

# REPORT ON PUBLIC INSTRUCTION 

IN THE<br>MADRAS STATE

FOR THE YEAR
1952-53

Price, 3 rupees 20 maye Paist

## EDUCATION DEPARTMENT.

R.O.C. No. 16-F. 2/53.

Office of the Director of Purlio<br>Instruction, Madras,<br>Dated 17th May 1954.

## From

> Sri S. GOVINDARAJULU NAIDU, b.a., b.L., ll b. (Cambridge), Bar.-AT-Law,
> Director of Public Instruction,
> Madras.

## To

The SECRETARY to GOVERNMENT, Healtr, Education and Local Administration

Department,
Fort St. George, Madras.

Sir,
[Subject.-Report on Public Instruction-1952-53.]
1 have the honour to submit herewith the report on Public Instruction in the State for the year 1952-53.

Yours faithfully,
S. GOVINDARAJULU, Director of Public Instruction.

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# report on public instruction in the MADRAS STATE FOR THE YEAR 1952-53 

CHAPTER I.<br>GENERAL SUMMARY. Introduction-Institutions-Scholars-Expenditure.

## 1. Introduction.

The jear 19.5-53 was yet another year ol progress and expansion. Enrolment in elementary schools including basic schools increased during the year by $1 \cdot 82$ lakhs. Sisty-nine new Secondary Schools were also opened during the year.

## 2. 1.sstitumions.

'I'le total number of public insttutoons increased to 50,899 ( 13,715 ) as detailed below (Table 1):-

|  |  |  |  |  |  | 1051-52. | 1952-53. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Universitios | . | . | $\cdots$ | $\ldots$ | . | 3 | 3 |
| Collcges-- |  |  |  |  |  |  |  |
| General education for men |  | . | . | $\cdots$ | . | 63 |  |
| General oducation for women |  | . | . | . |  | 12 | 15- |
| Protessonal education for men | $\ldots$ | . | . | . | . | 25 | 28 |
| Professional education for women | .. | . | . | . | . | 5 | 5 |
| Special education for men .. | $\cdots$ | $\cdots$ | . | $\cdots$ | . | 31 | 33 |
| Specral elucation for women .. | $\cdots$ | . | .. | . | . | 2 | 2 |
| Schools--- |  |  |  |  |  |  |  |
| General education for boys | $\cdots$ | . | . | $\ldots$ | . | 40,584 | 41,593 |
| General education for girls .- | $\cdots$ | . | $\ldots$ | . | $\cdots$ | 286 | 294 |
| Professional education for boys | $\cdots$ | - | . |  | . | 484 | 529 |
| l'rofessomal education for girls |  |  |  | . | $\cdots$ | 115 | 122 |
| Suectal education for boys |  | . | . | . | $\cdots$ | 2,082 | 3,191 |
| special education for gres | $\cdots$ | . | . | $\ldots$ | . | 21 | 17 |
|  |  |  |  | Boys Girls | $\cdots$ | $\underset{441}{43,274}(a)$ | $\underset{455}{45,444}(a)$ |

## 3. Scholars.

The strength of acholars under instruction in all types of institutions rose to $3,610,316(3,425,470)$ boys and $1,793,722(1,700,171)$ girls making a total of $5,104,038$ ( $5,125,641$ ) as detailed below (Tables IV-A and IV-B).

|  |  |  |  | Males. | Fenales. | 'Iotal. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Universities | . | - | -• | 3,064 | 226 | 3,290 |
| Colliges- |  |  |  |  |  |  |
| General education for men | - | $\ldots$ | . | 52,463 | -,088 | 54,551 |
| Genmral education for momen | - | $\cdots$ | . |  | 3,661 | 3,661 |
| l'rofessional education for men | . | . | $\cdots$ | 8,230 | 816 | 9,046 |
| Protemsional education for women |  |  | . | 96 | 363 | 459 |
| Spectal elucation for men |  | $\cdots$ | $\cdots$ | 1,446 | 216 | 1,662 |
| spectal education for women |  |  |  |  | 37 | 37 |

(a) Fxeluding the Board of Secondary Education.

|  |  |  |  | Malce. | Femates. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Schools- |  |  |  |  |  |  |
| General education for boys | $\ldots$ | $\ldots$ | .. | - 3,402,478 | 1,672,193 | J,074,671 |
| General education for girls .. | - | $\cdots$ | . | 6,584 | 93,047 | 99,631 |
| Professional education for boys | $\cdots$ | - | , | 44,472 | 2,472 | 46,944 |
| Professional education for girls | . . | . | . | 66 | 11,607 | 11,673 |
| Special oducation for boys | . |  | . | 91,284 | 5,731 | 97,015 |
| Special education for gris | . | . | . | 133 | 1,265 | 1,398 |
|  |  | Total | -• | 3,610,316 | 1,793,722 | 5,404,638 |

'The percentage of those under instruction on 31st March 1953 in the total estimated population was $9 \cdot 2(8 \cdot 9), 12 \cdot 4(11 \cdot 9)$ per cent in the case of males and $6 \cdot 1(5 \cdot 9)$ per cent in the case of females.

## f. Expenditure.

The Budget Estimate of the department for the year was $1,179.67$ $(1,139 \cdot 42)$ lakhs and the actuals were Rs. $1,196 \cdot 02(1,101 \cdot 10)$ lahhs. The expenditure on Direction and lnspection was Rs. $46 \cdot 05$ ( $46 \cdot 5$ ) lakhs which works out to. 3.9 per cent of the Budget. The total direct expenditure was $1,943.55$ (Rs. $1,770.05$ lakhs) and the indirect expenditure 40380 ( $478 \cdot 21$ ) lakhs. The total expenditure on education from all sources was $2,437.34$ $(2,2+8 \cdot 26)$ lakhs. The proportion of expenditure from public and private funds to the total expenditure was $71 \cdot t(70 \cdot 3)$ per cent and $28 \cdot 6$ (29.7) per cent respectively (Tables V -A and V -B).

The total revenue of the State was Rs. $5,874 \cdot 23$ ( $5,977 \cdot 07$ ) lakhs and the amount spent on education from State funds during the year ail the depantments put together was Rs. $1,361.89$ (1.276-40) Takhs. This works out to 23.2 (21.4) per cent of the total revenue. The expenditure per head from all sources works out to Rs. $36 \cdot 1$ (34.5), taking direct charges alone into account and Rs. $45 \cdot 2(43 \cdot 9)$ on the total expenditure. The per capita expenditure with reference to the total population works out to Rs. $4 \cdot 2$ (3.9).

## CHAPTER II.

## EDUCATIONAL PERSONNEL AND ORGANIZATION.

## Educational Services, General-New Sanctions-Personnel-I. DirectorII. Officers at Headquarters-III. Other Officers-Inspection.

## 1. Educational Services-General.

The State Educational Service consisted of 226 (23.5) Gazetted Officers (men) and 54 (52) Gazetted Officers (women), as per details given in Table XVII. Posts carrying a salary, the minimum pay of which is Rs. 000 nave been shown under Class I and the rest under Class II, as there is no classification in this State of posts styled as Class I and Class II. Among the Professional Colleges, the 'Teachers' Training and the Engineering Colleges alone were under this department, and the others under the respective departments. A new post of Honorary Director of Legal Studies was created during the year, and the Law College, Madras, was placed directly under his control. The qualifications prescribed for the various posts in the Directorate and the Inspectorate are given in Table XVIII.

## 2. New Sanctions.

$$
\begin{aligned}
& \text { The following posis were newly sanctoned during the year: - } \\
& 1 \text { Government Arts College, Rajahmundry .. One Lecturer in Commerce. (a) } \\
& 2 \text { Presidency College, Madras .. .. .. One Lecturer in English. (b) } \\
& 3 \text { Government Arts' College, Madris .. .. One Lecturer in Botany. (c) } \\
& 4 \text { Queen Mary's College, Madras .. .. One Lecturer in Telugu. (d) } \\
& 5 \text { Government College for Women, Guntur .. Three Lecturers-ono in } \\
& \text { English, one in Mathematics } \\
& \text { and one in Economics. (e) } \\
& 7 \text { Government Figh School, Bhadrachalam .. One Headmaster. (g) } \\
& 8 \text { Government High School, Kunnathur .. Do. } \\
& 9 \text { Government High School, Paramakudi - .. Do. (h) } \\
& 10 \text { Government High School, Kotagiri .. Do. } \\
& 11 \text { Government High School, Tirur .. .. Do. } \\
& 12 \text { Government High School, Harpanahalli .. Do. } \\
& 13 \text { Govermment High School, Mulki .. .. Do. } \\
& 14 \text { Government High School, Anantapur .. Do. } \\
& 15 \text { Office of the Inspectress, VII Circle .. One Inspectress. (i) } \\
& 16 \text { Presidency College, Madras .. .. .. Additional Professor of Statis- } \\
& \text { tics. (j) } \\
& 17 \text { Teachers' College, Saidapet .. .. .. Expert Lecturer in English } \\
& \text { (k) } \\
& 18 \begin{array}{c}
\text { Government College of Teelmology, Coim- } \\
\text { batore. }
\end{array} \underset{\left.\begin{array}{c}
\text { Professor of Mechanical Engi-- } \\
\text { neering. }(l)
\end{array}\right]}{ } \\
& 19 \text { Office of the Director of Public Instruction. Special Officer for Quinquemial } \\
& \text { Report. ( } m \text { ) }
\end{aligned}
$$

## 3. Personnel.

## I. Director-

Sri D. Sadasiva Liedd who was the Director of Public Instruction, Commissioner for Govermment Examinations and Director of Public Libraries, retired from service with efficct from 28th April 1952 but was re-employed for a period of one year from the date of his retirement in the same post ( $n$ ). Subsequently, he was permitted to accept the post of Chief of the UNESCO's Educational Mission to Lubera in West Africa, and the period of his re-employment was termmated with effect from 4 th June 1952 forenoon (o), and he was granted leave for six months under Fundamental Ruie 86 (c) from the date of termination of the period of re-employment. Sri V. K. Krishna
(a) G.O. No. 1571, Education, dated 10th July 1952.
(b) G.O. No. 1653, Education, dated 17th July 1952 and G.O, No. 230t, Education, dated 10th October 1952.
(c) G.O. No. 1474, Education, dated 2nd July 1952.
(d) Government Memorandum No. 33489 G/52-2, Education, dated 6th October 1952
(e) G.O. No. 1473, Education, dated 2nd July 1953.
(f) G.O. No. 3116, Education, dated $29 t h$ November 1952.
(g) G.O. Me. No. 3266. Education, dated 19th December 1951.
(h) G.O. Ms. No. 3266, Educßtion, dated 19th December 1951.
(i) G.O. Ms. No. 2252, Education, dated 22 nd September 1952.
(j) G.O. Ms. No. 2846, Education, dated 16th December 1952,
(k) G.O. No. 1838, Education, dated 7th August 1952.
(l) G.O. No. 1476, Education. dated ?nd July 1950.
(m) Govirnment Memorandum No. 47814 A/52-2, Education, dated lüth November 1952.
(n) G.O. Ms. No. 2438, Finance. dated 12 th September 1051.
(o) G.O. Ma. No. 1267, Fducation, dated 3rd June 19522.

$$
\text { P.I.R.—l }{ }_{\Delta}
$$

Menon, Depuly Director of Public Instruction (Personnel), was placed iu additional charge of the post of the Director of Public Instruchon and Director ol Public Libraries with effect from 4th June 1952, and Sri P. N. Chamu Nair, Deputy Commissioner for Government Examinations, Madras, was placed in additional charge of the post of the Commissioner for Govermment Lxaminations, Madras, from tth June 1952 forenoon. Sri S. Govindarajulu Naidu, Principal, Law College, was appointed to officiate as Director ol Public Instruction, Commissioner for Government Examinations and Director of Public Libraries, Madras, (a) and he took charge of the post on the furenoon of 26th June 1952. Though he attained the age of superannuation on 71h October 1952 he was granted extension of service in the post of Director of l'ublic Instruction, Madras, for a period of three years from 7th October 1952 (b).

## II. Officers at headquarters-

Sri V. K. Krishma Menon, Srimathi O. C. Srinivasan and Sri N. U. Sundaravadivelu continued to be in the posts of Deputy Director of Public Instruction (Personnel), Deputy Director of Public Instruction (Finance) and Deputy Director of Public Instruction (Elementary Lducation) respectively. Dr. M. D. Paul continued to he the Deputy Director of Public Instruction (Basic Education) during the year except for a short period from 31st August to 28th September 1952, during which period he was on leave. Sri P. N. Chamu Nair continued to hold the post of Depuly Commissioner for Government Examinations, Madras. The post of Assistant Director of Public Instruction was designated as Additional 1'ersonal Assistant during the year, and the incumbent of the post, Sri S. Krishnaswami, continued as Additional Personal Assistant to the Director of Public Instruction up to Gth February 1953 forenoon on which date he retired from service. The Personal Assistant to the Director of Public Instruction was placed in additional charge of the post of Additional Personal Assistant from 6th to 16th February 19.33 forenoon, and Sri C. Pitchuramiah took charge as Additional Personal Assistant with effect from 16th February 1953 forenoon. Sri L. Bullayya, Sri N. Subramania Iyer, Sri M. R. Perumal Mudaliar, Sri H. O. Sulraj Joseph and Sri K. Raghava Reddy continued as Special Officer for Libraries, Personal Assistant, Adult Education Officer, Technical Education Officẹr and Special Officer for Audio-Visual Education respectively, during the year. A new temporary post of Special Officer for the preparation of quinquennial report on the State and progress of Education in the State was sanctioned, and Sri V. T. Titus, District Filucational Officer, Madras, was appointed to it from 3rd December 1952 (c). Sri K. R. Manikkam continued to be Secretary to the Commissioner for Government Examinations, Madras, except for a short period from 271 h January to 1st February 1953 afternoon during which period he was on leave.

## III. Other Officers-

## 1. Direct recruits-

Major S. Parthasarathy, Principal, Government College, Kumbakonam, was appointed to the category of Principals in the Madras Educational Service by direct recruitment.
(a) G.O. M1. No. 1395, Education, dated 2 ăth Juno 1952.
(b) G.O. Ms. No. 1994, Education, dnted 27 th August 1952.
(c) G.O. Ms. No. 2400, Education, lated 14th October 1952.

As many as 22 candidates ( 20 men and two women) were selected direct by recruitment for appointment to the posts of District Educational Officers, Headmavters, In-pectresses of Girls' Schools and Lecturers in Training Colleges in the adminstrative section of the Madras Educational Service on the basis of the new rules proposed to be issued. Six oi the direct recruits were selected lor appointment to the newly proposed Grade I on the scale of Rs. 300-800. Five of the direct recruits were recruited against racancies reserved for teachers employed in lecognized non-Government Secondary Schools, were appointed temporarly to officiate in the Madras Educational Service as Di,trict Educational Officers after they were given administrative training as mdicated below:-
(1) Sri B. M. Kudubi, District Fducational Officer, The Nilgiris.
(2) Sri N. Venugopal Naidu, District Educational Officer, Krishna West.
(3) Sri C. Padmanabhan, District Educational Officer, Ramanathapuram.
(4) Sti K. Vittal Shenoi, District Educational Officer, Bellary.
(5) Sri P. V. Venkatavaradan, District Educational Officer, Salem. Fourteen direct recruits to the Administrative Section of the Madras Edacational Service were undergoing B.T. or B.Ed. training in the Government Training Colleges.

The following women officers were appointed to the Madras Edtucational Service by direct recruitment:-
(1) Kumari K. Janaki, Headmistress, Lady Willingdon Training C'ollege, Madras.
(2) Kumari K. Jagadambal, Superintendent, Government Secondary and Trainingr School for Women, Erode.

## 2. Foreign service or on other duty-

Sri G. S. Ramaswami, Instructor in Civil Engineering, continued to be on foreign service as Professor of Civil Engineering, Annamalai Tniversity. Sri T. N. Seshadri and Sri C. T. Philip continued to be on other duty, the former under the Public Works Department and the latter under the All-India Radio under the Government of India. Major V. A. Ponniah, Lecturer in Physics, proceeded on oilher duty under the Defence Department of the Government of India. Captain A. C. Madhavan Nambiar, Lecturer in History, in the Madras Educational Service, on other duty in the Indian Police Service. was confirmed in the latter service during the year. Sri S. Palaniswami, officiating Lecturer in English, proceeded on forelgn service as Principal. S. V. College. Tirupathi, from 1st August 1952. Dr. M. Abdul Haq, Princimal and Senior Professor, Presidency College, Madras, was relieved from the Fducation Department on 1 st April 1952 and he was on foreson corvee under the Aligarth University as Pro-Vice Chancellor ( $\uparrow$ ' for a period of six monthe Later. he was appointed as a Mrmber of the Public Scrvice Commiscion, Madras, with eflect from 2nd Tanuary 1953. Srimati Hilda Somuel Raj. Lecturer in Fnglish. Lady Willingdon Training College, Madras,
continued to be on foreign service under the Delhi Uuiversity, and Kumari 1. A. Williams, a probationer in the Madras Educatıonal Service, was on other duty under the Government of India in the Military Department.

## 3. Study overseas-

No officer of this department was sent abroad under study leave terms to undergo higher studies in any foreigu country during the year. The following officers who went abrond in earlier years continued to stay abroad luring the year as they had not completed their studies :-
(1) Sri 'J. K. Lakhmanan. Additional Professor of Physies-United States of America.
(2) Kumari A. R. Irarathi, Leeturer in Geography-United Kingdom.
(3) Sri A. Parthasarathy, Assistant Professor of Geology-Cnited Kingdom.
(4) Sri B. A. Nandagopal. Assistant Lecturer in Logic-Linited Kingdom.
(5) Sri K. Kunhamaman Raja, School Assistant-United Kingdom.
(6) Sri K. Umamaheswara Rao, Assistant Lecturer in Mathematir: $x$ -United Kingdom.
(7) Sri N. M. Janardhan, Telecommunication Treqgineering Laboratory Assistant-Australia.

## 4. Retirements-

The following officers retired from service during the year on the dates noted against each :-
(1) Sri M. P. Devesha Pisharodi, Headmaster, Government Secondary and Training School, Kozhikode-2nd April 1952.
(2) Sri K. Satyanarayana, Irincipal, Government Iraining College, Rajahmundry-25th April 19502.
(3) Sri D. S. Reddi, Director of Public Instruction, Madras-2sih April 1952.
(4) Srimati J. Moses, Superintendent, Government Secondary and Training School for Women, Visakhapatnam-1st May 1952.
(5) Sri N. Padmanabhaswami, Headmaster, Government Secondary and Training School, Nellore-7th July 1952.
(6) Sri G. Sundaranarayana Naidu, Headmaster, Government Secondary Training School, Chittoor-9th July 1952.
(7) Sri T. Sivasailam Pillai, Headmaster, Model High School, Teachers' College, Saidapet-22nd July 1952.
(8) Sri V. Gowri Sankaran, Lecturer in Mathematics, Government College, Kumbakonam-26th September 1952.
(9) Sri S. A. Mani, Lecturer in Mathematics, College of Fingineering. Guindy-20th September 1952.
(10) Sri D. Namasivayam. Principal, Government Arts College, Coimbatore-1st October 1952.
(11) Sri V. Ki. Krisha Menon, Depuly Director of Public Instruc-tion-151h November 1952.
(12) Srı R. Lakshmmarasimhan, Headmaster, Government Secondary and 'Iraming school, 'lirunelveli-23rd November 1952.
(13) Sri M. K. Ramumi, District Liducational Ofticer, South Malabar-15th January 19.53.
(1t) Sri S. Kirshnaswamı Ayyangar, Additional Dersonal Assistant. office of the Drector of P'ublic Instruction, Madras-6th February $19 J 3$.
(15) Sri K. Govinda Menon, Headmaster, Government Secoudary and Training Sichool, Kozhkode-17th January 1953.
(16) Lieut.-Col. S. Paul, Principal, College of $\mathrm{F}_{\mathrm{l}}$ ginecring, Guirdy - -xh February 1953.
5. Extension of service-
(1) Sri S. Govindarajulu Naidu, Director of Public Instruction, Madras, was granted extension of service for a period of three years from 7 th October 1952 (a).
(2) Sir M. K. Ayrapan Pillai, Professor of English, Presidency College, Madras, was ganted extension of service from 8th July 1952 till ,he date of the closure of the Presidency College for the summer vacation of 1953 (b).
(3) Sri K. Swaminathan, Principal, Govermment Arts College, Madrat- ihe period of his re-employment from 3rd December 1951 to 3rd June 10.53 was, treated as extension of service (c).

## C. Re-employment-

The following officers were granted re-employment after retirement in the posts noted against each :-
(1) Sir D. S. Reddi, Director of Public Instrưction, till 3rd June 19.52.
(2) Sri K. Satyanarayana, Principal, Government Training Culluge, Rajahmundry, till 1st June 1953.
(3) Sri D. Namasivayam, Principal, Government Arts College: Combatore, till the closure of the College for summer recess in 1953.
(t) Sris. A. Mani, Lecturer in Mathematıs, College of Engineering, Guindy, till the closure of the college for summer recess in 1953.
(5) Sri Y. Gowri Sankaran, Ieecturer in Mathematics, Government College, Kumbakonam, till the closure of the college for summer recess in 1053.
(6) Sri V. K. Krishna Menon, Deputy Director of Public Instruction (lersonnel) till 14th November 1953.
(7) Tieut.-Col. S. Paul, Principal, College of Engineering, Guindy, till the end of the academic year 1953-54.
7. Contrace appointment-

The following officers continued to hold their appointments in the Madras Educational Service on a contract basis:-
(1) Dr. K. Sukumaran, Professor of Electrical Engineering.
(2) Dr. S. Cooppan, Professor of Psychology.
(3) Sri S. A. W. Bukari, Professor of Islamic History and Culture.

The contract appointment of Dr. B. Tuppuswami Naidu, Professor of Psychology, was terminated with effect from 31st July 1952.

The following officers were appointed to the Madras Educational Service on a contract basis during the year :-
(1) Dr. B. (i. I. Swami, Chief Professor of Botany, Presidency College. Madras-From 2nd January 19:3 for troo years.
(2) Sri V. J. Chacko, Adaitional Professor of Statistics for two years from 2nd January 1953.
(3) Mr. F. Th. Billows, Fxpert Leecturer in English, from 6ih October 1952 till the closure of the Teachers' College, Saidapet, for the summer vacation of 1953 (a).

## 8. Death-

Sri 13. Gopalakrishniah, Jeecturer in Chemistry, Government Tictoria College, Palghat, died suddenly on 2Sth June 1952.
4. Inspection.

## 1. Divisional Inspectors of Schools.

Messrs. G. Rangarao Naidu. S. Muhammad Usman, C. Raghunathan and K. P. G. Menon continued to be the Divisional Inspectors of Schools, Godavari, Anantapur, Madurai and Coimbatore Divisions, respectively, during the year.

## 2. District Educational Officers and Inspectresses of Girls' Schools.

There is a District Educational Officer for each Revenue district. The Revenue districts of Krishna, Guntur, Tanjore and Tirunelveli had two District Educational Officers each and Malabar three. Besides the District Educational Officer, Tiruchirappalli, there was a Special Officer for Education at Pudukkottai. A new post of Inspectress of Girls' Schools, VII circle, Tanjore, was created during the year, and the number of Inspectresses of Girls' Schools is now seven.

## 3. Subordinate Inspecting Officers.

The following statement shows the strength of the subordinate Incpecting staff:-
(1) Senior Deputy Inspectors of Schools-352 (352).
(2) Junior Deputy Inspectors of Schools-242 (242).
(3) Regional Inspectors of Physical Education-6 (6).

## CHAPTER III.

PRIMARY EDUCATION.

## General-School-less centres--Schools-School buildings--Scholars-Wastage -Size of classes and medium of instruction-Examination resultsScholarships and free places-Compulsory education-TeachersExpenditure.

1. General.

The following types of schools exist for primary education in the State : -
(1) Lower Elementary Schools-Standards I to V.
(2) Higher Elementary Schools-Standards I to VIII.
(3) Junior Basir Schools-Grades I to V.
(4) Senior Bavic School:-Grades I to VIII.
(5) Primary Departments of Secofidary Kchools-Classes I to V
(6) Primary Schools for Anglo-Indians, Standards I to VI.

This chapter deals mainly with elementary schools. Details relating to basic schools are given in Chapter IV, and Chose relating to Anglo. Indan Schools are given in Chapter XT.

The clasisification of schools into boys and girls schools has been abolishert in so far as elementary education is concerned and all elementary schools are treated as mixed schools open to bors and girls alike. No school is permanently recognized or allowed to continue on the recognized list unless it is a complete school with Standards I to V, exceptions being made in cases where a sehool is specifically permitted to be a feeder with Stantards I and II or I to III, to an adjuining main school. Tncomplete schools, newly opened, are required to open the next higher standards annually, unthl they have the complete structure of five standards. No school that does not have a minimum average attendance of 20 is continned on the recognized list.

## 2. School-less Centres.

It is the policy of Government to open schools in all villages with a population of 500 and above. Two hundred and seventy-eight (261) villages with a population of 2,000 and above, 1,301 ( 1.350 ) villages with a population of 1.000 to 2,000 and 2,815 (3.024) villages with a population of between 500 to 1,000 were without an elementary school on 31st March 1953 (Subsidiary Table No. 14).

## 3. Schools.

There were in the State $10,215(30,264)$ institutions for Primary Fducation as indicated below:-


## ENROLMENT IN ELEMENTARY SCHOOLS



Ihis distactwise distrmution of elementary schools is gren in Sitbeidiary Thale No. 15. Besides 34:2 (118) echools converted into Basic Schools, 413 (.309) schools were closed during the year and 1,313 ( 1,284 ) new schools were opened (Subsidial? 'Table No. 16). Ot the $19,63 t(19,323)$ elementary schosls under aided management $8,078(7,752)$ schools were mamaged by teaciermanagers such schools being in large numbers in the districts of Srikakulam, Guntur South, Nellore and Malabar North (Subsidiary Table No. 17). The number of single-teacher school: was $3,8.58(4,018)$ a decrease of 160 (3.5). Two thousand eight hundred and fifty-six $(2,838)$ or $74 \cdot 0(70 \cdot 6)$ per cent of the schools were under the district boards inchuding panchayar management ('Table III).

## 1. School Buildivgs.

Out of a total of 39,235 ( 38,687 ) elementary schools, $20,0.59$ (19,534) were accommodated in their own huildings and the rest were in rented or rent-free buildings. The number of school building newly constructed during the ytar was 330 (333) (Subsidiary Table No. 18). Four thousand threc hundred and sixteen $(4,664)$ schools had no gardens while $37,293(36,709)$ schools had either no playgrounds or their area was less than an acre in extent (Subsidiary Table No. 3).

## 5. Scholars.

The total number of pupils under instruction in all primary schools including basic schools (other than those reading in Pre-Primary sections) increased as shown below :-

| $\begin{aligned} & \text { Boys } \\ & \text { Girls } \end{aligned}$ | - | . | . | - | 1951-52. | 1952-53. | Difference. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 2,681,746 | 2,788,573 | 106,827 |
|  | . |  |  |  | 1,538,255 | 1,612,54 | 74,290 |
|  |  |  | Total | $\ldots$ | 4,220,001 | 4,401,118 | 181,117 |

The number of pupils under instruction in Standards/Grades/Classes I to V in all schools was $2,603.098$ ( 2516,998 ) bors and $1.550,096(1,488,086)$ girls working out to 67 per cent for boys and $39 \cdot 6$ per cent for girls to the estimated population in the age-group 6-12. Taking the estimated population of the age-group 6-12 and the number of pupils reading in the primary classes (of all trpes of institutions) it is seen that enrolment has topped the 75 per cent mark in the case of hoys in the districts of Godavari West, Guntur, Kurnool, Tirunelveli, Malahar and South Kanara (Subsidiary Table No. 19) and 50 per cent mark in the case of ginls in the districts of Godavari East, Godavari West. Krishna. Guntur. Madras, Tirunelveli, Malabar and South Kanara (Subsidiary Table No. 20).

The following statement gives the standardwise distribution of pupils in flementary schools (Chart I):-



An appreciable increase in the strength in all standards except in Standard III is noticed.
6. Wastage.

The percentage of pupils in Standards IV and $\backslash$ to the strength in Standard I was as shown below :-

| Standard. |  |  | 1951-52. |  |  |  | 1952-53. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Boys. | Percent- age. | Girls. | $\underset{\substack{\text { Percent- } \\ \text { age. }}}{ }$ | Boys. | Percentage. | Girls. | Percent age. |
| IV | * | $\cdots$ | 374,061 | $48 \cdot 8$ | 189,715 | 36.5 | 379,112 | $47 \cdot 9$ | 194,602 | $35 \cdot 4$ |
| V | - | - | 321,896 | $42 \cdot 0$ | 145,976 | $28 \cdot 1$ | 336,458 | $41 \cdot 9$ | 153,357 | $27 \cdot 9$ |

The disparity in strength as between Standard TI and Standards VII and VIII is in a measure due to the migration of pupils to secondary schools.

## 7. Stze of classes and medium of instruction.

While the maximum for a class is 3.5 pupils in average attendance, 20 pupils in average attendance ins been prescribed as the minimum. Bifurcation is permissible when the average attendance in a class exceeds 35. Instruction in all the classes of an elementary school is ordinarily in the regional language. Pupils whose mother-tongue is different from the regional language may be given instruction through the medium of the mother-tongue or any language other than the reginnal language, provided there is a minimum strength of ten pupils in a standard or 30 pupils for the whole school. Details regarding the number of scholars according to the media of the languages studied is given in Subsidiary Table No. 9.

## 8. Examination Resulits.

Out of $43,785(39,561)$ hoys and $16,932(14,203)$ girls who appeared for the VIII Standard Public (F.S.T.C.) Examination, $18,920(15,392)$ bors and $7,717(4,484)$ girls came out successful (Table TIII). This works out to $43 \cdot 2$ (38.7) per cent for hoys and $45 \cdot 6$ (34.4) per cent for girls. Elementary Science was introduced as the fourth compulsory subject for the first time during the year. 'Twenty-seven thousand five liundred and eighty-three ( 20,166 ) candidates brought up English along with the other compulsory subjects.

The percentage of pupils who attained permanent literacy during the year out of those emrolled in Standard I in 19:17-48 is as indicated below :- Total.

|  |  |  | Boys. | Girls. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Admitted in 1948-49 in Stantdard I |  | $\cdots$ | 712,872 | 522,488 | 1,235,360 |
| Completed Standard V in 1952-53 |  | . | 336,458 | 153,357 | 489,815 |

This works out to 47.2 (46.6) per cent for boys and 29.4 (27.7) per cent for girls and $39 \cdot 7$ ( $38 \cdot 4$ ) on the whole.

## 9. Scholaismis and hrel Places.

Instruction is generally free in elementary schools under public management, but it is open to private managenents to levy such rates of fees a: they deem fit in the schools managed by them. Girls who are certhfied too poor to pay lees are admitted tree in all schools, managements being compensated by Government. Harijan puphts in elementary schools under private management are given full-fee concessms for a period of ten years from 1949-50, irrespective of the income lunit of the parents of the pupils, the management being compensated by Govermment for the loss of fee meome foregone. In addition, the dducation Department awards $6 \pm$ (64) scholarships tenable for ten months in a year, then monthly value being Rs. 2 in Standard VI, Rs. 2-8-0 in Standard VII and Ris. 3 in Standard VIII. The Harijan Wellare Department awads scholarships as indicated below:-

|  |  |  |  |  |  |  |  |  |  | litio | al | ts whe ed. | ere f |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\bullet$ are | levi | d. | City | inst |  | $\begin{gathered} \text { Mufas } \\ \text { tu } \end{gathered}$ | $\begin{aligned} & \text { sal } \\ & \text { tiou } \end{aligned}$ | nati- |
|  |  |  |  |  |  | RS. | A. |  | RS. | A. | ${ }^{1}$ | RS. | A. | P. |
| Standard IV | -• |  | - | $\cdots$ | . | 6 | 0 |  | 4 | 8 |  | 2 | S | 0 |
| Do. V | $\ldots$ | - | - | .- | - | 6 | 0 | 0 | 6 | 0 | 0 | 3 | 0 | 0 |
| Do. VI | -• | -• | $\cdots$ | - | $\cdots$ | 9 | 0 | 0 | 9 | 0 | 0 | 4 | 8 | 0 |
| Do. VII | $\cdots$ | -* | - | ** | - | 12 | 0 | 0 | 10 | 8 | 0 | 5 | 4 | 0 |
| Do. VIII | . | . | - | - | . . | 12 | 0 | 0 | 12 | 0 | 0 | 6 | 0 | 0 |

10. Compulsory Educamion.

Compulsory education in this State is in force in the primary stage only $1 \underline{1}$ certain select areas. The school-age for which the scheme is applicable comprises the age-group 6-12 fo: both boys and gials, except that, in respect of any area under the jursdiction of the district board where compulsory education was mitroduced on or after 1,t August 1945, the upper age-limit for six years from that date is 1.4 for the boy and 12 for the girl. Prior to 1930 the scheme was largely coufined to certain municipalities and in some of them it was applicable to boys only whle in others it was made applicable to both boys and girls. Under the Post-war Development Plan, compulsion was introduced in a large number of rural areas and it was made applicable to both boys and girls. Compulsion was newly introduced during the year in Tenali Municipality for both boys and girls. The scheme is in force in 32 municipalities, 218 other 'uban' areas and 1,628 rural areas (vide details given in Amexure 1II).

The progress of compulsory elementary education in the areas in which the scheme has been mitroduced may be judged from the data given below :-

|  | 1951-52: |  | 1952-53. |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Boss. | Girls. | Boys. | Girly. |
| I Total estimated school.age population.. | 852,817 | 673,756 | S20,149 | 602,490 |
| 2 School-age pupils under instruction | 683,807 | 306285 | 663,706 | 411,956 |
| 3 Percentage of column (2) to (1) | 82.1 | $69 \cdot 1$ | $80 \cdot 3$ | 88.4 |

Notiece to the defaulting parente were issued in over 115) (157) thousand case-. 'Ihe fines realized amomed to Rs. 752 ( $13,3.56$ ) (Table IX).

As many in (6) (60) attendance officers were employed during the year in the compuloory ares in the distreth of Srikakulam, V'isakhapatnam, East Godavari. Went Godarari, Anamtapur, Bellary, Chingleput, South Arent and North Arcot and they were in chatge of compulsion in 528 (52S) centres.

## 11. Teachers.

The number of teachers employed in elementary schools was as shown below:-

| Trained teachers- |  |  |  |  |  | 1951-52. | 1052-53. | Increase. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon <br> Women | $\cdots$ |  | - | $\cdots$ | . | 98,547 | 100,460 | 1,913 |
|  |  | $\cdots$ | - | . | - | 33,297 | 36,446 | 3,149 |
|  |  |  |  | Total | - | 131,844 | 136,006 | 5,062 |
| Total number of teachers- |  |  |  |  |  |  |  |  |
| Men <br> Women | .. | - | - | . | . | 106,857 | 109,033 | 2,176 |
|  | - | . | - | - | - | 34,554 | 37,604 | 3,050 |
|  |  |  |  | Total | $\cdots$ | 141,411 | 146,637 | 5,226 |

The proportion of trained teachers to the total number works out to $93 \cdot 1$ (93.2) per cent. The districtwise distribution of teachers is given in Subsidiary Table 22 and the number of teachers by grades and languages in Subsidiary Table 21. The qualifications of teachers and the scales of pay in force under the various mangements are given in Annexure I.

## 12. Expenditure.

The total direct expenditure on primary (nther than Basic) education from all sources was Rs. $10,46,57,204(9,51,85,325) 72 \cdot 3(71 \cdot 4)$ per cent of the expenditure was met from Government funds and 228 ( 25.2 ) per cent from local body funds making a total of $95.1(96 \cdot 6)$ per cent as from public funds (Subsidiary Table No. 12). The cost per student was $24 \cdot 4(22 \cdot 8)$ on the average.

## CHAPTER IV.

BASIC EDUCATION.

## Schools-Scholars-Regulations-Craft Stores-Committees and ConferencesTraining Schools-Pre-Basic Schools-Re-training of teachers.

## 1. Schools.

There were in the State 957 ( $50-1$ ) basic schools. The number of schools managementwise and their distribution districtwise is given in Subsidiary Table No. 24. Of them 37 (22) were single-teacher schools. Ninety-six (34) schools were senior basic schicols. A number of these schools were by conversion from elementary to lasic schools, the lower standards being taken up first and additional standards converted every succeeding year. Twenty-one (21) schools had a garden space of 1 acre and above and 171 (67) schools had garden space ranging from 10 cents to 1 acre. The rest had either no garden at all or had very little space for gardening. Further details regarding the nature of accommodation provided for these schools are given in Subsidiary Table No. 3. Spinuing continued to be the main craft in basic schools.

## 2. Scholars.

The number of acholars readng in all basic schools (excludng the strength in pre-basce classes) was 73,283 ( 39,311 boys and 43,188 ( 23,215 ) girls and their strength in the several grades was as follows:-


## 3. Regulations.

Powers were given to the Dnisional Inspectors to permit in spectal crrcumstances and for satisfactory rea-ons, migration of pupils from Standards VI and \II into Grades \I and VII respectively of basic schools but such umgration from Slandard VII to Grade VIIl is not permitted.*

## 1. Cbaft Stores.

The 33 cralt stores which existed during the previous year continued to stock and supply cralt equipment to Jasic 'lrainmg schools and basic schools during the year. No new cralt stores were opened during the year.

## 5. Committees and Conlebences.

There was no meeting of the Alvisory Board on Baste Education during the year. The tenure of office of the members of the Board expired by November 19.5. In Notember, 19.52, Government constituted an $\mathrm{Ad} H o \mathrm{c}$ Committee on Banc Education yith the following members:-
(1) Sri G. Ramachandra (Clanman), Director, Gandhigram, Madurai distruct.
(2) Dr. M. D. L'iul (Convenor), Deputy Director of Public Instruction (Basic Education).
(3) Sn R. V. Rudrapmaswani, District Educational Officer, Maduroi.
(4) Sri K. Arunachalam, Headmaster, Ramakrishna Mission Basic 'Iraining School, l'erianaickenpalayam.
(.) Sri ]). Tenkataswami, Headmaster, Government Basic Traininy School, Pentapadu.
The terms of reference to the Committee were to examine the curriculum in Basic Schools and Basic 'lmaning Schools and to examine the recommendations of the Aryanayakam ('ommittee.

The firt meeting of the Id Hoc Committee was held at Cuddalore on 3rd December 1952. Subsequent meeting-were held at Madras and at Palghat.

The work of the Committee was divided into two parts, viz., (1) recommendatious which would involve immediate financial considerations and (2) recontmendations relating to Curriculum, Syllabus, Examinations, Administrative set up, etc. 'The Part I of the Report of the Committee was submitted to Government on 29th December 1952.

Regional Basic Education Couferences were held in December 1952 at Pallepadu, Cuddalore and Palghat. They were greatly useful for taking stock and for drawing up plans for future development. The Basic Educational Officer, Andbra Desa, and the Assistant Basic Education Officers, Maduraı and Coimbatore, organized these conferences in their respective areas. In May 1952, a seminar on Basic Education lasting for three days was conducted in the Ramakrishna Training (Teachers) College, l'orianaickenpalayan!. Forty teachers from Basic Trainng schools in the Tamil districts and teachers from basic schools in the Coimbatore district attended the seminar.

The 8th All-India Nai Talim Conference was held at Sevagram from 27th October to 1st November 1952. Sixteen officers of the Education Department were permitted to attend the Conference.

## 6. Pre-Basic Schools.

Details regardiag pre-basic classes attached to basic schools may be found in Chapter X.

## 7. Training Schools.

Details regarding basic and pre-basic training institutions may be found in Chapter VII.

## 8. Teachers.

The number of teachers employed in basic schools was as shown below :-

|  |  |  |  |  |  |  | 1931-52. | 1952-53 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Trained teachers- |  |  |  |  |  |  |  |  |
| Mon .. | .. | . | -• | -• | $\cdots$ | - | 1,596 | 2,881 |
| Women |  | . | . | . | . | -• | 500 | 1,018 |
|  |  |  |  |  | Total | - | 2,105 | 3,809 |
| Total number of teachors- |  |  |  |  |  |  |  |  |
| Men | . | .. | . | . | - | - | 1,638 | 2,980 |
| Women | . | - | . | . | - | . | 520 | 1,045 |
|  |  |  |  |  | Total | . | 2,158 | 4,025 |

The proportion of trained teachers to the fotal number works out to $96 \cdot 9$ (97.5) per cent.

## 9. Triming of Teachers.

Re-training in basic education of 3 months' duration for elementary and secondary grade teachers under all managements was conducted in 39 (20) centres in the summer of 1952 . One thousand, four hundred and thirty-nine (655) teachers underwent the training course and a stipend of Rs. Is per mensem was paid to each re-traince. In the re-training courses of 5 months'
duration for Graduate teachers, which were begun on th February 1952 at Pentapadu and on 3rd March 1952 at hallupatti and ended on 3rd July 1952 and end Augunt 1952, respectively, 22 and 27 candidates were retramed. Stipends were paid to the trainees at the rate of Rs. :25 per mensem. Summer courses in Physcal Education and in Khadi Weaving were organzed in Aprli 1952 for the benefit of Senior Basic Grade teachers to be selected for appointments in Basic Trainng Schools. The Physical Education course was for a period of 2 months, and was conducted at 2 centres, viz., Cublalore and Gopanapalem. Sixtcen and fifteen candidater repectively attended and successlully completed the course. The Khadi Weaving course was of 3 months' duration and was held in the Basic 'Jaining Schools at Avinashi, Kallupatti and Pentapadu. Ten, fourteen and mue candidates recpectively underwent the course. Stipends at the rate of k... 2.5 per mensem were paid to these candidates.

## 10. Explendifure.

The tutal expenditure (direct charges) on Basic Education from all sources wan Rー, 28.40.848 (15, 31,721) , 59. $6(62 \cdot 2)$ per cent of the expenditure was met from Govermment funds and 2.53 ( 31.6 ) per cent from Local Body funds making a tutal of 84.9 ( 93.8 ) per cent as from Public Funds (Subsidiary Thable 12). The cost per pupil in Basic Schools was Rs. $24 \cdot 2$ (2t.2) on the average.

## CHAPTER V.

## SECONDARY EDUCATION.

## General-Schools--Diversified Courses-Buildings-Scholars-New Regulations. etc.-Medium of Instruction-School fees, Scholarships and freo places-Examination results-Teachers-Numbers, scales of pay, etc.Expenditure.

## 1. Genermi.

Schools for Secondary Education in the State are of the following types:-
(1) (Indran) High Schools-Classes I to V and Forms I to VI.
(2) (Indian) Middle Schook-Classes I to V and Forms I to Ill.
(3) (Anglo-Indian) High Schools-Standards I to XI.
(1) (Anglo-Indian) Middle Schools-Standards I to IX.
(5) Matriculation Schools recognized by the Madras UniversityClasses I to V and Forms I to VI.
(6) Public Schools-Kindergarten, Transition and I to IX classes.
(7) Special Secondary Schools.

Indian Secondary Schools may have all or any of the classes in the prinary stage or they may have classes from Form I only. At the end of the VI Form cource. the studente take the S.S.L.C. Public Examination conducted bs the Commissioner for Government Examinations. Schools are classified cither a bovs' schools or as sirls' schools. Bors above the age of 12 are not admitted into girls' chools and in no case are thes permitted to study in the upper forms of any girls' school. Girls may be admitted into boys' schools
in areas where there are no grins' schools; but the manarement should make adequate arrangements ior tile convenences necessary for them, and where there is an appreciable enrolment of girls, the management should appoint, wherever possible, women teachers. The Matriculation sehools send up candidates for the Matriculation Examination conducted by the Madras University. Details regarding Anglo-Indian Schools are given in Chapter XI

## 2. Scноот.s.

The number of Secondary Schioh, in the State increased to $1,640(1,58.5)$ as shown below-


Seventy-threc (131) middle schools, 72 (111) for boys and 1 (20) for girls became high schools during the year by opening Forn IV. One hundred and twenty-three (118) secondary schools, 113 (98) for boys and 10 (20) for girl opened Form VI during the year. Sixty-nine (182) new secondary schook, 62 (171) for boys and 7 (11) for gnls (vide Annexure IV) were opened duing the year as detailed below :-

Boys' Schools.
Giils' Schools.

| Government | . | . | 2 | Government |  | . | $\ldots$ | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District Board | . | . | 45 | Municipal | $\cdots$ | . | $\cdots$ | 2 |
| Municipal | $\cdots$ | $\ldots$ | 2 | Aided .. | $\cdots$ | $\cdots$ | . | $\pm$ |
| Aidod | . | . | 13 |  |  |  |  | - |
|  | Total | . | -62 |  |  | Total |  | - |

'Ihree boys' schools, viz., H:e Sri Rama High School for Boys, Masuli-, patnam (Krishna East district), the Board Middle School for Boys, Kalahasti (Chittoor district), and the Board Middle School, Viralimalai (Pudukkottai), and 4 girls' schools, viz., the Bcard Middle Sohool, Nasulipatnam (Krishna district), the Board Girls' High School, Madurantakam (Chingleput district), the Board Girls' Secondary School, Kottayur (Ramanathapuram) and the secondary section attached to the Government Basic Training School for Women, Palghat (Malabar district) were closed during the year. The following schools were taken over under Government management during the year :-
(1) District Board High School, Bhadrachalam (Tast Godavari).
(2) District Board High School, Kunnathur (Chingleput).
(3) District Board High School, Paramakudi (Ramanathapuram).
(4) District Board Hegh schoul, Kotagiri (Nilgiris).
(j) District Boand High Sthool, Trur (Central Malabar).
( ( ) Distact Board High School, Harpanahallı (Bellary).
(7) Dhetrict Buard High School, Mulki (South Lamara).
(8) Muncipal Hegh School, Anantapur (Anantapur).

The natines of the spectal secondary schooln and matriculation sehools are given below-

## Special Sccondary S'chools.

1 The sultool Rishivally, Chitoor.
2 Bald Bharat, Madras.

## Malriculatoon S'chools.

1 Sacred Heart School (Boys), 'Tirupattur, North Arcot.
$\geq$ Good shepherd Convent, Nungambakikim, Madras.
3 linat School, Vepery, Madras.
$\ddagger$ bacted Heart Convent, Madras.
j Rosary Matmolation School, Mylapoze, Madras.
; Nazaret! Convent High School, Ootacamund, Nilgiris.
The Hmdu Gurukulam Special Secondary School, Rasipuram (Salem diwntl was closed during the year. The Lawrence School, Lovedale, is a puhlu whool open to boys and girls. The distribution of (Indian) SecondaryScheols districtwise is given in subsidary tables 26 and 27 .

The number of (Indian) Secondary Schools, according to the degree of completeness, is shown below (subsidary tables 28 and 29).


3 Diversified Colirses.
Diverafied courses of studies were introduced in ten more secondary schonl dumg the year under report raising the number to 176 (166) as per detals given below :-

| - |  |  |  |  |  | 58. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Boys. | Girls. | Boys. | Qirs. |
| 1 Secretarial | . | . | 01 | 1 | 70 | 1 |
| 2 Engineering .. | . | . | 35 | $\cdots$ | 3.3 | . |
| 3 Agriculture .- | . | . | 19 | $\cdots$ | 20 | $\cdots$ |
| 4 Domestic Serenco | . | $\cdots$ |  | 23 |  | 93 |
| 5 Music $\quad \because \quad \because$ |  | . | 2 | 2 | 2 | 2 |
| 6 Drawing and Painting | . . | . | 1 | 2 | 1 | 2 |
| 7 Teaching ${ }^{\text {a }}$ | . | . | 16 | 3 | 16 | 3 |
| 8 Textilo Tochnology | $\cdots$ | . | 1 | .. | 1. | $\ldots$ |
|  | Total | . | 135 | 31 | 14:5 | 31 |



## 4. Bulldings.

One thousand and elghty-two ( 1,018 ) (Indian) Secondary Schools for boys and 201 (196) (Indan) Secondary Schools for girls were held in own buildmgs, the percentage workin' out to 80.1 (79) for hoys and 855 (84) for girls' schools (subsidiary table 3). The position in regard to gardens and playgrounds was unsatisiactory. Two hundred and fifty-two (2n1) boys' Secondary Schools and 26 (29) girls' Secondary Schools had no garden space, while 263 (286) boys' Secontiary Schools and 113 (121) girls' Secondary Schools had no playgromed at all or had less than an acre in extent.

## 5. Scholars.

The total number of scholars under instruction in all types of secondary schools (excluding the strength in the nusery classes) was as shown below:-


Subsidiary Tables 30 and 31 show the strength of scholare in Indan Secondary Schools districtwise. Column (5) in these tables give an indication of the relative progress of the districts in the matter of enrolment. Subsidiary Tables 32 and 33 show the strength of secondary schools classwise for boys and girls separately. The classwise distribution of boys and girls in these schools taken as a whole (vide Chart 2) was as follows:-


## C. New Regurations, etc. .

The following regulations relating to grant-in-aid to Secondary Schools were passed during the year:-

1. With eflect from 1952-53, that is to say, in respect of granis for 1951-52 payable in 1952-53, contributions paid by local bodies er the Corporaion of Madras towards the cost of mantenance of secondary schools under private managements were not taken into account for purposes of assesment of teaching grants payable to them (a).
2. The grant in respect of items of expenditure disallowed in a particular vear because of certain defects and which, would otherwise be admissible for purposes of aid may be claimed in the subsequent financial year after rectification of the defects or supplying the omissions. Any claim for such arrears not preferred before the close of the next financial year will not be intertained (b).
3. One half of the estimated loss in fee income due to the grant of the suorssoman zafsanctionedto children of N.G.Os. and others in (r.O. P. No. 1250. Fducation, dated 31st May 19.52 was permitted to be made good to the managements of aided schools in the year to which it relates and the balance being paid in the subsequent year when actual figures become available; in the case of local bodies, the adrance payment was to be limited to 25 per cent of the loss of fee income. viz. half the amount payable by the Government as compensation (c).

The following are among the salient features in regard to the working of the S.S.L.C. Scheme :-
(1) The system of selection of students for the S.S.T.C. Fxaminations was received during the year (d).
(2) The publication of two non-detailed text books in English for the S.S.I.C. Public Examination of 1954 departmentally was also approved drring the year (e).
(3) The period of concession to the Elementary Grade trained teachers and other members of the teaching profession for appearing privately for the S.S.L.C. Public Examination was extended for three more years up to March 1956 ( $f$ ).
(4) The Board of Secondary Edncation was ieconstituted for a further period of three years from 21 st September 1952 (: 7 ).
(5) The syllabi for the following subjects were revised :-
(a) Teaching Practice.
(b) Drawing and Painting.
(c) English-(A guide book for the teaching of Englisth aceording to the revised syllabus was also published.)
(6) New syllabi were published during the year in Printing Technology.

[^0]
## 7. Mediush uf Lnstriction.

Instruction in all the chasses of an Indian Secondary School is ordinarily in the regronal language. Pupils whose mother-tongue is different from the regional language may be given. instruction through the meditm of their 1 rother-tongue or any language other than the regional language povided that there is a minimum strength of th such pupils in the three forms in the respective stages, viz., Forms I to III and IV to YI. Special permission was accurded on a temporary bays to have the English medium in one section in the ligher forms or for only one subject in select cases. One thousand and eighty-nine (956) schools out of a total of 1.095 (96-4) schools presenting candidates for the S.S.L.C. Examination used one or the other languages of the State as the medium for answering mon-language subjects.

## 8. Schoni fees, schot maships anid free places.

The school year for purposes of fees is divided into two terms-onc the long term commencong trom the re-opening of the school after the summer vacation and continuing till the Clmistmas hohdays, and the other, the short term, commencing after the Christmas holidays and extending to the beginuing of the summer vacation. The standard rates of fees to be levied in 7 mstalments in the long term and 3 in the short term are prescribed inmle EtI-. of the Madras Fducational Rules. In iastitutions under private management, the rates and levy of fees is, subject to the grant of the concessions under rule 92, Madras Educational Rules, and other concessions, left to a large extent to the discretion of the managements. Loss of fec income due to the grant of concessions is fully compensated by Government at management's rates. Besides the ordinary tuition fees, special fees may be levied for such school activities as physical education and games, library, literary association and reading room, stationery, excursion and scouting, visual education, medical inspection and for practical work in science. The levy of such lees is, linwever, subject to certain maxima prescribed.

Seholarships and fee concessions in force in secondary schools are given in Annexure II. The scholarships are sanctioned in the Education department by the District Fducational Officers or the Inspectresses of Girls' Schools concerned and in the Haijan Welfare Department by the District Collectors in the mufassal and by the Director of Harijan Welfare in the City.

Dducational concessions to the sons and daughters of all non-gazetted employees of the State Government, all employees of local bodies drawing pay not exceeding Rs. 300 per mensem and all teachers employed in schools recognized by the department were sanctioned during the year (a). These enncessions were subsequently extended to the children of the following:-
(1) Copyists in the Tudicial Department.
(2) Tural Medical Practitioners.
(3) Staff of Flectrical undertakings nequired hy Government.
(1) Retained employees working in the estates taken over by Government.
(5) Permanently employed clerks shown in the accounts of the aided elementary and secondary schools.
(a) G.O. No. 1250, Education, dated 31st May 1952.
'The concessions in the case of children of these employees will be by way of remission of full tuition fees in the case of those studying in elementary schools and in secondary schools up to and inclusive of Form IlI and by way of remission of one-half of such fees in the case of those studying in the high school classes, i.e., F'orms IV to VI.

Full lee concessions to children belonging to tribes hitherto known as (riminal Tribes were also granted during the year (a).

