

**ANNUAL REPORT**  
ON THE  
**PROGRESS OF EDUCATION**  
*FOR THE YEAR*  
**1956-57**  
**PARTS I AND II**



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**PART I**

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**PART I**  
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# ANNUAL REPORT ON EDUCATION IN UTTAR PRADESH DURING 1956-57

## CHAPTER I

### GENERAL SURVEY

The year 1956-57 is significant for initiation of the Second Five-Year Plan and consolidation of the educational activities sponsored in the First Plan. Under the Second Five-Year Plan, Education of this State received its due share and many schemes of momentous consequences were planned out.

The programme for the expansion of Primary Education was started in 1947. At that time there were 20,048 Primary Schools with an enrolment of 1,575,508. At the end of the First Plan the number of Primary Schools was 31,898 with an enrolment of 2,737,827. In view of our ultimate object to prepare the ground for compulsory Primary Education in rural areas of the State, it has been decided to open 5,000 Junior Basic Schools during the Second Plan period. During the year 250 Junior Basic Schools have been opened under this scheme.

During the year under review education has been made "free" from classes I to III. District Boards and other agencies running these primary classes were compensated for loss in fee on this account.

To improve the condition of existing Junior Basic Schools maintained by District and Municipal Boards, recurring and non-recurring grants amounting to Rs.33.46 lakhs were given for equipment, contingencies and buildings.

Secondly Education has not only expanded with an increase in the number of institutions, but has also been enriched by the conversion of 23 Higher Secondary Schools into multipurpose schools. In 1947 there were 2,356 Secondary institutions with an enrolment of 451,066. In 1956-57 there were 5,319 Secondary institutions with an enrolment of 1,103,254.

Particular attention has been given to the provision for the teaching of General Science in the Junior High Schools. During the current year General Science was introduced in 75 Junior High Schools for Boys and Girls, maintained by Local Bodies and private managements and 25 Government Junior High Schools including 9 for girls.

The State is served by six Universities and 70 Degree colleges. The total number of students in the Universities and colleges rose from 78,017 in 1955-56 to 81,547 in 1956-57.

During the year under report Government appointed a Vice-Chancellor and a part-time Registrar to give final shape to the Draft Statutes of the Gorakhpur University and to look after the work connected with the starting of the work of the University from the next session. Necessary legislation was also passed during the current year to establish and incorporate a Sanskrit Vishwa-Vidyalaya at Varanasi for the advancement and dissemination of this ancient language.

Special attention was given to the programme of professional training to teachers. A separate college of Physical Education for Women has been established at Allahabad with effect from July 1956. The college of Home Science, Allahabad has been put on a permanent basis. It imparts training in C. T. (Home Science) which has now been converted into a two years' course from July, 1956 instead of the former one year.

In order to improve teaching in Higher Secondary Schools, it was found necessary that the unqualified teachers on the staff of these institutions should be given regular training. With this end in view, the scheme of Inservice Training was introduced. As many as 297 teachers were given training under this scheme during the year. Almost all the Headmasters of Normal Schools and the Deputy Inspectors of Schools of Lucknow, Gorakhpur, Varanasi and Kumaun Regions and Sub-Deputy Inspectors of Schools of Meerut, Agra and Allahabad Regions were also provided with a series of Refresher courses in the technique of Basic Education.

Two Extension Service Departments under a Government of India Scheme have been working since January, 1956 at the Government Central Pedagogical Institute, Allahabad, and the Government Constructive Training College, Lucknow. Their purpose is to keep the teachers in their respective areas abreast of latest Educational Developments. They have organized a number of seminars, discussion groups, demonstrations and visits. The Extension services have had generally a good toning effect on the schools in their areas.

The Bureau of Psychology at Allahabad with Regional Psychological centres and District and School Psychologists gave vocational guidance to about 1,200 students of class X and about the same number of class XII in 13 Higher Secondary Schools of the State. The Bureau assisted the Ministry of Education, Government of India, in the selection of children for admission to Public Schools.

The Education Expansion Department of the State maintained 1,317 Government libraries and 3,600 reading-rooms situated in the rural areas of the State. Books and periodicals of the value of Rs 1,22,603 were supplied to them. The State has a Film Production Unit for the preparation of educational films and film strips. The Unit produced six films and five strips. Five publicity vans fitted with Projectors and loud-speaker moved extensively in the rural areas and gave 279 film shows.

During the year under review a Film Library has also been established and issued films and film strips to the registered members of this library. It also prepared notes on the films and film strips which will be available to the teachers for their guidance in integrating these visual aids with class room instructions, 248 films and 9 film strips were purchased during the year at a total cost of Rs.55,411-14.

There were 40 special Anglo-Indian Schools in the State as in the previous year. Of these 31 were aided and 4 unaided. The enrolment of these recognised Anglo-Indian Institutions increased from 14,563 to 15,574. Out of a total expenditure of Rs.64,58,907 on them, Rs.7,28,412 have been paid by the State Government in the shape of various grants-in-aid including stipends and scholarships.

The educational welfare of the Harijans continued to get the first priority on the attention of the Government. Education for indigent Harijan students is free from the Primary Classes right up to the University stage in all the institutions maintained or aided by Government or the local Bodies. Seats are reserved for Harijan students in all schools and colleges. A large number of stipends ranging from Rs.1-8 in Primary classes to Rs.30 per mensem in Degree and Post-graduate classes were awarded in addition to monetary assistance for the purchase of books, examination fees, etc.

The scheme for grant of financial assistance to displaced students and trainees from West Pakistan and non-liberated areas of Jammu and Kashmir was continued during the current year. Under this scheme 7,119 students were sanctioned free-ships amounting to Rs.3,11,623. 3,987 students were sanctioned cash grants amounting to Rs.47,556 and 696 students were sanctioned stipends amounting to Rs.2,61,176 during 1956-57. The Government of India also agreed to assist educational institutions of this State which were catering largely to the educational needs of displaced students from Pakistan. Consequently a sum of Rs.3,11,600 was paid as grants-in-aid to 31 such educational institutions during the year under review.

Sanskrit continues to be an important subject of study. Hindi, which is a compulsory subject up to the Higher Secondary Stage has a composite course in Sanskrit. There are 1,034 Sanskrit Pathshalas in the State, with an enrolment of 40,231. During the year under report 465 of them received Government aid. 11,197 candidates appeared at the various Sanskrit Examinations. The Sanskrit Pathshalas were supervised by the Inspector of Sanskrit Pathshalas and his staff of five Assistant Inspectors posted at the headquarters of the five educational regions.

During the year under review the Government Archaeological Museum, Mathura acquired about 290 antiquities consisting of stone sculptures, inscriptions, terracottas and other miscellaneous objects. 682 new coins were added to the Museum Coin Cabinet including 29 Kushana and Gupta gold coins. The State Museum, Lucknow also acquired a large number of important coins and other antiquities during the current year.

The Central Record office was maintained at Allahabad under the supervision of the Keeper of Records. The pre-Mutiny record of Banaras, Banda and Meerut Collectorate, portion of Central and Crown Records of Deputy Commissioner's office, Lucknow and Post-Mutiny records of Hamirpur Collectorate. Meerut and Jhansi and Rohilkhand Divisions were transferred to this office.

The quarterly educational journal 'SHIKSHA' continued to be published by the Department. It was started in July 1948 and up to this time 35 issues have been brought out. It contains the research contributions of the Central Pedagogical Institute and the Bureau of Psychology and important articles from other sources on educational problems.

Rewards to 126 authors, amounting to Rs.57,700 were given from the Hindi Literature Fund.

The Hindustani Academy, Allahabad received a non-recurring grant of Rs.25,000 from Government. It published 2 Hindi books during the

current year. Seven more books were in the press which are expected to be out soon.

Youth Welfare activities have been a prominent feature of the Educational Programme in this State. The Extension Teachers Organized Youth Clubs on the lines of Four 'H' clubs of America. The members undertake individual and group projects, community service work and programmes of cultural and recreational value. The annual district and regional Youth rallies were organized as usual. They finally culminated in a State Rally held at Lucknow.

Special attention was given to Physical Education both in the training institutions and the schools. Short-term courses for Primary School teachers were organized at Centres like Bharat Sewa Mandal and Kashi Vyayam Shala, Varanasi and Laxmi Vyayam Mandir, Jhansi.

The National Cadet Corps has been making very satisfactory progress. During the year under review 10 Infantry Coys. of the Senior Division and 32 Troops of the Junior Division were raised. Now it has 33 Infantry companies and 6 Technical units in the Senior Division and 208 Troops in the Junior Division. There are also 4 full Troops in the Girls Senior Division and 7 Troops in the Girls Junior Division.

During the year under review the scheme of Physical Education was merged with the P. E. C. with the object of revitalising it. In order to cope with this new task, the P. E. C. officers were sent to the Government College of Physical Education at Rampur to undergo a refresher course in Physical Education in October, 1956. Camps for 2,500 cadets were held at Faizabad and Lucknow.

The Scout, Girl Guides and Red Cross movements have been making steady progress. During the year under review scout camps, hikes and patrol leaders training camps were organized by Bharat Scouts. The year is also marked by a further expansion in the work and activities of the St. John Ambulance Brigade in this State. During the current year 5 Ambulance, 5 Cadet Ambulance and 6 Cadet Nursing Divisions were formed.

#### INSTITUTIONS

During the year under review there were 40,716 institutions in the State as compared to 39,010 in 1955-56. The following table gives the classification of the schools:

Kind of institutions	1955-56	1956-57	Variation
1. Universities	6	6	..
2. Research institutions	4	5	+1
3. Colleges for General Education	65	70	+5
4. Colleges for Professional Education	41	45	+4
5. Colleges for Special Education	7	9	-2

Kind of institutions	1955-56	1956-57	Variation
6. Higher Secondary Schools ..	1 474	1,533	+59
7. Junior High Schools ..	3,640	3,786	+146
8. Basic Pry. Schools ..	31,898	33 321	+1,423
9. Nursery Schools ..	28	37	+11
10. Schools for Professional Education	183	192	+9
11. Schools for Special Education ..	1,666	1,713	+47
<b>Total ..</b>	<b>39,010</b>	<b>40,717</b>	<b>+1,707</b>

The number of Higher Secondary Schools, Junior High Schools and Basic Primary Schools recorded an increase of 59 schools, 146 schools and 1,423 schools respectively over the previous year. The number of schools for Special Education rose from 1,666 in 1955-56 to 1,713 in 1956-57 showing an increase of 47. As it is evident from the table given above the number of other types of institutions except Universities has also increased during the year under review.

The table given below indicates the number of recognized institutions classified according to Managements for the year 1955-56 and 1956-57:

Management	1955-56		56-57	
	No.	Percentage	No.	Percentage
Government .. ..	1,502	3.8	1,580	3.9
District Board .. ..	28,906	74.1	30,139	74.0
Municipal Board .. ..	2,868	6.9	2,732	6.7
Aided .. ..	3,900	10.0	4,174	10.3
Un-aided .. ..	2,014	5.2	2,092	5.1
<b>Total .. ..</b>	<b>39,010</b>	<b>100.0</b>	<b>40,717</b>	<b>100.0</b>

Of the total of 40,717 institutions Government managed 1,580, Local Bodies managed 32,871 institutions mainly Junior and Senior Basic Schools, and the remaining 6,266 were run by private agencies. 74 per cent of the total number were under the management of District Boards.

The number of institutions for boys and girls recognized and unrecognized is shown below :

	No. of institutions for boys		No. of institutions for girls		Total no. of institutions		Variation
	1955-56	1956-57	1955-56	1956-57	1955-56	1956-57	
Recognised	35,377	36,712	3,633	4,005	39,010	40,717	+1,707
Un-recognized.	545	607	32	27	577	634	+57



Of the total number of 40,717 recognized institutions 36,712 were for boys and 4,005 for girls.

*Pupils :*

The number of pupils in all types of recognized institutions was 42,00,083 as against 39,82,207 in 1955-56.

There was thus an increase of 2,17,876 pupils in 1956-57 over the figures of 1955-56. The following table shows the enrolment of recognised and unrecognised institutions:

Type of institutions	1955-56	1956-57	Variation
Recognized institutions .. ..	39,82,207	42,00,083	+2,17,876
Un-recognized institutions .. ..	39,025	40,327	+1,302
Total .. ..	40,21,232	42,40,410	+2,19,178

The number of pupils under instruction in various types of recognised institutions is given in the following table:

Type of institutions	1955-56			1956-57			Variation
	Boys	Girls	Total	Boys	Girls	Total	
Universities ..	24,616	2,802	27,418	26,635	2,931	29,566	+2,148
Research Institutions.	366	..	366	410	..	410	+44
Colleges for General Education.	45,725	4,874	50,599	46,408	5,573	51,981	+1,382
Colleges for Professional Education.	4,111	708	4,819	4,878	690	5,568	+749
Colleges for Special Education.	1,131	525	1,656	1,260	611	1,871	+215
H. S. Schools ..	556,530	87,599	644,129	5,78,182	97,380	675,562	+31,433
J. H. Schools ..	3,55,266	71,759	427,025	3,54,577	73,115	427,692	+667
Basic Primary Schools.	22,53,231	484,566	27,37,827	23,06,485	518,801	29,15,286	+1,77,459
Nursery Schools..	1,507	991	2,498	1,868	1,621	3,489	+991
Schools for Professional Education.	11,647	2,713	14,360	14,419	2,794	17,213	+2,853
Schools for Special Education.	66,723	4,787	71,510	65,878	5,667	71,445	-65
Total	33,20,853	661,354	39,82,207	34,91,000	709,083	42,00,083	+2,17,876

The number of pupils has increased in all types of institutions except schools for Special Education.

The following table shows the enrolment of the institutions under different managements :

Institutions managed by	Enrolment in 1955-56	Enrolment in 1956-57	Variation
Government .. .. .	145,247	1,51,003	+5,756
District Board .. .. .	23,92,855	25,41,891	+149,036
Municipal Board.. .. .	4,60,854	471,718	+10,864
Aided .. .. .	778,028	834,666	+56,638
Private Un-aided .. .. .	205,223	200,805	-4,418
Total .. .. .	39,82,207	42,00,083	+217,876

The enrolment has increased in institutions managed by Government, District Boards, Municipal Boards and aided bodies.

The following table shows the percentage of pupils at the different stages of education:

	1955-56		1956-57	
	No. of pupils	Percent- age	No. of pupils	Percent- age
University Stage General Educa- tion.	42,105	1.1	47,333	1.1
Professional and Special Education of College standard.	26,991	0.7	27,984	0.7
Seco.ndary Stage—Classes IX, X, XI XII.	3,75,761	9.4	3,95,701	9.4
Classes VI, VII and VIII ..	636,496	16.0	6,30,575	15.0
Professional and Special Education of School standard.	88,473	2.2	91,290	2.2
Prim ry Stages—Classes I to V ..	28,04,841	70.4	30,02,431	71.5
Pre-Primary Nursery Classes ..	7,540	0.2	4,769	0.1
Total .. .. .	39,82,207	100%	42,00,083	100.0

The following table shows the districtwise number of Basic Primary, Education as also

Districts	Basic Primary Schools				Junior High	
	1955-56		1956-57		1955-56	
	No. of schools	Enrolment	No. of schools	Enrolment	No. of schools	Enrolment
1	2	3	4	5	6	7.
1. Dehra Dun	333	26,387	341	27,544	30	3,891
2. Saharanpur	746	60,393	831	66,846	77	9,865
3. Muzaffarnagar	564	43,565	571	47,136	71	8,085
4. Meerut ..	1,047	89,767	1,072	104,693	130	20,639
5. Bulandshahr	563	51,789	574	56,780	81	10,283
6. Aligarh ..	580	60,268	646	64,225	109	13,050
7. Mathura ..	554	43,757	579	47,502	58	5,993
8. Agra ..	768	82,750	795	89,224	109	18,670 0
9. Mainpuri	502	44,091	528	53,221	94	9,31
10. Etah ..	566	43,387	576	48,668	61	6,095
11. Bareilly ..	660	49,408	660	50,731	74	8,892
12. Bijnor ..	588	42,017	598	42,670	53	5,769
13. Budaun ..	524	37,069	523	40,069	65	7,064
14. Moradabad	652	70,956	709	73,150	79	15,271
15. Shahjahanpur	656	43,024	684	43,871	55	6,877
16. Pilibhit ..	395	25,981	512	28,701	33	3,485
17. Rampur ..	237	15,924	240	15,813	13	2,007
18. Naini Tal ..	462	21,763	480	23,548	9	4,615
19. Almora ..	747	47,004	776	49,244	94	5,784
20. Garhwal ..	886	36,845	944	41,509	71	4,206
21. Tehri-Garhwal	455	16,607	460	16,578	60	2,344
22. Farrukhabad	607	55,464	630	63,862	42	,807
23. Etawah ..	591	53,696	598	57,379	77	8,808
24. Kanpur ..	993	117,385	1,087	123,577	67	15,417
25. Fatehpur ..	477	43,996	448	41,435	101	9,339

Junior High, Higher Secondary Schools and Degree Colleges for General,  
their enrolment

Schools		Higher Secondary Schools				Degree Colleges			
1956-57		1955-56		1956-57		1955-56		1956-57	
No. of Schools	Enrol- ment	No. of Schools	Enrol- ment	No. of Schools	Enrol- ment	No. of Colleges	Enrol- ment	No of Colleges	Enrol- ment
8	9	10	11	12	13	14	15	16	17
30	4,340	26	12,062	27	12,531	1	2,414	1	2,012
89	11,315	47	20,919	49	22,787	1	184	1	<sup>2</sup> 275
71	7,918	46	17,364	47	17,923	2	1,795	2	1,84
153	20,640	103	52,444	102	50,400	8	8,256	9	8,136
70	8,705	40	21,338	47	25,057	2	1,696	3	1,714
110	13,118	46	24,317	51	24,621	2	1,696	2	1,863-
64	6,317	29	12,303	29	12,505	1	785	1	986
114	16,717	50	25,982	53	27,975	4	6,189	4	6,219
103	8,614	18	8,109	18	9,148	1	357	2	407
61	6,237	25	8,383	25	8,868	..	..	..	..
74	8,216	29	12,220	31	12,738	1	2,642	1	2,906
56	6,065	31	11,995	31	12,075	..	..	..	..
67	7,330	17	6,654	17	6,325	..	..	..	..
83	11,491	35	15,715	38	17,080	4	2,901	4	2,904
60	7,286	14	5,722	15	6,213	1	569	1	577
34	4,222	7	3,224	7	3,299	..	..	..	..
15	1,872	4	2,430	5	2,814	1	151	1	195
51	4,442	13	5,069	14	5,795	1	749	1	864
94	7,318	28	8,785	29	8,951	1	431	1	442
64	4,625	24	5,675	24	5,912	..	..	..	..
43	2,266	6	1,292	6	1,266	..	..	..	..
75	9,980	21	11,414	22	11,738	..	..	..	..
78	9,953	19	10,162	20	10,356	..	..	..	..
107	16,106	51	36,531	58	39,787	4	7,613	4	7,927
65	6,898	11	4,227	11	4,525	..	..	..	..

Districts	Basic Primary Schools				Junior High	
	1955-56		1956-57		1955-56	
	No. of schools	Entrol-ment	No. of schools	Entrol-ment	No. of schools	Entrol-ment
1	2	3	4	5	6	7
26. Allahabad	1,012	85,016	1,129	97,603	118	12,569
27. Banda ..	574	32,297	579	34,522	52	4,493
28. Hamirpur ..	507	26,778	554	28,306	40	3,546
29. Jhansi ..	546	36,772	553	38,676	58	6,626
30. Jalaun ..	458	30,435	453	29,196	48	4,643
31. Varanasi ..	1,012	1,32,917	1,012	1,33,867	139	15,934
32. Mirzapur ..	655	48,694	659	49,328	49	5,422
33. Jaunpur ..	659	77,975	663	81,781	101	10,624
34. Ghazipur ..	509	56,061	513	60,230	60	8,849
35. Ballia ..	712	66,175	720	69,010	84	10,629
36. Gorakhpur ..	792	69,902	857	81,347	107	11,612
37. Deoria	788	76,635	812	80,277	117	11,225
38. Basti ..	853	71,257	882	74,162	110	11,623
39. Azamgarh ..	903	1,05,136	1,079	1,11,149	109	14,571
40. Lucknow ..	579	65,902	608	68,393	52	6,814
41. Unnao ..	558	49,396	558	47,265	138	5,212
42. Rae Bareli ..	498	45,588	500	47,828	47	5,785
43. Sitapur ..	588	51,698	590	48,771	55	7,793
44. Hardoi ..	670	62,968	670	63,522	53	8,235
45. Kheri ..	463	35,113	564	35,453	31	4,461
46. Faizabad ..	594	55,266	589	66,931	84	10,397
47. Gonda ..	736	58,853	797	61,398	51	6,103
48. Bahraich ..	566	38,300	590	39,713	42	5,687
49. Sultanpur ..	486	49,977	484	51,030	60	8,045
50. Pratapgarh ..	504	50,128	514	58,391	58	5,466
51. Bara Banki ..	517	34,247	524	38,135	46	4,794
52. Institutions for Anglo-Indians	6	1,048	6	1,036	1	301
53. Technical Higher Secondary Schools	..	..	..	..	..	..
Total	31,898	27,37,827	33,321	29,15,286	3,640	4,27,025

Schools		Higher Secondary Schools				Degree Colleges			
1956-57		1955-56		1956-57		1955-56		1956-57	
No. of Schools	Enrolment	No. of Schools	Enrolment	No. of Schools	Enrolment	No. of Colleges	Enrolment	No. of Colleges	Enrolment
8	9	10	11	12	13	14	15	16	17
120	13,153	69	31,756	71	32,852	2	784	3	1,130
51	4,499	8	3,564	10	4,208	..	..	..	..
41	3,217	13	3,559	14	4,025	..	..	..	..
6	6,455	22	8,877	24	9,821	1	309	1	380
50	4,902	16	5,518	16	5,592	1	108	1	156
140	16,278	75	31,362	76	32,829	5	2,035	6	2,273
52	5,575	22	7,322	22	7,077	..	..	..	..
97	9,572	43	15,355	45	16,875	1	560	1	727
70	9,343	31	11,437	32	12,361	..	..	..	..
83	9,753	35	13,737	37	14,696	1	708	1	665
116	13,155	35	17,455	37	19,186	2	2,644	2	2,433
118	10,856	36	14,842	39	16,005	2	98	2	209
111	11,634	18	8,119	19	9,188	..	..	..	..
104	14,282	44	14,575	44	15,054	1	862	1	845
60	7,265	62	31,032	65	30,549	10	3,054	10	3,232
118	5,248	19	5,684	20	6,029	1	141	1	168
50	6,159	12	4,737	12	5,048	..	..	..	..
66	7,700	16	8,796	16	8,150	..	..	..	..
57	8,283	10	5,737	10	5,661	..	..	..	..
35	5,004	10	4,142	10	4,306	1	370	1	399
81	11,879	24	8,953	24	10,122	1	252	1	347
50	6,259	15	7,840	15	8,238	1	174	1	306
47	6,239	10	3,706	10	3,782	..	..	..	..
62	8,177	17	5,616	18	5,936	..	..	..	..
60	5,458	23	8,409	23	8,314	..	..	..	..
54	5,415	10	3,461	10	3,889	..	..	..	..
1	341	32	13,177	32	14,167	..	..	..	..
..	..	7	1,025	6	913	..	..	..	..
3,7864,27,692		1,474	6,44,129	1,533	6,75,562	65	50,599	70	51,981

The enrolment in unrecognised institutions was 40,327 in 1956-57 as against 39,025 in 1955-56. The following table shows the enrolment by types of these institutions:

Type of institutions	Enrolment in 1955-56			Enrolment in 1956-57			Variations
	Boys' Institutions	Girls' Institutions	Total	Boys' Institutions	Girls' Institutions	Total	
Degree Colleges ..	592	167	759	741	173	914	+155
Colleges for Special Education ..	1,973	..	1,973	2,259	..	2,259	+286
Higher Secondary Schools	383	20	403	296	808	1,104	+701
Junior High Schools	16,524	623	17,147	15,210	888	16,098	-1,049
Primary Schools ..	16,648	1,759	18,407	16,736	778	17,514	-893
Nursery Schools ..	161	118	279	37	28	65	-214
Special Schools ..	..	57	57	..	97	97	+40
Professional Schools (Engineering) ..	..	..	..	2,276	..	2,276	+2,276
<b>Total ..</b>	<b>36,281</b>	<b>2,744</b>	<b>39,025</b>	<b>37,555</b>	<b>2,772</b>	<b>40,327</b>	<b>+1,302</b>

The Degree Colleges referred to in the above statement are (i) the Gurukuls, and (ii) Kashi Vidyapitha, Varanasi. The former award the 'Alankar' and 'Shiromani' degrees while latter awards Shastri degree. The colleges are of special character.

#### Expenditure :

The following table shows the expenditure as met from different sources. The percentage of expenditure from each source is also shown therein :

Sources	1955-56		1956-57	
	Expenditure	Percentage	Expenditure	Percentage
Government ..	12,31,39,959	48.5	14,74,14,044	53.1
District Board ..	1,33,66,593	5.3	1,30,53,897	4.7
Municipal Board ..	77,08,233	3.1	80,15,426	2.9
Fees ..	7,24,00,440	28.5	7,36,21,873	26.5
Endowments ..	44,24,845	1.7	43,23,414	1.6
Other sources ..	3,26,43,978	12.9	3,12,47,593	11.2
<b>Total ..</b>	<b>25,36,84,048</b>	<b>100.0</b>	<b>27,76,76,247</b>	<b>100.0</b>

( 13 )

The percentage of expenditure met from the District Boards and Municipal Boards funds and that of expenditure from endowments and fees decreased. These decreases were covered by the increase under the head 'Government' which was 4.6 per cent.

During the year under review the total revenue of the State was Rs.89,95,97,189. Of the total expenditure of Rs.14,74,14,044 from Government fund, an expenditure of Rs.12,05,45,689 was met by the State Government and the remaining expenditure of Rs.2,68,68,355, by the Central Government. The expenditure of the Central Government includes the amount spent on the centrally administered institution e.g. schools maintained by the Railway Administration, Defence Department, etc., the grants paid to the Universities and the expenditure on scholarships stipends, etc. awarded by the Central Government.



## CHAPTER II

## EDUCATIONAL PERSONNEL AND ORGANISATION

During the year under review Sri Hargovind Singh continued to hold the portfolio of Education. Sri C. N. Chak was the Director of Education and Sri Raja Roy Singh, I.A.S. continued as Additional Director of Education. The Personal Assistant (Men) and Personal Assistant (Women) to the Director of Education worked at Lucknow while the Personal Assistant to Additional Director of Education, worked at the Headquarters. The last also held the post of Officer on Special Duty (Language) and supervised the implementation of Government's policy of imparting education in the Primary Schools through the mother tongue of the child.

The number of Deputy Directors (including Deputy Director of Education, Women) working at the Headquarters was four as in the previous year. A new post of Deputy Director was created for the Camp Office and of Director of Training at the Headquarter, during the year under review. A selection grade of Rs.1,250-50-1,500 was also sanctioned in the Uttar Pradesh Educational Service (Senior Scale) with a strength of two posts therein from April 1, 1956 in place of two posts of Deputy Directors of Education in the scale of Rs.500-1,200 *plus* special pay of Rs.100 per mensem held in abeyance.

The number of regional administrative units was increased from five to seven. Each unit is under a Deputy Director of Education who looks after the Boys' institutions and a Regional Inspectress of Girls' Schools who is incharge of Girls' education. In view of the expansion of Girls' Education, the pay scale of the Regional Inspectresses of Girls' Schools has been raised with effect from April 1, 1956 from the Uttar Pradesh Educational Service (Junior Scale) of Rs.250-25-400-E.B.-30-700-E.B.-50-850 to the Uttar Pradesh Educational Service (Senior Scale) of Rs.500-50-1,000-E.B.-50-1,200.

Almora, Naini Tal, Garhwal and Tehri-Garhwal now constitute a separate unit, with its headquarter at Naini Tal. It is under the charge of the District Inspector of Schools, Naini Tal.

The charge of each district was held by a District Inspector of Schools. The number of Higher Secondary and other schools in some districts is now so large that it is no longer possible for one officer, unaided by an assistant of adequate status to exercise effective control and supervision. It was, therefore, decided to provide Associate Inspectors of Schools in Provincial Educational Service (Junior Scale) in 8 big districts from the first year of the Plan. The appointments have been completed and postings made in the following districts in which work load has increased considerably:

- |               |                |
|---------------|----------------|
| (1) Meerut.   | (5) Allahabad. |
| (2) Agra.     | (6) Naini Tal. |
| (3) Bareilly. | (7) Varanasi.  |
| (4) Lucknow.  | (8) Kanpur.    |

In addition to the above four posts of District Inspector of Schools, Jhansi, Faizabad, Aligarh and Gorakhpur in Uttar Pradesh Educational Service (Junior Scale) were also upgraded to the Uttar Pradesh Educational Service (Senior Scale) from April 1, 1956 on account of the increase of the Higher Secondary and other schools in the above districts.

The District Inspector of Schools is assisted by a Deputy Inspector of Schools and a number of Sub-Deputy Inspectors of Schools. These officers look after the Primary and Junior High School Education. As most of such schools are under the charge of the District Board, the officers are attached to the Education Office of the District Board. Thus they work under the dual control of the President, District Board and the District Inspector of Schools.

With the expansion both at the Primary and the Junior High stages, the inspecting staff has to be strengthened to ensure continuous and efficient supervision. It has, therefore, been decided to appoint 150 additional Sub-Deputy Inspectors of Schools during the Plan Period. Out of these, 60 Sub-Deputy Inspectors of Schools were to be appointed during the year 1956-57. These appointments have been completed.

In Municipal areas a Superintendent of Education assisted by Assistant Superintendent and Attendance Officers supervises the Municipal Board schools. They are Municipal Board employees. The Deputy Inspector of Schools and Sub-Deputy Inspector of Schools are also authorised to inspect schools under the Municipal Boards.

Girls' education up to the Junior High School stage is supervised by the Assistant Inspectress of Girls' School who is attached to the office of the District Inspector of Schools, though she is under the administrative control of the Regional Inspectress of Girls' Schools. In view of the expansion of Girls' Education, fifteen posts of Assistant Inspectress of Girls' Schools have been upgraded to the Subordinate Educational Service (gazetted) scale of Rs.250—25—375—E.B.—25—500 and designated as Deputy Inspectress of Girls' Schools. A few Municipal Boards have their own Lady Superintendents for the inspection of their girls' schools. Girls' Education in Higher Secondary stage is under the direct control of the Regional Inspectress of Girls' Schools.

The inspection and supervision of Sanskrit Pathshalas is carried out by the Inspector of Sanskrit Pathshalas, who is also assisted by five Assistant Inspectors of Sanskrit Pathshalas having their offices at Varanasi, Lucknow, Meerut, Bareilly and Allahabad. Similarly there is an Inspector of Arabic Madrasas who is responsible on the State level for Maktabas and Islamia Schools. There are five Deputy Inspectors of Mohamadan Schools, one attached to each of the old Regional headquarters who inspect the Maktabas in their own region.

With effect from April 1, 1956, 51 posts of Deputy Inspector of Schools 5 posts of Deputy Inspector of Mohamadan Schools and 5 posts of Assistant Inspector of Sanskrit Pathshalas, which were in the Special Subordinate Educational Service (gazetted) scale of Rs.200—10—250—E.B.—10—310—E.B.—14—450 have been upgraded to the Subordinate Educational Service (gazetted) scale of Rs.250—25—375—E.B.—25—500.

*Educational Services :*

Educational Services in Uttar Pradesh comprise the following main classes.

1. Uttar Pradesh Educational Service [Senior scale (1) Selection grade—Rs.1,250—50—1,500, (2) Rs.500—50—1,000—E.B.—1,200 with a special pay of Rs.100.

On the scale are borne the Deputy Directors of Education, Deputy Director of Education (Women), Director (Training, Secretary, Inspector of High School and Intermediate Education, Principals of Government Degree colleges at Naini Tal and Gyanpur. During the year under review there were 16 posts in this class and 12 of them were on permanent basis.

2. Uttar Pradesh Educational Service (Senior Scale) Rs.500—50—1,000—E.B.—50—1,200. This includes Regional Inspectresses of Girls' Schools, the District Inspectors of Schools of 13 big districts, the Principal of Government Sanskrit College, Varanasi, Additional Secretary, Board of High School and Intermediate Education, Uttar Pradesh, Principal, Government Central Pedagogical Institute, Allahabad Director of Social Services and Military Education, Officers on Special Duty (Secondary), Officer on Special Duty (Reorientation) and a number of Professors in the Government Degree College, Naini Tal and Gyanpur.

The total number of posts in Uttar Pradesh Educational Service (Senior Scale) including the posts mentioned in item 1 referred to above was 76 as against 63 of the previous year.

3. Uttar Pradesh Educational Service (Junior Scale) Rs.250—25—400—E.B.—30—700—E.B.—50—850. This includes all District Inspectors of Schools (other than those of twelve big districts and Naini Tal), Associate Inspectors, Inspectors of Sanskrit Pathshalas and Arabic Madrasas, Principals Government Intermediate Colleges and Assistant Professors of Government Degree Colleges at Naini Tal and Gyanpur. There were 247 posts in this cadre including 64 posts of Assistant Professors of Government Degree Colleges.

The posts in Provincial Educational Service (Senior and Junior Scales) held by the Principals, Professors and Assistant Professors of Degree Colleges constitute separate units in their respective cadres.

4. Subordinate Educational Service (gazetted) Rs.250—25—375—E.B.—500. It includes Head Mistresses and Head Masters of Government Normal Schools and High Schools, Professors of the Central Pedagogical Institute, Allahabad, Deputy Inspectors of Schools, Deputy Inspector of Mohammadan Schools, Deputy Inspectresses of Girls' Schools and Assistant Inspectors of Sanskrit Pathshalas. There were 166 posts of which 147 were permanent and 19 temporary. 128 posts were in the Men's Branch and 38 in the Women's Branch.

5. Special Subordinate Educational Service (non-gazetted) Rs.200—10—250—E.B.—10—310—E.B.—14—450. It includes Assistant Masters in Government Intermediate Colleges and Lecturers, Training Colleges.

6. The Sub-Deputy Inspectors, Assistant Inspectresses of Girls' Schools and Trained Graduate teachers are in the scale of Rs.120—8—200—E.B.—10—300. There were 438 Sub-Deputy Inspectors, 36 Assistant Inspectresses of Girls' Schools and 1,491 teachers in the above scale of pay.

7. The trained Under-Graduates (C. T.) are in the scale of Rs.75—5—120—E.B.—8—200 and are appointed to teach Junior Section of the High School and as Head Teachers in the Junior High Schools.

The following statement shows the number of various types of posts in the State Educational Service in 1956-57 as compared to 1955-56 :

*Details of Senior Scale Service*

Serial no.	Designation	No. of posts in 1955-56	No. of posts in 1956-57
1	2	3	4
1	Director of Education .. ..	1	1
2	Additional Director of Education ..	1	1
3	Deputy Directors of Education ..	8	11
4	Officer on Special Duty (Secondary) ..	1	1
5	Officer on Special Duty (Text-Books) ..	1	..
6	Deputy Director of Education (Women) ..	1	1
7	District Inspector of Schools .. ..	9	13
8	Principals .. ..	4	4
9	Professors .. ..	26	26
10	Director, Bureau of Psychology .. ..	1	1
11	Secretary, Board of High School and Inter. Education .. ..	1	1
12	Additional Secretary, Board of High School and Inter. Education .. ..	1	1
13	Director of Physical Education .. ..	1	(Vacant)
14	Director, Social Service .. ..	} 1	1
15	Director, Military Education .. ..		
16	Chief Astronomer .. ..	1	1
17	Officer on Special Duty (Reorientation) ..	1	1
18	Senior Research Psychologists .. ..	2	2
19	Director, State Museum .. ..	1	1
20	Director, General Pedagogical Institute ..	1	..
21	Principal, Government C. P. I., Allahabad ..	..	1
22	Director of Training .. ..	..	1
13	Regional Inspectresses of Girls' Schools .. ..	..	7

*Details of Junior Scale Service*

Serial no.	Designation	Number of posts in 1955-56	Number of posts in 1956-57
1	2	3	4
1	Personal Assistant to the Director of Education ..	1	1
2	Keeper of Records .. ..	1	1
3	Officer on Special Duty (Shiksha) .. ..	1	1
4	Personal Assistant (Women) to the Director of Education.	1	1
5	Officer on Special Duty (Language)-cum-Personal Assistant to Additional Director of Education.	1	1
6	Officer on Special Duty (Reorientation).. ..	1	1
7	Inspectors of Schools .. ..	47	42
8	Regional Inspectresses of Girls' Schools ..	5	..
9	Principal, Raza Degree College, Rampur ..	1	1
10	Principal, Training College .. ..	1	..
11	Vice-Principal, Central Pedagogical Institute ..	1	1
12	1st Professor, Government Central Pedagogical Institute.	1	1
13	Principal, College of Physical Education, Rampur ..	1	1
14	1st Professor, Government Sanskrit College ..	1	1
15	Lady Superintendent, Physical Education ..	..	1
16	Librarian, Sanskrit College .. ..	1	1
17	Principal, College of Home Science .. ..	1	1
18	Principal, Government Training College (Women) ..	2	2
19	Principal, Nursery Training College, Allahabad ..	1	1
20	Principals .. ..	34	38
21	Headmaster .. ..	1	..
22	Principals (Women) .. ..	22	26
23	Deputy Secretary, Board of High School and Intermediate Education, Uttar Pradesh.	1	1
24	Additional Deputy Secretary, Board of High School and Intermediate Education, Uttar Pradesh.	1	2
25	Instructor of Military Education .. ..	17	17
26	Registrar, Departmental Examinations .. ..	1	1

Serial no.	Designation	Number of posts in 1955-56	Number of posts in 1956-57
1	2	3	4
27	Psychologists .. .. .	4	4
28	Assistant Director of Military Education..	1	..
29	Education Expansion Officer .. ..	1	1
30	Register, Sanskrit Examinations .. ..	1	1
31	Librarian, Central State Library .. ..	1	1
32	Assistant Professors, Government Degree Colleges ..	57	64
33	Assistant Astronomer .. .. .	1	1
34	Officer on Special Duty (Marketing) .. ..	1	1
35	Officer on Special Duty (Toy Exhibition) ..	1	..
36	Officer on Special Duty (Primary) .. ..	1	1
37	Principals, Junior Basic Training Colleges ..	3	3
38	Principals, Janta Colleges . .. .	3	3
39	Chief Instructor, Military Training .. ..	1	1
40	Accounts Officer .. .. .	1	1
41	Assistant Deputy Directors .. .. .	..	1
42	Officer on Special Duty (Text-Books) .. ..	..	2
43	Associate Inspectors .. .. .	..	1
44	Curator, State Museum, Mathura .. ..	..	1
45	Officer on Special Duty (Handbook) .. ..	..	1
46	Officer on Special Duty (Sanskrit Vishwa Vidyalaya)	..	1
47	Vice-Principal, Government Basic Training College, Lucknow.	..	1
48	Vice-Principal, Government Constructive Training College, Lucknow.	..	1
49	Research Professor, Government Constructive Training College, Lucknow.	..	1
50	Research Professor, Government Basic Training College, Lucknow.	..	1
51	Professors, Government Central Pedagogical Institute Allahabad.	..	3

## CHAPTER III

### PRIMARY EDUCATION

#### (i) *Administration and Control :*

The administration and control of Primary Education is vested in the local bodies. The District Boards are responsible for Primary Education in the rural areas. The management of all the District Boards' Schools is under the President of the District Board. He is assisted in this work by the Education Committee, the Deputy Inspector of Schools and Sub-Deputy Inspector of Schools. The Deputy Inspector of Schools and the Sub-Deputy Inspector of Schools are Government employees. Their main duties besides making regular inspections are to offer technical advice to the President, District Board and to enforce Departmental rules. The Deputy Inspector of Schools is responsible both to the President, District Board and the District Inspector of Schools.

In towns and cities the Primary Education is administered by Municipal Boards. The appoint their own Education Superintendents and attendance officers to assist the Chairman and to inspect the schools. The District Inspecting Staff also makes regular inspection of Municipal Board Schools to ensure that the prescribed courses of studies are taught in these schools and Departmental rules regarding the administration of education are followed by the Municipal authorities.

The District Board and Municipal Board girls schools are inspected by the Assistant Inspectress of Girls Schools, who is attached to the office of the District Inspector of Schools. During the year under review, in view of the expansion of Girl's Education, fifteen posts of Assistant Inspectress of Girl's Schools have been upgraded to the Subordinate Educational Service (gazetted) scale of Rs.250—25—375—E.B.—25—500 and designated as Deputy Inspectresses of Girl's Schools. A few Municipal Boards have their own Lady Superintendents for the inspection of their girls schools.

Only a very limited number of Primary Schools are run by the State Government. They are either Model or Demonstration Schools attached to the Government Training institutions or the schools which have been taken over on the merger of the State. Private bodies also run a few aided or un-aided Primary Schools.

#### (ii) *Scheme of School Classes :*

Primary education is a five year course from class I to V covering the age group 6 to 11. In a large number of District Board Schools the five classes are usually taught by two or three teachers. Where, however, enrolment is heavy, additional teachers are provided. Thus in most of the primary schools one teacher is incharge of more than one class and he teaches all the subjects. A teacher is provided for the enrolment of every 35 to 40 children. Schools which have an enrolment of only 30 or 35 children are only single teacher schools. Such schools usually exist only in the backward areas and hilly districts.

(iii) *Schools* :

The total number of recognised primary schools in the year under report was 33,321 as against 31,898 in the previous year. Of these 30,322 schools are for boys (girls also attend such schools) and 2,999 schools exclusively for girls. The distribution of the schools according to the management was as follows :

Management	1955-56		1956-57		
	Number	Percentage	Number	Percentage	
Government ..	718	2.3	725	2.2	
District Board ..	26,714	83.7	27,846	83.6	
Municipal Board ..	2,392	7.5	2,417	7.3	
Private {	Aided ..	1,855	5.8	2,042	6.1
	Un-aided ..	219	.7	291	0.8
Total ..	31,898	100.0	33,321	100.0	

The number of all types of schools has increased. The total number registered an increase of 1,423 schools.

(iv) *Students* :

The comparative enrolment during the year 1955-56 and 1956-57 is given below :

Year	In schools for boys	In schools for girls	Total
1955-56	2,503,859	233,968	2,737,827
1956-57	2,664,612	250,674	2,915,286
Variation	+ 160,753	+ 16,706	+ 177,459

The increase in the number of schools is reflected in the rise of enrolment. Enrolment in schools for boys increased by 160,753 and in schools for girls by 16,706. Thus the total enrolment registered an increase of 177,459 children.

(v) *Wastage* :

In 1952-53 the enrolment in class I was 931,900. Out of these only 337,716 students reached class V in 1956-57. Thus only 36.1 per cent of children enrolled in class I in 1952-53 reached Class V in 1956-57. The main cause of the wastage is socio-economic, arising out of the general apathy of the parents which is reinforced by the economic need for the child's labour to assist the parents on the fields.



(vi) *Compulsion* :

The total number of Municipal Boards is 120. As during the previous year, compulsory education was in force in 95 Municipal Boards. In the rural areas the position continued the same as in the previous year and compulsory education was in force in 1,687 villages.

Up to 1954-55 compulsory education for girls was in force in the whole areas of 7 municipalities and part areas of 3 municipalities. During 1955-56 it was extended to the whole of Kanpur Municipality. The position continued to be the same during 1956-57. Compulsory education for girls in rural areas continued to be in force in the Kakori and Itaunja village areas of Lucknow District and Ekdil village area of Etawah District.

The number of schools and enrolment in Compulsory areas is given in the following table :

Year	Urban area		Rural area	
	Number of schools	Enrolment	Number of schools	Enrolment
1955-56	2,285	395,678	543	61,504
1956-57	2,415	402,214	549	59,760
Variation	+130	+6,536	+6	-1,714

The number of schools and enrolment have increased in urban areas. In rural areas although the number of schools increased from 543 to 549, the enrolment decreased from 61,504 to 59,760.

The following table gives the comparative figures for 1955-56 and 1956-57 of notices issued, attendance orders passed, prosecutions launched for violating the regulations of Compulsory Education Act and the amount realised as fines in urban areas :

Year	Number of notices issued	Number of attendance orders passed	Prosecutions		Amount of fines realized
			For non-enrolment	For non-attendance	
<b>1955-56</b>					
Urban areas	114,525	38,698	4,183	3,539	6,744
Rural areas	45,214	27,116	2,189	5,532	5,852
<b>1956-57</b>					
Urban areas	131,852	39,726	3,796	3,369	4,669
Rural areas	42,692	24,290	3,930	7,350	10,498

Two hundred and eighty-seven attendance officers were employed to enforce the Compulsory Education Act. The percentage of attendance in the rural areas increased from 80.3 in 1955-56 to 80.8 in 1956-57.

(vii) *Teachers :*

*Number, scales of pay, etc.*—The number of trained and untrained teachers in primary schools for boys and girls is given in the following table :

Year	Men teachers		Women teachers		Total	
	Trained	Untrained	Trained	Untrained	Trained	Untrained
1955-56 ..	59,283	11,358	3,474	3,460	62,757	14,818
1956-57 ..	60,776	12,176	3,754	3,700	64,530	15,876

During the year under report the total number of teachers was 80,406 as against 77,575 in the previous year. The number of both men and women teachers has increased.

The minimum qualification for a primary school teacher is class VIII para but he is absorbed in permanent cadre only after receiving professional training for two years leading to Hindustani Teachers' Certificate.

With a view to increasing the basic salary of teachers of Junior Basic Schools run by the local bodies, with effect from January 1, 1957, the Government's share of dearness allowance at Rs.6 per mensem per head has been merged in their existing scales of pay. The revised scale of pay of the aforesaid teachers is shown in the table given below :

Categories of Head and Assistant teachers	Scales of pay prior to the merger of Government share of dearness allowance therein	Revised scales of pay consequent on the merger of Government share of dearness allowance therein
1. Head Teachers of Primary Schools.	Rs. 45—1—50—E B—1—55 —E.B.—1—60	Rs. 51—1—56—E.B.—1—61 —E.B.—1—66.
2. Assistant Teachers (Trained) of Primary Schools.	Rs. 35—1—40—E.B.—1—45 —E.B.—1—50	Rs. 41—1—46—E.B.—1—51 —E.B.—1—56
3. Assistant Teachers (Untrained) of Primary Schools.	Rs 30	Rs. 36

The local bodies now pay dearness allowance at Rs.6 per mensem per head, to teachers drawing salaries up to Rs.46 per mensem and Rs.7 per mensem per head to those teachers who get salaries above Rs.46 per mensem.

While the present emoluments are a marked improvement over the grades prevailing before 1946, they are not by any means adequate to attract good material into the profession.

(viii) *Size of classes :*

The size of classes differs from school to school and area to area. The average size of classes in I to III generally ranges between 30 and 40 pupils, the enrolment in class I being often greater than in the other two classes. The size of classes IV and V tends to be thinner as some of the pupils discontinue their study after the lower primary stage. The average enrolment in these two classes ranges between 20 and 30.

Generally one teacher is given charge of 40 boys with an average attendance of 35. However, some schools continued to be under-staffed which resulted in wastage and stagnation.

(ix) *Expenditure :*

The total direct expenditure on recognised primary schools amounted to Rs.5,68,28,971 as against Rs.5,34,943 of previous year. A break-up of direct expenditure on Primary Schools according to the sources is given in the following table :

Sources	1955-56		1956-57		Variation
	Amount	Percentage	Amount	Percentage	
	Rs.		Rs.		Rs.
Government ..	3,66,85,915	68.6	3,99,14,627	70.2	+ 32,28,712
Local Boards ..	1,32,25,840	24.7	1,36,11,263	24.0	+ 3,85,423
Fees ..	30,09,021	5.6	27,03,763	4.8	- 3,05,258
Endowment ..	41,663	0.1	35,665	0.1	- 5,998
Other sources ..	5,01,506	1.0	5,63,653	0.9	+ 62,147
<b>Total ..</b>	<b>5,34,63,945</b>	<b>100.0</b>	<b>5,68,28,971</b>	<b>100.0</b>	<b>+ 33,65,026</b>

Of the total expenditure on Primary Schools 70.2 per cent was contributed by Government, 24 per cent by Local Boards, 4.8 per cent by fees and 1 per cent by endowments and other sources. The decrease in income from fees is due to the abolition of tuition fee in classes I, II and III. The Government contribution increased during the year under review by Rs.32,28,712.

The break-up of direct expenditure on Primary Schools according to management is shown in the following table :

Types of schools	1955-56		1956-57		Variation	
	Amount	Percentage	Amount	Percentage		
	Rs.		Rs.		Rs.	
Government ..	9,66,536	1.8	10,39,904	1.8	+ 73,368	
District Board ..	4,06,99,060	76.1	4,27,50,424	75.2	+ 20,51,364	
Municipal Board ..	1,01,17,749	18.9	1,09,01,383	19.2	+ 7,83,634	
Private {	Aided ..	14,78,680	2.8	18,29,770	3.2	+ 3,51,090
	Unaided ..	2,01,920	0.4	3,07,490	0.6	+ 1,05,570
<b>Total ..</b>	<b>5,34,63,945</b>	<b>100.0</b>	<b>5,68,28,971</b>	<b>100.0</b>	<b>+ 33,65,026</b>	

The expenditure on all types of schools has increased. 75.2 per cent of the total amount was spent on District Board and 19.2 per cent on Municipal Board Schools.

(x) *Single Teacher Schools :*

Single teacher schools are situated mostly in the hill districts, backward areas of the State and in places difficult of access.

