



**SECOND
EDUCATIONAL SURVEY**

**OF
MAHARASHTRA STATE**

1965

**EDUCATION DEPARTMENT
GOVT. OF MAHARASHTRA**



REPORT

OF THE

Second Educational Survey Maharashtra State 1965-66

STATE INSTITUTE OF EDUCATION
MAHARASHTRA STATE
POONA

DIRECTORATE OF EDUCATION
MAHARASHTRA STATE
POONA

The Second Educational Survey will form the basis for educational planning not only in the IV F. Y. P. but for a continuous revision and redesigning of the provision for school education in the State, because it is now proposed to undertake the work of revising the Survey from year to year. This is a major departure of policy and a very useful one at that, because it was for want of continuity in the compilation and analysis of the data collected in the First Survey that much of its value was subsequently less.

Since this Survey Report has to offer a direction to the districts in planning their educational development, its Marathi version will soon be prepared and published. That version, together with the detailed District Reports, will provide the basis for evolving district educational plans. It will also serve to educate the lay public in the State, on the process and purpose of a comprehensive educational Survey.

We are fully aware that owing to the inherent complexity of the Survey and the pressures of time under which the drafting of this report had to be carried out, a need may perhaps arise to effect a modification here and there in the presentation of its contents. We should feel thankful if our readers kindly communicate to us whatever corrections or modifications they find essential.

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*Director of Education
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SECOND EDUCATIONAL SURVEY, 1965

BACKGROUND

The First All-India Educational Survey was organised in the year 1957 and so it had outlived its utility. It was therefore decided to conduct a Second All India Educational Survey, during the year 1965. A Seminar-cum-Workshop for all the State (Educational) Survey Officers was organized under the joint auspices of the National Council for Educational Research and Training, Delhi and the State Institute of Education, Poona, Maharashtra. It was inaugurated by Prof. V. K. R. V. Rao, Member (Education), Planning Commission, Government of India, on Monday, the 8th November 1965 at the State Institute of Education, Poona.

In all 21 participants were busy for 13 days in learning the procedures of the Educational Survey and developing the forms to be used for the Survey. Parishad Education Officers of various districts attended the Workshop for 3 days, *viz.*, from the 15th to 17th November 1965.

The Seminar-cum-Workshop was conducted by Dr. M. B. Buch, Head, Educational Survey Unit, NCERT, Delhi and Shri S. L. Gajwani, Senior Research Officer, Educational Survey Unit, NCERT, Delhi. Shri J. P. Naik, Member-Secretary, Education Commission, New Delhi, participated almost throughout the period of the Workshop and offered his valuable guidance both in clarifying the principles and outlining the procedure of the Survey. Dr. (Smt.) Chitra Naik, Director, State Institute of Education, M. S., Poona who was the Hon. Director of the Workshop not only participated but also helped the participants to be always cheerful and at ease, whether in the Workshop or in the hostels. Everyone who participated in the Workshop worked tremendously hard without respite. The benefits of this purposeful and intensive activity were apparent in the high degree of confidence which the participants acquired by the time they left Poona to undertake the Educational Survey work in their respective States.

Accordingly an Educational Survey Unit was organised by the State Government, in the State Institute of Education, M. S., Poona and it functioned under the overall control and guidance of the Director, State Institute of Education, Poona.

A State Survey Officer for Maharashtra State was appointed with the following subordinate staff to assist him :—

(1) Survey Supervisors (M. E. S. Class II)	..	..	..	Three
(2) Assistant Statisticians (M. E. S. Class III)	..	..	..	Two
(3) Clerk-cum-typists	..	..	..	Two
(4) Class IV Servants	..	..	..	Four
(5) Junior Clerks (one for each District)	..	..	..	26

The Government of Maharashtra in their Government Resolution, Education and Social Welfare Department, No. PRE-7065-F, dated 19th February 1966 authorised each Zilla Parishad to create 2 posts of Extension Officers (Education) and 2 posts of Attendants who were to work independently for the District Educational Survey Units. In all 50 Extension Officers (Education) and 50 attendants were appointed.

All the posts of the Educational Survey Units to start with were created up to the end of February 1966, but they were further continued up to the 31st of August 1966 and again up to the 31st October 1966.

Thirteen more posts of Extension Officers (Education) were created for big districts under Government Resolution, Education and Social Welfare Department, No. PRE-7066-F, dated 29th June 1966 and they were also continued up to the 31st October 1966.

The State Survey Unit, however, continued to work up to the end of December 1966 and thereafter the work was attended to by the staff of the State Institute of Education, Poona.

HIGHLIGHTS

1. 87·16 per cent of the total population in rural area in Maharashtra State, have facilities for primary education in their own habitations. 97·47 per cent of the population have primary education facilities either in their own habitations or within (1 mile) 1·6 kms. walking distance from their habitations.
2. 50·33 per cent of the population in rural area have Middle School facilities in their own habitations. Applying the criteria of the first Educational Survey, 91·22 per cent of the population have middle School facilities either within their own habitations or within 4·8 kms. (3 miles) walking distance from their habitations.
3. 16·88 per cent of the population in rural area have facilities for secondary education in their own habitations. 74·62 per cent of the population have facilities for Secondary Education either in their own habitations or within (5 miles) 8 kms. walking distance from their habitations.
4. Girls constitute 39·61 per cent of the total enrolment at primary stage. The enrolment of girls at the Primary stage is 68·46 per cent of the estimated girls population in the age group 6—11.
5. 48·78 per cent primary sections are single-teacher schools. In a section where the number of teachers is less than the number of classes, arrangements for multiple class teaching are necessary. Multiple class teaching has thus become necessary in 77·16 per cent sections in the State.
6. There is a considerable disparity in the provision of teachers considered from the point of view of enrolment.
7. Girls constitute 30·21 per cent of the enrolment at the Middle stage. The enrolment of boys at the Middle stage is 83·45 per cent of the estimated population of boys in the age group 11—14 and the corresponding figure in the case of girls is 36·12 per cent of the estimated population.
8. At the secondary stage, girls constitute 25·37 per cent of the total enrolment. The enrolment of boys at the Secondary stage is 48·16 per cent of the estimated boys population in this age-group 15—17 and the corresponding figure in the case of girls is 16·37 per cent. (Most of the secondary sections in Rural area are small units).
9. 27·20 per cent Teachers at the primary stage are women teachers. Among male teachers 74·18 per cent are trained and among women teachers 76·56 per cent are trained. At the Middle stage 21·51 per cent teachers are women teachers. 85·01 per cent of teachers at the middle stage are trained. At the secondary stage 20·97 per cent are women teachers. 75·10 per cent of teachers at the secondary stage are trained.
10. 41·06 per cent Primary Sections have their own buildings. 47·59 per cent are in rent-free buildings.
11. 43·39 per cent Primary Sections in rural areas have Play-ground facilities.
12. 10·68 per cent schools are running in shift and 7·40 per cent are using shared buildings.
13. 22·57 per cent of secondary sections in rural areas are having hostel facilities in the village.

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NOTE—

Statistical information in the Report is based on the number of sections and not on the number of schools. A school from Classes I to XI has three sections, one Primary, one Middle and one Secondary. For purpose of enumeration such schools are enumerated as having three sections. If a habitation has a school from classes I to IV and another school with classes I to VII, then this habitation has two Primary sections and one Middle section. If in a school having classes I to VII, the Primary section *i.e.* Classes I to IV is in charge of one teacher, it is called a 'single-teacher' section though it is a part of a 'multi-teacher' school.

PART I

EDUCATIONAL SURVEY: OBJECTIVES AND CONCEPTS

CHAPTER I

GENERAL INTRODUCTION

Section (i)

Brief Description of the First Educational Survey :

The First All-India Educational Survey was organized by the State Government in collaboration with the Central Government as per their letter No. F-39/8-56-B.I., dated 3rd March 1956.

The objectives of the Survey, as detailed in the letter, were to ascertain—

- (a) number and population of cities, towns and villages already provided with primary and other schools,
- (b) number and population of villages which are still to be provided with schools,
- (c) the manner in which the schools can be started in the existing school-less villages, so as to avoid all overlapping and to achieve the maximum of effect at the minimum of cost.

The scheme of "Educational Survey of India" was accepted by the then Maharashtra State Government in 1956 and the Education Department of the State Government set up their own machinery. Shri G. S. Dhar was nominated as the Special Officer for the State Educational Survey.

Special District Survey Officers, in the then B. E. S. Class II were appointed to head the District Survey Unit, one in each district.

During the period of the first Educational Survey the then Bombay State was a bilingual State and consisted of 43 districts in all, as under :—

Maharashtra	27	Districts including Dangs (now in Gujarat).
Gujarat	10	Districts.
Saurashtra and Kutch	6	Districts.
Total	43	

The usual preliminaries regarding the training of the officers and the staff at the State and district levels were carried out and the actual work regarding the collection of data in 409 talukas of 43 districts was completed as per pre-planned programme.

Salient Features of the First Survey :

- (1) A Taluka or Tahsil of a district was considered as the basic unit for the purpose of the Survey.
- (2) Census hand-books of the districts for the year 1951, were regarded as the authority for the population figures and for the basic data regarding the number of villages in the Talukas and the districts.
- (3) Topo-sheets, supplied by the Survey of India Department, were taken as the basis for the consideration of location of new schools.
- (4) The enumeration, identification and the location of habitations both by the documentation in the Habitation Registers (Urban and Rural) and in the actual "mapping" of these habitations on the topo-sheets of the districts formed, the preparatory procedure of the educational part of the Survey.
- (5) A new Unit "a habitation" was established and used in the Survey.
- (6) The new Units, supplemented by detailed information about them, their population, their exact location etc., formed a basis for the analysis and interpretation of the data collected.
- (7) The educational part of the Survey consisted in identification and enumeration of all the then existing primary, middle and high schools and determining the school-areas served by them.
- (8) The school-less habitations were also identified along with even very small pockets, that might have remained without educational facilities.
- (9) The accepted stages for the purposes of the first Educational Survey were —

Primary	I to IV.
Middle	V to VII.
High Schools	VIII to XI.

(10) The criteria considered for making educational provisions at the Primary stage, were thus,—

- (1) a minimum population of 300 to form a school area and
- (2) a maximum walking distance of one mile.

The criteria for the Middle School stage, were as under—

- (1) A habitation with a population of 1,500 should normally be provided with a middle school. In exceptional cases, this was to be relaxed up to 1,200.
- (2) All habitations within a radius of 3 miles walking distance up to a "middle school" should be tagged on to it as feeders and the total population thus served by a middle school should be 1,500 or a little more. The school area should cover about 28 square miles.

The criteria for the High School stage, were decided as under—

- (1) A habitation with a population of 5,000 should have a High School.
- (2) All habitations within 5 miles walking distance up to "a High School" should be considered as feeders and tagged on to it. A High School area should be approximately 80 square miles.

The first survey recommended the opening of the following types of schools:—

- (1) (a) Independent Primary Schools.
(b) Group Primary Schools.
(c) Peripatetic Teacher Schools at the Primary Stage.
- (2) Middle Schools.
- (3) High Schools.

An exhaustive list of habitations, where these schools were to be opened, has been enclosed in the form of annexure to the State Report, 1957.

Evaluation :

Though there has been no detailed evaluation of the implementation of the recommendations, the first survey itself has paved a way for a detailed understanding of the State for future educational planning. As a pioneering effort, it has served as a good basis for the Second Educational Survey and has simplified its task in many ways.

The Second Year Book of Education (Elementary Education) *1964, published by the NCERT, Delhi, contains a very brief note on the implementation of the Survey. The same is reproduced below:—

Implementation of the Survey :

"Even in the short period that has elapsed since the publication, it has become evident that it (First Educational Survey) has served a very useful purpose."

"In almost all States, the Survey has been accepted as the basis for planning the location of new elementary schools since 1960. It is not claimed that it is perfect and flawless. No human endeavour can do that. But the orders issued, generally, are that the proposals of the Survey should be followed in establishing new schools and that, in all cases in which a change is felt to be necessary, the approval of the Director of Education should be obtained."

"In one respect, the survey has proved ineffectual, namely, in its proposal for the establishment of peripatetic schools. In no State they have been established a new and even in the State of Bombay on whose experience they had been recommended, their popularity has waned and their number has gone down. This, however, makes only a marginal difference in result of the Survey because they served only 13,602 habitations (1.6 per cent of the total), with a total population of 1.7 million (or 6 per cent of the total)."

"It is also necessary to revise the survey in the light of the 1961 census. The most difficult part of the Survey was the identification and enumeration of all habitations and the delimitation of school areas. As this basic work is still very largely useful, the revision will not take a long time nor involve heavy expenditure. But it would provide a basic policy document till the next census in 1971."

Section (ii)

Need for the Revision of the Data of First Survey :

The need for the Second Educational Survey has arisen for the following reasons:—

(1) The revision of the data of the first Educational Survey was considered necessary, because of the demographic changes and the Educational expansion that have taken place since 1957, the year during which the first Survey was conducted. The revised data regarding the location and the distribution

*The Indian Year Book of Education, Second Year Book, 1964, Elementary Education NCERT, New Delhi, pp. 117-118.

of the Educational facilities will help in deciding more precisely the additional facilities required, and also the location and distribution of educational institutions to be established in future.

(2) Besides the problem of location and distribution of educational institutions, there are many other problems in the field of education.

No systematic information had been so far collected regarding the conditions and problems prevailing in the educational institutions at various levels, in different regions of the State. Educational planners and administrators need information regarding the staff, the buildings, the equipment, the laboratories, the play-grounds, types of schools, their intake capacity, training of teachers and the like. These help them in planning and in taking other decisions in the execution of developmental programmes.

An attempt has been made to collect most of the information during the second educational survey. Such information will form the bench mark or the baseline data and will be useful also in evaluating future programmes.

(3) There is considerable variation in the provision of educational facilities at different levels among the three educational regions comprising twenty-six districts in the State. One of the main tasks ahead in the field of education is to minimise the differences in the educational facilities in the different areas. The data in respect of educational facilities in every district will provide basis for initiating programmes for special efforts in backward areas, for promotion of girls' education and equilization of educational opportunities throughout the State.

(4) There have also occurred some important changes in the State.

- (a) The bilingual State of Bombay, which was in existence in 1957, became a unilingual State of Maharashtra in 1960, with the natural consequence of changes in the geographical boundaries.
- (b) There has been a major change in the administrative set up in the State, in the year 1962, when the Zilla Parishads and Panchayat Samitis came into existence as a result of the decentralized system of administration, accepted by the State. Except in the Greater Bombay district the new pattern of administration came into force in all the rest of 25 districts of the State, with effect from 1st May, 1962.
- (c) Primary Education and Secondary Education have been left to the care of the Zilla Parishads under the provisions of the Zilla Parishad and Panchayat Samitis Act, 1961. There is evidence to prove that there is growing awareness amongst the Zilla Parishads that they need detailed district data which will enable them to think of their future programmes, based on local needs and conditions.

In fact this concept of planning education at the district level is not a new one, though it might be a new venture in our country. For example, the Education Act of 1944 in England makes it obligatory for every Local Body to prepare the developmental programme, covering a period of 15 years. Similar legal provision exists in some other countries also. Though no such provision has been made in India, the placement of responsibility for education at Primary and Secondary level on Zilla Parishads will make it necessary for them to think in terms of district plans. Thus, it is suggested that the Second Educational Survey should provide data to district Authorities for framing their developmental programmes.

(5) In the State of Maharashtra, there are some areas which are developing industrially and there will be many more such areas coming up in the near future. It is considered desirable to have a close look at some of these industrial areas from the view-point of human resource development.

It is intended to collect data on manpower requirement of such areas in the short run (say for two plan periods only) on the quality and quantity of education, as such areas will need and may demand, and on such other things which relate education to economy. Such data, when collected, will be useful for educational planning in industrially developing areas.

Objectives :

Considering these various needs mentioned above, the objectives of the Second Educational Survey have been decided as under :—

- (i) to revise the data of the First Educational Survey in terms of the distribution and size of the habitations and delimitations of school areas of existing primary, middle and high schools and to collect data required for preparation of district development plans for education ;
- (ii) to study intensively :
 - (a) The existing conditions of educational institutions—primary, middle and secondary schools, colleges, engineering institutions at the degree and diploma levels, and other institutions (that may be decided later on)—in respect of staff, their qualifications, experience and age, enrolment and wastage, physical facilities in terms of buildings, libraries, laboratories, equipment, etc.
 - (b) some special educational problems such as factors impeding opening of schools in backward areas, drop-outs at primary stage, single-teacher schools, etc.

- (iii) to conduct studies in a few industrially developing areas on manpower requirements, educational needs and demands and such other matters as pertaining to human resource development and educational planning;

The work on the first objective, *i.e.*, revision of the data of the first educational survey and collection of data required for district plans, has been taken up immediately and completed. Work on the second objective has already started with the intensive study of some educational institutions.

Section (iii)

Organisational Pattern for the Second Educational Survey in the State :

The organisational pattern for the second educational survey has been classified according to the following levels :—

- (1) the State,
- (2) the District, and
- (3) the Block (Panchayat Samiti area).

Instructions regarding the organisation and the conduct of the second survey were received from the Central Educational Survey Unit, NCERT, Delhi and they were followed.

The Director of Education, Maharashtra State, was the Ex-Officio Director of the State Educational Survey.

The State Educational Survey Unit was placed under the direct and overall control and guidance of the Director of the State Institute of Education, Maharashtra State, Poona and was attached to that Institute as one of its specialized Units.

The State Survey Unit consisted of the following staff :

State Level :

(1) State Survey Officer, M. S. (M. E. S. Class I) incharge of the State Unit	1
(2) Survey Supervisors (M. E. S. Class II)	3
(3) Assistant Statisticians	2
(4) Clerks- <i>cum</i> -typists	2
(5) Class IV Servants	4

District Level :

At the district level, the Education Officers of the Zilla Parishads and Educational Inspector in the case of the District of Greater Bombay were designated as the Ex-Officio District Survey Officers and placed in overall charge of the District Survey. The District Officers were assisted by Deputy Education Officers one each, who were made responsible for the actual execution of and supervision over the Survey work at the district level. The Deputy Education Officers were given special training in the survey work for a period of two weeks.

At the district level again, each District Survey Officer was given assistance of two or three (according to the size of the district) Class III officers-Extension Officers (Education) who were exclusively spared for the Survey work. They were actually the field-workers, guiding survey personnel at the Block level.

Special mention needs to be made of the co-operation extended by the Education Officer, Bombay, Municipal Corporation, Bombay, who with the assistance of the field-staff, Assistant Deputy Educational Officers and Supervisors attended to the work of collection of the data, compilation of the same, so far as all the Primary and Middle Schools under the control of the Bombay Municipal Corporation were concerned.

Block-Level :

For the collection of the data, a block (Panchayat Samiti) was considered as the primary unit. There was no independent Survey Unit at the Block Level, but the Block Development Officer, the Extension Officers (Education) of the Panchayat Samitis, the Head of the Primary and Secondary Schools, the Gram-sevaks and the Talathis—all extended their co-operation in the collection of the data, at the village and block level.

As has been already mentioned above, The National Seminar-*cum*-Workshop for Training of the Survey Personnel State Survey Officers was organised and conducted at Poona under the joint auspices of the Central Survey Unit, NCERT, Delhi and the State Institute of Education, Maharashtra, Poona. Earlier a quick educational survey of 6 talukas in the Poona District was organized by the State Institute of Education, M. S., Poona, through its staff in order to provide material for the workshop.

Section (iv)

Persons who participated in the Second Educational Survey :

The Officers of the Education Department in the Secretariat and the Directorate of Education, the Director and the staff of the State Institute of Education, Poona, the State Survey Unit, the District Survey Units, Heads and teachers in the Primary and Secondary Schools in the State, the Block Development Officers, Gram Sevaks and Talathis—all had contributed their share in the organisation, administration or field-work in connection with the Survey.

It will be in the fitness of things to mention that Officers of the Revenue and Forest Departments, at all levels, extended their hearty co-operation all the time.

Section (v)

Difficulties and Obstacles Encountered :

No special difficulties or obstacles were encountered during the collection of the data, their compilation and interpretation. Some difficulty was experienced while typing the tables and reports at the district level.

Section (vi)

Important Aspects :

While studying the data collected during the Second Educational Survey, the readers are requested to note the following important facts :

Maharashtra State is composed of three different regions, *viz.*, Western Maharashtra (13 districts), Vidarbha (8 districts) and Marathwada (5 districts) the latter two being parts of old Madhya Pradesh and Hyderabad (Dn.) State, respectively. They have different patterns of Education at all three levels of Education, *viz.*, Primary, Middle and Secondary.

The following table shows the exact position which has been explained elsewhere in this report :—

Region	Standards		
	Primary	Middle	Secondary
Western Maharashtra	I to VII .. ..	.. ..	V to XI or VIII to XI.
Marathwada .. ..	.. I to V	VI to VIII	IX to XI or IX to XII.
V darbha .. ..	.. I to IV	V to VII or V to VIII	V to X or V to XI or VIII to X or VIII to XI or IX to X or IX to XI.

In Western Maharashtra, there is no Middle School stage at all. The Primary stage consists of standards I to VII, I to IV being called the "Lower" primary and the classes V to VII being called the "Upper" primary. The secondary stage commences either from standard V or standard VIII. Where the secondary stage comprises of standards V to VII it is known as "Lower" secondary, which is identical with the "Upper" primary.