## 9. Incaimnation Results.

Comparative statistics for the S.S.L.C. Examination taken as a whole are given below :-

| Number of candidates <br> taking subjects <br> eligible for | Number <br> declared <br> University courses <br> of stidy, <br> (1) | Percentagibe of <br> column (2) |
| :---: | :---: | :---: |
|  | (2) | to column (1). |


| All candidites- |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| March 1953- |  |  |  |  |  |  |  |
| Boys . | - | - | . | $\cdots$ | 72,394 | 32,202 | 44-5 |
| Girls | . | . | . | .. | 9,040 | 5,132 | $53 \cdot 2$ |
| October 1953- |  |  |  |  |  |  |  |
| Boys .. | - | - | $\cdots$ | - | $\ldots$ | $\cdots$ | $\cdots$ |
| Girls .. | . | . | . | . | . | . | . |
| School candidates only-March 1953 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Boys . . | $\cdots$ | . | - | - | 64,396 | 30,935 | $48 \cdot 3$ |
| Girls | . | . . | . |  | 8,834 | 5,003 | $50 \cdot 6$ |
| Thirty-seven (37) per cent of the girls who took the examination was presented by boys' schools. |  |  |  |  |  |  |  |

10. Teachers: Numbers, scales of pay, etc.

The qualifications prescribed for the main categorics and the scales of pay sanctioned under the different managements are furnished in Annexure I. A home craft training course for Secondary Grade women teachers was conducted at Bellary during May 1952 when 18 ceacher:s were trained. The number of teachers in Indian Secondary Schools increased as shown below (Subsidiary Table 34):-

|  |  |  |  | 1951-52. |  |  | 1952-58. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Trained. | Untrained. | Total. | Tralned. | Untrained. | Total. |
| Men |  | . | 20,135 | 5,126 | 25,261 | 22,086 | 5,532 | 27,018 |
| Women | - |  | 4,102 | 521 | 4,623 | 4,472 | 564 | 5,036 |

The percentage of trained teachers to the total number works out to 80.0 (79.7) for men and 88.8 (88.7) for women.

## 11. Jxpenditure.

The total expenditure on Secondary Education (Direct charges) during the year from all sources was Rs. $5,12,10,866$ (Rs. $4,80,87,480$ ). The percentage of expenditure from various sources was from-

| Government Funds |  |  |  | Boys' schools. | Cirls ${ }^{\text {a }}$ schools. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | - | * | - | 22.5 (21.9) | 41.5 (41.4) |
| Loeal Body Funds | * | . | - | 16.0 (14.0) | 6.3 (5.9) |
| Fees | . . | . | . | 55.0 (56.9) | 37.8 (39.8) |
| Other sources |  | . | . | 6.6 (7.9) | 14.4 (12.9) |

The expenditure per head was Rs. $64 \cdot 8$ ( $64 \cdot 3$ ) in boys' schools and Rs. $78 \cdot 0$ (80.4) in girls' schools.
(a) Government Memo, No. 34123-D/51-9, Education, dated 28th November 1962.

## CHAPTER VI.

## UNIVERSITY AND COLLEGIATE EDUCATION.

Universities-Colleges for men-Colleges for women-Buildings-Size of classes-Instruction and discipline-Scholarships-Examination results-Staff-Expenditure.

1. Ceiverstites.

The number of Universities in the State was three (3) and the number of students under mstruction in them by faculties is given below :-

| By facultio. |  |  |  |  |  |  | Men. | Women. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Arts and Scienco | . | . | .. | .. |  | 1,800 | 149 | 1,949 |
|  | Commerce .. | $\cdots$ | $\cdots$ | . | . |  | 134 | .. | 134 |
|  | Diploma and (ert | ficate | courses | , | - | - | 204 | 33 | 237 |
| 1 | Engineering .. | $\cdots$ | .. | . | . |  | 294 | . | 294 |
| 5 | Technology .. | . | - | $\cdots$ | . |  | 273 | . | 273 |
|  | Law .. .. | - | - | - | $\cdots$ |  | 261 | 11 | 272 |
| 7 | Oriental Studie: | $\cdots$ | -• | - | - |  | 70 | 12 | 82 |
| 8 | Music .. | - | -• | . | $\cdots$ |  | 28 | 21 | 49 |
|  |  |  |  | Total | $\cdots$ |  | 3,064 | 226 | 3,290 |

Detalls in regard to each University are fumished below :-
1 .Indhra University-
The names of the University Colleges and their strength are given below: -

|  |  | Strength. |  |
| :---: | :---: | :---: | :---: |
|  |  | Boys. | Girls. |
|  | University College of Arta and Commerce. Waltair. | 301 | 23 |
| 2 | Erskine Colloge of Natural Science, Waltair. | 144 | 19 |
|  | J.V.D. College of Science and Technology (Science), Waltair. | 225 | 19 |
|  | J.V.D. College of Science and Technology (Technology and Pharmacy), Waltair. | 85 | -• |
|  | University College of Law, Masuhpatnam. | 261 | 11 |
|  | Total | 1,076 | 72 |

A new course of study leading to the M. Sc. Degree in Applied Geology was started in the University Colleges with effect from the academic year under report. The course is of two years' duration for both B.Sc. (Hons.) and B.Sc. (Pass) Degree with Geology (Main). Students for the B.Sc. (Pass) Degree are, however, required to put in an additional course of practical training for a minimum period of four weeks during the first year of the MISc. course. The Academic Council at its meeting held on 4th December 1952, adopted regulations and srllabi relating to (1) the B.Sc. Degree Examination in Social Studies and (2) M.Sc. Degree Examination in Electronics.

The total number of Colleges ulfiliated to the University was 27 as detailed helow :-

| Arts and Scionce |  |  |  |  |  | Tor men. | For women. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | .. | -• | .. | .. | .. | 22 |  |
| Agriculture | -• | . | . | . | $\cdots$ | 1 | .. |
| Engincering | . | - | . | . | . | 1 | . |
| Mcdicine | . | . | . | .. | .. | .. | . |
| Tenching | ' | . | - | . | - | *1 | 1 |
|  |  |  |  |  | . | 25 | 2 |

* Excluding 2 Arts and Scienco Colleges having Bonrd Sections.


## ?. Madras University-

The Ir. Alagappa Chettiar's ('ollege of Technology, Guindy, is directly managed by the University and it had a strength of 80 (77) men on roll during the year: The additional buildngs adjoining the Alagappa Chettiar College of Technology at Guindy to accommodate the Departments of Chemistry, Physics, Geology and Geophysics were completed. The entire Department of Chemistry is now working in the new premises. Honours courses in Geography, Psychology, Commerce, Tamil, Telugu and Islamic History and Culture were held on an Tnter-Collegiate University Co-operation basis. The University also conducted Diploma and Certificate course; as detailed below :-

| Name | f the coure. |  |  | Year of | udy. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name of | the course. |  |  | First Year. | Second | Total |
|  |  |  |  |  | Year. |  |
|  | (1) |  |  | (18) | ${ }_{4}^{4}$ | (4) |
| Diploma in Economics |  | $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$ | $\cdots$ |  |  | 22 |
| Diploma in Politico and Publi | Admini | B Boys | $\cdots$ | 23 | 11 | 34 |
| Diploma in Politics and Public | Administr | . Girls |  | , | 1 | 2 |
|  |  | \{Boys | $\cdots$ | 27 | 17 | 44 |
| Diploma in Statistias | .. .. | - Girls | $\ldots$ | 1 | 3 | 4 |
| Diploma in Indian Music |  | Soys | $\cdots$ | 1 | 3 | 4 |
| Diploma in Indian Music | -• $\cdot$ | Girls | - | 5 | 9 | 14 |
| Diploma in Journalism | .. . | $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$ | $\cdots$ | 7 1 | $\because$ | 7 |
|  |  | \{Boys | $\cdots$ | 10 | $\because$ | 10 |
| Diploma in Librarianship | . ${ }^{\text {. }}$ | C Cirls | $\ldots$ | 3 |  | 3 |
| Diploma in Anthropology |  | $\{$ Boys | . | 3 | 3 | 6 |
| Diploma in Anthropology | .. . | Girls |  | . | I | 1 |
| Diploma in Fronch | . $\quad$. | $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$ | . | 4 | . | 4 |
|  |  | Boys | $\cdots$ | 10 | $\cdots$ | 10 |
| Diploma in German .. | -• . | $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$ | $\cdots$ |  | $\cdots$ |  |
| Cortificate in French |  | Boys | . | 24 | . | 24 |
| Cortificate in Frenoh | -• - | \{Girls | . | 1 |  | 1 |
| Crrtificate in Germen |  | $\left\{\begin{array}{l}\text { Boys }\end{array}\right.$ | . | 36 | . | 36 |
|  |  | Girls |  | 6 | . |  |
| Certificate in Anthropology | . | $\left\{\begin{array}{l}\text { Boys } \\ \text { Girle }\end{array}\right.$ | - | 3 | $\cdots$ | 3 |
|  |  |  |  |  |  |  |
| Certificates in Librarianship | -• | $\left\{\begin{array}{l}\text { Girls }\end{array}\right.$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
|  |  |  | $\cdots$ | 166 | 38 | 204 |
|  | Total | Girla |  | 19 | 14 | 33 |
|  |  | d total | - | 185 | 52 | 237 |

Some of the important alditions or alterations to the statutes enacted by the Semate during the year were-
(1) Introduction of the Pension-cum-Provident Fund-cum-Insurance Scheme for the superior establishment of the University.
(?) Revision of the condations of award of cholarshipa for traming in Her 'Taining Ship 'Dulierin'.
(3) Provision of thre more Fellowships to be awarded exclusively for teachers.

Revised ordmances were framed changing the dates of examination in respect of the second B.T. Degree Examination and the certlicare in Libnatianship.

Among the important new regulations adopted during the year instituting nen comses and revisions and alferation made are the-

1. Instutution of a Diploma comrse in (1) Analytical Chemistry; (2) Gocial Service and (3) Horticulture.
2. Tevimon of the M.B.B.S. Degree course.
3. Revaton of the B.Sc. (Ag.) Degree comre introducing farm train$\ln _{6}$.
4. Revision of the M.Ed. course.
5. Intermediate Examination-(1) Providing for the classification of succes ful candidates for the whole examination in three classes and raising the marks fo be obtained for distinction to 70 per cent and (2) Omitting compesinon under Part III-Group I) and providing for translation from English 1:no the language and vice versa.
f. Providing for exemption from the course and examination in Part I in candidates who have already qualified for B.A., B.A. (Hons.), B.Sc., B.Sc. (Hons.), B.Com., B.O.Ti. or B.O.L. (Hons.) Degree and proceed to any other of the courses.
6. Revision of the course of study under Branches IT-A (Philosophy) III (History), IV' (Economics) and XIII (Islamic History) of the B.A. (Hons.) Degree Fxamination.
7. Deletion of Regulations permitting supplication for the D.Litt. and D.Sc. learees without obtaining a preliminary research degree.
8. Rexisinn of the scheme of examination for the M.Sc. (hy examimation).
9. Revision of the course of studies for the M. Lu. Degree Rxamination and the Scheme of Examination under Branch $\Pi$-Constitutional Law and International taw and limiting admission to this branch to candidates who 1 have undergone a course of study.
10. Rectricting admission to the B.Com. (Pass and Fonours) courses to candidates who have taken Elements of 'Commerce and Accountancy' under Part TIT of the Tntermediate Framination or an equivalent examina1 tion.

The number of constituent and affiliated colleges under the University withun the limits of the Madras State were 82 as detailed below :-


## 3. Annamalai University--

The Annamalai University is of the residential and unitary type. The various faculties provided for in the University and the number of scholars in them are as given below :-

| (1) |  |  | Men. <br> (2) | Women. (3) | Total. <br> (4) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts and Science | . | -• | 1,204 | 88 | 1,292 |
| Engineering | - | . | 294 | . | 294 |
| Technology | - | .. | 108 | , | 108 |
| Oriental Learning | - |  | 70 | 12 | 82 |
| Music .. | . | -' | 28 | 21 | 49 |
|  | Tots. 1 | - | 1,704 | 121 | 1,825 |

The salient features during the year under report may be detailed as hereunder:-

1. A Council of Post-Graduate studies and research consisting of the Heads of Departments and the Deputy to the Vice-Chancellor was constituted to formulate schemes of research and co-ordinate the activities of the various scliools of post-graduate study and research in the University.
2. Agriculture, which had been offered as an optional subject only for the B.Sc. course, was introduced as an optional subject for the Intermediate course also from the year 1952-53. There were three research students working in the Agricultural Department for M.Sc.
3. The course of study in English under Part I of the B.A. and B.Sc. Degree courses was reorganized, enlarging its scope and raising the standard.
4. The scheme of instruction, examination and syllabi in the several subjects for the four years of the B.E. Degree course was revised on the basis of the recommendations of the Joint Committee of the Inter-University Board and the All-India Council of Technical Education approved by the InterUniversity Board.
5. Courses of study leading to the award of the M.Sc. Degree (by examination) were instituted in certain subjects in the Department of Engineering (viz.), Structural Engineering, Public Health Engineering and Agricultural Fngineering.
6. The State Government sanctioned'Rs. 10,000 for developing the Biological Station at Porto Novo and Rs. 10,000 recurring and Rs. 75,000 non-recurring for starting a course in Geology for the B.Sc. Degree. For the Fingineering Department the Government of India sanctioned Rs. 3.33 lakhs for buildings and Rs. 7.33 lakhs for equipment under capital grants,
and up to a maximum of lis. $1 \cdot 28$ lakhs to cover the deficit, if any, in rumning the Engmeering Department under Recurring grants. Besides, an interestfree loan of lis. $2 \cdot 64$ lakhs towards construction of hostels was granted, repayable in equated annual instalments. 'Towards the implementation of schemes submitted under the Five-Year Plan, the Goverument of India sanctioned a non-recurring grant of hs. 50,000 for purchase of equipment, periodical-, etc., in the Departments of Chemistry, Agriculture, Botany and Mathematics, and a recurring grant of Rs. 1,500 for the last two months of the vear 1952-53 towards the salary of the research staff sanctioned for the Deprartments of Chemistry and Zoology.
7. Sons and daughters of all employees of the University were exempted from the payment of tuition fees if they study in the University.

The following were the important amendments to regulations adopted by the Academic Councll during the year:-
(a) Amendments to regulations governing the various degree exammations implementing the concessions granted to N.C.C. Cadets who qualify for the 13 \& $C$ certificates awarded by the N.C.C. Directorate.
(b) Amendment to regulations enabling a Bachelor of Oriental Learning to register for the M.Litt. Degree under certain prescrabed conditions.
(c) 'Transitory regulations enabling graduates with qualifications in Music, preseribed for the purpose, to register themselves as candidates for the M.Litt. Degree.
(d) Smendments to regulations revising sehemes of study and examination in Sanskrit for the B.A. (Hons.) Degree, so as to include an es.aty paper conssisting of two parts, one to be answered in English and one in Sanskrit.
(e) Amendments to regulations constituting (1) 'Lamil Rescarch and (2) Tamil (Oriental Courses and Training Courses) as separate Departments of study comprised in the Faculty of Oriental Studies.

New Developments and Schemes-
1 'Social Institutions' was included as a special subject for the B.A. (Hons.) Degree in Economics.
$\because$ Provision was made for Post-Graduate couses of siudy in Engineering of one sear's duration leading to the award of the M.Sc. Degree (by examination) in (a) Structural Fingineering, (b) Public Health Engineering and (c) Agricultural Engineering.
3. Son Mechanics was introduced as a subject of study, and the syllabus included under ' Strength of Materials' and 'Theory of Structures', prescribed for the Final Year Civil Engineering Course.
4. The Madhyama Examination conducted by the Hindi Prachara Sablia, Madras, was recognized for purposes of offering Hindi as a Second Language under Part II of the Intermediate.

Two mew Faculties, viz., the Faculty of Jducation and the Faculty of Fine . Irte were constituted.
5. To intensify teaching and co-ordinate research, the Thamil Department wal, hifurcated into two departments, one in charge of teaching the Arts courses up to the Honours Standard and the other in charge of teaching the Oriental courses of Pulavar, Vidwan and the Pandits' Training course in

Tamil. I'wo Prolessors were placed in independent charge of these two departments.
2. Collegis folk men.

Excluding the departments directly managed by the Universities there were 67 (65) colleges for general education for men. Two (10) colleges, namely, the C.S.K. Samma College, Ongole, and the Agurchand Mammull Jain College, Thyagarayanagar, Madras, were newly opened during the year. The following second grade colleges were raised to the status of first grade during the year:-

1 Gudivada College, Gudivada.
2 Guravayurappan College, Kozhikode.
3 1. O. Ohidambaram Pillai College, I'uticorin.
'I'here were 6 (7) Honours (in addition to 4 institutions directly managed by Universitıes, 42 (38) first grade and 19 (20) second grade colleges making a total of 67 (65). The distribution of colleges districtwise and their enrolment is given in subsidiary statement No. 35.

The following Government Colleges were affliated in new courses of study .-

1 Government Arts College, Rajahmundry-B.Com.
2 Government Arts College, Kumbakonam-Group I-B Mathematic; for B.A.-Part II-Hindi for B.A.

3 Goves nment Brennen College, Tellicherry-Group IV (a) History for B.A.

4 G.ovemnent Arts College, Mangalore-Part II Malayalam and Famuada for B.Com.

5 Goverument Arts College, Madras-Botany (Main) and Zonlugy (Subsidiary) for B.Sc.

6 Rajah's College, Pudukkottai-Part II—Hindi for B.A.
The number of students under instruction in all the men's colleges (Arts, Science and Commerce groups) was as detailed below :-


There was an increase of $6,750(7,495)$ students over the previous year. The Madras University accorded permission for increased admission in colleges where facilities existed. The strength of women in the men's colleges was 2,232 (2,056). The strength in the various university classes was as given below :-

|  |  |  | First Y |  | Second $Y$ | ${ }^{\text {Year. }}$ |  | Year. |  | tal. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Men. | Women. | Men. | Women. | Men. | Womon. | Men. | Wome |
| Intermediate | . | . | 21,061 | 035 | 17,759 | 557 | -• |  | 38,820 | 1,192 |
| Degree Pass | $\cdots$ | $\cdots$ | 6,658 | 341 | 5,906 | 310 |  |  | 12,564 | 651 |
| Degree Hons. | . . | . | 730 | 75 | 816 | 93 | 784 | 100 | 2,340 | 268 |
| Post-Graduate | .. | $\ldots$ | 232 | 54 | 225 | 55 | .. | . . | 457 | 109 |
| Research .. |  |  | 51 | 9 | 11 | 3 | .. | . | 62 | 12 |
|  | Total | . | 28,732 | 1,114 | 24,717 | 1,018 | 794 | 100 | 54,243 | 2,232 |

'Ihe classtication of students by Arts, Science and Commerce eroups ale grees in Tables VI-A and VI-B.

## 3. Colhlems for women.

The total number of colleges for general education for when way 15 (12) of whirh 1 (1) was Honours 9 (8) first grade and 5 (3) second grade colleges. The Women's C'bristian College in Madras has the B.Sr. course in Home suchere The Sri Venkateswara College for Women, Taupathi, the (i.V.U. Visalaksii College for Women, Udumalpet, and the Providence College for Wionen, Kozhikode, were newly opened durng the year. تihe Govenment College for Women, Guntur, was raised to the status of firsi grade during the year.

The total number of students reading in the women's colleges roic to 3.661. $(3,074)$. The total number of women under instiaction taking both the men's and women's colleges into account was $5,8,93(5,130)$ as detailed below:-


## 4. Buildings.

The Madras University has laid down the following regulations in the matuer of buldings. The monimum floor space ma lecture hall with gallery should be not less than 8 square feet per student and where there is no gallery 10 squarc feet. The College balls should in general have a width of 30 feet which would suit the requirements of large lecture halls and would aloo be suitable for fixing up of work benches in laboratories. As regards lannatories, the floor space reguired for an intermediate student should be 36 square feet and for B.A. and B.Sc. 50 square feet.
$A=1$ gards the Indhra University the syndicate has generally approved the recommerdations of the D.S. Reddi Committee in respect of affiliated Colleges that a minimum of 10 square feet per pupil should be provided. There are no woulations governing buildings and size of classes. But the Syndicate, through its bulding Commitlee, regulates and decides on these matters on their meritu, as and when questions arise.

## 5. Size of Classes.

'Ihe Madras University Las laid down the following regulations governing size of ciasses.

Orrinarily no batch of any class should contain more than $1: 20$ students for lectures. In regard to practical work in the Intermediate, the maximum in a batch should not exceed 48 in Physics and Chemistry and 32 in Natural Science. The Andhra University has suggested that no section in the Intermediate Classes should exceed 100 and that for Degree courses the strength may go up to 150 .

## 6. Instruction and Discipline.

Insiruction was imparted in accordance with the syllabi prescribed for the dillerent courses of studies through the general mode of lecturing to the students in convenient batches supplemented by tutorial instruction and practical demonstration wherever necessary. The medium of instruction was English in all the colleges. The tone and discipline were generally satisfactory in all the colleges.

## 7. Schoimrships.

Scholarships in force are given in Annexure II. Students belonging to Scheduled Castes and Scheduled Tribes are allowed to retain full fee concession for a second year in the class in Arts College also oniy once during the entire period of their study in the Intermediate Classes and for B.A. or B.Sc. Degree put together ${ }^{*}$. The concession is to be made available from 1:253-54 only. The Syndicate of the Madras University has referred the following resolution of the Senate to the managements of Colleges for their favourable considera-tion:-
" The Senate resolves to request the Vice-Chancellor and the Syndicate to address the managements of Private and Aided Colleges affiliated to the Madras University calling upon them to accept and give effect to the principle of giving free education to the children of the members of the staff in their respective Colleges."

## 8. Eximination Resulits.

The results of the various University Examinations are given in Table VIII.
0. Staff.

The Syndicate of the Madras University further revised the conditions of service of teachers in Colleges and the draft form of agreement to be entered into by the teachers and communicated copies of the same to the colleges for their information and guidance. They dealt with provident fund, increments, vacation salary, summer vacation, leave, etc. The scales of pay of staff under the different managements are given in Annexure $I$.

[^1]
## 10. Expenditure.

The total expenditure from all sources on colleges for Arts and Science was Rs. $1,25,91,120$ ( $1,15,17,828$ ). The percentage of expendituve from the various scurces was

|  |  |  |  |  | Men's Colleges. | Women's Colleges, |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Government Funds | .. | $\cdots$ | . | . | 23.4 (24.2) | 31.9 (40.5) |
| Local Body Funds | . . | $\cdots$ | $\cdots$ | $\cdots$ |  | (0.8) |
| Fees .. . . | - | - | $\cdots$ | $\because$ | 68.7 (66.4) | $37 \cdot 1$ (39.1) |
| Other souroes | . | . | .- | . | 7.9 (9.4) | 31.0 (196) |

CHAPTER VII.
TRAINING OF TEACHERS.
Training schools, Ordinary-Basic--Pre-School Children-LanguagesPhysical Education-Music-Handicapped-Craft-Training Colleges.

1. Training Schools-Ordinary.

There were 76 (62) training schools for men and 74 (71) for women during the year. 6 (11) new training schools were opened during the year.

## Men's Institutions.

1. Theosophical Secondary Training School, Eluru (Godavarı West).
2. Secondary Training Class attached to B.B. High School, Vetapalem (Guntur South).
3. E. S. Subramaniam Tamil Training School, Poddaturpet (Chittoor district).
4. Government Training School, Mangapuram (Chittoor district).
5. Secondary Training Class attached to the R.M: High School, Feringonam (South Malabar).

## Woaren's Institutions.

1. Mrs. M. V. G. Rao Memorial Higher Elementary Training School, Tenalı (世untur North).
2. St. Annes 'Training School, Rayapuram, Madras.
3. Training Section attached to the Hobart Secondary School, Royapetta, Madras
4. 'Training Section attached to the Government Secondary School, Maत̀urai.

The M.M. Training School for Women, Dharapuram, was closed at the end of the year 1951-52.

In order to give a further intensified training for one year to candidates who have taken 'Teaching Practice' as subject under the diversified courses, training sections were permitted to be opened in the existing secondary and trainirg schools. Candidates who have taken 'Teaching Practice' and who
have secured not less than 40 per cent in that subject are considered eligible for admission to the course provided they have secured the prescribed minımum in the otber subjects. The minimum was reduced frocil 40 to 30 as a special case for the year 1952. These candidates are also eligible for stipends at the rate of lis. 18 per mensem for a period of nine lounths. On completion of the training course they are required to appear tor the 'I.S.L.C. Examination of the Secondary Grade and for all other purposes they are treated on a par with the trannees of the Secondary Grade.

The fcllowing secondary schools opened Special Training Classes of one year's duration for gıving further training to students passins ine S.S.L.C. Examination with 'Teaching Practice' under the diversified course :-

## Boys' Schools.

1 Minnicipal High School, Prodattur (Cuddapah).
2 Nadar's High School, Porayar (Tanjore East).
3 St. Mary's High School, Dindigul (Madurai).
4 (.C.M. High School, Idayangudi (Tirunelveli East).
5) Thirthapathi High School, Ambasamudram (Tirunelveli West).

6 Littje Flower High School, Salem.
7 Syed Murtaza High School, Tiruchirappalli.
8 Jidyadayini High School, Suratkal (South Kanara).
9 St. Joseph's High School, Pavaratty (South Malabar).

## Girls' Schools.

1. The U.L.C.M. Schade Girls' High and Training School, Rajnhmundry (Godavari East). The distribution of these schools according to the miedium of instruction was as follows:-

| Institutions for |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Men. | Women, |
| Tamil ... | $\cdots$ | $\cdots$ | ... | ... | ... | ... | 31 * | 36 * |
| T'elugu ... | ... | ... | ... | ... | ... | ... | 23 * | 2.1 * |
| Kannada | ... | ... | ... | ... | ... | $\cdots$ | 5 | 4 |
| Malayalam | ... | ... | ... | ... | ... | ... | 9 |  |
| Uráu ... | ... | $\cdots$ | $\ldots$ | ... | ... | ... | 4 | 4 |
|  |  |  |  |  |  |  | 77 | 75 |

Twenty-six (25) training schools for men and 43 (34) training schools for wornen had either no playgrounds or their extent was less than no acre. Thirty-six (26) training schools for men and 41 (35) training schools for women had either no garden or their extent was less than 10 cents (Subsidiary 'Sable 3). The total strength of scholars by grades and years of study is given below :-


[^2]| Grades, |  |  |  | Men's institutions. |  | Women's insitucions. |  | Grand total. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Men. | Womed, | Men. | H omen. | Men. | Women. |
| Socondary Grade- |  |  |  |  |  |  |  |  |  |
| First year | . | . | $\cdots$ | 2,841 | 146 | * | 1,712 | 2,841 | 1,858 |
| Second year | $\cdots$ |  | -• | 2,057 | 175 |  | 1,323 | 2,057 | 1,498 |
|  |  | Total | $\cdots$ | 4,898 | 321 | - | 3,035 | 4,898 | 3,356 |
|  | Gra | total | - | 12,985 | 584 | . | 8,547 | 12,985 | 9,111 |
| Preparatory | * | * | - ${ }^{\prime}$ | * | -• | - | 35 | - | 35 |

If fuly qualified candidates from among the Scheduled Castes and other backward communities are not available, farled S.S.L.C.C. of these communitjes may be admitted to the Secondary Grade Training course up to a limit of 25 per cent of the seats available in each institution, provided they have secured in the S.S.L.C. Examination the marks prescribed for the purpose. If a suffecient number of candidates from these communuties is not forthcoming, the vacancies may be filled by selecting pupils of other communities. This concession will be in force for a period of three years from 1952-53 to 1954-55 inclusive (a). The concession of private appearance for the T.S.L.C. Examination of the Secondary Grade contemplated under rule 138 of the Madras Educational Rules was extended to teachers of Indian origin employed in Ceylon Estate Schools who had first appeared in the r.S.T.C. Fixamination in this State, provided they satisfy the other conditions laid down in the above rule (b). Sanction was accorded for the continuance of the payment of stipends at the existing increased rates, viz., Ris. 12 per mensem fur elementary grade and Rs. 18 per mensem for secondary grade for a further period of two years, viz., 1952-53 and 1953-54 (c). The rumber of students who passed their T.S.L.C. Examination was as sbown below :-

|  |  |  |  |  |  | Men. | Women. |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Secondary | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 2,357 | 1,252 |
| Ilencentary | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 2,540 | 2,175 |

2. I'rining Schools - Basic.

There were 44 (42) Basic Training schools for men and 142 (14) basic training schools for women. The increase in the number of institutions is due to the opening of the following new basic training schools :-

1. Government Basic Training School for Women, Vomaravalli (Visa. khapatnaml).
2. Aided Basic Training School for Men, Ramanatkara (Central Malabar).
3. Ai led Basic Training School for Women, Ambattur (Chingleput).
4. Atded Basic Training School for Women, Itıamozhi ('Tirunelveli).

No training school was converted into the Basic Training type during the year. The Government Basic Training School for Men, Cuddalore (South Arcot), and the Government Basic Training School at Pentapadu (Godavari West) continued to be run as co-educational institutinns during the year. A men's section was opened in the Basic Training School for Women, 'Tiruvuru, Krishna district and the school thereby became a co-educational training
(a) G.O. Ms. No. 1837. Education, dated 7th August 1952.
(b) Direotor's Proceedirgs R C. No. 1925-L 2/F2, dater 4th July 1952.
(c) G.O. Ms. No. 1488, Education, dated loth July 1952.
P.I.R.-3A
institution. Tle medium of instruction provided in basic training schools was as follows:-

| Melugu | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 17 | Men's <br> inst.tutions. |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wrm n's |  |  |  |  |  |  |  |
| Tamil | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 18 | 12 |
| institutions. |  |  |  |  |  |  |  |

24 (23) basic training schools for men and 9 (7) basic training schools for women had gitl:er no playground or their area was less than one acre in extent. In legard to gardens 19 (18) basic training schools for men and 5 (8) basic training schools for women had either no garden or their area was less than an acre. Buildings that were under construction for the Government Iasse Traming Schonl, Vomaravalli (Visakhapatnam) were completed during the year. Much progress was made in the construction of buildings for the Grverrment Basic Training School at Kota Urubula (Visakhapatnam), Alur (Jiellary), Ramaswaram (Cuddapah) and Parivilliikottai (Tirunclveli). The number of pupils under training by grades and years of study was as follows:-


The first public examination under the revised basic training school scheme was held in March-April 1953. The number of students who passed their T.S.T.C. Examinations was as shown below :-

|  |  |  |  | Men. | Womon. |  |
| :--- | :--- | :--- | :--- | :--- | ---: | ---: |
| Eenior Basic | .. | $\ldots$ | $\ldots$. | $\ldots$ | 702 | 96 |
| Junior Basic | ... | $\ldots$ | $\ldots$ | $\ldots$ | 1,153 | 429 |

Retraining.-Details of retraining of teachers in Basic Education are given in Chapter IV.

## 3. Training of Teachers for Pre-School Children.

The number of schools training teachers for pre-school children was 5 (4) as per details given below :-


The Pre-Basic Training Section in the Lady Willingdon Training College, Madras, was newly opened during the year, holding in abeyance one section of the Junior Basic Training Class. Candidates who pasz the S.S.I..C. Examinaton mider the Diversified courses are considered cligible for admission to the Nursery/Montessori/Kindergarten tranngg courses of the Secondary Grade or to the Pre-Basic Training Course as the case may be, even though they have not presented for the S.S.L.C. Examination any one of the fundamental subjects such as English, Elementary, Mathematics, General Science and Social Studies (b).

## 4. Traning of Iangeage Teachers.

Pa.siits Training classes for the training of language teachers were conducten during the year as detailed below :-

| Pandita tráning c'an es a tached to the, | Iancu ge Provided for. |  |  | Men. | Women. | Total ${ }^{\text {P }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 Government Training Colloge, $\mathbf{R} \mathbf{j}$.h. mundry. | Te’ugu | . | - | 54 | 1 | 55 |
| 2 Governmezt. Arts College. Madras | Urdu | - | . | 8 | - | 8 |
| 3 Teachers' College, Saidapet . . | Tamil | . | $\cdots$ | 74 | 5 | 79 |
|  |  | Total | - | 136 | 6 | 142 |

The course was of 5 months' duration and 2 comrees were held during the year in the Government Training College, Rajahmundry and in the Trachers' Colloge, Saidapet, and one course in the Government Arts College, Madras. Thare wese no courses in Malayalam and Kannada during the year. L'etails regarding training of Hindi teachers may be found in CLapter $X$.

## 5. Training of Physical Education Teachers.

The Andhra Training College of Physical Education, Vijayavada (Krishna Wret) was newly opened during the year, raising the total number of institn-
(a) Includes two men.
(b) Direo 'or's Proceadings R.C, No. 146)-L. 2/52, dated 29!h Aug 1st 1953,
tions for the training of teachers in Physical Education to two. The number of pupils in the two institutions was 433 (300) as detailed below :-

| Course. |  |  |  | Y.M.C.A. College of Physi:al Education. |  |  | The Andhra Trainiug college of Phisical Vijayawada. Mea. -. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Men. | Women. |  |  |
| Diploma .. | -• | - | . | 18 | 1 |  |  |
| Higher Grade | - | . |  | 45 | 28 | - | 10. |
| Lower Grade |  | - | - | 183 | 23 |  | 125 |
|  |  | Total | - | 246 | 52 |  | 135 |

The Diploma course for men in the Y.M.C.A. College of Physical Education, Saidapet is affliated in the Madras University. Of the students enrolled 2 were irom Kashmir, 4 from the Punjab, 2 from Pepsu, 1 from Ajmer, 1 from Jamshedpur, 1 from Allahabad, 1 from Madhya Pradesh, 1 from Banaras, 10 from Travancore-Cochin and 30 from Ceylon. Over 50 per cent of the studer,ts for the Diploma course were from outside the Madras State. Forty ex-army men were admitted for a short course of training for 3 months commencing from 1714 March 1952. Statistics relating to this course were included in the Public Instruction Report for 1951-52.

## 6. Training of Music Teachers.

The Teachers' College of Music, Royapettah continued to function during the year with $\dot{a}$ strength of 42 (46).

## 7. Training of Teachers for the Handicapped.

Six Secondary Grade Teachers were deputed to underro training to teach the blind for a period of 10 months at the school for the blind at Palayamcottai, whle 5 secondary grade teachers were sent for training to teach the deaf for a perion of 10 months at the school for the Blind and Deaf Mutes, Teynampet, Madras.

## 8. Training for Craft Instroctors.

Craft Instructors' Course in the Teachers' College, Saiàupet revived during the year 1951-52 continued to be held during the year under report. The course consists of (1) woodwork and (2) weaving. The minimum general educational qualification prescribed for admission into these courses is S.S.L.C. (completed). The duration of these course is two years and one year respectively. The trainees are eligible for stipends at Rs. 18 per mensem. The strens th of the class during the year was 25 men for woodwork (first year 12, second year 13) and 14 men and one woman in weaving. Netails regarding teachers' training in Needlework and Dressmaking. conducted by the Industries Department are given in Chapter VIII.

## 9. Tratning Colleges.

There were 15 (14) Training Colleges in the State including the Basic Ednration Sections attached to the M.R. College. Vizianagaram and the A.C. College, (iuntur. The Government Training College, Kurnool was newly opened during the year. 11 (10) were for men and 4 (4) for women. The total
strength of all the Training Colleges was 1,044 (868) men and 301 (243) women. The strength of these colleges in the Basic Training and Basic Education classes was 750 (654) men and 277 (228) women. A shortened course of 3 months duration for graduate secondary grade trained teachers was held in the Government Training College at Rajahmundry and 2 such courses were held in the Teachers' College, Saidapet during the year and the strength of ihese classes was 117 (67) men and 12 (5) women. The M.Ed. course was continued at the Meston Training College in co-operation with the 3 otler training college in Madras. The strength of this class was 10 (13) men and. 5 (5) women. The payment of stipends to candidates helongmy to Harijans and Backward rommunities undergoing the B.T. or B.Ed. training at R-. 20 Fer mensem pach was extended for another period of two years, viz., 1952-53 and 1953-54 (a).

CHAPTER VIII.

> PROFESSIONAL AND TECHNICAL EDUCATION. Medicine--Veterinary-Agriculture-Forestry-EngineeringTcchnology—Commerce-Law.

## 1. Medicine.

The number of Medical Colleges (Allopathic) in the State was 4 (4) for men and 1 (1) for women. The Colleges at Guntur and Visarhapatnam are affiliated to the Andhra University, and those at Madras and Vellore to the Madras tiniversity. The minimum educational qualiñcation prescribed for admission to the M.B.B.S. course is a pass in the Intermediate Fixamination in Arts and Science. The names of the courses of studies run by the different institutions are given in Annexure VI.

The number of scholars under instruction in these ir isitutions was 2,408 $(2,070)$ men and 712 (631) women. The number of scholars taking this course in the various colleges was as follows:-

| First year | $\cdots$ | $\cdots$ | . | - | - | Men. 281 | Women 112 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sezon 1 year | . | . | - | - | - | 497 | 168 |
| Third year | . | . | . | . | . | 296 | 102 |
| Fourth year | - | . | . | - | . | 353 | 116 |
| Fitth year | . | $\cdots$ | -• | . | . | 524 | 159 |
|  |  |  |  | Total | . | 1,951 | 657 |

The Government College of Indigenous Medicine, Kilpauk, Madras, imparts instruction and training in Ayurveda, Sidda and Jnani systems of medicine. The course of study were conducted therein the G.C.I.M. and the L.I.M. admissinn to the G.C.I.M. course is restricted to those who have passed the Intermodiate while Examination S.S.L.C. holders ware eli, to the L.I.M. course. Both the courses are of five years' luration. Adraission
to the L.I.M. course has been discontinued from July 1952. The strength of the Colle $\varepsilon_{\mathrm{e}}$ was 590 (658) men and 79 (91) women as given below:-

|  |  |  | $\underbrace{\text { G.c.I.M. }}$ |  |  | L.I.M. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | . | Men. | Women. | Total. | Men. | Wопеп. | Total |
| First year | $\cdots$ | $\cdots$ | 91 | 7 | 98 |  |  |  |
| Second year | $\cdots$ | $\cdots$ | 76 | 6 | 82 | 123 | 13 | 136 |
| Third year | .. | $\cdots$ | 31 | 2 | 33 | 62 | 19 | 81 |
| Fourth year | .. | .. | 68 | 3 | 71 | 100 | 26 | 126 |
| Ffth year | .. | . | 31 | 2 | 33 | 2 |  | 2 |
| - | Total | .. | 297 | 20 | 317 | 287 | 58 | 315 |

Besides, 7 (10)-6 men and 1 woman-compounders were under training. The strength in the Venkataramana Ayyar Vedic College was 15.
2. Veterinary.

1. The Madras Veterinary College is the only institution in the State imparting instruction in Veterinary Science. Two courses of study are conducted therein, viz., the B.V.Sc. degree course and the Veterinary and Livestock Inspector's course. The B.V.Sc. course is affiliated to the Madras University. This course extends over a period of 4 academic years and one term. The minimum qualification required for admission to this course is a pass in the Intermediate in Arts and Science. The Veterinary and livestock Inspector's course is of two years duration and candidates for adinission to the course should have completed the S.S.L.C. Part of the course is held at the Livestock Research Station, Hosur, and part at the Madras Veterinary College. Mri!ras. A Diploma (Diploma in Animal Husbandry) signed by the Principal of t?e Treterinary College is awarded to the successful candidates. The strength of the College in the various courses was as indicated below:-

|  |  | B.V.Sc. course. |  |  | Livestock In‘pectors' course. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men. | Women. | Total. | Men. | Women. | Total. |
| F'rst year .. | .. | 81 | 2 | 83 | 43 | . | 43 |
| Second year . . | . | 84 | 1 | 85 | 46 | . | 46 |
| Third year .. | . | 87 | 1 | 88 | . | . | . |
| Foursh year | . | 54 | 2 | 56 | $\cdots$ | . |  |
| Total | .. | 308 | 6 | 312 | 89 |  | 89 |

## 3. Agriculture.

The two Agricultural Colleges at Coimbatore and Bapatla (Gumtur district) are intended for the scientific and practical training of those who intend to make agriculture their profession. These Colleges are affiliated to the University of Madras and Andhra respectively, and the course of training leads to the degree of Bachelor of Science in Agriculture. The course extends over a period of 3 years and provides for a thorough training in practical agriculture on scientific principles, together with the teaching of the fundamental aspects allied in Agriculture. The minimum qualification rer,uired for admission to these Colleges is a pass in the Intermediate in Arts and Science. The strength of the Colleges in the various course was as given below:-

|  |  |  |  |  | Men. | Women. | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First year | - | $\cdots$ | $\cdots$ | $\ldots$ | 185 | 3 | 169 |
| Simont vear | . | $\cdots$ | $\cdots$ | . | 140 | 2 | 14\% |
| Third vaar | . | $\cdots$ | $\cdots$ | $\cdots$ | 121 |  | 121 |
| Fourth year | . | $\cdots$ | . | . | 23 | 2 | 25 |
|  |  |  | Total | -• | 449 | 7 | -456 |

The Agricultural Training School at Orathanad, Tanjore district, run by the Lrinct Eoard, Tanjore, is intended for the practical training of the sons of professional agriculturists. The course covers a period of one year and provides for a thorough training in practical agriculture on scientific principles according to the syllabus specially drawn up for the school. The canditates for adnission to this course are required to have passed at least Form III or its equivalent and they must posse ss good physique to stand field work. The number of students on roll during the year was 23 (21).

## 4. Forestry.

The Forest College, Coimbatore, is run by the Central Government. The Ranger's and the Foresters' courses were conducted during the year. The former is a two years' course, and the latter a one year's course. The strength of the classes was-

Ranger's course-First year ... . ... ... ... ... 39
Second year ... ... ... .. ... 34
Forester's course ... ... ... ... ... ... 21
94

## 5. Engineering.

The number of Engineering Colleges in the State including the ingineering Faculty in the Annamalai University was 8 (7). The course of instruction for the B.F. Degree extends over a period of 4 years, the instruction for the first two years being common for all the branches of engineering. The minimum qualifications prescribed for admission to the B.E. Degree is a pass in the Intermediate Examination with Mathematics, Physics and Chemistry as the optional subjects. The L.C.E. course is one of three years' ?uration and candidates for admission to it should hold the S.S.L.C. or equivalent curalification. The Engineering College, Guindy, was the only Engineering College laving the course. The course, however, was wound up with the academic year 195253. The names of the courses of studies run by the different institutions are given in Annexure VI. The Alagappa College of Engineering, and Technology. Karaikudi, was newly opened during the year. The College at Kakinada is affiliated to the Andhra University and those at Anantapur, Gurndy, Kiaraikudi and Coimbatore to the Madras University. The Ilechanical Fngineering branch was newly opened during the year in the Government College of Technology, Coimbatore.

The number of scholars under instruction in these inctitutions was 2.356 ( 2,420$)$ men and 6 (5) women. The number of students in the B.F. Class alone in the various colleges was as follows:-

| First year .. | $\cdots$ |  | $\cdots$ | - | Men. 599 | Women. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Sernnd vear |  | $\cdots$ |  |  | 554 |  |
| Third vear .. | . | $\ldots$ | $\cdots$ | $\cdots$ | 482 | 4 |
| Fourth year | . | . | $\ldots$ | $\ldots$ | 449 | 2 |
|  |  |  | 'Total | .. | 2,064 | 6 |

## 6 Technology.

Dr. Alagappa Chettiar College of Technology, Guindy, run by the Madras University has a 2 -year course in B.Sc. Technology and had a strength of 80 (77) men (first year 40 and second year 40). The J.V.D. College of Sicience and Technology run by the Andhra University had a strength of 85 (88) as detailed below :-

| B.Sc. (Honours) | First year | .. | .. | .. | .. | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Second year | .. | .. | .. | .. |
|  |  | Third year | .. | .. | .. | .. |
| M.Sc. | .. | . | .. | .. | .. | .. |
|  |  |  |  |  | 17 |  |
|  |  |  |  |  | Total | .. |

The Chemical Engineering Section of the Annamalai University had a strength of 108 (102) men (first year 30, second year 27, thrrd year 26, fourth year 25).

Polytechnics.-The Department of Industries is responsible for the croansation and control of technical education of the diploma and the cestificate standards and for the administration of the Government Polytechnucs and Industrial Schools which provide facilities for such education There are also a number of institutions under private management, a few of which provide Diploma courses and the rest artisan certificate course under the control of this Department, and these are given grantinn aid.

Theie were 11 (10) Polytechnics under Government-these including the Institute of Leather Technology in Madras and the '「echnology Institute attached to the Government Ceramic Factory, Gudur-were at Kahinada, Anantapur, Vuyyuru, Bellary, Madras, Madura1, Combatore, Kozlukode and Mangalore. The Government Ol Technological Institute, Anantapur, was newly opened during the year.

Construction of the main and subsidiary buildings fir the Polvtechnce at Kozlikode and of additional buldings for the Tamilnad Polytechnic and the Central Polytechnic, Madras, were completed during the year. Additional equipment to the extent of ahout 55 lakhs was purchased during the year for the several Polytechnics. The equpment includes several items from disposals and German Reparation Stores.

Instruction was provided in the Polytechnics in the following subjects under Engineering-Civil, Mechanical and Electrical, Sound, Sanitary. Radıo, Automobile and Chemical. Instruction was also provided in such subiects as Printing Technology, Textıle Manufacture, Cabinet-making. Audıu and Radio servicing. The strength in all these institutions was 4,065 (3 849) including 5 (4) women. The Ramakrishna Mission Techmical Instıtute, Madras, the C N.T. Institute, Madıas, and the P.S G. Instıtute, Cormbatore, wore the polvtechnics under aided management with an enrolment of 677 (728) raen. They provide instruction in Automobile, Electrıca! and Mechanical Engureering besides a few other subjects. Heavv rush of applications fol adnussinns to many of the diploma courses contiuned this year also necessitating admissions in excess of the sanctioned number. Twenty-one nominees of Jammu and Kashmir State were admitted during the year for the

Dicloma course in Civil Engineering in the Polytechnics at Madras, Tho: hikode, Kakınada, Mangalore and Maduraı and in Automobile Engıneering in the Arthur Hope Polytechnic, Combatore Two nommees each of Orissa and Cuorg States were also admitted in the Polytechnics.

Iducaticnal tours to places of industrial activity and educational value by the firal year students of the Diploma courses were arranged as usual. Arrangemens were also made in the Central Polytechnic, Madras, and certan prisate matitutions for the practical training of the Final year $L \mathbb{F} f$ and L ME students of such of the mufassal Polytechnics as were wanting in aderuate equipment for such training With a riew to econcmise expenditure both to (ic,vernment and to the students, this pracical traming progamme was sandwitched with educational touns Students of the Diploma courses in the Polytechnics have to undergo practical training for one vear in recognised factories or workshops after the prescribed course of instruction in the Polvtechnes to become ellogible for the award of the diplomas In onnection with such training the department secured the co-operation of several indictrial concerns, factories, workshons, both public and private, not on'v withn the State, but also outside it The Government of India airarded 16 Jumor Industrial Traming stipends each of Rs 75 per mensem to cindidates successful at the diploma examinations with merit and undergong their practical traming in lecognised concerns

The Technological Dıploma Examınation Board decided to permit private candidates who do not possess the minimum educationel qualifications and have not undergone the prescribed course of training in teaching institutions afiliated to the Board to appear for all the diploma exammations under its anspices, provided the candidates possess a minimum approved exnerrence of 10 yeats in the relevant subject and pass an entrance examination to be conducted annually by the Board Similarly, candidates rho could not undergo the procoribed couse of traming in recognised indusirial schocls or Govennruent Tolytechnics but who have undelgone actual practical traming or were engaced in practical work in the appropriate trade for a peniod of at leact six years in a concern or concerns recognised by this department were permitted to annear privately for certificate examinations The final certificate exammations were conducted in the Polytechnics While the mombers of the jernec*ive Polytechnics examining the students in tieorv, cutside examiners selected bv the department from Government officials and prorate technical expertc examined the candidates in practical work

Govenment iscued dinections to Heads of Departments in thas State, recogmizing the diplomas arraided by the T'echnological Diploma Examination Boand for purnoces of appointment of nocts of appropilate categones. The diplomas awarded by the Technological Diploma Examination Board were aloo recognized bv the Goveinment of Bombay as equivalent to dinlomiss issued bv the Victoria Jubulee Technical Institute and the Board of Technological Education, Bombay The LEE Diploma of the Roard was recognized bv the Licenaing Boaid, Bombay. for exemption from appeaing for the Supervisor's examinations conducted by it

Industıal Schools -There were 41 (41) Industrial Schools one under the Cential (Novernment, one under the State Government, 3 under District lioard and 36 under private management Inductrial sections were also attached to the Government School for the Blind. Pooinamallee. the Government Lenrosy School at Tirumanı and the Aided Blind Schonl at Palavamkottai. The total number of scholars in them was $2,127(2,127)$ wen and

72 (06) women. Among the subjects taught in these institutions were General Mechanics, Woodwork, Agriculture, Printing, Talloring and Blacksmithy.

The number of students trained in the Palm Gur Training School, Cuddalore N.T., conducted by the Ministry of Food and Agriculture, Government of India, was 50 (74). They were trained in 3 batches, the training for each batch being of 4 months' duration. The candidates who underwent training were deputed by the Madras, Rajasthan, Bihar, TravancoreCochin and Sourashtra State Governments.

Schools for Arts and Crafts.-There were 24 (22) schools for women for arts and crafts under the Industrial Department, and 1, the L P.N. Institute, Ratchanyapuram, under the Education Department. The school at Ratchanyapuram provided for general education up to the VIII standard besides providing special training in crafts like weaving, potterv-making, rugwork, soft-toy making, needlework and dress making, embroidery aud basketry. The strength of the school was 187 girls and 4 boys. The schools under the Industrial Department made provision for instruction in Needlework and Dress-making, Embroldery and Lace-making. All these institutions were under private management and had a total strength of 1,241 $(1,104)$.

The teachers training section attached to the St. Joseph's Industrial School, Tindivanam, for Carpentry and Cabinet-making, the Seton School of Embroidery and Needlework, Madras, the Seva Sadan Industrial School, Madras, the Holy Cross Convent Industrial School, Truchrappallı and the St. Joseph's Industial School for Gurls, Guntun (Needlework and 1)ressmaking) had 31 women and 6 men pupils-teachers under training in them all of whom received a stipend of Rs. 15 each per mensem.

## Schools for Fine Arts.

There were 4 schools for men for Fine Arts and the strength in them was as follows:-


The courses of study in the school for Arts and Crafts, Madras, is divided into two mair divisions, viz., Fine Arts and Crafts. The different sections in the Fine Arts Section are general drawing, panting, commercial aits and modelling, and those in crafts are wood-work, metal-work, enamelling, engraring and design.

## 7. Commerce.

There were no institutions of the College standard solely for Conmerce, but in addition to the Andhra University College of Arts and Commerce 39 (38) colleges for Arts and Science were affliated in Commerce groups
durng the year. The number of students taking Commence in the varinus classes was as follows:-

| Class |  |  |  |  |  | Boys. | Girlo. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In'ermediate - First year | . | - |  | $\ldots$ | . | 3,234 | 12 |
| Second jear |  | .. | $\cdots$ | $\cdots$ | . | 2,976 | 4 |
| Pass Course-First ycar . | . | . | .. | $\cdots$ | . | 1,230 |  |
| Second year | - | . | . | $\cdots$ | $\cdots$ | 1,305 | 3 |
| Honours Course-First year | . | - | . | . | . | 60 | . |
| Sacond year | . . | . | . . | . | . | 90 |  |
| Third yoar | . | - | . | -• | $\cdots$ | 51 |  |
| Post Graduate-F rst year | . | - | $\cdots$ |  | $\cdots$ | 11 | - |
| Second year | . | . . | . | - |  | 15 |  |
| Research-First ytar . | $\cdots$ | $\cdots$ |  |  | $\cdots$ | 1 | 1 |
|  |  |  |  | Total | . | 9,037 | 21 |

The rumber of Commercial Schools in the State was 352 (325). Only two institutions were recognized and alded by this State. The others were on the approved list of the Department. The subjects for which the schools were approved were Typewriting, Shorthand, Book-keeping, Jheory and Piactice of Commerce, Banking and Commercial Geogiaphy, and candidates taking the lugher or the lower grade examination in the respective suipects in Goveinment Technical Examinations in the subjects The total number of scholars in the schools was $19,461(17,064)$ men and $1,702(1,468)$ women - Eubsidıary Table 44.

## 8. Law.

The Madras Law College affilated to the Madras University and the Unversity College of Law, Masulipatnam, provided instruction in law. The numimum gualification for admussion is a Univelsity Degree The strength of the Madras Law College was $1,177(1,052)$ men and 21 (22) women as detalled below:-

| FL. | - |  | - | - | Men. | Women. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | - |  |  | 702 | 12 |
| BL. | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | 458 | 7 |
| ML. | $\cdots$ | - | $\cdots$ | - | 17 | 2 |
|  |  |  |  | Total | 1,177 | 21 |

During the year under report, Government sanctioned the creation of a temporary post of Honorary Director of Legal Studies in the Madras State. Durng the tenure of this post, the post of the Principal, Law College, Madras, has been held in abeyance. The Administrative control oven the Law College hitherto exercised by the Director of Public Instruction is now exercised by the ronotary Director of Legal Studies. The University College of Law, Masulupatnam, had a strength of 261 (298) men and 11 (10) women as detaled below - -

| Law, pre'iminary |  |  | -• | . | Men. |  | Women. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | .. |  |  | . | 43 |  |
| F L. | .. |  | . | . | $\cdots$ | 118 | 6 |
| B.L. | . |  | . | $\cdots$ | . | 100 | 5 |
|  |  |  |  | Total | . | 261 | 11 |

## CHAPTER IX.

## SOCIAL EDUCATION.

## General-Social (Adu't) Education Centres-Rural Colleges-Mobile UnitsSocial Education thorough University Students-Tcaining of Teachers.

## 1. General.

The Special Officer for Libraries in the office of the Director of Public Instruction was in overall charge of Social (Adult) education in the State He was assisted by two Adult Education Officers, one attached to the Central Office at Madras with jurisdiction over Tamilnad and the West Coast and the other at Kakınada attached to the office of the Divisional Inspector of Schools, Gcadavarı Division with jurisdiction over the Andhra alea Besides these two officers, there were two honorary orgamizers for adult education, one for 'J'amilnad and the other for Andhra, District Adult [ducation Committees with the Collectors as Chairmen and the District Educational Officers as Ex-Officio Secretaries function in the mufassal in an informal manner, with a view to giving a fillip to the movement.

The South Indian Adult Education Association organized a Regioual Seminar on the production of literature at Kozhikode during spril 1952 A sum of Rs. 500 was contributed by the State Government Officers of the Fducation Department also participated in the Seminar. The Adult Education Week was celebrated under the auspices of the South Indian Adult Education Association during November 1952 During the week public meetings were held for propaganda purposes, collections were made by the sale of flags and an effort was made to open new Social (Adult) Jiducation Schools.