The comparative figures of number of schools and enrolment for 1955-56 and 1956-57 are given below :

	1955-56			1956-57			Variation
	Boys	Girls	Total	Boys	Girls	Total	
Number of institutions	4,824	875	5,699	5,781	1,096	6,877	+1,178
Enrolment	177,086	28,322	205,798	207,245	38,949	246,194	+40,396

Notwithstanding their defects, these schools act as feeder institutions for other schools and serve the villages which are unable to provide sufficient enrolment for a full Primary School.

(xi) *School Buildings and Equipment :*

During the year under review special attention was paid to the improvement of equipment and buildings of Junior Basic Schools. A recurring grant of Rs.22,61,000 was sanctioned to the District Boards for the improvement of craft classes in 26,818 existing District Board Junior Basic Schools under Scheme No. 6 of the Second Five-Year Plan. A recurring grant of Rs.85,406 was also sanctioned to the Municipal Boards for the improvement of craft classes, in 2,298 existing Municipal Board Junior Basic Schools, under the same scheme.

A sum of Rs.10,00,000 (non-recurring) was paid to the District Boards of the State towards the Construction of Government Primary Schools opened under Primary Education Expansion Scheme. A further non-recurring grant of Rs.10,00,000 (at Rs.1,000 per school building) was sanctioned to the District Boards during the year under review, for improvement of 1,000 buildings of Junior Basic Schools under Scheme No. 6 of the Second Five-Year Plan.

Non-recurring grants amounting to Rs.4,00,000 were also paid by Government to the Municipal Boards for the construction of 40 Junior Basic Schools buildings under Scheme No. 8 of the Second Five-Year Plan.

As during the previous year, repairs to a large number of buildings and construction of some new ones were also undertaken under the 'Shram Dan' Drive by local people and self-help squads of school children.

(xii) *Methods and standards of teaching :*

Education in the Primary Schools is imparted through the declared mother tongue of the child. Basic curriculum is followed in all the Primary Schools. The Basic system of education aims at promoting the all-round development of the child through self-activity. In all primary schools self-activity is provided through various crafts. The standard of teaching in schools which have adequate buildings and equipment and

trained staff, was satisfactory, but in a large number of schools inadequate buildings, and high proportion of untrained teachers have tended to depress teaching standards.

(xiii) *Re-organization and new developments :*

Constitutional obligation and the determination to establish a democratic republic with socialistic ideals imply a programme of rapid expansion of educational facilities and improvement in the existing educational institutions. For the optimum use of the resources and the formulation of annual plans it is necessary that full and reliable data about the need of the educational facilities and the manner in which existing institutions are serving our requirements should be carefully collected. The State Government, therefore, decided to carry out an educational survey of the State. As a preliminary step it was necessary to carry out an exploratory survey in a limited area so that the procedure of carrying out survey on a large scale and also the *pro formas* of Tables and Forms, etc. could be properly evolved. Manjhanpur area of Allahabad District was selected for the purpose. The exploratory survey was carried out successfully on the basis of which Tables and Forms were standardised and detailed instructions were prepared for conducting the main survey.

An important investigation into the problem of enrolment was also undertaken on the basis of which effective measures were taken to bring in more children in schools.

Government ordered for the abolition of tuition fees in classes I to III with effect from July 1, 1956 of all kinds of schools in which Basic curriculum is followed. The loss to local bodies and private institutions on this account was reimbursed by the State at a total cost of Rs.7,41,463. It is expected that tuition fees may be abolished from classes IV to V also from the next session, thus making the Basic Primary Education totally free in the State in partial compliance of Article 45 of the Constitution.

CHAPTER IV  
BASIC EDUCATION  
1956-57

*Types of Schools :*

There are three types of schools in this State, which are imparting education according to the Basic pattern—the Junior Basic or the Primary Schools, Senior Basic or the Junior High Schools and the Normal Schools and other Basic Training Institutions.

*Junior Basic Schools :*

In this State, the Basic pattern of Education has been adopted for all Primary Schools. The concept of Basic Education is interpreted in terms of Child-Centred education through activity methods and a close relationship with the social environment. Spinning, Agriculture and local crafts provide the material for purposeful and productive activities.

The number of schools, their enrolment, teachers, the size of classes and expenditure on the Junior stage have been dealt with in Chapter III.

*Senior Basic Schools :*

During 1954-55 an attempt was made to extend the Basic pattern of education to the Junior High School stage through the scheme known as the "Reorientation Scheme of Education". Government of India had offered financial assistance to the State Governments for providing employment to the educated un-employed. Advantage was taken of this offer to introduce this scheme which not only gave immediate employment to the educated unemployed but was also designed to make a permanent change in the pattern of education in the Junior High School stage.

The main objectives of the scheme were to equip Junior High Schools in the rural areas with agriculture farms, to make Agriculture the Central subject in the Junior High School curriculum, to develop the school as a community centre for the people of the area and to weave community participation programme and extension work in the pattern of the school life.

A State-wide drive was initiated early in March, 1954 to obtain land from the people and local Gaon Sabhas and Panchayats. At present the total area of land under the scheme is 21,547.73 acres. Besides land donation, an appeal was also made for cash contribution from the people. Up to the end of March, 1956 more than thirty-one lakh of rupees had been collected in the Chief Minister's Education Fund.

The scheme was in operation in 2,101 schools of the State by March 1956; and during the year 1956-57 seventeen more schools were brought under it.

*Strength of Extension Teachers:*

The number of Extension Teachers on March 31, 1956 was as follows:

Graduate	..	..	..	..	953
Under-graduate	..	..	..	..	1,697
					2,650

Out of the above 88 graduates and 74 under-graduates resigned during the year, leaving the balance of 865 graduates and 1,623 under-graduates.

The number of Extension Teachers recruited during 1956-57 was 239, out of which 108 were graduates and 131 under-graduates.

The total strength of Extension Teachers on March, 1957 was 2,727. The difference between the number of schools and the number of teachers is due to the fact that about 500 Extension Teachers are under training and others are working as Extension Guides in districts or as instructors at the training centres.

*Training of Extension Teachers :*

For the training of Extension Teachers and Guides, the Reorientation Section maintains eight training centres including the one at Chabattia, Gardens. Six of these centres are located in Government Normal Schools viz. Agra, Hardoi, Ballia, Gorakhpur, Jhansi and Bhimtal and the seventh is at Pratapgarh, which is fully equipped for instruction in Agriculture, Horticulture and the various crafts which are taught in Reoriented Schools. This year a non-recurring grant of Rs.3,500 was sanctioned by the Government for the establishment of a Sericulture Centre in this institution.

At the above eight centres about 500 Extension Teachers get training at a time. During a year, two Refresher Courses—each of 6 months duration, are held. By now, four Refresher Courses have been organized and the fifth was started in January last. The main feature of the present course is that besides the practical training in Agriculture farming and Engineering, general instructions in Pedagogy and the various kinds of extension work are also imparted. The trainees are also being given practice on the teaching of Agriculture to the students of the school classes under the supervision and guidance of the lecturers of the training centres.

*Land under Reorientation Scheme:*

The total area of land under the scheme is 21,547.73 acres, which can be categorised as follows :

Category A	..	..	5242.84 acres.
Category B	..	..	5389.18 acres.
Category C	..	..	6607.93 acres.
Category D	..	..	4307.78 acres.

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Total=21547.73 acres.

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*Land Reclaimed :*

The total area of land reclaimed so far is 1,774.71 acres. Efforts are being made to speed up the pace of reclamation.

*Non-recurring grants :*

The following non-recurring grants were sanctioned to the Reoriented Schools during the year 1956-57 :

Sl. no.	Purpose of grant	No. of schools	Rate for schools		Amount
			Rs.	Rs.	
1.	Water Lifting Devices ..	40	400		16,000
2.	Purchase of bullocks ..	50	500		25,000
3.	Fencing ..	300	500		1,50,000
4.	Bullocks and fodder sheds ..	491	500		2,45,500
5.	Construction of wells ..	100	*		70,000
6.	Fencing of farms attached to Government Normal schools.	40	*		15,000
7.	Grants for providing facilities in the form of wells, bullocks and water lifting devices to Government Normal Schools.	25	*		34,450

\* At varying rates to suit local conditions.

*Introduction of Crafts :*

As a supplement to the reoriented Junior High Schools with agriculture as the central subject, crafts have been introduced in Junior High Schools where land for agriculture is not available. Crafts have been selected according to the local conditions and needs. It has been decided to introduce crafts other than agriculture in 1,113 Senior Basic Schools during the Second Five-Year Plan period. The target for the introduction of Crafts for 1956-57 was 235 schools, which has been achieved. The following crafts have been introduced in these schools.

- (1) Spinning and Weaving.
- (2) Wood Craft.
- (3) Tailoring.
- (4) Leather Craft.
- (5) Metal Craft.

*Medicine Chests:*

With a view to providing facilities for First-aid in the schools and developing a Health programme in the rural areas Medicine Chests were supplied to 500 schools in 1955-56, and a provision for the same for another 500 schools was made during the year 1956-57. The Government sanctioned a special grant of Rs.12,500 for the purpose. The quality of medicines of these chests have been considerably improved this year. Allopathic Homoeopathic and Ayurvedic medicines have been supplied along with a guide book for their effective and proper use.

*Basic Training Institutions :*

The teachers for the Junior Basic Schools are trained in the Normal Schools. The minimum qualification required for admission to them as pupil teachers is the Junior High School Examination.



So far the duration of the professional training course was one year. This was found inadequate from every point of view, and, therefore, during 1955-56 the training course had been extended to two years. The syllabus of H. T. C. has accordingly been modified so that the extended duration of the course may be utilized for giving to the pupil teachers a more thorough grounding in subject matter and higher proficiency in Craft work and correlated methods of teaching. Besides the Basic crafts (Agriculture or Spinning and Weaving), one or two subsidiary crafts have also been introduced so that the pupil teacher may be trained in the complete process of a craft. For example, spinning and weaving is supplemented by the subsidiary crafts of dyeing, printing and tailoring, agriculture is supplemented by wood work, metal work and basketry. It is hoped that the longer duration of the training course combined with the increased emphasis on proficiency in craft work will make a substantial contribution to revitalizing basic education.

Teachers for Senior Basic Schools are trained in Junior Training Colleges. The minimum qualifications for admission is High School. In the Junior Training Colleges also the period of training had been extended from one year to two years during 1955-56.

The Government Basic Training College, Lucknow and the Government Constructive Training College, Lucknow are post-graduate training institutions. Candidates trained in the former are meant to serve on the teaching staff of the Normal Schools and the Junior Training Colleges, or are employed as Sub-Deputy Inspectors of Schools for the inspection of the Junior Basic and Senior Basic Schools, and those trained in the latter, to work as teachers of Constructive groups of objects at the High School stage.

The different types of Basic Training institutions have been dealt in detail in Chapter VII on Training of Teachers.

#### *Methods and Standards of teaching :*

Although all the Primary Schools in the State were converted to the Basic pattern in 1948, there is naturally, much leeway to cover yet before all the schools, or even a majority of them can be considered to have reached a satisfactory level of working. It has not been easy for the primary school teacher, in spite of the professional training given to him, to break away from the traditional methods through which he himself got his education.

#### *Economic aspects of Basic Education :*

Production and self-sufficiency are secondary to the main educational purpose. The main objective of introducing productive activities in Basic Schools is educational. However, with the introduction of the scheme of Reorientation of Education, production has considerably increased in Senior Basic Schools. During the year under review agriculture farms attached to the reoriented Basic Schools, yielded crops worth Rs.7,72,093. In some Junior Basic Schools also students prepared such articles as festival cards, envelopes, letter pads, albums, toys, ropes and tat patties, etc.

#### *New Developments :*

Under Scheme no. 6 of the Second Five-Year Plan a recurring grant of Rs.22,61,000 was sanctioned during 1956-57 to the District Boards for the improvement of craft classes in 26,818 existing Junior Basic Schools

under the District Boards of the State. A recurring grant of Rs.85,406 was also sanctioned to the Municipal Boards for the improvement of craft classes in 2,298 existing Junior Basic Schools under the Municipal Boards of the State.

*Purchase of Books :*

The Reorientation Section laid special emphasis on the supply of adequate suitable literature for the use of Extension Teachers working in the districts, or who are under training at the centres so that they may be better equipped for the work they have to do. Besides, the Reoriented schools and the training centres, books were also supplied to the District Headquarters and the Community Centres. In all a sum of Rs.20,000 was spent over the purchase of books by this Section and 34,564 books of 303 titles were purchased. The training centres were sanctioned a further sum of Rs.2,000 for the purchase of books.

*Publication of Books :*

This Section publishes books and pamphlets on agriculture and other aspects of the Reorientation Scheme for the good of both the teacher and the taught. During the year 1956-57 under report 15 publications were brought out. Copies of these publications were sent to the Reoriented Schools in the State.

## CHAPTER V

### SECONDARY EDUCATION

#### (i) *Administration and Control:*

Secondary education covers a total course of seven years, from class VI to class XII, and the term "Secondary Schools" includes Junior High Schools (comprising classes VI to VIII), high schools (comprising classes VI to X) and full fledged Higher Secondary Schools which provides an integrated course from Class VI to XII.

The Secondary Schools are under the management of private bodies or local bodies or the Government. Most of the Junior High Schools in the rural areas are maintained by the District Boards. Some of the Junior High Schools in rural areas run by private managing bodies receive aid from District Boards. There are only a few Junior High Schools in the urban areas, maintained by the Municipal Boards, and the major need is met by higher secondary schools (including high schools) which invariably have Junior High Schools sections attached to them.

The recognition to the Junior High Schools or Junior High School sections is accorded by the State Education Department, which also arranges for their inspection and lays down the curriculum.

During the year under review there were 3,786 Junior Schools as against 3,640 in the previous year. There were 102 Boys Junior High Schools and 57 Girls Junior High Schools maintained directly by Government. The Government Boys Junior High Schools are mostly practising schools attached to training institutions.

The Higher Secondary Schools (including high schools) are mostly under the management of private bodies. Out of a total number of 1,533 Higher Secondary Schools only 91 Secondary Schools for Boys and 46 Secondary Schools for Girls are maintained and managed directly by Government and 28 schools for boys and 15 schools for girls by local bodies. The courses, the curriculum, and the recognition are regulated by the Board of High School and Intermediate Education which is a statutory body.

The Higher Secondary Schools under non-government Management receive recurring maintenance grant-in-aid from Government which is equal to the difference between the expenditure and the income or fifty per cent of the expenditure, whichever is less. During the current year 55 new institutions were brought on the grant-in-aid list. In sanctioning grant-in-aid special consideration is shown to institutions situated in educationally backward areas as well as to institutions for girls. Such institutions even if, they are only Junior High Schools are considered for grants-in-aid.

#### (ii) *Schools:*

The following tables give the number of Junior High Schools and Higher Secondary Schools according to management.

*Junior High Schools*

Management	1955-56			1956-57			Variation
	Boys	Girls	Total	Boys	Girls	Total	
Government ..	97	51	148	102	57	159	+11
District Board	1,905	254	2,159	1,987	269	2,256	+97
Municipal Board	95	68	163	98	78	176	+13
Aided ..	231	99	330	227	101	328	-2
Un-aided ..	800	40	840	824	43	867	+27
Total ..	3,128	512	3,640	3,238	548	3,786	+146

*Higher Secondary Schools*

Management	1955-56			1956-57			Variation
	Boys	Girls	Total	Boys	Girls	Total	
Government ..	90	44	134	91	46	137	+3
District Board	2	..	2	3	..	3	+1
Municipal Board	23	14	37	25	15	40	+3
Aided ..	843	153	996	890	161	1,051	+55
Un-aided ..	295	10	305	287	15	302	-3
Total ..	1,253	221	1,474	1,296	237	1,533	+59

There is a steady increase in the number of Junior High Schools in the State. The increase particularly is in the number of Junior High Schools managed by District Boards. There is a similar increase in the number of Higher Secondary Schools also.

*(iii) Scheme of School classes :*

The scheme of school classes continued as before. A full fledged Higher Secondary School provides instruction from class VI to XII. Higher Secondary Schools which have not yet developed to the full have the terminal class at X. The Junior High School Sections comprising of classes VI to VIII either constitute a separate unit terminating in class VIII (Junior High Schools) or form part of Higher Secondary Schools. Similarly classes XI and XII either form the terminal classes in a higher secondary school or form part of a degree college. The latter arrangement of having class XI and XII as part of a degree college is being progressively discontinued.

The full secondary course covers a period of seven years from 11 to 18 with two public examinations conducted by the Board of High School and Intermediate Education, at class X and class XII stages. A public examination is also conducted by the District Examination Committee (of which the District Inspector of Schools is the President and the Deputy Inspector of School is the Secretary) for the students of class VIII of those Junior High Schools which do not have trained graduates or C. Ts. as Head Masters. The Registrar, Departmental Examinations makes arrangements for setting the question papers, which are common for all the districts, while marking is arranged in each district by the District Inspector of Schools.

Diversification of courses is provided in the higher secondary stage to cater for the differing aptitudes and abilities of the pupils. The courses are arranged in six groups from class IX onwards—Literary, Scientific, Commerce, Constructive or Pre-Technical, Aesthetic and Agriculture. The number of Higher Secondary Schools which provide facilities for studies in two groups or more is steadily increasing. The following statement shows the number of institutions, and the number of Groups in which they are recognised by the Board's High School and Intermediate Examination in 1956-57 :

Group-wise	High School		Total	Intermediate		Total
	Boys	Girls		Boys	Girls	
One Group ..	327	121	448	305	60	385
Two Group ..	348	57	405	216	27	240
Three Group ..	281	28	309	148	14	162
Four Group ..	214	13	427	54	3	57
Five Group ..	88	..	88	6	..	6
Six Group ..	10	..	10	..	..	..
Technical ..	7	..	7	1	..	1
Total	1,275	219	1,494	734	124	858

(ii) *Students :*

Corresponding to the increase in the number of Secondary Institutions, there is increase in their enrolment. During the year under review, the total number of scholars enrolled in recognized Secondary schools (Junior and Higher Secondary Schools) rose from 1,071,154 to 1,103,254.

The distribution of scholars in Junior and Higher Secondary Schools in the institutions managed by different agencies was as under :

*Distribution of Scholars in Junior and Higher Secondary Schools*

Agencies	1955-56		1956-57		Variation
	Number	Percentage	Number	Percentage	
Government ..	83,095	7.7	86,291	7.8	+3,196
District Board ..	238,549	22.3	241,498	21.9	+2,949
Municipal Board ..	44,589	4.2	46,029	4.2	+1,440
Aided .. ..	533,553	49.8	566,195	51.3	+32,642
Un-aided .. ..	171,368	16.0	163,211	14.8	-8,127
Total	1,071,154	100.0	1,103,254	100.0	+32,100

*N B.*—The numbers 1,71,154 and 1,103,254 also include the students of primary classes attached to certain Junior High Schools for girls and those of continuation classes attached to certain Higher Secondary Schools.

The distribution of scholars according to age group is as follows :

DISTRIBUTION OF SCHOLARS BY CLASSES AND AGE GROUPS

Classes		Age groups											
		Below 5	5-6	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16
VI	Boys	..	8	291	3,408	8,552	19,774	29,827	36,299	38,836	27,216	18,280	9,902
	Girls	..	..	22	899	1,920	3,062	5,454	6,517	4,823	3,727	1,513	893
VII	Boys	..	..	11	619	3,392	11,414	20,169	26,972	32,001	33,366	23,461	14,518
	Girls	..	..	1	360	911	1,500	2,463	4,362	4,679	4,216	2,424	1,237
VIII	Boys	..	..	..	21	712	3,776	8,938	16,399	28,787	31,734	32,364	24,750
	Girls	..	..	..	9	471	684	1,134	2,367	3,467	3,793	3,475	1,838
IX	Boys	..	..	..	..	2	248	2,117	5,814	12,180	20,317	29,168	27,361
	Girls	..	..	..	..	16	46	298	886	1,864	2,444	2,630	2,006
X	Boys	..	..	..	..	18	73	188	1,850	5,932	12,630	20,154	24,366
	Girls	..	..	..	..	..	..	21	131	755	1,373	1,961	2,243
XI	Boys	..	..	..	..	..	1	6	26	219	1,167	3,821	7,007
	Girls	..	..	..	..	..	..	1	5	93	244	545	1,075
XII	Boys	..	..	..	..	..	..	..	2	52	262	1,201	4,109
	Girls	..	..	..	..	..	..	..	2	36	206	413	5,067
Total	Boys	..	..	..	..	..	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..	..	..	..	..	..

Classes		Age groups										Total
		16—17	17—18	18—19	19—20	20—21	21—22	22—23	23—24	24—25	Over 25	
VI	Boys ..	5,641	2,402	994	755	24	4	..	..	..	..	202,213
	Girls ..	287	97	25	9	4	1	1	1	..	..	29,255
VII	Boys ..	7,816	3,184	2,515	821	197	70	10	..	..	..	180,536
	Girls ..	659	302	28	17	9	3	..	..	..	..	23,211
VIII	Boys ..	15,456	7,350	4,499	1,057	353	132	21	6	..	..	176,355
	Girls ..	1,012	473	190	43	23	10	3	1	4	8	19,005
IX	Boys ..	18,375	10,430	5,715	2,881	1,227	282	15	5	..	..	136,137
	Girls ..	1,306	659	356	164	21	11	10	9	..	..	12,776
X	Boys ..	24,077	16,411	10,557	5,433	2,748	307	74	18	1	15	124,852
	Girls ..	1,646	897	1,167	365	45	15	3	2	2	2	10,628
XI	Boys ..	9,149	9,005	6,146	4,333	2,260	1,340	190	49	9	18	44,746
	Girls ..	1,032	781	447	318	216	57	17	2	..	2	4,836
XII	Boys ..	7,990	9,326	8,529	5,984	3,703	2,375	734	173	89	14	44,493
	Girls ..	709	815	595	428	321	238	21	7	6	3	4,367
Total	Boys ..	..	..	..	..	..	..	..	..	..	..	909,332
	Girls ..	..	..	..	..	..	..	..	..	..	..	104,078



(v) *Teachers' number, scale of pay, etc. :*

During the year under review the number of teachers rose from 48,667 to 48,836 showing an increase of 1,169.

The Junior High Schools of the District Boards and Municipal Boards are manned by teachers with H.T.C. (or V.T.C.) who have risen by promotion from the Primary Schools. There is now a growing tendency to employ J. T. C. teachers who are specially trained to teach classes VI to VIII. In the Higher Secondary Schools training qualification for teachers is compulsory except for teachers of certain special subjects like Commerce, Music, Art, etc.

The number and percentage of trained and untrained teachers working in Junior High Schools managed by local bodies (District Board and Municipal Board) and private bodies (aided and un-aided) for 1955-56 and 1956-57 are given in the following table :

Year	Local Bodies						Private Bodies					
	Trained		Untrained		Total		Trained		Un-trained		Total	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
1955-56 ..	10,720	86.4	1,692	13.6	12,412	100.0	3,557	57.1	2,671	42.9	6,228	100.0
1956-57 ..	11,089	86.2	1,776	13.8	12,865	100.0	3,524	56.4	2,720	43.6	6,244	100.0

In the secondary schools the supply of trained teachers is now satisfactory and special efforts are being made to ensure that untrained and unqualified persons are not appointed as teachers in private institutions. The present position is shown in the following table :

12 schools managed by	1955-56					1956-57				
	Trained		Un-trained		Total	Trained		Un-trained		Total
	Number	Percentage	Number	Percent		Number	Percentage	Number	Percentage	
Government ..	2,468	82.3	529	17.7	2,997	2,657	85.7	444	14.3	3,101
District Board ..	22	61.1	14	38.9	36	28	54.9	23	45.1	51
Municipal Board ..	498	66.9	246	33.1	744	567	70.3	239	29.7	806
Aided .. ..	11,996	56.4		43.6	21,280	13,043	58.8	9,122	41.2	22,165
Un-aided .. ..	1,854	51.3	1,760	48.7	3,614	1,737	54.5	1,448	45.5	3,185
<b>Total ..</b>	<b>16,838</b>	<b>58.7</b>	<b>11,833</b>	<b>41.3</b>	<b>28,671</b>	<b>18,032</b>	<b>..</b>	<b>11,276</b>	<b>..</b>	<b>29,308</b>

With the exception of District Board Schools, there has been an increase in the percentage of trained teachers during the year under report in all types of Secondary Schools.

*Teacher-pupil ratio :*

During the year under report the average number of students per teacher in the Junior High School was 20 and in Higher Secondary Schools 23. The following tables gives the teachers-pupil ratio in the Junior High and Higher Secondary Schools for 1955-56 and 1956-57 :

Junior High Schools		Higher Secondary Schools	
1955-56	1956-57	1955-56	1956-57
21	20	23	23

*Pay-scale of teachers :*

The pay-scale of teachers of different categories of Secondary Schools are given below :

*Junior High Schools*

Categories of Head and Assistant Teachers	Scales of pay prior to the merger of Government's share of dearness allowance therein	Revised scales of pay consequent on the merger of Government's share of dearness allowance therein
1. Head Teachers of Junior High Schools.	Rs.70—3—85—5—100—5—120.	Rs.76—3—91—5—106—E.B.—5—126.
2. Assistant Teachers (J. T.C.) of Junior High Schools.	Rs.60—3—90—E. B.—4—110.	Rs. 66—3—96—E. B.—4—116.
3. Assistant (Specialist) Teachers of Junior High Schools.	Rs.45—2—65—E.B.—3—80	Rs.51—2—71—E. B.—3—86.
4. Assistant (H.T.C.) and other teachers of Junior High Schools.	Rs.40—2—50—E. B.—3—65.	Rs.46—2—56—E. B.—3—71.

*Government Higher Secondary Schools*

Principals .. .. .	Rs.250—25—400—E.B.—30—700—E. B.—50—850.
Head masters .. .. .	Rs.250—25—500.
M.A. or M.Sc. (Teaching XI and XII) ..	Rs.200—10—250 I. E.—10—310—E.B.—14—450.
Trained Graduates .. .. .	Rs.120—8—200—E.B.—10—300.
Trained Under-graduates .. .. .	Rs.75—5—120—E.B.—8—200.

*Aided Higher Secondary Schools*

Principals .. ..	Rs.250—20—450—25—500.
Head Masters .. ..	Rs.200—10—350.
M.A. or M.Sc. (teaching XI and XII) ..	Rs.150—10—190—15—250.
Trained Graduates .. ..	Rs.120—6—168—E.B.—8—200.
Trained Under-graduates .. ..	Rs.75—5—110—E.B.—6—140—E. B.—7—175.

These mandatory scales of pay were introduced by Government in the year 1947 for the teachers/heads of non-Government aided secondary schools. At the time of introduction of these scales it was announced that Government share of the cost of annual increments to the teachers in the mandatory scales of pay would be one-fourth and the remaining  $\frac{3}{4}$ th would be met by the managements from their own resources. But due to abolition of Zamindari and gradual economic depression, the income to these institutions from private sources has dwindled considerably and managements found it difficult to meet their share. So the State Government raised their share from one-fourth to one-third during 1955-56. But still it was noticed that the managements were mostly unable to bear  $\frac{2}{3}$ rd of the total cost of annual increments. In order to insure payment of annual increments to teachers, Government have now assumed the financial responsibility for meeting 50 per cent of the annual increments with effect from 1956-57, the balance being made chargeable to the private resources of the managements. Accordingly a provision of Rs.11 lacs was made during 1956-57 under scheme no. 55 of the second Five-Year Plan and was utilized in payment of increased grants to the aided schools to meet the cost of annual increments.

The terms of service in a private school are determined by a written agreement between the Management and the Teacher. Breaches of the agreement are referred to an Arbitration Board.

*(vi) Size of classes :*

The permissible limit for admission to classes VI to VIII is 35; for classes IX and X 40 and for classes XI and XII it is 50. The minimum space allowed is 10 sq. ft. per scholar. In spite of the new schools and additional sections in existing institutions the classes generally remained over crowded. Provision for accommodation, qualified staff and equipment could not keep pace with the increase in the number of students.

*(vii) Expenditure :*

The total direct expenditure on the Secondary Schools for boys and girls rose from Rs.8,32,76,543 in 1955-56 to Rs.8,84,43,178 in 1956-57. It includes an expenditure of Rs.1,62,41,052 on boys Junior High Schools and Rs.35,27,091 on Girls Junior High Schools. The following table gives the details of the above expenditure :

*Direct expenditure on Secondary Schools*

On School for boys		On Schools for Girls		Total		Variation
1955-56	1956-57	1955-56	1956-57	1955-56	1956-57	
6,94,72,661	7,36,09,432	1,38,03,882	1,48,33,746	8,32,76,543	8,84,43,178	+ 51,66,635

The increase in the number of scholars and teachers and the rise in the percentage of trained teachers account for the rise in expenditure.

The table given below shows the expenditure on Secondary Schools according to different sources of income :

Sources	1955-56		1956-57		Variation
	Amount	Percentage	Amount	Percentage	
Government funds ..	2,81,38,749	33.8	3,21,26,772	36.3	+39,88,023
Local bodies ..	35,71,867	4.3	35,17,349	4.0	-54,518
Fees ..	4,34,54,172	52.2	4,50,43,311	50.9	+15,89,139
Endowments ..	14,12,074	1.7	12,04,343	1.4	-2,07,731
Other sources ..	66,99,681	8.0	65,51,403	7.4	-1,48,278
<b>Total ..</b>	<b>8,32,76,543</b>	<b>100.0</b>	<b>8,84,43,178</b>	<b>100.0</b>	<b>+51,66,635</b>

Thus during the year under review the Government Funds and fees met 36.3 and 50.9 per cent of the total expenditure respectively. Income from endowments contributed only 1.4 per cent of the total expenditure.

The average annual cost per pupil receiving education in the Secondary Schools during the year was 80.

The following table shows the comparative expenditure according to the Managements for the years 1955-56 and 1956-57 :

Management	1955-56		1956-57		Variation
	Amount	Percentage	Amount	Percentage	
Government ..	1,26,82,110	15.2	1,35,86,920	15.4	+9,04,810
Local bodies ..	1,30,53,482	15.7	1,44,10,184	16.3	+13,56,702
Private } Aided ..	4,90,09,616	58.9	5,19,68,168	58.7	+29,58,552
Bodies } Un-aided ..	85,31,335	10.2	84,77,906	9.6	-53,429
<b>Total ..</b>	<b>8,32,76,543</b>	<b>100.0</b>	<b>8,8448,178</b>	<b>100.0</b>	<b>+51,66,635</b>

Thus 58.7 per cent of the total amount was spent on institutions managed by private aided bodies. The expenditure on institutions managed directly by the Government and the local bodies was 15.4 per cent and 16.3 per cent of the total amount, respectively.

(viii) *Scholarships, stipends and free places :*

Different kinds of scholarships are awarded by the State in Higher Secondary institutions.

Forty-eight scholarships for boys and six for girls of the value of Rs. 16 per mensem each and tenable for two years are awarded annually for precedence in the High School Examination of the Intermediate Board.

225 State scholarships for boys and 75 for girls of Rs.10 per mensem each for 24 months in classes IX and X of the recognised Higher Secondary Schools are awarded annually for precedence at the scholarship examination of class VIII conducted by the Registrar, Departmental Examinations.

One stipend tenable for two years is awarded annually to a poor and meritorious student in each Higher Secondary School.

Special scholarships are awarded to the poor students belonging to the Scheduled Castes, Backward Classes, Momins and Ansars and Indian Christian of rural areas. There are separate scholarships for sons and daughters of Indian soldiers.

Scholarships for destitute students and students belonging to poor middle class families have been added recently. Sons and dependents of political sufferers and displaced persons also get separate scholarships.

To encourage the study of Sanskrit provision of Anglo-Sanskrit Scholarships has been made at the Government Sanskrit College, Varanasi.

The provision for scholarships, stipends etc. was Rs.9,60,500 in 1956-57 as against Rs.9,52,900 in 1955-56.

Free-ships up to a limit of 10 per cent of the number of scholars on roll and half free-ships up to a limit of 15 per cent of the number of scholars on roll are also allowed under paras 115 and 116 of Educational Code to poor and meritorious students. Students belonging to the Scheduled Castes are exempted from payment of fees. The wards of the staff of educational institutions drawing less than Rs.200 per month are also granted full freeship in both Government and aided institutions.

(ix) *Methods and students of teaching :*

The standard of teaching in the Junior High Schools was not very satisfactory particularly with regard to the teaching of English. The students passing out of District Boards and Municipal Boards Junior High Schools go to the Higher Secondary Schools and they are a constant drag on those institutions so far as the standard of English is concerned. The teaching of General Science in Junior High Schools has also suffered due to the lack of equipment and qualified teachers. However, the introduction of agriculture and crafts in the curriculum of classes VI to VIII has provided a more realistic background for the teaching of theoretical subjects.

In the Higher Secondary stage also the standard of teaching on the whole left much room for improvement. There is an unhealthy competition in admitting students in order to augment income from fees. Students are admitted without testing them properly. Many of them conceal their previous schooling in order to get admission to a higher class. There is thus a very great diversity of talent in each class and this

situation effects the standard of the whole class adversely. The size of the class is also at times un-wieldy and it is impossible for the teacher to supervise the written work effectively. The handwriting of the students has also deteriorated and its improvement needs special attention.

*Medium of instruction :*

The medium of instruction right up to class XII is Hindi in Devanagiri script. English is still used as medium of instruction in European and Anglo-Indian Schools. Hindi continued to be a compulsory subject in Junior High Schools and Higher Secondary Schools. The course is a compromise one of Hindi and Sanskrit. Grant of parity to Hindi teachers with other assistant masters has gone a long way in improving the standard. The cadre now attracts trained graduates and post-graduates who handle the subject methodically. Hindi Parishads are functioning in most of the Higher Secondary Schools where students get an opportunity of participating in literary activities.

*(xii) Examination results :*

The Junior High School Examination is conducted in each district under the supervision and control of the District Inspector of Schools. The question papers, however, are set centrally and supplied to the districts by the Registrar, Departmental Examinations, Uttar Pradesh. Junior High Schools with a trained graduate or Inter. C. T. Headmaster and Junior High Section attached to a Higher Secondary Schools have their own home examinations for class VIII.

The High School (class X) and Intermediate (class XII) Examinations. The total number of candidates, regular as well as private who appeared in the terminal examination of the Board and the Junior High School are are conducted by the Board of High School and Intermediate Education. given below :

## RESULTS

	1955-56				1956-57			
	Boys		Girls		Boys		Girls	
	Number appeared	Number passed	Number appeared	Number passed	Number appeared	Number passed	Number appeared	Number passed
Inter. Arts .. ..	42,376	21,647	6,609	4,169	40,203	18,174	7,643	4,054
Inter. Science .. ..	14,922	7,877	601	358	14,737	7,023	611	358
Inter. Commerce .. ..	10,554	5,636	7	4	9,639	4,184	2	2
Inter. Agriculture .. ..	1,279	672	..	..	1,437	964	..	..
Inter. Technical .. ..	25	20	..	..	30	29	..	..
Inter. Aesthetic .. ..	..	..	..	..	413	156	779	392
Inter. Constructive .. ..	..	..	..	..	1,576	478	278	124
High School Examination .. ..	1,58,190	68,210	15,073	8,692	1,63,087	64,026	17,332	9,285
Junior High School Examination.	1,73,152	1,17,908	15,373	10,951	1,77,161	1,19,843	17,884	272

( 45 )



(xiii) *School building and equipment :*

The old Junior High School buildings are well built and are comodious but the majority of Junior High Schools are housed in Kachcha buildings in the rural areas or rented buildings in the town. During the year under review a grant of Rs.2,581 has been sanctioned to 24 Junior High Schools for construction of their school buildings.

Owing to the financial stringency the local bodies have not been able to equip their schools properly. Very few Junior High Schools have adequate furniture or teaching aids.

Under scheme No. 13 of Second Five-Year Plan a sum of Rs.1,28,500 was sanctioned to 257 non-Government Junior High Schools and Rs.35,000 to 70 Government Junior High Schools as non-recurring library grant during 1956-57.

The Government Higher Secondary Schools have their own spacious pucca buildings. But only a few privately managed Higher Secondary Schools buildings are adequate and suitable. However, during the year under review Government sanctioned aid to private institutions for buildings to the extent of Rs.5,00,000.

There is a general shortage of equipment and furniture in almost all the schools except a few aided institutions and Government institutions. During the year under report Government sanctioned Rs.1,10,000 to Boys' and Girls' private institutions for furniture and equipment.

A sum of Rs.60,000 has been distributed among the girls institutions for the purchase of buses during the year 1956-57.

One of the most urgent needs of Higher Secondary Schools is for the provision of Libraries. During the year under review Government provided Rs.1,87,500 for giving non-recurring grant to 75 non-Government Higher Secondary Schools and Rs.62,500 for 25 Government Higher Secondary Schools for their Libraries.

*Re-organisation and new Development—*

Under Scheme No. 12 General Science was introduced during 1956-57 in 75 Junior High Schools for Boys and Girls maintained by local bodies and private managements and 25 Government Junior High Schools including 9 for girls. The following expenditure was sanctioned in this connection by Government :

(a) Pay of establishment and contingencies recurring and non-recurring for non-Government Junior High Schools for Girls Rs.20,520.

(b) Contingencies recurring and non-recurring for Government Junior High Schools for Boys Rs.25,600.

(c) Building (Laboratory for Science for 17 Boys' and Girls' institutions) Rs.68,000.

Besides this Government also sanctioned a sum of Rs.68,400 as recurring and non-recurring grant to 75 Junior High Schools under local bodies and private managements for contingencies, purchase of furniture and equipment and building of Science Laboratories. Thus General Science was introduced in 100 Junior High Schools of the State.

Under Scheme No. 24, Conversion of Higher Secondary Schools into Multi-purpose Schools, the following new courses were introduced in selected institutions :

*Introduction of new courses*

Subject	Number of institutions	Whether Government or non-Government
1. Home Science .. ..	4	Government.
2. Fine Arts .. ..	3	Do.
3. Commerce .. ..	6	Do.
4. Agriculture .. ..	4	One Government and 3 non-Government.
5. Science .. ..	3	Government.
<i>Strengthening of Existing courses</i>		
6. Science .. ..	6	Government.
7. Strengthening of Schools, with appliances, equipments and buildings.	5	Do-

The above targets for the first year were fully achieved.

For the introduction of diversified courses it was essential to have Psychological service to provide Vocational guidance in these schools. With this end in view 5 institutions were provided with school Psychologists during the year.

## CHAPTER VI

*University and Collegiate Education :*

There are six Universities in the State, Allahabad, Lucknow, Banaras, Aligarh, Agra and the Roorkee Engineering University. The first four are residential and teaching, though they affiliate degree colleges within their immediate jurisdictional areas. The Banaras Hindu University and the Aligarh Muslim University are institutions of all-India character. The Agra University is an affiliating and examining body. The total number of colleges of this State which are affiliated to the Agra University was 58. The Engineering University at Roorkee is a Unitary teaching and residential institution with a single faculty (Engineering).

The Government of Uttar Pradesh appointed Sri M. M. Mehrotra, Assistant Registrar, Agra University, in June, 1956, as Officer on Special Duty to draft the first Statutes of the University under the Gorakhpur University Act, 1956. Subsequently Sri B. N. Jha, Vice-Chancellor, Allahabad University and Dr. L. P. Mathur, Registrar, Agra University were appointed on January 16, 1957 as Honorary Officer on Special Duty (Vice-Chancellor) and Officer on Special Duty (Part-time Registrar), respectively to give final shape to the Draft Statutes and to arrange for the working of the University from the next session. The office of the Officer on Special Duty Registrar was formally opened at Gorakhpur and the charge of the Assets and Liabilities of the Gorakhpur University Foundation Society was taken over.

*Institutions :*

The number of colleges in Uttar Pradesh during 1956-57 as compared with the previous year is given below :

Arts and Science		Professional Colleges		Colleges for Special Education		Total		Variation
1955-56	1956-57	1955-56	1956-57	1955-56	1956-57	1955-56	1956-57	
65	70	41	45	7	9	113	124	+11

The total number of institutions increased from 113 in 1955-56 to 124 in 1956-57. This is due to the following new colleges :

- (1) Narain College, Shikohabad (Mainpuri).
- (2) D. A. V. College, Bulandshahr.
- (3) R. S. K. College, Shimbhaoli (Meerut).
- (4) Agrawal Vidyalaya Degree College, Allahabad.
- (5) Vasanta Kanya Mahavidyalaya, Kamachcha (Varanasi).
- (6) Christian Training College, Lucknow.
- (7) Government College of Physical Education (Women), Allahabad.
- (8) Ayurvedic College, Atarra (Banda).
- (9) A. P. Mission Training Institute, Dehra Dun.
- (10) Bhat Khande Sangeet Vidyapith, Lucknow.
- (11) Christian College of Physical Education, Lucknow.

The following table shows the number of colleges according to managements :

Management	Arts and Sciences Colleges		Colleges for Professional Education		Colleges for Special Education		Total	
	1955-56	1956-57	1955-56	1956-57	1955-56	1956-57	1955-56	1956-57
Government	3	3	19	20	2	2	24	25
Aided ..	53	50	20	22	5	6	78	78
Unaided ..	9	17	2	3	..	1	11	21
<b>Total ..</b>	<b>65</b>	<b>70</b>	<b>41</b>	<b>45</b>	<b>7</b>	<b>9</b>	<b>113</b>	<b>124</b>

The number of different types of colleges maintained directly by the Government is 25. The total number of colleges rose from 113 in 1955-56 to 124 in 1956-57. The total number of unaided colleges in the State is 21.

**Students :**

The table below shows the number of pupils in Universities and colleges. The total number of scholars increased from 84,492 in 1955-56 to 88,986 in 1956-57 :

Boys		Girls		Total		Variation
1955-56	1956-57	1955-56	1956-57	1955-56	1956-57	
75,583	79,181	8,909	9,805	84,492	88,986	+4,494

The number of students in the B. A. and B. Sc. classes rose from 32,510 to 37,284 during the year 1956-57. In the post-graduate classes the number was 9,046 as against 8,783 of the previous year. As many as 1,003 scholars were doing research as against 812 in 1955-56. The total number of students in Inter classes attached to Degree Colleges was 12,866.

The number of boys and girls in the degree and post-graduate classes receiving general education is given in the following table :

General Education	Boys		Girls		Total		Variation
	1955-56	1956-57	1955-56	1956-57	1955-56	1956-57	
B.A./B.Sc. ..	28,663	32,774	3,847	4,510	32,510	37,284	+4,774
M.A./M.Sc. ..	7,731	7,834	1,052	1,212	8,783	9,046	+263
Research ..	700	868	112	135	812	1,003	+191
Intermediate .	12,824	10,948	1,933	1,918	14,757	12,866	-1,891

Distribution of pupils both boys and girls at the University stage receiving professional and special education is given below :

Professional Education	Boys		Girls		Total		Variation
	1955-56	1956-57	1955-56	1956-57	1955-56	1956-57	
Agriculture and Forestry.	1,840	2,178	15	10	1,853	2,188	+335
Commerce ..	9,230	9,365	2	2	9,232	9,367	+135
Engineering and Technology.	1,938	2,519	..	2	1,938	2,521	+583
Law .. ..	4,041	3,798	34	23	4,075	3,821	-254
Medicine and Veterinary.	2,900	4,158	329	371	4,229	4,529	+300
Music, Dancing and other Fine Arts.	361	354	338	400	699	754	+55
Oriental Studies ..	1,351	1,353	13	9	1,364	1,362	-2
Other subjects ..	650	846	97	104	747	950	+203

The figures given in the above tables show a progressive increase in the number of students receiving higher education but decrease in Law and Oriental studies.

Co-education continued to be popular. Out of a total of 5,573 girls in colleges of general education as many as 2,595 girls were receiving education in Boys Colleges as against 2,978 in Girls Colleges. The percentage of Girls in Boys Colleges of general education to the total number of girls was 46.6 as against 47.1 in the previous year.

In the colleges for Professional and Special Education the number of girls in Boys Colleges was 864 as against 437 girls in Girls Colleges. Out of a total number of 1,301 girls receiving Professional and Special Education 864 were receiving education in Boys Colleges. During the previous year the total number of girls who received Professional and Special Education was 1,233 and 751 of them had received education in boys institutions.

#### Teachers :

During the current year the number of teachers in the Universities and Colleges was 4,281 men and 413 women as against 4,111 men and 370 women in 1955-56. They are classified as under :

	In University		In Colleges		Total	
	Men	Women	Men	Women	Men	Women
1956-57 ..	1,451	107	2,830	306	4,281	413

Of the total number of teachers, 3,136 are engaged in affiliated colleges and the rest (1,558) in the University Teaching Departments.

*Pay scale of teachers :*

The pay scales continued to be the same as during the previous year. The Universities of Allahabad and Lucknow now have the following pay scales :

Professors—Rs.800—50—1,250.

Readers—Rs.500—25—800.

Lecturers—Rs.300—20—500.

*Pay scale in Government Degree Colleges :*

Professors—Rs.500—50—1,000—E.B.—1,200 plus special pay of Rs.100 for Principal.

*Assistant Professors :*

Rs.250—25—400—E.B.—30—700—E.B.—50—850.

*Pay scales in private degree colleges affiliated to Agra University :*

**A—FOR PRINCIPALS :**

1. Rs.700—40—900—50—1,000 .. Principal of a College in which teaching is conducted for a Master's Degree in not less than three subjects.

2. Rs.600—30—750 .. .. Principals other than those entitled to scale 1.

**B—FOR HEAD OF DEPARTMENT :**

3. Rs.300—20—500—E.B.—20—600.. Heads of a Department in which teaching is conducted for a Master's Degree of the University.

4. Rs.250—15—400—E.B.—20—500.. Heads of a Department in which teaching is conducted for a degree of the University but not for Master's degree.

**C FOR TEACHERS OTHER THAN THE HEADS OF THE DEPARTMENTS :**

5. Rs.200—15—300—E.B.—20—450.. Every teacher of a subject which is taught in the college for a Master's degree.

6. Rs.100—10—300—E.B.—20—400.. Every teacher of a subject which is taught in the college for a Bachelor's degree.

*Expenditure :*

The direct expenditure on the Universities, Arts and Science Colleges and Special institutions for 1955-56 and 1956-57 is given below :

	1955-56	1956-57	Variation
	Rs.	Rs.	
Universities .. ..	2,99,80,125	3,54,26,133	+ 54,46,008
Arts and Science Colleges ..	1,16,83,735	1,24,63,296	+ 7,79,561
Colleges for Professional Education	54,83,382	64,89,411	+ 10,06,029
Colleges for Special Education ..	3,24,590	4,08,500	+ 81,910
<b>Total ..</b>	<b>4,74,71,832</b>	<b>5,47,85,340</b>	<b>+ 73,13,508</b>

During the year under review the total direct expenditure on Universities and colleges in U. P. increased from Rs.4,74,71,832 in 1955-56 to Rs.5,47,85,340 in 1956-57. The expenditure on Universities alone increased by Rs.54,46,008.

The distribution of expenditure on Universities and colleges by sources is given below :

Sources	1955-56	1956-57	Variation
	Rs.	Rs.	Rs.
Government .. ..	2,22,36,837	2,68,86,572	+46,49,735
Local Bodies .. ..	13,743	20,995	+7,252
Fees .. ..	1,40,20,158	1,49,54,698	+9,34,540
Endowments .. ..	6,10,740	6,85,173	+74,433
Other sources .. ..	1,05,90,354	1,22,37,902	+16,47,548
Total .. ..	4,74,71,832	5,47,85,340	+73,13,508

During the current year the Government contribution increased by Rs.46,49,735. However, fees continued to be one of the main sources of income.

#### *Scholarships, stipends and free places :*

All the Universities of the State made provisions for Research scholarships. The open merit scholarships are awarded to meritorious scholars on the results of the University Examination. Freeships to the extent of about 20 per cent were available for poor and deserving pupils. Liberal stipends and freeships were awarded to students of the Scheduled Castes, Scheduled Tribes and other Backward Classes. The financial assistance given in the shape of scholarships, stipends and other financial concessions amounted to Rs.37,34,005.

#### *Methods and standard of teachings :*

The teaching Universities continued to have crowded classes. In affiliated Degree Colleges, however, the enrolment pressure varies over a wide range, the newly established Degree Colleges tending to have even less than the minimum prescribed for a class. Tutorial classes, seminars and discussion method do not occupy as much time as they should. Library facilities cannot be considered as adequate.

The Universities have generally shown a keen awareness of and concern over the fall in the academic standards. The most urgent needs, however, of the Universities and the Degree Colleges are for more accommodation, better equipment and library facilities.

#### *Medium of instruction :*

English continues to be the medium of instruction in post-graduate classes. In graduate classes, particularly in the faculty of Arts, Hindi is being increasingly used as the medium of instruction.

*Examination Results :*

The result of the University Examination is shown in the table below :

	Number appeared		Number passed		Percentage	
	1955-56	1956-57	1955-56	1956-57	1955-56	1956-57
B.A. ..	11,330	11,985	6,655	7,608	58.7	63.5
B.Sc. ..	3,995	4,183	2,286	2,631	57.2	62.9
B.Sc. Agr. ..	270	279	233	259	86.3	92.8
B.Com. ..	2,084	2,994	1,191	1,973	57.2	65.9
M.A. ..	4,124	5,096	3,692	4,512	89.5	88.5
M.Sc. ..	917	974	784	864	85.5	88.7
M.Sc. Agr. ..	83	126	82	125	98.8	99.2
M.Com. ..	459	485	422	457	91.9	94.2
LL.B. ..	1,632	1,511	1,225	991	75.1	65.6
L.T., B.T. ..	2,257	2,088	1,569	1,582	69.5	75.8
B.Ed. ..	361	378	328	354	99.9	93.7

*Buildings and Equipmnt :*

The Universities and degree colleges are short of accommodation, as the enrolment during the last few years has overflowed the capacity for which their buildings were originally designed. Lack of funds and building material has hampered expansion at the rate that is necessary to overtake the needs arising out of increased enrolment. On the basis of the recommendation of the University Grants Committee, Uttar Pradesh, the State Government sanctioned non-recurring grants to the extent of Rs.4,00,000 to the non-Government Degree Colleges, for the construction of buildings, purchase of Scientific Apparatus and furniture, Rs.3,00,000 for providing more and better hostel accommodation and Rs.1,00,000 for providing better library facilities.

