

# REPORT ON PUBLIC INSTRUCTION 

IN THE<br>MADRAS STATE<br>FOR THE YEAR<br>1954-55

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## From

SRI N. D. SUNDARAVADIVELU, m.A., L.T., Dirfotor of Public Instruction, Madras.

To<br>Tam SECRETARY to GOVERNMENT,<br>Edjoation Department,<br>Fort St. George, Madras.

Sir,
[Report on Public Instruotion,1954-55.]
I have the honour to submit herewith the report on Public Instruction in the State for 1954-55.

Yours faithfully,<br>N. D. SUNDARAVADIVELU, Director of Public Instruction.

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# REPORT ON PUBLIC INSTRUCTION IN MADRAS STA'TE FOR THE YEAR 1954-55. 

## CHAPTER I.

GENERAL SUMMARY.
[Introduction-Institutions-Enrolment-Development schemesEddcational costing.]

1. Introduction.-The Madras State, as it now stands, comprises the Revenue Districts of Madras, Chingleput, South Arcot. Tanjore, Madurai, Ramanathapuram, Tirunelveli, North Arcot, Salem, Tiruchirappalli, Coimbatore, Nilgiris, Malabar and South Kanara. The area of the State is 60,562 square miles and the population as per the 1951 census was $35,734,489-$ males $17,710,244$ and females $18,024,245$.

Progress and expansion which have been among the characteristic features in the field of education since the attainment of Independence continued to be maintained during the year under report. Special mention should be made of the improvement in primary education under the Government of India scheme for the relief of the educated unemployed. Two thousand, seven hundred and seventy schools were opened under the scheme during the year. Twenty-four new secondary schools and 3 colleges were also newly opeued during the year in the State.
2. Institutions.-The total number of Public Institutions at the end of the year was $29,600(26,098)$ as detailed below (Table I) :-

|  |  | 1953-54. | 1954-55. |
| :---: | :---: | :---: | :---: |
| Universities | . | 2 | 2 |
| Colleges- |  |  |  |
| General Education for men | - | 39 | 40 |
| Do. for women | $\cdots$ | 14 | 16 |
| Professional Education for men | - | 23 | 24 |
| Do. for women | . | 3 | 3 |
| Special Education for men | - | 23. | 23 |
| Do. for women | . | . | .. |
| Schools- |  |  |  |
| General Education for boys .. | .. | 23,154 | 26,334 |
| Do. for girls | .. | 232 | 237 |
| Professional Education for boys | - | 430 | 452 |
| Do. for girls | - | 87 | 88 |
| Special Education for boys | .. | 2,084 | 2,375 |
| Do. forgirls .. | -• | 7 | 6 |
| $\text { Total } \ldots\left\{\begin{array}{l} \text { for boys } \end{array}\right.$ |  | 25,755 | 29,250 |
| \{for girls | . | 343 | 350 |

3. Enrolment.-The strength of scholars under instruction in all types of institutions at the end of the year was $2,538,609(2,422,129)$ boys and $1,338,401$ ( $1,271,313$ ) girls making a total of $3,877,013(3,693,442)$ as detailed below (Tables IV-A and IV-B) : -

|  |  |  |  |  |  | ${ }_{\text {Males, }}$ | Females, |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Universitie Colleges-: |  |  | - |  | $\cdots$ | 2,222 | 174 |
| General | Education | for | men |  | $\ldots$ | 33,673 | 1,145 |
|  | Do. | for | women |  |  |  | 4,596 |
| Profession | nal Education | for | men |  |  | 7,312 | 862 |
|  | Do. | for | women |  |  |  | 418 |
| Special | Education | ' for | men | . | $\cdots$ | $\therefore 1,168$ | 198 |
|  | Do. | for | women |  | . | .. | .. |
| $\begin{gathered} \text { Schools- } \\ \text { General } \end{gathered}$ | Education | for | boys |  |  | 23,85,997 | 12,30,713 |
|  | Do. | for | girls |  | $\because$ | 6,8,418 | 12,82,755 |
| Profeasion | nail Education | for | boys | . | . | 35,635 | 2,642 |
|  | Do. | for | girls |  | . | 39 | 8,373 |
| Speaial | Education | for | boys |  |  | 66,121 | 5,772 |
|  | Do. | for | girls |  | $\cdots$ | ${ }_{1} 23$ | 756 |
|  |  |  |  | Otal | $\cdots$ | 25,38,600 | 13,38,404 |

The percentage of those under instruction on 31st March 1955 in the total estimated population was 10.3 (9.9) per cent- 13.6 ( $13 \cdot 1$ ) per cent in the case of males and $7 \cdot 0(6.8)$ per cent in the case of females.

1. 4. Development Schemes.-The following were the schemes moluded in the First Five-Year Plan:-
(1) Primary Education including Basic Education.-Expenditure on the scheme of compulsion and expansion scheme and also the expenditure on all basic schools.
(2) University Education.-The expenditure on the maintenance of B.Bc. classes in the Government Arts College, Madras, expenditure on the maintenance of Degree Classes in the Government Arts College, Coimbatore and the entire expenditure on the maintenance of the Government College of Technology, Coimbatore.
(3) Training of Teachers.-Additional classes opened under the PostWar Development Schemes in the existing training schools; also expenditure on the maintenance and opening of new Basic Training Schools.
(4) Special Schools for defective children.-Expenditure on all the four Government Schools for defective children as also grants paid to all the aided institutions.
(5) Adult Education.-The entire expenditure on the maintenance and opening of Adult Literacy Schools and the training of Adult Literacy Teachers.

The expenditure incurred on the above schemes during the year 1954-55 as compared with the previous year's expenditure is shown below :-


In addition to the above schemes the following schemes sponsored by the Central Government were also implemented during the year :-
(1) Scheme No. 1 (vi).-Intensive development of Coimbatore District Elementary and Basic Schools in Coimbatore were improved and new schools opened.
(2) Scheme No. 3 (c)-Promotion of Hindi.-Twenty-one candıdates were given stipends for undergoing Pracharak training in Hindi Vidyalayas. run by the Dakshna Bharat Hindi Prachar Sabha. A grant of Rs. 2,138 was received from the Government of India, towards an expenditure of Rs. 3,780 incurred by the State Government.
(3) Scheme No. 4 (b)-Improvement to selected Secondary Schools.Bulding and equipment grants were pard to 19 high schcols selected one from each educational district at an approximate cost of Rs. 1,50,000.
(4) Scheme No. 4 (c)-Improvement to Library Service.-Expenditure incurred on account of payment grants to Local Lubrary Authorities ander section 13 (3) of the Madras Public Libraries Act.
(5) Scheme 4 (g)-Development of Urban Basic Schools.-Teaching, Maintenance, Building and Equipment grants were paid tc urban basic schools at an approximate cost of Rs. 10 lakhs.
(6) Schemes for the expansion of Basic Educatunn.-Craft equipmert were supplied to (1) newly opened Basic Schools, (2) converted Basic Schools, and (3) existing Basic Schools at an approximate cost of Rs. 1,48,000.
(7) Unemployment relief scheme.-Under the Government of India scheme of the relief of the educated unemployed, the Central Government sanctioned, 3,000 teachers for this State for opening schools in school-less centres and apponting additional teachers in Higher Elementary Standards. The entire quota was utilized during the year by opening single teacher schools and appointing additional teachers. About 2,770 single teacher schools were opened during the year. A grant of Rs. $12,38,412$ was received from the Central Government for implementing the scheme.
5. Educational Costing.-The total direct expenditure on edueation in the State was Rs. $14,46,45,044$ and the indirect expenditure Rs. $3,78,31,777$ making a total of Rs. $18,24,76,821$. The total expenditure from public and private funds works out to 70.6 per cent and 29.4 per cent respectively of the total expenditure (Tables V-A and V-B). The expenditure per head from all sources works out to Rs. $37 \cdot 3$ taking direct charges into account and Rs. 47•1 on the total expenditure. The per capita expenditure with reference to the total population works out to Rs. $4 \cdot 8$.

The total revenue of the State was Rs. $43,31.82$ lakhs. The amount spent on education from the State funds during the year, all the departments put together was Rs. $10,40 \cdot 99$ lakhs. This works out to 240 per cent of the total rerenue. The hudget estimate of the department for the year was Rs. $9,14,96,500$ and the actuals were Rs. $9,19,13,343$.

## CHAPTER II.

## EDUCATIONAL PERSONNEL AND ORGANIZATION.

[Educational Services-General-New Sanctions-Personnel : I. Direc-tor-II.' Officers at Headquarters-III. Othrr Officers-Inspection.]

1. Educational Services-General.-The State Educational Service at the end of the year consisted of 212 Gazetted Officers of whom 167 were men and 45 women as per details given in Table XVII. Posts on a salary scale, the minimum pay of which is Rs. 500 and above, hare been shown under class I, and the.rest under class II. Among the Professional Colleges, the 'Teachers' Training Colleges, the Colleges of Engineering and the Central College of Karnataka Music alone were under this department and the others under the concerned departments. The qualifications prescribed for the sarious posts in the Directorate and in the Inspectorate are given in Table XVIII.
2. New Sanctions.-The following posts were newly sanctioned during the year :-
(1) Secretary, Secondary Education Reorganization Committee, Office of the Director of Public Instruction, Madras (a).
(2) Two Special District Educational Officers, Madurai and Coimbatore (b).
(3) Professor of Politics, Presidency College, Madras (c).
(4) Lecturer in Music, Queen Mary's College, Madras (d).
(5) Lecturer in Geography, Government Arts College, Coimbatore (e).
(6) Principal, Government School for the Deaf-mutes, Chunangad, South Malabar, from 28th April 1954 ( $f$ ).
3. Personnel -I. Director.-Srimathi O. C. Srinivasan, Officiating Director of Public Instruction, Commissioner for Government Examinations and Director of Public Libraries, who was re-employed in the same post from 9th February 1954 ( $g$ ) continued to hold the post till 30th April 1954 afternoon. Sri S. Govindarajulu, who was Director of Public Instruction, Andhra State, was reverted from the Service of the Government of Andhra to this State and posted as Director of Public Instruction, Madras, with effect from 30th April 1954 afternoon ( $h$ ). He continued to hold the post of Director of Public Instruction, Commissioner for Government Examinations and Director of Public Libraries till 21st October 1954 and was relieved from the Education Department to enable him to join as Vice-Chancellor, Sri Venkateswara University. Sri N. D. Sundaravadivelu, Deputy Director of Public Instruction, who was promoted as Director of Public Instruction, Commissioner for Government Examinations and Director of Public Libraries, took charge of the post on 21st October 1954 afternoon (i) and continued to hold the post during the rest of the year.

[^0]II. Officers at Headquarters.-Sri N. D. Sundaravadivelu continued to be Deputy Director of Public Instruction (Finance) and was in additional charge of the duties of Deputy Director of Public Instruction (Personnel) as well, till 21st October 1954 afternoon, when he took charge as Drector of Public Instruction, Sri S. Md. Usman, Divisional Inspector of Schools, Coimbatore, was transferred to officiate as Deputy Director of Public Instruction (Finance and Secondary Education), and he took charge on the forenoon of 3rd November 1954. The duties of the posts of Deputy Director of Public Instruction (Personnel) and Deputy Commissioner for Government Examinations were combined to be attended to by a single officer. Accordingly, Sri P. K. Kianganayakulu, Officiating Deputy Commissioner for Government Examinations, was appointed to officiate as Deputy Commissioner for Government Exammations and Deputy Director of Public Instruction (Personnel), Madras, with effect from 29th October 1954 afternoon. Dr. M. D. Paul, Deputy Director of Public Instruction (Elementary and Basic Education), continued to hold the post throughout the year except for a short period from 27th May 1954 to 20th June 1954 when he was on leave.

The following officers continued in the posts noted against them :-
Sri K. R. Manickam, Personal Assistant to the Director of Public Instruction, Madras.

Sri M. S. Srikrishnaswami, Additonal Personal Assistant to the Director of Public Instruction, Madras.

Sri H. O. N. Joseph, Technical Education Officer, Madras.
Sri E. Krishna Menon, Secretary to the Commissioner for Government Examinations, Madras.
The post of Special Officer for Librames and Adult Education, Madras, was held by Sri M. R. Perumal Mudaliar. He was deputed to attend the Seminar on Fundamental Education held at Mysore from 26th September 1954 to 30th November 1954. He proceeded on leave from 1st December 1954 and rejoined the same post on 30th December 1954. During his absence on deputation at Mysore and later on leave, Sri R. Shanmugham, Special Officer for Audiovisual Education, Madras, was in additional charge of the duties of Special Officer for Libraries and Adult Education. The post of Special Officer for Audio-visual Education, Madras, which was vacant from 1st October 1953, was filled by posting Sri R. Shanmugham from 22nd July 1954, and the post has been placed in the scale of Rs. 230-500 for the period Sri Shanmugham holds it.
III. Other Officers-(1) Direct recruitment.-Sri T. P. Meenakshisundaran was recruited direct and appointed as Professor of Tamil, Presidency College, Madras, on a contract basis on a fixed pay of Rs. 500 per mensem, for a period of 2 years from 2nd July 1954. Sri B. Lakshminarayana Rao, Officiating Professor of Telugu, was selected by the Public Service Commissiou, Madras, and was appointed as Professor of Telugu in the Presidency College, on a fixed pay of Rs. 500 per mensem, on a tenure basis, for a period of one year from 2nd July 1954. Dr. B. G. L. Swami, who was appointed as Chief Professor of Botany for a period of two years from 2nd January 1953, on a contract basis, was appointed to the post regularly from 2nd January
1953 (a).

Sri V. Vridhagirısan, one of the 22 candidates recruited direct to the Administrative Section of the Madras Educational Service in July 1952, was appointed to officiate tempormuly as District Educational Officer, Ramanathapuram, Madurai, from 11th January 1954 forenoon after completion of his administrative training.
(2) Foreign Service or on other duty.-The following officers of the Madras Educational Service were on other duty or on foreign service during the year under report :-
(1) Dr. R. N. Poduval, Chief Professor of Economics-On other duty under the Government of India.
(2) Sri C. T. Philip, Lecturer in Chemistry-On other duty in the $A^{\prime}$ 'I. R. under the Government of India.
(3) Sri T. N. Seshadri, Lecturer in Physics-On other duty under the Public Works Department, Madras.
(4) Dr. K. Kanakasabapathy Plllai, Additional Professor of History -On Foreign Service under the University of Madras.
(5) Sri K. Raghavan, Professor of Sanskrit-On other duty under the N.C.C. Defence Department, Government of India.
(6) Sri T. V. Viswanathan, Lecturer in Mathematics-On foreign service under the U.N.O., New York.
(7) Sri P. N. Krishnaroyan, Lecturer in English-On otleer duty under the Defence Department of the Government of India.
(8) Sri C. G. Swaminathan, Instructor in Highways Engineering On Foreign Service under the Central Road Research Institute, New Delhi.
(9) Smt. K. Ranganayaki Amma, Lecturer in Physics-On foreign service as Principal, Alagappa College for Women, Karaikudi.

Sri S. Palaniswami, Lecturer in English, who was on foreign service as Principal, Sri Venkateswara College, Tirupathi, reverted to the Education Department from 7th August 1954. Sri K. Ramanujacharya, Lecturer in Mathematics, who was serving as a "Transferred Officer" in the Andhra State, reverted to the Madras State from 20th October 1954.

The following officers of the Madras Educational Service were serving in the Andhra State as "Transferred Officers" during 1954-55 :-
(1) Sri N. S. Krishnaswami Ayyangar, Prineipal, College of Ingineering.
(2) Sri S. Anantakrishnan, Professor of Mechanical Engineering
(3) Sri R. C. Advani, Professor of Electrical Engineering.
(4) Sri S. Srinivasan. Professor of Electrical Engineering.
(5) Sri R. Natesan, Principal, College of Engineering.
(6) Sri R. H. P. Holman, Principal, Government Arts College.
(7) Sri B. L. Ranganathan, Lecturer in English.

The following officers allotted to Andhra State continued to serve in the Madras Educational Service in this State :-
(1) Dr. S. Gopalakrishnamurthy, Chief Professor of Physics.
(2) Sri John P. Sundara Rao, Professor of Zoology.
(3) Sri Ganti Subramanyam, Instructor in Tele-communication Engineering.
(4) Sri B. Lakshminarayana Rao, Professor of Telugu.
(5) Sri T. N. Venkatanathachari, Lecturer in Botany.
(6) Srimathi I. Rajyalakshmi, Lecturer in Telugu.
(7) Sri K. V. V. Sabbaraju, Lecturer in Commerce.
(8) Sri D. Ramacharlu, Lecturer in Commerce.
(9) Sri T. Appalanarasiah, Lecturer in Commerce.

Dr. P. B. Patnaik, formerly Chief Professor of Mathematics, Presidency College, Madras, and an Officer allotted to the Andhra State continued to be on foreign service under the Central Institute of Statistics, Calcutta, as the Government granted extension of the loan of his service till 21 st August 1955 (a).
(3) Overseas studies and deputation.-Sri T. K. Lakshmanan, formerly Additional Professor of Physics, Presidency College, Madras, who was away in the U.S.A. undergoing higher studies as a Government-sponsored scholar, returned to India after completion of his studies abroad and rejoined duty in the Madras Educational Service as Lecturer in Physics, Government College, Kumbakonam, on 20th August 1954. Kumari A. R. Irawathi, Lecturer in Geography, and Sri A. Parthasarathy, Assistant Professor of Geology, who were deputed to the U.K. for higher studies in Geography and Geology, respectively, under the Government of India Overseas Scholarships Scheme, returned to Indıa after obtaining the Ph.D. Degrees in their respective subjects and were posted as Professor of Geography and Assistant Professor of Geology respectively. Sri N. M. Janardhan, an Officiating Tele-communication Laboratory Assistant, who was undergoing higher studies in the Adelaide University in Australia, having been awarded a Junior Fellowship by the Australian Government under the Colombo Plan scholarships schemes, returned to India after completion of his studies and was appointed as Tempor rary Lecturer in Tele-communications Engineering, College of Engineering, Guindy, in the Madras Educational Service, from 29th May 1954.

Sri T. Muniappan, Lecturer in Chemistry, proceeded to the U.S.A. for higher studies in Chemistry having been awarded a Fellowship under the Fulbright and Smith-Mundt. scholarships schemes of the J.S. Educationà Foundation in India. He was granted leave from 23rd June 1954. Sri K. Vittal Shenoi, Headmaster, Government High School, Mulky, who was awarded a Travel-grant by the U.S. Educational Foundation in India for undergoing training in Teacher-Education in the U.S.A., was granted leave from 13th August 1954 to 31st March 1955. Smt. R. Kanthimathi, Headmistress, Lady Willingdon High School, Triplicane, Madras, was granted leave out of India for one year from 22nd June 1954 with permission to accept employment as visiting teacher in the U.S.A. (b).
(4) Retirements.-The following officers in the Madras Educational Service retired from service during 1954-55:-

$$
\begin{aligned}
& 1 \text { Sri T. Appalanarasiah, Lecturer in Date of superannuation. } \\
& \text { History } . . \quad . \quad . \quad . \quad . \quad . \\
& 2 \text { Sri Abdul Khadir, District Educational } \\
& \text { Officer } \\
& \ddot{\text { aswami Ayyar, Head. }} \\
& 3 \text { Sri T. S. Vaidyanathaswami } \underset{\text { master }}{\text { Ayyar, Head- }}
\end{aligned}
$$

> 5 Kumari E. David, Inspectress of Girls; Schools
> 14th April 1954.
> 5th May 1954.
> 18th May 1954.
> 28th June 1954.
> 5th July 1954.
> 6 Sri V. R. Srinivasaraghavan, Professor of Mathematics
> 7 Sri K. P. Govinda Menon, Principal and Senior Lecturer in English
> 21st August 1954.
> 3rd September 1954.
(a) G.O. Ms. No. 1411, Education, dated 8th October 1954.
(b) G.O. Ms. No. 821, H.E. and L.A., dated 15th June 1954.

8 Srimathi Hilda Samuel Raj, Leoturer in
9 Sri T. P. ${ }^{\text {English }}$ Santhanakrishna ${ }^{\circ}$ Naidu, Principal, Teachers' College, Saidapet. .
10 Sri C. R. Ramanathan, Headmaster ..
11 Sri K. K. Chathu Achan, Lecturer in History
12 Kumari V. Koman, Principal and Senior Lecturer in History

13th August 1954.
3rd December 1954. 15th January 1955.
2nd February 1955.
25th Maroh 1955.

Dr. P. P. Kallukaran, Principal and Senior Lecturer in Economics, who attained the age of superannuation on 1st October 1954 was not permitted to retire from service, pending disposal of disciplinary action against him.
'(5) Eatension of service and re-employment.-Sri S. Govindarajulu Naidu, Director of Public Instruction, Madras, who attained the age of superannuation on 7th October 1952 and who was granted extension of service for a period of 3 years, retired from Government Service from 22nd October 1954, Smt. O. C. Srinivasan, Officiating Director of Public Instruction, Madras, who was granted re-employment in the post from 9th February 1954 retired from service from 1st May 1954. The following officers were granted re-employment in the posts noted against each :-
$\begin{aligned} 1 \text { Sri T. Appalanarasiah, Lecturer in Commerce, } & \text { 4th August } 1954 \text { to } \\ \text { Government Arts College, Coimbatore, } & \text { 2nd February } 1955 .\end{aligned}$
2 Sri A. Gopala Ayyar, Divisional Inspector of 28th June 1954 to Schools.
3 Sri K. P. Govinda Menon, Principal and Senior Lecturer, Government Arts College, Coimbatore.
4 Sri T. P. Santanakrishna Naidu, Prinoipal and Senior Lecturer, Teachers' College, Saidapet.
5 Kumari V. Koman, Principal and Senior 25th March to 31st Lecturer, Queen Mary's College, Madras.
6 Lt. Col. S. Paul, Principal, College of 28th February to 21st Engineering, Guindy. 27th June 1955.
3rd September 1954 to 26 th November 1954.

3rd December 1954 to 1st April 1955. May 1955.
(6) Contract appointments.-Sri T. P. Meenakshisundaram was recruited by the Public Service Commission, Madras, and was appointed as Professor of Tamil, Presidency College, Madras, for a period of iwo years on a contract basis from 2nd July 1954 on a fixed pay of Rs. 500 per mensem.

The contract appointment of Sri S. A. W. Bukbari as Professor of Islamic History, Presidency College, Madras, was extended further for the period from 4th July 1954 to 15th April 1957 or till the date of closure of the Presidency College, Madras, for the summer vacation of 1957, whichever is earlier.

Sri V. J. Chacko, Additional Professor of Statistics, Presidency College, Madras, whose appointment on contract basis ceased from 2nd January 1955, was granted extension of the period of contract from 2nd January to 3rd July 1955 (a).
(7) Resignation, death, etc.-Sri G. S. Ramaswamı, Instructor in Civil Engineering, who was on foreign service in the Annamalai University, resigned his appointment in the Madras Educational Service from 1st April 1954. Kumari E. T. Rajeswari, Lecturer in Physics, Queen Mary's College, Madras, expired on 1st March 1955.
(a) G.O. Ms. No. 1688, Education, dated 27th November 1054.

MAP 1.

IV. Inspection-(1) Divisional Inspectors of Schools.-There were two Divisions, the Madurai Division comprising the Educational Districts of Madras, Chingleput, South Arcot, Tanjore East and West, Madurai, Pamanathapuram and Tirunelveli East and West, and the Coimbatore Division comprising the Educational Districts of North Arcot, Salem, Tiruchirappalli, Pudukkottai, Coimbatore, the Nilgiris, Malabar South, Central Malabar, North Malabar and South Kanara. Sri S. Muhammad Usman was the Divisional Inspector of Schools, Coimbatore, till 28th October 1924 forenoon. Sri V. T. Titus who was promoted as Divisional Inspector took charge of the post from 28th October 1954 and continued till the end of the year. Sri A. Gopala. Iyer continued to be the Divisional Inspector of Schools, Madurai.
(2) District Educational Officers and Inspectresses of Girls' Schools.The number of District Educational Officers, including the Special Officer for Education, Pudukkottai, was 19. There is a District Educational Officer for each Revenue district. The Revenue districts of Tanjore and Tirunelveli. had two District Educational Officers each and Malabar three. Besides the District Educational Officer, Tiruchirappalli, there was a Special Officer for Education, Pudukkottai. The District Educational Officer, the Nilgiris, is in charge of Bhavani, Kollegal, Avanashi and Gobichettipalayam taluks of the Coimbatore Revenue district in addition to the Nilgiris district. Two new posts of Special District Educational Officers were created from 21st September 1954 to 31st December 1954 and from 17th September 1954 to 31st December 1954 respectively, one each for the Madurai and the Coimbatore Divisions, to attend to work relating to the opening of new schools in school-less centres, as a measure of relief to the educated unemployed. The number of Inspectresses of Girls' Schools was 5.
(3) Subordinate Inspecting Officers.-The following statement shows the strength of the Subordinate Inspecting Staff at the end of the year :-
(1) Senior Deputy Inspectors of Schools-197.
(2) Junior Deputy Inspectors of Schools- 135 .
(3) Regional Inspectors of Physical Education-4.

## CHAPTER III.

## PRIMARY EDUCATION.

[Generai-School-less vimlage-Schools-School Bulldings-Scholars --Wistage-Size of Classesi and Medium of Instruction-Examinition Resolis-Scholarships and Free Plices-Compulsory Education-Teachers-Expenditure.]

1. General. -The following types of schools exist for primary education in the State:-
(1) Lower Elementary Schools-Standards I to V.
(2) Higher Elementary Schools-Standards I to VIII.
(3) Junior Basic Schools-Grades I to V.
(4) Senior Basic,Schools-Grades I'to VIII.
(5.) Primary Department; of Secondary Schools-Classes I to V.
(6) Primary Schools for Anglo-Indians-Standards I to VI.

This chapter deals mainly with Elementary Schools, i.e., Schools of the NonBasic type. Details relating to Basic Schools are given in Chapter IV, and those relating to Anglo-Indian Schools are given in Chapter XI.

All Elementary schools pre treated as mixed sehools open to boys and girls alike. No school is permanenily recognised oi allowed to continue on the recognised list unless it is a complete school with Standards I to ${ }^{7}$, excepticns beng made in cases where a school is specifically permitted to be a feeder, with Standards I and II or I to III, to an adjoinngg main school. Incomplete schools, newly opened, are required to open the next higher standarde annually, until they have the complete structure of five standards. No school that does not have a minimum average attendance of 20 is continued on the recggnised list.

In view of the representations made against the Modified Scheme of Elementary Education in the State Legıslature and outside, the scheme was discontinued, and the scheme of elementary education which had been in force prior to the introduction of the Modified Scheme was revived, with effect from the school year 1954-55(a). Government constituted an Elementary Education Committee (b) with Dr. Rm. Alagappa Chettiar, M.A., Bar.-At-Law as Chairman. The terms of reference to the Committee were to examine the present system of elementary education in the State in all its aspects, with particular reference to alms, organmation and content, its relationship to secondary education and other allied problems and to suggest ways and means for implementing the durectuve principle contained in Article 45 of the Constitution that the State shall endeavour to provide, within a period of ten years from the commencement of the Constitution, for free and compulsory education for all children until they complete the age of 14 years. To elicit public opinion and to obtan the suggestions of the public for modification and improvement, the Committee prepared a questionnaire and issued it to Teachers' Associations and Unions, 'Teacher-Managers' and Managers' Associations, Presidents of District Boards, Chairmen of Municipalities, Presidents of Panchayat Boards. leading educationists, members of the State Legislatures and Parliament and prominent citizens in the State. The Committee also
(a) GO. No 703, Education, dated 20th May 1954.
(b) G.O. Ms. No. 1714, Education, dated 4th December 1954.

MAP 2.


Ine. Ha, $100^{\circ} 54-200$
Hetis. P. E. P., C. S. O. Matrat
visited leducational institutions and interviewed educationists and other important persons and recorded ther evidences in the districts of Salem, Combaiore, South Arcot, North Arcot, Madurai, Tanjore, Ramanathapuram and Tirunelvel in January, February and March 1955. The Commitiee aiso visited Sevagram and took down the evidence of Shri E. W. Aryanayakam, Secretary, Hindustani Talimi Sangh. At New Delhi the members of Parliament from Tamlnad were met and their views ascertaned. The Committee also took down the evidence of Shri Kaka Saheb Kalalkar, President, Hindustani Talımi Sangh. It also visited South Travancore. The Committee had not completed its tour of the other districts of the State by the end of the year.
2. School-less villages.-There were 13,703 population centres (villages and towns) in the State with a population of 500 and above. Of these 12,967 $(11,159)$ of the centres bad been provided with one or more schools. One hundred and two (427) villages with a population of 2,000 and above, 260 ( 846 ) villages with a population of 1,000 to 2,000 and 374 . $(1,271)$ villages with a population of between 500 to 1,000 were without an elementary school on 31st March 1955 (Subsidiary Table No. 14).
3. Schools. -There were in the State 25,507 ( 22,347 ) institutions fibr Primary Education at the end of the year, as indicated below :-

| Type of institutions- | 1953-54. | 1954-55. |
| :---: | :---: | :---: |
| Higher Elementary Schools | 2,338 | 2,465 |
| Iower Elementary SchoolsSingle teacher | 1,921 | 4,541 |
| Other than single teacher | 17,164 | 17,407 |
| Total | 2i,423 | 24,413 |
| Anglo-Indian Primary Schools .. | 7 | 7 |
| Other Primary Schools .. | 3 | 3 |
| Schools in the Amindivi and Minicoy Islands. | 9 | 9 |
| Basic Schools | 905 | 1,075 |
| Grand total | 22,347 | 25,507 |

The districtwise distribution of elementary schools is given in Subsidiary T'able No. 15. Besides 120 (217) schools were converted into Basic Schools, 197 (345) schools were closed during the year, and 3,307 (682) new schools were opened (Subsidiary Table No. 16.) Of the 10,322 ( 10,124 ) elementary schools under aided managemen't, $2,954(2,863)$ schools were under TeacherManagers, Malabar district alone accounting for $1,145(1,203)$ of them. (Subsidiary Table No. 17.)
4. School Buildings.-Out of a total of $24,413(21,423)$ Elementary Schools, 12,111 ( 11,642 ) were accommodated in their own buildings and the rest were in rented or rent free buldings. The number of school buildings newly constructed during the year was 409 (203) (Subsidiary Table No. 1S). Three thousand, two hundred and seventy-four ( 1,792 ) schools had no gardens while 22,550 ( 19,727 ) schools had either no playgrounds or their area was less than an acre in extent (Subsidiary Table No. 3.)
5. Scholars.-The total number of pupils under anstruction in all Primazy Schools including Basic Schools (other than shose reading in Pre-Primary Sections) at the end of the year was as shown below :-


The number of pupils under instruction in Standards/Grades/Classes 1 to V in all schools was $1,839,616(1,750,837)$ boys and $1,122,272(1,070,500)$ girls, working out to 73.9 (71.2) per cent for boys and 44.3 (42.8) per cent for girls to the estimated population in the age-group 6-12 working out to 59.0 per cent on the total. (Subsidiary Table No. 20.)

The following statement gives the standardwise distribution of pupils in elementary schools. (Chart 1):-

|  |  |  |  | -54. |  | -55. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Boys. | Girls. | Boga. | Girls. |
|  | (1) |  | (2) | (3) | (4) | (5) |
| I | . $\because$ | $\cdots$ | 540,648 | 376,978 | 588,224 | 383,893 |
| II |  | $\ldots$ | 363,311 | 228,640 | 384,824 | 244,206 |
| III | .. .. | $\cdots$ | 296,400 | 171,894 | 308,466 | 182,628 |
| IV |  | .. | 247,029 | 129,541 | 248,569 | 135,322 |
| V | $\because$ |  | 219,938 | 10,512 | 218,490 | 109,775 |
|  | Total | .. | 1,667,326 | 1,011,565 | 1,743,573 | 1,055,824 |
| VI | $\cdots \quad$. | . | 77,296 | 33,411 | 80,675 | 34,674 |
| VII |  | .. | 52,833 | 22,457 | 57,293 | 24,582 |
| VIII | $\because \quad$. | $\ldots$ | 31,722 | 13,830 | 37,057 | 15,659 |
|  | Total | . | 161,851 | 69,698 | 175,025 | 74,915 |
|  | Grand total | . | 1,829,177 | 1,081,263 | 1,918,598 | 1,130,739 |

6. Wastage.-The percentage of pupils in Standards IV and .V to the strength in Standard I was as shown below :-

| standard. | ${ }^{1953-54}$ |  |  |  | ${ }^{1954-65 .}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | $\begin{aligned} & \text { Percen- } \\ & \text { tage. } \end{aligned}$ | Girls. | $\underset{\substack{\text { Percen } \\ \text { tage. }}}{ }$ tage. | Boss. | $\begin{aligned} & \text { Percen. } \\ & \text { tage. } \end{aligned}$ | Girla. (8) | $\begin{aligned} & \text { Pergen- } \\ & \text { tage. } \end{aligned}$ |
| IV | 247,029 | $45 \cdot 7$. | 129,541 | $34 \cdot 4$ | 243,569 | $41 \cdot 4$ | 135,322 | $35 \cdot 2$ |
| V | 219,938 | $40 \cdot 7$ | 105,512 | 28.0 | 218,490 | $37 \cdot 1$ | 109,755 | $28 \cdot 6$ |

7. Size of Classes and Medium of Instruction.-While the maximum for . class is 35 pupils in average attendance, 20 pupils in average attendance has been prescribed as the minimum for a school. Bifurcation is permissible when the average attendance in a class exceeds 35. Instruction in all the classes of an elementary school is ordinarily in the regional language. Pupils whose mother-tongue is different from the Regional Language may be given instruction through the medium of the mother-tongue or any language other than the regional language, provided there is a minimum strength of 10 pupils in a standard or 30 pupils for the whole school. Details regarding the number of scholars according to the media of the language studied are given in Subsidiary Table No. 9.
8. Examination results. -Out of 37,227 ( 34,173 ) boys and 16,461 ( 14,224 ) girls who appeared for the VIII Standard Public (E.S.L.C.) Examination, $19,280(12,704)$ boys and $8,449(4,621)$ girls came out successful (T'able

CHART 1.


No. VIII). This works out to 51.8 (37.21) per cent for boys and 51.3 (32.5) per cent for girls. $37,877(23,900)$ candidates brought up English along with other compulsory subjects.

The number of pupils in each of the first five standards and the number promoted therefrom at the end of the school year is given below :-


The following data shows the extent of stagnation in elementary schools :-

| Standard. | 1 year and below. <br> (a) |  |
| :---: | :---: | :---: |
| (1) | Boys. <br> (2) | Girls. <br> (3) |
| I | 481,274 | 316,685 |
| III | 325,856 | 210,364 |
| III | 263,577 | 157,564 |
| IV | 208,757 | 118,310 |
| V | 188,168 | 94,412 |

## 1102

(b)

|  |  |
| :---: | :---: |
| Boys. | Girls. |
| (4) | $(5)$ |
| 95,910 | 60,495 |
| 52,275 | 30,139 |
| 40,724 | 22,839 |
| 31,415 | 15,221 |
| 27,532 | 13,991 |

Above
(c)

| Boys. <br> (6) | Girls. <br> (7) |
| :---: | :---: |
| 11,040 | 6,713 |
| 6,693 | 3,703 |
| 4,165 | 2,225 |
| 3,397 | 1,791 |
| 2,790 | 1,372 |


| Boys. | Girls. |
| :---: | :---: |
| $(8)$ | $(9)$ |
| 120 | 119 |
| 117 | 115 |
| 116 | 115 |
| 116 | 114 |
| 115 | 115 |

9. Scholarships and free places.-Instruction is generally free in elementary schools under public management, but it is open to private managements to levy such rates of fees as they deem fit in the schools managed by them. Girls who are certified too poor to pay fees are admitted free in all schools, managements being compensated by Government. In addition, the Education Department awatds 41 (41) scholarships for boys and 80 (80) scholarships for girls (General) tenable for 10 months in a year, their monthly value bcing Rs. 2 in Standard VI, Rs. 2-8-0 in Standard VII and Rs. 3 in Standard VIII. The Harijan Welfare, Department awards scholarships as indicated below :-

| Standard. |  |  | Where no fees are levied. |  |  | Additional amounts where fees are lovied. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | ingtit | $\begin{aligned} & \text { City } \\ & \text { ution } \end{aligned}$ |  | $\underset{\text { insti }}{\mathrm{Ml}_{1}}$ | $\begin{aligned} & \text { fass } \\ & \text { atio } \end{aligned}$ |  |
| (1) |  |  | (2) |  |  | (3) |  |  | (4) |  |  |
|  | $\cdots$ |  | RS. A | A. P. |  | RS, A. P. |  |  | RS, A. P. |  |  |
| IV |  | $\cdots$ |  | 0 | 0 | 4 | 8 | 0 | 2 | - | 0 |
| V |  |  |  | 0 | 0 | 6 | 0 | 0 | 3 | 0 | 0 |
| VI |  |  | 9 | 0 | 0 | 9 | 0 | 0 | 4 | 8 | 0 |
| VII | . |  | 12 | 0 | 0 | 10 | 8 | 0 | 5 | 4 | 0 |
| VIII | . |  | 12 | 0 | 0 | 12 | 0 | 0 | 6 | 0 | 0 |

10. Compulsory education. -Compulsory education in this State is in force in the primary stage in certain select areas. The school-age for which the scheme is applicable comprises the age group 6-12 for both boys and girls. Prior to 1930, the scheme was largely confined to certain municipalities and in some of them it was applicable to boys only, while, in others, it was made applicable to both boys and girls. Under the post-war development plan, compulsion was introduced in a large number of rural areas, and it

$$
a+\frac{2 b+30}{+b+c} \times 100
$$

was made applicable to both boys and girls. The scheme is in force in 24 municipalities, 223 other 'urban' areas and 685 rural areas (vide details given in Annexure III).

The progress of compulsory elementary education in the areas in which the scheme has been introduced may be judged from the data given below :-
(1) Total estimated school-age population-981,742.
(2) School-age pupils under instruction-786,800.
(3) Percentage of column (2) to (1)- $80 \cdot 1$.

Notices to the defaulting parents were issued in over 38,000 cases. The fines realised amounted to Rs. 569 (Table IX).
11. Teachers. -The number of teachers employed in elementary schools was as shown below :-

| Trained teachers- |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men Women | . | .. |  | . | $\cdots$ |  | 63,987 |
|  | . | . | . | - | - | $\cdots$ | 30,752 |
|  |  |  |  |  | Total | .. | 94,739 |
| Total number of teachers- |  |  |  |  |  |  |  |
| Mon. Women | . | . | . | . | .. | . | 68,809 |
|  | .. | . | . | .. | . | $\cdots$ | 31,319 |
|  |  |  |  |  | Total | . | 100,128 |

The proportion of trained teachers to the total number works out to 94.6 ( $96 \cdot 0$ ) per cent. The districtwise distribution of teachers is given in Subsidiary Table No. 22 and the number of teachers by grades and languages in Subsidiary Table No. 21. The qualifications of teachers and the scales of pay in force under the various managements are given in Annexure I.
12. Expenditure. -The total expenditure (Directs charges) on primary (other than Basic) education from all sources was Rs. 7,32,61,017 $(6,96,41,624)$. The expenditure sourcewise and the percentage of expenditure to the total expenditure were as detailed below :-

| Government Funds | RS. |  |  |
| :---: | :---: | :---: | :---: |
|  | .. .. | 5,41,89,210 | 74.0 |
| Local Body Funds | .. .. | 1,48,93,944 | $20 \cdot 3$ |
| Fees | .. .. | 14,73,990 | $2 \cdot 0$ |
| Other sources | $\cdots \quad$. | 2', 03,873 | 3.7 |
|  | Total. | 7,32,01,017 | $100 \cdot 0$ |

The cost per student was Rs. 24 '(24) on the average.

## CHAPTER IV.

## BASIC EDUCATION.

## [Schoole-SchoLare-Stagnation-Examination results-Trachers-Pre-basic sohools-Training schools-Retriining of teaciersCraft equipment stores-Regulations-Comititieds and conferences -Expenditure.]

11. Schools. -The number of Basic Schools in the State on'31st March 1955 was 1,075 (905). The number of schools managementwise and their distribution districtwise is given in Subsidiary Table No.' 24 . Sixty-two (44) were single teacher schools, and 157 (115) were Senior Basic Schools. A number of these schools were by conversion from elementary into basic schools, the lower standards being taken up first and additional standards converted every succeeding year. Twenty-six (17) schools had a garden space of 1 acre and above, and 229 (158) schools had garden space ranging from 10 cents to 1 acre. The rest had either no garden at all or had very little space for gardening. Further details regarding the nature of accommodation provided for these schools are given in subsidiary table No. 3. Spinning continued to be the main craft in basic schools. There were, in addition, 2 Post-Basic Schools, viz., the Gandhinikadan Post-Basic School at Kallupatti (Madurai district) and the Kasturba Gandhi Kanya Gurukulam, Vedaranyam (Tanjore East district).
12. Scholars -The number of scholars reading in all basic schools at the end of the year was $88,162(74,448)$ boys and $53,378(45,262)$ girls (excluding the strength in Pre-Basic classes) and their strength in the several grades was as follows:-


The strength of the 2 Post-Basic Schools was 26 boys and 17 girls.
3. Stagnation -The number of students who read for one year and less, one to two years and above two years in the same grades were as follows:-

| Grade. |  |  | 1 year and bel 7 T. |  | $1 \text { to } 2$years. |  | Above 2 years. |  | Stagnation fndex. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Boys. | Girls. | воуs. | Clits | Boys. | Girls. | Boys. | Giris. |
|  | (1) |  | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
| I | . |  | 19,454 | 13,190 | 4,426 | 3.385 | 548 | 363 | 123 | 124 |
| III | .. |  | 13,723 | 9,124 | 2,816 | 2,157 | 323 | 246 | 121 | 123 |
| III | .. |  | 12,048 | 7,209 | 2,186 | 1,286 | 217 | 186 | 118 | 119 |
| IV | . | $\ldots$ | 9,856 | 5,340 | 1,550 | 942 | 194 | 140 | 117 | 119 |
| V | $\cdots$ |  | 8,814 | 4,253 | 1,590 | 762 | 209 | 147 | 119 | $12 \theta$ |
|  | Total | . | 63,895 | 39,116 | 12,568 | 8,512 | 1,491 | 1,082 | 120 | 122 |

MAP 3.


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4. Examination result.-The number of students who passed their examinations in I to V grades and in grade VIII were as follows :-

| Grade. |  |  | Number appeared. |  | Number passed. |  | Percentage. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (1) |  | Boys. <br> (2) | Girls. <br> (8) | Boys. <br> (4) | Girls. <br> (6) | Boya. (6) | Girls. (7) |
| $\underline{I}$ | .. | $\cdots$ | 24,428 | 16,918 | 18,510 | 12,863 | $75 \cdot 8$ | 76.0 |
| III | - | . | 16,862 | 11,527 | 13,166 | 9,161 | 78.1 | 79.5 |
| III | . | . | 14,451 | 8,681 | 10,972 | 6;289 | 75.9 | 72-4 |
| $\underline{V}$ | $\ldots$ | . | 11,600 | 6,422 | 8,537 | 4,699 | 73.6 | 73.2 |
| V | - | $\cdots$ | 10,613 | 5,162 | 7,968 | 3,967 | 75-1 | 76.9 |
|  | Total | . | 77,954 | 48,710 | 59,153 | 36,979 | 75.9 | $75 \cdot 9$ |
| VIII | - | - | 1,895 | $8 \pm 6$ | 975 | 421 | 51.5 | $49 \cdot 8$ |

5. Teachers. -The number of teachers employed in Basic Schools was as shown below:-

| Trained Teachers- 1953-54. 1954-55. |  |  |  |
| :---: | :---: | :---: | :---: |
| Men .. | -• | 2,706 | 3,256 |
| Women | $\cdots$ | 1,267 | 1,545 |
| Total | . | 3,973 | 4,801 |
| Total number of teachers- |  |  |  |
| Men .. | . | 2,789 | 3,334 |
| Women | . | 1,278 | 1,559 |
| Total | - | 4,057 | 4,893 |

The proportion of trained teachers to the total number works out to 98 (98) per cent.
6. Pre-Basic Schools. -Details regarding pre-basic classes attached to Basic Schools may be found in Chapter X.
7. Training Schools. -Details regarding Basic and Pre-Basic Training Institutions may be found in Chapter VII.
8. Re-training of teachers: -Sanction was accorded during the year for re-training 80 graduate teachers at the S.R.M. Vidyalaya Gandhi Basic. Training School, Perianaickenpalayam, during the year 1954-55 in two batches of 40 each (a). The first batch was conducted from 1st June 1954 to 31st October 1954, and the number re-trained was 35 . The second batch was conducted from 1st November to 31st March 1955 and the number re-trained was 37 including one candidate from Travancore-Cochin and one from Baroda State.