## 2. Social Adult Education Centres.

The Scheme of Sccial (Adult) Education attempts much more than mere ' Adult' Education, which in its restricted sense meant instruction in reading and writing. Social education concerved under the scheme has two important aspects-(1) Liquidation of illiteracy among adults and (2) improving the knowledge and the education aleady possessed by adults through education centres, libraries, cinemas, etc. The literacy part of the education course lasts for 4 months in which the illiterates within the age raige of 13 to 40 are taught to read and write. At the end of this course, literacy tests are conducted for them and the successful candidates are awarded cerificates. This course is followed by an intensive social education course of 3 years amming at developing in the adult, the ability to read and rnderstand the contents of a dally newspaper. The number of Social (Adult) Fducat,on Schools increased to $3,067(1,980)$ during the year and the number of adults under instruction went up to $87,538(52,816)$. The number of adults under instruction according to the years of study were as follows :-

|  |  |  |  |  | Men. | Women. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First yepr | - | - | $\cdots$ | - | 75,182 | 4,072 |
| STrond year | . | . | . | . | 5289 | 365 |
| Third year | . | . | . | . | 2,597 | 33 |
|  |  |  | Total | . | 83,068 | 4,470 |

The problem of securing satisfactory attendance in adult literacy scliocls still persists and is engaging attention The number of peisons who wele tunned literate dunng the year was 26,976 ( 29,061 ). Deserving Social (Adult) Educaiun Schools weie supphed with continuation reading materal, cojues of lournals like the 'Madias Information' and 'Gıow More Food'. language dalles and penodicals were also supphed to them, fiee of cost. Detalls regarding hbraries attached to social.(adult) education ceatres ane gisen in Chapter XII The remuneration payable to the traned teachers was lased to Rs. 12 plus Rs 4 and for untianed teachers Rs 8 plus Rs 4 per mensem Bonus is paid to teachers who turn illiterate adults into literates withn a period of four months from the date of admission to in Adult Literacy School at Re. 1 per head and the amount of bonus pard during the year was Rs. 14,490.

## 3 Rural Colleges.

The rurd colleges are designed to improve the general and technical knowledge of adults who have had limited early education and who desire to puisue fuither studies. Atterdance in these colleges was not encourasing and afl the colleges except those at Perianayakanpalayam and L'eelamedu were closed dung the year. The strength in these colleges was 42

## 4. Mobile Units.

All the five Adults Education Mobile units continued to function during the gear under report Fach unit consists of a Propaganda Deputy Inspector; an operator, a dıver and a cleaner Piopaganda Lectures and Educainonal Film shows were given for the benefit of illiterate audıences. An abstract showing the number of lectures deliverea, film shows given, etc., is given below :-

1951-52. 1052-53.

| 1 Total number of propaganda lectures delivered by the |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Propaganda Deputy Inspectors .. | - | . | 1,134 | 796 |
| 2 Number of tıps made by the Mobile Units |  |  | 539 | 347 |
| 3 Total number of times film shows were given |  |  | 703 | 3 ¢8 |

## 厄. Social Education through University Students.

'Thiee shoit training courses of five days' duation were conducted in Adult Education methods for college students at Anantapur, Madias and ( indambaram. Twenty (14) colleges conducted students' settlement of forty days' duation during the summer vacation of 1952. Radıo sets were installed in these camps.

## 6 Training of Teachers.

Teacheis in elementary schools are trained for six weeks in adult literacy training centies While under training, they are given instiuction in Adult Psychology and methods of teaching adults and the Laubach Literacy Plan in the regional languages as well as practical traning in the preparation of teaching aids Detals regarding the names of the districts in which the
traming courses were held and the number of teachers trained during the jear are given below:-

|  |  |  |  | Men | Women |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | men. |  |  |  |
| Srikakulam | $\cdots$ | - | . | 80 | . |
| Gu itur North | $\cdots$ | $\cdots$ | $\cdots$ | 279 |  |
| Bellary .. | - $\cdot$ | - | - | 237 | 13 |
| Tanjore East .. | - | $\ldots$ | $\cdots$ | 26 | - |
| Tanjore West | - | $\cdots$ | $\cdots$ | 322 | . |
| T'irunelveli West | - | - | $\ldots$ | 39 | $\cdots$ |
| Tiruchirappalli . . | - | . | . | 273 | $\cdots$ |
| Central Malabar | - | - | . | 60 | . |
| South Kanara .. | $\cdots$ | - | - | 30 | . |
|  |  | Total | .. | 1,346 | 13 |
|  |  | women. |  |  |  |
| Chingleput | $\cdots$ | . | . | 29 | 10 |
| Tanjore .. | $\cdots$ | $\cdots$ | . | . | 31 |
|  |  | Total | . | 29 | 41 |

## CHAPTER X.

## OTHER TYPES OF EDUCATION.

## Pre-primary-Music-Dancing-Oriental Education-Education of the handicapped-Reformatory-Village Guides.

## 1. Pre-Primary.

There are four types of schools in the State for pre-primary educationthe Nursery, the Kindergarten, the Montessorı and the Pre-basic. Admissions to Nursery Schools are made in the age groups 2-5, to the Kundergarten and the Montessori Schools between 2 to 7 . Nursery Schools lead to Standard I, the Kindergarten and Montessori Schools to Standard III of Eementary and Secondary Schools. The pre-basic schools are intended for children between the ages of $2 \frac{1}{2}$ to 5 and these are invariably classes attached to basic schools. The names of these schools [other than 27 (25) Pre-Basic classes attached to basic schools] are given below :-

## Nursery schoole.



Nursery schools-cont


TLe following schools were newly opened duing the year :-
1 A.B.M. Nussery School, Kavalı (Nellore distıct).
2 Sl. Ebba's Nursery School, Mylapore (Madıas district).
3. Somasundara Kanya Vidyalaya Montessori School, Kancheopuram (Chingleput district).

The total enrolment in these schools and classes was $1,331(1,003)$ boys and ${ }^{-}$ 1,237 ( 1,207 ) grrls.

## 2 Musio.

Colleges-
The number of colleges in the State besides the Faculty of Music in the Annamalar University was 3 (3). The names of the institutions and the strength in them are as indicated below -


The Centıal College of Cannatıc Music, Adyar, tıains students for the Sangeetha Vidwan title couse and is not affiliated to any outside body. Piovision is made in the institution for the teaching of music vocal, and on volin and veena, gootuvadiyam and muthangam Provision is inade in the Kaldshetia, Adyar, for music and dancing, besides painting, vocal, carnatic music, veena, gottuyadyam and volin under music and Bharatha Natyam and Kathakali under dancing are provided for The Maharaja's College of Music, Vizianagaiam, sends up candidates to the Diploma Examination in Music of the Andhra University as also to the Goveinment Technical Examinations in Music (Lower and Higher Giades). Students in the Annamaln University are sent up to the Sangeetha Bhushana Fixaminations o that Uumelaty
P.I.R.-4

Schools-
The number of music schools in the State was 3 (3) as detalled below :-

Ramani School of Music, Mylapoie, Madras.
Tamıl Isai Kallun, Georgetown, Madias.
Tamil Isai Pall, Devakottar.
The number of pupils under mstuction in these schools was 42 (52) boys and 269 (228) gurls.

Music is taught as a compulsory subject in all grils' secondary schools. In addition 4 secondary schools have introduced it under the diversified courses.

## 3. Dancing.

The Pitchar Pillar Bharatha Natya Vidyalaya, Tanjore, had a strength of 1 (2) boys and 13 (17) grrls. The Rajah's Hıgh School, Kollengode (Malabal), has introduced dancing (Kathakalı) under the Divensified course of the Secondary Education Scheme.

## 4 Original Eddcation.

## Colleges-

The number of Orental Colleges for men was 30 (28) besides the Onental Faculty in the Annamalai Unıversity. The total stıength of all these Colleges and of the Oriental Section of the Annamalai University was as detaled below :-

|  | 1951-52. |  |  |  |  | 1952-53. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Number of } \\ & \text { institutiont. } \end{aligned}$ |  |  | ${ }^{\text {Number of scholars }}$ |  | $\begin{aligned} & \text { Number of } \\ & \text {, institutions. } \end{aligned}$ | $\overbrace{\text { Number of scholars. }}$ |  |
|  |  |  |  | Men. | Women |  | Men. | Women. |
| Sanskrit colleges | - | . | 19 | 743 | 52 | 19 | 635 | 57 |
| Tamil colleges | . | . | 4 | 264 | 10 | 5 | 476 | 16 |
| Arabic colleges | $\cdots$ | - | 5 | 176 | - | 6 | 291 | $\cdots$ |
|  | Total | -• | 28 | 1,183 | 62 | 30 | 1,402 | 73 |
| Annamala, Faculty University Faculty. | Orie | tal | 1 | 66 | 9 | 1 | 70 | 12 |

The number of Oriental Colleges for Women (Sauskit; was 2 (2) and the nuraber of students reading in them was 37 (42).

The scheme of reorganization of the Onental Schools, that is, schools solely devoted to the study of Sanskit, Tamıl, Telugu or Aıabic, सas given effect to during the year. The present advanced schools have been given three years' time to change over to the new type either at the high school level or at the middle school level and no new Sanskrit Elementary School or Advanced School will be recognized in future, though the existing elementary schools will be allowed to continue so long as they satisfy the conditions of recognition and and Grants on the basis of two-thinds of the net cost of maintenance will be given to the new schools. The number of Oriental

Schools in the State was 81 (57)-advanced, elementary and secondary-and then emolment, $2,231(2,220)$ boys and $1,128(1,246)$ guls, as detalled helow -


| (i1) For girls. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Schools teaching- |  |  |  |  |  |  |  |  |
| Sanskrit | . | - | 3 | . | 241 | 3 | - | 206 |
| $\mathrm{H}_{1}{ }^{\text {a }}$ | - | - | 2 | . | 65 | . |  |  |
|  | Total | - | 5 | . | 306 | 3 | $\ldots$ | 206 |
|  |  |  | - | $\cdots$ |  |  | - |  |

Elementary schools.
(1) For boys.

| Sanskrit | $\ldots$ | $\ldots$ | $\ldots$ | 21 | 602 | 303 | 20 | 625 | 276 |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | (11) For gırls. |  |  |  |  |

IInde Pracharak Tıaming-
The following institutions for Hindı Piachaıaks were conducted during the year:-


Government sanctioned the payment of stipends to plivate caududates undergoing Hindı Prachaıak training at the Vidyalaya of the State during the year. The stipends ase payable for 9 months at Rs. 18 per mensem.

## 5. Eiducation of the Handicapped.

The number of mnstitutions for the handicapped was 19 (18). 6 (6) were under Government 2, (2) under local bodies and the rest under private management. The names of the schools are given below:-

Deaf Schools-

1. C.E.Z.M., Sauthome-Aided-Madras.
2. Deaf and the Blind, Teynampet-Aided-Madras.
3. Florence Swainson, Palayamkottar-Aded-Tir unelveli.
4. Karaikudi-Municipal-Ramanathapuiam.
5. Coimbatore-Municıpal-Combatore
6. Chunagad-Government-South Malabar.

Blind Schools-

1. Rentachmila-Aided-Guntur.
2. Cuddapab-Government-Cuddapah.
3. Poonamallee-Government-Chungleput.
4. Palayamkottaı Boys-Aıded-Tirunelveli.
5. Palayamkottai Girls-Aıded-Trunclveli.
6. Salem-Government-Salem.
7. Kasargod-Government-South Kanara.

## Schools for the crippled-

1. Leper Settlements (Boys and Guls Sections)-GovernmentTruman, Chngleput
2 Salem Leper Sanatorium-Government-Salem.
2. Narasapur-Leper-Aided-West Godavari.
3. Bapatia-Aided-Guntur.
4. St. Stanislaus School, Kumbakonam-Aided-Tanjore.
5. Leper School-Dayapuiam-Aıded-Ramanathapuram.

The school at Teynampet, Madıas, had provision for both deaf as well as the blind children. The strength in the schools dumng the year are given below :-


Instruction was mostly free in these schools. Boarding and lodging facilities were also provided. The elementary school syllabus was generally followed. In additional to general education, special attention is paid in these institutions to vocational training in crafts like rattan-work, wood-work, talloung, mat-weaving and in the case of these other than the blind, Needle-woik and Dress-making.

## 6. Reformatory.

The number of Borstal and Reformatoly Schools was 7 (8) for boys and 2 (1) for girls as detaled below :-

For boys-

1. Borstal School, Alıpuram, Bellary.

2 Junior Cettified School, Bellay.
3. Jumor Certified School, Ranpet.
4. Junior Certified School, Tanıore
5. Senior Certified School, Chingleput.
6. Borstal School, Palayamkottai.
7. Junior Certıfied School, Washermanpet, Madras.

For girls-

1. Madras Children Aid Society.
2. Sil Sadana, Madras

The strength in the 1 eformatory schools was 3,129 ( 3,015 ) boys and 607 (331) guls (Tables III, IV-A and IV-B). A few elementary schools ane also authorized to receive certified children in their institutions.

7 Institotions for Village Guides.
There were three training centres for Village Guides at Peddapuram (East Godavari district), Gandhigram (Madural district) and Parli (Malabaı distict) and these have been recognized as Educational Institutions*. They had an enrolment of 98 men.

CHAPTER XI.
EDUCATION OF SPECIAL CLASSES.
$\begin{array}{ll}\text { Scheduled } & \text { Castes-Scheduled Tribes-Backward Classes-Anglo-Indians- } \\ & \text { Children and Dependants of ex-Army men-Refugeos. }\end{array}$

1. Schedtled Castes.

There is a separate department of Government in this State under the name of the Harijan Welfare Department specially set up for the amehoration of the scheduled castes, scheduled tribes and backward classes. Details reguding the officers employed in this department and the various duties assigned to them are given in Table XIV-B The amelorative measures undertaken by this department in the field of education were (1) maintenance of schools secondary and elementary, (2) provision of scholarships, boarding grants aud grants for the purchase of books and clothing and for the payment of examınation fees, (3) grant of stipends for the training of teachers and (1) mantenance of fiee iostels at important centres and grant of financial assistance to provide bodies for the maintenance of hostels, schools, ete, for the benefit of all eligible communities.

[^3]Three Government Seconday Schools for boys, the Government High School, Masulıpatnam, the Government Middle School for Boys, Dokipanu (Krıshna East), the Government Nandanar Hıgh School, Chidambaram, South Arcot district, the Board Middle School for Boys, Gandhanagar, Pudukkottai, and the Government Nandanar Girls' High School, Chidambaram, were specially intended for Hairans and the number of pupils under instruction in them was 1,085 (683) boys and 272 (31) girls The total number of elementany schools mainly intended for the scheduled castes was $3,566(3,742)$ and the number of scholais under instruction in them 190.917 $(188,919)$ boys and $113,565(112,792)$ girls-wide subsidiaty table No 47. The total number of pupils of the scheduled classes reading in all types of institutions was $423,636(397,113)$ boys and $184,454(175,531)$ gnls and detals are given in subsidasy table No. 7.

A scheme of scholarships and fee concessions to which the pupils of these communities are eligible is given in Annexure 2. Boarding grants on behalf of Harijan pupils and the supply of midday meals to pupils reading in the schools run by the Harijan Welfare Department are dealt with in Chapter XIV.

## 2. Scheduled Tribes.

The total number of elementary schools on the mainland specially intended for scheduled tribes was 462 (36f) with an enrolment of 16,711 ( 13,288 ) boys and $7,217(5,901)$ guls (Subsidiary Table 48) Thee hundred and eleven schools in the Agency areas were intended for Scheduled Tribes 2t (21) schools in the Kurnool district were specially intended for Chenchus and 76 (68) schools in the Nilgiris district weie manly intended for Hıll tubes like Badagas, Irulas, etc The number of elementary schook in the Laccadive islands under the administiative control of the Collector of Malabar was 5 with an enrolment of 484 boys and 66 gnls, and of the Amindivi Islands under the administrative control of the Collector of South Kanara, was 4 with an enrolment of 497 bors and 77 gnls The total number of pupis belonging to scheduled tribes reading in all types of institutions was 35,285 boys and 16,172 gurls and details ate given in subsidiaty table No 7

## 3. Backward Classfs

The total number of elementany schools manly intended for the backward communities was $1,804(1,906)$ with a total enrolment of 126,747 $(124,204)$ boys and $80,045(81,511)$ guls (subsidary table No 49). The largest numbers are found in tlie districts of Madnas (Kallars) Turuncheli (Maravar, Patnulkarans, Yadavas, etc) and Malabar (Mukkuvans and Mappillas). The Kallar schools are under the Harıan Welfare Department. There is a Special Officer in the Deputy Collector's Cadre who is in charge of Kallar reclamation work in Maduai distuct. The following secondary schools were mannly intended for the backward classes and the strength in them was 1,907 ( 1,947 ) beys and 251 (241) grrls: -

1 Government Seconday School for Mappillas, Malapuram.
2 Government Muslım High School, Kasargod.
3 Government Fisheries Middle School, Malpe
4 M.M High Schcol, Kwhisode.
5 Maunathul Islam High Śrkuol, Ponnani
fi The Alamanar Muslım Sclicol, Chalyyam
7 Veeıan Flajı Memorial High School Moraiyur

The Higher Elementary Giade Tıaning School for Masters, Malappuram, Centıal Malabar district, was iun by Goveinment specially for the tranng of Mappilla teachers It had elght sections and an eniolment of 320 (305) men The total number of pupils of the backward classes reading in all schools was $1,368,296(1,235,513)$ boys and 638,488 (572,059) girlsSubsidıay Table 7.

## 4 Anglo-Indisns.

Angio-Indian Schools are governed by a special code of regulations and separate provision for paying giants to these schools is made in the education budget The school year is fiom Januany to December T'be prinary school teachess up to standard YI inclusive, the Middle School up to Standard IX melusive and the High School up to Standard XI. The Middle School-Ieaving Ceitificate Examination is held at the end of Standard IX and the High School-Teaing Ceitificate Exammation at the end of Standard XI. Although these schools are intended pirmanly for Anglo-Indian children, they are obliged to admit non-Anglo-Indian pupils year after year at least 40 per cent of the total number admitted The number of Indians should be limited to 50 per cent of the total strength The Dinector is also authorized to sanction admission of non-Anglo-Indian pupils beyond 50 pei cent provided it involves no additional expenditure to Goveinment
'lhere weac in all 65 (65) schools specially intended for Anglo-Indians :36 (36) Hıgh Schools, 16 (16) Middle Schools, 11 (11) Primary Schools and 2 (2) Taining Schools--Subsidazy Table 50 Six Middle Schools ( 3 for boys and 3 for gnls) and 7 Pımary Schools ( 4 for boys and 3 for gnls) were run by the Cential Government The two institutions for the training of AngloIndıan Women-teachers, viz, (1) Theresa's Anglo-Indıan Tiaining School for Women, Cannanore and (2) Chuch Park Trammg School for Women, Teynampet, Madias, contmued to function and they had a strength of 64 (59) as defalled below.-

|  |  |  |  |  | Middle Grade. |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :--- | :---: |
| First year | .. | .. | .. | .. | .. | .. | 41 |
| Socond year | .. | .. | .. | .. | .. | .. | $\mathbf{2 3}$ |
|  |  |  |  |  | Total | .. | $\frac{64}{-}$ |

The strength of all the Angln-Indian Schools alone was $9,026(8,596)$ boys and $8,702(8,314)$ guls-Subsidiaty Table 50 The number of AngloIndian puplls woiks out to 58 per cent $(608)$ of to the total enrolment in Anglo-Indian High, Middle and Pimary Schools The State Board for Anglo-Indian Fducation met duing the vear The total number of AngloIndian pupils in the various giades of mstitutions was $5,739(5,885)$ boys and $5,808(6,027)$ guls (Subsiduay Table No 7).

## ;) ('hit dren and Dependints of ex-Arviy Men

T'he Educational concessions undeı G O No 610, Education, dated 20th Apul 1915, and undeı G O No 1879, Education, dated 27th June 1950, continued to be sanctioned in all eligible cases dunng the year under report Boarding charges also were contmued to be sanctioned under G O No 1878, Education, dated 27 th June 1950 Childen and dependants of soldiers who had a heak in ther studies for more than one academic year or who were cmployed on remunetative basis eren as a temporary measure were declared
meligible for the above educational concessions. The educational concessions to ex-service personnel under the Further Education Scheme were stopped in respect of fresh cases while, the concessions to those who were already in recerpi of them were allowed to continue till the completion of the stage in the education, 1.e., Lower Elementary, Higher Elementary, Middle School, High School, Intermedrate, B.A, B.Sc., B.A. (Hons.), etc. The concession of refunding the examination fees to ex-service personnel who appearec as private candıdates for Government or University Examinations up to the end of 1951-52 was stopped during the year under report.

## 6. Refugees.

Four (11) students reading in Professional Colleges were paid recoverable loans emounting to Rs. $5,590(9,599)$ while 13 (18) were in receipt of stipends amounting to Rs. 7,409 ( 8,963 ). A sum of Rs. $955(1,847)$ was sanctioned as freeships and cash grants to refugee-students studying in secondary schools.

## CHAPTER XII.

## BOOKS AND LIBRARIES.

## Connemara Library-Children's Library-Public Libraries and ReadIng rooms-Use of School Libraries by the Public Oriental Manuseripts Library-Registration of Books-Text-Book Committee.

## 1. Connemara Public Library.

The Connemara Public Lubrary functions as the Cential Library under the Madras Public Libraries Act of 1948 The total number of books (standard works and bound periodicals) in the libiary was $77,050(75,739)$ The number of readers who visited the library during the year was 87,500 $(79,658)$ and the number of volumes consulted by them was $2,03,557(1,83,523)$. The number of books issued duing the year was 60,359 ( 55.500 ). The number of new depositors during the year was 351 (354) and the number of withdrawals 287 (259) The total number of depositors on roll at the end of the year was $2,428(2,364)$ Two hundred and thirteen (205) institutions sent as many as 388 (38Q) different jounnals in exchange for the museum bulletins. The expenditure on the libray was Rs. $48,508(46,332)$ and the receipts amounted to Rs 530 (527). The teakwood boarded floor constructed for use as a reading hall was thrown open to the readers in the month of August 1952.

## 9. Cmildren's Litbrary.

The Chldren's Labrary in the compound of the office of the Drector of Public Instruction put in another year of useful work. The library is open to all children between the ages of 4 to 14 . It is open daily from 1 p.m. to 6 p.m., Friday being a holiday. The total number of hooks in the Library at the end of the year was $3,202(2,974)$ and the total attendance was 15,205 $(13,066)$. The number of members enrolled was $338(250)$ and the total number of books issued $15,762(5,467)$. Film shows were given in the Library every Saturday afternoon.

## 3. Public Libraries ind Reading Rooms.

The total number of public libraries in the State wa: $2,888(2,840)$ and of reading looms $989(1,112)$ and details on thell behalf are given below (Subsidiary Table No. 5) .-
Reading
romils

Duing the year under report Government sanchoned contributions to all the Local Library Authorities in the State except the City of Madras and the total contribution thus sanctioned by Government under section 13 (3) of the Madıas Public Labraises Act, 1948, during the ycar was Rs $6,34,210$.

All the the Local Libiary Authonties have started on the work of the spiead of library service. By the end of the vear, District Central Labraries were opened in all distucts except Madras and Salem. Five tentative schemes for the spread of library service were approved. Detaled schemes for stating bianch libraries at taluk headquarters or runicipal towns and delivery stations were exammed and approved in a few cases.

A sum of Rs. 65,275 only was disbursed as grants to aided libiaries duing the year in addition to a sum of Rs. 6,680 sanctioned as lapsed and artear grants against Rs. 1,00,785 last year. The dfference is accounted for by the fact that Government have reduced the rate of grants payable and have also ordered that libraries under municipalities and district boards need not be paid grants with effect from 1952-53.

Duing 1952-53, four candidates were selected for undergoing the Diploma course in library service. The trainees were absorbed after traning for emplowment in the District Central Libraries.

## 4 Use of School Libraries by the Public.

The number of school libraries attached to secondary schools which were open to the public was 226 (286) and the יumber of persons who made nse of these hbraries was $8,850(3,848)$ The number of bcoks made use of liy the public during the year under report was $20,388(28,983)$.

The number of elementary schools, whose libiaries were thrown open to the public, decreased to $1,243(2,151)$ The number of persons who made use of these libranies was $10,521(9,460)$ and the number of books ruade use of was $21,193(27,143)$.

## 5. Oriental Manuscripts Librart.

During the year under report $4,711(4,164)$ persons visited the library and the number of books and manuscripts consulted by them was 5,354 $(4,736)$ The number of books and manuscripts issued on loan to scholars and institutions duing the year was 204 (171). Copies of four teen manuscipts in Sanskit and one in Telugu were supphed to various scholars. Ariangements were also made to supply microfilm copses of manuscripts to scholars in and out of India and facilities were given to representatives of leaned institutions and scholas to microfilm manuscripts within the premises of the Inbrary The total number of manuscupts acquired during the year was $2,505(2,673)$ as detalled below :-

|  | Language |  |  |  | Presentation. | Purchase. | $\begin{aligned} & \text { Transerip- } \\ & \text { tion } \end{aligned}$ | Restora- | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sanskrit | - | - | - | - | 1,318 | 37 | 127 | 13 | 1,495 |
| Tamil |  | . | . . | . | 436 | 41 | 78 | 427 | 982 |
| Telugu .. | . | - | -• | $\cdots$ | 20 | 2 | 6 | 38 | 66 |
| Kannada | . | . | . | . | 3 | .. | 5 | 29 | 37 |
| Malayalam | . | - | . | . | .. | . | 3 | .. | 3 |
| Islamic languages |  | -• | - | -• | $\cdots$ | - | - | 12 | 12 |
|  |  |  | Total | - | 1,777 | 80 | 219 | 519 | 2,595 |

Manuscripts and printed books were treated with special olls, chemicals, ptc., and by fumigation Nine thousand four hundied and minety-egght folios of injured paper manuscripts were mended and 996 manuscripts and books were bound duing the year in the binding section attached to the library Under the General-Editorship of the Curator, two manuscipts in Sanskrit, four manuscripts in Tamil, four manuscripts in Telugu, one manuscript in Kannada and two manuscrupts in Malayalam were published under the Madras Government Orıental Series One manuscript in Tamıl was published and strike order for the complete books was given for four woiks in Thamı, one in Kannada and one in Malayalam under the Madıas Government Oriental Manuscripts Series edited by the Curator and the concerned members of the staff Descuptive Catalogue of Telugu manuscupts, Volume XIV, relating to Macenzle manuscipts and Descriptive Catalogue of Kannada. manuscripts, Volume VI, were printed and published and the entine text and madices of Triennial catalogue of Sanskit manuscipts, Volume X-B, were printed.

## 6. Registration of Boors.

The total number of publications registered during the year under the Press and Registration of Books Act, 1867, was 3.699 (3.732) Of these, $2,660(2,673)$ were books and the remaining 1,039 ( 1,059 ) penodicals. Of the total number of books segistered during the year under 1ep,oit, 1,18344 per cent ( $1,209-45$ per cent) were designed for educational purposes Some of the printing presses in the State failed to comply with the relerant provisions of the Press and Registration of Books Act and necessary action was taken in respect of them. Most of the books registeied duing the
year under review were unobjectionable and were intended to educate or enlighten the public in the different bianches of learning of the remaining books, some were obscene and scumblous, while others were of a nature hakels to dostinb the communal harmony of the State These looks were taken to the notice of the Government and punitive action was taken by the Government in respect of some of them.

## 7 Text-Book Covmittee

During the year 42 (37) applications for registiation as publishers were recerved of which 24 (33) were registered The total number of registered publishers at the end of the year was 398 (374) The amount realised as registration fees was Rs $8,000(7,400)$ The number of books received for considelation by the Text-Book Committee during the year was 1,697 $(1,809)$ [722 (582) for Elementary Schools and 975 (1,227) for secondary Schools] and a sum of Rs $16,968(16,972)$ was lealized as scrutiny fees. The Text-Book Committee met once duing the year

## CHAPTER XIII.

## MISCELLANEOUS-I.

## Audio-Visual Education-Educational Exhibition-Physical EducationNational Cadet Corps-Boys' Scouts and Girl Guides-Junior Red Cross.

## 1 Audio-Tisull Edecition.

Spectal steps were taken dumg the year to equip a large number of schools with piojectors, etc, with a view to enable the eachers to use films, filmstıus, etc, eftectively for class room instıuction Ninety-five schools were equipped with 16 m m piojectors and 105 schools with 35 mm fllmstup projectors, the total number of secondary schools so equipped at the end of the vear being 330 and 130 respectively One hundred schools were equipped with radio sets, the total number of secondary schools so equipped at the end of the year beang 543

Tiaming courses in Audio-Tisual Education of four days' duration were conducted at six centies in the State and 116 teachens were tiamed in the technique of teaching with there auds Besides, as many as 200 teachers were tianed in the handling and mantenance of projectors in the Central Film Libuas, mantaned in the Director's office

Nearly 21,000 film shors wele given in educational institutions during the year with films and filmstıps hoed at nommal ates fiom the Central Film Libiaty Teachers wete guided in the selection of films and almstups for exibbition in therr schools

One hundred and nmetv-fom films and 997 filmstıps wete added on to the stock of the Centail Film Sabary durng the rear, the total rumber at the end of the veat hemg 1,038 ( 912 silent and 126 sound) and 1,500 reapectively.

## 2. Educational Exhibition.

The Department of Education participated in the All-Inda Kladi, Swadeshı and Industrial Exhibition at the Congıess Grounds, Teynampet, from December 1952 to February 1953. The exhibition consisted of sections relating to Health and Physical Education, Diversified courses, Women's Education, Education of the Handicapped, Educational Statistics and Information, Madras Students' Social Service, Basic Education and Social (Adult) Education The Government sanctioned a sum of Rs. 5,000 to meet the rent of the stalls and other expenses connected woth the exhibition.

The Teachers' College conducted an 'Audio-Visual Aids Exhibition' during the year 1952-53 in the College premises for thice days from 12th to 14th March 1953 The officers of the Local British Information Service helped by making avalable a large number of charts of different kinds. This exhibition was open only to the teaching profession and. was intended to furnish information on different types of Audio-Visual Aids and their uses in education.

The College of Tingineering, Guindy, conducted an exhubition in December 1952 which proved popular with several thousands of visitors from all parts of the City and neighbourhood.

## 3. Physical Education.

The work of promoting Plysical Education in Educational Institutions was as usual carried out by the Chief Inspector of Physical Education assisted by 6 (6) Regional Inspectors of Physical Education. Of the six posts of Regional Inspectors of Physical Education, one post was prmanently vacant during the whole year. A special feature of the work done during the year was the help rendered to the Inter-Distnct Secondany School Athletic Associations in organising and conducting the various tournaments anil sportsmeets. The post of Woman Specialist in Physical Education continued to be vacant durmg the year and the duties assigned to the post were attended to by the Chief Inspector of Physical Education.

There has been a great dearth of qualified Phvsical Training Inspectors. The rule that there should be one Physical Education teacher for every 250 pupils and one Drector if the strength exceeds 250 could not be implemented and as many as 682 (628) boys' secondary schools had either no physical education teacher at all or had unqualified exempted physical education teachers on the staff Simlarly 117 (126) girls' secondary schools ded not have qualified physical education teachers The number of trained Physical Education teachers required as per rule was 1,121.

## 4. National Cadet Corps.

In the interest of imparting more efficient traming and to hing about a better administration in the Junior Division Units, all the Junor Division Troops in the State were grouped on a zonal basis and were hrought under the direct control of the Senior Division Units. The Senior Division Units were augmented with more regular Army 'Traming staff and were made responsible for looking after the traning of Junor Divis'on Units allotted to them Consequent on effecting these changes, the Laaison Officers' Organization attached to the office of the Director of Public Instuction was abolished.

There was a considerable expansion of N C.C. Units duing th.e year. The detachment of the list Madias Battahon which was functioning at the Goveınment Arts College, Anantapur, with a strength of two platoons was upgiaded into an Independent Company, consisting of fluree platoons with a cadet strength of 154 . The company wheh was functioning at the iIIadras Christian College, Tambaram, was transferred flom the 2nd Madras Battalıon, Turuchuappall, to the 1st Madias Battalion, Madras. Consequent on these two changes, a new company, to cater to the thee colleges at Madura, namely, the Madua College, the Amencan College and the 'Llıagaajaı College was raised. The Palghat Independent Company was upgraded into a two-company baitalion with the addition of a company at Mangalone, attached to the st. Aloysius College, Mangalone, and the Government Aıts College, Mangalore In the Madias City pioper, an Artillery Unit of the N.C.C. was formed in August 1952 with a strength of 2 N.C.C. Officers and 60 cadets. The cadets were enrolled from six colleges, in the City. The special feature of this unit was that the cadets were actually to be given gunnery trainmg. 'I'wo 25 -pounder guns and two tractors have been provided for this unit tor imparting thaning in the use of an artillery gun to the cadets The cadre and Annual camps of all Senior Division Army Wing Units were held in September and December 1952 iespectively. About 580 cadets of 1st Madras Battahon did manual labour and constructed a road in a village near Avadı at the time of their annual camp The Annamala Independent Company and the 5th Madias Signal Section constructed a metal road to a nearby village fiom Annamalanagar under the guidance of local Hıghway authoritıes and Civil Engineess of Annamalaı Liniversity. The cadets of the 4th Madras Battalion who camped at Madukarai cleaned a well at Madukaral village greatly easing the water-supply position in that village

On the Jumor Division side, six troops of the Anny Wing were converted into Air Wing Troops and traning in Aeromodelhing was introduced. Nine troops of the Army Wing were changed into Naval Wing Units. The Naval cadets started their traming in the boat called "Whaler " specially allotted to them by the Naval authoities New syllabifor the Air and Naval Wing Units were introduced. The annual camp of the Junior Division Units was held for the majoity of the units in October 1952 and for the rest in 1)ecember 1952. A combined Annual Camp for the Naval Units of the Junior Division in Madıas, Visakhapatnam and Cochun was beld in December 1952 at Fort St. George, Madıas

## 5. Boys' Scouts and Girl Guides.

The Headquarters of organizing Commissioners were fixed at the headquarters of the Divisional Inspectors, viz, at Madurar, Cormbatore, Kaknada and Anantapur and they were requned to work in haison with the Divisional Inspectors of Schools in oider to effect a bettel co-operation ketween the Department and the Bharat Scouts and Guides and also to effect savings in the expenditure of the organization on staff. Steps were taken during the year to place the Distıict Organizations in woiking order under the new Ams, Policy and Rules of the Organization. A camp for 300 boys drawn from six distucts was held at Combatore for five days at which work relating to finst-class test of efficiency was done A sumular camp for 300 boys representing sis distucts was held for five days at Lower Anicut near Kumbakonam Practical work was done in Patiol System, Gioup Onganization and Scout-ciaft such as Pioneering, etc, resulting in rasing the
standard of efficiency from second class to first class and in certain cases fiom first class to special proficiency badges. To man the growing olganısation and officer the new Groups that are started, four hundied and ninetyone officers were tramed during the year. An Assistant T)eputy Camp Chiefs was held at Coonoor duing the month of September for seven days to provide 30 tianners for the State At the suggestion of the Dilector of Rural Welfare, Fuka Development Department, all the Rual Welfare Officers were tiained as Commissioners in a tiaining camp iun specially for them at Kallupattı (Maduial district) and 27 of them were appointed as Assistant Distnct Commissioners in change of their finkas tol dong intensive scouting. The Giama Sevaks also were given cum-masters tiaming for norking under the respective Ruıal Welfare Officers for Organising Cub Packs in the village The strength of the organization is reported to be nearly 50,000 . Regular woik was canled on in the groups regarding camping out, hakes and out-door activities Service activities and projects were undentaken during festivals at pilgrim centres, conference and big gatherings as well as Famine Relief and relief relating to Flood and Cyclone-affected areas.

## 6. Junior Red Cross.

Srı D. S. Redd continued to be the Charman of the Junior Red Cross Sub-Committee until he relinquished his office as Dnector of Public Instruction on retirement fiom service and his successor-m-office Sil S. Govindarajulu Naidu became the Chanman of the Sub-Commuttee. Sur T. P. Santhanakrishna Naidu who was the Honorary Dinector of the Junior Red Cross resigned his appointment at the beginning of the year and in his place Srımathı Kanthamma Sundaiavadivelu was appointed as Honorary Director. The District Educational Officens are usually the Chanmen of the District Committees. In places where the Divisional Inspectors have ther headquarters in the district towns, they are invited to become the Charmen of the Sub-Committees and the District Educational Officers become the ViceChanmen. Inspectiesses of Gnls' Schools, in the headquarters towns also become the Vice-Chaimen All the Deputy Inspectors of Schools and many of the Headmasters of High Schools and other schools besides some local residents who take interest in the Junion Red Closs are the members of the District Sub-Committees The sub-committees have either a Joint Secretary, Convenol ol Laason Officer to canry on the secretanal and organuzation work. The Colporation of Madras has appointed a Junior Red Cross Organizer to supervise and co-ordinate the work of the groups workng under its control A few branches have been able to do some useful work. The number of groups registered was $2,937(2,793)$ and the number of juniors is $65,606(62,156)$ boys and $40,436(38,844)$ girls making a total of 106,042 (101,000) Many disticts lecorded a fall in the number registered as compared with the previous year

The conduct of training courses for counsellors was temporanily suspended in the districts as the large number of counsellors who had already been trained had not taken steps to put their tianing to practical use. The course is conducted on the basis of a syllabus appioved by the Drector of Public Instruction and it is recognised by the Education Department as an appioved qualification for craft, which gives additional status to the teacher-counsellors. The certificates awarded to them have to be produced annually before the Inspecting Officers of the Education Department for their attestation. During the year, Tiaming Centificate weie issued to 85 Counsellois in Anantapur distict and 184 Counsellois in Madras City.

## CHAPTER XIV.

## MISCELLANEOUS-1I

## Orphanages and Boarding Homes-School Meals-School Medical Inspection -Teachers ${ }^{\text {© }}$ Associations and Unions-Teachers as Branch PostmastersIndian Students abroad-Departmental Journal.

## 1. Orphinages ind Bolrding Homes

Institutions which are pumanly orphanages and which make sutable ariangements for the education of the mates are admitied to ald. One of the important conditions of and is that at least 50 per cent of the inmates in the orphanages should be certified fiee destitutes belonging to the State Grants were sanctioned on behalf of orphan and non-orphan certified destitutes within the ages of 6 to 18 in the case of boys and 5 to 18 in the case of girls subject to a maximum limit of Ris 8 per mensem pei chuld or threefout ths of the net boarding charges, whichever is less The number of such otphanages on 31st March 1953 was 366 (319) and the number of inmates recerving glants was about $37,000(36,488)$ The amount of stant-m-add spent during the year under this head was Rs 1951 (18.12) lakhs.

The policy of granting financial assistance to private organizations such as the Haııan Sevak Sangh, Seıvants of India Society and other prıate undividuals towards the cost of mantenance of boarding homes mantamed by them for the benefit of the communities eligible for help by the Hanjan Welfare Department was conlınued during the year Lump-sum grants at the 1 ate of Rs 15 per pupil per month for 10 months in the year wete sanctioned to such hostels There was 542 (504) such hostels in the year. A sum of Rs 2125 (2001) lakhs was paid to the managements of these hostels and boarding homes towards the manntenance of $14,132(13,314)$ pupils residing in them

## 2 School Me.lus

The supply of midday meals to the schools mantamed by the Harijan Welfare Department was contmued duıng the rear and the department arranged for the supply of midday meals in $1,350(1,279)$ schools The number of Harijan pupils fed in these schools at the end of the year was $101,589(81,805)$

The Madias Corporation also contınued to provide midday meals to poor childien studying in ts elementary schools Free middav meals were provided in 186 (136) Corporation Elementary Schools and the number of pupils who received midday meals in these institutions was 9,523 ( 9,000 )

## 3. School Medical Inspection.

Under the University regulations, all students in the first and the thind University classes of Aits Colleges should be medically examined, and a report furmblied to the Umversits Government have intioduced a scheme of medical attendance to students in the following nue Government Aits Colleges -
(1) Pieadency College. Madias
(2) Govenmment Aits College, Madas
(3) Government Aits College, Rajalmundiy.
(4) Goveınment Arts College, Anantapur.
(5) Government Arts College, Kumbakonam.
(6) Government Arts College, Combatore.
(7) Government Victoria College, Palghat.
(8) Government Brennen College, Tellicherry.
(9) Government College, Nangalore.

A part-time medical officer, who should be a registeled medical practitioner, holding a degiee in medicme, is in change of the clouc attached to the respective colleges, on a pay of Rs. 100 per mensem and attends daly to the medical needs of the students. He is assisted by a full-tıme compounder and a servant. Simple medicmes and drugs are stocked in the clunic itself and administered to the students free of cost. The medical officers have also to advise the students or their parents of any serious disease detected in the course of their daily attendance or at the periodical examinatrons.

In regard to secondary schools, it is open to managements to levy a special fee for the purpose and conduct a medical examination. No provision is made for the medical inspection of children reading in elementary schools except in the case of the Madras Corporation.

In view of the shortage of Medical Inspectors and the steady morease in the number and strength of the schools, the Madias Corporation reports that it was found difficult to examine all the children in all its schools annually and that consequently the routine of woik had to be changed. From December 1952 soutme medical examination of chuldren has been confined to three stages only during theur elementary school career, viz., during the first year when admitted (entrants), during the middle of their course and duing their final year. Out of 243 elementaiy schools 137 were visited and medical examination of chuldren conducted. Three hundred and twelve revisits were pald to schools after the routine visit for theatment and re-examination of the defectives. Eleven thousand three hondred and one re-examination of chuldren were done during these revisits. Seventeen thousand two hundred and elghty-seven boys and 13,003 grls were examined during the year.

Eight thousand six hundred and twenty-nine chuldren baving minor alments were thus treated at the schools. Diseases relating to mal-nutrition and vitamin deficiencies were prominent. They were all treated at the schools with the assistance of the teachers. Midday meal, vitamin oil and calcium lactate were given to them. The balance of the stock of CARE food packages containing milk powder, cheese, butter and beans left over from the previous year's supply was distributed to 210 children in seven selected schools and lasted for 24 days.

Eight hundred and eighty-five cluldren wele sent io Corporation Dispensaries for treatment of allments that could not be attended to at the schools. Seven hundred and seventy-three were sent to Government Hospitals for treatment of more serious ailments.

## 4. Teachers' Association and Unions.

Elementary School Teachers' Associations are organized in each Deputy Inspector's range at convenient centres so as to be within the easy access of all teachers in the area These associations have for their object the improvement of the efficiency of teachers. All teachers, men and women in
recognzed elementary and basic schools whether under public or private management, including teacher-manageis are requined to be members of these associations Educational Exbibitions, Refresher and Ciaft training counses, in addition to talks and discussions, were organized under the auspices of these associations dung the year Monthly meetugs ane held in these centies for about 10 months in the year. Attendance at these meetings is compulsoly, and the day is treated as a working day. Where wele $2,537(2,487)$ such assoclations duing the year, and $27,043(26,662)$ meetıngs were held (Subsidıary Table No 23.)

The number of managers and teacher-managers' sssociations were 29 (35) and 26 (46) respectıely Elementary School Teachers' Unions aue organized on a talukwise basis separately for each management (other than for Govennment) There were 139 (203) unions on 31st March 1953. The rules relating to the recognition of Teachers' Unions weie cancelled, it kemg held that there is no need to recognize them ( ${ }^{(1)}$

The South Indian Teachers' Union is a State oiganisation of teachers. It is a federation of District Teachers' Guilds which agan are made up of Local Teachers' Associations It is authorized to represent all the District Teachers' Guilds and Teachers' Unions in the State for the puipose of taking to the notice of Government representations made by individual guilds and unions Teachers employed in educational institutions under the contiol of the Government and local bodies were also permitted to become members of the South Indian Teachers' Union and to participate in its activities on the academic side subject to ceitann conditions.

The Andhra Teachers' Federation, Amalapuram, was authorzzed to. repiesent all Distuct 'Teachers' Guilds and Teachers' Unions in the districts of Sukakulam, Tisakhapatuam, East Godavarı, West Godavaı, Guntur, Krishna, Nellore, Bellary, Anantapur, Kuinool, Cuddapah and Chittoor, for the purpose of taking to the notice of Government representations made by individual guilds and unions after catefully examing them Teachers employed in educational institutions under the contiol of the Government and Local Bodies in these distıicts were also permitted to become nuembers and office bearess of the Andhia Teachers' Federation and take part in its activities subject to certain conditions.

## 5 'lleachers as Branch Postmasters

Teachers working in recognized schools continued to be employed as Bianch Postmastels in extia-departmental sub and bianch offices The number of such officers in charge of post offices increased to 2,701 ( 2,530 ) during the year [Government 15 (15), Local Bodies 1,631 (1,319), private managemeut $1,055(1,196)]$.

## 6 Indlin Students abroad.

As many as 81 students proceeded abroad for fuither studies Fortyseven procceded to the United States of Amenca, 2 to Canada, 26 to the United Kingdom, 6 to other European countries, 2 to Australia and 1 to Ceylon Thee of them were nomen The subject of their study are given in Table XVI
(a) Government Memorandum No. 41111-C/50-23, Education, dated 19th June 1952 P.I.R.-5

## 7. Overseas Students in Madras.

There were 158 forergn students studyng in the Colleges in the State in 1952-53. The bulk of them are from Ceylon: 125. The other countries represented are Malaya 16, East Africa 3, Central Africa 3; Buı ma 3, Pakıs$\tan 2$; Indonesia 1; Phllppınes 1; British Guiana 1 and Mauritius 1 There is also one from Italy and another from the U.S.A.

## 8. Departmental Journal.

The publication of a departmental quarterly jounal ' The New Education' sanctioned by Government in then Order Ms No 1693, Education, dated 24th May 1949, has been legularly published every quarteı and has had a large curculation among teachers and Inspecting Officers in the State. Apart from the supply of copies to departmental officers, for contributors and for review fiee of cost, and voucher, exchange, review and complmentary copies averaging about 400 per quarter, the journal inad $8 \hat{z} 9$ paying subscribers. The Principal, Teachers' College, Saidapet, is the editor.

## ANNEXURE I.

(a) Qualifications and Scales of Pay of Staff in Elementary Schools.


[^4](b) Qualifications and Soales of Pay of Staff in Secondary Sohools.
(i) Academic course.

Management.
(1)

Type of teacher.
(2)
minmum qualifications.
(3)

Scales of pay.
(4)

RS.

Government. 1 Headmasters and School The degree of B.A. or B.Sc. of a University in the State Assistants. and B.T. Degree of the Madras University or B.Ed. Degree of the Andhra Univelsity.

2 Secondary Grade Teachers. Minumum general educational qualification and Secondary
2 Secondary Grade Teachers. Minmum general educationalqualification and Secondary
3 Pandits and Munshis .. Oriental title Completed S.S.L.C. and Pandits or Secondary Grade Training.

## 205-10-245 <br> Grade II: 85-5-125-10-175 (Headmasters and School Assistants whll be started at Whl be started at in the above scale the difference being treated as personal pay which will be absorbed in future increments) <br> 45-3-60-2-90. <br> Grade I : $85-5-$ $125-10-175$ Grade II $\quad 45-3-$ <br> Grade II

 Hindustanı(in High Schools). Teachers 1 A degree in the language plus B.T. or Oriental title in
Hındı with completed SSLC plus Pracharak Dip-

85-5-125-10-175 Hindi with completed S S L C plus Pracharak Dip-
loma or Secondary grade Trainugg or Pracharal Diploma or Secondary grade Tr
loma and Comploted S S L C
2 III Form and Pracharak Diploma
3 Pracharak Diploma
Piacharak Diploma $\quad$.
$\qquad$ 65-5-130.
Pindustanı Teachers
(in Middle Schools).
4 Physical Tiaining Instructors.

1 Higher Grade Certificato in Physioal Education
. 45-3-60-2-90.

2 Lower Giade Certificate in Physical Education
. $50-2-70-21$ - $9 \tilde{5}$

A Technical Teachers' Cextificate of the Higher Grade in Drawing.

Allowances other than dearness allowance. (5)

Special Pay to Head. masters:
1 Speoial pay of Rs 25 if the strength of the schoo] 18 above 500.

2 Special pay of Rs. $10{ }_{1 f}$ the strength is 500 and below.

6 Craft Teachers-
(a) Commercial Instructors.

Minimum general educational qualifications and a pass $60-4-100$ in the Government Technical Examination by the Higher Grade in Shorthand and Typewriting.
(b) Manual Training Ins- A completed S S L C and Manual Training Certificate of 45-3-60-2-90. tructors in Woodwork, the Teachers College, Sandapet Grade II
(c) Manual Treining Instructors in Weaving

III Form of a Secondary School and a Technical Teacher 35-9—55. Ceitificate in Weaving of the Lower Grade
(d) Assistant Manual Tiaining Instructors in carpentry
(e) Instructors-Aluminıum, Engraving, Wood-carving
(f) Weaving Instructrasses and Handicraft Instructresses.
(g) (1) Drawing Mistresses .. (2) Sewing Mistresses
(3) Combined Drawing and Sewing Mistresses
(b) Headmaster of a Secon-
dary School having Form IV and below.

7 Music teacher .. .. Completed S.S L C.-Diploma in Indian Music or pass in the Higher Grade Government Technical Exammation in India a Music.
Art Masters' Certaficate in Wond-caiving and Drawing 35-2-35 of the Teachers College, Sardapet
III Form and Successful completion of training course in 45-3-60-2-90. the Reformatory Senior Certified School, Chingleput, The Art Masters Certificate in Engraving, Wood-carving and Drawing of the Teachers' College, Sandepet.

A Tranned Teacher: ${ }^{\text {P }}$ Certificate of the Secondary Grade 45-3-60—2-90. and Special Training in Wenving, or Handicraft in the Lady Willingdon Training College, Madras
(1) A Technical Teachers' Certificate of the Higher Grade.

45-3-60-2-90.
(2) A Group Certificate in Needlework and Dressmaking. $45-3-60-6-90$.
$45-3-60-2-90$. 45-3-60-2-90. $45-3-60-2-90$.

The degree of BA or B Sc of a University in the State 150-10-200
and B.T. Degree of the Madras University or BEd Degree of the Andhra. University

Local Body. 1 (a) Head teacher of a Secon-
Local Body. 1 (a) Head teacher of a SeconForm $V$ and above.

$$
75-5-145 .
$$ dary School heving

Form IV and below.

2 Assistaut teachers
Secondary Grade teachers

Do.
S.S LC. and Secondery Grad ficate.

Special pay of Rs 10 If the strength is 500 and below.
Special pay of Rs 25 If the strength is above 500.

Do.
(b) Quatifications and Soalis of Pay of Staffin Seoondary Schoots-cont.
(i) Academic course-cont.

## Ma a zement.

(1)

## Type of teachers.

(2)
minmum qualifications.
(3)

## Scales of pay.

(4)
RS

RS.
Local Bo ty-sont.


Pandits and Munshis (High echools).

Grade Train 1 n

## Pandits and Munshis (Middle

 schools).Hundustanı teachers High schools), Grade I.

1. Degree in the language plus L.T. or B.T. or B.Ed B.O.L. (Pass or Honours) with S S.I.C. completed, B.O.L. (Pass or H,Onours) With S S.L.C. completed,

L T., B T, or B.Ed. Oriental title in Hindi and Secondary Grade tranning or Pracharak Diploma of
the Hindustans Prachar Sabha, Madras. Praoharak the Hindustanı Prachar Sabha, Madras. Praoharak Diploma of the Hindustani Prachar Sabha, Madras,
or equivalent thereto as may be prescribed by Governor equivalent thereto as may be
ment with $S$ S.L.C. completed.
2. Oriental title in Findi or Pracharak Diploma of the 60-4-120 Hindustani Prachar Sabha or equivalent thereto with the Educational qualification of III Form.
3. Oriental title in Hindi or Pracharak Diploma of the Hindustani Prachar Sabha or equivalent thereto as may be prescribed by Government without the educational qualification of III Form

| Hindustani | teachers |
| :---: | :---: |
| (on Middle | Echools), |
| Grade II. |  |

teachers
schools),

1. Oriental title in Hind or Pracharak Diploma of the Hindustan Prachar Sabha, or equivalent thereto as may be prescribed by Government with the educational qualification of at least III Form.
2. Oriental title in Hindi or Pracharak Diploma of the Handustani Prachar Sabha or equivalent thereto as may be prescribed by Government without the educational qualification of III Form.
4 Phyercal Traming Instructors.
3. Diploma in Physical Education or Higher Grade Certıfi cate in Physical Education.
4. A completed S.S L.C. With Lower Grade Certificate in 45-2—75. Physical Education.
$j$ Drawing teachers

6 Craft teachers Drawing
a) Secondary Grade Trained possessing a certificate in Craft awarded after two years' tiaming.
(b) S.S L C. elngble for University courses of study $45-2-85$. and traned in a Craft for a period of two years
7 Mubic teachers-Grado I .. 1. Completed S SLC-Diploma in Indıan Music- 45-2-85. Technical Teachers' Certıficate in Hıgher Grade.
Grade II .. 2. Government Technical Examination in Indıan Music 40-112-70. in the Higher Grade and Technical Teachers' Certıif cate-Hıgher Grade.

Noxz - Schools under private management sbould adopt the Government or the Local Body sames of pay.

## ANNEXURE I-cont.

## (b) Qualifications and Scales of Pay of Staffin Secondary Schools-cont.

(ii) Diversified courses.



## ANNEXURE II.

## Soholarships, Stipends and free plages in Sohools and Colleges.

## I. FREE PLACES.

(A) Seoondary Schools.



Government .. Boys and Gırls . .. Forms I to VI .. Half free for boys and half or full free for girls up to 20 per cent of the additional income derived due to the inerease in the number of nastalments in the tuition fees (d)

| Private .. Do. .. Do | ..Half or full free for boys <br> and girls up to 10 per |
| :---: | :---: | :---: | :---: | :---: | :---: |
| cent of fee income |  |
| calculated at standard |  |

Local body .. Do. .. .. Do. .. Half free for boys and half or full froe for girls up to 10 per cent of the fee income $(f)$

| All |  |  | Children of Ex-army mon | All |  | Full free (h). |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All | - |  | Children of N.G.Os, all employees of Local Bodies drawing pay not exceeding Rs. 300 per mensem and all teachers of alded Elementary and Secondary Schools. | $\begin{gathered} \text { Up to to } \\ \text { VIII. } \end{gathered}$ | Standard or Form | Full free (g). |

Forms IV to VI. . Half free (g).
(a) Rule 02, Madras Educational Aules (applıcable to pupils whose parents are in recelpt of an annual income
Es, 1,200 or below)
(b) Government Memorandum No 34123-D/51-9, Education, dated 28th November 1952
(b) Government Memorandum No 34123-D/51-9, Ed
(c) G O. NO. 2410 , L E., dated 18 , No 487 , Education, dated 12 th March 1948 , and G.O. No. 561 , Education, dated lat March 1940
(c) Articl 4 32, Grant-in-Aid Code
f) GO. Nos $2452-2454, L 6 G$, dated 9 th June 1936
(a) GO. Mis, No 1250, Education, dated 31st May 1952.
(h) Iflitary concessions.

