ANNUAL REPORT ON THE

PROGRESS OF EDUCATION

IN UTTAR PRADESH

For the Year

1957-58

PARTS I & II



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Annual Report on Education in Uttar Pradesh During 1957-58

CHAPTER I

GENERAL SURVEY.

During the year under report (The second year of the Second Five Year Plan) there has been a steady progress in all branches of Education. The new schemes initiated during the previous year under the Second Five Year Plan made satisfactory progress.

The total number of recognised primary schools in the year under report was 34,970 as against 33,321 in the previous year. Thus the total number registered an increase of 1,649 schools. During this period the enrolment in primary schools also registered an increase of 3,41,764 children.

Tuition fees in classes 1 to III were abolished from July 1956. During the current year education has been made free upto class VI. The loss to local bodies and recognised private institutions on account of abolition of tuition fees in classes I to VI was reimbursed by the State Government.

To improve the condition of existing Junior Basic Schools maintained by District and Municipal Boards, recurring and non-recurring grants amounting to Rs. 50.84 lacs were given for equipment, contingencies and buildings.

Secondary Education also expanded during the year under review. Junior High Schools, (or Senior Basic Schools) and Higher Secondary Schools increased from 3786 and 1533 in the previous year to 3981 and 1584 in the current year respectively.

The teaching of General Science in the Junior High Schools (or Senior Basic schools) continued to get particular attention. During the current year General Science was introduced in 100 Junior High Schools for boys and girls maintained by local bodies and private managements.

The State is served by 7 Universities and 80 Degree Colleges. The total number of students in the Universities and Colleges rose from 81,547 in 1956-57 to 83,454 in 1957-58.

A sum of Rs. 3,25,000/- was also provided for the establishment of the Varanasiya Sanskrit Vishwavidayalaya under the Second Five Year Plan, but it could not start functioning as such during 1957-58.

The State is served by 58 training Schools, 33 Junior Training Colleges & 22 Training Colleges (training classes attached to degree colleges) of post graduate standard. The scheme of Inservice Training launched during the previous year continued at various selected Government and non-government training institutions. The programme of Inservice Training for untrained graduate teachers of aided Higher Secondary Schools was intensified by starting one more Centre at T.D. Training College, Jaunpur. Inservice Training for untrained Hindi teachers was also started from July 1957 at Government Central Pedagogical Institute, Allahabad and D. S. Training College, Aligarh.

The three department of Extension services started by the A. I. C. S. E., New Delhi have been working since 1956 at the Government Central Pedagogical Institute, Allahabad, the Government Constructive Training College, Lucknow and the Muslim University, Aligarh, During the year under review three new Extension Service Departments were established by the Council at Meerut College, Meerut, B. R. College of Education Agra and I. T. College, Lucknow. Their purpose is to keep the teachers in their respective areas abreast to latest Educational Developments.

The Bureau of Psychology at Allahabad with the five Regional Psychological Centres and ten School Psychologists provided educational guidance, on group basis, to 4,399 students of class VIII drawn from 53 schools spread all over the state of

Uttar Pradesh. They also provided educational and vocational guidance to 1927 students of class X, drawn from 15 schools, and 1,258 students of class XII, drawn from 12 schools. These guidance programmes were built on relevant back-ground, information from the home and the school, combined with comprehensive psychological testing of Students' general intelligence, mental abilities, aptitudes and interests.

The Education Expansion Department of the State maintained 1333 Government Libraries and 3600 reading rooms situated in the rural areas of the State. Books and periodicals of the value of Rs. 1,26,687 were supplied to them. The State has Film production unit for the preparation of educational films and filmstrips. The unit produced six films and six strips. Five publicity vans fitted with projectors and loudspeakers moved extensively in the rural areas and gave 402 film shows.

There were 40 special Anglo Indian Schools in the State as in the previous year. Of these 31 were aided and 4 unaided. Five schools were maintained by Railways. The enrolment of these recognised Anglo Indian Institutions increased from 15,574 to 16,821. Out of a total expenditure of Rs. 76,13,828 on them. Rs. 7,41,400 have been paid by the State Government in the shape of various grants in-aid including stipends and scholarships.

The educational welfare of the Harijans continued to get the first priority of attention of the Government. Education for indigent Harijan students is free from the primary classes right upto the University stage in all the institutions maintained or aided by the Government or the local bodies. Seats are reserved for Harijan students in all schools and colleges. A large number of stipends ranging from Rs. 1/8/- in primary classes to Rs. 30/- p. m. in degree and post graduate classes were awarded in addition to monetary assistance for the purchase of books, examination fees etc.

The Scheme for grant of financial assistance to displaced students and trainees from Pakistan was continued during the

current year. Under this scheme 4,571 students were sanctioned free-ships amounting to Rs. 2,30,371/-. 3,783 students were sanctioned cash grants amounting to Rs. 32,070 and 688 students were sanctioned stipends amounting to Rs. 2,71,299/- during 1957-58. The Government of India also agreed to assist educational institution of this State which were catering largely to the educational needs of displaced students from Pakistan. Consequently a sum of Rs. 2,35,550/- was paid as grants-in-aid to 20 such educational institutions during the year under review.

Sanskrit continues to be an important subject of study. Hindi, which is a compulsory subject upto Higher Secondary Stage has a composite course in Sanskrit. There are 1050 Sanskrit Pathsalas in the State, with an enrolment of 40,620. During the year under report 512 of them received Government aid. 14,179 candidates appeared at the various Sanskrit Examinations. The Sanskrit Pathshalas were supervised by the Inspector of Sanskrit Pathshalas and his staff of five assistant Inspectors.

The quarterly educational journal 'SHIKSHA' continued to be published by the Department. It was started in July, 1948 and upto this time 42 issues have been brought out. It contains the research contributions of the Central Pedagogical Institute and the Bureau of Psychology and important articles from other sources on educational problems.

Youth Welfare activities have been a prominent feature of the Educational Programme in this State. The Extention teachers organised Youth Clubs on the lines of Four 'H' club of America. The members undertake individual and group projects, community service work and programmes of cultural and recreational value The annual district and regional Youth Rallies were organised as usual. They finally culminated in a State Rally held at Lucknow. Grants amounting to Rs 36,950/- were sanctioned to eleven persons/institutions for the promotion of Hindi literature.

Legislation on Education:

(i) U. P. Intermediate Education (Amendment) Bill, 1957 was presented before the Legislature which referred it to a Joint

Select Committee for examination The Bill seeks to improve the service conditions of teachers and safe-guard their interest in recognised and aided institutions and improve their management by introduction of certain reforms and changes in their constitution.

P. E. C. Bill:

(ii) The Bill seeks to give a statutory footing to the 10 year old scheme of Military Euducation running in the Inter. Colleges of this State. On its presentation to the Legislature it was referred to a Joint Select Committee of the Legislature for examination.

University Legislation:

(iii) Consequent on the demand of teachers certain provisions of the Lucknow and Allahabed University Acts have been amended by the Lucknow University Amendment Act 1957 and the Allahabad University (Amendment) Act 1957.

Institutions:

During the year under review there were 42,721 institutions in the State as compared to 40,717 in 1956-57. The following table gives the classification of the schools:

Kind of institutions	1956-57	1957–58	. Variation.
1. Universities.	r 16	7	+1
2. Research Institutions,	5	5	· _ `
3. Colleges for General Education.	70	ŔΟ	+10
4. Colleges for Professional Education	45	45	
5. Colleges for Special Education.	. 9	10	+1
6. Higher Secondary Schools.	1,533	1,584	+ 51
7. Junior High Schools (or Senior Basic Schools)	3,786	3,981	+195
8. Junior Basic Schools.	33,321	34,970	+1,649
9. Nursery Schools.	37	43	+6
10. Schools for Professional Education.	192	217	+25
11. Schools for special Education.	1,713	1,779	+66
Total	40,717	42,721	+2,004

The number of Higher Secondary Schools, Junior High Schools and Junior Basic Schools recorded an increase of 51 schools, 195 schools and 1,649 schools respectively over the previous year. The number of schools for Special Education rose from 1,713 in 1956-57 to 1,779 in 1957-58 showing an increase of 66. As it is evident from the table given above the number of other types of institutions has also increased during the year under review,

The table given below indicates the number of recognised institutions classified according to management for the year 1956-57 and 1957-58:

	1956-	57	1957–58		
Management		Percentage.	No.	Percentage.	
Government.	ı 1, 580	·/\ 3.9 /	1,631	4.0	
Distt. Board.	30,139	74.0	31,565	73.9	
, Municipal Board, 🔨	2,732	6.7	2,748	6.4	
- Aided. "	ĭ ≥ 4,174 .	10.3	4,490	10.5	
Un-aided.	2,092 * >	5.1	. 2,237 .:) :	5. 2	
Total 1/ / /	40,717	100.0 ·	42,721	100.0	

Of the total of 42,721 institutions Government managed 1681, local bodies managed 34,313 institutions mainly Junior and Senior Basic Schools, and the remaining 6727 were run by private agencies. 74 per cent of the total number were under the management of District Boards.

The number of institutions for boys and girls recognised and un-recognised is shown below:—

	No. of in		No. of in	Total institu	Variation		
:	1956-57	1957–58	195657	1957–58	1956-57	1957-58	
Recognised.	36,712	38,417	4,005	4,304	40,727	42,721	+2,004
Un-recognised	607	498	27	19	634	517	—117

Of the total number of 42,721 recognised institutions 38,417 were for boys and 4,304 for girls.

Papils:

The number of pupils in all types of recognised institutions was 46,28,008 as against 42,00,083 in 1956-57.

There was thus an increase of 4,27,925 pupils in 1957-58 over the figures of 1956-57. The following table shows the enrolment of recognised and unrecognized institutions:—

Type of institution		1956–57	1957–58	Variation
Recognised institutions		42,00,083	46,28,008	+4,27,925
Un-recognised institutions	• •	40,327	31,771	8,556
Total		42,40,410	46,59,779	+4,19,369

The number of pupils under instruction in various types of recognised institutions is given in the following tables:—

		1956–57					
Type of institutions	Boys	Girls	Total	Boys	Girls	Tota	Varia- tion
Universities	26,635	2,931	29,566	26,104	3,407	29,511	— 55
Research insti- tutions	410	,	410	391	2	393	-17
Colleges for General Edu- cation	46,408	5,573	51,981	47,6 80	6,263	53,943	+1,962
Colleges for Prof. Educa- tion	4,878	690	5,568	5,335	749	6,084	+516
Colleges for Spl. Education	1,260	611	4,871	1,407	663	2,070	+199
H. S. Schools	5,78,182	97,380	8,75,562	6,15,412	1,07,925	7,23,337	+47,775

		1956-57					
Type of institutions	Boys	Girls	Total	Boys	Girls	Total	Varir- tion
J. H. S. Schools (or Senior Basic Schools)	3,54,577	73,115	4,27,692	3,74,489	82,111	4,56,600	+28,908
Junior Basic Schools	23,96,485	5,18,801	29,15,286	26,87,813	5,69,237	32,57,050	+3,41,764
Nursery Schools	1,868	1,621	3,489	2,550	1,784	4,334	+845
Schools for Prof. Edu	14,419	2,794	17,213	16,494	3,061	19,555	+2,342
Schools for Spl. Edu	65,878	5,567	71,445	68,909	6,222	75,131	+3,686
Total	34,91,000	7,09,083	42,00,083	38,46,584	7,81,424	46,28,008	+4,27,925

The following table shows the enrolment of the institutions under different managements:—

Institutions managed by		Enrolment in 1956–57	Enrolment in 1957–58	Variation
Government	<u>'</u>	1,51,003	1,65,268	+14,265
District Board		25,41,891	28,40,724	+2,98,833
Municipal Board	•••	4,71,718	4,88,397	+16,679
Private [Aided		8,34,666	9,16,959	+82,293
$Private \begin{cases} Aided \\ Un-aided \end{cases}$	•••	2,00,805	2,16,660	+15,855
Total	,	42,00,083	46,28,008	+4,27,925

The enrolment has increased in institutions managed by all the five agencies.

(9)

The following table shows the percentage of pupils at the different stages of education:

		1956–57		1957	/-58
		No. of pupils	Percentage	No. of pupils	Percentag
University stage General Education		47,333	1.1	48,659	1.1
Professional and Special Education College standard	of 	- 27,984	0.7	30,113	0.6
Secondary Stage classes IX, X, XI, XII		3,95,701	9.4	4,14,644	9.0
Classes VI, VII and VIII		6,30,575	15.0	6,69,041	14-4
Professional and Special Education School standard	of 	91,290	2.2	97,060	2.1
Primary stages class I to V		30,02,431	71.5	33,63,031	72.7
Nursery classes	•	4,769	0.1	5,460	0.1
Total		42,00,083	100.0	46,28,008	100.0

The following table shows the district-wise number of Junior Basic, Senior Basic, Higher Secondary Schools and degree colleges for General Education as also their enrolment;—

(10)

Statement showing number of institutions and their enrolment Secondary and Degree stages

			Junier Basic Schools					Junior High Schools (or Senior Basic Schools)			
			195	6–57	19	1957–58		1956-57		1957–58	
	Districts		No. of Enrol-Schools ment		No. of Enrol- Schools ment		No. of Schools	Enrol- ment	No. of Schools	Enrol- ment	
	. 1		2	3	4	5	6	7	8	9	
1.	Dehradun .	••	341	27,544	338	29,399	30	4,340	32	5,096	
2.	Saharanpur .		831	66,816	8ô0	73,658	89	11,315	97	11,960	
3.	Muzaffarnagar	٠	571	47,136	581	48,874	71	7,918	73	7,857	
4.	Meerut	••	1,072	1,04,693	1.098	1,13,859	153	20,640	137	19,810	
5.	Bulandshahr .		574	56,780	583	62,781	70	8,705	73	8,956	
6.	Aligarh .		646	64,225	735	71,725	110	13,118	112	10,639	
7.	t Mah ura		579	47,502	590	5 3,545	64	6,317	71	7,444	
8.	Agra	•••	795	89,224	835	99,356	114	16,717	117	18,859	
9.	Mainpuri	•••	528	53,221	572	62,012	103	8,614	103	10,154	
10.	Etah	•••	576	48,668	590	61,732	61	5,237	60	5,498	
11.	Bareilly	•••	660	50,731	, 736	58,817	74	8,216	85	9,020	
12.	Bijnor .		598	42,670	609	51,538	5 6	6,065	58	6,356	
13.	Budaun		523	40,069	560	43,823	67	7,330	65	7,163	
14.	Moradaba d	-1-	709	73,150	802	78,215	83	11,491	92	13,330	
15.	Shahjahanp u	r	684	43,871	797	51,251	60	7,286	69	7,348	
16.	Pilibhit	•••	512	28,701	424	27,580	34	4,222	39	3,695	
17.	Rampur	 .	240	15,813	248	18,079	15	1,872	19	2,465	
18.	Nainital	•••	480	23,548	487	28,499	51	4,442	61	5,001	
19.	Almora	•••	776	49,244	811	59,948	95,194	7,318	98	7,961	
20	. Garhwal	•••	944	41,509	994	47,489	63,164	4,625	65	5,419	
21.	Tehri-Garhwa	al	460	16,578	470	17,369	43	2,266	43	2,601	
22.	Farrukhabad		630	63,862	706	72,437	75	9,980	82	10,245	
23	Etawah	•	598	57,379	623	63,3 ⁸ 6	78	9,953	74	10,688	

(11)

during 1956-57 and 1957-58 of the Junior Basic, Senior Higher in Uttar Pradesh.

	Higher Secon	ndary Schools	3	Degree Colleges					
19:	56–57	195	7–58	195	6-57	1957–58			
No. of Schools	E nrolment	No. of Schools	Enrolment	No. of Schools	Enrolment	No. of Schools	Enrolment		
10	11	12	13	: 14	15	16	17		
27	12,531	27	14,266	1	2,012	1	1,824		
49	22,787	50	23,565	1	275	2	387		
47	17,923	49	19,057	2	1,284	3	1,107		
102	50,400	105	55,162	9	8,136	10	8,503 _		
47	25,057	47	26,134	3	1,714	3	1,906		
51	24,621	52	25,736	2	1,863	3	2,190		
29	12,505	29	13,310	1	986	2	1,136		
53	27,975	54	30,015	4	6,219	. 4	6,391		
18	9,148	22	10,650	2	407	2	548		
25	8,868	26	9,508		•••	•••			
31	12,738	33	13,123	1	2,906	1 .	2,973		
31	12,075	32	13,465	***	•••				
17	6,325	19	6,928		•••	•••	••• :		
38	17,080	39	18,214	4	2,904	4	3,011		
15	6,213	15	6,058	1	577	1	598		
7	3,299	7	3,434		••••		. ••		
5	2,814	5	2,989	1	195	1.	199		
14	5,795	15	6,422	1	864	1	825		
_ 29	8,951	32	9,755	1	442	1	385		
24	5,912	25	6,475	•••	•••	•••	***,		
6	•	6	1,247		•••	•••	•••		
22	•	24	13,075	**		***	***		
20	10,366	21	11,528	•••	•••				

	1		2	3	4	5	6	7	8	9
24.	Kanpur		1,087	1,23,577	1,146	1,39,706	107	16,106	119	20,650
25.	Fatehpur	•••	448	41,435	451	45,441	65	6,898	66	8,475
26.	Allahabad	•••	1,129	97,603	1,203	1,07,386	120	13,153	129	12,700
27.	Banda	•••	579	34,522	590	46,098	51	4,499	51	4,343
28.	Hamirpur		554	28,306	623	34,379	41	3,217	55	3,706
29.	Jhansi	•••	553	38,676	573	44,785	60	6,455	65	7,040
30.	Jalaun		453	29,196	460	33,854	50	4,902	50	5,175
31.	Varanasi		1,012	1,33,867	1,015	1,35,849	140	16,278	151	16,847
32.	Mirzapur	••.	569	49,328	669	53,154	52	5,575	54	6,439
33,	Jaunpur	•••	663	81,781	672	67,918	97	9,572	100	6,719
34.	Ghazipur	•••	513	60,230	527	67,704	70	9,343	76	10,328
35.	Ballia		720	69,010	725	84,461	83	9,753	89	10,180
36.	Gorakhpur		857	81,347	885	94,234	116	13,155	114	14,687
37.	Deoria	•••	812	80,277	839	88,971	118	10,856	129	12,345
38.	Basti	•••	882	74,162	957	82,920	111	11,634	110	11,354
39.	Azamgarh	•••	1,079	1.11,149	1,072	1,14,273	104	14,282	124	16,969
40.	Lucknow	***	608	68,393	646	74,461	60	7,265	63	8,029
41.	Unnao		558	47,255	609	61,460	1 \8	5,248	132	5,716
42.	Rae Bareli		500	47,828	535	51,119	50	6,159	51	6,463
43.	Sitapur		590	48,771	632	55,966	66	7,700	56	7,588
44.	Hardoi	•••	670	63,522	711	72 970	57	8,283	61	8,939
45.	Kheri		564	35,453	637	37,729	35	5,004	36	5,280
46.	Faizabad	•••	589	66,931	610	67,641	81	11,879	87	11,370
47.	Gonda	•••	797	61,398	95 7	64,299	50	6 ,2 59	63	6,937
48.	Bahraich	•••	590	39,713	603	47,429	47	6,239	49	6,322
49.	Sultanpur	•••	484	51,030	4 96	57,641	62	8,177	62	9,376
50.	Pratapgarh	•••	514	58,391	523	62,258	60	5,458	60	5,623
51.	Barabanki		524	38,135	549	46,521	54	5,415	54	6,180
52.	Institutions Anglo-Ind	for ians	6	1,036	. 6	1,051	1	341	1	356
53.	Technical Higher Sed		•••			•••			•••	
	Total		33,321	29,15,286	34,970	32,57,050	3,786	4,27,692	3,981	4,56,600

10	11	12	13	14	15	16	17
58	39,787	57	41,772	4	7,927	4	7,710
11	4,525	12	4,781	•••		•••	•••
71	32,852	70	32,740	3	1,130	3	1,241
10	4,208	10	4,670	•••	•••		•••
14	4,025	14	4,249		•••		·· ,
24	9,821	24	10,270	1	380	i	332
16	5,592	17	6,144	1	155	1	221
76	32,829	81	35,541	6	2,273	6	2,166
22	7,077	22	,7,3 86	***	•••	1	102
45	16,875	49	19,467	1	727	1	658
32	12 361	32	12,270			2	108
37	14,696	37	15,160	1	665	2	866
37	19,186	39	22,862	2	2,433	2	2,598
39	16,005	42	17,417	2	209	2	348
19	9.188	23	10,340		•••		
44	15,054	45	16,030	1	845	2	1,003
65	30,549	64	30,979	10	3,232	10	3,273
20	6,029	20	6,718	i	168	1	163
12	5,048	12	5,293		•••		•••
16	8,150	16	8,601	•••			· ··
10	5,661	10	6,175	•••			
10	4,306	10	4,644	1	399	1	419
24	10,122	28	11,382	1	347	1	373
15	8,238	16	8,780	1	306	1	381
10	3,782	10	3,887	***	••		•••
18	5, 936	18	6 143		•••		
23	8,314	23	8.713				
10	3,889	10	4,364				•••
32	14,167	32	15,386	•••	-		
6	913	6	958				<i></i>
1,533	6,75,562	1,584	7,23,337	70	51,981	80	538,943

The enrolment in unrecognised institutions was 31771 in 1957-58 as against 40327 in 1956-57. The following table shows the enrolment by types of these institutions:—

	Enro	olment in	1956–57		Enrolmen	Total Variation 734 -180 2,167 -92		
Type of Institutions	Boys institu- tions	Girls institu- tions	Total	Boys institu- tions	Girls institu- tions	Total		
Degree Colleges	741	173	914	564	170	734	-180	
Colleges for Spl. Edu.	2,259		2,259	2,167		2,167	-92	
H. S. Schools	296	808	1,104	162	899	1,061	-4 3	
J. H. Schools (Senior Basic)	15,210	888	16,098	13,416	369	13,785	-2,313	
Junior Basic Schools	16,736	778	17,514	12,316	779	13,095	-4,419	
Nursery Schools	37	28	65	•••	•••	•••	65	
Special Schools	•••	97	97	•••	66	66	-31	
Professional Schools	2,276		2,276	863		ዮ63	-1,413	
Total	37,555	2,772	40,327	29,488	2,283	31,771	-8,556	

The Degree Colleges referred to in the above statement are (i) the Gurukuls and (ii Kashi Vidyapitha, Varanasi. The former award the 'Alankar' and 'Shiromani' degree while the latter awards Shastri degree. The colleges are of special character. Expenditure.

The following table shows the expenditure as met from different sources. The percentage of expenditure from each source is also shown therein:—

			1956-	57	1957–58		
Sources			Expenditure	Percentage	Expenditure	Percentage	
Government	,		14,74,14,044	53-1	16,86,60,476	55.2	
District Board	•••	•••	1,30,53,897	4.7	1,52,09,994	5.0	
Municipal Board			80,15,426	2.9	88,34,250	2.9	
Fees	•••	•••	7,36,21,873	2 6 • 5	7,37,34,646	24-1	
Endowments	•••		43,23,414	1.6	47,52,212	1.6	
Other sources	•••		3,12,47,593	11.2	3,42,06,740	11.2	
Т	otal		27,76,76,247	100-0	30,53,98,318	100.0	

During the year under review the total prevenue of the State was Rs. 1,04,92,96,711 Of the total expenditure of Rs. 16,86,60,476 from Government fund, an expenditure of Rs 14,13,80,961 was met by the State Government and the remaining expenditure of Rs. 2,72,79,515 by the Central Government. The expenditure of the Central Government includes the amount spent on the centrally administered institution e.g. schools maintained by the Railway Administration, Defence Department etc., the grants paid to the Universities and the expenditure on scholarships, stipends etc. awarded by the Central Government.

CHAPTER II

EDUCATIONAL PERSONAL AND ORGANISATION

During the year under review Sri Kamlapati Tripathi held the portfolio of Education and Sri C. N. Chak continued as Director of Education. Sri R. R. Singh, I. A. S. worked as Additional Director of Education upto 30th March, 1957. Thereafter this post was abolished. A new post of Joint Director of Education was created and Sri B. S. Sial took charge of it with effect from 10th August, 1957. The personal Assistant (Men) and Personal Assistant (Women) to the Director of Education worked at Lucknow while the Personal Assistant to Additional/Joint Director of Education, worked at the Headquarters. The last also held the post of officer on Special Duty (Language) and supervised the implementation of Government's policy of imparting education in the primary schools through the mother tongue of the child.

The number of Deputy Directors, (including Deputy Director of Education, Women) working at the Headquarters was four as in the previous year. During 1956-57 a new post of Deputy Director was created for the Camp Office and of Director of Training at the Headquarter. These two posts continued during the year under review.

The number of regional administrative units are seven. Each unit is under a Deputy Director of Education who looks after the boys' institutions and a Regional Insprectress of Girls' Schools who is incharge of girls education.

Almora, Nainital, Garhwal and Tehri Garhwal constitute a separate unit, with its headquarter at Nainital. It is under the charge of the District Inspector of Schools, Nainital, who looks after the boys' institutions while girls' institutions are in the charge of Regional Inspectress of Girls' Schools, Bareilly.

The charge of each district was held by a District Inspector of Schools. The number of Higher Secondary and other schools

In some districts is now so large that it is no longer possible for one officer unaided by an assistant of adequate status to exercise effective control and supervision. It was, therefore, decided to provide Associate Inspectors of Schools in Provincial Educational Service (Junior Scale) in 8 big districts from the first year of the IInd Five Year Plan. Thus in each of the following eight districts, in which work load has increased considerably in addition to the District Inspector of Schools there is also an Associate Inspector of Schools:—

1.	Meerut	2.	Agra
3.	Bareilly	4.	Lucknow
5.	Allahabad	6.	Nainital
7.	Varanasi	8.	Kanpur

The District Inspector of Schools is assisted by a Deputy Inspector of Schools and a number of Sub-Deputy Inspectors of Schools. These officers look after the Primary and Junior High Schools Education. As most of such schools are under the charge of the District Board, the officers are attached to the Education Office of the District Board. Thus they work under the dual control of the President, District Board and the District Inspector of Schools.

In Municipal areas a Superintendent of Education assisted by Assistant Superintendent and Attendance Officers supervises the Municipal Board Schools. They are Municipal Board employees. The Deputy Inspector of Schools and Sub-Deputy Inspector of Schools are also authorised to inspect schools under the Municipal Boards.

Girls education upto the Junior High School stage is supervised by the Assistant Inspectress of Girls Schools or the Deputy Inspectress of Girls Schools who is attached to the office of the District Inspector of Schools, though she is under administrative control of the Regional Inspectress of Girls Schools. A few Municipal Boards have their own Lady Superintendents for the

inspection of their girls' school. Girls Education in Higher Secondary Stages is under? the direct control of the Regional Inspectress of Girls' Schools.

The inspection and supervision of Sanskrit Pathshalas is carried out by the Inspector of Sanskrit Pathshalas, who is also assisted by five Assistant Inspectors of Sanskrit Pathshalas having their offices at Varanasi, Lucknow, Meerut, Bareilly and Allahabad. Similarly there is an Inspector of Arabic Madaras who is responsible on the State level for Maktabs and Islamia Schools. There are five Deputy Inspectors of Mohommadan Schools who inspect the Maktabas in their own region. They are attached to the Regional headquarters at Meerut, Bareilly, Allahabad, Varanasi and Lucknow.

Educational Services:

Educational Services in Uttar Pradesh comprise the following main classes:—

1. Uttar Pradesh Educational Service (Senior scale)—(1) Selection grade Rs. 1,250-50-1,500. (2) 500-50-1000-EB-50-1,200 with a special pay of Rs. 100.

The Deputy Directors of Education, Deputy Director of Education (Women), Director Training, Secretary Board of High School and Intermediate Education, Principals of Government Degree Colleges at Nainital and Gyanpur serve in this scale.

2 Uttar Pradesh Educational Service (Senior scale) Rs. 500-50-1,000-EB-50-1,200. This includes Regional Inspectresses of Girls' Schools, the District Inspectors of Schools of 13 big districts, the Principal of Government Sanskrit College, Varanasi, Additional Secretary, Board of High School and Intermediate Education. Uttar Pradesh, Principal, Government Central Pedagogical Institute, Allahabad, Director of Social Services and Military Education, Officer on Special Duty (Secondary), Officer on Special Duty (Reorientation), Director Burean of Psychology and a number of professors in the Government Degree Colleges, Nainital and Gyanpur.

The total number of posts in Uttar Pradesh Educational Service Senior Scale including the posts mentioned in item 1 referred to above was 74 as against 76 of the previous year. The decrease of two posts was due to the transfer of the following posts from the Education Department to the new Department of Indology, Culture and Scientific Research:—

- (1) Chief Astronomer.
- (2) Direct or, State Museum, Lucknow.
- 3. Uttar Pradesh Educational Service (Junior scale) Rs. 250-25-400-EB-30-700-EB-50-850: This includes all District Inspectors of Schools (other than those of twelve big districts and Nainital), Associate Inspectors, Inspectors of Sanskrit Pathshalas, Arabic Madarsas, Principals Government Raza Degree College, Rampur, Government College of Physical Education, Rampur, Government Basic Training College, Allahabad, Constructive Training College, Lucknow. Principals, Government Intermediate Colleges and Assistant Professors of Government Degree Colleges at Nainital and Gyanpur etc. There were 243 posts in this cadre including 65 posts of Assistant Professors of Government Degree Colleges.

The posts in Provincial Educational Service Senior and Junior scales held by the Principals, Professors and Assistant Professors of Degree Colleges constitute separate units in their respective cadres.

- 4. Subordinate Educational Service (Gazetted) Rs. 250-25-375-EB-25-500. It included Head Mistresses and Head Masters of Government Normal Schools and High Schools, Professors of the Central Pedagogical Institute, Allahabad, Deputy Inspectors of Schools, Deputy Inspectors of Mohammadan Schools, Deputy Inspectresses of Girls' Schools and Assistant Inspectors of Sanskrit Pathshalas. There were 231 posts of which 220 were permanent and 11 temporary. 178 posts were in the Men's branch and 53 in the Women's branch.
- 5. Subordinate-Educational Service (Non-Gazetted) Rs. 250-25-375-EB-25-500, It includes 4 posts of Statisticians,

Testers and Vocational Guidance Officers in the Bureau of Psychology and 5 posts in the Education Expansion Office, U. P.

- 6. Special Subordinate Educational Service (Non-Gazetted) Rs. 200-10-250-EB-10-310-EB-14-450. It includes Assistant masters in Government Intermediate Colleges and Lecturers Training Colleges.
- 7. The Sub-Deputy Inspectors, Assistant Inspectresses of Girls' Schools and Trained Graduate teachers are in the scale of Rs. 120-8-200-EB-10-300. There were 438 Sub-Deputy Inspectors, 36 Assistant Inspectresses of Girls' Schools and 2529 teachers including Extention Teachers and Guides in the above scale of pay.
- 8. The trained under graduates (C. T.) are in the scale of Rs. 75-5-120-EB-8-200 and are appointed to teach Junior Sections of the High Schools and as Head Teachers in the Junior High Schools.

The following statement shows the number of various types of posts in the State Educational Service in 1957-58 as compared to 1956-57.

Details of scnior scale services.

Sl. No.	Designation			No. of posts in 1956-57	No. of posts in 1957–58
1	2			3	4
1	Direction—Men,		,		
• 1	Director of Education	•••	•••	1	1
2	Additional Director of Education		•••	1	
· 3	Joint Director of Education	•••	•••	•••	1
4	Deputy Directors of Education		•••	11	11
5	Director of Training	••		1	1
6	Officer on Special Duty (Secondary)	•••	•••	1	1
7	Officer on Special Duty (Reorientation)	•••	•••	1	i
8	Director of Military Education and Social	Service T	raining	1	1
	Total	•••	•••	17	17

						 -	7:
1		2	_			3	4
	Direction - Wom	en.		<u> </u>			
9	Deputy Director of Ed	ucation (Wor	nen)		•••	1	1
	Inpection—Men.					,	
10	District Inspectors of S	chools	•••	•••		13	13
	Inspection - Won	len.		•			
11	Regional Inspectresses	of Girls Scho	elois .		•••	7	7
	Collegiate—Men.						
12	Principals	•••		•••	•••	5	5 .
13	Professors	•••		•••		26	26
		To	tal	•••	•••	31	31
	Others-Men.						
14	Secretary, Board of U. P	H.S. and	Interm	edate Edu	cation 	1	1
15	Additional Secretary, tion U. P.	Board of	H. S	and Inter	nediate	1	1
16	Director, Bureau of Pa	sychology	•••	***	•••	1	1
17	Senior Research Psych	ologist s	•••	•••		2	2
18	Chief Astronomer	•••	•••	•••	•••	1	
19	Director, State Museus	m		•••	•••	1	•••
		To	tal .	***	•••	7.	5
		Grand To	tal	•••	•••	76	74
JUNI	OR SCALE SERVIC	ËS					
	Direction-Men.						
1	Personal Assistant to I	Director of Ed	lucatio	n, U. P.		1	1
2	Personal Assistant to A	D- E./J. D.	E. cu	m O. S. D. (L)	1	1
3	Education Expansion			•••	••	ŀ	1
4	Officer on Special Dut	y (Reorienta	tion)	•••	•••	. 1	ı
5	Ditto	(Marketing	•	•••	•••	ľ	ı
6	Ditto	(Primary)		•••	•••	1	ı
7	Assistant Deputy Direct			•••	•••	_2' 	<u>2</u>
		To	tal		***	8	8

1 -	2				3	4
	Direction—Women.			· ·		
8	Personal Assistant (Women) to Di	rector of	Education,	Uttar		
	Pradesh	•••	·	•••	1 '	1
	•	Total		•••	. 1 -	1
	Inspection—Men.			• • •	• •	
9	District Inspectors of Schools		•••		42	42
10	Associate Inspectors of Schools			•••	. 8	8
	, 1	rotal [***	50	50
	Collegiate-Men.					
11	Principal, Raza Government Deg	ree Colle	ge, Rampu		1	1
12	Principal, Government College	e of Pi	hysical Edu	cation		
	Rampur	•••	•••	•••	1	1
13	Principals, Government Junior Ba	asic Train	ning College	· ·	3	3
14	Vice Principal, Government Cen	tral Ped	agogical In	stitute,		
	Allahabad	•••	•••	•••	1	1
15		Basic ?	Training C	lollege,		
	Lucknow	•••	•••	•••	1	1
16	Vice Principal Government Const Lucknow	tructive	Training Col	lege,	1	1
17	First Professor, Government Cen	tral Ped	lagogical In	stitute,		
	Allahabad	•••	•••		1	1
18	First Professor, Government Sansl	crit Colle	ge, Varanas	i	1	1
19	Research Professor, Government	Basic	Training C	ollege,		
	Lucknow	···· ·		•••	1	1
20	Research Professor, Governme College, Lucknow	nt Cons	structive Ti	aining 	1	
21	Research Professors, Government	Central	Pedagogica	l Ins-		
	titute, Alla habad	•••	••• :	•••	3	3
22	Assistant Professors, Government	Degree C	Colleges	•••	. 64	65
	•	Total		•••	79	80

1	- · 2	3	4
	Collegiate-Women.		
23	Principal, Government Training College for Women Allahabad	. 1	1
24	Principal, Government College of Home Science, Allahabad	· 1	1
25	Principal, Government Nursery Training College, Allahabar	1 1	1
26	Lady Superintendent, Physical Education	. 1	1
27	Principal, Government Training College for Women, Lucknow		1.
	Total	5	5
	Schools—Men.		
2 8 .	Principal, Government H. S. Schools	38	42
29	Principals, Government Janta Colleges	. 3	•••
	Total	41	42
30	Principals of Government H. S. S. for Girls	26	26
	Total	26	26
	Others—Men :		
31	Librarian, Government Sanskrit College, Varanasi	1 .	1
32	Deputy Secretary, Board of H. S. and Intermediate Edu-		
	cation, U. P	1	ı
33	Additional Deputy Secretary, Board of H. S. and Interme-		
0.4	diateEducation, U. P	2	2
34	Chief Instructor, Military Training	1	1
35	Instructors of Military Education	17	17
36	Registrar, Departmental Fxaminations	1	1
37	Registrar, Government Sanskrit College Examinations	1	1
38	Psychologists	4	2
39	Librarian, Central State Library	1	1
40	Assistant Astronomer	1	•••

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1 -	. 2	•		3	4
4 1	Curator, State Museum, Mathura	•••	•••	1	•••
42,	Accounts Officer	•••	•••	1	1
43,	Keeper of Records	•••		1	•••
44,	Officer on Special Duty (Text Book)			1	1
45 ₇	Officer on Special Duty (Hand Book).			1	ı
46	Officer on Special Duty, (Sanskrit Vishwa Vi	dyalaya) h- 100 1	ı	•••
47	Officer on Special Duty (Shiksha)	•••	•••	1	1
	Total	•••	•••	37	31
	Grand total	•••	•••	247	243

CHAPTER III PRIMARY EDUCATION.

(i) Administration and Control:

The administration and control of Primary Education is vested in the local bodies. The District Boards are responsible for Primary Education in the rural areas. The management of all the District Boards Schools is under the President of District Board. He is assisted in this work by the Education Committee, the Deputy Inspector of Schools and Sub-Dep uty Inspectors of Schools. The Deputy Inspector of Schools and the Sub-Deputy-Inspectors of Schools are Government employees. Their main duties besides making regular inspections are to offer technical advice to the President, District Board and to enforce Departmental rules. The Deputy Inspector of Schools is responsible both to the President, District Boards and the District Inspector of Schools.

In towns and cities the Primary education is administered by Municipal Boards. They appoint their own Education Superintendents and Attendance Officers to assist the President and to inspect the schools. The District Inspecting Staff also makes regular inspection of Municipal Board Schools to ensure that the prescribed courses of studies are taught in these Departmental schools and rules regarding the administration of education are followed by the Municipal authorities.

The District Board and Municipal Board Girls' Schools are inspected by the Assistant Inspectress or the Deputy Inspectress of Girls' Schools, who is attached to the office of the District Inspector of Schools. A few Municipal Boards have their own Lady Superintendents for the inspection of their girls schools.

Only a very limited number of Primary Schools are run by the State Government. They are either Model or Demonstration Schools attached to the Government Training Institutions or the schools which have been taken over on the merger of the States. Private bodies also run a few aided or un-aided Primary Schools.

(ii) Scheme of School Classes:

Primary education is a five year course from class I to V covering the age group 6 to 11. In a large number of District Board Schools the five classes are usually taught by two or three teachers. Where, however, enrolment is heavy, additional teachers are provided. Thus in most of the primary schools one teacher is incharge of more than one class and he teaches all the subjects. A teacher is provided for the enrolment of every 35 to 40 children. Schools which have an enrolment of only 30 or 35 children are only single teacher schools. Such schools usually exist only in the backward areas and hilly districts.

(iii) Schools:

The total number of recognised Primary Schools (Junior Basic Schools) in the year under report was 34,970 as against 33321 in the previous year. Of these 31,767 schools are for boys (girls also attend such schools) and 3,203 schools exclusively for girls. The distribution of the schools according to the management was as follows:

				19	56 –57	1957–58		
	Management			Number	Percentage	Number	Percentage	
Governm	nent .			725	2.2	745	2.1	
District !	Board		••	27,846	83.6	29,104	83-3	
Municip	al Board	•••	•••	2,417	7.3	2,437	7.0	
	f Aided	•••	•••	2,042	6-1	2,247	6.4	
Private	Aided Un-aided	•••	•••	291	0.8	437	1.2	
	Total			33,321	100	34.970	100	

The number of all types of schools has increased. The total number registered an increase of 1,649 schools.

(iv) Students:

The comparative enrolment during the year 1956-57 and 1957-58 is given below:

	Year			In schools for boys	In schools for girls	Total
1956-57	•••	***	•••	26,64,612	2,50,674	29,15,286
1957 -5 8				29,76,545	2,80,505	32,57,050
Variation	•••	**•	•	+3,11,933	+29,831	+3,41,764

Enrolment in schools for boys increased by 3,11,933 and in schools for girls by 29,831. Thus the total enrolment registered an increase of 3,41,764 children. It was due to the increase in the number of schools and the enrolment drive which was started last year.

(v) Wastage:

In 1953-54 the enrolment in class I was 9,11,730. Out of these only 3,41,986 students reached class V in 1957-58. Thus only 37.5 percent of children enrolled in class I in 1953-54 reached class V in 19:7-58. The main cause of the wastage is socio-economic, arising out of the general apathy of the parents which is reinforced by the economic need for the child's labour to assist the parents on the fields.

(vi) Compulsion:

The total number of Municipal Boards is 129. As during the previous year, compulsory education was in force in 95 Municipal Boards. In the rural areas the position continued the same as in the previous year and Compulsory Education was in force in 1,687 villages

Compulsory Education for girls was in force in the whole areas of 8 municipalities and part areas of 2 municipalities

Compulsory Education for girls in rural areas continued to be in force in the Kakori and Itaunja village areas of Lucknow district and Ekdil village area of Etawah district.

The number of schools and enrolment in Compulsory areas is given in the following table:—

							n area	Rural area	
	Year					No of schools	Enrolment	No. of schools	Enrolment
1956–57					<u> </u>	2,415	4,02,214	549	59,760
1957–58	•••	•••			٠.	2,495	4,24,250	565	63,24 9
Variation	•••			•••		+80	+22.036	+16	+3,489

The number of schools and enrolment have increased both in urban and rural compulsory areas.

The following table gives the comparative figures for 1956-57 and 1957-58 of notices issued, attendance orders passed, prosecutions launched for violating the regulations of Compulsory Education Act and the amount realised as fines in urban areas:

Year		No. of No. of attendance orders passed		Prosec	Amount	
				For non- enrolment	For non- attendance	of fines realised
1956-57					<u> </u>	
Urban area		1,31,852	39,726	3,796	3,369	4,669
Rural area	•••	42,692	24,290	3,930	7,350	10,948
1957-58						
Urban area	•••	1,38.379	49,734	3,905	3,172	4,6 36
Rural area	•••	39,791	27,237	2,875	4,955	6,326

²⁸⁷ Attendance Officers were employed to enforce the Compulsory Education Act. The percentage of attendance in the rural areas was 80.7.

(vii) Teachers:

Number, scales of pay etc.—The number of trained and un-trained teachers in primary schools (Junior Basic Schools) for boys and girls is given in the following table:

		Men t	eachers	Women	teachers	Total	
Year		Trained	Un-trained	Trained	Un-trained	Trained	Un-trained
1956-57		60,776	12,176(a)	3,754	3,700(ь)	64,530	15,876
1957-58	••	63,712	13,613(c)	4,133	3,899(d)	67,842	17,512
N.		,	790 A T. C. ho	olders.			
	(b) (b)	,, 2, ,, 8,6	490 ,, 588 ,, 482 ,,				

During the year under report the total number of teachers was 85,354 as against 80,406 in the previous year. The number of both men and women teachers has increased

The minimum qualification for a Junior Basic School teacher is class VIII pass but he is absorbed in permanent cadre only after receiving professional training for two years leading to Hindustani Teachers' Certificate.

The scale of pay of teachers of the Junior Basic Schools run qy the Local Bodies is shown in the table given below:

Categories of Head and Assistant Teachers	Scales of pay p. m.		
I. Head Teachers of Primary Schools	Rs. 51-1-58-EB-1-61-EB-1-66		
2. Assistant Teachers (Trained) of Primary Schools.	Rs. 41-1-46~EB-1-51-EB-1-56		
3. Assistant Teachers (un-trained) of Primary Schools.	Rs. 36/-		

The rate of D. A. to teachers was revised during the year under review. The revised rate of Dearness Allowance is Rs. 11/p. m. per head, to teachers drawing salaries upto Rs. 46/- p. m. and Rs 12/- p m. per head to those teachers who get salaries above Rs. 46/- p. m. The local bodies are required to pay Rs. 6/- out of Rs. 11/- p. m. and Rs 7/- p m. out of Rs. 12/- p. m. from their own resources towards D. A to teachers. The remaining sum of Rs. 5/- p. m. is met by Government.

(viii) Size of Classes:

The size of classes differs from school to school and area to area. The average size of classes in I to III generally ranges between 30 and 40 pupils, the enrolment in class I being often greater than in the other two classes. The size of classes IV and V tends to be thinner as some of the pupils discontinue their lower study after the primary stage. The average enrolment in these two classes ranges between 20 and 30.

Generally one teacher is given charge on 40 boys with an averge attendance of 35. However some schools continued to be under-staffed which resulted in wastage and stagnation.

(ix) Expenditure:

The total direct expenditure on recognised Junior Basic Schools amounted to Rs. 6,23,58,751 against Rs. 5,68,28,971 in previous year. A break up of direct expenditure on these schools according to the sources is given in the following tables:—

	•	1956-5	7	1957-	Variation.	
Sources.	; -	Amount.	Persentage Amount.			
Government		3,99,14,627	70.2	4,53,90,708	72.8	+51,76,081
Local Board		1,36,11,263	* 24:0	1,86,08,979	23-8	+11,97,716
Fees	•. •	27.03,763	4.8	6,58,038	1.0	-20,45,725
Endowment		35,665	0.1	81,722	0.1	+46,057
Other sources		5,63,653	0.9	14,19,304	2.3	+8,55,651
Total		5,68,28.971	100.0	6,23,58,751	100-0	+55,29,780

Of the total expenditure on Junior Basic Schools 72.8 was contributed by Government, 24.8 by Local Boards, 1.0 by fees and 2.4 by endowments and other sources. The decrease in income from fees is due to the abolition of tuition fee in classes IV and V.

The Government contribution increased during the year under review by Rs. 54,76,081/-

The break-up, of direct expenditure on Junior Basic Schools according to management is shown in the following Tables:--

			1956	-57.	1957-	Variation .		
Management.		Amount.	Parcentage	Amount.	Parcentage			
Government			10,39,904	1.9	10,54,398	1.7	+14,494	
District Board			4,27,50,424	75.2	4,67,60,663	75.0	+40,10,239	
Municip	al Board		1,09,01,383	19.2	1,19,47,586	19-1	+10,46,203_	
) Aided			18,29,770	3.2	19,85,444	3.2	+1,55,674	
Privace	ነ Un-aided		3,07,490	0.5	6,10,660	1.0	+3,03,170	
Total .			5,68,28,971	100.0	6,23,58,751	100.0	+56,29,780	

The expenditure on all types of schools has increasd. 75.0 percent of the total amount was spent on District Board and 19.1 percent on Municipal Board Schools.

(x) Single Teacher Schools.

Single teacher schools are situated mostly in the hill districts, backward areas of the State and in places difficult of access.

The comparative figures of number of schools and enrolment for 1956-57-and 1-57-58 are given below:--

Items.		1956 -5 7	66-57. 1957-58.			•		
	Boys.	Girls.	Total	Boys.	Girls	Tota	Varia- tion.	
Number of ins	titution 5,781	1,096	6,877	6,125	1,231	7,356	-1-479	
Enrolment	2,07,245	38.949	2,46,194	2,49,452	51,737	3,11,189	+54,995	

Notwithstanding their defects, these schools act as feeder institutions for other schools and serve the villages which are unable to provide sufficient enrolment for a full Junior Basic Schools.