There are no Higher Secondary Schools in the Western Maharashtra Region.

In Vidarbha Region, the Middle stage has two patterns —

- (1) Indian Middle Schools (I. M. S.) comprising of Standards V to VII wherein English is not a compulsory subject.
- (2) Indian English Middle Schools (I. E. M. S.) V to VIII where English is introduced and taught as a compulsory subject.

In Marathwada Region the pattern at present is as under :—

- (a) Primary School stage standards I to V.
- (b) Middle School stage VI to VIII.
- (c) Higher Secondary stage IX to XI or IX to XII.

Public examinations at the end of the Secondary stage are held as under :—

- (1) Western Maharashtra .. Standard XI.
- (2) Vidarbha Standard X and also Standard XI.
- (3) Marathwada Standard XI and also Standard XII.

The examinations at the end of Standard XI in Vidarbha and Standard XII in Marathwada, are known as Higher Secondary examinations.

CHAPTER II

IMPORTANT FEATURES OF THE STATE

Section (i)

Topography :

The State of Maharashtra is located between the North latitude 16°·4' to 22°·1' and the East longitude 72°·6' to 88°·9'. It has a total area of 3,06,345 sq. kms. with a coastal line of 720 kms. The State is about 800 kms. in length from East to West and about 700 kms. in breadth from North to South.

The Sahyadri and the Satpuda Mountain ranges are prominently seen on the map. The Sahyadri splits Maharashtra into two main natural divisions, one division is the long and narrow strip between the mountains and the sea. This is known as the Konkan. The other is the Maharashtra plateau which spreads out to the East of the mountains. The Sahyadri has an average height of 1,300 metres, the highest peak being Kalasubai 1,638 metres high.

Rivers :

The whole of the State is interspersed with rivers short and long with a network of countless tributaries. The area through which the rivers and its tributaries flow is generally known as a basin.

The following are some of the Basins :—

(1) The Godavari basin—

- (i) The part drained by the Godavari, the Darna and the Pravara.
- (ii) The second portion is skitted in the North by the Balaghat hills. The tributaries Mayra, Dudhna and Purna flow through it.
- (iii) The last one is formed by the basin of the Wardha and Wainganga.

(2) The Krishna-Bhima basins flow through and touching Poona, Sholapur, Satara, Osmanabad, Sangli and Kolhapur districts.

(3) The Tapi-Purna basin includes districts of Jalgaon, Dhulia and large part of Amravati, Akola and Buldhana districts. The river basins provide easy access to the Andhra, the Mysore and the Gujarat States.

Forests :

About one-fifth of the total land in Maharashtra is covered by forests. The largest of them are in the Chandrapur district, where about 50 per cent of the district is covered with rich forests.

Section (ii)

LAND USE

(Land under cultivation, forest areas, waste land, etc.)

Crops :

The Maharashtra State has two seasons of crops—the kharif and the rabbi.

The total geographical area as per village records is 30,775,000 hectares.

The following is the distribution of land under various items :—

	(in thousand hectares)
(1) Area under forests	5,419
(2) Barren and uncultivable land	17,197
(3) Land put to non-agricultural uses	710
(4) Culturable waste	880
(5) Permanent pastures	1,393
(6) Land under miscellaneous tree crops, etc.	192
(7) Current fallows	1,111
(8) Other fallows	1,133
(9) Net area sown	18,142
(10) Area sown more than once	982
(11) Gross cropped area	19,124

With such a vast area of land available, *i.e.*, (1,91,42,000 net hectares) for sowing purposes only 13,08,000 hectares are irrigated by canals, wells, tanks and other available sources. The crops under irrigation are rice, wheat, jawar, sugarcane, cotton and groundnut.

Section (iii)

Important Mineral Resources :

The Maharashtra State is not very rich in minerals. It does, however, produce the following minerals :—

- (1) Chromite.
- (2) Coal.
- (3) Manganese—Mines are found in the districts of Bhandara and Nagpur.
- (4) Bauxite—Deposits are found in the region formed by Sangli, Kolhapur, Ratnagiri and Kolaba districts.
- (5) Mica—Found in the districts of Nagpur, Chandrapur and Ratnagiri.
- (6) Limestone—Large deposits are in the districts of Yeotmal, Chandrapur, Nanded, Poona and Satara.

N.B.—Vidarbha Region has the largest deposits of coal, iron, manganese, China-clay and lime-stone

- (7) Iron ore.
- (8) Quartz and Silica.
- (9) Salt.

Section (iv)

Density of Population :

The total population of the Maharashtra State as per 1961 Census is as under :—

Population			
	Persons	Males	Females
Total ..	39,553,718	20,428,882	19,124,836
Rural ..	28,391,157	14,230,934	14,160,223
Urban ..	11,162,561	61,97,948	46,64,613

The percentage of rural and urban population to the total population is 71.78 per cent and 28.22 per cent, respectively.

The percentage of females to that of male population for the whole State is 93.6 per cent and the same in urban and rural areas is 99.5 and 80.1, respectively.

Density of population per square mile for the whole State is 334 persons as against the average of 358 for the whole of India. For the rural and urban areas the density per square mile is 245 persons and 4,389 persons, respectively.

The highest density figure in the State is found in Greater Bombay (urban area only) where it is 24,568 persons per sq. mile and the lowest is 123 persons per sq. mile in Chandrapur district.

In rural areas the highest density is in the Kolhapur district 416 persons per sq. mile and the lowest is in the Chandrapur district 114 persons per sq. mile.

In urban areas, the highest density is for Greater Bombay, as already pointed out above and the lowest is in Bhir district 722 persons per sq. mile.

The following table gives districtwise figures for density of population for the whole State as per 1961 Census :—

Serial No.	District	Area in sq. kilometres	Density (No. of persons per sq. kilometres)	Serial No.	District	Area in sq. kilometres	Density (No. of persons per sq. kilometres)
(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)
1	Greater Bombay ..	438	9,480	16	Bhir	10,922	92
2	Thana	9,200	180	17	Nanded	10,333	104
3	Kolaba	7,025	151	18	Osmanabad	14,272	104
4	Ratnagiri	12,905	142	19	Buldhana	9,754	109
5	Nasik	15,575	119	20	Akola	10,596	112
6	Dhulia	12,562	108	21	Amraoti	12,150	101
7	Jalgaon	11,375	155	22	Yeotmal	13,517	81
8	Ahmednagar	16,762	106	23	Wardha	6,304	101
9	Poona	15,600	158	24	Nagpur	9,930	152
10	Satara	10,437	137	25	Bhandara	9,383	135
11	Sangli	9,591	143	26	Chandrapur	26,129	47
12	Sholapur	15,057	124				
13	Kolhapur	8,258	193		Maharashtra State ..	306,345	129
14	Aurangabad	16,718	92		India	3,181,549	138
15	Parbhani	12,553	96				

Section (v)

Scheduled Castes and Scheduled Tribes :

“The State shall promote with special care the Educational and Economic interests of the weaker sections of the people, and in particular, of the Scheduled Castes and Scheduled Tribes and shall protect them from Social Injustice and all forms of exploitation.”

Article 46, Constitution of India :

The President of India under article 341, of the Constitution, declared certain castes, races or tribes as Scheduled Castes.

The population of Scheduled Castes as in 1961 was 222,914 *i.e.*, 5.63 per cent of the total population of the State. It is the lowest when compared to other States in the country. All India percentage is 14.67.

Literacy and Education :

The literacy rates for scheduled castes are lower than those for the general population. The general literacy percentage for the State is 29.82 while the same for Scheduled Castes is 15.78. Male and Female proportions are :—

Maharashtra State				
General		Scheduled Castes		
Male	Female	Male	Female	
(1)	(2)	(1)	(2)	
42.04	16.76	25.46	5.70	

The President has declared certain areas as Scheduled Areas. The Scheduled Areas in Maharashtra consist of the entire areas of twelve Talukas or Mahals as under :—

- (1) Javhar, Dahanu and Shahapur talukas ; Mokhoda and Talsari mahals .. Thana district.
- (2) Kalwan taluka, Surgana and Peint mahals Nasik district.
- (3) Navapur and Akalkuva talukas and Akrani mahal Dhulia district.
- (4) Melghat taluka Amraoti district.

There are specified portions of seven other talukas termed as scheduled areas :—

- (1) Chopada, Yawal and Raver talukas in Jalgaon district.
- (2) Kinwat taluka in Nanded district.
- (3) Rajura, Gadchiroli and Sironcha talukas in Chandrapur district.

Literacy and Education (Scheduled Tribes) :

Only 7.2 per cent of the total Scheduled Tribes population is literate. The literacy rates for males and females are 12.55 per cent and 1.75 per cent, respectively as against 42 per cent and 16.8 per cent, respectively for the State. They are thus far behind in normal educational attainments. The percentage (7.2 per cent) is too low when compared to State percentage of literacy *i.e.*, 29.82 and in case of females 1.75 per cent is extremely low. There are 19 major Scheduled Tribes in the State.

The literacy rate varies from tribe to tribe. The highest is 13.90 per cent for Koli, Dhor and the lowest 2.38 per cent for Kathodi.

Educational levels :

Out of the total Scheduled Tribe population of 23.97 lakhs, 45,910 or 1.92 per cent have completed primary education and 708 have attained matriculation or higher level. Thus not only a vast majority *i.e.*, 92.8 per cent is illiterate, but out of those literate only 26.68 per cent have completed primary stage and 0.4 per cent have attained matriculation or higher level. Among the females from Scheduled Tribes 3,772 have passed primary stage and only 37 have attained matriculation level.

Section (vi)

Important Industries :

Maharashtra State is mainly an agricultural area but small and big industries have sprung up in recent years. As a matter of fact industrialization has to develop rapidly for ultimate development of the State.

The major industries in the State are listed below :—

- (1) Textiles.
- (2) Mechanical and Electrical Engineering.
- (3) Transport and Transport equipment.
- (4) Petroleum and coal.
- (5) Sugar and Refineries.
- (6) Basic industrial chemicals and miscellaneous products.
- (7) Machinery other than Electric Machinery.

The following are the main Industrial Centres :—

Bombay.—Cotton Mills, Chemicals, All types of industries like Silk, Terelene, Crockery, Vanaspati ghee, etc.

Poona.—Paper, Glassware, Iron and Steel.

Sholapur-Nagpur—Textiles.

Kolhapur.—Sugar Factories and Leth work.

Jalgaon.—Fruit canning.

Section (vii)

Educational Developments :

According to the 1961 Census Maharashtra has a literacy percentage of 29.7 (41.8 for men and 16.7 for women).

The State has made an amazing progress in educational activities at all levels *viz.*, Primary, Middle Secondary and Higher education. It has not lagged behind in the field of technical, professional and vocational education also. The State pays special attention to educational progress in drawing, craft and art and special efforts are made to provide facilities in Science Education, Evaluation and Examination reforms, Teacher Education and production of Text Books. In Physical Education it is one of the progressive States. The following figures show the present position of educational facilities at the Primary, Middle and Secondary level :

Number of Institutions	Enrolment (as on 31-3-66)		
	Boys	Girls	Total
Primary 41,781	3,442,060	2,092,854	5,534,914
Middle 311	32,978	15,138	48,116
Secondary 3,721	1,037,220	414,951	1,452,171

One of the notable features of the Education Department of the State is the Gram Shikshan Mohim (Village Education Drive) which has attracted attention of the other States, and the Government of India also. It has made a headway in the field of adult literacy.

The scheme aims at making all the adults between the age group of 14 to 50 literate, within the shortest possible period.

The following figures will show the progress made so far :—

Progress of Gram Shikshan Mohim, Maharashtra State

Year	Adults made literate	No. of villages made 100 per cent literate
(1)	(2)	(3)
1961-62	486,378	378
1962-63	522,396	812
1963-64	424,236	1,291
1964-65	495,480	2,316
1965-66	495,135	1,842
Total	2,434,625	6,639

The Planning Commission, Government of India and foreign experts in this field are attracted by the success achieved by the State so far. It is contemplated to eradicate illiteracy by 2nd October 1969, the birth centenary of Mahatma Gandhi.

Section (viii)

Expenditure on Education during the past few years :

The following figures give an idea of the expenditure incurred by the State Government on various items during different years.

The per capita expenditure on education during the past five years is as under :—

	Rs.
1960-61	12-55
1961-62	13-21*
1962-63	14-01
1963-64	15-15
1964-65	16-00

*All India per capita expenditure on education during the year 1961-62 was Rs. 8-71.

Section (ix)

Other features in the field of Education in the State :

Maharashtra State Government is keen on developing Educational activities in fields other than primary and secondary education. They are briefly narrated below :—

Higher Education :

There are 6 Universities, with 45 University Departments. There are 15 Research Institutes including the State Institute of Education, Maharashtra State. The number of arts and science colleges is 135, with an enrolment of 105,670 students. Post-graduate training Institutes number 20 and undergraduate Basic Training colleges come to 141. There are eight Engineering and 20 Medical colleges, 4 institutes for Training in Physical Education and 4 for Oriental studies. In all there are 380 Institutions for Higher studies with an enrolment of 159,898 pupils.

Technical Education :

The following is the number of Technical Institutions :—

(1) Polytechnic—Engineering	20
(2) Polytechnic—Others	24
(3) Industrial Training Institutes	31
(4) Technical High School Centres	25
(5) Industrial and Training Institutes	39
(6) Arts and Crafts	214
(7) Evening Classes for Industrial workers	6
(8) Engineering Colleges	8
(9) Technical High Schools	62
(10) Junior Technical Schools	2
(11) Arts and Technical Training Centres	2
(12) Youth Vocational Training Centres	2

Professional Education :

The following areas have been covered under Professional Education :—

(1) Agricultural.	3 Colleges.	38 Schools.
(2) Forestry.	3 Training Schools.	138 Schools.
(3) Commercial.	16 Colleges.	49 Institutions.
(4) Legal.	8 Colleges.	
(5) Medical.	20 Colleges.	85 Schools.
(6) Veterinary.	2 Colleges.	
(7) Music, Dance, Dramas.	20 Institutes.	
(8) Fine Arts.	2 Institutes.	
(9) Social Services.	2 Schools.	
(10) Others.	5.	

Education of Girls :

Education of Girls is receiving special attention of the Department at all levels. The State has made considerable progress in this respect, though there is much scope left for further development. 26,80,254 girls out of 19,608,000 of female population, i.e., 13.7 per cent are being educated at different levels in the State.

CHAPTER III**OBJECTIVES OF PHASE-I OF THE SECOND EDUCATIONAL SURVEY**

The objectives of "Phase-I" of the Second Educational Survey are stated as follows :—

- (1) To identify and enumerate—
 - (i) every distinct habitation,
 - (ii) every primary, middle and secondary school,
 - (iii) habitations which have in them, provision of educational facilities at primary, middle and secondary stages,
 - (iv) habitations without educational facilities in them at primary, middle and secondary stages.

(2) To know—

(v) in the case of every habitation under (iv) above, the distances at which educational facilities at the various stages are available for habitations in different population slabs,

(vi) the distribution of primary, middle and secondary sections and enrolment in these sections according to number of teachers and grades in a section,

(vii) the distribution of primary, middle and secondary sections according to number of teachers and enrolment in each section,

(viii) classwise enrolment in schools with different sections,

(ix) the distances which children at primary/middle/secondary stages walk from their schoolless habitations to the schools in the neighbouring habitations,

(x) distribution of teachers in primary, middle and secondary sections according to their qualifications,

(xi) enrolment in different grades at primary, middle and secondary stages,

(xii) the distribution of untrained teachers according to their age and teaching experience,

(xiii) distribution of schools according to their management and the nature of ownership of school buildings,

(xiv) the qualifications of teachers teaching science in secondary school and laboratory facilities available to them for teaching science.

With these objectives in view the Second Educational Survey collected relevant data. This data will help the State to formulate planning of the schools at all levels in future.

CHAPTER IV

CONCEPTS AND DEFINITIONS

1. Given below are the definitions of important concepts and terms used in this report :—

(i) *Habitation*.—A habitation is a distinct cluster of houses with a local name. It is a centre where people live in compact and contiguous manner. A habitation will, therefore, include :

- (a) a village excluding its hamlets, if any,
- (b) a hamlet,
- (c) a town or a city.

Explanation :

The census reports use the term village in regard to "revenue village". According to the census definition a village represents a parcel of land, the boundaries of which are defined and settled by revenue survey, or by cadastral survey. It may, but need not always necessarily, be a single house-cluster marking its distinctiveness as a residential locality. A revenue village may consist of one compact habitation or a number of habitations, the main village and its hamlets, *i.e.*, "mazras" or "wadis" sometimes far away from one another and also from the main village. For the purpose of provision of educational facilities, revenue village with its hamlets scattered over long distance (sometimes over a number of miles) cannot be a suitable unit for the location of schools. For the location of schools, a distinct house-cluster is an appropriate unit. In the first survey and also in this survey a "habitation" is treated as a "unit" for considering the provision of educational facilities. A habitation may comprise a single hamlet and therefore, a revenue village may comprise more than one habitation. A habitation may also comprise house-clusters of more than one revenue village which together make a distinct house-cluster.

(ii) *Village*.—The term village is used in the same way as in the census and is a parcel of land, the boundaries of which are defined and settled for revenue purposes.

(iii) *Urban Areas*.—The definition of urban areas as used in the 1961 census has been accepted as the definition for the present Educational Survey. According to 1961 census definition, all habitations located within the limits of Municipalities, Cantonment Boards, Notified Area Committees and other places

enjoying recognised local administrations like the Civil Lines are regarded as urban areas. *Other places* satisfying the following *three* tests are also treated as urban areas :—

- (a) population of the area should not be less than 5,000,
- (b) density of population should not be less than 1,000 per sq. mile,
- (c) at least three-fourths of the adult male population should be employed in pursuits other than agriculture.

(iv) *Rural Areas*.—Areas which are not urban areas are treated as rural areas.

(v) *Primary, Middle and Secondary stages of Education*.—The combination of various classes I to XI or XII in this State has been classified as primary, middle or secondary stage according to the pattern available in different regions.

Western Maharashtra Region.—This region comprises 13 districts including Greater Bombay. The primary stage is not distinctly divided into two compartments as classes I to IV and classes V to VII. The continuous course of classes I to VII is considered as the primary stage. For the purposes of this survey the primary stage has been divided into 2 parts, *i.e.*, classes I to IV has been considered as the lower primary section and V to VII as middle section. However the term "upper primary section" is used for the group of classes V to VII attached to the lower primary schools and the term "lower secondary section" is used for the same classes attached to the secondary schools, as there are at many places continuous classes V to XI also in secondary schools.

Vidarbha Region.—In this region, comprising 8 districts, the primary school stage forms of classes I to IV and the middle school stage of classes V to VII or classes V to VIII. The middle school section with classes V to VIII where English has been introduced as a compulsory subject, is known as Indian English Middle School (I.E.M.S.) and that with classes V to VII where English is not taught is known as Indian Middle School (I.M.S.). It may be noted that class VIII is not attached to all the Middle sections in the region but is attached to a few middle schools for the convenience of the pupils who are unable to attend a secondary school situated at a distant place from their home village.

The Secondary section in the Vidarbha Region comprises classes IX to X or XI. Class XI is the last year of the Higher Secondary course which is equivalent to the pre-degree or pre-University class. There are some schools which have a continuous series of classes V to XI also. For the purposes of the Survey we have divided them into Middle sections and Secondary sections according to the group mentioned above. There are still some secondary sections beginning with Std. VIII only. These are generally the secondary schools newly developed during recent years.

Marathwada Region.—In this region, with 5 districts, the pattern obtaining at present is as under :—

Primary section : Classes I to V,

Middle section : Classes VI to VIII,

Secondary section : Classes VIII to XI or XII, V to XI or XII.

Class XII being the last year of the Multipurpose Higher Secondary School is equivalent to the pre-university class. It is contemplated to bring uniformity at all stages of education, by having the same and common group of classes at the primary, middle and secondary stage of education in the State.

(vi) *Primary, Middle and Secondary Sections*.—The group of classes at the primary stage subject to present variations in the regional patterns in a school constitutes a primary section. Similarly the group of classes at middle stage in a school constitutes a middle section and the classes at secondary stage in a given school constitute a secondary section. They have been explained in detail in the preceding paragraphs.

Explanation.—A school from class I to class XI in this State has three sections, one primary section, one middle section and the secondary section. For the purpose of enumeration of sections, this school will be enumerated as having three sections. Similarly if there is a habitation with a school from classes I to IV and another school with classes I to VII, then for the purposes of enumeration this habitation has two primary sections and one middle section.

(vii) *Block*.—The blocks under the community project administration are also treated as the blocks for the purpose of the present survey.

Explanation.—For the purposes of the organisation of the survey the block is the primary unit for the collection and compilation of data. The block has been selected as the unit because now this is the unit for planning socio-economic development. In the First Educational Survey, Taluka or Tahsil was the primary unit for collection and compilation of data. The adoption of the block as the unit is, therefore, a departure from the first Educational Survey. This important change has to be borne in mind because the records of the First Educational Survey are available for Tahsils and Talukas. The persons conducting the present Educational Survey in a given block were required to find out from the records of the First Educational Survey the data for the appropriate Tahsil as also the census data for the Tahsil. The data for a block had to be picked out from the appropriate Tahsils in the District Census Handbook and recompiled to make it suit for the concerned block.

