

GOVERNMENT OF BOMBAY

Education in the State of Bombay Annual Administration Report 1957-58

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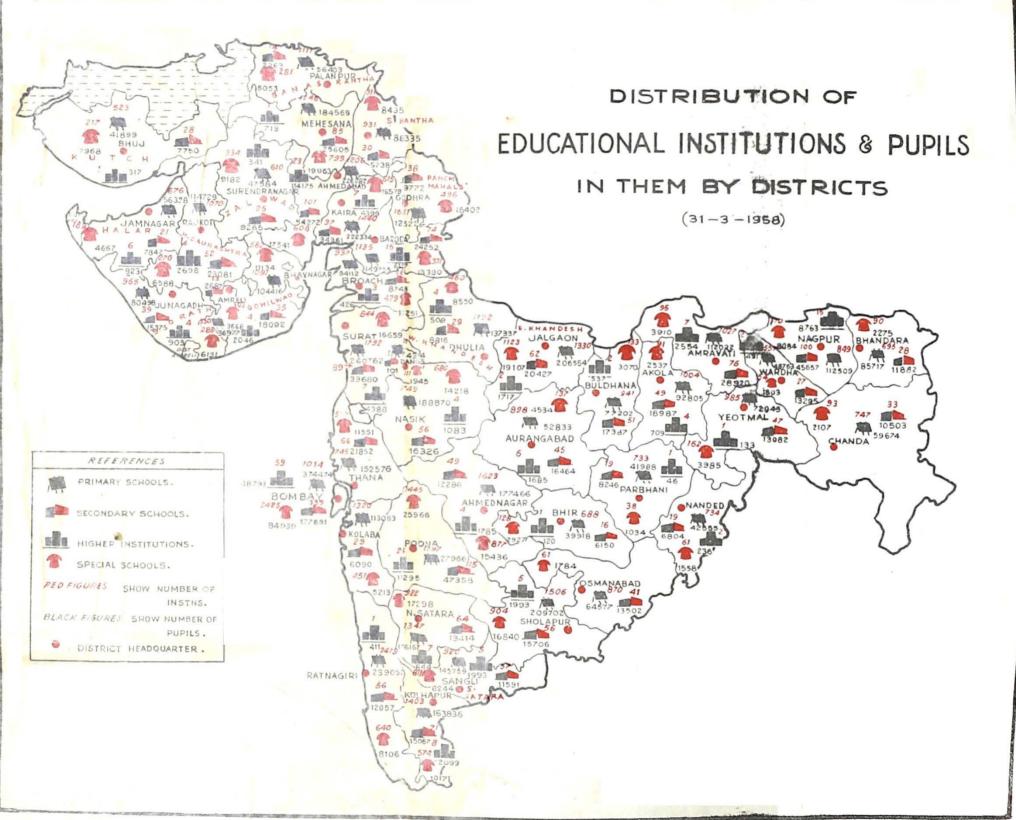
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CHAPTER I

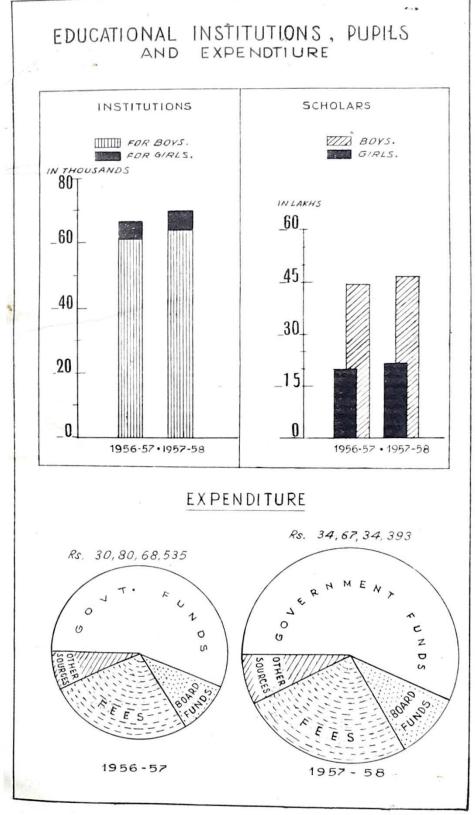
GENERAL PROGRESS

1. (1). Educational Institutions.—The following table shows the growth in the number of educational institutions of all types in the State during the year/under report:—

TABLE No. 1 (1) Educational Institutions by type of Institutions (1957-58)

		1956-57		.	1957-59		Increase (+) or Decrease (-)			
Type of Institution	Institutions for Boys	Institutions tor Girls	Total	Institutions for Boys	Institutions for Girls	Total	Institutions tor Boys	Institutions for Gir's	Tutal	
1	2	9	4 ,	5	G	7	E E	9	10	
Universities .	6	1	7	6	1	. 7				
Research Institutions .	20	1	21	21		22	+ 1		+ 1	
Arts and Science Colleges .		10	83	74		85	+ 1	+ 1	+ 2	
Profession I and Special Colleges .	92	2	91	102		127	+ 10	+ 23	+ 35	
Secondary Schools	1,947	265	:,210	2,091		2,369	+ 141	+ 14	+ 158	
Primary Schools	. 49,199	2,954	45,553	44,518		46,900	+ 1,8.9	83 +	+ 1,i07	
Social Education Classes .	14,373	2,497	10,879	15,977	,576	16,543	+ 1,596	+ 79	+ 1,675	
Other Schools .	<u>914</u> -		1,437	1,041	493	1,574	+ 97		+ 97	
Total (Recognized)	60,657	5,621	66,275	63,855	5,79ა	- 69,651	+ 8,199		+ 8,379	
, Unrecognised .		88	892	2,29	. 66) 294	- 19	+ 93	- 98	
Grand Total .	61,016	5,634	° 6€,370	64,083	5,862	69,945	+ 8,067	+ 208	+ 9,275	

2



O.PZ.P. POONA. 1960.

The total number of educational institutions has increased by 3,275 from 66 670 in 1956-57 to 69,945 in 1957-58. The unrecognised institutions, however, show a reduction of 98 which must be considered as a sign of progress. In so far as recognised institutions are concerned, the largest increase has taken place in Social Education Classes which have increased from 16,873 in 1956-57 to 18,548 in 1957-58. The increase of 1,675 Social Education Classes is partly due to the fact that some of the classes in the Community Development Project and National Extension Service Blocks could not be included in the statistics for 1956-57. The next largest increase is seen in the number of primary schools which have increased by 1,407 from 45,553 in 1956-57 to 46,960 in 1957-58. The increase in the number of primary schools is mainly due to the intensive drive for providing schools to small school-less villages. The number of secondary schools has increased by 158 (144 schools for boys and 14 schools for girls) from 2,210 in 1956-57 to 2,368 in 1957-58. The abnormal increase in the number of Professional and Special Colleges from 94 in 1956-57 to 127 in 1957-58 is only apparent since 32 Secondary Teachers' Certificate classes which were shown hitherto as "Professional Schools" have been returned as "Professional Colleges" during the year under report. Even so, it is worthy of note that there is an increase of 4 institutions for Higher Education (1) Research Institution, 2 Arts and Science Colleges, and 1 Professional and Special College) during the year under report.

1. (2). Educational Institutions in Rural Areas.—The following table compares the number of educational institutions in rural areas in the two preceding years: —

TABLE No. 1 (2)

Educational Institutions in Rural Areas (1957-58)

	}	1956-57			1957-58		Increase (+) or Decrease (-)			
Type of Institution	Institutions for Boys	Institutions for Girls	Total.	Institutions for Boys	Institutions for Girls	Total	Institutions for Boye	Institutions for Girls	Jotal	
1	2	8	4	5	6	7	8	9	10	
Universities	. 1		1	1 1		1			•••	
Research Institutions	. 1			1		1			•••	
Arts and Science Colleges	4	•		4		4			•••	
Professional and Special Colleges	5			5		5		•••		
Secondary Schools	537	2	599	C80	3	693	143	1	14	
Primary Schools	89,186	£64	40,100	40,456	990	41,446	1,820	26	1,346	
Social Education Classes	11,002	924	11,926	11,666	1,192	12,958	664	268	932	
Other Schools	139	35	174	155	89	194	16	4	20	
To'al (Recognized)	50,825	1,925	52,750	52,968	2,224	55,192	2,143	299	2,442	
Untecognised .	241	9	250	158	48	- 206	- 83	+ 99	- 44	
Grand Total	51,066	1,934	53,000	59,126	2,272	55,898	+ 2,060	+ 838	. 2,898	

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It will be seen from the above table that the number of educational institutions in rural areas increased by 2,398 from 53,000 in 1956-57 to 55,398 in 1957-58. The number of institutions in rural areas represented about 79.2 per cent of the total number of educational institutions in the State as a whole. This is mainly due to the fact that there is a very large number of Social Education Classes in the rural areas. A closer examination of the above table will show that post-primary education is not adequately developed in rural areas as yet. For example, there was only one Rural University in the State, only one out of the 22 Research Institutions was in rural areas, 9 out of the 212 Colleges (including Secondary Teachers' Certificate Classes) were situated in rural areas, and only 683 out of the 2,368 secondary schools were located in rural areas.

1 (3). Educational Institutions by Management.—The following table shows the classification of educational institutions by types of management.

	Table No. 1	(3))
Educational	Institutions	by	Managements

			, - ·					
·					Managemo	ot		
Type of Institution.		Central	State	[Munici-	Priv	ate	
		Govern. ment	Govern- ment	District Boards	pal Boards	Aided	Unaided.	Total
1		2	8	4	5	6	7	8
Universities	••••	•••	••••			7		7
Research Institutions		2	8		1	15	1	22
Arts and Science Colleges			17	•••		68		85
Professional and Special Co leges.	0 1-	1	85	***	8	47	41	127
Secondary Schools		7	270	29	84	1,835	143	2,868
Primary Schools		12	4,054	84,202	2,809	5,850	533	46,960
Social Education Classes	j		889	765		17,394		18,548
Other Schools		5	297	81	36	748	422	1,534
Total (Recognised)		27	5,065	85,027	2,983	25,459	1,140	69,651

(1957-58)

N. B.—(1) Institutions coorducted by the Janapada Sabhas in Vidarbha are included under "District Boards".

(2) Institutions conducted by the Cantonment Boards are included under "Municipal Boards".

, It will be seen that the Central and the State Government conducted only 5,092 or 7.3 per cent of the total number of educational institutions in the State as a whole. A large number of these institutions were in Marathwada where it was the policy of the Ex-Hyderabad Government to directly manage all types of educational institutions. In the remaining areas of the State, Government may be said to play a fairly large part in the management of educational institutions at the University level, particularly in the management of professional colleges. The District School Boards, the Janapada Sabhas and the Municipalities conducted 37,960 institutions or about 54.5 per cent of the total number of institutions. Most of these were primary schools and social education classes. The remaining 26,599 institutions (or 38.2 per cent of the total number of institutions) were managed by private agencies. Of the institutions managed by private agencies, 25,459 or about 96 per cent were aided.

1 (4). Scholars in all Educational Institutions.—The following table shows the growth in the number of scholars in all types of educational institutions in the State during the year under report:—

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TABLE No. 1 (4) Scholars in all Educational Institutions

-

(1957-58)

			1956-57			1957-58		Increas	30 (+) or Deor	ease (-)
Type of Institution		Boys	Girls	Total	Воуз	Girls	Total	Boys	Qirls	Total.
1		2	8	4	5	6	7	8	9	10
Universitie s		1,821	280	2,101	1,954	295	2,249	+ 188	- 15	+ 148
Research Institutions		245	75	820	823	115	493	+ 78	+ 40	+ 118
Arts and Science Colleges		57,886	16,670	78,506	68,076	18,924	81,400	+ 5,240	+ 2,654	+ 7,894
Professional and Special College	s	32,826	8,115	85,941	37,056	4,099	41,155	+ 4,230	+ 984	+ 5,214
Secondary Schools		5,99,389	1,87,895	7,87,224	6,57,320	2,15,084	8,72,404	+ 57,931	+ 27,249	+ 85,180
Primary Schools		33,91,674	16,96,159	50,87,833	35,27,839	18,24,827	52,02,666	+1,36,165	+1,38,663	+ 2,74,833
Bocial Education Classes		2,76,863	55,460	9,81,823	2,93,880	54,887	3,48 267	+ 17,017	- 579	+ 16,444
Other Schools		72,267	38,532	1,10,799	75,894	89,842	1,14,296	+ 8,127	+ 810	+ 3,437
Total (Recognized)		44,32,421	19,97,126	64,29,547	46,56,842	21,66,473	68,22,815	+ 2,23,921	+1,69 847	+ 3,93,268
Uprecognised		11,578	7,142	18,720	8,257	5,797	14,054	- 9,921	- 1,845	- 4,666
Grand Total		44,4,1,999	20,04,268	64,48,267	46,64,599	21,72,270	68,36,869	+2,20.600	+ 1,68 002	+3,88,602

۰.

The above statistics show that the total number of scholars in all types of educational institutions increased by 3,88,602 from 64,48,267 in 1956-57 to 68,36,869 in 1957-58. The increase was shared by all types of educational institutions, except the unrecognised institutions. The largest increase in the enrolment has naturally occurred at the primary level, due mainly to the opening of schools in school-less villages and to the enforcement of compulsion.

1. (5) Scholars from Rural areas.—The following table shows the total number of scholars from rural areas enrolled in all types of educational institutions. Columns 2, 3 and 4 give the total enrolment in institutions located in rural areas and, as urban children hardly ever go to rural institutions, this may all be regarded as that of rural children. Columns 5, 6 and 7 give the enrolment of rural children in institutions located in urban areas and columns 8, 9 and 10 give the total enrolment of rural children in all types of educational Institutions both urban and rural.

8

T_{ABLE} No. 1 (5)

Scholars from Rural Areas

(1957-58)

Type of Institution			enrolled in Ed is located in F			m Rural Area Institutious in	s attending Urban Arcas	Total number of Scholars from Rural Areas enrolled in all Educationsl Institutions			
		Boys	Girls	Total	Воув	Girls	Total	Boys	Girls	Tota]	
1	1	2	8	4	5	6	7	8	9	10	
Universities		•••			822	10	332	322	10	332	
Research Institutions .		19	1	14	31	1	32	44	2	46	
Arts and Science Colleges		8,047	228	9,375	15,545	1,816	17,891	18,592	2,174	20,766	
Professional and Special Colleg	es	2,243	10	2,258	6,111	169	6,280	8,854	179	8,533	
Secondary Schools		92,528	11,769	1,04,297	96,874	9,494	1,06,368	1,89,402	21,263	2,10,665	
Primary Schools		25,16,324	11,17,486	86,33,810	24,822	11,492	86,814	25,41,146	11,28,978	3 6,70,124	
Social Education Classes		2,07,851	24,939	2,82,190	2,852	459	3,311	2,10,703	24,798	2,85,501	
Other Schools		6,832	2,387	9,219	18,157	2,088	15,245	19,983	4,475	24,464	
Total (Recognised)		28,28,838	11,56,320	8 9,85,158	1,59,714	25,559	1,85,273	29,88,552	11,81,879	41,70,431	
Unrecognised		4,465	8,605	8,090	209	116	825	4,694	8,721	8,415	
Grand Total		28,39,323	11,59,925	89,93,248	1,59,923	25,675	1,85,598	29,93,246	11,85,600	41,78,846	

These statistics show that the total number of scholars from rural areas enrolled in all types of educational institutions, both urban and rural, was 41.78.846 in 1957-58. This works out at 61.1 per cent of the total enrolment in all the institutions of the State. In the field of Primary and Social Education, the enrolment of pupils from rural areas does not compare very unfavourably with the total enrolment. But the enrolment from rural areas is very meagre at the collegiate level (29,677 out of a total of 1,25,242 or 23.7 per cent) and it is equally small even at the secondary stage (2,10,665 out of a total enrolment of 8,72,404 or 24.1 per cent). Owing to the comparative paucity of higher educational institutions located in rural areas, some children from the villages actually migrate to urban areas in order to receive Secondary and Collegiate Education. Further it will also be seen that the enrolment of girls is very meagre in rural areas, and is smaller than that in urban areas. It is, therefore, clear that rural education has a very considerable leeway to make in the postprimary field as well as in respect of the education of girls.

1 (6). Enrolment of Scholars according to age-groups.—It is also necessary to study the enrolment of scholars in all educational institutions according to age groups.

The following table shows the total number of children in the agegroups 6-11, 11-14 and 14-17 according to the estimated population for 1957-58: —

TABLE NO. 1(6)

Children of School-going age by Age-Groups

		Estim	Percentage to			
Age-G	Age-Group Boys		Girls	Total	population	
1		2	8	4	5	
s-11	[87,97,164	35,83,569	78,80,783	18.68	
1.14		. 18,68,489	17,68,385	36,81,874	6.83	
14-17	• * *	17,15,289	16,18,603	3 8,34,092	6.27	
	Total	73,80,942	69,85,757	1,48,46,699	26.98	

(1957-58)

The following table shows the actual enrolment of children of the agegroup of 6-11 in .all types of educational institutions during the year under report:—

11

TABLE NO. 1 (7)Children in the Age-Group 6-11

(1957-58)

<u>, </u>		Estimated	Nu	Number of children enrolled in schools in							
-		population of children in the age of 6-11	Nursery schools	Classes I-V			Total	enrolled to estimated population or children in the age range 6-11			
1		2	3	4	5	6	7	8			
Воув		37,97,164	10,287	22,97,494	15,976	987	23,24,744	61.2			
Girls	•••	\$5,88,569	5,894	18,62,985	8,150	569	13,76,498	98- 4			
Total	•••	73,80,733	15,681	36,59,879	24,126	1,556	37,01,242	50.1			

From the above table, it will be seen that about 50 per cent of the children in the age-group 6-11 were actually studying in the different educational institutions, the percentage of boys being 61.2 and that of girls being only 38.4. This low percentage of attendance is due to the poor facilities for primary education available in some parts of the new components of the State and also due to the non-introduction of compulsion in these areas.

The following table shows the enrolment of children in the age-group of 11-14 during the year 1957-58:---

TABLE No. 1 (8)

Children in the Age-Group 11-14

(1957-58)

		Estimated		Nun	aber of children	enrolled in schoo	ls in			Percentage	
_	population — of the children in the age	Below	Standards	Standurds	Colleges for General	Professiona	l and Special	Total	of children enrolled to ostimated		
		11-14	Standard VI. VI-VIII IX-	IX-XI	Education				population		
1		2	3	4	5	6	7	8	9	10	
Boys	•••	18,69,489	7,63,069	2,37,410	9,219	2		4,894	10,14,594	54.3	
Girls	•••	17,69,985	9,26,820	1,02,392	9,501	1	•••	3,042	4,34,746	24.7	
Total		36,91,674	10,89,889	8,89,792	12,720	3		6,956			
		00,01,014	10,09,000				···	0,950	14,49,840	39.9	

It will be seen from the above table that about 40 per cent of the children (54.3 per cent boys and 24.7 per cent girls) in the age-group 11-14 were actually studying in educational institutions. This progress appears to be satisfactory. It may, however, be pointed out that out of the 14,49,340 children of the age-group 11-14 actually enrolled, as many as 10,89,889 or 75.2 per cent were retarded in some way or the other and were reading in standards below VI. This is due to two reasons:

(1) Several children, particularly those in rural areas, begin their education late and not at the age of 6 as desired; and

(2) there is much stagnation at the primary level especially in Standard I.

The following table shows the enrolment of scholars in the age-group 14-17:---

	Estimated	Nambe	er of children	enrolled i	in schoo	ols in		Per- centage of
_	population of children in the age-	Below	Standards	Colleges for		fessional I Special	Total	children enrolled to esti-
	group 14-17	Standard IX	1X-XI	General Educa- tion	Colle- ges	Schools		mated popula- tion
1	2	8	4	5	6	7	8	9
Воув	17,15,239	4,29,527	1,21,795	5,781	738	21,149	5,78,940	93.6
Girls	16,18,803	1,19,041	42,634	1,891	88	6,889	1,70,042	10.5
								.
Total	88,54,092	5,48,563	1,64,429	7,62)	826	27,5 7	7,48,982	22.5

TABLE No. 1 (9)Children in the age-group 14-17(1957-58)

About 33.8 per cent of the boys in the age-group 14-17 were studying in educational institutions, but the corresponding percentage for girls was 10.5 only. Even here, the extent of retardation was very large since as many as 5,48,568 children out of a total of 7,48,982 (or 73.2 per cent) were reading in Standards below IX.

General Tables Nos. VI-A and VI-B which give the enrolment in each Standard according to age-groups show a wide disparity in ages in every Standard. Attempts to reduce this disparity are one of the important steps to be taken.

1 (7). Progress of Education according to Regions.—Progress of education in the State is not uniform in every region. Urban and industrialised areas are the most advanced; richer agricultural areas, especially those which produce money-crops or are largely irrigated come next; and poor agricultural regions and forest areas come last. There are several parts of the State, like the Dangs District, which are largely inhabited by the aboriginal and hill-tribes and are consequently educationally backward.

The following table, therefore, has been specially compiled to show the progress of education separately in each district:—

TABLE

Statement showing all kinds of recognised educational and the number of pupils attending

	-		Higher E	ducation	Seco Edu	ndary cation	Primary	Education
Serial No.	Name of the District		Institu- tions	Pupils	Institu- tions	Pupils	Institu- tions	Pupils
1	9		8	4	5	8	7	8
_					} .			
1	Greater Bombay		⁶ 9	48,793	3 39	J,77,851	3,014	3,74,474
8	West Khandcsh	-		609	89	8,816	1,192	1,97,317
8	Nasik	-1	•	2,063	55	18,328	1,7(9	1,98,670
4	Thans	•••	-		- 46	21,851	1,745	1,52,516
5	Kolaba	ł			89	,090	1,820	1,18,083
6	Ratnig	-	1	411	56	19,757	2,179	5,39,01,5
7	Dangs	••		***	1	10)	91	4,314
8	Surat	•••	7	1,389	89	89,180	1,791	2.50,7/8
6	Poons	• •••	95 95	11,595	115	47,328	1,197	9,79,661
10	Ahmednagar	•••	4	1,755	49	12,9ER	1,623	1 77,468
11	Sholapur		5	1,993	56	15,706	1,*01	9,09 762
12	North Satara	+	7	844	64	13,414	1,347	2,76,167
13	South Satara		5	1,993	57	11,591	920	1,45,7[9
14	Kolhapur	-	8	9,099	71	15,057	1,438	1,63,836
15	Ahmedabad		83	14,175	101	64,979	1.9:6	2.96.282
16	Sabarkantha	•••			80	5, 738	231	89,335
17	Banaskantha				14	9.263	1.211	£6,403
18	Mehsana		1	713	65	25,635	1,248	1,81,569
19	Kaira		7	4,599	97	94,381	7,440	2,23,334
20	Panchmahals	-			88	9,779	1,651	1.28.924
20 91	Baroda		15	6,117	74	94,952	1,155	
99 99	Broach		3	496	25	8,748	937	1,12,755
23 23	Amreli				13	2,187	830	94,112
23 94	Halar	-	6	 923	21		{	86,977
	M. Saureshtra			9,698	1 1	7,942	676	58,328
25 56	Zalwad			¥,098 841	59	98,081	1,070	1,14,729
	Gohilwad	414			<u>25</u>	9,855	¢10	47,584
¥7 20	Sorath			2,046 042	85	18,^93	1,091	1,04,416
28	Kutch	***		903	39	15,375	958	80,499
29 80	Chanda		ł	817	\$8 	7,750	628	41,899
50	Bhandara] - (•••	83	10,5^9	747	59,674
31	_	-	· · · ·		28	11,889	625	83,717
39	Akola	-	15	8,768	103	45,Eb7	847	1,19,609
53	AROIR	•••	4	709	4 9	18,987	1,004	99,805

Number of Recognised Institutions and

No. 1 (10)

institutions in each of the Districts in the Bombay State them on 31st March 1958

pupils in them on 31st March 1958

Special Schools		T	otal	Area In	Dan-Jahlan	Percentage of pupils	No. of	No. of		
lostitu- tions	Pupils.	Institu- tions	Pupils	squ are miles	Population (Census 1951).	in Ool. 13 to popula- tion in Col. 14	Towns and Villages.	Towns an Villages with Schools		
Ø	10.	11	19	13	14	15	18	17		
2,425	84,909	8,837	6,85,857	1:1	28,36,2?0	24.1	1			
460	8,550	1,6:5	1,65,312	5,391	11,46,024	13.5	1,513	926		
680	14,219	2,189	9,90,49?	6,085	14,79,516	15-4	1,677	1,371		
859	11,551	8,370	1,85,979	3,295	15,19,050	12.9	1,659	1,651		
451	5,219	1,500	1,24,886	2,715	9,09,083	13.7	1,7:8	1,946		
810	8,108	3,176	2,19,826	5,021	17,11,964	15-1	1,589	1,B:9		
111	[~] 1,9 <i>1</i> 5	203	6,360	658	47,988	13-4	810	ક્યુ		
844	16,659	2,730	8,15,489	\$,499	18,27,842	17-2	1,953	1,536		
1,445	25,955	3,399	8,61,960	6,028	19,50,978	18-7	1,509	1,238		
871	15,436	2,558	9,06,975	6,6(9	1,41,573	14-7	1,833	1,219		
904	14,840	2,471	2,14,241	5,662	15,05,816	16-9	948	639		
F22	17,999	9,340	9,07,123	4,034	11,78,309	19.7	1,167	1,908		
813	8,244	1,795	1,67,587	8,494	10,00,141	16.7	520	518		
574	10,171	9,05 6	1,91,173	8,150	19,08,067	14-6	1,097	1,015		
618	17,5/1	1,938	8,17,270	3,579	18,85,680	18-5	763	708		
311	8,495	1.279	1,02,506	2,845	8,84,017	15-0	1,653	857		
881	5,059	1,406	63,719	4,091	€,96 <u>,</u> 367	9.1	1,25 8	1,092		
799	19,963	2,133	2,30,850	4,313	14,71,662	15-7	1,265	1,059		
615	18,579	2,159	2,77,673	2,549	16,19,426	17-9	951	819		
4 96	16,402	2,185	1,52,398	3,ō^0	11,42,439	13.3	1,911	1,985		
871	13,390	1,595	1,93,514	2,959	11,94,746	16-2	1,710	653		
479	12,951	1,445	1,15,537	2,9;1	7,06,035	16-4	1,187	810		
103	9,658	£ 48	49,832	1,894	9,17,208	18-7	855	286		
169	1,467	899	69,760	3,890	5,74,479	19-1	656	585		
970	5,588	1 396	1,47,038	4,660	10,45,675	14-1	990	875		
834	9,183	979	66,879	4,485	4,95,928	18-4	657	548		
68g	11,194	1,719	1,35,688	4,875	10,90,130	13.3	1,050	1 951		
286	6,131	1,294	1,09,907	8,801	10,01,154	10.3	1,074	846		
217	7,968	769	57 ,934	36,724	5,67,608	10.2	974	417		
93	g,107	873	72,264	9,888	9,77,618	7.4	9,501	705		
90	2,975	813	99,874	3,580	10,71,657	9.3	1,495	649		
170	8.984	1,134	1,75.019	8,842	19,81,556	14.9	1,630	555		
91	9,537	1,148	1,15,038	4,093	9,50,994	12.1	1,457	£56		

TABL]	
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Serial			Higher l	Education		ndary cation	Primery Education		
No.	Name of the Distric	ot	Institu- tions	Popils	Institu- tions	Pupils	Institu- tions	Pupils	
1	9		3	4	5	8	7	8	
84	Buidhana		5	37	51	17,397	941	77,209	
25	Yeomal		1	133	47	13,082	985	45,045	
26	Amravati		9	2,554	76	28,990	1,697	1,12,092	
37	Wardha	•••	2	491	- 27	19,293	657	48,763	
38	Aurangabad	-	6	1,695	45	36,464	698	52,633	
39	Parbhani	•••	1	46	19	8,946	133	41,988	
40	Nanded	**	2	236	19	6,604	734	42,555	
41	Bhir		1	140	15	6,150	689	89,918	
42	Osmanabad	•••		•==	- n	13,5.8	870	64,571	
43	East Khandesh	-	8	1,717	69	9 <u>0,42</u> 7	1,580	8,06,554	
	To	tal	241	1,95 249	8,858	8,79,404	46,960	63,69,666	

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Special Schools		To	otal	Atea in	{	Porcentage of pupils	∖o .of	No. of
(nstitu- tinns	Pupils	Institu- tious	Papils	Billare	Population (Ceasus 1951) to	in Col 11		Fowns and Villages with Schools
9	10	11	12 -	13	14	15	16	17
133	9, 7 0	1,127	98,195	8,760	5,7),165	11.3	1,197	894
19	85	1,1 5	59,215	5,238	9,91,982	9-5	1.617	904
ţG	8,(1)	1,25	1,47,408	4,713	10, 11,100	11.3	1,581	839
ô4	1,503	643	64,059	2.429	5.36 9 9	11.9	937	475
137	4.534	1, 16	75,518	6,918	11,70,14	6-4	1,864	834
38	1,934	78'	51,314	4,655	10, '0,8-4	5-1	1,512	648
51	1,48	816	61,153	4,766	9,58,888	5-8	1,557	679
128	9,927	8'3	≰9,115	1,279	8, 6,0.4	5+9	1,987	606
61	1,78‡	972	79,9*3	5,66	19,10,041	8.6	1,391	778
£9',1	19 197	2,517	₹ . 17.8 03	4,725	14,71 351	16.8	1,133	1,089
87'033	4,6, ,u03	Fg.631	+8,23,815	1.60.879	4,82,65,921	14.1	54,51	36,471

1 (3). Marital Status of Scholars.—The following table shows the civil condition of scholars enrolled according to types of educational institutions:—

TABLE No. 1 (11)

Civil Condition of Scholars

(1957-58)

lype of Institution		Number of Males abov. the age of 18 who are murried	Percentage to total Maisensol- ment	Number of Fema- ls above the age of 14 who are married	Perorntage to total Female enrolment
1		2	3	4	5
Univers: ties	••••	879	19.4	81	10.5
Research Institutions	: •••	177	54-8	17	14.8
Arts and Soience Colleges		5,006	7.9	824	4.5
Professi nal and Special Colleges		5,401	14.6	524	12.8
Secondary Schools		12,004	1.8	2,559	1.2
Primary Schools		8,805	0.1	2,788	0.2
Social Education Classes	•••	1,95,028	66-5	81,229	56-9
Other Schools	•••	12,058	16.0	5,640	14,5
Total (Recognized)	••	2,33,858	5-0	43,612	2.0
Unrecognised		. 64	0.8	194	2.1
Grand Total		2,98,917	5.0	49,796	2.0

It will be seen that the percentage of married scholars was high in social education classes, post-graduate research institutions and Professional and Special Colleges. This is naturally to be expected. But in all other institutions, the percentage of married students was small.

1 (9). Teachers in Educational Institutions.—The following table gives the number of teachers in educational institutions during the last two years by type of institutions:—

TABLE No. 1 37

Teachers in Educational Institutions

(1957-58)

Typs of Institution			1956-57			1967-58	_	Increase (+) or Decrease (-)			
		Men	Women	Total	Mon	Women	Women Total Man		Women	Total	
1		2	3	4	5	6	• 7	8	9	10	
Universities		157	9	166	179	• 11	184	+ 16	+ 2	+ 18	
Research Institutions		144	17	161	146	18	164	+ 2	+ 1	+ 3	
Arts and Science Colleges	<u>]</u>	2,999	476	8,475	9,157	570	8,727	+ 158	+ 94	+ 252	
Professional and Special Colle	eges	2,262	147	2,409	2,583	164	2,747	+ 921	+ 17	+ 838	
Secondary Schools		26,560	6,542	83,102	28,310	7,182	35,442	+ 1,750	+ 590	÷ 2,340	
Primary Schools		1,12,405	28,926	1,41,391	1,16,932	81,576	1,48,508	+ 4,527	+ 2,650	+ 7,17	
Special School		4,756	2,219	6,975	5,198	2,427	7,565	+ 332	+ 208	+ 5י0	
		1,49,283	38,336	1,87,619	1,56,439	41,998	1,58,287	+ 7,156	+ 3,562	+ 10,718	
	·		<u>.</u>	! <u></u>	<u> </u>	<u></u>	/ corvan	12 01	<u> </u>		

It will be seen from the above table that the number of teachers in educational institutions increased by 10,718 from 1,87,619 in 1956-57 to 1.98,337 in 1937-58. The increase is shared by every type of institution, the largest increase being in primary schools. The percentage of women teachers increased from 20.4 in 1956-57 to 21.1 in 1957-58.

In the University Departments and in the Professional and Special Colleges, the proportion of women teachers on the staff is very low; being only 6.0 per cent each. The Research Institutions also have a small percentage of women teachers, the number of women teachers being only 18 out of a total of 164 teachers or about 11.0 per cent of the total number of teachers. The proportion of women teachers is fairly satisfactory in other types of institutions; viz., 15.3 per cent in the Arts and Science Colleges: 20.1 per cent in Secondary Schools; 21.3 per cent in Primary schools and 32.1 per cent in Special Schools.

A point worthy of comment is the greater percentage of trained women teachers in primary and secondary schools. Out of the 31,576 women teachers in primary schools, as many as 20,994 or 66.5 per cent were trained. The corresponding percentage for men teachers was 51.8 only. Similarly, 71.7 per cent of the women teachers in secondary schools were trained, as against 57.9 trained men teachers.

1. (10) Educational Expenditure.—The following table compares the direct expenditure on education according to sources during the two preceding years: ---

Source	1956-5	7	1957-5	Increase (+) Decrease (-)	
	Am unt	P. rcentage	Amount	?croentage	
1	2	3	4 5		6
	Rs.		Rs.] [Rs.
Central Government Funds.	1,28,48,568	4.2	1,27,67,159	8-6	- 81,409
State Government Funds.	16,01,11,659	51.9	18,25,11,815	52·7	+ 2,28,99,656
 Board Funds	3,01,44,675	9.9	8,49,22,052	10-1	+ 44,77,877
Fees	8,10,.3,049	26.3	9,06,04,011	26.1	+ 96,00,962
Other sources .	2,36,60 584	7.7	2,59,29,656	7.5	+ 22,69,2 72
Total	30,80,18,535	100 0	84,67,8±,393	100.0	+ 9,86,65,858

TABLE NO. 1 (13)

Direct Expenditure on Education by Sources (1957-58)

It will be seen from the above table that the total direct expenditure increased from Rs. 30.80 68,535 in 1956-57 to Rs. 34,67,34,393 in 1957-58. Of the total increase of Rs. 3,86,65,858 as much as 2,23,99,656 (or 57.9 per cent) was met from State Government Funds alone.

The following table gives the classification of direct expenditure by type of educational institutions for the two preceding years:---

TABLE No. 1 (14)

Educational Expenditure

(1957-58)

		1956-57			Increase (+) or Processe (-) 8 + 6,15,8% + 6,5%,941 + 81,96,234 + 82,5% 779			
Types of Institution	For Boys	For Gir's	Total	For Boys	For Gitls	Total		
1	2	8	<u>4</u>]	ð	6	7	8	
	Rs,	Rs.	Rs.	Rs.	R4.	Rs.		
Jniversities	1,17,(9,048	8,31,296	1,21,01,134	1,24,18,840	8,08,690	1,27,16,970	+ 6,15,8%	
Research Institution	29,95 188		19,95,188	86,47,802	7-27	86,48,529	+ 6,59,941	
Arts and Science Colleges	1,99,19,521	8,19,887	2,07,68.408	2,29,00,601	10,59,041	2,89,59,943	+ 81,96,234	
Professional and Special colleges.	1,78,60,833	1,95,2 6	1,75,56,079	1,95,15,880	2,99,028	1,98,14,858	+ 22,59,779	
Secondary Schools	6,99,47,831	1,27,25,924	8,26,78,755	7,58,10,046	1,40,56,283	8,98,66,279	+ 71,92,524	
Primary Schoo's	19,12,45,852	2,03,01 .572	15,15,46,934	15,00,01,988	2,17,96,496	17,17,88,479	+ 2,01,91,525	
Social Education Classes	7,93,243	1,92,738	9,85,976	7,76,679	2,19,089	9,95,763	+ 9,792	
Other Special and Professional Schools.	1,26,91,193	42,01,287	1,68,92,480	1,59,93,519	46,87, 18 4	2,C6,80,703	+ 87,#8,223	
Total (D'rect)	26,67,23.069	8,37,91,905	80,55,14 974	80,10,59,800	4,23,61,428	84,84,21,223	+ 9,70,06,254	

N. B.- Excenditure on the S. S. C. Examination Board, Poots and on the Viderbha Board of Secondary Education is not included.

It will be seen from the above table that the direct expenditure on educational institutions increased by Rs. 3,79,06,254 and that the increase was shared by all types of educational institutions. The largest increases have naturally occurred under Primary and Secondary Education.

An expenditure of Rs. 33,13,165 was incurred on the S. S. C. Examination Board, Poona and on the Vidarbha Board of Secondary Education. Hence, the total direct expenditure on Education during 1957-58 was Rs. 34,67,34,393. In addition to this, indirect expenditure amounting to Rs. 10,50,07,186 was incurred during 1957-58 as shown below:—

	(1957-58)	
Indirect Expenditure on .	1956-57	1957-58	Increase (+) or Decrease (-)
1	2	<u> </u>	4
	Rs.	Rs.	Rs.
Direction	10,35,559	13,20,005	+ 2,84,446
Inspection	45,88,213	53,79,845	+ 7,91,632
Buildings	2,82,09,928	3,86,40.040	+ 1,04,30,112
Scholarships	1,31,13,310	1,45,48,799	+ 14,35,489
Hostels	41,98,730	60,09,555	+ 15,10,825
Miscellaneous items	1,97,51,752	3,91,08,942	+ 1,93,57,190
Total	7,11,97,492	10,50,07,186	+ 3,38,09,694

1 (11). Educational Expenditure in Rural Areas.—The following table shows the total educational expenditure incurred in rural areas during the two preceding years:—

TABLE NO. 1 (16)

Expenditure on Educational Institutions in Rural Arcas (1957-58)

Type of Instituti n 1	1916-57 2	1967-53 3	Increase (+) or Decrease (-) 4	
	Rs.	Rs.	Rs.	
Universities	91,965	3,42,473	+ 2,50,508	
Research Institutions	15,285	21,424	+ 6,139	
Arts and Science Colleges	10,81,451	12,30,239	⊢ 1,48,788	
Professional and Spe- cial Colleges.	20,21,800	20,64,934	+ 40,134	
Secondary Schools	84,05,011	1 03,18,933	+ 24,13,922	
Primary Schools	9,64,28,976	11,29,25,425	+1,61,96,449	
Social Education Clas- ses.	5,53,577	4 62 148	- 91,429	
Other Professional and Special Schools.	35,15,710	30,22,735	- 4,92,975	
Total (Direct and In- direct) Expenditure.	11,21,16,775	13,03,88,311	+ 1,87,71,536	

Indirect Expenditure (1957-58)

TABLE No. 1 (15)

The total educational expenditure incurred in rural areas in 1957-58 was Rs. 13,08,88,311 or 29 per cent only of the total educational expenditure. Obviously, this expenditure is inadequate; but this deficiency is mainly due to the non-development of post-primary education in rural areas. However, it is hoped that with the new policy of emphasising rural development which has now been adopted by Government, the total educational expenditure incurred in villages will gradually increase.

SUMMARY OF MAIN EVENTS

Primary Education

The year under review was characterised by a substantial progress in the field of Primary Education. The number of primary schools increased from 45,553 in 1956-57 to 46,960 in 1957-58, while the number of pupils in primary schools increased from 50,87,833 on 31st March, 1957 to 53,62,666on 31st March, 1958, and represented about 10.1 per cent of the total population in the State. The number of teachers in primary schools increased from 1,41,331 in 1956-57 to 1,48,508 in 1957-58. The direct expenditure on primary education was about Rs. 17 crores or 49.5 per cent of the total direct expenditure on Education.

Out of the 54,851 places (625 towns and 54,226 villages) in the new Bombay State, as many as 36,550 places had schools. Out of the remaining 18,301 villages, educational facilities of 7,010 villages were met by schools in a neighbouring village leaving 11,291 villages without schooling facilities. Most of the villages without schools were situated in the Marathwada and Vidarbha Regions.

In Saurashtra and in Kutch compulsion has not been introduced so far. In Marathwada and in Vidarbha compulsion has been introduced only in a few towns and villages. In the areas of the old Bombay State, however, out of the 29,566 places, compulsion has been introduced in as many as 27,888 places and all the remaining villages have a population less than 500 each. Compulsion is made applicable progressively in the age-range 7-8, 7-9, 7-10 and 7-11. As far as the areas of the old Bombay State are concerned, all the children in the age-group 7-11 will be brought under compulsion by the end of the Second Five Year Plan.

The different components of the State are at different levels of educational development. For example, in the areas of the old Bombay State over 11 per cent of the total population was in primary schools by the end of the year under review whereas the corresponding percentage for Marathwada was 4.38 only. Moreover, the different components of the State have different systems of administration of Primary Education. A Committee under the Chairmanship of Shri J. P. Naik was, therefore, appointed by Government in January, 1958, to deal with the integration problems connected with Primary Education. The Committee will survey and report to Government on the present position of Primary (including Basic) and Pre-Primary Education in the different Regions of the State, and advise Government on the measures necessary for evolving a uniform but flexible system of education at the Primary and Pre-Primary, stages in the whole State.

Basic Education

Basic Education being the accepted pattern of our educational system, the system of elementary education is gradually being brought in line with it. The basic system sets out an activity curriculum in which learn ing is correlated with the physical and social environment of the children and also with a productive activity like spinning and weaving, gardening, carpentry etc. The programme for the conversion of the existing primary schools into basic ones, the opening of new basic schools, the production of literature on Basic Education and training of basic school teachers is progressively being carried out.

The total number of basic schools in the State increased from 7,080 in 1956-57 to 7,470 in 1957-58 giving an increase of 390 schools during the year under report.

The number of pupils in basic schools increased from 14,29,067 on 31st March, 1957 to 15,41,745 on 31st March, 1958. It may be pointed out, however, that Basic instruction is extended in schools progressively by standards, and the number of pupils actually under Basic instruction was only 9,34,767.

The total number of teachers working in basic schools was 41,918 of whom 18,557 were basic trained and 9,618 ordinary trained.

The direct expenditure on Basic Education increased from Rs. 4,05,37,342 in 1956-57 to Rs. 4,54,46,426 in 1957-58. About 82.8 per cent of the expenditure during the year under report was met from State funds.

The total realisation of articles produced in basic schools was about Rs. 5.64 lakhs.

Several improvements have been made with regard to Craft teaching in basic schools. One of the measures taken is to standardise the type of equipment required for basic schools for spinning and weaving. Detailed specifications including the type of wood to be used, length, breadth, thickness, size and price have been fixed for essential articles and published in a book-form for the guidance of teachers and administrators. Another important step taken in this direction is the construction of craft sheds. Standard plans and type designs of craft-sheds have been prepared and Government has been giving full grants to School Boards for construction of craft-sheds. The cost of one craft-shed is estimated at Rs. 4,400. Till now, about 300 craft-sheds have been sanctioned for different schools in the State.

Secondary Education

The number of secondary schools increased from 2,210 in 1956-57 to 2,368 in 1957-58. About 84 per cent of the schools were conducted by private agencies. The total enrolment showed an increase of 85,180 pupils from 7,87,224 in 1956-57 to 8,72.404 in 1957-58. The total number of teachers increased by 2 340 from 33,102 in 1956-57 to 35,442 in 1957-58. The percentage of trained teachers went up from 58.9 per cent in 1956-57 to 60.7 in 1957-58. The total direct expenditure on Secondary Education increased from Rs. 8.27 crores in 1956-57 to Rs. 8.29 crores in 1957-58, and represented about 25.9 per cent of the total direct expenditure on Education. Major portion of the expenditure was met from school fees and Government grant.

At the end of the year under report, there were 143 Multi-purpose schools. Of these, 76 were Government schools and the rest were conducted by private agencies. The Multi-purpose schools are substantially aided by the Government of India.

The Government of Bombay appointed, during the year under report. a Committee under the Chairmanship of Shii L. R. Desai to deal with the integration problems connected with Secondary Education in the State. The Committee will survey the existing provision of educational facilities in the different regions of the State at the Secondary stage and make proposals for bringing the different areas of the State to a common level of development. It will also survey the existing pattern of educational administration at the Secondary stage in the different regions and make proposals for their integration.

The Government of Bombay constituted, during the year under report a 20-member State Advisory Board for Secondary Education. The Board will advise Government on the re-organisation, co-ordination and expansion of Secondary Education and correlation of Secondary Education with the system of Education as a whole and generally on all important matters relating to Secondary Education arising out of the day-to-day administration.

University Education

The total number of institutions, including those not affiliated to any University, imparting Higher Education in the various fields of knowledge was 209: The number of students in these institutions as on 31st March 1958 was 1.24,050. Corresponding figures for 1956-57 were 205 and 1,11 868 respectively. In addition, there were 32 Secondary Teachers' Certificate Institutions with 1,192 students in them on 31st March 1958.

The number of statutory Universities in the State remained constant at seven. Government spent about Rs. 55.84 lakhs on the payment of grants to these Universities In addition to the above, an amount of Rs. 6,02,286 was sanctioned as depreciation grant for replacement of apparatus, instruments etc., and as depreciation grant on buildings.

During the year under report, the Bombay University decided to revise the scales of pay of teachers in constituent Arts. Science and Commerce Colleges with retrospective effect from 1st April 1957. Fifty per cent of the cost of implementation of the revised scales of pay is borne by the managements of the Colleges. The University Grants Commission have sanctioned the payment of the remaining 50 per cent of the cost of implementation of the scales in respect of incumbents to the different categories of posts who are permanent and full-time subject to certain conditions.

The University adopted a new Coat of Aims from 18th July 1957--the Centenary Day of the University. The most note-worthy thing about the new Coat of Arms is its motto—"Character and right conduct are the fruits of learning"—which brings out very forcibly the fact that the chief objective of University Education is character and right conduct.

During the year under report, courses of study in Psychology were introduced for the B.A. and the M.A. Degrees. Courses for the following new degrees and diplomas were framed and approved by the authorities of the University :

(1) Diploma in Pharmacy,

(2) Diploma in Industrial Management,

(3) Master of Automobile Engineering, and

(4) Master of Dental Science.

The following new courses were introduced in the Nagpur University during the year under report:—

(1) M.Sc. in Applied Geology,

(2) A four-year degree course for B.Sc. (Home Science),

(3) One year diploma course in teaching, and

(4) Pre-University Course in Faculties of Arts, Science, Commerce and Agriculture.

The University holds compulsory medical examination of all the undergraduate students every year. Students in whom defects are found are treated either at the University Dispensary or at the Government Hospitals.

The Poona University obtained, during the year under report, an interest-free loan of Rs. 5.75 lakhs from the Central Government for the construction of hostels.

The number of Extra-Mural Centres organised by the Poona Univer sity stood at 71 at the end of the year under report. The University Grants Commission sanctioned a grant of Rs. 10,000 for the University's scheme of extra-mural lectures.

The M. S. University of Baroda introduced the three-year degree courses in B.A., B.Sc., and B. Com. with effect from June 1957. A Pre-Medical Course of one Year's duration after the Preparatory Science was started for those desiring to go to the M.B.B.S., Course. The University did not start any Pre-Professional Course for students intending to join the Technology and Engineering Degree courses after passing the Preparatory Science. Instead, it added the pre-professional year to these courses and re-organised them into integrated five and four years' courses respectively. These new courses were introduced from June 1957.

The University also incorporated the subject of General Education in the regular curriculum in the first two years of the new three-year degree courses in Arts, Science and Commerce from June 1957. General Education was also introduced in the first two years of the degree courses in Fine Arts and Home Science and in the Pre-Medical and the first year of the new Technology and Engineering degree courses.

A notable event of the Gujarat University was that the enrolment for external students which was confined only to those who knew Gujarati and resided in Gujarat University area was extended during the year under report to all Gujarati knowing students including those residing outside the limits of the Gujarat University area.

The University instituted, during the year under report, the following diplomas:

- (1) The Diploma in Taxation Law and Practice.
- (2) The Diploma in Labour Laws and Practice, and
- (3) The Diploma in Aneasthesia.

Provision for the study of Hindi at the Post-graduate level was made by the University during the year under report.

An important decision by the Syndicate of the Sardar Vallabhbhai Vidyapeeth in the direction of the improvement of the educational pattern was to introduce the three-year degree courses in the Faculties of Arts, Science, Technology including Engineering, Commerce and Agriculture. As a consequential change; the Pre-University Courses in Arts, Science, Commerce and Agriculture were started from June, 1957.

The year under review was unique in the history of the S. N. D. T. University, being the Centenary year of the Founder of the University, Dr. D. K. Karve, who devoted his life to the cause of Women's Education. The Centenary was celebrated in a fitting manner from 18th April 1958 to 23rd April 1958. The celebrations were jointly sponsored by the University and the Hingne Stree Shikshan Sanstha.

A nine-member Committee, under the Chairmanship of Shri Justice S. M. Palnitkar, was appointed by the Government of Bombay in April 1957, to report on the question of establishment of a separate University for the Marathwada area. The Committee has recommended the establishment of a separate University for the area. This recommendation was accepted by Government, and the Marathwada University Bill, based generally on the recommendations of the Committee, was passed by the Bombay Legislative Assembly in March 1958. The provisions in the Bill follow the model of the Poona University Act, 1948.

Conclusion

The key-note of the year under review was an all-round development, involving a sizeable increase both in the number of institutions and of pupils. It is hoped that it would be possible not only to maintain but also to speed up the pace of progress and to add increasingly to the record of achievements already made in the educational field.

As a result of the re-organisation of States, regions which are at different levels of educational development are brought together. Moreover, the different components of the State have different systems of administration and organisation. Government is aware of this lack of uniformity in the educational development and in the machinery for the administration of education and has appointed two Committees to deal with the integration problems connected with Primary and Secondary Education in the State.

CHAPTER II

EDUCATIONAL PERSONNEL AND ORGANISATION

The following statement gives comparative figures as regards the strength of the various Educational services during the years 1956-57 and 1957-58:--

B. E. S., CLASS I

Administrative Branch.-

Administrative Branch.—			
		1956-57	1957-58
(i) Direction	•••	13	13
(ii) Inspection	•••	29	29
(iii) Training Institutions and other posts	•••	15	16
Total	•••	57	58
Collegiate Branch	•••	58	67
Total, Class I	•••	115	125
B. E. S., CLASS II			
Administrative Branch.—			
(i) Teaching	•••	154	161
(ii) Inspecting	• • •	81	84
(iii) General	•••	17	18
/ Total	•••	252	263
Collegiate Branch	•••	370	369
Total, B. E. S. Class II	•••	622	632
B. E. S., CLASS III			
(i) Inspecting	•••	895	900
(ii) Teaching (Collegiate)	•••	423	455
(iii) Teaching (Secondary Schools and Pr mary Training Institutions).	i-	4,919	5,538
(iv) Clerical	•••	1,550	1,885
(v) Others	•••	224	137
Total, B. E. S. Class III	•••	8,011	8,915
Miscellaneous or Special appointments outside the regular service.—			
(i) Gazetted Appointments		59	76
(ii) Non-Gazetted appointments		79	83
Total, Miscellaneous appointments			169
Grand Total (All services)		8,886	9,841

Shri S. S. Bhandarkar continued to hold the post of the Director of Education during the year under report.

2. The Regional offices formed for the new component areas of Saurashtra (including Kutch), Vidarbha and Marathwada towards the formation of the new Bombay State continued to function during the year under report. The question of forming Divisional offices for the old Districts of the Bombay State was under active consideration of Government but during the year under report the Districts in the areas of the old Bombay State continued to form Educational unit as in the past.

3. One post of Educational Inspector in the B. E. S. Class II was attached to the office of the Deputy Director of Education, Aurangabad. Unlike the other Divisions at Rajkot and Nagpur, the Deputy Director in-charge of the Aurangabad Division was responsible for the inspection of the Secondary Schools in the Division. This work and also the administration of the Division was considered to be too heavy a charge for one officer and the post of the Educational Inspector was, therefore, created with a view to giving the Deputy Director of Education some relief from his inspection work.

4. In the Directorate also, looking to the increase in the duties and responsibilities which the Director had to shoulder as a result of the expansion of his jurisdiction, the need to have one additional officer who would be in a position to take independent decision in certain administrative matters was felt and one post of Joint Director of Education in the super time pay scale of Rs. 1,300-1,600 was created by Government with a view to leaving the Director free to concentrate on more important educational problems.

5. During the year under report, the Government of Bombay decided to participate in the Government of India scheme for conducting the educational survey of the country which was formulated at the instance of the Central Advisory Board of Education. A temporary Survey Unit was, therefore, established with one State Survey Officer in the B. E. S. Class I attached to the Directorate of Education and the unit under him consisted of 58 District Survey Officers, 86 Assistant Deputy Educational Inspectors in the B. E. S. Class III, 2 Statisticians, 4 Comptists, and about 137 clerks. All these posts were sanctioned on a purely temporary basis for a period varying for 2 to 10 months. The tenure of the post of the State Survey officer was, however, continued for some time beyond the year under report.

6. The equation of the several posts which were allocated to this Department from the new component areas of Saurashtra, Kutch, Vidarbha and Marathwada was decided by Government during the year under report and the question of absorbing the personnel from the new areas in corresponding posts in accordance with the rules sanction for the purpose was taken up in hand.

7. The State expenditure on Direction and Inspection was Rs. 66,67,150 which formed 2.6 per cent of the total State expenditure on Education or 1.5 per cent of the total expenditure on Education from all sources.

CHAPTER III PRIMARY EDUCATION

3. (1) System of School Classes.—The system of school classes at the Primary and Secondary School stage constitutes the basic frame work which largely influences the system of education in any country. A brief description of the existing pattern of school education in each region of the State is given below:—

(a) Area of the Old Bombay State.—In the area of the Old Bombay State, the total duration of school education is eleven years. This includes an integrated primary course of seven years which is further sub-divided into four years of the lower primary or Junior Basic (standards I-IV) and three years of the upper primary or Senior Basic (standards V-VII). This is followed by a secondary course of four years (standards VIII-IX). But in several schools, the secondary course is also of seven years and covers standards V-XI. Thus, standards V-VII have a dual administrative status. They may form part of a primary school or of a secondary school, but their syllabus is always the same and does not depend upon their administrative status. At the end of the primary school course, the Department holds a public examination known as the Primary School Certificate Examination. The S. S. C. Examination Board, which is a statutory body, holds the S. S. C. Examination at the end of the secondary school course.

(b) Saurashtra.—The stages of instruction in Saurashtra are broadly similar to those in the old Bombay State and this is due to the fact that students of standard XI from High Schools in Saurashtra generally appear at the S. S. C. Examination held by the S. S. C. Examination Board, Poona. The main differences between the system of school classes in Saurashtra and the area of the Old Bombay State are the following :—

(1) The Course of Basic Education in Saurashtra is spread over 8 years—standards I-VIII while that in Bombay is spread over 7 years only—standards I-VII.

(2) In Saurashtra the Shalant Examination is held at the end of standard VIII while the P. S. C. Examination in Bombay is held at the end of standard VII.

(3) Although the Shalant Examination is held at the end of standard VIII, there is no provision for further education for those boys who would pass standard VII from the ordinary primary schools. They are expected to study privately for 1 year and appear for the Shalant Examination.

(c) Vidarbha.—The Primary course in Vidarbha extends over a period of four years (standards I-IV). At the end of the primary school course, there is an external examination called the Primary Certificate Examination which is conducted by the Assistant District Inspectors. This certificate is a pre-requisite for admission to the Secondary stage. The secondary course covers a period of seven years (standards V-XI). Secondary Schools are divided into Middle Schools are High Schools. There are three types of Middle Schools: (i) the Indian Middle Schools, and (ii) the Senior Basic Schools, both teaching standards V-VII, and (iii) the Indian English Middle Schools teaching standards V-VIII. English is not included as a subject in the course of studies of Indian Middle Schools and the Senior Basic Schools, while English is a compulsory subject in the Indian English Middle Schools. Recently, however, several Indian Middle Schools and Senior Basic Schools have opened standard VIII. Further, the teaching of English is permitted in these Schools provided the pay of the English teacher is met from public contribution.

The Secondary course from standard IX onwards is divided into lower secondary and higher secondary. The lower secondary course is spread over two years i.e. standards IX and X and is intended for those who give up education after the secondary stage. The higher secondary course which is spread over three years, is taught in standards IX, X and XI, and is intended for those who want to continue their studies in Colleges.

The Vidarbha Board of Secondary Education which is a statutory body conducts examination at the end of the secondary stage.

(d) Marathwada.—The Primary School Course in Marathwada Region extends over a period of 5 years from Infant class to IV standard. At the end of this course there is no public examination. The next stage from standards V to VII is called the middle school stage, where English is taught as a compulsory subject. This is followed by the high school stage which comprises standards VIII to X. A public examination is conducted at the end of the high school stage.

Some of the primary schools in Marathwada have the middle school classes (viz. V, VI and VII) attached to them. Such schools are termed as Primary-cum-Middle Schools. These schools are financed from the budget earmarked for Primary Education. The statistics of such schools are included in the statistics for primary schools of the Marathwada Region.

Similarly, there are also Middle-cum-High Schools, where high school standards are attached to a middle school. Such schools are treated as high schools and they are dealt with in Chapter V.

(e) Kutch.—In Kutch, the system of school classes is similar to that in the Old Bombay State, with the difference that all the primary schools have a pre-primary standard attached to them. The Pre-Primary standard is further sub-divided into two classes viz. "Talim" and "Balvarga", the duration of each class being six months. In Kutch, standards V-VII in secondary schools are treated as Middle School standards, and not upper primary or lower secondary standards as in Old Bombay State area.

The following paragraphs give an account of primary schools (including basic) and Primary Education as defined above.

Basic Education will be dealt with in detail in Chapter IV, while a similar account of Secondary Education will be found in Chapter V.

3. (2) Administration and Control of Primary Education.—Primary Education in the areas of the Old Bombay State is administered under the Primary Education Act, 1947 except in Greater Bombay, where administration is carried on under the City of Bombay Primary Education

(Amendment) Act, 1950. The Bombay Corporation is given a fixed grantin-aid from State funds on account of Primary Education, but it spends large amounts annually from its own resources and also wields large powers. The administration of Primary Education in Bombay City is carried on by the Municipal Commissioner who is assisted by an Education Officer. The Education Officer controls and manages all the activities of primary schools-Municipal and aided. Wide powers for controlling the establishment schedule of the Primary Education Department of the Corporation being vested in Government. Government also has powers to give directions to the Corporation regarding subjects, curricula, text-books and standards of teachers. All primary schools maintained or aided by the Corporation are open to inspection by Officers of the State Government appointed for the purpose; and the approval of the State Government is obligatory prior to any change which the Corporation may wish to make in the Government Grant-in-aid Code. In all other respects the Corporation's control over Primary Education is supreme.

In the cities and larger towns of the Old Bombay State area, administration of Primary Education is entraited to Municipalities on a grant-inaid basis; they have also been given fairly large powers. These Municipalities are known as "Authorised Municipalities", and they exercise most of their powers in this respect through "Municipal School Boards". For the administration of Primary Education in the remaining areas, "District School Boards" have been constituted for each district except Dangs, and they manage primary schools in all rural areas as well as in the areas of the "Non-Authorised Municipalities" (the expression includes all Municipalities other than the Authorised Municipalities), which are required to make a prescribed contribution for the purpose to the relevant District School Boards. In the Dangs District, Primary Education is administered directly by the Government through the Educational Inspector.

The School Boards, both District and Municipal, administer Primary Education in accordance with the Bombay Primary Education Act, 1947, the rules made thereunder, and the instructions of the Department.

There are five Cantonment Boards in this area constituted under the Cantonment Act, 1924. They are all treated as Authorised Municipalities for the purposes of Primary Education.

Each District School Board has a Chief Executive Officer called the Administrative Officer. He is a Government Officer in B. E. S. Clas_S II. Each Municipal School Board too, has an Administrative Officer appointed by the Government, or by any authorised Municipality that may have been authorised by Government to appoint such an Administrative Officer. The Administrative Officer not only discharges his duties in relation to the meetings of the School Board but is also responsible for the general administration of all primary schools maintained by the District School Board or the Authorised Municipality, as the case may be, and, in particular, for determining and satisfying, as far as possible, the requirements of such schools in regard to accommodation, staff, furniture, equipment, repairs and other general supplies; for the conduct and discipline of these schools as educational institutions; for the organisation of annual examinations in such schools, and for their periodical inspection with a view to checking their day-to-day working. He is also required to determine and pay grant-in-aid to approved private schools on behalf of the School Board. His other duties include (a) duties with regard to schemes of expansion of Primary Education; (b) duties with regard to financial matters of the School Board; and (c) duties with regard to general administrative matters of the School Board.

In his capacity as the Secretary of the Staff Selection Committee, he estimates the number of vacancies likely to arise in the course of the ensuing year among the staff (excluding the inferior staff) maintained by the District School Board or among the posts of Assistant Administrative Officers, Supervisors and teachers maintained by an Authorised Municipality. He also issues orders of appointments of candidates selected by the Staff Selection Committee for posts of teachers and other staff of the School Board or the Authorised Municipality, as the case may be. He has power to supervise, control and co-ordinate the work of the staff maintained by the District School Board or the Authorised Municipality. There is, however, an Appellate Tribunal consisting of the Chairman of the School Board and the Educational Inspector, which hears appeals against the disciplinary orders passed by the Administrative Officer in respect of his subordinate staff. All matters coming before the Tribuna! are to be decided unanimously and, in the case of difference of opinion, the matter is to be referred to the Director of Education. The State Government is empowered to call for and examine the record of an order made by the Director in such cases.

. The State Government has a right to appoint such Officers (including inspecting Officers) as it may deem necessary for the purpose of giving effect to the provisions of the Bombay Primary Education Act, 1947. If, in the opinion of the State Government, a School Board is not competent to perform or is not properly performing the duties imposed on it by or under the Act or the rules and regulations made thereunder, or exceeds or abuses its powers, or is acting or has acted contrary to the provisions of the Act or the rules and regulations made thereunder, it may dissolve the Board or supersede it for a specified period.

Primary Education in Saurashtra is, at present, administered under the Saurashtra Primary Education Act, 1956. There is no material difference between this Act and the Bombay Primary Education Act, 1947 except on two points. The first is that the Saurashtra Act does not provide for Authorised Municipalities, and the School Boards manage the entire Primary Education within their district including that within the areas of all Municipalities. Secondly, all the Government inspecting staff below the rank of the District Educational Inspector has been transferred to the control of the District School Boards.

The administration of Primary Education in Vidarbha is entrusted to the Local Authorities, though Government manages directly a few schoois especially those for girls. The following are defined as Local Authorities entrusted with the administration of Primary Education.

(1) The Municipal Corporation of Nagpur.

(2) All Municipal Committees; and

(3) All Janapada Sabhas (a Janapada has been constituted for each Tahsil).

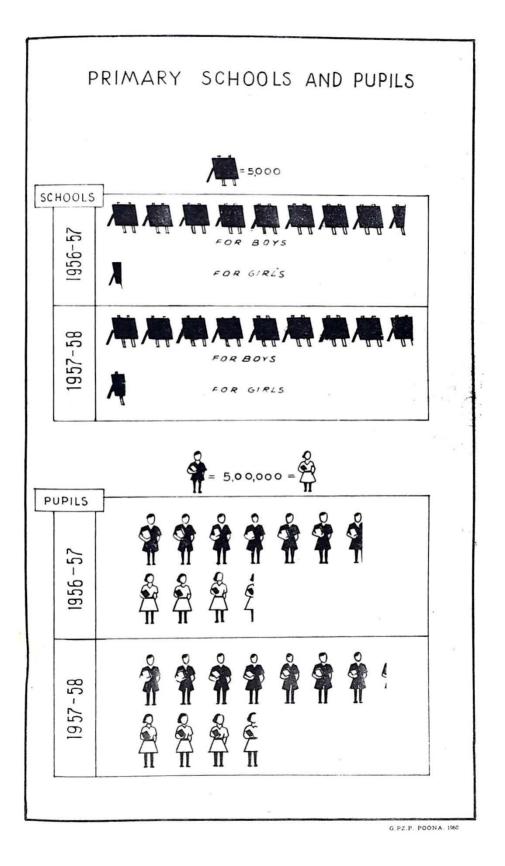
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There is no separate Act for the administration of Primary Education in Vidarbha. The Local Authorities are given a large measure of freedom in the administration of Primary Education, and the role of Government Officers is restricted mainly to advice and Inspection.

Primary Education in Marathwada and in Kutch is administered directly by Government. There are, however, a number of schools run by private agencies on a grant-in-aid basis. The private schools—both aided and unaided—are required to follow the curriculum prescribed by Government, and are inspected at regular intervals by the inspecting officers of the Education Department.

3. (3) Primary Schools.—The following table compares the number of primary schools in the State according to managements, during the two preceding years:—

34



				. (19	957-58)					
Management		No. o	1956-57 f Primary Sch	cols	1957-58 No. of Primary Schools			Increase (+) or Decrease (-) in		
-1		For Boys	For Girls 8	Total	For Boys 5	For Girls 6	Total 7	Boys' Schools 8	Girls' Schools 9	Total 10
Central Government State Government District School Boards Municipal School Boards Private Aided		9 9,578 81,758 1,992 5,394	2 384 918 747 255	11 8,962 82,671 2,729 5,649	10 8,676 83,253 2,053 5,082	2 378 949 751 268	12 4,054 34,202 2,809 5,850	+ 1 + 98 + 1,495 + 76 - 812	 - 6 + 36 + 4 + 13	+ : + 9; + 1,531 + 80 - 299
rivate Unaided	•	478	53	531	469	64	533	- 9	+ 11	+ 9
T	Cotal	43,199	2,954 ′	45,553	41,548	2,412	46,960	+ 1,349	+ 58	+1,407

TABLE No. III (1)

N. B.-(1) The Janpada Sabha Schools and their statistics in this and in subsequent tables are shown under the schools managed by the District School Boards. . -

(2) The schools shown unler Municipal School Boards include schools minaged by the Contonment Boards also.

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It will be seen that the total number of primary schools increased from 45.553 in 1956-57 to 46.960 in 1957-58. The increase in the boys' primary schools was 1.349 (or 95.9) and that in the girls' primary schools was 58 (or 4.1 per cent). It is the policy of Government not to open, as far as possible, new primary schools exclusively for girls but to encourage admission of girls in boys' schools. Government also encourages the admission of boys in the lower standards of girls' schools, with the result that a number of girls' schools are returned as boys' schools in view of the present system of classification under which a primary school is classified as a boys' or a girls' school according as the boys or girls attending it are in a majority.

There were only 12 primary schools managed by the Central Government. All of these except one were Railway Schools. The Khan Bahadur Gulam Yasin School at Kharagodha (Ahmedabad District) was a Departmental School conducted by the Salt Commissioner's Organisation of the Government of India. Of the 11 Railway Schools, 7 were in the Old Bombay State area, 1 was in Saurashtra and 3 were in Marathwada.

The number of schools managed by the State Government increased from 3,962 in 1956-57 to 4,054 in 1957-58. Of the total increase of 92, 46 increased in Vidarbha, 10 in Marathwada and the remaining 36 in Kutch. The number of schools managed by the State Government in the Old Bombay State area remained steady at 118. These schools include practising schools attached to Government training institutions for primary teachers and a few schools for fishermen conducted by the Director of Fisheries. There were no Government primary schools in Saurashtra.

In the areas of the Old Bombay State, voluntary agencies closed down a large number of their aided primary schools with the result that the aided primary schools in those areas decreased from 4,690 in 1956-57 to 4,340 in 1957-58. In order that the people of the villages concerned should not lose the educational facilities which were formerly available to them, the Department sanctioned the opening of independent schools managed by the District School Boards in those villages where the population was more than 500. Villages having less than 500 inhabitants were provided with educational facilities through either an independent school or a group school or a peripatetic teacher's school. In addition, a number of schools were opened by the District School Boards because of the extension of compulsory education. The net result of all these measures of expansion was that the number of schools managed by the District School Boards in this area increased from 23,072 in 1956-57 to 24,286 in 1957-58. An increase of 113 District School Board Schools (i.e. the Janapada Schools) was also noticed in the Vidarbha Region. In Saurashtra the number of schools increased by 204 from 4,031 in 1956-57 to 4,235 in 1957-58. Thus, the total number of District School Board Schools increased by 1,531 from 32,671 in 1956-57 to 34,202 in 1957-58.

The increase of 80 schools managed by the Municipalities was due to an increase of 55 schools in the areas of the Old Bombay State and of 25 in Vidarbha.

The following table gives the distribution of primary schools as on 31st March, 1958 by regions.

TABLE No. III (2)

Region-wise distribution of Primary Schools

(31-3-1958)

				No of I	Primary S	chools in		
Management		Greater Bombay.	Remaining districts of the old Bombay State area.	Saurash- tra.	Vidar- bba.	Marath- wada	Kut [,] h.	Total.
1		2	8	4	5	6	7	8
Central Government	•••		8	1	***	3		12
State Government		1	117		38 2	8,194	30	4,054
District School Boards			24,286	4,235	5,681			34,202
Municipal School Boards		628	1,611		570			2, 09
Private Aided	•••	829	4 011	101	191	712	6g	5,350
Private Unaided	-	56	250	75	41	14	97	583
Total	•••	1,014	30,253	4,412	6,815	3,723	523	46,960
Average area scived by a mary School (Sq. miles)		0.1	80	4.9	54	65	82 0	4-1
Average population served a Primary School (Esti ted).		8,515	1,024	1,021	1,172	1,407	1,158	1,132

From the above table it can be seen that out of 46,960 schools as many as 37,011 (or 78.8 per cent) were managed by Local Bodies—34,202 by the District School Boards and Janapad Sabhas and 2,809 by the Municipalities. The percentage of schools managed by private agencies was 12.5. State Government managed directly 4,054 (or 8.67 per cent) schools. Of these as many as 3,194 in Marathwada.

The average area served by a primary school was 4.1 sq. miles and the average estimated population served by a school was 1,132. Areas of the Old Bombay State had the largest facilities for Primary Education as can be seen by comparing the average area and the average population served by a primary school given in the above table. Saurashtra and Vidarbha had also a fairly satisfactory provision for Primary Education, but Kutch and Marathwada had poor educational facilities.

The medium of instruction in primary schools is generally the mothertongue of the child. There were 27,754 (or 59.1 per cent) schools teaching through Marathi. The number of schools teaching through Gujaruti was 16,955 (or 36.1 per cent). The following table gives the distribution of primary schools by language and by region :—

TABLE NO. III (3)

Language-wise Distribution of Primary Schools

(31-3-1958)

			No. of Primary Schools in									
	Lunguage		Greater Bombay	Remaining districts of Old Bombay State Area	S .u- rashtra	Vidar- bha	Marath. wada	Kutch	Total			
	1		2	8	4	. 5	6	7	8			
1.	Marathi		910	17,371	2	6,180	8,891		27,754			
2`.	Gujarati	 	276	11,766	4,350	15	1	517	16,955			
3.	Kannada		83	129		2			164			
4.	Urdu	•••	136	824		292	29		1,281			
5.	Hindi		78	54	3	245	ł	8	888			
6.	Sindhi		25	83	26		1	8	188			
7.	Others	•••	156	56	1	71	1		28			
	Total	•••	1,014	30,283	4,412	6,605	8,923	523	46,960			

3. (4) Villages with and without Schools.—Mere statistics of increase in the total number of primary schools do not give a correct picture of the extent of Primary Education unless these are compared with the total number of towns and villages in the State.

Compulsory Primary Education has now been accepted as a goal of State Education Policy. Hence, unless physical conditions make it impossible, it is the duty of Government to provide a school in or within easily accessible distance, of *every* village.

In the areas of the Old Bombay State, Government launched, in 1953-54, an intensive drive to provide schools to as many school-less villages as possible. Three programmes were undertaken for this purpose. The first was the opening of independent schools in school-less villages with a population of 500 or over. Under the second scheme known as the group schools scheme, small villages which could not be given independent schools of their own were grouped with a neighbouring village where a school existed already or where a new school was specially opened for the purpose. The third scheme, known as the scheme of peripatetic teachers, was introduced with the object of providing schools for small villages which were separated from each other by such long distances as to make the establishment of a group school impossible. A scheme of volunteer teacher schools was introduced in 1956-57 with the same purpose in view. As a result of these far-reaching reforms, the number of school-less villages has decreased considerably since 1953-54. Out of the 20,615 towns and villages in the Old Bombay State area 22,997 towns and villages have now been provided with independent schools. Out of the remaining 6,618 school-less villages, the educational needs of as many as 5,177 villages are met by a school in a neighbouring village (4,519 villages under the group-school scheme and 658 villages under the peripatetic teacher scheme). Thus, there were only 1,441 villages which had no facilities whatever for Primary Education. All these villages were either very small in population or isolated in their location.

Among the new components of the State, the educational facilities available in Saurashtra were fairly satisfactory, the number of villages having educational facilities in the Region being 3,790 out of 4,342 (or 87.3 per cent). In Vidarbha 39.7 per cent of the villages had no schooling facilities. The corresponding percentages for Marathwada and Kutch Regions were 52.8 and 57.8 respectively.

The following table shows the total number of towns and villages and villages without schools or schooling facilities, by regions for the year under report :--

TABLE No. III (4)

Villages with and without Schools

	Total N	o. of places		o. of places Schools	No. of Villages having no	No. of Villa ges having
Region	Towns 2	Villages	Towns	Villages õ	Schools but having Edu- cational faoi- lities 6	no Schoo's and on Educational facilities 7
1		[
Greater Bombay	1		1			•••
Remaining Distric s of the Old Bombay State.	898	29,221	893	22,603	5,177	1,441
Sauraahtra	85	4,842	85	8,742		552
Vidarbha	75	12,448	75	5,722	1,785	4,941
Maraihwada	61	7,304	61	8,451		8,853
Kutch	10	£64	10	. 407	•••	557
Total	625	^{54,2} 79	625	35,925	7,010	11,314

(1957-58)

It may be pointed out that some of the villages with schools shown in the table may be thickly populated with the result that the provision of a single primary school in the village is inadequate to meet the educational needs of all the children in the village. Similarly, there are a number of deserted villages—particularly in Kutch. There is no point in opening schools in such villages. The opening of new schools in villages should therefore depend mainly on the population of the village. The State Government, in collaboration with the Government of India, has, therefore, undertaken a thorough study of the exiting educational facilities available in every village of the State, and the Survey Report is being finalised. Future expansion of Primary Education will depend largely on the information available from this Report.

3. (5) Enrolment in Primary Schools.—The following table shows the enrolment in primary schools during the two preceding years :—

40

TABLE NO. III (5)

Enrolment in Primary Schoo's

(1957-58)

4

		1956-57			1957-59		In cre 156	886 ()	Per-	
Management	No	, of students i	£ .	No	. of students i	n	Воув'	Girls'	Total	centage Increase (+) or Decrease (-)
	Poys' Schools	Girls' Schools	Total	Boys' Schools	Girl ' Schools	Total	Schoo's	Schools		
1	26	8	4	5	6	7	8	9	10	11
Central Government	2,014	118	2,1 27	2,900	139	2,489	+ 286	+ 26	+ \$12	+14.7
State Covernment	2,74,849	48,498	3,23,941	2,57,472	47,565	8,03,037	- 17,971	- 983	- 18,304	- 5-7
District School Boards	80,11,902	1,89,858	82,00,655	82,26,817	1,93,958	84,20,175	+2,15,515	+ 4,005	+ 2,19,520	+ 6.9
Municipal School Boards	7,45,259	9,89,387	10,34,596	7,95,066	3,02,822	10,97,898	+ 49,807	+ 13,485	+ 68,292 ′	+ 6.1
Private aided	4,08,815	53,978	4,62,793	4,14,996	54,968	4,69,364	+ 6,181	+ 990	+ 6,571	+ 1.4
Private unaided	58,488	5,883	64,821	59,098	8,670	67,763	+ 605	+ 2,837	+ 8,442	+ 5.4
Total	45,00,721	5,87,112	50,87,883	47,55,744	6,06,922	53,62,666	+ 2,55,023	+ 19,810	+ 2,47,893	+ 5-4

It will be seen that the number of pupils in primary schools increased from 50,87.833 on 31st March 1957 to 53.62,666 on 31st March 1958 giving an overall increase of 2,74,833 pupils which gives a percentage increase of 5.4. The largest increase is naturally observed in primary schools managed by the District School Boards. The enrolment in aided primary schools shows a slight increase in spite of the closure of a large number of such schools during the year under report. In the case of primary schools managed by the State Government, however, the enrolment fall from 3,23,341 on 31st March 1957 to 3,05,037 on 31st March 1958. The fall in the enrolment was observed in schools in Marathwada, and the Deputy Director, Aurangabad, reports that this fall was due to untimely heavy rains and failure of crops, and also due to the influenza epidemic. The fall in enrolment in Government primary schools is, therefore, of a temporary nature caused by natural calamities. The following table gives the enrolment as on 31st March 1958 in Primary Schools by regions :—

TABLE No. III (6)

Enrolment in Primary Schools by Regions

1	"3	1	-3-	1	9	5	8)
- 1	مر	٠	-0-	-	v	v	$\mathbf{v}_{\mathbf{j}}$

	1	No. of Pupils	Percentage of pupils	Average	
Region	Boys	Girls	Total	to total estimated population	No. of pupils per School
1	2	3	4	б	6
Greater Bombay	2,08 390	1,66,084	8,74,474	10.61	869
Remaining Districts of Old Bombay State.	23,55,128	19 94,902	86,40,180	11.74	120
Saurashtra	2,81,449	1,22,106	4,03,555	8.96	£1
Vidarbha	4,58,923	2,01,814	6,50,737	9-28	97
Marathwada	1,95,057	46, 81,	2,41,871	4-88	62
Kutch	28,682	19,017	41,899	6.92	80
Total	85,27,939	18,34,327	· 53,62,606	10.08	114

From the above table it can be seen that out of 53,62,666 children in primary schools as many as 35,27,839 (or 65.8 per cent) were boys and only 18,34,827 (or 34.2 per cent) were girls. In the Marathwada Region only 19 per cent of the children in primary schools were girls. The proportion of girls attending schools was low even in Saurashtra, Vidarbha and Kutch; the percentage of girls in primary schools in these regions was only about 30. In Greater Bombay, a fairly large number of school children were girls viz., 1,66,084 out of 3,74,474 (or 44.4 per cent). In the remaining districts of the Old Bombay State, 12,84,992 out of 36,40,130 pupils (or 35.3 per cent) were girls.

The percentage of children in primary schools to the total estimated population was 10.08. The percentage of boys in primary schools to the total estimated male population was 12.90, and the percentage of girls in primary schools to the total estimated female population was 7.11. This comparison also reveals that the education of girls has not progressed at the same place as that of boys. Government is aware of this lack of progress in girls' education and is making special efforts to bring as large a number of girls into primary schools as possible. The average number of pupils in a primary school was 114. The number of pupils per school was highest in Greater Bombay (viz. 369) and least in Marathwada (viz. 62).

(6) Compulsory Primary Education.-A detailed account of Com-3. pulsory Primary Education in the areas of the Old Bombay State appears in the Centenary Report of the Education Department. Briefly stated, Compulsory Primary Education has been introduced since 1947-48 in all places with a population of 1,000 and above according to the 1941 Census situated in the pre-merger areas of the 19 Districts of the Bombay State and it was applied progressively to children in the age-range 7-8, 7-9, 7-10 and 7-11 from year to year, so that by the end of the year 1951-52, children of the age-range 7-11 in the places concerned were brought under compulsion. The merger areas, however, were left out for the time being, till 1954. During the First Five Year Plan begining with 1951-52, status-quo was maintained in respect of compulsion till the year 1954-55. From 1st August 1954 compulsion was extended to all places including those of merged States with a population of 1,000 and over according to the 1951 Census. Compulsion was progressively applied from year to year, beginning with the age range 7-8, so that during the period of 4 years, children in the age-range 7-11 were to be covered. Hence, by the end of the year 1957-58 all children in the age-range 7-11 in these places were brought under compulsion.

The next stage in the introduction of compulsion is in respect of children in the age-range 7-11 in all places with a population of less than 1,000. A beginning in that direction was made during the year 1956-57 by introducing compulsion in places with a population of 500 to 999, and also in places with a population of less than 500, which had been provided with schooling facilities. This is the first stage of the scheme of compulsion to be extended under the Second Five Year Plan. Compulsion, as in the past, applies progressively under this scheme to children in the age-range 7-8, 7-9, 7-10 and 7-11, so that by the end of the Second Five Year Plan, all children in the age-range 7-11 are expected to be brought under compulsion.

On the basis of the latest census, the number of children of the school going age in the areas of compulsion was 42,83,973 of whom 25,57,012 were enrolled upto 31st March 1958; so that the percentage of children enrolled to the number of children liable for compulsion during the year under reference was 59.7. In 1957-58, 3,38,531 notices were issued with a view to enforcing compulsion.

Attendance orders passed during the year were 1,05,155. The number of prosecutions lodged was 7,570 for non-enrolment and 11,250 for nonattendance. The amount of fines realised was Rs. 17,699.

Provision has been made in the Saurashtra Primary Education Act, 1956 for the introduction of compulsion in the *Saurashtra Region*, including areas within the jurisdiction of Municipalities or Gram Panchayats, but no compulsion has so far been introduced in this region.

Compulsory Primary Education in Vidarbha is governed by the Primary Education Act, 1920. Compulsion has been under way in the Ex-Central Provinces State since 1927; but the progress of compulsion has not been satisfactory, since only 30 towns and 191 villages have so far been brought under compulsion. Of these, only two towns have introduced compulsion for both boys and girls. The remaining 28 towns and 191 villages have compulsion for boys only. Out of the 1,31,347 children to whom compulsion is applicable, as many as 90,419 (or 68.8 per cent) attend the schools. The number of notices issued during the year in Vidarbha was 13,520 of which 8,264 were issued in urban areas and 5,256 were issued in the rural areas. The amount of fines collected was Rs. 61 only.

The Hyderabad Compulsory Primary Education Act was passed by the Legislative Assembly in 1952. The Act provides for Free and Compulsory Primary Education in the State of Hyderabad, and for the constitution of Local Committees for each area of compulsion or for 2 or more such areas. The main functions of these Committees include:—

(1) Carrying on propaganda;

(2) Maintaining up-to-date lists of children liable for compulsion;

(3) Rendering all the necessary help to Government officials engaged in the work of compulsory education;

(4) Issuing of attendance orders; and

(5) Granting exemptions from compulsory attendance.

At the end of 1957-58, there were 191 villages under compulsion in the *Marathwada Region*; and the number of children on rolls in areas under compulsion was 11,228, which represented about 47 per cent of the total school going population in those areas.

A peculiar feature of the compulsory scheme in this Region is that compulsion is not introduced age-wise; with the result that all the children between the ages 6 and 11, who do not attend schools are collected together in the Infant Class. Also only persuasive measures are used to bring the children to schools.

Compulsion is not introduced in Kutch.

The following table summarises the progress of compulsory education in the different components of the State. Further details will be found in Table IX of Government of India Tables—Form A.

> TABLE NO. III(7) Progress of Compulsory Education (1957-58)

Rogion 1	Total No. of Towns and Villa- ges 2	Villages	Total esti- mated popula- tion of the children of the school-going age in areas under com- pulsion 4	No. of pupils on rolls in areas under compulsion	Fercent- age of enrolment (col. 5) to total popu- lation of school- going children (col. 4) 6	Total expendi- ture incurred for implement- ing compul- sion
]	Rs.
Greater Lombay.		1	3,18,000	2,58,529	81.8	1,28,94 846
Remaining Dis tricts of the Old		27,987	89,65,973	22 98,489	58.0	1,05,66,602
Bombay State.	1	1			1	
Saurashtra		1				
Vidarbha		221	1,81,847	90.419	68.8	16,86,027
Marathweda	. 7,365	191	23,9 84	11,228	46.8	4,06,098
Total	. 53,98)	28,300	44,89,204	96 58 650	59.9	6,55,58,078

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3. (7) Stages of Instructions.—The following table shows, by regions, the distribution of pupils as on 31st March 1958 in the different standards of primary schools :—

TABLE No. III (8)

Enrolment by standards in Primary Schools

(31-3-1958)

]	O1	d Bombay State			Saurashtra		Vidarbha		
btanda) 1	rds	Boys 2	Girls 3	Total	Воуя б	Girls 6	Total 7	Воув 8	Girls 9	Total 10
Infant	/	25	15	40)	{		•••
t	{	8,58,099	6,46,464	15,04,568	1,18,461	54,709	1,78,170	1,83,723	73,474	2,12,197
ц		5,17,698	2,93,662	8,11,360	58,882	21,310	75,102	1,03,774	51,411	1,55,185
 III		4,02,948	8,00,025	6,02,968	42,221	16,997	59,159	94,601	40,750	1,95,951
17		8,37,431	1,46,151	4,83,582	84,476	14,227	48,703	67,030	26,832	93,362
v		1,96,410 }	75,363	2,71,779	17,089	6,802	29,991	22,723	4,695	27,418
VI		1,42,983	51,944	1,94,927	9,765	4,888	14,658	. 16,755	2,903	19,659
VII		1,07,949	87,446 .	1,45,394	4,786	2,951	7,787	12,419	1,969	14,388
¥111			•••		769	282	1,051	2,899	290	3,175
Total	L	25,63,537	14,51,070	40,14,607	2,81,449	1,22,106	4,08,555	4,58,929	2,01,814	6,60,73 7

N. B .--- Pupils in Infants class in Marathwada are shown under Standard I and those in Standard I, in Standard II and of so on.

<i>.</i>		М	arathwada		Kutch			Total			Percentage to total enrolment		
Standards	-	Воуз	Girls	Total	Boys Girls		Total	Boys	Girls	Total	Воув	Girls	Total
1		11	12	19	14	15	16	17	18	19	20	31	23
Infant					10,810	5,209	16,019	10,835	5,224	16,059	0.8	0.3	0.8
I		64,475	19,299	89,774	4,467	2,380	6,847	11,84,225	7,96,826	19,80,551	83.6	43-4	86-9
II		87,986	11,012	48,998	8,954	1,807	5,761	7,17,294	8,79,202	10,96,496	20.3	20-7	20.4
111		81,289	7,146	88,735	8,407	1,472	4,879	5,74,461	2,66,630	8,41,091	16.8	14.5	15.8
IV		25,515	4,691	80,196	8,019	1,198	4,211	4,67,465	1,92,599	6,60,054	19.8	10.5	2.8
v		20,776	2,994	23,770	1,468	524	1,992	2,58,466	90,878	3,48,844	7.8	4.9	6.5
VI]	6,899	717	7,616	1,191	268	1,000	1,77,538	60,720	2,83,253	5.0	3.3	4.4
γIJ		4,563	482	5,045	682	159	791	1,80,948	48,007	1,73,855	8.7	2.3	3.2
VIII		3,545	189	8,734	•••		•••	`,212	751	7,963	0.2	0.1	0-2
Total		1,95,048	46,820	2,41,868	28,882	13,017	41,899	35,27,839	18,34,821	53,62,666	166.0	100.0	100.0

TABLE No. III (8)—contd.

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From the above table it can be seen that as many as 83.8 per cent of the boys in primary schools were studying in standards below Vth. In the case of girls this percentage was still higher; the number of girls studying in standards V-VIII being only 10.6 per cent of the total. The low percentage of pupils studying in upper primary classes is due to several reasons, among which the following may be mentioned :—

(1) A large number of the pupils who pass Primary standard IV joir the secondary schools.

(2) Compulsory Primary Education is not enforced beyond a period of four years at any place.

(3) On account of financial difficulties many children leave school before they complete the lower primary stage and engage themselves in some occupation for the family, either at home or outside.

(4) Several villages have schools teaching only the first two standards.

3. (8) Stagnation and Wastage.—Stagnation is defined as the retention of a pupil in the same class for more than one year, and if a pupil leaves school before attaining permanent literacy, he is regarded as a case of wastage. These two have been the greatest evils of the system of Primary Education in all parts of India.

The following table shows the results of the examinations in primary schools held during the year under report :—

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TABLE No. III (9)

			Bo	ув		Girls					
B tandard		No. of pupils on rolls ou 31-3-1958	No. of pupils on rolls at the time of the Examination	No. cf pupils promoted to the next Standard	Percentage of passes (col. 4 to col. 3)	No. of pupils on rolls on 31-3-1958	No. of pupils on rolls at the time of the Examination	No. of pupils promoted to the next standard	Percentage of passes (col. 9 to col. 7)		
1		2	8	4	5	6	7	8	9		
Infest	•••	10,835	6,244	8,658	58.6	5,224	2,883	1,793	60.1		
I	•••	11,84,925	11,48,424	6,17,789	54-0	7,96,326	7,61,870	8,51 978	46.2		
n		7,17,294	7,04,732	4,96,475	70-4	8,79,202	3,68,569	2,49,339	67.7		
111	•••	5,74,461	5,69,127	4,07,988	71.7	2,66,630	2,59,240	1,97,218	76.1		
1¥		4,67,465	4,61,794	3, 81,99 4	74.2	1,92,589	1,89,150	1,39,261	79.6		
T	•••	2,58,466	2,58,703	1,92,022	74.2	90,378	88,678	69,806	78.2		
VI		1,77,538	1,78,452	1,23,035	69.0	60,720	60,569	50,718	83.7		
VII		1,90,948	1,30,857	1,08,242	79.2 .	48,007	45,645	95,252	77.2		
víır	••	7,212	7,217	5,938	82-2	751	1,950	544	40-9		
Tota	1.	. 85,27,839	84,60,040	22,82,081	65.9	18,34,827	17,77,954	10,95,849	61-6		

Examinations in Primary Schools

(1957-58)

. 30

It will b t only a little over half the number of pupils appearing for the standard I Examination are promoted to standard II. It is thus clear that stagnation in standard I, particularly in the case of girls, is very heavy.

The main reason which leads to stagnation in standard I is late admissions and irregularity of attendance. Attempts are being made to remove it by educating parents, enforcing compulsory attendance and by improving teaching methods. Another reason is that children who have completed five years of age are also admitted to this class along with those who are six years old. The former, being comparatively immature, generally lag behind.

Separate statistics for wastage are not collected, but a combined measure of the evil results of stagnation and wastage is obtained by comparing the number of pupils reading in standard IV with those that were enrolled in standard I four years earlier.

The following table shows the comparison for the last six years :-

TABLE NO. III (10)

Stagnation and Wastage in Primary Schools

		-	Воув	Girls				
Year		No. on rolls in stan iard I on S1st March	No. on rolls in stangard IV on 81st March	Percentage of col. 9 to col. 2	No on rolls in standard I on Sist March	No. on rolls in standard IV en 31st March	Per- centage of col. 6 to col. 5	
1		2	3	4	5	6	T	
1952-58		8,71,754			5,19,187			
19 55-56			4,11 739	47.2		1,56,132	80-1	
1953-54		9,55,512			5,85,817	••••	-	
1956-57	••		4,29,451	45-0	•••	1,71,073	89.0	
1954-55	••	11,14,757			6,16,136			
1957-68			4,67,465	49.9		1,92,589	91- 3	

(1957-58)

It will be seen that the wastage in the case of girls is much higher than in the case of boys. This is due to the fact that a girl being considered to be more useful at home, either for taking care of a young child or for assisting the mother, is often withdrawn from the school at an early age as well as to a general feeling that a boy is more likely to profit from education than a girl.

It will also be seen that the wastage in the case of boys has increased during the year under report. This is mainly due to large increase of pupils which took place in the Old Bombay State area in 1954-55, owing to the extension of compulsion during that year. Government is aware of the importance of the problems of wastage and stagnation in Primary Education. It is, therefore, proposed to take up these problems for special investigation in the Research Bureau that has been set up in the office of the Director of Education.

3. (9) Public Examinations in Primary Schools.-There are no public examinations at the end of the Primary Course in the Marathwada and Kutch Regions, although the Kutch pupils are allowed to appear for the Shalant Examination. The Primary School Certificate Examination, which marks the conclusion of the seven years' primary school course in the areas of the Old Bombay State, is the minimum requirement qualifying for appointment as a teacher in a primary school, for admission to primary training institutions and for certain lower grade appointments under Government. The Shalant Examination marks the end of the Primary Course in Saurashtra, and corresponds to the P. S. C. Examination of the Old Bombay State. In Vidarbha, there is an external examination known as the Primary Certificate Examination at the end of 4 years course in a primary school. The passing of this examination is a pre-requisite for entrance in a secondary school. But there is no examination corresponding to the P. S. C. Examination in Bombay. The following table compares the results of these examinations for the years 1956-57 and 1957-58:---

, 	Number appeared	Number passed	Percentage of passage
	P. S. C. Examinat	ion	1
1956-57		{	{
Boys	1,16,555	56,620	48.5
Girls	36,314	17,678	48.6
1957-58	•		
Boys	1,21,798	63,966	52.5
Girls	40,190	19,516	<u> </u> 48·6
	Shelant Examina	ition	
1956-57	l.	1	1
Boys	6,113	2,546	41·6
Girls	3,395	1,138	33.5
1957-58			
Boys	5,528	2,035	36.8
Girls	3,029	805	26.6
	Primary Certificate Ex	amination	
1956-57	1		[
Boys	60,270	48,685	8.08
Girls	21,874	17.609	¹ 80·5
1957-58			
Boys	67,822	47,217	69·6
Girls		19,272	729

Public Examinations in Primary Schools (1957-58)

TABLE NO. III (11)

L-S (Na) 2616-4-a

3. (10) Grant-in-aid to Local Bodies.—The question of grants-in-aid to local bodies. whether urban or rural, does not arise in Kutch and Marathwada since Primary Education is directly managed by the State Government in those areas.

As already described in para. 3 (2), the Bombay Municipal Corporation has wide powers in the administration of Primary Education. Government grant to the Corporation is calculated at 25 per cent of its approved expenditure subject to an upper limit of Rs. 32,75,000. The rates of grantin-aid to other Municipalities in the areas of the Old Bombay State are regulated by the Bombay Primary Education Act, 1947 and the rules made thereunder. According to this Act the richer Municipalities are required to contribute more liberally to the cost of Primary Education. The grants fixed under the Act are as follows :—

Municipality

Grant-in-aid

- 1. Ahmedabad ... 25 per cent of the total approved expenditure on voluntary education and 50 per cent of the total approved expenditure on compulsory education.
- Poona, Surat and Sholapur ...
 33¹/₃ per cent of the total approved expenditure on voluntary education and 50 per cent of the total approved expenditure on compulsory education.
- 3. Other Authorised Municipa- 50 per cent of the total approved exlities. penditure on Primary Education.

The non-Authorised Municipalities are required to contribute only 3/8 per cent of the total rateable value based upon the capital value (or 5 per cent of the total rateable value based upon the annual letting value) of the real property situated within their limits.

The only source of revenue that the District Local Boards can make available for the spread of Primary Education within their districts is the local fund cess. This revenue is meagre and is of an inelastic nature. Government has, therefore, to bear a very large share of the expenditure on Primary Education in rural areas. Under the Primary Education Act, 1947, each District Local Board is required to levy the local fund cess at three annas in a rupee and to earmark 5/12th of the proceeds to Primary Education. Once they do so, Government agrees to bear all the additional expenditure, required, from its own funds. In practice, this basis implies that Government has to pay about 96 per cent of the total expenditure incurred by the District Boards on Primary Education.

In Saurashtra the Bombay pattern of grant-in-aid to District School Boards has been adopted; with the difference that the Municipalities do not pay any contribution on account of Primary Education within their areas, and that the District School Boards are given 100 per cent grants so far. Grants given to Municipal Committees (including the Nagpur Corporation) in Vidarbha are of two types, viz. (1) Voluntary Primary Grant and (2) Compulsory Education Grant. The first is fixed at 50 per cent of the total expenditure on Primary Education; and the following items of expenditure are held admissible for grant-in-aid.

(a) Teachers' pay, subject to minimum of Rs. 30 per month; provident fund or pension contribution.

(b) Contingencies at a flat rate of Rs. 200 per school.

Under the Compulsory Education Grant, Government pays an annual grant equal to one-half of the additional recurring and non-recurring expenditure involved by the introduction of Compulsory Education within the limits of the Municipal Committee.

Grants to Janapada Sabhas on account of Voluntary Primary Education are given at 75 per cent of the approved expenditure. Some of the Janapada Sabhas which are in backward areas receive grants as high as 90 per cent of the approved expenditure. Grants on account of Compulsory Primary Education are given at 75 per cent of the additional expenditure.

3. (11) Grant-in-aid to Private Primary Schools.—In the areas of the Old Bombay State, all eligible private primary schools except the practising schools attached to primary training Colleges, are aided by the District or Municipal School Board, as the case may be. Under the Bombay Primary Education Rules, 1949, all such schools are paid a maximum maintenance grant at Rs. 12 per girl or Backward Class pupil and at Rs. 10 per capita for other pupils. In addition a special dearness allowance grant at two-thirds of the rates sanctioned by Government is also paid. In the case of associations conducting a number of voluntary schools, another special grant for over-head expenses at 75 per cent of the approved expenditure is also sanctioned. It is laid down, however, that the total grant to any schools should not exceed its normal admissible expenditure minus the fee receipts. The grant is also proportionately reduced if the standard of instruction maintained in the school is not satisfactory.

Practising schools attached to Primary Training Colleges are paid grants upto 50 per cent of their approved expenditure. These grants are paid by the Educational Inspectors from the allotments placed at their disposal for the purpose by the Director of Education.

In Saurashtra the recognition of and grant-in-aid to all types of educational institutions (including primary schools) is governed by the Revised Grant-in-aid Code Rules which have been brought into force with effect from 1st April 1954. According to these Rules, the maximum rates of grant-in-aid that can be awarded to primary schools are as follows :--

SchoolsGrantsPrimary School for Boys...50 per cent of its admissible
expenditure.Primary School for Girls...66-2/3 per cent of its admissible
expenditure.

All private primary schools in Vidarbha are aided by the Department direct, and not by the local bodies as in the areas of the Old Bombay State. According to the rules now in force, grants-in-aid are assessed to rural private primary schools at 75 per cent of their approved expenditure and to the urban private primary schools at 50 per cent of their approved expenditure. The payment of these grants is subject to the condition that no tuition fees are to be charged in the schools and that the teachers are given the basic scale of pay, namely, Rs. 30-1-50. In addition to the recurring grants stated above, the rules provide for the payment of building grants limited to one-third of the total expenditure, and for special grants for the purchase of equipment etc., limited to onehalf of the total approved expenditure.

The grants paid to schools in Marathwada are being regulated in accordance with the provisions of the revised rules of grants-in-aid issued by the Education Department of Hyderabad State in 1952. According to these rules, all primary schools would get a grant-in-aid on the basis of two-thirds of the salaries (inclusive of Dearness and House-Rent Allowances) of teachers and other staff at the scales sanctioned by Government minus all the income from fees calculated on the basis of the standard scale of fees laid down by Government, after making allowance for the concessions prescribed. However, the grants-in-aid payable to schools are subject to certain ceilings.

The rules also lay down certain conditions to be fulfilled by the school management receiving aid from the Department such as:—

(1) The maintenance of reasonable standards of instruction, discipline etc.

(2) The production of evidence that the school management concerned has sufficient resources of its own to meet the expenditure not covered by grant-in-aid.

(3) The maintenance of a minimum strength of 25 pupils in each class.

(4) The levy of standard rates of fees for grant purposes.

(5) The grant of leave to the teaching personnel according to the rules laid down by the Department.

(6) The execution of written agreements embodying service terms of school teachers and

(7) Introduction of a provident fund for permanent teachers.

The Grant-in-Aid Code of the Old Bombay State was adopted in *Kutch* in 1948 with the main difference that the maximum grant payable to a school shall, in no case, exceed one-third of the total admitted expenditure or one-half of the local assets, during the previous year.

3. (12) Fees in Primary Schools.—In the areas of the Old Bombay State fees were introduced in the upper primary standards with effect from 1954-55, but very liberal concessions were allowed in order that the measure should not cause any hardship to poor parents. This policy was continued during the year under report. The position regarding the levy of fees in primary schools may be stated as follows:—

(1) In primary schools conducted by Government, Municipalities or District School Boards, no fees are charged in standards I-IV.

(2) In standards V, VI and VII of the above schools, fees are levied at the rate of Re. 0-8-0, Re. 0-12-0 and Rupee 1 respectively in rural areas, and at the rate of Rupee 1, Rs. 1-4-0 and Rs. 1-8-0 respectively in the urban areas.

In order, however, that the levy of these fees should not cause any hardship to poor parents, the following concessions are provided for in the Primary Education Rules, 1949:---

(a) Upto 50 per cent of girls in standards V-VII are free.

(b) All children of backward communities are free.

(c) Children of Indian soldiers, sailors and airmen who-

(i) are in active service or

(ii) have died or been incapacitated from active service during the World Wars are free.

(d) Children of primary and secondary teachers whose monthly income from all sources does not exceed Rs. 100 are free.

(e) In addition to the above, indigent children are allowed- free studentships if their parents declare that they are unable to pay school fees.

(3) Private primary schools are allowed to charge fees.

In Saurashtra, education in primary schools managed by the District School Boards is free, except in primary schools where English is taught as an optional subject in standards VII. The rate of fees introduced in standards V, VI and VII of such schools is annas 2, annas 4 and annas 6 respectively.

Even in such schools, complete exemption from payment of tuition fees is extended to (i) girls (ii) children of backward communities, of displaced persons, of Indian Soldiers etc., of school teachers and (iii) to the needy and deserving poor boys.

Primary schools under private management are permitted to levy fees at rates approved by Government.

In Vidarbha, all children in the age-group 6-14 are exempted from the payment of tuition fees. The following concessions are also given to children above the age of 14:—

(a) Exemption from the payment of tuition fees to the children belonging to scheduled castes and scheduled tribes.

(b) Exemption from the payment of tuition fees to the children of Government and Local Body servants.

(c) Exemption from payment of tuition fees to the children of political sufferers.

(d) Exemption from payment of tuition fees to the children of teachers of recognised schools.

The loss on account of the above concessions was reimbursed by Government.

In the Government primary schools no fees are charged in Marathwada and in Kutch.

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The following table gives the regionwise annual fee per pupil and the percentage of total direct expenditure on Primary Education that is borne by fees for the year under report: —

TABLE NO. III (12)

Fees in Primary Schools

(1957-58)

Region	Averaze Annual Fee per pupil	Percent-ge of tota Direct expenditure on Primary Education that is borne by fees
1	2	3
	Re.nP.	i Rs.pP.
Greater Bombay	16.87	29.18
Remaining Districts of Old Bom- bay State Area.	1.21	3.58
Saurashtra	0.47	1.37
Vidarbha	0.37	1.03
Marathwada	0.14	0.34
Kutch	1.90	6.93
Total	2.11	6.58

3. (13) Expenditure.—The total direct expenditure on Primary Education increased from Rs. 15,15,46,954 in 1956-57 to Rs. 17,17,38,479 in 1957-58, i.e., an increase of over 2 crores. A little over 66 per cent of the expenditure was met by State Government from its funds.

The direct expenditure on Primary Education stood at 49.5 per cent of the total direct expenditure on Education as a whole. The corresponding percentage for the year 1956-57 was 49.2.

The following table gives the sourcewise distribution of the expenditure on Primary Education for the two preceding years.

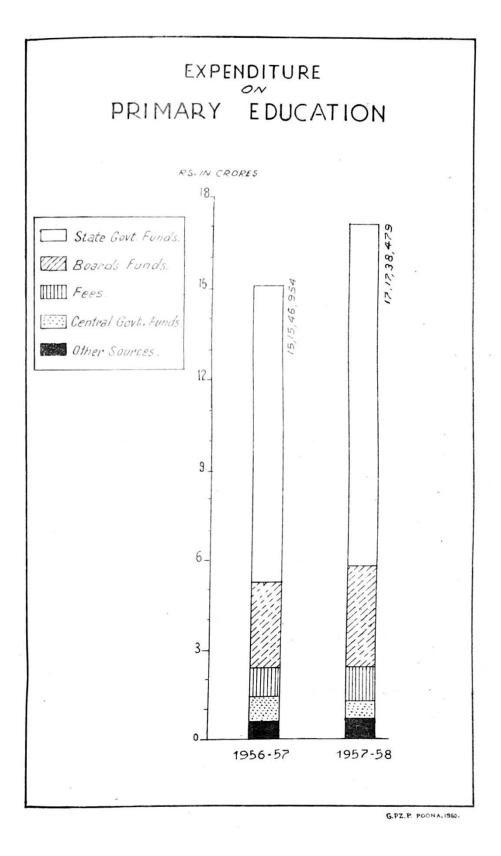


TABLE No. III (13)

To!al Direct Expenditure on Primary Education

(1957-58)

Year	Central Government Funds	State Government Funds	District School Board Funds	Municipal School Board Funds	Fees	Other Sources	Total
1	2	3	4	5	6	7	8
	Re.	Rs.	Rs.	R6.	Rs.	Rs.	Rs.
956-57	81,88,946	9,84,62,662	72,08,799	2,16,07,141	98,90,657	62,98,749	15,15,46,954
	(5•4)	(64 • 9)	(4.8)	(14 • 3)	(6•5)	(4 1)	(100-0)
957 59	. 67,93,624	11,87,24,544	1,07,23,765	2,28,23,246	1,12,03,267	68 ,70, 033	17,17,38,479
	(4-0)	(66-2)	(6.2)	(18.0)	(6-6)	(4.0)	(100-0)

The per capita expenditure on Primary Education increased from Rs. 30 in 1956-57 to Rs. 32 in 1957-58. The table below gives the regionwise per capita expenditure on Primary Education for the year under report:—

TABLE NO. III (14)

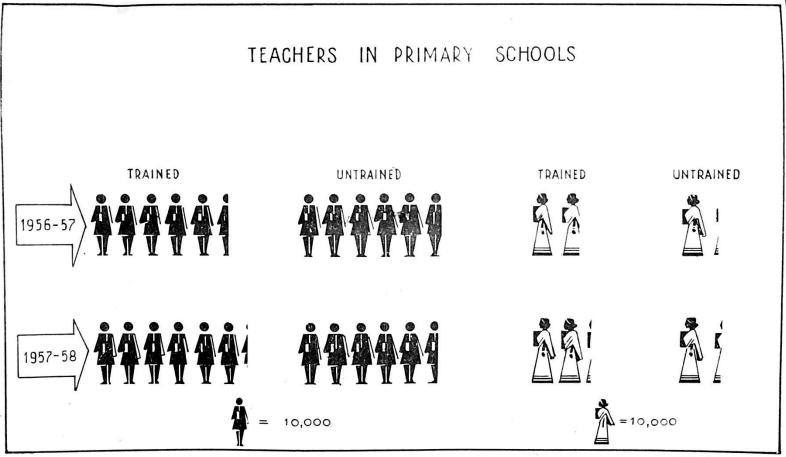
Region-wise Per Capita Expenditure on Primary Education

Region	No. of Pupils in Primary Schools	Direct Expendi- ture on Primary Education	Per capita Expenditure on Primary E ucation
1	2	8	4
		Rs.	Rs.
Greater Bombay	3,74,474	2,16,55,207	57.8
Remaining Districts of Old Bombay State Area	36,40,130	10,16,03,695	27.9
Surashtra	4,0 3,555	1,38,72,160	31.3
Vidarbha	6 ,60,737	2,37,69,105	3i 4
Marathwada	2,41,871	96,40,534	30.8
Kutch	41,899	11,97,778	28.2
Total	5 3,6 1,066	17,17,33,479	32.0

(1957-58)

3. (14) Size of Classes.—The size of the class is always a compromise between educational and financial considerations. On educational grounds, the class should be as small as possible, but financial considerations lead inevitably to an increase in its size. Under the Bombay Primary Education Rules, 1949, the number of pupils to be managed by a teacher is restricted to 40, although this limit is often exceeded in practice, owing to inadequacy of available staff. For the State as a whole, however, the average number of pupils per teacher remained constant at 36 only, due to enrolment being usually below expectation of the normal of 40, while in cities etc., it is sometimes more than 40, leading to overcrowding.

3. (15) Teachers.—The following table gives comparative figures in respect of trained and untrained teachers in primary schools during the preceding two years:—



G.PZ.P. POONA. 1940

'TABLE No. III (15)

Teachers in Primary Schools

(1957-58)

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Management		Trained Teachers;			Un-trained Teachers			Total		
		Men	Women	Total	Men	Women	'fotal	Mein	Women	Total
1	1	2	8	4	5	6	7	8	9	10
Central Government Schools		40	15	55	9	4	13	49	19	68
State Government Schools		2,767	7,056	9 ,8 23	5,895	701	6,586	8,602	1,757	10,959
D. S. B. Schools		42,784	6,551	49,895	39,8 90	4,883	44,782	82,664	11,433	94,097
M. S. B. Schools		12,214	9,983	22,197	8,533	2,995	5,928	15,747	12,978	28,125
Private Aided Schools	••	2,432	2,904	5,986	6,320	1,854	8,174	8,752	4,753	13,510
Private Un-aided, Schools		854	485	889	764	. 746	1,510	1,118	1,281	2,349
Total		60,591	20,994	81,585	56,341	10,582	66,928	1,16,932	31,576	1,48,509
Total for 1956-57		55 200	18,901	.74,007	57,199	10,125	67,824	1,12,405	2 8,926	1,41,331
Inorease (+) or Decrease(-)		+ 5,8°5	+ 2,193	+ 7,578	- 868	+ 457	- · 401	+ 4,527	+ 2,650	+ 7,177

The total number of teachers increased from 1,41,331 in 1956-57 to 1,48,508 in 1957-58. The percentage of trained teachers also rose from 52.4 (49.1 for men and 65.0 for women) to 54.9 (51.8 for men and 66.5 for women). Women teachers represented 21.3 per cent of the total number of teachers, while the percentage of girls in primary schools was 34.2 of the total enrolment.

The percentage of trained teachers to the total number of teachers is not uniform in the different components of the State. The percentage is highest in Greater Bombay (77.3) and is least in Marathwada (25.3).

About 66.5 per cent of the women teachers were trained, while the corresponding percentage for men was 51.8 only. It is also observed that the proportion of trained teachers was higher in all the regions except Kutch.

The following table gives the regionwise percentages of trained teachers for the year under report.—

TABLE NO. III (16)

Percentage of Trained Teachers

Region	Percentage of Trained Men Teachers 2	Percentage of Trained Women Teschers 8	Percentage of Trained Teachers to Total Teachers 4	Average No. of pupils per Teacher
Greater Bombay	71.0	81.8	77.3	35
Remaining Districts of Old Bombay State.	56.0	66.5	58.0	40
Saurashtra	38 6	46 3	40.9	31
Vidarbba	. 50.0	74.4	53.1	29
Marathwada	24 0	35.0	25.3	28
Kutch	25.8	25.2	25.6	36
Total	51.8	66.5	54.9	36

(1957-58)

The average number of pupils per teacher was 36 for the State as a whole. The number was highest in the districts of the Old Bombay State. This is mainly because of the introduction of shift system in standards I and II in all schools in the areas of compulsion.

One of the important policies of the Department is to improve the general education of primary teachers. With this object in view, preference is being given to those who have passed the Matriculation or higher Examination in recruiting primary teachers. This policy is meeting with great success, except in rural areas, and the percentages of matriculated teachers in service is continuously increasing. The following table shows the propertion of primary teachers who possess higher educational qualifications:—

TABLE NO. III (17)

Primary Teachers with Higher Qualifications

	M	len	Women		
	1956-57 1	1957-58 2	1956-57 8	1957-58 4	
No. of Graduates	369	• 428	371	485	
No. of Matriculates and under- Graduates	26,697	31,240	7,218	7,752 <i>-</i>	
Total	27,066	31,665	7,589	8,237	
Percentage to Total No. of Teachers.	24.1	27.1	20.2	26 1	

(1957-58)

(b) Pay Scales.—The Bombay Corporation offers the best remuneration in the State to its primary teachers so that its teaching staff is much better qualified than that under any other Local Authority in the State. The scales of pay of Municipal teachers are as follows:—

Trained Graduates	•••	Rs. 100-10-200.
Matric/S. S. C. passed	•••	Rs. 60-3-125.
Second year trained	•••	Rs. 70-5-175.

In addition, grades are also prescribed to other trained teachers as well as qualified but untrained and unqualified teachers.

In the remaining districts of the Old Bombay State area, the scales of teachers are as follows:—

Qualified but untrained ... Rs. 35-1-40.

Trained... Rs. 40-1-50-E.B.-12-65-S.G.-22-90 (S. G. for 15 per cent of the cadre).

Trained teachers working under Ahmedabad Municipal School Board are given slightly higher grades.

The following scales of pay are in force in the District School Board Schools in Saurashtra:—

Qualified but untrained ... Rs. 30-1-40.

Trained ... Rs. 40-11-55-E.B.-2-65.

S. S. C. passed ... Rs. 40-3-70-E.B.-5-90.

Head Masters of schools are given better scales depending upon the grade of the schools.

Teachers in schools conducted by the Janapada Sabhas and the Municipal Committees in Vidarbha are in the scale of Rs. 40-1-50-E.B.-1-60. Head Masters and Head Mistresses of Government Primary and Indian Middle Schools are given better scales. All teachers in primary schools are required to acquire training qualifications; otherwise they are not given increments.

In Marathwada, only Matriculates or higher qualified persons are being recruited since 1956, as primary teachers—this is the case even in voluntary aided schools despite their grant being 30 only per month.

Since most of the schools are directly managed by Government, no clear cut categories of teachers such as primary or secondary exist in the Region. Every primary school has its own budget with a set of posts of different scales according to the size of the school. Persons with higher qualifications are sometimes appointed on lower grades when sufficient vacancies in the higher grade are not available.

Matriculate teachers are usually in the grade of Rs. $54-2-56-2\frac{1}{2}-81-3\frac{1}{2}-98\frac{1}{2}$. In some single-teacher schools and also for some posts in multi-teacher schools, teachers in the grade of Rs. 42-2-54 are appointed. There are also a few teachers in single-teacher schools in the grade of Rs. $30-1\frac{1}{4}-42\frac{1}{2}$. A few posts are provided for in some Central Primary Schools in the grade of Rs. $81-3\frac{1}{2}-130$.

The scale of pay of teachers in schools in *Kutch* is Rs. 40-1-50-E.B.-1¹/₂ 65-S.G.2¹/₂-90 (S. G. is limited to 25 per cent of the cadre).

Scales for trained and untrained teachers are the same, but untrained teachers are not allowed to cross efficiency bar.

In addition to these basic scales, dearness allowance at the rates sanctioned for Government servants, and house rent allowance at prescribed rates, are also given to primary teachers in all parts of the State.

(c) Old-age Provision.—The problem of old-age provision of the primary teachers is as important as their remuneration.

In the area of the Old Bombay State, teachers serving in local authority schools, recruited after 1923 are given the privilege of provident fund only, but the teachers recruited before 1923 were allowed to opt for pension.

Primary school teachers under the ex-Saurashtra Government were eligible for pensionary rights. They were also free to contribute to General Provident Fund just like other Government servants. When Primary schools were transferred to District School Boards with effect from 1st August 1956, the personnel transferred to these Boards fell into the following three categories:—

(1) Those Government servants who held the posts substantively under the ex-Saurashtra Government. The conditions of service of these Government servants are governed by the rules or orders governing reputation or foreign service terms which were in force in the ex-Saurashtra State just before the creation of the District School Boards.

(2) The servants who were recruited by the ex-Saurashtra Government as per recruitment rules in force on 31st July 1956 and held permanent posts.

(3) Those servants that are recruited by the District School Boards on or after 1st August 1956.

No rules have so far been prescribed for servants falling under categories (2) and (3).

So far as Government servants in Marathwada are concerned, they are pensionable as in the rest of the State. In addition, every Government servant used to be insured by the Hyderabad State Life Insurance Company, on confirmation, and the premium at 2 per cent was deducted from the monthly salary. In the event of promotion, a Government servant was issued an additional policy in proportion to the additional premium he was required to pay. This scheme, however, is now restricted to those Government servants who were confirmed prior to the reorganisation of States.

(d) Training of Primary Teachers.—Training of primary teachers is discussed in detail in Chapter VII.

3. (16) Curriculum in Primary Schools.—In the areas of the Old Bombay State a revised syllabus was introduced in all schools—primary (including basic) and secondary-from June, 1955. As a result of this revision the syllabus for standards I-IV was made considerably simpler. Besides, a common curriculum was adopted for basic and other primary schools in so far as academic subjects, cleanliness, civics, physiology and hygiene, community life etc., were concerned. This revision of the syllabus for standards I-IV naturally necessitated the revision of the syllabus for standards V-VII of primary and secondary schools. Here also, the primary objective of the revision was simplification; but a special emphasis was laid on stimulating the powers of observation and independent thinking on the part of pupils and on arousing their curiosity about their environment. Moreover, a special feature of the entire revised course was the prominence given to the study of the mothertongue or the regional language, and Arithmetic. A large number of children leave school at the end of the primary course and, therefore, it is important that they should enter life with a good knowledge of their mother-tongue and the elementary operations of Arithmetic as applied to practical life.

In 1950-51 a revised syllabus for standards I-VII for all schools in Saurashtra was introduced. This syllabus, is based on the Bombay State Syllabus, 1949 and on the recommendations made by the Syllabus Committee of the Saurashtra Education Conference, 1949.

As in the areas of the Old Bombay State the syllabus for the upper standards of primary schools and the lower standards of secondary schools is common. The syllabus accepts the principle of co-education Craft has been given an important place in the syllabus.

Since June, 1954 what is known as a Modified Syllabus is being followed in primary schools in the Vidarbha Region. This syllabus emphasizes training in self-reliance as well as the training of the individual for social responsibility through a variegated activity programme, and has tried to relate the school system to the surroundings of the child and to the life of the community. For this purpose principles of Basic Education have been adopted and the general frame work for standards I-IV has been prepared largely on the basic of the syllabus for Basic Education prepared by the Hindustani Talimi Sangh, Sevagram.

The syllabus of studies for Middle and High Schools is laid down by the Board of Secondary Education, Vidarbha. According to the latest reorganised scheme published by the Board in 1956, the students in Indian Middle Schools are required to study Languages. Social Studies, General Science, Mathematics, Fine Arts, Physical and Moral Education besides a craft of local importance.

Special syllabuses were also prepared by the ex-Madhya Pradesh State for primary schools in Tribal Welfare Areas and for Indian Middle Schools in rural areas. An important aspect of the syllabus for primary schools in Tribal Areas was that though the medium of instruction in these schools was Hindi or Marathi, teachers were asked to make free use of the aboriginal language in the first two standards.

In Marathwada, modified syllabus was introduced in all primaryschools in 1954. The syllabus lays greater stress on manual work and is showing good results.

The syllabus followed in standards I-VII in primary schools in Kutch is almost similar to that followed in the areas of the Old Bombay State.

3. (17) Primary School Buildings.—Primary schools are housed in three types of buildings—owned, rented and rent-free. Buildings owned by School Boards or Corporations are those that have been specially constructed for the purpose and they generally provide adequate facilities regarding floor-space, lighting and ventilation. Rented buildings are not, as a rule, satisfactory for school purposes although some of them are specially constructed for the purpose and are as good as owned buildings. Rent-free buildings include temples, *Chavadis, Dharmashalas*, etc., and they may be said to provide the least satisfactory accommodation for schools. The following table shows how the primary schools were housed during the year under report:—

TABLE No. III (18)

Accommodation in Primary Schools

(1957-58)

·		No. of Primary	No. of	Owned	• Owned Buildings		Rented Buildings		Rent-free Buildings		Potal Buildinge	
Primary Schools maintained by		Schools on 31st March 1959	Pupils on 81st March · 1958	No.	No. of Pupils accommo- dated in	No.	No. of Pupils accommo- dated in	No.	No. of Pupils accommo- dated in	No.	No. of Pupils accommo- dated in	
. 1		2	8	4	5	6	7	8	9	10	11	
Central Government		- 12	2,499	11	2,988	1	101	•••		12	2,499	
State Government		4,054	8,05,087	1,242	1,91,514	1,911	1,00,922	1,043	82 601	4,196	8,05,037	
District School Boards		95,096	37,62,948	16,104	17,59,885	10,10 4	9,68,922	18,438	10,45,188	44,646	97,62,948	
Municipal School Boards		1,975	7,85,120	819	8,22,755	1,155	4,18,557	69	19,903	2,043	7,55,120	
Private Agencies		5,889 }	5,97,127	798	1,01,155	1,628	2,55,906	9,711	1,80,066	6,127	5,87,127	
	Total	46,960	59,62,666	18,904	29,01,647	14,199	17,39,408	29,861	19,21,611	57,024	59,62,666	

N B. -Schools situated in Non-Authorised Municipal Areas are shown as District School Board Schools.

