

EDUCATION DEPARTMENT PUNJAB

Annual Report
ON THE
PROGRESS OF EDUCATION
IN
Punjab



1960-61

236r

KI

586

ANNUAL REPORT
ON THE
Progress of Education
IN PUNJAB
For the year 1960-61



CHANDIGARH

Printed by the Controller of Printing and Stationery, Punjab,

1964

Price : 7.75 Paise

CONTENTS

CHAPTER	<i>Pages</i>
EXPLANATIONS	.. i-ii
PROCEEDINGS OF THE PUNJAB GOVERNMENT	.. i-ix
I General Summary	.. 1
II Educational Personnel and Organisation	.. 6
III Primary Education	.. 1+
IV Basic Education	.. 22
V Secondary Education	.. 27
VI University and College Education	.. 36
VII Training of Teachers	.. 42
VIII Professional and Technical Education	.. 49
IX Social Education	.. 55
X Education of Girls and Women	.. 57
XI Miscellaneous	.. 63
STATISTICS OF EDUCATIONAL INSTITUTIONS	
TABLES	
I General Summary of Educational Institutions, Scholars and Teachers	.. 76
II General Summary of Expenditure on Education	.. 78
III Educational Institutions by Management	.. 80
IV-A Distribution of Scholars in Educational Institutions for Boys	.. 88
IV-B Distribution of Scholars in Educational Institutions for Girls	.. 104
V-A Expenditure on Educational Institutions for Boys	.. 118
V-B Expenditure on Educational Institutions for Girls	.. 146
VI-A Distribution of Scholars receiving General Education by Classes and Age-groups	.. 174
VI-B Distribution of Scholars receiving Professional and Special Education by Age-groups	.. 182
VII-A Teachers in Schools for General Education	.. 186
VII-B Teachers in Schools for Professional and Special Education	.. 194

TABLES	<i>Pages</i>
VIII-A Examination Results (Annual) ..	196
VIII-B Examination Results (Supplementary) ..	208
IX Progress of Compulsory Education ..	218
X Education in Rural Areas ..	220
XI Scholarships, Stipends, Free Studentships and other Financial Concessions to Students in different types of Institutions ..	226
XII-A Education of Adults ..	242
XII-B Libraries and Reading Rooms for Adults ..	244
XIII-A Educational Institutions and Teachers for the Handicapped ..	246
XIII-B Enrolment in Educational Institutions and Scholarships, etc., for the Handicapped ..	248
XIII-C Expenditure (Direct and Indirect) on Educational Institutions for the Handicapped ..	250
XIV-A Institutions and Expenditure for the Education of the Scheduled Castes ..	252
XIV-B Institutions and Expenditure for the Education of the Scheduled Tribes ..	254
XIV-C Institutions and Expenditure for the Education of the other Backward Communities ..	256
XIV-D Special Government Staff for Education of Scheduled Castes, Scheduled Tribes and other Backward Communities ..	258
XIV-E Enrolment, stipends, and Examination Results for the Education of the Scheduled Castes ..	260
XIV-F Enrolment, stipends and Examination Results for the Education of the Scheduled Tribes ..	262
XIV-G Enrolment, stipends, and Examination Results for the Education of the other Backward Classes ..	264
XV Distribution of Students going abroad for further studies ..	266
XVI State Educational Service ..	270
XVII State Educational Directorate and Inspectorate ..	272

EXPLANATIONS

1. *Academic Year*—For the sake of uniformity, the academic year in these tables is taken to coincide with the financial year, i.e., from April 1st of one year to March 31st of the next.

2. *Current Year*—For the sake of clarity, it may be mentioned that the current year, wherever it occurs in these tables, means the year for which the statistics are being furnished, and *not* the year in which the form is being filled.

3. *Recognised Institutions*—Are those in which the course of study followed is that which is prescribed or recognised by the Department of Public Instruction or by a University or by a Board of Secondary and Intermediate Education constituted by law and which satisfy one or more of these authorities, as the case may be, that they attain to a reasonable standard of efficiency. They are open to inspection and their pupils are ordinarily eligible for admission to public examinations and tests held by the Department or the University or the Board.

4. *Unrecognised Institutions*—Are those which do not come under the above definition of Recognised Institution.

5. *General, Professional and Special Education*—The types of institutions to be included under these categories, as stated in Tables I & II, are enumerated under similar headings in Table III.

6. *Nursery Schools/Classes* —Include all Pre-primary, Infant, Kindergarten and other such schools/classes.

7. *Higher Secondary Schools* —Are those schools after passing which the student can be admitted in Degree Classes of Universities.

8. *Engineering School* —Include Survey schools.

9. *Schools for Oriental Studies* —Include Tols, Madrassas, Arabic, Sanskrit and Vedic Schools, Sanskrit Pathshalas and other such schools.

10. *Institutions for Physical Education*—Are those which train teachers for physical education.

11. *District Boards*—Include District School Boards.

12. *Municipal Boards*—Include Cantonment Boards and Town Area Committees.

13. *Local Boards*—Include District, Municipal, Cantonment Boards and Town Area Committees.

14. *Enrolment*—For definiteness, Scholars on rolls in the institutions or hostels on 31st March of the academic year in question are taken. If, however, 31st March falls within a vacation at the end of the session, then the scholars on rolls on the date before 31st of March and nearest to it should be given.

15. *Expenditure*—(a) In calculating the expenditure from Government, District Board or Municipal Board Funds entered in Tables V-A & V-B and other expenditure tables, all payments or contributions from fees, endowments, etc., and other sources, which are credited to such funds, are deducted.

(b) *Endowments, etc.*—Include subscriptions, contributions and income from endowments.

(c) *Buildings*—Any expenditure on furniture or apparatus, if incurred as an indirect expenditure, may be included under Buildings.

16. *Certificated Teachers*—Are those who have obtained any form of Teachers' Certificate other than the one granted on the basis of Public Examination of a Teachers' Training Institution.

17. *Examination Results*—Refer to those students who were educated during the current year, i.e., the year for which the statistics are being given in this form.

18. *Free Studentships*—In stating the number of free studentships required in these tables, the No. of half and other fractional free-studentships, if any, should be converted into full free-studentships and then stated.

19. *Government*—Includes both Central and State Governments, unless otherwise provided for.

20. THE STATISTICS GIVEN IN THESE TABLES INCLUDE STATISTICS OF CENTRALLY ADMINISTERED EDUCATIONAL OR RESEARCH INSTITUTIONS.

PROCEEDINGS OF THE PUNJAB GOVERNMENT

READ:—The Report of the Director of Public Instruction, Punjab, for the year ending the 31st March, 1961.

2. The State continued to maintain steady progress in all spheres of education during the year 1960-61, i.e., the year under review. Programmes for the reorganisation and reconstruction of education at various levels were undertaken along with those of educational expansion.

3. In pursuance of the free education policy of the State Government the benefit of free education which was given upto the 7th Class in Government Schools, during the previous year, was extended to the 8th Class in those schools during the year under review. The non-Government institutions were given *ad hoc* grants to the extent of Rs. 6 lakhs by way of compensation for the loss sustained by them due to the introduction of free education in Government Schools. This free education policy resulted in increase in enrolment in schools from 54.7 per cent in the age-group 6—11, 27.7 per cent in the age-group 11—14 and 11.4 per cent in the age-group 14—17 during the year 1959-60 to 53.9 per cent, 33.3 per cent and 14.2 per cent, respectively during the year under review.

4. The year under review was the last year of the Second Five-Year Plan. The total performance during the Second Plan accounts for an expenditure of Rs. 908.97 lakhs against the Plan ceiling of Rs. 1228.28 lakhs. The expenditure during the year under review was Rs. 292.19 lakhs against the Plan provision of Rs. 334.20 lakhs, subsequently revised to Rs. 307.42 lakhs. It is thus gratifying to note that the Education Department was able to spend 95 per cent of the revised provision during the year under review.

PRIMARY EDUCATION

5. The outstanding feature during the year under review was the enactment of the Punjab Primary Education Act, 1960, enforceable from the 1st April, 1961. According to this Act compulsion in primary education will be applied to the children of age-group 5—11 during the Third Five-Year Plan under a phased programme. Introduction of compulsory primary education presupposes that a provision of primary school has been made within a walking distance from the

residence of the child to be covered under this scheme. According to the survey of educational facilities conducted in 1957, it was found that 1,457 more Primary Schools were needed to saturate the entire State to provide a Primary School within a radius of one mile generally and within two miles in sparsely populated areas. Upto the close of the year under review, this target was exceeded by 60. It is estimated that the introduction of free and compulsory primary education will result in an overall coverage of 80 per cent enrolment in the age-group 6—11 by the end of the Third Five-Year Plan. Another outstanding feature was to encourage an increasing tendency towards having co-educational Schools at the Primary Standard.

6. The inspection of all types of Primary Schools continued to be conducted by the Assistant District Inspectors/Inspectresses of Schools. The Inspectorate was reorganised and each Assistant District Inspector/Inspectress of Schools was put incharge of 55/40 Primary Schools. The number of these officials thus rose from 254 to 274.

7. The total number of Primary Schools, including Basic Primary Schools, for boys was 10,363 and that for girls 2,895. There was a decrease of 131 Primary Schools for boys due to upgrading and an increase of 690 Primary Schools for girls as compared to the figures for the preceding year.

8. The total number of students as it stood on the 31st March, 1961, was 791,231 in boys Schools and 200,460 in girls Schools as against 776,448 in boys Schools and 183,862 in girls Schools during the preceding year, thus showing steady progress in enrolment. The average area covered by a Primary School in the State thus comes to 3.6 sq. miles.

9. The number of teachers in Primary Schools as it stood on the 31st March, 1961, was 19,266 men and 7,063 women as against 19,425 men and 6,528 women during the preceding year. There was thus a decrease of 159 men teachers and an increase of 535 women teachers, which reflected the policy of the State Government to provide more women teachers in Primary Schools. The teacher-pupil ratio in primary Schools during the year under review was 1:38.

10. The direct expenditure on Primary Schools went up to Rs. 2,87,13,345 and Rs. 70,56,822 for boys and girls respectively from Rs. 2,75,50,435 and Rs. 63,64,591 respectively

during the preceding year. A special feature of the educational programme during the year under review was the provision of in-service-training for 230 untrained teachers. The problem of providing suitable school buildings, however, continued to be baffling. Some of the Primary School buildings remained in a dilapidated condition. On the whole, the condition of the Primary School buildings continued to be far from satisfactory because adequate finances could not be found. A sum of Rs. 10 lakhs was, of course, provided for the repair of Primary School buildings in rural areas.

BASIC EDUCATION

11. The momentous step in the development of Basic Education was the decision of the Government of India to re-orientate all Primary Schools to the basic pattern at the earliest possible. In order to give a fillip to the programme during the year under review, 3,720 teachers of the traditional type Primary Schools were given Orientation Training during Summer Vacation. Further, a scheme for the orientation of 8,000 Primary Schools to the Basic pattern was included in the Third Five-Year Plan.

12. During the year under review the number of Basic Schools, however, decreased from 850 to 824 due to the upgrading of some of these schools to the next higher standard. Consequently the total number of students decreased in the junior Basic Schools from 74,417 in 1959-60 to 71,051 and in the senior Basic Schools from 20,315 to 19,977. But on the whole, the total direct expenditure on Basic Schools increased by Rs. 3,07,374, i.e., from Rs. 36,50,901 in 1959-60 to Rs. 39,58,275.

13. The Two-year Course of J. B. T. was introduced in 1957 when it was also decided to allow admissions to most of the Basic Training Schools in alternate years. 1960 was, thus, the off year for most of the Schools, but keeping in view the anticipated demand for more teachers for free and compulsory Primary Education, which was to be launched with effect from the 1st April, 1961, the policy was liberalised. Admissions were, therefore, allowed in 62½ Units of 40 each.

SECONDARY EDUCATION

14. The tempo of progress in the field of secondary education was maintained during the year under review. 14 High Schools were switched over to the Higher Secondary Pattern. In order to enrich the curriculum to suit individual

aptitudes and interests, diversified courses were provided. The elective subjects introduced in the upgraded Higher Secondary Schools were Science 12 and Humanities 14. 40 Government Middle Schools—25 for boys and 15 for girls—were upgraded to the High Standard. The amount of Rs. 21,67,033 was given as grant-in-aid to High/Higher Secondary Schools for the purchase of science material and equipment. The amount of Rs. 6 lakhs was paid as grant-in-aid to the Schools run by voluntary Educational Organisations.

15. The total direct expenditure on recognised Secondary Schools for boys registered an increase of Rs. 59,62,711, i.e., from Rs. 4,25,11,426 in 1959-60 to Rs. 4,84,74,137. In the case of girls recognised Secondary Schools, it went up to Rs. 1,38,59,696, registering an increase of Rs. 26,70,044.

16. There is now on average one High School for boys for every 41.6 square miles and for girls for every 140 square miles, as against 43.8 and 163.3, respectively, in the preceding year.

17. The Inspectorate was further reorganised and strengthened to meet the growing requirements of Secondary Schools

UNIVERSITY EDUCATION

18. During the year under review, there has been an all-round progress and expansion in higher education. The number of Colleges for general education increased from 89 to 93, out of which 20 are exclusively women colleges and the rest are co-educational.

19. The State Government decided to convert all colleges from 4 Year Degree Course to 3 Year Pattern. The sum of Rs. 27.53 lakhs was paid to Government and Non-Government Colleges for meeting the cost of this conversion. Besides, maintenance grants amounting to Rs. 6.30 lakhs were disbursed among Non-Government Colleges. Rs. 50,000 were given to Institutions imparting instruction in Hindi/Punjabi and Sanskrit. Rs. 2.50 lakhs and Rs. 2.00 lakhs were paid as grants to the Punjab and Kurukshetra Universities respectively. The sum of Rs. 6.90 lakhs was spent on the construction of buildings for Government Women Colleges. Both men and women Government Colleges (Professional and non-professional) were provided with additional staff to relieve congestion.

20. The total direct expenditure on Colleges—both general and professional—was Rs. 2,44,76,702 during the year under review as against Rs. 2,03,37,297 in 1959-60, thus registering an increase of Rs. 41,39,405. Rs. 1,49,96,165 were spent on general education, and the remaining on professional education.

21. The Punjab University has now firmly established itself at Chandigarh. With the exception of a few, all its teaching Departments have been shifted to the Capital. Some new Departments like Anthropology, Sociology, German and Philosophy have been started.

22. Kurukshetra University has also emerged as a broad-based institution with the starting of many new Departments. The control of the State College of Education, Kurukshetra was transferred to the Kurukshetra University, although the State Government continued to bear the recurring and non-recurring expenditure on this institution.

23. The Punjab Land Revenue (Additional Surcharge) Act. 1960, was enacted for the purpose of levying additional surcharge land revenue in order to create financial resources for the Kurukshetra University, and the proposed Punjabi University. This additional surcharge was levied by enhancing the existing rates of land revenue by fifty per cent for the agricultural year 1961-62. Likewise, for the same purpose, the annual tax on buildings and lands under the Punjab Urban Immovable Property Tax Act.1940, was levied at the rate of fifteen per centum of the annual value of such buildings and lands during the financial year 1961-62.

TEACHERS TRAINING PROGRAMME

24. During the year under review, not only the old teachers training institutions of different categories continued to function, but some new ones were also added. Extension Service Departments allotted to three Government Training Colleges and one private Training College also made valuable contributions to the Teachers Training Programme. The enrolment in full-fledged Basic Training Institutions went up by 1,172, i.e., from 1,771 in 1959-60 to 2,943. The total direct expenditure on the maintenance of Basic Teachers Training Schools (excluding that on Training Classes attached to Secondary Schools and Training Colleges) increased from Rs. 6,70,453 in 1959-60 to Rs. 7,26,712. The number of full-fledged Basic Training Colleges for Graduates remained 10 (9 Co-educational and one for women), out of which four

were of Government. The number of Post-Graduate Training Colleges (Non-Basic) was 13 (10 Co-educational and 3 exclusively for women). The total expenditure on the 13 Post-Graduate Non-Basic Training Colleges amounted to Rs. 8,55,437.

25. The outstanding feature as a new venture in the field of Teachers Training during the year under review was the establishment of the State College of Education at Kurukshetra—an institution with a four-year concurrent Course for General Education and Pedagogy. The total expenditure incurred during the year under review on this Institution was Rs. 1,59,004. The development of this new experiment will be watched with interest not only by the Punjab Government but also by the Government of India with whose financial assistance it has been launched.

N. C. C./A. C. C.

26. The N.C.C. continued to make steady progress during the year under review. The number of N. C. C. Units was raised from 25 in 1959-60 to 28. 92 Coys of N. C. C. Rifles were also raised during the year since these were more economical. The total expenditure incurred on N.C.C./A.C.C. Rifles Scheme during the year under review was Rs. 25,08,995 as against Rs. 21,01,856 of the preceding year.

27. The authorised strength of 1,200 A.C.C. Sections was raised from 60,000 to 72,000 cadets. The total expenditure incurred on the scheme during the year under review amounted to Rs. 2,19,000.

SOCIAL EDUCATION

28. A new post of State Social Education Organiser was created at the Headquarters to enable the Education Department to co-ordinate activities in the field of Social Education more effectively and exercise better supervision so as to achieve maximum results in the matter of eradicating illiteracy from amongst the masses. During the year under review the sum of Rs. 3,62,590 was spent under the Special Education Scheme. Some private organisations are also engaged in this programme and they are given grant-in-aid if their work is found up to the mark.

EDUCATION OF GIRLS AND WOMEN

29. Since independence great stress has been laid on the expansion of programme for the education of girls and women

The National Council for Women Education has been constituted by the Government of India and a similar Body at the State level has been constituted by the Punjab Government. During the last 3 years of the Second Plan (1958-59 to 1960-61) all the Primary Schools which have been opened, are co-educational where boys and girls are allowed admission and these have been put under the charge of Women Inspecting Officers of the Education Department. With a view to having more Women Teachers in the Primary Schools, it was decided by the Government to have normally new J. B. T. Units in girls schools rather than in boys schools. The Primary Education Act, 1960, which is to govern the Scheme of Compulsory Primary Education, applies uniformly to all children of the age-group 6—11 of both the sexes. The enrolment position at the end of the academic year 1960-61 in the age-group 6—11 is 53.9 per cent out of which the separate percentage of boys and girls is 68.8 and 37 respectively. The percentage of girls of this age-group in the Primary Schools is expected to go up to about 55 per cent during the Third Five-Year Plan with the introduction of free and compulsory primary education. The enrolment position in the age-group 11—14 and 14—17 at the end of 1960-61 was 33.3 per cent and 14.2 per cent respectively out of which the percentage in respect of girls was 14.2 per cent and 5.2 per cent respectively.

30. At present teachers who are recruited for service mostly belong to urban areas, and they are very reluctant to go and work in rural areas. With a view to encourage women teachers to go and reside in rural areas, the Government of India have sponsored two schemes for the provision of quarters for women teachers. Under one scheme, the Government of India pay cent per cent subsidy whereas under the other, the subsidy is to the extent of 75 per cent and the remaining 25 per cent expenditure is met by the local community in cash or in kind. Under these schemes 230 quarters have been constructed till the end of the year under review. During that year the number of girls educational institutions increased from 3,023 in the preceding year to 4,604. The total number of girl students increased by 60,813, i.e., from 557,329 in 1959-60 to 618,142.

31. At the Secondary Stage, co-education is permitted only at places which are without girls schools. In urban areas, however, co-education exists even at the College Stage.

32. The number of women teachers in all grades of institutions was 16,598 at the end of the year under review as

against 14,519 in the preceding year, out of which 7,063 were working in the Primary Schools alone. The percentage of untrained teachers amongst women was 7.6 only.

33. In order to spread education among girl students, a sufficient number of scholarships at various stages has been created.

34. There is a Deputy Directress of Public Instruction, posted at the Directorate, to assist and advise the Director of Public Instruction on problems concerning girls and women education. Besides, at the Directorate, there is one State Social Education Lady Officer who assists the Deputy Directress in matters concerning girls and women education. Further, there are Lady Inspecting Officers at various levels in the field. The posts of the District Inspectresses of Schools were upgraded to the Gazetted Status to bring them at par with the posts of the District Inspectors of Schools.

SCHOLARSHIPS, STIPENDS AND FREESHIPS

35. In order to provide equal educational opportunities to the school children of socially and economically backward classes, merit scholarships were sanctioned. Likewise, the students belonging to Scheduled Castes and other Backward Classes were granted scholarships and freeships and other financial assistance. The private Educational Institutions also continued to offer these concessions. The Local Bodies, however, had mostly stopped the payment of scholarships, etc., with effect from the 1st October, 1957, on which their schools were provincialised by the State Government.

EXPENDITURE

36. The total progressive expenditure on education during the year under review was Rs. 18,83,10,900 as compared to Rs. 16,57,97,649 in the preceding year, as per details given below:—

<i>Item of expenditure</i>	<i>1959-60 Rs</i>	<i>1960-61 Rs</i>
University and school education ..	12,38,23,324	13,97,93,052
Direction and Inspection ..	40,06,862	43,78,230
Miscellaneous (including buildings, scholarships, hostel charges, etc.) ..	3,79,67,523	4,41,39,618
Total ..	16,57,97,649	18,83,10,900

ADMINISTRATION

37. The direction of the department remained under the charge of Shri I. M. Verma, P.E.S. (I) up to the 9th February, 1961, when he proceeded on leave preparatory to retirement. He was succeeded by Miss Serla Khanna, I.A.S., who continued during the remaining portion of the year under review. Shri Verma was assisted by Miss Serla Khanna, I.A.S., Director of Administration, Education Department, a Joint Director, four Deputy Directors, Five Assistant Directors, and Five other Officers.

38. ORDERED, that the above review be printed and circulated and published in the *Punjab Government Gazette*; and forwarded to the Director of Public Instruction, Punjab, for submission to the Government of India, Ministry of Education, New Delhi, together with copies of the Report.

C. D. KAPUR,

Education Commissioner and Secretary to
Government, Punjab, Education Department.

CHAPTER I
GENERAL SUMMARY

GENERAL SURVEY

The State continued to make steady headway in all spheres of education during the year 1960-61. Programmes for the re-organisation and re-construction of education at various levels were undertaken along with those of educational expansion. This was the last year of the Second Five-Year Plan. Efforts were accordingly made to utilise in full the provision under the different plan schemes. It was possible to utilise 95 per cent of the total provision. This was largely due to more effective organisation of the inspecting and supervisory machinery, which was initiated in 1958-59, but the full impact of which was felt during the year under review.

The problem of shortage of women teachers, however, continued to worry the department because of the reluctance on the part of women teachers to accept posting in out-of-the-way and remote rural areas. Accordingly, the department decided to appoint men teachers in their place, provided village panchayats agreed. This helped to some extent in over-coming the shortage of teachers.

In pursuance of the policy of the State Government to make school education free, the benefit of free education which was up to the 7th class during the previous year, was extended to the 8th class also. Due to the shortage of funds it was not possible for the department to extend this concession to non-Government institutions. However, the private institutions were given *ad hoc* grants to the extent of Rs. 6 lacs to compensate them for the loss sustained by them due to the introduction of free education in Government schools.

The provision of free education had a natural impact upon enrolment in schools and the percentage of school going children in various age groups increased as under:—

TABLE No. I—PERCENTAGE OF SCHOOL GOING CHILDREN IN VARIOUS AGE-GROUPS

Serial No.	Age Group	Percentage	
		1959-60	1960-61
1	6—11	54.7	53.9
2	11—14	27.7	33.3
3	14—17	11.4	14.2

LEGISLATION ON EDUCATION

During the year under review, the Compulsory Primary Education Act, 1960 was passed. Preliminary steps were taken to introduce compulsion for the children in the age group 6-7 with effect from the 1st April, 1961.

INSTITUTIONS AND STUDENTS

The following table shows the number of institutions of all types and scholars for the years 1959-60 and 1960-61:—

TABLE No. II—No. OF INSTITUTIONS AND SCHOLARS

Type of institution	Number of institutions		Increase/ Decrease	Number of scholars		Increase/ Decrease
	1959-60	1960-61		1959-60	1960-61	
Universities ..	2	2	..	664	1,445	+781
Arts & Science Colleges ..	89	93	+4	56,457	53,300	-3,157
Professional Colleges ..	42	47	+5	8,849	10,329	+1,480
Colleges for Special Education	1	5	+4	90	914	+824
Secondary Schools ..	2,705	2,901	+196	9,62,972	10,58,121	+95,149
Primary Schools ..	12,699	13,258	+559	9,60,310	9,91,691	+31,381
Social Education Centres	914	1,096	+184	22,738	22,860	+122
Schools for Professional Education	149	160	+11	13,647	16,019	+2,372
Other Special Schools ..	15	11	-4	1,654	845	-809
Nursery Schools ..	4	5	+1	148	161	+13
Total ..	16,620	17,580	+960	20,27,529	21,55,685	+1,28,15

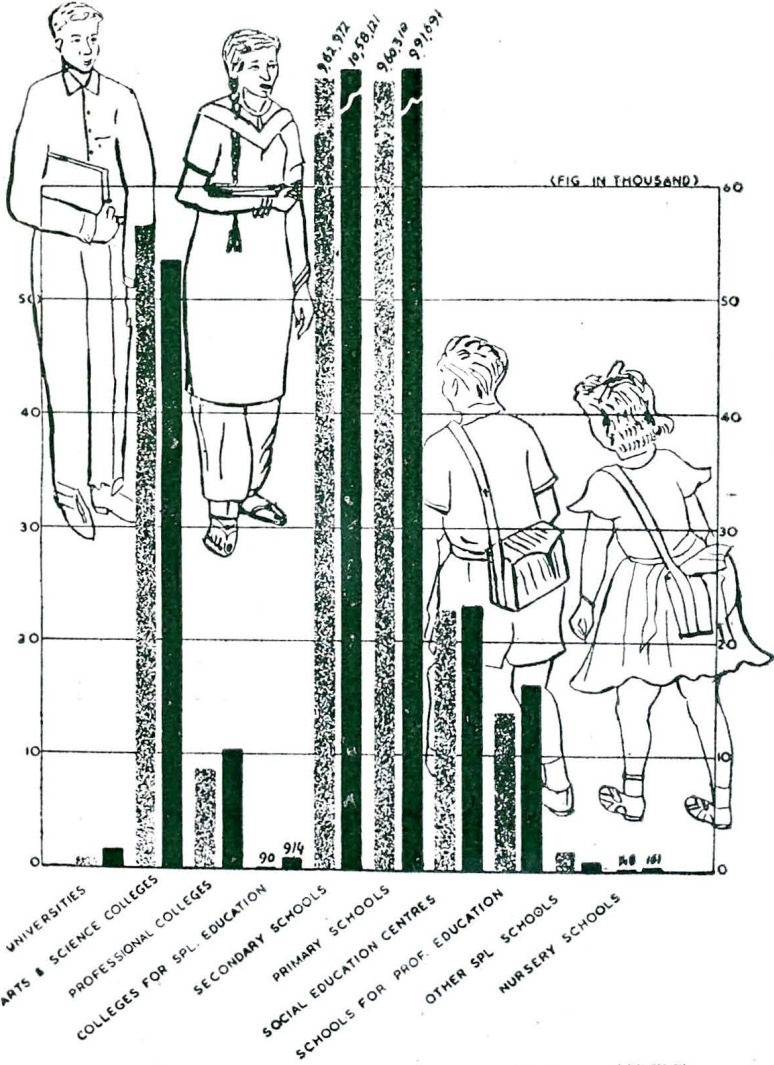
EXPENDITURE

The total expenditure on education during the year was Rs. 18,83,10,900 as compared to Rs. 16,57,97,649 in the previous year. Its distribution over different types of institutions was as under:—

TABLE III—DIRECT AND INDIRECT EXPENDITURE ON EDUCATION

Type of Institution	Direct Expenditure		Increase/ Decrease
	1959-60	1960-61	
	Rs	Rs	Rs0
Universities ..	93,88,222	98,25,238	+4,37,016
Arts and Science College ..	1,28,73,959	1,49,96,165	+21,22,206

STUDENTS IN EDUCATIONAL INSTITUTIONS IN PUNJAB (1959-60 & 1960-61)



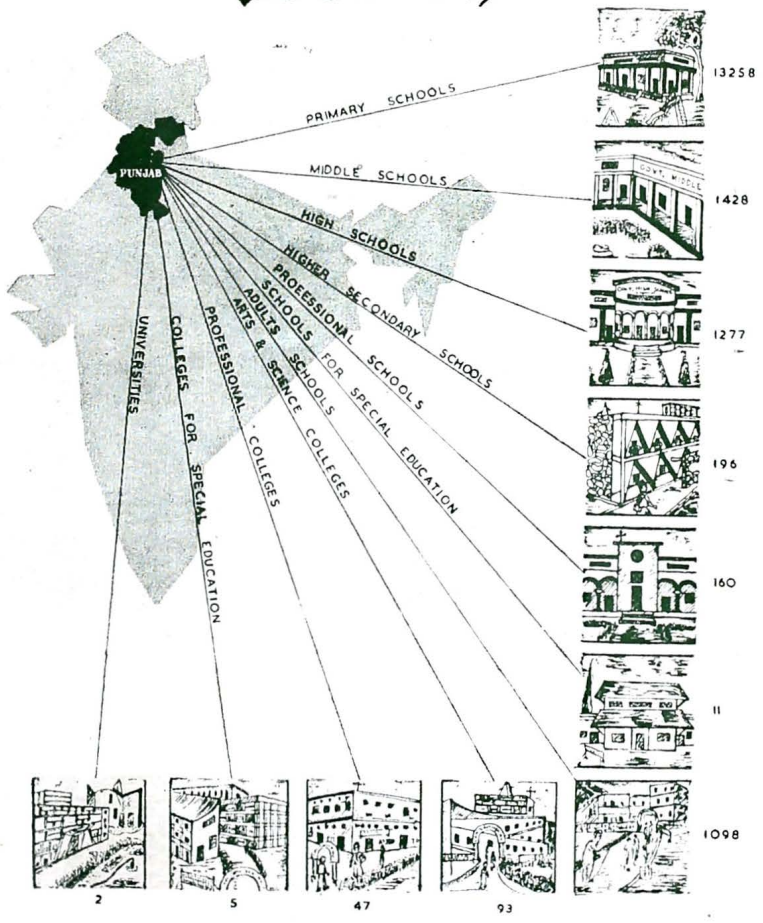
A.S. Sarda

1959-60

1960-61

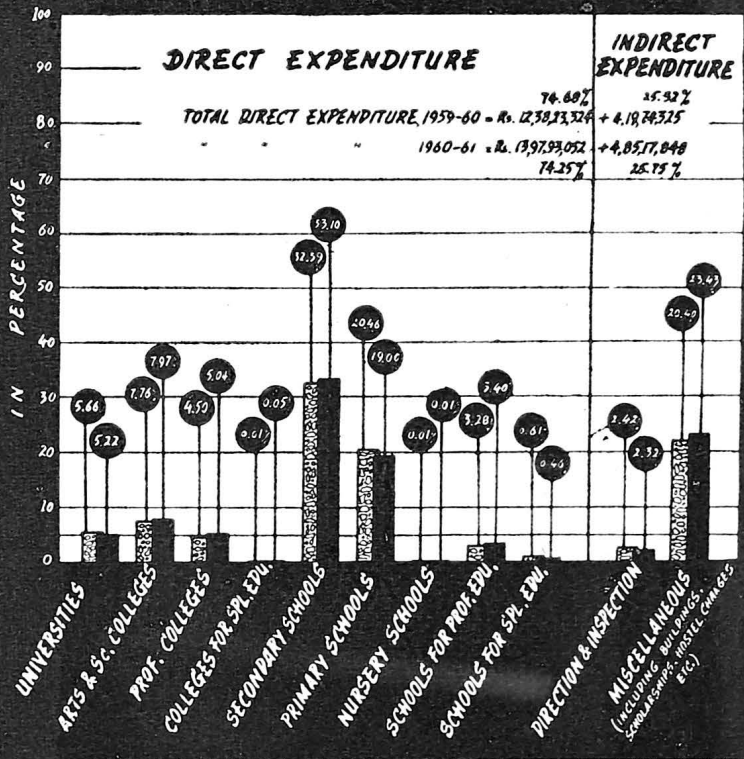
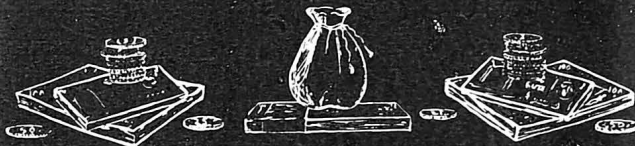


Educational Institutions in Punjab (1960-61)



A.S. Sanku

DISTRIBUTION OF EXPENDITURE ON EDUCATION (1959-60 & 60-61.)



1959-60
1960-61

Type of Institution	Direct Expenditure		Increase/ Decrease
	1959-60	1960-61	
Professional Colleges ..	Rs 74,63,338	Rs 94,80,537	+20,17,199
Colleges for Special Education ..	18,074	1,04,052	+85,978
Secondary Schools ..	5,36,94,078	6,23,33,833	+86,39,755
Primary Schools ..	3,39,15,026	3,57,70,167	+18,55,141
Nursery Schools ..	18,814	18,641	-173
Schools for Professional Education ..	54,36,323	63,86,022	+9,49,699
Schools for Special Education ..	10,15,490	8,78,397	-1,37,093
Total Direct Expenditure ..	12,38,23,324	13,97,93,052	+1,59,69,728

INDIRECT EXPENDITURE

Direction and Inspection ..	40,06,802	43,78,230	+3,71,428
Miscellaneous (including building, Scholarships, Hostel charges etc.) ..	3,79,67,523	4,41,39,618	+61,72,095
Total Indirect Expenditure ..	4,19,74,325	4,85,17,848	+65,43,523
Grand Total Direct and Indirect Expenditure ..	16,57,97,649	18,83,10,900	2,25,13,251

ACHIEVEMENT UNDER PLAN SCHEMES

The total performance during the Second Plan accounts for an expenditure of Rs. 908.97 lacs against a plan ceiling of Rs. 1,228.28 lacs. The expenditure during 1960-61 was Rs. 292.19 lacs against the provision of Rs. 334.20 lacs subsequently revised to Rs. 307.42 lacs. In other words, the Department was able to spend 95 per cent of the revised provision during this year.

Elementary Education.—Besides starting new primary schools and opening Basic training institutions, a sum of Rs. 4.95 lacs was spent for providing residential accommodation to women teachers. Having decided to introduce free and compulsory education for children in the age group 6-11 during the 3rd Five-Year Plan, concentrated efforts were made to prepare ground for the implementation of this Scheme. Some sample surveys were conducted by the Inspecting staff and the reactions of the village community were assessed in regard to the introduction of the above scheme. An estimate of the anticipated increase in enrolment was made and requirements of the institutions were assessed. Some short term courses were given to the inspecting staff so that the scheme could be implemented successfully.

The physical targets proposed under the scheme for opening non-basic type schools in areas, other than the selected areas, for children in the age group 11—14 and for opening basic training schools for primary school teachers in selected areas were achieved in full. The scheme of re-organisation of the inspectorate showed much better results this year and the performance of the department went up to 95 per cent as compared to 66 per cent during the year 1959-60. Rs. 21.49 lacs were spent on the improvement of salary scales of primary school teachers.

Secondary Education.—The programme for the re-organisation and improvement of secondary education was taken up following the report of the Secondary Education Commission. It was designed not only to enlarge the content of secondary education by providing diversified educational service to pupils according to their needs, abilities and aptitudes, but also to make it a self-contained unit within the educational process. The Department ungraded 14 High Schools to the Higher Secondary Pattern during the course of this year. And in order to enrich the curriculum to suit individual aptitudes and interests, diversified courses were provided. The Elective groups introduced in the upgraded Higher Secondary Schools were: Science 12, Humanities 14.

During the year under review, 15 schools for girls and 25 for boys were upgraded under the scheme "Upgrading of Government Girls Middle Schools to High Standard"—and "Progressive upgrading of Government Middle Schools to High Standard". One hundred new unaided secondary schools were brought on the grant-in-aid list. A sum of Rs. 38.53 lacs was spent on converting 73 new Government and privately managed schools into multipurpose Higher Secondary Schools as also on schools which had already been converted. Also, during this year additional staff, equipment and furniture were provided in the existing Government Schools. A sum of Rs. 6 lacs was paid in the shape of grant-in-aid to schools run by voluntary Educational Organisations. A new scheme "College of Education, Kurukshetra" was included in the plan under this group. A sum of Rs. 1.59 lacs was spent on this college.

University education.—At the college stage the State Government decided to convert all colleges from the 4-year Degree Course to the 3-year Pattern. A sum of Rs. 27.53 lacs was paid to Government and non-Government colleges for this conversion. Besides maintenance grants amounting to Rs. 6.30 lacs were disbursed among non-Government Colleges, Rupees 50,000 were given to institutions imparting instruction in Hindi/Punjabi and Sanskrit. Rs. 2.50 lacs and Rs. 2.00 lacs respectively were paid to Punjab and Kurukshetra Universities as grant-in-aid. A sum of Rs. 6.90 lacs was spent on the construction of buildings of Government women's colleges. Both Men and Women's colleges—professional and non-professional—were provided with additional staff to relieve congestion. Funds were also provided for the introduction of new subjects under the conversion schemes as well as for furniture, equipment and library books.

Teachers Training Programme.—The Basic Training College, Kurukshetra, was excluded from the scheme "Starting of two Government Basic Training Colleges of Education in the State" and in lieu thereof the College of Education, Kurukshetra, was set up under the new scheme included under the group secondary education.

NCC/ACC.—The N.C.C. continued to make steady progress. The number of N.C.C. Units was raised from 25 Units in 1959-60 to 28 Units in 1960-61. Ninety-two Coys. of N.C.C. Rifles were also raised during the year, since these are more economical.

The authorised strength of 1,200 A.C.C. Sections was raised from 60,000 to 72,000 cadets.

Social Education.—A new post of State Social Education Organiser was created at the Headquarters to enable the Department to co-ordinate the activities in this field more effectively and exercise better supervision.

General.—The execution of all work relating to educational development programmes is entrusted to two branches in the directorate. One of the branches is concerned with getting the plan approved by the Government of India; getting the provision under different schemes included in the schedule of new expenditure and getting administrative approvals issued. The second branch collects the expenditure on plan schemes from the field in order to supply the consolidated expenditure to higher authorities and to recover Central assistance from the Government of India. The work of implementation of the Schemes is entrusted to the relevant branches dealing with different types of education. To ensure proper implementation of the various schemes, the Headquarters Officers meet every month to review the pace of implementation to sort out problems and issues relating to these Schemes. The importance of implementing these schemes is impressed on the field officers through meetings of the Standing Committee/Implementation Committee, held at the headquarter from time to time and also through seminars organised at the State/Divisional and District headquarters.

CHAPTER II

EDUCATIONAL PERSONNEL AND ORGANISATION

During the year 1960-61, there was no substantial change in the administrative set-up of the Department at the Government level. Shri Amar Nath Vidyalkar continued to hold the portfolio of Education. He was assisted by Shri Yash Pal, Deputy Minister, Education. Shri C.D. Kapur, I.A.S., was the Secretary to Government, Punjab, Education Department. He was assisted by Shri J.D. Sharma, I.A.S., Deputy Secretary, Education, Shri M. Iss Dass, P.C.S., Under-Secretary, Education (I) and Miss M. Seth, I.A.S., who was appointed as Under-Secretary, Education (II), against a newly-created post.

DIRECTION

The direction of the Department remained under the charge of Shri I.M. Verma, P.E.S., (I), up to 9th February, 1961. Shri I.M. Verma proceeded on leave preparatory to retirement on the 10th February, 1961, when Miss S. Khanna, I.A.S., took over as D.P.I., Punjab. The D.P.I. was assisted by the following officers at the head office :—

- (1) Shri S.N. Sehgal, P.E.S. (I), Joint Director of Public Instruction up to 28th November, 1960.
- (2) Miss S. Khanna, I.A.S., Director of Administration, Education Department, from 28th November, 1960 to 9th February, 1961.
- (3) Shri Balwant Singh, P.E.S. (I), Deputy Director of Public Instruction (Planning).
- (4) Dr. Jaswant Singh, P.E.S. (I), Deputy Director (Colleges).
- (5) Shri R.C. Khanna, P.E.S. (I), Deputy Director (Schools).
- (6) Miss S. Sen, P.E.S., (I), Deputy Directress of Public Instruction.
- (7) Shri S.L. Chopra, P.E.S. (I) Assistant Director (Schools).
- (8) Shri Harbel Singh, P.E.S. (I)/Shri M.L. Wadhera/Shri H.V. Barpute, Assistant Director (Cadet Corps).
- (9) Shri R.S. Chaudhry, P.E.S. (I)/Shri M.L. Khosla, Assistant Director (Social Education).
- (10) Shri Jagdish Raj, P.E.S. (I), Assistant Director (Teachers Training).
- (11) Shri Hans Raj Aggarwal, /H.K. Nijhawan, P.E.S. Registrar, Departmental Examinations.
- (12) Shri Prithvi Singh Azad, Officer-in-charge, National Discipline Scheme.
- (13) Mrs. Prabha P.S. Azad, P.E.S. (II), Youth Welfare Officer.
- (14) Shri H.K. Nijhawan, P.E.S. (II),/Shri Kesho Lal, Co-ordinator Secondary Education.
- (15) Shri Bhola Singh, P.E.S. (II), Harijan Welfare Officer.
- (16) Shri Banarsi Dass, Registrar, Education Department.

INSPECTION

There were significant changes in the organisation at the Inspectorate level during 1959-60. No definite norm regarding the quantum of work load for inspecting Officers at various levels existed previously. It was considered necessary to lay down specific norms to assure efficiency of work. The results of the re-organisation are being watched.

The State is divided into three divisions for the purpose of administration of Schools, namely, Ambala, Jullundur and Patiala corresponding to the three Revenue Divisions. The boys schools in each division are under the control of an Inspector of Schools and girls schools under the control of an Inspectress of Schools. They are assisted by Deputy Inspectors/Inspectresses of Schools in the administration and inspection of High Schools and by the District Inspectors/Inspectresses in respect of Middle and Primary Schools. The number of Deputy Inspectors/Inspectresses in each division was fixed as under according to the new norm :

Name of the Division	Number of posts of Deputy Inspectors	Number of posts of Deputy Inspectresses
Jullundur Division ..	10	2
Ambala Division ..	6	1
Patiala Division ..	4	..

There was no Deputy Inspectress in the Patiala Division but there was one Additional Inspectress of Schools in P.E.S. (II). Each Divisional Inspectress of Schools was assisted by one Assistant Inspectress for Domestic Science in P.E.S. (II), and one Assistant Inspectress for Physical Training.

For the administration of Middle and Primary Schools, the State was divided into 17 district units. The institutions in Simla District were included in Ambala District. Each District on the boys side was placed under the charge of one District Inspector of Schools, with the exception of Kapurthala, where the number of Schools being small the boys schools were also placed under the charge of the District Inspectress of Schools. The Middle and Primary Schools for Girls in Bhatinda, Sangrur and Mohindergarh Districts remained under the charge of Additional Inspectress of Schools, Bhatinda Division as no posts of District Inspectresses of Schools had been created for these Districts—the number of Schools being small. One Additional District Inspector of Schools was also provided to each of the following districts on the basis of quantum of work load :—

- (1) Ferozepore.
- (2) Karnal.
- (3) Ambala.
- (4) Gurgaon.
- (5) Hissar.
- (6) Rohtak.

One Assistant District Inspector of Schools for Physical Training was also provided in each District. On the women side also, the Middle and the Primary Schools were placed under the charge of one District Inspectress of Schools in P.E.S. (II), except the Districts of Mohindergarh, Bhatinda and Sangrur where the number of Girls Schools was not enough to justify the appointment of a separate District Inspectress of Schools and the inspection of Middle Schools in these Districts was placed directly under the charge of the Inspectress and the Additional Inspectress of Schools, Patiala Division.

The District Inspectors/District Inspectresses were assisted by the Assistant District Inspectors and Assistant District Inspectresses of Schools in the matter of Administration and inspection of Primary Schools. The number of Assistant District Inspectors of Schools/Assistant District Inspectresses of Schools in each District was as under :—

Serial No.	Name of the District	Number of posts of Assistant District Inspectors	Number of posts of Assistant District Inspectresses
1	Amritsar	13	5
2	Jullundur	13	4
3	Hoshiarpur	11	6
4	Gurdaspur	9	5
5	Kangra	11	10
6	Ferozepore	16	6
7	Ludhiana	10	3
8	Ambala	11	5
9	Karnal	12	5
10	Hissar	14	3
11	Rohtak	10	3
12	Gurgaon	13	3
13	Kapurthala	2	1
14	Patiala	12	8
15	Sangrur	11	3
16	Bhatinda	9	2
17	Mohindergarh	6	2
Total		183	74

Besides there were 17 Assistant District Inspectors of Schools for Physical Training, one for each District.

Inspection of Anglo-Indian Schools was conducted by the Inspectress of Anglo-Indian Schools, the charge of which work was held by the Deputy Directress of Public Instruction, Punjab, in addition to her own duties.

A separate Deputy Inspector of Schools for Agriculture looked after agricultural education in the State.

For the administration of Social Education work and inspection of Social Education Centres, 4 Circles, viz., Bhatinda, Rohtak, Jullundur and Gurdaspur, each under the charge of a Circle Social Education Officer, continued to function. One post of Circle Social Education Office at Ambala was transferred to women branch to provide for the appointment of a State Social Education Organiser at the Directorate.