(viii) *Recognised School*.—A recognised school is one in which the course (s) of study followed is the one that is prescribed or recognised by Government (Central or State) or a University or a Board constituted by law or by any other agency authorised in this behalf by Central or State Government and which satisfied one or more of these authorities that it attains a reasonable standard of efficiency and observes all the rules of recognition.

(ix) *School for Boys*.—A school for boys is not one in which boys alone are admitted but also a co-educational school, which is open to both boys and girls.

(x) *School for Girls*.—A school for girls is one which is open to girls only. A school which is meant mainly for girls but which also admits boys up to a certain age will also be treated as school for girls.

(xi) *Management*.—The kind of authority which runs a school determines type of its management. This may be a Government, a Local Body or a Private Body receiving Government aid, or not receiving Government aid. This school may, therefore, be classified according to their management as Government Schools, Local Body Schools, Private-aided Schools and Private-unaided Schools.

Explanation.—Government schools may include a school managed by the Central Government, the State Government or sponsored by the Central Government or the State Government. The local body schools include schools managed by District Boards, Municipal Boards, Cantonment Boards, Notified Area Committees, Zilla Parishads and Panchayat Samitis. A private-aided school is one which is run by a private organisation or agency and receives maintenance grant or other grants from Government or a local body. A private unaided school is one which is managed by a private organisation or agency and does not receive maintenance grant or other grants either from Government or a local body. For the purposes of the present survey only recognised private aided and private unaided schools have been included. Private schools which are not recognised have not been treated as schools under the present survey.

(xii) *Trained Teacher*.—A trained teacher is one who has successfully undergone a course of training through a teacher training institution or who has been awarded a certificate by the Department of Education on the basis of his experience or who has been exempted from training by a competent authority on account of experience, age, etc.

(xiii) *Distance*.—The distance between two habitations or between a school and a habitation, is the convenient walking distance between the central points of the two habitations or the school and the central point of a habitation.

Explanation.—If there are two habitations and the straight distance or the distance by crow-flight is one mile but the actual convenient walking distance by road or path is $1-1\frac{1}{2}$ miles, then the distance between the two habitations will be the walking distance, i.e., $1-1\frac{1}{2}$ miles. If there are two habitations on the two opposite sides of a stream or a canal, then the distance between these two habitations will be actual convenient walking distance across a nearby bridge if any and not the distance across the stream or the river. Of course in cases of habitations on two sides of dry streams or dry rivers which have water for only a very few days in a year and the people and the children generally walk across the stream for all purposes throughout the year barring a few exceptionally heavy rainy days, the passage generally used will be the distance between the two habitations.

2. Meanings of the symbols used in the report and the forms:—

GV : Government. LB : Local Body.

PA : Private-Aided. ZP : Zilla Parishad.

PS : Panchayat Samiti. PU : Private Unaided.

P : A school with primary sections only.

M : A school with middle sections only.

S : A school with secondary sections only.

PM : A school with primary and middle section only.

MS : A school with middle and secondary sections only.

PMS : A school with primary, middle and secondary sections only.

B : Boys. G : Girls. T : Total.

IMS : Indian Middle School. IEMS : Indian English Middle School.

CHAPTER V

COLLECTION OF DATA

Data for the Second Educational Survey was collected under the following heads :—

- (1) Habitations—their names and number under each village, their population and in the case of a village with more than one habitation, the distance of other habitations from the main habitation.
- (2) Habitations with schools of different stages.
- (3) Schoolless habitations for which Schooling facilities at Primary/Middle/Secondary stages were available at a distance in the neighbouring village.
- (4) Distance which children in schoolless habitations were required to walk to attend a school.
- (5) Schools—their classes, managements, teachers, enrolment, school buildings and play-grounds.
- (6) In case of secondary schools, the facilities provided for teaching of science, teachers, qualifications, time given for teaching the subject and the like.
- (7) Media of instruction.

Source of Data :

The primary sources of the data were as under :—

- (1) The heads of the Primary, Middle and Secondary schools.
- (2) Village officers.
- (3) Records including the District Census Handbooks (1961 Census).
- (4) District and Taluka Maps obtained from Government Photo Zinco Press, Poona-1.
- (5) Census of India—Maharashtra 1961.
- (6) Census records, available in the Taluka/Tahsil Offices.

Records obtained before the collection of the Data :

The following records were secured at the district level and kept ready before the collection of the data was started :—

- (1) The data collected during the first Educational Survey especially the habitation registers and maps.
- (Note.—Maps developed during the first Survey, were destroyed owing to the Chinese aggression as per instructions of the Government).
- (2) District Census Hand Books, 1951.
 - (3) List of Primary/Middle/Secondary schools in every block.
 - (4) Latest maps of the blocks (these were redrawn from the Taluka maps, in case of districts in the Vidarbha Region).
 - (5) List of village officers, with names of villages assigned to each of them.
 - (6) Records of the first educational survey, 1957.
 - (7) Information cards for the Second Survey.

Section (i)

Forms for the collection of the Data :

The national seminar-cum-workshop for the State Survey Officers was conducted at Poona, in the State Institute of Education, between the 8th to 20th November 1965. Various forms for the collection of the data for the Second Survey were evolved and finalised during the seminar-cum-workshop.

In all five forms were developed. These were called "information" cards. A sixth form was also evolved and was named as the data-progress-sheet.

(i) *Form C—1*:—This form was meant for collecting information about the villages and their habitations. It was to be filled in by the Headmasters of the village schools in case of villages with schools. In case of village with more than one school, this form was to be filled in by the Headmaster of the school with highest number of classes. In case the two schools had equal number of classes then this was filled in by the Headmaster of the boys' school, if the other school was a girls' school. But in case both the schools were boys' schools and had an equal number of classes and were located in the same village, the form was filled in by the Headmaster of the school in the habitation with the larger population. In case of a village without school, this card was to be filled in by the village officer, i. e., Patwari, Lekhapal or Talati.

(ii) *Form C-II*.—This form was to be filled in by the Headmaster of every primary and every middle school in the rural areas, separately for each. It sought to collect information regarding enrolment, teachers, school building and habitations from which children attend the school.

(iii) *Form C-III*.—This form sought to collect information for every secondary school and was to be filled in by the Headmaster of every secondary school in the rural areas.

(iv) *Form C-IV*.—This form was to be filled in by Headmaster of primary and middle schools in urban areas. It corresponded to Form C-II but excluded items relating to enrolment from different habitations.

(v) *Form C-V*.—This form was to be filled in by Headmaster of secondary schools in urban areas. It corresponded to Form C-III but excluded item relating to enrolment from different habitations.

The original information cards (forms) were developed in English during the workshop. They were all later on translated into Marathi by the State Survey Unit and got printed from the Government Printing Press, Bombay.

Guide lines supplied by the Central Survey Unit were also published in Marathi in two parts for the convenience of the local workers.

Section (ii)

Procedure for collecting the Data :

These forms were sent to the Blocks by the District Survey Unit and handed over to the heads of schools and Gramsevaks, personally during the Taluka or circle conferences which were specially organised by the District Survey Units for the purpose of orienting the field workers in the Survey procedure.

In most of the cases, the heads of primary schools, were asked to bring the required information to the places of meeting and the forms were got filled in and checked on the spot. Wherever, this could not be done forms were collected by post or by hand at a later stage. In some cases they were required to be returned for correction or furnishing the information found wanting.

In case of secondary schools, the forms were sent by post and received also by post. Wherever it became possible, they were handed over personally and collected also personally.

Section (iii)

Analysis of the Data :

The entire data was collected at the Block level and it was shifted to the District Headquarters after ascertaining that the information thus collected was accurate and complete in all respects.

The Educational Survey Unit, NCERT, Delhi, supplied the State Survey Units printed forms for the compilation of the block tables. They were sent to all the districts along with detailed instructions for compilation. The block tables and the district tables were prepared at the District Headquarters.

This was really an arduous job and consumed a lot of time and energy of the Extension Officers (Education), who were entrusted with this work. The Chief Executive Officers of Zilla Parishads were kind enough to allow the services of the Extension Officers (Education) of the Panchayat Samitis for preparing the district tables. So also the Education Officers-cum-District Survey Officers, could spare the services of the clerical staff of their offices for typing the tables.

The work of compilation of the Block and the District tables was supervised by the Deputy Education Officers in-charge of Survey and the District Survey Officers (Education Officers) checked them personally before finalising them.

Section (iv)

Difficulties encountered in collection of the Data and their Compilation and Analysis :

There were no major difficulties which were encountered in the collection of the data and their compilation and also in analysing the same.

Some of the Gramsevaks/Talathis could not attend the meetings and conferences organised at the block level, owing to their pre-engagements regarding food drive. They had to be approached personally and their signatures on the relevant information cards obtained.

Some difficulty was felt in collecting information from the interior places, where there were either poor or no transport facilities. This was overcome by sending special messengers to these places.

Time schedule in case of Greater Bombay could not be maintained on account of local administrative difficulties.

While analysing the data, full information regarding the types of building, their ownership etc., at various educational stages, was not available, so a supplementary table was required to be introduced and information obtained.

CHAPTER VI

HABITATIONS IN THE STATE

Section (i)

Habitations in the Rural and Urban Areas :

Habitations as defined in Chapter IV are noticed mostly in rural areas. The total number of villages and habitations in the rural areas of the State is as under :

(1)	Villages (2)	Habitations (3)
(1) Western Maharashtra	16,283	41,121
(2) Marathwada	7,359	9,668
(3) Vidarbha	15,245	14,406
Total ..	38,887	65,195

It will be interesting to note that the Western Maharashtra region has a number of habitations under a village. The average is about 2.6 habitations per village. Ratnagiri district has the highest average number of habitations, *viz.*, 5.27 per village. The maximum number of habitations under one single village was 34 in the Ratnagiri district.

In Marathwada region the average number of habitations under one single village is 1.3 only comparatively less than the Western Maharashtra region.

The Vidarbha region presents a different picture. The village itself is a continuous and complete unit. The figures in para 1 show that the number of habitations is actually much less than the number of villages. Evidently this number of villages includes deserted villages which have found no place under column 5 of the habitation register prepared from the collected data.

The details show further that the Yeotmal and the Bhandara districts of the Vidarbha region, show some additional habitations under their villages, but the remaining 6 districts do not have any such habitations. These six districts have a number of deserted villages, which are recorded in the census of 1961.

Urban Areas :

So far as the urban areas are concerned, there are no separate habitations as such under any town or city area. There may be wards, circles etc., which divide the township or the city area into convenient administrative units, but they being not detached from one another, and not being named also as independent units, are not and cannot be considered as independent habitations.

In all there are 264 urban areas (cities and towns). Their number in the three regions is as under :—

(1) Western Maharashtra	144
(2) Marathwada	52
(3) Vidarbha	67
Total ..	264

The number returned by the Districts to the State Survey Unit is less by 2, than the number so returned in the 1961 census (*i.e.*, 266). The villages Kondwari in the Jalgaon district and Chinchwad in the Poona district have not been returned as urban areas in the survey. They are shown as rural areas in the survey returns.

Population :

The authoritative population figures recorded in the Survey records are taken from the census of Maharashtra, 1961. The total population of the State as per 1961 census according to regions is as under :—

(1)	Rural (2)	Urban (3)	Total (4)
(1) Western Maharashtra	15,722,894	8,299,709	24,022,603
(2) Vidarbha	7,165,086	2,068,656	9,233,742
(3) Marathwada	5,503,177	794,196	6,297,373
Total ..	28,391,157	11,162,561	39,553,718

From the population figures in rural and urban areas, it will be seen that 71·7 per cent of the people live in rural areas and the rest, *i.e.*, 28·3 per cent live in the urban areas.

Section (ii)

Distribution of Habitations according to population slab :

State Table No. 3 presents habitations and their population in rural areas. There are in all 65,195 habitations in the rural areas of the State. Distribution of this number, according to population slabs is as under :—

Population slab	No. of habitations in the State	Estimated population of habitations in the State as on the 31st December 1965
(1)	(2)	(3)
Above 5,000	242 (0·37 %)	1,670,869 (5·30 %)
2000 to 4,999	1,872 (2·87 %)	5,332,500 (16·93 %)
1000 to 1,999	5,690 (8·73 %)	7,666,188 (24·34 %)
500 to 999	11,468 (17·59 %)	8,019,288 (25·45 %)
Below 500	45,923 (70·44 %)	8,814,151 (27·98 %)
Total	65,195 (100 %)	31,502,996 (100 %)
Details of population below 500		
400 to 499	4,202 (6·58 %)	1,904,147 (6·04 %)
300 to 399	6,029 (9·25 %)	2,080,892 (6·61 %)
200 to 299	8,726 (13·38 %)	2,105,043 (6·68 %)
100 to 199	13,441 (20·62 %)	1,921,691 (6·10 %)
Below 100	13,435 (20·61 %)	802,378 (2·55 %)
Total	45,023 (70·44 %)	8,814,151 (27·98 %)

A close study of the above figures will reveal that about 70·44 % of the habitations are having population below 500. There are very few habitations, *i.e.*, 0·37 % which lie in the highest population slab, *i.e.*, more than 5,000.

A further scrutiny of the sub-slabs with population below 500, will show that as many as 26,876, *i.e.*, 41·23 per cent of habitations are having population below 200. This evidently means that there is very little scope for these habitations to have independent primary schools in them, as the school cannot attract adequate number of (40) pupils for the primary stage, at the rate of 12·5 per cent of the total population.

Urban Area :

State Table No. 2 presents figures for population in urban areas. The distribution of towns, cities (urban areas) according to the population slabs as per 1961 census is given below :—

Slabs	No. of towns and cities	Population percentage
(1)	(2)	(3)
		Per cent
(1) Below 5,000	15	0·5
(2) 5,000 to 9,999	86	5·6
(3) 1,0000 to 19,999	89	11·2
(4) 20,000 to 49,999	47	13·0
(5) 50,000 to 99,999	15	9·2
(6) 100,000 and above	12	60·5
Total	264	100

The following cities in the State are having a population of more than one lakh, with either a Municipal borough or a Municipal Corporation or Municipality :—

(1)	Population (in thousands)
(1)	(2)
(1) Greater Bombay (M. C.)	41,52
(2) Nagpur (M. C.)	6,44
(3) Poona (M. C.)	5,98
(4) Sholapur (M. C.)	3,38
(5) Kolhapur (M. B.)	1,87
(6) Amraoti (M.)	1,38
(7) Nasik (M.)	1,31
(8) Malegaon Nasik (M.)	1,21
(9) Ahmednagar (M.)	1,29
(10) Akola (M.)	1,16
(11) Ullasnagar (Thana) (M.)	1,08
(12) Thana (M.)	1,01
Total ..	67,52 (60.5%)

It is seen that about 60.00 per cent of the urban population has been concentrated in the above 12 cities and about 40 per cent in the rest of the 252 towns and cities.

N.B.—In Maharashtra there are 15 municipalities at places having less than 5,000 population while there are 36 places having over 10,000 population (over 20,000 in one case) where there are no municipalities. It will thus be seen that no uniform requirement of population size has been applied in all cases.

- M. C. : Municipal Corporation
M. B. : Municipal Borough.
M. : Municipality.

PART II

PRIMARY STAGE EDUCATION

CHAPTER VII

HABITATIONS WITH AND WITHOUT PRIMARY SECTIONS IN RURAL AREAS

State Table No. 3 gives information regarding habitations with and without Primary sections in rural areas. There are 65,195 habitations with a population of 31,502,996 souls. Out of these, 36,685 habitations have facilities for Primary Education in them. Thus 87.16 per cent of rural population is served by Primary Education facilities in the habitations themselves. 6.49 per cent of population is served by primary schools within a distance of 0.81 kms. (i.e. 0.5 mile) from the habitation, 3.82 per cent of the population is served by Primary schools within a distance range of 0.82 to 1.61 kms. (i.e. 0.6 to 1 mile). The remaining 2.53 per cent is served by primary schools situated at a distance beyond 1.61 kms (i.e. 1 mile).

It will thus be seen that 97.47 per cent of population is served by Primary school facilities either in them or the facility is available up to a distance of 1.61 kms. (i.e. 1 mile) as stipulated in the Bombay Primary Education Rules, 1949.

Population of 300 is generally regarded as adequate for locating a primary school as it attracts about 40 to 45 pupils (both boys and girls) as per standard percentage of 12.5 of the total population. But we find that there are 35,602 habitations with population of less than 300. Out of these 29,612 habitations are served by a primary school either in them or with a primary school located at a distance up to 1.61 kms. (i.e. 1 mile).

The following table gives a clear picture :—

Population slab	Number of habitations		
	With a primary School in them	With a primary school available up to a distance of 1.61 kms.	Having a primary school beyond 1.61 kms.
(1)	(2)	(3)	(4)
Population below 100	573	9,759	3,103
Population between 100—199	3,440	7,795	2,206
Population between 200—299	5,334	2,711	681
Total	9,347	20,265	5,990

Further Observations :

(1) It can thus safely be deduced that these schools are underfed so far as the number of pupils is concerned. State Table No. 3 depicts that as many as 346 habitations with a population of 300 and above each, have still not been provided with primary schooling facilities within the habitation or within a radius of 1.61 kms. Individual cases will have to be studied and reasons investigated.

(2) There are 681 habitations in the population slab of 200 to 299 which have not been provided with primary schooling facilities; within a radius of 1.61 kms. Provision will depend upon the criteria determined in this respect.

(3) It will be interesting to compare the position of primary schooling facilities at the time of first Educational Survey, 1957 with those as existed during the second survey. The figures for the 1st Educational Survey as existed on 31st March 1957 are given below :—

Name of the State	Percentage of population served by a Primary Section either in the habitation or situated up to a distance of 1.61 kms.	Percentage of population served by a Primary Section at a distance beyond 1.61 kms.
(1)	(2)	(3)
Maharashtra State .. As on 31-3-57 25 Districts.	85.05	14.95
After planning	98.95	1.05

The Regional figures of the 2nd Educational Survey are given below (as on 31st December 1965) :—

Name of the Region	Percentage of population served by a Primary Section either in the habitation or located up to a distance of 1.61 kms.	Percentage of population served by a Primary Section at a distance beyond 1.61 kms.
(1)	(2)	(3)
Western Maharashtra	96.96	3.04
Vidarbha	97.98	2.02
Marathwada	98.67	1.33
Maharashtra State 25 Districts	97.47	2.53

It will be seen from the above tables that the progress achieved since 1957 is quite satisfactory, so far as Primary education is concerned, though the target expected to be reached after planning is not fully reached.

In Western Maharashtra, 82.68 per cent of the population is served by primary schools in the habitations themselves. In Vidarbha it is 90.96 per cent, while in Marathwada 95.13 per cent which means that facilities of primary education have been provided for, even in small habitations in Vidarbha and Marathwada in particular not attracting adequate number of pupils.

District variations may be mentioned in this context. In Western Maharashtra, the range of percentage of population served by a Primary Section within a radius of 1.61 kms. (1 mile) is 5.10, with 99.00 per cent (maximum) in Kolhapur District and 93.90 per cent (minimum) in Thana District. In Marathwada, the range of percentage of population served by a Primary Section within a radius of 1.63 kms. (i.e., 1 mile) is 1.53 with 99.33 per cent (as maximum) in Osmanabad District and 97.80 per cent (as minimum) in Parbhani District. In Vidarbha Region, the range is 2.50 with 99.50 per cent (as maximum) in Buldana District and 97.00 per cent (as minimum) in Amravati District. * *

CHAPTER VIII

PRIMARY SECTIONS IN THE STATE

Section (i)

Distribution of Primary Sections according to the Type of Schools :

A Primary Section can be an independent one, i.e., having only Classes I to IV or V, as the case may be. A Primary section can be a part of a full-fledged primary school (Class I—VII) in Western Maharashtra region or a part of combined primary and middle school (Classes I—IV or V and Classes V to VII or VI to VIII as the case may be).

They are classified as under. State Table No. 1 shows that the number of Primary Sections in the Rural areas is 38,561. There are 26,753 sections (69.37 per cent) as independent ones, 11,540 (29.92 per cent) are parts of PM (Primary-cum-middle) schools and 268 (0.71 per cent) are part of PMS (Primary-cum-middle-cum-secondary) schools.

In urban areas there are 4,921 primary sections out of which 2,680 (54.46 per cent) are independent ones, 1,919 (39.0 per cent) are parts of PM school and 322 (6.54 per cent) are parts of PMS schools.

Section (ii)

Enrolment in Classes I—V :

Given below are three tables showing classwise enrolment according to percentages of total enrolment at the primary stage in the different regions :—

Western Maharashtra (Rural and Urban Areas)

Percentage-wise distribution of enrolment in various classes at the Primary stage.

Category		Class I	Class II	Class III	Class IV	All classes
Boys	Rural	35.78	25.11	20.79	18.32	100
	Urban	29.93	24.68	22.70	22.69	100
Girls	Rural	45.81	24.82	16.71	12.66	100
	Urban	30.85	25.53	22.24	21.38	100
Total	Rural	39.69	25.00	19.20	16.11	100
	Urban	30.35	25.06	22.49	22.10	100

Marathwada (Rural and Urban Areas)

Percentage-wise distribution of enrolment in various classes at Primary stage.