(xi) School Building and Equipment:

During the year under review special attention was paid to the improvement of equipment and buildings of Junior Basic Schools. A recurring grant of Rs. 22, 61,000/- was sanctioned to the District Boards for the improvement of craft classes in 26,818 existing District Board Junior Basic Schools under Scheme No. 6 of the Second Five Year Plan. A recurring grant of Rs. 84,906/- was also sanctioned to the Municipal Boards for the improvement of craft classes, in 2,293 existing Municipal Board Junior Basic Schools, under the same scheme.

A sum of Rs. 10,00,000/- (non-recurring) was paid to the District Boards of the State towards the construction of ex-Government Primary Schools opened under Primary Education Expansion Scheme. A further non-recurring grant of Rs. 13,38,000/- (@ Rs 1,000/- per school building) was sanctioned to the District Boards during the year under review, for improvement of 1338 buildings of Junior Basic Schools under Scheme No. 6 of the Second Five Year Plan.

Non-recurring grants amounting to Rs. 4,00,000/- were also paid by Government to 40 Municipal Boards for the construction of Junior Basic School buildings under Scheme No. 8 of the Second Five Year Plan.

As during the previous year, repairs to a large number of buildings and construction of some new ones were also undertaken under the 'Shramdan Drive' by local people and self-help squads of School children.

(xii) Methods and standards of Teaching:

Education in the Junior Basic Schools is imparted through the declared mother tongue of the child. Basic curriculum is followed in all the Junior Basic Schools. The Basic system of education aims at promoting the alround development of the child through self activity. In all Junior Basic Schools self-activity is provided through various crafts. The standard of teaching in schools which have adequate buildings and equipment and trained staff was satisfactory, but in some schools inadequate buildings and high proportion of untrained teachers have tended to depress teaching standards.

(xiii) Re-organization and New Development:

1,250 Junior Basic Schools were opened in the rural areas of the State and a recurring grant of Rs. 7,84,102/- and a non-recurring grant of Rs. 25,73,750/- was sanctioned by Government to the District Boards under Scheme No 3 (Opening of Junior Basic Schools in rural areas of the State) of the Second Five Year Plan

Tuition fees in Classes I to III were abolished from July 1, 1956. Government ordered for the abolition of tuition fees in classes IV and V with effect from July, 1957 of all kinds of schools in which Basic curriculm is followed. The less to local Bodies and private institutions on account of abolition of tuition fees in classes I to V was reimbursed by the State at a total cost of Rs. 20,42,316. Thus Basic Primary Education is now free in the State. However, tuition fees is charged by some special institutions in their Primary classes.

CHAPTER IV BASIC EDUCATION

Types of Schools:

There are three types of Schools in this State which are imparting education according to the Basic pattern-the Junior Basic or the Primary Schools, Senior Basic or the Junior High Schools and the Normal Schools and other Basic Training institutions.

Junior Basic Schools:

In this State, the Basic pattern of Education has been adopted for all primary schools. The concept of Basic Education is interpreted in terms of Child-Centred education through activity methods and a close relationship with the social environment. Spinning, Agriculture and local crafts provide the material for purposeful and productive activities.

The number of schools, their enrolment, teachers, the size of classes and expenditure on the Junior stage have been dealt with in Chapter III.

Senior Basic Schools:

During 1954-55 Basic pattern of education was extended to the Junior High School stage through the scheme known as the 'Reorientation Scheme of Education.' Our Junior High Schools were thus converted into Senior Basic Schools.

The main objectives of the scheme were to equip Junior High Schools, the rural areas with Agriculture farm, to make agriculture the central subject in the Junior High School curriculum, to develop the school as a community centre for the people of the area and to weave community participation programme and extension work in the pattern of the school life.

A State-wide drive was initiated early in March 1954 to obtain land from the people and local Gaon Sabhas

Panchayats. At present the total area of land under the scheme is 20,944 195 acres of which 12,126 084 acres of land were brought under plough. Efforts to improve the quality of land continued to be made with the result that 372 acres of land were converted to Catagory 'A' from Category 'B' and 9178 acres of land were changed from Category 'G' to Category 'B'.

The total number of reoriented schools during the current year was 2,210.

Strength of Teachers:

The total strength of teachers working under the Reorientation Scheme during the year is given below:--

Extension Teachers		
Graduates Grade Under-Graduates Grade Lecturers (S. S. E. S. Grade)		No. 906 1,824 7
Total	•••	2,737
Craft Teachers Graduates Under-Graduates	•••	46 148
Total	•••	194
Agriculture teachers, under scehme No. 11 of the Second Five Year Plan Crast Teachers under scheme No. 10 of the Second Five Year Plan		39 35 Govt. School

Training:

Two batches of Refresher Courses for the training of of Extention Teachers in Advance Agriculture and Pedagogy were held during the year in which about 900 Extension Teachers received training.

Non-Recurring Grants:

There existed a non-recurring provision of Rs. 44 lacs out of which a number of grants were given for the improvement of reoriented schools. The important grants sanctioned out of this amount are given below:—

Serial No.	Purpose of Grant	No. of Schools to which grant was given	Rate	Total amount sanctioned	Remar k s
1	Purchase of bullocks	- 50	500/-	25,000/-	
2	Construction of wells	500 or	600/- 800/-	36,000/-	Rates made to suit local needs.
3	Bullocks and fodder sheds	100	500/-	50,000/-	
4	Purchase of books			20,000	Books were cen- trally pur- chased and distributed.
5	Publications		•••	20,000/-	
6	Equipment to mother nurseries	7	200/-	1,400/-	
7	Equipment for an Addl. nursery at Almora.	1	750/-	750/-	
8	Purchase of land, construction of well cattle sheds and irrigation channel at Govt. Normal School, Saidpur, Ghazipur.		•••	7,600/-	
9	Construction of Craft sheds at Govt. Extention Teachers Training Centre, Pratapgarh.		 ••• !	7,000/-	1
10	Contingent expenditure of Training Centres.		•••	22,100/-	· [
11	Water lifting device to G. B. Pant Higher Sec. School Okhalkhanda, Naini Tal.	1		3,000/-	
12	Fencing of the School farm of the above school.		·	1,000/-	
13	Purchase of photo graphic materials.			2,500/-	
14	Repairs of Craft sheds, Gevt. Junior Training College, Go- rakhpur.	1		2,000/-	
15	Typewriter and duplicator at Govt. Extension Teachers Trg. Centre, Pratapgarh.	1		2,500/-	

Youth Clubs.

The number of Youth Clubs functioning in the reoriented schools of the various districts increased from 748 to 1,147.

PUBLICATION:

The following publications were brought out during the years:—

- 1. Yuvak Mangal Dalon ka Sangthan.
- 2 Senior Basic Schoolon ka Sangrahalaya.
- 3. ", " dwara Prosar Karya.
- 4. Tat-patti.
- 5 Sat Ekanki Natak.
- 6. Adarsh Gramya-Geet.
- 7. Varshik Pregati Vivran (1956-57).

PURCHASE OF BOOKS:

Suitable literature worth about Rs. 20,000/- was centrally purchased for the reoriented schools of the State and distributed accordingly.

BASIC TRAINING INSTITUTIONS:

The teachers for the junior basic schools are trained in the Normal Schools. The minimum qualification required for admission to them as pupil teachers is the Junior High School Examination or class VIII pass or any equivalent examination and the period of training is two years.

Teachers for senior basic schools are trained in junior training colleges. The minimum qualification for admission is High School and the period of training is two years

The Government Basic Training College, Lucknow and the Government Constructive Training College, Lucknow are post graduate training institutions. Candidates trained in the former are meant to serve on the teaching staff of the Normal Schools and the Junior Training Colleges, or are employed as Sub-Deputy Inspectors of Schools for the inspection of the Junior Basic and Senior Basic Schools, and those trained in the latter, to work as teachers of Constructive groups of subject at the high school stages (Post Basic stage).

The different types of Basic Training institutions have been dealt in detail in Chapter VII on Training of Teachers.

METHODS AND STANDARDS OF TEACHING:

The prescribed basic curriculum is followed in all the Junior Basic Schools. The schools, which have good buildings, conscientious trained teachers and adequate equipment have shown excellent tuitional condition, but on the whole the achievements in this respect cannot be called quite satisfactory. It has not been easy for the primary school teacher, inspite of the professional training given to him to break away from the traditional methods through which he himself got his education.

ECONOMIC ASPECTS OF BASIC EDUCATION:

Production and self-sufficiency are secondary to the main educational purpose. The main objective of introducing productive activities in basic schools is educational. However, with the introduction of the scheme of reorientation of education, production has considerably increased in Senior Basic Schools. During the year under review agriculture farms attached to the reoriented basic schools, yielded crops worth Rs. 8,83,067/-.

Different articles worth Rs. 2,44,089/- were also produced in all Senior and Junior Basic Schools of the State, out of which articles worth Rs. 33,023/- were sold.

NEW DEVELOPMENTS:

Under scheme No. 6 of the Second Five Year Plan a recurring grant of Rs. 22,61,000/- was sanctioned during 1957-58 to the District Boards for the improvement of crift classes in 26818 Junior Basic Schools under the District Boards of the State. A recurring gront of Rs. 84,906/- was also sanctioned to the Municipal Boards for the improvement of craft classes in 2293 Junior Basic Schools under the Municipal Boards of the State.

Under Scheme No. 10 Ninety Five institutions were selected for the introduction of crafts out of which 20 were Government institutions.

CHAPTER V

SECONDARY EDUCATION

(i) Administration and Control:

Secondary education covers total course of seven years from class VI to class XII and the term "Secondary Schools" includes Senior Basic Schools (comprising classes VI to VIII), High Schools (comprising classes VI to X) and full fledged Higher Secondary Schools which provide an integrated course from Class VI to XII.

The Secondary Schools are under the management of private bodies or Local Bodies or the Government. Most of the Senior Basic Schools in the rural areas are maintained by the District Boards. Some of the Senior Basic Schools in rural areas run by private managing bodies receive aid from District Boards. There are only a few Senior Basic Schools in the urban areas maintained by the Municipal Boards, and the major need is met by Higher Secondary Schools (including High Schools) which invariably have junior high school sections attached to them.

The recognition to the Senior Basic Schools or junior high School sections is accorded by the State Education Department which also arranges for their inspection and lays down the curriculum.

During the year under review there were 3981 Junior High Schools (or Senior Basic Schools) as against 3786 in the previous year. There were 103 boys Senior Basic Schools and 68 Girls Senior Basic Schools maintained directly by Government. The Government Boys Senior Basic Schools are mostly practicing schools attached to training institutions.

The Higher Secondary School (including High Schools) are mostly under the management of private bodies. Out of a total number of 1584 Higher Secondary Schools only 93 Secondary

Schools for boys and 46 Secondary Schools for Girls are maintained and managed directly by Government and 29 schools for boys and 15 schools for girls by local bodies. The course, the curriculum, and the recognition are regulated by the Board of High School and Intermediate Education which is statutory body.

The Higher Secondary Schools under non-government Management receive recurring maintenance grant-in-aid from Government which is equal to the difference between the expenditure and the income or fifty percent of the expenditure, which ever is less. During the current year 67 new institutions were brought on the grant-in-aid list. In sanctioning grant-in-aid special consideration is shown to institutions situated in educationally backward areas as well as to institutions for girls. Such institutions, even if, they are only Senior Basic Schools, are considered for grants-in-aid.

(ii) Schools.

The following tables give the number of junior high schools and higher secondary schools according to management.

SENIOR BASIC SCHOOLS

Management		1956-	-1957		1957–58		
	Boys	Girls	Total	Boys	Girls	lotal	Variation
Government	102	57	159	103	68	171	+12
Distt. Board	1987	269	2,256	2,109	312	2,421	+165
Mpl. Board	. 98	78	176	100	77	177	+1
Aided	227	101	32 8	221	93	314	-14
Un-zided	824	43	867	853	45	898	+31
Total	3,238	548	3,786	3,386	595	3,981	+199

(41)

HIGHER SECONDARY SCHOOLS

		1956–57			1957-19	958	
Management	Boys	Girls	Total	Boys	Girl	Total	Variations
Government	91	46	137	93	46	139	+2
Distt. Boards	3	_	3	. 3	_	3	_
Mpl. Boards	25	15	40	26	15	41	+1
Aided	890	161	1,051	937	175	1,112	+ 61
Un-aided	287	15	302	279	10	289	-13
Total	1,296	237	1,533	1,338	246	1584	+ 51

There is a steady increase in the number of Senior Basic Schools in the State. The increase particularly is in the number of Senior Basic Schools managed by District Boards. There is a similar increase in the number of Higher Secondary Schools also.

(iii) Scheme of School Classes:

The scheme of school classes continued as before. A full fledged Higher Secondary School provides instruction from class VI to XII. Higher Secondary Schools which have not yet developed to the full have the terminal stage at class X. The Junior High School sections comprising of classes VI to VIII either constitute a separate unit terminating at class VIII (Senior Basic Schools) or form part of Higher Secondary Schools. Similarly classes XI and XII either form the terminal classes in a Higher Secondary School or form part of degree college. The latter arrangement of having class XI and XII as part of a degree college is being progressively discontinued.

The full secondary course covers a period of seven years from 11 to 18 with two public examinations conducted by the Board of High School and Intermediate Education at class X

and classes XII stages. A public examinations is also conducted by the District Examination Committee, (of which the District Inspector of Schools is the President and Dy. Inspector of Schools is the Secretary) for the students of Class VIII of those Senior Basic Schools which do not have trained graduates or C. T's. as Head Masters. The Registrar, Departmental Examinations makes arrangements for setting the question papers, which are common for all the districts, while marking is arranged in each district by the District Inspector of Schools.

Diversification of courses is provided in the Higher Secondary stage to cater for differing aptitudes and abilities of the pupils. The courses are arranged in six groups from Class IX onwards—Literary, Scientific, Commerce, Constructive or Pre-Technical, Aesthetic and Agriculture. The number of Higher Secondary Schools which provide facilities for studies in two groups or more is steadily increasing. The following statement shows the number of institutions and the number of groups in which they are recognised by the Board's High School and Intermediate Examination in 1957-58.

Group wise		No.	of High So	hool	No	o. of Inter. Co	llege
	.	Boys	Girls	Total	Boys	Girls	Total
One Group	···	345	118	463	300	85	385
Two Group	•••	349	63	412	226	27	25 3
Three Group	•••	301	32	333	159	14	173
Four Group	•••	216	['] 13	229	64	3	67
Five Group		93	-	93 ,	6 .	_	· •
Six Group	•••	11	-	11		.—	_
Technical	•••	17*	_	17	1		1
Total		1,332	226	1,558	756	129	885

^{*}N. B:—Of the 17 Technical High Schools, 11 schools are such which are recognised in other groups and accordingly are

included in them also. Thus actual total number of High Schools was 1547 (1558-11).

(iv) Students.

Corresponding to the increase in the number of secondary institutions, there was increase in their enrolment. During the year under review, the total number of scholars enrolled in recognized secondary schools (Senior Basic and Higher Secondary Schools) rose from 11,03,254 to 11,79,937.

The distribution of scholars in Senior Basic and Higher Secondary Schools in the institutions managed by different agencies was as under.

DISTRIBUTION OF SCHOLARS IN JUNIOR AND HIGHER SECONDARY SCHOOLS

			1956	-57.	1957-	58.	Variations
М	anagement.		Number	Percentage	Number	Percentage	Variations
Governme	ent		86,291	7.8	92,843	7-9	+6,552
District I	Board	•••	2,41,498	21.9	2,55,222	21-6	+13,724
Municipa	al Board	•••	46,029	4.2	47,943	4.1	+1,914
Datumia	Aided Un-aided	•	5,66,195	51.3	6,22,971	52.8	+56,776
Private	Un-aided	•••	1,63,241	14.8	1,60,958	13.6	4-2,283
7	l'otal		11,03,254	100.00	11,79,937	100-00	+76,683

N. B.:—The numbers 11,03,254 and 11,79,937 also include the students of primary classes attached to certain Senior Basic Schools for girls and those of continuation classes attached to certain Higher Secondary Schools.

The distribution of scholars according to age-groups is as follows:—

Distribution of Scholars of Senior Basic & Higher Secondary Schools according to age during 1957-58—(contd.)

Classes		Boys & Girls	Below 5	5 - 6	6–7	7-8	8–9	9–10	10-11	11-12	12–13	13–14	14-15
VI	•••	Boys Girls	***	1	114 7 .	972 87	9,824 2,345	15,926 3,710	30,567 5,838	43,841 6,512	44,424 6,189	34,329 4,573	21,411 2,417
VII	•••	Boys Girls		•	3	325 5	4,321 251	10,168 2,150	18,194 2,986	29,123 4,204	35,720 5,396	34,829 4,242	27,089 3,293
VIII	•••	Boys Girls				•	710 5	1,472 396	8,222 2,182	15,012 2,818	30,248 4,215	32,559 4,303	32,865 3,739
IX.		Boys Girls					37 	118 19	782 281	5,469 1,158	11,811 2,51 5	23,065 2,917	28,783 2,886
ζ	•••	Boys Girls					18	10	105 11	1,081 329	6,537 1,057	14,221 1,957	24,477 2,467
KI .	***	Boys Girls						-	, 4	83 15	264 97	1,418 264	3,52 2 690
KII	•••	Boys Girls								1 4	50 38	317 179	1,625 249
otal		Boys Girls	,							نيوب خفستنومر 6 بالاحد			· · · · · · · · · · · · · · · · · · ·

Distsibution of Scholars of Senior Basic & Higher Secondary Schools according to age during 1957-58—(concld.)

Classes		15–16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	Over 25	Total	
VI		12,019 1,471	5,538 454	1,463 253	457 110	117 34	51 12	5 8		···	•••	•••	2,21,059 34,051	
VII	•••	16,000 1,789	6,568 971	3,756 273	2,109 26	473 30	134 14	19 4	•••	···	ï	•••	1,88 831 25,697	
VIII	•••	27,353 2,552	16,347 1,930	8,415 623	2,973 283	1,158 64	344 34	128 12	65 1	1 2	, 	4	1,76,240 23,163	
x	•••	26,056 2,138	18,914 1,365	10, 2 99 677	5,701 311	1,687 88	361 17	101 30	105 9	5 4	•••	•••	· 1,33,294 14,435	
ĸ	•••	28,173 2,808	26,182 1,074	13,246 1,168	11,834 732	5,639 2 37	2,670 45	616 17	94 9	26 6		ï	1,41,232 12,818	
KI .	•••	7 ,07 7 1,120	9,050 1,154	8,481 886	6,745 461	4,935 241	2,837 125	1,469 45	366 5	107 2	63 1	21	46,462 5,106	
II	•••	3,861 628	6,785 906	8,839 845	2,332 701	7,033 413	4,642 158	2,856 119	1,062 7	295 6	58 2	9 1	45,765 4,316	
						h.						-	9,51,883 1,19,586	

A—Teachers number, scale of pay etc.

During the year under review the number of teachers rose from 49,836 to 51,812 showing an increase of 1976.

The Senior Basic Schools of the District Boards and Municipal Boards are manned by teachers with H.T.C. or V.T.C. who have come by promotion from the Junior Basic Schools. There is now a growing tendency to employ J. T. C. teachers who are specially trained to teach classes VI to VIII. In the Higher Secondary Schools training qualification for teachers is compulsory except for teachers of certain special subjects like Commerce, Music, Arts etc.

The number and percentage of trained and untrained teachers working in Senior Basic Schools managed by local bodies (D. B and M. B. and private bodies-aided and unaided) for 1956-57 and 1957-58 are given in the following table:—

,		1	ocal Bo	dies		_	1	Private Bod	ies	
Year	Tra	ined	Untra	ined	Total	Tra	ained	Untrained	T	otal
	No.	P. C.	No.	P. C.	No.	No.	P. C.	No.	P. C.	No.
1956-57	11,089	86-2	1,776	13.8	12,863	3,524	- 56-4	2,720 .	43.6	6,244
1957-58	11,346	88.9	1,550	12.0	12,896	3,749	55.6	2,996	44-4	6,745

In the secondary schools the supply of trained teachers is now satisfactory and special efforts are being made to ensure that untrained and unqualified persons are not appointed as teachers in private institutions. The present position is shown in the following table:—

				1956–57					1957-58		· continuent supply
In Schools Managed by		Frair	ned	Untrain	ed 1	Total	· · Trai	ned	Untrain	ned	Total
	r	No.	P. C.	No.	P. C.		No.	P. C.	No.	P. C.	
Government	. 2,	657	85.7	444	14.3	3,101	2,925	91.1	285	8.9	3,210
Dist. Board .		28	54.9	23	45.1	51	34	68•0	. 16	32.0	50
Mpl. Board		567	70.3	239	29.7	806	594	71.4	2 38	28.6	832
Aided	. 13,	043	58 8	9,122	51-2	22,165	14,472	: 61.4	2,112	38.6	23,584
Unaided .	1,	737	54 ·5	1,448	45.5	3,185	1,688	56.4	1,304	43 6	2,992
Total .	18	032	61.5	11,276	38.5	29,308	19,713	64.3	10,955	35.7	30,668

There has been an increase in the percentage of trained teachers during the year under report in all types of secondary schools.

Teacher pupil ratio :

During the year under report the average number of students per teacher in the Senior Basic Schools was 21 and in Higher Secondary Schools 23. The following table gives the teacher pupil ratio in the Senior Basic and Higher Secondary Schools for 1956-57 and 1957-58.

Junior I	ligh School	Higher Second	lary School
1956–57	1957–58	1956-57	1957–58
21	21	23	23

Pay scale of teachers:

The pay scales of teachers of different categories of secondary schools are given below:

JUNIOR HIGH SCHOOLS

(Categories Head & Asstt. Teacher	Scales of pay prior to the merger of Govt's share of D. A. therein.	Revised scales of pay consequent on the merger of Govt's. share of D. A. therein.
1.	Head Teachers of Jr. High Schools.	Rs. 70-3-85-5-100-8-120.	Rs. 76-3-91-5-106-EB-5-126.
2 .	Asstt. Teachers (JTC) of Senior Basic Schools.	Rs. 60-3-90-EB-4-110.	Rs. 66-3-96-EB-4-116.
3.	Asstt. (Specialist) Teachers of JHS.	Rs. 45-2-65-EB-3-80.	Rs. 51-2-71-EB-3-86.
4.	Asstt. (HTC) & other teachers of Senior Basic Schools.	Rs. 40-2-50-EB-3-65.	Rs. 46-2-56-EB-3-71.

Government Higher Socondary Schools

Principals	•••	250-25-400-EB-30-700-EB-50-850.
Head Masters	•••	250-25-500.
M. A. or M. Sc.	***	200-10-250-EB-10-310-EB-14-450.

(Teaching XI & XII)
Trained Graduates ... 120-8-209-EB-10-300.

Trained Under Graduates ... 75-5-120-EB-8-200.

Aided Higher Secondary Schools

Principals	•••	250-20-400-25-500.
Head Masters	•••	200–10–350.
M. A. or M. Sc.	***	150-10-190-15-250.
(Teaching XI and XII) Trained Graduates	•••	120-6-168-EB-8-200.
Trained Under Graduates	•••	75-5-110-EB-6-140-EB-7-175.

The Government share of the cost of annual increments to the teachers in these mandatory scales of pay is 75% and the remaining 25 percent is met by the managements from their own resources.

The term of service in a private school are determined by a written agreement between the Management and the Teacher. Breaches of the agreement are referred to an Arbitration Board.

(vi) Size of classes:

The permissible limit for admission to classes VI to VIII is 38, for classes IX and X 40 and for classes XI and XII it is 50. The minimum space allowed is 10 sq. ft. per scholar. Inspite of the new schools and additional sections in existing institutions the classes generally remained over crowded. Provision for accommodation, qualified staff and equipment could not keep pace with the increase enrolment.

(vii) Expenditure:

The total direct expenditure on the scondary schools for boys and girls rose from Rs. 8,84,43,178/— in 1956-57 to Rs. 9,66,19,942/— in 1957-58. It includes an expenditure of Rs. 1,77,99,003/— on boys Senior Basic Schools and Rs. 40,96,838/— on girls Senior Basic Schools. The following table give the details of the above expenditure:

Direct Expenditure on Secondary Schools

,	tal	To	ols for Girls	On Schoo	On Schools for Boys		
Variations	1957–58	1956 -57	1957-58	1956–57	1957–58	1956-57	

7,36,09,432 8,04,11,908 1,48,33,746 1,62,08,034 8,84,43,178 9,66,19,942 +81,76,764

The increase in the number of scholars and teachers and the rise in the percentage of trained teachers account for the rise in expenditure.

The table given below shows the expenditure on secondary schools according to different scurces of income:

		1956–5	7	1957-			
Sources		Amount	P. C.	Amount	P. C.	Variation	
Government Funds		3,21,26,772	36.3	3,84,85,383	39.8	+63,58,611	
Local Bodies	***	25,17,249	4.0	41.08,507	4.3	+5,91,158	
Fees	•••	4,50,43,311	509	4,51,01,852	46-7	+58 541	
Endowments		12,0+,343	1.4	14,38,494	1.5	+2,34,151	
Other Sources	•••	65,51,<03	7.4	74,85,706	7.7	+9,34,303	
Total	•••	8.84,43,178	100.0	9.66,19.9/2	100.0	+81,76,76	

Thus during the year under review the government funds and fees met 39.8 and 46.7 percent of the total expenditure respectively. Income from endowments contributed only 1.5 percent of the total expenditure.

The average annual cost per pupil receiving education in the Secondary Schools during the year was Rs. 82/-.

The following table shows the comparative expenditure according to the managements for the years 1956-57 and 1957-58:

		1956-5	57	1957-			
Management		Amount	P. C.	Amount	P. C.	Variation	
Government		1,35,86,920	15.4	1,49,97,737	15•5	+14,10,817	
Local Bodies		1,44,10,184	16.3	1,56,17,999	16-1	+12,07,815	
Private aided	•••	5,19,68,168	58.7	5,70,55,150	59-1	+50,87,982	
Private un-aided		84,77,906	9.6	89,48,056	9.3	+4,70,150	
Total	•••	8,84,43;178	100-0	9,66,19,942	100.0	+81,76,764	

Thus 59.1 per cent of the total amount was spent on institutions managed by private aided bodies. The expenditure on institutions managed directly by the government and local bodies was 15.5 per cent and 16.1 percent of the total amount respectively.

(viii) Scholarship, and stipend and free places:

A numbers of scholarships and stipend as detailed below were awarded to the scholars of Secondary School.

	Kinds	Authority	Class	No.	Value
		Para	Under U.	P. Educatio	nal Code.
1.	Kumaon Centenary Scholar-ship.	269	XI-XII	6	16/~
2.	Merit Scholarship	25 9	XI-XII	48	16/-
3.	Stipends	276	XI-XII	One in each recognised Higher Second- ary School.	16/-
4.	Merit Scholarship for Girls	266	XI-XII	6	16/-
5.	High School Stipend	277	IX-X	One in each recognised School.	10/-
6.	Scholarships Merit	261	VI-VIII	One in each Govt. School.	4, 5 and 6/- respectively
7.	Higher Secondary School Scholarship.	260	VII-VIII	225	10]-
8.	Higher Secondary School for Girls.	267,	VII-VIII	75 .	10/-
9.	Prospective Women Teachers' Stipend.	279	IX-X	24	15/-
10.	High School Stipend for female teachers.	278	IX-X	4	30/-
11.	Junior High School Scholar- ship for Girls.	268	VI, VII, VIII	One in each Govt. Junior High School tor Girls.	4, 5 and 6/~ respectively.
12.	Stipend to Women to appear privately at Junior High School Examination.	280 (a) (2)	Privately	40	5/~
13.	Reward to Women to appear at High School Examination.	280 (b) (1)	Privately	25	50/-
14.	Reward to Women to appear at Intermediate Examination.	280 (b) (2)	Privately	2 ·	100/~
15.	High School stipend to Xtans		IX to XII	5	10/~
16.	Secondary School, Munsiyari,	G. O. No. A/ 1165/XV-3123- 52, dated 28- 5-'55.	VI to VIII	30	8/-
17.	Ditto	Ditto	IX-X	20	10/~

	Kinds		Authority	Class	No.		Value
18.	Stipend to Government High School, Gomshal	Junior	G. O. No. B/ P/1548/XV- 717-51, dated 11-5-'55.		12		10-
	Stipend at Government High School, Ha	Junior rchell.	Ditto	401	20		3/-
20.	Scholarships to stude Jaunsar Bewar Area.		G. O. No. A/ 5754/XV-3004 (52)/49 dated 25-9-'51.	}	32 12 6	{	10/- 20/- 30/-
21.	Destitute Stipend	•••		IX-XII	80		8/-
22.	Ditto ·		•••	VI-VIII	60		6/-
23.	Middle class Stipend	•••	G. O. No. A/ 2143/XV-12- 45, dated 21-5-'49.	XI-XII	80		15/-
24.	Ditto	•••	Ditto	IX-X	100		10/
25.	Ditto	•••	Ditto	VI, VII, VIII	100		8/-
26.	Stipends to Fighters for dom.	r Free-	G. O. No. ^/ 2/504/XV- 3124-47 dated 25-10-'56.	XI-XII	60		20/~
27.	Ditto	•••	Ditto	IX-X	40		12/-
28.	Ditto	•••	Ditto	VI-VIII	90		8/-
			Under Plan	Scheme	•		•
29.	Inter. Merit Scholarshi	p	A(1)/01481/ XV-3004(61) 55, dated 27-9-'56.	XI-XII	1,200		16/
30.	High School Merit	Scholar-	Ditto	IX-X	1,950		10/-
3r.	Junior Higher Se School Merit Scholar	condary	Ditto	VI-VIII	1,200		5[-
32.	Destitute Stipend	•••	. •••	IX XII	80		8/-
33.	Ditto		•••,	VI-VIII	60		6/-
34.	Middle class Stipend		•••	ux-xu	80		15/-
35.	Ditto	•••	•••	IX-X	100		10/
36.	Ditto		• •••	VI, VII, VIII	100		8/~

	Kinda		•	Authority	Class	No.	Value
 37.	Stipend to Fighter		Free-	. ***	xı-xıı	60	20/-
38.	Ditto				IX-X	40	12/-
39.	Ditto				VI, VII, VIII	90	8/-
		Mi	litary	Scholarshp	(Old Scheme	e)	
40,	Inter. Class .			G. O. No. 1860/XV, dated 9-12-'18.	xI-XII	12	8/-
41.	High School .	••	٠	Ditto	IX-X	102	6/-
42.	Junior High School	1		Ditto	VI, VII, VIII	Each dependent Scholar of personnel.	4 and 5/
		M	ilitary	Scholarshi	p (New Sche	me).	
43.	. Inter. Classes	•••	***	. G. O. No, A/ 770/XV dated 18-3-'42.		30	16/~
44	High School			. Ditto	IX-X	60	10/-
4 5	. Junior High Scho	ol		. Ditto	VI-VIII	350	4/-

Besides these, boys and girls of Scheduled Caste and Backward Communities displaced persons and scholars of Anglo Indian Schools were awarded special stipeds and financial assistance.

To encourage the study of Sanskrit, provision of Anglo Sanskrit Scholarships has been made at the Govt. Sanskrit College, Varanasi.

The provision for scholarships, stipends etc was Rs. 18,11,800 in 1957-58 as against Rs. 9,48,120 in 1956-57.

Freeships upto a limit of 10 percent of the number of scholars on roll and half freeships upto a limit of 15 percent of the number of scholars on roll are also allowed to poor and meritorious students. Students belonging to the scheduled castes are exempted from

payment of fees. The wards of the staff of educational institutions drawing less than Rs. 200/- p. m. are also granted full freeships in both Govt and aided institutions.

(ix) Methods and standards of teaching:

The standard of teaching in the Senior Basic Schools was not very satisfactory particularly with regard to the teaching of English. The teaching of General Science in Senior Basic Schools has also suffered due to the lack of equipment and qualified teachers. However, the teaching of Agriculture and crafts in classes VI to VIII provide a more realistic back-ground for the teaching of theoretical subjects.

In the higher secondary stage also the standard of teaching on the whole left much room for improvement. There is an unhealthy competition in admitting students in order augment income from fees. Students are admitted without proper testing apropos their fitness for the class. Many of them conceal their previous schooling in order to get admission to a higher class. There is thus a very great diversity of talent in each class and this situation affects the standard of the whole class adversely. The size of the class is also at times un-wieldy and it is impossible for the teacher to supervise the written work effectively.

(x) Medium of instruction:

The medium of instruction right up class XII is Hindi. English is being still used as medium of instruction in Anglo Indian Schools. Hindi continued to be a compulsory subject in Senior Basic Schools and Higher Secondry Schools The course is a composite one of Hindi and Sanskrit. Grant of parity to Hindi teachers with other assistant masters has gone a long way in improving the standard of Hindi. The cadre now attracts trained graduates and post graduates who handle the subject methodically. Hindi parishads are functioning in most of the Higher Secondary Schools where students get an opportunity of participating in literary activities pertaining to the subject.

(xi) Examination results:

The Junior High School Examination is conducted in each district under the supervision and control of the District Inspector of Schools. The question papers, however, are set centrally and supplied to the districts by the Registrar, Departmental Examination, U. P. Senior Easic Schools with a trained graduate or Inter C. T. Headmaster and Junior high section attached to a Higher Secondary schools have their own home examinations for class VIII.

The High Schools (Class X) and Intermedate (Class XII) Examination are conducted by the Board of High School and Intermedate Education. The total number of candidates, regular as well as private who appeared in the terminal examinations of the Board and the Junior High School are given below:

			195	6-5 7		1	195	7-58		
Examinations		Воу		Gi	rls	Во	Boys		Girls	
		No. appear- ed	No. passed	No. appear- ed	No. passed	No. appear- ed	No.	No. appear- ed	No. passed	
Inter. Arts		40,203	18,413	7,643	4,152	37,003	17,245	7,691	4,256	
Inter. Science	•••	14,737	7,279	611	385	17,211	8,313	655	437	
Inter, Agriculure	•••	1,437	973	•••	••	1,587	1,061	•••	•••	
Inter. Commerce	•••	9,639	4,331	2	2	9,036	4,221	7	3	
Inter. Technical		30	29	•••		20	16	•-•		
Inter. Aesthetic	•••	413	162	779	416	289	121	538	309	
Inter. Constructive	е	1,576	494	278	186	1,481	540	205	86	
High School		1,63,087	66,144	17,332	9,642	1,73,319	88,848	16,292	11,694	
Junior High Scho	ol	1,77.161	1,19,843	17,884	12,272	1,87,463	1,26,835	21,563	15,186	

N. B.—No, of successful candidates include those also who passed at the supplementary Examination.

(xii) School Building and equipment:

The old Senior Basic School Buildings are well built and are commodious but the majority of Senior Basic School are housed in Kachcha buildings in the rural areas or rented buildings in the towns.

Owing to the financial stringency, the local bodies have not been able to equip their schools properly. Very few Junior High Schools have adequate furniture or teaching aids.

Under Scheme No. 13 of Second Five Year Plan a sum of Rs. 1,35,000/- was sanctioned to non-government Senior Basic Schools and Rs. 35,000 to 70 government Senior Basic schools as non-recurring library grant during 1957-58.

The Government Higher Secondary Schools have their own specious pucca buildings, but only a few privately managed Higher Secondary Schools have Buildings which may be considered adequate and suitable. However, during the year under review Government sanctioned aid to private institutions for buildings to the extent of Rs. 6,50,000/-.

There is a general shortage of equipment and furniture in almost all the schools except a few aided institutions and government institutions. During the year under report Government sanctioned Rs. 1,10,000/- to boys and girls private institutions for furniture and equipment.

A sum of Rs. 60,000/- has been distributed among the girls' institutions for the purchase of buses during the year 1957-58.

One of the most urgent needs of Higher Secondary Schools is the provision of libraries. During the year under review Government provided Rs. 2,50,000/- for giving non-recurring grant to 100 non-government Higher Secondary Schools and Rs. 1,25,000/- for 50 Government Higher Secondary Schools fo their Libraries.

A sum of Rs. 80,000 was provided in the budget for payment of grant to schools towards the cost of acquiring play-grounds. 17 schools were given this grant during the year under report.

(xiii) Reorganistion and New Development:

Under Scheme No. 12, General Science was introduced during 1957-58 in 100 Senior Basic Schools (76 boys and 24 girls) maintained by local bodies and private managements. Govt. sanctioned a sum of Rs. 3,60,000/- as recurring and non-recurring grants to these Senior Basic Schools for contingencies, purchase of furniture and equipment and buildings of science laboratories.

Under Scheme No. 24 conversion of Higher Secondary Schools into multipurpose Schools, the following new courses were introduced in 1956-57 and 1957-58 in selected institutions.

	Courses			1956-57	1957-58	Govt.	Non-Govt.
1.	Agriculture	•••		. 4	· "	1	3
2.	Commerce	•••	***	6	•••	6	- 1960 - 1960 - 19 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 1960 - 196
3.	Fine Art	•••	٠	3	2	, . 5	•••
4.	Home Science	•••	•••	4	4	. 8	***
5.	Science		***	. 9	10	13 ,	6
6.	Technical	•••	•••	***	10	10	•
	Total			26	26	43	9

Of all the courses introduced in the institutions the Technical courses presented many difficulties some of which still remain to be solved. The technical courses were introduced in 10 government institutions (Government Higher Secondary Schools, Meerut Moradabad, Allahabad, Kanpur, Lucknow, Jhansi, Faizabad, Pilibhit, Deoria and Gyanpur (Varanasi) where a separate Technical Block at the cost of Rs. 50,000/- was to be constructed during the year 1957-58. Owing to certain technical difficulties these blocks could be completed only in 7 institutions. Blocks could not be completed at Pilibhit, Deoria and Gyanpur.

CHAPTER VI

University and Collegiate Education:

There are seven Universities in the State, Allahabad, Lucknow, Banaras, Aligarh, Gorakhpur, Agra and the Roorkee Engineering University. The first five are residential and teaching, though they affiliate degree colleges within their immediate jurisdictional areas. The Banaras Hindu University and the Aligarh Muslim University are institutions of all India character. The Agra University, which has so far been functioning exclusively as an affiliating and examining body started two teaching Institutes of social science and the Institute of Hindi studies. The total number of Collges of this State which are affiliated to the Agra University was 55. The Engineering University at Roorkee is a unitary teaching and residential institution with a single faculty (Engineering).

The Gorakhpur University started functioning during the academic year 1957-58 with a modest enrolment of 203 students in the various faculties. The provision of a sum of Rs. 9,00,000/-was made during the year under report for payment of recurring and non-recurring grants for the development of this University under the Second Five Year Plan. A sum of Rs. 3,25,000/- was also provided for the establishment of the Varanaseya Sanskrit Vishwa-Vidyalaya under the Second Five Year Plan, but it could not start functioning as such during 1957-58.

Institutions:

The number of colleges in Uttar Pradesh during 1957-58 as compared with the previous year is given below:

Arts and	l Science	Profession	al Colleges	Colleges i	Colleges for special Education Total		tal	Varia-
1956-57	1957-58	1956-57	1957-58	1956-57	1957-58	1956-57	1956-57 1957-58	
70	80	45	45	9	10	124	135	+11

The total number of institutions increased from 124 in 1956-57 to 135 in 1957-58.

This increase is due to the following new colleges:

- 1. Degree College, Ghazipur.
- 2. Hindu College, Zamania Ghazipur.
- 3. D. A. V. College, Azamgarh.
- 4. K. B. Mahavidyalaya, Mirzapur.
- 5. K. R. Girls' Degree College, Mathura.
- 6. Tika Ram Kanya Mahavidyalaya, Aligarh.
- 7. Vaish Degree College, Shamli (Muzaffarnagar).
- 8. Maharaj Singh Degree College, Saharanpur,
- 9. Multanimal Modi Degree Gollege, Modinagar (Meerut).
- 10. Gurukul Auryvedic College, Hardwar (Saharanpur).
- 11. Balwant Vidyapith Rural Institute, Agra.
- 12. Akhil Bhartiya Hindi Mahavidyalaya, Agra.
- 13 G. S. V. Govt. Medical College, Kanpur.

Note.—The Teachers' Training College, Gorakhpur has been absorbed by the Gorakhpur University and the Bharat Tibbya College, Saharanpur has closed down its degree classes.

The following table shows the number of colleges by management.

		Arts and Science		Colleges for Professional Education		Colleges for Special Educa- tion		Total	
Management		1956-57	1957-58	195€ 57	1957-58	1956-57	1957-58	1956-57	195 7-5 8
Government		3	3	20	21	2	2	25	26
Aided		50	51	22	22	6	7	78	80
Un-aided	***	17	26	3	2	ı	1	21	29
Total		70	80	45	45	9 .	10	124	135

The number of different types of colleges maintained directly by the Government is 26. The total number of colleges rose from 124 in 1956-57 to 135 in 1957-58. The total number of un-aided colleges in the State is 29.

Students:

The table below shows the number of pupils in Universities and Colleges. The total number of scholars increased from 89,396 in 1956-57 to 92,001 in 1957-58.

Boys 1956-57 1957-58		, ´G	irls	То	- Variation	
		1956-57	1957-58	1956-57 1957-5		
79,591	80,917	9,805	11,084	89,396	92,001	+2,605

The number of students in the B. A. and B. Sc. classes rose from 37,284 to 37,552 during the year 1957-58. In the post graduate classes the number was 10,083 as against 9,046 of the previous year. As many as 1,024 scholars were doing research as against 1,003 in 1956-57. The total number of students in Inter classes attached to Degree Colleges was 12,216.

The number of boys and girls in the degree and post-graduate classes receiving general education is given in the following table:

	Воуз		Girls		Т		
General Educa- tion	1956-57	1957-58	-1956-57	J957-58	1956-57	1957-58	Variation
B. A./B. Sc	32,774	32,657	4,510	4,895	37,284	37,552	+268
M. A./M. 1 Sc.	7,834	8,536	1,212	1,547	9,016	10,033	+1,037
Research	868	892	135	132	1,003	1,024	+21
Intermdiate	10,948	10,017	1,918	2,199	12,866	12,216	 650 .

Distribution of pupils both boys and girls at the University stage receiving professional and special education is given below:

	Во	ys '	Gi	rls	To		
Type of Education	1953-57	1957-58	1953-57	1957-58	1956-57	1957-58	Varia- tion
Agriculture and Forestry	2,178	2,922	10	15	2,188	2,937	+749
Commerce	9,365	8,801	2	2	9,367	8,803	564
Engineering and Tech- nology.	2,519	2,983	2	3	2,521	2, 986 ,	+465
Law	3,798	4,265	23	32	3,821	4,297	+476
Medicine and Veterniary	4,158	4,216	371	382	4,529	4,598	— 69
Music, Dancing and other Fine Art,	354	385	400	410	754	775	+41
Oriental studies	1,353	1,335	9	9 '	1,362	1,344	18
Other subjects	846	1,324	104	139	950	1,463	+513

Co-education continued to be popular. Out of a total of 6263 girls in colleges of general education as many as 2832 girls, were receiving education in boys' colleges as against 3431 in girls colleges. The percentage of girls in boys' colleges of general education to the total number of girls was 452.

In the colleges for professional and Special Education the number of girls in boys' colleges was 988 as against 424 girls in girls' colleges. During the previous year the total number of girls who received Professional and Special Education was 1301 and 864 of them had received education in boys' institutions.

Teachers :-

During the current year the number of teachers in the Universities and colleges was 4599 Men and 439 Women as

against 4288 Men and 413 Women in 1956-57. They are classified as under:—

		In Uni	ve īsities	In Co	lleges	Total		
,	-	Men	Women	Men	Women	Men	Women	
1957-58		1,465	114	3,134	325	4,599	439	

The persistent demand of the teachers of the Universities for the amalgamation of the two lower grades of pay for the teaching posts into one was acceded to by the Government and the following revised scales of pay were introduced in the state Universities from April 1, 1957.

- (i) Professor:—Rs. 800-50-1250.
- (ii) Assistant Professor:—Rs. 300-20-500-EB-25-800.

The pay scales in degree colleges continued to be the same as during the previous year.

Pay scale in Government Degree Colleges -

Professor - Rs. 500-50-1000-EB-1200 plus special pay of Rs. 100/- for principal.

Assistant Professor .-

Rs. 250-25-400-EB-30-700-EB-50-850-

Pay scales in private Degree Colleges affiliated to Agra University.

A-For Principals .-

1. Rs. 700-40-900-50-100

Principal of a college in which teaching is conducted for a Masters Degree in not less than three subjects.

2. Rs. 600-30-750

Principal other than those entitled to scale 1.

B-For Head of Department .-

- 3. Rs. 300-20-500-EB-20-600 Head of a Department in which teaching is conducted for a Masters Degree of the University.
- 4. Rs. 250-15-400-EB-20-500 Head of a Department in which teaching for a Degree of the University is conducted but not for a Master's Degree.

C-For Teachers other than Head of Department .-

5. Rs. 200-15-350 E B-20-450 Every teacher of a subject which is taught in the college for a Master's Degree.

6. Rs. 200–10–300-E B–20–400.

Every teacher of a subject which is tought in the college for a Bachelor's Degree.

Expenditure-

The Direct expenditure on the Universities, Arts and Science Colleges and Special institutions for 1956-57 and 1957-58 is given below:

		1956-57	1957-58	Variation
		9 54 96 199	0 71 50 802,	10 60 796
Universities	•••	3,54,26,133	3,41,63,397	-12,62,736
Arts and Science	•••	1,24,63,296	1,38,10,694	+13,47,398
Colleges for Profess Education	sional	64,89,411	63,51,687	- 1,37,724
Colleges for Specia	l Edu-	4,06,500	5,40,311	+1,33,811
Total		5,47,85,340	5,48,66,089	+80,749

During the year under review the total direct expenditure on Universities and Colleges in U. P. increased from Rs. 5,47,85,340 in 1956-57 to Rs. 5,48,66,089 in 1957-58.

The distribution of expenditure on Universities and Colleges by sources is given below:

Sources	;	1956-1957	1957-1958	Variation
"Government"	•••	2,68,86,572	2,87,70,978	+18,84,406
Local Bodies	•••	20,995	14,932	6,063
Fees	1	1,49,54,698	1,55,20,807	+5,66,109
Endowments	`	6,85,173	t ~8,11,370	·
Other Sources	••• .	1,22,37,902.	97,48,002	-24,89,900
Total	· · · · ·	5,47,85,340	5,48,66,089	+80,749

During the current year the Government contribution increased by Rs. 18,84,406. However fees continued to be one of the main sources of income.

Scholarships, Stipends and free places-

All the Universities of the State made provisions for Research Scholarships. The open merit Scholarships are awarded to meritorious Scholars on the results of the University Examination. Freeships to the extent of about 20% were available for poor and deserving pupils. Liberal stipends and freeships were awarded to students of the scheduled castes, scheduled tribes and other Backward classes. The financial assistance given in the shape of scholarships, stipends and other financial concessions amounted to Rs. 33,07,106.

Methods and standard of teaching .-

The teaching standards in universities have continued to be handicapped by crowded classes. In affiliated degree colleges, however, the enrolment pressure varies over a wide range, the newly established degree colleges tending to have even less than the minimum prescribed for a class. Tutorial classes, seminars and discussion method do not occupy as much time as they should. Library facilities cannot be considered as adequate. The most urgent needs, however, of the universities and the degree colleges are for more accommodation, better equipment and library facilities.