Five hundred and ninety-six (720) Elementary and Secondary Grade Teachers were trained in the 3 months' re-training course in the summer of 1954 in 12 (17) Basic Training Schools.
9. Craft equipment stores.-During the year, 26 Government Craft Equipment Stores (22 attached to Government Basic Training Schools and 4 attached to the offices of the Deputy Inspectors of Schools) continued to stock and supply craft equipment to Basic Schools and Basic Training Schools. On an average, each store is provided with a sum of Rs. 5,000 for the purpose. The Grama Seva Mandal, Nalivadi, and the A.-I.S.A., Tirupur, who were each given an advance of Rs. 5,000 continued to supply equipment
(a) G.O. No- 474, Education, dated 12th April 1954.
to the craft equipment stores. The existence of craft stores attached to the Training Schools helps in the direct supply of craft equipment to the Bastc Schools.
10. Regulations. -The per capita monthly net earnings expected through craft work in basic schools has been fixed (a) as detailed below :-

|  |  |  |  |  |  |  | Rs. A. P. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade I | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 0 | 1 | 0 |  |  |
| $"$, | II | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 0 | 3 | 0 |  |
| $"$, | III | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 0 | 5 | 0 |  |
| $"$, | IV | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 0 | 8 | 0 |  |
| $"$, | V VI | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 1 | 0 | 0 |  |
| $"$, | VII | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 1 | 8 | 0 |  |
| $"$, | VIII | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 2 | 0 | 0 |  |
|  |  | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 3 | 0 | 0 |  |  |

Provision was made during the year for the appointment of Senior Basia Trained Teachers as Headmasters of the Junior Basic Schools.
11. Committees and Conferences.-The Regional Conferences for the yea1 1954-55 were held in February 1955. For the Madurai Division the conference was held at Gandhigram and for the Coimbatore Division it was held at Arcot. These were organized by the Basic Education Officers. District Educational Officers, Basic Trained Deputy Inspectors of Schools, Headmasters and Assistants of Basic Training Schools and Headmasters of PostBasic Schools and of select Basic Schools attended them. The object of bolding these conferences is to provide opportunities to members of the staff of Basic Training Schools and the Inspecting and Administrative Officers dealing with Basic Education to come into personal contact, review the work, discuss the problems and formulate plans for development.
12. Expenditure. -The total expenditure on the 2 Post-Basic Schools (Direct charges) was Rs. 6,205. The total expenditure (Direct charges) on Basic Education excluding Post-Basic Schools from all sources was Rs. $37,09,321$. The expenditure sourcewise and the percentage of expenditure to the total expenditure were as detailed below:-

|  |  |  | Expenditure. <br> ns. |  | Percentage. R8. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Government Funds | -• .. | .. | 28,38,078 | .. | 76.5 |
| Local Body Funds | .. .. | $\cdots$ | 6,24,351 | $\ldots$ | 16.8 |
| Fees .. | .. $\quad$. | . | 49,331 | . | $1 \cdot 3$ |
| Other sources | .. .. | . | 1,97,561 | . | $5 \cdot 4$ |
|  | Total | . | 37,09,321 | .. | $100 \cdot 0$ |

The cost per pupil in Basic Schools was Rs. 26.0 on the average.

## CHAPTER V. <br> SECONDARY EDUCATION.

[Gbnerai-Schools-Diversified courses-Bulldings-Scholars-New regulations, etc.-Medium of instruction-School fees, scholarships and free places-Examination results-Teachers-Finance.]

1. Generais-Schools for Secondary Education in the State are of the following types:-
(1) (Indian) High Schools-Classes I to V and Forms I to VI.
(2) (Indian) Middle Schools-Classes I to V and Forms I to III.
(3) (Anglo-Indian) High Schools-Standards I to XI.
(4) (Anglo-Indian) Middle Schools-Standards I to IX.
(5) Matriculation schools recognized by the Madras University-Classes I to V and Forms I to VI.
(6) Public Schools-Kindergarten, Transition and I to XI classes.
(7) Special Secondary Schools.

Indian secondary schools may have all or any of the classes in the primary stage or they may have classes from Form I only. At the end of the VI Form course, the students take the S.S.L.C. Public Examination conducted by the Commissioner for Government Examinations. Schools are classified either as boys' schools or as girls' schools. Boys above the age of 12 are not admitted into girls' schools, and in no case are they permitted to study in the upper forms of any girls' school. Girls may be admitted into boys' schools, in areas where there are no girls' schools, but the management should make adequate arrangements for the conveniences necessary for them, and, where there is an appreciable enrolment of girls, the management should appoint, wherever possible, women teachers. The Matriculation schools send up candidates for the Matriculation Examination conducted by the Madras University. The Lawrence School, Lovedale, Nilgiris, is a 'Public School '. Details regarding Anglo-Indian Schools are given in Chapter XI.
2. Schools. -The number of secondary schools at the end of the year was $1,081(1,011)$ as detailed below :-


MAP 4.


24 (47) new secondary schools, 21 (40) for boys and 3 (7) for girls (vide Annexure (V) were opened during the year, as detailed below :-

Boys' schools. Girls' schools.

| Government | -• | $\cdots$ | $\cdots$ | . | 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District Board | $\cdots$ | $\cdots$ | - | $\cdots$ | 8 |  |
| Aided . . | $\cdots$ | - | - | - | 12 | 3 |
|  |  |  | Total | - | 21 | 3 |

Three schools, viz., the Board Middle School for Girls, Manamadurai (Ramanathapuram district), the Municipal Middle School for Girls, Fort Cochin (South Malabar district), and the Board Middle School for Boys at Alaginallur (Ramanathapuram district) were closed during the year. The T.K.T. Kalanilayam Middle School, Perianaickenpalayam, was converted into a Senior Basic School during the year. The Sarvajana High School, Sultan Battery (Central Malabar), was taken over under Government management.

The names of the Special Secondary Schools and Matriculation Schools are given below :-

> Public schools.

1. The Lawrence School Lovedale, Nilgiris.

Special Secondary Schools.

1. Bala Bharat, Madras.

Matriculation schools.

1. Sacred Heart Matriculation School (Boys), Tirupattur, North Arcot.
2. Good Shepherd Convent Matriculation School, Nungambakkam, Madras.
3. Ewart Matriculation School, Vepery, Madras.
4. Sacred Heart Convent Matriculation School, Madras.
5. Rosary Matriculation School, Mylapore, Madras.
6. Nazareth Convent High School, Ootacamund, Nilgiris.

The distribution of Indian Secondary Schools, districtwise, is ${ }^{\circ}$ given in Subsidiary Tables 26 and 27. The number of (Indian) Secondary Schools, according to the degree of completeness, is shown below (subsidiary tables 28 and 29).

|  |  |  |  |  |  | for |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  |  | Boys. | Girls. | Boys | Girls. |
| Having as the | ghe |  |  |  |  |  |  |
| Form VI | . . | . | - | 604 | 142 | 641 | 149 |
| Form V | . | . | - | 44 | 7 | 47 | 5 |
| Form IV | - | $\cdots$ | - | 39 | 5 | 28 | 3 |
| Form III | - | - | -' | 95 | 23 | 85 | 21 |
|  |  | Total | . | 782 | 177 | 801 | 178 |

3. Diversified courses.-Diversified courses of studies were introduced in Secondary schools up to the close of the year under report, as per details given below :-


Agriculture was newly introduced during the year in the Raja's High School, Kollengode, in addition to 'Secretarial ', 'Musce' and 'Dancing ' already introduced in it.
4. Buildings: - 700 (670) (Indian) Secondary Schools for boys and 161 (156) (Indian) Secondary Schools for girls were held in own buldings, the percentage working out to $87 \cdot 4$ (85.7) for boys' schools and $90 \cdot 4$ (88.1) for girls' schools (Subsidary Table 3). The position in regard to gardens and playgrounds was unsatisfactory. 97 (109) boys' secondary schools and 18 (19) gurls' secondary schools had no garden space, while 107 (142) boys' secondary schools and 72 ( 78 ) girls' secondary schools had no playground àt all or had less than an acre in extent.
5. Scholars.-The total number of scholars under instruction in all types of secondary schools at the end of the year' (excluding the strength in the nursery classes) was as shown below :-

| Indian Secondary Schools- | 1953-54. |  | 1954-55. |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Boys | Girls. |
| For Boys .. .. | 366,872 | 39.375 | 3,69,51i | 43116 |
| For Girls | 2,432 | 70,972 | 2,548 | 73,940 |
| Total | 369,304 | 110,374 | 372,059 | 117,056 |
| Anglo-Indian Secondary Schools |  |  |  |  |
| For Boys .. | 6,299 | $\ldots$. 1,607 | 6,786 | 1,690 |
| For Girls | 1,705 | 5,646 | 1,784 | 5,890 |
| Total | 8,004 | 7,253 | 8,570 | 7,580 |
| Publio Schools | 348 | 83 | 381 | 97 |
| Matriculation and Secondary Schools. | 1,164 | 2,044 | 1,203 | 2,059 |
| Grand total - | 378,820 | 119,727 | 382,213 | 126,792 |



Subsidiary Tables Nos. 30 and 31 show the strength of scholars in Indian Secondary schools districtwise. Column 5 in these tables gives indication of the relat.ve progress of the districts in the matter of enrolment. Subsidiary tables Nos. 32 and 33 show the strength of secondary schools classwise, for boys and girls, separately. The classwise distribution of boys and girls in these schools, taken as a whole (vide Chart 2), was as follows :-

|  |  |  | $\underbrace{\text { 1953-54. }}$ |  | 1954-55. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\bigcirc$ | Giris. | Boys. | Girls. |
| Class I | .. | . | 868 | 1,767 | 974 | 1,640 |
| Class II | - | - | 981 | 1,675 | 995 | 1,875 |
| Class III | . | .. | 1,168 | 1,950 | 1,306 | 1,998 |
| Class IV | . | - | 1,757 | 2,208 | 1,791 | 2,234 |
| Class V | . | .. | 5,02\% | 3,576 | 4,646 | 3,247 |
| Form I | - | . | 64,064 | 21,372 | 62,730 | 22,436 |
| Form II | $\cdots$ | . . | 63,006 | 19,390 | 62,155 | 20,505 |
| Form III | . | . | 67,160 | 19,942 | 67,850 | 21,030 |
| Form IV | . | . | 66,269 | 16,978 | 64,292 | 17,686 |
| Form V | . |  | 55,461 | 12,628 | 58,300 | 14,169 |
| Form VI | . | -• | 43,548 | 8,861 | 47,020 | 10,236 |
|  | Total | .. | 3,69,304 | 1,10,347 | 3,72,059 | 1,17,056 |

6. New Regulations, etc.-Government approved the revised S.S.L.C. Scheme under the reorganized scheme of Secondary Education(a). Government constituted a committee(b) during the year. consisting of :

Dr. A. Lakshmanaswamy Mudahar, Vice-Chancellor, Madras University, as Charman, and the Director of Public Instruction, Madras, the Principal, Teachers' College, Saidapet, and Srı S. Natarajan, President, South Indıan Teachers' Union, Madras, as members, to examine the recom. mendations of the Secondary Education Commission and to advise the Government in the matter of implementing the recommendations of the Commission and the financial commitments involved. The Committee met five times during the year under report.

Provision was made, with effect from the school-year under report, for the study of Hindı under Part II of the first language in Forms IV to VI of Secondary schools(c). It was left to the option of the student to study Hindi under Part II of the first language or study a classical language or the regional language itself. Students who opt for the study of Hindi under Part II of the first language in forms IV to VI in secondary schools will have to write an examination in Hindı under the S.S.L.C. Scheme, and the marks obtained in the subject will be taken into account for purposes of determining their elgibility for admission to University courses. The provision for the study of Hindi, as a third language, was also continued as heretofore, but pupils who opt for the study of Hindi under Part II of the first language need not study Hindi as a third language. Wih the provision for
(a) G.O. Ma. No. 386, Eduoation, dated 14th March 1955
(b) G.O. Ms. No. 1430, Education, dated 12th Ootober 1954.
(c) G.O. Ms. No. 817, Education, dated 14th June 1954.

$$
\text { D.P.I. }-3
$$

the study of Hindı under Part II of the first language in forms IV to VI in Secondary Schools, students who have studied a classical language in forms I to III under Part II of the first language may take up the study of Hindi in forms IV to VI. Such students will be allowed to study the classical language as a third language in these higher forms. If they do not want to learn a classical language as third language, it was left to them to learn an additional craft or occupy themselves during the period allotted for the study of the third language in any other approved activity.
7. Medium of instruction. - lnstruction in all the classes of au lndian Secondary School is ordinarily in the Regional Language. Pupils whose mother tongue is different from the regional language may be given instruction through the medium of their mother-tongue or any language other than the regional language, provided that there is a minimum strength of 45 such pupils in the three forms in the respective stages, viz., Forms I to III and IV to VI. Special permission was accorded on a temporary basis in select cases to have the English medium in one or more sections of the higher forms or for only one subject.
8. School fees, scholarships and free places. -The school year for purposes of fees is divided into two terms-one, the long term, commencing from the re-opening of the school after the summer vacation and continuing till the Christmas holdays, and the other, the short term, commencing after the Christmas holidays and extending to the beginning of the summer vacation. The standard rates of fees, to be levied is 7 instalments in the long term and 3 in the short term, are prescribed in Rule 89-A of the Madras Educational Rules. In institutions under private management, the rates and levy of fees is, subject to the grant of the concessions under rule 92 of the Madras Educational Rules, G.O. Ms. No. 1250, Education, dated 31st May 1952, and other concessions, left to a large extent to the discretion of the managements. Loss of fee income due to the grant of concessions ordered or permitted by Government was fully compensated by Government at management's rates. Besides the ordinary tuition fees, special fees may be levied for such school activities as Physical Education and games, Library, Literary association and reading room, stationery, excursion and scouting, Visual Education, medical inspection and for practical work in science.

Scholarships and fee concessions in force in secondary schools are given in Annexure II. The scholarships are sanctioned, in the Education Department, by the District Educational Officers or the Inspectresses of Girls' Schools concerned, and, in the Harijan Welfare Department, by the District Collectors in the mufassal and by the Director of Harijan Welfare in the city.
9. Examination results. -The number of students who passed their III Form at the end of the year was as given below:--
\(\left.$$
\begin{array}{lccccccc}\text { Number }\end{array}
$$ \quad \begin{array}{c}Number <br>

passed.\end{array}\right]\)| Per- |
| :---: |
| contage. |

The results of the other equivalent examinations are given in Table VIII. Comparative statıstics for the S.S.L.C. Examination, taken as a whole, are given below :-

| Number of candidates |  |  |
| :---: | :---: | :---: |
| taking subjects | Number | Percentage of column |
| eligible for | deolared | (2) to |
| Unuversity courses | eligible. | column (1). |



36 (34) per cent of the girls who took the examination was presented by boys' schools.
10. Teachers.-The qualification prescribed for the main categories and the scales of pay sanctioned under the different managements are furnished in Annexure I.

The qualifications and scales of pay of the Instructors in Agriculture (a) and Senior Instructors in Engineering(b) were revised during the year, as follows:-

Instruotors in Agriculture.

| Qualfication | Scale of pap in Goveroment schools. | Scales of pay in nonGovernment mehools. |
| :---: | :---: | :---: |
| B.Sc. (Agriculture) | $\begin{aligned} & 100-5-14 u-\text { E.B. }-10- \\ & 220 . \end{aligned}$ | $\begin{aligned} & 100-5-140-\text { E.B. } \\ & 10-220 . \end{aligned}$ |
| B. Sc. with Agriculture as a subject in Degree course. | 85-5-125-10-175 | $75-5-145$. |
| B.Sc. with Agriculture as a subject in the Intermediate. | 85-5-125-10-175 | 75-6-145. |
| B.Sc. Botany or Zoology with Higher Grade Certificate. | 85-5-125-10-175 | 75-5-145. |
| Licenciate in Agriculture | 85-5-125-10-175 | 75--5-14, |
| Intermediate with Agriculture as a subject. | 75--5-125-10-175 | 65-5-14: |

Senior Instructars in Engineering.
Qualifications. Scales of pay,
B.E. (Mechanical) or B.E. (Electrical) or a 150-10-250.

Degree equivalent thereto.
L.M.E. or L.E.E. with not less than 3 years' workshop experience or teaching experience in a recognized institution after

105-5-120-10-220 in Govern. ment schnols. and passing the diploma examinination.
B.Sc. (Physics main and Electrical or 100-5-120-10-200 in nonMechanical Engineering subsidiary) with Government schools. not less than 3 years' workshop experience or teaching experiences in recognized schools.

[^1]The Director is also authorized, in special cases to permit the employment of Instructors without the prescribed period of experience, the pay of these instructors being regulated as shown below :-
Instruotors with L.M.E. or L.E.E. qualification and Instructors who are B.Sc. (Physics main and Electrical or Mechanical Engineoring subsidiary).
Instructors who are B.Sc. (Physics main) and Electrical or Mechanical Engineering subsidiary and holdors of B.T. Degrees.

Rs. 90 or Rs. 95 according as the period of experience is 1 or 2 years.

Rs. 90 or 95 in non-Government scales, according as they have no experience or have experience of 1 year ; in Government rchools, they will be started on the minimum and will be allowed increments only after the minimum period of experience is gained.
The number of teachers in Indian secondary schools was $21,095(20,719)$ as shown below:-

| Men |  |  | 1953-54. |  | 1954-65. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | . | - | Trained. | Untrained. | Trained. | Untrained. |
|  |  |  | 13,724 | 2,739 | 14,353 | 2,353 |
| Women | . | .. | 3,852 | 404 | 4,046 | 343 |
|  |  |  | 17,576 | 3,143 | 18,399 | 2,696 |

The percentage of trained teachers to the total number works out to 85.9 ( $83 \cdot 4$ ) for men, and $92 \cdot 2$ ( $90 \cdot 5$ ) for women. The number of teachers by grades and languages is given in Subsidiary Table 34.

A short training course in Home Science for Graduate trained women teachers, employed in the schools in the State was conducted at the Lady Willingdou Training College, Madras, during May 1954, when 22 teachers were trained. A refresher course for teachers of English, lasting from 27th December 1954 to 7th January 1955, was conducted at Madras by the British Council, for 25 teachers drawn from Madras, Chingleput and North Arcot districts.
11. Finance.-Secondary schools under private management are aided by the State Government. The amount of and payable in any one year is normally based on two-thirds of the approved net cost for the preceding financial year, i.e., two-thirds of the excess of the approved recurring expenditure over the income from tuition fees reckoned as standard rates, the number of instalments taken into account being 8 as against 10 in the Madras Educational Rules, subject to the condition that at least the local body scales of pay are adopted for the staff. In addition to the above, the management will be paid a grant equal to-
(a) half the expenditure on dearness allowance to staff and servants, paid at Government rates;
(b) the loss of fee income foregone on account of the grant of fee concessions under Rule 92, Madras Educational Rules, at management's rate;
(c) half the expenditure on scholarships and fee remissions, up to s limit of 10 per cent of the fee income, reckoned at standard rates calculated at 10 instalments;
(d) the loss of fee income on account of grant of concessions to children of ex-army men;
(e) the loss of fee nocome on account of the grant of concessions to children of " Non-Gazetted Officers".

Secondary schools under local bodies are also paid grants from State funds, on lines simular to secondary schools under aided managements, but the basis of assessment is half the net cost instead of two-thirds, the fee income is calculated at standard rates for 10 instalments instead of 8 ; and only half of the income foregone on the grant of fee concessions to "NonGazetted Officers " is reimbursed to the local bodies.

Bulding and Equipment grant was paid, during the period under the First Five-Year Plan, to 19 high schools selected, one from each educational district, at an approximate cost of Rs. 1.8 lakhs.

The total expenditure on Secondary Education (Direct charges) during the year, from all sources, was Rs. $3,93,65,387$. The expenditure, sourcewise, and the percentage of expenditure to the total were as detailed below :-


The expendture per head was Rs. $76 \cdot 4$ in boys' schools and Rs. 81.5 in girls' schools.

## CHAPTER VI.

## UNIVERSITY AND COLLEGIATE EDUCATION.

[UNIVERSITIES-COLLEGES FOR MEN--COI_LEGES FOR WOMEN SIZE OF CLASSES-SCHOLARSHIPS AND FEE CONCESSIUN examinations hesults-INS'trucilion-BuII.dingis and EQUIPMENT-STAFF-EXPENDITURE.]

1. Universities.-There were two Universities in the State as in the previous year and the strength in them by faculties was as follows :-


Details in regard to each University are furnished below
(1) Madras University.-The Dr. Alagappa Chettiar's College of Technology, Guindy, is durectly managed by the University and it had a strength of 86 (82)- 85 (81) men and 1 (1) woman-on roll during the year Courses of lectures of Honours and Post-Graduate students continued to be organized on an Inter-Collegiate University Co-operation basis. The Uni versity also conducted diploma and certificate courses as detailed below :-


The term of office of Lieut.-Col. Sir A. Lakshmanaswami Mudalıar, Vice-Chancellor, expired on the 20th August 1954. He was unanimously nommated by the Senate and appointed by the Chancellor as Vice-Chancellor, for the fifth term. During his absence on deputation by the Government of India to WHO and UNESCO in the months of May and October to December, a Committee of Conveners of Syndicate Committees with the Rev. L. D. Murphy, S.J., as Convener performed the duties of the Vice-Chancellor.

Regulations were framed or modified in respect of certain examinations Some of the important changes are detanled below:-
(a) Institution of Post-Graduate courses in Engineering leading to the Degree of Master of Science in Engineering in the additional specified branches of
(1) Advanced Hydraulics, Dam Construction and Irrigation,
(2) Structural Engineering, and
(3) Electrical Machine Design.
(b) Provision has been made permitting the alumnus of this Unjver sty serving in the Indian Army Educational Corps to appear for the examina tion's of this University subject to satisfying the rules with regard to boua fire teachers and other conditions for the grant of exemption.
(c) Intermedrate Exammation.-Classification di candidates who dil not secure passing marks but passed after moderation, in the third class.
(d) B.A. Degree Examination.-Provision for the study of adolescent Psychology under Group (iii-c) as an alternative to Child Psychology.
(e) Degree of Doctor of Science.-Provision for the Degree holder in the Faculties of Vetermany Science, Agriculture and Technology also t supplicate for the D.Sc. Degree.
( $f$ ) M.B.B.S. Degree Examination.-Change in the perrod of study for the second M.B.B.S. Degree Examination from eighteen months to fout terms and making certan minor amendments.
(g) M.D. and M.Sc. Degiee Examination.-Reduction of the period of active practice in the case of M.B.B.S. Degree holders of other Universities seeking admission to the M.D. and M.S. Degree courses in this University from five to three years and mereasing the period of the course under Branch I -Medıcine for M.D. and Branch I-General Surgery for M S. from one to two years.
(h) B. Pharm. Degree Examination -Provision to permit candidates who farled in Part I of the Final Examination to continue the course and take the examination in the failed subject or subjects on a subsequent occasion and deletion of the provision for addational attendance in respect of the abuve candidates.
(i) B.T. Degree Examination.-Provision to permit candidates who have passed the practical part of the L.T. or B.T. Degree Examination under the Old Regulation to complete the B.T. Degree Examination by passing anly in the Theory Part under the New Regulations.
(j) M.Ed. Degree Examination.-Provision for a candidate whose dhesis falled to reach the prescribed standard to submit a thesis on a different subject without any additional attendance but under guidance.
(h) B.Sc. (Ag.), Degree Examination -Fixing the minimum for Practical Farm Management.

MAP 5.

(l) B.Sc. (Tech.) Degree in Technology.-Provision for admission to the B.Sc. (Tech.) Degree course only to such of those as have passed the B.A., B.Sc., or B.Sc. (Hons.) offering Physics as Main and Chemistry as subsidiary subjects.

New colleges applying for affiliation have to provide for endowments as given below besides buildings and equipment:-

| Intermediate Colleges | $\ldots$ | $\ldots$ | $\ldots$ | Rs. 3 lakhs. |
| :--- | :--- | :--- | :--- | :--- |
| First Grade Colleges .... | $\ldots$ | $\ldots$ | $\ldots$ | Rs. 5 lakhs. |
| Colleges with B.Com. also | $\ldots$ | $\ldots$ | $\ldots$ | Rs. 6 lakbs. |

Consequent on the establishment of Sri Venkateswara University at Trupathi in the Andhra State, the Colleges situated in the Districts of Cuddappah, Kurnool, Anantapur and Chittoor in the Andhra State which enjoyed affilation to the Unversity of Madras became affiliated to the Andbra University from the commencement of the academic year 1954-55. The Veerasaiva College, Bellary, was affiliated to the University of Mysore on the transfer of Bellary to the State of Mysore. However, the Senior Intermediate Class in the College continued to be under the jurisdiction of the University of Madras for the academic year 1954-55, after which this College would cease to be affilated to the University.

A department of Agro-Economic Research at this University was established immediately after sanction of the scheme by the Ministry of Agriculture in the Government of India and investigations have already started. Another Unit of Farm Management studies which is closely associated with research on Agro-Economics has also been established in conjunction with this section and work on these studies is also in progress in the department. This unit is working in close co-operation with the Department of Agriculture. Another important scheme of research which has been undertaken in the same Department with the help of a grant made available by the Planning Commission of the Government of India is the Socio-Economic Survey of Madras City. The scheme has been in operation since October. Consequent on the sanction of a grant for the development of research facilities in Ore-Dressing in the Alagappa Chettiar College of Technology. the post of a Senior Lecturer in Ore-Dressing was created in the College.

The number of constituent and affliated colleges under the University within the limits of the Madras State were as detailed below :-

| 1 Arts, Science and | Commerce |  |  |  |  | For men. | For women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\cdot$ | . | $\cdots$ | 40 | 16 |
| 2 Education .. | .. | - | . | . | . | 7 | 3 |
| 3 Engineering | .. | .. | $\cdots$ |  |  | 4 |  |
| 4 Medicine |  | . |  | $\cdots$ |  | 5 * |  |
| 5 Agriculture |  | . |  | $\cdots$ | $\stackrel{.}{ }$ | 5 | $\ldots$ |
| 6 Veterinary | . | . |  | . | . | 1 | $\ldots$ |
| 7 Law .. | .. | . | . |  | $\cdots$ | 1 | $\cdots$ |
| 8 Physical Education |  | . | - | . | $\cdots$ | 1 | . |
| 9 Musio -. |  |  | $\cdots$ |  | $\cdots$ | 1 |  |
| 10 Oriental Learning | . | . | . | . | . | 21 |  |
|  |  |  |  | Total | . | 82 | 19 |

[^2](2) Annamalai University.-The Annamalai University is of the residential and unitary type. The various faculties provided for, in the University and the number of scholars in them are as given below:-

| Arts | - | -• | .. |  |  | $\begin{aligned} & \text { Mөn. } \\ & 632 \end{aligned}$ | Women 27 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | .. | .. | -• | . |  | 670 | 40 |
| Engineering | .. | - | . | . | - | 286 |  |
| Technology | . | . | . | . | . | 111 | $\cdots$ |
| Education | $\cdots$ | . | - | . | . | 48 | 1 |
| Diploma in Teaching | . | . | . | - | . | 10 | 1 |
| Diploma in Painting | . | - | . | . | . | 5 | 2 |
| Sangeetha Bushana | - | - | . | . | - | 48 | 32 |
| Oriental Studies- | - | . | - | $\cdots$ | . | 76 | 11 |
| B. O. L. . . | - | - | . | . | $\cdots$ | 4 | 2 |
|  |  |  |  | Total | - | 1,890 | 116 |

Dr. Sir C. P. Ramaswami Ayyar continued at the Honorary ViceChancellor till 28th February 1955 when he went on leave for two mouths from 1st March 1955. During his absence, Dr. P. V. Cherian, Member of the Syndicate was elected by the Syndicate to exercise the powers and perform the duties of the Vice-Chancellor. 'Whe Silver Jubilee of the University was celebrated on 9th February 1955.

Instruction was started in the following new courses from the commensement of the year :-
(a) (1) Statistics, (2) Rural, Givic and Social Welfare and (3) Oredressing for the B.A. and B.Sc. Degree courses.
(b) (1) Painting and (2) Drama for the Diploma course;
(c) (1) French and (2) German for the Certificate course; and
(d) Physics for the M.Sc. Degree course (by examination).

The University Grants Commission sanctioned a sum of Rs. $1,27,080$ towards the personal allowance of certain categories of teachers. The Government of India sanctioned under their First Five-Year Plan grants towards (a) purchase of equipment for the departments of Chemistry, Zoology, Agriculture, Technology (for Ore-Dressing); and (b) purchase of books and periodıcals for the Mathematics and other Science Departments. They also sanctioned grants-in-aid of the following Research schemes undertaken by the University :-
(a) A scheme of survey of Small Scale Industries in Salem district at an estimated cost of Rs. 9,200;
(b) a scheme of pilot survey of the influence of the Mettur Project on agriculture in Tanjore district, estimated to cost Rs. 5,000; and
(c) a scheme for the study of the reaction of socially backward groups to ameliorative measures in Chidambaram, the University centre and the adjoining areas, estimated to cost Rs. 8,500.

I selected batch of students of the Uuiversity was deputed to participate in several items of the Inter-University Youth F'estival held by the Ministry or Education in New Delh in November 1954.

New Regulations and amendments to existing regulations were passed providing for the institution of new departments, new courses of study, etc as under:-
(1) Amendments to regulations revising the clasification of successful candidates at the Intermediate Examination and prescribing marks for three divisions in the classification of successful candidates and for distinction in any subject.
(2) Addıtions to regulations providing for exemption, under certain conditions, from the production of certıficates of attendance for a period nut exceeding one year for appearance at the B.Sc. (Hons.) Degree Exammatior in the case of B.Sc. Degree holders who have served as Demonstrators.
(3) Addirions to Regulations governing the courses of study and exammations leading to the award of
(a) a certificate in General Education, and
(b) the Degree of Bachelor of Education.
(4) Amendments to regulations goveıning B.A. and B.Sc. Degree Fxammations providing for the institution of courses of studes and examination in
(a) Statistics,
(b) Rural Civic and Social Welfare, and
(c) Ore-Dressing as Optional subjects.
(5) Amendments to regulations governing the B.Sc. (Hons.) Degree Examination-
(a) prescribing Mathematical Phys'es in place de " Special subjects" under Banch II, Physics; and
(b) prescribing a revised scheme of exammation under Branch 1 V Botany;
(6): amendments to regulations governing M.Sc. Degree (by exammation) giving effect to certain alterations in the schemes of examination in Physics, Chemistry, Botany and Zoology.
(7) The regulations governing pracical tramug for candidates for B.E and B.E. (Chem.) degree; were modified providing that such training should be undergone only in Government Departments or other recognized institutions and recognizing Post-graduate study, research and service as a teacher or in Public Works Departments in lieu of practical training up to a maximum of 3 months. Provision was also made that the whole or part of the prescubed six months of practical training for candidates for the B.E. Degree might be completed during the course commencing not earlier than the end of the second year.

2 Colleges for men.-There were excluding the Arts and Science Faculty of the Annamalai University 40 (39) colleges for men at the end of the year. There were 6 (6)' Honours (in addition to the Annamalai University), 28 (25)
first grade and 6 ( 8 ) second grade colleges making a total of 40 (39). The Mahajana College, Brode (second grade) was newly opened during the year. The A.M. Jain College, Meenambakkam, the Sir Theyagaraya College, Madras and the Sacred Heart College, Tiruppattur, were raised to the status of first grade during the year. The Government Arts College, Madras was aftiliated during the year in Statistics as a subsidiary subject for B.Sc. (Mathe-matics-Main) and the Government Arts College, Coimbatore in Group V Tamil under Part III in the B.A. The distribution of colleges districtwise and their enrolment is given in Subsidiary Table No. 35.

The number of students under instruction in all the men's colleges including the Arts and Science faculty of the Annamalai University at the end of the year was 36,163 (35.047) as detailed below :-

| University Departments and Faculties |  |  |  | Men. | Women |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | . | $\cdots$ | 1,302 | 67 |
| Degree Colleges for Men .. | - | - | - | 31,283 | 1,064 |
| Second-grade Colleges for Men | - | . | - | 2,366 | 81 |
|  |  | Total | - | 34,951 | 1,212 |

The Madras University accorded permission for increased admission in colleges where facilities existed. The strength of women in the men's institutions was 1,212 ( 1,210 ). The strength in the various University classes was as given below :-

|  | First jear. |  | Second year. |  | Third year. |  | Total. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mon. | Women. | Men. | Women. | Men. | Women. | Men. | Women |
| Intermediate | 12,094 | 276 | 10,980 | 229 | . | . | 23,074 | 505 |
| Degree Pass . . | 5,044 | 227 | 4,571 | 180 | . | - | 9,615 | 407 |
| Degree Honours. | 672 | 77 | 635 | 62 | 534 | 59 | 1,841 | 198 |
| Post-Graduate. | 205 | 46 | 191 | 48 | . | -. | 396 | 94 |
| Research | 9 | 6 | 16 | 2 | $\cdots$ | - | 25 | 8 |
| Total | 18,024 | 632 | 16,393 | 521 | 634 | 59 | 34,951 | 1,212 |

The clarification of students by Arts, Science and Commerce groups are given in Tables VI-A and VI-B.

3 Colleges for women:-The number of colleges for women in the Staite at the end of the year was 16 (14) of which 1 (1) was Honours, 9 (8) were first grade and 6 (5) second grade. The Alagappa College for Women, Karaikudi and the Auxilium College, Katpadi, were newly opened during the year. Tho Providence College for Women, Kozhikode, was raised to the status of first grade during the year.

The total number of students reading in the women's colleges in the Arts and Science groups at the end of the year was $4,581(4,037)$. The total
number of women under instruction taking both the men's and women's colleges including the Arts and Science faculty of the Annamalai Uuiversity was $5,793(5,247)$ as detailed below :-


The distribution of colleges districtwise and their enrolment is given in subsidiary Table No. 36.
4. Size of classes. -The Madras Unıversity has land down that ordıarily no batch of any class should contain more than 120 students for lectures. In regard to practical work in the Intermediate, the maximum in a batch should not exceed 48 in Physics and Chemıstry and 32 in Natural Science. The total number of batches for Physics and Chemistry should not exceed 4 and for Natural Science 3. The strength for Psychology should not exceed 50 while in Elements of Commerce and Accountancy it should not exceed 60.
5. Scholarships and fee concessions. -Details relating to scholarships and fee concessions in force are given in Annexure II. The Government of India are also sanctioning a certain number of scholarships every year to $s^{+}$udents belonging to the scheduled castes, scheduled tribes and other backward classes.
6. Examinations results. -The number of students who passed their degree examination (Pass course) during the year was as detailed below :-


The results of the various University Examinations are given in Table VIII.
7. Instruction.-Instruction is given by lectures supplemented by tulorial and practical classes in accordance with the syllabi prescribed for the diferent courses of studies. The medium of instruction is English in all the colleges. There is provision to permit the colleges to teach the humanities subjects in the Regional Languages after due notice to the University.
8. Buildings and equipment.-The Madras University has lad down that the medium floor space in a lecture hall with gallery should be not less than 9 square feet per student and where there is no gallery 10 square feel. 'Ite college halls should in general have a width of 30 feet which should suit tho requirements of large lecture halls and would also be found suitable for fising up work benches, if to be used as laboratories.

As regards laboratories, the floor space required for an Intermediate student should be 36 square feet and for B.A. and B.Sc. students 50 square feet. The length of the working place for an intermediate student should be 4 leet aud for B.A. or B.Sc. student 5 feet. If degree courses in science subjects are conducted, there should be at least two laboratories, one preferably of the nain standard and the other of the subsidiary and Intermediate Standard. Ail plans for buldings should be approved by the University before construction is started

Hostel accommodation should be provided for at least 50 per cent of the strength of the college. The rooms must be designed for the use of eicher a single student or three students. For a single room the minimum area shouid be 80 square feet while for treble rooms it should be not less than 200 supure feet. Hostels should be built in small blocks which could accommodate thirty to forty students.
9. Staff.—Qualificainons were prescribed by the Madras University for the posts of Heads of Departments, Professors, Lecturers, Demonstrators and Tutors and copies furnished to the Principals of colleges. Every appointileht has to be reported to the Syndicate and its approval obtained. 'The strength of the teaching staff for the several subjects in a college is fixed on the reconmendation of the Inspection Commissions appointed at the time of the affiliation of colleges.

The managements of colleges were also furnished by the Madras University with copies of rules framed regarding the service conditions and form of agreement to be entered into, by members of the staff with the managemeni. Most of the colleges have adopted the following revised scales of salaries prescribed by the Syndicate:-

Principals of Colleges (other than Second Grade) .. 400—25—600—25—800
Principals of Second Grade Colleges .. .. .. 300-20-400-25-500
Professors and Additional Professors .. .. .. 250-15-400-25-500

Lecturers in Language Departments (Oriental Title holders) .. .. .. .. .. .. . .. 100-5-150-10-200


The attention of the managements was invited to individual cases wicre welghage did not appear to have been given as recommended by the Syndicato. The managements accepted these suggestions and wherever there is need for further clarification or where the scales have not been given effect to, the matfer is under further correspondence.
10. Expenditure. -The total expenditure from all sources on colleges for Arts and Science was Rs. $96,22,308$. The expenditure sourcewise and the' percentage of expenditure to the total were as detailed below :-

| (1) | Men's Colleges. |  |  | Women's Colleges. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Expenditure. <br> (2) | Percentage. <br> (3) | Expen diture <br> (4) | Percentage. <br> (5) |
|  |  |  |  | Es. |  |
| Government funds | . | 22,56,542 | $28 \cdot 2$ | 6,05,868 | $37 \cdot 5$ |
| Fees |  | 52,73,563 | $65 \cdot 9$ | 7,03,428 | 436 |
| Other sources |  | 4,77,685 | $5 \cdot 9$ | 3,05,242 | 18.9 |
| Total | $\cdots$ | 80,07,770 | $100 \cdot 0$ | 16,14,538 | $100 \cdot 0$ |

## CHAPTER VII.

## TRAINING OF TEACHERS.

## [Training schools, ordinary-Basic-Pre-school children-Languages-Physical eduoation-Music-Technical teachers training-Training colleges.]

1. Training schools, ordinary -The number of training schools at :he end of the year was 44 (48) for men and 48 (50) for women, including the training section attached to the St. Christopher's Training College, Madras. Tue R.M. Secondary Training School for men, Peringanam and the Training section attached to the Government Hobart School for Women, Madras, were closed during the year. The Government Training Schools for men at Tanjor, Dindigul and Malappuram, and the M.M. Training School for Women, St. Thomas Mount, were converted into Basic Training Schools during the year. The distribution of these schools according to the medium of instruction was as follows :-

|  |  |  |  |  | Institutions for |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Men. | Women. |
| Tamil | $\cdots$ | $\cdots$ | . | $\cdots$ | 33 | 36 |
| Malayalam | . | . | . | $\cdots$ | 6 | 7 |
| Kannada .. | - | $\cdots$ | $\cdots$ | $\cdots$ | 3 | 4 |
| Urdu .. | - | . | . | . | 2 | 1 |
|  |  |  | Total | . | 44 | 48 |

The Secondary Grade Training section attached to the St. Christophers Training College, Madras, had provision for teaching in both the Tamil and Telugu media. 13 (18) Training Schools for men and 24 (24) training scheols for women had either no playgrounds or their extent was less than one acre. 20 (19) training schools for men and 23 (25) rraining schools for women had either no garden or their extent was less than 10 cents (subsidiary Table No. 3).

The total strength of scholars by grades and years of study is given below :-

| Grades. |  |  | Men'sInstitutions. |  | Women'sInstitutions. |  | Total. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Men. | Women. | Men. | Women. | Men. | Women. |
| Elementary Grade-. |  |  |  |  |  |  |  |  |
| First yoar . | . | - | 1,346 | 44 | . | 1,494 | 1,346 | 1,538 |
| Second year | . | . | 2,145 | 71 | . | 1,934 | 2,145 | 2,005 |
|  | Total | . | 3,491 | 115 | . ${ }^{\prime}$ | 3,428 | 3,491 | 3,543 |
| Secondary Grade- |  |  |  |  |  |  |  |  |
| First year . . | . . | - | 1,446 | 92 | -• | 1,105 | 1,446 | 1,197 |
| Second year | . | - | 1,534 | 126 | $\cdots$ | 1,096 | 1,534 | 1,222 |
|  | Total | .. | 2,980 | 218 | $\cdots$ | 2,201 | 2,980 | 2,419 |
|  | total | . | 6,471 | 333 | $\cdots$ | 5,629 | 6,471 | 6,962 |
| Preparatory .. | -• | - | $\cdots$ | -• | -• | 31 | -• | 31 |

MAP 6.


The number of students who passed their 'T.S.L.C. examination was as shown below :-


It was ordered that candidates belonging to the Non-Backward communities shall be eligible for admission to the Secondary Grade and Senior Basic Training course (1) if they have secured in the S.S.L.C. examination either clifibilty for admission to the University course of study or the marks in the several subjects prescribed for eligibility to public service in this State or (2) if they have passed the Matriculation Examination or (3) if they possess any other qualification which is considered as equivalent to those referred to under item 1 above by the Director. Failed S.S.L.C. holders from Scheduled Castes and Backward communities were however permitted to be admitted to the Secondary Grade and Senior Basic Training courses during 1954-55, if they secured in the several subjects the minimum marks prescribed in the Director's Proceedings R.C. No. 267-L-2/52, dated 11th March 1952, provided qualified candidates from these communities were not forthcoming. The total expenditure (direct charges) incurred during the year from all sources was Rs. $5,82,547$ in men's institutions and Rs. $5,28,463$ in women's institutions (excluding the Secondary Training Section of the St. Christopher's Training College, Madras.
2. Training schools, basic.-The number of Basic Training schools at the end of the year was 32 (28) for men and 15 (14) for women, including the Basic Training Section attached to the Lady Willingdon Training (college. Three training schools for men and one for women were, as already reported, converted into the basic type during the year. A new Basic Training School for Men was opened at Melur (Madurai district) under Government management and the aided Basic Training School for Women at Ambattur was closed at the end of the year. The medium of instruction provided in the Basic Training schools was as follows:-

|  |  |  |  | Men's institutions. | Women's institutions. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tamil .. | . | - | . | 22 | 13 |
| Malayalam | - | . | . | 7 | 1 |
| Kannada .. | -• | - | - | 3 | 1 |
|  |  | Total | .. | 32 | 15 |

10 (14) Basic Training schools for men and 7 (6) Basic Training schools for women had either no playground or their area was less than an acre in ex ent. In regard to gardens, 14 (9) Basic Training schools for men and 5 (1) Basic Training schools for women had either no garden or their area was less than an acre. Buildings for opening Government Basic Training schools at

MAP 7.


Musiri (Tiruchirappalli district), Anakkara (South Malabar district) and Oratliand ('Tanjore district) were under construct on during the year. The Bauc 'Iraining School, Gangaivalli (Salem dist:icti; occupied the newly constructed build.ngs at Anayampatti, Salem districi, on 1st Juiy 1954.

The number of pupils under training by grades and years of stuly was as follows :-


* Includes 489 men and 54 women students doing Elementary grade training.

Examinations under the scheme and syllabus for the Basic T.S.I.C. examination, as revised by the ad hoc committee and approved by the Government, were held for the first time during the year. Examinations were made mtennal, i.e., the headmaster and staff were made the authority for rassing or failing any candidate. Nevertheless, in order to ensure certain common recesiary standards on a Sta ${ }^{2} e$-wide scale, there are common question papers, on certain subjects, set by the S:ate Board. The rumber of students who passed their B.T.S.L.C. examinations was as shown below:-


Retraining.-Details of retraining of teachers in Basic Education are given in Chapter IV.

The total expenditure (direct charges) incurred during the year from all sources was Rs. $5,23,422$ in men's institutions, and Rs. $2,65,398$ in women's insti 'utions.
3. Training of teachers for pre-school children.-The number of schools trammg teachers for pre-school chldien was $5(5)$ as per detalls given helow:-

| Inst.tutions.(1) | Secondary Senior Basic grate. |  | Elementary/Jun or Bas curade. |  | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frist (2) | Second (3) | Frat year. <br> (4) | Second уеаг. (5) |  |
| 1 Nursery Trainıng School, Vepcry .. | 19 | 19 | (4) | (s) | 38 |
| 2 Arundale Montessor ${ }_{1}$ Training School, Adyur. | 11 | 21 | 49 | 49 | 130 |
| 3 Brindavan Kindergarten Training School, My lapore. | 6 | 9 | 24 | -• | 39 |
| 4 Pre-Basio Training School, Kasturlegram, Coimbitore distriot. | -• |  | 34 | 21 | 5 |
| 5 Pre.Busic Training Section attaohed to the Lady Willingdon Taaning Colleg, Madras. | . | . | 27(a) | . | 27 |
| Total .. | 3b | 49 | 134 | 70 | 289 |
|  | - | - |  | - | - |

(a) Please see paragraph 2 (ibrd).