Category		Class I	Class II	Class III	Class IV	Class V	All Classes
Boys	Rural	36.76	18.85	16.47	14.70	13.22	100
	Urban	28.04	18.14	17.07	18.13	18.62	100
Girls	Rural	54.74	18.01	12.45	8.72	6.08	100
	Urban	31.89	19.93	17.54	16.19	14.45	100
Total	Rural	42.16	18.59	15.27	12.91	11.07	100
	Urban	29.55	18.84	17.25	17.37	16.99	100

Vidarbha (Rural and Urban Areas)

Percentage-wise distribution of enrolment in various classes at the Primary stage.

Category		Class I	Class II	Class III	Class IV	All Classes
Boys	Rural	36.82	23.47	22.12	17.59	100
	Urban	30.42	24.46	23.66	21.46	100
Girls	Rural	44.01	23.31	19.21	13.47	100
	Urban	32.28	24.22	23.42	20.08	100
Total	Rural	39.57	23.41	21.00	16.02	100
	Urban	31.28	24.35	23.55	20.82	100

The percentages of girls, studying in the highest class of the Primary stage in every region, when compared with those of boys, are found to be discouraging. This might be on account of two reasons :—

- (a) Detention of girls at home for domestic purposes.
- (b) Socio-economic conditions of parents.

Section (iii)

Differences in enrolment in various Districts :

The total number of pupils enrolled at the primary stage in the State is 4,741,283. Out of this 3,316,760 (69.95 per cent) are enrolled in the rural areas and the remaining 1,424,523 (30.05 per cent) are enrolled in urban area. Actual enrolment figures for boys and girls in every class of Primary sections for rural and urban areas are given in State Table Nos. 5 and 6, respectively.

State Table No. 6 gives enrolment per 10,000 population at the primary stage in every district for Rural and Urban areas separately.

The enrolments at the primary stage in different districts both in urban and rural areas as well as for boys and girls in the respective areas will have to be compared separately. When the population in urban and rural areas is considered separately for every district the figures appear to be too small in number for estimating school-going population for the age group 5 to 10, on the standard All India average of 12.5 per cent of the total population. To obviate the difficulty, a new concept of enrolment index has been suggested and developed. The Enrolment Index Table (6-X) gives figures of enrolment of boys and girls per 10,000 population in rural and urban areas in the district. It may be noted that this is calculated "per 10,000 population" and not "per 10,000 males or females" in the rural or urban areas in the district. The "Enrolment Index" at the primary stage has been calculated according to the following formula :—

$$\text{Enrolment Index at the Primary Stage} = \frac{\text{Enrolment at Primary Stage} \times 10,000}{\text{Population}}$$

In this table the enrolment at the Primary stage is taken for the group (I to IV or V as the case may be) classes constituting Primary stage in the different regions of the State. This is enrolment figure for all children in both the areas for the stage is 96.42 per cent (*vide* Table No. 10×2). Out of the 92.2 per cent children that are enrolled in rural areas 58.6 per cent are boys and 33.67 are girls. Out of the 107.04 per cent children that are enrolled in urban areas, 59.04 per cent children are boys and 47.32 per cent are girls. It is thus evident that the enrolment of girls is better in urban areas than in rural areas.

Table showing the maximum and minimum enrolment indices for boys and girls enrolled in the rural and urban areas in the three regions of Maharashtra State :—

		Enrolment index with the name of the District			
		Rural		Urban	
		Boys (1)	Girls (2)	Boys (3)	Girls (4)
Western Maharashtra ..	Maximum ..	774 (Sangli)	568 (Ratnagiri)	773 (Jalgaon)	617 (Jalgaon)
	Minimum ..	546 (Thana)	325 (Thana)	382 (Ratnagiri)	330 (Ratnagiri)
Marathwada	Maximum ..	674 (Osmanabad)	351 (Osmanabad)	736 (Aurangabad)	507 (Aurangabad)
	Minimum ..	592 (Nanded)	229 (Aurangabad)	703 (Nanded)	424 (Nanded)
Vidarbha	Maximum ..	629 (Buldhana)	435 (Wardha)	667 (Buldhana and Wardha).	586 (Wardha)
	Minimum ..	576 (Yeotmal)	331 (Chanda and Bhandara).	550 (Nagpur)	492 (Bhandara)

The enrolment index for the rural areas for boys and girls is 660 and 393, respectively. The same for the urban areas is 623 and 508, respectively. The enrolment index for boys in all areas in the State is 649 and for girls it is 426.

Section (iv)

Complete and Incomplete Primary Sections :

The term "complete primary section" indicates that the School provides for education for the entire primary stage, *i.e.*, Classes I—IV or V as the case may be. It has been already explained in the beginning that the number of classes comprising the Primary stage in Vidarbha and Western Maharashtra is four and the same in Marathwada is five. Primary sections, which have less than 4 or 5 classes, as the case may be, are considered as incomplete primary sections. Information regarding the distribution of primary sections according to classes and number of teachers and enrolment therein is given in State Table Nos. 12, 15 and 16.

Rural Area.—The total number of primary sections in rural areas of the State is 38,561. Out of these 30,759 (79.77 per cent) are complete primary sections.

In Western Maharashtra, there are 21,184 primary sections in rural areas. Out of these 19,038 (89.87 per cent) are complete primary sections. In Marathwada, there are 7,511 primary sections. Out

of these 4,100 (54.59 per cent) are complete primary sections. In Vidarbha, there are 9,866 primary sections. Out of these 6,179 (62.63 per cent) are complete primary sections.

Urban Area.—There are 4,921 primary sections in the urban areas of the State. Out of these, 4,638 are complete primary sections, *i.e.*, 94.25 per cent.

The regionwise percentages of complete primary sections in urban area is given below :—

Percentage of complete primary sections in urban areas—

Western Maharashtra— (3,360 out of 3,558)	94.44 per cent.
Marathwada— (299 out of 363)	82.83 per cent.
Vidarbha— (979 out of 1,000)	97.9 per cent.

Multiple Class Teaching :

In a school section where the number of teachers is less than the number of classes, arrangements for multiple class teaching are necessary. By multiple class teaching we mean that a single teacher is required to teach more than one standard (class) at one and the same time. Arrangements for multiple class teaching exist in 33,553 (77.16 per cent) Primary sections in the State. Of these 33,553 primary sections 20,263 (60.39 per cent) sections are only single teacher sections.

Section (v)

Teacher and Enrolment :

State Table No. 22 supplies information regarding the enrolment of pupils and the number of teachers working for the same. Primary teachers are allotted to primary schools generally in the proportion of one teacher for every 40 pupils. The average number of pupils per teacher comes out to be 42 pupils for the whole of Maharashtra. There are, however, rural and urban variations in the pupil-teacher ratio. The average number of pupils per teacher is 39.5 in urban areas and 44 pupils in rural areas.

There are primary sections with one (single) teacher or two or three or four or more than four teachers in each section. There are 7,121 single teacher primary sections in the State with an enrolment of less than 30 pupils, while 1,064 single teacher sections have enrolment between 61—70. 733 single teacher primary sections exist with an average enrolment between 71—80 and as many as 867 single teacher primary sections as are with an enrolment between 81—100 pupils. There are still 603 sections with a single teacher, where the enrolment is between 101 to 280.

Out of 9,544 two-teacher primary sections in the State, there are 293 two-teacher sections with an enrolment of less than 40 while 5,118 two-teacher primary sections have an enrolment above 80. The remaining 4,133 two-teacher primary sections have an enrolment between 41 to 80. It will be seen, therefore, that there are some primary sections especially single-teacher and two-teacher sections where the number of teachers actually appointed is less than the number of teachers actually necessary. There are still others where the number of teachers appointed is more than required.

There are thus a large number of anomalies of this kind which indicate that the teacher potential in the State is not being utilized in a rational manner. The extreme example of this is a single-teacher section with an enrolment between 241 to 280 in Osmanabad district (*vide* State Table No. 18). It is also seen that there are more teachers than one appointed when the enrolment is less than 10 in Bhandara and Bhir districts, *vide* State Table No. 19.

Separate figures for urban and rural areas are available in State Table Nos. 17 and 21, respectively. Districtwise distribution of sections according to pupils with one-teacher and two and three-teachers in the rural areas is available in State Table Nos. 18, 19 and 20. A mere glance reveals many interesting things.

Floor area per pupil.—State Table Nos. 5 and 6 present summaries of primary sections in rural and urban areas. These tables give information about the floor area per pupil, number of class-rooms, area of class-rooms, etc. If we accept 8 sq. ft. per pupil as the standard floor area for the pupils in primary sections then a class accommodating 40 pupils will have an area of 320 sq. ft. The average figures in

this respect for the entire State are 5.82 sq. ft. per pupil and 303.6 sq. ft. per class-room. There are, however, district variations in this respect. The highest and the lowest regionwise figures for rural and urban areas are given below :—

<i>Floor area per Pupil</i>					
Name of the Region	Type of category	Rural		Urban	
		Name of District	Average area per pupil in sq. ft.	Name of urban area	Average area per pupil in sq. ft.
(1)	(2)	(3)	(4)	(5)	(6)
Western Maharashtra.	Highest	.. Thana	.. 7.8	Ratnagiri	.. 6.80
	Lowest	.. Sholapur	.. 4.9	Satara	.. 5.30
Marathwada	.. Highest	.. Aurangabad	.. 6.2	Aurangabad	.. 6.20
	.. Lowest	.. Parbhani	.. 3.5	Parbhani	.. 3.00
Vidarbha	.. Highest	.. Buldhana	.. 7.07	Yeotmal	.. 8.30
	.. Lowest	.. Wardha	.. 6.00	Chandrapur	.. 6.00
State	..	..	5.8		5.9

<i>Area per Class-room</i>					
Name of the Region	Type of category	Name of district in rural area	Average area per class-room	Name of district in urban area	Average area for class-room
(1)	(2)	(3)	(4)	(5)	(6)
			Sq. ft.		Sq. ft.
Western Maharashtra.	Highest	.. Satara	.. 381.6	Ratnagiri	.. 380.0
	Lowest	.. Sholapur	.. 309.2	Satara	.. 272.7
Marathwada	.. Highest	.. Aurangabad	.. 318.0	Aurangabad	.. 335.0
	.. Lowest	.. Nanded	.. 227.0	Parbhani	.. 259.0
Vidarbha	.. Highest	.. Buldhana	.. 328.0	Yeotmal	.. 337.0
	.. Lowest	.. Wardha	.. 242.0	Chandrapur	.. 225.0
State	..	..	306.0	..	297.8

The information shows the scarcity of accommodation in primary sections.

Section (vi)

Distance the Children are required to walk to attend a Primary School :

Table No. 23X gives the percentage of pupils from schoolless habitations according to the distances they are required to walk to attend primary sections. The table presents certain limitations; for instance, some children from habitations with a primary section in them, also walk different distances to attend a primary school as they accompany their brothers and sisters or friends going to distant school for other levels of education. 87.16 per cent of the entire population of the State is served by primary sections in the habitations themselves. This means only 12.84 per cent of population depends on schools located at various distances from their habitations. Out of this 12.84 per cent population, 10.31 per cent population is served by primary sections located up to a distance of 1.61 kms. It will, thus, be seen that a very small percentage (2.53 per cent) of population has to depend on schools located beyond a distance of 1.61 kms. for their schooling. This small percentage covers habitations, which have very meagre population and which are located at considerable distance from one another and which are in the most interior parts of districts.

In Jalgaon district, 0.06 per cent the lowest figure of school-going children have to walk a distance of more than 1.61 kms. and less than 2.4 kms. to attend the school, while 2.14 per cent, the highest figure of school-going children in Poona District, are required to walk a distance of more than 1.61 kms. and less than 2.4 kms. to attend their school.

District variations can be studied from the concerned Table (23X).

PART III

MIDDLE STAGE EDUCATION

CHAPTER IX

HABITATIONS WITH AND WITHOUT MIDDLE SECTIONS IN RURAL AREAS

(NOTE.—It is repeated for the information of readers that there is no separate category of middle schools in Western Maharashtra region. But the groups of classes V to VII are considered as Middle sections for the purpose of the survey. In Vidarbha region, the existing IMS and IEMS are regarded as middle sections.)

State Table No. 24 shows that there are 65,195 habitations with a population of 31,502,996 in the rural areas. Out of these 11,626 (17.83 per cent) habitations with a population of 15,854,353 (50.33 per cent) have middle school facilities in them. Out of the remaining 53,569 (82.17 per cent) habitations 42,431 (65.08 per cent) habitations with a population of 12,882,090 (40.89 per cent) are served by a middle section situated at a distance varying from 1.6 kms. to 4.8 kms. (1 to 3 miles). The remaining 11,138 (17.08 per cent) habitations with a population of 2,766,553 (8.78 per cent) are served by a middle section situated beyond a radius of 4.8 kms.

It will be interesting to study the figures of 1957 survey and compare them with the present figures :—

Year	Total No. of habitations	No. of habitations served by Middle Sections in them	No. of habitations served by a Middle Sections within a distance of 4.8 kms.	No. of habitations without Middle Sections stage facility available within 4.8 kms.
(1)	(2)	(3)	(4)	(5)
1957	51,070	3,428 (6.71%)	18,504 (36.23%)	29,138 (57.06%)
1965	65,195	11,626 (17.83%)	42,431 (65.08%)	11,138 (19.08%)

The above table reveals that the progress of providing middle section schooling facilities appears to be encouraging.

District variations in this connection are worth noting. State Table No. 25 shows that the percentages of population served by a middle section located beyond a distance of 4.8 kms. are as under :—

	Per cent
Parbhani	16.00
Nagpur	16.00
Thana	20.02
Chandrapur	27.00

The maximum and the minimum percentages in this respect are Dhu a (28.8 per cent) and Sangli (1.7 per cent) respectively.

CHAPTER X

MIDDLE SECTIONS IN THE STATE

The information regarding the number of Middle sections in Rural and Urban areas is available in State Table Nos. 26 and 27, respectively. There are 15,813 middle sections in the State. Out of these 12,480 (79 per cent) middle sections are in rural areas and 3,333 (21 per cent) middle sections are in the urban areas.

Section (i)**Distribution of Middle Sections :**

In rural areas there are 191 (1.53 per cent) independent middle (M) sections, 11,540 (92.47 per cent) middle sections are in P. M. schools, 481 (3.85 per cent) middle sections are in M. S. schools and 268 (2.15 per cent) sections are in P. M. S. schools.

In urban areas, there are 114 (3.4 per cent) independent middle sections (M) ; 1,919 (57.6 per cent) middle sections are in P. M. schools and 978 (29.3 per cent) middle sections are in M. S. schools and 322 (9.7 per cent) middle sections are in P. M. S. schools.

From the above details it will be seen that there are very few independent middle sections and most of them are in the Vidarbha region.

Section (ii)**Complete and Incomplete Middle Sections :**

The term "complete Middle sections" means that the school provides for education for the complete Middle school stage, *i.e.*, classes V to VII in Western Maharashtra, classes V to VII/VIII in Vidarbha and classes VI to VIII in Marathwada.

The total number of Middle sections is 10,371 out of which 8,687 (83.76 per cent) are in the rural areas and 1,684 (16.24 per cent) middle sections are in urban areas. Out of 8,687 middle sections in the rural areas, 5,979 (69 per cent) are complete middle sections. In urban area out of 1,684 middle sections, 1,465, *i.e.*, (87 per cent) are complete middle sections.

In Marathwada total number of middle sections is 1,708. Out of these 1,509 (88.35 per cent) are in the rural areas and 192 (11.65 per cent) are in the urban areas. Out of the 1,509 middle sections in rural areas 1,021 (61 per cent) are complete middle sections. Out of the 199 middle sections in urban areas 175 (88 per cent) are complete middle sections.

In Vidarbha, the total number of middle sections is 2,761. Out of these 2,284 (82.72 per cent) are in rural areas and 477 (17.28 per cent) are in urban areas. Out of the 2,284 middle sections 921 (40 per cent) middle sections are complete middle sections. Out of the 477 middle sections in urban area 411 (86 per cent) are complete middle sections.

Section (iii)**Multiple Class Teaching :**

Information regarding multiple class teaching is given in State Table Nos. 29, 32 and 33. To repeat by multiple class teaching we mean that a teacher is required to teach more than one class at one and the same time simultaneously. Out of 3,803 one-teacher middle sections in rural areas, there are 1,937 (50.93 per cent) one-teacher sections where multiple class teaching is resorted to. Out of 2,912 two-teacher sections there are 2,430 (83.45 per cent) two-teacher sections where multiple class teaching is in force. Out of 2,568 three-teacher middle sections in rural areas, 375 (14.60 per cent) three-teacher middle sections have multiple class teaching. Thus out of 12,480 middle sections in rural areas, 4,742 (38 per cent) middle sections are under multiple class teaching system. Thus, the percentage of middle sections where multiple class teaching is resorted to is 53.7 per cent for the rural areas.

In urban area, there are 214 one-teacher middle sections, 201 two-teacher middle sections and 327 three-teacher middle sections. Out of these, 66 one-teacher sections, 104 two-teacher sections and 20 three-teacher sections follow multiple class teaching. The total number of sections where multiple class teaching is resorted to is 190 (5.94 per cent) out of 3,333, the total number of middle sections in urban areas.

There is a glaring difference in the percentages of multiple class teaching when the rural and urban areas are compared. They are 53.7 and 5.94, respectively.

If we consider State Table No. 33, it will be seen that out of the 15,813 middle sections in the State, in 4,934 middle sections multiple class teaching is followed. The percentage comes to 31.2 per cent for the State.

Section (iv)**Distribution of Middle Sections according to the Number of Teachers :**

The information regarding the distribution of middle sections according to the number of teachers can be seen in State Table No. 38. In rural areas, there are 30.4 per cent one-teacher sections, 23.3 per cent two-teacher sections, 20.6 per cent three-teacher sections and 25.7 per cent are more than three-teacher sections.

In urban areas, there are 6.4 per cent one-teacher sections, 6 per cent two-teacher sections, 9.8 per cent three-teacher sections and 77.8 per cent are more than three-teacher sections. Urban areas of course have less number of one-teacher and two-teacher sections than in the rural areas.

Section (v)**Middle Sections according to Classes, Number of Teachers and Enrolment :**

Information about the distribution of middle sections according to classes, number of teachers and enrolment therein is available in State Table No. 33. 26.0 per cent of the middle sections are single teacher middle sections. The enrolment in the single teacher sections numbers to 5.5 per cent of the enrolment at the middle stage.

It is seen from the table that the enrolment of boys is better than the enrolment of girls both in rural and urban areas. The proportion of boys to girls in rural areas comes to 77 : 23 and that in urban areas it is 61 : 39, respectively.

As in case of primary sections, there is again disparity seen in the distribution of teachers, some schools having less than required number and others having more.

CHAPTER XI**ENROLMENT AT MIDDLE SCHOOL STAGE**

A reference is invited to State Table Nos. 26 and 27 for information regarding enrolment at the middle school stage. The total number of pupils enrolled at the middle stage in the State is 1,574,609. Out of these 840,754 (53.3 per cent) are enrolled in rural areas and the remaining 733,855 (46.7 per cent) are enrolled in urban areas.

Section (i)**Percentage of Enrolment at Middle School Stage :**

Generally pupils in the age group 11 to 13 are enrolled at the middle stage. The percentages of enrolment at the middle stage for the estimated population in the age group 11 to 13 is given in State Table 10 X, column 3.

In the case of boys in rural areas, the percentage is 23 and in urban area it is 48.21 of the estimated population of boys. In case of girls in rural areas it is 5.8 and in urban areas it is 28.32 of the estimated population of girls. As for the State the same is 30.76 for boys and 12.23 for girls.

The enrolment of girls particularly in rural area is much less than in urban area. This may be due to the distance the girls are required to walk to attend the school or may be due to socio-economic conditions including the system of early marriages in rural areas.

Section (ii)**Enrolment indices for Boys and Girls at the Middle School Stage in Rural and Urban Areas :**

The enrolment figures for boys and girls in every class in rural and urban areas are given in State Table Nos. 26 and 27, respectively. Both these tables depict district pictures as far as enrolment at the middle school stage is concerned. The enrolment at the middle school stage in different districts will have to be compared both for urban and rural areas and that too separately for boys and girls in the respective areas. For reasons already explained in chapter VIII, section (iii), Primary Education, it is difficult to estimate child population in the age group 11 to 13 on the basis of All India average of 6 per cent. Hence these district comparisons will be made in terms of enrolment indices as indicated in State Table No. 27.

In rural areas the highest and lowest enrolment indices for boys are 311 (Satara District) and minimum 125 (Parbhani District). The enrolment index for boys in rural areas of the State is 207. In rural areas the highest and lowest enrolment indices for girls are 117 (Ratnagiri and Amravati Districts) and 13 (Parbhani District). The enrolment index for girls in rural areas is 60 for the whole State. The enrolment indices for boys and girls in rural area taken together is the highest, *i.e.*, 446 in the Jalgaon District and 138 is the lowest in the Parbhani District. In the case of urban areas the maximum and minimum enrolment indices for boys are 708 (Satara District) and 133 (Nasik District) respectively. The enrolment index for boys in the urban areas of the State is 325. The enrolment index for girls in the urban areas of the State is 207. In the urban areas the maximum and minimum enrolment indices for girls are 442 (Satara District), 86 (Sangli District), respectively.

