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# Report on Public Instruction in West Bengal for the year 1956-57

## CHAPTER I

### General summary

The tradition and the trend of educational progress in post-independent West Bengal was not only maintained during 1956-57 but new directions and dimensions were added to them as a result of the inauguration of the Second Five-Year Plan. The main features of educational development as adopted in West Bengal was recommended by the following committees and commissions:

- (1) School Education Committee, West Bengal (1949).
- (2) University Education Commission (1949).
- (3) Secondary Education Commission (1953).
- (4) Secondary Education Commission, West Bengal (1954) (Dey Commission).

The recommendations of these committees and commissions were incorporated in the framework of the plan and were accepted as general pattern of educational development throughout India. But for West Bengal the recommendations of the School Education Committee and Dey Commission had a special significance. Preparations for reorganisation of Secondary Education began during the First Five-Year Plan. But the first batch of upgraded high schools began to function during 1956-57. This had its impact on other branches of education also. Orientation of the primary and middle stages of education to basic pattern was also accelerated. An atmosphere for the introduction of three-year degree course was created. Social education centres multiplied, the public libraries, specially in rural areas, were being organised to form units of the whole library system.

The total outlay on education was much larger than in the previous year, the total increase being 12.83 per cent. The following table would present a comparative study of the funds available from different sources for the development of educational programme in West Bengal.

	Expenditure.	
	1955-56.	1956-57.
	Rs.	Rs.
1. Central Funds .. .. .	1,60,79,665	2,07,06,109
2. State Funds .. .. .	10,51,27,952	11,91,93,087
3. District Board Funds .. .. .	47,94,538	42,00,157
4. Municipal Board Funds .. .. .	35,12,047	38,61,220
5. Fees .. .. .	6,01,11,443	6,66,68,474
6. Endowments .. .. .	50,58,894	64,30,952
7. Other sources .. .. .	1,24,29,003	1,25,74,292
Total .. .. .	20,71,13,542	23,36,94,291

Under the Development Scheme 58 new items were included in the educational budget including items under Centrally sponsored scheme.

**Primary Education:** The following table would indicate roughly the progress of Primary Education in the State.

Year.	No. of Schools.	No. of Teachers.	No. of Scholars.
1955-56 .. .. .	23,081	69,174	2,179,037
1956-57 . . . . .	25,241	74,098	2,321,396

The total number of children of the age-group of 6-11 years was estimated as 3,357,100 during the year under review. Of them as many as 2,526,559 were in schools (Primary stage), i.e., 75.26 per cent. of the children as against 75.36 per cent. during the previous year could be brought under formal teaching.

The increase in the number of schools from 23,081 in 1955-56 to 25,241 in 1956-57 is due to the establishment of new Primary Schools under the Unemployment Relief Scheme and to the integration of Primary Schools which existed in the transferred territories of Bihar.

For the same reasons there was also a corresponding increase in the number of teachers. Out of the total number of 74,098 teachers, 26,255, i.e., 35.43 per cent. were trained and 64.57 per cent. teachers were untrained. The teacher-pupil ratio was 1 : 31 as in the previous year.

The scale of pay of primary teachers of all categories were further revised during the year.

On the average there were three teachers per school. The total number of single-teacher schools increased from 2,780 in 1955-56 to 3,755 in 1956-57. Corresponding increase in the number of pupils was 148,467 in 1956-57 against 109,724 during 1955-56.

The Primary Schools continued to be under the direct supervision of the Sub-Inspector of Schools whose number was 237 in 1956-57 as against 215 in 1955-56. Each Sub-Inspector of Schools has, on the average, 107 schools under his management in 1955-56. During the year under review it was 106 per Sub-Inspector.

The total number of schools in the compulsory area rose from 2,914 to 2,989 while the number of villages where compulsion was introduced remained the same. Nearly 77.88 per cent. of the children of the age-group 6-11 were attending schools.

The total direct expenditure on Primary Education increased from Rs.4,91,57,816 in 1955-56 to Rs.5,49,85,695 in 1956-57. The increase was about 11.86 per cent. The cost per pupil on the average increased to Rs.24 from Rs.22 in 1955-56.

The total expenditure was shared in the following manner:

	Per cent.
Government Funds .. .. .	79.96
Local Bodies .. .. .	11.69
Private Sources .. .. .	8.35.

The equipment, furniture and buildings of the Primary Schools were further improved. Three hundred and seventeen schools were improved with a grant of Rs.5,70,145 sanctioned under Local Development Works Programme.

Conversion of Primary Schools into Basic Pattern with the addition of one more class continued. The major portion of the expenses of such reorganisation was contributed from Government funds.

**Basic Education:** The progress of Basic Education is roughly indicated in the following tables:

Year.				No. of Junior Basic Schools.	No. of students.	Direct expenditure.	Direct expenditure out of State funds.
						Rs. (in lakhs.)	Rs. (in lakhs.)
1955-56	..	..	..	492	59,324	18.30	15.22
1956-57	..	..	..	707	76,082	19.83	14.87
				+215	+16,758	+1.53	-0.35

Year.				No. of Senior Basic Schools.	No. of scholars.	Direct expenditure.	Direct expenditure from State Funds.
						Rs. (in lakhs.)	Rs. (in lakhs.)
1955-56	..	..	..	4	397	0.52	0.35
1956-57	..	..	..	63	5,008	2.68	2.22
				+59	+4,611	+2.16	+1.87

Year				No. of Junior Basic Training Colleges.	Enrolment.	Total direct expenditure.	Direct expenditure from State Funds.
						Rs. (in lakhs.)	Rs. (in lakhs.)
1955-56	..	..	..	12	594	2.00	1.95
1956-57	..	..	..	14	748	2.02	2.00

All these training colleges were either Government managed or Government sponsored.

The Senior Basic Training College and the Post-Graduate Basic Training College at Banipur continued to function. The total enrolment in the Senior Basic Training College rose to 58 as against 47 in the previous year. The total direct expenditure was Rs.46,096 as against Rs.42,561 in the previous year. The enrolment of Post-Graduate Basic Training College was 80 during 1956-57 and the total direct expenditure Rs.1.22 lakhs against an enrolment of 79 and a direct expenditure of Rs.1.08 lakhs during the previous year.

The extent of orientation to Basic method of education was much wider than those figures would show. Traditional Primary Schools were being manned with Basic-trained teachers to accelerate their conversion into Basic pattern. Two intensive Educational Development Blocks—one at Banipur (24-Parganas) and another at Kalimpong (Darjeeling) set up during the First Five-Year Plan—were continuing to function in propagating ideas of Basic education among the population of the area. A Sub-Inspector of Schools was appointed in each of the 14 intensive areas to assist in the promotion of Basic and Social Education.

**Secondary Education:** The most important development in the field of secondary education was the introduction of new syllabuses and courses of studies prescribed for class XI schools. The number of upgraded schools which

started functioning from January 1957 was 303 including some of the Anglo-Indian schools which already had 11 classes but were oriented to the new pattern by the introduction of new syllabus. The following tables would show the steady rate of increase in the number of schools as well as in enrolment:

	Number.		Enrolment.	
	1955-56.	1956-57.	1955-56.	1956-57.
Junior High Schools .. ..	1,610	1,757	140,301	153,349
Senior Basic Schools .. ..	4	63	397	5,008
Class X Schools .. ..	1,556	1,377	553,302	467,838
Class XI Schools .. ..	..	303	..	138,926

The decrease in the number of class X high schools is explained by the fact that a number of class X high schools were up-graded. Of the total population of the age-group 11 to 16 which was calculated at 3,247,900, about 17.17 per cent. were attending schools.

Due to the extension of teachers' training facilities, the number of trained teachers also increased in secondary schools. While the total number of teachers increased from 28,011 (1955-56) to 30,6277 (1956-57), the total number of trained teachers increased from 7,401 (1955-56) to 8,374 (1956-57). The percentage of trained teachers increased from 26.4 to 27.4. In order to attract qualified young men to the teaching profession a revision of the pay scales was being contemplated.

The total direct expenditure increased from Rs.5.36 crores in 1955-56 to Rs.5.97 crores in 1956-57. The following table would give a comparative study of the per capita expenditure on different types of secondary schools:

	1955-56.		1956-57.	
	Rs.	Rs.	Rs.	Rs.
Junior High Schools .. ..	59.57	62.35	..	..
Senior Basic Schools .. ..	131.28	53.56	..	..
High School (Classes X and XI) .. ..	81.74	82.25	..	..

The sharp decrease in the per capita expenditure for senior basic schools is due to the fact that in the previous year the number of school and enrolment was very meagre. The enrolment in existing schools and the new ones could be substantially increased without corresponding increase in the cost. The average per capita expenditure in all types of secondary schools rose to Rs.78.07 in 1956-57 from Rs. 77.29 in 1955-56.

Considerable attention was given to the improvement in quality and content of teaching. Teachers' training facilities were increased, syllabuses and course of studies of teachers' training colleges were revised to include newer subjects, short course training in content and method were arranged. Craft and general science and studies were being introduced in schools with Government grants for the purchase of equipments and for improvement of accommodation. Particular stress was given to Audio-Visual education. Some schools were supplied with radio sets. Libraries of many schools were improved with Government grants.

Provision for new hostels were made specially in the rural areas and existing hostels were improved in 17 schools. Eighteen twin teachers' quarters for women teachers serving in rural areas were also sanctioned. More than 500 schools received miscellaneous grants for the improvement of their teaching accommodation or libraries.

Under the development scheme for the Second Five-Year Plan 112 schools received grants for the introduction of diversified courses and 19 for the introduction of Humanities only. Twenty-one schools received grants at the rate of Rs.50,000 each and 35 schools at the rate of Rs.15,000 each for various improvements with a view to up-grading them. Fifty one schools received Rs. 5,000 each and 72 schools received Rs. 2,500 each for the improvement of their libraries.

A special type of training was introduced for Career Masters at the Bureau of Educational and Psychological Research. One seminar for Headmasters was also organised.

**University and Collegiate Education:** The number of universities in West Bengal remained the same but the number of colleges for general education increased from 95 in 1955-56 to 103 in 1956-57. Number of professional and special colleges rose to 43 as against 39 during 1955-56. Enrolment in universities and different types of colleges may be seen from the following table:

	1955-56.	1956-57.
Universities .. .. .	8,006	8,929
Colleges for general education .. .. .	87,374	99,510
Colleges for professional education .. .. .	8,687	9,336
Colleges for special education .. .. .	2,130	2,386

Some high-lights of educational development were the introduction of Post-Graduate Teaching in Medical Science, establishment of a Institute of Rural Higher Education at Visva Bharati and the institution of Three-Year Honours Course in general education and a Four-Year Course in Civil Engineering in the Jadavpur University. The Calcutta University received a grant of Rs.6.25 lakhs from the University Grants Commission while Rs.24.65 lakhs grant to Jadavpur University was shared between the State Government and the University Grants Commission. The preparation for a State-wide introduction of the Three-Year Degree Course started during the year under review.

Number of teachers also increased in universities and general colleges. There was no further change in the pay-scales during the year under review.

The following table shows the expenditure on universities and colleges during the year under review.

	1955-56.	1956-57.
	Rs.	Rs.
Universities .. .. .	84,88,989	94,21,736
Colleges for general education (for men) .. .. .	1,25,74,575	1,38,51,894
Colleges for general education (for women) .. .. .	15,21,589	17,53,300

During the year under review the number of scholarships awarded to students of colleges and universities as well as the amount spent showed an overall increase as the following table would show:—

	1955-56.		1956-57.	
	No. of scholars.	Amount spent. Rs.	No. of scholars.	Amount spent. Rs.
<b>Universities—</b>				
Form State funds .. .. .	278	81,953	276	89,911
Form other sources .. .. .	373	2,20,394	368	2,08,006
<b>Colleges—</b>				
Form State funds .. .. .	2,179	3,87,372	3,002	5,95,655
Form other sources .. .. .	3,405	11,33,317	4,441	16,86,475

During 1956-57 the Government sponsored 9 intermediate colleges under the Dispersal Scheme in mufassil areas, to meet influx of refugee students. A total development grant of Rs.8.64 lakhs was sanctioned for the purpose. Twelve degree colleges, of which 8 were in District Headquarters, were also taken up under the sponsored scheme, bringing the total number of such colleges to 32. Teaching accommodation in many colleges, including Presidency College was also improved.

**Training of teachers:** During the year under report progress of teachers' training facilities at post matriculate and under-graduate level was maintained. Two Junior Basic Training Colleges were started. One is co-educational and the other for male teachers only. Forty Primary Training Schools and fifteen Basic Training Schools (including one attached to Visva Bharati University) were functioning in the State in the year under report as against forty-one Primary Training Schools and thirteen Basic Training Schools in the previous year. The total enrolment in Primary Training Schools during the year under report was 991 (692 men and 299 women). The corresponding figure in the previous year was 1,138 (723 men and 415 women). The total expenditure of primary training schools was Rs. 3.34 lakhs including Rs.2.55 lakhs from the State funds during the year as against Rs.3.39 lakhs including Rs.2.58 lakhs from the State funds during the previous year. The enrolment and the expenditure decreased as a result of the decrease in number of such schools. The enrolment in junior basic training colleges was 808 as against 651 in the previous year. Of these 808, 664 were men and 144 women. The direct expenditure out of State fund was Rs. 2.00 lakhs as against Rs.1.95 lakhs during the previous year. The existing primary training schools were being oriented to the basic pattern.

For the training of under-graduate teachers the Senior Basic Training College at Banipur admitted 58 students during the year under report of whom 44 were men and 14 were women against the total 47 during the previous year. In the newly started under-graduate teachers' training classes attached to Loreto House and Gokhale Memorial Girls' College the number of girls under training was 41. The expenditure from the State funds for the senior basic training college was Rs.0.46 lakhs as against Rs.0.43 lakhs in the previous year.

During 1956-57, eight B. T. colleges were functioning in West Bengal of which 3 were being run directly under Government management. One of these 3 was exclusively meant for women trainees. The enrolment in such colleges were steadily increasing. The State Government sanctioned a part-time Carrier Masters' Course in the Bureau of Educational and Psychological Research attached to the David Hare Training College. The Post-Graduate Basic Training College at Banipur, only one of its kind in West Bengal, continued. The number of trainees were 80 (61 men and 19 women) in 1956-57 as against 79 during the previous year. The total direct expenditure for maintaining the institute was Rs.1.22 lakhs as against Rs.1.08 lakhs during the last year.

**Technical and Professional Schools:** During the year under review there were eight institutions under the control of the Education Directorate catering for Three-Year Diploma Courses in Engineering (L.C.E., L.M.E. and L.E.E.) and the Two-Year Draftsmanship Course. Government spent Rs.1.65 lakhs for the development of these institutions during 1956-57, the recurring expenditure being Rs.4.15 lakhs. The total intake of these eight institutions for Three-Year Diploma Courses was 630 and the Two-Year Draftsmanship Course was 180.

Part-time Diploma Courses in Mechanical and Electrical Engineering was introduced at Asansol Polytechnic, with an annual intake of 40 in each course. Government also sanctioned a non-recurring expenditure of Rs.16.55 lakhs for the establishment of four new engineering institutions in West Bengal. These institutions will have an annual intake of 180 each.

In addition to the above eight institutions functioning in West Bengal there were five institutions under the control of the Industries Directorate. The eight institutions under the management of the Education Directorate also conduct One-Year Certificate Course in Engineering. The total intake is about 1,600 per year. The total expenditure from Government funds was Rs.7.06 lakhs during the year under report.

The School of Printing Technology was functioning in the premises of the Jadavpur University. The total intake in this school for the Certificate Course is 80 per year and for Commercial Photography is 10 per year. The school takes in students from all the States in the Eastern Region of India.

There were five schools functioning in West Bengal during the year under report for the physically handicapped.

The total number of medical schools including Homeopathic and Ayurvedic was 12 during the year under report. There were two Agricultural schools functioning in the State. The enrolment in the medical schools and colleges was 708 boys and 231 girls and in Agricultural college 112 boys. There were altogether 55 Commercial schools in West Bengal during the year under report and the number of arts and crafts schools was 5.

**Technical and Professional Colleges:** There were altogether 5 Engineering colleges functioning in the State during the year under report. The total expenditure during 1956-57 was Rs.62 lakhs out of which the Government contributed Rs.55.49 lakhs. The total number of students during the year was 2,376 of which only 2 were girls.

There were four colleges imparting Technological courses in West Bengal, three were under the direct control of the Industries Directorate and one, namely, the Institute of Jute Technology, was under the management of a board constituted for this purpose. The enrolment in these colleges during 1956-57 was 431 of which 379 were boys and 52 were girls. The total expenditure was Rs.6.93 lakhs of which Government contributed Rs.4.50 lakhs. There were 12 Medical Colleges functioning in West Bengal during the year 1956-57. The total enrolment during the year was 4,457 of which 3,960 were men and 497 were women. The total expenditure was Rs.45.52 lakhs of which Government contributed Rs.30.80 lakhs. There was only one Veterinary College functioning in the State during the year under report. There were 463 students during the year under review of which only 5 were girls. The total expenditure was Rs.8.21 lakhs of which the Government share was Rs.7.63 lakhs. There was one Agricultural College in the State of West Bengal during the year under review, the total number of students was 120 of which 5 were girls. Government contributed Rs.2.43 lakhs out of a total expenditure of Rs.2.88 lakhs. There was one college of Commerce and Business Administration functioning in the State during 1956-57 with an enrolment of 226 students. The total expenditure during the year was Rs.1.27 lakhs of which Rs.1.01 lakhs was contributed from the Government funds. There was one privately managed Law College functioning in West Bengal in the year 1956-57 with an enrolment of 630 students of which 3 were girls. The total expenditure was Rs.0.53 lakhs which was entirely donated from private funds. The year under review witnessed a very significant progress in the sphere of technical and technological education in West Bengal and a definite trend towards technical education was evident in all stages of education.



**Social Education:** The year 1956-57 marked the completion of the 8th year of the operation of the scheme for social education and there was a steady progress and expansion of the scheme on all fronts. An important feature of the social education programme was the expansion of the scheme for the development of the library services. The number of district libraries was 18 in the year under report as against last year's figure of 17. The programme for improving the rural libraries started through public enthusiasm and for establishment of new rural libraries continued with a non-recurring Government grant of Rs.4,000 each towards books, buildings and equipments. The maintenance of adequate staff and meeting the recurring expenses were also the responsibility of the Government.

The total number of different categories of Development Blocks stood at 80 during the year 1956-57. In each Development Block, two social education organisers, one man and one woman were stationed. Thirty-six new N.E.S. Blocks were opened during the year under report. Forty-nine candidates were recruited and deputed by the Directorate to different Social Education Organisers' Training Centres and on completion of training posted to different blocks.

The Adult Education Centres sponsored by the Government and the aided Night Schools multiplied. The particulars regarding the number of such centres may be seen from the following table:—

Year.	No. of Government-sponsored Centres.	Municipal Board.	Aided.	Unaided.	Total.
1955-56 .. ..	1,772	21	853	722	3,368
1956-57 .. ..	1,814	21	1,188	715	3,738

Year.	Enrolment in				Total.
	Government-sponsored Centres.	Municipal Board-managed Centres.	Aided Centres.	Unaided Centres.	
1955-56 .. ..	110,430	656	41,321	24,787	177,194
1956-57 .. ..	114,381	726	53,327	25,088	193,522

Besides these Government-sponsored Social Education Centres there were some more centres run by well-known voluntary organisations. The library facilities were extended to the neo-literates. Five hundred and ninety-three centres were functioning during the year under report as against 547 during the previous years. The monthly Journal 'Jana Siksha' continued to be published and distributed free for the benefit of the neo-literates. Grants were sanctioned to many organisations for the publication of books, especially of literary and cultural value. The second Literary Workshop was organised at Banipur. Sixteen writers participated and sixteen illustrated books were written. Public libraries were being developed or reorganised with Government grants. The following table gives an account of the activities of the public libraries aided by Government.

Year.	No. of public libraries aided by Government.	No. of books in stock.	No. of books issued.	No. of persons benefited.	Government grant.
					Rs.
1955-56 .. ..	714	2,131,519	2,799,115	126,466	103,000
1956-57 .. ..	898	2,486,349	3,436,284	150,000	75,000

The Government's move to revive and reorientate the traditional forms of folk entertainment was attended with very satisfying results. Quite a large number of performances were held during the year under review. The following comparative table would show the extent of activities in this sphere:

Year.					No. of performances held.	No. of people attending (approx.).	Total Government grant. Rs.
1955-56	..	..	..	..	853	443,079	29,000
1956-57	..	..	..	..	873	454,341	29,000

Arrangements for training persons in "KATHAKATA" and other forms of folk-music dance, drama, etc., for community entertainment were made at three centres in West Bengal. Folk-recreational grants at the rate of Rs.1,000 each were made to four voluntary organisations.

Audio-visual education through the medium of film library, etc., continued with eight mobile units. The film library also lent films to different schools for class-room teaching.

Altogether 13 youth hostels were functioning during the year under report for the use of the youth-group tourists, hikers and excursionists.

Seven work-camps were held in different parts of the State during the year under report. Twelve Model Community Centres continued during the year and one more School Community Centre bringing the total number of such centres to 43 were established during the year under report. Refresher Courses for village workers were also conducted during the year.

Two People's (Janata) Colleges were functioning during the year and about 200 village workers attended the courses of training.

**Education of girls and women:** The education of girls and women showed a slow but steady progress during the year under report. The number of girls' Schools at the Nursery stage rose from 2 to 10 this year. The girls' Primary Schools went up to 924 against 869 during the previous year. Number of Junior Basic Schools for girls was 10 against 5 during the preceding year. Number of High and Higher Secondary Schools for girls went up to 317. The previous year's figure was 283. Of these 70 were Higher Secondary Schools during 1956-57. One Degree College in Arts and Science for Women was started. One Teachers' Training Centre was set up at Gokhale Memorial Girls' College for Pre-Basic and Junior Basic teachers. One such Training Centre at Loreto College continued to function. Four new Training Institutes for imparting industrial training were set up. The number of Schools for Adults went up from 382 to 433.

The enrolment of girl students in different types of schools including co-educational institutions during 1956-57 showed a steady increase. The maximum increase was, however, noticed in the Primary and Junior Basic and High and Higher Secondary Schools. The number in such institutions went up to 7.91 lakhs and 1.22 lakhs, respectively as against previous year's 7.05 lakhs and 1.08 lakhs. Co-education continued in all stages of education, the largest number of girl students attending co-educational institutions was at the Primary and the Junior Basic stages.

Number of women teachers increased from 10,886 to 12,416 during the year under review as was in the previous year. The following would show the number of trained and untrained women teachers engaged in each type of school:—

Number of women teachers in.	Trained.		Untrained.		Total.	
	1955-56.	1956-57.	1955-56.	1956-57.	1955-56.	1956-57.
Higher Secondary and High Schools.	1,899	2,172	1,867	2,151	3,766	4,323
Junior High/Senior Basic Schools	241	241	525	635	766	876
Primary/Junior Basic Schools	2,006	2,260	3,175	3,647	5,181	5,907
Nursery Schools	40	64	33	51	73	115
	<u>4,186</u>	<u>4,737</u>	<u>5,600</u>	<u>6,484</u>	<u>9,786</u>	<u>11,221</u>

In 1956-57, number of girl students receiving scholarships and stipends was 6,367. Number of students receiving free-studentships and other financial assistance was 15,121 and 30,110 respectively. The total amount involved was Rs.30.43 lakhs. About 5.15 per cent. of the total girl students were receiving financial assistance of one kind or other.

To attract qualified women teachers in rural areas two schools were taken up under the Scheme of "Providing Housing for Women Teachers".

#### Miscellaneous

(I) **Pre-Primary Education:** There were 27 aided and 2 unaided and 2 State-managed Pre-Basic (Nursery) schools in the State during the year 1956-57 as against 18 in the previous year. The previous year's enrolment was 1,813 which rose to 2,472 during the year under report. Besides these, about 3,000 were receiving such education in Pre-Primary classes attached to other institutions. The total expenditure on such schools was Rs. 2.43 lakhs as against Rs.1.75 lakhs during the previous year. Of the total expenditure, of Rs.1.09 lakhs was contributed from the State funds.

(II) **Aesthetic Education:** Five Schools for Arts and Crafts Training with an enrolment of 309 were functioning during the year under report. There were 7 colleges and 24 schools for training of students in music as against 6 colleges and 24 schools in the previous year. During the year under report there were only two aided schools for the training of girls in dance.

(III) **Schools for the Handicapped:** There were only one school functioning for the mentally handicapped and three for the blind students and four for the deaf-mute students.

(IV) **Education for the Delinquent Children:** As in the previous years two such schools were maintained by the State.

(V) **Education of the Scheduled Castes, Scheduled Tribes and Other Backward Communities:** Special educational facilities and privileges were extended as usual, to the Scheduled Castes and Other Backward Communities. In the primary stage about Rs.0.75 lakhs were spent for this purpose and in the secondary stage about Rs.9.00 lakhs for the same purpose. In the general colleges about Rs.17.00 lakhs and in professional and special institutions about Rs.4.50 lakhs were spent for this purpose.

The schemes for "Removal of Untouchability" and "Welfare of Scheduled Tribes" continued under the management of the Tribal Welfare Department. Grant of Rs.3.00 lakhs were sanctioned for this purpose.

(VI) **Anglo-Indian Education:** During the year under review the number of Anglo-Indian Schools were as follows:—

	State Government.	Central Government.	Aided	Unaided.	Total.
Primary—					
Boys .. ..	..	..	1	..	1
Girls .. ..	..	4	5	..	9
Modern and Secondary—					
Boys .. ..	1	2	15	5	23
Girls .. ..	1	..	18	4	23

The following table will also give a general idea of the sources from which funds are available for the Anglo-Indian Schools:

		Expenditure (Direct and Indirect).				
		State funds.	Central fund.	Fees.	Endowments and subscription.	Other sources.
		Rs.	Rs.	Rs.	Rs.	Rs.
1956-57	.. ..	14,08,243	95,900	44,21,456	11,68,615	11,74,836

(VII) **Social Welfare:** The total number of Welfare Homes functioning during 1956-57 was 9. Two of these were exclusively meant for girls, 2 for a mixed population of tender age and the rest for boys only. Other kinds of Homes number about 50, while the Destitute Homes number 16.

Total number of inmates in different types of institutions are given below:

State Welfare Home	..	..	..	..	1,117
Aided Homes	..	..	..	..	3,014
Destitute Homes	..	..	..	..	748

Almost all the State Welfare Homes had 2-class and 4-class Junior High Schools attached to them. Arrangements for higher education is also available for the meritorious students. Arrangements for Physical Education and for the rehabilitation of the orphans continued.

(VIII) **Oriental Studies:** There were 919 institutions for oriental studies functioning in the State of West Bengal during the year 1956-57.

(IX) **Text-books:** Arrangements for publishing text-books continued to be the same as in the previous year, but the Government were thinking of taking greater responsibilities of publishing text-books for the Primary students.

(X) **Other schemes:** The schemes for Physical Education, Games and Sports, Boy Scouts and Girl Guides, National Cadet Corps, Auxiliary Cadet Corps, Bratachari, etc., continued. The School Meal Service and the School Medical Service with the help of the Director of Health Services continued. Educational facilities for displaced students from East Bengal were extended with the help of the Refugee Relief and Rehabilitation Department. About Rs. 18.24 lakhs were spent for students engaged in research work. Students studying abroad were also helped financially.

## CHAPTER II.

**Educational Personnel and Organization**

**I. Organization:** The Chief Minister of West Bengal continued to hold the Office of the Education Minister till the end of the year under review. The Minister of Education is ultimately responsible for the implementation of the entire educational scheme of the State. The authority of the Minister of Education in the matter of proper organization, management and control of education is exercised through a variety of instruments both official and non-official.

The officers of the Education Department and Directorate represent the purely official instrument while the semi-official and non-official agencies are represented by the Universities of Calcutta and Jadavpur (another University in West Bengal, namely, Visva Bharati is sponsored by the Central Government). The Board of Secondary Education, the District School Boards, the Municipalities and other Societies of religious and secular character, except the District School Boards and the Municipalities, which by virtue of delegation by law of certain authority in regard to Primary Education have their jurisdiction in their respective districts only, all other educational authorities have their jurisdiction, more or less, over the whole of the State.

**II. Educational Services:** The officers of the Education Directorate belong to one of the following services (the officers of the Education Department belong to the Civil Service):

- (a) West Bengal Senior Educational Service.
- (b) West Bengal Educational Service.
- (c) West Bengal General Service.
- (d) West Bengal Junior Educational Service.
- (e) West Bengal Subordinate Educational Service.

(a) **West Bengal Senior Educational Service:** In the Men's Branch of the West Bengal Senior Educational Service the total number of posts during the year under review was 69 of which 49 were held by permanent members of the service, 3 filled on contract basis at special rates of pay and the remaining posts were held on officiating basis by officers of the West Bengal Educational Service. There are 7 posts in the Women's Branch of the West Bengal Senior Educational Service.

(b) **West Bengal Educational Service:** The Men's Branch of the West Bengal Educational Service has 221 posts as detailed below:

Collegiate Branch	..	..	..	..	151
School Branch	..	..	..	..	21
Inspectorate	..	..	..	..	47
Text Book Committee	..	..	..	..	1
Education Bureau	..	..	..	..	1

There was an increase in the number of posts in the West Bengal Educational Service during the year under review. Thirteen new posts were created in Collegiate Branch and one new post in Inspectorate.

(c) **West Bengal General Service:** The West Bengal General Service consists of a few "Special" posts and a few others not within the classified lists. The strength of this service during the year under report was 41 as against 41 in the year preceding.

In addition to this, there were 62 posts of the West Bengal General Service at the Bengal Engineering College, Sibpur (Class I—21, Class II—41).

(d) **West Bengal Subordinate Educational Service:** This cadre consists of several sub-cadres having their own time-scale of pay. The following shows the strength of different sub-cadres as they stood on 31st March 1957:

Teaching	..	..	1,165
Inspecting	..	..	284
Clerical	..	..	657
Miscellaneous	..	..	294 (including 112 posts in the N.E.S. Blocks).

**Directorate:** Dr. Parimal Roy as Director of Public Instruction retired with effect from 1st March 1957 and Dr. D. M. Sen, the Education Secretary, assumed the post on 1st March 1957 in addition to his duty as the Secretary. The officers posted at the Directorate during the year under report were:

- (a) Assistant Director of Public Instruction (Administration).
- (b) Assistant Director of Public Instruction (Development).
- (c) Assistant Director of Public Instruction (Planning).
- (d) Chief Inspector for Primary (and Basic) Education.
- (e) Chief Inspector for Secondary Education.
- (f) Chief Inspector for Women's Education.
- (g) Chief Inspector for Technical Education.
- (h) Chief Inspector for Social (Adult) Education.
- (i) Deputy Chief Inspector, Basic Education.
- (j) Deputy Chief Inspector, Primary Education.
- (k) Officer on Special Duty, Secondary Education (Planning).
- (l) Deputy Chief Inspector, Secondary Education.
- (m) Assistant Inspector, Special Duties.
- (n) Reader and Secretary, Text-Book Committee.
- (o) District Inspector of Schools, Special Cadre.
- (p) Assistant Inspector of Schools, Special Cadre.
- (q) Inspector of Physical Education and Youth Welfare (Women).
- (r) Personal Assistant to the Director of Public Instruction.
- (s) Special Officer, Backward Class Education.
- (t) Project Officer-cum-Executive Engineer.
- (u) Assistant Chief Inspector, Technical Education.
- (v) Assistant Chief, Social Education Officer.

The Social Welfare Branch consisting of the following officers continued to be attached to the Headquarters during the year under review:

- (a) Chief Inspector, Social Welfare.
- (b) Inspector, Social Welfare.
- (c) Assistant Inspector, Social Welfare.

Besides these officers there were two officers in the Senior Educational Service, namely, the Inspector of Anglo-Indian Schools and Chief Inspector, Physical Education.

**Inspectorate:** The strength of the Departmental Inspecting staff as on 31st March 1957 is indicated in the table given below:

(a) District Inspectors and Addl. District Inspectors of Schools	24
(b) Assistant Inspectors of Schools .. .. .	48
(c) Sub-Inspectors of Schools .. .. .	237
(d) District Inspectresses of Schools .. .. .	8
(e) Assistant Inspectresses of Schools .. .. .	3
(f) Inspector, Anglo-Indian Schools .. .. .	1
(g) Inspectors of Tols .. .. .	2
(h) District Social Education Officers .. .. .	18

**Extra Departmental Agencies:** The Department received help from the district as well as Subdivisional Executive Officers of Government who in their capacities as Presidents or Members of the Managing Committees of Educational Institutions rendered very useful service to the Department. The District Executive Officers also co-operated with the Department in granting funds for the improvement of school buildings from the development funds and by helping in selection of schools for conversion under the new schemes. The Block Development Officers in different National Extension Blocks also rendered significant help in these respects.

The District and Municipal Boards and the different District School Boards, who are responsible for the management of primary education, worked in collaboration with the Department for the cause of primary education in their respective areas.

The various missionary organization—Indian and Foreign—and voluntary organisations continued to play an effective role in the spread of education. Some such organisations devoted specially to the cause of women education or backward class education deserve special mention. One special feature of the year under report is that some new registered educational societies were established. These societies were engaged to the task of forming educational colonies specially in the backward areas which would become the epicentre of educated activities in the area concerned.

The railway authorities were also partners in the collective educational endeavour by maintaining special schools under their management and by according facilities for education tours, many industrial organisations also maintained schools at their own expenses and furthered the cause of education specially among the labour class of our country.

Individual or group efforts also continued and the Government in many cases helped the local initiative by sanction of grants or recognition or both.

## CHAPTER III

### Primary Education

**1. Introduction:** During the year under review, sustained efforts to extend facilities of primary education to all children of school-age continued to be made by the State, as in previous years. The estimated number of children of the age-group 6-11 in 1956-57 is 3,357,100 of whom 2,321,396 attended primary schools and 2,526,559 (i.e., 75.26 per cent) were in the primary stage against 2,367,404 (75.36 per cent.) in the previous year. The rather sharp increase of 159,155 in attendance at the primary stage is accounted for by the merger of certain areas of the Manbhum and Purnea districts of Bihar with West Bengal in 1956.

2. **Administration and Control:** Primary Education continued to be imparted, as before, in Primary and Junior Basic Schools as also in the primary sections of Secondary schools and Madrasahs.

The Calcutta Corporation and the Municipal Boards controlled primary education in Calcutta and other municipal areas respectively. In rural areas, it was under the control of the District School Boards set up in various districts under the Bengal (Rural) Primary Education Act of 1930, except in the districts of Cooch Behar and Purulia where *status quo* is being maintained since their merger with the State of West Bengal.

The control of the State Education Department on primary education was threefold:

- (a) **Administrative**—through Acts of Legislature.
- (b) **Academic**—by prescribing Syllabus, approving text-books, approving the appointment of teachers in the case of aided schools and conducting the Primary Final Scholarship Examination at the end of class IV.
- (c) **Financial**—through monetary grants to the District School Boards and other Local Bodies.

The District Inspector of Schools as ex-officio Secretary to the District School Board exercised control over Primary Education in rural areas. In respect of primary schools in municipal areas, the District Inspector of Schools was the Adviser to the Local Bodies. The primary schools, both in rural and municipal areas, were under the supervision of Sub-Inspectors of Schools. During the year under report there were 237 officers in this cadre. A Sub-Inspector had about 106 schools on an average under inspection as against 107 schools in the previous year.

3. **Scheme of School classes:** An ordinary primary school had four classes (I-IV), as previously. A few primary schools, mostly in municipal areas, had a pre-primary or infant class attached to them. The Junior Basic Schools offered a five-year course (classes I-V). Ordinary primary schools were being gradually converted into 5-class Junior Basic Schools according to a phased programme.

4. **Schools:** During the year under review, there were 25,241 primary schools as against 23,081 in 1955-56. The increase in the number of schools was due to the establishment of 'new' primary schools under the Unemployment Relief Scheme and to the integration of primary schools which existed in the territories of Bihar since transferred to West Bengal.

5. **Scholars:** The progress achieved in the field of primary education, in terms of enrolment, is indicated in the following table:

Year.	No. of scholars in primary school.	No. of scholars in the primary stage.
1955-56	2,179,037	2,367,404
1956-57	2,321,396	2,526,559

The above figures indicate a substantial increase in enrolment, the total increase being 159,155 at the primary stage. The increase was mainly due to the opening of new schools in unschooled areas, transfer of certain territories of Bihar to West Bengal and efforts of teacher-cum-social workers, employed under the Unemployment Relief Scheme, in inducing parents to send their wards to schools.



6. **Wastage:** The following figures of enrolment in the primary schools during the years 1953-54 to 1956-57 will indicate the extent of wastage:

Enrolment in class I in 1953-54	..	..	..	842,820
Enrolment in class II in 1954-55	..	..	..	461,618
Enrolment in class III in 1955-56	..	..	..	337,598
Enrolment in class IV in 1956-57	..	..	..	293,292

The percentage of scholars in class IV to those of class I is 34.80. The wastage is about 65.20 against 67.32 in the previous year.

7. **Compulsion:** The year under report is the seventh year of the implementation of the scheme for universal free and compulsory primary education for children of the age-group 6-11. The rural area under compulsion remained the same as in the previous year, i.e., 5,745 villages.

During the year under report, out of 416,840 children of the age-group 6-11 in the compulsory area 324,645 (i.e., 77.88 per cent.) were attending 2,989 schools.

During the year 905 Attendance Notices were served on defaulting guardians for non-compliance with the provisions of the Bengal (Rural) Primary Education Act of 1930. The total expenditure on primary education in the rural areas under compulsion was Rs.45,91,641 against Rs.42,78,635 of the previous year.

As regards municipal areas the position has slightly improved. Besides the 5 wards of the Calcutta Corporation and 8 wards in the Darjeeling Municipality, compulsion was enforced in the municipal area of the Purulia district town with 6,097 children of the school-going age of whom 1,977 (i.e., 32.42 per cent.) were in attendance in 21 schools.

During the year under report, the total expenditure for the implementation of free, compulsory primary education in these municipal areas was Rs. 3,08,315 against Rs. 2,62,116 of the previous year.

8. **Teachers—Numbers, scales of pay, etc.:** Details of teachers (trained and untrained) working in the primary schools in West Bengal are shown in the following table:

Year.	Trained teachers.			Untrained teachers.			Total No. of teachers (Trained and untrained).			
	Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.	
1955-56	..	21,901	2,006	23,907	42,092	3,175	45,267	63,993	5,181	69,174
1956-57	..	23,995	2,260	26,255	44,196	3,647	47,843	68,191	5,907	74,098

There was an over-all increase in the number of teachers, both trained and untrained. The increase in the number of trained teachers from 23,907 to 26,255 was brought about by progressive extension of facilities for training. The increase in the number of untrained teachers from 45,267 to 47,843 was due to appointment of teachers under the Unemployment Relief Scheme and fresh recruitment to fill up normal vacancies.

It will also be seen that out of a total number of 74,098 teachers, 26,255, i.e., 35.43 per cent. were trained and 64.57 per cent. were untrained. The increase in the number of untrained teachers is due to reasons stated in the foregoing paragraph.

For a total number of 25,241 primary schools there were 74,098 teachers, i.e., about 3 teachers per school on an average. The teacher-pupil ratio was 1:31 as in the previous year.

The scale of pay of primary teachers of all categories were further revised during the year as a result of which the total emoluments of teachers of categories A, B and C were raised by Rs.5, Rs.5 and Rs.12.50 nP, respectively. The minimum and maximum of the pay-scale of basic trained teachers was also raised by Rs.5 and Rs.10, respectively, over those of the previous year.

The teachers appointed under the Unemployment Relief Scheme received the same pay as in the previous year.

9. **Size of classes:** The Bengal (Rural) Primary Education Act of 1930 envisaged a primary school with a minimum of 135 pupils distributed over 4 classes as indicated below:

Class I	..	..	..	..	..	40
Class II	..	..	..	..	..	35
Class III	..	..	..	..	..	30
Class IV	..	..	..	..	..	30
Total	..	..	..	..	..	135

During the year under review the average enrolment of a primary school was 91.9 against 94.4 in the previous year. A teacher had to teach about 31 children on an average.

10. **Expenditure:** The following table will show the comparative figures of expenditure on primary education during 1955-56 and 1956-57:

Sources of expenditure.			Cost for 1955-56.	Cost for 1956-57.
			Rs.	Rs.
(i) Government funds	..	..	3,81,72,763	4,39,64,957
(ii) District Board Funds	..	..	37,83,226	30,23,612
(iii) Municipal Board Funds	..	..	31,49,291	34,03,839
(iv) Fees	..	..	36,24,706	40,72,471
(v) Endowments	..	..	2,67,293	2,94,383
(vi) Other sources	..	..	1,60,537	2,26,433
Total	..	..	4,91,57,816	5,49,85,695

The total direct expenditure on primary education increased from Rs.4,91,57,816 in 1955-56 to Rs.5,49,85,695 in 1956-57, i.e., by 11.86 per cent. over previous year's expenditure.

The cost per pupil on an average was Rs.24 approximately against Rs.22 in 1955-56.

Out of the total expenditure of Rs.5,49,85,695, Government contributed 79.96 per cent., local bodies 11.69 per cent. and 8.35 per cent. came from private sources. During the year under report, the total direct expenditure on education from Government funds was Rs.9,02,59,640 while that on primary education was Rs.4,39,64,957 which constituted 48.71 per cent. of the total expenditure on education.

11. **Single-teacher Schools:** The total number of single-teacher schools during the year under report was 3,755 with 148,467 pupils on the rolls against 2,780 schools with an enrolment of 109,724 in the previous year. The increase in the number of such schools was due to the setting up of 'new' primary schools in unschooled areas and isolated pockets under the Unemployment Relief Scheme.

**12. Building and Equipment:** The buildings of primary schools are far from satisfactory. The Bengal (Rural) Primary Education Act of 1930 does not permit the District School Boards to construct primary school buildings. Primary school buildings were constructed by the local people according to their resources. Buildings of junior basic schools were, however, as per plan and estimate approved by Government, the major portion of the cost of construction being borne by Government. Buildings of 317 primary schools were improved with a grant of Rs.5,70,145 sanctioned under the Local Development Works Programme. The majority of the ordinary primary schools had, however, mud-built houses with thatched roofs.

Accommodation in primary schools cannot be said to be adequate. Very few primary schools possess sufficient furniture and teaching appliances.

**13. Methods and Standards of Teaching:** About 65 per cent. teachers of primary schools were untrained and hence teaching imparted in primary schools could not be expected to be up to the required standard. The appointment of non-Matriculate untrained teachers has been discontinued since April 1949. With the pay-scales of primary teachers recently increased, it is expected that persons of better calibre will be attracted to the profession and the standard of teaching in primary schools will improve.

**14. Re-organisation and new Development:** The ordinary primary schools are being gradually converted in larger numbers into junior basic schools with good building, qualified staff and better equipment.

## CHAPTER IV

### Basic Education

In conformity with the plan of educational development drawn up by the Central Advisory Board of Education, the State Government of West Bengal formulated their scheme of basic education in 1949 for gradual introduction of free and compulsory junior basic (primary) education for children of the age-group 6-11 either by conversion of existing primary schools into junior basic or by setting up new junior basic schools as 'Government-sponsored' ones.

With a view to implementing this scheme two Basic Training Schools (since-renamed Junior Basic Training College) and two Basic Training Colleges (since renamed Post-Graduate Basic Training College for Men and Women) were set up by Government in 1948 and 1949 respectively with personnel trained in the United Kingdom, Santiniketan or Wardah. The Women's Training College was amalgamated with the Men's College at Banipur in 1951.

The Post-Graduate Basic Training College turns out trained personnel for the Junior Basic Training Colleges which in their turn train teachers for the increasing number of Junior Basic Schools in the State.

**Junior Basic Schools:** During the year under review 707 Junior Basic Schools were functioning in this State as against 492 in the previous year, with a total enrolment of 76,082 as against 59,324 in the previous year. As in the previous year the staff generally consisted of 4 teachers in a school of 5 classes, with 150 children. The total number of teachers in existing Junior Basic Schools was 2,684 of whom 2,116 were trained. The total direct expenditure on Junior Basic Schools was Rs. 19,83,355 as against Rs. 18,30,197 in the previous year. The direct expenditure out of State funds was Rs. 14,87,941 as against Rs. 15,22,296 in the previous year.

The above figures indicate increase in schools, enrolment, trained teachers and total direct expenditure over those of the previous year. But the expenditure out of State funds shows a decrease due to greater expenditure out of local resources.

**Senior Basic Schools:** In course of normal development Junior Basic Schools are gradually upgraded and classes VI to VIII of Junior High Schools are converted into Senior Basic Schools so that Basic type of education may be made available at the secondary stage to the pupils passing out of Junior Basic Schools.

During the year under review 63 Senior Basic Schools were functioning as against 4 in the previous year. The increase is due to the inclusion of the Senior Basic Schools in the district of Purulia since merged into West Bengal.

Besides these schools Ergoda Nityananda Vidyayatan in the district of Midnapore was given grants for education of Senior Basic type in classes VI to VIII.

The total direct expenditure for the running of the Senior Basic Schools was Rs. 2,68,261 as against Rs. 52,120 in the previous year. The contribution from the State funds was Rs. 2,22,365 as against Rs. 34,831 in the previous year.

In these schools the teaching of curricular subjects according to the syllabus prescribed by the Board of Secondary Education is being imparted as far as practicable through productive crafts and other activities pertaining to the life of the pupils. The co-curricular activities in these schools are so designed as to inculcate in the pupils the habits, attitudes and outlook which Basic Education in general aims at.

The total enrolment in these schools was 5,008 as against 397 in the previous year.

The total number of teachers in the existing Senior Basic Schools was 246 of whom 147 were trained.

**Junior Basic Training Colleges (formerly known as Basic Training Schools):** During the year under review 14 Junior Basic Training Colleges were functioning in the State as against 12 in the previous year. In these colleges Matriculates or Non-Matriculates with ordinary Primary Training qualifications were trained for employment in Junior Basic Schools.

Of these 14 colleges, 9 were directly managed by the State Government and 5 Government sponsored where the entire deficit was met by State Government. The particulars of these colleges are given in the table below:—

Year.			No. of Insti- tutions—Govt. and Govern- ment- sponsored.	Enrolment.	Total direct expenditure.	Direct ex- penditure out of state funds.
					Rs.	Rs.
1955-56	..	..	12	594	2,00,131	1,04,962
1956-57	..	..	14	748	2,02,536	2,00,098

The enrolment and expenditure of Junior Basic Training College (Siksha Charcha Bhawan, Santiniketan) functioning under the auspices of Visva Bharati University are not included in the figures given above. Forty-nine men and 11 women trainees were enrolled in this college during the year under report.

In these colleges, besides instruction in theory and practice of education, training in basic crafts, e.g., spinning and agriculture and a few subsidiary crafts, e.g., wood-craft, coir work, cane and bamboo work, etc., is also imparted.

These institutions are residential where trainees are to live a co-operative community life and practise the principles of democracy through various activities.

**Post-Graduate Basic Training College (formerly known as Basic Training College):** The State-managed Post-Graduate Basic Training College (Co-educational) continued to function during the year under report. Graduates trained in the Post-Graduate Basic Training College are employed as Lecturers of Junior and Senior Basic Training Colleges and as Sub-Inspectors of Schools. They are also eligible for appointment in various institutions for Social Welfare and Social Education.

Particulars regarding the college are given in the table below:

Year.	Enrolment.	Total direct expenditure. Rs.	Examination results.	
			No. appeared.	No. passed.
1955-56 .. .. .	79	1,08,159	71	68
1956-57 .. .. .	80	1,22,104	73	73

The duration of the course in the Training College is one year. Training in basic crafts, e.g., spinning and agriculture and a few subsidiary crafts, e.g., wood-work, leather work, coir work, cane and bamboo work, etc., figures prominently in the curriculum. This institution is conspicuous by the provision made in its curriculum for instruction in fine arts, music and dramatics.

The college is a residential one where the trainees are called upon to live the life of responsible citizens in a miniature democratic society with all the rights and responsibilities which democracy offers and demands.

This institution not only trains graduates for employment as teachers and Sub-Inspectors of Schools but also functions as a cleaning house of ideas on Basic Education. It maintains technical supervision over 32 Junior Basic Schools sanctioned for the intensive education block at Banipur under the First Five-Year Plan. The occasional camps organised by the college at central places with 5 to 10 schools around have not only given the college staff practical field experience but also provided some sort of refresher course to the teachers of the Junior Basic Schools around.

**Senior Basic Training College:** The State-managed Senior Basic Training College for under-graduates set up at Banipur in the previous year for training of teachers for Secondary Schools in general and Senior Basic Schools in particular continued to function during the year under review.

The institution had a total enrolment of 58 trainees as against 47 in the previous year. The total direct expenditure incurred was Rs. 46,096 as against Rs. 42,561 in the previous year.

While the standard of lecturers on educational theory and practice is the same as in a training institution preparing teachers for L.T. Diploma of a University, the teaching practice and craft-work are conducted in the same lines as in the Post-Graduate Basic Training College.

**Economic aspect of Basic Education:** In our Basic Education institutions craft has been introduced as a means to an end and not as an end in itself. Craft has nevertheless been made a medium of instruction, but it is the educational rather the productive aspect that is emphasised. It is, however, worth-mentioning here that these institutions through their activities make a considerable contribution towards their own maintenance. 'Safai', gardening and such other miscellaneous jobs as are generally performed by servants in traditional schools, are done by the pupils themselves guided and helped by teachers.

**Employment of Basic trained personnel:** A fairly good number of Basic trained graduates has been employed in the Inspectorate and in the Junior Basic Training Colleges as also in the allied branches of Social Education. There is also scope for appointment of Basic trained graduates in non-Government Secondary Schools where they are entitled to the same scale of pay as admissible to graduates with the University Degree of Bachelor of Teaching.

Basic Trained Matriculates have always been in demand for the gradually increasing number of Junior Basic Schools as also in the Primary Schools. Their services are placed at the disposal of the respective District School Boards for employment in Junior Basic Schools and they are given an initial pay of Rs. 55 in the scale of Rs. 55—90 together with dearness allowance at 25 per cent. of the basic salary and also the benefit of Provident Fund and free residential accommodation.

**Re-organisation and new developments:** The expansion of Basic Education through the conversion of traditional Primary Schools into Basic, the establishment of Urban Basic Schools and Basic Training Colleges in rural areas, the upgrading of Junior Basic Schools into Senior Basic ones has been accepted as a policy of the State.

In order that conversion of the Primary Schools into Basic may not be too abrupt, Basic trained teachers have been posted in Primary Schools so that there may already be some sort of orientation in the methods of teaching in the Primary Schools eventually to be converted into Basic.

Two intensive educational development blocks—one at Banipur, 24-Parganas and the other at Kalimpong, Darjeeling—were set up under the Central Government First Five-Year Plan. The block at Banipur with the Post-Graduate Basic Training College, the Senior Basic Training College, the Junior Basic Training College, the People's College, 32 Junior Basic Schools and the State Welfare Home with about 600 orphans and displaced children continued to function in propagating ideas of Basic Education amongst the public. The integrated library service for men, women and children as also several Community Centres are notable features of the Block. The Research Laboratory set up at Banipur continued to carry on research work on Basic Education in collaboration with the Bureau of Educational and Psychological Research at David Hare Training College, Calcutta.

The block at Kalimpong with the People's College, the Junior Basic Training College, the Central Library, 2 Urban Basic Schools and 18 Junior Basic Schools in rural areas continued to function.

During the year under review, one post of Sub-Inspector of Schools with clerical and menial staff was sanctioned for each of the 14 intensive areas for development of Basic Education in the State. These officers were also required to assist in the promotion of Pre-Basic and Social Education and recreational activities in the areas.

This is the first year of the Second Five-Year Plan. A review of the progress made during the First Five-Year Plan since 1950-51 has been incorporated in the report of the previous year.

**Administrative set-up:** The State Advisory Board of Basic Education continued to function during the year under review. The Board of supervisors formed by the State Government carried on their work as usual.

At the Directorate level the Chief Inspector for Primary (and Basic) Education assisted by a Senior Officer designated as Deputy Chief Inspector for Basic Education continued to work for implementation of the programme of Basic Education in the State. The Education Directorate carries on the administration of Basic Education for the children of the age-group of 6-11 through the District

Inspectors of Schools who are ex-officio Secretaries to the District School Boards, the local education authority for Primary and Basic Education in rural areas. The services of Voluntary Organisations and local bodies are also utilised in the administration of Basic Education in urban areas.

In pursuance of the policy of the Education Directorate to initiate Inspecting Officers into the field of Basic Education the condensed course for six months in Basic Education was organised at the Post-Graduate Basic Training College, Banipur, during the year under report.

The policy of recruitment of Basic trained graduates as Sub-Inspectors of Schools in the ratio of 3 to 2 was followed during the year.

The short course training and recruitment to the Sub-Inspectorate as mentioned above have helped in raising the percentage of Basic trained personnel in the Inspectorate.

## CHAPTER V

### Secondary Education

**1. Administration and Control:** The Board of Secondary Education was the main controlling authority in respect of Secondary Education during the year under review. The Administrator of the Board consulted the Education Directorate in all matters relating to recognition of High Schools and the awarding of grants under the Grant-in-aid Rules. Recognition of Junior High Schools was granted by the Education Directorate as in previous years.

The Board of Secondary Education accorded permission to a number of schools for being upgraded into Class XI Schools with Humanities or with Diversified Courses, on the approval of the Directorate of Education.

**2. Scheme of School classes:** The Scheme of Secondary Education comprises the following types of Schools within its purview:

- (1) Two class Junior High Schools with classes V and VI.
- (2) Four class Junior High Schools with classes V to VIII.
- (3) Senior Basic Schools with classes VI to VIII.
- (4) High Schools with—
  - (a) Classes I to X.
  - (b) Classes V to X.
- (5) Reorganised schools with classes V to XI.

The Government are gradually converting the existing 4-class Primary Schools into 5-class Junior Basic Schools. The existing class V of the Secondary Schools will, therefore, be integrated with the Primary Sections and the Secondary Schools will generally begin from class VI.

**3. Number of Schools:** The year under report is very important in the development of Secondary Education in the State of West Bengal. The reorganised Class XI Schools began to function from January, 1957. The number

of schools reorganised into Class XI Schools was very satisfactory as the figures in the following table would indicate. All other types of Secondary Schools also registered a steady increase during the year under review:

Schools.	1955-56.	1956-57.	Increase in number.
(1) Junior High Schools:			
Boys .. .. .	1,378	1,527	+149
Girls .. .. .	232	230	-2
(2) Senior Basic Schools:			
Boys .. .. .	4	63	+59
Girls .. .. .	..	..	..
(3) Class X High Schools:			
Boys .. .. .	1,273	1,130	-143
Girls .. .. .	283	247	-36
(4) Class XI High Schools:			
Boys .. .. .	..	233	..
Girls .. .. .	..	70	..
		(includes Class XI Anglo-Indian School also).	

