	16			
5	••	5			•	5				
4 69	••	4 69	••		••	4 40	•			
20 402		20 606	ėi	94	•	5 77				
3		3								
٠.	••	• ••	• •			••				
45 38		45 38	••	••	•	12 34				
	••	91	••	::	••	62	•			
 21	•••	21	••	••			•			
••	22	••	22	••		••	:			
	• • •			••	•••	••	••			
J,110		1,440	is	••	••	61				
3 1.109 8	183	3 951 8	183	•••		$\begin{smallmatrix}3\\15\\4\end{smallmatrix}$	:			
6,29 53	2 19 360	6 52,489	53,929	108		3 988				

### XIV-C-ENROLMENT STIPENDS AND EXAMINATION RESULTS

		•	Students getting	g Stipends a <b>n</b> d	
Type of Instit	lutions		Numbe	er	
		-	Boys	Girls	
(1)			(12)	(13)	
Universities— Research Institutions		••	526 1	1	
Arts and Science Colleges School for General Education	• •	••	2,848	32	
Nursery	••	••	32,585 10,045	2,044 736	
fligh/Higher Secondary (c)	••	••	27,218	1,403	
Institution for Professional an	d Special Edu <b>c</b>	ation—	000	9.0	
T. C. and H. T. C.	• •	• •	830 5	. 30	
Training Schools Engineering Schools	• •	••	4	••	
-	s. s.	::	53	••	
Engineering Colleges	c. s.	• •	••	••	
Technology and Industry	s. s.	••	434	3	
20011101060 1111111111111111111111111111	C. S.		3	• •	
Medicine and Veterinary	s. s.	••	••	• •	
t months and the market	C. S.	• •	9	• •	
Agriculture and Forestry	S. S. C. S.	••	27	••	
College for Agriculture and I		•••	<del>5</del> 6	••	
	s. š.	• •	• •	• •	
Commerce	c. s.				
faw	C. S.	•••	iż	••	
	S. S.	••	• •	••	
Music and Dancing.	c. s.				
	s. s.	•••	• •	• •	
Arts and Crafts					
	C. S.	• •	105	• •	
Oriental Studies	s. s.	• •	109	••	
Grenen bigates	C. S.		3	• •	
	s. s.		• •	• •	
Others	C. S.		••	• •	

Total	 74,769	4,249

FOR THE EDUCATION OF THE SCHEDULED CASTES

other Financial Concessions			Examination Results					
Fotal value per annum		Number app	eared	Number passed				
Boys	Girls	Boys	Girla	Boys	Gulk			
(14)	(15)	(16)	(17)	(18)	(19)			
2,03,005	493	214	••	163	••			
$\substack{490 \\ 9,58,430}$	11,099	799		416	• ;			
2,61,154 3,75,077 27,61,779	22,766 24,142 1,00,809	6 51,168 12,823 26,316	9 5,500 924 711	0 42,055 8,328 14,770	9 3,929 524 447			
1,39,043 5,691 1,870 24,032	7,993 	499 4 8 12	14	411 4 5	:: ::			
	••	36	••	12				
••	••		••	••				
1,25,590	285	245	27	230	20			
2,230	••	2	••	2				
13,952	••	  	••	6 12	···			
28,906	• •	60	••	51	••			
• • • • • • • • • • • • • • • • • • • •	••	• • • •	••	••	••			
10,209		18	22	••	ia			
1,934	••	198	••	1i3	••			
1,305	··	22 3,380	149	15 3,343	125			
••	• •	••	••	••	••			