The enrolment indices for boys and girls in urban areas are the highest in Satara District (1,150) and the lowest in Sangli District (210) the index for the State being 532.

Taking rural and urban areas together for both boys and girls Greater Bombay tops the list with an enrolment index of 541 and the lowest is 183 in the Parbhani District.

A table showing maximum and minimum enrolment indices for boys and girls in rural and urban areas in the three regions of the State is given below :—

<i>Enrolment Indices</i>					
(1)	Rural		Urban		
	Boys (2)	Girls (3)	Boys (4)	Girls (5)	
Western Maharashtra	Max. 311 (Satara).	117 (Ratnagiri).	406 (Nasik).	293 (Thana).	
	Min. 154 (Thana).	48 (Sholapur).	231 (Ratnagiri).	158 (Ratnagiri).	
Marathwada	Max. 187 (Osmanabad).	29 (Osmanabad).	447 (Bhir).	144 (Osmanabad).	
	Min. 125 (Parbhani).	13 (Parbhani and Aurangabad).	256 (Nanded).	103 (Parbhani).	
Vidarbha	Max. 255 (Amravati).	117 (Amravati).	586 (Buldhana).	354 (Wardha).	
	Min. 145 (Chandrapur).	50 (Bhandara).	401 (Amravati).	234 (Akola).	

It is evident from the above table that the enrolment of boys is better than the enrolment of girls in both rural and urban areas of the State.

Section (iii)

Distribution of Middle Sections According to Number of Teachers and Enrolment :

(a) It will be seen from State Table No. 38 that out of 15,813 sections 4,017 (25.40 per cent) sections are one-teacher middle sections and 3,113 (19.69 per cent) are two-teacher middle sections and 2,895 (18.2 per cent) are three-teacher middle sections.

According to the enrolment slab 48.75 per cent of the middle sections have an enrolment of less than 60 pupils.

(b) *Pupil Teacher Ratio.*—State Table No. 26 gives the pupil teacher ratio for the middle sections in rural areas, as 1 : 24 for the whole State, the lowest being 1 : 20 in the Bhandara district and the highest 1 : 28.7 in the Ratnagiri district.

State Table No. 27 gives the pupil teacher ratio in urban areas as 1 : 29.7 for the whole State, the lowest being 1 : 21.3 in Ahmednagar District and the highest being 1 : 32.1 in the Poona and the Parbhani Districts.

(c) *Distance pupils have to walk to attend middle school sections.*—The information regarding the distribution of pupils, from habitations without middle section in them, according to distance they are required to walk to attend a middle section is given in State Table No. 39. For comparing the position in different districts percentages of pupils who walk different distances in every district is given in State Table 39X. It will be seen that 1.74 per cent pupils at the middle school stage walk a distance of more than three miles to attend a middle school situated in other habitations.

Section (iv)

Percentages of Students Studying in each Class in Middle Schools :

Enrolment of boys and girls in Classes VI to VIII is given in State Table No. 28. The table gives information in respect of enrolment according to the management of the schools in rural and urban areas.

In rural areas out of 606,114 pupils (in middle sections) enrolled, 442,543 (73.01 per cent) are enrolled in schools managed by local bodies (max.) and 457 (0.07 per cent) are enrolled in Government schools (min.).

Western Maharashtra (Urban and Rural areas)

Percentagewise distribution of enrolment in various classes at the middle school stage

Category				Class V	Class VI	Class VII	Class VIII	All Classes
Boys	..	Rural	..	42.96	32.48	24.56	..	100
		Urban	..	39.74	32.31	27.95	..	100
Girls	..	Rural	..	47.92	31.39	20.69	..	100
		Urban	..	39.36	33.24	27.35	..	100
Total	..	Rural	..	44.18	32.31	23.61	..	100
		Urban	..	39.59	32.71	27.70	..	100

Marathwada (Urban and Rural areas)

Percentagewise distribution of enrolment in various classes at the middle school stage

Category				Class V	Class VI	Class VII	Class VIII	All Classes
Boys	..	Rural	..	..	42.66	33.35	23.99	100
		Urban	..	..	36.60	32.66	30.74	100
Girls	..	Rural	..	..	53.90	29.40	16.64	100
		Urban	..	..	42.04	32.19	25.77	100
Total	..	Rural	..	..	43.06	32.93	23.21	100
		Urban	..	..	37.99	32.54	29.47	100

Vidarbha (Rural and Urban areas)

Percentagewise distribution of enrolment in various classes at the middle school stage

Category				Class V	Class VI	Class VII	Class VIII	All Classes
Boys	..	Rural	..	33.26	27.73	21.74	13.27	100
		Urban	..	30.78	25.40	23.16	20.66	100
Girls	..	Rural	..	43.37	28.85	19.04	8.74	100
		Urban	..	34.27	27.07	21.63	17.03	100
Total	..	Rural	..	38.69	27.99	21.11	12.21	100
		Urban	..	32.03	26.01	22.61	19.35	100

PART IV

SECONDARY STAGE EDUCATION

CHAPTER XII

HABITATIONS WITH AND WITHOUT SECONDARY SECTIONS

Section (i)

Distribution of Secondary Sections According to the Type of Schools :

Information regarding schools with Secondary sections in them is given in State Table No. 10. There are 3,621 Secondary sections, out of which 1,572 (43.41 per cent) are independent Secondary schools, while 1,459 (40.30 per cent) sections form parts of M. S. Schools and 590 (16.29 per cent) form parts of PMS schools. The total enrolment in the Secondary sections in the State is 849,918.

Section (ii)

Habitations With and Without Secondary Sections :

There are 3,621 Secondary sections in the State out of which 1,928 (53.24 per cent) are in rural areas. Information regarding habitations with and without Secondary sections in the rural areas (in different population slabs) is given in State Table No. 40. The number of habitations with Secondary sections in them is 1,908 (2.93 per cent) and the population of these habitations is 5,316,160 (16.88 per cent) of the population in the rural area. The number of habitations served by Secondary sections in the neighbouring habitations within a distance of 8 kms. is 40,072. The remaining 23,215 (35.61 per cent) habitations are served by Secondary sections located in the neighbouring habitations at a distance of more than 8 kms. and the population of these habitations is 7,996,079 (25.33 per cent). Secondary sections have not been provided in four habitations though their population is above 5,000 each and also each is beyond a walking distance of 8 kms. from an existing Secondary section. There are 231 habitations in the population slab 2,000 to 4,999 which are not served by a Secondary section within a radius of 8 kms.

It would be interesting to compare the position of Secondary sections in the Second Educational Survey, 1965, with that of the First Educational Survey, 1957. The following table shows the comparative position regarding the habitations served with educational facilities at Secondary stage in rural areas of the State.

Table showing comparative position regarding the habitations served with facilities for secondary education in the rural areas of the State :—

Year	Total No. of habitations	No. of habitations served by a Secondary school in them	No. of habitations served by a Secondary school in the vicinity	No. of habitations without Secondary education facility	Percentage of habitation left without Secondary education facility
(1)	(2)	(3)	(4)	(5)	(6)
1957	51,070	170	10,149	40,751	79.8
1965	65,195	1,908	40,072	23,215	35.6

In 1957, 170 (0.33 per cent) habitations out of 51,070 habitations had Secondary schools in them and 10,149 (19.87 per cent) habitations were served by schools outside them within a distance of 8 kms. leaving 40,751 (79.79 per cent) habitations without this facility. Had all the proposals regarding opening of Secondary schools as recommended by the First Survey been implemented 21,338 (41.78 per cent) habitations would have been left without this facility. The figures collected during the second survey show that by the end of the year 1965, 23,215 (35.6 per cent) habitations were not provided with the facility within a radius of 8 kms. (5 miles).

It will be interesting to know that during the last 8 years 2,439 new Secondary sections have been opened in the State reducing the number of habitations without this facility, considerably.

All the urban areas are provided with facilities for secondary education.

It is worthwhile noting the district variations in this connection. The figures are available in State Table No. 41. In the following districts the percentages of population served by Secondary sections located beyond a distance of 8 kms. are Dhulia 28.8, Poona 31.5, Thana 37.1, Akola 33.7, Buldhana 32.9, Chandrapur 58.8, Nagpur 37.2 and Yeotmal 47.4. The maximum and minimum percentages of the population of this category are Chandrapur 58.8 and Satara 7.3. * *

(1) PART I

CHAPTER XIII

SECONDARY SCHOOL SECTIONS IN THE STATE

Section (i)

Distribution of Secondary Sections :

There are in all 1,928 (53.24 per cent) Secondary sections in the rural areas and 1,693 (46.76 per cent) such sections in the urban area making a total of 3,621 sections. Out of the 1,928 Secondary sections in rural areas 1,179 (61.15 per cent) are Secondary schools, 481 (24.95 per cent) are MS schools and 268 (13.90 per cent) are PMS schools.

Out of the 1,693 Secondary sections in urban areas 392 (23.21 per cent) are Secondary schools, 978 (57.77 per cent) are MS schools and 322 (19.02 per cent) are PMS schools.

Section (ii)

Incomplete Secondary Sections :

Information regarding incomplete Secondary sections is available in State Table Nos. 45, 46 and 47. To repeat once again, incomplete Secondary sections have no complete group of classes from standard VIII or IX up to Std. X or XI or XII as the case may be according to the regional patterns obtainable.

In the rural area 943 (49.1 per cent) Secondary sections out of 1,938 are incomplete sections. In the urban area 447 (26.4 per cent) sections out of 1,693 sections are incomplete sections.

Section (iii)

Distribution of Secondary Sections According to Teachers and Enrolment :

Table Nos. 48, 49 and 50 show the distribution of Secondary sections according to the number of teachers and enrolment, for rural areas and urban areas and for the entire State respectively. In rural areas there are 921 sections (47 per cent) out of 1,928 with five or less than five teachers each and out of these 794 (86.21 per cent) sections have an enrolment of 100 and less than 100 each. (State Table No. 48).

In the urban areas, there are 247 Secondary sections (12 per cent) out of 1,693 sections with five or less than five teachers each. The number of sections with fifteen or more teachers is 539 (27 per cent).

It will interest the readers to know that even in urban areas there are as many as 257 Secondary sections with an enrolment of less than 100 pupils each and with as many as 9 to 13 teachers in 19 of them and in one case more than 15 teachers also. * *

CHAPTER XIV

ENROLMENT AT SECONDARY STAGE

The total number of pupils enrolled at the Secondary stage in the State is 849,918. Out of these 266,773 (30.2 per cent) are enrolled in rural areas and 583,145 (59.80 per cent) are enrolled in urban areas.

Districtwise enrolment figures for boys and girls in every class for rural and urban areas are given in State Table Nos. 42 and 43, respectively.

Section (i)

Enrolment Percentage at the Secondary Stage :

The enrolment percentage at the Secondary stage with regard to the estimated population in the age-group 14 to 16 is given in State Table No. 10X₂. In the case of boys in rural areas 8.7 per cent and in urban areas 39.97 per cent of the estimated population of boys in the age-group 14+ to 16+ are enrolled at the Secondary stage of education. In the case of girls in rural areas 1.3 per cent and in urban areas 16.98 per cent of the estimated population of girls are enrolled at this stage. As for the State, 17.63 per cent of the estimated population for boys and 5.76 per cent of the estimated population for girls in the above age-group are enrolled at the secondary stage. The enrolment of girls, particularly in rural area is considerably less than that in urban area. This may be due to the distance the girls have to walk to attend a Secondary section or may be due to Socio-economic conditions, including system of early marriages as already pointed out at the middle school stage.

Section (ii)

Enrolment Indices for Boys and Girls at the Secondary Stage in Rural and Urban Areas :

The districtwise enrolment figures for boys and girls in every class in rural and urban areas are given in State Table Nos. 42 and 43, respectively. The enrolment at the Secondary stage in different districts may be compared both for urban and rural areas and that too separately for boys and girls in the respective areas. For reasons already explained in Chapter VIII Section (iii) Primary Education, it is difficult to estimate child population in the age-group 14+ to 16+ on the basis of All India average of 6 per cent. Hence these district comparisons will have to be made in terms of indices. (State Table No. 27X). In rural areas the highest and the lowest enrolment indices for boys are 156 (Satara) and 29 (Aurangabad). The enrolment index for boys in rural areas of the State is 73. In the rural areas the highest and the lowest enrolment indices for girls are 28 (Ratnagiri) and 1 (Aurangabad, Nanded and Parbhani). The enrolment index for girls in rural areas for the State is 12. The enrolment index for boys and girls in rural area taken together is the highest in Satara (179) district the lowest (29) in the Parbhani district.

In the case of urban areas the maximum and the minimum enrolment indices for boys are 536 (Satara), 203 (Nagpur), respectively. The enrolment index for boys in urban areas of the State is 321.

In urban area the maximum and minimum enrolment indices for girls are 207 (Thana) and 36 (Parbhani), respectively. The enrolment index for girls in the urban areas of the State is 142.

The enrolment indices for boys and girls in the urban areas are the highest for Satara (727) and the lowest for Parbhani (279), the index for the State being 463. Taking urban and rural areas together for both boys and girls the enrolment index is the highest for Greater Bombay (460) and lowest (64) for Parbhani. A table showing maximum and minimum enrolment indices for boys and girls in rural and urban areas in the three regions of the State is given below :—

Enrolment indices

(1)		Rural		Urban	
		Boys (2)	Girls (3)	Boys (4)	Girls (5)
Western Maharashtra ..	Max.	156 (Satara).	28 (Ratnagiri).	536 (Satara).	207 (Thana).
	Min.	59 (Thana).	10 (Sholapur and Dhulia).	288 (Greater Bom- bay).	106 (Dhulia).

(1)		(2)	(3)	(4)	(5)
Marathwada	Max.	51 (Osmanabad).	3 (Osmanabad).	408 (Osmanabad).	71 (Aurangabad).
	Min.	28 (Parbhani).	1 (Aurangabad, Nanded, Parbhani).	243 (Parbhani).	36 (Parbhani).
Vidarbha	Max.	53 (Amravati).	13 (Amravati).	511 (Chandrapur).	137 (Chandrapur).
	Min.	31 (Nagpur).	3 (Bhandara, Buldhana).	203 (Nagpur).	65 (Akola).

Section (iii)

Distribution of Secondary Sections According to Teachers and Enrolment :

The information regarding the distribution of Secondary sections according to teachers and enrolment is given in State Table Nos. 48, 49 and 50. For the sake of convenience an additional table 50 X has been prepared. This gives distribution of Secondary sections according to pupils and teachers in percentages in rural and urban areas together. It will be seen that out of 3,621 Secondary sections in the State 1,168 (32.26 per cent) are sections with five or less than five teachers each. Out of the five teacher sections 974 sections (26.90 per cent) of the total number of sections in the State are with an enrolment of less than 100 in each. Similarly, there are 22.54 per cent of schools which have enrolment of more than 320 pupils, an economic unit.

Section (iv)

Distance Children are required to walk to attend Secondary Sections in Rural Areas :

The reader may kindly refer to State Table Nos. 50 and 51 to know the distances the pupils are required to walk to attend Secondary sections.

State Table No. 51 shows that as many as 24,832, *i.e.*, 23.37 per cent children out of 106,237 actually walk distances of more than (3 miles) 4.8 kms. to attend Secondary sections.

This means that facilities for Secondary education are available up to a distance of 4.8 kms. (3 miles) to as many as 76.63 per cent of school-going population. Pupils in general and girls in particular appear to be reluctant to walk longer distances. This does indicate smaller distance at the Secondary stage but enrolment in such school does not allow them to be self-sufficient and prove to be efficient also.

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PART V TEACHERS

CHAPTER XV TEACHERS AT THE PRIMARY SCHOOL STAGE

Section (i)

Trained Teachers :

State Table Nos. 52, 53 and 54 give information regarding distribution of Primary teachers according to their qualifications and training and the management of schools. The total number of Primary teachers in the State is 1,12,634. Of those 84,285 (74.83%) are trained and 28,349 (25.17%) are untrained.

Section (ii)

Teachers in Rural Areas :

State Table No. 52 shows information regarding trained and untrained men and women teachers, according to managements of primary schools in rural areas. The total number of teachers in rural areas is 76,531. Out of these 55,427 (72.42%) are trained and 21,104 (27.58%) are untrained. Of the 55,427 trained teachers in rural areas, 47,943 (86.50%) are men and 7,484 (13.50%) are women. Of the 21,104 untrained teachers 18,075 (85.65%), are men and 3,029 (14.35%) are women.

The percentages of teachers according to managements are as under :—

Government	..	..	0.07%
Local Body	..	..	96.32%
Private aided	..	..	3.53%
Private unaided	..	..	0.07%

The maximum number is under the employment of local bodies.

Section (iii)

Teachers in Urban Areas :

The classification of male and female teachers as per managements, in the urban areas can be seen in the State Table No. 53. The total number of teachers in the urban areas in the Primary schools is 36,103. Of these 28,858 (79.93%) are trained and 7,245 (20.07%) are untrained. Out of the 28,858 teachers, 12,884 (44.65%) are men and 15,974 (55.35%) are women. Out of 7,245 untrained teachers in urban areas 3,092 (42.68%) are men and 4,153 (57.32%) are women. The percentages of teachers according to managements are as under:—

Government	..	..	0.56%
Local body	..	..	68.59%
Private aided	..	..	19.73%
Private unaided	..	..	11.12%

As in case of rural area, the maximum number of teachers is under the employment of local body schools in urban area also.

Section (iv)

Teachers According to their Qualifications :

State Table 54-X gives us information regarding teachers according to their qualifications. Out of the 1,12,634 teachers in the Primary sections in the State 75,530 (67.06%) are Middle Pass (Primary School Certificate holder) teachers and 32,809 (22.13%) are Matriculates. There are 1,007 Graduates (0.89) and 136 (0.12%) are Post-graduates. Thus the majority of teachers belong to the category of middle pass only.

Section (v)**Distribution of Primary Teachers According to Type of Management :**

Distribution of teachers according to management is given in State Table No. 54. There are 259 (0.23%) teachers in Government schools, 98,478 (87.43%) teachers in Local Body schools, 9,827 (8.72%) are in Private aided schools and 4,070 (3.61%) are in Private unaided schools.

Section (vi)**Distribution of Male and Female Teachers According to Their Qualifications :**

State Table No. 55 gives the distribution of male teachers according to their qualifications, inclusive of both rural and urban areas. Regionwise figures also are available. Out of the total number of 81,994 men teachers 60,827 (74.18%) are trained and 21,167 (25.82%) are untrained.

State Table No. 56 gives the same distribution for female teachers. Out of 30,640 women teachers 23,458 (76.56%) are trained and 7,182 (23.44%) are untrained.

The percentage of trained women teachers is higher than that of trained men teachers. From the qualifications point of view, a majority of teachers in both the categories (men and women) respectively fall under middle pass or primary school certificate holders.

There are just a few men and women teachers who are below middle pass. The number will gradually decrease in course of time, as most of them must be from old premerger States and pretty senior too.

Section (vii)**Distribution of Untrained Teachers :**

Information regarding the distribution of untrained teachers in Primary schools in the rural and urban areas according to their age and experience is given in State Table Nos. 57, 58 and 59.

Out of the 28,349 untrained teachers in the Primary schools of the State 3,990 (14.07%) teachers are above the age of 35 years. Out of the 3,990 teachers above 35 years of age, 2,546 (63.80%) have an experience of more than 12 years.

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CHAPTER XVI**TEACHERS AT THE MIDDLE SCHOOL STAGE****Section (i)****Trained Teachers :**

Information regarding middle school stage teachers is available in the State Table Nos. 60, 61, 62 and 62-X. These tables give the distribution of teachers according to qualifications, training and the managements of schools. The total number of teachers in the middle sections in the State is 59,109. Of these 50,249 (85.1%) are trained and 8,860 (14.98%) are untrained.

Section (ii)**Teachers in Rural Areas :**

The total number of teachers in the rural areas is 34,404. Out of these, 29,342 (85.28%) are trained and 5,062 (14.71%) are untrained. Of the 29,342 trained teachers, 27,368 (93.27%) are men and 1,974 (6.73%) are women.

Out of 5,063 untrained teachers, 4,571 (90.30%) are men and 491 (9.70%) are women.

Section (iii)**Teachers in Urban Areas :**

The total number of teachers in the urban areas, in the middle sections is 24,705. Of these 20,907 (84.63%) are trained and 3,798 (15.37%) are untrained. Of 20,907 trained teachers, 11,996 (57.38%) are men and 8,911 (42.62%) are women. Of 3,798 untrained teachers, 2,460 (64.77%) are men and 1,338 (35.23%) are women.

Section (iv)**Teachers According to Their Qualifications :**

Of the 59,109 teachers in the middle sections in the State, 17,466 (29.56%) are less than Matriculates, 33,870 (57.31%) are Matriculates, 2,193 (3.7%) are intermediate pass, 2,764 (4.69%) are Graduates, 273 (0.46%) Post-graduates and 2,543 (4.30%) are others. Thus the majority of teachers belong to the category of matriculates.