The distribution of the schools according to the management during 1956-57 are given below:

	Central.	State.	District Board.	Municipal Board.	Private.	
					Aided.	Unaided.
(1) Junior High Schools ..	5	82	17	7	1,179	467
(2) Senior Basic Schools ..	..	17	..	..	45	1
(3) High Schools ..	6	10	..	4	873	484
(4) Class XI High Schools	2	21	..	1	228	51

4. **Students:** The increase in the number of students also shows a steady progress during the year under report. The total number of students in Junior High Schools came up to 153,287 and that in Senior Basic Schools to 5,008. In High Schools the number of students was 467,838 and in Upgraded High Schools was 138,926. A table showing the comparative figures of enrolment in different types of schools during the years 1955-56 and 1956-57 is given below:

Schools.	Enrolment in 1955-56.	Enrolment in 1956-57.	Total increase in number. (small)
(1) Junior High Schools .. .. .	140,301	153,349	13,048
(2) Senior Basic Schools .. .. .	397	5,008	4,611
(3) Class X High Schools .. .. .	553,302	467,838	} 53,462
(4) Class XI Schools .. .. .	..	138,926	

The decrease in the number of students in Class X High Schools is explained by the fact that a number of Class X High Schools were upgraded. The total number of students in all types of High Schools shows a steady increase.



The total child population of the age-group of 11-16 is estimated to be 3,247,900 in the year 1956-57. So it will appear that 17.17 per cent. of the total school-going children of this age-group are actually attending schools. Sex-wise enrolment of students in different institutions may be seen from the following table:

Types of Institutions.	Enrolment in 1955-56.			Enrolment in 1956-57		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
(a) Junior High Schools ..	112,712	27,589	140,301	123,885	29,464	153,349
(b) High Schools ..	445,179	108,123	553,302	373,420	94,418	467,838
(c) Higher Secondary Schools.	..	..	..	110,794	28,132	138,926
(d) Senior Basic Schools	296	101	397	4,399	609	5,008
Total ..	558,187	135,813	694,000	612,498	152,623	765,121

**5. Teachers' pay-scale, etc.:** The total number of teachers in Junior High Schools was 7,773, in High and Higher Secondary Schools was 22,608 and in Senior Basic Schools 246. There were 1,135 trained teachers in Junior High Schools, 7,092 trained teachers in High and Higher Secondary Schools and 147 trained teachers in Senior Basic Schools. The following table will show the distribution of men and women teachers—trained and untrained, in different types of Secondary Schools in West Bengal:

	No. of trained teachers.			No. of untrained teachers.			Total (trained and untrained).		
	Men.	Women.	Total.	Men.	Women.	Total.	Total.		
							Men.	Women.	Total.
(a) Junior High :									
1955-56 ..	926	238	1,164	5,616	524	6,140	6,542	762	7,304
1956-57 ..	903	232	1,135	6,006	632	6,638	6,909	864	7,773
(b) High/Higher Secondary:									
1955-56 ..	4,325	1,899	6,224	12,593	1,867	14,460	16,918	3,766	20,684
1956-57 ..	4,920	2,172	7,092	13,365	2,151	15,516	18,285	4,323	22,608
(c) Senior Basic :									
1955-56 ..	10	3	13	9	1	10	19	4	23
1956-57 ..	138	9	147	96	3	99	234	12	246

It will be evident from the above table that the total number of teachers is 30,627 in the year under report as against 28,011 in the previous year. The total number of trained teachers has increased from 7,401 in 1955-56 to 8,374 in 1956-57. The increase in the number of women teachers in High Schools deserves special mention. In 1955-56 the total number of women teachers employed in Secondary Schools was 4,532, in the year under report the number has gone up to 5,199. This indicates that more and more educated women are being attracted to the teaching profession. The pay-scales of Headmasters and

Assistant Teachers in High Schools were the same as in previous year but the Government had taken up a Scheme for the improvement of pay-scales. It was expected that the new pay-scales would be in operation from the next financial year.

The pay-scales of Junior High School teachers do not follow an uniform pattern but the pay-scales of Senior Basic Schools were fixed by the Government. A Senior Basic School which had 3 classes in all was sanctioned the following teachers:

- (a) One head teacher M.A. or B.A., Basic trained in the scale of Rs. 150-10|2-200.
- (b) Three assistant teachers, Graduate Basic Trained in the scale of Rs. 100-5|2-120-10|2-150.
- (c) Two Craft Instructors part-time at Rs. 60 per month.

6. **Size of the classes:** The ordinary enrolment in each class unit from classes V to VIII were restricted to 40 students whereas in classes IX and X 50 students were allowed. The rules were, however, relaxed in some cases under special circumstances.

7. **Expenditure:** The total direct expenditure in Secondary Schools increased from Rs. 5,36,41,061 to Rs. 5,97,37,343. The following table would show the sources of income of different types of Secondary Schools for boys and girls including Government contribution during the year under report:

		Rs.
(1)	Junior High Schools for Boys .. .. .	81,65,225
(2)	Junior High Schools for Girls .. .. .	13,92,485
(3)	Senior Basic Schools for Boys .. .. .	2,68,261
(4)	High Higher Secondary Schools for Boys .. .. .	3,93,09,544
(5)	High Higher Secondary Schools for Girls .. .. .	1,06,01,828

A comparative table of per capita expenditure on education in Secondary Schools is given below:

		1955-56	1956-57.
		Rs.	Rs.
(1)	Junior High Schools .. .. .	59.57	62.33
(2)	Senior Basic Schools .. .. .	131.28	53.56
(3)	High and Higher Secondary Schools .. .. .	81.74	82.25

The decrease in the reduction of per capita expenditure in Senior Basic Schools is due to the fact that in the previous year the enrolment in Senior Basic Schools was very meagre. The number of students could be increased to a great extent without substantial increase in the total cost involved. The average per capita expenditure in all types of Secondary Schools in the year 1955-56 was Rs. 77.29; in 1956-57 it came up to Rs. 78.07.

8. **Scholarships, Stipends and Free places:** The target of sanctioning stipends, scholarships and freships to poor and meritorious students continued.

Their benefits were extended to larger number of students. The following table would show the steady increase in the number of students receiving such benefit and the amount spent on this account are steadily increasing.

			No. of students receiving scholarship, stipends from Government.	Amount.	No. of Free Studentship.	Yearly amount foregone.
				Rs.		Rs.
<b>Junior High—</b>						
1955-56	..	..	2,551	1,25,997	16,199	5,31,905
1956-57	..	..	3,569	2,00,327	19,292	6,26,238
<b>High/Higher Secondary—</b>						
1955-56	..	..	7,959	4,51,188	62,072	29,36,615
1956-57	..	..	9,548	6,02,838	69,130	31,53,511

9. **Methods and standards of teaching:** There was a steady effort on the part of the Government as well as the educationists for the improvement of the standard and method of teaching. Steps were taken to increase the number of subjects in the existing Colleges and also to establish new Training Colleges for producing trained teachers who would be able to introduce the newer methods of teaching in classes in the Secondary Schools. Short Course Trainings were arranged for learned and experienced teachers to give them a newer contents of their subjects and to train them up in the modern methods of teaching.

As has been reported earlier the new courses that were introduced under the Multipurpose Scheme in class XI of a number of schools this year, the Board of Secondary Education prepared the syllabus for these new courses and studies on the model of the Draft Syllabus prepared by the All India Council for Secondary Education. Seminars were being arranged to train up teachers in new subjects introduced in the reorganized schools such as social studies, etc. A number of schools were sanctioned grants for the introduction of Craft and General Science. A particular stress was given on Audio Visual Education and Library grants were sanctioned to many schools for the purchase of maps, charts, etc. A few schools were supplied with radio sets also.

10. **Medium of instruction:** In Secondary Schools the mother tongue of the majority of the people was the medium of instruction. English was being taught as a compulsory subject from classes V to X. Hindi also was being taught as a compulsory subject specially in upgraded schools. For this purpose an extra Hindi teacher was sanctioned in upgraded schools. The State Government also sponsored with the help of the Rastra Bhasha Prachar Samity, a Teachers' Training College for training up Secondary School teachers in the method of teaching Hindi. The centres run by the Rastra Bhasha Prachar Samity for teaching Hindi in different stages were successfully running throughout the State.

11. **Examination results:** The following comparative table shows the result of the School Final Examination during 1955-56 & 1956-57:

			No. appeared.		No. passed.	
			Boys.	Girls.	Boys.	Girls.
1955-56	..	..	56,522	12,930	31,308	7,048
1956-57	..	..	88,297	25,154	40,440	11,487

12. **School buildings, equipment, hostel and teachers' quarters:** During the year under report 200 Secondary Schools received financial assistance to the extent of Rs. 6,02,900 for the improvement of their school buildings and libraries or for the purchase of furniture and equipments from the Board of Secondary Education. Under the Local Development Works Programme 305 schools received financial assistance to the extent of Rs. 14,84,593 for improvement of teaching accommodation. Under the same programme Rs. 75,316 was sanctioned for establishment or improvement of 17 units of Hostels in Secondary Schools. Under the Community Development and National Extension Service Programme Rs. 1,73,072 was sanctioned to different schools in 42 C.D./N.E.S. Blocks for improvement of school buildings. Apart from these 8 schools in Sundarban areas received Rs. 1,75,000 as buildings and equipment grants.

Government sanctioned Rs. 1,56,000 for the construction of 18 Twin Residential accommodation for women teachers in rural areas. Government also sanctioned a total amount of Rs. 3,51,000 for the construction of Hostels in Secondary Schools in rural areas.

14. **Reorganization and new Developments in Secondary Schools:** As has been reported earlier the reorganised Secondary Schools began to function during the year under report. The grants sanctioned to different schools from the Development funds under different heads are given below:

	Rs.
(a) for upgrading 112 schools with Diversified Courses .. .. .	40,58,000
(b) for upgrading 19 schools with Humanities only .. .. .	9,50,000
(c) for assistance to teaching in Science to 21 schools at Rs. 50,000 each ..	10,50,000
(d) for improvement of teaching in other subjects to 35 schools at Rs. 15,000 each	5,25,000
(e) (i) for improvement of library to 51 schools with Diversified Courses at Rs. 5,000 each.	2,55,000
(ii) for improvement of libraries of 72 other High Schools at Rs. 2,500 each	1,80,000

The actual expenditure on Senior Basic Schools during the year under report was Rs. 6,21,000. One thousand Radio sets were sanctioned to 1,000 Secondary Schools for the improvement of Audio-Visual Education. A total amount of Rs. 12,000 was spent on Seminars and Refresher Courses for teachers and Headmasters of High|Higher Secondary Schools. A special type of training for Carrier Masters were inaugurated in the Bureau of Education and Psychological Research attached to the David Hare Training College for helping students to choose the right type of course in the reorganised Secondary Schools. The Government proposed to sanction at least one Carrier Master in each of the upgraded schools.

## CHAPTER VI

### University and Collegiate Education

I. **Institutions—(a) Universities:** During the year under review, the number of Universities in the State of West Bengal continued to be three.

The Calcutta University celebrated its centenary and launched a number of new development projects on this occasion which included Post-Graduate teaching in Medical Sciences and construction of additional accommodation for extension of facilities of Post-Graduate and Research Studies. Grants to the extent of Rs. 6.25 lakhs were received by the University from the University Grants Commission for conversion of the present Two-Year Courses into Three-Year Courses.

The Visva Bharati University accepted a scheme reorganising the studies so as to enable the students to appear at the M.A. Examinations five years after the Senior School Certificates. The Institute of Rural Higher Education started functioning with 59 students for three courses, i.e., (a) one-year Preparatory, (b) two-year Agricultural Science and (c) Three-Year Rural Service Course.

The Jadavpur University completed the construction of its Arts and Science College, Civil Engineering Buildings, Hydraulics Laboratory and University Library, receiving a total grant of Rs. 24,65,000 for this work. The entire grant for the Arts and Science College (Rs. 7,40,000) was received from the State Government and for the remaining buildings, from the University Grants Commission and the State Government on a sharing basis. An Auditorium-cum-Recreation Hall was also constructed under the Campus-Works-Project at an approximate cost of Rs. 1,33,000.

Three years' Honours Course in Arts and Science leading to two years' Post-Graduate Courses were instituted this year by the Jadavpur University. A Four-year Degree Course in Civil Engineering was also instituted.

(b) **Boards:** The Board of Secondary Education continued to be the main controlling authority in respect of Secondary Education during 1956-57. There was no Board for Intermediate or Higher Education in the State.

(c) **Arts and Science Colleges:** The total number of colleges in the State of West Bengal during 1956-57 was 103 as against 95 during the previous year, 7 new colleges for Arts and Science having been established for men and one for women. The total number of women's colleges in the State was thus brought up to 19. A large number of men's colleges in Calcutta and the mufasil areas ran women's sections.

Administration of the colleges was on the following basis:

Government	..	..	..	..	13
Aided (including sponsored)	..	..	..	..	73
Unaided	..	..	..	..	17

Government met all the deficit of the sponsored institutions which were managed by non-official bodies according to standard rules set up by Government.

(d) The number of colleges for Professional and Special Education during the year under review was 43, the distribution being as follows:

Education	..	..	..	..	6
Engineering	..	..	..	..	5
Technology	..	..	..	..	4
Medicine	..	..	..	..	12
Veterinary	..	..	..	..	1
Agriculture	..	..	..	..	1
Commerce	..	..	..	..	1
Law	..	..	..	..	1
Physical Education	..	..	..	..	1
Music	..	..	..	..	7
Other Fine Arts	..	..	..	..	1
Oriental Studies	..	..	..	..	1
Social Education	..	..	..	..	1
Others	..	..	..	..	1

II. Students: Enrolment in Universities, Colleges for General Education and Colleges for Professional and Special Education may be seen in Tables 1, 2 and 3 respectively.

TABLE I

	1955-56			1956-57		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
<i>General Education</i>						
School classes .. .	196	209	405	197	208	405
Senior basic .. ..	106	37	143	128	45	173
Inter. (Arts) .. ..	24	54	78	25	49	74
Inter. (Science) ..	49	7	56	95	9	104
B.A. .. ..	73	38	111	89	36	125
B.Sc. .. ..	..	..	..	71	5	76
M.A. .. ..	979	633	1,612	1,065	772	1,837
M.Sc. .. ..	707	132	839	685	139	824
Research .. ..	56	17	73	51	23	74
<b>Total ..</b>	<b>2,190</b>	<b>1,127</b>	<b>3,317</b>	<b>2,406</b>	<b>1,286</b>	<b>3,692</b>
<i>Professional Education</i>						
Basic training (School standard).	48	9	57	49	11	60
Teachers' training ..	235	153	388	228	133	411
Technology .. ..	569	2	571	523	4	527
Cottage Industries training	31	188	219	29	119	148
Commerce .. ..	681	1	682	718	1	719
Law .. ..	1,637	29	1,666	1,978	45	2,028
Engineering .. ..	659	1	660	724	2	726
M.Sc. (Agriculture) ..	6	..	6	13	..	13
<b>Total ..</b>	<b>3,866</b>	<b>383</b>	<b>4,249</b>	<b>4,262</b>	<b>365</b>	<b>4,627</b>
<i>Special Education</i>						
Music .. ..	20	36	56	19	38	57
Other Fine Arts .. ..	61	63	124	68	71	139
Other subjects .. ..	196	64	260	321	93	414
<b>Total ..</b>	<b>277</b>	<b>163</b>	<b>440</b>	<b>408</b>	<b>202</b>	<b>610</b>
<b>Grand Total ..</b>	<b>6,333</b>	<b>1,673</b>	<b>8,006</b>	<b>7,076</b>	<b>1,853</b>	<b>8,929</b>

TABLE 2

	1955-56			1956-57		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
<i>General Education</i>						
I.A. .. ..	25,071	8,660	33,731	28,291	10,232	38,523
I.Sc. .. ..	25,546	1,208	26,754	28,888	1,341	28,229
B.A. .. ..	6,596	3,927	10,523	8,748	5,153	13,901
B.Sc. .. ..	8,356	510	8,866	9,036	658	9,694
Research .. ..	11	4	15	12	3	15
<i>Professional</i>						
Teachers' training .. ..	..	70	70	..	124	124
Agriculture .. ..	38	..	38	23	..	23
Commerce (B.Com.) .. ..	7,324	7	7,331	8,971	1	8,972
Theology .. ..	29	..	29	29	..	29
Technology (School Standard)	17	..	17	..	..	..
<b>Total ..</b>	<b>72,988</b>	<b>14,386</b>	<b>87,374</b>	<b>81,998</b>	<b>17,512</b>	<b>99,510</b>

TABLE 3

	Enrolment in 1955-56.			Enrolment in 1956-57.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Education .. ..	453	138	591	472	143	615
Engineering .. ..	2,172	2	2,174	2,374	2	2,376
Technology .. ..	355	51	406	379	52	431
Medicine .. ..	3,852	434	4,286	3,960	497	4,457
Veterinary .. ..	274	5	279	458	5	463
Agriculture .. ..	110	5	115	115	5	120
Commerce .. ..	203	3	206	217	9	226
Law .. ..	629	1	630	627	3	630
Physical Education .. ..	16	..	16	18	..	18
Music .. ..	257	1,185	1,442	334	1,332	1,666
Other Fine Arts .. ..	276	87	363	239	93	332
Oriental Studies .. ..	168	..	168	194	..	194
Social Education .. ..	136	5	141	131	4	135
Others .. ..	..	..	..	54	5	59
<b>Total ..</b>	<b>8,901</b>	<b>1,916</b>	<b>10,817</b>	<b>9,572</b>	<b>2,150</b>	<b>11,722</b>

It will be seen that the enrolment in Universities exceeded that of 1955-56 by 923. Similarly, enrolment in colleges for general education and professional and special education was larger by 12,136 and 905, respectively, than those of the previous year. Percentage of girl students under those three categories of institutions was 20.61, 17.60 and 18.34 respectively of the total student population.

III. **Teachers—Number, Scales of Pay, etc.:** The number of teachers in Universities, Colleges for General Education and Professional and Special Education may be seen at Table 4 below:

TABLE 4

Institutions.	No. of teachers.	
	1955-56.	1956-57.
Universities .. ..	790	840
General Colleges .. ..	2,892	3,261
Professional and Special Colleges .. ..	1,715	1,606
Total .. ..	5,397	5,707

**Scales of pay:** There was no change in the scales of pay at the collegiate level during the year under review.

IV. **Expenditure:** The expenditure incurred by the Universities and the colleges for General Education for their management was as follows:

TABLE 5

## Expenditure on Universities.

	Government Funds.		Fees.	Endowments.	Other sources.	Total.
	Central.	State.				
	Rs.	Rs.				
1955-56 .. ..	13,78,000	24,33,751	36,61,551	1,64,748	8,50,939	84,88,989
1956-57 .. ..	20,46,000	28,81,053	36,45,561	1,60,000	6,89,122	94,21,736

TABLE 6.

## Expenditure on colleges for general education for men.

	1955-56						
	Central Funds.	State Funds.	Municipal Board funds.	Fees.	Endowments.	Other sources.	Total.
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Government managed. .. ..	20,81,795	..	..	6,45,032	..	6,836	27,33,663
Private—Aided .. ..	10,04,957	..	..	61,44,205	60,437	3,03,976	75,13,575
Private—Unaided .. ..	83,021	..	..	20,19,275	7,937	2,17,104	23,27,337
Total .. ..	31,69,773	..	..	88 08,512	68,374	5,27,916	1,25,74,575



1956-57

	Central Funds.	State Funds.	Municipal Board funds.	Fees.	Endow- ments.	Other sources.	Total.
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Government managed.	..	21,29,683	..	6,63,970	..	15,947	28,09,600
Private—Aided ..	..	13,46,640	..	61,33,895	21,845	3,26,048	78,27,928
Private—Unaided ..	..	1,35,038	..	29,69,653	20,472	89,183	32,14,366
<b>Total ..</b>	<b>..</b>	<b>36,11,381</b>	<b>..</b>	<b>97,67,018</b>	<b>42,317</b>	<b>4,31,178</b>	<b>1,38,51,894</b>

TABLE 7.

Expenditure on colleges for general education for women.

1955-56

	Central Funds.	State Funds.	Municipal Board funds.	Fees.	Endow- ments.	Other sources.	Total.
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Government managed.	..	4,52,689	..	1,91,839	..	..	6,44,528
Private—Aided ..	..	2,13,179	2,400	3,90,181	16,988	81,970	7,04,718
Private—Unaided ..	..	6,090	..	1,31,575	7,928	26,750	1,72,343
<b>Total ..</b>	<b>..</b>	<b>6,71,958</b>	<b>2,400</b>	<b>7,13,595</b>	<b>24,916</b>	<b>1,08,720</b>	<b>15,21,589</b>

1956-57

Government managed.	..	5,25,694	..	1,94,214	..	..	7,19,908
Private—Aided ..	..	3,22,279	..	4,44,934	17	62,096	8,29,326
Private—Unaided ..	..	9,485	..	1,51,499	13,725	29,357	2,04,066
<b>Total ..</b>	<b>..</b>	<b>8,57,458</b>	<b>..</b>	<b>7,90,647</b>	<b>13,742</b>	<b>91,453</b>	<b>17,53,300</b>

The total maintenance cost for the colleges for Professional and Special Education was Rs. 1,38,83,375 of which Rs. 1,11,30,104 came from the Government Funds.

V. Scholarships, stipends and free-places: Scholarships and stipends awarded by the State Government as well as from other sources together with other financial concessions may be seen at Table 8 below:

TABLE 8  
Universities.

(Scholarships and stipends awarded by)

	State Government.		Others.		Total.		
	Number.	Total value per annum.	Number.	Total value per annum.	Number.	Total value per annum.	
		Rs.		Rs.		Rs.	
1955-56 ..	..	278	81,953	373	2,20,396	651	3,02,349
1956-57 ..	..	276	89,911	368	2,08,006	644	2,97,917

	Other financial concessions.		Free studentships.	
	Number.	Total value per annum.	Number.	Yearly amount foregone.
		Rs.		Rs.
1955-56 .. .. .	192	1,16,466	382	53,680
1956-57 .. .. .	246	1,72,286	498	66,747

**TABLE 9**  
**Colleges for General Education.**

(Scholarships and stipends awarded by)

	State Government.		Others.		Total.	
	Number.	Total value per annum.	Number.	Total value per annum.	Number.	Total value per annum.
		Rs.		Rs.		Rs.
1955-56 .. .. .	2,179	3,87,372	3,405	11,33,317	5,584	15,20,689
1956-57 .. .. .	3,002	5,95,655	4,441	16,86,475	7,443	22,82,130

	Other financial concessions.		Free studentships.	
	Number.	Yearly amount spent.	Number.	Yearly amount foregone.
		Rs.		Rs.
1955-56 .. .. .	1,608	2,07,605	6,427	5,75,652
1956-57 .. .. .	2,190	3,22,135	6,369	6,11,237

VI. **Methods and standard of teaching:** Methods and standard of teaching practically remained the same as in the previous year.

VII. **Medium of instruction:** There has been no change in the medium of instruction during the year.

VIII. **Examination results:** The results of the University Examinations are shown below:

Names of the examinations.	1955-56			1955-56		
	Number appeared.			Number passed.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
M.A. .. .. .	870	391	1,261	516	270	786
M.Sc. .. .. .	362	56	418	228	38	266
B.A. (including Hons.) ..	4,471	2,466	6,937	2,004	1,116	3,120
B.Sc. (including Hons.)	4,454	227	4,681	2,255	142	2,397
I.A. .. .. .	17,826	3,738	21,564	9,439	1,851	11,290
I.Sc. .. .. .	14,347	637	14,984	8,193	437	8,630

1956-57

Name of the examinations.	Number appeared.			Number passed.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
M.A. .. ..	755	379	1,134	515	287	802
M.Sc. .. ..	329	57	386	229	44	273
B.A. (including Hons.) ..	7,042	2,163	9,205	2,453	1,366	3,824
B.Sc. (including Hons.) ..	5,187	308	5,495	2,945	211	3,156
I.A. .. ..	18,591	5,912	24,503	8,866	2,943	11,809
I.Sc. .. ..	13,654	852	14,506	6,932	563	7,495

IX. Buildings and equipments: The expenditures on account of buildings and equipments in the Universities and in the colleges for general education are shown below:

Year.	Universities.		General Colleges.	
	Government funds.	Total.	Government funds.	Total.
	Rs.	Rs.	Rs.	Rs.
1955-56 .. ..	7,20,800	13,20,112	6,21,386	15,69,473
1956-57 .. ..	24,81,568	30,34,994	10,97,529	25,59,136

X. Research in universities: The following table will show the position of research in universities and other institutions:

Names of institutions.	Scholars in		Total Expenditure (direct)	
	1955-56.	1956-57.	1955-56.	1956-57.
			Rs.	Rs.
(1) Bose Institute .. ..	50	51	4,71,803	5,93,529
(2) Indian Statistical Institute ..	237(a)	359(b)	7,29,207	7,56,800
(3) Indian Association for the Cultivation of Science.	69	65	3,98,890	4,56,738
(4) Central Inland Fisheries' Research Station.	20	33	15,031	16,563
Total ..	376	508	16,14,931	18,23,630

(a) Includes 226 scholars of statistics

(b) Includes 350 scholars of statistics

} They are not research scholars.

Besides there were research scholars in (a) Sanskrit College, Calcutta, (b) Indian Institute of Technology, Kharagpur—

	1955-56.	1956-57.
Sanskrit College .. ..	15	15
Indian Institute of Technology ..	22	15

Total No. of research students (General Education—Arts and Science)

1955-56. 1956-57.

140 220

**XI. Reorganisation and new developments:** The year 1956-57 witnessed considerable changes in the organisation of Collegiate Education. To meet the growing demand for colleges accentuated by the heavy influx of refugees in the State, 9 Intermediate Colleges were taken up under the Dispersal Scheme in mofussil areas. A total development grant of Rs. 8.64 lakhs was sanctioned on this account and one third of the amount was released during the year under review. Five colleges including the one under the Jadavpur University were established under the jointly sponsored scheme by the State Government and the Ministry of Rehabilitation, Government of India. One existing college was also taken over under the scheme. A loan of Rs. 33.24 lakhs was received from the Ministry of Rehabilitation on this account.

During 1956-57, twelve Degree Colleges, of which 8 were in the District Headquarters were taken up under the sponsored scheme of the State Government, thus raising the number of sponsored colleges to 32. A development grant of Rs. 0.99 lakhs was sanctioned to 5 of the Degree Colleges for improvement of teaching facilities, construction of additional accommodation, etc.

An amount of Rs. 10.67 lakhs was also sanctioned for the construction of suit No. 1 of the Science Block under the scheme for the development of the Presidency College out of which Rs. 1.00 lakh only was spent during the year. A further amount of Rs. 0.88 lakhs was sanctioned for the purchase of furniture, equipments, etc., in the other Government Colleges.

## CHAPTER VII

### Training of Teachers

There has been some progress of teachers' training facilities at Post-Matric and Under-Graduate level during the year under report. Two Basic Training Colleges were started during 1956-57, one at Nigamnagar, Dinahata, Cooch Behar, and the other at Itachuna, Hooghly, the former being co-educational and the latter for male trainees only. The number of teachers trained and untrained in secondary and primary schools in West Bengal may be seen below:

#### Primary Schools (including Junior Basic).

Graduate.		Under-Graduate (Matric and passed Intermediate).					
Trained.		Untrained.		Trained.		Untrained.	
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.
106	137	355	86	7,352	1,060	31,963	2,274

#### Non-Matric.

Trained.		Untrained.	
Men.	Women.	Men.	Women.
16,537	1,063	11,878	1,287

## Secondary Schools (including Senior Basic.)

Graduate.				Under-graduate. (Matric and passed Intermediate).			
Trained.		Untrained.		Trained.		Untrained.	
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.
4,091	1,469	9,409	1,464	1,372	783	8,574	1,152
Non-Matric.							
Trained.				Untrained.			
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.
		498	161	1,484	170		

In regard to Primary Schools the total number of teachers was 74,098 of which 68,191 were men and 5,907 were women. Of men teachers 23,995 were trained and of women teachers 2,260 were trained. In other words, the percentage of trained men teachers was 35.19 and that of women teachers was 38.26.

In the Secondary Schools the total number of teachers was 30,627 of whom 25,428 were men and 5,199 were women. Of the men teachers 5,961 were trained while the number of women trained teachers was 2,413. In other words the percentage of trained men teachers was 23.45 and that of women teachers was 46.42.

### I. Primary Training and Basic Training Schools

Forty Primary Training Schools and 15 Basic Training Schools (including 1 attached to Visa Bharati University) were functioning in the State in the year under report as against 41 Primary Training Schools and 13 Basic Training Schools in the previous year. During 1956-57 Barasat Government Primary Training School and Lee Memorial Girls' Senior Training School ceased to function. Due to integration of Purulia with West Bengal the Primary Training School at Purulia had to be added to the list of West Bengal. Basic Training Schools are improvement on the Primary Training Schools, as training imparted in Basic Training Schools, equipped teachers not only in a new method of teaching but also in a new way of life. This is why new Basic Training Schools are being started. Government are also considering to convert gradually Primary Training Schools into Basic Training Schools.

**A. Primary Training Schools:** The number of Primary Training Schools was one less than that in the previous year. Lee Memorial Training School, Calcutta, for women teachers, was abolished during the year under report. There were altogether 40 training schools, of which 31 were run by Government. One was run by Calcutta Corporation and the rest by voluntary organisations. The total enrolment during the year under report was 991—692 men and 299 women. The corresponding figure in the previous year was 1138—723 men and 415 women. The total expenditure of the Primary Training Schools during the year under report was Rs. 3,33,749 including Rs. 2,55,205 from the State funds against Rs. 3,39,370 including Rs. 2,57,575 from the State funds during the year 1955-56. The duration of the training was one full academic year. Teachers under training received Rs. 20 per month as stipend during the period of training. The curriculum included professional subjects and also practical work like drawing, gardening and modelling.

During the year under report 1,212 including 906 men and 306 women appeared in the Primary Training examination and 675 men and 263 women came out successful against the corresponding figure of 1,184 including 820 men and 364 women who appeared and 937 including 618 men and 319 women who passed. As private candidates were allowed to appear in the examinations the number of candidates appearing at the examination exceeded the number reading in schools.

**B. Basic Training Schools (redesignated as Basic Training Colleges):** The number of Basic Training Schools was 15 against 13 in the previous year. Nine schools were directly managed by Government and 5 schools were managed by voluntary organisations though they were financed by Government. One was managed by Visva Bharati University. Four of the non-Government Training Schools were run by Missionary Societies—one by Ramkrishna Mission at Sarisha, one by Christian Mission at Bishnupur (24-Parganas), one by Christian Mission at Sarenga (Bankura) and the last one by Nigamananda Mission at Dinahata, Cooch Behar. Of these 4 schools, the first was open only to women. Four out of 9 State-managed Basic Training Schools were co-educational institutions. The co-educational schools were distributed at Banipur (24-Parganas), Jalpaiguri, Kalanabagram (Burdwan) and Jhargram.

During the year under report the total number of scholars was 808 against 651 in the previous year. Of 808, six hundred and sixty-four were men and 144 were women, while of 651 in the previous year—530 were men and 121 were women. The number of candidates passed during 1956-57 was 779 including 641 men and 138 women against 486 men and 120 women during the previous year. The direct expenditure out of State funds was Rs. 2,00,098 against Rs. 1,94,962 during the previous year.

Basic Training Schools were residential institutions. Trainees learnt professional subjects like Principles of Education, Child Psychology and Method of Teaching in addition to Craft and Hand-work suitable for Primary School children. They further received training in community living and dignity of manual work by actually living a truly democratic life.

The duration of training was for one year. Teachers under training were required to take refresher course after six months of actual field work at the end of their training. Certificates were awarded at the end of refresher course.

During the period of training trainees received Rs. 30 per month as stipends. The deputed teachers received their salaries from the District School Boards in addition to stipends.

## II. Under-Graduate Training Colleges

During 1955-56 the first institution for training of Under-Graduate Teachers (i.e., those who passed I.A. and I.Sc.) was started. That was of basic type. The institution was a co-educational one and the duration of the course was for one year. During the year under report two more institutions were started both of them were in Calcutta and open only to women. Though they were not of basic pattern, the training imparted was of progressive nature and closely conformed to the basic type. The enrolment in the Senior Basic Training College was 58 of which 44 were men and 14 were women against the total number of 47 in the previous year of which 40 were men and 7 were women. In the newly started under-graduate teachers' training classes attached to Loreto House and Gokhale Memorial Girls' College the number of girls under training was 41. The expenditure out of the State funds for the Senior Basic Training College was Rs. 46,096 as against Rs. 42,561 in the previous year.

### III. Post-Graduate Training Colleges (B.T.)

During 1956-57 the following Colleges and Departments provided facilities of B.T. training to graduate teachers of Secondary Schools:

- (i) David Hare Training College, Calcutta.
- (ii) Institute of Education for Women, Calcutta.
- (iii) Union Christian Training College, Berhampore.
- (iv) Hooghly Training College.
- (v) Vinaya Bhavana of Visva Bharati.
- (vi) B.T. Department of Scottish Church College, Calcutta.
- (vii) Teachers' Training Department, Calcutta University.
- (viii) B.T. Department of Loreto House, Calcutta.

Of the above, David Hare Training College, Hooghly Training College and Institute of Education for Women were run by the Government. David Hare Training College and Hooghly Training College were meant exclusively for men trainees while Institute of Education for Women trained only women trainees. There was provision for training both men and women teachers in Union Christian Training College, Teachers' Training Department, Calcutta University and Vinaya Bhavana, Visva Bharati. B. T. Departments of Scottish Church College and Loreto House admitted only a limited number of women teachers. Government was contemplating to start a B. T. College in North Bengal. It was decided that the first college would be started at Darjeeling. Preliminary arrangements were complete and the training college would be started in the next academic session under the auspices of Ramakrishna Vedanta Ashram.

The following figures would show the increase in number of trainees in the Government B. T. Colleges:

	1955-56.		1956-57.	
	Number of Scholars.		Number of Scholars.	
	Men.	Women.	Men.	Women.
David Hare Training College .. .. .	227	..	224	..
Institute of Education .. .. .	..	98	..	99
Hooghly Training College .. .. .	75	..	96	..

The following figures show how the total facilities for B. T. were steadily increasing:

	Men.	Women.	Total.
1955-56 .. .. .	560	250	810
1956-57 .. .. .	571	271	842

During the year under report 639 men and 283 women appeared in the B. T. Examination. Of them 543 men and 243 women passed. During the preceding year the number of candidates in the B. T. Examination was 578 men and 268 women and of them 477 men and 250 women passed.

In this year the total number of stipends including deputation allowance was 329 against 279 in the previous year.

B. T. Colleges excepting Vinaya Bhavana were all affiliated to Calcutta University. Vinaya Bhavana was affiliated to the University of Visva Bharati. Students were required to read professional subjects like Principles of Education, Educational Psychology and Methods of Teaching and to undergo necessary teaching practice in recognised schools.

The State Government sanctioned a part-time Career Masters' Course in the Bureau of Educational and Psychological Research attached to the David Hare Training College during 1955-56. The course started during the year under report. In the previous year a Career Masters' Course had been run by the Extension Service Department. During the year under report the Extension Service Department attached to the David Hare Training College and Institute of Education for Women functioned as in the previous year for the benefit of in service teachers. The Extension Service Department was organised under the auspices of All India Secondary Council of Education.

Mention should be made of the arrangements for specialised training of Secondary School Teachers in subjects like Domestic Science and Physical Education. Viharilal Mitra Institute—a teaching Institute of Calcutta University—trained up women teachers for teaching Domestic Science to girls of High Schools. The minimum qualification of teacher-trainees for admission to the course was I.A. or I.Sc. The course was of one year's duration and Diploma in Domestic Science Training was awarded on the successful completion of the course. The training provided trainees with a general background of Theory and Practice of Education and Child Psychology in addition to specialised knowledge in Home Science.

The following figures show the number of scholars, the number appeared and the number passed during the last two years:

	No. of scholars	No. appeared	No. passed.
1955-56	.. 54	54	47
1956-57	.. 62	69	61

Thirteen students of the Institute received stipends of the value of Rs. 40 from the State Government.

There were facilities for training of graduate men teachers as Physical Instructors in the Government College of Physical Education. The course is of one year and the curriculum consisted of the Theory and Practice of Physical Education, Health Education, Educative Psychology, etc. The number of trainees trained in the college was 18 in the year under report.

**Basic Training College:** Post-Graduate Basic Training College continued to be the only institution of its kind in West Bengal. It was open only to graduates. Candidates after their training were generally utilised as Lecturers in Basic Training Schools or Sub-Inspectors of Schools. The college was co-educational. The duration of the training was one year and the institution was residential.

The curriculum consisted of Theory and Practice of Education as in B.T. One essential difference between B.T. Course and Basic Training Course was that while the former emphasised the educational and psychological needs of boys and girls of Secondary School age, the latter stressed the same in respect of children of Primary School age. Trainees of Basic Training College acquired as an essential item of the training knowledge and skill in some crafts suitable for schools.



The following crafts were taught in the college:

- (1) Spinning.
- (2) Agriculture.
- (3) Carpentry.
- (4) Leather work.
- (5) Coir and jute rope weaving.
- (6) Cane and bamboo work.
- (7) Paper making.
- (8) Weaving.

Spinning and Agriculture were compulsory for all and students were required to take one more craft out of the other six.

During the year 1956-57 there were 80 trainees—61 men and 19 women against the total of 79 trainees—62 men and 17 women in the year 1955-56. During 1956-57 seventy-three were sent up for Basic Training Final Examination and all of them came out successful. The total direct expenditure for maintaining the institute was Rs. 1,22,104 during the year under report against Rs. 1,08,159 during 1955-56. Male trainees of the college received stipend at Rs. 40 per month, while women trainees were awarded Rs. 50 per month.

## CHAPTER VIII

### Professional and Technical Education

#### I. SCHOOLS

The technical institutions of this category are generally either under the control of the Director of Public Instruction, West Bengal, or under the Director of Industries, except the Survey Institute. The Schools of Medicine, Veterinary and Agriculture, are under respective departments concerned with the subject.

(1) **Engineering Schools—(a) Education Directorate:** During the year under review, there were eight (8) institutions under the control of the Education Directorate, catering for 3-year Diploma Courses in Engineering (L.C.E., L.M.E. & L.E.E.) and 2-year Draughtsmanship Course—

- (1) Jadavpur Polytechnic, Calcutta.
- (2) Jalpaiguri Polytechnic Institute, Jalpaiguri.
- (3) Hooghly Institute of Technology, Hooghly.
- (4) R. K. Mission Shilpamandira, Belurmath, Howrah.
- (5) K. G. Engineering Institute, Vishnupur, Bankura.
- (6) M.B.C. Institute of Engineering and Technology, Burdwan.
- (7) Sree Ramkrishna Shilpa Vidyapith, Suri, Birbhum.
- (8) B.P.C. Institute of Technology, Krishnagar, Nadia.

Government spent a sum of Rs. 1.65 lakhs for development of these institutions during the year 1956-57. The recurring expenditure of these institutions was Rs. 4.15 lakhs.

The total annual intake of the above eight institutions for Three-Year Diploma Courses and Two-Year Draughtsmanship Course is 630 and 180, respectively.

There had been two examinations during the year 1956-57, one in July, 1956 and the other in January, 1957. The following table shows the output in the two examinations:

Course.	No. appeared.	No. passed.
July 1956—		
Civil Engineering .. .. .	327	192
Mechanical Engineering .. .. .	25	13
Electrical Engineering .. .. .	28	18
Draughtsmanship .. .. .	104	56
	<u>484</u>	<u>279</u>
January, 1957—		
Civil Engineering .. .. .	120	70
Mechanical Engineering .. .. .	8	?
Electrical Engineering .. .. .	8	4
Draughtsmanship .. .. .	43	50
	<u>179</u>	<u>107</u>

During the year under review, part-time Diploma Courses in Mechanical and Electrical Engineering have been introduced at Asansol Polytechnic (Dhadka) with a sanctioned annual intake of 40 in each course.

Government have also sanctioned a non-recurring expenditure of Rs. 16.55 lakhs for the establishment of four new engineering institutions at Jhargram (Midnapore), Purulia, Berhampore (Murshidabad) and Belghoria (24-Parganas). These institutions will have an annual intake of 180 each (L.C.E. 120, L.M.E. 30 and L.E.E. 30).

(b) **Industries Directorate:** In addition to the above, there are five institutions under the control of the Industries Directorate, as follows—

- (i) **Calcutta Technical School:** It is a Government aided institution catering for students in technical and diploma courses in Engineering.
- (ii) **Kanchrapara Technical School, 24-Parganas:** This institution provides for Shop training for the apprenticeship mechanics in factory condition, in the locomotive, carriage, wagon and electrical shops, with simultaneous scientific and engineering training at the Institution.

Both the above two institutions prepare students for the Board of Apprenticeship Training Examination.

The other three schools as mentioned below, have a Two-Year Course in various Engineering trades and were originally administered by Government of India in the Ministry of Labour. Their control has since been transferred to the Industries Directorate of Government of West Bengal—

- (iii) Industrial Training Institute, Tollygunge.
- (iv) Industrial Training Institute, Gariahat Road.
- (v) Industrial Training Centre (attached to Calcutta Technical School).

(c) **Surveying:** The only Survey Institute in West Bengal is located at Bandel in the district of Hooghly. This is a Government Institution under the administrative control of Director of Land Records and Surveys, West Bengal.

(2) **Technology—Polytechnic—(a) One-Year Certificate Course:** Under the Education Directorate, there are eight polytechnics, as mentioned below conducting One-year Certificate Course. Five of these are attached to the Engineering Schools conducting Diploma Courses mentioned under Engineering Schools (Sl. Nos. 1-4 and 6)—

- (1) Jadavpur Polytechnic, Calcutta.
- (2) Jalpaiguri Polytechnic Institute, Jalpaiguri.
- (3) Hooghly Institute of Technology, Hooghly.
- (4) R.K. Mission Shilpamandira, Belurmath, Howrah.
- (5) Dum Dum Polytechnic, 24-Parganas.
- (6) Asansol Polytechnic, Burdwan.
- (7) Sibpur Polytechnic, Howrah.
- (8) Fulia Polytechnic, Nadia.

The polytechnic against serial No. 5 receives per capita grant from the Education Directorate and the last three are directly administered by State Government.

The capacity of the eight polytechnics taken together is 1,600. About 1,200 were trained during the year 1956-57.

The total recurring expenditure on these eight institutions out of Government funds during the year was Rs. 7.06 lakhs. There was a non-recurring expenditure of Rs. 1.12 lakhs also for purchase of equipment, etc.

(b) **B.P.C. Technical School, Krishnagar (Nadia):** The School receives an annual grant of Rs. 6,000 for maintenance from the Education Directorate. It also conducts a training scheme, originally controlled by the Ministry of Labour, Government of India, for which it received grants direct from Government of India. The training scheme is now being controlled by Industries Directorate of the Government of West Bengal.

(c) **Calcutta Marine and Technical School at Howrah:** It is privately managed and provides technical education in Marine Engineering and navigation of inland vessels. The annual expenditure of the School is approximately Rs. 2,400.

(3) **Technology—High:** In pursuance of the recommendation of the All India Council for Technical Education for the setting up of Regional Schools of Printing Technology, the State Government sanctioned establishment of a Regional School in Calcutta in the year 1954-55.

The School of Printing Technology, Calcutta, has been set up accordingly within the campus of the Jadavpur University at a cost of Rs. 5,00,000 in building and Rs. 6,00,000 in equipment and furniture, etc., of which Government of India have also contributed 50 per cent. of the recurring expenditure. Of the equipment, the Printing Industry have contributed in machineries worth about Rs. 2,50,000. It is a voluntary and aided organisation with a Governing Body composed of persons representing the Printing Industry, experts in Graphic Art and the representatives of the Central and State Governments and the All India Council for Technical Education. The School would offer facilities of training and research in various branches of Printing and Graphic Art and in such other allied technologies as may be decided from time to time. It offers requisite courses of studies and training for preparing students, whole-time or

part-time, leading to the award of Diploma, Certificate and other distinction. The School would provide training for about 200 students at a time and should function as a Regional School which will cater for Assam, West Bengal, Bihar, Orissa, Manipur and Tripura.

The School started its classes in 1956 with the following courses, leading to a Diploma—

	Intake per year.
(1) All India Certificate Course in Printing	80
(2) Commercial Photography	10

Seats reserved for the States in the Eastern Region in All India Certificate course are as follows—

West Bengal	..	..	..	..	40
Bihar	..	..	..	..	15
Assam	..	..	..	..	28
Orissa	..	..	..	..	8
Manipur	..	..	..	..	4
Tripura	..	..	..	..	4
					80

In addition to the above the School has started part-time evening course for those who are engaged in the Printing Industry, as apprentices and junior journeymen. The annual intake is 60.

(4) **Technology—Others:** There are three institutions providing technical courses in various Engineering Trades. Three institutions providing for training in Automobile and Electrical Engineering and one in Ceramic Trade.

(5) **Industry:** The industrial schools are mostly under the control of the Directorate of Industries. They provide courses of training in small crafts and cottage industries, like weaving, spinning, carpet-making, tailoring, etc.

The number of institutions, enrolment and expenditure of the Schools are given below:—

No. of institutions—					
Government	..	..	..	..	29
Non-Government	..	..	..	..	97
					126
Enrolment—					
Boys	..	..	..	..	2,225
Girls	..	..	..	..	5,479
					7,704
Expenditure—					
Government funds	..	..	..	Rs.	8.36 lakhs
Other sources	..	..	..	Rs.	5.26 „
					Rs. 13.62 lakhs

In addition to the above, forty-two secondary and other types of schools received grants amounting to Rs. 2.11 lakhs from the Education Directorate for the development of their technical and/or craft section attached to them.

Of the 42 schools, the following five are for the physically handicapped—

- (1) Calcutta Blind School.
- (2) Lighthouse for the Blind.
- (3) Calcutta Deaf and Dumb School.
- (4) Murshidabad Deaf and Dumb School.
- (5) Suri Deaf and Dumb School.

Under the scheme for reorganisation of Secondary Education and other schemes, technical education is being introduced in the Secondary level.

Apart from the Humanities and Science Courses, the schools are being provided with the following courses—

- (1) Technical.
- (2) Commerce.
- (3) Agriculture.
- (4) Fine Arts.
- (5) Home Science.

During the year under review, Government sanctioned a scheme for introduction of diversified courses in sixty-eight selected High Schools, the estimated capital expenditure of which is Rs. 31.65 lakhs.

(6) **Medicine:** The total number of medical schools including Homeopathic and Ayurvedic schools, was twelve during the year 1956-57. The enrolment for the year was 708 boys and 231 girls, i.e., a total of 939. The total direct expenditure was Rs. 3.39 lakhs of which Government contributed Rs. 2.61 lakhs.

(7) **Agriculture:** There were two Agricultural Schools in the State, one in the district of Hooghly and one started at Cooch Behar. They are both State managed and had a total enrolment of 112 boys during the year 1956-57. The total expenditure for maintenance of the schools was Rs. 51,625.

(8) **Commerce:** There were altogether fifty-five Commercial schools, all non-Government. These institutions are recognised by the Board of Management of the Goenka College of Commerce and Business Administration. Short-hand and Typewriting are the main subjects taught in these institutions. Some of them also conduct courses in Book-keeping, Accountancy, etc.

The total number of students enrolled during the year 1956-57 was 13,119, of which 12,013 were boys and 1,106 were girls. The total sum spent for these institutions was Rs. 7.59 lakhs of which Government contribution was Rs. 3,452.

(9) **Arts and Crafts:** The number of Arts and Crafts Schools in the State was five during the year under review. The total enrolment was 309, of which 25 were boys and 284 girls. Government contributed Rs. 10,840 of the total expenditure of Rs. 23,790 during the year 1956-57.

## II. COLLEGES

(1) **Engineering:** There were altogether six Engineering Colleges, of which College of Engineering and Technology, Jadavpur, being now under Jadavpur University, has been shown under Universities. Of the remaining five Engineering Colleges, one is run by the State Government, two by the Central Government and two are privately managed.

The total expenditure during 1956-57 was Rs. 62.00 lakhs, of which Government contribution amounted to Rs. 55.49 lakhs. The total number of students during the year was 2,376, of which 2 only were girls.

The names of the colleges are given below—

- (i) Bengal Engineering College—State Government.
- (ii) Indian Institute of Technology—Central Government.
- (iii) Marine Engineering College—Central Government.
- (iv) Air Technical Training Institute—Private.
- (v) College of Aeronautical Services—Private.

(2) **Technology:** There were four colleges imparting technological courses as under—

- (i) Bengal Tanning Institute.
- (ii) Bengal Textile Institute.
- (iii) Berhampore Textile Institute.
- (iv) Institute of Jute Technology.

The first three in the list are under direct control of Industries Directorate of the State Government. The Institute of Jute Technology is under the management and control of a Board constituted for the purpose, consisting of representatives from the University of Calcutta and Indian Jute Mills' Association.

The total enrolment in the above colleges during 1956-57 was 431 of which 379 were boys and 52 girls. The total expenditure was Rs. 6.93 lakhs of which Government contribution was Rs. 4.50 lakhs.

(3) **Medicine:** There were twelve Medical Colleges during the year 1956-57 as mentioned below—

(1) Calcutta Medical College .. ..	State Government.
(2) Nilratan Sircar Medical College .. ..	Do.
(3) Calcutta Dental College .. ..	Do.
(4) All India Institute of Hygiene and Public Health .. ..	Central Government.
(5) R. G. Kar Medical College .. ..	Non-Government.
(6) School of Tropical Medicine .. ..	Do.
(7) National Medical Institute .. ..	Do.
(8) Chittaranjan Sevasadan College .. ..	Do.
(9) Shyamadas Vaidya Sastrapitha .. ..	Do.
(10) Jamini Bhusan Astanga Ayurveda College .. ..	Do.
(11) Bankura Sammilani Medical College .. ..	Do.
(12) Institute of Child Health .. ..	Do.

The total enrolment during the year 1956-57 was 4,457, of which 3,960 were boys and 497 girls. The total expenditure was Rs. 45.52 lakhs of which Government contribution was Rs. 30.80 lakhs.

(4) **Veterinary:** There was only one Veterinary College, viz., Bengal Veterinary College, Calcutta, managed by the State Government. There were 463 students during the year under review of which 458 were boys and 5 girls. The total expenditure was Rs. 8.21 lakhs of which Government expenditure was Rs. 7.63 lakhs.

(5) **Agriculture:** There was only one college for Agriculture, viz., State Agriculture College, Calcutta. The total number of students during the year under review was 120, of which 115 were boys and 5 girls. The total expenditure during the year was Rs. 2.88 lakhs of which Government expenditure was Rs. 2.43 lakhs.

(6) **Commerce:** The Goenka College of Commerce and Business Administration was the only college for commercial education. It is a State-managed institution and had an enrolment of 226, of which 217 were boys and 9 girls. The total expenditure during the year 1956-57 was Rs. 1.27 lakhs, of which Government expenditure was Rs. 1.01 lakhs.

(7) **Law:** The Surendranath Law College was the only college, privately managed. The total enrolment during the year under review was 630 of which only three were girls. The total expenditure during the year was Rs. 0.53 lakhs, Government contribution, nil.

**III. All-India Institutions:** The following three colleges are on all-India basis—

- (1) Indian Institute of Technology, Kharagpur.
- (2) Marine Engineering College.
- (3) All-India Institute of Hygiene and Public Health.

These institutions have been shown under respective heads, i.e., under Engineering and Medicine, respectively.

Indian Institute of Technology had a total enrolment of 1,361 of which 2 were girls. The total expenditure was Rs. 40.58 lakhs.

All-India Institute of Hygiene and Public Health had 376 students in enrolment of which 287 were boys and 89 girls. The total expenditure was Rs. 8.81 lakhs.

**IV. Reorganisation and new Developments:** The year under review witnessed significant progress in the sphere of technical and technological education in West Bengal. At the school level, Government have taken up the reorientation of the system of education obtaining at the primary and secondary stages and implementation of the recommendation of the Secondary Education Commission.

At the collegiate stage, Government are developing existing colleges with improved facilities in accommodation, equipment and teaching staff. The Intermediate colleges are being upgraded to Degree colleges.

The College of Engineering and Technology is now a part of the Jadavpur University.

The facilities for Diploma Courses in the Engineering schools are under expansion. The Engineering Personnel Committee of the Planning Commission surveyed the requirements of Engineering personnel and on the findings, the Ghose-Chandrakant Committee has recommended that the existing facilities for Diploma Courses should be doubled and there should be four more Engineering schools for Diploma Courses admitting 180 students each year. As already reported earlier under the heading Engineering Schools, Government have sanctioned Rs. 16.55 lakhs for establishment of the four new Engineering Schools.

## CHAPTER IX

### Social Education

**Introduction:** The year 1956-57 marked the completion of the eighth year of operation of the scheme for Social Education in West Bengal. With the 31st March, 1957, also ended the first year of the Second Five-year Plan period. There has been a steady progress and expansion of the scheme on all fronts. Speaking generally, popular response and reaction to the new educational and cultural opportunities provided through the various approved media, has been delightfully encouraging. From the visibly increasing popular demand for adult education either for initial literacy lessons, or for further education facilities or advanced library-study, it seems that the movement has consolidated itself. Growth and development of industries involving employment of thousands upon thousands of workers poses an important problem namely, education of the workers and the people inhabiting the industrial and urban areas. Adult education is a solvent of the problem not only of industrial efficiency but also of industrial peace. Having due regard to this situation, the Government of India as well as the State Government have under their active consideration a scheme for the promotion of Social Education amongst the industrial workers and urban people in particular.

An important feature of the Social Education programme in West Bengal is the continued expansion of the scheme for development of library service.

The district libraries which are intended to serve as vital links in the chain of public libraries in the State, now number 18 in all. One new district library, namely at Purulia has been added to the last year's total of 17. The former State library at Purulia under the Government of Bihar has been taken over and remodelled on the pattern of the District Library. Sixteen of these libraries are now functioning in full swing. Staff and maintenance grants for these libraries have been sanctioned.