49,22,017	1,67,587	95,832	7,357	69,947	5.093

# XIV-D—ENROLMENT, STIPENDS AND EXAMINATION RESULTS

							Nun	iber of
	Type of I	nstitut	ions				In Insti for Bat Comm	tutions kward uniti <sup>e</sup> s
							Boys	Gırls
	(	1)				· · · · · ·	(2)	(3)
Universities_								
Research Institut	ions	••	••	••	• •	• •	••	••
Arts and Science		••	• •	• •	••	• •	• •	••
Schools for Genera		n	••	• •	••	••	••	• •
Nurserv					, -			
Junior Basic	••	• • •	••	••	••	• • •	5,672	966-
Senior Basic	• •		••	• • • • • • • • • • • • • • • • • • • •	• • •		14	16
High/Higher Seco			••	•••	••	•••	180	
Institutions for Pr Special Educati	ofessional :							
Training Schools	J. T. C. H. T.	C.	••	• •	••	••	••	• •
	Non-Ba		••	••	• •		••	• •
17n sissonis s	L G.S.	• •	• •	• •	• • •	• •	••	• •-
Engineering	S. S.	• •	• •	• •	• •	• •	• •	••
	į C. S.	• •	• •	• •	• •	• •		••
Technology and	S. S.	••	••	••	••	••	79	• •
Industry	) C. S.	••	••	• •	• •	••	• •	••
Medicine and	{ s. s.	4.	••	• •	••	••	••	• •
Voterinary	( C. S.	• •	• •	• •	• •	• •	• •	•••
A-Pioult. Boo. 1	S. S.	• •	• •	••	••	••	•	• •
Agriculture and	c. s.	• •	• •	• •	••	• •		
Forestry	1 C. B.	• •	• •	• •	••	• •	••	• •
Соттегсе	ζ s. s.	• •	••	••	••		••	• •
	c. s.	••	••	••	••	••	••	• •
Law	· · ·				••			• •
			••		• •	• •	••	• •
us	(s. s.		• •	••	••	• •	••	• •
Music and Danoing	3							
	C. S. S.	• •	• •	• •	••	• •	••	
Arte and menti-	( S. B.	• •	• •	• •	• •	••	• •	•
Arts and Crafts	) c. s.							
	S. S.	••	••	• •	• •			
Oriental Studies	<b>5</b>	••	••	• •	• •			
S TAMES OF STREET	c. s.							
	€ S. S.	• •	• •	••	• •		• •	• •
Others	,	-						
3-1-	C. s.	••	••	••	••		••	••
T	otal	• •			• •	••	5,945	982

FOR THE HOUCATION OF THE BACKWARD COMMUNITIES

Sobe	students in A Hostels	pproved					
In other Institutions		Tota	al .	Attac Institut Backward o	ttached to others Institutions		
Boys	Girls	Boys	Girls	$\mathbf{B}$ oys	Girls	Boys	Girls
(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1,379	23	1,379	23	••	••	210	
2	•••	, 2	•:.		••		• •
3,189	94	3,189	94	• •	• •	350	7
42	'40	42	49				
,96,377	68,673	7,02,049	69,639	• •	• •	235	••
80.174	5,805	80,188	5,821	••	••	1,039	••
98.102	3,199	88,282	3,199	11 -	• •	958	1
949	44	949	44			542	25
o <del>n</del>				• •	••		20
67 96	4+	67	••_	• •	••	66	• :
26 66	8	26 66	. 8			64	5
	••	- 66	••	• •	• •	19	• -
10	••	10	••	• •	••	<b>5</b> .	• •
148	27	227	27	39	4.	36	• •
1	••	1	1	• •	••	t	
20	•	. 20		••	••		••
109	<u> </u>	109	5			-80	
190	•	190		• •	•.•	*68	3.
	••		••	• •	••	181	•••
290	••	290	• •	••	••	153	••
• •	•• '	•• ,	• •		••	• •	••
••	••.	••	••	••	••	4.	
		•					
18	••	••13		••	• •	• 4	••
	39	, -0	30		••	• •	• •
		-•		••	• •	• •	• • •
<b>Z</b>	••	2	2	••	• •		••
• •	• •		••	• •	• •	• •	•••
••	, idea						-
3,356	51	2,356	51	••	••	503	• •
6 '		- 1 N			,		•
1,414	229	6 1,414	229	• •	• •.	6	••
			240	••, 3	• •	4 i	• •
18	. 1	13	1			12	_1
8,74,945	78,247	8,80,890	79,229	50	· ·	4,493	42