Medium of instruction .-

English continues to be the medium of instruction in postgraduate classes. In degree classes, particularly in the faculty of Arts, Hindi is being increasingly used as the medium of instruction.

Examination Results .-

The result of the University Examination is shown in the table below:—

1956-57. Number appeared Number passed Boys Girls Total Boys Girls Total Percentage 9,615 2,370 11,985 В. А. 7,510 1,812 9,322 77-8 per cent 3,949 B. Sc. 234 4,183 2,864 3,041 72.7 per cent B. Com. 2,993 1* 2,994 2,349 2 2,351 78.5 per cent 279 B. Sc. Agr. 279 278 278 99,6 per cent. M. A. 4,129 967 5.096 3.636 876 4,512 88.5 per cent 974 M. Sc. 920 54 814 50 864 88.7 per cent M. Com. 485 485 457 457 94.2 per cent 126 126 M. Sc. Agr. ... 125 125 99-2 per cent 23 LL. B. 1,488 1,511 1,046 18 1,064 70.4 per cent L. T./B. T. 1,545 543 2,088 1.164 418 1,582 75.8 per cent B. Ed. 216 162 378 207 147 354 93.7 per cent

^{*} One girl appeared at the main examination, but she failed.

Two girls appeared at the Supplementary Examination and both passed.

N. B. No. of successful students includes those also who passed in Supplementary Examination.

1957-58.

,		Nu	ımber apı	peared (Number pa		
,		Boys	Girls	Total	Boys	Girls	Total	Percentage
в. А.	•••	1,3740	3,595	17,335	8,887	2,536	11,423	65.9 per cent
B. Sc.		4,528	254	4,782	2,957	203	3,160	66.1per cent
B. Com.	•••	3,455	_	3,455	2,173	_	2,173	62.9 per cent
B.,Sc. Agr.		406	:- · ·	406	372	-	372 .	91.6 per cent
M. A.	•••	3,989	1,058	5,047	3,541	955	4,496	89-1 per cent
M. Sc.	•••	946	58	1,004	819	53	872	86.9 pcr cent
M. Com.	•	439	_	439	407	-	407	92.7 per cent
M. Sc. Agr.		126	- -	126	124	_	124	98.4 per cent
LL, B.		1,830	8	1,838	1,208	4	1,216	66.2 per cent
L. T./B. T.	•••	1,520	582	2,102	1,128	464	1,592	75.7 per cent
B, Ed;	•••	459	281	740	379	252	631	85.3 per cent

[.] N. B. No. of successful candidates includes those also who passed in Supplementary examination.

Buildings and Equipment.-

Universities and degree colleges are short of accommodation, as the enrolment during the last few years has everflowed the capacity for which their buildings were originally designed. Lack of funds and building material has hampered expansion at the rate that is necessary to over take needs arising out of increased enrolment. On the basis of the recommendation of the University Grants Committee, U. P. the State Government sanctioned non-recurring grants to the extent of Rs. 3,00,000/— to the non-government degree colleges, for the construction of buildings, purchase of scientific apparatus and furniture, and Rs. 1,00,000/— for providing better libraray facilities.

Research in Universities .-

Research in the universities and the colleges was encouraged through special research scholarships and grants. The grants are, given by government on the recommendation of the Scientific Research Committee, U. P.

During the year under report a sum of Rs. 1,48,300/- was provided for payment to the universities and degree colleges in the State for the promotion of Scientific Research therein. Grants against the above provision were sanctioned by the government on the recommendations of the Scientific Research Committee through the State University Grants Committee.

One thousand twenty four boys and girls (exclusive) of research workers in professional colleges were engaged on research work at the various Universities and Colleges.

Research work is specially encouraged at the following five colleges for Professional Education:—

- 1. Indian Institute of Suger Technology, Kanpur.
- 2. Harcourt Butler Technological Institute, Kanpur.
- 3. Indian Veterinary Research Institute, Izatnagar.
- 4. Indian Veterinary Research Institute, Mukteshwar.
- 5. Forest Research Institute, Dehradun.

The enrolment of these Research Institutions was 393 and an expenditure of Rs. 70,51,254/ was incurred on their maintenance during the current year.

University Grants Committee, U.P.-

The team of the University Grants Committee expired on May 31, 1957. The Committee is expected to be reconstituted shortly.

Reorganization and New Developments-

In 1955-56 and in 1956-57 students of the G. S. V. Medical College, Kanpur, were trained at the King George's Medical College, Lucknow. On the completion of the initial set of building and appointment of the necessary staff it was possible at the commencement of the academic session of 1957-58, to transfer the students to Kanpur. All arrangements for their teaching and residence have been completed and the various departments have begun to function.

CHAPTER VII

TRAINING OF TEACHERS.

Normal and Training Schools:

The Teachers for the Junior Basic School (Primary Classes) are trained in Normal Schools and are awarded the Hindustani Teacher's Certificate. (H. T. C.). The minimum qualification for admisson to a Normal School is Junior High School or class VIII of a Higher Secondary School. The course is of two years duration.

The comparative figures of the number of institutions for 1956-57 and 1957-58 are given in the table below:—

		1956 –57			1957–58		
-	Boys	Girls	Total	Boys	Girls	_ Total	Varia-
Government	42	10	52	43	10	53	+1
Non-Govt	1	5 .	6	1	4 .	5	-1
Total	· 43	15	58	44	14	8	***

The number of non Government 1I. T. C. classes for Girls were reduced from 6 to 5 due to conversion of H. T. C. School (Methodist Mission Girls' School) Moradabad into J. T. C. Most of the districts have a Normal School. The districts which have no Normal School send the candidates teachers to the neighbouring districts for training.

During the year under review 2204 men and 475 women candidates appeared for the H. T. C. examination. The number of successful candidates was 1810 and 285 respectively.

There is another class of training institutions called the Junior Training Colleges which prepare teachers for the Senior Basic Schools and the Junior High Sections of the Higher Secondary Schools and awarded Junior Teacher's Certificate (J. T. C.). The minimum qualification for admission of these is High School. The course is of two years duration.

The comparative figures for 1956-57 and 1957-58 about the number of boys and girls Junior Training Colleges are given in the following table:—

		1956–57			1957–58			
- ,	Boys	Girls	Total	Boys	Girls	Total	Varia- tiops	
Government	5 .	1	6	5	1	6		
Non-Govt	29	1	30	25	2	27	3	
Total	34	2	36	30	3	33	-3	

The reduction in the number of Non-Government J. T. Colleges for boys from 29 to 25 was due to with-drawal of recognition of J. T. C's which were not functioning satisfactorily.

During the year under review 864 men and 125 women candidates appeared for the J. T. C Examination. The number of successful candidates was 614 and 86 respectively.

The Normal Schools and the Junior Training Colleges train teachers in the technique of basic education. They learn at least two basic crafts, Agriculture or Horticulture or any other Craft and Spinning and Weaving. Women teachers learn House-Craft in place of Agriculture or Horticulture.

The teaching of General Science and Social Studies is also given a place of importance in the curriculum of these schools.

The student-teachers are required to do practical community work in villages and are also taught the theoritical aspects of community organization work.

Expenditure :

The total direct expenditure on Normal Schools and Junior Training Colleges amounted to Rs. 26,85,166/- during the current year as against Rs. 25,24,016/- in the previous year. The table given below shows the distribution of expenditure according to different sources:—

_			1956-57	1957–58	Variations
Government		•••	24,28,414	22,49,977	+2,21,563
Local Bodies	***	•••	8,042	9,198	+1,156
Fees	•••	•••	2,03,479	1,81,375	22,104.
Endowment		•••	23,656	10,346	-13,310
Other Sources	•••	•••	60,425	34,270	-26,155
	Total	•••	25,24,016	26,85,166	+1,61,150

About 91.2% of the expenditure was met from Government funds. In the training institutions maintained by the Government no tution fee is charged and the student teachers get stipends. Fees are, however, charged in recognised training institutions which are maintained by private bodies.

The direct expenditure on the teachers training institutions both for men and women for the year under review and the preceding year is given in the following statement:—

Ón instituti	ons for men	On institutions for women Total				
1956-57	1957-58	1956-57	1957-58	1956-57	1957-58	Variation
19,62,081	21,34,875	5,61,935	5,50,291	25,24,016	26,85,166	+1,61,150

The average annual cost per pupil was Rs. 467/- as against Rs. 420/- of the preceding year.

Training Colleges:

There were 4 Government Training Colleges of post-graduate standard of which 3 were for men 1 for women. Two of these i.e. the Basic Training College and the Constructive Training College were at Lucknow and the other two at Allahabad.

The syllabus of the Basic Training College was reorganised during 1954-55. Each candidate has to offer one main craft and one subsidiary craft out of the following:—

- (i) Main Craft-Agriculture or Spinning and Weaving.

Practical examinations are conducted in Practice of Teaching, Community work and the main and subsidiary Crafts.

In the Government Basic Training College, there were 50 pupil teachers on roll of whom 27 were women. All women pupil teachers were awarded stipends at Rs. 30/- per month for ten months. The course is of one year duration.

The graduate teachers trained at the Basic Training College are appointed on the staff of the Normal Schools and the Junior Training Colleges and as Sub-Deputy Inspector of Schools.

The Constructive Training trains teachers for crafts in the Higher Secondary Schools (Post Basic Schools). In addition to general theory of pedagogy, candidates get specialised training in one of the following crafts.

- 1. Agriculture :-- One year course.
- 2. Industrial Chemistry—One year course for B.Sc. (Tech.)
- 3. Geramics—2 year course for B. Sc. (Pure)
- 4. Book Craft--Two year course.
- 5. Metal Craft—Two year course.
- 6 Spinning and Weaving—Two year course.
- 7. Wood Craft-Two year course.

Only graduates are admitted to the college. The duration of training is as noted above against the particular subject. The number of pupil teachers on roll in the first year class was 49 and in the second year class 29. All of them are given stipends at the rate of Rs. 30/- per month for 10 months.

Of the two Government L. T. College at Allahabad one is for Men and the other for Women. The L. T. Training College for men is part of the Government Central Pedagogical Institute, which is primarily an institution of educational research. The Government Training College for Women is maintained separately.

During the year under review, the Government Central Pedagogical Institute carried on work on following projects:

- (i) Substitution Tables in English for structure drills for individual items as well as continuous composition.
- (ii) Exercises in Oral Composition in English for Class VI.
- (iii) Supplementary Readers for general study in Hindi.
- (iv) Supplementary Reading material in Science on some interesting topics e. g. Colour Phenomena, Atomic Structure.
- (v) A book of Historical Stories.

- (vi) Suggestion for teaching science.
- (vii) A playlet on "the History of Measurement down the ages."
- (viii) Objective tests in Mathematics.
 - (ix) An investigation into students' understanding of some important geographical terms.
 - (x) Revised appendices for Arithmetic books for classes VI to VIII based on the decimal coinage and the metric system.
 - (xi) Preparation of revised Basic text books in Hindi and Arithmetic for class I, in co-ordination with the either agencies of the Deptt.

The new department of Handbooks of suggestions for basic school teachers of the State added to the Government Central Pedagogical Institute this year completed the final draft of volume one for the following sections:—Hindi Spinning and Weaving, Social Studies, General Science and Agriculture Work on the Second Volume was in progress.

The Government Training College for Women, Allahabad has been carrying on the regular L. T. Training for Women.

The Junior Basic Training Colleges at Allahabad, Lucknow and Muzaffarnagar continued to be maintained during the session. In these colleges adequate provision has been made for training in Agriculture, Crafts and Community work. Minimum qualification for admission to the Colleges is Inter II Division. The pupil-teachers are given stipends Rs. 30/- p. m. each. The course is of two years duration.

A C. T. Training College for women is also maintained by Govt. at Lucknow. House Craft Practical Community Work and Community organization are compulsory parts of their training. Student teachers are required to go to villages to actively participate in village life and community development work. The duration of its course has been increased from one year to two years with effect from July, 1957.

A number of graduate Training Colleges are maintained by private bodies, generally as a department of education of the respective Degree Colleges. Students of the government as well as the Private Training Colleges take L. T. Diploma Examination of the U. P. Education Department. In addition to the above, the Universities of Allahabad, Aligarh, Lucknow, Banaras and Gorakhpur have their own Departments of Education and confer the degrees of B. Ed. B. T. and M. Ed. The Allahabad University confers the M. Ed. degree only. The Agra University confers B. T. on candidates under training in Colleges affiliated to it.

The following table gives the number of training colleges of post graduate standard maintained by Government or Universities or recognised by either:

		1956–57	_		1957–58	
	Number of institutions	Enrolment	Number of passes (Regular)	Number of institutions	Enrolment	Number of passes (Regular)
1	2	3	4	5	6	7
Govt. Trg. Colleges	3	168	M. Ed. 62	3	183	M. Ed. 72
-Do-Women	1	67	B. Ed. 353	1 .	71	B. Ed. 628
Non-Govt, Trg. Col- leges for men.	4	321	L. T. } 1233 B. T. }	3	255	L. T. }
-Do-Women	1	150*	•••	1	144*	•
Trg. Classes attached to non-Govt. Col- leges for men.	10	933		12	1129	
-Do-Women	2	85	***	2	85	
Education Deptts. of Universities.	4	376 *Includes 57 students of General Edn.		5	548 *Includes 50 students of General Edn.	

The Government College of Home Science and Government Nursery Training College are two other important training institutions for women maintained at Allahabad. In the College of Home Science, Intermediate pass candidates with Home Science as one of their subjects in the High Schools are admitted for a two year course. 25 candidates are admitted to Government Nursery Training College every year for a two year course. The minimum qualification for admission is High School.

There are two Government Training Colleges for Physical Education. The Government College of Physical Education for Women is at present functioning in the Government Training College (Women), Allahabad. The College building is yet to be constructed.

There is a Government College of Physical Education for Men at Rampur. It has been strengthened under the Second Five Year Plan Scheme No. 45. In addition to the usual training work it conducts Refresher Course in Physical Education for un-trained P. T. teachers.

The following table shows the total number of candidates in Teachers Training Colleges and in B. Ed. and classes of Universities:—

Me	en	€. Women		10	Total		Out put i			
1956-57	1957-58	1956-57	1957-58	1956-57	1957-58	Variation	Men	Women	Total	
1,666	1,903	826	987	2,492	2,890	+398	1517	864	2,381	

Expenditure: .

The total direct expenditure on th teachers training colleges by sources is shown below:--

				Yes	ır	Variation	
	Sources			1956–57	1957–58		
Government				11,65,524	12,05,653	+40,129	
Local Boards				474	•••	•••	
Fees				1,22,819	1,06,569	-16,250	
Endowment			••	4,655	•••	-4,655	
Other Sources			,	41,159	45,018	+3,859	
		Total		13,34,157	18,57,240	+23,083	

N. B.—These expenditure figures do not include the expenditure on the training_departments of degree Colleges and Universities.

The main burden of expenditure on the training colleges was borne by Government accounting for about 88.8 per cent. There is no income from endowments, and the proportion of income from fees was about 7.9 per cent. Fees are charged in only private institutions. No tuition fees are charged in the colleges maintained by the Government.

The direct expenditure on teachers training colleges for men and Women is given below:—

Me	n	Won	То	tal		
1956–57	1957–58	1956–57	1957–58	1956–57	1957–58	Varia tion
9,18,187	9,60,645	4,15,970	3,96,595	13,34,157	13,57,240	+23,083

REORGANIZATION AND NEW DEVELOPMENTS:

In Service Training Scheme.

The scheme of Inservice Training was launched in October 1956 under the 2nd Five Year Plan continued at various selected Training Institutions—Government and Non-government. The

programme of Inservice Training for untrained graduate teachers of aided Higher Secondary Schools was intensified by starting one more Centre at T. D. Training College, Jaunpur. Additional facility for admission of untrained teachers belonging specially to eastern districts was provided for at this new Centre. 66 untrained teachers underwent their first term of Inservice Training in two batches at the new centre viz. T. D. Training College, Jaunpur.

In addition, by the end of 1957-58, 67 teachers completed L. T. Inservice Training at B. R. Training College, Agra and 72 teachers at Government Central Pedagogical Institute, Allahabad. They became eligible to appear at L. T. Examination 1958.

Apart from L. T. Inservice Training, Hindi Inservice-Training was started from July 1957 for untrained Hindi teachers at Government Central Pedagogical Institute, Allahabad and D. S Training College, Aligarh. Hindi teachers who have passed Sahitya Ratan Examination (with two years course) from Hindi Sahitya Sammelan, Prayag are admitted to Government Central Pedagogical Institute, Allahabad and those who have passed B. A. examination with Hindi as one of their subjects in B. A. are admitted to D. S Training College, Aligarh. 44 teachers underwent their first term of Inservice Training in two batches at Allahabad while another 37 received a similar training at Aligarh.

Besides, the | following Inservice Training Courses of 3 months duration were organized during the year under report and the number of persons benefited by the Inservice Training are noted against each:—

- 1. C. T. Teachers of Government Normal Schools. 50
- 2. Assistant Mistresses teaching Hindi in L. T. grade in government institutions. 22
- 3: Assistant Mistresses in C. T. grade (Maths). in government and aided institutions. 29

4.	Assistant Mistresses in C. T. grade (General Science) in aided and government institutions.	9
5.	Home Science Mistresses in Govt. and aided Institutions.	12
6.	Art teachers of government and aided Schools	41
7.	Art Mistresses (L. T. grade) in Govt. institutions.	14
8.	Art Mistresses in L. T. grade teaching Geography.	16
9.	Sub-Deputy Inspectors of Schools	16
10.	Art Teachers in C. T. and L. T. grade from Govt. and aided institution. 24 L. T. 23 C.	47 T.)
11,	Four Weeks In service Training of Headmasters of Normal Schools and Deputy Inspectors of Schools (58+36)	94

ENGLISH LANGUAGE TEACHING INSTITUTE.

The English Language Teaching Institute, Government Central Pedagogical Institute, Allahabad which was started in 1956 continued to run the Diploma Course in the teaching of English for teachers of Government and aided Higher Secondary Schools. Two courses of 4 months duration each were held during 1957-58. 75 teachers were trained through these two courses.

A summer course for lectures of Training Colleges was also organized by the institute at Mussoorie during May and June, 1957. In this 1st Summer course 36 lecturers from U.P. and 15 from outside deputed by British Council participated.

EXTENTION SERVICES.

The three Departments of Extension Services started by the All India Council for Secondary Education, New Delhi during 1955-56 at the following places continued to function.

- 1. Government Central Pedagogical Institute, Allahabad.
- 2. Government Constructive Training College, Lucknow.
- 3. Department of Education, Muslim University, Aligarh.

This year 3 new Extension Services Departments were further established by the Council in this State at the following places.

- 1. Meerut College, Meerut.
- 2. B. R. College of Education, Agra.
- 3. I. T. College, Lucknow.

These departments are doing very useful service in their respective areas by arranging demonstrations, study circles, discussion groups, library services and organizing seminars and workshops and have a good toning effect on the participating Higher Secondary Schools through their activities.

SEMINARS.

The 10 day-subject teachers seminars sponsored by the A. I. C. S. E. New Delhi were organized in this State. The one for teachers of Mathematics was held at B. R. College of Education, Agra and the other for Wood Craft teachers at Government Constructive Training College, Lucknow from December 20 to 30, 1957 and from 11-1-58 to 20-1-58 respectively 38 teachers participated in the Mathematics Seminar while the number of participants in the Wood Craft Seminar was 19.

SELECTION PROCEDURE.

The selection procedure for admission to the various Govt Training Colleges (of graduate and undergraduate levels) was revised during the year under report. Selection of candidates was based on written tests and interview of candidates at the training college concerned by the selection boards themselves. The final selection was based on the result of the written test and the marks awarded by the selection board at the time of interview. The interview was held by the District Inspectors of Schools. The method, though good in principle in as much as it attempted to bring in the right type of persons for the training profession with their merits and suitablity evaluated through tests and interview, was found to be inconvenient to candidates specially girls from distant parts of the State. The working of the new procedure was, therefore, carefully evaluated to evolve a revised procedure which may be convenient to candidates as well as retain all elements of proper selection.

CHAPTER VIII

PROFESSIONAL AND TECHNICAL EDUCATION.

Technical Education in the State is under the control of the Industries Department. The number of institutions and scholars during the current year as compared to the previous year is given in the following table:—

	(;	-	Boys' in	stitutio	ns.		Gril's institutions				
		1956-1957		66-1957 1957-58		1	1956–57		1957-58		
	ļ	No.	Scholars	No.	Scholars	No.	Scholars	No.	Scholars		
Engineering		15	4,079	22	5,295	•••	•••	•••	•••		
Technical		9	659	10	749		•••	•••	•••		
Indutrial	•••	35	3,102	40	4,186	28	2,082	44	2,507		
Total		59	7,840	72	10,230	28	2,082	44	2,507		

The number of girls institutions increased from 28 in the previous year to 44 in the year under review and the number of boys' institutions increased from 59 to 72.

Fees:

Training in State Institutions is imparted free. A normal fee varying from Re. 1/- to Rs 3/ per mensum is charged for lodging including lighting and servants charges. Candidates coming from outside the State are not required to pay any capitation fee.

Stipends and Scholarships:

A number of scholarships and stipends are awarded to poor and deserving students in addition to apprenticeships and factory

training scholarships. The number of scholarships and stipends awarded with amount spent on them during the current year, as compared to the previous year, is given in the following table:—

Scholarship and stipend:

			ſ	956-57		,	19	957-58	
		No. of scholarships and supends			alue per	No. scholar and sti	rships	Total value per annum	
		Boys	Girls	Boys	Girls	Boys	Girls	Воуз	Girls
Colleges			<u>. </u>					· · · · · · · ·	!
Engineering		38	•••	53,831	·	81	•••	52,295	ų.
Schools								,	,
Engineering	•••	628	•••	3,59,597	200 2	679	11	3,36,377	3,108
Poly Technic	•••	6131	***	1,11,846	500	632	i	1,09,986	1.5
Industry	•••	1,613	4 0 2	3,78,385	97,757	1,564	574	4,14,846	72,6/0

Examinations:

The number of students who appeared at and passed the final examination in Engineering, Technology and Industry during the year under review is given below:—

					J # J F -	
	Subject				No appeard	No. passec
•••	•••	•••	•••	•••	2,308	2,005
•••	•••	•••	•••		398	344
•••	•••	***	•••		2,139	1,970
	•••				Subject	2,308

Followship Diploma was also awarded to candidates at the Harcourt Butler Technological Institute, Kanpur.

Agriculture:-

There are two agriculture colleges in this State (1) Government Agriculture college, Kanpur, and (2) Agricultural Institute, Naini (Allahabad). The former is affliated to the Agra University and the latter to Allahabad Unsversity. The Government Agriculture College, Kanpur provided for Inter (Ag) B. Sc. (Ag). and M. Sc. (Ag.). The enrolment of the college was 618 in 1957-58 as against 457 in the year before. The Agricultural Institute, Naini (Allahabad) had Inter (Ag.) and B.Sc. (Ag.) classes. Its enrolment was 397 in 1957-58 as against 335 in 1956-57.

There are three Government Agricultural Schools at Bulandshahr, Gorakhpur, and Chirgaon (Jhansi) running two years Agriculture and Extension Diploma Course under the administrative control of the Agriculture Department, Uttar Pradesh. Besides above three government institutions, there are also five other institutions which are recognised for starting the Agriculture and Extension Diploma Gourse by the Government in Agriculture Deptt.

- (1) Agricultural School, Rajghat, Varanasi.
 - (2) Agricultural Schools, Gurukul Kangri, Hardwar, district Saharanpur.
 - (3) Sri K. M. Munshi Land Institute, Sarojani Nagar, Lucknow.
- (4) Agriculture School (Sri Gandhi Smarak Higher Secondary School) Sameodhpur, district Jaunpur.
 - (5) Agricultural School, (Jat College), Muzaffarnagar.

The minimum qualification for admission in these schools is High School or an examination recognised as equivalent

to High School and the minimum and maximum age limit is 16 and 21 years respectively.

The instructions are imparted in Hindi. Greater stress is laid on practical work pertaining to different subject.

The number of students which were on the roll in each school is given below:

			Enrol	ment in
	Name of schools	r 19	956-57	1, 1,957-58
		1,_		7.7
1.	Government Agricultural School, Bulandshahr	: 3.	169	U 166 :
2.	Government Agricultural School, Gorakhpur		136	140 -
3.	Government Agricultural School, Chirgaon (Jhansi)	••••	109	114 _
4.	Agricultural School, Rajghat, Varanasi	•••	53	83
5.	Agricultural School, Gurukul Kangri (Saharanpur)	1	115	135
6.	Sri K. M. Munshi Land Institute, Sarojaninaga Lucknow.	ır,	194	200
7.	Sri Gandhi Smarak Higher Secondary School, Samod pur (Jaunpur).	h-	· 37	36
8.	Agricultural School, Jat College, Muzaffarnagar		• • • •	161

Besides Agriculture Horticulture, Farm Engineering, Animal Husbendry and Dairying including Veterinary, Elementary Science and Rural Economics and Co-operation, other subjects, viz. Rural Industries, Panchayat, Rural Sanitation and Public Health, Extension and Social Education and Villagers Participation have also been included in the syllabus so as to impart training in various aspects of Village Development Programme and fully equip the students for working V. L. Ws. in N. E. S. Blocks as well.

Successful candidates are being observed as V. L. Ws. in the Planning Department and Assistant Agriculture Inspectors in the Agriculture Department.

Medical Education.

There are five Medical Colleges in the State, of which three are maintained by the Universities of Lucknow, Banaras and Aligarh and two by Government Medical Colleges, Agra and Kanpur. The number of students in Medical Colleges in 1957-58 as compared to the year 1956-57 was as follows:—

1956-57	4 coffeges	3484 boys and 371 girls.
1957~58	5 colleges	2123 boys and 333 girls.

Commerce and Law.

Commerce and Law are popular subjects in degree colleges and Universities. The number of students in these subjects in 1957-58 as compared to the previous year was as follows:—

,					No o	f students
	•	Year	*	1	In commerce classes	In Law classes
195	-57		w. 75	٠	9,367	3,821
1957	-58	· ···	t g, t	·· <u>92</u>	. 48,803	4,297

CHAPTER, IX, SOCIAL EDUCATION

Adult Schools:

During the year under review 575 schools were run, by official and non-official agencies of which 422 were for men with an enrolment of 11,776 and 153 for women with an enrolment of 3145. A total sum of Rs. 95,744 was spent on them. Comparative figures for 1956-57 and 1957-58 according to management are given in the following tables:—

1956-57

			·	1940~.	<i>7 (i</i>			
	-	Nı	imber of scho	ols		Enrolment		Total
Management		For men	For women	Total	Men	Women	Total	Expendi ture
Govt.	•••	289	128	417	7,373	3,042	10,415	61,508
Dist. Bd.		6	7	13	150	140	290.	1,364
Mpl. Bd.	•••	83 -	***	83)	2,041	•••	2,041	21,470
Aided,	•••	14,	•••	14.	, 991	52է	443	4,43
Unaided	•••	•••	2	2		5 1	51 ,	253
Total:	••	392	13,7	529.	9,955	3,285	13,240 ·	89,028
- 7 77		COLORDO	_716-15131 -441 -1	1957	-58	etti is tas o		7-3419-043
Govt.		336	139-	475	9,678	2 ,84 8	12,526	72;46
Dist. Bd.	•••	2	14	16	64	297	361	1,28
Mpl. Bd.	•••	77	•••	77	1,824	*** .	1,824	19,86
Aidod-		7	***	7:	210	•••	210	2,14
Unaided	•••	•••	···,	**:1	·".	•••	***1	₩l«.
Total		422	153	57,5	11,776	3,145	14,921	9 5. 7,

The number of adult schools run by the Government rose from 417 in 1956-57 to 475 in 1957-58. 7 centres for men with an enrolment of 210 adults were run by private agencies. All of them were given government aid.

Libraries and Reading Rooms

The Education Expansion Department of the State maintained 1332 Government Libraries situated in the rural areas of the State. A sum of Rs. 79,502.58 was spent on the purchase of books for them. The total number of books issued to the readers from these libraries during the year was 7,34,721. In addition to these rural libraries maintained by the Government grants-in-aid amounting to Rs. 7992 were given to 188 private libraries during the year. The Department also maintained 3600 reading rooms. Average daily attendance in these reading rooms was 42611, Rs. 47185/- were spent on the supply of periodicals to them.

Mobile Library:

of the Second Five Year Plan during 1956-57. One of the two vehicles for the Mobile Social Education Squads under the said scheme was equipped as Mobile Library Van out of the funds provided for the purchase and equipment of these vehicles, at a total cost of Rs. 29317/12/— during the year. This van possesses books for the various categories of readers, literates and neoliterates, children and adults, men and women. The total number of books during 1957-58 in this Library van was 1091.

Social Education by Mobile Squads:

A new scheme of Social Education was introduced under the Second Five Year Plan with a view to speeding up the progress, of Social Education in the State. Under this scheme two mobile squads each cosisting of one Chief Instructor and two Assistant Instructors were established during 1956-57. Two more squads were established during the year under review. The two vans purchased under this scheme have been

constructed and equipped for the Mobile Exhibition and the Mobile Library purposes. During 1957-1958 the squads held 12 Social Education Camps.

Education through Audio Visual Aids:

The Education Department has a film producing section. Under Scheme No 46 of the Second Five Year Plan efforts were made to improve and intensify the production of the films and the filmstrips. Additions of a camera dolly and editing table were made to the production equipment. A film studio at a total cost of Rs. 96,000/- was also under construction.

The following films and filmstrips were produced during the year under report:

Films:

- 1. Naya Sikka.
- 2. Cheeni.
- 3. Departmental news 1957-58.
- 4. Cement Ki Kahani.
- 5. Dhaloo Dharti Ka Upyog.
- 6. Fruit Preservation.

Filmstrips:

- 1. Allahabad Museum.
- 2. Lucknow Museum
- 3. Ayodhya.
- 4. Audio-Visual Aids I.
- 5. Audio-Visual Aids II.
- 6. Audio-Visual Aids III.

The arrangements for the exhibition of films and filmstrips are also made by this section. The Department has 5 vans fully

equipped with projectors, radios, gramophones, loud speakers and other audio-visual aids. These vans go out into the rural areas and schools. During the year under report 402 film shows were given by the vans.

State Central Film Library:

A film library was established during the previous year to issue film and filmstrips to the registered members of the library, and to prepare notes on the films and filmstrips to be made available to the teachers for their guidance in integrating these visual aids with the class room instruction. 127 films and 148 fi.imstrips were purchased during the year at a total cost of Rs. 55,729/-. At present there are 505 films (758 copies) and 9% filmstrips in the film library including the old ones that were already there in the film section. The total number of films and filsmstrips issued from the library to the government and nongovernment institutions during 1957-58 was 631 and 12 respectively.

District Associations for Audio-Visual Education :

During the year under report fifteen districts of the State were selected for the intensive development of the Audio-Visual Education. District Associations and executive committees have been formed in these districts. Grant to the extent of Rs. 4000/- for the purchase of Audio-Visual equipment was sanctioned to each of these districts during the year under report with the condition that the district association will also provide equal matching grant.

Neo Literates Literature :

The publication of literature for the neoliterates in the form of books, posters, placards etc., is a regular feature of the department. The department also publishes a monthly magazine Nav Jyoti, for neo-literates. The total cost on these publication was Rs. 8,365/- during 1957-58.

Workshop of Writers for Neo-Literaters:

During the year under report a literacy workshop for training writers in the production of literature for neo-literates was organised by this department for a period of one month and a half from January 12, 1958 to February 26, 1958. The workshop was sponsored by the Government of India under the Second Five Year Plan of the educational development. Nineteen delegates from government and non-government educational institutions of the States participated in it.

Social Education Week:

The Social Education week was celebrated from 30th January 1958 to 1st February 1953 throughout the State in order to focus the attention of the people on the need of eradicating illiteracy. Handbills, Placards, Prabhat pheri gan, etc. were distributed and cultural activities such as Folk-Dances. Shadow Plays etc., were also organised to make the celebrations interesting.

Magh Mela Camp:

A special camp was organised during the local Magh Mela. A suitable reading room for the pilgrims was set up in the Camp. The number of persons who visited this reading room was 2150. Educational and Cultural films were exhibited in the evenings. Discourses on some instructive portions of Ramayan were arranged. An exhibition with exhibits of rural interest was also organised in the camp.

Educational Publicity:

The Department disseminates information and creates public response for the programmes of the Educational Welfare of the State through the production of suitable literature connected with the various schemes of the plan.

During the year' under report the following publications were brought out by this department:—

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- 1. Pradeshik Shiksha Tatha Khilouna Pradarshini.
- 2. Yuvak Samaroh.
- 3. Kam Aur Khel Men Magna Hamare Balak
- 4. Hamare Vidyalaya Ke Pustakalaya
- 5. Hamare Bahudhandhi Vidyalaya.
- 6. Our Multipurpose Schools.
- 7. Nov Saksharopyogi Praurh Sahitya Nirman Goshthi Ki Akhya.

A sum of Rs. 15,455/- was spent on these publications.

CHAPTER X

EDUCATION OF GIRLS AND WOMEN

(i) Institutions by type and standard:

The administration and control of Girls' Primary Educaion is vested in the local bodies. The District Boards are resconsible for Girls' Primary Education in the rural areas. In towns and cities, Girls Primary Education is administered by Municipal Boards. Primary classes are also attached to most of the Junior High Schools for Girls maintained by government and private bodies.

Compulsory Primary Education for girls in the Municipal Board areas, is not as extensive as compulsory primary Education for boys. During the year under review compulsory education for girls was in force in the whole areas of 8 municipalities and part areas of 3 municipalities. Compulsory primary education for girls in rural areas continued to be in force in Kakori and Itaunja village areas of Lucknow district and Ekdil village area of Etawah district.

The Secondary Schools for girls are under the management of private bodies or local bodies or government. Most of the Senior Basic Schools in the rural areas are maintained by the District Boards.

There is no government degree college for women, however, a number of girls' degree colleges are maintained by private bodies which receive government aid. The number of different types of girls' institutions for 1956-57 and 1957-58 are given in the following table:

			Nu	nber	
Type of Institution	ns		1956–57	1957-58	Variation
Degree Colleges			9	11	+2
Higher Secondary Schoo	ls	***	237	246	+9
Junior Basic Schools	***	444	548	595	+47
Basic Primary Schools	•••	•••	2.999	9,213	+204
Nursery Schools			10	12	+2

The above table indicates alround progress in the field of girls' education. The number of basic primary schools for girls in 1957-58 was 3203 against 2999 in 1956-57.

The following table gives the number of various types of girls' schools according to the management:

		Nursery Schools			Junior Basic Schools		Senior Basic Schools		Higher Secondary Schools		Training Schools	
Management		56-57	-57-58	56-57	57-58	56-57	57-58	56-57	57-57	5 6-57	57-58	
Government	,	1	3	75	73	57	68	46	46	11	11	
District Board	•••	•••	•••	2,074	2,244	2 69	312	•••	***		•••	
Municipal Board		4	4	599	641	78	77	15	15	1	ì	
Aided	•••	2	2	240	228	101	93	161	175	5	5	
Unaided	•11	3	3	11	17	43	45	15	10		•••	
Total		10	12	2,999	3,203	548	595	237	246	17	17	

(ii) Scholars:

The table given below indicates that there is an increase in the number of students in all types of institutions. The number of girls in different types of institutions was as under:—

		1.	Enrola			
Type of institution	15		1956-57	1957 –58	Variation	
Universities	•••		2,931	3,407	+476	
Degree Colleges	••	•••	5,573	6,263	+690	
Higher Secondary Schools		***	97,380	1,07,925	+10,545	
Senior Basic Schools	401	. (88 -	73,115	82,111	+8,996	
Junior Basic Schools		••	5,18,801	5,69,237	+50,436	
Nursary Schools		***	1,621	1,784	+163	

The distribution of scholars in Junior Basic, Senior Basic and Higher Secondary Schools for 1956-57 and 1957-58 managed by different agencies is given in the table below:—

			Divis	Ma inima	Pr	ivate	
Years	Years Government		District Municipal Board Board		Aided	Un-aided	Total*
		·	Juni	or Basic Scl	hools for	Girls	
1956-57		7,184	1,24,291	99,276	19,359	600	2,50,674
1957-58		7,628	1,45,019	1,06,864	19,854	1,140	2,80,505
			Sen	ior Basic Sc	bools for	Girls	
1956-57		15,406	15,569	11,202	21,261	6,399	69,837
1957-58	,	17,758	17,887	12,141	21,313	8,187	77,286
			Higher	Secondary	Schools f	or Girls	
1956-57		14,872	•••	5,245	73,282	3,743	97,142
1957-58		16,265	***	6.017	82,868	2,404	1,07,554

^{*}This excludes the girls studying in boys schools.

Co-Education:

In the primary stage the schools are co-educational though separate girls' schools are also maintained by local boards and private bodies. In the Senior Basic and higher secondary stages, girls and boys generally attend separate institutions, but at the degree and university stage co-education is quite popular. There are separate training institutions for boys and girls.

Teachers:

The number of trained and un-trained women teachers working in different types of schools in 1956 57 and 1957-58 is given in the following table:—

.`			1956-57					
Type of institutions	T	rained	Un- trained	Total	Trained	Un- trained	Total	Varition
1		2	3	4	5	6	7	8 ,
Universitles		****	· ·	107	***		114	+7
Degree Colleges	. .			210			223	+13
Higher Secondary School	ols	3,549	998*	4,547	3,766	1,037*	4,803	+256*
Senior Basic Schools		2,568	864*	3,432	2,699	931*	3,630	+193
Junior Basic Schools		3,754	3,700*	7,454	4,130	3,879*	8,029	+575*
Nursary Schools	•••	96	48*	144	122	52*	174	+30*

^{*}Includes A. T. Cs. also.

Minimum qualifications and pay scales of teachers for different types of schools have been given in Chapters 3, 5 and 6.

Examination Results:

The number of girls who appeared at and passed various examination in 1956-57 and 1957-58 is given below:—

				195	56-57					1957-58	3		
Examinations		Nu	mber appe			lumber pa	ussed	Nu	mber of a	peared	Nu Nu	mber pas	ed
Exammations		Regular	Private	Total	Regular	Private	Total	Regular	Private	Total	Regular	Private	Total
1			3	4	5	6	7	8	9	10	_	12	13
Ph. D. (Teach) Ph. D. (Arts) Ph. D. (Sc.) D. Phil (Arts) D. Phil (Sc.) D. Phil (Com.) M. A.		6 4 1 454	 513	 6 4 1 967	 4 3 1 435	 441	 4 3 41 876	1 6 1 4 1 	 567	1 6 1 4 1 1,058	1 4 1 4 1 	 487	1 4 1 4 1
M. Sc M. S. W B. A. (Hons.) B. A	•••	50 1 1,725	4 645	54 1 2,370	47 1 1,384	3 428	50 1 1,812	53 3 1,826	5 1,769	58 3 3,595	48 3 1,620	5 916	53 53 3 2,536
B. A. (Home Arts)	•••	3	•••	. 3	2	•••	2	4	•••	4	3		3
B. Sc. Hons.	***	3		3	3	•••	3	3	•••	3	3	***	3
B. Sc		22 6	8	234	170	7	177	2 24	30	254	198	5	203
B. Sc. (Home Sc.)		10	•••	10	9	•••	9	6	***	6	6	•••	6
Inter. Arts	•••	4,057	3,586	7,643	2,757	1,395	4,152	4,172	3,519	7,691	2,819	1,437	4,256
Inter Sc	***	558	53	611	346	39	385	596	59	655	393	44	437
Inter Com		٠	2	2	•••	2	2	2	5	7	1	2	. 3
Inter others		366	691	1,057	255	287	542	317	426	743	196	199	395
H. S. Ex	•••	12,114	5,218	17,332	7,315	2,327	9,642	11,258	5,034	16,292	8,797	2,897	11,694
J. H. S. Ex.	***	15,974	1,910	17,884	11,587	685	12,272	19,614	1,954	21,568	14,273	913	15,186
Basic Pry	•••	39,555	423	39,978	34,692	288	34,980	46,786	87	46,873	40,218	67	40,285

N. B.—No. of successful candidates includes those who passed at the Supplementary Examination.

Expenditure-Direct and Indirect:

The total direct expenditure on girl's Education amounted to Rs. 2,47,46,241 as against Rs. 2,21.94,141 of previous year. A break up of direct expenditure on girls institution according to the sources is given in the following table:—

Sources	•		1956-57	1957–58	Variation
Government Funds	***	•••	1,05,25,197	1,20,36,891	+15,11,694
District Board Funds	•••	•••	10,10,457	11,12,376	+ 1,01,919
Municipal Boards Funds		•••	22,49,879	27,19,069	+4,69,190
Fees	•••	•••	65,79,986	67,32,936	—1, 52,950
Endowments -	• >-	•••	1,51,092	2,22,363	+71,271
Other sources		•••	16,77,530	19,22,606	- -2,45,076
Total	•••	•••	2,21,94,141	2,47,46,241	+25,52,100

Indirect expenditure on girl's education in 1957-58 was Rs. 55,12,872 as against Rs. 43,78,854/- during the previous year.

Direct expenditure on different types of girl's institutions for 1956-57 and 1957-58 according to the sources is given in the table below:—

Years	-	Govern ment Funds	District Board Funds	Municipa Board Funds	Fees	Endow- ment etc.	Other sources	Total
		Ja	nior Bas	sic Schoo	ls for Gi	rls		
19 5 6–57		24,82,625	6,39,234	16,06,346	2,58,183	9,112	85,374	50,80,874
1957-58		30,29,504	7,13,427	20,03,912	2,05,269	22,607	1,31,640	61,06,359
			s	enior Ba	sic Schoo	ols for Gir	ls`	
1956-57		17,28,478	3,67,250	3,79,038	6,84,011	55,899	3,12,415	35,27,091
1957–58	•••	21,41,439	3 ,9 4 ,689	4,73,116	6,36,447	62,627	3,88,520	40,96,838
•			Hig	her Seco	ndar y Sc	hools for	Girls	-
1956–57		48,76,170	320	2,04,102	51,08,680	72,275	10,45,108	113,06,655
1957-58		53,82,572	940	1,84,156	53,26,761	1,22,358	10,94,409	1,21,11,196

Scholarships, Stipends etc.:

No fee is charged in girl's Primary and Junior High Schools maintained by District and Municipal Boards. During the year under review tuition fee up to class VI has been abolished in institutions maintained by other agencies. 75 State Scholarships for girls of Rs. 10/ per mensem each for 24 months in classes IX and X of recognised higher secondary schools are awarded annually for precedence at the Scholarship Examination of Class VIII conducted by the Registrar, Departmental Examinations. 6 Scholarships for girls of the value of Rs. 16/- p. m. each and tenable for 2 years are awarded annually for precedence in the High School Examination of the Intermediate Board. One stipened tenable for 2 years is awarded annually to the poor and meritorious student in each Higher Secondary school. Freeships upto a limit of 10% of the number of scholars on roll and half freeships up to a limit of 15% of the number of scholars on roll are also

allowed to poor and deserving students. The wards of the staff of educational institutions drawing less than Rs 200/- per month are also granted full free-ships in both government and aided institutions. The number of girls and the amount af scholarships stipends etc. paid to them in 1956-57 and 1957-58 is given in the table below:—

Scholarships, stipends and other Financial Concessions to Girls.

		190	6–57			1957	-58	
Type of Institutions	Scholarshsps and Stipends			Financial cessions	İ	olarships and stipends	Other Financial Concessions.	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Universities	220	83,642	253	24,707	278	1,19,149	206	20,526
Degree Colleges	264	54,198	50	4,664	504	97,275	79	6,433
Prefessional Colleges	397	94,854	. 7	191	400	1,16,961	. 3	300
Special Colleges	21	4,082	•••	***	35	13,738	***	40.
Higher Secondary Schools.	4,017	3,40,021	3,858 1	,63,911	4,273	4,05,241	5,247	2,71,191
Senior Basic Schools	1,608	61,343	1,295	19,779	1,555	53,087	2,106	46,932
Junior Basic Schools	2.116	31,769	2,393	13,204	2,417	39,737	2,909	15,064
Schools for Professional Education.	967	1,96,273	2	100	1,045	1,65,434	2	100
Schools for Special Education.	150	38,758	78	3,156	147	55,530	100	4,354
Total	9,760	9,04,940	7,936	2,29,712	10,654	10,66,152	10,652	3,64,900

Training:

Number of different types of training institutions for girls and the enrolment is given in the table below:—

	No. of Institutions			No. of Trainees			
_	1956-57	1957-58	Varia- tion	1956-57	1957-58	Varia- tion	Remarks
L. T./B. T	2	2	•••	307*	309†	+2	Includes the num- ber of girls studying in Boys, Training institutions.
C. T	7	7	•	201	187	14	*Includes 57 girls of general educa- tion.
Training Schools	17	17	***	805	793	— 22	+Includes 50 girls of general education.
Total	26	26	•••	1,313	1,289	-34	

Detailed information regarding Government Training institutions for Women has been given in chapter VII. The number of women candidates who passed the different training examinations is given in the table below:—

Examinations					1956–57	1957-58
M. Ed.		•••	***	•••	27	35
B. Ed.	•••	•••	•••	•••	147	25
L. T./B. T.	•••	•••			418	464
C. T	•	***	•••	•••	195	14
J. T. C.	•••	•••	•••	•••	82	8
н, т. с.	***	•••	•••		322	28

Special steps for promotion of Education of Girls and Women:

During the year under review Junior Basic Schools for girls increased from 2999 in 1956-57 to 3203 in 1957-58 and Senior Basic schools for girls increased from 548 in 1956-57 to 595 in 1957-58. The number of higher secondary schools also increased from 237 in 1956-57 to 246 in 1957-58.

For extension of girls' education of 10 new Govt. Senior Basic Schools for girls were opened, and class IX was added to the Government High School, Hamirpur, Twenty five posts of head-mistresses of government girls' Junior High Schools were upgraded from G. T. to L. T. grade, 15 buses were purchased and supplied to the various girls institutions. Construction work of seven buildings for Government Girls Higher Secondary Schools at Dehra Dun, Bulandshhar, Ballia, Amroha, Pithoragarh Lansdowne and Almora which was started in 1956-57, continued in 1957-58.

Construction of 24 buildings for Government Senior Basic Schools for girls has been sanctioned by government. Out of these 24 places, construction of buildings has been started at the following 7 places.

- 1. Gundiyat Gaon, Tehri.
- 2. Pukhrayan, Kanpur.
 - 3. Singar Nagar, Lucknow.
 - 4. Sarkara, Bijnor.
 - 5. Kotdwara, Garhwal.
 - 6. Baragaon, Varanasi.
 - 7. Kamlapur, Sitapur.

Female Supervisory Staff:

The Deputy Director (Women) is the Chief Education Officer for Women's Education. She is assisted by 7 Regional Inspectresses of Girl's Schools incharge of each region In every district an Assistant Inspectress or a Deputy Inspectress of Girls' Schools is attached to the Office of the District Inspector of Schools. She supervises Girls' Education upto Senior Basic Schools stage. Higher Secondary Schools for girls are directly under the control of the Regional Inspectresses of Girl's Schools. Ten Municipal Boards have their own lady superintendent for the inspection of their girls' Schools.

CHAPTER XI (i)

Miscellaneous

Pre-Primary Education.