The structure of the State Library Service as envisaged in the Government Scheme will comprise a State Central Library at the top as the Central co-ordinating body, a net-work of rural libraries as the basic working units, and the District Subdivisional and Block libraries in-between. One hundred and thirty rural libraries were sanctioned during the year. The rural library scheme provides for the improvement and proper management of some existing village libraries. The buildings are to be improved or extended, books and furniture have to be replenished and reading room facilities for children and women especially, have to be offered. A rural library may also be started de novo. Government makes a non-recurring grant of Rs.4,000 towards building, books and equipment, and the local people bear a suitable matching share to supplement the Government grant. The rural library is staffed and managed on sponsored basis, the entire cost of maintenance on the following scale being borne by the Government:

	Rs.	
Librarian (Matriculate and library-trained)	75	(fixed) per month.
Cycle Peon	40	(fixed) per month.
Contingency	50	per month.

**Administrative set up of Social Education:** For implementing the Social (Adult) Education scheme at the State level under the Director of Public Instruction there is the Chief Inspector, Social Education, who is an officer in the West Bengal Senior Educational Service. To assist him in his work there is the Assistant Chief Social Education Officer who is an officer in the West Bengal Educational Service. At the Headquarters there is an Audio-visual Unit and

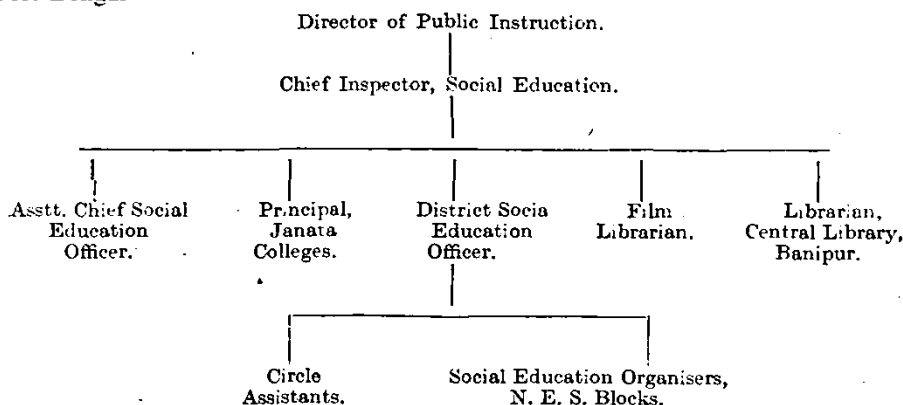


Film Library the work of which is looked after by the Film Librarian who is under the administrative control of the Chief Inspector, Social Education. The Film Librarian is in the scale of Rs.200 to Rs.350.

In sixteen districts there are sixteen District Social Education Officers all in the West Bengal Educational Service. In the three bigger districts of 24-Parganas, Midnapore and Burdwan there are three Additional District Social Education Officers, in the same West Bengal Educational Service. In eight districts there are eight Circle Assistants in the scale of Rs.90 to Rs.130. The Circle Assistants assist the District Social Education Officers in the execution of the Social Education programme.

In each of the Development Blocks there are two Social Education Organisers—one man and one woman. There are two separate scales of pay for the Social Education Organisers. The scale for a graduate Social Education Organiser is Rs.100 to Rs.225, and that for a non-graduate Social Education Organiser is Rs.80 to Rs.180. Administratively they have been placed under the control and supervision of the Block Development Officers, but technical advice and guidance are given them by the District Social Education Officers concerned. The Chief Inspector, Social Education, also exercises administrative control over the Principals, Janata Colleges. Two such institutions have been established in West Bengal.

The following table shows the Social Education administrative set-up in West Bengal—



**Development Blocks:** The total number of the different categories of Development Blocks stood at 80 during the financial year 1956-57. Two Social Education Organisers—one man and one woman—are appointed in each Block. Thirty-six new N.E.S. Blocks were opened in two instalments during the year, once in April and again in October. This Directorate is responsible for the recruitment as well as administrative control of the Social Education Organisers. The pattern of Social Education activities carried on through the centres in the blocks, generally conform in content and approach to the scheme formulated and implemented by the Education Department. The provision for grants to organise social and recreative activities in the N.E.S. Blocks is as follows—

	Rs.
(i) Exhibition and prizes .. ..	150 (ooling for any occasion).
(ii) Folk-recreations .. ..	75 (for each performance).
(iii) Village sports and games .. ..	50 (ooling for one).
(iv) Grants to Bratidal Youth Clubs, etc.	50 (for each).
(v) Camps .. ..	100

				Rs.
(vi) Excursions	..	..	..	50 (ceiling).
(vii) Libraries	..	..	..	100 (per library).
(viii) Special functions—Children's Day, Republic Day, etc.	..	..	..	50

During the year 49 candidates were recruited and deputed by this Directorate to the different Social Education Organisers' Training Centres and latterly posted to the Blocks.

**Progress of Literacy:** Instruction in the three R's as well as in the fundamentals of health, citizenship, culture and recreation, etc., is imparted to the adults in the Government sponsored Adult Education Centres and aided night schools. The particulars regarding the number of such centres and the people attending them during the last two years is given below:

Table I—Institutions

Year.		No. of Government sponsored centres.	Municipal Board.	Aided.	Unaided.	Total.
1955-56	..	1,772	21	853	722	3,368
1956-57	..	1,814	21	1,188	715	3,738

Table II—Enrolment

Year.		Enrolment in—				Total.
		Government sponsored centres.	Municipal Board managed centres.	Aided centres.	Unaided centres.	
1955-56	..	1,10,430	656	41,321	24,787	1,77,194
1956-57	..	1,14,381	726	53,327	25,088	1,93,522

In addition to the above Government sponsored Social Education Centres, there are also such centres run by eleven well-known voluntary organisations. These organisations receive financial assistance from the Government. The Government bears  $\frac{3}{4}$ th of the cost of maintenance of the adult education centres while the organisations themselves meet the remaining  $\frac{1}{4}$ th from their own resources. These voluntary organisations have an excellent record of social service, and follow a well-co-ordinated programme of constructive activities including adult literacy classes, craft-training, health and sanitation campaigns, training in first-aid and library service, etc., for the benefit of the backward village people in particular. Their work during the two years is summed up in the following table—

Table III

Year.		No. of Adult Education Centres maintained.	No. of persons attending these centres.	No. of people made literate.	Government grant.
					Rs. a. p.
1955-56	..	279	11,353	6,223	77,194 7 0
1956-57	..	279	10,690	6,495	71,696 8 6

The scheme for Social Education lays due emphasis on the need for follow-on education for the neo-literates as a sort of safeguard against relapse into illiteracy, which means complete wastage of the initial literacy efforts. Such facilities are provided in the library-centres, especially set up for this purpose either as adjuncts to the complete social education centres, or the existing village libraries.

The number of such library units and relevant particulars are given below—

Year.	No. of library centres.	No. of books in stock.	No. of persons benefited.	Amount of Government grant.
				Rs.
1955-56 .. ..	547	2,62,929	27,590	45,000
1956-57 .. ..	593	3,14,474	43,295	45,000

Special grants were sanctioned in favour of (i) Chemia Co-operative Labour Welfare Society Limited, Garbeta, and (ii) Tapoban, Purulia, by way of assisting these organisations in improving and expanding their activities in the field of Social Education and library-service in their respective areas. One area-library and 11 library centres are conducted by the Chemia Co-operative Labour Welfare Society Ltd., for which suitable non-recurring, as well as small recurring grants were sanctioned by the Government. Grants were also sanctioned to Palli-Bharati, a voluntary organisation in Purulia, for running social education centres in the areas predominantly inhabited by the Santhals and Adibasis. The social education centres are supplied with books and journals suitable for adult-learners and neo-literates in order that each such centre may gradually grow as the nucleus of a reading hut for such people.

**Production of Literature:** The monthly journals 'Janasiksha' continued to be published and distributed free for the benefit of the neo-literates and social education workers.

A handbook for the guidance of the teachers of social education centres entitled 'Janasikshar Path' was published by the Directorate. It is a small brochure dwelling on the methods of adult-teaching, and contains a syllabus of studies for adult-learners and neo-literates.

Grants were sanctioned to the following concerns for the publication of books of special literary and cultural value—

	Title of book.
(i) Ramkrishna Vedanta Math, Calcutta	Sangit-O-Sanskriti.
(ii) Ramkrishna Vedanta Ashrama, Darjeeling.	(1) Mahabharat in Nepali for adults. (2) Mahabharat in Nepali for children. (3) Tibetan Primers Nos. 1, 2, 3, 4. (4) Tibetan Primers Nos. 5 and 6. (5) Ramayana in Nepali language. (6) A book of Science in Nepali language for Nepali students. (7) Raga-O-Rupa.
(iii) Publisher "Kahini", Calcutta ..	Santhali Utpakatha.
(iv) Publisher, Ananda Prakushani, Calcutta.	Hindusthan Chinmoy Bangla.

The Directorate also published the following four books for neo-literates.

- (i) Ghar-Kannar Katha .. .. By Sm. Indira Debi.  
(ii) Janibar Bisaya .. .. By Shri Nilratan Das.  
(iii) Chasbasher Katha .. .. By Shri Nilratan Das.  
(iv) Kajer Lok .. .. By Shri Ramen Chowdhury.

These books were distributed free to the Social Education Centres and Libraries in the villages.

**Literary Workshop:** The Second Literary Workshop was organised at the Banipur Post-Graduate Basic Training College with Shri Jogendra Nath Gupta (Editor, "Sishu-Bharati") as the Director. Sixteen writer-participants and two artists besides an Assistant Director, a clerk and a peon joined the workshop and worked there for six weeks. Sixteen illustrated books of child interest were written. These are awaiting publication.

**Development of Public Libraries:** Implementation of the scheme for Social Education has had a far-reaching impact upon the growth and development of public libraries in West Bengal. Lump grants were made available to the public libraries with a view to enabling them to replenish their stock of books, furniture and equipment. In order to qualify for grants the libraries have to fulfil certain minimum conditions regarding collection of books, reading-room facilities, management and annual budget. The imposition of these conditions has very effectively evolved a system and standard in the internal management of the grant-receiving libraries. Each such library has to be under approved management. Its annual accounts are required to be audited. It has to maintain a minimum book-stock and provide suitable reading-room space. The Education Directorate brings out an annual list of selected Bengali books on various subjects with a view to helping the libraries in making their own selection of books for purchase.

The following table gives an account of the activities of the aided public libraries during the year under review and the preceding year—

Table V

Year.	No. of public libraries aided by Government.	No. of books in stock.	No. of books issued.	No. of persons benefited.	Government grant.
					Rs.
1955-56 .. ..	714	2,131,519	2,799,115	126,466	1,03,000
1956-57 .. ..	808	2,486,349	3,436,284	150,000	75,000

Despite the fact that the amount of Government grant was subjected to a heavy cut under this particular head, the libraries continued to serve a wider circle of readers. There is no doubt that the libraries are rapidly growing in popularity and that the urge for reading on the part of the public is on the increase.

The 'Library Week' was as usual organised by the Bengal Library Association. On this occasion an intensive propaganda was launched through public meetings, book-exhibitions and library-visits to make the people more library-minded and to add impetus to the library movement.

Lump grants of Rs. 3,000 and Rs. 1,500 were made to the Bengal Library Association and the Howrah District Library Association respectively for conducting Librarianship Training Courses and for production of literature on Library Science.

**Integrated Library Service:** With a view to providing library service on intensive lines in selected rural areas, the scheme entitled Area Libraries, was launched in 1953-54. A Central Library and five Area Libraries each with a chain of six Branch Libraries since set up in Banipur were in full operation during the year. One more Area Library which was sanctioned during 1955-56 has also been established at Dakshin Chhatra in the district of 24-Parganas under the auspices of the voluntary organisation, "Sangathani". It has also started functioning in full.

Five similar Area Libraries sanctioned for the intensive area of Kalimpong could not, however, be started so long for want of suitable accommodation. The construction of the five community halls, in which these Area Libraries are to be accommodated has just been completed, and arrangements are now being made to get these Area Libraries started as soon as possible.

**State Central Library:** The work of repair and renovation of an old building at 56A Barrackpore Trunk Road since acquired by the Government for the purpose of accommodating the State Central Library is proceeding apace. The Government has already sanctioned the following grants for the State Central Library—

				Rs.
(i) Furniture and fittings	..	..	..	1,00,000
(ii) Books and journals	..	..	..	1,50,000
(iii) Equipment	..	..	..	50,000

A fair-sized staff for the State Central Library has also been sanctioned. Arrangement for the recruitment of staff is being made.

**Cultural and Recreational Education:** The Government's move to revive and reorientate the traditional forms of folk entertainment has been attended with very satisfying results. Financial assistance from the Government was distributed to bonafide organisations, parties and individual performers through the agency of Social Education Advisory Councils in the different districts. The scheme lent a powerful impetus to the indigenous composers of music, plays and 'Palas'. The Government grant awarded in this behalf serves to encourage the indigenous artists to use their art for the promotion of folk education and culture.

Quite a large number of such performances were held during the year. The following is a comparative table for the last two years.

Year.	No. of performances held.	No. of people attending (approximately).	Total Government grant.
			Rs.
1955-56	853	4,43,079	29,000
1956-57	873	4,54,341	29,000

Training in "Kathakata" and other different forms of folk-music, dance, drama and community entertainment was imparted at the following three centres for which Government grants were given—

- (i) Bangabani, Nabadwip.
- (ii) "Kathakata" Training Centre of Pandit R. R. Goswamy, Nabadwip.
- (iii) "Kathakata" Training Centre of Pandit Probhat Chandra Goswamy of Cooch Behar.

The 3-monthly intensive course of training in the art and technique of folk-music, dance, drama, etc., at Bangabani, Nabadwip, has earned wide appreciation. Twenty-five stipendiary trainees received specialised instruction in these arts.

Training in "Kathakata" was given by Pandit R. R. Goswamy, M.A., of Nabadwip and Pandit Probhat Chandra Goswamy of Cooch Behar to ten and five trainees respectively. A large number of free performances is given by these Kathaks for the edification of the public every year.

Folk recreational grants at the rate of Rs.1,000 were also sanctioned in favour of the four following well-known social education organisations—

- (i) Sarisha Ram Krishna Mission Ashram.
- (ii) Kakdwip Gaudiya Math.
- (iii) Ramkrishna Mission Janasiksha Mandir, Belur.
- (iv) Rural Reconstruction Institute, Visva-Bharati, Sriniketan.

Their record of activities carried on during the year is summed up as follows—

Organisation.	No. of performances held.	No. of persons attended.
(1) Visva Bharati Rural Reconstruction Institute, Sriniketan.	594	85,127
(2) Ramkrishna Mission Janasiksha Mandir, Belur.	258	62,200
(3) Gaudiya Sevasram, Kakdwip .. ..	115	31,100
(4) Ramkrishna Mission Ashram, Sarisha .. ..	66	4,000
	1,033	182,427

**Audio-visual Education:** The programme of Audio-visual Education was as usual implemented through the agency of the Film Library of the Education Directorate and the eight mobile units since established under the auspices of voluntary organisations. The entire cost involved in setting up these units including the mobile vans, projection-apparatus and films, etc., as also the charge for maintenance of these units are borne by the Government. These eight units operate in the rural areas. Films borrowed from the Film Library are exhibited to rural audience.

Non-mobile units were operated by the following organisations:

- (i) Ramkrishna Mission Boys' Home, Rahara.
- (ii) Ramkrishna Mission Ashram, 16 and 18, Jadulal Mullick Road, Calcutta.
- (iii) Ramkrishna Ananda Ashram, Naktala, 24-Parganas.
- (iv) Nityananda Trust Committee, Midnapore.
- (v) Palli Niketan, Bagu, 24-Parganas.
- (vi) Prabuddha Bharat Sangha, Itachuna, Hooghly.
- (vii) Lok Seva Sibir, Bara Andulia.
- (viii) Janata College, Kalimpong.
- (ix) Post-Graduate Basic Training College, Banipur.

Regular class-room teaching in these institutions is supplemented by instruction through audio-visual aids. Total output of work done by all these units during 1956-57 and the year preceding is summed up below:

Table VII

Year.	No. of shows given.	No. of films lent.	No. of people witnessing the shows.
1955-56 .. ..	398	788	120,000
1956-57 .. ..	419	422	96,430

**Youth Hostels:** To provide facilities for hiking and mountaineering to young people, who may not otherwise be in a position to afford expensive excursions, a chain of Youth Hostels has been established in the hilly district of Darjeeling, the forest area of Dooars and in two river-valley project areas in West Bengal.

The following is a list of these Youth Hostels—

	Darjeeling	No. of seats.
(1) Bagora .. ..	.. ..	6
(2) Bhanjang .. ..	.. ..	6
(3) Manebhanjang .. ..	.. ..	6
(4) Tonglu .. ..	.. ..	6
(5) Sandakphu .. ..	.. ..	6
(6) Phalut .. ..	.. ..	6
{(7) Ghoom .. ..	.. ..	6
(8) Dow Hill .. ..	.. ..	6
(9) Raman .. ..	.. ..	9
	Dooars, Jalpaiguri	
{(10) Hashimara .. ..	.. ..	12
{(11) Buxa Duar .. ..	.. ..	12
	D. V. C. and Mor project area	
{(12) Durgapur .. ..	.. ..	12
{(13) Messanjor .. ..	.. ..	24

Proposals for two more Youth Hostels namely, at Mungpo Cinchona Plantation and Kangsabati River Project are under the Government's active consideration.

The abovenamed Youth Hostels are being used by students and Youth-group tourists, hikers and excursionists in increasing numbers.

**Work-camps for Youths:** The open air work-camp movement is steadily growing in popularity since its inception in 1950-51, when only eight such camps were held with 500 campers participating.

During the year under report the Government sanctioned grants for 71 work-camps. Actually, however, 51 camps were held in the different parts of the State. Some of these were organised by the District Social Education Officers under the direction of the District Magistrates, and some were held in the

National Extension Service Blocks. Twenty-one camps were organised under the auspices of well-known voluntary organisations. The following is a comparative table for the last two years' activities in these camps—

Year.	No. of camps sanctioned.	No. of camps held.	No. of campers.	Amount of Government grant.	Approximate value of work done.	Remarks.
				Rs.	Rs.	
1955-56	68	63	3,150	3,02,180	60,000	*All the sanctioned camps could not be organised as the General Elections supervened.
1956-57	71	51*	2,550	3,08,460	70,000	

**Social Education in Purulia and West Dinajpur:** With the reorganisation of the State boundaries, the Purulia subdivision of the district of Manbhum in Bihar comprising an area of 2,398 sq. miles was transferred to West Bengal, and has been since constituted as a separate district. A District Social Education Officer with his office staff has been appointed for Purulia. Thirty-four Social Education Centres have been started on Government-sponsored basis and a Voluntary Organisation called 'Pallibharati' has been given financial assistance for conducting social education activities amongst the tribals and other backward people. Seven Social Education Centres have been started under the auspices of the Pallibharati with financial assistance from the Government. Grant for the establishment of a School-cum-Community Centre and a hostel for refresher courses has been sanctioned in favour of another voluntary organisation called Tapoban. Ten additional complete social education centres have been sanctioned for the area transferred newly to the district of West Dinajpur.

**Model Community Centres:** Twelve Model Community Centres have so far been established. Of these five are located in the intensive area of Banipur in 24-Parganas, and five in Kalimpong. Two more Centres are being run by (i) the Ramkrishna Mission Ashram, Sarisha and (ii) Siksha Niketan, Kalanavagram on sponsored basis. All the Centres were actively functioning during the year. Their programme consists of educational, social, constructive and recreational activities in which members of the local communities freely participate.

**School-cum-Community Centres:** Though organised on the principles of a Model Community Centre, a School-cum-Community Centre is in fact a much smaller establishment. The idea behind the scheme is to span the gulf of separation between the school and the community. The activities of these centres include literacy class for illiterate adults, library service, first-aid and health service, mahila samiti and games and recreations for children. A small recurring grant of Rs.70 per month for its monthly maintenance, and non-recurring expenditure of Rs.11,500 on building, furniture and equipment, etc., are sanctioned. The number of such community centres established during the last few years is—

1952-53	..	..	..	12
1954-55	..	..	..	14
1955-56	..	..	..	16
1956-57	..	..	..	1
				43



**Refresher Courses for Village Workers:** A new scheme as entitled above was introduced. Building grants or loans as indicated below were sanctioned in favour of the following rural welfare organisations—

	Non-recurring.
	Rs.
1. Sarisha Ramkrishna Mission Ashram, 24-Parganas .. .. .	16,000
2. Palliniketan, Bagu, Nadia .. .. .	26,000
3. Nityananda Trust Committee, Ergoda, Midnapore .. .. .	26,000 (loan)
4. Ramkrishna Ananda Ashram, Naktola, 24-Parganas .. .. .	29,300 (loan)
5. Lok Seva Sibir, Nadia .. .. .	26,000
6. Siksha Niketan, Kalanabagram .. .. .	29,300
7. Banga Vani, Nabadwip .. .. .	29,300
8. Visva-Bharati .. .. .	29,300
9. Vidyasagar Bani Bhaban, Jhargram .. .. .	16,000 (loan)
10. Vidyasagar Siksha Samsad, 24-Parganas .. .. .	26,000 (loan)
11. Kalyan Niketan, Jhilimili, Bankura .. .. .	16,000 (loan)
12. Prabuddha Bharat Sangha Siksha Samsad, Itachuna, Hooghly .. .. .	29,300 (loan)

Recurring grant on the following scale has also been sanctioned to six institutions with a view to enabling them to conduct short refresher courses for their workers and villagers in general—

	Rs.
(1) Pay of a warden .. .. .	100 (fixed) per month.
(2) Pay of a Mali-cum-Caretaker .. .. .	40 (fixed) per month.
(3) Contingency .. .. .	25 per month.

Short practical courses on adult literacy, village library service, first-aid and home-nursing, gardening, compost-making, fishery, duckery and poultry, folk-music and recreations, etc., are imparted.

**People's (Janata) College:** Two People's (Janata) Colleges started in 1954-55 at Banipur and Kalimpong with the object of providing facilities for training in constructive leadership admit men and women workers from villages to their courses. The session extends over a period of two months for the present. During the year under report 200 village workers attended the course of training as against the same number during the previous year.

An interesting feature of the activities of these colleges was the organisation of the annual mela. The mela programme which included exhibition of cottage industries, agricultural products, cattle and poultry-show, baby-show and indigenous sports and games, etc., and cultural and recreational performances proved very popular and attracted huge crowds of visitors. Popular talks, discourses and demonstrations were also held. The local people extended their full co-operation, and participated in much larger number than on the previous occasion.

**All-India Social Education Day:** The 1st December 1956 was fittingly observed as the All-India Social Education Day in the Adult Education Centres, Public Libraries and other educational institutions all over the State.

Social Education and all that it stands for was explained and publicised through the medium of "Pravat Pheri", processions and meetings, etc. A comprehensive programme of open-air literacy classes, village uplift-work and recreational performances was gone through.

In Calcutta a special exhibition of Social Education literature and visual aids to learning was organised under the auspices of the Calcutta University Institute. Public meetings and interesting recreational programme were organised on that occasion for which a sum of Rs.9,910 was sanctioned by the Government. All the functions were well-attended.

**Universal Children's Day:** The Universal Children's Day was celebrated all over West Bengal on the 14th November 1956. The day also synchronised with the birth anniversary of our Prime Minister, Shri Jawaharlal Nehru, a fact that added special colour and significance to the occasion. The programme for the 'Day' included flag-hoisting, children's rally, mass-drill, sports and games, exhibitions, educative and recreative entertainment, etc.

An amount of Rs.10,000 was distributed as grants to various organisations for this purpose.

**Grants to Voluntary Educational and Cultural Institutions for Social Education Work:** Following grants were sanctioned during the period under report—

Names of voluntary organisations.	Grant sanctioned (non-recurring).		Purpose of grant.
	Rs.	Rs.	
(1) Banitirtha, Jhargram .. ..	27,500 1,000	28,000	Community Hall. Typewriter.
(2) Ramkrishna Mission Students' Home, Belghoria, 24-Parganas.	5,000 48,573	53,573	Extension of Educational activities.
(3) Ramkrishna Mission Janasiksha Mandir, Howrah.	75,600	75,600	Social Education and Cultural activities.
(4) Ramkrishna Mission Vidyapith, Purulia ..	12,000	12,000	(Purchase of land).
(5) Siksha-Niketan, Kalanabagram	17,500 6,000 1,000	34,500	Area Library building, books, furniture. Land. Typewriter.
(6) Banga Vani, Nabadwip .. ..	12,000 1,000	13,000	Land. Typewriter.
(7) Ramkrishna Mission Institute of Culture, Calcutta.	1,01,000	1,01,000	Development of Library service.
(8) Ramkrishna Mission Saradapith, Belurmath, Howrah.	10,000 31,000	41,000	Building. Bicycle, books, furniture.
(9) Tapoban, Tulin, Purulia .. ..	12,500 8,500 3,000	24,000	Hostel building for refresher course. School-cum-Community Centre. Books, furniture.
(10) Rabindra Bharati .. ..	10,000 3,58,110	3,69,110	Additions to building. Acquisition of premises.

**Budget:** The budget provision for Education in general and Social Education in particular in West Bengal for the last few years has been as follows—

Year.		Total State budget.	Education budget.	Social Education budget.
		Rs.	Rs.	Rs.
1954-55	.. ..	39,93,22,000	6,59,49,000	11,00,000
1955-56	.. ..	62,88,32,000	8,98,91,000	11,66,000
1956-57	.. ..	63,54,94,000	9,16,27,000	25,39,000
1957-58	.. ..	71,42,02,000	11,13,37,000	39,52,000

## CHAPTER X

### Education of Girls and Women

During 1956-57, the first year of the Second Five-Year Plan, the education of girls and women showed the same slow but steady increase at practically all levels as had been noticed during the previous year. Though there was no spectacular rise of figures at any stage, the quantity as well as quality of women's education went on being gradually improved. More emphasis on the problems of Women's Education was given by the State Government and certain measures were taken to provide better facilities for women teachers in the rural areas.

**I. Institutions by Type and Standard.**—Number of Girls' Schools at the Nursery stage rose from 2 to 10 this year. At the Primary level, the number went up to 924 against 869 of the previous year. Number of Junior Basic Schools was practically doubled and though there was no remarkable rise in the number of Senior Basic and Junior High Schools, the total number of High and Higher Secondary Schools for Girls went up to 317 from 283, the number of Higher Secondary Schools by 70.

One Degree College in Arts and Science for Women was started under the joint sponsorship of the Ministry of Rehabilitation and the State Government. One Undergraduate Teachers' Training Centre was set up at Gokhale Memorial Girls' School and College for Pre-Basic and Junior Basic Teachers. One such Training Centre at Loreto College had already started functioning by the end of 1955-56. Four new institutions for imparting industrial training were opened. The number of Schools for Adults went up from 382 to 433. Detailed break up of these Institutions may be seen from Table 1.

**TABLE 1**  
**Institutions by Type and Standard**

Type of Institution.	Year.	Management.		
		Government.	Non-Government.	Total.
Arts and Science Colleges ..	.. 1955-56	2	16	18
	1956-57	2	17	19
Colleges for Professional Education—				
Education ..	.. 1955-56	1	..	1
	1956-57	1	..	1

Type of Institutions.	Year.	Management.		
		Government.	Non-Govern- ment.	Total.
<b>Colleges for Special Education—</b>				
Music .. ..	1955-56	..	3	3
	1956-57	..	3	3
<b>School for General Education—</b>				
Higher Secondary/High .. ..	1955-56	10 (including 2 Central)	273	283
	1956-57	10 (including 2 Central)	307	317
Junior High .. ..	1955-56	6	226	232
	1956-57	8 (including 1 Central)	222	230
Junior Basic .. ..	1955-56	..	5	5
	1956-57	..	10	10
Primary .. ..	1955-56	37 (in cluding 5 Central)	832	869
	1956-57	34 (including 5 Central)	890	924
Nursery .. ..	1955-56	..	2	2
	1956-57	..	10	10
<b>Schools for Professional Education—</b>				
Basic Training .. ..	1955-56	..	1	1
	1956-57	..	1	1
Non-Basic Training .. ..	1955-56	2	8	10
	1956-57	2	7	9
Industry .. ..	1955-56	..	56	56
	1956-57	..	60	60
Medicine .. ..	1955-56	1	..	1
	1956-57	2	..	2
Commerce .. ..	1955-56	..	1	1
	1956-57	..	1	1
Arts and Crafts .. ..	1955-56	..	3	3
	1956-57	..	3	3
<b>Schools for Special Education—</b>				
Music .. ..	1955-56	..	13	13
	1956-57	..	13	13
Dancing .. ..	1955-56	..	1	1
	1956 57	..	2	2
Oriental Studies .. ..	1955-56	..	4	4
	1956-57	..	4	4

Type of Institution.	Year.	Management.		
		Government.	Non-Government.	Total.
Schools for Special Workers	.. 1955-56	..	..	..
	1956-57	..	1	1
For Adults .. ..	.. 1955-56	274	108	382
	1956-57	291	142	433
Others .. ..	.. 1955-56	2	18	20
	1956-57	2	16	18

II. **Scholars.**—Enrolment of girl students in different types of Schools including co-educational institutions during 1956-57 may be seen below at Table II. At every stage there has been a definite increase in the numbers. The maximum increase, however, is noticed in the Primary/Junior Basic and High and Higher Secondary Schools where the total number of girl students has gone up to 7.91 lakhs and 1.23 lakhs respectively, as against the previous year's record of 7.05 lakhs and 1.08 lakhs. The increased admission in the Arts and Science Colleges is also noticeable—17,512 against 14,386 shown in the last year's statistics. But the percentage of girl students calculated against the total enrolment is still so poor as to merit serious consideration from the public as well as Government. Only in Special Schools women have occupied 60.10 per cent. of the seats. At the Nursery School stage, the girl children form 43.85 per cent. of the student population. At the Primary/Junior Basic stage they are only 34.07 per cent. at the High and Higher School stage, 20 per cent. At all other stages the percentage is even lower.

TABLE II

Type of Institution	Number of girls under instruction in institutions for girls.		Number of girls under instruction in co-educational institutions.		Total No. of girls under instruction.	
	1955-56	1956-57	1955-56	1956-57	1955-56	1956-57
	(2)	(3)	(4)	(5)	(6)	(7)
(1) University and Research.	..	..	1,687	1,869	1,687	1,869
(2) Arts and Science ..	5,512	6,564	8,874	10,948	14,386	17,512
(3) Professional Colleges	98	99	541	617	639	716
(4) Special Colleges ..	1,059	1,167	218	267	1,277	1,434
(5) Higher Secondary/High Schools.	102,790	115,510	5,333	7,040	108,123	122,550
(6) Senior Basic/Jr. High Schools.	19,434	19,861	8,256	10,212	27,690	30,073
(7) Primary/Jr. Basic Schools.	107,727	11,009	596,876	679,884	704,603	790,893
(8) Nursery ..	271	443	498	641	769	1,084
(9) Schools for Professional Education.	5,910	5,976	1,664	1,724	7,574	7,700
(10) Schools for Special Education.	23,613	25,479	2,780	2,933	26,393	28,412
<b>Total ..</b>	<b>266,414</b>	<b>286,108</b>	<b>626,727</b>	<b>716,135</b>	<b>893,141</b>	<b>1,002,243</b>

III. **Co-education.**—As will be seen from Table II, co-education at all stages continued in West Bengal during 1956-57, the largest number of girl students attending such institutions at the Primary|Junior Basic stage. Out of 30,073 girl students at the Senior Basic|Junior High stage, a little over one-third attended co-educational institutions. In the Arts and Science Colleges about 11,000 students out of a total of 17,512 were studying in co-educational colleges.

IV. **Teachers.**—Number of women teachers rose to 12,416 this year from 10,886 of the pervious year. The success of women teachers at the Primary/Junior Basic stage led to their appointment in larger numbers in such schools. Table III below will show the distribution of women teachers in institutions of all types and also the number of trained and untrained women teachers.

TABLE III

	1955-56		1956-57			
(a) No. of women teachers in—						
University and Research .. .. .			38	54		
Arts and Science College .. .. .			298	379		
Professional College .. .. .			57	41		
Special Colleges .. .. .			26	32		
Professional Schools .. .. .			357	360		
Special Schools .. .. .			324	329		
Total .. .. .			1,100	1,195		
	Trained.		Untrained.		Total.	
	1955-56.	1956-57.	1955-56.	1956-57.	1955-56.	1956-57.
(b) Number of Women teachers in—						
Higher Secondary and High.	1,899	2,172	1,867	2,151	3,766	4,323
Junior High/Junior Basic.	241	241	525	635	766	876
Primary/Junior Basic	2,006	2,260	3,175	3,647	5,181	5,907
Nursery .. .. .	40	64	33	51	73	115
Total .. .. .	4,186	4,737	5,600	6,484	9,786	11,221

V. **Examination Results.**—Table IV will show the number of girl students who appeared in and passed examinations at different levels. It will be seen that the number of students appearing at the M. A. Examination was 12 less than the number appearing during the previous year though the number passed was higher by 17. In the M.Sc. Examination there was increase by 1 in the number appeared, but by 6 in the number passed. In the B. A. examination though the number appearing had fallen off by 303 the number passed was higher by 250. It is also to be noticed that increase in the number appearing at the School Final Examination from 1955-56 to 1956-57 was lower than the rate of increase from 1954-55 to 1955-56. The maximum increase was in the number appearing at the I. A. examination, which was higher than the previous year's record by 2,174.

TABLE IV

Name of the Examination.	1955-56.		1956-57.	
	No. appeared.	No. passed.	No. appeared.	No. passed.
M.A. .. .. .	391	270	379	287
M.Sc. .. .. .	56	38	57	44
B.A. .. .. .	2,466	1,116	2,163	1,366
B.Sc. .. .. .	227	142	308	211
I.A. .. .. .	3,738	1,851	5,912	2,943
I.Sc. .. .. .	637	437	852	563
School Final .. .. .	12,930	7,048	25,154	11,487

VI.—Scholarships, stipends, free studentships and other financial concessions at different stages of Instruction.—In 1956-57, number of girl students receiving scholarships and stipends was 6,367. Number of students receiving free studentships and other financial assistance was 15,121 and 30,110 respectively. Total number of girl students receiving financial benefits was thus 51,598 and the amount involved was Rs.30,42,539. 5.15 per cent. of girl students were therefore receiving such assistance towards their studies.

Table V gives the break-up of such financial aid at every stage and also a comparison between the figures of 1955-56 and 1956-57.

**TABLE V**

**Scholarships, stipends, free-studentships and other financial concessions at different stages of instruction.**

Type of Institutions.	Scholarships and stipends awarded by						Other financial con- cessions.		Free-studentships.	
	Government (includ- ing other States).		Others.		Total.		No. of Girls.	Yearly amount spent.	No. of Girls.	Yearly amount foregone.
	No. of Girls.	Total value per annum.	No. of Girls.	Total value per annum.	No. of Girls.	Total value per annum.				
		Rs.		Rs.		Rs.	Rs.	Rs.		
<b>1. University and Research—</b>										
1955-56 .. ..	96	44,667	22	4,613	118	49,280	2	635	49	5,639
1956-57 .. ..	79	39,116	10	2,976	89	42,092	2	7,014	97	9,795
<b>2. Arts and Science Colleges—</b>										
1955-56 .. ..	496	1,29,088	98	9,706	594	1,38,794	260	37,340	1,113	1,00,351
1956-57 .. ..	548	1,47,907	112	14,096	658	1,62,003	360	46,145	1,083	1,05,595
<b>3. Professional and Special Colleges—</b>										
1955-56 .. ..	198	85,073	34	41,975	232	1,27,048	61	16,997	83	7,918
1956-57 .. ..	202	98,488	56	1,03,333	258	2,01,821	56	16,728	106	9,242
<b>4. High/Higher Secondary Schools—</b>										
1955-56 .. ..	1,157	70,663	805	95,503	1,962	1,66,166	13,199	9,58,208	7,612	4,41,671
1956-57 .. ..	1,851	1,09,938	523	33,778	2,374	1,43,716	13,599	9,67,246	9,100	5,03,030
<b>5. Junior High/Senior Basic Schools—</b>										
1955-56 .. ..	630	29,894	222	5,065	852	34,959	3,018	1,79,641	2,602	87,749
1956-57 .. ..	703	40,144	221	12,327	924	52,471	2,787	1,68,152	2,743	14,994



Type of Institution.	Scholarships and stipends awarded by									Other financial con- cessions.		Free-studentships.	
	Government (includ- ing other States).			Others.		Total.		No. of Girls.	Total value per annum.	No. of Girls.	yearly amount foregone.		
	No. of Girls.	Total value per annum.	No. of Girls.	Total value per annum.	No. of Girls.	Total value per annum.							
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.						
<b>6. Primary/Junior Basic Schools—</b>													
1955-56	..	..	668	9,294	164	17,712	832	27,006	11,419	2,10,910	2,398	45,361	
1956-57	..	..	1,097	27,609	108	5,896	1,205	33,505	13,156	2,02,538	1,636	44,155	
<b>7. Nursery Schools—</b>													
1955-56	..	..	..	..	..	..	..	..	26	544	18	684	
1956-57	..	..	..	..	..	..	..	..	21	690	24	1,026	
<b>8. Professional and Special Schools—</b>													
1955-56	..	..	662	1,24,396	97	13,090	759	1,37,486	285	38,147	386	13,657	
1956-57	..	..	742	1,57,058	117	10,906	859	1,67,964	129	24,921	332	10,696	
<b>Total—</b>													
1955-56	..	..	3,907	4,93,075	1,442	1,87,664	5,349	6,80,739	28,270	14,42,422	14,261	7,03,030	
1956-57	..	..	5,220	6,20,260	1,147	1,83,312	6,367	8,03,572	30,110	14,40,434	15,121	7,98,533	

**VII. Expenditure—Direct and Indirect.**—Total expenditure on institutions for girls during the year under review was:—

		Rs.
(i) Direct	...	... 2,04,88,025
(ii) Indirect	...	... 75,30,283
		<hr/>
<b>Total.</b>		<b>2,80,18,308</b> <hr/>

Detailed break-up is supplied in Table VI.

TABLE VI

	1955-56			1956-57		
	Total direct expenditure out of—			Total direct expenditure out of—		
	Government funds.	Other funds.	Total.	Government funds.	Other funds.	Total.
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Arts and Science Colleges .. ..	6,71,958	8,49,631	15,21,589	8,57,458	8,95,842	17,53,300
Professional College for Education ..	92,638	....	92,638	88,168	....	88,168
Special College for Education ..	9,538	75,978	85,516	11,779	83,662	95,441
Higher Secondary High Schools ..	21,07,210	74,80,306	95,87,516	22,46,581	83,55,247	1,06,01,828
Junior High/Senior Basic Schools ..	3,93,978	8,05,143	11,99,121	4,49,162	9,43,322	13,92,485
Primary/Junior Basic Schools ..	14,47,994	30,08,529	44,56,523	15,76,702	31,99,024	47,75,726
Nursery .. ..	32,720	68,668	1,01,388	42,147	95,919	1,38,066
Schools for Professional Education ..	4,89,064	3,56,654	8,45,718	4,70,702	4,05,738	8,76,440
Schools for Special Education ..	5,68,107	2,49,163	8,17,270	5,03,615	2,62,956	7,66,571
<b>Total ..</b>	<b>58,13,207</b>	<b>1,28,94,072</b>	<b>1,87,07,279</b>	<b>62,46,314</b>	<b>1,42,41,711</b>	<b>2,04,88,025</b>
<b>Total indirect expenditure in Institutions for girls.</b>	<b>44,89,623</b>	<b>20,70,229</b>	<b>65,59,852</b>	<b>53,20,017</b>	<b>22,10,266</b>	<b>75,30,283</b>
<b>Grand Total ..</b>	<b>1,03,02,830</b>	<b>1,49,64,301</b>	<b>2,52,67,131</b>	<b>1,15,66,331</b>	<b>1,64,51,977</b>	<b>2,80,18,308</b>

**VIII. Special steps for promotion of education of girls and women:** In addition to the steps taken during the previous year, Government took up the policy for building quarters for Women Teachers in rural areas. Twentytwo schools were taken up under this programme during 1956-57. Grants were also sanctioned for construction of the school building of one girls' school and towards the construction of a hostel for another. A third school was assisted towards its development programme.

**IX. Women Supervisory Staff:** A class I woman officer of the rank of Assistant Director of Public Instruction was appointed specially for looking after Women's Education and Planning in general.

The Chief Inspector for Women's Education as usual held the subordinate charge under the Director of Public Instruction in all matters regarding women's and girls' education in the State during 1956-57. There were also the following posts in the districts—

- (a) During the year under review there were altogether eight sanctioned posts of District Inspectress of which one was an Additional District Inspectress of Schools posted in the district of Calcutta. Thus there were two such posts in Calcutta, one in 24 Parganas, four had two to four districts under their control and one post remained vacant.
- (b) Three posts of Assistant Inspectress of Schools.
- (c) One Inspector of Physical Education (Women).

The District Inspectresses of Schools were Chief Education Officers of the district or districts under their control in respect of the education of girls from beginning to High School stage in urban areas and High and Middle School stages in rural areas. The control and supervision of the Primary and Junior Basic Schools for Girls rested on the District School Boards which worked through the District Inspector of Schools and District Inspectress of Schools in their respective districts.

The non-Government Teachers' Training Schools for women imparting Senior Training were under the supervision of the District Inspectress of Schools. The Chief Inspector, Women's Education, controlled the State-managed Senior Training Schools directly. Assistant Inspectresses assisted the District Inspectress of Schools in the administration in some of the districts.

The Inspector of Physical Education for Women guided and supervised Physical Training and Welfare Work in Government and non-Government institutions in the State. She was directly under the control of Director of Public Instruction.

## CHAPTER XI.

### Miscellaneous.

**I. Pre-Primary Education:** The importance of Pre-Primary Education for children of age-group 3-5, needs no emphasis to-day. By whatever name may we call them—whether Nursery, Kindergarten or Pre-basic, these schools do actually fill up the gap between the environment of the home and the atmosphere of the school, and thus lay the very foundation on which education of the next stage is securely built. A considerable section of our guardians have fortunately become aware of its utility to-day and have been expressing keenness for its provision. The matter too has been taken up in right earnest as a part of our educational development, and Nursery schools are now steadily increasing in number. Following figures will bear this out.

There were 27 aided, 2 unaided and 2 State-managed Nursery Schools in the State during the year under report, as against 18 in the previous year. Of 2,472 children, who received education in these schools, 1,388 were boys and 1,084 girls—as against 1,813 children, (1,044 boys and 769 girls) in the preceding year. Besides these, during the year there were 1,567 boys and 1,448 girls reading in pre-primary classes attached to other institutions, as against 972 boys and 975 girls in the preceding year.

During the year under report a total sum of Rs. 2,43,052 was spent on these institutions, as against Rs. 1,75,362, in the previous year. Of the total expenditure Rs. 1,08,698 was contributed by the State, Rs. 2,469 came from Municipal Funds, Rs. 1,04,604 from Fees, Rs. 13,002 from Endowments and Rs. 13,691 from Other sources and Rs. 588 from Central Funds.

**II. Aesthetic Education:** In the curriculum of Junior Basic Education, which is otherwise called "Creative Education", Arts, Crafts, Music, Dancing, Clay-modelling, Gardening, etc., have been included with a view to developing the aesthetic sense of children. In the Government sponsored Free Primary Schools for refugee children also, Craft-teachers are appointed. But for obvious reasons, Art, Craft and Music have not been made examination-subjects in the primary stage. In secondary schools for girls, however, Needlework, Music and Fine Arts have been made elective subjects for the School Final Examination.

(a) **Art Institutions.**—Schools and Colleges of Art and Crafts are separately organised institutions. They aim at the training of Artists and the preparation of Art teachers.

Five Schools for Arts and Crafts, with an enrolment of 309 (25 boys and 284 girls) functioned during the year, as against the same number in the preceding year. The State expenditure for these schools amounted to Rs. 9,840 only, against Rs. 9,140 in the preceding year.

Besides, these, in the year under report there were one aided school and one State-managed College for the training of Fine Arts, as against the same number in the previous year.

The total number of students in the School was 423, of which 409 were boys and 14 girls. The corresponding numbers in the previous year were 381, 360 and 21 respectively.

The total number of students attending the College was 332 (239 men and 93 women), as against a total enrolment of 363 (276 men and 87 women), in the previous year.

During the year under review an amount of Rs. 53,223 was spent for the School of Art, as against Rs. 44,975 in the previous year. The State contribution, however, amounted to Rs. 8,510 only.

For the maintenance of the College of Art, however, State incurred an expenditure of Rs. 1,44,606, as against Rs. 1,37,973 in the preceding year.

In the College, instruction for Diploma Courses was imparted in the following subjects, and in all, 83 students got diploma in one or other of the courses—

- (i) Applied Art.
- (ii) Fine Art.
- (iii) Indian Painting.
- (iv) Teachership.
- (v) Sculpture and Modelling.
- (vi) Craft.

Besides, Certificate Courses of one year for Weaving, Batik, Printing and Dyeing, Leather Work, Wood Work, Pottery and Moulding were attended by some students and in all, 29 received Certificates on completion of the Courses.

(b) **Music Institution.**—Music forms a part of the syllabus at all stages of education in this State. In the Pre-Basic and Junior Basic Schools singing forms a regular adjunct to their activities. As already stated, it has been introduced at those stages with a view to developing an appreciation for worthwhile music in the child and there-through to furthering its emotional growth. In the secondary stage, however, music has been adopted as an elective subject for girls only. Specialised institutions in music are also steadily growing in popularity in this State. During the year under review there were seven colleges and twenty-four schools for training in Music, as against six colleges and twenty-four schools in the previous year. The number of students attending the colleges was 1,666 (334 boys and 1,332 girls), as against a total number of 1,442 (257 boys and 1,185 girls) in the preceding year.

An amount of Rs. 2,71,855 was spent on the colleges during the year under report, of which Rs. 1,58,189 was State contribution in the shape of grant-in-aid. In the previous year of the total amount of Rs. 1,08,090 spent on music colleges, the State contribution was Rs. 14,638 only.

Of the total amount of Rs. 1,82,315 spent on Music Schools during the year under review, Rs. 28,701 came from the State Fund. The corresponding figures in the preceding year were Rs. 1,87,955 and Rs. 35,955 respectively.

(c) **Dancing.**—Apart from its aesthetic and cultural value dancing provides an excellent opportunity for keeping the body fit through rhythmic movements. Unfortunately, its utility and educative importance have not yet been adequately recognised in our country.

In the year under report there were only two aided schools for the training of girls in dancing with a total enrolment of 191 students, as against 165 in one such school in the preceding year.

During the year under review a sum of Rs. 21,226 was spent on these institutions of which Rs.3,705 came from the State Fund. In the previous year, the total expenditure incurred by the institution amounted to Rs. 13,914, of which Rs. 3,240 was State contribution.

**III. Education of the Handicapped;** Education to the handicapped is imparted through two types of institutions, viz., (a) Institutions for the Mentally Handicapped and (b) Institutions for the Physically Handicapped.

(a) **Mentally Handicapped.**—There was only one institution, Bodhi Peet, functioning for the mentally handicapped children during the year under review. It is an aided institution receiving financial assistance from Government. Majority of the inmates were orphans and their number, during the year under review, was 63, including 19 girls. Latest scientific treatment and training were, as far as possible, made available to them through expert Psychologists and Psychiaters. State contribution for this institution in the year under review amounted to Rs. 21,221 only. Government recognise that even the feeble-minded children requires care and coaching and are therefore trying to develop institutions in this State on modern lines for those unfortunate children.

(b) **Physically Handicapped.**—Two different types of institutions for the physically handicapped were assisted by the State, viz., (i) Schools for the Blind and (ii) Schools for the Deaf-mute.

(i) **Schools for the Blind.**—There were three institutions for the Blind during the year. All of them received State aid. The total enrolment was 201, including 68 girls. The corresponding numbers in the preceding year were 191 and 58 only.

The total expenditure incurred by these institutions during the year under review was Rs. 1,88,395 of which Rs. 81,059 came from the Government, as against an expenditure of Rs. 1,61,024 in the previous year, of which Rs. 81,174 was State grant.

These institutions aim at a thorough elementary and high school education equivalent to that afforded to normal children. They also impart vocational education in various crafts such as Spinning, Weaving, Carpentry, Basket-making etc. A number of trained Brailleists are on the staff of these institutions, who educate the students through Braille's method.

(ii) **School for the Deaf-mute.**—Educationists all over the world to-day recognise the fact that deaf and mute are definitely educable. Given proper education they will be useful citizens and no burden on anybody.

As in the preceding year, there were four aided institutions for the Deaf-mute with a total enrolment of 367 students, including 121 girls, as against a total number of 374 students, including 116 girls, in the previous year.

During the year under review, a sum of Rs. 2,42,239 was spent on these institutions, of which the contribution from the State Fund amounted to Rs. 1,35,590, as against the total amount of Rs. 1,86,195 and State-aid of Rs. 1,06,841 in the preceding year.

**IV. Education of the Delinquent Children—Reformatory Schools:** As in the previous year, two such schools were maintained by the State. The total enrolment of boys was 105, as against 123 in the preceding year. There was, thus, a drop in the enrolment.

The total expenditure incurred by the State for the upkeep of these institutions was Rs. 1,02,917, as against a total expenditure of Rs. 1,04,740 in the preceding year.

**V. Education of the Scheduled Castes, Scheduled Tribes and Other Backward Communities:** Special educational facilities and privileges have, as usual, been given to the scheduled castes and other backward communities, both by the reservation of a number of stipends for them at all stages of education, as also by the establishment of special schools for them in areas where they predominate.

The following table will show, in a conspectus, the present position in regard to the education of the scheduled castes and other backward communities in different types of institutions.

(a) **Primary Schools**

	Number of Scholars.		Stipends and other financial concessions.			
			Number.		Total value per annum.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
1955-56	375,378	129,262	3,708	1,390	37,411	15,035
1956-57	409,986	144,822	3,919	1,406	47,806	25,175

## (b) Secondary Schools

	Number of Scholars.		Stipends and other financial concessions.					
			Number.				Total value per annum.	
	Boys.	Girls.	Boys.	Girls	Boys.	Girls.	Rs.	Rs.
1955-56 .. ..	67,874	5,656	13,041	1,401	5,90,221	49,295		
1956-57 .. ..	78,267	7,270	15,677	1,902	8,32,163	1,01,296		

## (c) Collegiate Education.

There was, of course, no college exclusively for the scheduled castes and other backward communities. They prosecuted their studies in ordinary colleges. The following table will, however, indicate the number of students attending different Colleges, (including Universities and Research Institutions) number of stipends awarded to them and the total value of such stipends:—

	Number of Scholars.		Stipends and other financial concessions.					
			Number.				Total value per annum.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Rs.	Rs.
1955-56 .. ..	3,546	285	2,917	214	10,64,157	78,477		
1956-57 .. ..	4,801	340	3,923	231	16,03,213	87,288*		

## (d) Professional and Special Education.

1955-56 .. ..	86,257	6,631	1,111	162	4,23,285	21,919
1956-57 .. ..	88,974	7,043	964	77	4,12,167	19,757

Besides stipends and scholarships, liberal financial assistance to the Scheduled Castes and Tribes, as also to Other Backward Communities, including Muslims, were given through—

- (i) Book grants, examination fees and stipends to meet boarding charges.
- (ii) Maintenance of two Calcutta Hostels for Scheduled Castes.
- (iii) Grant-in-aid to Schools catering mainly for the Scheduled Castes, etc.
- (iv) Building Grant to some of the above schools.
- (v) Grant to Darjeeling Municipality for the introduction of Compulsory Free Primary Education.
- (vi) Establishment of schools and hostels in areas predominantly inhabited by Scheduled Castes, etc.

The distribution of the Government grant sanctioned for the Scheduled Castes, Scheduled Tribes and Other Backward Classes may be shown, under different heads, as follows—

	Scheduled Castes.	No. of students.	Scheduled Tribes.	No. of students.	Other Backward Classes.	No. of students.	Total.	Total students.
	Rs.		Rs.		Rs.	Rs.		
(1) Stipends—Primary stage mainly in non-District School Board areas.	15,366	51	3,768	138	4,502	160	23,696	608
(2) Stipends—Secondary stage.	204,430	3,647	..	..	37,474	686	241,913	433



	Scheduled Castes.	No. of students.	Scheduled Tribes.	No. of students.	Other Backward Classes.	No. of students.	Total.	Total students.
	Rs.		Rs.		Rs.		Rs.	
(3) Stipends—Secondary stage for boarding charges.	34,853	347	24,584	234	8,790	80	68,227	661
(4) Stipends—Collegiate stage.	10,200	114	300	2	21,665	141	41,165	257
(5) Stipends—Collegiate stage for boarding charges.	3,600	24	..	..	3,600	24	7,200	48
(6) Stipends—Professional and Technical Institutions.	9,400	18	8,260	23	41,560	15	22,240	56
(7) Stipends—Miscellaneous Institutions.	4,260	18	120	1	480	2	4,860	21
(8) Books and Slates, etc., - Primary stage.	12,759	1,603	3,742	502	1,999	274	18,500	2,439
(9) Books and Examination fees, - Secondary stage.	34,113	1,476	4,500	222	4,350	185	41,963	1,883
	<u>3,36,990</u>		<u>45,294</u>		<u>87,480</u>		<u>4,69,764</u>	

Total

Rs.

(10) Maintenance of two Calcutta Hostels for Scheduled Castes, etc.	..	..	20,800
(11) Capitation grant to hostels for scheduled Castes, etc., outside Calcutta.	..	..	30,000
(12) (a) Grant-in-aid to Schools catering mainly for Scheduled Castes, etc.	..	..	3,56,954
(b) Furniture grant to 3 schools	..	..	2,000
(13) Building grant to 5 schools	..	..	15,135
(14) Miscellaneous expenditure on various items	..	..	32,600

Grand Total Rs. 9,27,253

**Other Schemes:** The above grants were further supplemented from the 47-Misc. Budget Head, sanctioned by the Tribal Welfare Department, under Schemes for "Removal of Untouchability" and "Welfare of Scheduled Tribes". The details of the expenditure are, however, indicated below:—

## A. Removal of Untouchability.

	Number benefited.	Amount spent.
		Rs.
(i) Stipends to poor and meritorious students .. ..	239	61,311
(ii) Hostel charges to Scheduled Caste students .. ..	259	27,282
		<u>88,593</u>

B. Welfare of Scheduled Tribes.		No. of helped.	Amount spent. Rs.
(1) Free tuition to Scheduled Tribe students in Secondary stage	..	6,023	2,47,768
(2) Book grants to Scheduled Tribe students	.. ..	773	17,480
(3) Examination fees to Scheduled Tribe students	.. ..	130	2,092
(4) Expansion of existing school hostels for Scheduled Tribe students—			
(i) Kultikri (Midnapore)	.. ..	..	10,000
(ii) Shyampahary (Birbhum)	.. ..	..	10,000
			2,87,340

In addition to the above, the following grants were distributed through the Education Directorate from 47-Misc. Budget during 1956-57 for the transferred territories from Bihar to West Bengal.