*Research in Universities :*

Research in the Universities and the degree colleges was encouraged through special Research scholarships and grants. The grants are given by Government on the recommendation of the Scientific Research Committee, Uttar Pradesh. A special allowance of Rs.100 is given to the Professors of the Degree Colleges affiliated to the Agra University who guide research work.

During the year under report a sum of Rs.2,08,300 was provided for payment to the Universities and degree colleges in the State for the promotion of Scientific Researches therein. Rs.60,000 was also provided for payment of grants to non-University Bodies for the promotion of Scientific Researches. Grants against the above provision were sanctioned by the Government on the recommendations of the Scientific Research Committee, through State University Grants Committee.



One thousand and three boys and girls (exclusive of research workers in Professional colleges) were engaged on research work at the various Universities and Colleges.

Research work is specially encouraged at the following four colleges for Professional Education :

- (1) Indian Institute of Sugar Technology, Kanpur.
- (2) Harcourt Butler Technological Institute, Kanpur.
- (3) Indian Veterinary Research Institute, Izatnagar.
- (4) Indian Veterinary Research Institute, Mukteshwar.
- (5) Forest Research Institute Dehra Dun.

The enrolment of these Research Institutions was 410 and an expenditure of Rs.60,43,013 was incurred on their maintenance during the current year.

*University Grants Committee, Uttar Pradesh :*

The Committees' term which was due to expire in November, 1956 was extended up to May 31, 1957. It continued to function during the year under review with Dr. Sita Ram as its Chairman

*Reorganization and new Developments :*

The public demand for a Sanskrit University did not go unheard by the Government and necessary legislation was passed during the year to establish and incorporate a Sanskrit Vishwa-Vidyalyaya at Varanasi, for the advancement and dissemination of knowledge of this ancient language. The establishment of this University would enlarge the scope of higher learning and research in Sanskrit, wherein a vast field for research still lies unexplored.

## CHAPTER VII

### TRAINING OF TEACHERS

#### *Normal and Training Schools :*

The teachers for the Junior Basic Schools (Primary Classes) are trained in normal schools and are awarded the Hindustani Teachers Certificate (H. T. C.). The minimum qualification for admission to a Normal School is Junior High School or class VIII of a Higher Secondary School. Formerly the period of training was two years but in 1949 this was reduced to one year. It was felt that the reduction in training period had adversely affected the efficiency of training. During 1955-56 the training period had again been extended to two years.

The comparative figures of the number of institutions for 1955-56 and 1956-57 are given in the table below :

	1955-56			1956-57			Variation
	Boys	Girls	Total	Boys	Girls	Total	
Government ..	42	10	52	42	10	52	..
Non-Government	3	6	9	1	5	6	-3
<b>Total ..</b>	<b>45</b>	<b>16</b>	<b>61</b>	<b>43</b>	<b>15</b>	<b>58</b>	<b>-3</b>

The fall in number in non-Government H. T. C. was due to the discontinuance of some of the inefficient of these institutions.

Most of the districts have a normal school. The district which have no normal school send the candidate teachers to the neighbouring districts for training.

During the year under review 2,989 men and 510 women candidates appeared for the H. T. C. Examination. The number of successful candidates was 2,302 and 322 respectively.

There is another class of training institutions called the Junior Training Colleges which prepare teachers for the Junior High Schools (or Senior Basic Schools) and the Junior High Sections of the Higher Secondary Schools and award Junior Teachers' Certificate (J. T. C.). The minimum qualification for admission to these is High School. During the previous year the period of training in these institutions had also been extended from one year to two years.

The comparative figures for 1955-56 and 1956-57 about the number of Boys' and Girls' Junior Training Colleges are given in the following table :

	1955-56			1956-57			Variation
	Boys	Girls	Total	Boys	Girls	Total	
Government ..	5	1	6	5	1	6	..
Non-Government	28	..	28	29	1	30	+2
Total ..	33	1	34	34	2	36	+2

During the year under review 1,107 men and 105 women candidates appeared for the Junior Training College Examination. The number of successful candidates was 881 and 82, respectively.

The Normal Schools and the Junior Training Colleges train teachers in the technique of basic education. They learn at least two basic crafts, Agriculture or Horticulture and Spinning and Weaving. Women teachers learn House-Craft in place of Agriculture or Horticulture.

The teaching of General Science and Social studies is also given a place of importance in the curriculum of these schools. The student-teachers are required to do practical community work in villages and are also taught the theoretical aspects of community organization work.

*Expenditure :*

The total direct expenditure on Normal Schools and Junior Training College institutions amounted to Rs.25,24,016 during the current year as against Rs.24,92,240 in the previous year. The table given below shows the distribution of expenditure according to different sources :

	1955-56		1956-57		Variation	
	Rs.		Rs.		Rs.	
Government .. ..	22,07,688		22,28,414		+20,726	
Local Bodies .. ..	11,180		8,042		-3,138	
Fees .. ..	2,02,654		2,03,479		+825	
Endowment .. ..	30,241		23,656		-6,585	
Other sources .. ..	40,477		60,425		+19,948	
Total .. ..	24,92,240		25,24,016		+31,776	

About 88.3 per cent of the expenditure was met from Government funds. In the training institutions maintained by the Government no fee of any kind is charged and the student-teachers get stipends. Fees

are, however, charged in the training institutions which are maintained by private bodies.

The direct expenditure on the Teachers Training Institutions both for men and women for the year under review and the preceding year is given in the following statement :

On institutions for men		On institutions for women		Total		Variation
1955-56	1956-57	1955-56	1956-57	1955-56	1956-57	
10,63,921	10,62,081	5,28,319	5,61,935	24,02,240	25,24,016	+31,776

The average annual cost per pupil was Rs.420 as against Rs.428 of the preceding year.

#### Training Colleges :

There were 4 Government Training Colleges of post-graduate standard of which 3 were for men and 1 for women. Two of these i.e. the Basic Training College and the Constructive Training College were at Lucknow and the other two at Allahabad.

The syllabus of the Basic Training College was reorganized during 1954-55. According to the new syllabus each candidate has to offer one main craft and one subsidiary craft out of the following :

(i) Main Craft—Agriculture or Spinning and Weaving.

(ii) Subsidiary Craft—Vegetable gardening, *Tat Patti*, Weaving, Toy (Clay and papier-mache) making and Fruit Preservation.

Practical examinations are conducted in Practice of Teaching Community work and the main and subsidiary crafts.

There were 60 pupil teachers on roll of whom 25 were women. All women pupil teachers were awarded stipends at Rs.30 per month for ten months. The course is of one year's duration.

The graduate teachers trained at the Basic Training College are appointed on the staff of the Normal Schools and the Junior Training Colleges and as Sub-Deputy Inspector of Schools.

The Constructive Training College trains teachers for crafts in the Higher Secondary Schools. In addition to general theory of pedagogy candidates get specialized training in one of the following crafts :

(1) Agriculture—One year course.

(2) Industrial Chemistry) } One year course for B. Sc (Tech.)

(3) Ceramics. } and 2 years course for B. Sc. (Pure).

(4) Book Craft—Two years' course.

(5) Metal Craft—Two years' course.

(6) Spinning and Weaving—Two years' course.

(7) Wood Craft—Two years' course.

Only graduates are admitted to the college. The duration of training is as noted above against the particular subject. The number of pupil teachers on roll in the first year was 30 and in the second year 27. All of them are given stipends at the rate of Rs.30 per month for 10 months.

Of the two Government L. T. Colleges at Allahabad one is for Men and the other for Women. The L. T. Training College for men is part of the Government Central Pedagogical Institute, which is primarily an institution for educational research. The Government Training College for Women is maintained separately.

During the year under review, the Government Central Pedagogical Institute carried on work on following projects :

(1) Assessment of the achievement of students at the end of the High School stage with the help of objective in short answer tests.

(2) Useful material in Hindi and General Science to supplement the text-book for class teaching.

(3) Graded exercises in English composition for classes VI to X.

(4) Structural approach to the teaching of English in the Junior High School.

(5) The Suez Project—a new experiment in the teaching of Social Studies based on co-related learning and unified experiences.

The Government Training College for Women, Allahabad has been carrying on the regular L. T. Training for Women.

The Junior Basic Training Colleges at Allahabad, Lucknow and Muzaffarnagar continued to be maintained during the session. In these colleges adequate provision has been made for training in Agriculture, Crafts and Community Work. Minimum qualification for admission to the colleges is Inter. II Division. The pupil teachers are given stipends at Rs.30 per mensem each. The duration of the course in these institutions has been extended from one year to two years with effect from July, 1956.

A C. T. Training College for Women is also maintained by Government at Lucknow. House-Craft practical Community Work and Community Organization are compulsory parts of their training. Student-teachers are required to go to villages to actively participate in village life and community development work.

A number of training colleges are maintained by private bodies, generally as a Department of Education of the respective Degree Colleges. Students of the Government as well as the private Training Colleges take the L. T. Diploma Examination of the Uttar Pradesh Education Department. In addition to the above, the Universities of Allahabad, Aligarh, Lucknow and Banaras have their own Departments of Education and confer the degrees of B. Ed., B. T. and M. Ed. The Allahabad University confers the M. Ed. Degree only. The Agra University confers B. T. on candidates under training in colleges affiliated to it.

The following table gives the number of training colleges of post-graduate standard maintained by Government or recognized by it.

	1955-56			1956-57		
	Number of institutions	Enrolment	Number passed (regular)	Number of institutions	Enrolment	Number passed (regular)
Government :						
Men ..	3	214	1,327	3	168	1,305
Women ..	1	84		1	67	
Private :						
(Recognised)	16	1,586	..	17	1,432	
Total ..	20	1,884	1,327	21	1,667	1,305

The Government College of Home Science and Government Nursery Training College were two other important training institutions for women maintained at Allahabad. In the College of Home Science Intermediate passed candidates with Home Science as one of their subjects in the High School are admitted for a two years' course. Twenty candidates are admitted to the Government Nursery Training College every year for a two years course. The minimum qualification for admission is High School.

The following table shows the total number of candidates in Teachers Training Colleges and in B. Ed. and M. Ed. classes of Universities :-

Men		Women		Total		Variation	Out put in 1956-57		
1955-56	1956-57	1955-56	1956-57	1955-56	1956-57		Men	Women	Total
1943	1,666	911	826	2,854	2,492	-362	1,413	592	2,005

#### Expenditure :

The total direct expenditure on the teachers training colleges by sources is shown below :

Sources	1955-56	1956-57	Variation
	Rs.	Rs.	Rs.
Government .. ..	10,78,995	11,65,524	+86,529
Local Board .. ..	.. ..	.. ..	.. ..
Fees .. ..	1,08,435	1,22,819	+14,384
Endowment .. ..	.. ..	4,655	+4,655
Other sources .. ..	38,894	41,159	+2,265
Total .. ..	12,26,324	13,34,157	+1,07,833

N.B.—These expenditure figures do not include the expenditure on the training Department of Degree Colleges or Universities.

The main burden of expenditure on the Training Colleges was borne by Government accounting for about 87·4 per cent. There is no income from endowments, and the proportion of income from fees was about 9·2 per cent. Fees are charged in only private institutions. No fees are charged in the colleges maintained by the Government.

The direct expenditure on Teachers Training Colleges for Men and Women is given below :

Men		Women		Total		Variation
1955-56	1956-57	1955-56	1956-57	1955-56	1956-57	
8,58,855	2,18,187	3,67,469	4,15,970	12,26,324	13,34,157	+ 1,07,833

#### REORGANIZATION AND NEW DEVELOPMENTS

##### *Government Central Pedagogical Institute, Allahabad :*

Under Scheme No. 43 of the Second Five-Year Plan the Institute was further reorganized. The post of Principal held in abeyance was revived and a new post of Director Training was created to supervise and guide all the teachers' Training Programme in the State and the staff also strengthened to cope with the Research and increased training work.

##### *Government Basic and Constructive Training College, Lucknow :*

At present Government Basic and Constructive Training Colleges are running in a single building under the charge of one Principal. Under the Second Five-Year Plan Scheme Nos. 41 and 42 they are going to be reorganized with separate buildings of their own. The question of their reorganization was examined by a Departmental Committee which has submitted its report. The staff of these colleges are also being strengthened under this scheme.

##### *Government College of Physical Education for Women, Allahabad :*

A separate College of Physical Education for Women has been established at Allahabad with effect from July 1956. At present it is functioning in the Government Training College (Women), Allahabad. The College building is yet to be constructed.

##### *Government College of Physical Education for Men, Rampur :*

This institution has also been strengthened under the Second Five-year Plan Scheme No. 45. In addition to the usual Training work it is conducting Refresher courses in Physical Education for untrained P. T. teachers—teachers were given Refresher Course Training during 1956-57. More will be provided in subsequent years.

##### *College of Home Science, Allahabad :*

It has been put on a permanent basis now. It imparts training in C. T. (Home Science) which has been extended to 2 years' course instead of one year from July, 1956.

Provision of L. T. (Home Science) training at this college has been made in the Second Five-Year Plan Scheme No. 44 but it has not yet been taken up. Syllabus for the diploma course is under consideration of a Departmental Committee.

*Inservice Training Scheme and other activities :*

1. One of the most important development that has taken place under the Second Five-Year Plan is the introduction of the scheme of In-service Training.

A number of Higher Secondary Schools have unqualified teachers working on their staff who have put in a number of years of service and have become overage for regular training. Further more, training qualification has not so far been considered necessary for some category of teachers such as Language teachers, Art teachers and others. Such teachers though well versed in their subjects are ignorant about the methods of teaching. Trained teachers also require regular inservice training to refresh their professional knowledge and get acquainted with the latest developments of Educational thought. Therefore, it was decided to bring in the following classes of teachers and educational administrators, within the scope of inservice training programme :

A.—Untrained graduate teachers in private aided Higher Secondary Schools who have rendered 4 years continuous service.

B.—Special subject teachers namely teachers of Hindi, Sanskrit Music, etc. in Government and aided institutions.

C.—Staff of the training colleges.

D.—Teachers of Normal Schools.

E.— S. D. I.s to be trained in the methods of Basic Education.

F.—Deputy Inspectors and Headmasters of Normal Schools and Seminars for other Inspecting Officers.

G.—Lady teachers.

A comprehensive programme has been worked out for different training courses at different training centres. The scheme was launched in October, 1957. 470 persons have been benefitted by this scheme during 1956-57.

2. Besides, short referresher training courses for Head teachers and teachers of Junior Basic Schools was organized in 12 selected districts.

3. Another scheme of short course training for District Inspectors of Schools and Principals of Government Higher Secondary Schools has been formulated. The course is designed to impart the basic information on certain subject, a knowledge of which is necessary for Government Officers holding a post of responsibility.

Two courses were organized at Government Training College for Women, Allahabad for lady Principals and other selected officers.

4. A department known as English Language Teaching Institute has been set up at the Government Central Pedagogical Institute, Allahabad with a view to improving the standards of teaching English in our schools. The scheme has been launched with the approval of State Government and is financed by the Nuffield Foundation with the technical co-operation of the British Council in India, New Delhi.



This institute imparts training for the Diploma course in Teaching of English. Two four-months training course are organised every year, the first having been started from December 1, 1956. 40 candidates (both from Government and aided schools) are admitted to each course. A stipend of Rs.30 per mensem is awarded to each trainee for the duration of training.

5. Extension Departments under a Government of India Scheme have been working since January, 1956 at the Government Central Pedagogical Institute, Allahabad and Government Constructive Training College, Lucknow. Their purpose is to keep the teachers in their respective areas abreast of Educational Developments. They have organized a number of seminars, discussion groups, demonstrations and visits. They have had generally a good toning effect on the schools in their areas.

## CHAPTER VIII

## PROFESSIONAL AND TECHNICAL EDUCATION

Technical Education in the State is under the control of the Industries Department. The number of institutions and scholars during the current year as compared to the previous year is given in the following table :

	Boys' Institutions				Girls' institutions			
	1955-56		1956-57		1955-56		1956-57	
	No.	Scholars	No.	Scholars	No.	No.	Scholars	Scholars
Engineering..	12	2,842	15	4,079	..	..	..	..
Technical ..	7	569	9	659	..	..	..	..
Industrial ..	36	2,793	35	3,102	28	1,918	28	2,082
Total ..	55	6,204	59	7,840	28	1,918	28	2,082

The number of boys institutions increased from 55 in the previous year to 59 in the year under review while the number of girls institutions continued to be 28. The number of boys and girls receiving technical education also increased from 6,204 and 1,918 to 7,840 and 2,082, respectively.

*Fees :*

Training in State Institutions is imparted free. A nominal fee varying from Re.1 to Rs.3 per mensem is charged for lodging including lighting and servants charges. Candidates coming from outside the State are not required to pay any capitation fee.

*Stipends and Scholarships :*

A number of scholarships and stipends are awarded to poor and deserving students in addition to apprenticeship and factory training scholarships. The number of scholarships and stipends awarded with amount spent on them during the current years, as compared to the previous year, is given in the following table :

	Number of scholarship and stipends		Total value per annum		Number of scholarships and stipends		Total value per annum	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	<i>Colleges—</i>							
Engineering..	85	..	68,863	..	68	..	53,831	..
Agriculture ..	138	10	66,122	3,900	197	4	116,699	800
<i>Schools—</i>								
Engineering	629	..	250,493	..	623	..	359,597	..
Polytechnic..	594	..	107,917	..	613	..	1,11,846	..
Industry ..	1,488	341	377,428	92,972	1,613	402	378,385	97,757
Agriculture	106	..	9,931	..	279	..	78,794	..

**Examinations :**

The number of students who appeared at and passed the final examinations in Engineering, Technology and Industry during the year under review is given below :

Subject	Number appeared	Number passed
Engineering .. .. .	1,683	1,392
Technology .. .. .	359	337
Industry .. .. .	2,043	1,840

Fellowship Diploma was also awarded to 12 candidates at the Harcourt Butler Technological Institute, Kanpur.

**Re-organization :**

During the current year, viz. the first year of the Second Five-Year Plan, most of the existing institutions were reorganized and additional machinery, equipments, buildings and staff provided to raise their standard of training. Institutions imparting training of Diploma standard in Mechanical and Electrical Engineering were developed according to the recommendations of the All-India Council for Technical Education, Ministry of Education, Government of India. The total expenditure on technical education during the current year was, therefore, enhanced considerably. From Rs.46.8 lakhs in the year 1955-56, the budget allotment rose to Rs.77.99 lakhs during the year under report and in addition a sum of Rs.57.046 lakhs had been provided in the budget of P. W. D. for construction of the buildings required for the Government Institutions. This re-organization would provide training to 840 additional students during the plan period.

**Expansion of Harcourt Butler Technological Institute, Kanpur :**

The Harcourt Butler Technological Institute, Kanpur is the oldest and biggest Research Institute of the State awarding Diplomas for post-graduate Training in the following subjects :

- (1) General Research and Chemical Technology.
- (2) Oil Chemistry and Oil Technology, and
- (3) Chemical Engineering.

A new Section of applied Microbiology has also been started from the year under review for which separate provision has been made by the State Government.

The Visiting Committee of the Ministry of Education, Government of India, recommended the reorganization of the Harcourt Butler Technological Institute, with a view to raise the standard of teaching at the Institute and provide greater facilities for research. Accordingly additional expenditure of Rs.7,80,900 both recurring and non-recurring had been incurred during the year.

*Institute of Printing Technology, Allahabad :*

Government of India have decided to set up a number of Institutes for Printing Technology in various parts of India, including one at Allahabad. Allahabad is the biggest printing centre in Uttar Pradesh and has the largest concentration of printing presses. It has accordingly been decided to set up an Institute of Printing Technology in Allahabad. The object of the Institute is to train a class of highly qualified technologists for the printing industry of the State.

Land for the construction of the building has been acquired and equipment worth Rs.1.75 lakhs required for the training of the students was purchased during the previous financial year. A sum of Rs.2,84,000 both recurring and non-recurring was spent on the purchase of additional equipment during the year. It is proposed to start admission in July, 1957. The total cost of the Scheme during the Second Plan period will amount to Rs.8.27 lakhs (recurring) and Rs.9.00 lakhs (non-recurring) and the total number of trainees produced during the Second Plan period will be 140.

*New Industrial and Technical Institutions :*

The Krishna Chandra and Acharya Narendra Deva Committee, constituted a few years ago for reorganization of technical education in the State, had recommended the setting up of a Technical Institute in each district of the State. With a view to implement the recommendations of the above committee, it was proposed to set up one Technical Institute of the Diploma standard at Khurja/Saharanpur and to add one more section to existing Government Technical Institute at Lucknow and Gorakhpur.

In addition to the above institutes, three Technical High Schools were to be started at Moradabad, Faizabad and Bulandshahr. In view of the latest decision of the Government of India, it has now been finally decided to start big Diploma Institutions at Bareilly and Jhansi for training of at least 120 students each year in Civil, Electrical and Mechanical Engineering Diploma courses of 3 years duration, followed by 2 years' practical training.

*Agriculture :*

There are three Government Agricultural Schools at Bulandshahr, Gorakhpur, and Chirgaon (Jhansi) running two years Agriculture and Extension Diploma Course under the administrative control of the Agriculture Department, Uttar Pradesh. Besides above three Government Institutions, there are also four other institutions which are recognized for starting the Agriculture and Extension Diploma Course by the Government in Agriculture Department :

	Year of Recognition
(1) Agricultural School, Rajghat, Varanasi .. ..	1955
(2) Agricultural School, Gurukul Kangri, Hardwar, district Saharanpur.	1955
(3) Sri K. M. Munshi Land Institute, Sarojani Nagar, Lucknow..	1956
(4) Sri Gandhi Smar. k Higher Secondary School, Samodhpur. district Jaunpur.	1956

The minimum qualification for admission in these schools is the High School or an examination recognized as equivalent to High School and the minimum and maximum age-limit is 16 and 21 years, respectively.

The instructions are imparted in Hindi. Greater stress is laid on practical work pertaining to different subjects.

The number of students which were on the roll in each school is given below :

Name of the school	Number of Students
1. Government Agricultural School, Bulandshahr ..	169
2. Government Agricultural School Gorakhpur ..	136
3. Government Agricultural School Ghirgaon (Jhansi) ..	109
4. Agricultural School, Rajghat, Varanasi ..	53
5. Agricultural School, Gurukul Kangri, Haridwar, district Saharanpur.	115
6. Sri K. M. Munshi, Lard Institute, Sarojini Nagar, Lucknow	294
7. Sri Gandhi Smarak Higher Secondary School, Samodhpur, district Jaunpur.	37

Besides Agriculture, Horticulture, Farm Engineering, Animal Husbandry and Dairying including Veterinary, Elementary Science and Rural Economics and Co-operation, other subjects, viz. Rural Industries, Panchayat, Rural Sanitation and Public Health, Extension and Social Education and Villagers Participation have also been included in the syllabus so as to impart training in various aspects of Village Development Programme and fully equip the students for working as V. L. Ws. in N. E. S. Block as well.

All successful candidates are being absorbed as V. L. Ws. in the Planning Department and Assistant Agriculture Inspectors, in the Agriculture Department.

#### Medical Education :

There are four medical colleges in the State of which three are maintained by the Universities of Lucknow, Banaras and Aligarh and one by Government, the Government Medical College, Agra. The number of students in Medical Colleges, in 1955-56 as compared to the year 1954-55 was as follows :

1955-56 .. .. .	3,252 Boys and 329 Girls.
1956-57 .. .. .	3,484 Boys and 371 Girls.

#### Commerce and Law :

Commerce and Law are popular subjects in Degree Colleges and Universities. The number of students in these subjects in 1956-57 as compared to the previous year was as follows :

Year	Number of students		Remarks
	In Commerce classes	In Law classes	
1955-56 ..	9,332	4,075	
1956-57 ..	9,367	3,821	

**CHAPTER IX**  
**SOCIAL EDUCATION**

**Adult Schools :**

During the year under review 529 schools were run by official and non-official agencies of which 392 were for men with an enrolment of 9,955 and 137 for women with an enrolment of 3,285. A total sum of Rs.89,028 was spent on them. Comparative figures for 1955-56 and 1956-57 according to management are given in the following tables :

1955-56

	Number of school			Enrolment			Total Expen- diture Rs.
	Men	Women	Total	Men	Women	Total	
Government	249	117	366	7,007	2,373	9,380	85,190
District Board ..	5	7	12	189	118	307	3,251
Municipal Board..	83	..	83	2,034	..	2,034	21,441
Aided ..	41	..	41	902	..	902	17,908
Unaided ..	..	..	..	..	..	..	..
<b>Total ..</b>	<b>378</b>	<b>124</b>	<b>502</b>	<b>10,132</b>	<b>2,491</b>	<b>12,623</b>	<b>1,27,790</b>

1956-57

	Number of school			Enrolment			Total Expen- diture Rs.
	Men	Women	Total	Men	Women	Total	
Government ..	289	128	417	7,373	3,042	10,415	61,508
District Board ..	6	7	13	150	140	290	1,364
Municipal Board	83	..	83	2,041	..	2,041	21,470
Aided ..	14	..	14	391	52	443	4,434
Unaided ..	..	2	2	..	51	51	252
<b>Total ..</b>	<b>392</b>	<b>137</b>	<b>529</b>	<b>9,955</b>	<b>3,285</b>	<b>13,240</b>	<b>89,028</b>

The number of Adult Schools run by the Government rose from 366 in 1955-56 to 417 in 1956-57. 14 Centres for men with an enrolment of 443 adults were run by private agencies. All of them were given Government aid. 2 Centres for women with an enrolment of 51 were also run by private agencies.

*Libraries and Reading Rooms :*

The Education Expansion Department of the State maintained 1,317 Government Libraries situated in the rural areas of the State. A sum of Rs.82,974-15 was spent on the purchase of books for them. The total number of books issued to the readers from these libraries during the year was 708,132. In addition to these rural libraries maintained by the Government, grants-in-aid amounting to Rs.7,980 were given to 189 private libraries during the year. The Department also maintained 3,600 reading rooms. They were visited by 1,239,461 persons during the year. Rs.39,629 were spent on the supply of periodicals to them.

Out of the funds provided for the purchase and equipment of the two vehicles for the Social Education Mobile Squads under Scheme no. 50 of the Second Five-Year Plan, one of the vans has been equipped as a Library Van at a total cost of Rs.29,317-12. It contains books for the various categories of readers, literates and neoliterates, children and adults, men and women. The number of books in this Mobile Library Van was 900.

*Social Education by Mobile Squads :*

A new scheme of Social Education was introduced under the Second Five-Year Plan with a view to speeding up the progress of Social Education in the State. Under this scheme two squads were established during the year under review. Each squad consists of one Chief and two Instructors and holds six social Education Camps in one year. The two vans purchased under this scheme have been constructed and equipped for the Mobile Exhibition and the Mobile Library purposes.

*Education through Audio Visual Aids :*

The Education Department has a film producing section, but its output was inadequate. As such in the Second Five-Year Plan it has been decided to strengthen the staff by appointing technically qualified men and purchasing additional equipment and adding to its building. An editor in the grade of Rs.200—450, an assistant cameraman in the grade of Rs.120—300, a store-keeper in the grade of Rs.60—100 and three bearers in the grade of Rs.32—35 have been added. Additional equipment worth Rs.1,28,500 has been purchased. A film studio at a cost of Rs.96,000 is also under construction. The said provision includes also the cost of air conditioning of three rooms of the film section.

The following films and filmstrips were produced during the year under report :

*Films :*

- (1) Vikas ki Or.
- (2) Paudhon ki Vansh Variddhi.
- (3) Griha Vigyan Shiksha.
- (4) Deogarh.
- (5) Vibhagiya Samachar Bhag Ek.

(6) Vibhagiya Samachar, Bhag Do.

*Filmstrips :*

- (1) Mathura Museum.
- (2) Varanasi.
- (3) Lucknow.
- (4) Allahabad.
- (5) Deogarh.

The arrangements for the exhibition of films and filmstrips are also made by this section. The Department has 5 vans fully equipped with projectors, radios, gramophones, loud-speakers and other audio-visual aids. These vans go out into the rural areas and schools. During the year under report 279 film shows were given by the vans.

*State Central Film Library :*

A film Library has been established during the year to issue film and filmstrips to the registered members of this library, and to prepare notes on the films and filmstrips which will be made available to the teachers for their guidance in integrating these visual aids with the class room instruction. 248 films and 9 filmstrips were purchased during the year at a total cost of Rs.55,411-14. At present there are 411 films and 814 filmstrips in the film library including the old ones that were already there in the film section. A State film librarian in the grade of Rs.200-450 has been appointed to look after this work.

*District Association for Audio Visual Education :*

Seventeen districts of the State have been selected for the intensive development of the Audio-Visual Education. District Association and executive committees have been formed in these districts. Total grants to the extent of Rs.60,000 for the purchase of Audio-Visual equipment were sanctioned to these districts during the year under report.

*Neoliterates Literature :*

The publication of literature for the neoliterates in the form of books, posters, placards, etc. is a regular feature of the department. Hamara Sangharsh, Hamara Uttar Pradesh and New Coins were the important publications during the year, in addition to the monthly publication of the Nav Jyoti. The total cost on these publication was Rs.3,163 during 1956-57.

*Social Education Week :*

The Social Education week was celebrated throughout the State in order to focus the attention of the people on the need of eradicating illiteracy. The week was celebrated in the second week of January and handbills, placards, prabhat pheri gan, Shiksha Calendar and a special number of Nav Jyoti were distributed. Cultural activities such as folk dances, shadow plays, etc. were also organized to make the celebrations interesting.

*Magh Mela Camp :*

A special camp was organized during the local Magh Mela. A suitable reading room for the pilgrims was set up in the Camp. The number of persons who visited this reading room was 1,749 and 283 persons were taught to sign their name. Educational and Cultural films were exhibit-



ed in the evenings. Talks on topics of general interest and cultural activities like Bhajans and Kirtans were organized.

*Training in the handling of projector :*

A short course in the handling of the film and the filmstrip projectors was held in May, 1956.

*Educational Publicity :*

The Department disseminates information and creates public response for the programmes of the Educational Welfare of the State through the production of suitable literature connected with the various schemes of the plan. Two writers in the grade of Rs.250—500 and one proof reader in the grade of Rs.75—200 have been appointed for this work, besides the necessary ministerial and inferior staff.

The department also set up stalls in a number of exhibitions during the year under review.

## CHAPTER X

### EDUCATION OF GIRLS AND WOMEN

(i) *Institutions by type and standard :*

The administration and control of Girls' Primary Education is vested in the local bodies. The District Boards are responsible for Girls' Primary Education in the rural areas. In towns and cities, Girls' Primary Education is administered by Municipal Boards. Primary Classes are also attached to most of the Junior High Schools for Girls maintained by Government and private bodies.

Compulsory Primary Education for Girls in the Municipal Boards areas, is not as extensive as compulsory Primary Education for Boys. Up to 1954-55 Compulsory Primary Education for Girls was enforced in the whole areas of 7 municipalities and part areas of 3 municipalities. During 1955-56 it was extended to the whole of the Kanpur Municipality. The position continued to be the same during 1956-57. Compulsory Primary Education for Girls in rural areas continued to be enforced in Kakori and Itanuja village areas of Lucknow District and Ekdil village area of Etawah District.

The Secondary Schools for Girls are under the management of private bodies or local bodies or Government. Most of the Junior High Schools in the rural areas are maintained by the District Boards.

There is no Government Degree College for Women, however, a number of Girls' Degree Colleges are maintained by private bodies which receive Government aid. The number of different types of Girls institutions for 1955-56 and 1956-57 are given in the following table :

Type of institutions	Number		
	1955-56	1956-57	Variation
Universities .. .. .	..	..	..
Degree Colleges .. .. .	8	9	+1
Higher Secondary Schools .. .. .	221	237	+16
Junior High Schools .. .. .	512	548	+36
Basic Primary Schools .. .. .	2,696	2,999	+303
Nursery Schools .. .. .	7	10	+3

The above table indicates allround progress in the field of Girls Education. The number of Basic Primary Schools for Girls in 1956-57 was 2,999 against 2,696 in 1955-56.

The following table gives the number of various types of Girls Schools according to the management :

Management	Nursery School		Primary School		Junior High Schools		Higher Second-ary School.		Training Schools	
	1955-56	1956-57	1955-56	1956-57	1955-56	1956-57	1955-56	1956-57	1955-56	1956-57
Government .. .. .	1	1	75	75	51	57	44	46	11	11
District Board .. .. .	..	..	1,854	2,074	254	269	..	..	..	..
Municipal Board .. .. .	1	4	535	599	68	78	14	15	1	1
<i>Private—</i>										
Aided .. .. .	1	2	219	240	99	101	153	161	5	5
Unaided .. .. .	4	3	13	11	40	43	10	15	..	..
Total .. .. .	7	10	2,696	2,999	512	548	221	237	17	17

(ii) *Scholars :*

Corresponding to the increase in the number of Girls institutions, there is also an increase in the number of students. During the year under review total number of scholars enrolled in recognised Girls institutions rose from 401,636 to 428,808. The number of girls in different types of institutions was as under :

Type of institutions	Enrolment		
	1955-56	1956-57	Variation
Universities .. .. .	2,802	2,931	+129
Degree Colleges .. .. .	4,874	5,573	+699
Higher Secondary Schools .. .. .	87,599	97,380	+9,781
Junior High Schools .. .. .	71,759	73,115	+1,356
Basic Primary Schools .. .. .	4,84,596	5,18,801	+34,205
Nursery Schools .. .. .	991	1,621	+630

The distribution of Scholars in Primary, Junior and Higher Secondary Schools for 1955-56 and 1956-57 managed by different agencies is given in the table below :

Years	Government	District Board	Municipal Board	Private		Total*
				Aided	Unaided	
<i>Primary Schools for Girls</i>						
1955-56 .. .. .	6,805	1,13,571	93,876	18,673	1,043	2,33,968*
1956-57 .. .. .	7,148	1,24,291	99,276	19,359	600	2,50,674*
<i>Junior High Schools for Girls</i>						
1955-56 .. .. .	14,064	17,356	11,882	19,810	7,049	70,161*
1956-57 .. .. .	15,406	15,569	11,202	21,261	6,399	69,837*
<i>Higher Secondary Schools for Girls</i>						
1955-56 .. .. .	13,287	..	4,591	67,179	2,506	87,563
1956-57 .. .. .	14,872	..	5,245	73,282	3,743	97,142*

\*This excludes numbers of girls studying in boys schools.

**Co-Education :**

In the Primary stage the schools are co-educational, though separate girls schools are also maintained by local boards and private bodies. In the Junior High Schools and Higher Secondary stage girls and boys generally attend separate institutions, but at the Degree and University stage co-education is quite popular. There are separate training institutions for boys and girls.

**Teachers :**

The number of trained and untrained women teachers working in different types of schools in 1955-56 and 1956-57 is given in the following table :

Type of institutions	1955-56			1956-57			Variation
	Trained	Untrained	Total	Trained	Untrained	Total	
Universities ..	..	..	114	..	..	107	-7
Degree Colleges ..	..	..	172	..	..	210	+38
Higher Secondary Schools.	3,170	960	4,130	3,549	998	4,547	+417
Junior High Schools	2,389	873	3,262	2,568	864	3,432	+170
Basic Primary Schools.	3,474	3,460	6,934	3,754	3,700	7,454	+520
Nursery Schools ..	111	38	149	96	48	144	-5
<b>Total ..</b>	<b>9,144</b>	<b>5,331</b>	<b>14,761</b>	<b>9,967</b>	<b>5,610</b>	<b>15,894</b>	<b>+1,133</b>

During the year under report the total number of women teachers was 15,894 as against 14,761 in the previous year. Minimum qualifications and pay scales of teachers for different types of schools have been given in chapters 3, 5 and 6.

**Examination Results—**

The number of girls who appeared at and passed various examinations in 1955-56 and 1956-57 is given below :

**Examination Results (Girls)**

Examinations	1955-56						1956-57					
	No. Appeared			No. Passed			No. Appeared			No. Passed		
	Regular	Private	Total	Regular	Private	Total	Regular	Private	Total	Regular	Private	Total
Ph. D. (Arts) ..	8	..	8	7	..	7	6	..	6	4	..	4
D. Phil (Arts) ..	21	..	21	7	..	7	4	..	4	3	..	3
D. Phil (Science) ..	2	..	2	1	..	1	..	..	..	..	..	..
D. Phil (Com.) ..	1	..	1	..	..	..	1	..	1	1	..	1
M. A. ..	362	412	774	343	351	694	454	513	967	435	441	876
M. Sc. ..	55	2	57	51	1	52	50	4	54	47	3	50
M. S. W. ..	1	..	1	1	..	1	..	..	..	..	..	..
B. A. ..	1,108	1,193	2,301	849	466	1,315	1,725	645	2,370	1,243	304	1,547
B. A. (Home Arts) ..	3	..	3	3	..	3	3	..	3	2	..	2
B. Sc. ..	186	7	193	127	1	128	226	8	234	151	6	157
B. Sc. (Home Sc.) ..	7	1	8	5	..	5	10	..	10	9	..	9
Inter. Arts ..	3,441	3,168	6,609	2,759	1,410	4,169	4,057	3,586	7,643	2,749	1,305	4,054
Inter. Science ..	561	40	601	341	17	358	558	53	611	345	23	368
Inter. Commerce ..	..	7	7	..	4	4	..	2	2	..	2	2
Inter others. ..	384	859	1,243	291	335	626	366	601	1,057	255	261	516
H. S. Examinations	7,886	7,387	15,073	5,456	3,236	8,692	12,114	5,218	17,332	7,311	1,974	9,285
J. H. S. Exams. ..	13,871	1,502	15,373	10,234	717	10,951	15,974	1,910	17,884	11,587	685	12,272
Basic Primary ..	32,659	101	32,760	29,214	76	29,290	39,555	423	39,978	34,692	288	34,980

*Expenditure—Direct and Indirect :*

The total direct expenditure on Girls Education amounted to Rs.2,21,94,141 as against Rs.2,07,44,062 of previous year. A break-up of direct expenditure on Girls institution according to the sources is given in the following table :

Sources	1955-56	1956 57	Variation
	Rs.	Rs.	Rs.
Government Funds .. ..	95,01,103	1,05,25,197	+10,24,094
District Board Funds .. ..	10,18,646	10,10,457	—8,189
Municipal Board Funds .. .	23,20,691	22,49,879	—70 812
Fees .. .. .	60,47,759	65,79,986	+5,32,227
Endowments .. . . .	1,55,833	1,51,092	—4,741
Other Sources .. . . .	17,00,030	16,77,530	—22,500
<b>Total .. . . .</b>	<b>2,07,44,062</b>	<b>2,21,94,141</b>	<b>+14,50,079</b>

Indirect expenditure on Girls in 1956-57 was Rs.43,78,854 as against Rs.36,42,519 during the previous year.

Direct expenditure on different types of Girls institutions for 1955-56 and 1956-57 according to the sources is given in the table below :

Years	Government Funds	District Board Funds	Municipal Board Funds	Fees	Endowment, etc.	Other sources	Total
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<i>Basic Primary Schools for Girls</i>							
1955-56	22,14,982	7,03,560	16,23,071	2,69,248	9,190	94,141	49,14,192
1956-57	24,82,625	6,39,234	16,06,346	2,58,183	9,112	85,374	50,80,874
<i>Junior High Schools for Girls</i>							
1955-56	15,58,625	3,13,766	4,18,823	6,30,240	53,823	2,97,526	32,77,803
1956-57	17,28,478	3,67,250	3,79,038	6,84,011	55,899	3,12,415	35,27,091
<i>Higher Secondary Schools for Girls</i>							
1955-56	44,43,922	320	2,23,959	47,04,986	75,932	10,76,960	1,05,26,079
1956 57	48,76,170	320	2,04,102	51,08,680	72,275	10,45,108	1,13,06,655

*Scholarships, Stipends etc. :*

No fee is charged in Girls Primary and Junior High Schools maintained by District and Municipal Boards. During the year under review tuition fee up to class III has been abolished in institutions maintained by other agencies. 75 State Scholarships for Girls of Rs.10 per mensem each for 24 months in classes IX and X of recognized Higher Secondary Schools are awarded annually for precedence at the Scholarship Examination of class VIII conducted by the Registrar, Departmental Examinations. 6 Scholarships for Girls of the value of Rs.16 per mensem each and tenable for 2 years are awarded annually for precedence in the High School Examination of the Intermediate Board. One stipend tenable for 2 years is awarded annually to the poor and meritorious student in each Higher Secondary School. Freeships up to a limit of 10 per cent of the number of scholars on roll and half freeships up to a limit of 15 per cent of the number of Scholars on roll are also allowed under paragraphs 115 and 116 of Education Code to poor and deserving students. The wards of the staff of educational institutions drawing less than Rs.200 per month are also granted full freeships in both Government and aided institutions. The number of girls and the amount of Scholarship, stipends, etc. paid to them in 1955-56 and 1956-57 is given in the table below :



*Scholarships, Stipends and other Financial Concession to Girls*

Type of Institutions	1955-56				1956-57			
	Scholarships and Stipends		Other Financial Concessions		Scholarships and Stipends		Other Financial Concessions	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount
		Rs.		Rs.		Rs.		Rs.
Universities ..	261	1,03,090	..	..	220	83,642	253	24,707
Degree Colleges ..	185	35,521	5	197	264	54,198	50	4,664
Professional College..	412	1,37,041	..	..	397	94,854	7	191
Special Colleges ..	60	4,740	..	..	21	4,082	..	..
Higher Secondary Schools.	4,788	3,53,980	2,838	77,504	4,017	3,40,021	3,858	1,63,911
Junior High Schools..	2,000	47,765	1,124	16,669	1,608	61,343	1,295	19,779
Basic Primary ..	2,256	36,680	2,253	10,400	2,116	31,769	2,393	13,204
Schools for Professional Education.	1,030	1,85,759	..	..	967	1,96,273	2	100
Schools for Special Education.	174	39,916	96	4,027	150	38,758	78	3,156
<b>Total ..</b>	<b>11,166</b>	<b>9,44,792</b>	<b>6,316</b>	<b>1,08,797</b>	<b>9,760</b>	<b>6,04,940</b>	<b>7,926</b>	<b>2,29,712</b>

**Training Institutions :**

Number of different types of training institutions for girls and the enrolment is given in the table below :

	Number of Institutions			Number of Trainees*			Remarks
	1955-56	1956-57	Variation	1955-56	1956-57	Variation	
L. T./B. T. ..	2	2	..	311	307	-4	*Includes the number of Girls studying in Boys institutions
C. T. ..	7	7	..	252	201	-51	
Training Schools ..	17	17	..	673	815	+142	
<b>Total ..</b>	<b>26</b>	<b>26</b>	<b>..</b>	<b>1,236</b>	<b>1,323</b>	<b>+87</b>	

Detailed information regarding Government Training institutions for women has been given in Chapter VII. The number of women candidates who passed the different training examinations is given in the table below :

Examinations	1955-56	1956-57	Variation
M. Ed. .. ..	42	27	-15
B. Ed. .. ..	120	147	+27
L. T./B. T. .. ..	391	418	+28
C. T. .. ..	253	195	-5
J. T. C. .. ..	68	82	+14
H. T. C. .. ..	294	322	+28

**Special steps for promotion of Education of Girls and Women**

During the year under review 301 Basic Primary Schools for Girls and 37 Junior High Schools for Girls have been opened. The number of Higher Secondary Schools also increased from 221 in 1955-56 to 237 in 1956-57.

For extension of Girls Education one new Government Higher Secondary School for Girls has been opened at Hamirpur and the Government Girls Junior High School, Kashipur has been upgraded to a high school. 4 High Schools for Girls at Etah, Bijnor, Banda and Bara Banki were raised to the Intermediate standard. 15 Buses were purchased and supplied to the various girls institutions. Construction work of 8 buildings of Government Higher Secondary Schools for Girls has been taken up in

hand by the P. W. D. The buildings are to be constructed at Dehra Dun, Bulandshahr, Ballia, Amroha, Pithoragarh, Lansdowne, Ranikhet and Almora.

A separate college of Physical Education for women has been established at Allahabad with effect from July, 1956. Government College of Home Science, Allahabad has been put on a permanent basis. It imparts training in C. T. (Home Science) which has been extended to two years' course instead of one in July, 1956. Provision of L. T. (Home Science) training at this college has been made in the Second Five-Year Plan Scheme No. 44 but it has not yet started.

*Female Supervisory Staff :*

The Deputy Director for Women's Education is the Chief Education Officer for Women's Education. She is assisted by 7 Regional Inspectresses of Girls Schools incharge of each region. In view of expansion of girls education the pay scale of the Regional Inspectresses of Girls Schools has been raised with effect from April 1956 from the Uttar Pradesh Educational Service (Junior Scale) of Rs.250-25-400-E. B.-30-700-E. B.-50-850 to the Uttar Pradesh Educational Service (Senior Scale) of Rs.500-50-1,000-E. B.-50-1,200. In every district an Assistant Inspectress of Girls' Schools is attached to the office of the District Inspector of Schools. She supervises Girls Education up to Junior High Schools stage. Higher Secondary Schools for Girls are directly under the control of the Regional Inspectress of Girls Schools. 15 posts of Assistant Inspectresses of Girls Schools have been upgraded to the Subordinate Educational Service (gazetted) scale of Rs.250-25-375-E. B.-25-500 and designated as Deputy Inspectresses of Girls' Schools. 10 Municipal Boards have their own Lady Superintendent for the inspection of their Girls' Schools

## CHAPTER XI (i)

## MISCELLANEOUS

*Pre-Primary Education :*

Pre-Primary education in this State has been growing slowly but steadily in the urban areas mainly through private effort. During the year under review Nursery classes have been attached to the three Model Schools of the Government Normal Schools for Girls at Sitapur, Jhansi and Budaun. The number and enrolment of these schools for 1955-56 and 1956-57 are given below :

Year				Number	Enrolment
1955-56	..	..	..	26	2,498
1956-57	..	..	..	37	3,489
Variation	..	..	..	+11	+991

Most of these schools are maintained either by the Municipal Boards or by private bodies. Besides these regular nursery schools, there were a number of Nursery classes attached to primary schools. The number of nursery institutions is too small for the needs of the State, and they are generally too expensive.

Recurring grants to five and non-recurring grants to 14 privately managed institutions have been sanctioned for Nursery and Kindergarten classes. Total expenditure on these schools in 1956-57 was Rs.2,96,645 as against Rs.2,47,625 in 1955-56. Its break up according to sources is as follows :

Sources				1955-56	1956-57
Government	..	..	..	40,873	70,753
Municipal Boards	..	..	..	19,047	31,008
Fees	..	..	..	1,62,457	1,47,525
Endowment	..	..	..	3,013	2,330
Others	..	..	..	22,235	45,029
Total				2,47,625	2,96,645

( 82 )

The number of teachers in pre-primary schools was 191 in 1956-57 as against 184 in 1955-56, showing an increase of 7 teachers.

*Training of Teachers for Pre-Primary Schools :*

The State Government maintains a Nursery Training College at Allahabad to train women teachers in Nursery Education. The minimum qualification for admission is High School Examination. A practising nursery school is also attached to the college. It admits children of 21 years to 6 years age.

CHAPTER XI (ii)  
AESTHETIC EDUCATION (ART MUSIC, DANCING ETC.) -

Education in aesthetic subjects has now come to be recognized as a powerful and indispensable medium for developing discipline and for the flowering of human personality in its manifold variety.

The teaching of Art and Crafts is compulsory in classes I to VIII. In the higher secondary stage, aesthetic subjects form an independent group of optionals.

Allahabad University provides facilities for the diploma course in Painting and Music and Banaras Hindu University for Painting and Sculpture.

Government School of Arts and Crafts at Lucknow in parts instruction in fine arts as well as commercial arts, architectural designs and craftsmanship. The courses are of 5 years' duration. The courses in crafts comprise of wood-craft, gold-smithy, casting, clay-modelling, engraving and enamelling and are of three years' duration. The drawing teachers training class course is of two years duration. Candidates seeking admission to this class must possess the High School Examination certificate.

Bathkande College of Hindustani Music, Lucknow has rendered valuable service in the renaissance of classical Indian music not only in Uttar Pradesh but for the whole country. During the year under report the college had an enrolment of 156 boys and 196 girls.

The college provides the following courses :

- (1) Sangeet Madhyama—Intermediate standard.
- (2) Sangeet Visharad—Degree standard.
- (3) Sangeet Nipun—Post-graduate standard.

The medium of instruction is Hindi. The expenditure on the college in 1956-57 was Rs.1,09,049 (as against Rs.87,713 in the previous year) of which Rs.69,450 (as against Rs.49,454 in the previous year) were met from Government fund.

Prayag Sangeet Samiti, Allahabad is another important centre of Education in Music. A new building of the Sangeet Samiti has been constructed in the Alfred Park on Kamla Nehru Road, Allahabad with the funds provided by Government of India.

Besides these two premier institutions, there are a number of other institutions of music and dancing in different districts which are doing useful work in this field.

During the year under review Music was introduced in Government Girls' Senior Basic Schools.

**CHAPTER XI (iii)**  
**ORIENTAL EDUCATION**

Government Sanskrit College, Varanasi occupies an important position amongst the oriental institutions of higher learning in Uttar Pradesh. It has been imparting instruction in different branches of Sanskrit learning up to the highest standard since 1791. The Board of Sanskrit Studies with the Principal of this college as Chairman organises the courses of Sanskrit studies. The college has classes from Madhyama to Acharya. These are held and teaching imparted on traditional lines. Modern subjects, i.e. History, Economics, Politics, English, Hindi and Mathematics are also taught as optional subjects. Different Shastras are taught through the medium of Sanskrit while modern subjects are taught through the medium of Hindi. The enrolment of this College in 1956-57 as compared to 1955-56 was as under :

Classes	Enrolment in 1955-56	Enrolment in 1956-57
Madhyama .. .. .	175	193
Shastri ... .. .	117	122
Acharya.. .. .	147	143
Total .. .. .	439	458

The tuitional staff of the College consists of :

One Principal in Rs.500—50—1,200.