## ANNEXURE II-cont.

## Scholarships, Stipends and free places in Schools and Colleges-conl.

aranagement
(1)

Pupuls eliglble.
(2)

Classes in which applicable
(3)

Extent of concession.
(4)

I FRES PLACES-cont.
(B) Colleges

| All | Boys, Backword Classes and Muslims and Girls, all communities. | All | - |  | Full free (a) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | - |  | Half fiee (a). |
| Government | Boys and $\mathrm{G}_{11}$ ls | All | * | -• | Half free up to 20 per cent of the increase in the rate of tuition fees (b) |
| Government Arts College, Madras | Do | All | - | -• | Half or full free up to 8 per cent of the fee income realizable (c) |
| Presidency College, Madras | Do. | All | - |  | Half or full $\mathrm{f}_{1}$ ee up to 4 per cent of the fee income realizable (d). |
| Private | Do. | All | - | * | Half or full fiee up to 10 per cent of the fee income calculated at standard rate (e). |
| All | Children of Ex-Army man . | All | - | -• | Full free ( $f$ ) |

## II SCHOLARSHIPS.

(A) Secondary Schools.
(1) Awarded by the Education Department
(Awardod every yoar and are tensble for nine months)


[^5]ANNEXURE II-cont.
Scholarships, S'mpends and free plades in Schools and Colleges-cont. II. SCHOLARSHIPS-cont.
(A) Secondary Sohools-cont.
(1) Awarded by the Education Deparhnent-cont.
(Awarded every year and are tenable for nine months)-cont.

(1)

For whom tenable.
(2)

Number
(3)

Value per month.
(4)

Remarks.
(5)


## ANNEXURE II-cont

Scholarshifs, Stipends and free places in Sohools and Colleges-cont.

## II. SCHOLARSHIPS-cont

(A) Secondary Schools-cont
(i1) Awarded by the Hargan Welfare Department.

(Rates annual)

| (B) Colleges |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| (1) Awariled by the Educalzon Depariment |  |  |  |  |
| Name of the scholarohip. <br> (1) | For whoru tenable <br> (2) | Number. <br> (3) | Value per month. (4) | Remarks <br> (5) |
| Scholarships, Genoral. | Boys and guls. | $\begin{aligned} & 86 \text { in edch } \\ & \text { class. } \end{aligned}$ | Rs 12 in the Intermediate and Pus. 16 in the Degioe classes. | Commencing fiom the first Universty class. |
| Scholarshups, Muslıms | Do. | $8 \text { in each }$ | Do. | Do. |
| Scholarships, Goneral. | Do. | $\begin{aligned} & 10 \mathrm{in} \text { each } \\ & \text { class. } \end{aligned}$ | Rs 16 in the Degree classes. | Comuencmy fiom the Thind Uniser. sity class |
| Do | Do. | $\begin{aligned} & 4 \operatorname{lin}_{\text {class. }} \text { each } \end{aligned}$ | Do. | For students who after passing BA, BSc. or B Com Degieo Examinations take the postgraduatecourses |
| Scholarships, Dipectal. | Gurls .. | 8 in each | Rs 12 m the Inter. mediate and Rs 16 in the Degiee classes. | $\begin{gathered} \text { Tenable in the } \\ \text { Queen Mary's } \\ \text { College, Madras. } \end{gathered}$ |
| Scholarahip, Widone. | Widowatudents. | $4 \text { in eash }$ | $\text { Rs. } 20 .$ | Throe Scholarships in ouch class ale tenable by the students studying in tha Queen May's Colloge, Madias, and one in each class 19 tenable by the students reading in other colleges. |

## ANNEXURE II-cont.

## Soholarships, Stipends and free plajes in Schools and Colleges-cont.

## II. SCHOLARSHIPS-ont.

(B) Colueges-cont.
(1) Awarded by the Education Department-cont.

| Name of the scholarship. <br> (1) | For whom tenable. (2) | Number. <br> (3) | Value per month. <br> (4) | Rとmarks. <br> (5) |
| :---: | :---: | :---: | :---: | :---: |
| Scholarships, Languages. | Gırls .. .. | 10 in the Intermediate and 10 in the BOL. (Pass or Honours). | Rs. 12 in the Intermediate and Rs 16 in the Degree classes | - |
| Research Scholarships. | Boys and grrls. | 10 .. | Rs. 75 for 12 months. | Tenable in the Presidency Col. lege, Madras |
| Do. | Do. | 2 .. | Tis 75 months. for 2 | Tenalle in the Presidency Col$\operatorname{leg} \theta$, Madran, in the Geology Section in Final Honours class. |

(11) Awarded by lhe Harijan Welfare Deparlment.

| Classes in which teuable.(1) | No-fee rate |  | Halffec rate |  |
| :---: | :---: | :---: | :---: | :---: |
|  | For pupis in Madras City institutions. | For pupils in mufassal institutions | For pupils in Madra, City institutions | For pupils 12 mufassal institution |
|  | (2) | (3) | (4) | (v) |
|  | RS. A. P. | RS. 1. P. | Rs. A. P. | RS A |
| Intermediate Junor | $49 \quad 50$ | 46110 | 9350 | 0211 |
| Do Sentor | 3750 | 34110 | 9050 | 8011 |
| B A. and B Sc. Houours Classes, Junior | 58140 | 58140 | $124 \quad 6$ | 11560 |
| Joo do Senior | 4370 | 437 | 10470 | 104 |
| M, A or M Se (Post-Graduate Classes) | Actual requirements not excecding hs 200 per mensenLimited to thiree awards. |  |  |  |
| B Com. Honours Course, I year | 22380 |  |  |  |
| Do. II year | 2380 |  |  |  |
| Do. III year | 2380 |  |  |  |
| Residential sololarships .. | Rate fixed with reference to the lodging and boarding charges in the respective hostels and the amounts intended for fees, if any, special fees and for the purchase of books. |  |  |  |
| Diploma Administration. Politics and Public | 16000 per annum (Two non-residential scholarships) |  |  |  |
| Research work in Economirs in the University of Madras | 3000 per annum. (Four non-residential scholarships.) |  |  |  |
| B,O.L4. Honours Oourse | No fee rate-list year Rs. 120-8-0 Half |  |  | rate-1st year |
|  | 2nd ycar Rs, 20-8-0 2nd |  |  | r 137 |
|  | 3rd year Ris 20-8-0 3rd |  |  | ar 1378 |
|  | (Rates annual.) |  |  |  |

## ANNEXURE III.

Statistios of centres that have introduced compulsion.

## A. Names of municipalties that have introduced compulsion.


(1)
(2)
(3)

B. Names of areas in which compulsion was introduced before the post-war schemes.

| District. <br> (1) | Where compulsion is |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | For boys only. <br> (2) |  | - | For both boys and girls. <br> (3) |
| Rural. |  |  |  |  |
| gleput | . | Saidapet taluk ( 17 centre) | ) . | .. |
| anathapuram | - | $\cdots$ |  | Sivakası-Vadamalaipuram and puram. Sengamalanachiyar- |
| abar Central |  | $\underset{\text { Ernad }}{\text { Ponnem }}\} 14$ centrea | - $\cdot$ - | .... |
|  |  | Urban. |  |  |
| bar, south .. | - | Mannarghat Panchayat nad taluk). | (Walluva. | . $\cdot$. |

ANNEXURE III-cont.
Statistios of centres that have introduced compulsion-cont. C. Number of centres in which compulsion was introduced since 1945.

Number of centres in which compulsion was introduced.
Distrıet.
(1)


| (1) |  |  | (2) | (3) | (4) | (5) | (0) | (7) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Srikakulam | . | . | 7 | 8 | 16 | 0 | 6 | 1 |
| Visalkhapatnam | . | . | 10 | 7 | 14 | . | . | . |
| Godavari, East | . | . | 14 | 15 | 20 | . | $\cdots$ | .. |
| Godavari, West | .. | . | 11 | 15 | 10 | 2 | 1 | 3 |
| Krıshna, East | .. | $\cdots$ | 3 | 6 | 9 | 3 | 3 | $\cdots$ |
| Krıshna, Wert | . | . | 10 | 8 | 8 | . | . | $\cdots$ |
| Guntur, North |  | - | 27 | 24 | 18 | . | -• | - |
| Guntur, South | .. | . | 40 | 42 | 31 | .. | 1 | . |
| Kurnool | . | . | 9 | 47 | 36 | . | - | - |
| Bellary | . | . | 1 | 35 | 16 | 5 | . | 2 |
| Anantapur | .. | $\cdots$ | . | 45 | 20 | 8 | . | 1 |
| Cuddapah | - | . | 14 | 23 | 34 | -• | 7 | $\cdots$ |
| Nellore | . | . | 3 | 31 | 33 | 12 | 7 | 1 |
| Chittoor | . | . | 18 | 64 | 50 | 13 | . | .." |
| Madraq | . | $\cdots$ | . | - | .. | .. | $\cdots$ | $\cdots$ |
| Chingleput | . | - | 4 | 14 | 31 | 9 | 5 | 1 |
| South Arcot | . | . | 13 | 39 | 39 | 9 | 1 | . |
| Tanjore, East | $\cdots$ | . | 6 | 15 | 15 | 3 | 1 | $\cdots$ |
| Tanjore, Wost ${ }^{\text {* }}$ | .. | .. | 2 | 9 | 14 | 7 | 6 | . |
| Maduraı | . | . | 3 | 10 | 19 | 5 | 8 | 2 |
| Ramanathapuran |  | $\cdots$ | 6 | 4 | 15 | 3 | 5 | 1 |
| Tirunelvel ${ }_{\text {, E L }}$ East |  | . | - | 6 | 5 | 4 | 6 | 5 |
| Tirunolvelı, West |  | -• | 1 | . | 8 | 4 | 6 | 1 |
| North Areot |  | . | 8 | 29 | 24 | . | - | . |
| Salem |  | .. | 21 | 57 | 50 | 10 | 7 | 1 |
| Tiruchirappallı |  | . | 8 | 24 | 25 | 13 | 5 | 4 |
| Pudukotta | .. | - | . | . | . | - | - | - |
| Combatore |  | . | 20 | 23 | 24 | 2 | $\cdots$ | -- |
| Nilgirıs .. | .. | . | . | 5 | 4 | -• | ..0 | - |
| Mulabar .. | .. | . | 23 | 20 | 19 | 1 | - | - |
| South Kanara | $\cdots$ | - | 23 | 27 | 31 | - | - | - |
|  | Total | .. | 305 | 652 | 638 | 119 | 75 | 23 |

Note.-Centres with a population of 5.000 and over are clagsified as • Uiban '.

## ANNEXURE IV.

List of Secondary Schools newly opened.


ANNEXURE IV-cont.
List of Secondary Schools newly openad-cont.

B. GIRLS' SCHOOLS.

| $\mathrm{V}_{1}$ sakhapatnam (1) |  | 1 Anakapall |  |  |  |  |  | Muni |  |  | Widdle. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Guntur (1) |  | 2 | Arunde | pet, G | ntur |  | . | Aıded |  |  | Do. |
| South Arcot (1) | . | 3 | Chidam | baram |  |  | . | Govern | ment |  | Hugh |
| Ramanathapuram (2) | - |  | Sivaka <br> Karaıku |  |  |  |  | Arded <br> Munici |  | - | Do. Mıddle |
| Tirunelvelı (1) .. |  | 6 | Tuticorı |  | - |  | . | Aıded |  |  | Do. |
| Salem (1) | . | 7 | Mettur | . | . |  |  | Do. |  |  | High. |

## ANNEXURE V

National Cadet Corps-Senior Division.


## ANNEXURE V -cont.

## National Cadet Corps-Senior Division-cont.

N.c.C. Units.
(1)


Names of colleges to which attached.


Athihra Onversuly.
'A' Company attached to University Colleges, )
Waltair
3 Plato in attached to Mrs. A Y.N. College, Visakha3 Plato in attached to Mrs. A V.N. College, Visakha-
patnam
B' Company attached to P R College, Kakinada 'patnam
' G ' Company attached to $\mathbf{P}$ R $\mathbf{R}$ College, Kakinada

## Annamalat Onveersity.



## ANNEXURE VI.

List of Institutions of Higher Learining looated in the State of Madras.

Name of the Iastitution
(1)

Meant
for
men/Women
(2)

Management.
(3)


## Degree/Diploma/Certificate for When astration was provided.

(5)

UniferbigT Defartmentre

University
Do.
Do.
Do.
Do
Do
Do
Do.
Do.
Do
Do
Do
Do
Do.
Do.
Do.

Do.

Do.
Do.
Do.
Do
Do.
Do.
Do.
Do.
Do
Do.

Do
Do.
Do

ndhra B.A. (Hons)
Do. Do. Do.

$$
\begin{aligned}
& \text { B.Sc. (Hons). } \\
& \text { M. }{ }^{\text {c. }}
\end{aligned}
$$ Do. Do.

$$
\mathrm{Mn}_{\mathrm{M}} \mathbf{c}
$$ Do.

B.Sc. (Hons.) and M.Sc.
Do
Do.
Do.
DoDo
Do.
Do
Do
Do
Do.Do.Do.
Do.Do

$$
\text { B.A. (Hons) } \text { BSc. (Hons) and M.Sc. }
$$

B Sc. (Hons)B.Sc. (Hons.) and M.Sc.
B.Sc. (Hons).
B. Se (Hons.).

B se and B Sc. (Hons)
B.A. (Hons.).
B.A. (Hons.).

B A (Hons).
BL and ML
B A. (Hons).
B A (Hons) and B.Sc (Hone) (Taught only as Part I) B.A (Hons) (Telugu)

Do. M.Sc.
B. Pharm.

Do. B.Com. (Hons.) and M.Conn
Madras Ph.D , M Istt., Dip, and Certificate in Anthropology
Ph D., M Litt.
M.C, Ph.D

M Sc., Ph.D.
$\mathrm{MSc}, \mathrm{Ph} . \mathrm{D}$
Ph D, M Litt., Dip. in Indian Music
Ph D, M Litt., Dip, in Indian Music
Ph D. M.Litt, Dip in Economics, Dip. in Journahsm.
Ph.D., M.Litt
Ph.D., M.Lıtt

List of Institutions of Highar Learning located in the State of Madras-cont.

Name of the institution.
(1)

(2)

Management
(3)

(4)

Degree'Diploma'Certificate for which instruction was provided.
(5)


1. Collges for General Education.

Recognized-



ANNEXURE VI-cont.

## List of Institutions of Higeer Learning located in the State of Madras-cont.

Name of the iostitution.
(1)

| Mennt <br> for <br> men/women. | Management. | Name <br> of the <br> nefilat ing |
| :---: | :---: | :---: |
| Un vervity, |  |  |
| if any. |  |  |

(2)
宛
(3)

## Degree/Diploma/Certificate for which nstruction was provided.

(5)
I. Colleges for Genebal Edugation-cont.
(a) For men-con,t.

Recognized - cont.

| Recognized - cont. |  |  |
| :---: | :---: | :---: |
| 49 Mad urar College, Madurar |  |  |
|  | Thitgarajar College, Madural |  |
| 51 Senthikuinar Nadar Cu lege, Virudunag ir |  |  |
| 52 Raja Dorasingam M mrrial Collhgo, Sivagen |  |  |
|  |  |  |
| ottal |  |  |
| 55 M D T. Hindu College, 1 irunelvelı |  |  |
| 56 st .John's Colleze, Pal wamkotta, |  |  |
| 57 I.OC College Tut |  |  |
| 53 Voorh es C liege. |  |  |
| 59 Islamiah College, Vanıyambadi |  |  |
| 60 Sarred Heart College, Tiruppattur |  |  |
|  | Municipal Col e;e, Salem .. |  |
| 62 F.S G. Colloje ( tris), Peelamedu |  |  |
| 63 Farook Colleze Feroke |  |  |
| 64 Mal tbix Christian College, Kozhikode |  |  |
|  | Kuruvayuranozn College, Kozhikode |  |
|  | St. Aloysıus College, Mangalor |  |
|  | Mahatma Gandhı Memorial Cullege, U |  |

.. .. Men.
$\therefore \quad . \quad$ Men.
. $\quad . \quad$ Do
.
.
Bo.
h
$\because$ Mo.
. .. Men.
.. $\quad . \quad$ Do
. $\quad . . \quad$ Do.
. .. Do

- .. Both
- .. Men
.. .. Do.
- .. Both.
- .. Do
.. .. Do.
.. .. Men.
Private-Aıded.
Do
Do.
Do.
Do.
Do.
Do.
Do.
Do.
Do
Do
Do
Munielpal Board.
Private-Aıd
Do.
Do
Do
Do.
Do.
(b) For women.


Ma Irss.
Do

Do
Fite modiate, $\mathbf{H}^{\text {A. }}$
Do. Intermediate, B A., B.Sc., B.Com
Do. Interm d'ate, $B A$
Do Interme liate, B A.
Interme hate, B A.
Do. Intermedı ite, B A. B Com

## Do Intermediate

Do. intermediate, B.A., B Com
Do. Intermediate.
Do Interm ${ }^{\text {d }}$ ate, B A.
Do. Intermediate.
Du Intermediate, B A., B Com
Do. Intermediate.
Do. Intermediate, B A
Do Intermediate, B A., B Sc., B.Com
Do. Intermediate,

| Andhra. | Intermedıate, B.A |
| :---: | :--- |
| Madras | Intermed ate |
| Do. | Intermedıat 3, B A, B Sc, B Sc. (Hons), B.A. (Hons.). |
| Do | Intermedıte, B A. |
| Do. | Intermediate, B A, B.So. (Home Soience). |
| Do. | Intermedıate, B A. |
| Do. | Intermedıate, B A., B.Sc. |
| Do. | Interme liate |
| Do. | Inter nedıate, B.A. |
| Do | Intermedıate, B A. |
| Do. | Intermedıate, B A. |
| Do | Intermedıate. |


II. Colleges for Professional Eddcatron.
(i) Education.
(a) For men.

.. Brith
Goverine it Train ng Cillege, Kurnool
.
4 Government Traini ig Cullege, Kozhikode
Do
6 Meston Traming College, Roy apetta . Maraikudı .. Men
8 St. Xavier's Tiaining College, Palayamkottaı . .. Do.
9 Ramakrishna Tranıng Cullege, Perıanaıckenpalayam. Do.


7 Madras Institute of Technology, Chromepet
Do
Government.
Do
Do.
Do
Do.
Privat.e-Arded
Do
Do.
Do

| Andhra | B Ed |
| :--- | :--- |
| Madras. | B T. |
| Do. | B T and $M \mathbf{E d}$ |
| Do | BT |
| Do | BT. |
| Do. | BT. and M Ed |
| Do | BT. |
| Dn. | RT |
| Do | BT. |

(b) For Women.

Pirvate-Aided Government Private-Aided. Do

| Andhra | B Ed |
| :---: | :--- |
| Marlias. | BT. and M Ed. |
| Do. | BT an M Ed. |
| Do. | B T. |

(ii) Engineertng.


Government.
Do
Do
Do
Private-Aded Do
Private
(iii) Medrcine.
(a) For Men.

## Andhra.

Madras $\quad B E$ (Civil. Mechanical and Elfetrioel).
Do. BE. (Civil, Mechanical, Electrical). Highways and Tele-communication
BE (Civil, Merhanical and Electrical)
Do. B.E (Civil and Electrical)
Do BE (Mechanical and Electrical).
Diploma in Engineering

Government
Do
Do.
Do.
Do.

Andhra M.B B S , M Sc (Medıcal), D.Sc (Medıcal), M.D, M S. Diplomes. M.B.B.S.
M.B B S., M D , M.S., B.S.Sc., B.Sc. (Pharm.) and Diploma Courses. M B M D ond MS. GBIM., M.D.

List of Institutions of Higeer Learning located in tie State of Madras-cont.

## Name of the institution

(1)

(2)

Management.
(3)


Degree/Diploma/Certificate for which instraction was provided.
(5)
II. Colleges for Prohessional Education-cont.
(ii1) Medicine-cont.
(b) For Women.


II Colleges for Spectal Education.



Ares in equare miles ... .. .. 127,790 Total estimated population


Type of ingtitution.
(1)

(

## Hecognized-

| Universities . .. | 3 | 3 | 1 |  | - |  | 3,074 | 3,064 | 871 | 60 | 222 | 226 | 71 | 6 | 275 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Eesearch Institutions |  | - | - | - |  | - |  | - | - | - | $\cdots$ | - | $\cdots$ | - | $\cdots$ | - |
| Baards of Secondary cation .. | 1 | 1 | - | - | - | - | * | -• | - |  | - | . | - | - | $\cdots$ |  |
| Colleges for Ceneral Education. | 65 | 87 | - | 12 | 15 | - | 45,908 | 52,463 | 18,496 | 905 | 4,996 | 5,749 | 1,206 | 139 | 2,848 | 495 |
| $\underset{\text { Colleges for }}{\text { Ledion }}$.. Professional | 25 | 28 | 2 | 5 | 5 | 1 | 7,781 | 8,326 | 2,958 | 912 | 1,050 | 1.179 | 193 | 60 | 911 | 120 |
| $\begin{aligned} & \text { Colleges for Special Educa- } \\ & \text { ton .. } \end{aligned}$ | 81 | 38 | 12 | 2 | 2 | - | 1.253 | 1,446 | 504 | 170 | 272 | 258 | 60 | 41 | 262 | 11 |
| High Sehools .* .. .- | 1,102 | 1,192 | 422 | 211 | 219 | 9 | 561,494 | 188,009 | 216,724 | 2,045 | 125,088 | 189,864 | 32,144 | 875 | 26,848 | 5,162 |
| Hiddle and Senior Basic <br> schools   <br> Primary and   <br> Schools Jonior Basic | 251 39,230 | 281 40,119 | 115 38,478 | 55 | 60 -. | 2 | 41,018 $2,877,118$ | 47,010 $2,773,263$ | $\begin{gathered} 20,951 \\ 2,046,327 \end{gathered}$ | 42 278 | 15,412 $1,535,010$ | 21,765 $1,008,003$ | 5,986 $1,060,508$ | 281 921 | 2,204 11,389 | 975 , 374 |
| Nurgery Schools .. .. | 1 | 1 |  | $\stackrel{\square}{20}$ | $\stackrel{-9}{ }$ | $\cdots$ | 2,677,113 | $2,773,263$ 790 | $2,046,327$ 89 | 278 . | $1,535,010$ 540 | $1,008,003$ 615 | $1,060,608$ 92 | 921 | 11,389 4 | 7,374 70 |



## II.-General Summary of Expenditure on Education.




## LII.-Educational Institutions by Managements.

For boys.
Type of institations
(1)

| Becognized institations managed by |  |  |  |  |  | Unrecognized institutlons. <br> (8) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Government. |  | Distriot Board <br> (4) | Muncipal Board (5) | Private bodies. |  |  | Total. |
| Central. (2) | State <br> (3) |  |  | Alded. <br> (6) | Unalded. <br> (7) |  | (9) |
| -. | -. | - | - | 3 | - | - | \% |
| . | 1 | -• | - | -• | - | -. | 1 |
| $\cdots$ | $\cdots$ | $\cdots$ | $\because$ | - | - | $\cdots$ | $\cdots$ |

## COLIfgrs for Gentrat Eduoation.

| Arts and Scrence | $\left\{\begin{array}{l}\text { With 0n } \\ \text { Otners }\end{array}\right.$ | Deg | cla | . | - | $\because$ | $\cdots$ | $\cdots$ | 11 | $\cdots$ | $\cdots$ | $\ddot{35}$ | $\because$ | -. | $\frac{1}{47}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Intermedrats Collegen- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| With only Inter | mediate |  | - | - | - | -* | a. | $\cdots$ | 1 |  |  | 18 |  | -. | 19 |
| Others | - .. | - | . | - | - | . | - | $\cdots$ | $\because$ | $\cdots$ | - | . | , | . | $\cdots$ |
|  |  |  |  |  |  | Total | - | - | 13 | $\ddot{-}$ | 1 | 53 | $\because$ | - | 07 (a) |
| Comieges for Probesgionat liduoation. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Education.. |  | ** | $\cdots$ | - |  | -. | -• | - | 3 | - |  | ${ }_{3}^{4}$ | - | - | 9 |
| Techinuology | - | .. | .. | . | . | $\because$ | $\cdots$ | $\because$ | 4 | $\because$ | - | 3 | $\cdots$ | . | 7 |
| Techuology | $\cdots$ | $\because$ | $\because$ | $\because$ | \# | $\cdots$ | $\because$ | $\because$ | 9 | $\because$ | $\therefore$ | $\cdots$ |  | - | 9 |
| Veteriuary | .. .- | - | . | - | - | - | $\because$ | $\cdots$ | 1 | . | - | . | - | . | 1 |
| Asricultare | $\cdots$ | $\because$ | - | .. | $\because$ | - | $\because$ | * | 2 | $\because$ | $\because$ |  | $\because$ | . | 2 |
| Commerce.. | $\because \quad . \quad$ | $\because$ | . | . | . | $\cdots$ | $\cdots$ | 1 | $\because$ | $\because$ | $\therefore$ | - | - | $\because$ | 1 |
| Applied Arits and Ärchiteoture |  |  | .. | $\ldots$ | .. | $\because$ | - | - | 1 | - | .. | . |  | $\because$ | 1 |
|  |  |  | $\therefore$ | . | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | \#. | $\cdots$ | $\because$ | $i$ |  | $\because$ | 1 |
| Total |  |  |  |  |  |  |  |  |  |  | - | 8 | 1 | $\because$ | $\underline{8}$ |
|  |  |  |  |  |  |  | - | 1 | 18 | ̈. | $\because$ |  |  |  |  |

Colleges for Speotal Eddoation.


sohools for Sphciat education.

| Music | - | - | $\cdots$ | $\cdots$ | $\cdots$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dancing ${ }^{\text {a }}$ | - | $\bullet$ | $\because$ | $\because$ | $\because$ | " |
| Other Fine arts .. | $\cdots$ | '- | $\because$ | $\because$ | $\because$ | $\because$ |
| OrimitalStudies .. | $\cdots$ | $\bullet$ | - | - | - | $\cdots$ |
| Social education | - | -* | $\cdots$ | $\cdots$ | - | $\cdots$ |
| For the Handicapped- |  |  |  |  |  |  |
| Meutalis Handic upped | - | $\cdots$ | . | . | - | - |
| Plivaically Handicapped | - | - |  | $\cdots$ | . | $\cdots$ |
| For Adults | - | - | $\cdots$ | - | $\because$ | . |
| Eviormatory .. | -• | - | - | . | - | . |
| Others .. | $\cdots$ | $\cdots$ | . | . | - | $\cdots$ |
|  |  |  |  |  | Total | . |
|  |  |  |  | Gran | total |  |

(a) Includes 30 oollegen h2ving Commerce groups. c) Number of single-teacher Basic sohools 37.
(e) noludes 2 Bural collegen.
III.-Educational Institutions by Managements-cont.



## Schools for Special EdUCATION.

Muggle $\quad \cdots$
Dancing
Other Fine Arts
Oriental studies
social Education -
For the Handicapped-
Physically Handicapped
For Adults $\quad .$. $\begin{array}{cc}\because & \because \\ \because & \because \\ \ddot{O} & \because \\ \end{array}$

$$
\begin{aligned}
& \begin{array}{cccc}
\because & \because & \because & \because \\
\because & \because & \because & \because \\
\because & \because & \because & \because \\
& & \because & \because \\
& & &
\end{array} \\
& \text { |z|.|... }
\end{aligned}
$$



|ola|: : :

$\therefore \quad \because$
$\because$
$\because$
$\because$ $\square$ $\because$
$\because$
$\because$
$\quad \therefore$
$\because$
$\square$
.

In reoogrized insututions.
C- Cuntral Government.

Inclitulion.
(1) UAIVERBITIES.

Schools for Grviral Edjoation.

| HioherSocondary | : | $\because$ | $\because$ | $\ldots$ | $\therefore$ | $\because$ | - | $\ddot{1,219}$ | 1,125 | $\because$ | (a) 17,351 | 15,973 | ${ }^{-658}$ | 205,430 | 240.680 | 4,396 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\cdots$ | - | . | - | $\because$ | $\because$ | -• | 1,219 | 1,125 |  | (a) 17,081 | 2,266 | 60 | 7,256 | 6,405 | .. |
| Middle ${ }^{\text {a }}$ | . |  | $\cdots$ | - | . | $\because$ | - | 983 | 807 |  | 263 | ${ }^{2683}$ |  | 10,193 42,431 | 9,197 81948 | 89 |
| Junior Basio .. | - | - | . | - | . | , |  | . | .. | - | 3,439 | 2,450 | 55 | 42,431 | 81,948 | - |
| Primary- Sinale-teacher .. | - |  | - | - | * | - | - | 249 | $\begin{array}{r}173 \\ \hline 185\end{array}$ | - | 11,372 | ${ }_{18.332}$ | ${ }_{1} 98$ | $127.48$ | 92,247 | 45 |
| Others .. | . | . | . | . | -. | -. | - | 3,764 |  | - | 131,279 | 104,751 |  |  | 1,152,426 |  |
| Nursery |  |  |  | - | - | -• | - |  | - | .. |  | $\cdots$ | - |  |  | $\cdots$ |
|  |  |  |  |  |  | Total | - | 6,215 | 6,358 | - | 168.735 | 134,041 | 1,797 | 1,985,172 | 1,591,892 | 6, 51 |
| bohools for Promasional Eddoamon. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\underset{\substack{\text { Tralninc- } \\ \text { Normal }}}{ }$ | - |  |  | - | $\cdots$ | - | - | - | $\cdots$ | - | 8,444 | 7,450 | 1,710 | $\cdots$ | - | - |
| ${ }^{\text {Baste }}$ | - | - | . | - | . | .. | - | . | - | $\cdots$ | 4,684 | 4,216 | 4,634 | . | . | . |
| Enainearing <br> Technology- |  | - |  | - | . | - | - | - | - | $\cdots$ | . | . ${ }^{\text {a }}$ | - | - | $\cdots$ | . |
| P | - |  | $\cdots$ | $\cdots$ | $\bullet$ | * | ** | $\cdots$ | - | - | 4,065 | 3,760 | 100 |  | - | - |
| High . . |  | -• | $\therefore$ | $\because$ | $\because$ | $\because$ | $\because$ | - | $\bullet$ | $\because$ | - | - | $\cdots$ |  | . | - |
| Indinatry | - | - | - | $\cdots$ | $\because$ | $\cdots$ | $\because$ | 50 | 60 | ${ }^{50}$ | 106 | 91 | . | 182 | 149 | $\bullet$ |
| Medicine |  | - | - | $\because$ | $\because$ | $\because$ | $\because$ |  | $\therefore$ | $\because$ | $\cdots$ | $\because$ | $\because$ | - 23 | ${ }^{16}$ | $\cdots 21$ |
| Agriculture - |  | - | - | - | $\cdots$ | $\because$ | - | $\therefore$ | - | - | . | $\cdots$ | .. | 23 | 16 | 21 |
| Forestry .. $\quad$. | $\cdots$ | $\because$ | - | $\because$ | $\because$ | $\because$ | $\because$ | $\cdots$ | - |  | - | $\bullet$ |  | - | - | $\cdots$ |
| Commarica |  | $\therefore$ | - | $\because$ | . | $\because$ | $\because$ | $\because$ | - | - | $\because$ | - | - | - | . | - |
| Physical Education | - |  | - | - | - | . | $\cdots$ | . | . | . | . | . | .. | $\cdots$ | . | . |
|  |  |  |  |  |  | Total | - | 60 | 80 | 60 | 17,249 | 15,516 | 6.444 | 205 | 165 | 21 |
| Sugools for Sproial eiddoation* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Musle .. .. | $\cdots$ | $\cdots$ | - | $\because$ | $\because$ | $\cdots$ |  | - | - | - | - | - | $\cdots$ | - | - | - |
| Dancine ${ }_{\text {Other Fine Arts }}$ - | $\because$ | . | $\cdots$ | - | $\because$ | $\because$ | - | $\because$ | " | $\because$ | 266 | $\because 234$ | $\because$ | - | : | $\because$ |
| Oriental ${ }^{\text {atudife }}$.. |  | . | $\cdots$ | - | - | - | - | - | - | - | 16 | 12 |  | 286 | 250 | -28 |
| Socinal Edication | - | - | $\cdots$ | - | - | - | - | - | - |  | 1,457 | 1,175 | 589 | -. | .. | - |
| For the handiranper - |  |  | - | - | $\cdots$ | - |  |  |  |  |  |  |  |  |  |  |
| Phvairally handicap |  | - | - | - | $\cdots$ | - | $\because$ | - | $\therefore$ | $\because$ | 998 | 388 | -214 |  |  | $\because$ |
| Fnr adults .. | - | - | - | - | -• | $\bullet$ | - | - | . | - | 543 | 864 |  | 13,284 | 8,883 | - |
| Rnformatory | - | - | $\cdots$ | . | $\cdots$ | $\cdots$ | - | . | $\cdots$ | -. | 2,990 | 2,634 | 2,900 | $\cdots$ | $\bullet$ | - |
| Othurs * |  | - | $\cdots$ | - | $\cdots$ | - | - | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | - | $\cdots$ | $\cdots$ | - | $\cdots$ |
|  |  |  |  |  |  | Total | - | . | . | - | 5,R70 | 4,787 | 3,708 | 13.570 | Y,133 | 28 |
| $G_{\text {rand total }}$ |  |  |  |  |  |  | - | 6,359 | 8,5012 | 144 | 2 C 9.717 | 173.333 | 18,853 | 1,099,074 | 1,541,298 | 6,281 |


schools yoz Genzral Eddoation.

| $\underset{\substack{\text { Higher Secondary } \\ \text { Heh }}}{\text { a }}$ | $\therefore$ | . | - | * | $\cdots$ | $\because$ | $\cdots$ | 9.951 | 61,201 | 1,0880 | 288,739 | 257,029 | 14,179 | 1,222 | 1,187 | 818 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\underset{\text { Benior Basic }}{\text { Ref }}$ | $\cdots$ | $\because$ | $\because$ | : | $\because$ | . | .. | 1,358 | 1,008 |  | 14,244 | 12,189 | 1,456 | 450 | 430 | 41 |
| Middle |  | - | - | .. | - | . | - | 7,213 | 6,580 | 282 | (a) 38,801 | ${ }_{29}^{13,596}$ | 788 206 | 450 | 430 | 11 |
| Junior Basic | - | - | -. | - | - | - | $\cdot \square$ | 9,010 | 7,046 | - | (a) 36,664 | 29,365 | 206 | - | - | . |
| $\underset{\text { Slnzle-teacher }}{\text { Primar }}$ Others |  |  |  | $\because$ | - | $\because$ | *- | $811,2072$ | $\begin{array}{r} 377 \\ 251,831 \end{array}$ |  | 2,135,611 | $\begin{array}{r} 20,482 \\ 1,738,086 \end{array}$ | 17,419 | $\begin{array}{r} \mathbf{3 5 9} \\ \mathbf{3 , 0 7 1} \end{array}$ | $\begin{array}{r} 301 \\ \mathbf{2 , 0 4 0} \end{array}$ | 88 |
| Nursery |  | - |  |  |  | - | - | - | - | - | 69 | 62 |  | - |  | . |
|  |  |  |  |  |  | Total | - | 895,711 | 318,133 | 1,662 | 2,515,730 | 2,070,759 | 34,048 | 5,102 | 4,538 | 391 |


| $\begin{gathered} \text { Trinıng- } \\ \text { Normal } \end{gathered}$ |  | -, | * | . | - | ** | - | 10 | 10 | - | 5,048 | 4,897 | 1,963 | 52 | 52 | 28 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Basle . .. | -• | - | - |  | - | . | - | . | .. | .. | 499 | 451 | 409 | .. |  |  |
| Engunering |  | . | . | - | . | . | - | - | . | - |  | - |  |  |  | $\cdots$ |
| Technolnay- |  |  |  |  |  |  |  |  |  |  |  |  | 96 |  |  |  |
| Polvtechnic |  | $\cdots$ | - |  | - | - | * | - | - |  | 677 | 641 | 96 | - |  | $\cdots$ |
| Hich |  | - | $\because$ | - |  | : | " | $\cdots$ | - | * | - | -• | . | - | - |  |
| Indistry | - | . | $\because$ | $\because$ | : | $\cdots$ | $\cdots$ | - | $\because$ | : | 1,881 | 1,704 | 1,303 | $\cdots$ | * |  |
| Mericine. |  | $\cdots$ | $\cdots$ | $\bullet$ | $\cdots$ | - | -* | - | $\bullet$ |  |  | - | .. |  |  | .. |
| Asticniture | * | - | - | $\cdots$ | $\checkmark$ | - | $\cdots$ | - | $\cdot$ | - | - |  | - | $\cdots$ | $\cdots$ | - |
| Forestry - | - | $\because$ | - |  | - | $\because$ | $\bullet$ | - | - | $\cdots$ | 507 | 457 | 39 | 20,656 | 18,884 | 32 |
| Arts and Crafts | - | - | - |  |  | . | - | $\because$ | .. |  |  |  |  | . | .. | .. |
| Physical Education | - | - | - |  | - | -. | -. | . | . | - | 135 | 185 | 185 | - | . | . |
|  |  |  |  |  |  | Total | - | 10 | 10 | - | 8,722 | 8,086 | 4.035 | 20,778 | 18,936 | 60 |

IV-A.-Distribution of Scholars in Educational Institutions for Boys-cont.



IV-B.-Distribution of Scholars in Educational Institutions for Girls.
In recognized institutions.


Schools por Grarral Education.

| Migher Secondary | $\because$ | - | $\because$ | $\cdots$ | $\because$ | - | $\cdots$ | $\cdots$ | $\cdots$ | . | - | (a) 18,783 | 17,031 | -908 | 3,382 | 8,18e | 178 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bramor Basic . | . | . | . | $\because$ | - | $\because$ | $\because$ | - |  | its |  |  |  | -38 | 360 | 334 |  |
| Middle | . | . | - | .. | -. | - | . | - | 505 | 453 | . | 1,602 | 1,403 | 38 | 300 | 834 | 33 |
| Junur Basio .. | .. | -. | - | - | -. | - | - |  | .- | - |  | .- | - | - | - | - | - |
| Primary ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sinsle-Teacher | - | - | - | - | - | - | - | - | $\cdots$ | - | - | - | - | - | $\because$ | $\cdots$ | . |
| Others . | - | - | - | $\cdots$ | $\cdots$ | $\cdots$ | . | $\because$ |  |  |  | $\because$ |  | . | - | . | . |
| Nursery .* | - | - | - | - | $\cdots$ | -* | $\cdots$ | - | $\cdots$ | $\square$ |  | - 20.405 | 18, | 808 |  |  | - 211 |
|  |  |  |  |  |  |  | Total | - | 605 | 453 | - | 20,225 | 18,434 | 608 |  | 3,520 | 211 |


| $\xrightarrow[\substack{\text { Training- } \\ \text { Normal }}]{ }$ | - | - | $\cdots$ | -* | - |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Brisio .. |  | - | - | . | . |
| Engincering | - | - | - | . | - |
| Teebnology- |  |  |  |  |  |
| P Jutechale | - | - | - | - | $\cdots$ |
| High | - | - | - |  |  |
| $\xrightarrow{\text { Others }}$ | - | $\bigcirc$ | $\therefore$ | $\therefore$ | $\because$ |
| Induatry |  | - | $\cdots$ | $\cdots$ | - |
| Areniculture $\because$ | - | - | " | $\cdots$ |  |
| Forestry $\because$ | - | * | - | $\cdots$ |  |
| Cominerce |  | $\therefore$ | : | $\cdots$ |  |
| Arts and Crafts |  | - | . | . | $\cdots$ |
| Physical Education |  | . | - |  |  |

Sobools for Spequil eddoation.
Music
Dancing
Othor Fine Arta
Oriental Studtes
Social Education
Oriental Studies
Social Education
For the $h$ indicapped-
Mentally b sndicapped
Phyq/cally handicapped
For Adulta
Reform
(a) Includer 41 boys and 53 girls in Nursery ahd Ktudergarden classes.

IV-B.-Distribution of Scholars in Educational Institutions for Girls-cont.

Sohoole for Gbibral Edodation.


Schools foz Pbofbsgional Educhtion.


## Sohools for Speolay Edjoation

Mizas
Dnncing
Other Fine
Other Fine Arts
Oriental gtudtes
Somitidd tion
For the handicapped--
For the handicapped--
Mentally handicapped
Mentally handicapped
Phvaically handicapped
For Adults
Reforma


IV-B.—Distribution of Scholars in Educational Institutions for Girls-cont.


Sohools yor Gemstal fidjoation.





V-A.-Expenditure on Educational Institutions for Boys. Government institutions.
(1)

UNIVERSITIES.
Uaversity Departments .. ..
Beskarci Inspmutions .. ..
Board of Segondaily Edtoation. Coljeget fur Genbral Eddoation. Denree Colleares-
Artt and S leace-
With ouly degrea classes
Others
Others ..
utermedzate Colleges-
$\begin{aligned} & \text { With only Intermediate classes } \\ & \text { Others }\end{aligned} . .$.
Others

Colleges for Sprolas

Law
Applied Art and Archltooture
Fhatical bducation

Collegai for sprolat eduoatlor

OLher line Arts
Oritntal tudieg Orithil bducalion Othera

| Eddoation. |  |  |  |
| :---: | :---: | :---: | :---: |
| $\because$ | $\because$ | $\because$ | $\because$ |
| $\because$ | $\because$ | $\because$ | $\because$ |
| $\because$ | $\because$ | $\because$ | $\because$ |
| $\because$ | $\because$ | $\because$ | $\because$ |
|  | Total | . |  |
|  |  |  |  |
|  |  |  |  |

$\qquad$



District Board lastitutions. Goverament funds. District Muaict


V-A.-Expenditure on Educational Institutions for Boys-cont.
District Board institutions-cont.
notitution.

| nstitation. | District Board institutions-cont. |  |  |  | Munclpal Board institations |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fees. <br> (14) <br> R月. | Endow: ments, etc (15) RS. | Other sources. <br> (16) RS. | Total. <br> (17) <br> ss. | Government funds |  | District Bosrd funds <br> (20) ES. | Municipal Board funds (21) RS. | Fees. <br> (22) <br> BS. | Endowments, etc. (23) RS | Other sources. <br> (24) <br> RS. | Total. <br> (25) <br> RS. |
|  |  |  |  |  | Central. <br> (18) | State. (19) |  |  |  |  |  |  |
|  |  |  |  |  | 日S | RS. |  |  |  |  |  |  |
| University Departmeats |  |  |  |  |  |  |  |  |  |  |  |  |
| Research Institutions | . | $\cdots$ | - |  | $\cdots$ | $\cdots$ | - | $\cdots$ |  | $\ldots$ |  | .. |
| Board of Skcondary edtcation |  |  |  |  |  | $\cdots$ |  |  |  |  |  |  |
| Collzges for Generail Edjcation. Degree Colleges- |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Science- <br> With only degree classes Others |  |  |  |  |  |  |  |  |  |  |  |  |
| Intermeducte Colleges- ${ }^{\text {- }}$ | - | - | .. | .. | -• | 5,000 | .. | 3,361 | 1,04,603 | . | .. | 1,12,964 |
| With only Intermediate classes .. | -• | -• | -• | $\cdots$ | $\cdots$ | . | -• | - | .. | . | -• | $\cdots$ |
| Total | . | .. | . | . | . | 5,000 | .. | 3,361 | 1,04,003 |  | - | 1,12,964 |
| Collegrs for Propgssiunali Edeoation. |  |  |  |  |  |  |  |  |  |  |  |  |
|  | - | - | - | - | - | . | - | . | - | $\cdots$ | " | - |
|  | : | $\because$ | $\because$ | :. | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | . | $\because$ | $\because$ |
| Vetornary $\quad \because \quad \because \quad \because \quad \because \quad \because$ | - | .. | .. | . | $\cdots$ | $\because$ | $\because$ | $\because$ | $\because$ |  | $\cdots$ | . |
| Arriculture Eorestry | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\therefore$ | $\because$ | $\because$ | $\because$ |  |
| Commerce $\quad \because \quad \because \quad \because \quad \because \quad \because$ | $\because$ |  | - | .. |  | $\because$ | $\because$ | $\because$ | $\because$ |  | $\cdots$ | .. |
| $\underset{\text { Appled Art and }}{\text { Lavin }}$ | $\because$ | $\because$ | $\therefore$ | $\because$ | $\because$ | $\cdot$ | $\because$ | . | $\because$ | $\because$ | $\because$ | $\because$ |
| Applied Art and Architecture <br> Applied Art and Phrsical Education | $\therefore$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | : | $\because$ | . | $\because$ | $\because$ |
| Total | . |  |  |  | . |  |  | . |  |  |  |  |
| Collrgara por Special eduontion. |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dancomg Other Fine arts ar |  | : | -• | $\therefore$ | $\because$ | - | -• | - | - | $\because$ | $\because$ | $\because$ |
| Oriental Studiles qocial Education $\quad \because \quad \therefore \quad \therefore$ |  | 20,093 |  | 20,992 |  |  | $\cdot$ | : |  | - | $\because$ |  |
| others $\quad . . \quad . . \quad \because \quad \because \quad \because \quad \because$ | .. | $\cdots$ | . |  |  | - | . | . | - | $\therefore$ | $\cdots$ |  |
| Total .. |  | 20,092 |  | 20,902 |  |  | . |  | . |  |  |  |



V-A.-Expenditure on Educational Institations for Boys-cont.



V-A.-Expenditure on Educational Institutions for Boys-cont.

| Institation. | Government Funds. |  | District Board Funds. | Municipal Board Funds | Feos. | Enaowetc. | Other sources. | Total. | Total expenditure on salaries of leaching ${ }^{\text {ncluded in }}$ column (45)] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Central. | State. |  |  |  |  |  |  |  |
|  | (38) | (39) | (40) | (41) | (42) | (43) | (44) | (45) | (46) |
| Oniversitirs. | Es. | RS. | ¢s. | ¢s. | Rs. | Es. | 88. | Rs. | Es. |
| Oniversity Departments .. | 3,09,784 | 17,59,400 | 12,817 | . | 35,62,099 | 7,34,358 | .• | 63,79,358 | 18,24,970 |
| Research Institations | . | - | . | . | . | - | . | . | - |
| Board of Sbcondary Edjoation. | - | .. | . | . | 14,69,308 | . | .. | 14,69,398 | . |
| Collbors por ginerai Edjcatior. |  |  |  |  |  |  |  |  |  |
| Deqree eollegesArts and Sclence- |  |  |  |  |  |  |  |  |  |
| With only Degree classes Others | $\because$ | 2,96,835 $\mathbf{2 1 , 1 3 , 9 7 4}$ | : | ¢,361 | 2, $\mathbf{6 5 ,}, 28,22070$ | - $\begin{array}{r}\text { 7,97,750 }\end{array}$ | "1,183 | $\begin{array}{r} 5,97,967 \\ 94,04,338 \end{array}$ | 4,07,493 $63,27,159$ |
| Intermedrate colleges- |  |  |  |  |  |  |  |  |  |
| With only Intermeriate classes | $\cdots$ | 1,86,730 |  | .. | ع,10,313 | 1,17,582 | 4,144 | 11,18,769 | 7,25,061 |
| Others .- .. -. .- | .. | .. | .. | .. |  | 1, 17.8 | $\cdots$ | .. | . |
| Total | . | 25,97,539 | . | 3,361 | 76,36,604 | 8,78,243 | 5,327 | 1,11,21,074 | 74,59,713 |
| collrgab for proprsgional Eddoation. |  |  |  |  |  |  |  |  |  |
| ${ }_{\text {Edactation }}^{\text {Encinering }}$ |  | 4,24,988 | - | - | 20,165 | 63,969 | 255 | 5,09,377 | 8,65,723 |
| Technology $\quad \because \quad \because \quad \because \quad \because \quad \because$ | 1,15,663 | 11,38,950 | .. | $\therefore$ | 5,88,632 | 1,32,002 | 13,132 | 10,80,370 | 11,70,717 |
| Medicine Veterinary | $\because$ | 21,00,671 | . | $\because$ | 5,77,545 | 58,307 | 221 | 28,02,744 | 17,03,899 |
|  | $\because$ | 5,58,252 | $\because$ | $\because$ | 47,297 58,352 | : | $\because$ |  | - $\begin{aligned} & 1,81,302 \\ & 2,821\end{aligned}$ |
| Forestry Commerce | 48,314 | 6,59,012 | : $\because$ | $\because$ | 1,28,000 | $\because$ | 5,540 | 2,33,466 | 2,43,977 |
| Law | $\because$ | $\because$ | .. | $\because$ |  | $\because$ |  |  |  |
| Applled Ärt and Architecture Phyilcal Education | $\because$ | $\ddot{\square} 8$ 8,432 | .. | $\because$ | $1,00,449$ $\cdot \stackrel{58,130}{ }$ | $\stackrel{-}{20,579}$ | $\because$ | $1,00,449$ 97,141 | $\begin{aligned} & 74,062 \\ & 09,060 \end{aligned}$ |
| Total | 1,58,977 | 46,51,096 |  | . | 15,75,570 | 2,74,857 | 18,148 | 66,70,648 | 38,71,070 |
| Collbgbs for bprolal edtoation |  |  |  |  |  |  |  |  |  |
|  | 20000 | 71,290 | -• | . | 13,228 | 9,504 | . | 1,14,022 | 80,209 |
| Other tin $\ddot{M a r t s}^{\square} \quad \because \quad \because \quad \because \quad \because$ | $\because$ | - | $\because$ | $\because$ |  | $\because$ | . | $\because$ | . |
| Oriental studies goclal Edueation | $\because$ | 1,48,570 | $\therefore$ | . | $\because$ | 2,9\%,909 | $\because$ | 4,43,879 | 3,202,451 |
| O<ncra - $\quad \because \quad \because \quad \because$ | $\because$ | .. | . | $\cdots$ | $\because$ |  |  | $\therefore$ | $\because$ |
| Total | 20,000 | 2,19,860 | - | - | 13,228 | 3,01,813 | - | 5,57,001 | 4,08,7¢0 |


V.B.-Expenditure on Educational Institutions for Girls.

Government institutions.
(1)

## Usiversities.

## $\begin{array}{lll}\text { University Departments } & \text {.. .. } \\ \text { Research Institutlons .. }\end{array}$ <br> Boards of Secondary Eddcationt

 Collegis for Gembraf edioatton.Deqree Colleges-
Arts and Scence-
With onle Degre
With only Degree classes
Others
..
Intermedrate Colleges-
Whth only Intermediate classes
Ohers With o
Others

$$
\begin{aligned}
& \text { Colilears for Professional } \\
& \text { Cduoamon. }
\end{aligned}
$$

conreger for speclat eddoation.

## Music

Other Finc Arts
Oriental Studies
Social Education
Others

## Total

District board institutions.


$$
\begin{aligned}
& \begin{array}{l}
\text { Apppled Aría and drchitecture } \\
\text { PRysical Education }
\end{array}
\end{aligned}
$$



$\therefore$

Schools fur gentani medcarion.


6,411
5,754

2,165

shhoons por Propessionar
Trainion hdocation.
Training-
Normal $\underset{\substack{\text { Normal } \\ \text { Basic } \\ \text { Enginering }}}{\substack{\text { n }}} \quad \because \quad .: \quad \because$ Engineoring
Technology-
Polytechnic
Polytec
High
Others High
Others Others
Industry
Medicine
Mndustry
Medicine
Agricultur
Agricultu
Forestry
Commerce
Arts nnd Crafts
Physical Education
$\begin{array}{lll}\text { Musie } & \quad . & \because \\ \text { Tanclng } & \cdots & \\ \text { Other Fine Arts } & \because \\ \text { Oriental Studies } & \\ \text { Social Edncation } & \\ \text { For the handicapped- } \\ \text { Mentally handicapped }\end{array}$ Social Education
For the handicappe
Mentally handicapped
Physically handicapped Physically
For adults
For adults
Reformaty
Village GuidesTotal

$\square$tolal -92,165
 $\begin{array}{r}\ddot{0} \\ \hline \quad 53\end{array}$ $\frac{\cdots}{3,02,041}$

$-80$
$5,10,752$



V-B.-Expenditure on Educational Institutions for Girls-cont.



V-A.--Expenditare on Educational Institutions for Boys-cont.