	Scheduled Caste.	Scheduled Tribes.	Other Backward classes.	Total.
	Rs.	Rs.	Rs.	Rs.
(1) Stipends to students in the Secondary stage	16,035	29,993	..	46,028
(2) Stipends to students in the college	1,540	210	8,820	10,570
	17,575	30,203	8,820	56,598

**VI. Physical training, Games and Sports, etc.:** The success of any scheme of physical education depends very largely on the number of trained personnel. Trained teachers for this purpose are, in fact, essential.

The Education Department of this State, therefore, has all along been emphasising the need for appointing a graduate teacher with a diploma in Physical Education in every High School in the State. But due to various reasons all recognised High Schools have not yet been able to appoint such teachers.

As in the previous year, there was only one State-managed College for Physical Education. Eighteen graduates received training in that college during the year under review, as against 16 in the preceding year and the State spent an amount of Rs. 27,554, as against Rs. 27,253 in the previous year.

Two Short-Course training Camps, one for the Physical Education of Women Teachers and another for Men Teachers of Primary and Junior High Schools were also organised during the year under review. Fortytwo teachers (19 Men plus 23 Women) participated in those Courses.

The State also sanctioned Rs. 20,000 during the year under report, as Physical Education Grants to different Schools and Colleges.

A sum of Rs. 20,000 was again distributed to different Clubs, Associations and Youth Welfare Councils for the purchase of sporting materials and apparatus and another sum of Rs. 10,000 was sanctioned to West Bengal Volley Ball and Basket Ball Association for the construction of pavilions. A sum of Rs. 11,000 was given to the Indian School Sports Association and its district branches conducted competitions in Football, Swimming, etc.

	No. of institutions.	No. of students reading in these schools.	No. of teachers.	Amount. Rs.
(f) No. of G. S. F. P. Schools started since inception up to 1956-57.	1,280	180,000	6,400	..
(g) No. of Camp Primary Schools started since inception up to 1956-57.	781	56,123	1,792	..
(h) No. of Secondary Schools helped with loan for extension of school buildings (1956-57).	54	..	..	5,31,162

**Handicapped displaced children:** A sum of Rs. 12,017 was paid to 41 deaf and dumb students and Rs. 10,641 to 18 blind students of the displaced category during the year.

**XIII. Indian students abroad:** During the year under report the State sanctioned three State Scholarships, one in Physiology, one in History and the other in Geography for higher studies abroad.

The total number of students who went abroad for advanced studies in different subjects was however 301, of whom 276 were men and 25 women, as against 159 men and 16 women in the preceding year.

**XIV. Research:** There were four Research Institutions, functioning in this State during the year under report. Detailed statistical particulars in regard to these institutions are given below—

Name of Institution.	Management.	No. of scholars.	Direct expenditure.	
			Government fund.	Total.
			Rs.	Rs.
(1) Bose Institute, Calcutta ..	Private ..	51	5,48,529	5,93,129
(2) Indian Association for the Cultivation of Science.	Private ..	65	4,56,738	4,56,738
(3) Indian Statistical Institute ..	Private ..	359	7,12,632	7,56,800
(4) Central Inland Fisheries Research Station.	Central Government.	33	3,363	16,563
		<u>508</u>	<u>17,21,262</u>	<u>18,23,630</u>

Besides these, there were research students in Arts and Science subjects in the following institutions also—

	Arts Subjects.	Science Subjects.
(1) Calcutta University ..	..	25
(2) Visva Bharati ..	..	37
(3) Sanskrit College, Calcutta ..	..	12
		15
	<u>52</u>	<u>37</u>

XV. **Anglo-Indian Education—General Survey:** Arrangements for the education of Anglo-Indians continued more or less in the same lines during the year under review as in the previous years. No new school was opened in the year. Adequate financial assistance from the State Fund was given.

During the year under review the number of Anglo-Indian Schools was as follows—

	State Govern- ment.	Central Govern- ment.	Aided.	Unaided.	Total.
<b>Primary—</b>					
Boys .. ..	..	..	1	..	1
Girls .. ..	..	4	5	..	9
<b>Modern and Secondary—</b>					
Boys .. ..	1	2	15	5	23
Girls .. ..	1	..	18	4	23

The total number of boys and girls reading in these institutions was 19,598 of whom 11,095 were boys and 8,503 girls, as against 10,143 boys and 7,832 girls in the preceding year. The percentage of Anglo-Indian boys was approximately 39.7 as against 37.9 last year.

The number of teachers employed was 367 men and 681 women.

The total expenditure (Direct and Indirect) for these institutions amounted to Rs. 82,69,050 during the year under review.

The following table will give a general idea of the sources from which money was available for the Anglo-Indian Schools.—

	State funds.	Expenditure (Direct and Indirect).		Other sources.
		Central fund.	Government fees.	
	Rs.	Rs.	Rs.	Rs.
1956-57 .. ..	14,08,243	95,900	44,21,456	23,43,451

**Type of Education in Anglo-Indian Schools:** There were only ten purely Primary Anglo-Indian schools in West Bengal during the year, but all the secondary and modern Anglo-Indian schools also maintained Primary Departments. The Primary schools actually included Nursery, Kindergarten and ordinary classes and had introduced various crafts as essential parts of their work.

The secondary schools, most of them at any rate, provided academic education of the grammar school type leading either to the Senior Cambridge or the School Final Examination. With the discontinuance of the Junior Cambridge, the Modern School Final Examination, conducted by the Inspector of Anglo-Indian schools on behalf of the Education Department, has grown in popularity.

The classes in the Secondary Anglo-Indian Schools, however, range from Class V to Class IX, which correspond to Classes VII to XI of the non-Anglo-Indian Schools. There are two extra classes where the Cambridge Higher School Certificate or the Intermediate Examination is taken. There were 6 Multipurpose schools in 1956-57, viz. (1) St. Thomas Boys' School, (2) La Martiniere Boys' School, (3) Victoria Boys' School, (4) Loreto Day School, (5) Dow Hill Girls' School and (6) St. Thomas Girls' School.

All Anglo-Indian Schools in West Bengal provide facilities for the teaching of Hindi in addition to Bengali and steps have been taken during the year to improve the standard of teaching the subject.

**Training of Teachers:** A full-time training scheme for Undergraduate teachers for the Infant, Kindergarten and Primary Schools was sanctioned by Government and the Loreto House Undergraduate Training Department began functioning from January, 1955 and sent out its first batch of certified teachers in December, 1957.

**Professional and Technical Education:** The Commercial Classes at the Calcutta Y.W.C.A. continued to serve a very useful purpose. This Department was given a grant of Rs. 110 per month by the State Government. There were 63 pupils on rolls on the 31st March, 1957.

The Technical Section of Don Bosco School at Lillooah and St. Vincent's School at Asansol also ran very efficiently during the period.

The former is an unaided institution but the latter received normal aid from the State Funds.

**Vocational Guidance and Multipurpose Schools:** Almost every school has appointed a Career Master or Mistress. Sixteen Career Masters/Mistresses were given special Short Course Training in Vocational Guidance in the year under review. During the period under review a Bureau of Educational Vocational Counselling was also formed with a view to running short courses for training of the teachers of the Anglo-Indian schools on the essentials of educational vocational guidance.

**XVI. Social Welfare—Eligibility for admission:** As in the previous years Refugee and Non-refugee orphans were admitted to Social Welfare Homes after proper scrutiny. The definition of non-refugee orphans was revised during the period under review and it was made fairly broad-based.

**Number and nature of Welfare Homes:** The total number of State Welfare Homes functioning on 31st March 1957 was 9. Two of them were exclusively meant for girls, two for a mixed population of tender age and the rest for boys only. These Homes were all organised and run on age basis.

The aided Homes, however, whose number was 50 on 31st March 1957 had no strict age-groupings even though they had separate dormitory arrangements for different age-groups.

The Destitute Homes again, numbering 16 only on 31st March 1957, gave asylum to women of different ages and small boys up to 12 years of age.

The total number of inmates in the different types of institutions, described above, was State Welfare Homes 1,117, Aided Homes 3,014 and Destitute Homes 748 as against 1,063, 2,826 and 852, respectively, in the preceding year. Besides these, there were 58 non-residential destitutes who received useful professional training from one or other of the Destitute Homes with financial assistance from the Education Department.

**Educational facilities:** All the State Welfare Homes, excepting one at Cossimbazar and the other at Shibpur, were provided either with 2-Class or 4-Class Junior High Schools, besides Primary Schools, for general education. Arrangements were also made for sending meritorious boys and girls to outside schools for Higher Secondary Education. Arrangements for vocational training, both for boys and girls, in various useful crafts such as Weaving, Spinning, Tailoring, Knitting, Carpentry, Gardening, etc., formed the special feature of the State Welfare Homes.

Boys, who evinced no aptitude for general education, were, however, at an age of 14 to 16, transferred to different training centres for technical training, both as paid and unpaid apprentices.

Arrangements for general education up to the School Final standard and vocational training in different crafts were also in existence in almost all the Welfare and Destitute Homes, aided by Government. Special mention in this connection may be made of Rama Krishna Mission Boys' Home, Rahra; Don Bosco Home, Krishnagar; and St. Xavier's Home, Basanti, that have fairly well-equipped workshops and technical schools.

**N.C.C. and A.C.C. Units:** Three N.C.C. units have been functioning in State Welfare Homes under Commissioned Officers during the year. They were attached to Banipur Camp I, Amtola Training Centre and Berhampore State Welfare Home. Ramkrishna Mission Boys' Home at Rahara also had one N.C.C. Unit and one A.C.C. Unit attached to it and the All-Bengal Women's Union (Children's Section) had also one A.C.C. Unit.

**Rehabilitation of the orphans:** Rehabilitation of the orphans in a satisfactory way is the special responsibility of the Social Welfare Section of the Education Department. Following steps were taken for that purpose in the year under report.

(a) The grown-up girls, as far as possible, were given in marriage to suitable bridegrooms both from the State and Aided Welfare Homes and the total number so rehabilitated, right up from the date of the creation of the Welfare Section to 31st March 1957 was 359.

(b) A batch of 10 girls were admitted to Junior Nurses' Service Training in Government hospitals from Dhanyakuria and Contai Girls' State Welfare Homes during the period under report. It was for the first time that 7 girls of Dhanyakuria Girls' Home were selected for Senior Nurses' Training in Calcutta Medical College Hospital.

(c) Employment as teachers, mechanics, mill-hands, weaving instructors, office peons, etc., were made available to the orphans by the Welfare Section. It also secured certain suitable jobs for them in the State Transport Service, Lilloah Workshop, Chittaranjan Workshop, etc.

(d) A number of girls was sent to Kasturaba Trust Centre, Balarampur, to be trained as Gram Sevikas.

(e) The total expenditure for maintaining the different Homes during the year under review is indicated below. The corresponding total of the preceding year was Rs.18,05,601 only.

	State Welfare Homes.	Aided Welfare Homes.	Total.
	Rs.	Rs.	Rs.
(1) Expenditure for famine orphans .. ..	3,36,926	7,31,404	10,68,330
(2) Expenditure for displaced orphans .. ..	2,42,810	3,33,782	5,76,592
(3) Expenditure for destitutes .. ..	..	1,85,425	1,85,425
	5,79,736	12,50,611	18,30,347

**Kothary Endowment Scheme:** Government sanctioned the Kothary Endowment Scheme for centralisation of 750 orphan boys in the present site of Banipur State Welfare Home and construction for the purpose was partly taken up during the period under report.

**XVII. Oriental studies:** It was early in 1948 that the State Government appointed a Committee to suggest ways and means for the improvement and expansion of oriental studies. On the basis of the recommendations of that Committee, various steps, as narrated in previous reports, had been taken.

In the year 1956-57, there were in this State 919 schools for Oriental studies in all. The total enrolment in those institutions was 18,608 including 1,504 girls. Total direct expenditure for those institutions amounted to Rs. 12,10,009 only.

**XVIII. Curricula and Text Books—Curricula—(a) Primary Stage:** Education in Primary stage is now controlled by Government. A few years ago, a Committee was set up by Government to frame Syllabuses for Primary and Junior Basic Schools. The syllabuses framed by that Committee were ultimately accepted by Government and they are now in force in this State.

(b) **Secondary stage:** Since the creation of the Board of Secondary Education, the control over secondary education in the State is exercised by that body. The Board has framed unified syllabuses from Classes VI upwards and they are now being followed in the Secondary Schools of this State.

(c) **University stage:** Curricula for the University stage is under the University of Calcutta.

**Text Books—(a) Primary Stage:** State Government have undertaken publication of combined primers (literature and arithmetic) for Classes III, IV and V, with the object of supplying good books at nominal prices. These books are distributed free of charge to the pupils in those areas where compulsory primary education has been introduced. Books on other subjects for the Primary Classes are, however, invited from authors and publishers. They are written in accordance with the prescribed syllabus and submitted to the Text Book Committee under the Director of Public Instruction, West Bengal. They are duly reviewed by the Committee and approved by the Director of Public Instruction for use in Primary Schools. Besides the Bengali edition of the Primers, noted above, a Nepali edition of the Primer for Class III was also published during the period by the Director of Public Instruction for the Nepali speaking pupils of Darjeeling district.

(b) **Secondary stage:** Text books for Secondary stage are now approved by the Board of Secondary Education. Board also, of course, follow more or less the same procedure as the Text Book Committee under the Director of Public Instruction.

(c) **University stage:** As for the books of the University stage, certain books are published by the University and others are recommended by them.

**XIX. Hostels, Boardings, etc.:** During the year under report, grants as indicated below, were awarded to Hostels attached to different Schools and Colleges—

	Rs.
(i) For Buildings .. .. .	8,904
(ii) Cost of Superintendence .. .. .	43,747
(iii) Maintenance to hostels, Students' Homes, etc. ..	33,875
(iv) Stipends to student boarders in rural areas ..	10,000
Total ..	96,526

**XX. Institutions not following departmental syllabus:** These is no such institution in the State of West Bengal.

## CHAPTER XII

## A Critical Review of Educational Tendencies and Developments

During the year under review all-round improvement at all levels was achieved as the following figures would show. A comparative study of number and percentage of pupils receiving education at different stages during 1955-56 and 1956-57 would evidently prove this. The percentage has been calculated from the number of pupils reading in schools and colleges against the total number of boys and girls of the corresponding age-group. The number of school-going children of primary stage which was of 5 years duration and where children of 6 to 11 years of age normally read has been calculated as 11.8 per cent. of the total population. At the secondary stage from Class VI to Class X—which is of 5 years duration—the calculated percentage is 11.4. The collegiate stage extends for 4 years and it is assumed to form 8 per cent. of the population while the University stage is only 4 per cent.

	1955-56		1956-57	
	No. of scholars.	Percentage.	No. of scholars.	Percentage.
Primary stage .. .. .	23,67,404	75.36	25,26,559	75.26
Secondary stage .. .. .	5,03,860	16.57	5,57,503	17.17
Collegiate stage .. .. .	80,241	3.77	90,822	4.00
University stage .. .. .	2,466	0.23	2,661	0.23

It may be mentioned that during the year under review as many as 303 schools have been upgraded to Class XI School, the new scheme being given effect to from January 1957. This number, however, includes a number of Anglo-Indian Schools which had already one Class more than ordinary High Schools. These Schools were gradually falling into the pattern of upgraded schools accepted on an all-India basis. The pupils of Class XI schools were reading in Class IX. As there are yet no pupils in Class XI the secondary stage was taken to be of 5 years duration. Wastage at the Primary stage was about 65.20 per cent. as against 67.32 per cent. of the previous year. It was found in some cases that the wastage was due to stagnation only and was not real wastage. A good many children, specially when they are below 6 years of age, are detained in Class I but do not actually leave the school.

As a result the number of pupils in Class I was much greater than the number of pupils in Class II. This could not really be termed as wastage but is really stagnation.

During the year under report the area where compulsory education was introduced remained the same. In the compulsory area of the children between 6 and 11 years 77.88 per cent. were attending schools. The Attendance Committee could not function as efficiently as it should for various reasons. In many cases the acute poverty of the family of school-going children stood in the way of enforcing compulsion and achieving universal attendance.

During the year under report the number of teachers in primary schools increased from 69,174 to 74,098. The number of women teachers was 5,907 out of the total number of 74,098. The number of untrained teachers was still very large. But a large proportion was not really eligible for training due to over-age.

The number of Junior Basic Schools rose from 492 in the previous year to 707 during the year under report. The enrolment increased from 59,324 to 76,082 in 1956-57. The number of Senior Basic Schools increased from 4 to 63 in 1956-57. The Senior Basic Schools covered the syllabus prescribed



by the Board of Secondary Education for Junior High Schools. The curricula subjects were, however, taught through the medium of creative and productive activities and there was also emphasis on the development of values so insistently preached by Basic Education.

The pupils of Senior Basic Schools were required to learn a craft and the lessons are imparted through the medium of a creative activity. Academic subjects prescribed are of the same standard of a Junior High School. Some of the schools were trying to cover the course by introducing longer hours of work. Introduction of school tiffin is perhaps necessary so that the boys and girls may not find difficulty to stay on longer hours. The syllabus may appear a little heavy in the beginning. But the Senior Basic Schools are attracting the attention of the people, specially in the rural areas. The scope and extent of Basic Education was much wider than what the figures show. The traditional Primary and Middle schools were being oriented into the Basic pattern with the introduction of creative activities and employment of Basic trained teachers while the academic content was of the same, if not of a higher standard. No Post-Basic School was visualized in West Bengal. Students coming out of Senior Basic School would be admitted straightaway to High schools.

The percentage of boys and girls in the secondary stage was increased from 17.2 to 17.8 of the total number of children of school-going age. Three hundred and three schools were converted into 11-Year High Schools. The introduction of multilateral courses in High Schools would now be possible to provide education to boys and girls suited to their interests and abilities. At 14 plus special abilities and aptitudes assumed clear shape in the boys and girls and it is therefore right step to provide the deversified course of studies in place of uniform education for all.

The difficulty was however being experienced in recruiting qualified personnel for the schools specially in Technical and Science subjects. Many of the Colleges were running short of Science teachers at the moment. Existing teachers of schools therefore had to take some good part in running the courses. It was necessary that they should get refresher courses in the relevant subjects so that they could do their job to some degree of satisfaction. The introduction of an emergency course of training in Content subjects was, therefore, under active consideration of Government. Seminars were being organised to infuse into the administrators and teachers of upgraded schools the idea of the multipurpose course.

There was the problem of selection of students at the age of 14 plus for different courses in the multilateral schools. To provide a scientific guidance to boys and girls a Career Masters' Course was organised under the auspices of the Bureau of Educational and Psychological Research at the David Hare Training College. The Bureau is also engaged in devising suitable test for the active guidance of selection.

The proportion of trained teachers—Graduates or Under-Graduates—was not high. Trained male graduate teachers of High Schools formed only 33 per cent. of the total male Graduate teachers, whereas trained women Graduate teachers form 52 per cent. of the total women Graduate teachers. The proportion of trained Under-Graduate and Matriculate teachers was, however, much less. The trained male Under-Graduate and Matriculate teachers formed 15 per cent. of the total male teachers under the category while the trained women Under-Graduate and Matriculate teachers formed about 46 per cent. of the total women teachers of the same category. It would be seen that the position of the Under-Graduate teachers from the point of view of training was very unsatisfactory. With this problem in view, short course teachers' training for teachers who had more than ten years' experience of teaching and were above 50 years of age, were being organised.

In the field of collegiate and University Education the most important feature was the preparation for the Three-Year Degree Course. Introduction of the Post-Graduate teaching in Medical Science in the Calcutta University and the establishment of an Institute of Rural Higher Education at Visva Bharati are also two important landmarks in the development of higher education. Three-Year Honours Course in Arts and Science subjects and a Four-Year Course in Civil Engineering were instituted in the Jadavpur University.

The total number of colleges were 103 as against 95 during the previous year. Enrolment in all types of colleges increased. A distinct tendency towards technical and professional education was evident. To meet the growing demand of the refugee students 9 Intermediate Colleges were established under the Dispersal Scheme in Mofussil areas.

There was some progress in the Technical and Engineering Education during the year under report. The High Schools have been provided with Technical course and there has been considerable extension of Bengal Engineering College, Shibpore. The facilities of Engineering Schools would steadily increase with the establishment of Polytechnics which take in Matriculates and Junior Technical Schools which take in students who completed Class VIII standard.

D. M. SEN,  
*Director of Public Instruction,*  
*West Bengal.*

# General Statistics

## EXPLANATIONS

1. **Academic Year**—For the sake of uniformity, the academic year in these tables is taken to coincide with the financial year, *i.e.*, from 1st April 1956 to 31st March 1957.
2. **Recognised Institutions** are those in which the course of study followed is that which is prescribed or recognised by Government or by a University or by a Board of Secondary Education constituted by law and which satisfy one or more of these authorities, as the case may be, that they attain to a reasonable standard of efficiency. They are open to inspection and their pupils are ordinarily eligible for admission to public examinations and tests held by Government or the University or the Board.
3. **Unrecognised Institutions** are those which do not come under the above definition of Recognised Institutions.
4. **Local Boards** include District, Municipal and Cantonment Boards, as well as Town Area Committees.
5. **Enrolment**—For definiteness, enrolment in the institutions on 31st March 1957 is taken.
6. **Expenditure**—In calculating the expenditure from Government, District Board or Municipal Board Funds, all payments or contributions from fees and other sources, which are credited to such funds, are deducted.
7. **Indirect Expenditure** represents the amount incurred on direction, buildings, furniture, scholarships and other miscellaneous items. Its nature is such that it cannot be apportioned to each type of institution.
8. **Certificated Teachers** are those who have obtained any form of Teachers' Certificate other than the one granted on the basis of public examination of a Teachers' Training Institution.
9. **Examination Results** refer to those students who were educated during the year 1956-57. These include results of Private Candidates also.
10. **All Statistics** refer to recognised institutions only, except where side-headings for the Unrecognised Institutions are provided.

# I—General Summary of Educational Institutions, Scholars and Teachers.

Area in Square Miles—33,936.

Type of Institution  (1)	Number of Institutions for—						Number of scholars	
	Boys			Girls			Boys	
	Previous year (1955-56) (2)	Current year (1956-57) (3)	In Rural Areas (Included in column 3) (4)	Previous year (1955-56) (5)	Current year (1956-57) (6)	In Rural Areas (included in column 6) (7)	Previous year (1955-56) (8)	Current year (1956-57) (9)
<b>Recognised</b>								
Universities .. .. .	8	8	1	..	..	..	6,933	7,076
Research Institutions .. .. .	4	4	..	..	..	..	862	492
Boards of Secondary and/or Intermediate Education.	1	1	..	..	..	..	..	..
Colleges for General Education ..	77	84	11	18	19	..	72,988	81,998
Colleges for Professional Education ..	28	31	3	1	1	..	8,048	8,620
Colleges for Special Education ..	7	8	1	3	3	..	853	952
High/Higher Secondary Schools ..	1,273	1,363	876	283	317	33	445,170	484,214
Middle/Senior Basic/Junior High Schools	1,382	1,590	1,465	232	290	120	113,003	128,284
Primary/Junior Basic/Basic Primary Schools.	22,207	24,307	22,280	874	934	335	1,474,434	1,530,503
Nursery Schools .. .. .	16	21	11	2	10	2	1,044	1,388
Schools for Professional Education ..	207	207	54	72	70	5	23,009	25,481
Schools for Special Education ..	3,958	4,306	3,452	420	471	252	179,621	194,641
<b>Total ..</b>	<b>29,163</b>	<b>31,925</b>	<b>28,143</b>	<b>1,905</b>	<b>2,061</b>	<b>747</b>	<b>2,324,870</b>	<b>2,463,640</b>
<b>Unrecognised .. .. .</b>	<b>108</b>	<b>126</b>	<b>95</b>	<b>23</b>	<b>29</b>	<b>19</b>	<b>6,895</b>	<b>7,168</b>
<b>Grand total ..</b>	<b>29,271</b>	<b>32,051</b>	<b>28,238</b>	<b>1,928</b>	<b>2,090</b>	<b>766</b>	<b>2,331,774</b>	<b>2,470,817</b>

**I—General Summary of Educational Institutions, Scholars and Teachers—concl'd.**

Type of Institution	Number of Scholars						Number of Teachers.	
	Boys		Girls				Men	Women
(1)	From Rural Areas* (included in column 9)	Number of Married Students of and above the age of 18 (included in column 9)	Previous year (1955-56)	Current year (1956-57)	From Rural Areas* (included in column 13)	Number of Married Students of and above the age of 14 (included in column 13)		
	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
<b>Recognised</b>								
Universities .. .. .	3,101	1,880	1,673	1,853	514	252	790	50
Research Institutions .. .. .	11	78	14	16	....	....	105	4
Boards of Secondary and/or Intermediate Education .. .. .	....	....	....	....	....	....	....	....
Colleges for General Education .. .. .	84,960	8,987	14,886	17,512	3,062	829	2,882	379
Colleges for Professional Education .. .. .	3,196	1,170	639	716	115	102	1,273	41
Colleges for Special Education .. .. .	305	95	1,277	1,434	51	81	260	32
High/Higher Secondary Schools .. .. .	247,614	1,199	108,123	122,550	11,841	209	18,285	4,323
Middle/Senior Basic/Junior High Schools .. .. .	114,195	124	27,690	30,073	15,334	38	7,143	876
Primary/Junior Basic/Basic Primary Schools .. .. .	1,309,865	....	704,603	790,893	624,288	....	68,191	5,907
Nursery Schools .. .. .	255	....	769	1,084	260	....	13	115
Schools for Professional Education .. .. .	3,781	956	7,574	7,628	697	597	1,520	360
Schools for Special Education .. .. .	173,415	67,656	26,993	28,412	14,187	4,517	2,798	329
<b>Total</b> .. .. .	<b>1,890,698</b>	<b>76,945</b>	<b>893,141</b>	<b>1,002,171</b>	<b>670,349</b>	<b>6,025</b>	<b>103,255</b>	<b>12,416</b>
<b>Unrecognised</b>								
.. .. .	5,301	201	2,472	2,416	1,523	14	354	58
<b>Grand total</b> .. .. .	<b>1,895,999</b>	<b>77,146</b>	<b>895,613</b>	<b>1,004,587</b>	<b>671,872</b>	<b>6,639</b>	<b>103,609</b>	<b>12,474</b>

\*Includes all student from Rural Areas studying in institutions whethersituated in Rural or Urban Areas.

## II—General Summary of Expenditure on Education

	Expenditure on Education for Boys								
	Previous year (1955-56)	Current year (1956-57)	Percentage of Expenditure from					Endowments, etc.	Other Sources
			Government Funds	District Board Funds	Municipal Board Funds	Fees	(8)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	
	Rs.	Rs.							
Direction and Inspection .. ..	19,05,577	21,77,335	08·79	....	1·21	....	....	....	
Miscellaneous (including Buildings, Scholarships, Hostel charges, etc.)	4,08,00,885	5,56,18,958	75·82	1·97	0·25	10·35	3·01	8·60	
Total ..	4,87,06,462	5,77,90,293	76·68	1·90	0·29	9·96	2·89	8·28	
<b>Recognised</b>									
Universities .. .. .	84,88,080	94,21,736	52·29	....	....	38·69	1·71	7·31	
Research Institutions .. ..	16,14,931	18,23,630	94·38	....	....	2·73	2·69	0·20	
Boards of Secondary and/or Intermediate Education.	11,16,081	13,78,219	7·26	....	....	92·74	....	....	
Colleges for General Education ..	1,25,74,575	1,38,51,894	26·07	....	....	70·51	0·31	3·11	
Colleges for Professional Education ..	1,17,61,407	1,31,66,683	80·53	....	....	14·85	0·05	4·57	
Colleges for Special Education ..	3,86,259	5,33,083	80·19	....	0·04	17·37	0·79	1·61	
High/Higher Secondary Schools ..	3,56,42,998	3,03,09,544	25·81	0·01	0·04	62·36	5·21	6·57	
Middle/Senior Basic/Junior High Schools	72,11,426	84,33,486	38·55	0·98	0·22	44·05	7·83	8·37	
Primary/Junior Basic/Basic Primary Schools.	4,47,01,293	5,02,09,960	84·42	5·85	4·10	4·36	0·45	0·32	
Nursery Schools .. .. .	73,974	1,04,980	63·95	....	0·61	25·12	2·93	7·39	
Schools for Professional Education ..	55,91,422	55,45,281	68·65	0·38	0·62	22·84	0·51	7·00	
Schools for Special Education ..	39,76,594	41,01,179	72·32	0·49	1·86	6·51	7·32	11·56	
Total ..	13,31,39,940	14,78,79,690	56·81	2·07	1·49	33·16	2·38	4·09	
<b>Unrecognised .. .. .</b>	<b>2,89,332</b>	<b>2,78,733</b>	<b>....</b>	<b>....</b>	<b>....</b>	<b>59·86</b>	<b>11·79</b>	<b>28·25</b>	
<b>Grand total ..</b>	<b>16,21,35,743</b>	<b>20,59,54,716</b>	<b>62·31</b>	<b>2·02</b>	<b>1·15</b>	<b>26·68</b>	<b>2·54</b>	<b>5·30</b>	

**II—General Summary of Expenditure on Education—*concl.***

(1)	Expenditure on Education for Girls							
	Previous year (1955-56)	Current year (1956-57)	Percentage of Expenditure from					Other Sources (17)
			Government Funds (12)	District Board Funds (13)	Municipal Board Funds (14)	Fees (15)	Endowments, etc. (16)	
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	
	Rs.	Rs.						
Direction and Inspection .. .. .	1,07,879	1,14,200	92.40	....	7.60	....	....	....
Miscellaneous (including Buildings, Scholarships, Hostel charges, etc.).	64,51,973	74,16,083	70.31	0.12	0.81	12.34	6.88	9.54
<b>Total ..</b>	<b>65,59,852</b>	<b>75,30,283</b>	<b>70.64</b>	<b>0.12</b>	<b>0.91</b>	<b>12.16</b>	<b>6.78</b>	<b>9.39</b>
<b>Recognised</b>								
Universities .. .. .	....	....	....	....	....	....	....	....
Research Institutions .. .. .	....	....	....	....	....	....	....	....
Boards of Secondary and/or Intermediate Education.	....	....	....	....	....	....	....	....
Colleges for General Education ..	15,21,589	17,53,300	48.91	....	....	45.09	0.78	5.22
Colleges for Professional Education ..	92,638	88,168	100.00	....	....	....	....	....
Colleges for Special Education ..	85,516	95,441	12.84	....	....	87.28	....	0.88
High/Higher Secondary Schools ..	65,87,516	1,06,01,828	21.19	....	0.18	71.23	2.00	4.50
Middle/Senior Basic /Junior High Schools	11,99,121	13,92,485	32.25	0.32	1.32	43.53	9.84	12.74
Primary/Junior Basic/Basic Primary Schools:	44,56,523	47,75,726	38.01	1.75	28.21	34.26	1.45	1.32
Nursery Schools .. .. .	1,01,388	1,38,066	30.53	....	1.32	56.60	7.19	4.30
Schools for Professional Education ..	8,45,718	8,76,440	53.71	0.01	3.90	10.14	14.19	18.05
Schools for Special Education ..	8,17,270	7,66,571	65.70	0.02	0.17	18.95	7.78	7.38
<b>Total ..</b>	<b>1,87,07,279</b>	<b>2,04,88,025</b>	<b>30.49</b>	<b>0.43</b>	<b>6.94</b>	<b>53.59</b>	<b>3.52</b>	<b>5.03</b>
<b>Unrecognised .. .. .</b>	<b>54,040</b>	<b>47,347</b>	<b>....</b>	<b>....</b>	<b>....</b>	<b>64.08</b>	<b>14.28</b>	<b>21.66</b>
<b>*Grand total ..</b>	<b>2,53,21,171</b>	<b>2,80,65,655</b>	<b>41.21</b>	<b>0.35</b>	<b>5.32</b>	<b>42.49</b>	<b>4.41</b>	<b>6.22</b>

### III—Educational Institutions by Management.

Type of Institution  (1)	For Boys							Unrecognised Institutions  (8)	Total  (9)
	Recognised Institutions Managed by—								
	Government		District Board  (4)	Municipal Board  (5)	Private Bodies				
	Central (2)	State (3)			Aided (6)	Unaided (7)			
Universities .. .. .	....	....	....	....	3	....	....	8	
Boards of Secondary and/or Intermediate Education.	....	....	....	....	1	....	....	1	
Research Institutions .. .. .	1	....	....	....	3	....	....	4	
<b>Colleges for General Education</b>									
Degree Colleges—									
Arts {	With only Degree Classes ..		....	....	....	....	....	....	....
	Others .. .. .		....	1	....	1	1	....	8
Science {	With only Degree Classes ..		....	....	....	....	....	....	....
	Others .. .. .		....	....	....	....	....	....	....
Arts and Science. {	With only Degree Classes ..		....	....	....	....	....	....	....
	Others .. .. .		....	7	....	43	5	....	55
Intermediate Colleges—									
	With only Intermediate Classes ..		....	3	....	17	6	....	26
	Others .. .. .		....	....	....	....	....	....	....
Total ..	....	11	....	....	61	12	....	84	



Colleges for Professional Education									
Agriculture .. .. .	....	1	....	....	....	....	....	....	1
Applied Art and Architecture .. .. .	....	....	....	....	....	....	....	....	1
Commerce .....	....	1	....	....	....	....	....	....	1
Education—									
(a) Basic Training Colleges—									
(i) Post Graduate .. .. .	....	1	....	....	....	....	....	....	1
(ii) Under Graduate .. .. .	....	1	....	....	....	....	....	....	1
(b) Non-Basic Training Colleges—									
(i) Post Graduate .. .. .	....	2	....	....	1	....	....	....	3
(ii) Under Graduate .. .. .	....	....	....	....	....	....	....	....	....
Engineering .. .. .	2	1	....	....	....	2	....	....	5
Forestry .. .. .	....	....	....	....	....	....	....	....	....
Law .. .. .	....	....	....	....	....	1	....	....	1
Medicine .. .. .	1	3	....	....	4	4	....	....	12
Physical Education .. .. .	....	1	....	....	....	....	....	....	1
Technology .. .. .	....	3	....	....	....	1	....	....	4
Veterinary Science .. .. .	....	1	....	....	....	....	....	....	1
Others .. .. .	....	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>3</b>	<b>16</b>	<b>....</b>	<b>....</b>	<b>5</b>	<b>8</b>	<b>....</b>	<b>....</b>	<b>31</b>
Colleges for Special Education									
Dancing .. .. .	....	....	....	....	....	....	....	....	....
Music .. .. .	....	....	....	....	4	....	....	....	4
Other Fine Arts .. .. .	....	1	....	....	....	....	....	....	1
Oriental Studies .. .. .	....	1	....	....	....	....	....	....	1
Social Education .. .. .	....	....	....	....	1	....	....	....	1
Others .. .. .	....	....	....	....	1	....	....	....	1
<b>Total ..</b>	<b>....</b>	<b>2</b>	<b>....</b>	<b>....</b>	<b>6</b>	<b>....</b>	<b>....</b>	<b>....</b>	<b>8</b>

**III—Educational Institutions by Management—contd.**

Type of Institution.  (1)	For Girls.								
	Recognised Institutions Managed by—						Unrecognised Institutions.  (16)	Total.  (17)	Grand Total.  (18)
	Government.		District Board.  (12)	Municipal Board.  (13)	Private Bodies.				
	Central.  (10)	State.  (11)			Aided.  (14)	Unaided.  (15)			
Universities .. .. .	....	....	....	....	....	....	....	3	
Boards of Secondary and for Intermediate Education.	....	....	....	....	....	....	....	1	
Research Institutions .. .. .	....	....	....	....	....	....	....	4	
<b>Colleges for General Education.</b>									
<b>Degree Colleges—</b>									
Arts ..	With only Degree Classes ..	....	....	....	....	....	....	....	....
	Others .. .. .	....	....	....	....	8	....	8	11
Science	With only Degree Classes ..	....	....	....	....	....	....	....	....
	Others .. .. .	....	....	....	....	....	....	....	....
Arts and Science	With only Degree Classes ..	....	....	....	....	....	....	....	....
	Others .. .. .	....	2	....	....	3	1	6	61
<b>Intermediate Colleges—</b>									
With only Intermediate Classes ..	....	....	....	....	1	4	....	5	31
Others .. .. .	....	....	....	....	....	....	....	....	....
<b>Total ..</b>	....	2	....	....	12	5	....	19	103

Colleges for Professional Education.									
Agriculture .. .. .	....	....	....	....	....	....	....	....	1
Applied Art and Architecture .. .. .	....	....	....	....	....	....	....	....	1
Commerce .. .. .	....	....	....	....	....	....	....	....	1
Education—									
(a) Basic Training Colleges—									
(i) Post Graduate .. .. .	....	....	....	....	....	....	....	....	1
(ii) Under Graduate .. .. .	....	....	....	....	....	....	....	....	1
(b) Non-Basic Training Colleges—									
(i) Post Graduate .. .. .	....	1	....	....	....	....	....	1	4
(ii) Under Graduate .. .. .	....	....	....	....	....	....	....	....	5
Engineering .. .. .	....	....	....	....	....	....	....	....	1
Forestry .. .. .	....	....	....	....	....	....	....	....	12
Law .. .. .	....	....	....	....	....	....	....	....	1
Medicine .. .. .	....	....	....	....	....	....	....	....	4
Physical Education .. .. .	....	....	....	....	....	....	....	....	1
Technology .. .. .	....	....	....	....	....	....	....	....	1
Veterinary Science .. .. .	....	....	....	....	....	....	....	....	....
Others .. .. .	....	....	....	....	....	....	....	....	....
<b>Total .. .. .</b>	....	<b>1</b>	....	....	....	....	....	<b>1</b>	<b>32</b>
Colleges for Special Education.									
Dancing .. .. .	....	....	....	....	....	....	....	....	7
Music .. .. .	....	....	....	....	8	....	....	8	1
Other Fine Arts .. .. .	....	....	....	....	....	....	....	....	1
Oriental Studies .. .. .	....	....	....	....	....	....	....	....	1
Social Education .. .. .	....	....	....	....	....	....	....	....	1
Others .. .. .	....	....	....	....	....	....	....	....	....
<b>Total .. .. .</b>	....	....	....	....	<b>3</b>	....	....	<b>3</b>	<b>11</b>

### III—Educational Institutions by Management—*contd.*

Type of Institution.	For Boys.							Unrecognised Institutions.	Total.
	Recognised Institutions Managed by—								
	Government.		District Board.	Municipal Board.	Private Bodies.				
	Central.	State.			Aided.	Unaided.			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	
<b>Schools for General Education.</b>									
Higher Secondary .. ..	2	16	....	....	177	38	....	233	
High .. .. .	4	7	....	3	730	377	14	1,144	
Senior Basic .. .. .	....	17	....	....	45	1	....	63	
Middle/Junior High .. ..	4	75	17	5	1,053	373	31	1,558	
Junior Basic/Basic Primary† ..	7	10	557	11	111	1	....	697	
<b>Primary—</b>									
Single Teacher .. .. .	....	91	2,688	5	845	42	38	3,709	
Others .. .. .	4	804	16,818	330	1,811	82	36	19,975	
Nursery .. .. .	....	2	....	....	17	2	1	22	
<b>Total ..</b>	<b>21</b>	<b>1,112</b>	<b>20,080</b>	<b>354</b>	<b>4,798</b>	<b>916</b>	<b>120</b>	<b>27,401</b>	
<b>Schools for Professional Education.</b>									
Agriculture .. .. .	....	2	....	....	....	....	....	2	
Arts and Crafts .. .. .	....	....	....	..	2	....	....	2	
Commerce .. .. .	....	....	....	....	1	53	5	59	
Engineering .. .. .	....	5	....	....	10	....	....	15	
Forestry .. .. .	....	....	....	....	....	....	....	....	
Industry .. .. .	....	20	....	....	35	2	1	67	
Medicine .. .. .	....	3	....	....	3	4	....	10	
Physical Education .. .. .	....	....	....	....	....	....	....	....	

<b>Technology—</b>								
Polytechnic .. .. .	....	2	....	....	2	1	....	5
High .. .. .	....	....	....	....	1	....	....	1
Others .. .. .	1	2	....	....	3	1	....	7
<b>Training—</b>								
Basic Training Schools .. .. .	....	9	....	....	4	....	....	18
Non-Basic Training Schools .. .. .	....	29	....	1	....	1	....	31
<b>Veterinary Science</b> .. .. .	....	....	....	....	....	....	....	....
<b>Others</b> .. .. .	1	....	....	....	....	....	....	1
<b>Total</b> .. .. .	2	81	....	1	61	62	6	213
<b>Schools for Special Education,</b>								
Dancing .. .. .	....	....	....	....	....	....	....	....
Music .. .. .	....	....	....	....	9	2	....	11
Other Fine Arts .. .. .	....	....	....	....	1	....	....	1
Oriental Studies .. .. .	....	4	1	....	405	415	....	915
For Social Workers .. .. .	....	2	....	....	2	....	....	4
<b>For the Handicapped—</b>								
Mentally Handicapped .. .. .	....	....	....	....	1	....	....	1
Physically Handicapped .. .. .	....	....	....	....	7	....	....	7
<b>For Adults</b> .. .. .	....	1,523	....	21	1,091	670	....	3,305
<b>Reformatory</b> .. .. .	....	2	....	....	....	....	....	2
<b>Others</b> .. .. .	....	9	....	....	30	21	....	60
<b>Total</b> .. .. .	....	1,540	1	21	1,636	1,108	....	4,306
<b>Grand Total</b> .. .. .	27	2,781	20,081	376	6,574	2,106	126	32,051

†Includ e s 44 recognised single-teacher Junior Basic/Basic Primary.

**III—Educational Institutions by Management—concl'd.**

For Girls.

Type of Institution.	Recognised Institutions Managed by—							Unrecognised Institutions.	Total.	Grand Total.
	Government.		District Board.	Municipal Board.	Private Bodies.					
	Central.	State.			Aided.	Unaided.				
(1)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	
<b>Schools for General Education.</b>										
Higher Secondary .. .. .	....	5	....	1	51	18	....	70	303	
High .. .. .	2	3	....	1	134	107	2	249	1,303	
Senior Basic .. .. .	....	....	....	....	....	....	....	....	63	
Middle/Junior High .. .. .	1	7	....	2	126	94	14	244	1,302	
Junior Basic/Basic Primary .. .. .	....	....	....	3	6	1	....	10	707	
<b>Primary—</b>										
Single-Teacher .. .. .	....	4	4	2	73	1	3	87	3,796	
Others .. .. .	5	25	201	120	384	105	8	848	20,823	
Nursery .. .. .	....	....	....	....	10	....	....	10	82	
<b>Total</b>	<b>8</b>	<b>44</b>	<b>205</b>	<b>129</b>	<b>784</b>	<b>321</b>	<b>27</b>	<b>1,518</b>	<b>28,919</b>	
<b>Schools for Professional Education.</b>										
Agriculture .. .. .	....	....	....	....	....	....	....	....	2	
Arts and Crafts .. .. .	....	....	....	....	2	1	....	3	5	
Commerce .. .. .	....	....	....	....	1	....	....	1	60	
Engineering .. .. .	....	....	....	....	....	....	....	....	16	
Forestry .. .. .	....	....	....	....	....	....	....	....	....	
Industry .. .. .	....	....	....	....	48	12	1	61	123	
Medicine .. .. .	....	2	....	....	....	....	....	2	12	
Physical Education .. .. .	....	....	....	....	....	....	....	....	....	

<b>Technology---</b>									
Polytechnic .. .. .	1 (31)								5
High .. .. .									1
Others .. .. .									7
<b>Training---</b>									
Basic Training Schools .. .. .					1			1	14
Non-Basic Training Schools .. .. .		2			6	1		9	40
<b>Veterinary Science</b>									1
<b>Others</b>									1
<b>Total</b>		4			58	14	1	77	290
<b>Schools for Special Education.</b>									
<b>Dancing</b>					2			2	2
<b>Music</b>					11	2	1	14	25
<b>Other Fine Arts</b>									1
<b>Oriental Studies</b>					4			4	919
<b>For Social Workers</b>					1			1	5
<b>For the Handicapped---</b>									
Mentally Handicapped .. .. .									1
Physically Handicapped .. .. .									7
<b>For Adults</b>		291			97	45		433	3,788
<b>Reformatory</b>									2
<b>Others</b>		2			12	4		18	78
<b>Total</b>		293			127	51	1	472	4,778
<b>Grand Total</b>		344	205	129	984	391	29	2,090	34,141

### IV-A—Distribution of Scholars in Educational Institutions for Boys.

Institution.	In Recognised Institutions.					
	Central Government.			State Government.		
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.
(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b>Universities.</b>						
University Departments .. .. .	....	....	....	....	....	....
Research Institutions .. .. .	33	33	26	....	....	....
<b>Colleges for General Education.</b>						
<b>Degree Colleges—</b>						
Arts .. { With only Degree Classes .. .. .	....	....	....	....	....	....
{ Others .. .. .	....	....	....	108	87	....
Science { With only Degree Classes .. .. .	....	....	....	....	....	....
{ Others .. .. .	....	....	....	....	....	....
Arts and Science { With only Degree Classes .. .. .	....	....	....	....	....	....
{ Others .. .. .	....	....	....	4,018	4,286	639
<b>Intermediate Colleges—</b>						
With only Intermediate Classes .. .. .	....	....	....	566	476	61
Others .. .. .	....	....	....	....	....	....
<b>Total</b> .. .. .	....	....	....	5,622	4,849	700



<b>Colleges for Professional Education.</b>						
Agricultur .. ..	....	....	....	120	112	114
Applied Art and Architecture .. ..	....	....	....	....	....	....
Commerca .. ..	....	....	....	226	197	....
Education--						
(a) Basic Training Colleges--						
(i) Post Graduate .. ..	....	....	....	80	72	81
(ii) Under Graduate .. ..	....	....	....	58	49	58
(b) Non-Basic Training Colleges--						
(i) Post Graduate .. ..	....	....	....	320	291	182
(ii) Under Graduate .. ..	....	....	....	....	....	....
Engineering .. ..	1,553	1,481	1,527	762	661	762
Forestry .. ..	....	....	....	....	....	....
Law .. ..	....	....	....	....	....	....
Medicine .. ..	376	306	195	2,000	1,422	704
Physical Education.. ..	....	....	....	18	16	18
Technology .. ..	....	....	....	370	330	128
Veterinary Science .. ..	....	....	....	403	395	154
Others .. ..	....	....	....	....	....	....
<b>Total</b> .. ..	<b>1,929</b>	<b>1,847</b>	<b>1,722</b>	<b>4,426</b>	<b>3,551</b>	<b>2,290</b>
<b>Colleges for Special Education.</b>						
Dancing .. ..	....	....	....	....	....	....
Music .. ..	....	....	....	....	....	....
Other Fine Arts .. ..	....	....	....	332	209	25
Oriental Studies .. ..	....	....	....	194	172	88
Social Education .. ..	....	....	....	....	....	....
Others .. ..	....	....	....	....	....	....
<b>Total</b> .. ..	....	....	....	<b>826</b>	<b>471</b>	<b>113</b>

**IV-A—Distribution of Scholars in Educational Institutions for Boys—*contd.***

Institution..	In Recognised Institutions.					
	District Board.			Municipal Board.		
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.
(1)	(8)	(9)	(10)	(11)	(12)	(13)
<b>Universities.</b>						
University Departments .. ..						
<b>Research Institutions.</b>						
<b>Colleges for General Education.</b>						
Degree Colleges—						
Arts { With only Degree Classes .. ..	....	....	....	....	....	....
{ Others .. ..	....	....	....	....	....	....
Science { With only Degree Classes .. ..	....	....	....	....	....	....
{ Others .. ..	....	....	....	....	....	....
Arts and Science { With only Degree Classes .. ..	....	....	....	....	....	....
{ Others .. ..	....	....	....	....	....	....
Intermediate Colleges—						
With only Intermediate Classes .. ..	....	....	....	....	....	....
Others .. ..	....	....	....	....	....	....
<b>Total .. ..</b>	....	....	....	....	....	....

<b>Colleges for Professional Education.</b>								
Agriculture .. .. .	..	..	..	....	....	....	....	....
Applied Art and Architecture ..	..	..	..	....	....	....	....	....
Commerce .. .. .	..	..	..	....	....	....	....	....
Education—								
(a) Basic Training Colleges—								
(i) Post Graduate .. .. .	..	..	..	....	....	....	....	....
(ii) Under Graduate .. .. .	..	..	..	....	....	....	....	....
(b) Non-Basic Training Colleges—								
(i) Post Graduate .. .. .	..	..	..	....	....	....	....	....
(ii) Under Graduate .. .. .	..	..	..	....	....	....	....	....
Engineering .. .. .	..	..	..	....	....	....	....	....
Forestry .. .. .	..	..	..	....	....	....	....	....
Law .. .. .	..	..	..	....	....	....	....	....
Medicine .. .. .	..	..	..	....	....	....	....	....
Physical Education.. .. .	..	..	..	....	....	....	....	....
Technology .. .. .	..	..	..	....	....	....	....	....
Veterinary Science .. .. .	..	..	..	....	....	....	....	....
Others .. .. .	..	..	..	....	....	....	....	....
<b>Total</b> .. .. .				....	....	....	....	....
<b>Colleges for Special Education.</b>								
Dancing .. .. .	..	..	..	....	....	....	....	....
Music .. .. .	..	..	..	....	....	....	....	....
Other Fine Arts .. .. .	..	..	..	....	....	....	....	....
Oriental Studies .. .. .	..	..	..	....	....	....	....	....
Social Education .. .. .	..	..	..	....	....	....	....	....
Others .. .. .	..	..	..	....	....	....	....	....
<b>Total</b> .. .. .				....	....	....	....	....

IV-A—Distribution of Scholars in Educational Institutions for Boys—*contd.*

Institution.	In Recognised Institutions.								
	Private.						Total.		
	Aided.			Unaided.			Number of Scholars.	Average Daily Attendance.	
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.			
(1)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	
<b>Universities.</b>									
University Departments .. ..	8,920	7,180	1,743	....	....	....	(a) 8,920	7,180	
Research Institutions .. ..	475	430	92	....	....	....	(b) 508	403	
<b>Colleges for General Education.</b>									
Degree Colleges—									
Arts { With only Degree Classes ..	....	....	....	....	....	....	....	....	
Arts { Others .. ..	609	472	210	60	55	60	(c) 777	614	
Science { With only Degree Classes ..	....	....	....	....	....	....	....	....	
Science { Others .. ..	....	....	....	....	....	....	....	....	
Arts and Science { With only Degree Classes ..	....	....	....	....	....	....	....	....	
Arts and Science { Others .. ..	51,733	44,821	4,322	28,785	24,713	944	(d) 85,406	73,320	
Intermediate Colleges—									
With only Intermediate Classes ..	5,200	4,574	1,143	863	782	71	(e) 6,703	5,832	
Others .. ..	....	....	....	....	....	....	....	....	
<b>Total .. ..</b>	<b>57,611</b>	<b>49,867</b>	<b>5,681</b>	<b>29,713</b>	<b>25,550</b>	<b>1,075</b>	<b>82,946</b>	<b>80,266</b>	
<b>Colleges for Professional Education.</b>									
Agriculture .. ..	....	....	....	....	....	....	120	112	
Applied Art and Architecture ..	....	....	....	....	....	....	....	....	
Commerce .. ..	....	....	....	....	....	....	(f) 226	197	

<b>Education—</b>									
<b>(a) Basic Training Colleges—</b>									
(i) Post Graduate .. .. .	....	....	....	....	....	....	....	80	72
(ii) Under Graduate .. .. .	....	....	....	....	....	....	....	58	49
<b>(b) Non-Basic Training Colleges—</b>									
(i) Post Graduate .. .. .	58	54	37	....	....	....	....	378	345
(ii) Under Graduate .. .. .	....	....	....	....	....	....	....	....	....
Engineering .. .. .	....	....	....	01	50	27	....	(g) 2,376	2,108
Forestry .. .. .	....	....	....	....	....	....	....	....	....
Law .. .. .	....	....	....	630	454	....	....	030	454
Medicine .. .. .	1,924	1,765	460	167	134	40	....	(h) 4,457	3,087
Physical Education .. .. .	....	....	....	....	....	....	....	18	16
Technology .. .. .	....	....	....	52	52	....	....	(i) 431	388
Veterinary Science .. .. .	....	....	....	....	....	....	....	(j) 403	395
Others .. .. .	....	....	....	....	....	....	....	....	....
<b>Total</b> .. .. .	<b>1,982</b>	<b>1,819</b>	<b>506</b>	<b>900</b>	<b>696</b>	<b>73</b>		<b>9,237</b>	<b>7,913</b>
<b>Colleges for Special Education.</b>									
Dancing .. .. .	....	....	....	....	....	....	....	....	....
Music .. .. .	389	308	....	....	....	....	....	(k) 389	308
Other Fine Arts .. .. .	....	....	....	....	....	....	....	(l) 332	299
Oriental Studies .. .. .	....	....	....	....	....	....	....	(m) 194	172
Social Education .. .. .	135	132	....	....	....	....	....	(n) 135	132
Others .. .. .	59	53	39	....	....	....	....	(o) 59	53
<b>Total</b> .. .. .	<b>583</b>	<b>483</b>	<b>39</b>	....	....	....		<b>1,109</b>	<b>964</b>

<b>(a) Break-up—</b>		Boys.	Girls.
<b>General Education—</b>			
Post-Graduate Arts .. .. .	.. .. .	1,065	772
Post-Graduate Science .. .. .	.. .. .	685	139
Research .. .. .	.. .. .	51	23
Degree .. .. .	.. .. .	140	41
Intermediate .. .. .	.. .. .	120	58
Senior Basic .. .. .	.. .. .	123	45
School .. .. .	.. .. .	197	203
Agriculture .. .. .	.. .. .	13	..
Teachers' Training .. .. .	.. .. .	223	183
Engineering .. .. .	.. .. .	724	2
Technology .. .. .	.. .. .	523	4
Commerce .. .. .	.. .. .	718	1
Law .. .. .	.. .. .	1,078	45
Music .. .. .	.. .. .	19	38
Other Fine Arts .. .. .	.. .. .	68	71
<b>Other subjects—</b>			
Language .. .. .	.. .. .	107	52
Applied Psychology .. .. .	.. .. .	12	3
Journalism .. .. .	.. .. .	70	20
Librarianship .. .. .	.. .. .	24	11
Art Appreciation .. .. .	.. .. .	4	4
Wood work and weaving .. .. .	.. .. .	14	3
Basic Training (School Standard) .. .. .	.. .. .	40	11
Cottage Industries Training (School Standard) .. .. .	.. .. .	29	119
<b>Total</b> .. .. .		<b>7,076</b>	<b>1,853</b>

<b>(b) Break-up—</b>		Boys.	Girls.
General Education .. .. .	.. .. .	118	7
Statistics .. .. .	.. .. .	341	9
Fisheries Training .. .. .	.. .. .	33	..
<b>Total</b> .. .. .		<b>492</b>	<b>16</b>

- (c) Includes 12 boys and 3 girls in Research.  
 (d) Includes 8,971 boys and 1 girl in Commerce, 59 women in Teachers' Training, and 29 boys in Theology.  
 (e) Includes 23 boys in Agriculture.  
 (f) Includes 96 boys in General Education and 30 boys and 3 girls in Commerce (School Standard).  
 (g) Includes 51 boys and 2 girls in Technology, 15 boys in Research (General), 6 boys in Engineering (School Standard) and 16 boys in Technology (School Standard).  
 (h) Includes 3 boys in Medicine (School Standard).  
 (i) Includes 119 boys and 52 girls in Technology (School Standard).  
 (j) Includes 18 boys of school classes.  
 (k) Includes 78 boys and 99 girls in Music (School Standard).  
 (l) Includes 12 boys and 41 girls in Arts and Crafts (School Standard).  
 (m) Includes 74 boys of school classes.  
 (n) Includes 76 boys and 3 girls in social work course and 55 boys and 1 girl in Business Management Course.  
 (o) Includes 26 boys and 5 girls in Rural Service Course, 20 boys in Agricultural Course and 8 boys of Preparatory Course (School Standard).