It may be seen from the above table that the 46,960 primary schools were accommodated in 57,024 school buildings; and of these only 18,964(or 33.2 per cent) were owned. The percentage of rented buildings was about 25; and as many as 23,861 (or 41.8 per cent) were rent-free buildings. The accommodation provided by private agencies was least satisfactory, there being only 788 out of 6,127 (or 12.9 per cent) owned school buildings. The buildings owned by the District School Boards were fairly large, viz. 16,104 out of 44,646 (or 36.1 per cent). The percentage of school buildings owned by Government was about 30 per cent of the total number of school buildings and that by the Municipal Boards was about 40 per cent.

The following table shows the housing arrangement of primary schools by regions: -

TABLE NO. III (19)

Housing Arrangement of Primary Schools by Regions

	No. of		No. of Prir	nary Schools F	loused in	Total	
Region		No. of Primary Schools	Owned Buildings	Rented Buildings	Rent free Buildings		
1		2	8	4	5	6	
Old Bombay State Area		31,297	10,628	11,620	17,956	40,204	
Saurashtra]	4,412	3,2 34	958	S55	4,447	
Vidarbh a		6,805	4,160	945	2,746	7,851	
Marathwada		8,928	558	1,200 •	2,241	8 999	
Kulch		528	384	76	63	528	
Tota	1	46,960	18,964	14,199	23,861	57,024	

(1957-58)

It may be seen that the housing arrangement of Schools in Saurashtra and Kutch was very satisfactory, since about 73 per cent of the school buildings in those areas were owned. In Vidarbha also the housing arrangement of schools was fairly satisfactory; the percentage of owned buildings to the total being 53. In the areas of the Old Bombay State, only 26.4 per cent of the school buildings were owned, while the percentage of owned buildings in Marathwada was 14 only.

During the year under report Government sanctioned a total Building Loan of Rs. 60 lakhs to the various District School Boards in the Old Bombay State area for the construction of new buildings for Primary Schools, for providing urinals and latrines in schools and for carrying out special repairs to the existing school buildings. Out of the amount of Rs. 60 lakhs, a total amount of Rs. 52,25,348 was sanctioned as loans to the various District School Boards for the construction of some 758 school buildings consisting of 2,243 class rooms and for the construction of 48 latrines and 61 urinals for Primary Schools. The remaining amount of Rs. 7,74,652 was sanctioned for carrying out special repairs to some 311 existing buildings of the Primary Schools.

In addition to the above loans, an amount of Rs. 2,36,590 was sanctioned as Building Grant to the Bombay Municipal Corporation for the construction of Primary School buildings in the suburban area merged with the Bombay Municipal area.

A Building Grant of Rs. 15,00,000 was also sanctioned for the construction of primary school buildings in Saurashtra region.

3. (18) Miscellaneous.—The following comments are offered regarding other developments in Primary Education:—

(a) Single-Teacher Schools.—Out of the 46,960 primary schools in the State in 1957-58, 21,180 (or about 45 per cent) were single-teacher schools. The percentage of single-teacher schools was highest in Mara-thwada (57.8 per cent) and least in Greater Bombay (5.1 per cent).

The total number of pupils in the single-teacher schools was 7,77,829 giving an average of 37 pupils per school.

The following table gives further details about these schools:-

TABLE NO. III (20)

Single Teacher Schools

Region.			Total No. of Primary Schools	Nc. of Single- Teacher Schools	Percentage Single-Tea- cher Schools to Total No. of Primary Schools	School
1			2	8	4	5
Greater Bombay			1,014	52	50,1	40
Remaining District	s of	Old	30,283	14,597	4 8.2	39
Bomhay State. Saurashtra		•••	4,412	1,939	44 .0	38
Vidarbha			6,805	2 ,0 56	30.2	28
Marathwada		•••	3,923	2,267	57.8	30
Kutch		•••	523	269	51.4	31
	Total	•••	46,960	21,180	45.1	37

(1957-58)

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(b) School Co-operative Societies.—There were 1,116 school co-operative societies in the State during the year under report. Of these, 27 were in Greater Bombay, 986 in the remaining districts of the Old Bombay State area, 78 in Saurashtra and 25 in Vidarbha.

The Societies are conducted by pupils under the supervision and guidance of teachers, and afford opportunities to pupils to acquire practical experience, in a limited sphere, of conducting business on a Cooperative basis.

(c) School Libraries.—Most of the first-grade primary schools are equipped with pupils' libraries. Central and circulating libraries for the school children are also maintained by some of the District School Boards.

The total number of primary schools having libraries was 12,482, during the year under report.

(d) State Board of Primary Education.—The Board constituted under G. R., E. D., No. BPE 1051 of 4th April, 1951 continued to function under the Presidentship of Acharya S. R. Bhise. It held two meetings during the year under report and discussed some 23 questions, among which the following deserve special mention:

(i) Pension and Provident Fund Scheme to Primary School teachers;

(ii) The re-introduction of English from Std. V;

(iii) The discontinuance of the P. S. C. Examination; and

(iv) The introduction of shift system in Basic Schools.

3. (19) Integration Committee for Primary Education.—The Government of Bombay under their Resolution, Education Department, No. PRE 7057, dated 14th January, 1958, appointed a Committee under the Chairmanship of Shri J. P. Naik to deal with the integration problems connected with Primary Education in the State. The Committee will survey and report to Government on the present position of Primary (including Basic) and Pre-Primary Education in the different regions of the State and advise Government on the measures necessary for evolving a uniform but flexible system of education at the primary and pre-primary stages in the whole State, with particular reference to the following:

(a) administration of Primary Education;

(b) aims, organisation and content of Primary Education;

(c) explanation of Primary Education;

(d) training of primary teachers;

(e) financial assistance to private bodies managing primary schools and training colleges;

(f) programmes for the expansion of Basic Education;

(g) extension of the M. P. Vidya Mandir Act to the other areas of the State;

(h) the extent to which Government should take direct responsibility in respect of Pre-Primary Education and the question of financial assistance to private bodies working in this field. 3. (20) Conclusion.—It will be seen from the foregoing account that the Bombay State has made considerable progress in the field of Primary Education during the year under report. The number of primary schools have increased from 45,553 in 1956-57 to 46,960 in 1957-58. 'The enrolment of pupils has also increased from 50.88 lakhs in 1956-57 to 53.63 lakhs in 1957-58 and stood on 31st March, 1958 at about 10.1 per cent of the total population. The direct expenditure on Primary Education was a little over 17 crores of rupees, and represented 49.5 per cent of the total direct expenditure on Education.

The above account also reveals that the different components of the new State are at different levels of educational development. For example, in the areas of the Old Bombay State (which is the most advanced in this respect) over 11 per cent of the total population was in primary schools, whereas the corresponding percentage for Marathwada (which is the least advanced) was 4.38 only. Moreover, the different components of the State have different systems of administration of Primary Education. Government is aware of this lack of uniformity in the educational development and in the machinery for the administration of Primary Education, and has appointed an Integration Committee to deal with the integration problems connected with Primary Education.

CHAPTER IV

BASIC EDUCATION

4. (1) Historical Review.—Basic Education was introduced in the Bombay State in the year 1939. In the beginning, four compact areas of schools in the three regions of the State were selected and schools in these areas were converted into basic. Each area had about 10 to 12 schools and the total number of schools converted was about 50. Of these four areas, one was located in Gujarat, one in Karnatak, and the remaining two in Maharashtra. To facilitate conversion, special Basic Training Centres were started for these areas. The one meant for Gujarat was started at Katargaon near Surat, the one meant for Karnatak was started at Dharwar, and the centre meant for Maharashtra area was started at Loni. These training centres prepared teachers for basic schools in compact areas. Special supervising staff was also appointed for each compact area.

In 1949, however, it was decided that schools outside the compact areas should also be converted into basic, and the number of compact areas should also be increased. Accordingly, 5 more compact areas were selected for conversion into basic. As regards the schools outside compact areas, big schools were selected and craft was introduced in these schools. The craft selected was mainly Spinning and Weaving. This was taught as an additional subject. Short-term training courses for craft teachers were organised. It was not possible to provide basic trained teachers for all these schools. The number of such schools was about 2,000. These craft schools were treated as an intermediate stage in the process of conversion. Simultaneously, all training institutions were converted into basic. Post-graduate Basic Training Centres, for training Inspecting Officers and Teachers of Training Colleges, were started in the different regions of the State.

By 1955, a fairly big number of teachers had been trained in Basic Training Colleges and were available to man the craft schools. Accordingly all the craft schools were converted into basic in the year 1955. It was also decided thereafter that non-basic schools should straightway be converted into basic schools and there should be no intermediate step of craft schools. Since then, year by year, conversion of schools into basic is being effected both in Community Development and National Extension Services blocks, as well as outside these blocks.

4. (2) Basic Schools.—As a result of the decision to convert craft schools into basic, and also as a result of the re-organisation of States in 1956, the number of basic schools has rapidly increased and stood at 7,470 on 31st March, 1958. Their distribution by regions is given in the table below:—

	{	Number of Basic Schools in									
Year 1		Old Bo ubay S'ate area 2	Saurashtra 8	Vidni bha	Marath- wada 5	Kutch 6	Total				
1956-57 1957-55	<i></i>	4,110 4 478	2.336	484	150 197		7,080				

TABLE NO. 1V (1)
Regionwise distribution of Basic Schools
(1957-58)

It will be seen that the number of basic schools increased from 7,080 in 1956-57 to 7,470 in 1957-58. The largest increase has naturally occurred in - the areas of the old Bombay State, where the number of basic schools increased by 363 to 4,473, and represented about 14 per cent of the total number of primary schools in that area. In Saurashtra, the number of basic schools increased from 2,336 in 1956-57 to 2,352 in 1957-58, and represented about 53 per cent of the total number of primary schools. Out of the 434 basic schools in Vidarbha in 1956-57, all the necessary craft could not be introduced in 158 schools. The effective number of basic schools with craft in Vidarbha at the end of 1956-57 was, therefore, 326 only. This figure has gone up by 80 to 406 at the end of the year under report. The total number of primary schools in the Vidarbha Region at the end of 1957-58 was 6,805. Thus the percentage of primary schools converted to basic was about 6 per cent only. In Marathwada, out of 3,923 primary schools, 197 (or 5 per cent) have so far been converted into the basic. In Kutch, the programme of conversion of primary schools into the basic was taken up during the year under report, and at the end of the year under review, out of the 523 primary schools, 42 were basic.

The following table gives the craft-wise classification of basic schools as on 31st March, 1958:—

TABLE No. IV (2)

	}	Numb	er of Basic	Schools in	•		
Craft used	Old Bombay State area	Saurashtra.	Vidarbha	Marath- wada	Kutch	Total 7	
1	2	8	4	5	6		
-		1	}		-		
Purely Spinning	981	2,938	213		(3,582	
Spinning and Weaving	2,562	10	170	196	41	2,979	
Kitchen Gardening and Agriculture.	618	4	22	1	1	642	
Purely Card-board Mo- delling.	50		•••	•		50	
ard-board-Modelling and Wood-work.	267		•••			267	
Total	4,473	2,852	406	197	42	7,470	

Craft-wise classification of Basic Schools

(1957-58)

From the above table it will be seen that the craft used in about 88 per cent of the basic schools was either Spinning or Spinning and Weaving.

Only about 9 per cent of the schools had Kitchen Gardening and Agriculture as craft. The remaining 3 per cent of schools had Card-board Modelling and Wood-work as craft.

4. (3) Pupils in Basic Schools.—The following table gives the regionwise distribution of pupils in basic schools for the two preceding years:—

TABLE No. IV (3)

Pupils in Basic Schools

(1957-58)

		Number of pupils in Basic Schools										
Year	Old Fombay State area	Saurash- tra	Vidarbha	Marath- wada.	Kutch	Total	number of pupils per school					
1	2	8	4	5	6	7	8					
1956-87	10,91,307	2,84,458	17,812	25,460	•	14,29,067	202					
1957-08	11,64,264	2,68.722	71,183	82,558	4,978	15,41,745	206					

It may be seen that the number of pupils increased from 14,29,067 in 1956-57 to 15,41,745 in 1957-58. The average number of pupils per school increased from 202 to 206 during the same period. The average number was highest in the areas of the old Bombay State (viz. 260) and lowest in Saurashtra (viz. 114). In the other regions the average number of pupils per school was as follows:—

Vidarbha-175; Marathwada-165; and Kutch-118.

Basic instruction is extended in schools progressively by standards; and the number of pupils actually under Basic instruction was only 9,34,767.

The following table gives the distribution of these pupils by craft:-

TABLE No. IV (4)

Distribution of Pupils actually under Basic Instruction (31-3-1958)

	Number of Pupils in Basic schools situated in									
Crait	Old Bombay State ar. a	Sa rachtri	Vida bha	Marath- weda	Kutch	Total				
1	2,	8	4	5	6	7				
Purely Spinning	64,575	1,30, '81	29,176			2,24,492				
Spinning and Weav-	4,79,169	4,107	84,938	15,723	4,822	5,98,659				
Ritchen Gar. et 19g and Agriculture.	1,11,69.)	134	2,572	138	151	1,14,629				
Purely Card board Modellin:	4,289		• • •	· ···		4,289				
Card-bo rd Mcdel- ling and Wood- work.	52,758		••••			52,758				
Total	7,12,980	1,54 622	66,981	15,861	5,978	9,84,767				

TABLE No. IV (5)

Teachers in Basic Schools

(1957-58)

Orafs	Basic and Orait trained Teachers	Ordinary trained Teachers	Untrained Teachers	Total	
		2	<u> </u>	4	5
Parely Spinning		2,971	8,871	7,164	18,506
Spinning and Weaving	•••	12,186	4,528	5,049	91,751
Kitchen-Gardening and Agriculture		2,985	1,014	890	4,289
Purely Card-board Modelling		67	58	79	199
Card-board Modelling and Wood-work		998	657	569	2,228
Total		18,557	9,618	19,748	40,918
Figures for 1956-57		15,988	10,072	1 8, 987	40,047.

From the above table it will be seen that only 18,557 teachers out of a total of 41,918 (or 44.3 per cent) were trained in Basic Education; which is not quite satisfactory. This deficiency is partly made up by 9,618 teachers who are ordinary trained. Steps are being taken to give orientation courses in Basic Education to these ordinary trained teachers working in basic schools.

The percentage of teachers trained in craft varies considerably from region to region. It is very high in the areas of the old Bombay State, where as many as 56.8 per cent of the teachers were trained in a craft. In addition, there were also 19.8 per cent ordinary trained teachers in basic schools in these areas. But in Saurashtra, the percentage of trained teachers in basic schools is only 40.7, and only 13.0 per cent were trained in a craft. Vidarbha had 18.0 per cent of their teachers in basic schools trained in a craft while the corresponding percentage in Marathwada was 21.6. In Kutch, out of the 130 teachers in basic schools, 63 (or 48.5 per cent) were trained in a craft.

The following table gives the regionwise distribution of trained teachers in basic schools:

TABLE No. IV (6)

Region-wise distribution of Teachers

Region		Basic and Craft Trained Teachers	Ordinary Trained Tea- chers	Untrained Teachers	Tota]
1		2	3	4	5
Old Bombay State Area		16,615	5,797	6,918	29,280
Saurashira	•••	1,116	2,370	5,083	8,569
Vidarbha		485	J,044	1,172	2,701
Marathwada		278	392	618	1,238
Kuteh	•••	63	15	52	130
	Total	18,557	9,618	18,743	41,918

(1957-58)

4. (5) Expenditure.—The total direct expenditure on Basic Education increased from Rs. 4,05,37,342 in 1956-57 to Rs. 4,54,46,426 in 1957-58. About 80.2 per cent of the total expenditure was met from State funds.

The following table gives the break-up of direct expenditure for the two preceding years:-

TABLE No. IV (7)

Expenditure on Basic Education

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		Direct Expenditure met from										
Year	Central Govern- ment Funds	State Government Funds	District School Board Funds	Municipal School Board Funds	Feen	Other Sources	Total					
1	2 8		4	5	6	7	8					
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.					
956-57	11,55,765	8,26,88,522	22,84,896	26,20,418	9,01,949	9,34,293	4,05,87,942					
	(2 · 9)	(80.6)	(5 • 5)	(6.5)	(2·2)	(2.8)	(100-C)					
957-58	11,87,114	8,64,50,995	91,38,285	99,91,524	8,86,367	7,92,141	4,54,46,426					
	(2.6)	(80.2)	(6-9)	(6.6)	(2.0)	(1.7)	(100.0)					

The regionwise distribution of expenditure on Basic Education and the per-capita expenditure on Basic Education for the year under report is given in the following table:—

TABLE No. IV (8)

Region-wise distribution of Expenditure on Basic Education

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	{	Direct Expenditure met from									
Region		Central Government Funds	State Government Funds	District School Board Funds	Municipal School Board Funds	Foes	Other Bources 7	Total 8	Per-capita Expenditure 9		
1		2	8	4	5	6					
		Rs.	Ra.	Rs.	Re.	Rs.	Re.	Rs,	Re.		
Old Bombay State Azea	• •	11,87,114	2,36,84,058	25,18,923	29,91,524	8,75,093	7,67,669	3,20,19,321	27.5		
Saurashira	• •		90,31,944]	•••	6,839	4,156	90,42,939	89-7		
Vidarbha	••		20,59,625	6,94,362		1,128	15,925	26,94,040	37.8		
Marathwada	••		15,29,9 (9	`		3,367	4, 891	15,97,797	47-2		
Kutod	••	• •••	1,52, 83)			•••		1,52,989	80.6		
נ	total	11,87,114	8,64,59,995	81,98,295	29,91,524	8,86,367	7,92,141	4,54,48,426 BREA	29.5		

It may be seen from the above table that almost the whole expenditure on Basic Education in Saurashtra, Marathwada and Kutch was met from State Government funds. In Vidarbha, the percentage of State Government funds to the total expenditure was about 76 and that of the Janapada funds was about 23. In the areas of the old Bombay State, Government contributed 77.7 per cent of the total expenditure (3.7 per cent by the Central Government and 74.0 per cent by the State Government). The rest of the expenditure was met from District School Board funds (7.9 per cent), Municipal funds (9.3 per cent), Fees (2.7 per cent) and "Other Sources" (2.4 per cent).

The per capita expenditure on Basic Education during the year under report was Rs. 29.5. The per capita expenditure was highest in Marathwada (Rs. 47.2) and least in the areas of the old Bombay State (Rs. 27.5).

4. (6) Economic Aspect of Craft Work.—The details of craft-wise realisations of articles produced in basic schools during the year under report is given in the table below:—

TABLE No. IV (9)

Craft-wise realisations of articles produced in Basic Schools

	Craft-wise r	ealisation of a	rticles produc	ed in Basi	ie Schools	situated in
Graft	Old Bombay State Area	Saurashtra	Vidarbha	Marath. wada	Kutch	Total
1	2	8	4	5	6	7
Purely Spinning	6,832	29,411	82,824		}	69,067
Spinning and Weaving	2,65,357	402	88,663	4,879		8,59,301
Litchen Gardening and Agriculture.	1,01,624	4 57	542	•••		1,02,623
Purely Card-board Model- ling.	1,638				•••	1,688
Card-board Modelling and Wood-work.	31,963	•••				81,568
Tot9]	4,06,814	30,270	1,22,029	4,879		5,69,992
Digures for 1956-57	8,69,768	17,923	10,179	,		3,97,870

(1957-58)

It will be seen from the above table that the amount realised from the articles produced in basic schools increased from Rs. 3,97,870 in 1956-57 to Rs. 5,63,992 in 1957-58. In Kutch, the conversion of basic schools was

started very recently and the basic schools have not been able to sell anything so far. The contribution from the schools in the areas of the old Bombay State represented about 72 per cent of the total realisations. Similar percentages in respect of schools in other regions were as follows:—

Saurashtra	•••	5 per cent.
Vidarbha		22 per cent.
Marathwada		1 per cent.

In addition to the total amount of Rs. 5,63,992 obtained by sale of articles produced in basic schools, the estimated value of stock on 31st March, 1958 including raw materials and finished products was Rs. 10,85,446 as can be seen from the following table:—

TABLE NO. IV (10)

•

Economic aspect of Craft-work in I asic Schoots

Crati used 1	Value of stock on 1.4.1957 includ. so ing raw materials and finished products	Value of raw materials added during the year 1957-58	Expenditure on contingencies for Crait	⇔ Land tent paid	Total expen- diture (columns 2 to ĉ)	Amount realised by sale	& A modut entred	Value of stocks on 11.3-1958, inclu- co ding raw mate- rials and finished products	Total o' columns 7 to 9	Profit (column 1 10 minus columa 6)
	Rs.	Rs.		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Parely Spinning	1,72,937	53,390	28,992		2,49,719	63,575	492	1,85,292	2,54,859	+ 4,640
Spinning and Weaving	7,00,246	2,28,785	1,08,137	8,609	10,45,777	9,21,710	,87, 591	7,48,985	11,08,26 ;	+ 62,489
Kitchen Gardening and Agriculture.	14,172	45,912	18,943	18,404	91,186	1,02,623		18,556	1,21,179	+ 30,04 3
Putely Card-board Mode- lling.	10,239	- 3,240	02		19,881	1,638		9,218	10, 851	- 3, 30
Bard-hoard Modelling- and Wood-work.	3,07,308	48,388	4,285		1,59,981		14	1,23,420	1,54,783	- 5,198
Total	10,04,302	3,79,015	1,50,164	27,013	15,60,494	5,25.895	88,097	10,95,446	16,49,434	+ 88,944

4. (7) Quantitative progress.—The extent to which the switchover to Basic Education has been accomplished by the end of 1957-58 can be seen from the following table:—

TABLE No. IV (11)

Basic and Non-basic Schools

(1957-58)

			Number of Schools	Number of pupils	Number of Teachers	Total expendi- ture (Direct)
Basic Schools Other Primary Schools			, 7,470 89,490	15,41,715 38,20,921	41,918 1,06,590	4.54,46,426 12,62 92 058
	Total	•	46,960	53,62,666	1,48,508	17,17,38,479
Percentage of Besic Total.	Schools	to	15.9	28.7	28.2	26-5

4. (8) Qualitative improvement in the work of Basic Schools.—Side by side with the quantitative expansion of Basic Education there has been a distinct improvement in the work turned out in basic schools. A brief review of the efforts towards qualitative improvement in Basic Education is given below:—

(a) Short-term courses for training of teachers in basic schools. Training of teachers occupies an important place in the spread of Basic Education. The provision made by the Department for long-term training in Basic Education will be described in detail in Chapter VII. In addition to the long-term training, the Department organises several short-term training courses and seminars for teachers in basic schools. The short-term orientation courses are held in summer vacation and the seminars in winter vacation. The short-term course of four weeks' duration is annually held at the Basic Training Centre, Loni, for graduate teachers and inspecting officers trained as per old pattern. This course is directed by the Principals of Graduate Basic Training Centres by turn. Besides this, a four weeks' training course in spinning and weaving is run for craft teachers of training colleges at the Khadi Vidyalaya, Tryambak Road, Nasik, by the All India Khadi Commission. Forty to fifty craft teachers attend this course. Short-term courses of two weeks' duration are held for primary teachers in summer vacation in all the Basic Training Colleges. These courses deal with the orientation programme of schools both in Social Education and Basic Edu cation. Besides these courses, Comp-cum Seminars of six days dur tion are held every year in each district in winter vacation. Fifty L-S (Na) 2616-6

teachers from each district attend these Camp-cum-Seminars. These Camps are devoted to discussions on problems connected with the introduction of Basic Education in non-Basic Schools. Basic Training Colleges also have a Scheme of Extension Service to schools in their neighbourhood. This scheme is in operation in 12 Basic Training Colleges in the State. Nearly 25 schools in the neighbourhood of each of these colleges are benefited by the Extension Service Programme.

(b) Literature for Basic Schools.—Literature on Basic Education for the guidance of teachers working in basic schools has been prepared by the State. Till now, 3 books have been published. The first one is an activity scheme of teaching of different subjects in standards I-IV in basic schools. The second book is a Hand-book for the guidance of teachers in basic schools. It is prepared in three parts. The first part deals with the principles of Correlated Teaching, the second part applies these principles to activities in basic schools in the physical and social environments, crafts, games, sports etc. In the third part, academic subjects such as Languages, Arithmetic, General Science and Social Studies are dealt with in sufficient detail to show how they can be correlated with the activities of school life. The third publication is a book for the guidance of administrators, teachers and general public. It attempts to give a clear exposition of the system of Basic Education, tries to meet the arguments and objections levelled against it and shows how Basic Education has been introduced in the Bombay State. Besides these publications, the Department patronizes two Magazines known as 'Jeevan Shikshan', one in Marathi and one in Gujarati, published for the benefit of teachers in basic and primary schools. The literature for teachers is being published in the regional languages,. Marathi and Gujarati. During the Basic Education Week in January, 1958, the Magazines issued special numbers dealing with several aspects of Basic Education. The Department also published 3 posters on Basic Education during the Week.

(c) Syllabuses.—Till 1955, the Department had framed separate syllabi for basic and non-basic schools. There was also a separate examination at the end of the VIIth year for Basic and Non-Basic Schools. But in 1955, Government got the syllabus revised through a Joint Committee of Basic and Primary Education Boards and introduced a common syllabus for all types of schools-Basic and Non-Basic, at the primary stage. Consequent on the introduction of a common syllabus the separate Primary School Certificate Examinations for Basic and Non-Basic Schools came to be amalgamated into one Examination. Since June, 1956, the syllabus was amended to include in it training in Health and Community Living as an integral part so that even non-basic schools could be oriented towards the basic pattern. At present, Community Living is a compulsory subject for all schools. The first hour every day is utilised for Safai, Health, Drill, prayers, News-reading etc. Schools have their own Ministers elected for different subjects and there is also a Council of Ministers for the whole school. A number of cultural programmes, celebrations, trips, projects like the manuscript Magazines, dramatics, form part of school work in all basic and nonbasic schools. Since 1957, the syllabus in crafts for basic schools also came to be changed. The revised syllabus is framed taking into account



"School Safai"

the work of children in different crafts and classes. It divides craft-work in 3 stages. The first stage known as preparatory stage in standards I and II prepares children for craft-work through composite crafts which include gardening, Clay-work, Paper-work, as well as helping older boys in their Craft-work. There are no targets fixed. In the other two stages—Elementary stage covering standards III and IV and Advanced stage covering standards V, VI and VII, targets within the reach of pupils have been laid down. The whole craft-work is designed as a series of projects to be covered within definite periods, the targets serving as motives.

(d) Craft Teaching.—Several improvements have been made with regard to craft teaching in basic schools. One of the measures taken is to standardise the type of equipment required for basic schools for Spinning and Weaving. Detailed specifications including the type of wood to be used, length, breadth, thickness, size and price have been fixed for essential articles and published in a book form for the guidance of teachers and administrators. These articles are manufactured by the Village Industries Board of the Bombay State and are supplied to schools. This ensures proper type of equipment of good quality for pupils' use. Another important step taken in this direction is the construction of craft-sheds. Standard plans and type designs of craft-sheds have been prepared and Government have been giving full grants to School Boards for the construction of craft sheds. The estimated cost of one craft shed is Rs. 4,400. About 300 craft sheds have been sanctioned for different schools in the State.

(e) Disposal of finished products.—Special steps are taken by the State to step up the disposals of finished products. These steps are as under:—

(1) Besides the Government of India rebate, 25 per cent reduction in price is given on cloth to students and teachers purchasing Khadi produced in their basic schools. This reduction is increased to 50 per cent in the case of children from poor families and backward classes for stitching uniform for school pupils. Thus the price is reduced to more than half in the case of these children.

(2) Government have directed that articles produced in basic schools should be purchased as a part of stationery requirements of different offices direct through the basic schools or through the Superintendent of Stationery.

(3) Emporia for sale of craft products in basic schools have been set up at District Head-quarters, in offices of the School Boards, also in basic schools where students' co-operative stores are ϵ stablished for purchase and sale of basic products. These stores and emporia are given a special discount of 64 per cent.

(f) Rules regarding Grant-in-aid to basic schools.—During the year under report, Government have framed a set of rules for grant-in-aid for basic schools run by private agencies. According to these rules, the schools will have to apply for registration to the Deputy Educational Inspector just like other private primary schools. The schools will be recognised by the District School Boards and aided just as private primary schools. However, additional grants such as grants for craft equipment, and for rent for craft sheds will be available to these schools. The grant on craft equipment will be at 2/3rds of the expenditure and that on rent for craft sheds upto Rs. 10 p. m. Schools trying out new experiments are also eligible for special grant-in-aid at 75 per cent of the expenditure on research projects undertaken by them provided the research projects are approved by the Director of Education.

4. (9) Lokshalas.—The institutions known as Lokshalas constitute a special feature in the Educational set-up of the former State of Saurashtra. Lokshalas are of two types—Junior and Senior. A Junior Lokshala is conceived as a residential Senior Basic School with Agriculture as a main craft, while a Senior Lokshala is a post-basic school with Agriculture and dairy as main crafts. The Senior Lokshalas are expected to provide Secondary Education adopted to the needs of the village environments and to prepare people for effective leadership in the village.

Non-Government Lokshalas receive grant-in-aid at the rate of 66-2/3 ver cent of the admissible expenditure. These institutions also receive building grants at the rate of 50 per cent of the cost of construction as certified by the Public Works Department.

Resident pupils of the Lokshalas are paid stipends in consideration of the manual work put in by them. An amount of Rs. 43,740 was paid by way of stipends during the year under report, as against Rs. 21,863 paid in 1956-57.

The following table gives the details regarding number of Lokshalas, number of pupils and teachers in them, and their expenditure for the two preceding year :—

TABLE No. IV (12)

Lokshalas

			1950	5-57			1957-58						
`	Jun	ior Lokshal	2.5	Senior Lokshalas			Jun	ior Lokshal	las	Senior Lokshelas			
	Govern- ment	Non- Govern- ment	Total	Govern- ment	Non- Govern- ment	Totai	Govern- .ment	Non- Govern- ment	Total	Govern- ment	Non- Govern- mont	Total	
1	2	8	4	5	6	7	8	9	10	11	12	13	
Number of Lok- shalss.	25	. 7	32	1	·	1	25	5	30 	2	2		
Number of pupils in Lokshalas.	1,280	295	1,575	56		56	1,946	299	1,645	95	167	. 28	
Number of Teachers in Lokshalas,	81	27	108	4		4	92	20	112	9	16	5	
Expenditure on Lokshalas (Rs.)	72,016	42,852	1,14,368	45,200		45,200	1,01,593	30,369	1,84,962	- 6,142	9,120	15,26	

CHAPTER V

SECONDARY EDUCATION

5. (1) General.—Secondary Education constitutes a vital link between Primary Education and College Education. Broadly speaking secondary schools are intended to impart education, academic or partly academic and partly vocational, suitable for pupils in the stage of adolescence. The scheme of School Classes has already been described in paragraph 3 (1).

At the end of the secondary school course, there are public examinations conducted by the S. S. C. E. Board, Poona, and by the Vidarbha Board of Secondary Education in their respective areas. The syllabi for these examinations include a wide range of subjects which can be offered by candidates according to their aptitudes.

5. (2) Secondary Schools.—The following table compares the number of Secondary Schools, classified according to management, for the years 1956-57 and 1957-58:—

TABLE No. V (1)

Secondary Schools

(1957-58)

	_		1956-57			1957-53		Increase (+) or Decrease (-)				
Monogoment	Management			Schools	Numbe	r of Secondary	Schools	Number of Secondary Schools				
WIRNERS WEILT		for Boys	for Girls	Total	for Boys	for Girls	Total	for Boys	for Girls	Total		
1	`	2	3	4	5	6	7	8	9	10		
Central Government		5	. 2	7	7		7	+ 2	+ 2			
State Government	•••	223	48	266	227	43	270	+ 4		+ 4		
District School Board		12		12	29		29	+ 17		+ 17		
Munic ¹ pal	•••	61	5	66	75	9	84	+ 14	+ 4	+ 18		
Private Aided		1,534	187	1,721	1,630	205	1,835	+ 96	+ 18	+114		
Private Unaide1	•••	112	20	135	123	20	143	+ 11	- 6	+ 5		
×	Total	1,947	263	2,210	2,091	277	2,368	+ 144	+14	+ 158		

N. B.-(1) Janapad Schools in Vidatbha in this and in sutrequent tables are shown under District School Board Schools.

(2) Senior Lokshalas in Saurashtra are shown under Secondary Schools.

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It will be seen that the total number of Secondary Schools increased by 158 from 2,210 in 1956-57 to 2,368 in 1957-58, of which 144 were schools for boys and 14 for girls. Classified according to managements the largest increase was in the number of Schools under private agencies—114 in aided institutions and 5 in unaided institutions. On the basis of regional distribution the pre-integration Bombay State area showed an increase of 104 schools, Saurashtra 15 schools, Vidarbha 33 schools, Marathwada 5 schools and Kutch 1 school.

The regional distribution of secondary schools in the State was as follows:—

Old Bombay State		· 1,617
Saurashtra	•••	172
Vidarbha	•••	411
Marathwada	•••	140
Kutch	•••	· 28
	Total	2.368

The average area served by a secondary school and the average estimated population served by a secondary school during the year under report were 80.6 square miles and 22,456 persons respectively. The corresponding figures for 1956-57 were 86.3 square miles and 23,710 persons.

Greater Bombay had the largest facilities for Secondary Education; the average area served by a Secondary school in that area being 0.3 square miles, and the average estimated population served by a secondary school being 10,513. The ten Gujarati districts and the 13 Marathi districts of the old Bombay State area as well as Vidarbha had fairly satisfactory provision for Secondary Education, but the facilities for Secondary Edu cation available in Saurashtra, Kutch and Marathwada were not satisfactory.

The following table gives the regionwise distribution of secondary schools as on 31st March, 1958:—

TABLE No. V (2)

Region-wise distribution of Secondary Schools

Profes	No. of	secondary sc	hools	Average area served	Average estimated population		
Region 1	For Boys 2	For Girls 3	Total 4	by a second- ary school (Sq. miles.) 5	served by a secondary school 6		
Greater Bombay	260	79	839	0.3	10,513		
Gujarati District of Old Bombay State.	523	44	567	57.9	22,102		
Marathi Districts of Old Bombay State.	647	64	711	80.4	25,983		
Saurashtra	149	23	172	124.7	26,178		
Vidarbha	861	50	411	89.7	19,412		
Marathwada		15	140	183.5	89,422		
Kutch	26	2	28	597.8	21,628		
T tal	2,091	277	2,868	80.6	22,45		

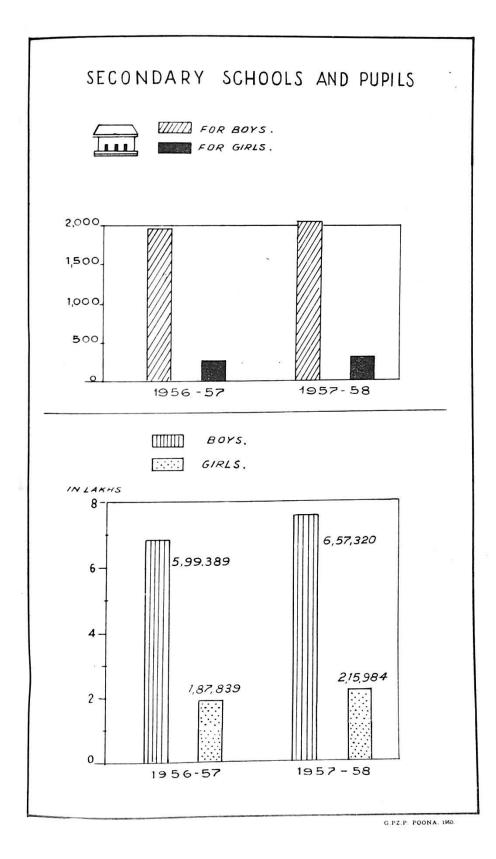
89

5. (3) Pupils in Secondary Schools.—The following table compares the number of pupils enrolled in Secondary schools on 31st March of the year under notice and the preceding year:—

TABLE No. V (3)

Pupils in Secondary Schools

			1956-57			1957.58		Increase	Increase (+) or Decrease (-)					
Management		No.	of pupils in so	hools	No.	of pupils in sc	hools	No. of pupils in schools						
		For Boys	For Girls	Total	For Boys	or Boys For Girls		For Boys	For Girls	Total				
1		2	8	4	5	• 6	7	8	9	10				
Central Government		699	465	1,164	836		886	+ 187	- 465	- 828				
State Government		98,673	18,843	1,17,516	1,04,198	19,989	1,24,186	+ 5,525	+ 1,095	+ 6,620				
District School Board		2,055		2,055	8,945	•••	8,945	+ 1,890	•••	+ 1,89)				
Municipal		82,644	1,661	24,505	89,068	2,406	41,474	+ 6,224	+ 745	+ 6,969				
Private Aided		5,28,678	7 9,649	6,03,822	5,78,48 3	91,914	6,70,897	+ 54,810	+ 12,265	+ 67,075				
Private Unaided	•••	29,577	5,085	28,662	27,046	4,870	81,616	+ 3,469	- 515	+ 2,954				
Tota	1	6,81,521	1,05,703	7,87,224	7,59 <mark>,5</mark> 76	1,18,828	8,72,404	+ 72,055	+ 18,125	+ 85,1FC				



It will be seen that total enrolment in secondary schools showed an increase of 85,180 from 7,87,224 in 1956-57 to 8,72,404 in 1957-58. This gives a percentage increase of 10.8, as against the corresponding increase of 16.3 per cent observed in 1956-57. The increase is shared by schools under all the different managements except the Central Government schools in which the decrease is due mainly to the separation of the Primary Department of the school at Bhavnagar, Gohilwad District. The largest increase has naturally occurred in aided secondary schools.

The number of pupils in boys' schools increased by 72,055 to 7,53,576, and the number of pupils in girls' schools increased by 13,125 to 1,18,828. The number of pupils in girls' schools represented only 13.6 per cent of the total number of pupils in secondary schools. It may be mentioned, however, that a large number of girls attend boys' schools, and the total number of girls in secondary schools on 31st March, 1958 was 2,15,084 which represented about 24.7 per cent of the total enrolment in secondary schools.

The following table gives the regionwise distribution of pupils in secondary schools:—

TABLE NO. V (4)

Region-wise distribution of Pupils in Secondary Schools

<u></u>			No. of pupils	I	A v erage	No, of pupils
Region		Воув	Girls	Totai	number of pupils per school	in Secondary Schools per 1000 of the population
1		8	8	4	5	6
	1					
Greater Bombay		1,14,978	.63,278	1,77,651	524	50
Gujarati districts of Bombay State.	Old	1,56,803	44,575	2,01,878	855	16
Marathi districts of Bombay State.	Old	1,54,027	46,945	2,00,972	283	11
Saurashtra	•••	58,242	15,582	73,774	429	16
Vidarbba		1,26,011	38,702	1,59,713	389	20
Marathwada		42,122	9,044	51,166	865	9
Kutch		5,787	2,013	7,750	277	13
Total		6,57,320	2,15,084	8,72,404	368	16

It will be seen from the above table that Greater Bombay had the largest number of girls in secondary schools, where out of 1,77,651 pupils in secondary schools 63,273 (or 35.6 per cent) were girls. Kutch also had girls representing about a quarter of the enrolment in secondary schools. Marathwada was the least advanced as far as girls' education is concerned, the number of girls attending secondary schools being only 9,044 or 17.7 per cent of the total enrolment in secondary schools. In the remaining regions of the State, girls represented about 22 per cent of the total secondary school population.

In cities and big towns, most of the secondary schools were high schools, which are invariably overcrowded. In some districts, adequate facilities for secondary education were not available with the result that the average enrolment in the few existing schools was very high.

5. (4) Secondary Schools in Rural Areas.—Out of the 2,368 secondary schools, as many as 1,685 (or 71.2 per cent) were in urban areas and only 683 were in rural areas and of these, a large number viz. 323 were middle schools. The number of pupils attending secondary schools in rural areas was only 1,04,297 (i.e., 12.0 per cent of the total) while the number of pupils attending secondary schools in urban areas was 7,68,107. Thus, the average number of pupils attending a secondary school in the rural area was 153 while the corresponding figure for the urban area was 456. It may, however, be pointed out that some pupils from rural areas attend secondary schools in the nearby towns, since the facilities available for Secondary Education in rural areas are meagre.

Government is aware of the inadequate provision for Secondary Education in rural areas and special measures are being undertaken to open schools in these areas and to attract qualified and experienced teachers to man these schools.

The following table gives the average number of pupils per high and middle school in urban and rural areas: —

TABLE No. V (5)

Secondary Schools in Rural Areas

(1957-58)

_

		No. of	Second	ary sch	ools	1	No. of pupils in Secondary Schools					Average No. of pupils per School						
Region		Urban		Bural				Urban;		Rural				Urban		Rural		
	High	Middle	Total	High	Middle	Total	High	Middle	Total	High	Middlo	Total	High	Middle	Total	High	Middle	Total
	2	<u>,</u>	4	5	6	7	8	0	10	11	12	13	14	15	16	17	18	19
	•			ļ			1	1	ļ	1		1)			I
Greater Bombay	801	88	339	-			1,72,458	5, 195	1,77,651				573	137	524			•••
Gujarati Districts of old Bombay State.	268	22	300	145	119	267	1,45,057	6,259	1,51,816	42,6-1	, 7,581	60,062	511	196	604	988	6 <u>2</u>	187
Marathi districts of old Bombay State.	\$10	63	463	140	108	248	1,66,078	5,148	1,73,916	22.706	5,050	9 7,756	410	997	574	168	47	113
Saurashtra and Kutch	119	52	171	7	23	29	61,176	17,931	78,107	1,115	2,319	8,417	508	345	451	159	105	- 117
Vidarbha	228	79	207	50	54	104	1,25,402	15,914	1,41,406	11,791	6,516	18,907	550	801	461	236	121	176
Marathwada	8?	23	125	16	80	35	39,637	7,774	46,411	2,570	2,195	4,7:5	472	338	449	171	179	136
Total "	1,409	277	1,655	860	823	683	7,62,891	58,216	6, €8,107	61,863	£5,434	1,04,997	524	217	-	825	73	163

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5. (5) Secondary Schools conducted by the Central Government. The number of Secondary Schools conducted by the Central Government remained stationary at 7 in 1957-58; but two schools which were returned as girls' schools in 1956-57 were classified as boys' schools during the year under report as the number of boys in these schools on 31st March. 1958 was larger than the number of girls. Six of these schools were in the old Bombay State area and one was in Saurashtra. All these schools are conducted by the Railways, and most of them receive aid from the State Government in addition to the contribution which the Central Government makes through the Railway budget. The number of pupils in these schools decreased from 1,164 in 1956-57 to 836 in 1957-58, mainly as a result of the separation of the Primary Department of the Western Railway Indian Middle School, Bhavnagar from the Secondary. The total cost per pupil increased from Rs. 79.3 in 1956-57 to Rs. 118.7 in 1957-58, and the cost to the State Government increased from Rs. 9.6 to Rs. 15.6 during the same period.

The following table gives the details about these schools for the two preceding years:--

TABLE No. V (6)

Secondary Schools conducted by Central Government

	Nu	mber of Schoo	o]e	Numbe	r of pupits in s	obools	Direct expen	diture from		Total cost (per papil) 1I
Year 1	for Boys 2	for Girls S	Total 4	for Boys 5	for Girls 6	Total 7	State funds 8	Total 9	Government (per pupi) 10	
1956-57 1957-58	 5 7	2	7	699 836		1,16 4 836	Rs. 11,220 13,008	Rs. 92,881 99,227	Rs. 9.6 15.6	Rs. 79.8 118.7

5. (6) Secondary Schools conducted by State Government.—The total number of secondary schools conducted by the State Government increased from 266 in 1956-57 to 270 in 1957-58. The net increase of 4 is due to the increase of 7 State Government secondary schools in Saurashtra, and the reduction of 2 schools in Marathwada and 1 school in the areas of Old Bombay State. State Government schools in the different regions of the State in 1957-58 were, therefore, as follows:

Old Bombay State area		30
Saurashtra	•••	104
Vidarbha	• • •	53
Marathwada	• • •	70
Kutch	••	13 '
	Total	270

The total number of pupils in Government schools increased from 1,17,516 on 31st March 1957 to 1,24,136 on 31st March 1958, and the total expenditure increased from Rs. 96,94,170 in 1956-57 to Rs. 1,09,44,738 in 1957-58. The per capita cost in Government schools was Rs. 88.2 of which Rs. 77.1 was met from State funds. The per capita cost was the highest in Vidarbha (*viz.* Rs. 135.6) and the least in Kutch (*viz.* Rs. 54.1). In other components of the State, the per capita cost was as follows:

Old Bombay State area	•••	Rs. 128.7
Saurashtra	•••	Rs. 63.1
Marathwada	•••	Rs. 96.8

The following table gives the details of these schools for the preceding two years:-

TABLE No. V (7)

Secondary Schools conducted by State Government

Year	Nun	Number of schools		Number of pupils in schools		Direct expenditure from		Cost to State		
for B	for Boys	for Girls	Total	for Boys 5	for Girls	Total 7	State Funds	Total 9	- Government (per pupil) 10	(per pupil)
<u></u>	<u> </u>	<u> </u>	│ ₽ ──── <u></u> ──		[· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	9	10	11
		ł					Rs.	Rs.	Rs.	Rs.
1956-57	228	43	266	98,678	18,849	1,17,51	82,62,198	96,94,170	70-8	82.5
1957-58	- 227	48	270	1,04,198	19,938	1,24,186	95,67,396	1,09,44,788	77.1	88-2
	J	<u>}</u>	<u>۱</u>	<u> </u>	·	<u> </u>	<u> </u> _	l	!	/

5. (7) Secondary Schools conducted by District School Boards.—The number of secondary schools conducted by the Janapada Sabhas in Vidarbha increased from 11 in 1956-57 to 28 in 1957-58. There was also one school with 233 pupils conducted by the District School Board, Sholapur, in the areas of the old Bombay State. The total number of pupils in these 29 schools as on 31st March, 1958, was 3,945 and the total expenditure on these schools during the year under report was Rs. 2,77,968 of which an amount of Rs. 1,66,668 was met from State Government funds. The per capita expenditure on these schools increased from Rs. 67.9 in 1956-57 to Rs. 70.5 in 1957-58. Further details about these schools are given on the table given below:—

TABLE No. V (8)

Secondary Schools conducted by District School Boards

Year	Num	ber of schoo	ls	Numbe	r of pupils in (ichoolg	Direct expen	diture from	Cost to State	Total cost	
Tear	For Boys For Gin		Total	For Boys	For Girls	Total	State Funds	Total	Government (per pupil)	(per pupil)	
1	2	8	4	Б	6	7	8	9	10	21	
							Rs.	Rs.	Rs.	Rs.	
1956-57	12	•••	12	2,055	•••	2,055	1,00,400	1,99,460	48-9	67-9	
1957-{8	. 29	•••	29	3,945		3,945	166,668	2,77,968	48-2	70.5	

5. (8) Secondary Schools conducted by Municipalities.—The secondary schools conducted by the Municipalities increased from 66 in 1956-57 to 84 in 1957-58. The large increase is mainly due to the fact that Municipal schools in Saurashtra which were wrongly shown under 'aided' are properly classified during the year under report. Of the 84 schools, 37 were in the areas of the old Bombay State, 14 in Saurashtra and 33 in Vidarbha. The total number of pupils in these schools on 31st March 1958 was 41,474. The total expenditure on these schools during 1957-58 was Rs. 30,74,987 giving a per capita expenditure of Rs. 74.1.

The following table gives further details about these schools:-

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TABLE No. V (9)

Secondary Schools conducted by Municipalities

.

Year			Nu	mber of scho	ols	Numbe	r of pupils in	schools	Direct expen	d iture irem	Cost to State Gov-	Total cost (per pupil)
			For Boys	For Girls	Total	For Boys	For Girls	Total	State funds	Total	ernment (per pupil)	
	1		2	8	4	5	8	7	8	9	10	11
									Rs.	Rs.	Rs,	Rs.
1956-57		•••	61	5	66	82,844	1,661	84,505	12,89,900	25,19,052	87.4	78.0
1957-58		•••	75	, 9	84	39,068	2,406	41,474	14,26,066	80,74,987	\$4.4	74.1
			l	<u> </u>	l	J	<u> </u>	<u> </u>	<u> </u>		/	<u> </u>

5. (9) Secondary Schools conducted by Private Agencies.—Of the 2,368 secondary schools in the State, as many as 1,978 (or 84 per cent) were conducted by private agencies. Private enterprise is playing its partadequately in the field of Secondary Education in the old Bombay State area but such is not the case in Marathwada and to a certain extent in Saurashtra, Kutch and Vidarbha. The general policy of Government is that Secondary Education should be conducted by private enterprise with financial aid from the State, and it is hoped that in a not distant future private agencies will come forth to take over secondary schools in the new areas also in an increasing measure.

The following table gives the details of secondary schools conducted by the private agencies for the preceding two years:—

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TABLE No. V (10)

Secondary Schools conducted by Private Agencies

(1957-58)

_	1	Nu	mber of scho	ols	No. of	pupils in scho	ols	Direct expend	liture from			
Year		For Boys For Girls		Total	For Boys For Girl		Total	State funds	Total	- Government (Per pupil)	Total cost (Per pupil)	
1		2	8	4	5	6	7	8	9	10	11	
	,							Rs.	Rs.	Rs.	Rs.	
Aided		1,584	187	1,721	5,23,678	79,649	6,03,522	2,53,25,032	6,58,12,759	42.0	109-1	
Unsided	•••	112	26	198	28,577	5,085	28,662	2,17,797*	42,87,283	7.6	49.6	
Total	••••	1,646	218	1,859	5,47,250	84,734	6,81,984	2,55,42,829	7,01,00,042	40.4	110.9	
1957-58	;	}	_		-							
Aided	•••	1,680	205	1,885	5,78,483	91,914	6,70,897	2,68,26,959	7,07,44,559	40-0	105-5	
Unaided	•••	123	20	143	27,046	4,570	81,616	1,48,918*	47,24, 906	4.6	149.4	
Total	•••	1,758	225	1,978	6,05,529	96,484	7,02,013	2,69,70,866	7,54,69,359	88.4	107.5	

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•N.B.—Dearness Allowance and Fee-grants given to some of the un aided schools are shown in column 8.

It may be seen that the number of private secondary schools increased from 1,859 in 1956-57 to 1,978 in 1957-58. Of the 1,978 secondary schools, 1,835 were aided and 143 were unaided. Secondary schools for boys numbered 1,753 and those for girls 225. The regionwise distribution of these secondary schools was as follows:

Old Bombay State area	•••	1,543
Saurashtra	•••	53
Vidarbha	•••	297
Marathwada	•••	70
Kutch	•••	15

The number of pupils in secondary schools conducted by private agencies increased from 6,31,984 on 31st March 1957 to 7,02,013 on 31st March 1958. The average number of pupils per school also increased from 340 in 1956-57 to 355 in 1957-58. As a result of the large increase in the number of pupils in aided secondary schools, the per capita cost in those schools decreased from Rs. 109.1 in 1956-57 to Rs. 105.5 in 1957-58. Contribution of the State Government showed also a decrease of Rs. 2.0 per pupil. The per capita cost in the different components of the State was as follows:—

		Rs.
Old Bombay State area	•••	113.5
Şaurashtra	•••	92.7
Vidarbha	•••	76.0
Marathwada	•••	74.0
Kutch	•••	78.4

5. (10) Teachers in Secondary Schools.—The following table gives information about teachers in secondary schools:—

Management	Total n	umber of	teachers	Total n	Average no. of			
Management	Men	Women	Total	Меп	Women	Total	pupils per teacher	
1		2	8	4	5	6	7	8
Government schools (Includ Central Government school	inz B).	4,261	854	5,115	2,176	548	2,724	24
Local Board Schools		1,583	161	1,744	752	87	889	26
Private Aided Schools	••••	21,897	5,563	26,960	12,826	4,674	16,900	25
Private unaided schools	\$ •, '	1,069	554	1,623	648	403	1,051	19
Grand total (1957-58)	•••	28,810	7,182	85,442	16,402	5,112	21,514	25
Total for 1956-57	•••	26,560	6,542	83,102	14,967	4,530	19,497	24
Increase (+) Decrease (-)	***	+ 1,750	+ 590	+ 2,340	+ 1,485	+ 582	+ 2,017	

TABLE No. V (11) Teachers in Secondary Schools (1957-58)

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It will be seen that the total number of teachers increased by 2,340 from 33,102 in 1956-57 to 35,442 in 1957-58. Because of the large increase in the number of pupils during the year under report, the average number of pupils per teacher went up from 24 in 1956-57 to 25 in 1957-58.

Out of the 35,442 teachers as many as 21,514 were trained. This gives a percentage of 60.7 as against the corresponding percentage of 58.9 in 1956-57, 71.7 percentage of the women teachers were trained while the percentage of trained men teachers was 57.9 only.

The number of women teachers in secondary schools was 7,132 or about 20 per cent of the total number of teachers, while the percentage of girls in secondary schools to the total enrolment was 24.7.

The average number of pupils per teacher varied slightly from region to region. It was the highest in Kutch (viz. 28) and the least in Marathwada (viz. 22). In other regions of the State, the average number was as follows:—

Old Bombay State area	••	25
Saurashtra	•••	27
Vidarbha		23

The trained element in secondary schools showed large regional disparities as can be seen by comparing the figures given below for the different regions.—

Region.	tra	Perce: tage of ined teachers to the total o. of teachers.
Greater Bombay	•••	75.8
Gujarati districts of old Bombay State	•••*	66.1
Marathi districts of old Bombay State	•••	75,0
Saurashtra	•••	39,0
Vidarbha	•••	36.8
Marathwada	•••	46.5
Kutch	6 e e)	28.6

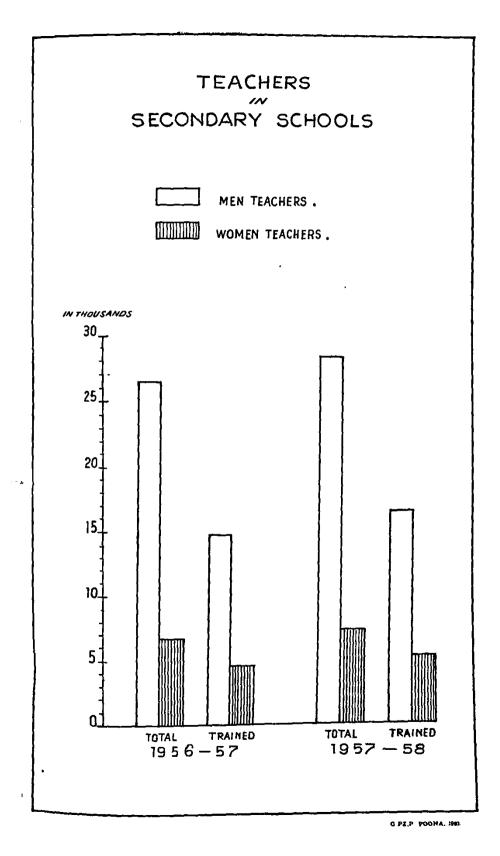
In the areas of the old Bombay State, a large number of trained teachers were graduated with B. T. or equivalent qualifications. Even among the untrained teachers, the proportion of graduates was much higher in the areas of the old Bombay State, than in the new components of the State. The table given below gives the regionwise distribution of teachers in secondary schools in accordance with their qualifications.

TABLE No. V (12)

Region-wise distribution of Secondary Teachers

•

		Trained teachers Untrained teachers															
	Graduat B. T., J D.Ed., or qualifier	R,Ed., bigher	Other gra	duates	Matricu eto		Tota		Gradue	stea	Matriou oto		Tot	Total		Total No. of icachors	
	Men	Wom- en	Men	Wom- en	Mon	Wom- en	Мөп	Wom- on	Mon	Wom- on	Men	Wom-	Men	Wom- en	Men	Wom-	
1	<u>)</u> 9	3	4	5	6	7	8	9	10	111	19	18	14	15	16	17	
Greater Bowbay Gujarati districts of	{	789 975	728 810	479 105	71,2 83 9,275	969 991	8,060 4,473	9,228 671	616	939 185	580 1,067 :	961	1,196 9,959	493 876	4, 956 6, 1 89	9,721 1,047	
Old Bombay State. Marathi districts of Old Bombay State.		445	675	179	9, 269	581	5,089	1,905	B57	154	890	195	1,747	819	6,836	1,554	
Saursshtra	157	84	196	89	557	9 8	900	164	506	104	949	108	1,449	919	9,348	876	
Vidarbha	672	174	175	92	876	369	1,938	635	1,869	340	9,618	951	4,010	891	5,933	1,926	
Marathwada	815	- 44	•••		573	156	687	800	846	25	753	197	1,098	159	1,985	359	
Kutch	16	5	23		81	8	70	9	93	19	197	35	150	4 7	83 0	56	
Total	5,943	1,766	9,597	880	¥,869	9,466	16,408	5,119	4,880	859	7,028	1,169	11,908	3,020	28,810	7,189	



The following uniform scales have been sanctioned for teachers in secondary schools in the areas of the old Bombay State:

- (1) Graduate with B. T.— Rs. 80-5-130- E.B.-6-160-8-200.
- (2) Graduate with S. T. C. or T. D. and Graduate with D. P. Ed.-Rs. 74-4-114-E.B.-4-130-6-160.
- (3) B. A. or B. Sc.--Rs. 70-2-74.
- (4) B. Com. or B. Sc. (Agri.)— Rs. 70-5-130-E.B.-6-160-8-200.
- (5) Matric or S. S. C. with S. T. C. or T. D. Rs. 56-2-76-E.B.-2-80-E.B.-4-120.
- (6) Matric or S. S. C.-Rs. 50-3/2-56.

In addition to the scales laid down, additional amounts are paid to teachers with a first or a second class in their degree examinations and for those holding special qualifications in Education.

There are also certain allowances such as dearness allowance, compensatory local allowance and house rent allowance for all.

The pay-scales for headmasters of non-Government High Schools have also been laid down; (3rd grade: Rs. 200-10-300, 2nd grade Rs. 250-10-350 and 1st grade: Rs. 300-15-450) the managements being at liberty to choose for their Head Master either one of these pay-scales or the corresponding duty allowance (3rd grade: Rs. 40-75, 2nd grade: Rs. 50-100 and 1st grade: Rs. 100-200) in addition to the normal pay as secondary teachers.

An untrained teacher other than a specialist teacher is not usually appointed on a permanent basis in any recognised school. He is required to acquire training qualifications within a period of 5 years. Managements of schools are asked to depute teachers for training courses of various types in accordance with the requirements of the school. Reasonable expenditure on the deputation of teachers for undergoing a training course approved by the Department is admitted for grant.

The pay-scales for the Heads of Government Grade I and Grade II Figh Schools and for other teachers in Saurashtra are as under:

(a) Heads of High Schools:

- (1) Grade I Schools ... Rs. 200-10-250-15-400 (i.e. schools having more than 800 pupils).
- (2) Grade II Schools ... Rs. 170-10-250 (i.e., schools having more than 600 pupils).

(b) For Graduate teachers:

Rs. 65-3-80-5-125-7-160-E.B.-8-200.

with a starting pay shown as under:

B. A.	•••	77
B. A., S. T. C.	***	80
B. A., B. T.	***	85
B. Sc.	• • •	80
B. Com.	•••	80
B. Com., B. T.	•••	85

- (c) For Intermediate passed teachers the pay-scale is Rs. 52-3-70-5-130.
- (d) For Matric or S. S. C. passed teachers the pay-scale is Rs. 40-3-70-E.B.-5-90.

Trained teachers under this category get an increment of Rs. 6.

(e) For special teachers, such as those for Drawing, Music, Sewing etc., the scale is Rs. 40-3/2-64-3-85.

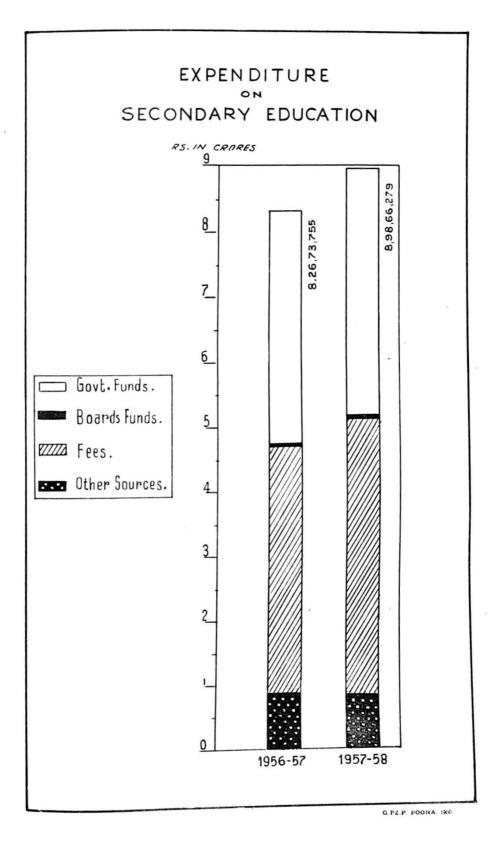
Rule 49 of the Revised Grant-in-aid Code Rules promulgated by the ex-Saurashtra Government lays down that normally the admissible scales of salary for recognised institutions shall not be more than those prevalent for persons of equivalent qualifications engaged in analogous duties in Government institutions or those that have been approved by the Director of Education. In those cases in which managers of non-Government secondary schools are not in a position to pay their teachers according to the Government rates, they are required to obtain the sanction of the educational authorities for a lower scale. The expenditure incurred in excess of the prescribed scales is disallowed for grant purposes. As a rule the teaching personnel in non-Government schools draw salary scales which are generally similar to those of teachers in Government schools.

In Vidarbha the scale of pay for graduate teachers in Government High Schools for boys was Rs. 100-100-5-150-5-200, two advance increments being admissible to a B. T. The corresponding scale for women teachers in Government High Schools was Rs. 125-125-5-200, with the same benefit of two advance increments in the case of B. Ts. However, the scales have been equated to the Bombay scale of Rs. 70-5-130-6-180-200 as per Government Resolution, Political and Services Department No. SR-INT-1058-VI of 15-2-1958. The pay-scales of Head Masters of ordinary high schools was Rs. 225-225-25-400, and that of the Head Masters of Multipurpose higher schools was Rs. 300-20-500-500-E.B.-20-600. The scales of pay of teachers in schools under private managements differed from those in the corresponding Government schools, in the past but with the enforcement of the "deficit formula" and the revision of the system of grant-in-aid to secondary schools promulgated by the ex-Madhya Pradesh State, the scales in non-Government secondary schools were brought on par with those in Government schools and these remained in force during the year under report. The revised orders of 15th February 1958 have not, however, been made applicable to non-Government Schools.

The pay-scales in Marathwada are as under:

In Middle Schools:

- (i) Graduates ... Rs. 130-4-154-E. B.-6-190.
 - (ii) Matric Trained or Intermediate ... Rs. 81-31-130.
- (iii) Graduates ... Rs. 130-4-154-E.B.-6-190.
- In High Schools:
 - (i) Graduates ... Rs. 130-4-154-E.B.-6-190.
 - (ii) Trained graduates ... Rs. 154-6-190-81-275.



The number of posts in each grade is fixed, with the result that, if there are no vacancies in a higher grade, teachers with higher qualifications have to serve in lower grades.

In Kutch, pay-scales were prescribed by the Government of India when Kutch was a Part 'C' State, and these correspond to the old Bombay State scales so far as Government schools are concerned. Non-Government schools have not adopted the pay-scales prescribed for Government schools and the scales differ from school to school.

It will be seen from the foregoing review, that there is no uniformity in the pay-scales of secondary teachers in the different regions of State. For example, a trained graduate in the old Bombay State is in the scale of Rs. 80-200, in Saurashtra he starts on Rs. 85 in the scale of Rs. 65-200 and in Vidarbha on Rs. 110 in the scale of Rs. 100-200. In Marathwada, although the scale for a trained graduate is nominally Rs. 154-275, he usually gets the scale of Rs. 130-190 only as the number of posts in each grade is limited. With a view to removing the wide disparity in the emoluments of persons with similar qualifications and doing work of a similar nature in the different regions of the State efforts are being made to evolve a common salary scale for teachers in secondary schools.

5. (11) Expenditure.—The following table compares the expenditure on Secondary Education by sources for the two preceding years:—

TABLE NO. V (13)

Expenditure on Secondary Education

(1957-58)

	1956-4	57.	1957-58.			
Source	Expenditure	Percentage to the total expenditure	Exrenditure	Percentage to the total expenditure		
1	2	3	4	б		
	Rs.		Rs.			
Central Government Funds	1,42,571	0.1	1,37,791	0.2		
Etate Government Funds	8,52,06,547	42.6	8,81,44,004	42.4		
District Board Funds	29,589		42,406			
Municipal Funds	3,71,724	0.5	4,24,185	0.5		
Fees	3,81,68,269	46.2	4,23,89,396	47.9		
Othrs Sources (including Endow. mants).	87,55,105	10.6	87,28,557	9.7		
Total	8,26,79,755	100.0	8,98,66,279	100.0		

It will be seen that the total direct expenditure on Secondary Education increased by about 72 lakhs of rupees from Rs. 8,26,73,755 in 1956-57 to Rs. 8,98,66,279 in 1957-58. The major contribution of the expenditure was met from school fees (47.2 per cent) and from State Government funds (42.4 per cent). Only a small share of expenditure viz. 9.7 per cent was met by the managements from resources of their own, including endowments. Contributions from other sources (viz, Central Government funds, District Board funds and Municipal funds) were negligible as their share represented only 0.7 per cent of the total expenditure on Secondary Education.

The cost of educating a child in a secondary school was Rs. 103.0 as against Rs. 105.0 in 1956-57. The decrease in per capita cost was due to the larger enrolment during the year under report. The per capita cost was higher in the areas of the old Bombay State, as the schools in these areas had a greater proportion of trained teachers.

The following table shows the regionwise figures of the cost of educating a child in a secondary school during the year under report:—

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TABLE NO. V(14)

Expenditure on Secondary Education by Region.

		Direct expanditure met from									
, Region		Central Government Funds	State Government Funds	Local Board Funds	Fees	Other Sources	[Tota]	Per capita cost			
1		2	8	4	5	6	7	8			
		Rs.	Rs.	Re.	Rs.	Rs.	Rs.	Rs.			
Greater Bombay	***	\$1,269	60,37,498	6,547	1,55,92,678	19,12,155	2,85,90 ,1 87	192-8			
Gujarati districts of Old Bombay State	•••	8,105	75,49,127	,1,10,857	1,08,44,649	· 19,66,276	2,04,79,008	101.7			
Marathi districts of Old Bombay State	•••	43,978	78,83,199	S-1,86,955	1,16,98,292	28,75,421	2,25,77,785	112.3			
Saurashtra		48,109	88,43,440	80,469	. 9,61,811	4,08,228	53,81,557	72.3			
Vidarbha ,		1,200	87,11,583	80,428	⊂ ≍_226,85,895	19,49,484	1,28,28,085	80.3			
Marathwada		70	87,08,662	1,840	5,39,528	8,09,891	45,58,991	89.1			
Kutch	•••		3,16,587		1,27,614	56,515	5,00,716	64 .6			
Tota	. 1		3,80,00,091	4,66,591	4,29,89,396	88,72,470	8,98,66,279	103.0			

5. (12) Grant-in-aid.—The system of grant-in-aid in the different component parts of the State is briefly described below:

In the areas of the old Bombay State secondary schools are eligible for maintenance grants on their total admitted expenditure at the following percentages subject to certain conditions: —

(a)	Secondary	schools	in	rural	areas	•••	33	1/3	per cent
(b)	Secondary	schools	in	other	areas	•••	30	per	cent

Dearness allowance is to be paid to the teachers at the same rates at which similar classes of Government servants receive dearness allowance, and the expenditure on that account is assessed for grant at 50 per cent. Subject to availability of funds, building and site grants are at present payable at a rate not exceeding one-fourth of the total expenditure in the case of ordinary secondary schools. The expenditure on school equipment such as school furniture, library, laboratory, workshop, audiovisual and other teaching aids including equipment on crafts etc., is included in the ordinary expenditure for the year and held admissible for the maintenance grant, provided it is up to the limit of 12 per cent of the total direct expenditure (exclusive of expenditure on equipment). Expenditure on equipment exceeding this limit is admissible for an *ad hoc* grant up to 25 per cent of such expenditure.

Proprietary schools (i.e., schools not registered under either the Societies Registration Act, 1860 or the Bombay Public Trust Act, 1950 or any other Act that may be specified by Government) and communal schools are not eligible for any kind of grant from public funds. Also, schools charging tuition fees at rates higher than one-and-half times the prescribed rates are not eligible for grant-in-aid of any kind.

Vocational secondary schools excluding Technical high schools are eligible for maintenance grants at 331/3 per cent of their admitted expenditure and for non-recurring equipment grants at the rate of 50 per cent of the admitted expenditure of their vocational standards only i.e., standards VIII to XI.

Technical high schools and Institutions maintaining large and expensive Mechanical or Electrical Workshops or laboratories, and requiring specialised equipment and catering for a diploma or a higher certificate are eligible for grant-in-aid at the raté of 50 per cent of their admitted expenditure or the difference between the local assets and total authorised or approved (recurring) expenditure, whichever is less.

In Saurashtra, recognised secondary schools are eligible to receive grant-in-aid at a rate not exceeding 50 per cent and in the case of secondary schools for girls at a rate not exceeding 662/3 per cent of the admissible expenditure, subject to certain conditions. A recognised Lokashala is eligible to receive grant-in-aid equal to the difference between its receipts and expenditure, if the expenditure is greater than the receipts or 50 per cent of the expenditure on admissible items, whichever is less. A Multipurpose school is eligible for grant-in-aid at 623 per cent of the recurring expenditure and at 83 per cent of the non-recur ring expenditure. Building and site grants are admissible at a rate not exceeding one-half of the total expenditure. Applications for special non-recurring grants on account of the expenditure incurred on furniture, educational appliances, scientific and other apparatus, library books etc., are dealt with on their ments and the rate of grant is generally the same as for maintenance grants. No separate Dearness Allowance grant is paid and the expenditure on the Dearness Allowance is included in the total expenditure on which the maintenance grant is paid.

There are no specific rules governing grant-in-aid to secondary schools in *Kutch* but in practice grant-in-aid is sanctioned on the principle of 1/3rd of the actual admissible expenditure, subject to the production of the audit report on the expenditure for the previous year certified by Chartered Accountants.

In Vidarbha grants are assessed on the deficit formula basis i.e., Government pays a certain percentage of the 'net deficit' in the annual accounts of the school. Net deficit is defined as the difference between the annual admissible expenditure and 90 per cent of the income from fees. Under this system, maintenance grants are payable at the under mentioned percentages of the annual net deficit in the accounts of a school:—

		Per cent
(a) To Boys' Secondary Schools in urban areas		75
(b) To Boys' Secondary Schools in rural areas		85
(c) To Girls' Secondary Schools in urban areas	••	<u>ົ</u> ຄາ
(d) To Girls' Secondary Schools in rural areas		9 0

In addition, grants on account of Dearness Allowance called the "C. C. L. A." grants are also paid.

In addition to maintenance grants building grants at 1/6th of the approved expenditure in the case of boys' schools and at 1/4th of the approved expenditure in the case of girls' schools were also sanctioned during the year under report. Secondary schools were also sanctioned equipment grants at 1/4th of approved expenditure.

In Marathwada grants are paid, irrespective of the location of schools, at 2/3rd of the expenses incurred on the salaries of the establishment minus fee income at Government rates.

It will be seen from the above account that the basis of grant-in-aid differs from region to region. Broadly speaking schools in the old Bombay State area, Saurashtra and Kutch receive grant-in-aid on the basis of their approved expenditure, the percentages varying from 30 to 66³₃, while in Vidarbha deficit grants are paid and Marathwada follows the system of salary grant. These variations in the system of grant-in-aid lead to inequalities in the aid received by the various types of schools. The unification of the rules of grant-in-aid for the whole State is, therefore, very desirable to ensure equal treatment in the case of schools in comparable areas and of comparable size etc. Steps are, therefore, being taken to evolve such an uniform system.

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5. (13) Fees in Secondary Schools.—In the Old Bombay State the following standard rates of tuition fees for the lowest and highest standards are prescribed for different areas:—

		For the lowest Standard	For the highest Standard
		Rs.	Rs.
(a) Greater Bombay	•••	5	8
(b) Ahmedabad, Baroda City, Poona, Surat and Sholapur.	•••	4	7
(c) Other areas		3	6

The schools are asked to increase fee rates gradually from standard to standard.

Schools are not expected to charge separate fees for drawing, physical education, supply of water, library etc., which are normal items of school expenditure. They may, however, charge a consolidated term fee to meet the expenses on incidental and extra items such as medical inspection, school-magazine, examination expenses, contribution to athletic associations, school functions and festivals, inter-class and inter-school tournaments, etc., subject to certain conditions. The consolidated term fee should not, however, exceed the monthly tuition fee prescribed for Standard V in the area.

With the approval of the Department, schools are free to increase the rate of fees up to l_2^1 times of the rates laid down by Government.

Schools are not held eligible for any grant if they charge fees exceeding one-and-half times the prescribed limits. As regards fee concessions, the following are available:

(1) In Government secondary schools for boys, 20 per cent of pupils in each class are given freestudentships, while this percentage is 25 in the case of Government girls' schools.

(2) All non-Government secondary schools are expected to award at their own cost about 5 per cent freestudentships to poor and deserving pupils.

(3) In addition to the freestudentships provided by the managements of private schools, the Government of Bombay have sanctioned the award of freestudentships to poor and deserving pupils in recognised non-Government secondary schools at the rate of 3.5 per cent of the total number of pupils subject to certain conditions.

(4) Children of women teachers whose income from all sources does not exceed Rs. 100 p.m. are eligible for exemption from the payment of tuition fees in secondary schools.

(5) Children of soldiers who died or were permanently incapacitated during the last war are also eligible for exemption from the payment of fees.

(6) Freestudentships are granted to sons and daughters of full-time teachers, including Head Masters studying in any of the secondary schools conducted by the managements employing the teachers concerned.

In Saurashtra there is no uniform policy in respect of the levying of tuition fees in Government secondary schools. The following table indicates the minimum and maximum rates of fees charged in Government and non-Government secondary schools in Saurashtra:—

Standard		Gove	condary	Non-Government secondary Schools									
		M	inim	m	Ma	im.:	m	Min	nimu	m	Маз	imur	n
		Rs.	а.	p.	Rs.	a	۲۰	Rs.	a,	р.	Rs.	8.	р.
V	•••	0	4	0	2	0	0	1	Ú	0	3	0	0
١١	•	0	6	0	2	0	0	1	8	0	3	12	0
VII	••••	0	8	0	2	0	0	2	0	0	4	0	0
VIII	•••	0	12	0	3	8	0	2	8	0	5	8	0
IX		1	0	0	3	8	0	3	0	0	6	4	0
X		1	8	0	5	0	0	ช	8	0.	7	0	0
XI		2	0	0	5	0	0	4	0	0	8	0	0

In Government schools where education is not free, freestudentships at 10 to 25 per cent of the enrolment are allowed on the basis of merit and the financial condition of the parents or guardians. Private aided schools are required to give 10 per cent freestudentships at their own cost. Children of teachers employed in Government schools are exempted from tuition fees.

No fees are charged in Government secondary schools in *Kutch*, except term fees. In non-Government secondary schools the rates of fees vary from school to school, the lowest in Standard V being Re. 1 p. m. and the highest in Standard XI being Rs. 8 p. m. It is not obligatory on private schools to provide for a minimum number of freestudentships, but many of the private schools award freestudentships between 7 to 10 per cent of the enrolment.

The rates of fees in the Indian English Middle Schools and in High Schools in Vidarbha are as follows:—

				C. M. s Is. V t	chools o VIII)		High 1 16. IX, 1	chools X and XI)
		•		\mathbf{Rs}			R	۹.
(i) For	non-agriculturists	•••	24	per	annum	60	per	annum
(ii) For	Agriculturists	•••	24		,,	54		,,
(iii) For	girls	•••	6		"	24		,,

In the Chanda district slightly lower rates of fees are charged in the high schools in view of the backwardness of the majority of the population.

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In addition to tuition fees, amalgamated fund fees are charged in all secondary schools for the purpose of expenditure on games, library, examinations, school-magazines and annual gathering.

There is a wide variety of fee concessions in Vidarbha. The main concessions are summarised below:

(1) The ex-Madhya Pradesh Government granted with effect from 1st July, 1956, full exemption from the payment of tuition fees in all types of schools to all pupils within the age-group 6-14 subject to certain conditions. This concession was continued during the year under report.

(2) Exemption from payment of tuition fees is granted in all types of schools in the case of children of Government and Local Body employees drawing pay not exceeding Rs. 100 p.m. excluding Dearness Allowance and City Compensatory Local Allowance. In the case of those in receipt of more than Rs. 100 but less than Rs. 200 p.m. excluding Dearness Allowance, exemption from the payment of half the tuition fees is permissible in schools of all types.

(3) Full exemption from the payment of tuition fees in all types of recognised schools is permissible in the case of children of teachers drawing pay not exceeding Rs. 100 p.m. exclusive of Dearness Allowance and City Compensatory Local Allowance. Children of teachers drawing a pay exceeding Rs. 100 but not more than Rs. 200 p.m. exclusive of Dearness Allowance are exempted from the payment of half the fees. Fees do not include games, laboratory or library fees.

(4) Children of agriculturists possessing less than 20 acres of land are exempted from the payment of tuition fees in all types of recognised schools upto and inclusive of the Matriculation Standard.

(5) Children of landless agricultural labourers residing outside the Corporation or Municipal areas are exempted from the payment of tuition fees in all types of recognised schools.

(6) In the case of brothers and sisters reading in the same Government school, the one who is in the highest class is required to pay the full fees and the rest are allowed to pay at half rates.

In addition to the above concessions, orphans and destitute children residing in recognised orphanages, children of the territorial army personnel. children of the Police personnel losing their lives while on duty and children of political sufferers are exempted from the payment of tuition fees.

Education up to Standard VII in Government schools in Marathwada is free, and a nominal fee is charged in high school classes. The private schools are permitted to levy fees at rates approved by Government. The rate of fee in Government schools does not generally exceed Rs. 1-8-0 per student per month, and in private schools to Rs. 5 per month per student.

In addition to the concessions described above, special concessions are allowed in the case of Scheduled Castes, Scheduled Tribes etc., and the displaced pupils in all the secondary schools in the State. The following table gives the average fee per pupil collected in each of the components of the State:—

TABLE NO. V (15)

Average Fee per Pupil in Secondary Schools

(1957-58)

			Average fee pe	r pupil in schoo	ols managed by
Region	,		State Gevernmen.	Other Agencies	All Ag ncies
	-		Rs	તે ક .	Rs.
Old Bombay State Area		•••	50.1	65.9	62.6
Saurashtra		•••	5.0	40∙6	130
Vidarbha		•••	13.7	17-2	168
Marathwada		••••	3.9	23.7	- 10-3
Kutch		•••	10	37.2	16.2
	Total	•••			43 5

It may be seen that the total fee collected per pupil was Rs. 48.5 per year. The fee collected in schools managed by State Government was Rs. 9.5 per pupil, while that collected in schools managed by other agencies was Rs. 55.1. The wide divergence between these two figures is due to the fact that the rate of fees charged in schools managed by private agencies (aided and unaided) is considerably higher than that in Government schools, particularly in the case of schools situated in Saurashtra, Kutch and Marathwada.

5. (14) Scholarships and Stipends to Pupils in Secondary Schools.—In addition to the fee concessions described in the previous paragraph, several sets of scholarships have been instituted by Government to help secondary school pupils. They are generally awarded on the basis of the results of the examination held annually by the Department for the puppose. Some of these are:—

(1) Government Open Scholarships.—These are tenable in Middle schools and High schools in the areas of the old Bombay State. The rate of scholarship is Rs. 4 p.m. in Standards V, VI and VII; Rs. 5 p.m. in Standard VIII; Rs. 6 p.m. in Standard IX; Rs. 7 p.m. in Standard X and Rs. 8 p.m. in Standard XI.

(2) Government Special Scholarships for Children from Cultivator's Class.—This is meant for deserving children from cultivators class, studying in the high school standards of Government Agricultural High Schools in the areas of the old Bombay State. The rate of scholarship is Rs. 5 p.m.

(3) Merit Scholarships in Government Secondary Schools.—These scholarships are awarded to students who stand first in Standards VIII-XI in Government secondary schools in Saurashtra. The rate of scholarship is Rs. 6 p. m. in Standards VIII, IX and X and Rs. 8 p.m. in Standard XI.

(4) Stipends in Middle Schools and High Schools.—These stipends are awarded on poverty-cum merit principle. The value of each stipend in the Middle School is Rs. 12 p.m. and that in the High School is Rs. 20 p.m. The Middle school stipends are tenable in the I.E.M. Schools and Middle Departments of High Schools in Vidarbha, while the High school stipends are tenable in Standards IX, X and XI of High Schools in Vidarbha.

(5) Riyati Scholarships.—These are awarded to deserving and poor pupils in secondary schools in Marathwada.

In addition to the above, special scholarships at higher rates are awarded to intelligent pupils belonging to the backward class community.

The following table gives the details of scholarships and stipends and other financial concessions awarded to pupils in secondary schools, during the year under report:---

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TABLE NO. V (16)

Scholarships and Stipends in Secondary Schools

		Schola	rships and S	tipends award	led by								
		ntral roment	State Government		Local			(including itutions)	T	Total		financia) ous accually paid	
	N,	Value	No.	Value	No.	Value	No.	Value	No.	Value	No.	Value	
1	2	8	4	5	6	7	8	9	1	11	12	13	
		Rg.		Rs.		Rs.		Ra.		Rs.		 R∗.	
Old Bombay State area.	568	67,002	59,511	89,79,621	15	546	8,915	1,61,717	64,004	42,08,886	3,453	1,08,759	
, Saurashtra	8	5,780	3,270	1,34,068	80	6,185	597	30,182	8,- 5	1,76,165	256	7,023	
Vidarbba	32	4,251	45,669	20,47,332	1	16	60	2,182	45,762	20,53,7~1	23,081	6,19, 03	
Marathwada	9	495	5,549	1,87,621	17	860	894	10,083	5.9 9	1,98,5' 9	1,093	17,270	
Kutch			121	6,409			120	5,011	241	11,420	209	11,525	
Total	612	77,528	1,14,120	68,55,051	63	7,057	5,076	2,C9,175	1,19,871	66,49,811	28,092	7,64,4	

5. (15) Medium of Instruction.—The medium of instruction in all schools (excepting the Anglo-Indian schools, English-teaching schools and a few cosmopolitan schools) is the regional language i.e., the mother tongue of the majority of the children in a school.

5. (16) Hindi and English in secondary schools.—In the areas of the old Bombay State. Hindi is compulsorily taught in standards V-XI of secondary schools. In Saurashtra. Vidarbha and Kutch. Hindi was compulsory in standards V-XI as in the old Bombay State area. In Marathwada, Hindi was compulsory in standards III-X. In 1957-58, Hindi was the medium of instruction in 127 secondary schools in the whole State.

In the areas of the old Bombay State, Fnglish is compulsorily taught in standards VIII to XI. It is also permissible to teach English in standards V to VII, but the parents have to pay an additional fee for teaching the subject and it should be taught out of school hours. In Saurashtra, English is taught optionally from standard VII, but almost all pupils opt for English. In Kutch English is compulsory in standards VII to XI in all schools except in girls' schools where English is taught compulsorily from standard VIII. In Marathwada and in Vidarbha, English is taught compulserily from standard V. English was the medium of instruction in 164 secondary schools in the State in 1957-58.

5. (17) Examinations.—The following table gives the results of the public examinations held during the year under report at the end of the secondary school course by the S. S. C. Examination Board, Poona* and the Vidarha Board*of Secondary Education.

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[•]The S. S. C. Examination Board, Poona also conducted, during the year under report. the H. S. C. Examination which was formerly conducted by the Board of Secondary Education, Hyerabad, for the benefit of students from Marathwada.

TABLE NO. V (17)

;

Examinations (1957-58)

٠

			· · · · · ·	.,				
			No. appeared		•	No. passed		Percentage
-	·	Public	Private	Total	Public	l'rivate	Total	of passes
	1	2	8	4	5	6	7	8
S. S. C. E. B. (Exclu ling Karnata) (arch, 1953		-			· · · · · · · · · · · · · · · · · · ·	•		
Bors Giris		71.590 19,021	4,938 1,909	76.518 20,920	89,622 12,433	787 4 59	40,409 19,892	52. 61.4
	Total	90,601	6,~47	97,+48	52,055	1,216	53,801	54.
lober, 1958			•					
Bovs . Ujrls		28,180 . 6,189	9.415 1,198	81,595 , 7,3 1	11,890 2,861	165 207	11,955 8,163	87 - 1 43 -
	Total	54,51.3	4,6 8	88,926	14,251	672	.5,123	33.
Vidarbia Board of S	Secondary Education							
Corch/April, 1958						(
Boys Girls	•••	21,003 4,215	8,844 755	24,847 4,970	10,572 2,168	774 808	11,843 2,476	45.
	Total	25,218	4,59:1	29,817	12,740	; 082	19,822	45-4
lovember, 1958								·
Boys Girls		505 131	7,920 1,364	8,225 1,495	181 83	2,926 685	3,057 718	37.2 48-0
•	Totel	486	9,284	9,720	214	3,561	8,775	98.9

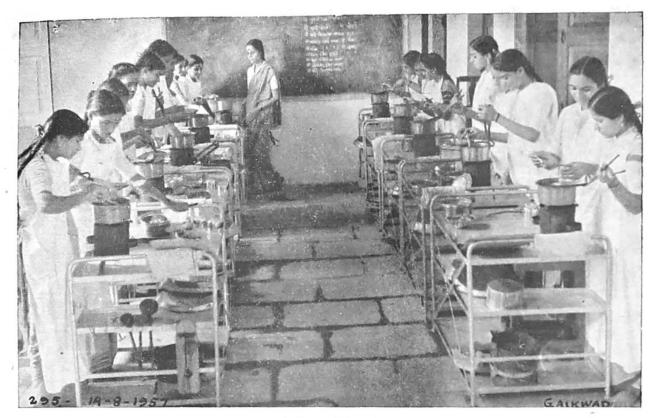
The present curriculum of the S. S. C. Examination includes a large number of Vocational subjects. The following table shows the number of candidates who appeared for and passed the S. S. C. Examination conducted by the Poona and the Vidarbha Boards, with the various vocational subjects:

TABLE NO. V (18)

Students appearing for the S. S. C. Examination with Vocational subjects

				amination Peona	Vidarbha Board of Secondary Education, Nagpur			
8. No.	Name of the subject		No. appeared	No. passed	No. appcared	No. passed		
1	2		3	4	5	6		
1	Elements of Commerce	•••	1,175	1,069	1,085	678		
2	Tillage and Soil Management		500	469	1,098	787		
5	Crop and Animal Husbandry	•••	491	466	-	•••		
4	Book Keeping and Accounts		1,198	984		•••		
5	Shorthand and/or Typewriting		4,518	2,912	3	2		
6	Geometrical and Machine Drawing	••••	1,347	1,165		•••		
7	Machanical Engineering and/or E otrical Engineering.	le-	1,129	665		•••		
8	Workshop Technology Grades I & I	I.	1,278	1,239		•••		
9	Wood-work Technology	••••	4 0	39	325	30		
10	Furniture Design & Estimating	••••	29	28		•••		
11	Hand-spinning and Hand-weaving	••••	94	85	•••	•••		
12	Tailoring and cutting		81	30	•••	•••		
13	Tailoring, Embroidery and Fan work.	cy	80	26	293	253		
14	Typography	•••	1					
15	Art	, . .	4,487	9,140	4,851	3,97 8		
16	Indian Music	•••	55	52	858	820		
17	European Musie	•••	5	4	1	1		
18	House Craft	•••	59	48	•••	•••		
19	Metal work	•••			19	8		
20	Weaving (Power)		_ 19	14		•••		
21	Home Science	••	. 25	25	4,009	2,841		

T



"Home Science"

5. (18) Multipurpose Schools.—A Multipurpose School aims at providing teaching in addition to the usual set of academic subjects, two or three different sets of subjects with a view that pupils may receive specialised training in certain subjects and get settled in different walks of life or may get admission into institutions giving higher education in different subjects, such as, Mechanical, Electrical, Agricultural, Commercial, Music, Fine Arts, Banking, Accountancy, Home Science, etc.

The scheme of conversion of ordinary secondary schools into the Multipurpose schools is a costly one, since such schools require better accommodation, larger equipment and more qualified staff. Only 143 secondary schools could, therefore, be converted into Multipurpose Schools. Most of the Multipurpose schools in the areas of the old Bombay State, however, ran only two courses, viz., the usual academic one plus the diversified course allotted by Government. Multipurpose Schools of Vidarbha are, however, Higher Secondary Schools leading to the three-year degree course. During the year under report, 11 Government Multipurpose Schools in Vidarbha had been teaching the High School Course of the Vidarbha Board of Secondary Education, and students after passing this examination will be eligible for admission straight to the first year of the three-year degree course.

The following table gives the details of Multipurpose schools along with the courses allotted to them during the year under report:—

123

TABLE No. V (19)

Multipurpose Schools

	No. of M	Iultipurpose	Schools	Courses allotted									
Region	Govern- ment	Non- Govern- ment	Total	Agricul- ture	Commerce	Home Soicuce	Fine Arts	Humanı. tics	Technical	Sounce	Total		
• 1	2	8		5	6	7	8	9	10	11	13		
Old Bombay State area	. 29	49	72	20	28	22	15			***	78		
Saurashtra	. <u>2</u> 9	18	47	9	17	6	7	•••	9	17	65		
Vidarbha	. 11		11	6	3	1		11	2	10	33		
Marathwada	. 6	6	12	7	2	1		8	4	8	30		
Kusch	. 1		1			1					1		
					·			<u> </u>					
Total	76	67	143	12	45	31	20	19	15	85	207		

During 1957-58, teachers from Government and non-Government Multipurpose Schools were deputed for seminar-cum-training courses in Agriculture, Commerce, Home Science and Fine Arts, which were organised by the All India Council for Secondary Education, New Delhi. This training will enable the teachers to deal with the syllabus of diversified courses properly. The procedure of giving grants to Multipurpose schools was also revised during the year under report, and all the new Multipurpose Schools were given advance non-recurring grants for purchasing equipment and furniture and for erecting building so that all the preliminaries can be completed and the courses allotted can be started from 1958-59.

5. (19) School Buildings.—The 2,368 secondary schools were accommodated in 2,473 school buildings. Of these 760 were owned, 1,556 (or 62.9 per cent) were rented and the remaining 157 (or 6.3 per cent) were rentfree. The percentage of owned buildings was very high in Kutch (71.4 per cent) and Saurashtra (71.0 per cent). This is mainly due to the fact that these areas have a large percentage of Government schools and most of these schools have their own buildings. In Vidarbha out of 437 school buildings as many as 259 (or 59.3 per cent) were owned. In Marathwada, about 44 per cent of the school buildings were owned. In the areas of the old Bombay State, only 274 buildings out of a total of 1,651 (or 16.6 per cent) were owned, and 1,288 (or 78.0 per cent) were rented. The percentage of rented buildings in the areas of the old Bombay State is very high mainly because most of the buildings are given on a rental basis by the Societies managing these schools.

The following table gives regionwise details about school buildings:-

TABLE NO. V (20)

School Buildings

		1	of School Bail	ldings	
Region	No. of sec dary schoo		R nted	Rent-Free	Total
1	2	3	4	5	6
Greater Bombay	834	65	268	18	851
Gujarati Districts of the Bimbay State.	old 561	91	459	18	567
Marathi Districts of the Bombay State.	old 711	119	. 562	59	798
Vidarbha	411	259	150	28	437
Saurgehira	172	192	40	14	186
Marathwada	140) 75	71	25	171
Lutch	28	3 20	7	1	28
Total	2,360	3 760	1,556	157	2,473

As already described in the para. 5 (12), building and site grants are at present payable in the areas of the old Bombay State, in Saurashtra and in Vidarbha. There is no special provision for building grants in Marathwada and in Kutch.

In the old Bombay State area, a scheme for the grant of building loans for the construction of buildings or for the purchase of sites or playgrounds has been introduced since 1955, and during the year under report loans amounting to Rs. 13,23,000 were sanctioned to 79 secondary schools. The loans are repayable in 15 easy yearly instalments and the interest is charged at current market rates. This scheme is proposed to be extended to all the regions of the State.

5. (20) School Terms, Holidays and School Hours.—In the areas of the old Bombay State the arrangements of school terms are as under:—

(i) First term from 12th June to 15th October.

(ii) A three weeks' break generally from about the 16th of October to the 6th of November, but to be shifted, when necessary, to fit in with the Diwali festival.

(*iii*) Second term from 7th November to 27th April, with a mid term break from 24th December to 2nd January. Schools may, however, have this break in January, if they find that month more convenient for camping and similar activities.

(iv) Summer vacation from 28th April to 11th June.

(v) During term time, schools may observe as holidays the public holidays notified for the district concerned, and in addition not morethan ten holidays to suit local festivals, provided the maximum number of holidays including vacations does not exceed 95 days in a year. This number does not include half holidays and Sundays in the school terms.

The rules regarding school hours are as under: ----

(i) Every school should meet ordinarily for six hours and impart education for five hours daily for five days in a week, with due provision for a long and a short recess.

(ii) On one day in the week, schools will meet for two to three hours with due provision for recess, and

(iii) In the hot weather, schools may meet for less than six hours in the morning, but should provide education for not less than four hours.

To meet the difficulty of accommodation, schools in the old Bombay State area are allowed, as an emergency measure, to work in two shifts under certain circumstances among which are included the following:—

(i) There is no other secondary school of the same type in the locality which can conveniently accommodate such students;

(ii) Arrangements are made in both the shifts for proper administration and supervision and

(iii) Hours of instruction per week to be put in by these schools are the same as in the case of schools not working in shifts.

Secondary schools in Saurashtra have also two terms—the first commencing ing in June and lasting for about 5 months and the second commencing after the Diwali holidays in November and lasting for about $5\frac{1}{2}$ months. About 105 holidays are prescribed, which include all Government Gazetted holidays and local holidays, besides the Winter Vacation for 4 weeks in October-November and the Summer vacation for 6 weeks. Thus, the number of working days in secondary schools in Saurashtra is about 210.

Schools which do not have the shift system generally work from 11 a.m. to 5 p.m. with a recess of one hour. In some secondary schools, where a shift has been introduced due to shortage of accommodation, the two shifts are held in the morning and afternoon according to the convenience of the schools.

The school session of secondary schools in Vidarbha extends from 1st July to 30th April. In the case of schools teaching agriculture as an optional subject, the school session runs from June 16 to April 15. Secondary schools work for 5 hours on week days generally from 11 a.m. to 5 p.m. with a long recess of 40 to 50 minutes and two short recesses of 10 minutes each. On Saturdays, schools generally meet in the morning from 7 a.m. to 11 a.m. Due to inadequacy of accommodation a good many secondary schools meet in double shift with the result that the hours prescribed are not strictly followed. The summer vacation in Vidarbha is of 2 months from May 1 to June 30. In addition, 10 days' vacation during Diwali is also allowed to every school. In the case of schools where Muslim children are in a majority an equivalent period of holidays is allowed at a suitable time, especially during Moharum, while similar facility is given to Christian schools during Christmas.

In Marathwada, there are 3 school terms as under: ----

(1) 11th June to 7th October;

(2) 29th October to 23rd December; and

(3) 3rd January to 24th April.

The total number of working days is about 225 in a year.

Teaching hours on week days are 5, and on Saturdays 3.

Besides the three vacations, schools are closed on all Government holidays.

In Kutch, the arrangements of school terms, school hours, and vacations are similar to those in the areas of the old Bombay State.

5. (21) Miscellaneous.—The following brief comments are offered regarding other general developments in Secondary Education:—

(a) Mahabaleshwar Seminar.—A two-week seminar of Head Masters which began at Mahabaleshwar on 15th May 1957, discussed questions relating to Secondary Education in all its aspects. It was split up into two Committees, namely, the Multipurpose Schools Committee and the Higher Secondary Certificate Course Committee, and questions like upgrading of secondary schools, duration of courses of study, teaching of English, provision of finance and qualified staff, reorganisation of Multipurpose schools, etc., were included on the agenda. Questions of examination, evaluation and testing, educational and vocational guidance in the choice of courses and careers, methods of teaching, library work. inculcation of reading habits in students, and the use of audio-visual aids were also discussed at the Seminar.

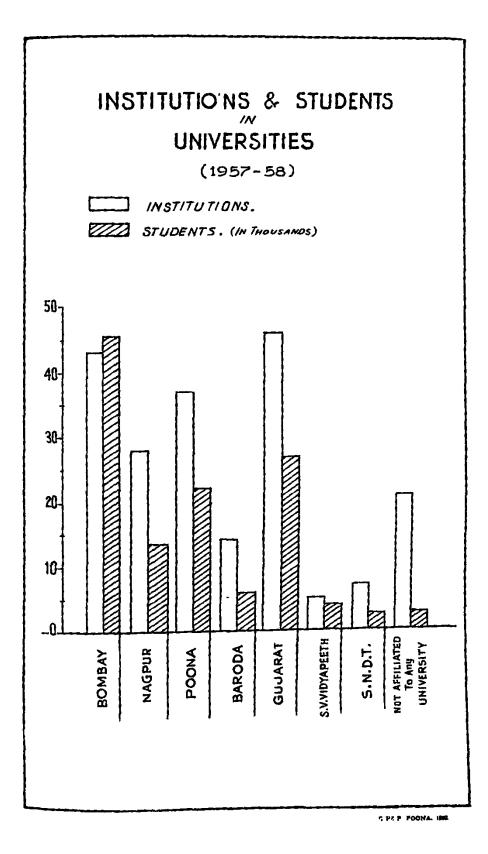
(b) Nagpur Seminar.—A camp-cum-seminar of Head Masters from the State was also held at Nagpur from the 19th February to the 29th February, 1958. 73 delegates from far flung areas of Kutch, Saurashtra, Marathwada. Bombay and Vidarbha came together to compare notes, exchange experiences and views, to discuss educational problems of common interest and to try to find out practicable solutions to them.

Shri R. H. Munje, Principal, Government B. T. College, Akola, was the Director of the Seminar.

(c) Board of Secondary Education.—The Government of Bombay constituted during the year under report a 20 member State Advisory Board for Secondary Education under the Chairmanship of Shri S. R Tawde. Out of the 20 members on the Board, 12 are non-officials and 8 officials. The board will advise Government on the reorganization, co-ordination and expansion of Secondary Education and correlation of Secondary Education with the system of education as a whole, and generally on all important matters relating to Secondary Education arising out of the day to day administration.

(d) Integration Committee for Secondary Education .-- The Government of Bombay appointed, during the year under report, a Committee to deal with the integration problems connected with Secondary Education in the State. The Committee will survey the existing provision of educational facilities in the different regions of the State at the Secondary Stage and make proposals for bringing the different areas of the State to a common level of development. It will also survey the existing pattern of educational administration at the secondary stage in the different regions and make proposals for their integration. The other terms of reference of the Committee are.—(a) to examine the different educational codes and administrative practices (including problems of rates of fees, scholarships, stipends, pay-scales of teachers and grant-inaid) at the secondary stage and to make proposals for the introduction of a uniform code and administrative procedure for the State as a whole, (b) to examine the existing syllabi for secondary schools in the different regions of the State and to suggest a programme for the adoption of a uniform syllabus in the State as a whole; and (c) generally to make proposals for evolving a uniform but flexible system of Secondary Education which will be in line with the general educational development in the country.

5. (22) Conclusion.—It will be seen that the progress made in the field of Secondary Education during the year though not spectacular was nonetheless impressive. The number of secondary schools rose from 2,210 in 1956-57 to 2,388 in 1957-58 and the number of pupils in them from 7,87,224 on 31st March, 1957 to 8,72,404 on 31st March, 1958 showing an increase of over 85,000. The direct expenditure on Secondary Education increased from Rs. 8.27 crores in 1956-57 to Rs. 8.99 crores in 1957-58 and represented about 25.9 per cent of the total direct expenditure on Education.



CHAPTER V

UNIVERSITY EDUCATION

6. (1) Institutions and Studnets.—The following table compares the number of institutions for Higher Education and the number of students studying in them during the two preceding years:—

TABLE No. VI (1)

Institutions of Higher Education

(1957-58)

Type of Institution		Number of Institutions			Number of Students						Increase (+) or Decrease (-)		
		1956-57	1957-58	Increase (+) or Decrease (-)	1956-57			1957-58			Воув	Gicls	Total
					Boys	Girls	Total	Boys	Girla	Total			
	1	2	8	4	5	6	7	8	9	10	11	12	18
1.	Universities	7	7		1,821	280	2,101	1,954	295	2,249	+ 133	+ 15	+ 143
2,	Research Institu- tions.	21	28	+1	245	75	820	823	115	428	+ 78	+ 4)	+ 118
3.	Colleges for General Education.	83	85	-+-2	57,886	15,670	73,506	(3,076	18, 324	81,400	+ 5,240	+ 2,654	+ 7,894
4.	Colleges for Professi- cnal Education.	83	84	+ 1	82,019	2,684	34,733	85,754	2,910	38,664	+ 5,705	+ 226	+ £,931
5.	Cc leges for Special Education,	11	11		777	431	1,208	830	469	1,299	+ 53	+ 38	+- 91
	Total	205	209	+ 4	92,728	19,140	1,11,868	1,01,987	22,118	1,24,050	+ 9,209	+ 2,973	+ 12,182

N. B.-(1) Students eurolled in the University Departments are shown as students in the Universities.

(2) Information in respect of S. T. C. Institutions has not been included in this and subsequent tables of this Chapter.

The working of the five types of institutions mentioned above is indicated below--

A-UNIVERSITIES

6. (2) Statutory Universities.—The seven Statutory Universities functioning in the State are enumerated in the following table:—

TABLE NO. VI (2)

Statutory Universities

(1957-58)

Sr. No	Name of the University		Year of Incorpora- tion	Vice Chancellor during the year	Univeritsy office locat d at
1	2		9	4	5
1	Bombay		1857	Shri'r. dl. Ádvani	Bombay
. 8	Nagpur		1923	Lt. Col. K. T. Mangalmuti	Nagpur
3	Poona		1949	Dr. R. P. Paranjfye	Poona
4	M. S. Baroda	•••	1949	Smt. Hansa Mehta and Dr. J. M. Mehta	Baroda
5	Gujarat		1950	Shri M. P. Desai	Ahmedabad
8	S. V. Vidyapeetb	•••	1955	Shri B. D. Patel	Vallabh Vidyanagar
7	S. N. D. T.		1951	Smt Premlila Thackersry	Bombay

The progress of each of the seven Universities during the year under report is briefly summarised in the paragraphs that follow

6. (3) Bombay University.--During the year under review, the Senate decided to revise the scales of pay of teachers in constituent Arts, Science and Commerce Colleges with retrospective effect from 1st April, 1957. Fifty per cent of the cost of implementation of the revised scales of pay is borne by the managements of the Colleges. The University Grants Commission have sanctioned the payment of the remaining 50 per cent of the cost in respect of incumbents to the different categories of posts who are permanent and full-time, subject to certain conditions. The question of revision of scales of pay of teachers in other Faculties is under the consideration of the University authorities.

The University adopted a new Coat of Arms from 18th July, 1957 the Centenary Day of the University. The most note-worthy thing in the new Coat of Arms is the motto, "Character and right conduct are the fruits of learning", which properly underlines the chief aim of University Education.

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Courses for the following new degrees and diplomas were framed and approved by the authorities of the University during the year under report:—

- (1) Diploma in Pharmacy.
- (2) Diploma in Industrial Management.
- (3) Master of Automobile Engineering.
- (4) Master of Dental Science.

Courses of study in Psychology were introduced for the B. A. and the M. A. Degrees, during the year under report.

The University sent a mixed contingent of students to participate in the Inter-University Youth Festival organised by the Ministry of Education in New Delhi during November, 1957. The University won the following places in the events mentioned against them:—

Drama	•••	First Place.
Vocal Classical Music (Women)	•••	Second Place
Hindi Elocution		Third Place.
Group Dance	•••	Fifth Place.

At the Inter-University Tournaments held during the year under report, the University won the Badmington Tournament, (Men and Women), Women's Athletics Championship, Cricket and Boxing Championships.

The University constituted for the first time a Board for Students' Welfare for the purpose of organising and promoting welfare activities for the benefit of students of the University Departments and the constituent Colleges.

The University continued to run the Departments of Economics, Sociology, Civics and Politics, Chemical Technology, and Statistics. The total number of students in these University Departments increased from 1,067 on 31st March, 1957 to 1,136 on 31st March, 1958.

The number of Research Institutions recognised by the University remained stationary at 9, but the number of students in them increased from 103 on 31st March, 1957 to 133 on 31st March, 1958.

There was no increase in the number of Colleges for General Education affiliated to the University, the number being 15, but the number of students in these Colleges increased from 27,865 on 31st March, 1957 to 29,790 on 31st March, 1958. The Colleges for Professional and Special Education also remained steady at 18, but the number of students increased by 1,325 to 14,598. Of the 33 Colleges, 11 were Government Colleges and the remaining 22 were non-Government Colleges.

Two Convocations were held during the year under report—the first on 20th August, 1957, when 4,832 candidates were admitted to the degrees and the second on 26th February, 1958, when 1,448 candidates were admitted to the degrees.

The Honorary Degree of LL.D. was conferred on Maharshi Dhondo Keshav Karve who is the oldest living graduate of the University in recognition of his eminent position and attainments, at a special convocation held on 27th November, 1957.

The total number of readers in the Library during the year under report was 1,02,357 as against 1,02,783 during the preceding year, and the average number of books issued on the premises per day was 468 as against the corresponding figure of 440 for the preceding year.

6. (4) Nagpur University.—The following new Courses were introduced during the year under report:—

(i) M. Sc. in Applied Geology in the University Department of Geology.

(ii) A four-year degree Course for B. Sc. (Home Science) in the Faculty of Science in the Lady Amritbai Daga College for Women, Nagpur.

(iii) One year diploma Course in the Faculty of Education.

(iv) Pre-University Courses in Faculties of Arts, Science, Commerce and Agriculture.

The University participated in eight items at the Fourth Inter-University Youth Festival held at New Delhi in November, 1957. The following items were highly commended at the Festival:—

(i) Drama (One-Act-Play)

... Marathi.

(ii) Instrumental Music-(Male)

... Tabla.

The University holds compulsory medical examination of all the undergraduate students every year. Students in whom defects are found are treated either at the University Dispensary or at the Government Hospitals.

The Teaching Departments of the University were the Departments of Ancient Indian History and Culture; Bio-Chemistry; Geology; Political Science; Political Administration and Local-Self Government; Library Science; Pharmacy; and Ayurvedic Research. No students were admitted to the Department of Ayurvedic Research as the University has taken a decision to discontinue the Department. The total number of students in all the other Departments on 31st March, 1958 was 325.

In the Report for 1956-57, the Arts and Science Sections of the S. B. City College, Nagpur were shown as two separate institutions; but during the year under report, the College has been returned under the category "Arts and Science Colleges". No new Colleges were affiliated during the year under report. Consequently, the number of Colleges remained stationary at 27 (11 Government and 16 non-Government). The number of students in the 14 Colleges for General Education increased from 8,761 on 31st March, 1957 to 9,148 on 31st March, 1958. The enrolment in Coleges for Professional Education increased from 3,497 to 3,605 during the iame period.

 Puranik, the ex-Vice-Chancellor of the University. Dr. M. S. Aney then addressed the Convocation. The total number of candidates admitted to various degrees in person was 1,599.

The number of books (including Bound periodicals) in the University and the Departmental Libraries was 79,653 including 5,686 volumes added during the year under report.

6. (5) Poona University.—The following were some of the important resolutions passed by the University Court during the year under report:—

(1) Institution of the B. Com. (External) and M. Com. (External) Degrees.

(2) Institution of a diploma in Clinical Pathology in the Faculty of Medicine.

(3) Appointment of a Committee to examine the question of overhauling the system of examinations.

(4) Allowing Arts Colleges to impart instructions leading to the B. Com. Degree at Centres where there are no Commerce Colleges.

The suggestion of the University Grants Commission to upgrade the salary scales of the University appointed teachers was accepted by the Executive Council of the University. The Executive Council also accepted the suggestion from the Ministry of Education, Government of India to associate Universities and Colleges with the work relating to the Community Development and National Extension Service Programmes.

The University's team for the Fourth Inter-University Youth Festival consisted of 44 students who participated in eight items.

The University participated in eleven items of Inter-University Tournaments and won the championship in Wrestling and Hockey (women). The total number of students in all the University Departments stood at 511 on 31st March, 1958, as against 508 on 31st March, 1957.

The total number of Colleges affiliated to the University increased by 3 to 33 (5 Government and 28 non-Government) as the Mudhoji College, Phaltan, the Bhikusa Yamasa Kshatriya College of Commerce, Nasik, and the College of Commerce, Kolhapur were affiliated during the year under report. The total number of students in these Colleges increased from 19,829 on 31st March, 1957 to 21,380 on 31st March, 1958. Of the 33 Colleges, 18 were Colleges for General Education and the remaining 15 were Colleges for Professional Education.

The Ninth Annual Convocation of the University was held on 29th September, 1957, when Dr. C. D. Deshmukh, Chairman, University Grants Commission, delivered the Convocation Address. 1,877 candidates were admitted to the various degrees at this Convocation. A special Convocation was also held on 8th February, 1958 when 712 candidates were admitted to the various degrees.

An interest-free loan of Rs. 5,75,000 was obtained during the year under report from the Central Government for the construction of University Hostels. 6,731 books were added to the University Library, bringing the accession number to 57,734. The total number of periodicals received in the University Library was 538. Out of these, 335 were subscribed to, and the remaining 203 were received either gratis or on exchange basis.

During the year under report, 12 new Extra-Mural Centres were set up, bringing the total number of such centres to 71 at the end of the year under report.

The University Grants Commission sanctioned during 1957-58, a grant of Rs. 10,000 for the University's Scheme of extra-mural lectures.

1,028 enquiries were attended to by the University Employment Bureau during the year under report.

The Foreign Universities Information Bureau of the University assisted, during 1957-58, 105 students, in obtaining admission to foreign Universities and institutions. Of these, 55 received full or partial scholarships and travel grants.

6. (6) The Maharaja Sayajirao University of Baroda.—This is a Unitary teaching and residential university. It comprises the following institutions:—

- (i) (a) Faculty of Arts.
 - (b) Oriental Institute.
 - (c) Sanskrit Mahavidyalaya.
- (ii) Faculty of Science.
- (iii) Faculty of Education and Psychology.
- (iv) Faculty of Commerce.
- (v) (a) Faculty of Medicine.
 - (b) Sheth Ujamshi Pitambardas Ayurvedic Unit.
- (vi) (a) Faculty of Technology and Engineering.
 - (b) Polytechnic.
- (vii) (a) Faculty of Fine Arts.
 - (b) College of Indian Music, Dance and Dramatics.
- (viii) Faculty of Home Science.
- (ix) Faculty of Social Work.
- (x) Intermediate College.
- (xi) Museum and Picture Gallery.

Of these, the Faculty of Medicine, and the Museum and Picture Gallery are administered and maintained by the Government of Bombay. The total number of students in all these institutions on 31st March, 1958 was 5,881 as against 5,438 on 31st March, 1957.

The three-year degree courses in B. A., B. Sc., and B. Com. were introduced in the Faculties of Arts, Science and Commerce respectively with effect from June, 1957. For the students desiring to go to the M. B. B. S. course a Pre-Medical Course of one year's duration after the preparatory Science or the Old First Year Science was started in the Faculty of Science, and 60 students were admitted to the Course in June, 1957. The University did not start any Pre-Professional Course for students intending to join the Technology and Engineering Degree Courses after passing the Preparatory Science or the old First Year Examination. Instead, it added the Pre-Professional year to these Courses and re-organised them into integrated five and four year courses respectively. These new courses were started from June, 1957.

The subject of General Education was incorporated in the regular curriculum in the first two years of the new three-year degree courses in Arts, Science and Commerce from June, 1957. General Education was also introduced in the first two years of the degree courses in Fine Arts and Home Science and in the Pre-Medical and the first year of the new Technology and Engineering degree courses.

As a part of its extension service, the University offers collaboration to the various Departments of the Central and State Governments in their programmes of National Extension Services. It also offers some extension services on its own.

The University has a Central Library (viz. Shrimati Hansa Mehta Library), in addition to libraries in the various Faculties and Institutions. The total stock of books in all the libraries at the end of 1957-58 was 1,80,000 out of which 13,914 were added during the year under report.

The University Union which is composed of all the students and the teaching staff of University arranges lectures, debates, celebrations, indoor and out-door games, film-shows, entertainment programmes, hikes and tours. It also maintains a reading-room, a poor boys' library, a cooperative store and a cafetaria.

An important annual activity of the Union is to send a contingent of students to partake in various items of competitions in the Inter-University Youth Festival at New Delhi. During the year under report, the Union sent out a contingent of 36 students to the Festival. The Contingent partook in items of Drama, Classical Dance, Vocal and Instrumental Classical Music, Hindi Elocution, Group Dance, Group Songs and Symposia. The Drama group won the prize of first category.

The University arranges, during the first term of every academic year, a medical check-up of all the students who are admitted for the first time in the University and of all those who are required to undergo the follow-up work according to the previous year's report. The results of the examination are recorded in a special form maintained for each student and are communicated to each student on a report card. During the year under report, 2,655 students (2,323 men and 332 women) were medically examined.

6. (7) Gujarat University.—A notable event of the University was that the enrolment for external students which was confined only to those who know Gujarati and resided in Gujarat University area was extended during 1957-58 to all Gujarati knowing students including those staying outside the limits of the Gujarat University area.

The University instituted, during the year under report, the following diplomas:—

- (1) The Diploma in Taxation Law and Practice;
- (2) The Diploma in Labour Laws and Practice; and
- (3) The Diploma in Aneasthesia.

Provision for the study of Hindi at the post-graduate level was made during 1957-58.

The University runs the following Departments:-

(1) The University School of Social Sciences;

(2) The University School of Gujarati Language and Literature; and

(3) The University School of Psychology.

Of these, the University School of Psychology started functioning from June, 1957.

The total number of students in the University Departments on 31st March, 1958 was 277 as against 193 on 31st March, 1957.

As the B. M. Institute of Child Development was recognised during the year under report, the total number of Research Institutions recognised by the University increased to 5. The number of students in these institutions on 31st March, 1958 was 138 as against 86 on 31st March, 1957.

The following three new Colleges were given affiliation during the year under report:—

(1) Nutan Kelvani Mandal's Arts and Science College, Bulsar;

(2) Prakash Arts College, Ahmedabad.

(3) Fopatlal Dhanubhai Malaviya College of Commerce, Rajkot.

Hence, the total number of affiliated colleges increased from 37 in 1956-57 to 40 in 1957-58. Of these, 24 (with 17,705 students) were colleges for General Education and 16 (with 8,815 students) were colleges for Professional Education. 17 Colleges were managed by Government.

The Sixth Annual Convocation of the University was held in March, 1957, when 2,741 students were admitted to various degrees. A special convocation was also held on 1st March, 1958 when 456 students were admitted to various degrees.

An honorary degree of D. Litt. was conferred on Pandit Shukhalji Sanghavi at a special ceremony held on 4th October 1957.

6. (8) Sardar Vallabhbhai Vidyapeeth.—The University started from June, 1957 Pre-University Courses in Arts, Science, Commerce and Agriculture.

The Vidyapeeth has the following constituent Colleges:-

(1) Vithalbhai Patel Mahavidyalaya (Arts and Science College).

- (2) Birla Vishwakarma Mahavidyalaya (Engineering College).
- (3) Bhikhabhai Jivabhai Vanijya Mahavidyalaya (Commerce College).
- (4) Bansilal Amritlal College of Agriculture.

The total number of students in all these Colleges on 31st March, 1958 was 3,784 as against 3,001 on 31st March, 1957.

The Ministry of Education on the recommendation of the University Grants Commission have approved the proposal of the University for the construction of a University Hostel at a total cost of Rs. 4,05,775 and sanctioned the payment of an interest-free loan of Rs. 4 lakhs. The University Grants Commission have approved the following proposals of the University:---

(1) Establishment of the Post-Graduate Departments in Humanities and Social Sciences at a total cost of Rs. 13,27,200;

(2) Establishment of the Post-Graduate Department of Basic Sciences at a total cost of Rs. 14,09,000;

(3) Construction of a University Library Building at a total cost of Rs. 10,00,000; and

(4) Construction of a Students' Health Centre at a total cost not exceeding Rs. 1 lakh.

The recurring and non-recurring expenditure and the share of the financial assistance of the University Grants Commission and the State Government have been worked out in respect of all these proposals.

6. (9) S. N. D. T. Womens' University.—The year under review was the centenary year of the Founder of the University, Dr. D. K. Karve, who devoted his life to the cause of Women's Education. The Centenary was celebrated in a fitting manner from the 18th April, 1958 to the 23rd April, 1958. The Celebrations were jointly sponsored by the University and Hingne Stree Shikshan Sanstha.

At the Inter-University Youth Festival, the University was awarded prizes for the best performance in Vocal and Classical Music, Instrumental Classical Music and Hindi Elocution.

The University conducts a College at Bombay and another at Poona. Four colleges are also affiliated to the University. The total number of students in these six colleges on 31st March, 1958 was 2,354 as against 1,987 on 31st March, 1957.

6. (10) Grant-in-aid.—The following table shows the grants paid to the various Universities in the State by the Government of Bombay during 1957-58:—

TABLE NO. VI (3)

State Grants to Universities

(1957-58)

Serial No. 1	University 2				Recurring grant	Non-recurring grant 4	Grand Total 5	
			Rs.	Rs.	Rs.			
1 2 3 4 5 6 7	Bombay . Nagpur Poona M. S. Baroda Gujarat S. V. Vidyapeeth S. N. D. T.	••••	7,44,385 3,82,500 7,81,508 18,93,045 5,07,046 29,731 1,36,967	41,499 3,13,667 4,54,412 2,98,976 	7,44,385 4,23,999 10,95,175 23,47,457 8,06,022 29,731 1,36,967			
	Total	•••	44,75,182	J 1,08,554	55,83,736			

In addition to the above, an amount of Rs. 6,02,286 was sanctioned as depreciation grant for replacement of apparatus, instruments etc., and ... as depreciation grant on buildings to the Universities as follows:—

Serial No.	University		Depreciation Grant paid
1	2		8
	•		Rs.
1	Bombay		1,09,957
2	Poona	• . •••	50,841
3	M. S. Faroda	•••	4,07,651
4	Gujarat		24,445
5	S. N. D. T.	•••	9,392
		Total	6,02,286

6. (11) Marathwada University.—A nine-member Committee, under the Chairmanship of Shri Justice S. M. Palnitkar, was appointed by the Government of Bombay in April, 1957, to report on the question of establishment of a separate University for the Marathwada area.

The report of the Committee was submitted to Government in the year under report.

The establishment of a separate University for the Marathwada region, in consonance with the principle already accepted by the Government of Bombay of establishing regional Universities for areas with specific educational and economic needs and special problems, has been recommended by the Committee.

As the affiliation of the colleges in Marathwada to the Osmania University expires at the end of October, 1958, the Committee has stressed the need for the establishment of the proposed University from June, 1958.

The report of the Committee was accepted by Government and the Marathwada University Bill, based generally on the recommendations of the Committee, was passed by the Bombay Legislature in March, 1958. The provisions in the Bill follow the model of the Poona University Act, 1948.