One First Professor in Rs.250—25—400—E. B.—30—700—E. B.—50—850.

Five Professors in Rs.250—25—375—E. B.—25—500 scale.

Seventeen Assistant Professors in Rs.150—8—230—E. B.—12—350 scale.

No tuition fee is charged in this college. Following scholarships are awarded to the poor and meritorious students :

(1) 30 merit scholarships—10 on the result of Prathama, 10 on the result of Madhyama and 10 on the result of Shastri Examinations each year.

(2) 120 scholarships are awarded to the students of Government Sanskrit College, Varanasi.

(3) 14 Scholarships are awarded to the students of Government Sanskrit College, Varanasi, offering English as one of the optional subjects.

Saraswati Bhawan Library attached to this college has about 80,000 rare and valuable manuscripts and classical books. An authentic catalogue of books is under preparation—Catalogue of Vedas, Karm-Kanda, Dharma-shastras and Puranas have already been published.

The college is going to be converted into a Sanskrit University very shortly. Necessary Act has already been passed by the Uttar Pradesh Legislatures and an Officer on Special Duty has been appointed to make preparations for the implementation of this Act.

There were 1,034 Sanskrit Pathshalas in this State in 1956-57 as against 1,014 in 1955-56. 465 of these were on the grant-in-aid list. The enrolment of these Pathshalas was 40,231 in 1956-57 as against 39,901 in 1955-56.

Financial position of most of the Sanskrit Pathshalas was not good. The following table shows the direct expenditure incurred on these from different sources :

	Government	District-Board	Municipal Board	Fees	End.	Others	Total
1955-56	6,14,278	55,050	33,138	45,339	14,53,941	20,36,670	42,88,416
1956-57	8,87,619	58,229	33,519	45,872	13,99,136	19,31,997	43,56,32

During the year under report nine Sanskrit Pathshalas were sanctioned building grants amounting to Rs.45,000 with the help of which they were able to complete the Pathshala buildings. Non-recurring grants amounting to Rs.13,000 were given to 244 Sanskrit Pathshalas to equip their libraries.

The number of teachers in Sanskrit Pathshalas was 4,520 in 1956-57 as against 4,482 in the previous year. A refresher course for the training of the teachers of Sanskrit Pathshalas was held at the Government Sanskrit College, Varanasi during the year under report. Fifty teachers attended this course.

The Principal, Government Sanskrit College, Varanasi also acted as Registrar, Sanskrit Examination. In all nine Sanskrit examinations were conducted by him in 1956-57 and 1955-56. Following table gives the number of candidates who appeared at and passed these examinations.

Serial n <sup>o</sup> .	Name of Examinations	1956		1957	
		Number appeared	Number passed	Number appeared	Number passed
1	Acharya .. ..	813	505	897	552
2	Shastri .. ..	1,351	593	1,144	630
3	Uttar Madhyama .. ..	977	514	1,518	955
4	Purwa Madhyama .. ..	3,769	2,345	4,564	2,829
5	Prathma .. ..	5,015	2,560	5,260	2,444
6	Jyashri .. ..	33	18	6	2
7	Bharati .. ..	17	10	8	7
8	Vishistha .. ..	..	..	60	23
9	Sampurna Madhyama .. ..	111	25	..	..
10	Jyanaprabha .. ..	68	28	..	..



Government Oriental College, Rampur imparts instruction in Arabic and Persian on traditional lines. The enrolment of this college was 350 in 1956-57 as against 439 in 1955-56. The number of teachers was 37 during the year under report.

Darul Uloom, Deoband is an unrecognized institution imparting Arabic education of highest standard. It is maintained by a private body. Its enrolment was 1,616 during the year under report.

Mazahir Uloom, Saharanpur is another centre of higher learning in Arabic. It is also not recognized by the Education Department. Its enrolment was 643 during the year under report.

Apart from these institutions there were 86 Arabic Madarsas well scattered all over the State. The enrolment of these Madarsas was 13,332 in 1956-57 as against 14,190 in 1955-56. All of these madarsas are aided by the Department. Sourcewise expenditure on the Madarsas was:

	Government	District Board	Municipal Board	Fees	End.	Others	Total
1955-56	1,09,526	1,809	12,666	1,239	1,48,838	2,53,591	5,27,669
1956-57	1,32,458	11,908	8,835	1,011	1,08,548	3,68,700	6,31,460

The number of teachers in these madarsas was 601 in 1956-57 as against 627 in 1955-56.

Education is free in these madarsas. Certain madarsas also provide free boarding and lodging facilities to the students.

The Inspector of Arabic Madarsas, Uttar Pradesh is also Registrar of Departmental Arabic and Persian Examinations, viz. Munshi and Kamil in Persian and Molvi, Alim and Fazil in Arabic. Following table gives the number of candidates who appeared at and passed these examinations in 1956 and 1957:

Serial no.	Name of Examinations	1956		1957	
		Number appeared	Number passed	Number appeared	Number passed
1	Munshi .. ..	386	156	320	142
2	Kamil .. ..	50	28	46	26
3	Molvi .. ..	174	108	167	98
4	Alim .. ..	86	50	118	62
5	Fazil .. ..	27	19	20	11

## CHAPTER XI (IV)

## EDUCATION OF HANDICAPPED CHILDREN

Education of handicapped children continued to receive adequate attention. From the administrative point of view two types of these schools existed during the year under report, (i) Managed by Government, (ii) Managed by non-Government Agencies. The following statement shows the number and enrolment of these schools :

Schools	Number		Enrolment	
	1955-56	1956-57	1955-56	1956-57
Government ..	2	4	182	199
Non-Government ..	12	14	358	440
Total ..	14	18	540	639

The number of teachers working in these schools was 85 including 12 women teachers in 1956-57 as against 72 in the previous year.

The following statement shows the expenditure incurred on these schools during the year under report as compared with the previous year :

Schools	1955-56	1956-57	Variation
Government ..	2,96,602	4,19,596	+1,22,994
Non-Government ..	1,49,629	2,01,101	+51,472
Total ..	4,46,231	6,20,697	+1,74,466

The major portion of the expenditure is met by Government.

A number of non-Government schools are in receipt of grant-in-aid from the Government. The grant is assessed liberally and covers nearly two-thirds of approved expenditure.

There is also a training institution at Lucknow which trains teachers for the Deaf and Dumb Schools.

## CHAPTER XI (v)

### EDUCATION OF DELINQUENT CHILDREN

The Reformatory School, Lucknow is maintained by Government for delinquent children of ages between 9 and 18 years. The accomodation is for 84 boys and the average population during the year 1956-57 has been 45.87. The case history is recorded of all inmates by members of staff trained in case work and Psychology. The case history helps the staff to understand the aptitude and mental make-up of the boys. It also enables the staff to chalk out the programme for correction and rehabilitation of the inmates. The cost of maintenance of the institutions was wholly met from Government funds.

Juvenile Jail, Bareilly also does useful work for the education of delinquent children. The cost of maintenance was wholly met from Government funds. The inmates are given vocational training also in Carpentry, Toy-making, Leather work, Weaving, Tailoring and Agriculture.

## CHAPTER XI (vi)

## EDUCATION OF THE SCHEDULED CASTES AND OTHER BACKWARD COMMUNITIES

Schedule castes and Backward communities continued to get first priority of attention. Education is free for Harijans. No fees, e.g. tuition, games, library, medical or hostel are charged from the Harijan students, in any school or college maintained by or receiving grant from the State. This facility is also provided in the schools maintained by the District Boards and Municipal Boards. The loss in fee income to non-Government schools is reimbursed by the Government. Seats have also been reserved by Government for Harijan students in all schools and colleges in the ratio of one Harijan boy for every six boys of other communities.

The following table shows the number of Scheduled Caste and Backward class students who were at schools in 1955-56 and 1956-57 :

Type of school	Enrolment of boys belonging to Scheduled Castes and other backward communities		Enrolment of girls belonging to Scheduled castes and other backward communities	
	1955-56	1956-57	1955-56	1956-57
Primary Schools ..	8,15,465	8,77,475	73,864	78,306
Junior High Schools	1,08,138	1,04,298	5,650	7,224
Higher Secondary Schools.	1,06,369	1,21,577	2,080	40,110

The above table shows that there was increase in the number of Scheduled Caste and Backward class boys and girls in almost all types of schools except Junior High Schools. The number of boys in Junior High Schools has decreased by 2,221. This decrease may be ascribed to the tendency of the guardians getting their wards admitted in Higher Secondary Schools as far as possible.

A large number of stipends were awarded to the deserving Scheduled Caste and Backward class boys and girls during the year under report. They were also granted financial assistance for purchase of books, examination fees, etc.

Special facilities were also provided for the admission of Scheduled Caste and Backward class boys and girls in the learned professions such as Teachers Training, Law, Medicine, Engineering, etc. Seats in such institutions were reserved.

## CHAPTER XI (vii)

## PHYSICAL TRAINING, GAMES, SPORTS, ETC.

Physical Training continued to be a compulsory subject in the Basic Primary and Junior High Schools. Boys preparing for the Junior High School examination are required to pass a practical examination in physical training before they are allowed to appear for the examination in other subjects. Running, jumping, marching, rhythmic exercises including lezim and action songs, recreational activities including various games and agility exercises form the syllabus of Physical Training for Junior High Schools. The teachers incharge of Physical activities in Primary and Junior High Schools received their training in the subject in normal schools and junior training colleges. Short-term courses are also organized for them at centres like Bharat Sewa Mandal and Kashi Vyayamshala, Varanasi and Laxmi Vyayamshala and Laxmi Vyayam Mandir, Jhansi. Each year local and zonal competitions are held in each district.

There are trained P. T. teachers in Higher Secondary Schools. Educational gymnastics, major games, athletics and cultural activities form the major part of the programme at this stage. Most of the institutions are provided with play apparatus and agility exercise appliances. Some schools run their own annual tournaments, while others participate in Inter School tournaments held at the district level.

*Training facilities :*

During 1955-56 Government College of Physical Education was shifted from Allahabad to its new premises at Rampur. The new place provided spacious grounds as well as a well-equipped gymnasium. During the year under review a separate college of Physical Education for Women has been started at Allahabad and necessary improvement in the Government College of Physical Education Rampur have been effected.

The Christian College of Physical Education, Lucknow is the oldest institution of its kind in this State and has been functioning as an important centre of training for the teachers of Physical Education.

There is no specific provision in the syllabus for specialization in Physical Education in other training colleges, but every pupil teacher is given general training on the subject and for this purpose, the Government Training Colleges have been provided with Superintendent of Physical Education on the regular staff.

During 1956-57 seventeen Assistant Instructors Military Education and Social Service Training have been appointed. They train P. T. Teachers and give guidance to institutions, athletes and sportsmen. Three Physical Training Instructors have also been appointed for Government Degree Colleges at Naini Tal, Gyanpur (Varanasi) and Rampur. Refresher courses have been organised for untrained P. T. Teachers and additional equipment has been provided to the existing colleges of Physical Education.

*Athletic Meets :*

The annual district and regional youth rallies were organized as usual. A State Athletic Meet was held at Lucknow. The performance of the Athletes was very encouraging.

CHAPTER XI (viii)

YOUTH WELFARE

Youth welfare work has been discussed in the relevant chapters relating to Boy Scouts and Girls Guides, N. C. C. and P. E. C. and extra curricular activities. Particular mention may be made here of the organization of Youth Clubs in the rural areas under the Reorientation Scheme. The Extension Teachers organise Youth Clubs on the lines of Fourth Clubs of America and the members undertake individual and group projects, community service work and programmes of cultural and recreational value. The results have been very satisfactory and the Youth Clubs are particularly useful in providing a link between the school and the rural community.

## CHAPTER XI (ix)

## BOY SCOUTS AND GIRL GUIDES

The year under review has many achievements to place on record. The Association's dream of having a building of its own to house its State Headquarters materialized when Dr. H. N. Kunzru, M. P., National Commissioner, laid the foundation stone of the building on the 9-acre plot of land given to the Association on lease by the Defence Department of the Government of India.

The Uttar Pradesh Government enhanced the grant of the State Association by Rs.16,000 which enabled it to expand its activities.

Four hundred and twenty-six Scouts and 47 Guides from Uttar Pradesh participated in the Social Service Camp organised by the National Headquarters of the Bharat Scouts and Guides, on the occasion of the Ardh Kumbh Mela at Hardwar. 4,026 cases of lost children were recorded out of which 2,208 boys and girls were restored. Free medical aid was provided to pilgrims through two dispensaries set up on this occasion and 1,710 persons were treated by them.

Himalaya Wood Badge Course was held at the Summer Training Centre of the Association at Shitlakheth in which 12 Scouters participated. Simultaneously an Advanced Training Camp was also held in which 40 Scoutmasters participated. Besides instructions in Scout craft, training was imparted in handicrafts, music, folk dances, health craft, first-aid and other allied subjects. On this occasion a big mela of neighbouring villagers was organised at Training Centre in which community games and competitions were held.

Trainning camps for Scoutmasters, Clubmasters, and Refreshers were also held all over the State and corresponding camps for the training of Guide Captains and Flock Leaders were held in the Guide Section.

The total number of Scouters trained during the course of the year was 4,500 and the total number of Guiders trained 1,011.

Patrol Training Camps were held in the districts of Garhwal, Pilibhit, Bareilly, Agra, Badaun, Shahjahanpur, Allahabad, Fatehpur, Etawah, Farrukhabad, Banda, Varanasi, Faizabad, Lucknow, Hardoi, Meerut, Saharanpur and Aligarh. In all 2,000 Patrol Leaders were trained.

Particular attention was paid to the organization of Scouts and Guides camps during the year under review; these camps create the real background and love for Scouting. The total number of Scouts who participated in these camps were 6,000.

The District Associations in the flood affected districts such as in the districts of Sultanpur, Jaunpur, Azamgarh, Basti, Ghazipur, Allahabad, Bulandshahr, etc. organised social service and distributed food materials and clothes and rendered first-aid and medical help.

Under instruction from the Reorientation Department of Uttar Pradesh training in Scoutmastership was imparted to the extension teachers in seven centres, viz. Jhansi, Agra, Bhimtal, Hardoi, Gorakhpur, Ballia and Pratapgarh and 460 teachers trained.

Several hikes and excursions were organised in the various districts of the State. The hike to Kedarnath and Badrinath is worth mentioning. The other important hikes were organized to Tanda Fall, Sarnath, Ayodhya, Hardwar, Ranikhet, Chitrakut, Ajanta and Ellora.

**CHAPTER XI (x)**  
**NATIONAL CADET CORPS**

The National Cadet Corps Scheme sponsored by Government of India was launched in this State in July, 1948 to replace the old U. O. T. C. It is governed by the National Cadet Corps Act, 1948 and aims at the development of leadership, character, comradeship and the ideal of service among the cadets.

It imparts Military training to students in technical arms and has Air Wing Troops too functioning at Kanpur. The gliding training is also imparted to the students in the Air Wings. The corps is divided into three Divisions, the Senior, the Junior and the Girls Division.

There has been considerable expansion during the year under report under Second Five-Year Plan. The following new units with strength as shown against them were raised in this State in 1956-57 :

<i>Senior Division</i>			
10	Infantry Coys. ..	..	} With the strength of 43 Officers (Teachers) and 3,048 cadets.
1	Air Squadron ..	..	
1	Armed , ..	..	
1	Signal Section and ..	..	
	dou'ling of strength ..	..	
	of 3 Technical Units..	..	
	(EME, Artillery and Air)	..	

<i>Junior Division</i>			
32	Troops of the Army Wing ..	..	} With the strength of 39 Officers and 1,278 cadets.
2	Troops of the Air Wing ..	..	
2	Troops of the Naval Wing ..	..	
3	Troops of the Girls Wing ..	..	

The total strength of the N. C. C. in this State after the above expansion is:

<i>Senior Division</i>			
33	Infantry Coys. ..	..	} With the strength of 145 Officers and 6,107 cadets.
6	Technical Units ..	..	
4	Troops of the Girls Wing ..	..	

<i>Junior Division</i>			
208	Troops (Boys) ..	..	} With the strength of 215 Officers and 7,074 cadets.
7	Troops (Girls Wings) ..	..	

There are 20 Unit Offices of the N. C. C. functioning at the following main stations of the State:

- (1) Allahabad.
- (2) Varanasi.
- (3) Agra.



- (4) Kanpur.
- (5) Aligarh.
- (6) Lucknow.
- (7) Meerut.
- (8) Bareilly.
- (9) Dehra Dun.
- (10) Naini Tal.
- (11) Jaunpur.
- (12) Gorakhpur.

All the Senior Division Units, Junior Division Troops and Girls Division are under the Officers Commanding of the N. C. C. Units who are the regular Officers of the Army and are under the administrative control of an Army Officer detailed by Government of India, designated as Circle Commander No. 6 Circle. These Officers and the other Instructional Staff are paid by Government of India whereas the Civilian establishment employed in Unit Offices is paid by the State Government.

This year too like other years all the N. C. C. Units had their Annual Training Camps. A Cadet and Social Service Camp was also held in which the Cadets undertook social service work of construction of Playground for the public. The cadets of the Medical Coy. also did medical social service work and gave treatment to 2,050 patients in Almora District.

The scheme is being run jointly by the Central and the State Government. The Central Government provides arms, ammunition, vehicles, clothing, instructional staff, etc. and also reimburses 50 per cent camp expenditure to the State Government. The rest of the expenditure is met by the State Government.

The provision made in the budget for the N. C. C. Scheme for the year 1956-57 was Rs.13,23,000 in the non-plan budget and Rs.5,06,600 under the plan budget of the State.

The Auxiliary Cadet Corps Scheme is also in force in this State. The strength of Cadets was raised from 29,990 cadets to 39,075 cadets during the year under report.

The total provision made in the budget of the State for the A. C. C. Scheme for the year 1956-57 was Rs.2,03,700 and Rs.2,06,600 under the Plan and non-Plan budget, respectively.

#### PROVINCIAL EDUCATION CORPS

During the year under review the scheme of Physical Education was merged with the P. E. C. with the object of revitalising it. In order to cope with this new task, the P. E. C. Officers were sent to the Government College of Physical Education at Rampur to undergo a refresher course in October, 1956.

Two thousand and five hundred cadets from all the Intermediate Colleges of the State attended the annual camps. Four annual camps were held from October 5, 1956 to December 3, 1956 at Faizabad. The remaining two camps were dove-tailed with the State Youth Rally at Lucknow. In these camps intensive military training was imparted to the

cadets. They have constructed a parapet about two feet high around the camp pond and a mud well in front of the main parade ground. They have also raised a beautiful pavilion and an open air theatre in the camp.

The annual N. C. O.'s Training Camp and teacher training camp was held at Mussoorie in May/June, 1956. 500 picked cadets and 100 teachers from all the 51 districts of the State attended the camp. Apart from normal military training, the cadets constructed about one mile of Mussoorie—Chakrata Road through Shramdan.

The P. E. C. rally was held at Lucknow from January 7 to 20 1957. On January 15, about 300 boys and girls athletes from all over the State also joined the Camp. The closing function of the State P. E. C. rally and the Inter-Regional Athletic Meet was held on January 20, 1957. One thousand P. E. C. cadets gave a demonstration of Mass P. T. which was impressive by its precision of movement.

**CHAPTER XI (xi)**  
**EXTRA CURRICULAR ACTIVITIES**

The year under report is marked by a further expansion in the work and activities of the St. John Ambulance Brigade in this State. Twenty-one new Divisions were formed during the year. The total number of Divisions was 239 as compared to 218 in the previous year. The total membership was 5,729 showing an increase of 468 over the previous year.

During the year 5 Ambulance, 5 Cadet Ambulance and 6 Cadet Nursing Divisions were formed. Thus at the end of the year the total strength of the Divisions was of 478 Officers and 5,729 other ranks as given below :

Divisions	Number		Officers		Members	
	1955	1956	1955	1956	1955	1956
Ambulance Divisions	63	68	126	136	1,674	1 780
Nursing Divisions	20	26	40	52	477	651
Cadet Ambulance Divisions.	100	105	200	210	2,376	2,483
Cadet Nursing Divisions	35	40	70	80	734	815
<b>Total</b>	<b>218</b>	<b>239</b>	<b>436</b>	<b>478</b>	<b>5,261</b>	<b>5,729</b>

The members were detailed for Ambulance Duties at big gatherings, fairs and melas. Throughout the year members of the Brigade Divisions remained engaged in dealing with sport casualties, transporting invalid patients and in nursing sick and injured on all occasions.

The Divisions worked with zeal and enthusiasm and maintained a high standard of efficiency, turnout and behaviour.

CHAPTER XI (xii)

SCHOOL MEALS

The Scheme of mid-day meals has had to be given up in most of the schools because of high prices of foodstuffs.

A few schools, particularly the Girls Schools, Government Normal Schools and Model Schools attached to them are continuing it with gram sprouted or parched and seasonal fruits.

A hopeful beginning to provide mid-day meals has been in the Junior High Schools in the rural areas under the Reorientation Scheme. The school farm products are being used for provision of mid-day meals.

CHAPTER XI (xiii)  
SCHOOL MEDICAL SERVICE

The scheme of medical inspection of scholars was carried out under the direct supervision of the Assistant Director, Health Publicity, Uttar Pradesh during the year under report. The scheme of detailed medical examination remained in force in 14 big towns of the State where whole-time school Health Officers remained in charge of school medical inspection. In 42 towns the Municipal Medical Officer of Health looked after the health of the children in the capacity of *ex officio* School Health Officers, District Medical Officers of Health continued to be the *ex officio* School Health Officers in all the districts.

The following table shows the number of schools in which medical inspection of children was carried out during the year 1956-57 :

Type	Management					Number of schools in Rural Areas included in col. 6.
	Government	District Board	Municipal Board	Private Bodies	Total	
1	2	3	4	5	6	7
Primary	3	8,065	1,063	567	9,698	8,065
Middle	29	637	79	239	984	557
High/Higher Secondary.	69	..	17	667	753	146
<b>Total</b>	<b>101</b>	<b>8,702</b>	<b>1,159</b>	<b>1,473</b>	<b>11,435</b>	<b>8,768</b>

**THE FOLLOWING TABLE SHOWS THE NUMBER OF CHILDREN EXAMINED DURING  
THE YEAR 1956-57**

Type	Govern- ment Schools		In District Board Schools		In Municipal Board Schools		In Private Schools		Total		No. of children in schools in Rural areas in- cluded in col. 10	No. of children in schools in Rural areas in- cluded in col. 11
	No. on Roll.	No. Exam.	No. on Roll	No. Exam.	No. on Roll.	No. Exam.	No. on Roll	No. Exam.	No. on Roll	No. Exam.		
1	2	3	4	5	6	7	8	9	10	11	12	13
Pry. } Boys	222	204	6,39,916	1,23,465	1,26,231	57,386	31,356	1460	7,97,725	1,82,515	6,39,916	1,23,465
	356	338	37,315	4,896	21,260	4,089	7,489	713	66,420	10,036	37,315	4,896
Middle. } Boys	3,073	1,833	65,180	31,671	11,489	5,303	24,128	10,721	1,03,870	49,528	53,855	28,328
	3,604	2,383	3,263	1,794	1,349	543	2,933	2,227	11,149	6,950	2,966	1,521
High } Boys	20,031	14,874	..	..	8,519	4,472	2,62,965	76,879	2,91,515	96,225	55,350	16,073
	6,522	4,579	..	..	770	553	12,678		19,970	8,973	..	..
Higher Secun- dary.												
Total } Boys	23,326	16,911	7,05,096	1,55,136	1,46,239	67,161	3,18,449	89,060	11,93,110	3,28,263	7,49,121	1,67,866
	10,482	7,303	40,578	6,690	23,379	5,185	23,100	6,781	97,539	25,959	40,281	6,417

The Central School Dispensary of which the wholetime School Health Officer is the Medical Officer is meant only for scholars reading in institutions which contribute a medical fee of one anna per month per scholar. The dispensary is primarily meant for the treatment and correction of minor and incipient defects. Special attention is paid to the correction of defects and treatment of diseases discovered during the course of medical examination. The number of children treated in the school clinics was 83,353 (35,278 new cases and 48,075 old cases) during the year under report.

Mid-day meals were provided in certain schools. It consisted of sprouted and parched grams, seasonal fruits, etc. The number of schools in which this scheme was in force in 1956-57 was 814. The no. of scholars provided with mid-day meal was 4,40,726. Ill-nourished children were fed on milk on the recommendation of the School Health Officer.

Apart from medical inspection of scholars and free medical aid at the various school clinics, health education was imparted through routine school curriculum, special lectures and group discussions and film shows. A Health Education Scheme has been introduced in five districts where one whole-time Health Educator has been appointed. These Health Educators visited 381 schools during the year 1956-57. School children have generally been found to exhibit greater health consciousness than the adult members of the rural community.

## CHAPTER XI (xiv)

### LIBRARIES

All Higher Secondary Schools, Training Colleges and Degree Colleges have their own libraries under a full time librarian or one of the members of the staff.

During the year under review a sum of Rs.1,28,500 was sanctioned to 257 non-Government Junior High Schools and Rs.35,000 to 70 Government Junior High Schools as non-recurring Library Grant. Government also provided Rs.1,87,500 for giving non-recurring grant to 75 non-Government Higher Secondary Schools and Rs.62,500 for 25 Government Higher Secondary Schools for their libraries.

There are also following classes of Public Libraries :

(1) Public Libraries at Allahabad and Lucknow—They are managed by Committees consisting of Government official and non-official and are aided by Government.

(2) Public libraries maintained by private bodies—Some of these are aided by Government.

To encourage the Library movement it has been decided to provide a recurring grant of Rs.40,000 every year in the budget. During the year 1956-57 grants have been sanctioned in full to Amiruddaulah Public Library Lucknow, Public Library Allahabad and to a number of libraries and reading rooms in urban and rural areas.

Libraries maintained by the Education Department are mostly in rural areas. Some of these libraries have reading rooms attached to them.

Saraswati Bhawan Library of Varanasi is a unique institution, with a vast collection of Sanskrit books and rare and valuable manuscripts. It is one of the best Sanskrit Libraries in the world. During the year under report provision has been made for the classification and cataloguing of manuscripts, acquisition of new ones, and preservation and publication of authoritative texts of the existing manuscripts. Additional staff has been provided for this work.

Raza Library, Rampur is managed and controlled by a Trust which was constituted by the Nawab of Rampur, and has a remarkable collection of Persian manuscripts and paintings.

The Central State Library had been established at Allahabad in December, 1949, primarily with the object of serving as a depository of all publications received by the State Government under the Press and Registration of Books Act, of the Government of India 1867, and also to serve as an educational library catering to the needs of Government institutions and offices. The present library building situated near the Government Central Pedagogical Institute, Allahabad, consists of two halls and seven rooms.

The Library at present contains the following sections:

(1) *Copyright Section*—In this section are collected the books received by the Government in pursuance of the said Act. The number of such books is approximately 1,50,000. During the year



under review approximately 2,500 books were added to this section. The collection has been arranged year-wise and placed in the shelves for ready reference. A quarterly catalogue of these books is regularly published in the *Uttar Pradesh Gazette*. Books from this section are available for use in the library itself.

(2) *Education Section*—This section consists of books on education Psychology, teaching and allied subjects. It serves as a reference library for all those who are doing research work in the field of education or are otherwise interested. These books are also issued to the staff of the neighbouring Government Institutions like the Central Pedagogical Institute, Government Training College for Women, the Bureau of Psychology, Uttar Pradesh, etc. Mostly the purchased books and periodicals are added to this section.

(3) *Adult Education Section*—This section comprises of about 10,000 books of Hindi and Urdu transferred from the Central Library of the Education Expansion Office, Allahabad.

(4) *D.E.'s office collection*—Gazette, Calenders, Reports, and other publications have been transferred from the library of the Director of Education. These have been made use of by the Officers' of the Department.

(5) *Children's section*—A collection of nearly 1,700 books for children has been purchased for opening of Children's Section in the Library.

(6) *According to Scheme no. 86*—"Circulating Library Service under the Second Five-Year Plan", the present library is being gradually developed into a bigger library with a collection of books on all branches of knowledge. During the year under review the library had been busy with the implementation of the scheme. The nine district libraries are also being opened under the scheme and building work for them has commenced during the year under report. The State Central Library would also have an additional building of its own. The building plan has been prepared and the work of construction is expected shortly to start. The library furniture for these libraries has been purchased during the year.

## CHAPTER XI (xv)

### EDUCATIONAL FACILITIES PROVIDED TO DISPLACED STUDENTS

1. The scheme for grant of financial assistance to displaced students and trainees from West Pakistan and non-liberated areas of Jammu and Kashmir, as it was in operation during 1955-56 was continued in the academic year 1956-57 subject to the following modifications :

(i) Other conditions remaining the same, freships and cash-grants to displaced students in various stages of education were sanctioned according to the following limits :

(Classes I to V) 20 per cent of the total number of displaced students enrolled in these classes could be allowed freships. Cash grants of Rs.2 per head per annum as was allowed in the year 1955-56 was stopped in the year 1956-57 except in very deserving cases at the discretion of Director of Education, Uttar Pradesh.

#### *Middle School stage :*

(Classes VI to VIII) 15 per cent of the total number of displaced students enrolled in these classes could be allowed freships. Cash grants of Rs.6 per head per annum could also be allowed to such students up to the same percentage limit.

#### *High School stage—*

(Classes IX and X) 15 per cent of the total number of displaced students enrolled in these classes could be allowed freships. No half-rateship could be given. Cash grant of Rs.15 per head per annum could be allowed to 15 per cent of such displaced students.

(ii) In Inter. Art, Science, Commerce, Agriculture the rate of stipend has been fixed at Rs.20 per month for both Boarders and Day-scholars.

(iii) In B.A., B.Sc., and B. Com., the stipends have been given at the rate of Rs.25 per month for both Boarders and Day-scholars. No stipends were given to a student for any of the course mentioned at (ii) and (iii) above if the income of their parents/guardians exceeded Rs.250 per mensem.

(iv) Stipend during the period of practical training at the Indian Institute of Technology, Kharagpur, as was admissible in 1955-56 was stopped.

(v) A stipend could be given by the Commissioner, Relief and Rehabilitation, Uttar Pradesh in his discretion in specially deserving cases for Post-Graduate studies in Arts, Science, and Commerce subject to availability of funds.

(vi) No stipend was to be given to those students who fail, whatever the reason be, even though they may be pursuing a medical, engineering or any other technical course. An exception could be made in special deserving case at the discretion of Commissioner, Relief and Rehabilitation, if funds were available.

(vii) No assistance (stipend) was to be given to those displaced persons who have been allotted landed property against their claims as they were deemed to have received compensation under the Interim Compensation Scheme. Exception could be made in the cases of those who were receiving financial assistance previously and were in the middle of their studies.

2. The scheme of financial assistance to displaced students and trainees from East Pakistan as it was in operation during 1955-56 was continued in the financial year 1956-57 on the same terms and conditions.

3. About 7,119 students were sanctioned freeships amounting to Rs.3,18,623-12 and 3,987 students were sanctioned cash grants amounting to Rs.47,556-4. At the same time 696 students were sanctioned stipends amounting to Rs.2,61,176 during 1956-57.

4. Besides grant of financial assistance to displaced students for prosecution of their studies, the Government of India also agreed, as last year to assist disrupted and non-disrupted educational institutions who were largely catering to the needs of the displaced persons in this State to allow non-recurring grants to create assets. Consequently a sum of Rs.3,11,600 was paid as grants-in-aid to 31 such educational institutions during 1956-57. The Government of India, Ministry of Rehabilitation also sanctioned a further sum of Rs.50,000 for the completion of the school building at Govindnagar, Kanpur for which they had sanctioned a sum of Rs.50,000 in two instalments of Rs.25,000 each during 1954-55 and 1955-56. The amount has been paid to the Development Board, Kanpur who has been entrusted with the construction work of that school building.

At the end of the last financial year the Government of India, Ministry of Rehabilitation had also sanctioned the following grants for the construction of new school buildings in the colonies set up for displaced persons from West Pakistan :

	Rs.
(i) Construction of girls School building in Govindpuri Colony (Modinagar)	25,000
(ii) Construction of School building in Ramnagar Colony, Roorkee.	30,000
(iii) Construction of School building in Naini Colony, Allahabad.	30,000
(iv) Construction of boys School building in Govindpuri Colony, (Modinagar) Meerut.	50,000

The work of construction of these school buildings will be taken up shortly.

5. The work of construction of the Junior High School building at Dineshpur in the Tarai Colonization Area for which sanction was accorded by the Government of India in the last year was taken up during this year. The construction work is still in progress and the building is expected to be ready shortly. The Government of India, Ministry of Rehabilitation have also sanctioned a sum of Rs.49,900 for the construction of additional primary schools in the Tarai Conolization area where the displaced persons from East Pakistan have been settled. The work of the construction of these school buildings will also be taken up shortly.

## CHAPTER XI (xvi)

## INDIAN STUDENTS ABROAD

The State Students Advisory Committee with Director of Education as its Chairman continued to work during the year under report. There is also an advisory committee in each University of the State. These Committees advise students in matters of admission to foreign Universities.

There were 246 scholars studying in foreign countries during the year under report. Their country-wise distribution is given below :

Country	Men	Women
U S. A. .. .. .	77	11
Canada .. .. .	10	2
U. K. .. .. .	112	8
Germany .. .. .	19	..
Other European countries .. .. .	4	1
Japan .. .. .	1	..
Other Asian countries .. .. .	1	..
Total .. .. .	224	22

The above table shows that U. S. A. and U. K. are preferred by Indian students.

Subject-wise distribution of these students is given below:

Subjects	Men	Women
Arts .. .. .	17	2
Science .. .. .	42	3
Education .. .. .	4	7
Engineering.. .. .	52	..
Architecture and Design .. .. .	2	..
Technology and Industry .. .. .	9	..
Medicine and Veterinary Science .. .. .	42	3
Agr. and Forestry .. .. .	14	..
Law .. .. .	8	..
Commerce .. .. .	20	1
Fine Art .. .. .	1	1
Other subjects.. .. .	13	5
Total .. .. .	224	22

The above table shows that Engineering, Science, and Medicine are the popular subjects with the Indian students abroad.

## CHAPTER XI (xvii)

## RESEARCH

The Scientific Research Committee, Uttar Pradesh continued to supervise and finance a large number of research projects under its initiation in different research centres of the State. The budget provision for the year 1956-57 was as below :

- |                 |   |
|-----------------|---|
| (i) Rs.1,48,300 | For the projects of the University Grants Committee, Uttar Pradesh.   |
| (ii) Rs.60,000  | Provided under the Second Five-Year Plan for the University Grants Committee, Uttar Pradesh projects.   |
| (iii) Rs.40,000 | For the projects of the Scientific Research Committee, Uttar Pradesh.   |
| (iv) Rs.20,000  | Provided under Second Five-Year Plan and placed at the disposal of the Scientific Research Committee, Uttar Pradesh for the synthetic rubber research projects. |

A sum of Rs.2,68,300 as detailed above was utilised through this Committee for the development of the fundamental Sciences and researches in this State. The following is the number of research projects which were supervised and financed by the Scientific Research Committee, Uttar Pradesh at the following different research centres of the State :

Name of the Research centre.	No. of research projects.
1. Allahabad University .. ..	31
2. Lucknow University .. ..	34
3. Banar s Hindu University .. ..	30
4. Alia sh Muslim University .. ..	10
5. Agra University Colleges .. ..	39
6. Harcourt Butler Technological Institute Kanpur. .. ..	11
7. Forest Research Institute and Colleges, Dehra Dun. .. ..	6
8. Department of Plant Protection, Kanpur .. ..	1
9. Director of Agriculture, Lucknow .. ..	1
10. Central Drug Research Institute, Lucknow .. ..	2
11. Birbal Sa ni Institute of Paleo Botany, Lucknow .. ..	1

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Total ..	160
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CHAPTER XI (xviii)  
CURRICULUM AND TEXT BOOKS.

It is now universally accepted that education must be based upon the life activities of the community which it is meant to serve and the environment for which it is preparing the child. In this State the environment of the vast majority of the children is rural and the life of the community agricultural. It is, therefore, an obvious corollary to State that education in this State has to be based upon agriculture as the life activity and rural country side as the environment. That is the only way to make education in our schools real and effective. In schools where land for agriculture is not available or is not provided (as for example the urban schools) a suitable craft takes the place of agriculture and forms the pivot of the school work.

The curriculum of Basic Primary Schools (classes I to V) and of Junior High schools (Classes VI, VII and VIII) has been prepared in accordance with the principle enunciated above. The curriculum of Basic Primary Schools provides for the following subjects :

(A) *Practical*—

(1) Agriculture and Gardening with Allied Art.

(ii) Spinning Art and Craft with Allied Art.

(B) *Theoretical*—

(i) Language-Hindi or mother tongue.

(ii) Arithmetic.

(iii) Social studies (History, Geography and Civics).

(iv) ज्ञानात्मक कृषि द्वार सामान्य विज्ञान

(v) Physical Culture.

The curriculum of Junior High Schools provides for the following subjects :

(A) *Practical*—

1. Basic Craft and Allied Art

(i) Agriculture and allied Art.

(ii) Spinning and Weaving and allied Art.

(iii) Wood Craft and allied Art.

(iv) Book Craft and allied Art.

(v) Metal Craft and allied Art.

(vi) Leather Craft and allied Art.

(vii) Tailoring and allied Art.

(viii) House Craft (for girls only).

(B) *Theoretical*—

2. Hindi including compulsory sanskrit.

3. Mathematics (Arth. Algebra, Geometry).

4. Social studies (History, Geog., Civics).

5. General Science.

6. Physical culture.

A student of classes IX and X has to study six subjects as given below :  
Three compulsory subjects for all groups.

1. Hindi.
2. An Indian Language other than Hindi as given in Schedule VIII of the Indian Constitution (Sanskrit, Urdu, Gujrati, Punjabi, Bengali, Marathi, etc).

or

A Modern Foreign Language (English, French, Nepali).

3. Mathematics (for boys only).

or

Home Science (for girls only).

*Optional.*

**A—LITERARY GROUP**

Any three of the following :

1. History with allied Geography.
2. Geography with rudiments of Astronomy or Commercial Geography.
3. Civics.
4. A classical Language (Sanskrit, Pali, Arabic, Persian or Latin).  
(In case of Sanskrit, provided it is not offered under compulsory subject no. 2).
5. An Indian Language other than Hindi as given in schedule VIII of the Indian Constitution (Provided it is not offered as a compulsory subject).

or

A Modern foreign Language (provided it is not offered as a compulsory subject).

6. Drawing or Music (Vocal or Instrumental).
7. Mathematics (for girls only).
8. Economics.

**B—SCIENTIFIC GROUP**

1. Science (Physics and Chemistry).
2. Biology (Botany and Zoology).
3. Any one of the subject included in the list of optional subjects given under the Literary group.

**C—AGRICULTURE**

- 1-2. Agriculture (Equal to two subjects).
3. Any one of the subjects included in the list of optional subjects under the Literary group.

**D—COMMERCE GROUP**

- 1-2. Commerce (Equal to two subjects).
3. Any one of the subjects included in the list of optional under the Literary group except Economics

**E-CONSTRUCTIVE OR PRE-TECHNICAL GROUP**

1. 2. Equivalent to two subjects—
  - (i) Wood Craft and allied Art—
  - (ii) Book Craft and Allied Art.

- (iii) Tailoring and Allied Art.
- (iv) Spinning, Weaving and Allied Art.
- (v) Leather Work and allied Art.
- (vi) Laundry, Darning and Stitching and Dying.
- (vii) Industrial Chemistry and Science.
- (viii) Ceramics and Science.
- (ix) Metal Work and allied art.

3. Any one of the subjects included in the list of optionals under the Literary Group.

#### F-AESTHETIC GROUP

1-2. Any two of the following—

- 1. Drawing.
- 2. Music Vocal.
- 3. Music Instrumental.
- 4. Painting.
- 5. Sculpture.
- 6. Commercial Drawing.
- 7. Dancing.

3. Any one of the subjects included in the list of optionals under the Literary group (Students cannot choose Drawing or Music of the Literary group if the same has been offered under this group).

Physical Training is Compulsory in addition to these subjects.

A student of classes XI and XII has to study five subjects as given below :

Two compulsory subjects for all groups (excluding agriculture group).

- 1. Hindi.
- 2. An Indian Language other than Hindi as given in schedule VIII of the Indian Constitution (Sanskrit, Urdu, Gujrati, Punjabi, Bengali, Marathi etc.).

or

A Modern Foreign Language (English, Nepali, Sindhi etc.)

#### A—LITERARY GROUP

1-3. Any three of the following :

- (i) An Indian Language other than Hindi as given in schedule VIII of the Indian Constitution (provided it is not offered as a compulsory subject).

or

A Modern Foreign Language (provided it is not offered as a compulsory subject).

- (ii) History.
- (iii) Geography.
- (iv) Civics.
- (v) Mathematics.
- (vi) Economics.



(vii) A classical Language (Sanskrit, Pali, Arabic Persian or Latin (in case of Sanskrit provided it is not offered under compulsory subject).

(viii) Psychology or Education.

(ix) Logic (Combination of Deductive Logic with Elementary Psychology is not permissible).

(x) Drawing or Music (Vocal or Instrumental)

(xi) Home Science (for Girls only).

(xii) Military Science.

**B—SCIENTIFIC GROUP**

1—3. Any three of the following—

(i) Physics.

(ii) Chemistry.

(iii) Biology.

(iv) Mathematics.

(v) Military Science or Drawing.

(vi) Home Science (for Girls only).

(vii) Geography (only in combination with Chemistry or Geology).

(viii) Geology provided it is taken either with—

(a) Physics and Mathematics.

(b) Chemistry and Biology.

*or*

(c) Physics and Chemistry.

*or*

(d) Chemistry and Geography.

**C—COMMERCE GROUP**

1. Commerce (equivalent to two subject.)

(a) Book-keeping and Accountancy.

(b) Business Methods.

(c) Steno-typing in Hindi or English (shorthand and typewriting)

*or*

Banking

*or*

Industrial Organization.

(i) Economics.

(ii) Geography or Commercial Geography.

(iii) Mathematics.

(iv) History.

**D—AESTHETIC GROUP**

1-2. Any two of the following.

(i) Music Vocal.

(ii) Music Instrumental.

(iii) Drawing.

- (iv) Sculpture.
- (v) Painting.
- (vi) Dancing.
- (vii) Commercial Drawing

(3) Any one of the following subjects included in the list of optional subjects under the Literary Group [Subjects nos. (i) to (iii) cannot be offered from the Literary Group, if already taken under this group].

**E—CONSTRUCTIVE GROUP**

1-2. Any one of the following which will count as equivalent to two subjects :

- (i) Wood Craft.
- (ii) Book Craft.
- (iii) Tailoring.
- (iv) Spinning and Weaving.
- (v) Metal work.
- (vi) Leather work.

(3) Any one of the subjects included in the list of optional subjects under the literary group.

1-3. Any one of the following equal to three subjects) .

- (i) Industrial Chemistry.
- (ii) Ceramics.

**F—AGRICULTURAL GROUP**

**Part I—**

- (i) Agronomy (General Farm Crops, Soils and Manures).
- (ii) Botany.
- (iii) Physics and Climatology.
- (iv) Agricultural Engineering.
- (v) English.
- (vi) Hindi.

**Part II—**

- (i) Agronomy (Irrigation, Drainage and Vegetable Culture.)
- (ii) Economics.
- (iii) Zoology.
- (iv) Animal Husbandry and Veterinary Science
- (v) Chemistry.
- (vi) Mathematics and Elementary Statistics.

## CHAPTER XI (xix)

### HOSTEL, BOARDING, HOMES, ETC.

The total number of scholars who resided in approved hostels was 74,714 in 1956-57 as against 71,110 in the year before. The amount of expenditure incurred on the maintenance of the hostels attached to various types of institutions was Rs.30,03,744 as against Rs.33,20,775 in the year before.

Basic Primary Schools do not generally provide hostel facilities for they are not required there. There are, however, some Primary schools meant for Anglo-Indians which have hostels attached to them. The number of residents in these hostels was 101 in 1956-57. Certain Junior High Schools and Higher Secondary Schools provided hostel facilities for scholars coming from interior of the district, but much of the accommodation available in these hostels is not utilised these days on account of increase in the number of schools situated in rural areas. 11,909 students of Higher Secondary Schools and 9,530 of Junior High Schools lived in approved hostels in 1956-57 as against 11,593 and 9,491 in the year before.

All the universities and most of the degree colleges have hostels attached to them. They are well maintained and looked after. But the hostels attached to universities fall short of the requirement now. Many students are refused admission in these hostels for want of accommodation. The number of university students who were residents in approved hostels was 10,495 in 1956-57 as against 9208 in 1955-56. In degree college, the number of hostellers was 5,526 during the year under report as against 5,289 in the previous year.

Training colleges and schools have hostels attached to them. Pupil teachers admitted in these institutions have to live in these hostels as a rule. Local persons are, however, allowed to live their own homes. In special cases others are also permitted to live outside the hostels if the Principal/Head Master is satisfied with their boarding and lodging arrangements.

## CHAPTER XI (xx)

### INSTITUTIONS NOT FOLLOWING DEPARTMENTAL SYLLABUS

There were seven institutions in Uttar Pradesh in 1956-57 which did not follow the course of study prescribed by the Department or by the Board of High School and Intermediate Education, Uttar Pradesh or by the Universities established by law. They were :

- (1) Gurukul Kangari, Hardwar.
- (2) Gurukul Vrindaban, Mathura.
- (3) Kanya Gurukul, Dehra Dun.
- (4) Kashi Vidyapitha, Varanasi.
- (5) Prayag Mahila Vidyapitha Maha Vidyalaya, Allahabad.
- (6) Darul-Uloom, Deoband.
- (7) Mazahir-e-Uloom, Saharanpur.

#### *Gurukul Kangri :*

It was founded by the great Swami Shradhanand on the bank of holy Ganga about 56 years ago to provide facilities of education on Vedic lines. Special attention is paid to the teaching of Vedas with the auxiliary subjects meant for their elucidation along with comparative study of different religions in additions to the teaching of modern subjects. Alankar degree awarded by the Gurukul to its Snataks has been recognised by Uttar Pradesh Government equal to B. A. Degree of the University established by law. The enrolment of the Gurukul was 255 in 1956-57 and the number of teachers was 29.

#### *Gurukul Vrindaban :*

It is another centre of Vedic education in Uttar Pradesh. The Gurukul has been serving the cause of education in its own way for the last fifty years. It is managed by the Arya Pratinidhi Sabha, Uttar Pradesh, which is a registered body. It caters students from all over India. Its enrolment in 1956-57 was 85 including 43 belonging to foreign countries—Fiji Island, Thailand, Africa, etc. The number of teachers in this Gurukul was 12 during the year under report. Shiromani Degree awarded by this Gurukul to its Snataks is recognised by Uttar Pradesh Government equal to B.A. Degree of the Universities established by law.

#### *Kanya Gurukul, Dehra Dun :*

Like the above two Gurukuls this Gurukul has been established to provide facilities of Vedic Education to women. It has got a course of study for 14 years. Its Snatikas are awarded the degree of Vidyalkankar after the successful completion of the course.

The institution was inaugurated on February 10, 1921, at Varanasi by Mahatma Gandhi, the Father of the Nation, at the time when the famous non-co-operation movement was in full swing to oust the British power from the country. The institution started imparting education on national lines at a time when exhibition of national feelings was viewed with contempt by the then Bureaucratic Government. The Vidyapitha, however, went on serving the cause of education and the country fearlessly in its

own way. As a matter of fact it served as a training ground for the fighters of freedom. The Shastri Degree of the Vidyapitha has been recognised by the Uttar Pradesh Government equal to B.A. Degree of the Universities established by law. Its enrolment in 1956-57 was 401 and its number of teachers was 13. The Vidyapitha, functioned actively during the year under report according to its own ideology.

*Prayag Mahila Vidyapitha Mahavidyalaya, Allahabad :*

There is a private body known as Prayag Mahila Vidyapith at Allahabad. It conducts following examinations for girls :

- (1) Praveshika.
- (2) Vidya Vinodini.
- (3) Vidushi.
- (4) Saraswati.

The standard of these examinations vary more or less from that of Middle to Intermediate. The Prayag Mahila Vidyapitha Mahavidyalaya, Allahabad imparts instructions to girls in accordance with the courses prescribed for the above examinations. It is an un-recognised institution. Its enrolment was 436 in 1956-57. The number of teachers were 25 during the year under report.

*Darul Uloom, Deoband :*

It is an un-recognised institution imparting education of the highest standard in Arabic and Persian on traditional lines. Its enrolment was 1,616 in 1956-57. Number of teachers was 49.

*Mazahir-e-Uloom, Saharanpur :*

It is another centre of Arabic and Persian education imparted on traditional lines. It is an un-recognised institution. Its enrolment was 643 in 1956-57. Number of teachers was 27.

## CHAPTER XII

## A CRITICAL REVIEW OF EDUCATIONAL TENDENCIES AND DEVELOPMENTS

The year under report has been significant as being the first year of the Second Five-Year Plan ushering in a period of further progress and achievement. It conserved and consolidated the achievements of the past and made long strides to achieve further. Education, as it has expanded, has also grown richer in content and meaning. There has been an increase in the number of all kinds of schools. Also the curriculum has become more definite and concrete, the method more scientific and the attitude more practical. More schools have sprung up, more buildings have come into existence, more equipment has been provided, more accommodation has been arranged to meet the growing needs of the people. Education also at the University stage has received its due and the establishment of the Gorakhpur University has to an extent met the demands for more opportunities for higher education in the eastern districts of the State. This new University will undoubtedly relieve the pressure for admission being felt by the other Universities. Women's education has also had its share of progress during the year, and though we may not have been able to achieve all that we wished, there has been improvement at all the stages. Much yet remains to be done which the Second Five-Year Plan as it unfolds itself, promises to fulfil.