#### XIV D - ENROLMENT STIPENDS AND EXAMINATION RESULTS

# Students getting Stipends and other Financial Concessions

Type of Institutions		Numl	oe <b>r</b>	Total value per annum		
	•	Boys	Girls	Boys	Girls	
(r)	•—	(12)	(13)	(14)	(15)	
Universities Research Institutions Arts and Science Colleges	••	358 615	22  87	2,09,814 1,91.310	13,021 28,340	
School for General Education	n					
Nursery Junior Basic (a) Senior Basic (b) High/Higher Secondary (c)	••	5,931 3,448 10.904	314 460 963	73,89 ; 1,44,053 10,27,567	13,164 18,437 83,140	
Institution for Professional Special Education—	and					
J. T. C. and H. T. C. C. S. Basic C. S. Non-Basic Engineering	••	715 40 10 24	39  2	1,31,125 10,133 3,300 13,118	7,652 504	
Technology and Industry Polytechnic Schools Others School (Tech. Indust	 riel	1 5 	• • • • • • • •	1,104 36,442 	••	
Arts and Crafts). Medicine and Veterinary	••	12	7	18,433	2,809	
Commerce Agriculture and Forestry Commerce Law Music and Dancing	••	150 101 4	••	69,470 58,975 1.382	••	
		• •	• •	••	• •	
Arts and Crafts	••	165	10	1,70,520	900	
Oriental Studies	••	6	• •	2,565	•	
Others	••	•		 1,320	••	
Total	••	22,623	2,401	21,64,527	1,67,967	

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## FOR THE EDUCATION OF THE BACKWARD COMMUNITIES

Examination Results

Number	appeared	Number p	assed
Boys	Girls	Воуз	Gırls
(16)	(17)	(18)	(19)
493	13	362	12
909	·· 27	486	20
22 74,694 20,736 36,917	24 6,833 1,415 1,136	20 61,843 13,034 21,262	23 5,440 884 619
500 16 123 8	22 <b>27</b>	401 16 76	19 •• 22
15 120	13	4 14 11)	
4 18	••	 4 17	••
101 138	••	75 10 <b>6</b>	••
io :	 37		36
••	• •		••
744	34	448	17
181		89	••
719	213	689	195
,36,764	er - was the en weeks a warming time	• •	

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XVI-A—DISTRIBUTION OF SCHOLARS GOING

						Number	
Name of	the Count	ry	Arts Sub	jects	Science subjects		
		,	Men	Women	Men	Women	
(	(1)		(2)	(3)	(4)	(5)	
U. K.	••	••	10	2	73	• •	
Sweden.			••		••		
Canada	••	••	2	• •	5		
Switzerlan	đ			••	••	••	
[taly	••	••	••	••	••	••	
Hungary	••		• •	••	••	••	
U. S. A.	••	••	27	4	21	2	
Polland	••	••	•••	••	- 1	. •	
France	••			••	ı	••	
Eest Germ	any		• •	• •	••	• •	
West Gern	nama y		3	• •	4	• •	
Russia	••				•	••	
Finland	••		••	• •	••	••	
Argontina	••	••	••		1	••	
Australia	••		• •	••	1	••	
Ircland			••	<i>.</i> .	••	,	
Austria	••	••	• •	••	••		
China	••		1	• •	• •	••	
Japan	••	••	••		• •	••	
Now Zeala	ad		••	••	••	• •	
recboslov	rakı.			••	ī	••	
Holland	••		••	14	••	••	
Netherland	à	••	••	••	••	••	
To	otai		48	6	43	2	

#### ABROAD FOR FURTHER STUDIES

scholars who went abroad for advanced studies in

Eduo	stion.	Engineering		Architecture and Design		Design Technology Design Industry		Architecture and Technology and Design Industry	
Иoп	Women	Men	Women	Men	Wome <b>n</b>	Men	Wome		
(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)		
• •	3	18		3	•	28			
	••	3							
•	••	3	• •			2	<u>:</u> ·		
	• •	3	•		••		. •		
	••		•	•			• •		
•	••	1	• •		•	1	. •		
4	6	43	•	1	••	14	·		
•	••		••	• •	•		• •		
• •	••	5	••	• •	• •	• •			
•		ł	• •	•	••	••	••		
•	••	25	٠,	• •	• •	26			
•	••	1	••		••	• •	••		
	••	••	• •	• -		. 1			
•	• •		•						
•	••	2		• •	•				
•	• •		•		••				
	••	•	• •	••	•				
	••	•		• •	• •				
	••	•	•	• •	• •	_			
	• •	•		•	••	• •			
	••	ţ		••	•	7	•		
	••		•	ı	• •	••			
•	••	2	•	1	••	l	•		
•	9	104		6		82			