6. (12) Affiliated Institutions.—It may be pointed out that not all colleges and research institutions are affiliated to the Universities. The following table gives the details of institutions affiliated to Universities in the State and their enrolment during 1957-58:—

TABLE NO. VI (4)

Affiliated Institutions

(1957-58)

~		Bom	bay	Nag	par	Poo	0 0 8,	Bar	oda	Guia	irat .	8. V. V IA	apeeth	S. N.	DT.	То	tal
		Number of Institutions	Namber of students	Number of Institutions	Number of stadents	Number of Institutions	Namber of students	Number of Institutions	Number of students								
	1	2	8	4	5	6	7	8	9	10	11	19	18	14	15	16	17
-			}	1			j	{	1		}			1			
1,	University Depart ments.	1	1,198	1	325	1	511	1		1	277	1	•••	1		7	9,340
2.	Research Institu- tions.	9	193			3	74	1	19	5	1\$8	-				19	957
<u>s</u> ,	Colleges for Gene- ral Education,	15	29,797	14	9,149	18	16,347	8	9,495	24	17,705	1	1,953	6	9,854	61	70.522
4.	Professional Colle- ges.	17	14,468	15	3,605	15	5,033	4	9,57ə	16	8,815	3	1,931			68	88,4jl
5.	Special Colleges	1	130			•••		5	865	•••			***			8	305
	ļ																
	Total	43	45,667	28	19,078	37	91. 565	14	5,881	46	126,925	5	8,784	T	8,354	150	1 15,651

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N. B.--(1) Each statutory University, whatever the number of its teaching Departments, is shown as one unit for statistical purposes,

(2) All Faculties of Universities and constituent colleges have been classified as Colleges for General, Professional or Special Education.

(3) There are a number of Research Institutions which are recognised and aided by the Department but they are neither affiliated to a University nor do they do any regular teaching work. Statistics of such institutions are not given in the above table.

(4) The Colleges affiliated to the Osmania University are not shown in the above table. There are in all 8 Colleges (with 2,053 students) affiliated to that University.

(5) There were 21 institutions for Higher Education not affiliated to any Univer-Graduates' Basic Training Centres, one was a Nautical Engineering College, five were Medical Colleges, one was a Training Institute in Physical Education, one was a Co-operative Training College, two were Oriental Colleges, one was a Col-lege of Yoga, and two were Rural Institutions at Sanosra and Amravati. The total number of students in these 21 institutions on 31st March, 1958, was 2,343.

6. (13) University Examinations.—The following table shows the candidates who appeared at and passed the more important examinations held by the Universities during the year under report: ---

TABLE NO. VI (5)

University Examinations

	Examination		N umber appeared	Number passed	Percentage
	1	1	2.	8	4
1.	B. A.	•••	9,741	6,460	66-3
2.	M. A.	••••	1,632	1,268	77.7
3.	B. Sc.	•••	5,256	2,749	53·3
4.	M. Sc.		828	550	66 [.] 4
5.	Ph. D.		74	42	56·8
6.	LL. M.		35	11	31.4
7.	LL.B.		1,696	871	58.6
8.	M. D.		113	32	28.3
· 9.	M. B. B. S.		631	28	45.6
10.	B. E. (Civil)		577	484	£3·9
11.	B. M. E. E.		164	134	81.7
12.	M. Ed.		221	181	81.9
13.	B. T. and B. Ed.		1,177	1,116	94.8
14.	M. Com.		199	109	54 [.] 8
14.	B. Com.		2,419	987	40.8
16.	M. Sc. (Tech.)		18	15	83.3
17.	B. Sc. (Tech.)		121	108	89 2
18.	M. Sc. (Agril)		20	20	100.0
19.			241	216	89.6
20.	B. Sc. (Agril.) B. Sc. (Vet.)		42	42	100.0
20.	B. Text.		32	31	96.8
$\frac{21}{22}$.	Ph. D. ('Tech.)		8	Ĝ	75-1

(1957-58)

6. (14) Expenditure.—The following table gives the total expenditure of the statutory Universities, according to sources, for the last two years:—

TABLE NO. VI (6)

Direct Expenditure on Statutory Universities

⁽¹⁹⁵⁷⁻⁵⁸⁾

Source		1956-57	1957-58
1		2	8
		Rs.	Rs.
Central Government Fun?s	••	7,91,272 (6 [.] 6)	7,35,390 (5 [.] 8)
State Government Funds		. 36,55,255 (80 [.] 2)	39,46,253 (31·0)
Board Funds	••	. 3,587	•••
Fees		. 66,31,803 (54·8)	C6,63,796 (52•4)
Other sources		. 10,19,217 (S•4)	13,71,536 (10 [.] 8)
	Total	1,21,01,134 (100·0)	1,27,16,970 (100·0)

It will be seen that the direct expenditure on Universities increased by over Rs. 6 lakhs from Rs. 1,21,01,134 in 1956-57 to Rs. 1,27,16,970 in 1957-58. About 52.4 per cent of the direct expenditure was met from fees.

Indirect expenditure incurred by the Universities during the year under report was Rs. 1,01,91,503 (Rs. 6,00,557 on scholarships and stipends, Rs. 84,45,205 on buildings, Rs. 4,44,696 on hostels and Rs. 7,01,045 on miscellaneous items).

B—Research Institutions

6. (15). Research Institutions.—As the B. M. Institute of Psychology and Child Development, Ahmedabad, was recognised during the year under report, the total number of research institutions in the State increased to 22. The number of students in these institutions on 31st March 1958, was 438 (323 men and 115 women) as against 320 (245 men and 75 women) on 31st March 1957.

Majority of these institutions are under the administrative control of the Director of Education, but there are some institutions which are under the control of the Central Government and other Heads of Departments of the State Government.

L

Iria No.	Name of the Research Institute	Name of the offi- liating University	State Government grant
		8	4
_			Rs.
1	Haffkine Institute, Bombay	Bombay	. Government Institute.
2	Marine Biological Research Station, Taraporewala Aquarium, Bombay.	Do	T
3	Indian Cancer Research Institute, Bombay.	Do	Do.
4	Tata Institute of Fundamental Research, Bombay.	Do	. <u>50,000</u>
Ĵ	Mumbai Marathi Granthalaya's Marathi Samshodhan Mandal, Bombay.	Do	10,000
6	Indian Institute of Education, Bombay	Do	. 1,000
7	Anjuman-I-Ielam Urdu Research Insti- tute, Bombay.	Do	. 3,800
8.	Bharatiya Vidya Bhavan, Bombay	Do	. 10,000
9	Cama Albless Hospital, Bombay	Do	. Gover n m e n t Institute.
10	Bhandarkar Oriental Research Institute, Poona.	Poona,	3,630
11	Gokhale Institute of Politics and Econo- mics, Poona.	Do	14,450
12	Deccan College of Post-Graduate and Research Institute, Poona.	Do	1,34,000
13	Oriental Institute, Baroda	M. S. Barcda	• •••
14	S. V. S. G. Hospital, Ahmedabad	Gujarat	. Municipal In- stitute.
15	S. B. J. Institute of Learning and Re- search, Ahmedabad.	Do	. 6,180
16	Physical Research Laboratory, Ahmeda- bad.	Do	. 15,000

Research Institutions

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(1957-58)

Research Institutions-contd.

(1957-58)

8erial No.	Name of the Research Institute	Name of the affi- liating University	Government Grant
1	2	9	4
			Rs.
17	Ahmedabad Textile Industries Rescarch Association, Ahmedabad.	Gujarat	***
18	B. M. Institute of Psychology and Child Development, Ahmedabad.	Do	1,0 0
19	G. K. Institute of Rural Education, Gar- goti, Kolhapur.	Not affiliated to any Uni- versity.	2,860
20	Maharashtra Association for the Culti- vation of Sciences, Poona.	• Do	7,000
21	Post-Graduate Training Contro, Jam- nagar.	Do	50,000
22	Demographic Training Institute, Bom- bay.	Do (Central Govt. Institute.

N. B.-Besides these there are a number of research in titutions aided by the Department. An account of such institutions is not given as they are not treated as educational institutions.

Important activities of some of these institutions are given below:-

The Taraporewala Marine Biological Research Station attached to the Taraporewala Aquarium, Bombay, was established in 1951 and was recognised as post-graduate research institution by the Bombay University from the date of its establishment. The Institute, which is under the direct control of the Director of Fisheries, Bombay, admits Science graduates who possess B. Sc. Degree with Zoology as Principal subject for post-graduate research in Marine Biology with special reference to Fisheries. The Station has seven students on the rolls working on different research problems. Two students have obtained M. Sc. Degree of the University of Bombay during the year under report.

The Tata Institute of Fundamental Research is devoted to advanced study and research in Physics and Mathematics. The Institute continued to do its useful work during the year under report. On 31st March, 1958, there were 10 research students in Mathematics at the Institute.

During the period of nearly two decades, the Bharatiya Vidya Bhavan has expanded enormously, and the activities of the Bhavan now embrace many facets of education, art and culture. The Bhavan has Kendras functioning at Allahabad and Delhi. It has also two Kendras outside Indiaone at Stuttgart in Germany and the other at California in the United States.

There were 29 research students (19 men and 10 women) in the Post-Graduate Department of the Bhavan on 31st March, 1958.

The Bhandarkar Oriental Research Institute has so far printed 10,744 pages of the Critical Edition of the Mahabharata. The Institute also published, during the year under report, Vol. XXXVIII, parts 1-4, and Vol. XXXVIII, parts 1-2 of the Annals. Considerable progress was made in the printing of Vol. V of Dr. P. V. Kane's History of Dharmasastra and the reprinting of the four volumes in the Bombay Sanskrit Series.

As regards the progress of the printing of the Descriptive Catalogue of Government Manuscripts, the Institute has so far published 17 volumes of the Catalogue and the press-copy of about 22 volumes has been kept ready for printing.

The staff of the Post-Graduate and Research Department of the Institute participated as usual, in the post-graduate instruction organised by the University of Poona. Out of the 13 students working for Doctorate in this Department, one obtained his Doctorate during the year, while three others have submitted their theses to the University.

During the year under report, the Gokhale Institute of Politics and Economics, Poona, put forth two publications—Maharashtrachi Gramin Samajrachana, and the Measures of Food Control in Bombay State, 1939-40. The first attempts to present a picture of the present day village economy and village community in Maharashtra while the second is the result of the first ad-hoc study undertaken in the Agro-Economic Research Unit and contains an account of the working and administration of food control in the Bombay State during the war and after, based on the study of Secretariat records.

At the instance of the Reserve Bank of India, the Institute agreed to participate in the scheme of Follow-up Rural Credit Surveys and conducted work in relation to the District of East Khandesh.

The Institute received during the year under report a grant of 5 lakhs of dollars from the Ford Foundation, to be utilized over a five year period for expansion of the research and training activities of the Institute.

Two students submitted their theses for the Ph. D. Examination of the University of Poona, and were awarded the degree. The number of research students in the Institute at the end of the year under report was 18 (16 men and 2 women).

The Deccan College Post-Graduate and Research Institute, Poona, had on its roll on 31st March, 1958, 46 research students of whom 10 were women.

The Summer School of Linguistics, 1957, was held at Dehra Dun, U. P., during May-June, 1957, under the joint auspices of the Institute, the Linguistics Society of India and the University of Agra. A conference of Vice-Chancellors and Linguists was held under the joint sponsorship of Poona University and the Institute during the second week of January, 1958. The Institute also carried out archæological excavations at Maheshwar (M. P.) during the period December, 1957 to March, 1958. L-S (Na) 2616-10 The main work of the Oriental Institute, Baroda, is research and publication carried on with the help of the big manuscripts collection and the collection of printed books on all subjects related to Indology. The cublications are under the following titles:—

- 1. Gaekwad's Oriental Series.
- 2. M. S. University Research Series.
- 3. Sri Sayajirao Gaekwad Honorarium Lecture Series.
- 4. The Maharaja Sayajirao III Golden Jubilee Memorial Lecture Series.
- 5. Sri Sayaji Sahityamala.
- 6. Sri Sayaji Balajnanamala.
- 7. Sri Sayaji Gramavikasamala.
- 8. Ma'usri Jamnabai Smarak Granthamala.
- 9. Sri Shishujnanmala.

The most famous amongst them is the Gaekwad's Oriental Series which has a record of 128 publications highly valued by the scholars of Oriental Learning in India, Europe and America.

The Institute has a rich collection of 14,264 manuscripts in Sanskrit, Pali, Apabhramsa and other classical Indian languages and 19,741 books on oriental learning and culture.

The Institute has undertaken since the year 1951 a scheme of publication of a critical and illustrated edition of the Valmiki Ramayana, at an estimated cost of Rs. 8.25 lakhs. A special Ramayana Department is created in the Institute for carrying on this scheme. The first Fascicule of the Balakanda containing 10 Sargas was published during the year under report.

On 31st March, 1958, the Institute had on its rolls 12 students—2 preparing for their M. A. and 10 for their Ph. D. Degrees.

The Physical Research Laboratory, Ahmedabad, continued to do original investigation in the fields of Atmospheric Physics, Physics of the Ionosphere, Cosmic Rays, Electronics, Theoretical Physics, etc.

During the year under report there were 29 research workers, working in the different departments of the Laboratory.

The B. M. Institute of Psychology and Child Development, Ahmedabad, is a research institution recognised by the Gujarat University during the year under report. Through the courtesy of the U. S. Education Foundation, the Institute secured the services of a speech expert—Prof. (Mrs.) T. S. Browington—and organised a training course in speech pathology and speech correction, as a step towards fulfilment of a long felt need of training workers with speech handicapped children. The speech workshop consisted of a four-day orientation course in which 65 persons representing educational institutions from Nursery School to College, medical profession, child guidance clinics, mothers with speech handicapped children participated.

The Demographic Training and Research Centre, Bombay, is a research institution established by the Government of India in collaboration with the Sir Dorabji Tata Trust and the United Nations. The countries and other administrative units served by the Centre are Afghanistan, Pakistan, India, Nepal, Burma, Thailand, Malaya, Laos, Cambodia, Viet-Nam, the Philippines, Taiwan, Japan, Korea, Indonesia, Ceylon, Sarawak, North Borneo, Brunei, Singapore and Hong-kong.

Under the joint auspices of the United Nations and the Demographic Centre, an Inaugural Conference was held at Chembur, Bombay, in November, 1957, at which representatives from Japan, Korea, Thailand, Burma, Ceylon and India were present. The teaching and research programmes to be promoted by the Centre were reviewed; the ways of developing co-operation between the Centre and Governments in the region as well as institutions and individuals interested in demographic problems were discussed; and proposals were put forward for the establishment of a standing Advisory Committee.

During the year under report, there were eight students enrolled for the training programme at the Centre. Four were foreign students studying under fellowship granted by the UNTAA and four were Indians with fellowships granted by the Government of India.

6. (16) Expenditure.—The following table gives the expenditure of Research Institutions during the two preceding years:—

TABLE NO. VI (7)

Expenditure on Research Institutions

	Source		1356-57	1957-58
	1		2	8
			Rs.	Rs.
1 .	Central Government Funds		19,12,003 (63 [.] 9)	24,48,453 (67·1)
2.	State Government Funds	•	3,88,99 8 (12*-)	4,55,092 (12·5)
3.	Board Funds		500 (0·0)	
4.	Fres		20,243 (0 7)	20,741 (0·6)
5	Other Sources		6,73,444 (22 5	7,∠4,≟43 (1J S;
	Total		29 95,188 (100∙0	36 43,529 (100 0)

(1957-58)

C-Colleges for General Education

6. (17) Arts and Science Colleges.—The total number of Arts and Science Colleges increased from 83 with 73.506 students on 31st March, 1957 to 85 with 81,400 students on 31st March, 1958, giving 958 as the average number of students per college as against the corresponding figure of 886 for the preceding year. The number of girls in these colleges was 18,324 which represented about 22.5 per cent of the total enrolment. The region-wise distribution of colleges is given in the following table:—

TABLE NO. VI (8)

Arts and Science Colleges

	Region	Number of	of Oolleg s	Number o In these		Average number of students per College	
	TIOGICI	1986-57	1957-58	1956-57	1957-58	1956-57	1957-58
	1	2	9	4	5	6	7
1.	Greater Bom'ay	16	16	27,159	81,246	1,822	1,053
2.	Gujarat districts of the old Bombay State.	20	22	14,771	17,672	783	803
8.	Maharashtra districts of the old Bombay State.	19	19	15,035	16,541	835	871
4.	Saureshtra and Kutch	10	10	3,949	5,015	895	503
5.	Vidarbh a	15	14	8,761	9,148	584	659
6.	Marathwada	4	4	1,831	1,778	4 58	444
	Total	83	85	73,505	81,400	856	958

(1957-58)

In the area of the old Bombay State three new colleges for General Education, viz. Mudhoji College, Phaltan; Prakash Arts College, Ahmedabad, and the Nutan Kelvani Mandal's Arts and Science College, Bulsar were started during the year under report, bringing the total number of colleges in this area to 57. The average number of students in these colleges particularly in colleges situated in Greater Bombay was also very high.

The number of colleges in Saurashtra and Kutch remained stationary at 10, but the number of students in them increased from 3,949 on 31st March, 1957 to 5,015 on 31st March, 1958. Thus the average number of students per college increased from 395 in 1956-57 to 502 in 1957-58.

In the report for 1956-57, the Arts and Science Sections of the S. B. City College, Nagpur, were shown as two separate institutions, but during the year under report, the College has been returned under the

category "Arts and Science Colleges"; hence, there is an apparent decrease of one college in the Vidarbha Region during the year under report. The number of students in the 14 Colleges in Vidarbha increased by 387 to 9,148 during the year under report.

The number of students in the four colleges in the Marathwada Region showed a slight fall from 1,831 on 31st March, 1957 to 1,778 on 31st March, 1958. The fall was due to the low admissions in the Arts and Science College, Aurangabad, and in the Peoples' College, Nanded.

6. (18) Expenditure.—The following table gives comparative figures of total expenditure on Arts and Science Colleges by sources for the previous year and the year under report:—

TABLE NO. VI (9)

Expenditure on Arts and Science Colleges

	Sources. 1			1956-57 2	195 7- 58 3
	· ·			Rs.	Rs.
1.	Government Funds		•	56,20,198 (27·0)	63,2,748 (26·4)
2.	Board Funds			36,920 (0 2)	33,871
3.	Fees			1,34,90,061 (65 [.] 0)	1,52,54 642 (63 7)
4.	Other Sources			16,16,229 (7·8)	23,44,361 (9·8)
		Total	•••	2,07,63.403 (100 [.] 0)	2,39,59.642 (100·0)

(1957-58)

It may be seen from the above table that fees contributed about 64 per cent to the total expenditure on the Arts and Science Colleges. Contribution from Government funds was about 26 per cent.

D-PROFESSIONAL COLLEGES

6. (19) Professional Colleges.—Three Colleges of Commerce one each at Nasik, Kolhapur and Rajkot were started during the year under report. The Graduate Basic Training Centre, Porbandar, which was closed during 1956-57 was re-started during 1957-58. The Co-operative Training College, Bhavnagar, was closed during the year under report. Two Ayurvedic Institutions—one at Akola and the other at Nagpur which were classified as Medical Colleges in 1956-57 were returned as Medical Schools during the year under report. Consequently, the number of Professional Colleges in the State increased from 83 in 1956-57 to 84 in 1957-58. The number of students in them on 31st March, 1958, was 38,664 of whom 2,910 were women.

The following table gives the details of these colleges by regions:-

FABLE NO. VJ (10)

Professional Co'leges

(1957-50)

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-			egesfor cation	Techn	ering and ologes lleges	Vete	n) and rinary lieges		ultural loges	Colle Com	nges for	Law (Dolleges		ges for lud Ars	Other slonal	Profess Oolleges	! 	
	Area	Number of Institutions	r nmber of Studer, ta	Number of Lustitutious	Number of Students	Number of Institutions	Number of Students	Number of Institutions	Number cf - Studente	Number of Institutions	Number of Students	Number of Institutions	Number of Students	Number of Institutions	Number of bludents	Number of Institutions	Number of Students	Nr.huber of Institutions	Number of Studente
	1	3	3	4	5	6	7	8	9	10	11	19	19	14	18	16	17 -	15	19
I,	Greater Boni-	2	419	2	8,008	7	9 ,635			8	4,5 85	4	8,896	1	1,885	1	c 4	(1 1	 13,5 5
9.	Gujarati Districts of Old hembey State.	3	428	Э	3,901	5	1,645	1	450	5	4,971	9	1,802				**	10	11,77 8
8,	Maratili Districts of Old Bombay State	6	462	2	1,953	4	1.171	1	415	•	3,647	9	459			I	123	3. 1	5,159
4.	Saurashtra	5	70	1	469	3	161			9	9 ⁰ 8	1	397	-	***		-	e	e,048
5.	Vidarbha	5	607	9	919	1	638	9	516	2	1,918	1	408		***			18	2,605
6.	Marathwada.	ı	50			1	95	1	46	•••	•••	1	84		-++			4	275
	Total	19	2,034	10	8,169	CR.	6,978	5	1,436	16	19,719	11	6, (16	1	1,885	9	207	81	35,764

From the above table it can be seen that 20 out of 84 or nearly 2 per cent of the Colleges were situated in Greater Bombay alone. The number of students in these colleges represented about 40 per cent of the total number of students in the professional colleges in the State.

Out of the 84 professional colleges, as many as 19 or 23 per cent were Colleges of Education, 10 or 12 per cent were Colleges of Engineering and Technology, 20 or 24 per cent were Medical and Veterinary Colleges, and 5 or 6 per cent were Agricultural Colleges.

6. (20) Expenditure.—The following table gives comparative figures of total expenditure on professional colleges, by various sources for the previous year and the year under report:—

TABLE NO. VI (1)

Expenditure on Professional Colleges

	Sources		1956-57	1957-59	
			Rs.	Rs.	
ι.	Cectral Government Funds	•••	5,15,2 19 (3·1)	6,30, 316 (3 [.] 4)	
	State Government Funds	•••	73,47,088 (44-4)	79,55,923 (43 [.] 5)	
•	Board Funds	•••	6,61,024 (4·0)	7,87,637 (4 [.] 3)	
•	Fees	•••	64,67,688 (39 [.] 1)	75,43,308 (41 [.] 2)	
•	Other Sources	•••	15,61,805 (9·4)	13,90,154 (7 [.] 6)	
	Total	••••	1,65,52,284 (100°0)	1,83,07,338 (100·0)	

(1957-58)

E-Colleges for Special Education

6. (21) Special Colleges.—There were eleven Colleges for Special Education in the State. Five of these were constituent colleges of the M. S. University, Baroda, viz.:—

- (1) Colleges of Indian Music, Dance and Drama.
- (2) Faculty of Fine Arts.
- (3) Faculty of Home Science.
- (4) Faculty of Social Work, and
- (5) Sanskrit Mahavidyalaya.

One College viz. the Tata Institute Social Sciences was affiliated to the University of Bombay and one College, viz. the College of Yoga, Lonavala, was not affiliated to any University. There were two Higher Rural Institutes—one at Amravati and the other at Sanosra. The remaining two Colleges were unaffiliated Oriental Colleges from Marathwada Region.

The following table gives the encolment in these eleven institutions for the last two years:---

TABLE NO. VI (12)

Enrolment in Colleges for Special Education

(1957-58)

Sr.	(u]/eges.	}	I	foreinent in
No 1	2		3 986-5'r 3	1907-55
1.	College of Indian Music, Dance and Dramatics, Baroda.	••	436	455
2.	Faculty of Fine Arts, Baroda	•••	101	99
3.	Faculty of Social Work, Baroda	•••	44	46
4.	Faculty of Home Science, Baroda	••••	206	193
5.	Baroda Sanskrit Mahavidyalaya, Baroda.		76	72
6.	Tata Institute of Social Sciences, Chembur, Bombay.		116	130
7.	G. S. College of Yoga and Cultural Synthesis, Lonavala.		3	9
8.	S. K. Mahavidyalaya, Nanded		18	15
9.	Shri Ram Sanskrit Mahavidyalaya, Jalna		22	19
10.	Rural Institute, Amravati	•••	97	145
11	. Lok Bharati Rural Institute, Sanosra.	•	89	116
	Total	•••	1,208	1,299

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6. (22) Expenditure.—The following table shows the expenditure incurred on the Colleges for Special Education during the last two years:—

TABLE NO. VI (13)

Expenditure on Colleges for Special Education

	Sources		1956-57	19 57- 58
			Rs.	Rs.
1.	Cential Government Funds		1,21,825 (12·2)	4,05,968 (3∪ 5)
2.	State Government Funds	• .	58,986 (9 8)	1,48,537 (11·1)
}.	Fect	••••	1,60,453 (15·9)	1,47,789 (11·1)
•	Other Sources	•••	6,22,531 (62·J)	6,31,255 (47·3)
	Total	-	10,03,795 (100 [.] 0)	13,33,5 4 4 (100 [.] 0)

(1957-58)

Further details about Colleges for Professional and Special Education (other than Colleges of Education) will be found in the appropriate context in Chapter VIII. The details of Colleges of Education will be found in Chapter VII.

CHAPTER VII

TRAINING OF TEACHERS

7. (1) This Chapter is divided into three Sections: ----

A-Training of Secondary Teachers.

B-Training of Primary Teachers.

C-Training of other Teachers.

A-TRAINING OF SECONDARY TEACHERS

7. (2) Secondary Training Colleges.—The training of graduate teachers is carried on in secondary training colleges affiliated to the universities and in graduates' basic training centres conducted by Government.

The following table shows the number of secondary training colleges affiliated to Universities and the number of teachers trained by them during the year under report:—

TABLE NO. VII (1)

Secondary Training Colleges

(1957-58)

	No. Iustit		No. 0	f Teachers training	under	No. ol Teachers under training 1957-59			
Region				1956-57					
	1935-56	1957-58	Men	Women	Total	Men	Women	Total	
1	2	8_	4	5	6	7	8	9	
Old Bombay State area	8	8	879	861	1,240	842	346	1,188	
Saurashtra	1	1	43	4	47	42	6	48	
Vidarbha	2	2	203	104	807	237	100	33 7	
Marathwada	1	1	40	4	. 44	44	6	50	
Total	12	12	1,165	478	1,689	1,165	458	1,628	

N. B - Besides the above, 151 women were preparing for the B. T. Examination of the S. N. D. 1. Women's University during the year under report. This University has no separate college for the B. 3. Degree and students preparing for it are enrolled, in the Arts colleges affiliated to the University.

As no new colleges were started during the year under report, the number of colleges remained stationary at 12. Of the 12 colleges, 2 were affiliated to the Bombay University, 2 to the Nagpur University, 4 to the Poona University, 2 to the Gujarat University, 1 to the Osmania University in Andhra Pradesh, and 1 was a constituent college of the M. S. University of Baroda. The slight decrease in the enrolment in these colleges from 1,638 on 31st March, 1957 to 1,023 on 31st March, 1958 was due to the lesser number of admissions in the following four colleges: —

- (1) S. M. T. T. College, Kolhapur.
- (2) Tilak College of Education, Poona.
- (3) College of Education, Satara.
- (4) A. G. Teachers College. Ahmedabad.

Out of the 1,623 students 458 or about 28 per cent were women.

During the year under report, 1,177 teachers (784 men and 393 women) appeared for the B. T. or the B. Ed. Examination conducted by the various Universities and 1,115 teachers (735 men and 380 women) passed.

The following six colleges in the State have been selected by the All India Council for Secondary Education for opening Extension Service Departments:—

(1) Secondary Training College, Bombay.

(2) Faculty of Education and Psychology, M. S. University of Baroda, Baroda.

(3) A. G. Teachers' College, Ahmedabad.

(4) Tilak College of Education, Poona.

(5) University Training College, Nagpur.

(6) S. M. T. T. College, Kolhapur.

The Extension Service Departments of these colleges provide in-service training and develop other projects for improving the efficiency of teachers in secondary schools. The object of this in-service training is primarily to make these teachers fully conversant with the new trends in Secondary Education and to develop in them the initiative and responsibility for adopting more dynamic and effective methods of teaching in class-rooms. For this purpose the Extension Service Departments have been supplied with special equipment in the shape of books, audiovisual aids like projectors, filmstrips, films, tape, records, duplicators as well as a Jeep to be utilised for the supervision of schools and organising , a mobile library service for the teachers and students of the associated schools.

7. (3) Graduates' Basic Training Institutions.—As the Graduates' Basic Training Centre, Porbandar restarted functioning during the year under report, the number of Graduates' Basic Training Centres increased from 3 in 1956-57 to 4 in 1957-58. Of these, the Centre at Gargoti is a non-Government institution, while those at Dhulia, Rajpipla and Porbandar are Government institutions. The syllabus prescribed for these Centres is a composite one consisting of both basic and non-basic subjects. The teachers who pass the final examination are given a Diploma in Education (D. Ed.) by Government. They are mainly prepared for employment in primary teachers' training colleges or as Assistant Deputy Educational Inspectors. But as the course is equivalent to that of B. T. or B. Ed., they are useful for employment in secondary schools as well.

The Examination for the Diploma in Education awarded to the students successfully completing the course at the Centres at Rajpipla and

Porbandar has been recognised by the University of Gujarat as equivalent to the B. Ed. Examination of the University. Efforts are being made to persuade other Universities to accept D. Ed. awarded by Government as equivalent to B. T. or B. Ed. awarded by them.

Government have increased, during the year under report, the number of stipends available at the G. B. T. Cs., and have raised the value of each stipend so that promising graduate teachers may take advantage of training in Basic Education at these Centres. The number of stipends available is now increased to 50 per cent of the enrolment (as against 25 per cent of the enrolment in the past), and the value of each stipend is increased to Rs. 40 p.m. (as against Rs. 30 p.m. in the past). The stipends are awarded on the basis of merit, to non-deputed teachers staying in the hostel.

Besides the 4 G. B. T. Cs. mentioned above, there is a post-graduate Basic Training College at Amravati. The College is managed by Government. It is affiliated to the Nagpur University, and conducts a course in B. T. (Basic).

The following table gives details of these institutions as on 31st March, 1958:—

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TABLE NO. VII (2)

Fraduate Basic Training Institutions

(1957-58)

8		Year of	No. of students on rolls on 31-3-1958			No. of students in the hostel attached			No. of students that passed during 1957-58		
8 No	Name of the Institution	establish- ment	Men	Women	Total	Men	Women	Total	Men	Women	Total
1:	2	3	4	5	6	7	8	9	_10	11	12
						(i				{	1
1	Graduates' Basic Training Centre, Dhulia.	1948	40	7	74	40	7	47	40	6	46
2	Graduates' Basio Training Centre, Rajpipia.	19 <u>4</u> 8	30	8	88	29	8	87	30	8	38
9	Graduates' Basic Training Centre, Gargoti.	1956	22	2	24	91	2	29	22	2	24
4	Graduates' Basic Training Centre, Porbandar.	195 <u>4</u>	19	3	22	19	3	22	19	¥	22
5	Government Posi-Graduate Basic Training College, Amravati.	1955	18	2	20	18		18	18	2	20
							[
	Total		129	22	151	127	1	147	129	21	3 50

Note .-- The number of students passing includes ex-students also.

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7. (4) Higher Examinations in the Professional Training of Teachers.— In addition to the B. T. or B. Ed, all Universities have instituted the M. Ed. Examination which can be taken entirely by papers, partly by papers and partly by research, or entirely by research. The Ph. D. in Education is an exclusively research degree. During the year under report, 324 students (262 men and 62 women) were enrolled for the M.Ed. Degree and 40 students (32 men and 8 women) were enrolled for the Ph. D. Degree in the Secondary Training Colleges or research institutions. 181 students (132 men and 49 women) were awarded the M. Ed. Degree and 1 student was awarded the Ph. D. (Education) Degree by the Universities during 1957-58.

7. (5) Diploma in Teaching.—There were two colleges—one for men and the other for women—at Amravati which prepare under-graduate teachers for the Diploma in Teaching (T. D.) awarded by the Nagpur University. The total number of students in these colleges as on 31st March, 1958 was 250 (125 men and 125 women). In Nagpur, there was also a T. D. class attached to the University Training College. The number of students in this class was 120 (77 men and 43 women). There were also T. D. classes attached to the Ruia College, Bombay; St. Xavier's Institute of Education, Bombay; N. W. College, Poona; R. P. Gogate College. Ratnagiri: C. S. College, Satara; A. G. Teachers' College, Ahmedabad and Faculty of Education, M. S. University of Baroda. The number of students in these classes as on 31st March, 1953 was 367 (253 men and 114 women). Thus, the total number of students in the T. D. classes was 737 of whom 455 were men and 282 were women.

7. (6) Secondary Teachers' Certificate (S. T. C.) Examination.-To encourage teachers and specially under-graduate teachers in secondary schools to improve their professional qualifications, the Department holds once a year an examination for the award of the Secondary Teachers' Certificate. The examination is in two parts-theoretical and practicaland is open to candidates who have passed the S. S. C. Examination, Lokashala Examination or any other examination accepted by the Department as equivalent to or higher than the S. S. C. Examination including Shastri Examination. Candidates who have teaching experience of not less than 9 months can appear for the Examination after giving the required number of practical lessons under an approved teacher, while those without such experience have to undergo a regular course of instruction at a training institution recognized by the Department. To meet the needs of candidates who do not have the requisite teaching experience, and also of those experienced teachers who need guidance in the theoretical papers, a number of S T. C. Institutions have grown up in a few centres. They provide regular instruction in theory and practice on the general lines of the training institutions.

Government permitted, during the year under report, candidates from the new components of the State to appear for the S. T. C. Examination conducted by the Department. The Associations or the Public Bodies in the new components of the State, desirous of opening S. T. C. Institutions were also allowed to do so on usual conditions. The following table shows the number of S. T. C. Institutions and students in them for the two preceding years: -

TABLE NO. VII (3)

S. T. C. Institutions[•]

(1957-58)

		Number of	N	umber of stud	lonts
Year 1		Institutions 2	Men 3	Women 4	Total 5
1956-57	••••	22	£81	553	934
1957-58	•••	32	472	720	1,192

Out of the 32 institutions, as many as 29 (with 1,109 students) were in the areas of the old Bombay State and the remaining 3 (with 83 students) were in Vidarbha.

In the S. T. C. Examination held during the year under report, 2,086 teachers (1,255 men and 831 women) appeared and 1,581 (977 men and 604 women) passed.

The ex-Saurashtra Government used to have their own S. T. C. Examination. After the re-organisation of States, the Examination was conducted by the Regional Officer for Saurashtra. The number of candidates who appeared for the Examination in 1957-58 was 150 (109 men and 41 women) as against 135 candidates (113 men and 22 women) in 1956-57. The number of candidates who passed the Examination in 1957-58 was 140 (100 men and 40 women) as against 128 candidates (105 men and 23 women) in 1956-57. In future candidates from Saurashtra will have to appear for the common S. T. C. Examination conducted by the Department.

B-TRAINING OF PRIMARY TEACHERS

7. (7) The number of primary training colleges in the State increased from 118 in 1956-57 to 123 in 1957-58. All the new Training Colleges opened during the year were for men teachers. The regional distribution of these 123 colleges was as follows: Old Bombay State area: 80, Saurashtra: 14, Vidarbha: 23, Marathwada: 5 and Kutch: 1. 54 Colleges were managed by Government. There was only one Municipal College, viz. the R. C. Urdu Training Institute managed by the Bombay Municipal Corporation. All the remaining 68 Colleges were managed by private bodies.

The total number of students in these colleges increased slightly from 15,133 on 31st March, 1957 to 15,185 on 31st March, 1958. The average number of students per college was 123.

The following table shows the number of primary training colleges by management and the number of pupils in them during the year under report:—

TABLE NO. VII (4)

Training Institutions for Primary Teachers

(1957-58)

	Numb	er of Institu	itions	No. of students in Institution.			
Managemon	t	For men	For wom n	Total	For men	For wom :n	lote
1		2	3	4	5	e	7
· · · · · · · · · · · · · · · · · · ·		}				!	
Government	•••	44	10	54	6,186	1,4.2	5,109
Municipal	•••		1	1		77	77
Private Aided	•••	\$8	87	65	4,155	2,622	6,777
Private Unaided		3		3	223		222
	Total	85	38	1.8	11,063	4,122	15,185

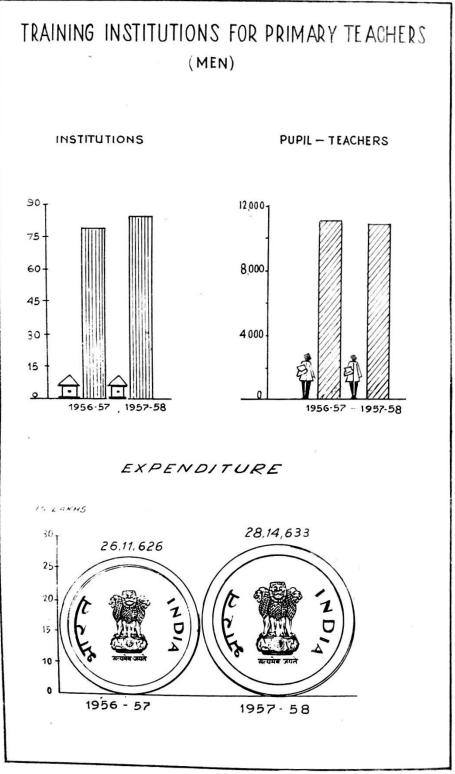
The following paragraphs give details separately for institutions for men and for women:—

Training of Primary Teachers (Men)

7. (8) Institutions and Students.—The total number of training colleges for men increased from 80 (with 11,093 trainees) in 1956-57 to 85 (with 11,063 trainees) in 1957-58. The increase of 5 was due to the opening of 7 colleges, closing of one college (viz. the Primary Training College for Men, Kalol) and the amalgamation of the Government Additional Basic Training College at Amravati with the Government Basic Training College, Amravati. The seven new colleges that were opened during the year under report were:—

- (1) Vikaswadi Adhyapan Mandir, Kosbad.
- (2) Primary Teachers Training College, Khambhatia.
- (3) Prakash Buniyadi Primary Training College, Nagpur.
- (4) Maharashtra Basic Training College, Nagpur.
- (5) Yeshwant Basic Training College, Wardha.
- (6) Navabharat Basic Training College, Wardha.
- (7) Janata Basic Primary Training College, Chanda.

Of the 85 colleges, 51 were in the Old Bombay State area, 10 in Saurashtra, 1 in Kutch, 18 in Vidarbha and 5 in Marathwada.



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The total number of students decreased slightly from 11,093 on 31st March, 1957 to 11,063 on 31st March, 1958. According to the recommendations of the Non-Government Primary Training Colleges Committee, all colleges have to maintain hostels and provide accommodation for at least 75 per cent of the enrolment. Also, according to the revised Grant-in-aid Code, no college is allowed to admit more than 40 students to a class. Consequently, number of colleges in the old Bombay State area and in Marathwada had to limit their admissions, with the result that the enrolment in colleges situated in these two regions decreased by over 400 during the year under report. Colleges in Vidarbha, Saurashtra and Kutch showed an increase of 390 in the enrolment.

The following table gives the details of Primary Training colleges for the two preceding years: ---

TABLE NO. VII (5)

Training Institutions for Men Primary Teachers

Region		ber of tutions	Num Stud	ber of ents	Average No. of Students 1 er Institute		
	1956-57	1957. 58	1956-57	1957-58	1956-57	1957-58	
1	2	3	4	5	6	7	
Old Bombay State area	51	51	7,190	6,845	141	184	
Saurashtra and Kutch	10	11	1,015	1,741	102	104	
Vidarbha	14 ,	18	2,370	2,634	169	146	
Marathwada	5	5	519	413	10 4	59	
Total 🛶	80	85	11.093	11;063	139	-180	

7. (9) Training Institutions by Languages.—Out of the 85 primiary training colleges for men, as many as 57 or 67 per cent were meant for teachers in Marathi Schools, 25 or 29 per cent were meant for teachers in Gujarati Schools, 2 or 3 per cent were meant for Urdu teachers and 1 for Hindi teachers. The number of colleges managed by Government was 44; the remaining 41 were managed by private agencies. The number of students in colleges with Marathi as medium was 7,658 or a little over 69 per cent of the total number of students. The corresponding percentage in colleges with Gujarati as medium was 29.

Of the 11,063 students, as many as 9,674 or 87.4 per cent were residing in hostels attached to the Colleges (91.3 per cent in hostels attached to Government Colleges an 81.4 per cent in hostels attached to non-Government colleges).

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1958:---

TABLE NO. VII (6)

Training	Institutions	for	Primary	Teachers	(Men)	by	Languages
			(1957-	58)			

	Language		No. c	ol Instituti	ions		ol Studen ustitution		No. of Students residing in Hostels		
			n ment	Non- Govern- ment	Total	Govern- ment	Non- Govern- ment	Total	Govern- ment	Non- Govern- ment	Tota)
	1		8	3	4	5	6	7	8	9	10
								ļ		}	
1.	Marathi		26	81	57	4,187	3,471	7,653	8,689	2,700	6,399
2.	Gujarati	[16	9	25	3,292	684	8,176	2,267	865	3,132
8.	Urdu .		2	·	. 2	207		207	203		208
₹.	Hindi]		1	1		22	22			
						-[-¦			.	.
	Total	•••	44	41	85	6,686	4,377	11,069	6,109	8,565	9,674

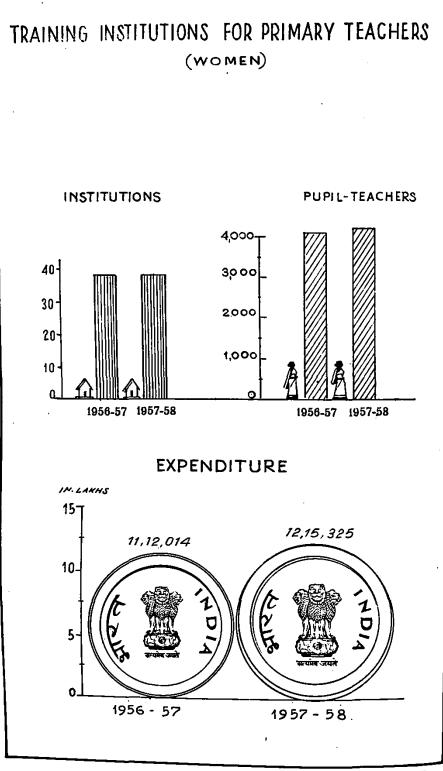
7. (10) Expenditure.—The expenditure on training institutions for men primary teachers increased from Rs. 26,11,626 in 1956-57 to Rs. 28,14,633 in 1957-58. Out of the total increase of Rs. 2.03 lakhs, as much as Rs. 1.96 lakhs were met from Government funds. The amount spent by Government on the Training Institutions for men was Rs. 23,03,149 which represents about 82 per cent of the total expenditure on these institutions.

The following table gives expenditure figures on the training colleges for men for the two preceding years: -

TABLE NO. VII (7)

Expenditure on the Training Institutions for Men Primary Teachers
(1957-58)

	Governme	nt Funds.	Other S			
Yea;	On Govern- ment Is stitutions	On Non- Gover, ment Institutions	On Government Institutions	Ou Non- Government Institutions	Total 6	
1	2	8	4.	Б		
	Rs	Rs.	Rs.	Rs.	Rs.	
1956-57	· 16 46,214 (68 0)	4,60,995 (17 · 7)	69,136 (2•6)	4,95,281 (16·7)	26,11,624 (100-0)	
1957-58 .	17,93,010 (U8-7)	5,10,189 (18·1)	46,574 (L·6)	4,64,910 (16 • 6)	28,14,63 (100-0)	



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Training of Primary Teachers (Women)

7. (11) Institutions and Students.—The number of primary training colleges for women remained stationary at 38 in 1957-58. 29 of the colleges were situated in the Old Bombay area, 4 were in Saurashtra and 5 were in Vidarbha. There were no women's training colleges in Marathwada and Kutch.

The number of trainees in these institutions increased from 4,040 on 31st March, 1957 to 4,122 on 31st March, 1958. The average number of students per college was the highest in Vidarbha (viz., 174) and the least in Saurashtra (viz., 55); the average for the State as a whole being 109 as against 106 in 1956-57.

The following table gives the distribution of women's training institutions for the two preceding years by region: —

TABLE NO. VII (8)

Training Institutions for Women Primary Teachers

· · ·	No. of Ir	stitulions	Number o	f Students	Average No. of Students per Institution		
Region	1956-57	1957-58	1956-5 7	1957-58	1956 -5 7	1937-58	
1	2	8	4	5	6		
1. Old Bombay State area.	29	29	9,166	9,031	109	105	
2. Saurashtra	4	4	192	220	48	55	
8. Vidartha	5	5	632	871	196	174	
Total	9 8	38	4,040	4,122	106	109	

(1957-58)

7 (12) Training Institutions by Languages.—Out of the 38 institutions, 21 mpart instruction through Marathi, 13 through Gujarati, 2 through Urdu, 1 through English and 1 through Hindi. The number of colleges conducted by Government was 10 or 26.3 per cent of the total. The corres-. ponding percentage for men's institutions was 51.8. 1,053 students from Government Institutions were residing in the hostels attached to the institutions, thus giving a percentage of 74.0 to the total number of students studying in these institutions. The number of students residing in the hostels attached to non-Government institutions was 1,558 or 54.0 per cent of the total number of students in those institutions. L-S (Na) 2616—11a The following table gives the details of these institutions as on 31sf March, 1958 by languages:—

			-			(19	57-58)			•	
			No. o			No. of Stu		Institutions	No. of students residing in Hostels		
	Language		Government	w Government	Total	4 0Ð	Non- Government	Tot al	Government	o Government	Total
	1		2	20 8	4	5		7	8	9	10
]	[
1.	Marathi	•••	5	16 '	21	852	1,766	2,618	662	941	1,603
2,	Gujarati	•••	4	9	13	482	775	1,257	817	589	906
8.	Vrdu	•••	1	1	2	89	77	166	74		74
4 .	English	-		1	1		15	15	•••		***
5.	Hindi	•••		1	1 1		66	66		28	28
	Total	•••	10	28	88	1,428	2,699	4,122	1,058	1,558	2,611
				۱	<u> </u>	1	<u> </u>	ļ ļ			

TABLE NO. VII (9)Training Institutions for Primary Teachers (Women)(1957-58)

7. (13) Expenditure.—The expenditure on training institutions for women increased by Rs. 1,03,311 from 11,12,014 in 1956-57 to Rs. 12,15,325 in 1957-58. The expenditure from Government funds on these institutions was Rs. 8,40,350 which represented about 69 per cent of the total expenditure. The corresponding percentage in 1956-57 was 65.7 only.

The following table gives the details of expenditure on women's primary training institutions for the two preceding years:—

TABLE NO. VII (10)

Expenditure on the Training Institutions for Women Primary Teachers (1957-58)

		Govern1	e t Funds	Other S			
Year		On Govern- ment Institutions	On Non-Go- verne ent Instituti.ns	On Government Institutions	On Non-Go- vernment Institutions	Total	
1		2	3	4	5	6	
		Rs.	Rs.	Rs.	Rs.	Rs.	
1956-57		4,13,847 (37.8)	8,15,542 (28-4)	16,^69 (1.6)	8,65 957 · (82·7)	11,12,014 (100 ·0)	
1957-58	•••	4,17,704 (5).8)	8,62,64 6 (29 · 8)	8,882 (0+8)	9,66,099 (80.1}	12,15,325 (100+9)	

7. (14) Syllabus of Primary Training Institutions.—The revised syllabus which was introduced in institutions situated in the Old Bombay State area in 1956-57, was extended to the institutions in the new components of the State during the year under report. The revised syllabus tries to integrate professional training with academic training. The course has been simplified to suit the two levels of teachers—P. S. Cs., who have 7 years' education and S. S. Cs. who have 11 years' education. In professional training the courses are fairly identical while in academic training the teachers who have passed the S. S. C. Examination are given more intensive training. It is expected that S. S. C. trained teachers will be available to man the higher classes of primary schools.

The syllabus has also replaced the present system of having heads of Examination by three groups of allied subjects, viz., Education, Crafts and Academic subjects; and the passing standards are fixed for the groups as a whole and not for separate subjects.

Orders have been issued to link up the Junior Certificate in teaching with the Senior Certificate. As per these orders, any teacher who is a P. T. C. as per old rules or a Junior Certificate holder is eligible to qualify himself for the Senior Certificate by passing the Senior Certificate Examination in the following subjects:—

(1) Practical examination in crafts.

(2) Practical examination in teaching.

(3) Written examination in 6 papers of the Senior Certificate examination.

It will, however, be necessary for such teachers to have passed the S. S. C. Examination, and put in a minimum service as teachers, as prescribed by Government.

During the year under report, 1,305 candidates (1,257 men and 48 women) appeared for the Senior P. T. C. Examination of whom 1,127 (1,085 men and 42 women) passed. The number of candidates who appeared for the Junior P. T. C. Examination was 7,252 (4,796 men and 2,456 women), and the number who passed the Examination was 5,470 (3,792 men and 1,678 women).

7. (15) Extension Service in Primary Training Colleges.—The scheme of extension service in primary training colleges was tried in 1956-57. Eight colleges in the State were given a small grant of Rs. 300 each for carrying on extension services in the area of 10 miles round about them. During the year under report, the scheme was further extended to 12 colleges. It is hoped that the training colleges will find a good opportunity to maintain contact with the teaching profession through these extension training services.

C-TRAINING OF OTHER TEACHERS

7. (16) Hindi Teachers.—Arrangements have been made for training Hindi teachers for primary schools and for secondary schools. For the former, the Department conducts four months' short-term training courses in selected primary training colleges in the State and selected School Board teachers are deputed to this course. They are paid a deputation allowance of Rs. 25 per month. The training of Hindi teachers for secondary schools is mostly done by private agencies which coach candidates for the Lower and/or the Higher Hindi Shikshak Sanad Examinations. The Lower H. S. S. Examination is taken by students who undergo a Refresher Course of four months' duration, while the Higher H. S. S. Examination by those who undergo a Refresher Course of 9 months' duration.

During the year under report, 3 primary training colleges were selected for conducting the training course in Hindi. The total number of classes in these colleges was 6; and the total number of teachers trained during the year was 680.

The number of institutions coaching students for the Hindi Shikshak Sanad Examination was 32. Of these 25 institutions were preparing students for the Junior H. S. S. Examination only and the remaining 7 were preparing students for both Junior and Senior H. S. S. Examinations. The total number of students in these institutions during the year , under report, was 908, of whom 450 were women. The total expenditure on these institutions during 1957-58 was Rs 46,132 which was met from fees (Rs. 35,311) State Government funds (Rs. 2,130) and other sources (Rs. 8,691).

7. (17) Pre-Primary Training Institutions.—During the year under report, the number of pre-primary training colleges remained stationary at 13. Out of these, only one (viz., Gram Bal Adhyapan Mandir, Kosbad, Thana) was situated in a rural area. The remaining 12 colleges were in big cities: Bombay-3, Ahmedabad-1, Poona-1, Sholapur-1, Bhavnagar-2, Nagpur-3, and Yeotmal-1. One College (viz., Government Pre-Primary Montessori Training School, Nagpur) was conducted by Government and the remaining 12 by private bodies.

A provision for the payment of stipends to 10 students at the rate of Rs. 20 per month has been sanctioned by Government for the pre-primary training college at Kosbad.

The number of trainees in these colleges increased from 766 (104 men and 662 women) on 31st March, 1957 to 834 (83 men and 751 women) on 31st March, 1958.

The expenditure on these colleges during the year under report was Rs. 2,18,861 of which an amount of Rs. 1,04,955 (or 47.9 per cent) was met by Government. The corresponding figures for 1956-57 were Rs. 2,02,153 and Rs. 91,884 respectively.

Further details about these colleges are given in the table given below: ε

TABLE No. VII (11)

Pre-Primary Training Institutions

(1957-58)

	No. of	N	o. of Traince	s	N	o. of Teacher	6	State	Direct E	xpenditure m	et from
-	In titu- tions	Men	Women	Total	Men	Women	Total	Government - Funds	Fees	Other Sources	Total
1	2	8		5	6	7	8	9	10	11	12
	1			1				Rs.	Rs.	Rs	Rs.
Old Bombay State Area	7	61	483	544	26	86	62	86,594	49,802	24,822	1,10,218
Baursshira	2	22	56	78	9	8	12	4,827 •	5,107	938	10,872
Vidarbha	4		212	212		82	32	64,034	19,678	14,559	98,271
Total	• 18	83	751	884	85	71	105	1,04,955	74,087	89,819	2,16,861

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The number of candidates who appeared for the Pre-P.T.C. Examination during the year under report was 417 (25 men and 392 women). Of these 343 candidates (19 men and 324 women) passed.

During the year under report, Government appointed a Committee to go through the question of the syllabus for pre-primary training colleges. One of the recommendations of the Committee was to introduce a revised Pre-P. T. C. syllabus in all the pre-primary training colleges in the State. Government have accepted the recommendation, and the revised syllabus is introduced in all the colleges in the State from June, 1958. According to the revised syllabus there will be one year's course for Matriculates and two years' course for P. S. C. passed teachers. The examination will be held in two parts—practical and theoretical.

Besides the institutions mentioned above the following two institutions prepare students for the Trained Teachers Certificate and the Kindergarten and Junior School Teachers Certificate: --St. Margaret's Training College, Bombay and St. Mary's Training College, Poona.

The number of students in these two colleges on 31st March, 1958 was 112 (16 men and 96 women). The number of candidates who passed the Trained Teachers Certificate was 14, and the number who passed the Kindergarten and Junior School Certificate was 73.

7. (18) Drawing Teachers.—During the year under report, there were three Drawing Teachers' Training Institutions in the State. They were: (1) the Department of Teacher Training attached to the Sir J. J. School of Art, Bombay, (2) Chitrakala Shikshak Shikshanalaya attached to the Abhinava Kala Vidyalaya, Poona and (3) the Drawing Teachers' Training Class attached to the Sheth C. N. Vidyavihar, Ahmedabad. The duration of the course in each of these institutions is one academic year. The total number of students in these institutions as on 31st March, 1958 was 124.

The following table shows the results of the Drawing Teachers' Examinations for the two preceding years: ---

TABLE NO. VII (12)

Drawing Teachers Examinations

:	195	6-57 .	195	7-58
Name of the Examination	Number	Number	Number	Number
	Apleared	Passed	Appeared	Passed
	2	8	4	b
Drawing Teachers' Examination	164	100	156	146
Drawing Masters' Examination	43	36	47	40
Art Masters hyamination	41	30	40	21

(1957-58)

7. (19) Physical Education Teachers .--- The details about the training of physical education teachers will be found in Chapter X.

CHAPTER VIII

PROFESSIONAL AND SPECIAL EDUCATION

8. (1) The facilities provided for Professional and Special Education in this State can be conveniently considered under the following main heads*:---

A—Agricultural Education;

B—Commercial Education;

C-Engineering, Technical and Industrial Education;

D-Forestry Education;

E-Legal Education;

F-Medical Education;

G—Veterinary Education;

H-Music, Dance and Drama;

I-Education in Fine Arts;

J-Social Sciences;

K-Other Institutions of Professional and Special Education.

A-AGRICULTURAL EDUCATION

8. (2) General Set-up of Agricultural Education.—Agricultural Education in this State is provided at three levels. At the top, there are Agricultural Colleges which are affiliated to Universities. These admit students who have completed the secondary school course. Below them come Agricultural High Schools or Multi-purpose Schools with Agriculture as one of the courses. These provide instruction of a pre-vocational type along with a good deal of general education. At the lowest level there are Agricultural Schools which provide instruction in Agriculture to those who have completed the primary school course. It is thus obvious that these three types of institutions try to provide leadership in Agriculture at different levels.

Agricultural Colleges and Agricultural Schools are under the administrative control of the Director of Agriculture, while Agricultural High Schools and Multi-purpose Schools with Agriculture as one of the courses are under the control of the Director of Education.

8. (3) Agricultural Colleges.—The personnel for research and extension work in agriculture comes from the Agricultural Colleges. On 31st March, 1958 there were 5 Agricultural Colleges, one each at Poona, Nagpur, Akola, Anand and Parbhani. The Colleges at Poona, Nagpur, Akola and Parbhani are conducted by Government and the one at Anand is aided by Government. The Poona College is affiliated to the Poona University, the Colleges at Nagpur and Akola are affiliated to the Nagpur University, the College at Anand to the S. V. Vidyapeeth and the College at Parbhani to the Osmania University.

^{*} Teacher Education is dealt with in Chapter VII; Oriental Studies will be dealt with in Chapter XIV and Institutions for training in Physical Education will be dealt with in Chapter X.

The duration of the course at the Parbhani College is of three years while that at the other four Colleges is of four years. The Colleges at Poona and Anand provide facilities for post-graduate training.

The Golden Jubilee of the College of Agriculture, Poona was celebrated under the Presidentship of Dr. S. Radhakrishnan, Vice-President of the Indian Republic, on 27th January, 1958, who also laid the foundation stone of the new Hostel Building, on the same day. An Agricultural Exhibition was arranged in the College on the occasion of the Golden Jubilee.

The total number of candidates who appeared for and passed the Bachelor of Agriculture Examination during the year under report was 241 and 216 respectively. The number of candidates who appeared for the Master of Agriculture Examination was 20 all of whom passed the Examination. One candidate was awarded the Ph. D. Degree in Agriculture.

The following table shows the statistics of these Colleges for the two preceding years: --

TABLE No. VIII (1)

Agriculture Colleges

(1957-58)

		No.	of Institu	tions	No.	of Studen	tsin			Expenditor	e (Direct)	-	
Year			Non-		Govern-			From St.	ate Governmen	nt Funds		Total	
		Goveru- ment	Govern- ment	Total	ment Insti- tutions	Govern- ment Insti- tutions	Total	Government Institutions	Non- Government Institutions	Total	Government stitutions	Non- Government Institutions	
1		2	3	4	5	6	7	8	9	10	r 11	12	19
								Rs.	Rs.	Rs	Rs.	Rs.	Rs.
1966-57	••	4	1	5	930	802	1,295	8,96,515	2,49,855	10,80,870	10,79,258	8,6 2,958	14,42,216
19 57-58		4	1	5	976	480	1,406	8,89,237	2 ,4 4,448	11,89,685	11,24,064	8,63,423	15,07,487

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8. (4) Agricultural High Schools.—The number of Agricultural High Schools or Multi-purpose Schools with Agriculture as one of the courses in 1957-58 was 42 and the number of students studying Agriculture as one of the subjects on 31st March, 1958 was 4,875.

8. (5) Agricultural Schools.—Manjri type Agricultural Schools provide two-year diploma course in Agriculture. Training imparted in these Schools includes training in Agriculture, Animal Husbandry, Dairy, Cooperation, Public Health and Civics, Rural Development, Veterinary, Horticulture, etc.

In order to train people as multi-purpose village level workers in Development Projects and National Extension Service Blocks, Basic Agricultural Schools have been established at Parbhani, Sindewahi, Junagadh and Amravati. Two new Basic Agricultural Schools at Morvi and Buldana have been started, but trainees were not admitted during the year under report for want of completion of necessary formalities. Training in Agriculture and allied subjects is given in these schools for a period of one year.

Eight Extension Training Centres were operating in the State. These Centres train Gram-Sevaks, and their course includes extension work in rural development. Each Centre conducts a course of six months except the centres at Kolhapur and Anand, where the duration of the course is one year.

Selected village artisans are trained for a period of one year in smithy, carpentry etc., to enable them to establish workshops in villages with some Government aid. Work-shop wings were functioning at Extension Training Centres at Manjri and Junagadh.

There were also three Poultry Schools in the State: one at Kirkee (Poona), the other at Dhulia and the third at Kolhapur. The schools run two types of courses in Poultry Husbandry—Short term courses of 3 months' duration and long term courses of 9 months' duration. The total number of students in these two institutions during the year under report was 242.

The following table compares the statistics of these five types of instituitions for the preceding two years:--

TABLE NO. VIII (2)

Agricultural Schools

(1957-58)

		No.	of Institut	ions	No.	of Student	ts in			Expenditur	e (Direct)		
Year			Non-		Govern-	Non- Govern-		Fr	om State Fun	ds		Total	
		Govern- ment	Govern- ment	Total	ment Institu- tions	m∈nt Institu- tions	Total	Government Institutions	Non- Government Institutions	Total	Government Institutions	Non- Government Institutions	Total
1		2	3	4	5	6	7	8	9	10	11	12	19
	I							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
1966-67	•••	21	5	26	1,492	462	1,954	6,49,076	1,42,079	7,91,155	9,93,466	1,65,246	11,58,712
1257-58	••	29	8	87	2,253	572	2,825	8,86,569	1,79,287	10,15,856	12,72,617	2,57,888	15,30,505

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B-COMMERCIAL EDUCATION

8. (6) General Set-up.—Commercial Education in this State is provided through three types of institutions—Colleges of Commerce, Commercial High Schools and Multi-purpose Schools with Commerce as a course, and Commercial Institutions. Colleges of Commerce are affiliated to Universities and provide a four-year degree course after the secondary stage. The Commercial High Schools and Multi-purpose Schools provide a pre-vocational course of Commercial Education along with General Education. The Commercial Institutions provide instruction in such courses as Shorthand, Typewriting, Accountancy and Secretarial Practice.

The oldest and the most important College of Commerce in the State is the Sydenham College of Commerce and Economics, Bombay, which is conducted by Government. The Principal of this College also works as the Chief Inspector of Commercial Schools *ex-officio* and he has been given an adequate subordinate staff to enable him to discharge his responsibilities. His function in that capacity is to inspect the Commercial High Schools and Institutions and to conduct Commercial Examinations instituted or recognised by Government.

8. (7) Colleges of Commerce.—During the year under report, three new colleges of Commerce, one each at Nasik, Kolhapur and Rajkot were started. Hence the total number of colleges increased to 16. The number of students in Colleges of Commerce increased from 2,197 on 31st March, 1957 to 2,470 on 31st March, 1958.

Of the 16 colleges, as many as 12 were in the old Bombay State area. Of the remaining four, two were in Vidarbha and two in Saurashtra.

In the B. Com. Examination held during the year, 2,419 candidates appeared and of these 987 passed the Examination. Out of the 199 candidates who appeared for the M. Com. Examination, 109 were declared successful.

The following table gives the statistics of these colleges for the two preceding years: -

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\mathbf{T}_{ABLE} No. VIII (3)

Colleges of Commerce

(1957-58)

		Nэ. о	f Institut	ions	No. c	f Student	ts in			l xpenditu	re (Direct)		
	Year		Non-		Govern-	Non- Govern-		Fr	om State Fun	ds		Total	
•		Govern- ment	overn- ment	Tota]	ment Institu- tious	ment	Total	Government Institutions	Non- Government Institutions	'Fotal	Government Institutions	Non- Government Institutions	Total
	1	2	8	4	5	6	7	8	9	10	11	12 -	19
					}			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
195	6-57	. 2	11	18	2,197	7,808	10,005		1,01,766	1,01,766	3,78,289	14,87,387	18,10.626
195	7.59	2	14	16	2,470	10,249	12,719	 	1,84,902	1,84,902	4,26,660	18,29,557	22,56,217

8. (8) Commercial High Schools.—The total number of Commercial High Schools or Multi-purpose High Schools with Commerce as one of the subjects in the State in 1957-58 was 69 and the number of students studying Commerce as one of the subjects was 6,916.

In certain places Government conduct or assist Commercial Centres where students attending the local secondary schools and opting for Commercial Education are given specialised training through qualified staff. There were 21 such Centres during the year under report. The names of these Centres with the number of pupils in them as on 31st March, 1958 is given in the table below:—

TABLE NO. VIII (4)

Commercial Centres

(1957-58)

8. No.	Name of the Centre		Vo. of pupils as on Sist March, 1958
1	2		8
1	Sangli High School, Sangli		56
2	G. S. High School, Jalgaon		73
3	Government High School, Satara		313
4	Main Rajaram High School, Kolhapur		154
5	M. R. High School, Gadhinglaj		87
6	Government Commerce Centre, Alibag (Kolaba)		78
7	Government Technical-cum-Commercial Centre, Nasik		163 🔔
8	Government Commerce Centre, Ahmednagar		28
9	Government Commerce Contro Doons		76
10	Government Technical High School, Malegaon Camp		83
11	R. V. Technical High School, Khar, Bombay		36
12	Northcote Technical High School, Sholapur		52
13	Government High School, Nadiad		204
14	T. J. High School, Mehsana		81
15	High School, Modasa		107
16	Palanpur High School, Palanpur		125
17	K. K. Parekh and Mehta R. P. Vidyalaya, Amreli		80
18	G. V. D. Sarvajanik High School, Bulsar		87
19	Government Commerce Centre, Baroda		102
20	R. S. Dalal High School, Broach		100
21	Telang High School, Godhra		52
	Total	l	2,137

8. (9) Commercial Institutions.—During the year under report, the number of Commercial Institutions increased from 174 in 1956-57 to 177 in 1957-58 but their total enrolment decreased from 22,697 to 20,256 during the same period. The total expenditure on these institutions increase from Rs. 8,25,461 in 1956-57 to Rs. 8,65,921 in 1957-58.

The following table gives the details of Commercial Institutions in t^{h} . State for the two preceding years: —

TABLE NO. VIII (5)

Commercial Institutions

(1957-58)
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n	No. c	of Institut	ions	No. (of Student	s in			Expenditur	e (Direct)		
Year	~	Non-		Go ver n-	Non-		F	rom State Fun	ıds		Total	
	Govern- ment	Govern- ment	Total	ment Institu- tions	Govern- ment Institu- tions	Total	Government Institutions	Non- Goverament Institutions;	Total	Government Institutions	Non- Government Institutions	Total
1	2	8	4	5	6	7	8	9	10	11	12	18
							Rs.	R 9.	Rs.	Rs.	Rs.	Rs.
1956-57	 8	171	174	483	22,215	22,697	, 792	11,781	12,463	82,289	7,98,222	8,25,461
1957-58	 1	176	177	51	20,205	20,256	67	14,833	14,900	8,998	8 61,923	8,65,921

N. B.--Statistics on account of the two classes attached to the Sydenham College of Commerce and Economics viz., the classes in Business Administration and Accountancy and Secretariat Practice are shown in the Return for the Sydenham College of Commerce and Economics; hence the decrease in Goverr. ment Institutions. 8. (10) Commercial Examinations.—The Government Commercial Diploma and Certificate Examinations were conducted as usual in April/ May, 1957 at 18 Centres. At the Government Commercial Diploma Examination, out of 642 candidates who appeared, 163 passed—2 in first. class, 53 in second class and 108 in pass class. Thus, the percentage of passes was 25 as against 30 for 1956-57. At the Government Commercial Examination, out of 4,573 candidates who appeared, 3,049, including 619 women, were declared successful. The highest number of entries was in Typewriting (1,964); next in order was H. P. C. in Shorthand (827); Shorthand (803); H. P. C. in Typewriting (745); Elements of Book-Keeping (124); Accountancy (108) etc.

The Government Commercial Certificate Examination in Shorthand and Typewriting was conducted in October, 1957 at 18 Centres. The number of candidates who appeared for the Examination was 4,859, and the number of candidates who passed the Examination was 3,186 including 383 women candidates.

The London Chamber of Commerce Examination was held as usual in three stages, during the year under report. The following table shows the number of entries for the three different stages for the two preceding years:—

TABLE NO. VIII (6)

London Chamber of Commerce Examination

(1957-58)

Examination Stage	No. of entries in 1956	No. of entries in 1957
1	2	8
Higher Certificate Stage	176	182
Certificate Stage	248	221
Elementary Stage	. 73	77

Book-keeping and Accountancy claimed the highest number of entries at all the three stages of the Examination. The other subjects in order of importance being Commercial Law with 18 entries for Higher Certificate stage, Shorthand with 15 entries for Certificate stage and Typewriting with 20 entries for Elementary stage.

The results of the examination were fairly satisfactory. Out of the 145, 167 and 61 candidates who appeared for the Examination at the three stages, 57, 52 and 13 respectively were successful.

C-Engineering, Technical and Industrial Education

8 (11) General Set-up.—Since 1948, a Directorate of Technical Education has been created to supervise all institutions imparting Engineering, Technical and Industrial Education. The Head of this Branch of administration is designated as the Director of Technical Education. He is assisted by an adequate subordinate staff and there is a State Council of Technical Education to advise him on matters pertaining to Technical Education whose functions are to advise Government and make recommendations regarding (i) courses and standards of instruction; (ii) inspection, conditions of recognition and grant-in-aid; (iii) opening of new technical institutions; (iv) appointments of Boards of Studies for various branches of technology and engineering; (v) arrangements for examination and award of certificates and diplomas; and (vi) preparation of text-books in Hindi and regional languages.

Training Organisation of Government of India, Ministry of Labour, Directorate-General of Resettlement and Employment, New Delhi was transferred *de jure* to State Government with effect from 1st November, 1956 and was placed under charge of the Directorate of Technical Education.

The Directorate has an annual budget of about Rs. 2.41 crores, and during 1957-58 it was exercising administrative control over 92 Government Institutions (including Engineering Colleges) and over 284 non-Government institutions spread all over the State. The total expenditure during the year under report on the Special Organisation for Technical and Industrial Education was Rs. 3,09,480.

Engineering, Technical and Industrial Education in this State is provided at four levels. At the top come the Engineering and Technical Colleges which provide various degree and diploma courses. Next 'n order are the Technical High Schools and Multi-purpose High Schools with Engineering as one of the subjects, which provide a pre-vocational course in Engineering along with General Education. Then come Technical, Engineering and Industrial Schools which prepare students for several professions in the field. Lastly, there are a number of Arts and Crafts Schools which prepare students for a number of trades and skills.

8. (12) Colleges of Engineering and Technology.—The total number of Engineering and Technology Colleges remained constant at 10, but the intake capacity of the Degree Courses at the Colleges of Engineering at Poona and Ahmedabad was increased from 150 each to 290 and 300 respectively with effect from June 1957. It was also decided to separate the Diploma Classes attached to these colleges from the Degree Classes, and two Polytechnics one each at Poona and Ahmedabad with an intake capacity of 300 students were established.

Of the 10 colleges only one college viz., the Laxminarayan Institute of Technology, Nagpur was a technological college, and all the remaining were Engineering Colleges.

Five Colleges were conducted by Government, one by the Central Government, the Nautical and Engineering College, Bombay and the remaining four by State Government.

As many as seven out of the nine Engineering Colleges were in the old Bombay State. There was only one College in Saurashtra, viz., the Lukhdhivji Engineering College, Morvi (with 489 students on 31st March 1958) and one at Nagpur, viz., the Government Engineering College, Nagpur (with 100 students on 31st March 1958).

The total number of students in these colleges increased from 7,712 on 31st March, 1957 to 8,169 on 31st March, 1958. Of the total expenditure of Rs. 50,32,749 incurred in 1957-58 as much as Rs. 21,70,487 (or about 43.1 per cent) was spent from State Government Funds.

The following table gives the details of these Colleges for the two preceding years: --

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TABLE No. VIII (7)

·Engineering and Technological Colleges

(1957-58)

	No.	of Institut	ions	No	. of Student	s in	ł		Expendi	ture (Direct)		
W	•	{					Fre	om State Fu	inds		Total	
Year	Govern- ment	Non- Govern- ment	Total	Govern- ment In- stitutions	Non- Govern- ment In- stitutions	T _o tal	Govern- ment In- stitutions	Non- Govern- ment In- stitutions	Total	Govern- ment lasti- tutions	Non-Govern- ment Insti- tutions	Total
1	2	3	4	5	6	7	8	9	10	11	12	19
							Rs.	Rs.	Rg.	Rs.	Rs.	Rs.
1956- 57 .	5	5	10	2,686	5,026	7,712	13,20,071	4,91,997	18,12,068	19,88,270	25,58,825	45,41,595
1957-58 .		5	10	2,640	5,529	8,169	14,05,817	7,65,170	21,70,487	22,18,654	28,14,095	50,32,749

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8 (13) Technical High Schools.—The total number of Technical High Schools or Multi-purpose Schools with Engineering as one of the subjects in 1957-58 was 56 and the number of students in them on 31st March, 1958 was 7,044.

In certain places Government conduct Technical Centres where students attending the local secondary schools and opting for Technical Education are given training in workshop processes as well as elementary theoretical education in the principles of Engineering, through qualified staff. The number of such centres on 31st March, 1958 was 30, as two more centres—one at Kalol and the other at Sawantwadi were started during the year under report. The Technical High School Centres at Patan, Godhra, Broach and Jalgaon reached the full-fledged stage, and the first batch from these Centres appeared for the S. S. C. Examination in March, 1958. The total number of students admitted to the centres increased from 4,169 in 1956-57 to 5,381 in 1957-58. The details about these centres are given in the following table:—

TABLE NO. VIII (8)

Technical Centres

71	
(1	957-58)

8. No.		Name of the centre		No. of Students admitted in 1957-58
1		2		8
1	Technical High	School, Dadar, Bombay		134
2	Do.	Vile Parle, Bombay		135
3	Do.	Thana		100
4	Do.	Ulhasnagar, Kalyan	••••	124
5	Do.	Ahmednagar	•••	138
6	Do.	Jalgaon	••••	179
7	Do.	Bhusawal	•••	113
8	Do.	Dhulia	•••	373
9)	Do,	Nasik	•••	119
10	Do.	Malegaon	••••	116
11	Do.	Poona	•••	259
12	Do.	Satara		463
13	Do.	Mahad	•••	114

8. No.	Name of the centre		No of Students admitted m 1957-58
1	2		3
14	Technical High School, Ratnagiri	[257
15	Shivaji Technical High School, Kolhapur		3 35
16	Technical High School, Palanpur		167
17	Technical High School, Modasa		92
18	R. B. Sheth P. K. Kotawala Technical School, Patan.	High	254
19	K. K. Parekh Technical High School, Amre	li	176
20	Technical High School, Baroda		203
21	Technical High School, Ahmedabad C/o Technical Institute, Ahmedabad.	R. C.	269
22	Technical High School, Ahmedabad C/o Commercial School, Ahmedabad.	R. C.	120
23	P. N. Technical High School, Kapadwanj		171
24	Technical High School, Godhra	••••	149
25	Do. Dohad	••••	138
26	Do. Broach	••••	140
27	Do. Surat	•••	109
28	K. K. Parekh Technical High School, Nava	sari	282
2 9	Technical High School, Sawantwadi	•••	7 9
30	Government Technical High School, Kalol		<u>4</u> 3
	Total	•••	5,381

'TABLE NO. VIII (8) contd.

The total expenditure on Technical High Schools and Technical Centres during the year under report was Rs. 12,66,817.62 as against Rs. 17,20,708 in 1956-57.

8. (14) Engineering, Technical and Industrial Schools.—The following table shows the number of Engineering, Technical and Industrial Schools during the two preceding years:—

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TABLE NO. VIII (9)

Engineering, Technical and Industrial Schools

(1957-53)

Year		No.	of Institut	ions	No.	of Student	s in	Expenditure (Direct)						
						Non- Govern- ment In- stituticns	Total	From State Funds			Total			
		Govern ment		Tota]	Govern- ment In- stitutions			Govern- ment In- stitutions	Non- Govern- ment In- stitutions	Total	Govern- ment Insti- tutions	Non- Government Institutions	Total	
í		2	8	4	5	6	7	8	9	10	11	12	13	
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
1956-57		113	44	157	7,232	8,968	11,200	21,96,028	2,32,175	24,28,203	30,21,129	8,85,476	89,06,605	
1957-59	•••	138	48	186	9,826	5,292	15,118	84,42,657	2,91,339	37,88,996	45,72,994	14,25,282	59,9 8,266	

It will be seen that the number of schools increased from 157 in 1956-57 to 186 in 1957-58. Of the 186 schools, 4 were Engineering Schools, 37 were Technical Schools and the remaining 145 were Industrial Schools. The number of Industrial Schools managed by the Department of Cottage Industries and Industrial Co-operatives, Bombay State, was 121 as on 31st March, 1958. Most of these Schools were of peripatetic nature and were established at places or centres after due consideration of the number of artisans, the extent of likely response, the possibilities of formation of Co-operative Societies of the trained artisans and the possibilities of exploring local raw materials for the purpose of production. The instructors at these peripatetic schools offer technical assistance and guidance to past trainees and other artisans working in the villages in the neighbourhood of the centres where the schools are located, in addition to imparting instruction on the latest methods of production taking into account design, variety and quality of the finished product.

8. (15) Arts and Craft Schools.—The Arts and Craft Schools are under the control of the Director of Technical Education. They prepare students for a number of trades and skills. The number of such schools during the year under report was 166, and the number of students in them on 31st March, 1958 was 8,605. The total expenditure on these schools during the year under report was Rs. 7,35,319 of which an amount of Rs. 1,16,496 was met by Government.

The following table gives details about these schools for the two preceding years:---

TABLE No. VIII (10)

Arts and Crafts Schools

. (1957-58)

	N0, 0	f Institut	ions	No.	of Students	in	Expenditure (Direct)						
Year					Non- Govern- ment Institu- tions	Total	From State Funds			Total			
	Govern- ment	ment	Total	Govern- ment Institu- tions			Govern- ment Institu- tions [Non- Govern- ment Institu- tions.	Total	Government Institutions	Non- Government Institutions	Total	
í	2	3	4	б	6	7	8	9	10	11	12	19	
	1						Rs.	Rs,	Rs.	Rs.	Re.	Rs.	
956-57	5	181	186	145	10,206	10,851	40,801	1,20,587	1,61,988	40,801	7,44,223	7,85,029	
957-59 -		166	166	۱ ۱	8,605	8,605		1,16,496	1,16,496		7,35,819	7,85,819	
	<u> </u>		I	<u>}</u> , •		<u> </u>	I		<u> </u>	<u> </u>	<u> </u>		

8. (16) Government Apprentice Scheme.—The scheme was introduced in 1937 by opening two centres—one at the Victoria Jubilee Technical Institute, Bombay and the other at the R. C. Technical Institute, Ahmedabad.

The aims of the scheme are to accept young men for apprenticeship in Engineering, Weaving, Spinning and Dyeing in Textile, and Typography courses, depending upon the number of vacancies made available by the industrial concerns co-operating in the scheme. The object of the scheme is to turn out skilled workers by having benefits of practical training in Industrial Work-shops and in Textile Mills and by giving theoretical instruction in the evening classes arranged at the Victoria Jubilee Technical Institute, Bombay and at the R. C. Technical Institute, Ahmedabad for apprentices for Engineering and Textile courses and at the school of Printing Technology, Bombay for apprentices for Typography.

During 1957-58, only 13 industrial concerns co-operated with the scheme in Bombay, and 59 Government apprentices and 131 private apprentices were admitted. In the R. C. Technical Institute, Ahmedabad 89 private apprentices and workers in the work-shops and textile mills were admitted.

The total number of apprentices at the close of the year under review was 618. Of these, 414 were in Bombay and 204 at Ahmedabad; corresponding figures for 1956-57 were 422 and 207 respectively. The total number of candidates who appeared for the examinations during 1957-58 at both the centres was 523 of whom 340 were declared successful.

The receipt and expenditure figures on the scheme during 1957-58 were Rs. 17,118.62 and Rs. 55,323.27 respectively.

8. (17) Craftsman Training Scheme.—Consequent on the transfer of the Training Organisation of the Government of India, Ministry of Labour, New Delhi to the Directorate of Technical Education, the four Industrial Training Centres at Bombay, Aundh, Poona and Kolhapur and the Overseer's course under the Craftsman Training Scheme run at the Government Polytechnic, Aurangabad, were taken over by the Director of Technical Education with effect from 1st November, 1956. At the time of taking over the seating capacity of the four Industrial Training Centres was 1,004. During 1956-57 additional 300 seats were provided in the second shift in these Institutions.

The Overseer's course at the Government Polytechnic, Aurangabad has been replaced by two trade courses viz. Draughtsman Civil and Surveyor with effect from August, 1957.

During 1957-58, five new Industrial Training Institutes with a total seating capacity of 1,288 have been established at Ahmedabad, Jamnagar, Kandla, Nagpur and Nanded. The total number of trainees in all the nine Institutions as on 31st March, 1958 was 1,695.

An amount of Rs. 6,55,981 was spent during 1957-58 on the Craftsman Training Scheme under the Second Five-Year Plan. Besides this, an expenditure of Rs. 6,88,451 was incurred on the Training Centres taken over from the Government of India. 8. (18) Technical Examination.—The Director of Technical Education conducts a large number of examinations in Engineering, Technical and Industrial courses approved by Government. The results of these examinations are given in detail in General Table No. VIII printed at the end of this Report.

D-FORESTRY EDUCATION

8. (19) Forestry Schools.—During the year under report, there were three institutions of Forestry Education in the State viz., the Government Foresters' Training Class, Bordi (District Thana), the Foresters' Training Class, Chhota Udepur (District Baroda), and the Junagadh Forest Guards' School, Junagadh. The Junagadh School was started during the year under report. The medium of instruction at the Bordi School is Marathi and that at the other two schools is Gujarati. These three schools cater to the needs of the subordinate Forest Officers of the two linguistic regions of the State.

The total number of trainees in these schools on 31st March, 1958 was 125 and the expenditure incurred during the year under report on these schools was Rs. 97,897.

E-LEGAL EDUCATION

8. (20) Law Colleges.—Legal Education in this State is provided in Colleges affiliated to the Universities.

The following table gives the details of Law Colleges for the two preceding years: ---

TABLE No. VIII (11)

Law Colleges

(1957-58)

			of Institutio	ons	No.	of Students	Expenditure (Direct)							
_						Non-		From	n State F	unds	Total			
Yes	ar	Govern- ment	Non- Govern- ment	Total	Govern- ment Institu- tions?	Govern- ment Institu- tions	Total	Govern- ment Institu- tions	Non- Govern- ment Institu- tions	Totaj	Government Institutions	Non-Govern- ment Institu- tions	Total	
1		2	8	4	5	6	7	8	9	10	11	12	13	
- <u></u>						 		Rs.	Rs,	Rs.	Rs.	Rs.	Rs.	
1956-57	•••	2	9	11	1,921	4,000	5,921				2,41,875	5,47,886	7,88,761	
1957-58	•••	2	9	11	1,877	4,599	6, 476				2,58,875	7,01,883	9,63,758	
		l	l	ļ	l 	1		l	l	l 	[!]		

The number of Law Colleges remained constant at 11. Of these, two riz., the Law College at Rajkot and a College in Greater Bombay were managed by the State Government, while the rest of the colleges were non-Government institutions. There were 8 colleges in the old Bombay State area and one each in Saurashtra, Vidarbha and Marathwada.

The total number of students in these Colleges increased from 5,921 in 1956-57 to 6,476 in 1957-58, and the total expenditure increased by Rs. 1,74,997 to Rs. 9,63,758 during the same period. As these colleges are generally self-supporting, no grant-in-aid is given to them.

During the year under report, 1,696 candidates appeared for the LL. B. Examination and of these 871 were declared successful. The number of candidates who appeared for the LL. M. Examination was 35 and the number who passed the Examination was 11.

F-MEDICAL EDUCATION

8. (21) General Set-up.—Medical Education in this State is provided through Medical Colleges and Medical Schools.

The Medical Colleges teaching the Western System of Medicine are affiliated to Universities and provide a $5\frac{1}{2}$ year course after the Inter-Science Examination. The Colleges teaching the Ayurvedic System of Medicine provide a $4\frac{1}{2}$ year course after the Inter-Science Examination. The duration of the course in Dental Colleges and in the Colleges of Pharmacy is 4 years and 3 years respectively.

The Ayurvedic Colleges prepare students either for the G. F. A. M. Degree Courses of the Faculty of Ayurvedic Medicine, Bombay or to the B. A. M. S. Degree of the Poona or Gujarat Universities.

Training of nurses, mid-wives and Auxiliary nurses is undertaken by training schools for nurses attached to the Medical College Hospitals and the District Hospitals. The duration of the course in General Nursing is of 3 years and in Auxiliary Nursing Midwifery it is of 2 years. Training in Midwifery extends over a period of about one year 'for General Trained nurses. There are also some Medical Schools providing instruction in the Ayurvedic System of Medicine at a lower level. The duration of these courses is generally 4 years, and Matriculates are eligible for admission. At the end of the course a diploma is awarded to successful candidates.

The Ayurvedic institutions are under the administrative control of the Director of Ayurved, Bombay State, and all other institutions are under the direct control of the Surgeon-General with the Government of Bombay.

8. (22) Medical Colleges.—The Ayurvedic Colleges at Wardha and Akola which were treated as colleges in 1956-57 were classified as Medical Schools in 1957-58, and since no new Medical Colleges were started during the year under report, the number of Medical Colleges at the end of the year was 19. Of these 9 were Government Colleges.

In the old Bombay State area, there were 6 Colleges of Medicine and Surgery, 6 Ayurvedic Colleges, 2 Dental Colleges and 1 College of Pharmacy. In Vidarbha, there was 1 College of Medicine and Surgery. In Saurashtra, there was one Ayurvedic College and one College of Medicine and Surgery, while there was one College of Medicine and Surgery in Marathwada. There were no Medical Colleges in Kutch. Thus the break-up of the 19 Medical Colleges in the State was as follows: Colleges of Medicine and Surgery 9, Ayurvedic Colleges 7, Dental Colleges 2, and College of Pharmacy 1.

The following table gives the details of Medical Colleges for the two preceding years: -

TABLE No. VIII (12)

Medica! Colleges

(1957-58)

		No. c	of Institut	ions	No. of Students in			Expenditure (Direct)						
Year				; 		Non-		State Government Funds			Total			
		Govern- ment	Non- Govern- ment-	Total	Govern- ment Institu- tions	Govern- ment Institu- tions.	dovern- ment Total Institu-		Non- Govern- ment Institu- tions	Total.	Govornment Institutions	Non-Govern- ment Institu- tions	Total	
1		2	8	4	5	6	7	8	9	10	11	12	. 13	
						1		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
1956-57		9	12	21	8 299	2,788	6,032	27,01,676	3,96,463	30,93,189	36,65,042	\$1,26,515	57,91,557	
1957-58	•	9	10	19	3,462	2,555	6,017	26,40,719	4,67,812	\$1,08,5 31	86,77,562	24,72,676	61,50,288	

8. (23) Medical Schools.—The following table gives details of Medical schools for the two preceding years:

TABLE NO. VIII (13)

Medical Schools

(1957-58)

Year	İ	No. o	of Institut	lions	No.	, of Students	s in	Expenditure (Direct)							
						Non-	Total	Fro	om State Fu	nds		Total			
		Govern- ment	Non- Gevern- ment	Total	Govern- ment Instita- tions	Govern- ment Institu- tions		Govern- ment Institu- tions	Non- Govern- ment Institu- tions	Total	Government Institutions	Non- Government Institutions	Total		
1		2	5	4	5	6	7	8	9	10	11	12	13		
		· ·			}]		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.		
956-57	•••	30	45	75	1,440	2,170	3,910	5,90,393	1,71,062	7,61,460	6,14,878	9,52,750	15,67,628		
957-59	•••	31	49	80	2,330	2 133	4,463	6,84,452	1,72,774	8,57,226	7,80,574	9,65,168	17,45,742		

Of the 80 Medical Schools on 31st March 1958, 55 were in the old Bombay State area, 18 were in Vidarbha, 4 were in Saurashtra, 2 were in Marathwada and 1 was in Kutch. 31 Schools were managed by Government and the remaining 49 were non-Government institutions. 10 Schools imparted instruction in Nursing and 16 were Mid-wifery Classes. There were 40 classes run by the Hospitals imparting instruction, both in Nursing and Mid-wifery. The remaining 14 schools provided instruction in Ayurvedic Medicine at a lower level.

The total number of students in these schools on 31st March, 1958 was 4,463; 2,330 being in Government schools and the remaining 2,133 in non-Government Schools. The number of students in Nursing and/or Midwifery Classes was 3,456 (689 boys and 2,767 girls), while the number of students in Ayurvedic Schools was 1,007 (873 boys and 134 girls).

The total expenditure on Medical Schools increased from Rs. 15,67,628 in 1956-57 to Rs. 17,45,742 in 1957-58. An amount of Rs. 8,57,226 (or 49.1 per cent) was borne by the State Government during the year under report as against Rs. 7,61,460 during 1956-57.

G-VETERINARY EDUCATION

8. (24) General Set-up.—There is at present only one Veterinary College at Bombay providing a four-year degree course leading to the B. Sc. (Vet.) Degree of the Bombay University. There were also four institutions which provide one year course consisting of 9 months' theoretical instruction and 3 months' practical instruction in Veterinary Education at a lower level. All these institutions are under the administrative control of the Director of Animal Husbandry, Bombay State, Poona.

8. (25) Veterinary College, Bombay.—The total number of students in the College as on 31st March, 1958 was 261 and the total expenditure on the College was Rs. 2,36,527 of which Rs. 2,15,974 was met from State Government funds. The number of students on 31st March, 1957 was 246; and the total expenditure during 1956-57 was Rs. 2,28,060 out of which Rs. 1,79,522 was met from State Government Funds.

8. (26) Stockmen's Training Courses.—These Courses are provided at the schools at Baroda, Kolhapur, Nagpur and Junagadh. All these schools are managed by Government. The total number of students in these schools on 31st March, 1958 was 220. The total expenditure on these schools was Rs. 68;234, of which Rs. 67,894 was borne by Government.

H-MUSIC, DANCE AND DRAMA

8. (27) Music Education.—On 31st March, 1958 there was only one institution in Music at the University level, viz., the College of Indian Music, Dance and Dramatics of the M. S. University of Baroda. It had 36 students (20 boys and 16 girls) in its degree classes and 419 students (240 boys and 179 girls) in the diploma classes. Its total expenditure during the year under report came to Rs. 1,03,712 as against Rs. 89,443



"An Orchestra"

During the year under report, there were 50 Music schools in the State distributed as follows: Old Bombay State area 39, Vidarbha 4, Saurashtra 4 and Marathwada 3. All these were private institutions, but Government's grant on the total expenditure on these institutions was Rs. 87,037.

The total number of students in these schools on 31st March, 1958 was 2,799 (1,183 boys and 1,616 girls).

The following table gives the details of Music schools in the State for the two preceding years:—

TABLE NO. VIII (14)

Music Schools

(1957-53)

	-	No	, of Institu	lions	N	o. of Studen	 ts in	Exponditure (Direct)						
			·		Govern- ment Institu- tions	Non- Govern- ment Institu- tions	Total	From State Funds.				Total	Total	
Year		Govern- Go	Non- Govern- ment	Total				Govern- ment Institu- tions	Non-Govern- ment Institutions	Total	Govern- ment Institu- tions	Non-Govern- 'ment Institutions	Total	
` 1		2	8	4	5	6	7	8	9	10	11	12	13	
					, <u> </u>			Rs.	Rs.	R∎.	Rs.	Rs.	Rs.	
1956-57	•••		46	46		1,847	1,847		17,969	17,963		2,14,210	2,14,210	
1957- 58			50	50		2,799	2,799		87,037	87,0 37		3,10,203	\$,10,203	

8. (28) Dancing Schools.—On 31st March, 1958 there were only 5 dancing schools recognised by the Department. All these schools were in the old Bombay State area. The number of students in these schools was 94 of whom 92 were girls; and the total expenditure on these schools was Rs. 52,888.

8. (29) Dramatic Art.—Government have decided to utilise the proceeds of the entertainment tax to encourage dramatic art and a part of the comprehensive programme drawn up 'for the purpose is being executed by the Education Department.

Out of the 28 dramas in Marathi and 12 dramas in Gujarati written and published during the year 1956-57, and received for competition during the year under report, under the scheme for the Encouragement to Dramatic Art, 8 dramas in Marathi and 7 in Gujarati were selected for prizes. The total expenditure incurred on this account was Rs. 5,750 for Marathi and Rs. 5,500 for Gujarati.

An amount of Rs. 32,500 was spent during 1957-58 in giving financial assistance to well-known actors, writers, dramatists.

Dramatic competitions were organised on district basis in secondary and primary schools. The organisation of these competitions was entrusted to the Educational Inspectors and the Administrative Officers of the district concerned. One rotating shield was awarded to the team giving the best performance from amongst the secondary and primary schools of every district. Similarly, three medals for the best individual performance for each section (secondary and primary) were also awarded. The total expenditure on account of the organisation of these competitions was Rs. 16,026.

I-EDUCATION IN FINE ARTS

8. (30) General Set-up.-The premier institution for imparting education in Fine Arts in this State is the Sir J. J. School of Art, Bombay, established in 1856. Recently other institutions have come into the field and have shown good promise. Among these mention must be made of the Faculty of Fine Arts of the M. S. University of Baroda. In addition to the usual courses in Arts, this Faculty includes the study of Indian Music, Dance and Dramatics and provides courses leading to the Master's degree in Painting, Sculpture and Applied Arts, Art Education and Art Criticism. The faculty also provides courses for the Certificates in Photography and Lithography and a post-graduate Diploma in Museology. Other institutions which are doing very good work in the field although they have not reached the status of the two institutions mentioned above are the Abhinava Kala Vidyalaya, Poona and the School of Art of the C. N. Vidyavihar, Ahmedabad. These institutions are allowed by the Department to conduct, on prescribed terms, the normal classes for Drawing teachers for their respective regions. They are also granted regional centres for the Government Higher Art Examinations in Drawing and Painting for which a large number of candidates are prepared and sent up by the Art Institutes and Classes in the mofussil. The training facilities in Art Education afforded by these institutions are a source of inspiration to the general mofussil public.

Besides these outstanding institutions, there are a number of Schools of Art at various centres in the State. They prepare students for the different examinations conducted by the Department.

Prior to 1914, the Head of the Sir J. J. School of Art was responsible for the conduct of the Drawing Grade and other examinations as well as for the inspection of the teaching of Drawing in Secondary and Primary schools. As these additional duties involved too much strain on him the post of the Inspector of Drawing and Craft-Work was created in 1915. The main responsibilities of this Officer are to inspect Higher Art Institutes and the teaching of Drawing in secondary and primary schools, the conduct of Government Drawing Grade Examinations, the award of Drawing grants to secondary schools, etc. He also acts as Secretary to the Higher Art Examination Committee. Since 1949 two posts (in B. E. S. Class II) of Assistant Inspectors of Drawing and Craft-work have also been created in order to enable the Inspector to cope with his growing responsibilities. During the year under report, the post of an Assistant Secretary to the Higher Art Examination Committee was sanctioned by Government under their Resolution, E. D., No. AEX 1057-B, dated 11th October, 1957.

8. (31) Sir J. J. School of Art. Bombay.—The Sir J. J. School of Art, Bombay, has the following six departments:

- (1) Department of Drawing and Painting.
- (2) Department of Sculpture and Modelling.
- (3) Department of Arts and Crafts.
 - (4) Department of Teacher Training.
 - (5) Department of Architecture.
 - (6) Department of Applied Art.

The following were some of the activities of the above Departments during the year under report:---

The Department of Drawing and Painting continued to maintain its steady progress in imparting instruction in Drawing and Painting to the students of the day, morning and evening sessions. The day session mainly trains students for the Government Higher Art Examinations, while the morning and evening sessions are conducted mainly for those who take to Drawing and Painting as a hobby.

The Department of Sculpture and Modelling made satisfactory progress during the year under report. Students of this Department went to the Department of Drawing and Painting for pencil drawing, and for wood carving to the Department of Arts and Crafts. Stone-carving was treated as an important subsidiary subject and the time-table of the Department was so arranged that each student could get 4 hours in a week to work in this medium.

The following are some of the crafts taught in the Department of Arts and Crafts: --

- (1) Carpentry and Cabinet Making.
- (2) Engraving and Enamelling.
- (3) House Decoration.

(4) Iron Work.

- (5) Stone Carving.
- (6) Wood Carving.
- (7) Carpet Weaving.

The system of work by the integration of courses of study common to all the Departments introduced in 1954-55 continued to help the students of this Department, particularly to the carvers and the modellers.

The number of students admitted to the Department of Teacher Training during the year under report was 45. All the students were sent up for the Government Drawing Teachers' Examination; and 40 'passed the Examination. Apart from the daily routine training, several Art activities were organised by the Department, to enable the students to have a proper understanding of the materials and technique in the studies.

The Department of Architecture of the School is the pioneer institution in India for the teaching of Architecture providing a systematic and graded school course on modern lines and of the standard obtainable in some more advanced countries in the West.

The Intermediate Examination in Architecture was held for the fourth time and the Examination in Bachelor of Architecture was held for the second time by the University of Bombay in the year under report. The workshop at the Elphinstone Technical High School and the V. J. T. I., Bombay were made available to the students of the Degree course in Architecture, for practical work, as usual.

Department of Applied Art continued to attract growing number of students from all over India. In addition to the usual academic work, students of the Department took keen and active interest in preparing art work and visual publicity material for the Hamari Yojana Pradarshani organised by the Bombay Pradesh Bharat Sevak Samaj and the Prohibition Department, Bombay State. A number of students of the Department secured handsome prizes in open competitions.

The total number of students in the school increased from 1,383 (1,104 boys and 279 girls) on 31st March, 1957 to 1,385 (1,109 boys and 276 girls) on 31st March, 1958. The total expenditure on the School increased from Rs. 4,93,195 to Rs. 6,58,501 during the same period. The expenditure was met from fees (Rs. 1,92,000) and State Government funds (Rs. 4,66,501).

8. (32) Faculty of Fine Arts, M. S. University of Baroda.—During the year under report, the Faculty of Fine Arts, M. S. University of Baroda had an enrolment of 99 students (87 boys and 12 girls) as against 101 students (88 boys and 13 girls) during the preceding year. Of these, 57 students were in degree classes, 35 in the diploma certificate classes and 7 were in 'the post-graduate diploma classes in Museology. Its total expenditure in 1957-58 came to Rs. 1,86,504 as against Rs. 1,77,862 in 1956-57.

8. (33) Other Institutions for Education in Fine Arts.—Besides these two institutions functioning at the highest level, there are a number of institutions which impart education in Fine Arts and prepare students for the different examinations conducted by the Department. The following table gives the statistics of these institutions for the last two years:—

TABLE NO. VIII (15)

The Institution for Education in Fine Arts

(1957-58)

		No.	No. of Institutions			No. of Students in			Expenditure (Diroct)					
	_			1		Non- Govern- ment Institu- tions	Total	From State Funds			Tota!			
Year	Year	Govern- ment	Non- Govern- To ment	Total	Govern- ment Institu- tions			Govern- ment Institu- tions	Non- Govern- ment Institu- tions	Total	, Government Institutions	Non- Governmedt Institution-	Total	
	1	2	8	4	5	6	7	8	9	10	11	12	18	
								Re.	R.	Rs.	Re.	Rs.	Ra.	
1956-57	6 4	2	1 9	21	74	1,334	1,4C8	6,350	41,666	48,016	6,440	1,54,952	1,61,892	
1957-58		2	19	21	55	1,919	1,974	6,462	44,559	51,021	6,547	1,69,771	1,76,318	
·		<u> </u>								<u> </u>	{	<u> </u>		

Of the 21 institutions shown in the above table, 17 were in the areas of the old Bombay State and 4 were in the new components of the State. The number of students in the 19 private institutions was 1,219 and the corresponding number in the two Government institutions was 55.

The total expenditure on these institutions increased from Rs. 1,61,392 in 1956-57 to Rs. 1,76,318 in 1957-58, while Government's contribution increased from Rs. 48,016 to Rs. 51,021 during the same period.

These institutions coach up students in Higher Art and send candidates up for the Higher Art Examinations. They follow the courses in Higher Art as taught in the Sir J. J. School of Art, Bombay. The members of the staff in these institutions were qualified in general and the instruction imparted in these institutions was found to be, in general, quite satisfactory. The results of students from these institutions in the Government Drawing Grade and Higher Art Examinations were found to be, on the whole, satisfactory. The major handicap from which most of the private Art Institutes still suffer is the lack of sufficient space; and this makes it difficult for them to conduct their normal activities in a befitting way.

A total number of 15 scholarships and an equal number of freestudentships was awarded by Government to backward class students studying in these institutes during the year under report. The total expenditure incurred on this account was Rs. 3,019.

8. (34) Drawing and Art Examinations.—The following table gives the results of the Drawing and Art Examinations conducted by the Examination Committee, Government Drawing Grade and Higher Art Examinations, held in 1957-58 together with the results of these Examinations held in 1956-57:—

TABLE NO. VIII (16)

Drawing and Art Examination

(1957-58)

_	195	5 57	1957-58			
Name of the Examination	Number appeared	Number passed	Number appeared	Number passed		
1	2	8	4	5		
Elementary Drawing Grade.	32,154	22,055	34,468	23,352		
Intermediate Drawing Grade.	18,581	13,679	20,489	14,237		
Elementary Drawing and Painting.	583	277	406	181		
Intermediate Drawing and Painting.	253	204	210	119		
Advance Drawing and Painting.	157	97	2 4 1	147		
Diploma Drawing and Painting.	81	61	105	61		

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Pable No. V	'III (16)—con	ıtd
1956	5-57,	
Number appeared.	Number passed.	N ap

1957-58.

	TABLE	No.	VIII	(16))-contd	
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Name of the Examination.	Number appeared.	Number passed.	Number appeared.	Number passed.
1	• 2	3	4	5
Elementary Modelling Intermediate Modelling Advance Modelling Diploma Modelling Drawing Teachers Art Masters Elementary Commercial Art. Intermediate Commer- cial Art Advanced Commercial Art.	8 3 9 164 41 43 197 160 75	3 7 2 3 5 160 30 36 114 97 18 23	4 14 , 8 2 4 156 45 47 183 134 122 40	11 6 2 2 146 21 40 83 - 66 34 14
Diploma Commercial Art. Elementary Architec-	} .	25 32	40 221	86
ture. Intermediate Architec- ture.		13	. 31	16
Advanced Architecture Diploma Architecture	· 48 · 83	18 37	67 61	24 19

8. (35) Art Exhibition.-The Third Bombay State Art Exhibition was held from 22nd February, 1958 to 7th March, 1958, in the compound of the Sir J. J. School of Art, Bombay under the auspices of the Government of Bombay in pursuance of the policy of encouraging various forms of Art. Individual artists, students of Art Institutes, as also pupils from Pre-Primary, Primary, and Secondary schools in the State were invited to participate in the Exhibition. The Exhibition covered a full gamut of Art expression from the Child Art stage to the Adult Art stage. Stress was laid on the Indian outlook. The response from the primary and secondary schools and from private Art Institutes was fairly satisfactory.

A sum of Rs. 43,500 was sanctioned by Government for the award of prizes for the best exhibits sent. A sum of Rs. 1,100 was earmarked for the award of prizes to the best work from secondary schools and Rs. 1,200 for the best child Art exhibits from primary and pre-primary schools.

8. (36) Art in Secondary Schools.—In the areas of the old Bombay: State, Drawing is a compulsory subject on the school curriculum of secondary schools in standards V-VII. In standard VIII pupils can at their option take craft which is alternative to Drawing. The same option is allowed in standard IX. In standards X and XI Drawing is compulsory for those pupils who desire to offer Art as a subject for the S. S. C. Examination.

The Inspector of Drawing and Craftwork, Bombay State makes the following observations regarding Art Education in secondary schools in the old Bombay State area: "Although the number of schools preparing students for the S. S. C. Examination in Art is steadily on the increase, it is still considered quite limited as compared to the total number of schools in the State. Arrangements on proper lines for training in Art are made by some schools in standards X and XI for the benefit of students taking Art as a subject at the S. S. C. Examination. Much of the work under 'Still life' and 'Composition' was commendable in these top two standards but the teachers yet appear to be not sufficiently conversant with methods of teaching Art Appreciation".

In the new components of the State, Drawing is compulsorily taught up to and inclusive of standard VII.

Multi-purpose schools with "Fine Art" as one of the courses have qualified Art teachers on the staff. The subject is taught in such schools not merely with the object of preparing the students for the S. S. C. Examination but also with a view to providing sufficient training in Art to them and enabling them to advance Art studies, if they so desire. The aim of Art education in Multi-purpose schools is not to produce artists only but also

(i) to foster and develop creative self-expression innate in every child;

(ii) to enlarge the powers of visualisation and imagination and to deepen and intensify emotions;

(*iii*) to develop æsthetic sensibility and to cultivate appreciation of Art;

(*iv*) to train the hand and the eye, which is as essential as the training of the brain;

(1) to release creative impulses and suppressed emotions of the child, essential for its development;

(vi) to help develop a full personality.

The total number of Multi-purpose schools with "Fine Arts" as a course at the end of the year under report was 15 and the number of pupils receiving instruction in Art in these schools was 1,471.

J-Social Sciences

8. (37) Higher Institutions for Social Studies.—Provision for the study of the Social Sciences at an advanced level exists at two places in this State, viz., the Tata Institute of Social Sciences, Bombay and the Faculty of Social Work, M. S. University of Baroda,

The Tata Institute of Social Sciences, Bombay, was established in 1936 to meet the pressing need for scientific training in social work. It offers specialisation in the following fields:—

(1) Labour Welfare and Industrial Relations.

(2) Family and Child Welfare.

(3) Medical and Psychiatric Social work.

(4) Community Organisation and Development and Rural Welfare.

(5) Social Research.

- (6) Psychology.
- (7) Tribal Welfare.

(8) Criminology, Juvenile Delinquency and Correctional Administration. Admission to the Institute is limited to those who hold a Bachelor's degree of a recognised University. Preference is generally given to graduates who have taken for their degree course subjects such as Anthropology, Sociology, Economics, Psychology or Physiology. The medium of instruction is English but the knowledge of Hindi is highly desirable to facilitate field work placement.

Adequate facilities for both men and women students are provided in the Institute's Hostels which are managed by wardens.

A diploma in Social Service Administration is awarded to those students who successfully complete the two-year curriculum consisting of four terms, the required amount of field work and a research project in their field of specialisation. The Institute also conducts one-year certificate course in Applied Psychology and Social Research. In addition, six-month courses leading to the certificates in Correctional Administration, Rural Welfare and Institutional Care are also conducted.

On 31st March, 1958 there were 130 students (84 men and 46 women) studying in the different departments of the Institute.

The Institute receives recurring grants from the Central and some of the State Governments. During the year under report, the total expenditure of the Institute amounted to Rs. 3,25,747 of which an amount of Rs. 1 lakh was contributed by the Central Government, Rs. 25,000 was contributed by the State Government and the rest was met from fees and from "other sources".

As a post-graduate institution, the Faculty of Social Work, M. S. University of Baroda offers the degree of Master of Social Work. The curriculum consists of class-room work, field work and research. The chief emphasis continues to be on practical training and the application of academic knowledge to every-day life situations.

During the year under report, the Faculty of Social Work carried on and completed a survey of the Graduates of the Schools of Social Work.

8. (38) Schools of Social Sciences.—In addition to the above-mentioned institutions which provide instruction at an advanced level, there were the following three institutions providing training to social workers at a slightly lower level.

8. No.	Name of the Institution	Year of Establish-	Management	No. of Btudents on S1st March, 1958			
1	2	ment 8	4	Boys	Girls	Total 7	
			× !		6	1 1	
1	Training Institute in Social work, Raj- kot.	1956	Government	11	1	12	
2	Kasturba Gram Se- vika Vidyalaya, Koba, Ahmedabad.		Private	***	69	69	
3	Tilak Rashtriya Vidyalaya, Kham- gaon, Buldana.	1921	Private	98	11	109	

The duration of the course in the Rajkot Institute and in the Kasturba Gram Sevika Vidyalaya is of one year. The medium of instruction in both the institutes is Gujarati. The Kasturba Gram Sevika Vidyalaya admits girls and women who have passed the P. S. C. Examination. Since 1955, the Kasturba Gandhi National Memorial Trust which conducts the Vidyalaya, has been entrusted by the Central Social Welfare Board with the task of training its project personnel. An amount of Rs. 15 p.m. per trainee is paid by the Board as tuition fee. The Vidyalaya has its special Gram Sevika Syllabus which includes Domestic Science, First Aid, personal and environmental Hygiene, Village Sanitation, Home-nursing, Elementary Psychology, Child Psychology, Pre-Basic and Social Education, Elementary Agriculture, Dairy, Hand-ginning, Carding, Spinning and Elementary Weaving, besides languages (Hindi and Gujarati) History, Geography and Arithmetic.

The Rajkot Institute for Training in Social Work admits only S. S. C. passed students. The subjects taught at the Institute include Languages, Social Sciences, Health and Hygiene, Social Legislation and Administration and field work in Social Services. No fees are charged.

Tilak Rashtriya Vidyalaya, Khamgaon imparts instruction not only in National Education, Village uplift, Social Education and Social Service but also in Painting, Drawing, Modelling and Music.

The total number of students in the three institutions on 31st March, 1958 was 190 (109 boys and 81 girls), of whom 158 were from rural areas. The total expenditure on the institutions in 1957-58 was Rs. 60,348 and the State Government's contribution towards the total expenditure was Rs. 35,359.

K-OTHER INSTITUTIONS FOR PROFESSIONAL AND SPECIAL EDUCATION

8. (39) Co-operative Training College, Poona.—This college was started in June, 1947 with arrangements for only one training course of 12 months' duration viz., the course for the Higher Diploma in Co-operation, which is now termed as the Intermediate Grade Officers' Training Course. Another course of six months' duration was introduced from April, 1952, known as the Senior Officers' Training Course. A third course was organised in February, 1956, viz., the Special Course in Co-operative Marketing of 4 months duration. Upto the end of June, 1927, the number of completed sessions of the Intermediate, Senior and Marketing Courses was 10, 9 and 3 respectively.

The total number of trainees preparing for the Intermediate Grade Officers' Training Course leading to the Higher Diploma in Co-operation in 1957-58 was 56 as against 58 in 1956-57. Of the 56 trainees, 14 were employees of the Co-operative Department of the Bombay State, 9 were employees of the Department of Cottage Industries and Industrial Cooperatives of the Bombay State, one was a Nepal Government nominee under the Colombo Plan, 21 were from Co-operative institutions and 11 were private trainees.

Practical training was compulsory in the case of all trainees who desired to qualify themselves for the Higher Diploma in Co-operation. The training was divided into two parts, study tours and intensive practical field training. 53 candidates successfully completed the course. Under the scheme of Co-operative Training sponsored by the Reserve Bank of India in April, 1952, short-term classes of 6 months are held at the college for training officers of Co-operative Departments and of Cooperative Institutions of different States in the Indian Union.

Upto the end of June, 1958 there were in all eleven sessions of this course.

The Officer-trainees of the tenth session were on study tour in the Madras State for a period of one month.

At these courses, arrangements are also made for specialised training in the subjects of (1) Administration, (2) Banking, (3) Agricultural Marketing and (4) Industrial Co-operation including Village, Cottage and Smallscale Industries.

The Special Course in Co-operative Marketing is of 4 months' duration, consisting of 2 months theoretical training and 2 months of practical training. The number of trainees in the fourth session which commenced on 15th July 1957 was 20. The fifth session which commenced on 2nd December 1957 had on the roll only 10 trainees.

Besides the three courses described above, the Co-operative Training College also conducts (a) Refresher Courses for Co-operative Training Inspectors and (b) Special Short-term Courses for Extension Officers (Industries) and Industrial Supervisors of the Cottage Industries and Industrial Co-operative Department, Bombay State.

The College started during the year under report the publication of a half-yearly college Journal under the caption "Co-operative Studies".

The total direct expenditure on the college during 1957-58 came to Rs. 1,78,095 of which an amount of Rs. 36,000 was met from State Government funds.

8. (40) Co-operative Training Schools.—During the year under report, the following six co-operative training schools were in existence:—

8. No. 1	Name of the School 2	Managed by B	Year of establishment 4
1	The Maharashtra Regional Co-operative School, Poona.	operative Union and the Maharashtra Divisional	
3	Phe Gujarat Co-operative School, Surat.	Co-operative Board. The Bombay State Co- operative Union and the Gujarat Divisional Co- operative Board.	1947
3	Jalgaon Co-operative Training School, E. K.	The Bombay State Cc- operative Union.	1957
4	Gujarat Co-operative Training School, Mehsuna.	The Bombay State Cc-	1957
5	Co-operative Training School, Bhavnagar.	Government.	1955
6	State Co-operative Training Centre, Vidarbha.	G overnnient.	1955

These schools provide training facilities to subordinate personnel of Cooperative Department and employees of the different types of Co-operative Institutions. The period of training is divided into $4\frac{1}{2}$ months' theoretical training and 2 months' practical training. Expenditure on some of the items such as salary of the teaching staff, stipends, library etc., incurred by the private schools is shared by the Central and the State Governments.

The total number of students in these schools during the year under report was 643 as against 566 in 1956-57. The total expenditure incurred during 1957-58 was Rs. 1,80,268 of which as much as Rs. 1,68,893 was met from Government funds.

8. (41) Faculty of Home Science, M. S. University of Baroda.—The faculty provides a four years' Course leading to the degree of B. Sc. (Home) and a further two years' course leading to the degree of M. Sc. (Home). In the B. Sc. (Home) course the first two years consist of a core course, which acquaints all the students with different phases of Home Science. The last two years enable the students to specialise in their own fields of interest. Four Home Science fields are offered as majors, viz., (a) Foods and Nutrition, (b) Child Development, (c) Home Management, and (d) Home Science Education. For M. Sc. (Home) two majors are provided, viz., (a) Foods and Nutrition and (b) Child Development.

The total number of women in the Faculty on 31st March, 1958 was 193 as against 206 on 31st March, 1957.

8. (42) Other Institutions for Training in Home Science.—There were 9 schools for giving technical advice in domestic Science. Of these, 4 were managed by Government and the remaining 5 by private agencies. Most of them provide one-year training course. The College of Catering and Institutional Management run by the All India Women's Central Food Council, which is one of the institutions included under this category is the only institution of its kind in South-East Asia. Its objects are the teaching of Scientific knowledge to those desiring to enter the food and catering industry in any of its branches or to those who are required to teach domestic subjects. It gives instruction in one-year certificate course, two-year diploma course and three-year advance diploma course; besides part-time craft courses. On 31st March, 1958 there were 199 trainees (142 men and 57 women) in the College.

The total number of trainees in these institutions as on 31st March, 1958 was 437 and the total expenditure on these institutions during 1957-58 was Rs. 2,92,309 of which Rs. 1,26,646 was met from Government funds, Rs. 46,176 from fees and Rs. 1,19,487 from other sources.

There were also 26 Multi-purpose schools with Home Science as one of the courses. The number of students who took Home Science as one of the subjects was 3,961.

The subject of Home Science is a compulsory subject of study at the F. Y. A. and S. Y. A. Examinations of the S. N. D. T. Women's University. The University has also made provision for a specialised full-fledged Home Science course in the three-year degree course, a beginning for the introduction of which is proposed to be made from June, 1959.

From the current academic year, Lady Amritbai Daga College for Women, Nagpur provides instruction in B. Sc. (Home Science). The total number of girls in the Home Science classes in the college on 31st March, 1958 was 49.

8. (43) Rural Higher Institutes.—There were two Rural Institutes for Higher Education in the State, viz., Lok Bharati, Sanosara established in 1953 and the Rural Institute, Amravati established in 1956. Both these institutes are affiliated to the National Council for Rural Higher Education of the Government of India. They prepare students for the threeyear diploma course in Rural Services and two-year certificate course in Agricultural Science. In addition to these courses, Lok Bharati is also running a Primary school, a Basic Teachers' Training College, a Krishi-Vid Course, a scheme for subsidised farm as well as educational extension service in nearby villages. The Institute has also an experimental and demonstration farm attached to it.

The Rural Institute, Amravati pays special attention to the development of community life and works for the advancement of social ideals and prepares the rural youth for the service and improvement of the rural community. It also conducts a three-year diploma course in Civil and Rural Engineering.

The total number of students in these institutions as on 31st March 1958 was 261 of whom 116 were in Lok Bharati and 145 were in the Rural Institute, Amravati. The total expenditure on these institutes for the year 1957-58 was Rs. 3,98,202 of which an amount of Rs. 3,05,963 was contributed by the Central Government and Rs. 78,409 by the State Government.

In addition to the two Rural Institutes mentioned above, one more *viz.*, Shri Mouni Vidyapeeth Rural Institute, Gargoti, (Kolhapur) was started in November, 1957. This Institute prepares students for the three-year Diploma Course in Rural Services. On 31st March, 1958 the Institute had 19 students. The Institute is aided by the Central and State Governments.

8. (44) Schools for the Training of Cadets for Merchant Navy.— There were two schools under this category. Both the schools are managed by the Ministry of Transport, Government of India. The Training Ship "Nav Lakshi" provides a three-month practical and elementary course in seamanship. The selection of boys is held every month at Bombay, Ratnagiri, Surat, Rajkot, Bhavnagar, Junagadh and Bhuj. During the course of their training the boys are provided with free board and lodging and weekly pocket money at Rs. 2.50. The boys, after receiving the training, are eligible to work in Engine-Room Department or the Deck Department of the Merchant Navy. During the year under report, 600 boys were trained.

The Training Ship "Dufferin" trains Cadets for Executive Officers in the Merchant Navy by giving an intensive training of two years duration in vocational and academic subjects. With a view to meeting the increasing demand of the Indian Merchant Navy for qualified Executive Officers, the Government of India have decided to increase the intake capacity of cadets by 15, commencing from the 1958 Entry. The number of cadets under training on 31st March, 1958 was 123. The total expenditure incurred on these two institutions during 1957-58 was Rs. 7,03,988 of which an amount of Rs. 6,40,210 was met from Central Government funds.

8. (45) G. S. College of Yoga and Cultural, Synthesis, Lonavala.— This institution was founded in 1950 by Swami Kuvalayananda with the object of organising 'scientific training and research in Yoga. On 31st March, 1958 there were 9 students on the rolls. The Institute does not charge any fees.

CHAPTER IX

SOCIAL EDUCATION

9. (1) Introduction.-The movement for audit education which was formerly treated as equivalent to adult literacy has a long history in this State and its origin goes back to the Purandar Schools organised by Lieutenant Shortrede in 1836. But the concept of Social Education is of more recent origin and dates from the attainment of Independence in 1947. It was felt that mere literacy cannot do much good to the masses and that, from the point of view of citizenship, it falls far short of the minimum education which must be given to every adult. It was, therefore, proposed that, in a proper programme of adult education, the imparting of literacy must be combined with a good deal of general education which should include subjects like Civics, Personal and Community Hygiene, Elementary History and Geography, a broad outline of Indian cultural tradition, some knowledge of the political, social and economic problems facing the country and instruction in simple crafts. In short, adult education was to be intimately related to the every-day problems of life, and cultural and recreational activities were to form an integral part thereof. This deepening of the concept of adult education was so radical that it was decided to give it a new name in order to distinguish it from the narrow outlook of the earlier days and it was hence-forward designated as Social Education.

9. (2) Administrative Set-up.—The administrative set-up for the development of Social Education varies considerably in the different components of the State.

In the areas of the Old Bombay State, City Social Education Committees have been constituted for Bombay, Poona, Ahmedabad, Sholapur and Jalgaon. These Committees are paid grants at 50 per cent of their approved expenditure. For the remaining areas, two Regional Social Education Committees have been constituted on a language basis, there being one committee for each of the two linguistic regions of Maharashtra and Gujarat. In the Community Development Projects and National Extension Service Blocks, the development of Social Education has been regarded as a special responsibility of the Project and Block Development Officers and special staff and funds are provided for the purpose.

In the areas of the State not covered by Community Development Projects or National Extension Service Blocks, the organisation of Social Education is left entirely to the control of the Education Department. Here the work is mostly done by primary teachers and a few other social education workers. Social Education Classes are registered by the Committees in whose jurisdiction they are situated, and except in the case of the City Committees which inspect and aid classes registered by them, all Social Education Classes are inspected by the Dy. Educational Inspectors who also sanction grant-in-aid from the funds provided for the purpose by the Department. The position is somewhat different in the Community Development and National Extension Blocks. In each Block, there is a provision to appoint two Social Education Organisers one man and one woman. They are treated as officers of the Education Department on par with the Assistant Deputy Educational Inspectors; but they work directly under the supervision of the Project and Block Authorities. The classes organised by the Social Education Organisers in these areas are recognised and aided by the Project Authorities themselves from their own funds.

In Saurashtra Social Education was introduced by the ex-Government with the help of Education and Development Departments. In addition, the work was also carried on by agencies such as the Maldhari Sangh and the Backward Class Board. Social Education activities of the Development and of the Education Departments are pursued under the direct supervision and guidance of the Administrative Officers and the District Educational Inspectors at the District level and under the Chief Social Education Organiser at the divisional level.