The Pre-Basic Tranning School at Gandhigram (Madurai district) was transferred during the year to Kasturbagram (Coimbatore district). Forty-four in the Secondary Grade and 48 in the Elementary Grade passed their examinations during the year. The expenditure (direct charges) on the one Pre-Basic Training School, Kasturbagram, during the year was Rs. 7,349, the expenditure on the three Nursery, Montessori and Kindergarden Training schools being Rs. 27,361 .
4. Training of language teachers. -Pandits' training classes for the trsining of language teachers ('Tamil) were conducted during the year in the Teachers' College, Saidapet. The course was of five months' duration and two courses were beld during the year. The number of teachers trained was 75 men and 3 women. Sixty-two men and 1 woman passed their examinations during the year Details regarding training of Hindi teachers may be found in Chapter X.
5. Training of Phyical Education teachers -The Y.M.C.A. C'ollege of Physical Education, Saidapet, Madras, was the only institution in the State providing for training courses in Physical Education. The Madras Area School of Physical Education for ex-Servicemen started during the previnus year ceased to function during the year under report The number of pupils under instruction was as follows:-

| Course. |  |  |  |  | Men. | Women. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma | . | . | . | - | 48 | 8 |
| Higher Grade | - | - | . | - | 36 | 15 |
| Lower Grade | - | - | - | - | 183 | 45 |
|  |  |  |  | For | 267 | 68 |

The Diploma course for men in the Y.M.C.A. College of Physical Educ.tion, Saidapet, is affliated to the Madras University. Of the students enrolled, 209 were from the Madras State and the rest from the other States of the Indian Union and Ceylon. Forty-eight men and 11 women passed the Iiploma examinations, while 42 men and 17 women and 182 men and 42 women passed their higher and lower grade examinations respectively during the year. The total expenditure (direct charges) incurred during the year from all sources was Rs. 1,13,617.
6. Training of Music teachers.-The Teachers' College of Music, Royapetta, continued to function during the year with a strength of 28 (24) women. The number of candidates who passed during the year was 26 (19). The total expenditure (direct charges) incurred during the year from all sources was Rs. 8,676.
7. 'Technical Teacher's training. -Craft Inspectors' Course in the - Teachers' College, Saidapet, continued to be held during the year under -report. The course consists of (1) Wood-work and (2) Weaving. The minimum general educational qualifications prescribed for admission into these courses is S.S.L.C. (completed). The duration of these courses is two years and one year respectively. The trainees are eligible for stipends at Rs. 18 per mensem. The strength of the class during the year was 30 (31) men for Woodwork (1st year 12, 2nd year 18) and 19 (19) men and 2 (6) women in Wreaving.

Under the revised procedure for the award of Technical Teachers' Certificate sanctioned in G.O. Ms. No. 19, Education, dated 3rd January 1952, Technical Teachers' Diploma and Certificate courses were conducied during the summer of 1954 as detailed below :-
(1) Diploma course of 8 weeks' duration for Secretarial and Engıneering diversified course at Madras (Teachers' College, Saidapet).
(2) Certificate courses of 6 weeks' duration for Craft Instructors atThe Teachers' College, Saidapet-

Handloom Weaving, Indian Music, Drawing, Needlework and Dress-making and Typewriting.

Pasumalai Training School (Madurai)-
Woodwork, Agriculture, Drawing, Needlework and Dressmaking.
Government Training School, Kozhikode (Central Malabar)-
Indian Music, Drawing, Needlework and Dressmaking. Details regarding Teachers' Training in Needlework and Dressmaking conducted by the Industries Department are given in Chapter VIII.
8. Training Colleges. -Besides the teaching faculty of the Annamalai University, the number of Training Colleges in the State at the end of the year was 7 (7) for men and 3 (3) for women. The sirength of all the coileges including the B.Ed. section of the Annamalai University in the B.T. classes was 537 ( 526 )men and 236 (236) women. Two courses of three months' duration each, for graduate secondary grade trained teachers were held in the

I'eachers' College, Saidapet, during the year, and the strength of these classes was 63 (43) men and 7 (11) women. The number of students who passed their B.T. examinations during the year was as follows :-

|  |  |  |  |  | Men. | Women. |
| :--- | :--- | :--- | :--- | :--- | ---: | ---: |
| April 1955 | .. | .. | .. | .. | 475 | 211 |
| September 1955 | .. | .. | .. | .. | 76 | 30 |

The M.Ed. course was contmued at the Meston Trainung College in so-operntion with the three other traming colleges in Madras. The strength of the class was 12 (9) men and 6 (7) women. The total expenditure (direct charges) uncurred during the year on training colleges from all sources was Rs. 4,43,679 in men's institutions and Rs. $2,17,982$ in women's institutions.

## CHAPTER VIII.

## PROFESSIONAL AND TECHNICAL EDUCATION

[Mgdical-Veterinary-Agriculture-Forestry-Engineering-Cecinno-- logy-Polytechnics-Industrial Schools-Arts and Crafis-Commerce-Law.]

1. Medicine.-The number of Medıcal Colleges (Allopathic) in the State durıng the year was 5 (4). The Government Medıcal College, Madurai, was newly opened during the year. The minimum educational qualification prescribed for admission to the M.B.B.S. is a pass in the Intermediate Examination in Arts and Science with Physics, Chemistry and Natural Science as optionals. The names of the courses of studies run by the different institutions are given in Annexure VI.

The number of scholars under instruction in these institutions was 2,149 $(1,870)$ men and 637 (586) women.

The number of scholars taking the M.B.B.S. course in the various colleges was as follows:-

| First year .. | - | - | - | $\cdots$ | $\begin{gathered} \text { Mon. } \\ 481 \end{gathered}$ | Womon. $123$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Second year | - | - | - | - | 257 | 94 |
| Third year .. | -• | - | - | - | 230 | 96 |
| Fourth year | - | - | - | . | 335 | 133 |
| Fifth year | $\cdots$ | . | . | . | 478 | 137 |
| , |  |  | Total | . | 1,781 | 583 |

The number of students whe passed their M.B.B.S. Examination during the year was as follows:-

|  |  |  |  |  | Men. | Women. |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| March $1955 \ldots$ | $\ldots$ | $\ldots$ | . | . | 100 | 59 |
| September 1955 | $\ldots$ | $\ldots$ | . | $\ldots$ | 123 | 30 |

The Government College of Indigenous Medicine, Kilpauk, Madras, imparts instruction and training in Ayurveda, Siddha and Unani systems of medicine. Two courses of study were conducted therein-the G.C.I.M. and L.I.M. Admission to the G.C.I.M. course is restricted to those who have passed the Intermediate Examination, and it is of $5 \frac{1}{2}$ years duration. Admission to the L.I.M. course has been discontinued from July 1952. The strength of the College was 547 (565) men and 55 (64) women as given below : -


Besides, 5 (8)-4 (6) men and 1 (2) women-compounders were under training. The graduates and licentiates of the College of Indigenous Medicine are registered in Class ' A' by the Central Board of Indigenous Medicine. They are the practitioners whose qualifications denote at least a minimum standárd of professional training for undertaking medical, surgical (ucluding obsterical) and medico-legal work.

The Venkataramana Ayurvedic Dispensary and College, Mylapore, Madras, is affiliated to the University of Madras in the Ayurveda Siromam group of the Oriental titles examination. The title-holders of the Siromani (Ayurveda) of the Madras University are registered in Class ' $\mathbf{B}$ ' of the Central Board of Indigenous Medicine. This denotes a minimum standard of professional training for undertaking medical work only. The students are given practical training in the preparation of Ayurvedic medicines and in the diagnosis and treatment of diseases with the help of Ayurvedic medicines prepared there. The strength of the College was 11 (11) men and they are paid a stipend of Rs. 20 per mensem. There were, besides, 5 (6) men undergoing training in Ayurveda in the Oriental College, Pattamibi, South Malabar.

The number of students who passed their examinations during the year was as fullows:-

|  |  |  |  | Men. | Womon. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| G.C.I.M.- |  |  |  |  |  |
| May 1955 | . | - | - | 43 | 2 |
| Dcoember 1955 | . | . | .. | 1 | 1 |
| L.IM. - ${ }^{\text {M }}$ - 10 |  |  |  |  |  |
| Mav 1955 | .. | .. | - | 63 | 10 |
| October 1955 | . | . | . | 16 | 11 |

The total expenditure (Direct charges) incurred during the year from all smuices was Rs. 26,76,204.
2. Veterinary.-The Madras Veterinary College is the only institution in the State impart.ng instruction in Veterinary Science. Two courses of study are conducted therein, viz., the B.Sc. (V)et.) degree course and the Stockmen course newly instituted in August 1954. The B.Sc. (Vet.) course is affilated to the Madras University. The course extends over a period of 4 academic years and one term. The minimuin qualification required for admission to this course is a pass in the Intermedrate in Arts and Science. The Stockmen course is of 11 months' duration, and candidates for admission to the course should have completed the S.S.L.C. The strength of the College in the various courses was as indicated below:-

|  |  |  | B.S | course. | Stockmen course. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Men. | Wornen. | Men. |
| First Year | . | - | 81 | 1 | 53 |
| Second Year | - | - | 92 | 1 | . . |
| Third Year. . | . . | . . | 68 | 1 |  |
| Fourth Year | . | . | - 65 | 1 |  |
|  | Total | - | 306 | 4 | 53 |

The number of students who passed their B.V.Sc. examination during the year was 45 men and 1 woman in June 1955 and 29 men in December 1!):5. The total expenditure (Direct charges) incurred during the year from alt sources was Rs. $3,38,517$.
3. Agriculture.-The Agricultural College, Coimbatore, is the only institution in the State imparting instruction in Agriculture. Instruction is imparted at this College in respect of the following courses of studies:-
(1) Bachelor of Science in Agriculture (three year course).
(2) Post Graduate Diploma course in Horticulture (one year course'.
(3) Post Graduate studies leading to M.Sc. and Ph.D. by Research (one to two years).
The B.Sc. course extends over a period of 3 years and provides for a thorough training in practical agriculture on scientific pronciples, together with the teaching of the fundamental aspects allied to Agriculture. The minimum qualification required for admission is a pass in the Intermediate in Arts and Science with Chemistry and any two of the following subjects:-

Mathematics, Physics, Natural Science, Botany, Zoology incicdino Human Physiology, Agriculture, Geology and Biology.
The strength of the College in the various courses was as given below:-

| B. Sc. First Year |  |  |  |  | Mคn. | Women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\cdots$ | - | - |  | 106 | 1 |
| ,, Second Year | . . | . . | . | . | 88 | 1 |
| $\begin{aligned} & \text { Mhird Year } \\ & \text { M.Sc. and Ph.D. } \end{aligned}$ |  | . . | - | - | 80 | 2 |
|  | . | . | . | . | 21 | 4 |
|  |  |  | Total | $\cdots$ | 295 | 8 |

The number of students who took their B.Sc. in Agriculture during the year was 88 in March 1955. The total expenditure (Direct charges) incurred during the year from all sources was Rs. $1,66,864$.

Government sanctioned a Refresher course in Agriculture for young farmers for a period of six months, in order to give them an all round practical training in agriculture and allied subjects*. The course was completed on 15th January 1955, with twenty-six tramees.

The Agricultural Training School at Orathanad, Tanjore district, which was run by the District Board, Tanjore, was closed down during the year.
4. Forestry.-The Forest College, Coimbatore, is run by the Central Government. The Ranger's and the Forester's Courses were conducted during the year. The former is a two years' course, and the latter is a one year's course. The strength of the classes was:-

| Ranger's Course, First year | .. | .. | .. | .. | 38 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ., Second year | .. | .. | .. | .. | 34 |  |
| Forester's course .. | .. | .. | .. | .. | .. | 21 |
|  |  |  |  | Total | .. | $\underline{93}$ |

During the year, all the 34 students of the second year passed the Ranger:s course, and all the 21 students passed the Forester's course. The total expenditure (Direct charges) incurred during the year from all sources was Rs. 2,05,507.
5. Engineering.-The number of Engıneering Colleges in the State including the Engineering Faculty in the Annamalai Univers:ty, was 6 (6). The course of instruction for the B.E. Degree extends over a period of 4 years, the instruction of the first two years being common for all the branches of engineering. The minimum qualifications prescribed for admıssion to the B.E. Degree is a pass in the Intermediate Examination with Mathematics, Physics and Chemistry as the Optional subjects. The names of the courses of studies run by the different institutions are given in Annexure VI. The number of scholars under instruction in these institutions was $1,947(1,734) \mathrm{men}$; there were $\mathrm{n}_{0}$ (2) women. The number of students in the B.E. classes alone in the various colleges was as follows :-

| F-rat year | - | . | - | $\cdots$ | . | $\cdots$ | - | - | Men. 458 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Second yerr | . | - | $\cdots$ | - | . | . | - | . | 441 |
| Third year | - | - | $\cdots$ | - | - | - | - | - | 435 |
| Fourth year | -• | - | - | - | - | $\cdots$ | $\cdots$ | . | 384 |
|  |  |  |  |  |  |  | Total | . | 1,718 |

The number of students who passed their B.E. Examination during the year was 284 in March 1955 and 59 in September 1955. In addition there were 229 (187) students undergoing training in the Madras Institute of Technology, Chromepet, and 47 out of the 58 candidates who appeared for the examination were awarded diplomas. The total expenditure (Direct charges) incurred during the year from all sources was Rs. $15,38,162$.
6. Technology.-The Dr. Alagappa Chettiar College of Technology, Guindy, run by the Madras University has a two-year course in B.Sc. Technology and had a strength of 85 (81) men and 1 (1) woman (1st year 41, 2nd year 45). The number of students who passed their B.Sc. in Technology during the year was 38 men and 1 woman in March 1955. The Chemical Engineering Section of the Annamalai University had a strength of 111 (111) men (1st year 30; 2nd year 25; 3rd year 34; and 4th year 22). The number of students who passed their B.Sc. in Chemical Engıneering was 22 men in March 1955 and 3 men in September 1955.
7. Polytechnics.-The Department of Industries is responsible for the organization and control of technical education of the diploma, certificate and the artisan standards and for the administration of the Government Pulytechnics and Industrial Schools which provide facilities for such education. There are also a number of institutions under private management, a few of which provide Diploma courses, and the rest artisan and certificate courses under the control of the Industries Department, and these are given financial aid in the form of building, equipment and maintenance grants, in accordance with the code of regulations for Industrial schools.

There were 9 (9) Polytechnics in the State at the end of the year as retailed below :-
(1) Central Polytechnic, Madras.
(2) Tamilnad Polytechnic, Maduraı.
(3) Arthur Hope Polytechnic, Coimbatore.
(4) Kerala Polytechnic, Kozhikode.
(5) Karnataka Polytechnic, Mangalore.
(6) The Institute of Leather Technology, Madras.
(7) The Ramakrishna Mıssion Technical Institate, Mylapore, Madras
(8) The P.S.G. \& Sons Charity Industrial Institute, Peelamedu, 1 .cimbatore.
(9) The C.N.T. Institute, Vepery, Madras.

Instruction was provided in the Polytechnics in the following subjects under Engineering-Civil, Mechanical, Electrical, Sound, Sanitary, Radio, Auto-mobile and Chemical. Instruction was also provided in such subjects as Printing technology, Textile Manufacture, Cabinet making and Audio and Radio Servicing. Students of the Diploma courses in the Polytechnics have to undergo practical training for one year in recognized factories or workshops for the prescribed course of instruction in the Polytechnics to become eligible for the award of diplomas. The strength of all these institutions was 4,049 (3,717) men and 5 (4) women (Subsiduary Table 42). The total expenditure (Direct charges) incurred during the year from all sources was Rs. 11,00,756
8. Industrial schools.-There were 30 (31) Industrial schools in the State at the end of the year. 3 schools, 1 in North Arcot district and 2 in South Kanara district were closed during the year and 2 institutions under 'che Guvernment of India were opened during the year. The total number of scholars in them was $1.605(1,747)$ boys and 122 (34) girls (Subsidiary

Table 43). Industrial sections were also attached to the Government School for the Blind, Poonamallee, the Government Leprosy School, Tirumani, and the Aided Blund School at Palayamkottai and their total strength was 264 men and 87 women. The total expenditure (Drect changes) incurred during the year from all sources was Rs. 5,41,406. The 'Teachers' Training sections attached to the Madras Seva Sadan Industrial School, Madras, Seton School of Embroidery and Needlework, Kilpauk, the St. Joseph's Industrial School, Tindivanam, and the Holy Cross Convent Industrial School, Tiruchirappalli, continued to function during the year with a strength of 23 (31) pupil teachers ( 11 men and 12 women).
9. Schools for Arts and Crafts. -There was 17 (18) sehools for women for Arcs and Cratts under the Industrial Department, and oue the L.P.N. Institute, Ratchanyapuram, Madurai district, under the control of the Education Department (Subsidiary Table 45). The school at Ratchanyapuram provides special training in craft s like weaving, pottery-making, rug-work, goft-toy making, needle-work and dress-making, embroidery and basketry. The strength of the school was 179 (179) girls and 6 (7) boys. The schools under the Industrial Department made provision for instrucrion in Needlawork, Dress-making, Embro dery and Lace-making. All these institutions were under private management and had a total strength of 780 (748). The total expenditure (Direct charges) incurred Juring the year from all sources was Rs. 1,12,723.
10. Commerce.-There were no institutions of the College standard solely for Cominerce, but Colleges for Ar'ss and Science were affiliated in Connmerce Groups also. The number of students taking Conımerce in the various classes was as follows:-

| Class. <br> Intermediate一 |  |  |  |  | Boys. | Girls. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| First Year | -• | .. | - | -• | 1,479 | 3 |
| Second Year | . | . | $\cdots$ | - | 1,347 | . |
| Pass Course- |  |  |  |  |  |  |
| First Year | - | - | - | $\cdots$ | 727 | . |
| Second Year | . | - | - | $\cdots$ | 663 | - |
| Honours Course- |  |  |  |  |  |  |
| First Year | . | -• | -• | . | 35 | . |
| Second Year | - | . | $\cdots$ | - | 36 | - |
| Third Year | .. | .. | . | . | 36 | . |
| Post-Graduate- |  |  |  |  |  |  |
| First Year | . | .. | . | $\cdots$ | 2 | - |
| Second Year | . | - | - | - | 1 | . |
|  |  |  | Total | . | 4,326 | 3 |

The number of students who passed their B. Com. examination durng the year was 482 men and 2 women in March 1955, and 236 men in September. 1955.

The number of Commercial schuols in the State at the end of the year was 338 (311), of which only two institutions were recognized and aided by this State. The others were on the approved list of the department. The suljects for which the schools were approved were Typewriting, Shorthand, Accountancy, Commercial Practice, Banking and Commercial Geography, the candidates taking the higher or the lower grade examination in the respective subjects of study. The total number of scholars in the schools was 20,066 $(18,387)$ men and $2,183(1,931)$ women (Subsidiary Table 44).

The total expenditure (Direct charges) incurred during the year from all sources was Rs. 6,87,522.
11. Law.-The Madras Law College, affiliated to the Madras Unıversity is the only institution in the State providing for the Law course. The minimum qualifation for admission is a University Degree. The strength of the Madras Law College was $1,242(1,329)$ men and 25 (24) women as detailed below : -

$$
\begin{array}{lllllrc} 
& & & & \text { Men. } & \text { Womnn. } \\
\text { F.L. } & \cdots & \cdots & \cdots & \cdots & 632 & 13 \\
\text { B.L. } & \cdots & \because & \cdots & \cdots & 597 & 12 \\
\text { M.L. } & \cdots & \cdots & \cdots & \cdots & \underline{13} & \cdots \\
& & & \text { Total } & \cdots & \underline{1,242} & \underline{25} \\
& & & & -
\end{array}
$$

406 men and 9 women in March 1955 and 141 men in September 1955 passed 1heir B.L. Examination during the year. The total expenditure iD:rect charges) incurred during the year from all sources was Rs. 1,14,757.

## CHAPTER IX.

## SOCIAL EDUCATION.

[Social (Adult) Education Centres-Mobile Units-Social Educatton Through University Students- Training of Teachims-Village Goides.]

1. Social (Adult) Education Centres. - The scheme of Social (Adult) Fducation was modified during the year * and che detaila of the revised scheme are as given below :-

According to the new scheme the adult education effort by Govenment was confined to only the National Extension Service and Community Project Areas. 650 Adult schools were to be opened in the areas covered by the Communty Projects, and 1,000 Adult Schools in the areas covered by the National Extension Service. As new Blocks of National Extension Service are iaken up, the scheme will be extended to those areas also, so that it will covcr the entire State, when National Extension Service becomes a Statewide echeme. The number of Social (Adult) Education Schools on the eve of the introduction of the new scheme was 2,284 , with a total enrolment of 58,384 men, and 4,506 women (Sùbsidiary Table 46). The number of schnols at the end of the year was 806 and the number of adults under instruction 21,817 men and 1.916 women. The problem of securing satisfactory attendance in adult

[^3]literacy schools still persisted. The number of persons who were turned literale during the year was 8,863 . The total expenditure (Direct charges) on Adult (Social) Education during the year was Rs. 3,39,774, of which Ks. $3,14,916$ was met from Government funds.
2. Mobile Units.-Three Adult Education Mobile Units functioned during the year under report. Each unit consisted of a Propaganda Deputy Tnspector, a film operator, a driver and a cleaner. Propaganda Lectures and Educational Film shows were given for the benefit of illiterate audiences. An abstract showing the number of lectures deliverel, film shows given, etc., during the year is given below:-

|  | Total number of propaganda lectures delivered by the Propaganda Deputy Inspectors. | 427 |
| :---: | :---: | :---: |
|  | Number of trips made by the Mobile Units | 156 |
|  | Total number of times film shows were given | 431 |
|  | Approximate number of people that attended the lectures etc. | 4 lakhs. |

3. Social Education through University students.-The scheme of Adult Education through the agency of University students was implemented this year also. The authorities of Arts and Professional Colleges deputed thenr student volunteers under the leadership of a Lecturer of the College to work in the villages for a period not exceeding 40 days to improve the general samitation and to spread literacy among the adults. 6 (9) Colleges took part in the scheme, and about 77 (100) student volunteers availed of the opportunities to join these camps. They organized physical demonstration or recreational actiities, film shows and radio programmes for the benefit of the adults. These camps were subsidized by Government.
4. Training of teachers-Teachers in Elementary Schools are trained for six weeks in Adult Literacy Training Centres. While under training, they are given instruction in Adult Psychology and methods of teaching adults and the Laubach literacy plan in the regional languages as well as practical training in the preparation of teaching aids. Adult school teachers' courses were held at Erode up to 24th September 1954 and at Tanjore up to 6th August 1954. One hundred and twenty men were trained in each of them in tbree batches.
5. Village Guide Centres.-There were in the State 2 (2) Training centres for villaye guides at the end of the year, Gandhigram (Madurai district) and Parlh (Malabar district). These are recognized as educational institutions and they had an enrolment of 166 (165) men and 1 (1) women at the end of the year.

## CHAPTER X. <br> OTHER TYPES OF EDUCATION.

[Pre-primary-Music and Dancing-Other Fine Arts-Oriental Educatton-Education of the handicapped-Reformatory and Jaim Scнооиs.]

1. Pre-primary.-There are four types of schools in the State for preprimary education-the Nursery, the Kindergarten, the Montessori and the Pre-Basic. Admission to Nursery schools is made in the age groups 2-5, to the Kindergarten and the Montessori schools between 2 to 7. Nursery schools lead to Standard I, and the Kindergarten and Montessori schools to

Standard III of Elementary and Secondary schools. The pre-Basic classes are intended for children between the ages of $2 \frac{1}{2}$ to 5 , and these are attached to Basic schools. The names of these schools (other than pre-Basic classes attached to Basic schools) are given below :-

> Nursery Schools-(22).


Kindergarten Schools-(2).
1 Children Garden School, Mylapore .. .. Madras district.
2 Venkataramana Kindergarten School, Abhi. Do. ramapuram.

Schools Nos. 5, 8, 21, 22 (Nursery schools) and No. 4 (Montessori schools), were newly opened during the year and the Nursery school at Tinnanur was closed during the year. The total enrolment in these schools was 1,032 (905) boys and 838 (715) girls. Nursery classes were also attached to the Teachers' College, Saidapet, and the Lady Willingdon Training College, Madras, and they had an enrolment of 62 (54) boys and 86 (66) girls. The total enrolment in the pie-primary classes of ali types including the preBasic sections of Basic schools at the end of the year was $1,574(1,532)$ boys and $1,469(1,354)$ girls.
2. Music and dancing-. Colleges.-The number of colleges in the State (besides the Faculties of Music in the Unversities) was 2 , and the enrolment in them at the end of the year are as indicated below :-

|  | Men. | Women |
| :---: | :---: | :---: |
| Central College of Carnatic Music, Adyar | 9 | 32 |
| The Kalashetra, Adyar .. .. | 11 | 69 |
| Faculty of Music, Annamalai University .. | 48 | 32 |
| Diploma Course in Music, Madras Uuversity. | 7 | 18 |
| Total .. | 75 | 151 |

The Central College of Carnatic Music, Adyar, trains students for the Sangeetha Vidwan Title Course and is not affiliated to any outside body. Plovision is made in the institution for the teaching of music-vocal and riolin, veena, gottupadıyam and miruthangam. Provision is made in the Kaldasiecra, Adyar, for music and dancing, besides painting. Vocal (Carnatic), veena, gottuvadiyam and violin under music and Bharatha Natyam and Kathakali under dancing are provided for. Students in the Annamalai University are sent up to the Sangeetha Bhushana Examinations of that University, and, in the Madras University to the Diploma Examinations.

Music is taught as a compulsory subject in all Grirs' Secondary schools. In addition, 3 (3) Secondary schools have introduced music under diversified ccurses.
3. Other fine arts.-There were 3 (3) schools for Fine Arts as detailed velow :-

|  |  |  |
| :---: | :---: | :---: |
| 1 The Government School of Arts and Crafts, Ma Iras. | 255 | 3 |
| 2 Municipal School for Arss and Crafts, Kumbakona, $n$. | 91 | 2 |
| 3 The School of Arts, Madurai | 20 | 5 |
| Total | 366 | 10 |

The courses of study in the school for . Arts and Crafts, Madras, is divided twto two main divisions, viz., Fine Arts and Crafts. The different sections in the Fine Arts section are general drawing, painting, commercial arts and modelling, and those in Crafts are wood-work, metal work, enamelling, engraving and design.
4. Oriental neducatio. (1) Colleges.-The number of Oriental Colleges for men was 21 during the year besides the Venkataramana Aypurvedic College, Mylapore, Madras, and the Oriental faculty in the Annamalai University. The total strength of all these colleges was as detailed below :-


The strength of the Oriental Faculty of the Annamalai University was 76 men and 11 women.
(2) Schools.-The scheme of reorganization of Oriental Schools which was introduced in 1952-53 was in progress during the year. The number of Oriental Middle Schools increased to 20 (18) and the number of pupils reading in them was 811 (426) boys and 188 (119) girls. The number of Oriental Middle Schools, Advanced and Elementary Schools and the number of pupils under instruction in them during the year are given below :-



| Elementary Schools, |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sanskrit | For Boys. |  |  |  |  |  |  |  |
|  | .. .. | . | 14 | 414 | 222 | 15 | 466 | 285 |
|  | Grand total | . | 55 | 1,763 | 680 | 55 | 2,189 | 767 |

(3) Hindi Pracharak Traming.-'The following institutions conducted Hindi Pracharak Training during the years :-

| For Boys. | 1958-54. |  | 1954-55. |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Bоув. | Girls. | Boys. | Girls. |
| 1 Hindi Pracharak Vidyalaya, Tiruchirappall. | 34 | 9 | 33 | 7 |
| 2 Hindı Pracharak Vidyalaya, Kozhikode. | 22 | 8 | - | - |
| Total .. | 56 | 17 | 33 | 7 |
| For Girls. |  |  |  |  |
| 1 Hindi Pracharak Vidyalaya, T. Nagar, Madıas. | . | 42 | $\cdots$ | 37 |
| Grand total | 56 | 59 | 33 | 44 |
| D.P.I.-J |  |  |  |  |

As in the previous year, Government sanctioned the payment of stipends to private candidates undergoing Hindi Pracharak Trainng at the Vidyalayas in the State during the year. While during 1953-54 the stipends were sanctioned only for 9 months and during 1954-55 they were sanctioned for 11 monobs at Rs. 18 per mensem.
5. Education of the handicapped. -The number of institutions for the handicapped are given below:-

Schools for the deaf mutes-
1 C.E.Z.M., Santhome-Aıded-Madras.
2 Deaf and the Blind, Teynampet-Aided-Madras.
3 Florence Swainson, Palayamkottai-Aided-Tirunelveli.
4 Karaikudi-Municipal—Ramanathapuram.
5 Coimbatore-Municipal-Coimbatore.
6 Chunangad-Government-South Malabar.

## Schools for the blind-

1 Poonamallee-Government-Chingleput.
2 Palayamkottai Boys-Aided-Tirunelveli.
3 Palayamkottai Girls-Aided-Tirunelveli.
4 Salem-Government-Salem.
5 Kasaragod-Government-South Kanara.

## Schools for the crippled-

1 Lepper Settlement (Boys and Girls Sections)-Government-Tiru-mani-Chingleput.
2 Salem Leper Sanatorium-Government-Salem.
3 St. Stanislaw's Leper School-Kumbakonam-Aided-Tanjore.
4 Ramanathapuram Leper-Aided-Ramanathapuram.
The school at Teynampet, Madras, has provision for the teaching of the deafmutes as well as the blind children. The strength in the schools during the year is given below :-


Instruction was mostly free in these schools. Boarding and lodging facilities were also provided. The elementary school syllabus was generally followed. In addition to general education, special attention is paid in these institutions to vocational training in crafts like ratton-work, wood-work, tailoring, matweaving and in the case of those other than the blind, needle-work and dress-making.
6. Reformatory and Jails chools. -The number of Borstal and Reformatory Schools was 9 (7)-schools 6 (5) for boys and 3 (2) for girls, at the end of the year, as detanled below :-

For Boys-

1. Junior Certified School, Ranipet.
2. Junior Certified School, Tanjore.
3. Senior Certified School, Chngleput.
4. Borstal School, Palayamkottai.
5. Madras Society for the Protection of Children, Washermanpet, Madras.
6 Lady Nye Certified School, Adyar, Madras.
For Girls-
6. Senıor and Junior Certıfied Schools, Madras.
7. Sri Sadana Special School, Madras.

3 Women's Welfare Department School, Rayapuram.
The strength in the reformatory schools was 2,711 ( 2,562 ) boys and 756 (548) guls.

Schools were attached to the District and Central Jails in 9 (8) centres as detalled below :-

1. Penitentiary, Madras.
2. Jail School, Thorapadi, North Arcot.
3. Jail School, Coimbatore.
4. Jail School, Truchirappalli.
5. Jail School, Salem.
6. Jail School, Cannanore, North Malabar.
7. Jall School, Madurai.

8 Jail School, Cuddalore, South Arcot.
9. Jail School for Women, Vellore, North Arcot.

They had a total enrolment of $1,120(1,073)$ men and $36(41)$ women.

## CHAPTER XI. <br> EDUCATION OF SPECIAL CLASSES.

## [Scheduled Castes-Schedoled Tribes-Schedoled Areas-Backward Classes-Anglo-Indians-Children and dependants of Ex-Army men -Rerugees.]

1. Scheduled Castes.-There is a separate department of Government in this State under the name of the Harijan Welfare Department specially set up for the amelioration of the Scheduled Castes, Scheduled Tribes and Backward Classes. Details regarding the officers employed in this department and the various duties assigned to them are given in Table XIV-B. The ameliorative measures undertaken by this department in the field of education are (1) maintenance of schools, Secondary and Elementary, (2) provision of scholarshps, boarding grants and grants for the purchase of books and clothing and for the traning of teachers, and (3) maintenance of free hostels at mportant centres and grant of financial assistance to private bodies for the maintenance of hostels, schools, etc., for the benefit of all eligible communities.

The Government Nandanar High School for Boys, Chidambaram, Soutt Arcot district, the Board Middle School for boys, Gandhinagar, Pudukkottai, and the Government Nandanar High School for Gurls, Chidambaram, were specially intended for Harijans, and the number of pupils under unstruction in them was 619 (564) boys and 216 (190) girls. The total number of elementary and basic schools mainly intended for the Scheduled Castes was 1,550 (1,536)-elementary 1,474 and basic 76-and the number of scholars under instruction in them $80,736(85,473)$ boys and $47,545(49,820)$ girls. The total number of pupils of the Scheduled Classes reading in all types of institutions was 296,732 ( 276,320 ) boys and 123,846 ( 113,359 ) sirls, aud details are given in Subsıdiary Table No. 7.

A scheme of scholarships and fee concessions for which the pupils of these communities are elgible is given in Annexure 2. Boarding grants on belalf of Harijan pupils and the supply of midday meals to pupils reading in the schools run by the Harijan Welfare Department are •dealt with in Chapter XIV.

Pupils belonging to eligıble communities reading in the Harijan Welfare Elementary Schools are supplied with books and slates free of cost. As regards pupils belonging to eligible communities studying in non-Harijan Welfare Schools, non-recurring grants are granted by this department. A sum of Rs. $1,36,000$ (11,950) was spent during the year towards the grant of non-recurring grants.
2. Scheduled Tribes.-The total number of Elementary and Basic Schools specially intended for Scheduled Tribes was 36 (30) with an enrolment of 1,526 (1,103) boys and 692 (487) gills (Subsidiary Table No. 48). The total number of pupils belongıng to Scheduled Tribes reading in all types of institutions was $9,499(7,625)$ boys and $5,135(2,428)$ girls.
3. Scheduled Areas. -The Laccadives group of Islands have been split for administrative convenience into two groups, the Laccadives proper and the Amindivis. The first group comes within the fold of Malabar district, while the second one is linked to South Kanara. The Malabar group of Islands, five in number, consists of Minicoy, Kalpeni, Androth, Agathu and Kavarathy. In each of the Islands a Government school is functioning to serve the educational needs of the locality. The total enrolment in these schools was 633 (473) boys and 90 (77) girls. The Amindivis group of islands comprises Amıni, Kadamath, Kiltan, Chetlath and Bithra. A lower elementary school functions under Government management in each of the islands except in Bithra. The total enrolment in these schools was 396 (408) boys and 79 (66) girls.
4. Backward Classes.-The total number of elementary and basic schools mannly intended for the backward communties was 1,628 ( 1,701 ) with a total eprolment of $119,319(127,131)$ boys and $80,621(83,379)$ girls. The largest numbers are found in the districts of Madurai (Kallars), Turunelveli (Maravars, Patnulkarans, Yadavas, etc.), Malabar (Mukkuvans and Mappillas, and South Kanara (Moplas, Fishermen). The Kallar Schools are under the Harijan Welfare Department. There is a Special Officer in the Deputy Collector's Cadre who is in charge of Kallar reclamation work in Madurai district. The following Secondary Schools were mainly intended for the backward classes, and the strength in them was 1,061 (c95) boys and 232 (172) girls :-
(1) Government Muslım High School, Kasaragod.
(2) Government Fisheries High School, Malpe.
(3) Government Fishenies Middle School, Bekal.
(4) Government Secondary School for Mappillas, Malappuram.
(5) M. M. High School, Kozhakode.
(6) Mannathul Islam Hygh School, Ponnani.
(7) The Alamanar Muslm School, Chaliyam.
(8) Veeran Hajı Memorial Hıgh School, Morayur.
(9) Government Fisheries Middle School, Nattıka.

The Government Basic Training School for Masters, Malappuram, Central Malabar district, was run by Government specially for the training of Mappila teachers. It had an enrolment of 245 (333) men. The total number of pupils of the backward classes readıng in all schools was $1,076,912$ ( 998,445 ) boys and $530,854(481,182)$ girls-Subsidiary Table 7.
5. Anglo-Indians.-Anglo-Indian Schools are governed by a special sode of regulations, and separate provision for paying grants to these schools is made in the Education Budget. The school year is from January to December. The primary school teaches up to Standard VI inclusive, the Middle School up to Standard IX inclusive and the High School up to Standard XI. The Middle School Leaving Certıficate Examination is neld at the end of Standard IX, and the High School Leaving Certificate Exammation at the end of Standard XI. Although these schools are intended promarily for Anglo-Indian chlldren, they are obliged to admit Non-AugloIndian pupils year after year at least up to 40 per cent of the total numberadmitted. The number of non-Anglo-Indian pupils should be limited to 50 per cent of the total strength. The Director is authorised to sanction admission of non-Anglo-Indian pupils beyond 50 per cent, provided it involves no additional expendıture to Government.

There were in all 53 ( 53 ) schools specially intended for Anglo-IndinnsHigh Schools 33 (32), Middle Schools 11 (12), Prımary Schools 7 (7) and Training Schools 2 (2). The St. Joseph Anglo-Indıan Middle School, Perambur, was permitted to open Grade $\bar{X}$ during the year and reclassified as a girls' school.

4 (4) Middle Schools (3 for boys and 1 for girls) and 4 (4) Primary Schools (for boys) were run by the Central Government under the Ministry of Ralways. The two institutions for the Training of Anglo-Indian women teachers, viz.:-
(1) St. Teresa's Anglo-Indian Trainıng School, Cannanore and
(2) Church Park Training School for Women, Teynampet, Madras, continned to function, and they had a strength of 79 (71) as detailed below :Middle grade.

| First year | $\ldots$ | $\ldots$ | $\ldots$ | 50 |
| :--- | :--- | ---: | ---: | ---: |
| Second year | $\ldots$ | $\ldots$ | $\ldots$ | 29 |
|  |  | Total | $\ldots$ | 79 |

The strength of all the Anglo-Indian Schools was $9,128(8,547)$ boys and 8,151 (7,807) grrls (Subsidiary Table 50). The number of Anglo-Indian pupils woiks out to 54.2 (56.8) of the total enrolment in Anglo-Indian Figh, Middle and Primary Schools. Two hundred and eighty-seven boys and 208 girls passed the Anglo-Indian High School Examinations, and 432 boys
and 407 girls passed the Middle School Examination held in November 1954. The State Board for Anglo-Indian Education met once during tho year and the Anglo-Indian School-Leaving Certificate Examination Board met thrice.

The total number of Anglo-Indian pupils in the various types of institutions was $5,145(5,075)$ boys and $5,085(5,170)$ girls, vide Subsidiang Table No. 7.
6. Children and dependants of ex-army men, -Educational concessions to children and dependants of soldiers and ex-servicemen under G.O. No. 1879, Education, dated 27 th June 1950, and boarding charges under G.O. No. 1878, Education, dated 27th June 1950, continued to be sanctioned during the year. The expenditure on these concessions is subsequently reimbursed to Government from the P.W.S.R. Fund.
7. Refugees.-The scheme formulated by the Government of India tor the grant of financial assistance to refugee students was continued during the year. The total expenditure incurred during the year on the grant of financial assistance to the displaced students by way of stipends, cash grants and freeships was Rs. 6,330 (Rs. 7,167), as detailed below :-


## CHAPTER XII.

## BOOKS AND LIBRARIES.

[Connemara Library-Children's library-Public libraries and readina rooms-Use of school libraries by the public-Oriental Manuscripts Library-Registration of books-Text-Book Committee.
II. Connemera Public Library.-The Connemera Public Library functions as the Central Library under the Madras Public Libraries Act of 1948. The total number of books (standard works and bound periodicals) in the library was $81,583(78,888)$. The number of readers who visited the library during the year was $114,075(99,853)$ and the number of volumes consulted by them was $358,425(244,895)$. The number of books issued during the year was $66,271(65,138)$. The number of new depositors during the year was 496 (480), and the number of withdrawals 277 (286). The total number of depositors on roll at the end of the year was $2,841(2,622) .203$ (215) institutions sent as many as 393 (390) different journals in exchange for the museum bulletins. The expenditure on the library was Rs. 61,288 (Rs. 53,530 ), and the receipts amounted to Rs. 586 (522). The UNESCO has included this library in their scheme of Associated projects for Libraries.
2. Childrens library.-The Children's Library in the compound of the Office of the Director of Public Instruction continued to function satisfactorily during the year under report. It is open to all children between
the ages of 6 and 14. The library is open daily from 1 p.m. to 6 p.m., Fridays and other public holidays being holidays for the library. The total number of books in the library at the end of the year was $4,032(3,424)$, and the total attendance was 7,878 ( 12,770 ). The number of members on roll was 10 (291), and the number of books issued 2,441 ( 13,625 ). Film shows were given in the library on Saturday afternoons.
3. Public libraries and reading rooms.-The total number of public libraries in the State at the end of the year was 1,886 ( 1,717 ) and of reading rooms 680 (583) and detals on their behalf are given below (Subsidiary Table No. 5).

4. Use of school libraries by the public.-The number of school libraries attached to Secondary schools which were opened to the public was 121 and the number of persons who made use of these libraries was 2,941 and the number of books and journals made use of by the public during the year under report was 21,331 ( 18,820 ).

The number of elementary schools, whose libraries were thrown open to the public, was 496. The number of persons who made use of these libraries was $6,384(6,126)$, and the number of books made use of was $12,708(13,037)$.
5. Oriental manuscripts library -During the year under report, 5,301 $(4,804)$ persons visited the library and the number of books and manuscripts consulted by them was $8,292(6,737)$. The number of books and manuscripts
issued on loan to scholars and institutions during the year was 856 (619). The total number of manuscripts acquired during the year was $1,576(1,939)$ as detailed below :-

| Languages. |  |  |  |  | Presentation. | Purchase. | Restora tion. | $\begin{gathered} \text { Transcrip- } \\ \text { tion. } \end{gathered}$ | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sanskrit | - | - | - | - | 407 | 6 | 8 | 63 | 484 |
| Tamil | - | - | - | - | 698 | 79 | 104 | 10 | 889 |
| Teiugu | $\cdots$ | - | $\cdots$ | - | 28 | 6 | 61 | 36 | 131 |
| MaIayalam |  | - | - | - | 18 | $\cdots$ | 18 | - | 36 |
| Kannada | . | - | $\cdots$ | - | 1 | 3 | - | 2 | 0 |
| Islamic | -• | . | - | - | 2 | . ${ }^{\text {a }}$ | - | 28 | 30 |
|  |  |  | Total | - | 1,152 | 94 | 191 | 139 | 1,576 |

During the year, a total number of 26 rare manuscripts were taken up for publication under the Madras Government Oriental Manuscripts series and the Madras Government Oriental series.
6. Registration of books.-The total number of books registered under section 18 of the Press and Registration of Books Act during the year was 3,210 and that of perrodicals was 1,372 . Of the 3,210 books, those meant for educational purposes numbered 1,437, which works out to 45 per cent of the total number of books registered.

Most of the books registered during this period were not found to be objectionable, and such of the books as were found to contain matter likely to be held objectionable within the meaning of section 3 of the Press (Objectionable Matter) Act of 1951 were taken to the notice of the Government for necessary action.
7. Text book co mmittee.-During the year 14 applications for registration as publishers were received. The number actually registered was 18 (25) including the applications received in the previous year. The total number of registered publishers at the end of the year was 437 (423). The amount realised as registration fees was Rs. 5,400 . The number of books received for consideration by the Text Book Committee during the year was $1,344(2,796)$ [457 (885) for Elementary Schools and 887 (1,911) for Secondary and Training Schools]; and a sum of Rs. 22,825 (20,622) was realised as scrutiny fees. The Text Book Committee met once during the year.

The Text Book Committee Rules were revised during the year and they came. into force from 1st July 1954. As per the revised rules, only two categories of text books (viz., detailed study and non-detailed ssudy) will be considered by the Text Book Committee. The system of considering books for class library, general library and teachers' use, has been discontinued. The system of publishing a consolidated list of approved hooks for five years has also boen discontinued. Every year a list containing the books approved in the particular year only will be published in the Fort St. George Gazette, Madras.
(a) G.O. Ms. No. 691, Education, dated 19th May 1954,

## CHAPTER XIII.

## MISCELLANEOUS-I.

## [Audio-Visual Education-Educational exhibition-Physical mducation -National Cadet Corps-Boy's Scouts and Girl Guipes-Junior Red Cross.]

1. Audio-visual education -The entire responsibility for mparting audıovisual education has been taken up by the department. Consequently steps were taken during the year to equip a number of schools with projectors, etc., with a view to enable. the teachers to use films, filmstrips, etc., 3ffectively for ctass room instruction. Twenty-five schools were equipped with 16 mm . projectors and 73 schools with 35 mm . filmstrip projectors raising the total number of secondary schools so equipped at the end of the year to 363 (338) and 356 (283) respectively. 31 schools were equipped with radio receiving sets, the total number of secondary schools so equipped at the end of the year being 606 (575).

Consequent on the partition of the Andhra State, 463 films, 555 filmstrips, 2 projectors and other audo-visual equipment were transferred from the Central Film Library, Madras, to the Andhra State. Fifty-six films were added to the stock of the Central Film Library during the year, the total number at the end of the year being 717 ( 1,124 ) (slent and sound). The total number of film strips in the library at the end of the year was 1,121 (1,674).

Nearly $27,240(30,000)$ film shows were given in educational institutions during the year with films and filmstrips hired at nominal rates from the Central Film Library. Teachers were guided in the selection of films and filmstrips for exhbition in their schools. As many as 160 (200) teachers were trained in the handling and maintenance of projectors in the Central Film Library maintained in the Drector's office.

With regard to the purchase of projectors by schools, the department revised during the year the old procedure of alloting a particular model to a particular school. Under the revised procedure, a few models of projectors suitable for school use have been approved and the list of approved models has been communicated to the schools. The schools requiring projectors are permitted to select any one of the models from the approved list. Schools equipped with minimum items of audio-visual equipment such as 16 mm . projectors, 35 mm . filmstrip projectors and radio sets were also permitted to build up film libraries of their own, purchasing films and filmstrips from the list approved by the department. Efforts were taken to extend visual education to schools in non-electrified areas by approving g filmstrip projector working on batteries.
2. Exhibitions. -The department participated in the Congress Exhibition held at Teynampet, Madras, during January-February 1955. A sum of Rs 12,000 was sanctioned by Government and the District Educational Officer, Madras, was the General Convener of the Exhibition. Ten stalls were allotted, and they were distributed among various sections, viz, Children's Library, Basic and Elementary Education, Education of the Handicapped, Diversified courses in Secondary Schools, Junior Red Cross, Scouting and N.C.C., Social Service and Adult Education, Visual Education, Jibrary Service and Educational Statisties and Physical Education.