The following officers assisted the Director of Public Instruction in the field at Divisional/District levels:—

Divisional Inspectors of Schools

- | | | | |
|---|---|----|--------------------|
| 1 | Shri A. S. Shante, P.E.S. (I)/Shri Raja Ram, P.E.S. (I) | .. | Jullundur Division |
| 2 | Shri Ram Lubhaya, P.E.S. (I) | .. | Ambala Division |
| 3 | Shri Raja Ram, P.E.S./Shri Apparapar Singh, P.E.S. (I) | .. | Patiala Division |

Divisional Inspectress of Schools

- | | | | |
|---|---|----|--------------------|
| 1 | Miss S. Patare, P.E.S. (I)/Miss V. Bhandari, P. E. S. (I) | .. | Ambala Division |
| 2 | Miss G. Sircar, P.E.S. (I) | .. | Jullundur Division |
| 3 | Miss S. Seoni, P.E.S. (I) | .. | Patiala Division |

Deputy Inspectors of Schools

- | | | | |
|----|-------------------------------------|----|--------------------|
| 1 | Shri M. L. Wadhwa, P. E. S. (II) | .. | Jullundur Division |
| 2 | Shri Kesho Lal, P.E.S. (II) | .. | Ditto |
| 3 | Shri B. S. Verma, P.E.S. (II) | .. | Ditto |
| 4 | Shri Uttam Singh, P.E.S. (II) | .. | Ditto |
| 5 | Shri P. N. Paul, P.E.S. (II) | .. | Ditto |
| 6 | Shri Ratti Ram Sharma, P.E.S. (II) | .. | Ditto |
| 7 | Shri D.D. Loomba, P.E.S. (II) | .. | Ditto |
| 8 | Shri Mohan Lal, P.E.S. (II) | .. | Ditto |
| 9 | Shri Teja Singh Baweja, P.E.S. (II) | .. | Ditto |
| 10 | Shri Hari Singh, P.E.S. (II) | .. | Ditto |
| 11 | Shri Gurpal Singh, P.E.S. (II) | .. | Ambala Division |
| 12 | Shri L. D. Gupta, P.E.S. (II) | .. | Ditto |
| 13 | Shri R. S. Palta, P.E.S. (II) | .. | Ditto |
| 14 | Shri Jagdish Ram, P.E.S. (II) | .. | Ditto |
| 15 | Shri Iqbal Chand, P.E.S. (II) | .. | Ditto |
| 16 | Shri Prem Sagar, P.E.S. (II) | .. | Ditto |
| 17 | Shri Dilbag Rai, P.E.S. (II) | .. | Patiala Division |
| 18 | Shri Apparapar Singh, P.E.S. (II) | .. | Ditto |
| 19 | Shri Bipan Benari Lal, P.E.S. (II) | .. | Ditto |
| 20 | Vacant | | |

Deputy Inspectresses of Schools/Additional Inspectress of Schools

1 Miss K. Nagaratnam, P.E.S. (II)	.. Jullundur Division
2 Vacant	.. Ditto
3 Mrs. Mahenderwant Kaur, P.E.S. (II)	.. Patiala Division
4 Miss C. T. Chaulan, P.E.S. (II)	.. Ambala Division

Assistant Inspectresses for Domestic Science

1 Miss S. Sampson, P.E.S. (II)	.. Jullundur Division
2 Miss S. Singh, P.E.S. (II)	.. Ambala Division
3 Vacant	

*District Inspectors of Schools**District*

1 Shri Devki Nandan	.. Amritsar
2 Shri Harnam Singh	.. Ludhiana
3 Shri Dera Singh	.. Hoshiarpur
4 Shri Indér Singh	.. Ferozepore
5 Shri Harnam Singh Brar	.. Kangra
6 Shri Kesho Ram Kaushal	.. Ambala
7 Shri Gopal Dass	.. Rohtak
8 Shri Tulsi Dass Katyal	.. Hissar
9 Shri Dhyan Singh	.. Gurgaon
10 Shri Sukhmander Singh	.. Karnal
11 Shri Jai Bhagwan	.. Mohindergarh
12 Shri Kapur Singh	.. Sangrur
13 Shri Baldev Singh	.. Gurdaspur
14 Shri Teja Singh Nanda	.. Patiala
15 Shri Gurbachen Singh	.. Bhatinda
16 Shri R. S. Bansal	.. Jullundur

Additional District Inspectors of Schools

1 Shri Sunder Lal	.. Ferozepore
2 Shri K. N. Agnihotri	.. Ambala
3 Shri Bhagwan Singh	.. Rohtak
4 Shri Karan Singh	.. Gurgaon
Shri Rup Dial	.. Karnal
6 Vacant	

District Inspectresses of Schools

1 Miss J. Mehtab Singh	.. Ambala
2 Smt. K. Bhandari	.. Rohtak

3 Mrs. H. Rangura	.. Gurgaon
4 Mrs. L. Vij	.. Hissar
5 Miss S. Sharma	.. Karnal
6 Miss K. Sehgal/Miss K. Datta	.. Jullundur
7 Smt. Hardeep Tiwana	.. Ludhiana
8 Smt. R. D. Hasija/Miss K. Sehgal	.. Amritsar
9 Smt. N. J. Gian Singh	.. Gurdaspur
10 Miss H. K. Monga	.. Ferozepore
11 Mrs. H. Rangura/T. Jodh Singh	.. Hoshiarpur
12 Miss H. K. Monga	.. Kangra
13 Mrs. Baljit Tulsi	.. Patiala
14 Miss V. Kapur/Smt. R. D. Hasija	.. Kapurthala

Assistant Inspectress of Schools for Physical Training

1 Smt. Rajender Kainth	.. Ambala Division
2 Smt. Pritpal Dhillon	.. Jullundur Division
3 Miss K. Ghuman	.. Patiala Division

Deputy Inspector of Schools for Agriculture

- 1 Vacant (Shri Kartar Singh, P.E.S. (II), officiated on his own pay and grade).

Social Education Officers

1 Shri Pyare Lal, P.E.S. (II)	.. Gurdaspur
2 Shri K. L. Zakir, P.E.S. (II)	.. Rohtak
3 Smt. Mohan Singh Aziz, P.E.S. (II)	.. Bhatinda
4 Shri Ujjal Didar Singh, P.E.S. (II)	.. Jullundur

School Organisation.—There were two types of schools in the State according to management:

- (i) Schools directly maintained and administered by Government.
- (ii) Schools maintained by voluntary organisations.

The Government Schools, except those directly administered by the Government of India, were controlled and maintained by the Punjab Education Department through its Inspectorate. The denominational schools were controlled by their respective managements, approved by the Education Department. These schools were supervised and inspected by the Inspection staff of the Department. Most of these schools were in receipt of regular grant-in-aid from the State.

Expenditure incurred on Direction and Inspection.—During the year under review, the total expenditure on Direction and Inspection increased from Rs. 40,06,802 in 1959-60 to Rs. 43,78,230.

University and College Education.—The administration of College education was shared both by the State Government and the Punjab and

Kurukshetra Universities. The Government Colleges were financed and administered by Government and the private colleges by their respective managements. Most of them receive grant-in-aid from the State, on the basis of their deficits. The Punjab University exercises control over its affiliated colleges through rules and regulation for affiliation, courses of Studies, examinations, etc.

During the year 48 colleges were under the administration of Government, one under the Government of India, 2 were run by the Punjab University, one by the Kurukshetra University and 93 were managed by voluntary organisations in the State.

Educational Services.—The Cadres of the Education Services in the State continued to be in two broad categories, viz.—

(1) Punjab Educational Services Class I and Class II (Gazetted).

(2) Punjab Educational Services Class III (Non-Gazetted).

The distribution of the posts in P.E.S. (I) and (II) in different branches was as under:—

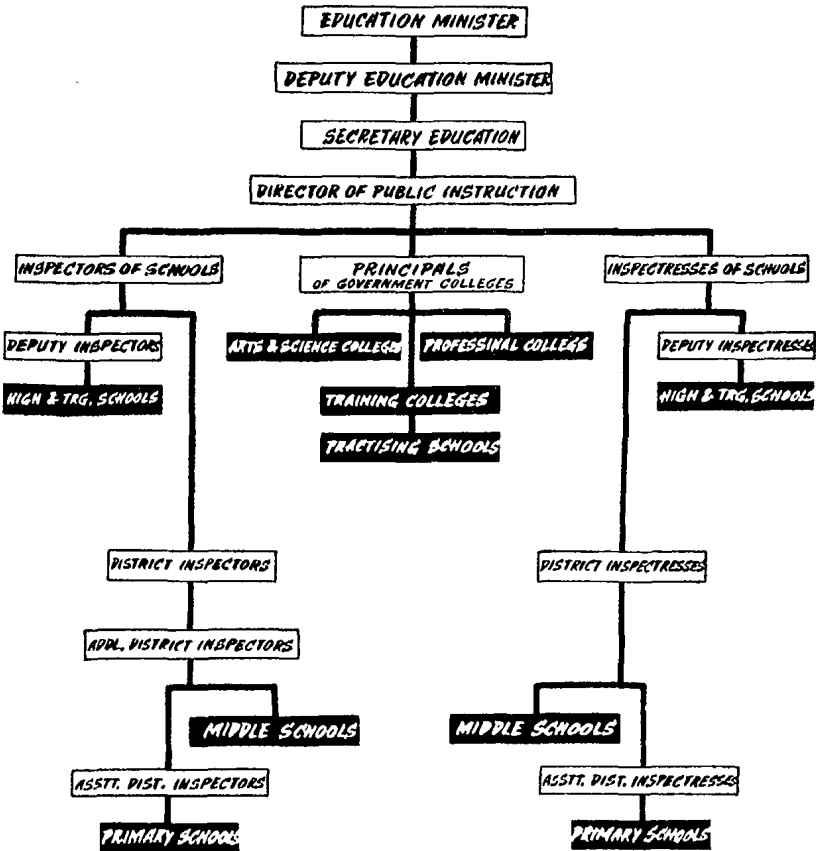
	<i>Men's Branch</i>	<i>P.E.S. (I)</i>	<i>P.E.S. (II)</i>
1. Administration (Direction and Inspection)	..	15	50
2. College Cadre	..	31	159
3. School Cadre	35
4. Others	3
	<i>Women's Branch</i>		
1. Administration (Direction and Inspection)	..	4	23
2. College Cadre	..	7	47
3. School Cadre	19
4. Others

During the year there was no change in the pay-scale of P.E.S. (I) and (II). The scales of pay for some important services were as under:—

<i>Category of post</i>	<i>Scale of pay</i>
	Rs
D.P.I.	.. 1,800—100—2,000
P.E.S. (I) (Selection Grade)	.. 1,250—50—1,500
P.E.S. I (Ordinary Scale) Men and Women Branches	.. 350—40—750/40—950/50—1,200
P.E.S. (II) Men and Women Branches	.. 250—25—550/25—750

LEVELS OF SUBORDINATION

EDUCATION DEPARTMENT P.B.



A.S. Sanjiv.

<i>Category of post P. E. S. (III)</i>	<i>Scale of pay Rs</i>
Lecturers ..	200—10—320/16—400/20—440
Headmasters/Headmistresses/District Inspectresses etc. ..	250—10—350
Masters/Mistresses, A.D.I.S. etc. (Selection Grade) ..	250—10—350
Masters/Mistresses, A.D.I.S. (Ordinary Scale) ...	110—8—190/10—250
Classical and Vernacular Teachers (Selection Grade, 15 per cent)	140—10—220
Classical and Vernacular Teachers (Selection Grade, 35 per cent)	120—7½—165/10—17½
Classical and Vernacular Teachers (Ordinary Scale, 50 per cent)	60—100/5—120
Junior Basic Teachers (Ordinary Grade, 85 per cent) ..	60—120
<i>Ministerial Staff</i>	
. D.P.'s office—	
Superintendents ..	350—25—500/30—650
Deputy Superintendents ..	150—10—200/10—300 plus Rs 50 per mensem special pay
Assistant in charge ..	150—10—200/10—300 plus Rs 30 per mensem as special pay
Statistical Officer ..	200—10—320/16—400/20—440 (Lecturer Grade)
Assistants/Senior Scale Stenographers/Editors ..	150—10—200/10—300
Clerks ..	60—4—80/5—120/5—175
(ii) Sub-Offices—	
Head Clerks ..	150—10—200/10—300
Clerks in charge ..	60—4—80/5—120/5—175 plus Rs 20 per mensem special pay
Clerks ..	60—4—80/5—120/5—175
Librarians—Senior Scale ..	150—10—200/10—300
Librarian—Junior Scale ..	60—4—100/5—175

CHAPTER III

PRIMARY EDUCATION

Primary Education is the foundation of the edifice of education. It is at this stage of the growth of a child that his future mental, physical, intellectual and spiritual development depends.

One of the significant landmarks in our educational progress has been the enactment of the Punjab Primary Education Act, 1960. This Act is enforceable from the beginning of the next academic year, i.e., April, 1961. Under the provisions of this Act, compulsion will be applied to the children of the age group 6—11 during the Third Five-Year Plan, under a phased programme. According to the phasing, children of the age group 6-7 will be brought under the purview of compulsion during 1961-62, those of 6—8 in 1962-63 and so on till the age group 6—11 is covered by 1965-66.

Before the introduction of compulsion it was ensured that educational facilities have been provided for the children of the specified age group for which compulsion has been introduced. Introduction of compulsory Primary Education presupposes that a provision of Primary Schools has been made within a walking distance from the residence of children to be covered under this Scheme. According to the survey of educational facilities conducted during 1957, it was found that 1,457 more primary schools were needed to saturate the entire State to provide a primary school within a radius of one mile (2 miles in sparsely populated area). Up to the close of the year 1960-61, the target has been exceeded by sixty, and 1,517 schools have been started. A further provision of opening 200 more schools during the III Plan has also been made. If within a radius of one mile, a local community would ask for a school, efforts would be made to give that community a branch school in case it offered to provide a suitable building for the school.

It has been estimated that introduction of Free and Compulsory Primary Education will result in an over-all target of 80 per cent enrolment in the age group 6—11 by the end of the III Plan. Adequate provision of teachers and equipment has been made in the Plan for this purpose. Children are to be mainly brought to school through persuasion. There are penal clauses of the Primary Education Act also which are, however, to be applied under exceptional circumstances.

Besides the provision of traditional type primary schools, steps have been taken to orientate the traditional type schools towards basic pattern. Refresher courses were also conducted to re-orientate teachers of ordinary primary schools so as to prepare for an easy conversion of such schools into basic pattern in the years to come.

As before, crafts like agriculture, spinning, weaving and clay modelling, etc., were introduced in a number of schools to enrich the curricular content.

ADMINISTRATION AND CONTROL

During the year under report the administration and control of all the primary schools continued to be exercised by the Education Department through the District Inspectors/Inspectresses and Assistant District Inspectors/Inspectresses of Schools. The provincialised schools having come under the State Government, there existed only the following two types of Primary Schools:—

- (1) Government Primary Schools.
- (2) Non-Government Primary Schools.

In all there were 10,144 Government Primary Schools for boys and 2,807 for girls, 219 Non-Government Schools for boys and 88 for girls in the State.

Privately managed schools are generally located in urban areas and mainly function as branches of the Secondary Schools managed by the same bodies and serve as their feeders.

The inspection of all types of primary schools continued to be conducted by the Assistant District Inspectors and Assistant District Inspectresses of Schools. Expansion of Primary education has led to the re-organisation of Inspectorate. It was felt that the Assistant District Inspectors/Inspectresses who supervised primary schools had a much larger number of institutions to supervise and control than they could efficiently do. The question of increasing the strength of the supervisory staff had been engaging the attention of the Government. During the year under report each A.D.I.S. was put incharge of 55 primary schools in the case of men and 40 in the case of women. The number of posts of A.D.Is. thus rose from 254 to 274.

DURATION OF THE PRIMARY SCHOOL COURSE

The duration of the Primary School Course has been fixed as five years, though four-year Primary schools are not uncommon and 5th Class forms a part of many middle/high schools. However, all girls primary schools, Junior Basic Co-educational Primary Schools and all new primary schools, opened under the scheme of "Relieving unemployment amongst educated people" have five classes. Another new feature of Primary Education is the trend towards co-education at this stage.

SCHOOLS

The total number of Primary Schools of all types including basic primary schools for boys was 10,363 and for girls 2,895. There was a decrease of 131 primary schools for boys and an increase of 690 primary schools for girls as compared to the figures for the preceding year. The following table shows the number, strength and classification of primary schools, for boys and girls by management for the year 1959-60 and 1960-61.

TABLE No. V—No. OF VARIOUS TYPES OF PRIMARY SCHOOLS AND SCHOLARS THEREIN

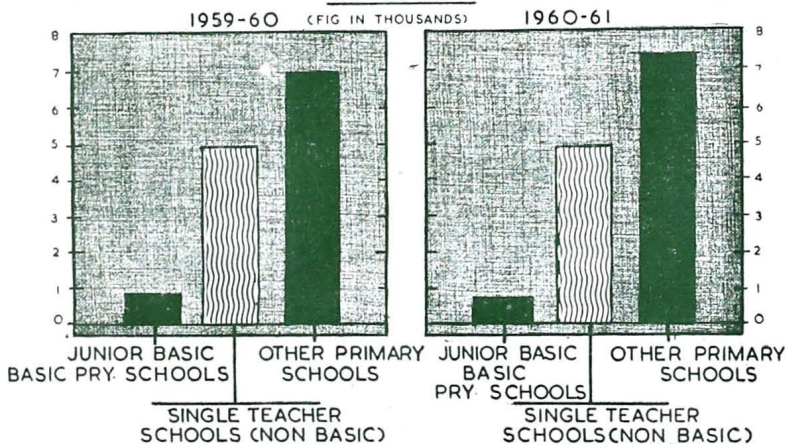
Type of Primary Schools	Number of Primary Schools		Increase/Decrease	Number of Scholars		Increase/Decrease
	1959-60	1960-61		1959-60	1960-61	
1	2	3	4	5	6	7
FOR BOYS						
<i>Junior Basic/Basic Primary Schools</i>						
Government ..	561	557	-4	52,042	52,118	+76
District Board ..	..	..	..	..	..	..
Municipal Board ..	..	..	..	..	..	..
Private Aided ..	3	1	-2	476	169	-307
Private Unaided ..	2	3	+1	240	389	+149
Total ..	566	561	-5	52,758	52,676	-82
<i>Single teacher-Schools (Non-Basic)</i>						
Government ..	4,108	3,768	-340	1,56,143	1,36,413	-19,730
District Board ..	..	..	..	..	..	..
Municipal Board ..	..	..	..	..	..	..
Private Aided ..	8	6	-2	644	309	-335
Private Unaided ..	4	5	+1	153	224	+71
Total ..	4,120	3,779	-341	1,56,940	1,36,946	-19,994
<i>Other Primary Schools</i>						
Government ..	5,598	5,819	+221	5,28,457	5,58,598	+30,141
District Board ..	8	..	-8	2,084	..	-2,084
Municipal Board ..	5	14	+9	980	3,308	+2,328
Private Aided ..	89	93	+4	17,322	18,284	+962
Private Unaided ..	108	97	-11	17,907	21,419	+3,512
Total ..	5,808	6,023	+215	5,66,750	6,01,609	+34,859
Grand Total..	10,494	10,363	-131	7,76,448	7,91,231	+14,783

PRIMARY SCHOOLS

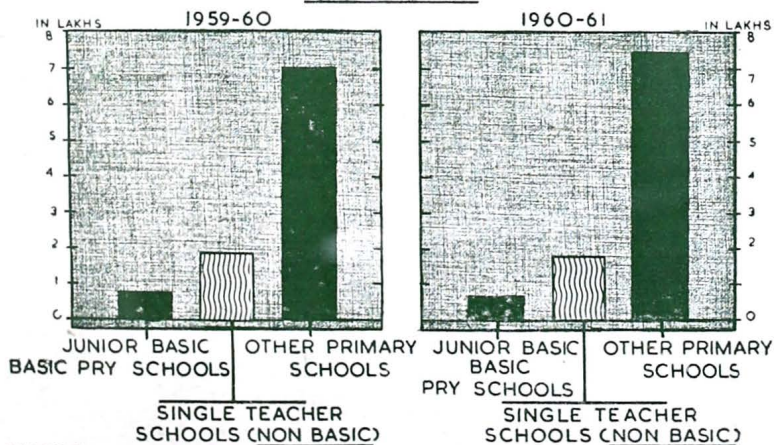
A N D

SCHOLARS

SCHOOLS



SCHOLARS



Type of Primary Schools	Number of Primary Schools		Increase/Decrease	Number of Scholars		Increase/Decrease
	1959-60	1960-61		1959-60	1960-61	
1	2	3	4	5	6	7
FOR GIRLS						
<i>Junior Basic/Basic Primary Schools</i>						
Government ..	211	187	-24	21,659	18,375	-3,284
District Board ..	..	..	..	..	..	..
Municipal Board ..	..	..	..	..	..	..
Private Aided ..	..	..	..	..	..	..
Private Unaided ..	..	..	..	..	..	..
Total ..	211	187	-24	21,659	18,375	-3,284
<i>Single Teacher Schools (Non-Basic)</i>						
Government ..	781	1,174	+393	25,260	30,221	+10,961
District Board ..	..	..	..	..	..	..
Municipal Board ..	..	..	..	..	..	..
Private Aided ..	1	1	..	40	70	+30
Private Unaided ..	..	..	..	..	..	..
Total ..	782	1,175	+393	25,300	36,291	+10,991
<i>Other Primary Schools</i>						
Government ..	1,127	1,446	+319	1,20,283	1,28,018	+7,735
District Board ..	..	..	..	..	..	..
Municipal Board ..	2	3	+1	575	660	+85
Private Aided ..	41	46	+5	9,089	9,368	+279
Private Unaided ..	42	38	-4	6,956	7,748	+792
Total ..	1,212	1,533	+321	1,36,903	1,45,794	+8,891
Grand Total..	2,205	2,895	+690	1,83,862	2,00,460	+16,598

STUDENTS

The total number of students as it stood on 31st March, 1961 was 7,91,231 in boys schools and 2,00,460 in girls schools as against 7,76,448 in boys schools and 1,83,862 in girls schools in the last year. The average

area covered by a Primary School in the State is about 3.6 square miles. The over-all increase in enrolment in Primary Schools for boys was 14,783. It was 16,598 in Primary Schools for girls.

Class wise enrolment is as under:—

TABLE No. VI—CLASSWISE ENROLMENT IN PRIMARY DEPARTMENT OF SCHOOLS

Class	Boys		Girls		Total	
	1959-60	1960-61	1959-60	1960-61	1959-60	1960-61
I ..	2,70,194	2,84,450	1,77,673	1,51,060	3,97,867	4,35,510
II ..	2,06,296	1,92,585	90,720	94,710	2,97,016	2,87,295
III ..	1,86,400	1,77,587	82,682	86,880	2,69,082	2,64,467
IV ..	1,58,395	1,65,447	66,019	72,264	2,24,414	2,37,711
V ..	1,46,214	1,56,671	55,447	58,012	2,01,661	2,14,683
Total ..	9,67,499	9,76,740	4,22,541	4,62,926	13,90,040	14,39,666

WASTAGE

It has been the earnest effort of the Department that children, who join primary schools do not ordinarily leave the school before the completion of the primary course. For this purpose efforts have been made to make the school atmosphere more congenial to the tiny tots. The instructional work has been made more interesting and enjoyable by the introduction of various crafts and by the adoption of a number of other devices in the methods of teaching. Economic factors, however, still play an important part in the withdrawal of the students before the completion of the primary course. Some poor parents still stick to the old view that children should help them add to the earnings of the family.

It is expected that by the appointment of additional teachers wastage would be reduced to a great extent. When compulsion is introduced it is expected that there will be practically no wastage. The future development programme of the State has been based on the principle of providing an independent school for a village having population of 500—700 and a branch school for a population of 300—500.

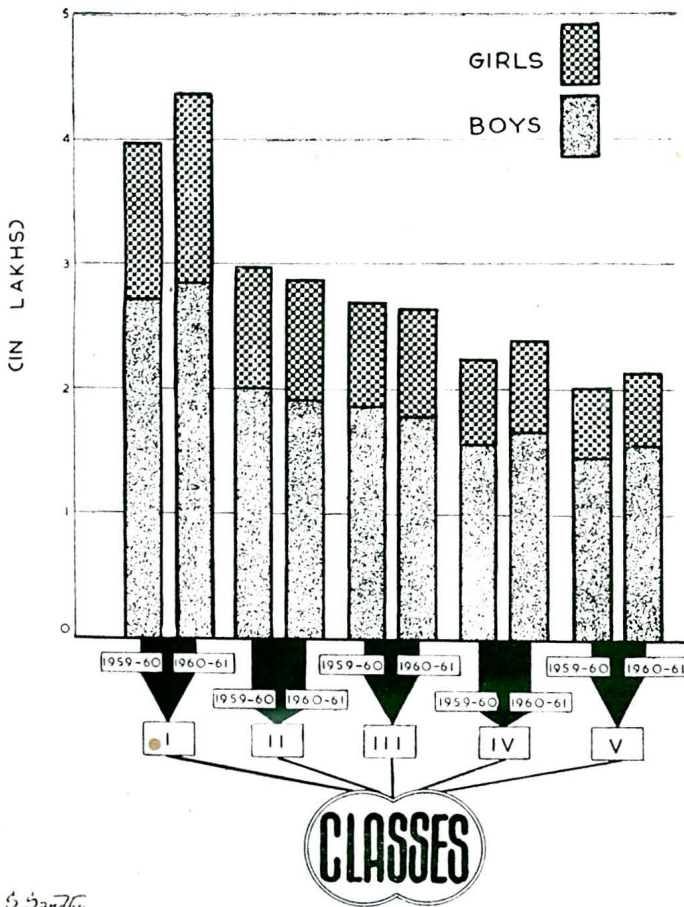
No. OF TEACHERS AND SCALES OF PAY

The number of teachers in primary schools as it stood on the 31st March, 1961 was 19,266 men and 7,053 women as against 19,425 men and 6,528 women during the preceding year. It shows a decrease of 159 men teachers and an increase of 535 women teachers. A statement showing the

CLASS-WISE ENROLMENT

IN

PRIMARY DEPARTMENT OF SCHOOLS

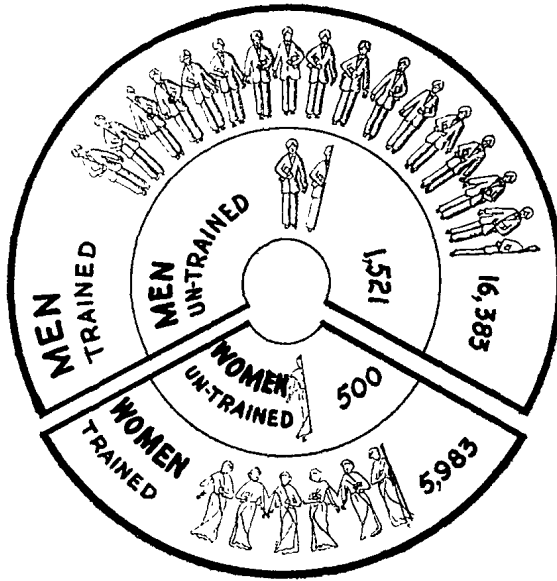


A.S. Dandhu.

PRIMARY EDUCATION

TEACHERS (1960-61)

EACH FULL SYMBOL = 1,000



**MEN
TRAINED**



UN-TRAINED

**WOMEN
TRAINED**



UN-TRAINED

number of trained and untrained teachers in all kinds of primary schools (excluding basic primary schools) is given below:—

TABLE No. V(I)—DISTRIBUTION OF TEACHERS IN PRIMARY SCHOOLS

	Trained teachers			Untrained teachers		
	Men	Women	Total	Men	Women	Total
Government ..	15,850	5,572	21,422	1,268	280	1,548
District Board ..	..	..	..	..	..	..
Municipal Board ..	63	27	90	9	2	11
Aided Private ..	233	182	415	103	94	197
Unaided Private ..	237	202	439	141	124	265
Total ..	16,383	5,983	22,366	1,521	500	2,021

A special feature of this year's programme was the provision of inservice training for 230 untrained teachers of all categories.

During the year under report the primary school teachers in Government Schools enjoyed the following scales of pay:

85 per cent Post ... Rs. 60—4—80/5—100/5—120.
 15 per cent Post ... Rs. 120—5—175.

Scales of pay were exclusive of the allowances sanctioned by the Government. All those teachers who had put in 5 years' service and were eligible for the higher scale on the basis of their seniority were promoted. There are no uniform scales of pay of teachers working in the privately managed schools. These generally differ from school to school depending upon the financial position of the school.

SIZE OF CLASSES

The size of the classes in the Primary department generally varies from school to school and from area to area. The number of pupils in the lower classes is much greater than the number in the higher classes. The teacher pupil ratio in the primary schools during the year 1960-61 was 1:38. There continued to be overcrowding in schools in urban areas. In single teacher schools the number was, however, very small.

EXPENDITURE

The expenditure on primary education in the State is mounting because of large-scale expansion of primary education, due to increase in number of teachers needed and the demand for higher emoluments. During the year under report the direct expenditure on primary schools for boys went up to Rs. 2,87,13,345 and for girls up to Rs. 70,56,822

from Rs. 2,75,50,435 for primary schools for boys and Rs. 63,64,591 for girls primary schools during the year 1959-60. There was thus an increase in the expenditure amounting to Rs. 11,62,910 for primary schools for boys and Rs. 6,92,231 for primary schools for girls. The following table shows the sourcewise distribution of direct expenditure on primary schools, separately for boys and girls schools.

TABLE No. VIII
Sourcewise distribution of Direct expenditure on primary schools

Source	1959-60	1960-61
<i>Boys Schools</i>		
	Rs	Rs
Government funds ..	2,65,75,070	2,77,17,624
District Board funds ..	1,21,471	..
Municipal Board ..	36,396	1,14,527
Fees ..	47,815	42,978
Endowments ..	4,17,738	3,51,964
Other sources ..	3,51,945	4,86,252
Total ..	2,75,50,435	2,87,13,345
<i>Girls Schools</i>		
Government ..	59,70,959	67,17,110
District Board Funds ..	2,092	..
Municipal Board Funds ..	30,307	36,933
Fees ..	53,558	34,820
Endowments ..	1,08,766	1,23,290
Other sources ..	1,98,909	1,44,669
Total ..	63,64,591	70,56,822

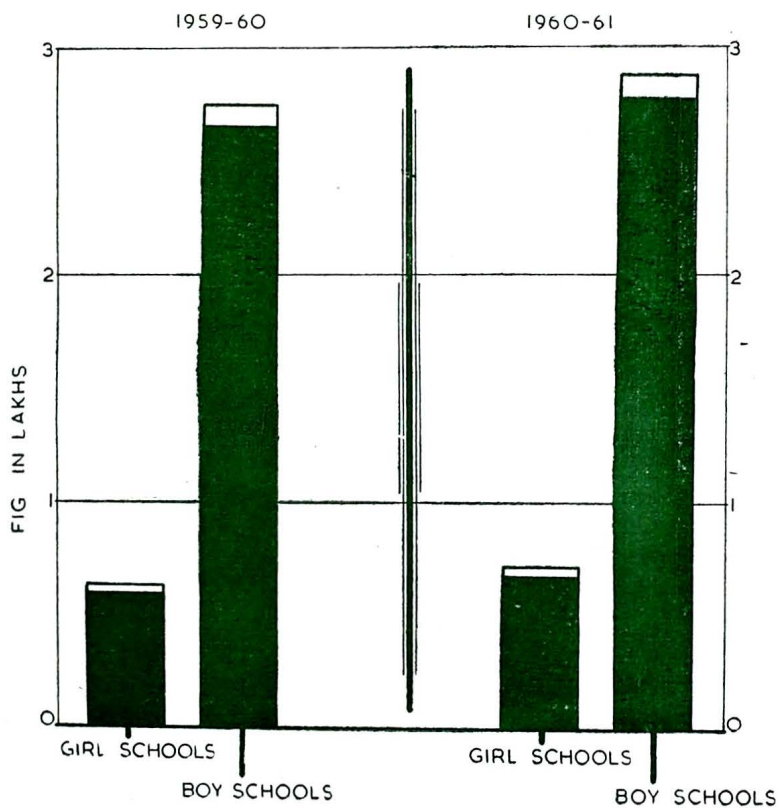
SINGLE TEACHER SCHOOLS

Single teacher schools continued functioning in spite of the efforts of the Department to convert them into double teacher schools. Such Schools will continue till the enrolment justifies the appointment of additional teacher/teachers. In the scheme of educational expansion the single teacher schools are inevitable especially in the countryside where the habitations are small and are spread out. Even advanced countries like U.S.A. have not been able to do away with single teacher schools.

In all there were 3,779 non-basic single teacher schools for boys and 1,175 single teachers schools for girls. The number of single teacher schools went up from 4,902 to 4,954.

The direct expenditure on the maintenance of non-basic single teacher primary schools for boys was Rs. 50,50,814 as against Rs. 55,90,661 during the last year. The corresponding figures for single teacher primary schools for

DIRECT EXPENDITURE ON PRIMARY SCHOOLS



REFERENCE



GOVT FUNDS



DISTT BOARD MUNICIPAL BOARD, FEES
ENDOWMENTS & OTHER SOURCES

girls was Rs. 10,57,619 for the year under report and Rs. 8,39,800 for the previous year.

SCHOOL BUILDINGS AND EQUIPMENT

The problem of providing suitable school buildings continued to be baffling. A sum of Rs. 10 lacs was provided for the repairs of the buildings of the primary schools in rural areas. Some of the schools are still housed in religious places and Chaupals. Some of the buildings are in dilapidated condition. On the whole the condition of primary school buildings continued to be far from satisfactory because adequate finances could not be found.

The position of equipment in primary schools could not also be called satisfactory in spite of the fact that a heavy sum was spent for this purpose. The Department has, however, realised the urgency of providing Tatts, blackboards, maps, etc., in preference to other articles of equipment and these articles are being provided. Libraries in primary schools as a rule do not exist and where they exist they are not properly equipped. A norm has been drawn up for the equipment of a primary school so far as furniture, equipment and library are concerned and the Department is anxious that every primary school gets these articles.

METHODS AND STANDARD OF TEACHING

With the laying of greater stress on the two-fold development of a child, i.e., his mental and physical growth, a number of new schemes have been introduced in the syllabi for primary schools. Over and above the introduction of basic crafts, the activity programme has been given an important place in the instructional work of the school. Crafts like agriculture, spinning and weaving, clay modelling, toy making, etc., have been introduced in a number of schools. These devices have not only helped the teachers in the new methods of teaching but have also resulted in a rise in the standards of achievements. Most of the teachers who were appointed in non-Basic schools have tried to introduce basic activities in those schools and have popularised new techniques and methods that they learnt during the course of their training. Refresher courses were also organised at district level in order to re-orientate non-basic trained teachers and as a first step towards the change-over to basic pattern as and when possible.

It is hoped that the seed of "Compulsory Primary Education" which has been sown during the year under report will bear a bumper crop during the Third Five-Year Plan. More than 80 per cent of the children in the age group 6—11 are expected to be in the schools at the close of the Plan as against 53.9 per cent at present.

CHAPTER IV

BASIC EDUCATION

Basic Education was started in the State in year 1949. The first year (1949-50) was devoted to the training of teachers for Basic Schools. Simultaneously, the question of framing of a syllabus was taken up which could have common content of course in different subjects of studies for Basic and Primary Schools. This task was accomplished in 1950 and the new detailed syllabus was introduced in classes I, II and V in 1951. Next step was the opening of Basic Primary Schools and extension of the new syllabus to classes III and IV in a phased manner. Since Government of India has adopted Basic Education as the National Pattern of Education at the elementary stage, basic education has continued to make steady progress during I and II Five-Year Plans.

Momentous step in the development of Basic Education was the decision of the Government of India to orient all Primary Schools to the Basic Pattern at the earliest possible. Orientation Programme envisages the introduction of a minimum programme of Basic activities in all the primary schools. The Government of Punjab has been in the vanguard of this programme, for it framed a common syllabus for Basic and Non-Basic Schools in 1951 and converted all its Training Institutions for Primary Teachers to the Basic Pattern by the end of 1st Plan. To give a fillip to the programme during 1960-61, 3,720 teachers of traditional type Primary Schools were given Orientation Training during Summer Vacation. A scheme for the orientation of 8,000 Primary Schools to the Basic Pattern has been included in the Third Plan.

Type of Basic Schools (Junior Basic, Senior Basic, Post-Basic)

There are three types of Basic Schools—Junior Basic, Senior Basic and Post-Basic which correspond to Primary, Middle and Higher Secondary Schools. During the 1st Plan only Junior Basic Schools were started. The Second Plan incorporated the following development Schemes in this regard:

- (i) Opening of more Junior Basic Schools;
- (ii) Conversion of existing Primary Schools to the Basic Pattern;
- (iii) Upgrading of Junior Basic Schools to the Senior Basic standard; and
- (iv) Conversion of existing Middle Schools to the Basic Pattern.

The special feature of Basic education lies in its technique of teaching by which knowledge imparted is correlated to the life of the child, viz., practical work, social and natural environments. Practical work selected for the State is Agriculture or Spinning and Weaving.

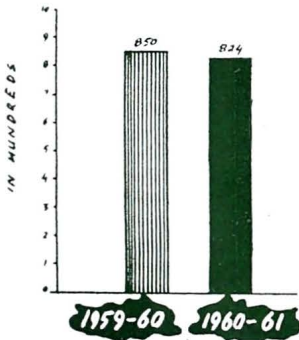
In 1957, the State Government took over the Nai Talim Centres functioning at Rajpura and Faridabad, where the Hindustani Talimi Sangh had been conducting new experiments in education since 1948. The scheme had been developed to the Post-Basic standard at these two centres. A special assessment Committee has been conducting the VIII class examination at these centres. The Department has also conducted the final Post-Basic Examination of the XI class during 1958, 1959 and



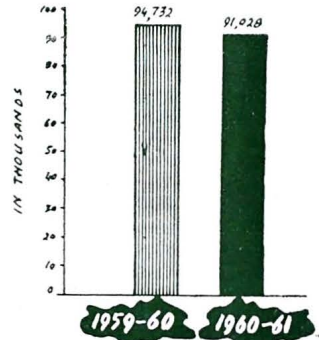
BASIC EDUCATION

(1959-60 & 1960-61)

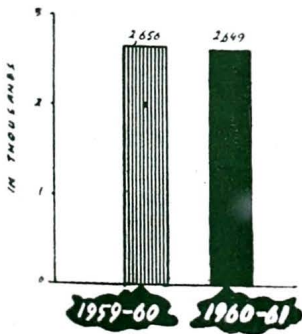
INSTITUTIONS



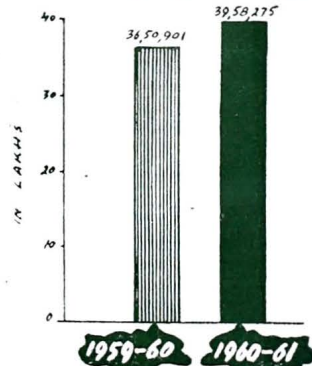
SCHOLARS



TEACHERS



EXPENDITURE



1960 which the Punjab University has recognised as equivalent to the Higher Secondary Standard and allowed the students who passed the Post-Basic Examination to join the II year class of all affiliated colleges. The Punjab Government has also notified that these persons are eligible for employment and training for all such jobs where Matric/Higher Secondary is the minimum qualification:

SCHOOLS

During the year under report the number of Basic Schools decreased from 850 to 824 due to the upgrading of Schools to the next higher standard. Of these 748 were Junior Basic Schools according to management given below. Figures for the last year have also been included in the table to afford comparison.

TABLE No. IX—No. OF BASIC SCHOOLS

Management	No. of Schools in 1959-60			No. of Schools in 1960-61		
	Boys	Girls	Total	Boys	Girls	Total
Government ..	611	234	845	608	212	820
District Board ..	..	..	..	..	..	..
Municipal Board ..	..	..	..	..	..	..
Aided Private ..	3	..	3	1	..	1
Unaided Private ..	2	..	2	3	..	3
Total ..	616	234	850	612	212	824

STUDENTS

The total number of students in Junior Basic Schools decreased from 74,417 in 1959-60 to 71,051 and in Senior Basic Schools it decreased from 20,315 to 19,977 as shown in the table given below :—

TABLE No. X—No. OF SCHOLARS IN BASIC SCHOOLS

Type of Institution	No. of students in boys schools		No. of students in girls schools	
	1959-60	1960-61	1959-60	1960-61
Junior Basic/Basic Primary Schools ..	52,758	52,676	21,659	18,375
Senior Basic Schools ..	15,722	15,216	4,593	4,761

The decrease in the number of students was due to the decrease in the number of Basic schools.

TEACHERS—NUMBER, SCALES OF PAY, ETC.

The total number of teachers in Basic Schools, decreased from 2,656 (1,839 men and 817 women) in 1959-60 to 2,649 (1,861 men and 788 women) in 1960-61. Out of these 1,942 teachers (1,362 men and 580 women) were working in Basic Primary Schools against 1,999 (1,356 men and 643 women) in the previous year and 651 (472 men and 179 women) were on the staff of Senior Basic Schools as compared to 657 (483 men and 174 women) in 1959-60. 56 teachers (27 men and 29 women) were on the staff of Post-Basic Schools.

During the year, scales of pay of teachers in Basic Schools run by the Government remained the same as had come into force on 1st May, 1957:—

1. Matric, Junior Basic trained teachers	1. Rs 60—4—80/5—120 (85 per cent posts) r, (i) Rs 120—5—175 (15 per cent posts)
2. Basic trained Graduates (with B. Ed. Degrees)	2. Rs 110—8—190/10—250 with a higher start of Rs 126 per mensem to M.A.M.Sc. (III) B.Ed M. A. (I and II) B. Ed.

These grades are exclusive of allowances sanctioned by the Government from time to time. The conditions and terms of service of the personnel working at Rajpura and Faridabad continued to be the same as were prevalent before these were taken over. A decision was taken to bring trained personnel at Rajpura and Faridabad at par with their counterparts of the Punjab Education Department. The details are being worked out further.

SIZE OF CLASSES

The teacher-pupil ratio in Basic Primary Schools was 1:37 and in Senior Basic Schools 1:31. The opting size of the class is fifty for a teacher. So our pupil-teacher ratio is very satisfactory.

EXPENDITURE

The total direct expenditure on basic schools increased by Rs. 3,07,374 from Rs. 36,50,901 in 1959-60 to Rs. 39,58,275. The total expenditure on Basic Primary Schools amounted to Rs. 28,23,036 (Rs. 21,58,551 on schools for boys and Rs. 6,64,485 on schools for girls) and that on Senior Basic Schools Rs. 10,10,656 Rs. 8,06,384 on boys schools and Rs. 2,04,272 on girls schools). The corresponding figures for the previous year were Rs. 25,44,515 (Rs. 18,63,845 on boys schools and Rs. 6,80,670 on girls schools) and that on Senior Basic Schools Rs. 11,06,386 (Rs. 9,06,518 on boys schools and Rs. 1,99,868 on girls schools). The expenditure on Post-Basic Schools was Rs. 1,24,583 (Rs. 61,313 on boys and Rs. 63,270 on girls schools). The

extent to which the expenditure on Basic Schools was met from different sources is given in the following table:—

TABLE NO. XI

source-wise distribution of expenditure on Basic Schools.

	Government Funds	District Board Funds	Municipal Board Funds	Fees	Endowments	Other sources	Total
	Rs	Rs	Rs	Rs	Rs	Rs	Rs
Junior Basic/ Basic Primary Schools Boys Schools ..	21,29,693	..	..	315	24,750	3,793	21,58,551
Girls Schools ..	6,64,485	..	..	..	..	..	6,64,485
Total ..	27,94,178	..	..	315	24,750	3,793	28,23,036
<i>Senior Basic Schools</i>							
Boys Schools ..	8,02,808	..	..	1,804	..	1,772	8,06,384
Girls Schools ..	2,04,089	..	..	183	..	..	2,04,272
Total ..	10,06,897	..	..	1,987	..	1,772	10,10,656
<i>Post-Basic Schools</i>							
Boys Schools ..	60,113	..	..	95	..	1,105	61,313
Girls Schools ..	61,534	..	..	1,736	..	..	63,270
Total ..	1,21,647	..	..	1,831	..	1,105	1,24,583

Government Basic Training Colleges continued to function at Dharamsala, Chandigarh and Faridkot. B.Ed. (Basic) also functioned at State College of Education, Patiala. Private Training Colleges on Basic Pattern continued at Jullundur, Baij Nath, Muktsar, Moga, Rohtak and Sidhwan Khurd. Out of 988 candidates who appeared in the Annual Punjab University Examination for B.Ed. degree in 1960-61 from recognised institutions, 826 were declared successful giving a pass percentage of 83.6.

The total direct expenditure on full-fledged Post-Graduate Basic Training Colleges amounted to Rs. 7,45,630.

BASIC TRAINING SCHOOLS

The two-year course for the J.B.T. class was introduced in 1957 when it was also decided to allow admissions to most of the Basic Training Schools in alternate years. 1960 was thus the off year for most of the schools, but keeping in view the anticipated demand for more teachers for Free and Compulsory Primary Education, which was to be launched with effect from 1st April, 1961 the policy was liberalised. Therefore, admissions were allowed in 62½ units of 40 each.

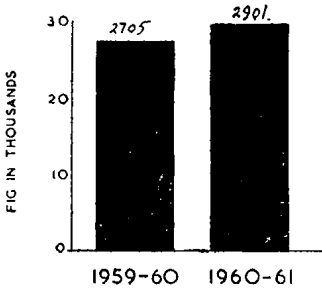
The total direct expenditure on full-fledged Basic Training Schools was Rs. 7,26,712.

METHODS AND STANDARD OF TEACHING

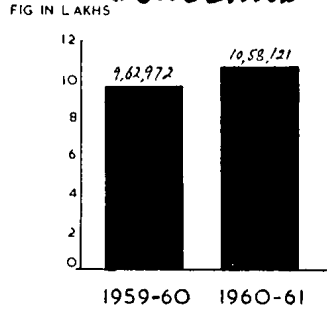
As already stated the special feature of the scheme of Basic Education is the technique of correlated teaching in which an effort is made to draw out knowledge through activities related to daily life of the child. This technique has not been fully developed and, therefore, teachers sometimes cannot do full justice to it. Absence of suitable guide books and reference material for the teachers and text books for children often stands in the way of proper development of this technique. However, it is hoped that in the course of time this difficulty will disappear.

Secondary Education

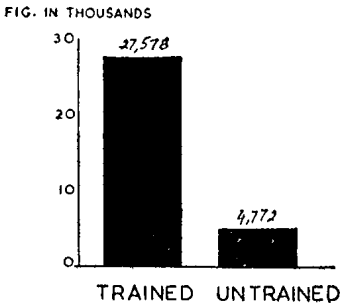
INSTITUTIONS



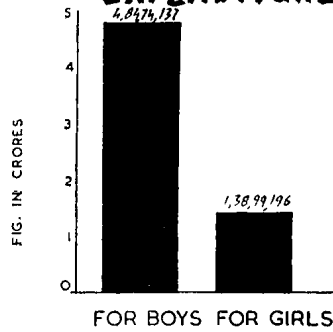
SCHOLARS



TEACHERS



EXPENDITURE



CHAPTER V,

SECONDARY EDUCATION

The tempo of progress in the field of Secondary Education was maintained during the year under report. The main activities were the upgrading of Primary Schools to middle standard, middle and high schools to the higher secondary standard, provision of more elective groups in already converted higher secondary schools and grant of recognition to new privately managed schools. The following table gives the number of secondary schools during 1959-60 and 1960-61.