**IV-A—Distribution of Scholars in Educational Institutions for Boys—*contd.***

Institution.	In Recognised Institutions.	In Unrecognised Institutions.			Number of Girls included in—		
	Total.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Column (20).	Column (23).	Total.
	Number of Residents in Approved Hostels.						
(1)	(22) *	(23)	(24)	(25)	(26)	(27)	(28)
<b>Universities.</b>							
University Departments .. ..	1,743	....	....	....	1,853	....	1,853
Research Institutions .. ..	118	....	....	....	16	....	16
<b>Colleges for General Education.</b>							
Degree Colleges—							
Arts {							
{ With only Degree Classes	....	....	....	....	....	....	....
{ Others .. ..	276	....	....	....	36	....	86
Science .. {							
{ With only Degree Classes	....	....	....	....	....	....	....
{ Others .. ..	....	....	....	....	....	....	....
Arts and Science. {							
{ With only Degree Classes	....	....	....	....	....	....	....
{ Others .. ..	5,005	....	....	....	10,237	....	10,237
Intermediate Colleges—							
With only Intermediate Classes ..	1,275	....	....	....	675	....	675
Others .. ..	....	....	....	....	....	....	....
<b>Total ..</b>	<b>7,456</b>	....	....	....	<b>10,948</b>	....	<b>10,948</b>

<b>Colleges for Professional Education.</b>							
Agriculture .. .. .	114	....	....	....	5	....	5
Applied Art and Architecture .. .. .	....	....	....	....	....	....	....
Commerce .. .. .	....	....	....	....	9	....	9
<b>Education—</b>							
<b>(a) Basic Training Colleges—</b>							
(ii) Post Graduate .. .. .	80	....	....	....	10	....	19
(ii) Under Graduate .. .. .	58	....	....	....	14	....	14
<b>(b) Non-Basic Training Colleges—</b>							
(i) Post Graduate .. .. .	219	....	....	....	11	....	11
(ii) Under Graduate .. .. .	....	....	....	....	....	....	....
Engineering .. .. .	2,316	....	....	....	2	....	2
Forestry .. .. .	....	....	....	....	....	....	....
Law .. .. .	....	....	....	....	3	....	3
Medicine .. .. .	1,504	....	....	....	497	....	497
Physical Education .. .. .	18	....	....	....	....	....	....
Technology .. .. .	128	....	....	....	52	....	52
Veterinary Science .. .. .	154	....	....	....	5	....	5
Others .. .. .	....	....	....	....	....	....	....
<b>Total .. .. .</b>	<b>4,591</b>	....	....	....	<b>617</b>	....	<b>617</b>
<b>Colleges for Special Education.</b>							
Dancing .. .. .	....	....	....	....	....	....	....
Music .. .. .	....	....	....	....	165	....	165
Other Fine Arts .. .. .	25	....	....	....	93	....	93
Oriental Studies .. .. .	88	....	....	....	....	....	....
Social Education .. .. .	....	....	....	....	4	....	4
Others .. .. .	39	....	....	....	5	....	5
<b>Total .. .. .</b>	<b>152</b>	....	....	....	<b>267</b>	....	<b>267</b>

**IV-A—Distribution of Scholars in Educational Institutions for Boys—contd.**

Institution.	In Recognised Institutions.											
	Central Government.			State Government.			District Board.			Municipal Board.		
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
<b>Schools for General Education.</b>												
Higher Secondary .. .. .	1,426	1,169	..	5,534	4,043	375	..	..	..	..	..	..
High .. .. .	1,893	1,667	53	3,217	2,815	54	..	..	..	1,935	1,705	..
Senior Basic .. .. .	..	..	..	1,461	1,173	..	..	..	..	..	..	..
Middle/Junior High .. .. .	1,049	894	..	8,010	6,239	..	2,446	1,881	40	1,190	984	..
Junior Basic/Basic Primary .. .. .	1,244	936	..	1,384	1,172	..	63,052	46,007	..	2,055	1,608	..
Primary— Single Teacher .. .. .	..	..	..	4,332	3,034	..	109,070	79,416	..	183	143	..
Others .. .. .	1,651	1,435	..	147,816	116,404	1,000	1,560,978	1,180,580	..	64,854	52,457	..
Nursery .. .. .	..	..	..	100	95	..	..	..	..	..	..	..
<b>Total .. .. .</b>	<b>7,268</b>	<b>6,101</b>	<b>53</b>	<b>171,860</b>	<b>135,875</b>	<b>1,429</b>	<b>1,735,546</b>	<b>1,307,884</b>	<b>40</b>	<b>70,222</b>	<b>57,047</b>	<b>..</b>
<b>Schools for Professional Education.</b>												
Agriculture .. .. .	..	..	..	112	109	111	..	..	..	..	..	..
Arts and Crafts .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Commerce .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Engineering .. .. .	..	..	..	2,105	1,934	201	..	..	..	..	..	..
Forestry .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Industry .. .. .	..	..	..	890	736	13	..	..	..	..	..	..
Medicine .. .. .	..	..	..	46	42	..	..	..	..	..	..	..
Physical Education .. .. .	..	..	..	..	..	..	..	..	..	..	..	..



<b>Technology—</b>												
Polytechnic .. .. .	..	..	..	480	356	88	..	..	..	..	..	..
High .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Others .. .. .	8	7	..	241	210	50	..	..	..	..	..	..
<b>Training—</b>												
Basic Training Schools .. .. .	..	..	..	488	481	488	..	..	..	..	..	..
Non-Basic Training Schools .. .. .	..	..	..	609	647	624	..	..	..	91	88	..
Veterinary Science .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Others .. .. .	596	592	596	..	..	..	..	..	..	..	..	..
<b>Total</b> .. .. .	<b>604</b>	<b>599</b>	<b>596</b>	<b>5,017</b>	<b>4,515</b>	<b>1,575</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>91</b>	<b>88</b>	<b>..</b>
<b>Schools for Special Education.</b>												
Dancing .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Music .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies .. .. .	..	..	..	416	395	154	11	6	..	..	..	..
For Social Workers .. .. .	..	..	..	188	172	170	..	..	..	..	..	..
<b>For the Handicapped—</b>												
Mentally Handicapped .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
For Adults .. .. .	..	..	..	98,316	60,659	..	..	..	..	726	584	..
Reformatory .. .. .	..	..	..	105	102	105	..	..	..	..	..	..
Others .. .. .	..	..	..	1,435	1,320	1,435	..	..	..	..	..	..
<b>Total</b> .. .. .	<b>..</b>	<b>..</b>	<b>..</b>	<b>100,455</b>	<b>62,588</b>	<b>1,873</b>	<b>11</b>	<b>6</b>	<b>..</b>	<b>726</b>	<b>584</b>	<b>..</b>
<b>Grand Total</b> .. .. .	<b>6,634</b>	<b>6,680</b>	<b>2,397</b>	<b>287,808</b>	<b>211,849</b>	<b>7,980</b>	<b>1,735,557</b>	<b>1,307,690</b>	<b>40</b>	<b>71,039</b>	<b>57,719</b>	<b>..</b>

**IV-A—Distribution of Scholars in Educational Institutions for Boys—contd.**

Institution.  (1)	In Recognised Institutions.							
	Private.					Total.		
	Aided.			Unaided.			Number of Scholars. (20)	Average Daily Attendance. (21)
	Number of Scholars. (14)	Average Daily Attendance. (15)	Number of Residents in Approved Hostels. (16)	Number of Scholars. (17)	Average Daily Attendance. (18)	Number of Residents in Approved Hostels. (19)		
<b>Schools for General Education.</b>								
Higher Secondary .. .. .	79,460	61,344	6,046	24,488	19,764	593	110,908	87,220
High .. .. .	216,327	170,238	12,902	155,518	122,768	3,084	378,895	299,278
Senior Basic .. .. .	3,516	2,844	41	31	25	....	(p)5,008	4,042
Middle/Junior High .. .. .	92,342	73,436	1,300	28,097	22,639	198	138,134	106,078
Junior Basic/Basic Primary .. .. .	6,554	6,127	....	46	40	....	(q)74,335	54,950
<b>Primary—</b>								
Single-Teacher .. .. .	30,725	25,148	....	1,230	764	....	145,545	108,505
Others .. .. .	181,703	150,062	99	15,027	11,222	....	1,972,029	1,612,160
Nursery .. .. .	1,137	883	....	103	93	....	1,346	1,071
<b>Total .. .. .</b>	<b>611,764</b>	<b>489,082</b>	<b>19,788</b>	<b>224,540</b>	<b>177,310</b>	<b>3,675</b>	<b>2,821,200</b>	<b>2,173,289</b>
<b>Schools for Professional Education.</b>								
Agriculture .. .. .	....	....	....	....	....	....	112	109
Arts and Crafts .. .. .	50	44	....	....	....	....	50	44
Commerce .. .. .	387	352	....	12,609	9,909	....	13,056	10,351
Engineering .. .. .	5,016	4,230	601	....	....	....	(r)7,121	6,170
Forestry .. .. .	....	....	....	....	....	....	....	....
Industry .. .. .	1,518	1,237	470	57	44	....	2,471	2,017
Medicine .. .. .	350	325	27	320	257	....	725	624
Physical Education .. .. .	....	....	....	....	....	....	....	....

<b>Technology—</b>									
Polytechnic .. .. .	387	335	47	80	27	....	847	718	
High .. .. .	155	140	9	....	....	....	155	140	
Others .. .. .	102	151	24	57	50	....	488	418	
<b>Training—</b>									
Basic Training Schools .. .. .	212	208	212	....	....	....	700	689	
Non-Basic Training Schools .. .. .	....	....	....	13	13	2	803	748	
Veterinary Science .. .. .	....	....	....	....	....	....	....	....	
Others .. .. .	....	....	....	....	....	....	596	592	
<b>Total .. .. .</b>	<b>8,246</b>	<b>7,028</b>	<b>1,390</b>	<b>13,148</b>	<b>10,390</b>	<b>2</b>	<b>27,104</b>	<b>22,920</b>	
<b>Schools for Special Education.</b>									
Dancing .. .. .	....	....	....	....	....	....	....	....	
Music .. .. .	646	496	....	64	46	....	710	542	
Other Fine Arts .. .. .	423	395	....	....	....	....	423	395	
Oriental Studies .. .. .	18,340	10,285	412	4,631	3,379	238	18,407	14,005	
For Social Workers .. .. .	26	10	....	....	....	....	209	191	
For the Handicapped—									
Mentally Handicapped .. .. .	63	60	63	....	....	....	63	60	
Physically Handicapped .. .. .	568	505	357	....	....	....	568	505	
For Adults .. .. .	49,576	37,122	....	28,084	12,924	....	172,302	111,289	
Reformatory .. .. .	....	....	....	....	....	....	105	102	
Others .. .. .	1,987	1,862	1,067	1,020	707	....	4,442	3,949	
<b>Total .. .. .</b>	<b>66,838</b>	<b>50,744</b>	<b>2,799</b>	<b>29,399</b>	<b>17,116</b>	<b>238</b>	<b>197,226</b>	<b>131,038</b>	
<b>Grand Total .. .. .</b>	<b>756,228</b>	<b>606,652</b>	<b>32,038</b>	<b>297,698</b>	<b>231,062</b>	<b>5,263</b>	<b>3,158,262</b>	<b>2,423,752</b>	

(p) Includes 18 boys of Technology.

(q) Includes 1,489 boys and 143 girls in recognised Single Teacher Junior Basic Schools.

(r) Includes 3,709 boys in Technology and 33 girls in Industry.

**IV-A—Distribution of Scholars in Educational Institutions for Boys—concl'd.**

Institution.	In Recognised Institutions.	In Unrecognised Institutions.					
	Total.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Girls included in—		
	Number of Residents in Approved Hostels.				Column (20).	Column (23).	Total.
(1)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
<b>Schools for General Education.</b>							
Higher Secondary .. ..	7,014	....	....	....	1,453	....	1,453
High .. .. ..	15,493	1,517	1,202	53	5,587	14	5,601
Senior Basic .. ..	41	....	....	....	609	....	609
Middle/Junior High .. ..	1,588	1,002	1,204	....	9,603	73	9,676
Junior Basic/Basic Primary .. ..	....	....	....	....	21,850	....	21,850
<b>Primary—</b>							
Single-Teacher .. ..	....	1,488	1,140	....	41,185	287	41,472
Others .. .. ..	1,099	3,044	2,332	....	616,840	465	617,314
Nursery .. .. ..	....	26	22	....	641	21	662
<b>Total .. ..</b>	<b>25,185</b>	<b>7,677</b>	<b>5,900</b>	<b>53</b>	<b>697,777</b>	<b>860</b>	<b>698,637</b>
<b>Schools for Professional Education.</b>							
Agriculture .. .. .	111	....	....	....	....	....	....
Arts and Crafts .. ..	....	....	....	....	25	....	25
Commerce .. .. .	....	288	221	....	1,043	15	1,058
Engineering .. .. .	742	....	....	....	33	....	33
Forestry .. .. .	....	....	....	....	....	....	....
Industry .. .. .	488	107	87	....	347	53	400
Medicine .. .. .	27	....	....	....	17	....	17
Physical Education .. ..	....	....	....	....	....	....	....

Technology—											
∞	Polytechnic	..	..	185	....	....	....	38	....	88	
	High	..	..	9	....	....	....	....	....	....	
	Others	..	..	74	....	....	....	30	....	30	
Training—											
	Basic Training Schools	..	..	700	....	....	....	85	....	85	
	Non-Basic Training Schools	..	..	628	....	....	....	111	....	111	
	Veterinary Science	..	..	....	....	....	....	....	....	....	
	Others	..	..	596	....	....	....	....	....	....	
	<b>Total</b>	..	..	<b>3,563</b>		<b>300</b>	<b>308</b>	<b>1,724</b>	<b>68</b>	<b>1,792</b>	
<b>Schools for Special Education.</b>											
	Dancing	..	..	....	....	....	....	....	....	....	
	Music..	..	..	....	....	....	....	334	....	334	
	Other Fine Arts	..	..	....	....	....	....	14	....	14	
	Oriental Studies ..	..	..	804	....	....	....	1,303	....	1,303	
	For Social Workers	..	..	179	....	....	....	45	....	45	
For Handicapped—											
	Mentally Handicapped	..	..	63	....	....	....	10	....	10	
	Physically Handicapped	..	..	357	....	....	....	180	....	189	
	For Adults	..	..	....	....	....	....	270	....	270	
	Reformatory	..	..	105	....	....	....	....	....	....	
	Others	..	..	3,402	....	....	..	759	....	759	
	<b>Total</b>	..	..	<b>4,010</b>	....	....	....	<b>2,033</b>	....	<b>2,033</b>	
	<b>Grand Total</b>	..	..	<b>47,718</b>		<b>8,067</b>	<b>6,208</b>	<b>53</b>	<b>718,135</b>	<b>928</b>	<b>717,083</b>

**IV-B—Distribution of Scholars in Educational Institutions for Girls.**

Institution.	In Recognised Institutions.											
	Central Government.			State Government.			District Board.			Municipal Board.		
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
<b>Universities.</b>												
University Departments .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Research Institutions .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Colleges for General Education.</b>												
<b>Degree Colleges—</b>												
Arts .. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Science .. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Science. ... { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	1,325	1,210	180	..	..	..	..	..	..
<b>Intermediate Colleges—</b>												
With only Intermediate Classes ..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total ..</b>	..	..	..	1,325	1,210	180	..	..	..	..	..	..

<b>Colleges for Professional Education.</b>												
Agriculture .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Applied Art and Architecture ..	..	..	..	..	..	..	..	..	..	..	..	..
Commerce .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Education—												
(a) Basic Training Colleges—												
(i) Post Graduate .. ..	..	..	..	..	..	..	..	..	..	..	..	..
(ii) Under Graduate .. ..	..	..	..	..	..	..	..	..	..	..	..	..
(b) Non-Basic Training Colleges—												
(i) Post Graduate .. ..	..	..	..	..	99	95	60	..	..	..	..	..
(ii) Under Graduate .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Engineering .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Forestry .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Law .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Medicine .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Physical Education .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Technology .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Veterinary Science .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Total .. ..	..	..	..	..	99	95	60	..	..	..	..	..
<b>Colleges for Special Education.</b>												
Dancing .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Music .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Social Education .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Total .. ..	..	..	..	..	..	..	..	..	..	..	..	..

**IV-B—Distribution of Scholars in Educational Institutions for Girls—*contd.***

Institution.	In Recognised Institutions.							
	Private.						Total.	
	Aided.			Unaided.			Number of Scholars.	Average Daily Attendance.
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.		
(1)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
<b>Universities.</b>								
University Departments .. ..	....	....	....	....	....	....	....	....
Research Institutions .. ..	....	....	....	....	....	....	....	....
<b>Colleges for General Education.</b>								
<b>Degree Colleges—</b>								
Arts .. { With only Degree Classes	....	....	....	....	....	....	....	....
{ Others .. ..	3,231	2,784	181	....	....	....	3,231	2,784
Science { With only Degree Classes	....	....	....	....	....	....	....	....
{ Others .. ..	....	....	....	....	....	....	....	....
Arts and Science. { With only Degree Classes	....	....	....	....	....	....	....	....
{ Others .. ..	1,127	895	137	298	250	25	(a) 2,750	2,355
<b>Intermediate Colleges—</b>								
With only Intermediate Classes ..	188	169	16	395	348	7	(b) 583	517
Others .. ..	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>4,546</b>	<b>3,848</b>	<b>334</b>	<b>693</b>	<b>598</b>	<b>32</b>	<b>6,564</b>	<b>5,656</b>



Colleges for Professional Education.								
Agriculture .. ..	....	....	....	....	....	....	....	....
Applied Art and Architecture .. ..	....	....	....	....	....	....	....	....
Commerce .. ..	....	....	....	....	....	....	....	....
Education—								
(a) Basic Training Colleges—								
(i) Post Graduate .. ..	....	....	....	....	....	....	....	....
(ii) Under Graduate .. ..	....	....	....	....	....	....	....	....
(b) Non-Basic Training Colleges—								
(i) Post Graduate .. ..	....	....	....	....	....	....	99	95
(ii) Under Graduate .. ..	....	....	....	....	....	....	....	....
Engineering .. ..	....	....	....	....	....	....	....	....
Forestry .. ..	....	....	....	....	....	....	....	....
Law .. ..	....	....	....	....	....	....	....	....
Medicine .. ..	....	....	....	....	....	....	....	....
Physical Education .. ..	....	....	....	....	....	....	....	....
Technology .. ..	....	....	....	....	....	....	....	....
Veterinary Science .. ..	....	....	....	....	....	....	....	....
Others .. ..	....	....	....	....	....	....	....	....
<b>Total ..</b>	....	....	....	....	....	....	<b>99</b>	<b>95</b>
Colleges for Special Education.								
Dancing .. ..	....	....	....	....	....	....	....	....
Music .. ..	1,277	1,117	....	....	....	....	(c) 1,277	1,117
Other Fine Arts .. ..	....	....	....	....	....	....	....	....
Oriental Studies .. ..	....	....	....	....	....	....	....	....
Social Education .. ..	....	....	....	....	....	....	....	....
Others .. ..	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>1,277</b>	<b>1,117</b>	....	....	....	....	<b>1,277</b>	<b>1,117</b>

(a) Includes 53 women in Teachers' Training.  
 (b) Includes 12 women in Teachers' Training.  
 (c) Includes 11 boys and 155 girls in Music (School Standard).

**IV-B—Distribution of Scholars in Educational Institutions for Girls—*contd.***

Institution.	In Recognised Institutions.	In Unrecognised Institutions.			Number of Boys Included in		
	Total.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Column (20).	Column (23).	Total.
	Number of Residents in Approved Hostels.						
(1)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
<b>Universities.</b>							
University Departments .. ..	....	....	....	....	....	....	....
Research Institutions .. ..	....	....	....	....	....	....	....
<b>Colleges for General Education.</b>							
<b>Degree Colleges—</b>							
Arts .. { With only Degree Classes	....	....	....	....	....	....	....
{ Others .. ..	181	....	....	....	....	....	....
Science .. { With only Degree Classes	....	....	....	....	....	....	....
{ Others .. ..	....	....	....	....	....	....	....
Arts and Science. { With only Degree Classes	....	....	....	....	....	....	....
{ Others .. ..	322	....	....	....	....	....	....
<b>Intermediate Colleges—</b>							
With only Intermediate Classes ..	23	....	....	....	....	....	....
Others .. ..	....	....	....	....	....	....	....
<b>Total ..</b>	<b>526</b>	....	....	....	....	....	....

Colleges for Professional Education.							
Agriculture .. ..	....	....	....	....	....	....	....
Applied Art and Architecture ..	....	....	....	....	....	....	....
Commerce .. ..	....	....	....	....	....	....	....
Education—							
(a) Basic Training Colleges—							
(i) Post Graduate .. ..	....	....	....	....	....	....	....
(ii) Under Graduate .. ..	....	....	....	....	....	....	....
(b) Non-Basic Training Colleges—							
(i) Post Graduate .. ..	60	....	....	....	....	....	....
(ii) Under Graduate .. ..	....	....	....	....	....	....	....
Engineering .. ..	....	....	....	....	....	....	....
Forestry .. ..	....	....	....	....	....	....	....
Law .. ..	....	....	....	....	....	....	....
Medicine .. ..	....	....	....	....	....	....	....
Physical Education .. ..	....	....	....	....	....	....	....
Technology .. ..	....	....	....	....	....	....	....
Veterinary Science .. ..	....	....	....	....	....	....	....
Others .. ..	....	....	....	....	....	....	....
<b>Total ..</b>	<b>60</b>	....	....	....	....	....	....
Colleges for Special Education.							
Dancing .. ..	....	....	....	....	....	....	....
Music.. ..	....	....	....	....	110	....	110
Other Fine Arts .. ..	....	....	....	....	....	....	....
Oriental Studies .. ..	....	....	....	....	....	....	....
Social Education .. ..	....	....	....	....	....	....	....
Others .. ..	....	....	....	....	....	....	....
<b>Total ..</b>	....	....	....	....	<b>110</b>	....	<b>110</b>

**IV-B—Distribution of Scholars in Educational Institutions for Girls—contd.**

Institution.	In Recognised Institutions.											
	Central Government.			State Government.			District Board.			Municipal Board.		
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
<b>Schools for General Education.</b>												
Higher Secondary .. ..	..	..	..	1,234	1,099	233	..	..	..	503	455	12
High .. ..	795	623	..	924	887	24	..	..	..	581	450	..
Senior Basic .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Middle/Junior High .. ..	423	290	..	1,379	1,117	39	..	..	..	122	101	..
Junior Basic/Basic Primary .. ..	..	..	..	..	..	..	..	..	..	488	365	..
Primary—												
Single-Teacher .. ..	..	..	..	171	146	..	159	98	..	77	67	..
Others .. ..	200	218	..	0,152	4,873	..	20,670	15,877	49	26,217	20,908	..
Nursery .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total ..</b>	<b>1,478</b>	<b>1,131</b>	<b>..</b>	<b>9,800</b>	<b>8,122</b>	<b>296</b>	<b>20,829</b>	<b>15,975</b>	<b>49</b>	<b>27,988</b>	<b>22,406</b>	<b>12</b>
<b>Schools for Professional Education.</b>												
Agriculture .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Crafts .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Commerce .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Engineering .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Forestry .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Industry .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Medicine .. ..	..	..	..	214	198	214	..	..	..	..	..	..
Physical Education .. ..	..	..	..	..	..	..	..	..	..	..	..	..

<b>Technology—</b>																
Polytechnic	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
High	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
<b>Training—</b>																
Basic Training Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
Non-Basic Training Schools	..	..	..	..	50	50	50	..	..	..	..	..	..	..		
Veterinary Science	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
<b>Total</b>	..	..	..	..	204	248	284	..	..	..	..	..	..	..		
<b>Schools for Special Education.</b>																
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
Music	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
Oriental Studies	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
For Social Workers	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
<b>For the Handicapped—</b>																
Mentally Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
Physically Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
For Adults	..	..	..	..	16,065	9,062	..	..	..	..	..	..	..	..		
Reformatory	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
Others	..	..	..	..	158	156	158	..	..	..	..	..	..	..		
<b>Total</b>	..	..	..	..	16,223	9,218	158	..	..	..	..	..	..	..		
<b>Grand Total</b>	..	..	..	..	1,478	1,131	..	27,771	18,893	938	20,829	15,975	49	27,968	22,406	12
<b>Grand Total (Boys)</b>	..	..	..	..	9,834	8,580	2,397	287,906	211,849	7,980	1,735,557	1,307,880	40	71,039	57,719	..
<b>Grand Total (All Persons)</b>	..	..	..	..	11,312	9,711	2,397	315,677	230,742	9,729	1,756,386	1,323,866	89	99,027	80,125	12

IV-B—Distribution of Scholars in Educational Institutions for Girls—*contd.*

Institutions.	In Recognised Institutions.							
	Private.						Total.	
	Aided.			Unaided.				
	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.	Number of Residents in Approved Hostels.	Number of Scholars.	Average Daily Attendance.
(1)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
<b>Schools for General Education.</b>								
Higher Secondary .. .. .	21,030	16,083	1,822	5,251	4,360	284	28,018	22,897
High .. .. .	45,521	36,953	646	41,122	32,207	94	88,943	71,120
Senior Basic .. .. .	....	....	....	....	....	....	....	....
Middle/Junior High .. .. .	10,747	8,852	974	7,544	6,127	41	20,215	16,487
Junior Basic/Basic Primary .. .. .	945	804	....	314	275	....	1,747	1,444
Primary—								
Single Teacher .. .. .	2,484	2,015	....	31	25	....	2,922	2,351
Others .. .. .	48,927	40,376	91	22,502	15,851	....	124,818	98,163
Nursery .. .. .	1,126	821	....	....	....	....	1,126	821
<b>Total .. .. .</b>	<b>130,780</b>	<b>106,804</b>	<b>3,538</b>	<b>76,854</b>	<b>58,845</b>	<b>419</b>	<b>267,789</b>	<b>213,283</b>
<b>Schools for Professional Education.</b>								
Agriculture .. .. .	....	....	....	....	....	....	....	....
Arts and Crafts .. .. .	109	92	....	150	140	....	259	232
Commerce .. .. .	63	50	....	....	....	....	63	59
Engineering .. .. .	....	....	....	....	....	....	....	....
Forestry .. .. .	....	....	....	....	....	....	....	....
Industry .. .. .	4,476	3,074	008	757	580	....	5,233	4,254
Medicine .. .. .	....	....	....	....	....	....	214	198
Physical Education .. .. .	....	....	....	....	....	....	....	....

<b>Technology—</b>									
Polytechnic .. ..	....	....	....	....	....	....	....	....	....
High .. ..	....	....	....	....	....	....	....	....	....
Others .. ..	....	....	....	....	....	....	....	....	....
<b>Training—</b>									
Basic Training Schools .. ..	48	48	48	....	....	....	48	48	48
Non-Basic Training Schools .. ..	122	112	84	16	15	....	188	177	177
Veterinary Science .. ..	....	....	....	....	....	....	....	....	....
Others .. ..	....	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>4,818</b>	<b>3,985</b>	<b>690</b>	<b>923</b>	<b>735</b>	<b>....</b>	<b>6,005</b>	<b>4,968</b>	<b>4,968</b>
<b>Schools for Special Education.</b>									
Dancing .. ..	191	170	....	....	....	....	191	170	170
Music .. ..	1,453	1,143	....	148	118	....	1,601	1,256	1,256
Other Fine Arts .. ..	....	....	....	....	....	....	....	....	....
Oriental Studies .. ..	201	154	....	....	....	....	201	154	154
For Social workers .. ..	25	22	25	....	....	....	25	22	22
<b>For the Handicapped—</b>									
Mentally Handicapped .. ..	....	....	....	....	....	....	....	....	....
Physically Handicapped .. ..	....	....	....	....	....	....	....	....	....
For Adults .. ..	3,751	2,897	....	1,404	701	....	21,220	12,600	12,600
Reformatory .. ..	....	....	....	....	....	....	....	....	....
Others .. ..	1,336	1,290	1,145	1,092	980	....	2,586	2,426	2,426
<b>Total ..</b>	<b>0,957</b>	<b>5,676</b>	<b>1,170</b>	<b>2,044</b>	<b>1,794</b>	<b>....</b>	<b>25,824</b>	<b>16,688</b>	<b>16,688</b>
<b>Grand Total .. ..</b>	<b>148,378</b>	<b>121,430</b>	<b>5,727</b>	<b>81,114</b>	<b>61,972</b>	<b>451</b>	<b>307,558</b>	<b>241,807</b>	<b>241,807</b>
<b>Grand Total (Boys) .. ..</b>	<b>756,228</b>	<b>606,652</b>	<b>32,038</b>	<b>297,698</b>	<b>231,062</b>	<b>5,283</b>	<b>3,158,262</b>	<b>2,423,752</b>	<b>2,423,752</b>
<b>Grand Total (All Persons) .. ..</b>	<b>904,606</b>	<b>728,082</b>	<b>37,765</b>	<b>378,812</b>	<b>293,034</b>	<b>5,714</b>	<b>3,465,820</b>	<b>2,665,559</b>	<b>2,665,559</b>

IV-B—Distribution of Scholars in Educational Institutions for Girls—*concl'd.*

Institutions.	In Recognised Institutions.	In Unrecognised Institutions.			Number of Boys included in—		
	Total.	Number of Scholars.	Average Daily Attendance	Number of Residents in Approved Hostels.	Column (20).	Column (23).	Total.
	Number of Residents in Approved Hostels.						
(1)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
<b>Schools for General Education.</b>							
Higher Secondary .. ..	2,351	....	....	....	1,889	....	1,889
High .. .. .	704	216	168	....	112	....	112
Senior Basic .. .. .	....	....	....	....	....	....	....
Middle/Junior High .. ..	1,054	626	507	....	354	1	355
Junior Basic/Basic Primary..	....	....	....	....	455	....	455
Primary—							
Single Teacher .. .. .	....	102	87	....	330	....	330
Others .. .. .	140	478	313	....	17,693	28	17,721
Nursery .. .. .	....	....	....	....	683	....	683
<b>Total .. .. .</b>	<b>4,309</b>	<b>1,422</b>	<b>1,070</b>	<b>....</b>	<b>20,966</b>	<b>29</b>	<b>20,995</b>
<b>Schools for Professional Education.</b>							
Agriculture .. .. .	....	....	....	....	....	....	....
Arts and Crafts .. .. .	....	....	....	....	....	....	....
Commerce .. .. .	....	....	....	....	....	....	....
Engineering .. .. .	....	....	....	....	....	....	....
Forestry .. .. .	....	....	....	....	....	....	....
Industry .. .. .	608	35	20	....	101	....	101
Medicine .. .. .	214	....	....	....	....	....	....
Physical Education .. ..	....	....	....	....	....	....	....



<b>Technology—</b>							
Polytechnic .. .. .	....	....	....	....	....	....	....
High .. .. .	....	....	....	....	....	....	....
Others .. .. .	....	....	....	....	....	....	....
<b>Training—</b>							
Basic Training Schools .. ..	48	....	....	....	....	....	....
Non-Basic Training Schools .. ..	84	....	....	....	....	....	....
Veterinary Science .. .. .	....	....	....	....	....	....	....
Others .. .. .	....	....	....	....	....	....	....
<b>Total ..</b>	<b>954</b>	<b>36</b>	<b>20</b>	<b>....</b>	<b>101</b>	<b>....</b>	<b>101</b>
<b>Schools for Special Education.</b>							
Dancing .. .. .	....	....	....	....	....	....	....
Music.. .. .	....	60	32	....	180	....	180
Other Fine Arts .. .. .	....	....	....	....	....	....	....
Oriental Studies .. .. .	....	....	....	....	....	....	....
For Social workers .. .. .	25	....	....	....	10	....	10
<b>For the Handicapped—</b>							
Mentally Handicapped .. .. .	....	....	....	....	....	....	....
Physically Handicapped .. .. .	....	....	....	....	....	....	....
For Adults .. .. .	....	....	....	....	....	....	....
Reformatory .. .. .	....	....	....	....	....	....	....
Others .. .. .	1,803	....	....	....	205	....	205
<b>Total ..</b>	<b>1,328</b>	<b>60</b>	<b>32</b>	<b>....</b>	<b>345</b>	<b>....</b>	<b>345</b>
<b>Grand Total .. .. .</b>	<b>7,177</b>	<b>1,517</b>	<b>1,122</b>	<b>....</b>	<b>21,522</b>	<b>29</b>	<b>21,551</b>
<b>Grand Total (Boys) .. .. .</b>	<b>47,718</b>	<b>8,067</b>	<b>6,208</b>	<b>53</b>	<b>....</b>	<b>....</b>	<b>....</b>
<b>Grand Total (All Persons) .. .. .</b>	<b>54,895</b>	<b>9,584</b>	<b>7,330</b>	<b>53</b>	<b>....</b>	<b>....</b>	<b>....</b>

V-A—Expenditure on Educational Institutions for Boys.

Institution.  (1)	Government Institutions.								District Board Institutions.			
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.	Government Funds.		District Board Funds.	Municipal Board Funds.
	Central.	State.							Central.	State.		
	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Universities.</b>												
University Departments .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Research Institutions ..	3,363	..	..	..	13,200	..	..	16,563	..	..	..	..
Boards of Secondary and/or Intermediate Education.	..	..	..	..	..	..	..	..	..	..	..	..
<b>Colleges for General Education.</b>												
<b>Degree Colleges—</b>												
Arts .. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	1,40,633	..	..	6,800	..	..	1,47,520	..	..	..	..
Science .. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Science. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	18,13,501	..	..	6,03,413	..	7,280	24,24,194	..	..	..	..
<b>Intermediate Colleges—</b>												
With only Intermediate Classes ..	..	1,75,549	..	..	53,861	..	8,667	2,37,877	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total ..</b>	..	21,29,683	..	..	6,03,970	..	15,947	28,09,600	..	..	..	..

Colleges for Professional Education.												
Agriculture .. .. .	..	2,42,592	..	..	29,700	..	16,111	2,88,403	..	..	..	..
Applied Art and Architecture .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Commerce .. .. .	..	1,01,099	..	..	25,772	..	..	1,26,871	..	..	..	..
Education—												
(a) Basic Training Colleges—												
(i) Post Graduate .. .. .	..	1,22,104	..	..	..	..	..	1,22,104	..	..	..	..
(ii) Under Graduate .. .. .	..	46,096	..	..	..	..	..	46,096	..	..	..	..
(b) Non-Basic Training Colleges—												
(i) Post Graduate .. .. .	..	2,09,954	..	..	604	..	..	2,10,618	..	..	..	..
(ii) Under Graduate .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Engineering .. .. .	41,81,700	13,67,168	..	..	5,18,366	..	57,257	61,24,497	..	..	..	..
Forestry .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Law .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Medicine .. .. .	7,33,702	15,01,832	..	..	5,39,884	..	1,94,377	29,69,795	..	..	..	..
Physical Education .. .. .	..	27,554	..	..	..	..	..	27,554	..	..	..	..
Technology .. .. .	..	4,50,294	..	300	2,918	..	6,438	4,59,950	..	..	..	..
Veterinary Science .. .. .	43,486	7,19,303	..	..	57,863	..	..	8,20,652	..	..	..	..
Others .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total .. .. .</b>	<b>49,58,894</b>	<b>47,87,996</b>	<b>..</b>	<b>300</b>	<b>11,75,107</b>	<b>..</b>	<b>2,74,183</b>	<b>1,11,96,540</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>
Colleges for Special Education.												
Dancing .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Music .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts .. .. .	..	1,44,606	..	..	23,520	..	..	1,68,126	..	..	..	..
Oriental Studies .. .. .	..	73,924	..	..	1,834	..	..	75,758	..	..	..	..
Social Education .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Others .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total .. .. .</b>	<b>..</b>	<b>2,18,530</b>	<b>..</b>	<b>..</b>	<b>25,354</b>	<b>..</b>	<b>..</b>	<b>2,43,884</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>

V-A—Expenditure on Educational Institutions for Boys—*contd.*

Institution.  (1)	District Board Institutions.				Municipal Board Institutions.							
	Fees.	Endowments, etc.	Other Sources.	Total.	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other Sources.	Total.
					Central.	State.						
	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Universities.</b>												
University Departments ..	..	..	..	..	..	..	..	..	..	..	..	..
Research Institutions ..	..	..	..	..	..	..	..	..	..	..	..	..
Boards of Secondary and/or Intermediate Education.	..	..	..	..	..	..	..	..	..	..	..	..
<b>Colleges for General Education.</b>												
<b>Degree Colleges—</b>												
Arts .. { With only Degree Classes ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts .. { Others ..	..	..	..	..	..	..	..	..	..	..	..	..
Science { With only Degree Classes ..	..	..	..	..	..	..	..	..	..	..	..	..
Science { Others ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Science { With only Degree Classes ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Science { Others ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Intermediate Colleges—</b>												
With only Intermediate Classes ..	..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total ..</b>	..	..	..	..	..	..	..	..	..	..	..	..

Colleges for Professional Education.															
6	Agriculture	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Applied Art and Architecture	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Commerce	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Education—														
	(a) Basic Training Colleges—														
	(i) Post Graduate	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	(ii) Under Graduate	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	(b) Non-Basic Training Colleges—														
	(i) Post Graduate	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	(ii) Under Graduate	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Engineering	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Forestry	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Law	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Medicine	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Physical Education	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Technology	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Veterinary Science	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Total	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Colleges for Special Education.														
	Dancing	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Music	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Oriental Studies	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Social Education	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Total	..	..	..	..	..	..	..	..	..	..	..	..	..	..

V-A—Expenditure on Educational Institutions for Boys—contd.

Institution.	Government Institutions.								District Board Institutions.			
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.	Government Funds.		District Board Funds.	Municipal Board Funds.
	Central.	State.							Central.	State.		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Schools for General Education.</b>												
Higher Secondary .. .. .	95,583	9,39,746	..	..	4,17,235	313	7,731	14,60,608	..	..	..	..
High .. .. .	2,03,691	3,41,313	..	..	2,15,442	..	3,269	7,63,715	..	..	..	..
Senior Basic .. .. .	..	76,552	..	..	..	..	79	76,631	..	..	..	..
Middle/Junior High .. .. .	79,216	3,21,155	..	..	80,378	..	..	4,80,740	..	51,144	8,119	..
Junior Basic/Basic Primary.. .. .	89,127	41,194	..	372	6,869	1,240	1,002	1,39,804	..	13,45,272	2,06,790	..
<b>Primary—</b>												
Single-Teacher .. .. .	..	62,431	..	..	..	..	..	62,431	..	18,50,086	9,880	..
Others .. .. .	58,782	31,28,169	983	..	41,332	..	2,000	32,31,275	..	3,30,90,454	25,21,000	..
Nursery .. .. .	..	23,174	..	..	1,988	..	..	25,162	..	..	..	..
<b>Total .. .. .</b>	<b>5,26,399</b>	<b>49,33,734</b>	<b>983</b>	<b>372</b>	<b>7,03,244</b>	<b>1,553</b>	<b>14,090</b>	<b>62,40,375</b>	<b>..</b>	<b>3,63,54,056</b>	<b>28,05,780</b>	<b>..</b>
<b>Schools for Professional Education.</b>												
Agriculture .. .. .	..	51,625	..	..	..	..	..	51,625	..	..	..	..
Arts and Crafts .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Commerce .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Engineering .. .. .	4,78,641	3,48,796	..	..	6,423	..	274	8,34,134	..	..	..	..
Forestry .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Industry .. .. .	40,322	4,10,093	4,575	108	..	..	20,580	4,81,687	..	..	..	..
Medicine .. .. .	..	83,446	..	..	4,390	..	..	87,836	..	..	..	..
Physical Education .. .. .	..	..	..	..	..	..	..	..	..	..	..	..

Technology—												
Polytechnic .. .. .		1,98,530			23,668			9,22,198				
High .. .. .												
Others .. .. .	9,276	8,94,280						4,03,556				
Training—												
Basic Training Schools .. .. .		1,27,392						1,27,392				
Non-Basic Training Schools .. .. .		1,59,687					111	1,59,748				
Veterinary Science .. .. .												
Others .. .. .	3,23,347							8,28,347				
<b>Total .. .. .</b>	<b>8,51,586</b>	<b>17,73,799</b>	<b>4,575</b>	<b>108</b>	<b>34,481</b>	<b>..</b>	<b>26,974</b>	<b>26,91,523</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>
Schools for Special Education												
Dancing .. .. .												
Music .. .. .												
Other Fine Arts .. .. .												
Oriental Studies .. .. .		1,14,306			1,716	420	770	1,17,212		570	1,624	
For Social Workers .. .. .		66,748						66,748				
For the Handicapped—												
Mentally Handicapped .. .. .												
Physically Handicapped .. .. .												
For Adults .. .. .	12,340	5,99,445	120	300			31,742	6,43,947				
Reformatory .. .. .		1,02,917						1,02,917				
Others .. .. .	39,491	5,71,082						6,10,573				
<b>Total .. .. .</b>	<b>51,831</b>	<b>14,54,493</b>	<b>120</b>	<b>300</b>	<b>1,716</b>	<b>420</b>	<b>32,512</b>	<b>15,41,397</b>	<b>..</b>	<b>570</b>	<b>1,624</b>	<b>..</b>
<b>Grand Total .. .. .</b>	<b>63,92,073</b>	<b>1,52,98,240</b>	<b>5,678</b>	<b>1,080</b>	<b>26,77,132</b>	<b>1,973</b>	<b>3,63,706</b>	<b>2,47,39,862</b>	<b>..</b>	<b>3,63,55,526</b>	<b>28,07,413</b>	<b>..</b>

V-A—Expenditure on Educational Institutions for Boys—contd.

Institution  (1)	District Board Institutions				Municipal Board Institutions							
	Fees  (14)	Endowments, etc.  (15)	Other Sources  (16)	Total  (17)	Government Funds		District Board Funds  (20)	Municipal Board Funds  (21)	Fees  (22)	Endowments, etc.  (23)	Other Sources  (24)	Total  (25)
					Central  (18)	State  (19)						
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Schools for General Education</b>												
Higher Secondary .. ..	..	..	..	..	..	..	..	..	..	..	..	..
High .. ..	..	..	..	..	..	1,66,827	..	..	67,147	..	..	2,33,474
Senior Basic .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Middle/Junior High .. ..	22,697	..	2,798	84,758	..	56,681	..	12,282	21,801	..	477	91,161
Junior Basic/Basic Primary ..	..	5,765	11,066	16,20,498	..	10,650	..	45,234	..	..	..	55,884
Primary—												
Single-Teacher .. ..	..	2,665	..	18,71,631	..	5,049	..	..	..	..	..	5,049
Others .. ..	..	1,21,422	..	8,57,41,876	..	5,88,750	..	17,10,294	945	..	..	22,99,990
Nursery .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total .. ..</b>	<b>22,697</b>	<b>1,29,552</b>	<b>14,464</b>	<b>3,98,27,758</b>	<b>..</b>	<b>8,27,457</b>	<b>..</b>	<b>17,67,760</b>	<b>89,894</b>	<b>..</b>	<b>477</b>	<b>26,85,588</b>
<b>Schools for Professional Education</b>												
Agriculture .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Crafts .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Commerce .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Engineering .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Forestry .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Industry .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Medicine .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Physical Education .. ..	..	..	..	..	..	..	..	..	..	..	..	..



<b>Technology—</b>													
Polytechnic	..	..	..	..	..	..	..	..	..	..	..	..	..
High	..	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Training—</b>													
Basic Training Schools	..	..	..	..	..	..	..	..	..	..	..	..	..
Non-Basic Training Schools	..	..	..	..	..	..	5,818	..	31,622	..	..	..	37,440
Veterinary Science	..	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b>	..	..	..	..	..	..	5,818	..	31,622	..	..	..	37,440
<b>Schools for Special Education</b>													
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	..
Music	..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies	..	..	210	..	2,404	..	..	..	..	..	..	..	..
For Social Workers	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>For the Handicapped—</b>													
Mentally Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	..
For Adults	..	..	..	..	..	..	9,176	..	7,046	..	..	1,303	17,615
Reformatory	..	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b>	..	210	..	2,404	..	..	9,176	..	7,046	..	..	1,303	17,615
<b>Grand Total</b>	..	22,697	1,30,062	14,464	3,93,30,162	..	8,42,451	..	18,08,428	89,894	..	1,870	27,40,643

**V-A Expenditure on Educational Institutions for Boys—contd.**

Institution.  (1)	Private Institutions											
	Aided							Unaided				
	Government Funds		District Board Funds (30)	Municipal Board Funds (31)	Fees (32)	Endowments, etc. (33)	Other Sources (34)	Total (35)	Fees (36)	Endowments, etc. (37)	Other Sources (38)	Total (39)
	Central (28)	State (29)										
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Universities</b>												
University Departments .. ..	20,40,000	28,81,053	..	..	36,45,561	1,60,000	6,89,122	94,21,736	..	..	..	..
Research Institutions .. ..	17,17,899	..	..	..	36,605	49,085	3,478	18,07,067	..	..	..	..
Boards of Secondary and/or Intermediate Education.	..	1,00,000	..	..	12,76,219	..	..	13,78,219	..	..	..	..
<b>Colleges for General Education</b>												
<b>Degree Colleges—</b>												
Arts .. { With only Degree Classes .. ..	..	..	..	..	..	..	..	..	..	..	..	..
.. { Others .. ..	..	20,434	..	..	39,986	..	..	60,870	..	4,528	..	4528
Science .. { With only Degree Classes .. ..	..	..	..	..	..	..	..	..	..	..	..	..
.. { Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Science. { With only Degree Classes .. ..	..	..	..	..	..	..	..	..	..	..	..	..
.. { Others .. ..	..	10,41,475	..	..	56,84,788	12,907	2,96,601	69,87,721	28,59,894	..	(a)1,91,202	30,51,096
<b>Intermediate Colleges—</b>												
With only Intermediate Classes .. ..	..	2,84,731	..	..	4,58,721	8,988	27,447	7,70,887	1,09,759	15,949	(b)83,039	1,58,747
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b> .. ..	..	13,46,040	..	..	61,33,395	21,845	3,26,048	78,27,928	29,69,053	20,472	2,24,241	32,14,366

Colleges for Professional Education														
Agriculture .. .. .	..	..	..	..	..	..	..	..	..	..	..	..		
Applied Art and Architecture .. .. .	..	..	..	..	..	..	..	..	..	..	..	..		
Commerce .. .. .	..	..	..	..	..	..	..	..	..	..	..	..		
Education—														
(a) Basic Training Colleges—														
(i) Post Graduate .. .. .	..	..	..	..	..	..	..	..	..	..	..	..		
(ii) Under Graduate .. .. .	..	..	..	..	..	..	..	..	..	..	..	..		
(b) Non-Basic Training College—														
(i) Post Graduate .. .. .	..	..	11,335	..	..	9,833	..	5,238	26,406	..	..	..		
(ii) Under Graduate .. .. .	..	..	..	..	..	..	..	..	..	..	..	..		
Engineering .. .. .	..	..	..	..	..	..	..	..	..	66,300	..	9,906	76,206	
Forestry .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	
Law .. .. .	..	..	..	..	..	..	..	..	..	52,572	..	..	52,572	
Medicine .. .. .	..	..	35,313	8,09,125	..	..	5,89,289	..	68,017	14,96,744	36,509	6,676	42,130	85,315
Physical Education .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	
Technology .. .. .	..	..	..	..	..	..	..	..	..	26,000	..	2,06,900	2,32,900	
Veterinary Science .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	
Others .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	
<b>Total</b> .. .. .	..	..	35,313	8,20,460	..	..	5,90,122	..	68,255	15,23,150	1,81,381	6,676	2,58,086	4,46,903
Colleges for Special Education														
Dancing .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	
Music .. .. .	..	..	..	1,46,410	..	200	18,012	4,235	7,557	1,76,414	..	..	..	
Other Fine Arts .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	
Oriental Studies .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	
Social Education .. .. .	..	..	..	31,714	15,000	..	..	..	..	93,815	..	..	..	
Others .. .. .	..	..	..	15,840	..	..	..	..	1,007	18,970	..	..	..	
<b>Total</b> .. .. .	..	..	..	47,554	1,61,410	..	200	67,236	4,235	8,564	2,89,199	..	..	..

(a) Includes Rs. 1,29,162 from State Funds.

(b) Includes Rs. 5,906 from State Funds.

V-A—Expenditure on Educational Institutions for Boys—*contd.*

Institution	Total Direct Expenditure								Total Expenditure on salaries of Teachers [already included in col. (47)]
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	Other sources	Total	
	Central	State							
1	(40)	(41)	(42)	(43)	(44)	(45)	(46)	(47)	(48)
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Universities.</b>									
University Departments .. ..	20,46,000	28,81,053	..	..	86,45,561	1,00,000	6,89,122	94,21,736	36,63,549
Research Institutions .. ..	17,21,362	..	..	..	49,805	49,085	3,478	18,23,630	4,54,569
Boards of Secondary and/or Intermediate Education	..	1,00,000	..	..	12,78,219	..	..	13,78,219	..
<b>Colleges for General Education</b>									
<b>Degree Colleges—</b>									
Arts .. { With only Degree Classes ..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	1,01,067	..	..	46,832	4,523	..	2,12,422	1,46,960
Science .. { With only Degree Classes ..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	..	..	..	..	..	..
Arts and Science { With only Degree Classes ..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	20,84,128	..	..	90,98,045	12,907	3,67,981	1,24,69,011	81,85,609
<b>Intermediate Colleges</b>									
With only Intermediate Classes ..	..	4,60,186	..	..	6,22,141	24,887	63,247	11,76,461	7,63,317
Others .. ..	..	..	..	..	..	..	..	..	..
<b>Total .. ..</b>	..	36,11,381	..	..	97,67,018	42,317	4,31,178	1,38,51,894	90,45,886

Colleges for Professional Education												
Agriculture	..	..	..	..	2,42,592	..	..	29,700	..	16,111	2,88,403	94,259
Applied Art and Architecture	..	..	..	..	..	..	..	..	..	..	..	..
Commerce	..	..	..	..	1,01,000	..	..	25,772	..	..	1,26,871	1,03,715
Education												
(a) Basic Training Colleges												
(i) Post-Graduate	..	..	..	..	1,22,104	..	..	..	..	..	1,22,104	75,509
(ii) Under-graduate	..	..	..	..	46,096	..	..	..	..	..	46,096	18,037
(b) Non-Basic Training Colleges												
(i) Post-Graduate	..	..	..	..	2,21,289	..	..	10,497	..	5,238	2,37,024	1,55,319
(ii) Under-graduate	..	..	..	..	..	..	..	..	..	..	..	..
Engineering	..	..	..	41,81,708	13,07,168	..	..	5,84,666	..	67,168	62,00,703	23,53,842
Forestry	..	..	..	..	..	..	..	..	..	..	..	..
Law	..	..	..	..	..	..	..	52,572	..	..	52,572	36,677
Medicine	..	..	..	7,69,015	23,10,957	..	..	11,65,682	6,676	2,99,524	45,51,854	24,52,251
Physical Education	..	..	..	..	27,554	..	..	..	..	..	27,554	13,284
Technology	..	..	..	..	4,50,204	..	800	28,918	..	2,18,338	6,92,850	3,49,865
Veterinary Science	..	..	..	43,486	7,19,303	..	..	57,863	..	..	8,20,652	3,11,015
Others	..	..	..	..	..	..	..	..	..	..	..	..
Total	..	..	..	49,94,207	56,08,456	..	300	19,55,670	6,676	6,01,374	1,31,06,683	59,69,778
Colleges for Special Education												
Dancing	..	..	..	..	..	..	..	..	..	..	..	..
Music	..	..	..	..	1,46,410	..	200	18,012	4,235	7,557	1,76,414	1,37,453
Other Fine Arts	..	..	..	..	1,44,606	..	..	23,520	..	..	1,68,126	1,10,728
Oriental Studies	..	..	..	..	73,924	..	..	1,834	..	..	75,758	57,716
Social Education	..	..	..	31,714	15,000	..	..	47,101	..	..	93,815	22,920
Others	..	..	..	15,840	..	..	..	2,123	..	1,007	18,970	6,434
Total	..	..	..	47,554	3,79,940	..	200	92,590	4,235	8,564	5,33,083	3,35,251

†Includes allowances, if any.