V-B.-Expenditure on Educational Institutions for Girls-cont.

|  | Total Indirect Expenditure. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government Funda |  | District board funds. (40) | Municipal board funds (41) |  | Endowments, etc. (43) | Other sources. (44) | Total. <br> (45) |
|  | Central $\text { ( } \mathbf{3 8} \text { ) }$ | $\begin{gathered} \text { State } \\ (39) \end{gathered}$ |  |  | (42) |  |  |  |
|  | HS | RS. | Rs | Es | RS. | RS. | Es. | Rs. |
| Sirection and Inspection .. |  | 1,24,120 |  |  |  |  |  | 1,24,120 |
| Bulldings (b) and other -inancial | 37,789 | 4,00,464 | 81,200 | 46,900 | 78,480 | 12,48,278 | 1,553 | 18,39,664 |
| $8 c h o l a r e s i p s$ concessions and other inancial | 1,00,476 | 20,48,385 (e) | 2,800 | $\cdots$ |  | 55,646 | 6,428 | 22,13,735 |
| Hostel charges . .. .. .. | 1,00,470 | 6,65,565 |  | $\cdots$ | 1,23,418 | 4,29,811 | 2,790 | 12,21,579 |
| Miscellaneous |  |  |  |  |  | - | - |  |
| Total (Indirect) | 1,38,265 | 32,38,584 | 34,000 | 48,800 | 1,96,803 | 17,83,735 | 10,771 | 53,90,098 |
| Grand total (Dlrect and Indirect) .. | 2,03,443 | 78,31,258 | 2,93,511 | 3,32,084 | 38,25,003 | 40,85,190 | 84,684 | 1,65,96,038 |
| Total (Direct)-Boys | 10,68,080 | 9,95,37,051 | 2,27,64,366 | 89,46,098 | 4,06,14,724 | 95,54,091 | 6,75,100 | 18,31,68,119 |
| Total (Direct)-All persons . . | 11,81,267 | 10,41,30,975 | 2,20,63,877 | 92,32,162 | 4,42,42,884 | 1,10,05,540 | 7,48,903 | 19,43,65,054 |
| Grand total (Direct and Indirect) -Boys | 31,91,382 | 12,70,06,148 | 2,52,29,024 | 99,64,957 | 4,20,61,172 | 1,70,00,711 | 8,26,338 | 22,71 38,732 |
| Grand total (Direct and Indrect) <br> -All persons | 88,94,825 | 18,48,87,406 | 2,54,62,535 | 1,02,97,021 | 4,67,86,175 | 2,10,85,901 | 9,10,002 | 24,37,34,765 |

[^6](d) Excludes Rs 7,500 spent by the Andhra University on Overseas (d) Inoludes Rs 7,271 pald as stipends to retrainees

VI-A -Distribution of Scholars receiving General Education by Classes and Age Groups
Collegiate Education

| $\sum_{0}^{10}$ Agegroap |  |  | Collegiate Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number of stadents in Intermediate classes |  |  |  | Nomber of students in Degree classes. |  |  |  |  |  | Number of students in Post-Graduate classes |  |  |  | Number of Rescarch students |  | Total. |
|  |  |  | ${ }_{\text {Arts }}$ |  | Science. |  | Arts |  |  | Sclence |  |  | $\overbrace{}^{\text {Arts }}$ |  | Soienco |  |  |  |  |
|  |  |  | First year. <br> (1) | Second year. (2) | $\underset{\text { First }}{\text { year. }}$ <br> (3) | Sccond year (4) | $\begin{aligned} & \text { Fir: } \\ & \text { year } \end{aligned}$ <br> (5) | Second year (b) | $\underset{\text { year }}{\text { Third }}$ <br> (7) | FIsst year <br> (8) | Second уear. (9) | Third year. (10) | First year. (11) | Second year (12) | $\begin{gathered} \text { FHrat } \\ \begin{array}{c} \text { year } \\ \text { (13) } \end{array} \end{gathered}$ | Second year. (14) | Arts (15) | Science <br> (16) |  |
| 13-14 | - $\left\{\begin{array}{l}\text { Bors } \\ \text { Gris }\end{array}\right.$ |  | ${ }^{15} 4$ | 1 | 46 9 | $\therefore$ | - |  | . | $\cdots$ | $\because$ | - | $\therefore$ | $\cdots$ | $\because$ | - | - |  | ${ }_{13}^{82}$ |
| 14-15 | .. $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$ |  | 194 | 18 | 281 28 | ${ }_{7} 8$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\cdots$ | $\because$ | 524 54 |
| 15-16 | . $\left\{\begin{array}{l}\text { Bavs } \\ \text { Girls }\end{array}\right.$ | - | 687 74 | 188 10 | 1,318 | ${ }_{314}^{54}$ | 8 | : | $\because$ | 19 4 | $\because$ | $\because$ | . | $\because$ | $\cdots$ | $\because$ | $\because$ | $\because$ | 2,740 |
| 10-17 | $\left\{\begin{array}{l}\text { Boya } \\ \text { Girras }\end{array}\right.$ |  | 1,259 | 520 63 | 2,678 | 1,405 | ${ }_{13}^{66}$ | ${ }^{15}$ | $\because$ | 103 | $\begin{aligned} & 38 \\ & 15 \end{aligned}$ | $\because$ | 1 | :. | $\because$ | $\because$ | $\cdots$ |  | 8,085 |
| 17-18. | . $\left\{\begin{array}{l}\text { Boys } \\ \text { cirls }\end{array}\right.$ | $\because$ | 1420 228 | 1,129 | 2,614 424 | 2,387 307 | 399 77 | ${ }^{91}$ | .$^{3}$ | $\begin{gathered} 489 \\ 68 \end{gathered}$ | $\begin{array}{r} 178 \\ \mathbf{1 7} \end{array}$ | .$^{1}$ | $\because$ | :. | $\because$ | .. | $\therefore$ | - | $\begin{aligned} & 8,711 \\ & 1,254 \end{aligned}$ |
| 18-10 | $\cdots\left\{\begin{array}{l}\text { Boys } \\ \text { Giris }\end{array}\right.$ | :. | 1,219 | 1,129 | 1,810 223 | 2,153 | $\begin{aligned} & 706 \\ & 128 \end{aligned}$ | $\begin{gathered} 334 \\ 88 \end{gathered}$ | ${ }_{21}^{51}$ | $\begin{aligned} & 62 \\ & 112 \end{aligned}$ | ${ }^{521}$ | 16 | $\because$ | $\because$ | 1 | $\because$ | $\because$ | $\because$ | 8,565 |
| 10-20 | $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$ | .. | 835 81 | 911 108 | 1,170 | 1,480 | 742 | 608 99 | 164 35 | ${ }_{93}^{558}$ | 578 83 | ${ }_{9}^{47}$ | 26 15 | 3 2 2 | ${ }_{3}^{9}$ | 3 |  | $\therefore$ | 7,212 |
| 20-21. | - $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$ |  | 537 36 | 629 62 | 682 43 | 853 89 | 665 79 | ${ }_{681}^{861}$ | 105 15 | 342 52 | 459 88 | 51 7 | 15 | 26 15 | ${ }_{2}^{22}$ | ${ }^{24}$ | ${ }^{1}$ | : | 5,071 |
| 21-22 | $\left\{\begin{array}{l}\text { Boys } \\ \text { airls }\end{array}\right.$ | $\because$ | 260 21 | 304 26 | 275 15 | 475 52 | 481 | 458 52 | 85 <br> 9 | 167 25 | 288 46 | ${ }_{6}^{83}$ | ${ }_{2}^{22}$ | 19 | $\stackrel{17}{\square}$ | 18 2 | 'i | 18 1 | 2,865 |
| 22-23. | - $\left\{\begin{array}{l}\text { Boys } \\ \text { Giris }\end{array}\right.$ | .. | 128 | 184 | 141 | 218 82 | 279 26 | 324 39 | 61 5 | 102 10 | 158 27 | 13 4 | 25 5 | $\stackrel{3}{7}$ | $\stackrel{20}{4}$ | ${ }_{1}^{14}$ | 1 | 18 | 1,717 188 |
| 28-24. | $\left\{\begin{array}{l} \mathrm{Bops} \\ \mathrm{GirIs} \end{array}\right.$ | .. | 43 <br> 3 | 76 3 | 5 | ${ }_{8}^{98}$ | $\begin{gathered} 152 \\ 10 \end{gathered}$ | 196 20 | ${ }_{50}^{4}$ | 58 10 | 103 12 | ${ }_{3}^{10}$ | 18 2 | 17 4 | ${ }_{2}^{14}$ | 19 | 1 | ${ }_{1}^{9}$ | 903 89 |
| 24-25. | $\left\{\begin{array}{l} \text { Boys } \\ \text { Girls } \end{array}\right.$ | .. | ${ }_{4}^{12}$ | $\begin{aligned} & 40 \\ & \mathbf{4 0} \end{aligned}$ | ${ }_{4}^{17}$ | ${ }_{6}^{42}$ | $\begin{aligned} & 68 \\ & 11 \end{aligned}$ | 101 11 | 31 | 25 | ${ }_{7} 7$ | ${ }_{3}^{5}$ | 10 2 | $\stackrel{12}{3}$ | ${ }_{1}^{9}$ | 15 | $\frac{1}{1}$ | 1 | 448 67 |
| Over 25 | $\left\{\begin{array}{l}\text { Bors } \\ \text { Gurls }\end{array}\right.$ | $\because$ | ${ }_{11}^{11}$ | 16 <br> 4 | ${ }_{6}^{6}$ | 24 4 | 68 24 | ${ }_{28}^{60}$ | $\stackrel{9}{ }$ | ${ }_{3} 8$ | ${ }_{12}^{88}$ | 6 | ${ }_{1}^{6}$ | ${ }_{1}^{1}$ | 6 | 2 | ${ }^{\cdot} 1$ | ${ }_{1}^{4}$ | 288 39 |
| Fotal . | - $\left\{\begin{array}{l}\text { Boys } \\ \text { Gins }\end{array}\right.$ | $\because$ | 6,700 | 5,186 | 11,088 1,437 | $\begin{aligned} & \mathbf{9 . 6 8 6} \\ & \mathbf{1 , 1 3 4} \end{aligned}$ | 3,680 ${ }_{629}$ | 2,843 | $\frac{659}{72}$ | $\begin{array}{r} 2,618 \\ 400 \end{array}$ | $\begin{array}{r} 2,416 \\ 384 \end{array}$ | $\begin{array}{r} 182 \\ 32 \end{array}$ | 123 86 | 118 43 | ${ }^{98}$ | 94 12 | 3 8 | ${ }_{6}^{66}$ | $\begin{array}{r} 45,10^{6} \\ 6,872 \end{array}$ |

VI-A.-Distribution of Scholars receiving General Education by Classes and Age Groups-cont.

## Age grotip.

(1)

Below 5 SBor
6-6..\{ $\begin{aligned} & \text { Boys } \\ & \text { Girls }\end{aligned}$
6-7.. $\left\{\begin{array}{l}\text { Boys } \\ \text { Giris }\end{array}\right.$
7-8.. $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$
$8-9$.. $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$
0-10.. $\left\{\begin{array}{l}\text { Bo } \\ \text { Gir }_{1}\end{array}\right.$
10-11..\{ $\begin{aligned} & \text { Bo } \\ & \text { Gir }\end{aligned}$
11-12 .. $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$
12-13 .. $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$
13-14... $\left\{\begin{array}{l}\text { Boys } \\ \text { Gurls }\end{array}\right.$
14-15 .. $\left\{\begin{array}{l}\text { Boys } \\ \text { Giris }\end{array}\right.$
15-16 $\cdot\left\{\begin{array}{l}\text { Boys } \\ \text { Giris }\end{array}\right.$
16-17 .. $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$
17-18 $\left\{\begin{array}{l}\text { Bova } \\ \text { Girls }\end{array}\right.$
18-18 .. $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$
10-20. $\left\{\begin{array}{l}\text { Boys } \\ \text { Girls }\end{array}\right.$

School Education.
$\stackrel{\sim}{\text { Nursery }}$

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery. | I | II | III | IV | V |
| (2) | (3) | (4) | (5) | (6) | (7) |

(8)
(9)
VIII
(10)
(10)
(11)
(12)
(18)

| 975 | 719 | 25 |
| :--- | :--- | :--- |
| 958 | 557 | 11 |

$\square$
$\because$
..
679
534
$\because$
$\because$
$\because$
9,537
$\mathbf{5 , 5 6 1}$
673
338
68,420
44,583
$\therefore$
$\because$

| 20-21 $\left\{\begin{array}{c}\text { Bown } \\ \text { Girls }\end{array}\right.$ | $\because$ | $\because$ | $\therefore$ | :. | .. | . .3 | 2 | 6 | 5 | ${ }^{31}$ | $\underset{\substack{140 \\ 66}}{ }$ | ${ }_{85}^{162}$ | ${ }_{60}^{624}$ | 1.910 150 | . | ${ }_{2}^{2,883}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ${ }_{21-22}\left\{_{\text {diars }}^{\text {dirl }}\right.$ | : | . | : | . | :. | : | . | 2 | ${ }_{1}^{1}$ | ${ }_{10}^{10}$ | ${ }_{24}^{31}$ | ${ }_{15}^{54}$ | 150 23 | 687 58 | : | ${ }^{935}$ |
|  | $\because$ | $\because$ | $\because$ | :. | : | : | .. | . ${ }^{1}$ | $\because$ | ${ }_{6}^{3}$ | 9 | ${ }^{11}$ | ${ }_{11}^{53}$ | ${ }_{29}^{211}$ | :. | ${ }_{60}^{288}$ |
|  | $\because$ | : | $\because$ | $\because$ | $\because$ | : | . | 2 | :. | ${ }^{*}$ | $20^{5}$ | ${ }_{5}^{4}$ | ${ }_{7}^{13}$ | 62 17 | : | ${ }_{50}^{86}$ |
|  | .. | :. | $\cdots$ | .. | :. | :.. | .. | : | .. | $\because$ | 1 | 4 | 1 | ${ }_{7}^{15}$ | : $:$ | ${ }_{13}^{16}$ |
| Over $25\left\{\begin{array}{l}\text { Bore } \\ \text { Girls }\end{array}\right.$ | . | : | $\because$ | $\because$ | $\because$ | $\because$ | : $:$ |  | : | 1 | $\stackrel{2}{7}$ | ${ }^{*} 3$ | $\cdots{ }_{4}$ | $\frac{1}{7}$ | $\because$ | 21 |
| Total . $\cdot\left\{\begin{array}{l}\text { Bops } \\ \text { Guria }\end{array}\right.$ | : | $\because$ | ${ }_{\substack{1,331 \\ 1,27}}$ | 828,329 665,426 |  | $\xrightarrow{4686,942}$ | $\underbrace{302,886}$ | $\xrightarrow{\substack{363,485 \\ 163,340}}$ | $\begin{aligned} & 208,768 \\ & 7,317 \end{aligned}$ | $\xrightarrow{\substack{176,721 \\ 53,301}}$ | $\begin{gathered} 155,980 \\ 43,161 \\ \hline 101 \end{gathered}$ | $\substack{103,485 \\ 2,493}$ | $\xrightarrow{\substack{88,689 \\ 19,941}}$ | $\xrightarrow{\substack{67,353 \\ 9,910}}$ | : | $\xrightarrow{3,409,062} 1$ |

V1－B．－Distribution of Scholars receiving Professional and Special Edueation by Age Groups．

| Age group． | School Education． |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Training． |  | $\overline{B a s i e}$ | $\begin{aligned} & \text { Englneering } \\ & \text { Technologg } \\ & \text { and } \\ & \text { Industry. } \end{aligned}$ |  | $\begin{aligned} & \text { Medicine } \\ & \text { and } \\ & \text { Veterıary. } \end{aligned}$ |  | $\begin{gathered} \text { Agriculture } \\ \text { and } \\ \text { Forestry. } \end{gathered}$ |  | Commerce． |  | Arts and Crafts． |  | $\begin{gathered} \text { Music, } \\ \text { Dancing } \\ \text { and } \\ \text { other Fine } \\ \text { Arts } \end{gathered}$ |  | Oricntal studies． |  | Other subjects． |  | Total． |  |
|  | $\begin{gathered} \stackrel{\rightharpoonup}{\mathbf{R}} \\ \stackrel{⿴ 囗}{*} \end{gathered}$ | 密 | 灾 | 妾 | $\begin{aligned} & \dot{6} \\ & \text { 官 } \end{aligned}$ | $\begin{aligned} & \text { 离 } \\ & \dot{\dagger} \end{aligned}$ | $\begin{aligned} & \text { 宮 } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \text { 离 } \\ & \text { 号 } \end{aligned}$ | $\begin{aligned} & \text { i. } \\ & \text { io } \\ & \text { in } \end{aligned}$ | $\frac{\dot{9}}{\overrightarrow{4}}$ | $\begin{aligned} & \text { 曷 } \\ & \text { 品 } \end{aligned}$ | $\frac{\dot{1}}{\frac{1}{0}}$ |  | 总 | 宮 | 寄 | $\begin{gathered} \text { 商 } \\ \text { 翤 } \end{gathered}$ |  | $\begin{aligned} & \text { 呙 } \\ & \text { 翤 } \end{aligned}$ | 忍 | 容 | $\stackrel{0}{4}$ |
| （1） | （2） | （3） | （4） | （5） | （6） | （7） | （8） | （9） | （10） | （11） | （12） | （13） | （14） | （15） | （16） | （17） | （13） | （18） | （20） | （21） | （22） | （23） |
| Below 10．． | $\cdots$ | － | － | － |  |  |  |  |  |  |  |  |  |  | 5 | 112 |  | ．． | 860 | 239 | 885 | 351 |
| 10 to $11 .$. | －． | － | ．． | ．． | $\stackrel{8}{8}$ | － | － | － | － | － | $\cdots$ | － | ． | 64 | 12 | 41 | 1，070 | 637 | 283 | 74 | 1，373 | 816 |
| 11 to $12 .$. | ． | － | ．． | ．． | 18 | $\cdots$ | － | － | － | ． | － | $\stackrel{-}{ }$ | ． | 33 | 8 | 47 | 244 | 128 | 818 | 69 | 586 | 277 |
| 12 to 13 | －． | ． | ．． | ． | 134 | 1 | －• | － | － | $\cdots$ | － |  | 2 | 55 | 11 | 45 | 267 | 136 | 430 | 75 | 844 | 312 |
| 18 to 14 | ． | ．． | － | ． | 213 | 19 | ．． | ．． | － | －． | － | ． | 1 | 108 | 12 | 20 | 203 | 77 | 1，452 | 241 | 1，886 | 465 |
| 14 to 15 | － |  | 1 | ． | 387 | $\underline{2}$ | －． | － | － | － | 230 | 59 | 1 | 147 | 15 | 53 | 140 | 67 | 5，073 | 644 | 5，847 | 972 |
| 15 to 16 ． | 51 | 74 | 100 | 871 | 440 | 6 | － | － | ． | － | 1，290 | 163 |  | 156 | 26 | 13 | 112 | 36 | 6，340 | 500 | 8，359 | 1，379 |
| 16 to $17 .$. | 177 | 239 | 684 | 1，490 | 801 | 18 | － | － | 5 | － | 2，644 | 210 | －• | 161 | 42 | 7 | 60 | 20 | 7.871 | 554 | 11，484 | 2，705 |
| 17 to 18 | 465 | 319 | 1，283 | 2，096 | 959 | 12 | 18 | 2 | ． | $\cdots$ | 2，946 | 277 | ．． | 116 | 95 | 3 | 45 | 9 | 7，341 | 400 | 13，102 | 3，233 |
| 18 to $19 \ldots$ | 673 | 323 | 1，783 | 1，743 | 1，072 | 15 | 75 | 15 | 8 | $\cdots$ | 8，379 | 302 | ． | 137 | 59 | 9 | 49 | 19 | 0，827 | 327 | 13，025 | 2，895 |
| 19 to 20 | 752 | 220 | 1，925 | 1，283 | 1，150 | 1 | 93 | 5 |  | $\cdots$ | 2，814 | 240 | ． | 65 | 37 | 3 | 88 | 15 | 6，582 | 334 | 13，394 | 2.166 |
| 20 to 21 | 780 | 163 | 1，839 | 866 | 801 | ．${ }^{\text {．}}$ | 101 | 11 | 6 | － | 2，106 | 123 | － | 63 | 67 | 3 | 81 | 7 | 6，487 | 334 | 12，358 | 1，570 |
| 21 to 22 | 613 | 102 | 1，536 | 501 | 548 | － | 82 | 7 | － | － | 1，608 | 141 | ． | 41 | 18 | 3 | 28 | 6 | 5，337 | 287 | 0，801 | 1，088 |
| 22 to 23 | 500 | 74 | 1，108 | 307 | 275 | 1 | 83 | 6 | 3 | － | 820 | 63 | ． | 30 | 24 | 1 | 21 | 5 | 4，757 | 236 | 7，781 | 783 |
| 23 to 24 | 372 | 55 | 947 | 235 | 144 | ． | 68 | 10 | 1 | $\cdots$ | 530 | 31 | ． | 17 | 12 | 3 | 15 | B | 4，372 | 238 | 6，463 | 595 |
| 24 to $25 .$. | 243 | 43 | 650 | 150 | 58 | 1 | 55 | 5 | ． | ＊ | 206 | 25 | ． | 15 | 9 | 2 | 14 | 1 | 5，054 | 265 | 6，349 | 507 |
| 25 to 26 ．． | 173 | 24 | 443 | 102 | 35 | 1 | 24 | 2 | ． | － | 267 | 30 | － | 2 | 10 | 2 | 14 | 1 | 2，042 | 309 | 3，608 | 533 |
| 26 to 27 | 86 | 15 | 278 | 25 | 15 | － | 20 | ． | ． | ． | 59 | 2 | － | 6 | 12 | ． | 6 | 4 | 4，477 | 66 | 4，048 | 118 |
| 27 to 28 | 49 | 7 | 163 | 35 | 14 | － | 11 | － | ． | ． | 58 | Б | ． | 5 | 1 | $\stackrel{-}{1}$ | 7 | 1 | 1，990 | 68 | 2，293 | 122 |
| 28 to $29 .$. | 34 | 3 | 109 | 8 | 3 | － | 6 | 1 | ．． | ．， | 34 | 7 | ． | 1 | ． | ． | 3 | 1 | 1，585 | 48 | 1，754 | 69 |
| 28 to 30 | 18 | 5 | 74 | 15 | 6 | － | 9 |  | ． | ． | 35 | 4 |  | 3 | 2 | 1 | 2 | 1 | 1，456 | 19 | 1，602 | 48 |
| 30 to 31 | 29 | 1 | 76 | 12 | 2 | － | 2 | － | － | － | 24 | 2 | ． | 2 | 1 |  | 3 | －＊ | 1，059 | 25 | 1，196 | 42 |
| 31 to 32 | 8 | － | 51 | 19 | 1 | ． | － | ． | － | － | 25 | ．． | ．． | 5 | 2 | $\ldots$ | 4 | － | 831 | 23 | 922 | 47 |
| 82 to 38 | 7 | 1 | 42 | 5 | 1 | ． | 2 | － | － | ．． | 22 | 2 | ．． | 5 | 5 | 1 | 3 | － | 67 | 41 | 756 | 55 |



V1－B．－Distribution of Scholars receiving Professional and Special Education by Age Groups－cont．

| Aso Group． | Education． |  | $\begin{aligned} & \text { Engineering } \\ & \text { and } \\ & \text { Technology. } \end{aligned}$ |  | Medicine and Vetermary． |  | $\begin{gathered} \text { Agriculture } \\ \text { and } \\ \text { Forestry. } \end{gathered}$ |  | Commerce． |  | Law． |  | Music， Dancing and other Fine Arts． |  | Oriental studies． |  | Other subjects． |  | Total． |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 突 <br> （24） | 弯 <br> （25） | 葻 <br> （26） | 运 <br> （27） | 官 <br> 鬲 <br> （28） | $\frac{\text { 邑 }}{\text { 号 }}$ <br> （29） | 落 <br> （30） | 离 <br> （31） | $\begin{aligned} & \text { 茝 } \\ & \text { 邑 } \end{aligned}$ <br> （32） | 咢 <br> （33） | 容 <br> （34） | 亲 <br> （35） | $\begin{aligned} & \text { 感 } \\ & \text { 品 } \end{aligned}$ <br> （3B） | $\begin{array}{r} \text { 枈 } \\ \text { (37) } \end{array}$ | $\begin{gathered} \text { 曾 } \\ \text { ( } \\ \text { (38 } \end{gathered}$ | 枒 （39） | 需 <br> （40） | 刍 <br> （41） | $\begin{aligned} & \text { 品 } \\ & \text { of } \end{aligned}$ <br> （42） |  |
| Below 10．． |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 to $11 .$. | $\because$ | － | $\cdots$ | $\cdots$ | － | $\because$ | － | $\because$ | － | $\because$ | $\cdots$ | $\because$ | $\because$ | － | ＊＇ | － | $\because$ | $\because$ | $\because$ | －． |
| 11 to $12 .$. | － | － | － | － | － | $\bullet$ | ． | ＂． | － | $\because$ | ： | $\cdots$ | ＂． |  |  |  | $\because$ |  | $\cdots$ |  |
| $\begin{array}{ll} 12 \text { to } 13 \text {..: } \\ 13 \text { to } 14 \end{array}$ | $\cdots$ |  | $\because$ | ． | ． | $\cdots$ | ． | $\because$ | 14 | ． | － | － | － | ． | － | ． | － | － | $\ddot{i}$ | ． |
|  | ． | ． | － |  |  |  | $\cdots$ |  |  | － | － | ＊ |  |  | $\cdots$ | － | － | $\cdots$ |  | － |
| $14 \text { to } 15 \text {.. }$ | $\because$ | $\cdots$ | － |  | － | － | － | $\cdots$ | 90 |  | ．． | － | － |  | 17 |  | ．． | $\cdots$ | $\mathrm{L}^{\circ} 7$ |  |
| 16 to $17 .$. | －． | ＊ | $\because$ | $\cdots$ |  | $\cdots$ | － | ． | 373 | 2 |  | ． | ．． | 14 | 58 | 7 | $\cdots$ | ． | ${ }^{211}$ | 23 |
| 17 to $18 .$. | $\because$ | $\because$ | 119 | $\cdots$ | 94 | $3 \dot{9}$ | $\ddot{20}$ |  | 1963 1,436 | 4 | 1 | 1 | $\stackrel{4}{4}$ | 10 | 145 181 | 18 | － | －． | 1，711 ${ }^{7}$ | 36 64 |
| 18 to $19 .$. | 1 | 1 | 245 | 1 | 227 | 125 | 49 | 2 | 1，790 | 1 | 7 | ． | 4 | 7 | 188 | 22 |  |  | 2，511 | 159 |
| 19 to 20 | 25 | 15 | 439 | 1 | 365 | 104 | 86 | 2 | 1，590 | 5 | 48 |  | 5 | 9 | 225 | 15 |  |  |  | 151 |
| 20 to 21. | 51 | 38 | 555 | 2 | 352 | 79 | 94 |  | 1，176 | 4 | 131 | $\dot{3}$ | 13 | 16 | 174 | 16 | － | $\cdots$ | 2，546 | 153 |
| 21 to $22 .$. | 85 | 50 | 433 | 1 | 342 | 78 | 87 | 1 | 1，798 | 3 | 183 | 6 | ${ }^{6}$ | ${ }_{8}$ | 165 | 15 | 1 | － | 2，080 | 162 |
| 22 23 to 23 to | 85 97 | 46 | 351 187 | 1 | 290 | 66 | 68 | － | 447 | ． | 220 | 8 | 9 | 7 | 99 | 5 | $\cdots$ | － | 1，549 | 133 |
|  | 97 | 86 | 187 | ．． | 329 | 63 | 40 |  | 207 | ． | 221 | 2 | 4 | 3 | 90 | 3 | 1 | ．－ | 1，176 | 107 |
| 24 25 to $25 .$. | 80 95 | $\stackrel{29}{15}$ | 92 |  | 229 | 66 | 19 |  | 89 |  | 270 | 2 | 3 | 2 | 59 | 3 | 2 |  | 842 | 102 |
| 26 to $27 \ldots$ | 70 | 13 | 20 | $\cdots$ | 1.00 | 44 | 36 | 2 | 64 | － | 114 | 1 | 1 | 4 | 44 | 2 | 207 | 33 | 763 | 101 |
| 27 to 23. | 47 | 17 | 6 |  | ${ }_{97}$ | 12 | 8 | － | － | － | 78 39 | 2 | i |  | 8 |  | 3 | $\cdots$ | 325 | 39 |
| 28 to 29 | 39 | 6 | 8 | －• | 76 | 13 | 5 | － |  |  | 39 38 | 3 | 1 | 2 | 8 | － | 1 | ． | 202 | 34 |
| ${ }_{99}{ }_{9}$ to 30 | 27 | 6 |  |  |  |  |  | $\cdots$ | － | － | 38 | － | $\cdots$ | $\cdots$ | 4 | －• | 2 | － | 107 | 19 |
| $8_{0}$ to 81 | 18 | 6 | $\cdots$ | －． | ${ }_{6}^{6}$ | 4 | 4 4 | － | － |  | 18 | 1 | 1 |  | 3 | $\cdots$ | 5 | － | 90 | 8 |
| 81 to $32 .$. | 21 | 2 | 1 | $\because$ | 10 | $\stackrel{4}{2}$ | 3 |  | ＊ | $\cdots$ | 16 | 2 | － |  | 3 2 2 | $\cdots$ | $\bigcirc$ | － | 44 53 | 12 |
| 88 to 33. | 12 | 6 | － |  | 9 | 4 | 5 | － | $\because$ |  | 9 | ． | $\because$ | － | 2 |  |  | － | ${ }_{35}$ | 5 10 |
|  |  |  | $\cdots$ |  | 3 | 3 | 6 |  | － | － | 9 | ． | ． | $\cdots$ | － |  |  | ． | 29 | 7 |
| ${ }_{\text {Over }} 85$. | $\begin{array}{r}14 \\ 189 \\ \hline\end{array}$ | ${ }^{4}$ | 1 | － | $\begin{aligned} & 3 \\ & 4 \end{aligned}$ | $\begin{aligned} & \mathbf{3} \\ & \mathbf{3} \end{aligned}$ | $\begin{aligned} & 3 \\ & 8 \end{aligned}$ | － | － | $\cdots$ | 9 13 | 1 | －． |  |  | ． | $\cdots$ | $\because$ | 30 168 | 7 9 |
| Total ．． | 877 | 294 | 2，512（a） | 6（a） | 2，752（b） | 733 （b） | 543 （c） | 7 （c） | 9，037 | 21 | 1，488 | 82 | 51 | 93 | 1，474（d） | 122（d） | 222（e） | 38 （0） | 18，906 | 1，341 |




VII-A.-Teaohers in Schools for General Education.


VII-A.-Teachers in Schools for General Education-cont.
Untrained-cont


Nursery Schools

Basic SchoolsJunlor Basla $\because \quad \because \quad \ddot{ } \quad \because \quad \ddot{ } \quad \because$ | $\because$ |
| :---: |
| $\square$ | $\square$

$\because$
$\square$ $\begin{array}{r}26 \\ \quad 9 \\ \hline 35 \\ \hline\end{array}$
 $\stackrel{\because}{\because}$ $\frac{\because}{\because}$ \(\begin{array}{r}{ }^{41} <br>
\hline 62 <br>

\hline\end{array}\)| 11 |
| :---: | $\begin{array}{r}17 \\ -\quad 10 \\ \hline\end{array}$ $\begin{array}{r}2,331 \\ 649 \\ \hline 2,980 \\ \hline\end{array}$

$$
\begin{array}{r}
705 \\
\quad 340 \\
\hline 1,045 \\
\hline
\end{array}
$$

| 3,036 |
| ---: |
| $\quad \mathbf{9 8 9}$ |
| $\mathbf{4 , 0 2 5}$ |

Primary Schools-Becosnized-

$\begin{array}{ll}\text { Middle Schools- } \\ \text { Recognized- } \\ \text { Government } \\ \text { Dlstrict Board } \\ \text { Munacipal Board } \\ \text { Private }\left\{\begin{array}{l}\text { Bided } \\ \text { Onaded }\end{array}\right. & \because \\ \text { Unrecognized } & \cdots\end{array}$

High Schools-
Governmed Government
Dlatrict Bord
Munlelpal Board
Pulto Alded Private\{ $\begin{aligned} & \text { Alded } \\ & \text { Unalded }\end{aligned}$ Unrecognized ..

VII-B.-Tuachers in Schools for Piofessional and Special Education.

| Institution. | Number of teachers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pos asaing a Degree. |  | Pobsesslag a Diplomy/ Certiflicate |  | $\begin{gathered} \text { Possessing no } \\ \text { Degree/Diploma/ } \\ \text { Certificate. } \end{gathered}$ |  | Total. |  |  |
|  |  |  |  |  |  |  |  |  | 9 |
|  | $\stackrel{\square}{\ddot{4}}$ | aj 品 है | 总 | E0 O 0 0 | $\underset{(6)}{\stackrel{y}{4}}$ | $\begin{aligned} & \dot{\Delta} \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ (7) | $\underset{\text { (8) }}{\underset{\sim}{\mathbf{0}}}$ |  |  |
|  |  |  |  |  |  |  |  |  |  |
| School4 for Professional Education- |  |  |  |  |  |  |  |  |  |
| Trainug - |  |  |  |  |  |  |  |  |  |
| Normal | 247 | 186 | 324 | 209 | 38 | 20 | 609 | 415 | 1,024 |
| Bastic | 149 | 52 | 124 | 45 | 19 | 10 | 202 | 107 | 399 |
| Engineering | . | - | - | - | - | - | - |  | . |
| Technology - |  |  |  |  |  |  |  |  |  |
| Polytechnic | 08 | . | 195 | - | 17 | - | 310 | .. | 310 |
| Hugh | - |  |  | - |  | - | - | -• | - |
| Other4 .. | . |  |  | - |  | - | . | $\cdots$ | .. |
| Industry | 10 | - | 130 | 4 | 35 | - | 181 | 4 | 185 |
| Medielne | .. | . | .. | . | - | - | .. | -• | . |
| Agriculture | 1 | . | 2 | - | . | .. | 3 | . | 3 |
| Eorestry | - | . | - | . |  | . | - | - | - |
| Commerce .. | 51 | 2 | 532 | 4 | 78 | 2 | 659 | 8 | 607 |
| Arts and Crarts. | .. | 1 | 2 | 61 | . | 6 | 2 | 68 | 70 |
| Total | 556 | 241 | 1,315 | 323 | 185 | 38 | 2,050 | 602 | 2,658 |
| Schools for Special 1 ducation- |  |  |  |  |  |  |  |  |  |
| Music .. .. | 1 | - | 3 | 5 | 3 | 2 | 7 | 7 | 14 |
| Dancing - | - |  | 2 | 1 |  | . | 2 | 1 | 3 |
| Other Fine Arts. | - | . | 34 | $\cdots$ | - | - | 34 | $\cdots$ | 34 |
| Oriental Studies. | 24 | 2 | 252 | 41 | 46 | 1 | 322 | 44 | 360 |
| Physical Educa- tion | - | - | - | - | - | -• | - | -• | - |
| Social Education. | 35 | 2 | 29 | 6 | 6 | . | 70 | 8 | 78 |
| For the Handicapped- |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Mentall\| } \\ & \text { Handcapped } \end{aligned}$ | . | -• | - | $\cdots$ | - | . |  | - |  |
| Phyalcallv Handicapped. | 3 | .. | 40 | 06 | 10 | 5 | 53 | 71 | 124 |
| For Adults .. | .. | - | 188 | 12 | .. | .. | 168 | 12 | 180 |
| Reformatory .. | 3 | 2 | 58 | 38 | 20 | 3 | 81 | 43 | 124 |
| Other .. .. | . | . | -• | . | - | -• | . | . | .. |
| Total | 60 | 10 | 586 | 1 ¢0 | 85 | 11 | 737 | 186 | 923 |
| Grand total .. | 622 | 247 | 1,001 | 492 | 270 | 49 | 2,743 | 788 | 3,581 |

VIII.-Examination Results (March to June 1953).

| Name of examination. | Boys. |  |  |  |  |  | $\underbrace{\text { Griss. }}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number appeared. |  |  | Number passed. |  |  | $\underbrace{\text { Number appeared. }}$ |  |  | Number passed. |  |  |
|  |  | Private. | Total. | From recog- nged insti- tutions | Private. | Total. | From recognize nnti- n tutions | Private. | Total. | From recognuzed tutions. | Private. | Total. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) $\}$ | (12) | (13) |


| DEGREE AND OTHER EQUTVALENT EXAMmATIONS- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arta and Scrence- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D Litt - | - | - | - | - | -* | -• | 2 | 2 | . | . | - | $\cdots$ | - | - | $\cdots$ | . | - |
| D Sc. . |  |  | . | .. | -. | 5 | .. | 5 | 4 | - | 4 | - | * | - | . | 1 | 1 |
| Ph D (Arts) | - | - | - | . | .. | 1 | 4 | 5 | . | 2 | 2 | . | 1 | 1 | $\cdots$ | 1 | 1 |
| Ph.D (Sclence) | . | .. | . | - | - | . | 11 | 11 | .. | 8 | 8 | . . | . | . | - | . | * |
| D.Phil. (Arts) | .. | . | . | . | . |  | . | . 1 | .. | .. |  |  | - | - | - | .. | . |
| D.Phil (Science) | . | . | - | .. |  |  | . | . | . | . | .. | . | -• | - | - | - | . |
| M Litt. . . | . | . | .. | .. | . | . | 9 | 0 | .- | 6 | 6 | -. | 4 | 4 | . | 2 | $\because$ |
| M A. | - | . | . | ., | ., | 104 | 69 | 178 | 92 | 49 | 141 | 43 | 11 | 54 | 40 | 11 | 51 |
| M A (Science) . | .. | - | - | - | -. | 19 | .. | 18 | 17 | .. | 117 | - | $\cdots$ |  |  |  |  |
| MSc. | . | . | .. | .. | . | 91 | 33 | 124 | 82 | 28 | 110 | 5 | 4 | 9 | 5 | 4 | 9 |
| 3 A (Eions)--Three y | years | course | $\cdots$ | - | - | 530 | 9 | 639 | 527 | 7 | 534 | 63 | . | 63 | 61 | - | 61 |
| B A (Hous)-Two ye | years' | urse | . | .. | . | 17 | . | 17 | 18 | . | 16 | 9 | .. | 9 | 8 | .. | 8 |
| 13 Sc (Hons)-Three j | jear | course | . | . | - | 160 | 45 | 205 | 157 | 43 | 200 | 27 | 11 | 38 | 27 | 11 | 38 |
| B Sc (Hons)-Tmo ye | ears | ourse | . | .. | - | 22 | 2 | 24 | 21 | 2 | 23 | 5 | 2 | 7 | 5 | 2 | 7 |
| BA .. . | . | -* | - | - | - | 2,851 | 1,909 | 4,760 | 1,160 | 567 | 1,727 | 414 | 488 | 902 | 352 | 107 | - 459 |
| B Sc . . | - | - | . | .. | - | 2,416 | 220 | 2,836 | 1,168 | 150 | 1,312 | 224 | 82 | 256 | 144 | 7 | 151 |
| Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| M Ed. - . | - | - | $\cdots$ | -• | - | 10 | 4 | 14 | 9 | 2 | 11 | 5 |  | 5 | 4 |  | 4 |
| B T, LT and B Ed. |  | -. | - | -* | -- | 750 | 107 | 857 | 070 | 45 | 715 | 277 | $\ddot{13}$ | 290 | 260 | $\ddot{8}$ | 289 |
| Sbortoned BT | - | .. | . | . | - | 117 | . | 117 | 112 | - | 112 | 12 | . | 12 | 12 | . | 12 |
| Engusering- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Master of CE . | - | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Master of E E. | . | -* | -. | . |  |  | - | " | - | - | -• | -• | - | - | * | - | - |
| Buchelor of C E. |  |  |  |  | . | 220 | 18 | 245 | 162 | $\ddot{\square}$ | 177 | $\cdots$ | - | - | * | - | -* |
| Bachelor of E E. | - | -. | . |  | $\cdots$ | 97 | 15 | 112 | 162 | 15 | 177 | - | - | - | - | . | * |
| Bachelor of M E. | . | - | -' | * | - | 106 | 17 | 123 | 83 | 8 | 91 | - | .. | - | - | - | ' |


| Bachelor of Tcle-communications |  |  | - | -. |  | 18 | 5 | 23 | 16 | 1 | 17 | 2 | - | 2 | 1 | - | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor of Highwa |  | . | -• |  |  | 18 | 4 | 22 | 12 | 2 | 14 | -* | -* | * | $\cdots$ | - | - |
| Medteine- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MD ... .. | - | - | -* | - | - | 39 | - | 39 | 6 | - | 8 | 14 | - | 14 | 3 | - | 3 |
| MBBS | - | . | . | . | .. | 341 | . | 341 | 148 | - | 148 | 124 | - | 124 | 73 | - | 73 |
| MOP\&S. .. | - | - | - | - | - | - | - | . | $\cdots$ | - | - | - | -* | - | - | - | - |
| USMF or MMF |  | -• | - | -• | - | - | - | $\cdots$ | * | - | * | - | , |  | - | - |  |
| dao. . | $\cdots$ | . | .. | . | . | 1 | - | 1 | - | - | . | 9 | 1 | 10 | 6 | 1 | 7 |
| FCPS .. | - | -* | . | - | -* | - | , | $\cdots$ | $\cdots$ | - | - | . | . | - | - |  | $\bullet$ |
| BDS. .. | .. | . | - | - | - | - | - | - | $\cdots$ | - | * | - |  | - | - | - | - |
| DOMS. .. | - | - | $\cdots$ | - | - | - | - | - | $\cdots$ | . | $\cdots$ | - | - | - | - | - | - |
| M S. | - | - | - | - | - | 36 | 18 | 54 | 3 | 3 | 11 | - | - | - | - |  | -* |
| M Obsterics .. | - | - | - | * | - | - | - | - | $\cdots$ | - | - | - | - | $\cdots$ |  | $\cdots$ | - |
| B Hyg. .. .. | . | - | - | - | - | - | $\cdots$ |  | - |  | -- | -• | . | - | . | - | - |
| D P F . | . | . | - | - 0 | - | -• | - | - | - | -• | $\cdots$ | - | - | - | * | - | - |
| DLO | - | - | - | - | -* | 3 | - | 3 | 2 | - | 2 | - | - | - | * | - | - |
| D 0 .. | - | - | - | - | -* | 5 | 3 | 3 | 3 | 2 | 5 | 1 | - | 1 | 1 | $\cdots$ | 1 |
| B So (Sanitary) | - | * | . | - | . | - | - | - | $\cdots$ | - |  | - | . | $\cdots$ | . |  | - |
| B So (Medical) | - | -• | - | - | ** | 3 | - | 3 | 2 | - | 2 | $\cdots$ | . | $\cdots$ | $\cdots$ |  | * |
| B (Pharmacy) .. | .. | -• | .. | . | $\cdots$ | 4 | - | 4 | 2 | - | 2 | 1 | $\cdots$ | 1 | 1 | - | 1 |
| DTM |  | - | - | - | * |  | - | - | - | - | - | - | $\cdots$ | $\cdots$ | $\cdots$ | - | - |
| B Sc (Nursiog) |  | . | .. | .. | .. | . | - | - | - | - | . | 11 | . | 11 | 5 | - | 5 |
| Intermedinto (Nursin |  | - | . | $\cdots$ | ** | $\cdots$ | . | - | * | . | - | 13 | $\cdots$ | 13 | 4 | - | 4 |
| GCIM | - | . | -• | . | - | 18 | - | 18 | 14 | - | 14 | 1 | - | 1 | - | - | * |
| Feterinary- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| M Sc (Vot.) . | . | . | ** | * | - | - | - | - | - | - | . | - | -• | - | - | -• | - |
| BVSc | - | . | - | . | - | 54 | 18 | 72 | 26 | 6 | 32 | 2 | - | 2 | - | . | . |
| Veterinary and Livestook Inspoctor's course |  |  |  |  | - | 46 | 1 | 47 | 39 | - | 39 | -• | -" | -• | - | * | ${ }^{\circ}$ |
| Agriculture- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Master of Agriculture |  | .. | - | - | - | .- | - | -. | -• | $\cdots$ | -• | - | . | $\cdots$ | * | - | -* |
| Others (School Department) ${ }^{\text {* }}$ |  |  | -. | - | . | 120 | 17 | 137 | 97 | 14 | 111 | $\cdots$ | - | ** | . | . | ** |
|  |  |  | - | * | ** | 23 | $\cdots$ | 23 | 22 | $\cdots$ | 22 | $\cdots$ | -• | ** | 0 | $\cdots$ | $\cdots$ |
| Forastry- <br> Ranger's courso | Forastry- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | * |
| Forceters course | . | .- | .. | - | - | 20 | - | 20 | 20 | - | 20 | - | 00 | ** | $\bigcirc$ | $\cdots$ | $\pm{ }^{\circ}$ |



Dlploma or Degree ..

| Intrpmediatland other mquivalent examinations- | TIONS | 17,7,9 | 6,848 | 24,005 | 7,594 | 1,023 | 9,517 | 1,601 | 803 | 2,464 | 1,140 | 173 | 1,319 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Intermedlate in Arts . . |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intermedlate in Sclence : $\quad$ - | . $\}$ |  |  |  |  |  |  |  |  |  |  |  | 10 |
| Diploma in Indian Miusic . .- |  | 10 | 1 | 11 | 6 | 1 | 6 | 11 | - | 11 | 10 | * | 1 |
| Music Certilicate | -• | 3 | . | 3 | 2 | . | 2 | 1 | - | 1 | 1 | - | 1 |
| Diploma in Economics .. | $\cdots$ | 2 | - | 2 | 1 | - | 1 | -* | - | * | , | -. | $\cdots$ |
| Diploma in Modern European Languages .. | - | 14 | - | 14 | 1.1 | - | 10 | 1 | - | 1 | 1 | . | 1 |
| Diploma in Poiltics and Public Administration | -• | 6 | - | 6 | 5 | $\cdots$ | 5 | 1 | - | 1 | $\cdots$ | . | $\cdots$ |
| Diploma in Librarianship .. | . | 10 | 5 | 15 | 10 | 4 | 14 | 3 | - | 3 | 3 | $\cdots$ | 3 |
| Diploma in Statistics .. .. | -. | 15 | . | 15 | 11 | - | 11 | 1 | - | 1 | 1 |  | 1 |
| Diploma in Anthropology .. .. | - | 2 | . | 2 | 2 | - | 2 | 1 | - | 1 | 1 | - | 1 |
| Diplomn in Journalism ... .. | . | 5 | - | 5 | 1 | - | 1 | 1 | - | 1 | 1 | - | 1 |
| Diploma in Tuberoulosis | - | 7 | ** | 7 | 6 | - | 6 | - | - | * | $\cdots$ | - | $\cdots$ |
| Diploma In Phyalcal Education | -. | 18 | - | 18 | 17 | ** | 17 | - | - | -* | - | - | ** |
| School Examinations. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On completion of High School Courso- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| HIshor Secoadary .. | -* | - | - |  | . | - | - | - | - | -• | - | . | -^ |
| Higher Secondary (Technical) | - | - | $\cdots$ | . | $\cdots$ | - | $\ldots$ | -* | - | - | - | - | - |
| Matriculation | - | 94 | 3,956 | 4,050 | 51 | 728 | 777 | 104 | 475 | 579 | 96 | 79 | 175 |
| School Final | - | - | .. | .. | $\cdots$ | -• | -. | .. | . | - | -. | - | .- |
| Secondary School-Leaving Certification, eto | - | 64,396 | 7,641 | 72,087 | 30935 | 1,129 | 32,064 | 8,884 | 087 | 9,521 | 5,008 | 78 | 5,081 |
| Anglo-Indlan and European High School .. | -• | 352 | . | 352 | 313 | .. | 813 | 278 |  | 278 | 255 | -• | 255 |
| Cambridge Sonior |  | 45 | - | 45 | 23 |  | 23 | 30 | -* | 30 | 20 | - | 20 |
| On completion of Baste or Aflddle School Courso- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Senior Basic Grade VIII .. | - | 1,035 | -• | 1,035 | 302 | - | 302 | 468 | -• | 468 | 195 | -• | 195 |
| Middlo (III Form) .. .. | - | 117,102 | - | 117,102 | 87,505 | $\cdots$ | 87,595 | 28,705 | - | 28,705 | 21,182 |  | 21,182 |
| Anglo-Indian and European Middle .. | - | 450 | - | 450 | 895 | - | 395 | 440 | - | 440 | 376 | -* | 37 |
| Cambridge Junior .. .. .. | $\cdots$ | 10 | - | 10 | 4 | - | 4 | 8 | - | 8 | 6 |  | $\theta$ |
| On completion of Primary or Junior Basio Sohool Course- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Upper Primary VIII Standard E.S L.O. . . | - | 34,507 | 0,278 | 43,785 | 16286 | 2,634 | 18,920 | 14,056 | 2,876 | 16,932 | 6,718 | 909 | 7,717 |
| Lower Primary (Standard class V) | - | 343,004 | - | 843,004 | 248,314 | . | 243,314 | 157,892 |  | 157,892 | 112,410 | . | 112,416 |
| Junor Babio/Baslc Primary .. |  | 9,917 | - | 9,317 | 7,304 | * | 7,304 | 4,824 |  | 4,324 | 3,143 |  | 3,143 |

## VIII.-Examination Results (March to June 1953)-cont.

Name of examination.
(1)

School Examinations-cont. On completion of Professional and Special School
course-

For Teachers' Certificate (Normal Training)Matriculate $\begin{array}{llllll}\text { Matriculate } & \text {.. } & \text {.. } & \text { - } & \text {.. } & \text {.. } \\ \text { Non-Matriculate } & \text {.. } & \text {.. } & \boldsymbol{*} & \text {.. } & \text {.. }\end{array}$
For Basic Teachers' CertificatoMatriculate Non-Matriculate .. $\quad . . \quad$.. $\quad . . \quad$. Teachers' Certifleate in Indian Muaic .. .. Pandits' Trainng Certificate

Vursery, Montessorl and Kindergarten Teachers'
Examination $\rightarrow$ Examination-
NurseryMatriculate $\begin{array}{lllll}\text { Matriculate } & \text {.. } & \text {.. } & \text {.- } & \text {.. } \\ \text { Non-Matriculato } & \text {.. } & \text {.. } & \text {.. } & \text {.. }\end{array}$

## Matriculate

 Non-Matriculate .. $\quad$.. $\quad$.. $\quad$.. $\quad$..KindergartenMatriculate Non-Matriculate. Pre-Basic .
In Encincering-
Examinations conducted by the Education epartmen Lower Higher





X.-Education in Rural Areas.

| Trpe of institution. | Number of institutions in rural areas. |  |  |  |  | Number of scholars on rolls in |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Recognized |  |  |  |  | Recognized institutions. |  |  |  | Unrecog. |
| (1) | Government. (2) | District board. <br> (3) | Private <br> (4) | Total <br> (5) | Unrecognized. <br> (6) | Government. (7) | District board. (8) | Private. <br> (9) | Total. <br> (10) | nized. <br> (11) |
| For males- |  |  |  |  |  |  |  |  |  |  |
| University .. .. | - | - | 1 | 1 | . | .. | - | 1,825 | 1,825 | -• |
| Colleges for General Education | - | - | - | $\bullet$ | " | $\cdots$ | $\cdots$ | .. | * | $\cdots$ |
| Colleges for Professlonal and Special Education. | $\bullet$ | -* | 14 | 14 | - | - | - | 692 | 692 | -. |
| Schools for General Educa-tion-- |  |  |  |  |  |  |  |  |  |  |
| Higr . . .. .. | 7 | 314 | 101 | 422 | - | 3,281 | 94,960 | 39,371 | 137,612 | ** |
| Middle ... .. .. | * | 61 | 20 | 81 | - | .. | 7,360 | 8,414 | 10,774 | ., |
| Sentor Basic .. . | 8 | 10 | 16 | 34 | . | 1,202 | 4,301 | 2,412 | 7,915 | . |
| Primary $\quad$.. .. | 1,069 | 14,986 | 16,301 | 32,806 | .. | 1,23,937 | 1,382,681 | 1,526,898 | 8,033,516 | * |
| Junlor Basic .. .. | 80 | 394 | 142 | 672 | . | 2,712 | 35,681 | 24,832 | 03,125 | . |
| Nursery .. .. .- | - | $\infty$ | $\bullet$ | - | $\cdots$ | .. | .. | .. | . | -• |
| Total . | 1,720 | 15,715 | 16,580 | 34,015 | - | 1,31,132 | 1,524,883 | 1,596,927 | 3,262,942 |  |
| Schools for Professional and Bpecial Edueation- |  |  |  |  |  |  |  |  |  |  |
| Normal Training .. .. | 6 | - | 16 | 22 | - | 989 | -* | 2,124 | 3,113 | - |
| Basle Training - . | 18 | - | 6 | 23 | $\cdots$ | 2,724 | - | 424 | 3,148 | - |
| Agriculture .. .- | - | 1 | - | 1 | - | .. | 28 | - | 23 | . |
| Arts and Crafts $\quad$ * | - | -4 | - | - | ** | . | - | . | . | - |
| Music, Dancling and other Fine Arts | . | . | -. | . | . | . | . | .. | . | .. |
| For Adults .. .. | 20 | 312 | 1,780 | 2,112 |  | 447 | 9,281 | 58,805 | 68,583 | * |
| Others (a) .. | 8 | 1 | 48 | 57 | -• | 731. | 119 | 5,105 | 5,955 | - |
| Total | 52 | 314 | 1,849 | 2,215 | * | 4,891 | 9,423 | 66,458 | 80,772 | $\cdots$ |



| Type oi institation. | Expenditure (aurect and indrect) on |  |  |  |  |  | Number of teachers in |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Recognized Institutions |  |  |  |  | Unrecog. nuzed. | Recognized Institutions |  |  |  | Unrecognued. <br> (22) |
|  | $\begin{gathered} \text { Government } \\ \text { funds } \end{gathered}$ <br> (12) | District board funds. <br> (13) | Fees. <br> (14) | Other sources. <br> (15) | Total. <br> (16) |  | Government. <br> (18) | District board (19) | Private. <br> (20) | Total. <br> (21) |  |
| For males- RS. RS. RS RS |  |  |  |  |  |  |  |  |  |  |  |
| Oniversity . .. .. | 13,21,996 | .. | 2,48,827 | 7,86,175 | 23,56,998 | .. | - | .. | 162 | 162 | $\cdots$ |
| Colleges for tion General Educa- | .. | .. | . | . | . | -• | -• | . ${ }^{\prime}$ | -• | $\cdots$ | $\cdots$ |
| Colleges for Professional and Speclal Education | 4,73,466 | -• | 23,596 | 1,42,015 | 6,38,977 | . | .. | . | 210 | 210 | -• |
| Schools for General Educa-tion- |  |  |  |  |  |  |  |  |  |  |  |
| High .. .. .. | 17,69,701 | 26,61,273 | 45,14,887 | 5,53,970 | 94,89,921 | -• | 140 | 4,308 | 1,673 | 6,121 | -• |
| Mlddje .. .. .. | 1,23,090 | 2,11,342 | 2,38,498 | 43,572 | 6,18,502 | - | -. | 440 | 126 | 568 | .. |
| Senior Basic .. . | 72,348 | 18,423 | 1,232 | 15,842 | 1,07,845 | .. | 41 | 82 | 144 | 267 | .. |
| Primary .. . .. | 6,22,39,173 | 1,44,14,156 | 4,37,230 | 28,08,987 | 7,98,99,526 | - | 3,712 | 42,576 | 57,946 | 1,04,234 | . |
| Junior Basic .. .. | 12,76,311 | 4,81,960 | 4,758 | 75,737 | 18,18,766 | . | 88 | 1,269 | 765 | 2,122 |  |
| Nursery . .. .. | .. | .. | . | .. | . | .. | . | .. | . | .. | .. |
| Total .- | 6,54,70,713 | 1,77,67,154 | 51,96,605 | 34,08,088 | 0,10,32,560 | . | 8,981 | 48,675 | 60,654 | 1,13,310 | . |
| Schools for Professlonal and Special Education- |  |  |  |  |  |  |  |  |  |  |  |
| Normal Training .. | 8,31,399 | - | 8,150 | 50,056 | 6,87,605 | .. | 86 | -. | 63 | 149 | $\cdots$ |
| Basio Traluing .. .. | 8,60,099 | $\cdots$ | 0,431 | 52,382 | 7,18,862 | . | 90 |  | 67 | 157 | . |
| $\begin{array}{ll}\text { Agriculture } \\ \text { Arts and Crafts } & \text {.. }\end{array}$ | . | .. | . | 51,703 | 51,703 | . | -• | 3 | $\cdots$ | 3 | . |
| Music, Danolng and other | - | - |  | . | - | $\cdots$ | - | . | .. | - | . |
| Fino Arts. |  | - |  | - |  | . | .. | . | . | .. | .. |
| For Adults .. .. | 3,33,843 | 2,650 |  | 17,531 | 3,54,024 | - | 40 | 13 | 128 | 181 | . |
| Others (a) .. .. | 3,84,830 | 15,236 | 0,841 | 60,886 | 4,09,743 | . | 30 | 8 | 185 | 232 | .. |
| Total | 20,10,171 | 17,886 | 22,422 | 2,31,458 | 22,81,937 | .. | 255 | 24 | 443 | 722 | .. |




| Higher Secondary | - | - | - | $\because$ | i2 | 4 | $\because 313$ | -300 | 11,084 | 2.008 | 5,06,290 | 1,56,162 | 1,889 | 557 | 62,010 | 14,901 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Figh me | $\because$ | $\because$ |  |  | 2 |  |  |  |  | 2.32 | 1,145 | 1,506 |  |  |  |  |
| Senior Basic $\quad \because$ | $\because$ | $\because$ | $\because$ | . | $\because$ | 5 | - | $\stackrel{70}{ }$ | 1,1 47 | 211 | 30,667 | 6,975 | 62 | 13 | 2,210 | 390 |
| Mundor Basic $\quad \because$ | -. | $\because$ | . | .. | . | -. | .. | .. | 44 | 3 | 657 | 48 | -. | . | . | .. |
| $\begin{aligned} & \text { Primary } \\ & \quad \text { Single Teacher } \end{aligned}$ | $\because$ | $\because$ | $\because$ | $\because$ | $\cdots$ | - | - | $\because$ | 982 3,343 | 54 1,869 | 1,404 40,585 | 1,119 $\mathbf{2 7 , 4 9 6}$ | 1,218 | 713 | 11,848 | 7,044 |
| ${ }_{\text {Nursery }}$ Others | $\cdots$ | $\because$ | $\because$ | $\because$ | $\because$ | - |  | .. | . | 1,810 |  | , | 16 | 8 | 230 | 116 |
| Nursery - | $\cdots$ | - |  | - | 12 | 9 | 313 | 870 | 15,804 | 5,077 | 5,80,308 | 1,92,306 | 3,165 | 1,291 | 76,298 | 22,451 |



Scholarshups and stipends awarded by -cont

Type of institation.