TABLE No. XII—NUMBER OF SECONDARY SCHOOLS

Management	<i>No. of High|Higher Secondary Schools</i>		Increase/ decrease	<i>No. of Middle|Senior Basic Schools</i>		Increase/ decrease
	1960-61	1959-60		1960-61	1959-60	
<i>Boys Schools</i>						
Government ..	579	511	+ 68	998	945	+53
C. B. ..	3	3	..	..	..	..
Private Aided ..	338	295	+43	14	19	—5
Private Unaided ..	215	250	—35	59	63	—4
Total ..	1,135	1,059	+76	1,071	1,027	+44
<i>Girls Schools</i>						
Government ...	173	138	+35	292	268	+24
D. B. ..	..	..	..	..	..	..
C. B. ...	..	..	..	2	2	..
Private Aided ...	110	79	+31	32	31	+1
Private Unaided ...	55	67	—12	31	34	—3
Total ...	338	284	+54	357	335	+22

There is now on the average one high school for boys for every 41.6 square miles against 43.8 in the last year and one girls high schools for every 140 square miles against 163.3 in the last year.

Special attention has been given to the rural areas in the matter of providing educational facilities with the result that the number of Secondary Schools in rural areas have gone up to from 1,914 to 2,078.

STUDENTS

Enrolment in Secondary Schools has also shown a marked increase as is clear from the table below:—

Figures are given management-wise.

TABLE No. XIII—NUMBER OF STUDENTS IN SECONDARY SCHOOLS

Management	1960-61			1959-60		Total
	Boys Schools	Girls Schools	Total	Boys Schools	Girls Schools	
Government ..	513,340	145,140	658,480	457,210	124,161	581,371
D. B. ..	..	..	..	..	..	..
C. B. ..	3,308	650	3,958	2,958	668	3,626
Private aided ..	223,219	68,979	292,198	208,536	51,617	260,152
Private unaided ..	76,831	26,654	103,485	85,085	32,737	117,822
Total ..	816,698	241,423	10,58,121	753,789	209,183	962,972

The Government have further extended the benefit of free education up to the 8th class in all Government Schools. During the previous year it was free up to 7th class. Besides, the benefit of free education allowed up to matriculation standard in Government Schools in flood-affected areas in the State has continued. The policy of free education has resulted in overcrowding specially in schools situated in urban areas and the introduction of the double shift system is being visualised.

TEACHERS

The increase in the number of school-going children and number of schools has naturally resulted in an increase in the number of teaching personnel. The following table shows the number of teachers in Secondary Schools under different managements.

TABLE No. XIV—NUMBER OF TEACHERS IN SECONDARY SCHOOLS

Management	Trained		Untrained				Total	
	Men	Women	Certificated		Un-certificated		Men	Women
			Men	Women	Men	Women		
Middle and Senior Basic Schools Government ..	6,561	2,090	328	77	185	45	7,074	2,212
D. B. ..	..	11	..	..	..	6	..	17
Private Aided ..	92	216	28	29	54	53	174	298
Private unaided ..	147	242	38	36	36	51	221	329
Total ..	6,800	2,559	394	142	275	155	7,469	2,856

Management	Trained		Untrained				Total	
			Certificated		Un-certificated			
	Men	Women	Men	Women	Men	Women	Men	Women
<i>High/Higher Schools</i>								
Government ..	7,729	2,792	722	122	420	76	8,871	2,990
C.B. ..	72	6	4	..	..	..	76	6
Private Aided ..	4,229	1,367	654	111	756	246	5,639	1,724
Private Un-aided..	1,546	478	199	47	370	79	2,115	604
Total ..	13,576	4,643	1,579	280	1,546	401	16,701	5,324
Grand Total	20,376	7,202	1,973	422	1,821	556	24,170	8,180

There has been no change in the grade and pay of Headmasters/Headmistresses, masters/mistresses and other teachers working in secondary schools. The following grades of pay are admissible in Government institutions.

Category of post	Grades of pay	Remarks
1. (i) Headmasters/Headmistresses (Gazetted)	Rs 250—25—550/25—750	
(ii) Headmasters/Headmistresses (Non-Gazetted)	Rs 250—10—350	
2. Masters/Mistresses, B.A., B.T./B.A., B. Ed.	(1) Rs 250—10—300, 15 per cent of posts (2) Rs 110—8—190/10—250, 85 per cent of posts	M. A./M. Sc., M. Ed. (Class III) B. T., B. Ed. are entitled to a starting salary of Rs 126 per mensem while M. A., M. Sc., M. Ed. (Classes II and I) are entitled to an initial pay of Rs 150 per mensem in the scale of Rs 110—8—190/10—250
3. S.V./S.T., P.T.I. Arts and Crafts Teachers, Munshi Fazil and Adib Fazil, Gianis, O.T., Prabhakars and Drawing Masters, Tailor Mistresses	(1) Rs 140—10—220—Selection grade 15 per cent of posts (2) Rs 120—7½—165/10—175—35 per cent of posts (3) Rs 60—4—80/5—120—50 per cent of posts	
4. O. T. Shastries ..	Rs 80—5—100/5—120	
5. J. S. T. C. ..	Rs 80—5—100/8—190/10—250	

There is, however, still disparity in the grades of pay offered by private institutions.

The average teacher pupil ratio in secondary schools was 1:32.

EXPENDITURE

The total direct expenditure on recognised schools for boys registered an increase of Rs. 59,62,711 from Rs. 4,25,11,426, in 1959-60 to 4,84,74,137. In the case of girls recognised secondary schools it went up to 1,38,59,696 registering an increase of Rs. 26,77,044. The average annual cost per pupil in boys secondary schools was Rs. 59.3 as compared to Rs. 56.4 in 1959-60.

The correspondent figures in Girls Secondary Schools were 57.4 and 53.4 respectively

The break-up of the total direct expenditure on secondary schools under different managements was as under :—

TABLE No. XV—DIRECT EXPENDITURE ON SECONDARY SCHOOLS

Management	Boys Schools				Girls Schools			
	Higher Secondary	High	Middle	Senior Basic	Higher Secondary	High	Middle	Senior Basic
	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs
Government	31,97,075	1,69,88,790	1,19,97,902	8,06,384	23,46,378	43,27,692	29,50,321	2,04,272
C. B.	..	1,72,536	..	..	..	..	27,724	..
Private Aided	47,35,915	67,47,027	1,20,223	..	4,92,689	20,25,820	3,67,209	..
Private Un-aided	3,69,290	29,52,278	3,86,717	..	1,41,407	7,12,866	2,63,318	..
Total	83,02,280	2,68,60,631	1,25,04,842	8,06,384	29,80,474	70,66,378	36,08,572	2,04,272

The extent to which the direct expenditure on various kinds of secondary schools separately for boys and girls borne by different sources is shown in the following table

TABLE No. XVI—SOURCE-WISE DIRECT EXPENDITURE ON SECONDARY SCHOOLS

Kind of Schools	Government Funds		D. B./C. B. Funds	Fees/Endowments	Other sources	Total
	Central Government	State Government				
	Rs	Rs	Rs	Rs	Rs	Rs
<i>Boys Schools</i>						
Higher Secondary Schools ..	50,710	30,35,051	23,294	48,75,998	3,17,227	83,02,280
High Schools ..	22,307	1,55,62,568	92,706	1,02,57,096	9,25,954	2,68,60,631
Senior Basic Schools ..	..	8,02,808	..	1,804	1,772	8,06,384
Middle Schools ..	..	1,18,93,909	15,572	4,99,436	95,925	1,25,04,842
Total ..	73,017	3,12,94,336	1,31,572	1,56,34,334	13,40,878	4,84,74,137
<i>Girls Schools</i>						
Higher Secondary ...	39,731	22,22,494	700	6,16,134	1,01,415	29,80,474
High Schools ..	36,536	44,51,894	6,777	20,62,501	4,08,670	70,66,378
Senior Basic Schools ..	..	2,04,089	..	183	..	2,04,272
Middle Schools ..	921	29,52,810	30,983	4,86,356	1,37,502	36,08,572
Total ..	77,188	99,31,287	38,460	32,65,174	6,47,587	1,38,59,696

The expenditure on the salary of the teachers working in the Secondary Schools for boys was Rs. 4,16,24,036 against Rs. 3,81,21,941 during the previous year and in Girls Schools it was Rs. 1,16,58,182 as compared to Rs. 92,84,024 during the year 1959-60.

SCHOLARSHIPS, STIPENDS AND FREESHIPS

In order to provide equal educational opportunities to the school children of socially and economically backward classes merit scholarships were sanctioned. Similarly, the students belonging to Scheduled Castes and other Backward Classes were granted scholarship and freeship and financial assistance. The private Institutions also continued to offer these concessions. The local bodies, however, had mostly stopped the payment of scholarships, etc., with effect from 1st October, 1957. The details of these scholarships are given below:—

One hundred and sixty District Board Area Middle School Scholarships for boys and 110 for girls of the value of Rs. 4 p.m. each are available for the children of persons residing in District Board areas of the erstwhile Punjab, 76 open scholarships of the value of Rs. 4 per mensem for the Girls in the erstwhile Punjab and 32 scholarships of the same value for boys and 30 for girls in the erstwhile Pepsu are also available. Apart from it a good number of Middle School Scholarships of the value of Rs. 4 per mensem each are available on the result of the competitive tests held by the inspecting staff at the close of the Primary Course.

One hundred and fifty-one open high school scholarships for boys and 42 for girls of the value of Rs. 6 and Rs. 8 per mensem each, respectively, are available in the High Classes from the State Revenues on the result of the high school scholarships examination conducted by the Department. 232 district board area high school scholarships for boys and 101 for girls of the value of Rs. 6 and 8 per mensem each, respectively, are also available to the students of the erstwhile Punjab area.

Under para 5 Article 121 of the Punjab Education Code, the students belonging to Scheduled Castes/Scheduled Tribes and other Backward Classes were exempted from the payment of half tuition fees in the Secondary Classes in all recognised educational Institutions in the State. This is a permanent concession. Under the State Harijan (Education) Welfare Scheme such students were exempted from the payment of tuition fees in the Secondary Classes. Scheduled Castes/Scheduled Tribes and other Backward Classes students got stipends at the rate of Rs. 6 per mensem each in IX, X and XI Classes in addition to full freeship and refund of University/Departmental Examination fees under the scheme *ibid*.

Scheduled Tribes students were allowed stipend under a separate scheme entitled development of education in Scheduled area of Lahaul and Spiti as per detail below:—

Category	Day Scholars	Boarders
Middle Classes	Rs 4 per mensem	Rs 15 per mensem
High Classes	Rs 10 per mensem	Rs 25 per mensem

METHOD AND STANDARD OF TEACHING

As a result of introduction of free education in the State, Government Schools especially in urban area are becoming over-crowded and classes are growing unwieldy. Some of the privately-managed schools are also facing this situation. Thus individual attention to pupils which is so essential for sound education is becoming increasingly difficult and has thus resulted in lowering down of educational standards. Inspecting staff makes their best to supervise them and inspect the work of educational institutions and teachers. In order to acquaint the teacher in the latest modern Technique of Education, Refresher Courses/Seminars/Workshops are frequently organised by the Extension Service Departments in the State.

Education up to the Middle standard is imparted in accordance with the syllabi framed by the Punjab Education Department. In the syllabi special emphasis has been laid on the health, social and recreational activities. Education in High and Higher Secondary Classes is imparted in accordance with the syllabus framed by the Punjab University. System of Higher Secondary Education is still in infancy and requires a re-appraisal.

Education through Audio-Visual Aids is finding its due place in most of the secondary schools in the State. There is frequent use of maps, charts and other teaching aids. Stress is also being laid on practical work. Most of the secondary schools have also been provided with Radio sets and organised listening to education programmes relayed by All-India Radio is assured to. Some of the leading schools have been provided with Film Projectors, Film strip projectors and tape-recorders, etc. Arrangements for showing important films, documentaries and educational shorts to students have also been made in the schools.

Students are encouraged to organise "Bal Sabhas" Dramatic and other hobbies club and debating societies. Parents Teachers Associations have been formed in the schools with a view to making educational process more effective.

Medium of Instruction.—This State is bilingual. Arrangement for the teaching of both the languages, viz., Hindi and Punjabi are continuing effectively according to Sachar Formula in erstwhile Punjab State and the Pepsu Formula of the erstwhile Pepsu State. At the Higher Secondary Stage, every student has to learn Hindi in Devnagri Script and Punjabi in Gurmukhi script.

EXAMINATION RESULTS

The Middle Standard Examination has been made compulsory for all students. No student can take the Matriculation/Higher Secondary Examination unless he had passed the middle standard examination. During this year 127,574 candidates (101,345 boys and 26,229 girls) took this examination against the corresponding figure of 115,101 (92,092 boys and 23,009 girls) for the previous year. 105,322 (82,546 boys and 22,776 girls) candidates were successful. This gives a pass percentage of 80.2 (81.4 for boys and 86.8 for girls). The Middle Standard Examination was conducted at the District Level.

The matriculation examination results for the year 1960-61 are as follows:—

TABLE No. XVII—MATRICULATION RESULTS

	Number of candidates appeared	Number of candidates passed	Pass percentage
Boys ..	76,899	43,024	55.9 per cent
Girls ..	24,343	14,948	60.9 per cent

SCHOOL BUILDINGS

The general condition of the school buildings especially that of provincialised schools has not been satisfactory. Most of the schools have become overcrowded as a result of increased enrolment. Due to paucity of funds it has not been possible to provide adequate accommodation to the extent to which it was required. Steps have, however, been taken to provide laboratories and additional accommodation to the schools which have been upgraded to the Higher Secondary Pattern.

In order to mobilise local efforts the public has been required to provide additional accommodation where a demand for upgrading of schools was made.

REORGANISATION AND NEW DEVELOPMENT

As a result of rapid progress in the number of secondary schools, the work relating to supervision and inspection could not be carried on effectively. The matter remained under consideration of Government and it was ultimately decided to reorganise the Inspectorate at the Divisional and District level. The norm regarding the number of Schools to be inspected by each inspecting officer was laid down and additional staff was provided in accordance with the norm. The number of Deputy Inspectors in Jullundur Division was raised from 3 to 10, in Ambala Division from 2 to 6 and in Patiala Division from 1 to 3. There is also corresponding increase in the strength of Deputy Inspectresses of Schools. Six posts of additional District Inspectors of Schools were also created for those Districts where number of Middle Schools was large. Similarly additional posts of A.D.I.S./A.D.I.Ss. were created.

In the field of higher secondary education, there has been further progress and during the year as many as 16 high schools switched over to the new pattern. Rs. 21,67,033 were given as grants-in-aid to High-/Higher Secondary Schools for the purchase of science material and equipment. The teaching of science was further strengthened.

CHAPTER VI

UNIVERSITY AND COLLEGE EDUCATION

During the year under review there has been an all round progress and expansion in higher education. New institutions have been started and existing ones have been strengthened. New departments and courses have been added and facilities for professional education considerably extended.

PUNJAB UNIVERSITY

The University has now firmly established itself at Chandigarh. With the exception of a few departments, all its teaching departments have been shifted to the Capital. The departments that have been shifted from other towns to Chandigarh are : Chemistry, Zoology, English, Political Science, History, Botany, Hindi and Geography. A number of new departments such as Anthropology, Sociology, German and Philosophy have been started. Two regional centres and post-graduate teaching in Hindi and Political Science were started at Jullundur. The following new colleges in Punjab were given affiliation during the year under review:—

Public College, Jind.

D.A.V. College, Abohar.

Khalsa College, Patiala.

I.B. Bharatri Girls College, Panipat.

Arya College, Ambala Cantt.

Lyallpur Khalsa College for Girls, Jullundur.

Two colleges, namely, S.A. Jain College, Malerkotla and Khalsa College, Nangal Ambia were disaffiliated because they could not satisfy the University conditions and the enrolment too was very poor.

Some important activities of the Punjab University are listed below:—

1. The tenure of the Ford Foundation Unit at this University was extended up to April, 1963.

2. Two stipends of the value of Rs. 20 per mensem were sanctioned for students of the Acharya Class.

3. Dr. A. C. Joshi, Vice-Chancellor of the University represented this University as well as several other Indian Universities at a Conference of the International Association of Universities held in September, 1960, in Mexico City. He was elected as a member of the Administrative Council of this body with its headquarters at Paris, for the next five years.

4. From 1960, admissions to the old type Intermediate course were stopped and a Pre-University Course of one year duration was started.

5. It was decided to hold the Matriculation, Intermediate, and B.A. Examinations of the present type up to the year 1960, 1961 and 1963, respectively.

Conference and Refresher Course.—A refresher course in Mathematics was organised by the Punjab University, Department of Mathematics (at Chandigarh, from the 25th April to 21st May, 1960) for teachers of Mathematics in the affiliated colleges. Sixty-six teachers attended the course. The entire cost of running the refresher course was met by a special grant from the U.G.C.

The 30th session of the Indian Historical Records Commission was held at Chandigarh on February 25, 26, 1961, Dr. K. L. Shrimali, Minister of Education, Government of India presided.

Youth Welfare Activities.—Youth Festivals.—Regional Festivals were arranged from October 29 to November 12, 1960. Nine hundred and fifty-seven students from fifty-three colleges participated in those festivals.

The 7th Punjab University Youth Festival was held at Government College, Rupar, from November 27 to 30, 1960. One hundred and forty-seven men and fifty-one women students participated in different items of dance, drama, music.

Mountaineering and Hill Climbing.—Prof. Gurjot Singh of Government College, Gurdaspur and Prof. Harnam Singh of Government College, Chandigarh, were deputed to receive training at the Himalayan Mountaineering Institute, Darjeeling, in March and May, 1960.

Youth Leadership Training Camp for Teachers.—The Youth Leadership Training Camp was organised for students at Baijnath from June 5 to 14, 1960. Nineteen out of the twenty students selected for the camp attended.

Extension Lectures by Foreign Visitors.—1. Sir Donad MacDougall, Official Fellow, Nuffield College, Oxford, a leading authority on International Economics, visited the Department of Economics in February, 1961, and delivered a lecture on "Re-appraisal of the Dollar Problem".

2. Professor P. N. Rosenstein Rodan of the Massachusetts Institute of Technology Centre for International Studies (U.S.A.) delivered a lecture on "The Vanoni Plan of Economic Development of Italy" in March, 1961.

3. Dr. (Mrs.) Aida Fahmy, Eims Shams University, Cairo, delivered a lecture on "Industrial Location with Special Reference to Egypt" under the auspices of the Punjab University Geographical Society.

4. Prof. F. Durand Dastes, Sorbonne University, France, visited the Geography Department and delivered a lecture on "French School of Geography" with special reference to the contributions of Professor Cholley".

5. Professor V. Hlavaty, Professor S. Shrikhande and Professor Marchal Stone gave extension lectures for the benefit of the staff and students of the Mathematics Department.

6. Mr. S. A. Magnuson, Scholar and author from Iceland, visited the English Department on the 9th November, 1960, and delivered a lecture on "The Literature of Iceland".

7. Mr. Richard Church, renowned poet, novelist and literary critic, delivered a lecture on Thomas Hardy "The Dynasts", 19th January, 1961.

KURUKSHETRA UNIVERSITY

Kurukshetra University has also emerged as broad-based institution with the starting of many new departments. The control of the State College of Education, Kurukshetra, was transferred to the University although the State continued to bear the recurring and non-recurring expenditure on account of the College. The College of Education runs a four-year combined course and only 1st class Matriculates are admitted. Scholarships of the value of Rs. 25 per mensem are awarded to 50 per cent of the students and no tuition fee is charged from anyone. It has also been decided to guarantee employment to the graduates of this College.

A boundary-wall has been built around the college campus. Roads have been laid and construction of 25 staff quarters started, some of which have been completed.

The College of Education building has been completed and the construction work on the administrative block and higher secondary school and hostels was undertaken. Arrangements have been made to provide post-graduate instruction in Hindi, History, Economics, Political Science, English, Philosophy, Chemistry, Mathematics, Sanskrit. In addition necessary steps have been taken to start an institute of Indic studies.

In addition to the annual grant of Rs. 2 lacs, the State Government sanctioned an *ad hoc* grant of Rs. 10 lacs. In addition, an act has been passed enhancing the surcharge on land revenue and the property tax with a view to supplying adequate funds to the University. The University will get about 80 lacs.

The Union Government has allotted one of the Central Regional Engineering Colleges to the Punjab. The State Government recommended to the Ministry of Scientific Research and Cultural Affairs that the college may be located at Kurukshetra.

The first convocation of the University was held in March. The Governor of Punjab in the capacity of the Chancellor presided. Shri S. K. Patil, Union Minister for Food and Agriculture, delivered the Convocation Address. He also laid the foundation stone of the Administrative Block.

The University Library were added 3,906 volumes and manuscripts at a cost of Rs. 30,130.60.

Office and Teaching Staff.—The office was appreciably expanded during the year under report. The Executive Council appointed Mr. S. Das Gupta, as Development Officer of the University. Dr. Sarup Sarup Singh was appointed Professor of English. A Superintendent, a Deputy Superintendent, an Assistant and an Accountant was also appointed. The question of the revision of the grades of the teaching staff was considered by the Executive Council. It was decided to wait in view of the general move for the revision of grades of teachers in the various Universities in the country. At the same time in view of the difficulties of living at Kurukshetra and undeveloped state of the University Campus, the Executive Council, sanctioned a special Kurukshetra allowance for all its employees at a rate of 20 per cent of the basic salary of the employees concerned. The allowance was sanctioned as a temporary measure and is liable to be withdrawn with the development of the Campus and provision of facilities in Campus.

COLLEGES

The number of colleges for general education in the State increased from 89 to 93. Of these 20 are exclusively women colleges and the rest are co-educational institutions.

Out of the 47 colleges for professional education in the State 42 are men and 5 for women. The following table gives faculty-wise distribution of the professional colleges.

TABLE No. XVIII—FACULTY-WISE DISTRIBUTION OF PROFESSIONAL COLLEGES

Agriculture	..	1
Commerce	..	2
Engineering	..	3
Law	..	1
Physical Education	..	1
Technology	..	1
Veterinary Science	..	1
Medicine	..	10
Dairy Science	..	1
Education	..	26

In all, there are 145 colleges. Of these 145, 143 are affiliated to the Punjab University and one to the Kurukshetra University. There is one non-affiliated college in the State, viz., St. Bedes College at Simla.

A major landmark in higher education has been the introduction of three year degree course to improve the quality of education both at the school and the college level. The students joining the degree course under the new scheme will be more mature and having a distinct aptitude for higher education. This change has not been only in the number of

years at the school or the college but aims at providing better facilities for improvement of educational standard. The University Grants Commission sanctioned a total non-recurring grant of Rs. 1,10,39,712 for the Government and non-Government Colleges affiliated to the Punjab University to help them to renovate and make additions to their buildings, laboratories and libraries, as a condition precedent to the introduction of the three-year degree course. The total enrolment in the various colleges and teaching departments of the Punjab University and the Kurukshetra University was 65,988 (including school standard) during the year under report, as against 66,060 in the preceding year showing a decrease of 72. This decrease is mainly due to the introduction of the three-year degree course. The following table shows the distribution of scholars for various types of education.

TABLE NO. XIX—ENROLMENT IN VARIOUS FACULTIES

1. Agriculture and Dairying	..	1,232
2. Arts	..	33,061
3. Science	..	18,829
4. Education	..	3,080
5. Commerce	..	258
6. Oriental	..	208
7. Medical	..	2,200
8. Engineering and Technology	..	1,910
9. Veterinary Science and A.H.	..	340
10. Law	..	1,043
11. Other subjects	..	378
Total		62,539

The number of college teachers has also registered a substantial increase. In the field of general education there were 2,345 teachers including 338 women in 1959-60 and the figure rose to 2,488 including 421 women in 1960-61. The figures for the professional colleges are 890 men and 137 women against 787 men and 110 women in the previous year.

EXPENDITURE

The total direct expenditure on colleges for general and professional education amounting to Rs. 2,44,76,702, during the year under report as against Rs. 2,03,37,297 in 1959-60 registering an increase of Rs. 41,39,405. Of the total expenditure Rs. 1,49,96,165 were spent on general education and the remaining on professional education. The following table shows the distribution of direct expenditure on colleges for general education and professional education.

TABLE No. XX.—Distribution of direct expenditure on colleges for general and professional education.

Source	Amount spent on General Education	Amount spent on Professional Education
	Rs	Rs
Government Funds	40,90,997	57,17,827
District Board	13,137	..
Municipal Board	70,050	2,400
Fees	87,33,509	22,49,181
Endowments	13,86,654	9,97,028
Other Sources	7,01,818	5,14,101
Total	1,49,96,165	94,80,537

The expenditure on the salary of teachers in these colleges was 60.9 per cent of the total expenditure.

SCHOLARSHIPS, STIPENDS AND FREE STUDENTSHIPS

With a view to encouraging talent and helping the poor and deserving students, a large number of scholarships and financial concessions have been offered by the Central and State Governments, the Punjab University and other philanthropic organisations. During the year under review, 7,941 boys and 612 girls studying in the colleges for general education, received scholarships and stipends to the tune of Rs. 22,37,243 and Rs. 1,29,194, respectively. In addition, 4,912 boys and 1,167 girl students enjoyed full fee concession of the value of Rs. 5,81,426 and Rs. 1,32,112, respectively.

MEDIUM OF INSTRUCTION

The medium of instruction continues to be English, although option has been given to provide instruction in the modern Indian Languages, i.e., Hindi and Punjabi, in the Arts subjects. The students are permitted to write their examination answer-books in Punjabi and Hindi or Urdu.

BUILDING AND EQUIPMENT

Except in a few colleges, the buildings, and equipment are quite satisfactory. It has not been possible to provide satisfactory buildings to a few colleges because of the embargo placed by the Planning Commission on new construction work. However, during the year under review the work of repairs, addition and alterations to the existing residential and non-residential buildings of the various educational institutions was carried out as usual.

EXAMINATION RESULTS

The following table gives the annual results of some of the major examinations conducted by the Punjab University.

TABLE No. XXI.—Examination Results.

Examination	1959-60			1960-61		
	No. appeared	No. passed	Pass percentage	No. appeared	No. passed	Pass percentage
M. A.	2,540	1,914	75	2,466	1,854	75.2
M. Sc.	79	79	100	81	81	100
B. Sc. (Hons) 3 year Degree Course	84	83	98.8	84	83	98.8
B. A. (Pass)	11,748	3,967	33.8	11,590	4,392	37.9
B. Sc. (Pass)	1,183	613	51.8	1,407	589	41.8
Intermediate (Arts)	19,946	5,625	28.2	17,746	4,009	22.6
Intermediate (Sc.)	10,131	3,619	35.7	9,661	2,649	27.4
Pre-University	..	..	..	12,738	6,194	48.6

CHAPTER VII

TRAINING OF TEACHERS

The success of any system of Education depends upon the role which the teachers play in it. Training of teachers is, therefore, an important aspect of the programme of educational development in a community.

Training Institutions have not only to meet the requirements of trained teachers, but also to provide educational leadership by carrying research in new techniques and giving Orientation /Inservice Training to the already trained personnel. Therefore, during the year under report not only the teachers training institutions of different categories continued to function, but some new ones were also added. Extension Service Departments allotted to three Government Training Colleges and one Private Post-Graduate Training College, also made valuable contribution towards this end.

With the introduction of the 2-year course for the J.B.T. Class in 1957, the number of institutions was reduced. Moreover all institutions were not allowed to have admissions every year. 1960 was, therefore the off year for many institutions, so far as admission to the J.B.T. Class was concerned. But to meet the expected increased enrolment in Primary Classes on account of the proposed introduction of Free Compulsory Primary Education in 1961, 62½ units of 40 each were sanctioned in 51 institutions.

The enrolment of full fledged basic training institutions went up by 1,172 from 1,771 in the last year to 2,943. The following table shows the distribution of basic training schools by management and the number of pupil teachers under training.

TABLE NO. XXII—NUMBER OF BASIC TRAINING SCHOOLS WITH ENROLMENT

Management	<i>Number of Basic Training Schools for</i>			<i>Number of Trainees in Basic Training Schools for</i>		
	Boys	Girls	Total	Boys	Girls	Total
Government	10	5	15	1,463	441	1,904
Private aided	1	1	2	79	160	239
Private un-aided	3	6	9	277	523	800
Total	14	12	26	1,819	1,124	2,943

The following colleges had also separate classes for training school teachers:—

Serial No.	Name of College	Nature of Training	Number of Trainees		
			Boys	Girls	Total
1	State College of Education, Patiala ..	O. T. J.B.T.	25	33 108	58 108
2	Government Post-Graduate Basic Training College, Chandigarh	O. T.	74	108	182
3	Government Training College, Jullundur	O. T.	16	37	53
4	Khalsa Basic Training College, Sidhwan Khurd	J. B. T.	..	201	201
5	Ramgarhia Training College, Phagwara	J. B. T.	31	85	116
6	Dev Samaj College for Women, Ferozepur	J. B. T.	..	118	118
7	C. R. Training College, Rohtak ..	J. B. T.	..	79	79
8	Teacher Training College, Rewari ..	J. B. T.	78	..	78
	Total		224	769	993

These classes have proved very useful in imparting training at places where there were no training schools.

The examination results of J.B.T. Examination conducted by the Punjab Education Department during the years 1959-60 and 1960-61 are given below:—

TABLE No. XXIII— J. B. T. EXAMINATION RESULTS

Year	Number of students appeared in J. B. T. Examination			Number of students passed in J.B.T. Examination		
	Boys	Girls	Total	Boys	Girls	Total
1959-60 ..	828	600	1,428	695	518	1,213
1960-61 ..	2,732	2,518	5,250	1,806	1,631	3,437

The total direct expenditure on the maintenance of Basic Teachers Training Schools (excluding that on training classes attached to Secondary Schools and Training Colleges) increased from Rs. 670,453 in the previous year to Rs. 7,26,712. Source-wise distribution of direct expenditure separately on Boys and Girls Training Schools is given below:—

TABLE NO XXIV—SOURCE-WISE DISTRIBUTION OF DIRECT EXPENDITURE ON BASIC TEACHERS TRAINING SCHOOLS

Source	Amount spent on institutions for		
	Boys	Girls	Total
	Rs	Rs	Rs
Central Government Funds ..	55,768	..	55,768
State Government Funds ..	3,23,234	2,08,891	5,32,125
Municipal Board Funds ..	..	..	..
Fees ..	45,748	62,478	1,08,226
Endowments ..	3,809	6,978	10,787
Other Sources ..	17,458	2,348	19,806
Total ..	4,46,017	2,80,695	7,26,712

The total amount spent on the salaries of teachers in boys and girls training schools was Rs. 3,69,263 and Rs. 2,17,005, respectively.

TRAINING COLLEGES (INSTITUTIONS STUDENTS OUTPUT, EXPENDITURE, ETC.)

TRAINING (BASIC)

During 1960-61 the number of full-fledged Basic Training Colleges for graduates in the State remained 10 (9 co-educational and 1 for women). Four of these 10 colleges were managed by the State Government and the remaining 6 by private bodies. The following table shows the number of trainees in Basic Training Class (B.Ed.) of each of the Basic Training Colleges on 31st March, 1961.

TABLE NO. XXV—NUMBER OF B. ED. TRAINEES IN BASIC TRAINING COLLEGES

Serial No.	Name of the College	Number of students in Basic Training Class		
		Boys	Girls	Total
1	Government Post-Graduate Basic Training College, Chandigarh ..	66	108	174
2	J. S. D. Basic Training College, Baijnath (Kangra) ..	14	2	16
3	Montgomery Guru Nanak Basic Training College, Jullundur ..	58	34	92
4	State College of Education, Patiala ..	93	99	192

Serial No.	Name of the College	Number of students in Basic Training Class		
		Boys	Girls	Total
5	Khalsa Basic Training College for Women, Sidhwan Khurd ..	..	83	83
6	Government Post-Graduate Basic Training College, Dharamsala (Kangra) ..	63	30	93
7	Khalsa Training College, Muksar (Ferozepur) ..	21	7	28
8	C. R. College of Education, Rohtak ..	116	47	163
9	Government Training College, Faridkot	32	11	43
10	D. M. Training College, Moga ..	82	27	109
	Total ..	545	448	993

The Colleges at Serial No. 6 and 7 were started during the year 1956-57, whereas No. 8 came into existence in 1957-58 when the training classes were detached from A.I.J.H.M. College and School, Rohtak, and a separate college of Education was set up. B.Ed. Classes were restarted at D. M. College, Moga. The Government Training College at Faridkot was set up as a separate institution and converted into the Basic Pattern in 1959-60. Instruction up to M.Ed. Degree continued at State College of Education, Patiala and Government Training College, Jullundur.

The number of Post-Graduate Training Colleges (non-basic) was 13 (10 co-educational and 3 exclusively for women). The enrolment in the B.T. Class was as under:—

TABLE NO. XXVI—NUMBER OF TRAINEES IN B. T. CLASS OF TRAINING COLLEGES

Name of the College	Number of trainees		
	Boys	Girls	Total
1. Government Training College, Jullundur ..	65	94	159
2. Government Training College for Women, Simla ..	..	116	116
3. Sohan Lal Training College, Ambala City ..	63	85	148
4. Malwa Training College, Ludhiana ..	70	76	146
5. Ramgarhia Training College, Phagwara ..	50	24	74

Name of the College	Number of trainees		
	Boys	Girls	Total
6. Sarswati Training College for Women, Amritsar ..	..	89	89
7. G. H. G. Khalsa Training College, Gurusar Sudhar, Ludhiana ..	27	2	29
8. Ahir Training College, Rewari, ..	86	11	97
9. Khalsa Training College, Amritsar ..	51	47	98
10. A.N. Training College, Nawanshahr Doaba	48	20	68
11. Dev Samaj Training College for Women, Ferozepur ..	..	155	155
12. K.M. Teachers Training College, Bhiwani	98	84	182
Total ..	558	803	1,361

The total expenditure on the 13 Post-Graduate Non-Basic Training Colleges, amounted to Rs. 8,55,437.

A new venture in the field of Teachers Training during the year was the starting of the State College of Education at Kurukshetra—an institution with a four year concurrent course for General Education and Pedagogy. Eighty-eight Matriculates were admitted to this college in the 1st year class. The total direct expenditure incurred during 1960-61 was Rs. 1,59,004. The development of this institution will be watched with great interest.

The Teachers Training Class for Anglo-Indian Schools, continued at the St. Bedes' College, Simla, with an enrolment of 33. The total direct expenditure on this institution was Rs. 14,798.

Classes for the training of Language Teachers (Sanskrit, Hindi and Punjabi) continued to function at Chandigarh, Patiala, Karnal and Jullundur under the control of Government and at C. R. College of Education, Rohtak, under private management.

The Nursery and Pre-Primary Teachers Training Class at Ramgarhia Training College, Phagwara had its session during 1960-61. Forty-five trainees were trained in this class.

Although the training of Art and Craft Teachers is the responsibility of Industries Department in the Punjab, the State Government have decided to keep under the control of Education Department, the Art and Craft Teachers Training Institutions at Patiala and Nabha, for men and women, respectively; which had been started by Pepsu Government and also grant recognition to the Jain Art and Craft Teachers Training Class at Nabha.

A common syllabus has, however, been evolved with the assistance of Department of Industries and efforts are being made to have a common examination. Till a final decision is taken in this regard, the Education Department will continue to conduct its own examination in this regard.

The Extension Service Departments attached to Training Colleges at Chandigarh, Jullundur, Patiala and Ferozepore, remained active, throughout the year in organising Seminars, Refresher Courses and Inservice Training for teachers of Secondary Schools.

A statement showing the results of different Teachers Training Examinations is given below.

TABLE NO. XXVII
ANNUAL EXAMINATION RESULTS OF TEACHERS' TRAINING EXAMINATION

Examination	Year	Boys						Girls					
		Number appeared from recognised institutions	Private	Total	Number passed from recognised institutions	Private	Total	Number appeared from recognised institutions	Private	Total	Number passed from recognised institutions	Private	Total
M.Ed. ...	1959-60	14	..	14	11	..	11	5	..	5	4	..	4
	1960-61	17	..	17	15	..	15	5	1	6	4	1	5
B. Ed. ..	1959-60	438	160	598	238	115	343	433	65	498	280	59	339
	1960-61	570	84	654	479	52	531	475	54	529	400	40	440
B. T. ..	1959-60	564	415	979	299	195	494	779	327	1,106	353	144	497
	1960-61	533	280	813	254	219	473	799	281	1,080	506	159	665
O. T. ..	1959-60	146	65	211	133	47	180	152	69	221	134	40	174
	1960-61	128	64	192	109	44	153	206	51	257	185	36	221
Teachers Training Certificate Basic ..	1959-60	..	..	..	..	..	..	21	..	21	20	..	20
	1960-61	..	..	..	..	..	..	16	1	17	15	1	16
Basic ..	1959-60	398	430	828	350	345	695	367	233	600	334	184	516
	1960-61	1,911	148	2,059	1,234	97	1,331	1,817	65	1,882	1,119	47	1,166
Non-Basic ...	1959-60	35	582	617	33	189	222	19	3	22	17	1	18
	1960-61	24	7	31	24	4	28	178	34	212	161	18	179
Pre-Primary Nursery Teachers Training	1959-60	2	..	2	1	..	1	81	..	81	47	..	47
	1960-61	..	1	1	..	..	..	55	24	79	49	18	67
Art Training Examination	1960-61	2,436	25	2,461	2,042	9	2,051	2,120	32	2,152	1,765	16	1,781

CHAPTER VIII

PROFESSIONAL AND TECHNICAL EDUCATION

Education in the field of Engineering, Medicine, Law, Teacher Training, Industry, Commerce, Agriculture and Animal Husbandry is covered under the Professional and Technical Education. During the year 1960-61, Education in these fields has maintained its tempo of expansion required for the growing needs of the State.

TECHNICAL EDUCATION

The State Board of Technical Education, Punjab, which was constituted in 1958 by the State Government, continues to function under the Chairmanship of the Public Works Minister, with 23 other members. The Directorate of Technical Education is its executive agency. It functions as a part of the Punjab P.W.D., B. & R./P.H. Branches. The Board is the highest body at State level for deciding policy matters in connection with the Technical Education. It has the following Sub-Committees:—

- (i) *Affiliation Sub-Committee*.—It considers the question of affiliation of private institutions;
- (ii) *Examination Sub-Committee*.—It organises and conducts the State Board' Diploma Examinations in Civil, Mechanical and Electrical Engineering, Draftsman Examinations (Civil and Mechanical Courses);
- (iii) *Syllabus and Curriculum Sub-Committee*.—It decides matters relating to syllabi and courses of study.

The following institutions are affiliated and controlled by the State Board of Technical Education:—

(i) Degree Institutions:

Government	.. Punjab Engineering College, Chandigarh
Non-Government (Aided)	.. Guru Nanak Engineering College, Ludhiana; Thapar Institute of Engineering and Tech, Patiala

(ii) Diploma Institutions :

Government	.. Punjab Polytechnic, Nilokheri; Government Polytechnic, Ambala; Central Polytechnic, Chandigarh
Non-Government (Aided)	.. Guru Nanak Engineering College, Ludhiana; Thapar Polytechnic, Patiala; Ramgarhia Polytechnic, Phagwara; Mehar Chand Polytechnic, Jullundur, National Institut, of Engineering. Hoshiarpur; S. D. Polytechnic, Baijnath.
Non-Government (Un-aided)	.. C. R. Polytechnic, Rohtak Vaish Technical Institute, Rohtak, Vaishwakarma Institute of Engineering and Technology, Ludhiana

Technical Education up to the degree level is provided in Civil, Mechanical and Electrical Engineering. The examinations are conducted by the Punjab University. The courses in the polytechnics provide training for Diplomas/Certificates in various fields of specialisation. The examinations for these are conducted by the State Board of Technical Education, Punjab.

With the exception of non-Government Un-aided Institutions, the other institutions are on their way to achieve the standard prescribed by the All-India Council of Technical Education. Special development and expansion schemes have been approved for some institutions to increase the intake capacity for engineering personnel. Under the development and expansion schemes of the Third Five-Year Plan, additional buildings, equipment, library books, furniture, and teaching staff are being provided in different institutions as prescribed by the Government of India.

The enrolment for various courses stood as follows in the year under report:—

TABLE NO. XXVIII—ENROLMENT IN VARIOUS COURSES OF PROFESSIONAL EDUCATION

1. Engineering (School Standard)	..	4,476
2. Technical, Industrial and Arts and Crafts (School Standard)	..	7,680
3. Engineering (College Standard)	..	1,678
4. Technology and Chemical Engineering (College Standard)	..	232

The amount of loan for poor and deserving students under the Punjab Engineering Education Loan Rules, was raised from Rs. 6 lakhs to Rs. 10 lakhs. In addition, loans were also granted to the students pursuing their studies in Chemical Engineering at Punjab University and to Punjabi students prosecuting their studies outside the State for the following courses:—

- Agriculture Engineering;
- Automobile Engineering;
- Aeronautic Engineering;
- Marine Engineering;
- Mining Engineering;
- Metallurgy Engineering.

The loans granted to these students are repayable in seven years and are free of interest. The displaced students from West-Pakistan studying in various Technical Institutions throughout India were also granted financial assistance amounting to Rs. 1.15 lakhs in the shape of stipends under the Rehabilitation Scheme.

The Private Technical Institutions were paid the following grant-in-aid:—

Serial No.	Name of the Institution	Amount paid
		Rs
1	Mehar Chand Polytechnic, Jullundur ..	1,05,000
2	Guru Nanak Engineering College, Ludhiana ..	1,65,783
3	Thapar Institute of Engineering and Technology, Patiala ..	2,83,216
4	National Institute of Engineering, Hoshiarpur ..	5,000
	Total ..	5,58,999

2. INDUSTRIAL EDUCATION

During the year under report, the Department of Industries controlled 32 Industrial Institutions for boys of the Polytechnic Standard, 26 Industrial Schools/Institutions for boys, 44 schools for girls on the school standard (others) and one Institution of boys on "Fine Arts" standard as against 34 Institutions on the Polytechnic Standard, 25 Institutions for boys and 34 Institutions for girls on school standard (others) and one Institution on the Fine Arts standard, respectively, during the last year. The decrease in the polytechnics and increase in the schools is on account of the fact that two Vocational Training Centres at Karnal and Panipat named as Polytechnics previously, have been shown now as schools (others) and one Vocational Training Centre at Hissar, has been merged with Industrial Training Institute, Hissar, during 1960-61. Three Junior Technical Schools for boys started during the last year and the Industrial Training Centres, run under the economic uplift scheme for the welfare of scheduled castes and backward classes continued to run as in the last year. The above ten economic uplift centres are imparting training to scheduled castes and backward classes students to enable them to earn a better living. In addition, the Department controlled two private recognised schools for boys and 17 private recognised schools for girls.

All the above institutions have been turning out supervisors/skilled personnel for Industries. The Principal Crafts in which training was imparted in the Institutions for boys were weaving, dyeing and calico-printing, tanning of leather, leather work, manufacture of surgical instruments, iron work, lacquer turning, metal work, jewellery, wood work, carpentry, smithy, tailoring; brass castings, turning; fitting, draftsman, electrical/mechanical, automobile and foundry, etc. In the industrial schools for girls, the crafts taught were cutting and tailoring, hand and machine embroidery, salma-tilla, knitting, fancy leather work, toy-making and cooking, etc.

The Department also sends scholars abroad for advanced training in certain subjects under Gandhi Memorial Scholarship Scheme, besides other scholarships awarded by the Department. One scholar remained under training in U.K. during the year,

MEDICAL EDUCATION

Medical and para-Medical personnel form a vital part of Health Organisation. On their capability and efficiency depends the sound health of a community or a nation. Again, the rapidly growing population requires more and more of the medical and para-medical personnel to look after its health. As such the need to turn out a greater number of qualified staff becomes a matter of paramount necessity.

During the year 1960-61, the following institutions were engaged in imparting medical and health education:—

- (1) Medical College, Amritsar;
- (2) Medical College, Patiala;
- (3) Medical College, Rohtak (for the present functioning at Medical College, Patiala);
- (4) Christian Medical College, Ludhiana.
- (5) Dental College, Amritsar;
- (6) Dental College, Patiala.

These institutions prepare students for the courses mentioned as under:—

(a) M.B.B.S.	.. 5½ years duration .
(b) L.S.M.F.	.. 4½ years duration .
(c) B. D. S.	.. 4 years duration .
(d) M.D. and M.S.	.. 3 to 6 months duration (3 years after M.B.B.S.)
(e) D. O.M.S.	.. 1 year duration .
(f) D.T.D.	.. 1 year duration
(g) D.A.	.. 1 year duration .
(h) Auxiliary Nurse and Mid Wifery Course	2 years duration .
(i) B.Sc. Anatomy Physiology and Biochemistry	.. 2 years duration .
(j) Diploma in Pharmacy	.. 2½ years duration .
(k) Laboratory Technicians	.. 1 year duration .

Government Medical College, Rohtak, which was scheduled to start during 1960-61 could not be started due to the non-completion of the building. As such, 50 students of the 1st year M.B.,B.S. Class, were admitted at Patiala and will be transferred to Rohtak as soon as the building is ready.

The Post-Graduate Training and Research Institute at Chandigarh under the supervision of Director of Research and Medical Education is to be set up shortly. The building of the Institute is nearing completion.

The pattern of Central Assistance towards the expenditure of expansion of the Medical Colleges, Amritsar, and Patiala is as follows: —

Non-Recurring	... 60,000 per admission.
Recurring	... 8,000 per admission.

The assistance was allowed for an admission of 50 additional students.

The facilities for training of para-medical personnel are provided in Nursing, Auxiliary Nursing and Mid-wifery, Radiography, Pharmacy and for Lady Health Visitors, Sanitary Inspectors and Laboratory Technicians.

In the field of Ayurvedic Education, there are three recognised Ayurvedic Colleges:—

- (1) Government Ayurvedic College, Patiala;
- (2) Shri Mastnath Ayurvedic College, Asthalbohar (Rohtak);
- (3) Dayanand Ayurvedic College, Jullundur.

AGRICULTURE EDUCATION

Punjab is mainly an Agricultural State. Therefore, agriculture education has to play a very important role in the economy of the State. Agriculture education is provided in the following institutions:—

- (1) Punjab Agriculture College, Ludhiana;
- (2) Khalsa College, Amritsar;
- (3) Brijindra College, Faridkot;
- (4) All-India Jat Heroes Memorial College, Rohtak.

The enrolment figures stood as follows:—

College classes	..	1,770
Special classes (teachers training)	—	24

Arrangements for Post-Graduate Teaching exist at Government Agriculture College, Ludhiana.

In addition, Agriculture Extension Education is also provided.

ANIMAL HUSBANDRY

The Animal Husbandry Department provides facilities for education in the following courses connected with Veterinary Science and other allied subjects:—

- (i) B.V.Sc. and A.H.;
- (ii) Stock Assistants and Veterinary Compounders.

The Punjab College of Veterinary Science and Animal Husbandry, Hissar is now housed in its own building with hostel facilities for 300 students.