Social Education in Vidarbha is managed and controlled by Government. From the administrative point of view, Social Education falls into two categories—Social Education in Block Areas and Social Education in Non-Block Areas. In Block Areas, Block Development Officers control Social Education through Social Education Organisers and all expenditure on it is met from the Block Funds. In all the other areas, the District Welfare Officers at the District level, Social Welfare Inspectors at the tahsil level and Social Welfare Teachers at the village level look after the proper working of the social education schemes. All these Officers are under the control of the Social Welfare Department.

In the Community Development Projects and National Extension Service Blocks in *Marathwada*, the development of Social Education has been regarded as a special responsibility of the Project and Block Development Officers. In areas not covered by these Blocks, the development of Social Education is left entirely to the Education Department; and the work is carried on by the Regional Deputy Director of Education with the help of primary school teachers.

In Kutch, Social Education is confined more or less to liquidation of illiteracy. Adult Centres are conducted by four different agencies, viz. Education Department, National Extension Service Blocks, Social Welfare Department and the District Local Board. All the four agencies meet the expenditure from their own budgets. There is no separate post of Chief Social Education Officer to supervise and to inspect the Adult Centres run by the different agencies but Assistant Deputy Educational Inspectors execute the work of Inspection of the Centres run by the Education Department along with the work of Primary Schools' Inspection. The Social Education Organisers supervise and inspect the Centres run by the Block. The other two agencies have made their own arrangements for supervision.

9. (3) Progress of literacy work in the Old Bombay State Area.— Although the concept of Social Education is much wider and deeper than that of mere literacy, the attainment of literacy does form the first essential step in any programme of Social Education. Every Social Education Class, therefore, tries to impart literacy to adults and this is evaluated by holding a test which is generally known as the First Test in Social Education.

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The following table shows the number of social education classes which worked for the first test and the number of adults made literate through them for the two preceding years:—

TABLE NO. IX (1) Social Education Classes (First Test) (1957-58)

	N	o. of class	ic 6	Enrolment			No. made literate		
Year 1	for Men 2	for Women 8	Total 4	Men 5	Women 6	Total 7	Men 8	Women 9	Total 10
1956-57 1957-58	0.00	1,517 1,481	10,074 10,99 5	1,73,398 1,84,263		2,10,225 2,16,710		12,783 12,752	72,789 77,855

It will be seen that the enrolment per class was about 20, and the percentage of those made literate to the total enrolment was about 36.

The duration of the literacy classes which prepare for the First Test is about four months.

It is true that the emphasis in the First Test is on the attainment of literacy. But it is necessary to point out that, in keeping with the new concept of Social Education, even this elementary test includes a syllabus which covers such topics as Simple Practical Arithmetic, Health and Hygiene, Civics, History, Geography, Principles and Practice of Coopevation, Every-day Science, Agriculture, General Knowledge and Recreation.

Those adults who pass the First Test in Social Education are generally persuaded to continue their education further and a very large number of them actually do so. They then undergo a course which improves their capacity to read and write still further and also gives them the elements of a general education for citizenship. At the end of the course, they are given another test, which is known as the Second Test in Social Education.

The following table shows the number of social education classes which prepared their students for the Second Test and their enrolment:—

TABLE NO. IX (2)

Social Education Classes (Second Test) (1957-58)

Year	N	o. of class	eg	Enrolment			No. who passed the test		
	for Men 2	for Women 8	Total	Men 5	Women 6	Total 7	Men 8	Women 9	Total 10
1956-57 1957-58	0	680 420	4,240 8,997	62,508 45,018	18,090 7,708	75,593 52,716	19,194 21,813	4,801 5,265	29,485 27,078

The duration of the post-literacy classes is about six months.

The syllabus for the Second Test includes a higher attainment in reading and writing. Besides, it lays greater emphasis on general education and includes a much higher standard of attainment under such heads as Arithmetic, Recitation, General Information, Scientific Information and practical work in Safai, First Aid, Entertainment and Rural Reconstruction.

9. (4) Progress of literacy work in Saurashtra.—The literacy centres under the control of the Education Department in Saurashtra are divided into two terms of four months each. There are two types of centres part-time centres and full-time centres.

The part-time centres work daily for $1\frac{1}{2}$ hours for literacy and general education. Adults aged 14 and above take advantage of such centres. Full-time centres work on the same lines as the part-time centres do, but they also help in removing the unemployment in the urban areas, and educated unemployed persons are employed in these centres.

The following table gives statistical information about literacy centres in Saurashtra for the two preceding years: \rightarrow TABLE NO. IX (3)

Social Education Classes in Saurashtra

	2	ociat E	uucuu	(1957-	58)	Suurusi			
	No	o. of Class	03		Enrelmen	16	No.	made lite	rate
Year	for Men	for Women	Total	Men	Women	Total	Men	Women	Total
1	2	8	4	5	6	7	8	9	10
1956-67	1,861	131	1,492	28,216	8,495	26,751	No. exa	minatio condu	
1957-58	1.212	846	1,558	23,401	6,998	80,891	16,799	4,418	21,217

N. B.-(1) The system of tests and results was introduced during the year under report.

(2) Figures for 1956-57 do not include information about centres under the Development Department.

9. (5) Progress of literacy work in Vidarbha.—In Vidarbha, the course in literacy classes runs for ten months from July to April. The syllabus includes reading and writing, arithmetic upto the 1st standard, elementary civics and general knowledge.

The following table gives statistical information about the adult literacy classes in Vidarbha for the two preceding years:—

TABLE NO. IX (4) Adult literacy classes in Vidarbha (1957-58)

....

	1 1	to. of Clas	805		Enrolme	ot	No. made literate		
Year	for Men	for Women	Total	Men	Wcmen	Total	Men	Women	Total
1	2	8	4	5	6	7	8	9	10
1956-57	758	137	895	10,164	1,863	11,527	2,503	844	2,847
1957-58	600	69	669	10,720	1,467	12,167	3,478	629	4,102

It will be seen that the number of adults enrolled and the number of persons made literate has increased during the year under report, but the number of classes has fallen down considerably. This is mainly because of the fact that the course of such a long duration as 10 months does not suit the village adults and in many cases, classes opened at the beginning of the year are required to be closed down for want of attendance.

9. (6) Progress of literacy work in Marathwada.—The Social Education Classes in this Region are of 4 months' duration and are held three times in a year. The following table gives statistical information about these classes for the two preceding years:—

TABLE NO. IX (5)

Social Education Classes in Marathwada

	N	o, of class	es	Enrolment			No. mađe literate		
Year.	for Men	for Women	Total	Men	Women	Total	Men	Women	Total
1	2	3	4	5	6	7	8	9	10
1956-57 1957-58	900	2 4	202 390	4,801 9,829	83	[4,884 9,900	3,270 6,090	39 40	3,309 6,130

(1957-58)

9. (7) Progress of literacy work in Kutch.—The duration of course in the Adult Centres in Kutch is of four months, and the syllabus is the same as prescribed in the literacy centres in Saurashtra. The following table gives statistical information about these centres for the two preceding years:—

TABLE NO. IX (6)

Adult Centres in Kutch

(1957-58)

	ł	No. of classes			Enrolment			No, made literate		
¥ car		Men	for Women	Total	Men	Wemen	Total	Men	Womer	Total
1	ļ	2	្រៃ	4	5	6	7	8	9	10
101	·Ì	•				 	<u>'-</u>		<u> </u>	
1956-57		134	8	137	1,760	45	1,805	1,250	89	1,289
1957-58	-	188	12	200	6,788	494	. 7,227	3,285	434	8,669

9. (8) Expenditure on Social Education.—The Social Education programmes are mainly financed from State funds. The Social Education Committees established for the cities receive contributions from Municipal funds and all Social Education Committees raise some funds through donations, subscriptions etc. But the total revenue from all these other sources forms only a small percentage of the expenditure on Social Education.

The following table gives the details of the total expenditure on Social Education during the year under report:—

			Total expendi	ture met from		
		Government Boards Funds Funds		Other Sources	Total	
11		2	8	4	5	
		Rs.	Rs.	Ŗs.	Rs.	
Old Bombay Area	State	4,66,456	51,104	1,75,981	6,93,541	
Saurashtra	•••	1,70,50 4	6,401	229	1,77,134	
Vidarbha	•••	33,234	•••		33,234	
Marathwada	•••	55,541			55,541	
Kutch	•••	9,665	8,944		18,609	
\mathbf{Total}		7,35,400	66,449	1,76,210	9,78,059	

TABLE NO. IX (7) Expenditure on Social Education (1957-58)

9. (9) Financial Assistance to Private Organisations.—The following institutions were paid subsidies by the Education Department for the work done by them in furtherance of the cause of Social Education:—

Serial No. 1	Name of the Organisation 2	Amount of subsidy
		Rs.
1	The Bombay Presidency Adult Education Associ- ation, Bombay.	1,000
2	The Bomlay State Women's Council, Bombay	600
8	The Indian Adult Education Association, New Delh	500
4	The Editor, "Rahber", Rombay	1,500

9. (10) Maintenance of Literacy.—An important aspect of the social education programme is to maintain and develop the literacy and reading interests acquired during the Social Education Classes. This is attempted through (a) the publication of literature suitable for neo-literates and (b) the organisation of village libraries and reading rooms.

(a) Special literature for the use of neo-literates.—The Regional Social Education Committees continued to publish their monthly magazines in the regional languages. The Bombay City Social Education Committee also continued to publish the news-sheets known as "Saksharata Deep". The Urdu fortnightly "Rahber" was also published by a private agency subsidised by the Department.

The publication fund set up under each of the Regional Social Education Committees, in order to keep up the continuity in production of literature in Social Education, is being utilised for bringing out suitable literature for neo-literates. During the year under report, grants amounting to Rs. 3,000 and Rs. 1,000 were sanctioned to the Regional Social Education Committee for Gujarat and the Regional Social Education Committee for Maharashtra respectively, to help them to publish literature for neo-literates.

In Vidarbha, there is a separate organisation which looks after the production of literature for neo-literates. In other regions of the State, efforts are made to bring out more and more literature for neo-literates with Government help.

A list of books and pamphlets in Marathi useful for neo-literates and for village libraries was got printed during the year under report, and supplied to all concerned for information. The Regional Social Education Committee for Gujarat sold 692 copies of the "Basic Vocabulary" during the year under report. The Bombay City Social Education Committee has published so far 75 books for neo-literates, of which 6 were published during the year under report.

(b) Village Reading Rooms and Libraries.—Village Reading Rooms and Libraries play a very important part in the maintenance of literacy and reading interests. The following table shows the working of these Reading Rooms and Libraries during the year under report:—

	(1957-58)	
Serial No. 1	Particulars. 2	Number. 8
1 2 3 4 5 6 7	No. of Libraries No. of Reading Rooms No. of books in the Libraries at the beginning of the year. Nc. of Books added during the year No. of Books issued Average daily attendance Total expenditure on Libraries and Reading Rooms.	7,276 3,061 34,66,624 3,53,519 39,97,420 3.56,401 Rs. 15,61,450

TABLE NO. IX (8)

Village Reading Rooms and Libraries



"Social Activity"



"Social Activity"

Under the Mobile Library System, sponsored by the Regional Social Education Committee for Gujarat, 400 new tin boxes were supplied durring the year to the Deputy Educational Inspectors for being used as circulating Libraries. 59,810 new books, suitable for neo-literates were purchased at the cost of Rs. 21,080.41 nP.

One of the schemes started under the First Five Year Plan is the Integrated Library Service. The scheme is under the supervision and guidance of the Principals of G. B. T. Cs. in compact areas at Dhulia and Rajpipla. During the year under report, under this service, 57,594 books were circulated. The expenditure incurred on this account was Rs. 10,460.

The Bombay City Social Education Committee has its Central Library, Class Circulating Libraries and Area Libraries. During the year under report, 186 books were added to the Central Library. The number of boxes under the circulating library scheme was 298, each box containing about 65 books. The number of Area Libraries was six, with about 700 books.

Further information about libraries will be found in Chapter XIV.

9. (11) Training of Social Education Workers.—In order to train social education workers, short courses of a fortnight's duration are organised during vacations in selected training colleges in the State. During the year under report 25 such courses were organised, wherein 807 workers were trained at a total cost of Rs. 19,535. At these courses, the social education workers are given training in aims, objectives historical background and methods of teaching adults. The workers are given training in theory as well as in practical work at the cost of Rs. 1,000 per course of 40 trainees.

During the year under report, Government sanctioned a scheme for training village school teachers for social education work in villages. The teachers under the scheme are trained by a peripatetic team of two teachers specially appointed for the purpose. The courses are run by camps in districts according to a fixed 'programme. The duration of the course is 30 days. The special officers attached to the Divisional Commissioners look after the field work under the scheme.

¹A short term training course in Education was conducted for the bene-⁶I of social education organisations at the Graduates' Basic Training ¹Itre, Amravati. The duration of the course was 5 months, and the nber of social education organisers who completed the course was. 20.

number of courses, Shibirs and camps were also organised for the al education workers in the Community Development Projects and onal Extension Service Blocks.

sides these short-term courses, there are some institutions giving ling to social workers covering over a longer period. The details of a institutions are given in Chapter VIII under "Social Services."

Handbook for Social Education Workers, viz. "Suggestions to ters in Social Education" was prepared during the year under re-The Book which will be printed in English, Marathi and Gujarati is expected to be of much use to all interested in the Social Education Movement.

9. (12) Seminars and Conferences.—A number of Seminars and Conferences on various subjects were organised during the year under report.

(1) The Sixth Development Commissioners' Conference was held at Mussoorie in April, 1957. The Conference has made a number of recommendations on various subjects including Education. The Director of Education attended the Conference.

(2) Intra State Seminars on "Education and Social Education" were organised at Baroda, Surat, Kolhapur, Buldana and Parbhani in May 1957. The Seminars were attended by Social Education Organisers, Departmental Officers, Inspecting Officers, etc.

(3) The State Level Seminar on "Education and Social Education" was held at Nagpur from 15th November 1957, for the State Level Officers.

(4) The National Level Seminar was held at Gwalior from 30th November 1957 to 2nd December 1957. The Director of Education attended the Seminar.

(5) The Eight National Seminar on the "Workers' Education" was held at Howrah (Calcutta) from 21st December 1957 to 27th December 1957. It was attended by Shri C. R. Bhatt, Chief Social Education Officer, Rajkot, as a State delegate.

(6) The Divisional Conferences of Social Education Organisers were organised at Satara, Nasik, Baroda, Rajkot, Parbhani and Akola for about 3 days each during December, 1957 to March, 1958.

The social education problems have been given thoughtful consideration at the Conferences and Seminars and a number of decisions have been arrived.

9. (13) Social Education in C. D. P. and N. E. S. Blocks.—Concentrated efforts to encourage Social Education Activities are made in the Community Development/National Extension Service areas with the provision of funds made available under the Community Development Projects Administration for the implementation of special schemes. Social Education forms an important part of developmental activities carried on in the Blocks. Each Block is provided with a pair of Social Education Organisers specially selected for the Social Education work among the men and women. Extensive Social Education work, such as Youth Clubs, Farmers' Clubs, Mahila Mandals, Bhajani Mandals, Children's Welfare Centres, Shibirs and Camps etc., is undertaken in these Blocks. Necessary help and guidance is extended by the Inspecting Officers of the Department in the conduct of these activities. Seminars and Conferences arranged under the C. D. Programme have given great impetus to Social Education movement in the State.

The following table gives details of some of the social education activities in these areas: ----

TABLE NO. IX (9)

Social Education in C. D. P. and N. E. S. Blocks

(1957-58)

_	(1957-	58)		
-		1st Test	2nd Test	Total
	` 1	2	8	4
1.	No. of Social Education classes	3,671	1,012	4,686
2.	No. of Adults on rolls	72,039	14,621	86,660
3.	No. of Adults made literate and those who passed the 2nd test.	83,077	5,913	38,990
4.	No. of Village Libraries functioning.	• ••		873
5.	No. of Mahila Mandals/Women Welfare Centres.	•••	••••	467
6.	No. of Youth Clubs	•••		[,] 982
7.	No. of Farmers' Clubs	•••	•••	508
8.	No. of Recreational Programmes arranged.	•••	•	13,64 4
9.	No. of Bhajan Mandals started		·	1,508
10.	No. of Community Centres organised.	•••	•••	4 49
11.	No. of Educational Shibirs organised.		•••	382
12.	No. of Educational/Library build- ing constructed.	•••	•••	233
13.	No. of study tours arranged	•••		106
14.	No. of Gymnasia established		•••	67
15.	No. of Rural Broadcasting Sets installed.			, 203
16.	No. of Farm Forum listening groups started.	•••	•••	127
17.	Nc. of Children's Welfare Centres started.		•••	82
18.	No. of Sports Clubs organised		•••	137
19.	No. of other Social Education Activities undertaken.	•••	•••	227

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9. (14) General Social Educational Programme.—These constitute mainly cultural programmes, visual aids, film-shows, radio-talks, celebration and observance of National days etc. These form a regular feature of all schools in the State. The place of the school as a community centre is being gradually realised, and the school functions are organised increasingly for the benefit of the Community around. In the areas of old Bombay State, each district has a Central School which functions as a school-cum-community Centre. Besides these, Community Centres are also established under the supervision and guidance of the Principals, Graduates' Basic Training Centres at Dhulia and Rajpipla. The Social Education Committees also popularise the social education movement among the masses through visual aids, film shows, recreation and cultural activities etc.

In Vidarbha, each district is equipped with a van and a projector for arranging film shows. Such shows were arranged at Community Listening Centres, fairs etc., during the year under report. Each district of Vidarbha Region is also provided with a Kalapathak consisting of 7 Kalakars. They are equipped with musical instruments, stage equipment and green-room accessories. They visit villages and give performances in drama, *bhajans* etc. Under the Community Listening Scheme, Radio sets have been provided to centres in villages where the villagers assemble in the evenings and listen to radio programmes. 720 Radio Centres were functioning during the year under report in Vidarbha.

In Saurashtra, 823 new Youth Mandals were started, bringing the total of such Mandals to 1,459. The Youth activities cover various programmes as under:—

- (i) Formation of Ras Mandals.
- (ii) Playing of indoor and outdoor games.
- (iii) Doing social service such as giving Shrama-Dan.
- (iv) Preparing scientific pits for collecting cow-dung manure.
- (v) Propagating use of improved seeds.
- (vi) Conducting literacy classes etc.

The All India Social Education Day was observed throughout the State on 1st December, 1957 when activities that constitute an integral part of Social Education were organised with the co-operation of teachers, social education workers, village leaders, voluntary agencies and Government servants. The programme of the Celebrations of the Day' was crowded with a variety of items intended to stimulate interest among the masses in Social Education. The programme, beginning with Prabhat Pheri, continued till late in the evening when entertainments consisting of folk-songs and film-strips were organised in many places. The agencies organising the Day's celebrations collected public contributions towards Social Education drive to the tune of Rs. 4,207.29 on the Day.

9. (15) Other activities.—Besides what has been stated above, development work in various Social Education fields was undertaken by Government. The more important of these were:—

(1) Literary Workshop.—A Literary Workshop for training writers in the technique of writing for neo-literates was organised at Umbharat (District Surat) during the year under report. The Workshop was directed by Shri R. P. Soni, and was meant for writers in Gujarati language. Twenty writers attended the Workshop. An expenditure of Rs. 10,884.47 was incurred in this connection.

A Writers' Camp for 10 Writers in Marathi was also organised at Alandi (District Poona) under the supervision and guidance of the Secretary and Social Education Officer, Regional Social Education Committee for Maharashtra. Government sanctioned an allotment of Rs. 500 for the Camp.

(2) Matru Vikas Centres.—In order to give instructions to women in various subjects like child care, simple arts and crafts, etc., Government sanctioned the continuance of the scheme of Matru Vikas Centres in the Cities of Bombay, Poona and Sholapur under the respective City Social Education Committees. The Centres are run on 50 per cent grant-in-aid basis. The Committees' expenditure on the Centres for 1957-58 is as given below:—

Bombay	•••	Rs. 670.42
Poona	•••	Rs. 300.00
Sholapur		Rs. 44.00

(3) Sanskar Kendras.—These are situated in Harijan localities for eradicating untouchability and for providing healthy recreation combined with instruction. During the year under report, five Sanskar Kendras were newly started, bringing the total number to 39 at the end of the year under report, and an expenditure of Rs. 62,900 was incurred on these Sanskar Kendras.

(4) Kendras for Vimukta Jatis.—Under the scheme of opening Community-cum-Recreation Centres for Vimukta Jatis, three Kendras were functioning at Mundhwa (District Poona), Ambarnath (District Thana) and Umedpur (District Sholapur), during the year under report. These Centres were conducted by voluntary agencies. Government grant to the tune of Rs. 12,480 was paid to them during the year under report.

(5) Farm Forum.—The pilot project launched by the All India Radio with the help of the UNESCO to impart useful information to the agriculturists has been continued as a permanent feature of the Poona Station. A Farm Advisory Committee has been set up for the purpose, and a representative of the Director of Education is on the Committee. Besides agricultural topics, subjects such as health, sanitation, education, co-operation etc., are also discussed at these Forums.

CHAPTER X

PHYSICAL EDUCATION

10. (1) The Inspectorate for Physical Education.—The Department maintains a special Inspectorate for Physical Education. This consists of the State Inspector for Physical Education who is in B. E. S. Class II and 42 Assistant Deputy Educational Inspectors for Physical Education. During the year under report, four of these were attached to the Office of the State Inspector, and the remaining were distributed in the 24 districts of the old Bombay State area. In Saurashtra, an Inspector for Physical Education for each district is attached to the Educational Inspector's Office. No special staff for Physical Education has been provided in the other matters of the State.

The State Inspector for Physical Education is in charge of organisation, promotion and supervision of Physical Education in primary as well as secondary schools and primary training colleges. Supervision over the Certificate Courses, conduct of examination in Certificate Course of Physical Education, maintenance of the Government camps, Holiday Camps for teachers and pupils also form some of the important duties entrusted to the State Inspector for Physical Education. His other duties include payment of grants to associations conducting tournaments in games and sports in the State, preparing plans and schemes pertaining to the promotion of Physical Education, and attending to the administrative matters pertaining to Scouting, A. C. C. teachers camps, short-term courses in Physical Education for primary teachers.

Towards the end of the year under report, Government decided to introduce the National Discipline Scheme in Secondary Schools in the State, and appointed a State Committee consisting of officials as well as non-officials to promote the scheme. The State Inspector for Physical Education works as the Secretary of this Committee.

10. (2) Training of Teachers of Physical Education,—The Department has been laying considerable emphasis on the training of teachers in Physical Education for effective promotion of Physical Education. Teachers are trained in Physical Education for primary and secondary schools separately.

(a) Training of Physical Education Teachers for Primary Schools.— Primary teachers are trained in Physical Education by conducting Short term courses of eight week's duration. During the year under report, 23 short term courses in Physical Education for teachers in primary schools were conducted. The number of teachers trained at these courses was 420, and the cost to Government on account of these courses was Rs. 25,880.53. The corresponding figures for the previous year were 21,410 and about Rs. 24,000 respectively.

Primary teachers under training at the Primary Training Colleges are also required to go through a compulsory programme of Physical Education, since Physical Education is a certificate subject at the Primary Teachers' Certificate Examination.

(b) Training of Physical Education Teachers for Secondary Schools.— Teachers in Secondary Schools are trained in Physical Education through: (i) the Diploma Course in Physical Education conducted by Government for graduates and (ii) the Certificate Course in Physical Education, recognised by Government on grant-in-aid basis for S. S. C. passed candidates.

(i) The Diploma course in Physical Education.—The Diploma Course in Physical Education is conducted by the Training Institute for Physical Education, Kandivali. This Institute was founded in 1938 with the object of giving a year's training in Physical Education to graduate teachers and has been planned to provide admission to about a hundred trainees every year.

On 31st March, 1958, the Institute had an enrolment of 84 (66 men and 18 women) as against 82 (67 men and 15 women) on 31st March, 1957. The total expenditure of the Institute during 1957-58 was Rs. 91,795, of which Rs. 86,723 was met from State Government funds and the balance from fees.

The total number of persons trained by the Institute since 1938 was 1,427 (1,166 men and 261 women).

(ii) The Certificate Course in Physical Education.—In addition to The Diploma course in Physical Education provided at the Training Institute for Physical Education, Kandivali there were 11 institutions in the State providing Certificate Courses in Physical Education of one year's duration. Of these, two—one at Dhulia and the other at Satara —were recognised during the year under report.

The number of students on 31st March, 1958, in these 11 institutions was as follows: —

S. No.		Students on 31-3-1959			
	Name of the Institution	Men	Women	Total	
1	2	3	4	5	
1	Shri Chhotubhai Purani Vyayam Mahavidyalaya, Rajpipla.	96	8	104	
2	Samarth Vyayam Mandir's Certificate Course in Physical Education, Bombay 28.	22	24	4t	
3	S. P. Mandah's Shareerik Shikshan Vulyalaya, Poona.	38	33	71	
4	W. T. E. Society's Shareerik Shikshan Vidyalaya, Islampur.	18	•••	18	
5	Lokamanya Tilak Sharoerik Shikshan Vidyalaya, Miraj.	31	15	49	
6	New Education Society's C. P. Ed Institute, Kolhapur.	26	7	33	

		Students on 81-9-1958				
3. No	Name of the Institution	Men	Women	Total		
1	2	9	4	5		
7	S. S. V. P. Sanstha's C. P. Ed. Insti- tute, Dhulia.	41		41		
8	Kranti Smriti Vyayam Vidyalayə, Satara.	17	9	6		
9	C. P. Ed. (Ext.) Course conducted by Maharashtra Mandal, Poona.	2.1	24	58		
10	C P. Ed. (Ext.) Course conducted by Krishi Udyoga Mool Samstha, Bom- bay.	30	11	41		
11	C. P. Ed. (Ext.) Course conducted hy Akhıl Ahmedahad Vyayam Maha Mandal, Ahmedabad.	17	4	ſ		

N. B.--The Institutions at S. Nos. 9, 10 and 11 conduct classes during vacations and on weekend days and cover the syllabus during a period of two years instead of one year which is the prescribed period for regular students.

363

503

145

The total amount paid by way of grants to these institutions during the year under report was Rs. 39,310 as against Rs. 40,098 in 1956-57:

Total

In addition to the institutions mentioned above, the following three institutions also imparted instruction in Physical Education:—

(1) The Physical Training Classes for women teachers, conducted by the Y. W. C. A., Bombay.

(2) Shree H. V. P. Mandal's Indian Institute for Diploma in Physical Culture and Recreation, Amravati.

(3) Shree Hanuman Vyayam Prasarak Mandal, Amravati.

The Training Class conducted by the Y. W. C. A. admits only S. S. C. passed girls. The duration of the course is 2 years. On 31st March, 1958 the training class had an enrolment of 31. Its total expenditure during 1957-58 was Rs. 3,628 of which Rs. 865 was met from Central Government funds, Rs. 1,745 from fees and the remaining amount from other sources.

The Indian Institute for Diploma in Physical Culture and Recreation, Amravati is an old institution founded in July, 1948. It conducts its Diploma Course and Certificate Course. The number of students on 31st March, 1958 was 73 of whom 2 were women. The total expenditure of the Institute during the year under report was Rs. 16,161, of which Rs. 5,012 were met from Government funds, Rs. 10,392 from fees and Rs. 757 from other sources.

S.

The Shree Hanuman Vyayam Prasarak Mandal, Amravati conducts Special Summer Physical Training Class. On 31st March, 1958 the Institute had 262 students (108 in the 1st year class, 72 in the 2nd year class and 82 in the 3rd year class). The number attending from different States was as follows: ---

			Men	Wonen	Total
Bombay State			125	23	148
Madhya Pradesh State		•••	- 52	1	53
Rajasthan State		•••	47	8	55
Bihar State		•••	3	1	4
Uttar Pradesh State		••	2	•••	2
	Total ·		229		? 62

The total expenditure of the Institute during 1957-58 was 23,712, which was met from Government funds (Rs. 5,548), Municipal funds (Rs. 400), Fees (Rs. 1,665) endowments (Rs. 5,976) and other sources (Rs. 10,123).

. 10. (3) Organisation of Physical Education at different levels.—Efforts to promote Physical Education in the educational institutions at all levels were continued.

(a) Physical Education at Collegiate level.—Physical Education is compulsory for the first two years in the Arts, Science and Commerce Colleges. These colleges provide facilities for the promotion of Physical Education by way of adequate qualified staff, equipment for games and sports, gymnasia, swimming pools, open spaces, etc. The organisation of Inter Collegiate Sports by the Universities has enlisted greater participation by College students in various outdoor activities.

(b) Physical Education in Secondary Schools.—Physical Education continued to be organised in Secondary Schools with increased facilities by the school managements. They have tried to provide, in general, four periods a week for lower standards and three periods a week for upper standards. This includes instruction periods, participation, mass drill, etc. Many Schools arrange for games periods after the school hours.

School managements have attempted to secure qualified teachers either Diploma holders or Certificate holders to a greater extent. The State Inspector for Physical Education observes that the Secondary schools in general appeared to be better equipped than before with Physical Education apparatus and have carried out the prescribed physical education syllabus satisfactorily.

Attempts are also being made by the school managements to secure some open space for physical education purposes. It is observed that L-S (Na) 2616-15 about 800 schools have adequate open spaces. Further, about 530 have either gymnasium or drill sheds for conducting in-door physical activities.

Participation of pupils in various sports and competitions is definitely showing an upward trend. These include inter-school competitions in sports, District Sports, State Sports Festival, etc. Altogether more than a lakh of pupils for Primary and Secondary Schools participated in sports.

Outdoor activities like hikes, excursion, educational trips and tours, camping are becoming very popular in the student world. About 34,000 students attended various camps organised for them either by the Education Department or by the school managements.

Detailed Medical Inspection has now become almost a regular feature in Secondary Schools. About 1,500 secondary schools arranged for the Medical Inspection of their pupils during the year under report, and the number of pupils medically examined was 3,71,556.

(c) Physical Education in Primary Schools.—Physical Education continued to be an important subject in the primary schools of the State. Schools carried out the programme as laid down in the standard-wise syllabus prescribed by Government.

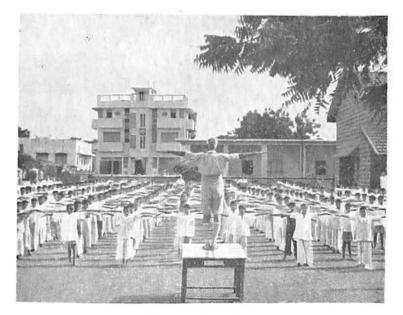
An increasing interest in activities like excursions trips and hikes, and camping was observed in primary schools during the year under report.

In big cities like Poona, Bombay and Ahmedabad attempts have been made to provide for Medical Inspection of Primary school children by the corporation Authorities.

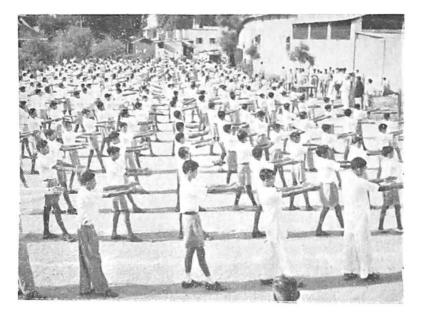
Inter-school competitions have been organised at several places, Approximately 70,000 children took part in such competitions. The State Inspector for Physical Education reports that the facilities in primary schools by way of open space, equipment, qualified staff for Physical Education have shown an improvement during the year under report.

10. (4) The State Sports Festival.—The State Sports Festival which was started in 1954-55 under the auspicies of the National Sports Fund had its fourth session during the year under report. All the 43 districts of the State participated in the Festival. The number of participants at the State Level was 2,210 (1,510 men and 700 women). The staff and students of the Training Institute for Physical Education rendered all possible help in the organisation of the sports at the State level. The Inspectorate for Physical Education and teachers of Physical Education helped the Organizing Committees in the conduct of the sports at Taluka, District and State level.

10. (5) Gymnasia.—There were 126 recognised Gymnasia in the State. These institutions conduct indigenous activities such as Dands, Baithaks, Malkhamb, Lathi, Lezim, etc., and games such as Hututu, Khokho, Atyapatya, etc. During the year under report about 20,000 adults and children took advantage of the facilities available in these Gymnasia Government paid Rs. 55,932 as grant in aid to these Gymnasia, their total expenditure being Rs. 3,79,464.



"Physical Training"



"Physical Training"

10. (6) Associations Conducting Tournaments.—In order to popularise games and sports, special Associations conducting tournaments are encouraged by Government. 51 Associations conducted tournaments in the year under report. An amount of Rs. 5,000 was distributed amongst them as grant in aid for the purpose.

10. (7) Camping.—Camping which is a valuable educational activity continued to be encouraged by the Department. In accordance with the scheme approved by the Department 24 pupils' camps were conducted in which about 1,000 pupils took 'part. In addition, teachers' camps were also arranged for the benefit of teachers in which about 130 teachers participated.

The total cost to Government for the conduct of these camps was about Rs. 3,025.

In addition, a number of camps were arranged by various schools all over the State.

10. (8) A. C. C. and Junior N. C. C. Training.—Auxiliary Cadet Corps which imparts a systematic training in leadership and citizenship and tries to create in children an aptitute for service, sacrifice, good manners, love of labour, discipline, etc., continued to expand during the year under report. The total number of cadets in the A. C. C. and the Junior N. C. C. in Secondary schools on 31st March, 1958 was 98,377 as against 95,886 on 31st March, 1957. The total number of teachers in charge of the A. C. C. and the Junior N. C. C. units was 2,394 as against 2,309 of the previous year. The cost to Government on account of A. C. C. was about Rs. 6,40,000.

10. (9) Boy Scouts and Girl Guides.—Scouting continued to be encouraged in the State as before. The number of local Associations affiliated to the State Association increased from 70 to 90 during the year under report. The membership of Scouts and Guides also increased from 69,898 in 1956-57 to 82,357 in 1957-58. Of these, 10,846 were Bulbuls, 10,253 Guides; 531 Rangers, 1,114 Guides, 12,845 Cubs; 39,507 Scouts; 3,818 Rovers; and 3,443 Scouters. A grant of Rs. 50,000 was paid by Government to the Association during the year under report.

Government feels that Scouting/Guiding activities can be expected to give beneficial results and help in the general programme of Community Development. A circular was, therefore, addressed by Government in the Political and Services Department in August, 1957 to all the Collectors and the Deputy Commissioners in the State of Bombay requesting all Community Development Blocks to introduce Scouting and Guiding ir their areas and to form local Associations and Scout/Guide Groups Scouting/Guiding has been included in the curriculum for the training of Social Education Organisers and Gram Sevaks working in the Community Development and National Extension Service Blocks and also for the trainees of the Orientation Camps.

Under the auspices of the Bombay State Bharat Scouts and Guides Bombay, Municipal Division, an Explanatory Course for Educational Officers and Supervisors of the Education Department was conducted from 26th to 28th February, 1958 at the Tansa Lake. The explanatory cours was specially organised to enable the Officers concerned to be in a bette position to supervise the activities of the Scouters and Guiders in th Municipal Division. A programme of interesting sessions followed b L-S (Na) 2616-15-a lively discussions, enabled the delegates to derive benefit from this training.

A Camp-cum-Seminar of the Heads of Educational Institutions and other Educational Officers in the Marathwada Division was held on 14th, 15th and 16th of March, 1958 at the Government Girls' High School, Aurangabad. The closing of the Seminar was characterized by the grand Rally of Scouts and Guides, about 400 in number.

A Scouters'/Guiders' Conference of Bombay Municipal Division was held at the Training Institute for Physical Education, Kandivali, from 18th to 21st December, 1957, in which 210 Scouters and Guiders participated.

A Commissioners' Training-cum-Conference was held at Aarey from 2nd to 5th May, 1957. Scout/Guide Commissioners from the whole Sate tparticipated in the Conference which was inaugurated by Smt. Nirmala Raje Bhonsle, Deputy Minister for Education.

The Scout/Guide week was celebrated throughout the State from the 2nd and 9th February, 1958. The programme during the Week included Parents' Day, Cultural Day, Red Flower Day, talks on the A. I. R., etc.

Shri S. N. Pundole, State Chief Commissioner, led the Indian delegation to the 16th International Scout Conference held at Cambridge, England from 13th to 17th August, 1957.

A warm send-off was given to the members of the Indian Contingents of Scouts and Guides from different parts of the country at a farewell function arranged in their honour at the Scout/Guide Pavilion on 27th July, 1957. About 27 Guides and 25 Scouts proceeded to U. K., for participating in the Jubilee Jamboree, Rover Moot, Indaba and the Guide World Camp which was held in August, 1957 to celebrate the Birth Centenary of the late Lord Baden Powell, the founder of the two movements.

10. (10) Other Activities.—The following brief comments are offered regarding other general developments in Physical Education:—

(a) National Discipline Scheme.—The National Discipline Scheme, sponsored by the Government of India, aims at meeting the challenge of the growing indiscipline among the student community and has been conceived with a view to making the younger generation healthy and instilling in them a sense of patriotism, self-reliance and discipline. It seeks further to establish a bond of active and responsive co-operation between students and teachers. It also contemplates to give adequate scope for bringing out the aptitudes and talents of the child as also in building its character.

Under the Scheme, physical training is imparted through drills and sports. The Scheme lays considerable emphasis on moral training, which has been evolved after a simple and effective pattern for infusing in the younger generation the right qualities of leadership and patriotism.

The Government of Bombay introduced the Scheme in a few selected secondary schools during the year under report. A Committee under the Chairmanship of Shri J. K. Bhonsle was also appointed for the promotion of the Scheme.

(b) The Bombay State Sports Council.—The Council has been formed to plan and promote all-round development of games and sports in the State, to inculcate discipline, to build character, to promote team spirit



"Girl Cadets at Social Work"

and patriotism through games and to foster a spirit of comradeship between different sports associations.

The Council, at its meeting held at the Sachivalaya on 24th March, 1958, instituted a Standing Committee under the presidentship of Shri Hitendra Desai, Minister for Education.

The question of granting financial assistance to sports associations are dealt with by the newly formed Standing Committee.

(c) Coaching Camp.—A special Coaching Camp for selected physical education teachers was organised at Mahableshwar during the year under report. Coaching in athletics (for men and women), Kabaddi and Volley-ball (men) and rhythmics (women) was provided for. 59 men and 14 women from different districts of the State were trained at this camp. This camp was organised and conducted by the State Inspector for Physical Education, Bombay State.

The main purpose of organising this camp was to help to raise the standard and efficiency of the youth in the field of physical education activities. This was the second phase of the coaching schemes of the Government of India who organised coaching camp at the National Level. The camp as conducted at Mahableshwar is to be followed by coaching camps at the District level for students from Secondary Schools.

An amount of Rs. 7,020 was sanctioned by the State Government for this camp.

(d) Refresher Course.—A Refresher Course in Physical Education was organised by the Old Students' Association, Kandivali, in October, 1957 at Mahableshwar, in which about 90 Physical Education teachers from Secondary Schools took part. State Government sanctioned a grant of Rs. 2,000 for conducting the course.

(e) Third Inter-State Sports Championship Meet.—During the year under report Secondary School publis of the Bombay State participated for the first time in the Third Inter-State Sports Championship Meet held at Calcutta in January, 1958. 18 pupils were selected from the schools of the State on merit and were sent to the Championship Meet. The State Inspector for Physical Education worked as the Manager of the Team. Bombay State won first place in high jump and 3rd place in 800 m. run. All expenses in connection with the defputation of the State Team were borne by the Government. The total cost in this connection was Rs. 2,359.13 nP.

(f) Youth Service Camps.—In order to develop students into disciplined citizens and to foster in them the love for labour and spirit for service, eighth Youth Service Camps were organised for the benefit of Auxiliary Cadet Corps as well as non-Auxiliary Cadet Corps pupils. Each camp had one hundred students and five teachers. The expenditure incurred for the organisation of these camps was Rs. 18,760, all of which was reimbursed by Government of India.

CHAPTER XI

EDUCATION OF GIRLS

11. (1) Supervisory staff for the promotion of Girls' Education.—In the areas of the Old Bombay State, the Department has a common cadre of inspecting staff without any discrimination on the ground of sex so far as primary schools are concerned. The separate schools for girls are, however, ordinarily inspected by women officers. There are three Inspectresses of Girls' Schools—one at Bombay, the second at Poona and the third at Ahmedabad—who ordinarily inspect secondary schools for girls, and women's primary and pre-primary training colleges in the areas assigned to them. The administrative control of the institutions rests with the District Educational Inspectors.

In Saurashtra, there is an Assistant Inspectress of Girls Schools in B. E. S. Class II to look after girls' education. She is required to inspect all the secondary schools for girls and the primary training colleges for women. The administrative control of these institutions rests with the District Educational Inspectors, as in the Old Bombay State area.

In Vidarbha, the controlling authority for the education of girls is the Inspectress of Schools who works directly under the Officer on Special Duty (Education), Vidarbha. She is assisted by 3 District Inspectresses of Schools, 8 Assistant District Inspectresses of Schools and a number of women social education organizers.

High Schools for girls and the women's training colleges are under the direct control of the Inspectress. The District Inspectresses of Schools are in charge of Indian Middle Schools, Primary Schools and Pre-Primary Schools. The administrative powers in respect of Indian English Middle Schools are also exercised by the District Inspectresses of Schools but financial control over these schools is exercised by the Inspector of Schools. The Assistant District Inspectresses of Schools inspect primary schools, and are responsible for the holding of Primary Certificate Examination. In the Developmental Blocks, however, there are no Assistant District Inspectresses, and their work is done by the Social Education Organisers. It may, however, be pointed out that the 'primary schools in a district are divided in ranges, and all girls' schools are not necessarily inspected by the Assistant District Inspectresses alone.

In Marathwada Region, the Deputy Director of Education is being assisted in his inspecting and administrative work by an Assistant Inspectress of Girls Schools who is in Class II service. She inspects the primary schools for girls and assists the District Inspectors and the Deputy Director of Education, who is also expected to inspect some secondary schools.

11. (2) Institutions and Pupils.—The following table compares the special institutions for the education of girls and the total enrolment of girls in all kinds of educational institutions during the two 'preceding years:—

TABLE NO. XI (1)

Education of Girls

(1957-58)

	No. of It	stitutions neant for G	Specially 111s	No. of	No. of Girls in all Institutions				
T/pe of Institution	1956-57	1957-58	Increase (+) or Decrease (-)	1956-57	1957-58	Increase (+) or Decrease (-)			
1	2	3	4	Б	6	7			
Universities	1	1		280	295	+ 15			
Research Institutions	L	1		75	115	+ 40			
Arts and Science Collegez	10	11	+ 1	15,678	18,8:4	+ 2,654			
Professional and Speci- al Colleges.	2	25	+ 53	3,115	4,099	+ 984			
Secondary Schools	268	277	+ 14	1,87,835	2,15,084	+ 27,249			
Primary Schools	2,354	2,412	+ 58	16,: 6,159	18,34,827	+ 1,38,668			
Social Education Olasses	2,497	2,576	+ 79	55,460	54,987	- 573			
Other Schools	493	493		89,532	38,842	+ 310			
Total	5,621	5,796	+ 175	19,97,126	21,66,479	+ 1,69,347			

Regarding the special institutions for the education of girls, there was during the year under report an increase of 1 Arts and Science College, 14 secondary schools, 58 primary schools, 79 social educational classes and 23 institutions for professional and special Education. The S. T. C. classes which were classified under special schools in the past were classified under Professional and Special Colleges during the year under report; hence there is an apparent increase in the number of Professional and Special Colleges.

Coming to the enrolment of girls in *all* kinds of educational institutions, we find that there is a total increase of 1,69,347 girls during the year under report. The largest part of this increase has naturally taken place at the primary stage (1,38,668 girls). The next largest increase has taken place in secondary schools (27,249 girls). The institutions of Higher Education also show an appreciable increase. The slight decrease in the enrolment in the Social Education Classes for Women is mainly due to the fact that the posts of Lady Social Education Organisers were vacant in several Blocks since Lady Social Education Workers are not readily available in rural areas.

The following table gives the regionwise distribution of educational institutions for girls and the enrolment in all educational institutions:-

TABLE No. XI (2)

Institutions and Fupils by Regions

(31-3-1958)

					(31	-3-1958)						١
		Old Sta	Bombay te area	Saur	ashtra	Vid	arbha	Mara	thwada	к	utch		Total
Type of Institution		No. of Institutions Spe- cially meant for Girls	No. of Girls in all lusti- tutions	No. of Institutions Spe- cially meant for Guls	No. of Girls in all Insti- tutions	No. of Institutions.Spe- cially meant for Girl3	No. of Girls in all Iusti- tutions	No. of Institutions Spe- cially meant for Girls	No. of Girls in all Insti- tutions	No. of Institutions Spe- cially meant for Girls	No. of Girls in <i>all</i> Insti- tutions	No. of Institutions Spe- cially meant for Girls	No. of Girls in all Insti- tutions
1	,	2	3	4	5	6	7	8	9	10	11	12	13
Universities		1	275				20					1	295
Research Institutions	. • •	1	113		2							1	115
Arts and Science Colleges	•••	8	15,780	2	855	1	1,555		84		50	11	18,324
Professional and Special Co	lleges	24	8,647		59	1	360		83			25	4,099
Secondary Schools	•••	187	1,54,798	23	15,532	50	83,702	15	9,044	2	2,013	277	2,15,084
Primary Schools	***	1,582	14,51,076	280	1,22,106	868	2,01,814	217	46,814	65	13,017	2,412	18,84,827
Social Education Classes	~	2,145	45,986	346	6,997	69	1,467	4	71	12	865	2,576	54,887
Other Schools		365	80,580	82	2,557	86	5,178	3	289	7	293	493	38,842
Tota	al	4,263	17,02,250	682	1,48,108	5 75	2,44,091	239	56,285	86	15,739	5,796	21,66,473

8.4 per cent of the total estimated women population was in educational institutions. The percentage was the highest in the areas of the Old Bombay State where 10.3 per cent of the women population was in educational institutions and the least in Marathwada where only 2.1 per cent of the women population was in educational institutions. The corresponding percentages for the Saurashtra, Vidarbha and Kutch Regions were 6.6, 6.2 and 5.0 respectively.

11. (3) Co-education.—The number of special institutions for girls is comparatively small, and a large number of girls are found attending mixed schools. The following table shows the extent to which the girls attend mixed schools or separate institutions at different stages of education:—

TABLE NO. XI (3)

Co-education

(31 - 3 - 1958)

Type of Institution	No. of Girls under instruction in Institutions for girls	No. of Girls under instruction in institutions for boys	Total No. o Girls under instruction	
1	2	3	4	
Universities, Research Institutions	4,204	14,580	18,734	
and Art and Science Colleges.	(22.4)	(77.6)	(100-0)	
Professional and Special Colleges	986	3,118	4,099	
	(24-1)	(75·9)	(100∙0)	
Secondary Schools	1,13,448	1,01,636	2,15,084	
	(52.7)	(47 3)	(100+0)	
Primary Schools	5,57,584	12,77,293	18,84,827	
	(30•4)	(69-6)	(100.0)	
Social Education Classes	54,55 1	886	54,887	
	(99-4)	(0+6)	(100-0)	
Other Schools	23,050	15,792	88,842	
	(59+8)	(40·7)	(100-0)	
Total	7,53,773	14,12,700	91,66,47 8	
	(34 · 8)	(65 · 2)	(100+0)	

It will be seen from the above table that about 65 per cent of the girls enrolled in all educational institutions attend mixed schools.

Social Education Classes for women are exclusively attended by women only as in this field separate education is the rule.

11. (4) The following paragraphs give brief comments on girls' education at different stages: —

(a) Pre-Primary Education: —Women-institutions have made some progress in this field. Out of the 482 Pre-Primary Schools, as many as
 133 were meant for girls. In the Pre-Primary Schools the number of

girls enrolled was about 44 per cent of the total enrolment. Teaching in pre-primary schools has been almost a monopoly of women, since about 82 per cent of the teachers in such schools were women.

(b) Primary Education.—The total enrolment of girls in primary schools was 18,34,827 out of 53,62,666. This works out at 34.2 per cent which is not very satisfactory. It may be said that the Primary Education of girls is comparatively more advanced in the urban areas (where the enrolment of girls was about 41.5 per cent of the total) than in the rural areas (where the enrolment of girls was only 30.8 per cent of the total).

There is co-education at the primary stage and there is no differentiation of curriculum at this stage for boys and girls. Provision for the teaching of special subjects like domestic science, needle-work, embroidery and tailoring is, however, made in all separate schools for girls.

Of the total number of 1,48,508 teachers working in primary schools, 31,576 or 21.3 per cent were women. The number of trained women teachers was 20,994 which comes to 66.5 per cent of the total women teachers in primary schools. Corresponding percentage for men teachers was 51.8 only.

The wastage among girls reading at the primary stage is larger than that among boys because a girl is more useful at home and is consequently more often withdrawn from the school before she completes her primary education.

(c) Secondary Education.—Of the total enrolment of 8,72,404 pupils in all Secondary Schools, 2,15,084 or 24.7 per cent were girls. This is rather a small percentage. This is partly due to the fact that parents and guardians often prefer separate schools for girls at this stage. Unfortunately, the number of such schools is very small; being only 277 in a total of 2,368 Secondary Schools in the State and all of them, except three were situated in urban areas. The number of girls in schools in rural areas was only 5.5 per cent of the total enrolment of girls in secondary schools. Opening of separate secondary schools for girls, particularly in rural areas appears to be essential if the Secondary Education of girls is to show better progress. Of course, other factors also are responsible for the lack of progress in girls' Secondary Education, viz., popular prejudice against higher education of girls, early marriages, etc., among certain sections. The economic factor is also very important.

Out of the total of 35,442 teachers working in secondary schools, 7,132 or 20.1 per cent were women; and all of them except 276 were working in secondary schools in urban areas. Generally, the staff of every secondary school is mixed. Where a secondary school for boys admits girls, the Department insists on the appointment of a sufficient number of women teachers on the staff. During the year under report, for example, there were 3,280 women teachers in boys' secondary schools. - As at the primary stage, the women teachers of the secondary schools show better percentage of training—71.7 as against 57.9 of men teachers.

The secondary schools for girls follow the same curriculum as the secondary schools for boys and both boys and girls appear for the same S. S. C. Examination. In many secondary schools for girls (or

even in some mixed schools which are largely attended by girls) special arrangements are made for teaching subjects like Home Science, Music, Painting, etc. Many girls show a preference for these subjects and also elect one or more of them for the S. S. C. Examination.

(d) Higher Education.—Out of the total enrolment of 1,25,242 in all institutions for Higher Education, 22,833 or 18.2 per cent were girls during the year under report.

It will be seen that the higher education of women did not advance at the same rate as the secondary education.

Out of the total of 6,384 teachers working at this level, 702 or II.0 per cent were women. Although women have still a considerable leeway to make in this field, the progress made so far is encouraging.

(e) Professional Education.—The following table shows the details regarding the professions which women tried to enter. Columns 2, 3 and 4 give the total enrolment in all institutions of Professional Education. Columns 5, 6 and 7 give the total enrolment of girls in these institutions and columns 8, 9 and 10 give the percentage of women students in these institutions to the total enrolment.

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TABLE No. XI (4)

Professional Education of Women

(1957-58)

	Tot	tal enrolment	in	No. of won	aen students e	nrolled in	Percentages of women students enrolled in			
Type of Institution	Colleges	Schools	Total	Colleges	Schools	Total	Colleges	Schools	Total	
1	2	8	4	5	6	7	8	9	10	
Education Engineering Medicine Vaterinary Ag joulture Forestry Commerce Law Applied Arts Physical Education Music Dancing Other Fine Arts Other Fine Arts Other Fine Arts Other Fine Arts Social Education Certified Schools Others	8,216 8,050 6,017 261 1,406 12,719 6,476 1,885 84 455 99 . 106 119 586 41,155	17, 971 - 535 4,469 220 2,625 1/5 20,256 675 2,799 94 1,274 1,807 14,188 8,605 190 2,217 3,892 	20,537 8,585 10,480 481 4,231 125 32,975 6,476 1,335 759 3,251 91 1,973 1,918 1,702 8,605 866 2,217 4,478	1,825 13 1,161 879 451 276 18 195 12 8 60 200 4,089	5,857 2,901 8,684 122 1,616 92 179 226 604 7,899 81 388 980 24,579	7,182 18 4,062 4,063 451 276 140 1,811 92 191 229 604 7,899 141 888 1,130	41.2 0.2 19.8 3.0 7.0 19.9 21.4 42.9 12.1 2.8 34.1 31.1	83.7. 18.2 18.1 57.7 97.9 14.1 12.5 4.1 91.8 42.6 17.5 23.9 8J.0	34.9 0 2 38.8 12.3 7.0 19.9 18.4 55 7 97.9 13.9 12.0 4.1 91.8 89.5 17.5 25.3	

Some very interesting facts emerge from this table. It will be seen that no women are studying in institutions of Veterinary and Forestry Courses. Women do not yet seem to have been attracted to the profession of Veterinary Surgery either. In Colleges of agriculture and engineering, we find a small number of women students. In all other fields of Professional Education, women show considerable quantitative progress. In certain fields they counterbalance the men. They have almost monopolised Dancing, for they form 97.9 per cent of the enrolment in the schools for dancing. Their enrolment in the schools for arts and crafts was 91.8 per cent, in schools of nursing and mid-wifing 65.0 per cent, and in music schools 57.7 per cent.

11. (5) Examinations.—Large number of women students appear at the various examinations conducted by the universities and other bodies and several of them distinguish themselves. The details regarding the number of women students who appeared for these examinations and passed during the year under report will be found in columns 8 to 13 of General Table No. VIII which is printed at the end of this Report.

11. (6) Expenditure.—It is not possible to give an accurate idea of the total expenditure incurred on the education of girls because about 65.2 per cent of the total number of girls enrolled in all educational institutions were studying in mixed schools. In so far as the separate schools for girls are concerned, the following are the figures of direct expenditure:—

TABLE NO. XI (5)

Direct	Expenditure	on	Separate	Schools	for	Girls	by	Types
	-		of Institu	tions				

	Expenditure	incurred in	Increase (+) or
Type of Institution	1956-57	1957-58	Deorease (-)
1	2	8	4
Universities, Research Insti- tutions and Arts and	11, 7 5,173 (3·1)	13,63,398 (3 [.] 2)	+ 1,88,225
Science Colleges. Professional and Special Col- leges.	1,95,216 (0·5)	2, 99,028 (0·8)	+ 1,03,812
Secondary Schools	1,27,25,924 (32·8)	1,40,66,233 (33.2)	+ 13,30,309
Primary Schools	2,03,01,572 (52·2)	2,17,36,496 (51·3)	+ 14,34,924
Social Education Classes	1,92,733 (0·5)	2,19,089 (0·5)	+ 26,356
Other Professional and Spe- cial Schools.	42,01,287 (10·9)	46,87,184 (11 [.] 0)	+ 4,85,897
Total	3,87,91,905 (100·0)	4,23,61,428 (100.0)	+ 35,69,523

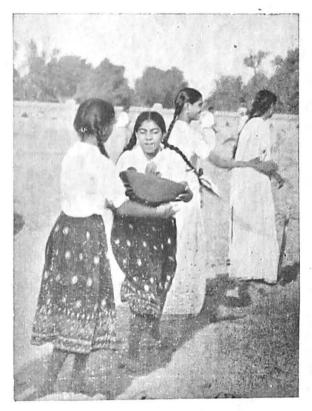
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TABLE NO. XI (6)

Expenditure on Separate Schools for Girls by Sources

(1957-58)

	5 m m	Expendit	Increase (+) or	
8. No.	Eource	1926-57		Decrease (-)
	1	2	8	4
1	Central Government Funds.	3,68,500 (0·9)	4,11,832 (1·0)	+ 43,332
2	State Government • Funds.	1,83,69,048 (47•4)	2,01,54,474 (47 [.] 6)	+ 17,85,426
3.	District Board Funds	4,52,082 (1·2)	5,71,662 (1·3)	+ 1,19,580
4	Municipal Funds	59, 78,1 39 (15·4)	60,67,685 (14·3)	+ 89,546
5	Fees	98,56,399 (25 [.] 4)	1,13,54,965 (26·8)	+ 14,98,566
6	Other Sources	37,67,737 (9·7)	38,00,810 (9·0,	+ 33,073
	Total	3,87,91,905 (100·0)	4.23,61,428 (100·0)	+ 35,69,523



" Shram-Yagna "

CHAPTER XII

EDUCATION OF THE BACKWARD CLASSES

12. (1) The Backward Classes in the State of Bombay.—There are several under-privileged communities in Indian Society whose education presents special problems to the administration. These are collectively described as the "Backward Classes" and consist of three important groups, viz.,

(a) The Scheduled Castes.—This expression includes all those communities which have been traditionally regarded as "untouchable". The mere fact of "untouchability" created such social and economic barriers to the education of these classes that they had to be regarded as "backward" and special measures had to be adopted to spread education among them and to raise their social status.

(b) The Scheduled Tribes.—This expression includes the aboriginal and hill tribes in the State. Due mainly to their isolation from the body of the Indian Society, these ancient communities live a life of such poverty, ignorance and degradation that the problems of their education and social and economic amelioration need special attention at the hands of Government. All these communities also have, therefore, been regarded as backward.

(c) Other Backward Classes.—This expression includes several communities which are neither aboriginal nor untouchable, but whose general, social and economic conditions are so bad as to necessitate their classification as "Backward." No specific criteria have been laid down for the purpose. But Government take into consideration the educational, social and economic position of the community concerned and include or exclude it from the list of "Other Backward Classes". Such official lists are published from time to time and the non-existence of any material controversies about them shows that the general criteria about the backwardness of a community are well understood by the people, although it is difficult to state them specifically on paper.

Until 1949, this group of communities had another sub-division, the "Criminal Tribes". This expression included several communities, mostly nomadic, who generally indulged in a life of crime, especially theft. But in 1949, it was decided that no community should be classified as "Criminal" and hence they are since being described as "Vimukta Jatis" or "Emancipated Tribes" and are being classified under "Other Backward Classes."

The following table gives the region-wise distribution of backward class population and its percentage to the total population:—

TABLE No. XII (1)

Population of the Backward Classes

(1951 Census).

		Backward Class Population					Percentage of Bacsward Class Population to the total Population				
Region	Total Population	Scheduled Oastes	Scheduled Tribe ^s	Other Back- ward Classes	Total	Scheduled Castes	Schoduled Tribes	Other Backward Classes	Total		
1	2	3	- 4	5	6	7	8	9	10		
Old Bombay State Area	3,07,67,975	25,14,911	39,55,318	89,28,953	98,98,477	8.5	10.9	13-8	82.2		
Saurashtra	41,87,859	1,19,358	38, 8 4 9	15,78,163	17,36,375	2.9	0.9	38 · 1 ·	41.9		
Vidarbha	76,07,039	19,97,692	1,49,978	6,15,161	21,02,891	17.6	3.0	8.1	27 • 7		
Marathwada	51,95.249	9,64,007	78,765	N. A.	•••	18.6	1.4		•••		
Lutoh	5,67,606	7,450	17,002	1,07,587	1,82,039	1.9	8.0	19.0	28.9		
Total	4,82,65,221	50,42,818	36,94,907			10.4	7.5	····			

12. (2) Pupils from Backward Classes.—The following table shows the enrolment of pupils from the backward classes in educational institutions at different levels:—

TABLE NO. XII (2)

Enrolment of Backward Classes

(1957-58)

	Sel	 peduled Cas	tes	Scl	ieduled Tri	bes	Othe	r Backward	Classes		Tota)		to f er but fot er
Type of Institution	Boys	Girla	Total	Bojs	Girls	Total	Воув	Girls	Total	Воув	Girle	Total	Tercentage of en- rolment of b C. Z pupils to total c ronument from
1	2	8	4	δ	8	7	8	9	10	u	12	13	⁵⁴ 11
University Department. Research Institutes, and Arts and Science Colle- ges.	3,124	173	3,297	341	19	360	2,936	2,2	3,168	6,4^1	424	6,825	
Colleges for Professional and Special Education.	530	26	556	110	6	118	1,277	32	1,309	1,917	66	1,933	
Total (Higher Education).	9,654	199	3,653	451	27	478	4,213	264	4,478	8,318	490	8,808	7.0
Printary Training Colle- ges.	1,378	506	1,684	646	139	765	929	411	1,340	2,953	1,055	4,009	25-4
Secondary Schools 🛛 🔐	41,647	4,536	46,183	7,655	769	8,624	24,540	2,920	27,360	54,042	8,125	82,167	9.4
Primary Schools 🛖	3,39,586	1,41,665	4,81,251	2,26,467	78,660	3,05,127	8,05,725	1,18,536	4,24,261	8,71,77	3,58.961	12,10,639	22.6
Adult Education Classes.	85,126	9,155	44,281	40,913	9,116	+3,829	28,576	3,324	31,900	1,03,915	15,595	1,19,510	34-3
Other Special and Profes- atonal Schools.	2,236	952	3,188	535	147	683	2,207	852	3,059	4,981	1,951	6,932	7.0
Grand Total	4,23.627	1,57,013	5,80,640	2,76,170	82,858	8,70,828	3,66,190	1,26,207	4,92,397	10,65,957	\$,66,078	14.32,065	<u>9</u> 1-0

The figures of population of the "Other Backward Classes" in the Marathwada Region are not available and, therefore, it is not possible to determine the total population of the backward classes in the State. However, from Table No. XII (1) it can be seen that about 32 per cent of the total population belongs to the backward classes in the areas of the cld Bombay State. If this percentage is assumed to be true for the whole State, the enrolment of the backward classes should reach about 32 per cent of the total enrolment at each educational level. A reference to the above table will, however, show that the enrolment of the backward class pupils was 21 per cent of the total enrolment from all communities. The enrolment was very high in the Adult Education Classes, viz., 34.3 per cent of the total enrolment from all communities. This is due to the fact that in organising Adult Education Classes, preference is given to classes for backward communities. This high enrolment also shows that adults of these communities have now become education-conscious. The percentage decreases as we ascend the educational ladder and is very low at the stage of higher education (7.0 per cent). It will also be noticed that the enrolment of girls in these communities is far from satisfactory, and it falls very rapidly as we ascend the educational ladder.

In 1957-58 the total enrolment of pupils of the non-backward communities at all stages of education was 53,90,750. This works out at about 16.4 per cent of the total non-backward population (1951 Census). As compared with this, the total enrolment of the backward class pupils in 1957-58 was 14,32,065 only, which works out at about 9.3 per cent of the total backward class population. This comparison also reveals that the backward classes have a very long way to go to attain the standard which has been reached already by the other communities.

As between themselves, the different groups of backward classes also show unequal stages of advance. The best progress is shown by the Scheduled castes whose total enrolment of 5,80,640 pupils works out at 11.5 per cent of their total population of 50,42,818 (1951 Census). Then come the Scheduled tribes whose total enrolment of 3,59,028 pupils works out at 9.9 per cent of their total population of 36,34,907 (1951 Census). But the progress shown by the other Backward classes is not satisfactory, since the total enrolment of 4,92,397 pupils works out at about 8.0 per cent of their total population.

12. (3) Educational Concessions.—The principal difficulties that hinder the spread of education are the tradition of untouchability and the general economic poverty of these groups of population. Government have, therefore, adopted special measures for the eradication of untouchability and for the economic improvement of the Backward classes. These matters are dealt with by the Social Welfare Department which has been specially constituted for the purpose and attention is invited to the reports of this Department for a detailed account of the measures adopted in this field.

So far as Education is concerned some of the facilities instituted by Government for the amelioration of the Backward classes are described below: —

PRIMARY EDUCATION

(1) A certain percentage of the building grants placed at the disposal of the District Building Committee is earmarked for constructing primary L-S (Na) 2616-16-a school buildings in the backward areas i.e., in villages with backward class population to the extent of more than 60 per cent.

(2) Children of the backward classes are exempted from the payment of fees in primary schools maintained by the Local Authorities or by Government.

(3) Special grants are given by Government to the Local Authorities to meet the expenditure on scholarships, books, slates, etc., to the Backward class pupils under the Compulsory Education Scheme. The District School Boards are required to spend Rs. 2 per Backward class pupil per annum on the supply of books and slates.

The Social Welfare Department also gives lump sum aid in deserving cases to pupils in primary schools for the purchase of books and slates and for the payment of examination fees. During 1957-58, 4,158 pupils were given lump sum scholarships by the Department and the amount awarded was Rs. 37,917.

In Kutch, all eligible Backward class pupils in primary schools are provided with Khadi clothes.

(4) In the areas of the old Bombay State, 337 sets of special scholarships have been provided by Government for pupils of the Backward classes. Each set consists of 3 scholarships of the value of Rs. 3 per month each for pupils in standards V and VI and of Rs. 4 per month each for pupils in standard VII.

(5) Free clothing is supplied to deserving ex-criminal tribes' children attending primary schools in the old Bombay State area. In order to provide incentive to pupils belonging to ex-criminal tribes to continue their studies in higher standards of Primary Schools, 100 sets of special scholarships are instituted exclusively for the pupils belonging to these tribes.

(6) Teachers serving in primary schools conducted by voluntary agencies in backward areas which are lacking in amenities and have a bad climate, are paid allowances at the rate of Rs. 3 per month per teacher.

(7) A non-pensionable special pay of Rs. 5 per month is given for maintaining attendance of pupils at 50 per cent or more to every teacher from the District School Board Schools, working in the Scheduled areas.

(8) In order to acquaint the teachers with the specific problems of tribal areas, a course of two months' duration for pupil-teachers in Scheduled areas is run at 3 centres, with a provision to train 60 teachers at each centre. After the completion of the course, these teachers receive a non-pensionable special pay of Rs. 5 p.m. in the first year and Rs. 10 p.m. in the second year and Rs. 12-8-0 p.m. in the third and subsequent years provided they continue to work in the schools in the Scheduled areas.

(9) Candidates from the Backward class communities are charged Rupee 1 only as admission fee at the P. S. C. Examination, as against Rs. 3 charged to non-Backward class candidates.

(10)[•]Pupils belonging to the Scheduled castes and Scheduled tribes, who pass standards IV, V and VI and the P. S. C. Examination are awarded prizes at the rate of Re. 1, Rs. 2, Rs. 3 and Rs. 5 respectively.

(11) Bonus at the rate of Rs. 5 is given to teachers for every boy belonging to Scheduled castes and Scheduled tribes, who passes the P.S.C. Examination. The amount of bonus is raised to Rs. 10 in the case of girls who pass the Examination.

SECONDARY EDUCATION

(1) In all Government Secondary Schools for boys, 20 per cent of the total number of seats available are reserved for pupils belonging to the Backward class communities. Instructions have also been issued to the heads of non-Government Secondary Schools to give preference to the Backward class pupils in the matter of admission.

(2) All eligible Backward class pupils get free-studentships in Government as well as in non-Government Secondary Schools. The loss in fees to the managements of non-Government Secondary Schools on this account is made good by the payment of separate fee grants.

(3) In the areas of the old Bombay State, a total of 221 sets of special scholarships have been provided for the Backward class pupils in Secondary Schools.

(4) The Social Welfare Department awards lump sum aid once a year to deserving Backward class pupils for purchasing books, stationery, equipment etc., at the following rates:

Standard					Rate. Rs.
V-VII				••	10
VIII and IX	••			•••	15
X and XI	••	••	•••		20

During 1957-58, 3,513 pupils took advantage of this scheme. The amount spent on them was Rs. 57,199.

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(5) Lump sum scholarships at the rate of Rs. 15 per head are awarded by the Social Welfare Department to poor and deserving Backward class pupils to meet the S. S. C. Examination fees. During 1957-58, 3,138 pupils took advantage of this scheme.

(6) All the Backward class pupils appearing at the High School and Middle School Scholarship Examinations are exempted from the payment of fees.

(7) All eligible Backward class students residing in hostels attached to Secondary Schools are provided with free hostel accommodation.

HIGHER EDUCATION

(1) Seats are reserved for the Backward class students in the Engineering, Medical and Veterinary Colleges.

(2) All eligible Backward class candidates studying in Government and non-Government colleges are awarded free-studentships. The non-Government colleges get grants from Government on account of freeships given to the Backward class students.

(3) All eligible Backward class students in colleges are eligible for Government special scholarships.

(4) Lump sum scholarships are awarded by the Social Welfare Department to poor and deserving Backward class students appearing at the various College and University Examinations. In 1957-58, 1,560 students were paid Rs. 32,099 to meet their examination fees. In addition, 1,844 students were paid lump sum scholarships of the total value of Rs. 23,377 for the purchase of books, stationery, etc.

(5) All eligible Backward class students residing in hostels attached to colleges in the areas of the old Bombay State are provided with free hostel accommodation. They are also given Messing Allowance.

MISCELLANEOUS

(1) In order to encourage voluntary agencies working in the field of Social Education in the Bhil areas of the old Bombay State, Government has directed that the average daily attendance limit of social education classes in these areas should be 10 pupils for purposes of Government grant.

(2) Two scholarships at the rate of Rs. 15 p.m. are available for the Scheduled caste students studying for the S. T. C. Examination. No examination fee is charged to Backward class candidates appearing for the S. T. C. Examination.

(3) All Backward class pupils appearing at the following examinations are exempted from the payment of examination fees: ---

- (a) Elementary Drawing Grade Examination.
- (b) Intermediate Drawing Grade Examination.
- (c) G. C. D. and C. Examination.
- (d) L. C. C. Examination.
- (e) Government Higher Art Examination.
- (f) Hindi Shikshak Sanad Examinations.

, (4) The Backward class candidates admitted in non-Government Primary Training Colleges are not required to pay tuition fee, college and hostel entrance fees while under training. The loss to the managements on this account is made good by Government by paying fee grants.

(5) With a view to encouraging technical and industrial education amongst the Backward classes, Government has sanctioned a few scholarships to be awarded to students belonging to these classes, undergoing training in technical and industrial courses. The rates of these scholarships vary from Rs. 9 p. m. to Rs. 30 p. m. A sum of Rs. 23,866 was paid to 257 students during 1957-58.

(6) Monthly scholarships are awarded to the Backward class students at the rate of Rs. 30 for training in special professions or trades like Forestry, Accountancy, Secretarial Work, etc. Scholarships to the extent of Rs. 4,339 were paid to 59 students under this scheme during the year under report.

The following table shows the number of students of the Backward classes getting stipends and other educational concessions as well as the total value of the concessions awarded:—

TAPLE No. XII (3)

Number of Backward Class students in receipt of Educational Concessions and the total value of such concessions per annum

S. No		No. 0	f students (concession	etting s	Total va	lue of the c	oncessions	
		Boya	Girls	Total	Boys	Girls	Total	
1	2	8	4	5	6	7	8	
1	University Depart- ments, Research Iostitutions and Arts and Science Colleges.	4,5:6	250	4,806	22,44,180	1,20,120	23,64,250	
2	Colleges for Pro'cs- sional and Special Eduostion.	1,092	41	1,139	6,70,1C8	24,226	6,94,334	
8	Primary Training Collegos.	2,159	463	2,622	5,46,278	1,14,994	6,61,272	
4	Secondary Schools	48,057	4,610	52,667	88 62,976	8,89,899	87,02,874	
5	Primary Schools	2,82.608	82,6 7	8,15,265	10,38,472	2,26,267	12,64,739	
6	Other Professional and Special Schools.	1,578	213	1,791	4, 30,806	35,646	4,65,952	
	Total	2,90,050	88,234	3,78,284	82,92,270	8,61,151	91,53,421	

(1957-58)

12. (4) Backward Class Hostels.—One very important educational activity undertaken by the Social Welfare Department is the provision of special hostels for Backward class pupils.

In the areas of the old Bombay State, the Social Welfare Department conducts three hostels for the Backward class pupils attending high schools and colleges. One of these hostels is at Ahmedabad and the other two at Poona, one of which is a girls' hostel. These hostels have accommodation for 60, 92 and 40 students respectively. In these hostels, facilities regarding boarding and lodging and other amenities are provided free. Books and stationery are also given free. The total expenditure incurred by Government during 1957-58 on the maintenance of these hostels amounted to Rs. 96,050.

In addition to Government hostels at Poona and Ahmedabad, voluntary agencies are encouraged by the Social Welfare Department to start hostels both for boys and for girls all over the old Bombay State area by giving them liberal grants. Free boarding, lodging and other facilities are provided to Backward class students in these hostels. At the end of the year under report there were 318 such Backward class hostels. Out of these, 60 were hostels for girls. A sum of Rs. 18,93,215.37 nP. was sanctioned as grant-in-aid to these hostels. This sum includes an amount of Rs. 1,28,620 sanctioned as grant-in-aid to 140 cosmopolitan hostels for admitting Backward class students and Rs. 1,25,990.81 nP. towards the payment of building grants to 19 hostels.

The well-established Backward class hostels managed by voluntary agencies, which have been running satisfactorily for a period of at least five years, are paid grant-in-aid for the construction of hostel buildings. Under the existing orders, private Backward class hostels recognised by the Social Welfare Department, are eligible for building grants at the rate of 75 per cent of the estimated costs of the hostel buildings upto Rs. 10,000 and 50 per cent of the balance of the costs subject to a maximum limit of Rs. 25,000. During 1957-58, an amount of Rs. 1,25,919.81 nP. was paid as building grants to 19 hostels. Besides this, an amount of Rs. 9,140.11 nP. was given to a hostel at Palanpur under the scheme of "Opening Backward Class Hostels in the merged State territories."

In addition to the Backward class hostels at Poona and Ahmedabad and the grant-in-aid hostels conducted by the voluntary agencies, there were 84 hostels for the Backward classes attached to some of the Primary Schools. These hostels are managed by the District School Boards, and grants on special basis are paid to them.

In Saurashtra, there were 31 hostels for the Backward classes managed by the private agencies. Grant-in-aid is being given to these hostels by the Backward Class Board in the form of a stipend at the rate of Rs. 20 p.m. to Harijan student, Rs. 15 p.m. to other Backward class student and Rs. 15 p.m. to Savarna student. During 1957-58, an amount of Rs. 1,26,617 was sanctioned as grant-in-aid to these hostels.

In Vidarbha, the State Government has been running one hostel at Nagpur for the students belonging to Backward classes. During the year under report, the hostel was shifted to the new building constructed for the purpose. The capacity of the hostel has been increased from 80 to 160. There were also 39 hostels run by voluntary organisations. Maintenance and boarding grants to the tune of Rs. 2,02,453 were sanctioned to these hostels.

In Marathwada, there were 10 Government hostels for the Backward classes. An amount of Rs. 2,88,728 was spent in 1957-58 on these hostels. Besides these, there were 9 hostels run by the voluntary agencies. A grant of Rs. 57,722 was sanctioned to these hostels during the year under report.

In Kutch, Government runs 3 boys' hostels at Vallabhpur, Nalia and Mundras. There is also a Government Girls' Hostel at Vallabhpur. In all, 110 Scheduled Caste/Tribe pupils can be accommodated in these hostels. During 1957-58 an expenditure of Rs. 36,910 was incurred on these hostels. There were also 4 hostels run by voluntary agencies. A grant of Rs. 30,271 was paid for the maintenance of these hostels.

The following table shows the number of boarders belonging to the Backward classes in all types of approved hostels during 1957-58:--

TABLE NO. XII (4)

Backward Class Boarders in Approved Hostels

(1957-58)

0. No.'			No. of Boarders	5
8. No.		Boys	Girls	Tctal
1	2	8	4	5
1	University Departments, Res- earch Institutes and Arts and Science Colleges.	1,597	56	1,653
2-	Professional and Special Colleges.	• 735		735
3	Primary Training Colleges	2,414	531	2,94 5
4	Secondary Schools	6,890	413	7,303
5	Primary Schools	2,486	548	3,034
6	Other Special and Professional Schools.	682	95	777
	Total	14,804	1,643	16,447

12. (5) Ashram Schools.—In order to solve effectively the problem of education of the Scheduled Tribes and the inhabitants of the Scheduled Areas, Government have started Ashram Schools through paying grants to well-known voluntary agencies. In such Ashram Schools, children of Scheduled Tribes are provided with free lodging and board and are given intensive basic training under the constant supervision and guidance of able teachers imbued with the spirit of service and co-operation. Only children belonging to the Scheduled Tribes are admitted to the hostel section of these Ashram Schools, though others are allowed to join the schools as day-scholars.

Voluntary agencies conducting these Ashram Schools are paid liberal grants, at 100 per cent of approved non-recurring expenditure, and 80 per cent of the approved recurring expenditure.

At the end of the year under report, there were 27 Ashram Schools functioning in the State.

In addition to these schools, there were three Ashram Schools with attached Sanskar Kendras at Sholapur, Erandol in East Khandesh District and Naroda in the Ahmedabad District. These schools are run for the benefit of children of the ex-criminal tribes. The two units, viz., the Ashram School and the Sanskar Kendra have now been split up and the Ashram School is being run and developed on the lines of those for Scheduled tribes. One more Ashram School of this type was sanctioned by Government during the year under report. The proposal to open one Ashram School for Nomadic and Semi-Nomadic Tribes was also sanctioned during the year under report.

12. (6) Sanskar Kendras.—Sanskar Kendras were started during the First Five Year Plan for harijans with a view to create a healthy environment, to impart general knowledge and to encourage co-operative life among them.

During the year under report an encouragement grant of Rs. 63,624 was paid to 39 Sanskar Kendras as against Rs. 54,901 paid to 34 Sanskar Kendras during 1956-57.

Eight Sanskar Kendras for Nomadic and Semi-Nomadic Tribes run on similar lines were also continued during the year under report. An expenditure of Rs. 9,984 was incurred on them during the year under report as against Rs. 4,000 incurred in 1956-57.

The Sanskar Kendras were conducted by voluntary agencies, and grants at the prescribed rates were paid to them from the funds made available by the Director of Social Welfare, Bombay State.

There were 67 Cultural Centres for the Backward Classes (46 for Scheduled castes, 9 for Scheduled tribes, 7 for Other Backward classes and 5 for ex-criminal tribes) and 3 Sanskar Grihas for ex-criminal tribes in Saurashtra. The expenditure on these Cultural Centres and Sanskar Grihas during the year under report was Rs. 2,22,629.

12. (7) Encouragement grant to Balwadis.—In order to teach Scheduled caste children of tender age the habits of cleanliness and ulfimately to achieve their assimilation with other caste Hindus, an encouragement grant of Rs. 31,234 was paid by the Social Welfare Department to 20 Balwadis during the year 1957-58 as against Rs. 31,514 paid during the year 1956-57.

During the year under report 12 Balwadis for Nomadic and Semi-Nomadic Tribes with similar objectives as stated above were also started and an expenditure of Rs. 21,614 was incurred on them as against Rs. 4,000 incurred on this account in 1956-57.

12. (8) Ameliorative Measures among Nomadic and Semi-Nomadic Tribes.—In order to impart training in tailoring, embroidery and toymaking to Nomadic and Semi-Nomadic Tribes' Women, two training classes were started, at Ahmedabad and Poona. Two Lady Welfare Workers were also appointed at Ahmedabad and Poona to advise and guide Nomadic and Semi-Nomadic Tribes' Women in health, sanitation and domestic matters. An amount of Rs. 22,000 was spent on this scheme during the year under report.

12. (9) Recreation Centres for Scheduled Castes.—In Kutch, eight centres are run under this scheme for the benefit of Scheduled Castes. Part-time teachers are employed in these centres. During 1957-58, an expenditure of Rs. 4,446 was incurred on running these eight centres, and a total of 327 persons were benefited by the scheme. 251

12. (10) Community-cum-Recreational Centres for Vimukta Jatis.— Three Community-cum-Recreational Centres were opened during the year under report at Mundhwa (District Poona), Ambarnath (District Thana) and Sholapur. The Centres provide inter alia for the following activities:—

(a) Furtherance of General Knowledge among the ex-criminal fribes;

(b) Development of local leadership;

(c) Organisation of co-operative life;

(d) Organisation of projects for the improvement of health, hygiene and sanitation;

(e) Recreation for the members of the Community.

The Centres are started by voluntary agencies. Government pays a recurring grant of Rs. 3,120 per year per Centre. A non-recurring grant of Rs. 2,475 is also paid in the first year to meet the cost on the sports' material, first aid apparatus, radio, gramophones and musical instruments etc.

CHAPTER XIII

EDUCATION OF ATYPICAL CHILDREN

13. (1) Considerable provision has been made in this State for the education of atypical children, especially for juvenile delinquents, and physically or mentally handicapped children. The subject matter refers to the following categories of persons:—

A—Socially handicapped children (including young offenders);

B-Physically handicapped children; and

C—Mentally handicapped children.

A-JUVENILE DELINQUENTS

13. (2) Administrative Arrangements.—As per Government Resolution, Labour and Social Welfare Department, No. BCE. 2857-D, dated 23rd September, 1957 a new Social Welfare Directorate has been set up. The Juvenile Branch of the Correctional Administration Wing of the Directorate of Social Welfare is entrusted with the working of the Children Act.

The Head of the Juvenile Branch is the Chief Inspector of Certified Schools, Bombay State, who has now been designated as the Dy. Director of Social Welfare (Correctional Administration). He is assisted by an Asstt. Director of Social Welfare (Correctional Administration), a Special Officer for Certified Schools and Institutions, a few Inspectors of Certified Schools, and a number of probation officers.

During the year under report, the following four Children Acts were prevalent in the different regions of the State:—

- (1) The Bombay Children Act, 1948.
- (2) The Saurashtra Children Act, 1956.
- (3) The Hyderabad Children Act, 1951 and
- (4) The Central Provinces and Berar Children Act, 1928.

The provisions of the whole of the Bombay Children Act, 1948 were made applicable to the following areas during the year under report:-

Areas of the Manmad town and the Nandgaon Taluka and the areas of the Poona Municipal Corporation and the Cantonments of Poona and Kirkee including Railway Station areas of Poona, Shivajinagar, Kirkee and Ghorpuri.

The whole of the Saurashtra Children Act, 1956 is in force in the areas of Madhya Saurashtra District. The whole of the Act excepting Part II is in force in the remaining four districts of Saurashtra.

The provisions of the Hyderabad Children Act, 1951 were applied throughout the districts of the Marathwada Region before the States' Reorganisation.

The provisions of the Central Provinces and Berar Children Act, 1928, except section 3, were made applicable to children, young persons and youthful offenders in the City of Nagpur, from 15th December, 1957.

13. (3) Probation Officers.—The Probation Officers play an important part in the administration of the Children Act. They interview and

observe children in need of treatment, ascertain the causes of their deviation, prepare plans of treatment for them and guide the Juvenile Courts in their work. They also organise Remand Homes and supervise children released by Juvenile Courts or from Certified Schools.

During the year under report, there were 26 Government Probation Officers in the areas of the old Bombay State. There were also 24 Probation Officers recruited directly by the Children's Aid Society, Bombay, and the District and Regional Probation and Aftercare Associations in the areas of the old Bombay State. All these Probation Officers work full-time. In addition, there were 104 Voluntary Probation Officers during the year under report. The Voluntary Probation Officers were paid honorariun as shown below:—

Rs. 2 per month for supervising one licensee.

Rs. 5 per month for simultaneously two licensees.

Rs. 7 per month for simultaneously supervising three licensees, and

Rs. 8 per month for simultaneously supervising four licensees.

In Saurashtra there were three Probation Officers, while in Marathwada and Vidarbha there was one Probation Officer each, working at the Remand Home, Aurangabad and the Remand Home, Nagpur.

13. (4) Remand Homes.—The Remand Home is a place of safety and observation of children under detention. On receipt of report from the Probation Officer based on observation and social investigations, the Juvenile Court decides the children's case.

The total number of Remand Homes in the areas of the old Bombay State remained stationary at 41. Their distribution by management was as follows:—

Children's Aid Society, Bombay	•••	1
District Probation and Aftercare Associations	•••	15
Regional Probation and Aftercare Associations	•••	7
Certified Schools declared as Remand Homes		9
Fit-Person Institutions declared as Remand Homes		9

The Remand Homes at Bombay and Poona have arrangements for psychological and psychiatric observation and treatment.

The Remand Homes at Bombay, Poona, Ahmednagar, North Satara, Sholapur, Surat, Broach and Baroda have arrangements for admission of girls.

The Remand Homes at Bhiwandi, Jalgaon, Ahmednagar, Poona, Sholapur, Sangli and Kolhapur are housed in their own buildings. The Children's (Remand) Home at Umerkhadi, Bombay, the Remand Home, Baroda and the major portion of the Remand Home at Rajpipla are housed in Government buildings. During the year under report, grants amounting to Rs. 33,000 were paid to some of the District Probation and Aftercare Associations for the construction of buildings to house Remand Homes.

The number of children on remand in the 41 Remand Homes on 31st March, 1958 was 1,465 (1,198 boys and 267 girls) as against 1,320 (1,084 boys and 236 girls) on 31st March, 1957.

Children are also kept on commitment basic in the Remand Homes for the following reasons:—

(i) General shortage of accommodation in Certified Schools and Fit-Person Institutions.

(ii) Consideration on the part of the committing Courts to keep children in proximity with their parents.

(iii) Lack of institutions suitable to the needs of individual children. and

(iv) Consideration about language.

The number of children on commitment basis in the 41 Remand Homes on 31st March, 1958 was 595 (555 boys and 40 girls) as against 624 (580 boys and 44 girls) on 31st March, 1957. The fall in this figures is a healthy indication.

In Saurashtra the term "Observation Home" is prevalent in place of "Remand Homes". The total number of Observation Homes remained stationary at 9. Of these, 1 was managed by Government, 4 by District Probation and Aftercare Associations and 4 were private institutions declared as Observation Homes. On 31st March, 1958, there were 26 children (24 boys and 2 girls) on remand and 55 court-committed children (34 boys and 21 girls) in these 9 Homes.

During the year under report a Remand Home at Aurangabad was started by the District Probation and Aftercare Association at Aurangabad. There were 6 boys on remand on 31st March, 1958 in this Remand Home.

A Remand Home was also started at *Nagpur*, under the auspices of the Bharat Sevak Samaj. There were 42 boys on remand and 2 boys on commitment basis in this Remand Home on 31st March, 1958.

13. (5) Juvenile Courts.—As the Juvenile Court at Nadiad was constituted during the year under report, the number of Juvenile Courts in the areas of the old Bombay State was increased to 24. The number of cases presented before these courts during 1957-58 was 10,207 as against 9,725 during 1956-57. During the year under report, 7,720 cases of children (6,489 boys and 1,231 girls) were disposed of by the Juvenile Courts as against 7,503 cases of children (6,471 boys and 1,032 girls) disposed of during 1956-57.

In the Saurashtra Region, there were 5 children's courts. The total number of cases presented before these courts during the year under report was 1,814 (1,666 boys and 148 girls), while the cases of 1,157 children (1,097 boys and 60 girls) were disposed of.

13. (6) Certified Schools.—Children who have no homes to return or whose home conditions are unsatisfactory or who need institutional treatment are committed to Certified Schools. In the Certified Schools, the children are housed, clothed, fed and medically cared for. Some of the Certified Schools have also a provision for carefully planned programme for education, craft training and character building and the eventual rehabilitation of these children in society.

In the areas of the old Bombay State, there were 10 Government and 20 Non-Government Certified Schools. On 31st March, 1958 the number of children in these schools was 3,453 (2,283 boys and 1,170 girls) as

against 3,319 (2,158 boys and 1,161 girls) on 31st March, 1957. There were 7 Certified Schools (1 Government and 6 Non-Government) in Saurashtra, with 66 children (55 boys and 11 girls). There was also one Certified School in Marathwada (*viz.* Government Certified School, Jalna), with 8 boys on 31st March, 1958.

In the areas of the old Bombay State, an amount of Rs. 20,00,981.73 was paid as grant-in-aid to private institutions for the maintenance of children. In Saurashtra, the grant-in-aid paid to the six institutions for this purpose amounted to Rs. 10,056.29.

It may be pointed out that all the Certified Schools are not educational institutions. Some of them are purely homes for children without any educational arrangements. Only 17 Certified Schools provide educational facilities and hence these 17 institutions only have been shown as Reformatory Schools in the Government of India tables printed at the end of this report.

The following table gives the general statistics of these institutions for the preceding two years: -

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TABLE No. XIII (1)

Reformatory Schools

(1957-58)

Year		No, of Institutions for			No. of pupils			Expend	Expenditure		Teachers		
		Loys	Gırls	Total	Врув	Gitls	Total	Government	Total	Men	Women	Total	
1		2	4	5	6	7	8	8	9	10	11	12	
								Rs.	Kg.				
1956-57		9	4	18	1,680	996	2,026	5,62,160	6,71,294	62	24	86	
1 957-58		12	1	17	1,929	388	2,217	7,00,771	8,11,270	62	21		
						1					<u>i</u>	 •• <u></u> •	

13. (7) Fit-Person Institutions.—As the accommodation available in the Certified Schools is not adequate, Government recognised a number of other institutions as Fit-Person Institutions under the Bombay Children Act, 1948. Such institutions are entitled to receive children committed by the Courts. On 31st March, 1958 there were 94 Fit-Person Institutions under the Bombay Children Act, 1948, in which there were 1,619 children (987 boys and 632 girls). During 1957-58, a grant of about two lakes of rupees was paid to the Fit-Person Institutions.

13. (8) After-Care and Release on License.—If home circumstances are found to have been improved and if the parents are fit and willing to look after them, children are released on license under proper supervision before their final date of release after instituting the necessary prelicense enquiries. Then the children get the benefit of supervision of a Probation Officer who helps and guides them. During the year under report 529 children (436 boys and 93 girls) were released on license in the old Bombay State as against 486 children (395 boys and 91 girls) released on license during 1956-57. 6 boys were also released on license in Saurashtra.

Out of the 208 licensees whose license period was over, 178 cases (149 boys and 29 girls) were closed as successful. During 1956-57, out of the 235 "Closed" cases, 145 were terminated as "Successful".

After-care of girls constitute a difficult problem and hence Government have sanctioned an expenditure of Rs 150 per court-committed girl in suitable cases when a destitute girl is rehabilitated through marriage. During the year under report, 11 girls were helped in this manner. Government pays the usual capitation charges to girls who could not be rehabilitated in society, even beyond the final date of release. Six girls were so helped during the year under report.

When children, after their discharge from Certified Schools or Fit-Person Institutions, have no homes to go to, they are admitted to the After-Care Hostels. There were 3 such hostels in the year under report. As the accommodation in these hostels is limited, some of the Remand Homes also offer help in individual cases to such children by keeping them separately in the Remand Home itself.

B-PHYSICALLY HANDICAPPED CHILDREN

13. (9) Institutions for the Physically Handicapped.—During the year under report, the following institutions were recognised:

- (1) Government School for the Blind, Bhandara.
- (2) Government School for the Deaf and Dumb, Akola.
- (3) The Bharat Muk Vidyalaya, Nagpur.
- (4) The Home for the Physically Handicapped Children, Poona.

The statistics on account of Andh Mahila Vikas Grih, Rashtriyashala, Rajkot, which is an old institution established in 1953 could not be included in 1956-57. They are included in the statistics for the current year Hence, the number of institutions for the physically handicapped children increased from 28 in 1956-57 (26 boys' institutions and 2 girls' institutions) to 33 (30 boys' institutions and 3 girls' institutions) in 1957-58. The number of students in these institutions also increased from 1,211

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on 31st March, 1957 to 1,409 on 31st March, 1958. About 24.4 per cent of the students were girls.

There was not a single institution for the physically handicapped in Marathwada. The distribution of the institutions in the remaining regions of the State is given in the table below:—

· TABLE NO. XIII (2)

Institutions for Physically Handicapped Children

	ł	1956	3 - 57		1957-58				
Region	No of	1			No. of Institu-	No. of Students			
	tions	Boys 3	Girls 4	Total 5	tions.	Boys	Girls 8	Total 9	
1	2				6				
`			[,				
Old Bombay State Ares.	21	8CG	232	1,088	22	918	229	1,147	
Saurashtra and Kutch	4	55	1	86	5	79	18	97	
Vidarbha	3	74	13	87	6	136	29	165	
		965	216	1,211		1,138	276	1,409	

(1957-58)

Of the 33 institutions, 17 with 725 students were meant for the blind, one with 58 students was a school for the deaf, 13 with 558 students were meant either for the deaf-mutes or the deaf-mute and the blind; and the remaining two schools with 68 students were meant for other physically handicapped children.

The total number of teachers in all the institutions for the physically handicapped increased from 181 (158 men and 23 women) in 1956-57 to 210 (172 men and 38 women) in 1957-58. The total 'expenditure on these institutions came to Rs. 5,16,923 of which Rs. 3,35,119 (or about 65 per cent) was met from State Government Funds. In 1956-57, the total expenditure on the institutions for the physically handicapped was Rs. 4,38,078 of which about 60 per cent was met by the State Government.

The administrative control of the work regarding the welfare of the physically handicapped as also the schemes in Second Five Year Plan in this behalf were transferred from the Director of Education to the Director of Social Welfare under Government Circular letter, Labour and Social Welfare Department No. EDD. 1058-L, dated 12th February, 1958.

C-MENTALLY HANDICAPPED CHILDREN

13. (10) Education of the Mentally Handicapped.—Any well established institution for the mentally defectives should have modern facilities for intra-mural care, treatment, teaching and training for all types of defectives. These factors have limited institutions meant for the

education of the mentally handicapped children to two only. Both these institutions are in Greater Bombay.

The following table gives the details of these institutions for the preceding two years:—

TABLE NO. XIII (3)

Institutions for Mentally Handicapped Children

Name of the Institution	N	lo, of Pupi	ls	No. of Teachers			
	Boy; 2	Girls 8	Total • 4	Men 5	Women 6	Total 7	
The Home for the Mentally Deficient Children, Man- khurd.	79	31	110		4	4	
School for Children in need of Special Care, Sewri.	72 -	36	103	7	15	22	
Total	151	67	218	7	19	26	

(1957-58)

The total expenditure on these two institutions came to Rs. 92,768 of which Rs. 62,784 or about 68 per cent was met from State Government Funds.

CHAPTER XIV

OTHER EDUCATIONAL ACTIVITIES

14. (1) In this concluding Chapter of the Report, it is proposed to give a brief account of those educational activities of the Department which have not been described earlier. They are:—

(A) Pre-Primary Education;

(B) Bal-Bhavans;

(C) School Medical Service and School Meals;

(D) Facilities for the Education of Displaced Persons;

(E) Institute of Vocational Guidance;

(F) Oriental Studies;

(G) Visual Education;

(H) Libraries;

(I) Patronage to Literature;

(J) Text books;

(K) Museums;

(L) Military Education; and

(M) Government Hostels.

A-PRE-PRIMARY EDUCATION

14. (2) Schools and Pupils.—The number of pre-primary schools increased from 427 with 31,167 pupils on 31st March, 1957 to 482 schools with 32,305 pupils on 31st March, 1958, as shown in the following table:—

TABLE NO. XIV (1)

Pre-Primary Education

(1957-58)

			N	Average number of		
Year		Schools	Boys	Girls	Total	pupils per school
1		2	3	4	5	6
1956-57	•••	427	17,166	14,001	31,167	73
1957-58	•••	<u>4</u> દ2	18,042	14,263	32,305	67
			ļ	J		ļ

Out of the 482 pre-primary schools, 56 were conducted by local bodies and the remaining 426 by private agencies. As many as 276 private preprimary schools were aided by the Department.

Of the total number of 32,305 pupils in pre-primary schools, 2,948 pupils (or 9.1 per cent) were reading in schools conducted by local bodies; 18,430 (or 57 per cent) were in aided schools and the remaining 10,927 (or 33.9 per cent) in unaided schools.

As the position stands at present, Pre-Primary Education is heavily concentrated in urban areas as the following table will show:—

. De las	Number of Schools			Nur	Number of Pupils			Average Number of pupils per school		
• Region	Urtan	Rural	Total	lu Urban Schools	In Rural schools	Total	Urban	Rutal	Tctal	
1	2	8	4	5	6	7	8	9	10	
Old Bombay State Area.	256	61	317	20,720	8,264	28,994	81	54	76	
S urashtra	29		29	2,131		2,191	78		78	
Vidarbha	89	33	122	4,824	1,145	5,469	49	85	45	
Marathwada	3	1	4	192	45	177	44	45	44	
Kutch	7	3	10	410	124	5 ³ 4	69	41	58	
Total	284	96	482	27,727	4,578	3 2,305	- 72	47	67	

TABLE NO. XIV (2) Urban and Rural Pre-Primary Schools (31-3-1958)

14. (3) Teachers.—The following table gives the details of teachers in pre-primary schools:—

TABLE NO. XIV (3)

Teachers in Pre-Primary Schools

•

(1957-58)

	Trained			Untrained			Total		
Region	Men	Women	Total	Men	Women	Total	Men	Women	Total
1	2	8	4	5	6	7	8	9	10
Old Bombay State Area.	1 27	455	582	64	970	334	191	.725	916
Saurashtra	5	41	46	8	22	80	13	63	76
Vidarbhu	13	168	181	6	45	-51	19	218	• 232
Marathwada	•••	7	7	• •••		•••) ' 7	7
Kutch	2	15	17	•••	-	•••	.2	15	.17
Total	147	656	883	78	337	415	225	1,023	1,248
Total for 1956 -57.	158	496	649	81	421	502	284	917	1,161

It will be seen from the above table that the number of teachers in pre-primary schools increased from 1,151 in 1956-57 to 1,248 in 1957-58. The number of trained teachers was 833 or 66.7 per cent of the total number of teachers. The percentage of women teachers was about 82.

14. (4) Expenditure.—The total direct expenditure on pre-primary schools increased from Rs. 15,03,271 in 1956-57 to Rs. 15,44,931 in 1957-58. Its distribution according to sources is given in the table below:—

TABLE NO. XIV (4)

Expenditure on Pre-Primary Schools

	1950	3-57	1957-58			
S_urce 1	Expenditure 2	Percentage to the to'al 8	Expendițure 4	Percentage to the total 5		
	Rs.		Rs.	 		
Central Government Funds.	13,834	09	31,633	2.0		
State Government Funds	1,23,218	8.2	1,53,572	29		
District School Board Funds.	19,690	1.3	50,496	3.3		
Municipal Funds	31,607	2.1	70,900	4.6		
Fees	8,04,373	53·5	7,53,737	· 48·8		
Other Sources	5,10,549	310	4,84,593	31.4		
Total	15,03,271	100 0	15,44,931	100.0		

(1957-58)

It will be seen from the above table that about 49 per cent of the expenditure on pre-primary schools was met from fees and that the contribution from State Government Funds increased from Rs. 1,23,218 in 1956-57 to Rs. 1,53,572 in 1957-58.

14. (5) Training Institutions.—Information about pre-primary training institutions is given in Chapter VII (Training of Teachers) of the Report.

14. (6) Pre-Primary Education Committee.—The Government as per Government Resolution, Education Department, No. PPS 1057 of 6th June, 1957, appointed a Committee to review the present syllabus in force in the different regions of the State and to make recommendations for a common syllabus for pre-primary schools and pre-primary training colleges in the whole of the Bombay State. The Committee submitted its Report during the year under report. The recommendations made by the Committee are under the consideration of Government.



"Cultural Activity"



"Cultural Activity"

B-BAL-BHAVANS

14. (7) Bal-Bhavan, Bombay.—The Bal Bhavan, Bombay, is a cultural and recreational centre for children and is open on all days, except Mondays, to children who hold admission badges* or are escorted by school teachers. It is centrally located in the pleasing surroundings of the Charni Road Gardens, now known as Balodyan, and is easily accessible by train or bus from different parts of the City. The foundationstone of the building was laid by Sardar Vallabhbhai Patel on 24th May, 1950, and it was declared open by the President of India on 24th February, 1952.

The principal activities provided at the Bal Bhavan include: (a) provision for a large number of games and other physical activities in the Balodyan; (b) a reading-room which contains a large number of books in all the languages current in the State, and arranged to suit the tastes of children of different age-groups, and (c) an entertainment hall where provision is made for a number of indoor games, hobbies and handi-crafts, a radio set, exhibition of films and occasional puppet shows or theatricals. The children attending the Bhavan also celebrate a number of festivals like Gokulashtami, Chirstmas, Id and Puppeti, and important days like the Independence Day or birth-days of great men. Occasional trips and excursions are also arranged. The Bhavan has a small skeleton staff for the management of these activities, but their organisation is made possible because a large number of honorary women social workers spare time and look after and guide the children in their different activities.

A recent activity organised at Bal Bhavan is the conduct of a Parentteacher Group and a Demonstration Child Guidance Clinic under the joint auspices of the Executive Committee of the Bal Bhavan, the Indian Council for Mental Hygiene and the Secondary Training College, Bombay. At the Parent-teacher Group psychological problems of children are discussed jointly by parents and teachers under the direction of expert child psychologists and psychiatrist and a regular programme of discussions, meetings, seminars, lectures and talks, exhibitions or film-shows on Child Psychology and Mental Health are arranged. The object of the Child Guidance Clinic is to treat children suffering from mal-adjustments in life. It also functions as a Demonstrative Clinic where teachers under training get an opportunity to study the principles of mental hygiene and the methods of treating children with behaviour problems.

During the year under report, there were 1,402 badge-holders as against 1,521 during the preceding year. The average daily attendance was 250. Children from 67 Municipal Schools came to the Bhavan in parties. Some new magazines and books were added to the library. The two special sections of pop-up books for young children and of braille-books for blind

[•] Admission badges are issued to all children, between 4 and 14 years of age, who pay the prescribed fee of annas eight per quarter and children escorted by teachers or guardians are admitted on payment of a fee of one anna. The children of Municipal Primary Schools and Schools for the Blind, when escorted, are admitted free. Except on Sundays and for free shows, an entertainment fee of one anna per child is also charged for shows in the theatre of the Bal-Bhavan (including Cinema Shows) which are arranged every week on Thursdays, Fridays and Saturdays from 5-15 p. m. to 6-15 p. m.

children continued to be very popular. The Bhavan had a number of distinguished visitors, and organised several excursions and celebrations, including the celebration of the Bal Bhavan Day on 2nd June, 1957.

A good number of games including an electric train were added during the year under report. The children took interest in arts and handicrafts, and have prepared quite a number of things themselves. The collection of toys, which forms a small Museum is a good attraction for them. Outdoor games such as, Kho-kho, Langdi, Hu-tu-tu, etc., as well as Skipping, Foot-ball etc., were organised, and the Badmington Court was much in demand by the children.

The total amount of fee receipts during 1957-58 was Rs. 3,074 (as against Rs. 2,414 during 1956-57) and the total expenditure was Rs. 23,748 (as against Rs. 24,300 during 1956-57).

During the year under report, a new Committee was appointed in place of the old one, and the control of the Bal Bhavan was changed from the Dean, Sir J. J. School of Art, Bombay, to the Educational Inspector, Greater Bombay.

14. (8) Bal Bhavan, Rajkot.—Besides the Bal Bhavan, Bombay, there is a Bal Bhavan in Rajkot which is sponsored and managed by the Saurashtra Council for Child Welfare. This Bhavan, which is the only institution of its kind throughout the Gujarati speaking areas of Gujarat and Saurashtra, provides creative recreation in a variety of ways so that the aptitudes and creative faculties of the children may come out and a healthy and sustained growth of the child may be ensured. It also serves as an observatory and a laboratory for all those interested in children's education and child welfare in general.

The Bal Bhavan is meant for children in the age-range 4-16 years. Monthly members of the Bhavan are charged a fee of annas 4 per month. Children visiting the Bhavan for a short period are not charged anything, and all the amenities are open to them.

The average attendance in the Bhavan in the evening is about 100 children per day. In the morning when school parties are invited, average attendance goes up to 200 on a visiting day.

The Bal Bhavan has several sections such as the Drawing Room Section, Music Section, Crafts Section etc. In the *Balpustakalaya* there is a good collection of Gujarati, English and Hindi books catering to children in the different age-groups. The speciality of this *Balpustakalaya* is that all the cupboards are kept open and are accessible to the young patrons. Children are expected to note down whatever they have been able to read.

The Bhavan has a milk centre where children are expected to have selfservice at their own convenience.

The Bhavan arranges for a number of cultural and entertainment programme such as films, puppet shows, magic shows etc. Days of national importance such as the Independence Day, the Jawahar Jayanti, New Year Day, and the Patang Day are also celebrated.

A number of distinguished people including leading educationists visited the Bhavan during the year under report.



"Cultural Programme"



"Art Exhibition"

The Bal Bhavan arranged, during the year under report, an international exhibition of books and toys. Besides India, 10 countries took part in the exhibition. The literature and the exhibits displayed during the exhibition gave a new outlook and inspiration to children and the persons interested in child welfare.

In order to determine the likes and dislikes of children for films and to divert their taste from the common commercial pictures to the specially prepared films for children, a Children's Cine Club was started in the Bal Bhavan from 30th May, 1957. A panel of prominent educationists and social workers was selected to help the Bhavan as observers for this planned project.

C-School Medical Service and School Meals

14. (9) Medical Service and Health Education.—There is no regular School Medical Service constituted for the State as yet. In certain big cities like Bombay, Poona, Ahmędabad and Baroda, however, there are private agencies running School Medical Service on a voluntary basis.

Health Education in schools is imparted through the teaching of subjects such as physiology and hygiene, sanitation etc., prescribed in the syllabus. This is supplemented from time to time by special lectures, magic lantern talks and film shows.

(a) Medical Inspection.—The orders of Government on Medical Inspection of students in secondary schools in the old Bombay State area are as follows:—

(1) The routine medical examination of pupils should be held on entry into a secondary school and thereafter at or about the 14th year of their age and finally in the top standard before the pupils concerned leave the school.

(2) In the case of children who are found defective in health at the routine medical inspections, re-inspection should be undertaken after a reasonable period and where possible medical treatment should also be given to them.

(3) In addition to the Medical Examination height and weight measurements should be taken at regular intervals of not less than six months and recorded in the form of graphs by the teacher, and any pupil showing material variation from normal progress should be brought to the notice of the Medical Officer concerned and his case reported to the parent or guardian for necessary treatment.

(4) A statement containing a record of the medical examination of a pupil should be attached to the leaving certificate when the pupil leaves the school.

(5) A record of the Medical Examination of every pupil should be maintained according to the form prescribed by the Department.

No such elaborate rules are framed by the ex-Governments of the Saurashtra, Kutch, Vidarbha and Marathwada Regions; even so, medical inspection is held in some of the schools of these regions. The following table gives details of the medical inspection conducted in secondary schools during the year under report:—

TABLE NO. XIV (5)

Medical Inspection in Secondary Schools

(1957-58)

Regio.1	Tot 1 Number of Secon (ary Schools 2	Number of Secondary Schools where Medical 10st ec- tion vas carried out 8	Total Number of students examined 4	Total Fxcenditure incurred 5
				Rs.
Old Boulbay State Area	1,6)7	1,274	2,71,771	80,725
Saurashtra and Kutch	200	41	9,608	172
Vidaibha	411	203	72,873	22,959
Marathwada	140	17	17,304	919
Total	2,368	1,535	3,71,556	1,04,773

As regards primary schools, orders were issued by Government that Local Authorities should prepare schemes for medical inspection of school children in consultation with the Director of Public Health and submit them to Government through the Public Health and Education Departments. The working of the schemes was to be supervised by the Public Health Department while the expenditure on grants payable to Local Authorities was to be controlled by the Director of Education. At present, only 5 District Local Boards and 8 Authorised Municipalities and one Cantonment Board have introduced schemes of medical inspection in their primary schools with the previous approval of Government. A total amount of Rs. 4,967 was given to some of the above-mentioned local bodies during the year under report.

Due to financial stringency, Government do not allow the Local Bodies either to revise the existing scheme or to introduce a new one for the present. The Local Bodies are allowed to introduce new schemes of medical inspection provided the entire extra expenditure is borne by the Local Bodies without any extra cost to Government on this account.

The School Health Service under the Executive Health Officer of the Bombay Municipal Corporation for the benefit of Municipal Primary Schools, continued to operate as usual.

The total number of primary schools in which medical inspection was carried out during 1957-58 was 3,372. Of these, 1,781 were schools from the old Bombay State area, 630 were from Saurashtra, 952 were from Vidarbha; 6 from Marathwada and 3 from Kutch. The total number of pupils examined in these schools was 4,56,713 and the total expenditure on the medical examination was Rs. 2,48,837.

(b) School Meals.—There is no scheme initiated by Government for providing meals or light refreshments to school children, except in the Dangs District, which is educationally backward.

The mid-day meal scheme, introduced in the Dangs District in 1951-52, was continued during the year under report. The present mid-day meal consists of a bread prepared out of 15 tolas of Nagli, 5 tolas of Mug, 3 tolas of milk powder reconstituted into milk and multi-vitamin tablets. The total expenditure on account of the supply of mid-day meals during 1957-58 was Rs. 72,155.

The Corporation of Bombay also supplies free milk and snacks to under-nourished children. Due to seasonal fluctuations in the supply of milk and increase in the number of under-nourished children, the quantity of milk was reduced from 8 ozs. to 6 ozs. per child from August, 1957. In all, about 46,500 under-nourished children in the city schools received milk at 311 Milk Distribution Centres in Municipal Schools. The scheme of supplementing the free supply of milk to the under-nourished children with light snacks and supplementary food sanctioned by the Corporation continued to function smoothly. Under this scheme, snacks in the form either of *chikki* (i.e., Ground Nut or Til Seed Toffee with gram and jaggery) or fruits (Chikoo or Orange) were given to the under-nourished children on school working days with a view to supplementing their milk food. Each child was given 1 oz. of *chikki* for two days in a week while fruits were given on the remaining four days.

The scheme of free distribution of UNICEF Skim Milk Powder to children in public primary schools was introduced in 720 schools situated in the scheduled Areas, Community Project Areas, Community Development Projects and the National Extension Service Blocks in the State. Over 47,800 pupils took advantage of the scheme during 1957-58. The actual expenditure incurred by the District School Boards for making arrangements for the distribution of milk came to Rs. 21,890.

D-FACILITIES FOR THE EDUCATION OF DISPLACED PERSONS

14. (10) According to a scheme accepted in 1950-51 as modified from time to time, the following rules for the grant of financial assistance to displaced students studying in schools and in colleges were in existence during the year under report:—

(1) Free Primary Education to all children of displaced persons who successfully pass and are promoted to the next higher standard. This concession was subject to the condition that the parents/guardians of the child are permanently settled in the State and that their earnings from all sources do not exceed Rs. 100 p.m.

(2) Displaced students studying in secondary schools were eligible for full freeships, half-freeships and cash grants. The cash grant was given at Rs. 6 per annum per head to students of standards V to VIII and Rs. 15 per annum per head to students of standards IX to XI. This concession was given subject to the conditions that the student passes the annual examination and that the income of the parents/guardians of the student reading in standards V to VIII does not exceed Rs. 100 p.m. and that of the parents/guardians of the students reading in standards IX to XI does not exceed Rs. 150 p.m.

(3) Displaced students studying in colleges were eligible for a stipend of the value of Rs. 25 p. m. for Science course and of Rs. 20 p. m. for Arts course. The stipend was admissible to only those students who secure 60 per cent marks at the S. S. C./Intermediate Examination.

(4) Children/wards of destitute displaced widows from Western Pakistan who are unable to continue their education due to lack of funds and who are living outside Homes and Infirmaries were also given financial assistance. The concession was in the form of scholarships and was given on merit at the following rates:—

(a) For students of standards I to VI : Rs. 10 p. m.

(b) For students of standards VII to XI: Rs. 15 p. m.

The scholarships in standards V to VII were tenable in primary as well as in secondary schools.

The extent of financial assistance rendered to displaced students during the last two years is given in the table below:—

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TABLE NO. XIV (6)

Financial Assistance.to Displaced students

(1957-58)

x.

		Primar	y Stage			Secondary Stage				Higher E	ducation		Totel				
Region	Number dents be durn	nefited	ed on ac financial to displace	nre incurr- count of assistance ed students ring	Numb students	Number of re dents benefited fin		benefited financial assistance		Number of stu-		Expenditure in- curred on account of financial astis- tance to displaced students during		dents benefited		Expenditure incur- red on account of financial assistance to displaced stu- dents during	
	1956-57	1957-58	1956-57	1957-58	1956-57	1957-58	1956-57	1957-55	1956-57	1957-58	1956-57	1957-65	1956-57	1957-58	1956 67	1957-58	
1	2	8	4	5	6	7	8	9	10	11	12	19	14	15	16	17	
			Rs.	Bs. nP.	1		Rs,	Bs. nP.	∟ <u> </u>	1	Ba.	Rs.]		Bs.	Rs. nP.	
Old Bombay State.	13,382	12,888	55,463	49,568-11	6.688	9,967	4,95,379	3,94,196-50	129	104	41,148	\$9,238	20,199	22,95 9	5.91,999	\$,83,002-61	
Saurashtra and Kutch,	4,754	860	13,768	12,308.75	3,164	4,082	21,158	26,592+50	223	34	42,472	14,587	8,141	\$,176	77,998	53,418-95	
Viderbhe	166	62	400	214-87	1,485	822	19,212	18,699+00	1		1,620		[684	83.9.62	19,113.87	
Marathwada	21		141				-						21		141		
Total	18,343	13,310	69,772	62,091-73	11,337	14,871	5,36,409	4,39,618.00	353	138	85,240	53,825	30,03 3	26,319	6,91,421	5.05,034.78	

Towards the end of the year under report, there were 153 primary schools and 57 secondary schools for displaced students. The number of students in these schools was 54,389 (33,700 in primary schools and 20,689 in secondary schools).

The total number of displaced persons serving as teachers during 1957-58 was 1,523 of whom 553 were women.

E-INSTITUTE OF VOCATIONAL GUIDANCE

14. (11) In 1950, the Government of Bombay resolved to set a Vocational Guidance Bureau (in Bombay) with the following immediate objectives:—

(1) Collection and dissemination of information regarding courses of studies and occupations;

(2) Preparation of a standard cumulative record card for the collection of suitable data in respect of secondary school children;

(3) Standardisation of psychological tests with a view to ascertaining the aptitude of secondary school pupils.

Under the Second Five Year Plan, the Bureau was expanded and converted into the Institute of Vocational Guidance and two sub-bureaux one in Poona and the other in Ahmedabad—were opened. The subbureaux are located in the Secondary Training Colleges at these places so as to achieve close co-operation with the Colleges. They are placed under Assistant Vocational Guidance Officers in B. E. S. Class II.

The Institute at Bombay has a sanctioned staff of seven officers—one Vocational Guidance Officer, two Assistant Vocational Guidance Officers, two Counsellors and two Assistants—five clerks and two peons.

There are four major activities of the Institute—dissemination of occupational information, psychological testing, training and research. The work done under each head is described below:—

Occupational Information Section

an a the second second

The total number of persons individually guided at the Institute was 7,954 (as against 7,127 during 1956-57). This brings the total number guided since 1951 to 33,113.

The total number of postal queries answered was 3,032 (as against 3,657 during 1956-57). This brings the total number of queries answered since 1951 to 19,467.

In addition to the above, the two sub-bureaux guided either personally or through post, a total number of 1,332 persons.

Group guidance was given through Career Conferences. The Institute organised 28 such Conferences during the year under report. The subbureau at Poona organised 9 Conferences— 8 for High School pupils and one for University students—while the sub-bureau at Ahmedabad organised 6 Conferences— 5 for High School pupils and one for University students.

The Institute published, during the year under report, 6 pamphlets and prepared 6 Monographs. A number of old Monographs were also revised.

A "Career Exhibition" was organised by the Institute in Bombay in February, 1958.

The "News-Letter" continued to keep the caller masters in touch with the latest developments.

Other means adopted to disseminate occupational information included press articles, radio talks, lectures etc.

Psychological Section

The work of this section consisted of-

(a) Selection work.

(b) Individual aptitude testing at the Institute.

(c) Educational guidance and selection in schools.

(a) Selection work.—During the year the Institute helped the following:—

(1) The Director of Technical Education in selecting apprentices under the Government Apprentice Scheme.

(2) The Head Master, Elphinstone Technical High School in selecting boys in standard VIII.

(3) The Director of Education in selectir 3 scholars for the Shivaji Military School, Poona.

(4) The Government of India in selecting scholars in Public Schools.

(5) The Apprenticeship Adviser in selecting apprentices under the National Apprentice Scheme.

(6) Tests were loaned to some Superintendents of Technical High Schools (who were trained in their use) for selecting their boys.

(b) Individual aptitude testing.—During the year 95 new guidance cases were handled at the Institute as against 52 last year. This work is extremely time-consuming. The cases handled give valuable experience which is passed on to the teachers trained by the Institute.

(c) Educational guidance and selection.—The Head Master of the J. J. P. B. Institution was helped in classifying boys (for academic, technical and commercial courses) in standard VIII.

Training and Follow-up Section

The second experimental Diploma course started in August, 1956, ended in June, 1957. No new Diploma course was started in July, 1957, because it was decided to watch the work of the teacher-counsellors already trained before starting regular courses.

Experience showed that if the scheme of training teacher-counsellors was to succeed it was essential that they should work in their schools under proper supervision. In the beginning monthly meetings of the teachercounsellors were held and occasional visits were paid to their schools. However, from January, 1958, one of the Assistant Vocational Guidance Officers has been regularly visiting these schools to help the teachercounsellors in their work.

Research Section

The work done by this Section was as follows: --

(1) The construction of the Gujarati Scholastic Aptitude Test was continued. The preliminary work having been completed the test was printed. Tentative grade norms have been worked out.

(2) The construction of a Clerical Aptitude Test was begun.

(3) The construction of a College Aptitude Test (in English) was begun.

(4) A Medical Aptitude Test was given to the first year students of the three Medical Colleges in Bombay.

(5) Preliminary work on the Marathi and English versions of the Scholastic Aptitude Test was undertaken.

(6) A three dimensional spatial ability test was tried out in the J. J. School of Art.

The total expenditure for the year 1957-58 on the Institute came to about Rs. 60,000. The expenditure on the sub-bureau at Poona came to Rs. 8,551 and that at Ahmedabad to Rs. 9,500.

F-ORIENTAL STUDIES

14. (12) Oriental Studies.—Of the 97,448 candidates who appeared from areas in the present Bombay State for the March, 1958 Secondary School Certificate Examination conducted by the Secondary School Cerificate Examination Board, Poona, 64,643 offered a paper in an oriental language. Of the latter, 54,728 took Sanskrit; 6,126 Ardhamagadhi; 3,332 Persian; 178 Pali; 269 Arabic and 10 Avesta-Pehlavi. Similarly, out of the 30,817 candidates who appeared for the March, 1958 Secondary School Certificate Examination conducted by the Board of Secondary Education, Vidarbha, 4,371 offered a paper in an oriental language (3,956 offered Sanskrit, 355 Persian and 60. Arabic).

The number of candidates who offered Oriental Languages as the main subject for their B. A. Degree Examination during 1957-58 was as follows:—

Sanskrit	•••				519
Persian	•••	•••	•••	•••	51
Ardhamagadhi		•••	* * *	•••	10
Arabic	•••	•••	•••	•••	8
Pali		•••	•••	•••	10
Avesta-Pehlavi	•••	•••	•••	•••	10
	•••	•••	•••	•••	
			Trat	- 1	500

Total ... 599

149

The figures for the post-graduate i.e., the M. A. Degree were: – Sanskrit

Persian					00
Ardhamagadhi	•••	•••		••	20
Analia	•••		•••		33
Arabic	•••	•••			2
Pali			•••	•••	-
	•••		•••	•••	0

Total ... 212

During the year under report, there were 55 Sanskrit Pathashalas with 1,503 students in them as against 52 Pathashalas with 1,575 students during the preceding year.

The number of Arabic Schools on 31st March, 1958 was only 4 with 404 students. All these schools were situated in the Nasik District.

The total expenditure on schools for Oriental Languages was Rs. 2,33,497 of which State Government share was Rs. 76,850. The corresponding figures for the year 1956-57 were Rs. 2,06,727 and Rs. 70,043 respectively.

There are a large number of research institutions engaged in oriental studies. Some of these like the Deccan College Post-graduate and Research Institute, the Bhandarkar Oriental Research Institute and the Bharatiya Vidya Bhavan have an all-India or even international status. Several others are doing useful, though less well-known, work in the field, and are aided by Government. Among these mention may be made of the Dharmakosha Mandal, Wai; Tilak Maharashtra Vidyapeeth, Poona; the Vaidik Samsodhan Mandal, Poona; and the Swadhyaya Mandal, Pardi.