V-A—Expenditure on Educational Institutions for Boys—*contd.*

Institution (1)	Private Institutions.					
	Aided.					
	Government Funds		District Board Funds (28)	Municipal Board Funds (30)	Fees (30)	Endowments, etc. (31)
	Central (20)	State. (27)				
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Schools for General Education</b>						
Higher Secondary .. ..	8,100	23,20,954	915	6,893	45,21,458	3,20,294
High .. ..	2,202	48,48,085	1,914	10,585	87,50,902	10,72,903
Senior Basic .. ..	..	1,45,813	..	..	29,586	3,555
Middle/Junior High .. ..	..	22,85,312	75,039	6,224	27,37,295	4,84,430
Junior Basic/Basic Primary .. ..	..	78,091	..	3,177	8,904	..
Primary						
Single Teacher .. ..	..	3,48,557	6,664	515	4,700	..
Others .. ..	..	16,31,503	1,34,778	2,07,232	20,02,912	71,875
Nursery .. ..	588	43,377	..	644	23,079	3,077
<b>Total .. ..</b>	<b>10,800</b>	<b>1,16,51,602</b>	<b>2,19,310</b>	<b>3,25,070</b>	<b>1,80,79,436</b>	<b>19,02,104</b>
<b>Schools for Professional Education</b>						
Agriculture .. ..	..	..	..	..	..	..
Arts and Crafts .. ..	..	9,840	..	..	379	..
Commerce .. ..	..	1,080	..	180	22,301	..
Engineering .. ..	11,714	6,91,214	11,440	240	4,26,868	..
Forestry .. ..	..	..	..	..	..	..
Industry .. ..	50,170	1,46,156	4,668	1,598	3,337	20,866
Medicine .. ..	..	17,080	860	..	28,754	3,950
Physical Education .. ..	..	..	..	..	..	..

<b>Technology—</b>							
Polytechnic .. ..	..	..	71,730	..	300	1,335	
High <sup>3-4</sup> <sub>2-3</sub> .. ..	..	57,734	34,500	..	..	12,912	
Others .. ..	..	..	40,411	..	500	17,014	820
<b>Training—</b>							
Basic Training Schools ..	..	..	43,412	..	..	..	
Non-Basic Training Schools ..	..	..	..	..	..	..	
<b>Veterinary Science</b> .. ..							
<b>Others</b> .. ..							
<b>Total</b> ..		1,10,018	10,56,323	16,468	2,818	5,12,900	25,042
<b>Schools for Special Education</b>							
Dancing .. ..	..	..	..	..	..	..	..
Music .. ..	..	..	10,050	540	824	42,205	1,009
Other Fine Arts .. ..	..	..	8,510	..	4,000	31,750	..
Oriental Studies .. ..	..	..	4,10,476	18,832	44,902	1,37,929	1,40,456
For Social Workers .. ..	..	..	1,500	..	..	..	..
<b>For the Handicapped—</b>							
Mentally Handicapped .. ..	..	..	21,221	..	..	6,901	..
Physically Handicapped .. ..	..	5,192	1,40,270	900	15,500	30,921	37,942
For Adults .. ..	..	..	1,14,941	84	2,712	..	..
Reformatory .. ..	..	..	..	..	..	..	..
Others .. ..	..	..	6,48,807	..	1,000	288	64,093
<b>Total</b> ..		5,192	18,01,775	18,356	68,938	2,50,054	2,52,500
<b>Total (Direct)</b> ..		39,82,466	1,03,70,353	2,54,134	3,07,026	8,06,08,528	24,75,501

V-A—Expenditure on Educational Institutions for Boys—contd.

Institution.  (1)	Private Institutions.					
	Aided.		Unaided.			
	Other Sources.	Total.	Fees.	Endowments, etc.	Other Sources.	Total.
	(32)	(33)	(34)	(35)	(36)	(37)
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Schools for General Education</b>						
Higher Secondary .. ..	5,50,154	77,37,588	22,20,644	2,26,750	(c) 3,48,231	27,95,625
High .. ..	13,18,642	1,60,00,203	33,22,009	4,26,067	(d) 15,70,185	1,03,18,261
Senior Basic .. ..	12,311	1,91,265	365	....	....	365
Middle/Junior High .. ..	5,08,140	60,46,440	8,22,644	1,72,485	(e) 4,67,008	14,62,087
Junior Basic/Basic Primary .. ..	5,186	95,808	....	1,580	....	1,580
Primary—						
Single Teacher .. ..	....	3,60,436	732	3,282	(f) 5,461	9,475
Others .. ..	1,21,162	42,65,462	3,69,982	11,224	(g) 59,119	4,40,825
Nursery .. ..	4,750	76,115	707	....	3,002	3,709
<b>Total ..</b>	<b>25,24,295</b>	<b>3,47,72,887</b>	<b>1,17,87,088</b>	<b>8,41,268</b>	<b>24,53,006</b>	<b>1,50,81,377</b>
<b>Schools for Professional Education</b>						
Agriculture .. ..	....	....	....	....	....	....
Arts and Crafts .. ..	9,278	19,497	....	....	....	....
Commerce .. ..	....	24,461	6,80,625	500	10,468	6,91,588
Engineering .. ..	55,702	11,97,178	....	....	....	....
Forestry .. ..	....	....	....	....	....	....
Industry .. ..	1,16,102	3,72,897	....	....	3,480	3,480
Medicine .. ..	41	50,101	35,880	2,051	3,347	40,778
Physical Education .. ..	....	....	....	....	....	....



Technology—								
Polytechnic	..	..	26,874	1,00,320	....	....	3,000	8,000
High	..	..	395	1,05,541	....	....	....	....
Others	..	..	98,646	1,57,391	8,242	....	....	8,242
Training—								
Basic Training Schools	..	..	2,337	45,749	....	....	....	....
Non-Basic Training Schools	..	..	....	....	....	....	1,086	1,086
Veterinary Science	..	..	....	....	....	....	....	....
Others	..	..	....	....	....	....	....	....
Total	..	..	8,39,375	20,73,144	7,19,247	2,551	21,376	7,43,174
Schools for Special Education								
Dancing	..	..	....	....	....	....	....	....
Music	..	..	6,751	61,439	452	55	60	567
Other Fine Arts	..	..	8,963	53,223	....	....	....	....
Oriental Studies	..	..	1,20,257	8,79,862	5,584	47,019	(h) 1,37,916	1,90,519
For Social Workers	..	..	....	1,500	....	....	....	....
For the Handicapped—								
Mentally Handicapped	..	..	....	28,122	....	....	....	....
Physically Handicapped	..	..	52,509	2,95,234	....	....	....	....
For Adults	..	..	66,309	1,84,046	....	....	46,667	46,667
Reformatory	..	..	....	....	....	....	....	....
Others	..	..	79,817	7,94,005	8,202	90	1,297	4,539
Total	..	..	3,34,606	22,97,421	9,233	47,164	1,85,940	2,42,342
Total (Direct)	..	..	42,98,743	6,13,90,751	1,56,18,602	9,18,151	31,43,499	1,96,78,252

(c) Includes Rs. 1,63,623 from State Funds.

(d) Includes Rs. 10,54,469 from State Funds.

(e) Includes Rs. 2,85,130 from State Funds.

(f) Includes Rs. 1,301 from State Funds.

(g) Includes Rs. 40,839 from State Funds.

(h) Includes Rs. 82,797 from State Funds.

V-A—Expenditure on Educational Institutions for Boys—concl'd.

Institution (1)	Total Direct Expenditure								Total Expenditure on salaries of teachers [already included in col. (46)] (46)
	Government Funds		District Board Funds (40)	Municipal Board Funds (41)	Fees (42)	Endowments etc. (43)	Other Sources (44)	Total (45)	
	Central (38)	State (39)							
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Schools for General Education—</b>									
Higher Secondary .. ..	1,03,683	34,24,323	915	6,693	71,59,337	5,47,357	7,51,493	1,19,93,801	79,62,168
High .. ..	2,05,893	64,10,194	1,914	10,585	1,73,55,500	14,09,030	18,32,027	2,73,15,743	2,01,89,443
Senior Basic .. ..	..	2,22,365	..	..	29,951	3,555	12,390	2,68,261	2,27,293
Middle/Junior High .. ..	70,216	29,49,422	83,158	18,450	30,84,815	6,56,805	6,93,293	81,65,225	60,52,800
Junior Basic/Basic Primary .. ..	89,127	14,75,207	2,06,790	48,783	15,773	8,535	17,804	19,22,019	16,78,400
<b>Primary—</b>									
Single Teacher .. ..	..	22,76,424	16,544	615	5,432	5,947	4,160	23,09,022	22,67,865
Others .. ..	58,782	3,84,88,715	29,56,761	20,07,526	24,15,172	2,10,521	1,41,451	4,59,78,928	4,35,88,502
Nursery .. ..	588	66,551	..	644	26,374	3,077	7,752	1,04,986	78,485
<b>Total</b> .. ..	<b>5,37,289</b>	<b>5,53,13,201</b>	<b>30,26,082</b>	<b>20,93,202</b>	<b>3,08,92,354</b>	<b>20,34,887</b>	<b>84,60,970</b>	<b>9,80,57,985</b>	<b>8,20,45,106</b>
<b>Schools for Professional Education—</b>									
Agriculture .. ..	..	51,625	..	..	379	..	9,278	51,625	24,887
Arts and Crafts .. ..	..	9,840	..	..	..	..	19,497	19,497	8,658
Commerce .. ..	..	1,980	..	180	7,02,920	500	10,463	7,16,049	4,69,448
Engineering .. ..	4,00,355	10,40,010	11,440	240	4,33,291	..	55,976	20,31,312	13,34,945
Forestry .. ..	..	..	..	..	3,337	20,866	1,78,171	8,58,064	4,05,658
Industry .. ..	90,492	5,56,249	9,243	1,706	..	68,524	6,007	1,78,805	92,711
Medicine .. ..	..	1,00,526	300	..	..	..	..	..	..
Physical Education .. ..	..	..	..	..	..	..	..	..	..
<b>Technology—</b>									
Polytechnic .. ..	..	2,70,260	..	300	25,068	..	29,874	325,437	1,88,047
High .. ..	57,734	84,500	..	..	12,912	..	395	1,05,541	42,466
Others .. ..	9,276	4,34,691	..	500	20,256	820	98,046	5,64,189	2,70,742
<b>Training—</b>									
Basic Training Schools .. ..	..	1,70,804	..	..	..	..	2,337	1,73,141	1,16,591
Non Basic Training Schools .. ..	..	1,66,455	..	31,622	..	..	1,197	1,98,274	1,55,644
Veterinary Science .. ..	..	..	..	..	..	..	..	..	..
Others .. ..	3,23,347	..	..	..	..	..	..	3,23,347	41,308
<b>Total</b> .. ..	<b>9,71,204</b>	<b>28,35,940</b>	<b>21,043</b>	<b>31,548</b>	<b>12,66,628</b>	<b>28,193</b>	<b>3,87,725</b>	<b>55,45,281</b>	<b>32,17,105</b>

**choolster Special Education—**

Dancing .. ..	..	..	..	..	..	..	..	..	..	..	..
Musio .. ..	..	10,050	540	824	42,717	1,064	6,811	62,006	50,805		
Other Fine Arts .. ..	..	8,510	..	4,000	31,750	..	8,903	53,223	34,883		
Oriental Studies .. ..	..	6,08,149	18,456	44,902	1,45,229	1,97,105	1,76,146	11,89,987	9,87,283		
For Social Workers .. ..	..	68,248	..	..	..	..	..	68,248	30,041		
For the Handicapped—											
Mentally Handicapped .. ..	..	21,221	..	..	6,901	..	..	28,122	9,075		
Physically Handicapped .. ..	..	5,192	1,46,270	900	15,500	36,921	37,942	52,509	2,95,234		
For Adults .. ..	..	12,340	7,23,562	204	10,058	..	..	1,46,111	8,92,275		
Reformatory .. ..	..	..	1,02,917	..	..	..	..	1,02,917	15,709		
Others .. ..	..	39,491	12,19,889	..	1,000	3,490	64,183	81,114	14,09,167		
Total .. ..	..	57,023	29,08,816	20,100	70,284	2,07,008	3,00,294	4,71,654	41,01,179		
Total (Direct) .. ..	..	1,03,74,539	7,36,38,787	30,07,225	22,04,534	4,90,14,853	35,25,687	60,54,065	14,78,79,690		

**Total Indirect Expenditure.**

Direction .. ..	..	4,29,706	..	..	..	..	..	4,29,706	..
Inspection .. ..	..	17,21,190	..	26,439	..	..	..	17,47,629	..
Buildings .. ..	..	46,10,488	(i)2,02,65,632	2,06,456	1,30,067	22,00,130	12,96,031	24,65,875	3,11,74,674
Scholarships and other Financial Concessions .. ..	..	31,00,577	(j)75,02,845	10,476	3,549	1,89,879	72,068	4,88,570	1,13,67,964
Hostel Charges .. ..	..	3,285	4,64,851	..	..	13,68,479	78,277	2,56,885	21,71,777
Miscellaneous .. ..	..	21,55,296	40,85,674	8,78,379	7,027	19,99,471	2,20,597	15,72,099	1,00,04,543
Total (Indirect) .. ..	..	98,09,641	3,44,49,898	10,95,311	1,67,082	57,57,959	16,72,973	47,83,429	5,77,96,293
Grand Total (Direct and Indirect) .. ..	..	2,02,44,180	10,80,88,685	41,62,536	23,71,616	5,47,72,812	51,98,660	1,08,37,494	20,56,75,983

† Includes allowances, if any.

(i) Includes Rs. 43,42,992 spent by the Works and Buildings Department.

(j) Excludes Rs. 5,87,091 spent by other States.

### V-B—Expenditure on Educational Institutions for Girls.

Institution.  (1)	Government Institutions.								District Board Institutions.			
	Government Funds.		District Board Funds. (4)	Municipal Board Funds. (5)	Fees. (6)	Endowments, etc. (7)	Other sources. (8)	Total. (9)	Government Funds.		District Board Funds. (12)	Municipal Board Funds. (13)
	Central. (2)	State. (3)							Central (10)	State. (11)		
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<i>Universities—</i>												
University Departments ..	..	..	..	..	..	..	..	..	..	..	..	..
Research Institutions .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Boards of Secondary and/or Intermediate Education.	..	..	..	..	..	..	..	..	..	..	..	..
<i>Colleges for General Education—</i>												
Degree Colleges— .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts .. { With only Degree Classes.	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Science .. { With only Degree Classes.	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Science. { With only Degree Classes.	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	5,25,694	..	..	1,94,214	..	..	7,19,008	..	..	..	..
<i>Intermediate Colleges—</i>												
With only Intermediate Classes ..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	..	5,25,694	..	..	1,94,214	..	..	7,19,008	..	..	..	..



V-B—Expenditure on Educational Institutions for Girls—*contd.*

Institution.  (1)	District Board Institutions.				Municipal Board Institutions.							
	Fees.  (14)  Rs.	Endow- ments, etc.  (15)  Rs.	Other Sources.  (16)  Rs.	Total.  (17)  Rs.	Government Funds.		District Board Funds.  (20)  Rs.	Municipal Board Funds.  (21)  Rs.	Fees  (22)  Rs.	Endow- ments, etc.  (23)  Rs.	Other Sources.  (24)  Rs.	Total.  (25)  Rs.
					Central.	State.						
					(18)	(19)						
Universities—												
University Departments .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Research Institutions .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Boards of Secondary and/or Intermediate Education.												
Colleges for General Education—												
Degree Colleges—												
Arts { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Science { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Art and Science. { With only Degree Classes	..	..	..	..	..	..	..	..	..	..	..	..
{ Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Intermediate Colleges—												
With only Intermediate Classes	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Total .. ..	..	..	..	..	..	..	..	..	..	..	..	..

*Colleges for Professional Education—*

Agriculture .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Applied Art and Architecture .....	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Commerce .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Education—														
(a) Basic Training Colleges—														
(i) Post Graduate .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
(ii) Under Graduate .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
(b) Non-Basic Training Colleges—														
(i) Post Graduate .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
(ii) Under Graduate .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Engineering .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Forestry .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Law .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Medicine .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Physical Education .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Technology .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Veterinary Science .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b> .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

*Colleges for Special Education—*

Dancing .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Music .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Social Education .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b> .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

**V-B—Expenditure on Educational Institutions for Girls—contd.**

Institution.  (1)	Government Institutions.								District Board Institutions.			
	Government Funds.		District Board Funds. (4)	Municipal Board Funds. (5)	Fees. (6)	Endowments, etc. (7)	Other Sources. (8)	Total. (9)	Government Funds.		District Board Funds. (12)	Municipal Board Funds. (13)
	Central. (2)	State. (3)							Central. (10)	State. (11)		
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<i>Schools for General Education—</i>												
Higher Secondary .. ..	..	3,40,424	..	..	1,46,520	..	..	4,02,044	..	..	..	..
High .. .. .	09,504	2,01,400	..	..	76,128	..	4,023	3,51,121	..	..	..	..
Senior Basic .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Middle/Junior High .. ..	23,345	56,115	..	..	3,440	..	..	82,900	..	..	..	..
Junior Basic/Basic Primary .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<i>Primary—</i>												
Single-Teacher .. .. .	..	1,970	..	..	..	..	..	1,970	..	2,853	..	..
Others .. .. .	26,537	1,71,233	1,140	..	18,080	..	2,165	2,19,214	..	4,11,737	46,079	..
Nursery .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total .. .. .</b>	<b>1,19,386</b>	<b>7,77,258</b>	<b>1,140</b>	<b>..</b>	<b>2,44,177</b>	<b>..</b>	<b>6,188</b>	<b>11,48,140</b>	<b>..</b>	<b>4,14,590</b>	<b>46,079</b>	<b>..</b>
<i>Schools for Professional Education—</i>												
Agriculture .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Crafts .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Commerce .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Engineering .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Forestry .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Industry .. .. .	..	..	..	..	..	..	..	..	..	..	..	..
Medicine .. .. .	..	1,60,426	..	..	..	..	..	1,60,426	..	..	..	..
Physical Education .. .. .	..	..	..	..	..	..	..	..	..	..	..	..



<b>Technology—</b>														
Polytechnic	..	..	..	..	..	..	..	..	..	..	..	..	..	..
High	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Training—</b>														
Basic Training Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Non-Basic Training Schools	..	..	54,801	..	..	..	..	..	54,801	..	..	..	..	..
Veterinary Science	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b>	<b>..</b>	<b>..</b>	<b>2,15,227</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>2,15,227</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>
<b>Schools for Special Education—</b>														
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Music	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies	..	..	..	..	..	..	..	..	..	..	..	..	..	..
For Social Workers	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>For the Handicapped—</b>														
Mentally Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	..	..
For Adults	..	..	3,600	97,020	..	..	..	5,043	1,06,572	..	..	..	..	..
Reformatory	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	84,780	..	..	..	..	84,780	..	..	..	..	..
<b>Total</b>	<b>..</b>	<b>..</b>	<b>3,600</b>	<b>1,81,818</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>5,043</b>	<b>1,91,361</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>
<b>Grand Total</b>	<b>..</b>	<b>..</b>	<b>1,22,986</b>	<b>17,88,165</b>	<b>1,140</b>	<b>..</b>	<b>4,38,391</b>	<b>..</b>	<b>11,131</b>	<b>23,82,813</b>	<b>..</b>	<b>4,14,580</b>	<b>46,079</b>	<b>..</b>

**V-B—Expenditure on Educational Institutions for Girls—contd.**

Institution.  (1)	District Board Institutions.				Municipal Board Institutions.							
	Fees.  (14)	Endowments, etc.  (15)	Other sources.  (16)	Total.  (17)	Government Funds.		District Board Funds.  (20)	Municipal Board Funds.  (21)	Fees.  (22)	Endowments, etc.  (23)	Other Sources.  (24)	Total.  (25)
					Central.  (18)	State.  (19)						
					Rs.  (14)	Rs.  (15)						
<b>Schools for General Education.</b>												
Higher Secondary .. ..	..	..	..	..	..	40,057	..	..	10,817	..	..	65,874
High .. ..	..	..	..	..	..	3,780	..	..	21,098	..	..	24,878
Senior Basic .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Middle/Junior High .. ..	..	..	..	..	..	1,200	..	14,908	2,914	..	..	19,028
Junior Basic/Basic Primary .. ..	..	..	..	..	..	1,800	..	27,546	..	..	..	29,346
Primary—												
Single Teacher .. ..	..	..	..	2,853	..	560	..	158	..	..	..	718
Others .. ..	..	..	..	4,67,816	..	3,11,438	..	11,32,484	1,336	..	..	14,45,208
Nursery .. ..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total .. ..</b>	..	..	..	<b>4,00,609</b>	..	<b>3,64,841</b>	..	<b>11,76,046</b>	<b>45,165</b>	..	..	<b>15,85,052</b>
<b>Schools for Professional Education.</b>												
Agriculture .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Crafts .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Commerce .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Engineering .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Forestry .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Industry .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Medicine .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Physical Education .. ..	..	..	..	..	..	..	..	..	..	..	..	..

<b>Technology—</b>														
Polytechnic	..	..	..	..	..	..	..	..	..	..	..	..	..	..
High	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Training—</b>														
Basic Training Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Non-Basic Training Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Veterinary Science	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b>														
<b>Schools for Special Education.</b>														
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Music	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies	..	..	..	..	..	..	..	..	..	..	..	..	..	..
For Social Workers	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>For the Handicapped—</b>														
Mentally Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped	..	..	..	..	..	..	..	..	..	..	..	..	..	..
For Adults	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Reformatory	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b>														
<b>Grand Total</b>														
	..	..	..	..	4,60,889	..	3,64,841	..	11,75,048	45,165	..	..	16,85,052	..

V-B—Expenditure on Educational Institutions for Girls—*contd.*

Institution.  (1)	Private Institutions.											
	Aided.								Unaided.			
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other sources.	Total.	Fees.	Endowments, etc.	Other sources.	Total.
	Central.	State.										
(26)	(27)	(28)	(29)	(30)	(31)	(32)	(33)	(34)	(35)	(36)	(37)	
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Universities.</b>												
University Departments .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Research Institutions .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Boards of Secondary and/or Intermediate Education.	..	..	..	..	..	..	..	..	..	..	..	..
<b>Colleges for General Education.</b>												
Degree Colleges—												
Arts { With only Degree Classes .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts { Others .. ..	..	1,04,500	..	..	3,42,721	..	54,444	5,01,074	..	..	..	..
Science { With only Degree Classes .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Science { Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Science { With only Degree Classes .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Science { Others .. ..	..	1,02,416	..	..	76,106	17	3,010	1,81,639	81,033	..	(a)2,815	83,348
Intermediate Colleges—												
With only Intermediate Classes .. ..	..	25,357	..	..	26,014	..	4,642	56,013	70,466	13,725	(b) 36,527	1,20,718
Others .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Total .. ..	..	3,22,279	..	..	4,44,934	17	62,006	8,20,326	1,51,499	13,725	38,842	2,04,066

Colleges for Professional Education.												
Agriculture	..	..	..	..	..	..	..	..	..	..	..	..
Applied Art and Architecture	..	..	..	..	..	..	..	..	..	..	..	..
Commerce	..	..	..	..	..	..	..	..	..	..	..	..
Education—												
(a) Basic Training Colleges—												
(i) Post Graduate	..	..	..	..	..	..	..	..	..	..	..	..
(ii) Under Graduate	..	..	..	..	..	..	..	..	..	..	..	..
(b) Non-Basic Training Colleges—												
(i) Post Graduate	..	..	..	..	..	..	..	..	..	..	..	..
(ii) Under Graduate	..	..	..	..	..	..	..	..	..	..	..	..
Engineering	..	..	..	..	..	..	..	..	..	..	..	..
Forestry	..	..	..	..	..	..	..	..	..	..	..	..
Law	..	..	..	..	..	..	..	..	..	..	..	..
Medicine	..	..	..	..	..	..	..	..	..	..	..	..
Physical Education	..	..	..	..	..	..	..	..	..	..	..	..
Technology	..	..	..	..	..	..	..	..	..	..	..	..
Veterinary Science	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..
Total	..	..	..	..	..	..	..	..	..	..	..	..
Colleges for Special Education.												
Dancing	..	..	..	..	..	..	..	..	..	..	..	..
Music	..	..	11,770	..	..	83,302	..	360	95,441	..	..	..
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies	..	..	..	..	..	..	..	..	..	..	..	..
Social Education	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..
Total	..	..	11,770	..	..	83,302	..	360	95,441	..	..	..

(a) State Funds.

(b) Includes Rs. 7,170 from State Funds.

V-B—Expenditure on Educational Institutions for Girls—contd.

Institution.  (1)	Total Direct Expenditure.								Total expenditure on salaries of Teachers [already included in column (45).]  (46)
	Government Funds.		District Board Funds.	Municipal Board Funds.	Fees.	Endowments, etc.	Other Sources.	Total.	
	Central. (38)	State. (39)							
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Universities.</b>									
University Departments .. ..	..	..	..	..	..	..	..	..	..
<b>Research Institutions</b>									
Boards of Secondary and/or Intermediate Education.	..	..	..	..	..	..	..	..	..
<b>Colleges for General Education</b>									
<b>Degree Colleges—</b>									
Arts .. { With only Degree Classes.	..	..	..	..	..	..	..	..	..
Arts .. { Others .. ..	..	1,94,506	..	..	3,42,724	..	54,444	5,91,674	3,78,948
Science .. { With only Degree Classes.	..	..	..	..	..	..	..	..	..
Science .. { Others .. ..	..	..	..	..	..	..	..	..	..
Arts and Science { With only Degree Classes.	..	..	..	..	..	..	..	..	..
Arts and Science { Others .. ..	..	6,30,425	..	..	3,51,448	17	3,010	9,84,895	6,46,057
<b>Intermediate Colleges—</b>									
With only Intermediate Classes ..	..	32,527	..	..	96,480	13,725	33,999	1,76,731	1,44,106
Others .. ..	..	..	..	..	..	..	..	..	..
<b>Total</b> ..	..	8,57,458	..	..	7,90,047	13,742	91,458	17,53,300	11,69,711

Colleges for Professional Education.									
Agriculture	..	..	..	..	..	..	..	..	..
Applied Art and Architecture	..	..	..	..	..	..	..	..	..
Commerce	..	..	..	..	..	..	..	..	..
Education	..	(a) Basic Training Colleges—	..	..	..	..	..	..	..
		(i) Post Graduate	..	..	..	..	..	..	..
		(ii) Under Graduate	..	..	..	..	..	..	..
		(b) Non-Basic Training Colleges—	..	..	..	..	..	..	..
		(i) Post Graduate	..	88,168	..	..	..	88,168	55,013
		(ii) Under Graduate	..	..	..	..	..	..	..
Engineering	..	..	..	..	..	..	..	..	..
Forestry	..	..	..	..	..	..	..	..	..
Law	..	..	..	..	..	..	..	..	..
Medicine	..	..	..	..	..	..	..	..	..
Physical Education	..	..	..	..	..	..	..	..	..
Technology	..	..	..	..	..	..	..	..	..
Veterinary Science	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..
		Total	..	88,168	..	..	..	88,168	55,013
Colleges for Special Education.									
Dancing	..	..	..	..	..	..	..	..	..
Music	..	..	..	11,779	..	83,302	..	360	95,441
Other Fine Arts	..	..	..	..	..	..	..	..	59,000
Oriental Studies	..	..	..	..	..	..	..	..	..
Social Education	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..
		Total	..	11,779	..	83,302	..	360	95,441

†Includes allowances, if any.

V-B—Expenditure on Educational Institutions for Girls—contd.

Institution.  (1)	Private Institutions.											
	Aided.								Unaided.			
	Government Funds.		District Board Funds. (28)	Municipal Board Funds. (29)	Fees. (30)	Endowments, etc. (31)	Other Sources. (32)	Total. (33)	Fees. (34)	Endowments, etc. (35)	Other Sources. (36)	Total. (37)
	Central. (26)	State. (27)										
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<b>Schools for General Education.</b>												
Higher Secondary .. ..	..	5,48,187	..	2,050	19,35,500	1,23,044	1,46,022	27,56,003	5,07,493	37,050	(c) 94,175	6,39,318
High .. ..	..	7,11,834	250	16,068	24,24,469	76,308	1,35,418	33,64,407	24,20,500	70,822	(d) 4,15,952	29,07,283
Senior Baso .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Middle/Junior High .. ..	..	2,89,193	4,304	3,424	3,81,234	69,827	1,27,887	8,73,959	2,18,680	68,136	(e) 1,29,782	4,16,508
Junior Baso/Baso Primary .. ..	..	9,800	..	600	7,002	5	789	18,796	10,731	600	(f) 1,863	13,194
<b>Primary—</b>												
Single Teacher .. ..	..	34,743	..	525	500	..	..	35,768	..	..	240	240
Others .. ..	..	4,86,240	30,208	1,85,752	5,88,008	62,000	51,392	14,10,206	10,09,228	6,775	(g) 1,24,304	11,40,307
Nursery .. ..	..	42,147	..	1,825	78,230	9,925	5,939	1,38,066	..	..	..	..
<b>Total .. ..</b>	..	<b>21,21,150</b>	<b>40,942</b>	<b>2,10,844</b>	<b>54,16,143</b>	<b>3,40,109</b>	<b>4,68,047</b>	<b>85,07,205</b>	<b>41,66,641</b>	<b>1,83,983</b>	<b>7,66,316</b>	<b>61,16,940</b>
<b>Schools for Professional Education.</b>												
Agriculture .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Arts and Crafts .. ..	..	1,000	..	500	..	441	640	2,581	1,712	..	..	1712
Commerce .. ..	..	152	1,320	..	7,000	34,610	..	43,142	..	..	..	..
Engineering .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Forestry .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Industry .. ..	..	1,000	1,87,700	120	33,666	46,582	60,125	1,24,684	4,50,937	11,101	4,430	28,241
Medicine .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Physical Education .. ..	..	..	..	..	..	..	..	..	..	..	..	..



Technology—														
Polytechnic .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	..
High .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Training—														
Basic Training Schools .. .. .	..	..	29,294	..	..	..	..	101	29,395	..	..	..	..	..
Non-Basic Training Schools .. .. .	..	..	34,265	..	..	16,043	18,583	4,448	73,989	5,816	200	(h) 719	6,785	..
Veterinary Science .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total</b> .. .. .	..	2,152	2,52,039	120	34,166	70,285	1,19,750	1,29,873	6,08,994	18,029	4,630	28,060	52,210	..
<b>Schools for Special Education.</b>														
Dancing .. .. .	..	..	3,705	..	..	16,776	..	745	21,226	..	..	..	..	..
Music .. .. .	..	..	18,051	180	420	80,547	4,150	11,183	1,16,131	3,033	..	1,545	5,178	..
Other Fine Arts .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies .. .. .	..	..	5,355	..	300	2,678	7,147	4,542	20,022	..	..	..	..	..
For Social Workers .. .. .	..	..	3,850	..	..	..	..	1,187	5,037	..	..	..	..	..
<b>For the Handicapped—</b>														
Mentally Handicapped .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	..
For Adults .. .. .	..	..	24,759	..	400	..	..	11,871	37,030	..	..	4,647	4,647	..
Reformatory .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others .. .. .	..	..	2,61,877	..	200	..	40,451	14,498	3,23,026	41,655	1,860	308	43,913	..
<b>Total</b> .. .. .	..	..	3,18,197	180	1,320	1,00,001	57,748	44,026	5,21,472	45,288	1,860	6,500	53,738	..
<b>Total (Direct)</b> .. .. .	..	2,152	30,28,044	41,242	2,46,330	81,14,665	5,17,693	7,04,402	1,06,52,528	43,92,057	2,04,198	8,40,708	54,26,963	..

- (c) Includes Rs. 36,344 from State Funds.  
(d) Includes Rs. 2,82,985 from State Funds.  
(e) Includes Rs. 80,303 from State Funds.  
(f) Includes Rs. 1,134 from State Funds.  
(g) Includes Rs. 1,16,001 from State Funds.  
(h) Includes Rs. 684 from State Funds.

V-B—Expenditure on Educational Institutions for Girls—concl.d.

Institution.  (1)	Total Direct Expenditure.								Total expenditure on salaries of Teachers [already included in col. (46)]  (46)
	Government Funds.		District Board Funds.  (40)	Municipal Board Funds.  (41)	Fees.  (42)	Endowments, etc.  (43)	Other Sources.  (44)	Total.  (45)	
	Central.  (38)	State.  (39)							
	Rs.  (38)	Rs.  (39)	Rs.  (40)	Rs.  (41)	Rs.  (42)	Rs.  (43)	Rs.  (44)	Rs.  (45)	Rs.  (46)
<b>Schools for General Education.</b>									
Higher Secondary .. ..		9,77,012		2,650	26,09,330	1,60,604	2,04,453	30,51,130	23,62,940
High .. ..	60,504	12,00,005	250	10,008	40,42,204	1,47,190	2,72,408	68,47,689	46,34,286
Senior Basic .. ..									
Middle/Junior High .. ..	23,345	4,25,817	4,304	18,332	6,06,268	1,36,963	1,77,366	13,92,485	10,09,208
Junior Basic/Basic Primary .. ..		12,734		28,146	18,333	605	1,518	61,336	46,512
<b>Primary—</b>									
Single Teacher .. ..		40,126		683	500		240	41,540	40,040
Others .. ..	20,537	14,97,305	83,517	13,18,180	16,17,261	98,775	61,260	46,72,841	38,92,717
Nursery .. ..		42,147		1,825	78,230	9,025	5,939	1,38,066	50,092
<b>Total .. ..</b>	<b>1,10,386</b>	<b>41,95,206</b>	<b>88,161</b>	<b>13,85,800</b>	<b>68,72,120</b>	<b>5,24,152</b>	<b>7,23,184</b>	<b>1,69,08,105</b>	<b>1,21,26,694</b>
<b>Schools for Professional Education.</b>									
Agriculture .. ..									
Arts and Crafts .. ..	1,000			500	1,712	441		4,293	3,323
Commerce .. ..	152	1,320			7,000	34,610		43,142	8,710
Engineering .. ..									
Forestry .. ..									
Industry .. ..	1,000	1,37,760	120	33,666	57,683	70,555	1,52,925	5,03,709	2,53,379
Medicine .. ..		1,60,426						1,60,426	56,479
Physical Education .. ..									
<b>Technology—</b>									
Polytechnic .. ..									
High .. ..									
Others .. ..									
<b>Training—</b>									
Basic Training Schools .. ..		29,204					101	29,305	11,123
Non-Basic Training Schools .. ..		89,750			22,450	18,783	4,463	1,35,475	90,899
Veterinary Science .. ..									
Others .. ..									
<b>Total .. ..</b>	<b>2,152</b>	<b>4,68,550</b>	<b>120</b>	<b>34,100</b>	<b>88,914</b>	<b>1,24,380</b>	<b>1,58,140</b>	<b>8,70,440</b>	<b>4,24,413</b>

Schools for Special Education.															
Dancing .. .. .	..	..	..	..	3,705	..	180	..	420	16,778	..	745	21,226	9,730	
Music .. .. .	..	..	..	..	18,651	..	..	..	420	84,180	..	4,150	1,20,309	90,607	
Other Fine Arts .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Oriental Studies .. .. .	..	..	..	..	5,355	..	..	..	300	2,678	..	7,147	20,022	15,215	
For Social Workers .. .. .	..	..	..	..	3,850	..	..	..	..	..	..	..	5,037	1,800	
For the Handicapped—															
Mentally Handicapped .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Physically Handicapped .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
For Audits .. .. .	..	..	..	..	3,600	..	..	..	400	..	..	22,401	1,48,249	23,938	
Reformatory .. .. .	..	..	..	..	..	..	..	..	200	41,655	..	48,311	14,806	4,51,728	
Others .. .. .	..	..	..	..	3,40,000	..	..	..	..	..	..	..	..	1,10,087	
<b>Total .. .. .</b>	..	..	..	..	<b>3,600</b>	..	<b>180</b>	..	<b>1,320</b>	<b>1,45,289</b>	..	<b>59,008</b>	<b>56,559</b>	<b>7,66,571</b>	<b>2,60,377</b>
<b>Total (Direct) .. .. .</b>	..	..	..	..	<b>1,25,138</b>	..	<b>88,461</b>	..	<b>14,21,376</b>	<b>1,09,80,278</b>	..	<b>7,21,891</b>	<b>10,29,705</b>	<b>2,04,88,025</b>	<b>1,40,97,008</b>

**Total Indirect Expenditure.**

Direction and Inspection .. .. .	..	..	..	..	1,05,524	..	..	..	8,670	..	..	..	1,14,200	..
Buildings .. .. .	..	..	..	..	1,68,886	..	1,017	..	57,200	3,74,376	3,57,008	3,35,741	49,02,004	..
Scholarships and other Financial Concessions.	..	..	..	..	67,925	..	..	..	150	80,201	48,081	45,547	17,70,631	..
Hostel Charges .. .. .	..	..	..	..	1,80,607	..	..	..	..	2,73,281	17,830	1,08,335	5,80,143	..
Miscellaneous .. .. .	..	..	..	..	1,00,000	..	8,143	..	2,193	2,28,437	85,082	2,17,470	7,63,305	..
<b>Total (Indirect) .. .. .</b>	..	..	..	..	<b>3,36,791</b>	..	<b>9,160</b>	..	<b>68,228</b>	<b>9,15,384</b>	<b>5,10,401</b>	<b>7,07,093</b>	<b>75,30,283</b>	..
<b>Grand Total (Direct and Indirect) .. .. .</b>	..	..	..	..	<b>4,61,929</b>	..	<b>97,621</b>	..	<b>14,89,604</b>	<b>1,18,95,662</b>	<b>12,32,292</b>	<b>17,36,798</b>	<b>2,80,18,308</b>	..
<b>Total (Direct)—Boys .. .. .</b>	..	..	..	..	<b>1,03,74,539</b>	..	<b>30,87,225</b>	..	<b>22,04,534</b>	<b>4,90,14,853</b>	<b>35,25,687</b>	<b>60,54,065</b>	<b>14,78,79,690</b>	..
<b>Total (Direct)—All Persons) .. .. .</b>	..	..	..	..	<b>1,04,99,677</b>	..	<b>31,55,688</b>	..	<b>36,25,910</b>	<b>5,99,95,131</b>	<b>42,47,578</b>	<b>70,83,770</b>	<b>18,83,67,715</b>	..
<b>Grand Total (Direct and Indirect)—Boys .. .. .</b>	..	..	..	..	<b>2,02,44,180</b>	..	<b>41,82,536</b>	..	<b>23,71,918</b>	<b>5,47,72,812</b>	<b>51,98,660</b>	<b>1,08,37,494</b>	<b>20,56,75,883</b>	..
<b>Grand Total (Direct and Indirect)—All Persons.</b>	..	..	..	..	<b>2,07,06,109</b>	..	<b>42,80,157</b>	..	<b>38,61,220</b>	<b>6,66,68,474</b>	<b>64,30,952</b>	<b>1,25,74,292</b>	<b>23,36,94,291</b>	..

† Includes allowances, if any.

(i) Includes Rs. 3,80,844 spent by the Works and Buildings Department.

(j) Excludes Rs. 2,905 spent by Other States.

### VI-A—Distribution of Scholars Receiving General Education by Classes and Age Groups.

Age group.		School Education.													Total.
		Number of Students in Classes													
		Nursery.	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	
Below 5	Boys ..	2,409	4,415	71	..	..	..	..	..	..	..	..	..	6,955	
	Girls ..	2,150	1,803	12	..	..	..	..	..	..	..	..	..	3,405	
5—6	Boys ..	439	1,22,904	3,410	16	..	..	..	..	..	..	..	..	126,835	
	Girls ..	308	77,295	1,405	8	..	..	..	..	..	..	..	..	79,016	
6—7	Boys ..	29	3,19,990	48,479	7,244	98	6	..	..	..	..	..	..	370,846	
	Girls ..	49	2,16,347	20,018	1,402	26	1	..	..	..	..	..	..	237,903	
7—8	Boys ..	18	1,49,452	1,54,307	32,725	2,861	251	..	..	..	..	..	..	339,074	
	Girls ..	25	90,942	79,353	17,459	1,779	85	..	..	..	..	..	..	189,593	
8—9	Boys ..	..	51,519	97,909	1,20,011	23,487	3,080	184	16	..	..	..	..	301,206	
	Girls ..	..	27,199	41,656	47,460	14,688	1,106	51	4	..	..	..	..	132,164	
9—10	Boys ..	..	37,538	40,982	69,406	96,217	22,442	2,092	355	..	..	..	..	269,032	
	Girls ..	..	18,510	17,692	26,987	32,398	6,586	753	135	..	..	..	..	103,070	
10—11	Boys ..	..	14,339	11,104	26,005	52,566	57,946	20,862	2,133	247	..	..	..	185,292	
	Girls ..	..	6,452	5,088	10,558	17,318	12,807	6,005	848	86	..	..	..	50,762	
11—12	Boys ..	..	867	2,724	9,450	20,073	41,267	53,066	19,293	2,582	327	..	..	149,655	
	Girls ..	..	172	1,444	4,447	7,697	9,578	12,863	4,880	709	106	..	..	41,956	
12—13	Boys ..	..	46	318	3,223	10,884	20,093	32,675	36,403	15,354	3,872	270	12	123,145	
	Girls ..	..	27	113	1,408	3,430	4,804	8,682	12,197	3,863	737	43	..	35,364	
13—14	Boys ..	..	..	74	354	2,033	8,813	13,500	29,523	30,962	14,863	2,108	15	103,211	
	Girls ..	..	..	17	100	1,432	1,757	3,013	5,499	9,692	2,434	377	5	24,331	

II	14—15	Boys ..	..	..	..	107	280	2,135	6,484	0,872	22,711	27,007	0,907	174	..	78,827
		Girls ..	..	..	..	12	46	542	1,138	2,583	5,076	6,301	2,140	..	..	17,928
	15—16	Boys ..	..	..	..	..	70	158	1,739	4,108	10,388	17,051	18,435	274	..	52,382
		Girls ..	..	..	..	..	..	..	45	957	1,287	1,752	8,532	5,957	52	..
	16—17	Boys ..	..	..	..	..	..	..	102	1,008	3,223	7,745	11,887	264	..	24,317
		Girls ..	..	..	..	..	..	..	..	17	270	684	1,767	2,171	88	..
	17—18	Boys ..	..	..	..	..	..	..	7	110	710	2,004	5,204	308	..	9,033
		Girls ..	..	..	..	..	..	..	..	..	6	85	636	806	73	..
	18—19	Boys ..	..	..	..	..	..	..	..	11	148	601	1,980	204	..	3,064
		Girls ..	..	..	..	..	..	..	..	..	..	15	99	401	38	..
	19—20	Boys ..	..	..	..	..	..	..	..	7	20	128	420	71	..	664
		Girls ..	..	..	..	..	..	..	..	..	..	..	5	85	28	..
	20—21	Boys ..	..	..	..	..	..	..	..	..	2	22	69	3	..	90
		Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	5	..
	21—22	Boys ..	..	..	..	..	..	..	..	..	..	8	6	3	..	12
		Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	22—23	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
		Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	23—24	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
		Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	24—25	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
		Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Over 25	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
		Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total		Boys ..	2,955	701,130	354,444	203,636	214,478	(a)156,181	130,867	102,837	86,356	76,063	50,301	1,338	..	2,144,696
		Girls ..	2,532	438,256	167,398	109,961	78,814	(b)37,261	82,884	27,709	22,022	15,707	12,070	239	..	944,853

(a) Includes 4,911 boys of Junior Basic Schools.

(b) Includes 1,525 girls of Junior Basic Schools.

**VI-A—Distribution of Scholars Receiving General Education by Classes and Age Groups—concl'd.**

Age Group.		Collegiate Education.															Total.	
		No. of Students in Intermediate Classes.				No. of Students in Degree Classes.						No. of Students in Post-Graduate Classes.				No. of Research Students.		
		Arts.		Science.		Arts.			Science.			Arts.		Science.		Arts.		Science.
		1st Year.	2nd Year.	1st Year.	2nd Year.	1st Year.	2nd Year.	3rd Year.	1st Year.	2nd Year.	3rd Year.	1st Year.	2nd Year.	1st Year.	2nd Year.			
(1)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	(29)	(30)	(31)	(32)	
Below 5	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	6	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
5—6	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
6—7	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
7—8	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
8—9	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
9—10	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
10—11	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
11—12	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
12—13	Boys ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Girls ..	..	..	..	..	..	..	..	..	..	..	..	..	6	..	..	..	

13-14	Boys ..	85	18	147	38	..	..	..	..	..	..	..	..	..	..	..	..	288
	Girls ..	14	10	3	..	..	..	..	..	..	..	..	..	..	..	..	..	27
14-15	Boys ..	505	124	045	305	..	..	..	..	..	..	..	..	..	..	..	..	1,639
	Girls ..	188	05	33	5	..	1	..	..	..	..	..	..	..	..	..	..	202
15-16	Boys ..	1,090	547	1,746	914	42	7	..	17	12	..	..	..	..	..	..	..	4,975
	Girls ..	1,009	375	178	70	18	5	..	3	..	..	..	..	..	..	..	..	1,754
16-17	Boys ..	3,044	1,070	3,350	2,481	316	131	..	203	187	..	3	..	..	..	..	..	12,345
	Girls ..	1,484	1,149	173	208	182	34	..	17	7	..	..	..	..	..	..	..	3,314
17-18	Boys ..	3,832	2,700	3,440	3,464	718	334	..	719	475	..	8	..	..	..	..	..	15,780
	Girls ..	1,186	1,239	116	121	076	205	..	54	13	..	16	..	..	..	..	..	3,026
18-19	Boys ..	2,470	2,200	1,649	2,816	1,114	743	..	1,202	1,183	..	48	..	5	..	1	..	13,509
	Girls ..	753	749	61	07	740	460	..	68	70	..	49	..	..	..	1	..	3,054
19-20	Boys ..	1,714	1,714	957	1,801	1,140	773	..	1,255	1,000	..	105	18	4	..	3	..	10,544
	Girls ..	437	442	29	48	535	578	..	90	110	..	96	7	1	..	2	..	2,376
20-21	Boys ..	1,022	1,044	457	1,006	809	772	..	632	743	..	122	42	257	144	4	5	7,059
	Girls ..	231	272	17	23	474	467	..	64	65	..	103	86	45	33	3	..	1,833
21-22	Boys ..	546	507	297	592	446	366	4	316	325	..	106	102	50	210	2	2	3,940
	Girls ..	137	155	19	15	165	201	2	28	38	..	59	107	28	32	2	..	983
22-23	Boys ..	281	327	174	300	225	269	3	170	178	..	75	99	3	..	5	10	2,119
	Girls ..	78	68	25	22	99	126	1	25	8	..	51	66	..	..	1	4	574
23-24	Boys ..	203	229	76	79	112	118	..	113	83	..	54	75	3	..	1	21	1,167
	Girls ..	32	48	14	6	61	61	..	1	..	..	27	45	..	..	..	1	296
24-25	Boys ..	170	141	43	65	100	69	1	43	51	..	24	39	..	..	1	25	772
	Girls ..	10	19	..	1	22	31	..	..	..	..	27	14	..	..	..	2	126
Over 25	Boys ..	250	251	34	47	129	93	3	31	40	..	64	81	..	..	16	100	1,148
	Girls ..	13	28	..	..	28	22	..	..	1	..	10	59	..	..	10	7	173
Total	Boys ..	16,421	11,901	13,015	13,968	5,151	3,675	11	4,761	4,346	..	600	456	322	303	33	163	75,285
	Girls ..	5,062	4,610	668	682	2,995	2,101	3	350	313	..	438	334	74	65	19	14	18,427

## VI-B—Distribution of Scholars Receiving Professional and Special Education by Age Groups.

Age Group.		School Education.																					
		Teachers' Training.				Engineering, Industry and Technology*		Medicine and Veterinary**		Agriculture		Commerce.		Arts and Crafts.		Mus., Dancing and Other Fine Arts.		Oriental Studies.		Other Subjects†		Total.	
		Basic.		Non-Basic.		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
		Boys.	Girls.	Boys.	Girls.																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	
Below 10	..	..	..	..	148	43	..	..	..	..	..	..	..	..	15	235	1,053	190	487	844	1,703	1,312	
10—11	..	..	..	..	120	133	..	..	..	..	..	..	..	..	24	810	987	103	809	600	1,040	1,245	
11—12	..	..	..	..	241	261	..	..	..	..	..	..	..	..	24	271	1,120	172	1,156	477	2,641	1,181	
12—13	..	..	..	..	320	228	..	..	..	..	..	..	..	..	37	197	1,205	156	4,957	1,257	6,510	1,838	
13—14	..	..	..	..	326	285	..	..	..	..	..	1	..	2	43	178	1,257	106	6,347	1,404	7,073	2,036	
14—16	..	..	..	..	418	379	..	..	..	..	15	1	3	5	40	150	1,221	87	7,053	1,458	9,059	2,080	
15—16	..	..	..	1	741	410	..	..	..	..	599	52	7	5	63	185	928	69	8,587	1,401	10,896	2,123	
16—17	..	1	2	1	1,113	858	18	..	2	..	1,010	136	7	33	102	172	913	70	9,225	1,304	12,987	2,076	
17—18	..	2	2	3	1,342	456	65	8	9	..	2,100	294	4	47	114	148	948	97	9,692	1,286	13,979	2,316	
18—19	..	23	17	29	1,218	435	54	36	19	..	1,619	214	3	33	164	186	587	69	9,406	1,262	13,122	2,243	
19—20	..	28	23	29	1,111	425	84	38	10	..	1,873	182	4	22	109	78	657	82	9,477	1,306	13,388	2,191	
20—21	..	34	27	30	910	423	115	37	12	..	1,438	105	2	22	55	37	910	59	9,265	1,200	12,777	1,936	
21—22	..	48	22	43	625	279	90	34	6	..	1,144	59	1	19	55	36	1,238	45	10,798	1,407	13,958	1,927	



22-23	66	13	40	24	527	203	81	30	13	..	715	35	2	30	29	30	686	43	11,494	908	13,061	1,460
23-24	59	14	35	31	497	258	72	10	14	..	396	19	1	15	21	21	643	36	9,908	1,103	11,646	1,510
24-25	72	14	43	24	410	244	66	15	13	..	298	5	2	13	16	21	492	13	8,942	1,075	10,264	1,424
25-26	76	3	74	16	316	234	24	11	1	..	148	..	..	10	17	22	380	7	7,016	1,099	8,652	1,411
26-27	60	2	53	12	131	158	17	2	2	..	141	3	..	8	17	11	300	7	7,329	932	8,059	1,135
27-28	81	..	42	11	77	102	11	1	..	..	43	..	..	13	12	7	271	6	7,022	943	7,509	1,088
28-29	51	..	42	14	63	91	9	..	2	..	10	1	1	8	8	4	247	4	6,416	615	6,849	737
29-30	28	..	39	12	70	84	4	..	2	..	1	..	..	5	4	3	234	4	5,583	498	5,965	606
30-31	18	..	34	9	57	69	2	..	..	..	5	..	..	3	10	1	246	4	4,105	390	4,477	476
31-32	15	..	14	8	53	52	2	..	..	..	..	..	..	6	4	..	331	3	3,718	483	4,137	502
32-33	10	..	19	3	36	51	1	..	1	..	2	1	..	5	3	1	227	4	4,169	343	4,474	408
33-34	9	..	11	2	15	18	7	..	..	..	3	..	..	6	2	1	203	2	3,541	293	3,791	322
34-35	20	..	25	..	8	1	4	..	..	..	..	..	..	2	1	..	86	3	3,288	231	3,432	237
Over 35	8	..	76	..	9	6	8	..	..	..	3	1	..	4	6	..	99	3	6,026	679	6,235	693
Total	664	144	692	299	10,908	5,746	729	231	112	..	12,043	1,109	37	325	1,004	2,264	17,178	1,504	177,226	24,898	220,593	30,520

	*Break-up	Boys.	Girls.	**Break-up	Boys.	Girls.	†Break-up	Boys.	Girls.
Engineering	..	3,385	..	Medicine	..	711	Preparatory classes of Inst. of Rural Higher Education.	8	..
Industry	..	2,254	5,031	Veterinary	..	18	Handicapped	423	208
Technology	..	5,309	115				Reformatory	105	..
							Social Workers	174	60
							Adults	172,032	21,400
							Other subjects	4,484	3,140

VI-B—Distribution of Scholars Receiving Professional and Special Education by Age Groups—concl'd.