Pre-primary education in this state has been growing slowly but steadily in the urban areas. The number and enrolment of these schools for 1956-57 and 1957-58 are given below:—

	Ÿear				Number	Enrolment	
1956–57				•••	37	3,489	
1957-58	•••	,			43 .	4,334	
Variation	***	***	•••	+	· 6	+845	

Most of these schools are maintained either by the Municipal Boards or by private bodies. Besides these regular Nursery Schools there are number of Nursery classes attached to Primary Schools and Model Schools of the Government Normal Schools for girls. The number of Nursery institutions is too small for the needs of the State, and they are generally too expensive.

Total expenditure on these schools in 1957-58 was Rs 3,37,936 as against Rs. 2,96,645 in 1956-57 Its break up according to sources is as follows:—

	Sour	ces:			1956–57	1957–58
Government		***			70,753	96,467
District Board	s	•••	•••	•••	•••	100
Municipal Boa	Municipal Boards			•••	31,008	30,539
Fees	•••	•••	•••	•••	1,47,525	1,67,379
Endowment		•••	•••		2,330	3,368
Others	•••	•••	•••	•••	45,029	40,083
		Total			2,96,645	3,37,936

(104)

The number of teachers in pre-Primary Schools was 226 in 1957-58 as against 191 in 1956-57, showing an increase of 35 teachers.

Training of teachers for Pre-Primary Schools:

The State Government maintains a Nursery Training College at Allahabad to train women teachers in Nursery Education. The minimum qualification for admission is High School Examination. A practising Nursery School is also attached to the College. It admits children of $2\frac{1}{2}$ years to 6 years age.

CHAPTER XI (ii)

Aesthetic Education (Art., Music, Dancing etc.)

Education in aesthetic subjects has now come to be recognised as a powerful and indispensable medium for developing discipline and for the flowering of human personality in its manifold veriety.

The teaching of Art and Crafts is compulsory in classes I to VIII. In the Higher Secondary stage, aesthetic subjects form an independent group of optionals.

Allahabad University provides facilities for the diploma course in Painting and Music and Banaras Hindu University for Painting Sculpture.

Government School of Arts and Crafts at Lucknow imparts instruction in Fine Arts as well as Commercial Arts, Architectural Designs and Craftmanship. The courses are of 5 years duration. The courses in crafts comprise of Wood-craft, Gold-smithy, Clay-modelling. Engraving and Enamelling and are of three years duration. The Drawing Teachers Training course is of two years duration. Candidates seeking admission to this classes must possess the High School Examination certificate.

Bathkhande College of Hindustani Music, Lucknow has rendered valuable service in the renaissance of Classical Indian Music not only in Uttar Pradesh but in the whole country. During the year under report the College had an enrolment of 158 boys and 229 girls.

The College provides the following courses:

- 1. Sangeet Madhyama—Intermediate standard.
- 2. Sangeet Visharad—Degree standard.
- 3. Sangeet Nipun—Post graduate standard.

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The medium of instruction is Hindi. The expenditure on the College in 1957-58 was Rs. 1,32,007 (as against Rs. 1,09,049 in the previous year) of which Rs. 86,054/- (as against Rs. 69,450/- in the previous years) were met from Government fund.

Prayag Sangeet, Allahabad is another important Centre of Education in Music.

Besides these two premier institutions, there are a number of other institutions of Music and Dancing in different districts which are doing useful work in this field.

CHAPTER XI (iii)

Oriental Education

Sanskrit College, Varanasi occupies an Government important position amongst the oriental institutions of higher learning in Uttar Pradesh. It has been imparting instruction in different branches of Sanskrit leanning upto the highest standard since 1791. The Board of Sanskrit Studies with the Principal of this College as Chairman organises the courses of Sanskrit studies. The Coilege has classes from Madhyama to Acharya. These are held and teaching imparted on traditional lines. Modern subjects i.e. History, Economic, English, Hindi and Mathematics are also taught as optional subjects. Different Shastras are taught through the medium of-Sanskrit while modern subjects are taught through the medium of Hindi. The enrolment of this College in 1957-58 ar compared to 1956-57 was as under:---

Classes		Enrolment in 1956-57	Eurolment in 1957–58
Madhyama	•••	19 3	165
Shastri	•••	122	148
Acharya		143	145
Total	•••	458	458

The tuitional staff of the College consists of:-

One Principal in Rs. 500-50-1200 scale.

One First Professor in Rs. 250-25-400-EB-30-700-EB-50-850 scale.

Five Professors in Rs. 250-25-375-EB-25-500 scale.

Seventeen Assistant Professors in Rs. 150-8-230-EB-12-350 scale.

No tuition fee is charged in this Colloge. Following scholarships are awarded to the poor and meritorious students:

- 1. 30 merit scholarships-10 on the result of Prathama, 10 on the result of Madhyama and 10 on the result of Shasiri Examination each year.
- 2. 120 scholarships are awarded to the students of Government Sanskrit College, Varanasi.
- 3. 14 Scholarship are awarded to the students of Government Sanskrit College, Varanasi, offering English as one of the optional subjects.

Saraswati Bhawan Library attached to this College has about 80,000 rare and valuable manuscripts and classical books.

The College is going to be coverted into a Sanskrit University very shortly. Necessary Act has already been passed by the U. P. Legislatures and an O. S. D. has been appointed to make preparations for the implementation of this act.

There were 1050 Sanskrit Pathshalas in this State in 1957-58 as against 1034 in 1956-57. 512 of these were on the Grant-in-aid list. The enrolment of these Pathshalas was 40620 in 1957-58 against 40231 in 1956-57.

Financial position of most of the Sanskrit Pathshalas was not good. The following table shows the direct expenditure incurred on these from different sources:

_	Govt.	D, B,	M, B.	Fces .	End.	Others	Total
1956-57	8,87,619	58.229	33,519	45,872	13,99,136	19,31,997	43,56,372
1957-58	10,34,551	59,414	33,037	46,600	13,99,404	19,09,239	44,82,245

During the year under report nine Sanskrit Pathashalas were sanctioned building grants amounting to Rs. 45,000/- with the help of which they were able to complete the Pathshal a buildings. Non-recurring grants amounting to Rs. 33,000

were given to 269 Sanskrit Pathshalas to equip their libraries.

The number of teachers in Sanskrit Pathshalas was 4542 in 1957-58 as against 4520 in the previous.

The Principal, Government Sanskrit College, Varansi also acted as Registrar Sanskrit Examinations. Following table gives the number of candidates who appeared at and passed various Sanskrit Examinations:—

	-	1957		1958			
Sl. No.	Name of exa	aminatio	ns •	No. appeared	No. Passed	No. appeared	No. passed
1.	Acharya		•••	897	552	1,100	580
2.	Shastri	•••	•••	1,144	630	1,113	597
3.	Uttar Madhyama	·	•••	1,518	955	1,750	1,034
4.	Purva Madhyama	···		4,564	2,829	5,015	2,594
5.	Prathma			5,260	2,444	5,125	1,988

Government Oriental College, Rampur imparts instruction in Arabic and Persian on traditional lines. The enrolment on this College was 397 in 1957-58 as against 350 in 1956-57. The number of teachers was 36 during the year under report.

Darul Uloom, Deoband is an un-recagnised institution imparting Arabic education of highest standard. It is maintained by a private body. Its enrolment was 1624 during the year under report.

Mazahir Uloom, Saharanpur is another centre of higher learning in Arabic. It is also not recognised by the Education Department. Its enrolment was 543 during the year under report.

Apart from these institutions there were 92 Arabic Madarsas well scattered all over the State, The enrolment of these Madarsas was 15201 in 1957-58 as against 13,332 in 1956-57. All of these Madarsas are aided by the Department: Securewise expenditure on the Madarsas was:—

		1				** * * *		
_		Govt.	D. B.	M. B.	Fees	End.	Others	Total
1956–57		1,32,458	11,908	8,835:	1,011	1,08,548	3,68,700	6,31,460
1957-58	•••	1,64,674	4,358	10,154	•••	1,05,376	2,89,676	5,74,238
		_						

The number of teachers in these Madarsas was 738 in 1957-58 as against 601 in 1956-57.

Education is free in these Madarsas. Certain Madarsas also provide free boarding and loadging facilities to the students.

The Inspector of Arabic Madarsa, U. P. is also the Registror of Departmental Arabic and Persian Examinations viz. Munshi and Kamil in Persian and Movlvi, Alim and Fazil in Arabic. Following table gives the number of candidates who appeared at and passed these examinations in 1957 and 1958.

				19	957	1958		
SI. Nó.	Ň	ame of e	examinations		Ńo. appeared	No. passed	No. appeared	No. Passed
1.	Munshi		•••	•••	204	142	205	9 7
2.	Kamil	***	•••		33	26 .	40	23
3.	Moľvi		•••	•••	133	98	134	93
4.	Alim'	***	aia	•••	104	62 [,]	100	62
5.	Fazil		• •••	•••	17	11	35	28

CHAPTER XI (iv)

Education of Handicapped children

Education of handicapped children continued to receive adequate attention. From the administrative point of view two types of these schools existed during the year under report (i) Managed by Government (ii) Managed by Non-Government Agencies. The following statement shows the number and enrolment of these schools.

		Num	ber	Enrolme		
Schools		1956-57	1957-58	1956-57	1957-5 8	
Gcvernment	•••	4	5	199	296	
Non-Government	•••	14	14	440	436	
Total		18	19	639	732	

The number of teachers working in these schools was 96 including 11 women teachers in 1957-58 as against 85 in the previous year.

The following statement shown the total expenditure (Direct and Indirect) incurred on these shools during the year under report as compared with the previous year:

Schools		1956-57 1957-58		Variation	
Government	•••	4,19,596	4,55,249	+35,653	
Non-Government	•••	5,01,101	2,03,277	+22,176	
Total		6,20,697	6,78,526	+57,829	

('112)

The major portion of the expenditure was met by Government.

A number of non-Government Schools are receipt of grantin-aid from the Government. The grant is assessed liberally and covers nearly two third of approved expenditure.

There is also a training institution at Lucknow which trains teachars for the Deaf and Dumb Schools.

CHAPTER XI (v)

Education of delinquent children

The Reformatory Schools, Lucknow is maintained by Government for delinquent children of ages between 9 and 18 years. The case history is recorded of all inmates by members of staff trained in case work and psychology. The case history helps the staff to understand the aptitute and mental make-up of the boys. It also enables the staff to chalk out the programme for correction and rehabilitation of the inmates. The cost of maintenance of the institution was wholly met from Government funds.

Javenile Jail, Bareilly also does useful work for the education of delinquent children. The cost of maintenance was wholly met from Government funds. The inmates are given vocational training in Carpentary, Toy-making, Leather work, Weaving, Tailoring and Agriculture.

CHAPTER XI (vi)

Education of the Scheduled Castes and other Backward Communities

Sheduled Castes and Backward Communities continued to get first priority of attention. No fees are charged from the Harijan students in any school or college maintained by or receiving grant from the State. This facility is also provided in the schools maintained by the District Boards and Municipal Boards. The loss in fee income to non-Government Schools is re-imbursed by the Government These facilities are available to all deserving scheduled caste students whose parent's or guardians' income does not exceed Rs. 250/-. Seats have also been reserved by Government for Harijan students in all schools and colleges in the ratio of one Harijan boy for every six boys of other communities.

The following table shows the number of S/C and B/C students who were at schools in 1956-57 and 1957-58:

Type of schools		Enrolment of boys belonging to scheduled casts and other backward communities		Enrolment of girls belonging to scheduled castes and other backward communities	
		1956-57	1957-58	1956-57	1957-58
Primary Schools	•••	8,77.475	9.44,643	78,306	86,550
Junior High Schools		1,04,296	1,11,665	7,224	9,142
Higher Secondry Schools		1,21,577	1,38,799	4,010	4,958

The above table shows that there was increase in the number of Schedule Caste and Backward Community boys and girls n almost all types of schools.

(115)

A large number of stipends were awarded to the deserving Scheduled Caste and Backward Community boys and girls during the year under report. They were also granted financial assistance for purchase of books, examination fees etc.

Special facilities were also provided for the admission of Scheduled Caste and Backward Community boys and girls in the learned professions such as Teachers' Training, Law, Medecine, Engineering etc.

CHAPTER XI (vii)

Physical Training, Games, Sports etc.

Physical Training continued to be a compulsory subject in the Basic Primary and Junior High Schools. Boys preparing for the Junior High School examination are required to pass a practical examination in Pysical Training before they are allowed to appear for the examination in other subjects. Running. Jumping, Marching, Rhythmic Exercises including Lezim and Action Songs. Recreational Activities including various Games and Agility Exercises form the the syllabus of Physical Training for Junior High Schools. The teachers incharge of Physical activities in Primary and Junior High Schools received their training in the subject in Normal Schools and Junior Training Colleges. Short term courses are also organised for them at centres like Bharat Sewa Mandal and Kashi Vyayamshala, Varanasi and Laxmi Vyayamshala and Laxmi Vyayam Mandir, Jhansi. Each year local and zonal competitions are held in each district.

There are trained P. T. teachers in Higher Secondary Schools. Educational Gymnastics, Major Games, Atheletics and Cultural Activities form the Major part of the programme at this stage. Most of the institutions are provided with play apparatus and agility exercise appliances. Some schools run their own Annual Tournaments, while others participate in Inter School Tournaments held at the district level.

Training facilities.

There is a Government College of Physical Education for boys at Rampur. During the year 1956-57 a separate college of Physical Education for Women was started at Allahabad.

The Christian College of Physical Education, Lucknow is the oldest institution of its kind in this State and has been functioning as an important centre of training for the teachers of Physical Education.

There is no specific provision in the syllabus for specialization in Physical Education in other Training Colleges, but every pupil teacher is given general training on the subject and for this purpose the Government Training Colleges have been provided with Superintendent of Physical Education on the regular staff.

Atheletic Meets.

The Annual District and Regional Youth Rallies were organized as usual. The State Atheletic Meet was held at Lucknow-in January, 1958. The performance of the Athletes was very encouraging.

CHAPTER XI (viii)

Youth Welfare

Youth Welfare work has been discussed in the relevant chapter relating to Boy Scouts and Girl Guides, N. C. C. and P. E. C. and Extra Curricular Activities. Particular mention may be made here of the organization of Youth Clubs in the rural areas under the Reorientation Scheme. The Extension teachers organize Youth Clubs on the lines of 4-H Clubs of America and the members under take individual and group projects, community service work and programmes of cultural and recreational value. The results have been very satisfactory and the youth clubs are particularly useful in providing a link between the school and the rural community.

CHAPTER XI (ix)

Boys Scouts and Girls Guides.

In memory of late Pandit Sriram Vajpeyee, construction of two Scout Association buildings has been started during the year under review, one at Allahabad and the other at Shitlakhet, Almora. The estimated cost of the building at Allahabad is Rs. 75,000/- and of the other Rs. 16,000/-.

Training camps for Scoutmasters, Cubmasters and Refreshers ware held all over the State and corresponding camps for the training of Guide Captains and Flock Leaders were held-in the Guide Section. The number of scout camps and participants is given below:

	Camps		No.	No. of participants
ı.	Advance Training Camp	•••	3	61
2.	Refresher Gamp		8	202
3.	Scout Masters Trg. Camp	•••	38	2275
4.	Cub Masters Trg. Camp	•••	39	2149
5.	Patrol Leaders Trg. Camp		45	1982

Particular attention was paid to the organisation of Scouts and Guides' Camps during the year under review. These camps create the real background and love for scouting. The total number of Scouts who participated in these camps were 3750.

Several hikes and excursions were organised in the various districts of the State. The hikes to Pindari Glacier and Kashmir are worth mentioning.

During the year under review the total number of scouts and guides in the States was 65000 and 12500 respectively.

CHAPTER XI (x)

National Cadet Corps

National Cadet Corps Scheme, a joint effort of the Government of India and the State Government went on vigorously during the year under report. The strength of the N. C. C. during the year was 33 Coys., 6 Technical Units (Air and Arms. Sqdrns., E. M. E., sig. Section, Artillery) 9 sub-troops of Girls Division with the strength of 6107 cadets in the Senior Division, and 208 troops of boys and 7 troops of girls with the strength of 7074 cadets, in the Junior Division. In brief 13181 cadets received military training under the N. C. C. scheme. Almost all the units have their combined cadre and social service camps of the Senior Division and the annual training of the Senior and Junior Division. The Scheme is very popular and there is a heavy demand from the educational institutions for raising of the N. C. C. units. The provision in the budget for 1957-58 was as under:

5 Rs. 12,58,400/- Normal, Rs. 4,79,500/- plan budget.

Auxilary Cadet Corps Scheme.

A. C. C. Scheme also worked satisfactorily during the year and expanded. The budget provision was Rs. 2,08,500/- from the Centre and Rs. 2,07,000/- from the State to cover the cost of training for 80,000 cadets. The Scheme was introduced with a view to give military training to a large number of students at a low cost.

Provincial Education Corps.

The scheme is placed under the charge of Director of Military Education and Social Service Training and this post was occupied by Brigadier V. Jayal (retired I. A.).

The annual summer camp for training of five hundred picked P. E. C. cadets and one hundred teachers was held at Mussorie in May/June, 1957. Intensive training was imparted in

P. T. Dril with and without arms, elementary field craft and map reading. As Shramdan, the cadets widened the road from the camp to the Pologround.

The annual training camps at Faizabad started from October 1957. Two thousand five hundred cadets in six batches attended these camps. The duration of each camp was 14 days.

The last camp of P. E. C cadets was held at Lucknow from January 11 to January, 24, 1958. The final function was incorporated in the closing function of the State Youth Festival. Six hundred P. E. C cadets participated in the ceremonial parade.

The Chief Minister, Uttar Pradesh took the salute at the march past of the P. E. C. ceremonial parade. Two hundred forty boys athletes and one hundred five girls athletes participated in the Inter-Regional Athletic Meet which was inaugurated on 22nd January, 1958. Two hundred forty youths of the Yuvak Mandal Dals from eight regions also participated in the Youth Festival. About eight hundred girls from the local colleges gave a mass P. T. demonstration and other special items. The Governor, Utter Pradesh took the salute at the march past of athletes.

CHAPTER XI (xi) Exten Curricular Activities

The year under report is marked by a further expansion in the work and activities of the St. John Ambulance Brigade in this State. Twelve new divisions were formed during the year. The total number of divisions was 251 as compared to 239 in the previous year. The total membership was 6039 showing an increase of 310 over the previous year.

During the year 8 ambulance, 3 cadet ambulance and 1 nursing division were formed. Thus at the end of the year the total strength of the divisions was of 502 officers and 6839 other ranks as given below:—

	Num	Number		Officers		Members	
Division s	1956	1957	1956	1957	1956	1957	
Ambulance Divisions	•	76	136	152	1,780	1,988	
Nursing Divisions	. 26	27	52	54	651	679	
Cadet Ambulance Division	ns 105	108	216	210	2,483	2,557	
Cadet Nursing Divisions	. 40	40	80	80	815	815	
Total	239	251	478	502	5,729	6,039	

The members were detailed for ambulance duties at big gatherings, fairs and melas. Throughout the year members of the brigade/divisions remained engaged in dealing with sport, casualties, transporting, invalid patients and in nursing sick and injured on all occasions.

The divisions worked with zeal and enthusiasm and maintained a high standard of efficiency, turn out and behaviour.

CHAPTER XI (xii)

School Meals

The scheme of Mid-day Meals could not make much headway because of high prices of food stuffs.

A few schools, particularly the Girls' Schools, Government Normal Schools and Model Schools attached to them are continuing it with gram, sprouted or parched and seasonal fruits.

In some Junior High and Higher Secondary re-oriented Schools, the school farm products are being used for provision of mid-day meals.

CHAPTER XI (xiii)

School Medical Service.

Whole time school Health Service is rendered in 14 big towns (viz. Agra, Allahabad, Bareilly, Dehradun, Faizabad, Gorakhpur, Jhansi, Kanpur, Lucknow, Meerut. Moradabad, Saharanpur, Shahjahanpur and Varanasi) of the State by whole-time school Health Officers. In rest of the districts and towns of the State the District Medical Officers of Health and Municipal Medical Officers of Health, carry out the work of Medical Inspection of Scholars in addition to their own duties in the capacity of ex-officio School Health Officers.

There is a Central School dispensary in each of the above 14 towns and the whole-time School Health Officer is its Medical Officer.

The jurisdiction of the whole-time School Health Officer is confined only to the institutions situated within the town. He is required to examine at least 3,000 boys in detail during a year. The Central School dispensary of which the whole-time School Health Officer is incharge is meant only for scholars reading in the institutions which are contributing a medical fee of one anna per month per scholar. The dispansary is primarily meant for the treatment of minor ailments and correction of defects detected during the course of their detailed medical examination by the School Health Officers. With each of the 14 Central School dispensaries one Honorary Dentist and one Honorary Ophthalmologist are also attached who attend the dispensary twice a week and examine the scholars needing treatment for their dental and eye troubles. The girl students are not covered under this scheme.

The details of work done by the whole-time School Health Officers is appended below:—

No. of Institu- tions in which Working Agency medical inspection was required		No. of Institu- tions in which medical inspection was done	Total enrolment scholars		No. of seholars examined
I Detailed Medical	Examination	· ·			
Whole time School Health Officer.	1,56,53	5	39,221		
II. Ordinary Medica	al Examinatio	on:			
(a) Whole time School Officer.	Health 808	188	1,01,6	16	25,764
(b) No. of students tree during 1958.	ated at the centra	l school dispensaries	New Old	•••	33,91 8 48,960
			Total		82,878
(c) Total No. of eye Opthalmologis	e cases treated	by the Honorary	40.	•••	3,334
(d) Total No. of dent Dentists.	al cases treated	by the Honorary	7 .	•••	3,534
(e) Total No. of stude charge.	ents supplied with	spectacles free of	•••	•••	383
. (f) No. of ill-nourish UNICEF and	ed and malnous Whole Milk.	rished boys fed or	ı .		8,759
(g) No. of Anti-Che whole time Sc	olera , inoculation hool Health Office	s performed by the	e		28,033
()h No. of T. A. B. I time School H	noculations perfor lealth Officers.	med by the, whole	e	•••	1,330
(i) No. of vaccination	ns and re-vaccing	ations performed b	у	•••	1,07,588

Reorganization of School Health Services:

The State Government constituted a committee to advise in the matter of re-organisation of the existing School Health Services.

The terms of reference of the committee are as follow:-

1. To advise ways and means for the better utilization of the amount at present spent on the working of the existing School Health Service.

- 2. To examine and make suggestions for the inclusion of all Higher Secondary Schools and Intermediate Colleges in all the towns of the State in the Scheme of Medical Inspection of school going students.
- 3. To consider the practicability of making the services of suitable public spirited private medical practitioners available for taking up the work of medical inspection of students and treatment of their ailments on payment of small honorarium where this is preferred and,
- 4. To suggest ways for improving the present system of normal examination of students in Primary Schools.

CHAPTER XI (xiv)

Libraries

All Higher Secondary Schools, Training Colleges and Degree Colleges have their own libraries under a full time librarian or one of the members of the staff.

During the year under review a sum of Rs. 1,35,000/- was sanctioned to 270 non-Government Junior High Schools and Rs. 35,000/- to 70 Government Junior High Schools as non-recurring library grant. Government also provided Rs. 2,50,000/- for giving non-recurring grant to 100 non-Government Higher Secondary Schools and Rs. 1,25,000/- for 50 Government Higher Secondary Schools for their libraries.

There are also following classes of Public Libraries:-

- 1. Public Libraries at Allahabad and Lucknow. They are managed by Committees consisting of Govrnment Official and non-official and are aided by Government.
- 2. Public libraries maintained by private bodies. Some of these are aided by Government.

To encourage the library movement it has been decided to provide a recurring grant of Rs. 40,000/- every year in the budget. During the year 1957-58 grants have been sanctioned to Amiruddaullah Public Library, Lucknow, Public Library, Allahabad and to a number of libraries and reading rooms in urban and rural areas.

Libraries maintained by the Education Department are mostly in rural areas. Some of these libraries have reading rooms attached to them.

Saraswati Bhawan Library of Varanasi is a unique institution, with a vast collection of Sanskrit books and rare and

valuable manuscripts. It is one of the best Sanskrit libraries in the country.

Raza Library, Rampur is managed and controlled by a Trust which was constituted by the Nawab of Rampur and has a remarkable collection of Persian mauscripts and paintings.

The Central State Library was established at Allahabad in December, 1949, primarily with the object of serving as a depositary of all publications received by the State Government under the Press and Registration of Books Act of the Government of India 1867 and also to serve as an educational library catering to the needs of Government institutions and offices. The present library building situated near the Government Central Pedagogical Institute, Allahabad, consists of two halls and seven rooms.

The Library, at present contains the following sections:

- 1. Copy right Section: In this section are collected the books received by the Government in pursuance of the said act. The number of such books is approximately 1,52,500. During the year under review 2093 books were added to this section. Books from this section are available for use in the library itself.
- 2. Education Section: This section consists of books on Education, Phychology, Teaching and allied subjects It serves as a reference library for all those who are doing research work in the field of education or are otherwise interested. These books are also issued to the staff of the neighbouring Government institutions like the Central Pedagogical Institute. Government Training College for Women, the Bureau of Psychology, U. P. etc. Mostly the purchased books and periodicals are added to this section.
- 3. Adult Education Section: This section comprises of about 10,000 books of Hindi and Urdu transferred from

the Central Library of the Education Expansion Office, Allahabad.

- 4. D. E's office Collection: Gazettes, Calendars, Reports, and other publications have been transerred from the Library of the Director of Education. These have been made use of by the Officers of the Department.
- 5. Children's Section: A collection of nearly 1,700 books for children has been purchased for opening Children's Section in the Library.
- 6. Scheme No. 86: Circulating Library Service under the Second Five Year Plan, the Central State Library is being gradually developed into a bigger library with a collection of books on all branches of knowledge. The nine district libraries have opened under the scheme and buildings for eight of them have been completed.

CHAPTER XI (xv)

Educational Facilities Provided to Displaced Students

The scheme for grant of financial assistance to displaced students and trainees from West Pakistan as it was in operation during 1956-57 was continued in the financial year 1957-58 on the same terms and conditions

- 2 The scheme for grant of financial assistance to displaced students and trainees from East Pakistan was modified in the year 1957-58. In 1957-58 displaced students from East Pakistan were given financial assistance at the same rates as was admissible to displaced students from West Pakistan. However, the rate of stipend in the cases of East Pakistan displaced students who were in receipt of stipend at a Higher rate in accordance with the scheme in force during 1956-57 for a particular course of study was not reduced till the student concerned has completed that porticular course of study.
- 3. 4571 students were sanctioned freeships amounting to Rs. 2,30,371/- and 3783 students were sanctioned cash grants amounting to Rs. 32,070/-. At the same time 688 students were sanctioned stipends amounting to Rs. 2,71,299/- during 1957-58.
- 4. Besides grant of financial assistance to displaced students for prosecution of their studies, the Government of India also agreed as last year to assist disrupted and non-disrupted educational institutions who were largely catering to the needs of the displaced persons in this State to allow non-recurring grants to create assets. Consequently a sum of Rs. 2,35,550/- was paid as grants-in-aid to 20 such institutions during 1957-58.
- 5. At the end of the financial year 1957-58 the Government of India, Ministry of Rehabilitation sanctioned the following

grants for the construction of new School buildings in the colonies set up for displaced persons from West Pakistan:—

- (i) Construction of girls' schools building Govindpuri Colony, (Modinagar) ... Rs. 25.000/-
- (ii) Construction of school building in Ramnagar Colony, Roorkee ... Rt 30,000/-
- (iii) Construction of school building in Naini
 Colony, Allahabad ... Rs. 30,000/-
- (iv) Construction of boys' schools building in
 Govindpuri Colony (Modinagar)
 Meerut ... Rs. 50,000/-

The work for the construction of these school buildings have been taken up by the State Public Works Department.

6. The work of construction of the Junior High School at Dineshpur in the Tarai Colonization Area was completed and the School in question started functioning in the year 1957-58. The Government of India, Ministry of Rehabilitation, had also sanctioned a sum of Rs. 49,900/- for the construction of additional Primary Schools in the Tarai Colonization Area for the educational facilities of East Pakistan displaced students settled there. The work of the construction of these school buildings has also been taken by the State Public works Department.

CHAPTER XI (xvi)

Indian Students abroad

There were 341 scholars studying in foreign countries during the year under report. Their country-wise distribution is given below:—

Con	ıntry			Men	Women
U. S. A.		··· .		99	16
Canada	***	•••	•	11	
U. K	•••			108	10
France	··· .	•••	•••	8	1
Germany (West)	•••			65	1
Russia	***		•••	1	•
Other European	n countries	•••	•••	/ 18	•••
Australia	•••	•••		2	•••
Japan	•••	 .	•••	1	1
Other Asian co	ountries	· 	•••	4	0 ==
	Total			318	. 29

The above table shows that U. K. and U. S. A. are preferred by Indian students.

(133)
Subjectwise distribution of these students is given below:

Subjects			Men	Women
Arts	•••	***	39-	8
Science		, , , , , , , , , , , , , , , , , , ,	70	3
Education	•••	•••	4	8
Engineering	•••		77	1
Architecture and Design		•	2	•••
Technology and Industry	,		33	
Medicine and Veterinary Sc.	•••		41	6
Agr. and Forestr	•••	***	16	
Law	•••	•••	8	
Commerce	***	•••	17	***
Library Science	***	•••	1	•••
Other subjects		•••	10	. 3
Total			318	29

The obove table shows that Engineering, Science, and Medicine are the popular subjects with the Indian students abroad.

CHAPTER XI (xvii)

Research

The Scientific Research Committee, U. P. continued to supervise and fianance a large number of research projects under its initiation in different research centres of the State.

The budget provision for the year 1957-58 was as below:—

- (1) For the Research projects to be carried at the Universities and the degree colleges in U. P. ... Rs. 1,48,300/-
- (2) For the Research Projects to be executed at the non-University Institutions in U. P. ... Rs. 40,000/-

A sum of Rs. 1,88,300/- as detailed above was utilised through this Committee for the development of the fundamental Science and researches in this state. The following is the number of research projects which were supervised and financed by the Scientific Research Committee, U. P. at the following different research centres of the State:

Name of the Research Centre	r	No. of esearch projects
Allahabad University	•••	15
Lucknow University	•••	16
Banaras Hindu University	•••	20
Muslim University, Aligarh	•••	8
Agra University and Colleges	•••	21
Harcourt Butler Techological Institute, l	Kanpur	3
Forest Research Institute and Colleges,	Dehradun	1
Central Drug Research Institute, Luckne	w	1
Birbal Sahni Institute of Palaeobotany,	Lucknow	2
Indian Institute of Sugar Technology, Ka	inpur	1 '
Public Analyst to Government, U. P. Lu	cknow	1
Total	•••	89

CHAPTER XI (xviii)

Curriculum and Text Books

It is now universally accepted that education must be based upon the life activities of the community which it is meant to serve and the environment for which it is preparing the child. In this State the environment of the vast majority of the children is rural and the life of the community agricultural. It is, therefore, an obvious corollary that education in this State has to be based upon agriculture as the life activity and rural country side as the environment. That is the only way to make education in our schools real and effective. In schools where land for agriculture is not available or is not provided (as for example the urban schools) a suitable craft takes the place of agriculture and forms the pivot of the school work.

The curriculum of Basic Primary Schools (Classes I to V) and of Junior High Schools (Class VI, VII and VIII) has been prepared in accordance with the principle enunciated above.

Text books for Junior Basic Schools are Government publications. During the year under review the new text book for class I was brought out in two parts. It was prepared by the experts of the Department.

Books for Junior High and Higer Secondary Schools are prepared and submitted by publishers and authors. Those for Class VI, VII and VIII are approved by the Department and those for Classes IX to XII by the Board of High School and Intermediate Education.

CHAPTER XI (xix)

. Hostel, Boarding Houses etc.

The total number of schoolars who resided in approved hostels was 77.733 in 1957-58 as against 75,182 in the year before. The amount of expenditure incurred on the maintenance of the hostels attached to various types of institutions was Rs. 49,74,728 as against Rs. 30,03,744 in the year before.

Basic Primary Schools do not generally provide hostel facilities for they are not required there. There are, however, some Primary Schools meant for Anglo Indians which have hostels attached to them. The number of residents in these hostels was 118 in 1957-58. Certain Junior High Schools and Higher Secondary Schools provided hostel facilities for scholars coming from interior of the district, but much of the accommodation available in these hostels is not utilised these days on account of increase in the number of schools situated in rural areas. 12,052 students of Higher Secondary Schools and 7,727 of Junior High Schools lived in approved hostel in 1957-58 as against 11,909 and 9,530 in the year before.

All the Universities and most of the degree colleges have hostels attached to them. They are well maintained and looked after. But the hostels attached to universities fall short of the requirement now. Many students are refused admission in these hostels for want of accommodation. The number of University students who were residents in approved hostels was 11,790 in 1957-58 as against 10,495 in 1956-57. In Degree Colleges the number of hostellers was 6,098 during the year under report as against 5,526 in the previous year.

Training Colleges and Schools have hostels attached to them. Pupil teachers admitted in these institutions have to live in these hostels as a rule. Local persons are, hovever, allowed to live in their own homes. In special cases others are also permitted to live outside the hostels if the Principal/Head Master is satisfied with their boarding and lodging arrangements.

CHAPTER XI (xx)

Institutions not following Departmental Syllabus

There were seven institutions in Uttar Pradesh in 1957-58 which did not follow the course of study prescribed by the Department or by the Board of High School and Inter. Education, U. P. or by the Universities established by law. They were:—

- (1) Gurukal Kangri, Hardwar.
- (2) Gurukul Vrindaban (Mathura).
- (3) Kanya Gurukul, Dehradun.
- (4) Kashi Vidyapitha, Varanasi.
- (5) Prayag Mahila Vidyapitha Maha Vidyalaya, Allaha-bad.
- (6) Darul-Uloom, Deoband.
- (7) Mazahir-e-uloon, Saharanpur.

Gurukul Kangri:

It was founded by the great Swami Shradhanand on the bank of holy Ganga about 56 years ago to provide facilities of education on Vedic lines. Special attention is paid to the teaching of Vedas with the auxiliary subjects meant for their elucidation along with comparative study of different religions in additions to the teaching of modern subjects. Alankar degree awarded by the Gurukul to its snataks has been recognised by U. P. Government equal to B. A. degree of the University established by law. The enrolment of the Gurukul was 23 in 1957-58 and the number of teachers was 9.

Gurukul Vrindaban:

It is another centre of Vedic education in U. P. The Gurukul has been serving the cause of education in its own way 18

for the last fifty years. It is managed by the Arya Pratinidhi Sabha, U. P., which is a registered body. It caters students from all over. India. Its enrolment in 1957-58 was 77 including 43 belonging to foreign countries—Fiji Island, Thailand, Africa etc. The number of teachers in this Gurukul was 12 during the year under report. Shiromani degree awarded by this Gurukul to its snataks is recognised by U. P. Government equal to B. A. Degree of the Universities established by law.

Kanya Gurukul, Dehradun:

Like the above two Gurukuls, this Gurukul has been established to provide facilities of Vedic Education to women. It has got a course of study for fourteen years. Its snatikas are awarded the degree of Vidyalankar after the successful completion of the course.

Kashi Vidyapitha, Varanasi:

The institution was inaugurated on 10th February, 1921 at Varanasi by Mahatma Gandhi, the Father of the Nation, at the time when the famous Non-co-operation movement was in full swing to oust the British from the country. The institution started imparting education on national lines at a time when exhibition of National feelings was viewed with contempt by the then bureaucratic Government. The Vidyapitha, however, went on serving the cause of education and the country fearlessly in its own way. As a matter of fact it served as a training ground for the fighters of freedom. The Shashtri degree of the Vidyapitha has been recognised by the U. P. Government as equal to B. A. degree of the Universities established by law. Its enrolment in 1957-58 was 464 and its number of teachers 17. The Vidyapith functioned actively during the year under report according to its own ideology.

Prayag Mahila Vidyapitha Mahavidyalya, Allahabad:

There is a private body known as Prayag Mahila Vidyapitha at Allahabad. It conducts following examinations for girls:—

- (1) Praveshika.
- (2) Vidya Vinodini.
- (3) Vidushi.
- (4) Saraswati.

The standard of these examinations vary more or less from that of Middle to Intermediate. The Prayag Mahila Vidyapitha Mahavidyalaya, Allahabad imparts instruction to girls in accordance with the courses prescribed for the above examinations. It is an un-recognised institution. Its enrolment was 569 in 1957-58. The number of teachers was 25 during the year under report.

Darul-Uloom, Deoband :

It is an un-recognised institution imparting education of the highest standard in Arabic and Persian on traditional lines. Its enrolment was 1624 in 1957-58 Number of teachers was 50.

Mazahir-Uloom, Saharanpur:

It is another centre in which Arabic and Persian education is imparted on traditional lines. It is an un-recognised institution. Its enrolment was 543 in 1957-58. Number of teachers was 21.

CHAPTER XII

A Critical Review of Educational Tendencies and Development

The year under report has been significant being the second year of Second Five Year Plan and marking a period of progress and achievements. The achievements appreciable of the past were consolidated and definite steps for future developments were taken as a result of which education not only expanded but became richer in content and more purposeful. There was an increase in the number of educational institutions of all kinds; the curricula were made more definite; latest scientific methods and technique of teaching were adopted and effort was made to make the attitude of educators and educands more practical and creative. Schools were opened, new buildings were constructed, progressively increasing financial assistance was given to provide better equipment and furniture. a larger number of scholarships were awarded to meritorious scholars, Scientific and technical education were concouraged. Basic education has received all possible emphasis. The expansion of education at the University stage did not lag behind. More Degree Colleges sprang up. The grades of teachers in Universities improved and multiplicity of grades reduced. Research work was encouraged through special scholarships, grants and research allowances to teachers. The Gorakhpur University started functioning in the academic year under report and will meet the increasing demand for higher education in the eastern districts of U. P. relieving the pressure on other Universities. Girls' and Women's education kept pace with all round expansion. The number of girls' institutions registered an increase at all stages. Altogether, progress was made in all branches of education.

Provision of free compulsory primary education for all the children of the age group 6 to 14 is obligatory for country. As a further step forward to achieving this end, free education previously introduced in classes I to III as extended to Classes IV and V during the year under report. More Basic Schools were started. Provision for the teaching of agriculture, crafts

and general science was made in more schools. The Reorientation Scheme, under which Basic Education is extended to Junior High Schools, functioned successfully. Many of the agricultural farms attached to Senior Basic Schools and Higher Secondary Schools have now begun to yield good harvest. The Extension Teachers posted to Senior Basic and Higher Secondary Schools have brought the school and the community closer and a good number of schools have become community centres in the true sense of the term thus making Basic Education closely related to the actual life of the community.

With all round progress in Secondary Education, it was felt that greater emphasis should be laid on diversification of courses and technical education. To achieve this end, a beginning has been made and in ten multipurposes schools of the State pre-engineering courses have been started. To accommodate this branch of education technical blocks have been constructed in the schools concerned during the year under report.

Teachers' training, which occupies a pivotal position in the expansion of education at all stages received due attention. To improve the quality of teaching greater emphasis was laid on In-service-training and the programmes in this direction were intensified. An additional centre to train untrained teachers was started and 69 such teachers were given a first course of training, 139 teachers were trained at other (existing) centres. In-service training for untrained Hindi teachers was also started. Besides In-service-training for C. T. and L. T. grade teachers of various subjects, basic training for Sub-Deputy Inspectors of Schools and Head Masters of Government Normal Schools was given.

Three more extension services departments were started besides the three that had already been working. These six departments attached to six premier Training Colleges of the State have been doing work in re-orienting the outlook of teachers by arranging seminars, workshops, study circles, demonstrations and mobile library service. These departments have

left their impact on the Higher Secondary Schools in their respective areas.

The procedure for admission to the various Government Training Colleges was revised and the selections were made on the result of written tests and interview of the candidates at the Training Colleges concerned by the selection board itself. Interview and provisional selection by the District Inspector of Schools was dispensed with. This procedure was an attempt to draw in the right type of men for the Training Colleges, but on account of inconvenience caused to candidates particularly girl candidates, was it considered that the selection in future years should be so revised as to be more convenient to the candidates.

The English Language Teaching Institute, Allahabad which is supported by the Nuffieled Foundation of England and the first of its kind, did very good work in the training of selected teachers in the new techniques of English The social education programme attention. The number of adult schools registered an increase. Libraries maintained by the State for the future years have been strengthened; a fully equipped mobile library van was provide and two more mobile squads were established for the expansion of social education. A literacy workshop for training of writers of literature for the neo-literates was organised so that sufficient good literature may be available for neo literates.

Youth welfare programmes have been intensified and youth clubs have been started in rural areas under the Reorientation Scheme. The N. C. C. scheme has been intensified and the P. E. C scheme of the Government is being placed on statutory footing. A bill to this effect was placed before the Legislature.

The year has been specially important for introducing free primary education and it is hoped that this scheme will lead to surer and more solid developments in the field of education in future years.

(G. N. Chak), Director of Education, U. P. PART II

EXPLANATIONS

- 1. Academic Year—For the sake of uniformity the academic year in these tables is taken to coincide with the financial year, i.e. from 1st April of one year to March 31st of the next.
- 2. Current Year—For the sake of clarity, it may be mentioned that the current year, wherever it occurs in these tables, means the year for which the statistics are being furnished, and not the year in which the form is being filled.
- 3. Recognised institutions—Are those in which the course of study followed is that which is prescribed or recognised by the State Government or by a University or by a Board of Secondary and Intermediate Education constituted by law and which satisfy one or more of these authorities, as the case may be that they attain to a reasonable standard of efficiency. They are open to inspection and their pupils are ordinarily eligible for admission to public examination and tests held by the Government or the University or the Board.
- 4. Unrecognised Institutions—Are those which do not come under the above definition of Recognised Institutions.
- 5. General, Professional, and Special Education—The types of institutions to be included under these categories, as stated in Tables I and II, are enumerated under similar heading in Table III.
- 6. Nursery Schools/Classes—Include all Pre-primary, Infant, Kindergarten and other such schools/classes.
- 7. Higher Secondary Schools Are those schools after passing which the student can be admitted in Degree Classes of Universities.
 - 8. Engineering Schools Include Survey Schools.
- 9. Schools for Oriental Studies-Include Tols, Madaras, Arabic, Sanskrit and Vedic Schools.
 - 10. Schools for Physical Education-Include Gymnasia.
 - 11. District Boards.—Include District Board Schools.
- 12. Municipal Boards—Include Cantonment Boards and Town Area Committees.

- 13. Local Boards—Include District, Municipal, Contonment Board and Town Area Committees.
- 14. Enrolment—For definiteness, scholars on rolls in the institutions or hostels on 31st March of the academic year in question are taken. If however, 31st March falls within a vacation at the end of the session then the scholars on rolls on the date before 31st of March and nearest to it should be given.
- 15. Expenditure—(a) In calculating the expenditure from Government, District Board or Municipal Board Funds entered in Tables V-A and V-B and other expenditure tables, fall payments or contributions from fees, endow ments, etc., and other sources, which are credited to such funds, are deducted.
- (b) Endowments, etc.—Include subscriptions, contributions and income from endowments.
- (c) Buildings—Any expenditure on furniture or apparatus, if incurred as an indirect expenditure, may be included under Buildings.
- 16. Certified Teachers—Are those who have obtained any form of Teachers' Certificate other than the one granted on the basis of Public Examination of a Teacher's Training Institution.
- 17. Examination Results Refer to those students who were educated during the current year, i.e., the year for which the statistiss are being given in this form.
- 18. Free Studentships—In stating the number of free studentships required in these tables, the number of half and other fractional free studentships, if any, should be converted into full free studentships and then stated.
- 19. Government—Includes both Central and State Governments unless otherwise provided for.
- 20. THE STATISTICS GIVEN IN THESE TABLES INCLUDE STATISTICS OF CENTRALLY ADMINISTERED EDUCATIONAL OF RESEACH INSTITUTIONS.



Area in square miles 1,13,409

			Number o	f Institutions	for	
		Boys	-		Girls	
Type of Institutions	Previous year (1956–57)	Gurrent year (1957-58)	In Rural Areas (Included in column (3)	Previous year (1956–57)	Current year (1957-58)	In Rural Area (Included in colum (6)
1	2	3	4	5	6	7
Recognised-						
Universites*	6	7	<u></u>			
Research Institutions	5	5				
Board of Secondary and/or Intermediate Education	1	1		•		
College for General Educa-	61	69	4	9	11	
College for Professional Edu- cation	34	35	3	10	10	
College for Special Educa-	9	10	1			
High/Higher Secondary	1,296	1,338	639	237	246	3
Middle/Senior Basic/Junior High Schools	3,238	3,386	2,817	5 4 8	5º5	. 229
Primary/Junior Basic/Basic Primary Schools	30,322	31,767	28,766	2,999	3,203	2,250
Nursery Schools	27	31		10	12	
Schools for Professional Education	148	156	21	45	61	2
School for Special Educa-	1,566	1,613	-1,038	147	166	131
Total	36,713	38,418	33,289	4,005	4,304	2.615
Unrecognised	607	498	448	27	19	8
Grand Total	37,320	38,916	33,737	4,032	4,323	2,623

^{*}The figures required in cols. (8) to (17) against this item; included only those in University Department.

Institutions, Scholars and Teachers

Total	estimated p	opulation	Male	als 340°	- 1	lation of School	nated popu- children o going Age up, 6-17)	f į '	i
		Number o	of Scholars					Number	
	Boys				. Girls			Teache	rs
revious year 956–57	Current year 1957-58	From Rural Areas* (Included in column (9)	Number of Married Students of and above the age of 18 (Included in column (9)	Previous year 1956-57	Current year 1957 58	Aleas*	Number of Married Students of and above the age of 14 (Included in column (13)	Men	Wowen
8	9	10	11	12	13	14	15	16	17
26,635 410 46,408 4,878 1,260 (4) 5,78,182 3,54,577 23,96,489	26,104 391 47,680 5,335 1,407 6,15,412 3,74,489 26,87,813 2,550	13,371 78 22,608 2,672 535 3,33,888 3,15,787 22,36,295 	7,076 116 8,179 1,240 354 10,123 8,111 208	2,931 5,573 690 611 (29) 97,380 73,115 5,18,801 1,621	3,407 2 6,263 749 663 1,07,925 82,111 5,69,237 1,784	445 1 253 27 2 4,800 19,509 3,77,313	1,147 348 123 91 1,220 866 969	1,465 (a) 29 2,384 609 141 25,865 17,514 77,325 52	114 223 97 5 4,803 3,630 8,029
14,419	16,494	7,824	1	2,794	3,061	431	1,174	1,726	273
65,878	68,909	49,165	11,016	5,567	6,222	3,088	1,149	5,790	236
34,91,00 (4)	38,46,584	29,81,623	51,854	7,09,083 (29)	7,81,424	4,05,869	7,087	1,32,900	17,584
37,974	29,343	24,107	271	2,353	2,428	647	9	1,225	114
35,28,97 (4)	74 38,75,92	30,05,730	58,125	7,11,436	7,83,852	4,06,516	7,096	1,34,125	17,698

^{*}Includes all students from Rural Areas studying in institutions whether situated in Rural or Urban Areas.