The UNESCO Travelling Scientific Exhibition known as " Our Senses and Knowledge of the World "' was invited to Madras State by the Government. This exhibition was held in the City at the University Examination Hall from 23rd December 1954 to 3rd January 1955. It included several models, charts and various types of apparatus to acquaint the public with the progress of science. The exhibition was kept open from 9 a.m. every day and the public visited it in large numbers. School children were admitted to concessional rates. The experiments and panels were explained to the public in detail by the volunteers and pamphlets explaining the experiments, etc., were also prinied and distributed to the visitors. Sri S. V. Chitti Babu, Additional Professor of History, Presidency College, Madras, was the Liaison Officer in charge. A sum of Rs. 2,400 was sanctioned by Government towards the expenses.
3. Physical Education.-The work of promoting Physical Education in Educational Institutions was, as usual, carried out by the Chief Inspector of Physical Education, assisted by four Regional Inspectors of Physical Education. A special feature of the work done during the year was the help rendered to the Inter-District Secondary School Athletic Associations in organising and conducting the various tournaments and sports-meets.

There has been a great dearth of qualified Physical Training Instructors. The rule that in regard to Secondary Schools, there should be one Physical Training Instructor for eyery 250 pupils and one Physical Director if the strength exceeds 250 could not be implemented. The number of qualified Physical Training Instructors of various grades working in Secondary Schools for boys was 1,227 . Two hundred and forty posts were held by unqualified men while 978 posts were left vacant. Similarly, 95 girls' Secondary and Training Schools did not have any qualified Physical Training Instructresses. One hundred and ninety-five posts remained vacant. Three (3) men and 1 (1) woman were deputed by Government to undergo training at the Y.M.C.A. College of Physical Education for the Higher Grade Certificate. The draft syllabus in Physical Education for Girls in Secondary Schools was approved by Government during the year. Hitherto, only ove District Athletic Association for girls' schools existed, and that was functioning in the City of Madras. Similar associations were newly formed during the year in the districts of Tiruchirappalli, Coimbatore and Salem.
4. National Cadet Corps.-The N.C.C. organization was in the seventh year of its existence in the Madras State. Data showing the various units and the Senior Division, the names of the Colleges attached to the units and the number of cadets enrolled are given in Annexure V. The following new Units were raised during the year :-
(1) Tambaram Indep. Coy. N.C.C.
(2) Additional Company at Coimbatore (for the P.S.G. Arts College and the Government Arts College, Coimbatore).
(3) 9th Madras EME Sec. N.C.C. Karaikudi (for the Alagappa Chettiar's Engineering College of Technology, Karaikudi).
(4) 10 th Madras EME Sec. N.C.C. Coimbatore (for the P.S.G. \& Sons Charities College of Technology and the Government College of Technology, Coimbatore).
(5) Girls' Division Senior Wing-Three Sub-Troops in Madras Cone each in Queen Mary's. College, Ethiraj College and the Presidency College for Women, Madras).

So far as the Junior Division is concerned, the number of units functioning during the year was 118 (99) mncluding 9 (6) Naval, 9 (6) Air, and 100 (87) Army Wing Units. The units were distributed in 71 (56) Secondary Schools in the State, and the total number of cadets enrolled was $3,894(3,267)$.

Auxiliary Cadet Corps was newly introduced during the year. A batch of $\mathbf{1 0 0}$ officers was tramed to take over the duties as A.C.C. Instructors in their respective schools.

8 N.C.C. officers were deputed for undergoing Refresher Training at Kamptee, which was specially arranged by the N.C.C. 1urectorate. Ten officers were sent to the Madras Regimental Centre for undergoing Refreslıer training. In September 1954, Officers were selected for the newly raised Girls' Division Unit, and they were sent to Delhn for their Pre-Commission Trainıng. A contingent consisting of 1 N.C.C. Officer and 27 cadets drawn from varıous Units was sent to Delhi to participate in the Republic Day parade on 26th January 1955.

The second Combined Cadre and Social Service Camp was held from 10th to 30th May 1954 at Pennalurpet, 40 miles from Madras. 800 cadets and 24 officers went into camp, with a veew to build a tank-bund on the slopes of a hull, n order to collect the ran water in that area and utilize it for irrigation and about 200 acres coming under cultivation on this account. The work involved about 5.2 lakhs cubic feet of earth work. The cadets also dug a channel for irrigation purposes about 3 miles loug for bringing in the overflow water from a nearby river into another existing 'tank. During Pooja holdays, all the Junior Division Troops under command of the 1st Madras Bu. N.C.C., 4th Madras Bn. N.C.C., Anmamalai Indep. Coy. N.C.C. and Srd Madras Air Sqn. N.C.C. held their annual camps. In December, the Annual Camps of all the Senior Division Units for the year 1954 were held. The Combined Air Wing Camp was held for the first time in the Madras State at Avadi, Madras. The Third N.C.C. Day was held on 5th December 1954.

The expenditure incurred on the Junior Division for the year 1954-55 was Rs. $3,07,922(3,47,659)$ and on the Senior Division Rs. $5,79,171$ $(5,51,020)$.
5. Boys' Scouts and Girl Guides.-The following were the Office bearers of the Association during the year:-

President : Dr. Rm. Alagappa Chettiar.
State Chief Commissioner: Sri K. Venkataswamy Naidu, m.L.A.
State Commıssioner (Guides) : Mrs. Mary Clubwala Jadhav.
State Commissioner (Scouts) : Sri N. D. Sundaravadivelu.
Treasurer : Sri Sathrasala Venkataram.
Training of officers to equip them to man the Organisation was much in evldence during the year. 27 (39) Training Camps were held during the year at which $776(1,171)$ workers- 602 Scouts and 174 guides-were trained. A training course for Commissioners was conducted at the Stanley Park Training Centre, Coonoor, from 22nd to 27 th May 1951. Fifteen cindidates, some of whom were also Warranted Commissioners, attended the course. A Himalaya Wood Badge Course (Scout) was organised and conducted a't the Stanley Park, Coonoor, from 10th to 21st May 1954. 16 candidates attended the course. A Himalaya Wood Badge Course (Cubs) was held from 22nd to 28 th November 1954 at the Besant Scout Camping Centre, Adyar.

22 candidates attended the course. An Advance Trainıng Course for guiders (flock leaders) was run at the Besant Scout Camping Centre, Adyar, for five days from 21st Septémber 1954. 21 candidates attended the camp. A Commssioner's 'Traming Course was run for the Block Development Officers to associate ther work with Scouting in villages. The course was organised by the Government in collaboration with the Scout Organisation to enable the Block Development Officers to work in villages selected for the National Extension Service work. 13 officers attended the Camp and they were, as suggested by the Government, appointed as Assistant District Commissioners in their respective Blocks.

The movement extended its activities not only along lines which normally come under Scouting and Guiding programmes but also in Community Service, specially Rural Service, realising its usefulness to the youth of the Nation. Two youth camps were organised in Chingleput district, one from 4th to 24th May 1954 at Tirukalıkundram by 300 Scouts, where the boys laid a road for a distance of three miles in co-operation with the Block Development Officers. Another Camp was held at the same time by another set of 300 scouts and guides at Senji village, three miles from Kadambathur in Trivellore taluk, when a neglected irrigation tank in the village was renovated. Social Service activities were, as usual, undertaken by the members of the organisation during festivals, etc.

There were $38,190(43,000)$ Scouts and $9,415(9,000)$ Guides in the organisation at the end of the year. The Association received a grant of Rs. $20,000(25,000)$ during the year from the State Government.

The Bharat Scouts and Guides Bulletin, Madras State, was regularly, issued during the year under report and was popular and useful. "Saranar" edited in Tamil by the Mathurai Association, a Tamil Bulletin by the Salem Association and a Kanarese Bulletin by the South Kanara District Association were also issued during the year.
6. Junior Red Cross - Sri S. Govindarajulu Naidu continued to be the Chairman of the Sub-Committee till October 1954, when he relinquished his office as Director of Public Instruction, Madras, on his appointment as Vice-Chancellor of Sri Venkateswara University, Tirupathi, and his successor in office, Sri N. D. Sundaravadivelu who became an ex-officio member of the Committee, was elected as Chairman of the Committee, according to the convention followed in this State. Sri T. P. Santhanakrishna Naidu continued to be Honorary Director during the year. Six courses for the training of Junior Red Cross Counsellors were held during the year, at which 357 were trained. The number of groups in the State registered in 1954 was 2,319 ( 2,473 ), and the number of Juniors was 51,120 ( 54,515 ) boys and $31,477(33,567)$ girls, making a total of $82,597(88,082)$. Some districts recorded a fall in the number registered, as compared with the previous year. The Corporation of Madras has a Junior Red Cross Organisation to supervise and co-ordinate the work of the groups working under its control.

## CHAPTER XIV. MISCELLANEOUS II.

[Orphaniges and Boarding Homes-School mbal.s-Schocle Medical Inspeotion--Award of prizes to best books-Indian students abroad --'Ieachers' Associations-Teaceers as Branch PostmastersDeparthental journal.]

1. Orphanages and Boarding Homes.-Instituions which are prımarily orphanages and which make suitable arrangements for the education of the inmates are admitted to ard. One of the important conditions of ald is that at least 50 per cent of the inmates in the orphanages should be certified fiee destrutes belonging to the State. Grants were sanctioned on behalf of orphan and non-orphan certified destitutes withm the ages of 6 to 18 m the case of boys, and 5 to 18 m the case of girls, subject to a raximum limit of Rs. 8 per mensem per chuld or $\frac{3}{z}$ of the net boarding charges whichever is less. 14 new orphanages as detalled below were admitted to aid during the year rasing the total to 248 (234) at the end of year :-
(1) Nethaji Boarding Home, Cuddalore, South Arcot.
(2) Poor Students' Hostel, Srimushnam, South Arcot.
(3) Smna Rani Orphanage, Poondi, Tanjore West.
(4) Vivekananda Orphanage, Vellamperambur, T'anjore West.
(5) Bala Mandir Orplanage, Maduraı.
(6) Gurukulam Orphanage, Keeranur, Madurai.
(7) St. Michaels Orphanage, Salangramam. Ramanathapuram.
(8) Holy Famuly Orphanage, Vadakankulam, Tirunelveli East.
(9) Rukmoni Higher Elementary School Orphanage, Mangalapuram, Tırunelveli West.
(10) St. Lourdes Orphanage, Kodanagar, North Arcot.
(11) Gandhi Missson Orphanages, Walajapet, North Arcot.
(12) Soundara Illam Orphanage, Rajan Nagar, Nilgıris.
(13) Our Ladys Orphanage, Kollegal, Coimbatore.
(14) Edathannattukara Orphanage, EdatLannattukara, South Malabar.

The amount of grant-in-aid spent during the year under this head was Rs. 1564 (14.69) lakhs.

The policy of granting financial assistance to private organizations and individuals towards the cost of maintenance of boarding homes rụn by them for the benefit of communities eligible for help by the Harijan Welfare Department was continued during the year. Lump-sum grants at the rate of Rs. 15 per pupil per month for ten months on the year were sanctioned to such hostels. There were 213 (207) such hostels at the end of the year. A sum of Rs. $8,42,800$ was spent during 1954-55 in sanctioning boarding grauts to the subsidized hostels in respect of Scheduled Caste boarders, and Rs. $1,50,200$ was spent in sanctionıng boarding grants in respect of Backwatd Class boarders. In addation, 23 (20) hostels were run by the Harijan Welfare Department itself for the benefi of the Harijans and other eligihle communities.
2. School Meals.-The supply of midday meals to the children studying in the seliools mantaned by the Harijan Wellare Department was continned durmo the year, and the department arranged for the supply of midday meals in all its schools during the year. The rate per meal was As. ?-6. The number of Harijan pupils fed in these schools was about $75,000(71,905)$.

The Madras Corporation also continued to provide midday meals to poor children studying in its elementary schools. F'ree midday meals were provided in 225 ( 213 ) Corporation Elementary Schools on school working days and the number of pupils who received midday meals in these institutions was 10,946 ( 11,293 ). In addition to this, 120 Nursery School children were given fried rice powder mixed with milk and sugar in the mornings.
3. Medical inspection-(a) Colleges.-Accordıng to the University regulations, Medical Inspection of students in the first and the third year University classes is compulsory. Any disease or defect detected in the case of a student in the course of inspection is brought to the notice of the parent concerned.

Government have introduced a scheme of medical attendance to students in the following Government Arts Colleges :-
(1) Presidency College, Madras.
(2) Government Arts College, Madras.
(3) Government Arts College, Kumbakonam.
(4) Government Arts College, Coimbatore.
(5) Government Victoria College, Palghat.
(6) Government Brennen College, Tellicherry.
(7) Government College, Mangalore.

A clinic is attached to each of the seven colleges with a part-tme Medical Officer who attends daily to the medical needs of the students and who is also required to carry out the compulsory annual medical inspection of the students in the first and the third year classes. He is assisted by a full-tume compounder and a servant. Simple medicines and drugs are purchased up to Rs. 500 a year and stocked in the clinics and administered to the students free of cost.

The Queen Mary's College, Madras, has a full-time Medical Officer to attend on the students. The medical attendance facilities provided in uther institutions are as follows:-
(1) The hostel attached to the Lady Willingdon Training College for Women, Madras, has a clinic of its own, in charge of a full-tıme Medical Officer, who is also entrusted with the work of medical inspection of the students of the Model High School.
(2) A part-time Medical Officer is attached to the hostel of the Leachers' College, Saidapet.
(3) A dispensary is attached to each of the two Government Engineering Colleges in the State. The dispensary in the Guindy College is in charge of a full-time Medical Officer, while that in Coimbatore College is under a part-time Medical Officer.
(b) Secondary schools.-In regard to Secondary schools, it is open to managements to levy a special fee for the purpose and conduct a medical examination. 165 (143) Secondary schools for boys and 31 (29) Secondary schools for Girls had medical inspection under the scheme.
(c) Elementary schools.-No provision is made for the medical iuspection of children reading in elementary schools except in the case of the Madras Corporation, whereas, in previous years, four Medical Inspectors and three Medical Inspectresses continued to work during the year. The revised plan of examining school children at three stages during the elementary school age was continued during the year.

Out of 256 elementary schools, 107 (99) were visited for conducling medical inspections. 12,427 ( 13,682 ) boys and $12,498(8,793)$ grls were examined durng the year. $5,403(5,080)$ boys and $4,739(3,201)$ girls were found defective and in need of treatment. 444 revisits to schools were paid after the routine inspections, for treatment and re-examination of the defeclives. 12,258 re-examinations of children were done during these re-visits.

Chldren suffering from malnutrition and vitamin deficiencies and other minor allments were treated at the schools with the assistance of the teachers. Malnourıshed children were given midday meals, Shark Liver Oıl and Calcium Lactate, while others received appropriate treatment. To a selected few, reconstituted milk was given for a period of six months. In addıtion to this, another group of 483 ill-nourished in 7 selected sshouls were given reconstituted mulk on all full working days from August 1951 till the close of the schools. 8,199 ( 5,332 ) children having minor allments were treated at the schools. 1,409 (729) were sent to the Corporation dispensaries for treatment of ailments That had 'lo be attended to there. $1,073(1,270)$ were sent t'o the Government hospitals for receiving attention to some of the more serious alments.
4. Award of prizes to best books.-Under the scheme for the award of prizes for the best books published in the Regional Languages prizes were awarded for the year 1953-54 during the year 1954-55, as detailed below : -

> Serial number and name of book.

Tamil.
Sri N. K. Nagarajan, M.A.
Sri T. P. Meenakshisundaram Pillai, m.a., B.L., M.o.L.

Sri S. K. Raman ('Mayavi').
Sri T. K. Krishnaswami, M.A.
Sri Al. Valliappa. Malayalam.

Sri Narayana Menon.
Sri Koyithatta Narayanan.
Sri K. P. Kesava Menon.
Sri C. Narayanan.
Sri V. A. Kesavan Nair and Sri M. P. Sankunni Menon.

Kannada.
1 Darpaka Vijaya (Manuseript). Sri M. Sankaranarayana Bhat.
2 Mahatyagi Purandaradas (Manus- Sri P. K. Narayana. cript).
3 Hucbu Munsifa Mattu Itara Sri Baglody Deva Rao Kathegalu.
4 Makkala Muddu. Kiriyara Kinnari. Chinngra Hadugalu.
5. Indian students' abroad.-As many as 68 students proceeded abroad for further studies during the year. 47 proceeded to the United States of Amenca, 2 to Canada, 17 to the United Kingdom and 2 to Austria. Twelve of them were women. The subjects of their studies are given in Table XVI.
6. Teachers' Adsociations.-Elementary School Teachers' Associations are organized in each Deputy Inspector's Range at convenient centres, sc as to be within easy access of all the teachers in the area. These associations have for their object; the improvement of the efficiency of teachers. All teachers, men and women, in recognized elementary and basic schools, whether under public or prıvate management, includıng teacher-managers are required to be members of these associations. Educational exhbitions and Refresher and Craft Training courses, in addition to talks and dıscussions, were organzed under the auspices of these associations during the year. Monthly meetings are held in these centres for about ten months in the year. Attendance at these meetings is compulsory, and the day is treated as a working day. There were 1,568 ( 1,405 ) such associations during the year, $15,590(14,830)$ meetings were held (Subsidiary Table 23).
7. Teachers as branch postmasters.-Teachers working in recognized schools continued to be employed as sub and branch Postmasters in extra departmental sub and branch offices. The number of teachers in charge of Host Offices was $1,551(1,487)$ during the year [Government 86 (5), District Board 699 (755), Municipal 1 (1), Panchayat Board 47 (26), private management 718 (700)].
8. Departmental Journal.-A departmental quarterly journal, 'The New Education ", the publication of which was sanctioned by Government in their Order Ms. No. 1693, Education, dated 24th May 1949, has been regularly published every quarter and has a large circulation among teachers and Inspecting Officers in 'the State. Apart from the supply of copies to Departmental Officers, for contributors and for review, free of cost, and voucher, exchange and complimentary copies averaging about 228 (350) per quarter, the journal had 670 (622) paying subscribers on 31st March 1955. The Principal, Teachers' College, Saidapet, is the Editor. The Editorial Board met thrice during the year. The rate of subscription is Rs. 4 per annum. Besides the general concession for selling Volumes I and II at the rate of Re. 1 per volume (with four issues in each volume), copies were sold al the further concession, annas eight, for the training college students. There is an editorial board consisting of the Principals of the City Training Colleges, the Deputy Directors (Basic Education and Finance) of Public Instruction and Sri K. Swaminathan, Associate Editor of the Indian Express.
(a) Govərnment Memorandum Ňo. 54378.A/52, dated 14th St ptember 1953.

## ANNEXURE I.

(a) Qualifications and Scales of Pay of Staff in Elementary and Basic * Schools.

*Junior Grade Basic trained teachers are eligıble for the scales of pay as for Higher Elementary Grade teachers.
Senor Grade teachers employed in Basic Schools under local body and aided managements will be allowed the scales of pay of Secondary Grade teachers in Secondary Schools.
$\dagger$ The particulars in column (4) relate to scales of grant assessed by Government,
(b) Qualifications and Scales of Pay of Staff in Secondary Schools.
(1) Adademic Course.


| 4 Physical Training Instructors. | Grade I-Hıgher Grade Certaficate in Physical Educa. tion. <br> Grade II-Lower Grade Certnficate in Physical Education. <br> A Technical Teachers' Certificate of the Higher Grade in Drawing. | $\begin{aligned} & 50-2-70-2 \frac{1}{2}-95 . \\ & 45-2-75 . \\ & 45-3-60-2-90 . \end{aligned}$ |
| :---: | :---: | :---: |
| 6 Craft Teachers- <br> (a) Commercial Instructors. | Secondary School-Leaving Certificate with the prescribed marks and a pass in the Government Technical Examination by the Higher Grade in Shorthand and Typewriting. | 60-4-100. |
| (b) Manual Training Instructors in Wood Work, Grade IL. | A Completed Secondary School-Leaving Certificate and Manual Training Certificate of the Teachers' College, Saidapet. | 45-3-60-2-90. |
| (c) Manual Training Instructors in Weaving. | III Form of a Secondary School and a Technical Teachers' Certificate in Weaving of the Lower Grado. | 35-2-55. |
| (d) Assıstant Manual Training Instructors in Carpentry. | Art Masters' Certıficate in Wood-carving and Drawing of the Teachers' College, Saidapet. | 35-2-55. |
| (e) Instructors- <br> (1) Aluminum | III Form and successful completion of training course in the Reformatory and Senior Certified School, Chingleput. | 45-3-60-2-90. |
| (ii) Engraving | Art Master's Certificate in Engraving and Drawing. | 45-3-60-2-90. |
| (iii) Wood-carving .. | Art Master's Certificate in Wood-carving and Drawing. | 45-3-60-2-90. |
| (f) Weaving Instructresses and Handicraft Instructresses. | A Trained Teachers' Certficate of the Secondary Grade and Special tranng in Weaving and Handicrafts in the Lady Willingdon Trammg College, Madras. | 45-3-60-2-90. |
| (g) 1 Drawing Mustresses. <br> 2 Sewing Mistresses | A Technical Teachers' Certificate of the Higher Grade. <br> A Group Certificate in Needlework and Dress making. | $\begin{aligned} & 45-3-60-2-90 \\ & 45-3-60-2-90 \end{aligned}$ |
| 3 Combined Drawing <br> and Sewing <br> Mistresses.  | The qualification prescribed for either the Drawing Mistresses or the Sewing Mistresses. | 45-3-60-2-90. |

- (Headmasters and School Assistants will be started at Rs. 100 per mensem in the above scale, the difference being treated as personal pay which will be absorbed in future increments.)

ANNEXURE I-cont.
(b) Qualifications and Scales of Pay of Staff in Secondary Schools-cont.
(1) Academto Course-cont.


Hindustand Teachers in Middle Schools, Grade II.
4. Physical Training Instruc-
tors.

Certificate completed plus Secondary Grade Training or Pracharak Diplome of the Hindustani Prachar Sabha, Madras. (d) Pracharak Diploma of Hindustani Prachar Sabha, Madras or equivalent thereto as may be prescribed by Government with Socondery School-Loaving Certificate with prescribed marks.
(2) Oriental Title in Hind or Pracharak Diploma of the Hindustani Prachar Sabha or equivalent thereto with the educational qualification of thereto wh Firm or Eamentary School-Leaving Cortificate with English.
3) Oriental Title in Hindi or Pracharak Diploma of the Hundustani Prachar Sabha or equivalent the Hindustani Prachar Sabha or equivalent thereto as may be prescribed by Government Form
4) Oriental Title in Hundi with Pracharak Diploma of the Hindustani Prachar Sabha or an equaof the Hindustani Prachar Sabha or an equalas bani leachers in High Schools on lat Januaxy 1948.
(5) Oriental Title in Hindi or Pracharak Diploma of the Hindustani Prachar Sabha or an equivalent thereto with less than 15 years service as Hindustani Teachers in High Schools on lst January 1948.
(1) Oriental Trtle in Hindi or Pracharak Diploma of the Hindustani Prachar Sabha or equivalent thereto as may be prescribed by Government with the educational qualification of at least III Form.
2) Oriental Title in Hindi or Pracharak Diploma of the Hindustani Prachar Sabha or equivalent thereto as may be prescribed by Government without the educational qualification of III Form.
(1) Diploma in Physical Education or Higher Grade Certificate in Physical Education.
(2) A completed Secondary School-Leaving Certificate with Lower Grade Certnficate in Physical cate with
Education.
$60-4-120$.
$50-4-110$,
$75-5-145$.

60-4-120
$45-2-85$
$40-2-80$.

50-2-70—21 -95.
45-2_75.

## ANNEXURE I-cont.

(b) Qualifications and Scales of Pay of Staff in Secondary Schools-cont.
(1) Acaremio Course-cont.


Notr,-Schools under private managements should adopt either the Government or the local body scales of pay. But in the case of Headmasters of Decondary Schools under private managements, the following are the scales of pay admissible for purposes of assessment of teaching grant.body scales of pey (2) Si pay are adopted.
(2) Schools with 12 sections or less in Forms I to VI-Rs. 150-10-200.
(4) Schools with 13 to 24 sections-Rs. 165-71-225-10-245.
(4) Schools with 25 sections or more-Rs. 250-15-400.
(2) Diversified Courses.

| Course. <br> (1) | Designation of the post. | Qualfications. <br> (3) | Scales of pay for those employed in Government Secondary Schools. | Scales of pay for those employed in Secondary Schools under local bodies and private manage. ments. <br> (5) |
| :---: | :---: | :---: | :---: | :---: |
| Secretarial .. | Secretarial Assistant |  | Rs. | RS. |
|  |  | B.Com. with L.T., B.T. or B.Ed. <br> B.Com. with Teacher's Diploma obtained after undergoug a course of teachers traming that may be arranged for them or D.Com. with Teachers' Training Certificate or Technical Teachers' Certufcate in the subjects concerned. | $100-5-125-10-175$ $85-5-125-10-175$. | 75-5-145. |
|  |  | B.Com. or D.Com. untraned .. .. .. ., | 85 .. .. .. | 75. |
|  | Commercial Instructors | Technical Teachers Certificate, Hıgher, Grade in Typewriting. | $60-4-100 \quad . .$ | 50-2-90. |
| Engineering | Senior Instructor .. | B.E. (Mechanical) or B.E. (Electrical) or a Degree equivalent thereto. <br> L.M.E. or L.E.E. with not less than three years workshop experience or teaching experience in a recognized Institution after passing the diploma examination. | 150-10-250 .. | 150-10-250. |
|  | - | Engineering subsidiary) with not or Mess than three years' workshop experience or teaching experience in a recognized school. <br> B.Sc. (Physics main and Electrical or Meohanical Engineering subsidiary) B.T. with not less than two years workshop or teaching experience ina recognized school. | $\begin{gathered} 100-5-120- \\ 10-220 \end{gathered}$ | $\begin{gathered} 100-5-120- \\ 10-200 . \end{gathered}$ |
|  | Assistant Instructors .. | L.M.E. or L.E.E. with a mmumum of one year practical experience in Engineering Workshops or as Tnstruetor in a recognized terhnical school | 85-5-125-10-175. | 75-5-145. |

(b) Qualifications and Scales of Pay of Staff in Secondary Schools-cont.
(2) Diverstfied Courses-cont.

| Course. <br> (1) | Designation of the post. (2) | Qualfications. (3) | Scales of pay for those employed in Government Secondary Schools. <br> (4) | Scales of pay for those employed in Secondary Schools under local bodies and private manajements. <br> (5) |
| :---: | :---: | :---: | :---: | :---: |
| Engmeering-cont. . | Senior Mechanic <br> Jumor Mechanic | I Form with Technical experience as First-class Engine Fitter or as Auto-Mechanic for a period of atleast five years. <br> Good experience as a metal turner or carpenter .. | hs. $\begin{aligned} & 45-3-60-2-70 \ldots \\ & 40-2-50-1-55 \quad . . \end{aligned}$ | RS. <br> $45-3-60-2-70$. $40-2-50-1-55 .$ |
| Agriculture | Instructor | B.Sc. (Agriculture) .. .. .. .. .. | $\begin{aligned} & 100-5-140-\mathrm{EB}-10 \\ & -220 . \end{aligned}$ | $\begin{gathered} 100-5-140-\mathrm{EB} \\ -10-220 . \end{gathered}$ |
|  |  | B. Sc. with Agriculture as a subject in a degree course. <br> B.Sc. with Agriculture as a subject in the Intermediate. | $85-5-125-10-175$. $85-5-125-10-175$. | $\begin{aligned} & 75-5-145 . \\ & 75-5-145 . \end{aligned}$ |
|  |  | B.Sc. Botany or Zoology with Higher Grade certi ficate. <br> Licentiate in Agrioulture | $85-5-125-10-175$. $85-5-125-10-175$. | $\begin{aligned} & 75-5-145 . \\ & 75-5-145 . \end{aligned}$ |
|  |  | Intermediate with Agriculture as a subject .. | 75-5-125-10-175. | 65-5-145. |
| Textile Technology.. | Sentor Instructor in weaving. | Licentiate in Textile Manufacture with two years' experience in weaving in a recognized textile manufacturing concern or |  |  |
|  |  | Supervisors' course of the Government Textile Institute, Washermanpetwith three years' experience in a recogazed weaving concern Minimum General Eduoational Qualifications, | 85-5-125-10-175. | Not yet presoribed. |


|  | Junior Instructor in weaving. | Supervisor's course of the Government Textile Institute or Weaving Instructor's Course with experience of one year in teaching. Minumum General Educational Qualification-Completed S.S.L.C. | $50-3-80$. |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Junior Instructor in Bleaching Dying and Printing (One). | Supervisor's course in Dyeing and finıshing or Instructor's course in bleaching dyeng and Printing of the Government Textile Institute, Madras, with one year's practical experience. Minimum General Educational QualificationsCompleted S.S.L.C. | 50-3-80. | Do. |
| Domestic Science ... | Assistant. . . .. .. . | L.T. or B.T. (Home Science) untrained graduate in Home Science (in their absence.) | $85-5-125-10-175$ <br> Fixed pay of Rs. 65 or the minimum in the | $75-5-145 .$ <br> any pay not exeeding scale. |
| Drawing and Painting. | Instructor (One) .. .. | Completed S.S.L.C. and Second-class Diploma in Drawng granted by the School of Arts and Crafts or Government Diploma in Drawing. | 85-5-125-10-175. <br> (To be started on Rs schools and on Re. 90 | $75-5-145 .$ <br> 100 in Government other schools.) |
| Music .. .. | Teacher (Vocal, Instrumental and Tabela). | Graduate in Musse or Diploma Holder in Music, Title holders, Sangitha Siromani or Sangitha Bhushana with S.S.L.C. or Matriculation general qualfication. | 85-5-125-10-175. | 75-5-145. |
|  | Dancing .. .. .. .. | Diploma obtained after undergong the prescribed course at the Kalakshetra, Adyar in dancing. | 85-5-125-10-175. | 75-5-145. |
| Teaching Practice. | L.T. Assistant .. .. .. | As for L.T. Assistants in Secondary Schools .. .. | $\begin{aligned} & \text { 85-5-125-10-175. } \\ & \text { (To be started on } \\ & \text { Rs. } 100 . \text { ) } \end{aligned}$ | 75-5-145. |

ANNEXURE I-cont.
(c) Scales of Pay in Colleges for General Education.

| Designation of post. | Government colleges. | Aıded colleges. |  |
| :---: | :---: | :---: | :---: |
|  |  | Madras University Area. <br> (3) | Annamalai University Area. <br> (4) |
|  | Rs. | RS. | Rs. |
| Principal, Presidency College, Madras | 500-50/2-700-75/2-1,000 plus <br> Rs. 200 (special pay). | .... | .... |
| Chief Professors .. .. .. | 500-50/2-700-75/2-1,000 .. | .... | $\ldots$ |
| Principals of First Grade Colleges .. .. | 500-50/2-700 .. .. . .. | 300-15-400-20-550-25-600. |  |
| Professors .. .. .. .. | $\begin{aligned} & 230-30 / 2-260-40 / 2-400-50 / 2- \\ & 700 . \end{aligned}$ | 200-15-350-20-450-25-500. | $400-20-700$. $250-15-400-20-500$. |
| Lecturers .. .. .. .. | ${ }^{230-30 / 2-260 — 40 / 2-400-50 / 2-}$ | 100-10-250 | 150-10-200. |
| $\underset{\text { Assistant Lecturers and Assistant }}{\text { Professors. }}$ | 150-5-200-10-250 plus Rs. 5 for B.T.'s. |  | .... |
| Tutors and Demonstrators .. .. | 80-5-120-10-140 .. .. .. | 75-5-125 .. .. .. | 75-5-125. |
| Physical Directors (Gazetted) .. .. | 230-30/2-280-40/2-340 .. |  | .... |
| Physical Directora .. .. .. .. | Grade I-200-10-250 . | 100-10-200 .. .. | .... |
|  | Grade II-100-5-140-10-190 .. |  |  |

## ANNEXURE II.

## Scholarships, Stipends and Free Places in Schools and Colleges.

1. Free Places.
(A) Secondary Sohools.


## Scholarships, Stipends and Free Places in Schools and Colleges-cont.

1. Free Places-cont.
(A) Secondary Subools-cont.

(B) Colleges.

| All | - | -• | - | - | . | Children of ex-army men .. | All | . |  |  | Full free ( $m$ ). |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All | - | $\cdots$ | - | -• | - | Backward Class Boys, Muslim ฏBoys and Girls. | All | $\ldots$ | . | . | Half free ( $h$ ). |
| All | - | -• | - | $\cdots$ | - | Boys and Girls belonging to Harijans and scheduled tribes. | All | . | -• | - | Full free ( $h$ ). |


| All |  | Pupils of the Ponnani, Pa Erned taluks |  |  |  | of and | All | - | -• | -• | Half free ( $n$ ). |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Government . . | -. | Boys and Girls | . | - |  | -* | All | - | - | - | Half free up to 20 per cent of the inoreaso in the rate of tuition fees (i). |
| Government Arts College, Madras | . | Do. | . | . |  | -• | All | -• | -• | -• | Half or full free up to 8 per cent of the fee income realrzable ( $j$ ). |
| Presidency College, Madras | - | Do. | - | - | $\cdots$ | -• | All | -. | - | - | Half or full free up to 4 per cent of the fee income realızable ( $k$ ). |
| Queen Mary's College, Madras | $\cdots$ | Girls | $\cdots$ | $\cdots$ |  | . . | All | $\cdots$ | - | - ${ }^{\prime}$ | Seven full fee remission in each class. |
| Private .. .. . | $\cdots$ | Boys and Girls | - | - |  | . | All | - | - | -• | Half or full free up to 10 per cent of the fee income calculated at standard rate (l). |

(a) Rule 92, Madras Educational Rules (applicable to pupils whose parents are in receipt of an annual ancome of Ra. 1,200 or below);
(b) Government Momorandum No. 34123-D/51-9, Educatıon. dated 28th November 1952.
(c) G.O. No. 2415, Law (Education), dated 18th November 1929.
(d) G.O. No. 487, Education, dated J2th March 1948, and G.O. No. 561, Education, dated 1st March 1949.
(e) Article 32, Grant-in-Aid Code.
(f) G.O. Nos. 2453 and 2454, L.S.G., dated 9th June 1936.
(g) G.O. Ms. No. 1250, Education, dated 31st May 1952.
(h) Rule 92, Madras Educational Rules (appliable to pupils whose parents are in receipt of an annual income of Re. 1,500 or below).
(i) G.O. Ms. No. 937, Education,' dated 20th April 1948, and G.O, Ms. No. 433, Education, dated 3rd March 1952.
(j) G.O. Ms. No. 1475, Education, dated 11 th May 1950.
(h) G.O. Ms. No. 283, Law (Education), dated 23rd February 1926, and G.O. No. 402 , Law (Education), dated 15th February 1932, and G.O. Ms. No. 3343, Education, dated 29th December 1951.
(l) Artıcle 32, Grant-in-Aid Code.
( $m$ ) Military concessions.
(n) G.O. Ms. No. 774, Education, dated 6th April 1953.
(p) G.O. Ms. No. 1265, Education, dated 7th May 1953.
(A) SECONDARY ScHools
(i) Awarded by the Education Department.
(Awarded every year and are tenable for nine months.)

| Name of the scholarship. <br> (1) | For whom tenable. (2) | Number. <br> (3) | Value per month. <br> (4) | Remarks. <br> (5) |
| :---: | :---: | :---: | :---: | :---: |
| Scholarships, General .. | Boys .. .. .. | 300 in each class .. .. | Rs. 4 in Forms I to III and Rs. 8 in Forms IV to VI. | Commencing from Form I. |
| Do. .. | Do. .. $\quad . \quad$. | 61 do. . . . .. | Rs. 8 in Forms IV to VI .. | Commencing from Form IV. |
| Do. | Girls .. .. .. | 53 do. .. | Rs. 4 in Forms I to III and . Rs. 8 in Forms IV to VI. | Commencing from Form I. |
| Do. .. | Do- .. .. .- | 26 do. | Rs. 8 in Forms IV to VI .. | Commencing from Form IV. |
| Scholarships, Special (Nonresidentzal). | Hindu and Muslim Widows. . | 2 in Class IV .. | Rs. 4 .. .. .. | . |
| Do. | Do. .. | 2 in Class V | Rs. 5 .. .. .. | .... |
| Do. | Do. | 4 in Form I . . | Rs. 6 .. | . $\cdot$. |
| Do. | Do, .. | 4 in Form II | Rs. 7 .. .. .. | . |
|  | Do. | 5 in each of Forms III to VI. | Rs. 8 .. .. .. .. | ....1 |
| Scholarships, Residential .. | Do. | 28. | Rs. 8 .. .. .. | .... |
| Do. | Hindu widows reading in the Lady Willingdon Training College High School, Madras. | 47 .. | Rs. 18 | -•.. |
| D. | Unmarried Hindu (8) and Muslim girls (2). | 10 .. .. .. .. | Rs. 18 .. .. .. | -•• |
| Do. .. | Unmarried Hindu NonBrahman girls attached to Non-Brahman hostel, Lady Wulling don Training College High School, Madras. | 27 .. .. .. .. | Rs. 18 .. .. .. | so \% |


| Soholarships, special for Mushms. | (Mappillas, Labbais, Dudekulas and Jonagunas. | 33 in each class .. .. | Rs. 4 in Forms I to III and Rs. 8 in Forms IV to VI. | Commencing in Form L. |
| :---: | :---: | :---: | :---: | :---: |
| Do. | Poor Muslims .. .. | 36 .. . . . . | Rs. 4 in Forms I to III .. | -••• |
| Do. | Do. .. .. | 18 .. .. .. .. | Rs. 8 in Forms IV to VI .. | . ${ }^{\circ}$ |
| Do. | Mappilla boys in Malabar .. | 20 in each of Forms I to VI. | Rs. 4 in Forms I to III and Rs, 8 in Forms IV to VI. | -• |

(11) Awarded by the Harijan Welfare Department.


Rates fixed with reference to the lodging and boarding charges in the respective hostels and amounts intended for fees, if any, special fees and for the purchase of books, etc.
Residential Scholarships tenable in the Seva Sadan, Madras

## ANNEXURE II-cont.

Scholarships, Stipends and Free Places in Schools and Colleges-cont.
2. Scholarships-cont.
(B) Connsges.
(i) Awarded by the Education Department.

(ii) Awarded by the Harijan Wetfare Department.


ANNEXURL III.

## Statistics of Centres that have introduced compulsion.

a. Number of Munioipalities that have introduced compulsion.

B. Names of Areas in which compulsion was introduced before the Post-War Schemes.


ANNEXURE III-cont.
Statistics of Centres that have introduced compulsion-cont.
C. Number of Centres in which compulsion was introduced SINCE 1945.

| District. | Number of centres in which compulsion was introduced. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rural Areas. |  |  | Urban Areas. |  |  |
|  | 1945-46. | 1946-47. | 1947-48. | 1945-46. | 1946-47. | 1947-48. |
| Madres .. .. | . |  | . | . | . | . |
| Chingleput .. | 2 | 14 | 32 | 11 | 5 | - |
| South Arcot .. | 12 | (a) 39 | 39 | 10 | 2 | $\cdots$ |
| East Tanjore .. | 2 | 11 |  | 7 | 4 | 1 |
| Weat Tanjore .. | 2 | 10 | 13 | 7 | 6 | . |
| Madurar .. | 3 | 10 | 19 | 5 | 3 | 2 |
| Ramanathopuram | 6 | 4 | 14 | 3 | 5 | 2 |
| East Tirunolveli | . | 4 | 5 | 4 | 3 | 3 |
| West Tirunelveli | 1 | 2 | 3 | 4 | 4 | 1 |
| North Aroot .. | 3 | 26 | 23 | 3 | 3 | 1 |
| Salem . . . | 19 | 56 | 51 | 12 | 3 |  |
| Tiruchirsppall, | 6 | 21 | 21 | 15 | 3 | 8 |
| Pudukkotta $1 .$. |  | - | $\cdots$. | - | -• | . |
| Coimbatore .. | 3 | 13 | 10 | 7 | 5 | 5 |
| Coimbatore (Nilguris) | 4 | 6 | 7 | 2 | - . |  |
| The Nileiris .. | . | 4 | 4 | 1 |  | $\cdots$ |
| South Malabar . | 4 | 4 | 6. | 4 | 2 | 2 |
| Central Malabar | 3 | 6 | 5 | 2 |  |  |
| North Malabar | 6 | 6 | 6 | 1 | 1 |  |
| South Kanara | 12 | 14 | 27 | 11 | 13 | 4 |
| Total | 98 | 250 | 805 | 109 | 82 | 31 |

(a) Ono centre split up into two as per revenue department classification.

## ANNEXURE IV.

## I. List of Secondary Schools newly opened.

| District. <br> (1) | Name of achool. (2) | Management. <br> (3) |  | High or Middle. <br> (4) |
| :---: | :---: | :---: | :---: | :---: |
| A. Boys' Schools (21). |  |  |  |  |
| 1 Madras (1) .. .. | 1 Tondiarpet .. | Aided • . . . |  | Middle. |
| 2 South Arcot (1) .. | 2 Vikravandi .. | District Board | . | Do. |
| 3 Tanjore, East (2) | 3 Manakkudi | Do. | . | Do. |
|  | 4 Vaduvoor .. | Aided |  | Do. |
| 4 Madurai (2) .. .. | 5 Thevaram | District Board | .. | High. |
|  | 6 Keeranur . . . | Do. | . | Middle. |
| 5 North Arcot (3) | 7 Kilapennathur .. | Do. .. | . | Do. |
|  | 8 Kilvaithinankup. pam. | Do. |  | Do. |
|  | 9 Perungattur .. | Do. | . | Do. |
| 6 Salem (1) .. .. | 10 Kolathur .. | Aided .. | . | Do |
| 7 Pudukkottai (1) .. | 11 Nachandùpatti .. | Do. . . |  | Do. |
| 8 Coimbatore (2) | 12 Pappanaickenpala. yam. | Do. |  | High. |
|  | 13 Madulkarai .. | Do. .. .. |  | Middle. |
| 9 South Malabar (3) | 14 Nathika | Government | . | Do. |
|  | 15 Pazambalacodo .. | Aided .. | . | High. |
|  | 16 Kunisseri . . | Do. | .. | Middle. |
| 10 Central Malabar (1). | 17 Kodanchery . | Do. . | . | High. |
| 11 North Malabar (2) | 18 Mattannur .. | Do. .. | . | Do. |
|  | 19 Kulathurayal .. | Do. | . | Do. |
| 12 South Kanara (2) | 20 Tricarpur .. | District Board | . | Do. |
|  | 21 Kodlamaguru .. | Aided .. |  | Do. |
| B. Gimls' Sohools (3). |  |  |  |  |
| 1 Madras (1) .. .. | 1 Vepery .. .. | Aided | . | High. |
| 2 Madurai (1) .. .. | 2 Madurai .. .. | Do. .. |  | Middle. |
| 3 Tiruchirappalli (1) .. | 3 Kappanapatti | Do. | - | Do. |

## ANNEXURE V.

NATIONAL CADET CORPS-SENIOR DIVISION.

National Cadet Corps-Senior Division.



ANNEXURE VI.
List of institutions of higher learning located in the State of Madras, 1954-55.

il. Colleges for General Edvoation.
(a) For Men.

1 Presidency College, Madras .. .. .. .. .. Both
2 Government Arts College, Mount Road, Madras .. .. Do.
3 Government Arts College, Kumbakonam .. .. .. Do.
4 Rajah's College, Pudukkottar .. .. .. .. .. Do.
6 Government Arts College, Combatore .. .. .. Do.
6 Government Victoria Colloge, Palghat
7 Government Brennen College, Tellicherry .
8 Government Arts College, Mangaloro
8 Government Arts College, Mangaloro .. .. .. Do
9 Loyola College, Kodambakkam, Madras .. .. .. Men

10 Pachaiyappa's College, Chetput, Madras .. .. . Both

11 Vivekananda College, Mylapore, Madras .. .. .. Men
12 Sir Theagaraya College, Washermanpet, Madras .. .. D
13 The New College, Madras
14 Agurchand Manmul Jain College, Meenambakkam, Madras.
(6)
yappas Colloge, Kancheoparam
17 St. Joseph's College, Tiruchirappall
18 National College, Turuchirappalli
19 Jamal Mohammad College, Tiruchirappalli
20 American College, Madurai

| Government | Madras | . | B.A., B.Sc., B.A. (Hons) and B.Sc. (Hons.). |
| :---: | :---: | :---: | :---: |
| Do. | Do. | $\cdots$ | Intermediate, B.A. and B.Sc. |
| Do. | Do. | . | Do. |
| Do. | Do. | . | Intermediate, B.A. and B.Com. |
| Do. | Do. | . | Do. |
| Do. | Do. | . | Intermediate, B.A. and B.Sc. |
| Do. | Do. | .. | Intermediate and B.A. |
| Do. | Do. | . | Intermediate B.A., and B.Com. |
| Private-Aıded | Do. | $\cdots$ | Intermedıate, B.A., B.Sc., B.Com., B.A. (Hons.), B.Sc. (Hons.). and B.Com. (Hons.). |
| Do. | Dp. |  | Intermediate, B.A., B.Sc., B.Com., B.A. (Hons.) B.S.C. (Hons). and B. Com. (Hons.). |
| Do. | Do. | $\cdots$ | Intermediate, B.A., B.Sc., B.Com. and B.A. (Hons). |
| Do. | Do. | . | Intermediate and B.A. |
| Do. | Do. | . | Intermediate. |
| Do. | Do. | . | Intermediate, B.A. and B.Com. |
| Do. | Do. | . | Intermediate, B.A., B Sc., B.A. (Hons.) and B.Sc. (Hons). |
| Do. | Do. | $\cdots$ | Intermediate. |
| Do. | Do. | -• | Intermediate, B.A., B.Sc., B.A. (Hons.) and B.Sc. (Hons.) |
| Do. | Do. | . | Intermediate, B.A. and B.Com. |
| Do. | Do. | . | Do. |
| Do. | Do. | -• | Intermediate, B.A., B.Sc. and B.Com. |

ANNEXURE VI--cont.
List of institutions of higher learning located in the State of Madras, 1954-55-cont.