Section (v)**Distribution of Teachers According to the Type of Management :**

Information regarding distribution of middle school teachers according to their managements, qualifications and training is given in State Table No. 62. Out of the total number of 59,109 teachers at the middle school stage, 207 (0.35%) are in Government schools, 42,533 (71.96%) teachers in Local Body schools, 15,283 (25.86%) teachers in Private aided schools and 1,086 (1.84%) are in private unaided schools. For details regarding their qualifications and training the table may please be referred.

Section (vi)**Distribution of Men and Women Teachers in Middle Section in the every District :**

The distribution of men and women teachers in middle schools according to their qualifications in every district (rural and urban areas) is given in State Table Nos. 63 and 64. It is worth noting that even at this stage there is a large number of teachers (13,914 trained, 676 untrained, i.e., 95.37%, 4.63% respectively) who are not matriculates. There are very few (1,100 trained *plus* 421 untrained) who are graduates.

Section (vii)**Untrained Teachers :**

In Western Maharashtra, 1,680 (6.03%) out of 27,838 men teachers are untrained, in Marathwada 1,899 (33.86%) out of 5,607 men teachers are untrained and in Vidarbha 3,452 (26.66%) out of 12,950 men teachers are untrained.

As regards the distribution of untrained women teachers in the three regions State Table No. 64 gives the necessary information. In Western Maharashtra, 1,164 (11.41%) out of 10,206, in Marathwada, 216 (42.18%) out of 512 and in Vidarbha 449 (22.49%) out of 1,996 are untrained women teachers.

Information regarding the distribution of untrained teachers in middle sections according to their age and experience in the rural and urban areas is given in State Table Nos. 65, 66 and 67. Out of 8,860 untrained teachers in middle sections of the State, 1,034 (11.67%) are above the age of 35 years. Out of these, 1,034 teachers are above 35 years age and 572 (55.32%) teachers have an experience of more than 12 years.

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CHAPTER XVII**TEACHERS AT THE SECONDARY SCHOOL STAGE****Section (i)****Trained Teachers :**

Information regarding distribution of teachers according to qualifications, training and the type of management of schools is given in State Table Nos. 68, 69 and 70. The total number of teachers in secondary sections in the State is 34,889. Of these 26,202 (75.10%) are trained and 8,687 (24.90%) are untrained.

Section (ii)**Teachers in Rural Areas :**

The total number of teachers in the rural area is 12,202. Of these 8,017 (65.70%) are trained and 4,185 (34.30%) are untrained. Of the 8,017 trained teachers 7,351 (91.69%) are men and 666 (8.31%) are women. Of 4,185 untrained teachers 3,926 (93.81%) are men and 259 (6.19%) are women.

Section (iii)**Teachers in Urban Areas :**

In the urban area the total number of teachers in the secondary sections is 22,687. Of these 18,185 (80.16%) are trained and 4,502 (19.84%) are untrained. Of the 18,185 trained teachers, 12,817 (70.48%) are men and 5,368 (29.52%) are women. Of the 4,502 untrained teachers 3,477 (77.23%) are men and 1,025 (22.77%) are women.

Section (iv)**Teachers According to Their Qualifications :**

Of the 34,889 teachers in the secondary sections in the State, 23 (0.07%) are less than Matriculates, rather strange, 8,105 (23.23%) are Matriculates, 2,643 (7.57%) are Intermediate, 18,287 (52.41%) are Graduates, 3,292 (9.44%) are Post-graduates, 2,539 (7.28%) are others. From this it will be seen that the percentage of teachers of the level of Graduation or above comes to 61.85%. This appears to be rather low when it is expected that only graduates preferably trained ones should be in charge of secondary sections.

Section (v)**The Distribution of Teachers According to the Type of Management :**

This information is given in State Table No. 70. There are 247 (0.71%) teachers in Government schools, 3,078 (8.82%) teachers in local body schools, 29,964 (85.88%) in private aided schools and 1,600 (4.59%) teachers in private unaided schools, the total coming to 34,889. It will be seen that a majority of teachers are working in private aided schools.

Section (vi)**Distribution of Men and Women Teachers in the Secondary Sections in every District :**

Information regarding secondary school teachers according to their qualifications is given in State Table Nos. 71 and 72. It is districtwise for rural and urban areas together for men and women teachers separately. The total number of men teachers in the State is 27,579. Out of these 20,168 (73.14%) are trained and 7,403 (26.85%) are untrained.

The number of women teachers in the State is 7,318. Out of these 6,034 (82.45%) are trained and 1,284 (17.55%) are untrained.

Section (vii)**Untrained Teachers :**

In Western Maharashtra 4,181 (21.84%) out of 19,592 men teachers are untrained. In Marathwada 1,328 (46.54%) out of 2,853 men teachers are untrained and in Vidarbha 7,403 (26.85%) out of 27,571 men teachers are untrained.

As regards the distribution of untrained women teachers in the three regions State Table No. 72 may be referred to. In Western Maharashtra 968 (15.07%) out of 6,422, in Marathwada 107 (45.33%) out of 236 and in Vidarbha 209 (31.66%) out of 660 are untrained women. Information regarding the distribution of untrained teachers according to their age and experience in secondary sections in rural and urban areas is given in State Table Nos. 73, 74 and 75. Of the 8,687 untrained teachers, 1,089 (12.54%) teachers are above the age of 35 years. Of these 1,089 untrained teachers 344 (31.59%) teachers have experience of more than 12 years.

PART VI
MISCELLANEOUS

CHAPTER XVIII

TEACHING OF SCIENCE IN SECONDARY SCHOOLS

Section (i)

Laboratory Facilities :

Provision of laboratory facilities referred to in this section, is to be taken in a limited sense. It, in most of the cases, means that schools have Science equipment and material for demonstration and for experiment and not laboratories with big halls, etc., in the popular sense of the term. Information regarding Secondary sections having laboratory facilities in rural and urban areas is given in State Table No. 81. The position in Secondary sections regarding science teachers, their qualifications and time devoted by the teachers to the teaching of science is given in State Table No. 82. Out of 1,928 Secondary sections in the rural area, there are 1,235 (64%) sections with laboratory facilities and of 1,693 secondary sections in urban areas 1,453 (85.8%) sections are with laboratory facilities. Thus 74.2% of 3,621 Secondary sections in rural and urban areas together are having laboratory facilities. It is evident that the secondary sections in urban area are better off so far as laboratory facilities are concerned.

There is only one Secondary section with a Home Science facility in the rural areas, while in urban areas the number of secondary sections with Home Science facilities is 121. This is due to want of Home Science facilities in rural areas and small number of independent girls' schools in these areas.

As regards Biology laboratories it is noticed that 40 sections in rural areas, and 84 sections in urban areas have this facility.

Regarding separate laboratories for Chemistry and Physics, the data reveals that 244 and 352 Secondary sections have separate laboratories in Chemistry in rural and urban areas, respectively. There are 238 and 358 Secondary sections having separate laboratories for Physics in rural and urban areas, respectively.

Most of the secondary sections with laboratory facilities have laboratories for General Science, as is evident from the figures given below :—

	<i>Rural</i>	<i>Urban</i>
Secondary Sections having General Science Laboratories.:	1,159 (60.11%)	1,320 (77.97%)

It may be that a section may have two or more types of laboratories which cannot be identified separately from the data collected in this respect.

Section (ii)

Teachers :

State Table No. 82 gives information regarding science teachers, with their qualifications and training. Certain symbols are used to denote both academic and professional level of the science teachers. They are :—

Academic qualifications possessed by a teacher teaching science		Symbol	Qualification at the professional training level		Symbol
(1)		(2)	(1)		(2)
(i) Matriculation/Higher without science.	Secondary	A	(ix) Undergraduate diploma or certificate in teachers training without science.		I
(ii) Matriculation/Higher with science.	Secondary	B	(x) Undergraduate diploma or certificate in teacher training with science.		I

(1)	(2)	(1)	(2)
(iii) Intermediate without science ..	C	(xi) Degree or graduate diploma in teacher training without science.	K
(iv) Intermediate with science ..	D	(xii) Degree or graduate in teacher training with science.	L
(v) Bachelor Degree without science ..	E		
(vi) Bachelor Degree with science ..	F		
(vii) Master Degree without science ..	G		
(viii) Master Degree with science ..	H		

Out of 8,443 total number of science teachers in Secondary sections recorded as per survey in rural and urban areas together 3,674 teachers (43.52%) are untrained. Out of these 255 (3.02%) are matriculates without science subject, 784 (9.39%) are Matriculates with science, 169 (2.9%) are Intermediates without science, 748 (8.86%) are Intermediates with science, 1,290 (15.28%) are graduates with science, 276 (3.27%) are graduates without science, 52 (0.62%) are post-graduates without science and 100 (1.18%) are post-graduates with science. Thus it is evident that 752 (20.46%) untrained teachers are teaching science without having any previous content-knowledge of the subject.

Columns 1 to 24 of State Table No. 82 explain the position of trained teachers engaged in the teaching of science.

The following table gives (i) the percentage of time devoted by the Science Teachers to the teaching of science, (ii) number of science teachers, (iii) percentage to the total number of science teachers :—

Percentage of time devoted to teaching of science	Number of Science Teachers	Percentage of Science Teachers to the total number of Science Teachers
(1)	(2)	(3)
Less than 20%	1,742	20.63%
21% to 40%	2,516	29.80%
41% to 60%	2,188	25.91%
61% to 80%	1,224	14.50%
More than 80%	773	9.16%
Total	8,443	100.00%

It is evident from the table that science teachers supposed to be engaged in the teaching of science only are also teaching subject other than science.

(NOTE.—The data collected in respect of science teachers, and laboratories under the survey is of a tentative nature only to get acquainted with a general position. It does not give entire and exhaustive figures for all the aspects of science education in secondary schools.

No information regarding teaching of science at the primary and middle school stage has been collected by the Survey.) * *

CHAPTER XIX
SCHOOL BUILDINGS

Information regarding school buildings of Primary, Middle and Secondary sections is given in State Table No. 76.

Section (i)

School Buildings :

(i) *Rural areas :*

Primary Sections.—15,978 (38.86%) primary sections out of 38,561 primary sections have school buildings of their own.

4,870 (11.84%) primary sections have rented accommodation and 20,256 (49.30%) have rent-free accommodation.

Middle Sections.—5,915 (46.85%) middle sections out of 12,480 middle sections have school buildings of their own.

2,725 (21.59%) middle sections work in rented accommodation while 3,985 (31.56%) middle sections work in rent-free accommodation.

Secondary Sections.—516 (22.34%) secondary sections out of 1,928 secondary sections have school buildings of their own while 1,398 (60.52%) secondary sections work in rented accommodation and 396 (17.14%) secondary sections work in rent-free accommodation.

(ii) *Urban areas :*

Primary Sections.—1,874 (35.59%) out of 4,921 primary sections have school buildings of their own, 2,952 (56.06%) primary sections work in rented accommodation while 440 (8.35%) primary sections work in rent-free accommodation.

Middle Sections.—669 (30.33%) middle sections out of 3,383 middle sections have school buildings of their own, while 1,382 (62.65%) middle sections work in rented buildings and 155 (7.02%) work in rent-free accommodation.

Secondary Sections.—513 (24.68%) secondary sections out of 1,693 secondary sections have school buildings of their own, while 1,472 (70.80%) work in rented buildings and 94 (4.52%) work in rent-free buildings.

It will be evident from the above figures that the percentage of owned buildings in primary sections and in secondary sections is more or less the same for both rural and urban area. For the middle section, the percentage in rural area of owned buildings is more than the percentage in urban areas.

Section (ii)

Floor area per pupil :

Information regarding floor area is available in State Table Nos. 5, 6, 26, 27, 42 and 43. The table given below shows the floor area per pupil at the primary, middle and secondary stages in rural and urban areas separately for the entire State :—

Name of the Section (1)	Area per pupil in sq. ft.	
	Rural (2)	Urban (3)
Primary	5.8	5.9
Middle	9.9	8.0
Secondary	10.4	9.3

It is clear that the primary schools are having inadequate space and the classes are crowded.

Section (iii)

Accommodation per Section :

The total number of class-rooms divided by the total number of sections in the respective stage gives us the average size of the buildings in terms of rooms for that section. The following table will clarify the position in this respect :—

Name of the Section (1)	Average number of rooms per section	
	Rural (2)	Urban (3)
Primary	1.63	6.00
Middle	1.09	4.98
Secondary	3.07	9.02

While collecting this information about the number of rooms and their floor area; improvised arrangements of accommodation such as Verandahs, temples, chavadis, etc., have been omitted. It is likely that the pupils might be actually using additional area which could not be classified as regular class-rooms. The area per pupil, therefore, indicates the classroom area per pupil that is supposed to be under use, excluding that covered by improvised arrangements. The reader will kindly bear in mind that if some schools are recorded as without accommodation of any kind, it does not necessarily imply that the school is without any building or accommodation at all. In such cases the school might have been provided with improvised arrangements as stated above for which the data have not been collected.

The following table will clarify the position regarding the floor area per class-room :—

Name of the Section (1)	Area per classroom in sq. ft.	
	Rural (2)	Urban (3)
	Sq. ft.	Sq. ft.
Primary	306.02	298.00
Middle	338.00	356.00
Secondary	377.00	397.00

Section (iv)

Playgrounds :

The data in respect of playgrounds have been collected only for primary sections in rural areas and is recorded in State Table No. 77. No data have been collected for urban areas. In view of the difficulties in evolving a suitable definition of a playground, it was decided that in rural areas where even a small piece of land which could be used for indigeneous games etc., should be treated as a play-ground and data is collected accordingly.

Out of 38,561 primary sections in rural areas 18,866 primary sections are with playgrounds and 19,695 without any playground.

Out of 18,866 sections with playground facilities 10,874 sections have playgrounds owned by them and 7,992 sections have playgrounds not owned by them.

Western Maharashtra has 12,873 (33.38 %) primary sections with playground facilities leaving 8,311 (21.55 %) primary sections without this facility.

In Marathwada 1,634 (4.24 %) sections have this facility leaving 5,877 (15.24 %) sections without it.

In Vidarbha, 4,359 (11.30%) primary sections have this playground facility while 5,507 (14.28 %) sections do not have this facility.

Thus, in Western Maharashtra playground facilities are available in greater proportion than in any other region in the State. However, in the Bhandara district in the Vidarbha all the primary sections 1,111 (strongly enough) have playground facilities.

Section (v)

Schools running in Shifts :

By "Schools (Sections) running in shift" it is meant that a part of the school (section) meet in one session and the remaining meet in another (morning or afternoon) according to convenience of pupils and teachers for want of adequate accommodation.

It does not connote the procedure obtainable of running classes of Std. I and II in shift to save the number of teachers in Western Maharashtra region, where different batches of pupils of the same class when being enough) meet independently during the two sessions. Each batch receives instructions only (or 3 to 4 hours a day.

Information regarding schools running in shifts and using shared buildings is available in the State Table No. 78.

Out of 26,753 primary schools, 873 (4.21%) run in shifts. Out of 191 middle schools, 32 (16.75%) run in shifts. Out of 1,179 secondary schools, 38 (3.22%) run in shifts. Out of 11,540 primary-cum-middle schools, 836 (7.24%) run in shifts. Out of 481 middle-cum-secondary schools, 160 (33.27%) are run in shifts. Out of 268 primary-cum-middle-cum-secondary schools 59, (22.01%) are run in shifts. Thus out of the total number of 40,212 schools in rural areas, 1,998 (4.97 %) run in shifts.

Urban areas :

Out of 2,680 primary schools, 1,327 (63.80%), out of 114 middle schools 46, (40.35%), out of 393 secondary schools, 49 (12.47%), out of 1,919 primary-cum-middle schools 955 (49.77%), out of 978 middle-cum-secondary schools 529 (54.09%) and out of 332 primary-cum-middle-cum-secondary schools 97 (29.22%) schools are running in shifts.

Thus out of 6,406 schools in the urban area, 3,003 (46.88%) schools are running in shifts.

Of the combined total number of 46,818 schools for rural and urban area, 5,001 schools run in shifts.

Schools with shared Accommodation—Rural areas :

Out of 20,753 primary schools 532 (2.56%), out of 191 middle schools 18 (9.42 %), out of 1,179 secondary schools 60 (5.09%), out of 11,540 primary-cum-middle schools 768 (66.55 %), out of 481 middle-cum-secondary 60 (12.48%) and out of 268 primary-cum-middle-cum-secondary schools 6 (2.24%) are using buildings shared by other schools. Thus out of 40,212 schools in rural area, 1,444 (*i.e.*, 3.59%) are using buildings shared by other schools.

Urban areas :

Out of 2,680 primary schools 931 (34.74 %), out of 114 middle schools 36 (31.58 %), out of 393 secondary schools 121 (30.79%), out of 1,919 primary-cum-middle schools 645 (33.05 %), out of 978 middle-cum-secondary schools 201 (20.55%) and out of 322 primary-cum-middle-cum-secondary schools 88 (26.51 %), schools are using shared buildings. Thus, out of the total of 3,406 schools in urban areas, 2,022 (59.32%) are using shared buildings. Considering rural and urban areas together out of 46,818 schools, 3,466 (7.40%) are using shared accommodation.

From the above it will be seen that the proportion of using shared buildings in the urban areas is much greater than that in the rural areas.

Section (vi)

Hostel facilities for secondary schools in Rural Areas :

State Table No. 79 gives information in respect of Hostel facilities in rural areas only. Data for urban areas has not been collected.

In Western Maharashtra, out of 1,157 secondary sections in rural areas, 284 (24.55%) sections have hostel facilities. Out of the total enrolment of 203,851 pupils at this stage, 12,066 (5.92%) reside in the hostels. In Marathwada, out of 404 secondary sections, 68 (16.83%) sections only have this facility. Out of the total enrolment of 24,812 pupils at this stage, 2,382 (9.60%) reside in the hostels.

In Vidarbha, out of 367 secondary sections 83 (22.62%) sections have this facility. Out of total enrolment of 38,110 pupils at this stage, 2,728 (7.16%) reside in the hostels.

Taken State as a whole out of 1,928 secondary sections, 435 (22.56%) have this facility. Out of the total enrolment of 266,773 pupils 17,176 (6.44%) reside in the hostels.

If considered districtwise, Sholapur has 48 Hostels, next comes Ahmednagar with 46. Buldhana and Nagpur Districts have no such facility at all.

NOTE.—Hostel facilities, here mean in most cases only lodging accommodation in a rented or owned building. There are no residential schools, in the proper sense of the term. Pupils either cook themselves in groups or as is done mostly, get cooked food from their homes and eat in the Hostels.

Very few of these hostels are manned with supervisory staff.

CHAPTER XX

MEDIA OF INSTRUCTION : SECONDARY STAGE

(REFERENCE STATE TABLE NO. 80)

The State language of Maharashtra is Marathi. The same is the regional language in all the four regions. It is the mother-tongue of 76.44% of the total population.

There are, however, a number of minority communities which have Urdu, Gujarathi, Kannad, Sindhi and such other languages as their mother-tongues. For such linguistic groups, the State Government adopts a liberal policy and permits provision of educational facilities through a number of media of instructions. A considerable number of parents and pupils is attracted by English also. There are 254 schools in the State which use English as the medium of instruction. Out of these 200 schools are imparting instruction through English only. The rest are multimedia schools.

Information regarding the media of instruction has been collected for secondary schools only. The main languages in which instruction is imparted are as under :—

- | | | |
|--------------|----------------|--------------|
| (1) Marathi. | (4) English. | (7) Kannad. |
| (2) Hindi. | (5) Gujarathi. | (8) Tamil. |
| (3) Urdu. | (6) Sindhi. | (9) Bengali. |

There are schools which impart instruction through more than one medium.

Out of 1,928 secondary sections in the rural areas 1,915 sections (99.33%) are with one medium and the remaining 13 are with two media.

Of 1,693 secondary sections in the urban area there are 1,523 (*i.e.*, 79.96%) one medium schools, 151 (8.92%) two media schools, 14 (0.83%) three media schools, 2 four media schools and 3 five media schools.

Most of the multimedia schools with more than 2 media of instruction are located in Greater Bombay. The following table gives the number of one medium schools in urban and rural areas :—

Medium (1)	Urban (2)	Rural (3)	Total (4)
Marathi	1,050	1,898	2,948
Urdu	70	10	80
Hindi	56	3	59
English	198	2	200
Gujarathi	107	..	107
Sindhi	24	..	24
Kannad	14	2	16
Tamil	1	..	1
Bengali	2	..	2
Total ..	1,522	1,915	3,437

There are 13 two media secondary sections in rural areas and 151 sections in urban areas. Similarly, there are 14 three media schools, 2 four media schools and 3 five media schools all of which are in urban areas only.

It will interest the readers to know that the five media schools impart instruction in Hindi, Marathi, Gujarathi, Urdu and Kannad.

CHAPTER XXI

PREPARATION OF MAPS

During the First Educational Survey, Educational Maps were prepared from the toposheets, for all the districts and their sub-units. These maps were required to be destroyed under orders of concerned authorities during the Chinese aggression in 1962, as they were supposed to be restricted maps.

Under the second educational survey also maps for the districts and their sub-units have been prepared. They have been traced from the maps supplied by the Photozinco Press, Poona. These are also restricted maps as such are required to be preserved carefully and safely. They are in possession of the Education Officers, Zilla Parishads.