G-VISUAL EDUCATION

14. (13) Inspectorate for Visual Education.—For the promotion of Visual Education the Department has a special Inspectorate under an Inspector for Visual Education. The following are some of the main activities of this Inspectorate:—

(i) Purchase of audio-visual material such as films, film-strips, slides, maps, charts, illustrated books, models, graphs etc.

(ii) Supervision and upkeep of all audio-visual aids distributed among Government institutions and inspecting officers in the State.

-(*iii*) Advising heads of private secondary schools, and social education organisations in the purchase and use of audio-visual teaching aids.

(iv) Arranging lectures, demonstrations, model lessons and film shows for schools and the public...

(v) Production of educational films, film-strips, and cheap audio-visual aids.

(vi) Organising audio-visual aids exhibitions to make teachers and the public conscious of the importance of audio-visual education.

(vii) Conducting short-term courses in audio-visual education.

(viii) Maintaining a distribution service for all types of visual aids.

14. (14) Purchase of Audio-Visual Material.—During the year under report, the following equipment was purchased by the office of the Inspector for Visual Education:—

62 16 mm. sound films.

8 16 mm. projectors with accessories like screen, transformers etc.

8 35 mm. film-strip projectors.

8 Microphones.

2 Generators; and

1 Rollieflex camera.

L-S (Na) 2616-18

As the office has a big stock of $2'' \times 2''$ slides and 35 mm. film-strips, no expenditure was incurred on these items. In the lot of films purchased, there are six films of Shahanai which have no picture but only sound. These have been purchased for the benefit of schools for the blind children, and also of music schools.

The table below gives the comparative figures of the visual education equipment in the office of the Inspector for Visual Education for the years 1956-57 and 1957-58:—

TABLE NO. XIV (7)

Visual Education Equipment

Pasticulars		1956-57	1957-58
1		2	8
No. of Magic Lanterns	•••	119	119
No. of sets of Magic Lantern Slides	•••	703	7 06
No. of Magic Lantern Slides		30,741	30,741
No. of 2"×2" Slides	• -	2,382	2,382
No. of Silent Projectors		50	50
No. of Sound Projectors	•••	94	102
No. of 35 mm. Film-strip Projectors	••••	· 49 ·	57
No. of Electricity Generators	•	46	48
Planetarium	•••	1	1
No. of sound and silent 16 mm. Films	•••	2,202	2,264
No. of 35 mm. Film-strips		1,717	1,71 7
Microphones	•••	80	88
Cameras		5	6
35 mm. Film-strip camera		1	1
	L ·	-	

(1957-58)

^{14. (15)} Film shows.—The film shows continued to remain popular as ever. The feature films like *Jagriti*, *Munna* and *Nayasafar*, were a great attraction and the shows of these films provided healthy entertainment especially to children. The table below gives the variety of public institutions served by the office of the Inspector for Visual Education, as

well as a comparative idea of the work done during the year 1957-58 and the preceding year:—

TABLE NO. XIV (8)

Lectures and Film¹Shows

(1957-58)

Serial No.	Institution		Loctures and	Film shows in
			19 6 57	1957-59
1	<u> </u>		3	4
L	Bal Bhavan, Bombay	•••	139	145
2	Balkan-ji-Bari	•••	11	10
3	Primary Schools	•••	5	11
4	Secondary Schools	•••	63	62
5	Arts and Training Colleges	•••	27	15
6	Children's Hospitals	484	15	. 9
7	Hospitals for Adults	, .	2	9
8	Homes for Destitutes	•••	6 -	1
9	Government Hostel for Womes, Bombay		10	3
10	Private Institutions and Organisations	••••	161	152
11	Vocational Guidance Institute	•••	3	•••
12	At the Exhibition of Visual Aids	•••	31	34
13	In Rural Areas		- 8	17
	Total		476	468

There is a slight fall of 8 shows during the year under report. This is because every year a few institutions buy projectors of their own. The equipped van of the Extension Service Departments also caters to the needs of secondary schools.

L-S (Na) 2616-18-a

The progress of Visual Education can be seen by comparing figures of film shows for the two years 1956-57 and 1957-58 given in the table below:—

TABLE NO. XIV (9)

Progress of Visual Education

(1957-58)

		War Re-	nder Post construc- cheme	by pi	arranged rivato utions	Total		
ι		1956-57 2	1957-58 3	1956-57	1957-53 5	1956-57 6	1957-58	
Film shows	•••	2,258	2,320	4,345	4,965	6,603	7,285	
Film-strip shows	••	470	266	740	S20	1,210	1,086	
Magic lantern shows	••	174	2	433	94	607	96	

N. B.—Film shows under Post War Reconstruction Scheme shown in the above table do not include those shown in Table No. XIV (8) which gives film shows carried out by members of the office of the Inspector for Visual Education, on request by residents or institutions of those places where Visual Education facilities do not exist while film shows shown in this table are those conducted by the institutions who have received projecting equipment on loan basis.

The above table shows that the total number of film shows increased from 6,603 in 1956-57 to 7,285 in 1957-58 and that the increase was seen in the film shows conducted both by the private agencies and by the Department. The film-strip shows conducted by the private agencies increased by 80 to 820 but the total number of film-strip shows decreased from 1,210 in 1956-57 to 1,086 in 1957-58 as a result of the decrease in these shows under the Post Was Reconstruction Scheme. One of the reasons for the decrease in the number of film-strip shows under the Post War Reconstruction Scheme is that the Assistant Deputy Educational Inspectors in charge find it difficult to spend in advance for the transport of kit as the total expenditure on this item is paid by the office of the Inspector for Visual Education only at the end of the year.

The above figures also show that magic lantern has become quite outof-date and that people are no more interested in its use.

14. (16) Training in Audio-Visual Education.—As usual, lectures and demonstrations in audio-visual education as well as practicals regarding the operation of mechanised aids were arranged for the students of the S. T. College, Bombay.

Two short-term courses were also conducted by the Inspector for Visual Education for the benefit of secondary teachers in the Bombay State. The total number of pupil-teachers who attended these courses was 72. The successful candidates were awarded Departmental Certificates of Proficiency in Visual Education. Six trainees had come from outside the State.

A short course in Audio-Visual Education was also arranged for the

Gram Sevaks and Gram Sevikas deputed for Handicrafts Training by the Central Social Welfare Board, from fourteen different States of India. For these 28 trainees, the Inspector for Visual Education made arrangements for lectures on Social Education, Principles of Fundamental Education and Family Planning along with lectures on Audio-Visual Education. The trainees learnt, also the operation of machines as well as prepared a variety of projector aids like charts, posters, models, booklets, etc.

Lectures and demonstrations were also held at all places visited by the Inspector.

14. (17) Exhibitions.—During the year under report the office of the Inspector for Visual Education participated in two exhibitions—Dadar Bhagini Samaj Silver Jubilee Celebrations and the Hamari Yojana Pradarshini, the latter organised by the Bharat Sevak Saamaj. The stalls of the Education Department at these exhibitions were centres of attraction to visitors of all kinds on account of the colourful charts, posters, pictures and models, and especially because of the Day-light Screen and the Astronomical room.

The total expenditure on the office of the Inspector for Visual Education during the year under report was Rs. 83,533.

14. (18) Visual Education in Secondary Schools.—The use of audiovisual aids in teaching in secondary schools is being made by an increasing number of secondary schools in the State as the following table will show:—

		(1:	957-58)				
Serial			Total Number	Numbe	r of Second	ary School	s having
No.	Rogion		of Secondary Schools	A Radio Set	Magic Lantern	16 mm. Projector	Other equipment
1	2		8	4	5	6	7
1	Greater Bombay	•••	339	111	38	120	68
2	Gujarati Districts of the Bombay State.	old	567	221	113	107	83
3	Marathi Districts of the Bombay State.	old	711	249	74	116	69
4	Saurashtra and Kutch	•••	200	45	25	33	16
5	Vidarbha	•••	411	150	27	32	8
6	Marathwada	•••	140	82	7	1	•••
ļ	Total (1957-58)	•••	2,268	858	284	409	244
	Previous year's T (1956-57)	otal	2,210	802	232	399	103

TABLE NO. XIV (10) Visual Education in Secondary Schools

(1957-58)

H-LIBRARIES

The Library Development Scheme was in force in the pre-reorganised State of Bombay. In Marathwada, the Hyderabad Public Libraries Act, 1955, was in force. In Saurashtra and in Vidarbha, libraries were generally sponsored and managed by Government. In Kutch, libraries were run by different non-Government agencies, such as, the Borough Municipality, the Gram Panchayat and Charitable Societies.

Brief description of the development of public libraries in the different components during the year under report is given in the paragraphs that follow :—

14. (19) Library Development in the old Bombay State Area.—A regular functional inspectorate with the Curator of Libraries at the head assisted by Assistant Curators of Libraries for the Maharashtra and Gujarat Regions exists for the organisation and development of library movement in the areas of the old Bombay State. With the re-organisation of States, the jurisdiction of the Curator of Libraries is extended to the new components of the State. The Assistant Curator of Libraries, Baroda, is also looking after the Central Library at Baroda, which used to be maintained by the old Baroda State, and which is managed by the Bombay State since the merger of the Baroda State. During 1957-58 the post of Assistant Curator of Libraries for Gujarat Region continued to be vacant and the Assistant Curator, Baroda, worked there in addition to his own duties.

There are three libraries in the areas of the old Bombay State, which can be termed as deposit libraries. These are the Central Library, Bombay, the Maharashtra Regional Library, Poona, and the Gujarat Regional Library, Ahmedabad. These libraries arrange the books and publications received under the Press and Registration of Books Act XXV of 1867 either according to the Dewey Decimal or the Colon System of Classification. The Act of 1867 was amended by Bombay Act LXI of 1948 according to which printers in the State of Bombay are required to send two copies of each book they print to the Central Library, Bombay and one copy of book in Marathi and Gujarati to the Regional Library at Poona and Ahmedabad respectively. The printers of newspapers are also required to send a copy to the Curator of Libraries, who forwards it to the Central Library, Bombay. The Central Library, Bombay, is also nominated to receive free copies of books published in India, under the Delivery of Books Act, 1954.

The management of the Central Library has been entrusted to the Asiatic Society of Bombay. The Central Library received the usual annual grant of Rs. 60,000 besides special *ad hoc* grants amounting to Rs. 45,100 during the year under report. The Regional Library at Ahmedabad is managed by the Gujarat Vidyapeeth, Ahmedabad. The Management of the Maharashtra Regional Library was transferred from the Poona City General Library to the Poona Municipal Corporation with effect from 1st February, 1958. The Regional Libraries received the usual grant of Rs. 13,000 during 1957-58.

The Central Library, Baroda is the only public library in the old Bombay State, managed by Government. The library functioned as District Library for the Baroda District.

The number of District Libraries recognised under the Library Development Scheme increased from 19 in 1956-57 to 20 in 1957-58 as the Mumbai Marathi Grantha Sangrahalaya, Bombay was recognised as a District Library during the year. Grants amounting to Rs. 84,603 were paid to these libraries during the year under report.

The number of Taluka and Peta Libraries increased by one to 210 in 1957-58 and the amount of grant paid to them increased from Rs. 90,102 in 1956-57 to Rs. 90,697 in 1957-58.

The recognition of Town Libraries and Children's Libraries was continued during the year. The grant paid to 136 town libraries in 1957-58 was Rs. 31,674 as against the grant of Rs. 19,987 paid to 103 libraries in 1956-57. The number of Children's Libraries increased by one to 16, and the amount of grant paid to them increased by Rs. 83 to Rs. 1,198.

The following table gives additional information about these libraries for the two preceding years: --

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TABLE No. XIV (11)

Library Statistics (Old Bombay State Area)

(1957-58)

.

	Number o	of Libraries	Amount of Grant . Number of Readers Nu		Number	of Visitors	Books issued			
Library 1	1956-57 2	1957-58 8	1956-57 4	1957-58 5	1956-57 6	1957-58 7	1956-57 8	1£57-58 9	1956-57 10	1957 59 11
			Rs.	Rs.]			}
Central Library, Bombay.	1	1	60,000	1,51,000	1,125	1,000	2,89,000	8,12,000	30,810	41,240
Regional Libraries	2	2	24,858	26,000	18,592	13,400	2,25,793	2,69,807	79,721	79,225
District Libraries	19	20	82,519	84,603	1,52,816	4,78,695	20,01 384	28,28,486	5,69,870	8,62,900
Taluka/Peta Libraries	209	210	90,102	90,697	78,142	1,45,509	85,78,719	51,41,199	10,13,812	10,75,982
Town Libraries	103	186	19,987	31,674	10,701	27,833	£ + 5r	18,29,471	1,57,281	2,13,813
Children's Libraries	15	16	1,115	1,198	2,116	2,178	1,63,259	2,02,270	16,810	29,545
Total	349	885	2,78,581	8,85,172	2.52,522	6,68,550	75,75,882	1,00,83,183	18,67,254	3 3,02,705

The scheme of integrated library service was continued during the year under report. Under this scheme, a number of circulating libraries linking with the existing village libraries in the two compact areas each consisting of 100 villages in Rajpipla (Broach District) and Dhulia (West Khandesh District) are established. The work of circulation of boxes and of supervision is entrusted to the Assistant Deputy Education Inspectors in charge of these two areas and to the Principals of the Graduates' Basic Training Centres.

Under this scheme, 25,547 books in Rajpipla area and 7,052 books in Dhulia area were issued to school children, ceo-literates and other educated persons during the year under report.

14. (20) Library Development in Saurashtra, Vidarbha, Marathwada and Kutch.—The following table gives the Library Statistics for Saurashtra for the year under review :—

TABLE No. XIV (12)

Library Statistics (Saurashtra)

	Libraries managed by								
		Municipa-	Private Agencies						
	Government	lities	Aided	Unaided					
1	2	8	4	5					
Number of Libraries	15	15	43	21					
Number of Books and Journals	1,17,976	45,612	1,95,155	81,302 -					
Average daily attendance	810	1,585	5,839	2,267					
Number of Books issued	1,85,542	87,664	4,35,193	1,23,645					

(1957-58)

In addition to the above, there were also 804 Village Libraries managed by the Village Panchayats.

During the year under report, three District Libraries were opened at Rajkot, Surendranagar and Junagadh. A circulating library has been attached to each of these District Libraries. A jeep car has been kept at the disposal of the District Educational Inspector for circulating books from village to village. In the Vidarbha region, the Central Library, Nagpur, caters to the bookneeds of Marathi, English and Hindi readers. The library is under the control of an Assistant Curator of Libraries. During the year under report, the library received a grant of Rs. 12,950. In 1957-58, 43,552 books were issued by the Library, and the number of readers was 3,200.

There are 8 District Libraries for the 8 districts of the Vidarbha Region. The Central Library works as a main deposit centre of the District Libraries. The total number of readers in the 8 District Libraries during the year under report was 1,28,384.

The Central Library, Nagpur, also directs the general policy of improvement in library facilities in both urban and rural centres in each district of Vidarbha region. The District Librarian arranges the exchange of books among these centres with the help of the library vehicle which has been provided to each district to facilitate mobile service, and the Assistant District Inspector of Schools in charge of different ranges render help for exchange of sets of books. During the year under report, 41,776 books were issued at the District Libraries and at the urban and rural centres.

In Marathwada, recognition to libraries opened by private agencies is granted in the first instance for a period of one year after receiving satisfactory inspection reports from the Inspector of Schools of the district concerned. Grants upto a maximum of Rs. 350 per annum on the purchase of books and upto Rs. 150 on the purchase of magazines and newspapers, depending upon the expenditure incurred during the previous year, are sanctioned to libraries.

During the year under report, there were 34 recognised libraries in Marathwada. The grant-in-aid paid to these libraries was Rs. 4,988. The number of readers and visitors in these libraries was 5,53,680 and 22,391 respectively, and the number of books issued was 33, 871.

During the year under report, the number of libraries in *Kutch* increased by 4 to 16. Maintenance grant at the rate of 33 per cent of the admissible expenditure of the previous year, was given to them; the total amount given to the 16 libraries being Rs. 7,907. In addition, special grant of Rs. 8,000 was also paid. The total number of readers in 1957-58 in these libraries was 2,220, and the number of books issued was 28,096.

A system of circulating libraries was introduced in Kutch during the year under report. For this purpose, 12 boxes containing 813 books were used.

14. (21) Training of staff for Libraries.—One of the pre-requisites of an efficient library service is trained staff. Government have, therefore, instituted the Library Training Course Examination. The Examination is conducted at Bombay, Poona, Ahmedabad and Nagpur by the Curator of Libraries. The Library Training Courses are conducted by the Library Associations at Bombay, Poona, Ahmedabad and Nagpur. The amount of grant paid to these Associations, and the number of candidates prepared by them for the Library Training Course Examination are shown in the table below :—

TABLE No. XIV (13)

Library Associations

(1957-58)

	Amount o	f grant paid	Number of students appeared and passed							
Name of the Association	1956-57	1957-58	195	56 57	1957-58					
•			A _l peared	Passed	Appeared	Passed				
1	, 2	8	4	5	6	7				
	Rs.	Rs.	•							
Bombay Library Association, Bombay.	2,000	1,919	17	11	18	10				
Mabarash [‡] ra Libra- ¹ y Assoc ³ ation, Poona.	2,000	1,811	64	27	68	2E				
Gujarat Library Association, Ahmedabad.	1,048	1,303	72	31	60	41				
laya Grantha- laya Sangh, Nagpur.					15	9				
Total .	5,048	5,033	153	69	161	86				

14. (22) Advisory Committee for Libraries.—The Advisory Committee for Libraries under the Chairmanship of Dr. P. M. Joshi, Director of Archives and Historical Monuments, Bombay, held four meetings during the year under report. In these meetings, the Committee considered the following questions and made suitable recommendations to the Government :—

(1) The Committee submitted to Government, a proposal for the creation of an independent Department for Libraries under the administrative control of the Curator of Libraries, Bombay State. The proposal is under the consideration of Government. (2) The Government of Bombay nominated the Central Library, Bombay, as a National Library to receive Publications as per Delivery of Books (Public Libraries) Act, 1954. The Advisory Committee for Libraries studied the proposal of the authorities of the Central Library, Bombay, addressed to Government for additional financial help to cope with those additional responsibilities, and supported the proposal of the Central Library, Bombay.

(3) The Committee taking into consideration the increased responsibilities of the Asiatic Society of Bombay arising out of the Delivery of Books (Public Libraries) Act, 1954, recommended an additional grant of Rs. 40,000 to the Central Library, Bombay.

14. (23) Government of India's Library Advisory Committee.—The Curator of Libraries, Bombay State, was appointed as one of the members of the Library Advisory Committee appointed by the Government of India, to enquire into the present reading needs of the people and how they are being met with, to study the existing library set-up in the country and to make recommendations on the administrative and financial measures necessary to support the future library system in the country. The report of the Committee will be read with interest by all those interested in Library Development.

I-PATRONAGE TO LITERATURE

14. (24) Patronage to Literature.—Every year a certain amount is provided in the budget for the encouragement of literature. This amount is utilised in the purchase, by way of patronage to authors, of copies of books which are useful from an educational point of view. The purchase is generally restricted to books which are of such a technical or special character as to preclude a large number of buyers or so costly in production as to be prohibitive in price. The books thus purchased by way of Government patronage are distributed among Government and non-Government educational institutions, libraries, research institutions, etc. During the year under report, 50 books were purchased by way of Government patronage, at a cost of Rs. 8,929.86.

J-TEXT-BOOKS

14. (25) Text-Books in Primary and Secondary Schools.--Under the Bombay Primary Education Act, 1947, and the rules made thereunder, the power of prescribing text-books for primary schools has been vested with Government and no books other than those sanctioned by Government or the Director of Education can be used in any Government or recognised primary school. Secondary schools in the areas of the old Bombay State are also required to use sanctioned text-books in their schools. To assist the Director of Education in deciding the question relating to sanction of books other than Supplementary Readers which are referred by the Director of Education to a panel of experts appointed by him for the purpose, to be used in schools, School Book Committees consisting of official and non-official members have been constituted for Marathi, Gujarati, Kannad, Hindi, Urdu, Sindhi and English. To maintain a uniform standard in the scrutiny of books in the different languages, a co-ordinating committee with the Director of Education as the President and the Chairman and educationists of the School Book Committees as members, has been formed.

Provision has also been made for the submission of appeals to Government by authors and publishers against the rejection of their books.

TABLE NO. XIV (14)

Books received for consideration and sanctioned

(1957-58)

			Standards V to VII		Standards VIII to XI		Primary Training Colleges		Books -IV	Copy Books Standards V-VI	
Language 1		No. of books zeceived	a No. of ; books sanctioned	h No. of books received	cn No. of Looks sanoticned	a No. of books received	A No. of books fanctioned	ω No. of copy books received	No. of copy books sanciton e	No. of copy books received	No. of copy books sanctioned
	·	<u> </u>	1 0] <u>≭</u>	<u> </u>	<u> </u>	/ '		9	10	11
Marathi	••	. 8	•••	11	8	10	10-	80	18	12	8
Gujarati	••	. 3		19	9	4		28	18	18	14
Kannad			•••					2	2		
Hindi		102	£6	152	69	2	1	10	8		
Urdu		. 18	3	9	8			8	4		
English		. 107	52	· <u>4</u> 0	23			22	6		
Sindhi	••	. 4		б	б			2	2		
ч	otal	287	95	290	117	16	11	102	59	80	22

The Departmental Readers in Marathi, Gujarati and Kannad, written for Government by special Committees consisting of educationists and writers were in use in standards I-IV. The Gujarati Language Primer and Readers I-IV published by the Navjeevan Trust were also in use in primary schools under some of the School Boards in Gujarat. The revised editions of the Departmental Marathi and Gujarati Primers and Readers I and II were introduced from June, 1957. The current editions of Readers III and IV in these series were continued during the year under report.

The Ex-Saurashtra Government had appointed a committee consisting of officials and non-officials for selection of text-books for primary and secondary schools in Saurashtra. The Director of Education, Saurashtra was a member of the Committee. The Committee selected its own Chairman and formulated its own procedure. Books were got reviewed by three persons from a confidential list of competent persons drawn from Head Masters and senior teachers directly connected with the teaching work. The final selection was made by the Committee on the basis of these reviews. Text-Books prescribed by the Committee have been in use since 1955-56 and will be continued upto 31st May 1961. The ex-Saurashtra Government has also published the Bharati Wachanmala Series consisting of a Primer and four books. These books are the only prescribed language text-books for standards I-IV in all primary schools in the Region.

A Text Book Committee was appointed by the ex-Madhya Fradesh State for recommending text-books for use in recognised schools in the State. After the re-organisation of States, this Committee has ceased to work and the power of sanctioning text-books for primary schools in Vilarbha rests with the Director of Education. Text-Books in Secondary Schools are prescribed by the Vidarbha Board of Secondary Education, and schools are required to select books from the sanctioned list.

In the ex-Hyderabad State, text-books in Primary schools were prescribed and recommended by the Director of Public Instruction, Hyderabad. The Director made the selection of these books with the help of experts appointed for the purpose. The Board of Secondary Education, Hyderabad, used to recommend books for use in secondary schools in Marathwada. The text-books already prescribed by the Board have been allowed to be continued during the year under report.

The Text-Book Committee appointed by the ex-Commissioner of Kutch prescribed books for primary and secondary schools, and these books were used in all Government and non-Government schools. Books selected by the Committee were prescribed in June, 1956, and are expected to continue till the end of 1958-59. The Departmental Gujarati Primer and Readers I-IV published by the Government of Bombay were used in standards I-IV of the primary schools in Kutch prior to the re-organisation and the same position continued after the re-organisation.

K-Museums

14. (26) There are several Museums in the State of Bombay; but only the following four are with the Education Department :---

- 1. Museum and Picture Gallery, Baroda.
- 2. Central Museum, Nagpur.
- 3. Lady Wilson Museum, Dharampur.
- 4. Sangli State Museum, Sangli.

(a) Museum and Picture Gallery, Baroda.—The Baroda Museum was founded in 1887 by Maharaja Sayajirao Gaikwad of Baroda. The Institution was a great favourite of that enlightened Ruler, who collected and acquired for it a very large number of objects of cultural and scientific interest from various parts of the world. The Picture Gallery was built as an annexe to the Museum in 1914. With the merger of the Baroda State in 1949, the Museum as well as the Picture Gallery were taken over by the Education Department.

The Baroda Museum is regarded as an important museum not only in this State, but in the whole of India. The European Picture Gallery is similarly considered as perhaps the best in Asia. It is the only gallery where the old Masters of Europe can be studied in the Original. Side by side with it there is also a Gallery of Modern Indian Pointings and a Print Room. The Museum has an excellent library and also arranges special exhibitions, public lectures, film shows, radio talks, from time to time. University students and research scholars are given special facilities to study the exhibits and to make sketches or take photographs for research purposes. It co-operates with the M. S. University of Baroda in conducting courses for the Diploma in Museology.

During the year under report the following two exhibitions of major importance were specially arranged :---

(1) Exhibition of the sketches of Western India mediaeval architectural sculptures by Shri C. M. Vyas of Ahmedabad, declared open to the public by Shrimati Hansa Mehta, Vice-Chancellor, M. S. University of Baroda.

(2) Exhibition of Indian paintings by the Hungarian Artists—late Mrs. Sass Brunner and Miss Elizabeth Brunner—declared open to the public by Shrimati Hansa Mehta, Vice-Chancellor, M. S. University of Baroda.

Illustrated for the most part by coloured slides, the public lectures at the Museum during the year under report have been on a variety of subjects such as "New Light on Indus Valley Civilisation" and "Indus Valley Culture—Is it Revedic?" both by Shri T. N. Ramchandran, and "Mediaeval Temples of Orissa and Khajuraho" and "Some Centres of Ancient Greece-Roman Art and Civilisation" by Dr. Chitra Krishna Gairola.

The Museum was visited during the year under report by 3,58,345 visitors including 25,649 students (18,045 from 428 primary schools; 7,246 from 156 secondary schools and 358 from 14 colleges and other institutions).

The Museum Library continued to serve the needs of research scholars and University students.' During 1957-58, 356 readers took advantage of the library and 295 bocks and periodicals were issued to them. 524 books and periodicals, mostly received on exchange basis from Indian and foreign institutions were added to the library.

The outstanding features of the year's reorganisation work in the Science Section was the construction of a large Habitat group case depicting the life of the Rabaris cf Saurashtra. The figures of Rabaris clothe in their traditional dress and ornaments and shown in their humble dwellings and surroundings look so realistic that this case has become a centre of attraction for hundreds of visitors every day.

A large relief map of India showing the distribution of minerals was also prepared for the Geological Section, during the year under report.

The Government of Bombay invited during the year under report two British experts to restore the deteriorated European Oil Paintings at the Baroda Museum. These two experts, after completing a preliminary scientific examination, listed 73 paintings for immediate restoration.

(b) Central Museum, Nagpur.—Brief reports of the different sections of the Museum are given below :—

Archaeological Section.—The gallaries were decorated with the murals viz. of an Ajanta painting, Trimurti from Elephanta and Dancing Shiva from Elora. An archaeological Survey of the District of Buldana was made and monuments at Mehekar, Lonar, Sakegaon, Amdapur, Nandai Dhotra, Deulgacn Raja and Sinkhed were examined. Photographs of the antiquities at these places were obtained. Two Treasure Trove Finds of coins were reported during the year. 22 coins comprised of one gold, nine silver and 12 copper were added to the coin-cabinet. Sculptures in the Collection of the museum were photographed to build up a reference collection.

Anthropology Section.—Anthropological Galleries are being expanded and reorganised. Sets of ornaments and dresses used by the principal tribes of Vidarbha and Mahakoshal area which were collected during 1956-57 were displaced in the galleries. Of the new acquisitions a set of dancing costumes used by Rauts deserves mention. These new acquisitions are supplemented by enlargements of photographs obtained from field and a series of water colour compositions illustrating the various stages in the cultural evolution of man.

Art Section.—The Picture Gallery was enriched by the addition of eight old and modern Indian paintings which were acquired in 1956-57. The new additions during the year comprised of two modern Indian paintings. Among the artists newly represented in the galleries during the year, Messrs. V. Masoji, Amberkar, Acharekar and Haldankar deserve mention.

Natural History.—The museums collection of smaller mammals was transferred into new show-cases. Three new Habitat groups viz. of Indian Tiger, Leopard and Chittal were under prepartion. The background scenes were painted and the animals are now displayed in these illuminated show-cases. The field collection of natural history specimens included about 25 common and rare varieties of birds and fine specimen of Indian Tiger and female Sambhar.

Other activities.—The Museum participated in the organising of an exhibition in connection with the 1857 Centenary Celebrations. The Museums' collection of arms and armour was displayed at the exhibition. A set of 18 paintings illustrating the personalities and events relating to this struggle and a large pictorial map indicating the places involved in this war with dates, were specially drawn for the exhibition.

The Museum library is now housed in an independent room. 125 new volumes mostly on subjects of Archaeology, Anthropology and Natural History were added. The library is frequently used by research scholars.

The average daily attendance of visitors during 1957-58 was 682.

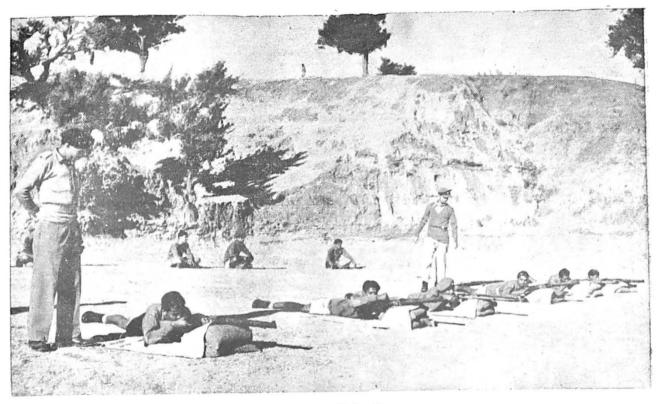
(c) Lady Wilson Museum, Dharmpur.—The Museum gave increasing attention to educational activities. The Museum was open for 288 days during the year, and 29 school parties comprising 1,249 students visited the museum. The total number of visitors during the year was 33,429.

A public exhibition was arranged on 1st December, 1957, in celebration of Social Education Day.

(d) Sangli State Museum, Sangli.—The total number of visitors during the year was 15,528, giving a daily average of 54. More than three-fourths of the visitors came from several nearby districts, especially from Satara, Kolhapur and Sholapur.

L-MILITARY EDUCATION

14. (27) National Cadet Corps.—Military Education is provided to college students through the Senior Division of the National Cadet Crops, and



"Range Firing"

education in social service is imparted to secondary school pupils through the Auxiliary Cadet Corps and Junior Divisions of the National Cadet Corps.

The number of Units of the Senior Division of the National Cadet Corps increased from 61 in 1956-57 to 77 in 1957-58. Of these, 49 were in the areas of the old Bombay State, 18 were in Vidarbha, 7 in Saurashtra, 2 in Marathwada and 1 in Kutch. Girls' Divisions included in the above were 23, Actual strength of these Units on 31st March, 1958, was 12,333 ef whom 263 were officers and 12,070 were cadets, 2,677 cadets appeared for the 'B' Certificate Examination during 1957-58, and of these 2,284 passed the Examination. The corresponding figures for the 'C' Certificate Examination were 500 and 398 respectively. The following statement gives detailed information about all the Units as regards their strength of officers and cadets. results of the B and C Certificates, etc. as on 31st March 1958:—

TABLE

National Cadet Corps (Senior

Statement showing the total strength of the

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held during

	· : (Anthorised	l strength o	f the Uint	Actual strength of Unit			
' 8. No.	Name of th e U nit	Officers	- " Cadets	`Tctal	Officers .	Oadets ¹	. Total	
I	2	8	4	б	6	7	8	
1	lst Bombay Br., N. O. C., Bombay.	15	- 625	640	15	625	640	
2	2nd Bombay Bn , N. C. C., Poona 7.	15	625	640	13	625	638	
8	8rd Bombay Bn., N. C. C., Bombay.	15	625	640	14	625	689	
4	4th Bombay, Bn., N. C C., Ahmedaba i	12	470	482	8	470	478	
δ	5ih Bombay Bn., N. C. C., Negpur	15	625	640	15	625	640	
6	6th Bombay Bn., N. C. C., Baroda	15	625	640	7	470	477	
7	7th Bombay Bn., N, C. C., Kolhapur.	15	625	640	18	625	639	
8	8th Bombay Bn., N. C. C., Bombay.	15	625	640	7	- 296	303	
9	9th Bombay Bn., N. C. C., Anand.	12	470	482	12	470	482	
10	10th Bombay Bn., N. C O., Nasik.	8	\$15	823	8	815	828	
11	11th Bombay Bn., N. C. C., Amravati.	15	625	640	; :-14 *	1: (c `69 8ť)	: 6 97	

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No. XIV (15)

Division and Girls' Division)

Units and results of Certificates Examination

1957-58

Certific	ate 'B'	Certific	ate 'C'					
No. of Cadets appeared	No. of Cadets passed	No of Cadets sppeared	No. of Cadets passed	Remarks (Names of Colleges to which allotted)				
9	10	11	12	13				
202	192	22	18 ,	 Elphinstone College, (2) K. C. College, (3) In- stitute of Science, (4) St. Xavier's College, (5) Jai Hind College, (6) Sydenham College, (7) Sidharth College of Arts und Science and (3) Sidharth College of Commerce and Eco- nomics. 				
171	162	29	21	 Forgusson, (2) S. P. Colloge, (3) B. M. Coll g., (4) M. E. S. College, and (5) Agricultural Colle- ge, Poona. 				
218	208	24	28	 R. R. College, (2) R. A. Podar College, (3) Bombay College, (4) Khalsa College and (5) Rupinel College. 				
118	8 0	18	6	 Gujarat College, L. D. Arts and M. G. Soience Oollege, (2) H. L. College of Commerce, (3) St. Xavier's College, Ahmedshad and M. N. Colle- ge, Visnagar, (5) J. and J. College of Science and O. B. Patel Arts Inst. 				
_ 194	_ 164	74	68	(1) Nagpur Mahavidyalaya, Nagpur, (2) Govarn- ment Science College, Nagpur, (8) Government Ocliege of Agriculture, Nagpur and (4) G. S. College of Commerce and Economics, N gpur				
61	29	12	4	M. S. University, Baroda.				
149	148	14	- 9 	 Rajaram College, Kolbapur, (2) G. K. Gokhale C liege, Kolbapur, (3) Willingdon College, Sangli, (4) Walchand Engineering College, (5) C. S. Oollege, Satara and (6) R. P. Gogita College, Ratnagiri. 				
81	- -	8	5	 Wilson College, (2) Bhavan's College, (3) Bom- bay Veterinary College, (4) Government Law College, and (5) Sir J. J. School of Arts. 				
、 60	_ 81	_ 7	5	() V. P. Mahavidyalaya, Vallabh Vidyanagar, (2) B. J. V. Mahavidyalaya, Vallabh Vidya n gar, (3) Agricultural College, Anand.				
47	95	.2	. 3	(1) H. P. T. College, Nasik, (2) Shri Shivaji Colle- ge, Dhulia.				
` 72	67	53	49	(1) Vidarbha Mahavidyalaya, Amravati and (2) Shr Shivaji College, Amravati,				

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		Authorised	strength of	the Unit	Actual strength of Unit			
S. No.	Name of the Unit	Officers	Cadets	Total	Officers	Cadets	Total	
1	2	3	4	5	6	7	8	
12	12th Bombay Bn., N. C. C., Sholapur.	15	625	640	8	815	828	
13	13th Bombay Bn., N. C. C., Nagpur.	15	625	15	8	815	823	
14	14th Bombay Bn., N. C. C., Akola.	8	815	323	. 5	215	220	
15	15th Bombsy Bn., N. C. C., Rujkot.	15	625	640	12	459	471	
16	16th Bombay Bn., N. C. C., Poona.	8	154	157	3	154	157	
17	17th Bombay Bn., N. C. C., Khamgaon.	8	354	157	1	152	153	
18	18th Bombay Bn. <u>,1</u> N. C. C., Surat.	8	815	828	. 7	815	822	
19	19th Bombay Bn., N. C. C., Bombay.	8	815	828	6	815	821	
20	20th Bombay Bn., N. C. C., Aurangabad.	15	- 625	· 640	.9	462	471	
21	21st Bombay Bn., N. C. C., Bhavnagar,	12	470	482		•••		
22	22nd Bombay Bn, N. O. O., Sangli.	8	315	323				
23	Junagadh Ind. Coy , N. C. C , Junagadh.	3	154	157	9	154	157	
24	Bhuj 1nd. Coy , <u>1</u> N. C. C., Bhuj.	8	154	157	3	106	109	
25	Wardha Ind. Coy., N. C. C., Wardha.	8	154	157	3	86	89	
26	Nagpur Ind. Coy., N. C. C., Nagpur.	8	154	157	•••	***	***	
27	Visnagar Ind. Coy., N. C C., Visnagar.	. 8	154	157			***	

No. XIV (15)—contd.

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	ate 'O'	Certific	Oertificate 'B'		
Remarks (Names of Colleges to which allotted)	No. of No. of Cadets Cadets appeared passed		No. of Cadets passed	Cadets Cade	
18	12	11	10	9	
(1) Dayanand College of Arts and Science, (2) Da nand College of Commerce and (3) Sangar shwar College, Sholapur.	2	4	48	86	
 Hislop College, (2) S. B. City College a (8) M. M. College of Science, Naguur. 	10	11	79	91	
 Sitabai Arts Gollege, Akola, (2) Governm- Agriculture College, Akola, (3) Aryan Golle Washim. 	δ	5	75	88	
 Dharmendrasinhji College, Rajkot, (?) P. D. College of Commerce, Rajkot, (?) D. K. Arts College, Jamnagar. 	2	4	18	24	
N. Wadia College, Poona 1.	6	6	80	82	
(1) G. S. College of Science and Arts, Khamgaor	1	- 1	62	72	
 M. T. B. College, Surat, (2) K. P. College Commerce, Surat, (3) S. B. Garda Colle Navsari, (4) Jayendrapuri Arts and Scie College, Broach (5) Nutan Kelvani Man Bulsar. 	· 4	б	14	25	
 Ismail Yusuf College and (2) M. M. Coll. Andheri, (3) National College, Baroda. 	4	4	56	59	
 Peoples' College, Nanded, (2) M. M. Vidyala Aurangabad, (3) Government Arts and Scie College, Aurangabad, (4) Abmednagar Coll Ahmednagar, (5) M. J. College, Jalg (6) Pratap College, Amalner. 	••••	••• •	30	84	
The Unit was raised newly.	••••		•••		
Do.	•••		•••		
Bahauddin College, Junagadh.	2	4		10	
R. R. Lalan College, Bhuj.			19	27	
G. S. College of Commerce, Wardha.	8	3	27	27	
The Unit was raised newly.	•••		•••	•••	
Do,			•••	•••	

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TABLE

Ì		Authorised	strength o	f the Unit	Actual strength of Unit			
S. No.	Name of the Unit	Officers	Cadets	Total	Officers	Cadets	Total	
1	2	3	4	δ	6	7	8	
23	lst Bombay Armcured Squ., N. C. C., Poona	3	180	183	3	190	18	
29	11th Bombay Armoured Squ., N. C. C., Nagpur.	3	90	98		***		
80	2nd Bomb y Bty., N. C. C., Bombay.	2	120	122	2	120	- 129	
81	7th Bombay Bty., N. C. C., Ahmedabad.	9	· 120	122	1	120	141	
82	2nd Bombay Engr. Pln. N. C. O. Poona.	2	12Ò	199	. 1	120	121	
83	6th Bombay Engr. Pln., N. C. C., Bombay.	2	120	122	~ 2	, 113	110	
94	10th Bombay Engr. Pln., N. C. C., Anand.	¥	- 120	, 192	2	120	12	
35	14th Bombay Engr. Pln., N. C. O, Nagpur.	2	- 60	62	P	58	60	
86	18th Bombay Engr. Pln. N. O. C., Baroda.	2	60	62	. 2	60	62	
87	20th Bombay Engr. Pln., N. U. C., Morvi.	2	60	62	·	•••	•••	
8 8	lst Bombay EME Sec., N. C. C., Ahmedabed.	2	60	62	1	6 0	61	
89	11th Bombay EME Sec., N. C. O., BEavnagar.	2	60	62	2	60	69	
40	14th Bombay EME Sec, N. C. C., Anand.	2	60	62			••	
41	4th Bombay Sig. Sec., N. C. C., Poona.	2	120	122	. 2	120	129	
42	7th Bombay Sig. Soc., N. C. C., Nagpur	2	60	62	. 1	60	61	
43	11th Pombay Sig. Sec., N. C. C., Amravati.	2	-60	62	· 2	44	46	
44	17th Bombay Sig. Sec., N. C. C., Bombay.	2	60	62				
45	1st Pombay Med. Coy., N. C. C., Bombay.	2	60	62	. 2	60	62	

No. XIV (15)-contd.

Certificate 'B'		Certific	ate (C?)	1
No. of Oadets appeared	No. of Oadets passed	No. of Cadets appeared	No of Cadets Fassed	Remarks (Names of Colleges to which allotted)
9	10	11	12	, <u>i</u> 8 ;
ı 39	31	- 6	. 6	(1): S. P. College, (2) Fergusson College, (3) N. Wadia College, Poona.
				The Unit was raised newly.
84	84	4		Open Unit to all Colleges in Bombay.
17		· 4	4 54.2	Open Unit to all Colleges in Ahmedalad.
16	. 14	6	1	Engincering College, Poons.
•••	, '			Victoria Jubilee Technical Institute, Bombay.
43	87	11	9	Birla Vishvakarma Mahavidyalaya, Anand.
89	16		1. J ••	(1) Governn ent Polytechnic Vaguur, (2) College of Sames, Nagpur.
	5	- 4	<u> </u>	/ Faculty of Technology including Engineering (Kalabhavan), Baroda
	•••	· •••	•••	The Unit was raised newly.
•••			• :	L. D. Engineering College, Ahmedabad.
•••	,		• ; •••	Sir Bhaysinhji Polytechnic Institute, Bhaynagar.
***	, 		•••	The Unit was raised newly.
80	25	. 2	1 1	Open to all Colleges in Poonà.
18	15	. 5	4 ,	Government Pelytectnic, Nagpur, College of C Science, Nagpur.
				 Government Polytechnic, Amravati and Vidarbha Mahavidyalaya, Amravati.
	·	· •••	ť	The Unit was raised newly.
20 16		- 15	12	 (1) Grant Medical College, (2) Seth Govardha Surendar Medical College, (3) Topiwala Nation Medical College, (4) Sir C. E. M. Dental Colleg Bombay.

		▲ utbcrised	strength of	the Unit	Actual strength of Unit			
s. N .	Name of the Unit	Officers	Cad te	Tots]	Others	Cadets	Total	
1	3	3	4	5	6	7	8	
45	2nd Bombay Med. Coy., N. C. C., Poona.	2	190	122	2	115	117	
47	9th Rombay Med. Coy. N. C C., Nagpur.	2	120	129	2	90	92	
48	20th Bombay Mel Coy., N. J. C., Baroda.	2	60	62	1	60	61	
49	No. 1 (Bombay) Naval Unit, N. C. C., Bombay	2	120	199	2	119	121	
5`	No. 7 (Bombay) Nava Units, N. C. C., Nagpur	2	60	62	2	46	48	
51	No. 8 (Bombay) Naval sled. Unit N. C. C., Bombay.	2	60 ,	62	2	60	62	
52	No. 1 Bombay Air Sin. N C. C., Bombay.	2	160	162	2	160	163	
5}	No. S. Bombay Air Sqn. N. C. C., Nagpur,	2	160	162	2	193	135	
54	18th Bombay Air Sqn. N. C. C., Poona,	2	80	82				
55	ist Bombay Girls' Tp N. C. C, Eo : bay.	3	135	138	3	185	138	
56	2nd Bombay Girls' Tp. N. C. C., Bombay.	3	90	93	2	90	9 <u>1</u> -	
57	Srd Bombay Girls' Tp. N. C. C., Bombay.	8	90	93	2	90	92	
58	4th Bombay Girls' Tp., N. C. C., Ahmedabal.	3	195	198	8	19 <u>4</u>	187	
59	5th Bombay Girls' Tp., N. C. C., Baroda.	3	90	93	8	90	~ 93	
60	6th Bombay Girls' Tp N. O. O., Poona.		•••	•••	•••	•••		
61	7 h Bombay Girls' Tp. N. U. C., Nagpur.	8	185	198	8	122	125	
62	8th Bombny Girls' Tp N. O. C., Bombay.	2	90	92	1	60	51	

No. XIV (15)-contd.

Certific	ate 'B'	Certific	ate 'O'	
No. of Cadots appeared	No of Oadets passed	No. of Cadets appeared	No. of Cadets passed	Remarks (Names of College to which allotted)
9	10	11	12	13
30	27	11	5	(1)1B. J. Medical College, Poona, (2) Ayurvedic College, Poona.
14	ı 12	81	26	Medical College, Nagpur.
•••			***	Medical College, Baroda.
59	52	5	۰. ۲	Open to all Colleges in Bombay.
			•	Hislop College and M. M. College, Nagpur.
9	9		وده د	Open to all Medical and Dental Colleges in Bombay.
54	60	3 6	85	Open to all Colleges in Bombay.
41	32	28	16	Hislop College and M. M. College of Science Nagpur.
•••				The Unit was raised newly.
22	28			 National College, (2) Ruparel College, (3) Ruiz College, (4) Khalsa College, (5) Bombay College (6) R. A. Podar College, Bombay.
28	27			 Jai Hind, (2) Sydenham, (3) K.C., (4) Elphins- tone, (5) J. J. School of Arts, (6) S. N. D. T College, Bombay.
27	25		•••	(1) St. Xavier's College, (2) Sophia College, (3) Wilson, College and (4) Bhawan's College
15	9	4	8	Bombay. All Colleges in Ahmedabad.
32	24		561	M. S. University of Baroda, Baroda.
•••		***		Enrolment not yet made.
85	85	4	4	 L. A. D. College for Women, ⁽²⁾ Science Colleg Nagpur, (3) Nagpur. Mahavidyalaya, (4) Hislo College, Nagpur.
11	11	•••	•••	N. M. College, Andheri and Ismail Yusuf College Andheri.

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		Authorised	l strength o	the Unit	A otun	l strength o	of Unit
ч. Хо.	Name of the Unit	Otheers	Cadets	Total	Officers	Cadots	Total
1	2	8	4	5	6	• 7	8
63	9th Bombay Girls' Tp., N. C. C., Bombay.	. 8	90	98	I	30	8
64	10th Bombay Girls' Tp., N. C. C., Anand,	2	90	9 ≱		61	6
65	11t'ı Bombay Girls' Tp., N. O. O., Sholapur.	2.	60	18	1	ر8	8
66	12th Bombay Girls' Tp., N. C. O, Akola.	1	- 80 • -	81	1	17	1 15
67	13th Bombay Girls' Tp., N. C. C., Nagpur.	8	185	189	8	88	g
68	14th Bombay Girls' Tp., N. O. C., Rajkot.	2	90	92	. 1	44	4
69	15.h Bombay Girls' Tp., N. O. O, Amravati.	8	90	98	2	68	8
70	16th Bombay Girls' Tp., N. C. C., Bhavnagar.	1	30	. 81	•••	•••	
71	17th Bombay Girls' Tp., N.C.C., Bombay.	8	90	93		•••	• •••
72 ,	18th Bombay Girls' Tp., N. C. C., Sangli.	1	45	4 6		***	-
73	19th Bombay Girls' Tp., N. C. C, Surat.	2	90	92	2	70	7
74	20th Bombay Girls' Tp., N. C. C., Navsari.	, 1	45	[•] 46	1	80	· ·
75 ,	21st Bombay Girls' Tp., N. C. C., Broach.	1	- 80	. 81	:	·	
76	22nd Bombay Girls' Tp., N. C. C., Baroda.	· 8'	90	93	•••	•••	- 1 ***
77	23rd Bombay Girls' Tp., N. C. O., Aurangabad.	1	- <mark>,</mark> 80	. 31	•••		

No.	XIV	(15)—concld.

Certifio	ate 'B'	Certific	ate 'C'	•
No. of Oadets appeared	No. of Cadets passed	No. of Oadets appeared	No. of Cadets passed	Remarks (Names of Colleges to which allotted)
9	10	11	12	13
6	4	•••		Sidharth College, Bombay.
	•••			V. P. Mahavidyalaya, Vallabh Vidyanagar.
117	***		•••	(1) Dayanand Collegs and (2) Sangameshwar College, Sholapur.
- 8	8	2	9	Sitabai Arts College, Akola.
~`` 1 8`	18	 	 iii	(1) S. B. City College, Nagpur, (2) M. M. College of Science, Nagpur.
6	5	•••	***	(1) Dharmendrasinhji College, Rajkot.
46	46	9	9	(1) Vidarbba Mahavidyalaya, Amravati, (2) Shri Shivaji College, Amravati, (3) Diploma T. Insti- tute for Women, Amravati.
•••	***		***	The Unit was raised newly.
•••	•••	•••	•••	Do.
•••	***			Willingdon College Sangli. The Unit was raised newly.
· •••	•••			M. T. B. College, Surat.
n	•••		oot	S. B. Garda College, Navsari.
•••	***	- 	•••	The Unit was raised nowly.
•••				Do.
•••	***			Do.

The Units held their Annual and Cadre Camps at different places as usual. A combined cadre and Social Service Camp was also held at Nasik in May, 1957. The Camps were visited by high-ranking Military and Civil Officers.

A contingent of two officers and 46 cadets from the State participated in the Republic Day Parade held at Delhi on 26th January, 1958.

The National Cadet Corps Day was celebrated, as usual, in the first week of December, 1957. Cadets from all the Units took part in the celebrations. A few cadets participated in the Earl Robert Shooting Competition held in September, 1957, and a cadet from Hislop College, Nagpur, stood first in the competition.

About 100 colleges teachers were deputed for National Cadet Corps pre-Commission training to fill up the vacancies in existing Units as well as to meet the requirements of the newly raised and expanded Units. Selected National Cadets Corps Officers attended Refresher Courses at the Army Training Centres.

The total expenditure on the National Cadet Corps during the year under review was about Rs. 30 lakhs.

14. (28) Auxiliary Cadet Corps and Junior National Cadet Corps.—The details of these activities have already been given in Chapter X.

M-GOVERNMENT HOSTELS

14. (29) Apart from hostels attached to various institutions for Higher Education, and those maintained by the Director of Social Welfare, the following three hostels are maintained by Government in the Education Department :—

- (1) Women Students' Hostel, Bombay.
- (2) Students' Hostel, Bandra, Bombay.
- (3) Government Temporary Hostel, Poona.

Women students studying in the different colleges in Greater Bombay are eligible for admission to the Womens' Hostel. The hostels at Bandra and Poona admit men students. The hostels provide accommodation essentially to those students who come to these cities from the distant parts of the State, and solve to some extent the acute problem of housing college students in these two cities. The need for such hostels is justified by the fact that all the three hostels have to refuse admissions to a number of needy students because of insufficient accommodation.

The Women Students' Hostel accommodated 240 students in the first term and 237 students in the second term of the academic year 1957-58. The students represented various communities from all over India and also from Aden, Africa, Burma, Malaya, West Indies etc.

The Resident Medical Officer of Cama and Albless Hospital visits the Hostel whenever it is necessary. Students are also sent to the Hospital for hospitalisation and also to the Out-patient Department of Hospital for medical treatment.

Provision is made in the Hostel for games like table tennis, carrom, chess, badminton, ring tennis, etc.

The Hostel started, during the year under report, Physical Training Classes for the benefit of the First Year and Intermediate Classes. The students attending these classes are exempted from attending Physical Training Classes conducted in their respective colleges.

A series of lectures on the subject "Values of Life" were arranged by the Hostel. Lectures on First Aid to injured was another activity of the Hostel.

The receipt and expenditure figures of the Hostel during the year under report were Rs. 42,498.66 and Rs. 41,194.72 respectively.

The Students Hostel, Bandra, which provides accommodation mainly to students from Government Colleges and Institutions, to displaced students, and foreign scholars recommended by Government also admits students from non-Government Colleges provided seats are available. The Hostel had about 154 students during 1957-58, of whom more than half were from the Sir J. J. School of Art, and the Government Law College, Bombay.

Arrangements for indoor games such as table tennis, carrom and for outdoor games such as, volley ball, ring tennis, etc. are made. There is also a small gymnasium where facilities such as weight lifting are provided.

The Hostel observed the Special Harijan Week from 23rd December to 29th December. The programmes included cleaning around the Harijan Basti by caste Hindus, *Haldi Kumkum* programme of Harijan and caste Hindu ladies, tree-planting etc.

The income of the Hostel during 1957-58 was Rs. 24,694.35 and the expenditure during the same period was Rs. 42,832.59.

The Government Temporary Hostel, Poona had 107 students (49 backward class and 58 others) in the first term and 96 students (42 backward class and 54 others) in the second term of the academic year 1957-58.

The Hostel provides some recreational facilities such as carrom, table tennis, volley ball, badminton, etc. The Hostel has also a Reading Room. During 1957-58 the total income of the Hostel was Rs. 8,124 and the expenditure was Rs. 6,975.

A. G. PAWAR,

Director of Education.

POONA 1: 21st November, 1959.

I-General Summary of Educational

			Area in Squa
		,	Number
-	······································	Boys	
Type of Institution -	Previous Year	Current Year	In Rural Areas (Included in col. 8)
	(1956-1957)	(1957-1958)	
1	2	3	4
Recognised—			
Universities †	6	6	1
Research Institutions	20	21	1
Boards of Secondary and/or Interme- diate Education.	2	2	***
Colleges for General Education	72	74	- 4
Colleges for Professional Education	82	92	4
Colleges for Special Education	- 10	10	1
High/Higher Secondary Schools	1,425	1,695	859
Middle/Senior Basic/Junior Bigh Schools.	4,677	4,961	4,091
Primary/Junior Basic/Basic Primary Schools.	89,044	40,149	36,686
Nursery Schools	3 13	349	' 70
Schools for Professional Education	495	545	76
Schools for Special Education	14,510	16,119	11,675
Total	60,656	63,857	52,967
Unrecognised	359	228	158
GRAND TOTAL	61,015	64,085	58,126

† The figures, required in columus 8 to 17 against this item, include only those in University

Institutions, Scholars and Teachers

	• • • • • • • • • • • • • • • • • • • •					
nstitutions for					No. of sc	holars
	• (}irls			Boy	78
Previous Year	- Curr	ent Year	In Rural Areas (Included in col. 6)	 I	Previous Year	Current Year
(1956-1957)	(195	7-1958)			(1956-1957)	(1957-1958)
5		6	7		8	9
1		1			1,821	- 1,954
· 1	• -	1			245	323
	•••	•••		•	•••	
***				·	FR 044	61076
10	E_13	11	•••		57,844 - 32,475	63,076
1	<u> </u>	<u>94</u>	•••		· · · 777	·
4	C.	1 289	- 1		5,88,526	5,92,850
228	· · ·	255 460	191		9,10,219	9,75,178
415	2	400				
1,979		1,996	801		25,42,308	26,17,631
· <u>1</u> 114	N	193	28		17,166	18,042
333		905	7		47,752	49,939
2,543	,14	2,631	1,196		2,88,286	8,00,798
5,6 2 1		5,796	2,224		44,82,429	46,56,842
		-66	48		11,578	8,25
5,6 ^r 4		5,862	9,272		44,44,007	46,64,59

303

	Total Estimated	Population Females Total	2,73,57,089 2,58,18,228 5,91,75,812
			Number o
		Boys	
Type of Institution			
	From Rural Areas' (Included in col. 9)	* Number of Married Students of and above the age of 18 (Included in col. 9)	Previous Year (1956-1957)
1	10	11	12
Recognised—			
Universities†	\$22	879	280
Research Institutions	44	177	75
Boards of Secondary and/or Interm diate Education.	6	••• [x	•••
Colleges for General Education .	18,592	£, 006	15,674
Colleges for Professional Education .	8,190	5,806	2,608
Colleges for Special Education	244	95	481
High/Higher Secondary Schools .	1,68,095	, 11,166	1,73,115
iddle/Senior Basic/Junior Hig Schools.	b 6,74,839	2,028	8,75,767
Primary/Junior Basic/Basic Primar Schools.	y 18,92,614	2,615	13,85,112
Nursery Schools .	1,880		14,001
Schools for Professional Education .	16,831	11,398	22,058
Schools for Special Education .	2,11,981_	1,95,688	57,91 <u>4</u>
Total .	29,88,552	2,33,858	19,97,180
Unrecognised	4,694	. 64	7,142
GRAND TOTAL	29,98,246	2,88,917	20,04,268

I-General Summary of Educational

* Includes all students from Rural Areas studying in institutions whether situated in Rural or

Total s	Estimated Populatio phool-going Age (Age	Boys Girls Total	73,80,942 69,65,756 1,43,46,698		
holars					
	Girls	Number of Teachers			
Current year (1957-1958)	From Rural Areas* (Included in col. 13)	Number of Married Students of and above the age of 14 (Included in col, 13)	Men	Women	
19	14	15	10	17	
295	10	91	179	11	
115	2	. 17	146	18	
+++		***	***		
18,824	2,174	- 824	3,157	570	
3,690	162	488	2,445	131	
469	17	86	138	88	
1,98,404	18,063	2,891	25,101	6,448	
4,25,671	2,78,819	997	80,496	8,410	
14,25,836	8,58,859	1,959	89,705	28,850	
14,268	2,484	£#*	225	1,029	
21,069	1,785	5,266	4,126	1,192	
58,397	25,064	31,603	767	212	
21,66,473	11,81,879	48,612	1,56,439	41,898	
5,797		124	3C0	178	
21,72,270	11,85,600	49,786	1,56,789	42,07	

Institutions, Scholars and Teachers—contd.

Urban Areas. T______9(Na) 2616-20

Amount spent on Education from State Revenues (including Government grants to Local Boards)

	······································		Expenditure or
	Previous 'year (1956-1957)	Ourrent year (1957-1958)	Government Funds
. 1	2	8	4
	Rs.	Rs.	
Directi n and Inspection	54,97,995	65,67,125	99.5
Miscellaneous (including Buildings, Schourships, Histel charges etc.)	6,07,67,668	9,20,12,379	75·S
Total	6,62,65,263	9,85,79,504	77.4
lecog.iised—			
Universitiest .	1,17,6 ,818	1,24,13,340	36 ∙6
Research Institutions	29,95,188	36,47,802	79.6
Boards of Secon lary and/or Interme-	25,53,531	83,18,165	8.0
duate Education. Colleges for General Education	1,99,19,521	2,29,00,601	26.7
Colleges for Professional Education	1,64,97,889	1,89,07,333	46.9
Co'leges for Special Education	8,6 ≤,971	12,08,492	42.6
High/Higher Secon lary Schools	6,43,27,674	6,93,57,864	426
Middle/Senior Basic/Junior High	3,50,58,311	3,90,42,671	77•7
Schools. Primary/Junior Basic/Bisic Frimary	10,14,77,228	11,69,11,994	69-3
Schools. Nursery Schools	11,37,032	11,84,536	10.7
Schools for Professional Education	93,47,140	1,28,96,172	69 ·4
Schools for Special Education	25,00,261	27,99,490	65.8
Total	23,92,76,630	30,48,72,965	57.4
Unrecognise1—	4,04,016	2,14,281	•**
GRAND TOTAL	88,59,46,539	40,31,96,750	62.3

t The figures against this item include those of University Teaching Departments also.

on Education

Total Revenue of the State	***		Re. 1,06,81,43,820
Recurring	Budgeted	•••	18,61,61,980
Reputting		•••	21,82,84,324
Non-Recurring	∫ ^{Budgeted}	•••	95,28,020
Non-Inconting	T Actual	•••	1,03,31,812
Total	∫ Budgeted	•••	19,56,8 5,0 00
	"] Actual	•••	22, 6,16,186

Education for Boys

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	Percentage of Exper	diture from		
District Board Funds	Municipal Board Funds	 Fee3	Eudowments etc.	Other Sources
5	6 ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	7	8	9
•••	0.5	***		•••
1.3	5.1	4.2	2.1	11-6
1.1	4.8	<u></u>	1.9	10 9
	•••	52.9	1.9	92
***	•••	0.2	• 05	194
•••	••••	93-2	0-4	8-4
68 .	0.1	63•5	. 8.8	7.4
•••	4-3	41-2	2.2	514
***	•••	8.9	46 5	20
	0.5	47.9	C-9	8·1
6-5	5.6	6,8	***	4.0
6.0	12.5	7.1	05	40
2.7	4·8	528	1.1	27.9
• • •	0.8	18 5	1.4	10.4
0.4	3.1	86	98	18 8
3.4	3.9	26 0	11	6.2
•••	····	44-2	8-0	47 8
2.8	5.6	20-8	1.8	7.4

L-S (Na) 2616-20-a

Amount spent on Education from the Revenue of Local Boards

			Expenditure o
	Previous year (1956-1957)	Current year (1957-1958)	Government Funds
1	10	11	12
	Rs.	Rs.	
Direction and Inspection	1,25,777	1,82,725	100
Miscellaneous (Including Buildings, Sei olarships, Hostel charges etc.)	48,05,852	62,94 ,957	63 8
Total	49,81,629	64,27,682	64.6
Recognised-			
Universitiest	3,91,286	. 3,03,630	45-1
Research Institutions		727	
Boards of Secondary and/or Interme- duate Education.	***		
Colleges for General Education'	8,43,887	10,59,041	21-1
Colleges for Professional Education	54,895	1,78,976	87-1
Colleges for Special Education	1,40,821	1,25,052	•••
High/Higher Secondary Schools	1,21,52,109	1,34,47,208	36 •7
Middle/Senior Basic/Junior High Schools.	46,00,894	54,27,851	81.3
Primary/Junior Basic/Basic Primary Schools.	1,62,74,503	1,69,17,675	49-1
Nursery Schools	3,98,876	4 ,10,893	15.6
Schools for Professional Education	34,33,710	\$ 37,29,762	52.8
Schools for Special Education	6,21,934	7,66,116	51.8
Total	8,87,91,905	4,23,61,428	48.6
Unrecognised—	30,844	52,635	
GRAND TOTAL	4,37,54,378	4,98,41,745	50 G

.

otal Revenue of L	ocal Boards in the	Rs. State 20,88,80,498	3	Ks.
	Budgeted	4,42,04,197	C Recurring	1,27,67,15
Recurring	Actual	4,29,48,557		
	Budgeted	25,24,452		
Non-Recurring	Actual	17,01,022		ting 1,06,69,96
	(Budgeted	4,67,28,649	Government	
Total	Aotual	4,46,49,579	ļ	
			(Total	2,84,97,12
ducation for Girls				
	· ·	Expenditure from	l 	
District Board Funds	Municipal Boar Funds	recs	Endowmerts, etc.	Other Sources
13	14	15	16	17
				(
 0.5	8.6	 8.8	5.1	13.2
0.0				10.2
0.4	8.4	8.6 	5.0	13.Q
		54.9	***	348
***	***	100.0	***	***
	***			•••
•••	***	68-2	· •••	10.7
		55-5	***	7.4
•••	***	81.9	67.9	0.2
	0.1	58.1	1.0	9.1
8.1	9.2	3.6	0.1	2.7
2.2	30.9	12.4	0.7	4.4
4.9	4.0	87.7	1.9	85+9
0-1	7.5	16.6	1.4	21.6
0.6	2.7	16.9	1.4	24.2
1.8	14.8	26.8	1.0	8.0
	····	7.0	36.1	56.9
1.2	18.5	24.4	1.7	8.6

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III-Educational Institutions

For Boys

		1	Recognize	d Institu	tions M	anaged by	
Ту	pe of Institution	Gover	ıment		<u>ب</u> ط	Private	Bodies
		Gentral	State	District Board	Munioipal Eoard	Aided	Unaided
	1	2	8	4	5	6	7
Universities			••••	•••		6	
Boards of Sco Educalion.	condary and or Intermediate	***	1	••••	***	1	
Kescarch Inst	itutions		2		1	,1 <i>6</i>	1
Colleges for G Degree Coll	lenoral Education		,				
Arts only	With only Degree Classes Others		 1	184 144	•••	1 12	•••
Science only	With only Degree Classes		1 -1	***	 	 2	
	With only Degree Classes	• •••	•••		***	•••	•••

12

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17

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Total ...

Arts & Sci-

Others

Intermediate Colleges-

ence

Others

With only Intermediate Classes

by management

					For Gi	rls				
			Recognis	sed Institu	utions M	anaged by	,	·		
nstitution		Gover	nment			Privat	e Bodies	stituticus		
Uurecognised Institutions	Total	Central	State	District Board	Municipal Board	Aided	Unaided	Unrecognised Institutions	Total	Grand Total
8	9	10	11	12	13	14	15	16	17	18
	6	•••	54 7	•••		1	•••	•••	1	7
•••	2	100	**4	***	•••		***		-**	2
	21	 	1	•••	 			····	1	22
	1	• • •	-	, •••		- • •	1 44	•••	464	t
•••	13	•••	***	•••	***	9	***	-••	9	22
•••	1	•••	•••		•••	•••	•••	•••	884	1
•••	8		•••		•••	•••			•••	8
•••	•••	•		•••	•••	444	-	-		••
•••	48	164	***	•••		1	***		1	49
	8	•••	•••	104	***	1	•••	•••	1	9
•••		•••	•••	···	···	•••			100	••
	74	,				11			11	

III-Educational Institutions

For Boys

			E	lecognise	d Institu	tions M	anaged by	
Type of Institution			Govern	ment	• ••••••		Private B	odies
		_	Central	State	District Board	Municipal Board	Aided	Unaided
1			2	8	4	5	6	7
Solleges for Professional Educati	on							
Agriculture		•••	•••	4	•••	•••	1	
Applied Art and Architecture				1	•••			• •••
Commerce		•••		2	•••	•••	8	6
Education—								
(a) Basic Training Colleges-								
(i) Post Graduate		•••	•••	4		***	1	
(ii) Under Graduate		•••			•••	***		•••
(b) Non-Basic Training Colle	eges							
(i) Post Graduate				5	•••	•-•	7	•••
(ii) Under Graduate			***	1	•••	•••	2	7
Engineering			1	4		•••	4	
Forestry		•••	•••	***	•••	•••		
Law				2	•••		1	8 ر
Medicine		•••		· 9	***	8	7	•••
Physical Education		•••	•••	1	***	***	•••	•••
Technology		•••	•••	•••	488	•••	1	***
Veterinary Science		•••	•••	1		•••	 11	
Others [®]	Total	-	 				 	
	10000	••••				8		
Colleges for Special Education-	-							
Dancing			•••	•••	•••	•••	•••	•••
Music		•••		•••	•••		1	
Other Fine Arts		•••	•••	•••	•••	•••	1	•••
Oriental Studies			***		***	•••	8	***
Social Education			•••	•••	•••		2	 1†
Others*			····	····		•••	2@	-11
	Total		•••				9	1

May be specified if any.
 G.S. College of Yoga Lonavia.

@ Rural Training Institution, Amraoti; Lok Bherati, Sanosara
 Co operativo Training College, Poopa.

:	:	i	:	÷	:	:			i {	Ŧ	:	:	: :	: 1			: 1	1	i	:	:	::: ·	80	Unrecognised I	nstitutio	35		by man
10	•	ы со в	ء , د	ж н	- .	1			92	4	ч	щ	1	19	11	ł	9	10	12	:	(7	16 H 5	g	Total				by management—contd.
		: :		. 1		1	ł		:	:	I	ĩ	i	:	:	:	:	:	E	:	ŧ	:::	10	Central	Gover			и соп
		:	:	:	1	l	ł		 -	:	:	;	:	;	ì	:	:	ч	:	:	:	1 3 1	u	State	Government	Raco		ťđ.
I) 	Ŧ	:	i	:	i	ł		Ŧ	:	:	i	:	:	:	i	ł	:	:	i	ł	: : :	12	District Board	-	Recognised Institutions Managed by		
:	ļ	÷	:	:	÷	:	:) 			i	:	ł	ł	:	i	:	i	ł	:	÷	:::	18	Municipal Bos	ard	stitutions	For Girls	
		щ	:	F	ŧ	i	:		-	:	1	1	ł	:	1	ł	:	*	:	i	i		14	Aided	Private Bodies	Managed		
		E,	:	:	I	:	Ŧ		19	,	ŧ	ł	:	:	:	ł	:	19	:	i	;	:::	15	Unaided	Bodies	by		
:		ł	:	:	ī	ī	Ŧ		:	 :	ł	:	i	:	:	:	:	:	i	:	:	1 : 1	16	Unrecognised (Institutio	800		
		1	:	I	:	:	F		24	 	:	ł	:	:	:	ł	1	24	2 8	:	:	: : :	17	Total				
1		4	బ	60	عىز	щ	:		116	-	4 J-	4 p.		RT	; =	::	9	54	19	Ŧ	Ċ,	tra Cit	18	Grand Total				

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BOMBAY STATE, 111-Educational Institutions

For Boys

		_		Recogni	sed Instit	ed Institutions Managed by				
Type of Institution		_	Gover	nment			Private	Bodie		
		_	Central	State	l District Board	Municipal Board	Aided	U n aided		
1			2	8	4	5	6	7		
Schools for General Education—										
Higher Secondary		•••	•••	•••	***			•••		
High		•••	•••	153	8	61	1,254	59		
Senior Basic		•••	•••	81	3,899	850	71	1		
Middle/Junior High		•••	7	74	21	14	376	64		
Junior Basio/Basic Primary			•••	225	2,210	85	22	1		
Primary—					•		_			
Single-Teacher			•••	1,864	14,018	76	8,654	112		
Others			10	1,506	18,126	1,547	1,932	355		
Nursery ·				•••	17	16	203	118		
	Fotal	-	17	3,903	33,293	2,149	6,915	705		
Schools for Professional Education-		-								
Agriculture	-	•••		29;	••		8			
Arts and Crafts				•••			2	18		
Commerce			1			•••	82	87		
Engineering		•••		•••			2			
Forestry		-	•••	- 8		•••		•••		
Industry		•••		102	•••	•••	•••			
Medicine		***		102	***	1	17	4		
		•••	***	9	***	•••	9	8		
Physical Education		•••	•••	***	***	•••	7	6		
Technology-				10		_				
Polytechnic		•••	•••	10	•••	1	4	•••		
High Others		,	•••	••• 8	•••	•••	3	1		
Training—		•••	***	ð	•••	***	2	19		
Basic Training Schools				44			3 8	8		
Normal and Training Schools			•••		•••	•••	1 0	19		
Veterinary Science		•••	•••	4	•••	•••	-			
Others* Dufferin and Naulakh operative.	i and	Co.	2	1	•••	•••	5	•••		
	Total		5	201		2	189	148		

May be specified. if possible.
 Poultry Schemes, Agricultural Schemes Extension and Workshops.

by Management--contd.

					For Girl						
Suc			Recognia	ed Institu	tions M	anaged by	7	Bug			
nstitutio		Govern	ment		pı	Private	Bodies	nstitutio			
Unrecognised Institutions	Total	Central	State	District Bcard	Municipal Board	Åided	Unaided	। Unrecognised Institutions	Total	Grand Total	
8	9	10	11	12	18	14	15	16	17	18	
					-						
•••	•••	•••	•••		•••	•••	***	***	•••	•••	
9	1,533		28		7	184	11	•••	293	1,771	
•••	4,405	•••	4	803	99	10	•••	•••	416	4,821	
17	578	•••	15	•••	2	21	6	2	46	619	
•••	2,543	***	8	70	91	2	•••		106	2,649	
105	19,429		88	47	23	- 20	11	27	170	19,999	
65	17,941	2	838	529	598	227	58	20	1,767	19,708	
84	883	•••		14	9	73	87	16	149	532	
224	47,212	2	421	968	769	546	121	65	2,897	50,0 99	
	0.7		_				• ,			87	
	87	•••	744	•••		90	56	1	147	167	
•••	20				•••	4	8	-	: 7	177	
184	170	•••	•••	***	•••	-				4	
	4	***	•••	•••		•••			5	- 3	
•••	8	***		•••				•••	19	145	
<i>.</i>	126	•••	19	•••	 6	 14	 17		65	80	
•••	15	***	28			1			1	14	
•••	13	***	•••	•••		-					
***	15	•••	•••	•••	•••	•••	•••	•••	•••	15	
•••	4		•••	•••	•••	•	•••	•••	***	4	
•••	18		•••				••••		•••	18	
1	86		10		1	27	•••		88	124	
	23		1	•••	•••	15	13	•••	29	52@	
	4		•••	•••				•••	-	4	
•••	8	***	•••	•••	•••	•••	•••	•••		ł	
1	546		58	<u></u>	7	151	89	1	806	85	

Preprime Hindi Others e 82 7 5 7

III-Educational Institutions

For Boys

			R	cognised	Institut	ions Ma	naged By		
Type of Institution			Govern	ment			Private .	Bodies	
			Central	State	District Board	Municipal Board	Aideđ	Unaided	
1			2	8	4	5	6	7	
Echools for Special Education_									
Dancing		***	•••	•••	•••	•••	•••	•••	
Music		-	•••	•••	•••	•••	13		
Other Fine Arts		•••	•••	2	•••	•••	18	, 1	
Oriental Studies		•••		12	•••	2	81	1(
For Social Workers				1	***	•••	1	***	
For the Handicapped-									
Mentally Handicapped		•••	•••	644	•••	•••	2		
Physically Handicapped		•••		7	•••	•••	22	1	
For Adults		•••		886	668	•••	14,918		
Reformatory		-		9	*44	•••	8		
Otbers*				•••		•••	8	•••	
	Total			417	668	2	15,011	21	
GRA	nd Total	••••	25	4,575	38,96,7	2,157	22,286	897	

* May be specified, if possible. † Includes 1,818 recognized single-teacher Junior Basic/Basic

1957-58 by Management—contd.

For Girls

	•	F	Recognia	ed Institu	tions Ma	naged by		80		
nstitution	-	Govern	ment		rd	Private	Bodies	ı Institutio		
Unrecognised Institutions	Total	Central	State	District Board	Municipal Board	Aided	Unaided	ı Unrecognised Institutions	'f otal	Grand Total
8	9	10	11	12	13 '	14	15	16	17	18
							-			
•••		•••		•••		1	4	***	5	5
1	23		•••	•••	•••	20	8	. 14	28	51
•••	21				•••	***	•••		•••	21
2	57		•••		•••	3	1	•••	4	61
.,.	2			•10	•••	1		•••	1	8
•••	2	•••	•••		•••	•••	•••			2
	80	•••	•••	•••	•••	8	•••		8	39
•••	15,972	•••	8	97	•••	2,476	•••	•••	2,576	18,548
•••	12	•••	9	***	•••	2		•••	5	17
.,,	8	•••	4	•••	•••	4	1	•••	9	12
8	16,122		10	97		2,510	14		2,631	18,753
228	64,085	2	491	1,060	776	3,224	243	66	5,862	69,947

Primary Schools for boys and 15 recognized single-teacher Junior Basic/Basic Primary Schools for girls.

IV-A-Distribution of Scholars in

In Recognised

-		<u></u>						
	Cent	ral Governn	oent	Stit	e G overnm e	ent		
Institution 1	10 Number of Scholuts	Average Daily Attend- ance	Number of Residents in Approved Hostels	o Number of Scholars	e Average Daily Attend- ance	A Number of Restdence in Approved Hostels		
Universities—			~	~				
University Departments	•••	•=+		•••		64°		
	57	57	51	 85	35	2		
Degree Colleges					_			
(With only Degree Clas-	•••	•••		***				
Arts { ses { Others	•••	•••	•••	961	908	1-59		
Science { With only DegreeClas-	•••	•••		440	9 98	56		
Others	•••	•••	•**	1,173	1,009	165		
Arts With only Degree and Olasses.	•••			•••	. 	•••		
Science (Others	•••			10,860	9,669	1,756		
Intermediate Colleges-								
With only Intermediate Classes Others	•••		•••	814	772	120		
Others	•••	···	• • • •		••••			
Total		•••	-	14,248	12,746	2,286		

1	1] [Instit	Edu	1957-58	
	:	ł	ł	:	:	:	ł	:	:			i	[∞] Number of Scholars	보	Institutions	cation	-58	
	:	:	:	:	:	ŧ	:	:	÷			÷	∝ Average Daily Att;n- dance.	District Board		ral Ins		
	:	:	:	:	:	:	:		:		:	:	8 Number of Residents in Approved Hostels	Ind	·	Educational Institutions for Boys		
	:	:	:	:	:	:	:	:	: :		33	:	☐ Number of Scholars	Munic		or Boy		
	-		:	:	:	:	:		: :				Average Daily Att n- dance	Municipal Board		8		010
	:		•	•	•,	•	·		• •		28			1 2		•		
	:	:	:	:	:	:	i		: :		38		, Number of Residence in ∞ Appreved Hostels					
	62,974	÷	1,609	55,100	:	640	:		4,891	2	258	2,249	L Number of Scholars	 				
	55,032	:	1,458	48,178	:	525	:		4,26	р Эх	289	1,983	5 Average Daily Attead ance	Private Added				
	7,019	:	259	6,170	:	OST	. :		985	a X	40	355	Number of Residents in Approved Hestels					

IV-A-Distribution of Scholars in

		In	Recognise	d Institution	2	
-		Private	 3		Total	
Institution		Unaided				
1	L Number of Scholars.	dance Daily Atten- dance	L Number of Residents 6 in Approved Hostels	י איה' הלכצ זכ זכל מנו	🗠 Average Daily Attend- anco	to Number of Residents in Approved Hestels
Universities-						
University Departments		•••	•••	2,249	1,983	355
	29	29		412	388	126
Degree Golleges-						
Arts { With only Degree Classes			•	900	625	75
	.	•••	2.449 874	೮00 5,792	625 5,154	75 541
Arts { With only Degree Classes Others (With only Degree Class	•••	•••	••• ••• •••			
Arts { With only Degree Classes Others	 		•••• •••	5,792	5,154	541
Arts {With only Degree Classes Others Science {With only Degree Classes Others Arts { With only Degree Classes	 		••• ••• •••	5,792 440	5,154 388	541 86
Arts With only Degree Classes Others Science With only Degree Classes Others	 		••• ••• •••	5,792 440 1,818	5,154 388	541 86
Arts {With only Degree Classes Others Science {With only Degree Classes Others Arts Others Arts (With only Degree Classes)	···· ··· ···		••• ••• •••	5,792 440 1,818 	5,154 388 1,534 	541 96 295
Arts With only Degree Classes Others Science With only Degree Classes Others Arts With only Degree Classes Arts Others Science With only Degree Classes Others	···· ··· ···		•••• ••• •••	5,792 440 1,818 	5,154 388 1,534 	544 86 295
Arts With only Degree Classes Others Soience With only Degree Classes Others Arts With only Degree and Others Arts With only Degree Others Science Others Intermediate Colleges	···· ··· ··· ···		···	5,792 440 1,818 65,960	5,154 388 1,534 57,947	544 86 295 7,926

In 	Unrecognised]	Institutions	Num	ber of Girls Includ	ed in	
Number of Soholars	Average Daily Attendance	Number of Residents in Approved Hostels	Oolumn (20)	Column (29)	Total	
23	24	25	26	27	28	
•••	848		295		29	
			89		8	
					·	
	***		142	-	149	
		***	941	•••	941	
	` 		76		76	
•••			825	***	225	
***			• • •	***		
	•••	4 9 4	12,331		12,881	
•••	-	•••	431	•••	431	
***	•••	•••	•••		····	
			14,146		14,140	

Educational Institutions for Boys-contd.

IV-A -Distribution of Scholars in

In Recognised

2

	-	Cent	tral Govern	nment		te Governn	lent
Institution	-	Number of Scholars	Average Daily Atten- dance	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Atten- dance	Number of Residents in Approved Hostels
I		2	8	4	5	6	7
Colleges for Professional Educ	a.						
Agricuiture		•••		•••	976	875	578
Applied Art and Architeotu		•••			1,885	1,275	87
Comme ce	***		•••	***	2,470	2,065	202
Education							
(a) Basic Training College							
(i) Post Graduate (ii) Under Graduate	 	 	***	>>+ +++	197	198	124
(b) Non-Basic Training Coll	eges						
(i) Post Graduate (ii) Under Graduate		•••	•••	***	485 125	876 118	171 87
Engineering		610	526	27	2,030	1,822	908
Forestry	•••	•••	***		1,577 .	1,677	
Law Medicine		***	***		8,462	8,102	1,882
Physical Education	•••		•••	•••	84.	78	84
Technology	•••	•••	•••			···	
Veterinary Science Others	•••		•••	***	261	255	246
Total		610				11,761	4,442
	•••				19,232		4,442
Colleges for Special Education	m						
Dancing		***	•••	•••	•••	•••	
Musia			***	••••			
Music Other Fine Arts	***						
Musio Other Fine Arts Or.ental Studies	 	***	•••	•••	•••	•••	
Other Fine Arts Oriental Studies					•••		
Other Fine Arts	 		•••	***		•••	,, *** ***

• May be specified, if any.

Educational Institutions for boys-contd.

Institutions.

D)istrict Boa	rđ	М	Iunicipal Bo	ard		Private	
							Aided	
Number of Scholars	Aversge Daily Atten- dance	Number of Residents in Arproved Hostels	Number of Soholars	Average Daıly Atten- dance	Number of Reside n in Approved Hostelan	Number of Echolars	Average Daily Atten- dance	Number of Residents in Approved Hostels,
8	9	g10	11	2	· 13	14	15	16
						480	897	861
•••		•••	***	•**		300	001	UUI
		144	•••	واد د د	;		***	
•••	•••	•••	••••		***	3, 27 6	2,845	66 1
						-		
						24	22	29
•••	***	100	***		•••		****	•••
• •		**						
						1,199	975	154
***			· •••	5.04 9.00	•••	1,198 152	125	89
	•••		••••				-	1,619
•••		•••	***	***		5,410	4,738	1,019
•••	•••	•••	***			408	3 60	26
***	***		1,205	1,035	809	1,850	1,239	4 01
•••		•	•••	***	•••	· 1 19	110	1 11
•••	•••	•••	•••		•••			
•••	•••	•••	•••		:::	 128	10 0	"1 18
			1,205	1,035	809	12,480	10,911	8,598
		•••						
					•••			
•••		•••	••			455	864	
•••	•••					455 99	80	
•••	•••			·		106	89	10
•••	•••			•••	•••	176	176	10
***				•••		261	247	11
	·	···	<u> </u>			1,097	956	
	•••	-		~				

IV-A-Distribution of Scholars in

		_					
	-		Private			Total	
Institution			Unaided				
	-	Number of Soholars	Average Daily Atten-	Number of Residents in Approved Hostels	Number of Scholars	Average Daily Attend- ance	Number of Residents i Approved Hostels
1		17	16	19	20	21	22
Colleges for Professional Edi tional.	uca-					<u> </u>	
Agriculture	•••		***		1,40 6	1,272	989
Applied Art and Architecture			•••		1,885	1,275	87
Commerce		6,973	6,183	790	12,719	11,04\$	1,658
Education-			-1				
(a) Basic Training College-	_						
(i) Post Graduate		844			151	145	247
(ii) Under Graduate	•••		•			***	
(b) Non-Basic Train Colleges	ning						
(i) Post Graduate	144	***		1 ==	1,823	1,851	825
(ii) Un er Graduate	•••	165	146	25	442	384	201
Engineering Forestry	.	•••	•••	•••	8,050	7,086	2,584
Law Medicine	•••	- 4,191	8,560	418	6,476 6,017	5,597 5,876	517 2,592
Physical Education		•••		***	84	78	84
Technology Veterinary Science	•••		***	***	119 261	110 255	111 246
Others"		•••	•••	•••	128	100	118
Total		11,829	9,839	1,288	88,856	34,072	9,604
Colleges for Special Educatio	n		<u></u>				
Musio	•••	•••	***	***	455	364	
Ot er Fine Arts	•••				# <i>33</i> 99	80	 19
Oriental Studies Social Education	•••	•••	••••	•••	106	89	8
Othe E	•••	9	9	•••	176 270	176 256	102 116
Total		9					
			7		1,106	965	250

In Recognized Institutions

May be specified, if any.

In	Unrecognised I	nstitutions	Num	ber of Girls Includ	ed in
Number of Scholars	Averege Daly Atlendance	Namber of Residents in Approved Hostels	Jolumn (20)	Column (23)	Total
23	24	25	26	27	28
•••		***	6		6
•••	*##	***	276	•••	276
	***		879	•••	379
	-				
. es		••••	22		22
***	•••		564	***	***
•••	•••	-	458	•••	459
	•••	•••	52	***	. 52
***		***	13		13
•••	***	***	451	+++	451
***	ede s	•••	1,161	***	1,161
•••	•••	•••	18	***	18
***	***			• • •	***
•••	•••	***	… 1		… 1
***				····	
•••		···	2,837		2,897
		•			-
•••	•••		195	***	195
•••	***	•••	12	•••	
	•••		8 60	•••	8 60
•••	•••		6U	•••	60
***	•••		6	····	6
			276	***	276

Educational Institutions for Boys-contd.

						л п.	ecognis
		Centr	al Governn	lent	State	Governmen	nt
Institution		. Number of Scholars	. Average Daily Attendance	Number of Residents in Approved Hostels	Number of Scholars	Averaga Daily Attendance	Number of Residents in Approved Hostels
1		2	<u> </u>	4	5	6	7
Schools for General E	ducation —						
Higher Secondary		•••			680	447	-
High		•••		***	79,564	67,251	5,410
Senior Basic	***	•••	•••	•••	22,886	19,085	60
Middle/Junior High	•••	886	684	•••	24,634	21,600	595
Junior Basic/Basic F	rimary †	•••	•••	•••	80,505	24,458	
rimary—							
Single-Teacher	•••	***		-44	60,944	48,695	
Others	•••	2,800	1,829	742	1,48,187	1,24,396	474
Nursery	•••	•••		•••	***	•••	
	Total	9,186	2,506	•••	8,61,670	8,05,485	6,479
Schools for Education—	Professional						
Agriculture	••	•••	•••		2,258	2,118	2,197
Arts and Crafts		•••		***		•••	
Commerce	400	***		•••	51	47	
Engineering					261	251	
V. V							••••
Forestry						124	88
•	•••	297	 278	287	125	124 4,951	
Forestry Industry Medicine	•••• •••		 278 	F44		124 4,951 578	797
Industry	••• ••• •••	297	-	287	125 5,048	4,951	797
Industry Medicine Physical Education	•••• ••• •••	297	-	287	125 5,048	4,951	797
Industry Medicine Physical Education Technology—	···· ··· ···	297	-	287	125 5,048 738 	4,951 579 	797 202
Industry Medicine Physical Education <i>Technology</i> — Polytechnic	• • • • • • • • • • • • • • • • • • •	297	-	287	125 5,048 738 8,089	4,951	797 202
Industry Medicine Physical Education <i>Technology</i> — Polytechnic High	•••• ••• ••• ••• ••• •••	297	-	287	125 5,043 738 8,069 	4,351 573 2,546 	797 202 569
Industry Medicine Physical Education <i>Technology</i> — Polytechnio High Others	•••• ••• ••• ••• ••• ••• ••• ••• ••• •	297	-	287	125 5,048 738 8,089	4,951 579 	797 202 569
Industry Medicine Physical Education <i>Technology</i> — Polytechnic High Others <i>Training</i> —		297	-	287	125 5,048 738 8,089 818	4,951 573 2,546 729	797 202 569 98
Industry Medicine Physical Education <i>Technology</i> — Polytechnic High Others <i>Training</i> — Basic Training So		297	····	287 	125 5,048 738 8,089 818 6,636	4,351 573 2,546 	797 202 569 91 6,109
Industry Medicine Physical Education <i>Technology</i> — Polytechnio High Others <i>Training</i> — Basic Training So Normal and Train	ing Schools	297 	···· ···· ···	···· 287 ···· ····	125 5,048 738 8,089 818 6,636 	4,351 573 2,546 729 6,040 	797 202 569 95 6,109
Industry Medicine Physical Education <i>Technology</i> — Polytechnio High Others <i>Training</i> — Basic Training So	ing Schools	297	····	287 	125 5,048 738 8,089 818 6,636	4,951 573 2,546 729	88 797 202 569 95 6,109 209 40

IV-A-Distribution of Scholars in

*May be specified if Possible.

+Figures in co. 20 includes 89,115 boys and 11,578 girls in

Institutions District Board Municipal Board Private *<u>wAverage Daily Attendance</u>* <u>, e</u> Average Daily Attendance <u>1</u> Aided Number of Residents Number of Residents Approved Hostels Number of Scholars L'aily Number of Residents in Approved Number of Scholars Number of Scholars Approved Hostels Average Attendar.co in Hostels 8 10 11 12 18 14 15 16 *** ••• ... 1,802 1,019 97 85,056 81,900 677 5,41,946 4,78,930 26,381 9,42,074 1,92,730 6,83,583 2,521 1,50,806 387 15,019 11,858 865 4,012 8,689 86,587 2,648 2,154 9 82,147 1,814 1,42,281 98,815 80 28,858 22,519 2,880 1,838 257 ... 8,49,208 62 8,261 18,454 6,94,708 5,18,188 2,511 125 • • • 16,24,874 11,72,100 428 5,70,717 4,76,722 19 2,68,051 2,18,919 1,087 1,067 981 14,054 815 600 10,712 ... -•• 6,87,852 980 28,07,478 8,198 8,35,201 10,07,598 8,49,107 82,91,577 80,029 572 509 572 50 49 9,829 9,970 • = 4 ••• ... (2,611) 274 (2,204) ... 190 14 *** 1,274 1,039 189 120 ... 83E ... ••• ... 777 636 48 545 511 165 ••• ... (78) (72) 147 87 721 641 196 213 • • • ••• ... 1,751 988 8ō ... 44 39 ••• 4,155 4,082 8,183 197 180 ... 24 ••• ... ••• **4 556 470 104 995 267 87 20,286 17,0.2 4,998 ---... (2,689)(2, 276)

Educational Institutions for Boys-contd.

recognised single-teacher's Junior Basic/Basic Primary Schools.

			In R	ecognised	Institution	8	
	-	Pr	ivate—conte	3.		Total	
	-		Unaided		-	10041	
Institution		Number of Scholars	Daily ance	Number of Residents in LApproved 1 Hostels	Number of Scholars	Daily ance Daily	of Resi- in Approv- is
			Average Attendance	Number o in Hostels		Average Attendance	Number o dents in ed Hostels
1		17	18	19	20	21	22
Schools for General Education	-			·.			
Higher Secondary		***				•••	•••
High	•••	21,757	19,547	85 0	6,79,625	5,98,041	82,815
Senior Basic	•••	72	65	81	11,72,781	8,64,897	8,864
Middle/Junior High	•••	5,289	4,596	813	78,951	64,814	· 2,165
Junior Basic/Basic Primary	rt	40	25		2,03,514	1,47,655	287
Primary—							
Single-Teacher		4,050	9,016	•••	7,20,939	4,98,169	187
Others	•••	54,991	43,449	179	26,58,560	20,37,408	2,181
Nurgery	**	8,471	6,388		24,407	18,531	•••
Total	•••	94,610	77,086	873	55,99,727	42,29,509	41,499
Schools for Professi Education—	onal						
Agriculture	•••	***	•••		2,825	2,627	2,769
Arts and Crafts	• • •	747	638	***	797	681	
Commerce	•••	9,887 (1,965)	7,927 (1,595)	•••	19,858 (4,576)	15,803 (8,759)	
Engineering	***	•••	***	***	595	491	14
Forestry			***		125	124	88
Industry	-	812	271	•••	7,055	6,059	1,419
Medicine	•••	159	189	46	1,674	1,348	296
Physical Education	-	99 (121)	80	27	644	591	192
Technology—		(121)	(85)		(199)	(157)	
Polytechnic	**4	•••	***		4,0 06	8,984	819
High	•••	256	247		1,407	1,280	85
Others		925	688	23	1,787	1,456	118
Training-					• - •	_,,	230
Basic Training Schools	•••	222	116	182	11,063	10,188	9,674
Normal and Training Sch	ools	804	270		501	450	84
Veterinary Science	•••	•••		•••	220	219	209
Others*	•••	***	***	***	- 1,350	1,249	853
Total	• • • •	12,861 (2,086)	10,376 (1,680)	228	58,847 (4,775)	45,790	16,560

IV-A-Distribution of Scholars in

•May be specified if possible. †Figures in col. 20 included in 39,115 boys and 11,578 girls in

In Unt	ecognised In	stitutions	Numbe	r of Girls included	lin
				<u> </u>	
Number of Scholars	Average Daily Attendance	Number of Residents Approved Hostels	Column (20)	Column (23)	Total
28	24	25	26	27	28
				-	
		•••		 1	514
	10	•1	2,69,617		92,168
 724	623	 15	9,474		2,69,617
			4 3 ,961		9,672
•••	•••	•••	43,901	***	43,961
8,814	2,897		1,97,989	726	1,98,715
4,938	4,061	175	7,65,726	1,898	7,67,124
2,096	1,648	•••	9,856	890	10,746
11,149	8,802	190	18,88,785	8,218	18,91,998
	***	•••	•••		***
***	***		252	•••	- 252
	***		8,428 (729)		8,428 (729)
			(120)	•••	(120)
	•••	***			
***	•••	•••	827		827
	***	•••	181		181
***	•••	•••			
			91		91
***	***	-	(89)		(89)
			1		1
			8		9
•••		•**	494		
45	41	45	872	8	87
		•••	15 1		15
***	***		***		
•••			2	9 M	S
45	41	45	4,803	3	4,80

Educational Institutions for Boys-contd.

recognise i single-teacher's Junior/Basic Prymary Schools.

IV-A—Distribution of Scholars in

				`		In R	ecognie
		(Jentral Gove	roment	. St	ate Governn	aent
Institution	_	🐱 Number of Scholars	🗢 Average Daily Attendance	Number of Residents in Approved Postels	• Nuniber of Scholers	α Average Daily Attendance	Number of Residents In Approved Hostels
				<u> </u>			
chools for Special Education	}						
Dancing	***		***	•••	•••	•4•	•••
Music	•••		- * 889	•••	•••	•••	***
Other Fine Arts		194	•••		55	41	•••
Oriental Studies	•••		•••	•	190 (282)	148 (229)	. 2
For Social Workers		•••			19	10	1
For the Handscapped—							~
Mentally Handicapped	***		د د	•••			•••
Physically Handicapped	::*	***	~ ~ ***	•••	155	128	14
For Adults	•••		•••	•••	9,8 79	6,012	•••
Reformatory	-	•••	•••	••••	667	788	86
Others*	-	•••		***	•••	* 54	• •••
Total	- .,.	•••	•••		11,158 (282)	7,077 (229)	1,04
GRAND TOTAL		4,799	4,0 76	1,074	4,19,712 (262)	8,54,172 (229)	24,51

*May be specified if possible.

... .

•

	District Bos	ard	М	unicipal Bos	ərd		Private			
		<u></u>	•	- DGe	E		Aided			
æ Number of Scholars	e Average Daily Attendance	Number of Residents 5 Approved Hostels	L Number of Scholars	k Average Daily Attendance	Number of Residents in E Approved Bostels	K Number of Scholars	Average Daily Attendance.	Number of Residents in Approved Hostels		
		10					15	16		
• • •			***	***						
-	4		24	-	•••	•••				
•••			• ••	***	-	518 (599)	410 (529)	•••		
••• ,	•••		•••	***	••••	1,219 (284)	923 - (176)	16		
• ••			23 (10 0)	19 (⁸⁰)	•••	1,281 (500)	1,089 (879)	400		
1. 9 .1	-	•=•		444 درب		109	98	101		
	•••			***	***	218	185	128		
		•••				1,093	941	700		
•••		•••	•••	•••		1,000		1.50		
16,148	11,027		•••	•••	•••	2,67,549	1,83,822	. ***		
•••	***	•••	1 47	•••	•••	924	911	924		
•••	•••	•••	•••			520	495	48		
16,143	11,027	· ···	28 (100)	19 (80)	•••	2,73,426 (1,389)	1,38,874 (1,084)	2,817		
 ,47,720	28,18,500	9,198	8,36,797 (100)	6,89,201 (80)	1,859	13,80,803 (4,022)	10,74,194 (8,860)	48,58		

Educational Institutions for Boys-contd.

- --

	In Recognised Institutions						
,	-	Pri	vate - conto	L	Total		
	Unaided				TOTH		
Institution .		Number of Scholars	Average Daily Attendance	Number of Residents in Approved Hostels	. Number of Boholars	Average Daily Attendance	Number of Residents in ~ Approved Hostels
11		17	81	19	20	21	22
Schools for Special Education							
Dancing	1.84	144	•••	•••	•••	640	-++
Music	•1•	552 (196)	840 (158)		1,065 (795)	750 (687)	.**
Other Fine Arts	•••	 (20)	 (15)		1,274 (254)	964 (191)	16
Oriental Studies		178 (69)	150 (72)	95	1,672 (965)	1,406 (760)	520
For Social Workers			-	**4	121	108	119
For the Handicapped—							
Mentally Handicapped	•••	•••	••••	-	218	185	12
Physically Handicapped	•••	88	24	-	1,286	1,098	841
For Adults	 .				2,93,571	1,50,861	
Reformatory			•••	-	1,791	1,649	1,791
Others*	•••		•••		5 20	4 95	48
Total	•••	763 (299)	514 (245)	95	3,01,518 (2,014)	1,57,511 (1,638)	9,457
GRAND TOTAL	•••	1,19,606 (2,385)	97,858 (1,925)	2,429	60,08,937 (6 789)	45,87,996 (5,594)	81,095

IV-A-Distribution of Scholars in

*May be specified if possible.

In Unr	ecognised Ins	titutions	Numb	er of Girls included	jn
& Number of Scholars	Average Daily Attendance	Number of Residents Approved Hostels	Cəlumn (27)	Column (23) •	Total
28	24	25	26	27	
 6	 4		 885 (1 83)	•••	 385 (483)
	`		179 (28)		179 (28)
45	85	5	123 (125)	20	148 (125)
•••	•••	***	12		19
•••	`		67	•••	67
•••		***	177		177
•••	-84	***	3 96	-	336
•••		* **	•••	-	
•••			190	***	19
51	39	5	1,46 9 (636)	20	1,48 (686
11,245	8,882	240	14,12,700 (1, 4 48)	3,236	14,15,99 (1,448

Educational Institutions for Boys-concld.

IV-B-Distribution of Scholars in

					Jr	Recognis
-	Ce	ntral Gove	rnment	St	ate Govern	nment
Institution	Number of Scholars	Avatage Daily Attendance	Lumber of Residents in Approved Hostels	Number of Soholars	Average Daily Attendance	Number of Residents in Approved Hostels
•	N umber	Average	^ umbei Approv	Number	Average	Number Approv
1	2	8	4	5	6	7
Iniversities— Iniversity Departments Research Institutions Colleges for General Education—		` 	•••	 26	 22	•••
Arts		***	•••	•••		•••
Others With only Degree Classes	•••	•••	***	••• ••	•••	•••
Others With only Degree Arts and Classes	***	•••	5.00 1.1.1	•••	•••	•••
Others Intermediate Colleges— With only Intermediate Classes Others	 	•••	•••	*** ***	, 	- ***
Total		····		·	 	
– Iolleges for Professional Education—						
Agriculture Applied Art and Architecture. Commerce	••• •••	••• •••	•••	••• •••	••• •••	*** ***
Education (a) Basic Training Colleges (i) Post Graduate (ii) Under Graduate		···•	•••		•••	
(b) Non Basio Training Colleges— (i) Post Graduate						•
(ii) Under Graduate Engineering Forestry	•••	•••	•••	• 125	195	125
Law Medicine Physical Education	•••	•••	•••	•••	- ••• •••	···
Technology Veterinary Science Others*	 	•••• •••	· · · · · ·	•••	•••	••• •••
Total	<u></u>			125	125	125

*May be specified if any.

1080160610028	8					, ,	1	•
5	District Board	ard	R	Municipal Board	oard		Private	İ
∞ Number of Scholars	φ Average Daily Attendance	Number of Residents in 5 Approved Hostels	🗄 Number of Scholard	☐ Average Daily Attendance	Number of Residents in Happroved Hostels	H Number of Scholars	Average Daily	Number of Residents 5 in Approved Hostels
::	i ł	÷	::	E E	: :		::	::
: :	:	÷		:	:	ŧ	:	, I
11	Ĩ	::	:1	:1	: :	8,826	2,946	
EE	11	a`a • • • •	}:	i ∙ :	::	::	•	::
: ;	i i	E E	1	i i	÷ ł	686 166	628 ,	70
						4,178	8,724	
111	11 1	-114		:: :	: : : :	:::	:::	:::
i i	::	::	::	::	::	::	::	::
ĒĒ	::	::	::	1:	::	128		· :
ł	::	i :	ii	:;	:;	: :	::	::
1	÷	i	:	ł	:	:	:	:
	i	`1 I	:;	: :	: :	: :	::	::
•	i :	PH I	:::	113	:::	:::	:::	:::
	i		:		:	198		

·335

IV-B-Distribution of Scholars in

		In	Recognised	Institution	8	
-		Private _ con	ntd.			
	÷	Unaided		-	Total	
Institution	f Scholars	Daily	Number of Residents in Approved Hostels	Number of Scholars	lee Daily	Number of Residents in Approved Hostels
_	Number of Scholars	Average Attendance			Average Attendance	-
1	17	18	19	20	21	<u>92</u>
Universities	••••	•••	•••	26	22	* *** ***
Education— Degree Colleges— (With only Degree						
Arts { Classes	•••	•••		••••	•••	
(Others With only Degree	•••	•••	•••	8,826†	2,946	819
Science Classes	•••		•••	560		
Arts and Science	10) ,,,	•••	•••• • * •	***	• = 4 \$==\$	
others	•••	•••		686	628	·70
With only Intermediate Classes Others		•••	•••	166	150	(+++
-	·			<u> </u>		
Total -	••••	····	···	4,178	8,724	888
colleges for Professional Education—						
Agriculture Applied Art and Architecture.		•••	***	•••		••• •••
Commerce	•••	•••		•••		
Education— (a) Basic Training Colleges—						
(i) Post Graduate	•••	•••	. **	***	•••	
 (ii) Under Graduate (b) Non Basic Training Colleges (i) Book Credinate 	•••	•••		***	141	
(i) Post Graduate (ii) Under Graduate	752	669		1,000	919	125
Engineering	•••	•••	4#1	•••		
Forestry	•••	•••	•••	•••	•••	••
Medicine	•••	•••		•••	***	
Physical Education		***	***	•••	*	•••
Veterinary Science	•••	***	•••	***	•••	•••
Others*	•••	•••		•••	···	·
Total	752					

*May be specified, if any. †B. T. M.Ed. 0+165; Nursing+63; Home Science 0+49.

& Number of Soholars	s Avenge Daily Attendance	e Number of Residents in Approved Hostels	Column (20)	Coʻumn (28)	Total
40		20	26	27	28
***	•••	•••		•••	***
•••	•••		•••	•••	
		***	••*		
				•	-
***	•••	•••			***
		4.64	***	++*	***
	484			•••	•••
***		***	***		***
					•
148	•••	141	204	Fed	•••
	•••	***	***	104	
***		•••	***	***	***
•••	وسی بطوی میں اور ۱۱۱	***	ي بواجي المركز المركز المركز المركز المركز المركز المركز المركز المركز المركز المركز المركز المركز المركز المر المركز المركز	، است. ۱۳۹۰ هاسه هارسه کارس	
***	•••	***	***	***	
***	•••	***	***	***	***
	_				
	***			***	•••
***	***	***		•••	•••
•••	•••	***	207	•••	207
•••	•••		201	•••	
	***		•••		•••
•••	***		•••	***	***
•••	444	•••	***	•••	***
•••	•••	•••	***	•••	•••
•••	***	•••		•••	•••
1++ 1++	***	-	ess.	***	•••
	,,, , ,, , ,, , ,, , ,, , ,, , , , , , , , , , , , , , , , , , , ,		207		207

Educational Institutions for Girls-contd

In Unrecognised Institutions

1957-58

N mber of Boys included in

IV-B-Distribution of Scholars in

-

In	Recogni	Bed
----	---------	-----

	_						In	Recognise
			Centra	Governm	ent	State	Governm	ent
Institution 1		t - af Cahalore	Namber 10 Buttout a	co Average Daily Attendance	Number of Residents in Approved Hostels	en Number ef Scholars	œ Average Daily Attendance	Number of Residents in Approved Hostels
olleges for Special Ed	ucation —							
Dancing	•			•••	•••	6*¢	***	•••
Music	•	••	•••	400	•••	•••		•••
Other Fine Arts	٠	•••••	•••	••• '	•••	•••	•••	***
Oriental Studies	•			•••	•••	••••	•••	•••
Social Education	•	••	•••	•••		•	•••	•••
Others*			•••		` 		•••	•••
	Total .	,	•••	•••	***		•••	
Schools for General Ec	lucation_	-						
Higher Secondary		***	•••				asa _	
High	ı	-	***	***		15,509	12,998	18
Senior Basic	• • • •	•••	•••	644	•••	1,256	1,100	••
Middle/Junior High		•••	84a		***	4,429	8,846	2
Junior Basic/Basic l Primary	Primary*,		•••		•••	<u>292</u>	251	**1
-								
Single-Teacher		•••	***	•••	ba +	1,022	815	•••
Others	• • • • •	•••	189	106	•••	44,995	89,111	.
Nursery	••		•••	***	••••	•••	•••	•••
	Total		189	106	·	67,503	57,624	

•May be specified, if any.

Educational Institutions for Girls-contd.

	District Boa	rd	M	unicipal Boa	rd		Private	
			·		.E.		Aided	
a Number of Scholars	o Average Daily Attendance	Number of Residents Approved Hostels	L Number of Scholars	🐱 Avarage Daily Attendance	Number of Residents Approved Rostels	Number of Scholars	Average Daily Atten- dance	Number of Residents in Approved Hostels
	9	10	11	12	12	14	15	16
***	384		•••		•••	, •••	, ,**	
•••		***		***	***	••••	1.00	•••
	B g-d	• • •	•••	•••	•••	•	***	•••
647	***	•••	•••		•••	••••		
•••		***	144			, . 199	-	
-	•••			•••		198	182	. 96
• * *	*** ***			· · · · · · · · · · · · · · · · · · ·		198	182	96
9 9 4	• • • •	•••	***	•••	•••	•••	***	•••
•••	•••	•••	1,977	1,886		89,418	82,207	2,819
92,664	70,105	168	50,177	89,657	82	···· 2,871	2,092	860
•••	***	•••	429	888	***	2,496	2,207	6
7,268	5,276	4 64	11,802	8,954	`8 2	175	152 -	60
1,976	1,295	1.84	1,007	789		1,147	878	•••
91,455	69,948	14	2,40,336	1,96,669	27	60,675	44,164	80
475	877	•••	591	992		4,876	8,273	
,93,838	1,46,996	182	8,05,919	2,49,^80	- 91	1,50,658	1,34,978	 4,1 1

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BOMBAY STATE, IV-B-Distribution of Scholars in

···			Ir	n Recognise	ed Instituti	028	
	-	P	rivate—cont		نندين و محدد ا	Total	
	-		Unsided		-	TOTH	
Institution 1			in Average Daily Atten- 6 dance	L. Number of Residents	B Number of Scholars	bo Average Daily Atten- dance	Number of Residents in Approved Hostels
Colleges for Special Education	 m—						
Dancing	•••	•••	•••	•••		•••	
Murio	•••			•••	•••		•••
Olber Fine Arts	•••	•••	• • •		•••	***	***
Oriental Studies	•••	••• L •	•••	•••	•••	•••	194
Social Education		•••	***	***	•••	•••	•••
Others*			•••		199	182	96
Tota	<u>.</u>	•••	н.		198	182	96
Schools for General Educati	on						
Higher Secondary	•••	•••	•••		•••	•••	•••
High	•••	4,225	8,915	151	1,11,129	1,00,956	8,147
Senior Basic		•••	•••	•••	1,46,469	1,12,954	500
Middle/J uni or Hi gh	,	845	911	`	7,699	6,247	108
Junior Basic/Basic Frima	y*			•••	19,032	14,686	92
Primary—							
Sing'e-Teat her	•••	356	257	•••	5,508	4,084	
Others	•••	8, 314	6,860	•••	4,95,914	8,56,858	901
Nuisery		2,456	1,889	•••	7,898	5,981	•••
Tute	ı	15,696	18,232	 L61	7,33,648	6,01,611	4,748

In (Jnrecognised In	stitutions	Number of	f Boys included ir	1
Number of Scholars	Average Daily Attendane	Number of Residents in Approved Hostels	Columa (20)	Column (23)	Total
23	24	25	26	27	28
206		604			814
•••		***	***	•••	•••
•••	•••		••	•••	***
***	•••	***	•••		•••
•••		•••	•••	***	•••
•••				***	•••
					<u> </u>
	•••	***		104	•••
***	***	***	4,887	•••	4,887
***	•••	•••	• 7,094	•••	7,094
67	60	**	498	8	501
	•••		1,159	•••	1,159
961	798		1,881	***	1,331
1,196	687	•••	89,810	***	89,810
501	457		8,491	240	8,731
2,728	1,997		58,259	248	58,507

1957-58 Educ itional Institutions for Girls-contd.

BOMBAY STATE, 1V-B—Distribution of Scholars in

In Recognised

					In Reco		
		Centre	l Governm	ent	8	tate Govern	ment
Institution	-	to Number of Scholars	co Average Daily Atten- dance	Number of Regidents in Approved Hostolic	e. Number of Scholars	o Average Daily Atten- dance	Number of Residents in Approved Hostels
Schools for Professional Edu							
tion-							
Agriculture Arts and Oraits Commerce	 	••• ••• •••	484 224 742	••• •••	*** ***	••• ••• •••	•••
Engineering Forestry Industry	***	•••	***	•••• .4•• .4••		 298	•••
Medicine Physical Education	198 118	••• •••	•••	•••	1,592	1,468	1,842
Technology— Polytechnio High	•••		•••	•••			•••
Others	•••			•••	***	•••	
Training— Basic Training Schools Normal and Training School Veterinary Science	 8	•••	 	••• •••	1,428 51	1,297 49 	1,058 81
Others† - Total	···-	~~ ^{•••} - '		 	8,894	9 107 -	2,426
T o lint		····	•••	•••	0,034	8,107	2,420
Schools for Special Education							
Dancing Music		***	***	***	•••	•••	•••
Other Fine Arts Oriental Studies	***	•••	5 	•••	•••	•••	•••
For Social Workers			•••	***			•••
For the Handicapped-							٠
Mentally Handicapped Physically Handicapped	•••	•••	•••	***	•••		,**
For Aduits Reformatory	***	•••	•••	•••	52	87	183
Others†		•••		•••	183 81	177 80	183
Total		•••		•••	816	294	295
GRAND TOTAL		139	106		71,364	61,172	2,997
GRAND TOTAL (Boys)		4,799	4 ,076	1,074	4,19,712 (282)	8,54,172 (229)	24,510
GRAND TOTAL (All Persons)	••••	4,988	4,182	1,074	4,91,076 (282)	4,15,844 (229)	27,507

1957-58			
Educational	Institutions	for	Girls-conid.

Institutions

	District Bos	ard	-	Municipal I	Board		Private	
e	ten-	ents		Atten-	int _s		Aided	
æ Number of Scholars	a Average Daily Atten. dance	L Number of Residents C in Approved Hostels	L Number of Scholars.	H Average Daily Att	H. Number of Residents in Approved Hostels	_	L Average Daily c. Attendance	Number of Resi- deuts in Appro-
·						14		16
	•		•	`	•	•••		
- +++		•••	446	144	***			ب مب
***	505 13.5	***		***		5,972 972	4,991 200	91
	'	•••	`•••	•••	***	272	200	8
***	-		•		•	· (7)	(7)	
•••	***	•••	•••	***	`=d= ===		•••	***
	•••		***	•••	•••	•••	•••	•••
***			886	842	189	403	887	
. • • •	.***	. • ? •	•:•	*1*		31	25	
<i>с</i> 1			• •					
	•	•	·	•••		• • • • • •	•••	
	***				•••			•••
•••	***		•••	***			•••	***
		_	. 77	65		2,622	2,979	1,437
•••	.*:*	•••		.00	***	1,188	2,319	1,437 199
		•••		,		(12)	(6)	*10
•••	•••		•••	•••	·			•••
•••			•••		•••	•••		•••
			418	407	189	10,499	8,918	2,029
•••	***	•••	10	201	104	(19)	(13)	2,029
<u> </u>		-						
		•••	•••	•••		17	15 1,260	•••
•2•	•;•		•••	.***		1,466	1,260	8
						(452)	(859)	
***	***	***		•••	***			•••
•••	***	••		¥+4		(59)	(49)	•••
• •••					•••	(59) 69	(49) 64	69
	,	,	••			•		
***	•••	•••		*44+	ada	123	•••	•••
0.941	1 464	••*	***	·2.	' 	52,403	115 93,489	121
2,241	3,164	***	•••	• • •	•••	248	214	243
•••		***				800	241	243
2,241	1,464		••• 	•••	···	54,658 (511)	85,361 (402)	458
1,96,074	1,48,460	182	3,06,232	2,49,087	240	2,20,298 (511)	1,83 277 (402)	7,079
2,47,720	28,18,500	9,188	8,36,797 (100)	6,89,201 (80)	1,859	18,80,803 (4,022)	10,74,194 (3 360)	48,585
4,48,794	24,66,960	3,820	11,48,029	9,38,288	1,639	16,00,541	12,57,471	55,664
		-,	(100)	(80)	_,	(4,599)	(9,7(2)	00,06/

						ion of Scl		
	_		In	Recognise	d Institutio	9n8 		
		Priv	vate - confe	3		Tota		
	-		Unaided		•			
Institution		of Scho-	Daily Daily	of Reai- Approved	of Boho-	Daily	of Resi-	
		Number Iars	Average Attendance	Number dents in Hostels	Number lars	Average Attendance	Number dents in 'Hoatels'	
1		17	18	19	20	21	22	
Schools for Professional Educa- tion.	•							
Agriculture Arts and Ocafts Commerce	••• •••	1,886 126 (14)	1,686 111 (9)	144 444 444	7,808 898 (21)	6,567 811 (16)	94 8	
Engineering		´	***				***	
Forestry	***	•••	•••	***	828	293	•••	
Industry Medicine		458	446	809	2,789	295 2,648	2,186	
Physical Education					81	25		
Technology-								
Polytechnic	•••		•••			•••		
High		•••			•••	•••	•••	
Others	•••	***	***	***	•••	•••		
Training— Basic Training Schools Normal and Training School	 ls	 501 (1)	 400 (1)	··· <u>4</u>	4, 122 1,685 (13)	8,741 1,445 (7)	2,490 234	
Veterinary Science	•••		•••	•••		•••	•••	
Others†	••••	•••		***	•••	***		
Total	141	2,921 (15)	2,593 (10)	818	17,161 (84)	15,025 (23)	4,957	
Schools for Special Education	_							
Dancing	•••	77	60		94	75	•••	
Music		(203) 268	(166) 224		(203) 1,784	(166) 1,484	8	
	•••	(218)	(192)		(665)	(851)	-	
Other Fine Arts	•••				` <i>'</i>		***	
Oriental Studies	·	103	97	40	195	110	40	
For Social Workers					(59) 69	(48) 64	69	
For the Handicapped-		•••			03		0.	
Mentally Handicapped							•	
Physically Handicapped		•••		***	123		12	
For Adults	***	***			54,696	34,940		
Reformator y Others†	•••	14	··· ₁₁		426	391	420	
0.0000	•••	±±			895	832	74	
Total	•••	462 (416)	892 (858)	40	57,672 (929)	87,611 (760)	79	
GBAND TOTAL	•••	19,881 (416)	16,886 (858)	504	8,18,878 (927)	6,58,989 (160)	11,049	
GRAND TOTAL (Boys)	•••	1,19,606 (2,885)	97,858 (1,925)	2,429	60,08,937 (6,789)	45,87,996 (5,594)	81,09	
GRAND TOTAL (All Persone)	•••	1,89,487 (2,801)	1,14,799 (2,283)	2,988	68,22,815 (7,716)	51,96,984 (6,954)	92,13	

	Unrecognised In	BUIULIONS	Number of Boys included in				
2	Atten-	idents in		3			
of Bohola	Daily	of Res ed Hoste	Column (20)	Column (23)	Total		
Number of Boholars	Average dance	Number of Residents Approved Hostels					
23	24	25	26	27	28		
81	49	***	161	1++	161		
		* #16	187	***	161 187		
	***	***	441	***	T01		
		***	***	***	•••		
	***			111	•••		
£**		•••	55	•••	55		
•••		• 4 8	69	•••	69		
***		***	•••	***	•••		
•••	•••		•••	•••	•••		
•••	•••	***	***	***			
	***		***	***	•••		
		•••	145		145		
•••	•••	•••	828	•••	828		
	••••		-				
	•••	•••	•••				
•••	•••	•••	•••	•••	***		
81	49	***	895		895		
	نصاف ومدني كيروني						
		•	2 (4)	•••	2		
		•••	a 508	•••	(4) 503		
			(156)		(166)		
		***	80	***	., 82		
	•••	***	82		82		
			(42)		(42)		
544	***			•••	•••		
	·	***	24	•••	24		
•••	•••	***	145	•••	24 145		
•••	•••		88	•••	38		
	•••	•••	***	•••			
هي محسودست			سيسب يصبب فسيند واسيب				
	•••	···	74 <u>4</u> (202)	•••	744 (202)		
2,809	2,046	•••	60,105 (202)	248	60,353 (202)		
11,245	8,882	240	14,12,700	3,296	14,15,986		
			(1,448)		(1,448)		
14,054	10,928	240	14,72,805 (1.650)	8,244	14,76,49 (1,650)		

1957-58 Educational Institutions for Girls—contd.

V-A-Expenditure on Educational

		<u></u>		. <u> </u>	Government
Institution	Governme	nt Funds	District Board	Municipal Board	Fees
-	Central	State	Funds	Funds	Lees
1	2	8	4	5	6
	Rs.	Rs.	Rs.	Rs.	Rs.
Universities—		-			
University Departments	***	***	,		***
Research Institutions	2,68,712	1,64,282	94	•••	8,055
- Boards of Secondary and/or Intermediate Education.	•••		••••		24,64,267
Colleges for General Education—			,	;	:
Degree Colleges-	•				
Arts { With only . Degree Classes Others	••• •••	2,9 6,134	430 409	•••	y8,141
Science { With only Degree Classes Others	***	5,82,340 5,58,781	· •••		88,945 1,49,556
Arts and Science With only Degree Classes Others	4 4	19,20,201	•••	· • • • • •	15,86,875
Intermediate Colleges-		-			
With only Intermediate Classes.	***	54,868	***	•••	78,685
Others	•••		-		, , , # • •
- Total	***	34,07,324	· ····		19,41,652
- Colleges for Professional Education—				• ·	
Agriculture	•••	8,89,237	•.		1,15,450
Applied Art and Architecture	•••	4,66,501	•••	.**	1,92,000
Commerce	•••	***	***		4,19,095

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Institutions for Boys

astitutions				District B	oard Institutio	ons
Endowments etc.	Other Sources	Total -	Governme Central	ent Funds State	District - Board Funds	Municipa Board Funds
9	· 8	9	10	11	12	18
	<u></u> Rв.	Rs.	Rs.	Rs.	Rs.	Rs.
····	• •••	•••	•••	-	•••	***
	28,000	··· <u>4</u> ,61,049····	•••	,		
• 11,062	- 1,12,988	· 25,88,812	•••			
					- ¹ . -	-
•••	11,846	8,96,121		*** ***		***
9,406 12,773	··· 779	6,81,470 7,16,110~	•••	•••	***	••• ••• ·
••• '•••	1,48,482	86,00,058	••• •••		***	•••
°	834	- 1,95,697		`	***	•••
······································	• •••	····	 			
22,179	1,56,441	55,27,596	· ···· ·	· ···	•14	••••
•						
	1,19,377	11,24,064	•**	· •••	•••	•••
* 6	***	6,58,501	•••	***	***	••• -
* 2,401	 - • 5, 16 4	6,58,501 4,26,660 ·	•••	····	••••	-

	Dist	rict Board Instit	utions—cont	Ì	Municipal :
Institution	Fees	Endowments etc.	Other Sources	Total	Government Central
1	14	15	16	17	19
	Rs.	R1.	Rs.	Rs.	R∎.
Universities—					
University Departments	,***	••••	•••	***	***
Research Institutions				•••	•••
Boards of Secondary andfor Intermediate Education.	•••	····			····
Colleges for General Education-				•	
Degree Colleges-					
Arts {With only Degree Classes Others	 	•••• ••••	•••	***	***
Science { With only Degree Classes Others	***	e + + = = +	***	.40. 888	•••
Arts and With only Degree Classes Others	•••	, 	***		*** ***
Intermediate Colleges-					
With only Intermediate Classes.	•••		•••	•••	•••
Others	***	•••	•••		
 Total		•••			
– Colleges for Professional Education—					•
Agriculture	***		***	•••	***
Applied Art and Architecture	•••	•*•	•••	***	
Commerce	•••	***	•••	•••	***

V-A-Expenditure on Educational

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Funds State	District Board Fands	Municipal Board Funds	Fees	Endowments, etc.	Other Sources	Total
19	20	21	22	23	24	25
Rg,	Re.	Rs,	Bs.	Eų.	Re.	Rs.
	•••	•••		•••	Nya	***
•*•	•••	•••	4,600	• • • • • • • • • • • • • • • • • • •	***	4,60
···				•	•	
•••	•••		***	***	1++ 1+7	
***	***	÷\$1	***		***	•••
-••• •••		***	***	888 508	***	***
				***	•••	***
***	***	***		•••		***
•••	•••		648	•••	***	•••
***				•••		
	میکند محمدمین بر ی ، همه					
····	•••	•••				•••
• **		***	•••	•••	•••	•••
	•••	***	•••	•••	•••	•••

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Institutions for Boys-contd.