List of institutions of higher learning located in the State of Madras, 1954-55-cont.

| Name of the institution. (1) | Meant for Men/Women. <br> (2) | Management. | Name of the afiliating University, if any. <br> (4) | Degree/Diploma/Certificate for which instruction was provided. <br> (5) |
| :---: | :---: | :---: | :---: | :---: |
| III. Colleges for Professionax Edjoation. <br> (i) Education. <br> (a) For Men. |  |  |  |  |
| 1 Teachers' College, Saidapet .. .. .. .. | Both | Government .. | Madras | B.T. and M.Ed. |
| 2 Government Training College, Kozhukodé .. .. | Do. | Do. | Do. | B.T. |
| 3 Government Training College, Mangalore .. .. | Do. | Do. .. | Do. | Do. |
| 4 Meston Training College, Royapetta, Madras .. .. | Men | Private-Aided. | Do. | B.T. and M.Ed. |
| 5 Dr. Alagappa Chettiar Training College, Karaikudi .. | Do. | Do. | Do. | B.T. |
| 6 St. Xavier's Training College, Palayamkottai .. .. | Do. | Do. | Do. | Do. |
| 7 Sri Ramakrishna Mission Training College, Perianaicken. palayam. | Do. | Do. | Do. | Do. |
| (b) For Women. |  |  |  |  |
| 1 Lady Willingdon Training College, Madras .. .. | Women | Government .. | Madras | B.T. and M.Ed. |
| 2 St. Christopher's Training College, Vepery, Madras | Do. | Private-Aided. | Do. | Do. |
| 3 St. Ann's Training College, Mangalore .. .. .. | Do. | Do. .. | Do. | B.T. |



## ANNEXURE VI-cont.

List of institutions of higher learning located in the State of Madras, 1954-55-cont.



## I.-General Summary of Educational Institutions, Scholars and Teachers.

| Total Estimated Population $\left\{\begin{array}{l}\text { Males } \\ \text { Females } \\ \text { Total }\end{array}\right.$ | $\begin{array}{ll}. & 18 \\ \cdots & 19 \\ \cdots & 37\end{array}$ | $\begin{aligned} & 719,466 \\ & 051,356 \\ & 770,822 \end{aligned}$ | Total estimated population of ohildrenof school-going age (Age group 6-17) $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls... } \\ \text { Total }\end{array}\right.$ |  |  |  | $\begin{array}{lll} . & . & 4,717,306 \\ \because & \because & 4,80,943 \\ \because & . & 9,518,249 \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area in square miles-60,362. |  |  |  |  |  |  |  |  |
| Type of institution. | Number of institutions for |  |  |  |  |  | Number of scholars. |  |
|  | Boys. |  |  | Girls. |  |  | Boys. |  |
|  | Previous- year (1953-54). (2) | $\begin{gathered} \text { Current } \\ \text { year } \\ (1954-55) . \\ (3) \\ \hline \end{gathered}$ | In rural areas [included in column (3)]. (4) | $\begin{gathered} \text { Previous } \\ \text { year } \\ (1953-54) . \\ (5) \\ \hline \end{gathered}$ | $\begin{gathered} \text { Curreant } \\ \text { year } \\ (1954-55) . \\ (6) \\ \hline \end{gathered}$ | In rural areas [nacluded. in column (6)]. (7) | $\qquad$ | $\begin{gathered} \begin{array}{c} \text { Current } \\ \text { year } \\ (1954-55) . \end{array} \\ (9) \\ \hline \end{gathered}$ |
| Recognized. |  |  |  |  |  |  |  |  |
| Universities .. .. .. | 2 | 2 | 1 | - | . | -• | 2,133 | 2,222 |
| Research Institutions .. .. .. | -• | -• | .. | - | - | $\cdots$ | .. | .. |
| Board of Secondary Education | 1 | 1 | - | .. |  |  | - | .. |
| Colleges for General Education | 39 | 40 | 1 | 14 | 16 | 1 | 32,622 | 33,673 |
| Colleges for Professional Education .. | 23 | 24 | 2 | 3 | 3 | .. | 6,860 | 7,312 |
| Colleges for Special Education .. | 23 | 23 | 12 |  | .. |  | 973 | 1,169 |
| High Schools .. .. .. | 705 | 735 | 163 | 176 | 181 | 2 | 361,278 | 366,269 |
| Middle and Senior Basic Schools | 217 | 249 | 127 | 28 | 25 | 2 | 35,835 | 42,274 |
| Primary and Junior Basic Schools .. | 22,232 | 25,350 | . 21,035 |  | .. | .. | 1,887,538 | 1,982,840 |
| Nursery Schools .. .. .. | . |  |  | 28 | 31 | 3 | 905 | 1,032 |
| Schools for Professional Education | 430 | 452 | 27 | 87 | 88 | 7 | 35,204 | 35,674 |
| Schools for Special Education .. .. | 2,084 | 2,375 | 1,821 | 7 | 6 | 1 | 58,781 | 66,144 |
| Total | 25,756 | 29,251 | 23,189 | 843 | 850 | 16 | 2,422,129 | 2,538,609 |
| Grand total | . $\cdot$ | . | $\cdots$ | . | . | . | $\cdots$ | .- |
|  | 25,756 | 29,251 | 23,189 | 843 | 850 | - 16 | - 2,422,129 | 2,588,609 |



## Total Revenue of the State .. .. Re 43,31.82 lakhs,

| Amount spent on education from State Revenue (including Government grants to Lucal Boards). | Recurring |  | $\left\{\begin{array}{l} \text { Budgrted } \\ \text { Actuals } \end{array}\right.$ |  | $\cdots$ | Rs. $9,75,37,728$ <br> Rs. 10,03,43,787 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Non-recurring | .. | $\left\{\begin{array}{l} \text { Budgeted } \\ \text { Actuals } \end{array}\right.$ | $\cdots$ | $\cdots$ | Rs. Rs. | $\begin{aligned} & 54,75,400 \\ & 37,5 \div, 212 \end{aligned}$ |
|  | Total .. |  | $\left\{\begin{array}{l}\text { Budgeted } \\ \text { Actuals }\end{array}\right.$ | $\cdots$ | $\cdots$ | Rs. Rs. 10 | $\begin{aligned} & , 30,13,128 \\ & , 40.98,699 \end{aligned}$ |


| (1) | Expenditure on Education for Boys. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Previous year (1953-54). | $\begin{array}{r} \text { Current } \\ \text { year } \\ (1954-55) . \\ \cdots \\ (3) \\ \hline \end{array}$ | Percentage of expenditure from |  |  |  |  |  |
|  |  |  | Government Funds. <br> (4) | District Board Funds. <br> (5) | Municipal Board Funds. <br> (6) | Fees. <br> (7) | Endowments, etc. | Other sou rces. <br> (9) |
|  | Rs. | RS. |  |  |  |  |  |  |
| Direction and Inspeotion .. .. .. .. | 37,10,231 | 33,25,077 | 83.8 | 14.4 | 1.8 | $\cdots$ | - | - |
| Misceller,eous (including buldings, scholarships, hostel charges, etc.). | 2,68,98,304 | 2,94,39,775 | 65.9 | 4.0 | 1.6 | $5 \cdot 6$ | $22 \cdot 0$ | 0.9 |
| Total . | 3,08,08,585 | 8,27,64,852 | 67.7 | $5 \cdot 1$ | 1.5 | $5 \cdot 1$ | 19.8 | 0.8 |




III.-Educational Institutions by Managements.

| Instrtations. | For Boys. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Recognized institutions managed by |  |  |  |  |  | Uarecognized institutions. | Total. <br> (9) |
|  | Government. |  | - District Board. | Municipal Board. <br> (5) | Private bodies. |  |  |  |
|  | Central. <br> (2) | State. <br> (3) |  |  | Aided. <br> (6) | Unaided. <br> (7) |  |  |
| Universities .. .. .. .. .. | . | -• | . | . | 2 | -• | - | 2 |
| Boards of Secondary Education .. | - | 1 | . | - | - | - | -• | 1 |
| Research Institutions .. .. .. | -• | - | -• | -• | $\cdots$ | -• | -• | $\cdots$ |
| Colleges for General Education- |  |  |  |  |  |  |  |  |
| Arts and Science- |  |  |  |  |  |  |  |  |
| With only Degree Classes .. . | . | 1 | -• | - | - | -• | - | 1 |
| Others .. .- .. .n .. | -• | 7 | . | 1 | 25 | -• | - | 33 |
| Intermediate Colleges- |  |  |  |  |  |  |  |  |
| With only Intermediate Classes .. | . | . | . | - | 6 | $\cdots$ | .. - | 6 |
| Others .. .. .. | . | . | -• | . | . | . | . | . |
| Total .. | $\cdots$ | 8 | -• | 1 | 31 | - | - | 40* |


III.-Educational Institutions by Managements-cont.


III.-Educational Institutions by Managements-cont.



[^4]


IV-A.-Distribution of Scholars in Educational Institutions for Boys.

| Instltation.(1) | In recognized institutions. |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Central Government. |  |  | State Government. |  |  | District Board. |  |  | Municipal Board |  |  |
|  | Number of scholars. | Average daily attendance. (3) | Number of residents in approved hostels. $\qquad$ (4) | Number of scholars. <br> (5) | Average daily attendance. <br> (6) | Number of residents in approved hostels. <br> (7) | Number of scholars. <br> (8) | Average daily attendance. <br> (9) | Number of residents in approved hostels. (10) | Number of scholars. <br> (11) | Average daily attendance. <br> (12) | Number of residents in approved hostels. <br> (13) |
| Dintbrsities. <br> University Departments. | -• | $\cdots$ | - | - | - | - | -• | $\cdots$ | . | $\cdots$ | $\cdots$ | - |
| Research Institutions | * | $\cdots$ | $\cdots$ | -• | -• | -• | -• | $\cdots$ | $\cdots$ | - | $\cdots$ | * |
| Collzges for Ginneraf eduoation. |  |  |  |  |  |  |  |  |  |  |  |  |
| Degree CollegesArts and Sclence- |  |  |  |  |  |  |  | 1 |  |  |  |  |
| With only Degree Classes. | - | -• | - | 1,291 | 1,167 | 467 | . | $\cdots$ | -• | $\cdots$ | $\cdots$ | - |
| Others | - | -• | - | 6,498 | 6,101 | 1,270 | - | $\cdots$ | - | 885 | 805 | 21 |
| Intermediate Collegeo- |  |  |  |  |  |  |  |  |  |  |  |  |
| With only Intermediate Classes. | -• | - | - | . | .. | . | . | $\cdots$ | $\cdots$ | . | - | -• |
| Others .. . | - | . | - | . | -• | -• | $\cdots$ | . | -• | -• | .. |  |
| - Total | $\cdots$ | $\cdots$ | $\cdots$ | 7,789 | 7,268 | 1,784 | - | -• | - | 885 | 805 | 21 |



IV-A.-Distribution of Scholars in Educational Institutions for Boys-cont.

|  | In recognized institutions. |  |  |  |  |  |  |  |  | In unrecognized institutions. |  |  | Number of uirls included in |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Private. |  |  |  |  |  | Total. |  |  |  |  |  |  |  |  |
| , | Aided. |  |  | Unaided. |  |  |  |  |  |  |  |  |  |  |  |
| Institation. | Number of scholars. (14) | Average daily attendance. (15) | Number of realdents in upproved hostels. (16) | Number scholars. (17) | Average daily attendance (18) | Number of residents in upproved hostels. (19) | Number scholars. (20) | Average daily attendance. (21) | Number of residents in approved hostels. $(22)$ | $\begin{aligned} & \text { Number } \\ & \text { of } \end{aligned}$ scholars. (29) | Average dally attendance. (24) | Number of realdents iv approhostels. (25) | $\begin{gathered} \substack{\text { Column } \\ (20)} \\ (26) \\ \hline \end{gathered}$ | $\underset{(23)}{C O l u m n}$ (27) | Total. <br> (28) |
| UNIVERSITIRS. Oniversity Departments. | 2,396 | 2,35ß | 1.230 | $\cdots$ | - | $\cdots$ | (a) 2.80 A | 2,856 | 1,260 | .. | $\cdots$ | . | 174 | - | 174 |
| Research Institations. | $\cdots$ | . | - | . | , | $\cdots$ | . $\cdot$ | -• | - | . | -• | $\cdots$ | . | - | - |
| Colleges for Genrial hddcation. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dégree CollegesArts and ScienceWith ouly Degree Classes. | - | - | - | - | $\cdots$ | $\cdots$ | 1,291 | 1,167 | $4 \mathrm{C4}$ | $\cdots$ | - | $\cdots$ | 208 | -• | 288 |
| Others .. .. | 23,873 | 22,387 | 8,013 | - | - |  | 31,056 | 29,293 | 9,804 | - | - | - | 766 | - | 768 |
| Intermediate CollegesWith only Intermediate Classes. Others | 2,471 | 2,348 | 409 | $\cdots$ | $\cdots$ | $\cdots$ | 2,471 | 2,348 | 469 | $\cdots$ | $\cdots$ | - | 81 | $\cdots$ | 81 |
| Total .. | 26,144 | 24,785 | 8,482 | $\cdots$ | $\cdots$ | - | (b) 94,818 | 82,818 | 10,887 | $\cdots$ | . $\cdot$ | - | 1,145 | $\cdots$ | 1,145 |
| Collbabs for PhopesBIONAE EDDOATION. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Education- Non-Basio. | 249 | 226 | 176 | - | .. | . | (c) 758 | 683 | 349 |  |  |  | 65 |  | 65 |
| Basio .. .. | - | - | - | - | $\cdots$ |  |  |  | - | . |  |  |  |  |  |
| Engineering .. .. | 834 | 781 | 860 | - | - | - | 1,061 | 1,607 | 1,245 | . | . | .. |  | ' | .. |
| Technology .. .. | - | - |  |  |  |  |  | - |  |  | - | .. |  |  | $\cdots$ |


(b) Includes 4,326 boys and 3 giris taking the Commerce Groups and 24 men taking the Diplome course in Social Education.
(c) Includes 75 men and' 3 women taking the Pandits' Training course and 49 men and 2 women taking the Craft Instructors' course.
(d) Include. 189 men and 9 women taking the Sanitary Inspectors' course and 4 men and 1 woman taking the Compounders' cours $\boldsymbol{o}_{\text {. }}$
(o) Includes 53 men taking the Stockmens' course.
(f) lacludes 219 men taking the Higher Grade Certificate courses and 60 women taking the school standard Certificate.
(o) Includes 5 men taking the A yurvedic course.

IV-A.-Distribution of Scholars in Educational Institutions for Boys-cont.


|  |  |  |  |  |  |  |  |  | . | .. | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | .. |  |  |  |  |  |  |  |  | . | $\cdots$ | -* |
| - . |  |  | . | - | $\cdots$ |  | $\cdots$ | .. |  |  |  |  |
| Others . .. -. | $\cdots$ | 105 | 28 | 109 | 95 | - | 162 | 148 | . | -• | - | - |
| Industry .. ... .. | 105 | 105 | 28 |  |  | .. |  | -• | . | - | - | -• |
| Medicine . .. .. | . | . | -• |  |  |  |  |  | - | - | - | - |
| $\forall$ Articulture .. . | -• | $\cdots$ | - | - | - | $\cdots$ |  |  | $\cdots$ | . | . | - |
| 0 |  | - | .. | - | $\cdots$ | - | . | . |  |  |  |  |
| $\cdots$ Forestry .. .. .. | . |  |  | . | - | . | . | . | - | . | - | - |
| $¢^{\circ}$ Commerco .. .. | $\cdots$ | - | $\cdots$ |  | .. |  |  |  | - | $\cdots$ | $\cdots$ | -• |
| - Arts and Crafts .. .. | . | - | $\cdots$ |  |  |  |  |  | " | - | $\cdots$ | $\cdots$ |
| Physical Education .. | ' | " |  |  |  |  |  |  |  |  |  |  |
| Total .. | 105 | 105 | 28 | 9,809 | 8,995 | 8,631 | 182 | 148 | $\cdots$ | - | $\cdots$ | - |
| Sohools for Sprolut Eddoation. |  |  |  |  |  |  |  |  |  |  |  |  |
| Muste .. .. .. | -• | . | $\cdots$ | . | . | $\cdots$ |  |  |  |  |  | . |
| Dancling . .. .. | - | - | * |  |  |  |  |  | $\cdots$ | 93 | 77 | .. |
| Other Ping Arts ... |  |  | .. | 258 | 26 |  |  |  |  |  |  |  |
| Other Fine Arts .. .. | $\cdots$ |  |  | . |  |  | 101 | 92 | 40 | - | . | $\cdots$ |
| Orfental Studies .. .. | - | $\cdots$ |  | 407 | 890 | 287 |  |  | -• | -• | $\because$ | $\cdots$ |
| Social Education .. | ' ${ }^{\text {d }}$ | - | .. |  |  |  |  |  |  |  |  |  |
| For the handicapped- |  |  |  |  |  |  |  |  |  |  |  |  |
| Mentally pandicapped. | - | - | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |  |  | $\cdots$ | $\cdots 69$ | $\cdots 58$ | 40 |
| Physically handicapped. |  | . | .. | 496 | 423 | 269 |  |  | $\cdots$ | 69 | 58 |  |
| Physically handicapped. | . | . | . | 760 | 581 |  | 11,838 | 7,623 | -. | 4,855 | 3,166 | - |
| For adults .. .. | . | - | $\cdots$ | 2,500 | 2,185 | 2,500 | . | -• | - | $\cdots$ | -• | $\cdots$ |
| Reformatory .. .. | - | . | $\cdots$ | $1,120$ |  | $1,120$ |  |  |  | - | - | $\cdots$ |
| Jall Schools .. .. | - | . | -• |  |  |  |  |  |  |  |  |  |
| Tal | - | . | . | 5,550 | 4,821 | 4,176 | 11,489 | 7,715 | 40 | 5,017 | 8,801 | 45 |
| Grand Total .. | 4,468 | 3,989 | 121 | 159,824 | 1 180,128 | 14,323 | 1,868,068 | 1,080,987 | 2,329 | 817,884 | 262,943 | 596 |

IV-A.-Distribution of Scholars in Educational Institutions for Boys-cont.

| Jnetitution. | In recogaized institutions-cont. |  |  |  |  |  |  |  |  | In narecognized institutions. |  |  | Number of girls incladedin |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | , | - . - | Private. |  |  |  | Total. |  |  |  |  |  |  |  |  |
|  | Aided. |  |  | Unaided. |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Average daily attendance. <br> (15) | Number of rusidents iit approved hostels. (16) | Number of scholars. (17) | Average daily attendance. <br> (18) | Number of residents in approved hostels. (19) | Number of scholars. $(20)$ | Average daily attendance. (21) | $\|$Number of <br> resirlents in <br> approved <br> nostels. <br> $(22)$ | Number of scholars. <br> (23) | Average daily attendance. (24) | Number of <br> residentsin <br> approved <br> hostels. <br> (25)$\|$ | Column (20). <br> (26) | $\begin{gathered} \text { Column } \\ (23) . \\ (27) \end{gathered}$ | Total. (28) |
| Schools yor Genkral Eddoation. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Higher Secondary .. | . | - | - | -• | $\cdots$ |  | (a) |  |  | . | . | . |  | $\cdots$ |  |
| High .. .. | 231,883 | 219,063 | 9,695 | 1,166 | 1,120 | 130 | 403,676 | 377,537 | 12,872 | $\cdots$ | . | . | 41,692 | - | 41,602 |
| Post Bacic .. | 27 | 25 | 26 | - | . |  | 27 | 25 | 20 | . | . | - | 1 | - | 1 |
| Senior Basio .. | 27,211 | 22,320 | 1,868 |  | . |  | 42,705 | 34,089 | 1,368 | - |  | . | 16,463 | - | 16,463 |
| Middle .. .. | 11,780 | 10,212 | 484 | 358 | 850 | 12 | 18,180 | 16,127 | 514 | - |  | . | \$,285 | - | 3,285 |
| Junlor Basic .. | 44,828 | 37,403 | 249 | .. | . |  | (b) 100,080 | 78,975 | 249 | - |  | $\cdots$ | 37,600 | - | 37,660 |
| Primary- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sisgle Teacher . . | 11,621 | 8,809 | - 36 | 222 | 174 | - | 212,081 | 164,409 | 400 | - | - | - | 50,188 | $\cdots$ | 59,188 |
| Others .. .. | 1,484,28 | 1,237,559 | 11,349 | 2,709 | 2,271 |  | 2,839,971 | 2,257,024 | 12,101 | - |  | -. | 1,072,474 | - | 1,072,474 |
| Nursery .. . | . | . | . | . | . |  | . | . | . | . | $\cdots$ | .. | - | . | -• |
| Total | 1,811,583 | 1,585,451 | 28,117 | 4,455 | 8,915 | 142 | 3,616,710 | 2,928,186 | 27,656 | . | -• | -• | 1,230,718 | -• | 1,230,718 |
| Schools for Profrssional Edvcation. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Training-Non-Basic | 3,504 | 3,860 | 1,525 | 96 | 96 | 62 | 0,804 | 6,441 | 2,373 | . | . | -• | 333 | .. | 333 |
| Basic .. .. | 483 | 450 | 483 | - | - | " | 3,535 | 3,267 | 3,075 | -• | -• | - | 91 | - | 91 |
| Engineering .. .. | -• | $\cdots$ |  | - | - | $\cdots$ |  | * | - | $\cdots$ | . | -• | . | - | - |
| Technology- <br> Polytechnic | $810$ | $750$ | $80$ |  |  | .. | (d) 4,054 | 3,863 | 1333 |  | - |  | 5 | , | 5 |



[^5]IV-B.-Distribution of Scholars in Educational Institutions for Girls.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{3}{*}{Institation.

(1)} \& \multicolumn{12}{|c|}{In recognized institutions.} <br>
\hline \& \multicolumn{3}{|c|}{Central Government.} \& \multicolumn{3}{|c|}{State Government.} \& \multicolumn{3}{|c|}{District Board.} \& \multicolumn{3}{|c|}{Municipal Board.} <br>

\hline \& | Number of scholars. |
| :--- |
| (2) | \& | Average daily attendance. |
| :--- |
| (3) | \& | Number of reandents in approved hostels. |
| :--- |
| (4) | \& | Number of scholars. |
| :--- |
| (5) | \& | Average daily 1 attendance. |
| :--- |
| (6) | \& | Number of residents in approved. hostels. |
| :--- |
| (7) | \& | Number of scholurs. |
| :--- |
| (8) | \&  \& Number of residents in approved hostels.

(10) \& \begin{tabular}{l}
Number of scholars. <br>
(11)

 \& 

Average daily attendance. <br>
(12)

 \& 

Number of residents in approved hostels.
$\qquad$ <br>
(18)
\end{tabular} <br>

\hline | Driversitirs. |
| :--- |
| University Dopartments. | \& -• \& .. \& $\cdots$ \& - \& - $\quad$. \& -

. \& $\cdots$ \& -• \& -• \& $\cdots$ \& -• \& -• <br>
\hline Research Institutions .. \& -. \& -• \& - \& -• \& $\cdots$ \& $\cdots$ \& - \& * \& - \& - \& -* \& -• <br>
\hline Collrgars for Giberbal Edudation. \& \& \& \& \& \& \& \& \& \& \& \& <br>
\hline Arts and Sclence- \& - \& \& \& \& \& \& \& \& \& \& \& <br>
\hline With only Degree Classes. \& - \& $\cdots$ \& - \& $\cdots$ \& $\cdots$ \& - \& . \& $\cdots$ \& . \& $\cdots$ \& $\cdots$ \& - <br>
\hline Others .. .. \& $\cdots$ \& - \& $\cdots$ \& 698 \& 647 \& 191 \& . \& $\cdots$ \& -• \& -• \& -• \& $\cdots$ <br>
\hline Intermediate Collegea- \& \& \& \& \& \& - \& \& \& \& \& \& <br>
\hline With only Intermediate Classes. \& -• \& - \& $\cdots$ \& - \& $\cdots$ \& $\cdots$ \& -• \& - \& . \& - \& -• \& -• <br>
\hline Others .. .. .- \& -• \& -• \& $\cdots$ \& - \& -• \& - \& * \& $\cdots$ \& $\cdots$ \& ** \& - \& $\cdots$ <br>
\hline Total .. \& -• \& -• \& $\cdots$ \& 698 \& 647 \& 191 \& - \& . \& - \& -• \& . \& - <br>
\hline
\end{tabular}

| Colligass for Propessional Edveation. |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education- |  |  |  |  |  |  |  |  |  |  |  |  |
| Nun-blsle .. .. | -• | $\cdots$ | - | (a) 232 | 220 | 175 | -• | $\cdots$ | $\cdots$ | - | - | * |
| Basic .. . .. | -• | - | - |  | -• | - | -• | -• | -• | - | -• | - |
| Engineering .. . | - |  | $\cdots$ | $\cdots$ | - | $\cdots$ | . | - | - | - | -• | - |
| Technology .. | -• | - | - | - | $\cdots$ | . | . | $\cdots$ | - | -• | $\cdots$ | - |
| دedicine . .. .. | - | - | $\cdots$ | - | - | -• | . | $\cdots$ | - | - | - | $\cdots$ |
| Veterinary .. .. | - | -• | -• | -• | - | - | $\cdots$ | - | - | - | -• | $\cdots$ |
| Agriculture .. .. | - | - | - | $\cdots$ | -• | -• | $\cdots$ | -• | - | - | $\cdots$ | $\cdots$ |
| Forestry .. .. . | . | - | - | - | - | - | - | - | - | - | $\cdots$ | $\cdots$ |
| Commerce . .. | - | - | - | - | $\cdots$ | - | - | -• | - | -• | - | -• |
| Law .. .. .. | - | - | - | $\cdots$ | - | - | -• | - | - | - | - | - |
| Applled Art and Architecture. | -• | - | - | - | - | -• | $\cdots$ | . | . | -• | $\cdots$ | -• |
| Physical Education .. | - | . | - | -• | -• | -• | - | . | . | -• | - | - |
| Total .. | - | - | -• | 282 | 226 | 175 | . | . | . | . ${ }^{\prime}$ | -• | - |
| Collerars for Spbolnt EdUOATION. |  |  |  |  |  |  |  |  |  |  |  |  |
| Music .. .. . | . | . | $\cdots$ | - | - | - | . | - | -• | -• | * | $\cdots$ |
| Dancing . .. | . | $\cdots$ | $\cdots$ | . | - | -• | . | -• | $\cdots$ | - | - | -• |
| Other Fine Arts .. | - | - | - | . | - | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | -• | $\cdots$ | $\cdots$ |
| Oriental Studies .. - | - | - | - | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | * | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Social Education .. | -• | - | . | -• | - | -• | $\cdots$ | * | -' | $\cdots$ | *' | ** |
| Total .. | $\cdots$ | $\cdots$ | $\cdots$ | -• | $\cdots$ | $\cdots$ | $\cdots$ | - | - | - | ** | * |

(a) Include: 130 women taking Basle Training of the School Standard in the Lady Wullingdon Training College.

| Institution. | In recognized institutions-cont. |  |  |  |  |  |  |  |  | In unrecognized institutions. |  |  | Number of boys inoluded in |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Private. |  |  |  |  |  | Tatal. |  |  |  |  |  |  |  |  |
|  | Alded. |  |  | Unaided. |  |  |  |  |  |  |  |  |  |  |  |
|  | $\qquad$ | Average daily attendance. (15) | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { residents } \\ \text { In } \\ \text { sproved } \\ \text { hostels. } \\ \text { (16) } \\ \hline \end{gathered}$ | $\begin{gathered} \begin{array}{c} \text { Number } \\ \text { of } \\ \text { scholars. } \end{array} \\ \text { (17) } \\ \hline \end{gathered}$ | Average <br> dally <br> atten- <br> dance. <br> $(18)$ | $\qquad$ | Number of scholars. <br> (20) | Average daily attendance. $\qquad$ <br> (21) | Number of residents in approved hostels. <br> (22) | $\begin{array}{\|c} \text { Number } \\ \text { of } \\ \text { scholars. } \\ \text { ' } \\ (23) \\ \hline \end{array}$ | $\begin{gathered} \text { A verage } \\ \text { dafly } \\ \text { atten- } \\ \text { dance. } \\ (24) \end{gathered}$ | Number of residents in approved hostels. $(25)$ | Column <br> $(20)$ <br>  <br> $(26)$ | $\substack{\text { Column } \\(23) \\(27)}$ | Totu:. <br> (28) |
| UnIVERSITIES. <br> University Departments .. | - | -• | $\cdots$ | -• | $\cdots$ | -• | $\cdots$ | $\cdots$ | $\cdots$ | . | $\cdots$ | - | $\cdots$ | $\cdots$ | - |
| Resoarch Institutions | -• | $\cdots$ | -• | -' | $\cdots$ | -• | -' | -• | $\ldots$ | . | -• | -• | $\cdots$ | $\cdots$ | - |
| Comrerg por Gentral EDUOATION. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Degree Colleges- <br> Arts and Sclenco- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| With only Degree Classes. | - | - | -* | - | $\cdots$ | $\cdots$ | . | . | - | -• | $\cdots$ | -• | $`$. | - | - |
| Others .. . | 3,232 | 3,014 | 1,162 | . | - | - | 8,931 | 8,001 | 1,353 | . | -• | -• | $\cdots$ | . | .. |
| With only Intermediate Classes. | 605 | 087 | 204 |  | . | . | 685 | 637 | 204 | - | -• | $\cdots$ | - | -• | $\cdots$ |
| Others .. | - | - |  | $\cdots$ | . | - |  | - |  | . | $\cdots$ | -• | -• | $\cdots$ | $\because$ |
| Total | 8,897 | 8,681 | 1,386 | . | $\cdots$ | -• | (a) 4,596 | 4,828 | 1,557 | - | -• | . | $\cdots$ | - | . |

a) Includes 15 women taking the Diploma course in Socinl Studies
a) Includes 16 women taking the Diploma course in Socin Studies,
b) Includes 100 women tahigg Non-Basic Training of the School Standsed in the St. Christopher Trainung College, Madras
iv-B.-Distribution of Scholars in Educational Institutions for Girls-cont.

| hers .. .. |  |  |  |  |  |  | .. | . | .. | .. | - | $\bullet \bullet$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Industry .. .. .. | 92 | 82 | 26 | - | - | . | . | . | .. | - | . | - |
| Medlcine .. .. .. | .. | . | . | $\cdots$ | .. | - | - | . | .. | $\cdots$ | . | - |
| Agriculture .. .. | .. | .. | $\cdots$ | - | . | . | - | - | - | . | - | - |
| Forestry . .. .. | . | . | - | . | -• | . | - | . | -• | $\cdots$ | -• | - |
| Commezco .. .. | .. | . | . | . | . | . | -• | . | -• | - | - | . |
| Arts and Crafts .. .. | . | . |  | . | - | - | -• | . | . | . | -• | - |
| Physical Education .. | . | . | . | . | .. | . | . | . | . | - | - | - |
| Total | 93 | ع2 | 26 | 2,488 | 2,807 | 1,783 | .. | .. | $\cdots$ | . | . | . |
| sohoors for Speotat Education. |  |  |  |  |  |  |  |  |  |  |  |  |
| Musio .. .. .. | . | $\cdots$ | .. | .. | . | . | . | - | - | - | - | $\cdots$ |
| Dancing .. .. .. | . | - | .. | - | . | - | . | .. | . | . | . | . |
| Other Fine Arts | . | . | .. | . | . | .. | . | . | . | . | . | . |
| Orlental Studies | . | -• | - | . | . | . | $\cdots$ | $\cdots$ | . | . | - | $\cdots$ |
| Soclal Education | . | .. | . | . | . | . | $\cdots$ | -• | . | . | . | $\cdots$ |
| For tho handicapped- |  |  |  |  |  |  |  |  |  |  |  |  |
| Mentally handicapped. | - | . | . | - | . | . | . | -• | -• | . | - | . |
| Physically handicapped. | . | . | .. | . | . | - | .. | .. | . | . | - |  |
| For adults .. .. | . | .. | .. |  | . | . | . | . |  |  |  |  |
| Heformatory .. .. |  | .. | .. | 656 | 585 | 656 | . | . |  |  |  |  |
| Jail Sohools .. | .. | .. | . | 36 | 36 | 36 | .. | . | .. | . | .. |  |
| Total | .. | . | .. | 692 | 621 | 692 | . ${ }^{\prime}$ | . | . | . | . | .. |
| Grand total .. | 261 | 208 | 26 | 18,888 | 17,011 | 8,301 | 8,296 | 3,045 | 95 | 5,245 | 4,807 | 88 |
| Grand total (boys) .. | 4,488 | 8,939 | 121 | 159,824 | 180,126 | 14,828 | 18,66,068 | 10,80,987 | 2,329 | 817,884 | 262,946 | 594 |
| arand total (all persons). | 4,729 | 4,142 | 147 | 178,157 | 147,187 | 17,629 | 1,860,864 | 10,83,982 | 2,424 | 828,129 | 267,858 | 688 |

IV-B.-Distribution of Scholars in Educational Institutions for Girls-cont.




| Colirgrs yoz Profrssional Edvcatios. |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Educatior- |  |  |  |  |  |  |  |  |  |  |  |  |
|  | .. | 274,215 | . | . | 3,400 | $\cdots$ | 340 | 277,065 .. | $\cdots$ | $\cdots$ | . |  |
| $\begin{array}{ccc}\text { Babic } & . . & . . \\ \text { Eata }\end{array}$ | - | 570,691 | $\cdots$ | $\cdots$ | 177,618 | $\cdots$ | $\cdots$ | $\stackrel{-757,309}{ }$ | $\cdots$ | $\cdots$ | $\cdots$ | - |
| Engineering .. .. .. .. .. | . | 570,691 | . | . | 177,018 | .. | . | 757,300 | . | . | . | - |
| Technology .. .. .. .. | . | . | . | . | .. | . | . | .. | . | . | . | - |
| Medicine | .. | 1,480,510 | .. | .. | 347,956 | . | .. | 1,828,460 | . | - | - | - |
| Veterioary .. .. | . | 281.030 | . | . | 57,487 | .. | .. | 388,617 | .. | - | . | -• |
| Agriculture .. .. | .. | 132,184 | . | .. | 34,680 | .. | - | 166,864 | . | . | . | - |
| Forestry .. .. .. .. .. | 27,807 | 41,965 | .. | .. | 129,500 | . | 8,435 | 205,507 | . | . | $\cdots$ | . |
| Commerce .. .. .. .. | . | - | . | .. | . | . | . | . | . | . | . | . |
| Law .. | . | . | . | .. | 114,757 | . | - | 114,767 | . | - | . | - |
| Phyalcal Edacation .. | . | . | . | .. | . | . | . | . | . | . | . | - |
| Total .. | 27,007 | 2,789,595 | . | .. | 865,398 | .. | 6,775 | 8,889,875 | .. | . | .. | - |
| Culinges for Sprcial Edvoation. |  |  |  |  |  |  |  |  |  |  |  |  |
| Music . .. .. | . | 44,584 | . | .. | 3,237 | . | . | 47,821 | - | . | . | .. |
| Danelng .. .. .. .. | .. | . | . | - | . | . | . |  | -• | - | - | . |
| Other Fine Arts .. .. .. | .. | .. | . | - | . | . | . | -• | -• | . | . | . |
| Oriental Studies -. . | - | . | . | -• | . | . | . |  | -• | . | 10,213 | . |
| Sooial Education .. .. .. | . | . | . | . | . | . | . | . | . | . | . | $\cdots$ |
| Tots 1 | ... | 44,584 | .. | . | 8,287 | .. | .. | 47,821 | -• | . | 10,218 | -• |




V-A.-Expenditure on Educational Institutions for Boys-conc.





V-A.-Expenditure on Educational Institutions for Boys-cont.



V-A.-Expenditure on Educational Institutions for Boys-cont.



V-A.-Expenditure on Educational Institutions for Boys-cont.



V-A.-Expenditure on Educational Institutions for Boys-cont.



V-B.-Expenditure on Educational Institutions for Girls.





V-B.-Expenditure on Educational Institutions for Girls-cont.


| Collzors for Prophsalonal Eduoation. |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education-Non-Basle .. .. .. .. | - | 45,378 | .. | . | 5,033 | 63,983 | 468 | 1,14,812 | .. | . | . | -• |
| Basic.. .. .. . .. .. .. | $\cdots$ | . | . | . | . | . | - | -• | . | . | . | - |
| Ergincering .. .. .. .. .. .. | . | . | -• | -• | . | -• | . | . | . | -• | - | . |
| $\stackrel{-1}{-1}$ Tochnology . .. .. .. .. .. | . | . | . | - | . |  | . | .. | . | . | - | . |
| Medicino .. .. .. .. .. .. | . | . | . |  | . | . | . | . | . | - | . | . |
| Veterinary .. . .. .. .. .. .. | .. | . | . | - | . | . | . | .. | - | . | . | . |
| Agriculture .. .. .. .. .. .. | . | . | $\cdots$ | . | . | . | . | - | . | . | . | . |
| Yorestry .. .. .. .. .. .. | . | . | $\cdots$ | - | . |  | - | -• | . | - | . | .. |
| Commerce .. .. .. .. .. .. | . | . | . | -• | . | . | . | - | $\cdots$ | . | $\cdots$ | -• |
| Law .. .. .. .. .. | . |  | - | . | . | . | - | . | - | . | . | . |
| Physical Education .. .. .. .. |  | . | . | . | . | . | .. | . | . | . | . | . |
| 'Cotal .. | . | 45,378 | . | . | 5,083 | 63,938 | 488 | 1,14,812 | . | .. | . | $\cdots$ |
| Collbghs for Sprotari Edt cation |  |  |  |  |  |  |  |  |  |  |  |  |
| Music .. .. .. .. .. | .. | .. | . | . | . | .. | . | .. | .. | .. | . | .. |
| Dancing .. .. .. .. .. |  |  | . | . | . | . | - | - | - | . | . | . |
| Other Fine Arts .. .. .. .. .. | .. | - | - | . | . | . | . | . | - | . | . | . |
| Oriental Studies .. .. .. .. |  | . | -• | - | . | . | . | . | .. | . | - | . |
| sonilal education .. .. .. .. .. |  | . | . | . |  | - | . |  | . | . | - | - |
| Othors .. .. .. .. .. .. .. |  | .. | - | . | . |  | .. | . | .. | . | . | .. |
| Total .. | .. |  | - | . | . | . | - | . | . | .. | . | -. |


| Institution | Total-Direct Expenditure. |  |  |  |  |  |  |  | Total expenditure on malsties of teachers [alroady included in columa (45).] <br> (40) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Goverament Fionds. |  | District Board Funds.(40) | Municipal Board Funds. <br> (41) | Fees.(42) | Endow: ments, etc.(43) | Other sources. <br> (44) | Total. <br> (45) |  |
|  | (38) | (89) |  |  |  |  |  |  |  |
|  |  | RS. |  |  | Rs. | RS. | 25. | RS. | 18. |
| Oymiteimims. |  |  |  |  |  |  |  |  |  |
| University Departments .. .. .. .. | - | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | -• | - | $\cdots$ | - |
| Rosearch Institutions .. .. .. | * | -• | -• | -• | $\cdots$ | - | -• | - | $\cdots$ |
| Board of Secondary Education .. .. | . | . | . | . | . | . | - | $\cdots$ | . |
|  |  |  |  |  |  |  |  |  |  |
| Degree Collegen- |  |  |  |  |  |  |  |  |  |
| Arts and Sclence- |  |  |  |  |  |  |  |  |  |
| With only Degree Colleges .. .. .. | -• | - | -• | $\therefore$ | $\cdots$ | -• | $\cdots$ | -• | $\cdot$ |
| Others .. .. .. .. .. .. | $\cdots$ | 6,31,970 | $\cdots$ | $\cdots$ | 6,01,816 | 2,08,285 | . | 13,36,671 | 9,06,421 |
| Intormediate Collegea- |  |  |  |  |  |  |  |  |  |
| With only Intormediate Classes - - | -• | 73,898 | - | - | 1,02,112 | 1,01,057 | $\cdots$ | 2,77,967 | 1,82,086 |
| Others .. .. .. .. .. .. | -• | - | -• | - |  |  | $\cdots$ |  |  |
| Total .. | " | 6,05,868 | $\cdots$ | -• | 7,03,428 | 3,05,248 | * | 16,14,688 | 10,88,487 |


| Columars yor Phofissional Ediostion. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| mlucation-Non-Bastic .. .. .. .. | $\cdot$ | 1,40,551 | . | -• | 0,384 | 94,457 | 580 | 2,17,082 | 1,90,096 |
| Basic.. .. .. .. .. .. .. | . | . | $\cdots$ | .. | . | .. | . | .. | - |
| Englpeetra .. .. .. .. .. .. | . | . | $\cdots$ | $\cdots$ | . | - | -• | - | -• |
| Technology .. .. .. .. .. .. | . | - | . | $\cdots$ | - | - | . | . | -• |
| Medicine .. .. .. .. .. .. | $\cdots$ | - | $\cdots$ | - | $\cdots$ | -• | - | . | -• |
| voterinary .. .. .. .. .. .. | $\cdots$ | . | $\cdots$ | $\cdots$ | -• | $\cdots$ | - | $\cdots$ | $\cdots$ |
| Agricultare .. .. .. .. .. .. | .. | . | $\cdots$ | .. | -• | . | - | - | . |
| Forestry . . .. .. .. .. | - | .. | $\cdots$ | - | $\cdots$ | - | -• | . | -• |
| Commerce .. .. .. .. .. .. | $\cdots$ | . | $\cdots$ | $\cdots$ | $\cdots$ | . | . | .. | . |
| Law .. .. .. .. .. .. | . | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | - | -• | $\cdots$ | . |
| Plyssical Edncation .. .. .. .. | . | . | . | $\cdots$ | . | . |  | .. | - |
| Total . | . | 1,46,551 | - | . | 8,384 | 94,457 | 580 | 2,17,883 | 1,00,098 |
| colubges for Sproial Edtohtion. |  |  |  |  |  |  |  |  | , |
| Masic .. .. .. .. .. | . | . | -• | - | - | . | - | $\cdots$ | -• |
| Dancing .. .. ${ }^{\text {-. }}$-. ${ }^{\text {a }}$ | . | . | - | . | - | . | - | - | . |
| Other Fine Arts .. .. .. .. | . | . | -. | - | - | . | - | - | . |
| Oriental Studes .. .. .. .. | . | . | - | . | $\cdots$ | . | $\cdots$ | - | . |
| Soclal Education .. .. .- .. | . | - | - | -• | $\cdots$ | $\cdots$ | - | - | - |
| Others .. .. .. .. .. | . | .. | -• | -• | . | . | .. |  | .. |
| Total .. | : | . | . | $\cdots$ | $\cdots$ | . | . | . | - |




V-B.-Expenditure on Educational Institutions for Girls-cont.





V-B.-Expenditure on Educational Institutions for Girls-cont.