Introduction of Agriculture, Craft and General Science in a number of Senior Basic Schools has brought the child in closer contact with Nature and confirmed further the principle of education through profitable and productive activity. While it has given a clearer and more distinct shape to Basic Education in the State, the allotment of contingent grants for Craft material and other accessories to all the Junior Basic Schools has made teaching more effective and real. The Scheme of Re-orientation in education by starting Agriculture as a Central craft has not only helped further the basicization of Education in our schools, but has brought the school and the community closer by bridging the gulf between the school and life of the community beyond, which the child is expected, later, to live.

Provision of diversified courses at the Higher Secondary stage earlier, seemed to call for a greater and more systematic stress on technical education which might give the pupils working knowledge of a trade and create in them a preparedness for life. It has paved the way for further progress in the same direction and adumbrated the introduction of Engineering courses in our schools.

Training of teachers is an essential aspect of educational administration, and any scheme of education ultimately depends for its success on the trained, expert hands to which it is entrusted. The two-year training course for the H. T. C. introduced a year earlier was extended also to the J. T. C. and the J. B. T. C. during the year under report. In addition to the drilling and intensiveness of training implied in the prolonged period of training, some training institutions were reorganised and additional staff and grants were sanctioned to them. Others have received impetus and

increased their efficiency. In—Service—Training programmes have been organised, in addition, to improve the quality of tuition in the Secondary Schools. An English Language Teaching Institute has been set up to improve the standard of teaching English. Extension Departments of the Government Training colleges have organised seminars and kept the teacher abreast of the times with regard to educational developments.

Teachers' salaries have been revised and their scales of pay specially for the teachers of Junior and Senior Basic Schools have been raised. This has given substantial relief to the teachers.

The dream of free education has seen the first stage of its realisation in the form of feeless education for classes I to III. This step marks the small beginnings of a very great programme designed ultimately to make education free and universal.

Youth Welfare programmes have also received attention and special care has been taken to encourage Physical Education in the schools. A college of Physical Education for women was established and the State College of Physical Education for boys was reorganised. The popularity of Military Training has grown and more N. C. C. and A. C. C. Units have been created to train students and canalise their energies.

Administrative machinery of the Department has also been strengthened to cope with the increased work brought on by expansion. The posts of Deputy Directors of Education and Regional Inspectresses of Girls' Schools have been increased and the latter upgraded, too. Posts of Associate Inspectors of Schools have been created and a determined effort has been made to spread and supervise education. The year has been specially important for the beginnings it has made, and the foundations it has laid for further development during the coming years.

C. N. CHAK,

*Director of Education Uttar Pradesh.*

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**PART II**

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## EXPLANATIONS

1. **Academic Year**—For the sake of uniformity the academic year in these tables is taken to coincide with the financial year, i.e. from 1st April of one year to March 31st of the next.

2. **Current Year**—For the sake of clarity, it may be mentioned that the current year, wherever it occurs in these tables, means the year for which the statistics are being furnished, and *not* the year in which the form is being filled.

3. **Recognised institutions**—Are those in which the course of study followed is that which is prescribed or recognised by the State Government or by a University or by a Board of Secondary and Intermediate Education constituted by law and which satisfy one or more of these authorities, as the case may be that they attain to a reasonable standard of efficiency. They are open to inspection and their pupils are ordinarily eligible for admission to public examination and tests held by the Government or the University or the Board.

4. **Unrecognised institutions**—Are those which do not come under the above definition of Recognised institutions.

5. **General Professional and Special Education**—The types of institutions to be included under these categories, as stated in Tables I and II, are enumerated under similar headings in Table III.

6. **Nursery Schools/Classes**—Include all Pre-primary, Infant, Kindergarten and other such schools/classes.

7. **Higher Secondary Schools**—Are those schools after passing which the student can be admitted in Degree Classes of Universities.

8. **Engineering Schools**—Include Survey Schools.

9. **Schools for Oriental Studies**—Include Tols, Madarsas, Arabic, Sanskrit and Vedic Schools, Sanskrit Pathshalas and other such schools.

10. **Schools for Physical Education**—Include Gymnasias.

11. **District Boards**—Include District Board Schools.

12. **Municipal Boards**—Include Cantonment Boards and Town Area Committees.

13. **Local Boards**—Include District, Municipal, Cantonment Boards and Town Area Committees.

14. **Enrolment**—For definiteness, scholars on rolls in the institutions or hostels on 31st March of the academic year in question are taken. If however, 31st March falls within a vacation at the end of the session then the scholars on rolls on the date before 31st of March and nearest to it should be given.

15. **Expenditure**—(a) In calculating the expenditure from Government, District Board or Municipal Board Funds entered in Tables V-A and V-B and other expenditure tables, all payments or contributions from fees, endowments, etc. and other sources, which are credited to such funds, are deducted.

(b) **Endowments, etc.**—Include subscriptions, contributions and income from endowments.

(c) **Buildings**—Any expenditure on furniture or apparatus, if incurred as an indirect expenditure, may be included under Buildings. .

**16 Certified Teachers**—Are those who have obtained any form of Teachers Certificate other than the one granted on the basis of Public Examination of a Teachers' Training Institution.

**17. Examination Results**—Refer to those students who were educated during the current year, i.e. the year for which the statistics are being given in this form.

**18. Free Studentships**—In stating the number of free studentships required in these tables, the number of half and other fractional free studentships, if any, should be converted into full free studentships and then stated.

**19. Government**—Includes both Central and State Governments, unless otherwise provided for.

**20. THE STATISTICS GIVEN IN THESE TABLES INCLUDE STATISTICS OF CENTRALLY ADMINISTERED EDUCATIONAL OR RESEARCH INSTITUTIONS.**

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**GENERAL TABLES**

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## I—General Summary of Educational Institution

Area in square miles 1, 13, 409.

Type of institution	Number of Institutions for					
	Boys			Girls		
	Previous year (1955-56)	Current year (1956-1957)	In Rural Areas (included in column 3)	Previous year (1955-1956)	Current year (1956-1957)	In Rural Areas (included in column 6)
1	2	3	4	5	6	7
<i>Recognized—</i>						
Universities* .. ..	6	6	..	..	..	..
Research Institutions ..	4	5	..	..	..	..
Board of Secondary and/or Intermediate Education.	1	1	..	..	..	..
Colleges for General Education	57	61	4	8	9	..
Colleges for Professional Education.	32	34	4	9	10	..
Colleges for Special Education	7	9	..	..	..	..
High/Higher Secondary Schools	1,253	1,296	621	221	237	2
Middle/Senior Basic/Junior High Schools.	3,128	3,238	2,710	512	548	216
Primary/Junior Basic/Basic Primary Schools.	29,202	30,322	27,493	2,696	2,999	2,106
Nursery Schools .. ..	19	27	..	7	10	..
Schools for Professional Education	138	148	21	45	45	3
Schools for Special Education	1,531	1,566	988	135	147	128
Total ..	35,378	36,713	31,841	3,633	4,005	2,455
<i>Unrecognized</i> ..	545	607	518	32	27	12
GRAND TOTAL ..	35,923	37,320	32,359	3,665	4,032	2,467

\*The figures required in columns (8) to (17) against this item include only these, in University Department.

## Scholars and Teachers

Total estimated population				Total estimated population of children of School-going Age (Age-group 6-17)				Boys		Girls		Total	
Males 3,55,15,800				Total estimated population of children of School-going Age (Age-group 6-17)				Boys		Girls		Total	
Females 3,23,14,200													
Total 6,78,30,000													
Number of scholars										Number of teachers			
Boys					Girls								
Previous year (1955-56)	Current year (1956-57)	From Rural Areas (included in column 9)	Number of married students of and above the age of 18 (included in column 9)	Previous year 1955-56	Current year 1956-57	From Rural Areas† (included in column 13)	Number of married students of and above the age of 14 (included in column 13)	Men	Women				
8	9	10	11	12	13	14	15	16	17				
24,616	26,635	10,862	4,334	2,802	2,931	314	31	1,451	107				
366	410	139	135	..	..	..	..	25	..				
..	..	..	..	..	..	..	..	..	..				
45,725	46,408	21,663	8,171	4,874	5,573	322	412	2,196	210				
4,111	4,878	2,555	1,065	708	690	12	110	525	87				
1,131 (3)	1,260 (4)	428	372	525 (95)	611 (29)	3	2	110	9				
5,56,630	5,78,182	2,97,697	8,701	8,599	7,380	2,704	1,454	24,761	4,547				
3,55,266	3,54,577	2,99,556	7,045	71,759	73,115	16,841	1,031	17,096	3,432				
22,53,231	23,96,485	19,95,002	36	4,84,596	5,18,801	3,31,968	391	72,952	7,454				
1,507	1,868	..	..	991	1,621	..	..	47	144				
11,647	14,419	7,655	5,028	2,713	2,794	427	508	1392	219				
66,723	67,578	46,392	9,439	4,787	5,667	3,498	1,328	5,735	224				
33,20,853 (3)	34,91,000 (4)	26,31,949	44,326	6,61,354 (95)	7,09,083 (29)	3,56,089	5,600	1,26,296	16,463				
36,255	37,974	26,980	474	2,740	2,353	561	11	1,633	123				
33,57,138 (3)	35,28,974 (4)	27,08,929	44,800	6,64,094 (95)	7,11,436 (29)	3,56,650	5,611	1,27,929	16,586				

†Includes all students from Rural Areas Studying in institutions whether situated in Rural or Urban Areas.

## II—General summary of

		Rs.		
<b>Total revenue of the State</b> .. .. .		<b>89,95,97,189</b>		
<b>Amount spent on Education from State Revenues (including Govt. grants to Local Boards).</b>	Recurring ..	}	Budgeted ..	10,89,14,200
			Actual ..	..
	Non-Recurring ..	}	Budgeted ..	1,28,73,400
			Actual ..	..
	Total ..	}	Budgeted ..	12,17,87,600
			Actual ..	12,39,63,44

## Expenditure on education for Boys

## Percentage of Expenditure from—

1	Previous year 1955-56	Current year 1956-57	Government Funds	District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	Other sources—
	2	3	4	5	6	7	8	9
Direction and Inspection ..	51,00,633	54,27,956	91.5	6.4	2.1	..	..	..
Miscellaneous (Including Buildings, Scholarships, Hostel charges, etc.)	3,90,33,009	4,23,72,152	64.9	5.4	1.0	7.9	1.6	19.2
<b>Total ..</b>	<b>4,41,33,642</b>	<b>4,78,00,108</b>	<b>68.0</b>	<b>5.5</b>	<b>1.1</b>	<b>7.0</b>	<b>1.4</b>	<b>17.0</b>
<b>Recognised—</b>								
Universities ..	2,99,80,125	3,54,26,133	48.3	..	..	20.0	.7	31.0
Research Institutions ..	40,73,539	62,17,099	99.5	..	..	.5	..	..
Board of Secondary and/or Intermediate Education.	56,72,700	60,43,013	10.6	..	..	88.5	..	.9
Colleges for General Education.	1,10,86,401	1,17,74,703	39.3	..	..	53.2	2.5	5.0
Colleges for Professional Education.	51,15,913	60,55,353	70.8	..	.2	18.2	2.0	8.8
Colleges for Special Education.	3,24,590	4,06,500	76.1	..	.3	16.0	1.5	6.1
High/Higher Secondary Schools.	5,42,82,831	5,73,68,380	35.4	..	.6	55.5	1.4	7.1
Middle/Senior Basic/Junior High Schools.	1,51,89,830	1,62,41,052	32.1	11.0	2.7	45.6	1.7	6.9
Primary / Junior Basic/Basic Schools.	4,85,49,753	5,17,48,097	72.3	14.3	7.7	4.7	0.1	0.9
Nursery Schools ..	1,86,769	2,04,248	15.2	..	5.7	57.0	1.1	21.0
Schools for Professional Education.	51,48,955	60,09,945	73.9	.4	.5	16.8	2.7	5.7
Schools for Special Education.	55,52,419	58,08,621	80.5	1.4	1.0	1.1	26.2	39.8
<b>Total ..</b>	<b>18,51,63,825</b>	<b>20,33,03,144</b>	<b>50.3</b>	<b>4.6</b>	<b>2.4</b>	<b>30.9</b>	<b>1.7</b>	<b>10.1</b>
<b>Unrecognised</b>	<b>16,37,424</b>	<b>26,63,645*</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>46.3</b>	<b>4.7</b>	<b>49.0</b>
<b>GRAND TOTAL</b>	<b>23,09,34,891</b>	<b>25,37,66,897</b>	<b>53.1</b>	<b>4.7</b>	<b>2.1</b>	<b>26.6</b>	<b>1.7</b>	<b>11.8</b>

\*Fees .. 12,34,607  
 Endowments .. 1,24,915  
 Others .. 13,04,123  
**Total .. 26,63,645**

*expenditure on Education*

		Rs.		Rs.	
Total Revenue of Local Boards in the State.	..	Budgeted ..	..	Grant for Education from the Central Government	Recurring
		Actual ..	..		
Amount spent on Education from the Revenue of Local Boards.	Recurring ..	Budgeted ..	..		Non-recurring
		Actual ..	..		
	Non-recurring	Budgeted ..	..		Total ..
		Actual ..	..		
Total ..	Budgeted ..	..			
	Actual ..	..			

## Expenditure on Education for Girls

## Percentage of expenditure from—

Previous year (1956-1956)	Current year (1956-1957)	Government Funds	District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	Other sources
10	11	12	13	14	15	16	17
3,76,088	5,14,659	87.9	0.4	11.7	..	..	..
22,00,443	38,04,195	41.4	3.2	7.6	23.8	0.6	2.4
36,42,519	48,78,854	46.8	2.8	8.1	21.0	0.5	20.8
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
5,97,334	6,88,593	26.9	..	..	57.4	1.3	14.4
3,67,469	4,34,058	84.4	..	..	10.8	..	4.8
..	..	..	..	..	..	..	..
1,05,26,079	1,13,06,555	43.1	..	1.8	45.2	0.7	9.2
32,77,803	35,27,091	49.0	10.4	10.7	19.4	1.6	8.9
49,14,192	50,80,874	48.9	12.6	31.6	5.0	0.2	1.7
60,856	92,397	43.0	..	21.0	38.6	..	2.4
8,19,818	9,10,121	81.9	0.3	4.1	5.2	..	8.5
1,80,711	1,54,352	65.5	0.7	2.4	5.8	3.2	22.4
2,07,44,062	2,21,94,141	47.4	4.6	10.1	29.6	0.7	7.6
2,62,515	2,39,129*	..	..	..	75.7	1.2	23.1
3,46,49,096	3,68,02,124	46.9	4.2	9.7	28.6	0.7	9.9

\* Fees .. 1,73,511  
 Endowments .. 2,728  
 Others .. 52,880  
**Total .. 2,29,129**



*III—Educational Institutions by Management*

Type of institutions	For Boys								For Girls										
	Recognized institutions managed by							Unrecognized institutions	Total	Recognized institutions managed by							Unrecognized institutions	Total	Grand Total
	Government		District Board	Municipal Board	Private Bodies		Government			District Board	Municipal Board	Private Bodies							
	Central	State			Aided	Unaided						Central	State	Aided	Unaided				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
<i>Universities</i> ..	..	..	..	..	6	..	..	6	..	..	..	..	..	..	..	..	6		
<i>Board of Secondary and/or Intermediate Education.</i>	..	1	..	..	..	..	..	1	..	..	..	..	..	..	..	..	1		
<i>Research Institutions</i> ..	4	1	..	..	..	..	..	5	..	..	..	..	..	..	..	..	5		
<i>Colleges for General Education—</i>																			
<i>Degree Colleges—</i>																			
<i>Arts only</i> {																			
<i>With only Degree Classes.</i>	..	..	..	..	6	8	..	14	..	..	..	..	1	4	..	5	19		
<i>Others</i> ..	..	..	..	..	6	1	3	10	..	..	..	..	1	..	1	2	12		
<i>Science only</i> {																			
<i>With only Degree Classes.</i>	..	..	..	..	1	2	..	3	..	..	..	..	..	..	..	..	5		
<i>Others</i> ..	..	..	..	..	2	..	..	2	..	..	..	..	..	..	..	..	2		
<i>Arts and Science</i> {																			
<i>With only Degree Classes.</i>	..	2	..	..	5	2	..	9	..	..	..	..	..	..	..	..	9		
<i>Others</i> ..	..	1	..	..	25	..	..	26	..	..	..	..	3	..	..	..	9		
<i>Intermediate Colleges—</i>																			
<i>With only Intermediate Classes.</i>	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
<i>Others</i>	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
<b>Total</b> ..	..	3	..	..	45	13	3	64	..	..	..	..	5	4	1	10	74		

Colleges for Professional Education—																	
Education	Post graduate Basic Training Colleges.	..	1	..	..	..	..	1	..	..	..	..	..	..	..	..	1
	Under-graduate Basic Training Colleges.	..	4	..	..	..	..	4	..	..	..	..	..	..	..	..	4
	Post graduate Non-Basic Training Colleges.	..	2	..	..	4	..	6	..	1	..	..	1	..	..	2	8
	Under graduate Non-Basic Training Colleges.	..	..	..	..	1	..	1	..	3	..	..	..	..	..	7	8
Engineering	..	1	..	..	1	..	..	2	..	..	..	..	..	..	..	2	
Technology	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Medicine	..	..	2	..	..	9	2	..	13	..	..	..	..	..	..	13	
Veterinary	..	..	1	..	..	..	..	1	..	..	..	..	..	..	..	1	
Agriculture	..	..	1	..	..	1	..	..	2	..	..	..	..	..	..	2	
Forestry	..	2	..	..	..	..	..	2	..	..	..	..	..	..	..	2	
Commerce	..	..	..	..	..	..	1	..	1	..	..	..	..	..	..	1	
Law	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Applied Art and Architecture.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Physical Education	..	..	1	..	..	1	..	..	2	..	1	..	..	..	..	1	3
Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Total	..	3	12	..	..	17	3	..	35	..	5	..	..	5	..	10	45
Colleges for Special Education -																	
Music	..	..	..	..	..	5	1	..	6	..	..	..	..	..	..	..	6
Dancing	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Other Fine Arts	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Oriental Studies	..	..	2	..	..	..	..	2	4	..	..	..	..	..	..	..	4
Sociology	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others*	..	..	..	..	..	1	..	..	1	..	..	..	..	..	..	..	1
Total	..	..	2	..	..	6	1	2	11	..	..	..	..	..	..	..	11

\*May be specified, if possible.

111—Educational Institutions by Management—(contd.)

Type of Institutions	For Boys								For Girls										
	Recognized institutions managed by							Unrecognized institutions	Total	Recognized institutions managed by							Unrecognized institutions	Total	Grand Total
	Government		District Board	Municipal Board	Private Bodies		Government			State	District Board	Municipal Board	Private Bodies						
	Central	State			Aided	Unaided							Aided	Unaided					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
<i>Schools for General Education—</i>																			
Higher Secondary	8	83	3	25	890	287	1	1,297	..	46	..	15	161	15	2	229	1,536		
High	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
Senior Basic	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
Middle/Junior/Junior High	2	100	1,987	98	227	824	238	3,476	..	57	269	78	101	43	8	556	4,032		
Junior Basic/Basic Primary.	5	645	25,772	1,818	1,804	280	353	30,676	1	74	2,074	599	240	11	13	1,012	33,657		
Primary—																			
Single Teacher	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
Nursery	..	1	..	3	10	13	1	18	..	1	..	4	2	3	1	11	39		
Total	15	829	27,762	1,944	2,929	1,404	593	36,176	1	173	2,443	690	504	72	24	3,818	39,294		
<i>Schools for Professional Education</i>																			
Tr.in. (Basic	..	47	..	..	3	27	..	77	..	41	..	1	5	..	..	17	94		
ing. (Non-basic	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
Engineering	..	4	..	..	7	4	9	14	..	..	..	..	..	..	..	..	24		
Technology—																			
polytechnic	..	8	..	..	..	..	..	8	..	..	..	..	..	..	..	..	8		
High	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		

Others	1							1									1	
Industry		13	4	3	15			35		3		3	22				63	
Medicine					2			2									2	
Agriculture		3			3	1		7									7	
Forestry																		
Commerce																		
Physical Education					1	1		2									2	
Art and Crafts																		
Others*																		
Total	1	75	4	3	31	33	9	156		14		4	27				45	201
<i>Schools for Special Education—</i>																		
Music					3			3					3		2		5	8
Dancing																		
Other Fine Arts..		1						1										1
Oriental Studies		9	1	2	546	557		1,115					5				5	1,120
For Social workers		3						3										3
<i>For the Handicapped—</i>																		
Mentally Handicapped—																		
Physically Handicapped.	1	3			10	3		17					1				1	18
Social Education		189	6	83	14			392		128	7			2			137	529
Reformatory		2						2										2
Others*			16		17			33		1							1	34
Total	1	307	23	85	590	560		1,566		129	7		9	2	2		149	1,715
GRAND TOTAL	24	1,230	27,789	2,032	3,624	2,014	607	37,320	1	326	2,350	700	550	78	27		4,032	41,354

\*May be specified, if possible.  
 Number of Single Teachers Basic Primary Schools for Boys included in the above figures.  
 Number of single Teacher Basic Primary Schools for girls included in the figure.

Recognised  
 5,781  
 1,096

Unrecognised  
 164  
 13

## IVA—Distribution of scholars in

Institutions	In recognized				
	Central Government			State Govern-	
	Number of scholars	Average daily attendance	Number of residents in approved hostels	Number of scholars	Average daily attendance
1	2	3	4	5	6
<i>Universities—</i>					
University Department ..	..	..	..	..	..
Research Institutions ..	350	20	214	70	69
College for General Education—					
Degree Colleges—					
Arts .. { With only Degree Classes.	..	..	..	..	..
{ Others ..	..	..	..	..	..
Science .. { With only Degree Classes.	..	..	..	..	..
{ Others ..	..	..	..	..	..
Arts and Science .. { With only Degree Classes.	..	..	..	627	517
{ Others ..	..	..	..	864	816
Intermediate College—					
With only intermediate Classes ..	..	..	..	..	..
Others ..	..	..	..	..	..
Total ..	..	..	..	1,491	1,333
<i>Colleges for Professional Education—</i>					
Education { Post-graduate Basic Training Colleges.	..	..	..	60	7
{ Under-graduate Basic Training College.	..	..	..	233	225
{ Post-graduate Non-Basic Training College	..	..	..	108	104
{ Under-graduate Non-Basic Training Colleges.	..	..	..	..	..
Engineering ..	594(a)	396	594	..	..
Technology ..	..	..	..	..	..
Medicine ..	..	..	..	497	447
Veterinary ..	..	..	..	400	339
Agriculture ..	..	..	..	457	245
Forestry ..	251	252	254	..	..
Commerce ..	..	..	..	..	..
Law ..	..	..	..	..	..
Applied Art and Architecture ..	..	..	..	..	..
Physical Education ..	..	..	..	37	37
Other* ..	..	..	..	..	..
Total ..	848	648	848	1,851	1,454
<i>College for Special Education—</i>					
Music ..	..	..	..	..	..
Dancing ..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..
Oriental Studies ..	..	..	..	808	552
Sociology ..	..	..	..	..	..
Others* ..	..	..	..	..	..
Total ..	..	..	..	808	552

\*May be specified, if possible.

(a) { Students of college standard — 316  
 " School " — 278  
 594

*Educational Institutions for Boys*

Institutions

District Board

Municipal Board

ment		District Board				Municipal Board		
Number of resi- dents in ap- proved hostels	8	Average daily attendance	Number of resi- dents in ap- proved hostels	Number of scho- lars	Average daily attendance	Number of resi- dents in ap- proved hostels		
7	8	9	10	11	12	13		
..	..	..	..	..	..	..		
61	..	..	..	..	..	..		
..	..	..	..	..	..	..		
..	..	..	..	..	..	..		
78	..	..	..	..	..	..		
84	..	..	..	..	..	..		
..	..	..	..	..	..	..		
..	..	..	..	..	..	..		
..	..	..	..	..	..	..		
157	..	..	..	..	..	..		
30	..	..	..	..	..	..		
232	..	..	..	..	..	..		
87	..	..	..	..	..	..		
..	..	..	..	..	..	..		
..	..	..	..	..	..	..		
325	..	..	..	..	..	..		
386	..	..	..	..	..	..		
318	..	..	..	..	..	..		
..	..	..	..	..	..	..		
37	..	..	..	..	..	..		
..	..	..	..	..	..	..		
1,416	..	..	..	..	..	..		
..	..	..	..	..	..	..		
37	..	..	..	..	..	..		
..	..	..	..	..	..	..		
37	..	..	..	..	..	..		

## IV-A—Distribution of scholars in

Institutions	In recognized					
	Private					
	Aided			Unaided		
	Number of scholars	Average daily attendance	Number of residents in approved hostels	Number of scholars	Average daily attendance	Number of residents in approved hostels
1	14	15	16	17	18	19
<i>Universities—</i>						
University Department ..	29,566(a)	24,279	10,495	..	..	..
Research Institutions ..	..	..	..	..	..	..
College for General Education—						
Degree Colleges—						
Arts .. { With only Degree Classes ..	3,203	2,510	47	977	813	80
{ Others ..	3,912	3,500	332	543	481	..
Science .. { With only Degree Classes ..	202	197	..	130	122	85
{ Others ..	1,344	1,252	160	..	..	..
Arts and Science. { With only Degree Classes ..	2,975	2,569	485	508	435	103
{ Others ..	33,718	29,947	3,877	..	..	..
Intermediate College—						
With only Intermediate Classes ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
<b>Total</b> ..	<b>45,354</b>	<b>39,975</b>	<b>4,901</b>	<b>2,158</b>	<b>1,851</b>	<b>218</b>

	Boys	Girls
(a) Enrolment given against University Department includes—		
(1) General Education .. .. .	15,887	2,423
(2) Education .. .. .	283	113
(3) Commerce .. .. .	2,636	1
(4) Law .. .. .	2,296	10
(5) Agriculture .. .. .	219	1
(6) Engineering (Degree) .. .. .	1,386	2
(7) Technology .. .. .	348	..
(8) Medicine (Degree) .. .. .	1,793	237
(9) Music and other Fine Arts .. .. .	138	55
(10) Oriental Studies .. .. .	547	7
(11) Diploma in Engineering .. .. .	266	..
(12) Draftsman .. .. .	74	..
(13) Overseer .. .. .	269	..
(14) Technical Assistant .. .. .	50	..
(15) Diploma in Medicine .. .. .	15	..
(16) Others .. .. .	498	82
<b>Total</b> .. .. .	<b>26,635</b>	<b>2,931=29,566</b>

*Educational Institutions for Boys—(continued)*

Institutions			In unrecognized institutions			Number of girls included in		
Total								
Number of Schol-ars	Average daily attendance	Number of resi-dents in ap-proved hostels	Number of schol-ars	Average daily attendance	Number of resi-dents in ap-proved hostels	Column (20)	Column (23)	Total
20	21	22	23	24	25	26	27	28
29,568	24,279	10,495	..	..	..	2,931	..	2,931
410 (b)	359	265	..	..	..	..	..	..
4,180	3,323	127	..	..	..	195	..	195
4,455	3,981	332	741	654	393	105	10	115
332	319	35	..	..	..	1	..	1
1,344	1,252	160	..	..	..	45	..	45
4,110	3,521	661	..	..	..	112	..	112
34,582	30,763	3,961	..	..	..	2,137	..	2,137
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
49,003(b)	43,159	5,276	741	654	393	2,595	10	2,605

(b) {	215	Boys in vete. science
	161	.. .. Technology
	34	.. .. Forestry
	410	.. Total



## IV-A—Distribution of scholars in

Institutions	In recognized					
	Private					
	Aided			Unaided		
	Number of scholars	Average daily attendance	Number of residents in approved hostels	Number of scholars	Average daily attendance	Number of residents in approved hostels
1	14	15	16	17	18	19
<i>Colleges for Professional Education—</i>						
<i>Post graduate B. T. C.</i>	..	..	..	..	..	..
<i>Under-graduate B. T. C.</i>	..	..	..	..	..	..
<i>Post-graduate non-B. T. C.</i>	321	266	70	..	..	..
<i>Under-graduate non-B.T.C.</i>	11	9	..	..	..	..
<i>Engineering</i>	196	189	182	..	..	..
<i>Technology</i>	..	..	..	..	..	50
<i>Medicine</i>	1,313	1,076	366	73	65	..
<i>Veterinary</i>	..	..	..	..	..	..
<i>Agriculture</i>	335	305	279	..	..	..
<i>Forestry</i>	..	..	..	..	..	..
<i>Commerce</i>	..	..	..	119	99	8
<i>Law</i>	..	..	..	..	..	..
<i>Applied Art and Architecture</i>	..	..	..	..	..	..
<i>Physical Education</i>	..	..	..	..	..	..
<i>Other *</i>	59	58	58	..	..	..
<i>Total</i>	2,232	1,902	955	192	164	58
<i>College for Special Education</i>						
<i>Music</i>	964(26)	800(20)	4	(7)	(7)	..
<i>Dancing</i>	..	..	..	..	..	..
<i>Other Fine Arts</i>	..	..	..	..	..	..
<i>Oriental Studies</i>	..	..	..	..	..	..
<i>Sociology</i>	..	..	..	..	..	..
<i>Others*</i>	99	77	38	..	..	..
<i>Total</i>	1,063(26)	877(20)	42	(7)	(7)	..

\*May be specified, if possible.

(b) Enrolment given against Degree Colleges includes—				Boys	Girls
(1) General Education	..	..	..	36,587	2,402
(2) Education ..	..	..	..	756	177
(3) Commerce ..	..	..	..	6,610	1
(4) Law ..	..	..	..	1,502	13
(5) Agriculture	..	..	..	922	..
(6) Diploma in Physical Education	..	..	..	25	..
(7) Diploma in Social works	..	..	..	6	2
<b>Total</b>	..	..	..	<b>46,408</b>	<b>2,595—49,003</b>
(c) Enrolment against Music includes—				Boys	Girls
(1) Collegiate Standard	..	..	..	216	245
(2) School Standard	..	..	..	139	264
<b>Total</b>	..	..	..	<b>355(4)</b>	<b>609(29)</b>

## Educational Institutions for Boys—(continued)

Institutions			In unrecognized Institutions			Number of girls included in		
Total								
Number of Schools	Average daily attendance	Number of residents in approved hostels	Number of schools	Average daily attendance	Number of residence in approved	Column (20)	Column (23)	Total
20	21	22	23	24	25	26	27	28
60	57	30	..	..	..	25	..	25
233	225	232	..	..	..	..	..	..
429	370	157	..	..	..	65	..	65
11	9	..	..	..	..	1	..	1
790(y)	585	776	..	..	..	2	..	2
..	..	..	..	..	..	..	..	..
1,883(z)	1,588	741	..	..	..	151	..	151
459	339	386	..	..	..	..	..	..
792(o)	550	597	..	..	..	9	..	9
254	252	254	..	..	..	..	..	..
119	99	8	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
96	95	95	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
5,126	4,169	3,276	..	..	..	253	..	253
(c)								
694(33)	800(27)	4	..	..	..	609(29)	..	609(2)
..	..	..	..	..	..	..	..	..
808	552	37	2,259	1,887	1,102	2	..	2
99	77	38	..	..	..	..	..	..
1,871(33)	1,429(27)	79	2,259	1,887	1,102	611(29)	..	611(29)

(y) Engineering enrolment includes—

	Boys	Girls
*Engineering Degree	196	
Engineering Others	115	
Engineering Dip.	82	2
Total	393	2

(z) Enrolment against medicine includes—

Boys	Girls
1,691	134 (degree)
41	17 School standard
1,732	151 ..

(o) Enrol. against Agril. includes—Boys. Girls.

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## IV-A—Distribution of Scholars in Educational

Institution	In recognized				
	Central Government			State Govern-	
	Number of scholars	Average daily attendance	Number of residents in approved hostels	Number of scholars	Average daily attendance
1	2	3	4	5	6
<i>Schools for General Education—</i>					
Higher Secondary .. .. .	3,864	3,494	494	36,135	32,195
High .. .. .	..	..	..	..	..
Senior Basic .. .. .	..	..	..	..	..
Middle /Junior High .. .. .	873	780	..	15,141	12,566
Junior Basic/Basic Primary .. .. .	503	440	..	30,727	26,912
Primary—					
Single Teacher .. .. .	..	..	..	..	..
Others .. .. .	..	..	..	119	110
Nursery .. .. .	..	..	..	..	..
<b>Total .. .. .</b>	<b>5,240</b>	<b>4,714</b>	<b>484</b>	<b>82,122</b>	<b>71,783</b>
<i>Schools for Professional Education —</i>					
Training (Basic .. .. .	..	..	..	3,996	3,645
Non-Basic .. .. .	..	..	..	..	..
Engineering .. .. .	..	..	..	493	485
Technology—					
Polytechnic .. .. .	..	..	..	563*	555
High .. .. .	..	..	..	..	..
Others .. .. .	96	88	38	2,340	2,004
Industry .. .. .	..	..	..	..	..
Medicine .. .. .	..	..	..	414	323
Agriculture .. .. .	..	..	..	..	..
Forestry .. .. .	..	..	..	..	..
Commerce .. .. .	..	..	..	..	..
Arts and Crafts .. .. .	..	..	..	..	..
Physical Education .. .. .	..	..	..	..	..
*Others .. .. .	..	..	..	..	..
<b>Total .. .. .</b>	<b>96</b>	<b>88</b>	<b>38</b>	<b>7,806</b>	<b>7,012</b>
<i>Schools for Special Education—</i>					
Music .. .. .	..	..	..	..	..
Dancing .. .. .	..	..	..	..	..
Other Fine Arts .. .. .	..	..	..	304	290
Oriental Studies .. .. .	..	..	..	278	224
For Social workers .. .. .	..	..	..	166	153
For the Handicapped .. .. .	..	..	..	..	..
Mentally Handicapped .. .. .	..	..	..	57	49
Physically Handicapped .. .. .	142	138	142	7,601	6,226
Social Education .. .. .	..	..	..	128	105
Reformatory .. .. .	..	..	..	..	..
*Others .. .. .	..	..	..	..	..
<b>Total .. .. .</b>	<b>142</b>	<b>138</b>	<b>142</b>	<b>8,534</b>	<b>7,047</b>
<b>GRAND TOTAL .. .. .</b>	<b>6,661</b>	<b>5,878</b>	<b>1,726</b>	<b>1,02,687</b>	<b>89,250</b>

\*May be specified, if possible.

\*Includes General mechanic 82, Electricians 127 And-wiremen 18.

*Institutions for Boys—*

institutions

ment	District Board			Municipal Board		
	Number of resi- dents in ap- proved hostels	Number of schol- ars	Average daily attendance	Number of resi- dents in ap- proved hostels	Number of schol- ars	Average daily attendance
7	8	9	10	11	12	13
1,440	1,186	1,067	..	12,577	11,239	81
..	..	..	..	..	..	..
62	2,24,743	2,02,915	6,657	17,005	14,891	54
..	21,74,286	18,80,948	..	3,23,474	2,67,725	..
..	..	..	..	..	..	..
..	..	..	..	147	118	..
1,502	24,00,215	20,84,930	6,657	3,58,203	2,93,973	135
3,178	..	..	..	..	..	..
288	..	..	..	..	..	..
180	..	..	..	..	..	..
..	..	..	..	..	..	..
828	156	149	45	95	80	..
..	..	..	..	..	..	..
414	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
4,888	156	149	45	95	80	..
..	..	..	..	..	..	..
68	..	..	..	..	..	..
53	40	32	13	101**	66	..
133	..	..	..	..	..	..
..	..	..	..	..	..	..
18	..	..	..	..	..	..
..	150	130	..	2,041	1,526	..
128	..	..	..	..	..	..
..	1,330	1,108	..	..	..	..
400	1,520	1,270	13	2,142	1,592	..
8,450	24,01,891	20,86,349	6,715	3,55,440	2,95,645	135

\*\* Includes 88 boys of General Education

## IV-A—Distribution of Scholars in Educational

Institutions	In recognised					
	Private					
	Aided			Unaided		
	Number of scholars	Average daily attendance	Number of residents in approved hostels	Number of scholars	Average daily attendance	Number of residents in approved hostels
1	14	15	16	17	18	19
<i>Schools for General Education—</i>						
Higher Secondary ..	4,49,796	4,05,389	6,838	74,862	66,744	1,233
High ..	..	..	..	..	..	..
Senior Basic ..	..	..	..	..	..	..
Middle/Junior High ..	21,856	19,324	1,194	78,237	69,228	1,140
Junior Basic/Basic Primary..	1,16,800	96,911	101	18,822	16,213	..
<i>Primary—</i>						
Single Teacher ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Nursery ..	1,401	1,214	..	934	783	..
Total ..	5,89,853	5,22,838	8,133	1,72,855	1,52,968	2,373
<i>Schools for Professional Education—</i>						
Training { Basic ..	111	99	56	1,187	1,084	337
{ Non-Basic ..	..	..	..	..	..	..
Engineering ..	711	670	477	2,875	2,710	712
<i>Technology—</i>						
Polytechnic ..	..	..	..	..	..	..
High ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Industry ..	511	501	123	..	..	..
Medicine ..	76	64	10	..	..	..
Agriculture ..	482	423	335	37	31	..
Forestry ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
Arts and Crafts ..	..	..	..	..	..	..
Physical Education ..	175	130	..	112	60	..
*Others ..	..	..	..	..	..	..
Total ..	2,046	1,887	1,001	4,211	3,885	1,049
<i>Schools for Special Education—</i>						
Music ..	165	147	4	..	..	..
Dancing ..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..	..
Oriental Studies..	42,417	31,902	19,195	10,054	7,954	6,142
For Social Workers ..	..	..	..	..	..	..
For the Handicapped—	..	..	..	..	..	..
Mentally Handicapped ..	..	..	..	..	..	..
Physically Handicapped ..	299	244	108	87	77	51
Social Education ..	443	372	..	..	..	..
Reformatory ..	..	..	..	..	..	..
*Others ..	1,598	1,410	..	..	..	..
Total ..	44,922	34,075	19,307	10,141	8,031	6,193
GRAND TOTAL ..	7,15,039(26)	6,25,834(20)	44,834	1,89,557 (7)	1,66,899 (7)	9,891

Number of boys and girls in Single Teacher Basic Primary Schools included in the above figures.

\*In Recognised Schools 1,90,621 boys and 16,624 girls.

†In Unrecognised Schools 5,090 boys and 170 girls.

*Institutions for Boys—(concluded)*

Institutions			In unrecognised institutions			Number of girls included in		
Total								
Number of scholars	Average daily attendance	Number of residents in approved hostels	Number of scholars	Average daily attendance	Number of residents in approved hostels	Column (20)	Column (23)	Total
20	21	22	23	24	25	26	27	28
(a) 5,78,420	5,20,128	10,076	296	248	..	5,598	2	5,600
..	..	..	..	..	..	..	..	..
3,57,855	3,19,704	9,107	16,210	13,540	70	7,176	207	7,383
26,64,612	22,84,149	101	10,738	15,017	..	2,74,817	427	2,75,244
..	..	..	..	..	..	..	..	..
2,801	2,225	..	37	32	..	927	12	939
36,03,488	31,31,206	19,284	32,279	28,837	70	2,88,518	648	2,89,166
(b) 5,294	4,828	3,571	..	..	..	84	..	84
4,079	3,865	1,477	2,276	1,979	529	..	..	..
563	555	180	..	..	..	..	..	..
98	38	38	..	..	..	..	..	..
3,102	2,734	996	..	..	..	187	..	187
78	64	10	..	..	..	9	..	9
913	777	749	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
287	190	..	..	..	..	3	..	3
..	..	..	..	..	..	..	..	..
14,410	13,101	7,021	2,276	1,979	529	283	..	283
..	..	..	..	..	..	..	..	..
105	147	4	..	..	..	115	..	115
304	290	63	..	..	..	26	..	26
52,890	40,178	25,403	..	..	..	1,034	..	1,034
166	153	133	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
585	508	319	..	..	..	79	..	79
10,235	8,254	..	..	..	..	280	..	280
128	105	128	..	..	..	..	..	..
2,928	2,518	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
67,401	52,163	26,055	..	..	..	1,534	..	1,534
37,71,275(33)	32,69,855(27)	71,751	37,555	33,357	2,094	2,96,725	658	2,97,383

(a) Includes 445 boys and 123 girls of continuation classes 655 boys of classes attached to Technical Higher Secondary School, and 44,746 students of class XI and 44,493 students of class XII.

(b) Includes 20 boys of Physical Education.

## IV-B—Distribution of Scholars in

Institutions	In recognised				
	Central Government			State Govern-	
	Number of scholars	Average daily attendance	Number of residents in approved hostels	Number of scholars	Average daily attendance
1	2	3	4	5	6
<b>Universities—</b>					
University Departments	..	..	..	..	..
Research Institutions	..	..	..	..	..
Colleges for General Education—					
Degree Colleges—					
Arts .. { With only Degree Classes.	..	..	..	..	..
{ Others	..	..	..	..	..
Science { With only Degree Classes.	..	..	..	..	..
{ Others	..	..	..	..	..
Arts and Science. { With only Degree Classes.	..	..	..	..	..
{ Others	..	..	..	..	..
Intermediate Colleges	..	..	..	..	..
With only Intermediate Classes	..	..	..	..	..
Others	..	..	..	..	..
Total ..	..	..	..	..	..
<b>Colleges for Professional Education—</b>					
Post-graduate B. T. C.	..	..	..	..	..
Under-graduate B. T. C.	..	..	..	67	62
Post-graduate non-B. T. C.	..	..	..	131	122
Under-graduate non-B. T. C.	..	..	..	..	..
Engineering	..	..	..	..	..
Technology	..	..	..	..	..
Medicine	..	..	..	..	..
Veterinary	..	..	..	..	..
Agriculture	..	..	..	..	..
Forestry	..	..	..	..	..
Commerce	..	..	..	..	..
Law	..	..	..	..	..
Applied Art and Architecture..	..	..	..	20	18
Physical Education	..	..	..	..	..
*Others	..	..	..	..	..
Total ..	..	..	..	218	202
<b>Colleges for Special Education—</b>					
Music	..	..	..	..	..
Dancing	..	..	..	..	..
Other Fine Arts	..	..	..	..	..
Oriental Studies	..	..	..	..	..
Sociology	..	..	..	..	..
*Others	..	..	..	..	..
Total ..	..	..	..	..	..

\*May be specified, if possible.







*Educational Institutions for Girls—(continued)*

institutions			In unrecognised institutions			Number of Boys included in		
Total								
Number of scho- lars	Average daily attendance	Number of resi- dents in ap- proved hostels	Number of scho- lars	Average daily attendance	Number of resi- dents in ap- proved hostels	Column (20)	Column (23)	Total
20	21	22	23	24	25	26	27	28
::	::	::	::	::	::	::	::	::
733	698	11	::	::	::	::	::	::
459	436	33	173	154	168	::	::	::
::	::	::	::	::	::	::	::	::
::	::	::	::	::	::	::	::	::
1,786	1,666	209	::	::	::	::	::	::
::	::	::	::	::	::	::	::	::
::	::	::	::	::	::	::	::	::
*2,978	2,800	250	173	154	168	::	::	::
::	::	::	::	::	::	::	::	::
217	209	79	::	::	::	::	::	::
205	194	86	::	::	::	5	::	5
::	::	::	::	::	::	::	::	::
::	::	::	::	::	::	::	::	::
::	::	::	::	::	::	::	::	::
::	::	::	::	::	::	::	::	::
20	18	7	::	::	::	::	::	::
::	::	::	::	::	::	::	::	::
†442	421	172	::	::	::	5	::	5
::	::	::	::	::	::	::	::	::
::	::	::	::	::	::	::	::	::
::	::	::	::	::	::	::	::	::
::	::	::	::	::	::	::	::	::
::	::	::	::	::	::	::	::	::
::	::	::	::	::	::	::	::	::
::	::	::	::	::	::	::	::	::

\*Includes Girls for  
General Education .. 2,893  
Education .. 85  
Total .. 2,978

†Includes Girls for  
General Education .. 57  
Education .. 365  
Physical Education .. 20

Total 442

## IV-B—Distribution of Scholars in

Institutions	In recognised				
	Central Government			State Govern-	
	Number of schol- ars	Average daily attendance	Number of resi- dents in appr- oved hostels	Number of schol- ars	Average daily attendance
1	2	3	4	5	6
<i>Schools for General Education—</i>					
Higher Secondary .. ..	..	..	..	14,872	13,459
High .. ..	..	..	..	..	..
Senior Basic .. ..	..	..	..	..	..
Middle/Junior High .. ..	..	..	..	15,406	13,470
Junior Basic/Basic Primary ..	308	240	..	6,840	6,032
Primary—					
Single Teacher .. ..	..	..	..	..	..
Others .. ..	..	..	..	..	..
Nursery .. ..	..	..	..	124	120
<b>Total .. ..</b>	<b>308</b>	<b>240</b>	<b>..</b>	<b>37,242</b>	<b>33,081</b>
<i>Schools for Professional Educa- tion—</i>					
Training .. (Basic .. ..	..	..	..	460	425
Non-Basic .. ..	..	..	..	..	..
Engineering .. ..	..	..	..	..	..
Technology—					
Polytechnic .. ..	..	..	..	..	..
High .. ..	..	..	..	..	..
Others .. ..	..	..	..	..	..
Industry .. ..	..	..	..	507	440
Medicine .. ..	..	..	..	..	..
Agriculture .. ..	..	..	..	..	..
Forestry .. ..	..	..	..	..	..
Commerce .. ..	..	..	..	..	..
Arts and Craft .. ..	..	..	..	..	..
Physical Education .. ..	..	..	..	..	..
*Others .. ..	..	..	..	..	..
<b>Total .. ..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>967</b>	<b>865</b>
<i>Schools for Special Education—</i>					
Music .. ..	..	..	..	..	..
Dancing .. ..	..	..	..	..	..
Other Fine Arts .. ..	..	..	..	..	..
Oriental Studies .. ..	..	..	..	..	..
For Social Workers .. ..	..	..	..	..	..
For the Handicapped .. ..	..	..	..	..	..
Mentally Handicapped .. ..	..	..	..	..	..
Physically Handicapped .. ..	..	..	..	..	..
Social Education .. ..	..	..	..	2,814	2,376
Reformatory .. ..	..	..	..	..	..
*Others .. ..	..	..	..	106	81
<b>Total .. ..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>2,920</b>	<b>2,457</b>
<b>GRAND TOTAL .. ..</b>	<b>308</b>	<b>240</b>	<b>..</b>	<b>41,347</b>	<b>35,605</b>
<b>GRAND TOTAL (BOYS) .. ..</b>	<b>6,661</b>	<b>5,878</b>	<b>1,726</b>	<b>1,02,687</b>	<b>89,250</b>
<b>GRAND TOTAL (ALL PERSONS) ..</b>	<b>6,969</b>	<b>6,118</b>	<b>1,726</b>	<b>1,44,034</b>	<b>1,25,855</b>

\*May be specified, if possible.

*Educational Institutions for Girls—(continued)*

institutions						
ment	District Board			Municipal Board		
Number of resi- dents in ap- proved hostels	Number of schol- ars	Average daily attendance	Number of resi- dents in ap- proved hostels	Number of schol- ars	Average daily attendance	Number of resi- dents in ap- proved hostels
7	8	9	10	11	12	13
27	..	..	..	5,245	4,703	..
..	..	..	..	..	..	..
38	15,569	13,124	20	11,202	9,783	..
..	1,24,291	1,04,606	..	99,276	82,624	..
..	..	..	..	..	..	..
..	..	..	..	349	283	..
65	1,39,860	1,17,640	20	1,16,072	97,393	..
333	..	..	..	87	58	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
49	..	..	..	119	115	3
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	140	115	..	..	..	..
106	..	..	..	..	..	..
106	140	115	..	..	..	..
646	1,40,000	1,17,755	20	1,16,278	97,566	3
8,460	24,01,891	20,86,349	6,715	3,55,440	2,95,645	135
9,096	25,41,891	22,04,104	6,735	4,71,718	3,93,211	138

## IV-B—Distribution of Scholars in Educational

Institutions	Private Institution					
	Aided			Unaided		
	Number of scholars	Average daily attendance	Number of residents in approved hostels	Number of scholars	Average daily attendance	Number of residents in approved hostels
1	14	15	16	17	18	19
<b>Schools for General Education—</b>						
Higher Secondary .. .. .	73,282	66,868	1,806	3,743	3,297	..
High .. .. .	..	..	..	..	..	..
Senior Basic .. .. .	..	..	..	..	..	..
Middle/Junior High .. .. .	21,261	18,733	252	6,399	5,587	113
Junior Basic/Basic Primary .. .. .	19,359	16,832	..	600	486	..
Primary—						
Single-Teacher .. .. .	..	..	..	..	..	..
Others .. .. .	..	..	..	..	..	..
Nursery .. .. .	179	152	..	236	211	..
<b>Total .. .. .</b>	<b>1,14,081</b>	<b>1,02,585</b>	<b>2,058</b>	<b>10,978</b>	<b>9,581</b>	<b>113</b>
<b>Schools for Professional Education—</b>						
Training ( Basic .. .. .	174	161	..	..	..	..
Non-Basic .. .. .	..	..	..	..	..	..
Engineering .. .. .	..	..	..	..	..	..
Technology—						
Polytechnic .. .. .	..	..	..	..	..	..
High .. .. .	..	..	..	..	..	..
Others .. .. .	..	..	..	..	..	..
Industry .. .. .	1,456	1,440	88	..	..	..
Medicine .. .. .	..	..	..	..	..	..
Agriculture .. .. .	..	..	..	..	..	..
Forestry .. .. .	..	..	..	..	..	..
Commerce .. .. .	..	..	..	..	..	..
Arts and Craft .. .. .	..	..	..	..	..	..
Physical Education .. .. .	..	..	..	..	..	..
*Others .. .. .	..	..	..	..	..	..
<b>Total .. .. .</b>	<b>1,630</b>	<b>1,601</b>	<b>88</b>	<b>..</b>	<b>..</b>	<b>..</b>
<b>School for Special Education—</b>						
Music .. .. .	206	179	..	..	..	..
Dancing .. .. .	..	..	..	..	..	..
Other Fine Arts .. .. .	..	..	..	..	..	..
Oriental Studies .. .. .	673	518	120	..	..	..
For Social Workers .. .. .	..	..	..	..	..	..
For the Handicapped .. .. .	..	..	..	..	..	..
Mentally Handicapped .. .. .	..	..	..	..	..	..
Physically Handicapped .. .. .	54	50	54	..	..	..
Social Education .. .. .	..	..	..	51	37	..
Reformatory .. .. .	..	..	..	..	..	..
*Others .. .. .	..	..	..	..	..	..
<b>Total .. .. .</b>	<b>933</b>	<b>747</b>	<b>174</b>	<b>51</b>	<b>37</b>	<b>..</b>
<b>GRAND TOTAL .. .. .</b>	<b>1,19,627</b>	<b>1,07,754</b>	<b>2,638</b>	<b>11,248</b>	<b>9,816</b>	<b>124</b>
<b>GRAND TOTAL (BOYS) .. .. .</b>	<b>7,15,039</b>	<b>6,25,834</b>	<b>44,834</b>	<b>1,89,557</b>	<b>1,66,899</b>	<b>9,891</b>
<b>GRAND TOTAL (ALL PERSON) .. .. .</b>	<b>8,34,666</b>	<b>7,33,588</b>	<b>47,472</b>	<b>2,00,805</b>	<b>1,76,715</b>	<b>10,015</b>
	(26)	(20)		(7)	(7)	

\*May be specified if possible.