(a) Does not include the teachers of the Forest Research Institute Dehra Dun, I. V. R. I. Izatnagar and Mukteshwar.

II-General Summary of

,				
Total Revenue of the State			Rs. 1,	04,92,96,711
	Recurring	Budgeted	•••	13,59,94,600
		Actual	•••	13.03,49,376
Amount spent on Education from State	Non-Recurring	Budgeted		1,51,61,600
Revenue (including Govt. grant to Local Boards)	11.	Actual		1,41,68,185
	Total	Budgeted		15,11,56,200
	<u> {</u>	Actual		14,45,17,561

Expenditure on Education for Boys

			Percen	tage of	expend	liture fr	om	
	Previous ycar 1956-57	Current year 1957-58	Government Funds	District Board Funds	Municipal Board Funds	Fees	Endow- ments etc.	Other sources
1	2	3	4	5	6	7	8	9
Direction and Inspection Miscellaneous (Including Buildings, Scholarships, Hostel charges, etc.)	54,27,956 4,23,72,152		91·4 61·4		2·5 1·0		16	21.9
Total	4,78,00,108	5,81,69,891	64.1	6.2	1.1	6.9	1.4	20'0
Recognised Universites Research Institutions Board of Secondary and/or Intermediate Education	3,54,26,133 62,17,099 60,43,013	70,51,254	55·1 99·6 9·7	·		21'1 0'4 89'3	0·7 	23·1 1·0
Colleges for General Educa-	1,17,74,703	1,30,36,322	38.9	•••		49.6	3.4	8.1
Colleges for Professional Edu-	60,55,353	59,32,172	66•0	•••		22.0	2'0	10.0
College for Special Educa-	4,06,500	5,40,311	73.2	•••	0.3	16.0		10'5
High/Higher Secondary	5,73,68,380	6,26,12,905	38-8		0.6	51.6	1-5	7.5
Midle Senior Basic/Junior High Schools	1,62,41,052	1,77,99,003	37.6	11.6	32	38-4	1.8	7:4
Primary Junior Basic/Basic Primary Schools	5,17,48,097	5,62,52,392	75.3	14.2	7.3	0⋅8	0.1	2.3
Nursery Schools Schools for Frofessional Edu-	2,04,248	2,18,649	19.6		5.7	56.7	1.4	16.6
cation Schools for Special Education	60,09,945 58,08,621	76,89,4£1 55,41,463	72·0 2 9·4	0·3 1·4	0·4 0·9	21.8	0·6 27·3	4·9 39·9
Total	20,33,03,144	21,69,69,314	53 6	4.7	2.4	28.7	1.7	9'0
Unrecognised	26,63,645	21,67,697				51 5	5·2	43.3
Grand Total 2	5,37,66,897	27,73,06,902	55.4	5.0	2.1	24.2	1.7	11.6

xpenditure on Education

tal Revenue o	f Local Board	in the Stat	æ		Rs.		Rs.
	ſ		Budgeted		1.	Recurri	ng
mount spent	Recurring	***	Actual	 Cra	nt for	-	
om the Rev-] 		[Budgeted	Ed	ucation n the	Non-re	rutring
oards.	Non Recu	rring	{ [Actual	Cer	tral	}	Am. 1 100E
			Budgeted		vernment	\	
	j Total (·	{ {Actual			Total	
		Exper	nditure on I	Education fo	or girls	•	
		Percer	tage of Exp	enditure fro	om—'		
		spr		P	·	;	-
id C	58)	t fur	ard	Boz	-	i,	· §
86 57 16 57	Current year (1957-1958	Government funds	District Board Funds	Municipal Board Funds	}	Endowment, etc	Other sources
Previous (1956-	(19	over	District Funds	funi fund	Fees	nopu	Other
10		- 12 ·	13		15	<u> 16</u>	- 17
10	11				·		,
5,14,659	5,20,457	91·1		8.9	•••		
38,64,195	49,92,415	50.4	3.0	4.8	18.8	0.6	22.4
43,78,854	55,12,872	54.3	2.7	5.2	17.0	0.6	20.2
				<i>,.</i>			
•••			•	,			
5,97,334	7,74,372	29.5		0.3	51.8	1.2	17.2
3,67,469	4,19,515	85.8	•••		10.4		3.8
1,13,06,655	1,21,11,196	44.4		1.5	44.0	1.0	9.1
35,27,091	40,96,838	52:3	9.6	11.5	15.5	1.5	9.6
50,80,874	61,06,359	49.6	11.7	32.8	3.4	0.4	2.1
92,397	J,19,287	44.9	0.1	15.1	36.4	0.3	3.2
9,10,121	9,27,496	79.4	0.2	3.7	6.5		10.1
1,54'352	1,91,178	55.0	0.6	1.6	8.1	2.6	32.1
2,21,94,141	2,47,46,241	48.6	4.5	11.0	27.2	0.9	7.8
2,29,129	2,21,784		٠		52.4	0,8	46.8
2,68,02,124	3,04,80,897	49.3	4.2	9.8	. 25.5	0.9	10.3

								<u> </u>									_
1				F	or Boys							Fo	r Girb				
:	Re	cognise	d institu	utions r	nanage	i by	ion	ĺ	Rece	gnised	Institut	iona Ma	naged	by	ions		
Type of institutions	Gover	nment	م ا	Board		vate odies	institutions	i I	Gover	nment		ard	Priva Bod		Institut		
	Central	State	District Board	Municipal B	Aided	Unaided	Unrecognized	Total	Central	State	District Board	Municipal Board	Aided	Unaided	Unrecognised Institutions	Total	G and Total
	2	3	4	5	6	7	 8 	(9	10	11	12	13	14	15	16	17	18
Universities					7.	ļ , ,		7,			;-	,	<u> </u>				7
Board of Secondary andf or Intermediate Educa- tion	100	1	****				:	- 41		1.2.		7**		<i></i>		•••	1
Research Institutions	4	1			:			5			***	مود			. •• ,		5
Colleges for General Edu- cation— Degree Colleges—				;			,		'	,	:	51 %	कार्यः संबद्धः		ć.	,	
Arts only { With only Deg-	.;-		٠		6	14 -		. 20	·	··· ;	-ž-	ī,	2	3	<i></i>	5	25
Others	-	\	`	··· ,	5,		3	8	1			•••	1	2	1	4	12
Science With only Deg-	·				2	g -		5	`			•••		5	•••		5
only UOthers			·		-1			1,	f }	···· '	• ••	•••			<i></i>	. •••	1
With only Deg- Arts and { ree Glasses.	· ;	2-			8	5,4 €	·	14	``				•••			_***·	. 14
Science Others		1			23	-		. 24					3		200	3.	27
Intermediate Colleges— With only Intermediate Classes						· · ·				 	(***
Others		<u> </u>	<u> </u>]				 						,		*** ,
Total	,	3	1	1	45	21	3	72					1 -6 -	5	L	12	48

Colleges for Profes	sional]	į		ĺ			ĺ			1		{]	}	}	
Post-graduate Training College	Basic		1						1		•••			•••				1
			4				}		4						}			4
Under graduate Traning Colleges Post-graduate No sic Training Co	3.	1	2			3			5		1			1			2	7
sic Training Co Under-graduate	lleges	,	\			1			1		3			4	}		7	8
(Basic Training (Engineering	College	s				1		í	2							-		2
Technology					· ,													•••
Medicine			3			10	2	i i •••	15									15
Veterinary			1		1.				1									1
Agriculture			1	Ì	ļ	1		į	2						•••			2
Forestry		2	ļ		!				2									2
Commerce														ļ				
		1			i						 			,				
Law Applied Art	a nd		}	1				1										
Architecture. Physical Education			i	*:.*	*	1			2		1						1	3
Others	•••		<u> </u>	ļ	· ···		<u> </u>			}	5		├ -	5	 	·	10	45
Total	•••	2	13			17	2	ļ.:-	35		- _		ļ		<u></u>	}	.[
Colleges for Special 1	Edu-		1								,			}			Ì.	
Music	•••	·	!			5	- 1		6	•••		7	} 	•••				6,
Dancing		•••				•••				•••	•••	•••		•••				***
Other Fine Arts	•••			•••		•••	<i>,</i>			•••	•••		•	·••	•••	•••	•••	
Oriental Studies	•••		2			1		2	5		• 6.		•••	•••	•••		•••	5
Sociology Others*		:::				-1			ï	:::				···		···		"ï
Total			2			7	1	2	12						···, [12

					For Bo	ys					•	1	For Girls				
,	Re	cognize	d instit	utions l	Manage	d by	ıtions			Reco	gnized i	nstitutio	n Managed	by	tions		
Type of Institutions	Gover	nment] "	Soard	Priv Bodi		Institu		Govern	nment	펻	Bo. rd	Private	Bodies	institutions	al	Grand Total
	Central	State	District Board	Municipal Board	Aided	Unaided	Unrecognised Institutions	Total	Central	State	District Board	Municipal	Aided	Unaided	Unrecognised	Total	Grand
1	2 1	3 1	4 1	5	6 1	7 1	8	9 1	10 i	11 1	12 1	13 l	14 [15	Į 16	1 17	1 18
Schools for General Education— Higher Secondary High Senior Basic Middle/Junior/Junior High Junior Basic/Basic Primary Primary— Single Teacher Others Nursery Total	8 3 6	(a) 85 100 666 1	2,109 26,860 28,972	 3	937 221 2,019 12 3,189	279 853 420 15	2 198 287 487	1,340 3,584 32,054 31 37,009	1 2 3	46 68 72 1	312 2,244 2,556	15 77 641 4	175 93 228 2	10 45 17 3	3 4 10 	 12	1,589 4,183 35,267 43 41,082
School for Professional Education— Training Engineering Technology— School for Professional Education— Basic Non-Basic	***	48 5		***	1 ₉	25 8	 6	74 28	 	11 :::		1	5	241 122 244 244		17	91 28
Polytechnic High		8		***		***	***	8		***	<u></u>			***	<u></u>		8 2

154

Others Industry Medicine Agriculture Forestry Commerce Arts and Crasts Physical Education Others*			1 19 3	4	3	14 2 2	3		2 40 2 8 		3		3 \	38 			44 	84 82 8
Total		1	84	4	3	28	36	6	162		_14 		4	43			61	223
School for Special Ed tions Music Dancing Othert Fine Arts Oriental Studies For Social workers	uca-		 9 	 1	 2	2 598	 526		2 1,136 		••• ••• •••		 	4 6 	1	1	 6	 1,142
For the Handicapped— Mentally Handicapped Physically Handicapped Social Education Reformatory Others*		. "i 	336 2	2 16	77 	10 7 	3		18 422 2 33		139 139	14		ï			1 153 	19 575 2 34
Total		1	351	19	79	634	529	<i></i>	1,613		140	14		11	11	1	167	1,780
Grand Total	}	26	1,307	28,995	2,007	3,927	2,156	498	38,916	3	346	2,570	741	563	81	19	4,323	43,239

*May be specified, if possible.

Recognised

Unrecognised

Number of Sipgle Teacher Basic Primary Schools for boys included in the above figures.

Number of Single Teacher Basic Primary Schools for girls included in the above figures.

(a) Includes six Technical Govt. Higher Secondary Schools under the Director of Industries U.P.

IV-A Distribution of Scholars in

					In recognized
		Gentral Go	vernment		State Govern-
	I	ily.	resi- ap-	4	
•	8	Daily	2 a - g	schol-	<u>~</u>
Type of Institutions	S		of in hoste	of s	daily
Type of Institutions	Number of Scholars	lverage Attendance	i .	l .	į a ·
	[5 .	age ndi	1 2 2 2 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	<u>ដ</u>	မွ်းမှု
<i>, ,</i>	fum ars	Average Attenda	Number dents proved	Number	average attenda
•	Z "	₹ ⁴	ZUL	Z ª	, 8 g
1	2	3	4	5	6
		,	· .		
Universities— University Department	[[•
Research Institutions	302	291	233	91	<u></u>
College for General Education-					
Degree Colleges—	1 (
With only Degree			•••	•••	•••
Arts Classes.		•••		ļ '	44.
With only Degree			•		,
Science Classes.		•••			
Others With only Degree		•••	•••	` 615	540
Arts and Classes.] " " †		-		
Sciences Others		•••		825	797
Intermediate College— With only Intermediate Classes	1	i			
Others	· `	•••	٠., _	·	••
Total	· · · · · · · · · · · · · · · · · · ·			1440	1,337
Colleges for Professionl Edu-				,	
cation—	\	! 			
Post-graduate Basic Traning Colleges.	l	•••		50	45
Under-graduate Basic Train-	1		1	327	313
a ing Colleges.		•••	••	32/	313
Under-graduate Basic Training Colleges. Post-graduate Non-Basic Training Colleges.	l	•••		133	130
Under-graduate Non-Basic					•
Training Colleges.	478	60**	478		•••
Engineering Technology		;			
Medicine				803 467	767 342
Veterinary				618	415
Agriculture Forestry	312	308	312	j •••	,
Commerce			•••	***	
Taw to	"	···	,		:::
Applied Art and Architecture Physical Education				38	• 37
Other*					
Total	790	368	790	2,436	2,049
		·	·		-
Colleges for Special Education-					
Music			***		}
Other Fine Arts		•••		855	586
Oriental Studies			***		
Sociology					
	<u> </u>			855	586
. Total	•••		· ·		
*M8	y be specifie	d, if possibl	c.		

*May be specified, if possible.

**Average daily attendance of 410 students of G. A. T. G. Bamrauli was not reported by the institution.

(157)

Educational Institutions for Boys (contd.)

ent	I	District Board		Mu	nicipal Board	
Number of residents sn approved hostels	Number of scholars	Average daily attendance	Number of resident in approved hostel	Number of scho- larr	Averege daily attendance	Number of residents in approved hostels
7	8	9	10	11	12	13
66					<u></u>	
-		•••				,
•••				•••		
						**
72		***	••• (.	•••
128						~
200						
19 322		- 				•••
98	•••	•••				
	 			•••	•••	
552 370 460	***	•••		•••	 	
···						
2 7		•••	 			
1,848		<u></u>				
 47				•••		
47	-		 	· · · · · · · · · · · · · · · · · · ·		

IV—Distribution of Scholars

And Section 11 Price and Lawrence Published Section 2019				0-1	In re	cognise
-	Aid	led		Private (Jnaided	
			- i i i			.1.1
1	schol-	daily	of Resi- in ap- d hostels	scho-	daily	mber of rasi- dents in ap-
Institutions	of s	nce	A'Ed	g	anc	۽ ٿي
	ង		o ver	5 5	erage attendance	ងដ
	Number ars	Average	Number of dents in proved b	Number lars	Average	Number dents
	14	15	16	17	18	
						19
Iniversities— Iniversity Departments	29,511	25,001	11,790	<u>:</u>		
esearch Institutions			<u> </u>			
Colleges for General Education— Degree Colleges—]				
With only Degree Classes.	3,336	2,763	47	2,498	2,212	291
Cothers With only Degree	2,928	2,506	52		•••	***
cience { Classes. Others	596 574	560 528		304	283	5:
With only Degree	Ļ	1			•	
Arts and Classes. Science. Others	13,022 24,977	11,229 21,713	2,067 2,772	837	678	15
Intermediat e College— With only Intermediate Classes						
Others			<u></u>		[
Total	45,433	39,299	5,041	3,639	3,173	510
Colleges for Professional Edu- cation—	1					
Post-graduate Basic Trainning	1		, 1	1		
Colleges. Under graduate Basic Train-		`				
ing Colleges. Post-graduate Non-Basic	•••			•••	ļ <i></i>	
Under-graduate Basic Train- ing Colleges. Post-graduate Non-Basic Training Colleges Under-graduate Non-Basic	255		55	· · ·	•••	
Training Colleges.	[] 9 1 213		200	••	•••	
Engineering Technology						
Medicine	1.401	1,211	294	91	80	51
Veterinary Agriculture	1 207	'¦ "340	300		•••	
Forestry Commerce		•••	•••	•••		•••
Law	(::	:::		! :::
Applied Art and Architecture				[<i></i>	
Physical Education Others		60	60		···	···
Total	2,338	2,033	912	91	80	5
Colleges for Special Education-	974	796	 	 	\ 	<u> </u>
Music	/105		4	9	8	
Dancing	•••			•••		
Other Fine Arts	I 67	48	57			
Oriental Studies Sociology						
Others	175	135	164		<u> </u>	<u> </u>
Total	1,206	979	225	- 9	8	

(159)

in Educational Institutions for Boy-(contd).

	Private Tot	al	In unrec	ognised inst	itutions	Number of	girls in in	cluded
Number of scho- lars	Average daily attendance	Number of residents in Approved hostel	Number of scholars	Average daily attendance	Number of tesidents in approved hostels	Colemn (20)	Column (23)	Total
20	21	22	23	$-{24}$	25	26	27	28
29,511	25,001 357	11,790 299				3,407		3,40
5,834	4,975	345				2 73		2:
2,928	2,506	52	564	476	304	94	19	11
900 574	843 528	53 103		·		11 18	 	
14,474 25,802	12,447 22,510	2,298 2,900	 	 	••• •••	1,020 1.416		1,0 1,4
_::				<u>-</u>				
50,512	43,809	5,751	564	476	304	2,832	19	2,85
1				¹ / ₂	t t			ļ
50	45	19				27		:
327	313	322	•••]	•••		
388	344	153				67		,
9	8	3	ļ			3		1
691	260	678	•••					
2,295	2,058	897			•••	213	•••	2
467	342	370						Ì
1,015	755	760		· •••		15	•••	
312	308	312) ···		•••	•••	ļ 	· ·
	•••	•••	ļ		"	•••	l	ا
•••	•••					l		
101	97	87			}			
•••	<u></u>					•••		!
5 ,655	4,530	3,601				325		3
983 (105)	804 (100)	4				656 (99)		6 (5
•••		•••	•••					
912	634	104	2,167	1,899	1,041	7		"
•••						'		
175	135	164	<u></u>		<u> </u>		***	

			 	. In	recognized
	Cer	stral Governm	ŀ	St	ate Govern-
Institutions	Number of scholars	Average daily attendance	Number of residents in approved hostels	Number of scho- lars	Average daily attendance
1 1	2	3	4	5	6
Schools for General Educa-		,		(d) + (e)	
tion	-3,952	3,408	485	37,907	34,209
High Scottage		1		}	*
. Carior Basic "	1,122	1,017	***	15,839	13,379
Middle/Junior High Junior Basic/Basic Primary	928	762		33,716	26,663
Primary— Single Teacher	<i>,,,</i>		•••		•••
Others	···	•••		120	110
Idulacia					
Total	6,002	5,187	485	87,582	74,361
Schools for Professional Edu-	, ,				
cation— Basic	•••]	•••	***	3,773	3,352
Training Non-Basic		***	<i></i>	1,067	1,017
Technology—				· 1	-
Poly-technic	•••	•••	•••	634	610
High	93	91	43	22	. 22
Others		•••		3,392	3,160
Medicine		•••	***	420	349
Agriculture		•••	***		
Commerce		•••			•••
A and Craits ···		•••	***		•••
Physical Education *Others					•••
Total	93	91	43	9,308	8,510
Schools for Special Educa-					
Schools for Special 2001					
Music		•••	•••		***
Dancing Other Fine Arts	· · · ·				•••
Oriental Studies ***			•••	313	225
For Social Workers			• • • • • • • • • • • • • • • • • • • •	i :::	***
For the Handicapped				:::	•••
Dhysically Handicappoon.	146	139	146	150	119
Social Education	•••			9,678 119	7,313 117
Reformatory	•••				***
*Others Total	146	139	146	10,260	7,774
Grand Total	7,333	6,076	1,697.	1,11,972	94,683
The second secon		J	1 	<u>, </u>	

*May be specified, if possible.

(d) Includes 82 general mechanic and 127 electricians and wiremen.

Educational Institutions for Boys-(contd.)

Institutions.					-			·
ment		District Bo	ard		.	Mui	nicipal Board	-
Number of residents in approved hostels	Number of scho- lars	Average daily		Number of residents in approved hostels		Number of scholars	Average daily attendance	Number of residents in approved hostels
7	8	9)	10		11	12	13
1,742 54 	1,334 2,35,99 24,38,59 	7 \ z̈,	1,202 10,039 85,143	 6,932 	2	12,970 16,815 3,30,842 	11,567 14,716 2,72,807 125	21 27
1,796	26,75,92	5. 22	,96,384	6,93	2	3 60,781	2,99,215	
3,058 453 169 1,12 42 5,23	3 9 65 1 	69	135		38	101	95	
		25 64 ,338 ,427	20 60 1,117 1,197		10	(c) i04 1,824 1,928		

⁽c) Includes 958 boys of Technical Higher Scondary School under Indutries Deptt.

IV-A Distribution of Scholars in

•						In Recogn	ised
	- 1-			Private			
•	\ .	A	ided	1		Unaided	
Institutions		Number of Scholars	Average daily atten- dence	Number of Residens in Approved Hostels	Number of Scholars	Average Daily Attendence	Number of Residents in Approved Hostels
1		14	. 15.	16	17	18	19
Scholars for General	Educa-		-	<u>`</u>	<u>`</u>	i	
tion—	_	4,93,635	4.44,135	7,075	65,981	E0 070	
Higher Secondary High	,			7,073	03'301	58,273	811
Senior Basic		25,155	22,071	84	84,386	74,480	4 11
Middle/Junior Hi Junior Basic/Basic		1,38,447	1,17,134	 118	34,022	29,655	
Primary—	*******	1,00,111	2,27,202	110	01,022	23,000	•••
Single Teacher	***		•••	•••		/**	•••
Others Numery	•••	1,472	ï,171	***	1,456	1,099	***
-			<u>'</u>				
Total	•••	6,58,709	5,84,511	7,274	1,85,845	1,63,507	1,222
Scholars for Profession	onal						
Education-	-•-	25	. 20	. 10	1.000		
Training { Bar	uc /	43	. 20	10	1,228	1,106	360 ੍
į No	n-Basic						, ,
Engineering	***	1,014	943	782	3,214	2,930	906
Technology Poly-technic	***			<i></i>			
High .	•••	\				•••	
Others	***	524	510	226	,	•••	
Industry Medicine		37	34	17			
Agricuture	***	218	211	213	397	373	361
Frosestry	***	***	•••			¦	
Commerce Arts and Crafts			•••				•••
Physical Educati	ion		***			***	•••
Others*	•••	•••	•••		•••		***
Total	***	1,818	1,718	1,248	4,839	4,409	1,627
Scholars for Special	Educa-	1			1		
tion		1			[
Music	•••	85	, 71				
Dencing Others Fine Arts	***	l,			} •••	•	•••
Oriental Studies	•••	45,137	34,204	20,248	9,534	7,442	5,767
For the Handica	pped		***		•••	•••	£
For Social Work Mentally Handic		• •••			•••	•••	
Physically Hand	icapped	295	254	⁷⁷ 101	83	69	25
Social Education		1 010					***
Reformatory - Others*	401		** 401	•••	•••	·	***
- Others	J	1,627	1,421				
Total	•••	l	-	-:		-]	-
Grand Total	•••	7,86,369	6,89,663	46.839	2,04,040	1,78,688	9,202

Number of boys and girls in Single teacher Basic Primary School included in the above figures. In Recognised Schools boys and girls In Unrecognised Schools boys and girls

in Educational Institutions for Boys-(concld.)

nstitutions			In unueco	gnised institut	ione	Number of	airle in	luded in
	Total		An unreco			TARITIDEL OI	P.113 113 (-idued in
Number of scholars	Average daily attendance	Number of residents in approved hostels	Number of scholars	Average daily attendence	Number of residents in approved hostels	Column (20)	Columa (23)	Total
20	21	22	23	24	25	26	27	28
(a) 6,15,783 3,79,314 29,76,5‡5	5,52,794 3,35,702 25,32,164	10,134 7,505 118	162 13,416 	144 10,879 9,343	6	6,615 9,158 2,98,623	 375 467	6,615 - 9,533 2,99,090
3,202	2,505					1,094		1,094
39,74,844	34,23,165	17,757	25,894	20,366	6	3,15,490	842	3,16,332
(b) 5,026	4.478	3,428				73		73
5,295 634	4,890 610	2,141 169	863	800	192	38		38
115 4,186 37 1,035 	 3,900 34 933 	49 1,389 17 994 				 199 		19
16,328	14,958	8,187	863	800	192	310	<u> </u>	310
85 55,113 67, 11,77, 2,96	41,976 4 58 6 9,066 5 2,538	348				62 1,705 93		1,705
70.73	2 5+,3+	3 20 553				1,860	i	1,86

⁽a) Includes 447 boys of continuation classes, 20 boys of technical class, 686 boys of attached classes of Govt. Technical Higher Secondary Schools.

(b) Includes 22 boys of Physical Education.

In	Recog	nised

,			· · · · · · · · · · · · · · · · · · ·		
' !	C	entral Gover	nment	State	Govern-
Institutions	Number of Scholars	Average Daily Atten- dance	Number of Resi- dents in Approved Hostels	Number of Scholars	Average Daily Attendence
1	2	3	4	5	6
Universities—		<u> </u>	[I
Universities Departments				•••	<u></u>
Research Institution					1
Colleges for General Education Degree Colleges—					
Arts (With only Degree	•••		•••	•••	
(Others					
Science With only Degree	ļ				···
thers					١.
With only Degree		 .		•••	
Arts and Classes Science Others Intermediate Colleges		•			
With only Intermediate Classes				<i></i>	1
Others	•••		•••		
Total					
colleges for Professional Education-	-			i	
. (Post gradute B T C	1			···	
Under gradute B. T. C Post gradaute non-B. T. C Under Graduate non-B. T. C	***				67
Under Graduate non-B. T. C.				71 130	113
Engineering] :::	:::			1 ,
Tech ology	J]	
Medicine)	•••	***	
Veterinary Agricultur			***	•••	
rorestry	***	:::	***		:::
Commerce		1,	•••		
Law			•••		•••
Applied Art and Architecture Physical Education *Others				25	_ 24
Total		-}		226	204
College for Special Education					
Music			j		
Dancing +			•••		
Others Fine Arts	•••	""		•••	
Oriental studies					:::
Others*			••		
₹	I	I	1		

*May be specified, if possible

Educational Institutions for Girls—(contd.)

instituti	ons -					<u>. </u>		
nent		Discrict Board		Municipal Board				
Number of residents in approved hostels	Number of sehelars	Averege daily attendence	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendence	Number of Resi- dents in Approved Hostels		
7	8	9	10	11	12	13		
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IV-B-Distribution of Scholars

				•	In re	corded
-			Private			
		Aided		τ	Jnaided	
Institutions	Number of Scholars	Average daily aniendence	Number of residents in approved hostels	Number of scholars	Average daily attendence	Number of residence in approved hostels
1	14	15	16	17	18	19
Uuniversities— University Departments Research Institutions			···			
Colleges for General Education-		 _				
Degree Colleges-	638	611	66	. 170	140	,16
Arts Classes. Others Science [With only Degree Arts of Classes.	427	38 4	38	440 	414	
Science (Others			***		•••	
Arts and classes. Science Others	1 756	1,557	227			
With only Intermediate Classes	1	:::				·
Total	2,821	2,552	331	610	554	1
Colleges for Professional Education— Colleges for Professional Education Educ		 140 57	56 33			:
Engiaecring	• •••					
Medicine Vetermary Agriculture	• •••					
Forestry	:] :::	
Applied Art and Architecture Physical Education	:]	/·	::: 			
*Others Total	203	197	89			
Colleges for Special Education-	•••					
Dancing			,			
Or.ental Studies Sociology	ľ		:::		:::	` <i>'</i>
74 ALIETH 999 *			_		1	

(167)
in Educational Institutions for Girls—(contd).

itu tions					-	Minmhen of	girla inc	hadad
	Private Tot	<u>, </u>	In unreco	gnised inst	tutions	Number of i	u Ruus unc	luucu
						 -	<u> </u>	
Number of scholars	Average daily anendance	Number of residents in Approved hostels	Number of scholars	Average daily attendence	Number of residents in approved hostels	Column (20)	Column (23)	Total
20	21	22	23	24	25	26	27	28
								
								•••
					::-			
		\ 			·			
808	7 51	82	···	•••				
867	798	38	170 {	170	164			•••
	\	}		 .				••
•••	•••		;	•••		 -		_ •
						 _		
1,756	1,557	227		•••		🖜		•
•••								
3,431	3,106	347	170	170	164			
3,131	3,100			170				
	4		ļ	}	ļ			
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15	7	80		•••	\	•••		
389	375	88	ļ			5	١.	i
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					In	recognized
		Cen	trai Governm	<u> </u>	Stat	e Govern-
Institutions	,	Number of scholars	Average daily attendance	Number of residents in approved hostels	Number of scho- lars	Average daily attendence
1		2	3	4	5	6
Schools for Genera	I Educa-			1	<u>_</u>	
tion— Higher Secondary High	***		•••		16,265	14,736
Senior Basic	\	•••	***	•••	17,758	15,245
Midele/Junior Hig Junior Basic/Basic	gh Primary	303	249		7,325	6,462
Primary— Single Teacher	·		"(.	•••
Others Nursery	444 447	- 83	···· 71	:::	146	142
Total	. •••	386	320		41,494	36,585
Schools for Profession	nal Edu-		-			
	***	•••		ļ i	479	442
Training \ Non-Ba	sic	•••		ļ <i>•</i>		•••
Engineering Technology—	n , , , , , , , , , , , , , , , , , ,	•••	•••		`	•••
Poly-technic	,	•••	•••	"	•••	***
High		•••		1 :: 1	•••	•.
Others	***	i			422	3 79
Industry Medicine	•••	•••		l ¦		•••
Agriculture	•••		,		***	*** .
Forestry	•••	•••		· ~-	***	***
Commerce	••	•••	•••	***		***
Arts and Crafts	 nn					
Physical Education *Others	,,,					•••
Total		·	·		901	821
Schools for Speci	al Educa-					
Music	•••					•••
Dancing		•••		•••		
Other Fine Arts	•••	- ··· ·				•••
Oriental Studies For Social work	 ers)`~~	•			•••
For the Handica	pped					•••
Mentally Handid	apped	•••		•••		•-•
Physicalty Hand	licapped	•••	:··	•••	2,848	2,399
Social Education Reformatory		•••	***			•••
*Others			- -	_	2,956	2,488
Total	,	386	320	<u> </u>	45,577	40,098
Grand Total		7,333	-		1,11,972	94,683
Grand Total Grand Total (All P	ersons)	7,719			1,57,549	1,34,781
Grand Total (All I			pecified, if po		-101,033	1,37,701

(169)

Educational Institutions for Girls—(contd.)

titutions.						•
nt	Dis	strict Board		Mu	nicipal Board	· ·
Number of residents in approved hostels	Number of scholars	Average daily attendance	Number of residents in approved hostels	Number of scholars	Avcrage daily attendance	Number of residents in approved hostels
7	8	9	10	11	12	13
54 2 	17,887 1,45,019 	 14,853 1,19,855 		6,017 12,141 1,06,864 	5,395 10,793 87,254 	
56	1,62,906	1,34,708		1,25,406	1,03,777	 -
369		· <u>·</u>	 	73		***
5			•••		. 102	
	•••	 	 			•••
374				181	168	<u>·</u>
		 273	 			
108	<u> </u>	•••				•
629	1,63,203	1,34,981				
8,652	26,71,521	22,97,716	6,980	3,62,810	3,00,010	
9,281	28,40,724	21,32,697	6,980 6,980	4,88.397	3,00,910	

					- 	
			Private		In Recogni	sed
į.		Aided	Frivate		Unaided	
Institutions	Number of Scholars	As crage daily atten- dence	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attendence	Number of Resi-
1	14	15	16	17	18	19
Schools for General Educa-	1	1	1	·	1	
tion—"	82,868	74,106	1,864	2,404	2,060	***
Higher Secondary High	1	٠	1 1	•••	1	•••
Senior Basic	21,313	18,632	108	8,187	6,845	112
Middle/Junior High Junior Basic/Basic Primar		17,086	·	1,140	916	•••
Primary— x	ĺ	``\`				•••
Single Teacher Others		15.5°				•••
Nursery	1 97	24	·	240	215	
Total	1,24,314	1,10,065	1,972	11,971	10,036	112
a s a Nucleonal		-				
Schools for Professional Education— Basic	160	3 147		4	***	
Training { non-Basic			·	·	4++	
Engineering				,	•••	
Technology						
Poly-technic		i	***		•••	
Officia	1,97	7 1,880	104		***	· · · ·
THORSE	::					***
MEGICINA	\			***	•••	***
Prosestry	•- ***			***		
Will with Commen					الم ودنور	•••
			_			
Total	2,1	45 2.02	27 104			
Schools for Special Educa-	- 1					~
tion	3	19 28	2 48	. 39	. 39	
Dancing	<u></u>	***	***	·		
Others Fine Arts	··· ''' ₇	30 58	4129			953
Oriental Studies For Social Workers	··· }`				,	
For the Handicapped	***] ***				***
Mentally Handicapped		58	3 58	3		
Physically Handicapped Social Education	·					
Reformatory		***				1
Others*	···			_	-\	-
Total			·	-		_
Grand Total	1,20,5					
Grand Total (Boys)	7,86,3					
Grand Total (all person)	9,16,9	59 8,05,4	23 49,57	2,16,66	1,89,31	9,330

Number of boys and girls in Single teacher Basic Primary School included in the above figures.

In Recognised Schools boys and girls

(171)

Educational Institutions for Girls—(concld.)

stitutions	Total	In unrecognised institutions				Number of Boys included in		
		- - -						
Number of scholars	verage daily attendance	er of resi- s in ap- ed hostels	er of scho-	çe daily idence	r of resi- in ap- ed hostels	(20)	(23)	
Numbe	Average	Number dents proved	Number of share	Average	Number dents proved	Column (20)	Column (23)	Total
20	21	22	23	24	25	26	27	28
(a) 1,07,554	96,297	1,918	899	750	35	6,244	1,77	
 77,286	66,368		36 9	301	•		177	6,4
2,80,505	2,31,822			•••		4,333	57	4,3
2,00,000	4,31,044		779	692	•••	9,891	474	10,30
			.	••	<i></i> .			•••
1,132	1,004			***			:::	
4,60,477	3,95,491	2,140	2,047	1,743	35	20,910	708	21,6
720	655	369		•••				•••
	***			•••	•••			,
	}							,
<i></i>	<i></i>		' !			•••	' [•••
2,507	2,361	•••	'	•••	···			•••
2,307	2,301	144	***	•••	•••	476		47
	•••		1	***				
•••			•••	•••		} ::: }		•••
}				•••] I	· }	
}	 .			•••	•••	<i></i>		•••
··· \				•••				•••
3,227	3,016	513			<u> </u>	476		
								47
358	321	48	66	60	<i></i>	16	8	
:::	•::	***	}	•••	,	l •]		2
730	584	129	:::	•••		00		•••
]		•••	•••	<i></i>	20	•••	2
	•••	··· ([•••		::: }	***	•••
58	53	. 58	::: l	•••		{	!	•••
3,145	2,672			•••	•••	1		*
108	89			•••			:::	•••
4,359	3,719	343	66					
4,77,963				60		37	8	4
41,50,045	- 4,05,733 - 35,67,736	74,210	2,283 29,488	1,973 23,541	199	21,428	716	22,14
46,28,008	39,73,469	77,733	31,771	23,541	1,543	3,24,851	861	3,25,71

⁽a) Includes 20 girls of training class, 254 girls of continuation class.

Institutions Government Funds Central State District Board Funds Tends Tends Res Rs. Rs. Rs. Rs. Rs. Rs. Rs			172)	V-A-Expe	nditure on j	Educational
Central State Board Funds Few Funds Funds Few Funds Fund	٠.					Government
Central State Funds Funds	Institutions	Institutions Governme		Board		
Universities— University Department Research Institutions Board of Secondary and/or Intermediate Education— College for General Education— Degree Colleges— With only Degree Classes. Others With only Degree Classes. Others With only Degree Arts and Sciences Others Intermediate Colleges— With only Intermediate Classes Others Total Colleges for Professionl Education— Fost-graduate Basic Training Colleges. Undergraduate Basic Training Colleges. Undergraduate Ron-Basic Training Colleges. Undergraduate Non-Basic Training Colleges. Undergra		Central	State		Funds	rees
University Department Research Institutions Board of Secondary and/or Intermediate Education College for General Education— Degree Colleges— Classes. Others With only Degree Classes. Others Total Colleges for Profession Education— Post-graduate Basic Training Colleges. Under-graduate Basic Training Colleges. Classes Cothers Training Colleges. Classes Cothers Training Colleges. Contest Colleges Commerce Law Applied Art and Architecture Physical Education Other Training Colleges Commerce Law Total Colleges for Special Education Colleges	1	2	3	4	5	. 6
University Department Research Institutions Board of Secondary and/or Intermediate Education—Degree Colleges—Others Classes. With only Degree Colleges—Classes. Others With only Degree Classes. Others Holton Colleges—With only Degree Classes. Others Holton Colleges—Others Classes. Others Holton Colleges—Others Classes Others Classes. Others Holton Colleges—Others Classes Others Classes. Others Classes. Others Holton Colleges—Others Classes Others Classes Others Classes. Others Colleges—Others Classes Others Cla		Rs.	Rs.	R ₃	Rs.	Rs.
Board of Secondary and/or Intermediate Education— Degree Colleges— Arts { With only Degree Classes. Others Classes. Others With only Degree Classes. Others Intermediate Classes Others Intermediate O	University Department	CC 5C 500		•••		
mediate Education— College of General Education— Degree Colleges— Arts	Board of Secondary and/or Inter-	, ,				- 27.821
College for General Education— Degree Colleges— Arts	mediate Education		6,00,810			54,81,243
Colleges	College for General Education— Degree Colleges—	1		***	•••	
Science With only Degree Classes. Others Arts and Colleges Uthers Intermediate Colleges 486 3,65,405 93,56 With only Intermediate Classes Others Total 486 6,51,364 1,68,10 Colleges for Professionl Education Colleges 4886 7 4886 7 4886 7 1,68,10 Colleges for Professionl Education 4886 7 48886 7	Arts { Classes.		40-	***	•••	•••
Arts and Classes.	Science With only Degree					
Sciences Others 486 3,65,405 93,56 Intermediate Colleges With only Intermediate Classes Chers	Arts and With only Degree Classes.		2,85,959			 74,540
Total	Intermediate Colleges-	486	3,65,405			93,569
Colleges for Profession Education— { Post-graduate Basic Training Colleges. Under-graduate Non-Basic Training Colleges. Under-graduate Non-Basic Training Colleges. Under-graduate Non-Basic Training Colleges. Engineering	Others			•		***
Cation— Fost-graduate Basic Training Colleges. Under-graduate Non-Basic Fost-graduate Non-Basic Training Colleges. Under-graduate Non-Basic Training Colleges. Under-graduate Non-Basic Training Colleges. Engineering Fost-graduate Non-Basic Training Colleges. Engineering Fost-graduate Non-Basic Training Colleges. Engineering Fost-graduate Non-Basic Fost-graduate Non-Basic Fost-graduate Non-Basic Training Colleges. Engineering Fost-graduate Non-Basic Fost-	_	486	6,51,364	•••		1,68,109
Under-graduate Basic Training Colleges Von-Basic Training Colleges Under-graduate Non-Basic Training Colleges Under-graduate Von-Basic Von-Ba	cation-				٠.	
Under-graduate	Colleges. Under-graduate Basic Train-					***
Training Colleges Engineering 6,21,211 2,17,38 3,16,39 3,16,39 3,16,39 3,16,39 3,16,39 3,16,39 3,16,39 3,16,39 3,16 3	Post-graduate Non-Basic Training Colleges.				•••	***
Technology	(Training Colleges.					
Medicine Veterinary Veterinary Agriculture G8,108 68,108 4,49,046 4,45,920 G9,06 Forestry Commerce Law Applied Art and Architecture Physical Education Cher* Total 6.89,316 73,471 73,471 Colleges for Special Education Music Dancing Other Fine Arts Oriental Studies Sociology Others* 1,69,90 99,94 1,69,90	Technology	0,21,211	*** ⁻	,	ı i	9 17 996
Veterinary Agriculture Forestry Commerce Law Applied Art and Architecture Physical Education Other* Total Colleges for Special Education Music Dancing Other Fine Arts Oriental Studies Sociology Others Tothers	Medicine	1 :: 1	0.75 500	•••		
Agriculture	Veterinary .	! :: 1	4.49.046			1,69,903
Commerce		68,108	4,45,920	***	•••	69,060
Applied Art and Architecture Physical Education Total 6.89,316 27,87,270 9,53,16 Colleges for Special Education Music Dancing Other Fine Arts Oriental Studies Sociology Others	0				,	99,940
Applied Art and Architecture Physical Education Total 6.89,316 27,87,270 9,53,16 Colleges for Special Education Music Dancing Other Fine Arts Oriental Studies Sociology Others Others	Law]]	***		l '	
Physical Education		1 \	201		1	
Total 6.89,316 27,87,270 9,53,16 Colleges for Special Education— Music Dancing Other Fine Arts Oriental Studies 2,06,131 Others	Physical Education	1 1	73 471	••• .	•••	_
Total 6.89,316 27,87,270 9,53,16 Colleges for Special Education— Music Dancing Other Fine Arts Oriental Studies 2,06,131 Others	Okhar#	1 1				***
Colleges for Special Education— Music Dancing Other Fine Arts Oriental Studies Sociology Others Others	· Total	6.89,316			<u>-</u> -	
Dancing Other Fine Arts Oriental Studies Sociology Others Others	Music	, ·			` 	3,33,109
Oriental Studies Sociology Others* 2,06,131	Dancing	1 1	***		} }	
Sociology Chers	Other Fine Arts	, }	•••		e>=	***
Others*		••	2,06,131		, ,	***
***	Others	} •••		li .		
Total 2,06,191	Total	<u> </u>	2,06,131			

Institutions for Boys-(contd)

institutions		District Board Institutions						
Endow-	Other		Governm	ent Funds	District	Municipal Board Funds		
ment etc.	Sources	Total	Central	State	Board Funds			
7	8	9	10	11	12	13		
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.		
•		70,51,254	,		•			
•	49,9 2	61,31,965			!	İ		
•••		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	···					
	!					-		
•••		•						
				i				
••						4		
•••	1,836	3,62,335						
	5,132	4,64,592		}		Ì		
•	3,132	4,04,592			 .			
				1				
				<u></u>	!	·		
••	6,968	8,26,927	`					
					i ! !			
	2,802	69,3-6			! !			
• •	3,315	4,98,867						
	3,315	2,81,109		•				
•••		8,38,597	\	·+	· · · · ·			
			}		1	1		
···								
	32,504	11 70 COE						
	1	5,18,106	! :::		·			
	1,12,927	11,78,005 5,18,106 6,58,787						
•••		4,64,988						
	•••							
•••		73,471	j	•••	•••			
•••					/			
	1,51,548	45,81,306		· 	<u> </u>	·¦		
	, .,02,020		 		<u> </u>	<u> </u>		
		1						
	-:-			***	:::			
•••		206,131		•••	j			
•••		200,131	***		•••			
•••	-			:::				
		2.06,131				1		

District Bo	ard Institu	tions			Municipal	
-	Fees Endow-ments, etc.		Other	•	Government funds	
Institutions			Sources	Total	Central	State
1	14	15	16	17	18	19
Universities—	Rs.	R.	Rs.	Rs.	Rs.	Rs.
Universities Departments	•••					
Research Institution	•••			"		
Board of Secondary and/or Inter-			}	٠		•••
mediate Education—	•••		···	·		
Colleges for Cananal Education	4		1		1	
Colleges for General Education			1	1	Į.	!
Degree Colleges—	•••		•		••	
Arts (With only Degree Classess	•••		•••			•••
Arts { Classess !!				ļ	4	
(With only Degree	***		•••			•••
Science { Classes	•••					•••
Others	***				·	
With only Degree	•••			••		
Arts and { Classes		1		''		
Science (Others Intermediate Colleges	•••					
With only Intermediate Classes			1			
Others	•••	···		•••		•••
Others		·		···		j
Total	 	·			·	ļ
Colleges for Professional Education-		 	¦	 	ــــا٠	<u> </u>
CPost gradute B T C	1		ľ	1	Ì	į
G I Linder graduate R T C	٠ •••			•••		
Under graduate B. T. C. Post graduate non-B. T. C. Under Graduate non-B. T. C.	•••	•••			1	
Under Graduate non-B. T. C.	•••				•	
Engineering	•••				1	
Technology	•••	l		:::		
Medicine		1	,	1	•••	
Vererinary	•••				·	•••
Agricultur e			l	•••		
Forestry	***				·	
Commerce		!	···			
Law			:::			
Applied Art and Architecture		l		"	1	"
Physical Education	•••	i	 .	J		
*Others			Ì			
Total		 -	├ ─		<u></u>	<u>'</u>
					!	! <u> </u>
Colleges for Special Education			1			ļ
Music	•••	J				
Dancing	•••			:::		
Other Fine Arts	***	·				1
Oriental studies	***				1	
Sociology	•••					
Others*	•••		•			
n 1		<u> </u> -			¦	<u>'</u>
Total			l	l	···	۱

^{*}May be specified, if possible.

Institutions for Boys -(contd.)