<sup>\*</sup>May be specified, if possible

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XVI-A-DISTRIBUTION OF SCHOLARS GOING

r					Numbe	er of scholars	who went
Name of the Country			Medicine a Scio	nd Veterinary	Agrie: F	Law	
			Men	Women	Mon	Women	Mon
(1)			(14)	(15)	(16)	(17)	(19)
U.K.	• •		35	4	6	••	1
$S_{\mathbf{w}ed}e_{\mathbf{n}}$	••		I	••	••	••	• •
Canada	••	••	9	1	4	••	••
Switzerland	3		1		1	••	• •
Italy	• •	••	••	• •	••	••	• •
Hungary			• •	• •	• •	••	••
U.S. A.	••		34	4	1	• •	1
Polland	••		••	4 •	••	•	••
$\mathbf{Fran}^{\mathbf{co}}$	••		• •	• •	••	••	•
East Germ	any	••	••	• •	••	••	• •
West Gerr	any		••	••		••	• •
Russia	••	. •	••	••	••	••	••
Finland			••	••	••	••	••
Argentina	••		••	• •	••	••	• •
Australia	• •		• •	• •	. 1	• •	••
Ir <sub>0</sub> land	••	• •	1	• •	••	••	••
Austria	••	••	. 1	1	••	• •	•
China	••	••	••	••	••	••	••
Japan	••	••	••	••	••	• •	• •
New Zeals	and	••	• •	••	2	••	••
Czechoslo	rakia		1	••	••	••	• •
Holland	••	••	••		••	••	• •
Netherlar	ıd	<u>:</u> .	1	••	)		
•	rotal .	••	84	10	16	••	2

### ABROAD FOR FURTHER STUDIES

broad for advanced studies in								
Tum	Con	шпотсе		rnalis <sub>n</sub> .	Banking and Insur anco			
Womon	Men	Women		Women	Men	Women		
(19)	(30)	(21)	(22)	(23)	(24)	(25)		
	16	••			••	• -		
. •	1	••	•	••	• •	••		
••	••	••	••	••	••	••		
••	• •	••	••	••	• •	••		
••	1	••	••	••	• •			
	• •	••	••					
••	5	• •	• •	• •	••	••		
••	••	••	• •	• •	••	••		
••	••	••	• •	••	••	• •		
••	••	••	••	••	••	••		
• •	1	• •	••	••	1			
••	••	••	• •	••	••			
	••	••	• •	••	• •			
• •	• •	••	••	••	••	••		
•	•	••	••	٠	• •	••		
• •	••	••	••	••	• •	••		
•	• •	••	••	••	••			
• •		••	••	•	••			
••	••	••	••	••	• •	••		
•	••	••	••	••	••			
		• •	• •	••	••	••		
	••	• •	• •	••	••	• •		
		• •	••	••	• •	• •		

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### XVI-A-DISTRIBUTION OF SCHOLARS GOING

Number of scholars who wonb

		Fine	Art	Nursing		
Name of the Cour	ntry	Men	Women	Men	Women	
(1)		(26)	(27)	(28)	(29)	
U. K	• •	••	••		2	
Sweden	• •	. *•	• •	••	••	
♥anada		••	• •	••	••	
Switzerland		••	••	••	• •	
Italy	••	• •	••	••	• •	
Hungary	• •	••	••	••	••	
U.S.A	••	••	• •	••	••	
Polland	••	••	• •	• •	• •	
France	••	• •	••	• •	• •	
East Germany	••		• •	••	••	
West Germany	••	••	••	••	••	
Russia	-	••	• •	••		
Finland		••	• •	• •	••	
Argentinu	4.0		••	••	••	
Austrelia	• •	••	••	• •		
Ireland	• •		••	••		
Austria	••	• •	••	••		
China	• •	••	• •	••	••	
Japan	••		••	••	••	
New Zealand		••	••	••	• •	
Czechoslovaki.	••	• •	• •	• •	-	
Holland	••	••	• •	810		
Netherland	••	••	••	• •		
Total	••	••		•••	3	