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V-A-Expenditure on Educational

		_			Privat
	-		• •• • •• ••		Aide
Ins	stitution	Governm	ent Funds	District	Municipal
5		Central	State	- Board Funds	Board Funds
	1	2 6 -	27	28	29
	······································	R 8 .	Rs. '**	Rø.	Rs.
Universities—					
University	Departments	7,85,880	38,09, 291	•••	* * ***
Re sc arch Inst	titutions	21,79,741	2,90,810		***
Boards of S Intermedia	Secondary and for te Education.	····	1,00,000	***	
Colleges for G	Ieneral Education	-		•	
Degree Col	leges				
	With only Degree	***		***	
Arts	Olasses.	*** .	2,57,05Q	••••	20,150
Deleres	With only Degree		N#1	***	***
Science	Classes.		27,579	 101 -	***
Arts and	With only Degree	***		***	
Science	Classes. Others	85,585	22,64,181		1,500
Intermediate	Colleges_				
With only .	Intermediate Olasses	8,500	88,012	2,001	9,8 '0
Others	***	*** .	***	•••	614
	Total	89,085	26,06,772	9,001	81,510
Colleges for	Professional Educa-			······································	
Agricultur		***	2,44,44 <u>8</u>		*** -
Applied A	rt and Architecture		•••	***	•••
Commerce		•••	1,34,902		

Institutions for Boys-contd.

	· · · · · · · · · · · · · · · · · · ·	·	· ·	Un	aided
Fees	Endowments, etc.	Other Sources	Total	Fees	Endowments etc.
80	91	<u>82</u>	83	84	85
Rg,	. Rg	Ra.	Ra,	Rs.	Rs.
64,97,188	1,42,419	12,29,118	1,24,18,840	•••	- · · ·
10,679	17,488	6,66,998	91,65,716	1,680	•••
6,24,853	****		7,24,858	1986	·
			v		
1,84,948	- 101	1,91,470	8,25,718	***	***
6,89,880 .	247	98,598	10,65,870	•••	
	146 -		•••	_ 114	•••
1,80,871	8,98,068	26,852	. 5,77,866	•••	•••

1,15,25,170	82,171	11,02,382	1,50,30,939	***	54 5
1,10,845	91,820	1,16,575	8,72,618		•••
•••	- ••• ••	***.	***	***	•••
.,25,90,964	5,17,801	15,35,372	1,78,78,005		•••
58,706	**	60,269	3,68,423	***	***
***	440	· · · · ·	144	•••	***
4,77,680	484	18,249	6,90,831	11,92,912	•••

	Private Insti	tutions			Total
	Unaid	ed – contd.	Govern	ment Funds	
Institution	Other Sources	Total	Central	State	Districi Board Funds
1	36	87	88	89	40
	Rø.	Rs.	Rs.	Rs.	Rs.
Iniversities—					
University Departments	***	•••	7,85,880	88,09,291	548
Research Institutions	14,757	16,497	24,48,453	4,55,092	
Boards of Secondary and or Intermediate Education.		····		1,00,000	
or General Education—					
Degree Colleges-					
Arts With only Degree	•••	***	•••	•••	•••
Others	•••	4 68		5,59,184	•••
Boience With only Degree	•••	***	***	5,89,840	
Others		***	144	5,81,880	•••
Arts and With only Degree	***	***	•••	•••	
Science Others	•••	***	85,585	42,04,382	•••
Intermediate Collezes—					
With only Intermediate Classes		•••	8,500	92,880	2,001
Others …	•••	•••		•••	•••
Total			89,085	60,14,096	2,001
Colleges for Professional Educa- Hon—					<u> </u>
Agriculture	•••	•••	•••	11,88,685	
Applied Art and Architecture	•••	•••	•••	4,66,50 <u>1</u>	
Commerce	5,814	11,98,726	•••	1,84,902	

V-A-Expenditure on Educational

Municipal Board Funds	Fees	Endowments etc.	Other Sources	Total	Total Expend ture on sala- riest of Teach ers [already included in
41	42	48	44	45	001. (45)] 46
Rs.	Rs.	Rs.	Re.	Rs.	Rs.
	64,97,133	1,42,418	12,29,118	1,24,13,840	9,75,963
	20,014	17,488	7,06,755	36,47,802	14,91,412
***	30,89,1 20	11,062	1,12,988	89,19,165	
•••	1,34,248		1, 91, <u>4</u> 70	8,25,718	
20,150	7,77,971	247	1,10,439	14,61,991	7,59,629
	88,945	9,406	7,79	6,81,470	2,64,993
	2,80,427	4,05,836	26,352	19,98,975	6,41,911
	.49	400	***		****
1,500	.1,30,61,545	82,171	12,45,864	1,96,8 0,9 97	94,97,539
-9,860	1,89,480	91,820	1,1£,909	5,06,4:0	2,64,918
•••	***		•••	•••	····
31,510	1,45,82,616	5,39,480	16,91,813	2,29,00,601	1,16,61,489

1,99,646

29,227

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15,07,487

22,56,217

58,501

.

6,33,652

2,11,267

19,12,784

Institutions for Boys-contd.

"t Includes allowances, if any.

1,74,156

. 1,92,000

20,39,687

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2,401

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V-A-Expenditure on Educational

				. <u> </u>		Governme
Institution	-	Governmen	t Funds	District Board	Municipal Board	Fees
		Central	State	Funds	Funds 5	6
1		2	8	4		
Education-		Rs.	Rs.	Rs.	Rs.	Rs.
(a) Basic Training	Colleges					
(i) Pos! Graduat			1,52,807		***	18,94
(ii) Under Grad		***	•••	•••		
(b) Non-Basic Colleges	Training	:				
(i) Pest Graduat	e	•••	2,64,929	•••	***	68,94
(ii) Under Gradi	aste		58,729	•••		***
Engineering		1,91,546	14,05,317	•••	•••	6,06,09
Forestry	••	• •••	•••	***	•••	•••
Law	***	• •••	•••	•••		2,58,87
Medicina		•	26,40,719		•••	10,29,88
Physical Education	••		86,723			. 5,07
Technology		•		•••	•••	
Veterinary Science	- ••	• …	2,15,974	•••	***	8,99
Others*	••	• •••	•••		***	***
	Total	. 1,91,546	61,60,436	•••		27,22,04
olleges for Special Ed	lucation —	·	•	•		
Dancing		• •••	•••	•••		•••
Music		• •••	•••		•••	
Other Fine Arts		·· · · · · ·	•••	•••		
Oriental Studies		•••		•••		•••
Social Education	••		***	•••		•••
Others.	•		1 64	_ ===		***
	Total .		***	•		

* May be specified, if any.

Institutions for Boys

astitutions		, 	District Board Institutions					
Endcwments etc.	Other Sources	Total	otal Government Fu		District	Municipa		
			Central	State	Board Funds	Board Funds		
	8	9	10	11	12	18		
Rs.	Rs. R s. Rs.		Rs.	Rs.	Rs.	Bı.		
***	6,082	1,77,809	***	***				
•••	•••	-	***	104	•••			
•••	1,678	3, 84,85 <u>9</u>	***	***		***		
***	•••	58,729	***	-	***	P76		
12,028	8,729	22,18,654	•••	***	•••			
	***	•••		***	•••	-		
***	***	2,58,875	•••	• • •	•==	يھو		
956	6,552	36,77,562	***	•••	•••	•••		
•••	***	91,795			***	141		
***	34 2	•••	•••		•••			
•••	11,568	2,36,527	***	***	•••			
***		***	***	•**		***		
15,380	1,56,125	92,63,528				، میں بی ہوتا <u>ہے۔ میں میں میں میں میں میں میں میں میں میں</u>		
***				•••	***	***		
•••	***	<i>,</i> 44	***	•••	***			
***	***	***		•••	141			
***	***	***	•••	***				
454	•••	P84	•••	***		•		
***	439	•••	***	***	1 ing	***		
						ويتقيه متساسات		

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	- 1	Distric		Municipal.			
Institution		Fees	Endowments, etc.	Other Sources	Total	Government	
1		14	15	16	17	.18	
		Rs.	Rs.	Rs.	Rs.	R s ,	
ducation-							
(a) Basic Training College	e s						
(i) Post Graduate	***	•••	***		***		
(ii) Under Graduate	•••		-+•	•••	•••	***	
(b) Non-Basic Train Colleges—	ning						
(i) Post Graduate	•••	••		•••	•••	•••	
(ii) Under Graduate	•••	•••	***		•••		
Engineering	•••	•••	***	•••	•••		
Forestry	•••	•••	***	••••	•••		
Law	•••		۰ •••	•••	***		
Medicine	•••			•••	498	***	
Physical Education	•••	***		•••	***		
Technology	•••	•••	***	•••	•••		
Veterinary Science		•••	••••	•••			
Others*	•	•••		•••			
Tota	1		•••				
	_						
Colleges for Special Educatio	n—						
Dancing	•••	•-•					
Music	•••						
Other Fine Arts	•••			•••	•••		
Oriental Studies		•••		•••	•••	•••	
Social Education		•	***			144	
Others*				***	***		
,					***	•••	

V-A-Expenditure on Educational

May be specified, if any.

Institutions for Boys-contd.

Funds 	District Board Fonds	Municipal Board Funds	Fees	Endowments, — etc.	Other Sources	Total
11-11-15	101		Ť		м ² эт я с	
19	20	21	29	23	24	25
Rs.	Rs.	Rs.	Ra.	Rs.	Rs.	Rs.
846	•••		•••	***	•••	***
•••	•••	•••	` 	•••	•••	***
•••	•••	***	***	***	•••	
•••		***	•••		•••	•••
***	***		•••		•••	•••
	***	•••	***	442	•••	•••
	***	•••	•••		•••	***
	***	7,80,686	3,84,883	•••	18,254	11,78,22
***	***	•••	•••		•••	•••
164	***	•••	•••	·	***	•••
***			***	***	•••	•••
***	•••		•••	•••	•••	•••
**************************************	····	7,80,636	8,84,888 1 T1,50,		18,254	11,78,22
***	***	***	***		~	***
***	•••	***	•••			***
894	•••	***		***	••• •	
•••	***	864	4.66	344	•••	•••
***	***	***	•••	•64	•••	•••
•••	•••	•••	•••	•1•	***	•••

V-A-Expenditure on Educational

					Prive
	_				Aid
Institution	_	Governmen	it Funds	District Board	Municipal Board
		Oentral	State	Funds	Funds
1		26	27	28	29
		Rs.	Rs.	Rs.	Re.
Education -					
(a) Basic Training Col	leges-				
(i) Post Graduate	•••	•••	. 8,292	1 4 ,	· 8 ··
(ii) Under Graduat	.e		•••		141
(b) Non-Basic Tr Colleges -	alning				
(i) Post Graduate	•••	•••	1,28,713	***	+84
(ii) Under Gradua	.te		150	•••	
Engineering	•••	2,99 ,000	7,14,205		5 00
Forestry	***	••*	***	~~~	•••
Law	•••			•••	•••
Medicine	•••	•••	4,67,812	•••	a,00
Fbysical Education		• • •	4 84		***
Fechnology		•••	50,965		
Veterinary Science		•••	•••		
Others*	••••	1,89,770	86,000	•••	
Tot	al	4,88,770	17,75,487		7,00
olleges for Special Educat	ion –				
Dancing		•••	•••	+ ===	
Music	•••	***	•••	***	
Other Fine Arts			•••	***	
Oriental Studies	•••		5,000	/**	
Social Education	•••	1,00,000	25,000	•••	•••
O:hers*	•••	8,05,908	73,409	•••	•••
Tot		4,05,963	1.08,409		·

__* May be specified if any.

Institutions for Boys-contd.

				Un	aided
Foes	Endowments etc.	Other Sources	Total	Fces	Endowment eto.
80	91	82	88	84	<u>85</u>
· Rs.	Re.	Rs.	Rs.	Rs.	Rs.
					,
4,884	-**	5,297	19,428	***	
·	-		896 1	•*•	•••• 1 •
2,74,614	84,928 '	1,86,0 93	6,19,288	r . 844	1
6,06 4 ·	***	1,155	7,869	17,561	
13,12,100	2,40,564	36 ,478	26,07,347	***	***
•••	***	***	•••	**	
87,799			87,799	6,49,198	••
3, 86,810	484	4,87,346	12,94,453	•••	-
***		معد	**	•••	•••
16,836	64,181	75,266	2,06,748	***	•••
•••	***	***	•••	•••	
2,825			1,78,095	•••	
25,77,268	٤,90,157	7,90,093	b 9,78,776	18,59,666	·
			•		
	***	•••	***		148 1
29,631	72,636	1,445	1,03,712	***	5 4 s
17,660	1,65,914	2,980	1,86,504	***	•••
1,868	50,290	16,924	78,582	•••	•••
45,480	2,69,980		4,40,460	•••	***
18,880		•••	8,98,202	••••	8,'00
1,07,969	5,53,820	21,299	12,02,460		8,000

•

	Priv	ate Institu	ltions		E	Tota
		Unaide	d-contd.	Governn	ent Funds	
Institution		Other Surces	Total	Central	State	District Board Funds
1		86	87	88	89	40
		Rs.	Rs.		Rs.	Rs,
Iducation —						
(a) Basic Training College	s					
(i) Post Graduate	•••	•••	•••	•••	1,65,599	•••
(ii) Under Graduate	•••	•••	•••	•••	•••	•••
(b) Non-Basio Train Colleges—	ing					
(i) Post Graduate		•••	•••	•••	8,88,642	•••
(12) Under Graduate	•••	8,440	21,001	•••	59,879	
Engineering	•••	•••	•••	4,90,546	21,19,522	•••
Forestry	•••		•••	•••	*1*	
Law	•••	17,891	6,67,084	•••	•••	•••
Medicine		•••	•••		81,08, 531	
Physical Education;	•••		***	•••	86,723	
Technology			***	•••	50,965	***
Veterinary Science	•••		•••		2,15,974	•••
Others•	•••	•••	•••	1,89,770	86,00 0	•••
Total		27,145	18,86,811	6,30,816	79,55,928	 •••
Colleges for Special Education				- <u></u>	·	
Paucing	•••		•••			
Music	•••				•••	
Other Fine Arts	•••			•••		
Oriental Studies	•••		•••		5,000	
Soci .1 Education			•••	1,00,000	25,000	
Others*		8,032	6,032	3,05,968	78,409	
Total		8,032	6,032	4,00,968	1,08,409	••••

V-A-Expenditure on Educational

· May be specified, if any.

Institutions for Boys-contd.

Municipal Board Funds	Fees	Endowments etc.	Other Sources	Total	Total Expendi ture on salarics of Teachers [already in- cluded in
41 	42	43	44	45	col. (45)] 46
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
	28,774	•••	11,859	1,90,782	1,08,521
	***	•••	•••	***	***
	8,42,859	84,928	1,97,711	9,54,140	5,72,651
	28,625	•••	4,595	87,099	51,807
5,000	19,81,189	2,52,587	40,207	48,26,001	25,48,544
•••			•••	***	***
•••	9,45,867	***	17,891	9,68,758	5,05,174
7,82;697	18,00,478	1,440	4,57,152	61,50,298	28,87,951
	5,072	•••		91,795	29,569
144	16,336	64,181	75,266	2,06,748	76,792
***	8,990	•••	11,50\$	2,86,527	1,69,670
•••	2,825	•••		1,78,095	94,518
7,87,687	75,48,308	4,05,537	9,84,617	1,83,07,883	91,02,845
•••	664 00 110 1		•••		
•••	29,681	72,686	1,445	1,09,712	74,652
	17,660	1,65,914	2,980	1,86,504	87,852
	1,968	50,290	16,924	73,582	54,978 1 70 800
•••	45,480 13,830	2,69,980 3,000	 8,082	4,40,460 4,04,234	1,79,880 85,568
	1,07,969	5,61,820	24,931	12,08,492	4,82,450

† Includes allowance, if any.

						Governmen
Institution		Governm	ent Funde	District Board	Municipal Board	Fees
	-	Central	State	Funds	Funds	T. C. B. B.
1		2	8	4	5	6
		Rs.	Rs.	Rs.	Rs.	Rs.
Schools for General Education	.					
Higher Secondary	404		***	•••	***	
High		19,779	65,11,604	•••	10,000	10,06,670
² enfor Basic		•••	10,74,482	•••	•••	8,877
Middle/Junior High		80,76 3	14,95,429	***		72,262
Junior Basic/Basic Primary			12,49,069	•••	•••	1,905
Primary_						
Single Teacher		•••	18,40,092		•••	. **
Others		9 3,5 8 8	65,26,455	2,200	1,558	23,992
Nursery	•••	***	r4e	•••	•••	
Total	 	1,98,180	1,86,97,091	2,200	11,558	11,13,708
Schools for Professio Education—	- nal		·			
Agriculture		81,606	8 ,86 ,56 9	•••	•••	
Arts and Crafts			+ • 4			
Commerce			67		•••	2,560
Engineering		4	1,25,880	•••	•••	
Forestry		•••	97,897	•••		
Industry	•••	8,86,120	17,08,570	•••		57,7 8 6
Medicine	•••	•••	1,53,045			66,225
Physical Education			•••	•••	•••	
Technology—					•••	—
Polytechnic	•••	2,71,539	12,45,091			2,11,880
High		•••	- ,,		•••	
Others					***	

V-A-Expenditure on Educational

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Institutions			District Board Institutions						
		نصيف نسب كيسي	Governm	en Funds	District	Municipa			
Endowments etc.	Other] Sources	Total	Central	State	Board Funds	Board Funds.			
7	8	9	10	11	12	18			
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.			
* 24		•••	***		,	***			
476	1,88,870	76,86,899	•••	76,848	8,261	•••			
÷ ===	8,962	10,87,271	9,46,687	2,11,87,901	24,12,897				
***	2,709	16,51,233	•••	90,820	16,684	•••			
***	8,811	12,54,285	1,00,659	41,25,441	4,84,898	•••			
	268	18,40,360	21,17,289	1,18,98,420	13,21,483				
***	8,118	66,50,906	30,19, 548	8,66,99,898	56,08,595	•••			
			•••	8,668	21,108	•••			
476	1,52,293	2,01,70,454	61,84,193	7,40,25,981	96,23,926	····			
•••	8,54,442	12,72,617			**.				
	***			•••					
	1,971	8,998	•••		***				
•••	•••	1,25,880		•••	•••				
•*•	***	97,897	•••		•••	•••			
	1,57,637	23,10,063				***			
***	***	2,19,270		•••	•••	•••			
494	***	***	***	•••	**4	uag			
**4	8,860-	17,87,820		•••	•••	-44			
••••	•••	***	•••	***	***	•••			
•••	5,525	2,09,364		•••	•••	•••			

Institutions for Boys-contd.

V-A-Expenditure on Educational

	District Board Institutions							
-	Fees	Endow- ments etc.	Other Sources	Total	Governmen			
	14	15	16	17	18			
	Rs.	Rs.	Rs.	Rs.	Rs.			
ı —								
	•••	•••	•••	***	***			
•••	28,397	152	27,828	1,95,981	***			
	5,04,196	3,495	4,66,409	2,54,71,585	72,151			
	16,406		18,577	1,41,987	•••			
	13,424	20	89,267	47,13,709	1,834			
			•					
•••	65,832	88	2,60,221	1,56,63,888	679			
	7,80,368	1,854	12,50,069	4,73,53,811	1,18,728			
•••	746	•••	854	25,876	***			
- 	14,04,369	5,109	20,62,714	9,85,06,282	1,98,892			
- ution		••• ••			-			
	•••				•••			
				-				
				-				
	-	-						
					~~~			
-				<b>,</b>				
	•••							
			'	•	•=•			
	•••	•••		***				
	       	Fees 14 Rs. 2  28,397  28,397  5,04,196  16,406  13,424  65,832  7,80,368  746  14,04,369       	Fees         Endow-ments etc.           14         15           Rs.         Rs.           23,397         152            5,04,196           3,495             16,406            13,424           20             65,832            746            14,04,869            5,109                14,04,869 </td <td>Fees         Endow- ments etc.         Other Sources           14         15         16           Rs.         Rs.         Rs.                 28,397         152         27,823            5,04,196         3,495         4,66,409            16,406          18,577            13,424         20         39,267            65,832         88         2,60,221            7,80,368         1,354         12,50,063            746          354            14,04,369         5,109         20,62,714                                                       </td> <td>Fees         Endow- sto.         Other Sources         Total           14         15         16         17           Rs,         Rs,         Rs,         Rs,         Rs,                   28,397         152         27,923         1,35,981            5,04,196         3,495         4,66,409         2,54,71,585            16,406          18,577         1,41,987            13,424         20         39,267         47,13,709            65,832         88         2,60,221         1,56,63,838            7,80,368         1,354         12,50,063         4,73,53,811            746          354         20,876            14,04,369         5,109         20,62,714         9,35,06,982                                  </td>	Fees         Endow- ments etc.         Other Sources           14         15         16           Rs.         Rs.         Rs.                 28,397         152         27,823            5,04,196         3,495         4,66,409            16,406          18,577            13,424         20         39,267            65,832         88         2,60,221            7,80,368         1,354         12,50,063            746          354            14,04,369         5,109         20,62,714	Fees         Endow- sto.         Other Sources         Total           14         15         16         17           Rs,         Rs,         Rs,         Rs,         Rs,                   28,397         152         27,923         1,35,981            5,04,196         3,495         4,66,409         2,54,71,585            16,406          18,577         1,41,987            13,424         20         39,267         47,13,709            65,832         88         2,60,221         1,56,63,838            7,80,368         1,354         12,50,063         4,73,53,811            746          354         20,876            14,04,369         5,109         20,62,714         9,35,06,982			

indy	District	Municipal		Endow-		
State	Board Funds	Board Funds	Fees	ments eto.	Other Sources	Total
19	20	21	22	28	24	25
Rs.	Rs.	Rg.	<b>R</b> 8.	Ra.	Rs.	Rs.
•••	•••	***	•••	•••		
11,96,720	***	2,56,727	10,79,494	2,500	1,27,007	25,62,44
86,28,785	1,12,941	19,54,186	1,96,585	138	75,921	60,39,90
1,25,135	***.	13,358	24,770	•••	11,246	1,74,50
4,88,028	2,068	8,77,405	18,329	44	6,809	8,94,51
54,766	<b>s</b> ['] 32	55,796	<b>8,76</b> 5	28	4,207	1,19,57
85,46,207	49,002	1,32,76,363	9,05,468	30,237	8,83,401	2,38,09,40
14,065		<b>88,017</b>	15,855		8,745	71,689
1,40,58,706	1,64,243	1,59,71,802	22,44,216	`82,9 <u>1</u> 7	11,11,786	8,87,72,04
						•••
•••	•••	***	•••	***		•••
		•••	***		•**	•••
	•••		•••	•••	`	
•••	•••	•••	••,	•••	•••	· •••
•••	•••	\$1,600	8,146		***	<b>94</b> ,74
• • •	•••		***		•••	***
	•	***	***	•••	•••	***
22,152	1,000	19,051	'4,053	·	-	ʻ <b>40,2</b> 5
•••		•••	·	•••		1.00

#### Institutions for Boys-contd.

V-A-Expenditure on Educational

					Privat
					Aide
Institution	_	Governme	nt Funds	District Board	Municipal Board
1		Central 26	State 27	Funds 28	Funds 29
<i>,</i>		Rs.	Rs.	Re.	Rs.
Schools for General Education-					
Higher Secondary	•••	`	•••	•••	
High	•••	32,600	2,18,32,230	10,571	1,16,477
Senior Basic		•••	8,69,691	1,881	9,860
Middle/Junior High	***	70	12,90,401	6,890	6,704
Junior Basic/Basic Primary	•••	•••	54,222	**	.**
Primary					
Single Teacher		•••	20,41,638	1,98,848	4,681
Others	***	. 12,162	20,19,104	95,879	9,16,499
Nuraer <b>y</b>	•••	16,591	86,997	9,849	16,658
Tota	۔ مید ا	61,423	2,76,94,288	2,62,918	10,70,879
Schools for Professional Educati	on				
Agriculture		18,656	1,79,287	•••	•••
Arts and Craits	•••	•••	1,265	•••	
Commerce *		•••	12,815	***	15
Engineering	•••	544	49,429	•••	
Forestry	•••		***	•••	•••
Industry	•••	5,545	81,076	1,444	50
Medicine		•••	78,593		35
Physical Education	•••	***	50,063	•••	40
Technology-					
Polyteohnic	•••		61,569		.**
High			78,276		
Others*	•••		4,137		

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#### Institutions for Boys-contd.

•				_	Unaide	
F'ees	Endowments, etc.	Other_Sources	Total	Fees	Endowments etc.	
80	81	32	83	84	95	
Rs.	Rs.	Rs.	Rs.	R ₅ .	Rs.	
	**			•••	***	
8,90,94,967	5,55,946	46,65,751	5,63,08,542	22,41,051	64,674	
80 <b>,0</b> 78	11,565	62,918	4,85,988	•••	***	
12,97,992	90,897	6,45,515	88,88,469	8,11,149	5, <b>9</b> 87	
8,539	•••	18,194	70,955	***	104	
88,255	23,643	4,40,570	26,87,695	11,174	1 <b>3,</b> 3 <b>8</b>	
48,40,589	8,00,835	18,45,240	95,29,807	16,45,994	2,07,722	
2,13,552	6,642	2,13,112	5,62,901	8,68,908	5,567	
3,55,18,971	9,89,528	73,86,295	7,29,84,297	45,78,276	2,97,238	
	·'	64,945	2,57,868	•••		
2,796		1,860	5,921	97,212		
8,51,045	***	27,849	3,91,860	8,92, <del>6</del> 05		
52,114	•••	19,581	1,21,074		•**	
	•••			***		
95,280	1,580	80,054	- 2,65,429	5,415		
s <b>1,</b> C68	18,997	50,987	2,27,895	20,758	,14,760	
68,561	10,053	24,694	1,53,771	28,171		
1,15,716	- 1,42,205	1,11,768	4,31,258	•••	499	
2,51,880	•••	13,950	3,38,456	<b>38,740</b>	•••	
7,403		5,241	16,781	65,588		

# V-A-Expenditure on Educational

		U	naided			
Institution			Government Funds		District Board	
1		Other Sources 36	Total 37	Central 38	State 89	Funds 40
		`Rs.	Re.	Rs.	Rs.	
chools for General Education	-					
Higher Secondary				•••	•••	***
High	•••	7,58,269	80,63,994	51,379	2,97,09,971	18,882
Senior Basio Middle/Junior High		5,293 3,29,398	5,288 6,46,484	10,18,838 80,838	2,62,10,809 80,38,269	25,27,619 28,574
Primary_						
Single-Teacher	•••	52,460	76,972	21,17,968	1,58,84,916	14,60,663
Others	•••	8,91,549	22,43,265	32,44,026	5,87,85,649	57,55,176
Nursery		99,602	4,74,077	16,59 <b>1</b>	1,04,780	80,457
Total	- 	16,37,976	65,18,490	66,82,128	18,46,01,104	1,02,59,28
Schools for Profesional Educa	- tion-	_			•	
Agriculture			***	95,262	10,15,856	
Arts and Orafts		885	98,097		1,265	
Commerce		130,490	4,29,035	•••	12,882	
Engineering	•••	***	•••	•••	1,75,309	•••
Forestry		•••	•••		97,897	
Industry		80,421	35,886	8,91,665	17,89,646	1,44
Medicine	•••	5,676	41,194	•••	2,31,638	•••
Physical Education		6,825	29,496	***	50,063	***
Technology—					•	
Polytechnic	••••	•••	•••	2,71,539	18,28,812	1,000
High	•••	-	88,740	•••	79,276	
Others		97,818	1,02,706		1,76,896	•••

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	Tetal Dir (	et Expe diture			
Municipal Board Fuuis 41	Fecs 42	Endowments, etc. 43	Other Bources 44	 Totai 45	Total Kxpendi- ture on salaries of Teachers (already included in Col 45), 46
Rs.	R1.	Rg.	Rø.		
					,
•••	•••	•••	•••	•••	
8,83,201	8,34,15,579	6,23,718	56,24,651	6,93,57,964	4,55,72,836
19,63,996	7,33,686	15,198	6,13,843	<b>3,</b> 20,80,989	2,99,17,113
20,062	17,22,579	96,804	9,70,531	59,52,682	48,00,659
8,77,405	87,197	64	64,C41	69,34,926	60,87,562
60,477	1,19,026	57,097	7,57,7_6	2,03,67,873	1,78,88,224
1,41,94,420	81,96,410	5,40,148	89,79,836	8,95,89,195	7,12,68,498
54,675	5,99,061	12,209	3,16,813	11,84,536	6,76,679
1,70,54,289	4,48.59,538	18,25,293	1,22,20,871	22,69,46,565	17,57,26,771
				18 90 80K	8 99 Con
•••		***	4,19,387	15,30,5C5 1,04,0:8	5,83,267 62,889
•••	1,00,008		2,745 59,650	1,0≆,018 8,18,893	2,99,444
151	7,46.210	•••	10,581	2,46,954	1,69,952
•••	54,114			2, <b>±0,</b> 53 <b>‡</b> 97,897	86,842
 82,100	1 61 837	 1,580	 2,68,112	26,46 074	12,54,208
850	1,61,527 1,71,051	28,107	50,663	4,87,859	2,51,721
400	91,732	. 10,059	81,019	1,83,267	81,015
13,051	2,81,599	1,42,205	1,20,629	22,08,834	7 65,472
	2,90,570		18 350	8,77,198	2,19,119
*** •	1,03,871		48,094	8,28,851	1,95,803

# Institution for Boys-contd.

8 2616-24

					G	cvernmen
Institution		Governine	nt Fuods	District	Municipal	
		Central	State	B ard Funda	Board Funds	Feet
1		2	3	4	5	6
-		R³.	Rs.	Rs.	Rs.	Rs.
Training—						
Basic Training Schools			17,98,010	•••	•••	•••
Normal and Traini Schools.	ing	•••	•••	•••		•••
Veterinary Science	•••	•••	67,894	•••	•••	340
Others*	•••	6,40,210	49,902	•••	•••	51,920
Total	••••	13,79,475	62,50,684	····	• 	4,21,091
chools for Special Education	- 		<u></u>			
Dancing	•••		•••	•••		•••
Music			•••	***	•••	
Other Fine Arts		•••	6,462	***		85
Orientel Studies			45,518	•••		•••
For _I Social Workers		•••	14,983		•••	
or the Handicapped						
Mentally Handic-pped	•••	•••	•••		•••	
Physically Handiespped			65,620	•••		
For Adults	•••		38,868	•••		•••
Refermatory	•••		3, 41,242	•••		•••
Others*				•••		***
Total	•••		4,92,727			85
GRAND TOTAL		20,32,863	<b>3</b> ,51,92,544	2,200	11,559 •	86,66,19

V-A-Expenditure on Educational

Instituti -ns				Distric	t Boaid Instit	utions
Endowments	Other		Govern	nent Funds		
eto.	Sources	Total	Central	State	District Board Funds	Municips Board Funds
	8	99	10	11	12	18
Rø.	Es.	Rs,	Rs.	R3.	Rs.	Rs.
				•		
•••	46,574	18,99,594	•••		•••	•••
•••	•••	• ***	***			•••
		68,234	•••	•*•		•••
•••	11,858	7,53,890	•••	•••	***	•••
••••	5,86,237	86,39,117	•••	····		••••
		· •				
*18	***	***	•••	•••	•••	•••
***	•	•••	***	***	•••	•••
***	•••	6,547	***	•••		84 0
•		45,518				***
•••	83	15,026		• • •	•.•	***
•••	***	•••	**4		***	•••
•••	879	66,508	•••	***	•••	•••
***	•••	<b>8</b> 8,5 <b>8</b> 8		1,15,921	4,472	•••
•••	•••	8,21,242	•••		•••	•••
•••	***		•••	•••	•••	•••
···· `	917	4,93,729		1,15,621	4,472	
49.097	11,88,025	4,71,42,785	61,84,189	7,41,41,802	98,28,398	

Institutions for Boys-contd.

7

V-A-Expenditure on Educational

		District Board Institutions					
Institution		Fees	Endow- men s	Other Sources	Total ~	Governmen	
			etc.	16		Central	
1		14	15		17	18	
	•	Rs.	Rs.	Rs.	Rs.	Rs.	
raining							
Basic Training Schools	•••	•••	•••	···:	• •••	•••	
Normal and Training Scho	ools.	•••		•••		•••	
Veterinary Science	•••	••		•••	•••	•••	
Others*		***		***		***	
Total	 		····	•••			
Schools for Special Education						·	
Dancing	•••			•••	ş		
Music	•••	•••		•••	•••		
Other Fine Arts	•••	•••	***		•••	***	
Oriental Studies	•••	•••	•••				
For Social Workers	•••			•••			
For the Handicapped—					•		
Mentally Handicapped		•••	•••	•••		•••	
Physically Handicapped	•••		•••	•••	•••		
For Adults	•••	•••	•••		1,20,298		
Reformatory ,		•••		•••			
Others*		•••	•••	•==	•••	***	
Tote	– … اد		•••	·	1,20,293		
GRAND TOTAL		14,04,869	· 5,109	20 62,714	9,88,26,575	1,98,892	

- May be specified, if any, -

Funds	- District	Municipal		Endow.		
State	Foa d Funds	Board Funds	Fees	ments etc.	Other Sources	Total
19	20	21	22	28	24	25
Rs.	Rs.	Rs.	Rs.	Rs,	Ř1,	Rs.
•••		•••	***	***		•••
•••	•	\ee	***	•••	•••	
	***	•••	•••		•••	***
	•••	***	4 <b>8</b> 4	•••	•••	•••
22,152	-1,000	44,651	7,199	***		75,00
	,,			,,,,,,,,,,,,,,,,,,,		
•••	***	<i>و</i> ھو	***		فدو	
•••	•••	•*•		9.4m	•••	, ,,
•••		•••	•••	•••	194	
1,025	•••	1,257	•••	•••	•••	2,284
***	***	629	•••	***	•••	•••
<u> </u>	с . <b>энн</b>		<u>,</u> 111,	<b>***</b>	***	
ī ; 1; **	•••	μ	•••	•••		••• Веботы ческ
•••	*** 	7.)*** L		•••	•••	•
			***	-	•••	***
	, ***, 		••• /* *		•••	· · · · · · · · · · · · · · · · · · ·
1,025		1,257		•••• ••• •• { ⊡	-, "	3,369
,40,76,888	1,65,243	1,67,99,846 /	26,40,348	92 947	11,24,990	8,50,32,149

Institutions for Boys-contd.

					Private
				, <u> </u>	Aided
Institution		Gove-ninent	Funds	District loard	Municipal Board
1		Central 26	State 27	Funds 25	Funds 2J
		Rs.	R3.	Rs.	Rs.
Training—					
Basic Training Schools	••	•••	5,10,139	3,185	250
Normal and Training Schools .	•••		6,175	***	***
Veterinary Science			•••	•••	
Others	•••	•••	1,18,991	•	
Total		19,201	12,26,915	4,629	1,651
School for Special Education—	~	-			
Dancing	•••	***	•••		•••
Musio	•••	•••	69,973	•••	700
Other Fine Arts		580	44,559	***	900
Oriental Studies		•••	28,947	288	1,041
For Social Workers		•••	15,721	400	2,000
For the Handicavped-					
Mentally Hand capped.		4,600	62,784	•••	•••
Physically Handicapped		•••	<b>2,</b> 89,80 <b>0</b>	1,500	19,547
For Adults		10,146	4,48,614	6,373	83,122
Reformatory .	•••		2,80,107		80,50
Others*	•••	***	13,707	***	***
Total		15,325	12,03,702	8,561	81,810
Total (Direct)	• •••	89,14,889	3,98,15,569	2,78,109	11,98,851

V-A-Expenditure on Educational

# Institutions for Boys-contd.

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Insti	uti	lons
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				UBRIC	led
Fees	Endowments, etc.	Other Sources	Total	Fees	Endowment eto.
80	81	81	88	34	85
Rs.	Ra.	Rs.	Rs.	Rs.	Rs,
2,10,453	2,220	2,24,890	9,51,197	14,452	•••
12,843	- 400	4,764	24,182	12,051	
•••	•••	•••	***		•••
10,750	•••	625	1,80,366	•••	
12,62,609	1,69,855	6,30,558	83,15,518	6,69,792	14,760
•••			•••	•••	•••
48,192	9,258	13,793	1,26,916	86,793	2,626
94,931	8,162	15,635	1,64,767	2,115	•••
959	43,354	51,497	1,26,095	•••	1,498
609	5,196	•••	28,928	+ 84	· •••
25,984	•••		92,768	***	
7,177	83,188	98,457	8,99,664	617	2,496
		1,19,243	6,17,498	•••	***
•••	•••	67,799	8,79,496	•••	•••
25,996	•••	99,746	1,39,449	•••	***
1,98,247	99,153	4,66,170	20,78,969	<u>89,525</u>	6,560
.98,88,893	28,84,720	127,25,903	11,92,96,984	71,49,939	9,21,558

# V-A-Expenditure on Educational

		τ	Inaided			
Institution	•	Other		Governme	n' Fands	Di
		Sources	Total	Central	State	District Boord Funds
1		86	87	88	89	40
		Rs.	Rs.	Rs.	Rs.	Rs.
Train'ng_						
Basic Training Schools	•••	9,460	23,912	•••	28 03 149	8,185
Normal and Training Scho	ols.	2,468	14,519	•••	6,175	•••
Veterinary Science	•••		•••	***	67,894	
Others	•••	•••	•••	6,40,210	1,68,893	•••
Tot	al -	1,22,983	8,07,535	13,93,676	74,39,651	5,629
Schools for Special Education	- 					
Duncing		•••		•••	•••	
Music		6,091	45,510		69.378	
Other Fine Arts		2,589	5,031	580	5 C21	
Oriental Studies	•••	45,067	50,105		75,190	288
For Social Workers		•••			80,789	400
to the Handscapped—					00,105	100
Mestally Hancicapped				4,600	62,784	
Physically Handicapped		495	3,508	-,000	3,25,129	1 500
For Adults				10,146	6,03,323	10,845
Reformatory					6,01,439	
Other*		•••	***	••••	13,707	•••
Total		53,132	1,01,2.7	15,825	18 13,275	13,03
. Total (Direct)	••••	13,64 025	98 34,522	1,23,55,327	16,23.56,841	1 02,7 3,950
***		· · · · · · · · · · · · · · · · · · ·	· .			<del>-</del>
					I	otal Indirec
Direc'ion		Ĺ		•••	13,20.005	
Insp c ion			***	•••	52,14,420	•••
-Buildr-gs				- 53,31,078	- 1,79,77,110 -	7,10,394
Scho arships and other Fi	nanc	ial Concession	18	22,73,017		
Hostel Charges				2,41,780	18,40,531	1,365
Misce.laneous				27,43,533	8,10,06,465	8,91 431
TOTAL (Indirect)	·	1	•••	1,01,95.441	6,57 86.967	11,:0,738
GRAND TOTAL (Direct and	3 <b>7</b> - 31	irect),		2,28,50,.63		

•

*May be specified,

# Institution for Boys-contd.

Municipul Beard Funds	Frees.	En Jowments, etc.	O'her Sources	Total	Total Expendi- ture on selaries, of Teachers (alrea y included in Col. 45).
41	42	43	44	45	46 
Rs.	Rs.	R3.	Rs.	Rs.	Rs.
250	2,24,905	2,220	2,80,921	28,14,638	15,65,259
	21,891	400	7,232	35,701	28,421
	810		•••	68,234	£0,960
	62,670		12,483	8,84,256	2,42,606
46,802	28,6 ,491	1,84,615	13,39,908	1,29,:.6 172	59,54,558
•••				••• 1 01 000	•••
700	79,985	11,884	19,884	1,81,826	1,85,411
900	97,131	8,162	18,524	1,76,918	1,08,852
2,298	953	44,792	1,00,164	2,23,190	1,51,439
2,000	609	5,196	88	88,952	28,484
•••	25,884	•••		92,768	83,122
19,517	7,794	85,679	99.821	4,697.0	2,03,240
33,123			1,19,243	7,76.679	5, ⁵ 4,516
80,500	•••	•••	67.799	6,99,788	1,66,755
•••	25,936	•••	99,746	1,39,419	36,042
£9,067	2,37,857	1,05,713	5, 5.219	27,99,490	14,:2841
1,80-08,115	7,92,49,046	\$2,93431	1,18 35 615	80 8,72 965	20,6+,07,179
Expenditure	•• '	•••		• 41 1 2	
•••	***	,4 	•••	ຳ 13 20 ົດ05່	Q.
82,700			•••	52,47,120	
27,21,371	10,12,852	12,82,570	61,96,912	8,57,62 677	t.
61,282	4,67,447	2,62,663	14,8J 559	1,29,95,509	
48 959	18,47,292		7,09,:35	45 72,080	٢_
18,17,720	5,40,399	2,47,105	£9,85,991	8,88, 32,113	
46 82,032	38,67,9.0	19,12,166	1,07,21,110	9,°5,79,504	
2,26,90,787	8,31,17,036	52,08.597	2,95.56,725	40,29,52,469	-

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# Institutions for Girls,

Institutions

District Board Institutions

			Governme	ont Funds		
Endowments etc.	Other Sources	Total	Ceutral	State	District Board Funds	Municipal Board Funds
7	8	9	10	11	12	18
Rs,	Rs.	Rs.	Rs.	Rs,	Rs.	Rs.
***	***		***	• • •	• • •	•••
•••	•••	727	•••	•••		ret
•••		•••		•••	•••	
***	***		***	• * •	***	***
•••	***				***	
•••	•••	··· .				-100
	•••	••• •	•••		***	***
•••	• • •	***		-		-44
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V-B-Fxpenditure on Educational

		District Boa	rd Institutions	1	Municipal
Institutions		Endow-	Other		Government
	Гееб	ments, etc.	Sources	Total	Central
1	14	15	16	17	18
	Rs.	Rs.	Rs.	Rs.	Rs.
Unicersities—					
University Departments	•••	•••	***	•••	***
Research Institutions	•••		***	•••	400
Boards of Secondary and or In- termediate Education.	***	-	***		•••
Colleges for General Education					
Degree Colleges-					
Arts { With only Degree Glasses. Others	•••	•••	***	•••	
(Others	•••	-	•••	•••	***
Science { With only Degree Casses. Others	•••	•••	•••	***	•••
Uthers	***			***	***
	-		•	•	***
Arts and Science. With on'y Degree Classes. Others.	***			•, •••	·· <b></b>
Intermediate Colleges					
With only Intermediate Classes.		***	•	—	
Others	•••	• •••		144	***
···· Total ·	··· *·		•••	~~ <u>~</u>	•••

# Institutions for Girls-contd.

Board Institutions.

Funds					· · · · · · · · · · · · · · · · · · ·	<u></u>
	District Board Funds	M unicipal Foard Funds	Fees	Endowments, etc.	Other Soureces	Total
19	20	21	22	23	24	25
Ra.	Rs.	Ds.	Rs.	Bs.	Rs.	Rs,
		•	•			, 
			•••	4++		
•••	***	÷2*	•••	•••	***	•• .
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	**		•••	***		***
••• •		•••	•••	***		
··· *	***	• •••	***	•••	<b></b>	***
***	•••	•••	***	•••	8 mg	•••
· #*	***			•••	•••	-••
		• ••••••••••••••••••••••••••••••••••••				
		•••	~,,		104	•••

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# V-B-Expenditure on Educational

	Institution .	-				Alded
		•	Governn	ent Funds	f istrict Board	Municipa
		_	Central	State	Funda	Board Funds
	1	_	26	<u>87</u>	28	29
Universities-			Rs.	Rs.	Rs.	Re.
University	Departments	•••	***	1,86,967	***	•••
Research Ins	tilutions					
Boards of Education	Secondar <b>y andjor Interme</b> d	liate				
lleges for Ge	neral Education-					
Degree Col	leges					
Aris	With only Degree Olasses			***	***	
	<b>)</b> Others	•••	•••	1,79,718	•••	350
	f With only Degree Classes		•••			
Science	{ Others	•••	•••	•••	•••	•••
Arts an Scienc	e { Others	···	•••	88,748	•••	•••
Intermediate				001120	***	***
With only	Intermediate Classes		•••	6,160		•••
Others		•••		***	•••	***

Institutions for Girls-contd.

	Frivate inst					
		led	``	Unaided		
Fees	Endowments, etc.	Other Sources	Total	Foes	Endowments etc.	
30	51	82	88	84	85	
Rs.	Ra.	Rs.	Rs.	R∎.	Rs.	
1,66,663	***	144	8,09,630	• • •		

5,22,930	***	69,420	7,71,428	-++ +++	
	•••	***	•••	 	***
 1,70,154	•••	38,888	2,42,790	•••	***
28,942	***	9,780	44,926	-	•••
				•••	
<b>7,22,026</b>	····	1,13,088	10,59,041		••••

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	Private Institutions										
			Unai	ded	Governme	nt Funds					
	Iostitution		O'her Sources	Total	Central	State	District Board Fund				
	1		86	37	83	<b>3</b> 9	40				
Universities.	-		Rs.	Rs.	Rs.	Rs.	Rs.				
University	Departments	•••	***			1,86,967					
Research Ins	titulions.	•••	• • •	•••	•••	•••	•••				
Educa, 10n	Secondary and for Intermed General Education—	iate									
Degree Co											
Arts	With only Degree Classes Others	 	····	•••		1,78,713	•••				
Science	With only Degree Classes				•••		 				
Aits ar Science	d (With only Degree Classes	 		484 884		88,748	•••				
Intermediate	colleges—										
With only	Intermediate Classes					6,106					
Others		•••	•••	•••			•••				

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# Institutions for Gir's-contd.

	Total Direct Expenditure												
Municipal Board Funds	Fees	Endowments eto.	Other Sources	Total	Total Expenditure on salariest of Teachers [already includea m col. (45)]								
41	42	43	44	45	46								
Rs.	Rs.	Rs.	Rs.	Rs.	Rs,								
•••	1,66,663	•••	***	2,08,620	•••								
***	327			727	***								

				X	
300	5 22 930	•••	·	 7,71,423	 4,79,929
** **-	•••	***	••• •••		•••
•••	1,70,154	••• •••	 33,888	2,42,790	 1,31,(75
•••	28,942	•••	9,780	<b>≤1,</b> 628	21,327
•••	***	•••	•••	•••	
360	7,52,626	•••	. 1,19,088	10,59,011	(,92,981

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# V-B-Expenditure on Educational

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Funds         Funds           1         2         3         4         5         6           Rs. Rs. Rs. Rs. Rs. Rs. Rs. Rs. Rs. Rs.						
Uentral         State         Board Funds         Board Funds         Board Funds           1         2         3         4         5         6           Rs.	Institution	Govern	menț Funds			
Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs.         Rs. <th></th> <th>Uentral</th> <th>State</th> <th>Board</th> <th>Board</th> <th>Fles</th>		Uentral	State	Board	Board	Fles
Colleges for Professional Education         Agriculture         Applied Art and Architecture         Commerce            Commerce            Commerce            Commerce               Commerce <t< th=""><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th></t<>	1	2	3	4	5	6
Agriculture		 R3.	Rs.	Rs.	Rs.	• Rs
Applied Art and Architecture	Colleges for Professional Educat	ion				
Commerce	Agriculture		•••	•••	•••	••
Education (a) Basic Training Colleges (i) Post Graduate 63,215 (ii) Under Graduats 63,215 (b) Non-Busic Training Colle- ges (i) Post Graduate (ii) Undor Graduate (ii) Undor Graduate (ii) Undor Graduate (ii) Undor Graduate (ii) Undor Graduate (ii) Undor Graduate (ii) Undor Graduate (ii) Undor Graduate (ii) Undor Graduate (ii) Undor Graduate (ii) Undor Graduate (iii) Undor Graduate (iii) Undor Graduate (iii) Undor Graduate (iii) Undor Graduate	Applied Art and Architecture.					•••
(a) Basic Training Colleges       (i) Post Graduate <t< td=""><td>Commerce .</td><td></td><td>•••</td><td></td><td></td><td></td></t<>	Commerce .		•••			
(i) Post Graduate <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
(i) Uuder Graduats        63,215           (b) Ncn-Basic Training Colle- ges—       (i) Post Graduate              (i) Undor Graduate                (i) Undor Graduate                Engineering                Forestry                Law                 Medicine       '                Physical Education                Veterinary Science                Volleges for Special Education—               Other Fine Arts	(a) Basic Training Collegez					
(b) Ncn-Bisic Training Colleges         (i) Post Graduate         (ii) Under Graduate         Engineering            Forestry            Hedicine         '         Nedicine         '         Medicine         '         Technology            Veterinary Science               Total            Others*                  Other Fine Arts            Total            Total            Total	(i) Post Graduate		•••			•••
ges-         (i) Post Graduate </td <td>(ii) Under Graduata</td> <td>•• •••</td> <td>63,215</td> <td>•••</td> <td></td> <td>- 11</td>	(ii) Under Graduata	•• •••	63,215	•••		- 11
(ii) Under Graduate                                                                                                              <		8-				
Engineering	(i) Post Graduate	•• •••			•••	
Forestry	(11) Under Graduate .	• •••				•••
Law                                                                                                                .	Engineering .				•••	
Medicine	•	•• •••		***		•••
Medicine	· · ·	•• •••	•••	•••		
Technology	Medicine	• •••	•••		•••	•••
Veterinary Science </td <td></td> <td></td> <td>•••</td> <td>•••</td> <td></td> <td>•••</td>			•••	•••		•••
Others*			•••	•••	•••	
International international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international international internatinternational internatinternational internation	-	• •••	***	•••		
colleges for Special Education         Dancing         Music         Other Fine Arts         Oriental Studies         Social Education         Others*         Total	Others•	• •••	•••		•••	•••
Dancing                                                                                                                <	Iotal	• •••	63,215			
Music <t< td=""><td>olleges for Special Education—</td><td><del></del></td><td></td><td></td><td></td><td></td></t<>	olleges for Special Education—	<del></del>				
Music <t< td=""><td>Dancing</td><td>• •••</td><td></td><td></td><td>•••</td><td></td></t<>	Dancing	• •••			•••	
Oriental Studies	Music					
Social Education            Others•            Total	Other Fine Arts				•••	
Others*	•	•• •••				
Total		• •••	•••	•••	•••	
	Others.				•••	
	Total .					
			•••	•••	•••	•

May be specified, if any.

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#### Institutions for Girls-contd.

#### Institutions -----

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#### **District Board Institutious**

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			Governmei	at Funds		Municiyal Board Funds
Endowments etc,	Other Sources	- Total	Gentral	State	District Board Funds	
7	9	9	10	п	12	13
Rø.	Rs,	Rs.	Rg,	Hs.	<u>لا</u> ء,	· S.
•••	***		••	* # *	••	•.
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						,4.
•*•	,			•••	••	• • •
	***	68,215		***	•••	***
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•••		•••		•••	•••	
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	•••	•••	•••	***		•••
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•••	•••	•••			••	•••
4.	•••			***	•••	
		68,215			· · · · · · · · · · · · · · · · · · ·	
•••	•••	•••	`	•••	••	
•••	•••	•••	•••		•	• •
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•••	•••	•••	s. 1	•••		

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# V-B-Expenditure on Educational

		] 	Municipal			
Inst tutions		Fees	Endow- ments etc.	Other Sourses	Tota]	Government
						Central
1		14 .	15	16	17	18
		Re.	Rs.	Rs.	Rs.	Rs.
Colleges for Professional Educati	on					
Agriculture		•••	•			•••
Applied Art and Architecture		•••	-	***		•••
Commerce	•••	•••		•••		
Education						
(a) Basic Training Colleges			•	•		
(i) Post Graduate	•••	•••	***	***	•••	•••
(is) Under Graduate	•~	***	**		•	•••
(b) Non-Basic Training Col ges-	le-					
(i) Post Graduate ,	•••	•••		***	محم	
(ii) Under Graduate		***	404	***	-	•••
Engineering	•••	•••	•••		•••	•••
Forestry	***	•••		***		•••
Law	•••	ەھە	***	•••		•••
Medicine .	8-871	•••	•••	***	•••	•••
Physical Education	•••			•••	•••	•••
Technology	***	***	***	***		***
Veterinary Science	منبو	-111	•••	-	•••	•••
Others*	***		• • •	•••	•••	***
Total	•••	***	•••	•••	•••	•••
Colleges for Special Education-	-		_			
Dancing	•••	•••		•••		
Music	410			•••	•••	
Other Fine Arts				•••	•••	
Oriental Studies	9464	•••	-44		•**	•••
Social Education	4 * *	•••		**		
Othera#	¥*1	•••			•••	•••
Total			***	····	···	

May be specified, if any.

# Institutions for Girls-contd.

#### Board Institutions

District Maniopal Board Poas         Fees         Endowmente, ere.         Other Sources         Fots1           10         20         21         22         23         34         25           Res.         Rs.         Rs.	Funds						
Rs.     Rs.     Rs.     Rs.     Rs.     Rs.     Rs.     Rs.     Rs.	State	Board	Municipal Board Funds	Fees	Endowments, etc.	Other Sources	Fotal
	19	20	21	22	23	24	25
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Rs.	Ks.	Rs	Rs.	кs.	Rr.	<u>к</u> ч
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$ \begin{array}{cccccccccccccccccccccccccccccccccccc$							
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	-						
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	•••	•••	***	•••			
	•	• • •	•••	•••	•••	•••	
	•••	••	••	***			
		***		•.•	•••		
	<b>`</b>						614

# V-B-Expenditure on Educational

				Private Ins	titutious	
Institution				A	Jded	
			levernmen	t Funds	District Board	Municipal Board
,		C	lentral	State	Funds	Funds
1			26	27	28	29
Colleges for Projessional Education						
Agriculture	•••					
Applied Art and Architocture				••		•••
Commerce				••	•••	
Education—						
(a) Basic Training Colleges-						
(i) Post Graduate					•••	
(ii) Under Graduate						**
(b) Non-Basic Training College						
(i) Post Graduate	••	•		•		
(ii) Under Graduate	•		•••	1,395	•••	
Engineering						
Forestry	•		•••	•••	***	
Law		-	•••		***	***
Medicine	•			***	•••	
Physical Education	•	••	•••	•••	•••	•••
Technelogy	••			•••		***
Veterinary Science	•	••	•••	***		•••
Others*	•	••	•••	•••		•••
	Total ·			1,895	•*• •*•	••••
Colleges for Special Education-		-1		<u> </u>		
Dancing	•	••	***		•••	
Musio	•	••	•••		•••	
Other Fine Arts	•	••	•••			4++
Oriental Studies	•	••	***			***
Social Education	•	••	***	***	•••	***
Others*	•	··	···	***	•••	···
	Total .		•••			•••

*May be specified, if any.

# 1957-58

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# Institutions for Girls-contd.

	l'rivate ins	titulions			
	Aided		± ,	Una	nded
Fres	Endowments, etc.	Other Sourc.s	Total	Fecs	Endowment: etc.
80	91	32	39	34	35
	***		491		•••
•••	•••	•••	•••	••	
	***	***	•••	•••	***
			١		
		•••	•••		
***	416	•••	•••	***	•••
	***	***		***	
12,900		4,177	18,472	83,581	•••
				***	•••
***		•••	•••		
	`			•••	***
	•••			•••	•••
		***	•••		•••
			*4*	•••	***
•••	•••	•••		•••	***
•••	***	•••	•••		
12,960	49 F	4,177	18,472	83,581	•••
	المستابي الإغتيادين والهمسي	• •			
				•••	•••
		•••	•••	•••	
	***	<b>**</b> '	***	***	***
	•••	•••	•••	•••	•••
 89,823	 84,924	808	1,25,052	•••	···· ····
89,820		808	1,25,052	•••	 1

# V-B-Expenditure on Educational

				Priva	te Institut	ions	
To Marken		-	Unai	ded	Governr	nent Fur	
Institution		•	Other Sources	Total	Central	State	District Board Fund
1			36	37	83	89	40
Colleges for Professional Education	I		Rs.	R <b>s.</b>	Rs.	Rs	Rª.
Agriculture						•••	•••
Applied Art and Architecture			•••				
Commerce		•••	•••	•••	•••		
Education -							
(a) Basic Training Colleges—							
(i) Post Graduate							
(i) Under Graduate			•••	•••	•••		•••
••		•••	•••	•••		•••	
(b) Non-Basic Training College	8						
(i) Post Graduite			•••				
(11) Under Graduate			8,708	92,280		64,610	
Engineering							
Forestry						•••	•••
Liw		•••	•••	•••			
Medicine			•••				
Physical Education		•••		•••			
Technology		•••		•••			
Veterinary Science		•••	•••	•••		•••	
Others*		•••		••	•••		
	Total		8,703	92,283	 	64,6.0	 
Colleges for Special Education		-		···· - <del>·</del>			
Dancing							
Music		•••	•••	•••			•••
Other Fine Arts				***	•••	•••	
Oriental Studies			•••		•••	•••	
Social Education		•···			•••	•••	
Others*		•••	•••	•••			
	"otal		<u></u>				

•May be specified, if any

Institutions for Girls-contd.

Total Direct Expenditure							
Municipal Roard Funds	Fees	Endowm nts etc.	Other Sources	Total	Total Expenditur on salaries† of Teachers [alreadj included in col. (45)]		
41	42	48	44	45	45		
Rs.	Rs.	Rs.	Rs.	Rs.	]Ka.		
•••	•••	***		•••			
	•••	•••	***	•••			
*#1	•••	•••		•••			
		***	•••	•••	-		
•••	***	•••			•••		
		•••	•••	•••	***		
	96,481		12,885	1,78,976	1,15,810		
***	• • •						
••		•••	•••	***	•••		
•••	•••	•••		•••	•••		
	•••	•••			•••		
•••	•••	•••	***	***			
•••	•••	•••	•••	1-4	•••		
***	•••	***			•••		
•••	•••		•••	<b>``</b>	•••		
	96,431	<u> </u>	12,885	1,78,976	1,15,810		
				·			
				••••	•••		
	•••	•••	***		•••		
•••		•••	•••	•••	•••		
•••	•••				•••		
•••	39,820	81,921	808	1,25,052	75,602		
	89,820		308	1,25,052	75,602		

†Includes allowonces, if any.

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# V-B-Expenditure on Educational

			_			Governmen
		Government	Funds			
Institution	_	Central	State	District Board Funds	Municipal Board Funds	F,cca
1	_	2	8	4	5	6
		Rs.	Rs.	Rs.	Rs.	Rs.
Schools for General Education	-					
Higher Secondary		•••				***
High		5,519	12,50,276	•••	`	1,11,098
Senior Basic			57,668	•••	•••	8,625
Middle/Junior High			8,23,065		•••	2,166
Junior Basic/Basic Primary		•••	14,165	•••	***	•••
primary—						
Single-Teacher			83,638			
Others		6,921	18,96,987		•••	8,992
Nursery	•••	•••	•••	•••		•••
Total	-	12,440	85,75,819			1,20,877
Schools for Professional Edu	uca-					
tion-	uca-					•••
<i>tion—</i> Agriculture		•••	***	***	***	
tion— Agriculture Arts and Crafts		***				-
tion— Agriculture Arts and Crafts Commerce	•••				***	•••
tion— Agriculture Arts and Orafts Commerce Engineering	•••• ••••	••• •••	 	•••	•••	
tion— Agriculture Arts and Orafts Commerce Engineering Forestry	•••• ••• •••	••• ••• •••	  	···• ··•	•••	 
tion— Agriculture Arts and Crafts Commerce Engineering Forestry Industry	••••	•••• ••• •••	   1,90,857	 	••• ••• •••	··· ···
tion— Agriculture Arts and Orafts Commerce Engineering Forestry	•••• ••• •••	••• ••• •••	  	  	• •••• •••	••• ••• •••
tion— Agriculture Arts and Crafts Commerce Engineering Forestry Industry Medicine Physical Education	••••	   29,581	  1,90,357 5,31,407	···· ··· ···	•••• •••• ••••	   
tion— Agriculture Arts and Crafts Commerce Engineering Forestry Industry Medicine Physical Education Technology—	••••	   29,581	  1,90,357 5,31,407	···· ··· ···	•••• •••• ••••	   
tion— Agriculture Arts and Orafts Commerce Engineering Forestry Industry Medicins Physical Education Technology— Polytechnic		   29,581	  1,90,357 5,31,407 	   	···· ···· ···· ···	····
tion— Agriculture Arts and Crafts Commerce Engineering Forestry Industry Medicine Physical Education Technology—	···· ···· ···· ····	  29,581 	  1,90,357 5,31,407 	··· ··· ··· ···	···· ···· ···· ···	···· ···· ····
tion— Agriculture Arts and Crafts Commerce Engineering Forestry Industry Medicine Physical Education Technology— Polytechnic High Others	 	  29,581 	  1,90,357 5,31,407 	··· ··· ··· ···	••• ••• ••• ••• •••	···· ···· ···· ···
tion— Agriculture Arts and Crafts Commerce Engineering Forestry Industry Medicine Physical Education Technology— Polytechnic High Others	 	  29,581 	  1,90,357 5,31,407 	··· ··· ··· ···	••• ••• ••• ••• •••	···· ···· ···· ···
tion— Agriculture Arts and Orafts Commerce Engineering Forestry Industry Medicine Physical Education Technology— Polytechnic High Others Training—	···· ··· ··· ···	  29,581 	  1,90,357 5,31,407 	··· ··· ··· ··· ···	···· ··· ··· ···	···· ···· ···· ····
tion— Agriculture Arts and Orafts Commerce Engineering Forestry Industry Medicine Physical Education Technology— Polytechnic High Others Training— Basic Training Schools	···· ··· ··· ···	  29,581  	  1,90,357 5,31,407   4,77,704	··· ··· ··· ···	···· ··· ··· ··· ···	···· ···· ···· ····
tion— Agriculture Arts and Crafts Commerce Engineering Forestry Industry Medicine Physical Education Technology— Polytechnic High Others Training— Basic Training Schools Normal and Training Schools	···· ···· ····	  29,531   	  1,90,357 5,31,407   4,77,704 48,080	··· ··· ··· ··· ···	···· ···· ···· ····	···· ··· ··· ··· ··· ···

# Institutions for Girls-contd.

nstitutions			I	District Board	Institutions	
	·	مسيعسي للنبية المبين	Governme	ent Fund 1		÷
Endowmente, etc.	Other Sources	Total	Central	State	District Board Funds	Municipal Board Funds
7	8	9	10	11	12	13
	Rs.	Rs.	Rs.	Rs.	R8.	Rs.
		***	•••	•••		***
44	14,150	18,81,102	•••	•••	•••	•••
•••	•••	61,294	54,752	27,26,390	1,44,968	***
•••	•••	8,25,281	•••	•••	•••	***
•••		14,165	898	2,26,125	7,854	• • د
	•••	83,638	6,117	62,254	4,997	•••
	36	19,07,986	1,80,923	20,67,090	3,23,333	***
•••	•••	***	•••	4,858	16,532	•••
44	14,186	87,28,366	1,92,690	50,89,217	4,97,179	
···· ···	  	 	1 + 4 9 + 4 4 + 4	• ••• • •• • ••	9.64 9.84 9.84 9.84	
•••	•=• •••	 1.90.357	•••		***	900 510 700
***	•••	 1,90,957		••• •••	999 977 974	
	***	***	•••		***	•••
••• •••	···· · 356	 1,90,957 5,61,804	•••• ••• •••	··· · ···	004 040	•••
  	 ⁄ 356 	 1,90,957 5,61,904 	  	••• ••• •••	•••• ••• •••	···· ····
  	 ⁄ 356 	 1,90,857 5,61,804 	•••• ••• •••	··· · ···	••• •••	•••
  	···· 356 ···· ··· ···	 1,90,357 5,61,804  	   	···· · ··· · ···	•••• ••• •••	···· ····
••• ••• ••• •••	· 356   	 1,90,357 5,61,304    4,86,586	···· ··· ··· ···	····	   	···· ····
••• ••• ••• ••• ••• ••• •••	· · · · 356 · · · · · · · · · · · · · · · · · · ·	 1,90,857 5,61,804    4,86,586 48,080	   	····	   	···· ···· ····
   	···· 356 ···· ··· 8,882	 1,90,357 5,61,304    4,86,586	···· ··· ··· ···	····	···· ··· ··· ···	···· ···· ···· ····

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# V-B-Expenditure on Educational

			District Boar	d Institution	8	Municipa
Institution		Fees	Endow- ments, eto,	Other Sources	Total	Governmen Central
1		14	15	16	17	18
		Rs.	Rs.	Rs.	Rs.	Rs.
Schools for General Education	<b>ı</b> —					
Higher Secondary High	•••			•••	•••	
Senior Basic Middle/Junior High	•••	29,457	`113 	26,402	29,82,077	10,133
Junior Basic/Basic Primary		40		879	2,35,296	
Primary—						
Single-Teacher	•	822		8,845	80,585	
Others Nursery	•••	50,727 	129 	56,125 	26,28,627 20,890	96,986
	_					1 05 110
Total	•	81,046	<b>2</b> 42	87,051	59,47,425	1,07,119
Total Schools for Professional Ed- tion		81 <b>,</b> 046	<b>2</b> 42	87,051		
Schools for Professional Ed tion Agriculture	 uca.	81,046 	 			
Schools for Professional Ed tion				····· ••••••		
Schools for Professional Ed tion Agriculture Arts and Crafts Commerce			 			
Schools for Professional Ed- tion Agriculture Arts and Crafts Commerce Engineering						····
Schools for Professional Ed tion Agriculture Arts and Crafts Commerce Engineering Forestry	 	 		   		
Schools for Professional Ed tion Agriculture Arts and Crafts Commerce Engineering Forestry Industry				   	····	
Schools for Professional Ed tion Agriculture Arts and Crafts Commerce Engineering Forestry Industry Medicine	 	    			···· ··· ···	
Schools for Professional Ed tion Agriculture Arts and Craits Commerce Engineering Forestry Industry Medicine Physical Education	· ··· ···			    	   	····
Schools for Professional Ed tion Agriculture Arts and Craits Commerce Engineering Forestry Industry Medicine Physical Education	· ··· ···	      		····· ··· ··· ··· ···		····
Schools for Professional Edition Agriculture Arts and Crafts Commerce Engineering Forestry Industry Medicine Physical Education Scchnology Polytechnic	· ··· ···	      		····· ··· ··· ··· ···		····
Schools for Professional Edi tion Agriculture Arts and Craits Commerce Engineering Forestry Industry Medicine Physical Education Sechnology Polytechnic High	· ···· ···		···· ·· ·· ·· ·· ·· ··	···· ··· ··· ··· ···		····
Schools for Professional Edi lion Agriculture Arts and Crafts Commerce Engineering Forestry Industry Medicine Physical Education Scchnology Polytechnic	· · · · ·	 - - - - - - - - - -	···· ·· ·· ·· ·· ·· ··	       		····
Schools for Professional Ed tion Agriculture Arts and Crafts Commerce Engineering Forestry Industry Medicine Physical Education Sechnology Polytechnic High Others	· · · · ·	 - - - - - - - - - -	···· ·· ·· ·· ·· ·· ··	       		····
Schools for Professional Ed tion Agriculture Arts and Crafts Commerce Engineering Forestry Industry Medicine Physical Education Sechnology Polytechnic High Others	· · · · ·	 - - - - - - - - - -	···· ·· ·· ·· ·· ·· ·· ·· ··	       		····
Schools for Professional Edition Agriculture Arts and Craits Commerce Engineering Forestry Industry Medicine Physical Education Sechnology Polytechnic High Others Eraining Basic Training Schools Normal and Training Schools			···· ·· ·· ·· ·· ·· ·· ·· ··		···· ··· ··· ··· ··· ···	····
Schools for Professional Edition Agriculture Arts and Craits Commerce Engineering Forestry Industry Medicine Physical Education Fechnology Polytechnic High Others Training Basic Training Schools Normal and Training Schools Veterinary Science			···· ·· ·· ·· ·· ·· ·· ·· ··		···· ··· ··· ··· ··· ··· ··· ··· ···	····
Schools for Professional Edition Agriculture Arts and Craits Commerce Engineering Forestry Industry Medicine Physical Education Fechnology Polytechnic High Others Training Basic Training Schools Normal and Training Schools	· · · · · · · · · · · · · · · · · · ·		···· ··· ··· ··· ··· ··· ···		···· ··· ··· ··· ··· ··· ··· ··· ··· ·	····

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		-				
State	Distriot Board Funds	Municipal Board Funds	Fees	Endow- ments, etc.	Other Sources	Total
19	20	21	22	28	24	25
Rs.	Rs.	Rs.	Rs.	Rs.	R5.	Rs.
•••		•••			•••	•••
92,84 <b>6</b>		12,168	90,189	•••	25,941	2,21,144
10,51,009	21,167	4,92,443	59,101	184	12,710	16,46,697
11,865	***	4,566	925		30	16,886
1,84,908	216	1,56,884	8,259	15	2,148	8,46,929
13,118	***	24,579	2,849	15	2,214	42,275
82,58,670	38,721	48,27,674	3,27,497	1,906	2,88,709	88,40,166
1,940	、	10,526	11,727	•••	491	24,687
46,18,856	60,107	55,28,340	4,95,046	2,070	8,32,246	.1,11,38,784
	***	•••	•••	•••	***	***
•••	•••	••• •••	•••	•••	•••	•••
  	••• ••• •••	 	***			•••
···· ····	•••	•••	•••	***	•••	•••
••• ••• •••	••• ••• •••	  1,89,024	····	•••	  	  1,89,024
•••• ••• ••• •••	••• ••• •••	  1,89,024 	····	 	  	  1,89,024
···· ···· ····	••• ••• ••• •••	  1,89,024 	····	  	··· ··· ···	  1,89,024 
···· ··· ··· ··· ···	••• ••• ••• •••	  1,89,024 	··· ··· ···	  	··· ··· ···	 1,89,024  
···· ··· ··· ···	••• ••• ••• ••• •••	 1,89,024 	··· ··· ···	  	··· ··· ··· ···	 1,89,024    23,25
     11,875 	··· ··· ··· ··· ···	 1,89,024    11,663	··· ··· ···	   	··· ··· ··· ···	 1,89,024  
    11,375	··· ··· ··· ··· ···	 1,89,024   11,668 	··· ··· ···	···· ··· ··· ···	··· ··· ··· ···	 1,89,024    23,25

# Institutions for Girls-contd.

V-B-Expenditure on Educational

				Privat
				Aid
Institution.	Governmen	nt Funds	D'stailet	
	Central	State	District Bcard Funds	Municipal Board Funds
1	26	27	28	29
	Rs.	Rs.	Re.	Rs.
Schools for General Education—				
Higher Seconda <b>ry</b>	*1*	~••	•••	•••
High	•••	85 <b>,85,</b> 921		9,685
Senior Basic		56,869		1,296
Middle/Junior High		1,19,001		500
Junior Basic/Basic Primery		6,292	•••	•••
Primary—				
Single-Teacher	<i>.</i>	17,925	•	181
Others	<b>8,56</b> 9	3,00,302	2,587	2,24,391
Nursery	15,042	42,544	8,507	<b>5,6</b> 99
Total	18,611	41,28,254	6,094	2,35,752
Schools for Profe <b>s</b> siona Education—	 l			
Agriculture	· · ·	***		
Arts and Crafts	8,750	1,15,281	3,282	11,077
Commerce		2,018	•••	
Engineering		4	•••	•••
Forestry		•••	•••	•••
Industry		•••		
Medicine	31,222	94,181	•••	59,480
Physical Education	865	•••		•••
Fechnology				
Polytechnic	• …	•••	***	,,,
High		•••	•••	•••
Others	• •••	•••		
Training—				
Basic Training	•	9,51,271	5LO	10,500
Basic Training	***	77,258	•••	300
Normal and Training Schools	500	• • • • • •		
-		***		
Normal and Training Schools			•••	*** 14*

# Institutions for Girls-contd.

				· · · · · · · · · · · · · · · · · · ·	Unaided
Fees	Endowments, etc.	Other Sources	Total	Fees .	Eadowments ətç.
30	31	82	83	84	95
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
			•••		***
6 <b>1,76,112</b>	1,28,206	9,78,261	1,08,71,585	7,52,856	6,270
14,002	6,103	50,483	1,28,753	•••	•••
64,251	3,806	38,399	3,25,957	28,646	
		8	6,800		***
•••	2,300	1,390	21,796	5,841	480
23,41,991	91,941	<b>3,28,865</b>	22, 32, 646	9,68,745	38,505
57,866	1,928	83,437	2.14,068	85,088	2,205
76,54,222	2,87,279	14,80,893	1,37,61,105	12,35,671	42,460
•••	•••		···		1.4.18
1,86,239	· 25,951	1,46,840	4,97,873	91,509	1,495
27,211	•••	3,017	32,246	4,291	
•••	•••	•••	* ***	•••	•••
•••	••• ' '	•••	·	•••	•••
•••	•••	•••	·	•••	
•••	•••	1,05,498	2,90,321		9,657
1,745	••• *	1.018	3,628	***	•••
	•••		•••	***	
•••	• **	;	•••	•••	
	•••	•••	***		***
1,65,425	13,289	1,64,516	7,05,501	•••	
1,14,782	10,176	1,02,147	<b>8,0</b> 5, <b>16</b> 8	26,484	•••
	•••				•••
	•••		•••		•••
4,95,402	49,419	5,22,976	18,34 232	1,22,284	5,155

	Private Ins	stitutions			Tota
Institution	Una	ided	Governn	ent Funds	;
	Other Sources	Total	Central	State	District Board Funds
1	86	37	38	89	40
Schools for General Education-	Rs.	Rs.	Rs.	Rs.	Rs.
Higher Secondary	•	•••			
TT:_1	. 2,14,246	9,78,372	5,519	49,39,689	
Conton Donio	†	•••	64,885	38,91,936	1,66,190
352331-77-22-572-3	17,310	40,956	•••	4,56,075	
Junior Basic/Basic Primary			893	4,81,490	7,570
Primary—					
Single-Teacher	. 5,542	11,868	6,117	1,29,935	4,997
Others .	53,758	4,56,003	2,38,399	75,28,019	3,64,644
Nursery .	63,462	1,50,750	15,042	49,842	20,039
Total .	<b></b> • <b>8</b> ,54,313	16,32,444	8,80,860	1,74,21,016	5,63,380
Schools for Profession Education—	al	,			· ·
Agriculture			•••		
Arts and Crafts	. 40,924	1,33,928	8,750	1,15,231	8,282
Commerce	1 <b>0,</b> 491	14,782	•••	2,018	
Engineering			•••		
Forestry	•••	•••		•••	
Industry .		•••		1,90,857	
Medioine .	2,13,577	2,17,234	60,753	6,25,588	***
Physical Education	••• •••	•••	865		
Technology—					
Polytechnic	••• •••	•••		•••	
High				•••	
Others	*** ***	•••	***	•••	
Training—					,
•			•••	8,40,850	500
Normal and Training Schools	4,518	80,997	500	1,25,838	
Veterinary Science	•••		•••	•••	
Others*	••• •••	•••	•••	•••	
Total	2,69,105		70,868		

V-B-Expenditure on Educational

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• 11,266 sub.

† 2,644 sub.

ct Expenditure				<u></u>	
Municipal Board Funds	Fees	Endowments. etc	Other Sources	Total	Total expendi- ture on salaries of Teachers (already included in col. 45)
41	42	43	44	45	
Rs.	Rs.	Rs.	1.5	Rs.	Rs
	•••	***	•••	***	
15,853	71,30,2£0	1,34,520	12,21,972	1,84,47,203	90,05,522
4,93,7∹9	1,06,186	6,850	89, 395	48,18,821	42,67,881
5,066	90,988	3,806	53 695	6,09,0.0	4,89,195
1,56,984	3,298	15	8 055	6,02,690	5,23,926
<u>94,760</u>	8,512	2,795	12,491	1,89,607	1,29,476
50,52,065	20,92,952	26,481	7,27,783	1,61,25,378	1,11,77,267
16,225	1,54,676	8,128	1,47,143	4,10,395	2,55,001
57,61,092	95,86,862	2,82,095	22,54, 19	8,62,03,124	2,61,68,268
		•			
•••	•••			***	4 14 0+0
11,077	2,77,748	27,449	1,37,764	6,31,301	4,44,858
***	31,502	•••	19,508	47,028	
***	•••	N==1	•••	***	***`
•••		•••		**	•••
				1,90,857	
2,48,504		8,657	3,19,381	12,57,883 8,629	• ,
	1,745		1,018	0,636	2,880
•••			•••	•••	
•••	•••	•••	•••		
		•	•••	••	. •
22,363	1,65,425	18,289	1,78,898	12,15,828	7,30,957
300	1,41,266	10,176	1,06,660	9,84,240	) 2,84,6.4
			•••		•••
	•••				•
***					

# Institutions for Girls-contd.

# V-B-Expenditure on Educational

						Governmen
Institution		Government Funds		·	• • • • • • • • • • • • • • • • • • •	- <u></u>
		Central	State	District .Board Funds	Municipal Boards Funds	Fees
1		2	8	4	5	6
		Rs.	Rs.	Rs.	Rs.	Rs.
Schools for Special Educati	0n-					
Danoing	•••			• ••	•••	
Musio	•••		***	- 6-9	***	
Other Fine Arts	•••		***	•••	•••	•••
Oriental Studies	•••	**	•••	•••	***	•••
For Social Workers	·	•••	• ••		•••	•••
For the Handicapped—					,	
Mentally Handicapped		- 64	•••	• • •	***	
Physically Handicapped	.,		***	••	موہ	
For Adulss			171	100	•••	
Reformatory			83,747	•••		•••
Others•		•••	80,429	***	•••	981
Total			1,64,947	····		931
GRAND TOTAL	•••	41,971	50,50,929	·		1,22,535

[•]May be specified, if any.

# Institutions for Girls-contd.

[nstitutions			District Board Institutions				
*		Total	Governme	at Funds	District Board Funds	Mulicipa Board Funds	
Endowments, eto.	Other Sources		Central	State			
7	8	9	10	11	12	, 18	
Re.	Rs,	Rs.	<u>k</u> s.	Rs.	Rs.	Rs.	
•••	***	••			***	***	
•••	•••	•••	***	•••	•••	••	
**	•••		••	•••			
•••	***	•••	•••		•••		
-4-			•••	<b></b>	•••	••	
***			•••		\$ <b>* *</b>	·	
			***		•••	•	
***	***	171	184	25,845	***	**	
	87	83,784	814	***	***	-	
818	6,690	88,868	•••	•••	***	•••	
818	 6,727	1,72,823		25,845			
862	80,161	52,45,958	1,92,690	51,15,062	4,97,179	••••••••••••••••••••••••••••••••••••••	

# V-B-Expenditure on Educational

			Municipa			
Inst tutions				Governmer		
		Fees	Endow- mert-, eto,	Other Sources	Total	Central
· 1		11	15	16	17	19
		Rs.	Rs.	Rs.	Rs.	R.
Schools for Special 'Education	on					
Darcing			•••	•••	••	
Music	•••			•••		••
Other Fine Arts			•••		••	٠
Oriental Studies	•••		•••			
For Social Workers	•••	••	•••		•••	
For the handicapped—						
Mentally Handicapped		•••		•••	•••	
Physically Handicapped			•••	***		•••
For Adults		•••	•••	•••	25,845	•••
<b>Beformatory</b>	•••				•••	•••
Others*	•••	***		• • •		•••
Total	 	•••	••••		25,945	
GRAND TOTAL		\$1,046	212	87, <b>0</b> 31	5),73,270	1,07,119

*May be specified, if any.

# Institutions for Girls-conid.

#### Board Institutions

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State	District Board Funds	Municipal Board Funds	Fees	Endow- ments, etc.	Other Sources	Total
19	20	21	22	23	24	25
R3.	Rs,	Rs.	Rs.	Ra	Rs.	Rs.
••••	•••	••4	•••		•••	***
***	***	***			-	,
	8 <b>8</b> 4			•••	•••	
***	144		•••	200	• • •	•••
•••	***	•••	****		•••	•••
124	***			• 8 •	***	•••
	***	•••	.**	•••	•••	•••
•••	7.044	•••	***	•••	•••	***
•••	**1	•••		•••	•••	•••
		<b>,</b>		•••	••••	***
••••						
46,25,231	60,107	57,29,227	4,95,046	2,070	8,32,246	1,13,51,04

# V-B-Expenditure on Educational

Private

Institution	_				Aide
10 June 10 M		Government I	Punds	District	Municipal
	-	Uentral	State	Board Funds	Board Funds
1		26	27	28	29
Schools for Special Education		Rs.		Rg.	Rs.
Dancing		***	250	•••	***
Music	***	***	17,664	***	577
Other Fine Arts	- 14	•••	•••	***	
Oriental Studies	•••	***	1,860	•••	
For Social Workers		5,819	4,650	***	
For the Handicapped—					
Mentally Handicapped	•••		•••	•••	
Paysically Handicapped	- ••	3,000	29,690		1,200
For Adults		1,236	1,07,582	4,500	17,982
Heformatory	•••	•••	15,585	•••	1,290
C thers*	•••	•••	42,469	•••	•••
TOTAL	- 	10,104	2,19,240	4,500	20,989
TOTAL (D.rect)		70,252	53,49,982	14,976	3,98,459

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## Institutions for Girls-contd.

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#### Institutions

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				1	Unaided
Fees	Endowments, etc.	Other sources	Total .	Fees	Endowments etc.
80	81	82	82	<b>ð</b> 2	85
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
812	***	45	907	24,556	***
50,471	308	<b>84,80</b> 6	1,03,826	21,726	30
		<i></i>	•••	***	•••
345	1,582	2,600	6,087		•••
•••	•••	1`,928	21,396		*18
•••	***	•••	***		P44
•••	8,827	4,486	47,153	•••	
1,862	•••	£9,861	1,99,073	•••	**-
•••	•••	10,938	27,748	•••	
13,256	155	8,753	6 <b>9,</b> 623	5,941	•••
71,546	10,872	1,92,562	4,69,813	52,228	٤
91,62,579	8,82,494	22,54,004	1,75,71,845	14,93,759	47,6

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#### V-B-Expenditure on Educational

Institution	-	Unaid	ed	Governme	ent Funds	District
		Other Sources	Total	Central	State	Board Funds
1		36	37	38	89	40
		Rs.	Rs.	Rs.	Rs.	Rs.
chools for Special Education	n					
Dancing		27,425	51,931		250	•••
Music		2,795	24,551	•••	17,564	•••
Other Fine Arts	484	· •••	•••	•••	•••	***
Oriental Studies		3,420 *	3,420		1,360	•••
For Social Workers	•••	••	•••	5,918	4,650	***
or the Handicapped—						
Mentally Handicapped		•••		•••		•••
Physically Handicapped		***	***	3,000	29,690	
For Adults			•••	1,286	1,83,598	4,500
Reformatory	•••	•••		•••	99,332	
Others*		12,242	18.183		1,22,888	••••
Total		45,882	98,135	10,104	4,09,432	4,500
TOTAL (Direc!)		6,78,409	22,19,809	4,11,832	2,01,54,474	5,71,665
Direction and Inspection			••		1,82,725	10.90
Buildings* Scholarships and other Finan	cial	Concessions*	••	1 00 177	18,03,708 12,08,193	19,231 8,168
Scholarships and other Finan Hostel Charges				9 7 1 9	4,57,177	
liscellaneous			-		8,71,262	3,17
		TOTAL (	Indirect)	1,74,528	39,78,065	30,62
GRANDITO	TAL	(Direct and	Indirect)	. 5,86,360	2,41,27,589	6,02,28
	Т	OTAL (Direc	:t)—Boys	1,23,55,327	16,23,56,841	1,02,78,95
TU	TAL	(Direct)-All	Persons	. 1,27,67,159	18,25,11,315	1,08,45,61
GRAND TOTAL (I	Direct	t and Indirce	t)—Boy <b>s</b>	2,29,50,763	22 81,43,808	1,13,84,74
GRAND TOTAL (Direct a			-	0.01.07.100	25,22,71,847	1,19,87,03

*May be specified, if possible.

† Includes allowances, if any.

tt Amount spent by the Public Works Department (already included) may be indicated here separately as a foot-note.

tit Amount awarded by State Govt. (already included) to students studying outside the tate may be indicated here separately as a foot-note.

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#### 1957-58

#### Institutions for Girls-conclā.

#### Total Direct Expenditure

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Municipal Board . Funds	End Fees	lowments, etc.	Othe	or So	urces	Total		Total expendi- ture on salariest of Teachers (already included in col. 45)
41	42	43		44	•	45		46
Re.	Rs.	$Rg_{\bullet}$		R8.		Rs.		Rs.
<b></b> 577	25,168 72,197		 898		27,470 87,601		52,888 1,29,871	- ,
••• •••	••• 945 •••		 1,582 		••• 6,220 10,928		9,50% 21,396	· ,-••
 1,200 17,982 1,230	  1,862  25,123		 8,827  473		4,436 59,861 10,970		47,158 2,19,089 1,11,589	9 J,00,750 2 24,890
	1,24,700		11,220		27,685		1,76,174 7,66,116	·
60, 7,695	1,18,54,965	<u>4</u>	,32,810		83,68,000	4,9	23,61,428	
······································		Total In	direct ]	Expe	nditure			•
3,72 340 63,538 17,400 87,166	48,938 10,175 4,30,254 64,236	2	 12,966 25,870 21,299		2,99,358 1,48,678 2,08,561 1,79,690	]	1,82,720 28,77,863 15,58,290 11,37,475 7,26,829	3 ) 5
5,40,445	5,58,598	3	,24 140	•	8,31,287	 6	64,27,68	2
66,08,129	1,19,08,563	7	,56,950		41,99,287	4,8	87,89,110	)
1,80,08,755	7,92,49,046	82	,98,431		1,88,85,615	30,4	18,72,96	; ;
2,40,76,440	9,06,04,011	87	,26,241		2,22,03,615	31,6	37,34,39	3
2,26,90,767	8,31,17,036	٤2	,08,597		2,95,56,725	40,9	89,52,46	)
2,92,98,916	9,50,25,599	59	,65,547		9,87,56,612	45,1	17,41,57	)

					School Ed	Incation			
	•			No	of Studen	ts in Classe			
Age	Group .		- <u></u>						
		Nurbery.	I	11	III	IV	V	VI	411
	1	<u>9</u>	8	4	5	5	٩	8	9
	∫ Воуя	19,207 9,612	1,403	6	***	444	<b>6</b> 84		, دب
elow 5	{ ^{Boys} Giris	9,612	718	1	***	87	•••	***	••
5-6	{ ^{Boys} Girls	6,784 4,699	59,845 54,784	9,412 1,329	75 119	9 41		-	•••
	{Boys Girls		2,49,557	91,7 <u>8</u> 1	8,510	219	1	•••	
			1,44,116	17,314	1,789	146	1	***	***
1-8	{Boys Girls	26,72	8,43,325	1,18,249	26,929	2,767	199	8	***
			2,11,102	64,294	14,998	1,905	78	6	
89	{Boys Girls	1,663 829	9.41,140 1,70,495	1,80,509 97,699	84,537 45,966	21,345 11,922	2,164 968	198 92	t
								0.001	10
9—10	{Boys Girls	22C 866	1,52,135 1,21,521	1,59,121 85,614	1,50,608 66,452	64,239 33,589	13,987 6,877	2,281 1,101	L L
	Boys	785	88,415	1,13,662	1,80,0*6	1,08,092	41,078	10,614	2,06
1011	{Boys Girls `	8-7	74,816	62,693	61,783	47,040	20,736	5,781	1,01
	( Воув		37,922	61,729	91,503	97,147	72,667	81,471	9,60
11-12	{ Boys Girls		28,717	51,895	40,382	4°,6*5	30,906	15,259	4,84
	( Boys	•••	13,299	80 214	55,263	77,844	69,607	50,438	23,51
1312	{Boys Girls	***	8,574	13,194	22,039	29 962	27,098	21,854	11,45
10 14	∫ Воув		5,479	19,124	90,321	50,765	56,193	52,350	<b>89,6</b> 0
10-14	{Boys Girls	•••	2,462	5.096	10,164	17,379	16,889	20,128	17.04
14. IF	∫ ^{Boys}	**	2,660	5,120	14,284	26,061	97,978	44,380	49,75
17-10	{Boys Girls	***	709	1,671	4,029	7,585	10,541	14,487	14,97
1516	{Boys Girle	-84	6 '4	9,109	4,897	13,244	21,991	81,744	87,51
			254	635	1 336	2.768	4,747	7,238	10,54
16-17	{Boys Girls	***	194	749	2,6 37	,258	10,054	17,293	25,30
70 11	`` }Girls	***	47	145	866	803	1,840	3,379	5,82

VI-A -Distribution of Scholars Receiving General

#### School Education Collegiate Education No. of,Students in Classes No. of Students in Intermediate Olasses Arts Science VIII x XI. хп Total 1st Year 2nd Year 1st Year 2nd Year IX 10 11 12 13 14 15 16 17 18 19 18,616 *** *** *** • • • ... ... ••• *** -10,558 ••• ••• ... ••• ... *** *** ... *** **5**9,619 *** ... 44 M ... *** ... *** -... 40,905 ... ... ••• ... ... ... .... ... ••• 2,80,509 ••• ••• ••• ... ** ... ... ... .... 1,65,819 **5 ---* 14 ... ... ••• ... .... *** 4,93,860 *** ... .... . . . ••• *** .,. ... .... 2,92,906 ... • • ... *** ••• ... ... .... ... 5,31,354 .... •• ... *** *** ---*** ••• ... 8,97,300 ,, ... ••• 488 ... ... ••• ... ••• 5,22,616 8 2 ••• • ... ••• • • • .... ... 3,15,608 3 ••• *** . ... ... ••• ••• ... 4,95,419 25 .. 645 27 ... ... ... ... ... 2,74,301 ... .. • • • 61 6 *** ... ... ... 1 4,94,651 212 32 ... ••• • • • 2,235 .... ••• 1,92,931 8 .. ... • • • 784 78 ... *** • • • 8,99,083 133 81 .... • • • ... 1,499 8,140 ... .... 1,87,452 2 44 ... .... • • • 3,277 450 ... ••• 1,205 235 2,75,165 2 ••• ... ... 19,560 5,841 .... 1,03,320 1 , 9L 8.296 2,278 555 ... ... •• *** 1,141 2,24,848 4 48 5,504 .... 4 29,150 15,813 -73,905 11 13 491 2,341 •• 10,624 6 555 ... ... 4,972 1,84,725 929 7 699 13,707 ... 81 80,055 23,859 62 **876** 179 2,031 49 134 5,408 ... 15 8,436 9,859 11,978 1,11,749 1,006 237 20 113 ... 2,151 24,715 971 22,468 4,444 \$5,894 720 288 6,406 269 5,390 6,640 ... 115

#### Education by Classes and Age Groups

VI-A—Distribution of Scholars receiving

					Collegiate	Education		
A	lge group	-		N	o. of Sludents i	n Degree Class	08	d
				Arts		·_··	Science	
		•	lst Year	and Year	Srd Year	lst Year	2nd Year	3rd Yoa
	·		90	<b>2</b> 1	83	29	24	25
Below'	15{Boys Girls	•••			***		•••	***
	(B028				- 90	***		-41
56	{Boys Girls		•••	•••	419			***
6—7	{Boys Girls	 		***	•••	***	***	
78	{Boys Girls	···•					***	
89	{Boys Girls	•••	•••	•••	***		863	
	(Girls		***	<b>94</b> 4	***	***	-67	
9-10	{Boys Girls	•••	 	•••	•••	*8* , *	***	•••
0-11	{Boys Girls	•••	•••	***		+81		***
					***		***	***
	{Boys Girls				**	***	**1	194
12-13	{Boys Girls	····	•••	•••	•••			•••
	{Boys Girls				***	***		
	(Girl _B	••	•••	•••	***	****	61	
4 —15	{Boys Girls	· ~	1	<b>-</b>				
	{Boys Girls			14	***	2 2	**	
-	Girla	•••	14	•••	***	2	•••	-++
16—17	{Boys Girls	•••	81 46	19 18	***	81 12	25	181

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#### Collegiate Education Number of Students in Post-Graduate Classes Number of Research Students . .... Science Arts Arts Science Total 2nd Year 1st Year 2nd Year lst Year 1L 32 83 26 97 28 29 ••• ... ••• ••• - 4 4 •• .... ••• ••• •• ••• *** 489 ... ... ••• ba6 *** ... • • • • 14 *** •• .... -.... ... -*** ... ... *** *** .... . ... ... ••• ... ... • • • ... .... ... .... ... ---... •• ... ... •• .... .. ... . *** -... ... .... ... . •• •• ••• •• *** ... ... -*** ... .... .... ... .. ••• ... .... .... ... ... ... ••• • •• ... *** .... .... ... ... ... .... ... .... ... .... ... ... *** *** *** ***

#### General Education by Classes and Age Groups-contd.

.... •• ... *** ••• .... ... ... - 88 ••• .... ... ++ ... ••• ... ... ... ... 1 189 ••• .... ••• .... 67 ••• .... ... ... ... 21 ••• ... - 44 ... .... •• 149 ••• ... ... ... 387 • • • ••• .... •• •• 4,525 ... . 1,483 ... .... .... •• •

#### 413

.

			•			School Ed	lucation			
Age	e Group	_			Numi	per of Stude	onts in Olas	888		
		N	ursery	I	II	111	14	v	VI	VII
	1		2	3	4	5	6	7	8	9
	( Воуз			145	<del>2</del> 29	1,191	1,840	4,389	8,659	11,869
17—19	{Girls			11	86	112	267	526	1,213	2,616
18—19	{Boys Girls			× 29 3	92 10	417 29	516	1,285	8,480	7,054
	(Gins	-++	***	ن	10	29	94	153	<b>43</b> 0	1,067
19-20	Boys	•••	***	14	20	85	125	412	1,134	2,897
-	"" (Guis	•••		8	8	11	26	65	181	511
2021	{Boys {Girls		•••	8	12	33	81	150	800	1,034
20—21	‴}Girl∎	***	•••	•	8	6	15	85	61	231
	Boys	•••		3	6	9	4	46	137	243
91	"````\ Girls		***	***	1	8	8	10	49	66
	( Воув		***		••••	2	6	<b>21</b>	85	100
22-23	"{Girls	•••	•••		1	1	4	11	8	20
	( Воув	•••		4	++9	2	8	17	19	33
93—94	"{Girls	•••		***	1	•••	5	7	6	16
	( Воуз			2	•••	1	1	14	11	18
24—25	…{Girls	···· .		425	2 <b>44</b>	8	8	4	13	14
	( Воув			8	8	8	5	14	10	87
Over 25	…∫Boys ‴{Girls		•••	3	4	9	<b>P=4</b>	15	19	49
		_			<u></u>		<b></b>		) , <del></del>	
Total	{Boys Girls	•••	29,278	11,86,509	7,18,982	5,76,152	4,69,545	<b>B,31,</b> 590	2,61,775	2,07,110
	(Girls	•••	19,705	7,98,336	3,80,813	9,68,284	1,94,226	1,93,509	91,486	70,374

# VI-A—Distribution of Scholars receiving

# General Education by Classes and Age Groups-contd.

		School Ed	lucation				Collegiat	e Educatio	n
	Num	ber of Stud	ents in Ola	9565 		umber of S	tudents in I	ntermediat	te Olasses
						Arts		Scie	ence
VIII	IX	x	XI*	хц	Total	lst Year	2nd Year	lst Year	2nd Year
10	11	12	13	14	15	JB	17	18	19
15,783	20,260	21,803	17,174	***	1,05,764	1,378	621	2,998	1,519
2,606	8,978	5,065	4,904	•••	21,829	1,239	605	359	245
8,001	12,401	15,587	15,847	•••	64,743	1,651	1,270	2,819	8,308
1,147	1,970	2,974	8,795	***	11,609	1,154	780	877	879
8,545	6,379	9,268	10,732		34,612	1,838	1,497	9,051	2,30
439	814	1,481	1,958	•••	5,496	820	633	165	215
1,893	8,001	Б,163	6,660	***	17,785	1,352	1,538	1,130	1,82
174	892	633	920		2,400	498	471	76	12
549	1,103	2,181	8,061	•••	7,335	1,008	1,148	601	1,08
65	77	918	355	•••	855	237	266	<b>28</b>	7
<b>558</b>	403	863	1,430	***	8,117	641	840	849	58
31	41	86	167	•••	870	156	116	15	8
137	188	388	559	•••	1,343	450	562	127	27
13	15	84	44	•••	141	78	62	9	t
61	101	189	971	<b>7</b> .04	669	276	378	51	10
13	14	20	87		111	45	36	3	
<b>9</b> 0	144	188	835	•••	832	587	769	49	1
11	17	83	89		230	163	69	•••	
1,49,066	1,15,974	<b></b>	74,429		42,03,201	10,570	8,967	12,969	11,1
41,828	81,603	25,295	19,227	•••	20,64,174	5,257	8,375	1,365	

VI-A-Distribution of Scholars receiving

				Collegiate E	ducation		
A	- go group		Number o	of Students in :	Dogroe Clussos		
	-		Arts			Science	مانيين ( هنگاند. /لاهي
	-	lst Year	2ud Year	Srd Year	lst Yoar	2nd Year	Srd yoar
		20	21		23	24	<u>پ</u>
			02		4.04	-0	
17-19	Boys	. 151	88	•••	137 86	50	,
	"```{Girls	. 227	80	***	59	3	
	(Boys	. 441	144		478	115	
18—19	{Girls	. 509	218	e #1	106	23	•
1920	∫ ^{Boys}	. 739	280	•••	761	180	••
15-20	{Girls	. 715	489	••	131	69	
	(Boys	. 915	584	•••	782	689	
20-21	{Girls		496		107	109	*•
	(02.5 .						•
	(Boys .	B80	671		597	645	•
2122	{Boys Girls .	. 585	405	**	63	86	• • •
22 - 23	Boys [		628	•	858	501	•
	{Girls	194	251	••	27	55	•
	(Boys .	. 450	484	*1*	<u>503</u>	297	
23-24	{Boys . Girls .	159	344	••	15	16	
	<b>(</b>			-			-
<b>a a</b>	{Boys . Girls .	308	57	•	58	167	
24-25	"(Gurls .	75	85		4	13	
			<b>8</b> 0 a				
Over 25	{Boys Girls	951 127	809	*1*	113	172	
	COLLIB	121	151	•••	11	19	•*
		- <u></u>					·
	Boys	5,270	4,178	•*•	8,495	3,124	
Total	""{Girls	3,090	9,323	•,	512	801	
				-	-		

# General Education by Classes and Age Groups-contd.

<u></u>			te Education		<b>ii</b>	•		
Nambei	of Students in Po	et-Graduate Cla	BBÓg	Number of Research Students				
Arts		Science		Arts	Science	Total		
1st Year	2nd Year	lst Year	and Year					
26	27		29	80	81	89		
89		•••	•••	•••		6,967		
8	•••	•••	•••	•••	884	2,781		
10	9	ō	•••		•••	9,241		
9	6	1	***		•••	<b>8,</b> 860		
43	20	87	81	•••	***	10,189		
61	19	14	1	***	434	8,808		
197	78	77	81	•94	•••	9,12		
-16	29	14	6	***	***	9,640		
170	191	118	69	15	10	. 1,078		
69	63	. 14	17	2	6	1,701		
<b>9</b> 58	149	127	8 <b>Č</b>	19	29	5,14		
71	84	14	17	4	Ŧ	1,048		
224	178	112	108	<b>2</b> 1	89	9,50		
49	69	14	11	10	Ŧ	69		
207	163	62	85	88	. 80	Ω. <b>8</b> 4		
22	41	10	9	9	14	87		
485	358	83	157	184	81	4,68		
65	79	8	10	88	11	74		
1,506	1,103	 661	561	277	182	64,01		
404	866	69	69	63	44	18,49		

	-				School E	ducation	·		
			Teachers'	Trainin	3	_			
Age Group	-	B	sic	Nc Ba	eic	Engineering, Industry and Technology*		Medicine and Veterinary**	
	-	Всув	Girls	Воуз	Girls	Воув	Girls	Boys	Girle
1		2	8	4	5	e	7	8	_9
Below 10	•••			•••	•••	•••	•••	•••	••
10-11	•••	•••				•••		***	••
11-12	•••			•••			• • •		••
12—13	•••	•••					•••	•••	
13-14								•••	
1415		•••		1	8	206	42	•••	••
15—16			•••	3	10	428	48	11	!
16—17	•••	143	167	10	18	1,187	161	49	
1718	•••	841	496	23	41	1,981	121	130	11
18—19		628	600	81	72	2,508	102	243	29
19-10	•••	593	405	45	95	8,149	65	837	80
2021		546	874	43	· 115	2,648	77	214	87
21-22		666	278	50	115	2,008	56	162	82
2228	•••	705	834	49	167	1,897	56	172	81
23-24	•••	754	254	67	120	953	86	103	25
24-25	•••	826	276	61	115	758	16	84	28
25- 26		906	251	66	86	585	14	81	18
26-27		845	185	49	80	830	6	71	13
27-22		775	110	29	71	258	11	28	11
28-29		659	146	24	74	156	4	85	8
¥9—30	•••	606	129	22	50	107	4	20	6
80—31		486	102	23	57	83	3	17	2
81-32	•••	839	88	12	56	72	8	22	2
82-33	•••	31 1	62	11	32	53	26	1	1
81-84	•••	228	67	. 9	22	29		2	1
81-35		167	49	20	80	25	2	2 /	1
Cver 35		309	76	86	. 44	49	4	17	1
T	tal	10,836	4,349	678	1,509	18,904	882	1,794	2,90

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#### VI-B-Distribution of Scholars receiving Professional

#### School Education Agriculture and Commerce Arte and Music, Dancing Oriental Forestry Orafts and Other Fine Studies Arts Girls Воув Boys Girle Boys. Boys Girls Boys Girls Girls ••• ----... ••• *** • ... ••• ••• ••• ... *** ... ... ... *** ••• ... ... ... ••• ... ... **£1** ... 1,012 ... 1,502 ... 1,980 ... - 8 1,955 •• 1,922 ... 1,564 ... 1,299 1,089 ••• .... ••• ... *** *** ----••• *** ••• ... *** ••• *** õ • • • ... ••• ••• ••• ...

8,698

16,869

7.899

2,550

2,071

1,619

#### and Special Education by Age Groups

S 26.6-27a

•••

2,950

•		S	chool Educ	tion			
Age Group						<u> </u>	Teachers'
		Other Sub	jects@	Total	l	Basi	ic
		Воув	Girls	Воуз	Girls	Воув	Girls
1		20	21	22	23	24	25
Below 10		482	162	637	850	•••	***
10-11	•••	206	81	850	219	•••	•••
11-12	•••	1,872	<b>464</b> [•]	2,060	609	•••	
12—13		1,098	872	1,264	570	•••	
1314		1,970	<b>6</b> 32	1,570	863		
14	•••	4,464	1,150	4,996	1,567	•••	
15-16		5,617	1,234	6,600	2,151		
16—17	•••	6,8∠0	1,079	9,553	2,670		
17-18	•••	7,124	1,220	11,456	8,842		•••
18—19	•••	10,024	1,297	15,989	8,663		
19—20		9,881	1 571	16,515	8,816	•••	
20-21	•••	1,086	2,086	16,723	4,249		•••
21 - 22		10,087	2,629	15,098	4,889	•••	
22 <b>—23</b>		12,848	2,408	16,514	8,925	1	1
23—24	•••	19,566	2,975	17,084	4,840	10	2
24-25		11,643	3,988	14,693	4,700	14	8
25-26		14,402	3,517	17,118	4,497	16	8
26—2 <b>7</b>		12,496	1,532	14,650	2,238	11	6
27—28	-	18,853	1,599	15,605	2,157	28	2
28-29		10,603	1,197	11,969	1,713	9	8
2930		11,697	3,634	12,802	4,079	15	
30-31	•••	10,570	1,311	11,541	1,675	5	
81—82	•••	9,006	1,910	9,715	1,594	7	
32-33		9,336	1,841	9,982	2,094	2	
81-34	••	7,380	2,481	7,841	2,076	1	1
84 35		8,141	2,911	8,557	9,076	3	1
Over 35	•••	84,149	12,446	85,065	12,696	7	•••
	Total	\$,98,991	56,429	3,55,897	79,959	129	

# VI-B-Distribution of Scholars receiving Professional

BOMBAY STATE,

	·		Col	legiate E	lucation				
raining	·	-						,	
Non-I	Basio	asio Engineering and Technology†		Med <i>l</i> cine and Veterinary ††			ture and stry†††	Comn	lerce
Boys	Girls	Boys	Girls	Воув	Girls	Boys	Girls	Boys	Girls
26	27	28	29	30	<u>91</u>	82	<b>3</b> 3		35
	***	•••	•••	•••		•••			
	•••	•••			•••		•••		•••
		•••			144			***	
	••	144	•••	***	144	***			144
•••	144	***	884	•••	144			424	1.4
مقو	1.48	•••	•••	•••	***	***	•••	13	2
	•••	•••		***	•••	6		126	10
	•••	8	•••	17	9.	68	1	479	88
•••		171	•••	62	44	105		1,570	69
•••		429		<b>2</b> 91	115	146	1	2,074	87
4	7	677	•••	508	192	183	1	2,149	80
8	11	863	4	741	282	260	•••	2,137	57
8	88	1,022	8	705	189	216	8	1,698	51
81	82	816	5	753	161	157	•••	992	15
86	49 ·	519		680	124	127	•	570	18
45	49	247	1	491	103	97		840	10
87	57	147		310	40	44	•••	210	3
95	35	124	1	209	26	80		111	2
115	81	115	***	117	18	16	•••	89	4
82	82	89	•••	99	12	12		70	•••
80	25	18	•••	78	11	8	•••	54	1
	18	25	•=	54	4	•••		62	
	17	12	•••	48	2	•••		84	1
51	10	17		30	8	1	•••	29	
48	4	15		23	6	•••	•••	13	•••
83	10	• 1	•••	24	8	•••	•••	16	1
168	49	3	•••	85	6	•••		64	••
1,035	468	5,268	14	5,275	1,294	1,476	6	12,889	85

## and Special Education by Age Groups-contd.

.

	<del>_</del>		Collegiate Edu	cation			
Age Grou	ap	Law	Music, Dancing and other Fine Arts				
		Boys	Girls	Воув	Girls		
1		86	87	<b>38</b>	89		
Below 10							
10-11		444	<b>2</b> '''	•••	***		
11—12		***					
12-13	***	864	,	***	•••		
18—14		***	***	488	***		
1415		•••	***	1	1		
1516	***	264		8	2		
16—17	***	***	***	•••	. 8		
<b>1</b> 7—18	•••	80	***	8			
18—19	- 154	184	7	11	8		
1920		228	11	10	2		
20-21		228	29	10	8		
21-22		441	86	7	4		
2223		694	86	7	2		
23 <b>24</b>	•**	641	50	6	***		
24—25	•••	658	48	2	***		
25 <b>—2</b> 6	***	570	15	1			
26—27	•••	459	7	1			
2728		320	5	1	1		
28—29	8\$4	250	4	1	488		
29- 30	•••	199	1	1			
3031	•••	173	•••	•••	1		
31-32	***	115	1	1	•••		
82—33	***	82	2	6 84			
93—94	***	107		034	***		
84—85	***	59	•••	•• ••*			
Over 35	•••	215	1		•••		
	Total	5,608	253	71	2		

#### VI-B-Distribution of Scholars receiving Professional

	Co)	legiste Education				
Oriental (	Studies	Other S	ubjects	Total		
Boys	Girls	Boys	Girla	Boys	Gırls	
<b>4</b> 0	41	42	49	44	45	
	***					
	•••	-	***	•••		
		***	***	***	•••	
			***			
		<b>24</b> 4	***	468	***	
• •	***		***	14		
10	***	- d- a	1	145	1	
11	•••	1	15	579	7	
8		8	35	1,975	19	
8		26	45	8,151	81	
5	1	44	55	8,870	41	
8	2	101	. 82	4,421	51	
4		74	89	. 4,247	44	
9		59	20	8,594	88	
4	444	47	10	- 2,718	30	
1	649	40	13	1,987	30	
2		30	7	1,470	1	
_	•••	21	7	1,109	_ 1	
		19	۰ <b>د</b> .	857	•	
8	***	22		636	1	
	**	22	4	514	1	
•••	**4	18	1	444		
•••		6	1	<b>81</b> 8		
•••		9	2	289		
		18	•••	233		
	•	11	1	160		
- 2		17	1	554		
<u>_</u> 65	8	588	388	89,231	3,8	

# 1957-58 and Special Education by Age Groups-contd.

# VII-A-Teachers in Schools for

	_			Trai	ned		
Institution	_	Graduate		Passed Intermediate or Matriculate		Non-Matriculat	
1		Men 2	Women 8	Men 4	Women ð	Men 6	Women 7
Recognized—		16	89	69		•	0.0
Nursery Schools	-				828	62	819
Basic Schools—	-						
Junior Basic/Basic Prin	ary	•••	•••	826	163	2,101	447
Senior Basic		72	13	5,747	1,009	18,674	8,970
Ťc	otal	72	19	6,573	1,172	15,775	4,417
Primary Schools—	-						
Government	•••	4	1	<u>44</u> 0	101	1,154	878
Dist. Board	•••	4	1	5,211	<b>8</b> 95	20,381	2,717
Municipal Board		102	143	2,163	1,899	6,189	5,999
Bringto (Aided	•••	90	112	466	958	1,618	1,708
Private { Aided Unsided	•••	84	94	127	200	198	191
т	otal	234		8,407	8,558	29,530	 11,48

.

#### General Education

			Intrained		. <u> </u>	
	Total			Grada	late	
		-	Certifi	icated	Uncert	ificated
Men	Women	Persons	Men	Women	Men	Women
8	9	10	11	12	18	14
147	686	883 	1	1	1	
2,927	610	8,587	8	•••	2	•
19,493 	4,892	24,485	16	•••	80 	
22,420	5,602	28,022	19	•••	82	
1,598	980	2,578	7	1	28	
25,596	8,113	28,709	2	•••	5	
8,454	8,041	16,495	11	Б	21	:
2,169	2,773	4,949	22	14	24	:
854	485	839	14	26	7	:
38,171	15,392		<b>5</b> 6	<u> </u>	85	

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# VII-A-Teachers in Schools

					<u> </u>	Ur	trained			
·		_ <b>P</b> #	Passed Intermediate - or Matriculate				Non-Matriculate			
Institution	•	Certificated Uncertificated		oated	Certificated		Uncer	tificated		
		Men	Women	n Men	Women	Men	Womer	Men	Wome	
1		15	16	17	18	19	20	21	22	
Described										
Recognised— Nursery Schools		18	. 39	7	65	_18	76	89	154	
Basic Schools—	•••									
Junior Basic/Basic Primar	9	57	8	749	59	143	15	1,948	458	
Senior Basic	•••	991	79	2,097	661	816	217	4,984	1,776	
Total		448	87	2,837	720	959	232	6,827	2,234	
Primary Schools—	•									
Government		10	•••	2,826	148	99	5	2,690	524	
Dist. Board	•••	2,467	128	5,430	511	5,132	1985	17,991	1,227	
Municipal Board	•••	439	183	947	464	_ 85 <b>7</b>	51 <b>0</b>	864	639	
Private Aided		220	202	924	37 <b>7</b>	1,867	515	8,579	682	
Private Unsided		77	81	185	191	98	247	482	234	
Tota		3,213		9,762	1 698		1.600	25,556	8,806	

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of General Education-contd.

		Untrain	ed					
	Total		Grand Total					
Men	Women	All Persons	Men	Women	All Persons			
98 	24 -	25	26	27	28			
78	887	- 415	225	1,023	1,248			
	, <b></b> ,							
2,888	540	<b>3,</b> 428	ō,815	1,150	6,965			
7,784	9,784	10,468	27,227	7,726	84,958			
10,622	8,274	18,896	83,042	8,876	41,918			
5,159	675	5,834	6,757	1,655	6,412			
81,027	2,252	38,279	56,629	5,365	61,988			
2,689	1,812	4,451	11,093	9,858	20,94 <b>6</b>			
6,196	1,829	7,959	8,305	4,596	12,901			
758	746	1,50 <u>4</u>	1,112	1,281	2,949			
45,719	7,808	53,027	83,890	22,700	1,06,59			

VII-A—Teachers in Schools for

		~			Trained	l 		
` •		-	Graduate	Non-Matriculate				
In	stitution				·			
			Men	Women	Men	Women	Men W	omen
	1		2	3	4	5	6	7
Middla <b>Jun</b> i	or High Schools				,			
Governmer	-		29	85	854	100	24	10
Dist. Boar	1		•••	•••	80	•••	2	
Municipal	Board	•••	6	2	28	17	1	1
	( Aided	•••	204	50	441	104	89	20
Private	{ Aided { Unaided	•••	42	29	56	23	20	8
	Total		281	116	909	244	186	49
High Highe	r Secondary Scho	ols						
Governme	nt		<b>9</b> 28	200	769	155	72	88
Dist. Boan	d	•••	10	1	6		2	•••
Municipal	Board	***	847	82	803	82	17	2
Deimete	Aided		6,671	2,105	4,765	1,511	656	284
Private	Unaided	•••	303	192	182	128	45	28
	Total	•••	8,259	2,530	6,025	1,821	792	852
Total Recog	nised	•	8,862	8,049	21,983	7,118	46,295	16,625
Unrecognise	d—							
Primary a	Schools	***	•••	2	•••	8	9	19
Middle/Ju	nior High Schoo	ls	2	· 1	1	6	5	1
High/Hig	her Secondary Scl	aloola	1	•••	•••	•••	1	***
Te	otal (Unrecognise	d)	3	3	1	9	15	20
	GRAND TOTA	чг	8,865	8,052	21,984	7,127	46,310	16,64

#### General Education—contd.

				Untra	ined		
	Total			Gradu	ate		
			Certif	icated	Uncertificated		
Men	Women	Persons	Men	Women	Men	Women	
8	9	10	11	12	19	14	
	د		x				
407	155	562	9	8	52	, 9	
82		82	1	•••	9	•••	
85	20	55	7	••••	5	•••	
734	174	908	58	22	184	30	
118	60	178	19	6	82	3	
1,926	409	1,785	82	81	276	42	
1,769	978	2,162	226	41	<b>4</b> 41		
18	1	19	7		10	1	
667	66	738	96	10	160	18	
12,092	8,900	15,992	1,115	243	2,344	349	
530	843	873	59	28	64	86	
15,076	4,709	19,779	1,503	322	8,019	45	
77,140	26,792	1,03,932	1,661	400	3,413	585	
9	24	39		8	***		
8	8	16	б	•••	•••		
2		2	***	2	***		
19	32	51	5	5		•	
77,159	26,824	1,03,983	1,666	405	8,418	58	

#### VII-A—Teachers in Schools

		_						<u> </u>	train e	
				sed Inter or Matric		)	1	Non-Mat	riculate	
I	astitution		Certific	ated	Uncertif	loated	Oertificated		Uncer	tificated
		-	Men	Women	Men V	Women	Men	en Women	Men	Womer
	1		15	16	17	18	19	20	21	22
liddlo Juni	or High Schools_	-						•		
Governme	nt		109	14	<b>268</b>	87	10	•••	49	29
Dist. Boar	d	-44	<b>4</b> 9	ì	89	1	4	1	2	1
Municipal	Board	•••	85	2	54	8	•••	2	2	•••
	f Aided		291	28	896	48	81	8	15	16
Private	Unsided	•••	55	7	59	6	4	2	8	1
	Total	-	589	52	811	90	49	18	126	47
Iigh H <b>i</b> ghei	Secondary Scho	o <b>ls</b> —								
Governme	nt	•••	224	22	572	68	87	9	99	15
Dist. Boar	rđ		18	***	18	844	1	•••	1	•••
Municipal	Board	***	144	4	149	23	21	2	11	5
	( Aided		1,828	302	2,115	264	801	84	843	106
Private	) Unaided	•••	32	23	65	15	6	5	24	19
	Tota	1	1,741	351	2,918	870	866	100	478	145
г	otal (Recognised	- (	5,959	1,117	16,935	2,971	8,439	2,083	82,520	5,886
Unrecognise	2 <b>d</b> —									
Frimary			6	15	5	7	82	27	127	16
-	unior High Sc	hools	δ	1	10	5	8	•••	8	•••
Higb/Hi	gher Beco	ndary			•••	•••		•••	1	
Schoo	s. Total (Unrecog	aised)	12	16	15	12	85	27	196	16

#### for General Education-contd.

			Untrained		
	Total			Grand Total	
Men	Women	All Persons		Women	All Person
23	. 24	25	26	27	28
486	92	578	893	247	1,140
98	· 4	102	190	4	134
103	7	110	188	27	165
1,025	147	1,172	1,759	921	2,080
171	25	196	289	65	874
1,888	275	2,158	8,209	684	8,898
			• •		
1,599 -	214	1,818	8,869	607	8,975
50	* - <b>1</b>	51	68	2	70
580	62	642	1,247	128	1,875
7,516	1,342	8,888	19,638	5,242	24,880
250	126	876	.780	469	1,249
10,025	1,745	11,770	25,101	6,148	81,549
68,327	12,939	81,266	1,45,467	89,781	1,85,198
220	68	288	229	- 92 -	321
81	6	87	89	14	58
2	2	4	4	2	6
253	76	829	272	. 108	380
68,580	13,015	81,595	1,45,789	89,889	1,85,578

# VII-B-Teachers in Schools for

			Number of Teac	bhers
Institution	_	Possessing a	Degree*	Possessing a Diploma Certificate
		Men	Women	
1		2	8	4
Schools for Professional Education—				
Agriculture		142		85
Arts and Crafts	•••	14	89	103
Commerce		186	19	851
Engineering		15	1	80
Forestry				8
Industry		65		469
Medicine		287	84	86
Physical Education		49	4	47
Technology-			-	-;
Polytechnic	•••	127	1 -	194
High		88	2	86
Others		20	-	81
Teachers' Training-				
Basic Training Schools		627	205	<b>984</b>
Normal and Training Schools		143	69	83
Veterinary		7		6
Otherst		81		12
Total		1,745	414	1,900
School's for Special Education—	-	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, _,, _	ـــــ ، <u>ـــــــ و ـــــــــــــــــــــ</u>	
Dancing			5	1
Musio	***	60	16	83
Other Fine Arts		12	±	76
Oriental Studies	•••	66	5	69
For Social Workers		8	2	11
For the Handicapped-				
Mentally Handicapped			4	5
Physically Handicapped		16	11	99
For Adults	***	4	1	***
Reformatory		••• _	· 2	58
Otherst		. 1	20	20
- Total		168	66	420
GRAND TOTAL	 	1,918	<u> </u>	2,820

*This includes persons possessing a University Degree in any subject, whatever. †May be specified, if possible.