The maps have been drawn for the districts to the scale of 1" to 2 miles, wherever possible and 1" to 1 mile for the sub-units, *i.e.*, blocks. The blocks were permitted to record entries in regional language, if they so desired, as it was found more convenient for most of them to do so.

The district maps showed all the villages, important habitations, wherever possible, and the types of institutions primary, middle and secondary indicated by symbols, described elsewhere in this chapter.

The block maps were got prepared in two categories, one showed all villages with habitations, the primary and the middle schools by symbols with population of the villages in (oo) and they were marked with arrows leading from schoolless habitations to those with schools, which the pupils from the school less habitations attended and similar map showing the secondary schools only.

The third map of the blocks was also prepared wherein all the types of institutions P., M., S. were indicated by symbols. No arrows were shown in this map.

Preparation of the maps presented many difficulties and the work was not smooth enough.

(1) Taluka/Tahsil maps in Vidarbha area had to be converted and retraced into block maps. The marking of correct boundaries was difficult.

(2) The block maps supplied to the District Survey Units were of the scale of 1" to 2 miles. These were to be retraced to the scale of 1" to one mile. Some of the P. W. Departments of Districts had pentagraph machines and the P. W. D. Officers were good enough to extend their co-operation in retracing them. In case of some districts, this was not possible putting the District Survey Unit into difficulties.

(3) Though the Government had issued instructions regarding extension of co-operation by the works Departments of Zilla Parishad to the District Survey Units, in preparation of maps, not all could do it, due to shortage of staff and other difficulties.

The Education Departments had, in some cases, used the services of Drawing Teachers and Geography Teachers to get the maps prepared.

(4) Map work was a laborious and time consuming job and all the districts could not complete it within the scheduled time.

After a good deal of discussions with the experts in the line, it was thought desirable to get the maps traced and prepare ammonia processed copies. Detailed instructions in this respect were given, which are appended to this Chapter. These instructions closely follow those given by the Central Survey Unit, Delhi.

Instructions given by the State Survey Unit for the preparation of the maps.

Ammonia Processed Maps for Districts and Talukas :

The District Survey Officers were advised to develop taluka maps and district maps as per detailed instructions given in this respect :—

There are three processes of developing maps.

(1) *By hand*.—Through the agency of tracers or drawing teachers. This is a laborious process in which the drawing teachers are required to spend days together on one single map and 3 copies of each map were required for survey purposes and a couple of copies more for local use. It was very costly also, apart from time and energy consuming process, it carried with it.

(2) *Blue-prints*.—These maps are less costly and can be developed through the tracers and processed through by the Experts of the Engineering Department. We have tried this but it was found that we cannot use colours Red, Blue, Green, etc., for showing different stages of Education as are required to be indicated.

(3) *Ammonia Processed Maps*.—These are certainly less costly than hand-drawn maps and may be little more costly than the Blue-Prints. The ammonia paper is whitish and we can conveniently use any colour on the same to our choice and needs.

The following is the procedure required to be followed for processing the maps, according to Ammonia processing:—

A.—(1) The outline and the details required to be represented on the map should be very carefully and very correctly recorded on the map drawn on ordinary good drawing paper.

(2) This map when finalised is to be traced on a sheet of tracing paper or on a piece of tracing cloth. Symbols, if any, should be drawn in green or red ink so that they will give faint impressions on the ammonia processed paper. These can be recopied with any colour.

(3) For tracing the map on tracing paper or tracing cloth, water-proof black ink should be used.

(4) Superfine quality of Victor Brand Ammonia paper is generally used for giving good effects. It is essential to see the watermark on the paper which gives the last date of using the paper for exposures. It is always advisable to use the papers a couple of months before the date of expiry.

(5) For getting the impressions liquid ammonia is used while processing.

B.—*Actual Processing*.—The prints of the maps are generally taken by exposure method. There are trained personnel in the Works Department of the Zilla Parishads and State Public Works Departments at the district headquarters. Their co-operation and assistance may be obtained through the heads of their respective officers. Getting the maps processed through the Works or P. W. Department is quite cheap, even if a little remuneration is required to be paid to the experts for additional work.

If processing facilities are not available in the Works Department of Zilla Parishads or P. W. D. there are firms which undertake this work on payment.

C.—After getting the required number of copies processed, the symbols may be recopied in a desired colour.

NOTE.—(1) Ammonia paper is available at Kilbern and Co. branches of which are in Bombay, Poona and Nagpur. Poona Address is Kilbern and Co., Moledina Road, Poona-1, Phone No. 26265.

(2) Rates as quoted by Poona Branch on 7th April 1966 are as under :—

(a) Ammonia paper 10 metre Roll, Rs. 7.70 per roll of 10 metres.

(b) Ammonia Bottle of 450 C. C.—Rs. 2 per bottle.

(c) Processing rates—25 paise for 100 sq. Cms.

(6) One Roll for Ammonia paper can produce 10 maps of the size of one metre by one metre.

Guide Lines for the Preparation of Maps :

(Finalised after personal discussion with the Educational Survey Unit, National Council of Educational Research and Training, Delhi).

(1) Physical maps can be obtained from (a) Survey of India Department, Deharadun, (b) Revenue Departments, (c) Land Records Offices, (d) Public Works Departments of the State.

The State Survey Unit secured these maps from the Photo Zinco Press, Poona and supplied them to all the districts in the State.

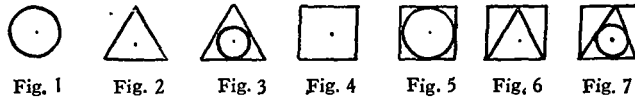
(2) Maps for the district should be of 1" to 2 miles scale.

(3) Maps for the block/panchayat samiti area should necessarily be of 1" to 1 mile scale.

If the available physical maps are not to this scale (1"=1 mile) they can be developed to that scale (or any other scale also) with the use of 'Pentagraph' a device for the purpose. This machine is available with the B. and C. (P. W.) Departments of the districts.

(4) The Blocks/Par chayat Samiti maps should show the following details:—

- (a) All villages and habitations with or without schools should be indicated by small full dots.
- (b) All the primary schools with standards I to IV or V, as the case may be, should be shown by a circle round the full dot (Fig. 1).
- (c) All the middle schools with standards V or VI to VII or VIII, as the case may be, should be shown by a hollow triangle round the full dot (Fig. 2) and those with primary schools should be shown with both the symbols in one (Fig. 3).
- (d) All the high schools with standards VIII or IX to X or XI or XII, as the case may be, should be shown by a hollow square round the full dot (Fig. 4) or round the sign of the primary school (Fig. 5) or round the sign of the middle school (Fig. 6) or round the signs of both the primary and middle schools (Fig. 7).
- (e) Incomplete sections with only initial standards for the primary, middle and high school stages and which are under development are to be considered as full sections for the survey purposes.
- (f) Branch schools in this State are to be considered as independent schools at the primary stage.
- (g) Girls schools at each stage should be indicated by an additional blue line for respective symbols.



All the double lines in blue colour will indicate that there are separate girls' schools at the respective stages.

- (h) All the existing schools should be shown with respective symbols in green colour.
- (i) Villages or habitations having no schools should be joined by arrows (→) in green colour directed from the schoolless village or habitation to the school which the pupils attend.
- (j) If there are natural obstacles on the way from the schools-less villages to the schools the arrow line should be *curved* and not straight.

5. The Blank sketch of a block or Par chayat Samiti map should first show locations of villages and habitations by full dots. Right on the top of the dot, the names of the villages or habitations should be written so that the dot should occupy a central place below the name.

Manmad
Nagpur
Nanded

●
●
●

6. It is suggested that the name of the village or habitation should be followed by the population of the village given in a bracket by one digit indicating a population of 100. For instance Kolhapur (1,650) means city of Kolhapur has a population of 165,000. Kondivade (13) means the village has a population of 130.

7. Only *after* knowing the criteria, proposed schools will have to be indicated on the maps. The signs/symbols will be same as above. The colour will be *red*. Independent girls' schools will be indicated by double line in red again.

8. There should be three copies of all maps :
- (1) One showing primary and middle schools with symbols and arrows.
 - (2) The second showing high schools with symbols and arrows.
 - (3) The third showing all the types of institutions (primary, middle and high school stages) with symbols *only* and *without* arrows.

There should be a fourth copy also duplicate of the one mentioned at Sr. No. 3 to indicate future additions, if any.

NOTE.—All the four copies will show the villages and habitations with and without schools.

9. The district map should show only the existing institutions of all types with prescribed symbols and colours.

- (a) No population figures are to be shown against names.
- (b) No arrows are to be shown.

ERRATA

Page (1)	Line (2)	Incorrect (3)	Correct (4)
iv	13	Schools.	sections.
	32	43.39 per cent	48.92 per cent
vii	28	Distribution of middle section	Distribution of middle sections
3	43	on the quality and quantity of Education,	and on the quality and quantity of Education,
4	39	Cooperation extended by the Education Officer, Bombay,	Co-operation extended by the Education Officer,
6	24	countless	countless
7	40	Population—Urban—F e m a l e s— 46,64,613	49, 64, 613
	44	99.5 and 80.1, respectively,	80.1 and 99.5 respectively.
14	12	This school may	These schools may
17	30	144	145
18	18	400 to 499—4,202	4,292
	23	45,023	45,923
	32	State Table No. 2	State Table No. 2 (X)
21	26	Primary schools	Primary sections
22	48	State Table No. 6	State Table No. 6 (X)
23	13	This is enrolment figure	This enrolment figure
	51	30,759 (79.77 per cent)	29,317 (76.03 per cent)
26	7	53.569	53,569
	30	Dhu a	Dhulia
27	20	The total number of Middle sections is	The total number of Middle sections in Western Maharashtra is
	25	192 (11.65 per cent)	199 (11.65 per cent)
	42	53.7 per cent	38 per cent
	48	They are 53.7 and 5.94, respectively.	They are 38 and 6 respectively.
28	31	Table 10 X	Table 10 X 2,
29	7	708 (Satara District)	586 (Buldhana District)
		133 (Nasik District)	231 (Ratnagiri District)
	8	325.	356.
	9	207.	227.
	9-10	442 (Satara District),	354 (Wardha District),
		86 (Sangli District)	105 (Parbhani District)
	11	Satara District (1150)	Wardha District (933)
	12	Sangli District (210),	Ratnagiri District (389),
		532.	583.
	Table	Column No. 4—256	335
	Enrolment	(Nanded).	(Aurangabad).
	Indices		

Page (1)	Line (2)	Incorrect (3)	Correct (4)
30	Table	Vidarbha (Rural and Urban areas) Class V Boys (Rural)—33·26.	37·26.
32	24	1938	1928
33	2	(30·2 per cent)	(31·38 per cent)
	2	(59·80 per cent)	(68·62 per cent)
	25	(State Table No. 27 X)	(State Table No. 43 X)
34	21	22·54 per cent of schools	22·54 per cent of sections
37	22	middle schools	middle sections
	24	a large number of teachers	a large number of male teachers
	38	Out of these,.....years.	Out of these 1,034 teachers, 512 (49·52 %) teachers have an experience of more than 12 years.
38	36	7,403 (26·85%)	1,894 (36·95%)
	37	27,571	5,126
40	11	Out of these.....	Out of the total number of Science Teachers.....
41	21	3,383 middle sections	3,333 middle sections
42	Table	Average number of rooms per section	
		Column No. 2—1·09	1·99
		3·07	3·70
		Column No. 3—9·02	8·05
43	11	40,212	40,412
	13	1,327 (63·80%)	1,327 (49·51 %)
	29	3,406	6,406
	30	(59·32%)	(31·56%)
44	6	254 schools	269 schools
	17	1,523 (i.e., 79·96%)	1,523 (89·96%)
	Table	Column No. 2—24	25
		Total—1,522	1,523
		Column No. 4—24	25
		Total—3,437	3,438

APPENDICES AND STATE TABLES

APPENDIX I

List of the participants who attended the workshop at Poona from
8th November to 20th November 1965

1. **Shri G. Manohar Rao**
State Survey Officer,
Office of the State Institute of Education,
(A. P.), Hyderabad.
2. **Shri R. C. Das**
Reader, State Institute of Education,
Assam.
3. **Dr. Sushil Kumar Gupta**
Secretary to the Regional Board of Audio-
Visual Education, Education Department,
Alipore Road, Calcutta-27 (W.B.).
4. **Shri B. N. Jha**
Special Officer, Office of the Special
Officer, State Educational Survey,
Boring Canal Road, Patna-1 (Bihar).
5. **Shri D. G. Thakore**
State Survey Officer,
Silvasa-Via Vapi (W. Rly.),
Post Silvasa, Dadra and Nagar Haveli.
6. **Shri W. P. Abhyankar**
State Survey Officer,
Office of the Director of Education,
New Mental Hospital Building,
Ahmedabad (Gujarath State).
7. **Dr. P. S. Varde**
State Survey Officer,
Directorate of Education,
Panjim, Goa.
8. **Shri W. S. Sidhu**
State Survey Officer,
District Inspector of Schools,
Bilaspur (H. P.).
9. **Shri K. N. Kaul**
State Survey Officer,
Director of Education's Office,
Old Secretariat, Shrinagar, Kashmir.
10. **Shri N. K. Shankaran Nair**
State Survey Officer,
State Institute of Education,
Trivandrum, Kerala.
11. **Shrimati P. Timothy**
State Survey Officer,
Office of the Director of Public Instruction,
Bhopal (M. P.).
12. **Shri T. S. Venkatraman**
State Survey Officer,
State Institute of Education,
No. 6, Vidynatha Iyer Street,
Madras-34.
13. **Shri J. N. Dani**
State Survey Officer,
State Institute of Education,
Poona-2 (M. S.).
14. **Shri M. G. Mangi Singh**
State Survey Officer,
Office of the Deputy Inspector of Schools
Tengaupal, Keisanpat, Imphal.
15. **Shri G. Krishnamurthy**
State Survey Officer,
Office of the D. P. I.,
New Public Offices,
Bangalore-1 (Mysore).
16. **Shri D. Raut**
State Survey Officer,
Office of the Director of Public
Instruction, Cuttak-2 (Orissa).
17. **Shri N. Muthukrishanan**
State Survey Officer,
26-Rangapillai Street,
Pondicherry-1.
18. **Shri D. D. Gupta**
State Survey Officer,
State Institute of Education,
Chandigarh (Punjab).
19. **Shri S. M. L. Shrivastava**
State Survey Officer,
Education Department
(Pry. and Sec. Edn.), Rajasthan,
Bikaner (Rajasthan).
20. **Shri M. C. Bhattacharya**
State Survey Officer,
P. O. Agarthala, Tripura State.
21. **Shri Gauri Shankar Lal**
Psychologist, Manovigyan Shala,
Allahabad (U. P.).

APPENDIX II

List of Officers, other than participants, who attended the workshop at Poona from 8th November to 20th November 1965

1. **Prof. V. K. R. V. Rao**
Planning Commission (Education), New Delhi.
2. **Shri J. P. Naik**
Secretary, Indian Education Commission, New Delhi.
3. **Dr. G. D. Deshpande**
Director of Education, Maharashtra State, Poona.
4. **Dr. S. K. Mitra**
Head of the Department,
Psychological Department,
NCERT., New Delhi.
5. **Shri L. D. Gupta**, Principal
State Institute of Education,
Sector 20, Chandigarh (Punjab).
6. **Shri V. N. Pandey**
Deputy Director of Education, Bihar.
7. **Dr. N. K. Upasani**
Deputy Director of Education
and Director, State Evaluation Unit,
Maharashtra State, Poona.
8. **Dr. P. K. Chowdhary**
Dy. Director of Education,
Shillong (Assam State).
9. **Shri G. S. Dhar**
Deputy Director of Education, Maharashtra, Poona-1.
10. **The Collector**,
Dadra and Nagar Haveli.
11. **All Parishad Education Officers of Maharashtra.**

APPENDIX III

The time-schedule which was chalked out for the Survey is given below :—

1. Preparation for the State level seminar-cum-workshop for district survey officers and workers. 25th November to 1st December 1965.
2. Short-term (3 days) seminar-cum-workshop for the Extension Officers (Education) for Poona district for pilot survey. 2nd to 4th December 1965.
3. Short-term (3 days) seminar-cum-workshop for the Extension Officers (Education) of Aurangabad district for pilot survey. 9th to 11th December 1965.
4. State level seminar-cum-workshop for officers of 12 districts in the Western Maharashtra Region, Poona. 20th to 30th December 1965.
5. State level seminar for officers of 8 districts of Vidarbha and 5 districts of Marathwada at Aurangabad. 6th January to 15th January 1966.
6. Collection of the Data 10th March 1966.
7. Compilation of the data at block level 29th March 1966.
8. Compilation of the District tables 31st March 1966.
9. Submission of the District tables 30th June 1966.
10. Writing of the district reports 31st July 1966.
11. Submission of the District reports 31st August 1966.
12. Submission of the Survey Maps 31st August 1966.

HABITATIONS IN RURAL AREAS

Maharashtra State

State Table No. 1

Serial No.	Name of District	No. of Villages	Total No. of Habitations	Population	
				According to 1961 census	Present estimated
(1)	(2)	(3)	(4)	(5)	(6)
WESTERN MAHARASHTRA REGION					
1	Ahmednagar	1,329	4,082	1,588,654	1,768,294
2	Dhulia	1,382	2,095	1,135,380	1,214,855
3	Jalgaon	1,500	1,594	1,367,826	1,539,322
4	Kolaba	1,957	3,387	952,174	1,037,423
5	Kolhapur	1,108	2,219	1,288,718	1,412,236
6	Nasik	1,651	3,006	1,380,264	1,568,145
7	Poona	1,587	4,988	1,526,974	1,675,554
8	Ratnagiri	1,515	7,979	1,679,345	1,761,215
9	Sangli	526	1,677	1,038,286	1,129,235
10	Satara	1,173	3,049	1,271,678	1,379,128
11	Sholapur	955	2,393	1,340,245	1,491,671
12	Thana	1,600	4,652	1,153,350	1,313,690
	Total ..	16,283	41,121	15,722,894	17,290,768
MARATHAWADA REGION					
1	Aurangabad	2,008	2,337	1,315,630	1,453,340
2	Bhir	1,043	1,742	902,817	1,053,734
3	Nanded	1,386	1,867	923,806	1,053,002
4	Osmanabad	1,413	1,871	1,321,390	1,512,695
5	Parbhani	1,509	1,851	1,039,534	1,148,867
	Total ..	7,359	9,668	5,503,177	6,221,638
VIDARBHA REGION					
1	Akola	1,710	1,552	926,521	1,022,428
2	Amravati	1,963	1,589	910,586	1,002,174
3	Bhandara	1,648	1,998	1,132,025	1,262,619
4	Buldhana	1,353	1,271	884,260	992,545
5	Chandrapur	3,384	3,137	1,142,380	1,300,634
6	Nagpur	1,899	1,736	725,107	789,960
7	Wardha	1,359	944	484,262	533,248
8	Yeotmal	1,929	2,179	959,945	1,086,982
	Total ..	15,245	14,406	7,165,086	7,990,590
	Grand Total ..	38,887	65,195	28,391,157	31,502,996

HABITATIONS IN RURAL AREAS—contd.