### ABROAD FOR FURTHER STUDIES

Library	7 Science	Other subjects		Total		Other subjects Total		Number of s ary stude eluded	ents in-
<b>M</b> on	Women	Men	Women	Men	Women	Col. 34	Col. 33		
(30)	(31)	(32)	(33)	(34)	(35)	(36)	(37)		
••	••	3		127	11	30	. 3		
••		• •	• •	5	• •	4			
1	• •	• •	• •	24	1	21	1		
••	••		• •	5		4	••		
••	• •		• •	1		1			
	••	••	••	2	••	2			
••	• •	4	2	160	18	106	, 13		
	••			1	••	1	••		
-•			••	6	••	6	••		
••				ı	• •	1			
••	••	••		60	••	39	••		
. •	••		••	2	• •	. 12	••		
••	••		••	1	• •	1	••		
••			••	1	••	1	••		
••	••		••	4	••	1	••		
••	••	••		1		1	••		
••	••		••	1	1	••			
••	••	••	••	1	••	••			
	• •	••	••	2	••	1			
• •	٠.	••	••	2	• •	5			
••	••	••		13	••	13			
••	••	2	•	3	••	3			
••		• •		6		6			
1	···	9	2	429	31	246	17		

<sup>\*</sup>May be specified, if possible.

			Tot	al number of post	8
			Class I	Class II and others	Total
	(1)		(2)	(3)	(4)
ŗ	Men		19	8	2 <b>7</b>
Direction	Women	• •	1	` 1	2
ί	All Persons	••	20	9	29,
. (	Men		13	50	63-
Inspection	Men Women		7	••	7
. (	All Persons		20	50	70.
Teaching	- <del></del>				
ſ	Men		32	88	120
Collegiate {	Women	• •	••	5	5
į	Women All Persons	• •	32	93	125
•	Men		••	45	45
School	Men Women	• •	••	32	32
	All Persons	• • •	••	77	77
,	Men ••	• •	5	34	39
Others	Women		• •	••	••
}	All Persons	••	5	34	39
		-			<del></del>
	Men	••	69	225	294
Total }	Women	••	8	38	46
1000	All persons		77	263	340

#### **EDUCATIONAL SERVICE**

Number of posts filled up by

Direct re	oruitment			Promoted Officer	8
Class I	Class II and others	Total	Class I	Class II and others	Total
(5)	(6)	(7)	(8)	(9)	(10)
2	1	3	16	1	17
-	••	••	1	í ì	2
2	1	3	17	<b>2</b> ;	- 19
	31	31	13		
4		4	3	14	[27
•	••			•• •	3
	31	35	16	14	30
28	. <b>55</b>	83	••	13	13
-	••	••	••	4	4
28	55	83	••	17	17
**	••	••	••	25	25
••	9	9		5	5
••	9	9	••	30	30
5	21	26	••	10	10
• •	••	••	••	••	
5	21	26	••	10	10
35	108	143	29	63	92
4	9	18	4	10	14
89	117	156	33	73	106

Number of	posts	filled	up by
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		Officiating arrangements		
		Class I.	Class II, and others,	Total-
(1)		(11)	(12)	(13)
∫ M <sub>en</sub>	.:		7	 ``6
	**	••		••
Direction   Women	**	,• •	<i>!</i> *	• •
(All Persons	••	••	6	6
( Men.	, ,	: ••	<b>3</b>	``3
. <b>t</b>	, • -	-	••	,
**	\$( <b>*</b> *	*.	₹ <sup>©</sup> 3	3
(All Porsons	• •	••	<b>J</b>	Ū
reaching—	- •	' '	C.C.	3.0
•		••		**
Mən	•• ••	. <b>.2</b>	19	21
Collegiate Women	••	• •	••	••
All Person	S	2	19	.21
_ :		ø	· • • • • • • • • • • • • • • • • • • •	20
Men	•	¢**	3 20 ·	18
School Women	••	••	18	
All Persons	••	•*•	∷ 38	.38
A 35 .		•	. 2	2
Men	••	4.4	, * -	, "
Others { Women	••	••	••	••
···· b- All Person	Bro a list o	•• '	<b>2</b>	<u></u>
•1	,	. 3,	<i>!</i>	
Men	•	. 2	,» 50	, 52 , `
Total & Women		.;;	,18	18
All Persons		<b>.</b> 2	68	70

### EDUCATION SERVICE .

- Number of posts vacant or held in abeyance

	· · · · · · · · · · · · · · · · · · ·		
Class I	Class II and others	Total	Remarks, if any
(14)	(15)	(16)	(17)
1	••	1 c.	
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1	••	1	••
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3	4	7	••
••	1	1	•
	- 5	- <del>S</del> -	· · ·