[^7]Schools for Genersl Lducation-


Schools for Professional Education-

## Tralning- Normal



Total
Schools for Special Education-


| 70,729 |
| ---: |
| $\underline{60,80,218}$ |

stages of Education-cont.


| Schools for General Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Higher Secondary | . |  |  |  |  |  |  |  | 8,305 | 1,39,877 | 60,720 | $\ddot{2}, 679$ | ${ }_{71}{ }^{1}$ |
|  | . |  | : | 115,798 1,155 |  | 48,33,047 | 21,02,758 | 6,505 | 8,305 | 1,39,409 | 140 | 12,0108 | 6,522 |
| Midille |  |  |  | ${ }_{\substack{1,658 \\ 446}}$ | 4,940 | 2,65,705 | 1,36,088 | 542 7 | ${ }^{454}$ | 7.703 | 8,220 | 53,517 | 30,510 |
| Junior Bisic |  | . |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Primary- } \\ & \text { Pingle Teach } \mathrm{r} \end{aligned}$ |  | . |  |  |  |  |  | 11 2.574 |  | 21,658 | 19,080 | $\begin{array}{r} 1,11,409 \\ 20,11,041 \end{array}$ | $\begin{array}{r} 44,457 \\ 9,61,503 \end{array}$ |
| $\underset{\text { Nur.ery }}{\text { Oliers }}$. |  |  |  | 22,203 24 | 14,469 50 | 1,69,900 | 77,825 1,384 | 2,574 | ${ }_{11}^{1,286}$ |  | 12,288 |  |  |
|  |  | Total | . | 1,49,374 | 77,876 | 52,83,212 | 23,29,456 | 0,781 | 5,075 | 1,09,777 | $\overline{80,472}$ | $\underline{21,01,729}$ | $\underline{10,43,073}$ |
| Schools fur Profosstonal Lducation- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Training- |  |  |  |  |  |  |  |  |  |  |  |  | 9,388 |
|  |  | - | $\cdots$ | $\because$ | $\because$ | $\because$ |  | ${ }_{27}^{112}$ | ${ }_{20}^{20}$ | ${ }^{285}$ | 158 | 5,064 | 1,675 |
| Engineering . | .. | - | .. | - | .. | $\cdots$ | - | -• | .. | .. | . |  |  |
| ${ }_{\text {Tely }}$ |  |  |  | 87 | . | 3,140 | $\cdots$ | 376 | $\cdots$ | 20,828 | - |  | . |
| ${ }_{\text {Hligh }}{ }^{\text {O }}$, |  | . |  | .. | $\because$ |  | - |  |  | .. | $\therefore$ |  |  |
| Industry | - |  |  | $\cdots$ | $\because$ | - | : | : | . |  | $\because$ | 326 | 12 |
|  | : | . | $\because$ | .. | $\because$ | . | $\because$ | $\cdots$ | $\cdots$ | $\because$ | . | 23 | - |
| Foreitry |  |  |  |  |  |  | 210 |  | ${ }^{-}{ }_{5}$ | ${ }^{78}$ | ${ }^{6} 6$ |  | . |
|  |  |  |  | 10 | 4 | . ${ }^{462}$ | 210 | 5 | 5 | 78 | 60 |  |  |
| Physical Lducation - | -. | .. | .. |  |  | , | . |  | . |  | . |  | - |
|  |  | Total | .. | 47 | 4 | 3,692 | 210 | 520 | 114 | 35,023 | 1,714 | 18,400 | 11,075 |
| Schools for Speclai Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Muato .. .. | -. |  | .. | $\because$ |  | - | $\because$ | . | $\cdots$ | . | .. |  | $\because$ |
|  | " | $\because$ | $\because$ | - 31 |  | 804 | $\because$ | 1 | $\because$ | 213 | $\because$ | ${ }^{261}$ |  |
| Oriental Studies |  |  | $\because$ | 6 |  | 132 |  | ${ }_{6}$ | -• | 108 | $\cdots$ | 2,910 | 1,167 |
| Social Education | - | - | - |  | .. |  |  |  |  |  | - | 1,615 |  |
| Mentally handlcapded | . | - |  |  |  |  |  |  | . | . | . |  |  |
| Physir nlly dandicappld | $\because$ | -. |  | 15 | 14 | 225 | 210 | $\because$ | . | $\because$ | $\because$ | ${ }_{83}^{688}$ | 168 4.470 |
| $\underset{\text { Rerformatory }}{\text { For Adils }}$. | .. |  |  |  |  | $\because$ | - | .. | . | .. | . | 83,068 | +607 |
| Others .. .. . | . |  |  |  | . |  | . | - | . | - |  | . |  |
|  |  | Total | .. | 52 | 14 | 1,161 | 210 | 7 |  | 321 |  | 90,871 | 8,469 |
|  | Grand | total | . | 160,008 | 79,806 | 68,59,384 | 26,67,336 | 11,649 | 5,494 | 3,21,927 | 1,04,115 | 23,03,009 | 10,66,395 |



XII-B -Libraries and Readıng Rooms for Adults.

XIII.A.-Educational Institutions and Teachers for the handicapped.

Recognized Institutions managed by


Institutions for
(1)


Institukions for

XIII-B-Enrolmont in Educational Institutions Scholarships, etc, for the handıcapped.

(a) Includes 25 boys and 47 girls under blind.
(b) Includes 6 men dolng Teachers' Training for the blind
(c) Inoludes 5 women doing Teaohers' Training for the deaf mutes.

XIII-B-Enrolment in Educational Institutions Scholarships, etc., for the handicapped-cont.

XIII.C.-Expenditure on Educational Institutions for the handıcapped.


XIV-A.-Institutions and Expenditure for the Education of the Scheduled Castes and other Backward Communities.


XIV-B.-Special Government staff for the Education of Scheduled Castes and other Backward Communities.
(3)

# XIV－B．－Special Government staff for the Education of Scheduled Castes and other Backward Communities－cont． 

| Number belonging to |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Designation of staff， | Scheduled Castes and other Backward communitles． |  | Others． |  | Minimum academic qualilications． | Scale of pay． | Dutles． |
| （1） | Men． （2） | Women． <br> （3） | Men． <br> （4） | Women <br> （5） | （6） | （7） | （b） |
|  |  |  |  |  |  | RS． |  |
| District Welfare Officers（Gazetted） （8 posts）． | 」 | ． | 7 | －• | Recruitment from the rank of Doputy Collectors． | $\begin{gathered} 300-50 / 2- \\ 700 \end{gathered}$ | In charge of the work relating to the amelioration of the con－ ditions of Harijans，Scheduled Tribes and Ihackward Classes in their respective districts． They work under the respect－ uve District Collectors |
| District Welfare Officers（Non－ Gazetted）（17 posts） | － | －＊ | 17 | － | Recrutment from the cadre of Tahsildars． | 200－10－300． | Do． |
| Special Deputy Collector in oharge of Kallar Reclamation work in Madurai （1 post）． |  | ＊ | 1 | － | Recruitment from the cadre of Deputy Collectors． | $\begin{gathered} 300-50 / 2- \\ 700 . \end{gathered}$ | In charge of Kallar reclamation work |


| Number belonging to |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Designation of staff， | Scheduled Castes and other Backward communities． |  | Others． |  | Minimum academic qualincations． | Scale of pay． | Dutles． |
| （1） | Men． （2） | Women． <br> （3） | Men． <br> （4） | Women <br> （5） | （6） | （7） | （8） |
|  |  |  |  |  |  | RS． |  |
| District Welfare Officers（Gazetted） （8 posts）． | 」 | － | 7 | －• | Recruitment from the rank of Doputy Collectors． | $\begin{gathered} 300-50 / 2- \\ 700 \end{gathered}$ | In charge of the work relating to the amelioration of the con－ ditions of Harijans，Scheduled Tribes and I3ackward Classes in their respective districts． They work under the respect－ uve District Collectors |
| District Welfare Officers（Non－ Gazetted）（17 posts） | － | － | 17 | － | Recrutment from the cadre of Tahsildars． | 200－10－300． | Do． |
| Special Deputy Collector in oharge of Kallar Reclamation work in Madural （1 post）． |  | ＊ | 1 | － | Recruitment from the cadre of Doputy Collectors． | $\begin{gathered} 300-50 / 2- \\ 700 . \end{gathered}$ | In charge of Kallar reclamation work |


| Number belonging to |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Designation of staff， | Scheduled Castes and other Backward communities． |  | Others． |  | Minimum academic qualincations． | Scale of pay． | Dutles． |
| （1） | Men． （2） | Women． <br> （3） | Men． <br> （4） | Women <br> （5） | （6） | （7） | （8） |
|  |  |  |  |  |  | RS． |  |
| District Welfare Officers（Gazetted） （8 posts）． | 」 | － | 7 | －• | Recruitment from the rank of Doputy Collectors． | $\begin{gathered} 300-50 / 2- \\ 700 \end{gathered}$ | In charge of the work relating to the amelioration of the con－ ditions of Harijans，Scheduled Tribes and I3ackward Classes in their respective districts． They work under the respect－ uve District Collectors |
| District Welfare Officers（Non－ Gazetted）（17 posts） | － | － | 17 | － | Recrutment from the cadre of Tahsildars． | 200－10－300． | Do． |
| Special Deputy Collector in oharge of Kallar Reclamation work in Madural （1 post）． |  | ＊ | 1 | － | Recruitment from the cadre of Doputy Collectors． | $\begin{gathered} 300-50 / 2- \\ 700 . \end{gathered}$ | In charge of Kallar reclamation work |

Special Deputy Collector in oharge of Kallar Reclamation work in Madurai （1 post）．

AI'-C - Lntolment, Stipends and Ěammation results for the oducation of the Suhoduled Castes and other Backivard Communities.


XV-A.-Education of Criminal Tribes.

| Institutions for Criminal Tribes | Number of schools for |  | Number of scholars |  | Number of teachers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Boys. | Girls. | Tramed |  | Untrained |  |
| (1) |  | Girls. (3) | Boys. (4) | (5) | Boys <br> (6) | Girls <br> (7) | Boys <br> (8) | Gırls <br> (9) |



XV-B.-Inmates of Settlements or Homes for the Crimınal Tribes.


XVI－Distıbution of Scholars went abroad for further studies．

| Name of the country． | Number of scholars who went abroad for advanced studies in |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Arts subjects |  | Sciencesubjects subjects |  | Education |  | Engineerng |  | $\begin{gathered} \text { Architect } \\ \text { and } \\ \text { Design } \end{gathered}$ |  | $\begin{gathered} \text { Technology } \\ \text { and } \\ \text { Industry } \end{gathered}$ |  | $\begin{gathered} \text { Medicine and } \\ \text { Vetermaryary } \\ \text { Sclence } \end{gathered}$ |  | $\begin{aligned} & \text { Agriculture } \\ & \text { and } \\ & \text { Forestry } \end{aligned}$ |  | Law |  |
| （1） | $\begin{gathered} \text { g. } \\ \text { (2) } \\ \hline \end{gathered}$ | $\dot{0}$ $\stackrel{\ddot{\partial}}{0}$ $\stackrel{y}{2}$ <br> （3） | $\underset{(4)}{\stackrel{y}{0}}$ | $\begin{aligned} & \text { 흘 } \\ & \text { ? } \end{aligned}$ (5) |  |  |  | $\begin{gathered} \text { 苞 } \\ \text { (9) } \\ \text { (3) } \end{gathered}$ |  | $\stackrel{\text { gut }}{\stackrel{y}{0}}$ | $\begin{array}{r} \stackrel{\Xi}{1} \\ (12) \end{array}$ | $\begin{gathered} \text { 㕹 } \\ \stackrel{1}{8} \\ \stackrel{1}{8}(13) \end{gathered}$ | $\underset{\text { dig }}{\substack{\text { (14) }}}$ | $5$ | $\underset{(16)}{\substack{3 \\ \hline}}$ | $\begin{aligned} & \text { In } \\ & 0 \\ & 0 \end{aligned}$ (17) | 要 <br> （18） |  |
| Unlted States of America | 4 | ． | 7 | 1 | 2 | － | 12 | ． |  | ．． | 4 | ． | 4 | － | 1 | 1 | － |  |
| Canada ．． | 1 | $\cdots$ | $\cdots$ | － | ． | － | $\because$ | ． | － | － |  | ． | 1 | － | － |  |  |  |
| United．Kingdom | 3 | ．． | 1 | －• |  | － | 6 | －• | $\cdots$ | － | 8 | ．． | 2 | ． |  | － | 1 |  |
| France ．． | － | $\cdots$ | 1 | $\cdots$ | ． | $\cdots$ | ． | ． |  | － | $\cdots$ | － | － | － | ． | － |  |  |
| Germany ．．．． | ． | ．． | 3 | － | － | － | 1 |  | $\cdots$ | － | ． | ．． | ．． | ．． | －• | ．． | － |  |
| Other＂European countries （Austria） | － | ．． | $\cdots$ | － | ． | － | － | － | ． | ． | ． | ．． | 1 | ．． |  | － | ．． |  |
| Australla ．．．．．． | ．． | ．． | 1 | －• | ． | － | －• | ． | $\cdots$ | －• | ． | $\cdots$ | 1 | ． | － | － | －• | － |
| Other Asian oountries（Ceylon）．． |  |  | 1 |  | ． |  |  |  |  |  |  |  | － | － |  |  |  |  |
| Total | 8 | ．． | 14 | 1 | 2 | ．． | 18 | ． |  |  | 12 | ． | 9 | － | 1 | 1 | 1 | ． |

in the madras state

XVII.-State Educational Service.


## (1)

(2)
(2)

Prescribed minimum educational
(3)

Scale of pay.
(4)

Duties
(6)

Men's Branch.
RS.
Promotion from Divisional Inspector or Deputy $1,500-150 / 2-1,800$ Drector of Public Instruction or Principal, Presidency College or Principal, Teachers College, Sadapet Department in the State. is also the Commissione or Government Exam inations and Dir
Assists the Director of Public Instruction in the Public Instruction in the
adminustration of the department.
Assists the Commissioner for Government Examinations in the conduct
of $S S L C$, $T S L C$, Technical Examinations.
Assists the Director of Public Instruction in the
administration of the administratio
department.
Preparation of the quinquennal report
Assists the Director of Public Instruction in the department

Do
Assists the Director of Public Instruction in the department in regard to Audio-Visual Eduontion Assists the Commissioner for Government ExamGoverament Public Examinations relating to the Education Department
Assists the Secretary in
conducting the Examinations.

- Contral and supervision or inspecting staff in the istricts in
tive divisions.

Promotion from District Educational Officer o Comeges.

Personal Assistant and additional Personal Assistant to the Director of Public Instruction.

5 Special Offeer for the preparation of Qunguonnial Report. 1
6 Special Offcer for Librames

7 Technical Education Officer .. .. .. . - . 1
8 Special Officer for Audio-Visual Education

9 Secretary to the Commissıoner for Government Examinations.

10 Assistant Secretary to the Commissioner for Government Examinations.
11 Divisionalinspectors of Schools


# SUBSIDIARY TABLES. 

(a) GENERAL SUMMARY.
(1) Institutions, Soholars and Education in relation to population by districts.



# (2) Number of Aided and Unaided Institutions under Mission and Non-Mission Agencies. 

Institutions.


(3) School Accommodation including Gardens and Playground s.

Name of Institution.
(1)



Playground-Extent.
0 か 0 4 ㅇ․․․․
(11)

Above
acres. 5
(12)
荡

Instutulons for menfDoys.

| 0 niversities <br> Colleges for Arts änd Solence $\quad . \quad \quad \because \quad . \quad$. | 67 | 53 | 5 | 3 | 3 67 | $\because$ | 8 | 1 3 | $\ddot{3}$ | $\ddot{3}$ | 9 | 2 46 | 9 | $\ddot{4}$ | 13 | 2 41 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Colleges for Professional Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Edracation .. .. .. | 9 | 8 | 1 | - | 9 | i | 3 | 1 | 2 | 1 | 1 | 1 | 3 | 1 | 4 | 1 |
| Engineering $\quad . \quad$. | 7 | 7 |  | $\bigcirc$ | 0 | 1 | 1 | 1 |  | 1 | $\cdots$ | 4 | 2 | . | 1 | 4 |
| $\begin{array}{llll}\text { Technology } \\ \text { M } \text { dedicine } & \because & \square & \because\end{array}$ | $\stackrel{\square}{6}$ | $\stackrel{1}{6}$ | - | $\because$ | 5 | * | ${ }^{1} 1$ | $\because$ | 1 | 1 | $\because$ | 2 | 1 | $\cdots$ | 1 | 3 |
| Veterinary . .. . . | 1 | 1 | $\because$ |  | 1 | $\cdots$ | . | .. | . | . |  | 1 |  | . | 1 | 1 |
| Agricalture $\quad \cdots \quad . \quad$ - | 2 | 2 | . | - | 4 | . |  | . | . | . | 1 | 1 | . | - |  | 2 |
| Forestry $\quad . \quad \begin{array}{llll}\text { Iaw }\end{array}$ | 1 | 1 | $\cdots$ | . | 1 | $\because$ | $\cdots$ | " | $\because$ | $\because$ | $\stackrel{1}{ }$ | 1 |  | i |  | 1 |
| College of Physical Education** $\quad$ : ${ }^{\text {P }}$ | 1 | 1 | - | , | 1 | $\bullet$ | $\because$ | $\because$ | $\because$ | $\cdots$ | 1 | - | $\cdots$ | 1 | $\because$ | 1 |
| Colleges for Special Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Musio Oriental Studies | $3{ }^{3}$ | ${ }_{28}^{2}$ | $\frac{1}{2}$ | i | ${ }_{31}^{2}$ | 1 | ${ }_{2}^{2}$ |  |  | - | $\cdots$ | 1 |  | 1 | 1 |  |
| Oriental Studies .- | 31 | 28 |  | 1 | 31 | - | 22 | 4 | 2 |  | . | 3 | 13 | 6 | 8 | 4 |
| Schools for General Education- 100 100 101005 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Indian High Schools. . . . | 1,172 | 969 | 102 | 101 | 1,035 | 137 | 186 | 113 | 145 | 119 | 182 | 427 | 217 | 468 | 378 | 100 |
| Indian Middle Schools ${ }^{\text {anglo Indian High Schools }}$ : $\quad . \quad$. | 178 16 | 113 18 | 36 | 29 | 150 | 28 | 77 | - 28 | 31 0 | 19 | 10 | 13 | 215 | 95 | ${ }^{39}$ | 109 |
| Secondary Schools (other trres) $\quad$. $\quad .$. | 16 4 | 16 3 | 1 | . | 16 4 | - |  | 2 | $\stackrel{2}{1}$ | 4 | . | 8 | 4 | 4 | 4 | $\stackrel{4}{8}$ |
| Anglo-Indian Middle Schools . .. .. | 7 | 7 |  | $\dot{\square}$ | 7 |  | 3 | 2 | 1 |  |  | 1 | 3 | 1 | 1 | 2 |
|  | 89 | 73 414 | 21 | 2 | 83 | 13 | 65 | 23 | 4 | 1 | $\ddot{2}$ | 1 | 2 | $3{ }^{3}$ | $4 \frac{1}{4}$ | 11 |
| Junior Basio Schools other than single teacher | 824 | 414 | $3+3$ | 62 | 545 | 279 | 784 | 54 | 3 | 1 | 2 |  | 87 | $00 \pm$ | 123 | 10 |
| Junior Basic Schools singlo teacher | 37 <br> 2,901 | 8 2,099 | $\xrightarrow{25}$ | ${ }^{9} 12$ | 24 2,531 | 13 430 | r ${ }_{2}^{335}$ | 4 510 |  |  |  |  | 4 | 27 | 1 | 10 |
| Lower Elementary Schools other than singie | 32,425 | 16,793 |  |  |  |  | 31,235 | 510 | ${ }_{91}$ | 32 | 20 | 41 | 161 | 1,762 | 931 | 107 |
| teachers. | 32,45 | 16,703 | 12,922 | 2,710 | 17,343 | 15,102 | 31,281 | ${ }^{982}$ | 91 | 35 | 7 | 19 | 3,240 | 26,008 | 3,083 | 96 |
| Lower Elementary Schools aingle tencher .. | 8,858 | 1,167 | 1,411 | 1,280 | 2,765 | 2,093 | 3,777 | 71 | 8 | 1 | - | 1 | 915 | 2,79B | 144 | 3 |
| Pre-Primarv Schools ${ }^{\text {Anglo-Indan Primary }}$ Schools ${ }^{-} \quad \because \quad .:$ | $11^{1}$ | ii | 1 | $\because$ | ${ }_{11}^{1}$ | : | $\frac{1}{6}$ | 1 | 1 |  | . | 1 | 3 | 2, 1 | - | 3 |
| Other Primary Schools .. .. .. | 3 | 2 | 1 | $\because$ | 3 | $\because$ | 3 | 1 |  | - | . | - | 3 | 7 2 | 1 | $\cdots$ |
| Schools for Professlonal Education- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ordinary Training Schoola <br> Bisle Training Schools | ${ }_{4}^{76}$ | $\stackrel{63}{35}$ | 13 | $\cdots$ | 70 39 | 6 | 20 | 12 | 1.3 | 3 | 7 | 15 | 3 | 33 | 32 | 3 |
| Other types of Training Schoole- ${ }^{\text {- }}$ |  |  |  |  | 39 | 5 | 24 | 11 | 5 | 1 | 1 | 2 | 1 | 3 | 15 | 25 |

Colleges for Arts and Scienco ... .. Education
Mediene
Medicine
Colleger for Special EducationOnertal studie
Schnola fur General EducationInd an Wid lle schonl
Andio-Indiza Eigh Schools
Anglo-Indinn Middie Schools
Secondiry School-0
Pro-Pcimary types
Schoolstar Profesmional EducationOrdinary Train ng scho Other tvires of Training Schools Arts and Crafts
Schona for special EducationMusic chools -
Dancink
Oricrital studies Beformatorv Eocial Frducat Baudicapped

## Total

| 194 | 167 |
| :---: | :---: |
| 41 | 34 |
| 20 | 20 |
| 9 | 7 |
| 25 | 20 |
| 74 | 63 |
| 16 | 12 |
| $\begin{array}{r}7 \\ \hline\end{array}$ | 19 |
| 8 | 2 |
| 1 | i |
| 8 | 7 |
| 2 | $\stackrel{i}{2}$ |
| 1 | 1 |
| 455 | 385 | - $\because$

(4) School Libraries.

## Institutions.

(1)

Universitiea
Colleges for Arts and Sclence
Colleges for Professional Educstion-

| Education | - | . | $\cdots$ | . | - |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering | - | - | $\cdots$ | - | - |
| Trehnology | - | - | . | .. | - |
| Medionne | - | - | - | - | - |
| Veterinary | - | $\cdots$ | - | - | - |
| Agriculture | . | . | . | - | - |
| Forestry | - | - | - | - | - |
| Law . |  | . | . | -• |  |
| Physical Edu | atio | tra |  | - |  |

Boys' In titutions.


Qinls' Institutions.

(2)
(3)
(3) 8

66
(4)

311,076
723,401
59.154

30,589
52,574
3.552

## 63,177

5,592
10,509
2,500

1,346
94,764

599
SchooLs for General Education-

1,184
135
16
$2,982,647$
111,167
32,124
10,328
13,507
23,728
682
28,957
680,091
58,360
$1,058,143$

| 194. | 189 | 371252 |
| :---: | :---: | :---: |
| 41 | 86 | 51,465 |
| 20 | 20 | 50,189 |
| 9 | 9 | 14,157 |
| 6 | 5 | 10,358 |
|  | * | ** |
| - | -• | * |
| $\cdots$ | - | - |
| - | * | - |
| $\cdots$ | * | - |
| $\cdots$ | - | - |
| 25 | 8 | 6,829 |
| - | - | - |
| - | - | - |
| 71 | 72 | 154,182 |
| 16 | 16 | 24,269 |
| 7 | 7 | 13,259 |

## Engineering

Teohnology-
Poly techilo
14
26
.9

17,283
adustrial School. .. .. .. ..

| Veterinary | .. | .. | . | .. | .. | . |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Agrioulture | .. | .. | .. | .. | .. | 1 |

$\begin{array}{llllllr}\text { Forestry } & \text {.. } & \text {. } & \text {. } & \text {.. } & \text {. } & \text {.. } \\ \text { Commerce } & \text {.. } & \text {.. } & \text {.. } & \text {.. } & \text {. } & \mathbf{8 5 2}\end{array}$
Arta and Crafts $\quad . \quad$.. .. $\quad$. $\quad$..
Physical Education ..
chools for Speclal Education-"

| Husio .. | . | - | - | -• |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dapding - | - | $\cdots$ | - | - | $\bullet$ |
| Other Fine Arta | $\bullet$ - | - | . | $\cdots$ | 4 |
| Oriental atadien |  | $\cdots$ | ** | * | 78 |
| Reformatory |  | . | *- | . | 7 |
| Soctal Reducation | - | - | - | $\cdots$ | 12 |
| Adult Edustion | - | - | - | . ${ }^{\circ}$ | 8,060 |
| Handicapped | - | - | - | - | 13 |
| Fillage Guides | - | - | - | - | 8 |
| Total |  |  |  | - | 45,414 |

Total $\quad$ ".
-

| $\cdots$ |
| ---: |
| $\cdots$ |
| 4 |
| 60 |
| 7 |
| 6 |
| 1,034 |
| 18 |
| 1 |
| 18,802 |

## (5) Public Labraries.


(6) Number of hostels and boarding houses and the number of inmates in them.

Institution.
(1)

| Schedrled | Brhe. duled | Backuad | Other | Total. | $\xrightarrow{\text { Scheduled Castes }}$ | Scheduled Triben |  | Bachward Clarses. |  | Others. |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Castes. (2) | Tribes. (3) | Classes. <br> (4) | (5) | (6) | Hoys. Girls. | Boy <br> (0) | Gils. (10) | Hoys <br> (1I) | Qlils. <br> (12) | boys. <br> (13) | Girlo. <br> (14) | 13ovs. (15) | Girls. <br> (16) |

Menes Institutions.

S. hoole for -pecisa Ldu-
calion-
Orlintal stud es
Returnitiory
Bincal Lduation
Bucal Lduatio
Hunlicapped
Hullic apped
Village Guides
Total

Collares for Arts and

A. to and Orofte

Schools for Spectal Edu-
cutinu-
Orielltil studica
R. tis mitary

Hanulcapped
Total

$$
2= \pm \frac{1}{2}=
$$

Fomen's Institutions.
.. 45


1,0
1,326

| fastitations |  |
| :---: | :---: |
|  | 喈 |

（1）
（2）

## （By type of Education mparted．）

| $\begin{aligned} & \text { © } \\ & \stackrel{9}{0} \end{aligned}$ | Non－Brahmans． |  | Muslims． |  |  | Indian Christians． |  |  | $\begin{aligned} & \text { 总 } \\ & \frac{1}{E} \\ & \text { 学 } \\ & \text { 总 } \\ & \hline \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | $\stackrel{\text { 搨 }}{\stackrel{\rightharpoonup}{a}}$ |  | $\begin{aligned} & \text { 苞 } \\ & \text { 号 } \end{aligned}$ | E ¢ － |
| （3） | （4） | （5） | （6） | （7） | （8） | （9） | （10） | （11） | （12） | （13） | （14） |


| Colleges of Arts and Sciene |  | － | 1，553 | 272 | 20，152 | 8，468 | 17，349 | 1，154 | 1，151 | 3，108 | 680 | 134 | 123 | 29 | 54，243 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Colieges fur Professlonal Educatlo Educailon |  |  |  |  |  |  |  |  | 9 | 85 | 21 |  | 3 | 1 | 277 |
| Educailon ．．．．．． | ． | $\cdots$ |  | 2 | 222 | 82 | 436 | 12 | 8 | 85 | 11 | 4 | 12 | 18 | 2，239 |
| Engitienring ．．．－．－ | － | － | 120 | 7 | 770 | 416 83 | 662 116 | ${ }_{6} 6$ | 13 | 140 | 11 | 1 |  |  | 278 |
| Medichiogy Mennoin | $\because$ | $\because$ | 151 | 110 | 786 | 338 | 500 | 116 | 74 | 281 | ${ }^{6} 68$ | 1 | 18 | 8 | 2，431 |
| Veterinary $\quad .$. | $\because$ | －． | 4 |  | 116 | 58 | 79 | 20 |  | 29 | ． | ．． | ． |  | 806 |
| Agriealtire ．． | ． | $\cdots$ | 5 | 2 | 186 | 86 | 117 | 14 | 4 | 22 | ． | ． | － | 13 | 449 |
| Forestry | $\because$ | ． | 4 | ．． | 39 | 11 | 18 | 6 |  | 13 |  |  |  | 8 | 1，483 |
| Law | $\cdots$ | $\because$ | 32 | $\cdots$ | 439 8 | ．${ }^{564}$ | 475 2 | 37 2 | .$^{23}$ | 86 2 | ． 7 | 2 |  | － 2 | 1，48 |
| Colleges for Spectal Education－ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{\text {Music }}^{\text {Oriental studies }}$ ． | $\because$ | ． | － 19 | ${ }^{8}$ | 35 377 | 7 314 | 28 458 | 234 | ${ }^{*} 46$ | $\cdots 21$ | 14 | ${ }^{*} 1$ | $\therefore$ |  | 1，487 |
| Diploma Courses ．． | － |  | 18 | 8 | ．． | 314 | 45 |  | 40 |  |  |  | $\cdots$ | 204 （a） | ） 204 |
| Schools for Qen ral Education－ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Indtan Rluh Sehools | $\because$ | $\cdots$ | 42,196 2,920 | 2，824 | 222,135 0,805 | 148,880 8,344 | 92,950 4,264 | 18，299 | 17，297 | 20,850 1,105 | 15,178 1,023 | 1,384 21 | 90 | $\cdots$ | 580373 29,019 |
| an lo－Indian Hiph Schools ： | $\because$ | $\cdots$ |  | 143 | 0，805 |  | 4,265 $\mathbf{8 5 5}$ | 357 | 1 1 | 1.634 |  | 17 | 3，228 | 323 | －${ }^{\text {，} 270}$ |
| Augio Indian Middle Schools＊ | $\because$ | $\cdots$ | 3 | － | ${ }^{1} 346$ | 11 | 100 | 127 | 06 | 143 | 1 | 17 | 1，348 | 10 | 2，17」 |
| Seconda－p sehools－ <br> Other trpes <br> Senior Brylo vehools | ．． | $\because$ | 1，423 | 13 68 | 621 5,136 | 33 6,419 | 1，385 | 122 337 | 486 | 155 383 | 296 | $\stackrel{4}{8}$ | 126 | 0 | 1,386 15,820 |
| Junlor Bigic Schools－ Single teachrr Other than qingle to icher | $\because$ | $\because$ | 7，358 | 937 | 19，275 | 359 20477 | 99 3,440 | 2， $\begin{array}{r}\text { 60 } \\ \\ \hline 8\end{array}$ | 56 1709 | 719 | 8 1,070 | $\stackrel{2}{4}$ |  |  | 1,078 56875 |
| Highor Elo nentary Schools | $\because$ | $\because$ | 47，10¢ | 3，301 | 191，819 | 182，122 | 33，059 | 23，022 | 28，342 | 29，526 | 10，509 | 098 | 13 | 1 | 557，926 |
| Lnwer Elpmentary Schools－ Slagle toich $\mathbf{r}$ | ．－ | ．． | 18，680 | 5，035 | 41，686 | 39，834 | 2，336 | 5，204 | 2，502 | 1，561 | 2，746 | 51 | ．． | $\cdots$ | 110，244 |
| Othe than ainale teichers Anzlo－Indian Primary School | $\because$ | ． | 2，78，406 | 20，987 | 630，461 | 626，380 | 85，545 | 91，547 | 118，141 | 58，326 | 60，673 | 1，557 | 898 | 2， | 2，037，516 |
| Other Prmirv Yohools | $\because$ | $\because$ | 59 | －• | 94 107 | 18 | ${ }_{15}^{21}$ | ${ }^{22}$ | 52 | ${ }_{41}^{19}$ | ${ }^{-4}$ | 1 | 875 | 1 | 685 219 |
| Pre－Primary Schools ．． | $\cdots$ | － | 41 | － | 810 | 84 | 159 | 14 | 23 | 109 | 37 | － | ． | 33 | 700 |



Institutions
(1)

(By type of Education imparted)-cont.
(2)
(2)


(6)
(6)

Institutions for woven/gurls-cont.
Schoog for Poneral Etucation-cont
unior Busic sch mols-cont,
Other ths a biugle t. chir
Other the a single $t$ - chir
High
Elem ntar, Schouls
Owor Elementhary Sc ools-
$\mathbf{S} \mathbf{n}$ le etegacher
$\mathbf{S n}$ ple pteacher
Othrtan aingle to chrr
Adalo Indi n Primary schools
Anher Primar 8c ools
Ore primary Schools

$$
\begin{array}{lr} 
& \\
. & \mathbf{8 , 5 1 7} \\
& \mathbf{1 0 , 2 7} \\
. & \mathbf{7 , 0 4} \\
\because & \mathbf{1 4 3 , 2 7} \\
\therefore & \mathbf{5 2} \\
\therefore & \mathbf{2 0}
\end{array}
$$

$$
\begin{array}{r}
45 \\
501 \\
39 \\
1,100 \\
1 \\
:
\end{array}
$$

Sch iols for Profesbional Education-Trainiag-
Ord nary
Ord nary
laasle
Ot
Otner trpes
Enaineo in 2
Technolog

$$
\begin{array}{lr} 
& 67 \\
\because & \mathbf{1 2} \\
\therefore & 1
\end{array}
$$

$$
\begin{array}{rrrr}
577 & 41 & 1,684 & 9 \\
122 & 6 & 45 & 2 \\
16 & 1 & 74
\end{array}
$$

Polylechate

In luatri 1 schools
Media ne
Commerco
Art and rrafts
Art and Crafts
Payaical Educ tion
gchonfa for Spectal Educat'onMusic
Danifg
Dani ing
Other Fine Arts
Orlental Scuaties
Eocial E lucatlun
Adurs Education
Reformatory
$\begin{array}{cc}\because & \because \\ \because & \because \\ \therefore & \vdots \\ & \text { Total }\end{array}$
. .. . ..
tal $. . \quad 184,454$





$$
\square-
$$

7
8
188
160
8
$\begin{array}{rrr}3 & & \\ 2 & & \therefore \\ 23 & 1 & 2 \\ 448 & 10 & 10 \\ 88 & 6 & \cdots\end{array}$

| 41 | 68 |
| ---: | ---: |
| 470 | 19,05 |
| 29 | 8 |
| 855 | 43,7 |
| 27 | 2 |
| 18 |  |

638
824
824
749
29
19
63
887
$17,0 \pm 3$
11,682
52,480
$\cdot 14$
65


（8）Xistribution of scholars accoidıng to（1）wealth and（2）occupation of parents or guardians．

|  |  |  |  |  | （By type | f educat | n mp |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Scholars | according alth |  |  |  |  | Scholars |  | he occupa ardians |  |  |  |  |
| Institutions． |  | $\vec{g}$ |  |  |  |  |  |  | $\frac{\stackrel{g}{\tilde{y}}}{\stackrel{5}{\Xi}}$ |  | 亲 |  |  |  |  |
| （1） |  |  | (3) | 気 <br> （4） | (5) | （6） |  <br> （7） | 总 总 H （8） <br> （8） |  |  |  |  | $\begin{gathered} \dot{0} \\ \stackrel{3}{5} \\ \stackrel{5}{5} \\ (13) \end{gathered}$ | $\begin{gathered} \stackrel{7}{5} \\ \underset{(14)}{ } \end{gathered}$ |  |
|  |  |  |  |  | In tht | trons for $m$ | men／boys |  |  |  |  |  |  |  |  |
| Onlleges for Arts and ${ }^{\text {a clence }}$ |  | 3，607 | 9，719 | 24，881 | 16，336 | 13，017 | 9，200 | 8，151 | 19，784 | 1，780 | 1，610 | 27 | 14 | 64，243 |  |
| Collraser for Professional Education－－ |  |  |  |  |  |  |  |  |  |  | 21 |  |  | 877 |  |
| Eupin ering $\quad \therefore \quad \because$ | $\cdots$ | 322 | 69 | 915 | ${ }_{34}{ }^{23}$ | 703 | ${ }_{608} 808$ | 964 98 | 459 | 72 | 28 | 5 | $\because$ | 2，239 | 姫 |
|  | $\because$ | 598 | ${ }_{8} 9$ | 733 | 477 | 491 | 820 | 380 | 477 | 159 | 186 | $\ddot{84}$ | 44 | 2，431 | ＊ |
| Vuterthary ．．－ | $\because$ | ${ }_{35}^{14}$ | $\stackrel{41}{77}$ | 201 | 508 | ${ }_{101}^{153}$ | ${ }_{75}$ | ${ }_{5}^{13}$ | 197 | 5 | $1{ }^{1}$ |  | 7 | 308 49 | 3 |
| Aroiculture $\begin{aligned} & \text { Pore } 1 \text { y }\end{aligned}$ |  |  | 77 34 306 | $2{ }^{5}$ | 108 | 101 | 17 | 15 10 10 | 197 | ${ }_{4}^{4}$ | 19 | $\therefore$ | 1 | ${ }_{94}$ | \％ |
| ${ }_{\text {Phys，}}^{\text {Lisal Edacation }}$ | － | 201 | ${ }_{11}^{396}$ | ${ }_{600}^{6}$ | 241 | 4 | 250 2 | 224 | $\stackrel{4-7}{9}$ | ${ }_{2}^{22}$ | 31 |  | 14 | 1.438 | 发 |
| Colleqref for Sperial Education－ |  |  |  |  |  |  |  |  | 29 |  |  |  |  | 72 | 6 |
| Mriniental stuilies | － | ${ }_{8}^{4}$ | 42 | 188 | 1，249 | 115 | ${ }_{176}$ | $20 \%$ | 777 | 69 | 121 | $2 \dot{2}$ |  | 1，487 | \％ |
| Dplom courses $^{*}$ ．．． | － |  | 204 |  | 1，29 | 1. |  |  | ．． |  |  |  | 204 | 204 | 8 |
| School－for General Education－ Indian High Schrols |  |  |  |  |  |  |  |  |  |  |  |  |  | 580，373 | 凫 |
| Indlum Mdja coh ols | ： | 1.132 | 2,11 | ${ }_{8}^{81816}$ | 18110 | 4.116 | 3.519 | 98.123 | 218，3＋2 | 1，7 18 | 4，382 | ${ }^{2,846}$ | ． | 29，019 |  |
| Anutio In lini High Schnols | ． | 1113 | 1,603 538 | 2022 | 1，597 | 2．1487 | 7428 128 | 1，137 | 290 28 | 711 607 | 454 187 |  | $\because$ | 6，270 2,171 |  |
| Sucoud hry tehools－－${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  | $\cdots$ |  |  |
|  |  | 629 299 | 481 882 | 3，532 | 11，167 | 1，484 | 1，3045 | 2，032 | （162 | 1，423 ${ }^{5}$ | 2.839 | 176 |  | 15，820 |  |
| Jurior Batic Schools－ S nale te echer |  |  |  |  |  |  |  |  |  |  | 176 | 7 |  | 1，058 |  |
|  |  | 787 8957 | 3，32） | 11，3．4 | $41355$ | 3，932 | $\begin{gathered} 4,70 \\ \hline \end{gathered}$ | 5，733 | $\begin{aligned} & 27,203 \\ & 2338729 \end{aligned}$ | 5，505 | ${ }^{9} 9262$ | ${ }^{307}$ | ：． | －${ }^{56,875}$ |  |
| Higher tilemantary Schonl： Lower lementary Sch sols－ |  | 8，957 | 36，460 | 120，758 | 382，751 | 43，873 | 43，933 |  | 233，729 | 50，151 | 96，312 | 6，233 | ．． | 657，026 |  |
| Silusle tunctier le teacher $\therefore$ | $\cdot$ | 31，${ }^{1,723}$ | 101，47218 | 20,230 388,280 | 1，516，3230 | 3．198 118,307 | 5315 153,184 | 5 $\begin{array}{r}5,814 \\ 203,584\end{array}$ | 82,405 967,834 | \％ $\begin{array}{r}6013 \\ 167,522\end{array}$ | 15,268 $888,1+9$ | 1203 25710 | 6 | 119244 $\mathbf{2 , 0 3 7 , 3 1 6}$ |  |
|  |  |  | －249 | $\xrightarrow{234}$ | 1，50， 8 ： | 1298 |  |  |  |  |  | 12310 33 | 6 | 2，337．356 |  |
| Pro－Primarv Schools ：$\quad \because$ |  | 30 89 |  | －${ }_{24}^{42}$ | 130 13 | 2918 | 33 173 | 185 | 60 | 3 25 | 77 | 35 47 | $\cdots$ | 249 780 |  |
| Bchoole for Professinnal Brucation－ Ordinary Tmining gehoola Basio Iraining ohools | － | 104 23 | 487 289 | 4,248 1,886 | 8,146 2,926 | 1，381 | 1，590 | 1，148 | 6,910 2,882 | 685 301 | 1，8 ${ }^{0}$ | ${ }_{1}^{69}$ | ． | $\underset{5}{12.985}$ | － |

(8) Distribution of scholars accordıng to (1) wealth and (2) occupation of parents or guardians-cons.
(By type of eduaation imperted)-cont.
Inctitutions


| Colinerg fr bpecizi Education- |  |  |  |  |  |  |  |  |  |  |  |  |  | 104 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music | * | 17 | $\underline{29}$ | 53 | 65 86 | 89 | 25 | 13 | ${ }_{36}$ | ${ }^{6}$ | 33 | 2 | 10 | 122 |
| Oricntal Studles Uipuound courses | : |  | 83 |  |  |  |  |  |  |  |  |  | 33 | 33 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Imian Hi h dunools | - | 7.780 | 21,698 | 49,341 | 54,145 | 35,000 | 22.443 | 21,767 | 29,986 | 0,175 | 14,461 | 2,238 |  | 131.970 |
| Indian M ddue tenouls .. | ! | 3.34 | 1,012 | 9,384 | 4.910 | 2,174 | 1,440 | 1,633 | 1,914 | 475 | 1,453 | 150 | 1 | 9,640 |
| Anctiratia H gh Si hools |  | 919 | 1,341 | 1,785 | 1,9,5 | 1,81+ | 670 | -807 | - 237 | 888 | . 371 | 923 | . | 5,950 8,007 |
| Anglo-I uhan Midde Schools ${ }^{\text {a }}$ |  | $1<0$ | 476 |  | 535 | 628 | 17 t | 117 | 31 | 552 | 190 | 283 | - | 2,0107 1,944 |
| seconary Scuobls- Jther types |  | 981 | 683 | ${ }^{2,2}$ | 25 | 928 | 503 | 433 | 70 | 4 |  |  | $\cdots$ | 10,103 |
| Simor misic ithools | . | 225 | 715 | 2,444 | 6,724 | 1,400 | 1,213 | 1,609 | 2,936 | 1013 | 1,793 | 239 | -• |  |
| Jun or Basle Sch olsSl igle thacher | - | 53 | 279 | $7{ }^{66}$ | ${ }^{43} 40$ | 18 | 19 | 33 | 290 | 59 | 87 |  | - | ${ }^{531106}$ |
| Outhr th n sil iglo teacher |  | 533 | 2,370 | 7,598 | 22,644 | 2,932 | 3,163 | 3,914 | 14,429 | 8,179 | 5,337 | 151 | .. | 331115 |
| Higho 1 lementary Sctio ls | - | 6,521 | 23,307 | 77,181 | 197, 206 | 3,716 | 28,323 | 47,194 | 100,4 32 | 28,081 | 58,66 | 5,953 | . | 804,276 |
| Lo eer Elpmentary Schools- Sinzlu inicher |  | 836 | 2,448 | 8,082 | 38808 | 2,313 | 2,135 | 3168 | 30,519 | 2,300 | 7,211 | 548 |  | 49524 |
| Othir thio sing'e teacher |  | 21,736 | 67,540 | 241,201 | 885,572 | 88,422 | 90,608 | 148,3,4 | 622,978 | 101,912 | 242,403 | 15,208 | 50 | 1,216,045 |
| Anglo nlian Priniry Schools | - |  | 234 | $2{ }^{2} 5$ | 157 | 302 | 174 | 47 |  | 43 | 94 | 17 | . | 631 |
| Other Prim ${ }^{\text {y }}$ achools |  | 21 | 17 | 58 | 74 | 65 | 25 | d | 2 | 2 | 68 |  |  | 170 |
| Prat'rimary Schools .. | - | 61 | 104 | 180 | 270 | 182 | 117 | 131 | 58 | 18 | 64 | 44 | 1 | 615 |
| Schools for Profersional Educatlon- 72 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ordinary Iraindie Scho ls .. | $\cdots$ | 72 | 407 | 3,098 | 5,569 | 1,935 | 1,735 | 802 | 2,605 | 488 | 1,201 | 280 | - | 9,146 |
| Lasio l'raining Scho is | . | 3 | 47 | 653 | 026 | 439 | 290 | 150 | 2,443 | 68 | 1230 | 14 | .. | 1,634 |
| Other trpes f Tralning Scheols- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E yo tion - .. | - | -* | 61 | 124 | 110 | 83 | 88 | 30 | 13 | 56 | 20 | 5 | * | 295 |
| 'Iechnologv- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Rolvtechnic | - | - | $\because$ | 1 | $6{ }_{6}^{4}$ | ${ }^{3}$ | 1 | -. | 1 |  |  | 88 | . | 5 |
| Medicin $\quad \because \quad$ - | - | 1 | 9 | 27 | 27 | ${ }_{27}$ | 24 | 3 | 10 | 3 4 | 16 | 28 | $\cdots$ | ${ }^{2}$ |
| Commerce |  | 92 | 884 | 796 | 490 | 769 | 395 | 188 | 187 | 81 | 97 | $\stackrel{\square}{5}$ |  | 1,702 |
| Arteand C-affe | $\cdots$ |  | 7 | 320 | 910 | 104 | $12 k$ | 239 | 101 | 5 | 335 | 299 |  | 1,237 |
| Physiual Education | . | 2 | 12 | 24 | 14 | 33 | 3 | 2 | 8 | 2 | 2 |  | 2 | 52 |
| Sohola for Special Leducation- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mrusig ${ }^{\text {Da }}$, | - |  |  | 127 | 142 | 12 | 144 | 34 | 79 |  |  | -. |  | 209 |
|  | $\cdots$ | - | $\cdots$ | 2 | 117 | 1 | 12 | 3 | 7 | $\because$ | $\because$ | -. | $\because$ | 18 |
| Oriental studies $\because: \quad \because \quad \because$ | - | 54 | 174 | 408 | 542 | 3 136 | 12 239 |  | ${ }^{1}$ | 1 | 108 | 2 |  | ${ }_{17}^{17}$ |
| Social lydincation .. . .. | . |  |  | 11 | 43 | 17 | 17 |  | 398 | 49 | 108 | 2 | 3 | 1,173 |
| Hnndirapued .. |  | 5 | 23 | 45 | 310 | 73 | 23 | 38 | 68 | $\dot{4} 4$ | 116 | 41 |  | 383 |
| Adilt Eluartion | " | 6 | 61 | 219 | 4,154 807 | $6 \pm$ | 359 | 178 | 1,713 | 556 | 1,570 | 45 | 5 | 4,470 |
| Eeformatory - | - |  |  |  | 807 |  | - | . $\cdot$ | 1, |  | 12 | 595 | .. | 607 |
| Total | - | 41,509 | 125,155 | 400,440 | $\underline{1,226,618}$ | 183,001 | 162,079 | 231,942 | 710,642 | 147,158 | 331,551 | 27,184 | 185 | 1,793,722 |


(10) Nunber of scholars unprotected from smallpox.

Institutions.
(1)


1952-53.

(4)
(5)

| Universitlea | - | - | - | - | $\cdots$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Colleges for Arts and Sclence | - | 46 | 2 | 87 | 7 |
| Profe sional Colleges .. .. |  |  |  | $\because$ | - |
| Colleges fur special education |  | - | . | 7 | " |
| Secoudary Schools | - | 0 | 4 | 106 | 38 |
| Elementary Schools | - | 1,556 | 850 | 1,014 | 454 |
| B isio Schools | - | 5 | 1 | 82 | 12 |
| Sediool for professional education | - |  | . | 10 | - |
| Schools for spoclal education .. |  | 7 | 8 | 28 | 4 |
| Nuraery Schools | -• | 5 | 2 | 1 | 1 |
| Total | . | 1,628 | 882 | 1,233 | 511 |

(11) Statement of Charges from State Funds-37. Edueation-Actuals.

|  |  |  | Managemen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | Goverum | ment | Local bo |  | Prisa |  | Total. |
| (1) | Rocurring $I$ <br> (2) | Nonrecurr ng. <br> (3) | Recuring. <br> (4) | Non recurring. <br> (5) | Recurring. <br> (6) | Nonrecurring. <br> (7) | (8) |
|  | ns. | as. | RS. | BE. | RS | R8. | Re. |
| Universitios |  | .. |  | . | 10,09,148 | 8,68,685 | 22,78,433 |
| Colleges for Arta Scence and | 31,42,554 |  | - | . | 17,10,770 | 7,27,500 | 55,80,833 |
| Law Colieges .. | 1,00,154 | -• | - | $\cdots$ | . | . | 1,00,154 |
| Engineering Colleges Teachers' Collepes | $\begin{aligned} & 7,80,490 \\ & 8,4,1+6 \end{aligned}$ | $\begin{array}{r} 4,84,423 \\ 4,083 \end{array}$ | - | $\ldots\}$ | 1,55,435 | 6,85,587 | 28,57,714 |
| Music Colleges . | 54,209 |  |  | - | - | - | 64,299 |
| San krit Colleges | 34,117 |  | .- | - | -• |  | 84,117 |
| Seoundary Sohools | 14,51,828 | 0,001 | 28.46830 | 3,90,715 | 85,83,869 | 7,12,177 | 1,89,94,420 |
| Primiry Schools | 64,105 | - | 2,53,25,327 | 1,29,112 | 5,04,65,45t | 1,01,204 | 7,00,85,502 |
| Tra uing Sctoois .. | 60,58,110 | 1,48,462 | . | . | 25,88,907 | 26,933 | 78,22,561 |
| School for Defectives | 1,0,404 | 14,216 | - | -* | 53,742 | . | 1,76,3t2 |
| Adult Schools .. | 8,03,539 |  | - |  | .. |  | 8,03,539 |
| Direct on | 6.28,884 |  | - | - | - | -• | 5.28,884 |
| Inarection | 40,75,867 |  |  | - | * | . | 40,75,867 |
| 8cholarships .. .. | 4,01,525 | - |  | - | - | - | 4,01,525 |
| Charges in England | 3,37,593 | 38,404 |  | - | $\cdots$ | . | 8,78,000 |
| Or ental Munuicripta Libfary. | 80,023 | - | - | - | - | * | 80,028 |
| Text Book Committee | 18,386 | .. | -* | $\cdots$ | - | - | 13,380 |
| Natlonal Cadet Corps . | 0,47,451 | .. | - | - |  | . | 9,47,451 |
| Central Librarles | 43,105 |  | $\cdots$ | - | * | - | 48,165 |
| Charges on oount of MadrasPublio Li srarles |  |  |  |  |  |  |  |
| Act | 7,63,207 | - | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | 7,63,207 |
| Culldron's Library | 4,438 | . | . | $\cdots$ | . | . | 4.488 |
| Scout Movement | 25,600 | .. | - | - | . | ** | 25,600 |
| Other Itoms | 8,93,735 | * | * | * | -' | $\cdots$ | 8,05,73 |
| Total | 2,05,59,932 | 6,09,183 | 2,81,72,157 | 5,10,827 | 8,54,63,015 | 25,22,005 | 11,06,02,001 |

[^8](12) Cost per student in Institutions for General Education.

(13) Expenditure on hostels and boarding homes (capital expenditure only).