## Institutions for girls—(concluded)

Institutions			In unrecognised institutions			Number of boys included in		
Total			Number of schol-ars	Average daily attendance	Number of resi-dents in ap-proved hostels	Column (20)	Column (23)	Total
Number of schol-ars	Average daily attendance	Number of resi-dents in ap-proved hostels						
20	21	22	23	24	25	26	27	28
(a) 97,142	88,327	1,833	808	619	35	5,360	187	5,547
..	..	..	..	..	..	..	..	..
69,837	60,707	423	888	747	..	3,898	403	4,301
2,50,674	2,10,720	..	778	703	..	6,690	460	7,150
..	..	..	..	..	..	..	..	..
888	766	..	28	20	..	194	20	214
4,18,541	3,60,520	2,256	2,502	2,089	35	16,142	1,070	17,212
..	..	..	..	..	..	..	..	..
721	644	333	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
2,082	1,995	140	..	..	..	292	..	292
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
2,803	2,639	473	..	..	..	292	..	292
..	..	..	..	..	..	..	..	..
206	179	..	97	84	..	..	7	7
..	..	..	..	..	..	..	..	..
673	518	120	..	..	..	11	..	11
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
54	50	54	..	..	..	..	..	..
3,005	2,528	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
106	81	106	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
4,044	3,356	280	97	84	..	11	7	18
..	..	..	..	..	..	..	..	..
4,28,808	3,69,736	3,431	2,772	2,327	203	16,450	1,077	17,527
..	..	..	..	..	..	..	..	..
37,71,275	32,69,855	71,751	37,555	33,357	2,094	2,96,725	658	2,97,383
42,00,083	36,39,591	75,182	40,327	35,684	2,297	×	×	×
(33)	(27)							

(a) Includes 274 girls of classes XI and XII and 10 girls of teacher's training class, 4,836 students of class XI and 4,387 students of class XII.  
 Number of boys and girls in Single Teacher Basic Primary Schools included in the above figures. In Recognised School 2,006 boys and 36,943 girls.  
 In unrecognised schools—157 boys and 319 girls.

## V-A—Expenditure on Educational

Institutions	Government				
	Government Funds		District Board Funds	Municipal Board Funds	Fees
	Central	State			
1	2	3	4	5	6
	Rs.	Rs.	Rs.	Rs.	Rs.
Universities—					
University Departments ..					29,068
Research Institutions ..	58,55,090	3,32,941			53,51,571
Board of Secondary and/or Intermediate Education.		6,39,156			
Colleges for General Education—					
Degree Colleges—					
Arts .. { With only Degree Classes.	..	..	..	..	..
{ Others ..	..	..	..	..	..
Science .. { With only Degree Classes.	..	..	..	..	..
{ Others ..	..	..	..	..	65,919
Arts and Science. { With only Degree Classes.	..	2,57,836	..	..	94,846
{ Others ..	..	3,47,251	..	..	..
Intermediate Colleges—					
With only Intermediate Classes..	..	..	..	..	..
Others ..	..	..	..	..	..
<b>Total</b> ..	..	6,05,087	..	..	1,60,765
Colleges for Professional Education—					
Education { Post-graduate B. T. C.	..	68,169	..	..	..
{ Under-graduate B. T. C.	..	4,46,317	..	..	..
{ Post-graduate Non-B. T. C.	..	2,64,014	..	..	..
{ Under-graduate Non-B. T. C.	..	..	..	..	1,25,815
Engineering ..	15,67,750	..	..	..	..
Technology ..	..	..	..	..	1,06,849
Medicine ..	..	6,24,140	..	..	60,774
Veterinary ..	..	3,98,221	..	..	76,162
Agriculture ..	..	4,59,261	..	..	4,02,255
Forestry ..	..	..	..	..	..
Commerce ..	..	..	..	..	..
Law ..	..	..	..	..	..
Applied Art and Architecture ..	..	..	..	..	..
Physical Education ..	..	76,140	..	..	..
Others ..	..	..	..	..	..
<b>Total</b> ..	15,67,750	23,36,862	..	..	7,71,855
Colleges for Special Education—					
Music ..	..	..	..	..	..
Dancing ..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..
Oriental Studies ..	..	2,04,586	..	..	..
Sociology ..	..	..	..	..	..
*Others ..	..	..	..	..	..
<b>Total</b> ..	..	2,04,586	..	..	..

\*May be specified, if possible.

*Institutional for Boys*

institutions			District Board Institutions			
Endowments, etc.	Other Sources	Total	Government Funds		District Board Funds	Municipal Board Funds
			Central	State		
7	8	9	10	11	12	13
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
..	..	62,17,099	..	..	..	..
..	52,286	60,43,013	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	1,140	3,24,695	..	..	..	..
..	1,616	4,43,713	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	2,756	7,68,608	..	..	..	..
..	1,180	69,349	..	..	..	..
..	..	4,46,317	..	..	..	..
..	4,596	2,69,210	..	..	..	..
..	..	..	..	..	..	..
..	..	16,93,565	..	..	..	..
..	28,863	7,59,852	..	..	..	..
..	..	4,58,995	..	..	..	..
..	79,432	6,14,855	..	..	..	..
..	3,626	4,05,881	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	76,140	..	..	..	..
..	..	..	..	..	..	..
..	1,17,697	47,94,164	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	2,04,586	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	4,586	..	..	..	..



## V-A—Expenditure on Educational

District Board Institutions					Municipal	
Institution	Fees	Endowments, etc.	Other Sources	Total	Government funds	
					Central	State
1	14	15	16	17	18	19
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Universities—						
University Departments ..	..	..	..	..	..	..
Research Institutions ..	..	..	..	..	..	..
Board of Secondary and/or Intermediate Education—						
Colleges for General Education—						
Degree Colleges—						
Arts .. With only Degree Classes.	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Science .. With only Degree Classes.	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Arts and Science. With only Degree Classes.	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Intermediate Colléges—						
With only Intermediate Classes ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Total ..	..	..	..	..	..	..
Colleges for Professional Education—						
Education {	Post-graduate B. T. C.	..	..	..	..	..
	Under-graduate B. T. C.	..	..	..	..	..
	Post graduate Non-B. T. C.	..	..	..	..	..
	Under-graduate Non-B. T. C.	..	..	..	..	..
Engineering ..	..	..	..	..	..	..
Technology ..	..	..	..	..	..	..
Medicine ..	..	..	..	..	..	..
Veterinary ..	..	..	..	..	..	..
Agriculture ..	..	..	..	..	..	..
Forestry ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
Law ..	..	..	..	..	..	..
Applied Art and Architecture ..	..	..	..	..	..	..
Physical Education ..	..	..	..	..	..	..
*Others ..	..	..	..	..	..	..
Total ..	..	..	..	..	..	..
Colleges for Special Education—						
Music ..	..	..	..	..	..	..
Dancing ..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	..	..
Sociology ..	..	..	..	..	..	..
*Others ..	..	..	..	..	..	..
Total ..	..	..	..	..	..	..

\* May be specified, if possible.



## V-A—Expenditure on Educational

Institutions	Private				
	Aided				
	Government Funds		District Board Funds	Municipal Board Funds	Fees
	Central	State			
1	28	29	30	31	32
	Rs.	Rs.	Rs.	Rs.	Rs.
<i>Universities—</i>					
University Departments ..	90,06,445	81,04,676	..	..	70,78,713
<i>Research Institutions</i>	..	..	..	..	..
<i>Board of Secondary and/or Intermediate Education..</i>	..	..	..	..	..
<i>Colleges for General Education—</i>					
Degree Colleges—					
Arts .. { With only Degree Classes. ..		1,95,309	..	..	3,91,745
.. { Others ..	959	3,40,260	..	..	4,99,725
Science .. { With only Degree Classes. ..	..	24,300	..	..	32,150
.. { Others ..	..	74,306	..	..	1,90,681
Arts and Science. { With only Degree Classes. ..	..	2,54,637	..	..	4,42,295
.. { Others ..	25,298	30,97,536	..	4,510	42,22,036
Intermediate Colleges—					
With only Intermediate Classes ..	..	..	..	..	..
Others ..	..	..	..	..	..
Total ..	26,257	39,86,348		4,510	57,78,632
<i>Colleges for Professional Education—</i>					
Educ- tion { Post-graduate B. T. C. ..	..	..	..	..	..
.. { Under-graduate B.T.O. ..	..	..	..	..	75,819
.. { Post-graduate Non-B. T. C. ..	..	27,078	..	..	..
.. { Undergraduate Non-B. T. C. ..	..	11,033	..	..	..
Engineering ..	55,685	..	..	..	74,398
Technology ..	..	..	..	..	..
Medicine ..	..	2,47,800	2,280	13,005	97,824
Veterinary ..	..	..	..	..	..
Agriculture ..	5,000	34,032	..	..	58,684
Forestry ..	..	..	..	..	..
Commerce ..	..	..	..	..	..
Law ..	..	..	..	..	..
Applied Art and Architecture ..	..	..	..	..	..
Physical Education ..	..	3,600	..	..	9,139
*Others ..	..	..	..	..	..
Total ..	60,685	3,23,543	2,280	13,005	3,15,864
<i>Colleges for Special Education—</i>					
Music ..	..	77,244	..	1,200	46,210
Dancing ..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	..
Sociology ..	..	..	..	..	..
*Others ..	27,629	..	..	..	6,993
Total ..	27,629	77,244	..	1,200	63,203

\*May be specified, if possible.

*Institutions for boys—(continued)*

Institutions				Unaided		
Endowments, etc.	Other sources	Total	Fees	Endowments, etc.	Other sources	Total
33	34	35	36	37	38	39
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
2,57,619	1,09,78,680	3,54,26,133	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
22,717	32,352	6,42,123	1,49,030	29,798	77,424	2,56,252
16,000	45,230	9,02,174	86,531	..	184	86,715
..	13,775	70,225	20,068	12,000	36,819	68,887
10,535	61,346	3,36,868	..	..	..	..
17,228	67,497	7,71,657	70,379	25,726	55,554	1,51,659
1,02,734	2,07,421	77,19,535	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
2,29,214	4,17,621	1,04,42,582	3,26,008	67,524	1,69,981	5,63,513
..	..	..	..	..	..	..
..	..	..	..	..	..	..
4,655	14,726	1,22,278	..	..	..	..
..	..	11,033	..	..	..	..
7,843	850	1,58,776	..	..	..	..
2..	..	..	..	..	..	..
20,836	1,01,471	4,83,216	2,743	4,091	25,712	32,546
..	..	..	..	..	..	..
51,986	2,55,821	4,05,523	..	..	..	..
..	..	..	..	..	..	..
..	..	..	13,106	4,969	4,615	22,690
..	..	..	..	..	..	..
..	..	..	..	..	..	..
1,665	10,723	25,127	..	..	..	..
..	..	..	..	..	..	..
1,06,985	3,83,591	12,05,953	15,849	9,060	30,327	55,236
..	..	..	..	..	..	..
5,930	12,718	1,43,302	11,779	..	12,211	23,990
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	34,622	..	..	..	..
5,930	12,718	1,77,924	11,779	..	12,211	23,990

## V-A—Expenditure on Educational

				Total Direct			
Institutions		Government Funds		District Board Funds	Municipal Board Funds		
		Central	State				
1		40	41	42		43	
		Rs.	Rs.	Rs.		Rs.	
<i>Universities—</i>							
	University Departments ..	90,06,445	81,04,676			..	
	Research Institutions ..	58,55,090	3,32,941			..	
	Board of Secondary and for Intermediate Education.	..	6,39,156	..		..	
<i>Colleges for General Education—</i>							
<i>Degree Colleges—</i>							
Arts	{ With only Degree Classes.	..	1,99,740	..		..	
	{ Others ..	959	3,40,260	..		..	
Science	{ With only Degree Classes.	..	24,300	..		..	
	{ Others ..	..	74,306	..		..	
Arts and Science.	{ With only Degree Classes.	..	5,15,864	..		..	
	{ Others ..	25,298	34,44,787	..		4,510	
	Intermediate Colleges—						
	With only Intermediate Classes ..	..	..	..		..	
	Others ..	..	..	..		..	
	Total ..	26,257	45,99,257	..		4,510	
<i>College for Professional Education—</i>							
Education	{ Post-graduate B. T. C. ..	..	68,169	..		..	
	{ Under-graduate B. T. C. ..	..	4,46,317	..		..	
	{ Post-graduate non-B.T. C. ..	..	2,91,692	..		..	
	{ Under-graduate non-B. T. C. ..	..	11,033	..		..	
	Engineering ..	16,23,435	..	..		..	
	Technology ..	..	..	..		..	
	Medicine ..	..	8,71,940	2,280		13,005	
	Veterinary ..	..	3,98,221	..		..	
	Agriculture ..	5,000	4,93,293	..		..	
	Forestry ..	..	..	..		..	
	Commerce ..	..	..	..		..	
	Law ..	..	..	..		..	
	Applied Art and Architecture ..	..	..	..		..	
	Physical Education ..	..	79,740	..		..	
	* Others ..	..	..	..		..	
	Total ..	16,28,435	26,60,405	2,280		13,005	
<i>Colleges for Special Education—</i>							
	Music ..	..	77,244	..		1,200	
	Dancing ..	..	..	..		..	
	Other Fine Arts ..	..	..	..		..	
	Oriental Studies ..	..	2,04,586	..		..	
	Sociology ..	..	..	..		..	
	Others ..	27,629	..	..		..	
	Total ..	27,629	2,81,830	..		1,200	

## Institutions for Boys—(contd).

## Expenditure .

Fees	Endow-ments, etc.	Other sources	Total	Total expenditure on salaries of teachers [already included in col. (47)]
44	45	46	47	48
Rs.	Rs.	Rs.	Rs.	Rs.
70,78,713				
29,068	2,57,619	1,09,78,680	3,54,26,133	1,16,69,384
53,51,571	..	52,286	62,17,099	1,80,919
			60,43,013	..
5,40,775	52,515	1,05,345	8,98,375	5,85,779
5,86,256	16,000	45,414	9,88,889	6,47,741
52,218	12,000	50,594	1,39,112	6,9737
1,90,681	10,535	61,346	3,36,868	2,19,758
5,78,593	42,954	1,10,800	12,48,211	862,6448
13,16,88	1,62,734	2,09,037	81,63,248	53,84,579
..	..	..	..	..
..	..	..	..	..
62,65,405	2,96,738	5,82,536	1,17,74,703	77,70,42
..	..	1,180	69,349	45,731
..	..	..	4,46,317	1,2,5895
75,819	4,655	19,322	3,91,488	2,39,064
..	..	..	11,0,33	7,506
2,00,213	27,843	850	18,52,341	5,66,315
..	..	..	..	62,2585
2,07,416	24,927	1,56,046	12,75,614	1,09,900
60,774	..	..	4,58,995	4,08,287
1,34,846	51,986	3,35,253	10,20,378	1,39,3962
4,02,255	..	3,626	4,05,888	17,965
13,106	4,969	4,615	22,690	..
..	..	..	..	..
..	..	..	..	..
9,139	1,665	10,723	1,01,267	27,931
..	..	..	..	..
11,03,568	1,16,045	5,31,615	60,55,353	23,11,141
57,989	5,930	24,929	1,67,292	72,020
..	..	..	..	..
..	..	..	2,04,586	1,15,169
..	..	..	..	..
6,993	..	..	34,822	19,687
61,982	5,930	24,929	4,06,500	2,06,876

## V-A—Expenditure on Educational

Institutions	Government				
	Government Funds		District Board Funds	Municipal Board Funds	Fees
	Central	State			
1	2	3	4	5	6
	Rs.	Rs.	Rs.	Rs.	Rs.
<i>Schools for General Education—</i>					
Higher Secondary .. ..	2,81,042	62,49,624	..	..	19,45,084
High .. ..	..	..	..	..	..
Senior Basic .. ..	..	..	..	..	..
Middle/Junior High .. ..	43,624	9,62,084	..	..	61,108
Junior Basic/Basic Primary .. ..	38,108	6,42,705	..	..	12,966
Primary—					
Single-Teacher .. ..	..	..	..	..	..
Others .. ..	..	..	..	..	..
Nursery .. ..	..	17,340	..	..	8,631
<b>Total .. ..</b>	<b>3,62,774</b>	<b>78,71,753</b>	<b>..</b>	<b>..</b>	<b>20,27,789</b>
<i>Schools for Professional Education</i>					
Training (Basic .. ..	..	16,87,487	..	..	..
Non-Basic .. ..	..	..	..	..	..
Engineering .. ..	..	4,22,602	..	..	..
Technology—					
Polytechnic .. ..	..	5,30,810	..	..	..
High .. ..	..	..	..	..	..
Others .. ..	17,209	51,293	..	..	..
Industry .. ..	4,52,402	6,49,704	..	..	..
Medicine .. ..	..	..	..	..	..
Agriculture .. ..	..	1,86,895	..	..	15,720
Forestry .. ..	..	..	..	..	..
Commerce .. ..	..	..	..	..	..
Arts and Crafts .. ..	..	..	..	..	..
Physical Education .. ..	..	..	..	..	..
Others* .. ..	..	..	..	..	..
<b>Total .. ..</b>	<b>4,69,611</b>	<b>35,28,791</b>	<b>..</b>	<b>..</b>	<b>15,720</b>
<i>School for Special Education—</i>					
Music .. ..	..	..	..	..	..
Dancing .. ..	..	..	..	..	..
Other Fine Arts .. ..	..	2,03,182	..	..	..
Oriental Studies .. ..	..	65,343	..	..	..
For Social Workers .. ..	..	1,59,103	..	..	..
For the Handicapped—					
Mentally Handicapped .. ..	..	..	..	..	..
Physically Handicapped .. ..	1,65,335	19,062	..	..	..
Social Education .. ..	..	46,817	..	..	..
Reformatory .. ..	..	61,352	..	..	..
Adults .. ..	..	..	..	..	..
Other* .. ..	..	..	..	..	..
<b>TOTAL .. ..</b>	<b>1,65,335</b>	<b>5,54,889</b>	<b>..</b>	<b>..</b>	<b>..</b>
<b>GRAND TOTAL .. ..</b>	<b>84,20,560</b>	<b>1,60,74,065</b>	<b>..</b>	<b>..</b>	<b>83,56,768</b>

\*May be specified, if possible.

*Institutions for Boys—(contd.)*

Institutions			District Board Institutions			
Endowment <sup>s</sup> , etc.	Other sources	Total	Government Funds		District Board Funds	Municipal Board Funds
			Central	State		
7	8	9	10	11	12	13
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
19,074	90,901	85,85,725	..	6,265	6,000	..
..	..	..	..	..	..	..
..	2,327	10,69,143	..	39,32,126	17,22,310	..
..	135	6,93,914	..	3,19,49,535	72,65,708	..
..	..	..	..	..	..	..
..	..	25,971	..	..	..	..
19,074	93,363	1,03,74,753	..	3,58,87,926	89,94,018	..
..	3,123	16,90,610	..	..	..	..
..	6,472	4,29,074	..	..	..	..
..	..	5,30,810	..	..	..	..
..	..	68,502	..	..	..	..
..	..	11,02,106	..	3,600	20,315	..
..	1,950	2,04,565	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	11,545	40,25,667	..	3,600	20,315	..
..	..	..	..	..	..	..
..	..	2,03,182	..	..	..	..
..	..	65,343	..	..	945	..
..	8	1,59,111	..	..	..	..
..	..	..	..	..	..	..
..	..	1,84,397	..	..	..	..
..	580	47,397	..	534	..	..
..	..	61,382	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	10,700	..
..	588	7,20,812	..	534	11,645	..
19,074	2,78,235	3,31,48,702	..	3,58,92,060	90,25,978	..



## V-A—Expenditure on Educational

Institution	District Board Institutions			
	Fees	Endowments, etc.	Other sources	Total
	14	15	16	17
	Rs.	Rs.	Rs.	Rs.
<i>Schools for General Education—</i>				
Higher Secondary .. ..	58,392	75	4,894	75,626
High .. ..	..	..	..	..
Senior Basic .. ..	..	..	..	..
Middle/Junior High .. ..	47,16,674	13,019	81,088	1,04,65,217
Junior Basic/Basic Primary .. ..	18,37,312	147	27,378	4,10,80,080
Primary—				
Single Teacher .. ..	..	..	..	..
Others .. ..	..	..	..	..
Nursery .. ..	..	..	..	..
Total .. ..	66,12,378	13,241	1,13,360	5,16,20,923
<i>Schools for Professional Education—</i>				
Training .. (Basic .. ..	..	..	..	..
Non-Basic .. ..	..	..	..	..
Engineering .. ..	..	..	..	..
Technology—				
Polytechnic .. ..	..	..	..	..
High .. ..	..	..	..	..
Others .. ..	..	..	..	..
Industry .. ..	1,242	..	728	25,885
Medicine .. ..	..	..	..	..
Agriculture .. ..	..	..	..	..
Forestry .. ..	..	..	..	..
Commerce .. ..	..	..	..	..
Arts and Crafts .. ..	..	..	..	..
Physical Education .. ..	..	..	..	..
Others* .. ..	..	..	..	..
Total .. ..	1,242	..	728	25,885
<i>Schools for Special Education—</i>				
Music .. ..	..	..	..	..
Dancing .. ..	..	..	..	..
Other Fine Arts .. ..	..	..	..	..
Oriental Studies .. ..	..	..	..	945
For Social Workers .. ..	..	..	..	..
For the Handicapped—				
Mentally Handicapped .. ..	..	..	..	..
Physically Handicapped .. ..	..	..	..	534
Social Education .. ..	..	..	..	..
For Adults .. ..	..	..	..	..
Reformatory .. ..	..	..	..	..
Others* .. ..	..	..	3,500	14,200
Total .. ..	..	..	3,500	15,679
GRANT TOTAL .. ..	66,13,620	13,241	1,17,588	5,16,62,487

\* May be specified, if possible.

*Institutions for Boys—(contd.)*

Municipal Board Institutions							
Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	Other sources	Total
Central	State'						
18	19	20	21	22	23	24	25
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
..	2,58,060	..	2,41,913	6,28,476	..	16,391	11,44,840
..	..	..	..	..	..	..	..
..	1,04,700	..	4,33,590	2,88,481	533	33	8,27,337
..	45,91,029	..	37,09,159	47,963	2,444	62,556	84,13,151
..	..	..	..	..	..	..	..
..	2,166	..	4,588	2,995	..	..	9,749
..	49,55,955	..	43,89,250	9,67,915	2,977	78,980	1,03,95,077
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	7,822	..	25,603	262	..	5,830	39,517
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	7,822	..	25,603	262	..	5,830	39,517
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	..	..	3,451	..	..	..	3,451
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	17,555	..	3,915	..	..	..	21,470
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	17,555	..	7,366	..	..	..	24,921
..	49,81,332	..	44,22,219	9,68,177	2,977	84,810	1,04,59,515

## V-A—Expenditure on Educational

Institution	Aided				Private
	Government Funds		District Board Funds	Municipal Board Funds	Fees
	Central	State			
1	26	27	28	29	30
	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Schools for General Education—</b>					
Higher Secondary .. .. .	58,623	1,34,25,817	8,892	89,486	2,51,59,062
High .. .. .	..	..	..	..	..
Senior Basic .. .. .	..	..	..	..	..
Middle Junior High .. .. .	1,395	1,74,715	55,096	9,352	4,93,490
Junior Basic/Basic Primary .. .. .	24,059	1,86,566	1,27,167	2,63,649	3,90,936
Primary—					
Single Teacher .. .. .	..	..	..	..	..
Others .. .. .	..	..	..	..	..
Nursery .. .. .	..	6,843	..	7,036	73,609
<b>Total .. .. .</b>	<b>84,087</b>	<b>1,37,93,941</b>	<b>1,91,155</b>	<b>3,69,523</b>	<b>2,61,17,097</b>
<b>Schools for Professional Education—</b>					
Training { Basic .. .. .	..	5,200	..	..	15,024
Non-Basic .. .. .	..	..	..	..	..
Engineering .. .. .	..	2,33,418	..	..	84,657
Technology—					
Polytechnic .. .. .	..	..	..	..	..
High .. .. .	..	..	..	..	..
Others .. .. .	..	..	..	..	..
Industry .. .. .	..	41,433	2,469	2,800	6,021
Medicine .. .. .	..	4,125	..	..	2,212
Agriculture .. .. .	1,41,979	4,000	..	..	11,214
Forestry .. .. .	..	..	..	..	..
Commerce .. .. .	..	..	..	..	..
Arts and Crafts .. .. .	..	..	..	..	..
Physical Education .. .. .	..	1,000	..	..	200
Others* .. .. .	..	..	..	..	..
<b>Total .. .. .</b>	<b>1,41,979</b>	<b>2,89,176</b>	<b>2,469</b>	<b>2,800</b>	<b>1,19,328</b>
<b>Schools for Special Education—</b>					
Music .. .. .	..	2,600	100	1,050	5,713
Dancing .. .. .	..	..	..	..	..
Other Fine Arts .. .. .	..	..	..	..	..
Oriental Studies .. .. .	..	9,43,319	63,048	38,663	39,166
For Social Workers .. .. .	..	..	..	..	..
For the Handicapped					
Mentally Handicapped .. .. .	..	..	..	..	..
Physically Handicapped .. .. .	2,850	65,948	..	7,750	15,764
Social Education .. .. .	..	1,974	360	1,150	..
Reformatory .. .. .	..	..	..	..	..
Others* .. .. .	..	15,970	..	340	..
<b>Total .. .. .</b>	<b>2,850</b>	<b>10,29,811</b>	<b>68,508</b>	<b>48,953</b>	<b>60,643</b>
<b>Total (Direct) .. .. .</b>	<b>93,49,932</b>	<b>2,76,04,739</b>	<b>2,64,412</b>	<b>4,39,991</b>	<b>3,95,23,480</b>

\*May be specified, if possible.

*Institutions for Boys—(contd.)*

Institutions			Unaided			
Endowments, etc.	Other sources	Total	Fees	Endowments, etc.	Other sources	Total
31	32	33	34	35	36	37
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
6,26,080	31,06,260	4,24,74,230	40,59,102	1,59,387	8,69,470*	50,87,959
..	..	..	..	..	..	..
58,535	2,76,753	10,29,336	18,40,751	1,99,466	8,09,802†	28,50,019
9,126	2,67,118	12,68,621	1,56,403	14,836	1,21,092	2,92,331
..	..	..	..	..	..	..
225	15,017	1,02,730	31,279	2,105	32,414‡	65,798
6,93,966	36,25,148	4,48,74,917	60,87,535	3,75,794	18,32,778	82,96,107
1,095	7,447	28,766	1,82,066	22,561	38,078§	2,42,705
..	2,04,435	5,22,510	6,91,176	..	..	6,91,176
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	62,576	1,15,299	..	..	..	..
121	11,662	18,020	..	..	..	..
1,35,075	..	2,92,268	1,732	1,600	..	3,332
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	1,300	2,500	..	1,500	800	2,300
..	..	..	..	..	..	..
1,36,291	2,87,320	9,79,363	8,74,974	25,661	38,878	9,39,513
..	7,974	17,437	..	..	..	..
..	..	..	..	..	..	..
3,55,213	16,10,542	30,54,951	5,867	11,51,862	6,66,513	18,24,242
..	..	..	..	..	..	..
..	..	..	..	..	..	..
7,676	8,228	1,08,216	..	..	16,549†	16,549
..	950	4,434	..	..	..	..
..	..	..	..	..	..	..
5,070	..	21380	..	..	..	..
3,07,959	16,27,694	32,06,418	5,867	11,51,862	6,83,062	18,40,791
17,97,964	1,73,32,772	9,63,13,290	73,22,012	16,29,901	27,67,237	1,17,19,150

\*Includes Government subsidy of Rs. 22,700

†Includes Government subsidy of Rs. 1,289

§Includes Government subsidy of Rs. 4,664

‡Includes Government subsidy of Rs. 1,073

£Includes Government subsidy of Rs. 2,000

## V-A—Expenditure on Educational

Institution	Total direct			
	Government Funds		District Board Funds	Municipal Board Funds
	Central	State		
1	38	39	40	41
<i>Schools for General Education—</i>				
Higher Secondary .. ..	Rs. 3,39,675	Rs. 1,99,62,516	Rs. 14,892	Rs. 3,31,399
High .. ..	.. ..	.. ..	.. ..	.. ..
Senior Basic .. ..	.. ..	.. ..	.. ..	.. ..
Middle/Junior High .. ..	45,019	51,74,914	17,77,406	4,42,942
Junior Basic/Basic Primary .. ..	62,167	3,73,69,835	73,92,875	39,72,808
Primary—				
Single-Teacher .. ..	.. ..	.. ..	.. ..	.. ..
Others .. ..	.. ..	.. ..	.. ..	.. ..
Nursery .. ..	.. ..	31,013	.. ..	11,624
Total .. ..	4,46,861	6,25,38,278	91,85,173	47,58,773
<i>Schools for Professional Education—</i>				
Training { Basic .. ..	.. ..	16,93,760	.. ..	.. ..
{ Non-Basic .. ..	.. ..	.. ..	.. ..	.. ..
Engineering .. ..	.. ..	6,56,020	.. ..	.. ..
Technology—				
Polytechnic .. ..	.. ..	5,30,810	.. ..	.. ..
High .. ..	.. ..	.. ..	.. ..	.. ..
Others .. ..	17,209	51,293	.. ..	.. ..
Industry .. ..	4,52,402	7,02,559	22,784	28,403
Medicine .. ..	.. ..	4,125	.. ..	.. ..
Agriculture .. ..	1,41,979	1,90,895	.. ..	.. ..
Forestry .. ..	.. ..	.. ..	.. ..	.. ..
Commerce .. ..	.. ..	.. ..	.. ..	.. ..
Arts and Crafts .. ..	.. ..	.. ..	.. ..	.. ..
Physical Education .. ..	.. ..	1,000	.. ..	.. ..
Others .. ..	.. ..	.. ..	.. ..	.. ..
Total .. ..	6,11,590	38,30,462	22,784	28,403
<i>Schools for Special Education—</i>				
Music .. ..	.. ..	2,600	100	1,050
Dancing .. ..	.. ..	.. ..	.. ..	.. ..
Other Fine Arts .. ..	.. ..	2,03,182	.. ..	.. ..
Oriental Studies .. ..	.. ..	10,08,662	68,993	42,114
For Social Workers .. ..	.. ..	1,59,103	.. ..	.. ..
For the Handicapped—				
Mentally Handicapped .. ..	.. ..	.. ..	.. ..	.. ..
Physically Handicapped .. ..	1,68,185	87,010	.. ..	7,750
Social Education .. ..	.. ..	66,880	360	5,065
Reformatory .. ..	.. ..	61,382	.. ..	.. ..
Others* .. ..	.. ..	15,970	10,700	340
Total .. ..	1,68,185	16,04,789	80,153	56,319
TOTAL (Direct) .. ..	1,77,70,492	8,45,91,794	92,90,390	48,62,210
			Total Indirect	
Direction .. ..	.. ..	10,76,529	.. ..	.. ..
Inspection .. ..	.. ..	38,87,638	3,49,725	1,14,064
Buildings† .. ..	43,31,954	71,98,275	17,07,651	3,19,859
Scholarship and other Financial Concessions .. ..	29,53,330	70,67,373	1,39,419	44,367
Hostel Charges .. ..	71,075	1,61,865	11,064	2,276
Miscellaneous .. ..	15,97,733	41,30,249	4,21,025	67,527
Total (Indirect) .. ..	89,54,092	2,35,21,929	26,28,884	5,48,093
GRAND TOTAL (Direct and Indirect) .. ..	2,67,24,584	10,81,13,723	1,19,19,274	54,10,303

\*May be specified, if possible.

†Amount spent by the Public Works Department (already included) may be indicated here separately as a foot-note—Rs. 8,02,534.

‡Includes allowances, if any.

*Institutions for Boys—(concl'd.)*

expenditure

Fees	Endowments, etc.	Other sources	Total	Total expenditure on salaries † of teachers (already included in col.45)
42	43	44	45	46
Rs.	Rs.	Rs.	Rs.	Rs.
3,18,50,116	8,04,616	40,65,166	5,73,68,380	3,86,88,638
..	..	..	..	..
74,00,504	2,71,553	11,28,714	1,62,41,052	1,15,23,758
24,45,580	26,553	4,78,279	5,17,48,097	4,09,44,442
..	..	..	..	..
1,16,514	2,330	42,767	2,04,248	1,41,599
4,18,12,714	11,05,052	57,14,926	12,55,61,777	9,12,98,437
1,97,090	23,656	47,575	19,62,081	12,21,369
..	..	..	..	..
7,75,833	..	2,10,907	16,42,760	6,50,576
..	..	..	5,30,810	2,39,111
..	..	..	..	..
..	..	..	68,502	25,141
7,525	..	69,134	12,82,807	5,38,801
2,312	121	11,562	18,020	14,570
28,666	1,36,675	1,950	5,00,165	1,46,929
..	..	..	..	..
..	..	..	..	..
200	1,500	2,100	4,800	2,325
..	..	..	..	..
10,11,526	1,61,952	3,43,228	60,09,945	28,38,827
5,713	..	7,974	17,437	11,063
..	..	..	..	..
..	..	..	2,03,182	70,641
45,033	15,07,075	22,77,055	49,48,932	32,16,223
..	..	8	1,59,111	84,321
..	..	..	..	..
15,764	7,676	22,777	3,09,162	93,796
..	..	1,530	73,835	57,569
..	..	..	..	..
..	..	..	61,382	7,506
..	5,070	3,500	35,580	24,260
66,510	15,19,821	23,12,844	58,08,621	35,65,879
6,27,84,057	34,63,157	2,05,41,044	20,33,03,144	11,98,41,205
<b>Expenditure</b>				
..	..	..	10,76,529	..
..	..	..	43,51,427	..
8,09,573	3,62,865	40,10,536	1,87,40,713	..
..	2,66,615	18,93,790	1,23,67,894	..
13,31,431	7,775	5,38,822	21,24,308	..
11,97,619	51,413	16,73,671	91,39,237	..
33,38,623	6,88,668	81,19,819	4,78,00,108	..
6,61,22,680	41,51,825	2,86,60,863	25,11,03,252	..

## V-B—Expenditure on Educational

Institution	Government Institutions					
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments, etc.
	Central	State				
1	2	3	4	5	6	7
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Universities—</b>						
University Departments	..	..	..	..	..	..
Research Institutions	..	..	..	..	..	..
Board of Secondary and/or Intermediate Education.	..	..	..	..	..	..
<b>Colleges for General Education—</b>						
Degree Colleges—						
With only Degree						
Arts { Classes	..	..	..	..	..	..
Others	..	..	..	..	..	..
Science { With only Degree	..	..	..	..	..	..
Classes	..	..	..	..	..	..
Others	..	..	..	..	..	..
Arts and Science { With only Degree	..	..	..	..	..	..
Classes	..	..	..	..	..	..
Others	..	..	..	..	..	..
Intermediate Colleges—						
With only Intermediate						
Classes.	..	..	..	..	..	..
Others*	..	..	..	..	..	..
Total	..	..	..	..	..	..
<b>Colleges for Professional Education</b>						
Post-graduate B.T.C.	..	..	..	..	..	..
Under-graduate B. T. C.	..	..	..	..	..	..
Post-graduate non-B.T.C.	..	1,04,392	..	..	..	..
Under-graduate non-B.T.C.	..	2,10,427	..	..	..	..
Engineering	..	..	..	..	..	..
Technology	..	..	..	..	..	..
Medicine	..	..	..	..	..	..
Veterinary	..	..	..	..	..	..
Agriculture	..	..	..	..	..	..
Forestry	..	..	..	..	..	..
Commerce	..	..	..	..	..	..
Law	..	..	..	..	..	..
Applied Art and Architecture	..	..	..	..	..	..
Physical Education	..	18,088	..	..	..	..
Others*	..	..	..	..	..	..
Total	..	3,32,907	..	..	..	..
<b>Colleges for Special Education—</b>						
Music	..	..	..	..	..	..
Dancing	..	..	..	..	..	..
Other Fine Arts	..	..	..	..	..	..
Oriental Studies	..	..	..	..	..	..
Sociology	..	..	..	..	..	..
Others*	..	..	..	..	..	..
Total	..	..	..	..	..	..

\*May be specified, if possible.





## V-B—Expenditure on Educational

Institutions	Municipal Board Institutions					
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments, etc.
	Central	State				
1	18	19	20	21	22	23
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Universities—</b>						
University Departments ..	..	..	..	..	..	..
Research Institutions ..	..	..	..	..	..	..
Board of Secondary and/or Intermediate Education.	..	..	..	..	..	..
<b>Colleges for General Education—</b>						
<b>Degree Colleges—</b>						
Arts { With only Degree						
Classes ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Science { With only Degree						
Classes ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Arts and Science { With only Degree						
Classes ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Intermediate Colleges—						
With only Intermediate						
Classes ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Total ..	..	..	..	..	..	..
<b>Colleges for Professional Education—</b>						
Post-graduate B.T.C. ..	..	..	..	..	..	..
Under-graduate B.T.C. ..	..	..	..	..	..	..
Post-graduate non-B.T.C. ..	..	..	..	..	..	..
Under-graduate non-B.T.C. ..	..	..	..	..	..	..
Engineering ..	..	..	..	..	..	..
Technology ..	..	..	..	..	..	..
Medicine ..	..	..	..	..	..	..
Veterinary ..	..	..	..	..	..	..
Agriculture ..	..	..	..	..	..	..
Forestry ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
Law ..	..	..	..	..	..	..
Applied Art and Architecture ..	..	..	..	..	..	..
Physical Education ..	..	..	..	..	..	..
Others* ..	..	..	..	..	..	..
Total ..	..	..	..	..	..	..
<b>Colleges for Special Education—</b>						
Music ..	..	..	..	..	..	..
Dancing ..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	..	..
Social Education ..	..	..	..	..	..	..
Others* ..	..	..	..	..	..	..
Total ..	..	..	..	..	..	..

\*May be specified, if possible.



## V-B—Expenditure on Educational

Institutions	Private Institutions				Government	
	Unaided			Total		Central
	Fees	Endowments, etc.	Other sources			
1	34	35	36	37	38	
	Rs.	Rs.	Rs.	Rs.	Rs.	
<i>Universities—</i>						
University Departments	..	..	..	..	..	
<i>Research Institutions</i>	..	..	..	..	..	
<i>Board of Secondary and/or Intermediate Education</i>	..	..	..	..	..	
<i>Colleges for General Education—</i>						
Degree Colleges—						
Arts { With only Degree						
Classes ..	33,678	1,200	22,449	57,327	..	
Others ..	..	..	..	..	..	
Science { With only Degree						
Classes ..	..	..	..	..	..	
Others ..	..	..	..	..	..	
Arts and Science { With only Degree						
Classes ..	..	..	..	..	..	
Others ..	..	..	..	..	..	
Intermediate Colleges—						
With only Intermediate	..	..	..	..	..	
Classes ..	..	..	..	..	..	
Others ..	..	..	..	..	..	
Total ..	33,678	1,200	22,449	57,327	..	
<i>Colleges for professional Education—</i>						
{ Post-graduate	..	..	..	..	..	
B.T.C.	..	..	..	..	..	
{ Under-graduate	..	..	..	..	..	
B. T. C.	..	..	..	..	..	
{ Post-graduate	..	..	..	..	..	
non-B.T.C.	..	..	..	..	..	
{ Under-graduate	..	..	..	..	..	
non-B. T. C.	..	..	..	..	..	
Engineering ..	..	..	..	..	..	
Technology ..	..	..	..	..	..	
Medicine ..	..	..	..	..	..	
Veterinary ..	..	..	..	..	..	
Agriculture ..	..	..	..	..	..	
Forestry ..	..	..	..	..	..	
Commerce ..	..	..	..	..	..	
Law ..	..	..	..	..	..	
Applied Art and Architecture.	..	..	..	..	..	
Physical Education ..	..	..	..	..	..	
Others* ..	..	..	..	..	..	
Total ..	..	..	..	..	..	
<i>Colleges for Special Education—</i>						
Music ..	..	..	..	..	..	
Dancing ..	..	..	..	..	..	
Other Fine Arts ..	..	..	..	..	..	
Oriental Studies ..	..	..	..	..	..	
Sociology Education ..	..	..	..	..	..	
Others* ..	..	..	..	..	..	
Total ..	..	..	..	..	..	

\*May be specified, if possible.



## V-B—Expenditure on Educational

Institutions	Government Institutions					
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments, etc.
	Central	State				
1	2	3	4	5	6	7
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Schools for General Education—</b>						
Higher Secondary ..	..	24,90,605	..	..	6,21,508	..
High ..	..	..	..	..	..	..
Senior Basic ..	..	..	..	..	..	..
Middle/Junior High ..	..	7,68,704	..	..	33,442	..
Junior Basic/Basic Primary ..	12,906	3,31,169	..	..	1,714	..
Primary—						
Single Teacher ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Nursery ..	..	27,256	..	..	..	..
<b>Total ..</b>	<b>12,906</b>	<b>36,17,734</b>	<b>..</b>	<b>..</b>	<b>6,56,664</b>	<b>..</b>
<b>Schools for Professional Education—</b>						
Training .. (Basic ..	..	5,18,600	..	..	..	..
Non-Basic ..	..	..	..	..	..	..
Engineering ..	..	..	..	..	..	..
Technology—						
Polytechnic ..	..	..	..	..	..	..
High ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Industry ..	..	1,49,210	..	..	..	..
Medicine ..	..	..	..	..	..	..
Agriculture ..	..	..	..	..	..	..
Forestry ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
Arts and Crafts ..	..	..	..	..	..	..
Physical Education ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
<b>Total ..</b>	<b>..</b>	<b>6,67,810</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>
<b>Schools for Special Education</b>						
Music ..	..	..	..	..	..	..
Dancing ..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	..	..
For Social Workers ..	..	..	..	..	..	..
For the Handicapped—						
Mentally Handicapped ..	..	..	..	..	..	..
Physically Handicapped ..	..	..	..	..	..	..
Social Education ..	..	13,036	..	..	..	..
Reformatory ..	..	..	..	..	..	..
Others* ..	..	65,302	..	..	..	..
<b>Total ..</b>	<b>..</b>	<b>78,338</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>
<b>Total ..</b>	<b>12,906</b>	<b>46,96,789</b>	<b>..</b>	<b>..</b>	<b>6,56,664</b>	<b>..</b>

\*May be specified, if any

*Institutions for Girls—(contd.)*

		District Board Institutions							
Other sources	Total	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	Other sources	Total
		Central	State						
8	9	10	11	12	13	14	15	16	17
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
16,224	31,28,337	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
1,569	8,03,715	..	4,39,481	3,62,248	..	1,229	..	..	8,02,958
201	3,15,990	..	10,54,991	6,15,353	..	..	..	..	16,70,344
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	27,256	..	..	..	..	..	..	..	..
17,994	43,05,298	..	14,94,472	9,77,601	..	1,229	..	..	24,73,302
636	5,10,236	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	1,19,210	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
636	6,68,446	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
75	13,111	..	581	..	..	..	..	..	581
..	65,302	..	..	..	..	..	..	..	..
75	78,413	..	581	..	..	..	..	..	581
18,705	53,85,064	..	14,95,053	9,77,601	..	1,229	..	..	24,73,883

Institutions	Municipal Board Institutions							Total
	Government Funds		District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	Other sources	
	Central	State						
	18	19	20	21	22	23	24	
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
<i>School for General Education—</i>								
Higher secondary .. ..	..	1,23,815	..	1,36,812	2,68,138	665	102	5,29,532
High .. ..	..	..	..	..	..	..	..	..
Senior .. ..	..	..	..	..	..	..	..	..
Middle/Junior High .. ..	..	86,432	..	3,49,401	1,23,981	..	4,860	5,64,674
Junior Primary Basic .. ..	..	10,30,559	..	14,49,368	6,257	18	2,030	24,88,232
Primary .. ..	..	..	..	..	..	..	..	..
Primary—Single-Teacher .. ..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..
Nursery .. ..	..	8,484	..	18,884	21,289	..	..	48,657
Total .. ..	..	12,49,290	..	19,54,465	4,19,665	683	6,992	36,31,095
<i>Schools for Professional Education—</i>								
Training (Basic) .. ..	..	..	..	8,042	..	..	..	8,042
Non-Basic .. ..	..	..	..	..	..	..	..	..
Engineering .. ..	..	..	..	..	..	..	..	..
Technology—Polytechnic .. ..	..	..	..	..	..	..	..	..
High .. ..	..	..	..	..	..	..	..	..
Others .. ..	..	..	..	..	..	..	..	..
Industry .. ..	..	9,500	..	24,937	5,947	..	3,678	44,062
Medicine .. ..	..	..	..	..	..	..	..	..
Agriculture .. ..	..	..	..	..	..	..	..	..
Forestry .. ..	..	..	..	..	..	..	..	..
Commerce .. ..	..	..	..	..	..	..	..	..
Arts and Crafts .. ..	..	..	..	..	..	..	..	..
Physical Education .. ..	..	..	..	..	..	..	..	..
Others* .. ..	..	..	..	..	..	..	..	..
Total .. ..	..	9,500	..	32,979	5,947	..	3,678	52,104
<i>Schools for Special Education—</i>								
Music .. ..	..	..	..	..	..	..	..	..
Dancing .. ..	..	..	..	..	..	..	..	..
Other Fine Arts .. ..	..	..	..	..	..	..	..	..
Oriental Studies .. ..	..	..	..	..	..	..	..	..
For Social Workers .. ..	..	..	..	..	..	..	..	..
For the Handicapped—Mentally Handicapped .. ..	..	..	..	..	..	..	..	..
Physically Handicapped .. ..	..	..	..	..	..	..	..	..
Social Education .. ..	..	..	..	..	..	..	..	..
Reformatory .. ..	..	..	..	..	..	..	..	..
Others* .. ..	..	..	..	..	..	..	..	..
Total .. ..	..	..	..	..	..	..	..	..
Total (Direct) .. ..	..	12,58,790	..	19,87,444	4,25,612	683	10,670	36,83,199

\*May be specified, if possible.