B.V. Sc. and A. H. Degree is of 4 year duration and its examination is conducted by the Punjab University. Normally 85 students are admitted every year which includes the reserve quota from other States which do not have Veterinary Colleges of their own.

A one-year course for Veterinary Compounder and Stock Assistants is also conducted at the college. During 1960-61, 81 students were admitted to the course. Due to the increased activities of the Animal Husbandry Department in Punjab, one more class of Stock Assistants was started under the charge of District Animal Husbandry Officer, Ferozepore, with 59 students.

CHAPTER IX

SOCIAL EDUCATION

To eradicate illiteracy among the masses there are two parallel schemes of social education under the control of the Education Department.

One part of the scheme is restricted to the rural area of the erstwhile Pepsu State and the other to the area of the erstwhile Punjab State. Under the urban scheme one hundred social education centres are functioning. A whole-time social education worker is put in-charge of each centre. These centres were started where the local communities agreed to provide free accommodation and other requirements. These centres are controlled by four Social Education Officers, each incharge of 3—5 districts.

In the rural areas there are at present 5 mobile squads. Each Squad covers at least 20—30 centres at a time. In each district some villages are selected for starting social education centres. The activities conducted by the squad not only benefit the illiterate adults but also the grown up children who could not go to schools during childhood. Every endeavour is made to put the centres in intimate touch not only with adults but also with the village community thus making the centres an integral part of the community life. Each squad consists of one Head Squad, one Lady Supervisor, and 20—30 social Education Workers. These squads shift from place to place after saturating at a particular area. The time limit fixed for the purpose is two years. There are 159 Social Education Centres in this part of the scheme.

The functions of both the schemes are identical. Every adult attending the centre is expected to complete the literacy course according to the prescribed syllabus in six months. The centres function for five hours daily in the evening from 5 p.m. to 10 p.m. in the case of male adults and from 12 Noon to 5 p.m. in the case of female adults. In addition to the normal teaching at the centre the workers contact the illiterates and persuade them to get themselves enrolled. Following activities are carried out in each centre.

Reading room and library, group discussions, talks, debates and lectures, etc.

Health talks, first-aid and Home nursing, visits to Hospitals and observance of sanitation weeks, etc.

RECREATIONAL AND CULTURAL ACTIVITIES

Dramas, folk songs, Bhajans, Kirfan, Kavi Darbar and games, etc.

VOCATIONAL ACTIVITIES

Soap making, Candle making, Chik making, cane making, cane work, book binding, and envelope making, etc.

Two hours daily are devoted to literacy work at each social education centre. Women adults are encouraged to take up sewing, embroidery and Niwar making.

ENROLMENT

Following was the enrolment during the year under review:—

TABLE No. XXIX—NO. OF ADULT CENTRES, ADULTS ON ROLL AND ADULTS MADE LITERATE

<i>Centres for</i>			<i>Adults on roll</i>			<i>Adults made literate</i>		
Men	Women	Total	Men	Women	Total	Men	Women	Total
189	909	1,098	5,676	17,184	22,860	3,719	15,142	18,861

For the furtherance of social education programme, three mobile cinema vans fully equipped with projector and films on health, education and cultural activities, etc., are provided to CSEO, Jullundur, Ambala and Bhatinda.

EXPENDITURE

During the year under review a sum of Rs. 3,62,590 was spent under the social education scheme. Some private organisations are also engaged in this programme and they are given grant-in-aid if their work is found up to the mark. During the year 1961-62 a sum of Rs. 2,000 was given as grant-in-aid to private organisations.

CHAPTER X

EDUCATION OF GIRLS AND WOMEN

In a democratic set-up, men and women have equal rights and opportunities. Each individual has specified duties and rights. Equality of rights implies equal opportunities for an individual's growth. If education has to be an all round development of an individual, opportunities for this development should be available to all without any distinction. Therefore, in a democratic society women and girls are to be provided opportunities for proper education with a view to drawing out the best in them so that they could make their contribution in national reconstruction.

Since independence of the country, a great stress has been laid on the expansion of programme for the education of girls and women. The National Council for Women's Education has been constituted at the Centre and its branches are being formed in the States. Provisions for the development of education for girls have been made in the First and Second Five-Year Plans. During the last 3 years (1958-59, 1959-60 and 1960-61) of the Second Plan all the Primary Schools which have been opened by the Punjab Government are Girls Schools where boys are also allowed admission and they have been put under the charge of the women Officers of the Education Department. Recently, with a view to have more women teachers in Primary Schools it has been desired that new J.B.T. Units should normally be allowed in girls' institutions rather than in boys' schools. It has been felt that the education of girls is necessary not only for giving them chances for employment into service or prepare them for a certain profession, but also for improving homes and creating better environments for the proper growth of children.—

The State Government has recently taken a firm decision to introduce, in a phased manner, compulsory Primary Education with effect from 1st April, 1961. The Punjab Primary Education Act, 1960, which is to govern the scheme of Compulsory Primary Education does not make any distinction on the basis of sex and applies uniformly to all children of the age-group 6—11. The enrolment position at the end of the academic year 1960-61 in the age-group 6—11 is as under:—

Total	..	Per cent 53.9
Boys	..	69.0
Girls	..	36.9

With the introduction of Compulsory Primary Education it is expected that the enrolment at the end of the Third Plan for the entire age-group will be 80 per cent. In the case of boys, it might rise from 69 per cent to 100 per cent, but in the case of girls, it is likely to rise from 37 per cent to about 55 per cent.

The enrolment position in other age-groups at the end of 1960-61 was as under:—

Age-group	Total	Boys	Girls
	Per cent	Per cent	Per cent
11-14	33.3	50.7	14.2
14-17	14.2	22.4	5.2

Despite all the efforts made, it has not been possible to change the conservative outlook of the people in rural and backward areas so that they may send their girls to schools in increasingly large numbers. At present, the women teachers who are recruited for service mostly belong to urban areas and are rather reluctant to go and work in rural and backward areas. Therefore, some of the schools in such areas remain without teachers. With a view to encourage women teachers to go and reside in rural areas, the Central Government have sponsored two schemes for the provision of quarters for women teachers. In one case, the Government of India pays cent per cent subsidy whereas in the case of others the subsidy will be 75 per cent, the remaining 25 per cent expenditure is met by the local community in cash or kind.

Under this scheme 20 quarters have been constructed up to date.

INSTITUTIONS

During 1960-61 the number of girls institutions increased from 3,023 in the previous year to 4,604. Classification of institutions for women according to management and grade for the year 1960-61 is given in the following table:—

Table No. XXX classification of Girls institutions:

Management	Colleges (General Education)	High/ Higher Secondary	Middle Senior Basic	Primary Junior Basic	Nursery	Total
1	2	3	4	5	6	7
Government	7	173	292	2,807	5	3,284
Municipal Board			2	3		5
Aided	13	110	32	47		202
Unaided		55	31	38		124
Total	20	338	357	2,895	5	3,615

PROFESSIONAL EDUCATION

	Training Colleges	Training Schools	Industrial Schools	Medicine	Total
Government ..	1	5	31	13	50
Aided ..	4	1	17	1	23
Un-aided ..	..	6	..	..	6
Total ..	5	12	48	14	79

SPECIAL EDUCATION

	Adult Schools	Oriental Studies (Colleges)	Total
Government ..	905	1	906
Municipal Board ..	1	..	1
Aided ..	3	..	3
Total ..	909	1	910

SCHOLARS

Due to the rise in number of institutions of girls, there was marked improvement in the number of girls studying in various institutions. The total number of girls increased by 60,813 from 557,329 in 1959-60 to 618,142 in 1960-61. The following table indicates the position of increased enrolment of girls in each type of institution for girls.

TABLE No. XXXI—NUMBER OF STUDENTS IN INSTITUTIONS FOR GIRLS

GENERAL EDUCATION

Management	Colleges	High/Higher Secondary	Middle/Senior Basic	Primary Junior Basic	Nursery	Total
1	2	3	4	5	6	7
Government ..	3,994	88,246	56,894	182,614	161	331,909
Municipal Board ..	..	..	650	660	..	1,310
Aided ..	3,274	59,344	9,635	9,438	..	81,691
Un-aided ..	..	19,048	7,606	7,748	..	34,402
Total ..	7,268	166,638	74,785	200,460	161	449,312

PROFESSIONAL EDUCATION

Management	Training Colleges	Training Schools	Industrial Schools	Medicine	Total
Government ..	116	441	2,008	562	3,127
Aided ..	679	160	617	36	1,492
Un-aided ..	..	523	..	..	523
Total ..	795	1,124	2,625	598	5,142

SPECIAL EDUCATION

Management	Adults Schools	Oriental studies (Colleges)	Total
Government ..	16,908	15	16,923
Municipal Board ..	59	..	59
Aided ..	182	..	182
Un-aided ..	..	..	..
Total ..	17,149	15	17,164

CO-EDUCATION AND MEN TEACHERS

All new Primary Schools which have been opened are co-educational and boys are also being allowed to join these schools. The State has been saturated with Primary Schools. Since women teachers are reluctant to serve in far-flung, remote, backward areas, men teachers have been appointed at these places. This is the only remedy under the existing circumstances. Unless local women are available for these areas this difficulty is likely to continue. At the Secondary stage co-education is only permitted at places without separate girls schools. In urban areas however, co-education exists even at the College Stage.

TEACHERS

The number of women teachers in all grades of institutions stood at 16,598 on 31st March, 1961, as against 14,519 in the previous year. Out of this number 7,063 women teachers (6,531 trained and 532 untrained) were working in Primary Schools. Thus the percentage of untrained teachers amongst women was only 7.5. The corresponding number for the secondary stage in 8,180 (7,202 trained and 978 untrained).

SCHOLARSHIPS

In order to spread education among girl students a sufficient number of scholarships has been created. Besides the scholarships given by various local bodies 252 Middle School Scholarships are awarded by this

Department every year to girls for a period of three academic years. The value of scholarships is Rs. 4 per mensem. Similarly 143 High School scholarships of the value of Rs. 8 per mensem each are awarded by this Department to girls for a period of two years. At the college stage 32 scholarships of the value of Rs. 20 per mensem each are awarded by this Department to girls for a period of two years, students joining the Honours School receive it for three years. Moreover 36 scholarships of the value of Rs. 10 per mensem plus tuition fee are also awarded to girls candidates for pursuing studies in the Intermediate and Degree Courses. Even on professional side two scholarships of the value of Rs. 25 per mensem are awarded to women candidates for the encouragement of studies in medicine. Two scholarships of the value of Rs. 60 per mensem are also awarded by this Department to women candidates for pursuing advanced studies in Art, Physical Training, and Kindergarten. One scholarship of the value of Rs. 25 per mensem is also given to a women candidate who undertakes a course in Teachers Training for Domestic Science or Physical Training Course.

In addition to the above mentioned scholarships which are meant exclusively for girls, there are other scholarships which are awarded under different schemes on merit. For instance 10 scholarships of the value of Rs. 40 per mensem are awarded to the trainees of Physical Training Course, 154 scholarships of different value varying from Rs. 50 to Rs. 75 per mensem are awarded under the schemes of Financial Assistance to poor Brilliant students. Stipends of the value of Rs. 15 per mensem are also awarded to 10 per cent of the total number of J.B.T. Trainees in Government institutions. Under the State Harijan Welfare Scheme every girl student, studying in High Classes and onwards belonging to one of the approved Scheduled Castes/Tribes and other Backward classes, is awarded a stipend of different values varying from course to course according to the condition laid down in this connection by the State Government.

EXAMINATION RESULTS

The annual results (Punjab only) of some of the major examinations conducted during the years 1959-60 and 1960-61 are given in the following table:—

TABLE No. XXXII—EXAMINATION RESULTS

Examination	No. appeared	Passed	
		Rs	Pass percentage
1. Middle—			
1959-60	..	Rs 23,416	77.4
1960-61	..	26,229	86.8
2. Matric—			
1959-60	..	26,789	44.8
1960-61	..	24,342	61.3
3. Intermediate—			
1959-60	..	6,313	36.8
1960-61	..	4,432	31.8
4. B.A./B.Sc.—			
1959-60	..	3,252	42.3
1960-61	..	3,157	46.0
5. M.A./M.Sc.—			
1959-60	..	532	83.3
1960-61	..	526	83.6

WOMEN SUPERVISORY STAFF

There is a Deputy Directress of Public Instruction posted in the Directorate to assist and advise D.P.I., on problems concerning girls and Women's education. She is over-all incharge of the women institutions in the State. At the Divisional headquarters, girls schools are controlled by the Divisional Inspectress of Schools. Thus there are 3 divisional Inspectresses of Schools at Ambala, Patiala and Jullundur. An additional Divisional Inspectress at Sangrur controls the Districts of Sangrur and Bhatinda. The Divisional Inspectresses at Ambala and Jullundur are assisted by Deputy Inspectresses. They are responsible for the inspection and supervision of High and Higher Secondary Schools. In each district except Mahendergarh, Sangrur and Bhatinda, there is a District Inspectress who controls girls education up to the middle standard in the district. Recently, the posts of the District Inspectresses of Schools have been upgraded to the gazetted status to bring them at par with the District Inspectors of Schools. Further down, girls Primary Schools and co-educational primary schools are under the charge of Assistant District Inspectresses of Schools. It has been further laid down that a Deputy Inspectress will inspect 40—45 High Schools, a District Inspectress 30 Middle Schools and an Assistant District Inspectress 40 Primary Schools. Under the scheme of "Free and Compulsory Primary Education" all the Assistant District Inspectresses of Schools have been declared the 'Attendance Authority' in respect of girls of the specified age group for compulsion. Therefore, in order to afford them opportunities to supervise the work of Primary Education, their norm has been further reduced by about 10 schools which will mean appointment of about 20 more Assistant District Inspectresses. At the State Headquarters there is one State Social Education Lady Officer, who assists the Deputy Directress in matters concerning girls education.

CHAPTER XI
MISCELLANEOUS
PRE-PRIMARY EDUCATION

It had been decided to have a pre-basic class with every Junior Basic Primary School so as to assure proper foundation for subsequent education. But during the year under review not much progress could be made due to financial stringency.

Facilities for pre-primary education to the children are available at the following Government and non-Government Institutions.

(A) Government Institutions:

- (i) Nursery School, Chandigarh.
- (ii) Nursery School, Hadiabad.
- (iii) Nursery School, Jullundur.
- (iv) Government Nursery School, Kattu (Bhatinda).
- (v) Government Nursery School, Faridkot.
- (vi) Junior Model School, Jullundur (Nursery Classes attached).
- (vii) Junior Model School, Civil Lines, Patiala.
- (viii) Nursery Class attached to Junior Model School, Pheel Khanna, Patiala.
- (ix) Nursery Classes attached to Junior Model School, Nabha.
- (x) Baby Classes attached to Government High School, Kapurthala;
- (xi) Government Girls Higher Secondary School, Jullundur.

(B) Non-Government Institutions:

- (i) Pre-K. G. Class started by the Municipal Committee, Ludhiana.
- (ii) Junior Model School, run by the Dev Smaj High School, Committee, Ferozepur.
- (iii) Modern High School, Patiala.
- (iv) Jain Model School, Ambala City.
- (v) Armed Forces Children School, Ambala.
- (vi) Balwant Singh Modern School, Karnal.
- (vii) Mission School, Moga.
- (viii) Activity School, Hoshiarpur.
- (ix) Modern School for Children, Hoshiarpur.
- (x) Montessory School, Jullundur.
- (xi) St. Crespines, Gurgaon.
- (xii) Auckland House School, Simla.

These classes, however, are becoming very popular and there is increasing demand for the same. In these institutions special care is taken to inculcate good habits and needed social skills. But since modern teaching devices and specially qualified staff need considerable funds, the rate of progress is naturally very slow.

"Kachi-Pakki", i.e., Junior first primary class continued to function informally in some of the primary schools and primary departments attached to Secondary Schools, for children of the age-group 3 to 5. This helps in developing proper habits and attitudes before the students are regularly admitted after plus 5 age.

AESTHETIC EDUCATION

The importance of aesthetic education has been recognised and steps have been taken to make it an integral part of the course of studies. Activities like music, dancing, drama, folk songs, free hand drawing, etc., have been introduced in schools in one form or another. Music is an elective subject for girls at the University stage. The progress in this direction, however, has been very slow due to paucity of funds and non-availability of qualified staff for the teaching of these subjects. Students are encouraged to prepare maps, charts and portraits of National Leaders, and the great personalities for decorating their class rooms and school premises.

EDUCATION OF DELINQUENT CHILDREN

The rules under the Punjab Children Act, 1949 were notified during the year 1960-61. The certified school for the training of offenders could not be started during the year due to non-availability of building and non-receipt of Government sanction to the implementation of the scheme.

EDUCATION OF THE BACKWARD CLASSES

During the year under report the State Harijan Welfare Schemes was implemented with great vigour. The concessions enjoyed by the Scheduled Castes/Tribes and other Backward Classes students under this Scheme are:

- (i) Exemption from payment of tuition fees;
- (ii) Award of stipends from 9th class onwards;
- (iii) Refund of Examination fees.

During 1960-61 an expenditure of Rs. 22,49,648, was incurred on the award of stipends to 40,887 students. Similarly, a sum of Rs. 36,62,626 was expended on account of grants-in-aid in lieu of freeships/Refund of Examination Fees to Harijan students. Besides, 1963 Vimukat Jatis students were allowed stipends involving an estimated expenditure of Rs. 36,620.

The State Government also implemented the Government of India Scheme for Post-Matric Scholarships to Scheduled Castes/Tribes and other Backward Classes in accordance with the prescribed regulations and the following table shows the category-wise expenditure under this Scheme for post-matric stipends:

TABLE No. XXXIII—EXPENDITURE UNDER THE SCHEME FOR POST-MATRIC STIPENDS

Category	Amount	Number of beneficiaries
	Rs	
Scheduled Castes ..	16,97,664	4,054
Scheduled Tribes ..	32,036	53
Other Backward Classes ..	56,800	59
Total ..	17,86,500	4,166

THE BHARAT SCOUTS AND GUIDES

During the year, the Training Team of the State organised and assisted in running 73 Camps of different types, as against 67, last year. In addition a get-together camp for the Third All-India Scout/Guide Jamboree, Bangalore, was held at Chandigarh. A Rally (January 28 to 31) in honour of Lady Baden-Powell's visit was also held at Chandigarh. A Social Service Camp (February 5 to 16) on the occasion of Solar Eclipse Fair, was held at Kurukshetra. The number of Scouts and Scouters, who took part in these camps was 6,385 as detailed below:—

Training Camps	...	4,156
Third All-India Scout/Guides Jamboree	...	458
Rally at Chandigarh	...	117
Social Service Camp Kurukshetra	...	870
Other Camps	...	784

Besides, 808 Scouts and Scouters, as against 569 of last year, were trained in 20 camps at Tara Devi.

Lady Clave Baden-Powell, World Chief Guide paid a visit to Chandigarh from January 28 to 31. She addressed Guiders of Government Basic Training College and Government College for women, witnessed a rally of Guides and Scouts and addressed the Scout/Guide Commissioners.

Throughout the Punjab State, Scouts and Guides celebrated the Independence and Republic Days in a befitting manner. They took part in march pasts, camp-fires and other displays to which parents of Scouts and Guides and other supporters of the movement were invited. At their own headquarters, they celebrated the days by hoisting National Flag and by reaffirming Scout/Guide Promise. Scouts and Guides in uniform joined various public processions organised by the State authorities.

1960 is an important and significant year in the history of Guiding. This activity which was first started in England in 1910 has this year completed its 50th year. Thus, Guides all over the World celebrated the great Golden Jubilee. The Punjab State selected the month of October to celebrate this happy event. Guide Rallies, Exhibition of work and Camp Fires first arranged at the Divisional levels and then at the State level. A whole week, i.e., from 10th to 17th October, 1960 was devoted to the celebrations. Patiala though still in its infancy in Guiding was the first to have its Divisional Rally and Camp Fire. It was encouraging to find that about 150 girl Guides coming even from backward places like Bhatinda, Faridkot, Gobindgarh, and Sabathu, etc., collected at the Mohendra Kanya Vidyala, Patiala, for the purpose and were in camp there from the 9th to the 11th October. Our next place of celebration was Jullundur, where the Divisional Rally took place on the 12th, and the 13th October, 1960. About 250 Guides from all over the Division, collected at the Guide House, Model Town, Jullundur to celebrate the great historic event of Guiding. And finally at Ambala the division celebrations concluded on the 13th October, 1960.

JUNIOR RED CROSS

The Junior Red Cross continues to enjoy important position in the Red Cross work. The Juniors put into practice the ideals of service to

fellow students, international fellowship and promotion of health. Almost every school in the State has a Junior Red Cross Group, which functions through its elected or nominated Executive Council. The Counsellor who is appointed by the head of the institution, guides the activities of the group. The Junior members of the groups contribute from 2 nP. to 12 nP., as monthly subscription and thus raise a few lakh of rupees to be spent on providing fee concessions, books, clothes, shoes, stationery, University admission fees, spectacles and medical aid to their less fortunate brethren. They lay flower beds and provide drinking water facilities in the Schools. They look after sanitary conditions and instal sanitary latrines and urinals out of Junior Red Cross Fund. The State Junior Red Cross Committee has issued exhaustive circulars about items on which Junior Red Cross Fund can be spent for promotion of JRC objectives. First-aid and Home Nursing classes to impart training to Juniors are arranged. They have set up First Aid Posts which cater to needs of Juniors and also the villagers.

The Juniors have helped the authorities in the Community Project and Block Development areas in levelling pits, construction of road, digging of manure pits, improving drainage and paving streets. They have joined hands with the Bharat Sewak Samaj in uplift work in villages.

During the year under report when floods devastated the districts of Rohtak, Patiala and Sangrur, the Juniors contributed among stricken people in Nuh and Ferozepur-Jhirka Tehsils out of the District Red Cross Sub-Committee funds. A further sum of Rs. 500 was spent for providing khadi clothes for poor girl students of the district. The District Inspectress of Schools Ambala spent Rs. 400 out of the J.R.C. Fund on providing relief to flood sufferers.

Three hundred and thirty-six bore-hole latrines and 30 everclean latrines were constructed in schools to improve sanitation. Approach roads to many schools were constructed. Baulis and tanks in Dharamsala were cleaned. The Juniors of Mohindergarh helped in constructing water tanks for bathing purposes.

In 1959, the total number of Junior Red Cross Groups for the whole of India was 29,027 with a total membership strength of 24,60,344. Out of this Junior Red Cross Groups, in Punjab alone were 14,224 with a membership strength of 15,34,568. During the year 1960 the total of the groups in our own State has risen from 14,224 in 1959 to 14,828 in 1960 and the membership from 15,34,568 to 16,02,354. Thus the number of registered groups has increased by 604 and the membership strength has risen by 67,736.

The income of all the groups has shown an increase of Rs. 57,198 and the expenditure Rs. 97,290 over the previous year. The balance-in-hand has also risen by Rs. 1,16,479.

Formation of Junior Red Cross Groups in colleges is progressing steadily. Thirty-one groups were registered with the State Branch. The college groups spend 75 per cent of their income on providing fee concessions to poor students. Several colleges have income ranging between Rs. 200 to Rs. 400, a month and they are doing very useful work to alleviate the distress of poor deserving students.

International Fellowship.—Ten albums were received for exchange from Canada, the U.S.A., Japan, Australia and New Zealand and Delhi State. These were forwarded to the Junior Groups in our State with a request for preparation of a suitable exchange. This school groups sent abroad 45 albums through the Indian Headquarters. Twenty-three Get-Well-Cards were received from Netherland Juniors which were sent for distribution among sick children in hospitals. The American Juniors also sent us 50 bags with school materials, 40 toilet bags and 5 First-Aid Kits, which were passed on to our school junior groups.

International Red Cross Day.—Every year Juniors co-operate in celebrating International Red Cross Day on the 8th of May. They took out processions, held meetings in their schools, organised competitions in sports and declamation contests to make the event known to public. Variety shows suited to the occasion are held and Red Cross films shown. On this day, Red Cross milk was distributed among poor children in several schools. The Punjab Juniors participated in the celebration of World Health Day, on the 7th of April, 1960.

Junior Red Cross Counsellors Training Camps.—During the year under report, 19 Junior Red Cross Counsellors Training Camps were held at different places in the State by the District Inspectors and Inspectresses of Schools. It is a happy development that the District Inspectresses of Schools, Patiala, Ambala and Ferozepur organised courses separately for female counsellors alone.

EDUCATIONAL ACTIVITIES OF THE DEVELOPMENT DEPARTMENT

Satisfactory progress was maintained under the Social Education Programme, during the period under report. Physical targets fixed for various activities were completely achieved in most of the blocks. This programme has gone a long way in creating social consciousness and better living among the village folk. They are now taking up the initiative for planning and execution of the schemes at the village level.

A provision of Rs. 14.7 lakhs was made in the Block Budgets for the year 1960-61 for the execution of various schemes under this programme. Out of this allotment, Rs. 13.4 lakhs were spent on different schemes under this head. 827 adult literacy centres were started wherein 12,167 adults were made literate during the period under report. These literacy centres are mostly named as literacy-cum-handicrafts centres, as in the beginning the literacy centres did not prove successful and therefore, had to be combined with the handicraft centres. It was also difficult for the farmers to secure leisure to attend these classes. In addition to the adult literacy centres, 640 Reading Rooms/Libraries were started in the development blocks.

Organisation of Youth Clubs and Mahila Samitis are also important activities under the Social Education Programme. These Clubs/Samitis

are being organised with a view to carry forward the programme and to create economic and social consciousness among the villagers. During the period under report 1,097 Youth Clubs and 958 Mahila Samitis were started. Besides, 488 Balwadis were also organised 21,783 smokeless *chulas* were also constructed.

Six hundred and forty-eight school buildings were constructed during the year under report in the Development Blocks.

The following table shows the progress of social education in the State:—

TABLE No. XXXIV

(Progress made under major items of work under Social Education Programme)

EXPENDITURE		Rs
1. Total Budget allotment—		14.7 Lakhs
(i) Recurring		6,94,648
(ii) Non-Recurring		4,81,210
	Total	.. 11,75,858*
* (Note.— Break up of Rs 3 lacs into recurring and non-recurring is not available).		
(2) Government of India's Share—		
(i) Recurring		.. 50 per cent
(ii) Non-recurring		.. 75 per cent
(3) Actual Expenditure incurred on Social/Adult Education—		
(i) Recurring—		
(a) Boys		Rs 2,60,593
(b) Girls		.. 1 30,534
(ii) Non-recurring—		
(a) Boys		.. 1,56,089
(b) Girls		.. 69,023
(iii) Total—		
(a) Boys		.. 4,16,682
(b) Girls		.. 1,99,557
(c) Grand Total		.. 6,16,239
II. MAJOR PHYSICAL ACHIEVEMENT—		
1) Social/Adult Education—		
(i) Adult literacy centres started :		
(a) Boys		.. 55
(b) Girls		.. 772
	Total	.. 827

(ii) Adults made literates—	1,028
(a) Boys	11,139
(b) Girls	12,167
Total	1,614
(iii) Number of scheduled castes made literate	640
(2) Reading Rooms started	648
(3) School buildings constructed	1,097
(4) Youth clubs organised	958
(5) Mahila Samitis started	486
(6) Balwadis/Nurseries started	550
(7) Community Centres started	21,783
(8) Smokeless Chulas constructed	

EDUCATIONAL ACTIVITIES OF THE SOCIAL WELFARE DEPARTMENT

Till recently the physically handicapped have been considered to be a burden on the society and were an object of pity and religious charity. The idea of handicapped groups being non-productive members of the society has now undergone a change. Man has been able to develop methods and techniques whereby these groups can be the productive members of the society and thereby be economically and socially independent. There are seven institutions catering to the needs of the handicapped groups, i.e., 5 for the blind (Amritsar two, Ferozepur, Ambala Cantt and Panipat), one for the deaf and dumb at Jullundur, and one for the orthopaedically handicapped at Chandi-Mandir, near Chandigarh. All these institutions are residential type and provide free board and lodging to the inmates apart from the free instruction. Out of the seven institutions one is being run by the State Government. The rest six function on a voluntary basis, although five of these receive aid from the Government.

The primary aim of all these institutions is to provide instruction that would enable the inmates to overcome their handicaps and make them useful members of society. Necessarily, the instruction provided to the handicapped persons includes training in various trades and crafts like bamboo work, weaving, etc. Five of these institutions have been started recently, while another two trace their establishment to approximately thirty years earlier. As the facilities for the training of the handicapped were extremely limited and have been expanded very recently, it may be found that the boys of higher age-groups are studying in the primary classes.

LIBRARY SERVICE

The year 1960-61 has recorded considerable progress in the field of library service in the State. The Central State Library, at Chandigarh and three District Libraries at Jullundur, Ambala and Dharamsala and the Central Public Library, Patiala have received appreciation not only

from the public but also from foreigners. Shri D. R. Kalia, Director, Delhi Public Library and formerly UNESCO Expert in the Middle-East 1957—62) recorded his impression of the Central State Library, Chandigarh in the following words:—

“It was a pleasure to see with my own eyes the building which was at one stage designed in consultation with me. It is the only public library building in India to-day designed on modern lines and operated on new concepts—I wish this library a great success”.

Mr. Klumper, Attache of Royal Netherlands Embassy observed: “After having seen many libraries already it is my impression that this library is certainly one of the best organised of the world. It touches me especially that the display of books is excellent”.

The Central State Library, Chandigarh, has 3,461 active members. The issue and return of books during the year under review has been 380,415. It has a stock of 43,705 books worth Rs. 3,50,000. The number of periodicals subscribed to is 88. On all there are eight departments. The Children Department has been very popular during the year among the school children. The strength of the staff is 25.

The three district libraries at Ambala, Jullundur and Dharamsala have a membership of 673; 769 and 574, respectively. The books stock is 7,044; 8,183 and 9,742 worth Rs. 46,457.15; 47,298.32 and Rs. 46,705.30; respectively. The number of officials working in each district library is 5.

Two more Public Libraries are functioning at Nabha and Sangrur and have proved a boon to the Public.

The Central Public Library, Patiala is also very popular. It has enrolled 924 members and its book stock is more than 47,000, including manuscripts. The library is subscribing to 120 periodicals and newspapers. The staff of the library consists of 34 staff members.

All the libraries mentioned above have been arranging cultural activities like film shows, book exhibitions and library seminars, etc., during the year.

NATIONAL CADET CORPS

The N.C.C. Scheme was introduced in the State in 1948 for imparting Military Training in Schools and Colleges. In this State, N.C.C. Training is imparted to the Cadets in Infantry (Boys and Girls) Armoured, Battery, Engineering, Medical, Signal, Air, Naval and E.M.E. Three new N.C.C. Units (viz., one Infantry, one Air Squadron and one Officers Training Unit) and three Junior Division N.C.C. Troops (Infantry) were raised during the year under report. On 31st March, 1961, there were 28 N.C.C. Units, consisting of 139 officers and 7,229 Cadets in the Senior Division (Infantry) and 24 officers and 1,560 Cadets in the Senior Division (non-Infantry), 6 Troops of the Senior Wing Girls Division, consisting of 18 officers and 810 Cadets and 279 Troops of the Junior Division (Infantry) consisting of 279 officers and 12,555 Cadets. There were also 15 Junior Wing Girls Division Troops consisting of 15 officers and 675 Cadets,

12 Junior Division Air Wing Troops consisting of 12 officers and 540 Cadets and 10 Junior Division Naval Wing Troops consisting of 10 officers and 450 Cadets.

N.C.C. Rifles.—With a view to imparting Military Training to the students in Colleges on a large scale and more economically than the normal units of the N.C.C., the Ministry of Defence, Government of India, evolved N.C.C. Rifles Scheme which was introduced in the State in February, 1960. The scheme envisages only Infantry Units, which are the least expensive units and provide the desired Military Training.

Ninety-two N.C.C. Rifles Coys (80 for boys and 12 for girls) consisting of 200 cadets each were newly raised during the year under report. The total number of the N.C.C. Rifles Coys at its stood on 31st. March, 1961, was 107 (95 for boys and 12 for girls) consisting of 21,400 cadets. The number of Group Headquarters was seven.

The following table gives the position of all type of units in the State and their strength as it existed at the end of the year under report as against the preceding year:—

TABLE No. XXXV—No. OF N.C.C. UNITS AND THEIR STRENGTH

Number of N.C.C. Units		1959-60	1960-61
1	Infantry	14	16
2	Armed Squadrons	2	2
3	Air Squadron	2	3
4	Medical Coys	1	1
5	Battery Coys	1	1
6	Engineering Platoon	1	1
7	Naval Units	1	1
8	E. M. E. Sections	2	2
9	Girls Troops (Headquarters)	1	1
Total		25	28
Group Headquarters N.C.C. Rifles		1	7
Number of Sub-Troops and Troops			
1.	Senior Division Girls Wing Sub-Troops (including signal section)	6 Troops (viz. 18 Sub-troops)	6 Troops (viz. 18 sub-troops)
2.	Junior Division Troops	276	279
	(i) Infantry Boys	12	12
	(ii) Air	10	10
	(iii) Naval	10	10
	(iv) Infantry Girls	15	15

Number of Officers and Cadets.

	1959-60		1960-61	
	Officers	Cadets	Officers	Cadets
1. Infantry—				
(i) Senior Division Boys ..	131	6,846	319	7,229
(ii) Senior Division Girls ..	18	810	18	810
(iii) Junior Division Boys ..	276	12,420	279	12,555
(iv) Junior Division Girls ..	15	675	15	675
2. N.C.C. Rifles—				
(i) N. C. C. Rifles Coys Boys ..	15	3,000	95	19,000
(ii) N. C. C. Rifles Coys Girls ..	..	..	12	2,400
Technical Units—				
(i) Armed Squadron ..	6	360	6	360
(ii) Battery ..	2	120	2	120
(iii) Medical ..	2	120	2	120
(iv) Engineering ..	2	120	2	120
(v) Air ..	4	240	6	480
(vi) Naval ..	2	120	2	120
(vii) E. M. E. ..	4	240	4	240
(viii) Air Wing (Junior) ..	12	540	12	540
(ix) Naval Wing (Junior) ..	10	450	10	450

Total expenditure incurred on the N.C.C./N.C.C. Rifles Scheme during the year under report was Rs. 25,08,995 against Rs. 21,01,856 of the preceding year.

Camps.—Camps were held under N.C.C. in which 478 Officers and 21,023 Cadets participated. Refresher Courses were also held which were attended by 72 Officers.

AUXILLIARY CADET CORPS

A.C.C. Scheme was introduced in the State in 1954 for imparting elementary Military Training to both boys and girls in educational institutions, with a view to improving their physical well-being and to develop in them a sense of discipline as part of the Physical Education Programme. In 1954-55, training was imparted to 1,185 A.C.C. Teachers who raised a strength of 59,250 cadets in schools. This strength was continued in 1955-56. The scheme was subsequently included in the Second Five-Year Plan of the department. In the year 1956-57, the authorised strength of A.C.C. Cadets was raised to 60,000 cadets and that of A.C.C. Teachers to 1,200. The 60,000 cadets formed 1,200 sections (viz., 1,080 boys and 120 girls). Each section was placed under control of an A.C.C. Teacher. This strength continued during the year 1959-60. There was no change during 1960-61.

A.C.C. is also taught as a regular subject in educational institutions to which A.C.C. Troops have been allotted. Six periods per week have

been provided for A.C.C. training. The Central Government provides regular army instructors (staff for the training of cadets). The rest of the expenditure pertaining to the scheme is borne by the State Government.

The authorised strength of 1,200 A.C.C. sections was raised from 60,000 to 72,000 cadets, during the year under report.

The total expenditure incurred on the scheme during the year amounted to Rs. 2,19,000.

YOUTH WELFARE

The Youth Welfare movement is gradually gaining ground with the co-operation and help of Panchayats, Social Welfare Department, Bharat Sewak Samaj, Community Projects, National Extension Block, Bharat Scouts and Guides and University authorities.

Under the Youth Welfare Programme of the Government of India, the State Government, in the Education Department sanctioned a grant of Rs. 31,300 to various educational institutions in the State for students tours.

YOGA PHYSICAL CULTURE

It was decided to continue imparting training in the ancient Yoga Exercises and Asanas during the year under report. The general public and the students who were interested in this branch of Physical Education were given training in Government Yoga Centres. At the Self-Culture Institute, the P.T.I.'s/D.P.E.'s especially and the other participants in general were trained in Yoga Exercises and Asanas. These P.T.I.'s/D.P.E.'s have started imparting this training to students in their respective schools and colleges.

NATIONAL DISCIPLINE SCHEME

With a view to inculcating the spirit of discipline amongst students and to check the growing tendency towards indiscipline the National Discipline Scheme was introduced in the High Schools of the State. A two-month training course was organised at the City Higher Secondary School, Patiala for inservice P.T.I.'s/D.P.E.'s during the year 1959-60. The Central Government also posted additional P.T.I.'s/N.D.S. in the schools of the State for toning up the discipline in these institutions.

The scheme was functioning in 140 schools at the State expense and in 141 schools at the expense of the Government of India.

The total expenditure incurred by the State on the scheme during 1959-60 amounted to Rs. 61,600. During the year 1960-61, a training camp for inservice P.T.I.'s was organised at Panchkula. The total expenditure incurred by the State on this scheme during the year under report amounted to Rs. 80,880. The Central Government also posted additional P.T.I.'s (NDS) in a good many schools of this State and the expenditure therefore, was borne by them.

As the result of this scheme, discipline in the institutions has shown a marked improvement and students feel more interested in their school programme.

FACILITIES FOR EDUCATION OF DISPLACED STUDENTS

During the year 1960-61, a sum of Rs. 1,30,000 was placed at the disposal of this department by the Rehabilitation Department, for the grant of stipends to displaced students. Practically the whole amount was disbursed. These stipends were given at the rate of Rs. 20 per mensem to old stipendiaries, i.e. II year, IV year and VI year students, in Arts Colleges only according to the terms and conditions of the scheme, 569 students benefited under the scheme.

EDUCATION IN THE PUNJAB JAILS

There are two regular schools, the Reformatory School, Hissar and B.I. and J. Jail, Hissar, where inmates are provided education up to middle and high standard, respectively. To eliminate illiteracy so as to prevent the commission of crime, education in 3 R's has been made compulsory in Jails. Facilities are provided for such of the prisoners who have undergone the prescribed courses, before committal; to appear in the various University Examinations. Newspapers and periodicals are issued to prisoners at Government expense. Prisoners are also permitted to obtain magazines and periodicals at their own expense. Libraries have been equipped with literature aiming at changing the outlook of prisoners. The urge for reading library books amongst the inmates in the Institutions has been found to be on the increase. Lectures on social, moral and religious matters by public men from outside and jail officers are frequently arranged.

In order to break the tedium and boredom of jail life, cultural and recreational activities are organised in these institutions. Prisoners are allowed to play indoor and outdoor games or physical exertion, mental activity and relaxation, and to promote in them team spirit, co-operation and fair play. During the year under report, Borstal Team won the Lajpat Rai Memorial Basket Ball Tournament held at Ludhiana. The team also won the Runners up Shield in the Brijindra College Basket Ball Tournament held at Faridkot. One of the inmates represented Punjab at the All-India Basket Ball Tournament at Jaipur. The Borstal team bagged four cups and seven medals in prizes at the All-India prisoners'—Welfare Day at Gaya (Bihar) in athletics and cultural activities, one of the inmates was declared the best athlete in the Meet and was given a special prize. The Bhangra Team won a special prize in the Tournament. A trophy was awarded by the Bihar State for the magnificent performances by the Borstal Team.

Vocational Training.—Industrial training is an important aspect of rehabilitation process. With this end in view, different types of industries have been started in these institutions and training is imparted to the inmates by the technical personnel appointed for the purpose. Prisoners undergoing long sentences are afforded opportunities for acquiring multiple vocational training in accordance with their rehabilitative needs. The main objective of the industrial training is to equip inmates for entering an occupation or trade in the free community after release. Prisoners are also provided training in modern methods of farming.

**STATISTICS OF EDUCATIONAL INSTITUTIONS
FOR THE YEAR 1960-61**

**Statistics of Educational Institutions in Punjab for the year 1960-61
have been collected, compiled and analysed in the Statistical
Branch of Education, Directorate under the super-
vision and guidance of Shri N. S. Uppal, M. A.,
Statistical Officer.**

I—General Summary of Educational

Area in Square Miles .. 47,205 Sq. Miles

Type of Institution	NUMBER OF INSTITUTIONS FOR						NUMBER OF SCHOLARS	
	Boys			Girls			Boys	
	Previous year (1959-60)	Current year (1960-61)	In Rural Areas (included in column 3)	Previous year (1959-60)	Current year (1960-61)	In Rural Areas (included in column 6)	Previous year 1959-60	Current year 1960-61
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
<i>Recognised—</i>								
Universities† ..	2	2	..	..	..	..	582	1,157
Research Institutions	..	..	..	..	..	..	..	..
Boards of Secondary and/or Intermediate Education	..	..	..	..	..	..	..	..
Colleges for General Education ..	72	73	6	17	20	1	46,043	42,379
Colleges for Professional Education	37	42	4	5	5	..	6,510	7,655
Colleges for Special Education ..	1	4	..	..	1	..	73	468
High/Higher Secondary Schools ..	1,059	1,135	753	284	338	67	5,12,015	5,59,441
Middle/Senior Basic/Junior High Schools ..	1,027	1,071	1,008	335	357	250	2,09,975	2,22,834
Primary/Junior Basic/Basic Primary Schools ..	10,494	10,363	9,882	2,205	2,895	2,728	6,75,558	6,85,610
Nursery Schools	..	..	..	4	5	..	69	68
Schools for Professional Education	90	86	8	59	74	3	10,193	11,436
Schools for Special Education ..	815	200	140	114	909	868	9,182	6,495
Total ..	13,597	12,976	11,801	3,023	4,604	3,917	14,70,200	15,37,543
<i>Unrecognised</i> ..	..	..	..	..	..	..	..	..
Grand Total ..	13,597	12,976	11,801	3,023	4,604	3,917	14,70,200	15,37,543

†The figures, required in cols. (8) to (17) against this item, include only those in University Teaching Departments.

Institutions, Scholars and Teachers

NUMBER OF SCHOLARS						Number of Teachers	
Boys			Girls			Men	Women
From Rural Areas* (Included in column 9)	Number of Married Students of and above the age of 18 (Included in column 9)	Previous year (1959-60)	Current year (1960-61)	From Rural Areas* (Included in column 13)	Number of Married Students of and above the age of 14 (Included in column 13)		
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
166	45	82	288	36	13	146	7
..
..
20,946	2,094	10,414	10,921	1,700	139	2,067	421
2,874	942	2,339	2,674	705	303	890	137
59	5	17	446	3	2	32	10
2,88,521	5,639	1,51,152	1,81,878	27,867	755	16,701	5,324
2,02,102	337	89,830	93,968	58,418	90	7,469	2,856
5,74,837	64	2,84,752	3,06,081	2,14,461	2	19,266	7,063
..	..	79	93	..	..	1	8
5,492	1,379	3,454	4,583	920	652	1,183	320
4,101	1,345	15,210	17,210	13,878	431	217	452
10,99,098	11,850	5,57,329	6,18,142	3,17,988	2,387	47,972	16,598
..
10,99,098	11,850	5,57,329	6,18,142	3,17,988	2,387	47,972	16,598

*Includes all students from Rural Areas studying in institutions whether situated in Rural or Urban Areas.

Total Estimated Population	Males	1,03,91,576	Total Estimated Population of children of school-going age (Age-group 6-17)	Boys	.. 27.33 lacs
	Females	94,15,236		Girls	.. 24.56 lacs
	Total	2,03,06,812		Total	.. 51.89 lacs

II—General Summary

Total Revenue of the State								Rs
Amount spent on Education from State Revenues (including Govt. grants to local Boards,	Recurring	Budgeted	..					
		Actual	..					
	Non-Recurring	Budgeted	..					
		Actual	..					
	Total	Budgeted	..					
		Actual	..					

	EXPENDITURE ON EDUCATION FOR BOYS							
	Previous year (1959-60)	Current year (1960-61)	Percentage of Expenditure from					
			Government Funds	District Board Funds	Municipal Board Funds	Fees	Endowments etc. ³	Other Sources
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Direction and Inspection	33,13,811	37,07,072	98.75	..	..	1.25	..	..
Miscellaneous (including Buildings, Scholarships, Hostel charges, etc.)	3,44,84,392	3,95,15,652	81.35	.07	.45	7.00	7.46	3.67
Total	3,77,98,203	4,32,22,724	82.85	.06	.41	6.51	6.82	3.35
<i>Recognised—</i>								
Universities†	93,88,222	98,25,238	7.54	..	..	55.18	34.04	3.24
Research Institutions	..	..	..	..	..	..	..	..
Boards of Secondary and/or Intermediate Education	..	..	..	..	..	..	..	..
Colleges for General Education	1,13,97,645	1,29,95,938	23.76	.09	.36	61.28	9.68	4.83
Colleges for Professional Education	72,23,316	92,18,444	60.94	..	0.03	22.91	10.71	5.41
Colleges for Special Education	18,074	1,01,606	84.12	..	1.48	2.66	11.74	..
High/Higher Secondary Schools	3,08,46,901	3,51,62,911	53.10	..	.33	36.66	6.38	3.53
Middle/Senior Basic/Junior High Schools	1,16,64,525	1,33,11,226	95.38	..	.12	2.40	1.37	.73
Primary/Junior Basic/Basic Primary Schools	2,75,50,435	2,87,13,345	96.53	..	.40	.15	1.23	1.69
Nursery Schools	..	..	..	..	..	..	..	..
Schools for Professional Education	42,83,230	52,81,624	71.24	..	..	22.27	1.48	5.01
Schools for Special Education	8,10,526	6,60,550	83.95	.91	2.20	.97	3.99	7.98
Total	10,31,82,874	11,52,70,882	63.27	.02	.27	25.97	7.36	3.11
<i>Unrecognised</i>	..	..	..	..	..	..	..	..
Grand Total	14,09,81,077	15,84,93,606	68.61	.03	.31	20.66	7.21	3.18

† The figures against this item include those of University Teaching Departments also.

of Expenditure on Education

EXPENDITURE ON EDUCATION FOR GIRLS							
Previous year (1959-60)	Current year (1960-61)	Percentage of Expenditure from					
		Government Funds	District Board Funds	Municipal Board	Fees	Endowments, etc.	Other Sources
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
Rs 6,92,991	Rs 6,71,158	100	...	...	...	...	...
34,83,131	46,23,966	79.12	.03	.11	6.56	6.21	7.97
41,76,122	52,95,124	81.77	.02	.10	5.73	5.42	6.96
—	—	—	—
—	—	—	—
—	—	—	—
14,76,314	20,00,227	50.15	.05	1.20	38.49	6.45	3.66
2,40,022	2,62,093	38.05	...	—	52.28	3.77	5.90
—	2,446	72.57	...	...	27.43	—	—
78,83,053	1,00,46,852	67.19	...	.07	19.05	8.61	5.08
32,99,699	38,12,844	82.82	.01	.80	5.79	6.97	3.61
63,64,591	70,56,822	95.19	—	.53	.50	1.75	2.03
18,814	18,641	86.84	...	...	13.16	...	...
11,53,093	11,04,398	83.35	...	.29	10.44	4.99	.93
2,04,964	2,17,847	92.20	...	.51	...	3.04	4.25
2,06,40,450	2,45,22,170	76.94	...	.42	13.03	5.94	3.67
—	—	—	—
2,48,16,572	2,98,17,294	77.80	...	.37	11.73	5.84	4.26

III—Educational Institution

Type of Institution	FOR BOYS							
	RECOGNISED INSTITUTIONS MANAGED BY						Unrecog- nised Insti- tutions	Total
	Government		District Board	Municipal Board	Private Bodies			
	Central	State			Aided	Unaided		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
<i>(b) Non-Basic Training Colleges—</i>								
(i) Post-Graduate	1	..	..	9†	..	..	10
(ii) Under-Graduate	2	..	..	..	..	..	2
Engineering	1	..	..	2	..	..	3
Forestry
Law	1	..	..	1
Medicine	6	..	..	4	..	..	10
Physical Education	1	..	..	..	..	..	1
Technology	1	..	1
Veterinary Science	1	..	..	..	..	..	1
Others* (Dairy Science)	1	..	..	..	..	..	1
Total	18	..	..	22	1	..	42
<i>Colleges for Special Education—</i>								
Music and Dancing
Other Fine Arts
Oriental Studies	3	..	..	1	..	..	4
Social Education
Others*
Total	3	..	..	1	..	..	4

*May be specified, if any.