V-A.-Expenditure on Educational Institutions for Boys-cont.

|  | Total-Indirect expenditure. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government Funds |  | District Board <br> (40) | $\underset{\substack{\text { Buncinal } \\ \text { Bund }}}{\text { Mund }}$ Funds. <br> (41) | Fees. <br> (42) | Endowments, etc. <br> (49) | Other sources. <br> (44) | Total. <br> (45) |
|  | Central (38) | State (39) |  |  |  |  |  |  |
|  | Rs. | ns. | -88 | ${ }_{\text {RS }}$ | Rs. | RS | ns. | Rs. |
| Direction (a) .. | . | 5,30,436 | $\cdots$ | - .. | . | . | .. | 5,30,436 |
| Inspection (b) .. | . | 22,55,451 | 4,78,662 | 60,528 | .. | . | . | 27,94,641 |
| Buildings (c) .. | - 14,18,087 | 47,69,869 | 11,28,005 | 4,84,375 | 7,57,162 | 56,72,270 | (d) 62,029 | 1,42,42,797 |
| Scholarahips and other financial concessions | 15,54,004 | 40,24,362 | 45,023 | 7,484 | 44,669 | 3,14,201 | 1,42,704 | 81,32,447 |
| Hostel charges .. .. .. .. . | 6,811 | 39,89,548 | 14,131 | 2,415 | 8,52,674 | 4,89,475 | 62,073 | 54,20,825 |
| Miscollaneous .. | -• | 36,37,706 | . | . | .. | .. | . | 36,87,706 |
| Total (Indirect) | 28,78,702 | 1,92,07,370 | 16,85,821 | 5,04,802 | 16,54,405 | 64,85,946 | 12,66,808 | 8,27,84,852 |
| Grand Total (Direot and Indirect) | 55,07,908 | 9,48,55,130 | 1,87,06,801 | 75,77,904 | 8,05,58,508 | 1,48,68,852 | 6,58,518 | 16,72,28,179 |

[^6]
## V-B.-Expenditure on Educational Institutions for Girls-cont.

|  | Total-Indirect expenditure. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government Fands |  | District Board Funds.(40) | $\qquad$ | Fees(42) | Endowments, etc. <br> (43) | Other sources <br> (44) | Total.(45) |
|  | Central <br> (38) | State. (89) |  |  |  |  |  |  |
|  | RS. | RS. | RS. | RS. | RS. | R8. | Res | Es. |
| Direction and inspection .. |  | 1,29,306 |  |  | - | . |  | 1,20,306 |
| Buidings .. .. .. .. | 3,812 | 3,10,148 | 11,385 | 15,917 | 80,463 | 15,25,137 | 29,182 | 19,76,044 |
| Scholarshlpe and other financial concessions .. .. | 1,88.599 | 14,04,006 | 40 | 1,386 | . | 10,929 | 4,670 | 16.18,639 |
| Hostol charges .. .. .. | 1,600 | 5,05,410 | 94 | - | 3,75,712 | 3,75,340 | 24,780 | 13,42,936 |
| Miscollaneous .. .. . | -• | - |  | - | - | - | - | -• |
| Total (Indireot) | 1,94,011 | 24,08,870 | 11,519 | 17,803 | 4,56,175 | 18,20,406 | 58,641 | 50,66,025 |
| Grand total (Dlrect and Indirect) | 2,45,601 | 66,97,177 | 1,11,702 | 1,54,028 | 41,47,618 | 87,49,916 | 1,42,600 | 1,52,48,642 |
| Total (Direct)-Boys | 25,28,266 | 7,58,47,780 | 1,20,10,480 | 70,73,102 | 2,89,04,103 | 78,77,906 | 3,81,710 | 13,44,68,827 |
| Total (Direct)-All persons | 25,79,856 | 7,99,36,067 | 1,21,40,668 | 72,09,827 | 3,25,95,546 | 87,07,416 | 4,75,669 | 14,46,45,044 |
| Grand total(Direct and Indirect)-Boys | 55,07,968 | 9,48,55,130 | 1,87,06,301 | 75,77,904 | 8,05,58,508 | 1,48,68,852 | 6,58,516 | 16,72,28,179 |
| Grand total (Direot and Indirect)-All persons | 57,58,569 | 10,15,52,307 | 1,88,18,003 | 77,31,932 | 8,47,06,126 | 1,81,13,768 | 8,01,116 | 18,24,76,821 |

VI-A.-Distribution of Scholars receiving General Education by Classes and age groups.



VI-A.-Distribution of Scholars receiving Ceneral Education by Classes and age groups-cont.



VI-B.-Distribution of Scholars receiving Professional and Special Education by age groups.



VI-B.-Distribution of Scholars receiving Professional and Special Education by age groups-cont.



VII-A.-Teachers in Schools for General Education.



Lower Elementars Trained Teachers included: (a) 193; (b) 10 ; (c) 1 ,257; (d) 381; (e) 80 ; (f) 88 ; (o) 1.427 ; ( $h$ ) 302 .

| Institution. | Untrained-cont. |  |  |  |  |  |  |  |  |  |  | Grand total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed Intermediate or Matriculate. |  |  |  | Non-Matriculate. |  |  |  |  | Total. |  |  |  |  |
|  | Certificated. |  | Uncertificated. |  | Cortificated. |  | Uncertificated. |  |  |  |  |  |  |  |
|  | Men. <br> (15) | Women. <br> (16) | Mon. <br> (17) | Women. <br> (18) | Men. <br> (10) | Women. <br> (20) | Men, (21) | Women. (22) | Men. (28) | Women. <br> (24) |  | Men. (26) | Women. <br> (27) | All persons. (28) |
| Nursery Schools .. .. | - | -• | -• | 8 | -• | . | -• | 4 | - | 8 | 8 | 6 | 90 | 96 |
| Basio Soroors. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Junior Baste .. .. | - | - | 18 | 1 | . | $\cdots$ | 6 | 1 | 22 | 2 | 24 | 2,275 | 955 | 3,230 |
| Senior Basle .. . | - | -• | 7 | 1 | . | - | 49 | 11 | 56 | 12 | 68 | 1,059 | 604 | 1,603 |
| Total .. | -• | -• | 28 | 2 | $\cdots$ | -• | 55 | 12 | 78 | 14 | 82 | 8,884 | 1,559 | 4,898 |
| Primargy 8oh00Ls. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Recognised- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Government .. | - | - | 2 | 5 | . | -• | 11 | 2 | 13 | 7 | - 20 | 2,440 | 786 | 3,185 |
| District Board .. .. | - | . . | 2,411 | 88 | -• | * | 491 | 68 | 2,932 | 160 | 3,082 | 25,882 | 8,862 | 32,744 |
| Municipal Board .. .. .. | . | $\cdots$ | 5 | - | - | - | 25 | 19 | 30 | 19 | 49 | 3,085 | 4,129 | 8,064 |
| Private $\quad$ Alded .. | $\cdots$ | $\cdots$ | 880 | 160 | - | - | 907 | 224 | 1,849 | 807 | 2,246 | 38,505 | 10,648 | 56,153 |
| Private $\quad$ ( Unalded .. | $\cdots$ | -• | 1 | -• | -• | - | 3 | - | 4 | $\cdots$ | 4 | 00 | 8 | 68 |
| Uarecognized .. .. .. .. | $\cdots$ | - | * | -• | $\cdots$ | . |  |  |  | $\cdots$ |  | -• | $\cdots$ | . |
| Total . | -• | - | 8,249 | 848 | -• | $\cdots$ | 1,527 | 811 | 4,828 | 578 | 5,401 | 68,881 | 81,888 | 1,00,214 |




(a) Teachers not already employed in Day Schools.
VIII.--Examination Results.




VIII.-Examination Results-cont.

| Nam, of examination.(1) | Boys |  |  |  |  |  | Girls. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number appeared. |  |  | Number passed |  |  | Number appeared. |  |  | Number passed. |  |  |
|  | From recog. nized tutions. (2) | Private. (3) | Total. <br> (4) | From recog nized institutions. <br> ( 5 ) | Private. <br> (6) | Total. <br> (7) | From recognized institutions. <br> (8) | Private. <br> (9) | Total. <br> (10) | From recognuzed institutions. (11) | Private. <br> (12) | Total. (18) |
| Intermediate and other Equivalent Examl-nationg-conl. |  |  |  |  |  |  |  |  |  |  |  |  |
| Munghl-Fazil <br> Adibl-T-Tazil | 0 |  |  |  | " |  |  | $\cdots$ | - | $\cdots$ |  |  |
| Matriculation .. . | 125 | 1,236 | 1,361 | 83 | 804 | 887 | 101 | 152 | 253 | 95 | 30 | 125 |
| Secondary School-I eaving Certificate. etc. .. | 41,820 | 3,525 | 45,345 | 22,242 | 358 | 22,600 | 8,084 | 611 | 0,595 | 5,413 | 45 | 5,458 |
| Anglo-Indian and European High School | 383 | .. | 383 | 287 | $\cdots$ | 287 | 283 | - | 283 | 208 | -• | 208 |
| Cambridge Senior .. .. .. .. | 47 | -• | 47 | 22 |  | 22 | 36 |  | 30 | 32 | * | 32 |
| Senior Baale .. .. .. .. | 1,395 | $\cdots$ | 1.895 | 075 | . | 875 | 846 | - | 846 | 421 | .. | 421 |
| Middle School (Form III) .. .. .. .. | 67,800 | - | 07,800 | 53,676 | .. | 53,070 | 21,000 | - | 21,000 | 17,457 | $\cdots$ | 17,457 |
| Anglo-Indian and European Middle School .. | 571 | . | 571 | 432 | - | 432 | 478 | - | 478 | 407 | -• | 407 |
| Cambrldge Junior .. . .. .. .. | .. | - |  | $\cdots$ | . | . | .. | . |  | - | . | - |
| On completion op Primart or Junior basio sohool Course. |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Standard-V .. .. .. .. | 222,143 | - | 222,143 | 175,082 | - | 175,082 | 112,778 |  | 112,778 | 87,881 | * | 37,681 |
| Upper Primary (VIII Standard-E.S.L.C.) .. | 33,865 | 8,902 | 37,227 | 18,116 | 1,104 | 10,280 | 14,502 | 1,869 | 16,461 | 7,054 | 705 | 8,449 |


VIII.-Examination Results-cont.


In Other Fine $\Delta$ rts-
Examinationg conducted by the Industries
Department.
In Onental Studues
In Socual Education (Adull Training)
In Soclal(Adult) Educatio
$\ldots{ }^{-.} \begin{array}{ll}17,478\end{array}$
In village Guldes .. .. .. .. .. $\qquad$

|  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| 216 | $\ldots$ | 216 | 184 | $\ldots$ |
| 716 | $\ldots$ | 716 | 139 | $\ldots$ |
| 240 | $\ldots$ | 240 | 240 | $\ldots$ |
| 17,478 | $\ldots$ | 17,478 | 8,233 | $\ldots$ |
| 166 | $\ldots$ | 160 | 160 | $\ldots$ |


| 184 | 20 | - | 26 | 24 | -• | 24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 130 | 174 | - | 174 | 102 | - | 102 |
| 240 | - | $\cdots$ | - | - | - | -• |
| 8,233 | 1,355 | -• | 1,355 | 030 | - | 630 |
| 160 | 1 | * | 1 | 1 | - | 1 |

VIII.-Examination Results (Supplemental Examinations).


IX.-Progress of Compulsory Education.




X.-Education in Rural Areas-cont.



collbazs for protessional Eddcation. Education-

Nod-Basic .
Basic
Engincerin
.. ..
. ..
Technology
Mcdicine
Veterinary
Agriculture
Forestry
Commerce
Law
Physical Education

Tots
Colleges for Speiat Edication.

| lusic | .. | .. | .. | .. | .. |
| :--- | ---: | :--- | :--- | :--- | :--- |
| lancing | .. | .. | .. | .. | .. |
| ther Fine Arts | .. | .. | .. | .. |  |
| rlental Studies | .. | .. | .. | .. |  |
| melaj Education | .. | .. | .. | .. |  |

Total


Satavi
XI.-Seholarships, Stipends, Free Studentships and other Financial Concessions to Students-cont.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow{4}{*}{Type of institution.} \& \multicolumn{12}{|c|}{Scholarships and stipends awarded by-cont.} \\
\hline \& \multicolumn{4}{|c|}{Local bodies.} \& \multicolumn{4}{|c|}{Others.} \& \multicolumn{4}{|l|}{Total of all scholarships and stipends.} \\
\hline \& \multicolumn{2}{|l|}{Number.} \& \multicolumn{2}{|l|}{Total value per annum.} \& \multicolumn{2}{|l|}{Number.} \& \multicolumn{2}{|l|}{\[
\begin{gathered}
\text { Total value per } \\
\text { annum. }
\end{gathered}
\]} \& \multicolumn{2}{|c|}{Number.} \& \multicolumn{2}{|l|}{Total value per annum.} \\
\hline \& \begin{tabular}{l}
Boys. \\
(14)
\end{tabular} \& Girls
(15) \& \begin{tabular}{l}
Boys. \\
(16)
\end{tabular} \& \begin{tabular}{l}
Girls. \\
(17)
\end{tabular} \& \begin{tabular}{l}
Boys. \\
(18)
\end{tabular} \& \begin{tabular}{l}
Girls. \\
(19)
\end{tabular} \& \begin{tabular}{l}
Boys. \\
(20)
\end{tabular} \& Girls.
(21) \& Boys.
\(\qquad\)
(22) \& Girls.
(23) \& \begin{tabular}{l}
Boys. \\
(24)
\end{tabular} \& \begin{tabular}{l}
Girls. \\
(25)
\end{tabular} \\
\hline UnIVIRSITIES,
University Departments
.. .. .. .. \& .. \& . \& RS. \& \begin{tabular}{l} 
RS. \\
\\
.. \\
\hline
\end{tabular} \& 39 \& 8 \& R.S.
8,405 \& RS.
\[
1,532
\] \& 742 \& 73 \& RS.

$3.72,324$ \& | RS. |
| :--- |
| 40,972 | <br>

\hline Rescarch Institutions .. .. .. .. \& . \& . \& . \& . $\cdot$ \& . \& -• \& -• \& . \& . \& -• \& . \& . <br>
\hline \multicolumn{13}{|l|}{Cohughe for Grneral Edjoation.} <br>
\hline \multicolumn{13}{|l|}{Degree Collegea-} <br>
\hline \multicolumn{13}{|l|}{Artsand Sclence-} <br>
\hline With only Degree Classes Others \& $\cdots$ \& - \& $\cdots$ \& $\cdots$ \& \& $\cdots$ \& 70 \& \& 120 \& 30 \& 46,379 \& 11,663 <br>
\hline \multicolumn{13}{|l|}{Intermediate Collogeg} <br>
\hline With oaly Intermedlate Classes .. .. \& -• \& .. \& . \& .. \& 7 \& 1 \& - 748 \& 180 \& 448 \& 117 \& 1,38,774 \& 50,101 <br>
\hline Others .. .. ${ }^{\text {. }}$ \& .. \& $\cdots$ \& .. \& .. \& \& $\cdots$ \& $\cdots$ \& $\cdots$ \& . \& $\cdots$ \& . \& .. <br>
\hline Total .. \& -• \& -• \& . \& . ${ }$ \& 148 \& 21 \& 15,446 \& 4,266 \& 6,297 \& 708 \& 17,48,994 \& 2,49,251 <br>
\hline
\end{tabular}


XI.-Scholarships, Stipends, Free Studentships and other Financial Concessions to Students-cont.



RI.-Scholarships, Stipends, Free Studentships and other Financial Concessions to Students-cont.





X1.-Scholarships, Stipends, Free Studentships and other Financial Concessions to Students-cont.



XII-A.-Education of Adults.


XII-B.-Libraries and Reading Rooms for Adults.


XIII-A.-Educational Institutions and Teachers for the handicapped.

## The Blind

The Deaf-Blind
The Deaf
The Deaf-Mute
The handicapped in speech
The crippled
Others

sertavi
(a) Includes the blind section in the Deaf and Blind School, Tesnampet.


XIII-B.-Enrolment in Educational Institutions and Scholarships, ete., for the handicapped.

| Iastitutions for(1) |  |  |  |  |  |  |  |  |  |  |  |  | Mrumber or scholars inunreognized instututos. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Goversment. |  |  | Local bodites, |  |  | Private bodies. |  |  |  |  |  |  |  |  |
|  |  | ${ }_{\text {Numbar on }}^{\substack{\text { and }}}$ |  | $\begin{aligned} & \text { Maxi- } \\ & \text { maxim: } \\ & \text { anity: } \end{aligned}$ | ${ }_{\text {Number on }}^{\substack{\text { role }}}$ |  | ${ }^{\text {Added. }}$ |  |  | Unalded. |  |  | Maxi- anpm. caly. civ. <br> (14) | ${ }_{\text {Numbar on }}^{\substack{\text { rols. }}}$ |  |
|  |  |  |  |  |  |  | $\xrightarrow{\text { Namber on }}$ |  |  |  |  |  |  |  |
|  |  | Bogs <br> (3) | ${ }_{\text {arls }}^{\text {ars }}$ |  | Bogs. (6) | ${ }_{\text {aris. }}$ | Bos. ${ }^{\text {(9) }}$ | Girla. |  | Bogs. <br> (12) | Girls. | Boss. (15) |  | Girls, (18) |
| Mentally handuasped .. | . | $\because$ | . | .. | . | .. | .. | . | . | .. | .. | .. | .. | .. | .. |
| Phystally handicapped- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| The Blud .. .. .. .. | ${ }^{125}$ | ${ }^{144}$ | ${ }^{61}$ | $\cdots$ | . | .. | 210 | ${ }^{78}$ | ${ }^{30}$ | .. | . | $\cdots$ | $\cdots$ | $\cdots$ | . |
|  |  | . | $\cdots$ | - | $\cdots$ | . | $\cdots$ | . | . | . | $\cdots$ | $\cdots$ |  | $\cdots$ | $\because$ |
| The Deaf.mate .. .. .. .. | 40 | ${ }^{33}$ | .. | 230 | ${ }_{63}$ | ${ }^{16}$ | ${ }_{639}$ | - 313 | - 257 | .. |  | $\ldots$ | .. | .. | - |
| The Eandicappod in Speach .. | .. | . | .. | .. | .. | .. | .. | .. | . | .. | .. | .. | .. | .. | . |
| The Crippled .. .. .. .. .. | ${ }^{473}$ | 228 | ${ }^{30}$ | .. | . | .. | 180 | 85 | 14 | .. | .. | .. | .. | . | .. |
| ern .. .. .. .. .. | .. | . | .. | .. | .. | .. | .. | . | .. | .. | .. | . |  | .. | .. |
| Total | ${ }^{638}$ | 405 | ${ }^{1}$ | 230 | 53 | 16 | 1,009 | 477 | ${ }^{301}$ | .. | .. | $\cdots$ |  | .. | .. |
| Grand total | ${ }^{688}$ | 405 | ${ }^{91}$ | ${ }^{230}$ | ${ }^{53}$ | 18 | 1,009 | ${ }^{47}$ | ${ }_{801}$ | . | .. | .. |  |  | .. |



* Includss 30 boys and 47 girls under Blind. Besides these 797 boys and 257 girls were recerving education in institution where education was free for all.

XIII-C.-Expenditure on Educational Institutions for the handicapped.



KIV-A.-Institutions and Expenditure for the Education of the Scheduled Castes and other Backward Communities.

| Trpe of finstitution. <br> (1) | Number of institutions. |  |  |  |  |  |  |  | Total expenditure on institutions. <br> Toz bors. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | For boys. |  |  |  | For giris. |  |  |  |  |  |
|  | Recognized. |  |  |  | Recognized. |  |  |  | Government Funds. <br> (10) | Toesl Board Funds. |
|  | Government. <br> (2) | Non-Government. <br> (3) | Unrecognized. <br> (4) | Total. <br> (5) | Govern ment. <br> (0) | Non. <br> Government. <br> (7) | Unrecognized. <br> (8) | Total. <br> (9) |  |  |
| Manery Schools .. .. .. .. .. |  | .. |  |  |  | 2 | .. | 2 | \$s. | $\stackrel{1}{8}$ |
| Primary Schooin .. .. .. .. .. | 1,145 | 1,883 | .. | 8,078 | .. | .. | .. | .. | 76,14,410 | 7.17,370 |
| Junlot Basic Schoois .. .. .. .. . | 53 | 80 | . | 136 | . | - | -• | . | 1,83,008 | 23,143 |
| MIddle Schools. . .. .. .. .. .. | 2 | 1 | . | 8 | .. | . | . | . | 10,122 | 8,840 |
| Sentor Basio Schools .. .. .. .. . |  | 2 | . | 2 | .. | . | .. | . | 4,035 | .. |
| High Schools .. .. .. .. .. .. | 4 | 5 | .. | . 9 | 1 | .. | .. | 1 | 1,90,801 | . |
| Technical and Industrial Schools .. .. .. | . | .. | .. | .. | . | . | . | .. |  | . |
| Other Tnstltutlons (Tralning-Basio) .. .. | 1 | . | .. | 1 | . | .. | .. | .. | K8,888 |  |
| Do. 1 ault Sohools .. | 18 | 130 | .. | 143 | . | . | .. |  | 81,518 | . |
| Total .. | 1,221 | 2,151 | .. | 8,372 | 1 | 2 | .. | 8 | 81,51,791 | 7,46,558 |



XIV-B.-Special Government Staff for the Education of Scheduled Castes and other Backward Communities.

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{3}{*}{Desiguation of staff.
(1)} \& \multicolumn{4}{|c|}{Number belonging to} \& \multirow[b]{3}{*}{\begin{tabular}{l}
Minimum Academic qualiecationis. \\
(6)
\end{tabular}} \& \multirow[b]{3}{*}{Scales of pay.
(7)} \& \multirow[b]{3}{*}{Daties,

(8)} <br>
\hline \& \multicolumn{2}{|l|}{Scheduled Castes and other Backward Communities.} \& \multicolumn{2}{|c|}{Others.} \& \& \& <br>

\hline \& | Men. |
| :--- |
| (2) | \& Women.

(3) \& | Men. |
| :--- |
| (4) | \& Women. \& \& \& <br>

\hline Director of Harijan Weifare (1 post) .. .. \& 1 \& - \& \& - \& Recruitment from the cadre of Collectors \& RS.

$$
\begin{gathered}
800-50-1,000 \\
60-1,800 .
\end{gathered}
$$ \& Head of the Harijan Welfare Department; control over the entire work relating to the amelioration of Harijans, Scheduled Castes and Tribes and Backward Classes and Kallars and Koravars undertaken by the Harijan Welfare Department; grant of Scholarships, Boarding grants, etc. <br>

\hline Personal Assistant to the Director (1 post) .. \& $\cdots$ \& - \& 1 \& -• \& Recruitment from the cadre of Deputy Collectors. \& 300-50/2-700. \& Assists the Director in office work. Insperts Harijan Cheries, supervises Harijan Welfare Schools, Government Hostels, Boarding Homes and construction and provision of sanitary amenities to Harijan colonies General supervision of the Office Establishment. <br>
\hline District Welfare Officers (Gazetted) (6 posts) .. \& * \& - \& 8 \& -• \& Recruitment from the cadre of Deputy Collectors. \& 300-50/2-700. \& In charge of the work relating to the amelioration of the conditions of HarlJans. Scheduled Tribes and Backward Olnoses in their respective districts. They work under the respective District Collectors. <br>
\hline District Welfare Officrs (Non-Gazetted) ( 7 posts). \& - \& : \& 7 \& * \& Recrultment from the cadre of Tahsildars. \& 200-10-300. \& Do. <br>
\hline 8pecial Deputy Collector in charge of Kallar Reclamatlon work in Madural (1 post). \& " \& - \& 1 \& - \& Recrultment from the cadre of Deputy Collectors. \& 300-50/2-700 \& In charge of Knllar Reclamation Worts. <br>
\hline
\end{tabular}

XIV-C.-Enrolment, Stipends and Examination Results for the Education of the Scheduled Castes and other Backward Communities:

| Tvpe of instlentions. <br> (1) | Number of scholars. |  |  |  |  |  | Number of students in approved hostels. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | In institutions for Scheduled Castes and backwardcommunties onis. |  | In other Instilutions. |  | Total |  | Attached to institutions for scheduled Castes and Communities only. |  | Attacined to other Institutions. |  |
|  | $\begin{gathered} \text { Boys. } \\ \text { (2) } \\ \hline \end{gathered}$ | GIrls. <br> (3) | Boys. <br> (4) | Girls. <br> (5) | Boys. <br> (8) | Girls. $(7)$ | Boys. (8) | Girls. <br> (9) | $\begin{gathered} \text { Boys. } \\ (10) \end{gathered}$ | Girls. <br> (11) |
| Arta and Science Colleges .. .. .. | $\cdots$ | .. | 9,208 | 881 | 9,208 | 881 |  | . | 3,279 | 915 |
| Schools for Genernl Education- .. .. .. | 29 | 28 | 352 | 381 | 381 | 409 | 54 | 29 | $\cdots$ | -• |
| Primary .. .. .. .. . | 145,071 | 92,676 | 958,490 | 495,284 | 1,104,161 | 587,980 | 2,544 | 1,231 | 4,405 | 5,156 |
| Junior Basle .. .. .. .. . | 5,585 | 3,670 | 34,150 | 18,182 | 39,741 | 21,881 | 76 | 28 | 86 | 96 |
| middle .. .. .. .. .. | 86 | 32 | 6,405 | 2,955 | 6,491 | 2,387 | 30 | 24 | 217 | 235 |
| Senior Baslo .. .. .. .. .. | 280 | 32 | 14,363 | 7,558 | 14,623 | 7,590 |  | .. | 431 | 628 |
| High .. .. .. .. .. | 1,774 | 282 | 149,634 | 30,692 | 151,408 | 30,974 | 388 | 191 | 0,133 | 2,276 |
| Higher Secondary .. .. .. .. | .. | .. | .. | .. | .. | . | .. | .. | .. | .. |
| Total | 153,405 | 96.729 | 1,163,400 | 554,452 | 1,816,805 | 651,181 | 3,098 | 1,503 | 11,272 | 8,881 |
| Institutions for Professional and Spocial Education-Training- |  |  |  |  |  |  |  |  |  |  |
| $\underset{\substack{\text { Normal } \\ \text { Basio }}}{\text { Hall }}$ | 142 | $\because$ | 3,052 1,582 | 2,336 | 3,052 | 2,9368 | 142 | .. | 1,090 | 1,384 |
|  | $\ldots$ | $\because$ | ,725 |  | 1,725 |  | $\cdots$ | .. | 1,361 |  |
| Technology and Industry | $\because$ | $\because$ | ${ }^{1,688}$ | $\begin{array}{r}31 \\ 78 \\ \hline 8\end{array}$ | 1,638 |  | $\because$ | $\because$ | 791 <br> 384 | 102 |
| Medictine and veterinary $\begin{aligned} & \text { Agriculture and forestry }\end{aligned}$ | $\because$ | $\because$ |  | ${ }^{3}$ |  |  | $\because$ | $\because$ | ${ }_{99}$ |  |
| Commarce | $\because$ | $\because$ | 2,364 | ${ }_{21}^{216}$ | 2,324 | 216 2 | $\because$ | $\because$ | 20 | $\because$ |
|  | $\because$ | $\because$ | 13 | 41 | 18 | ${ }^{4} 4$ | $\because$ | $\because$ | 7 | $\cdots$ |
|  | $\cdots$ | .. |  | 318 535 |  | 518 585 | $\because$ | $\because$ | 185 <br> 8 | 173 |
| $\underset{\substack{\text { Orimoral } \\ \text { Others }}}{\text { Oludes }}$ | 2, ${ }^{8} 88$ | 299 | 42,418 | 3,248 | 45,807 | 3,547 |  | $\because$ | 2,908 | 142 |
| Total .. | 3,081 | 299 | 54,083 | 7,474 | 57,114 | 7,773 | 142 | .. | 7,283 | 2,838 |
| Unfecognisad .. | .. |  | .. | .. | .. | $\cdots$ | .. | .. | .. | . |
| Grand total | 156,438 | 97,028 | 1,226,891 | 562,807 | 1,888,127 | 659,835 | 8,240 | 1,503 | 21,784 | 11,044 |

XIV-C.-Enrolment, Stipends and Examination Results for the Education of the Scheduled Castes and other Backward Communities-cint.

| Trpe of institutions. |  |  |  |  | Students getting stipends and other financlal concessions, |  |  |  | Eriamination results. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Number. |  | Total value per annum. |  | Number appeared. |  | Number passed. |  |
|  |  |  |  |  | $\begin{aligned} & \text { Boys. } \\ & \text { (12) } \end{aligned}$ | Girls. (18) | Boys. <br> (14) | Girls. <br> (15) | Воув. <br> (16) | Girls. (17) | $\begin{gathered} \text { Boys. } \\ (18) \\ \hline \end{gathered}$ | Girls. <br> (19) |
| Arts and Sclence Colleges .. <br> 8chools for General Education- |  |  |  |  | 8,614 | 611 | 1,741,943 | 210,655 | 8,552 (a) | 188 | 1,800 | (b) 123 |
|  |  |  |  |  |  |  |  |  |  |  |  | - |
| Nursery | .. .. | -• | - | -. | 9 | 7 | 145 | 126 | . | - | - | $\cdots$ |
| Primary | .. .. | . | .. | -• | 23,707 | 15,162 | 183,898 | 118,694 | 127,535 | 54,187 | 92,111 | 41,221 |
| Junior Basic | .. .. | .. | . | .. | 402 | 438 | 2,884 | 3,813 | 4,544 | 2,017 | 3,535 | 1,484 |
| Mlddle | .. .. | . | . | .. | 8,602 | 1,652 | 100,525 | 47,688 | 2,019 | (c) 022 | 1,560 | (d) 478 |
| Senior Basic | .. .. | . . | .. |  | 1,176 | 865 | 18,745 | 12,870 | 2,403 | (c) 1,080 | 1,085 | (f) 735 |
| High | .. | . |  |  | 93,404 | 20,463 | 3,607,084 | 720,265 | 43,902 | (g) 9,331 | 28,809 | (h) 0,567 |
| Higher Seconda | - .. .. | - | -• |  | $\cdots$ | $\cdots$ | $\cdots$ | -• | - | -• | - | $\cdots$ |
| - |  |  |  |  | 122,470 | 38,577 | 3,918,881 | 011,401 | 180,403 | 67,247 | 127,700 | 60,475 |
| Institutions for Professional and Spectal Edacation- |  |  |  |  |  |  |  |  |  |  |  |  |
| Training- |  |  |  |  |  |  |  |  |  |  |  |  |
| Normal | - | - | . | . | 3,052 | 2,836 | 600,653 | 370,278 | 1,680 | 1,938 | 852 | 747 |
| Baslo | . ${ }^{\text {- }}$ | .. |  |  | 1,724 | 600 | 308,534 | 70,200 | 748 | 148 | 510 | 94 |
| Enginecring | .. .. | - | - | . | 574 | . | 306,537 | . . | 75 |  | 52 |  |
| Technology and | Industry .. | . | . | .. | 666 | 13 | 80,832 | 8,900 | 542 | 21 | 428 | 21 |
| Medlelne and V | terinary .. | - | -. |  | 463 | 95 | 245,802 | 81,058 | 817 | 40 | 67 | 4 |
| Agriculture and | Forestry .. | . | .. | .. | 79 |  | 47,545 |  |  |  | 0 | -• |



XV-A.-Education of Griminal Tribes.

| Iastitations for Criminal Tribes. | Number of Schools for |  | Number of Scholars. |  | Number of teachers. |  |  |  | Expenditure. |  |  | Examination results. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Trained. | Untrained. |  | From Governmunds. | From Other Sources | Total. | Numberappeared. appeared. |  | Number passed. |  |
|  | Boys. <br> (2) | Girls. |  |  | Boys <br> (4) | Girls. (5) | Men. (6) | Women. <br> (7) | Men. <br> (8) | Women. <br> (9) | (10) | (11) | (12) | Boys. (13) | Girls. (14) | (150ys. | Girls. (16) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Schools .. .. .. .. | ' | .. |  | - | .. | . | $\cdots$ | $\cdots$ | .. | .. | . | . | . | - | $\cdots$ |
| Middle Schools .. .. .. .. | , | $\cdots$ |  | .. | .. | . | . | .. | .. | .. | .. | .. | .. | - | .. |
| High Schools .. . .. .. | .. | . | $\cdots$ | $\cdots$ | .. | .. | .. | .. | .. | .. | .. | .. | . $\cdot$ | .. | $\cdots$ |
| Technical and Industrial Schools . | .. |  | . | .. | . | .. | . | - | . | . | . | .. | .. | .. |  |
| ' ther Schools .. . .. | .. | $\because$ | .. | .. | . | .. | .. | . | . | . | . | . | .. |  | $\cdots$ |
| Total | $\cdots$ |  | $\cdots$ | . | . | . | .. | .. | .. | .. | -• | . |  |  | $\cdots$ |
| XV-E.-Inmates oi Settlements or Homes for the Criminal Tribes. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


XVI.-Distribution of Scholars going abroad for further studies.



## TABLEA

XVIII.-State Educational Directorace and Inspectorate.

| Desggnation. | ( $\begin{gathered}\text { Number } \\ \text { of } \\ \text { posts }\end{gathered}$ | Prescribed minimum educational qualifications | scale of pay. | Dutles |
| :---: | :---: | :---: | :---: | :---: |
| - |  | Men's Branch. | RS |  |
| 1 Dlrector of Public Inst ruction, Commisqoner for Government Famimations und Director of Publac | 1 | Promotion from Divisional Inspectors or Deputy Ditectors of Pubhe Instruction or Prinepral, I'residency College or Principal. Teachers' College, Gadipet | 1,500-160/2-1, 800 | Fead of the Education Department In the State. Is also the Commisioner for Government Examinations and Director of Public Labraries |
| 2 Deputy Directors of Public Instruction (a) | 3 | Tranofer from Divisional Inspectors of Schools or promotion from District Educational Officers, etc., in the admanstrative cection. | $\begin{aligned} & 600-100 / 2-1,000 \text { plus } \\ & \text { special pay of } \mathrm{Rs} 50 \end{aligned}$ | Assigts the Director of Public Instruction in the administration of the department in matters relating tom <br> (1) Personnel, Collegiate education, etc <br> (2) Finance, Secondary education, etc <br> (3) Trainug Schools, Elementary and Basc education, etc. |
| 3 Depruty Commissloner for Govelnment Examinationg. (b) | 1 | Transfer from Diviston.al Inspectors of Schools or i romotion from Distijct Educational Officers, ete, in the administrailve section | 600-100/2-1,00n plits special pay of Rs. 50. | Assists the Commissioner for Government Exnr inations in the conduct of SSLC, T.S.LC., ESEC. and Government Technical Examinations. |
| 4 Perconal Assiqtant and adiditional Persomal assistant to the Director of Piblic Instruction | 2 | A flrst or becond-class Hons, or M A with tearhing degree, if recruited direct or a University Degree with a teaching degree for recruitment by transfer | $\begin{aligned} & 230-30,2-260-40 / 2-2-700 \\ & 500-50 / 2-7 \end{aligned}$ | Assists the Director of Public Instruction in the administratiou of the denartment in special education and other miscellaneous subjects. |
| 5 Spertal Officer for Labraries and Adult Education | 1 | Transfer from the category of District Educational Officers; $A d$ hoc iules not yet preseribed | Do | Assista the Director of Puble Instruction in the רdministration of the department in maters relating to Social (Adult) Education, Public Librames, ete. |
| - Technical Education Officer .. | $1$ | BE Degree .. .. | Do. | Assists the Drrector of Pubhic Instrurtion in the admimstration of the departmention regard to diversifled courses in Secondary schnols |
| 7 Sprecial Othecr for Audio-Visual Fducation. | $1$ | Ad hoc rules not yet framed. Appointment made temporarily | $\frac{230-30 / 2-200-40 / 2-}{500}$ | Assists the Director of Public Instruction in the administration of the deparment in regard to AudicVisual Education. |
| $8 \begin{gathered} \text { Secretary, Secondary } \begin{array}{c} \text { Fducation } \\ \text { Terrganisalion } \\ \text { Madas. } \end{array} \text { Committee, } \end{gathered}$ | 1 | As per item No 4 | Do. | Asciats the Committee for the re-organization of Secondary Education, Madras, in its work |
| 0 Sertetary to the Commissioner for Government Examinations | 1 | As per item No. 4 | $\begin{gathered} 230-30^{\prime} 2-280-40 / 2- \\ 500-50,2 \rightarrow 700 . \end{gathered}$ | Assists the Commlssioner for Government Examina tions in conducting all Government Public Examinations relating to the Education department. |
| 10 Divisional Inspectors of Schools | $2$ | Promotion from Dustrict Educational Offleers, etc, from the administrative section | $600-100 / 2-1,000$ | Control and supervaion of Inspecting staff in the districts in the respertive divisions |

XVIII.-State Educational Directorate and Inspectorato-cont.


(a) Deputy Director of Public Inst ruction (Personnel) is kept in abeynnce.
(c) One post is held by a woman (domen are also apfointed to these posts.

1. Institutions, Scholars and Education in relation to population by districts.





2. School Accommodation including Gardens and Playgrounds.

| Tspes ofinstitutions | Number of institutions | Building |  |  | Nature of building. |  | Playground-Estent. |  |  |  |  |  |  | Garden-Extent. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Own. <br> (3) | (4) | Rent free. <br> (5) | Pucca <br> (8) | That- ched. (7) | Nil. (8) | $\left\lvert\, \begin{gathered} \text { Below } \\ 1 \text { acre } . \\ \text { (9) } \end{gathered}\right.$ | 1 to 2 acres. <br> (10) | 2 to 3 acres (11) | 3 to 4 acres <br> (12) | 4 to 5 acres. <br> (13) | Above 5 acres (14) | No garden. <br> (15) | Below 10 cents <br> (16) | $\left\|\begin{array}{c} 10 \text { ens.s } \\ \text { to } 1 \text { acre. } \\ (17) \end{array}\right\|$ | Above 1 acre. (18) |
| Jnstitations for Men/Boys. <br> Universitles | $\begin{array}{r} 2 \\ 40 \end{array}$ | $\begin{array}{r} 2 \\ 37 \end{array}$ |  |  | 2 40 |  |  | ${ }^{\prime}$ | 1 | 2 | $\cdots$ | 3 | 1 30 | 5 | 4 | 14 | 1 17 |
| Oolleges for Professwal |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Education | 7 | 7 |  |  | 7 |  |  | 3 |  | 1 | 1 | , | 2 | $\cdots$ | 1 | 5 | 1 |
|  | 5 | 5 |  |  | 5 |  |  | 1 |  |  |  | - | 4 | 1 |  | 1 | 3 |
|  | 7 | 7 |  |  | 6 | 1 | 1 | 2 | 1 |  | 1 | - | 2 | 2 | 2 | 2 | 1 |
| Medicine ${ }^{\text {a }}$ | 1 | 1 |  |  | 1 |  |  |  |  |  |  | 1 |  | - | - | 1 | . |
| Veterimary .. .. |  | 1 |  |  | 1 |  |  |  |  |  |  | - 1 |  | - | . |  | . |
| Agriculture | 1 | 1 |  |  | 1 |  |  | . |  |  |  |  |  | - | -• | . | 1 |
|  | 1 |  | 1 |  | 1 |  |  |  | - |  |  |  | ] | - |  |  | 1 |
| Forestry - |  | 1 |  |  | 1 |  |  | 1 |  |  |  | . |  | . | 1 | - |  |
| Law . . . .- |  | 1 |  |  | 1 |  |  |  |  |  |  |  | - |  |  |  |  |
| Physlcal Education . | 1 | 1. |  |  | 1 |  |  |  | - | - |  |  | 1 | - | - |  | 1 |
| Colleges for Specual Edusation- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Music . . | 2 | 1 | 1 |  | 1 | 1 | 1 | 1 |  | - | - | $\cdots$ | - | - | . | 1 | 1 |
| Oriental Studies | 21 | 18 | 2 | 1 | 21 |  | 1 | 9 | 3 | 3 | 1 |  | 4 | 5 | 9 | 4 | 8 |
| Schools for General Educa-tion- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Indian High Schools | 716 | 644 | 40 | . 26 | 670 | 46 | 17 | 62 | 69 | 59 | 84 | 111 | 314 | 87 | 227 | -306 | 96 |
| Indian Midile Schools . | 85 | 56 | 21 | 8 | 75 | 10 | 2 | 26 | 21 | 12 | 6 | 8 | 10 | 10 | 51 | 21 | 3 |
| Anglo-Indian High Schools. | 15 | 15 | . |  | 15 |  |  | 1 |  | 1 | 3 | 1 | 9 | 3 | 4 | 4 | 4 |
| Anglo-Indian Middle Schools. | 7 | 7 | - |  | 7 |  |  | 3 | 3 | . | . |  | 1 | 2 | 2 | 3 | - |
| Secondary trnea. Schools-Other | 3 | 21 | 1 | . . | 3 | .. | .. | '.. | 1 | . | - | 1 | 1 |  | 1 | 1 | 1 |

3. School Accommodation including Gardens and Playgrounds-cont.

| Types of institutions. <br> (1) | Number of institutions. | Bulding. |  |  | Nature of building. |  | Playgronnd-Extent. |  |  |  |  |  |  | Garden-Extent. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Own. <br> (3) | Rented ${ }^{\text {(4) }} \boldsymbol{1}$ | Rent free. (5) | Pucca. <br> (6) | That- ched. (7) | Nin. <br> (8) | Below 1 acre. <br> (9) | 1 to 2 acres. <br> (10) | 2 to 3 acres. <br> (11) | 3 to 4 acres. <br> (12) | 4 to 5 acres. <br> (13) | Above 5 acres. <br> (14) | $\xrightarrow[\text { Narden. }]{\text { No }}$ <br> (15) | Below 10 cents. (16) | $\begin{array}{\|c\|} 10 \text { cents } \\ \text { to } 1 \text { acre. } \\ \text { (17) } \end{array}$ | Abova 1 acre. (18) |
| Institations for Men/Boys-cont. <br> Schoots for General Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Post-Baslo Schools <br> Samor Baelr Schools | 1 157 | 1 115 | $\cdots$ | ${ }^{\bullet}{ }^{5}$ | 144 | 1 13 | 1 $\cdot$ 23 | 1 98 | 32 | ${ }^{\bullet}{ }^{5}$ | $\cdots$ | $\cdots$ | ${ }^{\bullet}$ | $\cdots$ | 61 | $\stackrel{7}{ } 82$ | 1 11 |
|  | 856 | 451 | 315 | 90 | 583 | 273 | 112 | 683 | 58 | 6 | 1 | . | 1 | 88 | 633 | 144 | 13 |
| Junior Baaic SchoolsSingle Teacher. | 62 | 15 | 21 | 28 | 39 | 23 | 7 | 52 | 3 | . | . | . | .. | 11 | 46 | 8 | 2 |
| \#igher Elementary Schools | 2,465 | 1,825 | 531 | 109 | 2,138 | 327 | 141 | 1,649 | 508 | 96 | 32 | 18 | 21 | 113 | 1,437 | 822 | 98 |
| $\underset{\text { Teacher. }}{\substack{\text { Lower Elempintary } \\ \text { than }}}$Schools <br> Single | 17,407 | 9,486 | 6,165 | 1,746 | 11,183 | 6,214 | 2,390 | 13,973 | 910 | 80 | 18 | 10 | 22 | 1,517 | 13,601 | 2,242 | 47 |
| Lower Elementary SchoolsSingle Teacher. | 4,541 | 790 | 708 | 3,045 | 2.233 | 2,308 | 1,454 | 2,943 | 118 | 14 | 7 | . | 5 | 1,644 | 2,707 | 175 | 15 |
| $\begin{array}{ll} \text { Anglo-Iudian } & \text { Primary } \\ \text { Schools. } \end{array}$ | 7 | 7 | . | -• | 7 |  | - | 4 | 1 | 1 | .. | 1 |  | 2 | 4 | 1 | - |
| Other Primary Schonls . | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary Islands. $\quad$ Schools- | 8 | 9 | . | . | 3 . | $\cdots$ | $\cdots$ | 1 | ${ }^{2}$ | $\cdots$ | $\cdots$ | $\ldots$ | . $\cdot$ | 7 | 2 | 1 | $\cdots$ |
| Schools for Professional Bducation- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | . | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Basic Tralining Schools |  |  | 6 | $\cdots$ | 41 | , 3 |  | 12 | 6 | 6 | 4 | 4 | 11 | ] | 19 | 18 | 6 |
|  | 32 | 24 | 8 | .. | 28 |  | 1 | 18 | 8 | 3 | . | 1 | 1 | . | 3 | 11 | 18 |
| Technology-Polytechnica .. | 9 | 8 | 1 | $\cdots$ | 9 |  |  | 5 |  | 1 | 2 |  |  | 5 |  | 2 | 2 |
| Industrial Schools .. .. | 20 | 25 | 4 | . | 28 | 1 | 10 | 11 | 3 | 2 | 1 | $\cdots$ | ${ }_{1}$ | 15 | $\cdots{ }_{5}$ | 0 | 3 |
| Commerce .. .. .. | 338 | 78 | 256 | 4 |  | 3 |  | 5 | .. |  | .. | . | . ${ }^{\text {. }}$ | 381 | 7 |  |  |


3. School Accommodation including Gardens and Playgrounds-cont.

4. School Libraries.

| Types of Institutions. <br> (1) | Boys' institutions. |  |  | Glisls' institutions. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of institutions. (2) | Number of instrtutions hibraries. <br> (3) | Number of volumes. <br> (4) | Number of institutions. <br> (5) | Number of jnstitutions having libraries. <br> (6) | Number of volumes. <br> (7) |
| Universities | 2 | 2 | 105,742 |  |  |  |
| Colleges for Arts and Science .. | 40 | 40 | 708,647 | 18 | 16 | 111,167 |
| Colleges for Professional Education- |  |  |  |  |  |  |
| Education .. .. .. | 7 | 7 | 33,552 | 3 | 3 | 82,758 |
| Engmeering .. . | 5 | 5 | 35,832 | .. |  |  |
| Techaology .. .. | . | .. | .. |  |  |  |
| Medicine .. .. . | 7 | 7 | 54,201 |  |  |  |
| Veterinary . .. .. .. | 1 | 1 | 3,589 |  |  |  |
| Agriculture .. .. .. | 1 | 1 | 52,538 | . | . |  |
| Forestry |  |  |  | .. |  | - |
| Forestry . . .. | 1 | 1 | 7,023 | $\cdots$ | . | \% |
| Lav .. .. .. .. | 1 | 1 | 18,192 | .. | .' |  |
| Physical Education . .. | 1 | 1 | 3,483 | .. |  |  |
| Colleges for Special Education- |  |  |  |  |  |  |
| Musio .. . .. . | 2 | 2 | 1,475 |  |  |  |
| Oriental Studies . .. | 21 | 21 | 78,149 |  | . | . |
| Schools for General Education- |  |  |  |  |  |  |
| Indian High Schools .. .. | 716 | 698 | 2,558,675 | 157 | 156 | 472,360 |
| Indian middle Schools . | 85 | 80 | 85,035 | 21 | 21 | 31,828 |
| Anglo-Indian High Schools . . | 15 | 15 | 31,745 | 18 | 18 | 60,205 |
| Anglo-Indian Middle Schools | 7 | 7 | 11,039 | 4 |  |  |
| Sceondary Schools-Other types |  |  |  |  |  | 6,863 |
| Post tiasic <br> Semor I3asic Schools.. | 1 15 15 | [ $\begin{array}{r}3 \\ 100\end{array}$ | $\begin{array}{r} 8,200 \\ \hline \\ \hline 579 \end{array}$ | 5 1 | ${ }_{1}^{5}$ | 16,184 1,000 |
| Juntor Basic Schools-Single |  |  |  |  |  | .. |
| Tentor ${ }^{\text {Teasher }}$ Basic Schools-Single | 62 | 9 | 605 | .. | . | - |
| Junior Rasic Schools-Other than Single Teacher | 856 | ${ }^{\text {r }} 13$ | 26,833 | . | .. |  |
| Higher Elementary Schools . .. | 2,465 | 1,772 | 595,765 |  |  |  |
| Lower Elementary Schools-Single Teacher. | 4,541 | 230 | 27,012 | .. | .. | .. |
| Lower Elementary Schools-Other than Suglo Teacher. | $\begin{gathered} 17,467 \\ +9 \end{gathered}$ | 4,450 | 609,854 | .. | $\cdots$ | - |
| Pre-Primary Schools .. .. | $\ldots$ | . $\cdot$ | .. | 31 | 9 | 1,366 |
| Anglo-Iudian Primary Schools .. | 7 | 6 | 4,567 |  |  |  |
| Other Primary Schools .. | 3 | 3 | 772 | . | . | . |
| Schools for Professional Cducation- |  |  |  |  |  |  |
| Ordinary Training Schools .. |  |  |  |  |  |  |
| Basic Truning Schools .. |  |  |  |  | 47 | 108,106 |
| aic lrining schools .. | 32 | 32 | 51,513 | 16 | 18 | 10,271 |
| Other Types of Training Schools |  |  | .. | 6 | 6 | 10,496 |
| Technology- |  |  |  |  |  | 10,496 |
| Polytechnics | 0 | 9 | 13,890 |  |  |  |
| Industrial Schools . .. | 29 | 11 | 1,630 | 1 |  |  |

[^7]
## 4. School Libraries-cont.