Boards institut	ion				
District Board Fund	Municipal Board Funds	Fees	Endowments.	Other sources	Total
20	21	22	23	24	25
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
•••		•••	•••		***
•••	•••	•	•••	···)	•••
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•					Priva
		nent Funds		1 .	Aide
Institutions	Gentral	State	District Board Funds	Municipal Board Funds	Fcca
1	28	29	30	31	32
	Rs.	Rs.	Rs.	Rs.	Rs.
Iniversities—	92,69,573	95,52,54 4		ļ	71,97,32
Interest V Departments	94,09,379	33,32,311			71,37,32
Research Institutions loard of Secondary and/or Inter-		•		-	
' i Valication		•••	•••		•••
lolleges for General Education—		•••			
Name - Collegel-		2,10,672		ł	4,58,43
Mith only pegice			•••	{ · · · · · · · · · · · · · · · · · · ·	ł
Arts { Classes. Others		2,42,699			3,99,06
With only Degree	,	1 10 000		1	02.00
cience Classes.	. •••	1,18,392 34,067		}	93,06 82,84
Others _ ···		31,007	(•••	\
With only Degree		13,48,510			16,46,28
Science. Others	4,852	24,47,962		2,232	30,96,59
tamediate Colleges-	l .	1	{		ì
With only Intermediate Classes					:::
Others	···			-{	ļ
Total	4,852	44.02,302_		2,232	57,76,28
Colleges for Professional Edu-			[ł	ł
	ì	}	1		l
(Post-graduate Basic Training			} - '	} "	
Colleges. Under graduate Basic Train-		}		} .	}
ing Colleges.	,	ļ 		1	-
The Post-graduate Non-Dasic	,	02 704	j	ł	62,72
Training Colleges Under-graduate Non-Basic	***	23,784] <i>"</i> "	1	\
Under-graduate Non-Basic Training Colleges.		1,693			
Engineering	51,506	12,877			86,03
Technolog y ··· ·· ··	· ···	2,96,165	3,200	5,700	1,32,55
Medicine		2,30,103	,		
Veterinary Agriculture	6,000	34,104	}		65,86
Forestry		•••			
Commerce					
Law Applied Art and Architecture	1]	ļ ,]	
Physical Education		3,600			~9,60°
Others*	•\	···		. <u> </u> -	
Total	57,506	3,72,223	3,200	5,700	3,56,780
a . 1 mlation	-	<u> </u>]	· ·
Colleges for Special Education-		93,314		1,600	53,010
Music ·					
Other Fine Arts					-444
Oriental Studies	1				
Sociology	74,671	•••			17,88
Others		09 914	 	1,600	70,895
Total	. 96,013	ified, if possib	<u> </u>	1,000	10,093

nstitutions		1	,	Una	ided	
Endow- ments etc.	Other sources	Total	Fees	Endow- ments etc.	Other sources	/ Total
33	34	35	36	37	38	39
Rs.	Rs.	Rs	Rs.	Rs.	Rs.	Rs.
24,44,693	78,99,261 	3,41,63,397	 	·		

21,534	27,496	7,81,134	3,57,629	1,07,868	1,16,108	5,81,605
21,830	66,819	7,30,410			•••	
6,00 7 35	19,248 39,664	2,36,712 1,56,615	51,983 	13,149	53,844 	1,18,976 2,97,951
47,754 1,21,354	2,76.388 3,07,064	33,18,932 60,50,060	1,23,499	29,064	1,4 5,3 88	•••,
2,88,514	7,36,679	1,12,10,863	5,33,111	1,50,081	3,15,340	9,98,532
		1		1		
•••			·		•••	-
•••	10.502	97,009	···		***	
•••	10,503		. 	•••	•••	
•••	12,591	14,281			***	•••
 12,877	704	1,63,995			•••	/
19,002	1,35,264	5,91,886	 4,251	23,060		\
•••		4,10,566	<u> </u>	23,000	18,674	45,985
61,560 	2,43,037	4,10,500	•••	···	•••	
•••		•••			•••	
•••	***				•••	
2,100	11,834	27,141		::: {	•••	•••
					•••	
95,539	4,13,933	13,04,881	4,251	23,060	18,674	45,58
••-	40,033	1,87,957	15,572		16,753	20.00
•••		4				32,32
•••		21,342	:	1 ::: 1	•••	
•••		92,556			•••	
				<u> </u>		:::
	40,033	3,01,855	15,572		16,753	32,32

*					Total Direct
		Governm	ent Funds		
Institutio	ons	Central	State	District Board Funds	Municipal Board Funds
1		40	41	42	43
T1		Rs.	Rs.	Rs.	Rs
Uuniversities— University Departr Research Institution	ons ·	9 2 ,69,573 6 6,56,533	95,52,544 3,66,900	•••	
Board of Secondary a diate Education. Colleges for General	•		6,00,810	•••	
Degree Colleges— (With	only Degree	***		•••	
(Othe	asses. rs only Degree	*** \	2,10,672 2,42,699	•••	· ·
Science { Class (Othe	rs		1,18,392 34.067	***	
Science Cla		5,338	16,34,469 28,13,367	•••	2,232
Intermediate College With only Intermed Others		<i></i>		•••	
	Total	5,338	50,53,666		2,232
Colleges for Profession Post-graduate for a long to the long of th	on B. T. C B. T. C T. C non-B. T. C	6,72,717 6,000 68,108 	66,574 4,98,867 3,01,578 1,693 12,877 12,71,763 4,49,046 4,80,024 	3,200	5,700
	Total	7,46,825	31,59,493	3,200	5,700
Colleges for Special Music Dancing Other Fine Arts Oriental Studies Sociology	***	21,342	93,314 2,06,131 		1,600
Others	Total	06.019	2,99,445	•••	1,600

Institutions for Boys-(contd)

nditure				
Fees	Endowments, etc.	Other sources	Total	Total expenditure on salaries of teachers [already included in col. (47)]
44	45	46	47	48
Rs.	Rs.	Rs.	Rs.	Rs.
71,97,326 27,821	2,44,(93	78,99.261 	3,41,63,397 70,51, 2 54	1,22,51,827 5,76,526
54,81,243		49,912	61,31,965	
8,16,061	1,29,402	1,43,604	12,99,739	8,12,128
3,99,062 1,45 048	21,830 19,156	66,819 73,092	7,30,410 3,55,688	4,41,659 1,99,914
82,849 18,44,319	35 76,818	39,664 4,23,612	1,56,615 39,79,218	99,609 24,47,028
31,90,165	1,91,354	3,12,196	65,14,652	42,90,927
•••		¬	•••	
64,77,504	4,38,595	10,58,987	1,30,36,322	₺2,91,265
 62,722 3,03,417	12,877	2,802 13,818 12,591	69,376 4,98,867 3,78,118 14,284	43,660 1,21,303 2,00,925 10,506
3,06,709 69,060 1,65,805	42,062	704 1,86,442	10,02,592 18,15,876 5,18,106	6,21,353 7,81,183 1,15,879
3,96,880	61,560 	3,55,964 	10,69,353 4,64,988	3,76,997 1,41,910
9,607	2,100	11,834	1,00,612	30,184
13,14,200	1,18,599	5,84,155	59,32,172	24,43,900
68,582		56,786	2,20,282	 91,735
17,885	:::		2,27,473 92,556	1,39,099 63,907
86,467		56,786	5,40,311	2,94,741

					1	
,		Governme	nt Funds	1	4,	,
Institutions	B .	-		District Board Funds	Municipal Board Funds	Fces
1	-	Central	State		,	,
1.1						`
1		2	3	4	5	6,
Schools for Generation	, ,	Rs.	Rs.	Rs.	R _S .	Rs.
tion— Higher Secondar	-	8 ,4 9,270	65,80,666		İ	19,14,529
High	y			•••		
Senior Basic Middle/Junior H	ligh	65,608	10,82,875	•••		66,96
Junior Basic/Basi Primary—		48,773	6,24,787	·		24,17
Single Teacher Others	***		••••			
Nursery	•••	***	18,830	•••		9,18
Total		9,63,651	83,07,158			20,14,85
Schools for Profess	ional Edu-					
	•	ļ ,	19,19,285			
Training { Basic Non-I Engineering	Basic	•••	6,86,430			
Technology-		i	6,56,700			
Poly-technic High	•••	•••				
Others		71,961	85,280	•		
Industry Medicine		•••	14,64,056	•••	•••	
Agriculture			1,90,069		1	11,37
Forestry	*-		.,0-,-0,	•••		
Commerce		*** 1	. . i	***	,	
Arts and Crafts				•••		***
Physical Educati Others*					•	•••
•						
Total	-	71,961	50,01,820	<u></u> -		11,37
Schools for Speci	iai Educa-					
Music	•	J		•••	•••	`***
Dancing Other Fine Arts	•		•••	•••	***	•••
Oriental Studies	•••	[:::	95,254	, ,		
For Social work	crs			•••		
For the Handica	ipped	•••		1		ļ
Mentally Handi	capped			•••	·	
Physically Han		1 ,33,655	69,773	•••		
Social Education Reformatory			56,952 59,655	•••	•••	
Others*	• •••					
Total	ı	1,33,655	2,81,634			
Total (Dire			1,82,03,087		·	86,56,57

Institution				District B	oard Institution	ons
			Govern	ment Funds		
Endowments etc.	Other sources	Total	Central	State	District . Board Funds	Municipa Board Funds
7	8	9	10	,11	12 .	13
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
18,830	1,14,811	94,78,106		18,556	13,447	
	 3,839	12,19,287	•••	50,09,193	20,30,587	
		1	***	1		
]	188	6,97,926	•••	3,65,71,778	77,97,962	
		•••	•••	·		
		28,014				l. ···
			<u> </u>	_		<u></u>
18,830	1,18,838	1,14,23,333	<u> </u>	4,15,99,527	98,41,996	<u></u>
				1	1	
	4,297	19,23,582		 ,		
	i			•••		
•••	6,470	1	•••	•••		
		6,92,900 6,56.700		•••		
		1,57,241		•••	••• -	
•••		14,64,056	•••	4,000	18,834	
•••	6,037	2,07,478	J		J	
	0,037	2,07,470	· · · ·	·		
•••						
•••			:::	ļ		···
•••				:::	···	
•••	16,804	51,01,957		4,000	18,834	
	\	<u> </u>	-	-		
				i	ļ	1.
•••]			•••	ļ	
•••						
•••		95,254			1,910	
•	"	i			•	
•••	- :::	1		· · · · · · · · · · · · · · · · · · ·		
•••		2,03,428	•••	•••		} :::
•••	1,571	58,523 59,655	•••	•••	360	•••
***		1		120	10,885	
	1,571	4,16,860		120	13,155	
18,830	3,45,641	3,57,39,733	 	4,16,03,647	98,73,985	 -

			District	Board Institutio	ns ·
Institution		Fccs	Endow- ments, etc.	Other sources	Total
1	!	14	15	16	17
		Rs.	Rs.	Rs.	Rs
Schools for General Educati	on		1		18.
Higher Secondary	•••	64,380	346	7,914	1,04,643
High Senior Basic		39,91,182	23,349	79,527	1,11,33,838
Middle/Junior High	•••	I			
Junior Basic/Basic Primary		1,59,685	273	1,43,747	4,46,73,445
Primary— Single Teacher		•••			•••
Others.		•••			•••
Nursery	•••	•••		•••	•••
Total		42,15,247	23,968	2,31,188	5,59,11,926
Schools for Professional Edu					
tion—	ica-		ļ		
f Basic			•••		•
Training \ Non-Ba	a: a	· ···	•••		***
Engineering	•••	•••	*		***
1echnology-	•••			•••	
Polytechnic	•••	,	<u>:-</u> -	•••	
High Others	•••	•••		•••	•••
Industry	•••	1,163	***	1,203	25,200
Medicine	•••		•••	1	•••
Agriculture Forestry	•••		•••		•••
Commerce	•••			:::	•••
Arts and Crafts	•••				•
Physical Education Others*	•••		•••		•••
	•••				
Total	•••	1,163		1,203	25,2 0
Schools for Special Educat	ion—				
Music	•••		•••		
Dancing Other Fine Arts	•••		•••		•••
Oriental Studies	•••	•••			1,910
For Social Workers	•••		***		
For the Handicapped-	•••				•••
Mentally Handicapped Physically Handicapped	•••	<u></u>	·		•••
Social Education					360
Reformatory	•••		•••	, , , , ,	14 405
Others*	•••	4.0		3,480	14,485
Total		<u></u> j		3,480	16,755
Total (Direct)		42,16,410	23,968	2,35.871	5,59,53,881

^{*}May be specified, if possible.

Municipal Board Institutions

Institutions for Boys-(contd.)

State

19

Rs.

3,23,254

1,59,099

47 90,225

•••

3,096

52,75,674

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9,870

9,870

District

Board

Funds

20

Rs.

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Government

Central

18

Rs.

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Municipal Board Fees Endow-Funds Other ments, Total etc. sources 25 21 22 **2**3 24 Rs. Rs. Rs. Rs. Rs. 3,06,962 6,28,729 5,466 18,328 12,82,739 9,37,787 5,22,106 2,53,858 2,724 88,99,831 38,39,642 6,209 1,620 2,62,135 ••• •--••• ... ••• ... 3,<u>433</u> ••• ... 11,982 5,453 46,74,163 8,92,229 9,810 2,80,463 1,11,32,339 ••• **..**. ••• ••• •• ... :.. --••• ••• . . ••• ••• ... ---35,760 4,151 21,523 216

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35,760

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4,151

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•••		•••			l l	•••	
•••	!	•••	2,969	•••	• .	•	2,969
•••	•••	•••		•••	· · · · · ·	•••	
•	•••	•••		•••		***	
•••	***	••		•••		•••	
•••	18,916	•••	748	***	i	•••	19,664
•••		•••		•••	l	•••	۱
•••	•••	•••		•••		•••	٠
••	\	•••		•••	l		
		_ •••	J	••	}		l
	18,916	•••	3,717				22,633
	53,04,460	•••	46,99,403		9,810	2.84.614	1,11,90,73

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21,523

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216

		(184			
				V-A-Expe	enditure on E	Educat i anal
						Private
				Aided		
		Governm	nent Funds	District	Municipal	
Institutions		Central	State	Board Funds	Board Funds	Fees
1 ,	,	26	27	28	29	30
Salvada fan Canaral Ydugat		Rs.	Rs.	Rs.	Rs.	Rs.
Schools for General Educat High Secondary	ion-	2,33,750	1,62,10,646	7,395	92,365	2,58,91,239
High	•••	2,00,700				2,30,31,239
Senior Basic	•		2,94,134	36,608	45,836	4,53,181
Junior High	•••	•••				
Middle	•••	8,528	2 17 112	1 90 493	0.65.550	70 070
Junior Basic/Basic Primary	•••	0,320	3,17,113	1,88,483	2,65,553	78,879
Primary—	•••			***		"
Single-Teacher	•••	 .				
Others Nursery	•••	1,000	15,891		7,136	80,369
Total		2,43,278	1,68,37,784	2,32,486	4,10,890	2,65,03,668
4				<u> </u>		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Schools for Professional Ed	uca-					
Training { Basic	•••		560			4,746
(Non-Basic	•••					
Engineering	•••		3,50,026			2,48,040
Technology—		1	1	J		
Polytechnic High			···	:::		
Others		1	ļ <u>,,</u>			
Industry	•••		39,845	2,469	11,261	4,691
Medicine	•••		1,600	400	420	1,154
Agriculture	••	32,397	13,835	:::		21,387
Forestly Commerce	•	32,337	· · · · · ·	1	l :::	
Arts and Crafts			1			
Physical Education	• • •					
Others*	• • •		•••	•••		
Total		32,397	4,05,866	2,869	11,681	2,80,018
Cabanta Can Canadal Educat	tion				}	
Schools for Special Education Music			900		490	3,234
Dancing	••					
Other Fine Arts	•••	ļ				l
Oriental Studies	•••		10 80 607	60,642	39,682	38 410
For Social Workers		· · · ·	10,89,697		39,002	38,410
For the Handicapped Mentally Handicapped					1	
Physically Handicap	ped	10,605	73,366	1500	6,810	14,422
Social Education			1,974	•••.	159	
Reformatory	•••	l "	16 190	•••	340	
Others*	•••		16,180		340	
Total	•••	10,605	11,82,117	62,142	47,472	56,066
Total (Direct)	<u></u>	97,14,224	3,28,46,150	3,00,697	4,79,575	4,02,41,037

Institution for Boys - (contd)

nstitutions					Unaided	
Endow- ments, etc.	Other sources	Total	Fees	Endow- ments etc.	Other sources	Total
31	32	33	34	35	36	37
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
7,17,559	34,77,137	4,66,30,091	38,14,814	1,92,871	(a) 11,09,641	51,17,326
43,109	2,86,070	11,58,938	20,59,767 	2,49,255 	10,40,131 	33,49,153
41,587	4,92,071 	13,92,214	1,83,818	15,635 	3,89,523	5,88,976
 775	 6,717	 1,11,888	30,972	 2,280	(c) 33,513	 66,765
803,030	42,61,995	4,92,93,131	60,89,371	4,60,041	25,72,808	91,22,220
	628	5,934	1,69,357	10,346	(d) 25,656	2,05,359
	1,34,957	7,33,023	12,01,978	31,575	72,449	13,06,002
						•••
•••	38,584 15,235	96,850 18,809 67,619	13,569	1,300	 78,099	 92,968
•••						
•••						
	1,89,404	9,22,235	13,84,904	43,221	1,76,204	16,04,329
	1,071	5,695			:::	
3,52,306	15,07,819	1		11,51,865	6,66,565	18,24,620
4,730	9,668		}	366	(c) 21,166	21,532
4,10	1,007	21,567	,			
3,61,076	15,19,585	32,39,06	6,190	11.52,23	6,87,731	18,46,152
17,92,850		0 10,04,35,4 vernment subs	25 80,33,39	9 18,28,63	37,87,510	1,36,49,54

⁽a) Includes Government subsidy of Rs. 47,106.
(b) Includes Government subsidy of Rs. 87,215 and of M. Bd. Rs. 300
(c) Includes Government subsidy of Rs. 4,400
(d) Includes Government subsidy of Rs. 14,000
(e) Includes Government subsidy of Rs. 2,000 and of M. Bd. Rs. 1000
Total 1,54,321
1,300

					n Edvea!ional
<u>'</u>					Total direct
Institutions		Governme	<u> </u>	District Board Funds	Municipal Board
•		Central	State	rungs	Funds
1		38	39	40	41
Schools for General Education-		Rs.	Rs.	Rs.	Rs.
Higher Secondary High	,	10,80,020	2,31,80,228	20,842	3,99,327
Senior Basic		65,608	66,32,516	20,67,195	5,68,242
Middle/Junior High				1	3,00,212
Junior Basic/Basic Primary		57,301	4,23,03,903	79,86,445	41,05,195
Primary	•••	•••	•••	1	•••
Primary— Single Teacher	•••	•••	•••		•••
Others .	•••		•••		•••
Nursery	•••	1,000	41 817	"	12,589
Total	***	12,06,929	7,21,58,464	1,00,7+,482	50,85,353
Schools for Professional Education		-12,00,000			
[Basic		•••	19,33,845	1	•••
Training {		•••	10,36.456	í ··· í	•••
l non-Basic			6,56,700	"	•••
Engineering Technology	•••		0,30,700	l :::	•••
Poly-technic	•••		· · · ·		•••
High					•••
Others	•••	•••			•••
Industry	•••	71,961	85,280		•••
Medicine	•••		15,17,771	21,303	32,784
Agriculture	•••	32,397	1,600 2,03,904	400	429
Frosestry	•••	32,357	2,03,301	:::	•••
Commerce Arts and Crafts	•••	:::	l :::		•••
Physical Education					•••
Others*	•			li	•••
Total		1,04,358	51,35,556	21,703	33,204
Schools for Special Education—					7
Music		!	900		490
Dancing	•••	· · · · i	11 04 051	60 EEO	
Others Fine Arts		'	11,84,951	62,552	42,651
Oriental Studies	•••	!	•••	,	•••
For Social Workers For the Handicapped	•••				•••
Mentally Handicapped	•••	ا ا	:		•••
Physically Handicapped		1,44,260	1,45,139	1,500	7,810
Social Education	•••	… }	77,842	360	898
Reformatory	•••) }	59,655 16,300	10,885	340
Others*	•••	1,44.260	14,84,787	75,297	52,189
Total Total (Direct)	***	1,82,29,829	9,81,11,665	1,01,74,682	51,80,278
Total (Direct)	•••	1,04,43,043	3,01,11,003		otal Indirect
			10,65,924		otal Indirect
Direction			36,92,826	3,19,881	1,28,179
Inspection	•••	48,99,987	95,71,822	. 26,45,760	4,19,084
Buildings Scholarship and other Finan	rial		i		
Scholarship and other Finan Concessions	Clai	35,25,559	81,17,050	2,60,235	32,80 2
Hostel Charges		69,280	2,92,112	11,998	1,705
Miscellaneous		2,75,679 87,70,505	57,78,533 2,85,19,277	5,38,693 37,76,567	66,151
		32.7.701 SHS			
Total (Indirect) Grand Total (Direct and Indirect)	:::	2,70,77,405	12,65,53,871	1,39,51,249	58,28,199

^{*}May be specified, if any.

†Amount spent by the Public Works Department (already included) may be indicated here separately as a foot-note—Rs. 12,93.326.

‡Includes allowances, if any.

Institution for Boys—(concld)

Fees	Endowment etc.	Other sources	Total	Total expenditure on salaries; of teachers (already) included in col 45
42	43	44	45	46
Rs. 3,23,13,691	9,35,072	Rs. 46,80,725	Rs. 6,26,12,905	Rs. 4,20,78,131
68,24,953	3,18,437	13,22,052	1,77,99,003	1,27,41,513
4,52,769	59,115	12,87,664	5,62,52,392	4,57,08,774
•••		•••	···	
•••		•••	•••	···
•••			•••	
1,23,958	3,055	36,230	2,18,649	1 5 5004
				1,51,024
3,97,15,371	13,15,679	73,26,671	13,68,82,949	10,06,79,442
1,74,103	10,346	16,581	21,34,875	13,75,080
14,50,018	31,575	2,13,876	27,31,925	10,13,085
			6,56,700	2,55,496-
***		···	1	
 6,070		 43,938	1,57,241 16,21,866	34,949
1,154		15,938	16,21,866	8,47,131
46,328	1,300	,15,235 84,136	18,809	8,47,131 6,258
10,520	1,300	01,130	3,68,065	1,60,585
•••		! ···	•••	···
	\		•••	
•••				•••
]	\		
16,77,673	43,221	3,73,766	76,89,481	36 92,584
3,234		1.071		
5,251	1	1,071	5,695	4,038
		···		
44,600	15,04,171	21,74,384	50,13,309	00.00
•••]	00,10,009	33,33,635
14 499				
14,422	5,096	27,834	3,46,061	1,07,232
•••	•••	1,591	80,691	58,772
	4,140	4,487	59;655	• 9,035
62,256	15,13,307		36,052	24,440
6,20,39,861		22,09,367	55,41,463	35,87,152
xpenditure	36,74,094	1,95,58,905	21,69,69,314	13,17,67,437
Apenditate		ļ		
***	•••		10,66,924	
9,72,516	5,39,954	50 49 06	41,40,886	
0,12,010	2,24,201	59,38,961 22 06,022	2,49,88,084	
18,06,720	24,922	18.70,930	1,43,65,879 40,77,667	
12,42,561	35.839	15,92,995	1 40,77,067	
40,21,797	8,24,916	1,16,08,908	95,30,451	
6,60,61,658	44,99,010	3,11,67,813	5,81,69,891	
	11,22,010	1 2,11,07,013	27,51,39,205	

				G	lovernmeni
Institutions	Governm	ent Funds	District Board	Municipal	P
,	Central	State	Funds	Board Funds	Fees
1	2	3	4	5	6
	Rs.	Rs.	Rs	Rs.	Rs.
Universities—]]	ľ] ']	
University Department	l `		•••		
Research Institutions	i l			ł l	
Board of Secondary and/or Inter-	ļ			1	•••
mediate Education	l ;	1		l [•••
College for General Education—	1. 1			[]	
Degree Colleges— (With only Degree	-			-	
Arts { Classes.			***	"	***
Others	l í			j	
With only Degree	1		•••	·	
Science \ Classes.] [-))	
Others					
With only Degree		•••		<i></i>	•••
Arts and Classes.	1		i \	1	
Sciences Others		•••		l }	•••
With only Intermediate Classes	}		,	1	
Others					
	<u></u>				
Total					
Colleges for Professionl Edu-				1	
cation-			•	1	1
Post-graduate Basic Trainin	g ,		ļ	1 .	
Colleges. Under-graduate Basic Train-		/	. "1	•••	
Under-graduate Basic Train- ing Colleges. Post-graduate Non-Basic Training Colleges.	1				l
Post-graduate Non-Basic	[•••			. "
Training Colleges.	.	89,113	<i></i>		
Under-graduate Non-Basic					
Training Colleges.		2,01,313	• • • • • • • • • • • • • • • • • • • •	۱	,
Engineering					
Technology			ļ		•••
Medicine Veterinary			· · ·		***
Agriculture	i '		1		·
Forestry	***	ļ ·			
Commerce					•••
Law	·				
Applied Art and Architecture Physical Education		22,920			
Others*		22,920		•••	
		- <u> </u>	ļ	-\ 	
Total	·	3,13,346	•••		
Colleges for Special Education-		1			<u> </u>
Music		1 -			
Dancing	1			•••	
Other Fine Arts			·		
Oriental Studies					•••
Sociology	ı				
Others*	•				
			T		

				District B	oard Institutio	ns
Endow-	Other		Governm	nent Funds	District	Municipal
ment etc.	Sources	Total	Central	State	Board Funds	Municipal Board Funds
7	8	9	• 10	11	12	13
Rs.		Rs.	Rs.	Rs.	Rs.	Rs.
··· ,						
			•••			
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•••		89,113		ł		
•••		L		}	•••	•••
•••		2,01,313		•••		
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		22,920		•	•••	
•••	_		···			
		3,13,346				
- -				1		1
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V-B-Expenditure on Educational

, District Bo	ard Institu	tions			Muni	cipal
Institutions	Fees	Endow-	Other	Total	Governme	ent funds
institutions		etc.	Sources	Total	Central	State
1	.4	15	16	17	18	19
Universities—	R s.	R.	Rs.	Rs.	Rs	Rs.
Universities Departments	••		l		l	
Research Institution	•••					
Board of Secondary and/or Inter-		l ""	1	1	l	•••
mediate Education—	`				i	l
,			1			l
Colleges for General Education		1	1	1	I	1
Degree Colleges—	•••	1	1	1		
(With only Degree	••		ļ			
Arts { Classess		l	· ·	ľ	l	
Others)		
(With only Degree	•••				!	
Science { Classes		ſ	1	ł	ł	İ
thers			• • • • •			
With only Degree	•••		•••	••		•••
Arts and Classes]	1]	ļ	
Science Others	!			•••		
Intermediate Colleges		1	1		1	[
With only Intermediate Classes	•••			***		
Others		•••		•••	•••	ľ
Total					l	
20121				-{	···	
Colleges for Professional Education—					1	
CDest gradute K I (!	•••	·	1			
S = Under graduate B. T. C	***					
Post graduate non-B. T. C.	•••	l				
Under Graduate non-B. T. C. Under Graduate non-B. T. C.	•••		l			
Engineering	•••	j				
Technology	•••					
Medicine	•••	ļ 			i	
Veterinary	•••					
Agriculture	•••					•••
Forestry	•••		•••			••
	•••	•••	•••			•••
					••• ,	••
Law	•	•				
Law Applied Art and Architecture					i	
Law Applied Art and Architecture Physical Education	•••				!	•••
Law Applied Art and Architecture] , ***	l	
Law Applied Art and Architecture Physical Education] , 		
Law Applied Art and Architecture Physical Education *Others	•••			, ,	1 .	
Law Applied Art and Architecture Physical Education *Others Total Colleges for Special Education				,		
Law Applied Art and Architecture Physical Education *Others Total				, ,		
Applied Art and Architecture Physical Education *Others Total Colleges for Special Education Music Dancing				,	<u>-</u>	
Law Applied Art and Architecture Physical Education *Others Total Colleges for Special Education Music Dancing Other Fine Arts						
Law Applied Art and Architecture Physical Education *Others Total Colleges for Special Education Music Dancing Other Fine Arts Oriental studies						
Applied Art and Architecture Physical Education *Others Total Colleges for Special Education Music Dancing Other Fine Arts Oriental studies Sociology		::- :				
Law Applied Art and Architecture Physical Education *Others Total Colleges for Special Education Music Dancing Other Fine Arts Oriental studies						

*May be specified, if possible.

Institutions for Girls-(contd.)

n 1	*	
BOATOS	institution	

District Board Fund	Municipal Board Funds	Fees	Endowments. etc.	Other sources	Tota!
20	21	22	23	24	25
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
•••			•••	•••	•••
•••			•		•••
		•••	•••		•••
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		<u> </u>			<u> </u>
47					

					Priv
	Governo	nent Funds			Alue
Institutions	1		District Board Funds	Municipal Board Funds	Fees
	Central	State .	- unds	Tunus	
1	26	27	28	29	30
Universities—	Rs.	Rs.	Rs.	Rs.	Rs.
University Departments			,		
Research Institutions - 1			*	i i	
Board of Secondary and/or Inter-				ľ	
mediate Education	***	***	***	· · ·	***
Colleges for General Education— Degree Colleges—	•••	•••	•••	•••	
With only Degree		41,446	••	•••	86,15
Arts Classes. Others		32,440	•••	2,200	57,59
cience With only Degree	1			l i	
Others	{		•	l ::: l	
(With only Degree	ì			i "'	•••
Arts and { Classes.	[•••	l [
Science. Others	[1,54,334			2,06,96
ntermediate Colleges-	1			1	
With only Intermediate Classes Others	•••	•••	•••	· · ·	•••
Jthers				•••	
Total		2,28,220		2,200	3,50,71
Colleges for Professional Edu-	ŀ				
cation— [Post-graduate Basic Training					
Colleges.				•	
Under graduate Basic Train-	į	00.400			
ing Colleges. Post-graduate Non-Basic		26,496	•••	. 1	27,8
Training Colleges		20,019			15,97
Under-graduate Non-Basic Training Colleges.	}	- 1		1	
Engineering		::: 1	•••	· 1	
fechnology	1	1		•••	
Medicine)		}	•••
Veterinary		}		}	
Agriculture	}			••• (•••
orestry	::: }	1	::: }		•••
.aw '		}			•••
Applied Art and Architecture		1		.]	•••
Physical Education		{	***	•••	
Others*!					
Total		46,515			43,84
colleges for Special Education-	•		ľ	_[
Music	••			::: -{	•••
Other Fine Arts		. 1		1	
Oriental Studies		}			
ociology •••	Į.	•71	•••		••
Others		·			
Total					
- ULA ***)	•··· <u> </u>	ned, if possible		··	

(193)

Educational Institutions for Girls-(contd.)

Endow-ments, etc Sources 31			Unaided					
Rs. Rs	Total	Fees	Endow- ments, etc.	Other sources	Total			
6,053 2,740 1,644 2,230 98,302 8,283 1,02,68 11,904 3,903	33	31	35	36	37			
6,053 2,740 1,644 2,230 98.302 8,283 1,02,68 11,904 3,905 11,904 3,905	, Rs.	Rs.	Rs.	Rs.	Rs.			
6,053 2,740 1,644 2,230 98.302			<i></i>					
6,053 2,740 1,644 2,230 98.302 8,283 1,02,68	•••	•••	•••		•••			
6,053 2,740 1,644 2,230 98,302 8,283 1,02,68 11,906 3,908		•••	•••		•••			
1,644 2,230 98,302 8,283 1,02,68 11,904 3,903 11,904 11,904 11,904 11,904 11,904 11,904 11,904 11,904 11,904 11,904		•••]				
2,230 98.302 8,283 1,02,68 11,906 3,908 11,906 15,80	1,30,336	25,361	1,200	24,942	51,503			
2,230 98,302 8,283 1,02,68 11,904 3,903 11,504 15,80	99,931	25,389	·	5,378	30,767			
2,230 98,302 8,283 1,02,68 11,904 3,903 11,904 11,904								
8,283 1,02,68 11,904 3,905	1		•••		•••			
8,283 1,02,68 11,904 3,905	4,61,835				•••			
3,903 11,904 3,903 15,80	1,01,000	<u>'</u>		-	•••			
8,283 1,02,68		:::		,				
11,904 3,903 	6,92,102	50,750	1,200	30,320	82,270			
11,904 3,903			1		<u>-</u>			
11,904 3,905								
11,904 3,905			-					
3,903				1				
15,80	66,277							
15,80	39,892							
15,80	:::	•						
15,80								
15,80	•••		•-					
15,80	::	•••	•••	•••				
15,80		<u> </u>						
15,80				·	1			
15,80	***		•••	•••				
15,80	•••		•••	i	•••			
:::								
	7 1,06,169							
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				natiure on L	` <u> </u>
	<u> </u>				Cotal Direct
		Governm	ent Funds		
. Institut	ions .	Central	State	District Board Funds	Municipal Board Funds
1		38	39	40	41
		Rs.	Rs.	Rs.	Rs.
Uuniversities—		!			
University Depar Research Institute Board of Secondary	tions '		/ ***		***
diate Education.		·	\ \	***	
Colleges for Genera	d Education—				
Degree Colleges—	th only Degree		"	-	
	Classes.		41,446	***	
(Ot	hers		32,440	•••	2,200
' [W		i	1		\
	asses. hers			***	
ìw:	ith only Degree	1	1		ĺ
Arts and	classes.			***	•••
Science (Ot	hers	;	1,54,334	***	
Intermediate Coll	eges—	•••		•••	
With only Inters	mediate Classes	•••		•••	
Others	. •••				0.000
١	Total	···	2,28,220	\	2,200
Colleges for Profes	sional Education—	,			
. Pooragraduate	B. T. C				
Under-gradus	nte B. T. C	•••	1,15,609		
Under-graduste Post graduate Under-graduste Engineering	ate non-B. T. C	•••	2,21,332		
Engineering	,,,	•••			
Technology	•••	•••			•
Medicine	•••) <u></u>		
Veterinary	•••				
Agriculture Forestry	•••	1	•••	•••	j
Commerce	, ,				
Tour	1 4 - 1 4 - 1 - 1	1			
Applied Art and Physical Educa	tion		22,920	•••	
Others		1	•••	•••	
O. adda	Total		3,59,861		•••
	-1 P Ivention)			
Colleges for Speci	al Education—	.]	,		
Music Dancing	•••	1		•••	•••
Other Fine Arts		ľ			•••
Oriental Studie	:s	1	i		
Sociology	•••	1	:::		
Others	***	·	-		
	Total			•••	•••

^{*}Includes allowances if any.

Institutions for Girls—(contd)

enditure				- -
Fees	Endowments, etc.	Other sources	Total	Total expenditur on salaries of teachers [already included in col. (47)]
42	43	44 '	45	46
Rs.	Rs.	Rs.	Rs.	Rs.
	l			
•••		•••		***
			1	
•••	•••		•••	
•••		••		
	1,200		Į.	l
1,11,511 82,983	6,053	27,682 7,022	1,81,839 1,30,698	1,42,781 88,776
•••		•••		
•••		•••	•••	
2,06,969	2,230	98,302	4,61,835	3,17,760
•••	•••	***	•••	*** ;
•••	· · ·	***	1 :::	•••
4,01,463	9,483	1,33,006	7,74,372	5,49,317
			\	
. **		•••		
27,877		11.904	1,55,390	05.470
15,970		3,903	2 41,205	85,470 1,26,351
•••	•••	· · · ·		1,20,001
• •		•••		•••
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***	•••	. 1		· · · · · · · · · · · · · · · · · · ·
•••	••	•••	***	
•••	•••	•••		
•••	\	···	2 2,920	
			·	12,260
43,847		15,807	4,19,515	2,24,081
		ļ		
•••	***	***	•••	***
•••			•••	
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•••			•••	•••
•••		1	_	

	Governme	ot Kanda		<u> </u>	Governmen'
	Governme	ut Funds			:
Institutions	Central	State	District Board Funds	Municipal Board Funds	Fees
1	2	3	4	5	6
Salada Garant Educa	Rs.	Rs.	Rs.	Rs.	Rs.
Schools for General Educa-		1		;	ĺ
Higher Secondary		26,54,630		·	6,07948
High	ļ	".			••.
Senior Basic Middle/Junior High		9,75,341			43,011
Junior Basic/Basic Primary	15,787	3,36,458			4,009
Primary-		1	\		
Single Teacher Others	•••	•••	,	•	
Nursery	3,161	32,759			
Total	18,948	39,99,188		- -	6,51,96
Schools for Professional Edu-			\ 	-\	
cation—	Ţ	4,98,945	1		1
Training Basic	1	4,50,545			•••
Engineering Technology—	I.				
Poly-technic	.				
High	• • • • • • • • • • • • • • • • • • • •				} •••
Others	1	1,54,167	,	•••	•••
Industry	r **	1,54,107			
Agriculture	i i			J	
Forestry				•••	
Commerce		•••			
Arts and Crafts	1		•••	•••	***
Physical Education Others*		"			
m . s		6,53,102		- _`	
Schools for Special Educa		0,55,102		-\ 	
tion—	-	1			1
Music	,	•	•••	•••	
Dancing Other Fine Arts	1	•		•••	
Other Fine Arts Oriental Studies				:::	***
For Social workers	l .				
For the Handicapped		1	1	1	
Mentally Handicapped		. "			
Physically Handicapped Social Education		13,642	···		
Reformatory					***
Others*	4	69,997			
Total		83,639			
Total (Direct)	18,948	50,49,275			6,54,96

nstitution				District Bo	ard Institutio	ns
	1		Governm	nent Funds		
Endowments etc.	Other - sources	Total	Central	State	District Board Funds	Municipal Board Funds
7	8	9	10	11	12	13
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
849	17,480	32,80,907		·	•••	··· -
	1,085	10,19,437 3,56,472	*** *** **	5,7?,543 13,88,424	3,92,299 6,95,902	
			•••			
	2,353	38,273	···			
849	21,136	46,95,089		19,60,967	10,88,201	
ļ				-		
•••		4,98,935				
•••	•••	•••			•••	
•••	•••	•••	•••		•••	
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•••	1,073	1,55,240				
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***				1		
	•					
	1073	6,54,175				
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•••					***	•••
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•••		•••				
	278	13,920		920	•••	}
•••	2/6	13,520	•••	920		• •
- <u></u>		69,997				
. Hk.	27 8 :	83,917		920		-
		_'		1		

				Distric	t Board Institut	ions
Institution		Fees		Endow-	Other	Total
				ments,	sources	10
· ·				etc.		
1		14		15	16	17
		Rs.		Rs.	Rs.	I Rs.
Schools for General Educati	ion	1			[
Higher Secondary	•••			•••		•••
High Senior Basic	•••					•••
Middle/Junior Basic	•••		168		11,947	9,76,957
Junior Basic/Basic Primary	•••	}	453	•••	2,439	20,87,218
Primary—				•••	***	
Single Teacher	•••			•••	•••	
Others	•••			••• •••	***	
Nursery	•••					····
Total	•••	}	621		14,386	30,64,175
Schools for Professional Edu	ıca-					
tion-				-		İ
_ f Basic				•••	•••	
Training }				•••		•••
Engineering Non-Ba		···		•••		
Technology—						
Polytechnic			,			ļ
High	•••	***			•••	•••
Others	•••			***	•	
Industry				•••	•••	••
Medicine	•••			***	•-•	···
Agriculture Forestry		· · ·		•••	•••	•••
Commerce	•••	· · · · · · · · · · · · · · · · · · ·		•••	•••	
Arts and Crafts	•••	· · · · · · · · · · · · · · · · · · ·			***	
Physical Education				•••		
"Others*	•••			•••	•••	•••
Total	•••					
•						
Schools for Special Educati		1			1	
Music	•••			•••		•••
Dancing Other Fine Arts	•••	:::		•••	<u></u>	•••
Oriental Studies	•••			***	•••	
For Social Workers	•••			* •••	•••	·
For the Handicapped-	•••					•••
Mentally Handicapped	•••	'i		•••	•••	•••
Physically Handicapped	•••				***	920
Social Education	•••			•••	•••	
Reformatory Others*	•••			•••		•••
-		<u> </u>				
Total	•••	<u></u>				920
					14,986	30,65,095

*May be specified, if any.

Institutions for Girls—(contd.)

				Munic	ipal Board I	nstitutions		
	Governm	ent						
С	entral	State	District Board Funds	Municipal Board Funds	Fees	Endow- ments, etc.	Other sources	Total
	18	19	20	21	22	23	24	25
_	Rs. 1	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
	}			1,17,085	2,91,110	300	80	5,48,337
		1,39,762					"	•••
	•••	1,14,503	•••	4,35,918	74,420	6,398	 2,459	6,33,698
	•••	11 70,937		18,58,282	1,262	5,421	11,853	30,47,775
		***	•••	**-	•••	•••	•••	
	•••	***		•••	•••	•••		•••
		8,734		17,350	21,728			47,812
	(14,33,936		24,28,635	3,88,520	12,119	14,392	42,77,602
		ļ				'		
		•••	***	9,198	•••	•••		9,198
		•••					•••	
		•••	•••	•••	••			
					•••	•••	•••	•••
		•••	•••				•••	
		10,000		12,487	5,998		1,648	30,133
			•	\	•••	•••	•••	
		•••	•••			• • • • • • • • • • • • • • • • • • • •		···
		•••						
	•••	•••	•••		<u></u>	•••		
	***	***						
_		***						
_		10,000		21,685	5,998		1,648	39,331
			ļ	}		' [
	•••	•••						
	•••			•••	•••	•••		
	•••		•••					
	•••			•••	•••			
	••	•••				:::		
	•••					ļ :: :		
	***			•••	•••			•
	•••		:::					
			<u> </u>		<u></u>			
_				04.50.000	004510			
		14,43,936		24,50,320	3,94,518	12,11	9 16,040	43,16,93

V-B-Expenditure on Educational

						Private
				Aided		
Institutions		Governm	State	District Board Funds	Municipal Board Funds	Fees
1	•	26	27	28	29	30
		Rs.	Rs.	Rs.	Rs.	Rs.
Schools for General Educ Higher Secondary	ation—		25,85,971	940	67,071	43,49,352
High Senior Basic Middle Junior High	•••	 19,300	4,45,449	2,390	37,198	3,57,110
Junior Basic/Basic Prims Primary— Single-Teacher	ary		1,17,898 	17,525 		1,96,111
Others Nursery	•••	~	8,996		600	1 7, 693
Total		19,300	31,58,314	20,955	2,50,499	49,20,266
Schools for Professional E tion— Training { Basic	duca-		17,197		·	7,272
[Non-Basic Engineering Technology—		***	***			
Polytechnic High	•••		••••	- :::	:: \	
Others Industry Medicine	· • • • • • • • • • • • • • • • • • • •	13,000	43,193	2,000	13,000	47.000
Agriculture Forestry Commerce	•••					
Arts and Crafts Physical Education Others*						
Total		13,000	60,390	2,000	13,000	54,272
			· · · · · ·			
Schools for Special Educ Music	•••		. 1,300		2,510	10,723
Dancing Other Fine Arts Oriental Studies	•••		14,274	1,220	540	2,000
For Social Workers For the Handicapped Mentally Handicapped	ı	•••				
Physically Handica Social Education	apped 		5,020 			1,208
Reformatory Others*	•••	,		· :::	<u> </u>	
Total	•••		20,594	1,220	3,050	13,931
Total (Direc	:t)	32,300	35,14,033	24,175	2,68,749	53,83,029

Institution for Girls (contd)

stitutions	Unaided									
Endow- ments etc.	Other sources	Total	Fees	Endow- ments etc.	Other sources	Total				
31	32	33	34.	35	36	37				
Rs.	Rs.	Rs	Rs.	Rs.	Rs.	Rs.				
96,931	10,38,981	81,39,246	7 8,351	24,278	(a) 40,077	1,42,706				
 31,108 11,324	2,35,320 1,04,742	11,2/,875 5,93,230	1,61,738 3,434	25,121 5,862	(b) 1,52,012 12,388	3,38,871 21,684				
•••	•••	:		•••	<i></i>					
313	500	 28,202	4,000	•••	1,000	5,000				
1,39676	13,79,543	98,88,553	2,47,523	55,261	2,05,477	5,08,261				
	17,689 73,639 	42,158 1,91,832 								
•••						i				
•••		•••		'						
<u> </u>	91,328	2,33,990				-\				
 609	9,720 24,531	24,253 43,174	1,527 : 		750 	2,277				
•••	:::				***					
4,366	26,043	36,637								
***				:::		\				
		•••								
4,975	60,291	1,04,064	1,527		750	2,27				
1,52,931	16,49,658	1,10,24,878	2,99,800	56,461	2,36,547	5,92,80				

⁽a) Includes Govt., Subsidy of Rs. 2,209.

⁽b) ,, ,, of Rs. 14,303.

		(202		xpenditure on	Educational
				7	Total direct
Institutions		Governme	ent Funds	District Board	Municipal
Mistitutions		Central	State	Funds	Board Funds
1	_	38	39	40	41
Schools for General Education-		Rs.	Rs.	Rs.	Rs.
Higher Secondary	***		53,82,572	940	1,84,156
High		***		•••	•••
Senior Basic		10 200	0::00.00	9 04 490	471 110
Middle/Junior High	***	19,300 25,787	21,22,139 30,13,717	3,94,689 7,13,427	4,73,116 20,03,912
Junior Basic/Basic Primary	***	20,707	30,13,717	7,13,247	
Primary— Single Teacher	•••	·	•	·	***
Others				.,,	***
Nurscry		3,161	50.489	100	17,950
Total	•••	38,248	1,05,68,917	11,09,156	26,79,134
Schools for Professional Education	D				
Basic		•••	5,16,132		9,198
Training { non-Basic			,	`	•••
Engineering	***			***.	•••
Technology	***		···	· ::: }	•••
Poly-technic	***				***
High		} •••		}	***
Others	***	13 000			****
Industry	***	13,000	2,07,360	2,000	25,487
Medicine	***			•••	•••
Agriculture Forestry	***	} <u></u>	•••		•••
Commerce				::: I	*** '
Arts and Crafts	***			l ::: i	•
Physical Education	***	•			•
Others*	***			<u></u> -	_ •••
Total		13,000	7,23,492	2,000	34,685
Schools for Special Education— Music					
Dancing	•••	ł ***	1,300		2,510
Others Fine Arts	**	1			•••
Oriental Studies			14,274	1,220	540
For Social Workers	***		14,4,4	1	340
For the Handacapped		;		;	···
Mentally Handicapped	***	***	ļ 	•••	****
Physically Handicapped Social Education	***	···	5,020	•••	•••
Reformatory	•••		14,562		•••
Others*	***		69,997		•••
Total			1,05,153	1,220	3,050
Total (Direct)	•••	51,248	1,19,85,643		
		- 01,410	1,13,03,043	11,12,376	27,19,069
Direction & Inspection			4 24 174		Total Indirect
Buildings		97,469	4,74,17 <u>4</u> 12,18,384	95,335	46,283 1,67,684
Scholarships & other Finar	icial	50,273	8,64,274	15,362	5,399
Concessions	***	,	1		4
Hostel Charges Miscellaneous	***	3,120	51,128		<u>.</u>
Total (Indirect)	***	1 50 050	2,33,487	35,972	67,616
Grand Total (Direct & Indirect)		1,50,862	28,41,447	1,46,369	2,86,982
Total (Direct)—Boys		2,02,110	1,48,27,090	12,58,745	30,06,051
		1,82,29,829	9,81,11,665	1,01,74,682	51,80,278
Total (Direct)—All Persons) Grand Total (Direct and Indirect)	-Bove	1,82,81.007	11,00,97,308	1,12,87,058	78,99,347
Grand Total (Direct and Indirec	t—Áll	2,70,77,405	12,65,53,871	1,39,51,249	58,28,199
Persons		2,72,79,515	14,13,80,961	1,52,09,994	88,34,250
*May be energified if nomible				,,	00,00-1,000

^{*}May be specified, if possible.
†Amount spent by the Public Works Department (already included) may be indicated here separately as a foot-note—Rs. 4,10.367.
‡Includes allows nees, if any.