†Includes College of Education which imparts instruction in B.A./B.Sc. (Education)

by management—*contd*

FOR GIRLS						Unrecognised Institutions	Total	Grand Total
RECOGNISED INSTITUTIONS MANAGED BY								
Government		District Board	Municipal Board	Private Bodies				
Central	State			Aided	Unaided			
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
..	1	..	..	2	..	..	3	13
..	..	..	..	1	..	..	1	3
..	..	..	..	..	..	..	..	3
..
..	..	..	..	..	..	..	..	1
..	..	..	..	..	..	..	..	10
..	..	..	..	..	..	..	..	1
..	..	..	..	..	..	..	..	1
..	..	..	..	..	..	..	..	1
..	..	..	..	..	..	..	..	1
..	1	..	..	4	..	..	5	47
..
..
..	1	..	..	..	..	..	1	5
..
..
..	1	..	..	..	..	..	1	5

III—Educational Institution

Type of Institution	FOR BOYS								
	RECOGNISED INSTITUTION MANAGED BY						Unrecognised Institutions	Total	
	Government		District Board	Municipal Board	Private Bodies				
	Central	State			Aided	Unaided			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	
<i>Schools for General Education—</i>									
Post Basic	2	..	..	..	..	..	2
Higher Secondary	36	..	..	91	14	..	141
High	541	..	3	247	201	..	992
Senior Basic	49	..	..	..	..	..	49
Middle Junior High	949	..	..	14	59	..	1,022
Junior Basic/Basic Primary†	557	..	..	1	3	..	561
Primary									
Single Teacher	..	22	3,746	..	..	6	5	..	3,779
Others	..	1	5,818	..	14	93	97	..	6,023
Nursery
Total	..	23	11,698	..	17	452	379	..	12,569
<i>Schools for Professional Education—</i>									
Agriculture
Commerce
Engineering	3	..	..	6	3	..	12
Forestry
Medicine	*2	..	..	..	..	..	2
Physical Education
Polytechnic	31	..	..	1	..	..	32
Other Tech., Industrial, Arts and Craft	25	..	..	1	..	..	26

*Classes attached to Medical Hospitals.

†Includes 41 recognised single teacher Junior Basic/

by management—*contd*

FOR GIRLS						Unrecognised Institutions	Total	Grand Total
RECOGNISED INSTITUTIONS MANAGED BY								
Government		District Board	Municipal Board	Private Bodies				
Central	State			Aided	Unaided			
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
..	2	..	..	..	..	..	2	4
..	24	..	..	21	6	..	51	192
..	147	..	..	89	49	..	285	1,217
..	23	..	..	..	..	..	23	72
..	269	..	2	32	31	..	334	1,356
..	187	..	..	..	..	..	187	748
..	1,174	..	..	1	..	..	1,175	4,954
1	1,445	..	3	46	38	..	1,533	7,556
..	5	..	..	..	..	..	5	5
1	3,276	..	5	189	124	..	3,595	16,164
..
..
..	..	..	..	..	..	..	..	12
..
..	13	..	..	1	..	..	14	16
..
..	..	..	..	..	..	..	..	32
..	31	..	..	17	..	..	48	74

Primary Schools for boys and 7 recognised single teacher Junior Basic/Basic Primary Schools for girls.

III—Educational Institutions

Type of Institution	FOR BOYS								
	RECOGNISED INSTITUTIONS MANAGED BY						Unrecognised Institutions	Total	
	Government		District Board	Municipal Board	Private Bodies				
	Central	State			Aided	Unaided			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	
Training—									
Basic Training Schools	10	..	..	1	3	..	14
Normal Training Schools
Veterinary Science
Others*
Total	71	..	..	9	6	..	86
Schools for Special Educations—									
Music and Dancing
Other Fine Arts	1	..	..	..	..	..	1
Oriental Studies
For Social Workers	1	..	..	..	..	..	1
For the Handicapped—									
Mentally Handicapped
Physically Handicapped	1	..	..	5	1	..	7
For Adults	185	..	2	2	..	..	189
Reformatory	2	..	..	..	..	..	2
Others*
Total	190	..	2	7	1	..	200
Grand Total	24	11,998	..	19	548	387	..	12,976

May be specified, if possible.

by management—cont'd

FOR GIRLS								
		RECOGNIZED INSTITUTIONS MANAGED BY				Unrecognised Institu- tions	Total	Grand Total
<i>Government</i>		District Board	Municipal Board	<i>Private Bodies</i>				
Central	State			Aided	Unaided			
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
..	5	..	..	1	6	..	12	26
..
..
..
..	49	..	..	19	6		74	160
..
..	..	..	..	..	..	..	..	1
..
..	..	..	..	..	..	..	..	1
..
..	..	..	..	..	..	..	..	7
..	905	..	1	3	..	..	909	1,098
..	..	..	..	..	..	..	..	2
..
..	905	..	1	3	..	..	909	1,109
1	4,239	..	6	228	130	..	4,604	17,580

IV-A—Distribution of Scholars in

Institution	IN RECOGNISED					
	Central Government			State Government		
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(1)	(2)	(3)	(4)	(5)	(6)	(7)
<i>Universities—</i>						
University Departments
Research Institutions
<i>Colleges for General Education—</i>						
<i>Degree Colleges—</i>						
Arts
Science
Arts and Science	11,845	10,457	1,171
<i>Intermediate Colleges—</i>						
With only Intermediate Classes
Others
Total	11,845	10,457	1,171
<i>College for Professional Education—</i>						
Agriculture	611	574	294
Applied Art and Architecture
Commerce	87	82	39

*May be specified, if any.

IV-A— Distribution of Scholars in

Institution	IN RECOGNISED					
	Central Government			State Government		
	Number of Scholars	Average Daily Attendance	Number of Residents in approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Education—						
(a) Basic Training Colleges—						
(i) Post Graduate	859	788	516
(ii) Under Graduate
(b) Non-Basic Training Colleges—						
(i) Post Graduate	226	210	29
(ii) Under Graduate	119	113	62
Engineering	785	746	647
Forestry
Law
Medicine	1,385	1,335	954
Physical Education	74	70	70
Technology
Veterinary Science	480	430	417
Others* (Dairy Science)	64	61	64	..	..	..
Total ..	64	61	64	4,626	4,348	3,028
Colleges for Special Education—						
Music and Dancing
Other Fine Arts
Oriental Studies	812	757	..
Social Education
Others*
Total	812	757	..

*May be specified, if any.

IV-A—Distribution of Scholars in

Institution	IN RECOGNISED					
	PRIVATE					
	Aided			Unaided		
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average daily Attendance	Number of residents in Approved Hostels
(1)	(14)	(15)	(16)	(17)	(18)	(19)
<i>Universities—</i>						
University Departments	1,445	877	982	..	..	..
<i>Research Institutions ..</i>	..	..	..	..	..	..
<i>Colleges for General Education—</i>						
Degree Colleges—						
Arts ..	188	157	28	..	..	..
Science ..	..	..	..	..	..	..
Arts and Science ..	33,591	30,037	4,218	..	..	..
<i>Intermediate Colleges—</i>						
With only Intermediate Classes ..	34	31	..	..	..	..
Others ..	374	357	233	..	..	..
Total ..	34,187	30,582	4,479	..	..	..
<i>Colleges for Professional Education—</i>						
Agriculture ..	..	..	..	..	..	..
Applied Art and Architecture ..	..	..	..	..	..	..
Commerce ..	135	121	51	..	..	..
<i>Education—</i>						
(a) Basic Training Colleges						
(i) Post-Graduate ..	516	482	309	..	..	..
(ii) Under-Graduate ..	..	..	..	..	..	..

Educational Institutions for Boys—contd

INSTITUTIONS			IN UNRECOGNISED INSTITUTIONS			NUMBER OF GIRLS INCLUDED IN		
TOTAL			Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Column (20)	Column (23)	Total
Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels						
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
(A) 1,445	877	982	..	..	..	288	..	288
..
188	157	28	..	..	..	17	..	17
..
45,436	40,494	5,389	..	..	..	3,613	..	3,613
34	31	..	..	..	..	2	..	2
374	357	233	..	..	..	21	..	21
(B) 46,032	41,039	5,650	..	..	..	3,653	..	3,653
611	574	294	..	..	..	..	..	..
..
222	203	90	..	..	..	..	..	..
1,375	1,270	825	..	..	..	697	..	697
..

(A) includes

	B	G		B	G
English	59	32	Sans.	28	22
Pol. Sc.	13	16	O. Titles	18	2
Econ.	24	9	Hindi	9	17
Hist.	23	20	Punjabi	7	10
Math.	33	18	M. I. L.	25	2
Geog.	24	9	French	72	4
Sociology	22	15	Germ.	99	1
Psych.	18	25	Ch. Eng.	90	..
Phil.	4	9	Anthro.	6	3

	B	G
Geology	57	..
Pharmacy	53	..
Journ.	80	5
Lib. Sc.	37	6
Physics	102	10
Chem.	107	8
Bot.	42	19
Zoology	36	23
Doct. (Arts)	16	3
Doct. (Sc.)	53	..

(B) includes

	B	G
Agr.	581	..
Com.	36	..
Or. St.	31	7
School Classes (Gen. Edu)	319	18

1,157 288

IV-A—Distribution of Scholars in

Institution	IN RECOGNISED					
	PRIVATE					
	Aided			Unaided		
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of residents in Approved Hostels
(1)	(14)	(15)	(16)	(17)	(18)	(19)
(b) Non-Basic Training Colleges—						
(i) Post-Graduate ..	1,259	1,128	735	..	..	..
(ii) Under-Graduate	..	..	..	..	..	..
Engineering ..	893	844	510	..	..	..
Forestry ..	..	..	..	..	..	..
Law ..	1,043	906	9	..	..	..
Medicine ..	856	724	350	..	..	..
Physical Education ..	..	..	..	..	..	..
Technology ..	..	..	..	142	140	139
Veterinary Science ..	..	..	..	..	..	..
Others (Dairy Science)	..	..	..	..	..	..
Total ..	4,702	4,205	1,964	142	140	139
Colleges for Special Education—						
Music and Dancing ..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..	..
Oriental Studies ..	87	82	65	..	..	..
Social Education ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Total ..	87	82	65	..	..	..

INSTITUTIONS FOR BOYS—contd

INSTITUTIONS			IN UNRECOGNISED INSTITUTIONS			NUMBER OF GIRLS INCLUDED IN		
TOTAL								
Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Column (20)	Column (23)	Total
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
1,485	1,338	764	..	..	..	644	..	644
119	113	62	..	..	..	25	..	25
1,678	1,590	1,157	..	..	..	1	..	1
..
1,043	906	9	..	..	..	19	..	19
2,241	2,059	1,304	..	..	..	472	..	472
74	70	70	..	..	..	21	..	21
142	140	139	..	..	..	..	..	..
480	430	417	..	..	..	..	..	..
64	61	64	..	..	..	..	..	..
9,534(C)	8,754	5,195	..	..	..	1,879	..	1,879
..
..
899	839	65	..	..	..	431	..	431
..
..
899(D)	839	65	..	..	..	431	..	431

(C) includes

	B	G	Dip. in Gen. Sc. Arts and Crafts	B	G	Nursery and Pre-Sch. Tr. Trg.	B	G
Tr. Trg. Class in Agriculture Scheme Standard	24	..	Tr Trg.	51	17	Medical School Classes	52	42
L. T. C. (O.T.)	115	178	M. Ed. J. B. T.	109	272	Stock Asstt. and Comp. (School)	140	..

(D) includes 50 Boys, 15 Girls of Oriental Classes (School Standard) and General (School Classes 345 Boys, 372 Girls).

IV-A—Distribution of Scholars in

Institution	IN RECOGNISED					
	Central Government			State Government		
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(1)	(2)	(3)	(4)	(5)	(6)	(7)
<i>Schools for General Education—</i>						
Post-Basic ..	..	..	..	271	264	..
Higher Secondary ..	..	..	..	40,011	37,007	278
High ..	..	..	..	2,46,459	2,25,682	1,745
Senior Basic ..	..	..	..	15,216	14,347	20
Middle/Junior High ..	..	..	..	2,11,383	1,97,050	245
Junior Basic/Basic Primary ..	..	..	..	52,118	47,576	..
Primary—						
Single-Teacher ..	1,036	896	..	1,35,377	1,24,879	..
Others ..	259	248	..	5,58,339	5,26,101	..
Nursery ..	..	..	..	..	..	..
Total ..	1,295	1,144	..	12,59,174	11,72,906	2,288
<i>Schools for Professional Education—</i>						
Agriculture ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
Engineering ..	..	..	..	1,608	1,507	763
Forestry ..	..	..	..	..	..	..
Medicine ..	..	..	..	158	143	..
Physical Education ..	..	..	..	..	..	..
Polytechnic ..	..	..	..	3,918	3,322	501
Others—						
Technical, Industrial and Arts and Crafts ..	..	..	..	1,015	908	72
Training—						
Basic Training Schools ..	..	..	..	1,463	1,244	981
Normal and Training Schools ..	..	..	..	..	..	..
Veterinary Science ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Total ..	..	..	..	8,162	7,124	2,317

IV-A—Distribution of Scholars in

Institution	IN RECOGNISED					
	Central Government			State Government		
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(1)	(2)	(3)	(4)	(5)	(6)	(7)
<i>Schools for Special Education—</i>						
Music and Dancing ..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	159	140	..
Oriental Studies ..	..	..	..	..	..	..
For Social Workers ..	..	..	..	46	23	46
For the Handicapped—						
Mentally Handicapped	..	..	..	..	..	..
Physically Handicapped	..	..	..	55	54	55
For Adults ..	..	..	..	5,465	3,275	..
Reformatory ..	..	..	..	368	312	368
Others ..	..	..	..	..	..	..
Total ..	..	..	..	6,093	3,804	469
Grand Total ..	1,359	1,205	64	12,90,712	11,99,396	9,273

Educational Institutions for Boys—*contd*

INSTITUTIONS

<i>District Board</i>			<i>Municipal Board</i>		
Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(8)	(9)	(10)	(11)	(12)	(13)
..
..
..
..
..
..
..	131	67	..
..
..
..	131	67	..
..	6,747	6,351	..

IV-A—Distribution of Scholars in

Institution	IN RECOGNISED					
	PRIVATE					
	<i>Aided</i>			<i>Unaided</i>		
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(1)	(14)	(15)	(16)	(17)	(18)	(19)
<i>Schools for General Education—</i>						
Post-Basic ..	..	..	..	..	..	..
Higher Secondary ..	97,688	90,302	789	7,111	6,739	151
High ..	120,933	108,439	2,397	58,900	55,812	146
Senior Basic ..	..	..	..	..	..	..
Middle/Junior High ..	4,598	4,345	..	10,820	10,126	..
Junior Basic/Basic Primary ..	169	165	..	389	348	..
Primary—						
Single-Teacher ..	309	289	..	224	217	..
Others ..	18,284	17,213	..	21,419	20,328	..
Nursery ..	..	..	..	..	..	..
Total ..	241,981	220,781	3,186	98,863	93,570	297
<i>Schools for Professional Education—</i>						
Agriculture ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
Engineering ..	2,414	2,331	639	454	408	148
Forestry ..	..	..	..	..	..	..
Medicine ..	..	..	..	..	..	..
Physical Education ..	..	..	..	..	..	..
Polytechnic ..	16	16	..	..	..	..
Others—						
Technical, Industrial and Arts and Crafts ..	270	267	..	..	..	..
Training—						
Basic Training Schools ..	79	75	79	277	256	265
Normal and Training Schools ..	..	..	..	..	..	..
Veterinary Science ..	..	..	..	..	..	..
Others— ..	..	..	..	..	..	..
Total ..	2,779	2,689	718	731	664	413

Educational Institutions for Boys—*contd*

INSTITUTIONS			IN UNRECOGNISED INSTITUTIONS			NUMBER OF GIRLS INCLUDED IN		
TOTAL								
Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of residents in Approved Hostels	Column (20)	Column (23)	Total
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
271	264	..	..	..	..	..	..	..
144,810	134,048	1,218	..	..	..	4,243	..	4,243
429,600	393,102	4,288	..	..	..	20,300	..	20,300
15,216	14,347	20	..	..	..	955	..	955
226,801	211,521	245	..	..	..	24,474	..	24,474
H 52,676	48,089	..	..	..	..	9,400	..	9,400
136,946	126,281	..	..	..	..	27,861	..	27,861
601,609	567,033	..	..	..	..	110,578	..	110,578
..
1,607,929B	1,494,685	5,771	..	..	..	197,811	..	197,811
..
4,476	4,246	1,550	..	..	..	..	..	..
..
158	143	..	..	..	..	..	..	..
3,934	3,338	501	..	..	..	..	..	..
G 1,285	1,175	72	..	..	..	129	..	129
E 1,819	1,575	1,325	..	..	..	107	..	107
..
..
..
11,672	10,477	3,448	..	..	..	236	..	236

(H) Includes 1,587 boys and 266 girls in recognised single-teacher Junior Basic/Basic Primary Schools.

(B) Includes	B	G
J.B.T.	1,146	204
Commerce	18	..
Arts and Crafts	51	..
Teacher-Training (College Standard)		

(G) Includes 8 boys of Teacher Training Class (School Standard—Non-Basic).

(E) Includes 288 boys and 63 girls of General Education School Standard.

IV-A—Distribution of Scholars in

Institution	IN RECOGNISED					
	PRIVATE					
	<i>Aided</i>			<i>Unaided</i>		
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(1)	(14)	(15)	(16)	(17)	(18)	(19)
<i>Schools for Special Education—</i>						
Music and Dancing ..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	..	..
For Social Workers ..	..	..	..	..	..	..
For the Handicapped—						
Mentally Handicapped	..	..	..	..	..	..
Physically Handicapped	196	171	180	21	20	21
For Adults ..	115	84	..	..	..	..
Reformatory ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Total ..	311	255	180	21	20	21
Grand Total ..	285,492	259,741	11,574	99,757	94,394	870

Educational Institutions for Boys—*concl'd*

INSTITUTIONS			IN UNRECOGNISED INSTITUTIONS			NUMBER OF GIRLS INCLUDED IN		
TOTAL			Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Column (20)	Column (23)	Total
Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels						
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
..
159	140	..	..	..	..	1	..	1
..
46	23	46	..	..	..	..	..	..
..
272	245	256	..	..	..	25	..	..
5,711	3,426	..	..	..	..	35	..	..
368	312	368	..	..	..	..	..	..
..
6,556	4,146	670	..	..	..	61	..	61
1,684,067	1,560,817	21,781	..	..	..	204,359	..	204,359

(F) Includes 22 boys of Arts and Crafts Class.

IV-B—Distribution of Scholars in

Institution	IN RECOGNISED					
	Central Government			State Government		
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(1)	(2)	(3)	(4)	(5)	(6)	(7)
<i>Universities—</i>						
University Departments
<i>Research Institutions ..</i>
<i>Colleges for General Education—</i>						
Degree Colleges—						
Arts	711	668	27
Science	1,913	1,756	253
Arts and Science			
Intermediate Colleges—						
With only Intermediate Classes	1,370	1,350	48
Others			
Total	3,994	3,774	328
<i>Colleges for Professional Education—</i>						
Agriculture
Applied Art and Architecture
Commerce
Education—						
(a) Basic Training Colleges—						
(i) Post-Graduate
(ii) Under-Graduate
(b) Non-Basic Training Colleges—						
(i) Post-Graduate	116	107	74
(ii) Under-Graduate
Engineering
Forestry
Law
Medicine
Physical Education
Technology
Veterinary Science
Others*
Total	116	107	74
<i>Colleges for Special Education—</i>						
Music and Dancing
Other Fine Arts	15	15	..
Oriental Studies
Social Education
Others*
Total	15	15	..

*May be specified, if any.

IV-B—Distribution of Scholars in

Institution	IN RECOGNISED					
	PRIVATE					
	Aided			Unaided		
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(1)	(14)	(15)	(16)	(17)	(18)	(19)
<i>Universities—</i>						
University Departments ..	..	..	..	..	..	..
Research Institutions ..	..	..	..	..	..	..
<i>Colleges for General Education—</i>						
Degree Colleges—						
Arts ..	2,231	2,086	468	..	..	..
Science ..	..	..	..	..	..	..
Arts and Science ..	985	925	354	..	..	..
Intermediate Colleges—						
With only Intermediate Classes ..	58	54	12	..	..	..
Others ..	..	..	..	..	..	..
Total ..	3,274	3,065	834	..	..	..
<i>Colleges for Professional Education—</i>						
Agriculture ..	..	..	..	..	..	..
Applied Art and Architecture ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
Education—						
(a) Basic Training Colleges—						
(i) Post-Graduate	284	277	152	..	..	..
(ii) Under-Graduate	..	..	..	..	..	..
(b) Non-Basic Training Colleges—						
(i) Post-Graduate	362	347	208	..	..	..
(ii) Under-Graduate	33	33	29	..	..	..

Educational Institutions for Girls—contd

INSTITUTIONS			IN UNRECOGNISED INSTITUTIONS			NUMBER OF BOYS INCLUDED IN		
TOTAL								
Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Column (20)	Column (23)	Total
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
..
..
2,942	2,754	495	..	..	..	..	..	..
..
2,898	2,681	607	..	..	..	..	..	..
58	54	12	..	..	..	..	..	..
1,370	1,350	48	..	..	..	..	..	..
(A) 7,268	6,839	1,162	..	..	..	..	..	..
..
..
..
(B) 284	277	152	..	..	..	..	..	..
..
(C) 478	454	282	..	..	..	..	..	..
33	33	29	..	..	..	..	..	..

(A) Includes 1,369 girls of School Classes in F.C., Hissar (Women) and Ranbir College for Girls, Sangrur.

(B) Includes 201 Girls of J.B.T. Class.

(C) Includes 118 Girls of J.B.T. Class.

IV-B—Distribution of Scholars in

Institution	IN RECOGNISED					
	PRIVATE					
	<i>Aided</i>			<i>Unaided</i>		
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(1)	(14)	(15)	(16)	(17)	(18)	(19)
Engineering
Forestry
Law
Medicine
Physical Education
Technology
Veterinary Science
Others
Total ..	679	657	389	..	..	..
<i>Colleges for Special Education—</i>						
Music and Dancing
Other Fine Arts
Oriental Studies
Social Education
Others
Total

Educational Institutions for Girls—*contd*

INSTITUTIONS			IN UNRECOGNIZED INSTITUTIONS			NUMBER OF BOYS INCLUDED IN		
<i>Total</i>			Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Column (20)	Column (23)	Total
Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels						
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
..
..
..
..
..
..
..
..
795	764	463	..	..	..	..	..	..
..
..
(D) 15	15	..	..	..	..	..	..	..
..
..
15	15	..	..	..	..	..	..	..

(D) Includes 2 girls of oriental studies of school standard.

IV-B—Distribution of Scholars in

Institution	IN RECOGNISED					
	Central Government			State Government		
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(1)	(2)	(3)	(4)	(5)	(6)	(7)
<i>Schools for General Education—</i>						
Post-Basic ..	..	..	..	837	815	..
Higher Secondary ..	..	..	..	21,535	19,921	476
High ..	..	..	..	65,874	61,077	539
Senior Basic ..	..	..	..	4,761	4,510	..
Middle/Junior High ..	..	..	..	52,133	48,605	..
Junior Basic/Basic ..	..	..	..	18,375	71,071	..
Primary—						
Single-Teacher ...	..	..	..	36,221	32,838	..
Others ..	117	96	..	1,27,901	1,17,274	..
Nursery ..	..	..	..	161	144	..
Total ..	117	96	..	3,27,798	3,02,255	1,105
<i>Schools for Professional Education—</i>						
Agriculture ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
Engineering ..	..	..	..	..	..	..
Forestry ..	..	..	..	..	..	..
Medicine ..	..	..	..	562	550	508
Physical Education ..	..	..	..	..	..	..
Polytechnic ..	..	..	..	..	..	..
Others—						
Technical, Industrial and Arts and Crafts ..	..	..	..	2,008	1,707	..
Training—						
Basic Training Schools ..	..	..	..	441	413	306
Normal and Training Schools ..	..	..	..	..	..	..
Veterinary Science ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Total ..	..	..	..	3,011	2,670	814

IV-B—Distribution of Scholars in

Institution	IN RECOGNISED					
	Central Government			State Government		
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(1)	(2)	(3)	(4)	(5)	(6)	(7)
<i>Schools for Special Education—</i>						
Music and Dancing ..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	..	..
For Social Workers ..	..	..	..	..	..	..
For the Handicapped— Mentally Handicapped	..	..	..	..	..	..
Physically Handicapped	..	..	..	..	..	..
For Adults ..	..	..	..	16,908	7,631	..
Reformatory ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Total ..	..	..	..	16,908	7,631	..
Grand Total ..	117	96	..	3,51,842	3,16,452	2,231
Grand Total (Boys) ..	1,359	1,205	64	12,90,712	11,99,396	9,273
Grand Total (All persons)	1,476	1,301	64	16,42,554	15,15,848	11,504

Educational Institutions for Girls—*contd*

INSTITUTIONS

<i>District Board</i>			<i>Municipal Board</i>		
Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(8)	(9)	(10)	(11)	(12)	(13)
..
..
..
..
..
..
..	59	46	..
..
..
..	59	46	..
..	1,369	1,227	..
..	6,747	6,351	..
..	8,116	7,578	..

IV-B—Distribution of Scholars in

Institution	IN RECOGNISED					
	PRIVATE					
	Aided			Unaided		
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
	(14)	(15)	(16)	(17)	(18)	(19)
<i>School for General Education—</i>						
Post-Basic ..	..	..	..	..	..	..
Higher Secondary ..	11,138	10,319	109	3,459	3,299	..
High ..	48,206	46,103	1,477	15,589	14,653	..
Senior Basic ..	..	..	..	..	..	..
Middle/Junior High ..	9,635	8,995	79	7,606	7,070	50
Junior Basic/Basic Primary†	..	..	..	..	..	..
Primary—						
Single-Teacher ..	70	62	..	..	..	..
Others ..	9,368	8,821½	..	7,748	7,242	..
Nursery ..	..	..	..	..	..	..
Total ..	78,417	74,300	1,665	34,402	32,264	50
<i>Schools for Professional Education—</i>						
Agriculture ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
Engineering ..	..	..	..	..	..	..
Forestry ..	..	..	..	..	..	..
Medicine ..	36	36	36	..	..	..
Physical Education ..	..	..	..	..	..	..
Polytechnic ..	..	..	..	..	..	..
Others (Technical, Industrial and Arts and Crafts) ..	617	596	..	..	..	..
Training—						
Basic Training Schools	160	157	160	523	516	390
Normal and Training Schools ..	..	..	..	..	..	..
Veterinary Science ..	..	..	..	..	..	..
Others* ..	..	..	..	..	..	..
Total ..	813	789	196	523	516	390

†Figures in column (20) includes 94 boys and 318 girls in recognised single-teacher Junior Basic/Basic Primary Schools.

*May be specified, if any.

Educational Institutions for Girls—*contd*

INSTITUTIONS			IN UNRECOGNISED INSTITUTIONS			NUMBER OF BOYS INCLUDED IN		
Total			Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Column (20)	Column (23)	Total
Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels						
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
837	815	..	..	..	..	..	..	..
36,132	33,539	585	..	..	..	1,707	..	1,707
1,29,669	1,21,833	2,016	..	..	..	7,596	..	7,596
4,761	4,510	..	..	..	..	659	..	659
70,024	65,267	129	..	..	..	5,587	..	5,587
18,375	17,071	..	..	..	..	4,702	..	4,702
36,291	32,900	..	..	..	..	15,982	..	15,982
1,45,794	1,34,017	..	..	..	..	21,534	..	21,534
161	144	..	..	..	..	68	..	68
(A)442,044	4,10,096	2,730	..	..	..	57,835	..	57,835
..
..
..
..
598	586	544	..	..	..	..	..	..
..
..
(C)2,625	2,303	..	..	..	..	..	..	..
1,124	1,086	856	..	..	..	..	..	..
..
..
..
4,347	3,975	1,400	..	..	..	..	..	..

(A) Includes 1,215 Girls in J. B. T. Class and 23 Girls in Kindergarten.

(C) Includes 178 Girls of Teacher-Training Class in industry (School Standard).

IV-B—Distribution of Scholars in

Institution	IN RECOGNISED					
	PRIVATE					
	<i>Aided</i>			<i>Unaided</i>		
	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels
(1)	(14)	(15)	(16)	(17)	(18)	(19)
<i>Schools for Special Education—</i>						
Music and Dancing ..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	..	..
For Social Workers ..	..	..	..	..	..	..
For the Handicapped—						
Mentally Handicapped	..	..	..	..	..	..
Physically Handicapped	..	..	..	..	..	..
For Adults ..	182	110	..	..	..	..
Reformatory [ ] ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Total ..	182	110	..	..	..	..
Grand Total ..	83,365	78,921	3,084	34,925	32,780	440
Grand Total (Boys)	2,85,492	2,59,471	11,574	99,757	94,394	870
Grand Total (All persons)	3,68,857	3,38,392	14,658	1,34,682	1,27,174	1,310

Educational Institutions for Girls—contd

INSTITUTIONS			IN UNRECOGNISED INSTITUTIONS			NUMBER OF BOYS INCLUDED IN		
Total			Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	Column (20)	Column (23)	Total
Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels						
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
...
...
...
...
...
...
17,149	7,787	..	..	...	...	...	...	..
...
...
17,149	7,787	..	..	..	...	...	...	...
471,618	4,29,476	5,755	..	..	..	57,835	...	57,835
16,84,067	15,60,817	21,781	..	..	..	2,04,359	..	2,04,359
21,55,685	19,90,293	27,536	..	..	..	2,62,196	..	2,62,194

V-A.—Expenditure on Educational

Institution	GOVERNMENT INSTITUTION			
	Government Funds		District Board Funds	Municipal Board Funds
	Central	State		
(1)	(2)	(3)	(4)	(5)
	Rs	Rs	Rs	Rs
<i>Universities—</i>				
University Departments ..	..	..	..	..
<i>Research Institutions</i> .. ..	..	..	..	..
<i>Boards of Secondary and/or Intermediate Education</i> ..	..	..	..	..
<i>Colleges for General Education—</i>				
Degree Colleges—				
Arts .. ..	..	..	..	..
Science .. ..	..	..	..	..
Arts and Science	38,739	22,88,674	..	..
Intermediate Colleges—				
With only Intermediate Classes ..	..	..	..	..
Others .. ..	..	..	..	..
Total	38,739	22,88,674	..	..
<i>Colleges for Professional Education—</i>				
Agriculture	99,393	4,84,443	..	..
Applied Art and Architecture .. ..	—	—	..	..
Commerce	—	40,884	..	..
<i>Education—</i>				
(a) Basic Training Colleges—				
(i) Post-Graduate	14,204	3,20,133	..	..
(ii) Under-Graduate .. ..	—	..	..	..

V-A—Expenditure on Educational

Institution	GOVERNMENT INSTITUTIONS			
	Government Funds		District Board Funds	Municipal Board Funds
	Central	State		
(1)	(2)	(3)	(4)	(5)
	Rs	Rs	Rs	Rs
(b) Non-Basic Training Colleges—				
(i) Post-Graduate	—	85,715	—	—
(ii) Under-Graduate	—	26,010	—	—
Engineering	2,93,913	5,56,874	—	—
Forestry	—	—	—	—
Law	—	—	—	—
Medicine	—	23,72,439	—	—
Physical Education	—	41,215	—	—
Technology	—	—	—	—
Veterinary Science	—	1,89,506	—	—
Others* (Dairy Science College)	1,39,973	—	—	—
Total	5,47,483	41,17,219	—	—
Colleges for Special Education—				
Music and Dancing	—	—	—	—
Other Fine Arts	—	—	—	—
Oriental Studies	—	79,471	—	—
Social Education	—	—	—	—
Others*	—	—	—	—
Total	—	79,471	—	—

*May be specified, if any.

Institutions for Boys—*contd*

				DISTRICT BOARD INSTITUTIONS			
Fees	Endowments etc.	Other Sources	Total	Government Funds		District Board Funds	Municipal Board Funds
				Central	State		
(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs
33,249	1,18,964	..	..	..	..
8,864	..	274	35,148	..	..	..	..
1,54,638	10,05,425	..	..	..	..
..
3,72,047	..	292	27,44,778	..	..	..	..
6,220	..	782	48,217	..	..	..	..
..
59,827	..	4,441	2,53,774	..	..	..	..
10,350	1,50,323	..	..	..	..
9,00,728	..	49,809	56,15,239	..	..	..	..
..
..
126	79,597	..	..	..	..
..
126	79,597	..	..	..	..

V-A—Expenditure on Educational

Institution	DISTRICT BOARD INSTITUTIONS			
	Fees	Endowments etc.	Other Sources	Total
	(14)	(15)	(16)	(17)
	Rs	Rs	Rs	Rs
<i>Universities—</i>				
University Departments ..	..	..	..	..
<i>Research Institutions</i> ..	..	..	..	..
<i>Boards of Secondary and/or Intermediate Education</i>	..	..	..	..
<i>Colleges for General Education—</i>				
Degree Colleges—				
Arts ..	..	..	..	..
Science ..	..	..	..	..
Arts and Science ..	..	..	..	..
Intermediate Colleges—				
With only Intermediate Classes ..	..	..	..	..
Others ..	..	..	..	..
Total ..	..	..	..	..
<i>Colleges for Professional Education—</i>				
Agriculture ..	..	..	..	..
Applied Art and Architecture ..	..	..	..	..
Commerce ..	..	..	..	..
Education—				
(a) Basic Training Colleges—				
(i) Post-graduate ..	..	..	..	..
(ii) Under-Graduate ..	..	..	..	..

V-A—Expenditure on Educational

Institution	DISTRICT BOARD INSTITUTIONS			
	Fees	Endow-ments	Other Sources	Total
(1)	(14)	(15)	(16)	(17)
(b) Non-Basic Training Colleges—				
(i) Post Graduate	
(ii) Under Graduate	
Engineering	
Forestry	
Law	
Medicine	
Physical Education	
Technology	
Veterinary Science	
Others* (Diary Science College)	
Total	
Colleges for Special Education—				
Music and Dancing	
Other Fine Arts	
Oriental Studies	
Social Education	
Others*	
Total	

*May be specified, if any.

V-A—Expenditure on Educational

Institutions	Government					
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments etc.
	Central	State				
(1)	(2)	(3)	(4)	(5)	(6)	(7)
	Rs	Rs	Rs	Rs	Rs	Rs
<i>Schools for General Education</i>						
Post Basic ..	9,793	50,320	..	..	95	..
Higher Secondary ..	40,917	23,00,169	..	..	7,58,664	..
High ..	22,307	1,44,61,806	..	1,500	23,81,977	..
Senior Basic ..	..	8,02,808	..	..	1,804	..
Middle/Junior High ..	..	1,18,82,293	..	14,072	95,230	175
Junior Basic/Basic						
Primary ..	11,507	21,18,186	..	..	315	..
Primary—						
Single-Teacher ..	19,496	50,15,216	..	..	459	..
Others ..	68,764	2,03,62,974	..	..	4,808	9,400
Nursery ..	..	..	..	..	..	..
Total ..	1,72,784	5,69,93,772	..	15,572	32,43,352	9,575
<i>School for Professional Education—</i>						
Agriculture ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
Engineering ..	1,53,000	3,42,504	..	..	2,22,100	..
Forestry ..	..	..	..	..	..	..
Medicine ..	..	..	..	..	9,264	..
Physical Education ..	..	..	..	..	..	..
Polytechnic ..	12,26,038	7,94,954	..	..	12,576	..
Other Technical, Industrial and Arts and Crafts ..	3,67,946	2,53,266	..	..	1,984	14,955
Training— ..						
Basic Training Schools ..	55,768	3,17,234	..	..	220	..
Normal and Training Schools ..	..	..	..	..	..	..
Veterinary Science ..	..	..	..	..	..	..
Others* ..	..	..	..	..	..	..
Total ..	18,02,752	17,07,958	..	..	2,46,144	14,955
<i>Schools for Special Education—</i>						
Music and Dancing ..	..	..	..	..	..	..
Other Fine Arts ..	..	69,033	..	..	5,470	..
Oriental Studies ..	..	..	..	..	..	..
For Social Workers ..	..	26,410	..	..	..	..
For the Handicapped—						
Mentally Handicapped ..	..	27,966	..	..	..	..
Physically handicapped ..	..	..	..	..	..	..
For Adults ..	..	1,38,190	..	..	..	..
Reformatory ..	..	2,58,259	..	..	..	..
Others* ..	..	..	..	..	..	..
Total ..	..	5,19,858	..	..	5,470	..
GRAND TOTAL ..	25,61,758	6,57,06,952	..	15,572	59,28,107	24,530

*May be specified, if any.

Institutions for Boys—concl'd

Institutions		District Board Institutions			
Other Sources	Total	Government Funds		District Board Funds	Municipal Board Fund
		Central	State		
(8)	(9)	(10)	(11)	(12)	(13)
Rs	Rs	Rs	Rs	Rs	Rs
1,105	61,313	..	..	..	..
36,012	31,35,762	..	..	..	..
1,21,200	1,69,88,790	..	..	..	..
1,772	8,06,384	..	..	..	..
6,132	1,19,97,902	..	..	..	..
3,793	21,33,801	..	..	..	..
2,548	50,37,719	..	..	..	..
7,304	2,04,53,250	..	..	..	..
..
1,79,866	6,06,14,921	..	..	..	..
..
..	7,17,604	..	..	..	..
..	9,264	..	..	..	..
99,618	21,33,186	..	..	..	..
1,20,105	7,58,256	..	..	..	..
4,331	3,77,553	..	..	..	..
..
..
..
2,24,054	39,95,863	..	..	..	..
..
4,190	78,693	..	..	..	..
..	26,410	..	..	..	..
..
..	27,966	..	..	..	..
..	1,38,190	..	..	..	..
..	2,58,259	..	..	..	..
..
4,190	5,29,518	..	..	..	..
5,49,692	7,47,86,611	..	..	..	..

V-A—Expenditure on Educational

Institution	District Board Institutions				Municipal	
	Fees	Endowments etc.	Other Sources	Total	Government Funds	
					Central	State
1	(14)	(15)	(16)	(17)	(18)	(19)
	Rs	Rs	Rs	Rs	Rs	Rs
<i>Schools for General Education—</i>						
Post-Basic
Higher Secondary	11,143
High
Senior Basic
Middle/Junior High
Junior Basic/Basic
Primary
Primary—
Single-Teacher	8,510
Others
Nursery
Total	19,653
<i>School for Professional Education—</i>						
Agriculture
Commerce
Engineering
Forestry
Medicine
Physical Education
Polytechnic
Other Technical, Industrial and Arts and Crafts
Training—
Basic Training
Schools
Normal and Training
Schools
Veterinary Science
Others*
Total
<i>Schools for Special Education—</i>						
Music and Dancing
Other Fine Arts
Oriental Studies
For Social Workers
For the Handicapped—
Mentally Handicapped
Physically Handicapped	1,000
For Adults
Reformatory
Others*
Total	1,000
GRAND TOTAL	20,653

*May be specified, if any.

Institutions for Boys—*contd*

Board Institutions					
District Board Funds	Municipal Board Funds	Fees	Endowments etc.	Other Sources	Total
(20)	(21)	(22)	(23)	(24)	(25)
Rs	Rs	Rs	Rs	Rs	Rs
..
..	82,406	78,072	..	915	1,72,536
..
..
..	1,12,695	3,441	..	..	1,24,646
..
..	1,95,101	81,513	..	915	2,97,182
..
..
..
..
..
..
..
..
..	2,580	..	..	..	3,580
..
..
..	2,580	..	..	..	3,580
..	1,97,681	81,513	..	915	3,00,762

V-A—Expenditure on

Institution	PRIVATE				
	<i>Aided</i>				
	Government Funds		District Board Funds.	Municipal Board Funds	Fees
	Central	State			
(1)	(28)	(29)	(30)	(31)	(32)
	Rs	Rs	Rs	Rs	Rs
<i>Universities—</i>					
University Departments	2,43,904	4,97,913			54,21,201
Research Institutions					
Boards of Secondary and/or Intermediate Education					
<i>Colleges for General Education</i>					
<i>Degree Colleges—</i>					
Arts		22,898		5,000	35,849
Science					
Arts and Science	1,88,777	5,40,100	12,137	41,050	61,49,009
<i>Intermediate Colleges—</i>					
With only Intermediate Classes					6,083
Others		8,744			2,40,495
Total	1,88,777	5,71,743	12,137	46,050	64,31,436
<i>Colleges for Professional Education—</i>					
Agriculture					
Applied Art and Architecture					
Commerce					20,617
<i>Education—</i>					
(a) Basic Training Colleges					
(i) Post-Graduate	4,141	30,604			1,26,728
(ii) Under Graduate					
(b) Non-Basic Training Colleges—					
(i) Post-Graduate	448	1,79,740			2,65,456
(ii) Under Graduate					
Engineering	1,77,965	3,19,549			2,94,085

Educational Institutions for Girls—*contd*

INSTITUTIONS

<i>Aided</i>			<i>Unaided</i>			
Endowments etc.	Other Sources	Total	Fees	Endow- ments etc.	Other Sources	Total
(33)	(34)	(35)	(36)	(37)	(38)	(39)
Rs	Rs	Rs	Rs	Rs	Rs	Rs
33,43,914	3,18,306	98,25,238	..	..	..	..
..
..
20,516	851	85,115	..	..	..	..
..
12,19,330	5,35,865	86,86,268	..	..	..	..
..
17,760	..	23,843	..	..	..	..
..	..	2,49,239	..	..	..	..
12,57,606	5,36,716	90,44,465	..	..	..	..
..
..
73,995	..	94,612	..	..	..	..
..
46,809	19,276	2,27,558	..	..	..	..
..
74,804	27,549	5,47,997	..	..	..	..
..
2,21,970	53,260	10,66,829	..	..	..	..

V-A—Expenditure on Educational

Institution	PRIVATE				
	<i>Aided</i>				
	Government Funds		District Board Funds	Municipal Board Funds	Fees
	Central	State			
(1)	(28)	(29)	(30)	(31)	(32)
	Rs	Rs		Rs	Rs
Forestry
Law	1,49,912
Medicine ..	15,100	2,25,850	..	2,400	2,83,926
Physical Education
Technology
Veterinary Science
Others* (Dairy science)..
Total ..	1,97,654	7,55,743	..	2,400	11,40,724
<i>Colleges for Special Education</i>					
Music and Dancing
Other Fine Arts
Oriental Studies	6,000	..	1,500	2,582
Social Education
Others*
Total	6,000	..	1,500	2,582

*May be specified, if any.

Institutions for Boys

INSTITUTIONS						
<i>Aided</i>			<i>Unaided</i>			
Endowments etc.	Other Sources	Total	Fees	Endowments etc.	Other Sources	Total
(33)	(34)	(35)	(36)	(37)	(38)	(39)
Rs	Rs	Rs	Rs	Rs	Rs	Rs
..
..	..	1,49,912	..	..	..	..
5,02,708	3,48,759	13,78,743	..	..	..	..
..
..	70,698	66,856	..	1,37,554
..
..
9,20,286	4,48,844	34,65,651	70,698	66,856	..	1,37,554
..
..
11,927	..	22,009	..	..	..	..
..
..
11,927	..	22,009	..	..	..	..

V-A—Expenditure on Educational

Institution	PRIVATE				
	AIDED				
	Government Funds		District Board Funds	Municipal Board Funds	Fees
Central	State				
(1)	(28)	(29)	(30)	(31)	(32)
	Rs	Rs	Rs	Rs	Rs
<i>Schools for General Education—</i>					
Post Basic
Higher Secondary	6,84,562	..	23,294	34,58,787
High	10,89,619	..	8,800	40,58,626
Senior Basic
Middle Junior High	11,616	..	1,500	39,720
Junior Basic/Basic Primary
Primary—
Single Teacher	2,723	..	..	..
Others	1,10,248	..	1,832	6,511
Nursery
Total	18,98,768	..	35,426	75,63,644
<i>Schools for Professional Education—</i>					
Agriculture
Commerce
Engineering	32,794	2,05,038	..	..	7,02,929
Forestry
Medicine
Physical Education
Polytechnic	3,000	..	..	13,909
Others (Technical, Industrial and Arts and Crafts)	5,240	..	..	6,718

Institutions for Boys—contd

INSTITUTIONS						
<i>Aided</i>			UNAIDED			
Endowments etc.	Other Sources	Total	Fees	Endowments, etc.	Other Sources	Total
(33)	(34)	(35)	(36)	(37)	(38)	(39)
Rs	Rs	Rs.	Rs	Rs	Rs	Rs
..
3,64,011	2,05,261	47,35,915	2,54,266	40,175	74,849	3,69,290
13,49,001	2,40,981	67,47,027	18,99,240	4,90,180	5,62,858	29,52,278
..
65,315	2,072	1,20,223	1,82,793	1,16,203	87,721	3,86,717
4,439	..	4,439	..	20,311	..	20,311
2,533	1,490	6,746	..	3,905	2,444	6,349
1,75,031	1,77,676	4,71,298	27,444	1,36,345	2,90,997	4,54,786
..
19,60,330	6,27,480	1,20,85,648	23,63,743	8,07,119	10,18,869	41,89,731
..
..
32,425	26,514	9,99,700	1,60,977	22,738	..	1,83,715
..
..
..
..	..	16,909	..	..	..	..
4,046	969	16,973	..	..	..	..