IExpenditure from

| Inst'tutions managed by. <br> (1) | Expenditure from |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 免 <br> (2) |  |  <br> (4) | $\begin{aligned} & \dot{\mathbf{W}} \\ & \text { ion } \\ & \text { (5) } \end{aligned}$ | (6) |  | $\begin{gathered} \mathbf{9} \\ \stackrel{y}{\mathbf{H}} \end{gathered}$ |
|  | Rs. | RS. | R.s. | Rs. | Rs. | Rs. | Rs. |
| Government . . Males. | 17,146 | - | . | 22,303 | 6,552 | 375 | 46,376 |
| Government . - \{ Females. | 1,070 |  | . | 90 | .. | 2,464 | 3,624 |
| Distriat Boards $\{$ Males. | 2,598 | 360 | . | .. |  |  | 2,958 |
| Distriat Boards Females. | .. | . | $\cdots$ | . |  |  |  |
| Municipal ${ }^{\text {a }}$ Mal's. | . | . | 1,000 | $\cdots$ | 45,786 | $\cdots$ | 46,786 |
| Boards. LFarasles. |  | . | . |  |  |  |  |
| Aided Agencies $\left\{\begin{array}{l}\text { Males. } \\ \text { Females. }\end{array}\right.$ | 43,639 26,878 | ". | $\cdots$ | 11,426 21,001 | 2,01362 $1,56,798$ | 22,817 | $2,79.244$ $\mathbf{2 , 0 3 , 6 7 7}$ |
| Total SMales. | 63,383 | 360 | 1,000 | 33,729 | 2,53,700 | 23,192 | 3,75.364 |
| Total .. \{Females. | 27,948 |  |  | 21,C01 | 1,56,798 | 2,464 | 2,07301 |
| Grand total . . | 91,331 | 360 | 1,000 | 64,820 | 4,09,498 | 25,656 | 6,82,665 |

(b) ELEMENTARY EDUCATION.
(14) Eatonsion of Elementary Education.


(15) Number of Elementary Schools and Scholars by districts.

(a) Includes two Central Government echools.

| (b) | Do. | two | do. |
| :--- | :--- | :--- | :--- |
| (c) | Do. | slx | do |
| (d) | Do. | one | do |
| (c) | Do. | one | do. |
| (f) | Do | two | do. |

(16) Number of Elementary Schools opened and closed during the year.

| Management |  | $\begin{gathered} \text { Number } \\ \text { of schools } \\ \text { on } \\ 31 \mathrm{st} \mathrm{M} \text { arch } \\ 1952 . \end{gathered}$ | ```Number schools closed during the year``` | Number of schools converted into Basic schools, | Number newly opened during the уеаг. | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { schools on } \\ \text { 31st March } \\ 1953 . \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (1) |  | (2) | (3) | (4) | (5) | (6) |
| Central Government | $\cdots$ | ${ }_{18}^{13}$ |  |  | 13 | $\begin{array}{r}14 \\ \hline 832\end{array}$ |
| State Goverament | .. | 1,857 14,898 | 167 | $\stackrel{23}{147}$ | 13 560 | 1,832 |
| Panchuyat Board ${ }^{\text {P }}$ | - | 1,105 | 122 | 4 | 41 | 1,120 |
| Municral | . | 1,453 | 16 | 28 | 39 | 1,448 |
| Atded | - | 10,323 38 | 188 5 | 180 | 679 10 | 19,634 43 |
| Unarded | -• | - |  |  |  | 4 |
| Total | - | 39,087 | 413 | 382 | 1,343 | 39,236 |

(17) Number of Aided Elementary and Basse Schools managed by teacher-managers.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \& \multicolumn{5}{|c|}{Elementary schools.} \& \multicolumn{3}{|c|}{Baste schools} \& <br>
\hline Districts.

(1) \& \&  \&  \&  \& \[
$$
\begin{gathered}
\text { E. } \\
\stackrel{5}{0} \\
\text { B } \\
\text { (5) }
\end{gathered}
$$

\] \&  \& |  |
| :--- |
| (7) | \&  \& \[

\] \& \[

$$
\begin{gathered}
\dot{\overrightarrow{5}} \\
\stackrel{y}{3} \\
\text { 总 } \\
\text { B } \\
\text { (10) }
\end{gathered}
$$
\] <br>

\hline I Misore- \& \& 2 \& 115 \& 25 \& 142 \& \& . \& .. \& .. \& 142 <br>
\hline \multicolumn{11}{|l|}{II. Andhra-Agencies-} <br>
\hline Srikakulam \& \& . \& \& \& \& \& \& \& \& <br>
\hline Visakhapatnam \& \& .. \& 43 \& 16 \& 64 \& \& $\because$ \& $\because$ \& \& $\ddot{64}$ <br>
\hline Godavarl, Enst \& \& 1 \& \& 00 \& 61 \& \& \& \& \& 81 <br>
\hline Godavari, West \& - \& .. \& 4 \& 2 \& 6 \& .. \& .. \& $\cdots$ \& . \& 6 <br>
\hline \multicolumn{11}{|l|}{Plame-} <br>
\hline Srihakulam \& .. \& 3 \& 1,187 \& 7 \& 1,197 \& , \& . \& . \& . \& 1,197 <br>
\hline Godavari, East \& \& 3 \& ${ }_{239}^{138}$ \& \& 136
242 \& .. \& $\because$ \& : \& $\because$ \& -136 <br>
\hline Godavar, Weest \& - \& 6 \& 312 \& 2 \& 320 \& .. \& $2 \ddot{20}$ \& : \& $\dot{2} 2$ \& 342 <br>
\hline Krihna, Woat \& \& ${ }_{5}^{3}$ \& 143 \& 3 \& 107 \& \& , \& \& - \& 107 <br>
\hline Guntur, North \& . \& 9 \& 353 \& 2 \& 364 \& \& 1 \& $\because$ \& 1 \& 148
365 <br>
\hline Guntur, South \& .. \& 18
3 \& 822 \& ${ }^{3}$ \& 843 \& 1 \& 85 \& : $\because$ \& 36 \& 368
879 <br>
\hline ${ }_{\text {Kurnaol }}^{\text {Bury }}$. \& \& 3 \& ${ }_{21} 21$ \& \& 249
21 \& - \& \& $\because$ \& $\because$ \& 249 <br>
\hline Anantapur \& - \& ${ }^{3}$ \& 113 \& 32 \& 148 \& \& 4 \& $\because$ \& $\because$ \& 152 <br>
\hline  \& - \& \& 283
658 \& ${ }^{21}$ \& ${ }_{676}^{314}$ \& $\cdots$ \& 8 \& $\therefore$ \& 8 \& 322 <br>
\hline chittoor :. \& . \& 6 \& 197 \& 15 \& 218 \& \& - \& $\because$ \& $\because$ \& 678
218 <br>
\hline Total \& . \& 73 \& 4,833 \& 208 \& 5,114 \& 1 \& 70 \& - \& 71 \& 5,185 <br>
\hline \multicolumn{11}{|l|}{III Resldu iry-} <br>
\hline Madras ${ }_{\text {Chingleput }}$.- \& - \& 9 \& 17 \& \& 26 \& \& . \& \& \& <br>
\hline South Arcot \& \& \& \& 1 \& ${ }_{201}^{17}$ \& \& \& $\because$ \& $\because$ \& 17 <br>
\hline Tanjore, last \& \& \& 208 \& 2 \& 235 \& $\frac{1}{2}$ \& 8 \& \& ${ }_{9}^{9}$ \& 300
244 <br>
\hline Manore, Wet \& $\because$ \& 9
10 \& 128 \& 6 \& 141 \& - \& \& - \& \& 244 <br>
\hline Raminathupuram \& $\because$ \& ${ }_{3}$ \& 110 \& $\stackrel{1}{4}$ \& 108 \& $\because$ \& 14 \& - \& 1 \& 104 <br>
\hline Tirunciell, East \& \& 5 \& 63 \& \& 69 \& $\cdots$ \& \& $\therefore$ \& 14. \& ${ }_{69}^{131}$ <br>
\hline North Arcot ${ }^{\text {Treet }}$ \& - \& \& 159 \& 3 \& 178 \& i \& 7 \& - \& $\cdot 8$ \& 69
184 <br>
\hline Salem \& . \& 4 \& ${ }_{99}$ \& ${ }_{5}$ \& 109 \& \& 4 \& $\therefore$ \& - \& 113 <br>
\hline Truchiranpall \& $\because$ \& \& 105 \& 15 \& 114 \& . \& $\because$ \& . \& $\because$ \& 45
114 <br>
\hline Coimbatoro .. \& .. \& 4 \& 48 \& \& 5 \& $\because$ \& 1 \& $\because$ \& ${ }^{\circ}$ \& ${ }^{23}$ <br>
\hline Malabar, South \& $\because$ \& $\ddot{6}$ \& \& \& \& \& \& \& \& 55 <br>
\hline Malibar, Central \& $\cdots$ \& \&  \& \& 322
235 \& 2 \& 8 \& - \& 10 \& $3 \ddot{3} 2$ <br>
\hline Malabar, North
South Eanara \& : \& 54
14 \& 533
144 \& \& 235
587
158 \& $\stackrel{4}{4}$ \& 10 \& \& $1{ }^{1}$ \& ${ }^{236}$ <br>
\hline \& \& \& \& \& \& 1 \& \& $\cdots$ \& 11 \& 195 <br>
\hline \& \& 2 \& 2,507 \& 45 \& 2,822 \& 11 \& 81 \& - \& 72 \& 2,804 <br>
\hline Grand total \& \& 347 \& 7,15; \& 276 \& 8,073 \& 12 \& 131 \& \& $1+3$ \& 8,221 <br>
\hline
\end{tabular}

（18）Number of Elementary J̌chool buıldıngs constructed．

| Dietrichs． |  | Publle agencles． |  |  | Private agencies． |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | （2） |  <br> （3） |  <br> （4） | Aided． |  | Unaided． |  |  |
|  |  | $\begin{gathered} \text { 发 } \\ \text { 畨 } \\ \text { 昫 } \\ \text { (5) } \end{gathered}$ |  |  | 品 总 党 （6） | $\begin{array}{r} \text { 宮 } \\ \text { 黄 } \\ \text { (7) } \end{array}$ |  <br> （8） |  |
| 1．Mysore－ Bellary | － |  | －• | $\stackrel{-}{-}$ | $\stackrel{\sim}{\square}$ | $\because$ | $\because$ | $\cdots$ | － | － |
| II．Andhra－ |  |  |  |  |  |  |  |  |  |
| Agencies－ |  |  |  |  |  |  |  |  |  |
| Srikakulam ．． | －• | $\cdots$ | － | ． | － | － | － | － |  |
| Visakhapatnam | ．． | － | ． | $\cdots$ | ．． | ． | ．． | ． | － |
| Godavari，East | ． | 4 | ．． | ． | ．． | ．． | － | － | 4 |
| Godavari，West | ．． | ．． | ． | － | ．． | ．． | ．． | ．． | ．． |
| Plains－ |  |  |  |  |  |  |  |  |  |
| Srikakulam ．． | －• | － | － | － | －• | 12 | ． | ． | 12 |
| Visakhapatnam | ． | －• | － | ． | ．． | － | ． | ． | － |
| Godavari，East | ． |  | ．． |  | － | ． | － | ． | ． |
| Godavari，West | ． | 1 | ．- | 1 | 5 | 9 | ． | ． | 16 |
| Krishna，East－ | ． | ． | － | 1 | ． | ．． | － | ． | 1 |
| Krishna，West | － | ． | －• | －• | － | ． | － | － | ． |
| Guntur，North | ．． | 1 | $\cdots$ | － | － |  | ． | － | 1 |
| Guntur，South | ．． | ．． | ． | ．． | ．． | $\cdots$ | ．． | ． | ．． |
| Kurnool ．． | － | － | － |  | － | －• | $\cdots$ | － | － |
| Bellary ．． | $\cdots$ | $\cdots$ | ． |  | $\cdots$ | ． | ． | $\cdots$ |  |
| Anantapur ．． | ． | －• | ． | 2 | ． | 3 |  | ． | 5 |
| Cuddapah ．． | ． | 1 | ． | $\because$ | $\because$ | ．． | ． | － | 1 |
| Nellore | ． | ．． | ．． | 1 |  | ．． | ．． | ．． | 2 |
| Chittoor | － | $\stackrel{\square}{-}$ | － | 2 | 1 | 2 | $\ddot{\square}$ | － | 5 |
| Total | ． | 7 | $\stackrel{-}{-}$ | 7 | 7 | $\overrightarrow{26}$ | $\because$ | $\because$ | 47 |
| III Residuarv－ |  |  |  |  |  |  |  |  |  |
| Madras ．． | － | － | － |  | ． | $\cdots$ | － | － |  |
| Chingleput ．． | － | － | － | 1 | $\cdots$ | 1 | ． | ．． | 2 |
| South Arcot | ． | 6 | ． | 3 | 2 | 5 | － | － | 16 |
| Tanjore，East | ． | 2 |  | ．． | 3 | 10 | $\cdots$ |  | 15 |
| Taujore，West ．． | ．． | － | ． | ． | $\cdots$ | 2 | ． | － | 2 |
| Madurai ．． | ．． | 1 | 1 |  | 10 | 17 | ． | － | 32 |
| Ramanathapuram | ． | ． | － | 1 | ． | 8 | ． | $\cdots$ | 4 |
| Tirunelvell，East | －• | ． | 2 | 2 | 12 | 18 | 1 | ．． | 35 |
| Trimalvell，West | ．． | － | ． | 2 | 5 | 5 | ． | ．． | 12 |
| North Arcot ．．b | ．． | 2 | ．． | 17 | 3 | 8 | ．． | ．． | 30 |
| Salem ．．．． | ．． | ． | $\cdots$ | 7 | 6 | 4 | － | － | 17 |
| Tiruchirappalli |  | 1 | 1 | 14 | 3 | 6 | ．． | ．． | 25 |
| Pudukkottal ．． | ． | ．． | － | $\because$ | ． | $\cdot$ | ．． |  | － |
| Coimbatore ．． | － | － | 4 | 7 | 2 | 2 | － | ． | 15 |
| Nilgiris ．．． | ．． | ．． | ．． | 4 | ．． | 1 | － | ． | 5 |
| Malabar，South | ．． | $\cdot$ | ． | ． | ．． | 18 | ．． | ．． | 18 |
| Malabar，Central | ．． | 1 | － |  | 1 | 14 | ． | ． | 20 |
| Malabar，North | $\cdots$ | － | $\cdots$ | 2 | 4 | 15 | － | ． | 21 |
| South Kanara | － |  | $\cdot$ | 0 |  | 8 | $\because$ | $\stackrel{-}{-}$ | 14 |
| Total |  | $\underline{13}$ | 8 | 73 | 51 | 137 | 1 | － | 283 |
| Grand total | － | 20 | 8 | 80 | 58 | 163 | $\underline{1}$ | $\cdots$ | 330 |

(19) Boys in the pimary classos compared with the male popalation in the age group 6 to 12 .

|  | Districts.(1) |  |  |  | Estımated male population (a) | Estimated male population in the 'age-group 6 to 12 (b) | Number of boys reading in standards/ classes! grades I to V . | Pereentage of column (4) column (3). |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | (2) | (3) | (4) | (5) |
| I. Andhra- |  |  |  |  |  |  |  |  |
| Srikakulam | - |  | - | - | 1,063,887 | J 41,497 | 97,965 | 692 |
| Visalhapatnam | - | - |  |  | 1,051,841 | 139,895 | 72,990 | 522 |
| Godavari, East | - |  | - |  | 1,240,264 | 164,955 | 110,822 | 67 |
| Godavari, Weat |  | - | - |  | 872,762 | 116,077 | 88,692 | 764 |
| Krishna, East Krishna, West | . | - |  | $\}$ | 929,180 | 123,581 | $\left\{\begin{array}{l} 40,901 \\ 50,967 \end{array}\right\}$ | 743 |
| Guntur, North Guntur, South | $\cdots$ | $\because$ | - | $\cdot\}$ | 1,327,913 | 176,612 | $\left\{\begin{array}{l} 68,230 \\ 78,384 \end{array}\right\}$ | 830 |
| Kurnool | - | - | , |  | 861,614 | 87,995 | 67,745 | 770 |
| Bellary | - |  | - |  | 649,989 | 88,449 | 45,317 | 524 |
| Anantapur |  |  | $\cdots$ |  | 720,877 | 95,877 | 53,050 | $55^{\circ} 3$ |
| Cuddapah |  | - | - |  | 611,722 | 81,359 | 58,370 | 717 |
| Nellore |  |  |  |  | 928,072 | 123,434 | 85,271 | 691 |
| Chittoor |  |  | - |  | 950,481 | 126,414 | 69,537 | 550 |
|  |  |  | Total | - | 11,009,602 | 1,464,145 | 988,241 | 675 |
| If Madras- |  |  |  |  |  |  |  |  |
| Madras |  | - | - | - | 757,649 | 100,767 | 68,096 | 676 |
| Chingleput | - |  | - |  | 987,167 | 128,633 | 70,585 | 549 |
| South Arcot |  |  | - |  | 1,429,390 | 190,910 | 111,346 | $583-$ |
| Tanjore, Erct Tanjore, West |  | - | - | $\ldots\}$ | 1,508,584 | 200,642 | $\left\{\begin{array}{l} 72,070 \\ 32,385 \end{array}\right\}$ | 670 |
| Madural | - | - | - | - | 1,479,557 | 116,781 | 129,636 | 659 |
| Ramanathapuram |  | - |  | - | 1,023,400 | 136,112 | 97,631 | 718 |
| Trunelvell, Fast Tiranelveh, West | - |  |  | $\}$ | 1,221,674 | 162,483 | $\left\{\begin{array}{l} 76,19 \varepsilon \\ 88,278 \end{array}\right\}$ | 889 |
| North Arcot |  |  | * |  | 1,467,698 | 195,204 | 128,668 | 659 |
| Salem |  |  | - | - | 1,738,351 | 291,201 | 101,219 | 438 |
| Tiruchirappall Pudukkottal | - |  | - | $\}$ | 1,500,547 | 199,573 | $\left\{\begin{array}{l}98,017 \\ 13,824\end{array}\right\}$ | 550 |
| Conmbatore | - |  | - |  | 1,699,793 | 220,072 | 110,258 | 488 |
| Nilgıris |  | - | . | - | 168,470 | 22,407 | 15,003 | 670 |
| Malzbar, South Malabar, Contral Malabar, North | - |  |  | $\}$ | 2,379,290 | 316,446 | $\left\{\begin{array}{r} 99,495 \\ 90,382 \\ 105,750 \end{array}\right\}$ | 934 |
| South Kadara |  |  |  |  | 864,557 | 114,986 | 97,057 | S4 4 |
|  |  |  | Total |  | 18,208,133 | 2,422,217 | 1,615,757 | 667 |
|  | Grand total |  |  | - | 29,214,735 | 3,886,362 | 2,608,998 | 67.0 |
| (a) Estmated for 1953 baved on 28 per cent increase over the 1951 consus (b) Estimated at 133 per cent of the population |  |  |  |  |  |  |  |  |

(20) Grrls in the primary classes compared with the female population in the age group 6 to 12.

| Districts. |  |  |  |  | Estimat. female population (a). | Estimated female population in the age-group 6 to 12 ( $b)$ | Number of grrls reading in standards/ clasea/ to V | $\begin{gathered} \text { Percentage } \\ \text { of } \\ \text { colnmn (4) } \\ \text { column (8). } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (1) |  |  |  |  | (2) | (3) | (4) | (5) |
| 1. Andhra- |  |  |  |  |  |  |  |  |
| Srikakulam | -• | - | - | - | 1,118,690 | 148,787 | 61,430 | 340 |
| Visakhapatnam | - | -. | - | - | 1,078,892 | 143,493 | 33,839 | 230 |
| Godavarl, East | . | $\cdots$ | - | - | 1,242,158 | 165,207 | 80,462 | 542 |
| Godavarl, West | $\cdots$ | - | - | $\cdots$ | 872,502 | 116,043 | 75,223 | 648 |
| Kriohna, East Krishna, West |  | $\because$ | $\because$ | .. $\}$ | 900,129 | 119,717 | $\left\{\begin{array}{l} 35,752 \\ 30,716 \end{array}\right\}$ | 630 |
| Guntur, North Guntur, Soath | $\because$ | $\because$ | :. | $\because\}$ | 1,203,482 | 172,033 | $\left\{\begin{array}{l}49,613 \\ 52,811\end{array}\right\}$ | 595 |
| Kurnool .. | .. | .. | .. | .. | 644,812 | 85,760 | 35,403 | 414 |
| Bellary | - | - | - | . | 628,355 | 83,5¢9 | 19,954 | 239 |
| Anantapur | . | . | . |  | 678,803 | 90,281 | 22,886 | 253 |
| Cuddapah | - | - | -. | . | 582,538 | 77,478 | 27,305 | 352 |
| Nellore .. | $\cdots$ | - | - | -• | 917,837 | 122,072 | 48,333 | 396 |
| Chittoor .. | . | . | . |  | 910.587 | 121,108 | 32,580 | 269 |
|  |  |  | Total | . | 10,868,791 | 1,445,548 | 614,397 | 425 |
| II. Madras- |  |  |  |  |  |  |  |  |
| Madras .. | . | - | - | . | 698,056 | 92,841 | 54,100 | 583 |
| Chingleput | - | - | - | - | 938,354 | 124,801 | 36,820 | 295 |
| South Arcot | .. | . | .. | .. | 1,426,121 | 189,541 | 49,704 | 2 C 2 |
| Tanjore, East Tanjore, Weat | $\because$ | - | : | $\because\}$ | 1,557,601 | 207,101 | $\left\{\begin{array}{l} 30,262 \\ 38,311 \end{array}\right\}$ | 336 |
| Madural .. | . | - | $\cdots$ | .. | 1,498,291 | 198,600 | 67,482 | 340 |
| Ramanathapuram |  | - | - | -• | 1,115,373 | 148,345 | 52,470 | 354 |
| Tirunelveli, East .. Tirunelvell, West |  | $\because$ | $\because$ | $\therefore\}$ | 1,292,780 | 173,940 | $\left\{\begin{array}{l} 53,310 \\ 96,730 \end{array}\right\}$ | 518 |
| North Arcot | . | ., | .. | .. | 1,471,515 | 195,711 | 63,080 | 322 |
| Salem .. | . | - | . | . | 1,727,827 | 229,801 | 44,790 | 195 |
| Tiruchrappalil Pudukkottal | $\because$ | $\therefore$ | : | $\because\}$ | 1,525,764 | 202,927 | $\left\{\begin{array}{l} 46,048 \\ 5,384 \end{array}\right\}$ | 253 |
| Colmbatore | . | .. | - | .. | 1,885,622 | 224,188 | 56,343 | 251 |
| Nulgiris .. | . | .. | - |  | 151,988 | 20,214 | 9,240 | 457 |
| Malabar. South Malabar, Central Malabar North | $\cdots$ | $\because$ | $\because$ | $\left.\begin{array}{l} \because \\ \because \end{array}\right\}$ | 2,512,286 | 334,134 | $\left\{\begin{array}{c} 78,232 \\ 66,450 \\ 83,007 \end{array}\right\}$ | 675 |
| South Kanara | . | -. | . | .. | 993,405 | 124,143 | 64,921 | 523 |
| Total |  |  |  |  | 18,528,923 | 2,468,347 | 935,699 | 37.8 |
| Grand total |  |  |  |  | 29,397,714 | 3,911,805 | 1,560,096 | 398 |

(21) Number of tranned and untianed teachers by languages in Elementary Schools.

(22) Number of teachers, the percentage of trained teashers to the total number, the number of papils per teacher and per trained teacher in Elementary Schools.

| DLatricl |  | Number of teachers trained. |  |  | Total number of teachers. |  |  | Percentage of trained teachers to total number in each. |  |  | Total number of pupils on rolls. |  |  | Number of pupils per trained teacher. <br> (14) | Number pupils per teacher. <br> (15) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (1) |  | Men <br> (2) | Women. <br> (3) | Total. <br> (4) | Men. <br> (5) | Women <br> (6) | Total <br> (7) | Men <br> (8) | Women <br> (9) | Total. <br> (10) | Boys. <br> (II) | Girls. <br> (12) | Total <br> (13) |  |  |
| T. MysoreBellary | $\cdots$ | 784 | 102 | 946 | 931 | 135 | 1,146 | 816 | 870 | 825 | 26,788 | 11,063 | 38,401 | 400 | 335 |
| II. Andhra- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 gencten- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Srikakulam .. | -• | 62 | $\cdots$ | 62 | 126 | - | 126 | 402 | - | 492 | 1,731 | 830 | 2,597 | 410 | 206 |
| Visakhapatnam | -* | 62 | 1 | 63 | 188 | 6 | 194 | 330 | 167 | 325 | 3,836 | 1,006 | 4,842 | 769 | 250 |
| Godavari, East | . | 179 | 35 | 214 | 340 | 41 | 381 | 526 | 854 | 562 | 6,845 | 3,043 | 10,493 | 490 | 275 |
| Godavarl, West | - | 48 | 6 | 54 | 53 | 7 | 60 | 906 | 857 | 930 | 1,081 | 652 | 1,733 | 321 | 239 |
| Plaing- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Brıkakulam | - | 4,500 | 222 | 4,728 | 5,918 | 227 | 5,545 | 847 | 978 | 853 | 93,349 | 50,708 | 149,057 | 315 | 289 |
| Visakhapatnam | - | 2,674 | 382 | 3,036 | 3,123 | 371 | 3,494 | 856 | 978 | 869 | 70,335 | 32,412 | 102,747 | 338 | 294 |
| Godavarl, East . . |  | 5,181 | 873 | 6,054 | 5,232 | 879 | 6,111 | 990 | 993 | 991 | 107,104 | 86,136 | 193,24U | 310 | 816 |
| Golavarl, West |  | 4,366 | 1,178 | 5,544 | 4,463 | 1,192 | 5,680 | 977 | 938 | 980 | 87,229 | 73,185 | 160,414 | 289 | 283 |
| Krlshna, East | - | 2,046 | 573 | 2,622 | 2,032 | 683 | 2.075 | 978 | 938 | 980 | 42,094 | 36,523 | 78,017 | 300 | 294 |
| Krishna, We3t | . | 2,293 | 856 | 3,152 | 2,370 | 837 | 3,247 | 969 | 978 | 971 | 51,634 | 4),394 | 92,023 | 292 | 283 |
| Guntur, North . |  | 2,800 | 1,310 | 4,110 | 2,032 | 1,341 | 4,273 | 955 | 97 | 982 | 69,720 | 50,382 | 120,052 | 2.2 | 281 |
| Guntur, South .. |  | 8,442 | 1.051 | 4,433 | 3,602 | 1,088 | 4,690 | 956 | 966 | 958 | 78,938 | 50,913 | 127,911 | 285 | 273 |
| Bellary | - | 2,517 | 740 | 3,268 | 2,505 | 760 | 8,355 | 970 | 986 | 973 | 68,935 | 35,420 | 104,361 | 320 | 311 |
|  | - | 641 1.730 | 105 | 746 | 74) | 134 | 833 | 856 | 783 | 845 | 18.033 | 6,848 | 24,881 | 334 | 282 |
| Cuddapah |  | $1,73 \times 0$ $\mathbf{2 , 2 3 5}$ | 373 362 | 2,111 | 1897 | 308 | 2,395 | 870 | ย37 | 834 | 53,101 | 22,823 | 75,724 | 358 | 316 |
| Nellore |  | 2,235 | 362 901 | 2,597 4,370 | 2,400 3,508 | 371 | 2,783 | 928 | 070 | 934 | 57,878 | 26,412 | 84,310 | 325 | 303 |
| Chittoor | - | 3,409 $\mathbf{2 , 7 6 0}$ | 901 540 | 4,370 3,309 | 3,508 3,081 | 983 | 4,531 3,622 | 055 | 098 | 904 | 87,130 | 48,406 | 135,596 | 310 | 399 |
| Chitoor | - | 2,760 | 540 | 3,309 | 3, 881 | 541 | 3,622 | 899 | 098 | 01.4 | 74,301 | 33,397 | 107,608 | 325 | 207 |
| Total | * | 40,071 | 9,560 | 50,531 | 44,243 | 9,770 | 64,022 | 026 | 079 | 935 | 976,324 | 500,977 | 1,573,301 | 312 | 202 |


| LII ResiduaryMadraq |  | 1,090 | 2,492 | 4,182 | 1.788 | 2,559 | 4,347 | 945 | 974 | 962 | 70,431 | 55,309 | 125,740 | 301 | 280 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chingleput |  | 2,515 | 916 | 3,431 | 2,752 | 960 | 3,712 | 914 | 954 | 924 | 73,5,9 | 36,496 | 109,355 | 310 | 295 |
| South Arcot |  | 4,470 | 775 | 5,245 | 4,593 | 805 | 5,403 | 972 | 959 | 970 | 113,251 | 47,231 | 160, 182 | 306 | 297 |
| Tanjore, La;t |  | 2,338 | 546 | 3,384 | 3,100 | 573 | 3,733 | 898 | 953 | 907 | 76,470 | 36,353 | 112,823 | 333 | 302 |
| Tanjore, Weat | - | 2,139 | 539 | 2,723 | 2,433 | 621 | 3,05t | 879 | 948 | 893 | 64,019 | 32938 | 97,855 | 359 | 320 |
| medurai |  | 3,962 | 2,623 | 6,5 4 | 4,036 | 2,641 | 6727 | 970 | 934 | 979 | 135,527 | 69,692 | 201,210 | 310 | 304 |
| ramanathapuram | - | 3,415 | $1.70 \pm$ | 5,119 | 3,650 | 1,730 | 5,350 | 936 | 955 | 951 | 101,290 | 53,362 | 137,65? | 338 | 293 |
| Tirunclvell, East |  | 2,784 | 2,436 | 5,270 | 2,598 | 2,513 | 5,416 | 961 | 987 | 973 | 81,982 | 50,630 | 138,593 | 263 | 256 |
| Tirunelvell, Weat |  | 2,639 | 1,383 | 4,072 | 2,905 | 1,409 | 4,314 | 926 | 032 | 944 | 72,817 | 3),303 | 111,120 | 273 | 258 |
| North Arcot | - | 4,149 | 1,323 | 5,477 | 4,93) | 1,3)9 | 6,329 | 812 | $9+9$ | 885 | 133,122 | 63,033 | 199,160 | 304 | 315 |
| Salem | - | 2,501 | 1,340 | 4,231 | 3384 | 1,4 3 | 4,737 | 854 | 955 | 834 | 107,627 | 46,753 | 154,380 | 365 | 322 |
| Tiruchirappaill |  | 3,076 | 1,433 | 4,515 | 3,410 | 1,477 | 4,887 | 902 | 97 \% | 924 | 103,323 | 47,02t | 150,352 | 333 | 308 |
| Pudukkottai | - | 377 | 84 | 461 | 485 | 107 | 533 | 776 | 785 | 777 | 13,718 | 5,426 | 19,144 | 415 | 323 |
| Coimbatore |  | 2,588 | 1,570 | 4,158 | 3,076 | 1,699 | 4,775 | 84.1 | 924 | 87.1 | 103,515 | 54,889 | 163,384 | 302 | 342 |
| Nolgirs | - | 482 | 350 | 832 | 435 | 351 | 836 | 934 | 997 | 995 | 15,736 | 9,385 | 25,121 | 302 | 300 |
| Malabar, South | - | 4,302 | 2,182 | 6,544 | 4,641 | 2,275 | 6,916 | 940 | 959 | 946 | 109,447 | 81,919 | 101,366 | 292 | 277 |
| Malabar, Ceatral |  | 4,226 | 1,243 | 5,46) | 4,577 | 1,342 | 5,919 | 923 | 926 | 924 | 99,176 | 63,325 | 167,501 | 306 | 283 |
| Mralabar, North |  | 6,424 | 1.940 | 8,364 | 6,652 | 1,975 | 8,627 | 966 | $93 \cdot 2$ | 970 | 121,893 | 88,489 | 210,582 | 252 | 244 |
| South Kanara |  | 3,628 | 1,731 | 5,359 | 3,913 | 1,793 | 5,711 | 926 | 905 | 939 | 102,477 | 68,003 | 108,485 | $31 \cdot 4$ | 295 |
| Total | " | 58,705 | 20,724 | 85,429 | 63,829 | 27,647 | 91,463 | 920 | 987 | 931 | 1,710,565 | 956,760 | 2,687,325 | 312 | 292 |
| Grand total | - | 100,480 | 36,446 | 136,908 | 109,033 | 37,604 | 146,637 | 921 | 989 | 934 | '2,713,627 | 1,508,400 | 4,282,027 | 313 | 292 |

(23) Number of Elementary Sohool Teachers' Associations and Unions.

Distrıct.
(1)
I. Mysore-

Bellary
II. Andhra-

Agencres -

| Srikakulam | - | - | . | 5 | 5 | 50 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Visakhapatnam | - | - | - | . | 11 | 126 |
| Godavari, Ebst | $\cdots$ | $\cdots$ | $\cdots$ | 1 | 19 | 220 |
| Godavari, Weat | .. | $\cdots$ | - | . . | 3 | 36 |

Plaing-

| Srukakulam . | - | $\cdots$ | . | $\cdots$ | 117 | 12,91 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Visalkhapatnam | . | 1 | 3 | 9 | 76 | 840 |
| Godavari, East | . | 1 | 6 | 8 | 110 | 1,113 |
| Godavari, West | . | 3 | 4 | 10 | 88 | 873 |
| Krishna, East | - | 3 | 4 | 4 | 63 | 607 |
| Krishna, West | . | i | i |  | 57 | 632 |
| Guntur, North | . | 1 | 1 | 1 | 63 | 656 |
| Guntur, Sruth | - | . | - | - | 90 | 893 |
| Kurnool | $\bullet$ | .. | .. | - | 68 | 698 |
| Bellary .. | - | - | $\cdot$ | . | 22 | 254 |
| Anantapur .. | - | . | - | 16 | 78 | 860 |
| Cuddapah | . . | . | . | . | 72 | 807 |
| Nellore .. | - | - | . | . | 102 | 1,132 |
| Chittoor | . | . | . | . | 86 | 948 |
| Total | . | 9 | 18 | 54 | 1,120 | 12,034 |


| III. Residuary- |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Madras .. | - | $\cdots$ | - | $\ldots$ | 21 | 216 |
| Chingleput .. | . | . | i | 2 | 69 | 757 |
| South Arcot .. | - | - | 1 | 3 | 88 | 947 |
| Tanjore, East | . | 1 |  | 2 | 64 | 697 |
| Tanjore, West | . | 1 | 1 | 5 | 40 | 439 |
| Madurai | - |  |  |  | 96 | 1,007 |
| Ramanathapuram | . | 2 | 1 | 6 | 109 | 1,193 |
| Trunelveli, East | $\because$ | - | - | . | 84 | 908 |
| Trunelvel, West | $\cdots$ |  |  | 3 | 61 | 646 |
| North Arcot . . | . | 2 | 2 | 9 | 103 | 1,135 |
| Salem . . .' | - | i | $\cdots$ | 6 | 92 | 977 |
| Taruchirappallı | . | 1 | . | 6 | 91 | 950 |
| Pudukkottal | $\cdots$ | -•• | - | $\cdots$ | 18 | 206 |
| Coumbatore .. | . | . | . | 12 | 93 | 1,009 |
| Nilgiris .. .. | . | - | - | 3 | 19 | 183 |
| Malabar, South | .. | 6 | i | 7 | 99 | 1,039 |
| Malabar Central | . | 2 | 1 | 5 | 72 | 720 |
| Malabar, North | . | 3 | 1 | 5 | 85 | 845 |
| South Kanara . . | -. | 2 | 1 | 11 | 113 | 1,130 |
| Total | -• | 20 | 8 | 85 | 1,417 | 15,009 |
| Grand total | - | 29 | 27 | 147 | 2,582 | 27,472 |

(c) BASIC EDUCATION.
(24) Number of Basic Schools and Scholars by districts

（25）Number of Basic School buildings constructed during the year．

| District． | Public agencies． |  |  |  | Private agencies． |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\underbrace{\text { Alded．}}$ |  | $\underbrace{\text { Onalded．}}$ |  |  |
|  |  |  |  |  | $\begin{aligned} & \text { 送 } \\ & \text { 畄 } \end{aligned}$ (5) |  | 豆 受 <br> （7） | (8) | a $\stackrel{+}{+}$ $\stackrel{+}{+}$ （9） |
| Mysore－ |  |  |  |  |  |  |  |  |  |
| Bellary | ． | － | $\cdots$ | － | ． | － | ． |  | $\cdots$ |
| Andhra－ | － | － | － | － | － | － |  | － |  |

## Agencles－



Planns－
Srikakulam

|  | － | $\cdots$ | － | － | － | －• |  | －• |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Vigakhapatnam． | ． | ． | ． | ．． | ． | ． | ． | ．． |
| Godavari，East． | $\cdots$ | － | $\cdots$ | － | $\cdots$ | ． | ． | － |
| Godavarl，West． | ． | ． | ． | ． | ． | ． | ． | ． |
| Krıshna，East． | ． |  | ． | ． |  | ． | ． | $\cdots$ |
| Krishna，West． | ．． | $\cdots$ | ． | ． | 1 | ． | ． | 1 |
| Guntur，North． | ． | ． | ． | ． | ． | $\ldots$ | ． | ． |
| Guntur，South． | ． | ． | ． | ． | ． | ． | ． | ． |
| Kurnool | － | － | $\cdots$ | $\cdots$ | － | ． | $\cdots$ |  |
| Bellary ．． | $\cdots$ | －． | － | － | － | ． | ． |  |
| Anantapur | $\cdots$ | － | － | ． | ． | ． | $\cdots$ |  |
| Cuddapah ．． | － | － | － | ． | － | ． | ． |  |
| Nellore ．． | － | － |  | $\cdots$ | ． | － | ． |  |
| Chittoor | ． | ． | 1 | ． | ． | ． | ． | 1 |
| Total | －• | －• | 1 | ． | 1 | ：• |  | 2 |



## (d) SECONDARY EDUCATION.

(26) Number of (Indıan) Secondary Schools for Boys and Scholars by districts.
Nustrict.
I. Mysore-
Bellary

II Andbra-



* Include on school under Central Government

[^9](27) Number of (Indian) Secondary Schools for Girls and Scholars by districts

|  | Number of institutions by management. |  |  |  |  |  | Strength |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District. | Govern- | District | Mumic1* |  | vate |  |  |  |  |
| ( $)$ | (2) | lioard. <br> (3) | Board <br> (4) | Alded (5) | Unalded. <br> (6) | (7) | Los: <br> (8) | Girls. <br> (9) | Total $(10)$ |

I. Mysore-

II. Andhra-


（28）Number of Secondary Schools for Boys according to the degree of completeness．

Number of schools．

（29）Number of Secondary Schools for Garls according to the degree of completeness．

| Sohools having forms up to and ancluding |  |  |  |  |  | Number of schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | $\begin{aligned} & \text { rid } \\ & \text { 品 } \\ & \text { U } \end{aligned}$ | $\begin{aligned} & \text { 䔍 } \\ & \text { 总 } \\ & \text { 品 } \end{aligned}$ |  |  | ＋ |
|  |  |  |  |  |  | $\begin{aligned} & \stackrel{\rightharpoonup}{4} \\ & \frac{m}{n} \\ & \hline \hat{n} \end{aligned}$ |  |  |  |  |
| （1） |  |  |  |  |  |  |  |  | （2） | （3） | （4） | （6） | （6） | （7） |
| Sixth | － | － | ． |  |  |  |  |  |  |  |  |  |
| Fifth | ． | ． | －• | － |  | － | 42 | 9 | 12 | 105 | 1 | 169 |
| Fourth | － | $\cdots$ | － | ＊ | ＊ | ． | 3 | 3 | 4 | 5 | ． | 15 |
| Third |  | － | － | $\cdots$ | $\cdots$ | － | 2 12 | 2 | 3 | 3 | ． | 10 |
| Second | ． | － | $\cdots$ | － | － | － | 12 | 5 | 8 | 16 | － | 41 |
| First | －． |  |  | $\cdots$ |  | － | ． | － | － |  | － | － |
|  |  |  |  |  |  |  |  |  | $\cdots$ | $\cdots$ | －＊ | － |
| Total |  |  |  |  |  | ＊＊ | 59 | 19 | 27 | 120 | 1 | 235 |

(30) Boys in (Indian) Secondary Schools.

|  | District. |  |  |  |  | $\underset{\underset{(a)}{\text { Male }}}{\underset{\text { pulation }}{ }}$ <br> (2) | Boys in public secondary schools on 31st March |  | Percentago of col. (4) to col (2). <br> (5) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (1) |  |  |  |  |  | $1952 .$ <br> (3) | $1953$ <br> (4) |  |
| I. MysoreBellary | -• | -• | ' | - | -• | . | .. | .. |  |
| II. Audhra- |  |  |  |  |  |  |  |  |  |
| Srikakulam .. | . | .. | .. | .. |  | 1,083,887 | 10,826 | 12,313 | 116 |
| Visakhapatnam | - | - | - | $\cdots$ | - | 1,051,841 | 13,085 | 14,201 | 135 |
| Godavari, Kast | - | - | - |  | . | 1,240,264 | 28,440 | 30,934 | 249 |
| Godavari, West |  | - | - | - | . | 872,762 | 24,840 | 25,502 | 292 |
| Krishna, East\} Krishna, West | - | $\cdots$ | - | $\cdots$ | - | 929,180 | $\left\{\begin{array}{l}16,725 \\ 16,890\end{array}\right.$ | $\left.\begin{array}{l} 18,368 \\ 19,116 \end{array}\right\}$ | ) 403 |
| $\begin{aligned} & \text { Guntur, North } \\ & \text { Guntur, South }\} \end{aligned}$ | - | - |  | . |  | 1,327,913 | $\left\{\begin{array}{l}21,563 \\ 18685\end{array}\right.$ | $\left.\begin{array}{l} 23.079 \\ 19,761 \end{array}\right\}$ | 323 |
| Kurnool | . | . | .. | . | . | 661,614 | 13,415 | 14,203 | $2 \cdot 15$ |
| Bellary* | .. | .. | . | . | .. | 649,989 | 9,220 | 9,785 | 150 |
| Angntapur .. | -• | - | - | . | . | 720,877 | 11,627 | 12,532 | 174 |
| Cuddapah .. | - | - | $\because$ | - | - | 611,722 | 10,587 | 11,234 | 184 |
| Nellore | . | .. | .. | - | - | 928,072 | 16,140 | 17,100 | 184 |
| Chittoor .. | - | $\cdots$ | -• | . | -• | 950,481 | 15,502 | 16,068 | 169 |
|  |  |  |  | Total | .. | 11,008,602 | 227,563 | $\underline{\text { 2,44,186 }}$ | 221 |
| III Restduary- |  |  |  |  |  |  |  |  |  |
| Madras | - | - | -• | - | - | 757,649 | 37,366 | 38,774 | 512 |
| Chinglepnt .. | .. | .. | .. | . |  | 967,167 | 13,413 | 13,584 | 140 |
| South Arcot | .. | .. | . | . |  | 1,429,396 | 17,475 | 18,297 | 128 |
| $\begin{aligned} & \left.\begin{array}{l} \text { Tanjore, } \\ \text { Tanjore, } \\ \text { East } \end{array}\right\} \end{aligned}$ | .. | .. | .. | . | . | 1,508,584 | $\left\{\begin{array}{l}18,855 \\ 17,387\end{array}\right.$ | $\left.\begin{array}{l} 19,299 \\ 18,219 \end{array}\right\}$ | 249 |
| Madural | .. | - | - | - | - | 1,479,557 | 26,306 | 27,112 | 188 |
| Ramanathapuram | - | - | - | . | . | 1,023,400 | 19,819 | 20,740 | 203 |
| Tirunelvell, East Tirunelveli, West \} | . | -• | . | - |  | 1,221,674 | $\left\{\begin{array}{l}12,107 \\ 14,009\end{array}\right.$ | $\begin{aligned} & 12,823 \\ & 14,617 \end{aligned}$ | 225 |
| North Arcot | - |  | - | - | - | 1,467,698 | 26,863 | 27,025 | 184 |
| Salem | - | -• | - |  | .. | 1,738,351 | 20,453 | 23,145 | 139 |
| $\left.\begin{array}{l} \text { Triruchirappallir } \\ \text { Pudukkottai } \end{array}\right\}$ | .. |  | .. | - | . | 1,600,647 | $\left\{\begin{array}{l}27,159 \\ 3,828\end{array}\right.$ | $\left.\begin{array}{r} 27,868 \\ 3,869 \end{array}\right\}$ | 211 |
| Coimbatore .. | . | -• | $\cdots$ | $\cdots$ | - | 1,690,793 | 32,517 | 34,524 | 203 |
| Nilgirib | - | - | - | . | . | 168,470 | 4,419 | 4,630 | 275 |
| $\left.\begin{array}{l} \text { Malabar, South } \\ \text { Malabar, Contral } \\ \text { Malabar, North } \end{array}\right\}$ | .. | .. | .. | .. | . | 2,379,200 | $\left\{\begin{array}{l}15,286 \\ 11,843 \\ 13,488\end{array}\right.$ | $\left.\begin{array}{l} 16,132 \\ 12,265 \\ 14,007 \end{array}\right\}$ | \} 178 |
| South Kanara | -• | - | -• | - | . | 864,557 | 17,918 | 18,197 | 210 |
|  |  |  |  | Total | -• | 18,206,133 | 350,601 | 365,125 | 201 |
|  |  |  |  | total | , | 29,214,785 | 578,164 | 600,321 | 209 |

III Residuary-
(a) Estimated for 1953 based on an annual increase of $3 \cdot 4$ per cent on the 1051 census.

- Includes the portion included in Mysore State
(31) Gris in (Indian) Secondary Schools.

| Dlatricts. | $\underset{\substack{\text { Femblaten } \\ \text { (a) }}}{\substack{\text { Fondion }}}$ | GIriv in public secondary achools on 3ist March |  | Percentage of col. <br> (4) to col. (2) |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 1952. | 10 5 3 |  |
| (1) | (2) | (3) | (4) | (b) |


(4) Estmated for 1053 based on an amual increase of $1 \cdot 4$ per cent on the 1051 census,

- Includes the portion meluded in My sore State.
(32) Strength in (Indian) Secondary Schools for Boys, classwise.

| Class or Form. |  |  |  |  | 1951-52 |  |  | 1952-58. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Boys | Grisla, | Total. | Boys. | Giris | Total. |
| Form VI | . | - | .. | - | 50,574 | 3,078 | 62,647 | 86,980 | 3,565 | 70,545 |
| Form V |  | . | . |  | 73,887 | 8,085 | 77,822 | 88,386 | 5,581 | 93,917 |
| Form IV | - | .. |  |  | 100,848 | 6,797 | 107,645 | 1,02,876 | 7,807 | 110,783 |
| Form III | .. | - | .. | . | 109,128 | 10,195 | 119,323 | 1,17,464 | 11,771 | 129,235 |
| Form III | $\cdots$ | . | . | $\cdots$ | 110,279 | 10,971 | 121,250 | 1,12,428 | 12,507 | 124,935 |
| Form I | . | $\cdots$ |  | . | 112,267 | 13,079 | 125,846 | 1,09,383 | 14,621 | 124,004 |
| Clams V | - |  | - | - | 6,871 | 856 | 7,727 | 6,230 | 744 | 6,980 |
| Class IV | . | . |  | . | 1,796 | 190 | 1,986 | 1,567 | 228 | 1,796 |
| Clans III | - | $\cdots$ | - | $\cdots$ | 510 | 110 | 620 | 817 | 136 | 773 |
| Clase II |  | . | - | . | 344 | 107 | 451 | 391 | 138 | 529 |
| Class I | - | - |  |  | 237 | 70 | 307 | 326 | 133 | 459 |
|  |  |  | Tot | . | 575,091 | 49,438 | 825,124 | 6,06,60¢ | 57,352 | 068,956 |
|  | bal nu | er of | no | . |  | 1,201 |  |  | 1,350 |  |

(33) Strength in (Indian) Secondary Schools for Girls, classwise.