## Institutions for Girls—(contd.)

## Private Institutions

Government Funds		Aided					
Central	State	District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	Other sources	Total
26	27	28	29	30	31	32	33
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
33,107	22,28,643	320	67,290	40,50,590	68,519	9,17,803	73,66,272
..	..	..	..	..	..	..	..
..	4,33,861	5,002	29,637	3,86,019	29,064	2,14,747	10,98,330
..	53,000	23,881	1,56,978	2,47,385	4,048	75,857	561,149
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	4,000	..	500	5,722	..	1,262	11,484
33,107	27,19,504	29,203	2,54,405	46,89,716	1,01,631	12,09,669	90,37,235
..	16,054	..	..	6,389	..	12,214	-34,017
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
8,000	44,127	2,509	4,370	34,847	..	61,061	1,54,914
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
8,000	60,181	2,509	4,370	41,236	..	73,275	1,59,571
..	1,200	..	2,320	5,010	..	7,875	16,405
..	..	..	..	..	..	..	..
..	11,415	1,144	240	1,850	609	23,642	38,900
..	..	..	..	..	..	..	..
3,000	6,521	..	1,100	2,028	4,356	2,796	19,801
..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..
3,000	19,136	1,144	3,660	8,888	4,965	34,313	75,106
44,107	30,17,552	32,856	2,62,425	51,48,192	1,14,237	14,14,950	1,00,34,329



## V-B-Expenditure on Educational

Institution	Private Institutions				Total Direct Expenditure	
	Unaided			Government Funds		
	Fees	Endowments, etc.	Other Sources	Total	Central	State
I	34	35	36	37	38	39
<i>Schools for General Education—</i>	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Higher Secondary ..	1,68,444	3,091	1,10,979	2,82,514	33,107	48,43,063
High ..	..	..	..	..	..	..
Senior Basic ..	..	..	..	..	..	..
Middle/Junior High ..	1,39,340	26,835	91,239	2,57,414	..	17,23,478
Junior Basic/Basic Primary.	2,827	5,046	7,286	15,159	12,906	24,69,719
Primary—						
Single Teacher ..	..	..	..	..	..	..
Others* ..	..	..	..	..	..	..
Nursery ..	4,000	..	1,000	5,000	..	39,740
<b>Total</b> ..	<b>3,14,611</b>	<b>34,972</b>	<b>2,10,504</b>	<b>5,60,087</b>	<b>46,013</b>	<b>90,81,000</b>
<i>Schools for Professional Education—</i>						
Training { Basic ..	..	..	..	..	..	5,34,654
{ Non-Basic ..	..	..	..	..	..	..
Engineering ..	..	..	..	..	..	..
Technology—						
Polytechnic ..	..	..	..	..	..	..
High ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Industry ..	..	..	..	..	8,000	2,02,837
Medicine ..	..	..	..	..	..	..
Agriculture ..	..	..	..	..	..	..
Forestry ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
Arts and Crafts ..	..	..	..	..	..	..
Physical Education ..	..	..	..	..	..	..
Others* ..	..	..	..	..	..	..
<b>Total</b> ..	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>8,000</b>	<b>7,37,491</b>
<i>Schools for Special Education—</i>						
Music ..	..	..	..	..	..	1,200
Dancing ..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	..	11,415
For Social Workers ..	..	..	..	..	..	..
For the Handicapped—						
Mentally Handicapped ..	..	..	..	..	..	..
Physically Handicapped ..	..	..	..	..	3,000	6,521
Social Education ..	..	..	252	252	..	13,617
Reformatory ..	..	..	..	..	..	..
Others* ..	..	..	..	..	..	65,302
<b>Total</b> ..	<b>..</b>	<b>..</b>	<b>252</b>	<b>252</b>	<b>3,000</b>	<b>98,055</b>
<b>Total (Direct)</b> ..	<b>3,48,289</b>	<b>36,172</b>	<b>2,33,205</b>	<b>617,666</b>	<b>57,013</b>	<b>1,04,68,184</b>
					<b>Total Indirect</b>	
Direction and Inspection ..	..	..	..	..	..	4,52,474
Buildings† ..	..	..	..	..	39,860	6,47,791
Scholarships and other Financial Concessions ..	..	..	..	..	42,249	7,05,575
Hostel Charges ..	..	..	..	..	..	42,149
Miscellaneous ..	..	..	..	..	4,649	1,15,793
<b>Total (Indirect)</b> ..	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>86,758</b>	<b>19,63,782</b>
<b>Grant Total (Direct and Indirect)</b> ..	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>1,43,771</b>	<b>1,24,31,966</b>
<b>Total (Direct)—Boys ..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>1,77,70,492</b>	<b>8,45,91,794</b>
<b>Total (Direct)—All Persons ..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>1,78,27,505</b>	<b>9,50,59,978</b>
<b>Grand Total (Direct and Indirect)—Boys ..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>2,67,24,584</b>	<b>10,81,13,723</b>
<b>Grand Total (Direct and Indirect)—All Persons ..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>2,68,68,355</b>	<b>12,05,45,639</b>

\*May be specified, if possible.

Amount spent by the Public Works Department (already included) may be indicated here separately as a footnote—Rs. 2,42,792.

*Institutions for Girls—(concluded.)*

Total Direct Expenditure						
District Board Funds	Municipal Board Funds	Fees	Endowments, etc.	Other sources	Total	Total Expenditure on salaries †† of Teachers [already included in col. (45)]
40	41	42	43	44	45	46
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
320	2,04,102	51,08,680	72,275	10,45,108	1,13,06,655	70,81,133
3,67,250	3,79,038	6,84,011	55,899	3,12,415	35,27,091	22,92,075
6,39,234	16,06,346	2,58,183	9,112	85,374	50,80,874	34,40,500
..	..	..	..	..	..	..
..	19,384	31,011	..	2,262	92,397	60,507
10,06,804	22,08,870	60,51,885	1,37,286	14,45,159	2,00,07,017	1,28,71,215
..	8,042	6,389	..	12,850	5,61,935	3,59,075
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
2,509	29,307	40,794	..	64,739	3,48,186	1,44,336
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
..	..	..	..	..	..	..
2,509	37,319	47,183	..	77,589	9,10,121	6,03,411
..	2,320	5,010	..	7,875	16,405	15,090
..	..	..	..	..	..	..
1,144	240	1,850	609	23,642	38,900	23,485
..	..	..	..	..	..	..
..	1,100	2,028	4,356	2,796	19,801	8,332
..	..	..	..	327	13,944	10,366
..	..	..	..	..	..	..
..	..	..	..	..	65,302	45,815
1,144	3,660	8,888	4,965	34,640	1,54,352	1,03,088
10,10,457	22,49,879	65,79,986	1,51,092	16,77,530	2,21,94,141	1,41,53,333
expenditure						
2,103	60,032	..	..	..	5,14,659	..
73,693	1,62,176	1,92,344	9,747	4,13,444	15,39,055	..
11,779	4,793	..	5,784	1,93,905	9,64,085	..
..	..	6,43,527	..	1,93,760	8,79,436	..
36,591	1,28,193	83,336	4,966	1,08,091	4,81,619	..
1,24,116	3,55,214	9,19,207	20,497	9,09,200	43,78,854	..
11,34,623	26,05,123	74,99,193	1,71,589	25,86,730	2,65,72,995	..
92,90,390	48,62,210	6,27,84,057	34,63,157	2,05,41,044	20,33,03,144	..
1,03,00,847	71,12,089	6,93,64,043	36,14,249	2,22,18,574	22,54,97,285	..
1,19,19,274	54,10,303	6,61,22,680	41,51,825	2,86,60,863	25,11,03,252	..
1,30,53,897	80,15,426	7,36,21,873	43,23,414	3,12,47,593	27,76,76,247	..

†† Includes allowance, if any.

## VI-A—Distribution of scholars receiving general

Age Group		School					
		Number of students					
		Nur- sery	I	II	III	IV	V
1	2	3	4	5	6	7	
Below 5	Boys ..	1,114	2,992	79	1	..	..
	Girls ..	932	2,869	43	..	..	..
5—6	Boys ..	771	1,59,398	24,501	1,210	96	5
	Girls ..	549	43,722	5,544	520	73	29
6—7	Boys ..	478	2,58,575	97,312	25,805	4,189	1,336
	Girls ..	365	67,800	25,011	8,120	2,345	841
7—8	Boys ..	243	2,06,544	1,25,353	66,050	22,367	6,886
	Girls ..	176	54,900	32,394	19,612	7,851	2,378
8—9	Boys ..	43	1,27,091	1,14,353	97,722	58,459	21,289
	Girls ..	30	34,418	28,787	23,080	12,681	6,068
9—10	Boys ..	45	59,154	73,257	86,611	73,269	44,982
	Girls ..	18	15,971	19,973	16,724	13,973	9,351
10—11	Boys ..	1	27,338	43,069	62,680	71,720	61,303
	Girls ..	3	10,562	11,749	12,307	13,316	11,061
11—12	Boys ..	..	12,637	18,349	35,099	54,827	63,425
	Girls ..	1	5,025	6,562	8,210	8,345	9,025
12—13	Boys ..	..	7,425	8,977	18,190	29,880	45,192
	Girls ..	..	1,907	2,812	3,467	5,664	6,335
13—14	Boys ..	..	3,231	4,648	8,709	17,018	23,656
	Girls ..	..	376	1,002	1,160	2,555	3,212
14—15	Boys ..	..	255	2,482	4,278	8,974	11,528
	Girls ..	..	80	260	469	880	1,680
15—16	Boys ..	..	74	188	873	4,670	4,577
	Girls ..	..	7	52	112	178	566
16—17	Boys ..	..	32	56	179	639	2,073
	Girls ..	..	..	11	23	93	172
17—18	Boys ..	..	5	8	17	189	497
	Girls ..	..	1	1	4	16	77
18—19	Boys ..	..	3	1	2	49	118
	Girls ..	..	..	1	5	3	21
19—20	Boys ..	..	..	..	1	14	20
	Girls ..	..	..	..	2	2	7
20—21	Boys ..	..	..	..	..	..	3
	Girls ..	..	..	..	..	1	6
21—22	Boys ..	..	..	..	1	1	1
	Girls ..	..	..	1	..	..	2
22—23	Boys ..	..	..	..	1	2	3
	Girls ..	..	..	..	..	..	1
23—24	Boys ..	..	..	..	..	..	..
	Girls ..	..	..	..	1	..	..
24—25	Boys ..	..	..	..	..	..	..
	Girls ..	..	..	..	..	..	..
Over 25	Boys ..	..	..	..	..	..	..
	Girls ..	..	..	..	1	..	..
Total	Boys ..	2,695	8,64,754	5,12,633	4,07,429	3,46,363	2,86,894
	Girls ..	2,074	2,37,638	1,34,203	93,817	67,878	50,822

*Education by classes and age groups*

## Education

## in classes

VI	VII	VIII	IX	X	XI*	XII	Total
8	9	10	11	12	13	14	15
..	..	..	..	..	..	..	4,186
..	..	..	..	..	..	..	3,844
.. 8	..	..	..	..	..	..	1,85,989
..	..	..	..	..	..	..	50,437
.. 291	.. 11	..	..	..	..	..	3,87,997
.. 22	.. 1	..	..	..	..	..	1,04,605
3,408	619	21	..	..	..	..	4,31,491
899	360	9	..	..	..	..	1,18,581
8,552	3,392	712	2	18	..	..	4,31,633
1,920	911	471	16	..	..	..	1,08,272
19,774	11,414	3,776	248	73	1	..	3,72,604
3,062	1,500	684	46	..	..	..	81,302
29,827	20,169	8,938	2,117	188	6	..	3,27,356
5,454	2,463	1,134	298	21	1	..	68,359
36,299	26,972	16,399	5,814	1,850	26	2	2,71,699
6,517	4,362	2,367	886	131	5	2	51,438
38,836	32,001	28,787	12,180	5,952	219	52	2,27,671
4,823	4,679	3,467	1,864	755	93	36	35,902
27,216	33,366	31,473	20,317	12,630	1,167	262	1,83,954
3,727	4,246	3,793	2,444	1,373	244	206	24,338
18,280	23,461	32,364	29,168	20,151	3,821	1,201	1,55,966
1,513	2,434	3,475	2,680	1,961	545	413	16,390
9,902	14,518	24,750	27,361	24,366	7,007	4,109	1,22,395
893	1,237	1,838	2,006	2,243	1,075	567	10,774
5,641	7,816	15,456	18,375	24,077	9,149	7,990	91,483
287	659	1,012	1,306	1,646	1,032	709	6,950
2,402	3,184	7,350	10,430	16,411	9,005	9,326	58,824
97	302	473	659	897	781	815	4,123
994	2,515	4,499	5,715	10,557	6,146	8,529	39,128
25	28	190	356	1,167	447	595	2,838
755	821	1,057	2,881	5,433	4,333	5,984	21,299
9	17	43	164	365	318	428	1,355
24	197	353	1,227	2,748	2,260	3,703	10,515
4	9	23	21	45	216	321	646
4	70	132	282	307	1,340	2,375	4,513
1	3	10	11	15	57	238	338
..	10	21	15	74	190	734	1,050
.. 1	..	3	10	3	17	21	56
.. 1	..	6	5	18	49	173	251
..	..	1	9	2	3	7	24
..	..	..	..	1	9	39	49
..	..	4	..	2	..	6	12
..	..	..	..	15	18	14	47
..	..	8	..	2	2	3	16
2,02,213	1,80,536	1,76,355	1,36,137	1,24,852	44,746	44,493	33,30,100
29,255	23,211	19,005	12,776	10,628	4,836	4,367	6,90,510

\*Includes enrolment in Preparatory Class, if any, where Higher Secondary Course has been introduced.

## VI-A—Distribution of Scholars receiving General

Age Group		Collegiate						
		Number of students in Intermediate Classes				Number of students		
		Arts		Science		Arts		
		1st year	2nd year	1st year	2nd year	1st year	2nd year	3rd year
1	2	3	4	5	6	7	8	
Below 5.	Boys	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..
5—6	Boys	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..
6—7	Boys	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..
7—8	Boys	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..
8—9	Boys	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..
9—10	Boys	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..
10—11	Boys	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..
11—12	Boys	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..
12—13	Boys	..	..	..	..	..	..	..
	Girls	..	..	..	..	..	..	..
13—14	Boys	40	9	21	4	5	..	..
	Girls	225	160	486	304	359	26	..
14—15	Boys	106	43	40	23	46	8	..
	Girls	304	417	665	681	978	207	..
15—16	Boys	162	132	73	55	189	47	..
	Girls	351	544	849	776	1,987	749	1
16—17	Boys	156	178	52	82	352	148	..
	Girls	344	459	571	741	2,523	1,214	6
17—18	Boys	125	146	33	56	451	337	..
	Girls	158	310	231	533	2,233	1,668	10
18—19	Boys	69	91	9	21	390	453	..
	Girls	66	230	101	345	1,987	1,468	5
19—20	Boys	29	63	5	16	325	331	1
	Girls	50	156	23	160	1,296	1,130	4
20—21	Boys	8	27	..	8	206	219	..
	Girls	20	99	21	51	913	738	2
21—22	Boys	1	12	..	1	101	117	..
	Girls	4	40	5	26	553	643	..
22—23	Boys	..	5	..	1	46	53	..
	Girls	..	11	2	7	320	265	..
23—24	Boys	3	3	..	..	26	23	..
	Girls	..	2	3	8	242	292	..
24—25	Boys	1	1	..	..	28	13	..
	Girls	1	2	3	19	206	253	..
Over 25	Boys	1	2	..	..	42	21	..
	Girls	5	2	..	..	..	..	..
Total	Boys	1,586	2,464	3,110	3,788	13,627	8,664	28
	Girls	706	712	233	267	2,207	1,772	1



## VI-B—Distribution of scholars receiving Professional

Age Group	School											
	Training				Engineering, Technology and Industry		Medicine and Veterinary		Agriculture and Forestry		Commerce	
	Basic		Non-Basic		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Boys	Girls	Boys	Girls								
1	2a	2b	3a	3b	4	5	6	7	8	9	10	11
Below 10	..	..	..	..	..	..	..	..	7	..	..	..
10—11	..	..	..	..	..	..	..	..	8	..	..	..
11—12	..	..	..	..	..	35	..	..	6	..	..	..
12—13	..	..	..	..	..	48	..	..	..	..	..	..
13—14	..	..	..	..	49	190	..	..	12	..	..	..
14—15	..	..	..	..	103	87	..	..	15	..	..	..
15—16	..	..	..	..	441	138	1	1	36	..	..	..
16—17	..	3	..	..	951	216	10	3	66	..	..	..
17—18	109	48	..	..	1,259	274	14	3	115	..	..	..
18—19	362	108	..	..	1,606	274	13	3	235	..	..	..
19—20	639	98	..	..	1,709	148	15	2	213	..	..	..
20—21	802	103	..	..	1360	118	9	2	134	..	..	..
21—22	825	67	..	..	829	77	12	1	44	..	..	..
22—23	724	73	..	..	448	89	9	1	15	..	..	..
23—24	498	88	..	..	250	62	6	..	4	..	..	..
24—25	398	64	..	..	131	60	6	2	..	..	..	..
25—26	305	58	..	..	70	55	8	..	..	..	..	..
26—27	190	20	..	..	40	5	6	..	..	..	..	..
27—28	130	12	..	..	36	23	6	1	..	..	..	..
28—29	67	10	..	..	17	20	2	1	..	..	..	..
29—30	43	29	..	..	6	15	..	..	..	..	..	..
30—31	24	8	..	..	13	16	1	2	..	..	..	..
31—32	28	8	..	..	12	4	1	..	..	..	..	..
32—33	9	9	..	..	1	8	..	1	..	..	..	..
33—34	11	4	..	..	1	5	1	2	..	..	..	..
34—35	12	2	..	..	2	8	1	1	..	..	..	..
Over 35	14	3	..	..	1	4	2	..	..	..	..	..
Total ..	5,190	815	..	..	9,335	1,979	123	26	913	..	..	..

## and Special Education by age groups—(contd.)

## Education

Arts and Crafts		Music, Dancing and other Fine Arts		Oriental studies		Other subjects*		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
12	13	14	15	16	17	18	19	20	21
..	..	..	71	7,451	339	135	73	7,593	483
..	..	4	34	6,843	275	148	26	7,003	335
..	..	12	14	6,247	217	234	10	6,499	276
..	..	6	24	4,461	266	260	6	4,730	344
..	..	9	34	4,233	94	512	6	4,815	324
..	..	6	183	3,826	175	850	114	4,800	559
..	..	84	66	3,412	80	725	224	4,699	509
..	..	44	46	3,478	58	1,219	306	5,768	632
..	..	55	29	2,396	48	1,074	322	5,022	724
..	..	62	42	2,275	54	665	329	5,218	810
..	..	43	28	1,652	49	564	262	4,835	587
..	..	42	24	1,278	18	1,002	251	4,627	516
..	..	37	9	1,021	10	784	252	3,552	416
..	..	39	4	730	4	936	91	2,901	262
..	..	8	..	516	3	639	204	1,921	357
..	..	10	..	419	4	477	231	1,441	361
..	..	2	2	371	2	488	200	1,244	317
..	..	3	..	341	..	569	166	1,149	191
..	..	1	1	324	..	838	101	1,335	138
..	..	..	..	142	..	414	79	642	110
..	..	..	..	135	..	311	117	495	161
..	..	..	..	52	..	470	171	560	197
..	..	..	..	40	..	373	102	454	114
..	..	..	..	44	..	130	103	184	121
..	..	..	..	13	..	184	72	210	83
..	..	..	..	40	..	140	38	195	49
..	..	..	..	39	..	291	68	347	75
..	..	467	611	51,779	1,696	14,432	3,924	82,239	9,051

\*May be specified if possible.



## VI-B—Distribution of scholars receiving Professional

Age Group	Collegiate											
	Education				Engineering and Technology and Industry		Medicine and Veterinary		Agriculture and Forestry		Commerce	
	Basic		Non-Basic		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	22(a)	22(b)	23(a)	23(b)	24	25	26	27	28	29	30	31
Below 10	..	..	..	..	..	..	..	..	..	..	..	..
10—11 ..	..	..	..	..	..	..	..	..	..	..	..	..
11—12 ..	..	..	..	..	..	..	..	..	..	..	..	..
12—13 ..	..	..	..	..	..	..	..	..	..	..	..	..
13—14 ..	..	..	..	..	..	..	..	..	..	..	..	..
14—15 ..	..	..	..	..	..	..	..	..	..	..	..	..
15—16 ..	..	..	..	..	33	..	68	11	100	..	357	..
16—17 ..	..	..	..	..	94	..	151	7	212	1	925	..
17—18 ..	..	..	14	34	223	..	293	15	327	2	1,383	2
18—19 ..	6	..	48	69	390	1	395	29	325	2	1,731	..
19—20 ..	12	3	97	85	382	..	658	95	280	1	1,591	..
20—21 ..	19	2	94	98	316	..	718	84	228	2	1,267	..
21—22 ..	16	4	115	105	252	..	509	37	211	1	777	..
22—23 ..	30	6	134	84	177	1	427	24	190	..	520	..
23—24 ..	34	2	161	88	145	..	223	14	134	..	249	..
24—25 ..	40	3	137	59	41	..	182	13	87	..	198	..
25—26 ..	32	4	159	54	36	..	111	20	36	..	66	..
26—27 ..	22	1	126	31	14	..	89	12	15	1	57	..
27—28 ..	22	..	110	28	10	..	76	5	9	..	34	..
28—29 ..	13	..	62	16	3	..	39	2	5	..	32	..
29—30 ..	8	..	37	13	..	..	38	2	4	..	57	..
30—31 ..	8	..	25	5	..	..	46	1	3	..	22	..
31—32 ..	1	..	19	8	1	..	12	..	2	..	62	..
32—33 ..	1	..	21	5	2	..	10	..	2	..	11	..
33—34 ..	1	..	10	4	3	..	17	..	2	..	11	..
34—35 ..	1	..	6	5	..	..	21	..	6	..	10	..
Over 35	2	..	23	10	1	..	75	..	..	..	5	..
Total ..	268	25	1,398	801	2,123*	2	4,158	371	2,178	10	9,365	2

\*Age-wise distribution of 398 students of Civil Aviation Trg. Centre, Bamrauli is not available and hence not included.

## and Special Education by age groups—(contd.)

## Education

Law		Music, Dancing and other Fine Arts		Oriental studies		Other subjects*		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
32	33	34	35	36	37	38	39	40	41
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
1	..	54	148	273	..	5	..	891	159
5	..	26	30	140	..	9	5	1,562	43
50	..	24	29	82	..	18	9	2,414	91
221	..	26	34	105	2	49	11	3,296	148
621	5	34	27	108	2	81	9	3,864	227
616	2	30	25	108	2	78	9	3,474	224
636	4	30	27	99	..	104	11	2,749	189
398	1	23	17	70	..	93	21	2,062	154
298	4	21	18	75	..	82	8	1,422	134
234	2	17	5	64	..	92	4	1,092	86
163	1	7	13	48	..	32	8	690	100
149	2	9	9	35	..	28	3	544	59
117	..	8	1	39	..	16	2	441	36
93	1	6	2	32	..	10	1	295	22
63	1	8	5	29	..	4	1	243	22
28	..	12	4	11	2	3	..	158	12
28	..	3	1	6	..	2	..	136	9
20	..	3	2	3	..	2	..	75	7
10	..	1	..	2	..	1	1	58	5
10	..	4	2	6	..	..	..	64	7
37	..	8	1	18	1	4	1	173	13
3,798	23	354	400	1,353	9	713†	104	25,708	1,747

† Excludes 99 students of B. V. R. I., Agra and 34 students of Forest Research Institute, Dehra Dun.

## VII-A—Teachers in Schools

Institution	Trained			
	Graduate		Passed Intermediate or Matriculate	
	Men	Women	Men	Women
1	2	3	4	5
<i>Nursery Schools—</i>	9	26	25	64
<i>Basic Schools—</i>				
Junior Basic/Basic Primary	..	..	..	..
Senior Basic/Junior High	..	..	..	..
Total	..	..	..	..
<i>Basic Primary School—</i>				
Recognized—				
Government	1	8	87	105
District Board	7	..	3,513	58
Municipal Board	25	6	1,035	362
Private	15	14	75	72
{ Aided	..	..	21	10
{ Unaided	..	..		
Total	48	28	4,731	607
Unrecognized	..	2	6	..
<i>Junior High Schools—</i>				
Recognized—				
Government	58	19	478	330
District Board	105	..	2,926	159
Municipal Board	18	10	264	150
Private	47	79	249	342
{ Aided	399	43	1,000	111
{ Unaided	..	..		
Total	627	151	4,917	1,092
Unrecognized	25	1	47	5
<i>High/Higer Secondary Schools--</i>				
Recognized—				
Government	1,349	438	406	375
District Board	20	..	8	..
Municipal Board	263	107	118	66
Private	7,496	1,149	2,948	892
{ Aided	860	78	670	50
{ Unaided	..	..		
Total	9,988	1,772	4,150	1,383
Unrecognized	6	3	2	4
Grand Total recognized	10,672	1,977	13,823	3,146
Grand Total unrecognized	31	6	55	9

## for General Education

Non-Matriculate		Total			Graduate			
					Certificated		Uncertificated	
Men	Women	Men	Women	All persons	Men	Women	Men	Women
6	7	8	9	10	11	12	13	14
1	6	35	96	131	4	10	1	9
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..
621	93	709	206	915	1	1	1	-
49,488	1,263	53,008	1,321	54,329	43	..	20	..
5,253	1,580	6,313	1,948	8,261	44	7	42	..
523	166	613	252	865	12	13	17	8
112	17	133	27	160	..	..	14	1
55,997	3,119	60,776	3,754	64,530	100	21	94	9
18	..	24	2	26	..	..	..	..
205	218	741	567	1,308	5	2	28	1
6,349	513	9,380	672	10,052	88	4	96	1
377	218	659	378	1,037	13	5	4	15
288	312	584	733	1,317	40	9	16	19
590	64	1,989	218	2,207	200	5	179	21
7,809	1,325	13,353	2,568	15,921	346	25	323	57
217	2	289	8	297	15	1	3	..
20	69	1,775	882	2,657	91	15	70	6
..	..	28	..	28	4	..	9	..
2	11	383	184	567	64	13	47	14
266	292	10,710	2,333	13,043	2,547	280	3,049	153
57	22	1,587	150	1,737	353	7	413	15
345	394	14,483	3,549	18,032	3,059	315	3,588	188
..	1	8	8	16	8	3	..	5
64,152	4,844	88,647	9,967	98,614	3,509	371	4,006	263
235	3	321	18	339	23	4	3	5

## VII-A—Teachers in Schools for

Institution	Un-			
	Passed Intermediate or Matriculate			
	Certificated		Uncertificated	
	Men	Women	Men	Women
I	15	16	17	18
<i>Nursery Schools—</i>				
Basic School—	3	22	1	2
Junior Basic	..	..	..	..
Senior Basic	..	..	..	..
Total	..	..	..	..
<i>Basic Primary Schools—</i>				
Recognized—				
Government	13	15	27	..
District Board	1,524	197	214	63
Municipal Board	440	151	208	76
Private	{ Aided 181	{ 118	{ 155	{ 27
Unaided	18	7	110	1
Total	2,176	488	714	187
Unrecognized	..	..	149	..
<i>Junior High Schools—</i>				
Recognized—				
Government	3	21	22	7
District Board	482	64	106	24
Municipal Board	28	23	4	6
Private	{ Aided 174	{ 79	{ 100	{ 65
Unaided	595	82	495	42
Total	1,282	269	727	144
Unrecognized	114	5	218	6
<i>Higher Secondary Schools—</i>				
Recognized—				
Government	157	14	31	3
District Board	8	..	2	..
Municipal Board	47	11	16	6
Private	{ Aided 1,273	{ 203	{ 909	{ 84
Unaided	276	17	247	11
Total	1,781	245	1,205	104
Unrecognized	..	15	..	1
GRAND TOTAL RECOGNIZED..	5,222	1,024	2,647	417
GRAND TOTAL UNRECOGNIZED ..	114	20	367	7

## General Education—(concl'd.)

trained							Grand Total		
Non-Matriculate				Total					
Certificated		Uncertificated							
Men	Women	Men	Women	Men	Women	All persons	Men	Women	All persons
19	20	21	22	23	24	25	26	27	28
1	4	2	1	12	48	60	47	144	191
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
151	40	26	1	219	57	276	928	263	1,191
3,966	1,541	1,365	662	7,132	2,463	9,595	60,140	3,784	63,924
682	228	279	253	1,695	723	2,418	8,008	2,671	10,679
1,538	168	632	101	2,535	428	2,963	3,148	680	3,828
177	4	276	17	595	29	624	728	56	784
6,514	1,981	2,578	1,034	12,176	3,700	15,876	72,952	7,454	80,406
171	7	221	17	541	24	565	565	26	591
..	8	9	5	67	44	111	808	611	1,419
342	117	215	48	1,329	258	1,587	10,709	930	11,639
24	17	28	22	101	88	189	760	466	1,226
110	59	32	56	472	287	759	1,056	1,020	2,076
193	21	112	16	1,774	187	1,961	3,763	405	4,168
669	222	396	147	3,743	864	4,607	17,096	3,432	20,528
109	1	42	11	501	24	525	790	32	822
40	9	3	5	392	52	444	2,167	934	3,101
..	..	..	..	23	..	23	51	..	51
14	2	4	1	192	47	239	575	231	806
315	62	193	54	8,286	836	9,122	18,996	3,169	22,165
56	5	40	8	1,385	63	1,448	2,972	213	3,185
425	78	240	68	10,278	998	11,276	24,761	4,547	29,308
..	3	..	10	8	37	45	16	45	61
7,609	2,285	3,216	1,250	26,209	5,610	31,819	1,14,856	15,577	1,30,433
280	11	263	38	1050	85	1,135	1,371	103	1,474

## VII-B—Teachers in Schools for Professional and Special Education

Institution	Number of Teachers									
	Possessing a Degree*		Possessing a Diploma/Certificate		Possessing no Degree/Diploma/Certificate		Total			
	Men	Women	Men	Women	Men	Women	Men	Women	All persons	
1	2	3	4	5	6	7	8	9	10	
<i>Schools for Professional Education—</i>										
Training { Basic	428	56	220	72	22	11	670	139	809	
Non-Basic										
Engineering ..	82	..	93	..	57	..	232	..	232A	
Technology—										
Polytechnic	11	..	72	..	14	..	97	..	97	
High ..	..	..	..	..	..	..	..	..	..	
Others ..	..	..	..	..	..	..	11	..	11	
Industry ..	16	6	211	77	90	25	317	108	425	
Medicine ..	3	..	20B	2B	..	..	23	2	25	
Agriculture ..	22	..	15	..	1	..	38	..	38	
Forestry ..	..	..	..	..	..	..	..	..	..	
Commerce ..	..	..	..	..	..	..	..	..	..	
Arts and Crafts	..	..	..	..	..	..	..	..	..	
Physical Education	2	..	2	..	..	..	4	..	4	
Others†	..	..	..	..	..	..	..	..	..	
Total ..	564	62	633	151	184	36	1,392	249	1,641	

\*This includes persons possessing a University Degree in any subject, whatever.

†—May be specified, if possible.

(A) Includes 2 part-time Teachers.

(B) Includes 17 men and 2 women part-time Teachers.

## VII-B—Teachers in Schools for Professional and Special Education

Institution	Number of Teachers									
	Possessing a Degree*		Possessing a Diploma/Certificate		Possessing no Degree/Diploma/Certificate		Total			
	Men	Women	Men	Women	Men	Women <sup>†</sup>	Men	Women	All persons	
1	2	3	4	5	6	7	8	9	10	
<i>Schools for Special Education—</i>										
Music ..	11	3	8	8	2	..	21	11	32	
Dancing ..	..	..	..	..	..	..	..	..	..	
Other Fine Arts	..	..	15	..	13	..	28	..	28	
Oriental Studies	2,942	4	1,939	40	198	..	5,077	44	5,121	
For Social Workers	21	..	10	..	1	..	32	..	32	
<i>For the Handicapped—</i>	..	..	..	..	..	..	..	..	..	
Mentally Handicapped.	..	..	..	..	..	..	..	..	..	
Physically Handicapped.	11	..	50	12	12	..	73	12	85	
Social Education	..	..	353	99	67	40	420	139	559	
Reformatory	2	..	4	..	6	..	12	..	12	
Others† ..	11	1	46	17	15	..	72	18	90	
Total ..	2,998	8	2,425	176	312	40	5,735	224	5,959	
GRAND TOTAL	3,562	70	3,058	327	498	76	7,127	473	7,600	

†May be specified, if possible.

B—Excludes 24 men and 16 women Honorary Teachers.



VIII—Examination Results

Name of examination	Boys						Girls					
	Number appeared			Number passed			Number appeared			Number passed		
	From recognized institutions	Private	Total	From recognized institutions	Private	Total	From recognized institutions	Private	Total	From recognized institutions	Private	Total
	2	3	4	5	6	7	8	9	10	11	12	13
<b>DEGREE AND OTHER EQUIVALENT EXAMINATIONS</b>												
<i>Arts and Science—</i>												
D. Litt. .. .. .	8	..	8	7	..	7	..	..	..	..	..	..
D.Sc. .. .. .	4	..	4	4	..	4	..	..	..	..	..	..
Ph.D. (Arts) .. .. .	109	..	109	91	..	91	6	..	6	4	..	4
Ph. D. Technology .. .. .	5	..	5	5	..	5	..	..	..	..	..	..
D. Phil. (Arts) .. .. .	9	..	9	9	..	9	4	..	4	3	..	8
D. Phil. (Commerce) .. .. .	2	..	2	2	..	2	1	..	1	1	..	1
D. Phil. (Sc.).. .. .	34	..	34	29	..	29	..	..	..	..	..	..
M.A. .. .. .	2,500	1,629	4,129	2,298	1,338	3,636	454	513	967	435	441	876
M. Sc. .. .. .	859	61	920	775	39	814	50	4	54	47	8	50
M.S.W. .. .. .	32	..	32	32	..	32	..	..	..	..	..	..
B.A. (Hons.)—3 years course	28	..	28	28	..	28	1	..	..	..	..	..
B.A. (Hons.)—2 years course	..	..	..	..	..	..	..	..	..	..	..	..
B.Sc. (Hons.)—3 years course	16	..	16	15	..	15	3	..	3	3	..	3
B. Music .. .. .	36	40	76	31	27	58	51	28	79	45	20	65
B.A. .. .. .	8,297	1,318	9,615	5,469	592	6,061	1,725	645	2,370	1,243	304	1,547
B. A. (Home Arts) .. .. .	..	..	..	..	..	..	3	..	3	2	..	2
B.Sc. .. .. .	3,588	361	3,949	2,306	168	2,474	226	8	234	151	6	157
B.Sc. (Home Science) .. .. .	..	..	..	..	..	..	10	..	10	9	..	9
<i>Education—</i>												
M.Ed. .. .. .	39	4	43	38	4	42	28	3	31	24	3	27
B.Ed. .. .. .	216	..	216	207	..	207	161	1	162	146	1	147
L.T. (Basic) .. .. .	34	4	38	33	2	35	25	4	29	22	..	24
B.T.L.T. (non-Basic) .. .. .	1,088	419	1,507	865	264	1,129	401	113	514	313	81	394
Dip. in Physical Education*	80	6	86	77	5	82	20	2	22	19	2	21

\*Equivalent to a degree.

*Engineering—*

Master of C.E.	..	..	..	..	..	..	..	..	..	..	..	..	..
Master of E.	..	24	..	24	..	24	..	..	..	..	..	..	..
Bachelor of C.E.	..	120	..	120	..	115	..	115	..	..	..	..	..
Bachelor of E.E.	..	90	11	101	..	84	10	94	..	..	..	..	..
Bachelor of M.E.	..	122	5	127	..	121	3	124	..	..	..	..	..
Bachelor of Chemical Engineering.	..	30	2	32	..	22	2	24	..	..	..	..	..
Bachelor of Mining and Metallurgy.	..	46	2	48	..	42	2	44	..	..	..	..	..
Technical Assistant.	..	50	..	50	..	50	..	50	..	..	..	..	..
B.Sc. (Fuel Technology).	..	2	..	2	..	2	..	2	..	..	..	..	..
Flying Training Course.	..	16	..	16	..	16	..	16	..	..	..	..	..

*Medicine—*

M.D.	..	46	..	46	..	28	..	28	3	..	3	1	..	1
M.B.,B.S.	..	271	..	271	..	131	..	131	60	..	60	30	..	30
A.B.M.S.	..	44	..	44	..	36	..	36	..	..	..	..	..	..
B.U.M.S.	..	22	4	26	..	18	2	20	1	..	1	1	..	1
D.M.R.E.	..	1	..	1	..	1	..	1	..	..	..	..	..	..
D.G.O.	..	..	..	..	..	..	..	..	2	..	2	2	..	2
D.O.M.S.	..	..	..	..	..	..	..	..	..	..	..	..	..	..
B.D.S.	..	10	..	10	..	3	..	3	..	..	..	..	..	..
D.C.H.	..	3	..	3	..	3	..	3	2	..	2	2	..	2
M.S.	..	41	..	41	..	21	..	21	7	..	7	2	..	2
D.L.O.	..	3	..	3	..	1	..	1	..	..	..	..	..	..
D.O.	..	15	2	17	..	14	2	16	..	..	..	..	..	..
D.C.P.	..	5	..	5	..	3	..	3	..	..	..	..	..	..
D.P.H.	..	..	..	..	..	..	..	..	..	..	..	..	..	..
M. Pharmacy	..	7	..	7	..	7	..	7	..	..	..	..	..	..
A.M.B.S.	..	152	..	152	..	110	..	110	4	..	4	3	..	3
B. (Pharmacy)	..	15	1	16	..	15	1	16	..	..	..	..	..	..
D.T.M.	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..

*Veterinary—*

M.Sc. (Vet.)	..	10	..	10	..	3	..	3	..	..	..	..	..	..
B.Sc. (Vet.)	..	92	7	99	..	78	7	85	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..

*Agriculture—*

Master of Agriculture	..	125	1	126	..	124	1	125	..	..	..	..	..	..
Bachelor of Agriculture	..	279	..	279	..	259	..	259	..	..	..	..	..	..
B.Sc. Agriculture Engineering.	..	24	..	24	..	19	..	19	..	..	..	..	..	..

\*Equivalent to a degree.

VIII—Examination Results—(Contd.)

Name of examination	Boys						Girls					
	Number appeared			Number passed			Number appeared			Number passed		
	From recognized institutions	Private	Total	From recognized institutions	Private	Total	From recognized institutions	Private	Total	From recognized institutions	Private	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
<i>Technology—</i>												
Master of Technology (Industrial Chemistry).	22	1	23	22	1	23	..	..	..	..	..	..
Bachelor of Technology (Industrial Chemistry).	37	9	46	24	3	27	..	..	..	..	..	..
M.Sc. Tech. (Glass and Ceramics) ..	5	1	6	4	1	5	..	..	..	..	..	..
B.Sc. Tech. (Glass and Ceramics) ..	12	..	12	8	..	8	..	..	..	..	..	..
<i>Commerce—</i>												
M. Com. .. ..	402	83	485	381	76	457	..	..	..	..	..	..
B. Com. .. ..	2,788	205	2,993	1,859	114	1,973	1	..	1	..	..	..
Supervisor Forest Service Course.	36	..	36	35	..	35	..	..	..	..	..	..
Forest Rangers Course	72	..	72	72	..	72	..	..	..	..	..	..
Research in Forestry ..	26	..	26	26	..	26	..	..	..	..	..	..
<i>Law—</i>												
Doctor of Laws .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Master of Laws .. ..	20	4	24	11	1	12	..	..	..	..	..	..
Bachelor of Laws .. ..	1,314	174	1,488	908	66	974	16	7	23	12	5	17
<i>Oriental Learning—</i>												
Acharya .. ..	775	145	920	499	74	573	7	2	9	7	..	7
Shastri .. ..	1,014	151	1,165	575	79	654	7	3	10	5	1	6
Dabir-i-Kamil .. ..	5	..	5	5	..	5	..	..	..	..	..	..
Fazil-i-Tafsir .. ..	25	..	25	19	..	19	..	..	..	..	..	..
Fazil-i-Adab .. ..	5	..	5	3	..	3	..	..	..	..	..	..
Dabir-i-Mabir .. ..	1	..	1	..	..	..	..	..	..	..	..	..
Alim .. ..	1	..	1	1	..	1	..	..	..	..	..	..
<i>Applied Art and Architecture—</i>												
Diploma or Degree.. ..	..	..	..	..	..	..	..	..	..	..	..	..

INTERMEDIATE AND OTHER  
EQUIVALENT EXAMINATIONS

Intermediate in Arts .. ..	26,881	13,322	40,203	13,742	4,432	18,174	4,057	3,586	7,643	2,749	1,305	4,054
Intermediate in Science .. ..	13,413	1,324	14,737	6,669	354	7,023	558	53	611	345	23	368
Intermediate in Agriculture .. ..	1,297	140	1,437	923	41	964	..	..	..	..	..	..
Intermediate in Commerce .. ..	7,464	2,175	9,639	3,487	697	4,184	..	2	2	..	2	2
Intermediate in Constructive Group of Subjects.	642	934	1,576	215	263	478	73	205	278	49	75	124
Intermediate in Aesthetic Group of Subjects.	77	336	413	33	123	156	293	486	779	206	186	392
Intermediate in (Technical) .. ..	30	..	30	29	..	29	..	..	..	..	..	..
Diploma in Foreign Languages .. ..	56	2	58	46	1	47	9	..	9	9	..	9
Proficiency in Foreign Languages .. ..	74	..	74	63	..	63	17	..	17	17	..	17
Diploma in Clinical Psychology .. ..	..	..	..	..	..	..	..	1	1	..	1	1
Diploma in L.S.G.D. .. ..	29	..	29	24	..	24	..	..	..	..	..	..
Diploma in Social Service and Village Uplift.	164	10	174	153	10	163	2	3	5	2	3	5
Diploma in Photography .. ..	60	..	60	46	..	46	1	..	1	1	..	1
Diploma in Hindi .. ..	8	..	8	7	..	7	..	..	..	..	..	..
Diploma in Sanskrit .. ..	31	..	31	17	..	17	1	..	1	1	..	1
Diploma in Purohitya Ratna .. ..	6	..	6	6	..	6	..	..	..	..	..	..
Proficiency in Sanskrit .. ..	3	..	3	3	..	3	7	..	7	7	..	7
Proficiency in Persian .. ..	2	..	2	2	..	2	..	..	..	..	..	..
Diploma in Applied Arts and Crafts. .. ..	..	..	..	..	..	..	5	..	5	5	..	5
Diploma in Statistical Methods .. ..	50	..	50	25	..	25	1	1	2	1	1	2
Diploma in Library Science .. ..	107	1	108	102	..	102	19	3	22	19	..	19

VIII—Examination Results—(Concl'd.)

Name of examination	Boys						Girls					
	Number appeared			Number passed			Number appeared			Number passed		
	From recognised institutions	Private	Total	From recognised institutions	Private	Total	From recognised institutions	Private	Total	From recognised institutions	Private	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
Dip. in Junior Sculpture ..	2	..	2	2	..	2	1	..	1	1	..	1
Dip. in Senior Painting ..	3	..	3	3	..	3	9	..	9	9	..	9
Dip. in Music ..	80	11	91	63	7	70	113	20	133	95	12	107
D.F.A. ..	8	3	11	6	3	9	..	..	..	..	..	..
D.P.A. ..	71	..	71	57	..	57	4	..	4	4	..	4
Dip. in M. Th. ..	2	..	2	2	..	2	1	..	1	1	..	1
Dip. in B. Th. ..	1	..	1	1	..	1	..	..	..	..	..	..
Dip. in Social work ..	6	..	6	6	..	6	2	..	2	2	..	2
Dip. in Electrical Engineering ..	19	2	21	17	2	19	..	..	..	..	..	..
Dip. in Civil Engineering ..	50	2	52	45	4	47	..	..	..	..	..	..
Dip. in Mechanical Engineering ..	11	..	11	10	..	10	..	..	..	..	..	..
Draftsman and Overseer Exam. ..	164	..	164	163	..	163	..	..	..	..	..	..
Dip. in C. T. (Basic) ..	73	41	114	69	33	102	..	..	..	..	..	..
Dip. in C. T. (non-Basic) ..	10	1	11	8	1	9	187	43	230	172	23	195
High School Exam. ..	1,22,496	40,591	1,63,087	52,506	11,521	64,026	12,114	5,218	17,332	7,311	1,974	9,285
High S. E. (Technical) ..	92	..	92	44	..	44	..	..	..	..	..	..
Class VIII and J.H.S. Exam. ..	1,56,131	21,030	1,77,161	1,10,237	9,606	1,19,843	15,974	1,910	17,884	1,1687	685	12,272
On completion of Primary or Junior Basic School Course—												
Upper Primary ..	2,63,995	1,368	2,65,363	2,38,628	876	2,39,504	39,555	423	39,978	34,692	288	34,980
Lower Primary ..	..	..	..	..	..	..	..	..	..	..	..	..
Junior Basic/Basic Primary ..	..	..	..	..	..	..	..	..	..	..	..	..
On completion of Professional and Special School Course—												
For Teachers' Certificates—												
Matriculate—J.T.C. ..	530	277	1,107	676	205	881	95	10	105	75	7	82
Non-Matriculate—H.T.C. ..	2,175	813	2,988	1,693	609	2,302	338	172	510	193	129	322
In Engineering ..	1,668	13	1,681	1,387	3	1,390	2	..	2	2	..	2

In Technology	359	..	359	337	..	337	..	..	..	..	..	..	..
In Machinery	1,298	2	1,300	1,173	2	1,175	737	6	743	659	6	665	..
In Agriculture	9	..	9	6	..	6	..	..	..	..	..	..	..
In Commerce	389	..	389	370	..	370	..	..	..	..	..	..	..
In Music	53	45	98	44	38	82	65	37	102	53	29	82	..
In Arts and Crafts	..	..	..	..	..	..	..	..	..	..	..	..	..
In Other Fine Arts	25	..	25	24	..	24	..	..	..	..	..	..	..
In Oriental Studies	11,683	110	11,793	6,302	42	6,344	109	16	125	58	11	69	..
In Physical Education	59	..	59	59	..	59	..	..	..	..	..	..	..
In Social Education	..	..	..	..	..	..	..	..	..	..	..	..	..
In Other Schools* (Elementary Weaving and Dyeing)	12	..	12	11	..	11	..	..	..	..	..	..	..
<b>SUPPLEMENTARY EXAMINATION RESULTS</b>													
B. A.	1,791	556	2,347	1,111	338	1,449	281	212	493	141	124	265	..
B. Sc.	607	19	626	380	10	390	32	1	33	19	1	20	..
B. Com.	564	36	600	359	17	376	2	..	2	2	..	2	..
B. Sc. (Agriculture)	19	..	19	19	..	19	..	..	..	..	..	..	..
B.Sc. (Elec. Engineering)	1	1	2	1	1	2	..	..	..	..	..	..	..
B.Sc. (Civil Engineering)	2	..	2	2	..	2	..	..	..	..	..	..	..
B.U.M.S...	1	..	1	..	..	..	..	..	..	..	..	..	..
A.B.M.S.	..	9	9	..	4	4	..	..	..	..	..	..	..
B. Vet. Science	13	..	13	13	..	13	..	..	..	..	..	..	..
L.L.B.	87	9	96	66	6	72	1	..	1	1	..	1	..
Dip. in Elec. (Engineering)	1	..	1	1	..	1	..	..	..	..	..	..	..
Intermediate Arts	22	474	496	11	228	239	18	162	180	8	90	98	..
Intermediate Science	66	331	397	23	233	256	5	23	28	1	16	17	..
Intermediate Commerce	36	210	246	11	136	147	..	..	..	..	..	..	..
Intermediate Agriculture	..	14	14	..	9	9	..	..	..	..	..	..	..
Intermediate Constructive group	..	39	39	..	16	16	..	6	6	..	2	2	..
Intermediate Aesthetic	..	9	9	..	6	6	..	29	29	..	24	24	..
H.S. Examination	51	3,168	3,219	25	2,093	2,118	5	581	586	4	353	357	..

*IX—Progress of compulsory education*

1	2	3	4	5	6	7		9	10	Coercive Measures taken during the current year				16	17	
						Boys	Girls			Prosecution		11	12			13
Type of area under compulsion	Year(s) in which compulsion was introduced	Age group(s) of children under compulsion	Number of towns/cities or villages under compulsion	Total estimated population of the children of school-going age in area(s) under compulsion during current year	Number of institutions where compulsion is in force	Number of Students on rolls under compulsion		Percentage of enrolment under compulsion to total population given in column (5)	Percentage of average daily attendance	No. of notices issued	No. of attendance orders passed	For non-enrolment	For non-attendance	Fines realised	No. of attendance officers	Total expenditure
Urban (Town and cities)*	1923 to 1965	6 to 11	87**	2,84,407	1,607	2,31,573	1,578	82.0	78.9	67,989	30,927	2,946	2,440	3,142	121	56,06,938
For boys only	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
For girls only	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
For both boys and girls.	1923 to 1961	6 to 11	8	1,87,397	808	1,03,065	66,998	90.2	71.0	3,868	8,799	850	929	1,527	55	37,73,889
Total ..	1923 to 1965	6 to 11	95	4,71,804	2,415	3,34,638	67,576	85.2	75.6	1,31,8	39,726	3,796	3,369	4,669	176	93,80,875

Rural (villages)†																	
For boys only	1928 to 1936	6 to 11	1,687*	74,285	549	59,323	437	80.4 per cent	80.8 per cent	42,692	24,290	3,930	7,350	10,498	111	11,30,861	
For girls only	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
For both boys and girls.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Total ..	1928 to 1936	6 to 11	1,687	74,285	549	59,323	437	80.4 per cent	80.8 per cent	42,692	24,290	3,930	7,350	10,498	111	11,30,861	
GRAND TOTAL	1923 to 1955	6 to 11	1,782	5,46,089	2,964	3,93,961	68,013	84.6 per cent	76.2 per cent	1,74,544	64,016	7,726	10,719	15,167	287	1,05,11,736	

\*Includes the municipalities of Tanda Faizabad, and Mirzapur where compulsion was in force for girls also in part areas only.

†Compulsion for girls was also in force in two villages of Lucknow District and in one village of Etawah District.