V-A—Expenditure on Educational

Institution	PRIVATE				
	AIDED				
	Government Funds		District Board Funds	Municipal Board Funds	Fees
	Central	State			
(27)	(28)	(29)	(30)	(31)	(32)
	Rs	Rs	Rs	Rs	Rs
Training— Basic Training Schools ..	..	6,000	..	..	9,644
Normal and Training Schools ..	..	..	..	..	..
Veterinary Science ..	..	..	..	..	..
Other* ..	..	..	..	..	..
Total ..	32,794	2,19,278	..	..	7,33,200
<i>Schools for Special Educa- tion</i>					
Music and Dancing ..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	..
For Social Workers ..	..	..	..	..	..
For the Handicapped—					
Mentally Handicapped ..	..	..	..	..	..
Physically Handicapped	11,849	21,000	6,000	11,950	963
For Adults ..	..	810	..	..	..
Reformatory ..	..	..	..	..	..
Others* ..	..	..	..	..	..
Total ..	11,849	21,810	6,000	11,950	963
Total (Direct) ..	6,74,978	39,71,255	18,137	97,326	2,12,93,750

*May be specified, if possible

Institutions for Boys—concl'd

INSTITUTIONS						
AIDED			AIDED			
Endowments etc.	Other Sources	Total	Fees	Endowments, etc.	Other Sources	Total
(33)	(34)	(35)	(36)	(37)	(38)	(39)
Rs	Rs	Rs	Rs	Rs	Rs	Rs
..	10,793	26,437	35,884	3,809	2,334	42,027
..
..
..
36,471	38,276	10,60,019	1,96,861	26,547	2,334	2,25,742
..
..
..
..
..
..
21,367	46,831	1,19,960	..	4,519	..	4,519
480	1,683	2,973	..	..	..	..
..
..
21,847	48,514	1,22,933	..	4,519	..	4,519
75,52,381	20,18,136	3,56,25,963	26,31,302	9,05,041	10,21,203	45,57,546

V-A—Expenditure on Educational

Institution	TOTAL DIRECT		
	Government Funds		District Board Funds
	Central	State	
(1)	(40)	(41)	(42)
	Rs	Rs	Rs
<i>Universities—</i>			
University Deapartments ..	2,43,904	4,97,913	..
Research Institutions ..	..	..	..
Boards of Secondary and/or Intermediate Education ..	..	..	..
<i>Colleges for General Education—</i>			
<i>Degree Colleges—</i>			
Arts ..	..	22,899	..
Science ..	..	..	..
Arts and Science ..	2,27,516	28,28,774	12,137
<i>Intermediate Colleges—</i>			
With only Intermediate Classes ..	..	..	..
Others ..	..	8,744	..
Total ..	2,27,516	28,60,417	12,137
<i>Colleges for Professional Education—</i>			
Agriculture ..	99,393	4,84,443	..
Applied Art and Architecture ..	..	..	..
Commerce ..	..	40,884	..
<i>Education—</i>			
(a) Basic Training Colleges—			
(i) Post Graduate ..	18,345	3,50,737	..
(ii) Under Graduate ..	..	..	..
(b) Non-Basic Training Colleges—			
(i) Post Graduate ..	448	2,65,455	..
(ii) Under Graduate ..	..	26,010	..

Institutions for Boys—*contd*

EXPENDITURE					
Municipal Board Funds	Fees	Endowments etc.	Other Sources	Total	Total Expenditure on salaries† of Teachers (already included in Col. (47))
(43)	(44)	(45)	(46)	(47)	(48)
Rs	Rs	Rs	Rs	Rs	Rs
...	54,21,201	33,43,914	3,18,306	98,25,238	10,21,848
..
..
5,000	35,849	20,516	851	85,115	61,495
...
41,050	76,81,296	12,19,330	6,27,638	1,26,37,741	83,69,073
—	6,083	17,760	...	23,843	21,896
—	2,40,495	—	...	2,49,239	1,41,438
46,050	79,63,723	12,57,606	6,28,489	1,29,95,938	85,93,902
..	1,24,731	..	36,401	7,44,968	1,95,856
..	—	..	—	—	—
..	30,322	73,995	3,800	1,49,001	85,961
..	2,47,825	46,809	23,095	6,86,811	4,85,537
..	—	..	—	—	—
..	2,98,705	74,804	27,549	6,66,961	3,42,855
..	8,864	..	274	35,148	22,762

†Includes allowances, if any.

V-A—Expenditure on Educational

Institution	TOTAL DIRECT		
	Government Funds		District Board Funds
	Central	State	
(1)	(40)	(41)	(42)
Rs	Rs	Rs	Rs
Engineering	4,71,878	8,76,423	—
Forestry	—	—	—
Law	—	—	—
Medicine	15,100	25,98,289	—
Physical Education	—	41,215	—
Technology	—	—	—
Veterinary Science	—	1,89,506	—
Others* (Dairy Science)	1,39,973	—	—
Total	7,45,137	48,72,962	—
<i>Colleges for Special Education—</i>			
Music and Dancing	—	—	—
Other Fine Arts	—	—	—
Oriental Studies	—	85,471	—
Social Education	—	—	—
Others*	—	—	—
Total	—	85,471	—

Institutions for Boys—contd

EXPENDITURE

Municipal Board Funds	Fees	Endowments etc.	Other Sources	Total	Total Expenditure on salaries† of Teachers [already included in Col. (47)]
(43)	(44)	(45)	(46)	(47)	(48)
--	4,48,723	2,21,970	53,260	20,72,254	11,42,022
--	--	--	--	--	--
--	1,49,912	--	--	1,49,912	1,12,421
2,400	6,55,973	5,02,708	3,49,051	41,23,521	21,60,081
--	6,220	--	782	48,217	25,676
--	70,698	66,856	--	1,37,554	80,318
--	59,827	--	4,441	2,53,774	1,83,360
--	10,350	--	--	1,50,323	95,000
2,400	21,12,150	9,87,142	4,98,653	92,18,444	49,31,859
--	--	--	--	--	--
--	--	--	--	--	--
1,500	2,708	11,927	--	1,01,606	82,366
--	--	--	--	--	--
--	--	--	--	--	--
1,500	2,708	11,927	--	1,01,606	82,366

† Includes allowances, if any.

V-A—Expenditure on Educational

Institution	TOTAL			
	Government Funds		District Board Funds	Municipal Board Funds
	Central	State		
(1)	(40)	(41)	(42)	(43)
	Rs	Rs	Rs	Rs
<i>Schools for General Education—</i>				
Post Basic ..	9,793	50,320	..	..
Higher Secondary ..	40,917	29,84,731	..	23,294
High ..	22,307	1,55,62,568	..	92,706
Senior Basic ..	..	8,02,808	..	..
Middle/Junior High ..	..	1,18,93,909	..	15,572
Junior Basic/Basic Primary ..	11,507	21,18,186	..	..
<i>Primary—</i>				
Single Teacher ..	19,496	50,17,939	..	..
Others ..	68,764	2,04,81,732	..	1,14,527
Nursery ..	..	..	..	..
Total ..	1,72,784	5,89,12,193	..	2,46,099
<i>Schools for Professional Education—</i>				
Agriculture ..	..	..	..	..
Commerce ..	..	..	..	..
Engineering ..	1,85,794	5,47,542	..	..
Forestry ..	..	..	..	..
Medicine ..	..	..	..	..
Physical Education ..	..	..	..	..
Polytechnic ..	12,26,038	7,97,954	..	..
Others (Technical, Industrial and Arts and Crafts) ..	3,67,946	2,58,506	..	..
<i>Training—</i>				
Basic Training Schools ..	55,768	3,23,234	..	..
Normal and Training Schools ..	..	..	..	..
Veterinary Science ..	..	..	..	..
Others ..	..	..	..	..
Total ..	18,35,546	19,27,236	..	..

Institutions for Boys—*contd*

DIRECT EXPENDITURE

Fees	Endowments, etc.	Other Sources	Total	Total Expenditure on salaries† of Teachers [already included in col. (47)]
(44)	(45)	(46)	(47)	(48)
Rs	Rs	Rs	Rs	Rs
95	..	1,105	61,313	44,192
44,71,717	4,04,186	3,16,122	82,40,967	62,19,814
84,17,915	18,39,181	9,25,954	2,68,60,631	2,43,33,558
1,804	..	1,772	8,06,384	7,29,939
3,17,743	1,81,693	95,925	12,5,04,842	1,02,96,533
315	24,750	3,793	21,58,551	18,40,372
459	6,438	6,482	50,50,814	48,66,702
42,204	3,20,776	4,75,977	2,15,03,980	1,70,53,635
..
1,32,52,252	27,77,024	18,27,130	7,71,87,482	6,53,84,745
..
..
10,86,006	55,163	26,514	19,01,019	12,60,160
..
9,264	..	..	9,264	..
..
26,485	..	99,618	21,50,095	8,91,801
8,702	19,001	1,21,074	7,75,229	2,87,631
45,748	3,809	17,458	4,46,017	3,69,263
..
..
..
11,76,205	77,973	2,64,664	52,81,624	28,08,855

†Includes allowances, if any.

V-A—Expenditure on Education

Institution	TOTAL			
	Government Funds		District Boards Funds	Municipal Board Funds
	Central	State		
(1)	(40)	(41)	(42)	(43)
	Rs	Rs	Rs	Rs
<i>Schools for special Education—</i>				
Music and Dancing ..	..	..	..	..
Other Fine Arts ...	..	69,033	..	..
Oriental Studies ...	..	..	..	..
For Social Workers ..	..	26,410	..	..
For the Handicapped—				
Mentally Handicapped ..	..	..	..	..
Physically Handicapped ..	11,849	48,966	6,000	11,950
For Adults* ..	..	1,40,000	..	2,580
Reformatory ...	..	2,58,259	..	..
Others ...	..	..	..	..
Total ..	11,849	5,42,668	6,000	14,530
Total (Direct) ...	32,36,736	6,96,98,860	18,137	3,10,579
Total Indirect				
Direction ..	44,841	12,22,741	..	..
Inspection ..	39,173	23,53,964	..	..
Buildings† ..	98,07,134	1,57,06,752	11,000	1,63,413
Scholarships and other Financial Concessions ..	21,20,715	42,84,625	16,621	13,756
Hostel Charges ..	8,514	1,02,880	..	..
Miscellaneous ...	1,915	1,14,818	..	1,549
Total (Indirect) ...	1,20,22,292	2,37,85,780	27,621	1,78,718
Grand Total (Direct and Indirect)	1,52,59,028	9,34,84,640	45,758	4,89,297

*Expenditure incurred on 55 literary centres for boys of Development Department has not been shown in Columns (1) to (48) of this table as it has not been made available by that Department.

†Includes Rs 69,70,171 spent by the Public Works Department

Institutions for Boys—concl'd

D.IRECT EXPENDITURE

Fees	Endowments, etc.	Other Sources	Total	Total Expenditure on salaries† of teachers (already included in col. 41)
(44)	(45)	(46)	(47)	(48)
Rs	Rs	Rs	Rs	Rs
..
5,470	..	4,190	78,693	45,217
..
..	..	..	26,410	12,038
..
963	25,886	46,831	1,52,445	59,236
..	480	1,683	1,44,743	1,33,305
..	..	..	2,58,259	33,872
..
6,433	26,366	52,704	6,60,550	2,83,668
2,99,34,672	84,81,952	35,89,946	11,52,70,882	8,31,07,243

Expenditure

46,353	..	..	13,13,935	..
..	..	..	23,93,137	..
16,76,192	27,19,447	7,33,955	3,08,17,893	..
39,572	1,28,137	5,46,705	71,50,131	..
8,90,957	51,418	57,706	11,11,475	..
1,60,819	49,056	1,07,996	4,36,153	..
28,13,893	29,48,058	14,46,362	4,32,22,724	..
3,27,48,565	1,14,30,010	50,36,308	15,84,93,606	..

†Includes allowances, if any.

V-B—Expenditure on Educational

Institution	GOVERNMENT				
	Government Funds		District Board Funds	Municipal Board Funds	Fees
	Central	State			
(1)	(2)	(3)	(4)	(5)	(6)
	Rs	Rs	Rs	Rs	Rs
<i>Universities—</i>					
University Departments	..	..	..	..	..
<i>Research Institutions</i>	..	..	..	..	..
<i>Boards of Secondary and/or Intermediate Education</i>	..	..	..	..	..
<i>Colleges for General Education—</i>					
Degree Colleges—					
Arts	41,732	3,07,800	..	..	70,083
Science	..	..	..	..	..
Arts and Science	..	4,06,916	..	..	2,49,743
Intermediate Colleges—					
With only Intermediate Classes	..	..	..	..	..
Others	..	96,592	..	..	980
<i>Total</i>	41,732	8,11,308	..	..	3,20,806
<i>Colleges for Professional Education—</i>					
Agriculture	..	..	..	..	..
Applied Art & Architecture	..	..	..	..	..
Commerce	..	..	..	..	..
Education—					
(a)-Basic Training Colleges—					
(i) Post Graduate	..	..	..	..	..
(ii) Under Graduate	..	..	..	..	..

V-B— Expenditure on Educational

Institutions	GOVERNMENT				
	Government Funds		District Board Funds	Municipal Board Funds	Fees
	Central	State			
(1)	(2)	(3)	(4)	(5)	(6)
(b) Non-Basic Training Colleges—	Rs	Rs	Rs	Rs	Rs
(i) Post Graduate	76,631	..	..	20,400
(ii) Under Graduate
Engineering
Forestry
Law
Medicine
Physical Education
Technology
Veterinary Science
Others*
Total	76,631	..	..	20,400
<i>Colleges for Special Education—</i>					
Music and Dancing
Other Fine Arts
Oriental Studies	1,775	..	..	671
Social Education
Others
Total	1,775	..	..	671

* May be specified, if any.

Institutions for Girls—contd

INSTITUTIONS			DISTRICT BOARD INSTITUTIONS			
Endowments etc.	Other Sources	Total	Government Funds		District Board Funds	Municipal Board Funds
			Central	State		
(7)	(8)	(9)	(10)	(11)	(12)	(13)
Rs	Rs	Rs	Rs	Rs	Rs	Rs
..	34	97,065	..	..	..	..
..
..
..
..
..
..
..
..
..	34	97,065	..	..	..	..
..
..
..	..	2,446	..	..	..	..
..
..
..	..	2,446	..	..	..	..

V-B—Expenditure on Educational

Institution	DISTRICT BOARD INSTITUTIONS				MUNICIPAL
	Fees	Endowments etc.	Other Sources	Total	Government
					Central
(1)	(14)	(15)	(16)	(17)	(18)
<i>Universities—</i>	Rs	Rs	Rs	Rs	Rs
University Departments	..	..	..	..	..
<i>Research Institutions</i>	..	..	..	..	..
<i>Boards of Secondary and/or Intermediate Education</i>	..	..	..	..	..
<i>Colleges for General Education—</i>					
Degree Colleges—					
Arts	..	..	..	..	..
Science	..	..	..	..	..
Arts and Science	..	..	..	..	..
Intermediate Colleges—					
With only Intermediate Classes	..	..	..	..	..
Others	..	..	..	..	..
Total	..	..	..	..	..
<i>Colleges for Professional Education—</i>					
Agriculture	..	..	..	..	..
Applied Art and Architecture	..	..	..	..	..
Commerce	..	..	..	..	..
Education—					
(a) Basic Training Colleges—					
(i) Post-graduate	..	..	..	..	..
(ii) Under graduate	..	..	..	..	..
(b) Non-Basic Training Colleges—					
(i) Post-Graduate	..	..	..	..	..
(ii) Under Graduate	..	..	..	..	..

V-B—Expenditure on Educational

Institution	DISTRICT BOARD INSTITUTION				MUNICIPAL
	Fees	Endowments etc.	Other Sources	Total	Government
					Central
(1)	(14)	(15)	(16)	(17)	(18)
	Rs	Rs	Rs	Rs	Rs
Engineering
Forestry
Law
Medicine
Physical Education
Technology
Veterinary Science
Others
Total
<i>Colleges for Special Education</i>					
Music and Dancing
Other Fine Arts
Oriental Studies
Social Education
Others
Total

V-B—Expenditure on Educational

Institution	GOVERNMENT				
	Government Funds		District Board Funds	Municipal Board Funds	Fees
	Central	State			
(1)	(2)	(3)	(4)	(5)	(6)
	Rs	Rs	Rs	Rs	Rs
<i>Schools for General Education—</i>					
Post-Basic	11,372	50,162	..	..	1,736
Higher Secondary ..	20,214	20,89,389	..	..	1,68,941
High	36,536	40,78,603	..	..	2,06,769
Senior Basic .. .. .	..	2,04,089	..	..	183
Middle/Junior High ..	..	28,70,155	..	..	79,445
Junior Basic/Basic Primary .. .. .	..	6,64,485	..	..	..
Primary—					
Single-Teacher .. .. .	..	10,55,345	..	..	..
Others	10,907	49,19,749	..	..	204
Nursery .. .. .	..	16,187	..	..	1,2454
Total	79,029	1,59,48,164	..	..	4,59,732
<i>Schools for Professional Education—</i>					
Agriculture .. .. .	..	..	..	..	..
Commerce .. .. .	..	..	..	..	..
Engineering .. .. .	..	..	..	..	..
Forestry .. .. .	..	..	..	..	..
Medicine	13,844	1,69,461	..	..	..
Physical Education ..	..	..	..	..	..
Polytechnic .. .. .	..	..	..	..	..
Others (Technical, Industrial and Arts and Crafts) ..	4,358	4,98,590	..	..	18,193
Training—					
Basic Training Schools ..	..	2,07,155	..	..	1,184
Normal and Training Schools ..	..	..	..	..	..
Veterinary Science ..	..	..	..	..	..
Others† .. .. .	..	..	..	..	..
Total	18,202	8,75,206	..	..	19,377

† May be specified, if any.

Institutions for Girls—contd

INSTITUTIONS			DISTRICT BOARD INSTITUTIONS			
Endowments etc.	Other Sources	Total	Government Funds		District Board Funds	Municipal Board Funds
			Central	State		
(7)	(8)	(9)	(10)	(11)	(12)	(13)
Rs	Rs	Rs	Rs	Rs	Rs	Rs
..	..	63,270	..	..	..	..
..	4,564	22,83,108	..	..	..	..
..	5,784	43,27,692	..	..	..	..
..	..	2,04,272	..	..	..	..
..	721	29,50,321	..	..	..	..
..	..	6,64,485	..	..	..	..
..	..	10,55,345	..	..	..	..
431	..	49,31,291	..	..	..	..
..	..	18,641	..	..	..	..
431	11,069	1,64,98,425	..	..	..	..
..
..
..
..	..	1,83,305	..	..	..	..
..
..
..	5,443	5,26,584	..	..	..	..
..	654	2,08,993	..	..	..	..
..
..
..
..	6,097	9,18,882	..	..	..	..

V-B—Expenditure on Educational

Institution	GOVERNMENT				
	Government Funds		District Board Funds	Municipal Board Funds	Fees
	Central	State			
(1)	(2)	(3)	(4)	(5)	(6)
	Rs	Rs	Rs	Rs	Rs
<i>Schools for Special Education—</i>					
Music and Dancing ..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	..
For Social Workers ..	..	..	..	..	..
For the Handicapped—					
Mentally Handicapped	..	..	..	..	..
Physically Handicapped	..	..	..	..	..
For Adults ..	..	1,96,757	..	..	..
Reformatory ..	..	..	..	..	..
Others† ..	..	..	..	..	..
Total ..	..	1,96,757	..	..	..
Grand Total	1,38,963	1,79,09,841	..	..	8,20,986

†May be specified, if any.

Institutions for Girls—contd

INSTITUTIONS			DISTRICT BOARD INSTITUTIONS			
Endowments, etc.	Other Sources	Total	Government Funds		District Board Funds	Municipal Board Funds
			Central	State		
(7)	(8)	(9)	(10)	(11)	(12)	(13)
Rs	Rs	Rs	Rs	Rs	Rs	Rs
..
..
..
..
..
..
..	..	1,96,757	..	..	..	..
..
..
..	..	1,96,757	..	..	..	..
431	31,079	1,89,01,300	..	..	..	..

V-B—Expenditure on Educational

Institution	DISTRICT BOARD INSTITUTION				MUNICIPAL
	Fees	Endowments etc.	Other Sources	Total	Government
					Central
(1)	(14)	(15)	(16)	(17)	(18)
	Rs	Rs	Rs	Rs	Rs
<i>Schools for General Education—</i>					
Post Basic
Higher Secondary
High
Senior Basic
Middle/Junior High
Junior Basic/Basic Primary
Primary—					
Single-Teacher
Others
Nursery
Total
<i>Schools for Professional Education—</i>					
Agriculture
Commerce
Engineering
Forestry
Medicine
Physical Education
Polytechnic
Others (Tech., Industrial and Arts and Crafts)
Training—					
Basic Training Schools
Normal and Training Schools
Veterinary Science
Others*
Total

*May be specified, if any.

V-B—Expenditure on Education

Institutions	DISTRICT BOARD INSTITUTIONS				MUNICIPAL
	Fees	Endowments, etc.	Other Sources	Total	<i>Government</i>
	(14)	(15)	(16)	(17)	Central (18)
(1)	Rs	Rs	Rs	Rs	Rs
<i>Schools for Special Education—</i>					
Music and Dancing
Other Fine Arts
Oriental Studies
For Social Workers
For the Handicapped—					
Mentally Handicapped
Physically Handicapped
For Adults
Reformatory
Others*
Total
Grand Total

*May be specified, if any.

Institutions for Girls—cont

BOARD INSTITUTIONS

<i>Funds</i>	District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	Other Sources	Total
State						
(19)	(20)	(21)	(22)	(23)	(24)	(25)
Rs	Rs	Rs	Rs	Rs	Rs	Rs
..
..
..
..
..
..
500	..	1,110	..	..	..	1,610
..
..
500	..	1,110	..	..	..	1,610
500	..	61,969	2,437	..	1,725	66,631

V-B—Expenditure on Educational

Institution	PRIVATE				
	AIDED				
	Government Funds		District Board Funds	Municipal Board Funds	Fees
	Central	State			
(1)	(26)	(27)	(28)	(29)	(30)
	Rs	Rs	Rs	Rs	Rs
<i>Universities—</i>					
University Departments	..	..	..	..	..
Research Institutions	..	..	..	..	..
<i>Boards of Secondary and or Intermediate Education</i>	..	..	..	..	..
<i>Colleges for General Education—</i>					
Degree Colleges—					
Arts	35,995	90,702	1,000	24,000	2,74,826
Science	..	..	..	..	..
Arts and Science	..	16,277	..	..	1,47,270
Intermediate Colleges—					
With only Intermediate Classes	..	7,050	..	..	26,884
Others	..	..	..	..	..
Total	35,995	1,14,029	1,000	24,000	4,48,980
<i>Colleges for Professional Education—</i>					
Agriculture	..	..	..	..	..
Applied Art and Architecture	..	..	..	..	..
Commerce	..	..	..	..	..
Education—					
(a) Basic Training Colleges—					
(i) Post-Graduate	4,983	6,287	..	..	45,536
(ii) Under Graduate	..	..	..	..	..
(b) Non Basic Training Colleges—					
(i) Post-Graduate	3,358	5,529	..	..	59,237
(ii) Under Graduate	..	2,940	..	..	11,858

Institutions for Girls—*contd*

INSTITUTIONS

AIDED			UNAIDED			
Endowments, etc.	Other Sources	Total	Fees	Endowments, etc.	Other Sources	Total
(31)	(32)	(33)	(34)	(35)	(36)	(37)
Rs	Rs	Rs	Rs	Rs	Rs	Rs
..
..
..
..
80,838	57,141	5,64,502	..	..	..	..
..
47,573	2,248	2,13,368	..	..	..	..
..
637	61	34,632	..	..	..	..
..
1,29,048	59,450	8,12,502	..	..	..	..
..
..
..
..	2,013	58,819	..	..	..	..
..
9,886	13,401	91,411	..	..	..	..
..	..	14,798	..	..	..	..

V-B—Expenditure on Educational

Institution	PRIVATE				
	AIDED				
	Government Funds		District Board Funds	Municipal Board Funds	Fees
Central	State				
(1)	(26)	(27)	(28)	(29)	(30)
	Rs	Rs	Rs	Rs	Rs
Engineering ..	..	..	..	..	..
Forestry ..	..	..	..	..	..
Law ..	..	..	..	..	..
Medicine ..	..	..	..	..	..
Physical Education ..	..	..	..	..	..
Technology ..	..	..	..	..	..
Veterinary Science ..	..	..	..	..	..
Others* ..	..	..	..	..	..
Total ..	8,341	14,756	..	..	1,16,631
<i>Colleges for Special Education—</i>					
Music and Dancing ..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	..
Social Education ..	..	..	..	..	..
Others* ..	..	..	..	..	..
Total ..	..	..	..	..	..
<i>Schools for General Education</i>					
Post Basic ..	..	..	..	..	..
Higher Secondary ..	8,145	82,943	..	700	2,20,118
High ..	..	3,73,291	..	6,777	8,27,353
Senior Basic ..	..	..	..	..	..
Middle/Junior High ..	921	82,655	348	5,348	52,950
Junior Basic/Basic Primary ..	..	..	..	..	..
Primary—Single-Teacher ..	..	696	..	..	..
Others ..	2,064	63,864	..	1,361	2,310
Nursery ..	..	..	..	..	..
Total ..	11,130	6,03,449	348	14,186	11,02,731

*May be specified, if any.

Institutions for Girls—contd

INSTITUTIONS

AIDED			UNAIDED			
Endowments, etc.	Other Sources	Total	Fees	Endowments, etc.	Other Sources	Total
(31)	(32)	(33)	(34)	(35)	(36)	(37)
Rs	Rs	Rs	Rs	Rs	Rs	Rs
..
..
..
..
..
..
..
9,886	15,414	1,65,028	..	..	..	..
..
..
..
..
..
..
..
1,04,388	76,395	4,92,689	2,274	38,677	20,456	1,41,407
5,20,772	2,97,627	20,25,820	4,06,474	2,01,133	1,05,259	7,12,866
..
1,55,642	69,345	3,67,209	85,614	1,10,268	67,436	2,63,318
..
..	1,578	2,274	..	..	..	..
54,004	97,742	2,21,345	32,306	68,855	43,624	1,44,785
..
8,34,806	5,42,687	31,09,337	6,06,668	4,18,933	2,36,775	12,02,576

V-B—Expenditure on Educational

Institution	PRIVATE				
	AIDED				
	Government Funds		District Board Funds	Municipal Board Funds	Fees
	Central	State			
(1)	(26)	(27)	(28)	(29)	(30)
	Rs	Rs	Rs	Rs	Rs
<i>Schools for Professional Education—</i>					
Agriculture .. .. .	..	..	..	..	..
Commerce .. .. .	..	..	..	..	..
Engineering .. .. .	..	..	..	..	..
Forestry .. .. .	..	..	..	..	..
Medicine .. .. .	..	..	..	..	21,760
Physical Education .. .. .	..	..	..	..	..
Polytechnic .. .. .	..	..	..	..	..
Others (Technical, Industrial and Arts and Crafts)	6,000	19,402	..	3,220	12,897
Training—					
Basic Training School .. .. .	..	1,736	..	..	12,501
Normal and Training Schools .. .. .	..	..	..	..	..
Veterinary Science .. .. .	..	..	..	..	..
Others* .. .. .	..	..	..	..	..
Total	6,000	21,138	..	3,220	47,158
<i>Schools for Special Education—</i>					
Music and Dancing .. .. .	..	..	..	..	..
Other Fine Arts .. .. .	..	..	..	..	..
Oriental Studies .. .. .	..	..	..	..	..
For Social Workers .. .. .	..	..	..	..	..
For the Handicapped—					
Mentally Handicapped .. .. .	..	..	..	..	..
Physically Handicapped .. .. .	..	..	..	..	..
For Adults	3,282	330	..	..	..
Reformatory .. .. .	..	..	..	..	..
Others* .. .. .	..	..	..	..	..
Total	3,282	330	..	..	..
Total (Direct)	64,748	7,53,702	1,348	41,406	15,17,500

*May be specified, if possible.

V-B—Expenditure on Educational

Institution	TOTAL DIRECT		
	Government Funds		District Board Funds
	Central	State	
(1)	(38)	(39)	(40)
	Rs	Rs	Rs
<i>Universities—</i>			
University Departments ..	..	..	..
Research Institutions ..	..	..	..
Boards of Secondary and/or Intermediate Education ..	..	..	..
<i>Colleges for General Education—</i>			
Degree Colleges—			
Arts ..	37,727	3,98,502	1,000
Science ..	..	..	..
Arts and Science ..	..	4,23,193	..
Intermediate Colleges—			
With only Intermediate Classes ..	..	7,050	..
Others ..	..	96,592	..
Total ..	77,727	9,25,337	1,000
<i>College for Professional Education—</i>			
Agriculture ..	..	..	..
Applied Art and Architecture ..	..	..	..
Commerce ..	..	..	..
Education—			
(a) Basic Training Colleges—			
(i) Post Graduate ..	4,983	6,287	..
(ii) Under Graduate ..	..	..	..
(b) Non Basic Training Colleges—			
(i) Post Graduate ..	3,358	82,160	..
(ii) Under Graduate ..	..	2,940	..
Engineering ..	..	..	..
Forestry ..	..	..	..
Law ..	..	..	..
Medicine ..	..	..	..
Physical Education ..	..	..	..
Technology ..	..	..	..
Veterinary Science ..	..	..	..
Others* ..	..	..	..
Total ..	8,341	91,387	..

*May be specified, if any.

V-B—Expenditure on Educational

Institution	TOTAL DIRECT		
	Government Funds		District Board Funds
	Central	State	
(1)	(38)	(39)	(40)
	Rs	Rs	Rs
Colleges for Special Education—			
Music and Dancing ..	..	..	..
Other Fine Arts ..	..	..	..
Oriental Studies ..	..	1,775	..
Social Education ..	..	..	..
Others* ..	..	..	..
Total ..	..	1,775	..
Schools for General Education—			
Post basic ..	11,372	50,162	..
Higher Secondary ..	28,359	21,72,332	..
High ..	36,536	44,51,894	..
Senior Basic ..	..	2,04,089	..
Middle/Junior High ..	921	29,52,810	348
Junior Basic/Basic Primary ..	..	6,64,485	..
Primary—			
Single-Teacher ..	..	10,56,041	..
Others ..	12,971	49,83,613	..
Nursery ..	..	16,187	..
Total ..	90,159	1,65,51,613	348
Schools for Professional Education—			
Agriculture ..	..	..	..
Commerce ..	..	..	..
Engineering ..	..	..	..
Forestry ..	..	..	..
Medicine ..	13,844	1,69,461	..
Physical Education ..	..	..	..
Polytechnic ..	..	..	..
Others (Technical, Industrial and Arts and Crafts) ..	10,358	5,17,992	..
Training—			
Basic Training Schools ..	..	2,08,891	..
Normal and Training Schools ..	..	..	..
Veterinary Science ..	..	..	..
Others* ..	..	..	..
Total ..	24,202	8,96,344	..

*May be specified, if any.

Institutions for Girls—contd

EXPENDITURE

Municipal Board Funds	Fees	Endowments, etc.	Other Sources	Total	Total Expenditure on salaries † of Teachers [Already included in column 45]
(41)	(42)	(43)	(44)	(45)	(46)
Rs	Rs	Rs	Rs	Rs	Rs
..
..
..	671	..	..	2,446	1,636
..
..
..	671	..	..	2,446	1,636
..	1,736	..	..	63,270	44,418
799	4,71,333	1,43,065	1,01,415	29,17,204	23,61,587
6,777	14,40,596	7,21,905	4,08,670	70,66,378	60,32,261
..	183	..	..	2,04,272	1,86,455
30,635	2,20,446	2,65,910	1,37,502	36,08,572	30,33,461
..	..	..	..	6,64,485	5,56,041
..	..	..	1,578	10,57,619	9,75,971
36,933	34,820	1,23,290	1,43,091	53,34,718	49,01,903
..	2,454	..	..	18,641	14,005
75,045	21,71,568	12,54,170	7,92,256	2,09,35,159	1,81,06,102
..
..
..
..	21,760	..	1,649	2,06,714	1,16,015
..
..
3,220	31,090	48,102	6,227	6,16,989	3,91,500
..	62,478	6,978	2,348	2,80,695	2,17,005
..
..
..
3,220	1,15,328	55,080	10,224	11,04,398	7,24,520

†Includes allowances, if any.

V-B—Expenditure on Educational

Institutions (1)	TOTAL DIRECT		
	Government Funds		District Board Funds (40)
	Central (38)	State (39)	
	Rs	Rs	Rs
<i>Schools for Special Education—</i>			
Music and Dancing ..	..	..	..
Other Fine Arts ..	..	..	..
Oriental Studies ..	..	..	..
For Social Workers ..	..	..	..
For the Handicapped— Mentally Handicapped ..	..	..	..
Physically Handicapped ..	..	..	..
For Adults* ..	3,282	1,97,587	..
Reformatory ..	..	..	..
Others† ..	..	..	..
Total ..	3,282	197,587	..
Total (Direct) ..	2,03,711	1,86,64,043	1,348
			Total
Direction and Inspection ..	..	6,71,158	..
Buildings‡ ..	4,08,439	21,73,493	270
Scholarships and other Financial Concessions ..	76,965	7,81,033	1,137
Hostel Charges ..	37,500	14,917	..
Miscellaneous ..	32,800	1,33,431	..
Total (Indirect) ..	5,55,704	37,74,032	1,407
Grand Total (Direct and Indirect) ..	7,59,415	2,24,38,075	2,755
Total (Direct)—Boys ..	32,36,736	6,96,98,860	18,137
Total (Direct)—All Persons ..	34,40,447	8,83,62,903	19,485
Grand Total (Direct and Indirect)—Boys ..	1,52,59,028	9,34,84,640	45,758
Grand Total (Direct and Indirect)—All Persons ..	1,60,18,443	11,59,22,715	48,513

*Expenditure incurred on 772 literacy centres for girls of Development Department has not been included in this Department.

†May be specified, if any.

‡Includes Rs. 13,59,457 spent by Public Works Department.

§Includes allowances, if any.

Institutions for Girls—CONCLD

EXPENDITURE

Municipal Board Funds	Fees	Endowments, etc.	Other Sources	Total	Total Expenditure on salaries of Teachers [already included in col. (45)]
(41)	(42)	(43)	(44)	(45)	(46)
Rs	Rs	Rs	Rs	Rs	Rs
..
..
..
..
..
..
1,110	..	6,622	9,246	2,17,847	1,93,439
..
..
1,110	..	6,622	9,246	2,17,847	1,93,439
1,03,375	31,94,384	14,54,806	9,00,503	2,45,22,170	2,04,22,982

Indirect Expenditure

..	..	..	..	6,71,158	..
5,000	76,998	2,49,343	1,02,946	30,16,489	..
..	4,416	4,868	44,163	9,12,582	..
..	1,80,829	18,712	73,239	3,25,197	..
..	41,274	14,250	147,943	3,69,698	..
5,000	3,03,517	2,87,173	3,68,291	52,95,124	..
1,08,375	34,97,901	17,41,979	12,68,794	2,98,17,294	..
3,10,579	2,99,34,672	84,81,952	35,89,946	11,52,70,882	..
4,13,954	3,31,29,056	99,36,758	44,90,449	13,97,93,052	..
4,89,297	3,27,48,565	1,14,30,010	50,36,308	15,84,93,606	..
5,97,672	3,62,46,466	1,31,71,989	63,05,102	18,83,10,900	..

been shown in column (1) to (48) of this table as it has not been made available by that

VI-A—Distribution of Scholars receiving

Age-group		SCHOOL					No. of
		Nursery	I	II	III	IV		V
(1)		(2)	(3)	(4)	(5)	(6)	(7)
Below 5	Boys ..	221	7,759	1	..	..	..
	Girls ..	164	1,509	..	..	..	..
5—6	Boys ..	259	70,265	373	10	..	..
	Girls ..	289	25,290	152	13	..	..
6—7	Boys ..	137	1,13,654	15,853	251	4	..
	Girls ..	155	54,875	9,577	198	7	..
7—8	Boys ..	43	62,704	79,092	15,001	188	14
	Girls ..	104	42,068	29,653	8,592	310	12
8—9	Boys ..	25	23,631	53,890	63,856	12,401	1,922
	Girls ..	35	19,187	30,897	24,287	5,539	746
9—10	Boys ..	4	4,408	31,480	55,126	46,195	12,706
	Girls ..	5	5,193	14,663	26,336	17,941	5,190
10—11	Boys ..	2	1,447	8,798	30,043	52,735	55,952
	Girls ..	1	2,016	6,538	16,771	22,038	14,144
11—12	Boys ..	..	417	2,294	9,182	32,242	45,585
	Girls ..	..	626	2,212	7,114	14,787	16,189
12—13	Boys ..	..	122	577	3,106	17,003	25,645
	Girls ..	..	215	733	2,451	8,117	11,819
13—14	Boys ..	..	28	172	774	3,464	11,289
	Girls ..	..	59	210	856	2,569	6,966
14—15	Boys ..	..	15	42	207	959	2,869
	Girls ..	..	21	52	219	704	2,060
15—16	Boys ..	..	..	13	24	215	544
	Girls ..	..	1	12	33	204	672
16—17	Boys ..	..	..	..	7	32	121
	Girls ..	..	..	8	8	39	154

General Education by Classes and Age-Groups

EDUCATION

Students in Classes

VI	VII	VIII	IX	X	XI	XII	Total
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
..	..	..	..	..	..	..	7,981
..	..	..	..	..	..	..	1,673
..	..	..	..	..	..	..	70,907
..	..	..	..	..	..	..	25,744
..	..	..	..	..	..	..	1,19,899
..	..	..	..	..	..	..	64,812
..	..	..	..	..	..	..	1,57,042
..	..	..	..	..	..	..	80,739
19	1	..	..	..	..	..	1,55,745
43	1	..	..	..	..	..	80,735
858	42	..	..	..	..	..	1,50,819
618	39	1	..	..	..	..	69,986
17,566	8,871	24	..	..	..	..	1,75,438
5,136	827	73	1	..	..	..	67,545
32,914	20,383	2,304	9	1	..	..	1,45,331
9,542	4,693	725	47	10	..	..	55,945
43,498	31,594	7,296	302	48	2	..	1,29,193
10,064	6,625	2,994	315	25	..	..	43,358
33,136	27,185	25,292	10,836	3,934	6	..	1,16,116
7,533	7,269	6104	2,912	366	6	..	34,850
9,245	16,075	30,186	18,975	11,153	1,138	..	90,864
3,000	5,134	5,872	4,275	2,271	56	..	23,664
2,464	8,009	17,229	21,617	15,882	1,303	..	67,300
1,188	2,115	4,381	3,442	3,578	316	..	15,942
532	2,127	8,134	12,716	13,166	2,079	..	38,914
399	856	1,962	2,502	2,774	530	..	9,232

VI-A—Distribution of Scholars receiving

Age-group		SCHOOL					No. of	
		Nursery	I	II	III	IV		V
17—18	Boys	9	21	
	Girls	..	..	..	1	5	51
18—19	Boys	..	..	..	..	..	3
	Girls	..	..	1	..	3	8
19—20	Boys	..	..	..	..	..	..
	Girls	..	..	2	1	1	..
20—21	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
21—22	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	1
22—23	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
23—24	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
24—25	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
Over 25	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
Total	Boys	691	2,84,450	1,92,585	1,77,587	1,65,447	1,56,671	
	Girls	753	1,51,060	94,710	86,880	72,264	58,012	

General Education by Classes and Age-Groups—cont'd

E DUCATION

Students in classes

VI	VII	VIII	IX	X	XI	XII	Total
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
158	585	2,529	3,754	9,728	2,265	..	19,049
121	307	743	976	2,205	323	..	4,732
44	125	866	1,373	6,553	681	..	9,645
24	100	268	357	1,088	212	..	2,061
..	23	259	412	1,567	241	..	2,502
13	41	83	153	432	161	..	887
1	3	76	85	508	102	..	774
..	8	31	70	148	75	..	333
..	..	7	12	115	11	..	145
..	4	2	13	48	30	..	98
..	..	..	..	16	1	..	17
..	..	2	6	21	19	..	48
..	..	..	..	6	2	..	8
..	..	..	2	5	3	..	10
..
..	..	..	1	3	..	..	4
..
..	..	..	1	1	1	..	3
1,40,435	1,15,023	94,202	70,091	62,677	7,831	..	14,67,690
37,681	28,019	23,241	15,073	12,975	1,732	..	5,82,400

VI-A—Distribution of Scholars receiving General

Age-group		COLLEGIATE						
		NO. OF STUDENTS IN INTERMEDIATE CLASSES				NO. OF STUDENTS IN		
		Arts		Science		Arts		
		1st Year pre-university	2nd Year	1st Year pre-university	2nd Year	1st Year	2nd Year	3rd Year
(1)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	
Below 5	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
5-6	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
6-7	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
7-8	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
8-9	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
9-10	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
10-11	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
11-12	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
12-13 ^a	Boys	..	..	..	..	..	..
	Girls	..	..	..	..	..	..
13-14 ^b	Boys	3	1	3	..	..	..
	Girls	2	..	1	..	..	..
14-15 ^c	Boys	300	55	445	8	..	3	
	Girls	154	27	23	1	..	..
15-16	Boys	1,216	352	1,356	365	..	80 15	
	Girls	557	181	99	19	..	10 4	
16-17	Boys	1,571	1,524	1,540	1,825	..	302 130	
	Girls	701	611	88	112	..	79 34	

VI-A—Distribution of Scholars receiving General

Institution		COLLEGIATE						
		NO. OF STUDENT IN INTERMEDIATE CLASSES				NO. OF STUDENTS IN		
		Arts		Science		Arts		
		1st year pre-university	2nd Year	1st Year pre-university	2nd Year	1st Year	2nd Year	3rd Year
(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	
(1)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	
17--18	Boys	1,473	2,093	1,186	2,419	..	645	334
	Girls	523	863	53	117	..	289	84
18--19	Boys	1,020	2,010	704	2,147	..	925	660
	Girls	233	608	26	83	..	555	314
19--20	Boys	525	1,281	327	975	..	856	835
	Girls	87	302	10	51	..	392	428
20--21	Boys	262	765	192	555	..	523	742
	Girls	41	146	4	12	..	194	322
21--22	Boys	107	350	40	220	..	275	552
	Girls	17	54	1	6	..	88	156
22--23	Boys	44	205	23	88	..	171	313
	Girls	7	23	2	..	..	41	74
23--24	Boys	35	91	18	40	..	55	113
	Girls	3	5	2	..	..	10	31
24--25	Boys	15	39	3	16	..	29	55
	Girls	..	7	..	..	..	7	16
Over 25	Boys	3	10	..	8	..	12	29
	Girls	..	3	..	..	..	1	6
Total	Boys	6,574	8,776	5,837	8,666	..	3,876A	3,778A
	Girls	2,325	2,830	309	401	..	1,666	1,469

A—All of old course (2 years course).

Education by Classes and Age-Groups—concl'd

EDUCATION

DEGREE CLASSES				NO. OF STUDENTS IN POST GRADUATE CLASS				NO. OF RESEARCH STUDENTS		Total
Science				Arts		Science		Arts*	Science*	
1st Year	2nd Year	3rd Year,	3rd Year (Hons)	1st Year	2nd Year	1s Year	2nd Year			
(23)	(24)	(25)	(25)-A	(26)	(27)	(28)	(29)	(30)	(31)	(32)
..	357	156	..	6	..	..	..	..	..	8,669
..	9	13	..	8	..	..	..	..	..	1,959
..	537	213	31	17	18	..	..	..	..	8,282
..	23	27	1	27	4	..	..	..	..	1,901
..	446	314	9	114	39	1	..	..	..	5,722
..	23	48	2	56	19	1	..	..	..	1,419
..	185	241	9	194	87	4	27	..	..	3,786
..	6	44	4	95	41	1	2	..	..	912
..	88	131	8	141	86	6	20	..	..	2,024
..	4	20	3	59	46	..	5	..	..	459
..	34	70	8	103	70	3	6	..	2	1,140
..	..	12	2	33	44	..	3	..	..	241
..	18	40	6	67	51	..	9	..	3	546
..	2	..	2	19	14	..	1	..	..	89
..	11	15	2	53	37	..	12	..	3	290
..	..	..	2	9	8	1	1	..	..	51
..	5	13	1	88	51	1	11	..	..	232
..	..	..	..	22	22	..	1	..	..	55
..	1,885A	12,30A	74	783	439	15	85	..	8	42,026
..	69	165	16	328	198	3	13	..	..	9,792

*Age-groups of 69 boys (16 Arts and 53 Sc.) and 3 girls (Arts) of research classes are not available.

A—All of old course (2 years course).

VI-B—Distribution of Scholars receiving Professional

Age-group	Nursery Teacher Training		SCHOOL									
			TEACHERS' TRAINING				ENGINEERING*		MEDICINE AND VETERINARY †		AGRICULTURE	
			Basic		② Non-Basic							
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(1)	(a)	(b)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Below 10
10—11
11—12
12—13
13—14	1	..	..	..	..	..
14—15	10	..	..	2	..	..	..	..	..
15—16	..	1	..	44	..	..	194	..	..	..	..	..
16—17	..	3	486	341	..	..	580	..	6	16	..	..
17—18	..	9	522	634	1	28	828	..	8	42	..	..
18—19	..	8	669	703	2	31	1,003	..	70	106	..	..
19—20	..	10	413	556	3	20	706	..	61	136	..	..
20—21	..	12	238	353	1	19	503	..	64	124	..	..
21—22	..	5	178	221	1	18	371	..	51	76	..	..
22—23	..	5	78	115	..	12	170	..	32	55	..	..
23—24	..	8	58	67	..	21	83	..	26	33	..	..
24—25	..	3	15	63	4	11	20	..	14	13	..	..
25—26	..	3	12	28	10	9	9	..	3	14	..	..
26—27	..	1	5	11	8	5	4	..	4	9	..	..
27—28	2	11	2	..	..	..	4	2	..	..
28—29	2	8	..	1	..	..	1	3	..	..
29—30	4	..	..	2	..	3	2	..	..
30—31	1	4	..	2	..	..	1	1	..	..
31—32	1	..	..	..	..	2	4	..	..
32—33	3	..	..	..	..	..	..	..	..
33—34	1	..	1	..	..	..	4	..	..
34—35
Over 35
Total	..	68	2,679	3,178	32	178	4,476	..	350	640	..	..