Institution for Girls—(concld)

enditure				
Fees	Endowment etc.	Other sources	Total	Total expenditure on salaries t of teachers (already) included in col 45
42	43	44	45	46
Rs.	Rs.	Rs.	- Rs.	Rs.
53,26,761	1,22,358	10,94,409	1,21,11,196	75,53,307
6,36,447 2,05,269	62,627 22,607	3,88,520 1,31,640	40,96,838 61,06,359	27,79,953 41,39,603
				•••
•••				
,43,421	2,07,905	3,853 16,18,422	1,19,287 2,24,33,680	69,231
62,11,898	2,07,500			
7,272		17,689	5,50,291	3,65,923
···· ·	·			
•••	•••		::. .	
•••			l	1 70 400
52 ,9 98		76,360	3,77,205	1,70,482
•••			\	
•••		,		
60,270		94,049	9,27,496	5,36,405
12,250		10,470	26,530	21,427

2,000	609	24,531	43,174	25,435
1,208	4,366	26,043	36,637	7,389
•••		278	14,840	11,215
15,458	4,975	61,322	69,997	47,581
67,32,936	2,22,363	19,22,606	2,47,46,241	1,59,64,944
Expenditure				
1,45,351	24,526 2,723	5,35,247 2,72,222	5,20,457 22,83,996 12,09,953	
7,09,545 85,156	3,590	1,33,268 1,75,584	8,97,061 6,01,405	
9,40,052	30,839	11,16,321	55,12,872	
76,72,988	2,53,202	30,38,927	3,02,59,113	
6,20,39,861	36,74,094	1,95,58,905 2,14,81,511	21,69,69,314 24,17,15,555	
6,60,61,658	44,99,010	3,11,67,813	27,51,39,205	
7.5,34,646	47,52,212	3,42,06,740	30,53,98,318	

VI-A—Distribution of Scholars receiving general

						'		
						,		School
			,			N	umber of s	tudents
Ag	ge Group					,		•
		-	Nur- sury	1	11	m	17	v
	1	 	2	3	4	5	6	7
Below 5	(Boys		1,639	1,146	50		·	
5-6	l Girls 1 Boys		1,102 719	1,984 1,62,968	82 11.661	711	63	26
67	l Girls ∫ Boys	•••	515 508	44.148 3,42,182	4,879 93,203	273 15,293	2,890	160
7—8	€ Girls € Boys		436 196	72,543 2,67,087	25,242 1,48,325	7,289 66,059	1,920 17,886	96 7,496
8-9	ζ Girls γ Boys		110 97	62,272 1,43,208	32,204 1,31,552	17,300 99,066	6,102 52,161	2,585 14,897
9—10	Girls Boys	•••	49 59	41,591	29,966	21,001 92,759	12.348	6,137
10—11	€ Girls	•••	20	41,591 86,434 23,206 43,906	79,179 22,784	20,4 3 5 ;	76,454 13,225 75,789	37,631 9,688
	{ Boys } Girls	•••	6	12,392	56,787 12,836	75,413 14,118	15,097	54,463 11,545
11—12	{ Boys { Girls	•••		19,350 6,855	25,492 7,123	44,128 9,647	55,660 11.093	61,746 10,890
12—13	{ Boys } Girls			10,034 2,708	12,158 3,536	24,142 5,162	11,093 36,320 7,582 21,755	44,681 8,201
1314	§ Boys			2,54 4	6,371	11,523	21,755	31,787
14—15	} Girls { Boys	•••		340 410	1,339 1,875	1,840 3,992	3,291 11,671	4,703 18,024
15—16	} Girls ∫ Boys	***		112 126 33	459 608	894 2,357 391	1,305 4,544	2,439 7,685
1617	€ Girls € Boys	•••		33 34	360 124	391 480	533 1,705	1,170 2,893
17—18	(Girls (Boys	•••		27 8	178 13	170 78	188 436	421
18—19	(Girls	•••		14	79	64	52	1,476 219
	{ Boys { Girls	•••	:::	4	2 36	4 33	103 23 22	541 90
19—20	Boys Girls	•••		2	2	. 2 7 1	22 9	195 29
20—21	Boys			***	1	1 1		121 10
2122	Boys Girls	•••		***		,.		27
22—23	6 Boys	•••		•••	•••			*
23—24	Egirls Boys	•		***	;			
24—25	} Girls ∫ Boys	•••	·				***	
Over 25	€ Girls ∫ Boys	***		··· .	···			
- 14- M	Girls			1			•••	
Total	{Boys	•••	3,224	10,79,441	5,67,403	4,36,008	3,57,459	2,83,759
	(G rls	***	2,236	2,68,225	1,41,103	98,626	72,780	58,227

Education by classes and age groups

lucation		•				•						
Classes												
vi	VII	VIII	ıx	x	XI	XII.	Total					
8	9	10	11	12	13	14	15					
1							2,83 3,16 1,76,14					
972 87	325 5	 					49,82 4,54,35 1,07,53 5,08,34 1,20,66					
9,824 2,345 15,926 3,710 30,567	4,321 251 10,168 2,150 18,194	710 5 1,472 396 8,2/2	37 118 19 782	19 10 105	4		4,55,89 1,13,69 4,00,21 95,63 3,64,23 77,29					
5,838 43,841 6,512 44,424 6,189	2,986 29,123 4,204 35,720 5,396	2,182 15,012 2,818 30,248 4,215	281 5,469 1,158 11,811 2,515	11 1,081 329 6,537 1,057 14,221	83 15 284 97	1 4 50 38	3,00,98 60,64 2,56,40 46,69 2,14,71					
34,329 4,573 21,411 2,447 12,019	34,829 4,242 27,089 3,293 16,000 1,789	32,559 4,303 32,865 3,739 25,721	23,065 2,917 28,783 2,886 26,056 2,158	1,957 24,677 2,467 28,273 2,808	1,418 264 3,522 690 7,0,7	317 179 1,625 249 3,861 688	29,9- 1,75,9- 20,99 1,34,33 15,03					
1,471 5,538 454 1,463 253 457	6,568 971 3,756 273 2,109	2,552 16,347 1,930 8,415 623 2,973	18,914 1,365 10,299 677 5,701	26,182 1,974 18,246 1,168 11,834	1,120 9,050 1,154 8,481 886 6,745	6,785 906 8,839 845 8,332	94,55 9,7 61,5 5,1 33,8					
110 117 34 51 12	86 473 30 134	283 1,158 64 344	311 1,687 88 88 361	732 5,639 237 2,670	461 4,935 241 2,837	701 7,033 413 4,642 158	2,86 21,26 1,15 11,16					
I	14 19 4 	34 128 12 65 1	101 30 105 9	45 616 17 94	125 1,469 45 366	2,856 119 1,062 7	5,2 2 1,6					
	1 1	جة 1 		26 6 3 **	107 2 63 1 21	295 6 58 2 9	1					
	1.00.021	1 70 040	1,33,294	1,40,232	46,462	45,765	36,79,17					
2,21,05y 34,051	1,88,831	1,76,240 23,163	14,435	12,818	5,106	4,316	7,60,78					

Includes enrolment in Preparatary Class if any, where Higher Secondary Courses has been Introduced.

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VI-A-Distribution of Scholars receiving General

		Ì					(Collegiate	
			Number	of student Cla	Number of students				
Age	Group		Arts Science					Arts	
	,		Ist yea 1	2nd yea 1	Ist year	2nd year	Ist year	2nd year	3rd year
	1		16	17	18	19	20	21	22
Below 5	(Boys	•• 1		i			 		
20,0 •	(Girls						:::		•••
5— 6	Boys			{		•••			•••
c 2	(Girls	•••	}	• [!				•••
6—7	{ Boys } Girls		***	!	•••		}		•••
78	(Boys				•••	•••	I	•••	
	Girls			•••					
8—9	§ Boys								
	} Girls		•••						•••
9—10	Boys			•••		•••			•••
1011	e Girls		•••	•••	•••		i	•••	•••
.511	d Girls		·						•••
11-12	€ Boys				,				
	(Girls			'					
1213	Boys	•••		•••		•••			
13—14	ξG r!s ∫Boys	•••	107	26	222	76	 59	22	•••
13-14	Girls		76	26 29	20	9	39 18	22	
14—15	(Boys		188	120	512	249	295	73	•••
	(Girls		155	75	49	249 24	90	12	
1516	Boys	-	280	202	637	545	614	346	•••
10 17	} Girls		1,6	166	59 704	50 702	191	69	•••
16—17	{ Boys } Girls		287 171	394 16 4	70 4 56	793 54	1655 443	8 14 188	•
1718	(Boys	•••	261	438	(0)	787	2,339	1,381	
	Girls		98	177	37	56	517	355	•••
18—19 '	, Boys		156	306	374	511	2.216	1,470	
10 00	€ Girls		62	135	22	33	422	l 406 i	
19—20	{ Boys { Girls	•••	74 41	180 56	135 12	275 12	1,902	1,610 323	
20-21	(Boys		37	101	68	105	300 1,371	1,368	
	Girls	•••	22	29	6	10	1,3/1	214	•••
2122	§ Boys	•••	16	57	44	41	1,013	1,042 154	•••
00 00	€ Girls	•••	9	14	1	3	116	154 730	•••
22-23	{ Boys { Girls	į	8	21 11	4	41	622 63	84	•••
23-24	(Boys	•••	4	15	3	4	411	374	•••
	Girls	•••	3	2	1		43	-45 j	•••
24 —25	€ Boys		1		2	3	234	271	٠
O 05	(Girls	•••	1	2	ا ہ		24	33	•••
Over 25	Boys Girls	•••	"1	4	3	3	200 24	217 19	•••
•	COLLE	•••		4		:-			•••
	Boys		1,417	1,858	3,309	3,433	12,931	9,748	
Total	- } `	•••	1 1		•		i i	-	
	(Girls	•••	821	864	263	251	2,422	1,902	

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Education by classes and age groups—(concld).

in Degre	ee Classes		Nut	nber of st Gradua	udents in te Classe	Post-	No. of i	Research	
s	cience		A	rts	Scie	ence	}	<u> </u>	
1st year	2 nd year	3rd year	lst year	2nd year	lst year	2nd year	Arts		Tota,
23	24	25	26	27	28	29	30	31	32
}		,						<u> </u>	
}	•••	•••			•••	•••	•••	••• [
{	***	••• }	•••		•••			***	
	::: }	***		•••	••	•••	:::	•••	•••
}	•••			•••	•••	•••]		•••
(•••	}			•••	***	 [(•••
••• {	•••	}	}		•••	•••	***		•••
::: }	•••	}				•••	•••	•••	•••
::: }	:::	••• {	•••	•••	}	•••		•••	•••
{	}	}	***	•••)	•••		{	••• }	•••
				}	•••	***	,.		•••
•••	•••			}	•••	•••	•••	j	•••
 · \	•••				•••	•••	(•••
	••• }	•••]	}	· }	***	••• {	••• }		•••
* 1	}	}	•••	{	::: {	}	***		•••
19	"1	••• {	•••			(:		•••
1 1	^ }		<i>::</i> . }	••• }	••.		(•	•••_
87	20 }		}		;·· (•••			5:
9	2				•••	•••	}		1; 1,5
493 22	129	•••	64		4			- 1	4:
806	12 280		9		*		•••		3,3
43	17	6	208		28	6	:::	}	7
1,017	555	10	27 279	133	5		***	••	6,0
67	45	ĭ	59	26	55	24			1,10
1,045	721	4 \	416	245	13	2	}	: }	7,88 1,45
53 829	61	٠٠٠ ا	121	76	133 14	74	· }		7,67
50	6/1 42	2	545	329	237	5 142		••	1,4
728	504	i	143	98	20	13	2	5	6,9
46	32	*	687	410	259	178	22		1,11
526	377	, "1	183 633	100 374	19	13	6	34	5,87
21	17	``	123	77	203	147	61	54	85 4, 58
283	283		462	297	17 173	13	11	4	58
170	175	•••	60	45	17	97 6	84	69	3,17
4	3	···· }	226 56	234	93	88	27 75	7	34
86	70	{	188	41 253	8	4	16	63	1,92
	1	}	26	30	57	70	85	68	23 1,38
44	27	 {	265	178	22	5	18 }	4	1,38
1		}	42	26		20)	171	99 (1,25
6,133	3,813	24	3,973	2,453			32	2	15
327	239	3	849		1,264	846	500 {	392	52,10
1	41.4	- ·	049	519	117	62	110	;	

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VI-B-Distribution of scholars receiving Professional

		,					•				Sch	ool
Age Group	Training Basic Non-Basic			Engineering Technology and Industry		Medicine and Veterinary		Agriculture and Forestry		Con	Commerce	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	(2a)	(2b)	(2 <i>a</i>)	(3b)	4	5	6	7	. 8	9	10	11
Below 10									•••			
10-11 11-12				••• •••		 35 •				•••		:::
12—13 13—14	'i				 37	48 239			•••	,		
14—15 15—16			•••		14 4 270	1 1 4 185	8		₁			
16—17 17—18	i 83	6 37			1,005 1.676	310 260	; 12 13	₁	80 114			
18—19 19—20	315 589	77 96			2,074 1.937	223 186	13 8		175 164			
20-21 21-22	788 678	124 71			1,413	168 96	7		193 140			
22-23 23-21	627 472	90	<u></u>		757 482	95 76	3 1		88 59			
24—25 25—26	405 298	47 66		 	319 142	72 58	. 2 . 4		10 7			
26—27 27—28	208	31 27			60 62	 21	3		2 1			
28—29 29—30	12 2 64	21 21			49 32	22 19	1	· · ·	1			
30-31 31-32	34 41	11	:		8 50	12 2	2					
32—33 33—34	17	3 2			6	10	'	 				
34—35	14	3			2	2		1	•••			
Over 35	22	7			ı	8	}	1			·	
Total	4,931	813			11,701	2,268	93	4	1,035			

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and Special Education by age groups—(contd.).

Educa	ation								
Arts Cr	and afts	and	cing	Oriental	studies *	Other sub	·jects*	,	Γotal
Boys	Girls	Boys	Girls	Boys	Girls	Boys Girls		Boys	Girls
12	13	14	15	16	17	18	19	20	21 `
<u></u>		5	64	6,385	613	64	27	6,454	704
•••	···	8 5	34 28	6,471 6,389	540 391	117 173	10 11	6,596 6,567	584 465
		5 4	28 23	5,390 3,981	296 150	205 500	19 5	5,600 4,522	391 417
		8 47	3 7 178	3,982 3,210	88 52	900 884	63 200	5,032 4,420	302 616
		15 9	67 46	3,346 3,140	55 39	1,633 1,341	219 356	6,092 6,376	657 739
		6 7	56 11	2,534 2,053	45 55	1,047 1,063	331 310	6,164 5,821	732 658
		4 3	20 16	1,471 1,260	47 18	1,276 870	269 203	5,152 4,144	628 401
		4	9 6	945 647	10 4	1,279 484	225 130	3,703 2,146	429 277
		3	101	476 426	3 4	441 409	19 1 207	1,656 1,286	414 338
			3 2	324 266	5	518 456	22 t 161	1,112 924	263 211
•••				255 105		361 281	95 116	788 483	138 156
		,		96 51	•••	408 344	80 28	548 487	103 42
•••	:::			37 20	•••	170 244	40 36	230 283	53 45
•••				32	•••	249	11	298	43 17
	.		ļ	40		224	90	287	103
•••		135	732	•53,332	2,415	, 15,941	3,657	87,171	9,889

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VI-B-Distribution of scholars receiving Professional

-/ i											Go	llegiate
	F	ducati	on		a	neering and		dicine	Agric	ulture		
Age Group	Ba	sic	Non-	Basic	Tech and I	nology ndustry	Vete	nd rinary	Fore	nd estry	Com	merce
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	22(a)	22(b)	23(a)	23(6)	24	25	26	27	28	29	30	31
Below 10												•••
10—11		***,		,			•••					
11—12	•••			i			•••					
12—13		•••		•••		. ,.	••.	 •••		l . ***	<u></u>	***
1314				•••							·	•••
14—15	***			•••			- t					
15—16					12	 	53	J 1 15	127	2	366	
1617				1	62		145	22	204	2	859	
17—18	<i></i>	4	4	23	201	٠	312	39	367	5	1,408	:
1819	20	2	20	80	335	·	485	54	353	2	1,519	1
1920	25	4	63	134	373	1	652	64	351		1,428	1
20—21	25	4	128	148	435		715	56	323		1,127	•
21—22	29	4	167	107	328		486	44	368	. 1	733	•••
22—23	24	2	180	1112	516	2	40 0	38	275	1	455	•••
23—24	36	1	183	77	313		272	19	165		293	***
2425	26	2	163	71	287		213	24	185	2	203	•••
25—26	42	1	192	51	75	<i></i>	151	2	102		133	•••
26—27	38		120	41	11	.	7,5		36		62	•••
27—28	33	_1	109	31	9		43	1	10		68	•••
28—29	20	1	75	31	10		36		40		29	***
29—30	12	 .	53	15	2		33		2		28	•••
30-31	9		26	12	2		27	3	5	<i></i>	27	•••
31—32	3		18	9			42	1	3	{	19	•••
32—33	2	•••	10	2			6		3	<i></i>	15	••• .
33—34	2		9	2	1	•••	4		•••		10	•••
34—35	1	•••	13	5	4	··· ,	12		1		6	•••
Over 35	3	1	20	8	7	<u></u>	54		2		13	
Total	350	27	1,5.3	960	2,983	3	4,216	382	2,922	15	8,801	2

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and Special Education by age groups—(concld.)

Educa	tion		•			·			
La	ıw	Danci	usic ng and ner Arts	Orienta	l studies	Other su	bjects*	Т	otal
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
32	3 3	34	35	36	37	38	39	40	41
					•••				
•••				 .			•••		
			<i></i>	···				ļ	
	•••	***		•••				ļ , .	~ <u></u>
		'	<i></i>	•••			•••		
•••			 		•••		• •••) }	
•••	•••	75	154	332	•••		5	965	176
6	•••	23	33	178	2	32	15	1,509	75
95		13	23	82		96	22	2,578	116
205		29	35	* 81		133	16	3,183	190
514	2	48	40	8 0	2	123	15	3,657	263
650	7	41	23	8‡	ı	100	13	3,628	252
5 68	7	31	• 24	75	4	116	13	2,901	204
610	8	24	17	71	•••	77	13	2,632	193
4 38	5	21	18	52		63	9	1,836	129
356	2	17	15	62	2	49	6	1,561	124
2 52	1	16	6	56		. 23	4	1,042	65
200		11	3	46		16	4	615	49
114		10	10	38	•••	14		148	43
68		3	1	1 0		7		334	33
56		9		25		. 5		226	15
36		2	2	18	-	, 3		155	17
22		5	2	12		1		.25	14
25	j	1		6	•••	1		69	2
11		1		10	2	1		49	4
10				13	•••	1		61	5
	<u> </u>	5	4	17		·		150	13
4,265	32	385	410	1,388	13	861	135	27,724	1,979

VII-A-Teacher in Schools

				•	Trained
Institution	•	Gradi	ıate	Passed Intere Matricu	
, and a second		Men	Women	Men	\$h?a
		Mich	·	Wen	Women
1		2	3	4	5
Dania Calanda		9	30	21	84
Junior Basic/Basic Primary			.,		***
Total					***
Basic Primary School— Recognised—					•••
Government		7 106	. 8	97 6,259	97 87
Municipal Board		68	9	1,315	372
{ Aided	•••	22 3	57	136 64	121 7
m-4-1	•:•	206	47	7,871	684
Unrecognised	•••	3		2	2
Junior High Schools— Recognised—					•••
Government	•••	82 407	47 12	483	337 141
36 11 17 1	•••	33	10	3,214 304	145
∫ Aided	•••	102	94	262	309
Private \ Unaided	•••	447		952	148
Total	•••	1,071	218	5,245	1,080
Unrecognised	***	6	1	69	6
High/Higher Secondary Schools—		_ ···.	[•••
Recognised— Government		1,481	479	458	396
District Board	•••	22 274		12 112	•••
Municipal Board Aided	•••	8,206	1,266	3,500	78 943
Private Unaided	•••	871	51	640	46
Total	•••	10,854	1,909	4,722	1,463
Unrecognised		2	8	2	8
Grand Total recognised		12,140	2,204	17,859	3,311
Grand Total unrecognised Grand Total of both recognised and	•••	11	9	73	16
unrecognised		12,151-	2,213	17,932	9,327

			`								
						Graduațe					
Non-Ma	triculate	Total				Certific	d	Uncertified			
Men	Women	Men	Wome	a All	persons	Men	Women	Men	Women		
6.	7	8	9	<u>,</u>	10	11	12	13	14		
3	8	31	12	2	155	3	9	1	9		
					:::	 			•••		
·							•••	· •			
659 48,924 5,408 498	1,372 1,741 164	55,289 6,79 65	1,45 1 2,17 5 3	9	969 56,748 8,913 968 244	1 25 31 4 2	 9 14	2 20 13 11 18	3 2 13 -2		
55,63	3,399	63,71	2 4,1	30	67,842	. 63	23	64	20		
2	6	3	1	11	42	1		,	***		
						<u> </u>	·				
22 5,87 36 30 74	2 60 3 20 2 24	7 9,52 8 70 9 60	23 7 00 2 66 6	37 60 63 552 87	1,423 10,283 1,063 1,318 2,431	43 5 5 29 172	3 2 3 22 10	12 3 44	 2 1 20 20		
7,50	3 1,40	1 13,8	19 2,0	599	16,518	253	40	214	43		
14	13	2 2	18	9	227	8		13	1		
	.	_									
:	54 5	1,9	93 : 34	932	2,925 34	96		53 10	3		
4	42 3		92	202 524 108	594 14,472 1,688	2,756	12	2 56 3 2,885	15 206 6		
3	71 3	94 15,9	47 3,	766	19,713	3,20	9 283	3,397	230		
	1		5	16	21			1	5		
63,5	5,2	02 93,	511 10,	717	1,04,228	3,52	355	3,676	302		
1	70	11	254	36	290		9	1 13	6		
63,6	82 5,2	13 93,	765 10	753	1,04,518	3,53	7 35	6 3,689	308		

			VII-A	—Teachers in	Schools for	
,					Un-	
r	Passed Intermediate or Matriculate					
Institution	Certific	ated	Uncertificated			
		Men	Women	Men	Women	
1		15	16	17	18	
Nursery Schools— Basic School— Junior Basic Senior Basic		2		, 		
Total						
Basic Primary Schools— Recognised— Government District Board Municipal Board		 3 1,579 446 222	 17 33 196 106	 34 294 221 134	 72 132 34	
Private { Unaid	led	58		815	2	
Unrecognised		2,308	352	. 8	2+0	
Junior High Schools— Recognised— Government District Board Municipal Board Private { Aided		 9 527 25 219 783	 19 70 41 87 113	 13 33 2 65 404	22 15 54 59	
Total		1,563	330	517	162	
Unrecognised		191	4	56	5	
Higher Secondary Schools— Recognised— Government District Board Municipal Board Frivate Aided Unaided		51 44 1,230 250	8 200 12	33 2 22 22 845 246	1 3 121 16	
Total		1,575	228	1,148	141	
Unrecognised	}		12	4		
Grand Total recognised	•••	5,448	922	2,489	553	
Grand Total Unrecognised Grand Total of both recognised and	195		2,557	5		

General Education—(concld.)

trained									
	Non-Matri	culate					c	Grand Tota	.1
Certi	ficated	Uncerti	ficated	Т	otal			JIANG TOTA	٠.
Men	Women	Men	Women	Men	Women	All persons	Men	Women	All
19	20	21	22	23	24	25	26	27	28
	5	4	7	19	52	71	52	174	226
		·							
41 3,643 539 1,846 248	32 1,687 246 133	126 2,585 230 683 422	107	207 8,146 1,480 2,900 880	57 2,625 789 396 32	264 10,771 2,269 3,296 912	970 63,435 8,271 3,556 1,093	263 4,084 2,911 708 63-	1,233 67,519 11,182 4,264 1,156
6,317	_'	· <u>'</u> -	-	13,613	3,899	17,512	77,325	8,029	85,354
151	_'	237	i i	401	8	109	432	19	451
				38	42		824	679	 1,503
249 38 186 300	182 19 5 29	183 16 33	38 19 26	1,047 89 576 1,945	316 98 238 237	1,363 187 814 2,182	10,570 789 1,212 4,089	1,076 461 890 524	11,646 1,250 2,132 4,613
774	-;	_'	_	3,695	931	4,626	17,514	3,630	21,144
90	0	34	10	392	24	416	610	33	643
1.	4	,	5 2	252	33	285	2,245	965	3,210
1: 286 4	2 0 5	2	3 2 3 86	16 196 8,189	42 923 39	238 9,112 1,304	50 588 20,137 2,845	244 3,447 147	50 832 23,584 2,992
34	7 6	4 24	2 91	9,918	1,037	10,955	25,865	4,803	30,668
	1	3	1 10	6	31	37	11	47	58
7,43	2,4 3	2 4,66	6 1,355	25,245	5,919	33,164	1,20,756	16,636	1,37,392
24	2 1	1 27	2 21	799	63	862	1,053	99	1,152
7,68	30 2,44	3 4,93	8 1,376	28,044	5,982	34,026	1,21,809	16,735	1,38,544

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VII-B-Teachers in Schools for professional and Special Education

				Number	of Teach	icis			_
Institution	Possessi Degr	ing a ce*	Possess Diploma	/Certi-	Possess Degree/ Cert	ing no Diploma/ ficate		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	All per- sons
1	2	·3	4	5	6	7	8	9	10
Schools for Pro- fessional Educa- tion—			209	 78		` 4	 679	142	 821
Training Non-	•••					•••	•••	٠	
Engineering	114		180		79		3 73		373
Technology-							•••		
Polytechnic	2		84		22		108		108
High							•••		
Others			17				17		17
Industry,	37	8	379	85	69	38	485	131	616
Medicine			11				11	-	rı
Agriculture	49		4		•••,		53		53
Forestry	'						•••		
Commerce] 	
Arts and Crafts						<i></i>			
Physical Educa-	 				-		•••		
Otherst			•••.	···_		, 			
Total	664	68	884	163	178	42	1,726	273	1,999

^{*}This includes persons possessing a University Degree in any subject, whatever. ‡May be specified, if possible. *Includes 5 Hony, teachers.

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VII-B—Teachers in Schools for Professional and Special Education

Number of Teachers Possessing a Possessing no Possessing a Degree* Diploma/ Degree/Diploma/ Certificate Total Institution Certificate All Men Women Men Women Men Women Men Women persons 1 2 3 4 5 6 7 8 10 Schools for spe-cial Education-Music 15 ı 7 10 ı 23 11 34 Dancing ... ••• ••• ... Other Fine Arts ... Oriental studies 2,955 4 1,989 39 196 5,183 5,140 43 For Social Worke rs For the Handi-... ••• capped-Mentally Han-•• --capped. Physically Han-dicapped. 16 1 **5**3 7 16 3 85 11 96 Social Education 390 142 66 11 456 153* 609 Reformatory ... 2 11 ı 14 14 ... Others‡ 38 34 17 72 90 Total 3,026 7 2,484 215 280 14 5,790 236 6,026 Grand Total 3,690 75 3,368 378 458 56 7,516 8,025

Include 5 Hony, teachers.

				F	Boys			1		Girl	ls		
Name of examination		Nu	mber app	eared	N	umber pas	sed	Numi	ber appea	red .	Num	per passe	d d
	•	From recog- nized institu- tions	Private	Total	From recog- nized institu- tion	Private	Total	From recognized institutions	Private	Total	From recognized institutions	Private	Tota
1		2	3	4	5	6	7	8	9	10	11	12	13
Degree and other Equivers of Examinations D. Litt D.Sc Ph.D. (Arts) Ph.D. (Science) Ph. D. Technology D. Phil. (Arts) D. Phil. Science) D. Plil. (Com.) M.A. M. Sc. M.S.W. B.A. (Hons.)—3 years of B.Sc. (Hons.)—3 years of B.A. B.Sc. (Home Science) B.A. (Home Arts) B. Music	 	4 1 120 31 6 7 7 23 1 2,266 319 43 7 24 9,498 3,680 	 1,723 127 4,242 848 	4 11 120 31 6 7 23 1 3,969 946 43 - 7 4,528 	4 1 117 29 6 7 23 1 2,119 744 43 7 19 5,933 2,369 		4 11 117 29 6 7 23 1 3,541 819 1 3,7 19 7,043 2,617 	6 1 1 1 4 1 491 53 3 3 3 1,826 224 6 4 39	 567 5 1,769 30	 6 1 1 1,058 58 3 3,595 254 6 4	4 1 1 1 4 1 468 48 3 3 3 1,215 157 5 3 22	487 5 	95 5 1,91

B.Ed L.T. (Basic) L.T./B.T. (non-Basic) D.p. in Physical Education* Certificate in Physical Education	457 23 970 80 63	2 3 524 2 	459 26 1,494 82 63	377 (23 727 73 62	378 . 1	379 23 1,105 74 62	279 26 440 28	2 5 111 	281 31 551 28	251 22 364 28	1 3 75 	252 25 439 28
Engineering— Master of Engineering fischelor of C.B., Bachelor of E.E Bachelor of M.E. Bachelor of Chemical Engi-	36 134 91 111 34	5 8 2 4	36 139 99 113 38	26 130 86 102 33	 4 7 2 4	26 134 93 104 37	 	 	 	 		••• ••• •••
neering. Bachelor of Mining and Meialeurgy. Fuel Technology Technical Assistant. Flying Training Course	33 3 136 68	 	36 3 136 68	33 2 136 68	3 	36 2 136 68	 	 	 	 	 	
Medicine— M.D. M.S. M.S. M B,B.S. D M,R.E. D O. D.O.M.S- B,O.D.S. D.O.S. D.C.P. D.C.P. D.T. D. M. Pharmacy B.S.C. Pharmacy A.B.M.S. A.M.B.S. B.U.M.S. F.M.B.S. Veterinary—	49 72 283 4 10 3 3 18 1 2 8 8 18 18 13 2 18 11		49 72 283 4 10 3 18 1 2 8 18 74 183 28 11	23 26 159 3 7 1 2 2 2 3 8 15 65 126 23 5		23 26 159 3 7 3 9 1 2 2 8 15 65 126 25 5	2 6 49 2 6 5		26 49 2 65 	1 4 37 		1 4 37 1 6 5
M.S. (Vet.) B.Sc. (Vet.)	3 111	 	3 111	3 77	 ar-	77	<i>:::</i> ,			•••	 	

^{*}Equivalent to a degree.

			Boys	•	,				•	Girls		
Name of Bxamination	Numi	per appea	rd	Nun	aber passe	d	Numb	er appear	ed	Nu	nber passe	:d
	From re- cognised institu- tions	Private	Total	From re- cognised institution	Private	Total	From re- cognised	Private	Total	From re- cognised institutions	Private	Total
1	2	3	4	5 .	6	7	8	9	10	. 11	12	13
I.V.R.I. (Mukteshwar)										-		
Post Graduate Course in Vet.	10		. 10	10		10						•••
Advance Course in Animal Husbandry	. 21		21	21		21			•••			•••
Trg, Course in Sera and	5		5	5		5			•••		•	
Spl. Course in Bacteriology	14		14	14		14		 •••	•••			
Casual Student for Practical	6	•••	6	6		6				•		
Trg. Associateship of I.V.R.I	3		3	3		3						
I.C.A.R. fellowship	2	ļ <u></u> ,	2	2		2		Ì Ì	***	1		
I.V.R.I. Izatnagar—			:							1		
Advance Course in Animal	27	ļ	27	27		27						•••
Husbandry Advance Course in Poultry Science	17		17	17		17			••			٠.٠
Research Scholars	1		1	1		1			•••			***

Bachelor of Law.		1,366	464	1,830	913	238	1,151	2	6	8	1	2	, 3	
Master of Law		10	4	14	6	3	9		,	,	•••		•••	
Forest Rangers course		73		73	73		73			•••	***		•••	
orestry— Superior forest service cours		36		36	36	•••	36	′			•••	Ì	•••	
B. Com.	}	2,794	661	3,455	1,724	121	1,845	•••		•••	***			
M. Com.		382	57	439	359	48	407		\		•••		•••	
B. Sc. Tech. (Glass & Cer.	emics)	22	2	24	21	2	23	•••		••-		"	•••	
Chemistry M Sc. Ceramics		1	•••	1	1		1 1	•••	"		·	ا " ا	***	
Chemistry Bachelor of (Tech.) Indi	ıstrial	8	8	16	7	4	11	•••		•••	•		•••	`
Master of (Tech.) Indi	ıstrial	23	•••	23	23		23	•••						
echnology— M. Sc. (Tech.)		5		5	5		5	•••		•	•••	· ·	•••	ļ
B.Sc. Agri. Eng.		22	•••	22	16	•••	16	•••					•••	-
Bachelor of Agriculture		403	3	406	34 5		345	•••		•••	•••		•••	
griculture— Master of Agriculture		126		126	124	···.	124	•••		•••	•••		•••	
Casual students		6	•••	6	6	***	6	***		•••	•••	"'' '	 .	
Insemination and Physics I logy of Re-production	atho-	·	···	•••		•••		***			•••	}		
Vet. Biclogical Products Advance course in Artificial	ł	11		11	11		11	400		•••	•••		,**	
Post Graduate course in Technique of manufactu	the re of	5	•	5	5		5	•••	•	•	•••	***	•••	
Post Graduate in Vet. Scien	ce	10	•••	10	10	•••	` 10	***		•••	•••	·		

•				В	oy s				•	G	irls		
Name of Examination		Numl	ber appea	red	Nun	ber passe	d	Numb	ег арреа	red	Num	ber passe	ed.
		From re- cognised institu- tions	Pr.vate	Total	From re- cognised institutions	Private	Total	From re- cognised institutions	Private	Total	From re- cognised institut ions	Private	Tota
1		2	3	4	5	6	7	8	9	10	ii	12	13
Oriental Learning— Acharya Shastri Dabir-in-Kamil Fazile-i Tafsir Fazile-i-Adab Dabir-i-Mahir Alim Shiksha-Kala Praveen Bhartiya Hindi Parangat Intermediate and other Equiv Examinations Intermediate (Arts) Intermediate (Science)	···· ··· ··· ··· ··· ··· ··· ··· ··· ·	921 1,019 6 11 16 3 4 46 53 24,357 15,782	194 108 2 12,646 1,429	1,115 1,127 6 11 16 3 4 46 55	480 556 5 7 10 2 2 38 30 12,757 7,634	113 54 4,154 458	593 610 5 7 .10 2 2 38 30	7 10 4 3	3 1 1 3,519 59	10 11 4 4 7,691 655	3 5 4 1 2,811 392	2 1 1	6 4,117 422
I ntermediate (Agriculture)	•••	1,514	73	1,587	972	38	1,010		•••				•••
Intermediate (Commerce)	•••	. 6,867	2,169	9,036	3,352	779	4,131	2	5	7	1	1	. 2
Intermediate (Constructive G	roup)	610	871	1,481	222	300	522	44	161	205	14	70	84
Intermediate (Aesthetic Group	p)	63	226	289	29	87	116	273	265	538	182	105	287
Intermediate (Technical)	•••	20	! 	20	16		16	l]	•••	•••

	40		69 :	55)	1 ;	56 1	13		13	13	}	13
Dip. in Foreign Language	. 68	1		1		65	13		13	12		12
Proficiency in Foreign Language	81		81	65	***				1	1		1
Dip. in L S.G D.	7	2	9	4	. 2	6	1		7	5		7
Dip. in Social Work and Village	154	14	168	146	11	157	5	2	·)		4	3
Uplift Dip. in Photography	42		42	29		29	` }		3	3	•••	3
Dip. in Hindi	3	···	3	3	1	3		•••		<i></i>	•••	1
Dip. in Sanskrit	1 35		35	8		8	1		1	1		
Dip. in Paurchitya Ratana	3		3	1		1		•••		•••	•••	14
Proficiency in Sanskrit	12		12	12		12	14	•••	14	14		2
Proficiency in Arabic & Persian	1		1	1	•••	1	2	***	2	2		2
Dip. in Applied Arts & Crafts	·			•••			2	•••	2	2		•••
Dip. in Statistical methods	104	18	122	56	· 13	69		***				13
	69	6	75	60	5	65	12	1	13	12	1	•••
Dip. in Lab. Science		• "	10	10		10				***		1
D.F.A	10	•••		·	***	89	2		2	. 1		
D.P.A	104,		104	89	•••		2			•		
Dip. in Jr. Sculpture	2		2	2	***	2	•••	•••	***	•••	•••	•••
Dip. in Sr. Painting	1	1	2	1		1		•••	•••	•••		120
Dip. in music	44	30	74	37	14	51	95	73	168	82	38	•••
Dip. in E.E	37	1	38	36	1	37			·]	` 		•••
Dip. in M.E	36	1	37	30	1	31			··· Ì	•••		•••
Dip. in C E	146	5	151	137	3_	140		•••	<u> </u>	•••		<u> </u>

^{*}Equivalent to a degree

	1		F	Boys	-	,			Gi	rls		
Name of Examination	Num	ber appe	ared	Nur	nber pass	ed	Numb	er appear	red	Num	ber passe	d
-	From re- cognised institu- tions	Private	Total	From re- cognised instituti ons	Private	Total	From re- cognised institutions	Private	Total	From re- cognised institutions	Private	Total
ı `	2	. 3	4 -	5	6	7	8	9	10	11	12	13
Drafisman & Overseer Exam Dip. in social work	32	4	32	3 ²	1	32 2	1			••	•••	***
Dip. in B.T.R.	} i		1	i	•••	1 71					•••	,
C.T. Basic C. T. Non Basic	71		71	71		6	126	26	152	118	24	142
H.S E	1,38,352	34,994	1,73,319	73,198	13,644	86,842	11,258	5,034	16,292	8,797	2,679	11,476
H.S.E. (Tech.)	104	2	106	36		36		1,954	21,568	14,273	913	15,186
J.H.S	1,65,999		1,88,063 2,67,798	1,16,241 2,42,430	10,594 282	1,26,835 2,42,712	19,614 46,786	87	46,873	40,218	67	40,285
Basic Primary	2,67,462 668	196	864	497	117	614	107	18	125	80	6	86
H.T.C	1,555	649	2,204	1,361	449	1,810	310	165	475	198	87	825
Professional & Sp. School courses	1		-,,	;	١	_`]		_	l _		_
In Engineering & Archetecture	2,352	13	4,365	2,049	13	2,062	7		7	7	•••	7
In fechnology	398	•••	398	314	•••	344 1,438	280	•••	 580	532		 532
In Industry In medicine (Sahayak Vaidya)	1,559 15	•	1,559	1,438 14	•••	1,456				552		
In medicine (Sahayak Waldya)	4		15	1 2		2						•••
In Agriculture and Forestry	538	18	556	489	7	496			•••			•••
In Mus c Dancing	15	14	29	15	9	24	71	69	140	64	62	126
In Elementary weaving & dying	51		51	49		49	}	•••	***			•••
In Oriental studies (Sanskrit)	•••	•••	i '	•••	•••	•••	l •••		***	[•••	•••	***
In (Oriental (Persian & Arabic)	•••		٠- ا	` . 	•••	•••					ı	***

									1	1	1			
Master of Engineering		7		7	7		7			 .		 .		
В. А		2,493	570	3,063	1,530	314	1,844	510	410	920	405	217	622	
B Sa.		641	26	667	321	19	340	50		50	41	•••	41	
B. Com.		392	46	438	309	19	328						•	
B.Sc. Home Science	• •							1		1	1		1	
LL,B.		82	19	101	43	. 14	57	1		1	1	•••	1	
B. Sc. (Agriculture)		31		31	21		27	<i></i>	···	•••	'			
B.Sc. (Agricultural Eng.)		1		I	1		1.						•••	
B.Sc. (Vet)		34		34_	30		30	•••		•	·			_
Bachelor in C vil Eng.		2		, 2	2		2	•						1
Bachelor in Elec. Eng.		2		2	2		2	•						0
Dip. in Civil Eng.		1		1	. 1		1							_
Intermediate (Arts)		32	- (84	7:6	11	323	334	18	264	282	8	131	139	
Intermediate (Science)		127	2 90	417	21	200	221	7	21	28	1	14	15	
Intermediate (Commerce)		- 46	138	184	11	79	90	••	1.	1		1	1	
Intermediate Constructive C	Group		35	35		18	18		3	3		2	2	
Intermediate Aesthetic Grou	р	•••	8	8		5	5	·	40	40		22	22	
Intermediate Agriculture	•••	·	55	55	, ,	51	51) •••					
High School Examination		•••	2,690	2,690		2,006	2,006		267	2 6 7		218	218	
A.B.M.S.	•••	•••	8	8		8	8							
					E		1				ı	,	1	

		der	-ii.	ge in dur-	where	Numb Students rolls u	on nder			Coerc	ive Me	asures	taken d	uring		
Type of area under compulsion	year (s)‡ in which compulsion was introduced	Age group (1) of children under compulsion	Number of towns/cities or lages under compulsion	Total estimated population of the children of school-going age in area (s) under compulsion during current year	utions inf or	Boys	lsion	Percentage of enrolment undercompulsion to tota. populationgiven in column (5)	Percentage of average	No. of notices issued	No. of attendance orders	rolment	For non-attend.	ised	No. of attendance officers	Total expenditure
1	2	3	4	5	6	_ 7	8	. 9	10	11	12	13	14	15	16	17
														Rs,		
Urban (fown and cities* For boys only	1923 to 1955	6 to 11	87	3,06,150	1,633	2,48,945	1,574	81-8	79.5	70,887	37,656	3, 083	2,558	2,732	128	59,06,808
For Girls only							·			} 					•••	
For both boys and girls	1923 to 1951	6 to 11	8	1,98,741	863	1,05,456	68,275	87· 4	79-6	67,492	12,078	822	614	1,904	56	40,01,428
I otal	1923 to	6 to 11	95	5,04,891	2,495	3,54,401	69,849	84.8	79.5	1,38,379	49,734	3,905	3,172	4,636	186	99,08,237

Rural (villa ;cii +			! !	•					!						-		
For Boys only	19.8 ro 1936	6 to 11	(b) 1,687	74,611	565	; 2,778	471	84-8	ro.7	31,791	27,237	2,875	4,955	6,326	101	12, 8 8 ,334	
For Guls only		-															
For both Boys & Girls												 		 		•••	
Total	1928 to 1936	6 to 11	1,687	74,611	565	62,778	471	84.8	€0.7	39,791	27,237	2,875	4,955	6,326	101	12,88,334	(227)
Grand Total	1923 to 1955	6 to 11	1,782	5,79,502	3,060	4,17,179	4,520	34.1	79· 7	1,78,170	76,971	6,780	8,127	10,962	287	1,11,96,571	

(b) Includes the municipalities of Tanda (Faizabad) and Mirzapur where compulsion was in torce for girls also in part areas only.
 *If compulsion is introduced only in certain wards of cities or towns, this may be specified within brackets alongwith the number of towns or cities.

(a) Compulsion for girls also was in force in two villages of Lucknow district and in one village of Etawah district

the number of towns or cities.

+If there are Zails Areas, Units, Sub-Divisions, etc., under which these villages fall, the total number of such Zails, etc., may also be stated within brackets along with the figures for villages.

†Specify the year in which compulsion was introduced for the first time and other years. If any, during which some more towns or cities or villages were brought under compulsion.