## 5. Public Libraries.


6. Number of Hostels and Boarding Homes and the number of Inmates in them.


| Schools fi P Professernal EducationOrdilnary Training Sehools Basic Training Schools | . | . | $\cdots$ | 29 32 | 29 <br> 32 | 250 194 | 2 8 | 2 5 | $\cdots$ | 741 1,235 | 11 24 | 1,323 1,550 | 44 59 | 2,316 2,984 | 57 91 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Technology- <br> Polgtechnics <br> Industrial Schools <br> Commerce | . | .. | $\cdots$ | 3 15 1 | 3 15 1 | ${ }^{259}$ |  |  | $\stackrel{\cdot}{\cdot}$ | 99 433 |  | 234 54 | 28 | 333 746 | ${ }^{-9}$ |
| Schools for Special Liducalicn- <br> Oriental Stu: ies <br> Soclal Education <br> Handicupped <br> Refortinatory <br> Jail Schools <br> Vhlage Gudes | . . . . . . | $\stackrel{\cdot}{\cdot}$ | . | 7 1 11 0 8 2 | 7 1 11 6 8 2 | 2 16 100 261 165 1 | ${ }^{-}$ | 1 1 23 25 | $\cdot$ . . . . . | 68 30 188 1,445 531 39 | $\begin{array}{cc} 01 \\ . & \\ & 1 \end{array}$ | 234 74 239 982 399 126 | 170 100 | $\begin{array}{r}304 \\ 120 \\ 628 \\ 2,711 \\ 1,120 \\ 166 \\ \hline\end{array}$ | $\begin{gathered} 258 \\ 100 \\ . \\ { }_{1} \end{gathered}$ |
| Total | 48 | 3 | s9 | 448 | 528 | 6,942 | 2,791 | 334 | 55 | 14,468 | 3,505 | 23,855 | 3,578 | 45,597 | 9,929 |

6. Number of Hostels and Boarding Homes and the number of Inmates in them-cont.

7. Distribution of Scholars accerding to Communities (by type of Education imparted).

| Instituiona <br> , <br> (1) | Scheduled Classe. <br> (2) | Scheduled Tribes <br> (3) | Non-Brahmans |  | Brahmans(6) | suslims |  | Indıan Chrıstians. |  | Jauns | AngloIndans$\qquad$ | $\begin{gathered} \text { Others } \\ \text { nnd } \\ \text { nn. } \\ \text { classilied } \end{gathered}$ <br> (13) | Total(14) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Other than Backward | Backward |  | Other that Buckward | Backw.ird $(8)$ | Other than Backward. | Backward |  |  |  |  |
| Men/Boys. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Oolleges for drts and Sotence . . | 987 | 150 | 10,711 | 6,982 | 10,043 | S67 | 802 | 2,362 | 287 | 134 | 80 | 1,040 | 34,951 |
| Colleges for Proferssonal Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Education | 4 | 1 | 160 | 119 | 208 | 8 | 13 | 83 | 10 | 9 | 3 | - | 812 |
| Engineoring . | 72 | 1 | 800 | 629 | 526 | 7 | 20 | 75 | 3 | 2 | 2 | 10 | 1,947 |
| Tecbnology |  |  | 25 | 27 | 135 | - |  | 6 |  | 1 |  | 2 | 196 |
| Mcdicine | 92 | 7 | 337 | 200 | 376 | 47 | 27 | 171 | 82 | 6 | 1 | 1,107 | 2,619 |
| Veterinaiy | .. |  | 131 | 38 | S1 | 12 | 12 | 29 | - |  |  | 3 | 306 |
| Agriculture . | 6 | - | 114 | 69 | 56 | 7 | 8 | 33 | 1 | 1 |  |  | 295 |
| Forestry . . | 3 | 2 | 41 | 9 | 20 | 4 |  | 8 | . | 1 | . | 5 | 93 |
| Law . . . . | 17 | 2 | 609 | 109 | 366 | 36 | 35 | 65 | - | 3 | - | - | 1,242 |
| Physical Education | - |  | 10 | 3 | 7 | 4 | 2 | 15 | . |  | - | 1 | 48 |
| Colleges for Spectal Education- |  |  |  |  |  |  |  |  |  |  |  |  | 89 |
| susic .. . .. | . | - | 12 | 12 | 48 |  | 1 |  |  | $\cdots$ | - | 16 |  |
| Orientai Studies . .. | 21 | 8 | 386 | 355 | 309 | 65 | 03 | 9 | 4 | 4 | - | - | 1,224 |
| Diploma courses .. .. . | 4 |  | 84 | 21 | 111 | 13 | 2 | 17 | 1 |  |  | 2 | 255 |
| Schools for General Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Indian High Schools . . . | 25,270 | 1,506 | 125,334 | 105,092 | 51,080 | 10,078 | 12,880 | 18,646 | 6,592 | 1,271 | 76 | 9 | 357,834 |
| Indian Middle Schoola .. .- | 1,348 | 13 | 4,278 | 4,416 | 2,448 | 354 | 237 | 670 | 449 | 11 | 1 | .. | 14,225 |
| Anglo-Indian High Schools .. | 1 | - | 1,712 | 23 | 318 | 394 | 6 | 756 | 4 | 23 | 8,256 | 270 | 6,763 |
| Anglo-Indian Middle Schools .. | 8 | - | 382 | 20 | 50 | 187 |  | 169 | . . | 6 | 1,083 | 2 | 1,807 |
| Secondary Schools-Other types .. | 5 | 12 | 760 | 16 | 292 | ${ }^{1} 126$ | 11 | 248 |  | 10 | 89 | 25 | 1,584 |

7. Distribution of Scholars according to Communities (by type of Education imparted)-cont.

| Institutlons. <br> (1) | Scheduled Classes. <br> (2) | Scheduled Tribes. <br> (8) | Non-Brahmans. |  | Brahmins. | Muslims. |  | Indian Christians. |  | Jaing. <br> (11) | Anglo. Indjang.(12) |  | Total. <br> (14) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \text { Other } \\ & \text { than } \\ & \text { Back- } \\ & \text { ward. } \end{aligned}$ | $\underset{\text { warch }}{\substack{\text { Back- }}}$ |  | Other than Backwar | Backward. | $\begin{aligned} & \text { Other } \\ & \text { than } \\ & \text { Bard. } \end{aligned}$ | Back. ward. |  |  |  |  |
|  |  |  | (4) | (5) | (8) | (7) | (8) | (9) | (10) |  |  |  |  |
| Men/Boys-cont. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Post-Easic Schools .. .. | 1 | .. | 4 | 21 | $\cdots$ | . | .. | . | . | . | $\cdots$ |  | 23 |
| Senior Baalc Schools .. | 2,250 | 28 | 8,839 | 10,811 | 1,677 | 681 | 724 | 728 | 782 | 18 | . | . | 26,242 |
| - Junlor Basic Schools .. | 9,955 | 230 | 16,820 | 24,796 | 2,883 | 1,778 | 3,571 | 040 | 1,189 | 48 | $\cdots$ |  | 81,820 |
| Elementary Schools .. .. | 238,788 | 7,388 | 607,060 | 066,049 | 68,833 | 63,354 | 148,589 | 78,329 | 42,315 | 2,230 | 104 | 3 | 1,918,598 |
| Qther Primary Schoois .. .. | 50 | .. | 195 | 2 | 34 | 24 | 1,030 | 109 | . | 1 | 845 | 2 | 1,792 |
| Pro-Primary Schools/ciasses ... | 89 | .. | 775 | 238 | 246 | 28 | 16 | 101 | 28 | 1 | 1 | 2 | 1,024 |
| Schools for Profeszronal Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ordinary Training Sohools .. | 447 | 7 | 1,708 | 1,091 | 708 | 206 | 62 | 850 | 657 | 15 | .. | .. | 6,471 |
| Training-Other types .. | 1 | . | 70 | 35 | 27 |  | .. | 1 | 5 | .. | .. | .. | 145 |
| Basio Trainiog Schools .. .. | 227 | 1 | 1,097 | 1,272 | 422 | 88 | 141 | 157 | 83 | 11 | . |  | 3,477 |
| Engineerling .. .. .. | . | .. | . | .. | .. |  | .. | . | .. | .. |  | . |  |
| Technology-Polytechnlos | 93 | .. | 1,004 | ${ }^{668}$ | 1,088 | 108 | 37 | 378 | 73 | 2 | 2 | - | 4,049 |
| Industrinl Schools .. .. | 200 | .. | 238 | 288 | 182 | 116 | 59 | 583 | 255 | .. | .. | . | 1,858 |
| Medicline .. .. .. | 15 | - | 107 | 48 | 6 | 8 | 3 | ${ }^{6}$ | . |  |  |  | 193 |
| Commerce .. .. .. | 371 | 7 | 8,040 | 1,099 | 7,356 | 513 | 135 | 1,115 | 112 | 14 | 93 | 2 | 20,066 |
| Arts and Crafts . .. .. .. | 1 | . | . | 2 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | .. | 2 | 1 | .- | .. | .. | 6 |
| Phyilcal Education .. | 5 | .. | 70 | 54 | 23 | 5 | 8 | 39 | 1 | 1 | .. | - 18 | 219 |
| Voterimary .. .. .. | 4 | 1 | 11 | 31 | 3 | 1 | 1 | .. | 1 | .. |  |  | 63 |
| Schoold for Sprcial Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other Fiog Arts .. .. | 50 | 2 | 105 | 81 | 22 | .. | 8 | 32 | 18 | 1 | 8 | 8 | 306 |
| Oriental Studles . .. | 18 | 5 | 425 | 413 | 099 | 212 | 50 | 30 | 7 | 69 |  |  | 2,228 |


7. Distribution of Scholars according to Communities (by type of Education imparted)-cont.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Instructions.

(1)} \& \multirow[b]{2}{*}{| Scheduled Olasses. |
| :--- |
| (2) |} \& \multirow[b]{2}{*}{Scheduled Tribes.

(3)} \& \multicolumn{2}{|l|}{Non-Brahmans.} \& \multirow[b]{2}{*}{} \& \multicolumn{2}{|l|}{Muslims.} \& \multicolumn{2}{|l|}{Indian Christians.} \& \multirow[b]{2}{*}{Jaihs.
(11)} \& \multirow[b]{2}{*}{AngloIndians.
(12)} \& \multirow[b]{2}{*}{Othert
and
an
classiffed.

(13)} \& \multirow[t]{2}{*}{| Total. |
| :--- |
| (14) |} <br>

\hline \& \& \& | Other than Backward. |
| :--- |
| (4) | \& | Backward. |
| :--- |
| (5) | \& \& | Other than Backward. |
| :--- |
| (7) | \& | Backward. |
| :--- |
| (8) | \& | Other than Back. ward. |
| :--- |
| (9) | \& Backward.

(10) \& \& \& \& <br>
\hline Women/girls-cont. \& \& \& \& \& \& \& \& \& \& \& \& \& <br>
\hline School or General Educati n-cont. \& \& \& \& \& \& \& \& \& \& \& \& \& <br>
\hline Other Primary Schools .. . \& 30 \& $\cdots$ \& 124 \& 1 \& 42 \& 24 \& 169 \& 86 \& - \& 3 \& 356 \& 1 \& 836 <br>
\hline Pre-Primary Schools . .. \& 140 \& - \& 704 \& 250 \& 219 \& 26 \& 18 \& 146 \& 37 \& $\cdots$ \& \& 2 \& 1,606 <br>
\hline Sehoolsfor Professional Education- \& \& \& \& \& \& \& \& \& \& \& \& \& <br>
\hline Ordinary Training Schools .. \& 348 \& 59 \& 1,175 \& 1,025 \& 675 \& 75 \& 100 \& 1,815 \& 721 \& . \& - \& - \& 5,893 <br>
\hline Training-Pre-Primary .. .. \& 37 \& . \& 05 \& 20 \& 81 \& . \& . \& 28 \& . \& 4 \& $\ldots$ \& . \& 235 <br>
\hline Training-Other types . .. \& .. \& . \& 15 \& 1 \& 1 \& . \& $\cdots$ \& 9 \& .. \& $\cdots$ \& 71 \& - \& 97 <br>
\hline Basic Trainiag Schools . .. \& 98 \& 1 \& 404 \& 389 \& 231 \& 13 \& 7 \& 321 \& 150 \& $\cdots$ \& \& . \& 1,614 <br>
\hline Training-Pre-Basic .. .. \& 4 \& $\cdots$ \& 18 \& 13 \& 14 \& 1 \& .. \& 1 \& 4 \& - \& $\cdots$ \& $\cdots$ \& 55 <br>
\hline Technology-Polytechnies .. \& - \& - \& . \& . \& 1 \& 2 \& 2 \& .. \& - \& -• \& -• \& .. \& 5 <br>
\hline Industrial Schools .. .. .. \& 8 \& - \& 88 \& 14 \& 22 \& 11 \& .. \& 49 \& 7 \& .. \& . \& .. \& 197 <br>
\hline Medicine .. .. .. \& .. \& . \& 9 \& 1 \& . \& . \& . \& -. \& .. \& - \& .. \& . . \& 10 <br>
\hline Commerce .. .. . \& 32 \& . \& 790 \& 151 \& 644 \& 30 \& 5 \& 329 \& 28 \& 6 \& 155 \& 4 \& 2,183 <br>
\hline Arta and Crafts .. \& 71 \& 8 \& 148 \& 76 \& 1 \& 1 \& 8 \& 461 \& 165 \& -• \& .. \& 30 \& 959 <br>
\hline Phypical Education.. .. .. \& 1 \& - \& 8 \& 0 \& 3 \& 1 \& \& 35 \& 1 \& -• \& 1 \& 12 \& 68 <br>
\hline Sthools for Special Education- \& \& \& \& \& \& \& \& \& \& \& \& \& <br>
\hline Other Fline Arts .. .. .. \& \& $\cdots$ \& 6 \& 1 \& \& \& \& \& \& \& \& \& <br>
\hline Oriental Studies .. .. .. \& \& .. \& 207 \& 67 \& 489 \& 'i6 \& $\cdots 5$ \& 18 \& \& $\cdots$ \& $\because$ \& $\because$ \& 811 <br>
\hline Hanicapped $\begin{aligned} & \text { Halt Education }\end{aligned} \cdots \quad \because \quad$. \& \& -9 \& 63 \& ${ }^{59}$ \& 23 \& 13 \& 87 \& 61 \& 47
187 \& -. \& 4 \& 3 \& 321 <br>
\hline Village Quides $\quad \therefore \quad \because \quad .$. \& 1,279 \& \& 815 \& 2,001 \& 5 \& 28 \& 87 \& 01 \& 187 \& 6 \& . \& .. \& 4,506 <br>
\hline Reformatory
Jall schoors \& '32 \& 880 \& 459 \& $\stackrel{4}{45}$ \& $\cdot 73$ \& 12 \& - 14 \& 17 \& -23 \& $\because$ \& $\because$ \& $\cdots$ \& 750 <br>
\hline Jall \& $\cdots$ \& - \& \& 23 \& $\cdots$ \& \& 4 \& 6 \& 2 \& $\cdots$ \& . \& \& 96 <br>
\hline Total \& 128,846 \& 6,185 \& 448,849 \& 890,727 \& 105,804 \& 41,928 \& 99,878 \& 79,555 \& 40,254 \& 8,004 \& 5,085 \& 849 \& 1,888,404 <br>
\hline
\end{tabular}

8. Distribution of Scholars accorded to (1) Wealth and (2) Occupation of Parents or Guardians (by type of Education imparted).

9. Distribution of Scholars according to (1) Wealth and (2) Occupation of Parents or Guardians (by type of Education Imparted)—cont.

| Types of Institution.(1) | Scholars according to wealth. |  |  |  | Scholars according to the occupation of Parents or Guardians. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Re. 6,001 and above. <br> (2) | Rs. 2,501 to Res. 6,000. (8) | Rs. 751 to Rs. 2,500. <br> (4) | R. 750 and below. <br> (5) | Officiala. <br> (6) | Profesalonal people. <br> (7) | Traders. (8) | Agriculturists. <br> (9) | Artisang. (10) | Unskilled workmen. <br> (11) | Destitutes. (12) | Others. (13) | Total. <br> (14) |
| Men/Boys-cont. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Schools for General Education-cont Becondary Schools-Other Typas. | 805 | 444 | 203 |  | 600 | 852 |  |  | $r 8$ |  | $\cdots$ |  | ,584 |
| Post Basic Schools |  |  |  | - |  |  |  | 14 |  |  |  |  |  |
| Pobt Basic Schools .. .. .. | 2 | 8 | 2 | 19 | . | . | 2 | 23 | 1 | .. | . | . | 26 |
| Senior Basic Schools .. .. | 871 | 1,265 | 5,873 | 10,213 | 2,193 | 2,391 | 8,459 | 11,353 | 2,192 | 4,888 | 263 | 8 | 26,242 |
| Junlor Basic Bchools .. . | 510 | 1,909 | 9,362 | 49,540 | 8,600 | 3,862 | 6,272 | 31,200 | 6,268 | 30,181 | 447 | - | 61,020 |
| Elementary Schools .. . | 17,325 | 74,058 | 389,617 | 14,87,598 | 1,12,076 | 187,128 | 1,96,214 | 1,008,286 | 184,986 | 206,280 | 18,678 | . | 1,918,508 |
| Other Primary Schools .. | 47 | 327 | 258 | 1,160 | 401 | 159 | 257 | 201 | 27 | 328 | 410 | - | 1,792 |
| Pre-Primary Schools .. .. | 183 | 272 | 524 | 695 | 548 | 262 | 298 | 160 | 156 | 117 | 88 | .. | 1,624 |
| Schoole for Professional Educalion- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Training-Ordinary - .. .. | 34 | 241 | 1,876 | 4,320 | 756 | 567 | 584 | 3,436 | 423 | 685 | 20 | . | 6,471 |
| Training-Basic .. .. | 10 | 132 | 1,252 | 2,083 | 343 | 462 | 218 | 1,946 | 261 | 229 | 18 | .. | 3,477 |
| Training-Other types .. .. | . | .. | 38 | 107 | 40 | 24 | 86 | 26 | 17 | 2 | .. | . | 145 |
| Engineerlag .. .. | - |  |  |  |  |  |  |  |  |  |  |  |  |
| Technology-Polytechnics |  | - | $\cdots$ | . | . | -• | " | " | -• | -" | $\cdots$ | - | - |
| Teknolog Polytednics | 200 | 920 | 1,459 | 1,420 | 598 | 652 | 526 | 879 | 449 | 021 | 24 | - | 4,049 |
| Industrial Srhools | 2 | 10 | 471 | 1,375 | 524 | 184 | 144 | 181 | 172 | 326 | 827 | . | 1,858 |
| Medicine .. .. .. | - | 64 | - 40 | 80 | 6 | 9 | 84 | 88 | .. | 4 | 2 | . | 198 |
| Veterinary .. .. .. | -• | .. | 11 | 42 | 12 | 2 | 4 | 2 | 8 | 5 |  |  | 63 |
| Agrlculture .. |  |  |  |  |  |  | - |  |  |  |  |  |  |
| Commerce . |  |  |  |  |  |  | * | $\cdots$ | $\cdots$ | - | - |  | . |
| Commerce .. - . | 809 | 3,389 | 10,108 | 5,810 | 8,058 | 5,158 | 2,882 | 2,805 | 64V | 510 | 1 | 8 | 20,088 |
| Arts and Crafte . | . | . | .. | - 6 | 4 | 2 | .. | .. | .. | . | $\cdots$ | -• | 6 |
| Physlcal Education .. | . | 22 | 105 | 92 | 77 | 5 | 28 | 108 | 5 | 1 |  | . | 210 |



8: Distribution of Scholars according to (1) Wealth and (2) Occupation of Parents or Guardians (by type of Education imparted)-cont.

| Types of Institution. <br> (1) | Scholars according to Wealth. |  |  |  | Scholars according to the occupation of Parents or Guardlans. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rs. 6,001 and above. <br> (2) | $\begin{gathered} \text { Rs. } 2,501 \\ \text { to } \\ \text { Rs. } 6,000 \\ (3) \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Rs. } 751 \\ & \text { Rs } \mathbf{2 0} 500 \end{aligned}$ <br> (4) | Rs. 750 and below. <br> (5) | Officials. <br> (6) | Professional people. <br> (7) | Traders. | Agriculturista. <br> (9) | Artisans. <br> (10) | Unskiled workmen. <br> (11) | Destltutes. | Others. (18) | Total. <br> (14) |
| Women/Girls - cont. |  |  |  | . |  |  |  |  |  |  |  |  |  |
| Schools for General Education-cont. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Socondary Schools-Other cypes.. | 1,016 | 716 | 369 | 55 | 985 | 535 | 540 | 85 | 10 | 1 | $\cdots$ | -• | 2,150 |
| Post Bagic Schools .. .. | .. | - | 1 | 16 | 1 | 1 | .. | 4 | 1 | 10 | - | . | 17 |
| Sentor Basle Schools .. .. | 282 | 830 | 8276 | 12,075 | 1,842 | 1,877 | 2,457 | 5,483 | 1,859 | 2,887 | 602 | 6 | 16,463 |
| Junlor Basio Schools .. .. | 466 | 1,552 | 6,788 | 28,299 | 8,087 | 2,296 | 4,487 | 17,288 | 8,840 | 5,707 | 410 | - | 37,116 |
| Elementary Schools .. .. | 13,051 | 52,218 | 2,27,720 | 887,744 | 94,894 | 91,811 | 187,020 | 506,161 | 118,808 | 174,908 | 11,789 | . | 1,180,739 |
| Anglo-Indian Primary Schools .. | 43 | 243 | 818 | 237 | 250 | 183 | 147 | 86 | $\angle 6$ | 75 | 118 | . | 836 |
| Pre-Primary Schools .. .. | 112 | 209 | 432 | 758 | 485 | 230 | 248 | 150 | 207 | 104 | 82 |  | 1,506 |
| Echoola for Professonal Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Training-Ordinary .. | 30 | 899 | 2,442 | 3,122 | 1,653 | 1,142 | 622 | 1,459 | 335 | 710 | 172 | -• | 5,998 |
| Tralning-Pre-Primary .. | -• | 7 | 108 | 119 | 117 | 50 | 84 | 14 | 6 | 6 | 8 |  | 235 |
| Tralning-Other types .. | 6 | 50 | 19 | 22 | 23 | 7 | 5 | .. | 55 | 2 | 5 |  | 97 |
| Training-Basic .. .. | - | 21 | 462 | 1,181 | 979 | 251 | 141 | 408 | 168 | 249 | 22 |  | 1,614 |
| Training-Pie-Bata .. | -• | . | 15 | 40 | 4 | 18 | 8 | 14 | 1 | 15 |  |  | 65 |
| Technology-Polytechnio | -• | 1 | 0 | 1 | 2 | . | . | 3 | . | .. |  |  | 5 |
| Industrial Schools .. .. | - | -. | 34 | 168 | 50 | 32 | 40 | 28 | 24 | 18 | ${ }^{5}$ |  | 197 |
| Medioine .. .. ... |  | 3 | 8 | 4 | .. | . | . | 8 | 6 | .. | 1 |  | 10 |
| Commerce .. .. .. . | 88 | 355 | 1,129 | 601 | 952 | $\cdots$ | 302 | 8 182 | 6 65 | $\cdots 7$ | 8 | $\cdots$ | 10 2,183 |
| Arte and Crafts .. ... | 6 | 28 | 148 | 783 | 89 |  |  |  | 100 |  |  |  |  |
| Physical Education | 1 |  |  |  |  |  |  | 86 | 100 | 272 | 100 | -• | 859 |
| Pbaloal Edacation | 1 | 20 | 81 | 16 | 38 | 5 | 15 | 8 | 1 | 1 | . | . | 68 |


9. Scholars according to the Languages studied (Medium of Instruction).

| Type of institution.(1) | Scholars according to the Languages studitd. |  |  |  |  |  |  |  | Scholars learning Hindi.(10) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tamil. (2) | Malayalam. <br> (3) | Kannada. (4) | Telugu. <br> (5) | Urda. <br> (6) | English. (7) | Other Languages (8) | Total. (9) |  |
| Indian Secondary Schools- |  |  |  |  |  |  |  |  |  |
| Boys .. .. | 298,816 | 43,829 | 17,201 | 6,212 | 2,441 | 1,902 | 1,568 | 372,059 | 288,262 |
| Girls .. .. .. . | 83,468 | 19,972 | 8,308 | 2,385 | 1,360 | 1,140 | 423 | 117,056 | 82,584 |
| Anglo-Indian Secondary , chools- |  |  |  |  |  |  |  |  |  |
| Boys .. .. .. .. | . | $\ldots$ | - | . | $\therefore$ | 8,570 | .. | 8,570 | 1,142 |
| Girls .. .. .. .. .. | - | . |  | .. |  | 7,580 | .. | 7,580 | 1,208 |
| Other Secondary Schools- |  |  |  |  |  |  |  |  |  |
| Boys .. .. .. | 49 | . | -• | 33 | - | 1,502 | -. | 1,584 | 407 |
| Girls . . . . . . . | 22 | -• | .. |  |  | 2,124 |  | 2,156 | 449 |
| Indian Elementary Schools- |  |  |  |  |  |  |  |  |  |
| Boys .. .. .. .. | 1,422,489 | 362,129 | 105,432 | 18,989 | 15,365 | $\because=$ | 818 | 1,010,627 | - |
| Gurls .. .. .. .. .. | 764,306 | 276,235 |  | 8,771 | 13,994 | . | 701 | 1,180,908 |  |
|  |  |  |  |  |  |  |  |  | $\cdots$ |
| Boya .. .. .. .. .. . |  |  |  |  |  |  |  |  |  |
| Girls .. .. .. ${ }^{\text {a }}$ | - | $\cdots$ | $\cdots$ | . | - | 558 | -• | 558 | 60 |
|  |  |  |  |  |  |  |  |  | 58 |
|  |  |  |  |  |  |  |  |  |  |
| Boys .. .. .. .. .. | 69,960 | 12,752 | 4,869 | 29 | 652 | $\cdots$ |  |  |  |
| Girls .. .. .. .. .. | 39,577 | 10,406 | 3,069 | 7 | 519 | . | . | 53,578 | . |
| Total .. $\left\{\begin{array}{l}\text { Povs .. }\end{array}\right.$ | 1,781,824 | 418,710 | 127,508 | 19,683 | 18,868 | 12,622 | 2,381 | 2,390,560 | 289,871 |
| Qirla . | 887,482 | 806,818 | 78,129 |  | 15,878 | 11,888 | 1,184 | 1,811,770 | 84,294 |
| Grand total | 2,678,786 | 725,328 | 205,681 | 80,886 | 84,231 | 28,958 | (a) 8,565 | 8,702,880 | 374,165 |

(a) Includes-Hind! : 1, 717 boys, 676 girls ; Gujarathi: 665 boys, 483 girls; Sindhl: 15 boym, 14 glris ; and Marathi: 84 boya, 111 girls.


12. Cost per Student in Institutions for General Education.

| Type of education | Number of atudents on rolls <br> (2) | Totalexpendı-ture$\qquad$ | Annual cost per student |  |  |  |  | Percentage of total expenditure |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | To Government funds <br> (4) | To Local boards funds. <br> (5) | To fees <br> (6) | To other sources. <br> (7) | Total. <br> (8) | To Government funds <br> (9) | To Local Boards funds <br> (10) | $\begin{array}{r} \text { To } \\ \text { fees } \end{array}$ (11) | To other source: <br> (12) |
|  |  | Rs | ns | Rs. | RS. | ns | RS |  |  |  | - |
| Colleges for Arts and Science- |  |  |  | , |  |  |  |  |  |  |  |
| For Boys . . . | 34,818 | 80,07,770 | 64.8 | - | $151 \cdot 5$ | $13 \cdot 7$ | $230 \cdot 0$ | 28.2 | .. | 65.8 | 6.0 |
| For Glrls . . . | 4,586 | 16,14,538 | 131.8 |  | 153.I | $66{ }^{\circ} 4$ | $\mathbf{3 5 1 - 3}$ | $37 \cdot 5$ | - | $43 \cdot 6$ | 18.9 |
| Secondary Schools- |  |  |  |  |  |  |  |  |  |  |  |
| For Boys .. | 421,866 | 3,22,63,672 | 25-7 | 8.4 | 36.6 | $5 \cdot 8$ | $78 \cdot 5$ | 330 | $11 \cdot 0$ | $47 \cdot 8$ | $7 \cdot 6$ |
| For Girls .. | 87,287 | 71,11,715 | $33 \cdot 4$ | 2.7 | $33 \cdot 2$ | 12.2 | $81 \cdot 5$ | 41.0 | $3 \cdot 3$ | 40.8 | 14.9 |
| Primary Schools (other than Basic Schools) | 30,52,052 | 7,32,61,017 | 17.8 | $4 \cdot 9$ | 0.5 | 0.9 | $24 \cdot 1$ | 74.0 | 20.3 | 2.0 | $3 \cdot 7$ |
| Basic Schools . .. .. | 142,765 | 37,09,321 | 199 | $4 \cdot 4$ | 0.3 | $1 \cdot 4$ | $28 \cdot 0$ | 76.6 | 16.8 | $1 \cdot 3$ | $5 \cdot 3$ |

13. Expenditure on Hostels and Boarding Homes (Capital Expenditure only).

14. Extension of Elementary Education.

|  |  |  |  | Number of villages having a population of (according to the Census of 1951) |  |  |  |  | Number of villages provided with one or more puluice schools, the population of each village being |  |  |  |  | Percentage ot |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Above 2,000 <br> (2) | $\begin{gathered} 2,000 \\ \text { to } \\ 1,000 \end{gathered}$ <br> (3) | $\begin{aligned} & 1,000 \\ & \text { to } \\ & 500 . \end{aligned}$ <br> (4) | $\begin{array}{r} 500 \\ \text { to } \\ 200 . \\ (5) \\ \hline \end{array}$ | Less <br> than <br> 200. <br> (6) | Above 2,000 <br> (7) | $\begin{gathered} 2,000 \\ \text { to } \\ 1,000 \\ (8) \\ \hline \end{gathered}$ | $\begin{gathered} 1,000 \\ \text { to } \\ 500 \\ (9) \\ \hline \end{gathered}$ | $\begin{gathered} 500 \\ \text { to } \\ 200 \\ (10) \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Less } \\ & \text { thinn } \\ & 200 \\ & \text { (11) } \\ & \hline \end{aligned}$ | $\begin{gathered} \text { Col. (7) } \\ \text { to } \\ \mathrm{Col}(2) \\ (12) \\ \hline \end{gathered}$ | $\begin{gathered} \mathrm{Col} \text { (8) } \\ \text { to } \\ \mathrm{Col}(3) \\ (13) \\ \hline \end{gathered}$ | $\begin{gathered} \mathrm{Col}_{\text {to }}(9) \\ \mathrm{Col}(4) \\ (14) \\ \hline \end{gathered}$ | $\left\lvert\, \begin{gathered} \mathrm{Col}_{\mathrm{t}}^{\mathrm{to}} \\ \mathrm{to} \\ \mathrm{Col}^{(10)} \\ (15) \end{gathered}\right.$ | ${ }^{\mathrm{Col}}$. (11) to Col (6). $\qquad$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Madras |  |  |  | 1 | - | . |  | - | 1 |  |  |  |  | 100 | - | -• |  | - |
| Chingleput | .. |  |  | 138 | 323 | 539 | 568 | 363 | 137 | 298 | 464 | 193 | 38 | 99 | 82 | 86 | 34 | 10 |
| South Arcot | . | $\cdots$ | . | 307 | 630 | 765 | 443 | 117 | 307 | 630 | 731 | 154 | 4 | 100 | 100 | 95 | 35 | 3 |
| East Tanjore | . |  |  | 188 | 325 | 281 | 81 | 55 | 188 | 320 | 267 | 42 | 10 | 100 | 98 | 95 | 52 | 18 |
| West Tanjore | . | . . | -• | 103 | 289 | 200 | 165 | 473 | 162 | 230 | 233 | 54 | 33 | 99 | 79 | 89 | 33 | 7 |
| Madurai | .. | . |  | 400 | 276 | 184 | 242 |  | 400 | 201 | 159 | 66 |  | 100 | 95 | 56 | 27 | $\cdots$ |
| Ramanathapuram | . | - . |  | 170 | 338 | 458 | 1,186 | 668 | 159 | 311 | 429 | 255 | 52 | 94 | 92 | 94 | 26 | 8 |
| East Tirunclvell | . | - |  | 176 | 178 | 123 | 51 | 53 | 176 | 178 | 123 | 28 |  | 100 | 100 | 100 | 53 | . |
| West Tirunelvelı | . |  | - | 160 | 121 | 71 | 55 | 30 | $159{ }^{\circ}$ | 121 | 70 | 48 | 30 | 09 | 100 | 99 | 87 | 100 |
| North Arcot | . | - . | -• | 343 | 569 | 518 | 295 | 102 | 340 | 563 | 481 | 49 | 10 | 99 | 99 | 93 | 17 | 9 |
| Salem . |  | . |  | 532 | 548 | 290 | 396 | 39 | 519 | 495 | 248 | 123 | 4 | 98 | 90 | 86 | 31 | 10 |
| Tiruchirappalli | . | - |  | 450 | 281 | 142 | 126 | 43 | 391 | 269 | 137 | 91 | 13 | 87 | 96 | 96 | 72 | 30 |
| Pudukkottai | $\cdots$ | . | . | 38 | 124 | 144 | 92 | 73 | 38 | 123 | 129 | 12 | 4 | 100 | 99 | 89 | 13 | 5 |
| Colmbatore | . | . . | - | 348 | 177 | 90 | 43 | 22 | 342 | 142 | 53 | 5 |  | 99 | 80 | 59 | 16 | - |
| Coimbatore-Nulgiris |  | . | - | 187 | 73 | 39 | 25 | 13 | 182 | 60 | 29 | 5 |  | 97 | 90 | 74 | 20 | .. |
| Nilgiris |  | - . | $\cdots$ | 39 | 2 | 4 | 2 | 3 | 39 | 2 | 4 | 2 |  | 100 | 100 | 100 | 100 | - |
| South Malabar |  | - | . | 240 | 123 | 72 | 37 | 4 | 238 | 114 | 66 | 18 | 3 | 99 | 93 | 92 | 49. | 75 |
| Central Malabar |  | . .. | . | 217 | 56 | 36 | 19 | 4 | 217 | 56 | 36 | 19 | 4 | 100 | 100 | 100 | 100 | 100 |
| North Malabar | . | . | . | 173 | 178 | 192 | 140 | 13 | 173 | 178 | 192 | 128 | 2 | 100 | 100 | 100 | 91 | 15 |
| South Kanara | - | . | $\cdots$ | 262 | 233 | 119 | 18 | 5 | 262 | 227 | 102 | 8 | 1 | 100 | 97 | 88 | 44 | 20 |
|  |  | Total | -• | 4,532 | 4,844 | 4,327 | 3,984 | 2,080 | 4,430 | 4,584 | 8,953 | 1,300 | 208 | 97 | 95 | 91 | 33 | 10 |

15. Number of Elementary Schools and Scholars by districts.


[^8](b) Includes two elementary schools other than single under Central Government.
16. Number of Elementary Schools opened and closed during the year.

| Management. | Number of schools on the 31st March 1954. | Number of sohools close. I during the year. | Number of sohools converted into Basic schools. <br> (4) | Number newly opened during the year | Number of schools on the 31st March 1955. <br> ( ${ }^{\text {o }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Central Government | 3 | $\ldots$ | . | $\cdots$ | 3 |
| State Government | 1,204 | 10 | 18 | 27 | 1,203 |
| District Board | 8,099 | 108 | 20 | 2,856 | 10,827 |
| Panchayat Board | 964 | 6 | 6 | 63 | 1,015 |
| Municipal .. | 995 | 6 | . | 23 | 1,012 |
| Aided | 10,124 | 64 | 76 | 338 | 10,322 |
| Unaided | 34 | 3 | . | . | 31 |
| Total | 21,423 | 197 | 120 | 3,307 | 24,413 |

## 17. Number of Aided Elementary and Basic Schools managed by Teacher-Managers.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[b]{2}{*}{District.

(1)}} \& \multicolumn{4}{|c|}{Elementary schools.} \& \multicolumn{5}{|c|}{Basic schools.} <br>

\hline \& \& (2) \&  \&  \& | $\begin{aligned} & \text { Ti } \\ & \text { 雷 } \end{aligned}$ |
| :--- |
| (5) | \& |  |
| :--- |
| (6) | \&  \&  \& ¢

¢
¢
(9)

(9) \& |  |
| :--- |
| (10) | <br>

\hline Madras .. \& - \& 18 \& 25 \& $\cdots$ \& 38 \& - \& - \& * \& - \& 88 <br>
\hline Chingleput .. \& -• \& -• \& 11 \& 8 \& 14 \& - \& 3 \& . \& 3 \& 17 <br>
\hline South Arcot .. \& .- \& 12 \& 296 \& 3 \& 811 \& - \& 18 \& - \& 13 \& 324 <br>
\hline East Tanjore .. \& - \& 21 \& 196 \& 7 \& 224 \& - \& 28 \& - \& 23 \& 252 <br>
\hline West Tanjore .. \& - \& 14 \& 102 \& 3 \& 119 \& - \& 5 \& -• \& 5 \& 124 <br>
\hline Madurai \& * \& 9 \& 110 \& 5 \& 124 \& - \& 1 \& ** \& 1 \& 125 <br>
\hline Ramanathapuram \& - \& 5 \& 156 \& 3 \& 164 \& -. \& 8 \& - \& 8 \& 172 <br>
\hline East Mirunelvel \& . \& 8 \& 86 \& 1 \& 95 \& .. \& 6 \& - \& 6 \& 101 <br>
\hline West Tirunelveli \& - \& 22 \& 187 \& $\cdots$ \& 209 \& -• \& 8 \& - \& 8 \& 217 <br>
\hline North Arcot .. \& - \& 16 \& 88 \& 6 \& 110 \& . \& 6 \& - \& 6 \& 116 <br>
\hline Salem .. \& - \& 8 \& 36 \& 1 \& 45 \& $\cdots$ \& 1 \& -. \& 1 \& 46 <br>
\hline Tiruchirappalli .. \& -• \& 6 \& 108 \& 6 \& 120 \& - \& - \& - \& - \& 120 <br>
\hline Pudukkottai .. \& $\cdots$ \& $\cdots$ \& 10 \& - \& 10 \& $\cdots$ \& $\cdots$ \& - \& -• \& 10 <br>
\hline Commbatore .. \& - \& 5 \& 86 \& 9 \& 50 \& - \& - \& $\cdots$ \& $\cdots$ \& 50 <br>
\hline Coimbatore-Nilgiris \& - \& 1 \& 5 \& * \& 6 \& -• \& -• \& -• \& $\cdots$ \& 6 <br>
\hline Nilgiris .. .. \& - \& - \& - \& -• \& -• \& $\cdots$ \& $\cdots$ \& -• \& - \& $\cdots$ <br>
\hline South Malabar .. \& $\cdots$ \& 82 \& 260 \& . \& 342 \& - \& 10 \& -* \& 10 \& 352 <br>
\hline Central Malabar \& - \& 33 \& 125 \& - \& 158 \& $\cdots$ \& 9 \& . \& 9 \& 167 <br>
\hline North Malabar \& - \& 75 \& 670 \& - \& 645 \& - \& 13 \& * \& 13 \& 655 <br>
\hline South Kanara .. \& - \& 20 \& 143 \& 1 \& 170 \& - \& 4 \& - \& 4 \& 174 <br>
\hline Total \& - \& 855 \& 2,551 \& 48 \& 2,954 \& - \& 115 \& - \& 115 \& 8,069 <br>
\hline
\end{tabular}

18. Number of Elementary School Buildings constructed.


## 19. Boys in the Primary Classes compared with the Male Population in the age group 6 to 12.

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Dist

(1) \& ict. \& \& \& \begin{tabular}{l}
Male population. (a). <br>
(2)

 \& 

Estimated male population in the age group 6 to 12 (b). <br>
(3)

 \& 

Number of boys reading in standarda $/$ classes/ Grades 1 to 5. <br>
(4)

 \& 

Percentage of column <br>
(4) to column (3).
\end{tabular} <br>

\hline Madras . . \& . \& . \& -• \& 779,011 \& 103,608 \& 74,925 \& 72.3 <br>
\hline Chingleput \& . \& - \& $\cdots$ \& 994,436 \& 132,259 \& 77,587 \& 58.7 <br>
\hline South Arcot \& -• \& . ${ }^{\prime}$ \& -• \& 1,469,698 \& 195,469 \& 131,569 \& $61 \cdot 3$ <br>
\hline East Tanjore \& . \& . \& . \& 1,551,119 \& 206,298 \& 80,217 \& 73. 7 <br>
\hline West Tanjore .. \& -• \& -- \& . $\cdot$ \& $\cdots$ \& - \& 71,772 \& $\cdots$ <br>
\hline Madurai \& $\cdots$ \& .. \& $\ldots$ \& 1,521,273 \& 202,329 \& 142,164 \& $70 \cdot 3$ <br>
\hline Ramanathapuram \& . \& . \& . \& 1,052,255 \& 139,949 \& 112,201 \& 80.2 <br>
\hline Cast Tirunelveli \& . \& .. \& $\cdots$ \& 1,256,119 \& 167,063 \& 83,919 \& $95 \cdot 1$ <br>
\hline West Tirunelvel \& . \& $\cdots$ \& - \& $\cdots$ \& - \& 74,986 \& $\cdots$ <br>
\hline North Arcot \& . \& - \& .. \& 1,509,080 \& 200,707 \& 143,507 \& 71.5 <br>
\hline Salem .. \& . \& . \& .. \& 1,787,364 \& 237,719 \& 125,683 \& 52.9 <br>
\hline Tiruchirappalli.. \& . \& . \& $\cdots$ \& 1,542,855 \& 205,199 \& 112,778 \& $64 \cdot 7$ <br>
\hline Pudukkottai . . \& - \& . \& . \& -• \& - \& 19,964 \& -• <br>
\hline Coimbatore \& $\cdots$ \& . \& - \& 1,747,720 \& 232,446 \& 98,953 \& 55.8 <br>
\hline Coimbatore-Nilgiris \& $\cdots$ \& . \& $\ldots$ \& $\cdots$ \& \& 32,671 \& - <br>
\hline Nılgiris .. .. \& - \& - \& $\cdots$ \& 173,219 \& 23,038 \& 20,523 \& $89 \cdot 1$ <br>
\hline South Malabar \& $\cdots$ \& $\cdots$ \& -• \& . \& . \& 106,500 \& - <br>
\hline Central Malabar \& - \& -• \& . \& 2,446,376 \& 328,921 \& 104,710 \& 100.0 <br>
\hline North Malabar. . \& . \& . \& . \& . \& - \& 117,711 \& - <br>
\hline South Kanara . . \& . \& \& $\cdots$ \& 888,933 \& 118,228 \& 108,247 \& 91.6 <br>
\hline \& \& Total \& . \& 18,719,458 \& 2,493,233 \& 1,838,587 \& 78.7 <br>
\hline
\end{tabular}

(a) Estimated for 1955 based on an annual increase of $1 \cdot 4$ per cent over the 1961 cenaus.
(b) Estimated at 13.3 per cent of the population.