Age group.	Collegiate Education.																					
	Teachers' Training.				Engineering and Technology.†		Medicine and Veterinary.††		Agriculture and Fisheries††† Training.		Commerce.		Law.		Music, Dancing and Other Fine Arts.		Oriental Studies.		Other Subjects.‡		Total.	
	Basic.		Non-Basic.		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
	Boys.	Girls.	Boys.	Girls.																		
(1)	(24)	(25)	(26)	(27)	(28)	(29)	(80)	(81)	(82)	(83)	(84)	(85)	(86)	(87)	(38)	(30)	(40)	(41)	(42)	(43)	(44)	(45)
Below 10 ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10—11 ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11—12 ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12—13 ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13—14 ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2	344	18	..	..	..	20	844
14—15 ..	..	..	..	..	..	..	..	..	..	..	2	..	..	..	93	18	..	..	..	20	93	
15—16 ..	..	..	..	..	6	..	..	..	7	..	17	..	..	..	87	86	16	..	..	82	86	
16—17 ..	..	..	..	7	111	..	..	..	20	..	60	..	..	..	42	61	24	..	2	1	259	69
17—18 ..	..	..	..	4	343	..	210	11	25	..	426	4	..	..	10	70	18	..	4	..	1,036	95
18—19 ..	1	1	..	4	558	2	431	45	16	2	1,183	1	..	..	36	108	20	..	10	..	2,255	163
19—20 ..	..	..	3	12	705	1	607	43	31	1	1,624	1	15	..	42	79	6	..	52	10	3,085	147
20—21 ..	26	7	4	25	942	3	524	54	8	1	1,800	..	126	5	55	93	1	..	66	17	3,552	205
21—22 ..	18	16	16	34	515	..	475	74	87	..	1,181	1	341	17	67	68	..	..	95	14	2,745	22

22-23 ..	24	6	27	40	305	..	380	54	8	..	914	..	418	6	62	58	..	..	77	20	2,311	192
23-24 ..	2	..	25	54	140	..	437	49	8	..	727	..	477	5	01	50	..	..	84	14	1,067	172
24-25 ..	10	1	31	21	47	..	377	29	7	1	428	..	703	14	58	46	..	..	67	13	1,728	125
25-26 ..	1	1	52	40	31	..	207	32	0	..	831	1	54	..	31	42	..	..	61	7	774	123
26-27 ..	5	1	37	17	17	1	161	17	2	..	325	..	63	..	12	6	..	..	32	3	654	45
27-28 ..	3	..	44	25	9	1	102	17	1	..	211	..	68	..	11	4	..	..	30	1	488	48
28-29 ..	3	..	39	18	6	..	100	11	1	..	120	..	71	..	5	4	..	..	27	1	372	34
29-30 ..	1	..	38	18	3	..	75	12	..	..	114	..	65	..	3	0	..	..	52	3	351	30
30-31 ..	1	..	39	9	1	..	54	2	2	..	94	..	54	..	4	3	..	..	31	4	280	18
31-32 ..	2	..	39	10	4	..	42	4	1	..	70	..	50	..	5	2	..	..	40	..	268	16
32-33 ..	1	..	18	15	..	..	31	6	1	..	63	..	39	..	3	2	..	..	31	2	187	25
33-34 ..	1	..	30	8	1	..	17	8	1	..	40	..	34	..	3	4	..	..	42	..	160	20
34-35 ..	2	..	16	11	4	..	19	5	..	..	18	..	25	1	3	..	..	..	20	1	107	18
Over 35 ..	4	1	137	36	..	..	142	29	2	..	23	..	2	..	7	4	..	..	48	..	365	70
Total ..	105	38	595	417	3,844	8	4,397	502	184	5	9,780	8	2,605	48	559	1,239	120	..	886	111	23,075	2,371

	†Break-up	Boys.	Girls.	††Break-up	Boys.	Girls.	†††Break-up	Boys.	Girls.	‡Break-up	Boys.	Girls.
Engineering ..		3,010	2	Medicine	3,957	497	Agriculture	151	5	Physical Education	18	..
Technology ..		834	6	Veterinary	440	5	Fisheries Training	33	..	Rural Higher Education	46	5
										Other Subjects	822	106

### VII-A—Teachers in Schools for General Education

Institution.	Trained.									Untrained.			
	Graduate.		Passed Intermediate or Matriculate.		Non-Matriculate.		Total.			Graduate.			
										Certificated.		Uncertificated.	
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	All Persons.	Men.	Women.	Men.	Women.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
<b>Recognised—</b>													
Nursery Schools ..	1	3	5	52	1	9	7	64	71	..	3	..	4
<b>Basic Schools—</b>													
Juniors Basic/Basic Primary.	6	9	1,409	141	463	28	1,038	178	2,116	..	..	8	3
Senior Basic ..	21	5	64	2	53	2	138	9	147	..	2	8	1
Total ..	27	14	1,533	143	510	30	2,076	187	2,263	..	2	10	4
<b>Primary Schools—</b>													
Government ..	8	20	357	78	447	159	812	257	1,069	..	1	18	1
District Board ..	1	..	4,049	76	13,933	179	18,588	255	18,898	2	..	104	8
Municipal Board ..	78	79	520	201	244	200	842	570	1,412	..	..	64	15
Private { Aided ..	8	17	309	275	1,424	372	1,741	664	2,405	8	8	33	15
Unaided	5	12	48	199	20	125	79	386	415	1	4	27	36
Total ..	100	128	5,883	919	16,074	1,035	22,057	2,082	24,139	11	8	336	75

<b>Middle/Junior High Schools</b>														
Government ..	9	4	34	13	5	7	48	24	72	2	..	22	2	
District Board ..	..	..	16	..	11	..	27	..	27	..	..	6	..	
Municipal Board ..	3	..	15	6	4	1	22	7	29	1	..	7	1	
Private {	Aided ..	67	33	374	82	175	23	016	138	754	127	13	910	82
	Unaided	38	21	106	30	46	12	190	63	253	30	6	306	76
<b>Total ..</b>	<b>117</b>	<b>58</b>	<b>545</b>	<b>131</b>	<b>241</b>	<b>43</b>	<b>903</b>	<b>232</b>	<b>1,135</b>	<b>160</b>	<b>10</b>	<b>1,251</b>	<b>161</b>	
<b>High/Higher Secondary Schools—</b>														
Government ..	364	106	24	45	8	3	301	154	545	26	5	75	6	
District Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Municipal Board ..	30	10	9	5	..	..	30	15	54	9	..	17	16	
Private {	Aided ..	2,437	830	510	398	144	66	3,091	1,294	4,385	927	142	3,885	549
	Unaided	1,122	460	220	202	57	47	1,390	709	2,108	453	59	2,598	504
<b>Total ..</b>	<b>3,953</b>	<b>1,406</b>	<b>763</b>	<b>650</b>	<b>204</b>	<b>116</b>	<b>4,920</b>	<b>2,172</b>	<b>7,002</b>	<b>1,415</b>	<b>206</b>	<b>6,575</b>	<b>1,075</b>	
<b>Total (Recognised)..</b>	<b>4,198</b>	<b>1,600</b>	<b>8,729</b>	<b>1,895</b>	<b>17,036</b>	<b>1,233</b>	<b>20,963</b>	<b>4,737</b>	<b>34,700</b>	<b>1,586</b>	<b>238</b>	<b>8,178</b>	<b>1,319</b>	
<b>Unrecognised—</b>														
Primary School ..	..	..	2	..	2	1	4	1	5	..	..	1	1	
Middle/Junior High Schools.	5	..	5	2	5	2	15	4	19	2	..	15	1	
High/Higher Secondary Schools.	7	2	1	..	1	..	9	2	11	1	..	29	3	
<b>Total (Unrecognised)</b>	<b>12</b>	<b>2</b>	<b>8</b>	<b>2</b>	<b>8</b>	<b>3</b>	<b>28</b>	<b>7</b>	<b>35</b>	<b>3</b>	<b>..</b>	<b>45</b>	<b>5</b>	
<b>Grand Total ..</b>	<b>4,210</b>	<b>1,611</b>	<b>8,737</b>	<b>1,897</b>	<b>17,044</b>	<b>1,236</b>	<b>29,991</b>	<b>4,744</b>	<b>34,735</b>	<b>1,589</b>	<b>238</b>	<b>8,223</b>	<b>1,324</b>	

**VII-A—Teachers in Schools for General Education—concl'd.**

Institution.	Untrained.											Grand Total.		
	Passed Intermediate or Matriculate.				Non-Matriculate.				Total.					
	Certificated.		Uncertificated.		Certificated.		Uncertificated.		Men.	Women.	All Persons.	Men.	Women.	All Persons.
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.						
(1)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)
<b>Recognised—</b>														
Nursery Schools ..	..	4	4	28	1	2	1	10	6	51	57	19	115	128
<b>Basic Schools—</b>														
Junior Basic/Basic Primary.	1	1	307	18	..	..	221	9	537	31	568	2,475	209	2,684
Senior Basic ..	4	..	45	..	18	..	21	..	66	3	90	234	12	246
Total ..	5	1	352	18	18	..	242	9	603	34	637	2,709	221	2,930
<b>Primary Schools—</b>														
Government ..	48	43	2,198	554	7	53	400	308	2,761	1,020	3,781	3,573	1,277	4,850
District Board ..	54	1	26,084	603	20	20	8,738	339	35,101	980	36,081	53,684	1,235	54,919
Municipal Board	3	4	520	125	5	2	191	52	783	198	981	1,625	768	2,393
Private { Aided	20	14	2,477	619	35	16	2,077	383	4,650	1,050	5,700	6,301	1,714	8,105
{ Unaided	..	14	251	278	4	1	81	35	304	368	732	443	704	1,147
Total ..	125	76	31,530	2,179	80	101	11,577	1,177	43,650	3,610	47,275	65,716	5,698	71,414

<b>Middle/Junior High Schools—</b>															
Government ..	3	2	208	84	2	..	94	7	331	46	376	379	69	448	
District Board ..	11	..	50	..	1	..	2	..	70	..	70	97	..	97	
Municipal Board	1	1	2	..	4	..	5	..	20	2	22	42	0	51	
Private { Aided	279	26	2,500	187	103	11	207	30	4,222	340	4,571	4,838	487	5,325	
{ Unaided	70	17	802	129	20	4	09	4	1,303	230	1,509	1,553	290	1,852	
<b>Total ..</b>	<b>364</b>	<b>40</b>	<b>3,718</b>	<b>350</b>	<b>130</b>	<b>15</b>	<b>377</b>	<b>41</b>	<b>6,006</b>	<b>632</b>	<b>6,038</b>	<b>6,000</b>	<b>864</b>	<b>7,773</b>	
<b>High/Higher Secondary Schools—</b>															
Government ..	31	11	44	8	5	..	24	1	205	31	236	596	185	781	
District Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Municipal Board	1	1	6	4	2	..	2	..	37	21	58	76	30	112	
Private { Aided	647	118	1,902	278	263	29	353	40	8,007	1,150	9,229	11,158	2,450	13,008	
{ Unaided	249	81	1,473	255	79	17	204	27	5,056	943	5,099	6,455	1,652	8,107	
<b>Total ..</b>	<b>928</b>	<b>211</b>	<b>3,515</b>	<b>545</b>	<b>349</b>	<b>46</b>	<b>583</b>	<b>68</b>	<b>13,365</b>	<b>2,151</b>	<b>15,516</b>	<b>18,285</b>	<b>4,323</b>	<b>22,008</b>	
<b>Total (Recognised)</b>	<b>1,422</b>	<b>338</b>	<b>39,119</b>	<b>3,120</b>	<b>584</b>	<b>164</b>	<b>12,780</b>	<b>1,305</b>	<b>63,660</b>	<b>6,484</b>	<b>70,153</b>	<b>93,632</b>	<b>11,221</b>	<b>104,853</b>	
<b>Unrecognised—</b>															
Primary Schools ..	..	..	06	10	..	..	56	4	123	21	144	127	22	140	
Middle/Junior High Schools.	5	1	56	13	..	..	6	..	84	15	99	99	19	118	
High/Higher Secondary schools.	1	5	30	5	1	..	7	..	75	13	88	84	15	99	
<b>Total (Unrecognised)</b>	<b>6</b>	<b>6</b>	<b>158</b>	<b>34</b>	<b>1</b>	<b>..</b>	<b>69</b>	<b>4</b>	<b>282</b>	<b>49</b>	<b>331</b>	<b>310</b>	<b>56</b>	<b>366</b>	
<b>Grand Total ..</b>	<b>1,428</b>	<b>344</b>	<b>39,277</b>	<b>3,154</b>	<b>585</b>	<b>164</b>	<b>12,849</b>	<b>1,309</b>	<b>63,951</b>	<b>6,533</b>	<b>70,484</b>	<b>93,942</b>	<b>11,577</b>	<b>105,219</b>	

## VII-B—Teachers in Schools for Professional and Special Education

Institution.  (1)	Number of Teachers.								
	Possessing a Degree.		Possessing a Diploma/ Certificate.		Possessing no Degree/ Diploma/Certificate.		Total.		
	Men. (2)	Women. (3)	Men. (4)	Women. (5)	Men. (6)	Women. (7)	Men. (8)	Women. (9)	All persons. (10)
<b>Schools for Professional Education.</b>									
Agriculture .. .. .	7	..	5	..	3	..	15	..	15
Arts and Crafts .. .. .	1	..	1	6	10	8	12	14	26
Commerce .. .. .	79	1	173	7	42	2	204	10	304
Engineering .. .. .	137	..	130	1	134	..	407	1	408
Forestry .. .. .	..	..	..	..	..	..	..	..	..
Industry .. .. .	15	19	166	186	153	60	334	265	599
Medicine .. .. .	103	1	31	11	..	..	134	12	146
Physical Education .. .. .	..	..	..	..	..	..	..	..	..
<b>Technology—</b>									
Polytechnic .. .. .	9	1	50	..	32	..	91	1	92
High .. .. .	4	..	5	..	2	..	11	..	11
Others .. .. .	15	..	34	..	28	..	77	..	77
<b>Teachers' Training—</b>									
Basic Training Schools .. .. .	30	13	14	1	1	..	45	14	59
Non-Basic Training Schools .. .. .	18	21	71	19	3	3	92	43	135
Others .. .. .	..	..	8	..	..	..	8	..	8
<b>Total .. .. .</b>	<b>418</b>	<b>56</b>	<b>604</b>	<b>231</b>	<b>408</b>	<b>73</b>	<b>1,520</b>	<b>360</b>	<b>1,880</b>



Schools for Special Education.

Dancing .. ..	..	..	2	2	10	1	12	3	15
Musico.. ..	6	4	60	24	92	9	158	37	195
Other Fine Arts ..	1	..	15	..	1	..	17	..	17
Oriental Studies ..	140	1	1,313	7	125	6	1,587	..	1,601
For Social Workers ..	9	..	4	1	4	..	17	1	18
For the Handicapped—									
Mentally Handicapped ..	3	2	2	2	1	1	6	5	11
Physically Handicapped ..	18	3	29	15	22	3	69	21	90
For Adults .. ..	18	5	369	72	297	47	684	124	808
Reformatory .. ..	..	..	7	..	..	..	7	..	7
Others .. ..	61	22	113	58	62	44	236	124	360
<b>Total</b> ..	<b>265</b>	<b>37</b>	<b>1,914</b>	<b>181</b>	<b>614</b>	<b>111</b>	<b>2,793</b>	<b>329</b>	<b>3,122</b>
<b>Grand Total</b> ..	<b>683</b>	<b>93</b>	<b>2,608</b>	<b>412</b>	<b>1,022</b>	<b>184</b>	<b>4,313</b>	<b>689</b>	<b>5,002</b>

### VIII-A—Examination Results

Name of Examination.  (1)	Boys.						Girls.					
	Number appeared.			Number passed.			Number appeared.			Number passed.		
	From Recogn- ised Insti- tutions.	Private.	Total.	From Recogn- ised Insti- tutions.	Private.	Total.	From Recogn- ised Insti- tutions.	Private.	Total.	From Recogn- ised Insti- tutions.	Private.	Total.
	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
<b>Degree and other Equivalent Examinations</b>												
<b>Arts and Science—</b>												
D.Sc. .. .. .	3	..	3	3	..	3	..	..	..	..	..	..
Ph.D. (Arts) .. .. .	1	..	1	1	..	1	1	..	1	..	..	1
D.Phil. (Arts) .. .. .	22	..	22	12	..	12	6	..	6	3	..	3
D. Phil. (Sc.) .. .. .	51	..	51	47	..	47	7	..	7	0	..	6
M.A. .. .. .	308	387	755	283	232	515	266	113	370	207	80	287
M.Sc. .. .. .	209	61	320	211	18	220	55	2	57	43	1	44
B.A.(Hons.)—2 years course .. .. .	653	0	653	335	2	337	281	27	308	177	11	188
B.Sc. (Hons.)—2 years course .. .. .	535	..	535	249	..	249	100	..	100	53	..	53
B.A. .. .. .	4,601	1,770	6,380	1,566	447	2,013	1,063	702	1,855	801	246	1,137
B.Sc. .. .. .	4,045	7	4,052	2,207	2	2,209	202	..	202	117	..	117
Diploma in Social Work { May .. .. .	34	..	34	22	..	22	..	..	..	..	..	..
{ November .. .. .	91	..	91	63	..	63	..	..	..	..	..	..
<b>Education—</b>												
M.Ed. .. .. .	7	..	7	6	..	6	12	..	12	12	..	12
B.T. .. .. .	630	3	630	540	3	543	283	..	283	243	..	243
Diploma in Basic Education .. .. .	56	..	56	56	..	56	17	..	17	17	..	17

Engineering*—															
Master of M.E.	..	..	..	2	..	2	2	..	2	..	..	..	..	..	..
M. Tech.†	..	..	..	46	..	46	46	..	40	..	..	..	..	..	..
Bachelor of C.E.	..	..	..	149	..	149	145	..	145	..	..	..	..	..	..
Bachelor of E. E.	..	..	..	109	..	109	93	..	93	..	..	..	..	..	..
Bachelor of M. E.	..	..	..	171	..	171	125	..	125	..	..	..	..	..	..
Bachelor of Architecture	..	..	..	17	..	17	17	..	17	..	..	..	..	..	..
Bachelor of Metallurgy	..	..	..	5	..	5	5	..	5	..	..	..	..	..	..
Final Passing out Certificate in Marine Engineering Training.	..	..	..	45	..	45	43	..	43	..	..	..	..	..	..
D. T. R. P.	..	..	..	6	..	6	6	..	6	..	..	..	..	..	..
Medicine—															
D. Phil. (Medicine)	..	..	..	9	..	9	5	..	5	2	..	2	..	..	..
M.D.	..	..	..	19	..	10	4	..	4	..	..	..	..	..	..
M.B.B.S.	{	June	..	712	..	712	304	..	304	70	..	70	39	..	39
		November	..	666	..	666	305	..	305	73	..	73	34	..	34
M.E. (Public Health)	..	..	..	18	..	18	17	..	17	..	..	..	..	..	..
M.M.F.	..	..	..	23	..	23	7	..	7	1	..	1	1	..	1
D.G.O.	{	April	..	38	..	38	20	..	20	16	..	16	13	..	13
		September	..	35	..	35	14	..	14	14	..	14	5	..	5
Diploma in Nutrition	..	..	..	4	..	4	4	..	4	..	..	..	..	..	..
B.D.S.	{	June	..	4	..	4	3	..	3	..	..	..	..	..	..
		November	..	14	..	14	12	..	12	1	..	1	1	..	1

†Break up.

Civil Engineering	..	19	..	19	..	19	..	10
Electrical Engineering	..	5	..	5	..	5	..	5
Mechanical Engineering	..	14	..	14	..	14	..	14
Chemical Engineering	..	4	..	4	..	4	..	4
Combustion Engineering	..	4	..	4	..	4	..	4

\*Includes the results of B. Tech. in Civil, Electrical and Mechanical Engineering of the Indian Institute of Technology, Kharagpur which were included under 'Technology' in 1955-56.

VIII-A—Examination Results—contd.

Name of Examination. (1)	Boys.						Girls.					
	Number appeared.			Number passed.			Number appeared.			Number passed.		
	From Recogn- ised Insti- tutions. (2)	Private. (3)	Total. (4)	From Recogn- ised Insti- tutions. (5)	Private. (6)	Total. (7)	From Recogn- ised Insti- tutions. (8)	Private. (9)	Total. (10)	From Recogn- ised. Insti- tutions. (11)	Private. (12)	Total. (13)
D.I.H. .. .. .	11	..	11	11	..	11	..	..	..	..	..	..
D.O.M.S. .. .. .	20	..	20	9	..	9	..	..	..	..	..	..
Diploma in Dietetics .. .. .	2	..	2	2	..	2	7	..	7	7	..	7
M.S. .. .. .	17	..	17	3	..	3	..	..	..	..	..	..
Diploma in Maternity & Child Welfare .. .. .	..	..	..	..	..	..	8	..	8	8	..	8
M. Obstetrics .. .. .	10	..	10	2	..	2	1	..	1	..	..	..
L.D.S. .. .. .	5	..	5	1	..	1	..	..	..	..	..	..
D.M.S. .. .. .	107	12	209	100	2	102	3	..	3	2	..	2
T.D.D. { February .. .. .	6	..	6	2	..	2	..	..	..	..	..	..
{ July .. .. .	13	..	13	8	..	8	..	..	..	..	..	..
L.M.F. .. .. .	6	..	6	4	..	4	..	..	..	..	..	..
D.P.H. .. .. .	10	..	10	8	..	8	..	..	..	..	..	..
Diploma in Anaesthesiology { February .. .. .	5	..	5	2	..	2	..	..	..	..	..	..
{ July .. .. .	5	..	5	1	..	1	..	..	..	..	..	..
Diploma in Pharmacy .. .. .	16	..	16	14	..	14	..	..	..	..	..	..
D.T.M. & H. { February .. .. .	10	..	10	8	..	8	1	..	1	..	..	..
{ August .. .. .	52	..	52	36	..	36	1	..	1	1	..	1
M.A.S.F. .. .. .	3	..	3	1	..	1	..	..	..	..	..	..
Ayurvedafrtha .. .. .	21	..	21	15	..	15	..	..	..	..	..	..
Veterinary—												
B.V.Sc. { July .. .. .	45	..	45	34	..	34	1	..	1	1	..	1
{ December .. .. .	17	..	17	15	..	15	..	..	..	..	..	..

Agriculture—										
12	M.Sc. (Agriculture)	6	5	5	5	5	1	1	1	1
	B.Sc. (Agriculture)	38	38	36	36	36	1	1	1	1
Technology—										
M. Tech.—										
	Agricultural Engineering	1	1	1	1	1	1	1	1	1
	Physics	37	37	34	34	34	1	1	1	1
	Chemistry	30	30	35	35	35	1	1	1	1
	Radio Physics	17	17	14	14	14	1	1	1	1
	Geology	8	8	7	7	7	1	1	1	1
B. Tech.—										
	Naval Architecture and Marine Engineer- ing.	11	11	11	11	11	1	1	1	1
	Agricultural Engineering	29	29	29	29	29	1	1	1	1
	B.Sc. Tech. (Geology & Geophysics)	9	9	9	9	9	1	1	1	1
	B. E. (Chemical)	60	50	26	26	26	1	1	1	1
	L. T. T..	26	26	26	26	26	1	1	1	1
	Associateship of Bengal Textile Institute	27	27	26	26	26	1	1	1	1
	Certificate in Tanning	6	6	5	5	5	1	1	1	1
	Certificate in Jute Technology	33	33	29	29	29	1	1	1	1
Commerce—										
	M.Com.	170	116	286	138	217	1	1	1	1
	B.Com.	4,116	843	4,959	1,800	2,122	5	5	5	5
	Diploma in Business Management	19	19	19	15	15	1	1	1	1
	National Diploma in Commerce	5	5	4	4	4	1	1	1	1
Law—										
	Master of Laws	2	2	2	2	2	4	4	4	4
	Bachelor of Laws { February	222	222	155	155	155	6	6	6	6
	Bachelor of Laws { July	259	259	214	214	214	5	5	5	5
Oriental Learning—										
	Mumtaz-ul-Mahaddethin	9	2	11	6	6	1	1	1	1
Others—										
	Diploma in Physical Education	18	18	17	17	17	1	1	1	1
	Certificate in Inland Fisheries Training	33	33	32	32	32	1	1	1	1
	Diploma in Librarianship	29	29	22	22	22	5	5	5	5
	Diploma in Journalism	20	20	19	19	19	1	1	1	1
	Diploma in Language	11	11	8	8	8	1	1	1	1
	Certificate in Language	45	45	36	36	36	3	3	3	3
	Certificate in Applied Psychology	8	8	7	7	7	3	3	3	3
	Teachers' Training Art Appreciation	6	6	6	6	6	6	6	6	6

VIII-A—Examination Results—concl'd.

Name of Examination.	Boys.						Girls.					
	Number appeared.			Number passed.			Number appeared.			Number passed.		
	From Recognised Institutions.	Private.	Total.	From Recognised Institutions.	Private.	Total.	From Recognised Institutions.	Private.	Total.	From Recognised Institutions.	Private.	Total.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
<b>Intermediate and other Equivalent Examinations</b>												
Intermediate in Arts .. .. .	12,875	5,716	18,591	5,128	1,027	8,055	4,336	1,576	5,912	2,234	434	2,668
Intermediate in Science .. .. .	13,953	1	13,954	6,341	..	6,341	847	5	852	523	3	526
I.Sc. (Agriculture) .. .. .	16	..	16	15	..	15	..	..	..	..	..	..
Senior Basic Training Final Examination .. .. .	44	..	44	44	..	44	14	..	14	14	..	14
Cambridge Higher Certificate .. .. .	12	..	12	7	..	7	2	..	2	1	..	1
Diploma in Veterinary Science .. .. .	34	..	34	25	..	25	..	..	..	..	..	..
Licentiate of Civil Engineering .. .. .	501	..	501	343	..	343	..	..	..	..	..	..
Licentiate of Mechanical Engineering .. .. .	38	..	33	22	..	22	..	..	..	..	..	..
Licentiate of Electrical Engineering .. .. .	29	..	29	25	..	25	..	..	..	..	..	..
Diploma in Draftsmanship .. .. .	113	..	113	51	..	51	..	..	..	..	..	..
Diploma in Domestic Science .. .. .	..	..	..	..	..	..	69	..	69	61	..	61
Diploma in Woodwork and Weaving .. .. .	3	..	3	3	..	3	..	..	..	..	..	..
Diploma in Indian Music .. .. .	1	..	1	1	..	1	10	..	10	8	..	8
Diploma in Applied Art .. .. .	21	2	23	20	2	22	1	..	1	1	..	1
Diploma in Fine Arts .. .. .	35	1	36	34	1	35	15	..	15	13	..	13
Diploma in Indian Painting .. .. .	4	..	4	3	..	3	1	..	1	1	..	1
Diploma in Sculpture and Modelling .. .. .	7	..	7	7	..	7	..	..	..	..	..	..
Diploma in Crafts .. .. .	2	..	2	2	..	2	2	..	2	2	..	2
Teachership in Fine Arts .. .. .	..	..	..	..	..	..	2	..	2	2	..	2

School Examinations.

On completion of High School Course—

School Final .. .. .	49,420	29,242	78,602	25,427	7,161	32,588	10,711	11,695	22,406	6,171	3,056	9,227
Cambridge Senior .. .. .	326	..	326	280	..	280	171	..	171	147	..	147

On completion of Senior Basic or Middle School Course—

Senior Basic .. .. .	119	..	119	99	..	99	24	..	24	18	..	18
Middle/Junior High .. .. .	73,075	..	73,075	59,721	..	59,721	17,399	..	17,399	13,743	..	13,743
Modern .. .. .	154	..	154	84	..	84	157	..	157	128	..	128

On completion of Primary or Junior Basic School Course—

Primary .. .. .	201,421	..	201,421	174,934	..	174,934	67,782	..	67,782	58,818	..	58,818
Junior Basic/Basic Primary .. .. .	3,721	..	3,721	3,036	..	3,036	1,222	..	1,222	1,052	..	1,052

On completion of Professional and Special School Course—

For Teachers' Certificates—

Matriculate	Basic .. .. .	609	6	615	585	6	591	111	..	111	111	..	111
	Non-Basic .. .. .	247	85	282	235	23	258	236	8	244	201	7	208
Non-Matriculate	Basic .. .. .	53	..	53	50	..	50	28	..	28	27	..	27
	Non-Basic .. .. .	487	187	624	350	67	417	55	7	62	52	3	55
In Engineering .. .. .	168	5	163	127	4	131	..	..	..	..	..	..	
In Technology .. .. .	2,559	6	2,565	2,363	6	2,369	91	..	91	91	..	91	
In Industry .. .. .	1,500	..	1,500	1,268	..	1,268	1,754	..	1,754	1,372	..	1,372	
In Medicine .. .. .	217	..	217	130	..	130	42	..	42	37	..	37	
In Agriculture .. .. .	72	..	72	67	..	67	..	..	..	..	..	..	
In Commerce .. .. .	3,081	..	3,081	2,498	..	2,498	311	..	311	157	..	157	
In Music and Dancing .. .. .	363	..	363	317	..	317	668	..	668	606	..	606	
In Arts and Crafts .. .. .	15	..	15	14	..	14	230	..	230	191	..	191	
In Other Fine Arts .. .. .	80	..	80	80	..	80	38	..	38	38	..	38	
In Oriental Studies .. .. .	4,870	66	4,936	2,712	18	2,730	400	14	414	274	8	282	
In Marine Training .. .. .	588	..	588	588	..	588	..	..	..	..	..	..	
For Social Workers .. .. .	105	..	105	105	..	105	14	..	14	14	..	14	
In other Schools .. .. .	109,027	30	109,057	61,276	20	61,302	13,544	5	13,549	7,573	4	7,577	

VIII-B—Examination Results (Supplementary)

Name of Examination.	Boys.						Girls.					
	Number appeared.			Number passed.			Number appeared.			Number passed.		
	From Recognised Institutions.	Private.	Total.	From Recognised Institutions.	Private.	Total.	From Recognised Institutions.	Private.	Total.	From Recognised Institutions.	Private.	Total.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
<b>Degree and other Equivalent Examinations.</b>												
<b>Arts and Science—</b>												
B.A. .. .. .	148	37	180	91	17	108	75	23	98	29	12	41
B.Sc. .. .. .	400	1	500	397	..	397	46	2	47	39	2	41
Diploma in Social Work .. .. .	2	..	2	1	..	1	..	..	..	..	..	..
<b>Engineering—</b>												
Bachelor of C. E. .. .. .	26	..	26	24	..	24	..	..	..	..	..	..
Bachelor of E. E. .. .. .	11	..	11	10	..	10	..	..	..	..	..	..
Bachelor of M. E. .. .. .	6	..	6	6	..	6	..	..	..	..	..	..
Bachelor of Metallurgy .. .. .	2	..	2	2	..	2	..	..	..	..	..	..
Bachelor of Architecture .. .. .	1	..	1	1	..	1	..	..	..	..	..	..
<b>Medicine—</b>												
M.A.S.F. .. .. .	5	..	5	4	..	4	..	..	..	..	..	..
Ayurvedatirtha .. .. .	10	..	10	8	..	8	..	..	..	..	..	..
<b>Agriculture—</b>												
B.Sc. (Agriculture).. .. .	8	..	8	7	..	7	..	..	..	..	..	..
<b>Commerce—</b>												
B.Com... .. .	345	42	387	264	36	300	8	..	8	1	..	1



Diploma in Business Management ..	1	..	1	..	..	..	..	..	..	..	..	..	..
<b>Intermediate and other Equivalent Examinations</b>													
Intermediate in Arts .. ..	719	246	965	599	212	811	274	41	315	237	38	275	
Intermediate in Science .. ..	694	20	723	560	22	591	86	2	38	85	2	87	
Licentiate of Mechanical Engineering ..	7	..	7	5	..	5	..	..	..	..	..	..	
Licentiate of Civil Engineering .. ..	211	..	211	115	..	115	..	..	..	..	..	..	
Licentiate of Electrical Engineering ..	25	..	25	5	..	5	..	..	..	..	..	..	
Diploma in Draftsmanship .. ..	53	..	53	43	..	43	..	..	..	..	..	..	
<b>School Examinations.</b>													
<b>On completion of High School Course—</b>													
School Final .. ..	222	9,413	9,635	85	7,767	7,852	18	2,785	2,748	8	2,252	2,260	

### IX—Progress of Compulsory Education

Type of Area under Compulsion.	Year(s) in which compulsion was introduced.	Age-Group(s) of children under compulsion.	Number of Towns/Cities or Villages under compulsion.	Total estimated population of the children of school-going age in area(s) under compulsion during the current year.	Number of institutions where compulsion is in force.	Number of Students on Rolls under compulsion.		Percentage of Enrolment under compulsion to total population given in column (5).
						Boys.	Girls.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Urban (Towns and Cities) ..	....	....	....	....	....	....	....	....
For Boys only ..	1934	6—10	Ward Nos. 80, 81, 84, 43, and 44, of Calcutta Corporation Town Purulla.	10,645	68	6,112	....	57.4
For Girls only ..	1939	....	....	....	....	....	....	....
For both Boys and Girls ..	1955	6—11	Ward Nos. I, II, III, IV, V, VII, VIII and IX of Darjeeling Municipality.	5,848	40	2,871	2,186	94.6
Total ..	....	....	....	15,993	108	8,983	2,186	69.68
Rural (Villages) ..	....	....	....	....	....	....	....	....
For Boys only ..	....	....	....	....	....	....	....	....
For Girls only ..	....	....	....	....	....	....	....	....
For both Boys and Girls ..	1951 and 1952	6—11	5,745	416,840	2,989	218,417	106,228	77.68
Total ..	....	....	5,745	416,840	2,989	218,417	106,228	77.68
Grand Total ..	....	....	....	432,833	3,097	227,400	108,414	....

**IX—Progress of Compulsory Education—concl'd.**

Type of Area under Compulsion.  (1)	Percentage of Average Daily Attendance.  (10)	Corrective Measures taken during the current year.					No. of Attendance Officers.  (16)	Total Expenditure.  (17)
		No. of Notices issued.  (11)	No. of Attendance Orders passed.  (12)	Prosecutions.				
				For Non-Enrolment.  (13)	For Non-Attendance.  (14)	Fines Realised.  (15)		
Urban (Towns and Cities) .. .. .	....	....	....	....	....	....	....	
For Boys only—								
Calcutta .. .. .								
Purulla .. .. .	85.8	822	....	....	....	3	1,84,933	
For Girls only .. .. .	....	....	....	....	....	....	....	
For both Boys and Girls .. .. .	80.0	....	....	....	....	....	1,23,382	
<b>Total</b> .. .. .	<b>84.1</b>	<b>822</b>	....	....	....	<b>3</b>	<b>3,08,315</b>	
Rural (Villages) .. .. .	....	....	....	....	....	....	....	
For Boys only .. .. .	....	....	....	....	....	....	....	
For Girls only .. .. .	....	....	....	....	....	....	....	
For both Boys and Girls .. .. .	76.6	905	2	....	....	....	45,01,641	
<b>Total</b> .. .. .	<b>76.6</b>	<b>905</b>	<b>2</b>	....	....	....	<b>45,01,641</b>	
<b>Grand Total</b> .. .. .	....	<b>1,727</b>	<b>2</b>	....	....	<b>3</b>	<b>48,99,956</b>	

### X—Education In Rural Areas

Type of Institution.  (1)	No. of Institutions in Rural Areas.					No. of Scholars on Rolls in				Unrecognised Institutions.  (11)
	Recognised.				Un- recognised.  (6)	Recognised Institutions.				
	Govern- ment.  (2)	District Board.  (3)	Private.  (4)	Total.  (5)		Govern- ment.  (7)	District Board.  (8)	Private.  (9)	Total.  (10)	
<b>For Males.</b>										
Universities .. ..	..	..	1	1	..	..	..	1,445	1,445	..
Colleges for General Education ..	..	..	11	11	..	..	..	4,757	4,757	..
Colleges for Professional and Special Education.	8	..	1	4	..	1,409	..	59	1,558	..
Schools for General Education—										
High/Higher Secondary .. ..	2	..	878	875	12	979	..	240,237	241,216	942
Middle/Junior High .. ..	70	17	1,307	1,394	27	9,924	2,446	104,677	114,047	1,215
Senior Basic .. ..	17	..	44	61	..	1,461	..	3,362	4,823	..
Primary .. ..	500	19,412	1,099	21,620	55	60,788	1,048,087	89,137	1,804,607	3,019
Junior Basic/Basic Primary ..	1	557	102	660	..	55	63,052	5,528	68,635	..
Nursery .. ..	1	..	10	11	1	46	..	368	414	26
<b>Total .. ..</b>	<b>600</b>	<b>19,986</b>	<b>4,035</b>	<b>24,621</b>	<b>95</b>	<b>76,248</b>	<b>1,714,185</b>	<b>443,309</b>	<b>2,233,742</b>	<b>5,202</b>
Schools for Professional and Special Education— Training—										
Basic .. ..	3	..	4	7	..	166	..	212	378	..
Non-Basic .. ..	14	..	..	14	..	304	..	..	304	..
Agriculture .. ..	1	..	..	1	..	78	..	..	73	..
Arts and Crafts .. ..	..	..	..	..	..	..	..	..	..	..
Music, Dancing and Other Fine Arts	..	..	2	2	..	..	..	99	99	..
For Adults .. ..	1,366	..	1,455	2,841	..	93,284	..	58,851	1,52,135	..
Others .. ..	18	1	622	641	..	1,481	11	14,122	15,614	..
<b>Total .. ..</b>	<b>1,422</b>	<b>1</b>	<b>2,088</b>	<b>3,508</b>	..	<b>95,808</b>	<b>11</b>	<b>73,284</b>	<b>168,603</b>	..

<b>For Females.</b>										
Colleges for General Education ..	..	..	..	..	..	..	..	..	..	..
Colleges for Professional and Special Education.	..	..	..	..	..	..	..	..	..	..
<b>Schools for General Education—</b>										
High/Higher Secondary ..	..	..	33	38	..	..	..	8,896	8,896	..
Middle/Junior High ..	1	..	119	120	11	428	..	7,096	8,419	528
Senior Basic ..	..	..	..	..	..	..	..	..	..	..
Primary ..	9	200	128	335	7	1,958	20,160	7,691	29,809	310
Junior Basic/Basic Primary ..	..	..	..	..	..	..	..	..	..	..
Nursery ..	..	..	2	2	..	..	..	93	93	..
<b>Total ..</b>	<b>10</b>	<b>200</b>	<b>280</b>	<b>490</b>	<b>18</b>	<b>2,381</b>	<b>20,160</b>	<b>24,676</b>	<b>47,217</b>	<b>838</b>
<b>Schools for Professional and Special Education—</b>										
<b>Training—</b>										
Basic ..	..	..	1	1	..	..	..	48	48	..
Non-Basic ..	..	..	..	..	..	..	..	..	..	..
Agriculture ..	..	..	..	..	..	..	..	..	..	..
Arts and Crafts ..	..	..	..	..	..	..	..	..	..	..
Music, Dancing and Other Fine Arts.	..	..	..	..	..	..	..	..	..	..
For Adults ..	208	..	46	248	..	10,124	..	1,669	11,793	..
Others ..	1	..	7	8	1	145	..	480	625	35
<b>Total ..</b>	<b>204</b>	<b>..</b>	<b>53</b>	<b>257</b>	<b>1</b>	<b>10,269</b>	<b>..</b>	<b>2,197</b>	<b>12,466</b>	<b>35</b>
<b>Grand Total ..</b>	<b>2,239</b>	<b>20,187</b>	<b>6,464</b>	<b>28,890</b>	<b>114</b>	<b>185,708</b>	<b>1,734,356</b>	<b>549,727</b>	<b>2,469,788</b>	<b>6,075</b>

**X—Education in Rural Areas—concl'd.**

Type of Institution.  (1)	Expenditure (Direct and Indirect) on.					Un- recognised Institutions.  (17)	Number of Teachers in				
	Recognised Institutions.						Recognised Institutions.				Unrecog- nised Institu- tions.  (22)
	Government Funds.  (12)	District Board Funds.  (13)	Fees.  (14)	Other Sources.  (15)	Total.  (16)		Government.  (18)	District Board.  (19)	Private.  (20)	Total.  (21)	
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.						
<b>For Males.</b>											
Universities .. .. .	14,50,570	..	3,24,124	12,24,178	28,98,872	..	..	..	199	199	..
Colleges for General Education ..	4,23,153	..	4,09,833	56,756	8,89,242	..	..	..	108	168	..
Colleges for Professional and Special Education.	67,09,022	1,236	4,50,908	1,85,367	73,46,613	..	231	..	18	249	..
<b>Schools for General Education—</b>											
High/Higher Secondary .. .. .	1,02,78,792	3,704	93,50,826	38,99,370	2,35,32,692	59,904	38	..	8,980	9,027	61
Middle/Junior High .. .. .	38,44,403	85,186	31,41,317	17,36,299	88,07,155	78,139	311	97	5,432	5,840	74
Senior Basic .. .. .	2,82,255	..	24,176	28,865	3,35,290	..	67	..	171	238	..
Primary .. .. .	3,94,15,624	31,92,690	30,029	6,12,291	4,32,50,684	29,455	2,074	54,205	2,848	59,217	80
Junior Basic/Basic Primary .. ..	26,77,996	2,97,322	..	67,939	30,43,257	..	2	2,148	311	2,461	..
Nursery .. .. .	29,427	..	1,138	4,538	85,098	1,227	2	..	21	23	3
<b>Total .. .. .</b>	<b>5,95,28,497</b>	<b>35,78,852</b>	<b>1,25,47,481</b>	<b>69,49,302</b>	<b>7,90,04,132</b>	<b>1,68,725</b>	<b>2,494</b>	<b>56,540</b>	<b>17,772</b>	<b>76,806</b>	<b>216</b>
<b>Schools for Professional and Special Education—</b>											
<b>Training—</b>											
Basic .. .. .	5,71,205	..	..	2,337	5,73,542	..	12	..	16	28	..
Non-Basic .. .. .	1,24,886	..	..	161	1,25,047	..	34	..	..	34	..
Agriculture .. .. .	74,546	..	..	..	74,546	..	8	..	..	8	..
Arts and Crafts .. .. .	..	..	..	..	..	..	..	..	..	..	..
Music, Dancing and Other Fine Arts.	740	..	337	452	1,529	..	..	..	4	4	..
For Adults .. .. .	10,42,721	204	..	1,38,583	11,81,508	..	456	..	130	586	..
Others .. .. .	15,35,171	16,280	1,56,629	4,57,998	21,66,758	..	120	1	1,246	1,867	..
<b>Total .. .. .</b>	<b>33,49,269</b>	<b>16,464</b>	<b>1,56,966</b>	<b>5,99,231</b>	<b>41,21,930</b>	<b>..</b>	<b>630</b>	<b>1</b>	<b>1,396</b>	<b>2,027</b>	<b>..</b>

<b>For Females.</b>											
Colleges for General Education ..	..	..	..	..	..	..	..	..	..	..	..
Colleges for Professional and Special Education.	..	..	..	..	..	..	..	..	..	..	..
<b>Schools for General Education—</b>											
High/Higher Secondary ..	4,79,210	250	9,02,684	2,10,279	9,86,423	..	..	..	351	351	..
Middle/Junior High ..	3,83,984	3,484	2,29,162	2,16,038	8,92,643	23,074	13	..	504	517	40
Senior Basic ..	..	..	..	..	..	..	..	..	..	..	..
Primary ..	6,30,606	83,931	10,201	14,287	7,39,115	5,166	88	640	230	938	11
Junior Basic/Basic Primary ..	..	..	..	..	..	..	..	..	..	..	..
Nursery ..	21,486	..	..	749	22,235	..	..	..	4	4	..
<b>Total ..</b>	<b>15,09,376</b>	<b>87,645</b>	<b>5,42,047</b>	<b>4,41,348</b>	<b>25,80,416</b>	<b>28,240</b>	<b>81</b>	<b>640</b>	<b>1,080</b>	<b>1,810</b>	<b>51</b>
<b>Schools for Professional and Special Education—</b>											
<b>Training—</b>											
Basic ..	47,000	..	..	101	47,167	..	..	..	5	5	..
Non-Basic ..	..	..	..	..	..	..	..	..	..	..	..
Agriculture ..	..	..	..	..	..	..	..	..	..	..	..
Arts and Crafts ..	..	..	..	..	..	..	..	..	..	..	..
Music, Dancing and Other Fine Arts.	..	..	..	..	..	..	..	..	..	..	..
For Adults ..	2,35,954	..	..	20,362	2,56,316	..	78	..	3	81	..
Others ..	1,13,270	..	82	16,663	1,30,015	000	18	..	27	40	1
<b>Total ..</b>	<b>3,90,200</b>	<b>..</b>	<b>82</b>	<b>37,126</b>	<b>4,33,498</b>	<b>000</b>	<b>91</b>	<b>..</b>	<b>35</b>	<b>126</b>	<b>1</b>
<b>Grand Total ..</b>	<b>7,03,66,177</b>	<b>36,84,197</b>	<b>1,43,31,031</b>	<b>88,93,298</b>	<b>9,72,74,703</b>	<b>1,97,565</b>	<b>3,527</b>	<b>57,181</b>	<b>20,677</b>	<b>81,385</b>	<b>270</b>

**XI—Scholarships, Stipends, Free Studentships and other financial concessions to students in different types of Institutions**

Type of Institution.	Scholarships and Stipends awarded by—							
	Central Government.				State Government.			
	No.		Total Value per Annum.		No.		Total Value per Annum.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
			Rs.	Rs.			Rs.	Rs.
<b>Universities.</b>								
University Departments .. ..	126	14	95,665	10,352	290 (a)	50 (a)	1,10,754 (a)	23,383 (a)
Research Institutions .. ..	119	6	1,53,019	5,381	27 (b)	....	15,457 (b)	....
<b>Colleges for General Education.</b>								
<b>Degree Colleges—</b>								
Arts .. { With only Degree Classes	....	....	....	....	....	....	....	....
{ Others .. ..	67	81	17,061	18,215	24 (c)	28	4,679 (c)	6,373
Science .. { With only Degree Classes	....	....	....	....	....	....	....	....
{ Others .. ..	....	....	....	....	....	....	....	....
Arts and Science. { With only Degree Classes	....	....	....	....	....	....	....	....
{ Others .. ..	3,063	142	12,95,816	56,160	1,976 (d)	291 (d)	4,61,119 (d)	57,810 (d)
<b>Intermediate Colleges—</b>								
With only Intermediate Classes ..	401	30	1,84,871	10,770	785 (e)	24 (e)	1,03,725 (e)	3,570 (e)
Others .. ..	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>3,531</b>	<b>203</b>	<b>14,07,748</b>	<b>80,145</b>	<b>2,785</b>	<b>343</b>	<b>5,74,523</b>	<b>67,762</b>



Colleges for Professional Education—									
Agriculture .. .. .	5	....	8,763	....	56 (f)	2 (f)	31,920 (f)	960 (f)	
Applied Art and Architecture .. .. .	3	....	747	....	28	....	6,532	....	
Commerce .. .. .									
Education—									
(a) Basic Training Colleges—									
(i) Post Graduate .. .. .					61	19	28,361	9,445	
(ii) Under Graduate .. .. .					44	14	15,840	5,040	
(b) Non-Basic Training Colleges—									
(i) Post Graduate .. .. .	5	1	2,885	552	244	51	82,382	23,381	
(ii) Under Graduate .. .. .									
Engineering .. .. .	672	2	4,65,259	4,800	512 (g)	....	3,13,782 (g)	....	
Forestry .. .. .									
Law .. .. .	29	....	16,415	....	....	....	....	....	
Medicine .. .. .	263	20	1,83,958	17,927	617 (h)	46 (h)	4,26,235 (h)	26,090 (h)	
Physical Education .. .. .					10	....	5,203	....	
Technology .. .. .	5	....	2,464	....	182 (i)	20	28,009 (i)	2,031	
Veterinary Science .. .. .	14	1	12,171	616	145 (j)	....	88,598 (j)	....	
Others .. .. .									
<b>Total</b> .. .. .	<b>996</b>	<b>38</b>	<b>6,87,660</b>	<b>23,895</b>	<b>1,899</b>	<b>152</b>	<b>10,26,802</b>	<b>66,947</b>	
Colleges for Special Education—									
Dancing .. .. .	1	1	280	2,635	17	12	7,780	4,803	
Music .. .. .	6	....	2,373	....	57 (k)	2	11,051 (k)	558	
Other Fine Arts .. .. .					24	....	3,276	....	
Oriental Studies .. .. .									
Social Education .. .. .									
Others .. .. .	18	1	1,560	90	....	1 (l)	....	60 (l)	
<b>Total</b> .. .. .	<b>25</b>	<b>2</b>	<b>4,213</b>	<b>2,725</b>	<b>98</b>	<b>15</b>	<b>23,007</b>	<b>4,921</b>	

- (a) Includes 60 boys and 13 girls receiving Rs. 35,807 and Rs. 8,419 respectively from other States.  
(b) Includes 23 boys receiving Rs. 12,715 from other States.  
(c) Includes 1 boy receiving Rs. 840 from other States.  
(d) Includes 109 boys and 11 girls receiving Rs. 40,740 and Rs. 3,415 respectively from other States.  
(e) Includes 4 boys and 1 girl receiving Rs. 1,515 and Rs. 120 respectively from other States.  
(f) Includes 7 boys and 1 girl receiving Rs. 8,400 and Rs. 480 from other States.  
(g) Includes 230 boys receiving Rs. 1,71,521 from other States.  
(h) Includes 88 boys and 2 girls receiving Rs. 74,609 and Rs. 1,530 respectively from other States.  
(i) Includes 7 boys receiving Rs. 4,123 from other States.  
(j) Includes 25 boys receiving Rs. 29,840 from other States.  
(k) Includes 5 boys receiving Rs. 2,789 from other States.  
(l) From Other States.

**XI—Scholarships, Stipends, Free Studentships and other financial concessions to students in different types of Institutions—contd.**

Type of Institution,  (1)	Scholarships and Stipends awarded by—							
	Institution itself.				Local Boards.			
	No.		Total Value per Annum.		No.		Total Value per Annum.	
	Boys. (10)	Girls. (11)	Boys. (12)	Girls. (13)	Boys. (14)	Girls. (15)	Boys. (16)	Girls. (17)
			Rs.	Rs.			Rs.	Rs.
<b>Universities.</b>								
University Departments .. ..	112	7	38,806	2,688	3	....	418	....
Research Institutions .. ..	24	....	42,718	....	....	....	....	....
<b>Colleges for General Education.</b>								
<b>Degree Colleges—</b>								
Arts .. { With only Degree Classes	....	....	....	....	....	....	....	....
{ Others .. ..	....	....	....	....	....	....	....	....
Science .. { With only Degree Classes	....	....	....	....	....	....	....	....
{ Others .. ..	....	....	....	....	....	....	....	....
Arts and Science. { With only Degree Classes	....	....	....	....	....	....	....	....
{ Others .. ..	307	56	32,300	3,987	4	....	113	....
<b>Intermediate Colleges—</b>								
With only Intermediate Classes ..	....	....	....	....	1	....	60	....
Others .. ..	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>307</b>	<b>56</b>	<b>32,300</b>	<b>3,987</b>	<b>5</b>	<b>....</b>	<b>173</b>	<b>....</b>

Colleges for Professional Education.									
Agriculture .. ..	....	....	....	....	....	....	....	....	....
Applied Art and Architecture .. ..	....	....	....	....	....	....	....	....	....
Commerce .. ..	....	....	....	....	....	....	....	....	....
Education—									
(a) Basic Training Colleges—									
(i) Post Graduate .. ..	....	....	....	....	....	....	....	....	....
(ii) Under Graduate .. ..	....	....	....	....	....	....	....	....	....
(b) Non-Basic Training Colleges—									
(i) Post Graduate .. ..	....	....	....	....	....	....	....	....	....
(ii) Under Graduate .. ..	....	....	....	....	....	....	....	....	....
Engineering .. ..	....	....	....	....	....	5	....	1,238	....
Forestry .. ..	....	....	....	....	....	....	....	....	....
Law .. ..	6	....	666	....	....	....	....	....	....
Medicine .. ..	11	....	994	....	18	....	1	2,022	240
Physical Education .. ..	....	....	....	....	....	....	....	....	....
Technology .. ..	....	....	....	....	....	10	3	1,162	306
Veterinary Science .. ..	....	....	....	....	....	3	....	420	....
Others .. ..	....	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>17</b>	<b>....</b>	<b>1,660</b>	<b>....</b>	<b>36</b>	<b>4</b>	<b>5,740</b>	<b>546</b>	<b>....</b>
Colleges for Special Education.									
Dancing .. ..	....	....	....	....	....	....	....	....	....
Music .. ..	....	1	....	120	....	....	....	....	....
Other Fine Arts .. ..	....	....	....	....	2	....	....	210	....
Oriental Studies .. ..	....	....	....	....	....	....	....	....	....
Social Education .. ..	....	....	....	....	....	....	....	....	....
Others .. ..	....	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>....</b>	<b>1</b>	<b>....</b>	<b>120</b>	<b>2</b>	<b>....</b>	<b>210</b>	<b>....</b>	<b>....</b>

**XI—Scholarships, Stipends, Free Studentships and other financial concessions to students in different types of Institutions—contd.**

Type of Institution.  (1)	Scholarships and Stipends awarded by—				Total of All Scholarships and Stipends.			
	Others.							
	No.		Total Value per Annum.		No.		Total Value per Annum.	
	Boys. (18)	Girls. (10)	Boys. (20)	Girls. (21)	Boys. (22)	Girls. (23)	Boys. (24)	Girls. (25)
<b>Universities.</b>			Rs.	Rs.			Rs.	Rs.
University Departments	30	3	20,473	288	561	83	2,81,200	86,711
Research Institutions	6	....	4,234	....	176	0	2,15,428	5,381
<b>Colleges for General Education.</b>								
<b>Degree Colleges—</b>								
Arts .. { With only Degree Classes	....	....	....	....	....	....	....	....
Others ..	6	30	490	5,023	97	89	22,230	24,611
Science .. { With only Degree Classes	....	....	....	....	....	....	....	....
Others ..	....	....	....	....	....	....	....	....
Arts and Science. { With only Degree Classes	....	....	....	....	....	....	....	....
Others ..	147	26	14,853	5,086	5,497	515	18,04,201	1,23,043
<b>Intermediate Colleges—</b>								
With only Intermediate Classes	4	....	40	....	1,101	54	2,03,606	14,349
Others	....	....	....	....	....	....	....	....
<b>Total</b>	<b>157</b>	<b>56</b>	<b>15,383</b>	<b>10,109</b>	<b>6,785</b>	<b>658</b>	<b>21,20,127</b>	<b>1,62,008</b>

Colleges for Professional Education.												
15	Agriculture	..	..	..	....	....	....	61	2	35,683	960	
	Applied Art and Architecture	..	..	..	....	....	....	....	....	....	....	
	Commerce	..	..	..	....	....	....	31	....	7,279	....	
Education—												
(a) Basic Training Colleges—												
	(i) Post Graduate	..	..	..	....	....	....	61	10	28,361	9,445	
	(ii) Under Graduate	..	..	..	....	....	....	44	14	15,840	5,040	
(b) Non-Basic Training Colleges—												
	(i) Post Graduate	..	..	..	....	....	....	240	52	85,267	23,933	
	(ii) Under Graduate	..	..	..	....	....	....	....	....	....	....	
	Engineering	..	..	..	38	....	15,830	....	1,227	2	7,96,107	4,800
	Forestry	..	..	..	....	....	....	....	....	....	....	
	Law	..	..	..	....	....	....	35	....	17,081	....	
	Medicine	..	..	..	32	51	79,469	1,02,667	941	127	6,92,576	1,46,924
	Physical Education	..	..	..	....	....	....	10	....	5,203	....	
	Technology	..	..	..	....	....	....	197	23	31,635	2,337	
	Veterinary Science	..	..	..	....	....	....	162	1	1,01,189	618	
	Others	..	..	..	....	....	....	....	....	....	....	
	Total	..	..	..	70	51	95,209	1,02,667	3,018	240	18,17,221	1,94,055
Colleges for Special Education.												
	Dancing	..	..	..	....	....	....	....	....	....	....	
	Music	..	..	..	....	....	....	18	14	8,000	7,058	
	Other Fine Arts	..	..	..	....	....	....	65	2	14,534	558	
	Oriental Studies	..	..	..	....	....	....	24	....	3,276	....	
	Social Education	..	..	..	....	....	....	....	....	....	....	
	Others	..	..	..	....	....	....	18	2	1,560	150	
	Total	..	..	..	....	....	....	125	18	27,430	7,766	

**XI—Scholarships, Stipends, Free Studentships and other financial Concessions to Students in different types of Institutions—contd.**

Type of Institution.  (1)	Free Studentships.				Other Financial Concessions.				Number of students in Institutions where education is free.	
	No.		Yearly Amount Foregone.		No.		Yearly Amount spent.		Boys.	Girls.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
(20)	(27)	(28)	(29)	(30)	(31)	(32)	(33)	(34)	(35)	
<b>Universities.</b>			Rs.	Rs.			Rs.	Rs.		
University Departments .. ..	401	97	50,952	9,795	240	..	(m) 1,72,286	....	..	..
Research Institutions .. ..	..	..	..	..	74	2	(n) 88,637	(n) 7,014	109	7
<b>Colleges for General Education.</b>										
<b>Degree Colleges—</b>										
Arts .. { With only Degree Classes	..	..	..	..	..	..	....	....	..	..
Arts .. { Others .. ..	69	180	6,838	19,024	1	119	(o) 240	(o) 5,627	60	..
Science .. { With only Degree Classes	..	..	..	..	..	..	....	....	..	..
Science .. { Others .. ..	..	..	..	..	..	..	....	....	..	..
Arts and Science. { With only Degree Classes	..	..	..	..	..	..	....	....	..	..
Arts and Science. { Others .. ..	4,583	802	4,44,308	70,274	1,649	227	(p) 2,52,649	(p) 39,358	..	..
<b>Intermediate Colleges—</b>										
With only Intermediate Classes ..	634	101	54,490	10,297	180	14	(q) 23,101	(q) 1,160	..	..
Others .. ..	..	..	..	..	..	..	....	....	..	..
<b>Total ..</b>	<b>5,286</b>	<b>1,089</b>	<b>5,05,642</b>	<b>1,05,595</b>	<b>1,830</b>	<b>360</b>	<b>2,75,990</b>	<b>46,145</b>	<b>60</b>	<b>..</b>

Colleges for Professional Education.										
Agriculture .. .. .	12	..	2,160	..	7	..	(r) 1,114	..	..	..
Applied Art and Architecture .. .. .	..	1	..	..	..	..	..	..	..	..
Commerce .. .. .	29	..	3,156	120	3	..	(s) 990	..	..	..
Education—										
(a) Basic Training Colleges—										
(i) Post Graduate .. .. .	..	..	..	..	..	..	..	..	61	19
(ii) Under Graduate .. .. .	..	..	..	..	..	..	..	..	44	14
(b) Non-Basic Training Colleges—										
(i) Post Graduate .. .. .	8	2	448	380	..	..	..	..	333	108
(ii) Under Graduate .. .. .	..	..	..	..	..	..	..	..	..	..
Engineering .. .. .	205	..	88,640	..	142	..	(t) 77,270	..	..	..
Forestry .. .. .	..	..	..	..	..	..	..	..	..	..
Law .. .. .	..	..	..	..	..	..	..	..	..	..
Medicine .. .. .	59	14	10,912	2,672	148	33	(u) 51,893	(u) 8,455	..	..
Physical Education .. .. .	..	..	..	..	..	..	..	..	..	..
Technology .. .. .	..	..	..	..	16	21	(v) 4,491	(v) 7,079	18	39
Veterinary Science .. .. .	38	2	5,472	288	..	..	..	..	262	..
Others .. .. .	..	..	..	..	..	..	..	..	..	..
<b>Total .. .. .</b>	<b>346</b>	<b>19</b>	<b>60,788</b>	<b>3,410</b>	<b>316</b>	<b>64</b>	<b>1,35,758</b>	<b>15,534</b>	<b>718</b>	<b>180</b>
Colleges for Special Education.										
Dancing .. .. .	26	75	1,356	5,004	..	..	..	..	..	..
Music .. .. .	..	12	..	828	47	2	(w) 16,155	(w) 1,104	..	..
Other Fine Arts .. .. .	35	..	2,112	..	..	..	..	..	..	..
Oriental Studies .. .. .	2	..	11	..	..	..	..	..	..	..
Social Education .. .. .	..	..	..	..	..	..	..	..	..	..
Others .. .. .	..	..	..	..	..	..	..	..	..	..
<b>Total .. .. .</b>	<b>68</b>	<b>87</b>	<b>3,479</b>	<b>5,832</b>	<b>47</b>	<b>2</b>	<b>16,155</b>	<b>1,104</b>	<b>..</b>	<b>..</b>

- (m) Rs. 1,03,571 from Local State and Rs. 64,791 from other States.  
 (n) Rs. 74,279 from Central Government, Rs. 2,378 from Local State and Rs. 16,694 from other States.  
 (o) Rs. 1,569 from Local State.  
 (p) Rs. 3,560 from Central, Rs. 2,08,245 from Local State and Rs. 8,646 from other States.  
 (q) Rs. 24,051 from Local State.  
 (r) Rs. 1,114 from other States.  
 (s) Rs. 990 from Local State.  
 (t) Rs. 2,911 from Central Government, Rs. 15,606 from Local State and Rs. 58,663 from other States.  
 (u) Rs. 22,183 from Central, Rs. 415 from Local State and Rs. 33,450 from other States.  
 (v) Rs. 11,470 from Local State and Rs. 100 from other States.  
 (w) Rs. 17,349 from Local State.