			Number o	f institutions	in rural a	reas
Type of institution	-		Rec	ognised		<u>-</u>
rype or meetenion	-					Unrecognised
		Govern- ment	District Board	Private	Total	12
1		2	3	4	5	6
For Males— Colleges for General Education			•=•	4	. 4	
Colleges for Professional Special Education	and -	1		3	4	
Schools for General Education H gh/H gher Secondary Middle/Junior High Senior Basic	-n- 	15 46	1,909	622 862	639 2,817	190
Primary Junior Basic/Basic Primary Nursery		631	26,487	1,948	28,766 	256
Total		692	28,398	3,132	32,222	448
Schools for Professional and Scial Education	Spe-					
Training Agriculture Onental		6		9 2 674	15 2 681	
Music, Dancing and other Fi	ne	•			•••	
For Adults Others-		324	15	5 17	329 32	
Total	•••	337	15	707	1,059	•
For Females—		<u> </u>	-			<u> </u>
Colleges for General Educati	ion .				•••	
Colleges for Professional and ciat Education	-		***			
Schools for General Education High/Higher Secondary Middle/Junior High	on	15	200	3 14	229	
Senior Basic Primary Junior Basic/Basic Primary	•••		2,093			
Nursery	•••				2,250	7
Total	***	57	2,293	132	2,483	} <u>}</u>
Schools for Professional and cial Education	•					
Agriculture	•••		1	1 2		
Oriental Music, Dancing and other Arts	Fine					2
For adults Others*	•••	126	5 3	3 ı	12	
Total	•••	120	6 · .	3 4		<u></u>
Grand Total	***	1,213	30,709	3,982	35,90	4 456

Rural Areas

·	No. of S	cholars* on Rolls	i in		Expenditure (Direct and In- direct) on		
	Recognised	Institutions			Recognised Insti-		
Government	District Board	Private	Total	Unrecognised Institutions	Govt. Funds		
7	8	9	10.	11	12		
	\				Rs.		
•••		1,029	1,029		1,33,573		
478	,.	633	1,111		17,29,536		
3,362 3,894	1,012 2 07,433	2,29,497 79,397	2,33,871 2,90,724	162 12,237	80,74,863 55,98,620		
28,470	23,26,060	87,952	24,42,782	11,105	3,61,20,682		
35,726	25.34,8(5	3,96,846	29,67,377	23,504	4,97,94,165		
					···		
366	5	479	845		2,73,640		
200) :::	31,577	119 31,7,77		91,275 1 ,37,310		
•••			•••	•••			
8,939 	1,263	1,606	9,124 2,869	•••	55,938 88,340		
9,50	5 1,263	33,966	44,734		9,46,503		

•••							
1,8 3	10,141	1.135 1,046	1,135 13,025	65	46,606 5,91,333 		
1,11	1,28,704	5,443	1,35,266 	256	13,97,681		
2,95	1,38,815	7,624	1,49,426	321	20,35,620		
			••				
•••		26	26		3,430		
•••	:::	304	304		8,104		
···			-	•	•••		
2,5 	167	48	2 678 48		11,488		
2,5	167	378	3,056		24,022		
51,1	26,75,080	4,40,476	31,66,733	23 82	5 5,46,63,419		

				Education in
	Expend	liture (Direct ar	nd Indirect) o	n
Type of Institution	Reco	gnised Institution	ons	
·	District Board Funds	Fees	Other	Total
1	13	14	15	16
	Rs.	Rs.	Rs.	Rs.
For Males— Colleges for General Education	732	1,57,238	2,22,927	5,14,470
Colleges for professional and Spe- cial Education		3,17,483	3,78,470	24,25,489
Schools for General Education— High/Higher Secondary Middlef Junior High Senior Basic Primary Junior Basic/Basic Primary	27,302 25,06,282 10,15,8,039	10,6,93,2°7 50,85,914 1,67,321	29,31,350 12,75,325 16,26,460	2,17,26,782 1,44,66,141 4,80,72,502
Nursery	10.00 1.002	15 0 46 5 02	FO 00 10F	0.40 CE 405
Total	12,69,1,623	15,9,46,502	58,33,135	8,42,65,425
Schools for professional and Special Education Training Agriculture Oriental Mus.c, Dancing and other Fine	 57,742	65,513 32,911 20837	 14,474 1,681 14,18,476	3,53,627 1,25,870 19,34,365
Arıs For Adults	10.720	16,312	1,571	57,509
Others*	10,730	_	61,969	1,77,351
Total	68,472	1,35,573	14,98,174	26,48,722
For Females-		<u> </u>	 	
Colleges for General Education				
Colleges for professional and Spe- cial Education			•	
Schools for General Education— High/H gher Secondary Middle/Junior High Senior Basic	2,84,7 14 	29,830 23,820 	44,124 52,795	1,20,627 9,52,692
Primary Junior Basic/Basic Primary Nursery	7,16,499	===	22,325	21,36,505
Total	10,01,310	53,650	1,19,244	32,09,824
Schools for professional and Special Education—				
Training		***	1,200	4,630
Agriculture Oriental	1,220		9,357	18,681
Music, Dancing and other Fine	(···.	
For Adults Others*	256	248	1,278 26.850	12,022 28,098
Total	1,476	248	37,685	63,431
Grand Total	13,76,3,613	1,66,10,694	80,89,635	93,127,361

		in .	1			
,		Recognised	Institutions			
Unrecognised Institutions	Government	District Board	Private	Total	U nrecognis Institutions	
17	18	19	20	21	22	
Rs.						
	••		68	68	•••	
	44		70	114		
12,068 3,98,615	218 216	9,200	9,240 3,975	9,493 13,391		11 584
72,61 2	 803	61,504	2,348 	64,655 		375
4,83,295	1,237	70,739	15,563	87,539		970
					•••	
•••	54		54			
••••	25	اع	13 2,558	13 2,580		
	339	· ···	5			
		31				
	41	5 31	2,678	3,124		·
	- 	· · · · · · · · · · · · · · · · · · ·		·	·	
			,			
5,661		72 68	5. 3 , 6.			
3,30		42 3,51	0 0 15	8 8 3,710	,	
	^ _	3,31		3,710	٠	
8,96	2 1	14 4,19	27	9 4,58	6	1
						'
•••				1	6	
			1	17 1	7	
•••		126	3	8 12	9	
		126	 [31 16		
4.92 2		936 74,9	•		_	9

XI-Scholarships, stipends, Free studentships and other financial concessions

	ļ		Central	Government	:	State C	overn-
Type of institution		No)).	Total per a		 , N	o.
		Boys	Girls	Boys	Girls	<u> </u>	Girl
	İ			Doys	Gitis	Boys	Giri
ı	.	2	. 3	4	5	6	7
				Rs.	.Rs.		
Univers ties— University Departments Research Institutions Colleges for General Education		859 13	35	6,42,857 24,683	35,746 	1,802 24	
Degree Colleges— With only Deg Arts Classes.	gree	240	11	66,541	4,173	199	- 9
Aris { Classes. { Others { With only Deg		156	8	45,880	2,561	116	į
Science Classes. Others		37 10	1	12,198 2,552	244	53 10	
Arts and \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	ree	410	11	1,56,157	6,630	364	:
ocience (Others Intermediate Colleges—	•	1,223	26	4,72,167	11,976	922	10
With only Intermediate Classes Others		•••	•••		•••	•••	••
Total		2,076	· 57	7,05,495	25,564	1,664	28
Colleges for professional educati	on— uate	1	•••	474		1	•
Basic { ate.		•••			•		
Educa-{ tion. Post-grade Non- { Under gr		2	· 20	884	4,374	161 80	 1
basic ate.	40u-	 15	••	19,224		19 31	••
Technology Medicine	•••	 25	 	30,495	2,176	 96	
Veterinary		9 86		8,167 99,214		69 80	
Agriculture Forestry	·	15		27,500		144	
Commerce Law	•••	'''				:	••
Applied Art and Architecture Physical Education	•••		•••	}		{	. 2
Others*	···	:	• •••				
Total		153	24	1,86,058	6,550	681	36
Colleges for Special Education- Music		10	1	13,937	1,933	20	2
Dancing Other Fine Arts	•••		•				•••
Oriental Studies	•••		•••			220	•••
Sociology Others*	•••	78		20,063		1	•••
Total		88		34,000	1,933	241	

*May be specified if possible.

to students in different institutions

ment		Inst	i tutio n its	elf		Lo	cal Board	3	
Total va		No	•	Total v		N	o.	Total v	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
8	9	0	11	12	13	14	15	16	17 -
sR.	Rs.			Rs.	Rs.				
5,60,422 13,945	47,758	1,027	138	2,15,135 531	27,59J	14	1	1,588	100
31,107	8,936	104	18	5,920	1,280				,
19,122	8,007	65	47	3,936	2,619	· }			
5,782 2,134 73,989	160 160 5,327	5 4 135	 1 9	580 209 3,860	96 202	 	}		
1,66,573	31,158	417	19	21,371	1,262				•••
\							•••	· •••	
					···				
2,: 8, 707	53,798 	730	94	35,876	5,469	_ 	<u></u>		
300	6,400 	:::						 :	
41,327 22,405	20,050								
3,946	41,60.	:::	9		2.360				
12,735								***	,
		"				***			···
37,176 10,602	28,401	58 89		5,811 10,428		•••			
16,073				6,200					
1,11,023							···		
	6 193			2,400					
•••		′\°		2,400	'	1			:::
2,54,687	1.04,360	225	<u> </u>	24,969	2,360	<u> </u>			
2,700	8,750		\ <u></u>	3 120	-	· ——		-:-	
•••		'					 		l
27,320	30	0							
				- ::					
144	- -	_	-\			<u> </u>			
3,0164	9,05	ს 1 2	. [8 12	610		7	\	<u> </u>

XI-Scholarships, stipends, Free studentships and other financial concessions

			nolarship awa	T.			
				Others	Ì	Total	of all
Туре о	f institution	1	No.		value annum	No	•
		Boys	Girls	Boys	Girls	Boys	Girls
	1	18	19	20	21	22	23
T1-1				Rs.	Rs.		
	itutions	77 4	10 	60.219 2,760	7,955 	3,779 45	278
Degrees Coll Arts	ege.— With only Degree Classes.	41	7	4,280	720	584	73
Science	Others [With only Degree	19 6		5,316 604	650	356 101	107 1
***	Classes Others With only Degree	1 289	 19	600 39,746	2,720	25 1,198	3 66
Arts and Science Intermediate	Classes. Other: Colleges—	297	46	76,988	8,344	2,859	254
	ermediate Classes				` 	•••	
· T	btal	653	73	1,27,534	12,444	5,123	504
Colleges for pr						2 161	23
··Educa Non- tion basic	: {Under gradu-			···	i,d18	82 19	107 180
Engineering Technology	(atc	35		20,336	}	81	
Medicine Vetermary Agriculture Forestry		. 17 2 17 117	4 	12,190 1,050 12,210 2,10,600	2,667	196 169 253 276	. 57
Commerce Law Applied Art a	and Architecture	·	 		:::		
Physical Educ Others*	cation					8	25
Т	otal	188	7	2.56,386	3,685	1,247	400
Mus.c Dancing	pecial Education—		4	4,9 ⁷ 5	2,145	40	.33
Oriental Studi Sociology	ta	 19 		2,235		239	25
Others*	•••			::		79	
To	ota1	27	41	7,210	2,145	359	95,

*May be specified if possible.

to Students in different Institutions—(contd.)

Scholarshi Stipend		Fre	e Stude	nts hips		c	ther F Conc	inancial ession		Schol instit	oer of ars in utions
Total valu		No.		Yearly A		No		Yearl Amount s		Educ	ere ation free
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girle
24	25	26	27	28	29	30	31	32	33	34	35-
Rs.	Rs.			Rs.	Rs.		1	Rs.	Rs.		
14,80,221 41.919	1,19,149	\$ 5,337	287	3,85,920 	33,527	1,932 	206	1,98,403 	20,526	 123	
1,07,848	15,159	619	1.40	75,612	18,017	491	7	25,180	4€0		
74,254 19,164	13,857 160	452 101	24 1	54,2 0 12,746	21 215 52n	(0 45	31	7,017	1,964		
5,49 5 2,73,752	480 14,579,	11 1,479) 2 161	566 1,83,467	83 22,836	16 510	1 16	1,491 65,075	105 1,142		
6 87,099	52,740	4,221	467	4,86,028	56,129	785	24	1,12,055	2,762		.
	:			i_	•••) ·	···	
11,67,612	97,275	6,913	1,017	8,12,619	1,18,808	1,937	79	2,15,487	6,433	123	
774 41,32 7	6,400		; ;;		 	:::				23	27
23,289 3,04 6		11	6	1,404	86 4	:::	1 2		200	133	71
52,295		ļ'				1		526			
85,702 30,247		343		1,22,448	3,574						
1,33,797	1,520	l .		16,572		15	•••	1,675		•-•	
	`\	:::					:::	•••	i •••		•••
•••	-				١	• •••			•••		•••
2 400	6,193	s				·					
							***			38	25
7,22,100	1,16,96	31 46	5 54	1,40,424	4,438	16	3	2,201	300	527	 256
21,73	2 13,43	6	9 8	3,468	3,645		- - - -		·		
•••							•••		***		
29,5 5	5 30		ļ		:::				•••	005	·,
20,20	7				-	27		3,240		905	
71,49	13,73	8 6	9 86	3,468	3,645		-!		<u> </u>	<u></u>	

XI - Scholarships, stipends, free studentships and other financial concession

Schools for Special Education— Music							Scholarsh	ips and
No. Total value per annum No. Total value No.				Gentral (Government		State C	overn-
1	Type of institution			lo.	Total va		No	
Rs. Rs. Rs. Rs. Rs. Rs. Rs. H giver Secondary Signary Si	-	ľ	Boys	Girls	Boys	Girls	Воуя	Girls
Schools for General Education H giver Secondary 5,324 137 13,83,461 19,129 36,053 3,382 High Sen or Basic Middle / Junior H gh 77 3 2,534 72 7,993 1,124 18,310 2,178 18,3	1	-	2	3	4	5	6	7
High Schools for Professional Education Solution	-j-			K5.	Rs.	Rs.	Rs.	
High Schools for Professional Education Solution Schools for General Education-	-1	E 204	127	12 92 46 1	10 190	96.053	2 209	
Sen or Basic Middle Juntor High 18,310 2,178	H gher Secondary	•	3,327			-		-
Junor Bas.c Basic Primary	Sen or Basic						7 000	
Single Teacher	Middle/Junior High Junior Basic/Basic Primary	:		- 1			18,310	1,124 2,178
Total	Primary— Sirole Teacher	•••		•••		·		***
Total 5,401 140 13,86,003 19,201 ;62,356 6,684 Schools for Professional Education— Training { Basic 13 3,768 3,494 489 Training { Non-Basic 165 1 1,42,438 624 464 10 Technology—	Others .						I	
Schools for Professional Education	Nursery	··· _					\.	
Training { Basic	Total ·		5,401	140	13,86,003	19,201	;62,356	6,681
Training { Basic	Schools for Professional Edu-	Ī					Ì	
Training Non-Basic 165 1 1,42,438 624 464 10 Engineering 165 1 1,42,438 624 464 10 Technology—Polytechine 2 1,755 572 141 High 2 827 25 1,437 470 Medicine	cation —	1			0.760		9 404	400
Technology	Training Basic		13		3,700	***	3,494	409
Technology	Engineering		165	1	1,42,438	624	464	10
Polytechnic Polytechnic	Technology-		2	1	1 755		579	
Colors C			•••					
Industry		L	2		827	1		•••
Agr.culture Forestry Commerce Arts & Crafts Physical Education Others* Total 182 1 1,48,788 624 6,297 969 Schools for Special Education Music Dancing Other Fine Arts Oriental Studies For Social Workers For Lie Handicapped Mentally Handicapped Physicalty Handicapped Physicalty Handicapped Reformatory Others* Total 146 2,39,857 119 2 Reformatory Others* Total 146 2,39,857 265 13	Industry ,	l l		ì		i	[1,43/]	
Forestry Commerce Arts & Crafts Physical Education Others* Total 182 1 1,48,788 624 6,297 969 Schools for Special Education Music Dancing Other Fine Arts Oriental Studies For Social Workers For tue Handicapped Mentally Handicapped Physically Handicapped Physically Handicapped Reformatory Others* Total 146 2,39,857 119 2 Total 146 2,39,857 100	1010010100			I	1		305	
Arts & Crafts Physical Education Others* Total			•••			1	·	
Physical Education	Commerce			1	l '	1	1 .	
Total	Arts & Craits Physical Education					1		
Schools for Special Education— Music Dancing Other Fine Aris Oriental Studies For Social Workers For tue Handicapped Mentally Handicapped Physically Handicapped Social Education Reformatory Others* Total Lack See Co. 2.39,857 119 2	Others*		4		•••	•••		 .
Music Dancing Other Fine Arts Oriental Studies For Social Workers For the Handicapped Mentally Handicapped Physically Handicapped Social Education Reformatory Others Total 146 2,39,857 119 2 2,39,857 119 10	Total		182	1	1,48,78	624	6,297	969
Music Dancing Other Fine Arts Oriental Studies For Social Workers For the Handicapped Physically Handicapped Physically Handicapped Retormatory Others* Total 146 2,39,857 119 2 100 100 100 100 100 100	Schools for Special Education			·				
Other Fine Arts Other Fine Arts Oriental Studies For Social Workers For the Handicapped Mentally Handicapped Physically Handicapped Retormatory Others* Total 146 2,39,857 119 2 7,39,857 100	Music						l .	
Oriental Studies				1	1	1		, ,
For Social Workers For the Handicapped Mentally Handicapped Physically Handicapped Social Education Reformatory Others Total Total 146 2,39,857 .	Oriental Studies				1		1	2
Mentally Handicapped 146 2,39,857 119 2 Social Education	For Social Workers	•••						•••
Physically Handicapped 140 2,39,857 119 2 Social Education	Mentally Handicapped						1	
Social Education Reiormatory Others* Total 146 2,39,857 265 13	Physically Handicapped			· · · ·	2,39,85	1		2
Others*	Social Education					1	1	
Total 146 2,39,857 265 13	Cipens				J	L		10
8 918 258 33 67 741 99 618 72 990 0 54	•		146	i	2,39,85	7	265	13
	Grand Total		8 918	25	8 33,67,74	89.618	73,330	8,54

to students in different institutions—(contd.)

Stinenda	awarded	hu—
Subends	awarucu	nv—

ment		Ins	titution	itself			Local	Boards	
Total va		No	».	Total		No.		Local Bo	oards
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
8	9	10	11	12	13	14	15	16	17
Rs.	Rs,			Rs.	Rs.		 	Rs.	Rs.
29,42,904	2,91,954	5,889	644	2.83,716	83,124	327	10	15,183	304
3,72,305 3,02,788	 43,103 35,690	468 14	185 	11,868	2,5°8	5,679 4,747	276 233	1,58 606 72,836	6,849 3,851
 	•••		•••	•••				 	•••
36,17,997	4,70,747	6,373	829	2,95,758	85,722	10,753	469	2,46,625	11,004
]	— —						
7,44,846	87,296		9		1,760				•••
1,87,599	2,484	26		2,718	•••	2	•	257	
1,01,253									
2,971 3,79,388	66,162	50 53	 50	3,291 25,912	4,200	40	•••	4,068	•••
75,3 2 0		199	:::	57,660					
•••		·	[:::	•••	٠		•		
•••		1			·				•••
•••				•••			•••		•.
			-¦	_				<u></u>	
14,91,377	1,55,942	328	55	89,611	5,930	42	 	4,325	 -
]			 .		
			i	,					
27,252	390	5 13,703	"7	7 3,71720	420	58		1,912	
•••		}					1		
16,459				5 480	 150)	3] 	27
	 62 24							·	
42.711	52,24	-!	<u> </u>						<u> </u>
43,711	_'		'	2 3,75,200	'		3		27
63,11,01	0 7,96,25	9 22,399	1,149	10.37,20	1,28,28	1 10,867	473	2,54,450	11,37

XI-S cholarships, stipends, free studentships, and other financial concession

	٠, -										
				ships and awarded	by	Total of all scholarship and stipends					
•			_ 0	thers		•					
Type of Institution	-	No.		Total value per annum		No.		Total value per annum			
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
. 1	1	18	.19	20	21	22	23	24 '	25		
	- -			Rs.	Rs.			Ra.	Rs.		
Schools for General Education Higher Secondary	1	4,147	100	1,61,847	10,730	51,740	4,273	47,87,119	4,05,241		
	•••	•••	•••	· · · · ·			l :::	ì			
Senior Basic Middle/Jinior High		116	17	6,903	465	14,333	1,555	5,52,216	53,087		
Junior Basic /Basic Primary		23	6	927	196	23,094	2,417	3,76,725	3 9,737		
Single Teachers	- [•••	•••	•••	•••			•••		
- u	•	•••]	•••		•••				•••		
Nursery	۳.										
	` -	4,286	123	1,69,677	11,391	89,167	8,245	57,16,060	4,98,065		
Schools for professional Ede	1-	1					} .	ì			
cation—		9	2	2,160	600	3,516	500	7,50,774	89,656		
Training (9							55,000		
Engineering		22	•••	3,365	•••	679	11	3,36,377	3,108		
Technology—	- 1	1		1		574	ì	1,03,008			
200,000	•••	•••	•••	'	•••	J		1,07,000	•••		
0	-	3	••	2,100	•.	80		9,189	••		
		12	14	3,237	2,308	1,542	534	4,12,635	77,670		
		••• {			•••	504	···	1,37,980			
Agriculture	- 1		•••			,					
]] [,					
	<u></u>		•••		•••	···		•••			
Physical Education	[
Others*				ļ		<u> </u>			· <u>'</u>		
Total		46	16	10,862	2,908	6,895	1,045	17.4+,963	1,65,434		
Schools for special Educatio	n-,			1	İ		İ		į		
Music	••••	•••				<u> </u>			:::		
Dancing	•••		···				!				
Other Fine Arts Oriental Studies		295	•••	12,580		14,202	9	4,16,464	816		
For Social Workers					•••			•••			
For the Handicapped	•••								j		
Mentally Handicapped Physical Handicapped	•••	4	1	306	60	278	30	2,57,102	2,447		
Social Education	•••	•••	***	•••		•••		•••			
Reformatory	•••	•••	•••				108		52,240		
Others	•••]		\								
Total	•••	299	<u> </u>	12,886	60	14,480	147	6 73,56	55,503		
Grand Total	••	5,580	23+	6,47,534	40,588	1,21,091	10,654	1,16,17,93.	10,00,125		

(239)

to students in different institutions—(concld.)

	Free stu	dentships		Other		al concession	ons	Number of Scholars in institutions where education is free		
No.		Yearly a forego		I	No.	yearly spen	amount	is ric	·C	
Boys	G.rls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
26	27	28	29	3υ	31	32	33	34	35	
		Rs	Rs.			Rs.	Rs.			
,26,106	15,726	56,98 759 	7,37,161	34,851	5,247	15,30,740 	2.71,191	91,355	40,182 	
66,643 15	8,343 15	13,96,562 1,800	1,77,300 1,800	25,090 88,314	2,106 2,909	3,95,424 2,36,147	46,932 15,064	1,70,133 26,83,888	56,999 5,66,084	
			•••	{	 	 		 124	 216	
,92,769	21,(84	70,97,121	9.16.261	14.8.255	10,262		<u></u>	29,45,500		
		1					-,-,	1 10,000		
2		144			2		100	3,773	578	
				132				·		
	•••	•••	•••	132	•••	74,057		750	•••	
				:::				63 4		
235	 315	 21,620	13,860	144		10,440	·	115 3,315	 499	
12		830		{	.4			1		
93	•••	4,374		(-1-	•••	1	200	•••	
:::					7			··		
	•••			¦ ¦		•••				
	•••	\				•••	{	{	••	
		<u> </u>					<u></u>		•••	
312	315	26,968	13,860	306	<u> </u>	84,497	100	8,787	1,077	
				,				22	13	
***		<i>,</i>		!	•••	***	•••			
600	 79	8,788	592	7,815	100	2,17,773	4,354	27,855		
							*,554		59 7	
62	 17	3,380	906					 411	••• ••	
							i	11,776	39 3,145	
٠٠٠ (يا الله المالية (يا الايا)	· · · ·				•••			119 2,965	108	
	96	12,168	1,498	7,815	100	2,17,773	4,354	43,148	3,902	
2,04,557	25,939	.84,78,€88	10,92,037	7,1,60,288	10,652	28,83,912	3,64,900	29,98,980	6,68,723	

XII-A-Education of Adults

ì								No. of so Roll	cholars on Is in—	1		No. made	literate		Avera
Managing body	N s	o of regu chools for	ılar	No. of Literacy Centres/ Classes* for			Regular		Literacy Centres/ Classes		During the previous		During the current years		duration o Literac Cours (in month
•	Men	Women	Both	Men	Women	Both	Men	Women	Men	Women	Men	Women	Men	Women	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Government		•••		336	139				9,678	2,848	1,33,174	6,735	4,817	765	
District Board				2	14				64	297	2,792	640	64	_191	months
Municipal Board				77		·			1,824		11,594	! [1,399		ğ
ည္ Aided				7			¦		210		15,450	744	265		Six
의 Aided 실 Unaided			-			 					3,265	171			
							-								
Total	·			422	153				11,776	3,145	1,66,275	8,290	6,485	956	1

*Include Night-classes, if any

XII-A-Education of Adults-(Concld)

		Nun	nber of T	eachers		1	Number of	teachers	1		Tota	l expenditure	from		
	-	S	pecially	trained			Other	S					1		
Managing Body	I	Ionor	rary	Pa	id	Honorary		Paid		Govern- ment Funds	District Board Funds	Municipal Board Funds	Other sources	Total	
· , , .	Me	n ,	Women	Men	Women	Men	Women	Men	Women						
1	1	7	18	19	20	21	22	23	24	25	26	27	28	29	
		- -								Rs.	Rs.	Rs.	Rs.	Rs.	
Government	1.			323	123		5	47	11	70,611			1,849	72,460	
District Board) .			2	14			•••		920	360			1,280	
Municipal Board				27		••		50		18,916	•••	944		19,860	
[Aided				6		•••		1		1,974	•••	150	20	2,144	
Aided		•				,						•••			
•			,						,						
:				į		•				}					
Total		- -		358	137			98	· 11	92,421	360	1,094	1,869	95,744	

*Include Night-classes, if any

Managing body	No. of Boothe c	oks, Journal urrent year	s, etc. is ue from the Li	d during lbrary	and Par Educa duri	Special Enphlets of attion pub r.g the curear by	n Adults lished	Average the	daily attends	Total expendi- ture on libraries and reading rooms during the current year	
	Stationary	Moving	Branches	Total	State Govern- ment	Others in the State	Total	Men	Women	Total	
1 .	15	16	17	18	19	20	21	22	23	24	25
Government District Board Municipal Board Aided August 4 Consider	7,33,996 (4,035 1,725 1,77,445 82,094	725 		7,3 ^a ,721 64,035 1,725 1,77,445 £2,094	14 133 67		14 130 67	38,595 6,821 35 18,263 7,263	4,016 145 569 68	42,611 6,966 35 18,832 2,331	1,45,551 ; 5,318 2,330 · 7,992 14,647
Total	10,59,295	725	400	10,60,020	214		214	€5,977	4,798	7 0, 7 75	1,75,838

3, 1				cognised Instit	tutions manage	ed by			
ii .		G>vero	ment	. Local B	loards	Private	Bodies		
Institutions for					'	Aid	ded	Unaided	
,		For Boys	For Girls	For Boys	For Girls	For Boys	For Girls	For Boys	For Girls
1	 -j	2	3	4	5	6	7,	8	9
Mentally Handicapped					<i></i>				
Physically Handicapped	•••				••		•••		
The Blind	•••	3	***			5	1	3	•••
The Deaf-Blind							•••		•••
The Deaf	•••	<u> </u>	***		•••				
The Deaf-Mute	•••	2		ļ		, 5			, -
The Handicapped in speech	•••		***					<u></u>	٠
The Crippled		 .					•••		·
Others	•••								
Total	***	5				i10	11_	3	
Grand Total		5				10	1	3	ļ <u>.</u>

· 11 ·

		•	No	of Scho	lars in R	ecoguised	Institution	ns manag	ed by			·	N		
,	G	lovernmer	nt l	Local	B ards				Private !	Bodies			No. of Uni In	Schola ecognis stitution	sed
Institutions for								Aided		Unaided					
1	Maxi-	No. on		Maxi-	No. on	Rolls	Maxi mum	No. on	Rolls	Maxi-	No. on Rolls		Maxi- mum	No. on Rolls	
•	capacity	Boys	Girls	capacity	Boys	Gir.s	сарасну	Boys	Girls	capacity	Boys	Girls	capacity		Girls
1	2	3	.4	5	6	7	8	9	10	11	12	13	14	15	16
Mentally Handicapped		•••	•••					•••							
Physically Handicap-) !]								
The Blind The Deaf-Blind	291	209	5				185	75 	61	111	73	10			
The Deaf					:			•••							
The Deaf-Mute	130	62	20		١	1	291	163	54						
The Handicapped in speech. The Crippled	1			'											
Others	1		 					···			 				
Total	424	271	25		•••	"	476	238	115	111	73	10			
Grand Total	42+	271	25	- 	 		476	238	115		73	10	·		√ <u></u>

			i	Non	n ^k er	Scl	holarships	and sti	pends awa	arded d	uring the	year b	y—		ree studen r Financia	al conce	
		Total		empl after c tion	omple-		Gover	nment		'	Othe	rs			2WaI	ded	
Institutions for				. co	urse	Fo	r Boys	For Girls		Fo	r Boys	Fo	or Girls	For !	Boys	For	Girls
	capa-	No. 01	Rolls				4 4		4 8		3 g		e e		mount		amount /spent
·	Maximum city	Boys	Girls	Воув	Girls	Number	Total value per annum	Number	Total value per anuum	Number	Total value per annum	Number	Total value per annum	Number	Yearly amount foregone/spent	Number	Yearly amoun foregone/spent
1 .	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
							Rs.		Rs.	<u> </u>	Rg.		Rs.		Rs.		Rs.
Mentally Handicap-				1											:		
ped. Physically Handi-			 .	•••							!						L
capped The Blind	590	357	76			202	2,49,448	8	750			3	275				
The Deaf Blind								•••									
The Deaf	••				¦	•••			j !				•••				
The Deaf Mute	421	225	74	٠		63	6 868	13	1,212	13	786	6	210	62	3,380	17	906
The Handicapped in speech.				1												 .	
The Crippled	•••			·											·		
Others												,					
Total	1,011	582	150			265	2,56,316	21	1,962	13	786	9	485	62	3,380	17	906
Grand Total	1,011	582	150		ا ا	265	2,56,316	21	1,962	13	786	9	485	62	3,380	17	906

XIII-C-Expenditure on Educational

	Go	vernment	Institut	ions		Othe	er Institut	ions	
	1	Expenditu	are from	1			Expen	diture	from
Institutions for	Govt. Funds	. Local Board Funds	Fees	Endowment etc.	Other	Total	Govt. Funds	Local Board Funds	Fces
1 ,	2	3	4	- 5	6	7	8	9	10
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Mentally Handi- capped		***		•••					
Physically Handi- capped		•••		· · · ·		i.		•••	•••
The Blind	4,08,573					4,08,573	42,324	2,345	2,071
The Deaf Blind					·				
The Deaf		•••			/· 		 .	l I	
The Deaf-Mute	46,676	•••				46,676	70,979	7,240	13,559
The Handicapped in speech.				•••					
The crippled				•••		Ì	-		
Others	}	***				} 			***
Total	4,55,249				4,55,249	1,13,303	1,13,303	9,585	15,630
Grand Total	4,55,249	,	· · · ·		4,55,249	1,13,303	1,13,300	9,585	15,630

Institutions for the Handicapped

					A	l Institution	18		
					Expen	diture from			
	LEndowments etc.	Other sources	Total	Government Funds	Local Board Funds	Fees	Endowments etc.	Other sources	Total
	11	12	13	14	15	16	17	18	- 19
	Rs. ,	Rs	Rs	Rs.	Rs	R3.	Rs	Rs.	Rs.
	•••				•••		•••		
	9,262	, 67,096	1,23,098	4,50,897	2,345	2,071	9,262	67,096	£5,31,671
	•••	•••		•••	•••	ĵ. •••			
		•••					•••		
	1,913	6,488	1,00,179	1,17,655	7,240	13,559	1,913	6,461	1,46,855
		•••							
	•••	•••					***	4**	
	••	•••							
٠					•				
_	11,17	5 73,584	2,23,277	5,68,552	9,585	15,630	11,175	73,584	6,78,526
-	11,17	5 73,584	2,23,277	5,68,552	9,585	15,630	11,175	73,584	6,78,526

XIV-A-Institutions and Expenditure for the Education of the

			Num	ber of In	nstitutions						
		For B	oys			For (Girls				
Type of Institutions	Recogn	nised			Recogn	ised					
	Govt.	Non- Govt.	Un- recog- nised	Total	Gövt.	Non- Govt.	Un- recog- nised	Total			
1	2	3	4	5	6	7	8	9			
Nursery Schools			•••					•••			
Primary Schools							 				
J. R Basic/Basic Pri mary Schools		493		493	<u>-</u> .	63	5	68			
Middle/Junior High Schools		4		4		2		2			
Senior Basic School			*** ,								
High/Higher Secon dary School		3		3							
Technical and Indus		3		3		•••					
Other Institution* (Adult Schools)	. 5-	.		62	25			25			
Total	59	506		565	25	65	5	95			

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Scha duled Castes and other Backward Communities

				Tota	l Expendi	ture on I	nstitutions	1			
		For	Boys					For (ir ls		
Government Funds	Local Board Funds	Fees	Endowments etc.	Other Sources	¿Total	Government Funds	Local Board Funds	Fees	Endowments, etc.	Other Scurces	Total -
10	11	12	13	14	15	16	17	18	19	20	21
R9.	[R _s ,	Rs.	R1.	Rs.	Re	Rs	Rs	Rs.	Rs	Rs	Rs
	•••	•••									
2,15,757	2,35,477	952	1,520	9,079	4,62,785	74,758	4,368			3,426	l 82,559
12,262	2,511	2,598		40	17,411	10,682	. 1,866	2,518	100	1,700	16,86
•••									-		
15,203		18,432	979	3,340	-37,954						····
2,60,6^0	·				2,60,690	,					<i></i>
34,832				20	 1 34,852	3,782					3,782
5 3R 744	2 87 000	21.0.0	9.400	10.47	20012						
2,30,744	2,37,988	41,952	2,499	12,479	8,13,992	89,222	6,234	2,518	100	5,126	1,01,200

XIV-G-Enrolment, Stipends and Examination Results for the Education of

	. N	lumber of S	ich e lars				
Type of Institutions	In Institu Schedule		In other In	nstitutions	Total		
	Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	
Jniversities—		····	657	13	657	13	
Research Institutions .		,	3		3	•••	
Arts & Science Colleges .			2,319	23	2,319	23	
Schools for General Educa						•••	
tion— Nursery .		<u>.</u>	9	6	9	6	
Primary .		•••				•••	
Junior Basic/Basic Primary.	21,764	2.940	4,05,580	31,796	4,27,344	34,736	
Middle/Junior High	216	302	. 47,962	4,305	48,175	4,60	
Senior Basic		***		٠;٠		•••	
· · · · ·		4	 64,12	2,757	64,234	2,76	
Institutions for Profession	al /			***		•••	
and Special Education— Training S.S.			377	25 1	377	2	
ĭ { C.	s. \		56	•••	78	•••	
Engineering S. C.			423				
Technology & Indus- (S.					570		
try {C.				,		•••	
Medicine & Veteri- S. nary C.			.112 36	9	112		
Agriculture & Fores- 5		\	53	•••	33	•••	
try. { C	S	\				•••	
Commerce	··· ···	ļ	ļ ·	•••	}	•••	
	š.	"	9		₉	•••	
, {c.	S. ·					•••	
Arts & Crasts Oriental Studies (S.			1,114	•••	1,114	•••	
C.	s. 2,276	512	121	•••	2,397	513	
Others (S.	S		3		3	•••	
₹ c.	S 2,445	512	2,127	131	4,572	64	
Total S, C.	_ '		168	10	168	10	
(C.	S. 24,647	3,758	5,22,837	39,041	5,47,484	42,79	

S. S.—School Standard C. S.—College Standard

the Scheduled Castes

		tudents d hostel			nd oth	etting stip er financis cessions		E	xaminati	on Results	
Attach institu for Scl led C	tions bedu-	Attach oth institu	ers	Numt					Numb passed		
Boys	Girls	Boys	Girls	Boys	G.rls	Boys	Girls	Boys	Girla	Boys	Girls
8	9	10	11	12	13	11	15	16	17	18	19
		90		499	4	2,39,219	1,451	192	4	134	~
		3				\					
	i	250	2	1,970	21	7,56,138	6,466	715	6	330	
								1	- 1	- 1	,~
		1			•••			···		***	•••
•••	1	""	•••		••-		***	•••	•••	•••	•••
•••			•••		1,301	,	-			•••	···,
	!	330		20,902	465	2,33,056	17,554	49,551	4,508	38,343	3,52
•••	,			11,371		3,37,177	15,829	14,690	866	8,486	52
									•••		
		855		04 434	000	10 75 101	<u></u> .				
			···	24,424	908	19,76,123	59,074 	14,694	487 	8,109	27
		241	5	355	29	76,271	4.898	236	10	198	•••
	,	14	. 1	65	1	2,829	500	6	2	6	
•••					!	26,242	¦ i	47 14		30	
147	. 1	108	•	543		1,22,833	14,969	221	5	193	•••
•••	- :::					1 .	i	•			
••		2	9		1 1		403	6		6	
•••	-	13		35	· · · ·	5,/50 16,553		15		14	
	- 1	- 1				10,333		21 	· ··	18	
•••				}	•••	1					
	1			1		1			•••	···.	
•••	.	. }		١				•		4	•••
•••			2	1 109		4,324		152		89	•••
		. 3	2	6		796		2,094	١	2,094	•
	<u> </u>	<u></u>	3	_ 2		713		-,004	,	2,077	
16			10 8			3 2,36,216 2 \.\d25,340	19,867	2,765	15	2,618 48	
	83 .	2,0.	35 31	60.33		9 38,0326			5,888	58,068	4,34

XIV-D-Enrolment stipends and Examination Results

		Number of	f scholars		•		
Type of Institutions	In institu		In other is	nstitution s	Total .		
•	Boys	Girls	Boys	Girls .	Boys	Girls	
1	2.	3	4	5	.6	7 `	
Uiversities—			1,011	29	1,011	29	
Research Institutions-			5		5	•••	
Arts and Science Colleges	• •••	···	2,394	90	2,39+	90	
Schools for General Educa-	• •••	ļ •••	•••			8	
tion— Nursery			12	8 .	12	2	
Primary		•••		1			
Junior Basic/Basic Primar	y 10,092	858	5,07,207	50,956	5,17,299	51,814	
Middle/Junior High**	. 73	51	63,+14	4,484	63,487	4,535	
Senior Basic				}	•••	•••	
High	96	•••	74,496	2,197	· 74,565	0.10	
Higher Secondary Institutions for Professiona		i	71,150	2,157	. 74,503	2,197	
and Special Education—	*	} •					
			579	27 '	579	27	
Training { C.S			60	3	60	;	
Engineering S. S.			126 13	•••	142	•••	
Technology & Indus- { S. S.			406	103	13 45 t	10	
try {C.S		1		*	- 431	10.	
Medicine and Veter			19	:	19		
nary (C.S		···	110	3	110		
Agriculture and Fo- [5. S			62		62	***	
restrys - { C.S	- 1	···	99		99	•••	
	* ***	1	<u> </u>		.	***	
Music and Dan- S.		1	:::	:::	· · ·	•••	
cing C.	3.		2		2	•••	
Arts and Crafts .		i		ا ا	·	•••	
Color to Studies S.S.		,	2,078	38	2,078	31	
(0.0			67	24	67	•••	
Others \{\begin{cases} S. 3 \\ C. \end{cases}	S		7	24	67		
Total S. C.S			3,347	192	3,401 295	19	
Grand Total	10,315	909	6,54,154	'	6,62,469	58,87	

S. S.—School Standard
C. S.—Col ege Standard

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for the Education of the Backward Communities

		of stude l Hoste!		Stude ar	id othe	ting stiper r financial essions	ds	E	xaminatio	on results	
Attach institu for Sche Cast	utions eduled	Attacl oth institu	ner	Number Total value						Num pass	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
8	9	10	11	12	13	14	15	16	17	18	19
•••		93	8	613	22	2,84,594	10,418	280	12	207	11
•••		3	ا ۵۰۰ ا	611	 53		10 200	ا ممم ا		:::-	•::
•••	***	210		011		1,37,505	16,432	822	24	493	15
			"			۱	• •				*
•••		•••		•••	•••						•••
•••				 13 ,566	578	1.20.896	9,559	51,971	5,123	42,144	3,690
•••		723		4,144	286	1,25,337	12,:02	17,362	985	10,410	645
••		***		•••	•••						
6	1	747		10,6 0 6	705	8,04,947	43,241	17,267	560	10,452	295
·-•		332	16	467	l 8	1,09,507	1,768	307	18	249	13
6	٠	36	2	26	2	7,079	834	3 5	6	31	5
		52 13	· •••	67	· 	20,761 11,346		72	•••	40 52	***
48		118	8	351	42	48,659	2,600	52 156	10	1 19	9
•••			1		•	1					
•••	·	3 9		4	3	480	. ::	6	•••	5	
···		45	•••	25 49	-	9,748	1,477	30 44	•••	25 39	•••
•••		58		75	•••	94,241		5ó	•••	50	
						'	••				
•••			•••		•					•••	
•••	***	[•			4			
•••				!		:::				ı * İ	
••		448		396	7	16,040	560	622	22	405	13
		40		14	" 1	216		2	•••	2 2	•
•••		7			'	1,777	60	2		1	
E 4		-	-	\—	·	-'					
		1,038		1,348	58 5	2,07,158 1,22,630	4,988 2,311	1,209	50 6	859 161	35 5
60		2,93	7 36	31,025	1,707	18,03067	99,451	89,091	6,760	64,730	4,69

XVI-A-Distribution of scholars going abroad

·		Numbe	r of Scholar	who went	abroad for a	Jvanced stu	idies in-
Name of the country			rts jects –	Scie Subj		Educa	ktion
•		Men	Women	Men	Women	Men	Women
1	<u>'</u>	. 2	3	4	6	6	7
U,S,A.		14	5	33	2	2	3
Canada	•••	***		6			•••
Other North Americ	an	•••					•••
South America	•••	•••		***			•••
U.K.		12	1	13		2	5
France	•••	2	1	2		•••	•••
Germany	.,,	1		13	1	***	•••
Russia	•••	•••		417		•••	•••
Otler European Countri	ies	7		2		•••	•••
Australia	•••	•••				1	•••
Africa	•••	•••					•••
China	•••				}	***	
Japan	•	•	1	1		•••	
Iran	•••)	•••				***
Afghanistan	•••	•••			•••		
Other Asian Countries	٠	3]				
Total	•••	39	8	70	3	4	

May be specified, if possible*

for further studies (contd.)

Number of Scholars who went abroad for advanced studies in-

Er nee:	ngi- nug	Archit an Des	d.	Techn and Indu	d -	Medici Veteri Scie	ne and nary nce	Agricul For	ture and restry	L	aw
Men	Wo- men	Men	Wo- men	Men	Wo- men	Men	Women	Men	Women,	Men	Women
8	9	10	11	12	13	14	15	16	17	18	19
8	1	1		4		12	2	11		6	
3										•••	- <u>-</u>
•••								•••		***	***
30		1		10		20	4	2		2	·. .
,				4							
3 2				12		7				···	
						1					
2				3		1		1			
2	• •••				•••	-				•••	
•••					•••			<i></i>		•••	:
•••			•••							•••	•••
•••			***					1			***
•••	\									•••	
•••	"		•••							•••	
	_		-\ 	\	\ 			1			
7	7	2	4	33		41	6	16		8	

XVI-A Distribution of scholars going abroad

					senolars go	
	Numbe	r of the schol	lars who we	nt abroad fo	or advance	studies in—
Name of the Country	Con	omerce	Journ	alism	Bank Insu	ing and rance
	Men	Women	Men	Women	Men	Women
. 1	20	21	22	23	24	25
U. S. A.	. 3					
Canada i	. 1				•••	
Other North American						
South America .						
U. K.	19					
France						•
Germany .	.		ļ			
Russia -	•		 .			
Other European Countrie					•••	•
Australlia .						
Africa .					} 	
China .		•••				
Japan				<i></i> -		ļ
Iran .)	•••	
Afghanistan .			 		•••	
Other Asian Countries* .						
Total	. 17				···	

Number of scholars who went abroad for advance studies in-

											
Fine	Art.	Nu	raing	Lib , cre	rary nce	Oth subj	ier ects*	Tot	al	Numbe pendiary inclu	r of sti- students ded in
Men	Wo- men	Men	Wo- men	Men	Wo- men	Men	Women	Men	Women	Col. 31	Сл. 35
2 6	27	28	29	30	31	32	33	34	35	33	37
				1		4	3	99	16	73	13
		•••		•••		1		11		6	
								•••		•••	
								<i></i>		•••	
						3.		108	10	23	3
						***		8	1	8	1
								65	1	30	1
•••								1		1	
•••						2		18		12	
	"							2			•••
•••									•••		· ···
•••											
•••							<i></i>	2	1	1	
											
			<u> </u>				· · · · · · · · · · · · · · · · · · ·	4		2	
		·		1		10	3	318	2	156	

May be specified, if possible.

							Numbe	er of posts	filled up	b y								
		Tota	i number posts	of	Direc	Direct recruitment		Pro	omoted off	icers	Officiating arrangements			vaca	ber of p nt or he beyance	ld in	Re-	
		Class I	Class II and others	Total	Class I	Class II and others	Total	Class	Class II and others	Total	Class f	Class II and others	Total	Class	Class II and others	Total	ifany	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	_
Direction	Men Women All persons	17 1 18	8 1 9	25 2 27	2	1 ₁	3 3	15 1 16	1 1	16 1 17		6	6 1 7					
Inspection Teaching—	Men Women All persons	13 7 20	1	63 7 70	 	31	31 31	10 7 17	15 	25 7 32	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	3 3	3 	33		4		
Collegiate	Men W men All persons	31 31	80 5 85	111 5 116	30 30	34 1 35	64 1 65		5 2 7	5 2 7		30 2 32	30 2 32		11 71	12 12	===	
School	{ Men Women All persons		42 26 68	•42 26 68		`9	 9 9		23 17 40	23 17 40		19 19	19 19	 				
Others	Men Women All persons	۱			. 5 5	. 6 . 6	11 "i)		12 12	12 12		12	12 12		1 ₁	₁		
Total	Men Women All persons	66 8 74	32	40	37 37	72 10 82	109 10 119	25 8 33	56 19 75	81 27 108		70 3 73	70 3 73	₄	13	17		

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XVIII-State Educational Directorate and Inspectorate

		-				
Designation	Number of posts	Prescribed minimum educational qualifications	Scales of pay	Duties		
1	2	3	4	5		
			Rs.			
Director of cation	1	Post Graduate of a recognised University plus L. T. or B. T.	1700—50—2000	Technical adviser to Govt, in education- al mitters and di- rector of education in performance of his duties.		
Joint Director of Education	 	По	500—50—1000—E.B. 50—1200 plus 250 p. m.	Technical adviser to Govt. in education- al matters and jo- int director of edu- eation in perform- ance of his duties.		
Deputy Director of Education	4	Do	500—50—1000—E.B. 50—1200 S. P. ot Rs. 100 p.m.	To assist the Director in performance of his duties.		
Director of Training	1	Do	Do	To look after train- ing of teachers.		
Officer on Special Duty (Secondary)	1	Do	530—50—1000—EB. 50—1200	To look after the re- organisation of sec- ondary education.		
Officer on Special (Duty (Reorienta-	1	D•	D ₀	To look after the Re- orientation scheme of Education.		
Personal Assistant to Director of Educa- tion	1	Do.	250-25-400-E.B. 30-700-E.B. 50. -850+S. P. of Rs. 50/- P.m.	To assist Director of Education in perfor- mance of his duties.		
Personal Assitant (to Joint Director of Education cum Officer on Special Duty (Language)	1	Do	Do	To implement the language policy of Govt. and to assist Joint Director of Education in administration.		
Assistant Deputy Di- rector of Education	2	Do	Do	To assist Director of Education in performance of his duties.		
Officer on Special Duty (Primary)	ļ	Do	Do	To look after Basic primary Education.		
Officer on Special Duty Shikaha)	1	Do	250-25-400-E.B. -30-700-E.B. 50-850.	To edit "Shiksha" a a quarterly publica- tion of the education directorate.		

XVIII-Staté Educational Directorate and Inspectorate-(contd.)

G əsignation	Number of posts	Prescribed minimum educational qualification	Scales of pay	Duties -
1	2	3	4	5
			Rs.	
Officer on Special Duty (Reorientation)	1	Post Graduate of a recognised University plus L. T. or B. T.	250—25—400—E.B. —30—700—EB.—50 —850	To look after the Re- orientation Scheme of Education.
Officer on Special Duty (Marketing	1	Do	Do	Marketting of goods produced by child- ren in educational institutions.
Officer on Special Duty (Text Book)	1	Do	Do	Publication of Text books for Basic Pri- mary Schools and Junior High Schools.
Account Officer	1	Graduate of a re- cognised University	Do	To supervise account and audit work.
Regional Dy. Directors of Education	7	Post Graduate of a recognised Un- versity plus L. F. or B. T	500-50-1000-EB. -50-1200+S. P. of Rs. 100/-p. m.	To direct education in the regions,
District Inspector of Schools	13	Post Graduate of a recognised University plus L. T. or B. T.	500-50-1000-EB. -50-1200	To supervise and control education in the D.str.ct
District Inspector of Schools	39	Do	250-25-400-EB- 30-700=EB-50- 850	D ₀
Associate Inspectors of Schools	8	Do	Do .	To assist the Distt. Inspector of Schools in the performance of his duties
Inspector of Arabic Madarsas, U.P.	1	Do	Do	To supervise Arabic Madarsas and to conduct examinations.
Inspector of Sanskrit Pathshalas, U.P.	1	Do	Do	To supervise sans- krit pathshalas.
Inspector of Anglo- Indian Schools U.P.	1	Do	D o	Held in abeyance.
Deputy Inspector of Schools.	51	Train Graduate of a recognised University	250—25—375—EB— 25—5(0	To inspect schools and to supervise the work of S to Dy. Inspector of Schools.

XVIII - State Educational Directorate and Inspectorate -(contd.)

Designation	Number of posts	Prescribed minimum educational qualifications	Sales of pay	Duties
• 1	2	3 .	4	5
			Rs	
Dy. Inspector of Mohammedan Schools	5	Train Graduate of a recognised Uni-	250—25—375—EB— 25—500	To inspect Islamia Schools and Mak- tabs
Asst. Inspector of Sanskrit Pathshalas	5	D ₀	D ₀	To inspect Sanskrit Pathshalas and to promote Sanskrit education
Superintendent of Agriculture	1	Do	Do	To supervise the tea- ching of Agriculture Horticulture and Ru- ral knowledge sub- jects
Sub-Dy. Inspector of Schools	438	Do	120—8—200—EB—10 —300	To inspect Basic Primary Schools and to assist the Dp. Inspector of Schools in performance of his duties.
Asst. Inspector of Arts and Grafts	1	Arts and Crafts specialist	Do	Control and inspection of Arts and Crafts subjects and taught in Basic Primary Schools, Junior H.gh Schools and Higher Secondary Schools
Director of Military Education and So- cial Service Train- ing, U. P.	1	Specialist in Milita- ry Science Social Ser- vice and Physical Education	500—50—1000—EB —50—1200	Direction of Military Education and Signal Service Training and Physical Education in the State
Chief Military Ins- tructor Head Quar- ters.		Do	250—25—400—EB— 30—700—EB—50— 850	Inspection of Military Education and So- cial Service Train- ing and Physical Education Centres
Instructors Military Education and So- cial Service Train- ing	- 1	Do	Do _/	Do