### XVIII—STATE EDUCATIONAL DIRECTORATE

		No. of po	ste	-
		Gazetted		
Designation -	Class I	Class II	S. E. S.	Non- Gazetted
1	2	3	4	5
1. Director of Education	1	**	••	4.0
2. Joint Director of Education	1	~	•	<b>.</b>
3. Deputy Director of Education	1	•		
4. Deputy Director of Education	5		••	••
5. Sahayak Shiksha Sanchalak (Basic)	1			-
6. Sahayak Shiksha Sanchalak (Secondary) (Held in abeyance).	1	••	••	•
7. Regional Deputy Directors of Education	7	9-0	"	**
8. Nideshak, Sainik eyam Samaj Sewa	1		••	es
9. Personal Assistant to Director of Education.	••	1	u	••
10. Personal Assistant to Joint Director of Education.	••	1	••	
11. Assistant Deputy Directors of Educa-	••	2	••	••

Prescribed minimum educational Scale of pay qualifications

Duties

6	7	8
Post-Graduate of a recognised University plus training.	1,700—50—2,000	Technical Adivser to Government in educational matters and Director of Education in per- formance of his duties.
Ditto	500—50—1,000— E.B.—50—1,200 +250 as special pay.	Technical Adviser to Govern- ment in educational matters and Joint Director of Education in performance of his duties.
Ditto	1,250—50—1,500 .	. To assist the Director/ Joint Director in performance of his duties.
Ditto	500—50—1,000—E. B.—50—1,200+	Ditto.
Ditto	500—50—1,000— E.B.—50—1,200.	To look after the Recrientation Scheme of Education.
Ditto	E.B.—50—1,200.	To look after the reorganisation of Secondary Education.
Ditto	500—50—1,000—E. B.—50—1,200+100	To direct education in the re- 0. gions.
Graduate of a recognised University and Specialist in Military Sc., Social Service and Physical Education.	500—50—1,000—E. B.—50—1,200.	Incharge of the Scheme of Military Education, Social Service and Physical Education.
Post Graduate of a recognised University plus Training.	250—25—400—E.B. —30—700—E.B. 50—850+50.	To assist D. E. in performance of his duties.
Post-Graduate of a recognised University plus Training.	250—25—400—E.B. —30—700—E.B.— 50—850+50.	To assist Joint Director of Edu- cation in performance of his duties.
Ditto	250—25—400—E.B. —30—700—E.B.— —50—850+50.	To assist D. E./J. D. E. in performance of his duties.

## XVIII—STATE EDUCATIONAL DIRECTORATE

		No. of po	osts	
y manta attau	Ga	zetted	,	Non-
Designation	Class I	Class II	S.E.S.	,
1	. 2	3	. 4.	6
12. Officer on Special Duty (Primary)	••	1	,; ••	••
13. Officer on Special Duty (Marketing)	. · •.•.	<u>.</u>	%• ° - ~ • • · ~ ·	\$
14. Education Expansion Officer	••	1	••	. ••
15. Officer on Special Duty (Reorientation (Held in abeyance).	)	1	•• (\$)	••
16. Pathýa Pustak Adhikari	••	1	••	••
17. Prabandha Sampadak Shiksha	· :	$\mathbf{r}$	••	••
18. Director, Film Production, Education Expansion Office, Allahabad.	•••	'n	.~;	
19. Officer Incharge Planning	••	1	••	<u>.</u>
20. Schior Accounts Officer	ì	••	••	
21. Assistant Accounts Officer, Head- quarters.	••	1	••	••
22. Chief Military Instructor (Comman adant H. Q.).	••	1	; ••	•••
23. District Inspector of Schools	13	••	••	••
24. District Inspect of Schools	••	39	••	••
25. Associate Inspector of Schools	••	8 - '	••	_a, 5 • •
26. Inspector of Arabic Madarsas, U.P.	••	1	••	••
	-			