#### Number of Teachers Possessing no Degree/ Diploma/Certificate Possessing & Total Diploma/Oertificate Men Women Men Women Worren Ail Persons 26 68 9 ••• *** 17 ••• ... ... 1,066 284 1,355 1 16 ... • 5,815 4,125 1,193 249 109 204 102 7 ₿8 1 ... ... 57 2 9 $\overline{7}$ 2 21 51 89 90 19 •• 9 Б $\mathbf{12}$ § 99 . 4,913 1,404 6,817 €80 .

#### Professional and Special Education

8 (Na) 2616-29

VIII-A-Examination

				Boys		
f Examination		N	o. Appeared		No. Pe	
		From Recognised Institutions	Private	Total	From Recognised Institutions	Privat
1		2	8	4	б	6
Degre and other Equivalent Examination					· · · · · · · · · · · · · · · · · · ·	
rts and Science-						
M. S. W. Social work		· \$7	1	89	- <b>\$</b> 6	1
D. Litt	•••	1	•••	1	1	•••
D. Sc.	••••			***		•••
Ph. D. (Arts)	•••	26	1	27	13	1
Ph. D. (Science)	•••	41	•••	41	24	
D. Phil. (Arts)		•••		•••	- <b></b> -	مەر
D. Phil. (Sc.)			•••		***	,,,,
М. А.	•••	814	411	1,225	648	801
M. Sc.	•••	689	62	750	459	29
B. A. (Hons.)-8 years cot	1758,	•••	•	***	***	•••
B. A. (Hons.)-2 years con	r60.	4,027	2,227	6,254	2,872	1,088
B. Sc. (Hons.)-3 years cor	ırse.	95	19	108	65	6
B. Sc. (Hons.)-2 years con	1 <b>78</b> 0.	• •••	***		•••	
B. A. (General)		68	173	211	85	66
B. So.	•••	2,856	988	8,839	1,945	891
Education—		•	•			
Ph. D. (Edn.)	•••	. 1	•••	1	1	***
M. Ed.	•••	150	6	156	127	ő
B. Ed.	•••	981	7	888	864	· 6
B. T. and L. T.	•••	896	•••	896	365	

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#### Results (Annual)

Girls									
	No. App	eared		No. passed					
Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total			
7	8	9	10	. 11	12	18			
				í					
<b>37</b>	28		28	28	.**	23			
1	944	***	***		***				
		***	***	*** ~	***	-+=			
14	× 5	***	5	8		. 8			
24	1	•••	1	1	***	1			
, . 	-		•••	•••	•••	1.000			
	•=•	•••	***		***	•••			
944	278	184	407	219	111	824			
488	77	1	78	62	•••	62			
: •••	•••	***	•••	9-94	***	·•••			
8,960	2,858	774	8,182	1,682	451	2,889			
71	8		8	7	***	7			
		-	-		***	***			
101	72	42	114	59	7	60			
2,882	867	84	401	92 <del>4</del>	15	889			
		`	•						
1		•••	<b>` •••</b>	***	***	486			
192	46	19	65	85	11	4			
870	96	1	97	95	1	9			
865	295	1	296	285	,	28			

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#### VIII-A-Examinatio

				Boys		
Name of Examination	1	1	No. Appeared	No. Passed		
	·	From Recognised Institutions	Private	Total	From Recognised Institutions	Private
1		2	8	4	<u>5</u>	6
Degree and other Eq valent Examinations—c	oI- ontd.					
Engineering—						
D, M. B. E.	***	9	•••	8	6	
Master of C. E.	•••	1		1	1	
Master of E. E.		1	•••	1	•••	
Master of M. E.	•••	•••		•••	•••	
Bachelor of C. E.	•••	566	11	577	476	8
Bachelor of E. E.	•••	158	1	159	118	
Bachelor of M. E.	•••	158	5	163	182	2
Bachelor of Mining and	Metal-	14		14	14	
lurgy. Bachelor of other Engir Subjects*.	neering	7		7	7	•••
Ctherst B. Text.	•••	32	•••	82	81	•••
M. Text. pending		1		1		
K)dicine—			-			
<b>М.</b> D.		70	9	79	18	3
M. B., B.S.		468	63	531	206	88
M. C. P. anu S.	•••	10		10	8	
D. O. R. L.		5	•••	5	8	
D. G. O.		27	••	27	15	
F. C. P. S.		11	•••	11	5	
B. D. S.		12	•••	12	10	•••
D. O. M. S.		. 14		14	7	
M. S.		. 54	7	61	18	1
M. Obsteirics	•••	• •••	•••	•••		
D P. B.	••	. 3	***	3	8	•••
D. A.		. 12	•••	12	8	
D. P. H.	•••	• 7		7	8	
D. C.	••	. 2	•••	2	1	
G. F. A. M.		. 203	•••	203	124	1 <b>~</b> 4
B. S. C. (Pharmacy)	••		28	28		8

* May be specified, if any.

† If possible, details may be given.

,

## Results (Annual)-contd.

			Girle	I				
	No. App	beared			No. Pasted			
Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Tota		
8	8	9	10	11	12	18		
6 1		•••	•••	***	***	***		
	484	•••			•••			
***	••••	•••	•••					
••• 484			•••	<b></b>	***	***		
119		•••	***		••• ,			
134	1	•••	1	144				
14	***	•••			•••	`		
7	***	•••	***	•••	***	•••		
31		***	•••	•••	•••			
•••	***	***	•••		•••			
21	29	5	84	10	1	11		
289	94	6	100	47	2	49		
3	1		1	1		1		
8	•••	***	•••	•••	•••	•••		
15	11	•••	11	6	***	6		
5	5	•••	5	1	***	1		
10	4		4	8	***	8		
7	1		1	1	***	1		
11			•••	 0	***	•••		
***	4		4	2	***	2		
8	•••	•••	•••	•••	644 414	**		
8	8	***	444	•••	484	••		
8		•••	•••		•••	•••		
- 1 104	 26		26	16		 10		
<b>19</b> 4 8	20	 8	-\$ B		•••			

# VIII-A-Examination

-				Boys		
Name of Examination		 1	No. Appeared		No. P	4636d
	Re	From cognised stitutions	Private	Total	From Recognised Institutions	Private
1		8	8	4	5	6
DEGREE AND OTHER EQUI- VALENT EXAMINATIONS-cont	d.					
lecicine—contd.						
M. Pharum.		10		10	8	
Others†-D. P. M.		1		1	1	
D. L. O.		1	 1	- 1	1	
-				_	*	•••
B. Sc. (Nursing)	•••		•••		***	
M. Sc. (Physiology)	***		1	1	•••	1
B. Chew. (Engr.)	***	17	***	17	16	***
M. Sc. (Med.)	•••	8		8	3	
B. Sc. (Med.)		5	***	5	4	من
Ph. D. (Med.)	•••	1		1	1	•••
D. D. V.		2	***	2	•••	
D. Myg.	***	1	***	1	***	
Pos -Graduate Examination	in	24		24	14	•••
Ayurved. B. Sc. (Tome)						
	•••	•••	***	•••	•••	
M. Ec. (Home)		***	•••	•••	•••	
D. Ed. (Basic)	***	131	***	181	129	+ <b>4</b> 4
D. P. Ed. (Physical)	***	57		57	49	***
I.g. in Pedagopy	•••	15	•••	15	15	***
Post Diploma in Museology	•-•	1	1	5	4	1
Do. in Sculpture	***	1		1	1	
Veterinary_						
M. Sc. (Vet.)				9,- 0		
B. Sc. (Vet.)	معرو	49		49	42	•••
Others*			•••		•	
Diploma in Dance Dran	atte	24	•••	•**	 16	é
Music.		<b>*</b> *	8	82	10	
Master of Music	•••	1	***	1	1	اهو
Bach. of Music Agriculture—		2	•••	2	1	**
Master of Agriculture		60		<b>.</b> .	~~	
Bach lor of Agriculture	•••	20 233		20	20	••• 9
Others.	•••	203	7	240 1	206 1	

• If possible, details may be given.

Results (Annual)-contd.

	•	•	Girls				
	No. App	eared	·	No. Passed			
Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total	
7	8	9	10	11	19	13	
8			•••	•••			
0 1	***		•••	•••	-	•••	
1				***	***	***	
_	10		·10	1	***		
••• 1			•••	***	***		
16			•••				
8			***	***	***	•••	
4		- 84		***	•••		
1	•••	•••	**1	***	•••	•••	
			***	•••		104	
	1		1		•••		
14	1	•••	1	1	***	1	
	87	•••	87	87	• • •	37	
	1		1	1	***	1	
129	22		22	21	•••	21	
49	18	-++	18	16	***	16	
15	4	•••	4	4	***	4	
5	***	***	***	••••	404		
1		* 9 0	•••	-	***		
•••		••			*14		
42		18 <b>8</b>	***	***	-	••	
***	 10		 12	 10		, ••	
22	10	•			X	1	
1	• • •	•••	***	•••	***	••	
1	4	••••	4	4			
20	-41	***	.**•		•••		
215	1		1	1			
1	***		***	- 444	***		

## VIII-A-Examination

			Boys		
N.n.e of Examination	· · · · · · ·	No. Appeare	d	No. Fe	ased
	From Recognised Institutions	Private	To a	From Recognised Institutions	Private
1	2	8	4	5	6
i earge and other Equi- valent Examinations—conid.					
Technology_					
Master of Technology 3 Pend- ing.	18	•••	18	15	
Bachelor of Technology	120	1	121	107	1
Others*-Fh D. (Tech.)	7	•••	7	6	
Dipoma in Business Manage- nient.	23	***	23	18	•••
L. S. G. D	28	•••	28	27	•••
Commerce-					
Fost Graduate Diploma in Banking.	10	•••	10	7	
M. Com	164	51	195	96	9
B. Com. (Hons.)		•••	•••	•••	•••
B Com	1,974	855	2,329	878	70
B. A. (Fine)	7	•••	7	6	
Post Diploma in Dance	•••		***	•••	•••
Law_					
Doctor of Laws					•••
Master of Laws	28	7	35	7	4
Bachelor of Laws	1,367	210	1,607	719	90
Oriental Learning—					
Acharya	5	• •••	5	4	•••
Shashtri M. O. L	10		10	5	•••
D, O, L	 28	•••	26	22	•••
Others-Firtha Pravin, Visha-	6	-	20 6	22 5	•••
red an i Shashtri.	-	•••		0	
Certificate in Foreign Language.	72	•••	72	88	
Applied Art and Architecture—					
Diploma or Degree B. Arch.	52	•••	52	14	•••
Post Graduate Diploma in	8	••	8	8	•••
L braiy. Diploma in Library Se	49	9	8	28	2
Intermediate and other Equiva- lent Examinations—		-	Ŭ	20	_
Intermediate in Aris	7,916	5,849	13,764	4,200	2,845
Intermediate in Science	10,011	2,292	18,268	5,656	969

#### Results (Annual)-contd.

Girls									
	No. App	beared		No. passed					
	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total			
7	8	9	10	11	12	18			
15	•••	• • • •	•••	443	•••	***			
108		•••			•••	•••			
6	1	***	1 5	4	•••	 4			
18	5	- 64	U	z	•••				
27			•••		***	•••			
7		•••	•••		•••	•••			
105	8	1	4	8	1	4			
	•••	•••				••• 44			
943	86	4	90	49	1				
6	4		 4	4		. 4			
•••	-								
	***				***	•••			
 11			***		•••	•••			
809	85	4	89	ъЗ	4	62			
4	` <b></b>		•••			•••			
5			•••		•••	•••			
	•••	•••			•••				
22	8	•••	8	8		8			
5	* <b>6</b> *	•••	•••	•••	***	•••			
83	17	•••	17	10	***	10			
11	•••	•••			•••				
9	2	•••	2		••				
25	19	8	22	14	1	15			
	0 109	1,466	4,594	2,087	716	2,503			
0,515 6,605	<b>9</b> ,129 1,075	191	1,206	7:7	79	808			

### VIII-A—Examination

			Boys			
Name of Examination		No. Appeared	No. Passed			
	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	
1	2	8	4	5	6	
DEGREE AND OTHER EQUIVA- LENT EXAMINATIONS—concid.			<b></b>			
Intermediate and other Equiva- lent Examinations—contd.			-			
Intermediate in Medicine	17	•••	17	10	•••	
(D. A. S. F.). Diploma in Electrical Engi-	169	29	198	192	21	
Diploma in Civil Engineering.	584	88	617	444	14	
Diploma in Mechanical Engi-	262	18	<b>2</b> 80	189	14	
neering. Licence, Diploma in Teaching-	854	2	856	289	8	
Licence, Diploma or Certi-	631	624	1,255	491	486	
ficate. Diploma or Certificate in Veteri-	•••	•••	•••	•••		
nary Science. Intermediate in Commerce	3,956	872	4,828	1,829	298	
Diploma in Commerce	5,595	966	6,561	2,686	464	
Licenciate of Agriculture	•••	•••	•••	•••	•••	
Intermediate or Diploma in Law.	•••		•••		***	
Diploma in Indian Music	•••		***	•••		
Diploma in Architecture	18	74	92	6	26	
Diploma in Journalism 🛛 🛶	11	***	11	8		
Diploma in Text. Chem	59	2	61	57	2	
Diploma in Tech	84	6	40	32	6	
Diploma in Art Master	14	21	85	11	6	
Diploma in Drg., Ptg. and Modelling. Intermediate in Nursing	83	49	182	52	16	
Higher Diploma in Co-opera-	••• 69	·•• 11	 80	, <b></b> 59	 1 1	
tion (H. D C.)	1,882			692	11	
Do. Science	1,578	66 81	1,448 1,659	819	48 65	
Do. Commerce	954	81 105	1,059 959	292	65 57	
Diploma (Lic.) Text Manufac- turing.	43		48	292 41	57 	

#### Results (Annual)-contd.

			Girls	i				
	No. Ap	peared		No. Passed				
Total	From Recognised Institutions	Private	Total	Fróm Recognised Institutions	Private	Total		
1	8	9	10	11	12	18. 3		
	•	<u> </u>	<u> </u>		<u></u>	1		
10	. 2	***	2		•••	•••		
159	***	_ مب		•••	•••	•••		
458	•••		•••		***	•••		
203	•••	•••	-	•••		•••		
291	<b>\$56</b>	1	857	844	1	345		
977	629	202	831	418	186	601		
•••	•••	-	-		•••	***		
2,127	127	15	142	ខម	9	95		
8,150	916	40	<b>956</b>	620	23	643		
<b></b> `	•••	•••	***		•••	•••		
•••	***	***	***	C \$4	•••			
•••					***	•••		
82	1	1	8	1	1	2		
8	4	•••	4	4	•••	4		
59	•••	***	***	•••	•••	***		
83		***		••>	•••	•••		
17	8	2	5.	2	2	4		
68	13	5	17	6	8	9		
•••	26	144	26	10 .	•••	10		
70		1	1		1	1		
741	55 <b>0</b>	193	693	420	72	492		
884	151	13	168	117	11	123		
449	1		´ 1	1	**1	1		
41		***	•••	• • •	P10			

VIII-A-Examination,

			Boys		
Name of Examination	N	o. Appeared	No. Passed		
	From Recognis d Institutions	Private	Total	From Recognised Institutions	Private
1	2	8	4	5	6
School Examinations		· · · · · · · · · · · · · · · · · · ·			
Sanitary Engineering	. 12	•••	12	12	
Licenciate in Text. Chem	<b>0</b> 0	•••	23	23	•••
On Completion of High Schoo Course—	57				
Higher Sch. Certificate Exami nation.	- 9	1	D	9	•••
Cambridge Sch.—					
Higher Secondary (Technical).	. 946		946	595	•••
Matriculation		•••			•••
School Final		•••			•••
Sec. School Certificate etc	93,583	8,782	1,01,365	50,194	1,561
Anglo-Indian and European High School.	***	***	•••	• •	
Cambridge Senior	. 190	***	190	152	
Drg. teachers/Art Masters	194	32	<b>1</b> 66	126	26
Dip. in Co-operation	281	196	417	177	68
Dip. i 1 Oil Tech., Radio etc In Completion of Basic or Middl School Course-		•••	184	141	
Senior Basic	62,439	152	ô2,591	49,647	114
Middle/Junior High		4,604	60,090	51,834	4,097
Anglo-Indian and European Middle.	***	***	***		•••
Cambridge Junior	-	•••			
on C-mpletion of Primary or Junior Basic School Course-					
Upper Primary	1,14,259	12,067	1,27,326	60,808	5,698
Lower Primary	3,18,734	1,117	3,19,851	8,11,588	807
Junior Basic/Basic Primary	. 1,37,932	165	1,88,097	80,480	107
E ementary Drg. Grade	,	514	25,545	16,850	860
Intermediate Drg. Grade	12,762	863	18 ₁ 615	8,966	584

) Results (Annual)—contd.

	Girls									
	No. App	peared	No. Pasged							
Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Tota				
7	8	9	10	11	12	13				
12			•••	•••	***	•••				
23	1	•••	1	1		1				
9	5	1	6	5		5				
595					•••	104				
					•••	~**				
144	•••	•••	•••	***	•••	***				
51,765	28,286	2,664	25,900	14,601	767	15,968				
	•••	•••	***		•••					
152	218		218	189	1+1	199				
152	86	1	37	83	1	34				
245	1	8	4		1	1				
141	•••	***	•••	***	•••	••				
49,761	15,970	89	16,009	12,164	31	12,195				
55,481	18,718	2,487	21,205	16,448	2,230	18,678				
	***			• ••		•••				
•••	•••	***	***	•••	•••					
66,001	87,883	5,896	48,219	18,321	2,000	20,321				
3,12,890	1,37,345	801	1,37,646	1,04,568	200	1,04,763				
80,587	50,259	48	50,307	88,178	24	83,197				
17,210	3,691	80	8,771	2,467	52	2,519				
9,650	1,762	121	1,883	1,212	87	1,299				

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#### VIII-A-Examination

			Boys		
Examination		No. Appeared	No. Passed		
	From Recognised Institutions	Private	Total	From Recognised Institutions	Private
1	2	8	4	5	6
On Completion of Professional and Special School Course—					
For Teacher's Certificates-					•
Matriculate { Basic	1,166	284	1,450	1,082	201
Matriculate { Non-Basic.	• 25	•••	25	19	•••
Non-Matriculate	-	487	•4,603	8,501	90
Non-Basic	• •••	***	•••	•••	•••
In Engineering	. 1,587		1,587	1,159	•••
In Technology	. 1,159		1,159	625	***
In Industry	. 1,797	***	1,797	1,657	•••
In Medicine (Nursing, Mid wifery Visitors).	- 15	694	15	6	***
In Agriculture and Forestry	. 2,247	14	2,261	1,840	, <del>4</del>
In Commerce	• •••	***	***	164	لافت
In Music and Dancing	. 272	12	284	249	8
In Arts and Crafts	445		445	888	***
In Other Fine Arts 🗳	210		240	200	
In Oriental Studies 🛶	799	108	846	570	87
In Physical Education (O. F Ed).	858	***	858	831	-44
In Social Education	. 108	***	105	109	1.44
In other Schools	58		58	37	
D. A. A. C. (Shuddha Ayurved	l) <del>54</del>		84	52	-
Trg. Bhips (Duff. and Naulakh	i) 647	***	647	647	•••

If possible, details may be given.

Results (Annual)-contd.

			Girl	8		
	No. App	peard			No. Passed	 
Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total
7	8	9	10	11	19	18
					-	
1,286	66	õ	71	44	7	61
19	892	•••	892	824	•••	C24
3,591	2,057	876	2,483	1,593	76	1,669
•••	***	***	***		••	
1,159	***	•••	•••	***	***	
625		•••		45 <b>4</b>	***	***
1,557	189	•••	189	188	***	188
6	547	***	547	459	•••	459
1,844	<b>444</b>	, <b>***</b>	***	•••	***	***
•••		***		***	***	-
257	890	86	426	. 859	53	892
888	<b>3</b> ,187		8,187	2,259	**3	2,259
200	<u>4</u> 1	***	41	20	***	26
657	106	••	105	78		78
891	. 141	•••	1 <b>41</b>	182	•••	192
108	· 75	***	- 78	60	••• '	6(
87	7		7	6	144	6
52	16	•••		9΄		\$
667		·	, 541		•••	-+-

#### VIII-B-Examination

				Воув			
Name of Examination		N	No. Passed				
		From Recognised Institutions	Private	Total	From Becognised Institutions	<b>Frivate</b>	
1		2	3	4	5	6	
Degree and other Equiver	valent						
Arts and Science—							
Master of S. Work	•••	1	1	2	1		
D. Litt.	•••	•••	•••	•••	•••		
D. Sc.	•••	•••	•••	•••	•••		
Ph. D. (Arts)		, •••	•••	***	***	•••	
Ph. D. (Science)	•••			•••	•••		
D. Phil. (Arts)	•••	•••	***	•••	•••	•••	
D. Phil. (Sc.)	•••		•••	•••	***	•••	
M. A.	•••	•••	•••	•••	•••		
M. Sc.	***	• • •	•••	•••	•••		
B. A. (Hons.)—3 years cou	1 <b>7</b> 80	** *	•••	•••	•••	•••	
B. A. (Hons.)—(Spl.)	•••	•••	809	<b>8</b> 0 <b>9</b>	•••	186	
B. Sc. (Hons.)—3 years con	1 <b>750</b>	, •••	•••	•••	***	•••	
B. Sc. (Hons.)-2 years o	ourse.	***		•••	•••	•••	
В. А.	•••	54	959	1,013	87	498	
B. Sc.	•••	•••	888	383	***	117	
Education—							
M. Ed.			***	•••	***	•••	
B. Ed.	•••	•••	•••	***	497		
B. T. and L. T.	•••	•••	•••	•••	•••	•••	
Engineering—							
Master of C. E.	••	• •••	144	***		•••	
Master E. E.	••	• •••	***	•••	***		
Master of M. E.		• •••					

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#### Results (Supplementary)

		-	Girls			
	<b></b> 1	No. Appeared	No. Passed			
Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total
7 -	8	- 9	10	11	12 ~	18
_	,	· •	 د			
		•			t	
1		***	•••	, ++-	4	· •••
***	•••	•••	•••	***		
•••	•••	. 141	••• 27	•		
•••	•••	***	•••	***	-44	•••
•••	***	••• •		· ··· ·	.**	
			•••	•••	,	
	- 644	•••	•••	•••	644	•••
تهد	•••	•••			488	•••
	•••	•••	•••			، ر معد
***	***	, 101	•••			***
186	***	89	. 59	•••	22	
•••	•••	***	***	***	***	
•••	,	***		*** '	8-ma	••••
6535	17	264	281	8	140	1
117	•**	17	17	***	8	
•	•.					
•••	e 84	Mang	•••	***	••	
		•••	***	• • •	-	•••
••••		***	*** *		•••	•••
۔ دود						
•••		***		***	• • •	
			***	***	***	
				·	•	

#### VIII-B-Examination

	-			Boys			
Name of Examination	-	N	o. Appeared		No. Passed		
	•	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	
1		2	8	4	5	6.	
Bachelor of C. E.	•••	6	115	191	6	64	
Bachelor of E. E.	•••	1	41	42		81	
Bachelor of M. E.		2	24	26	2	18	
Bachelor of Mining and Malurgy.	etal-	•••	•••		•••		
D. M. R. E.		12	***	12	8	***	
Others† M. So. (Engr.)	***	12		12	12		
ledicine-							
M. D.		65	18	78	20	1	
М. В., В. 8.		480	68	548	196	8	
M. C. P. and S.	••••	•••	***				
G. F. A. M.	•••	190	•••	190	95	••••	
D. G. O.	•••	-					
F. C. T. S.	64a	400	•••	***	••••	-	
B. D. S.		. 88	•••	. 88	32		
D. O. M. S.		•••	***	***			
M. S.		65	8	73	15	:	
M. Obstetrics	•••	•••		1 00	-		
D. Hyg.	•••	8	***	8	***		
D. P. H.	•••	4	•••	4	1		
D. P. H. D. C. P.	•••	4	•••	4			
D. O. Ped.	•••	. 2	•••	2	2		
B. Sc. (Sanitary)		• •••	•••	604		•••	
B. Sc. (Pharmacy)	•••	13	7	20	4		
D. T. M.			***	****	•••		
Others (M. So. (Med.)	•••	6	1	7	5		
Others† { B. Sc. (Med.)		. 7		7	4		

† If possible, details may be given.

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# 1957-58

# Results (Supplementary)-contd.

			Girls		-		
-		No. Appeared		No. Passed			
Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total	
7	8	9	10	11	12	19	
90					•••		
31	1	***	1	1	•••		
20		***	***		•••	•••	
,, 		 •••	***		•••		
8	•••	u ***	-	422			
12	` <b></b>	***			•••	•••	
25	83	4	87	6	1		
	125	10	135	59		'	
-1		·		• • • •	~ •••	e -	
	 15		. 15	11	• • •	1	
•••	***	•••					
		***		•••	162		
89	9	**	9	···· 6··	ige -	(	
	446	***	198	***	900	***	
. 16		***		•••	***		
***	•••		•••	•••		1++	
	***		•••	•••	•••		
1	<b></b>		***		•••		
	•••	•••• ,	***	***	***	***	
· 9	· •••	6 8 4	***		•••	•••	
• <b>••</b>	-i	15 au#	· •••	** ••• *	***	***	
11	***	8	8	•••	2	:	
		•••	•••	•••	***	•••	
. 5	<b>.</b>	***	、 <b></b>	. •••	***	***	
4	***		***	***			

VIII-B-Examination

				Boys		
Name of Examination		N	No. Passed			
		From Recognised Institutions	Private	Total	From Recognised Institutions	Private
1		2	8	4	5	6
Velerinary—						
M. Sc. (Vet.)		•••			•••	
B. Sc. (Vet.)		7		7	7	
Others•	•••	•••		-	•••	
Agrıculture—		•				
Master of Agriculture	***	6	•••	6	6	• •••
Bachelor of Agriculture		2	23	35	1	11
Others•	•••	-	***	•••	•••	***
Technology—			6°4			
Master of Technology		***	***	***	844	•••
Bachelor of Technology	•••	0 <b>*</b> 4	•••	•••	-	
Others*			***			•••
Commerce—						
M. Com.			•••		•••	•*•
B. Com. (Hons.)	•••	422	871	1,298	204	452
B. Com.			•••	•••	<del>- 1</del>	•••
Law						
Doctor of Laws	•••		•• <b>•</b>	***	***	
Master of Laws	•••	•••	•••		•14	
Bachelor of Laws	•••	926	289	1,215	461	163

* If possible, details may be given.

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#### Results (Supplementary)-contd.

			Girls			
	N	Io. Appeared	No. Passed			
Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total
7	8	9	10	11	12	18
***	***	144		***	644	184
. 7	***	•••	•••	164	***	-**
•••	• • • •	•••	•••	***	••′	•••
6	***	•••		•••		. <b>**</b>
12	••••	***	, , 	•••	•••	•••
•••		•••	,	• • •		•••
1 44	***	•••	•••	•••		•••
**1	**1	•••			•••	
***	•••	•••	***	244	•••	
•••	484	***	•••	•••		•••
656	11	83	44	7	17	5
•••		•••	•••	•••	•••	•••
		•••		•••	***	
		• • •	•••		•••	• • •
624	44	6	50	22	3	

#### VIII-B-Examination .

				Воув		
Name of Examination		No	Appeared	No. Passed		
		From Recognised Institutions	Private	Total	From Recognised Institutions	Private
1		<b>9</b> V	8	4	5	6
riental Learning—						
M. O. L		ere -		••• ••••	~	•••
B. O. L.	••	•••				
Others	****	***		•••		•••
pplied Art and Architecture	-					
Degree	***	37	•••	37	18	-
ntermedials and other Equ lent Examinations—	iva-					
Intermediate in Arts	•••	•••	422	<b>4</b> 2 <b>2</b>	***	16
Intermediate in Science	•••	•16	589	589		19
D. A. S. F.	•••	7		7	5	
Diploma in Autd. Engineer	ring.	•••	δ	5	***	;
Diploma in Civil Engineer	ing.	•••	85	85	•••	4
Diploma in Mechanical Eng ering.	gine-	***	21	21		1
Licence, Diploma or Elect Engineering.	rical	***	24	24		,
Diploma in Architecture	•••	•••	6	6		•••
Intermediate or Diploma Commerce.	in	***	272	272		12
Licenciate of Agriculture	•••	***		***	· •••	•••
Intermediate or Diploma Law.	, in	***	***			•••
Diploma in Indian Music	***		•••	••• ,		
Diploma in Text, Chem./Te	echn.	• •••	5	5		

			Girls				
		No. Appeared	· · · · · · · · · · · · · · · · · · ·	No. Passed			
Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total	
7	8	9	10	11	19	18	
		•••,		· ·			
	· · ·					•••	
844	•••	845	•••	***	14	-	
***	010			•••	***		
18	-	•••	-	-	***		
161		154	154		78	I	
194	6 <del>6 4</del>	25	25		12		
5	8		8	2	•••	1	
8	***			•••	***	•••	
45	***	•••	•••	-	***	••••	
14	•••				***	•••	
9	***	99 <b>4</b>	***	***			
<b>4</b>	••1	***	•		***		
122		1	1	***	1		
***	***				-	••	
. •••	, <b></b>	,. _ •••		***		-	
•	,,	***				••	
				•••	•••		

#### Results (Supplementary)-contd.

#### BOMBAY STATE: VIII-B-Examination Results,

	·		Воув		
Name of Examination	No		No. Passed		
	From Recognised Institu- tions	Private	Total	From Recog- nised Institu- tions	Private
1	2	8	4	5	6
School Examinations— On completion of High School Course—					
Higher Secondary		***			. 14
Higher Secondary (Technical)	20		20	8	***
Matriculation	*** 424	***			***
School Finar Secondary School Certificate etc.	28,485	11,995	89,820	11,521	8,481
Anglo-Indian and European High School.	***	•=•	***		***
Cambridge Senior H. S. S. (Junior)	500	151	651	278	
On completion of Basic or Mid- dle School Course-			00-		
Senior Basic			***		
Midele/Junior High	• •••	•••	***		
Anglo-Indian and European Middle.	1	***	•••	***	***
Cambridge Junior	• •••	•••	***		•••
On completion of Primary of Junior Basic School Course-					
Upper Primary		***	•••	•••	•••
Junior Basic/Basic Primary		•••	***	•••	
On completion of Professiona and Special School Course-	-				•••
For Teachers' Certificate-					
Matriculate	• •••	•••	•••		
Non-Basic .	. 7	•••	- 7	7	<b>9 6</b> 4
Non-Matriculate	• …	***	***	***	
(Non-Basie	• •••	•••	•••		
In Engineering In Technology	• •••	•••	•••		•••
In Industry	• •••	404	•••	•=-	
In Medicine				52	
In Agriculture and Forestry					
In Commerce	<b>. 5,0</b> 85	701	5,786	8,054	895
In Arts and Craits				***	•••
In Other Fine Arts					
	••••	•••			
In Physical Education In Social Education	• • • •	•••	***		
In Other Schools*	** ***			***	

· If possible, details may be given.

(Supplementary)-concld.

		•	Girls				
	No.	Appeared	No. Passed				
Total	From Recognised Institutions	Private	Total	From Recognised Institutions	Private	Total	
7	8	9	10	11	12	18	
•••	***	.44		•••		***	
	***			***	,	***	
•••	***	•••	***	•••		•••	
15,002	6,264	2,562	8,826	2,944	642	8,5	
•••	•	•••	•••	***	•••		
831	572			 851	···•70	4	
						604	
***	***	***		***	•••		
•••	144 244			***	•••	844	
***		•••	•		***		
	***	*8-7		•••	•••		
•••	•••	***		•••			
		•••	•==	-	623		
	•			4		•••	
7	11	•••	11	10			
		•••		• • •	•••	•••	
	•••	•••			***		
***	69	***			••••	•••	
•••	***	•••			•••	••	
	19	•••	 	10 	•••		
 3,449		34	895	501	12		
•••		•••	•••	•••	***	••	
•••		•••			•••		
•••	•••				•••		
***	•••	•••		•••	•••	••	
	•••	•••	•••	***	•••	••	
		•••		***			

# IX—Progress of.

		fn which compul- sintroduced	) of children ilsion	umbor of Town/cities or Villages under compulsion	ed population ren of school- area (s) under during the	Number of Institutions whe- re compulsion is in force	Number Rolls und
Type of Area under Compulsic	n n	Year(s)‡ sion wa	Ago Group(s) of under compulsion	Ä	Total estimated of the ohildren going age in ar ourpulsion d ourrent vear		Воув
1		2	9	4	5	6 	7
rban (Towns and Cities*)							
For Boys only	•••	1921, 1928 1927, 1956	6-10 6-11 6-13 6-14	<b>80</b>	58,ö46 	197	. 89,907
For Girls only For Both Boys & Girls		1921, 1923 1925, 27, 28, 1929, 30, 40, 1944, 46, 47, 1950, 51, 54, 1956, 1957.	6-11 7-11 6-14	252	11,79,745	8,315	4,89,661
Total…	••••	•**	• •••	282	12,33,291	P,512	5,23,568
ural (Villages †)	-	••••		```			
For Boys only	•••	1929, 1956 1957	6-11 6-14	191	<b>89,518</b>	209	25,978
For Girls only	•••				***	•••	***
For Both Boys & Girls		1911, 29, 38, 1946, 47, 48, 1949, 53, 54, 1956, 1957.	6-11 7-11	27,827	81,66,595	26,268	10,45,842
Total		<b></b>		28,018	82,06,113	26,472	10,71,820
	-						

+If there are Zails, Areas, Units, Sub-Divisions, etc.; under which these villages fall, the total villages.

‡ Specify the year in which compulsion was introduced for the first time and other years,

•

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#### Compulsory Education

Students on Compulsion	trolment to total in col-	Daily	Ocercive M	easures tak	en during	the curr	ent year		•
	of Enre pulaion t giren ii	verage	İssued	eour	Pro	osecution	8 8	e Officei	ę
æ Girls	Percentage of En under compulaion © population given	umn (5) Percentage of Average Daily 5 Attendance.	H No. of Notioes Issued	H No. of Attendance No Orders passed	ce For Non-Enrol- ment	는 For Non-Atten- dance	ot Fines Realised	Ho. of Attendance Officers	5 Total Expenditure
							 Rs,		 Rs,
280	75·9	79-9 (82,061)	8,455	1,875	881	152	51	58 <b>†</b>	9,85,25
8,60,593	71·6	73.2 (6,10,839)		 14,439	386	<b></b> 909	11,550	 99	2,39,56,74
8,60,828	71.7	(6,42,900) (72·8)	(55,852)	16,314	717	1,061	11,601	89	2,42,91,99
103	66•9	82·4 (21,490)	5,256	2,557	294	•••	. 10	•••	3,11,05
 7,02,845	55·2	 72-8 (12,78,095)	 2,90,982	 90,911	 7,189	 10,854	 6,149	 122	 4,09,50,02
7,02,448	55·8	(12,94,585) 78•9	2,96,238	93,468	7,488	10,354	6,159	122	4,12,61,07
10,68,271	59·8	19,37,485	8,52,090	1,09,782	8,200	11,415	17,760	161	6,55,53,07

number of such Zails, etc., may also be stated within brackets along with the figures for if any, during which some more towns or cities or villages were brought under compulsion.

#### X-Education in

#### No. of Institutions in Rural Areas

Type of Institu	Type of Institution			Recog	nised	
			Government	District Board	Private	Total
. 1			2	8	4	5
For Males—						
Universities		***	444	•••	1	1
Research Instt.		•••	***	•••	1	1
Colleges for General Educa	tio <b>n</b>		•••	•••	4	4
Colleges for Professional an tion.	d Special Edu	10a-	***	•••	5	5
Schools for General Education	<b></b>					
High/Higher Secondary			10	8	841	859
Middle/Junior High			. 11	21	289	82)
Senior Basic		•••	66	8,640	64	3,770
Primary			3,176	26,882	4,830	<b>94,3</b> 88
Junior Basic/Basic Primary	7		. 160	2,116	22	2,298
Nursery				12	58	70
-	Total	•••	3,423	82,679	5,104	41,206
Schools for Professional and S	pecial Educati	on-	· <u>·····</u>	· ·		
Training	Basio		8	•••	15	29
	Non-Basic	•••	•••	•••	•••	•••
Agriculture		•••	12	•••	3	18
Arts and Crafts		···	••••			•••
Music, Dancing and Other	Fine Arts	•••	• •••	•••	1	1
For Adults			865	603	10,698	11,666
Others		•••	. 40	***	6	46
	Total		425	608	10,723	11,751

Rural Areas

		No	of Scholars* on	Rolls in						
<u></u>		Recognised Institutions								
Unrecog- nised	Government	District Board	Private	Total	Unrecognised Institutions					
6	7	8	9	10	11					
				•••	***					
•••	***			14						
+=+	•••	•••	<b>3,37</b> 5	8,375	•••					
***	***	•••	2,258	2,253	•••					
-	-		·							
2	2,096	1,802	77,420	80,818	44					
6	2,805	2,643	18,426	29,374	149					
	19,197	8,45,010	11,805	8,75,952	***					
190	1,76,121	20,78,567	2,21,881	24,71,569	5,488					
12	17,860	1,25,883	1,801	1,44,544	509					
		454	9,187	8,591	•••					
150	2,17,019	80,48,359	8,84,470	35,99,348	6,185					
1	966	•••	1,369	2,385	45					
***	•••		•••	•••	***					
	888	•••	158	986						
	•••	****	•••	• • •	•••					
	***	•••	28	28	•••					
	<b>9,</b> 348	14,957	1,83,546	2,07,851	•••					
7	900	•••	128	1,028	253					
8	12,047	14,957	1,85,224	2,12,228	298					

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* Insludes those only in the institution situated in Rural Areas.

#### X-Education in _

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#### Expenditure (Direct and Indirect) on

Type of Institution			Recognised I	nstitutio <b>ns</b>	
	•	Government Funds	District Board Funds	Fees	Other Sources†
1		12	18	14	15
		Rg,	Rs.	Rs.	Rs.
For Males— Universities		96,407	•••	1,83,6 <b>37</b>	62,429
Besearch Instt.	•••	2,860	***	•••	18,564
Colleges for General Education	-	2,47,049	•••	8,08,735	1,74,456
Colleges for Professional and Special Edu tion.	108-	13,52,256	***	6,45,510	67,168
Schools for General Education-					
High/Bigher Secondary	••••	88,47,943	1,46,993	82,10,57 <b>5</b>	18,70,916
Middle/Junior High	-	9,76,014	26,291	<b>6,</b> 60,180	5,65,082
Senior Basic		2,19,72,586	22,63,084	4,57,744	8,16,7 <b>27</b>
Primary		<b>6,</b> 60,68,644	79,18,868	10,46,602	26,52,219
Junior Basic/Basic Primary	<b>4</b> 44	46,12,884	5,27,788	19,225	78,888
Nursery	•••	21,650	4,800	89,018	56,015
Total	•••	9,74,99,671	1,08,87,274	54,88,889	<b>55,</b> 88, <b>74</b> 2
Schools for Professional and Special Educati	en-		· • • • • • • • • • • • • • • • • • • •		· <u></u> ,
Basio		9,84,765	***	89,453	75,145
Training Non-Basic	•••	•••	***		•••
Agriculture	• **	6,61,587	***	***	2,16,972
Arts and Crafts	••••		•••	•••	•••
Music, Dancing and Other Fine Arts	•••	• •••	***	•••	460
For Adults	•••	8,26,648	83,819	•••	4,997
Others	•••	6,25,041		5,770	15,810
Total	•••	. 25,47,041	83 819	95,223	8,13,034

† Include income from Endowments, Contributions, Subscriptions. etc.

Jural Areas-contd.

_			No. of Teache	ors* in		
Total	Unrecognised Institutions	Government	District Board	Private	Total	Unrecognised Institutions
16	17	18	19	20	21	22
Rs.	Rs.				~	
9,42,478	•••				-	
<b>21,</b> 42 <b>4</b>	••••	***		· ` 4	4	
12,80,289		•**	•••	189	189	
20,64,984	***	-		146	146	•••
85,75,827	2,350	102	70	8,26 <b>3</b>	8,485	8
22,27,567	8,274	77	194	1,128	1,889	9
2,55,10,091		705	22,016	858	29,079	•••
7,76,85,888	77,846	5,689	58,950	5,911	70,550	166
52,89,280	12,503	698	. 8,818	49	4,500	19
1,21,478	•••	•••	18	106	119	
<b>11,98,59,</b> 026	1,00,473	7,211	84,996	10,815	1,03,022	197
·····					ι	
10,99,368	35,144	79	***	161	240	6
***			P 44	•••		-
8,78,559	• •••	75	***	17	92	•••
	***	***	***			
480	684		***	1	1	
4,15,894	***	2		***	2	
6,46,621	2,040	76	***	21	97	7
80,40,417	87,184	232	***	2 <b>0</b> Ò	482	13

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* Includes only those in the institutions situated in Rural Areas.

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X-Education in

			No.	of Institution	ns in Rural Ar	288			
Type of Institution		-	Recognised						
	-			District Board	Private	Total			
1			2	8	4	5			
For Females— Colleges for General Education				Ni	1				
Colleges for Professional and S tion.	pecial Edu	ca-		Ni	1				
Schools for General Education—									
High/Higher Secondary			***	***	. 1	1			
Middle/Junior High		•••	***	•••	9	9			
Senior Basic		•••	•••	185	4	189			
Primary		•••	165	509	64	738			
Junior Basic/Basic Primary			•••	61	2	6			
Nursery		•••	•••	18	15	28			
	Total	••••	165	768	88	1,021			
Schools for Professional and Spec	ial Educati	- 011-							
	asic		1	•••	•••	1			
Training N	on-Basic	•••	•••	•••	1	. 1			
Agriculture				•••		•••			
Arts and Crafts		***	•••	•••		••••			
Music, Dancing and other Fine	Arts	***	•••	•••	•••				
For Adults			2	54	J,136	1,192			
Others			8		1	£			
	Total	•••	11	54	1,198	1,208			
Эв	ND TOTAL	••••	4,024		17,064	55,192			

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Rural Areas-contd.

1		]	Recognized Insti-	utions	
Unreeng-		·			- Unrecognize
nised	Government	Distrios : Bourd	Private	Total	Institutions
6	7	8	ß	10	11
			Nil		
			Nil		
•••			45	, 45	·· 15K
1	***	i den	60	60	- ' HI <b>47</b>
•=•	***	42,525	721	43,246	12 14
27	13,519	75,532	4,072	99,128	⁴ ² 864
***	•••	5,298	73	ē,876	, ,9 •••
20	***	410 -	£77	£87	<b>1,</b> 196
48	13,519	1 23,765	; <b>č,</b> 558	1,42,8 <b>7</b>	1,607
				, o	
	61	***	***	61	***
- #4	•••	1 1 1 1 1	28	28	P#4
۲.		***	***	•••	••
***	***	***	***	•••	***
••• 、	***		**) i -		
	<b>,</b> ,86	872	28,431	24,339	•••
	106		69	175	***
	203	872	23,528	24,603	•••
206	2,42,788	<b>91,87,9</b> 53	5,51,4.7	93,85,159	8,090

• Inc noise these only in the institutions situated in Rural Areas. L-S (Na) 2616-30

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# BOMBAY STATE, X-Education

#### Expenditure (Direct and Indirect) on

Type of Institution			Recognised In	titutions	
	(	Funds	District Board Funds	Fees	O'ber Sourcest
1		12	13	14	15
		Rs.	Rs.	Rg.	Es.
For Females—					
Colleges for General Education	•••	•	NII		
Colleges for Professional and Special Eduction.	102-		Nil		
Schools for General Education—					
High/Higher Secondary	•••	2,195	•••	4,991	1,477
Middle/Junisr High	•••	2,250	•••	1,939	3,297
Senior Basic		12,35,052	1,01,995	29,140	<b>79,6</b> 39 ₅
Primary		22,45,055	2,93,224	53,032	1,20,394
Junior Basis/Basic Primary		2, 1,916	11,143	286	16,365
Nursery		10,684	15,304	2,``51	21 213
Tetal		87,97,152	4,26 666	90,689	9,42,855
Schools for Professional and Special Educate	ion–				
Basio (Basio		83,607			1,024
Training		4,310		3,536	1,552
Agriculture				•••	***
_					

Arts and Crafts ••• ... ••• ... . . . Music, Dancing and Other Fine Arts .... ••• ... ... For Adults 86,263 10,146 ••• ... lihers 1,71,043 1 ... ... Total ... 2,45,228 18,7 10,446 :,588 GRAND TOTAL ... 10,57 87,658 1,14,08,205 72,60,669 64,30,779

income from Endowments, Contributions, Subscriptions, etc.

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Rural Areas-concid.

		l	So. of Teache	rs * in	,						
		Recognised Institutions									
Total	Unrecontact Institutions	Government	District Board	Private	Total	Unrecognia Institution					
15	17	18	19	20	21	22					
Ks,	Rs,										
			Nil								
•			NI								
830,8			•••	6	6						
7,476	8,940		•••	9	9	(					
15,44,856	•••		1,005	23	1,091	,					
27,16,705	14,922	417	1,844	126	2,387	2					
2,29,710		•	129	5	. 134						
· 50,052	41,801	***	13	26	, 89						
45,20,862	65,063	417	8,051	198	8,666	6:					
				······································							
81,081	•••	8	•••	***	8	•••					
£,398	•••	•••	•••	õ	5	•••					
		•••	***	***	÷	•••					
•••		•••	••	**3	•••	•••					
	`	•••	. •••	•••		•••					
46,754	***	•••	•••	•••	•••	, . • •••					
1,82,158	••• -	12		10	22	•••					
2,72,986	•	20	•••	15	85						
18,08,87,311	2,02,720	7,880	89,047	. 11,567	1,07,49#	- 27					

Includes those only in the institutions situated in Rural Areas. [----S_(N2) 2016-30---

						Sehelar		
				vornnient			Stat	
Type of Institution.		No.	To	tal Value pe	r Annum	No.	». 	
1		Вэуз 2	Girls S	Воуз 4	Guris 5	Воуз б	Girl <b>s</b> 7	
				Rs.	Rs.			
niversities— University Departments		94	5	1 (Բ,քԴՇ	7,747	59	8	
Research Institutions		71	4	91,5-1	6,174			
olleges for General Education-	·							
Degree Colleges-								
f With only Degree Cl	A2505	1		1,575	•••	13	1	
Aris		527	83	1,53 917	29,633	868	139	
(With only Degree C		13	8	20,(93	S, 100	44	-	
Science					-		ł	
Others	•m [*]	147	11	76,518	5,593	63		
Arts { With cnly Degree Cl	lass <b>es</b> ,		***	•••	***	***	***	
Science (Others		2,530	125	9,63,817	51,751	5,23)	63	
Inter Lod ate Colleges-								
With only Intermediate Classes	***	27	8	9.874	743	81	9	
Others	••		***	•••		***		
	otal	3,245	223	12,56,724	90,011	6,271	80	
olleves for Professional Education-								
Agrioulture	***	130		95 100		110	2	
Aunlied Art an l Architecture		26		9,583		63		
Commerci		141		73, 195	***	631	2	
Education-			- <b>···</b> ,				-	
(a) Basic Training Colleges-					•			
(.) Postor duate			1		630	74	1	
(ii) Under Gridaste				•••	***	***		
(b) Non-Basic Training Coll. ges-	-							
(i) Post Gra Inste		11	6	7,744	4.077	103	2	
(i) Und r Graduate		1	•••	423		125	19	
Engineering	,	108	•-	1,58,9.8		124	***	
Forestry	***	***			***			
Law		112	1	61 339	693	233	1	
Medicine	•••	194	26	2,07,803	28.211	207	l	
Physical Education		***	***		•••	5		
Techneligy	***	6		5,115		8		
V-terinary Science			•••			166		
Others*		·•	•••		••	***		
,	 Potal	(8)	84	6,23,683	316:4	2 111		
Jolleges for Special Education—	-							
Dancing								
Musio					 6,518	- 1		
Other Fine Arts		***		***		•	,	
Orjental Stufies		444		***	•••	•••		
Social Education		3		294				
Others*		111	5	23,337	1,955	20		
	-				~			

XI-Scholarships, Stipends, Frez Studentships and other Financial

* May be specified, if any,

#### Concessions to Students in different types of Institutions

Supends awarded by Government institution itself Local Bourds ۸٥. Total Value per Annum Total Value per Annum No. Total Value per Annum Girls 🗿 Boy8 Girls Guis Gids Boys Girls Bois Boys Вэуз 17 10 11 12 13 15 16 8 9 14 Rs. Rs. Rs. Re. Rs. Ics. 24,182 1,015 264 54 \$9,190 23,710 ... *** • • • ... 21 3 14 150 8,540 7,188 1,4 0 ••• ••• ••• ... ł 8,600 800 19 1 8,300 120 *** ••• ----8,122 1,41,161 27,123 61 87 4.099 ••• ••• ••• •• 26,763 4,5-4 ... ... .... ••• ••• ••• ... 13,153 1.742 Eg 11 7,460 6t5 ... +++ ----... ••• .... ••• ... ... .... ••• • • • .... €58 2,15,417 69,348 2,2€9 14,61,133 1,30,271 *** ---••• **4**18 29,757 8,561 7 4 408 +++ ... •** ••• • • • ••• ••• • •• *** ••• ... •••• ••• ... 711 2,31,767 74,570 16,7:,560 1.76 832 2,409 ••• .... ••• ... .... 26,9 8 ••• ••• ... ... .... *** ... 16,827 2.960 *** ••• 21,760 963 700 1 1,66,476 2,923 188 10 ••• 97,539 4,000 ... ... *** ... ••• ---. ... ---••• .... *** ... *** 13,769 6,011 13 44,186 13,1*6 59 ••• ... *** *** 46,027 47.0.4 ... ••• ---... *** *** 1,569 19,819 8 113 2,81,9.6 ••• ---------.... ... ••• ••• ••• *** ... •• ... *** 11.287 2,548 41,947 1,976 159 2 ... • • • ... ---18 8,216 2,498 63,952 \$3,093 49 *** ••• ••• ... 1,650 1 · 80 ... ••• ... *** ... ---.... 5,331 1,579 10 ••• 444 .... *** ----••• .... 91,4 0 ... ••• ... ... 674 | 079 *** *** 7 2C 3 ••• -... .... *** *** • ••• 591 43 84,3 8 13,000 7 8 20.574 95, 71 ... 8,260 ••• ... ... *** .... *** 7 10 554 978 190 ••• *** ----2,633₁ 10 2 960 ₂ ••• - 64 ... ... -€0 4,429 ... -... ••• *** -850 2 863 10,305 ••• ••• *** ... 90 2,146 720 ... 2,151 ... ... *** • • • _ _ 57 - - 44 5,681 6,044 2.511 11 215 ••• .... *** •••

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					G	cvornment
Institution		Governine	nt Funds	District	Municipal	
		Central	State	B ard Funds	Board Funds	Fees
1		2	8	4	5	6
•		Rª.	Rs.	Rs.	Rs.	Rs.
Training_						
Basic Training Schools	144	•••	17,98,010	•••	***	•••
Normal and Train Schools.	ing		•••	•••	***	•••
Veterinary Science			67,894			540
Others*	•••	6,40,210	49,902	•••	•••	51,920
Total		13,79,475	62,50,684			4,21,091
Schools for Special Education	- 					
Dancing	•••	•••			***	•••
Musie		•••	•••	4+4	1**	•••
Other Fine Arts		•••	6,462	***		85
Orientel Studies			45,518			•••
For Social Workers			14,988	•••		•••
For the Handicapped —						
Mentally Handicspped	•••	•••	•••	•••	•••	•••
Physically Handicupped	1 647		65,629		••	***
For Adults	•••	••	38,868		•••	•••
Refermatory	•••		8, 11,242		•••	
Othérs*			•••		•••	
Total	••••	•••	4,92,727	••••		85
GRAND TOTAL		20,32,863	8,51,92,544	2,200	11,559 .	86,66,197

V-A -Expenditure on Educational

• May be specified, it any.

ships and S	Stipends		Free Stu	lentships		Other !	Financ	ial Conc	essions	Numb Studen Institu whe	ts in tions
	alre per num	Nun	aber .				Yearly Amount Number Y Foregone			educat free	ion is
Boys	Girls	Boys	Girls	Воув	Girls	Boys	Girls	Воув	Girls	Boys	Girl
24	25	<b>2</b> 6	97	28	29	80	81	32	89	94	85
Rs.	Rs.			Rs.	Rs,	-		Rs.	Rs.	-	
2,96 504	33.919	58	2	6,631	<b>600</b>	12		1,584	•••		•-•
1.45,8.7	22,309	9	•••	733		***		• • •		106	88
,											
, 8 475	480	63	23	17,150	4,550			••*	***		•••
8,37,913	62,005	6 17	403	63,076	65,575	159	116		18,697		••1
65,691	9,024	11	4	7,308	1,005	1		434			
98,467	9,136	8_u	59	87,293	5,904	1		200			
	8,130									***	
27,78 765	2,92,643	5,516	966	5,85,977	1,13.294	1,596		2,00,792	20,830		•••
£1,10100	2,02,030	010-0			••						
52,539	6,273	88	50	5,694	6,118	• 5	4	1,055	710	•••	••
	•••	***	***	***		•••	•••	•••	***	•••	***
\$3,31,850	3 60.546	6,719	1,485	7.16.481	1,84,456	1 758	340	Q.10.771	40.237	•••	•••
1, 9,831	***	82		9,921		***		•••			
56,281	7,427	61	6	7,385	534	8	•••	2,350	***	••	•••
9,91,407	5,450	1,035	15	1,61,455	2,733	174	4	10,642	868	•••	***
27,563	4 630	9	8	1,500	120	•••			***	87	,
	1000			•••	•••				895		***
71,793	24,007	73	96 82	10,560 2,843	4.490 2.050	***	***		***	<b>68</b> 125	18 195
46,450	47,614	23 1,383	•••	1,71,475		 43	•••	13,226			100
5,6 ,485	***	1,003			•••			***			•••
1,21.506	6,616	810	27	20,028	2.584	·	•••		•••		
5,28,017	73,127	627	83	1,51,119	17,364	19	3	9,881	2,210	***	
1 630	1,.80	•••	***	**				***		58	19
19 025	•••	10		1,425	***				•••	***	
£1,450	•••		***	***	•••	166		18,023	***	100	•••
65.830	715	•••			••	•••	- "	<u></u>		107	1
18,40,324	1 70,716	3,651	201	5,45 995	<u>99,874</u>	<b>3</b> 98	7	63,122	2,578	375	165 .
		,			•••	***		•••	•••	•••	-
5,325	7,589	111	18	8,917	552		***	***	• ••	***	
2,638	950	15	1	1,375	15	4	•••	380	***		***
6,429		•••	•••			***	***	***	***	87	***
10 599	1,800	11	5	2,525	1,250	***	109	***	***	***	••••
24,^87	6,252	***	60	•••	4,463	199		····	· • • •	119	
45.090	16,601	193	84	7.817	6,?40	4		38C		206	8

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#### 1957-58 Concessions to Students in different types of Institutions-contd.

Scholarships and 15 L. . 1. -_ Contral Government **State** Type of Institution Total Value No. No. per Annam Girls Boys Girls Boss Girls Воуз 9 8 4 5 6 7 1 Rs. Rs. . . Schools for General Educat10.1--Higher Secondary ... ••• ... ••• ••• High 270 271 \$6,123 83,743 87 615 16,8/1 Senior Basic 7,290 8,310 Mi Idle, Janior High 4,626 7,663 46 25 2,739 2,:.00 Janios Basic/Basic Primary. 1,(23 534 Primary-S ngle-Teacher 14 290 8,896 ••• Others ----26 18 õ\$3 *2*51 21,178 5,178 Nursery ..... ... ... •• - Total 843 ... 811 3n...0 4 . 42 14,108 az., 89 Schools 107 Professional i i Education-Agriculture 454 1,15,393 2,045 ... Arts and Crafts 18 97 .... Commerce 1 ... ... Engineering 1,963 4 51 .... Forestry .1 61 .... ---Industry 290 201 62,783 16,500 2,201 816 Medicine .. 9 65 9,601 83,702 150 1,3/9 I hysical Elucation 1 1 **4**00 400 Technology_ Polytechnic £90 1,82,711 253 1 High [ 6 4,336 8 Others Edi 2 490 18 Training_ Basic Training Schools 1 260 6,452 1,410 Norm-1 and Training 14 15 12,180 18,050 89 148 Sei cola, Veterinary Science 219 ••• Othersh 23 4,445 167 .... Ŋ Total .... 1,133 753 3 65 624 61 312 11 726 3, 321

XI-Scholarships, Stipends, Free Studentships and oth r Financial

BOMBAY STATE.

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* May be specified, if possible.

#### Consessions to Students in different types of Inditutions-contd.

#### Stipends awarded by

vernmer	at .		Institutio	n lizeif			Logal H	Scards			
Total Value per Anoum				No	,	Total V per An		No		Total Vi per Ang	
Вора	Girls	Boys	Girls	Boys	Girle	Воув	Girls	Воув	Girls		
8	9	. 10	11	19	19	14	15	16	17		
Re.	<u>Rs.</u>			Bs.	Rs.			Rs,	R <b>s</b> ,		
•••	<b>14</b> 0		***		-	•••	***				
0,51 963	9,02 720	2,534	835	1,06,408	28,665	83	3	6,250	117		
1,14 (71	46,183	***	***	***		8,314	730	1,53,529	19,383		
8,23.189	76,974	831	85	183,9	1,148	23		6:0	-		
<b>\$5,519</b>	15,184	,		-	-	259	746	650	481		
59,551	19,063		-67	•••	***	1,863	22	9,254	200		
8,70,739	81,544	471	292	11,754	25,970	8,661	767	<b>2</b> 3,98 <b>6</b>	9,194		
***	***	<b>ند</b>			***	***		•••			
9,46,260	10,81,673	8 3 16	1,182	1,23 03'	56.253	8,65-	2,267	1,90,359	28,309		
5,71,149		6		1,420	•••	***	•••	-	<b>183</b>		
1,710	10,356	•••	82		8,640		•••	5870			
181		157	95 '	8,745	1,154	***	**1		•••		
6,658	••••		•••			***	***	***	***		
8 743		***	•••			•••	•••	•••			
4,69 527	71,577	6	, <b></b>	2,071	•••	5	•••	297	***		
61,593	7,68,014	81	1 833	7,425	1,37,037	•••	175	•••	73,081		
	•••	··· [	***	***	***			***	•••		
74,925	854	1g 72.	•••	5,444	•••	***	***	***	•••		
8'8		19	***	1,140	•••	8		588	•••		
8,666	***	10		1,500	***	•••		•••	***		
ģ,92,530		191			279	10	74	4,200	19,12		
6,233	~ <b>4</b> 2,823 ⁴	- 10 ·	5 ^L	100 '	50	•••	•••	***	•••		
T2,008	•••	·	***	• ••*	***	- ==	••		•••		
41,836		<b>9</b> 48		62,187	•••	***		•••	***		
81.61 866	19,59,752		459	89,433		. 17	<u>810</u>	5,080	59,2(		

	3	cholar	80100 80-	a Selbenda		oy Total of All Scholarships and Stipends					
	-		01	hera (		10101 04 AL					
Type of Institution	n		~ D.	Total Value per Annum		No.		Total Value Der Annam			
		Вогя	Guis	Boys	Gir!s	Boys	Girl	Boys	Girls		
1		18	19	20	21	29	23	84_	25		
				Rs.	Rs.			 Bs.	Re.		
ichool <b>s for General</b> i 1 fson—	Educa-										
Higher Secondary			•••			***		•••			
Hign		<b>g</b> 58	293	49 345	17,095	91,416	18,241	52,43,48T	0,89,53		
Secior Basic	-••	850	26	1,916	809	10 933	4.096	9,71,545	65.37		
Middle'Junior High		70	1	3,033	24	8,133	2,091	S,41 609	81,18		
Junice Basic/Basie Pr	nnary	5		45	***	2,168	1,280	97,237	15,68		
rimatu—											
Fingle-Teacher		56	23	<b>3</b> 16	137	15,699	8,940	69,121	19,40		
Ohn ers		645	176	1.859	5,561	26,181	7,228	4,11,921	<b>72,5</b> 3		
NUTBENTY	•••	. ` <b></b> .					***		***		
Tota	1	9.074	517	52,557	<u>83,636</u>	1.54,548	36,165	€3,64,914	12.29.71		
hoois yor Profe Education Agriculture Arts at d Casits Commerce Engineering Forestry	ssional   	   50	  	  	  	8,535 16 158 55 61 2,533	 129 95  517	6,87,962 1,710 8,565 6,657 3,749 6,18,384	 19,1; 1,15  4,89,30		
nd istry Medicino	••• ••• •••			100 	••• • 91,387 •••	220 1	1.979 1	72,678 <b>4</b> 00	•		
ndustry Medicine Physical Education			68	•••	91,387	220	=	-	•		
nd istry Medicino Physical Education echnology—			68	•••	91,387	220	=	-	47		
ndustry Sledicing Physical Education echnology— Polstechnic			68 	 	• 91,387	220 1	1	603	47		
ndustry Medicine Physical Education echnology— Polstechnic H.gb		65	68 	  15,021	· 21,387 	220 1 680	1	600 9,77,401	4) 85		
nd setry Medicine Physical Education echnology— Polstechnic H.gb Othora Vaining—	   	 65 4	68 	  15,021 955	· 21,387 	220 1 680 34	1	400 9,77,401 2,066	4) 85		
nd setry Medicine Physical Education echnology— Polstechnic H.gb Othora Vaining—	   	 65 4	68 	  15,021 955	· 21,387 	220 1 680 34	1	400 9,77,401 2,066	4) 85  		
ndustry Medicine Fhysical Education echnology— Polstechnic H.gh Othors Vaining— Basic Training School Normal and Tra behools,	   	 65 4 9	68  	 15.021 955 720	· 91,387	220 1 680 34 39	1	400 9,77,401 8,066 11,398	4) 55   4,97,33		
Industry Medicino Physical Education echnology— Polstechnic H.gh Othors Craining— Basic Training School Normal and Tri behools, Veterinary Science	  	 63 4 9  5	68   91	 15.021 955 720  2.460 	· 91,387    853	220 1 680 34 39 6,460 į	1	400 9,77,401 8,066 11,396 80,00.651			
Industry Medicine Fhysical Education echnology— Polstechnic H.gh Othors Vaining— Basic Training School Normal and Tra- behools.	  	65 4 9  8	68   91 9	 15.031 955 720  2.460	· 91,387    853	220 1 680 34 39 5,469 j 55	1	400 9,77,401 8,066 11,395 80,00,751 20,673	4) 55   4,97,33		

XI-Scholarships, Scipends, Free Studentships and other Financial

*May be specified, if possible,

# Concessions to Students in different types of Institutions—contd.

·		entships		Other Financial Concessions Number of sinder in Institutions where education in free						
, No	•	Yearly a Foed		No. Yes F			mouni one			
Bos	Girle	Boys	Girls	Roys	Giris	Boys	Gırls	Boys	Giriz	
<u>9:</u> ] 03: [	27	95	83	30	31	33	83	54	\$E	
e		B∎.	Rı,			Rs,	R∎.			
	•••			•••	•••	***	***	•••		
57,815	17,491	27,70,849	10,00,049	19,1-5	8,728	5,97,832	1,15,955	17,401	4,845	
78,960	13,204	6,03,964	1,13,837	1,62,650	81,745	3,24,158	50,911	7,37,968	9,20,685	
4,825	1,557	1,54,215	44,570	3,429	1,959	1,00,553	20,087	12 994	6,003	
:84	900	5,871	1,839	16,019	4,954	68,075	5,069	1,55,884	45,930	
677	\$49	4,04D	2,204	48,643	5,348	1,00,015	4,930	4,71,852	1,71,841	
1,37,657	43.875	0,77,667	6,13,980	9,05,931	51,310	1,95,552	66,855	17,00,798	5,60,140	
- 403	313	10.899	7,832	•••		***		1,759	1,604	
<b>2</b> '81'est	77,738	43,37,458	17,84,855	4,33,P41	85, \$04	18,28,252	2,53,`05	30.07,894	10,18,875	
		•••		101		1, 915	•••	9,695	•••	
84	195	9,5°0	8,419	***	15	***	650		638	
193	64	8.200	5,063	6	***	175	-21	131	17	
50	-	6,3.5		4	•••	640	***	951 125		
 165		6,931		23		s.500	***	5,091	 471	
86	16	8,86T	1,870	17		510	90 00	69	2,721	
14	4	1,432	200	-	***	<b>P</b> 11	***	***	844	
a16		48.545		TT		6,019		34	*1 *	
15	-	8,011		41		4,050				
87	•••	15,74	- ++	***		64T	***	•••	·	
27	78	1,618	19,834,	814	61	59,479	<b>57</b> 8	6,633	1,55	
25	20	575	1,018		8		240	11	5	
			<del></del>					<u>e</u> 19		
			•••	1		55	***	- 84	***	

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Scholarships and Central Government State Total Velue per annum No. No. Type of Institution Воув Girls Girls Girls Eors Bors 5 2 8 4 8 1 ¥ Rs. Rs. Schools for Special Education-Uarcing ... 8 725 23 Musio ••• 8 1,724 27 Other Fine Arts ••• ... 53 Oriental Studies ... .... 2 For Social workers 7 69 1,264 12,705 49 8 ---For the Handicapped-Montally Handicapped 10 Physica ly Haudicapped For Adults -Reformatory .... ... Others † 66 • • • • Total ... 13 69 8,814 12,795 154 79 5,801 636 1,60.817 25,58,583 2,64,964 87,004 GRAND TOTAL ...

XI--Scholarships, Stipends, Free Studentships and other Financial

† May be specified, if possible.

#### Concessions to Students in different types of Institutions-contd.

overnmen	• ·		Institutio		Local Boaris					
Tc tal por A			),	Total Value per Appum		N	0.	Totsl Value per Annum		
Boys	Girls	Boys	Girls	Воув	Girls	Boys	Girls	Воуз	Giris	
8	9	10	n	11	13	14	15	18	lf –	
) Ba.	Ra,			Bs.	Rs.			노 <b>s.</b>	Ra.	
					•••					
8,058	640		••		•••			•••	•••	
8,310		9	•••	67	•	•••		•••	•••	
285	15	78	ĩ	4,591	375	•••	••		••	
1,147	198					•••		•••	•••	
***		•••	-	840	-91	•••	***	· •••		
1,200	***	•••	•••	***	•••		'			
•••	•••		•••	•••		•••	•••		•	
•••		***	***	•••	•••	••	•••	•••	••	
***	17,837									
8,000	38 530	80	4	<b>4</b> ,638	375	- • • •	-++	•••		
17,85,206	27,47.809	7.326	Q,509	6,52,953	9,14,805	8,352	2,516	9,03 699	1,20,50	

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# XI-Scholarships, Stipends, Free Studentships and other Financi

	S	holarsh	ipe and S	tipende s	warded by	Total of	t all Scho	arships ar	ad Bille
			Oth	0 <b>1</b> 8					
Type of Institution	-	No.		Total V per Ja			No.		I Val
	_	Ноуе	Girls	Воув	Girls	Boys	Girle	Bors	Girla
1		18	19	20	<b>91</b>	29	<b>8</b> 2	24	et.
				I <b>s</b> ,	B#,			Rs.	Ŕŧ
ichools for Special Edu Ison—	<b>00</b> -								
Dansing			•••	-44	•••		***		
Musie	•••		•••	~	•••	26	8	8,784	I
Other Fine Arts	•••	6	•••	620	•••	88		5,791	
Oriontal Studies	•=	4		940	••	187	9	5,116	5
For Social Workers	-	•		•	•	66	11	9,621	19,7
For the Handicapped-									
Mentally Handicapped				***	***	***			
Physically Handicapped	***		•••		•••	10	•••	1,940	
For Adults	•=	•••			.4.	-			
Reformators	••		•••	•••	•••		***		
Otherst	4		•**	•••	-		63	***	11 8
Total	•••	10		For	***	267	165	18,839	\$1,1
GRAND TOTAL		4,014	° 954	6,40,128	1,27,627	1,66.610	41,013	1,52,50,569	25,15,9

	Free Blud	en tehiya		Other Financial Concessions			B.s.	<ul> <li>Number of stadents</li> <li>in lustitutions</li> <li>where o incaston</li> <li>is free</li> </ul>			
No.		Yearly a Fore	mouni gone	No		Yoariy a Forog	monus 929		-		
Boys	Girls	Boys	Girls	Boys	Girla .	Воув	Girle	Hoys	Giris		
gő	21	29	19	80	81	89	<b>8</b> 3	85	35		
		R.,	Rs.			R*.	Re,				
	15	819	1,350		•••		<b></b>	***	_		
63	1:0	5,613	5,895	8	4	190	05	190	100		
100	11	8,959	803	9		940	•••	54	8		
***		***	•••	81	4+1	10 <b>T</b>	س	1,584	80		
	***	-			•••	••	-	11	Ţ		
90	ц	14,550	7,990	37	8	3.720	9,940	TQ	3		
87	11	885	465	-		•••	- 444	809	90		
-40			***	-	••	•••	-10	9,93,350	64 83		
	•••	-	-	-		844		1,899	34,		
•••			405	••••	•••		••••	ب 	•••		
847	179	98,625	16,049	63	19	4,187	B,30.,	3,91,851	s, s,		
9.92,47 4	80,062	69,14,921	90,50,921	4,35,538	69,815	91,77,946	8 10,779		.,		

## Concessions to Students in different types of Instituti. 15-concld.

XII-A-Education

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•	No. of ]	Regular School	is for	No. of Literacy Contres/Classes* for				
— Managing Body	Men	Women	Both	Men	Women	Both		
1	2	3	4	5	6	9		
Government	1	•••	•••	<b>8</b> 35	\$			
District Board	***		•••	- 669	97	484		
Municipal Board	. in			-	••••	•••		
	1	1		14,917	2,475	•••		
E Unsided	<b></b>		•••	•••	•••	•••		
Total	2	1		15,970	2,575			

* Include Night-classes, if any,

480

1957-58
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## of Adults

	No	, of Scholars Rolls in	on		No. made	Literate		of Literacy ath)
Regula	r Schools	Literacy Olas	Centres/ Saes		ing the ous Years	Durin Current	g the Year	Average Duration of Literacy Course (in month)
Men	Wemen	Men	Women	Men	Women	Men	Women	Averag
8	9	10	11	12	18	14	15	16
56	14	9,809	. 52			5,130	40	844
•••	•••	16,143	2,241	\$ <del>84</del>	•••	8,482	857	4-10 months,
				•••		•••		
100	48	2,67,272	52,532			54,986	11,877	•••
		***	•••	•••	•••	***		•••
156	62	2,98,224	54,825	şeə		68,598	12,77	4

#### $\mathbf{482}$

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#### BOMBAY STATE

## XII-A-Education

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			No. of Te	eac <u>hers</u>			No. of Tea	chera			
Managing Body			Specially	Trained			Others				
		Ho	Honorary		Paid		Honorary		Paid		
		Men	Women	Men	Women	Men	Women	Men	Women		
		17	18	19	20	21	22	23	21		
Government	•••	•••		2	•••	385	•••	•••			
District Board	•••		•••	•••	•••	614	101				
Municipal Boar	ā	•**	<i></i> ,	•••	***		- 		•••		
Aided	•••	1,541	368	4	2	10,366	1,139	-	•••		
L Unaided	•••		*** 、	***	•••	***			•••		
Total	•••	1,541	368	6	2	11,885	1,240				

of Adults-contd.

Government Funds	District Board Funds	Munloipal Board Funde		Total 29	
25	26	27	28		
Rs.	Rs.	Rs.	Rs.	Re	
<b>39,059</b>	***	***	***	<b>39,</b> 059	
1,41,666	4,472	<b>***</b>	•••	1,46,18	
•••			•••	• 8,35,831	
5,88,095	10,873	51 <b>,</b> 104	1,° <b>5,7</b> 59		
•••	4++	•••	***	•	
7,68,820	15,845	51,104	1,85,759	10,21,028	

XII-B-Libraries and

	_		No. of Lib			N'. of Reading	
Managing Body		Stationary	Moving E	Iranches	Total	Rooms	
1		2	3	4	5	6	
}overnment	•••	59	270	680	1,009	138	
District Board		•••	14	••••	14	7	
Municipal Board		24	•••	***	24	17	
Aided	•••	5,846	298	8	6,152	2,834	
Private Unaided		77	•••	•••	77	65	
Total	••••	6,006	582	688	7,276	3,061	
		No	. of Books, Jou ourrent	ırnal _{s,} eto year from	. issued duting the Library	the	
Managing Body		No	. of Books, Jou ourrent	ırnal _{s,} eto year from	. issued during the Library	the	
Managing Body		No Stationary	ourrent	year from	. issued during the Library Branches	the  Total	
Managing Body 1			ourrent	year írom 8	the Library		
		Stationary	ourrent Movin	year (rom 	Branches	Total	
1 Government		Stationary 15	ourrent Movin 16	year from  g 	Branches	Total 18	
1 Government District Board		Stationary 15	ourrent Movin 16 59,58	year from  g 	Branches 17 69,795	Total 18 2,94,801	
1 Government District Board Municipal Board ( Aided	••••	Stationary 15 1,65,425 	ourrent Movin 16 59,58 8,10	year (rom g 	Branches 17 69,795	Total 18 2,94,801 3,105	
1 Government District Board Municipal Board	••••	Stationary 15 1,65,425  1,11,604	ourrent Movin 16 59,58 8,14	year from 6 11 05	be Library Branches 17 69,795 	Total 18 2,94,801 3,105 1,11,604	

## Reading Rooms for Adults

	of Books and Number) in (	d Journals (Be the Library		No. of Books and Journals added during the current year					
Stationary	Moving	Branches	Total	Stationary	Moving	Branches	Total		
7	8	9	10	11	12	13	14		
1,85 695	5,862	5,950	1,47,508	19,208	777	112	14,097		
	3,527		8,527	•••	2,677	•••	2,677		
60,939	•••	•••	60,939	9,628	•••	***	9,628		
51,46,350	21,452	820	81,68,622	<b>1,9</b> 8,155	2,186	4	3,00,345		
86,028			86,028	26,772	••••		26,772		
84,29,013	30,841	6,770	84,66,62 <b>4</b>	3,47,763	5,640	116	3,53,519		
on	Adult Educ	ks and Pamph Nion publishe rrent year by	ilets d		aily Attend Reading Rooms	Tot tu	al Expendi re on Libra s ard Read		
State Govern-	Others in the	Total	Men	Women	To	i	ng Rooms luring the current		

State Govern- ment	Others in the State	Total	Men	Women	Total	ing Rooms during the current year
19	20	21	22	25	24	25
•••		•••	11,535	4,565	16,100	1.77,771
•••	. <b></b>	•••	207	103	810	2,004
5+4	•••	•••	2,953	196	<b>`3,14</b> 9	50,119
		***	8,09,141	22,923	8,32,064	12,62,617
•••		***	8,730	1,048	4,778	63,939
			<b>3,27</b> ,5 <b>66</b>	28,835	8,56,401	15,61,450

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## XIII-A-Educational Institutions and

,				Recogn	ised Instit	ntions men	ged by		
-		Gover	rnment	Local	Boards		Private	Bodies	
Institutions for			·····			<u> </u>	11ded	Un	aided
	Fo Bo		For Girls	For Boys	For Girls	For Boys	For Girls	For Boys	For Girls
. 1		3	8	4	5	6	7	8	9
dentally Handicapped	 -		** <b>*</b>	***	•••	9			
hýsically Handicappe	đ								
The Blind	•••	4	***	-	••	10	3		
The Deat, Mate a Blind	nd	1	***	•••	***	1	***	***	
The Deaf	olt	1		***	•••	***	***	***	
The Deal-Mute		1	•••	***	***	9	•••	1	•8•
The Hendicapped Speech.	in		<b>54</b> 0	***	***	•••	***		••
The Orippled	***	•••	•••		***	2	***		•••
Other s	•	***	***	•••	<b>44</b> 4		•••		400
Total	**	7		ott		 99	3	1	 "
GRAND TOTAL		7				24	8	1	, ,

487

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#### 1957-58

## Teachers for the Handicapped

Unreco Institu	gniged Llo <u>n</u> s	To	lal	Bpecially Trained Others		Others	Toisi		
For Boys	For Girls	For Boys	For Girls	Men	Women	Men	Women	Men	Women
10	11	19	13	14	15	15	17	18	19
	•=•	/ 9	•••	1	. 5	6	11	7	19
							•=		
	***	14	8	44	19	57	14	101	96
		8	***	¥	vet	9	1		
	141	1	*84	3	•••	5	•••		
•••		11		15	4	83	5	\$1	
-			***	***	•••	***	•••	***	
•••	1 6998	8	***	***	1	1	1	1	3
				•••	***				٠
<b></b>	•••	80	1	65	17	107	91	172	
	-14	B2	8	65	25	115	52	179	5'

#### No. of Scholars in Recognized Government Local Boards Institutions for No. on Rolls No. on Rolls Maximum Maximum Capacity -Capacity Boys Girls Boys Girls 6 7 5 2 3 4 1 Mentally Handicapped ••• ... ••• ... ... Physically Handicapped-The Blind 86 72... ... .... The Deal, Mute, Blind 40 22 .... ••• ... ••• ... The Deaf 72 49 - 9 ••• .... The Deaf-Mute 5 8 ... ... ... The Handicapped in speech - • • .... ••• ... ..... ... ... The Crippled ... ••• ••• ••• ••• ... ----Others ... ... ••• ... ... -••• Total ... 203 146 9 ... *** ••• GRAND TOTAL 203 146 9 ••• ••• ... ...

#### XIII-B-Enrolment in Educational Institutions

#### 488

## and Scholarships, etc., for the Handicapped

			rivate Bodies	·		in	o. of Schol unrecogni	sed
		P			Institution	3		
	Aided	<u> </u>	·	Jnaided		,		
	No.	on Rolls	•	No. on	Rolls		No. on Ro	olls
Aaximum Capacity			Maximum – Ca acıty –			Maximum - Capacity		
	Boys	Girls		Boys	Girls		Boys	Girls
8	9	10	11	12	19	14	15	16
<u>6</u>							<u>_</u>	
815	151	67	•••	•••	•••			•••
807	536	117		•••	<i>~</i> .	•••	***	•••
40	22	2	•••		***	6-24	•••	•••
مب <u>ہ</u>		•••	•••	•••		•••		•••
612	847	124	60	29	9	•••		•••
••••		•••	•••	•••	•••	•••	•••	•••
75	53	15		•••	•••	***	•••	•++
•••		<b>949</b>		•••	•••	•••	•••	•••
1,534	958	258	60 .	29	9		***	
1,849	1,109	<b></b>	60	29	9	•••	<u></u>	•

#### **489**

			Total			nber oyed	Sc	holarship
			10081		after con of Co	plation		Govern
			No. on Rc	lls •			For	Boys
Institutions for		aximum Dapacity				·	ber	Total value per annum
			Boys	Gırls	Воуз	Girls	Number	Total Per
1		17	18	19	20	21	22	<b>9</b> 3
						·		Rs.
Mentally Handicapped		315	151	67	•••	, •••		•••
Physically Handicappel:								
The Blind	•••	893	603	117	81	•••		
The Deaf, Mute and Blind		80	44	2	3	•••	10	1,200
The Deaf	•••	72	49	9	9	2	***	•••
The Deaf-Mute		677	879	133	10	2	•••	•••
The Handicapped in spee	ch.	•••	•••	•••	•••			•••
The Crippled	•••	- 75	53	15	•••		•••	•••
Others	•••	•••		***	•••	•••	•••	•••
Total	- 	1,797	1,183	276	53	4	10	1,200
GRAND TOTAL	- 	2,112	1,284			4	 10	1,200

## and Scholarships, etc., for the Handicapped-contd.

nent				Others		Free S (	tudentships Joncessions s	and other warded	Financial
Fo	r Girls	Fo	r Boys	Ē	or Girls	<b>-</b>	For Boys	F	or Girls
Number	Total value per annum	Number	Total value per annum	Number	Total value per annum	Number	Yearly amount foregone	Number	Yearly amount foregone
24	25	26	27	28	29	80	31	32	<b>3</b> 3
	Rs.		Rs.		Rs.		Rs.		Rs.
•••	•••	•••		•••		37	18,280	19	10,220
	• • •	•••	• • • •	•••	•••	•••		•••	`
•••		•••	•••		•••	•••	•••	•••	•••
	***	•••	•••	•••	•	•••	•••	•••	•••
	•••	•••	`	•••	*10	27	885	11	465
	•••	•••	•••	•••	•••	•••	•••	***	•••
	***	•••			•••	***	•••	•••	
•••	***	***	•••	•••	•••	•••	•••	•••	***
					•••	27	885	11	465
	•••			***		64	19,165	30	1,685

and Stipends awarded during the year by

		Gover	rnment In	stitutions				Othe
		Expe	nditure fr	om			· ·	Expend
Institutions for					——— To	ta),		
	Govern- ment Funds,	Local Roard Funds.	Fees.	Endow- ments, etc.	Other Sources.		Govern- ment Funds.	Local Board Funds.
1	2	3	4	5	6	7	8	9
	Rs.	Rs	Rs.	Rs.	Rs.	Rs.	Rs.	R
fen tally Handicapped	. <b></b>		•••	•••			90,299	
Physically Handicap- ped—				<u> </u>				
The Blind 🔐	44,466	40e	***		399	, 44,865	2,15,254	14,672
The Deaf, Mute and Blind.	i 10,570		•••	444	7,616	18,186	1,968	175
The Deaf 💮	26,208			•••	480	26,688	•••	
The Deaf-Mute	527	-		•••	•••	527	1 ,02,953	7,400
The Orippied	***			•••	***		10,000	•••
Others		***		•••	<b>BP4</b>	-	•••	
Tetal	81,771			***	8,495	99 266	8,36,176	23,247
						<del></del>		
BRAND TOTAL	81,771	•••			8,495	\$0,\$56	4,85,474	22,94

## XIII-C-Expenditure (Direct and Indirect) on Educational

nstitution	<b>I</b> .		•			All Inst	atutions.		
ure from				i	E	xpenditure	from		
IFe65.	Endow- ments, etc.	Other Sources.	- Total.	Govern- mont Funds,	Local Board Funds,	Fees.	Endow- ments, etc.	Other Sources.	- Total,
10	11	19	13	14	15	16	17	18	19
Rs,	Bs,	R <b>s.</b>	Вв	Rs.	Rs.	Rs.	Rs.	Rs.	Rs,
58,497	•••	17,317	1,66,113	90,299		58,497	•••	17,817	65 113
1,735	61,667	1,64,653	4,57,981	2,59,720	14,672	1,785	61,667	1,65,05 <b>9</b>	5,02,84
23	•••	7,400	15,565	18,638	175	22		15,016	<b>5</b> 8,71
s+8		***		26,208	•••			480	26,68
6,653	23,652	26,381	1,66,938	1,03,480	7,400	6,652	23,653	26,281	1,67,4
•••		1,895	11,395	10,000		•••	•••	1,395	11,3
		<b></b>					sør		
8,409	85,319	1,99,729	6,51,879	4, 17,946	<u>+</u>	8,409	85,319	2,08,224	7,49,1
<b>66,9</b> 08	65,319	2,17,046	8,17,992	5, 08, 245	22,247	66,906	85,319	2,25,541	9,08,2

# Institutions for the Handicapped.

### BOMBAY STATE, 1957-58

## XIV-B-Special Government Staff for Education of Scheduled Castes and Other Backward Communities

		Nu	mber				
Designation of Staff	and	uled Oastes l other rd Classes	Oti	hers	Minimum Aoademic Qualifications	Scale of pay	Duties
	Men	Women	Men	Women			
1	2	8	4	5	6	7	8
Backward Class Welfare Officers.	18		5	++4	Graduato	Rg. 250-15-825	Uplift of the Backward Clas- ses in respect of
Nomadic Tribes Welfare Officers.	2	•••	•••	***	Do,	Do	Social Écono- mics and Edu- cational pro- blems.
(Social Wolfare Section) Vidarbha							ысшы
Officer-in-charge, Social Welfare.	••••	••••	1	•••	Post graduate degree or equivalent Honours Degree having at least 4 years experience in Government or public concern.		
Divisional Welfare Officers	. •••	•••	Vacant 2 posts.	•••	Do	Do	•
Ohief Artist	***	 ,	1		A. M.'s diploma of Sir J. J. School of Art, Bombay or an equivalent Diploma from recognised institutions. Special ability for proparing original posters, Illustrations and designs and established reputation as an artist.	Rs. 300-300-20-500- 500-20-600.	
Qistrict Welfare Officers	499	144	8	•••	Post graduate of equivalent honours degree. 4 years experience in educational, Panchayat or in social service administration.	Rs. 200-15-820-20- 400.	
Radio Assistant 📖		• • •	3	•••	A degree in Physics with a Diploma or certificate in Radio Servicing from a recognised Indian	Rs. 225-225-250-15- 400.	,

Quief Librarian	<b></b>		1	***	Bachelor degree of any recognised University Degree or Diploma in Library science. 3 years administrative experience either in a Govern- ment or Public Library.	Ŋo,
,Secretary, Physical Advisory Board.	•••	•••	1	•••	At least degree of M. A. and Diploma in Physical education of a recognised Fhysical training institute. At least 3 years administrative experience of conducting and organising games, sports and tournaments. A person, who has written books on subjects connected with	Do
Officer-in-charge, Social Welfare Training Centre, Kamptee.	•••	***	1	*45	Physical education may be preferred. Post-Graduate Degree or Hons. Degree	Rs. 200-15-320-20- 400 plus 20 per cent of the pay as a special pay.
(Tribal Welfare Section) Vidarbha						a special pays
Officer-in-charge, Tribal Welfare.	1	•••		•••• •	On deputation from Revenue Department. Extra Assistant Commissioner.	Rs. 250-250-25-400- Bar- 20-600-600- Bar- 25-750 + Spe- oial pay Rs. 100,
Oottage Industries Super- visor.		Vacant			Science graduate having degree in Technology and experience in Cottage Industries.	
Area Organisers	•••	844	3	434	Graduate with Diploma in Social work	Do
Kutch						
Backward Class Officer	•••	***	1	•••	Graduate with Diploma in Social Sciences	Rs. 250-10-960-15-
Saurashtra						<b>4</b> 50.
Backward Class Welfare Officer.	•••	•••	1	5.04	Cadre of S. A. S. Class I B of Old Saurashtra Government.	Rs 250-20-450-25- 600-50-700.
Marathwada						
Special Social Service Officer.	•••	•••	1	••••	Graduate with Diploma of Social Sciences	Rs. 300-20-500-E.B 20-600-25-700.
Social Service Officers	•••	, ,	4	•••	Do	R. 250-250-15-370- 870-E.B 15-430- 20-450.

				Number of S	cholars		
Type of Institution	-	In Institu Scheduled ( Backward Co on	Castes and communities	In other Insti	tations	Total	
	•	Boys -	Girls	Boys	Girls	Воув	Girls
1		2	3	4	5	6	7
Universities		***		66		66	
Besearch Institutions				3		3	
Arts and Science Colleges				6,332	494	6,339	424
Schools for General Education		•••	***	0,004	141	0,004	1.00
Nursery				1,732	1,447	1.732	1.44
Primary				6,32,733	2.54.072	6,32,753	2,54,072
Junior Basic/Basic Primary				53,534	16,947	53,884	16,947
Middle/Junior High				11,596	1,571	11,596	1,571
Senior Basic				1,85,211	67.747	1,85,311	67,747
High				62,446	6,554	62,446	6,654
Higher Secondary						-=,	
Institutions for Professional a Special Education-	and						
Training { Basic		•••		2,957	1,057	2,957	1,057
Iramine (Non-Basic		***		156	46	156	46
Engineering	•••	•••	***	269		269	
Technology and Industry	•••	•••		1,564	65	1,564	85
Medicine and Veterinary	•••	***		939	155	939	15 5
Agriculture and Forestry	•••	***		\$25		ð35	
Commerce		***	·	705	32	705	33
Law		•••	***	239	8	239	3
Music and Dancing	••			75	10	75	10
Arts and Crafts		•••		29	241	29	241
Oriental Studies		***		14	***	14	•••
Others		•••	•••	1,04,562	15,687	1,04,562	15,687
Total				10,65,987	3,66,078	10,65,987	3,66,07
Unrecognised				683	443	683	443
GRAND TOTAL			 	10,66,670	3,66,521	10,66,670	3,66,521

## XIV-C-Enrolment, Stipends and Examination results for the

## BOM LAY SEPTER.

## "Education of the Scheduled Castes and other Backward Communities

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		त्तांत्रज्ञ	<del></del>	- 10	<del></del>	<del>rí d</del>			<del>60500</del>	3			<del></del>						
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#### XVI-Distribution of Scholars

#### Number of scholars who went

		Ar Subj		Scier Subje		Educat	ion	Enginee	ing	
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		Men	Мотеп	Men	Мотеп	Men	Women	Мег	Women	
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Sweden	•••	•••	•••		•••				•••	
France	•••	•••	•••	2	•••	•••	•••	•••		
Austria	•••		••	•••		•••	•••			
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Chine	***	•••	•••	•••	***	•••		•••	••	
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Other Asian Countries*		•••	•••	•••	•••	•••	•••		.,	
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• May be specified, if possible.

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XVI-Distribution of scholars going

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## Number of scholars who went

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52	299	291	10	<del>4</del> 6	56
2	18	20	1	4	
54	257	311	11	50	61
6	21	27	6	101	107
•••	6	6	•••	27	27
6	27	88	<b>.</b> 6	198	134
3	41	44	1	25	26
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3	46	49	1	26	27
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## XVIII-STATE EDUCATIONAL DIRECTORATE AND INSPECTORATE*

#### 1957-58

	lo, of posts	<ul> <li>Prescribed minimum educational qualifications</li> </ul>	Scale of pay	Duties
t	2	3	4	5
Direction				
Director of Education	1	High academic quali- fications with sufi- cient administrative experience.	Rs. 2.009-190-2,199-290 2,503.	Head of the Department.
oint Director of Edu- cation.	1	Do.	Rs. 1,30 ^{-60-1,600} .	Coassist the Director of Edu estion in matters admini strution, policy etc.
Deputy Director of Edu- eation (H. Q.).	7	Do.	Rs. 359-39-650-E.B. (5- 1,100 Special pay of Rs 150 p. m.	
Regional Deputy Director of Education.	3	Do.	Do.	To work as administrative head of the Region.
Research Officer	. 1	High academic quali- fications with admini- strative and research experience.	-1100.	- To carry out research in the educational problem
Personal Assistant to the Director of Education.		A graduate of statutory University.	Ra 229-15-109-EB-29- 560-E B 27-850 plu Rs 50 p. m. Specia pay.	s Education in the admin
Personal Assistant to the Regional Deput Director of Education	<b>y</b>	Do.	• Rs. 220-650 🛶	To assist the Deputy Dir- ctor in the administrativ work.
Accounts Officer .	. 1	A graduate of statutory University with guali- fications in accounts.	•	To supervise the accoun iu the office and in com- ection with the Prims: Education of teachers ar the staff under the Scho Boards.
Statistician	. 1			To collect statistics for th Annnal Report as to prepare the report f Director of Education approval.
Senior Superintendents.	, i	(i) Matriculation or its equivalent if ap- pointment is made by promotion of s clerk.		To supervise the work do in goveral branches the Director of Educ tion'soffice.
Junior Superintendents	, <del>σ</del>	(i1) A graduate in th case of a direct re cruit.	e Rs, 220-15-385 -	
Divisional Superintender of Education.	ats -	4 Do.	Rg. 350-1100	To inspect Secondary a Primary Training Ins tutions etc.

""tatistics for Men's Branch and Women's Branch may be given separately.

#### XVIII—STATE EDUCATIONAL DIRECTORATE AND INSPECTORATE*—Contd.

		1957-58		/
Designation	No. of posts	Prescribed minimum educational qualifica- tions	Scale of pay	Duties
1	\$ 3		4	5
Inspection			Bs.	
District Educational Ins- pectors.	20	High academic qualifi- cations with sufficient administrative experi- ence and proferably a teaching degree in addition.	Rs. 350-1,100	To inspect secondary and special Schools for Boys and Primary Training Institutions for Men and to supervise Primary Edu- cation in general.
Do	4	Do	Rs. 220-650 plus special pay Rs. 50/ 40 per month.	Do.
District Inspectors of Schools etc.	18	Do	Rs. 290-650	. Do.
District Inspectresses of Schools.	3	Do	Do.	******
Inspectress of Girls' Schools.	3	High academic qualifi- cations with sufficient administrative experi- ence and proferably a teaching degree in addition.	Rs. 350-1,100	To inspect Secondary and Special schools for Girls and Training Institutions for Women.
Inspector for Drawing and Oraft-work.	1	A high proficiency oertifi- cate or diploms in draw- ing with sufficient ad- ministrative experience.	Do	To inspect all secondary schools so far as teaching of Drawing and Oraft- work is concerned.
Inspector for Visual Edu- cation.	1	High academic qualifi- cations with B certifi- cate of training in Vis- nal Equipment and apparatus.	. Do	In charge on the Depart- ment of Visual Edu- cation.
Inspector for Physical Education.	1	High academic qualifica- tions and teaching degree with training in physical education.	Rz, 220-659	To inspect the teaching of Physical Education in Educational Institutions,
Assistant Educationa Inspectors.	i 3	Trained graduate with sufficient Inspecting ex- perience.	Do	To assist the Educational Inspector in the inspec- tion of secondary and spe- cial schools for Boys and Training Institutions for mea.
Assistant Inspectresses of Girls' school.	2	Do.	Da	To assist the I. G. S. in the inspection work,
Deputy Educational Inspectors.	1 91	Trained graduates with administrative or ins- pecting experience for at least 5 years.	Do	To inspect Secondary Mid- dle Schools and Prim ary Schools for Boys.
Assistant Inspectors for Drawing and Craft work.		Matric and Art Master's certificate.	Do	. To assist the Inspector for Drawing and Craft-work in the inspection work.
Assistant Inspector for Commercial Schools.	: 1	B. Com, II and M. Com.]II for a direct recruit.	Do.	To assist of the Obief Ins. pector for Commercial Schools in the inspection work.
Administrative Officers o District School Boards.	t 27	Trained graduates with administrative or ins- pecting experience for at least 5 years.	Do. plus Special pay of Rs.30 p.m.	Administration of the Schools in the District school Boards.
Special Officer (Educ tional) Kutoh.	a- 1	As in case of Dist. Edu- cational Inspectors in class I	Rs. 350-1,190	As above in case of Dist Educational Inspectors.

#### 1957-58

Statistics for men's Branch and Women's Branch may be given separately.

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## XVIII-STATE EDUCATIONAL DIRECTORATE AND INSPECTORATE*-contd.

1957-58¹

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Designation	No of Posts	Prescribed minimum cducational qualifica- tions	Scale of pay	. Daties
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i Inspection Staff	.r _ # 		Bs,	
1 Inspector of Techn cal Education a H.O. 7/1	i- 2'· t	(a) At least II Class Deg rea in Mechanical Engineering or Che mical Engineering or Chemical Tech- nelogy or Industrial Chemistry.		<ul> <li>5. (1) Inspection of Technic and Industrial Institution (2) Freparation of Schem for new Institutions, (3) To assist Director Technical Education, in day to-day work,</li> </ul>
91' Inspector of Tech ''' cal (Education a ''' Nagpur, ''' L Luno W	15	- <b>Do,</b> ,	<b>Do.</b>	<ul> <li>(1) Inspection : of Institutions in Vidarbha, and Marathwada.</li> <li>(2) To look after adm Distrition work constraint with the Institution work constraint the Institution in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eighter in Vidarbha eigh</li></ul>
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3. Deputy Inspector o 11 (Technics): Educi 13 (tion: (Textile). 'a 20).	1 1 4 5- 11 4 	At least a Hnd Class Degree in Engineering Subject or Textile Ma- nufacture or a Diploma in Textiles Manufactu- ro.	Rs. 220-15-10) E. 50 20 500-E. В651 Самария - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20 20 постоя - 20	B Inspection of Technicalar Industrial Institution at to assist Director Technical Education his day-to-day work.
3. Deputy Inspector of 11 T.Technicsh Educi 7. I thom (Textile). 'a 001.	f 1 1 5- 11  P	At least a Hnd Class Degree in Engineering Subject or Textile Ma- nufacture or a Diploma in Textiles Manufactu- ro.	4	Le land of the theory
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<ul> <li>3. Deputy Inspector of Transferences' Education (Textile), ' (University of the sector of Technical Education, Education, Education, education, education, education, education)</li> </ul>	f 1 4	Do, o(l -x Not yet' finalised (post vndant)	<pre>Provide the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second</pre>	<ul> <li>Inspection of Institution Sagrashtra and Kutch at to look after the admir straive work concerning the institutions in the Resion.</li> <li>Inspection of "Industri Institutions."</li> <li>Inspection of Industrial Tr Uning Institution Contreas.</li> </ul>

Bististics for Men's Branch and, Women's Branch may, be gifan apparately, us, do when to be addressed

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## PRO-FORMA-II

#### Information about Gazetted posts sanctioned by the Government 1110 bet 77 2. of principal bound for an and the second for the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second 20.2.08 - 1'0 Murne di unite C Distanca D CL TOP Prescribed minimum educational Scale of nav Duties Designation No. of Posts' qualificatic . 5 л R. y. ſ 1 2 3 4 Б ---e! Promotion to control and to supervise the officers of the !! Technical Midgashon in the Bombey State, junisdiction once cotire Hombey State. 1,303-50-1,600 This post is filled up by 1. Director of Tech-1 rns post is niled up by from amongst the Senior Most-Officers, in B. E. S. C. I. I. either from Collegiate or Admini-strative Branch of De-nartment (Super-time Scale) nical Education. (lac: "ere-P l Class I. pastment. , – ču nit ٥'١ ĩ ott 1 9 Ac nostell Prote-To assist Director of Tech-2. Officer on Special post Supernumerary 1 (Class I post). nical Education in admini-Duty. http://bra.tensed. to oburnet staring the mulfaits of the Tegingical, Education in р 1 1 D 11 11 10 1 n) .0 1 11 i u Bombay (State (10) 1 To assist Director of Techni-cul Education, in the ad-[ ministration application of Supernumerary post 3 Officer on Special 1 Duty (Plann-(Class I post). =0 (0)= 0 (1) (0) 0 1 ود ولينجور و 1 I ing). day anay Technical concerning planning, indami out 41, 6 0 Assistant Diree-1 $\sigma_{n}$ T1 institutes indu, albombay institutes indu, albombay ist, and and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay ist, and albombay <l 5. Apprenticoship Not yet finalised ł Adviser. Publics Publics and To assist Director of Tech-Herberg to Totsertd Jenesa or Herberg to Totserberg Jenesa or Herberg and Antone States and Charles 1721 Workstrop Fore-Morkstruce attagent Morkstruce attagent Herberg Bore-Herberg States Herberg Bore-Herberg States Herberg S No recruitment rules have 6. Personal Assist-1 been framed. Teaching and to loo τſ 15-- 100 b, Pilnorri, es assigne b, Pilnorrais, mersolito tancos .7 1 Not finalised

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## Teaching Staff

	Designation	No. of posts	Prescribed minimum educational qualifications	Scale of pay	Whethe Gazette Cl. 1 or Cl. II	ed.
	1	1	3	4	5	<u>،</u>
<b>1.</b>	Principals of Colleges and Professors in Colleges, Poly- technics etc.		At least a Hind Class degree in the Engineer- ing subject with 5 years teaching/Professional experience.	Rs. 5°C—30—670–45– 1,10:.	- I '	Teaching and Admini- £trative
٤.	Associated Profe- ssors and Readers.		Do.	Ba. 500-30-803	. I	Teaching only.
8.	Associated Profe- ssors.	1	Do.	Rs. 859-39-800	. I	Do.
4.	Principal, School of Printing Technology.	1	Degree in Science or Diploma in Printing Technology with 10 years experience in Printing.	Rg. 359—1,100	- I	Teaching and Admini- strative.
5,	Principal, Govern ment Polytech- nic, Nagpur.		At least Hnd Class degree in the Engineering sub- ject with 5 years experience.	Rs. 859—57—990—40— 1,CLC.	- 1	Do.
6.	Lecturers, Work- shop Superin- tendents and Associate Profe ssors,	i	At least a Hod Class degree in the Engineer- ing subjects with 3 to 5 years experience.	Rs, 3251540020- 50025650.	- JI	Teaching to look after work as assigned by Principal.
7.	Headmasters o High Schools Engineering Superintendent and Lecturer in Mathem atics English and Economics.	5 5	A degree in Engineering or Hnd Class diploma in Engineering subjects or A. M. I E. with part A. and B.	Rs. 22°1540020- 30025650,	- 11	Teaching and Admini- strative.
8.	Reader in Mathe- matics and Chemistry.		At least a Hnd Class M Sc with 3 to 5 years experience.	Rs. 400—800 .	11	Teaching only.
9.	Lecturers and Workshop Fore- man.	2	At least a Hnd Class degree in the Engineer- ing subject with 3 years experience.	R9, 225—15—400	11	Teaching and to look after work as assigned by Principals.
19.	Superintendent	1	Do.	Bs. 851-20-500-20- 600.	- п	Teaching and Admini- strative,
11,	Principal, A. V. Parekh Techni- cal Institute.	1	At least Hnd Class degree in Engineering or Sceince with 8 to 5 years experience.	Rs. 300-20-500-25- 659.	– п	Do.
19,	Lecturer in A. V. Parekh Techni- eal Institute.	<b>3</b> ,	At least find Class degree in the teaching subject with 3 to 5 years ex- perience.	Rs. 200—15—509—20- 500.	– п	Teaching only.
18,	Lecturers in A. V Parekh Techni- cal Institute.	. 1	As least Hnd Class degree in the teaching subject with 2 years to 5 years experience.	Bs. 925—15—409.	п	Teaching only.

## Teaching Staff-contd.

	Designation	No. of posts	Prescribed minimum Educations! qualification	Scale of pay	Whether Gazeite Cl. I or Ol. II	
<b>—.</b>	1	2		4	5	
14.	Lecturars in Government Polytechnic Amaravati and Nagpur.	8	At least IInd Class degree in the teaching subject with 8 years experience.	Rs. 225500.	11	Teaching only.
15.	Lecturer in Eng- lish, Government Polytechnic, Nagapur	1	Do.	Rs. 200-500.	п	Teaching only.
16.	Lecturer in Physi- cs and Superint- endent, Wanning and Leather Working.	-	A degree or Diploma in Leather Manufacture of a recognised Institution in India.	Rs. 350—785.	11 3	Fesching Administrative and to give expert guidance to Governme- nt in connection with the cases pertaining to Tanning and Leather goods Industry.
			General			
۱,	Principal, Kalani- ketan, Amaru- vați.	1	At least a Hnd Class degree in Engineering subject with 6 years experience.	Rs. 300—1,107.	IA	Administratıve,
3.	Geological Chemi- cal U. E., Poona.		At least a Hnd Class B, So, degree with Chemi- stry and Geology and S years experience.	Rs. 220—650.	.11 /	l'estin" work of Engin eering material.
8.	Engincering Superintendent.		At least a IInd Class degree with 8 years experience.	Rs. 825-650.	υe	Supervision and guidance in connection with work in workshop.
4.	Principals, I. T. I.	4	A degree in Mechanical or Electrical Engineer- ing or A. M. I E. (India) (London).	Rs. 220-15-40-20 500-25-653.	) U (	General Supervision.
Б,	Medical Officer	. 1	M. B. B. S. or equivalent qualification.	Rg, 220-15-40-20 500-25-650,	1ì 7	Fo look after the Dis ponsaly.
6,	Registrar, Gov ra- mont Polytech- nio, Nagpur.		At least IInd Class gradu- ate and 3 years experi- ence.	<b>Bs</b> , 225—250—15—4	00. II .	Adminie <b>trative.</b>

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- BOMBAY STATE,

			Dompar Orari,
Table showing the classification of	Scholars according	to race or	creed in Recog-
10113	11 I I I	4 L 3 L 14	

ĩ	-	Backwards 1				
		No. of Institutions -				
.(Locynesser II 1		on S1st March 1958	e 13 f σ <b>Boys</b> 13A - S 1 τ σ σ σ σ σ σ σ σ σ σ σ σ σ σ σ σ σ σ	Girls	, <b>Total</b> , i	
Iniversities	Men ₀₀₇₋₃	<u>د</u> در ا	त त	_: ՄԸզ եւլ քել լաների ՝	66 11 1	
Research Institutions 11		21 - 1 - 74	3 5 5 6,932		<b>3</b> 5) <b>I</b> 31 7° ••• 7° •••	
Education Arts and Science	Women	11	•••	73	73	
COLOCEBIBILIZZ	Men	101 13	6,401	851 - 73	6,752	
Professional Colleges—	•	ئے۔ بترو سے				
Agriculture"	45 A. A.S	≥af df∌ l Hopod hulti	284,	100-1 - 100-1 +++	284	
Applied Arts and Archi	tecture	1	<b>49</b>		49	
aubing hime no 1717 and 13 "Commerce at .goleator of \$2000 Education	07 °6	<b>16</b> :	512	2014 20 <b>3</b>	516	
Fraduale-	Menfo-	2 1977 4 <b>17</b>	• <b>98</b>	ΥΥ 12	110	
Inder-Graduate 1	Men Women	10 24	<b>57</b>	6 1501 <b>3</b>	6 <mark>8</mark> 5	
3, and law [A]	( )( č) <u>(</u>	Ш <u>г</u> % ** <b>9</b> *	¹ 256	( ۲۰۰۰ ۲۰۰۱ اعلی در ۱۰ ۲۲ ۲۰۰۰	1 0 <b>25</b> 6	
Law		11	289	8	242	
Medicine	•••	19	293	34	827	
Physical Education		1	•••	•••		
'echnology—	•••	1	8	•••	8	
'eterinary Science-		1	10		10	
)thers		. 1		•••	•••	
TOTAL	∫ ^{Men} ····	92	1,801		1,85	
	Women _	24	2	3	l	

nised and Un-recognised Institutions in the Bombay State on 31st March, 1958

Others			Total			
Bojs	Girls	Total	Boys	Girls	Total	
6	7	8	9	10	11	
1,888	295	2,193	1,954	295	2,249	
•••	•••		***	***	•••	
820	89	- 409	823	89	412	
	26	26		26	26	
56,744	18,795	70,539	63,076	14,146	77,222	
	4,105	4,105	•••	4,178	<b>4</b> ,178	
58,952	14,179	73,131	65,953	14,530	79,883	
•••	4,131	4,191	<u> </u>	4,204	4,204	
1,116 -	6	1,122	1,400	6	1,406	
1,060	276	1,886	1,109	276	1,885	
11,828	376	12,204	12,340	879	12,719	
1.196	468	1,664	1,294	480	1,774	
888	46	879	890	. 52	442	
205	790	995	207	798	1,000	
7,781	19	7,794	8,037	13	8,050	
5.786	448	6,234	. <b>6,</b> 025	451	6476	
4,563	1,127	5,690	4,856	1,161	6,017	
66	18	84	66	-18	84	
116	***	116	119	•••	119	
251		251	261	•••	261	
122	1	123	122	1	12	
84,218	2 ,779	86,997	86,019	2,837	38,840	
205	790	995	207	798	1,00	

			No. of stitutions—	B	ackwards	
		c	on 31 at arch 1958	Воуб	Girls	Total
1		241	2	3	4	5
Special Colleges—						
Musio		•••	1	6		
Other Fine Arts			1	2	•••	. 2
Oriental Studies			8	5	•••	5
Social Education			2	- 4	•••	4
Others	( Men		3	97	5	102
Uthers	Women		1		•••	
	( Men		10	114	5	1:9
Total	( Women	•••	1			
	( Men		102	8,316	- <u></u> 414	8,730
Grand Total	Women	•••	25	2	76	78
-	TOTAL		127	8,318	490	8,808
Secondary Schools		-				
High Schools	Boys	•••	1,535	62,391	2,812	65,203
Lugh Schools	Girls	•••	233	55	2,742	3,797
Middle Schools	∫ ^{Boys}		556	11,569	793	12,862
	d Girls	•••	44	27	778	805
	( Boys	-	2,091	73,960	9,60 ₅	77,565
Total Secondaby School	s   Girls	•••	277	82	4,520	4,602
	∫Воуз	-	44,548 -	8,65,820	2,72,375	11,88,195
Primary Schools	Girls		2,412	5-958	66,486	72,444

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	Others.		Total				
Boys 6	Girls 7	Tota]	Boys 9	Girls	Total		
	·			10	11		
254	195	449	260	195	455		
85	12	97	87	12	99		
98	3	101	103	8	106		
112	60	172	116	60	176		
167	1	168	- 264	6	270		
	193	193	***	193	193		
716	271	987	880	276	1,106		
. <b>.</b> .	193	193		193	193		
93,886	17,229	1,11,115	1,02,202	17,643	1,19,845		
205	5,114	5,819	207	5,190	5,397		
94,091	22,843	1,16,434	1,02,409	22,798	1,25,242		
5,25,072	89,850	6,14,422	5,87,463	92,162	6,79,625		
4,832	1,02,100	1,07,832	4,887	1,06,242	1,11,129		
52,908	8,681	61,589	64,477	9,474	78,951		
466	6,428	6,994	493	7,206	7,699		
5,77,980	98,081	6,76,011	6,51,940	1,01,686	7,58,576		
5,2(8	1,08,928	1,14,226	5,980	1,18,448	1,18,826		
26,12,631	10,04,918	86,17,549	84,78,451	12,77, <b>2</b> 98	47,55,74		
43,430	4,91,048	5,34,478	49,388	5,57,584	6,06,92		

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		No. of Institutions -		Backwards	
		on £1st March 1958	Boys	Girls	Total
1		2	3	4	5
	Boys	. 819	1,206	795	2,001
∛ursery	Girls	. 183	526	652	1,178
	Boys .	. 97	212	•••	212
Ag <b>r</b> icultur <b>o</b>	Girls	• •••	***		•••
Irisjand Crafis	Boys	20	27	12	<b>9</b> 9
arisjana Crafis	Girls .	. 146	2	229	231
-	Boys .		193	29	222
Commerce -	Girls .	7	•••		
Engintering	(Boys	. 4	13		13
Forestry	Boys	- 3	29	•••	29
<b>-</b>	Boys .	126	1,089	96	1,075
Industry	{Girls .	- 19	18	49	62
	Boys -	- 15	615	45	660
Medicins	Girls .	65	2	76	78
(Special Colleges) (contd)					
Physical Education	Boys	- 18	6	1	7
Engricui Laucaison	Girls .	1			
Technical	(Воув	87	509	***	509
Lecunicas	Girls .				
Proi-io- Callera	Men .	108	2,923	69	2,992
Training Colleges	( Women ,	67	80	987	1,017
Televin	(Boys 4 19	19			
Veterinary Science	Girls .		***	***	
Other Professional and	Spe-		12	•••	12
cial Schools.	Girls		***		•••
Dancing	Girls	5	***		

1 - con t d.