X—Education in

Type of institution	Number of institutions in rural areas					Number of scholars* on rolls in			
	Recognised				Unrecognised	Recognised institutions			
	Government	District Board	Private	Total		Government	District Board	Private	Total
1	2	3	4	5	6	7	8	9	10
<i>For males—</i>									
Colleges for General Education	..	..	4	4	..	..	..	722	722
Colleges for Professional and Special Education.	1	..	3	4	..	198	..	486	684
Schools for General Education—									
High/Higher Secondary	13	2	606	621	..	2,983	931	2,28,242	2,32,156
Middle/Junior High	46	1,814	850	2,710	221	4,509	202,301	73,128	2,79,938
Senior Basic	..	..	..	..	..	..	..	..	..
Primary	..	..	..	..	..	..	..	..	..
Junior Basic/Basic Primary	611	25,449	1,433	27,493	297	25,181	21,07,985	72,228	22,05,894
Nursery	..	..	..	..	..	..	..	..	..
Total	670	27,265	2,889	30,824	518	32,673	23,11,217	3,73,598	27,17,488
Schools for Professional and Special Education—									
Training	5	..	9	14	..	332	..	442	774
Agriculture	..	..	2	2	..	..	..	90	90
Oriental	7	..	656	663	..	160	..	30,771	30,931
Social Workers	2	..	..	2	..	141	..	..	141
For Adults	283	6	6	295	..	7,239	150	198	7587
Others*	1	15	17	33	..	17	1,258	1,375	2,650
Total	298	21	690	1,009	..	7,889	1,408	32,876	42,173
<i>For females—</i>									
Colleges for General Education	..	..	..	..	..	..	..	..	..
Colleges for Professional and Special Education.	..	..	..	..	..	..	..	..	..
Schools for General Education—									
High/Higher Secondary	..	..	2	2	..	..	..	913	913
Middle/Junior High	7	192	17	216	1	902	10,493	1,095	12,490
Senior Basic	..	..	..	..	..	..	..	..	..
Primary	..	..	..	..	..	..	..	..	..
Junior Basic/Basic Primary	49	1,915	142	2,106	11	1,355	1,10648	6,595	1,18,698
Nursery	..	..	..	..	..	..	..	..	..
Total	55	2,107	161	2,324	12	2,257	1,21,141	8,703	1,32,101
Schools for Professional and Special Education—									
Training	..	..	1	1	..	..	..	23	23
Agriculture	..	..	..	..	..	..	..	259	259
Oriental	..	..	2	2	..	..	..	..	..
Music, Dancing and other Fine Arts	..	..	..	..	..	..	..	..	..
For Adults	117	7	2	126	..	2,540	140	51	2,731
Others†	..	..	2	2	..	..	..	129	129
Total	117	7	7	131	..	2,540	140	462	3,142
<b>GRAND TOTAL</b>	<b>1,142</b>	<b>29,400</b>	<b>3,754</b>	<b>34,296</b>	<b>530</b>	<b>45,557</b>	<b>24,33,906</b>	<b>4,16,847</b>	<b>28,96,310</b>

\*Includes only those in the institutions situated in Rural Areas.

†May be specified, if possible.

## rural areas

Unrecognised institutions	Expenditure (direct and indirect) on						Number of teachers in				
	Recognised institutions					Unrecognised institutions	Recognised institutions				Unrecognised institutions
	Government funds	District Board funds	Fees	Other sources†	Total		Government	District Board	Private	Total	
11	12	13	14	15	16	17	18	19	20	21	22
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.					
..	1,43,309	610	1,26,006	1,46,261	4,16,186	..	..	..	62	62	..
..	22,31,792	..	2,04,568	3,49,198	27,85,558	..	37	..	51	88	..
13,618	64,12,030 55,30,242	14,154 19,73,000	1,05,27,959 52,46,441	30,74,204 11,21,547	2,00,28,347 1,38,71,230	4,22,249	171 225	36 9,486	8,866 3,567	9,073 13,278	.. 727
..	..	..	..	..	..	..	..	..	..	..	..
13,100	3,26,38,053	83,41,885	19,62,964	1,50,240	4,30,92,142	1,54,387	793	59,082	1,987	61,862	408
..	..	..	..	..	..	..	..	..	..	..	..
26,618	4,46,80,325	1,03,29,030	1,77,37,364	43,45,991	7,69,92,719	5,76,636	1,189	68,604	14,420	84,213	1,136
..	1,93,836	..	61,191	31,402	2,86,229	..	44	..	56	100	..
..	1,37,799	..	20,812	1,600	1,60,211	..	..	..	11	11	..
..	3,26,296	43,517	20,427	14,15,797	18,06,037	..	22	..	2,524	2,546	..
..	1,26,313	..	..	8	1,26,321	..	22	..	..	22	..
..	46,337	..	..	580	46,917	..	300	6	6	312	..
..	1,42,923	10,730	4,687	59,054	2,17,394	..	12	31	46	89	..
..	9,73,304	54,247	1,07,117	15,08,441	26,43,109	..	400	37	2,643	3,080	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	34,423	..	39,092	27,713	1,01,228	..	..	..	54	54	..
36	4,44,514	2,60,084	57,326	18,223	7,80,207	800	40	673	85	798	1
..	..	..	..	..	..	..	..	..	..	..	..
384	10,51,233	6,67,464	12,565	8,705	17,39,667	11,274	50	3,384	204	3,638	12
..	..	..	..	..	..	..	..	..	..	..	..
420	15,30,170	9,27,548	108,983	54,701	26,21,402	12,074	90	4,057	343	4,490	13
..	..	..	..	..	..	..	..	..	..	..	..
..	3,533	..	1315	2,500	7,348	..	..	..	6	6	..
..	4,942	1,144	..	6,146	12,232	..	..	..	18	18	..
..	..	..	..	..	..	..	..	..	..	..	..
..	11,835	250	..	327	11,912	..	118	7	2	127	..
..	1,500	..	350	24,506	26,356	..	..	..	12	12	..
..	21,310	1,394	1,665	33,479	57,848	..	118	7	38	163	..
27,035	4,94,802	1,13,12,838	1,82,85,703	64,38,071	8,55,16,822	5,88,710	1,834	72,705	17,557	92,096	1,148

† Include in come from endowments contributions subscriptions, etc.

*XI—Scholarships, stipends, Free studentships and other financial concessions*

Type of institution	Scholarships and					
	Central Government				State Govern-	
	No.		Total value per annum		No.	
	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7
<i>Universities—</i>			Rs.	Rs.		
University Departments ..	776	28	5,64,852	26,628	1,151	83
Research Institutions ..	12	..	26,625	..	23	..
<i>Colleges for General Education—</i>						
Degree Colleges—						
Arts { With only Degree	155	10	52,855	4,331	175	29
Classes.						
Others ..	159	3	54,538	1,500	230	14
Science { With only Degree	15	..	4,138	..	14	..
Classes.						
Others ..	13	..	4,567	..	41	1
Arts and Science { With only Degree	67	1	21,805	486	201	2
Classes.						
Others ..	1,320	21	4,73,311	13,916	1,023	101
Intermediate Colleges—						
With only Intermediate Classes	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Total ..	1,738	35	6,16,214	20,233	1,684	147
<i>Colleges for professional education—</i>						
Education. { Basic { Post-graduate	..	..	..	..	74	24
Under gradu-	..	..	..	..	..	..
ate.						
Non- { Post-graduate	3	17	1,679	6,008	62	85
basic { Under gradu-	..	..	..	..	12	188
ate.						
Engineering ..	19	..	31,402	..	35	..
Technology ..	..	..	..	..	..	..
Medicine ..	14	..	16,756	..	101	39
Veterinary ..	16	..	13,410	..	4	..
Agriculture ..	60	..	72,213	..	40	4
Forestry ..	5	..	9,804	..	242	..
Commerce ..	9	..	3,710	..	3	..
Law ..	..	..	..	..	..	..
Applied Art and Architecture	..	..	..	..	1	20
Physical Education ..	..	..	..	..	..	..
Others* ..	..	..	..	..	..	..
Total ..	126	17	1,48,974	6,008	574	360
<i>Colleges for Special Education—</i>						
Music ..	8	..	8,561	..	11	11
Dancing ..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..	..
Oriental Studies ..	..	..	..	..	221	3
Sociology ..	..	..	..	..	..	..
Others* ..	51	..	12,940	..	..	..
Total ..	59	..	21,501	..	232	14

to be specified if possible.

## to students in different institutions

Stipends awarded by—

ment		Institution itself				Local Boards			
Total value per annum		No.		Total value per annum		No.		Total value per annum	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
8	9	10	11	12	13	14	15	16	17
Rs.	Rs.			Rs.	Rs.			Rs.	Rs.
4,30,728	31,702	788	98	2,00,225	21,042	..	..	..	..
10,172	..	2	..	535	..	..	..	..	..
26,636	5,530	23	5	1,088	565	..	..	..	..
26,511	2,689	34	2	3,198	90	..	..	..	..
2,710	..	4	..	480	..	..	..	..	..
6,514	200	4	..	340	..	..	..	..	..
24,511	210	21	2	571	60	1	..	90	..
1,96,266	17,403	342	29	32,084	1,736	2	..	360	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
2,83,148	26,032	428	38	37,761	2,451	3	..	450	..
..	7,259	..	..	..	..	..	..	..	..
26,381	..	..	..	..	..	..	..	..	..
20,608	17,171	..	..	..	..	..	..	..	..
3,467	33,283	..	11	..	2,055	..	..	..	..
15,700	..	..	..	..	..	..	..	..	..
28,565	21,657	38	5	5,167	1,200	..	..	..	..
1,440	..	72	..	18,900	..	..	..	..	..
11,223	800	65	..	6,358	..	..	..	..	..
3,10,293	..	..	..	..	..	..	..	..	..
900	..	18	..	735	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
194	3,453	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
4,18,771	83,623	193	16	31,160	3,255	..	..	..	..
1,250	1,780	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
31,378	520	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	6	..	240	..	..	..	..	..
32,628	2,300	6	..	240	..	..	..	..	..

**XI—Scholarships, stipends, Free studentships and other financial concessions**

Type of institution	Scholarships and stipends awarded by—				Total of all	
	Others					
	No.		Total value per annum		No.	
	Boys	Girls	Boys	Girls	Boys	Girls
1	18	19	20	21	22	23
			Rs.	Rs.		
<i>Universities—</i>						
University Departments ..	188	11	68,410	4,270	2,903	220
Research Institutions ..	4	..	1,230	..	41	..
<i>Colleges for General Education—</i>						
Degree Colleges—						
Arts { With only Degree	78	5	7,199	490	431	49
Classes.						
Others ..	180	3	14,147	840	603	22
Science { With only Degree	3	..	700	..	36	..
Classes.						
Others ..	11	..	1,050	..	69	1
Arts and Science { With only Degree	41	1	5,231	30	331	6
Classes.						
Others ..	521	35	75,779	4,122	3,217	186
<i>Intermediate Colleges—</i>						
With only Intermediate Classes	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Total ..	834	44	1,04,106	5,482	4,687	264
<i>Colleges for Professional Education—</i>						
Education { Basic { Post-graduate	..	..	..	..	..	24
Under graduate.	..	..	..	..	74	..
Non-basic { Post-graduate	..	1	..	198	65	103
Under graduate.	..	..	..	..	12	189
Engineering ..	14	..	6,729	..	68	..
Technology ..	..	..	..	..	..	..
Medicine ..	31	3	12,868	1,770	184	47
Veterinary ..	2	..	1,050	..	94	..
Agriculture ..	32	..	26,905	..	197	4
Forestry ..	7	..	15,960	..	254	..
Commerce ..	2	..	690	..	32	..
Law ..	..	..	..	..	..	..
Applied Art and Architecture	..	..	..	..	..	..
Physical Education ..	..	..	..	..	1	20
Others* ..	..	..	..	..	..	..
Total ..	88	4	64,202	1,968	991	397
<i>Colleges for Special Education—</i>						
Music ..	11	7	5,980	1,782	30	18
Dancing ..	..	..	..	..	..	..
Other Fine Arts ..	..	..	..	..	..	..
Oriental Studies ..	19	..	2,307	..	240	3
Sociology ..	..	..	..	..	..	..
Others* ..	..	..	..	..	57	..
Total ..	30	7	8,287	1,782	327	21

\*May be specified, if possible.

## to Students in different Institutions (contd.)

Scholarships and Stipends		Free Studentships				Other Financial Concession				Number of Scholars in Institutions where Education is free	
Total value per annum		No.		Yearly Amount foregone		No.		Yearly Amount spent			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
24	25	26	27	28	29	30	31	32	33	34	35
Rs.	Rs.			Rs.	Rs.			Rs.	Rs.		
12,64,215	83,642	3,234	269	3,50,102	35,709	2,070	253	2,14,046	24,707	..	..
38,612	..	..	..	..	..	..	..	..	..	109	..
87,778	10,916	583	169	66,203	6,182	352	6	29,377	563	..	..
98,394	5,119	773	167	93,869	13,183	115	13	11,904	862	..	..
8,028	..	58	..	6,660	..	54	..	2,297	..	..	..
12,471	200	129	5	12,900	584	3	..	250	..	..	..
52,208	786	736	32	87,936	4,348	131	3	12,581	210	..	..
7,82,800	37,177	5,478	744	5,30,469	86,722	1,317	28	1,59,442	3,029	..	..
..	..	..	..	..	..	..	..	..	..	..	..
10,41,679	54,198	7,757	1,117	7,98,037	1,11,019	1,972	50	2,15,851	4,664	..	..
..	7,259	..	..	..	..	..	..	..	..	35	25
26,381	..	..	..	..	..	..	..	..	..	233	..
22,287	23,377	7	5	1,026	603	..	5	..	91	108	67
3,467	35,338	..	..	..	..	..	2	..	100	10	132
53,831	..	2	..	1,200	..	..	..	..	..	..	..
63,353	24,627	239	43	16,264	3,154	28	..	1,558	..	..	..
34,800	..	92	..	11,040	..	..	..	..	..	..	..
1,16,699	800	163	..	17,526	..	..	..	..	..	..	..
3,36,057	..	..	..	..	..	..	..	..	..	..	..
6,035	..	24	..	1,008	..	90	..	2,755	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
194	3,453	..	..	..	..	..	..	..	..	37	20
..	..	..	..	..	..	..	..	..	..	..	..
6,63,107	94,854	524	48	48,064	3,757	118	7	4,313	191	423	244
15,791	3,562	60	74	3,157	3,747	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
33,685	520	..	..	..	..	..	..	..	..	806	2
13,180	..	..	..	..	..	15	..	1,800	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
62,656	4,082	60	74	3,157	3,747	15	..	1,800	..	806	2

*XI—Scholarships, stipends, free studentships and other financial concession*

Type of institution	Scholarships and					
	Central Government				State Govern.	
	No.		Total value per annum		No.	
	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7
			Rs.	Rs.		
<i>Schools for General Education—</i>						
Higher Secondary ..	3,385	157	9,61,732	17,599	29,772	3,058
High ..	..	..	..	..	..	..
Senior Basic ..	..	..	..	..	..	..
Middle/Junior High ..	17	26	910	467	8,447	1,183
Junior Basic/Basic Primary ..	..	..	..	..	17,342	1,393
Primary—						
Single-Teachers ..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..
Nursery ..	..	..	..	..	..	..
Total ..	3,402	183	9,62,642	18,066	55,561	5,629
<i>Schools for Professional Education—</i>						
Training { Basic ..	10	2	3,083	142	3,704	537
Non-Basic ..	..	..	..	..	..	..
Engineering ..	137	..	1,45,365	..	376	..
Technology—						
Polytechnic ..	2	..	2,260	..	559	..
High ..	..	..	..	..	..	..
Others ..	1	..	300	..	47	..
Industry ..	429	31	1,09,129	5,940	1,060	318
Medicine ..	..	..	..	..	1	..
Agriculture ..	..	..	..	..	254	..
Forestry ..	..	..	..	..	..	..
Commerce ..	..	..	..	..	..	..
Arts and Crafts ..	..	..	..	..	..	..
Physical Education ..	..	..	..	..	..	..
Others* ..	..	..	..	..	..	..
Total ..	579	33	2,60,137	6,082	6,001	855
<i>Schools for Special Education—</i>						
Music ..	..	..	..	..	3	3
Dancing ..	..	..	..	..	..	..
Other Fine Arts ..	1	..	300	..	67	3
Oriental Studies ..	..	..	..	..	145	4
For Social Workers ..	..	..	..	..	166	..
For the Handicapped—						
Mentally Handicapped ..	..	..	..	..	..	..
Physically Handicapped ..	142	..	2,33,919	..	77	23
Social Education ..	..	..	..	..	..	..
Reformatory ..	..	..	..	..	..	..
Others* ..	..	..	..	..	..	105
Total ..	143	..	2,34,219	..	458	138
Grand Total ..	6,935	296	28,35,164	77,017	65,684	7,226

\*May be specified, if possible.

to students in different institutions—(contd.)

stipends awarded by—

ment		Institution itself				Local Boards			
Total value per annum		No.	Total value per annum		No.	Total value per annum			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
8	9	10	11	12	13	14	15	16	17
Rs.	Rs.			Rs.	Rs.			Rs.	
26,28,235	2,34,045	5,630	625	2,80,038	70,427	542	38	21,437	4
..	..	..	..	..	..	..	..	..	..
4,13,300	49,123	443	259	14,224	7,452	3,160	127	87,715	915
3,01,134	26,341	58	..	4,045	..	4,093	710	46,771	334
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
33,42,669	3,09,509	6,131	884	2,98,307	77,879	7,795	875	1,55,923	10,413
7,65,291	93,919	1	16	71	2,055	..	10	..	2,400
1,86,222	..	40	..	9,780	..	..	..	..	..
1,04,540	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
891	..	..	..	..	..	..	..	..	..
2,33,883	87,038	43	..	4,380	..	..	..	..	..
120	..	..	..	..	..	..	..	..	..
68,408	..	25	..	10,386	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
13,59,355	1,80,957	109	16	24,617	2,055	..	10	..	2,400
240	240	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
5,480	450	..	..	..	..	..	..	..	..
25,584	567	12,862	7	3,45,163	420	58	..	1,912	..
36,235	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
5,445	1,711	..	..	..	..	..	3	..	300
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	35,000	..	..	..	..	..	..	..	..
72,084	37,968	12,862	7	3,45,163	420	58	3	1,912	300
59,50,455	6,72,091	20,519	1,059	9,38,008	1,07,102	7,856	888	1,58,295	13,113



to students in different institutions—(concl.)

Free studentships				Other Financial concessions				Number of Scholars in institutions where education is free	
No.		Yearly amount foregone		No.		Yearly amount spent			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
26	27	28	29	30	31	32	33	34	35
		Rs.	Rs.			Rs.	Rs.		
1,23,052	16,131	59,25,348	7,00,856	24,685	3,858	9,59,973	1,63,911	2,042	524
..	..	..	..	..	..	..	..	..	..
62,104	10,173	14,56,426	1,91,684	14,190	1,295	1,52,319	19,770	10,786	26,022
63,466	8,187	78,758	15,912	68,937	2,393	1,61,398	13,204	17,63,412	4,17,972
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	76	48
2,48,622	34,541	74,61,032	9,08,452	1,07,812	7,546	12,73,690	1,96,894	17,66,316	4,44,566
..	5	..	601	..	2	..	100	3,998	547
..	4	1,460	..	..	..	..	..	493	..
..	..	..	..	..	..	..	..	563	..
..	..	..	..	..	..	..	..	96	..
370	248	27,375	10,945	..	..	..	..	2,268	579
7	4	252	336	..	..	..	..	..	..
86	..	2,074	..	9	..	270	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	109	3
..	..	..	..	..	..	..	..	..	..
467	257	31,161	11,582	9	2	270	100	7,525	1,129
..	5	360	264	..	..	..	..	..	..
..	..	..	..	..	..	..	..	278	26
558	69	8,049	446	7,754	76	2,13,954	3,062	40,128	1,523
..	..	..	..	..	..	..	..	166	..
..	..	..	..	..	..	..	..	..	..
57	21	3,360	990	12	2	480	94	295	25
..	..	..	..	..	..	..	..	9,955	3,285
..	..	..	..	..	..	..	..	128	..
..	..	..	..	..	..	..	..	2,928	106
621	95	11,769	1,700	7,786	78	2,14,434	3,156	53,878	4,970
2,61,285	36,401	87,03,322	10,76,266	1,19,762	7,936	19,24,404	2,29,712	18,29,057	4,50,911

to students in different institutions—(conold.)

Free studentships				Other Financial concessions				Number of Scholars in institutions where education is free	
No.		Yearly amount foregone		No.		Yearly amount spent			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
26	27	28	29	30	31	32	33	34	35
		Rs.	Rs.			Rs.	Rs.		
1,23,052	16,181	59,25,848	7,00,856	24,685	3,858	9,59,973	1,63,911	2,042	524
..	..	..	..	..	..	..	..	..	..
62,104	10,173	14,56,426	1,91,684	14,190	1,295	1,52,319	19,779	10,786	26,022
63,466	8,187	78,758	15,912	68,937	2,393	1,61,398	13,204	17,63,412	4,17,972
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	76	48
2,48,622	34,541	74,61,032	9,08,452	1,07,812	7,546	12,73,690	1,96,894	17,66,316	4,44,566
..	5	..	601	..	2	..	100	3,996	547
..	4	1,460	..	..	..	..	..	493	..
..	..	..	..	..	..	..	..	563	..
..	..	..	..	..	..	..	..	96	..
370	248	27,375	10,945	..	..	..	..	2,268	579
7	4	252	336	..	..	..	..	..	..
86	..	2,074	..	9	..	270	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	109	3
..	..	..	..	..	..	..	..	..	..
467	257	31,161	11,882	9	2	270	100	7,525	1,129
6	5	360	264	..	..	..	..	..	..
..	..	..	..	..	..	..	..	278	26
558	69	8,049	446	7,754	76	2,13,954	3,062	40,128	1,528
..	..	..	..	..	..	..	..	166	..
..	21	3,360	990	12	2	480	94	295	25
..	..	..	..	..	..	..	..	9,955	3,285
..	..	..	..	..	..	..	..	128	..
..	..	..	..	..	..	..	..	2,928	106
621	95	11,769	1,700	7,766	78	2,14,434	3,156	53,878	4,970
2,61,285	36,401	87,03,322	10,76,266	1,19,762	7,936	19,24,404	2,29,712	18,29,057	4,50,911

XII-A—Education of Adults

Managing Body	No. of regular schools for—			No. of Literacy Centres/Classes* for—			No. of scholars on Rolls in—				No. made literate				Average duration of Literacy Course (in month)
							Regular schools		Literacy Centres/Classes		During the previous year		During the current year		
	Men	Women	Both	Men	Women	Both	Men	Women	Men	Women	Men	Women	Men	Women	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Government ..	..	..	..	289	128	..	..	..	7,373	3,042	1,31,795	5,476	1,379	1,259	Six months
District Board ..	..	..	..	6	7	..	..	..	150	140	2,642	539	150	101	
Municipal Board	..	..	..	83	..	..	..	..	2,041	..	10,415	..	1,179	..	
Private { Aided ..	..	..	..	14	..	..	..	..	391	52	15,195	718	255	26	
Unaided ..	..	..	..	..	2	..	..	..	..	51	3,265	142	..	29	
Total ..	..	..	..	392	137	..	..	..	9,955	3,285	1,83,312	6,875	2,963	1,415	

\*Include night-classes, if any.

XII-A—Education of Adults—(concluded)

Managing Body	Number of teachers				Number of teachers				Total expenditure from				
	Specially trained				Others				Government Funds	District Board Funds	Municipal Board Funds	Other sources	Total
	Honorary		Paid		Honorary		Paid						
	Men	Women	Men	Women	Men	Women	Men	Women					
1	17	18	19	20	21	22	23	24	25	26	27	28	29
									Rs.	Rs.	Rs.	Rs.	Rs.
Government ..	..	..	234	95	..	..	83	35	60,853	..	..	655	61,508
District Board ..	..	..	..	4	..	..	6	3	1,364	..	..	..	1,364
Municipal Board ..	5	..	36	..	..	..	47	..	17,555	..	3,915	..	1,470
Private { Aided ..	..	..	1	..	..	..	13	..	1,974	360	1,150	950	4,434
{ Unaided ..	..	..	..	..	..	..	..	2	..	..	..	252	252
Total ..	5	..	271	99	..	..	149	40	81,746	360	5,065	1,857	89,028

\*Included night-classes, if any.

*XII-B—Libraries and Reading Rooms for Adults*

Managing Body	No. of libraries				No. of reading rooms	No. of books and journals (Book Number) in the Library				No. of books and journals added during the current year				
	Stationary	Moving	Branches	Total		Stationary	Moving	Branches	Total	Stationary	Moving	Branches	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Government ..	1,317	..	..	1,317	3,600	7,81,995	..	..	7,81,995	78,038	..	..	78,038	
District Board ..	56	..	..	56	..	32,760	..	..	32,760	7,892	..	..	7,892	
Municipal Board ..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Private {	Aided ..	189	..	..	189	..	2,48,019	..	..	2,48,019	18,541	..	..	18,541
	Unaided ..	77	..	..	77	..	43,668	..	..	43,668	6,283	..	..	6,283
Total ..	1,639	..	..	1,639	3,600	11,06,442	..	..	11,06,442	1,10,754	..	..	1,10,754	

XII-B - Libraries and Reading Rooms for Adults—(concluded)

Managing Body	No. of books, journals, etc. issued during the current year from the library				No. of special books and pamphlets on adult education published during the current year by—			Average daily attendance in the reading rooms			Total expenditure on libraries and reading rooms during the current year
	Stationary	Moving	Branches	Total	State Government	Others in the State	Total	Men	Women	Total	
1	15	16	17	18	19	20	21	22	23	24	25
Government ..	7,27,602	..	..	7,27,602	6	..	6	38,813	3,766	42,579	Rs. 1,34,248
District Board ..	67,458	..	..	67,458	..	..	..	6,842	138	6,980	8,956
Municipal Board ..	..	..	..	..	..	..	..	..	..	..	..
Private { Aided ..	1,84,460	..	..	1,84,460	..	..	..	19,395	295	19,690	7,980
Private { Unaided ..	45,846	..	..	45,846	..	..	..	1,510	..	1,510	4,958
<b>Total ..</b>	<b>10,25,366</b>	<b>..</b>	<b>..</b>	<b>10,25,366</b>	<b>6</b>	<b>..</b>	<b>6</b>	<b>66,560</b>	<b>4,199</b>	<b>70,759</b>	<b>1,56,142</b>

**XIII-A—Educational Institutions and Teachers for the Handicapped.**

Institutions for	Recognised institutions managed by										Number of teachers							
	Government		Local Boards		Private Bodies				Un-recognised institutions		Total		Specially trained		Others		Total	
	For boys	For girls	For boys	For girls	Aided		Unaided		For boys	For girls	For boys	For girls	Men	Women	Men	Women	Men	Women
					For boys	For girls	For boys	For girls										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Mentally Handicapped.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Blind ..	2	..	..	..	5	1	3	..	..	..	10	1	27	4	8	..	35	4
The Deaf-Blind ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Deaf ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Deaf-Mute	2	..	..	..	5	..	..	..	..	..	7	..	34	8	4	..	38	8
The Handicapped in speech.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Crippled ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	4	..	..	..	10	1	3	..	..	..	17	1	61	12	12	..	73	12
GRAND TOTAL.	4	..	..	..	10	1	3	..	..	..	17	1	61	12	12	..	73	12

XIII-B—Enrolment in Educational Institutions and Scholarships, etc. for the Handicapped

Institutions for	No. of scholars in recognised institutions managed by—														Total	No. employed after completion of course	Scholarships and stipends awarded during the year by—								Free student-ships and other financial concessions awarded							
	Government				Local Boards				Private Bodies								Government				Others				For boys	For girls						
	Aided		Unaided		Aided		Unaided		Aided		Unaided		For boys				For girls		For boys		For girls											
	Maximum capacity	No. on rolls		Maximum capacity	No. on rolls		Maximum capacity	No. on rolls		Maximum capacity	No. on rolls		Maximum capacity	No. on rolls			Number	Total value per annum	Number	Total value per annum	Number	Total value per annum	Number	Total value per annum	Number	Yearly amount foregone/spent	Number	Yearly amount foregone/spent				
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	
Mentally Handicapped																																
Physically Handicapped.																																
The Blind	250	153	..	..	..	..	185	72	54	110	73	14	..	..	495	298	65	6	..	159	2,35,079	9	729	..	..	3	300	1	100	..	..	
The Deaf-Blind	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
The Deaf	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
The Deaf-Mute	96	35	11	..	..	..	236	173	54	..	..	..	..	..	332	208	65	5	..	60	4,285	14	962	1	36	2	70	68	3,740	23	1,084	
The Handicapped in speech.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
The Crippled	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total ..</b>	<b>346</b>	<b>188</b>	<b>11</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>421</b>	<b>245</b>	<b>108</b>	<b>110</b>	<b>73</b>	<b>14</b>	<b>..</b>	<b>..</b>	<b>827</b>	<b>506</b>	<b>133</b>	<b>11</b>	<b>..</b>	<b>219</b>	<b>2,39,364</b>	<b>23</b>	<b>1,711</b>	<b>1</b>	<b>36</b>	<b>5</b>	<b>370</b>	<b>69</b>	<b>3,840</b>	<b>23</b>	<b>1,084</b>	
<b>GRAND TOTAL</b>	<b>346</b>	<b>188</b>	<b>11</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>421</b>	<b>245</b>	<b>108</b>	<b>110</b>	<b>73</b>	<b>14</b>	<b>..</b>	<b>..</b>	<b>827</b>	<b>506</b>	<b>133</b>	<b>11</b>	<b>..</b>	<b>219</b>	<b>2,39,364</b>	<b>23</b>	<b>1,711</b>	<b>1</b>	<b>36</b>	<b>5</b>	<b>370</b>	<b>69</b>	<b>3,840</b>	<b>23</b>	<b>1,084</b>	



**XIII-C—Expenditure on Educational Institutions for the Handicapped**

Institutions for	Government Institutions						Other Institutions						All Institutions					
	Expenditure from—						Expenditure from—						Expenditure from—					
	Government Funds	Local Board funds	Fees	Endowments,	Other sources	Total	Government funds	Local Board funds	Fees	Endowments, etc.	Other sources	Total	Government funds	Local Board funds	Fees	Endowments, etc.	Other sources	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Mentally Handicapped.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Physically Handicapped.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Blind ..	4,02,461	..	..	..	..	4,02,461	32,516	2,150	2,768	7,719	60,572	1,05,725	4,34,977	2,150	2,768	7,719	60,572	5,08,186
The Deaf-Blind ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Deaf ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Deaf-Mute ..	17,135	..	..	..	..	17,135	62,946	7,000	15,024	4,313	6,093	95,376	80,000	15,024	4,313	6,093	1,12,511	..
The Handicapped in speech.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
The Crippled ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>Total ..</b>	<b>4,19,596</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>4,19,596</b>	<b>95,462</b>	<b>9,150</b>	<b>17,792</b>	<b>12,032</b>	<b>66,665</b>	<b>2,01,101</b>	<b>5,15,058</b>	<b>9,150</b>	<b>17,792</b>	<b>12,032</b>	<b>66,665</b>	<b>6,20,697</b>
<b>GRAND TOTAL ..</b>	<b>4,19,596</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>..</b>	<b>4,19,596</b>	<b>95,462</b>	<b>9,150</b>	<b>17,792</b>	<b>12,032</b>	<b>66,665</b>	<b>2,01,101</b>	<b>5,15,058</b>	<b>9,150</b>	<b>17,792</b>	<b>12,032</b>	<b>66,665</b>	<b>6,20,697</b>

XIV-A—Institutions and Expenditure for the Education of the Scheduled Castes and other Backward Communities

Type of Institution	Number of institutions								Total expenditure on institutions												
	For boys				For girls				For boys					For girls							
	Recognised		Unrecognised	Total	Recognised			Unrecognised	Total	Government funds	Local Board funds	Fees	Endowments, etc.	Other sources	Total	Government funds	Local Board funds	Fees	Endowments, etc.	Other sources	Total
	Government	Non-Govt.			Government	Non-Govt.	Total														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
Nursery schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Primary schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Junior Basic/Basic Primary schools.	..	449	..	449	..	71	5	76	2,96,973	2,39,946	1,697	1,310	6,667	5,46,593	75,768	6,411	1,005	..	586	83,770	
Middle/Junior High schools.	..	4	..	4	..	1	..	1	9,648	3,150	2,445	..	..	15,243	11,441	1,000	300	..	126	12,867	
Senior Basic schools.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
High/Higher Secondary schools.	..	3	..	3	..	..	..	..	12,863	..	14,956	1,074	8,050	36,943	..	..	..	..	..	..	
Technical and Industrial schools.	3	..	..	3	..	..	..	..	3,29,042	..	..	..	..	3,29,042	..	..	..	..	..	..	
Other institutions*	57	6	..	63	15	..	..	15	28,811	..	..	..	..	28,811	2,575	..	..	..	..	2,575	
Total	60	462	..	522	15	72	5	92	6,77,337	2,43,096	19,098	2,384	14,717	9,56,632	89,784	7,411	1,305	..	..	99,212	

\*May be specified.

## XIV-C—Enrolment, Stipends and Examination Results for the Education of

Type of institutions	Number of scholars				Total	
	In institutions for Scheduled Castes		In other institutions		Boys	Girls
	Boys	Girls	Boys	Girls		
1	2	3	4	5	6	7
Universities—	..	..	395	4	395	4
Research Institutions—	..	..	1	..	1	..
Arts and Science Colleges..	..	..	1,937	22	1,937	22
Schools for General Education—						
Nursery .. .. .	..	..	14	10	14	10
Primary .. .. .	..	..	..	..	..	..
Junior Basic/Basic Primary	14,356	2,345	4,06,811	30,736	4,21,167	33,081
Middle/Junior High **..	106	64	47,403	3,227	47,509	3,291
Senior Basic .. .. .	..	..	..	..	..	..
High .. .. .	..	..	..	..	..	..
Higher Secondary† ..	237	4	58,868	2,161	59,105	2,565
Institutions for Professional and Special Education—						
Training C. S.	..	..	6	3	6	3
Engineering S. S.	..	..	428	32	428	32
Technology and Industry C. S.	..	..	3	..	3	..
S. S.	..	..	97	..	97	..
Medicine and Veterinary C. S.	132	..	539	55	671	55
S. S.	..	..	69	1	69	1
Agriculture and Forestry C. S.	..	..	1	..	1	..
S. S.	..	..	25	..	25	..
Commerce.. .. .	..	..	61	..	61	..
Law .. .. .	..	..	7	..	7	..
Music and Dancing C.S.	..	..	..	..	..	..
S.S.	..	..	7	2	7	2
Arts and Crafts .. .. .	..	..	..	..	..	..
Oriental Studies C.S.	..	..	4	..	4	..
S.S.	..	..	1,090	..	1,090	..
Others .. .. .	..	..	..	..	..	..
C.S.	2,125	164	331	..	2,456	364
S.S.	..	..	..	..	..	..
Total	..	..	..	..	..	..
GRAND TOTAL	16,956	2,577	5,18,097	36,253	5,35,053	38,830

N. B.—C. S.—College Standard.  
S. S.—School Standard.

## the Scheduled Castes

Number of students in approved hostels				Students getting stipends and other financial concessions				Examination results			
Attached to institutions for Scheduled Castes		Attached to other institutions		Number		Total value per annum		Number appeared		Number passed	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
8	9	10	11	12	13	14	15	16	17	18	19
..	..	89	..	499	3	1,93,981	6,072	130	3	90	2
..	..	..	..	1	..	240	..	..	..	..	..
..	..	137	..	2,337	27	7,38,640	7,820	642	2	316	1
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	22,720	2,369	2,57,016	17,792	41,790	3,790	33,848	3,052
21	..	570	..	11,649	734	3,04,115	16,365	12,058	807	8,503	514
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
78	..	833	..	17,977	773	15,35,059	52,688	11,388	493	5,982	314
..	..	..	..	..	..	..	..	..	..	..	..
..	..	4	..	2	2	685	586	5	3	3	2
12	..	252	17	328	21	1,31,401	2,870	303	15	226	10
..	..	..	..	1	..	1,800	..	..	..	..	..
..	..	37	..	75	..	32,241	..	50	..	32	..
..	..	..	..	..	..	..	..	..	..	..	..
105	..	92	3	604	86	1,22,903	15,559	287	37	250	33
..	..	4	1	23	..	8,426	..	12	..	12	..
..	..	..	..	1	..	120	..	..	..	..	..
..	..	16	..	25	..	22,852	..	15	..	13	..
..	..	61	..	13	..	20,000	..	30	..	28	..
..	..	..	..	12	..	1,548	..	1	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	1	..	..	..	..	..	..	..	..	..
..	..	45	..	94	..	3,760	..	140	..	82	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	65	..	23	..	3,340	..	123	..	95	..
..	..	..	..	..	..	..	..	..	..	..	..
216	..	2,206	21	56,384	4,015	33,78,427	1,19,752	66,975	5,150	49,481	3,928

## XIV-D—ENROLMENT STIPENDS AND EXAMINATION RESULTS

Type of Institutions	Number of Scholars						
	In Institutions for Scheduled Castes		In other Institutions		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	
Universities—	..	..	831	32	831	32	
Research Institutions	..	..	4	..	4	..	
Arts and Science Colleges	..	..	1640	55	1640	55	
Schools for Genral Education—							
Nursery	..	..	6	3	6	3	
Primary	..	..	..	..	..	..	
Junior/Basic Basic Primary	..	5,768	732	4,50,540	44,493	4,56,308	45,225
Middl/Junior High*	..	8	36	56,779	3,897	56,787	3,933
Senior Basic	..	..	..	..	..	..	
High	..	..	..	..	..	..	
Higher Secondary†..	..	70	..	62,402	1,845	62,472	1,845
Institution for Professional and Special Education—							
Training ..	..	..	23	8	23	8	
	CS	..	668	40	668	40	
Engineering	..	..	8	..	8	..	
	CS	..	166	..	166	..	
Technology and Industry	..	..	..	..	..	..	
	CS	63	421	101	484	101	
Medicine and Veterinaty	..	..	75	2	75	2	
	CS	..	4	..	4	..	
Agriculture and Forestry	..	..	63	1	63	1	
	CS	..	67	..	67	..	
Commerce	..	..	33	..	33	..	
Law	..	..	..	..	..	..	
Music and Dancing	..	..	..	..	..	..	
Arts and Crafts	..	..	..	..	..	..	
Oriental Studies	..	..	..	..	..	..	
	CS	..	4,755	90	4,755	90	
	SS	..	..	..	..	..	
Others..	..	..	1	..	1	..	
	CS	10	141	5	151	5	
	SS	..	..	..	..	..	
GRAND TOTAL	..	5,919	768	5,78,627	59,572	5,84,546	51,240

Note—C.S.—College Stand and S.S.—School Stand.

## for the Education of the Backward Communities

Number of students in approved hostels				Students getting stipends and other financial concessions				Examination Results			
Attached to institutions for Scheduled Castes		Attached to other institutions		Number		Total value per annum		Number appeared		Number passed	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
8	9	10	11	12	13	14	15	16	17	18	19
						Rs.	Rs.				
..	..	138	14	569	31	2,33,040	15078	328	20	219	18
..	..	2	..	1	..	300	..	..	..	..	..
..	..	100	..	902	48	1,41,193	13,120	457	15	227	9
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	16,343	1,052	98,558	18,899	43,323	4,271	34,184	3,006
..	..	592	..	4,945	340	1,31,872	10,404	12,334	689	8,127	384
..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..
12	..	559	..	9,798	480	7,16,682	29,838	13,222	694	7,275	271
..	..	..	..	..	..	..	..	..	..	..	..
..	..	18	..	17	4	4,782	1,841	14	6	12	4
10	..	303	19	430	16	80,627	2,408	401	24	296	17
..	..	8	..	8	..	12,917	..	12	..	10	..
..	..	18	..	53	..	16,547	..	65	..	39	..
..	..	..	..	..	..	..	..	..	..	..	..
47	..	119	6	281	16	40,344	929	139	..	96	..
..	..	15	..	10	..	5,195	..	4	..	2	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	51	..	40	..	35,135	..	14	..	14	..
..	..	58	..	13	..	10,098	..	33	..	33	..
..	..	..	..	23	..	3,406	..	13	..	4	..
..	..	..	..	..	..	..	..	..	..	..	..
..	..	590	..	630	5	23,815	476	606	20	396	12
..	..	1	..	1	..	364	..	1	..	1	..
..	..	11	..	7	1	420	60	67	4	49	4
69	..	2,583	39	34,076	1,993	15,55,295	88,053	71,033	5,743	50,984	3,725

## XVI—Distribution of scholars going abroad for further studies

Number of scholars who went abroad for advanced studies in—

Name of the country	Arts subjects		Science subjects		Education		Engineering		Architecture and Design		Technology and Industry		Medicine and Veterinary Science		Agriculture and Forestry		Law	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
U. S. A. ..	5	1	20	..	2	3	9	..	..	..	3	..	12	1	11	..	2	..
Canada ..	1	1	7	1	..	..	..	..	..	..	..	..	..	..	1	..	1	..
Other North American countries.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
South America	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
U. K. ..	10	..	13	2	2	4	33	..	2	..	2	..	27	1	1	..	4	..
France ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Germany ..	..	..	2	..	..	..	10	..	..	..	4	..	3	..	..	..	..	..
Russia ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Other European countries.	1	..	..	..	..	..	..	..	..	..	..	..	..	1	..	..	1	..
Australia ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Africa ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
China ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Japan ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	..	..	..
Iran ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Afghanistan ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Other Asian countries*.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	17	2	42	3	4	7	52	..	2	..	9	..	42	3	14	..	8	..

\*May be specified, if possible.

## XVI—Distribution of scholars going abroad for further studies—(conold.)

Name of the country	Number of scholars who went abroad for advanced studies in—																Number of stipendiary students included in	
	Com- merce		Journal- ism		Banking and Insur- ance		Fine Art		Nursing		Library Science		Othe subject*		Total		Col. 34	Col. 35
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women		
1	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	
U. S. A. ..	6	1	..	..	..	..	..	..	..	..	..	7	5	77	11	50	8	
Canada ..	..	..	..	..	..	..	..	..	..	..	..	..	..	10	2	9	2	
Other North Ame- rican countries.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
South America	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
U. K. ..	13	..	..	..	..	1	1	..	..	..	..	4	..	112	8	7	..	
France ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Germany ..	..	..	..	..	..	..	..	..	..	..	..	..	..	19	..	3	..	
Russia ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Other European countries.	..	..	..	..	..	..	..	..	..	..	..	2	..	4	1	3	..	
Australia ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Africa ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
China ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Japan ..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	..	1	..	
Iran ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Afghanistan ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Other Asian countries*.	1	..	..	..	..	..	..	..	..	..	..	..	..	1	..	..	..	
Total ..	20	1	..	..	..	1	1	..	..	..	..	13	5	224	22	73	10	

\*May be specified, if possible.



*XVII—State Educational Service*

1	Total number of posts			Number of posts filled up by—									Number of posts vacant or held in abeyance			Remarks, if any
	Class I	Class II and others	Total	Direct recruitment			Promoted officers			Officiating arrangements			Class I	Class II and others	Total	
				Class I	Class II and others	Total	Class I	Class II and others	Total	Class I	Class II and others	Total				
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
Direction ..	Men ..	17	8	25	2	1	3	15	1	16	..	6	6	..	..	..
	Women ..	1	1	2	..	..	..	1	1	2	..	1	1	..	..	..
	All persons	18	9	27	2	1	3	16	1	17	..	7	7	..	..	..
Inspection	Men ..	13	50	63	..	31	31	10	15	25	..	3	3	3	1	4
	Women ..	7	..	7	..	..	..	7	..	7	..	..	..	..	1	..
	All persons	20	50	70	..	31	31	17	15	32	..	3	3	3	1	4
Teaching —	Men ..	31	79	110	30	34	64	..	4	4	1	30	31	..	11	11
	Women ..	..	5	5	..	1	1	..	2	2	..	2	2	..	..	..
	All persons	31	84	115	30	35	65	..	6	6	1	32	33	..	11	11
School ..	Men ..	..	41	41	..	..	..	..	23	23	..	18	18	..	..	..
	Women ..	..	26	26	..	9	9	..	17	17	..	..	..	..	..	..
	All persons	..	67	67	..	9	9	..	40	40	..	18	18	..	..	..
Others ..	Men ..	7	37	44	7	9	16	..	15	15	..	12	12	..	1	1
	Women ..	..	..	..	..	..	..	..	..	..	..	12	12	..	..	..
	All persons	7	37	44	7	9	16	..	15	15	..	12	12	..	1	1
Total ..	Men ..	68	215	283	39	75	114	25	58	83	1	69	70	3	13	16
	Women ..	8	32	40	..	10	10	8	19	27	..	3	3	..	..	..
	All persons	76	247	323	39	85	124	33	77	110	1	72	73	3	13	16

## XVIII—State Educational Directorate and Inspectorate\*

Designation	Number of posts	Prescribed minimum educational qualifications	Scales of pay	Duties
1	2	3	4	5
		<b>Men's Branch</b>	<b>Rs.</b>	
Director of Education	1	Post-graduate of a recognized University plus L.T. or B.T.	1,700—50—2,000	Technical Advisor to Government in Educational matters and Director of Education in performance of his duties.
Additional Director of Education.	1	I. A. S. (ex-cadre)	800—1,800, plus S. P. of Rs.150 p. m.	Ditto.
Deputy Directors of Education (Head-quarters).	4	Trained post-graduate of a recognized University.	500—50—1,000—E.B.—50—1,200 plus S. P. of Rs.100 p.m.	To assist the Director of Education in performance of his duties.
O. S. D. (Secondary)	1	Ditto ..	500—50—1,000—E.B.—50—1,200.	To look after the Re-organization of Secondary Education.
O. S. D. (Reorientation).	1	Ditto ..	Ditto ..	To look after the Re-orientation Scheme of Education.
Director of Training	1	Ditto ..	500—50—1,000—E.B.—50—1,200 plus Rs.100 p.m.	To look after the Training of teachers.
P. A. to Director of Education.	1	Ditto ..	250—25—400—E.B.—30—700—E.B.—50—850 plus S.P. of Rs.50 p.m.	To assist Director of Education in performance of his duties.
P. A. to Additional Director of Education-cum-O.S.D. (Language).	1	Ditto ..	Ditto ..	To implement the Language policy of Government and to help the A. D. E. in administration.
O.S. D. ..	1	Ditto ..	250—25—400—E.B.—30—700—E.B.—50—850.	To edit <i>Shiksha</i> a quarterly publication of Education Directorate.
O. S. D. (Reorientation)	1	Ditto ..	Ditto ..	To look after the Re-orientation Scheme of Education.
O. S. D. (Primary)	1	Ditto ..	Ditto ..	To look after the expansion of Basic Primary Education.

\*Statistics for Men's Branch and Women's Branch may be given separately.

## XVIII—State Educational Directorate and Inspectorate \*—(contd.)

Designation	Number of posts	Prescribed minimum educational qualifications	Scales of pay	Duties
1	2	3	4	5
			Rs.	
O. S. D. (Marketing)	1	Trained post-graduate of a recognized University.	250—25—400— E.B.—30—700— E. B.—50—850.	Marketing of goods produced by children in educational institutions.
Keeper of Records ..	1	Ditto ..	Ditto ..	To look after the Historical records of different places in the State.
Account Officer ..	1	Graduate of a recognized University.	Ditto ..	To supervise account and audit work.
Assistant Deputy Directors of Education.	2	Trained post-graduate of a recognized University.	Ditto ..	To assist D. E. in performance of his duties.
O. S. D. (Text-book) ..	1	Ditto ..	Ditto ..	Publication of text-books for Basic Primary Schools and Junior High Schools.
Regional Deputy Directors of Education.	7	Ditto	500—50—1,000— E.B.—50—1,200 plus S. P. of Rs. 100 p. m.	To supervise and control education in the regions.
District Inspectors of Schools.	13	Ditto ..	500—50—1,000— E.B.—50—1,200.	To supervise and control education in the districts.
District Inspectors of Schools.	39	Ditto ..	250—25—400—E. B.—30—700—E. B.—50—850.	Ditto.
Associate Inspectors of Schools.	8	Ditto ..	Ditto ..	To assist the District Inspector of schools in the performance of his duties.
Inspector of Arabic Madarsas. U. P.	1	Ditto ..	Ditto ..	To supervise Arabic Madarsas and to conduct examinations.
Inspector of Sanskrit Pathshalas.	1	Ditto ..	Ditto ..	To supervise Sanskrit Pathshalas.
Inspector of Anglo-Indian Schools.	1	Ditto ..	Ditto ..	Held in abeyance.

Statistics for Men's Branch and Women's Branch may be given separately.

## XVIII—State Educational Directorate and Inspectorate\*—(concl'd.)

Designation	Number of posts	Prescribed minimum educational qualifications	Scales of pay	Duties
1	2	3	4	5
Deputy Inspectors of Schools.	51	Trained graduate of a recognized University.	Rs. 250—25—375— E.B.—25—500.	To inspect schools and to supervise the work of Sub-Deputy Inspectors.
Deputy Inspectors of Mohammadan Schools.	5	Ditto ..	Ditto ..	To inspect Islamia Schools and Maktabas.
Assistant Inspectors of Sanskrit Pathshalas.	5	Ditto ..	Ditto ..	To inspect Sanskrit Pathshalas and to promote Sanskrit Education.
Superintendent of Agriculture.	1	Ditto ..	Ditto ..	To supervise the teaching of Agriculture, Horticulture and Rural Knowledge subjects.
Sub-Deputy Inspectors of Schools.	438	Ditto ..	120—8—200— E.B.—10—300.	To inspect Basic Primary Schools and to assist the Deputy Inspector of Schools in the performance of his duties.
Assistant Inspector <sup>s</sup> of Arts and Crafts.	1	Arts and Crafts Specialist.	Ditto ..	Control and inspection of Arts and Crafts subjects as taught in Basic Primary, Junior High, Higher Secondary and Normal Schools.
<b>Women's Branch</b>				
Deputy Director of Education (Women).	1	Trained post-graduate of a recognized University.	500—50—1,000— E.B.—50—1,200 plus S. P. of Rs. 100 p. m.	To assist the Director of Education in the performance of his duties in respect of Girls' education.
P. A. to Director of Education (Women).	1	Ditto ..	250—25—400— E.B.—30—700— E.B.—50—850 plus S. P. of Rs. 75 p. m.	Ditto.
Regional Inspectresses of Girls' Schools.	7	Ditto ..	500—50—1,000— E.B.—50—1,200.	To supervise and control Girls' Education in the Region.
Assistant Inspectresses of Girls' Schools.	51	Trained graduate of a recognized University.	120—8—200— E.B.—10—300.	To inspect and supervise Girls' Basic Primary Schools and Girls' Junior High Schools in the districts.

\*Statistics for Men's Branch and Women's Branch may be given separately.