## 20. Girls in the Primary Classes compared with the Female Population in the age group 6 to 12.


(a) Estumated for 1955 based on an annual increase of 1.4 per cent on the 1951 Censass
(b) Estimated at 13.3 per cent of the population.
(b) Estimated at 13.3 per cent of the population.
21. Number of Trained and Untrained Teachers by Languages in Elementary Schools.

22. Number of teachers, the percentage of Trained Teachers to the total number, the number of pupils per teacher and trained teacher in Elementary Schools.

| District. <br> (1) |  | Number of teachers tralued. |  |  | Total nnmber of teachers. |  |  | Percentage of tranned teachers to total number in eich. |  |  | Total number of pupils on roll. |  |  | Number of pupils per |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men. (2) | Women. (3) | Total. $\qquad$ | Men. <br> (5) | Women. (8) | Total. (7) $\qquad$ | Men. <br> (8) | Women. <br> (9) | Total (10) $\qquad$ | Boys. (11) | Girls. (12) | Total. <br> (13) | $\left\lvert\, \begin{gathered} \text { Trained } \\ \text { teacher. } \\ (14) \\ \hline \end{gathered}\right.$ | Teacher. $\qquad$ <br> (15) |
| - |  | 1702 | 2812 | 4,60 | 1,831 | 2,866 | 4,697 | $97 \cdot 9$ | $98 \cdot 1$ | 980 | 77,892 | 65,271 | 143,163 | 31 | 30 |
|  |  |  |  |  |  |  |  |  |  | $93 \cdot 9$ | 80,044 | 44,331 ${ }_{\text {¢ }}$ | 124,375 |  | 32 |
| Chingleput .. | . | 2,708 | 970 | 3,676 | 2,896 | 1,015 | 3,911 | $93 \cdot 4$ | 950 | 93.8 | 80,044 | 44,331\% | 124,375 | 34 | 32 |
| Sonth Arcot .. | . | 4,721 | 811 | 5,532 | 5,003 | 818 | 5,821 | $94 \cdot 4$ | $99 \cdot 1$ | 950 | 131,807 | 59,160 | 190,987 | 35 | 33 |
| East Tanjore .. |  | 3,138 | 654 | 3,792 | 3,435 | 680 | 4,115 | $91 \cdot 4$ | 982 | 922 | 81,438 | 43,950 | 125,388 | 33 | 30 |
| West Tanjore .. | . | 2,472 | 698 | 8,170 | 2,685 | 720 | 3,405 | $92 \cdot 1$ | 96.9 | $03 \cdot 1$ | 74,269 | 39,980 | 114,249 | 36 | 34 |
| Madurai .. | . | 3,904 | 2,797 | 6,761 | 4,267 | 2,831 | 7,098 | 929 | $98 \cdot 8$ | $95 \cdot 3$ | 140,409 | 83,618 | 233,027 | 34 | 33 |
| Ramanathapuram | .. | 4,135 | 2,068 | 0,203 | 4,421 | 2,081 | 6,502 | 93.5 | $99 \cdot 4$ | $95 \cdot 4$ | 118,010 | . 62,134 | 180,144 | 29 | 28 |
| East TIrunelvell .. | . | 2,907 | 2,841 | 5,748 | 2,072 | 2,862 | 5,834 | $97 \cdot 8$ | 893 | 98.5 | 87,107 | 62,878 | 149,985 | 26 | 23 |
| West TIrunelvell | .. | 3,019 | 1,575 | 4,594 | 8,140 | 1,595 | 4,735 | 96.1 | 987 | 970 | 80,046 | 45,426 | 125,472 | 27 | 20 |
| North Arcot .. | . | 4,680 | 1,461 | 6,141 | 6,210 | 1,491 | 6,701 | $89 \cdot 8$ | $97 \cdot 9$ | 91.6 | 150,123 | 74,073 | 224,196 | 37 | 33 |
| Salem .. | - | 3,081 | 1,477 | 4,538 | 3,579 | 1,509 | 5,088 | $85 \cdot 5$ | 97.9 | $89 \cdot 2$ | 129,869 | 61,860 | 191,729 | 42 | 38 |
| Tirachirappalli . | . | 3,540 | 1,716 | 5,256 | 3,816 | 1,734 | 5,550 | $92 \cdot 8$ | $98 \cdot 9$ | 94.7 | 120,273 | 59,037 | 179,310 | 34 | 82 |
| Pudukkottal . | .. | 407 | 122 | 589 | 650 | 143 | 783 | 71.8 | $85 \cdot 3$ | 74.3 | 20,202 | 8,076 | 28,278 | 48 | 36 |
| Colmbatore .. | . | 2,045 | 1,608 | 3,653 | 2,483 | 1,655 | 4,141 | $82 \cdot 3$ | 97.2 | 88.2 | 04,106 | 52,591 | 146,697 | 40 | 35 |
| Coimbatore-Nilgiris | .. | 757 | 319 | 1,076 | 950 | 339 | 1,295 | 79.2 | 941 | 831 | 33,527 | 15,469 | 49,023 | 46 | 38 |
| Nilgirls | - | 472 | 406 | 878 | 473 | 406 | 879 | $99 \cdot 8$ | $100 \cdot 0$ | 998 | 18,423 | 11,015 | 29,438 | 84 | 83 |
| South Malabar | .. | 4,505 | 2,666 | 7,171 | 4,632 | 2,713 | 7,345 | $97 \cdot 3$ | 98.3 | 97.6 | 111,636 | 88,199 | 199,835 | 28 | 27 |
| Central Malabar . . | . | 4,545 | 1,620 | 6,165 | 4,738 | 1,655 | 6,393 | $95 \cdot 9$ | $97 \cdot 9$ | 96.4 | 112,361 | 79,645 | 192,006 | 31 | 30 |
| North Malabar .. | . | 6,957 | 2,149 | 9,108 | 7,227 | 2,188 | 9,415 | $96 \cdot 3$ | 98.2 | 967 | 131,971 | 98,948 | 230,919 | 25 | 25 |
| South Kanara . . | . | 4,104 | 1,082 | 6,086 | 4,302 | 2,018 | 6,410 | 93.4 | 98.2 | 94.9 | 116,085 | 75,051 | 191,136 | 81 | 30 |
| Total | . | 68,987 | 80,752 | 94,789 | 68,809 | 81,818 | 100,128 | 92-8 | 98:2 | ${ }^{1} 94.6$ | 1,918,598 | 1,180,789 | 8,049,887 | 82 | 80 |

23. Number of Elementary Basic School Teachers' Associations ard Unions.

|  | District.(1) |  |  |  | (2) |  | Elementary Schools. |  | Basic Schools. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Number of Teachers' Associa. thons. | Number of meetings held during the year. | Number of 'Teachers' issociativis. | Number of meetings held during the year. |
|  |  |  |  |  |  | (3) | (4) | (5) | (6) |
| Madras .. .. .. .. .. .. .. 231 |  |  |  |  |  |  |  |  |  |  |
| Ohinglepat | $\cdots$ | - | - | -• |  | - | * | 69 | 745 | 2 | 22 |
| South Arcot | - | - | - | $\cdots$ |  | -• | $\cdots$ | 83 | 021 | 9 | 93 |
| East Tanjore | - | - | $\cdots$ | - | - | -• | 59 | 653 | 9 | 98 |
| West Tanjore .. .. .. .. .. .. 41 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Hast Tirunelveli . .. .. .. .. .. .. 07 1,049 |  |  |  |  |  |  |  |  |  |  |
| West Tirunelveli | - | - | - | - | - | -• | 61 | 653 | 1 | 10 |
|  |  |  |  |  |  |  |  |  |  |  |
| Salem |  |  |  |  |  |  |  |  |  |  |
| Tiruchirappall |  |  |  |  |  |  |  |  |  |  |
| Puducisottal | * | -• | - | - | - | -• | 18 | 100 | * | $\cdots$ |
| Coimbatore | - | - | . | - | . | -" | 66 | 678 | 2 | 22 |
| Coimbatore-Nilgirls .. .. .. .. .. .. |  |  |  |  |  |  |  |  |  |  |
| Nilgiris .. .. .. .. .. .. .. 188 |  |  |  |  |  |  |  |  |  |  |
| Sorth Malabar | $\bullet$ | -* | -* | - | - | - | 92 | 1,005 | 5 | 61 |
|  |  |  |  |  | - ${ }^{\circ}$ | - | 74 | 741 | 1 | 10 |
| North Malabar | . | - | - | - | -* | $\cdots$ | 88 | 881 | - | $\cdots$ |
| South Kanara | - | -• | - | - | - | $\cdots$ | 117 | 1,158 | 4 | 35 |
|  |  |  |  |  | Total | . | 1,417 | 15,182 | 51 | 518 |

## 24. Number of Basic Schools and Scholars by districts.

| District.(1) | Number of institutions by management. |  |  |  |  |  | Strength. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gov-ernment. | District Board. | Municıpal <br> Board. <br> (4) | Private. |  | Total. <br> (7) |  |  |  |
|  |  |  |  | Aided. <br> (5) | On- aided. (0) |  | Boys. <br> (8) | Giris. <br> (9) | Total. (10) |
| Madras . | . | . | 2 | 3 | . | 5 | 600 | 308 | 908 |
| Chingleput .. | 8 | 31 | 8 | 10 | .. | 67 | 4,854 | 2,705 | 7,959 |
| South Arcot .. | 13 | 50 | 25 | 58 | . | 146 | 10,549 | 8,744 | 17,298 |
| East Tanjore .. | 6 | 49 |  | 58 |  | 113 | 7,397 | 3,801 | 11,888 |
| West Tanjore .. | 4 | 10 | 4 | 14 | . | 32 | 2,898 | 2,848 | 5,746 |
| Madurai . | 22 | 62 |  | 46 | . | 130 | 11,808 | 5,857 | 17,465 |
| Ramanathapuram | 5 | 38 |  | 52 | . | 85 | 6,490 | 3,881 | 10,351 |
| East Tirunelvel! |  | 15 |  | 50 | . | 65 | 5,820 | 3,377 | 9,197 |
| West Tirnaelveli | 1 | 11 |  | 27 |  | 39 | 2,340 | 1,501 | 3,841 |
| North Arcot .. | 6 | 47 |  | 25 | . | 78 | 7,068 | 4,084 | 11,152 |
| Salem .. .. | 1 | 25 |  | 6 |  | 32 | 3,145 | 1,228 | 4,373 |
| Tirunhirappalli |  | 3 |  | 1 | .. | 4 | 258 | 192 | 450 |
| Pudukkottal |  | .. |  | .. |  |  | .. | .. | .. |
| Coimbatore .. |  | 32 | 3 | 11 | - | 46 | 4,073 | 2.380 | 7,463 |
| Cormbatore-Nilgiris | 1 | 26 | . | 12 | . | 39 | 2,576 | 1,064 | 3,640 |
| Nilgiris .. .. .. | 1 | . |  | .. | . | 1 | 64 | 38 | 102 |
| South Malabar | 1 | 13 | 3 | 51 |  | 68 | 7,389 | 5,763 | 13,167 |
| Central Malabar | . | 7 |  | 25 |  | 32 | 2,834 | 1,055 | 4,780 |
| North Malabar | 2 | 9 | 1 | 23 | $\cdots$ | 35 | 3,240 | 2,754 | 6,003 |
| South Kanara .. | 10 | 27 |  | 21 | . | 58 | 4,840 | 3,113 | 8,058 |
| Total | 81 | 455 | 48 | 498 | .. | 1,075 | 88,162 | 58,578 | 141,740 |

25. Number of Basic School Buildings constructed during the year.

26. Number of (Indian) Secondary Schools for Boys and Scholars by districts.

(a) Includes one panchayat sehool.
(b) Includes one Central Government sohoos.
27. Number of (Indian) Secondary Schools for Girls and Scholars by districts.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{3}{*}{District.

(1)} \& \multicolumn{6}{|l|}{Number of institutions by management.} \& \multicolumn{3}{|c|}{Strength,} <br>

\hline \& \multirow[b]{2}{*}{| Government. |
| :--- |
| (2) |} \& \multirow[b]{2}{*}{| District Board. |
| :--- |
| (3) |} \& \multirow[b]{2}{*}{Municipal Board.} \& \multicolumn{2}{|l|}{Private.} \& \multirow[b]{2}{*}{\[

\left.\left\lvert\, $$
\begin{array}{c}
\dot{\Phi} \\
\stackrel{\rightharpoonup}{0} \\
\dot{H} \\
(7)
\end{array}
$$\right.\right]
\]} \& \multicolumn{3}{|c|}{Total.} <br>

\hline \& \& \& \& Aided.

$\qquad$ \& Unaided. (6) \& \& | Boys. |
| :--- |
| (8) | \& | Girls. |
| :--- |
| (9) | \& Total.

$$
(10)
$$ <br>

\hline Madras \& 4 \& $\cdots$ \& . \& 25 \& $\cdots$ \& 29 \& 884 \& 17,525 \& 18,409 <br>
\hline Ohingleput \& 1 \& $\cdots$ \& . \& 4 \& $\cdots$ \& 5 \& 84 \& 1,592 \& 1,676 <br>
\hline South Arcot \& 3 \& 2 \& $\cdots$ \& 2 \& . \& 7 \& . \& 2,215 \& 2,215 <br>
\hline Tanjore \& 2 \& 1 \& 1 \& 5 \& . \& 9 \& 51 \& 3,509 \& 3,560 <br>
\hline Madurai \& 3 \& 2 \& 1 \& 8 \& $\cdots$ \& 14 \& 202 \& 6,930 \& 7,132 <br>
\hline Ramanathapuram. \& 1 \& 2 \& 2 \& 7 \& 1 \& 13 \& $\cdots$ \& 3,569 \& 3,560 <br>
\hline Tirunolveli \& 1 \& 1 \& 2 \& 10 \& . \& 14 \& 63 \& 4,630 \& 4,693 <br>
\hline North Arcot \& 2 \& $\cdots$ \& 1 \& 6 \& $\cdots$ \& 9 \& . \& 2,856 \& 2,856 <br>
\hline Salem \& 3 \& \& 1 \& 2 \& $\cdots$ \& 6 \& $\cdots$ \& 2,531 \& 2,531 <br>
\hline Tiruchirappalli \& 3 \& 2 \& . \& 11 \& 1 \& 17 \& 277 \& 6,576 \& 6,853 <br>
\hline Ooimbatore \& 3 \& 1 \& 5 \& 7 \& $\cdots$ \& 16 \& 78 \& 7,315 \& 7,388 <br>
\hline Nilgiris \& - \& . \& $\cdots$ \& 5 \& . \& 5 \& 15 \& 1,212 \& 1,227 <br>
\hline Malabar \& 4 \& 2 \& 1 \& 10 \& \& 17 \& 614 \& 8,028 \& 8,642 <br>
\hline South Kanara \& 3 \& .. \& . \& 14 \& $\cdots$ \& 17 \& 285 \& 5,452 \& 5,737 <br>
\hline Total \& 83 \& 13 \& 14 \& 116 \& 2 \& 178 \& 2,548 \& 73,940 \& 76,488 <br>
\hline
\end{tabular}

28. Number of (Indian) Secondary Schools for Boys according to the degree of completeness.

(a) Includes one Cantral Government school.
(b) Includos two Panchayat Board schools.
(c) Includes one Central Governmont school.
29. Number of (Indian) Secondary Schools for Girls according to the degree of completeness.

| Schools having Forms up to and including | Number of schools. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Govern. | District |  |  |  |  |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) |
| Sixth . | 30 | 10 | 10 | 98 | 1 | 149 |
| Fifth .. | 1 | 1 | . | 3 | . | 5 |
| Fourth .. | - | . | 1 | 2 | . | 3 |
| Third .. | 2 | 2 | 3 | 13 | 1 | 21 |
| Socond .. | . | . | . | . | . |  |
| Firat | . | . | . | . |  |  |
| Total | 33 | 13 | 14 | 116 | 2 | 178 |

## 30. Boys in (Indian) Secondary Schools.


(a) Estimated for 1955 based on an annual increase of $1 \bullet 4$ per cent on the 1951 census.

## 31. Girls in (Indian) Secondary Schools.

| Districts. <br> (1) |  |  |  |  | Fernale population. (a). <br> (2) | Girls in public Secondary Schools on 31st March. |  | Percentage of column <br> (4) to column (2). |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $1954 .$ | 1955. <br> (4) |  |
| Madras | . | . | . | . | 717,737 | 18,586 | 19,698 | 2.74 |
| Chingleput | . | . | . | . | 964,810 | 3,111 | 3,418 | 0.35 |
| South Arcot |  | - | . | $\ldots$ | 1,465,303 | 3,243 | 3,393 | $0 \cdot 23$ |
| Tanjore |  | $\ldots$ | -• | . | 1,601,518 | 7,051 | 7,596 | 0.47 |
| Maduran | . | . | . | . | 1,535,333 | 7,940 | 8,568 | $0 \cdot 36$ |
| Ramanathapura | am | . | - | . | 1,146,821 | 5,155 | 5,488 | $0 \cdot 48$ |
| Tirunelvel |  | - | . | $\ldots$ | 1,329,230 | 7,515 | 7,863 | 0.59 |
| North Arcot |  |  | . | . | 1,513,005 | 5,404 | 5,761 | 0.38 |
| Salom |  | . | . | . | 1,776,544 | 4,471 | 5,037 | 0.28 |
| Tiruchirappalh |  | -• | - |  | 1,568,783 | 8,602 | 9,118 | 0.58 |
| Commbatore |  | . | . | - | 1,733,149 | 10,080 | 11,784 | $0 \cdot 68$ |
| Nilgnis |  |  | - | . | 156,272 | 1,475 | 1,534 | 0.98 |
| Malabar |  |  |  | . | 2,583,122 | 18,772 | 19,391 | 0.75 |
| South Kanara |  | -• | - |  | 959,722 | 8,342 | 8,407 | 0.88 |
|  |  |  | Total | . | 19,051,349 | 110,347 | 117,056 | 061 |

(a) Estmated for 1955 basod on an manual increase of $1 \cdot 4$ per cent on the 1951 census.
32. Strength of (Indian) Secondary Schools for Boys-Classwise.

| Class or Form. |  |  | 1953-54. |  |  | 1954-55. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (1) | . | Boys. <br> (2) | Girls. <br> (3) | Total. <br> (4) | Boys. (5) | Gırls. <br> (6) | Total. <br> (7) |
| Form VI | . | . | 43,548 | 3,007 | 46,555 | 47,020 | 3,631 | 50,651 |
| Form V | - | . | 55,461 | 4,374 | 59,835 | 58,300 | 5,238 | 63,538 |
| Form IV | $\ldots$ | . | 66,269 | 6,210 | 72,479 | 64,292 | 6,566 | 70,858 |
| Form III | . | . | 67,143 | 7,771 | 74,914 | 67,835 | 8,599 | 76,434 |
| Form II | - | -• | 62,964 | 7,740 | 70,704 | 62,118 | 8,327 | 70,445 |
| Form I |  | . | 63,954 | 9,041 | 72,995 | 62,649 | 9,654 | 72,303 |
| Class V | $\cdots$ | .. | 4,753 | 604 | 5,357 | 4,319 | 555 | 4,874 |
| Class IV | - | -• | 1,329 | 201 | 1,530 | 1,340 | 144 | 1,484 |
| Class III | - | . | 669 | 133 | 802 | 722 | 135 | 857 |
| Class II | - | $\cdots$ | 435 | 150 | 585 | 488 | 145 | 633 |
| Class I | - | $\cdots$ | 347 | 144 | 491 | 428 | 122 | - 550 |
|  | Total | $\ldots$ | 366,872 | 39,375 | 403,247 | 369,511 | 43,116 | 412,627 |
| Total number of schools. |  |  | 782 |  |  | 801 |  |  |

33. Strength in (Indian) Secondary Schools for Girls-Classwise.

34. Number of Trained and Untrained Teachers by languages in Secondary Schools.

| Teachors whose langurgo is(1) | Number of trained teacher*. |  |  |  |  | Total traned teuchers. <br> (7) | Number of untrained teachers. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates. | Non marricuiates |  |  |  |  | Graduates. | Passed Intermedite, Matricullion, s s Le. or equivalent examanation. | Non-Matriculates. |  |  |
|  |  | Pagsed Intir: mediate, Matriculation, SSI: or equivalent evamuation. |  |  | Others. |  |  |  |  | Total untraned teachers. | Grand tutal. |
|  |  | (3) | (4) |  | (6) |  | (9) | (0) | (10) | (11) | (12) |
| Tamil $\mathrm{Men}^{\text {a }}$ | $3,117$ | 5,8761,034 | 1,358 | 126 |  | $11,290$ | 878 | 240 | $722$ | 1,847 | 13,137 |
| $\ldots\left\{\begin{array}{l} \text { Men } \\ \text { Women } \end{array}\right.$ | 2,17 700 |  | 247 | 126 25 | $125$ | $2,731$ | 104 | 43 | 63 | 210 | 2,011 |
| Men | 635 | 724 | 189 | 13 | 218 | 1,774 | 128 | $\begin{aligned} & 51 \\ & \dot{24} \end{aligned}$ | 147 | 326 | 2,100 |
| Malayalam .- Women .. |  | 303 33 |  | 3 | 55 | 738 | 20 |  | 44 | 94 | 832 |
| $\int$ Men | 314 | 379 |  | 4 | 71 | 828 | 20 | 12 | 41 | 79 | $9 \sim 7$ |
|  | 84 | 203 |  | .. | 15 | 309 | 1 | 2 | 7 | 10 | 319 |
| Men | 88 | 176 |  | 2 | - 29 | 313 | 24 | 8 | 16 | 48 | 361 |
| Telugn .. - ${ }^{\text {Women }}$ | 42 | 65 | 4 | -• | 21 | 132 | 3 | 5 | 3 | 11 | 143 |
| Men | 33 | 41 |  | 1 | 10 | 107 | 7 | 7 | 13 | 27 | 134 |
| Urda .. .. ${ }^{\text {Women }}$ W | 17 | 39 |  | 1 | . | 50 | 2 | 2 | 2 | 6 | 65 |
| $\text { Other Languages } . .\left\{\begin{array}{l} \text { Men } \\ \text { Women } \end{array}\right.$ | 11 | 1311 |  | -* | 6 | 41 | 10 | 8 | 8 | 26 | 07 |
|  | 33 | $30 \times 8$ |  |  | 6 | 77 | 1 | 8 | 3 $12 \times 89$ |  |  |
| Total $\int_{\text {Men }}$ | 4,198 | 7,209 | 1,858 | 146 | 1,142 | 14,358 | 1,071 | 835 | 947 | 2,353 | 16,706 |
| cota ${ }^{\text {c }}$ Women | 1,180 | 2,858 | 307 | 29 | 222 | 4,046 | 187 | 84 | 122 | 343 | 4,389 |

35. Number of Colleges for Men and Scholar: 'y districts.

(a) Indicates Second Grade Colleges
(b) Represeats the strength in the Arts and Science faculty of the Anmamalai University.
(c) Exoludes 24 men doing the Diploma course in Social Service.

## 36. Number of Colloges for Women and cholar: y district.


a) Indirates 5 reond Grade Colleres
(b) Excludes 15 students taking the Diploma course in Social Service.

## 37. Number of Training Colleges and Scholars by districts.



[^9]38, Number of Training Schools (Ordinary) for Men and Scholars by districts. :

(a) Has provision for Secondary Grade traming only.
(b) Has provision for Elementary Grade Training ondy
(c) Has provision for Secondary and Elementary Grade training.
(d) Sehools having one year course for those who have teaching under diversified courge in 8. A. $_{\text {I }}$.

## 89. Number of Training Schools (Ordinary) for Women and Scholars by districts.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{3}{*}{District.

(1)} \& \multicolumn{6}{|c|}{Number of Institutions by management.} \& \multicolumn{3}{|c|}{\multirow[b]{2}{*}{Strength.}} <br>
\hline \& \multirow[b]{2}{*}{Governmont} \& \multirow[b]{2}{*}{District Board.} \& \multirow[b]{2}{*}{Municipal Board.} \& \multicolumn{2}{|r|}{Private.} \& \multirow[b]{2}{*}{Total.} \& \& \& <br>

\hline \& \& \& \& | Atded. |
| :--- |
| (5) | \& Unaided.

\[
( 6 )

\] \& \& | Boys. |
| :--- |
| (8) | \& | Girls. |
| :--- |
| (9) | \& Total. <br>

\hline Madras .. .. \& . \& - \& - \& $1(a)$
$3(c)$ \& $\cdots$ \& 4 \& $\cdots$ \& 655 (d) \& 655 <br>
\hline Chinglepat .. .. \& . \& . \& . \& . \& - \& $\cdots$ \& . \& .. \& . <br>
\hline South Arcot \& . \& - \& . \& . \& $\cdots$ \& $\cdots$ \& . $\cdot$ \& . \& - <br>
\hline Tanjore . .. .. \& . \& . \& . \& 2 (b) \& . \& 2 \& . \& 177 \& 177 <br>

\hline Madural .. .. \& \[
1^{1(a)}

\] \& . \& . \& | $1(a)$ |
| :--- |
| $8(b)$ |
| $2(c)$ | \& $\cdots$ \& 8 \& - \& 1,080 \& 1,080 <br>

\hline Rramanathapuram .. \& . \& .. \& .. \& 1 (c) \& .. \& 1 \& .. \& 173 \& 173 <br>
\hline Tirunelvall .. \& 1 (b) \& . \& . \& \% ${ }_{5}\left(\frac{a}{(b)}\right.$ \& $\cdots$ \& 7 \& -• \& 653 \& 653 <br>
\hline North Arcot \& $1{ }^{1}$ (a) \& . \& .. \& $1{ }^{1}{ }^{(a)}$ \& . \& 4 \& . \& 320 \& 320 <br>
\hline Salem .. .. \& 1 (b) \& - \& -• \& $1 \begin{aligned} & 1(a) \\ & 1(b)\end{aligned}$ \& . \& 3 \& .. \& 234 \& 234 <br>
\hline Tiruchirappall . \& $1(a)$
$1(b)$

( \& . \& . \& ${ }_{1}^{1}{ }_{2}^{(a)}$ (c) \& -• \& 5 \& - \& 675 \& 675 <br>
\hline Colmbatore .. \& 2 (c) \& .. \& .. \& . \& .. \& 2 \& \& 326 \& 326 <br>
\hline Nilgiris .. .. \& . \& . \& . \& 1 (c) \& .. \& 1 \& .. \& 89 \& 89 <br>

\hline Malabar : .. .. \& ${ }^{1}{ }_{2}^{(a)}$ (c) \& -• \& . \& $$
\begin{aligned}
& 1\binom{(a)}{b}
\end{aligned}
$$ \& - \& 7 \& . \& 913 \& 913 <br>

\hline South Kanara \& $$
\begin{aligned}
& 1(b), \\
& 1(c) .
\end{aligned}
$$ \& . \& .. \& 2 (a) \& . \& 4 \& $\cdots$ \& 385 \& 385 <br>

\hline Total \& $$
\begin{aligned}
& 4(a) \\
& 8(b) \\
& 5(r)
\end{aligned}
$$ \& - \& .. \& \[

$$
\begin{gathered}
9(a) \\
15(b) \\
9(c)
\end{gathered}
$$
\] \& $\cdot \cdot$ \& 48 \& - \& 5,860 \& 5,660 <br>

\hline
\end{tabular}

(a) Has provision for Secondary Grade only.
(b) Has provision for Elementary Grade only
(c) Has provision for both Secondary and Elementary training
(d) Tncludes the Secondary Praining Soetion attached to the St. Christopher Tralning College, Madras.
40. Number of Training Schools (Basic) for Men and Scholars by districts.


## 41. Number of Training Schools (Basic) for Women and Scholars by districts.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{3}{*}{District.

(1)} \& \multicolumn{6}{|c|}{Number of institutions by management.} \& \multicolumn{3}{|c|}{\multirow[b]{2}{*}{Strength.}} <br>

\hline \& \multirow[b]{2}{*}{Government.} \& \multirow[b]{2}{*}{| District Board. |
| :--- |
| (3) |} \& \multirow[b]{2}{*}{Municipal Board.} \& \multicolumn{2}{|r|}{Private.} \& \multirow[b]{2}{*}{| Total. |
| :--- |
| (7) |} \& \& \& <br>


\hline \& \& \& \& | Aided. |
| :--- |
| (5) | \& | Unalded. |
| :--- |
| (6) | \& \& | Воуа. |
| :--- |
| (8) | \& | Giris. |
| :--- |
| (9) | \& | Total. |
| :--- |
| (10) | <br>

\hline Madras .. \& 1 (c) \& $\cdots$ \& -• \& - \& - \& 1 (d) \& .. \& 108 (e) \& 103 <br>
\hline Chingleput .. .. .. \& 1 (b) \& - \& $\cdots$ \& 2 (b) \& $\cdots$ \& 3 \& . \& 190 \& 190 <br>
\hline South Arcot .. .. \& 1 (b) \& . \& - \& ${ }_{1}^{1}{ }^{(b)}$ \& - \& 8 \& -• \& 317 \& 317 <br>
\hline Tanjore .. .. .. \& 1 (c) \& - \& . \& \& .. \& 1 \& . \& 153 \& 153 <br>
\hline Madurai .. .. . \& - \& .. \& .. \& ${ }^{1}(\mathrm{a})$, \& $\cdots$ \& 2 \& 33 \& 119 \& 152 <br>
\hline Ramanathapuram .. \& 2 (c) \& .. \& . \& \& . \& 2 \& . \& 225 \& 225 <br>
\hline Tirunelvell .. .. .. \& . \& $\cdots$ \& -• \& 1(b) \& . \& 1 \& . \& 85 \& 85 <br>
\hline North Arcot .. \& - \& - \& . \& - \& - \& - \& . \& \& -• <br>
\hline Salem .. .. . \& . \& . \& - \& $\cdots$ \& $\cdots$ \& - \& $\cdots$ \& . \& . <br>
\hline Tiruchirappali ... .. \& $\cdots$ \& . \& - \& $\cdots$ \& . \& . \& . \& .. \& .. <br>
\hline Coimbatore . .. .. \& - \& . \& $\cdots$ \& . \& - \& $\cdots$ \& . \& . \& $\cdots$ <br>
\hline Nilgiris .. .. .. \& . \& . \& $\cdots$ \& -• \& . \& $\cdots$ \& - \& . \& . <br>
\hline Malabar .. .. .. \& 1 (c) \& . \& -• \& - \& . \& 1 \& $\cdots$ \& 159 \& 159 <br>
\hline 8outh Kanara .: .. \& . $\cdot$ \& -• \& $\cdots$ \& 1(c) \& . \& 1 \& .. \& 145 \& 145 <br>
\hline Total .. \& $2(b)$

$5(c)$ \& . \& .. \& | $1(a)$ |
| :--- |
| $5(b)$ |
| $2(c)$ | \& .. \& 15 \& 33 \& 1,496 \& 1,529 <br>

\hline
\end{tabular}

(a) Has provision for Sentor Basle Training only.
(b) Has provision for Junior Basic Training only,
c) Has provision for both Senior and Jumor Basic Training
(d) Represents the Basic Training Section attached to the Lady Willngdon Training College, Madras.
(a) Excludes the strength of the Pre-Basic Training class in the Lady Willingdon Training College, Madras.

## 42. Number of Institutions for Technology (Polytechnics) and Scholars by cistricts.


43. Number of Industrial Schools and Scholars by districts.

(a) Includes one Women's insutution.
44. Number of Commercial Schools and Scholars by districts.

45. Number of Schools for Arts and Crafts and Scholars by districts.

| District.(1) |  | Number of institutions by management. |  |  |  |  |  | Strength. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Government. <br> (2) | District Board. <br> (3) | Mrunicipal Board. | Private. |  | Total. <br> (7) |  |  |  |
|  |  |  |  |  | Aided. <br> (5) | On- <br> (6) |  | Boys. <br> (8) | Girls. (8) | Total. <br> (10) |
| Madras .. | . | . | -• | -• | 7 | . | 7 | - | 380 | 330 |
| Ohingleput .. .. |  | -• | - | . | 2 | $\cdots$ | 2 | - | 55 | 65 |
| South Arcot | . | . | $\cdots$ | . | . | . | . | . | -• | . |
| Taujore .. .. | . | - | - | . | 1 | . | 1 | - | 85 | 85 |
| Madurai .. | . | 1. | . | . | 2 | . | 2 | B | 214 | 220 |
| Ramanathapuram .. | - | . | . | . | .. | - | $\cdots$ | $\cdots$ | . | - |
| Tirunelvell .. | - | . | . | - | 2 | . | 2 | - | 88 | 68 |
| North Arcot | . | . | . | . | . | - | . | - | - | - |
| Salem .. | . | - | - | $\cdots$ | * | . | . | . | $\cdots$ | - |
| Tiruchirappall . . | .. | . | -• | . | 2 | . | 2 | - | 144 | 144 |
| Coimbatore .. | . | . | . | .. | . | . | .. | - | . | . |
| Niligiris .. |  | . | . $\cdot$ | . | .. | . | .. | . | . | - |
| Malabar .. .. | . | .. | $\cdots$ | . | 1 | - | 1 | . | 33 | 83 |
| South Kanara |  |  | .. | .. | 1 | .. | 1 | . | 30 | 30 |
| Total |  | .. |  | . $\cdot$ | 18 |  | 18 | 6 | 959 | 986 |

46. Number of Social (Adult) Schools and Scholars by districts.
(Includes schools closed due to the modified scheme)


## 47. Number of Elementary Schools for Scheduled Castes and Scholars by districts.



## 48. Number of Elementary Schools for Scheduled Tribes and Scholars by districts.



## 49. Number of Elementary Schools for Backward Classes and Scholars by districts.

| District.(1) |  | Number of institutions by management. |  |  |  |  |  | Strength. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Government. <br> (2) | District Board. <br> (3) | Municipal Board. <br> (4) | Private. |  | Total. <br> (7) |  |  |  |
|  |  | Aided. <br> (5) |  |  | Un- aided. (6) | Boys. (8) |  | Girls. (9) | Total <br> (10) |
| Madras | - |  | - | . | * | - | . | - | . | - |  |
| Chingleput .. .. | $\cdots$ | -• | -• | . | - | . | . | . | . | - |
| South Arcot | . | . | . | . | . | - | $\cdots$ | . | . | - |
| East Tanjore | . | 1 | 1 | 3 | . - | . | 5 | 329 | 63 | 386 |
| West Tanjore .. | . | - | $\cdots$ | -• | - | '• | -• | -• | . | - |
| Madurai | . | 210 | 18 | $\cdots$ | 2 | -• | 225 | 14,404 | 5,501 | 19,005 |
| Ramanathapuram .. | . . | $\cdots$ | * | . | . | . | . | . | . | - |
| East Tirunelvell | . | . | 10 | - | 17 | - | 27 | 1,419 | 1,011 | 2,430 |
| West Tirunclveli | - | - | 22 | - | 65 | $\cdots$ | 87 | 6,330 | 4,348 | 10,678 |
| North Arcot | - | $\cdots$ | -• | -• | -• | . | - | - | - | - |
| Salem - . | . | . | . | . | . | . | . | -• | - | -• |
| Tiruchirappalli | . | . | - | . | - | - | $\cdots$ | $\ldots$ | - | $\cdots$ |
| Pudukkottai | $\cdots$ | - | - | -• | - | -• | -• | . | -• | . |
| Colmbatore .. .. | , | - | -• | . | $\cdots$ | -• | $\cdots$ | $\cdots$ | * | -• |
| Coimbatore-Nilgirls | . | . | $\cdots$ | - | . | - | - | -• | - | - |
| Nilgiris .. | . | - | 3 | 2 | $\cdots$ | - | 5 | 206 | 134 | 340 |
| South Malabar | $\cdots$ | 13 | 81 | 7 | 238 | $\cdots$ | 337 | 20,255 | 16,123 | 36,378 |
| Central Malabar | -• | 6 | 170 | - | 272 | -• | 448 | 39,140 | 25,837 | 64,986 |
| North MaIabar .. |  | 9 | 51 | 11 | 275 | - | 346 | 27,830 | 21,352 | 49,182 |
| South Kraara .. | . | 27 | 41 | $\cdots$ | 20 | . | 88 | 0,590 | 4,564 | 11,154 |
| Total | . | 266 | 882 | 28 | 887 | . | 1,588 | 1,16,506 | 78,933 | 1,95,489 |

## 50. Number of Schools for Anglo-Indians and Scholars.


51. Expenditure on Anglo-Indian Schools.

52. Teachers in Anglo-Indian Schools for General Education.

| Type of institution. | Number of tramed teachers. |  |  |  |  |  |  |  |  |  | Number of untrained teachers. |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Non-Matriculates. |  |  |  | Others. |  | $\begin{aligned} & \text { Total } \\ & \text { trained } \\ & \text { teachers. } \end{aligned}$ |  | Graduates. |  | Passed Intermediate, Matriculation, S.S.L C. or equivalent examination. |  | NonMatriculates. |  | Total Untrained teachers. |  | Grand total. |  |
|  |  |  |  |  | Pass <br> Form <br> Stand <br> Elem <br> Schoo <br> equiv <br> exami | III VII tary Cer- or ent tion. | $\begin{gathered} \text { Passy } \\ \text { Stanc } \\ \text { or e } \\ \text { val } \\ \text { exam } \\ \text { tion } \end{gathered}$ | $\begin{aligned} & \text { d } V \\ & \text { ard, } \\ & \text { qui- } \\ & \text { nat } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Men. <br> (2) | Wo- men. (3) | Men. <br> (4) | Women. <br> (5) | Men. <br> (6) | Women. <br> (7) | Men. <br> (8) | Women. <br> (9) | Men. <br> (10) | Women. | Men. (12) | Women. <br> (13) | Men. (14) | Women' (15) | Men. (16) | Wo- men. (17) | Men. (18) | Wo- men. (19) | Men. <br> (20) | Wo- men. (21) | Men. <br> (22) | Women. (23) |
| High Schools for Boys. | 66 | 15 | 40 | 97 | . | 7 |  | '. | 3 |  | 109 | 119 | 9 | 1 | 10 | 1 | 6 | 3 | 25 | 5 | 134 | 124 |
| High Schools for Giris. | 6 | 57 | 5 | - 196 | - | 15 | $\cdots$ |  | $\cdots$ | 5 | 11 | 278 | 1 | 3 | 4 | 10 | - | 4 | 3 | 17 | 16 | 200 |
| Middle Schools for Boys. | 3 | 8 | 11 | 56 | . | 2 |  | $\cdots$ | - | .. | 14 | 68 | 1 | 1 | 4 | 2 | . | 1 | 5 | 4 | 19 | 70 |
| Middle Schools for Girls. | . | 5 | 1 | 41 | 1 | 3 |  | . | . . | 2 | 2 | 51 | . |  | 2 | 2 | . | $\cdots$ | 2 | 2 | 4 | 53 |
| Primary Schools for Boys. | . | 1 | . | 28 | . | 2 |  |  |  |  | . | 31 |  | 1 | 2 | 1 | 1 | $\cdots$ | 3 | 2 | 3 | 93 |
| Primary Schools for Girls. | . | . | $\cdots$ | 10 | . | 2 |  |  |  |  |  | 12 | - |  | - |  | . | 1 |  | 1 | -• | 18 |
| Training Schools for Women. | . | 4 | . | 5 |  |  |  | . |  |  |  |  |  |  | . |  | - |  | . | .. | - | 9 |
| Total .. | 75 | 90 | 57 | 433 | 1 | 31 |  | . | 3 | 7 | 136 | 561 | 11 | 6 | 22 | 16 | 7 | 9 | 40 | 81 | 178 | 692 |



HEALI'H, EDUCATION AND LOCAL ADMINISTHAYONGGEARTMENT (Education)

G.0. No. 1521, 10th August 1956.

Report on Public Instruction, 1954-55-Reviewed.
Read-the following paper:-
From the Director of Public Instriuction, dated 12th June 1956, No. Rc. 6-F-3/55.

Order-No. 1521, Education, dated 10th August 1956.
Recorded.
2. The year under review was one of progress and expansion in the field of Education, particularly Primary Education. Under the Government of India Scheme for the relief of the educated unemployed, 2,770 single-teacher schools were opened during the year. Consequently the number of institutions for Primary Education at the end of the year rose from 22,347 to 25,507 showing an increase of 3,160 . The pupils under instruction also increased from the previous years figure of $30,32,490$ to $31,93,705$.
3. There were 905 Basic Schools at the end of the year 1953-54. This number increased to 1,075 in the year under review. The number of basic training schools also rose from 42 to 47.
4. The number of Secondary Schools in the State increased by 20 over the previous yeur's figure of 1,011 . With effect from the school year 1954-55, provision was made for the study of Hindi under Part II of the First language in Forms IV to VI.
5. The number of Arts Colleges for men rose from 39 to 40 and of those for women from 14 to 16 . A new Medical College was opened at Madurai, raising the number of Medical Colleges in the State to five. One Industrial School and one school for Arts and Crafts were opened during the year. The number of Industrial Schools and Schools for Arts and Crafts at the end of the year was 30 and 17 respectively. The number of Training Colleges in the State remained the same.
6. The scheme of Social Education hitherto in vogue was modified. According to the modified scheme, Government effort in the field of Social (Adult) Education was confined to the National Extension Service and Community Project areas. The number of adult schools at the ond of the year was 806 and the number of persons who were turned literate during the year was 8,863.
7. The number of libraries and reading rooms in the State was 2,566, as against 2,300 in the year 1953-54.
8. The Auxiliary Cadet Corps was newly introduced during the year and the training of a batch of 100 officers commenced.

## (By order of the Governor)

S. Krishnamachari,

Deputy Sesretary to Government.
" Public (Information and Publicity) Department.

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[^0]:    (a) G.O. Ms. No. 1430, Education, dated 12th October 1954 and G.O. 171, Education, dated 5 th February 1055.
    (b) G.O. Ms. No. 1191 , Education, dated 18th August 1954 and G.O. Ms. No. 1662, Education, dated 22nd Novembar 1954.
    (c) G.O. Ms. No. 1366, Education, dated 25th September 1954
    (d) G.O. Ms. No. 1246, Education. dated 30th August 1054.
    (e) G.O. Ms. No. 197, Education, dated 9th February 1955.
    (f) G.O. Ms. No. 2392, Education, dated 19th October 1953.
    (g) G.O. R. No. 46, Finance, dated 30th Tanuary 1954.
    (h) G.O. Ms. No. 513, Education, dated 19 th April 1954.
    (t) G.O. Ms. No. 1470, Education, dated 16th Ootober 1954.

[^1]:    (a) G O Ms. No. 2523 Education, datyd 10th November 1953, and Directors' Proceedings R C. No. 643.G-6/51, dated 20 th August 1954 .
    (b) G.O. Ms. No. 578, Education, dated 27th April 1954.

[^2]:    - Inoluding the Venkataremana Dispensary and Ayarvedic College, Mylapore, Madras.

[^3]:    * G.O. No. 1250, Education, dated lst August 1954.

[^4]:    (a) Yncludes 62 Junior Basic Single-Teacher Schools.
    (b) Two Village Guides Centres and two Adult Teachers Training Centres.

[^5]:    (a) Includes 46 boys and 42 girls in Nurserv classes.
    (b) Includes 1,97, boys and 807 girls reading in Junlor Basfc Single-Teacher schools and 480 boys and 545 grls reading in Pre-Basic sections.
    c) Includes 50 boysand 37 girlsin Nurserv classes.
    (d Includes 2,694 bovs doin Enginepring.
    ( () Inrludcs 11 men and 12 women doing Industrial Teachers' training
    (f) Includes 264 boys and 87 girls taking Industrial Tralaing.

[^6]:    (a) Inoludes expenditure on Text-Book Committec.
    (c) Includes Rs. $9,55,568$ spent by the Public Works Department.
    (b) Includes the expenditure on Offee Establishment of Local Bodies debltable to Education Rs. 5,39,735. (d) Excludes Rs. 0,546 paid by other Governmenta.

[^7]:    - 0 Elementary Schools-Islands.

[^8]:    (a) Indudes one single-teacher school under Central Government.

[^9]:    (a) Indicates that one of the Training Colleges is intended for women.
    (b) Strength in Paadits Training and (75 men and 3 women) and Craft Instructor's classes ( 49 men and 2 women) excluded
    (r) Includes 83 men and 7 women taking short term BT course.
    (d) Includes 12 men and 6 women students taking M Ed, course
    (e) Excludes the strength of Basin and Non-Basic Training Section Students ( 230 women) of the Lady Wllingdon Tralning Lollege and St. Christopher Training Colleges at Madres.
    (f) Represents the B.Ed. Section of the Annamalai Unversity.