（34）Number of traned and untramed teacheis by languages in Secondary Schools．

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{} \& \multicolumn{6}{|c|}{Number of trained teachers} \& \multicolumn{4}{|c|}{Number of untraued teachers} \& \& \\
\hline \multicolumn{5}{|c|}{\multirow[b]{2}{*}{Terechors whose language is}} \& 900 \& \multicolumn{3}{|c|}{Yon－matnculates} \& \multirow[b]{3}{*}{} \& \& \multirow[t]{3}{*}{} \& \& \multirow[t]{2}{*}{} \& \multirow[b]{3}{*}{} \& \\
\hline \& \& \& \& \&  \&  \&  \& \& \& \& \& \[
\stackrel{\stackrel{\circ}{\dot{E}}}{\stackrel{y}{E}}
\] \& \& \& \\
\hline \multicolumn{4}{|c|}{（1）} \& \begin{tabular}{l}
 \\
（2）
\end{tabular} \& （3） \& （4） \&  \& \[
\underset{(8)}{\stackrel{\rightharpoonup}{\Delta}}
\] \& \& 总
总
总
（8） \& \&  \& \begin{tabular}{l}
苞淢 \\
（11）
\end{tabular} \& \& \\
\hline Tamn ．． \& －． \& \(\cdots\) \& \(\left\{\begin{array}{l}\text { Mon } \\ \text { Women }\end{array}\right.\) \& 2，571 \& 5，526 \& 825
175 \& 96
37 \& 1，067 \& \(\begin{array}{r}10,085 \\ \mathbf{2 , 3 6 5} \\ \hline 0,075\end{array}\) \& 996
121 \& +02

67 \& $$
\begin{gathered}
919 \\
89
\end{gathered}
$$ \& \[

2,247

\] \& \[

\underset{\substack{2,683}}{12,322}
\] \& 点 <br>

\hline Tolugu ．． \& \& ．． \& $$
\cdot\left\{\begin{array}{l}
\frac{\mathrm{Men}}{\mathrm{Womcn}}
\end{array}\right.
$$ \& 2,309

276 \& 4，948 \& ${ }_{603}^{603}$ \& 118
19 \& 1,037
59 \& ${ }^{9,075}$ \& 836
38 \& 577
48 \& 1,152
45 \& 2，565 \& 11，640 \& 曷 <br>
\hline Malsvalam \& ． \& ． \& $\left\{\begin{array}{l}\text { Men } \\ \text { Women }\end{array}\right.$ \& 340
195 \& 765
414 \& 168
31 \& 5 \& 161
49 \& 1，639 \& 156
40 \& 931 \& 180
41 \& ${ }_{115}^{426}$ \& 2，005 \& 名 <br>
\hline Kannadia \& ．． \& －• \& －$\left\{\begin{array}{l}\text { Mon } \\ \text { Women }\end{array}\right.$ \& 297
66 \& － 327 \& ${ }^{3} 5$ \& ${ }_{6}^{21}$ \& $\pm 8$ \& 988
319 \& ${ }_{5}^{57}$ \& 818 \& ${ }_{4}^{67}$ \& 195 \& 1，183） \& O <br>

\hline Vrau \& － \& － \& $$
\text { . }\left\{\begin{array}{l}
\text { Men } \\
\text { औomen }
\end{array}\right.
$$ \& 13 \& 72

23 \& 34
10 \& 0
4 \& ${ }_{3}^{8}$ \& 227

53 \& 11 \& 12 \& 32 \& | 55 |
| :---: |
| 9 | \& ${ }_{6}^{232}$ \& 0 <br>

\hline Other langua \& \& － \& $$
\left\{\begin{array}{l}
\mathrm{Mca} \\
\text { Women }
\end{array}\right.
$$ \& 10

28 \& $$
\begin{aligned}
& 40 \\
& 43
\end{aligned}
$$ \& 14 \& $\because$ \& ${ }_{2}^{8}$ \& \[

$$
\begin{aligned}
& 7 \pi \\
& 64
\end{aligned}
$$
\] \& ${ }_{1}^{11}$ \& 27

7 \& ${ }_{3}^{6}$ \& $$
\begin{aligned}
& 44 \\
& 12
\end{aligned}
$$ \& ${ }_{80}^{116}$ \& 易 <br>

\hline \& \& Total \& $\left\{\begin{array}{l}\text { Yen } \\ \text { Women }\end{array}\right.$ \& 5，765 \& 11,878
$\mathbf{2 , 6 8 6}$ \& $\begin{array}{r}1,749 \\ \hline 06\end{array}$ \& 246

71 \& 2，448 \& $$
\begin{gathered}
22,086 \\
4, \pm 72
\end{gathered}
$$ \& \[

\mathbf{1}_{2006}

\] \& ${ }^{1,189}$ \& 2，376 \& 5，532 \& \[

$$
\begin{gathered}
27,618 \\
5,086
\end{gathered}
$$
\] \& <br>

\hline
\end{tabular}

## (e) COLLEGIATE EDUCATION.

(35) Number of Colleges for Men and Scho'ars by districts.
Districis
I. Mysore-

Bellary .. .. .. $\quad=\quad . \quad 1(a) \quad . \quad 1 \quad 297 \quad 10 \quad 307$
II. Andhra-

| Srikakulam .. | 1 (a) | .. | -• |  |  | 1 | 146 | 11 | 157 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Vis.dshapatnam. |  | $\cdots$ | . | 5 | $\cdots$ | 5 | 2,590 | 199 | 2,789 |
| Godavarı, East. | 1 |  | . | $2(1 a)$ |  | 3 | 2,875 | 184 | 3.059 |
| Godavari, West. | . | .. | . | 3 (1a) | .. | 3 | 2,652 | 85 | 2.737 |
| Krishna ${ }^{\text {a }}$. | $\cdots$ | . | . |  |  | 4 | 4,157 | 147 | 4,304 |
| Guntur | $\cdots$ | .. |  | 7 (5a) |  | 7 | 4,802 | 176 | 5,078 |
| Kurnool | .. |  | .. | 1 |  | 1 | 606 |  | 606 |
| Bellary |  | . |  |  |  |  |  |  |  |
| Aneitapur | 1 |  |  | . |  | 1 | 985 | 55 | 1,040 |
| Cuddapah | 1 | $\cdots$ |  |  |  | 1 | 420 |  | 420 |
| Nellore | .. | $\because$ | $\because$ | 2 (1a) |  | 2 | 1,671 | 101 | 1.772 |
| Chittoor |  |  |  | 2 |  | 2 | 1,272 | 23 | 1,295 |
| Total | $4(1 a)$ |  | .. | 26 (8a) |  | 30 | 22,276 | 981 | 23,257 |

III Residuary-

| Madras .. | 2 | . |  | 0 ( 3 a) |  | 8 | 8,848 | 403 | 9,251 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chingleput | . | . | $\cdots$ | $2(1 a)$ |  | 2 | 1,447 | 47 | 1,494 |
| Soutn Areot | . |  |  | (1a) | - | 1 | 1,204 | 88 | 1,292 |
| Tanjore | 1 | . |  |  |  | 1 | 912 | 32 | 944 |
| Madural | . | . |  | 3 |  | 3 | 2,575 | 11 | 2,586 |
| Ramın thapuram. | . | - | . | 3 | . | 3 | 1,735 | 8 | 1,743 |
| Tirunclvelı | - | . | - | 4 |  | 4 | 2,690 |  | 2,690 |
| North Arcot | . | . |  | 3 (2a) | -• | 3 | 973 | 50 | 1,023 |
| Salem .. . . |  | . - | 1 |  |  | 1 | 724 | 59 | 783 |
| Tiruchırappall. | 1 | . | . | 3 |  | 4 | 4,136 | 17 | 4,153 |
| Cormbatore | 1 | . | . | 1 (a) |  | 2 | 1,446 | 46 | 1,488 |
| Nilgitis |  |  | . |  |  |  |  |  |  |
| Malabar | 2 | - | - | 3 (1a) | . | 5 | 2,955 | 369 | 3,324 |
| South Kanara | 1 | . | . | 2 (1a) | $\cdots$ | 3 | 2,029 | 111 | 2,140 |
| Total | 8 |  | 1 | 31 (9a) | . | 40 | 31,670 | 1,241 | 32,911 |
| Grand total | 12 (1a) | $\cdots$ | 1 | 58 (17a) |  | 71 | 54,243 | 2,233 | (b) 66,475 |

(a) Indlates second grade colleges
(b) Includes 1,20t mon and 88 women reading authe Annamalai Uurversity and 730 men and 61 wown reading ia the Aadhra Univeralty Collegos of Arts, Waltair of Science, Waltar and of Natural Fclence, Waltan
(36) Number of Colleges for Women and Scholars by distriots.

| Districts | Number of institutions by managoment. |  |  |  |  |  | Strength |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Privat |  |  |  |  |  |
|  | riovernment. | District board |  | Anded | Un | Tot 2 | Boys | Gurls | Total |
| (1) | (2) | (3) | ( ${ }^{\text {( })}$ | (5) | (6) | (7) | (8) | (9) | (10) |
| I. MyaoreBellary | - | $\cdots$ | $\cdots$ | $\cdots$ | - | $\cdots$ | - | . | $\cdots$ |
| II. Andhra- |  |  |  |  |  |  |  |  |  |
| Srıkakulam |  |  |  |  | $\cdots$ | - | - |  | . |
| $V_{\text {asakh }}$ matnam |  |  | - | - |  | - | - | - | . |
| Godavari, East . | - |  |  | - |  |  | . | - | . |
| Godavarı, West | - |  | - | - |  | - |  | . | . |
| Krishna . |  |  |  | - | - | , | - | $\cdots$ | $\cdots$ |
| Guntuu . . | 1 |  | - | . |  | 1 | - | 94 | 94 |
| Kurnool | - |  | . | - |  | . | . | - |  |
| Bollary .. | -• |  | - | - |  |  |  | - |  |
| Anantapu |  |  |  |  |  |  | - | . | . |
| Cuddapah | - |  | - |  | - | - |  | . | . - |
| Nellnre .. | - | . |  |  |  | $\cdots$ | . | - | . |
| Chittoor .. | - | - | - | 1 (a) | - | 1 | $\cdots$ | 34 | 34 |
| Total | 1 | - | $\overline{.}$ | 1 |  | $\overline{2}$ | -. | 128 | 128 |
|  | - | - | - |  | - | - | - |  |  |
| III. Restiduary - |  |  |  |  |  |  |  |  |  |
| Madras .. | 1 | - | - | 3 |  | 4 | . | 1,808 | 1,808 |
| Chingleput | - | - | - |  |  | - | - | - |  |
| South Arcot | - . |  | . |  |  |  | - | - | . |
| Tanjoio | . | - |  | - |  | . | . | -• | $\cdots$ |
| Madural | - $\cdot$ | - | - | 1 |  | 1 | - | 269 | 269 |
| Ramanathapuram | - |  | . | -• |  | - | - | -• | - |
| Tirunolvelı | - |  | - | 2 |  | 2 | - | 302 | 302 |
| North Arcol | - . | . | - | . |  | . | . | - | - |
| Salem | - . |  |  | . | . | . |  | . | - |
| Tuuchrappallı | - . |  | - | $2(1 a)$ | ) | 2 | - | 519 | 518 |
| Combatore | . | -• | $\cdots$ | 2 (2a) | ) | 2 |  | 229 | 229 |
| Nilgrisis .. | . - | . |  | . |  | - |  | . | . |
| Malabaı | - . |  |  | 1 (a) |  | 1 |  | 63 | 63 |
| 'outh Kamara | - | . | - | 1 |  | 1 |  | 343 | 343 |
| Total | - | - | - |  | - | - |  |  |  |
|  | . | -• |  | 12 |  | 13 |  | 3,¢33 | 3,533 |
|  | - | - | - |  | - | - |  | - | - |
| Grand total | 2 |  |  | 13 |  | 15 |  | 3,661 | 3,661 |
|  | - | - | - | - | - - | - |  | - |  |

(a) Indieates secon i grade colieges

## (f) TEACHER.TRAINING.

(37) Number of Training Colleges and Scholars by districts.


| I. Mysore- <br> Bellary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bellary .. | $\cdots$ | - | $\because$ |  | $\cdots$ | $\cdots$ | $\cdots$ | - | .. |
| II. Andhra- |  |  |  |  |  |  |  |  |  |
| Srikakulam .. | .. | .. | .. | . | .. | .. | .. |  | $\cdots$ |
| Visalkhapatnam .. | . | . | $\cdots$ | 1 | . | 1 (a) | 55 | 5 | 60 |
| Godavari, East .. | 1 | . | .. | .. | . | 1 | 139 | 19 | 158 (b) |
| Godavarı, West .. | . | - | $\cdots$ | . | $\cdots$ | .. | . | .. | (c) |
| Krıshna | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |  | .. | .. | . |
| Guntur | . | $\cdots$ | . | 2 (a) (e) | .. | 2 | 99 | 32 | 131 |
| Kurnool .. .. | 1 | - | . | - | $\cdots$ | 1 | 41 | 1 | 42 |
| Bellary .. | .. | .. |  | . | . | $\cdots$ | . | . | . |
| Anantapur | $\cdots$ | $\cdots$ | . | $\cdots$ | $\cdots$ | . | . | . | $\cdots$ |
| Cuddapah | - | . | $\cdots$ | $\cdots$ | - | $\cdots$ | $\cdots$ | - | $\cdots$ |
| Nellore | . | $\cdots$ | $\cdots$ | $\cdots$ | - | . | . | . | . |
| Chittoor | . | . | . | . | . | - | .. | .. | . |
| Total .. | 2 | . | - | 3 |  | 5 | 334 | 57 | 391 |
|  |  |  |  |  |  |  |  |  |  |


| III. Residuary- |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Madras | .. | 2 (a) | . | . | 2 (a) | . | 4 | 289 | 179 | $\begin{array}{ll} 468 \\ (b) \\ (b) \end{array}$ |
| Chingleput | . | . | . |  | . | . | . | . |  | $\cdots$ |
| South Arcot | - | $\cdots$ | $\cdots$ | - | $\cdots$ | - | $\cdots$ | - | . | $\cdots$ |
| Tanjore .. | $\cdots$ | .. | . | . | . | .. | .. | . | .. | .. |
| Madural | . $\cdot$ | $\cdots$ | .. | . | $\cdots$ | . | . | $\cdots$ | .. | . |
| Ramanathapuram |  | . | $\cdots$ |  | 1 | . | 1 | 67 | $\cdots$ | 67 |
| Trunelvelı | . | - | - | - | 1 | - | 1 | 40 | . | 40 |
| North Arcot | . | . $\cdot$ | $\cdots$ | . | . | . | .. | . | .. | .. |
| Salem | . | . | $\cdots$ | . | $\cdots$ | . | . | .. | $\cdots$ | . |
| Tiruchurappallı | .. | $\cdots$ | $\cdots$ | -• | $\cdots$ | . | - | $\cdots$ | . | . |
| Coimbatore | . | . | . | .. | 1 |  | 1 | 41 | . | 41 |
| Nilguris .. | . | - | . | . | .. | $\cdots$ | . | $\cdots$ |  | .. |
| Malabar .. | $\cdots$ | 1 | . | . | $\cdots$ | .. |  | 60 | 24 | 84 |
| South Kanara | . | 1 | . | $\cdots$ | 1 (a) |  | 2 | 46 | 34 | 80 |
| Total |  | 4 | .. | .. | 6 | . | 10 | 543 | 237 | 780 |
| Grand total | - | 6 | $\cdots$ |  | 9 |  | 15 | 877 | 294 | 1,171 |

Noxe - (a) Indicates that one of the Training Colleges is intended for women.
(b) Strength in Pandits Training and Craft Instructors Classes-excluded.
(c) Includes $46+5$ students at Rajahmundry and $71+7$ students at Saninpet taking short-teran $\boldsymbol{T}$
course
(d) Includes $10+5$ students taking $M$ Ed course
(e) Ineludes data relatiog to the B Ed, sectlons in the Maharaja's College, Vimanagaram and the $\mathbb{C} \mathbf{C}$ Colloge, Guntur
(38) Number of Trainug Schools (Ordinary) for Men and Scholars by districts.

| Districts.(1) |  | Number of anstitutions by management. |  |  |  |  |  | Strength. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Government <br> (2) | District board. <br> (3) | Mfunscipal. board. <br> (4) |  | te <br> Unalded. <br> ( 0 ) | Total. <br> (7) | Men. <br> (8) | Women. <br> (9) | Total. |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | (10) |  |  |  |  |  |  |  |  |
| I. MysoreBellary |  |  | 1 (c) |  |  | - |  |  | 219 | 22 | 241 |
| II. Andhra- |  |  |  |  |  |  |  |  |  |  |
| Srikakulam | . | 1 (b) | - | $\cdots$ | $\cdots$ | - | 1 | 276 | 13 | 289 |
| Visakhapatnam | . $\cdot$ | $\cdots$ | - | $\cdots$ |  | . |  |  | - | - |
| Godavar, East | . | 1 (c) | -• | . $\cdot$ | 2 (c) | $\cdots$ | 3 | 633 | $\cdots$ | 633 |
| Godavarı, West | . | .. | - | . | 1 (a) | $\cdots$ | 1 | 49 | $\cdots$ | 49 |
| Krishna, East |  | 1 (c) | . |  | 1 (a) |  | 2 | 441 | 12 | 453 |
| Krishna, West | - |  | . | . | 1 (c) | . | 1 | 126 |  | 126 |
| Guntur, North | - | ${ }^{3}$ (c) | -• | $\cdots$ | 1 (a) and 1 (c). | . | 3 | 457 | 5 | 462 |
| Guntur, South | - | 1 (c) | - |  | $\begin{aligned} & 1(a), \\ & 1(b), \\ & 2(c), \\ & 1(a) \\ & \text { and } \\ & 1(d) . \end{aligned}$ |  | 7 | 1,114 | 27 | 1,141 |
| Kurnool .. | - | 1 (b) | -• |  | 1 (b) and 1 (c). | . ${ }^{\text {a }}$ | 3 | 315 | 32 | $3 \pm 7$ |
| Bellary .. | -• | $\cdots$ | .. | . | . |  | - | .. |  | .- |
| Anantapur | - | 1 (c) | -• | $\cdots$ | - | . | 1 | 290 | 6 | 296 |
| Cuddapah | . | - | $\cdots$ | 1 (d) | 1 (c) | - | 2 | 238 | 8 | 246 |
| Nellore .. | -• | 1 (c) 1 and |  |  | 1 (b) |  | 3 | 644 | 43 | 687 |
| Chittoor .. | . | $\begin{gathered} 1(a) \\ 1( \\ \text { an } \\ 11 \end{gathered}$ | (c) d d). | $\cdots$ | 1 (b) | . | 3 | 640 | 59 | 690 |
| Total |  | $\begin{gathered} 1(a) \\ 3( \\ 6 \\ 11 \\ \text { an } \\ 1( \end{gathered}$ | (b), <br> (c) <br> (o) <br> nd <br> (d). | 1 (d) |  |  | 30 | 5,223 | 205 | 5,428 |
| III; Residuary $\rightarrow$ |  |  |  |  |  |  |  |  |  |  |
| Madrae .. |  | $\begin{array}{r} 1(a) \\ 1 \\ 1 \\ 1 \end{array}$ | (b) and (c). | - | 1 (a) | - | 4 | 458 | - | 458 |
| Chingleput |  | 1 (c) | ) | -• | -• | $\cdots$ | 1 | 277 | . | 277 |
| South Arcot |  | 1 (b) | ) | . | 1 (c) | - | 2 | 552 | . | 552 |
| Tenjore, East |  | - | - | $\cdots$ | $\begin{gathered} 1(c) \\ \text { and } \\ 1(d) \end{gathered}$ | d | 2 | 207 | 3 | 210 |

(a) Has provision for Eecondary Grade training only.
b) Has provision for Elen entary Grade tranning only.
(c) Has provision for b th Secondary and Elementery Grade tramıng
(d) Schools having one year conrse for tho who have teaching under diversifted course in
(38) Number of Training Schools (Ordmary) for Men and Scholars by districts-cont.


(a) Hus provision for Stcondary Grade traning only.
(b) Has provision for Liementary Giado training only
(e) Has provision for woth Secuudary and Elementary Grade trainina.
(d) Schools having one year course for those who have teachng under diversifiod course in S.S.L.C.
(39) Number of Trannng Schools (Ordınary) for Women and Scholars by districts.

(a) Has provision for Sicoudary Grade ouls
(b) Has provision for Elennatary Grade ouly.
(a) Bis provi lon for both Secoudary and Elementary tranatg
(li) Gchools bivi g one year course for those who have teaching under diversited courso in S.S L.C. P.I.R.-15
(40) Number of Training Schools (Basic) for Men and Scholars by districts

| Number of institutions by management. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Districer |  |  | Mani- | Priva'e |  | Total | Strength |  |  |
|  | Government. | District board | 01pal board | Alded |  |  | Sen | Women | Total |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) |

I. Mysore -
Bellary . .. $1(c) \quad \ldots \quad \ldots \quad \ldots \quad 128 \quad \ldots \quad 128$
II. Andhra-

| Srikakulam | . | 2 (c) |  |  |  |  | 2 | 225 | - | 225 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Visakhapatnam | . | 2 (c) | - | . | 1 (b) | - | 3 | 343 | . | 343 |
| Godavari, East | . | 1 (c) |  | . | .. | . | 1 | 75 |  | 75 |
| Godevan, West | - | $\begin{aligned} & 1 \text { (b) and } \\ & 3(c) . \end{aligned}$ |  |  | . | . | 4 | 388 | 24 | 412 |
| Krishna, East | - |  |  | - | . | . |  |  |  |  |
| Krishna, West | . | - |  | . | .. | . | . |  | . |  |
| Guntur, North | . |  |  | . |  | . |  |  | . |  |
| Funtur, South | -• | 1 (b) and 1 (c). |  | $\cdots$ | .. | - | 2 | 298 |  | 298 |
| Gurnool | . | 1 (c) | - | $\cdots$ | - | $\cdots$ | 1 | 221 | . | 281 |
| Bellary . | $\cdots$ |  |  | - | - |  |  |  | - |  |
| Anantapur | - | 1 (c) |  | . | - | -• | 1 | 147 | $\cdots$ | 147 |
| Guddapah |  | 1 (c) |  | . | - | . | 1 | 172 |  | 172 |
| Nellore |  | 1 (c) |  | . |  | . | 1 | 154 | - | 154 |
| Chittoor | - | .. |  | . | . |  |  | . | .- |  |
| Total | -• | $\begin{aligned} & 2(b) \text { and } \\ & 13(c) . \end{aligned}$ |  |  | 1 (b) | $\cdots$ | 16 | 2,023 | 24 | 2,047 |

III. Residuary-

| Madras - | $\cdots$ |  |  |  | , | - |  | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chingleput | 1 (c) | - | - |  | - | 1 | 155 |  | 155 |
| South Arcot | 1 (o) |  |  | 1 (c) | . | 2 | 209 | 42 | 251 |
| Tanjore, East | 2 (c) | - | - | 1 (b) | . | 3 | 261 | 10 | 271 |
| Tanjore, West |  |  |  |  |  |  |  |  |  |
| Madurai | 1 (c) |  |  | 1 (b) |  | 2 | 158 |  | 158 |
| Ramanathapuram. | $\begin{aligned} & 2(b) \text { and } \\ & 1(c) . \end{aligned}$ |  | - | .. | . | 3 | 398 | $\cdots$ | 398 |
| Trunelvel, East | 1 (b) | - | $\cdots$ | - |  | 1 | 90 |  | 90 |
| Trunelveli, West | 1 (c) |  |  | $\cdots$ | $\cdots$ | 1 | 179 | $\cdots$ | 179 |
| Salem .. | 1 (0) | - | - | - | - | 1 | 58 | - | 58 |
| Tiruchirappall |  |  |  |  |  |  |  |  |  |
| Areot, North .. | $\begin{aligned} & 1 \text { (b) and } \\ & 1(c) . \end{aligned}$ | $\cdots$ | . | . | . $\cdot$ | 2 | 251 | $\cdots$ | 251 |
| Pudukkottai |  |  | . |  | $\ldots$ |  | $\because$ | - | $\cdots$ |
| Coimbatore | 1 (c) | $\ldots$ | $\cdots$ | 1 (0) | $\cdots$ | 2 | 209 |  | 209 |
| Nulgris .. |  |  | - |  | . | . |  | $\ldots$ |  |
| Malabar, South | 1 (0) | . | . | 1 (a) and 1 (o) | - | 3 | 220 | 58 | 273 |
| Malabar, Central .. |  | $\cdots$ | - | $1(a)$ | $\cdots$ | 1 | 40 | - | 40 |
| Malabar, North . | 2 (e) | - | . | 1 (a) | . | 2 | 217 | .. | 217 |
| Kanara, South | $\begin{gathered} 2(b) \text { and } \\ 1(n) . \end{gathered}$ |  | . | . | . | 8 | 408 | - | 408 |
| Totel | $\begin{gathered} 6(b) \text { and } \\ 14 \text { (o). } \end{gathered}$ |  | -• | 2 (a) <br> (b) and <br> 3 (c). | $\cdots$ | 27 | 2,853 | 105 | 2,958 |
| Grand total .. | 36 |  |  | 8 | . | 44 | 6,004 | 129 | 5,133 |

(a) Has provision for Sonior Basio traming only.
(b) Hes provialon for Junior Baslo traming only.
(o) Has provision for both Senior and Junior Basie trainirg
(41) Number of Thaming Schocls (Basic) for Women and Scholars hy districts

| Distriets(1) |  | Number of inatitutions by management |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Government. <br> (2) | Ditrict board <br> (8) | Mun!cipal board <br> (4) | $\overbrace{\text { Aided }} \frac{\mathbf{P r}_{\mathrm{r}}}{}$ <br> (5) | $\theta$ <br> Unaided <br> (6) | Total. (7) | Meu. (8) | $\underbrace{\text { Scholars }}_{\text {Women. }}$ | Total. (10) |
| I. Mysore- Bellaly | - | $1(c)$ | - | - |  |  | 1 |  | 126 | 126 |
| II. Andlua-- |  |  |  |  |  |  |  |  |  |  |
| Srikakulam | - | - | - |  |  | - | - | - | $\cdots$ | - |
| Visakhapatnam |  |  |  |  |  |  | . | - | . | . |
| Godavalı Eart |  |  |  | - |  |  | - | -• | - | $\cdots$ |
| Godavai 1, West |  |  |  |  |  |  | - | - |  | - |
| Krishna |  |  |  |  | $1(b)$ |  | I | 30 | 107 | 146 |
| Guntur |  |  |  |  |  |  | -- | - |  |  |
| Kurnool | - |  |  |  |  | - |  | - | - |  |
| Bellary |  |  |  |  |  |  |  | -' |  | - |
| Anantapur |  |  |  | $\cdots$ |  | - | - |  |  | $\cdots$ |
| Cuddapah |  |  |  | - |  | - | - | - |  | - |
| Niellore |  |  |  |  |  |  |  | * | $\cdots$ |  |
| Chittoor |  |  |  | - |  |  |  |  | - | - |
| Total | - | -- | -- | - | 1 (b) |  | 1 | 39 | 107 | 148 |

III. Rosiduary -

| Madias |  | 1 (c) | - | - |  | - | 1 | . | 76 | 75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chingleput | - | 1 (b) |  |  | $1(b)$ |  | 2 | , | 164 | 164 |
| South Arcol | - | 1 (b) |  |  | $\begin{gathered} 1(a) \text { and } \\ 1(b) \end{gathered}$ |  | 3 | - | 242 | 242 |
| Tanjore |  | $1(0)$ |  | - | . . | - | 1 |  | 147 | 147 |
| Madural .. | - |  | - |  | $1(a) \text { and }$ | '* | 2 | 21 | 110 | 131 |
| Ramanathapuran |  | $\begin{gathered} 1(b) \text { and } \\ 1(c) . \end{gathered}$ | - | - |  | -• | 2 | - | 225 | 225 |
| Tirunelvelı | - | - | - |  | 1. ${ }^{\text {(b) }}$ | - | I | . | 50 | 50 |
| Aroot, Noith | - | - | $\cdots$ | * | , | * | -• | - | - | - |
| Salom | - | - | - | - |  | - |  | - | - | - |
| Tiruchirappallı | - | . |  | - | - | -• | - | $\cdots$ | - | * |
| Coimbatore | - | - | $\cdots$ | - | - | - | -• | -• | - | * |
| Nalgurs . | - | $\cdots$ | - |  | -• | , | * | - |  | - |
| Malabar | . | 1 (b) |  | -• |  | - | 1 | - | 118 | 118 |
| Kanara. South | -• | . | $\cdots$ | - | 1 (b) | '' | 1 | -• | 112 | 112 |
| Total | - | $\begin{gathered} \&(b) \text { and } \\ 3 \text { (c). } \end{gathered}$ | - | - | $\begin{gathered} 2(a) \text { and } \\ 5(b) . \end{gathered}$ | - | 14 | 21 | 1,243 | 1,204 |
| -Graud total | $\cdots$ | 8 | . | * | 8 |  | 16 | 60 | 1,476 | 1,536 |

(Cxcludes the strength of the Pre-Bacic Traming Class in the Lrdy Willingdon training College, Stadra-.)
(a) has provision for ben or Basuc hallumg oniy
(b) Has provision for Jumor Basic traming only
(v) Has provision for both Senior and Junior Basic Training.
P.I.R. -15 A

## (g) PROFESSIONAL AND TECHNICAL EDUCATION,

(42) Number of Institutions for Technology-Polytechnics and Scholar. by districts.


| I MysoreBellary | .. | 1 | .. | .. | . |  | 1 | 208 | . | 208 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| II. Andhra- |  |  |  |  |  |  |  |  |  |  |
| Srikakulam |  | - | - | . | . | . |  | .. | .- | .. |
| Visakhapatnam | . | . | - | - | $\cdots$ | . |  |  | $\cdots$ |  |
| Godavar, East | . | 1 | . | . | $\cdots$ | . | 1 | 471 | . | 411 |
| Godavarı, West |  |  |  | . |  | . |  | .. | - | . |
| Kıishnı | . | 1 |  |  |  | . | 1 | 340 | - | 340 |
| Guntur | . | $\cdots$ |  | . | . | - | . | . | - | - |
| Kurnool | - |  | . | . | - | . |  | - |  |  |
| Bellary .. | . | -• | . | . | - | . | - | . | . |  |
| Anantapur | . | 1 | - | - | - | - | 1 | 9 | . | 9 |
| Cuddapah | . | $\cdots$ | - | - | - | $\cdots$ | - | . | . | . |
| Nellore | . | 1 | - | - |  | . | 1 | 14 |  | 14 |
| Chittoor | . | - | . | . |  | .. | - | . | . |  |
| Totad | . | 4 |  | .. | .. | $\cdots$ | 4 | 834 |  | 834 |


| III. Residuary - |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Medras | .. | 2 | . |  | 2 |  | 4 | 2,134 | 5 | 2,139 |
| Chingleput | . | . |  | .. | . |  | . | .. | .. |  |
| South Arcot | .. |  | - | . | - |  | . | . | $\cdots$ |  |
| Tanjore |  | . |  | - |  |  | - |  | . | . |
| Madural .. | .. | 1 | - |  | - | . | 1 | 557 | - | 557 |
| Ramanathapuram |  |  |  |  |  |  |  |  |  |  |
| Turunelvelı.. | . | . | $\cdots$ | $\cdots$ | . |  | $\cdot$ | . |  | .. |
| Arcot, North | $\cdots$ | - | - | $\cdots$ | - | - | - |  | - | $\cdots$ |
| Salem .. | . | . | . | $\cdots$ | . | . | . |  |  | . |
| Tiruchrrappallı | . | $\cdots$ |  | - | . | . |  | $\cdot$ | . | $\cdots$ |
| Coimbatore .. | - | 1 | - | . | 1 | . | 2 | 303 | . | 303 |
| Nulgiris | . | .. | - | . | . | . | - | .. | - | $\cdots$ |
| Melabar .. | $\cdots$ | 1 | . | - |  | $\cdots$ | 1 | 409 | . | 409 |
| Kanara, South | . | 1 | . | . | . | . | 1 | 292 | .. | 292 |
| Total | .. | 6 | . | . | 3 |  | 9 | 3,695 | 5 | 3,700 |
| Grand total | .. | 11 | . | . | 3 | . | 14 | 4,737 | 5 | 4,742 |

(43) Number of Industrial Schools and Scholars by districts.

| Districts | Number of institutiols by manag, ment |  |  |  |  |  | Strength |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Private |  |  |  |  |
|  | Government | District buาra | $\begin{gathered} \text { Municl- } \\ \text { pal } \\ \text { bordd } \end{gathered}$ | Aded |  | Total | Boya | Girls | Tutal |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (3) | (9) | (10) |


| I Mysore- |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bellaty |  |  |  |  |  | $\cdots$ |  | - | - | -• |
| If Andhra- |  |  |  |  |  |  |  |  |  |  |
| Srikakulam | - | - | - |  | - |  | - | - |  | - |
| Visikhapatnam |  | - | -• | * | - | -• | -• | - | - |  |
| Godavari, Last |  |  |  | $\cdots$ | - | - | -• | - | -• | $\cdots$ |
| Godavarı, West |  | * | - | - | 2 | $\cdots$ | 2 | 89 | 21 | 110 |
| Krisina | - |  | . | * | 1 |  | 1 | 73 |  | 73 |
| Guntur |  | . | 2 |  | 4 |  | 6 | 205 | 10 | 215 |
| Kurnool |  | - |  |  |  |  |  | - |  |  |
| Bellary . | - |  |  |  |  |  |  |  |  |  |
| Anantespur |  | - |  |  |  | - |  |  | - | - |
| Cuddapah |  |  |  |  |  | - |  |  | *- |  |
| Nelloie |  |  |  |  |  | * | - |  |  |  |
| Chittoor |  |  | - |  |  | - ${ }^{\text {c }}$ | - |  | - - | - |
| Total | - |  | 2 |  | 7 |  | 9 | 367 | 31 | -398 |


(44) Number of Commercial Schools and Scholars by districts.

(45) Number of Sohools for Arts and Crafts and Soholars by distriots.


| I MysoreBell us | . |  |  | .. | . | .. | . | . |  | . |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| II. Andhra- |  |  |  |  |  |  |  |  |  |  |
| Srikakulam .. | $\ldots$ | $\cdots$ | - |  |  | . | . |  | . | - |
| Visakhapatnam | . | $\cdots$ | . | - |  | - | $\cdots$ | . | - | . |
| Godavar, East | . | .. | - | $\because$ | . | . | . | . |  | -- |
| Godavar1, West | . | $\cdots$ | $\cdots$ |  |  | . | .. | . | . | - |
| Krishna | .. | . | . | - | . | . |  |  | . | . |
| Guntur .. | .. | . | . |  | 3 | . | 3 | . | 9 b | 96 |
| Kurnool | . |  | - |  |  | $\cdots$ | . | - | .- | - |
| Bellary | $\cdots$ | . | . | - | - |  | . | - |  | . |
| Anantapur .. | . | . | .. | - |  |  |  | - | . | -. |
| Cuddapah .. | . | - | - | . | , | . | . | $\cdots$ | . | $\cdots$ |
| Nellore | . | . | - | . | 2 | . | 2 | . | 93 | 93 |
| Chittoor | .. | . | - | . | 1 | . | 1 | . | 60 | 60 |
| Total | . | $\cdots$ | .. | .. | 6 | . | 6 | . | 249 | 249 |


(h) SOCIAL EDUCATION,

- (46) Number of Adult Schools and Scholars by districts.

| Districte. |  | Number of instituclous by management |  |  |  |  |  | $\underbrace{\text { Streugth }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Private |  |  |  |  |  |  |  |  |
|  |  | Governneat | District board | $\underset{\text { pal }}{\text { Munici- }}$ pal | Aided. | $\begin{gathered} \text { Un: } \\ \text { aldod. } \end{gathered}$ | Total. | Men | Women, | Total |
| (1) |  | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) |
| I. Mysore- |  |  |  |  |  |  |  |  |  |  |
| II. Andhra- |  |  |  |  |  |  |  |  |  |  |
| Agencres- |  |  |  |  |  |  |  |  |  |  |
| Srıknkulam |  | . | . | . | 5 | . | 5 | 108 |  | 108 |
| Visakhapatnam |  | - | -• | . . | 4 | . | 4 | 111 | - | 111 |
| Godavari, East | - | . | . . | . | 14 |  | 14 | 386 | 13 | 399 |
| Godavarn, West | - | . |  | . | 12 | . | 12 | 284 | 7 | 291 |
| Plains- |  |  |  |  |  |  |  |  |  |  |
| Srikakulam | - | * | 13 | 3 | 71 | - | 87 | 3,127 | 6 | 3,133 |
| Visakhapetnam | - | 1 | 8 | 5 | 60 |  | 74 | 2,362 |  | 2,362 |
| Godavarı, East | - | . | $\Sigma 2$ | 6 | 110 | $\theta$ | 144 | 4,169 | 95 | 4,264 |
| Godavarı, West |  | - | 14 | 9 | 135 | - | 158 | 4,413 | 256 | 4, 69 |
| Krishna, East | . | . | 1 | 10 | 51 | -• | 62 | 1,401 | 105 | 1,506 |
| Kr shara, West | . | . | 6 | 2 | 63 | . | 76 | 2,321 | 97 | 2,418 |
| Guntur, North | - | - | 10 | 12 | 67 | . . | 89 | 2,523 | 210 | 2,733 |
| Guntur, south | * | - | - | -i | 84 |  | 84 | 2,599 | 129 | 2,528 |
| Kurnool |  | . | 6 | 11 | 99 |  | 116 | 3,203 | 101 | 3,304 |
| Bellary |  | - | 4 |  | 26 |  | 30 | 770 | 18 | 788 |
| Anantapur | - | . | 12 | 6 | 66 |  | 84 | 2,00 4 | 69 | 2,073 |
| Cuddapah |  |  | 29 | 5 | 103 | . | 136 | 3,143 | 76 | 3.219 |
| Nellore |  | 1 | $2)$ |  | 187 | . | 210 | 7,092 | 508 | 7,600 |
| Chittoor |  | .. | 4 | 1 | 103 | . | 108 | 2,640 | 112 | 2,752 |
| Total | - | 2 | 150 | 70 1, | 265 | 6 | 1,433 | 42,456 | 1,802 | 44,258 |

III. Residuary-

| Madres | - | - | 15 | 8 |  | 23 | 396 | 22 | 418 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chıngleput | 5 | 60 | 20 | 23 | - | 108 | 3,127 | 167 | 3294 |
| South Arcot |  | 30 | 14 | 149 |  | 193 | 4,952 | 584 | 5,536 |
| Tanjore, East |  | 17 | 7 | 43 |  | 67 | 1,516 | 31 | 1,547 |
| Tanjore, West | - | 20 | 18 | 39 | - | 77 | 1,842 | 159 | 2,001 |
| Madural | 4 | 16 | 21 | 89 | 4 | 133 | 3,212 | 249 | 3,461 |
| Ramanathapuram. | . | 5 | 12 | 40 | . | 57 | I,144 | 50 | 1,194 |
| Tirunelvelı, East.. | $\cdots$ | 10 | 3 | 47 | . | 60 | 1.396 | 315 | 1,711 |
| Tiru elveli, IVest | - | 10 | 5 | 57 | - | 72 | 1,967 | 163 | $\underline{2} 135$ |
| Arcot, North | 9 | 42 | $2:$ | 55 | . | 132 | 3,982 | 77 | 4,059 |
| Salem | . | 31 | 3 | 34 | - | 73 | J,840 | 122 | 1,962 |
| Tiruchırappaliı |  | 36 | 12 | 40 | . | 83 | 1.011 | 70 | 1,484 |
| Pudukkottar |  | 1 | . | 10 | - | 11 | 215 | 17 | 232 |
| Coimbatore | 2 | 16 | 35 | 52 |  | 105 | 2,106 | 232 | 2,338 |
| Nilgiris | . | 15 | 6 | 11 |  | 32 | 744 | 24 | 768 |
| Malabar Eouth | . | 1 | 3 | 82 | - | 86 | 3,386 | 129 | 3.515 |
| Mala ar, Central | . |  | 2 | 68 |  | 70 | 1,-88 | 69 | 1,9;7 |
| Malabar North |  | 5 | 3 | 98 | 2 | 108 | 3,137 | 125 | 3262 |
| Kanara, South | 1 | 4 | 2 | 52 | 1 | 60 | 1,449 | 24 | 1,473 |
| Total | 21 | 324 | 200 | 997 | 7 | 1,555 | 40,213 | 2,634 | 42,847 |
| Grand total | 23 | 477 | 277 | 2,277 | 13 | 3,067 | 83,068 | 4,470 | 87,588 |

(1) EDUCATION OF THE SCHEDULED CASTES, SCHEDULED TRIBES AND BACKWARD CLASSES.
(47) Number of Elementriry Schools for Scheduled Castes and Scholars

| Districts | Number of in-titutions by management |  |  |  |  |  | Strength. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Govern ment | District Board. | $\overbrace{\substack{\text { Muni } \\ \text { cupal }}}$ | Alded | $\begin{gathered} \text { Un- } \\ \text { anded } \end{gathered}$ | Total | Boys | GIIs | Total. |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (i0) |
| $\begin{aligned} & \text { ysore- } \\ & \text { llary } \end{aligned}$ | 8 | 46 | 2 | 52 |  | 108 | 5,546 | 2,347 | 7,893 |

II Andhra-
Agencres-

| Srikakulam |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Visakhapatnam |  |  |  |  | 1 |  | 1 | 51 | 44 | 95 |
| East Godivari |  | . | 2 | - | 19 |  | 21 | 587 | 334 | 921 |
| West Godavar, | . |  | . | . | 3 |  | 3 | 70 | 67 | 137 |
| Plaizs- |  |  |  |  |  |  |  |  |  | - |
| Srikakulam - |  | . | 2 | . | 20 |  | 22 | 1,079 | 596 | 1,608 |
| Visalshapatnam |  |  | 5 | 5 | 19 |  | 29 | 2269 | 1,208 | 3,477 |
| East 1 -odavarı |  | 111 | 32 | 3 | 319 |  | 485 | 19,385 | 16,143 | 35,828 |
| IVest Godavari |  | 43 | 22 | 3 | 182 |  | 250 | 13,601 | 11,880 | 25,481 |
| Krishna, East | - | 37 |  |  |  |  | 37 | 1,139 | 1,014 | 2,153 |
| Krishna, West | . | 8 | 2 | 1 | 64 | . | 75 | 3,437 | 945 | 4,382 |
| Guntur, North |  | 15 | $\cdots$ | 3 | 67 | . | 85 | 4,921 | 3,588 | 8,509 |
| Guntur, south | - | 15 | 5 |  | 227 |  | 247 | 13,240 | 8,275 | 21,515 |
| Kurnool | - | 2 | 5 | 1 | 31 |  | 39 | 7,108 | 3,600 | 10,708 |
| Bellary |  | 25 | 13 | 2 | 17 |  | 57 | 2,411 | 949 | 3,360 |
| Anantapur | - | 49 | 2 | 2 | 1 |  | 54 | 2,561 | 1,111 | 3,672 |
| Cuddapah | . | 13 | 13 | 2 | 53 |  | 81 | 7.129 | 2,828 | 9,977 |
| Nellore | - | 84 | 10 | 2 | 172 |  | 268 | 13,337 | 6,286 | 19,623 |
| Chittoor | - | 6 | 5 |  | 13 |  | 24 | 1,380 | 623 | 2,003 |
| Total | . | 408 | 118 | 24 | 1,208 |  | 1,758 | 93,693 | 59,791 | 153,489 |


| III Residuary- |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Madras | 5 |  |  | 3 | - | 9 | 1.280 | 820 | 2,100 |
| Chinglaput | 112 | 28 | 2 | 100 |  | 242 | 11,214 | 6,086 | 17,300 |
| Sout A Areot .. | 168 | 21 | 2 | 60 |  | 251 | 16,46 | 9,900 | 26,364 |
| Tanjore, East | 62 | 10 | 3 | 33 |  | 108 | 4,008 | 1,763 | 5,771 |
| Tanjore, West | 89 | 14 | 3 | 10 |  | 116 | 4.719 | 2,106 | 6,885 |
| Madural | 12 | 11 | 1 | 31 |  | 55 | 4,4¢9 | 1,834 | 6,243 |
| Ramenathapuram | 4 | 6 | 1 | 40 |  | 51 | 3,591 | 2,128 | 5,719 |
| Tirunelvoh, Fast | 10 | 13 |  | 71 | . | 94 | 5,016 | 3,474 | 8,490 |
| Tirunclvel West | 4 | 19 | 2 | 104 |  | 129 | 6459 | 3,513 | 9,61 |
| North Arcot .- | 149 | 3 | 6 | 168 | 8 | 334 | 16.193 | 10,865 | 27,058 |
| Salem | 14 | 12 | 6 |  |  | 32 | 3,071 | 1,020 | 4,091 |
| Tiruchirappallı | 131 | 24 | 1* | 16 |  | 172 | 9,263 | 4,250 | 13,513 |
|  | - | , |  |  |  |  |  |  | 13,513 |
| Cormbatore | 4 | 3 | 3 | 3 |  | 13 | 744 | 301 | 1,045 |
| Nilmirls | 4 | . | 2 | 1 |  | 7 | 345 | 200 | , 545 |
| Malabar, South .. | 12 | . | .. | 1 | - | 13 | 882 | 622 | 1,504 |
| Malabar Central Mulabar North | 15 |  | . | 2 |  | 15 | 979 1.913 | 592 | 1,571 |
| South, Kanara | 41 | $\cdots$ |  | 3 | - | 14 45 | 1,213 1,819 | 714 1,189 | 1,932 3,008 |
| Total | 848 | 165 | 33 | 646 | 8 | 1,700 | 91,673 | 51,427 | 143,100 |
| Grand total | 1,264 | 329 | 59 | 1,906 | 8 | 3,386 | 190,917 | 113,563 | 304,482 |

(48) Number of Elementary Schools for Scheduled Tribes and Scholars by districts.


| Agencies- |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Srikakulam |  | 18 | - |  | 38 |  | 56 | 1,806 | 911 | 2.717 |
| Visakhapatnam |  | 41 |  |  | 81 |  | 102 | 3,588 | 992 | 4,580 |
| East Godavarı | -• | 13 | 24 |  | 92 | 1 | 130 | 3,074 | 1,565 | 4,639 |
| West Godavarı |  | 16 | . . | . | 7 | . | 23 | 587 | 316 | ${ }_{903}$ |
| Plains- |  |  |  |  |  |  |  |  |  |  |
| Srikakulam | - | - |  |  | 10 |  | 10 | 471 | 185 | 656 |
| Visakhapatnam |  |  |  |  | . | . |  |  |  |  |
| West Sodavar | - | $\cdots$ | 1 | $\ldots$ | - |  | 1 | 61 | 37 | 98 |
| East Godavarı | $\cdots$ | - | 2 | - | . | . | 2 | 75 | 25 | 100 |
| Krishna, East |  |  |  |  |  |  | .. | . | .. |  |
| Krishna, West |  | . |  |  | - | - | . |  |  | -. |
| Guntur, North | - |  | - |  |  | $\cdots$ |  |  |  |  |
| Quntur, South | . |  | $\cdots$ |  | . |  | 1 | 172 | 71 | $2 \ddot{4}$ |
| Kurnool |  | 24 |  |  | . |  | 24 | 1,048 | 570 | 1,618 |
| B ${ }^{\text {allary }}$ | - | . |  |  |  | . |  |  |  |  |
| Anantapur | . | 2 | 1 | - | - | . | 3 | 132 | 80 | 212 |
| Cuddapah |  |  |  |  |  |  |  |  |  |  |
| Nellore | - |  |  | - |  |  | . | - |  | $\cdots$ |
| Chittoor | - |  |  | . | . | . | $\cdots$ | - | - |  |
| Total | - | 115 | 28 |  | 208 | 1 | 352 | 11,014 | 4,752 | 15,766 |

III. Residuary -

| Madras | . |  |  | - |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chingleput . |  | 1 | - |  |  |  | 1 | 51 | 39 | 90 |
| South Arcot |  | 1 | . | $\cdots$ | $\ldots$ | - | 1 | 226 | 126 | 352 |
| Tanjore, East |  | . |  | - | . |  | .. | .. | .. |  |
| Tanjore, West | . |  | - | . | -• |  | $\cdots$ | . | - |  |
| Madural . | . |  | - | $\cdots$ | . | . | $\because$ | . | $\cdots$ | . |
| Ramanathapuram | . | 7 |  | . | . |  | 7 | 346 | 177 | 593 |
| Trunelvel, East |  | . | . | - |  |  |  |  |  |  |
| Tirunelvelh, West | . | $\cdots$ | . | . | 1 |  | 1 | 25 | 12 | 37 |
| North Areot |  | 8 | - | . |  | - | 8 | 299 | 99 | 398 |
| Salem -. |  | 2 | 4 | - | 1 |  | 7 | 225 | 84 | 309 |
| Tiruchirappallı |  | 1 | 1 | . | . |  | 2 | 78 | 21 | 99 |
| Pudukkottal |  | - | $\cdots$ |  | $\cdots$ | - | $\cdots$ | $\bullet$ | . | . |
| Coimbatore |  | $\cdots$ |  | $\cdots$ |  |  |  |  | . |  |
| Nilgiris - | . | 1 | 73 | 1* | 1 |  | 76 | 4,152 | 1,777 | 5,929 |
| Malabar, South | . | 4 |  | . | . |  | 4 | 177 | 93 | 270 |
| Malabar, Contral | . | . |  |  |  |  | .. |  |  | . |
| Malabar, North |  |  | . |  | $\cdots$ | . |  |  |  |  |
| South Kanara |  | . | . | . |  | - | .. | . | . |  |
| Total |  | 25 | 78 | 1 | 3 |  | 107 | 5,579 | 2,428 | 8,007 |
| Grand total | - | 143 | 106 | 1 | 211 |  | 462 | 10,711 | 7,217 | 23,928 |

(49) Number of Elementary Schools for Backward classes and Soholara by districts.


| III. Residuary- |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Madras | - | - | - | - | - |  |  |  | . |  |
| Chingleput |  | - |  | - |  |  |  |  |  |  |
| South Arcot |  | . | 3 |  |  | . | 3 | 101 | 42 | 143 |
| Tanjore, East |  | 1 | 7 | 3 | 1 | . | 12 | 1,034 | 462 | 1,496 |
| Tanjore, West | - | . | 4 | . |  |  | 4 | 180 | 77 | 257 |
| Madur ${ }^{\text {a }}$. | - | 237 | 11 | - | 3 | - | 251 | 14,383 | 3,922 | 20,305 |
| Ramanathapuram | - |  |  |  |  | - |  |  |  |  |
| Tirunelveli, Er-t | . . | . | 28 |  | 27 | . | 45 | 2,995 | 1,410 | 4,405 |
| Tirunelvel, West |  |  | 26 |  | 46 | . | 72 | 4,912 | 2,881 | 7,783 |
| North Arcot | $\cdots$ |  |  | - | - | - | - |  | . | .. |
| Sa'em .- | $\cdots$ | . |  |  |  |  | . |  |  |  |
| Tiruchirappallı | $\cdots$ | - | . | - |  | - |  | - |  |  |
| Pudukkottal | - | - |  |  | . |  |  |  |  |  |
| Coumbatore |  |  | - |  | $\cdots$ | - | - | $\cdots$ | - |  |
| Nulgits | - |  | 9 |  |  | - |  |  |  |  |
| Minlabar, South | . | 12 | 87 | 9 | 243 |  | 351 | 27,341 | 19,990 | 47,331 |
| Malabar, Central | . | 10 | 203 |  | 831 | 2 | 546 | 42,254 | -6,478 | 68,732 |
| Malabar, North | - | 8 | 55 | 16 | 293 |  | 372 | 28,970 | 18,143 | 44,118 |
| South Kanara |  | 28 | 37 |  | 19 | . | 84 | 4,037 | 3,095 | 8,032 |
| Total |  | 296 | 451 | 28 | 963 | 2 | 1,740 | 1,24,107 | 78,500 | 202,007 |
| Grand total |  | 318 | 463 | 28 | 992 | 2 | 1,804 | 1,28,747 | 80,045 | 206,792 |

## (j) ANGLO-INDIAN EDUCATION

(50) Instituiions chiefly intended for Anglo-Indıans and therr strength.

| Type of institutions | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { institu- } \\ & \text { tonas. } \end{aligned}$ | Strength |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boye. |  | Girls. |  | Total |  |
|  |  | $\begin{aligned} & \text { Anglo- } \\ & \text { Indians } \end{aligned}$ | Others. | Anglo Indıans. | Others | Boys. | Gris. |
| (1) | (2) | (3) | (4) | (6) | (6) | (7) | (8) |
| 1 Anglo-Induan High Schools for Boys | 16 | 2,604 | 2,356 | 425 | 379 | 4,960 | 804 |
| 2 Anglo-Indıan High Schools for Gris | 20 | 624 | 686 | 3,082 | 2,064 | 1,310 | 5,146 |
|  | 7 | 792 | 459 | 535 | 203 | 1,251 | 738 |
| $4 \underset{\text { Schools for Gurls }}{\text { Anglo-Indian }} \underset{\text { Middle }}{\text {.. }}$ | 9 | 556 | 364 | 787 | 482 | 920 | 1,289 |
| 5 Anglo-Indian Pruary | 6 | 308 | 174 | 271 | 108 | 482 | 379 |
| 6 Anglo-Indıan Primary | 5 | 67 | 36 | 183 | 119 | 103 | 302 |
| 7 Anglo-Indian Traming Schools for Women .. | 2 | $\cdots$ | - | 60 | 4 | $\cdots$ | 64 |
| Total | 65 | 4,951 | 4,075 | 5,343 | 3,359 | 9,026 | 8,702 |

(51) Expenditure on Anglo-Indian Schools.

| Expeagiture trom. |  |  |  | Expenditure during |  | Percontage to total extenditure in. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1951-52. | 1952-58. | 1951-59. | 1952-5j. |
| (1) |  |  |  | (2) | (3) | (4) | (5) |
|  |  |  |  | B8. | 日s. |  |  |
| Pablie Fands | $\cdots$ | $\cdots$ | $\cdots$ | 7,99,128 | 12,20,498 | 29 96 | 3876 |
| Foss | $\cdots$ | $\cdots$ | $\cdots$ | 8,42,655 | 8,49,973 | 31.58 | 2608 |
| Uuner sources | $\cdots$ | $\sim$ | $\cdots$ | 10,26,710 | 10,78,750 | 3848 | 3426 |
| Cotal ... |  |  |  | 26,87 498 | 31,48929 | 10000 | 10000 |

(5.) 'Teachers in Angio-Indian Schools tor General Education.


## Miscellaneous.



DEPARTMENT OF HEALTH, EDUCATION ANI) LOCAL ADMINISTRATION

## (Education)

# G.O. No. 1768, 21st October 1955 

Report on Public Instruction-1952-53-Reviewed.

Order-No. 1768, Education, dated 21st October 1955.
Recorded.
The year 1952-53 was yet another year of progress and expansion. Enrolment in elementary schools including basic schools increased by 1.82 lakhs. Sistynine new secondary schools were opened during the year. The total number of public institutions increased from 43,715 to 45,899 . The strength of scholars under instruction in all types of institutions rose from $3,425,470$ to $3,610,316$ boys and from $1,700,171$ to $1,793,722$ girls. The percentage of those under instruotion on 31st Maroh 1953 in the total estimated population rose from 8.9 to $9 \cdot 2$. The budget estimate of the department for the year was Rs. $1,179 \cdot 67$ lakhs as against $1,139 \cdot 42$ lakhs in the previous year and the actuals were Rs. 1,196.02 lakhs as against $1,101 \cdot 10$ lakhs in the previous year. The total expenditure on oducation from all sources was Rs. $2,442 \cdot 03$ lakhs as against Rs. 2,248 26 lakhs. The per capita expenditure on education with reference to the total fopulation worked out to Rs. $4 \cdot 2$ as against Rs. 3.9 in the previous year.

A new post of Honorary Director of Legal Studies was created during the yearand the Law College, Madras, was placed directly under his control. As many as 22 candidates ( 20 men and 2 wom $n$ ) were selected by direct recruitm nt for appointment to the posts of Distriot Educational Offioers, Headmasters, Inspectresses of Girls' Sohools and Leoturers in Training Colleges in the administrative section of the Madras Educational Service.
(By order of the Governor)

R. A. Gopalaswaih, Secretary to Governmens.

## To the Director of Publio Instruction. Madras.

" Public (Information and Publicity) Department,

# List of Agents for the Sale of "Madias Government Publications. 

- in madras oldy.

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Mesara. Heginboteasm, Ltimtad, Madras-2.
mesars. P. Vabadaohabi \& Co., Madras-2.
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in mufassal of madras state.
Messrs. Amotem Boor Drpot, Dasarpuram Post, Chingleput district. 3h I. M. Gopalagrigena Konb, Madural, Madural district. Sil a. Vbieatastibiax, Vellore, North Arcot district.
Mesgrs. Hajes K. P. Abuid Kunhi \& Bros., Cannanore, North Malabar diatriot Masars. P. K Brotrars, Kozhikode, South Malabar district.
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Messrs. K. Bhoja Rao \& Co , Mangalore, South Kanara district.
Messra $\mathrm{T}_{\mathrm{i}}$ R Sabvoy \& Sons, Mangalore, South Kanara distritot.

IN OTHER STATES
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Gessis. Bharat boor Centich, Guntur.
Sti D. Sremerishnamurter, Ongole, Guntur district.
Messra. M SeSHaOmalaif \& Co, Masulipatnam, Krishna district.
Mesge. Ten Comifrolal Links, Governorpet, Vijagavada, Krishaa district
$\rightarrow$ sar 3. Talyent Poblishers, Masulipatnam, Krishna district.
Mears H. Veneatramiak \& Sons, Vidpanidit Book Depor, wysore, South India.
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Messes. The Popular Boos Dhpot, Lamiagton Road, Bombay-7
Meegra. Dhoons Book Stace Hansmkonda, Warrangal district.
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SRI BHARATHIAR'S PUBLICATIONS.
Mensia in. Palani \& Co, Pudukkottal.

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hen-re Palaniapea Brothers, Tiruchirappalili district.
Eri 8 R. Stpbayasia Pillai, Tirunelveli, Tirunolvell district.
Messra 13 Aroldoss, Villupuram Town, South Arcot district
Measrs V. B Gankgan, Villupuram, South Arcot district.
Mesarg. lhe Rodoational Supphibs Conpant, Colmbatore (R S. Puram).
yebsrs ariyoo Noolagam, bongsbliters, Varket, Ootacamund, Nilgifls.


[^0]:    (a) G.O. Ms. No. 624, Education, datod 25th March 1952.
    (b) G.O. Ms. No. 768, Education, dated 6th April 1953.
    (c) G.O. No. 2659, Education, dated 19th November 1952.
    (d) G.O. Ms. No. 2313, Education, dated 7th October 1952.
    (e) G.O. Ms. No. 1445, Education, dated 30th June 1952.
    (f) G.O. Ms. No. 377, Education, dated 26th February 1953.
    (g) G.O. Ms. No. 496, Enlucation, dated 11th March 19:3.

[^1]:    * G.O. No. 203, Education, dated 3rd February 1953.

[^2]:    * Qne sohool had provision for teaching in both the Tamil and Telugu media.

[^3]:    * G O R No. 244, dated 24th April 1953

[^4]:    - SS LC with the prancribed number of marks
    tWith reg rrd to schools onder private management, the particulars in column (5) relate to scales of grant paid by Government In addition, the managements are advised to pay
    the trained teachere an oxtre alary of Re. 3 premen meach Subject to those minima, the magagements may actualiy pay the teachers bigher salaries at their option.

[^5]:    (a) Rule 92, Madras Educational Rules applicable to pupils whose parents are in receipt of an annual inecme of Rs 1,500 or below
    (b) GO Mis No 937, Education, dated 20th April 1948, and GO Ms No. 433, Education, dated 3rd March 1952
    (c) G $O$ Ns No 1475, Education, dated 11 th Mav 1950
    (d) GO Ms No. 283 , Law (Lducation), dated 23rd February 1926, and G 0 No 402, Law (Education), dated

    15th February 1032 and G O MB No 8343, Lducation, dated 29th December 1051.
    (f) Milltary concensiona.

[^6]:    (a) Includes expenditure on Tert Book Committice
    (b) Inclndsa Rg $\mathbf{3 0 , 7 4 , 2 4 6}$ spent by the Publlc Works Department. (b) Inclndse Rg $\mathbf{~ 3 0 , 7 4 , 2 4 6}$ spent by the Publle W

[^7]:    (a) Coorg State scholarship, Rs. 400.

[^8]:    - Inclates Rs $\mathbf{1 6 , 6 0 , 8 7 6}$ on account of expenditare incurred solely in Andhra Arell.

[^9]:    $\dagger$ Includes one school under Panchayat management.