*Break up	Boys	Girls	†Break-up	B	G
Engineering	4,476	..	Medicine	210	640
Industry	..	..	Veterinary	140	..
Technology	..	..	
②Non-Basic Break-up					
Agriculture	24	..			
Industry	8	178			

and Special Education by Age-Groups

EDUCATION

COMMERCE		TECHNICAL, INDUSTRIAL & ARTS AND CRAFTS		OTHER FINE ARTS		ORIENTAL STUDIES		@OTHER SUBJECTS		TOTAL	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)
..	..	64	63	..	..	..	..	64	127	128	190
..	55	79	55	79
..	..	21	16	..	..	..	..	86	137	107	153
..	..	15	15	..	..	2	..	130	278	147	293
..	..	11	13	..	..	8	1	210	735	230	749
..	..	92	70	..	..	10	5	212	1,580	316	1,665
2	..	229	198	..	..	14	5	252	1,388	691	1,636
6	..	661	236	..	..	5	1	198	1,447	1,942	2,044
7	..	1,326	321	1	..	7	2	239	1,252	2,939	2,288
2	..	1,039	321	8	1	6	2	569	920	3,368	2,092
1	..	709	299	11	..	1	..	514	750	2,419	1,771
..	..	399	240	14	..	..	1	482	432	1,701	1,181
..	..	265	234	15	..	1	..	360	520	1,242	1,074
..	..	159	122	19	..	..	..	245	261	703	570
..	..	64	82	20	..	..	..	373	361	624	572
..	..	37	36	12	..	..	..	175	384	277	510
..	..	7	61	11	..	..	..	265	248	317	363
..	..	1	66	11	..	..	..	188	134	221	226
..	..	3	32	7	..	1	..	172	67	191	112
..	..	1	31	7	..	1	..	50	33	62	76
..	34	..	..	..	..	77	52	82	92
..	..	1	24	..	..	..	..	63	26	66	57
..	15	..	..	..	..	27	30	29	50
..	19	..	..	..	..	28	40	28	62
..	11	..	..	..	..	31	32	31	45
..	7	..	..	..	..	90	105	90	116
..	10	..	..	1	..	129	327	130	337
18	..	5,104	2,576	136	1	57	17	5,284	11,745	18,136	18,403

‡Break-up	Boys	Girls	@Break-up	Boys	Girls
Agriculture	..	..	Physical Educa- tion	..	..
Forestry	..	..	Handicapped	247	25
			Reformatory	368	..
			Social Workers	46	..
			Adults	4,623	11,720
			Other subjects	..	..

Note—Age-distribution of 1,053 boys and 5,464 girls of Adult Schools is not available.

VI-B—Distribution of Scholars receiving

Age-group	COLLEGIATE											
	TEACHERS' TRAINING						ENGINEERING AND TECHNOLOGY†	MEDICINE AND VETERINARY‡		AGRICULTURE AND DAIRY§		
	Basic		*Non-Basic		Boys	Girls		Boys	Girls	Boys	Girls	
	Boys	Girls	Boys	Girls			Boys					Girls
(1)	(2)	(24)	(25)	(26)	(27)	(28)	(29)	(30)	(31)	(32)	(33)	
Below 10												
10-11												
11-12												
12-13												
13-14												
14-15								2		25		
15-16					8	8		10		77		
16-17					34	39	27	38	6	93		
17-18					48	60	107	1	183	45	219	
18-19			4	82	122	381		284	64	190		
19-20			8	15	124	141	323	418	67	159		
20-21			43	64	107	167	371	301	69	163		
21-22			62	86	130	131	277	276	58	64		
22-23			87	91	129	151	219	213	45	62		
23-24			73	61	126	95	123	140	33	36		
24-25			69	41	62	62	63	72	20	37		
25-26			64	35	58	36	9	42	7	31		
26-27			39	17	20	22	4	37	8	17		
27-28			24	11	32	12	1	24	2	17		
28-29			24	4	8	10	1	28	1	8		
29-30			16	8	19	6		15	4	10		
30-31			10	3	8	5	2	15	1	11		
31-32			18	2	3	3		5		5		
32-33			7	1	2	4		1		5		
33-34			8	2	5	2		1		2		
34-35					1			5		1		
Over 35			3	3	4	1						
Total			445	448	1,010	1,077	1,909	1	2,110	430	1,232	

Non-Basic Break-up.	Boys	Girls	Break-up Medicine and Pharmacy	Boys	Girls
M.Ed.	18	5		1,770	430
B.T.	558	803	Veterinary	340	
L.T.C.(O.T.)	131	203			
Arts and Crafts Tr. Trg.	180	17			
T.T.C.		33	Break-up		
T.D.	49	2	§Break-up		
B.A.&B.Sc. (Edu.)	74	14	Agriculture	1,168	
†Break-up			Dairy	64	
Engineering	1,677	1			
Technology and Chemical Engineering	232				

Professional and Special Education by Age-Groups—concl'd

EDUCATION

COMMERCE		LAW		MUSIC DANCING AND OTHER FINE ARTS		ORIENTAL STUDIES		OTHER SUBJECT@		TOTAL	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(34)	(35)	(36)	(37)	(38)	(39)	(40)	(41)	(42)	(43)	(44)	(45)
..
..
..
..
..	1	..	..	..	1
..	5	..	..	..	32	..
..	3	4	..	..	98	12
3	7	7	2	..	204	52
11	..	1	..	..	..	26	19	8	..	603	125
36	..	5	..	..	..	16	12	13	..	1,007	202
67	..	20	2	..	..	20	11	18	3	1,157	239
56	..	52	3	..	..	9	3	33	3	1,135	309
48	..	98	3	..	..	9	7	31	3	995	288
24	..	143	3	..	..	17	3	31	6	925	299
9	..	130	3	..	..	7	..	37	7	681	199
4	..	118	2	..	..	4	..	47	2	476	127
..	..	98	1	..	..	7	1	56	3	365	83
..	..	58	..	..	..	2	..	12	2	189	49
..	..	53	..	..	..	..	..	14	3	165	28
..	..	42	1	..	..	3	..	10	1	124	17
..	..	29	..	..	..	1	..	7	1	97	19
..	..	25	..	..	..	2	..	7	..	80	9
..	..	16	..	..	..	1	..	3	2	42	7
..	..	16	..	..	..	..	..	..	..	31	5
..	..	22	..	..	..	1	..	1	..	40	4
..	..	23	1	..	..	..	..	3	..	33	1
..	..	75	..	..	..	..	..	7	..	89	4
258	..	1,024	19	..	..	140	68	340	36	8,568	2,079

@Break-up

	Boys	Girls
Physical Educa- tion	53	21
German	99	1
French	72	4
Other Subjects	..	..
Journalism	80	5
Lib. Science	37	6

(Age distribution of 1 boy and 1 girl of French Department is not available.)

VII-A—Teachers in Schools

Institution	TRAINED					
	GRADUATE		PASSED INTER-MEDIATE OR MATRICULATE		NON-MATRICULATE	
	Men	Women	Men	Women	Men	Women
(1)	(2)	(3)	(4)	(5)	(6)	(7)
<i>Recognised—</i>						
Nursery Schools	1	4	..	4	..	..
<i>Basic Schools—</i>						
Junior Basic/Basic Primary	68	14	1,107	356	157	178
Senior Basic	127	35	230	87	100	46
Post Basic	13	7	3	16	..	3
Total	208	56	1,340	459	257	227
<i>Primary Schools—</i>						
Government	391	59	11,523	2,885	3,936	2,628
District Board	..	..	..	..	..	..
Municipal Board	1	1	35	20	27	6
Private { Aided	10	5	123	93	100	84
Private { Unaided	4	14	153	138	80	50
Total	406	79	11,834	3,136	4,143	2,768
<i>Middle/Junior High Schools—</i>						
Government	1,328	347	3,298	858	1,478	717
District Board	..	..	..	..	..	..
Municipal Board	..	1	..	2	..	8
Private { Aided	30	53	52	96	10	67
Private { Unaided	36	89	83	124	28	29
Total	1,394	490	3,433	1,080	1,516	821

for General Education:

UNTRAINED						
TOTAL			GRADUATE			
			<i>Certified</i>		<i>Uncertified</i>	
Men	Women	All Persons	Men	Women	Men	Women
(8)	(9)	(10)	(11)	(12)	(13)	(14)
1	8	9	..	..	..	..
1,332	548	1,880	..	..	2	2
457	168	625	1	4	1	..
16	26	42	1	..	..	..
1,805	742	2,547	2	4	3	2
15,850	5,572	21,422	10	1	36	1
..
63	27	90	..	..	..	..
233	182	415	1	..	1	1
237	202	439	2	3	2	3
16,383	5,983	22,366	13	4	39	5
6,104	1,922	8,026	27	7	30	3
..
..	11	11	..	..	..	..
92	216	308	6	2	2	4
147	242	389	9	6	7	6
6,343	2,391	8,734	42	15	39	13

VII-A—Teachers in Schools

Institution	TRAINED						
	GRADUATE		PASSED INTER-MEDIATE OR MATRICULATES		NON-MATRICULATES		
	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	
High/Higher Secondary Schools—							
Government	3,461	1,042	2,807	949	1,445	775	
District Board	..	..	..	..	..	..
Municipal Board	31	..	35	1	6	5	
Private	Aided	2,042	511	1,576	627	611	229
	Unaided	774	262	591	182	181	34
Total	6,308	1,815	5,009	1,759	2,243	1,043	
Total (Recognised)	8,317	2,444	21,616	6,438	8,159	4,859	
Unrecognised—							
Primary Schools	..	..	..	..	..	..
Middle/Junior High Schools	..	..	..	..	..	..
High/Higher Secondary Schools	..	..	..	..	..	..
Total (Unrecognised)	..	..	..	..	..	..
Grand Total	8,317	2,444	21,616	6,438	8,159	4,859	

for General Education—*cont'd*

TRAINED—CONCLD			UNTRAINED			
TOTAL			GRADUATE			
			<i>Certified</i>		<i>Uncertified</i>	
Men	Women	All Persons	Men	Women	Men	Women
(8)	(9)	(10)	(11)	(12)	(13)	(14)
7,713	2,766	10,479	85	20	92	24
..
72	6	78	2	..	..	..
4,229	1,367	5,596	129	26	268	58
1,546	478	2,024	39	10	99	31
13,560	4,617	18,177	255	56	459	113
38,092	13,741	51,833	312	79	540	133
..
..
..
..
38,092	13,741	51,833	312	79	540	133

VII-A—Teachers, in Schools ,

Institution	PASSED INTERMEDIATE OR MATRICULATE				UN- NON-			
	Certificated		Uncertificated		Certificated			
	Men	Women	Men	Women	Men	Women		
(1)	(15)	(16)	(17)	(18)	(19)	(20)		
<i>Recognised—</i>								
Nursery Schools	..	..	..	..	..	..
<i>Basic Schools—</i>								
Junior Basic/Basic Primary	..	11	3	7	4	3	8	
Senior Basic	..	4	6	1	..	5	1	
Post Basic	..	..	3	..	..	..	..
Total	..	15	12	8	4	8	9	
<i>Primary Schools—</i>								
Government	..	426	33	456	37	203	88	
District Board	..	..	..	..	..	..	..
Municipal Board	..	..	1	6	..	3	1
Private	{ Aided	..	20	21	39	32	15	7
	{ Unaided	..	20	12	69	65	1	11
Total	..	466	67	570	134	222	107	
<i>Middle/Junior High Schools—</i>								
Government	..	152	19	74	17	139	40	
District Board	..	..	..	..	..	..	..
Municipal Board	..	..	..	..	5	..	..
Private	{ Aided	..	16	20	32	23	6	7
	{ Unaided	..	15	22	23	33	14	8
Total	..	183	61	129	78	159	55	

for General Education¹

TRAINED							
MATRICULATE		TOTAL			GRAND TOTAL		
<i>Uncertificated</i>							
Men	Women	Men	Women	All Persons	Men	Women	All persons
(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
..	..	..	..	..	1	8	9
7	15	30	32	62	1,362	580	1,942
3	..	15	11	26	472	179	651
10	..	11	3	14	27	29	56
20	15	56	46	102	1,861	788	2,649
137	120	1,268	280	1,548	17,118	5,852	22,970
..
..	..	9	2	11	72	29	101
27	33	103	94	197	336	276	612
47	30	141	124	265	378	326	704
211	183	1,521	500	2,021	17,904	6,483	24,387
76	25	498	111	609	6,602	2,033	8,635
..
..	1	..	6	6	..	17	17
20	26	82	82	164	174	298	472
6	12	74	87	161	221	329	550
102	64	654	286	940	6,997	2,677	9,674

VII-A—Teachers in Schools for

Institution	PASSED INTERMEDIATE OR MATRICULATE				NON-	
	Certificated		Uncertificated		Certificated	
	Men	Women	Men	Women	Men	Women
	(15)	(16)	(17)	(18)	(19)	(20)
<i>High/Higer Secondary Schools—</i>						
Government	310	43	210	31	326	56
District Board	..	..	..	..	..	..
Municipal Board	2	..	..	..	..	..
Private						
{ Aided	351	60	315	114	174	25
{ Unaided	102	22	184	25	58	15
Total	765	125	709	170	558	96
Total (Recognised)	1,429	265	1,416	386	947	267
<i>Unrecognised—</i>						
Primary Schools	..	..	..	..	..	..
Middle/Junior High Schools	..	..	..	..	..	..
High/Higher Secondary Schools	..	..	..	..	..	..
Total (Unrecognised)	..	..	..	..	..	..
Grand Total	1,429	265	1,416	386	647	267

General Education—concl'd

TRAINED							
MATRICULATE							
Uncertificated		TOTAL			GRAND TOTAL		
Men	Women	Men	Women	All Persons	Men	Women	All Persons
(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
108	21	1,131	195	1,326	8,844	2,961	11,805
..
..	..	4	..	4	76	6	82
173	74	1,410	357	1,767	5,639	1,724	7,363
87	23	569	126	695	2,115	604	2,719
368	118	3,114	678	3,792	16,674	5,295	21,969
701	380	5,345	1,510	6,855	43,437	15,251	58,688
..
..
..
..
701	380	5,345	1,510	6,855	43,437	15,251	58,688

VII-B—Teachers in Schools for Professional and Special Education

Institution	Number of Teachers									
	Possessing a Degree*		Possessing a Diploma/ Certificate		Possessing no Degree/ Diploma/ Certificate		Total		All persons	
	Men	Women	Men	Women	Men	Women	Men	Women		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	
<i>Schools for Professional Education—</i>										
Agriculture
Commerce
Engineering ..	121	..	212	..	26	..	359	..	359	
Forestry ..	..	..	..	..	..	..	..	..	..
Medicine ..	34	22	2	29	..	..	36	51	87
Physical Education ..	..	..	..	..	..	..	..	..	..
Polytechnic ..	13	..	419	..	35	..	467	..	467	
Other Technical, Industrialised Arts and Crafts ..	12	7	135	173	24	..	171	180	351	
<i>Teachers, Training—</i>										
Basic Training Schools ..	75	54	61	27	14	8	150	89	239	
Normal and Training Schools ..	..	..	..	..	..	..	..	..	..
Others† ..	..	..	..	..	..	..	..	..	..
Total ..	255	83	829	229	99	8	1,183	320	1,503	
<i>Schools for Special Education—</i>										
Music and Dancing ..	..	..	..	..	..	..	..	..	..
Other Fine Arts ..	1	..	10	..	2	..	13	..	13	
Oriental Studies ..	..	..	..	..	..	..	..	..	..
For Social Workers ..	6	..	..	..	..	..	6	..	6
<i>For the Handicapped—</i>										
Mentally Handicapped ..	..	..	..	..	..	..	..	..	..
Physically Handicapped ..	9	1	23	3	9	..	41	4	45	
For Adults ..	5	1	58	263	73	184	136	448	584	
Reformatory ..	2	..	9	..	10	..	21	..	21	
Others† ..	..	..	..	..	..	..	..	..	..
Total ..	23	2	100	266	94	184	217	452	669	
Grand Total ..	278	85	929	495	193	192	1,400	772	2,172	

*This includes persons possessing a University Degree in any subject, whatever.

†May be specified, if possible.

STATEMENT VIII-A
Examination Results

VIII-A—Examination

Name of Examination	Boys		
	<i>Number appeared</i>		
	From Recognised Institutions	Private	Total
(1)	(2)	(3)	(4)
DEGREE AND OTHER EQUIVALENT EXAMINATIONS			
<i>Arts and Science—</i>			
D.Litt.
D.Sc.
Ph.D. (Arts)	..	10	10
Ph.D. (Science)	..	11	11
D.Phil (Arts)
D.Phil. (Sc.)
M.A.	..	414	1,533
M.Sc. (Hons. School)	..	74	74
B.A. (Hons.)—3 years' course
B.A. (Hons.)—2 years' course	..	256	9
B.Sc. (Hons. School)—3 years' course	..	69	69
B.Sc. (Hons.)—2 years' course	..	14	14
B.A.	..	3,029	5,465
B.Sc.	..	986	360
<i>Education—</i>			
B.P.E.	..	20	..
M.Ed.	..	17	..
B.Ed. (Basic)	..	530	80
B.T.	..	533	280
Diploma in Teaching in General Science	..	37	24
<i>Engineering—</i>			
Master of C.E.
Master of E.E.
Master of M.E.
Bachelor of C.E.	..	152	1

Results (Annual)

Boys— <i>concd</i>			GIRLS					
Number Passed			Number appeared			Number passed		
From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total
(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
..
..
6	..	6	1	..	1	1	..	1
7	..	7	..	..	..	..	..	..
..
..
353	1,068	1,421	207	312	519	179	254	433
74	..	74	7	..	7	7	..	7
..
89	1	90	123	..	123	37	..	37
68	..	68	15	..	15	15	..	15
5	..	5	..	..	..	..	..	..
1,061	1,914	2,975	1,154	1,942	3,096	692	725	1,417
459	94	553	49	12	61	31	5	36
11	..	11	3	..	3	2	..	2
15	..	15	5	1	6	4	1	5
442	50	492	458	52	510	384	38	422
254	219	473	799	281	1,080	506	159	665
15	11	26	2	2	4	2	1	3
..
..
..
140	1	141	..	..	..	..	..	..

VIII-A—Examination

Name of Examination	Boys		
	Number appeared		
	From Recognised Institutions	Private	Total
(1)	(2)	(3)	(4)
Bachelor of E.E.	76	..	76
Bachelor of M.E.	86	..	86
Bachelor of Mining and Metallurgy	..	..	..
Bachelor of other Engineering subjects*	..	..	..
Others †M.Sc. Engineering (Highway)	1	..	1
<i>Medicine—</i>			
M.D.	..	7	7
M.B.,B.S.	173	..	173
M.C.P. and S.	..	..	..
Ph.D. (Medical)	1	..	1
D.G.O.	..	..	..
F.C.P.S.	..	..	..
B.D.S.	17	..	17
D.O.M.S.	..	No candidate	
M.S.	..	14	14
M. Obstetrics	..	..	..
D. Hyg.	..	..	..
D.A.	..	No candidate	
D.T.D.	..	No candidate	
M. Pharmacy	..	No candidate	
Diploma in Pharmacy and Dressers Course	33	..	33
B. Pharmacy	8	..	8
D.T.M.	..	..	..
Others †G.A.M.S.	34	..	34

*May be specified, if any.

†If possible, details may be given.

Results (Annual)—*contd*

Boys— <i>concd</i>			GIRLS					
<i>Number passed</i>			<i>Number appeared</i>			<i>Number passed</i>		
From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total
(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
68	..	68	..	..	..	..	..	..
78	..	78	..	..	..	..	..	..
..
..
1	..	1	..	..	..	..	..	..
..	3	3	..	1	1	..	..	..
89	..	89	56	..	56	35	..	35
..
1	..	1	..	..	..	..	..	..
..
..
6	..	6	5	..	5	4	..	4
No candidate
..	4	4	..	1	1	..	..	..
..
..
No candidate
No candidate
No candidate
24	..	24	5	..	5	..	..	..
6	..	6	..	..	..	..	..	..
..
29	..	29	3	..	3	3	..	3

VIII-A—Examination

Name of Examination	Boys		
	Number appeared		
	From Recognised Institutions	Private	Total
(1)	(2)	(3)	(4)
<i>Veterinary—</i>			
M.Sc. (Vet.) M-V.Sc.	..	6	6
B.Sc. (Vet.) B.V.Sc.	86	..	86
Others *B.V.Sc. for L.V.P.S.	5	..	5
<i>Agriculture—</i>			
Master of Agriculture M.Sc. Agri.	27	41	68
Bachelor of Agriculture B.Sc. Agri.	103	46	149
Others †B.Sc. Dairying	22	..	22
<i>Technology—</i>			
Master of Technology	..	..	..
Bachelor of Technology B.Sc. Textiles	51	..	51
Others*	..	..	..
<i>Commerce—</i>			
M.Com.	..	1	1
B.Com (Hons.)	..	..	..
B.Com.	43	15	58
<i>Law—</i>			
Doctor of Laws	..	..	..
Master of Laws	2	5	7
Bachelor of Laws— L.L.B. (Pass)	242	62	304
L.L.B. (Final)	223	30	253
Spl. Test in Law	..	4	4
<i>Oriental Learning—</i>			
Prabhakar	62	2,757	2,819
Bhushan	..	124	124
Giani	17	778	795

*If possible details may be given.

Results (Annual)—*contd*

Boys— <i>concl'd</i>			GIRLS					
Number passed			Number appeared			Number passed		
From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total
(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
..	5	5	..	..	..	..	..	..
70	..	70	..	..	..	..	..	..
4	..	4	..	..	..	..	..	..
17	24	41	..	..	..	..	..	..
43	19	62	..	..	..	..	..	..
17	..	17	..	..	..	..	..	..
..
38	..	38	..	..	..	..	..	..
..
..	1	1	..	..	..	..	..	..
..
27	7	34	..	..	..	..	..	..
..
1	..	1	..	..	..	..	..	..
105	21	126	..	3	3	..	..	..
108	19	127	..	1	1	..	1	1
..	4	4	..	..	..	..	..	..
11	826	837	5	2,230	2,235	2	870	872
..	47	47	..	28	28	..	13	13
8	208	216	2	430	432	..	121	121

VIII-A—Examination

Name of Examination	Boys		
	Number appeared		
	From Recognised Institutions	Private	Total
(1)	(2)	(3)	(4)
Vidwan ..	..	119	119
Adib Fazil ..	..	372	372
Adib Alim ..	..	50	50
Shastri ..	36	119	155
Vishard ..	15	74	89
Munshi Fazal ..	..	9	9
Maulvi Fazil ..	..	7	7
<i>Applied Art and Architecture— Diploma or Degree</i> ..	..	..	..
INTERMEDIATE AND OTHER EQUIVALENT EXAMI- NATION			
Pre-University ..	9,807	3	9,810
Intermediate in Arts ..	7,400	6,415	13,815
Intermediate in Science (Non-Medical) ..	5,694	2,565	8,259
Intermediate in Medicine ..	675	226	901
T.T.C. ..	..	..	..
O.T. (L.T.C.) ..	128	64	192
Arts and Crafts Teachers' Course ..	66	208	274
Licentiate, Diploma or Certificate in Teaching ..	..	..	..
Diploma in Journalism ..	70	13	83
Diploma in Library Science ..	36	..	36
F.Sc. (Agriculture) ..	242	41	283
Intermediate or Diploma in French ..	1	..	1
Certificate in French ..	14	..	14
Certificate in German ..	23	..	23
Diploma in Physical Education ..	34	1	35
L.S.M.F. ..	39	..	39
Diploma in Ayurveda ..	34	..	34

Results (Annual)—contd

Boys—concd			GIRLS					
Number passed			Number appeared			Number passed		
From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total
(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
..	56	56	..	35	35	..	11	11
..	203	203	..	2	2	..	1	1
..	14	14	..	..	..	..	..	..
26	49	75	1	1	2	1	1	2
7	17	24	1	5	6	..	1	1
..	4	4	..	..	..	..	..	..
..	2	2	..	..	..	..	..	..
..
4,690	2	4,692	2,463	465	2,928	1,291	211	1,502
1,617	1,123	2,740	1,479	2,452	3,931	610	659	1,269
1,734	551	2,285	41	4	45	28	2	30
205	19	224	293	163	456	85	25	110
..	..	..	16	1	17	15	1	16
109	44	153	206	51	257	185	36	221
44	90	134	28	12	40	24	12	36
..
48	4	52	..	..	..	..	..	..
30	..	30	6	..	6	4	..	4
131	16	147	..	..	..	..	..	..
1	..	1	..	..	..	..	..	..
7	..	7	..	..	..	..	..	..
20	..	20	..	..	..	..	..	..
33	1	34	18	..	18	18	..	18
16	..	16	6	..	6	4	..	4
31	..	31	16	..	16	13	..	13

VIII-A—Examination

Name of Examination (1)	Bo		
	Number appeared		
	From Recognised Institutions	Private	Total
	(2)	(3)	(4)
SCHOOL EXAMINATIONS			
<i>On completion of High School Course—</i>			
Higher Secondary ..	7,779	..	7,779
Higher Secondary (Technical) ..	..	..	..
Matriculation ..	48,152	28,747	76,899
School Final ..	..	..	..
School Leaving Certificate, etc. ..	..	..	..
Anglo-Indian and European High School ..	..	..	..
Cambridge Senior ..	..	..	..
<i>On completion of Senior Basic or Middle School Course—</i>			
Senior Basic ..	1,324	..	1,324
Middle/Junior High ..	92,842	7,179	1,00,021
Anglo-Indian and European Middle ..	..	..	..
Cambridge Junior ..	..	..	..
<i>On completion of Primary or Junior Basic School Course—</i>			
Upper Primary ..	1,32,554	..	1,32,554
Lower Primary ..	..	..	..
Junior Basic/Basic Primary ..	8,455	..	8,455
<i>On completion of Professional and Special School Course—</i>			
<i>For Teachers' Certificates—</i>			
Matriculate { Basic ..	1,911	148	2,059
{ Non-Basic ..	24	7	31
Pre-Primary Kindergarten ..	..	1	1
In Engineering ..	1,738	..	1,738

Results (Annual)—*contd*

Boys			GIRLS					
Number passed			Number appeared			Number passed		
From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total
(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
			.					
5,216	..	5,216	1,694	..	1,694	1,212	..	1,212
..
30,803	12,221	43,024	8,962	15,380	24,342	7,214	7,734	14,948
..
..
..
..	..	..	19	..	19	18	..	18
1,136	..	1,136	330	..	330	291	..	291
77,117	4,293	81,410	21,973	3,926	25,899	19,559	2,926	22,485
..
..
1,24,792	..	1,24,792	53,686	..	53,686	51,156	..	51,156
..
7,710	..	7,710	3,530	..	3,530	3,326	..	3,326
..
1,234	97	1,331	1,817	65	1,882	1,119	47	1,166
24	4	28	178	34	212	161	18	179
..	..	..	55	24	79	49	18	67
934	..	934	..	..	..	..	..	..

VIII-A—Examination

Name of Examination	Bo		
	<i>Number appeared</i>		
	From Recognised Institutions	Private	Total
(1)	(2)	(3)	(4)
In Technology, Arts and Crafts and in Industry	2,436	25	2,461
In Medicine ..	139	..	139
In Agriculture and Forestry ..	..	..	..
In Commerce (Post-Matric Clerical) ..	73	8	81
In Music and Dancing ..	..	..	..
In Arts and Crafts ..	..	..	..
In Other Fine Arts ..	26	..	26
In Oriental Studies—			
Rattan ..	7	475	482
Budhiman ..	..	136	136
Prajna ..	9	109	118
Munshi ..	..	1	1
Adib ..	..	40	40
In Social Education ..	3,119	..	3,119
In Social Workers ..	45	..	45
In Handicapped ..	107	..	107
In Veterinary Science (Stock Assistant and Veterinary Compounders) ..	191	..	191
In Reformatory ..	35	..	35

Results (Annual)—*contd*

YS			GIRLS					
Number passed			Number appeared			Number passed		
From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total
(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
2,042	9	2,051	2,120	32	2,152	1,765	16	1,781
112	..	112	354	..	354	228	..	228
..
25	6	31	..	..	..	..	..	..
..
..
24	..	24	..	..	..	..	..	..
4	194	198	23	508	531	9	211	220
..	63	63	..	98	98	..	50	50
8	63	71	4	7	11	1	6	7
..	1	1	..	..	..	..	..	..
..	32	32	..	4	4	..	3	3
2,131	..	2,131	1,704	..	1,704	933	..	933
45	..	45	..	..	..	..	..	..
97	..	97	..	..	..	..	..	..
146	..	146	..	..	..	..	..	..
24	..	24	..	..	..	..	..	..

VIII-B—Examination

Name of Examination	Bo		
	Number appeared		
	From Re- cognised Institutions	Private	Total
(1)	(2)	(3)	(4)
DEGREE AND OTHER EQUIVALENT EXAMINATIONS			
<i>Arts and Science—</i>			
D.Litt.
D.Sc.
Ph.D. (Arts)
Ph.D. (Science)
D.Phil. (Arts)
D.Phil. (Sc.)
M.A.
M.Sc.
B.A. (Hons.)—3 years' course
B.A. (Hons.)—2 years' course
B.Sc. (Hons.)—3 years' course
B.Sc. (Hons.)—2 years' course
B.A.	..	527	4,830
B.Sc.	..	48	503
			5,357
			551
<i>Education—</i>			
M.Ed.
B.Ed. (Basic)	..	2	110
B.T.	..	1	435
Diploma in Teaching of General Science	30
			30
<i>Engineering—</i>			
Master of C.E.
Master of E.E.
Master of M.E.
Bachelor of C.E.	..	8	4
			12

VIII-B—Examination

Name of Examination	Bo		
	<i>Number appeared</i>		
	From Recognised Institutions	Private	Total
(1)	(2)	(3)	(4)
Bachelor of E E.	4	4	8
Bachelor of M.E.	4	4	8
Bachelor of Mining and Metallurgy
Bachelor of other Engineering subjects*
Others†
<i>Medicine—</i>			
M.D.	..	20	20
M.B., B.S.	..	89	89
M.C.P. and S.
M.S.M.F. or M.M.F.
D.G.O.
F.C.P.S.
B.D.S.	..	11	11
D.O.M.S.
M.S.	..	12	12
M. Obstetrics
D. Hyg.
Diploma in Anesthesiology	..	5	5
D.P.H.
Diploma in Pharmacy and Dressers' Course	..	8	8
M. Pharmacy (Pharmaceutics)	..	2	2
B. Pharmacy	..	2	2
D.T.D.	..	6	6
Others†

*May be specified, if any.

†If possible, details may be given.

VIII-B-4-Examination

Name of Examination	Bo		
	Number appeared		
	From Recognised Institutions	Private	Total
(1)	(2)	(3)	(4)
<i>Veterinary—</i>			
M.Sc. (Vet.)	..	..	..
B.V.Sc.	33	..	33
Others—B.V.Sc. for L.V.P.S.	1	..	1
<i>Agriculture—</i>			
Master of Agriculture	..	..	..
Bachelor of Agriculture	8	105	113
Others* B. Sc. Dairying	4	..	4
<i>Technology—</i>			
Master of Technology	..	..	..
B.Sc. Textiles	11	..	11
Others*—B.Sc. Chem. Engg	2	..	2
<i>Commerce—</i>			
M.Com.	..	..	..
B. Com. (Hons.)	..	..	..
B.Com.	12	19	31
<i>Law—</i>			
Doctor of Laws	..	..	..
Master of Laws	..	..	..
Bachelor of Laws—	..	..	..
L.L.B. (Pass)	..	204	204
L.L.B. (Final)	..	107	107
<i>Oriental Learning—</i>			
Prabhakar	28	2,638	2,666
Bhushan	..	111	111

*If possible, details may be given.

.. Results (Supplementary)— contd

BOYS			GIRLS					
Number passed			Number appeared			Number passed		
From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total
(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
..
23	..	23	..	..	..	..	..	..
1	..	1	..	..	..	..	..	..
..
..	68	68	..	..	..	..	..	..
4	..	4	..	..	..	..	..	..
..
10	..	10	..	..	..	..	..	..
2	..	2	..	..	..	..	..	..
..
..
3	4	7	..	..	..	..	..	..
..
..
..	129	129	..	6	6	..	3	3
..	83	83	..	1	1	..	1	1
11	728	739	55	1,746	1,801	23	646	669
..	36	36	..	21	21	..	5	5

VIII-B—Examination

Name of Examination	Bo		
	Number appeared		
	From Recognised Institu- tions	Private	Total
(1)	(2)	(3)	(4)
Giani .. .. .	..	937	937
Vidwani .. .. .	..	119	119
Adib Fazal .. .. .	..	348	348
Adib Alam .. .. .	..	53	53
Shastri	68	79	147
Visharad	36	51	87
Munshi Fazal .. .. .	..	7	7
Maulvi Fazal .. .. .	..	2	2
<i>Applied Art and Architecture—</i>			
Diploma or Degree .. .. .	..	..	..
Intermediate and other equivalent examinations			
Pre-University	300	162	462
Intermediate in Arts	281	7,438	7,719
Intermediate in Science (Non-Medical)	94	4,011	4,105
Intermediate in Medicine .. .. .	..	460	460
Cambridge Higher Certificate .. .. .	..	..	..
O.T. (L.T.C.) .. .. .	..	22	22
Arts and Crafts Teachers' Training .. .. .	..	107	107
Licentiate Diploma or Certificate in Teaching .. .. .	..	..	..
Diploma or Certificate in Veterinary Science .. .. .	..	..	..
Intermediate or Diploma in Commerce .. .. .	..	..	..
F.Sc. Agriculture	28	88	116
Intermediate or Diploma in Law .. .. .	..	..	..
Diploma in Indian Music .. .. .	..	..	..

VIII-B--Examination

Name of Examination	Bo		
	Number appeared		
	From Recognised Institutions	Private	Total
(1)	(2)	(3)	(4)
School Examinations			
<i>On completion of High School Course—</i>			
Higher Secondary (Elective Group) ..	35	501	536
Higher Secondary (Technical) ..	..	..	..
Matriculation ..	..	..	..
School Final ..	..	..	..
School Leaving Certificate, etc. ..	..	..	..
Anglo-Indian and European High School ..	..	..	..
Cambridge Senior ..	..	..	..
<i>On completion of Senior Basic or Middle School Course—</i>			
Senior Basic ..	..	..	..
Middle/Junior High ..	..	..	..
Anglo-Indian and European Middle ..	..	..	..
Cambridge Junior ..	..	..	..
<i>On completion of Primary or Junior Basic School Course—</i>			
Upper Primary ..	..	..	..
Lower Primary ..	..	..	..
Junior Basic/Basic Primary ..	..	..	..
<i>On completion of Professional and Special School Course—</i>			
<i>For Teachers' Certificates—</i>			
Matriculate { Basic ..	..	673	673
{ Non-Basic ..	..	..	..
Non-Matriculate { Basic ..	..	..	..
{ Non-Basic ..	..	..	..
In Engineering ..	..	..	..
In Technology ..	..	..	..
In Industry ..	..	..	..
In Medicine ..	..	..	..
In Agriculture and Forestry ..	..	..	..
In Commerce ..	..	..	..
In Music and Dancing ..	..	..	..
In Arts and Crafts ..	..	..	..
In Other Fine Arts ..	..	..	..
<i>In Oriental Studies—</i>			
Rattan ..	7	460	467
Budhiman ..	..	220	220
Adib ..	..	34	34
Prajna ..	28	41	69

*If possible, details may be given.

IX—Progress of

Type of Area under compulsion	†† Year(s) in which compulsion was introduced	Age Group(s) of children under compulsion	Number of Towns/Cities or Villages under compulsion	Total estimated population of the children of school-going age in area(s) under compulsion during the current year	Number of Institutions where compulsion† is in force	Number of student on Rolls under compulsion	
						Boys	Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Urban (Towns and Cities*)							
For Boys only ..	1919 1925 1928 1931 1933 1934 1947 1955-56	6—11	11(30)	72,155	171	54,474	**
For Girls only ..	..	..	..	..	..	..	..
For Both Boys and Girls ..	..	..	..	..	..	..	..
Total ..	..	6—11	11(30)	72,155	171	54,474	..
Rural (Villages†)							
For Boys only ..	1919 1925 1928 1929 1930 1934 1953 1954 1955-56	6—11	3,910(605)	2,06,216	1,013	1,27,870	§
For Girls only ..	..	..	..	..	..	..	..
For Both Boys and Girls ..	..	..	..	..	..	..	..
Total ..	..	6—11	3,910(605)	2,06,216	1,013	1,27,870	..
Grand Total ..	..	6—11	3,921(635)	2,78,371	1,184	1,82,344	..

*If compulsion is introduced only in certain wards of Cities or Towns, this may be specified within brackets along with the number of towns or cities.

†If there are Zails, Areas, Units, Sub-Divisions, etc., under which these villages fall, the total number of such Zails, etc., may also be stated within brackets along with the figures for villages.

§Excludes 11,401 girls studying in institutions where compulsion is for boys only.

**Excludes 3,465 girls studying in institutions where compulsion is for boys only.

††Specify the year in which compulsion was introduced for the first time and other years, if any, during which some more towns or cities or villages were brought under compulsion.

Compulsory Education.

Percentage of Enrolment under compulsion to total population given in column (5)	Percentage of Average Daily Attendance	COERCIVE MEASURES TAKEN DURING THE CURRENT YEAR					No. of Attendance Officers	Total expenditure
		No. of Notices issued	No. of attendance orders issued	Prosecutions				
				For Non-enrolment	For Non-attendance	Fines realised		
(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
						Rs		Rs
75.9	91.1	..	..	..	..	..	..	10,44,747
..
..
75.9	91.1	..	..	..	..	..	..	10,44,747
62.0	87.9	49	51	..	..	..	82	28,07,157
..
..
62.0	87.9	49	51	..	..	..	82	28,07,157
66.1	90.2	49	51	..	..	..	82	38,51,904

X—Education in

Type of Institution ;	NUMBER OF INSTITUTIONS IN RURAL AREAS			
	<i>Recognised</i>			
	Government	District Board	Private	Total
(1)	(2)	(3)	(4)	(5)
<i>For Males—</i>				
Universities ..	..	..	..	..
Colleges for General Education ..	..	..	6	6
Colleges for Professional and Special Education ..	..	..	4	4
Schools for General Education—				
High/Higher Secondary ..	437	..	316	753
Middle/Junior High ..	926	..	39	965
Seniors Basic ..	43	..	..	43
Primary ..	9,294	..	41	9,335
Junior Basic/Basic Primary ..	545	..	2	547
Nursery ..	..	..	..	..
Total ..	11,245	..	398	11,643
Schools for Professional & Special Education—				
Training { Basic ..	6	..	1	7
{ Non-Basic ..	..	..	..	..
Agriculture ..	..	..	..	..
Technical Industrial and				
Arts and Crafts ..	..	..	..	..
Music, Dancing and Other Fine Arts ..	..	..	..	..
For Adults ..	138	..	1	139
Others { Handicapped ..	..	..	1	1
{ Engineering ..	..	..	1	1
Total ..	144	..	4	148

Rural Areas

NO. OF SCHOLARS* ON ROLLS IN								Expenditure (Direct and Indirect) on Recogni- sed Insti- tutions
Recognised Institutions								
Government		District Board		Private		Total		Government Funds
(6)		(7)		(8)		(9)		(10)
B	G	B	G	B	G	B	G	Rs
..
..	..	..	..	-1,883	129	1,883	129	62,517
..	..	..	..	669	14	669	14	2,29,644
1,48,355	8,367	..	..	99,652	4,852	2,48,007	13,219	1,13,58,208
1,79,714	19,752	..	..	3,593	388	1,83,307	20,140	99,29,711
10,956	955	..	..	..	..	10,956	955	6,06,647
4,65,400	1,17,776	..	..	3,446	950	4,68,846	1,18,726	2,44,36,540
41,090	8,372	..	..	163	100	41,253	8,472	19,95,911
..
8,45,515	1,55,222	..	..	1,06,854	6,290	9,52,369	1,61,512	4,83,27,017
688	38	..	..	85	7	773	45	2,20,804
..
..
..
..
3,515	..	..	..	72	..	3,587	..	95,173
..	..	..	..	31	20	31	20	15,000
..	..	..	..	443	..	443	..	7,750
4,203	38	..	..	631	27	4,834	65	3,38,727

*Includes only those in the institutions situated in Rural Areas.

X—Education in

Type of Institution (1)	NUMBER OF INSTITUTIONS IN RURAL AREAS			
	Recognised			
	Government (2)	District- Board (3)	Private (4)	Total (5)
<i>For Females—</i>				
Colleges for General Education ..	..	..	1	1
Colleges for Professional and Special Education ..	..	..	..	..
Schools for General Education—				
High/Higher Secondary ..	50	..	17	67
Middle/Junior High ..	219	..	8	227
Senior Basic ..	23	..	..	23
Primary ..	2,546	..	16	2,562
Junior Basic/Basic Primary ..	166	..	..	166
Nursery ..	..	..	..	..
Total ..	3,004	..	41	3,045
Schools for Professional and Special Education—				
Training { Basic ..	..	..	3	3
{ Non-Basic ..	..	..	..	..
Agriculture ..	..	..	..	..
Technical Industrial and Arts and Crafts ..	..	..	..	..
Music Dancing and Other Fine Arts ..	..	..	..	..
For Adults ..	866	..	2	868
Others ..	..	..	..	..
Total ..	866	..	5	871
Grand Total ..	15,259	..	459	15,718

Rural Areas—contd

NO. OF SCHOLARS * ON ROLLS IN								Expenditure (Direct and Indirect on Recognised Institutions
Recognised Institutions								
Government		District Board		Private		Total		Government Funds
(6)		(7)		(8)		(9)			(10)
B	G	B	G	B	G	B	G	Rs
..	..	..	..	..	228	..	228	18,955
..
1,097	12,314	..	..	246	3,056	1,343	15,370	10,65,274
2,603	34,101	..	..	180	929	2,783	35,030	19,78,630
659	4,102	..	..	..	..	659	4,102	2,04,089
31,404	87,364	..	..	135	1,572	31,539	88,936	44,01,431
2,170	10,953	..	..	..	..	2,170	10,953	4,85,406
..
37,933	1,48,834	..	..	561	5,557	38,494	1,54,391	81,34,830
..	..	..	..	..	355	..	355	54,409
..
..
..
..	14,872	..	..	..	112	..	14,984	1,62,356
..
..	14,872	..	..	..	467	..	15,339	2,16,765
8,87,651	3,18,966	..	..	1,10,598	12,712	9,98,249	3,31,678	5,73,28,455

*Includes only those in the institutions situated in Rural Areas.

	FOR BOYS				FOR GIRLS			
	Middle Department		Pry. Deptt.		Middle Deptt.		Pry. Dt.	
	B	G	B	G	B	G	B	G
High/Higher Secondary	1,39,952	6,362	39,378	2,596	524	5,108	733	7,263
Middle	..	..	1,00,569	14,224	..	2,529	26,831	..
Senior Basic	..	..	6,110	573	..	525	3,204	..

X—Education in

Type of Institution (1)	EXPENDITURE (DIRECT AND INDIRECT)		
	Recognised Institutions		
	District Board Funds (12) Rs	Fees (13) Rs	Other Sources† (14) Rs
<i>For Males—</i>			
Universities	..	..	..
Colleges for General Education	..	3,69,873	1,03,580
Colleges for Professional and Special Education	..	2,28,362	80,457
<i>Schools for General Education—</i>			
High/Higher Secondary	..	40,82,094	12,45,904
Middle/Junior High	..	68,352	1,29,573
Senior Basic	..	1,807	..
Primary	..	1,464	86,367
Junior Basic/Basic Primary	..	315	26,484
Nursery	..	..	..
Total	..	41,54,032	14,88,328
<i>Schools for Professional and Special Education—</i>			
Training { Basic	..	10,686	2,415
Non-Basic	..	..	..
Agriculture	..	..	..
Arts and Crafts (Technical and Industrial)	..	..	..
Music, Dancing and Other Fine Arts	..	..	..
For Adults	..	..	780
Others { Handicapped	8,000	..	36,018
Engineering	..	1,15,350	9,250
Total	8,000	1,26,036	48,463
<i>For Females—</i>			
Colleges for General Education	..	49,272	12,132
Colleges for Professional and Special Education	..	..	..
<i>Schools for General Education—</i>			
High/Higher Secondary	..	1,13,722	1,13,948
Middle/Junior High	..	24,101	30,969
Senior Basic	..	183	..
Primary	..	1,835	13,721
Junior Basic/Basic Primary	..	..	4,85,406
Nursery	..	..	..
Total	..	1,39,841	1,58,638
<i>Schools for Professional and Special Education—</i>			
Training { Basic	..	24,623	2,777
Non-Basic	..	..	..
Agriculture	..	..	..
Arts and Crafts (Technical and Industrial)	..	..	..
Music, Dancing and Other Fine Arts	..	..	..
For Adults	..	..	10,608
Others	..	..	..
Total	..	24,623	13,385
Grand Total	8,000	50,92,039	19,04,979

*Includes income from Endowments, contributions, subscriptions etc.

Rural Areas—contd

ON	NUMBER OF TEACHERS* IN			
	<i>Recognised Institutions</i>			
Total	Government	District Board	Private	Total
(15)	(16)	(17)	(18)	(19)
..
5,35,970	..	..	87	87
5,38,459	..	..	88	88
1,66,86,206	5,592	..	2,819	8,411
1,01,27,636	6,070	..	168	6,238
6,08,454	400	..	..	400
2,45,24,371	16,526	..	111	16,637
20,22,710	1,331	..	12	1,343
..
5,39,69,377	29,919	..	3,110	33,029
2,13,905	61	..	6	67
..
..
..
95,953	95	..	1	96
59,018	..	..	5	5
1,52,350	..	..	32	32
5,21,226	156	..	44	200
80,359	..	..	11	11
..
12,92,944	466	..	142	608
20,33,700	1,368	..	45	1,413
2,04,272	135	..	..	135
44,16,987	3,503	..	26	3,529
4,85,406	400	..	..	400
..
8,433,309	5,972	..	213	6,085
81,809	..	..	28	28
..
..
..
1,72,964	402	..	3	405
..
2,54,773	402	..	31	433
6,43,33,473	36,349	..	3,584	39,933

*Includes only those in the institution in Rural areas.