	Others			Total	
Boys	Girls	Total	Воув	Girla	Total
6	T	8	9	10	11
13,845	9,061	22,406	14,551	9,856	24,407
2,965	3,755	6,720	8,491	4,407	7,898
2,619	•••	2,618	2,825	***	2,895
•••	• • •			•••	
518	240	758	545	252	797
159	7,418	7,577	161	7,647	7,803
16,242	8,991	19,63 <b>6</b>	16,485	8,423	19,858
137	261	898	197	261	<b>3</b> 98
522	•••	522	595	•	535
<b>96</b>		96	125	***	125
5,689	291	5,980	6,728	827	7,055
42	224	266	55	278	<b>3</b> 28
878	196	1,014	1,493	181	1,674
67	2,644	2,711	69	2,720	2,789
547	90	637	553	91	644
-	81	81		91	81
6,687	4	6,691	7,196	4	7,200
		4 64	***		***
8,118	454	8,572	11,011	523	11,56
448	4,347	4,790	478	5,334	5,807
201		20 <b>1</b>	220	•••	220
		***		***	•••
<b>1,</b> 336	2	1,338	_ <b>1,</b> 848	2	1,850
•••	**	•••			***
2	92	94	2	92	9

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·····			No. of		Ba okwards	
		c	titutions— m 81st rch 1958	Воув	Girls	Total
1			2	8	4	δ
	Boys	••••	22	51	6	57
Music	Girls	•••	28	18	4	22
	Boys		21	88	•••	- 88
Other Fine Arts	] Jirls	•••	•••	b 4 6	•••	***
	( Boys	•••	55	8	•••	8 -
Oriental Studies	Giris	•••	4	1	•••	1
	Boys	•••	2	4	•••	4
For Social Workers	(Girls	•••	1		3	8
	Boys	. **	52	143	2	145
For Handicapped	Girls	•••	8	5	1	6
	Boys	•••	15,972	1,03,915	194	1,04,109
For Adults	(Girls	***	2,576	***	15,401	15,401
	( Boys		12	240	••	240
Reformatory	Girls	•••	5		8	8
	( Boys		9	***	•••	•••
Others	(Girls	- ==	9		3	8
Totas	( Boys	•••	17,019	1,11,252	1,189	1,12,441
TOTAL	- Girls	•••	8,069	597	17,413	18,010
	TOTAL	<i>.</i>	20,082	1,11,849	18,602	1,30,451
Totue-Recognized Inst	(Воув		63,754	10,59,348	2,77,588	13,96,991
Torus-Recognized Inst tions.	Girls		5,783	6,689	86,495	95,134
GBAND TO	TAL	<b>م</b> ۰۰۰۰	69,637	10,65,987	8,66,078	14,32,065
·	Boys		228	668	258	926
Un-Recognized	Girls	•••	66	15	185	200
GRAND TO	TAL.	•••	294	683	443	1,126
<b>0</b>	(Boys	••••	63,982	10,60,016	2,77,841	13,87,857
GRAND TOP	AL {Girls	•••	5,849	6,654	88,680	95,834
, <b>T</b> oj	21L	•	69,891	10,66,670	8,66,521	14,93,191

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	Others		Total			
Воув	Girls	Total	Воув	Girls	Total	
6	7	8	9	10	11	
629	379	1,008	680	385	1,06	
495	1,227	1,712	503	1,231	1,78	
1,007	179	1,186	1,095	179	1,27	
•••	•••	•••		r441	•••	
1,541	123	1,664	1,549	123	1,675	
31	108	194	32	108	13	
105	12	117	109	12	12	
	66	66		69	6	
1,117	<b>2</b> 42	1,359	1,260	. 241	1,504	
19	99	117	24	99	12:	
1,89,320	142	1,89,462	<b>2,</b> 98,285	336	2,93,57	
145	39,150	89,295	145	54,551	54,690	
1,551	•••	1,551	1,791		1,791	
38	380	418	88	388	426	
830	190	520	980	190	520	
	892	892	•••	895	898	
2,52,392	14,989	2,67,891	3,68,644	16,128	8,79,779	
4,533	60,188	64,721	5,130	77,601	82,781	
2,56,925	75,127	3,32,052	3,68,774	93,729	4,63,50	
35, 36, 889	11,85,117	46,72,006	45,96,287	14,12,700	60,08,937	
53,466	6,65,278	7,18,744	C3,105	7,58,778	8,19,878	
<b>35,90,3</b> 55	18,00,895	53,90,750	46,56,342	21,66,475	68,22,815	
7,941	2,978	10,819	8,009	8,236	11,246	
235	2,376	2,609	248	2,561	2,809	
7,574	5,854	12,928	8,257	5,797	14,054	
85,44,280	11,99,095	46,82,325	46,04,246	14,15,936	60,20,182	
53,699	6,67,654	7,21,353	60,858	7,56,931	8,16,687	
85,97,929	18,05,749	54,09,678	46,64,599	21,72,270	68,36,869	

N7-	None of the District		Total No. of Towns and Villages		No. of Towns and Villages with School		
. No.	Name of the District		Towns	<b>Villagcs</b>	Towns	Village	
1	2		9	4	5	6	
1	Greater Bombay		1	, , ,	1	•••	
2	Abmedabad		21	741	21	681	
3	Amreli		10	245	10	276	
4	Banaskantha	•••	3	1,248	3	1,089	
5	Baroda	•••	10	1,700	10	943	
6	Broach		7	1,150	7	803	
7	Kaira		<b>3</b> 8	946	58	841	
8	Mehsana		27	1,233	27	1,032	
9	Panchmahals	•••	8	1,936	8	1,277	
10	Sabarkantha		6	1,644	6	851	
11	Surat	•••	15	1,938	15	1,521	
12	Ahmednagar		13	1,319	13	1,236	
13	Dangs			810		2,200	
14	East Khandesh		29	1,424	29	1,060	
15	Kolaba		12	1,776	19	1,032	
16	Kolhapur	•••	19	1,079	19	997	
17	Nasik		24	1,653	21	1,347	
18	Poona	•••	32	1,469	32	1,206	
19	Ratnagiri		13		13	1,936	
20	South Satara	•••	27	1,515 502	27	491	
21	North Satara	•••	27 15		—		
22	Sholapur	•••	13	1,152	15	993 925	
28	Thana	•••		\$34 1.634	14		
20 24	West Khandesh	•••	25 10	1,634	25	1,626	
2 <del>4</del> 25	Gohilwad	•••	12	1,501	12	914	
20 26	Helar	***	17	1,033	17	934	
20 27	Madhya Saurashtra		12	644	12	578	
	-	***	22	963	22	853	
28	Sorath Zalwad	•••	22	1,052	22	824	
29			12	645	12	536	
80 81	Aurangabad	•••	9	1,855	9	795	
81	Bhir .	***	8	1,029	8	598	
82	Nanded	***	18	1,518	19	659	
83	Osmanabad	***	19	1,372	19	759	
84	Parbhani	•••	12	1,500	12	636	
	Akola	•••	10	1,477	10	846	
8 <b>6</b>	Amravati	•••	17	1,567	17	815	
87	Bhandara	•*•	4	1,491	5	644	
38	Buldhana	•••	9	1,188	9	815	
39	Chanda	•••	7	2,494	7	696	
40	Nagpur		18	1,667	13	542	
41	Wardha	•••	7	930	7	468	
42	Yeotmal	•••	8	1,634	8	896	
43	Kutch	•••	10	964	***		
	Total Bombay State, 1957-58		612	54,242	608	35,455	

# Table showing the Towns and Villages with and

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over	Between 999-900	Between 899-800	Between 799-700	Betw. en 699-600	Between 599-500	Between 499-200	Below 200	Total
7	8	9	10	11	12	19	14	15
184				***		•••		
			1			21	38	60
•••	•••	•••		•••		27	42	69
***	•••	•••		•••,	•••	119	46	159
					•••	629	128	757
2			•••		1	43	<b>9</b> 31	877
l				1	•••	24	79	108
•••		1		1	2	125	77	206
•••		•••	•••		8	51	605	65
1					2	212	578	798
2	1	4	2	4	8	129	272	41
-				1	1	30	51	88
						20	201	221
11	2	1	3	7	7	105	223	36
						562	182	74
			1			40	41	89
•••						125	181	806
***	•••					91	172	26
1		2	4	5	2	80	<b>8</b> 4	179
		-	-			4	7	1
	•••					58	101	15
***	•••						9	ę
	***	***	•••		••		8	8
4	•••	•••		1	2	271	809	55
_	***	•••					99	99
***	***					19	59	71
***	•••					80	85	11:
•••	•••	•••	•••		•••		206	20
•••		•••		•••		13	95	10
1	•••	•••	 8	24	57	578	897	1,060
1			2		7	295	124	43
***			2	- 10	44	487	842	88
		2	7	17	45	409	138	61
		5	6	13	40	457	840	86
2	1 1	1	ĩ	3	9	235	379	63
2				2	11	160	578	75
1		 9	41	30	875	199	178	84
13		1	2			113	257	87
		4	7	16	28	898	1,842	1,79
1	2 3	¥ 4	8	19	21	488	589	
4	Ð		2	10	2	151	806	1,12
***			1	1	16	897	308 822	46 70
1	•••							73
•••	•••	····		·			•••	•••
48	19	34	88	158	678	7,177	9,600	17,79

Number of Towns and Villages without Schools with Population of

. No.	District	1,000 and above	Between 999-900	Between 859-800	Between 799-700
1 Gr	eater Bombay		<u>-</u> <u>-</u>	•••	
2 Ah	medabad	***		•••	1
S Am	reli			•••	
4 Ba	naskantha	***	•••	•	•••
5 Ba	roda	•	•••	•••	•••
6 Bro	ach	2	•••	•••	•••
7 Ka	ira	1	444	•••	•••
8 Me	hsana	•••	•••	•••	
9 Pa	nchmahals	••		•••	•••
10 Sat	arkantha	1	•••	•••	•••
11 Sur	at	2	1	4	2
12 Ab	mednagar	•••	•••	•••	
13 Da	nga .	•••	•••	•••	
14 Es.	st Khandesh	11	2	1	9
15 Ko	laba	•••			•••
16 Ko	lhapur	•••			•-•
17 Na	sik	***	•••		•••
18 Po	ona	•••	•••	•••	
19 Ra	tnagiri	•••	1	2	4
20 So:	uth Satara	***			
21 No	orth Satara	•••	•••		
22 Sh	olapur	***	•••	***	•••
23 Th	ana		•••		**1
24 W	est Khandesh	4	•••		
25 Go	hilwed	•••		***	
26 Ha	lar	•••			•••
27 Ma	dhya Saurashtra	•••		••••	
28 Sor	ath	•••	•••	•••	
29 Zal	awad	***	•••		•••
30 Au	angabad	•••		•••	
31 Bhi	r			•••	•••
82 Os1	nonabad		•••	***	
33 Nai	aded	•••	•••	•••	•••
-	bhani	***		•••	
35 Ako		2	1	1	1
	ravati	1	***		
37 Bh	andara				
38 Bu	ldan <b>a</b>	•••		•••	2
39 Ch	anda	•••		•••	•••
	gp <b>ur</b>	4	3	4	8
	urdha				2
	otmal	1	•••	***	
43 Ku	ltch	•••	•••	-	

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# Number of Villages of the educational needs of which are scrved

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# $\Pi - contd.$

Between 699-600	Between 599-500	Between 499-200 -	Between 200	Total
	·			
`	•••	. 18	26	45
	•••	12	10	22
		8	156	159
		629	26	655
•••	1	<b>4</b> 3 ´	297	84 <b>3</b>
1		<b>24</b>	79	105
•••		40	80	. 70
	8	51	458	512
•••	2	158	522	678
4	3	129	230	875
1	1	30	19	51 '
•••			132	192
7	7	103	162 14	296 550
•••		536		
•••	***	<b>38</b>	<b>80</b>	68 846
•••		125	123 97	248 188
•••	•••	91	48	108
4	2	86	43 7	11
•••	•••	4	7 72	130
•••		58	72 9	130
•••	• • •			
			 160	488
1	2	271		
•••	***		•••	•••
•••	+ • 1			•••
•••	•••	***	***	***
•••		***	•••	•••
••		•••	***	***
•••	•••			•••
***		•••		***
•••				•••
•••		4		•••
	9	136	246	401
		95	656	752
•••	***	•••		
•••		68	156	221
 11	19	294	404	728
18	21		•••	48
1	2	128	271	399
1	. 6	268	229	505
		•••		

# by a neighbouring village with a School during 1957-58

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						tion of lsory arem	Total No. c of School- in the are pulsion on of latest (	going age a of com- the basis
Name of Local Authority and area of compulsion		which	Whether for Boys or Girls or both	Date of latest Census				
					Males	Females	Bo3 6	Girls
1		2	3	4	5	Ů		8
Local Authority Mun	ici-							
pality`Bombay Prima Education Act, 1918.	<b>.ry</b>							
Surat		1-1-20	Both	18-2-58 to 8-3-58	1,16,414	1 06.494	17,463	15,971
Setere		1-7-21	Воув.	Dec. 1957	19,631	18,890	2,709	**1
Dhulia	***	1-3-23	Both	1-6-1957	89,988	36,850	<b>4,9</b> 95	4,145
City of Bombay Print Education Act, 1920,	ary	•						
Bombay City	•••	1927,40,50 & 57	Both	August 1957	19,13,679	11,56,867	9,663	11,006
Bombay Primary Edu tion Act, 1923.	uca-							
Abmednagar	•••	1-6-27	Boys	8-2-58	41,538	39,435	4,612	***
Broach City		1-9-87 1-8-19	Do,		82,681	, 80,176	4,923	4,526
Sholapur City	***	1927,41,48,49,50	Do,	<b>31-1-</b> 58	1,38,969	1,27,045	19,824	12,347
Poona City	•••	2-12-43 1-4-43 10-5-50	Do.	17-3-58 \$0 22-3-59	2,61,039	2,21,454	39,011	28,103
Jalgaon	•••	15-1-47	Do,	20-3-57	86,389	82,125	4,363	8,618
Malegnon	•••	June 1948	Do.	Feb.[1957	80,670	29,920	4,840	8,618
Godbra	•••	1-10-47	Do.	15-2-58	21 ,57 5	18,901	8,236	2,853
Abmedabad	•••	1-9-48	Do.	96-12-57 to 81-12-57	4,16,949	8,41,361	67,011	51,204
Bombay Primary Educa Act, 1947.	tion					•		,
Nesik City	•••	1-3-52	Both	24-2-58 to 28-2-58	50,894	47,614	7,480	6,413
Nadiad		1-5-55	Do,	14-1-58 to - 16-1-58	88,865	29,539	<b>4,051</b>	8,197
Barsi		1947	Do.	26-11-86	21,708	20,257	427	275
Amalner		. 1-6-67	Do.	29-4-57	28,096	21,55	0 5,081	4,741

# Statement showing the Statistics of Compulsory Primary Education

in the coa	the schools npulsory		ntage of ment.	Perces bverbe	ntage of se duily		Coerc	ive meas	ures take	n 
area Sist M	arch				dance.	_		1	Prosecuti	ons
Воув	Gırla	Boys	Girla	Boys	Girls	Notices	Atten- dance. orders paised	Non- enrol- ment	Non- atten- donce	Fines
9	10	11	19	18	14	15	16	17	18	19
										Rs.
14,710	11,696	79-3	68 <b>•3</b>	11,117.9	+8,494+6	2,729	563	•••	89	1.07
2,709	1,086	92.7		9,517.07		297			•••	•••
4,496	3,662 2	80	89	6S•9	84 • 7	1,800	109	<i></i>	***	***
1,49,425	1,18,104	81	83	1,34,844	1,07,899	•••		-**	- 147	1,28,94,346
4,503	<b>00</b> 9	<del>8</del> 9•4		2,556		•••	-++	***	. #4	***
4,856	8,995	15	144	9,544-3	8,159-7	737	***	•••		***
27,614	19,056	94.1	<b>5</b> 8-1	15,760	9,605	2,773	•••	***	***	***
97,167	23,844	74	69.5	85+7	83+4	6,771	2,009	159	81	114
8.949	3,849	72.3	69.7	84+4	78.1	680	279	•**		580
4,160	8,402	7.11	7.11	98-3	93-5	690	51		***	***
2,939	1,521	64	79	2,168	1461	<b>⊾</b> 898		*40	•••	***
62,759	47,046	13.8	87	86.3	3,513	•••			•••	
7 ,951	6,909	83.7	96.8	4,836 .	4,003	810			•••	+e4
2,521	1,998	12-1	10.6	62+2	643	544	417	•••	6 <b>7</b>	20
2,644	2,006	12.9	9-8	9,025+8	3,487.4	815	96			••
2 151 ⁻	1,488	0.0	11.9	1,505-7	899-8	99 -	- 89	-	••	

# introduced by Local Authorities in: the Bombay State in the year 1957-58

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### APPENDIX

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						lation of lgory area	Total No. c of School in the are Pulsion on of latest	going age a of com-
Name of Local Aut and area of compu		Date on which compulsion has been introduced	or bosh.	Date of latest Census.		<u> </u>		
					Males.	Femsles.	Воув.	Girls.
11			3	4		6	7	
District Local Bo	ard						-	
Bombay Primary H tion Act, 1923 and 1	Ed <b>uca-</b> 1947.							
North-Satara		1947, 56	Both	19-4-57	5,46,701	5.87,797	83,904	64,663
East Khandesh		1947, 64, 55	Do.	17-5-57	6,67,750	6,63,991	71,625	51,149
Broach		1914, 56	Do.	7-8-55 <b>1-4-57</b>	8,85,545	3,39,061	88,291	20,868
Surat	840	1947, 49, 54	Do.	30-4-57	7,35,597	7,85,940	75,164	52,946
Sholapur	1	946, 48, 54, 56	Do.	98-1-57	6,25,609	5,93,506	69,915	49,919
Ratnagiri	-+-	1-3-39 and 1-10-56	Do.	26-4-57 to 28-4-57	7,61,009	8.91.608	78,663	69,667
West Khandesh	•••	1-6-29 1 <b>-4-4</b> 7	Do.	17-7-57	8,35,744	5,29,743	66, 431	85,356
Kolaba	•••	1-5-18	Do.	<b>2</b> े-4-57	4,27,521	1,63,761	45,407	46,429
Thana	••	1947, 54, 56	Do.	May 1957	8,40,949	<b>1</b> ,55, <b>537</b>	79,509	71,049
Nasik		Do.	Do.	23-3-57	8,87 <b>,9</b> 46	8,58,39	89,415	61,103
Ahmednagar		1947, 49, 56	Do.	29-4-57	6,60,380	6,36,831	79,684	71,858
South Satara		1947, 64, 56	Do.	17-4-57	5,38,240	4,91,901	76,233	<b>T</b> 3,785
Poona		1947, 54, 56	Do.	20-6-57	6,18,122	6,14,168	54,746	45,006
Kolhapur	1	1947, 64, 56	Do.	18-4-57	5,87,084	5,73,408	1,08,008	59,610
Ahmedabad	1	947, 54, 56	Do.	Feb. 57	4,85,294	4,05,198	54,941	<b>\$8,05</b> 9
Kaira	••••	1-6-17	Do.	17-6-58	8,08,619	7,87,151	<b>89,66</b> I	60,959
Panchmahals		1-6-47 and 1354	ľo.	14-4-57	5,80,042	3,93,004	90,40g	87,789
Baroda	***	***		***		** 1	***	
Amreli		1954, 56	Both	9-8-57	1,60,974	1,56,929	26,108	17,92
Mehasana	•••	1954, 56	Do,	May, 56	7,38,108	6,85,493	1,91,869	1,03,16
Sabarkantha		1947, 54, 56	Do.	26-3-57	8,40,759	3,91,763	39,481	23,594
Banaskantha	***	1-4-54, 1956	Do.	16-4-57 HWADA BEGI	3,56,903 OW	8,39,464	17,205	11,448
						10 054		1 614
Aurangabad	•••	1953, 56	Both	1951	18,803	18,936	1,419	1,310
Bhir	•••	1953, 56	Do.	1951	19,418	18,179	2,880	8,167
Parbhani		1623 F6	Do.	1951	29,486	16,265	1,547	408
Nanded	•	1053, 56	Do	1951	s.+	***	1,605	•••
Osmanabad		1953, 66	Do.	1951	17,635	16,165	2,341	1,841

	going age theschools aplusory		itage of lmont	Percent: avorage attend:	daily		Cove	reive mes	sures take	n 
81st M			<b>_</b> _			_		Pro	secutions f	or
Воуз	Girls	Воуя	Gırls	Boys	Girls	Notices	Atten- s dance orders passed,	Non- enrol- ment!	Non- atten- dance	Fines
9	10	11	13	13	11	15	16	17	18	19
										Rs.
64,057	42,523	75-6	494	45,553	25,269	7,503	1,558	45	116	30
78,133	55,372			58,000	38,310	28,167	111,718	106	494	35
27,663	19,962	 71		75	67	8,293	1,365	95	1,165	137
						0   £49	2,837		`	
72,127	5^,772				5-0 5-0	21,643 14 870		 62	 678	 13
69,777	48 5 25	11.2	8.3	65	56 50 3	14,879	9,723 _ 9,182	02 103	119	35
69,649	58,129	9.1	6.2	67.5	59-3	28,460	<b>9</b> ,105	104	119	90
50,027	25,812	13	9.2	83-4	66.9	9,274	2,854	461	417	1:5
37,166	35,076	80	75	65	54	17,745	•••	•••	***	
45,468	81,909	57-2	44.8		•••	13,075	3	•••	•••	• •
72,367	45,615	58.93	43 59	69 33	56-55	12,901	3,823	73	59	•••
69,099	45,123	14) 6	1)1.6	156	✓ 144	24,959	1,306	580	480	297
26,317	45,894	100	60.7	88.2	43-8	3,718	4	•••	***	•••
54,132	<b>3</b> 8,571			33,038	21,913	13,201	2,984	370	•••	••
86,194	49,333	34-1	40-1	61,517	17,231	6,493	3,599		•••	•••
49,085	28,781	89.9	756	71-8	66+6	10,794	13,940	990	2,855	
87,993 .		72.8	53.3	72.7	66+3	15,289	17,245	449	1,639	•••
46,799	84.430	559•2	457.1	25,071	10,172	37,679	2,076	63	207	45
•				•••					***	••
13,932	10,847	14-8	11.5	11,791	6,046	6,999	1,778	57	741	97
1,08,908	59,435	16.9	16-6	97,403	55,996	4,673	819	100	35	
31,572	15,619	80	81	73	65	13,321	9,048	9,170	1,477	606
13,855	7,190	9	6	18,033	8,121	11,307	6,195	1,563	619	855
				1 404						
1,667	584	-	•	1,484		••	•••	***	***	•••
1,991	377	€4	23	- 1,651	500		***	•	•••	•••
1,347	403	•••		1,635	965 41 o	***	***	•••		•••
1,537	343		•••	89.9	41-2				•••	÷••
1,962	619	7		1,976	874	89			•••	•••

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		Date on	Whether			ation of fory area. I	of School in the are no noisiu	
Name of Local Autho and area of compulsion	on (	which compulsion has been introduced	for Boys or Girls or both	Date of latest Census	··			- <u></u>
					Males	Females'	Воуа	Girls
1		2	3	4	6	6	7	8
	•							
Local Authority Mun pa 1ty.	ici-							
Primary Education, A 1920.	ct,		Vm	RBHA REGIO	vs_eenta		•	
41 -1-		1-70					r + 00	
Akola	•••	1930,54	Boys.	1951	35,227	85,117	5,503	140
Amravati	•••	1924,31	Do	1951	92,500	***	13,600	
Bhandara	•••	1926	Do.	1951	11,599	11,118	,1,465	883
Buldana		1925,52,56	Both	1951	49,116	99,903	4,726	639
Chanda		1925,30	Воун.	1951	26,430	25,831	8,893	462
Nagpur		1928,66	Both	31-3-51	2,77,884	9,56,869	28,857	24,168
Wardha	•••	1928,30	Воуя.	81-3-51	83,567	31,366	4,794	
Yeotmal		1928,58,54	Do.	1951	28,305	26,023	З,	1,877
Local Authority Ja: Sabha Primary Education Act, 1920.	nya d	1						
Akola		1923,30	Воуя.	1951	35,949	84,627	5,293	***
Amravati	•••	1924,91	Do.	1951	1,03,390		11,858	•••
Bhandara	••	1926,80	Do.	1951	89,740	67,486	8,631	2,266
Buldana		1952,55,56	Do,	1951	\$5,693	25,284	2,093	•••
Chenda	***	1928	Do.	1951	1,869	1,784	971	
Nagpur	***	1929,30	Do.	81-3-51	11,087	10,760	1,825	175

tually in a the con	soing age thoschoc apulsory		ntage of ment	<b>a</b> verage	tage of e duily				ures takon	·
nroa 91st M				stiend	lancə	_		i	Prosecution	s for
Воув	Girls	Roys	Girla	Boys	Gırle	Notices	Atten- dance orders passed	Non- enrol- ment	Non- atton- dance	Fines
9	10	11,	19	19	14	15	16	17	18	<u> </u>
										Rs.
4,628	***	6·8		·3,710		898	419	14	53	••
11,518		19-5	<b>Fe4</b>	10,035	***	2,748	113	811	8	13
1,180		7.5		1,809	174	407	236	8	8	6
4,726	639	10	19	4,033	619	1,99!	182	-5	86	81
2,740	•••	6.8		8,590		143	17		401	••
26,449	5,765	8-5	10-2	26,899	5,700	1,910	308	4	30	**
4,237	•••	7.5	***	1,189	•••	875	809		6	8
9,231	930	12.5 /	7.9	2,145	806	592		••	40	•••
<b>4,</b> 597	•••	6.5	***	8,710	•••	1,123	1,025	27	98	•••
9,894	~*•	9.6		7,741	•••	1,917	199	103	88	
7,741	103	6-8	•••	6,679	811	2,397	1,979	114	476	•••
2,092	***	8•2		1,476	***	168	15	•••	***	
162		8-9	•••	105		71		•••	***	
1,469		6.9		984	•••	840	99	50	17	10

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# ABSTRACT

				Receipt		
District and Management	0	pening balance 1 ist April, 1957	Government Grant			
	UI.	1 185 ADIN, (9)(	Recurring	Non- recurring		
. 1		8	8	4		
		Rs.	Rs.	Rs.		
District School Boards		2,07,12,236	9,60,46,429	40,47,589		
Non-Authorised Municipalities	•••		81,87.113	1,91,923		
Total (a)	···	2,07,12,236	10,42.33,542	42,82,818		
Lecal Anthority Municipalities	~	1,48,97,579	92,26,729	8,22,211		
Cantonment Boards		•	81,136	21,680		
Total (b)		1,43,97,579	93,07,85 <del>5</del>	8,43,9?1		
Grand Total (a) and (b)		8,51.17.815	11,35,4 <b>1,</b> 4C0	45,19,738		

# ABSTRACT

				Expend				
District and Management,	-	Recarring						
	-	On Primary Schools. maintenance	On Scholarsbips	On approved Schools				
2		10	11	12				
		Rs.	Rs.	Rø,				
District School Boards	***	10,72,99,998	8,16,746	\$4.4p.841				
Non-Authorised Municipalities	-++	95,71,368	22,514	9,95,417				
Total (2)		10,98,70,366	8,29,230	87,45,259				
Local Authority Municipalities		8,22,62,650	28,584	16,59,505				
Cantonment Boards	•••	1,67,147	68	2,99,449				
Total (b)	•••	8,25,30,097	29,271	19,58,947				
Grand Total $(a)$ and $(b)$		14,24,00,163	3,68,631	57,^4,205				

# BOMBAY STATE

#### (Recourring and non-recourring)

• -

ocal Cess and other Local Foard Taxation	Lunicipal funds	Fees	Miscellaneous	Total including Opening Balance	
5	6	7		<u> </u>	
Rs	Rs.	Rs.	Bs.	Rs.	
97,41,851	•••	15,56,208	85,99,035	13,56,82,348	
25,387	17,72,390	2,58,723	1,14,104	1,05,48,940	
87,67,238	17,72,593	17,94,991	97.12,139	14,62,91,988	
8,99,651	2,47,59,874	12,39,903	5,65,720	5,14,11,193	
***	1,45,774	2,03,775	39,647	4,99,019	
8,91,604	2,49,05,149	14,43,678	6,05,367	5,19,03,205	
1,06,66,892	2,66,77,538	33,38,609	43,17,508	19,81,84,493	

### BOMBAY STATE—contd.

ro			······································	
	Non-recurring	Excess of Provincial grant for previous years refunded	Total	Closing balance or Slat March 1955
19	14	18	16	17
Bs.	Rs.	Rs.	<b>2</b> Rs.	Rs
22,79,402	74,47,657	1,89,054	11,89,81,998	2,17,00,380
56,799	8,00,456	.**	1,02,48,554	8,09,386
29,96,201	77,48,413	1, 89,054	19,49,28,559	2,20,02,738
15,99,319	10,95,904	1,73,075	8,68,49,335	1,45,61,658
69 k	59,183		5,26,409	- 34,597
15,90,819	10,65,037	1,79,078	3,79,75,744	1,45,27,461
89,95,520	F8,98,450	9,62,127	18,16,02,296	3,65,30,197

~ S (Ns) 2616-34 a

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# APPENDIX

# Statement showing the Receipts and Expenditure (Direct and

# Districts of the Bombay

			R	ceipts (Rec	urring and N	on-recurr	ing)	
District and Management	Opening balance – on ist April 1957	Governme Recurring		Local Cess and other Local Board Taxation	Municipal funds	Feez	Miscellane ous	Total - including opening balance
1	2	8	4	5	6	T	â	
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs	Rs.	Br.
ombay Municipality								
istrict School Board.			•••		***			***
on-Anthorised Muni cipalities.	•	•	***		-		***	***
Total (a)							••• 6	
Bombay Municipa Corporation.	1 37,18,167	33,05,125	***	•••	1,29,73,211	8,11,082	3,17,109	8,11,24,707
Total (b)	37,18,167	3 3,05,125			1,29,73,211	8,11,082	8,17,102	3,11,24,707
Frand Total (a) and (b	). 37,18,187	33,05,125			1,29,73,211	8,11,032	8,17,109	9,11,24,707
Kolaba District		<u></u>			/	·		
district School Board	1, 1,30,939	26,32,06 <b>6</b>	2,64,261	25,00		<b>48,174</b>	84,958	87,84,695
Von-Authorised Muni cipalitics.	•	3 <b>,37</b> ,263	45,885	)	64,29 <b>5</b>	18 <b>,594</b>	99,614	4,94,6 <b>56</b>
Total (a)	. 7,30,939	99,69,329	8,10,150	) 25,202	64,296	66 <b>,7</b> 6 <b>8</b>	1,19,867	49,79,381
Cocal Authority Mur cipality.	ii	•••						•••
Total (b) .		 		· · ···				
Grand Total (2) and	( ^μ ), 7,30, 3	9 29.69,329	3,10,1	50 25,00	2 64,295	06,768	1,12,867	42,79,351

# Indirect) of Local Bodies on Primary Education in the

State for the year 1957-58.

IV

<u> </u>				Expenditure			
~		Recurring					
On Primary Schools maintained	On Beholar- ships 1	On approved Schools	On Management	Non- recurring	Excess of Provincial grant for previous years refunded	Total	Closing balance on 81st March 1955.
10	11	19	19	14	15	16	17
Rs.	Rs.	Rs.	R5.	R8.	Rə.	Rs.	Rs.
•••	***		*e <del>.</del>				
*49		- <u></u>	·	••••			
,63,95,540	•••	5,47,988	10,25,343	1,54,239	••	1,81,23,910	\$0,00,797
,68,96,340	····	5,47.998	10,25,943	1,54,239		1,81,93,910	80,00,797
,68,96,340	····	5,47,988	13,25,843	1,54,23)	··· ···	1,81,23,910	80,00,797
15,81,631		1,19, <b>9</b> 00	53,776	2,45,772		29,41,084	8,43,611
4,30,800	548 	\$,686	9,846	42,774		<b>4,94,6</b> 56	
<b>19,60,457</b>	-	1,93.586	63,121	2.88,546		84,35,740	8,49,611
		404	489	***	***		
***		 	<u></u>		+#	····-	
20, 60, 467		1,23,586	69,121	9,68,546		94,35,740	8,43,611

			Re	ceipts (Recu	irring and N	on-recur	ricg)	
	Opening	Governm	ent Grant					
District and Menagement	balance on les April 1957	Recurring	Non-	Local Cess and other Local Board Taxation	Municipal funds	Fecs	Miscella ne- ous	Totai including opening balance
1	5	3	4	5	6	T	8	9
	B5.	Rs.	Re. ,	ž Rs.	Re.	Rs,	Bs.	Rs.
Ratnagiri District								
District School Board,	11,28,657	53,17,379	73,718	<b>2</b> ,22.692	•••	84,521	25,053	68,59,990
Non-Authorised-Mu- nicipalities.	**	8,16,693	5,418	***	63,120	15,256	1,7(9	4,02,209
Total (a) -	11,28,657	65,34,072	79,138	9,22,602	63,120	99,777	27,675	72,56,129
Local Authority Mu- nicipality,			•••	***	•••		***	, <b>**</b>
- Total (б)	•••	**	414			<b>6</b> 81	•••	.**
Grand Total (a) and (b)	11,98,557	56,34,072	79,135	2,82,692	63,120	99,777	27,675	72,55,129
Thana District								
District School Board.	6,14,338	82,12,727	<b>5</b> 0,000	1,46,185	•••	73,345	93,90 <b>7</b>	41,90,45 <u>9</u>
Non-Authorised Mu- nicipalities.	.**	4,64,299	•••		70,007		***	5,54,908
- Total (a)	6,14,938	37,27,026	80,000	1,46,185	70,007	73,345	83,907	47,44,758
Local Authority Mu- nicipality.		***			•		•••	
- Total (b)	.,,	***	•••		***		•••	
Grand Total (a) and (b)	6,14,838	87,27 026	80,000	1,46,185	70,097	78,345	83,907	47,44,758

# IV-contd.

			1	Experditure			
		Rocurring			Excess of Provincial,		
On Primary Schools Daintained	On Scholar- ships	On approved Schools	On Management	Non- recurring	grant for previous years refunded	Total	Closing balance on Sist March 1958
10	11	19	13	14	15	16	17
R ₈ ,	Bs.	Rs.	R <b>s</b> .	Rs.	R <b>s</b> .	Ra.	Bs.
<b>5?,7</b> 9,569	20,516	1,59,660	1,18,817	70,045		56.47,625	19,05,295
3,69,450	1,909	26,313	***	6,149	**	4,09,20g	
66,49,012	<b>91,814</b>	1,84,973	1,18,647	75,168	····	60, 19, 834	19,05,596
	•••	•••	•••		•••	8 <b>7</b> *	•••
***			•••	•			
56,49,019	81,814	1,84,975	1,18,847	75,189		60,49,894	19,05,195
81,40,697	91,667	1,82,895	76,318		8,000	34,79,877	<b>7</b> ,17,076
5,89,956	•••	20,353	•••	304	•••	5,54,806	-
86,74,650	71,667	Q,03,048	75,818		8,000	40,27,683	7,17,07
-	•••	-				•••	***
			•••		<b></b>		
£6,74,650	71,667	9,03,046	15,818		B,000	40,97,683	

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			Receipts ()	Recurring a	nd Non-reet	urring)		
The ball of an #	Opening balance	Governu	nent Grant	-Local Cess	- <u></u>			
District and Mansgement	on 1st April 1957	Recurring	Non- recurring	and other Local Board Taxation		Fees	Miscellane- ous	Total including opening balance
1	9	3	4	5	6	7	8	9
	Rs.	Rs.	Ba.	Rs.	R3,	Rs,	Bs.	Rs.
_ Nasik District								-
District School Board.	7,95,302	31,40,670	35,000	1,72,517	•••	54,263	1,77,577	43,75,528
Non-Authorised Muvi- cipalities.	444	5,23,478	***	•••	1,83,255	17,735	29,596	7,04,064
- Total (2)	7,95,309	36,64,318	35,000	1,72,517	1,33,255	71,997	2,07,173	50,79,592
Municipal School Board, Nasik	11,747	1,99,400			<b>2</b> ,03,000	18,018	9,045	4,41,210
Municipal School Board, Malegaon	10,436	1,25,269	449	***	2,66,769	***	2,731	4,05,645
Cantonment Board, Deolalı	***	27,097			83,335	8,280	***	62,732
Total (b)	22,153	3,51,766	419		5,03,125	20,298	11,776	ç,09,597
Grand Total (a) and (b).	, 8,17,485	40,16,114	85,419	1,72,517	6,86,370	92,295	2,18,949	59.86,179
East Khandes <b>h</b> District								
District School Board	6,55,409	38,81,412	82,658	4,93,716	•	99,5Sg	8,12,561	54,15,540
Non-Authorised Muni- cipalities.		10,50,347	7,627	•••	1,91,667	27,498	202	12,57,939
Total (a)	6,55,409	49,11,759	40,480	4,33,716	1,91,667	1,27,085	8,12,763	66,72,879
Municipal School Board, Jalgaon.	14,119	1,70,294	911		2,36,136		18,004	4,39,134
Municipal School Board, Amalner.	8,716	96,437	778	***	92,192	9,087	6,359	2,13,669
Тоtal (б)	22.835	2,66,731	1,689		3,28,299	9,057	24,363	6,53,003
Grand Total (a) and (b).	6,78,244	51,78,490	<b>\$</b> 2,169	4,83,716	5,19,965	1,36,172	8,87,126	73,25,882

# IV—contd.

				Expenditure			
	i	Recurring					
On Primary Schools naintained	On Scholar- ships	On approved Schools	On Management	Non- recurring	Excess of Provincial grant for provious years refunded	Total	Closing balance on 81st March 1958
10	11	19	13	14	15	16	17
Bş.	Rs,	B <b>s.</b>	Rı.	Rs.	Bs.	Bs.	B <i>s</i> .
89,84,055	4,951	9,99,081	84,838	8,95,623	•••	58,47,851	5,97,671
5,89,009	880		***	49,270	' <b></b>	· 6,88,569	1,15,492
87,78,069	4,551	2,99,031	84,833	8,44,893	····	44,38,420	6,49,179
8,94,985	<u>9</u> 25	84,841	9,843	845	***	4,40,029	1,18
8,64,692	68	547	13,548	<b>T 4</b> 5	•••	8,79,024	26,621
56,633	•••	5,895	***	1,709	100	63,731	808
8,15,583	273	40,237	23,391	8,293	р _{ин}	8,62,777	27,809
45.88,645	4,824	2,69,918	1,08,224	8,45,186		53, 19, 197	8,69,982
48.05.404	8,935	81,891	74,185	<b>2,18,2</b> 53	1	46,91,688	7,83,859
<b>43</b> ,0 <b>3,</b> 424 10,18,614	958	4,499	17,993	50,679		10,86,959	1,70,860
53,17,088	4,893	85,883	<b>91,40</b> 8	2,68,925		57,68,647	9,04,289
<b>4,90,9</b> 08	4,946		9,787	963	499	4,85,854	8,580
1,94,141	854	***	4,459	9,038	566	8,00,971	12,598
6,14,349	5,800	of1	14,175	8,001	•••	6,36,895	16,178
59,91,887	10,193	86,383	1,05,583	2,71,926		64,05,479	9,90,41

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			Kec	eibis (Rech	rring and No			<b></b>
	Opening		ent Grant					
District and Management	balance op 1st April 1957		Non- recurring	Lecal Board	Mun'cipal funds	Fees	Miscella- necus	Total inc uding opening balance
1	8	3	4	5	6	7	8	9
	Rs.	Bs.	Rs.	Bs.	Bs.	Rs.	Bø.	Bs.
West Khandesh District								
District School Board, West Khandesh.	5,41,995	32,33,687	76,091	2,14,959		60,176	3,16,848	41,49,616
Non-Authorised Muni- cipalities.	**	3,68,307	840	***	81,959	16,246	•••	4,65,919
Total (a)	5,41,895	36,06,994	76,081	2,14,959	81,379	76,428	3,16 848	49,14 559
Municipal School Board, Dhulla.	4,999	1,82,585	•		2,47,85)	7,395	2,622	4,14,68]
Total (d)	4,329	1,82,5%5		•••	2,47,859	7,395	2,622	4,44,681
Grand Total (a) and (l	»). 5,46 124	37,89,579	76,091	2,14,932	3,23,219	83,517	3,19,470	53,59,239
Ahmednagar District								
District School Board	. 8,35,119	30,44,483	2,14,299	5,66,908	••	72,653	35,259	47,68,714
Non-Authorised Muni- cipalities.		1,33,111	~	•••	70,457	6,480		9,10,048
Total (a)	8,35,112	81,77,594	2,14,299	5,66,908	70,457	79,133	85,259	49,78,76
Municipal Schoo Board, Ahmednagar		1,25,239	~		2,07,980	11,459	29,829	3,80,291
Cantonment Board. Abmednagar.	,	19,556	20	•••	28,469	1,812	••• ,	47,88
Total (b)	13,792	1,45,785			9,34,149	12,971	20,829	4,28,14
Grand Total (a) and (		33,23 389	2,14,319	5,66,908	8,04,689			54,08 91

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# IV-contd.

	Be	ourring					
On Primary Schools maintained	On Scholar- ships	On approved Schools	On Management	Non• recurring	Excess of Provincial grant for previous years refunded	Total	Closing balance or Sist March 1958
10	11	12	13	14	15	16	17
Bs.	Bs.	Bs.	Bs,	Rs,	Bs.	Rs.	Rs,
36,85,219	64,990 _	1,18,626	68,133	76,081	•••	39,63,043	, <b>4,</b> 85,603
4,03,912	16,338	5,710	***	•••	***	4,25,960	83,955
40,39,125	81,328	1,24,936	68,183	76,081		43,89,003	5,26,655
4,16,973	920		11,805	•••		4,29,698	14,983
4,16,978	- 920	<u></u>	11,805	40.		4, 29, 698	14,983
4,56,098	82,249	1,24,836	79,938	76,081	•••	48,18,701	5,40,538
83,90,152	<b>33,503</b>	<b>5</b> ,26,62 <b>7</b>	91,575	5,18,172	•••	43,60,229	4.08,465
9,10,048	•••• L		•••	•••	<b>455</b>	<b>2,10,048</b> Li	•••
86,00,200	33,503	5,26,827	91,575	5,19,172	6.15	45,70,877	4,08,485
8,89,765		18,908	8,949			9,67,615	12,684
43,541	140	2,250	***	***		45,791	2,059
8,69,806	•••• •••	21,158	8,942	····	*** -	4,13,406	14,743
9,83,006	88,503	5,47,985	1,90,517	8,18,179		49,83,683	4,23,228

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	,		Re	ceip <b>t</b> s (Rec	urring and N	lon-recurri	ng)	
District and Management	Opening balance on 1st April 1957	Governme Recurring		- Local Cess and other Local Board Taxation		Fees	Miscella- neous	Total including opening balance
1	1	3	4	5	6	T		\$
	Bs,	 Bs.	Bs.	Bø.	Bs,	Rs.	Rs.	Rs.
Poona District								
District School Board,	11,48,049	44,55,609	8,28,615	2,29,999	***	57,494	4,04,586	66,19 <b>,</b> 45 <b>9</b>
Non-Authorised Munneipalities.		T,23,448	45,835	-	42,910	18,610	•••	8,2 <b>5,906</b>
- Total (6)	11,43,029	47,79,082	8,74,449	9,29,999	49,910	71,304	4,04,688	₹ <b>4,4</b> 4,798
M. S. B. Poons	1,42,679	6,55,679	19,05 <b>5</b>	•••	10,80,000	65,5 <b>8</b> 9	15,018	19,77,969
Cantonment Board, Kirkee.	***	92,069	663, 19	***	17,144	17,895	• ==	<b>1</b> 8,768
Cantonment Board, Poona.	•••	***		584	***	***	•••	
Total (b)	1,42,679	6,77,741	60,715		19,97,144	83,484	15,018	20,56,781
Grand Total (2) and (b)	. 19,95,708	54,56,793	4,15,168	2,29,999	11,89,354	1,54,789	4,19,704	95,01,459
North Satara District								
District School Board.	6.39,713	85.57,210	67,740	9,26,443		, 1 ,08,919	¹ 30,695	46,10,019
Non-Authorised Municipalities.		8,91,020	6,160	\$0,329	<b>49</b> ,67 <b>9</b>	18,256	3,790	4,16,234
	6,39,713	88,58,230	73,900	2,46,771	49,679	1,94,469	39,485	50,26,24 <b>6</b>
Municipal Schoo Board, Satara.	1 28,156		,	***	63,000	12,741	<b>6</b> 80	1,04,517
- Total (b)	28,156	•••			68,090	12,741		1,01,077
Grand Total (a) and (b)	. 6.67,869	38,55,233	78,900	9,46,771	1,12,879	1,87,209	84.165	61,92,828

#### IV—contd.

							- <u></u>
On Primary Schools maintaince	On Scholar- ships	On Approved Schools	On Management	Non- recurring	Excess of Provincial grant for previous years refunded	Total '	Olosing balance or Slet March 1958
10	11	12	19	16	15	16	17
Rs.	Rø.	Rs.		Rs.	Bg.		Rs.
89,97,816	<b>93,966</b>	1.07.888	<b>9</b> 9.55 <b>7</b>	9,66,039	<b></b>	<b>44</b> ,24,759	21,94,67
8,91,669	1,507	84,168	***	600	a.e	0,80,194	- 1,04,85
48,21,985	25,273	1,43,044	99,657	2,66,033		53,54,699	20,89,65
14,73,938	184	2,84,835	45,690	. 9,031		18,06,678	1,71,28
63,108	•10	4,000		57,117		1,14,295	- 85,65
262	***	***			***		•••
15,27,046	184	289,635	45,690	59,148		19,20,903	1,95,89
63,49,031	25,457	4,30,879	1,45,247	8,25,181	····	T2,75,798	22, 25, 66
<b>3</b> 8,83,619	1,468	1,67,180	<b>73,168</b> .	63,175	•••	49,07,951	4,02,06
8,65, <b>57 6</b>	407	17,939	6,687	5,659	<b></b>	4,18,934	
42,69,388	1,873	2,15,062	80,035	67,627		46,24,185	4,09,06
1,67,86 <b>8</b>	191	12,601	4,743	980		1,88,824	- 61,7
1,67,863	131	12,601	4,743	930	•···	1,85,324	- 81,7
44,87,251	9,004 -	2,17,663	84,778	68,813		48,10,509	, 8,20,81

-	_		Ree	ceints (Recu	rring and N	on-recurrl	2g)	
District a <b>nd</b> Management	Opening balance on 1st April 1957	Goveram	Non-	Local Cest and other Local Board Taxation	s Municipal funds	Fees	Miscella. neons	Totai includin opening balance
1	8	8	recurring	5	6	7	8	9
				<b>_</b>		·		
	Rs.	Bs.	Rs.	Rs.	Rs.	Rs,	Rs.	Rs.
South Satara District District School Board	6,28,833	34.97.639	17,647	1,41,946		55,046	12,921	43,53,337
Non-Authorised		4,51,966	2,916	1,31,010	 1,70,301	9.920	3,568	6,38,671
Munic palities.								
Total (a)	6,28,838	89,49,605	20,563	1,41,946	1,70,301	64,966	15,789	19,92,008
Local Anthority Municipality,	•••	***		***	-++			_ <b>*</b> **
 Total (b)					•••	•••		
Grand Total (a) and (b).	6,28,838	39,49,605	20,563	1,41,946	1,70,301	64,966	15,789	49,93,008
Sholapur District					·······			
District School Board.	6,79,333	31,04,105	30,000	5,43,596	***	36,419	2,33,248	44,26,671
Non-A u t h o r i s e d Municipalities.	•••	4,43,235	•••	***	1,00,151	10,823		5,54,208
Total (a)	6,79,833	55.47,340	80,000	8,43,536	1,00,151	47,271	2,33,218	49,80,879
Sholspur Municipal School Board.	38,975	5,01,815	-11		7,89,600	6,895	51,121	13,58,407
Barshi Manicipality	55,193	1,17.097	106	***	82,000	1,320	2,635	2,58,356
Total (b)	94,173	6,18,913	106		6,71,630	8,216	53,756	16,43,769
Grand Total (a) and(b)	7,73,506	41,65,252	80,106	3,43,536	9,71,751	ð5,487	2,87,004	66,27,649
<u>Kolhapur</u> District								
District School Board.	5,51,194	29,83,780	76,571	1,98,103	4==	61,215	66,079	39,41,949
Non-Authorised Municipalities.		3,56,004	9,120		78,166	17,259	7,871	4,58,490
Total (a)	6,51,194	93,41,784	85,691	1,98,103	73,166	73,474	73 950	44,00,962
Manicipal School Boar Kolhapar.	d 4,972	2,87,334	288		355	28	24,698	8,17,675
Total (b)	4.972	2,87,334	288		355	28	24,698	8,17,675
Grand Total (a) and (b,	<u>-</u>	36,32,118	85,979	1,98,103	·			47,16,037

# IV—contd.

	<b></b>		<u> </u>				
On Primary	On Scholar-	On	On Management	Non- recurring	Excess of Provincial grant for previous	Total	Closing balance or
Schools maintained	ships	appioved Schools	WRUSSCHOL!		yeans refunded	•	31st March 1958
10	11	19	19	14	15	16	17
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.,	Rs.	Rs.
84,51,744	4,983	1,37,276	64,659	17,647	•••	36,76,299	6, <b>7</b> 7,09
5,70,291	968	55,720	10,776	2,916	***	6,38,691	***
40,22 035	5,949	1,90,996	75,129	20,563	+11	43,11,970	6,17-03
•••		a	•••	***	***		
					•••		
4 ⁰ .22,035	5,918	1,90,596	75,428	20,663	••	43,14.970	6,77,03
81,41 860	. 2,106	2,42,730	85,661	2,85,693	•••	<b>37,58,</b> 049	6,69,621
5,44,000	896	5,41 2		4,400		5,54,200	•••
86,85,860	9,602	2,45,149	£5,€61	2,90,093	···· ···	43,12,257	6,68,622
10,93,^83	12 409	1,83,431	27,657	8,651	•••	13,20,231	63,176
1,91,810	-	17,642	6,203	-	***	9,15,638	42,698
12,84,893	12,409	2,01,073	33,863	3,651		15,35,889	1,10,874
49,70,753	14,911	4,49,215	1,19,524	2,93,743	,	58,49,146	7,79,496
27,91,265		2,33.190	69,232	71,763		81,65,441	7,76,501
8,32,478		27,775	6,246	8,524	***	8,77,023	81,997
81,23,744		2,60,665	77,478	80,997	····	35,42,464	8,57,895
3,29.319	636	2,09,849	15,914	<b>97,909</b>		6,46,933	-3,29,28
8,29,349	636	9,03.849	15,814	97,909		6,46,956	- 3,89,89
84,858,099	696	4,61,804	92,693	1,78,196	, ,	41,89,420	5,98,61

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			Rec	eip <b>ts (Recu</b>	tring and N	on-recurri	ng)	
Districs and Management	Opening balance on lat April 1957	<u> </u>	Non-	Local Board	Municipal Funds	Fces	Miscelia- neous	Total includin openin balance
		Recurring	recurring	Taxation				
1		8	4	5	6	7	8	9
	Rs.	Rs.	Rs.	Rs.	Rs,	' Rs.	Rs.	Re.
Ahmedabad District								
District School Board,	7,45,446	16,49,116	79,943	8,94,473	•••	45,197	4, 44 ,838	82,61,311
Non-Authorised Muni- cipalities.	•••	3,18,255	18,207		1,02,995	12,749	-as+	<b>6,47,1</b> 26
Total (a)	7,45,418	19,67,331	92,419	8,91,173	1,02,905	60,945	4,44,839	87,08,437
Municipal School Board, Ahmedahad.	1,78,803	1,32,116	4,301	23,445	25, 25, 982	1,78,443	12,584	81,15,689
Cantonment Board, Abmedabad.	-14	1,949	•••	***	11,899	838		14,179
Tots! (b)	1.73,808	1,35,093	9,301	· 22,145	26,07,381	1,74,281	12,564	31,29,868
Grand Total (2) and (b)	9,19,254	21,02,469	96,750	8,16,917	37,10,286	2,35,227	4,57,402	68,38,305
Kaira District								
District School Board	8,31,527	85,56,047	41,909	9,79,731	***	1,28,844	1,17,701	58,65,252
Non-Authorised Municipalities.		6,89,415	6,098	***	1,75,116	94,805	82,752	g,19,987
Total (4)	8,51,537	42,55,282	69,030	9,79,731	1,75,116	1,53,150	1,40,453	65,85,239
Municipal School Board, Nadiad.	85,567	1,26,761	198	8,110	1,89,500	17,849	8,829	8,76,819
Total (b)	25,547	1,26,761	198	8,110	1,89,500	17,348	8,638	8,76,919
Grand Total (a) and (b)	8,67,094	43,92,023	50,198	9,82,841	3,64,616	1,70,498	1,44,291	69,61,551

IV—contd.

`			Expendit	ure	_	•	
	R	ecurring		• <u></u>			-
On Primary Schools main- tained	On Scholar- ships	On Approved Schools :	On Management	Non-recurring	Excess of Provincial grant for provious Sears refunded	Total	Closing balance on Slet Marci 1958
19	11	19	19	14	15	16	17
Bs.	Ra.	£4,	Rs.	Rs.	R#.	Rs.	Bs.
92,61,452	1,655	85,323	73,119	9,71,411	****	\$7 <b>,</b> 93,953	+ 4,69,358
3,78,908	119	4.650	8,483	62,065		4,47,125	***
26,38,350	1,773	£9,87 <b>9</b>	76,594	4,33,479	•••	32,40,079	+4,68,358
85,85,094	6,393	82,799	1,11,167	28,690	1,69,975	39, 34, 047	- 8, 18, 358
18,865	***	•••	L47	814		14,179	***
5,93,939	6,393	32,729	1,11,167	29,074	1,69,975	<b>\$9,49,32</b> 6	- 8,18,353
62,87,919	8,165	1,92,602	1,87,761	4,69,459	1, '9,975	71,68,805	8,50,000
46,81,710	***	1,63,849	90,204	87,840		50,13,109	4 6,52,149
8,87,051	•••	66,046	**1	16,680	•••	9.19,987	
5,18,171	····	9,29,835	80,904	1,04,920	***	59,33,090	+8,52,143
8,23,762	962	12,790	9,578	893	•••	8, 47, 493	+ 28,839
9,33,765	962	19,720	9,578	395		3,47,423	
59,42,529	852	9,42,615	£9,783	1,04,615		62,80,513	6,81,038

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•			Receipts (Recurring and Non-Recurring)							
	Opening balance	Government Grant								
District and Management A	on 1st on 1st pril 1 ₅ 57	Recurring R	Non- ecurring	and other	Municipal funda	Feos	Miscella- neous	opening balance		
	2	3	f	5	6	9	8	9		
	Rs.	Ra.	Ba.	Rs.	Bs.	Rs.	Be.	Rs.		
Sabarkantha Distri	ict									
district School Board	4,57,705	18,44,513	77,955	87,149		52,889	20,869	25,34,08		
ion Autherised Manicipalities.		1,77,466	***	***	•••	6,319	395	1,84,20		
Total (a)	4,57,705	20,21,979	7`,955	87,149	•••	53,238	21,954	27,18,28		
Local Anthority Municipality.	· ·	¥ <b>a</b> ,		<b>49</b> .	•••					
Total (d)			 e**	 /	•••	•••	•••			
Grand Total (a) and (	b), 1,50,70	5 20,21,979	) 77,95	5 87,14	9	53,238	91,254	27,18,9		
Banaskantha Di	itrict						<i></i>			
District School Boar	rd 5,9%,98	1 8,74,894	20,628	2,00,001	•••	82,52	5 81,620	18 26.		
Non-Authorise Municipality.	". b	91,456	***	***	box	***		Ş1,		
Total (2)	5,96,91	9,63,250	90,628	3 2,00,000	0 <u></u>	82,52	5 \$1,620	) 19,18,		
Loral Authorit: Municipality.		***				,				
Total (b)				·	•••	***	P\$4			
Grand Total (a) and	(ð) 5,96.	 99,1 9,66,350	90,6	28 9,00,00	·····	 R0	525 91,62			

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#### IV-contd.

				Expenditure			
	Re	curring					_
On Primary Schools maintained	On Scholar. Shiys	On Approved Schools	On Managoment	Non- recurring	Excess of Provincial grant for provious veurs refunded	Total	Closing balanc+on Slat March 1953
10	11	12	13	14	15	16	17
Bs.	Bs.	B#.	Rs.	Rs.	Rs.	R ₅ ,	Rø,
16,82,949	69	42,939	49,073	5,73,177		22,92,197	2,41,588
1,71,451		10,539		2,217	•••	1,84,200	***
18,04,400		53,531	43,072	5,75,394	 	21,76,397	2,41,633
• = 1 =				·····			.14
	•••	·	,	····			
13,04,400	···	53,531	43,973	5,75,331	1	21,76,397	2,41,893
9,61,309	9,164	2,151	25,574	89,913		13,84,511	4,42,147
91,458	P 00			-,	•••	91,456	
8,55,765	9,164	2,151	Q6,574	87,313		14,75,967	4,42,147
•••		•••	944	•••			
•••		•••					
,55.765	2,164	2,151	26,574	83,313		11,75,967	4,42,147

# APPENDIX

		Recipts (Recutring and Non-recutring)									
District and Management	bala	ning Anco let 1957	overnment	L/ 8 Non-	ocal Cess ind other Local Board axation	Muvicipal Iunds	Геов	neous	Total including opening balance		
1	:	2	3	4	5	6	7	8	9		
		Bs.	Bs,	Bs.	Rs,	Rs.	Bs,	Rs.	Bs.		
Mehsana District											
District School Boa	ra. 7,0	58,740	63,47,263	7,79,854	1,25,351		1,14,937	2,02,044	M7,64,791		
Non-Anthorised Mu cl, ality.	ni-		1,80,963	83,819	5,039	6,156	4,994	16,604	9,44,534		
(a) fotal	7.	,65,740	40,28,928	7,39,673	1 99,999	6,155	1,19,931	g,18,6iB	6),19,375		
Local Authority M alvelity.	iuni-	~	•••	454		***	<b>584</b>	~			
Total (d	) (	•••		<del></del> /11		••••		 			
Grand Total (a) si	- 10 (d), 	7,66,740	43,28,228	1,89,673	1,92,99;	8,158	:,12,68	L 2,1-,649	61,0g,375		
Amreli Distri	et		•								
District School B		8,91,587	7.43,99 <b>7</b>	73,774			17,891	11,810	11,47,989		
Non-Authorised 3 cipalities,	Luni.		1,55,875	16,136		33,0L <b>0</b>	1],146	•••	9,96,1 <b>67</b>		
Total (	a)	8,01,557	9.09,872	83,910		83,070	28,441	11,810	13,74,126		
Local Authority niciyality.	/ Mu-		-	***		3.0			•••		
Total	(6)			·····					·····		
G1uni Total (a)	and (b	). 3,01,5	37 9,09,87	2 89,9	10 ".	. 81,00	0 28,4	47 11.83	13,74,126		

# IV-contd.

			_				
	Re	eourring			Excess of Frovincial		-
On Primary Schools Mintained	On Scholar- ships	On Approved Achools	Or Management	Non- recurring	grent for previous ytars refunded	Total	Closing balar ce or Sist Murob 1958
10	11	18	19	14	15	15	19
Rs.	Rs,	Rs.	Bs.	Rs,	Rg.	Rs.	Rs.
48,40,873	•.•	89,753	25,810	<b>6,5</b> 7,636	***	50,08,471	¥,59,310
9,11,528	*14	8,607	1,059	28,500	***	9, 44, 534	
44,51,701	·	66,559	25,399	6,8 ⁴ ,406	••••• •••••• •••	ō2,51,C65	7,53,810
	•	•••	***	<b>544</b>	849	•••	***
			•	•••			·····
4.51,701		86,559	26,399	6,86,406	,	5 <u>2,51,065</u>	7,58,310
8,30,140		79,800	\$7,699	73,778	500	10,03,912	1,44,057
2,00,930	•••	9,091		16,196		Q,96,157	
10,81,070		81,891	27,699	89,909	···· ··· ···· ··· ···	12,30,069	1,44,057
	•••	p**			•••		
			••••	• • •	<u></u>		
c,81,070		61,391	27,699	89,909		12,30,039	1,44,057

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			Rec	eicts (Recu	ring and No	a-recurrin	1g)	
District and Managemont	Orening belance on 1st April 1557	Governme	Non-	Local Cesa and other Loc 1 1 ourd Taxiton	Municipal funds	Fees	Miscella- neous	Total including opening balance
1	2	3	4	δ	6	7	8	9
<u></u>	Es.	Rs.	Rs,	Rs.	Rs,	Bs.	R5.	R <b>s</b> .
Barcãa District								
District School Board.	8,46,904	<b>91,</b> 38, <b>937</b>	<b>77</b> ,010	4,12,979	-	48.213	67,399	89,10,649
Non-Anthorised Mu- nicipalities.	-	2,97,494	-	•••	45,192	10,102	, <b></b>	8,53,789
total (a)	e,46,901	27,35,731	77,010	4.12 .79	46,192	53,315	£7,399	42,64,439
Municipal School Board, Baroda,	87,211	3,92,700	5,997	•••	5,55,000	25,274	9,463	10,75,547
чо <b>tы</b> (ö)	87,211	3,92,700	5,997		5,55,060	25,274	9,465	10,75,547
Grand Total (2) and (2	9,34,015	31,23,481	82,907	4,12,579	6,01,193	83,599	\$6,86 <b>4</b>	53,59,977
Surat District								
District School Board	<b>l, 6,</b> 05,11	<b>5</b> 1,15,6 <b>13</b>	1.81,725	3,27,059		86,977	1,46,608	64,72,531
Non-Authorised Muni- cipalities.	·	4,25,166		***	1,62,842	12,257	•••	6,00,298
Total (2)	6.05,719	( <b>5</b> 40, <b>1</b> 79	1,81,755	8,27,059	1,62,842	1,02,644	1,46,608	70,72,820
Municipal Schoo Board, Surat.	I 19,169	4,85,833	1,211		5,10,6:4	69,298	13,057	10,99,175
Total (b)	. 19,169	4,55,683	1,211	····	5,17,674	69,298	13.057	10,99,175
Grand Total (4) and (1	) 6,21,28	60,25,612	1,62.966	8,17,059	6,73,446	1,77,962	1,53,665	81,71,92

## IV—contd.

_			Ex	penditure			
		ecurring.					
On Primary Schools maintained	On Scholar- Bhiµs	On spyroved Schools	On Management	Non- recurring	Excess of Provincial grant for previous years refunded	Total	Closing balance er 3lat March 1958
10	11	12	19	14	15	16	17
Rs.	Rs.	Rs.	<b>R5.</b>	Rs.	Bs,	Rs.	Rs.
89,72,491	***	53,757	<b>67,75</b> 8	85,812	9,975	84 29,729	<b>4</b> ,80, <b>9</b> 13
9,51,748	***	9,040	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•**		8,53,788	<b>884</b>
36,24,169	•••	65,807	57,756	35,812	9,978	87,83,517	4,30,613
9,35,530	495	21,832	16,274	38,027		10,12,218	63,339
9,35,580	495	21,832	16,274	89,027		10,12,208	68,939
5,59,749	495	77,639	74,030 '	73,639	9 978	47,95,725	5,14,253
						•	
50,08,571	960	77,800	99,529	6,94,711	***	58,81,071	5,91,467
5,99,861	434			/sss		6,00,225	•••
6,08,489	1,394	77,800		6,94,7)1	••• •••	64,81,566	5,91,460
9,03,444		50,053	26,033	1,09,30 <del>2</del> -		10,83,832	10,340
9,03,144		50,053	26,083	1 09 309	506	10,68,632	10,840
5,11,876	1,394	1,87,859	1,25,062	8,04,013	***	75,70,198	8,01,800

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			Rec	eipts (Recu	rring and No	on-recurri	ag)	
Districe and Management	Opening balance on lst April 1957	Governm	Non-	Local Cess and other Local Board Taxation	Municipal funds	Геез	Miscella- neous	Total including opeoing baiance
1	1	3	4	5	6	T	8	9
	Rs.	Bs.	Rs.	Rs.	Rs.	Bs,	<b>R5.</b>	Bs,
Broach District								
District School Board,	5,99,618	17,90,478	86,298	3,41,678		88,983	63,517	29,89,865
Non-Anthorised Muni- cipultues. -	•••	1,50,808	•••		76,911	6,869	***	2,83,580
	5,99 618	19,40,784	86,296	3,41,673	76,911	45,348	82,317	81,72,945
Municipal School Board, Broach.	15,721	1,32,539			 1,39,000	1,729	3,105	2,92,394
Total (b)	15,721	1,32,839			1,39,000	1,729	<b>3,105</b>	2,92,394
Grand Total (a) and (b)	6.16,339	20,73,623	86,238	3,41,673	2,15,911	47,075	85,422	84,66,839
Panchmahals District						•		
District School Board.	5,84,548	80,93,848	2,13,295	1,07,840	***	93,449	1,09,005	41,56,416
Non-Authorised Muni- cipalities.		2,01,741	***	<b>***</b>	59,600	ő,053	•	2,66,594
Total (a) 🛖	5,54,548	33,00,069	2,13,285	1,07,840	59,600	28,5J2	1,09,006	\$4,02,870
Municipal School Board, Godhra,	6,619	92,150	8,597	.**	80,000	6,516	Б,691	1,94,562
	6,618	92,150	8,597	***	80,000	6,510	5,691	1.94,552
Grand Total (a) and (b)	5,91,166	33,93,239	2,16,879	1,07,840	1,39,600	\$5,018	1,14,6,7	45,97,432

## IV—contd.

		Expenditure.							
	R	eourring					•		
On Primery Schools Daintained	Oa Scholar- Bhiy3	On apprived Schools	On Management	Non- recurring	Excess of Provincial grant for previous years refunded	Total	Closing balance or Bist March 1958		
10	11	19	18	14	15	15	17		
Rs.	R∎.	Rs.	Bu.	Rg.	Rs.	Rs.	B∎,		
93,32,938	Pee	7,880	69,178	83,830		\$1,95,305	4,41,059		
<b>2.</b> 33,550	104		***	*16	•••	2,35,580	•••		
25,66,503		7,380	69,173	£8,830	····	27,31,886	4,41,059		
2,52.709	834	16,966	10,577	5,020		9,85,119	7,275		
2,52,702	834	15,986	10,577	5,020	····	8,65,119	7,975		
99,19.205	834	23,866	79,730	93,650		80,17,905	4,48,534		
20,63,558	<b>\$7,695</b>	9,59,033	70,758	4,59,251	***	83,93,801	7,43,175		
2,61,195	***			ö,199	•••	2,56,394			
<b>2</b> 5,24,753	47,696	2,52,033	70,783	4,64,430	••	86,59,695	7,43,175		
1,81,671	48	19,040	11,120	8,680	•••	1,65,459	29,103		
1,91,671	48	19,040	11,120	8,630		1,68,459	£9,103		
29,56,324	47,744	2,71,075	<b>81,90</b> 3	4,68,110		86,25,154	7,72,978		

-			Rec	coipts (Recr	urring and N	ion-recu	ring)	
		Governm	ent Grant	T				
District and Management	Opening b lance on :st April 1957	Recurring	Non- recurringi	hoard	Municipal funds	Fees	Miscellane- cus	Total including opening balance
1	9	3	4	5	6	7	8	9
	Ra.	Ь <b>я.</b>	Bs.	Rs.	Rs	Rs.	Rs,	Rs.
Jamnagar District								
District School Board,	9,79,583	21,15,785	1,88,900	•••	**-	5,490	13,126	25,45,181
Non-Authorised Ma- nicipalities,	904	•••		***	•••		***	***
Total (a) :	2,72,580	21,15,785	1,33,200			5,493	15,126	25,45,181
Municipal School Board,	••••		typ	***	•••	•**		•••
Total (b)							 	•••
Grand Total(a) and (b)	9,72,550	21,13,785	1,28,200			5,490	13,126	28,45,181
Rajkot District								
District School Board,	2,17,544	45,93,509	5,55,571	•••	•••	.**	2,47,197	56,18,891
Non-Authorised Mu- nicıyalities.	•••	•••	•••	***		***		***
Total (a)	2,17,544	45.93,500	5,55,571				9,47,197	£6,13,821
Municipal School Board.	•••							• •*
Total (b)							 	
Grand Total (a) and (b)	) 2,17,544	.45,9 <b>3,</b> 509	5,65,571			t at	2,47,197	56,13,8 <u>9</u> 1

		<u> </u>	Expend	liture			
On Primary Schools naintained	On Scholar-	On approved Schools	On Management	Non- recurring	Excess of Provincial grant for previous years refunded	Total	Olosing balance on 31st March 1958
10	11	19	18	14	15	16	17
Re.	Re.	Вв.	Bs.	R <b>s.</b>	Rø.	R <b>s.</b> \	Rs,
18,71,299		60,798	82,665	2,18,760	590	91,78,591	8,71,660
-	***	***	***	•••	•••	194	***
18,71,2 ₀ 8		50,798	82,665	2,18,760		eJ,73,531	8,71,660
***			185	***	***	•••	***
		 	••••				•••
18,71,298		50,795	32,665	9,18,760	····	81,73,521	<b>8,71,</b> 650
34,69,15)	12,465	33,552	1,11,781	5,53,571		42,01,51g	14,12,502
•••		•••	***	***		***	14,
34,89,150	12,465	£9,553	1,11,781	5,55,571	•••	42,01,519	14,12,302
487	•••	•••	***	•••		***	***
				***			
34, \$9,150	12,465	32,552	1,11,781	5,55,571	····	42,01,519	14 12,30

			Reco	aipts (Recu	rring and N	on-tecart	iog)	
District and	Opening balance	Governme		Local Cess				
Манадетел) 🔺	on 1st pril 1957	Recurring	Non- Becurring	and other Local Board Taxation	M unicipal funds	Fee:	Miscella- neous	Total fueluding opening balance
1	9	8	4	5	6	, T	8	9
Surendranagar District	Rs.	Rs.	R <b>s</b> ,	Ba.	Rs.	Rs,	Rs,	Bs,
District School Board	9,18,756	23,73,911	- 44		484	•••	89,901	<b>25,94,86</b> 8
Non-Authorised Municipalities,		491	***		•••	•••	•••	***
	2,19,756	23,73,911		***		•••	82,201	26,23,858
Municipal School Board.	***			•••		•••		
- Total (b)	···				7-1		***	***
- Grand Total (a) and (b). -	2,18,753	23,73,911		••••	••		82,9)1	£6,24,863
Bhavnagar District				-				
District School Board	8,11,450	86,21,808	3,87,786				1,59 993	44,63,992
Con-Autborised Municipalities.	***	•••		-		5ap	•••	
	8,14,450	36,21,808	8,67,786	·····		***	1,52,999	41,63,999
Municipal School Board,	•••		•••	•••		•••	***	•••
Total (ð)			•••	• •		•••		
Grand Total (a) and (b).	9,14,450	86,21,805	8,97.736		··		1,89,993	44,68,992

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			Expendit	uro			
On Frimery Schools Dants ined	On Scholar- ships	On approved Schools	On Management	Non-recurring	Excess of Provinc.al grant for previous years refunded	Total	Ciosing balance of S'et Marci 1956
10	11	19	13	14	15	16	76
Rs.	Ra,	jBø.	Ba.	- Bø.	Rs.	Rs.	Rs.
<b>18,0</b> 0,104	4,195	30,885 	98,289 	1,64,679 	40,558 	21,37,820	<b>4</b> ,87,040 
18,00,104	4,125	80,333	£8,: <i>8</i> 9	1,61,579	40,388	21,97,820	4,87,048
	•**	***	***	•••		***	•••
084	eə1	***					558
18,03 704	4,125	30,335	26 <b>,</b> 288	1,64,579	40,958	£1,37,E20	\$,87.u46
30,84,466	1,685	1,61,674	1,89,889	7,04,929	•••	41,09,055	8,61,995
-	•••	***	<b></b>		-++	•••	
8 ¹ ,84,456	1,665	1,51.674	1,59,339	7,04 523		41,02,058	8,61,936
-		Ξ	***	•••	•••		•••
	····		•••	480		- <u></u>	•••
30,54,456	1,665	1,61,674	1,59,999	7,04;929	<u>میں میں میں میں میں میں میں میں میں میں </u>	41,02,056	B,61,986

			Rece	ipts (Recur	ring and N	ion-recarri	ng)	
District and Management	Opening balance on lst April 1957	Beentrind	L B1		nnicipal funds	Fees	Miscella- noous	Total incl ding opening balance
1	2	8	4	5	6	7	8	9
			Rø.	Rs.	Rs.	Rs.	Rs.	Rg.
Junagadh District								
District School Board	2,92,120	37,00,855	r <b>4</b> ,704	***		4,117	80,063	41,21,859
Non-Authorised Municipalities.	***	•••	800	-	•••	•••	•••	•••
Total (2)	2,52,120	37,00,355	54.704		~	6,117	£0,063	<b>61,21,8</b> 58
Municipal School Bosrd.	-					-++	•••	
Total (b)			***	•••	***			
Grand Total (a) and (b)	£.82,120	87,00.355	51,704	\$47	•••	4,117	80,059	41,21,859
Kutch District								
District School Board		•••	449		***	•••	***	
Non-Authorised Municipalities,	596	<b>P</b> 0 <b>#</b>	***		-	•••	•••	***
ot 1(a)	¢07		96a	***		***		
Municipal School Board,	- 240	***	•••	•••	•••	***	.**	
Total (b)	· · ·	····						
Grand Total (4) and (b	)		***			***	•••	499

			E	penditure			
,	Be	ourring	<b></b> ,	<b></b>			
On Primary Schools Jaintained	On Scholar- ships	On Approved Schools	On Management	Non- ourring	Excess of Provincial grant for provious years rofunded	Total	Closing balance on Sist March 1958
10	11	19	19	14	15	16	17
Rs.	Rø.	Rø,	Rs.	Rs.	Rs.	Rs.	Rø.
80,12,929	9,538	11,929	1,42,991	1,05,706	` 	82,83,023	8,38,935
•••				***		•••	•••
80,12,929	ş.538	11,929	1,42,921	1,05,706	•••	<b>3</b> 2, <del>5</del> 3,023	8,38,935
			•••	640	•••		464
.,.		•••	969		•••		
50,19,929	9,688	11,929	1,42,991	1,05,708		82,83,023	8,38,39
		***	•••	eee	, ,		•••
	**	•**					•••
	•••	•1*	şot		***	•••	
 #1	***		866	41	<b></b>		
		<u>_</u>				•••	

			Rec	eipts (Rec	urring and l	Non-recur	ring)	
District and	Orening balance	Governm		Local Cess				
Management	on 1st April 1957	Recurring	Non-	and other Local Board Taxation	Municipal funds	F86 <b>8</b>	Miscellane- ous	Total inclusing open ng balance
1	3	8	4	5	8	7	8	8
	Rs.	Rs.	Rs,	<b>B</b> 8.	Rs.	Rs.	Rs.	Bs.
Nagpu <del>r</del> District								
District School Board	74,165	9,90,444	8,800	2,69,395	•••	***	<b>4</b> ,130	19,71,995
Authorised Munic palities.	i- 69,75,971	6,71,021	2,56,816	[.] 3,44,469	<b>2</b> ,65,957	60		97,97,894
Total (4)	68,50,137	15,91,463	2,40,648	6,13,664	2 69,957	60	<b>4</b> ,130	1,10,69,259
Municipal Schoo Board.	ol	#+5	•••	***	***	-	•**	<b>100</b>
Total (b) .			*	•••	•••			
Grand Total (&) and (b	) 83,50,137	15,91,465	8,40,648	8,19,864	8,68,657	60	<b>4</b> ,130	1,10,69,259
Bhandara District								
District School Board	5,08,181	20,60,633	•••	4,05,918	••	68,988		80,63,195
athorised Munici palities.	1,66,328	1,92,006	ç71	•••	8,99,255	139	18,216	7,16,965
Total (a)	8,74,459	22,12,839	971	4.05.218	8,99,255	69,122	18,215	<u>97,80,160</u>
Municipal School Hoard.	L		•			•••		
بم (ð) Total								
Grand Total (2) and (b	), 6,74,489	22,12,839	971	4,05 218	8.99,255	69,122	18,216	£7,80,1 CO

	<del></del> ,			Expenditure	•		
	B	ecurring					
On Primary Schools naintained	On Scholar- suips	On approved Schools	On Management	Non- recurring	Excess of Provincial grant for provious years refunded	Total	Closing balance on Sist March 1958
10	11	12	13	14	15	16	17
Ra,	R _{8.}	Rs.	Rs.	R <b>s</b> ,	Bs.	Rs.	Rs.
19,57,216	3,730	6,617	21,043	49,607	2,100	13,40,313	- 68 <b>,81</b> 6
16,69,619	***	2,93,050	63,539	2,95,603	2,863	22,84,473	75,19,851
£9,46,535	8,730	2,09,667	1,14,382	8,45,910	4,968	50,94.786	74,14,678
•••		•	***	***	<b>40</b> %	•••	***
••••	•**	•••				***	
29,46,895	8,790	2,09,667	1,14,589	9,45,910	4,959	88,24,796	74,44,479
				<b>0</b> 0			
24,04,093	***	***	16,070	69,793	***	24,88,945 2,99,787	5,74,950
9,69,243			···	84,544	***		4,28,179
26,73,328	····		16,070	93,936		27,89,752	9,97,498
•••	-	•••	•••		<b>,</b>		•••
	<u></u>				***		
26,73,826	····· ···		16,070	93,536	, ` ,	27,82,782	9,97,425

		Receipts (Recurring and Non-recurring)								
	Opening	Governm	ent Grant							
District and Manugement	balanco on 1st April 1957	Recurring	Non-	Lecal Board	Manicipal funds	Fees	M'scella- neous	Total including opening balance		
1	9	3	<b>'</b>	5	6	7	8	9		
	Rs,	Rs.	Rs,	Rs.	Rs.	Rø.	Rs,	Ba,		
Ohanda District						•				
District School Board.	7,56,964	12,63,928	<b>.</b> 9,2%	4,03,396		805	8 039	<u>54,41,764</u>		
Authorieed Munici- palities,	7,23,438	1,08,828	•••	5,19,630	2,084	***		19,53,976 3		
Total (a)	14,90,300	13,72,754	9,283	9.23,026	2,081	208	8,088	I87,⊋5,740		
Municipal School Bosrd,	-00	•••	•••	-		· •••	844	•••		
Total (b)					· · · · · ·					
Grand Total (4) and (b).	14,50,300	18,72,754	9,282	9.23,084	2,094	208	8,089	87,95,740		
Bullhana District			•							
District School Board.	8,51,419	29 <b>,00,</b> 488		16,51,003	-	2,287	1,173	<b>45,19,36</b> 0		
Authorised Munici- pulities	5,94,906	2,23,518		<b>مەر</b>	25,96,123	509	11,538	83,25,687		
سر Total (a)	14,56,318	22,23 002	***	16,51,003	26,96,138	8,796	12,773	80 45,030		
Municipal School Board.	-			-				~		
(٥) Total					••					
Grand Total (a) and (b)	. 14,56,318	22,23,003		16,*4,003	26,98,139	2,796	19,773	50,45,930		

### V—contd.

			Ex	penditure				
On Primery	On Scholar-	On approved	On	Non- recurring	Excess of Provincial g sus for provious years refunded	Total	Closing balauce on 81st Marol 1958	
Schools isintained	a la fra a	Schools	Management		Letunded			
10	31		18	14	15	16	17	
Ba.	<b>B5</b> , [′]	Ro.	, <b>B8.</b>	Rs.	Bs,	<b>Rs.</b>	Rs.	
17,19,049	•••		13,288	57,776	19,850	18,09,954	6,91,810	
9,17,897	•••	***		93,886	***	2,41,783	11,12,198	
19,86,939			19,286	81,662	19,850	20,61,737	17,44,003	
•••		***	***	` eee	<b>bot</b>		•••	
 						***	*1*	
19,38,919	+++ ++	•••	13,286	61,689	19,850	£9,51,787	17,44,003	
			(a and					
22,87,729	***	100	43,399 23,121	1,14,587 47,725	<b>1</b> 5,757 19	\$4,62,479 4,67,367	+ 20,57,691	
4,16,502	***		-	<b>1</b> 11120	10	=[01]001	+30,38,300	
27,04,291		•••	66,520	1,62,819	15,776	2v,48,839	50,98,191	
-	•••						***	
	•••				••	•••		
87,04,231			86,520	1,62,912	15,778	29,48,839	50,95,19	

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			Re	ceipts (Rec	urring and N	on-recurri	ing)	
District and	Opening balance	Governm	ient Grant	- Local cess				
Management	on 1st April 1957	Recurring	Non- recurring	and other I ocal Board Taxation	Municipal funds	Fee	Miscella- neous	Total including opening balance
1	2	5	4	5	6	7	8	9 _.
	Bs.	Bs.	£s,	Rs.	 Rs.	Rs.	Bs,	Bs,
Yeoimal District								
District School Board	4,20,957	17,85,528		73,289	-54	2,816	457	£2,32,567
Authorised Municipalities.	9,27,250	1,86,259	•••	10,000	1,40,650	2,001	232	5,66,883
Total (a)	6,48,237	19,91,778		63,289	1,49,650	4,317	669	97,98,640
Municipal School Board.		•••	***	***	•••	<b></b>	•••	•••
Total (d)			***			***	 •*•	
Total (a) and (b)	6,48,237	19,21,778		<b>S3,</b> 2 <del>5</del> 9	1 49,650	4,917	659	27,99,919
Amravati District						·		
District School Board	9,95,630	16,04,458		5,18,701	•**	•••	10,284	81,33,073
Authorised Municipalities.	9,06 <del>4</del>	3,66,955	***	497	8,68,528	<u>91</u>	•••	7,44,558
Total (a)	10,07,694	19.71.413		5,12,701	8,6°,549		10,284	38,76,841
								<b>.</b> `
Municipal School Board.	•••			•••	~•			***
Total (d)				 ***		•••	 BQ4	•••
Grand Total (a) and (b)	10,07.694	19,71,413		5,18,701	8,63,528	21	10,284	89,76,641

		_	City.	enditure			
On Finary Schools	On Schler, ships	On approved Schools	On Management	Non- recurring	Excess of Provincial grant for previous years refunded	Total	Closing balance on 81st March 1958
10	11	19	13	14	15	16	17
Rs.	ዳ.	Rs.	Rs.	 Rø.	Rø.	Rs,	Ru
<b>22,</b> 60,98 <b>6</b>	ч	***	11,847	<b>39 4</b> 15	46,530	93,78,81 <b>4</b>	1,45,75
5,51,865		***	430	23,825		8,76,129	1,90,96
<u>26,82.953</u>			11,777	63,274	46,530	27,54,484	41,606
•••	100	***	•••	-44		•••	
	•••	- <u></u>					
26,39,853			11,777	63,974	46,530	27,54,434	44,506
25,76,748			60,994	80,258	18,915	<b>97,16,94</b> 5	4,15,12
6,48,879	•••	•••	1,19,475	24,024		7,84,878	40 81
89,25,127		····· ··· ··· ··· ··· ··· ··· ··· ···	1,73,469	81,283	18,946	85,01,423	8,74,81
<b></b>	•••	***	***	•••	***		•••
		•••			,	·	
\$2,25,12	7		1,78,469	64,2	92 18,915	95,01,82	8 9,74,81

	<u></u>		Rec	eipts (Recu	rring and N	on-Recurr	ing)	
District and	Opening balance	Governmen		Local Cess			·	
Management	on 185 April 1957						Miscella- neous	Total including opening balance
1	8	3	4	5	6	Ŧ	8	9
	Rs.	Rs	Bs,	R <b>s.</b>	Rs.	Bs.	Bs.	- BK
Wardha District								
District School Board.	1,20,479	8,25,876	90,786	1,50,*95	***	9,968	6,968	11,95,950
Anthorized Munici palit les	••••	1,62,550	27,985		1,56,464	•••	99	9,47,021
Total (4)	. 1,20,479	9,88,426	42,749	1,50,695	1,5%,464	9,268	6,290	14,73,871
Municipal Schoo Board.	1	•••	***		•••		•••	
Total _j (b)	 • •••							
Total (a) and (b) 🛛 🛶	• 1,20,479	9,68,128	48,749	1,50,635	1,56,164	2,269	6,990	14,73,871
Akola Districi								
District School Board	I 3.93,243	<b>21,60,</b> 983	46	4,69,355	•	89,190	18,070	80,78,937
Anthorised M u n io l pultues.	11,954	2,45,852	19,653		4,15,158	595	17,098	<b>T</b> ,09,090
Total (4)	\$,0 ₁ ,537	94,05,585	19,724	4,69,355	4,15,158	88,1gJ	85,188	87,85,027
Municipal School Board.	·	***			***		#4	•
Total (b)	••••		•••			***	est	+**
Grand Total (a) and(b	) <b>6</b> ,04.567	<b>24,</b> 05, <u>8</u> 85	19,704	4,69,855	<b>4,15,1</b> 59	85,190	85,169	<b>8</b> 7,68,0 <b>27</b>

## IV—concld.

			Ex	penditure			
	R	courring			Excess of	•	
On Primary Schools naintained	On Scholar- ships	On anproved Schools	On Management	Non- recurring	Provincial grant for graving gravious years refunded	Totai	Closing balance or 81-st March 1953
10	11	13	18	14	16	16	บ
R5.	Be,	B5.	Bs.	Rs.	Rs.	Ru.	 B#.
10,57,845		***	29,187	1,09,549	16,528	19,05,122	- 78,772
9,29 536	•••	***	£.089	41,509	•••	8,75,084	- 28,963
18,83,381			81,176	1,47,051	15,598	15,80,208	- 1,06,833
						***	
	•**		•••				
19, °6, 391		181	81,176	1,47,051	. 15,593	15,80,206	- 1,06,33
26,69,268	1,859	***	6,760	1,48,748	16,913	93, 40,C43	<b>+2,3</b> 8,892
<b>5</b> ,98,931		***	•••	<b>£3.</b> 266	217	6,13,614	+82,276
81,94,599	1,358		6,760	2,40,013	17,130	84,59,959	+3,28,163
e00				•••	260	+24	
•B4	-		•••	•••			***
81,94,679	1,858		6,760	9,40,019	. 17,130	84,59,859	+ 8,25,168

# Statement showing details of expenditure

			Edu	cational equip	pment
	Teachers' salaries ino uding allowances	Rent of Scheol building	Basic craft equipment	Craft equipment	Other equipment
1	2	8	4( <i>a</i> )	<b>4</b> (b)	4(c)
	Rs.	Rs.	Rs.	Rs.	R9.
1	Bombay Muni	cipal Corpor	ation		
Local Authority Schools	80,64,614	8,13,770	•••		1,81,853
Percentage to total expenditure	44.51	4.49	•••	***	0.78
Aided Schools	<b>38,60,243</b>	7,28,502	* 5 *		1,67,024
Percentage to total expenditure	70.1	13.2	•••	•••	8.0
Di	strict School	Board, Ahme	edabad		
Local Authority Schools	28,85,671	54,010	18,062	•••	40,726
Percentage to total expenditure	74.18	1.74	0.57	<b>,</b>	1.80
Aided Schools	1,44,383	6,211			
Percentage to total expenditure	91.2	4.1		•••	
i	Municipal Sc	hool Board, 2	hmedabad		
Local Authority Schools	26,25,839	8,79,180	24,987	2,392	1,21,180
Percentage to total expenditure	68-8	9.1	1.0	•••	8.2
Aided Schools	50,475	11,889		•••	4=4
Percentage to total expenditure	<b>88.0</b>	8.5		•••	•
(	Cantonment I	Board, Ahmed	labad	,	
Local Authority Schools	***	•••	•••	***	
Percentage to total expenditure	•••	•••	***		
Aided Schools	***	***		***	
Percentage to total expenditure	•••	•••		**	
	District Sch	vool Board, A	mreli		
Local Authority Schools	8,06,615	7,787	8,202	***	1,952
Percentage to total expenditure	70.2	0.7	0.7	•••	0.2
Aided Schools	74,080	780	***		
Percentage to total expenditure	91-0	1.0	.**	768	•••

	Special			Other ex	penditure	
School contin- gencies	services i. e. medical service, school meals, etc.	Physical Education	School building construc- tion and repairs	Recurring	Ncn-recurring	Total of cols. 2 to 9(b)
5	6	7	8	9(a)	9(b)	10
Rs.	Rs.	Rs.	, <b>R</b> s.	Rs.	R ₅ .	Re.
1,89,111	1,99,200	81,292	10,88,078	- 77,05,992	<b>**</b>	1,81,28,91
0.77	1.09	0.17	5.78	42.51	***	100.
94,060	10,624	71,892	1,40,149	8,82,531	54,831	55,09,35
1.7	0-2	1.8	2.6	6.9	1.0	100.
24,601		2,850	8,87,878	2,85,808		<b>81,</b> 49,60
0.78	•••	•••	12.85	9.08	***	100.
2,287			185	5,166	***	1,58,28
1.4		•••	***	3.3		100-
25,426	29,090	10,67 <b>5</b>	5,832	5,94,610	23,220	<b>38,41,8</b> 8
1.0	1.0	0.8	***	15.5	0.6	100.
552	***	•••	•••	70,572	104	1,82,98
0.4	***	***		58.1	***	100.
			***	•••		6
		•••	•••		1++	•••
•••	•••	***	144	•••	•••	•••
***	•••	***	544	6.009	***	•1•
7,976		990	76,506	2,36,890	2,260	11,48,67
0.7		•••	6.7	20.6	0.2	100
808	***	•••		5,723	***	- 81,99
1.0		***	•••	7.0	、 <b></b>	100.

## by Objects incurred during the year 1957-58

v

Educational equipment Teachers' Rept of calaries School including Basic craft ( ift Other building allowances equipment equiment equipment 2 8 1 1(a) (b) 4(c) Rs. Ra. Rs. Ra. Rs. District School Board, Banaskantha Local Authority Schools ... ... *** ... ... Percentage to total expenditure ... ... ... ... ••• Aided Schools ... ... ••• ... ... Percentage to total expenditure ... ••• ... ... ... ... District School Board, Baroda 20,506 11,506 Local Authority Schools 29,41,668 40,779 .... . . . Percentage to total expenditure ... ... ... ... .... ... 57,280 216 Aided Schools • • • .... Percentage to total expenditure ... ... ... . . . ... Municipal School Board, Baroda 8,84,265 27,325 11,651 Local Authority Schools 585 • • • ... Percentage to total expenditure ... 82.4 2.7 0.1 1.1 ... 73,624 19,571 2,025 Aided Schools ••• ... Percentage to total expenditure ... 76.7 14.1 2-1 ••• ••• . District School Board, Broach 26,080 22,02,310 80,212 40,695 Local Authority Schools ... i.1 0.9 80.8 1.5 Percentage to total expenditure ... ••• 26,727 704 Aided Schools ... ... .... 80.8 0.8 Percentage to total expenditure ... ... • •• Municipal School Board, Broach 6,553 2,15,000 10,181 654 Local Authority Schools ... ... 2.8 Tercentage to total excenditure... 75.4 8.6 0.2 Aided Schools 21,738 1,746 .... ... ••• 8.97 7.2 Percentage to total expenditure ... ... ... ...

	Special services,		School	Other exp	penditure		
School contin- gencies	i. e. medical service, school meals, etc.	Physical Education	building construc- tion and repairs	Recurring	Non-recurring	Total of cols. 2 to 9(b)	
5	6	7	8	9(a)	9(b)	10	
Rs.	Rs.	Rs.	Rs	Rs.	Rs.	Rs.	
		•	490			_	
431		184				++4	
848	<b>900</b>			***		_	
-	-			***	100		
***		***	***		68 <b>8</b>	-	
19,588	***	<b>8</b> ,087	8,94,936	8,65,83 <b>5</b>	85,812	87,89,217	
***				•••		•••	
228	•••	••••	6 890	1,558	P.04	59,667	
•••	•••			469		601	
4,722		870	12, <b>1</b> 05	82,658	88,C27	10,12,208	
0.5	. 64	0.1	1.2	8.2	8.7	100 <b>.0</b>	
885	مغر		112	5,798	564	96,215	
0.9			0.1	6.1	***	100-0	
26,696		2,240	54,584	2,55,893	26,296	27,24,508	
1.0	· _	0.1	2.0	9•4	8.2	100+0	
114	•••		14,064	44,662	600	86,871	
0.1			16.2	51.8	0.8	100.0	
8,606	. 44	9c <u>4</u>	4,000	85,526	8,696	2,85,120	
1.8		0+8	1.4	. 12.5	8.0	100.0	
3 <u>4</u> 3		•••	16	861	84	24,238	
1.4	6.444	•••	0.1	1.5	0.1	100.0	

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			Educational equipment			
	Teachers' salaries including allowances	Rent of School building	Basic craft equipment	Cratt equipment	Other equipment	
1	2	8	4(a)	<b>4</b> (b)	4(c)	
	Rs.	Rs.	Rs.	Rs.	Rs.	
	District Sch	ool Board, N	adiad .			
Local Authority Schools	47,71,771	<b>6</b> 3,020		***	66,042	
Percentage to total expenditure	63-64	1.2	***	***	1.2	
Aided Schools	2,68,064	29,592		***	2,010	
Percentage to total expenditure	64.88	7.18		•••	0.49	
	Municipal (	School Board	, Nadrad			
Local Authority Schools	2,22,884	47,851	4.016	•••	6,775	
Percentage to total expenditure	64.1	13.8	1.2		2.0	
Aided Schools	28,632	1,819			4.65	
Percentage to total expenditure	81.5	5.2	•••	•••	1.8	
	District Schoo	ol Board, Me	chsana			
Local Anthority Schools	42,69,270	45,881	9,630		42,841	
Percentage to total expenditure	92-00	0.9	0.2	***	0.8	
Aided Schools	88,202	7,245	***		•••	
Percentage to total expenditure	90.9	6.8	***			
	District Schoo	l Board, Pa	nchmahal <b>s</b>			
Local Authority Schools	26,12,109	64,251	89,114	10,685	59,454	
Percentage to total expenditure	76.7	1.9	1.1	0.8	1.7	
Aided Schools	2,65,779	16,502	•••	885	585	
Percentage to total expenditure	90•5	5.6		0-1	0.2	
	Municipal Sc	hool Board,	Godhra			
Local Authority Schools	1,13,116	6,239		***	1,817	
Percentage to total expenditure	77-2	4.1		144	1.0	
Aided Schools	28,458	1,589	•es *	***	70	
Percentage to total expenditure	. 77.1	4-8	•••	***	0.2	

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### IV—contd.

	Special		School	Other ex	rpenditure	
School contin- gencies	services, i. e. medical service, school meals, etc.	Physical Education	building construc- tions and repairs	Recurring	Non-recurring	Total of cols. 2 to 9(b)
δ	6	7	8	9(a)	9(b)	10
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
59,100	•••	5,456	1,78,747	4,58,289	1,01,820	57,03,19
0-98	•••	0.09	8.11	8.08	1.8	100.0
9,825	***	54	100	1,09,211		4,13,186
1.0	***	4 <del>6 m</del>	•••	25-5	***	100.0
6,168	***	895	6,000	53,33 <u>4</u>	•••	8,47,428
1.7	•••	0+1	1.7	15.4		100.0
26 <b>2</b>	***		8,601	257	106	85.196
0.7		•••	10.8	-0.7	0-8	100.0
85,049	- 194	4,847	6,05,015	2,07,768	18,789	52,89,040
0.6	***	0.1	1.2	8.9	0.8	100.0
2,520	488	•••	•••		875	98,842
2.0	•••	***	***	***	0.8	100.0
S <b>2,606</b>	•••	2,598	11,123	2,67,754	8,07,988	84,07,662
0.9	•••	0.1	0.3	7.9	9.1	100-0
5,893	•••		•••	4,704	-14	2,93,801
2.0	***	•••	***	1.6	•••	100.0
834	•••	260	25	20,948	3,680	1,46,419
0.8	•••	8-0		14.2	2.5	100.0
•••	153		1.100	5,519	***	36,899
•••	0.4	•••	8.0	15.0	***	100+0

			Educ	ational equip	ment
	Teachers salarles including allowances	Rent of School building	Basio craft equipa.ent	Craft eguipment	Other equipment
1	3	3	4(0)	4(b)	<b>4</b> (c)
	Rs.	Rs.	Rs.	<b>B</b> 8.	Rs.
	District Schoo	l Board, Sal	arkantha		
Local Authority Schools	17,71,276	14,160	83,099	-	44,226
Percentage to total expenditure	73.09	0.59	1.97		1.82
Aided Schools	£3,581	•••			
Percentage to total expenditure.	100-0		·	•••	
	District Sci	hool Board, S	urat		
Local Authority Schools	52,84,564	51,200	80,734	•••	1,08,678
Percentage to total expenditure	82-29	0-8	1-25		1.71
Aided Schools	1,54,998	8,166	3,450	-	19,108
Percentage to total expenditure	69 • 78	1.42	1.55		5.45
	Municipal S	School Board,	Surat		
Local Authority Schools	7,85,636	73,296	17,018		8,261
Percentage to total expenditure	71.58	7.26	1.65		0.80
Aided Schools	68 <b>,9</b> 96	15,748			2,082
Percentage to total expenditure	71.10	16.0	•••	•••	2.0
1	District School	l Board, Ahm	edn <b>a</b> ga <del>r</del>		
Local Authority Schools	\$2,69,759	74,662	62,266		17,253
Percentage to total expenditure		1.6	1-4	•••	0.4
Aided Echools	6,66,116	7,810		•••	5,625
Percentage to total expenditure	84.4	1.0			0.7
М	unicipal Sch	ool Board, Ah	mednaga <del>r</del>		
Local Authority Schools	2,54,250	27,036	<b>70</b> 0		4,429
Percentage to total expenditure		7.3	0.1		1.2
Aided Schools	. 54,715	6,852	9,26 <b>6</b>	•••	8,556
Percentage to total expenditure	. 55-6	6.7	9.4	***	8.7

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	Special		Other expenditure			
School contin- genoies	B(TV)ces, i. e. med:cal gervice, gchool meals, eto.	wices, School i.e. Physical building edical Education construc- rrvice, Education and Recou chool repairs		Recurring	eourring Non-recurring	
5	6	7	8	9(a)	9(b)	(10)
Rø.	Rs.	<b>B</b> 3.	`Rs,	Rs.	Rs.	Rs.
18,954	•••	2,076	8,61,529	1,48,697	<b>29,70</b> 9	24,28,86
0.78		0,08	14.91	6.14	1.22	100.
•••	•••				•	53,53
-	***	***				100.
<b>.57,62</b> 3	***	5,993	59,648	6,68,088	1,10,826	64,21,79
.0.89	•••	0.09	0+98	10.82	1.72	100.
1,986	***		510	80,940	15,448	2,22,59
6.79	***		·0•2 <b>2</b>	18.89	6.19	100.
8,199	1,800	2,687	69,298	49,252	62,321	10,27,60
0.70	0.17	0.25	6.74	4-79	6-05	100-
828	•••	***	93	7,158	1,717	96,11
0.75	***	•••	0.75	8.40	1.00	100
<b>8,001</b>		8,429	1,27,249	7,66,799	1,90, <del>9</del> 28	45,85,8
0.1		0.1	2.8	17.8	4.2	100
8,586	-	2,105		99,995	•••	7,90,28
1.1		0•3	•••	12.5	•••	100-
2,112	•••	7C <b>O</b>		78,388		<b>3,67,</b> 61
0-4		0-7	. جد	21.3		100
1,489	617	•••	•••	17,291	•••	93,42
1.5	0.6	,**	***	17.5		100

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Educational equ	ipment
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	Teachers'					
	salaries Rent of salaries School including building allowances		Basio craft equipment	Oraft equipment	Other equipment	
1	2	3	4(a)	<b>4</b> (b)	4(c)	
	Rs.	Rs.	Rs.	Rs.	Rs.	
	Cantonment 1	Board, Ahmed	inaga <b>r</b>			
Local Authority Schools	<b>3</b> 8,243	3,444	***			
Percentage to total expenditure	89-92	7-20		•••		
Aided Schools	22,850	1,200		•••	603	
Percentage to total expenditure	58-6	8.1	•••	•••	1.6	
Ľ	hstrict School	Board, East	Kha <b>n</b> desh			
Local Authority Schools	47,23,082	79,464	14,952	11,672	11,970	
Percentage to total expenditure	83.21	1.40	0.26	0.21	0.21	
Aided Schools	1,19,950	4,152		•••	2,085	
Percentage to total expenditure	63.94	2.22	•••	•••	1.11	
	Municipal Se	chool Board,	Talgaon			
Local Authority Schools	8,35,842	34,124	- 8,189	***	2,712	
Percentage to total expanditure	77.1	7.9	0.7		0.6	
Aided Schools	8,755	•••	•••	•••		
Percentage to total expenditure	97.1		,	•••	***	
Mus	nicipal School	l Board. Ama	lnør			
Local Authority Schools	1,66,890	7,038	250	•••	1,498	
Percentage to total expenditure	83.04	8.50	0.12		0.71	
Aided Schools				***		
Percentage to total expenditure				•••	144	
	District Sch	ol Board, Ko				
Local Authority Schools	25,71,695	82,139	83,848		12,401	
Percentage to total expenditure	77.7	0.9	1.06		0.08	
Aided Schools	1,19,155	1,560	1.00			
Percentage to total expenditure	95.2	1.03				
			•••			

	Special			O her e		
School contin- geneies	Bervices i.e. medicil services, servol meals, etc.	Physical Elucation	School building construc- tion and repairs	Recurring	Non-zecurring	Total of cols. 2 to 9(d)
ő	6	7	8	9(a)	9(b)	10
Rs.	Rs.	R9.	Rs,	Rs.	Rs,	Rs.
. 797	•••	€0	*80	8,056	9,250	47,850
1.68	***	0.18	•••	6.40	4.70	100.0
1,183	***		422	11,189	. 1,900	88,997
8.0	***		1.1	29.3	8-8	100.0
70,982	820	4,985	88,858	4,91,912	2,29,667	C6,82,264
1 25	•••	0.09	0-68	8-65	4.01	<b>1</b> 00 <b>.0</b>
1,759		***	168	59,483		1,87, 98
0.54	•••	***	0.08	81.71		100-0
2,359	106	1,024	***	56,459	***	<b>4,</b> 85,189
0.5	•••	0.2	111	13.0		1(0-0
84			<b>_</b>	225		9,017
0•4	143	684	***	2.5	*82	1.0 0
2,088		865		22,847		<b>2,</b> 00,971
1.03		0.2	•••	11.4	-	100.0
***	•••	•••	•••	•••	***	•••
•••	•••	***		***	1.00	***
85,685	•••	8,9 <b>00</b>	2,62,059	73,492	2,88,546	<b>99,12,154</b>
1.1		0.09	7.9	2.2	8.7	109-0
1,893		***	•••	2,478	•••	1,42,716
1.05			480	、 9+0	•••	100.0

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			Educational equipment			
	Teachers' salaries includi ag allowances	Rent of School building	Basic craft equipment	Craft equipment	Other equipment	
1	2	8	<b>4</b> 'a)	4(b)	4 (c)	
	R4	Rs.	Rs.	Rs.	Rz.	
	District Scho	ol Board. Ko	lhap <b>ur</b>			
Local Authority Schools	28,84,503	21,639	13,041	8,216	69,735	
Percentage to total expenditure	86-62	0.7	0.48	0-12	2.19	
Aided Schools	4,09,020	•••		•••	4,968	
Percentage to total expanditure	97.50	•••		. <b></b>	1.2	
М	unicipal Sch	ool Board, Ko	olhapu,			
LocalAuthority Schools	2,69,783	9,133	2,160		11,695	
Percentage to total expenditure	. 64-20	2.19	0.51		2.78	
A ded Schools .	. 8,42,363	26,391		214	10,139	
Percentage to total expenditure.	. 83.9	6.46	·	0.06	2.48	
	District S	School Board,	Nasik			
Local Authority Schools	84,60,804	80,801	20,90	1	43,797	
Pe centage to total expenditure	- 85-65	C+0	· 0.t	2	1-09	
Aided Schou's	2,82,311	5,8)(		544		
Ferce .tage to total expenditure	. 90.77	1.87	•••	<u>م</u> جد	معد	
	Municipal l	School Loard	, Nasik			
Local Authority School,	. 8,63 <u>,</u> 031	26,114	813		1,267	
Percentace to total expenditure	. 82.53	5 - 92	0.07		0.29	
A'ded Schoo's	. 91,063	6,502	***		13,548	
Percentage to total expenditure	. 80-2	6.4			19-1	
	Municipal S	School Board,	, Malegaon			
Local Authority Schools	. 2,82,479	21,912	1,*5	0	23.71	
Percentage to total expenditure		٤.3	0.	1	- 1	
Aided Schoo's		***	*=*			
Pe centige to total expenditure	••••					

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Special			School	Other	expenditure	
Sch-ol contin- gencies	services, i. e. med cal service, school meals, etc.	Physics! Education	building construc- tion and repairs	Recurring	Non-recurring	Total of cols 2 to 9(b)
5	6	7	8	9(a)	9(b)	10
Rs.	Rs.	Rs.	Rs.	_ R <b>a</b>	Rs.	Rs.
81,502	•••	8,220	21,224	2,53,177	1,458	82,81,50
0.98	•••	0.12	0.75	7.89	0.07	100+
5,910	.**	•••	490	***	***	4,20,65
1.9	•••		•••	***	***	100.0
2,891	-47	4,654	86,234	83,601	, <b>**</b> *	4,20,19
0.68		1.10	20-52	8.02	- #4	100.0
4,358	***	191	8,051	16,808	***	4,09,54
1.07	184	0.04	1.97	4.12	***	103-0
45,092		8,809	26,857	2,71,812	76,780	40,90,56
1.12		0.19	0.67	6.74	1.90	100.0
4,316	***		79	18,609	* 64	8,11,11
1.89	***	***	0.02	5.95	4**	100.0
2,747	•••	642	•••	82,714	18,174	4,40,02
0.62	•••	0.15		7.42	8.02	100.
813	•••	•••	•••	8,379	***	1,15,60
07	•••	***	•••	246	,	100-
5,240	<b>5</b> 59	280		40 825	360	8,77,47
1-4	0-1	0-1		10.8	0.1	100-
		•••			624	
			• • •			

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			E .ucational equirment			
s in	eluding Jowances	R nt of School Duilding	Basic craft cyuipment	Craft equipment	Other	
1	2	8	<b>4</b> ( <i>a</i> )	4,8}	<b>4</b> (c)	
	Rs.	Rs.	R3.	Rs,	Rs.	
	Cantonme	nt Board, Dec	olali			
Local Authority Schools	45,729	2,521	***		***	
Percentage to total expenditure	73.0	4.94				
Aided Schools	8,576	***			**	
Persontage to total expenditure	81-63	***		•••	***	
	District Sc	hool Board, 1	Poona			
Local Authority Schools	89,54,015	1,15,473	1,22,530		1,09,945	
P rienta le to total expenditure	75 91	2 23	2.85	• •••	2 09	
Ailed Sebools	1,13,:95	1	•••		1,412	
Per. entage to total expenditure	79.83	***	•••	: • <b>**</b>	0.99	
	Municipal S	School Board,	Poona			
L-cal Authority Schools	11,27,990	1,925	***	8,607	10 619	
Forcentage to total expenditure	62-4	10.8		0.9	09	
Aided Schools	7,40,955	83,733	1,661	1,201	19,203	
Percentage to total expenditure	72.0	8-0	0.1	0.1	1.8	
	Cantonm	ent Board, Po	oon <b>a</b>			
Local Authority Schools	مقد					
Percentage to total expenditure	•••		•••		. 10	
Aid-é Schoils	1,99,149	43,852	884		5,410	
Percentage to total expenditure	64.33	14.17			1.74	
1 ,	Cantonm	ent Board, K	irkeo			
Local Authority Echools	. 61,259	)		, ••••	•••	
Percentage to total expenditure	. 87.7				***	
Aid S hools	. 73,464	7,23	1		8 555	
Percentige to total expenditure	. 72.9	7.1			8.5	

	xpen liture	Other e			San tal	
Total of cols. 2 to 9(b)	Non-scurring	Rcourring	School - building construc- tion and regains	Phy≈ical Education	Special services, i. e. medic d service, fehool meals, etc.	School contin- gencies
10	9,8)	9(a)	8	7	6	5
Rs.	R3.	R3.	R.,	Rs.	Rs.	<u> </u> <b>R</b> 3.
€2,73	1,702	11,422	916	107	1.0	1,017
100	§.72	18.20	•••	°0.03	C+C2	1.60
<b>10.4</b> 5	1,612		448	***	••• •	297
***	15.09	***	***	•••	, *s+	2•33 ,
<b>6</b> 2,0 <b>2</b> .57	<b>4</b> ,24,007	1,45,556	2, (5,96)	8,471	640	57,0(8
100	8.15	2.79	5.3	0.3	484	1.29
1,42,:4	÷.00	23,112	484			£,825
100.	•••	16 84	•••	, <b>134</b>	460	2.84
19,06,49	2,031	4,47,429	1,522	2,994	*4*	9,154
300-	0.1	21.8	C-1	0.2		0.5
10,27,50	85,887	99,(89	13,661	12,000	9,741	11,297
1(0.	4-1	9-0	1.3	1.1	0.9	1.0
•••	***	***	***	***		<del>،</del>
•••	***	***	•••	••*	<b>4</b> 8 <b>9</b>	***
8,09,68	***	57,493	1,450	***		2,327
100-	••• L	18.59	0.45			0.75
1,85,98	***	<b>4,</b> 000	78,777	***	•** .	1,810
100	***	0.3	60 G	***	.**	1.4
1,01,73	***	10,584	729	•••		6,035
100	***	10 6	0.7	***		5-9

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			Edu	Educational equipment			
	Tcachers' FA 20183 inc uding allowances	Rent of School building	Basic craft equipment	Craft equipment	Other cqu.pment		
1	2	8	4(a)	<b>£</b> (ċ)	\$ (c)		
	Rs.	R3.	Rs.	Rs.	Rs.		
i	District Schoo	Board, Rat	nagiri				
Lesal Authority Schools	52,42,697	48,997	13,442		29,024		
Percentage to total expenditure	89.88	0.84	0.28	•••	0+49		
Aided Sobools	1,94,559	2,143		***	2,001		
Percentage to total expenditure	1.84	1.01		•••	0.94		
	District	School Board	, Satara				
Local Authority Schools	89,15,747	5,787	75,194	•••	58,501		
Percentage to total excenditure	8 <b>8 • 7</b>	1.3	1.7	***	1.9		
Aided Sobools	2,05,539	€,558		•••	867		
Parcentage to total expenditure	83-4	1.8		***	0.9		
	Munici	cal Schoel Bo	ard, Salara				
Local Authority Schools	1,42,962	7,538		•••	8,477		
Percentage to total expenditure	. 77.0	4.0		***	2.0		
Aided Schools	23,165	2,341	200	•••	2,104		
Percentage to total expenditure	. 55-0	6.0	0.4	•••	6.0		
	District	School Board	, Sangli				
Lecal Authority Schools	85,56,284	. 83,181	19,401	•••	88,910		
i ercentage to total expenditure	82.4	1.9	0-4		0.8		
Aided Schools	8,03,119						
Percentage to total expenditure	<b>58-66</b>	***					
	District Sch	ool Board, S	lulapu <del>r</del>				
Local Authority Schools	. 82,94,859	66,588	80,975		86,849		
Percentage to total expenditure	81-1	1.6	0.9	•••	0.9		
Alard Schools	2,48,142	***					
Percentage to total expenditure	91.5	•••		•••	•••		

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	Sproial					
Echool contin- gencics	Bervice i e. medicil Ecivice, Echool mcals, eta.	Physical Education	Scholl building 0 Datruc- tion and repairs	Recurring	Non-recurring	Total cols 2 to bibi
5	6	7	8	9(a)	9(ð)	10
R?.	Rs.	R3.	Rs.	Rs.	R3.	Rs.
63,674	•=•	6,907	69,626	5,48,?19	436	60,90,781
1.08		0.11	1.52	6-34	0.01	100-0
10,228	***	•••	677	8,101	•••	2,11,002
4.80	•••	***	0.41	1.50	***	100.0
49,770	2,508	<b>4,</b> CEB	2,999	2,15,014	87,390	44,19,129
1.2		***	•••	4.9	0.9	100.0
8,190			11,083	21,624	***	2,46,861
1.3	-		4.5	8.8	**	100.0
1,069	658	828		80,292	• • •	1,86,324
0.16	Q, 3	0.9	•••	15.64	•••	103-0
807	•••		8,096	4,878	***	41,694
0.6		•••	20.8	11.2		100-0
8C,134	2,518	8,628	1,59,609	4,05,118	20 562	48,14,970
0.7	0.1	C-1	8.7	9-4	0.5	100.0
4,303		•••	•••	84,719	•••	8,44,125
1.25	•••			10.0)	•••	100.0
- 65,008	•••	8,917	12,996	2,75,904	2,74,519	40,62,218
1.6	***	0.1	0.8	6.8	6.8	1CO-D
	***	•••	***		\$ 2,954	2,71,090
•••	***	***	***		8.5	100.0

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			Educ	ational equip	tueut
	Teachers' salara s including allowances	Rent of Scnool building	Basic craft 640:pm=nt	Crift eguipment	O her equipment
1	2	8	<b>4</b> (a)	4(b)	4 (C)
	Rs.	Rs.	Rs.	Rs.	Bj.
	Municipal Sch	ool Board, S	holapur		
Local Authority Schools	9,07,945	75,408	•••	9,521	1,798
Percentage to total extenditure	79.8	6.6	•••	0.9	0.1
Aided Sch ols	8,97,928	29,270	•••	2,300	15 069
Percentege to total expenditure	. 84-8	G•3		0.5	8.2
	Municipal S	chool Board,	Barsi		
Local Authority Schools	1,51,692	4,622	7,343		2,010
Percentage to total expenditure	. 76.6	2.9	8.7		1.3
Aided Schools .	. 16,256	586	***		C83
Percentage to total expenditure	. 92.1	8.0	•••	•••	2.2
	District Sci	hool Board, I	Cha <b>na</b>		
Local Anthority Schools	. 82,78,352	1,44,141	7,443	2,007	37,001
Percentage to total expenditure.	. 81.8	8.6	0.2	0+6	09
Aided Schools	. 4,12,280	88,370	***		•**
Percentage to total expenditure.	62.0	6.6	•••		
	District	School Board	l, West Khand	lesh	
Local Authority Schools	. 89,83,002	97,521	9,555	•••	19,964
Percentage to total expenditure.	. 89-6	2.2	0.2	844	0.4
Aided Schools	1,45,109	192	<b>5</b> 64		1,504
Percentage to total expenditure.	. 96.7	•••			1.2
	Municipo	ıl School Eod	ırd, Dhulia		
Local Authority Schools	. 8,63,815	10,118		6,819	7,125
Percentage to total expenditure	. 84.5	2.4	•••	1.5	1.7
Aided Schools		••• •			
Percentage to total expenditure.			• • •	•••	•••

				Other ex	penditure	
School contin- gencies	Special services t. e. Medical service, [ school meals, etc.	Physical Education	School building oo istruc- tion aud repairs	Recurring	Non-reoutring	Total of ovis 2 to 9(b)
5	6	7	8	9(a)	9(b)	10
Rs.	Rs.	Rs.	Re.	Rs.	Rs.	Es.
5,502	1,802	2,457	8,651	1,28,731	•••	<b>11,</b> °6,70
0.4	.0.1	0.2	0-8	11.7	***	100.0
4,940	108		1,200	19,215		4,60,01
1.0	0-02	464	0-2	4.48	•••	100-0
8,062	***	450	160	16,089	12,620	<b>1,</b> 98,01
1.6	•••	0.2	0.1	` 8 <b>-1</b>	6.1	100.
182	***	•••	96	· 242	•••	17,64
0.7		•••	0.5	1.5		100.
58,941	1,670	8,470	1,88,121	8,71,529	•••	<b>4</b> C,27,68
1.3	0.04	0.1	8-2	9.3	185	* 100.
13,680		***	•••	43,608	*48	5,04,02
2.7		• # 4	***	8.7	***	100.
5,904		756	76,081	\$,45,820	•••	<b>43,</b> 89,00
0.2	-440	0.1	1.7	5.6	•••	100.
1,056			•••	2,178		1,50,08
- C.7	***		***	1.4		100
4,129	8:0	877	€0	86,678		4,19,69
1.0	0.1	0.2	. 0.1	8.5		100
	•••	•••	•••			
		***			r ==	***

· ·			Educational equipment			
	Trachers' Buaries includi g alowauces	Rent of School building	Pasic craft equi, ment	Cralt equipu.ent	Other equi2_ent	
1	2	9	<b>4</b> (a)	<b>4</b> (b)	<b>4</b> 'c)	
	Rs.	Rs.	R2.	Rs.	Rs.	
	District S	chool Beard,	Dangs			
Looal Authority Schools 🛛 🛶		•••	•••	•••	784	
Percentage to total expenditure	***	***			•••	
Aided Schools	16,327	1,920				
Percentage to total expenditure	70-9	7.0	•••	•••		
٠.	District S	chool Board,	Gohilwad (Bh	avnagar)		
Local Authority Schools	25,11,631	12,785	81,303		85,412	
Percentage to total expenditure	67.3	0.3	2.0	••••	2.1	
Aided Schools	2,77,472	28,100				
Percentage to total expenditure	84.4	8.5		••••	•••	
,	Distric	School Boar	d, Halar (Jam	inagar)		
Lecal Authority Schools	•••	•••				
Percentage to total expenditure	***	•••	•••	•••		
Aided Schools	/**	•••		*=*	-44	
Percentage to total expenditure	6 <del>90</del>	•••	***	•••	•••	
	Distric	t School Boa	r <b>d, M</b> adhya Sa	nurashtra (R	ajkol)	
Local Authority Schools	83,49,870	22,578	25,581		13,490	
Percentage to total expenditure	<b>60-4</b>	0.5	0.6	-	0 3	
Aided Schools	54,708	6,137			- 7,207	
Percentage to total expenditure	75.9	8.6		•**	10.0	
	Distr	ict School Be	ard, Soralh (J	lunagaih)		
Local Authori'y Schools	26,06,710	19,556	63,829	***	<b></b>	
Percentage to total expenditure	75-4	0.4	1-8	8 W B		
Aided Schools	24,235	2,836	•••	644	6,000	
Percentage to total expenditure	70 5	6.9	***	~ <b>#</b> \$	17.6	

	o			Other en		
School contin- gencies	Special services i. e. medical service, school. meals, etc.	Physical Education	School building construc- tion and repairs	Recurring	Non-recourring	Total of cols. 2 to 9(b)
5	<b>`</b> 6	<b>7</b> ·	8	9(a)	9(b)	10
Rs.	Rs.	Rs.	R <b>s</b> .	Rs.	Rs.	Rs.
•••	•••	•••	***	***	***	***
•••	•••	***		140	***	
1,234	• • •		444	4,862	•••	25,94
4.7	•••		***	17.4	***	100
			5 A9 X00	1 45 808		
86,000	•••		7,08,500	1,45,705	2,59,211	42,19,51
3.0	•••	•••	16.7	8.5	6.1	100-
<b>8.44</b>	•••	•••	***	•••	23,383	8,28,98
•••	564	••••	114	•••	7-1	100.
***	4.01	***	•			
•••	•••	• •••	•••	•••	-	
		•••	•••		<b>b</b> =+	
	***	•••	***			•••
1,66,130		11,096	5,08,310	<b>24</b> ,65 <b>1</b>	47,231	<b>41,</b> C8,96
4.1		0.3	12.1	0.6	1.1	100
4,0.9	•••		•••	•••		72,11
5-5	• <b>••</b>	•••		***		100
2,04,591		•••	91,000	1,76,161	3,03,255	84,59,1(
5.9	•••	•••	2.6	5.1	6.8	100-
1,687						84 2
5.0					-96	
0.0	•••		•••	•••		100

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-			Elucational equipment			
	Teachers' satarics includity allowances	Rent of School building	Basic craft equipment	Craft equipment	Other equipment	
1	2	8	€(a)	<b>4</b> (b)	4 c)	
	Rs,	Rs.	Rs,	R3.	Rs.	
	Di	strict School	Board, Zalwa	d (Surendran	agar)	
Local Authority Schools	;16,21,347	<b>G,</b> 376	28,749	• 5 •	0,^28	
Percentage to total expenditure	79-6	0.3	1.1	•••	0+4	
Aided Schools	€3,261	4,967	•••	•••	<b>9,255</b>	
Percentage to tetal expenditure	73-7	6.0	***	* \$ 7	2.7	
	Disi	tr <b>ict Au</b> ranga	ibad			
Local Authority Schools		***		•••	.40	
Percentage to total expenditure		<b></b> .	***	•••	***	
Aided Schools	68,930	•••	***	•••		
Percentage to total expenditure	100.0	•••	•••	- 444	142	
-		District Bhi	<del>,</del>			
Local Authority Schools				***	-84	
Percentage to total expenditure	,			***		
Aided Schools	84,638	940	•••	•••	1,200	
Percentage to total expenditure	91.9	1.1			1.8	
	1	District Nand	ed			
Lecal Authority Schools	**4			·	مدر	
Perce tace to total expenditure	• • • • •					
A ded Schools	78,508	***				
Percentage to total expenditure	64-4			•••	、 <b></b>	
	Dı	strict Osman	abad			
Local Authority Schools	• •••	•••		•••		
Percentage to total expenditure.	• • • • •			***		
Ailed Schools	. 84,915	•••	*#*		***	
Percentage to total expenditure.	. 89.7	••		•••	***	

	Special		,	Other ex	penditure	
Sobeol cont n- gencies	Bervicas, i. e. medical Service, School m.a.:s, etc.	Physical Education	School b ii ding construc- tin and repairs	Recurring	Non-recurring	To'al of cos. 2 to 9(b)
đ	6	7	8	\$( <b>a</b> )	9,0)	10
Rs.	Rs.	R3.	R <b>s</b> .	R3.	R9.	Rs.
70,470			2,27,571	66,899	•••	20,36,24(
8.8	•••		11.2	<b>S</b> .3	***	100.0
5,050	***		1,603	8,438	484	60,47
6.3			2.0	4-3	<i></i>	103.0
						<b>`</b>
	***		• ***			
	***		•••	***	***	•••
	•••		***	•••	••••	63,83
· 17	***	, <b>t</b> •		•••	•••	100.
-				***	***	593
•••				•••	***	•••
800	هېد د	184	***	4,693	800	97,10
0.3	• * *		· •••	5.1	C•3	. 103.
					•=•	
			***	• • •	•••	•••
-				***	29,873	1,08,4
-	•••			•••	85.6	100
	,		1 7			,
• #*		·	•••		***	
			 1,294	•••	••• 5 c10	
2,835				•••	5,612	91,6
8.0		•••	1.4		5.9	100

Educational equipment

	Teschers'					
•	salari, s including allowar.ccs	Rent of School building	Basio craft equipment	Craft equipment	Oth•r equ.pment	
1	2	8	4(a)	\$(b)	4 (c)	
	Rs.	Rs	Ra.	Rs.	Rs.	
	Parb	hani Districi	:			
Local Authority Schools	***	•••	+84	•••		
Percentage to total expenditure	***	•••	***		•••	
Aided Schools	63,86 <b>3</b>	•••	** *	•••		
Percentage to total expenditure_	96·0		•••	***		
	Kut	ch District	••			
Local Authority Schools			•••			
Percen'age to total expenditure	•••	•••	***	***		
Aided Schools	2,08,817	15.512	75		19,138	
Percentage to total expenditure		•••	•••			
	Nagj	pur District				
Lecal Authority Schrols	29,89,604	81,926	***		62,859	
Percentage to total expenditure	87-9	0.9	·		1.9	
Aided Schools	2,93,633	23,493		805	4,119	
Percentage to total expenditure	79-3	7.7		•••	1-1	
	Bhan	dara Distric	t			
Local Authority Schools	25,29,092	6,652	1,812	•••	855	
Percentage to total expenditure	£ <b>8-1</b>	0.2	0.1	مصر ٠	•••	
Aided Schools	86,972	912			272	
Percentage to total expenditure	. 79-4	8-1	•••	•••	0.1	
	Cha	nda District				
Local Authority Schools		6,650	•••		88,957	
Fercentage to total expenditure	66-1	0.4	•••		1.9	
Aided Schools	20,534	. 80		•••	€07	
Percentage to total expenditure	. 77.9	•••			1.6	

Special services,				Other c	Total of	
School contin- gen-ies	1. e medical seives, school meals, etc.	Physical Education	luiding construc- tion and relairs	Recurring	Non-recurring	cols 2 to 9(b)
5		7	8	9(a)	9(b)	10
Rg.	Rs.	Rs.	Rs.	R <b>s.</b>	Ra,	Rs,
++4				•••		
		•••	•••	•••	***	•••
75			•••	•••	10,200	74,238
1.0		- 101 	•••	معد	8.0	100-0
• • •	•••		e <b>\$</b> *	***	***	
			***	•••	764	***
12,961		8,716	2,459	11,124	5,849	2,72,741
0 <b>9</b> 4	,	•••	7 <b>8</b> 5			***
89,374		. '	• •	2,53,447	16,208	88,42,846
1.3	<b></b>	· ·	***	7.6	0.5	100-0
17,520	- •••	•	***	17,945	8,757	8,70,666
4.7	•••		•••	<b>4</b> ·8	2.4	100-0
22,803	 46	815	2,55,003	9,161	45,675	29,72,414
0.8		-42	8.9	0.8	. 18	100 0
703	. •		521	2,640	4,862	46,615
1.7	-		1.9	6.1	8.4	110-0
83,973	· 139′	• 7co	95,908	63,720		18,33,810
1.9	, 40 1		5.2	4.0		100.0
663			929	8,793		26,846
2.5	- 50-1	•••	8.6	14.4	••1	100.0

Educational equipment

	Teachers' salaries including allowances	Rent of school builaing	Bacic oraft equip.nent	Craft equ.pment	Other equi mert	
1	9	8	4(a)	£(b)	 \$(c)	
£	Rs,	Rs.	Rs.	R3.	Rs.	
	Buldh	ana Distric <b>t</b>				
Local Authority Schools	25,62,187	8,267	· 8,628	800	49,582	
Percentage to total expanditure	87-0	0-8	0.9	1.7	1.5	
Aided Schools	- 9,213	191	***		503	
Percentage to total expenditure	45-8	0.9			2.5	
	Feot	nal District				
Local Authority Schoola	22,70,617	7,053			80,906	
Percentage to total expenditure	86.0	0.3	•••	•••	1,2	
Aided Schools	SC,487	1,500	1,831	•**•	256	
Percentage to total expenditure	71.4	8.5	4.3	•=	0.6	
	Amar	avati District	1			
Local Authority Schools	25,29,934	16,431	10,875	4,137	24,974	
Percentage to total expenditure	-	0.6	0-4	0.1	0.9	
Aided Schools	63,971	800	127	995	2,030	
Percontage to total expenditure	77.7	0.4	0.1	1.3	2.4	
	Wa	rdha District				
Local Authority Behools	12,80,921	8,564	6,201		74,350	
Percentage to total expenditure	74.08	0.21	0.37		4.48	
Aided Schools	13,157	***	22		1,046	
Percentage to total expenditure	81.44	•••	0.19		6.48	
	Ak	ola District				
Local Authority Schools	29,89,834	16,304	2,782	•••	85,461	
l ercentage to total expenditure.	•	0.5	0-1	•••	1.0	
Aided Schools	22,032	71	•••			
Percentage to total expenditure	•	0.2				

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	Special			Other en		
School ccntin- gencies	special gervices, i. e. medical gervice, school meals, etc.	Physical Education	School building construc- tions and repairs	Recurring	Non-recurring	Total of cols. 2 to 9(b)
5	6	7	8	9(a)	9(b)	10
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
48,985	814	795	1,29,749	1,26,453	18,895	29,48,60
4.4			4.4	4-2	0.6	100.0
<b>224</b>	81	97	9,759	75	•*•	20,14
1.1	0. <u>4</u>	0.5	<b>48.4</b>	0.4	•••	100.
38,948	138	650	1,25,846	1,65,447	3,276	2 <b>6,</b> 42,88
1.4	•••		4.7	6.3	0.1	100.
5,484			1,367	1,784	•••	<b>4</b> 2,70
12-8	***	•••	3.2	4.2		100.0
19,558	9 <u>4</u>	1,008	91,225	67,913	69,947	28 85,49
0.7	•••	•••	3.2	2.4	2.5	100.0
3,188	•••	•••	8,023	6,156	2,591	82,91
8-8	•••	•••	3.7	7.5	3.1	- 100-
27,665	111	14,519	1,33,851	1,45,674	25,978	16,62,82
1.6 <b>6</b>	•••	0.87	8.05	8.76.	1.57	100-
36 <b>9</b>	•••	488	87	952	85	16,15
2.29		8.02	0-53	5.90	0.21	100-
1,64,7 <b>8</b> 9	<b>10</b> 0	4,478	2,45 271	64,289	19,848	85 <b>,43,0</b> 00
<b>1.</b> 6		0.1	6.9	1.8	0.6	100-0
858	120	••	85	3 056	1,986	27,638
` <b>8</b> .1	0.4		0.8	11.2	5.0	100.0

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