Preservibed minimum educational Scale of pay qualifications

Duties

	•			-
6	7	<del></del>	8	
Post-Graduate of a recogni University plus Training.	Rs. sed 250—25—40 —30—70 50—850-1		k after Basic ation.	Primary
Ditte	250—25—40 30—700— 50—850.	0—E.B Market	ing of goods judgen in School	produced ols.
Ditta	Ditto	To look	after Social E	ducation.
Ditto	Ditto	To look Schen	after the reor ne of Education	ientation
Graduate of recognised Un sity plus Training.	iver- 250—850	To publ Basic	ish text-books fo and Senior Bas	or Junior ic Schools
Ditto	250—850	To edi journ torate	t 'Shiksha' a dalof Education	quarterly n Direc-
Graduate in Science of a r nised University with ex ence of directing or produ films.	perı-	Producti	on of Education	al Films.
Graduate of a recognised U	ni - 250—850	To su	pervise Plan	Schemes.
Fraduate of a recognised versity.	Uni- 500—50—1,0 —50—1,200	000—E.B. To sur work.	ervise accounts	and audit
Ditto	250—675	To super Work	vise Accounts a	nd Audit
Graduate of a recognised versity and Specialist in litary Science.		00—E.B. To assi E.B.—50 Shiks duties	st the Nidesha ha in the perform	k, Sainik mance of
Post Graduate of a recogn University plus Training	ised 500—50—1,0 50—1,200	000-E.B. To sup cation	ervise and cont in the district.	trol edu-
Post Graduate of a recognis University plus Training	ed 250—25—400 -30—700 50—850.	0—EB. To sup 0—E.B.— catio	ervise and cont in in the distric	trol edu-
Ditte	•• Ditto	of So	t the District I	inspector nance of
Ditto	Ditto	his d	ities. ervise Arabic B	

### XVIII-STATE EDUCATIONAL DIRECTORATE

		No. of p	osts	
Designation		Gazetted .		
, , , <u>, , , , , , , , , , , , , , , , </u>	Class I	Class II	s.e.s.	
1	2	3	4	5
27. Inspector of Sanskrit Pathshalas, U. P.	••	i	••	••
28. Inspector of Anglo-Indian Schools, U.P. (Held in abeyance). 29. Deputy Inspectors of Schools		1 	 51	
30. Deputy Inspectors of Mohammadan Schools.	••	••	5	••
31. Assistant Inspectors of Sanskrit Pathshalas.	••	••	5	••
32. Superintendent of Agriculture	••	. ••	••	1
33. Sub-Deputy Inspectors of Schools	••	••	••	538
34. Assistant Inspector of Arts and Crafts	••		••	1
35. Instructors (Commandants), Military Education and Social Service Training		17	••	••
'. Women's Branch				
1. Deputy Director of Education (Women)	1	••	••	••
2. Personal Assistant to Director of Education (Women).		1	••	••
3. Regional Inspectresses of Girls' Schools	7	••	••	••
4. Deputy Inspectresses of Girls' Schools	••		15	••
5. Assistant Inspectresses of Girls' Schoo's	••	•••	••	43

Prescribed minimum o lu ational Scale of pay qualifications

Duties

6	7	8
Post-Gradua e of a recognised University Plus Training. Ditto	250—25—4·0—E.B.— co—E.B.—5 — 8.6 D.tto	To supervise Sanskrit education.  To supervise Anglo-Indian
Graduate of a recognised University plus Training.	250—25— 375— E B. —25— 100.	Schools Education.  To inspect schools and to supervise the work of Sub-Deputy Inspector of Schools.
Ditto	Ditto	To Inspect Islamia Schools and Maktabs.
Ditto	Ditto .	To inspect Sanskrit Pathshales and to promote Sanskrit edu- cation.
Ditto	Ditto	To supervise the teaching of Agriculture, Borticulture and Rural Knowledge subjects
Ditto .	120—8—200—E B —10—300.	To inspect Basic Schools and to assist the Deputy Inspector of Schools in the performance of his duties.
Arts and Crafts specialist .	. Ditto .	To supervise Arts and crafts subject teaching in schools.
Graduate of a recognised University and Specialist in Miltary Science, Social Service and Physical Education.	30700E.B	To impart and to supervise Military Training, Social Service and Physical Education in the districts.
	Women's Branch	
Post Graduate of a recognised University plus Training.	500—50—1,000—E. —50—1,200 +100.	B. To assist Director of Education in performance of his direction respect of girls' education.
Ditto	250—25—400—E.B. —30—700—E B.— 50—850+75	
Ditto	500—50—1,000—50 —1,200.	To supervise and control girls education in the region
Graduate (1 a recognised University plus Training.	- 25C-25-375-E.B. 25-500.	To inspect sid supervise I said Schools for girls and to give guidance to H. S. Schools
Ditto	. 1: 6—8—260—E.B. 10—300	for gula in the districts To map of and Supervise Resic Schools for girls in the district.
DALO #9 DE 1004 FO		<del></del>