XI—Scholarships, Stipends, Free Studentships and Other Financial

Type of Institution	SCHOLARSHIPS AND					
	CENTRAL GOVERNMENT				STATE	
	Number		Total value per annum		Number	
	Boys	Girls	Boys	Girls	Boys	Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)
<i>Universities—</i>			Rs	Rs		
University Departments ..	37	3	80,749	7,800	49	13
<i>Research Institutions</i> ..	..	..	..	..	..	..
<i>Colleges for General Education—</i>						
<i>Degree Colleges—</i>						
Arts ..	..	22	..	6,647	19	36
Science ..	..	..	..	..	..	..
Arts and Science ..	3,557	60	13,87,593	23,909	2,337	230
<i>Intermediate Colleges—</i>						
With only Intermediate Classes ..	3	..	1,068	..	..	..
Others ..	7	..	12,356	..	1	11
Total ..	3,567	82	14,01,017	30,556	2,357	277
<i>Colleges for Professional Education—</i>						
Agriculture ..	100	..	56,685	..	64	..
Applied Art and Architecture ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
<i>Education—</i>						
(a) Basic Training Colleges—						
(i) Post-Graduate ..	..	14	..	1,512	31	46
(ii) Under Graduate ..	..	..	..	..	..	..
(b) Non-Basic Training Colleges						
(i) Post-Graduate ..	9	7	2,522	2,310	76	5
(ii) Under-Graduate ..	5	..	2,755	..	1	..

XI—Scholarship, Stipends, Free Studentships and Other Financial

Type of Institution	SCHOLARSHIPS AND					
	CENTRAL GOVERNMENT				STATE	
	Number		Total value per annum		Number	
	Boys	Girls	Boys	Girls	Boys	Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)
			Rs	Rs		
Engineering ..	150	..	1,03,152	..	245	..
Forestry ..	..	..	..	..	..	..
Law ..	9	..	5,965	..	..	..
Medicine ..	20	46	33,443	26,360	141	46
Physical Education ..	..	..	..	..	8	2
Technology ..	1	..	531	..	..	..
Veterinary Science ..	1	..	952	..	40	..
Others* ..	6	..	10,800	..	..	..
Total ..	301	67	2,16,805	30,182	606	99
<i>Colleges for Special Education—</i>						
<i>Music and Dancing</i> ..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	..	..
Social Education ..	..	..	..	..	..	..
Others* ..	..	..	..	..	..	..
Total ..	..	..	..	..	..	..

*May be specified, if any.

XI—Scholarships, Stipends, Free Studentships and Other Financial

SCHOLARSHIPS AND STIPENDS			
OTHERS			
Type of Institution	Number		Total value per annum
	Boys	Girls	Boys
(1)	(18)	(19)	(20)
			Rs
<i>Universities—</i>			
University Departments ..	32	3	9,406
<i>Research Institutions</i> ..	..	..	..
<i>Colleges for General Education—</i>			
Degree Colleges—			
Arts ..	5	32	5,117
Science ..	..	..	..
Arts and Science ..	858	63	1,70,492
Intermediate Colleges—			
With only Intermediate Classes ..	..	..	..
Others ..	..	..	..
Total ..	863	95	1,75,609
<i>Colleges for Professional Education—</i>			
Agriculture ..	8	..	2,084
Applied Art and Architecture ..	..	..	240
Commerce ..	1	..	..
Education—			
(a) Basic Training Colleges—			
(i) Post Graduate ..	12	5	2,675
(ii) Under Graduate ..	..	..	..
(b) Non-Basic Training Colleges—			
(i) Post Graduate ..	37	16	1,971
(ii) Under Graduate ..	..	..	..
Engineering ..	151	..	46,763
Forestry ..	..	..	..
Law ..	1	..	140
Medicine ..	65	26	45,013
Physical Education ..	..	2	..
Technology ..	2	..	2,501
Veterinary Science ..	19	..	10,415
Others* ..	18	..	26,602
Total ..	314	49	1,38,404
<i>Colleges for Special Education—</i>			
Music and Dancing ..	..	..	..
Other Fine Arts ..	..	..	..
Oriental Studies ..	..	..	..
Social Education ..	..	..	..
Others* ..	..	..	..
Total ..	..	..	..

*May be specified, if any

Concessions to Students in Different Types of Institutions

AWARDED BY		TOTAL OF ALL SCHOLARSHIPS AND STIPENDS			FREE	
OTHERS						
<i>per annum</i>		<i>Number</i>		<i>Total value per annum</i>		<i>NUMBER</i>
Girls	Boys	Girls	Boys	Girls	Boys	
(21)	(22)	(23)	(24)	(25)	(26)	
Rs			Rs	Rs		
1,969	236	35	1,55,201	32,678	126	
..	
6,336	46	118	10,862	26,128	6	
..	
11,269	7,884	470	22,11,157	1,01,950	4,904	
..	3	13	1,068	946	2	
..	8	11	14,156	170	..	
17,605	7,941	612	22,37,243	1,29,194	4,912	
..	183	..	70,771	..	26	
..	13	..	1,968	..	25	
498	43	65	9,207	10,888	32	
..	
1,749	139	51	19,859	5,788	14	
..	6	..	2,899	..	..
..	847	..	2,96,799	..	..
..	
..	11	..	6,307	..	17	
23,169	239	120	1,40,908	67,239	123	
1,255	8	4	2,648	2,002	..	
..	9	..	3,772	..	..
..	67	..	31,339	..	5	
..	24	..	37,402	..	..
26,671	1,589	240	6,23,879	85,971	242	
..	
..	
..	
..	
..	

XI—Scholarships, Stipends, Free Studentships and Other Financial

STUDENTSHIPS			
Type of Institution	Number		Yearly amount foregone ¹
	Girls	Boys	Girls
(1)	(27)	(28)	(29)
Universities—			
University Departments ..	20	Rs 17,954	Rs 3,450
Research Institutions			
Colleges for General Education—			
Degree Colleges—			
Arts ..	340	672	35,982
Science ..	820	5,80,550	95,122
Arts and Science ..	820	5,80,550	95,122
Intermediate Colleges—			
With only Intermediate Classes ..	7	204	1,008
Others ..	..	..	..
Total ..	1,167	5,81,426	1,32,112
Colleges for Professional Education—			
Agriculture ..	..	2,112	..
Applied Arts and Architecture ..	..	..	..
Commerce ..	..	2,880	..
Education—			
(a) Basic Training Colleges—			
(i) Post Graduate ..	45	4,544	4,693
(ii) Under Graduate ..	..	..	..
(b) Non Basic Training Colleges—			
(i) Post Graduate ..	21	2,058	3,610
(ii) Under Graduate ..	5	..	2,100
Engineering ..	..	..	..
Forestry ..	..	..	..
Law ..	1	3,492	240
Medicine ..	18	14,492	2,141
Physical Education ..	..	..	..
Technology ..	..	..	..
Veterinary Science ..	..	600	..
Others* ..	..	..	..
Total ..	90	30,178	12,784
Colleges for Special Education—			
Music and Dancing ..	..	..	..
Other Fine Arts ..	..	..	..
Oriental Studies ..	..	..	..
Social Education ..	..	..	..
Others* ..	..	..	..
Total ..	..	..	..

*May be specified, if any.

Concessions to Student in Different Type of Institutions

OTHER FINANCIAL CONCESSIONS				Number of students in institutions where education is free	
Number		Yearly amount spent			
Boys	Girls	Boys	Girls	Boys	Girls
(30)	(31)	(32)	(33)	(34)	(35)
67	15	Rs 9,523	Rs 1,555	..	..
..
34	21	5,420	1,636	..	..
4,125	244	4,51,563	19,415	..	..
4	5	672	588	..	..
10	..	3,240	..	..	..
4,173	270	4,60,895	21,639	..	..
..	..	..	..	24	..
..
..
22	27	1,405	4,658	..	..
..
30	..	1,788	..	74	14
30	..	2,356	..	..	..
..
..
62	1	5,965	80	..	..
..	..	..	..	32	42*
..
..
..
..
144	28	11,514	4,738	130	56
..
..	..	..	..	399	413
..
..
..	..	..	..	399	413

*Includes 26 girls of midwifery class where fee is not charged.

XI—Scholarships, Stipends, Free Studentships and Other Financial

Type of Institution	SCHOLARSHIPS AND STIPENDS					
	CENTRAL GOVERNMENT				STATE	
	Number		Total value per annum		Number	
	Boys	Girls	Boys	Girls	Boys	Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)
			Rs	Rs		
Schools for General Education—						
Post Basic ..	1	..	66	..	..	..
Higher Secondary ..	141	28	17,604	4,345	6,523	439
High ..	404	84	40,886	8,214	18,909	1,359
Senior Basic ..	9	3	533	216	20	10
Middle/Junior High ..	92	30	6,640	2,951	2,211	185
Junior Basic/Basic Primary ..	1	..	48	..	232	82
Primary—						
Single-Teacher ..	8	..	195	..	280	147
Others ..	23	1	379	36	195	52
Nursery ..	..	..	..	..	..	..
Total ..	679	146	66,351	15,762	28,370	2,274
Schools for Professional Education—						
Agriculture ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
Engineering ..	241	..	1,89,104	..	353	..
Forestry ..	..	..	..	..	..	..
Medicine ..	..	25	..	18,900	27	503
Physical Education ..	..	..	..	..	..	..
Polytechnic ..	54	..	20,377	..	1,629	..
Others—Technical, Industrial and Art and Crafts ..	138	20	35,385	5,500	566	780

Concessions to Students in Different Types of Institutions

AWARDED BY

GOVERNMENT		INSTITUTION ITSELF				LOCAL BOARDS			
Total value per annum		Number		Total value per annum		Number		Total value per annum	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(15)	(17)
Rs	Rs			Rs	Rs			Rs	Rs
..
3,88,392	35,464	102	117	4,795	4,563	42	3	1,955	187
10,97,489	1,07,491	996	74	24,899	2,550	95	9	4,776	630
970	368	..	..	..	..	2	..	96	..
63,885	7,268	8	14	65	282	6	1	336	8
6,005	1,207	..	..	..	..	..	..	..	..
5,744	3,553	..	..	..	..	..	..	..	..
6,514	942	17	..	247	..	..	..	..	..
..
15,68,999	1,50,293	1,123	205	30,006	7,395	145	13	7,163	825
..
..
1,15,836	..	71	..	8,432	..	15	..	3,182	..
..
8,278	4,60,601	..	..	..	..	..	..	..	..
..
4,33,872	..	4	..	300	..	3	..	900	..
1,00,845	94,122	..	1	..	40	..	..	..	..

XI—Scholarships, Stipends, Free Studentships and Other Financial

	SCHOLARSHIPS					
	CENTRAL GOVERNMENT				STATE	
	Number		Total value per annum		Number	
	Boys	Girls	Boys	Girls	Boys	Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)
			R ^s	R ^s		
Training—						
Basic Training Schools ..	38	8	29,269	1,866	228	78
Normal and Training Schools ..	..	..	..	..	..	..
Veterinary Science ..	..	..	..	..	..	..
Others† ..	..	..	..	..	..	..
Total ..	471	53	2,74,335	26,266	2,803	1,361
Schools for Special Education—						
Music and Dancing ..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	33	..
Oriental Studies ..	..	..	..	..	..	..
For Social Workers ..	..	..	..	..	46	..
For the Handicapped—						
Mentally Handicapped ..	..	..	..	..	..	..
Physically Handicapped ..	1	..	300	..	11	..
For Adults ..	..	..	..	..	..	..
Reformatory ..	..	..	..	..	..	..
Others† ..	..	..	..	..	..	..
Total ..	1	..	300	..	90	..
GRAND TOTAL ..	5,056	351	20,39,557	1,10,566	34,275	4,024

† May be specified, if possible.

Concessions to Students in Different Types of Institutions

STIPENDS AWARDED

GOVERNMENT		INSTITUTION ITSELF				LOCAL BOARDS			
<i>Total value per annum</i>		<i>Number</i>		<i>Total value per annum</i>		<i>Number</i>		<i>Total value per annum</i>	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
Rs	Rs			Rs	Rs				
42,257	13,898	10	2	1,100	221	..	..	..	..
..
..
..
7,01,088	5,68,621	85	3	9,832	261	18	..	4,082	..
..
6,080
..
6,143
..
3,064
..
..
..
15,287
31,19,583	8,41,378	2,489	401	1,80,354	23,203	522	19	30,853	1,874

XI—Scholarships, Stipends, Free Studentships and other Financial

Type of Institution (1)	SCHOLARSHIPS AND STIPENDS AWARDED		
	OTHERS		
	Number		Total Value
	Boys	Girls	Boys
	(18)	(19)	(20)
			Rs
<i>Schools for General Education—</i>			
Post Basic ..	..	..	..
Higher Secondary ..	330	35	23,039
High ..	1,068	152	69,655
Senior Basic ..	6	5	405
Middle/Junior High ..	79	18	6,179
Junior Basic/Basic Primary ..	..	..	..
Primary—			
Single Teacher ..	..	..	..
Others ..	7	..	336
Nursery ..	..	..	..
Total ..	1,490	210	99,614
<i>Schools for Professional Education—</i>			
Agriculture ..	..	..	..
Commerce ..	..	..	3,443
Engineering ..	14	..	..
Forestry ..	..	..	692
Medicine ..	3	5	..
Physical Education ..	..	..	..
Polytechnic ..	139	..	34,256
Others—Technical Industrial, and Arts and Craft Training—	3	13	461
Basic Training Schools ..	5	2	441
Normal and Training Schools ..	..	..	..
Veterinary Science ..	..	..	..
Others† ..	..	..	..
Total ..	164	20	39,563
<i>Schools for special Education—</i>			
Music and dancing ..	..	..	..
Other Fine Arts ..	1	..	144
Oriental Studies ..	..	..	..
For Social Workers ..	..	..	..
For the Handicapped—			
Mentally Handicapped ..	..	..	..
Physically Handicapped ..	..	..	..
For Adults ..	..	..	..
Reformatory ..	..	..	..
Others† ..	..	..	..
Total ..	1	..	144
Grand Total ..	2,864	377	4,62,740

Concessions to Students in Different Types of Institutions

BY	TOTAL OF ALL SCHOLARSHIPS AND STIPENDS			
	Number		Total Value Per Annum	
per annum	Boys	Girls	Boys	Girls
(21)	(22)	(23)	(24)	(25)
Rs			Rs	Rs
..	1	..	66	..
2,483	7,138	622	4,35,785	47,042
9,511	21,472	1,678	12,37,705	1,28,396
312	37	18	2,004	896
1,196	2,396	248	77,105	11,705
..	288	147	5,939	3,553
..	233	82	6,053	1,207
..	242	53	7,476	978
..
13,502	31,807	2,848	17,72,133	1,93,777
..
..	694	..	3,19,997	..
3,460	30	533	8,970	4,82,961
..	1,829	..	4,89,975	..
6,219	707	814	1,36,891	1,05,881
192	281	90	73,067	16,177
..
..
..
9,871	3,541	1,437	10,28,900	6,05,019
..	34	..	6,224	..
..	46	..	6,143	..
..	12	..	3,364	..
..
..
..
..	92	..	15,731	..
69,618	45,206	5,172	58,33,087	10,46,639

XI—Scholarships, Stipends, Free Studentships and Other Financial

Type of Institutions (1)	FREE		STUDENTSIPS	
	Number		Yearly amount Forgone	
	Boys	Girls	Boys	Girls
	(26)	(27)	(28)	(29)
<i>Schools for General Education -</i>			Rs	Rs
Post Basic .. .. .	..	..	..	..
Higher Secondary	14,364	1,452	5,25,971	65,177
High	37,948	8,569	13,78,660	1,89,940
Senior Basic .. .. .	..	..	..	..
Middle/Junior High	328	410	11,578	11,237
Junior Basic/Basic Primary .. .. .	..	..	..	..
Primary—	..	..	..	..
Single Teacher .. .. .	..	..	..	..
Others	58	54	2,436	2,268
Nursery .. .. .	..	..	..	..
Total	52,698	10,485	19,18,645	2,68,622
<i>Schools for Professional Education—</i>				
Agriculture .. .. .	..	..	..	..
Commerce .. .. .	..	..	..	..
Engineering	43	..	5,050	..
Forestry .. .. .	..	..	..	..
Medicine .. .. .	..	..	..	..
Physical Education .. .. .	..	..	..	..
Polytechnic	2	..	57	..
Others—Technical, Industrial and Arts	115	270	3,662	3,266
and crafts Training—	..	..	..	..
Basic Training Schools	43	..	3,648	..
Normal and training Schools .. .. .	..	..	..	..
Veterinary Science .. .. .	..	..	..	..
Others† .. .. .	..	..	..	..
Total	203	270	12,417	3,266
<i>Schools for special Education—</i>				
Music and dancing .. .. .	..	..	..	..
Other Fine Arts	14	..	257	..
Oriental Studies .. .. .	..	..	..	..
For Social Workers .. .. .	..	..	..	..
For the Handicapped—	..	..	..	..
Mentally Handicapped .. .. .	..	..	..	..
Physically Handicapped .. .. .	..	..	..	..
For Adults .. .. .	..	..	..	..
Reformatory .. .. .	..	..	..	..
Others† .. .. .	..	..	..	..
Total	14	..	257	..
Grand Total	58,195	12,032	25,60,877	4,20,234

†May be specified if possible.

Concessions to Students in Different Types of Institutions

OTHER FINANCIAL CONCESSIONS				Number of students in Institutions where education is free	
Number		Yearly amount spent		Boys	Girls
Boys	Girls	Boys	Girls	(34)	(35)
(30)	(31)	(32)	(33)		
		Rs	Rs		
..	..	..	..	271	837
3,860	235	1,23,450	5,099	49,440	15,404
17,508	652	5,05,134	33,812	2,46,509	69,896
15	10	165	110	14,920	5,057
342	16	3,799	159	1,95,751	74,892
..	..	..	..	47,978	23,173
..	..	..	..	1,25,067	48,170
..	..	..	..	5,12,565	2,34,838
..	..	..	..	31	73
21,725	913	6,32,548	39,180	11,92,532	4,72,340
..
..
69	..	2,329	..	..	..
..
..	35	..	20,310	158	598
..
..	116	..	11,176	3,458	..
..	..	..	..	798	362
4	..	192	..	1,463	441
..
..
..
73	151	2,521	31,486	5,877	1,401
..
..
..	..	..	..	46	..
..
..	..	..	..	231	21
..	..	..	..	5,676	17,184
..	..	..	..	368	..
..
..
..	..	..	..	6,321	17,205
26,182	1,377	11,17,001	98,598	12,05,259	4,91,415

XII-A—Education of Adults

Managing Body	No. of regular schools for			No. of Literacy Centres/ Classes* for			NUMBER OF SCHOLARS ON ROLLS IN				NUMBER MALE LITERAT			
							Regular Schools		Literacy Centres/ Classes		During the Previous Year		During the Current Year	
	Men	Women	Both	Men	Women	Both	Men	Women	Men	Women	Men	Women	Men	Women
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Government ..	..	..	..	185	905	..	..	..	5,465	16,908	80,652	28,559	3,626	15,045
District Board ..	..	..	..	..	..	..	..	..	..	..	176	217	..	..
Municipal Board ..	..	..	..	2	1	..	..	..	131	59	934	814	30	41
Private {	Aided	..	..	2	3	..	..	..	115	182	7,649	672	63	56
	Unaided	..	..	..	..	..	..	..	..	..	300	48	..	..
Total ..	..	..	..	189	909	..	..	..	5,711	17,149	89,711	30,310	3,719	15,142

*Include night classes, if any.

XII-A—Education of Adults

Managing Body	Average duration of Literacy Course (in months)	NUMBER OF TEACHERS								Total (Direct and Indirect) Expenditure				
		SPECIALLY TRAINED				OTHERS				Government Funds	District Board Funds	Municipal Board Funds	Other Sources	Total
		Honorary		Paid		Honorary		Paid						
		Men	Women	Men	Women	Men	Women	Men	Women					
(1)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	(29)
Government ..	1 year	..	..	69	232	3	7	60	Rs 202	Rs 3,67,667	Rs ..	Rs ..	Rs 480	3,68,147
District Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Municipal Board ..	1 year	..	..	..	..	..	..	1	3	1,500	..	3,690	..	5,190
Private {	Aided	1 year	..	..	..	..	..	3	4	7,503	..	..	18,031	25,534
	Unaided	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	1 year	..	..	69	232	3	7	64	209	3,76,670	.	3,690	18,511	3,98,871

243

*Expenditure on 55 Literacy Centres for Boys and 772 Literacy Centres for Girls has not been made available by Development Department.

XII-B—Libraries and Reading Rooms for Adults

Managing Body	Number of Libraries				No. of Reading Rooms	Number of Books and Journals (Back Number) in the Library				Number of Books and Journals added during the current year			
	Stationery	Moving	Branches	Total		Stationery	Moving	Branches	Total	Stationery	Moving	Branches	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Government ..	96	104	22	152	719	26,243	4,028	3,035	33,306	5,271	1,005	2,030	8,306
District Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Municipal Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Private { Aided ..	..	..	..	..	..	..	..	..	..	..	..	..	..
{ Unaided ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	96	104	22	152	719	26,243	4,028	3,035	33,306	5,271	1,005	2,030	8,306

XII-B—Libraries and Reading Rooms for Adults

Managing Body	<i>Number of Books, Journals, etc., issued during the current year from the Library</i>				<i>Number of special Books and Pamphlets on Adults Education published during the current year by</i>			<i>Average Daily Attendance in the Reading Rooms</i>			Total Expenditure on Libraries and Reading Rooms during the current year
	Stationery	Moving	Branches	Total	State Government	Others in the State	Total	Men	Women	Total	
(1)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)
Government ..	3,371	6,898	1,055	11,324	..	..	..	740	192	932	12,838
District Board ..	..	..	..	..	..	..	..	..	..	..	..
Municipal Board ..	..	..	..	..	..	..	..	..	..	..	..
Private { Aided ..	..	..	..	..	..	..	..	..	..	..	..
Private { Unaided ..	..	..	..	..	..	..	..	..	..	..	..
Total ..	3,371	6,898	1,055	11,324	..	..	..	740	192	932	12,838

XIII-A—Educational Institutions and Teachers for the Handicapped

Institutions for	RECOGNISED INSTITUTIONS MANAGED BY							
	Government		Local Boards		PRIVATE BODIES			
	For Boys	For Girls	For Boys	For Girls	Aided		Unaided	
					For Boys	For Girls	For Boys	For Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Mentally Handicapped ..	..	..	..	..	..	..	..	..
Physically Handicapped—								
The Blind ..	1	..	..	..	3	..	1	..
The Deaf-Blind ..	..	..	..	..	..	..	..	..
The Deaf ..	..	..	..	..	..	..	..	..
The Deaf-Mute ..	..	..	..	..	1	..	..	..
The Handicapped in Speech ..	..	..	..	..	..	..	..	..
The Crippled ..	..	..	..	..	1	..	..	..
Others ..	..	..	..	..	..	..	..	..
Total ..	1	..	..	..	5	..	1	..
Grand Total ..	1	..	..	..	5	..	1	..

XIII-A—Educational Institutions and Teachers for the Handicapped

Institutions for	UNRECOGNISED INSTITUTIONS		TOTAL		NUMBER OF TEACHERS					
	For Boys	For Girls	For Boys	For Girls	<i>Specially Trained and Trained</i>		<i>Others</i>		<i>Total</i>	
					Men	Women	Men	Women	Men	Women
(1)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
Mentally Handicapped
Physically Handicapped—										
The Blind	5	..	26	..	13	..	39	..
The Deaf-Blind
The Deaf
The Deaf-Mute	1	..	1	..	..	..	1	..
The Handicapped in Speech
The Crippled	1	..	..	4	1	..	1	4
Others
Total	7	..	27	4	14	..	41	4
Grand Total	7	..	27	4	14	..	41	4

XIII-B—Enrolment in Educational Institutions and Scholarships, Etc., for the Handicapped

Institutions for	No. of Scholars in Recognised Institutions managed by												No. of Scholars in UNRECOGNISED INSTITUTIONS		
	GOVERNMENT			LOCAL BOARDS			PRIVATE BODIES								
	Maximum capacity	No. on Rolls		Maximum capacity	No. on Rolls		AIDED			UNAIDED			Maximum capacity	No. on Rolls	
		Boys	Girls		Boys	Girls	Maximum capacity	Boys	Girls	Maximum capacity	Boys	Girls		Boys	Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Mentally Handicapped
Physically Handicapped—
The Blind	55	..	..	..	..	124	1	..	21	..	..	..	..
The Deaf-Blind
The Deaf
The Deaf-Mute	16	4	..	..	..	..	..	..
The Handicapped in Speech
The Crippled	31	20	..	..	..	..	..	..
Others
Total	55	..	..	..	..	171	25	..	21	..	..	..	..
Grand Total	55	..	..	..	..	171	25	..	21	..	..	..	..

XIII-B--Enrolment in Educational Institutions and Scholarships Etc., for the Handicapped

Institutions for	TOTAL		NUMBER EMPLOYED AFTER COMPLETION OF COURSE		SCHOLARSHIPS AND STIPENDS AWARDED DURING THE YEAR								FREE STUDENTSHIP AND OTHER FINANCIAL CONCESSIONS AWARDED				
					GOVERNMENT				OTHERS								
	Maximum Capacity	No. on Rolls		Boys	Girls	For Boys		For Girls		For b oys		For Girls		For Boys	For Girls		
		Boys	Girls			Number	Total value per annum	Number	Total value per annum	Number	Total value per annum	Number	Total value per annum			Number	Yearly amount spent
(1)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	(29)	(30)	(31)	(32)	(33)
Mentally Handicapped	Rs	..	Rs	..	Rs	..	Rs	..	Rs	..	Rs
Physically Handicapped —
The Blind	..	200	1	..	..	11	3,064	..	..	..	..	..	..	..	..	..	..
The Deaf-blind
The Deaf
The Deaf Mute	..	16	4	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Handicapped in Speech
The Crippled	..	31	20	..	..	1	300	..	..	..	..	..	..	..	..	..	..
Others
Total	..	247	25	..	..	12	3,364	..	..	..	..	..	..	..	..	..	..
Grand Total	..	247	25	..	..	12	3,364	..	..	..	..	..	..	..	..	..	..

XIII-C—Expenditure (Direct and Indirect) on Educational Institutions for the Handicapped

Institutions for	GOVERNMENT INSTITUTIONS						OTHER INSTITUTIONS	
	Expenditure from					Total	Expenditure from	
	Government Funds	Local Board Funds	Fees	Endowments etc.	Other Sources		Government Funds	Local Board Funds
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Mentally Handicapped	..	..	..	..	..	..	..	..
Physically Handicapped—								
The Blind	62,797	..	..	..	..	62,797	53,814	13,450
The Deaf-Blind	..	..	..	..	..	..	..	..
The Deaf	..	..	..	..	..	..	..	..
The Deaf-Mute	..	..	..	..	..	..	20,672	..
The Handicapped in Speech	..	..	..	..	..	..	..	..
The Crippled	..	..	..	..	..	..	53,345	8,000
Others	..	..	..	..	..	..	..	..
Total	62,797	..	..	..	..	62,797	1,27,831	21,450
GRAND TOTAL	62,797	..	..	..	..	62,797	1,27,831	21,450

XIII-C—Expenditure (Direct and Indirect) on Educational Institutions for the Handicapped

Institution for	OTHER INSTITUTIONS				ALL INSTITUTIONS					
	Expenditure from			Total	Expenditure from					Total
	Fees	Endowments, etc.	Other Sources		Government Funds	Local Board Funds	Fees	Endowments etc.	Other Sources	
(1)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Mentally Handicapped ..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped—										
The Blind ..	..	20,690	59,897	1,47,851	1,16,611	13,450	..	20,690	59,897	2,10,648
The Deaf-Blind ..	..	..	..	..	..	..	..	..	..	..
The Deaf ..	..	..	..	..	..	..	..	..	..	..
The Deaf Mute ..	963	7,950	101	29,686	20,672	..	963	7,950	101	29,686
The Handicapped in Speech ..	..	..	..	..	..	..	..	..	..	..
The Crippled ..	..	10,447	1,08,439	1,80,231	53,345	8,000	..	10,447	1,08,439	1,80,231
Others ..	..	..	..	..	..	..	..	..	..	..
Total ..	963	39,087	1,68,437	3,57,768	1,90,628	21,450	963	39,087	1,68,437	4,20,565
GRAND TOTAL ..	963	39,087	1,68,437	3,57,768	1,90,628	21,450	963	39,087	1,68,437	4,20,565

XIV-C—Institutions and Expenditure for the Education

Type of Institutions	NUMBER OF INSTITUTIONS							
	FOR BOYS				FOR GIRLS			
	<i>Recognised</i>				<i>Recognised</i>			
	Government	Non-Government	Unrecognised	Total	Government	Non-Government	Unrecognised	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Nursery Schools
Primary Schools
Junior Basic/Basic Primary Schools
Middle Junior High Schools
Senior Basic Schools
High/Higher Secondary Schools
Technical and Industrial Schools	..	9	..	9	1	..	..	1
Other Institutions*
Total	..	9	..	9	1	..	..	1

*May be specified.

of the other Backward Communities

TOTAL EXPENDITURE ON INSTITUTIONS											
FOR BOYS						FOR GIRLS					
Government Funds	Local Board Funds	Fees	Endowments, etc.	Other Sources	Total	Government Funds	Local Board Funds	Fees	Endowments, etc.	Other Sources	Total
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs
..
..
..
..
..
..
1,08,733	6,190	1,14,923	9,858	..	..	..	975	10,833
..
1,08,733	6,190	1,14,923	9,858	..	..	..	975	10,833

XIV-D—Special Government Staff for Education of Scheduled Castes, Scheduled Tribes and other Backward Communities

Designation of staff	NUMBER BELONGING TO				Minimum Academic Qualifications	Scales of Pay	Duties
	<i>Scheduled Castes and other Backward Communities</i>		<i>Others</i>				
	Men	Women	Men	Women			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
						Rs	
Harijan Welfare Officer ..	1	..	..	..	B.A. (Hons) B.T.	250—25—550/ 25—750	Assists D.P.I. to look after the welfare of Harijan students in the State
Assistants ..	..	..	3	..	Matric	150—10—200/ 10—300	Office work, noting and drafting
Clerks ..	..	..	2	..	Matric	60—4—80/5— 120/5—175	Office work, recording and typing
Poen ..	1	..	..	..	..	30—1—35	To attend to Harijan Welfare Officer

STATEMENT XIV-E

**Enrolment, Stipends and Examination Results for the Education
of the Scheduled Castes**

XIV-E—Enrolment, Stipends and Examination Results

Type of Institution	NUMBER OF SCHOLARS						NUMBER OF APPROVED	
	In Institutions for Scheduled Tribes and other Backward Communities only		In other Institutions		Total [†]		Attached to Institutions for Scheduled Castes, Scheduled Tribes and Backward Communities only	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Universities	3	..	3	..	..	..
Research Institutions
Arts and Science Colleges	3,074	91	3,074	91	..	..
Schools for General Education—								
Nursery	7	4	7	4	..	..
Primary	93,933	20,090	93,933	20,090	..	..
Junior Basic/Basic Primary	6,452	1,529	6,452	1,529	..	..
Middle/Junior High	24,729	3,113	24,729	3,113	..	..
Senior Basic	1,265	190	1,265	190	..	..
High	46,977	3,055	46,977	3,055	..	..
Higher Secondary	12,558	517	12,558	517	..	..
Institutions for Professional and Special Education— (Schools and Colleges Both)								
Training { Basic	163	28	163	28	..	..
Non-Basic	20	2	20	2	..	..
Engineering	73	..	73	..	..	..
Technology Polytechnic, and Industry
Arts and Crafts	107	20	400	24	507	44	..	..
Medicine and Veterinary	53	20	53	20	..	..
Agriculture and Forestry	37	..	37	..	..	..
Commerce
Law	13	1	13	1	..	..
Dairy Science	1	..	1	..	..	..
Physical Education
Oriental Studies
Social Education	2	..	2	..	..	..
Fine Arts	5	..	5	..	..	..
Handicapped	27	2	27	2	..	..
Reformatory	1	..	1	..	..	..
Adults
Grand Total	107	20	1,89,793	28,666	1,89,900	28,686	..	..

*Includes the examination results of all Scheduled Castes, Scheduled Tribes and other Backward Institutions, combined results of final class of each stage may be given.

†Excludes free studentships.

‡Includes students of last year who were paid amount of scholarships in the year 1960-61.

for the Education of the Scheduled Castes

STUDENTS IN HOSTELS		STUDENTS GETTING STIPENDS AND OTHER FINANCIAL CONCESSIONS†				EXAMINATION RESULTS*			
<i>Attached to other Institutions</i>		<i>Number</i>		<i>Total value per annum</i>		<i>Number appeared</i>		<i>Number passed</i>	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
3	..	2	..	Rs 874	Rs ..	2	..	2	..
..
430	19	3,190‡	82	15,36,832	29,886	1,983	80	668	49
..
..	..	105	34	1,798	866	14,068	2,313	13,659	2,173
..	..	1	..	24	..	1,112	215	1,035	191
6	..	683	86	27,570	3,311	4,214	444	3,850	379
..	..	25	10	549	110	254	28	225	25
488	6	14,916	972	8,24,059	37,273	18,020	634	14,333	560
125	12	3,584	105	2,02,205	5,615	3,267	137	2,935	123
159	11	163	16	51,889	4,936	54	15	35	13
12	1	14	1	5,356	564	16	1	9	1
34	..	70	..	48,000	..	10	..	8	..
85	..	501	44	1,33,100	10,686	325	40	263	20
9	14	46	18	32,109	11,054	13	6	12	4
30	..	22	..	22,053	..	9	..	1	..
..
2	..	9	..	5,965	..	12	1	2	1
1	..	..	..	..	..	1	..	1	..
..
..
2	..	2	..	300	..	2	..	2	..
5	..	5	..	1,037	..	4	..	4	..
27	2	1	..	267	..	4	..	4	..
1	..	..	..	..	..	1	..	1	..
..
1,419	65	23,339	1,368	28,93,987	1,04,291	43,371	3,914	37,049	3,539

Communities students reading in any institution. In case of Middle and High School exami-

XIV-F—Enrolment, Stipends and Examination Results for the

Type of Institution	NUMBER OF SCHOLARS						NUMBER OF APPROVED	
	In Institutions for Scheduled Tribes and other Backward Communities only		In other Institutions		Total		Attached to Institutions for Scheduled Tribes and other Backward Communities only	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Universities
Research Institutions
Arts and Science Colleges	84	3	84	3	..	..
Schools for General Education—								
Nursery
Primary	520	226	520	226	..	..
In Basic/Basic Primary	206	84	206	84	..	..
Junior High/Middle	366	51	366	51	..	..
Senior Basic
High	395	60	395	60	..	..
Higher Secondary	126	11	126	11	..	..
Post Basic
Institutions for professional and special education—								
Training { Basic
{ Non-Basic
Engineering	153	..	153	..	..	..
Technical Polytechnic Industry and Arts and Crafts	3	..	2	3	2	..	..
Medicine and Veterinary	4	..	4	..	..	..
Agriculture and Forestry	3	..	3	..	..	..
Commerce
Law
Dairy Service
Physical Education
Oriental Studies
Social Workers
Reformatory
Handicapped
Fine Arts
Grand Total	3	1,857	437	437	1,860	437	..

*Includes free studentships.

**Includes the Examination results of all scheduled castes, Scheduled Tribes and Other Backward combined results of final class of each stage may be given and their break-up according to each

XIV-G—Enrolment, Stipends and Examination Results for

Type of Institution	NUMBER OF INSTITUTIONS						NUMBER OF APPROVED	
	<i>In Institutions for Scheduled Tribes and other Backward Communities only</i>		<i>In other Institutions</i>		Total		<i>Attached to Institutions for Scheduled Tribes and other Backward Communities</i>	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Universities	7	2	7	2	..	..
Research Institutions
Arts and Science Colleges	2,017	141	2,017	141	..	..
Schools for General Education—								
Nursery
Primary	58,128	21,120	58,128	21,120	..	..
In Basic/Basic Primary	3,353	2,123	3,353	2,123	..	..
Junior High/Middle	17,566	4,264	17,566	4,264	..	..
Senior Basic	1,406	169	1,406	169	..	..
High	48,996	5,700	48,996	5,700	..	..
Higher Secondary	10,170	1,256	10,170	1,256	..	..
Post Basic and special Education
Training Basic	216	116	216	116	..	..
Non-Basic	40	20	40	20	..	..
Engineering	307	..	307	..	..	..
Technical Polytechnic—								
Industry and Arts and Crafts	43	..	223	22	266	22	..	..
Medicine and Veterinary	34	27	34	27	..	..
Agriculture and Forestry	33	..	33	..	..	..
Commerce
Law
Dairy Service	2	..	2	..	..	..
Physical Education	2	..	2	..	..	..
Oriental Studies	1	..	1	..	..	..
Social Workers	4	..	4	..	..	..
Reformatory
Handicapped	17	..	17	..	..	..
Fine Arts
Grand Total	43	..	142,522	34,960	42,565	34,960	..	..

*Includes, free studentships.

the Education of the other Backward Classes

STUDENTS IN HOSTELS		STUDENTS GETTING STIPENDS AND OTHER FINANCIAL CONCESSIONS*				EXAMINATION RESULTS**			
Attached to other Institutions		Number		Total value per annum		Number appeared		Number passed	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
6	1	4	1	1,441	300	6	1	6	1
..
138	19	1,821	117	379,204	24,821	1,246	88	514	56
..
..	..	37	41	667	894	8,203	2,546	7,986	2,438
..	..	2	..	48	..	888	289	836	258
5	..	633	68	15,051	2,329	3,342	701	2,957	622
..	..	5	..	156	..	182	31	160	31
287	9	13,114	695	6,72,907	30,706	14,466	1,127	11,953	972
87	33	2,847	111	1,52,237	6,527	2,407	322	2,142	286
..
..
163	34	135	62	44,758	15,399	65	66	43	41
15	12	28	2	4,304	299	36	19	28	14
57	..	110	..	90,904	..	20	..	15	..
62	1	243	22	63,263	3,549	141	18	124	15
9	24	25	25	19,107	17,071	9	11	9	10
26	..	13	..	293	..	1	..	..	..
..
2	..	1	..	1,800	..	2	..	2	..
2	..	..	..	..	..	2	..	2	..
..	..	4	..	600	..	1	..	1	..
..	..	..	..	..	..	4	..	4	..
17	..	1	..	39	..	1	..	1	..
..
880	143	19,023	1,144	14,47,379	1,01,895	31,022	5,219	26,883	4,739

**Includes the Examination results of all Scheduled Castes, Scheduled Tribes and Other Backward Communities students reading in any institution. In case of Middle and high School stage indicated in a foot-note.

XV—Distribution of Students

Name of the Country	NUMBER OF STUDENTS WHO WENT			
	<i>Arts Subjects</i>		<i>Science Subjects</i>	
	Men	Women	Men	Women
(1)	(2)	(3)	(4)	(5)
U.S.A.	17	3	27	1
U.K.	2	1	3	..
West Germany
Holland
Italy
Canada	8	..
France	1	..
Denmark
Switzerland
Scotland
Australia	1	..
Singapore
Czechoslovakia
Japan
Other Countries
Total	19	4	40	1

going Abroad for further Studies

ABROAD FOR ADVANCED STUDIES

<i>Education</i>		<i>Engineering</i>		<i>Architecture and Design</i>		<i>Technology and Industry</i>		<i>Medicine and Veterinary Science</i>	
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
6	3	130	..	..	..	14	..	7	..
5	2	29	..	4	..	19	..	19	2
..	..	6	..	..	..	8	..	..	..
..
..	2	..	2	..	..	..
..	..	10	..	1	..	..	..	2	..
..	..	1	..	1	..	..	..	1	..
..
..	..	1	..	..	..	..	..	..	..
..
..	..	1	..	..	..	3	..	..	..
..	1	..
..	1	..	..	..
..	2	..	..	..
..	..	1	..	..	..	1	..	1	..
11	5	179	..	8	..	50	..	31	2

XV—Distribution of Students

Name of the Country	NUMBER OF STUDENTS WHO WENT			
	<i>Agriculture and Forestry</i>		<i>Law</i>	
	Men	Women	Men	Women
(1)	(16)	(17)	(18)	(19)
U.S.A.	7	..	3	..
U.K.	2	..	2	..
West Germany.	..	..	..	..
Holland	..	..	1	..
Italy	..	..	..	..
Canada	2	..	1	..
France	..	..	..	..
Denmark	1	..	..	..
Switzerland	..	..	..	..
Scotland	..	..	..	..
Australia	..	..	..	..
Singapore	..	..	..	..
Czechoslovakia	..	..	..	..
Japan	..	..	..	..
Other Countries	..	..	..	..
Total	12	..	7	..

going Abroad for further Studies

ABROAD FOR ADVANCED STUDIES

<i>Commerce and Banking</i>		<i>Library Science</i>		<i>Other Subjects</i>		<i>Total</i>		<i>Number of stipendiary Students included in column (26) and column (27)</i>	
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	(29)
33	..	2	..	2	..	248	7	37	1
31	2	..	118	5	16	3
..	14	..	8	..
..	1	..	..	..
..	3	..	7	..	5	..
4	28	..	6	..
..	1	..	5	..	5	..
..	1	..	1	..
..	1	..	..	..
1	1	..	1	..
..	5	..	3	..
..	1	..	1	..
..	1	..	..	..
..	2	..	1	..
..	3	..	2	..
69	..	2	..	8	..	436	12	86	4

		TOTAL NUMBER OF POSTS			NUMBER OF		
					<i>Direct Recruitment</i>		
		Class I	Class II and Others	Total	Class I	Class II and Others	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	
Direction	Men ...	12	2	14	..	1	1
	Women ...	1	2	3	..	1	1
	All Persons ...	13	4	17	..	2	2
Inspection	Men ...	3	48	51	..	4	4
	Women ...	3	21	24	..	..	..
	All Persons ...	6	69	75	..	4	4
Teaching— Collegiate	Men ...	31	159	190	7	42	49
	Women ...	7	47	54	2	11	13
	All Persons ...	38	206	244	9	53	62
School	Men ...	..	35	35	..	9	9
	Women ...	..	19	19	..	3	3
	All Persons ...	..	54	54	..	12	12
Others	Men ...	..	3	3	..	3	3
	Women ...	..	..	..	..	..	..
	All Persons ...	..	3	3	..	3	3
Total	Men ...	46	247	293	7	59	66
	Women ...	11	89	100	2	15	17
	All Persons ...	57	336	393	9	74	83

Educational Service

POSTS FILLED UP BY						NUMBER OF POSTS VACANT OR HELD IN ABA YANC			
<i>Promoted Officers</i>			<i>Officiating arrangements</i>						
Class I	Class II and Others	Total	Class I	Class II and Others	Total	Class I	Class II and Others	Total	REMARKS, IF ANY
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
11	1	12	..	..	..	1	..	1	-
1	1	2	..	..	..	..	..	..
12	2	14	..	..	..	1	..	1	
3	44	47	..	..	..	..	..	..
3	21	24	..	..	..	..	..	..
6	65	71	..	..	..	..	..	..
19	109	128	..	..	..	5	8	13	
5	18	23	..	12	12	..	6	6	
24	127	151	..	12	12	5	14	19	
..	2	2	..	..	..	..	24	24	
..	13	13	..	..	..	..	3	3	
..	15	15	..	..	..	..	27	27	
..	
..	
..	
33	156	189	..	..	..	6	32	38	
9	53	62	..	12	12	..	9	9	
42	209	251	..	12	12	6	41	47	

XVII—State Educational Directorate and Inspectorate

Designation	No. of Posts		Prescribed Minimum Educational Qualifications	Scales of Pay	Duties
	Gazetted	Non-Gazetted			
(1)	I	II	(3)	(4)	(5)
Men's Branch				Rs	
Director of Public Instruction*	1	..	..	1,800—100—2,000	Incharge of Education Department of the State
Deputy Directors Public Instruction	4	..	Posting by seniority in P.E.S. I	350—40—750/40—950—50—1,200 plus Rs 100 p.m. special pay. Selection grade Rs 1,250—50 1,500	Assist Director of Public Instruction
Special Officer Primary Education	1	..	Posting by seniority from P.E.S. I	350—40—750/40—950—50—1,200 plus Rs 100 p. m. special pay Selection grade Rs 1,250—50—1,500	Ditto
Assistant Director of Public Instruction	6	..	Posting by seniority from P.E.S. II	350—40—750/40—950—50—1,200 plus Rs 50 p.m. special pay	Ditto
Harijan Welfare Officer	..	1	B.A./M.A./M.Sc. B.T.	250—25—550/25—750	Ditto
Co-ordinator Secondary Education	..	1	M.A./M.Sc., B.T.	250—25—550/25—750 plus Rs 50 p.m. special pay	Ditto
Inspectors of Schools	3	..	Posting by seniority cum-Record from P.E.S. II	350—40—750/40—950—50—1,200 plus Rs 50 p.m. special pay	Inspection of schools for boys
Deputy Inspector of Schools	..	21	..	250—25—550/25—750	Assists Inspector of Schools
District Inspector of Schools	..	23	Posting by seniority and record from P.E.S. III	Ditto	Inspection of Primary and Middle Schools for boys
Circle Social Education Officer	..	4	B.A./B.Sc., B.T./B.Ed./ training in Social Education or social work	Ditto	Inspection of Schools for Adults
Assistant District Inspector of schools	..	200	B.A., B.T./B.Ed.	110—8—190/10—250 selection grade Rs 250—10—	Inspection of Primary Schools

XVII.—State Educational Directorate and Inspectorate

Designation	No. of Posts		Prescribed Minimum Educational Qualifications	Scales of pay	Duties
	Gazetted	Non-Gazetted			
(1)	I	II	(3)	(4)	(5)
Women's Branch				Rs	
Deputy Directress of Public Instruction	1	.. ..	Posting by seniority cum-record from P.E.S. I	1,250—50—1,500, plus Rs. 100 p. m. as special pay	Assists Director of Public Instruction
Youth Welfare Officer	..	1 ..	..	250—25—550 25—750	
State Social Education Organiser	..	1 ..	..	Ditto	
Inspectress of Schools	3	.. ..	Posting by seniority-cum-record from P.E.S. II	350—40—750/ 40—950— 50—1,200	Inspection of Schools for girls
Deputy Inspectress of Schools	..	4 ..	Posting by seniority from P.E.S. II	250—25—550/ 25—750	Assist the Inspectress of Schools
Assistant Inspectress of Schools for Domestic Science	..	3 ..	B.Sc. (Home Science)	Ditto	Inspection of Domestic Science Education
District Inspectress of Schools	..	14 ..	B.A., B.T.	Ditto	Inspection of Primary and Middle Schools for girls
Assistant Inspectress of Schools for P.T.	..	.. 3	B.A., D.P.E.	250—10—300	Inspection of Physical training in Girls Schools
Assistant District Inspectress of schools	..	.. 74	B.A., B.T./B.Ed.	110—8—190/ 10-250	Inspection of primary schools for girls

Printed by :
Controller, Printing & Stationery, Punjab, Chandigarh.