**XI—Scholarships, Stipends, Free Studentships and other financial Concessions to Students in different types of Institutions—contd.**

Type of Institution.  (1)	Scholarships and Stipends awarded by—							
	Central Government.				State Government.			
	No.		Total Value per Annum.		No.		Total Value per Annum.	
	Boys. (2)	Girls. (3)	Boys. (4)	Girls. (5)	Boys. (6)	Girls. (7)	Boys. (8)	Girls. (9)
		Rs.	Rs.			Rs.	Rs.	
<b>Schools for General Education.</b>								
Higher Secondary .. ..	....	....	....	....	1,638	627	90,108	45,170
High .. .. .	5	45	5,840	3,240	6,054	1,170	3,87,952	61,522
Senior Basic .. .. .	....	....	....	....	96	8	10,270	869
Middle/Junior High .. ..	....	....	....	....	2,874	695	1,60,552	39,775
Junior Basic/Basic Primary ..	....	....	....	....	68	15	874	222
Primary—								
Single Teacher .. .. .	....	....	....	....	72	15	2,008	318
Others .. .. .	....	....	....	....	1,021	1,067	36,122	27,089
Nursery .. .. .	....	....	....	....	....	....	....	....
Total .. .. .	5	45	5,840	3,240	12,723	3,066	6,96,886	1,74,451
<b>Schools for Professional Education.</b>								
Agriculture .. .. .	....	....	....	....	84	....	44,853	....
Arts and Crafts .. .. .	....	....	....	....	....	....	....	....
Commerce .. .. .	32	50	6,975	4,203	(x) 210	....	(x) 35,546	....
Engineering .. .. .	1,444	....	3,70,212	....	(y) 1,008	....	(y) 3,88,611	....
Forestry .. .. .	....	....	....	....	....	....	....	....
Industry .. .. .	336	....	43,294	....	872	257	1,21,907	16,758
Medicine .. .. .	16	72	6,330	34,708	(z) 13	....	(z) 4,209	....
Physical Education .. .. .	....	....	....	....	....	....	....	....



<b>Technoogy—</b>								
Polytechnic .. .. .	1	....	40	....	601	80	1,88,374	11,000
High .. .. .	....	....	....	....	(ax) 2	....	(ax) 360	....
Others .. .. .	4	....	1,079	....	139	....	30,742	....
<b>Training—</b>								
Basic Training Schools .. .. .	....	....	....	....	613	133	1,90,625	44,993
Non-Basic Training Schools .. .. .	....	....	....	....	628	(bx) 175	1,31,872	(bx) 40,871
Veterinary Science .. .. .	....	....	....	....	....	....	....	....
Others .. .. .	....	....	....	....	....	....	....	....
<b>Total</b> .. .. .	<b>1,833</b>	<b>122</b>	<b>4,36,930</b>	<b>39,001</b>	<b>4,170</b>	<b>595</b>	<b>11,37,099</b>	<b>1,13,617</b>
<b>Schools for Special Education.</b>								
Dancing .. .. .	....	....	....	....	....	....	....	....
Musico.. .. .	....	....	....	....	....	....	....	....
Other Fine Arts .. .. .	....	....	....	....	....	....	....	....
Oriental Studies .. .. .	....	....	....	....	194	3	27,300	652
For Social Workers .. .. .	....	....	....	....	90	15	5,551	1,350
<b>For the Handicapped—</b>								
Mentally Handicapped .. .. .	....	....	....	....	....	....	....	....
Physically Handicapped .. .. .	8	3	2,580	1,080	(cx) 7	(cx) 4	(cx) 2,944	(cx) 1,458
For Adults .. .. .	....	....	....	....	....	....	....	....
Reformatory .. .. .	....	....	....	....	....	....	....	....
Others .. .. .	....	....	....	....	....	....	....	....
<b>Total</b> .. .. .	<b>8</b>	<b>3</b>	<b>2,580</b>	<b>1,080</b>	<b>291</b>	<b>22</b>	<b>35,795</b>	<b>3,360</b>
<b>Grand Total</b> .. .. .	<b>6,643</b>	<b>428</b>	<b>28,83,655</b>	<b>1,95,819</b>	<b>22,283</b>	<b>4,792</b>	<b>36,20,383</b>	<b>4,54,441</b>

(x) Includes 1 boy receiving Rs. 1,200 from other States.

(y) Includes 3 boys receiving Rs. 8,480 from other States.

(z) Includes 3 boys receiving Rs. 3,280 from other States.

(ax) Includes 2 boys receiving Rs. 380 from other States.

(bx) Includes 1 girl receiving Rs. 360 from other States.

(cx) Includes 3 boys and 1 girl receiving Rs. 1,560 and Rs. 420 respectively from other States.

**XI—Scholarships, Stipends, Free Studentships and other financial Concessions to Students in different types of Institutions—contd.**

Type of Institution.  (1)	Scholarships and Stipends awarded by—							
	Institution itself.				Local Boards.			
	No.		Total Value per Annum.		No.		Total Value per Annum.	
	Boys. (10)	Girls. (11)	Boys. (12)	Girls. (13)	Boys. (14)	Girls. (15)	Boys. (16)	Girls. (17)
		Rs.	Rs.			Rs.	Rs.	
<b>Schools for General Education.</b>								
Higher Secondary .. ..	647	242	56,008	22,070	4	....	141	....
High .. .. .	1,147	102	42,036	8,231	6	2	414	54
Senior Basic .. .. .	....	....	....	....	....	....	....	....
Middle/Junior High .. ..	326	106	21,667	10,700	11	2	404	96
Junior Basic/Basic Primary .. ..	....	....	....	....	....	....	....	....
Primary—								
Single-Teacher .. .. .	....	....	....	....	....	....	....	....
Others .. .. .	128	104	10,127	5,744	7	4	325	152
Nursery .. .. .	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>2,248</b>	<b>734</b>	<b>1,31,128</b>	<b>46,844</b>	<b>28</b>	<b>8</b>	<b>1,284</b>	<b>302</b>
<b>Schools for Professional Education.</b>								
Agriculture .. .. .	....	....	..	....	2	....	120	....
Arts and Crafts .. .. .	....	....	....	....	....	....	....	....
Commerce .. .. .	8	3	206	73	....	....	....	....
Engineering .. .. .	37	....	2,094	....	6	....	395	....
Forestry .. .. .	....	....	....	....	....	....	....	....
Industry .. .. .	52	58	0,553	2,300	37	8	1,253	895
Medicine .. .. .	21	....	2,420	....	....	....	....	....
Physical Education .. .. .	....	....	....	....	....	....	....	....

<b>Technology—</b>									
Polytechnic .. .. .	....	....	....	....	....	....	....	....	....
High .. .. .	....	....	....	....	....	....	....	....	....
Others .. .. .	....	....	....	....	....	....	....	....	....
<b>Training—</b>									
Basic Training Schools .. .. .	....	....	....	....	....	....	....	....	....
Non-Basic Training Schools .. .. .	....	27	....	4,654	4	1	345	90	....
Veterinary Science .. .. .	....	....	....	....	....	....	....	....	....
Others .. .. .	....	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>118</b>	<b>88</b>	<b>14,273</b>	<b>7,027</b>	<b>49</b>	<b>9</b>	<b>2,113</b>	<b>985</b>	....
<b>Schools for Special Education.</b>									
Dancing .. .. .	....	....	....	....	....	....	....	....	....
Music .. .. .	....	9	....	432	....	....	....	....	....
Other Fine Arts .. .. .	....	....	....	....	....	....	....	....	....
Oriental Studies .. .. .	11	....	514	....	....	....	....	....	....
For Social Workers .. .. .	....	....	....	....	....	....	....	....	....
<b>For the Handcapped—</b>									
Mentally Handcapped .. .. .	....	....	....	....	....	....	....	....	....
Physically Handcapped .. .. .	....	....	....	....	12	3	2,070	504	....
For Adults .. .. .	....	....	....	....	....	....	....	....	....
Reformatory .. .. .	....	....	....	....	....	....	....	....	....
Others .. .. .	....	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>11</b>	<b>9</b>	<b>514</b>	<b>432</b>	<b>12</b>	<b>3</b>	<b>2,070</b>	<b>504</b>	....
<b>Grand Total ..</b>	<b>2,837</b>	<b>895</b>	<b>2,56,489</b>	<b>61,098</b>	<b>135</b>	<b>24</b>	<b>12,017</b>	<b>2,337</b>	....

**XI—Scholarships, Stipends, Free Studentships and other financial Concessions to Students in different types of Institutions—contd.**

Type of Institutions.  (1)	Scholarships and Stipends awarded by—				Total of all Scholarships and Stipends.			
	Others.							
	No.		Total Value per Annum.		No.		Total Value per Annum.	
	Boys. (18)	Girls. (19)	Boys. (20)	Girls. (21)	Boys. (22)	Girls. (23)	Boys. (24)	Girls. (25)
		Rs.	Rs.			Rs.	Rs.	
<b>Schools for General Education</b>								
Higher Secondary .. ..	31	35	863	1,120	2,320	904	1,66,810	68,375
High .. .. .	192	52	11,178	2,294	7,404	1,470	4,48,020	75,341
Senior Basic .. .. .	....	....	....	....	96	8	10,270	369
Middle/Junior High .. ..	10	23	281	1,441	3,221	910	1,82,854	52,102
Junior Basic/Basic Primary ..	....	....	....	....	68	15	874	222
<b>Primary—</b>								
Single-Teacher .. .. .	....	....	....	....	72	15	2,008	318
Others .. .. .	....	....	....	....	2,056	1,175	40,674	32,965
Nursery .. .. .	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>233</b>	<b>110</b>	<b>12,272</b>	<b>4,855</b>	<b>15,237</b>	<b>4,503</b>	<b>8,47,410</b>	<b>2,29,692</b>
<b>Schools for Professional Education</b>								
Agriculture .. .. .	....	....	....	....	86	....	44,073	....
Arts and Crafts .. .. .	....	....	....	....	....	....	....	....
Commerce .. .. .	6	12	1,952	852	255	65	44,079	5,218
Engineering .. .. .	4	....	4,320	....	2,499	....	7,74,032	....
Forestry .. .. .	....	....	....	....	....	....	....	....
Industry .. .. .	74	....	11,246	....	11,097	1,315	1,87,253	19,048
Medicine .. .. .	1	....	84	....	51	72	13,048	34,708
Physical Education .. .. .	....	....	....	....	....	....	....	....

<b>Technology—</b>								
Polytechnic .. .. .	602	30	1,88,414	11,000				
High .. .. .	2	....	360	....				
Others .. .. .	143	....	31,821	....				
<b>Training—</b>								
Basic Training Schools .. .. .	613	133	1,00,625	44,993				
Non-Basic Training Schools .. .. .	632	203	1,32,217	45,615				
Veterinary Science .. .. .	....	....	....	....				
Other .. .. .	....	....	....	....				
<b>Total ..</b>	<b>84</b>	<b>12</b>	<b>17,002</b>	<b>852</b>	<b>5,980</b>	<b>818</b>	<b>16,07,417</b>	<b>1,61,482</b>
<b>Schools for Special Education</b>								
Dancing .. .. .	....	....	....	....	....	....	....	....
Musical .. .. .	....	....	....	....	....	9	....	432
Other Fine Arts .. .. .	....	....	....	....	....	....	....	....
Oriental Studies .. .. .	2	....	68	....	207	3	27,882	552
For Social Workers .. .. .	10	15	430	650†	††90	††15	5,981	2,000
<b>For the Handicapped—</b>								
Mentally Handicapped .. .. .	....	....	....	....	....	....	....	....
Physically Handicapped .. .. .	11	4	1,054	466	38	14	8,657	3,498
For Adults .. .. .	....	....	....	....	....	....	....	....
Reformatory .. .. .	....	....	....	....	....	....	....	....
Others .. .. .	....	....	....	....	....	....	....	....
<b>Total ..</b>	<b>23</b>	<b>19</b>	<b>1,552</b>	<b>1,106</b>	<b>335</b>	<b>41</b>	<b>42,520</b>	<b>6,482</b>
<b>Grand Total ..</b>	<b>603</b>	<b>251</b>	<b>1,88,215</b>	<b>1,19,877</b>	<b>32,217</b>	<b>8,367</b>	<b>69,38,759</b>	<b>8,03,572</b>

†Excludes 274 boys and 8 girls receiving stipends both from Central Government and from State Government.  
 ††Excludes 10 boys and 15 girls receiving stipends both from the State Government and from others.

**XI—Scholarships, Stipends, Free Studentships and other financial Concessions to Students in different types of Institutions—concl'd.**

Type of Institution.  (1)	Free Studentships.				Other Financial Concessions.				Number of students in Institutions where education is free.	
	No.		Yearly Amount Foregone.		No.		Yearly Amount spent.		Boys. (34)	Girls. (35)
	Boys. (26)	Girls. (27)	Boys. (28)	Girls. (29)	Boys. (30)	Girls. (31)	Boys. (32)	Girls. (33)		
<b>Schools for General Education</b>			Rs.	Rs.			Rs.	Rs.		
Higher Secondary .. ..	13,766	2,767	6,39,407	1,81,115	5,764	2,858	(dx) 3,75,077	(dx) 1,80,250	438	..
High .. ..	46,264	6,333	20,11,014	3,21,015	37,658	10,741	(ex) 25,40,902	(ex) 7,86,096	2,645	678
Senior Basic .. ..	117	22	3,006	528	1	..	(fx) 40	....	3,161	540
Middle/Junior High .. ..	16,571	2,721	5,11,772	1,14,460	6,805	2,787	(gx) 3,14,058	(gx) 1,68,152	4,798	2,167
Junior Basic/Basic Primary .. ..	..	..	..	..	27	12	(hx) 161	(hx) 29	51,184	21,406
<b>Primary—</b>										
Single Teacher .. ..	..	..	..	..	..	..	..	..	1,04,109	39,418
Others .. ..	1,326	1,636	43,674	44,155	18,261	13,144	(ix) 2,57,818	(ix) 2,00,509	12,55,470	6,31,603
Nursery .. ..	22	24	828	1,020	22	21	(jx) 583	(jx) 600	214	120
<b>Total .. ..</b>	<b>78,066</b>	<b>13,503</b>	<b>32,09,761</b>	<b>6,63,205</b>	<b>68,538</b>	<b>29,503</b>	<b>34,89,589</b>	<b>13,45,926</b>	<b>14,22,019</b>	<b>6,95,932</b>
<b>Schools for Professional Education</b>										
Agriculture .. ..	..	..	..	..	..	..	....	....	112	..
Arts and Crafts .. ..	..	..	..	..	..	..	....	....	..	109
Commerce .. ..	101	6	6,103	297	356	..	(kx) 75,413	....	..	..
Engineering .. ..	284	..	22,716	..	120	13	(lx) 55,742	(lx) 4,680	2,582	..
Forestry .. ..	..	..	..	..	..	..	....	....	..	..
Industry .. ..	52	102	1,638	2,519	165	22	(nx) 25,670	(nx) 1,079	1,825	1,507
Medicine .. ..	18	1	1,317	90	21	45	(ox) 5,755	(ox) 5,398	..	214
Physical Education .. ..	..	..	..	..	..	..	..	..	..	..
<b>Technology—</b>										
Polytechnic .. ..	19	..	978	..	..	..	....	....	339	33
High .. ..	..	..	..	..	..	..	..	..	..	..
Others .. ..	4	..	820	..	21	..	(px) 3,420	....	243	80

Training—											
Basic Training Schools ..	..	..	15	..	720	..	26	....	....	615	133
Non-Basic Training Schools ..	..	..	..	..	..	..	..	..	(qx) 6,756	692	172
Veterinary Science ..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	598	..	(rx) 17,745	..	596	..
<b>Total ..</b>	<b>..</b>	<b>428</b>	<b>124</b>	<b>88,572</b>	<b>8,626</b>	<b>1,288</b>	<b>106</b>	<b>1,83,751</b>	<b>18,818</b>	<b>7,004</b>	<b>2,198</b>
<b>Schools for Special Education</b>											
Dancing ..	..	..	3	..	252	..	..	....	....	..	..
Music ..	..	..	122	..	4,620	..	..	....	....	187	..
Other Fine Arts ..	..	..	..	..	..	72	5	(ex) 20,280	(sx) 1,440	..	..
Oriental Studies..	..	685	77	20,110	1,838	40	4	(tx) 756	64	10,341	831
For Social Workers ..	..	..	..	..	..	10	..	(ux) 2,400	....	174	60
<b>For the Handicapped—</b>											
Mentally Handicapped ..	..	..	12	6	720	360	23	14	(vx) 7,615	(vx) 4,604	16
Physically Handicapped ..	..	..	..	..	..	..	..	..	..	1,72,032	21,490
For Adults ..	..	..	..	..	..	..	..	..	..	105	..
Reformatory ..	..	..	..	..	..	184	..	..	..	3,921	1,000
Others ..	..	..	..	..	..	..	..	(wx) 6,954	..	..	..
<b>Total ..</b>	<b>..</b>	<b>697</b>	<b>208</b>	<b>20,830</b>	<b>7,070</b>	<b>320</b>	<b>23</b>	<b>38,005</b>	<b>6,108</b>	<b>1,86,726</b>	<b>24,401</b>
<b>Grand Total ..</b>	<b>..</b>	<b>88,287</b>	<b>15,121</b>	<b>38,91,024</b>	<b>7,98,533</b>	<b>72,888</b>	<b>30,110</b>	<b>44,00,121</b>	<b>14,40,434</b>	<b>16,16,836</b>	<b>7,22,718</b>

- (dx) Includes Rs. 5,56,227 from State Government.
- (ex) Includes Rs. 32,82,985 from State Government.
- (fx) Includes Rs. 40 from State Government.
- (gx) Includes Rs. 4,81,337 from State Government.
- (hx) Includes Rs. 190 from State Government.
- (ix) Includes Rs. 4,60,577 from State Government.
- (jx) Includes Rs. 1,273 from State Government.
- (kx) Includes Rs. 75,413 from State Government.
- (lx) Includes Rs. 60,422 from State Government.
- (mx) Includes Rs. 25,336 from State Government.
- (nx) Includes Rs. 11,153 from State Government.
- (ox) Includes Rs. 3,180 from State Government.
- (px) Includes Rs. 6,756 from State Government.
- (qx) Includes Rs. 17,745 from Central Government.
- (rx) Includes Rs. 21,720 from State Government.
- (sx) Includes Rs. 303 from State Government.
- (tx) State Government Funds.
- (ux) Includes Rs. 9,074 from State Government.
- (vx) Includes Rs. 6,570 from State Government.

### XII-A—Education of Adults.

Managing Body	No. of Regular Schools for—			No. of Literacy Centres/Classes for—			No. of Scholars on Rolls in—				No. made Literate.			
							Regular Schools.		Literacy Centres/Classes.		During the Previous years.		During the current year.	
	Men.	Women.	Both.	Men.	Women.	Both.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Government ..	..	..	..	1,523	201	..	..	..	98,275	10,106	136,361	13,672	35,858	6,759
District Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Municipal Board ..	..	..	..	21	..	..	..	..	726	..	931	..	262	..
Private—														
Aided ..	..	..	..	1,091	97	..	..	..	49,347	3,980	46,605	3,715	10,031	1,261
Unaided ..	..	..	..	670	45	..	..	..	23,684	1,404	8,602	180	4,109	248
Total ..	..	..	..	3,305	433	..	..	..	172,032	21,400	192,499	17,576	60,160	7,268



**XII-A—Education of Adults—concl'd.**

Managing Body.	Average duration of Literacy course (in months).	Number of teachers.								Total expenditure from—				
		Specially trained.				Others.				Government funds.	District Board funds.	Municipal Board funds.	Other sources.	Total.
		Honorary.		Paid.		Honorary.		Paid.						
		Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.					
(1)	(16)	(17)	(18)	(10)	(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	(29)
Government ..	3	853	113	286	61	613	110	232	59	Rs.	Rs.	Rs.	Rs.	Rs.
District Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Municipal Board ..	3	..	..	2	..	1	..	19	..	9,497	..	7,046	1,393	17,936
Private—														
Aided ..	3	400	118	92	1	830	45	30	3	7,02,760	84	3,112	87,277	7,93,233
Unaided ..	3	44	..	..	..	694	46	23	..	..	..	..	63,475	63,475
<b>Total ..</b>	<b>3</b>	<b>1,306</b>	<b>231</b>	<b>380</b>	<b>62</b>	<b>2,138</b>	<b>210</b>	<b>304</b>	<b>62</b>	<b>20,20,390</b>	<b>204</b>	<b>10,818</b>	<b>2,26,132</b>	<b>22,57,544</b>

### XII-B—Libraries and Reading Rooms for Adults.

Managing Body.	Number of Libraries.				Number of Reading Rooms.	Number of books and journals (back number) in the library.				Number of books and journals added during the current year.			
	Stationary.	Moving.	Branches.	Total.		Stationary.	Moving.	Branches.	Total.	Stationary.	Moving.	Branches.	Total.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Government .. ..	3	..	..	3	3	4,702	..	..	4,702	1,945	..	..	1,945
District Board .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Municipal Board .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Private—													
Aided .. ..	1,544	..	..	1,544	1,544	1,974,408	..	..	1,874,408	998,718	..	..	998,718
Unaided .. ..	903	..	..	903	903	585,444	..	..	585,444	577,472	..	..	577,472
Total .. ..	2,510	..	..	2,510	2,510	24,04,614	..	..	2,464,614	1,578,135	..	..	1,578,135

**XII-B—Libraries and Reading Rooms for Adults—concl'd.**

Managing Body.  (1)	No. of Books, Journals, etc. issued during the current year from the Library.				No. of Special Books and Pamphlets on Adult Education published during the current year by			Average Daily Attendance in the Reading Rooms.			Total Expenditure on Libraries and Reading Rooms during the current year.  (25)
	Stationary.  (15)	Moving.  (16)	Branches.  (17)	Total.  (18)	State Government.  (19)	Others in the State.  (20)	Total.  (21)	Men.  (22)	Women.  (23)	Total.  (24)	
Government .. ..	25,008	..	..	25,008	..	..	..	71	18	89	20,176
District Board .. ..	..	..	..	..	..	..	..	..	..	..	..
Municipal Board .. ..	..	..	..	..	..	..	..	..	..	..	..
Private—											
Aided .. ..	3,868,688	..	..	3,868,688	..	..	..	38,721	4,528	43,249	1,501,469
Unaided .. ..	276,226	..	..	276,226	..	..	..	13,591	1,103	14,694	298,907
<b>Total .. ..</b>	<b>4,170,012</b>	<b>..</b>	<b>..</b>	<b>4,170,012</b>	<b>20</b>	<b>..</b>	<b>20</b>	<b>52,383</b>	<b>5,649</b>	<b>58,032</b>	<b>1,820,552</b>

**XIII-A—Educational Institutions and Teachers for the Handicapped.**

Institutions for	Recognised Institutions managed by—								Unrecognised Institutions.
	Government.		Local Boards.		Private Bodies.				
					Aided.		Unaided.		
	For Boys	For Girls.	For Boys.	For Girls.	For Boys,	For Girls.	For Boys.	For Girls.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Mentally Handicapped .. ..	..	..	..	..	1	..	..	..	..
Physically Handicapped—									
The Blind .. ..	..	..	..	..	8	..	..	..	..
The Deaf-Blind .. ..	..	..	..	..	..	..	..	..	..
The Deaf .. ..	..	..	..	..	..	..	..	..	..
The Deaf-Mute .. ..	..	..	..	..	4	..	..	..	..
The Handicapped in Speech ..	..	..	..	..	..	..	..	..	..
The Crippled .. ..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..
Total .. ..	..	..	..	..	7	..	..	..	..
Grand Total .. ..	..	..	..	..	8	..	..	..	..

**XIII-A—Educational Institutions and Teachers for the Handicapped—concl'd.**

Institutions for  (1)	Unrecognised Institutions.  For Girls (11)	Total		Number of Teachers					
		For Boys (12)	For Girls (13)	Specially Trained		Others		Total	
				Men (14)	Women (15)	Men (16)	Women (17)	Men (18)	Women (19)
Mentally Handicapped .. ..	..	1	..	5	4	1	1	6	5
Physically Handicapped—									
The Blind .. ..	..	3	..	16	7	8	2	24	9
The Deaf-Blind .. ..	..	..	..	..	..	..	..	..	..
The Deaf .. ..	..	..	..	..	..	..	..	..	..
The Deaf-Mute .. ..	..	4	..	27	12	18	..	45	12
The Handicapped in Speech .. ..	..	..	..	..	..	..	..	..	..
The Crippled .. ..	..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..	..
Total .. ..	..	7	..	43	19	26	2	69	21
Grand Total .. ..	..	8	..	48	23	27	3	75	28

### XIII-B—Enrolment in Educational Institutions and Scholarships, etc., for the Handicapped

Institutions for  (1)	No. of Scholars in Recognised Institutions managed by												No. of Scholars in Unrecognised Institutions			
	Government			Local Boards			Private Bodies									
	Maximum capacity	No. on Rolls		Maximum capacity	No. on Rolls		Maximum capacity	Aided			Unaided			Maximum capacity	No. on Rolls	
		Boys	Girls		Boys	Girls		Boys	Girls	Boys	Girls	Maximum capacity	Boys		Girls	Boys
(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)		
Mentally Handicapped ..	..	..	..	..	..	..	75	44	19	..	..	..	..	..	..	
Physically Handicapped—																
The Blind ..	..	..	..	..	..	..	206	133	08	..	..	..	..	..	..	
The Deaf-Blind ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
The Deaf ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
The Deaf-Mute ..	..	..	..	..	..	..	405	240	121	..	..	..	..	..	..	
The Handicapped in Speech	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
The Crippled ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Others ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Total ..	..	..	..	..	..	..	671	370	180	..	..	..	..	..	..	
Grand Total ..	..	..	..	..	..	..	746	423	208	..	..	..	..	..	..	

**XIII-B—Enrolment in Educational Institutions and Scholarships, etc., for the Handicapped—concl'd.**

Institutions for  (1)	Total			Number employed after completion of Course		Scholarships and Stipends awarded during the year by								Free Studentships and other Financial Concessions awarded			
						Government				Others				For Boys		For Girls	
	Maximum Capacity (17)	No. on Rolls		Boys (20)	Girls (21)	For Boys		For Girls		For Boys		For Girls		For Boys		For Girls	
		Boys (18)	Girls (19)			Number (22)	Total value per annum (23)	Number (24)	Total value per annum (25)	Number (26)	Total value per annum (27)	Number (28)	Total value per annum (29)	Number (30)	Yearly amount spent (31)	Number (32)	Yearly amount spent (33)
						Rs.		Rs.		Rs.		Rs.		Rs.		Rs.	
Mentally Handicapped ..	75	44	19	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped—																	
The Blind ..	206	133	68	4	3	..	..	..	..	7	502	..	..	2	747	1	373
The Deaf-Blind ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Deaf ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Deaf Mute ..	405	246	121	..	..	(a) 15	(a) 5,524	(a) 7	(a) 2,538	16	2,571	7	960	33	7,588	10	4,601
The Handicapped in Speech ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Crippled ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	671	370	180	4	3	15	5,524	7	2,538	23	3,133	7	960	35	8,335	20	4,964
Grand Total ..	746	423	208	4	3	15	5,524	7	2,538	23	3,133	7	960	35	8,335	20	4,964

(a) Includes three boys and one girl receiving Rs. 1,500 and Rs. 420, respectively from other States.





**XIV-A—Special Government staff for education of Scheduled Castes, Scheduled Tribes and other Backward Communities**

Designation of Staff  (1)	Number belonging to				Minimum Academic Qualifications  (6)	Scales of Pay  (7)	Duties  (8)
	Scheduled Castes and Other Backward Communities		Others				
	Men (2)	Women (3)	Men (4)	Women (5)			
Special Officer, Backward Class Education.	1	..	..	..	Graduate with teaching Degree or Diploma.	Rs. 200—5—250 plus a special pay of Rs. 30 per month.	Distribution of funds allotted for the advancement of education amongst Scheduled Castes and other Backward Communities.

**XIV-B—Enrolment, stipends and examination results for the education of the Scheduled Castes, Scheduled Tribes and other Backward Communities**

Type of Institution  (1)	Number of Scholars						Number of students in Approved Hostels			
	In Institutions for Scheduled Castes, Scheduled Tribes and Backward Communities only		In other Institutions		Total		Attached to Institutions for Scheduled Castes, Scheduled Tribes and Backward Communities only		Attached to Other Institutions	
	Boys (2)	Girls (3)	Boys (4)	Girls (5)	Boys (6)	Girls (7)	Boys (8)	Girls (9)	Boys (10)	Girls (11)
Universities .. .. .	..	..	177	64	177	64	..	..	66	8
Research Institutions .. .. .	..	..	3	..	3	..	..	..	2	..
Arts and Science Colleges .. .. .	..	..	4,621	276	4,621	276	..	..	1,343	41
<b>Schools for General Education—</b>										
Nursery .. .. .	..	..	91	23	91	23	..	..	..	..
Primary .. .. .	..	..	392,051	130,492	392,051	130,492	..	..	9	80
Junior Basic/Basic Primary .. .. .	..	..	17,035	5,830	17,035	5,330	..	..	..	..
Middle/Junior High .. .. .	..	..	32,093	4,084	32,093	4,084	..	..	669	214
Senior Basic .. .. .	..	..	2,313	277	2,313	277	..	..	9	6
High .. .. .	..	..	43,861	2,000	43,861	2,009	..	..	3,536	120
Higher Secondary .. .. .	..	..	6,128	665	6,128	665	..	..	565	68
<b>Institutions for Professional and Special Education—</b>										
Training { Basic .. .. .	..	..	127	23	127	23	..	..	125	23
{ Non-Basic .. .. .	..	..	131	25	131	25	..	..	108	9
Engineering .. .. .	..	..	234	4	234	4	..	..	163	..
Technology and Industry .. .. .	..	..	626	103	626	103	..	..	115	6
Medicine and Veterinary .. .. .	..	..	230	30	239	30	..	..	102	23
Agriculture and Forestry .. .. .	..	..	11	..	11	..	..	..	7	..

Commerce ..	..	..	172	2	172	2	..	..	..	..
Law ..	..	..	29	..	29	..	..	..	..	..
Music and Dancing ..	..	..	33	57	83	57	..	..	..	..
Arts and Crafts ..	..	..	18	25	18	25	..	..	..	..
Oriental Studies ..	..	..	528	44	528	44	..	..	2	..
Others ..	..	..	86,826	6,730	86,826	6,730	..	..	331	140
<b>Total</b> ..	..	..	<b>88,974</b>	<b>7,043</b>	<b>88,974</b>	<b>7,043</b>	..	..	<b>953</b>	<b>201</b>
<b>Grand Total</b> ..	..	..	<b>588,247</b>	<b>1,60,163</b>	<b>588,247</b>	<b>1,60,163</b>	..	..	<b>7,202</b>	<b>738</b>

**XIV-B—Enrolment, stipends and examination results for the education of the Scheduled Castes, Scheduled Tribes and other Backward Communities—concl'd.**

Type of Institution  (1)	Students getting Stipends and other Financial Concessions				Examination Results			
	Number		Total value per annum		Number appeared		Number passed	
	Boys (12)	Girls (13)	Boys (14)	Girls (15)	Boys (16)	Girls (17)	Boys (18)	Girls (19)
			Rs.	Rs.				
Universities .. .. .	106	10	49,800	4,688	N. A.	N. A.	N. A.	N. A.
Research Institutions .. .. .	1	..	2,400	..	2	..	2	..
Arts and Science Colleges .. .. .	3,816	221	15,50,914	82,600	1,402	95	708	62
Schools for General Education—								
Nursery .. .. .	..	..	..	..	..	..	..	..
Primary .. .. .	3,832	1,380	40,888	24,927	44,597	8,011	36,540	5,784
Junior Basic/Basic Primary .. .. .	87	26	918	248	1,399	237	1,124	177
Middle/Junior High .. .. .	4,244	688	1,89,523	33,994	7,043	661	5,357	478
Senior Basic .. .. .	76	8	9,610	369	35	..	32	..
High .. .. .	9,841	983	5,47,891	45,973	8,122	721	3,844	353
Higher Secondary .. .. .	1,500	223	85,140	21,860	..	..	..	..
Institutions for Professional and Special Education—								
Training { Basic .. .. .	127	23	36,491	4,657	124	21	117	20
{ Non-Basic .. .. .	101	25	21,934	6,029	123	23	107	18
Engineering .. .. .	174	4	1,44,697	1,440	43	..	31	..
Technology and Industry .. .. .	241	9	43,184	500	273	42	215	36
Medicine and Veterinary .. .. .	155	0	1,27,443	5,663	76	11	41	8
Agriculture and Forestry .. .. .	7	..	4,163	..	5	..	2	..
Commerce .. .. .	12	..	3,008	..	89	1	27	1

Law .. ..	29	..	16,415	..	8	..	6	..
Music and Dancing .. ..	..	6	..	288	12	8	9	8
Arts and Crafts .. ..	..	..	..	..	12	21	12	21
Oriental Studies .. ..	24	..	3,604	..	142	12	81	8
Others .. ..	94	1	12,143	288	142	76	81	36
<b>Total</b> ..	<b>984</b>	<b>77</b>	<b>4,12,167</b>	<b>10,767</b>	<b>762</b>	<b>171</b>	<b>505</b>	<b>118</b>
<b>Grand Total</b> ..	<b>24,473</b>	<b>3,516</b>	<b>28,95,349</b>	<b>2,33,516</b>	<b>63,412</b>	<b>6,926</b>	<b>48,112</b>	<b>6,972</b>

N. A.—Not available.

**XV—Distribution of students going abroad for further studies**

Name of the Country  (1)	Number of Students who went abroad for advanced studies in													
	Arts subjects		Science subjects		Education		Engineering		Architecture and Design		Technology and Industry		Medicine and Veterinary Science	
	Men (2)	Women (3)	Men (4)	Women (5)	Men (6)	Women (7)	Men (8)	Women (9)	Men (10)	Women (11)	Men (12)	Women (13)	Men (14)	Women (15)
U. S. A. .. ..	6	1	17	1	..	..	18	..	..	..	6	..	6	1
Canada .. ..	1	..	6	..	..	..	..	..	..	..	..	..	..	..
Switzerland ..	..	1	..	..	..	..	1	..	..	..	..	..	..	..
Newzealand ..	..	..	..	..	..	..	..	..	..	..	..	..	..	1
U. K. .. ..	6	3	6	..	..	4	48	..	1	..	22	..	48	3
France .. ..	1	..	..	..	..	..	..	..	..	..	1	..	..	..
West Germany ..	..	..	5	..	..	..	20	..	..	..	3	..	3	..
Holland .. ..	..	1	..	..	..	..	..	..	..	..	..	..	..	..
Poland .. ..	..	..	..	..	..	..	1	..	..	..	..	..	..	..
Australia .. ..	..	..	..	..	..	..	..	..	2	..	..	..	..	..
Sweden .. ..	..	..	..	..	..	1	..	..	..	..	..	..	..	..
Ireland .. ..	..	..	..	..	..	..	..	..	..	..	..	..	1	..
Austria .. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	1
Japan .. ..	1	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total .. ..</b>	<b>15</b>	<b>6</b>	<b>34</b>	<b>1</b>	<b>..</b>	<b>5</b>	<b>88</b>	<b>..</b>	<b>3</b>	<b>..</b>	<b>32</b>	<b>..</b>	<b>58</b>	<b>6</b>

**XV—Distribution of students going abroad for further studies—concl'd.**

Number of students who went abroad for advanced studies in														
(1)	Agriculture and Forestry		Law		Commerce		Fine Art		Other Subjects		Total		No. of stipendiary Students included in col. (26) and col. (27)	
	Men (16)	Women (17)	Men (18)	Women (19)	Men (20)	Women (21)	Men (22)	Women (23)	Men (24)	Women (25)	Men (26)	Women (27)	Men (28)	Women (29)
U. S. A. ..	5	..	..	..	5	..	..	..	3	..	66	3	35	3
Canada ..	1	..	..	..	..	..	..	..	..	..	8	..	7	..
Switzerland ..	..	..	..	..	..	1	..	..	..	..	1	2	..	..
Newzealand ..	1	..	..	..	..	..	..	..	..	..	1	1	1	1
U. K. ..	2	..	7	..	17	..	2	1	2	2	161	13	1	..
France ..	1	..	..	..	..	..	..	1	..	..	3	1	2	..
West Germany ..	..	..	..	..	..	..	..	..	..	1	31	1	4	..
Holland ..	..	..	..	..	..	..	..	..	..	..	..	1	..	..
Poland ..	..	..	..	..	..	..	..	..	..	..	1	..	1	..
Australia ..	..	..	..	..	..	..	..	..	..	1	2	1	1	1
Sweden ..	..	..	..	..	..	..	..	..	..	..	..	1	..	..
Ireland ..	..	..	..	..	..	..	..	..	..	..	1	..	..	..
Austria ..	..	..	..	..	..	..	..	..	..	..	..	1	..	..
Japan ..	..	..	..	..	..	..	..	..	..	..	1	..	1	..
<b>Total ..</b>	<b>10</b>	<b>..</b>	<b>7</b>	<b>..</b>	<b>22</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>276</b>	<b>25</b>	<b>53</b>	<b>5</b>

### XVI—State Educational Service

	Total Number of Posts			Number of Posts filled up by									Number of posts vacant or held in abeyance			Remarks, if any	
				Direct Recruitment			Promoted officers			Officiating Arrangement							
	Class I	Class II and Others	Total	Class I	Class II and Others	Total	Class I	Class II and Others	Total	Class I	Class II and Others	Total	Class I	Class II and Others	Total		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	
Direction	Men ..	6	2	8	1	1	2	3	1	4	2	..	2	..	..	..	..
	Women ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	All Persons	6	2	8	1	1	2	3	1	4	2	..	2	..	..	..	
Inspection	Men ..	12	51	63	3	19	22	8	11	19	1	20	21	..	1	1	..
	Women ..	1	10	11	1	6	7	..	2	2	..	2	2	..	..	..	
	All Persons	13	61	74	4	25	29	8	13	21	1	22	23	..	1	1	
Teaching—																	
Collegiate	Men ..	69	183	252	40	80	120	27	73	100	1	24	25	1	6	7	..
	Women ..	5	34	39	3	24	27	2	6	8	..	3	3	..	1	1	
	All Persons	74	217	291	43	104	147	29	79	108	1	27	28	1	7	8	
School	Men ..	3	37	40	..	4	4	2	28	30	1	3	4	..	2	2	..
	Women ..	1	22	23	1	11	12	..	4	4	..	6	6	..	1	1	
	All Persons	4	59	63	1	15	16	2	32	34	1	9	10	..	3	3	
Others	Men ..	1	12	13	..	6	6	..	2	2	..	3	5	1	1	2	..
	Women ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	All Persons	1	12	13	..	6	6	..	2	2	..	3	5	1	1	2	
Total	Men ..	91	285	376	44	110	154	40	115	155	5	50	55	2	10	12	..
	Women ..	7	86	93	5	41	46	2	12	14	..	11	11	..	2	2	
	All Persons	98	351	449	49	151	200	42	127	169	5	61	66	2	12	14	



**XVII—State Educational Directorate and Inspectorate (Men's Branch)**

Designation (1)	No. of posts (2)	Prescribed minimum educational qualifications (3)	Scale of pay (4)	Duties (5)
Director of Public Instruction, West Bengal.	1	No qualifications prescribed yet	Rs. 1,800—100—2,000 .. ..	Government's main activities in the field of Education are three-fold, firstly, the ownership and maintenance of a large number of Educational Institutions including colleges and schools of all standards; secondly, the grant of funds to non-Government Educational Institutions and thirdly, the inspection of all Educational Institutions which are wholly or partly maintained by Government. The Director of Public Instruction is the executive officer in charge of all these activities and advises Government in all educational matters. Appointing authority of members of the Subordinate Educational Service. Personally visits all first-grade Government Colleges.
Assistant Director of Public Instruction, West Bengal.	3	Must be at least an M.A. or M.Sc. of an Indian University, or must be an honours graduate of a British University. Promotion is made on merit and seniority.	350—30—680—40 1,200 (E. B. after 10th and 18th stages).	They are immediately under the Director of Public Instruction and help him in all his work. Deal with cases of appointments, transfers, leave, promotions and pensions of all officers including all clerical services other than those relating to schools. They are touring officers.

**XVII—State Educational Directorate and Inspectorate (Men's Branch)—contd.**

Designation (1)	No. of posts (2)	Prescribed minimum educational qualifications (3)	Scale of pay (4)	Duties (5)
Chief Inspector, Primary (and Basic) Education, West Bengal.	1	Must possess at least a first class degree in M.A. or M.Sc. with a sound experience in teaching or inspecting branch of service.	Rs. 350—30—680—40—1,200 (E. B. after 10th and 15th stages).	He is a touring officer and attached to headquarters. He holds subordinate charge under the Director of Public Instruction in all matters relating to Primary & Basic Education in the State.
Chief Inspector, Secondary Education, West Bengal.	1	Ditto .. ..	Ditto .. ..	He is a touring officer and attached to headquarters. He holds subordinate charge under the Director of Public Instruction in all matters relating to Secondary Education in the State.
Chief Inspector, Technical Education, West Bengal.	1	No qualifications prescribed yet	Ditto	He holds subordinate charge under the Director of Public Instruction in all matters relating to Technical Education.
Chief Inspector, Social (Adult) Education, West Bengal.	1	Ditto .. ..	Ditto	He holds subordinate charge under the Director of Public Instruction in all matters relating to Social (Adult) Education.
Chief Inspector, Social Welfare, West Bengal.	1	Ditto .. ..	Ditto .. ..	No duties prescribed yet. Assists the Director of Public Instruction in his work connected with State and Private Social Welfare Homes.
Chief Inspector, Physical Education, West Bengal.	1	Ditto .. ..	Ditto .. ..	He holds subordinate charge under the Director of Public Instruction in matters relating to Physical Education for Men.

Inspector of Anglo-Indian Schools, West Bengal.	1	Must possess at least a first class Degree in M.A. or M.Sc. with a sound experience in teaching or inspecting branch of service.	Ditto	..	..	Immediately subordinate to the Director of Public Instruction and responsible for all educa- tional matters relating to Anglo- Indian Schools. He inspects all Anglo-Indian Schools. When he visits a school, he observes in particular the mode of teaching and general management and the state of the accounts.
Officer on Special Duty, Secondary Education (Planning), West Bengal.	1	Ditto	Ditto	..	..	He is immediately under the Chief Inspector of Secondary Education and helps him in all his work relating to Planning for Secondary Education.
Deputy Chief Inspector, Primary Education, West Bengal.	1	Ditto	Ditto	..	..	He is immediately under the Chief Inspector of Primary (and Basic) Education and helps him in all his work.
Deputy Chief Inspector, Basic Education, West Bengal.	1	Ditto	Ditto	..	..	He is immediately under the Chief Inspector of Primary (and Basic) Education and helps him in all his work.
Deputy Chief Inspector, Secondary Education, West Bengal.	1	Ditto	Ditto	..	..	He is immediately under the Chief Inspector of Secondary Educa- tion and helps him in all his work.
†Director, State Central Library ..	1	No qualifications prescribed yet	800—40—1,200	..	..	Organisation and direction of the State Central Library and to co-ordinate the activities of District Libraries.

†Not filled up.

**XVII—State Educational Directorate and Inspectorate (Men's Branch)—contd.**

Designation (1)	No. of posts. (2)	Prescribed minimum educational qualifications (3)	Scale of pay (4)	Duties (5)
Secretary, Vangiya Sanskrita Siksha Parishat.	1	First class Master's degree with second class Honours or a second class Master's degree with first class Honours in Sanskrit of an Indian University or its equivalent foreign qualifications.	Rs. 350—30—680—40—1,200 (E. B. after 10th and 18th stages).	Administration and organisation of the Tols and other Sanskrit institutions in West Bengal.
Assistant Chief Inspector of Technical Education, West Bengal.	1	Degree in Bachelor of Engineering	500—50/2—750 .. ..	Assists the Chief Inspector, Technical Education in his work.
Project Officer .. ..	1	Degree in Bachelor of Engineering	Ditto .. ..	Assists the Chief Inspector, Technical Education and inspects Development Project Schemes.
*Adult Education Officer, West Bengal.	2	No qualifications proscribed yet	250—20—650—25—750 (E. B. after 10th and 18th stages).	No duties proscribed yet.
Assistant Chief Social Education Officer, West Bengal.	1	First Class Master's degree or second Class Master's degree with first class Honours degree of a recognised University; experience of teaching or of Social Welfare work or of educational administration and organising ability.	Ditto .. ..	Assists the Chief Inspector, Social (Adult) Education in his work.
Secretary, Text Book Committee	1	No qualifications proscribed yet	Ditto .. ..	No duties proscribed yet. Supervises publication of books for Primary Schools. He is also working as Registrar of Publications.

15 Assistant Inspector, Special Duties, West Bengal.	1	Direct recruit—must possess a Master's degree together with a degree in teaching of an Indian University or Honours degree or corresponding qualification with a Diploma or degree in teaching of a European University. Promotion can be made from among suitable officers in subordinate service. All must produce evidence of capacity for touring work, of good social status, of an aptitude for influencing by inspection the work done in a school and of satisfactory organising ability.	Ditto	Attached to headquarters and is placed on special duties connected with enquiries to be made from time to time.
Inspector of Social Welfare, West Bengal.	1	No qualifications prescribed yet	Ditto	No duties prescribed yet. Assists the Chief Inspector, Social Welfare in his work.
District Inspector of Schools ..	23+1 (for Purulia district).	Direct recruit—must possess a Master's degree together with a degree in teaching of an Indian University or Honours Degree or corresponding qualification with a diploma or degree in teaching of a European University. Promotion can be made from among suitable officers in subordinate service. All must produce evidence of capacity for touring work, of good social status, of an aptitude for influencing by inspection the work done in a school and of satisfactory organising ability.	Ditto	Chief Education Officer in the district in regard to education of boys up to High, Junior High and Primary stages. Supervises the work of other inspecting officers subordinate to him. Inspects High (excepting Government High), Junior High and Teachers' Training Schools for boys in the district.
District Social Education Officers	18	Graduate with Teaching degree or diploma plus experience in Social Service and work.	Ditto	Planning, organisation and supervision of Social Education work in the districts.

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\*Posts kept in abeyance.

**XVII—State Educational Directorate and Inspectorate (Men's Branch)—concl'd.**

Designation (1)	No. of posts. (2)	Prescribed minimum educational qualifications (3)	Scale of pay (4)	Duties (5)
Inspector of Tols, West Bengal ..	2	No qualifications prescribed yet	Rs. 200—10—420—15—450 ..	Immediately subordinate to the Secretary, Vangiya Sanskrita Siksha Parishad and is responsible for inspecting and reporting to the Parishad on the state of all Tols in his area.
Personal Assis'tant to the Director of Public Instruction, West Bengal.	1	(a) University degree, (b) good social status and presence of mind; (c) ability to control an extensive office. Promotion is made on merit and seniority.	Ditto .. ..	Helps the Director of Public Instruction in his work. Supervises the work of the clerks including the Head Assistants in the office of the Director of Public Instruction, checks all cases before their submission to the Director of Public Instruction.
Assistant Inspector of Social Welfare	1	No qualifications prescribed yet	Ditto .. ..	No duties prescribed yet. Assists the Chief Inspector, Social Welfare in his work.
Special Officer, Backward Class Education.	1	Graduate with teaching degree or diploma.	200—5—250 .. ..	Distribution of funds allotted for the advancement of education amongst Scheduled Castes and Other Backward Communities.
Assistant Inspector of Schools ..	47+1 (for Purulia district).	(a) For promotion—Bachelor's degree of a recognised University with a degree or diploma in teaching (or its equivalent foreign qualification) and satisfactory record of teaching or inspecting experience.	Ditto .. ..	Immediately under the District Inspector of Schools and is responsible for inspecting and reporting to the District Inspector of Schools on the state of all Junior High Schools in his area. He is also required to supervise the work of some Primary Schools in his area.

Sub-Inspector of Schools	(a) 220	(b) For direct recruitment—First or second class Master's degree or First or High Second Class Honours degree with a degree or diploma in teaching (or its equivalent foreign qualification) and satisfactory record of teaching or inspecting experience.	100—5—215—10—225 (E. B. after 12th stage).	Responsible for inspecting and reporting on the state of all primary schools in his area.
	(b) 8 for Purulia	Bachelor's degree of a recognised University with a degree or diploma in teaching.	100—190	Ditto.

**XVII--State Educational Directorate and Inspectorate (Women's Branch)**

Designation (1)	No. of posts. (2)	Prescribed minimum educational qualifications (3)	Scale of pay (4)	Duties (5)
Chief Inspector, Women's Education, West Bengal.	1	Must possess at least a first class degree in M.A. or M.Sc. with a sound teaching experience.	Rs. 350—30—680—40—1,200 (E. B. after 10th and 18th stages).	She is a touring officer and attached to headquarters. She hold subordinate charge under the Director of Public Instruction in all matters relating to Women's Education in the State.
District Inspectress of Schools ..	8	Direct recruit—must possess a Master's degree together with a Degree in teaching of an Indian University or Honours degree or corresponding qualification with a diploma or degree in teaching of a European University. Promotion can be made from amongst suitable Officers in subordinate service. All must produce evidence of capacity for touring work, of good social status, of an aptitude for influencing by inspection the work done in a school and of satisfactory organising ability.	250—20—650—25—750 (E. B. after 10th and 18th stages).	Chief Education Officer in the district or districts under their control in regard to education for girls up to High, Junior High and Primary stages. Supervises the work of other inspecting officers subordinate to her. Inspects High, Junior High and non-Government Teachers' Training Schools for girls in the district.
Inspector of Physical Education (Women), West Bengal.	1	(1) Diploma in Physical Education.  (2) Master of Science in Health, Physical Education and recreation of a foreign University.	Ditto .. ..	(1) To do part-time instructional work at the Institute of Education for Women.  (2) To supervise and guide physical training and welfare work in Government and Government-aided institutions for women in the State.



Assistant Inspectress of Schools ..

3

(a) For promotion—Bachelor's degree of a recognised University with a degree or diploma in teaching (or its equivalent foreign qualification) and satisfactory record of teaching or inspecting experience.

(b) For direct recruitment—First or Second Class Master's degree or First or High Second Class Honours degree of a recognised University with a degree or diploma in teaching (or its equivalent foreign qualification) and satisfactory record of teaching or inspecting experience.

200—5—250

Immediately under the District Inspectress of Schools and is responsible for inspecting and reporting to the District Inspectress of Schools on the state of all Junior High schools in her area. She is also required to supervise the work of some Primary Schools in her area.