Maharashtra State

State Table No. 1

Serial No.	Name of District	Number of Schools						Remarks
		P.	M	S	PM	MS	PMS	
(1)	(2)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
WESTERN MAHARASHTRA REGION								
1	Ahmednagar	1,398	1	98	759	9	..	..
2	Dhule	1,039	..	55	440	9	..	..
3	Jalgaon	745	..	86	669	21	..	..
4	Kolaba	1,118	..	52	607	5	..	..
5	Kolhapur	819	3	118	784	2	..	..
6	Nasik	1,090	..	44	568	34	..	..
7	Poona	1,427	..	91	801	4	1	..
8	Ratnagiri	1,316	..	129	1,427	10	..	..
9	Sangli	607	..	114	582	9	..	..
10	Satara	900	1	134	786	6	1	..
11	Sholapur	821	..	74	676	5	..	..
12	Thane	1,348	..	34	455	12	..	..
	Total	12,628	5	1,029	8,554	126	2	
MARATHWADA REGION								
1	Aurangabad	1,528	3	8	238	13	60	..
2	Bhir	1,104	5	10	182	26	39	..
3	Nanded	1,200	8	5	156	23	43	..
4	Osmanabad	1,119	9	21	379	33	60	..
5	Parbhani	1,171	..	..	169	..	63	..
	Total	6,122	25	44	1,124	95	265	
VIDARBHA REGION								
1	Akola	1,036	3	26	287	24	..	..
2	Amravati	844	17	23	252	49	1	..
3	Bhandara	839	34	22	272	28	..	..
4	Buldhana	866	11	11	269	22	..	..
5	Chandrapur	1,589	44	6	225	38	..	..
6	Nagpur	1,043	21	1	120	30	..	..
7	Wardha	615	14	..	103	42	..	..
8	Yeotmal	1,171	17	17	334	27	..	..
	Total	8,003	161	106	1,862	260	1	
	Grand Total	26,753	191	1,179	11,540	481	268	

DISTRIBUTION OF RURAL HABITATIONS ACCORDING TO POPULATION SLABS

Maharashtra State

State Table No. I (X)

(1)	Population Slab										Total below 500 (11)	Grand Total (12)
	Above 5000	2000—4999	1000—1999	500—999	Below 500							
	(2)	(3)	(4)	(5)	400—499	300—399	200—299	100—199	Below 100	(10)		
(1) Number of habitations	242	1,872	5,690	11,468	4,292	6,029	8,726	13,441	13,435	45,923	65,195	
(2) Habitations in a population slab as percentage of the total number of rural habitations in the state.	0.37	2.87	8.73	17.59	6.58	9.25	13.38	20.62	20.61	70.44	100.00	
(3) Population of the habitations in the slab.	1,670,869	5,332,500	7,666,188	8,019,288	1,904,147	2,080,892	2,105,043	1,921,691	802,378	8,814,151	31,502,996	
(4) Population of the habitations in the slab as percentage of the total rural population in the State.	5.30	16.93	24.34	25.45	6.04	6.61	6.68	6.10	2.55	27.98	100.00	

HABITATIONS IN URBAN AREAS

Maharashtra State

State Table No. 2

Serial No.	Name of the District	No. of cities and towns (Urban habitations)	Population 1961 Census	Number of Schools						Remarks
				P	M	S	PM	MS	PMS	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1	Greater Bombay	1	4,152,056	688	15	132	541	163	254	..
WESTERN MAHARASHTRA REGION										
1	Ahmednagar	6	187,315	17	..	17	60	16	2	..
2	Dhulia	7	215,856	47	1	12	73	24	..	..
3	Jalgaon	13	397,221	45	1	15	134	25	..	..
4	Kolaba	12	106,681	14	..	5	49	13	..	..
5	Kolhapur	11	307,775	78	..	43	126	23	..	..
6	Nasik	15	474,982	67	..	13	150	53	1	..
7	Poona	21	939,906	184	5	39	189	78	5	..
8	Ratnagiri	13	147,858	29	..	13	86	16	..	..
9	Sangli	6	192,430	46	2	15	71	17	..	..
10	Satara	10	158,427	30	4	19	55	14	7	..
11	Sholapur	10	519,874	106	..	28	162	27	..	..
12	Thana	20	499,328	104	..	18	138	57	..	..
Total		145	8,299,709	1,455	28	369	1,834	526	269	..
MARATHAWADA REGION										
1	Aurangabad	9	216,711	80	2	2	12	19	20	..
2	Bhir	7	98,649	29	2	1	6	15	6	..
3	Nanded	11	155,868	58	1	3	13	23	8	..
4	Osmanabad	13	156,266	39	..	3	7	26	11	..
5	Parbhani	12	166,702	59	2	1	7	11	8	..
Total		52	794,196	265	7	10	45	94	53	..
VIDARBHA REGION										
1	Akola	9	262,833	105	8	2	6	42	..	..
2	Amravati	13	322,194	151	17	7	10	51	..	..
3	Bhandara	5	136,261	51	..	..	8	24	..	..
4	Buldhana	9	175,438	68	8	1	5	36	..	..
5	Chandrapur	5	95,690	48	1	1	2	21	..	..
6	Nagpur	12	787,700	389	35	..	3	126	..	..
7	Wardha	6	150,015	81	2	1	2	31	..	..
8	Yeotmal	8	138,525	67	8	2	4	27	..	..
Total		67	2,068,656	960	79	14	40	358	..	..
Grand Total		264	11,162,561	2,680	114	393	1,919	978	322	..

DISTRIBUTION OF URBAN HABITATIONS ACCORDING TO POPULATION SLABS

Maharashtra State

State Table No. 2 (X)

	Population Slab						Total
	100,000 and above	50,000 and 99,999	20,000 and 49,999	10,000 and 19,999	5,000 and 9,999	Below 5,000	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1. Number of Habitations	12	15	47	89	86	15	264
2. Habitations in a population slab as per cent of the total number of urban Habitations in the state.	4.55	5.68	17.80	33.71	32.58	5.68	100.00
3. Population of the Habitations in the slab.	67,52,233	10,23,607	14,51,133	12,46,858	6,30,685	58,045	1,11,62,561
4. Population of the habitations in the slab as per cent of the Total Urban population in the State.	60.49	9.17	13.00	11.17	5.65	0.52	100.00

HABITATIONS WITH AND WITHOUT PRIMARY SECTIONS IN RURAL AREAS

Maharashtra State

State Table No. 3

Habitations		Population Slab								Total Below 500 (11)	Grand Total (12)	
		Above 5,000 (2)	2,000— 4,999 (3)	1,000 1,999 (4)	500—999 (5)	400—499 (6)	300—399 (7)	200—299 (8)	100—199 (9)			Below 100 (10)
With a primary section in them.	1. Number of habitations ..	240	1,847	5,632	10,942	3,861	4,816	5,334	3,440	573	18,024	36,685
	2. Their total population ..	1,656,627	5,261,216	7,590,780	7,687,717	1,715,422	1,669,128	1,301,591	532,006	41,496	5,259,643	27,455,983
	3. Percentage of this population to total population in the slab.	99.14	98.66	99.01	95.87	90.07	80.21	61.84	27.69	5.17	59.67	87.16
With a primary section in the neighbouring habitation up to a distance of 0.5 mile.	4. Number of habitations ..	..	23	50	337	272	656	1,651	4,506	5,719	12,804	13,214
	5. Their total population ..	..	63,469	65,032	215,398	119,514	223,612	391,622	626,931	341,820	1,703,499	2,047,398
	6. Percentage of this population to total population in the slab.	..	1.19	0.85	2.69	6.28	10.75	18.60	32.62	42.61	19.33	6.49
With a primary section in the neighbouring habitation at a distance from 0.6 to 1 mile.	7. Number of habitations ..	1	2	5	122	100	341	1,060	3,289	4,040	8,830	8,960
	8. Their total population ..	7,630	7,815	6,152	75,303	43,519	115,199	250,361	458,035	239,381	1,106,495	1,203,395
	9. Percentage of this population to total population in the slab.	0.46	0.15	0.08	0.94	2.29	5.53	11.89	23.84	29.83	12.55	3.82
With a primary section in the neighbouring habitation at a distance from 1.1 to 1.5 miles.	10. Number of habitations ..	1	..	2	26	23	106	303	967	1,211	2,610	2,639
	11. Their total population ..	6,612	..	3,000	16,440	9,839	36,126	72,446	133,825	70,847	323,083	349,135
	12. Percentage of this population to total population in the slab.	0.40	..	0.04	0.21	0.52	1.74	3.44	6.96	8.83	3.67	1.11
With a primary section in the neighbouring habitation at a distance from 1.6 to 2 miles.	13. Number of habitations ..	..	..	..	30	24	80	242	710	977	2,033	2,063
	14. Their total population ..	..	..	..	18,030	10,596	26,881	57,276	98,406	56,999	250,158	268,188
	15. Percentage of this population to total population in the slab.	..	..	..	0.22	0.56	1.29	2.72	5.12	7.10	2.84	0.85
With a primary section in the neighbouring habitation at a distance of more than 2 miles.	16. Number of habitations ..	..	..	1	11	12	30	136	529	915	1,622	1,634
	17. Their total population ..	..	..	1,224	6,400	5,257	9,946	31,747	72,488	51,835	171,273	178,897
	18. Percentage of this population to total population in the slab.	..	..	0.02	0.07	0.28	0.48	1.51	3.77	6.46	1.94	0.57
	19. Total Number of habitations	242	1,872	5,690	11,468	4,292	6,029	8,726	13,441	13,435	45,923	65,195
	20. Total population ..	1,670,869	5,332,500	7,666,188	8,019,288	1,904,147	2,080,892	2,105,043	1,921,691	802,378	8,814,151	31,502,996

HABITATIONS WITH AND WITHOUT PRIMARY SECTIONS IN RURAL AREAS IN EVERY DISTRICT

Maharashtra State

State Table No. 4

Serial No. of district	Name of district	Item of information	Primary section in the habitation	Primary section within a distance up to 0.5 mile	Primary section at a distance from 0.6 to 1.0 mile	Primary section at a distance from 1.1 to 1.5 mile	Primary section at a distance from 1.6 to 2 miles	Primary section at a distance more than 2 miles	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Western Maharashtra Region									
1	Ahmednagar	Number of habitations	2,055	995	699	198	98	37	4,082
		Their total population	1,509,487	136,511	81,181	23,733	12,676	4,706	1,768,294
		Percentage of this population to total population in the district.	85.30	7.70	4.60	1.40	0.70	0.30	100.00
2	Dhulia	Number of habitations	1,427	253	186	37	70	122	2,095
		Their total population	1,105,264	58,799	27,162	4,884	8,063	10,683	1,214,855
		Percentage of this population to total population in the district.	90.90	4.90	2.40	0.40	0.60	0.80	100.00
3	Jalgaon	Number of habitations	1,242	226	58	27	21	20	1,594
		Their total population	1,419,627	79,793	18,393	13,869	4,417	3,223	1,539,322
		Percentage of this population to total population in the district.	92.30	5.10	1.20	0.90	0.30	0.20	100.00
4	Kolaba	Number of habitations	1,586	1,099	426	110	115	51	3,387
		Their total population	769,342	176,633	57,439	14,641	14,151	5,217	1,037,423
		Percentage of this population to total population in the district.	74.10	17.00	5.60	1.40	1.30	0.60	100.00
5	Kolhapur	Number of habitations	1,432	459	201	62	35	30	2,219
		Their total population	1,304,707	69,409	24,420	7,324	3,827	2,549	1,412,236
		Percentage of this population to total population in the district.	92.40	4.90	1.70	0.50	0.30	0.20	100.00
6	Nasik	Number of habitations	1,633	575	439	62	143	154	3,006
		Their total population	1,367,058	87,713	60,283	10,900	23,455	18,736	1,568,145
		Percentage of this population to total population in the district.	88.60	4.80	3.50	0.70	1.30	1.10	100.00
7	Poona	Number of habitations	2,194	1,150	1,010	308	172	154	4,988
		Their total population	1,290,338	163,476	135,159	43,179	24,108	19,294	1,675,554
		Percentage of this population to total population in the district.	77.00	9.70	8.10	2.60	1.40	1.20	100.00

HABITATIONS WITH AND WITHOUT PRIMARY SECTIONS IN RURAL AREAS IN EVERY DISTRICT—cont.

Maharashtra State

State Table No. 4

Serial No. of District	Name of district	Item of information	Primary section in the habitation	Primary section within a distance up to 0.5 mile	Primary section at a distance from 0.6 to 1.0 mile	Primary section at a distance from 1.1 to 1.5 mile	Primary section at a distance from 1.6 to 2 miles	Primary section at a distance more than 2 miles	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Western Maharashtra Region—cont.									
8	Ratnagiri	Number of habitations	2,674	3,100	1,592	377	152	84	7,979
		Their total population	997,226	450,208	237,140	49,854	18,149	8,638	1,761,215
		Percentage of this population to total population in the district.	56.60	25.60	13.50	2.80	1.00	0.50	100.00
9	Sangli	Number of habitations	966	304	237	96	48	26	1,677
		Their total population	1,044,966	35,953	28,696	10,892	5,599	3,129	1,129,235
		Percentage of this population to total population in the district.	92.50	3.20	2.50	1.00	0.50	0.30	100.00
10	Satara	Number of habitations	1,652	646	455	154	88	54	3,049
		Their total population	1,200,950	91,401	54,648	16,837	9,412	5,880	1,379,128
		Percentage of this population to total population in the district.	87.10	6.60	3.90	1.30	0.70	0.40	100.00
11	Sholapur	Number of habitations	1,346	346	405	177	80	39	2,393
		Their total population	1,374,424	36,663	43,352	19,425	11,386	6,421	1,491,671
		Percentage of this population to total population in the district.	92.10	2.40	3.10	1.30	0.70	0.40	100.00
12	Thana	Number of habitations	1,741	1,454	872	302	164	119	4,652
		Their total population	914,670	204,408	110,927	39,499	25,385	18,801	1,313,690
		Percentage of this population to total population in the district.	69.70	15.70	8.50	3.10	2.10	0.90	100.00
Marathwada Region									
1	Aurangabad	Number of habitations	1,807	211	154	56	59	50	2,337
		Their total population	1,388,901	33,381	14,806	4,187	6,695	5,370	1,453,340
		Percentage of this population to total population in the district.	95.57	2.29	1.02	0.28	0.46	0.37	100.00
2	Bhir	Number of habitations	1,284	143	168	64	70	13	1,742
		Their total population	989,337	22,520	20,951	8,751	10,526	1,649	1,053,734
		Percentage of this population to total population in the district.	93.89	2.14	1.99	0.83	0.99	0.16	100.00
3	Nanded	Number of habitations	1,368	220	165	32	61	21	1,867
		Their total population	992,416	27,700	19,537	3,488	7,645	2,216	1,053,002
		Percentage of this population to total population in the district.	94.20	2.60	1.90	0.40	0.70	0.20	100.00
4	Osmanabad	Number of habitations	1,516	139	146	44	21	5	1,871
		Their total population	1,469,465	15,294	17,763	6,234	3,511	428	1,512,695
		Percentage of this population to total population in the district.	97.14	1.01	1.18	0.41	0.23	0.03	100.00

5	Parbhani	Number of habitations	1,376	137	176	76	66	20	1,851	
		Their total population	1,078,606	22,859	25,141	10,348	9,265	2,648	1,148,867	
		Percentage of this population to total population in this district.	93.50	2.00	2.30	1.00	0.90	0.30	100.00	
Vidarbha Region										
1	Akola	Number of habitations	1,198	161	125	26	31	11	1,552	
		Their total population	963,287	33,419	16,657	3,107	4,756	1,202	1,022,428	
		Percentage of this population to total population in the district.	94.2	3.30	1.60	0.30	0.50	0.10	100.000	
2	Amravati	Number of habitations	995	220	144	37	75	118	1,589	
		Their total population	907,314	44,226	19,990	7,113	10,211	13,320	1,002,174	
		Percentage of this population to total population in the district.	90.70	4.40	1.90	0.70	1.00	1.30	100.00	
3	Bhandara	Number of habitations	1,101	324	386	79	74	34	1,998	
		Their total population	1,067,383	81,285	83,924	14,348	12,189	3,490	1,262,619	
		Percentage of this population to total population in the district.	84.50	6.40	6.70	1.10	1.00	0.30	100.00	
4	Buldhana	Number of habitations	1,049	122	59	19	14	8	1,271	
		Their total population	957,729	23,032	6,904	1,704	1,920	1,256	992,545	
		Percentage of this population to total population in the district.	96.50	2.30	0.70	0.20	0.20	0.10	100.00	
5	Chandrapur	Number of habitations	1,790	319	326	94	217	391	3,137	
		Their total population	1,158,735	46,434	34,567	10,285	19,159	31,454	1,300,634	
		Percentage of this population to total population in the district.	89.14	3.56	2.65	0.78	1.46	2.41	100.00	
6	Nagpur	Number of habitations	1,122	212	212	64	100	26	1,736	
		Their total population	703,618	37,934	27,117	7,964	10,729	2,598	789,960	
		Percentage of this population to total population in the district.	89.07	4.80	3.42	1.07	1.32	0.32	100.00	
7	Wardha	Number of habitations	671	86	70	78	27	12	944	
		Their total population	486,119	22,430	8,922	10,282	3,657	1,838	533,248	
		Percentage of this population to total population in the district.	91.17	4.21	1.67	1.93	0.68	0.34	100.00	
-8	Yeotmal	Number of habitations	1,460	313	249	60	62	35	2,179	
		Their total population	995,014	45,917	28,316	6,287	7,297	4,151	1,086,982	
		Percentage of this population to total population in the district.	91.50	4.40	2.60	0.50	0.60	0.40	100.00	
All districts of—										
Western Maharashtra			} Number of habitations	19,948	10,607	6,580	1,910	1,186	890	41,121
Marathwada				7,351	850	809	272	277	109	9,668
Vidarbha				9,386	1,757	1,571	457	600	635	14,406
Grand Total			36,685	13,214	8,960	2,639	2,063	1,634	65,195	
Western Maharashtra			} Their total population	14,298,059	1,590,967	878,800	255,037	160,628	107,277	17,290,768
Marathwada				5,918,725	121,754	98,198	33,008	37,642	12,311	6,221,638
Vidarbha				7,239,199	334,677	226,397	61,090	69,918	59,309	7,990,590
Grand Total			27,455,983	2,047,398	1,203,395	349,135	268,188	178,897	31,502,996	

MAHARASHTRA STATE

SUMMARY STATEMENT OF PRIMARY SECTIONS

Serial No. of District (1)	Name of District (2)	No. of Primary sections (3)	Class I		Class II		Class III		Class IV	
			B (4)	G (5)	B (6)	G (7)	B (8)	G (9)	B (10)	G (11)
1	Ahmednagar ..	2,157	45,287	38,472	31,480	20,350	25,425	12,833	21,873	8,943
2	Dhulia	1,479	29,702	19,489	20,574	11,535	16,305	8,025	13,748	6,167
3	Jalgaon	1,414	39,795	33,020	29,221	19,045	25,012	13,499	21,159	9,914
4	Kolaba	1,725	28,171	25,221	19,394	12,987	15,074	7,999	13,557	6,365
5	Kolhapur	1,603	36,360	27,256	23,960	12,880	19,147	7,871	19,087	6,309
6	Nasik	1,658	31,298	24,461	23,871	14,617	21,320	10,100	18,719	7,506
7	Poona	2,229	43,074	35,934	31,505	20,029	27,023	13,178	24,251	9,824
8	Ratnagiri	2,743	44,760	43,844	32,439	24,102	27,470	17,742	23,775	14,283
9	Sangli	1,189	31,656	25,733	21,814	14,764	18,035	9,836	15,856	6,973
10	Satara	1,687	32,760	27,051	26,544	18,231	24,275	13,256	21,536	10,155
11	Sholapur	1,497	40,623	33,418	25,465	14,377	18,717	8,439	16,106	5,984
12	Thana	1,803	29,029	20,968	17,273	9,399	13,544	6,646	11,835	5,691
	Total ..	21,184	432,515	354,867	303,540	192,316	251,347	129,424	221,502	98,114
	Total B+G ..		787,382		495,856		380,771		319,616	
MARATHAWADA										
1	Aurangabad ..	1,826	32,688	16,473	19,233	6,806	16,820	4,644	14,568	3,248
2	Bhir	1,325	23,218	13,847	12,064	4,551	10,951	3,304	9,504	2,326
3	Nanded	1,399	24,865	15,566	11,195	4,598	9,551	2,854	8,918	2,011
4	Osmanabad ..	1,558	36,867	28,360	19,143	9,478	16,344	6,666	15,284	4,929
5	Parbhani	1,403	26,916	18,262	12,473	5,007	11,117	3,579	9,551	2,230
	Total ..	7,511	144,554	92,508	74,108	30,440	64,783	21,047	57,825	14,744
	Total B + G ..		237,062		104,548		85,830		72,569	
VIDARBHA										
1	Akola	1,323	24,184	18,089	15,282	9,600	13,632	7,586	11,262	5,635
2	Amravati	1,097	19,632	15,224	13,081	9,452	13,765	9,307	11,745	7,491
3	Bhandara	1,111	23,075	17,305	16,920	10,260	17,466	8,478	13,538	5,773
4	Buldhana	1,135	22,566	16,618	14,132	8,103	14,283	6,824	11,414	4,503
5	Chandrapur ..	1,814	35,401	23,885	18,459	9,260	14,225	6,101	10,626	3,848
6	Nagpur	1,163	16,049	12,765	11,748	8,131	10,924	6,373	8,110	4,036
7	Wardha	718	11,171	9,306	7,794	5,573	7,455	4,896	5,855	3,426
8	Yeotmal	1,505	23,342	16,424	14,369	8,274	13,613	6,986	11,267	4,953
	Total ..	9,866	175,420	129,616	111,785	68,653	105,363	56,551	83,817	39,665
Western Maharashtra ..		21,184	432,515	354,867	303,540	192,316	251,347	129,424	221,502	98,114
Marathawada		7,511	144,554	92,508	74,108	30,440	64,783	21,047	57,825	14,744
Vidarbha		9,866	175,420	129,616	111,785	68,653	105,363	56,551	83,817	39,665
	Grand Total ..	38,561	752,489	576,991	489,433	291,409	421,493	207,022	363,144	152,523
	Grand Total: B + G ..		1,329,480		780,842		628,515		515,667	

MAHARASHTRA STATE

SUMMARY STATEMENT OF PRIMARY SECTIONS

Serial No.	Name of District	No. of Primary Sections	Enrolment at							
			Class I		Class II		Class III		Class IV	
			B (4)	G (5)	B (6)	G (7)	B (8)	G (9)	B (10)	G (11)
1	Greater Bombay ..	1,483	79,860	67,950	67,565	58,362	60,560	50,079	62,084	49,778
WESTERN MAHARASHTRA										
1	Ahmednagar ..	79	4,308	3,729	3,627	2,892	3,211	2,630	3,475	2,568
2	Dhulia	120	4,659	3,522	3,838	3,122	3,752	2,860	3,852	2,703
3	Jalgaon	179	9,941	8,510	7,946	6,558	7,361	5,678	7,215	5,143
4	Kolaba	63	2,319	2,272	2,056	1,656	1,901	1,490	2,056	1,607
5	Kolhapur	204	7,290	6,902	6,074	5,239	5,532	4,516	5,616	4,271
6	Nasik	218	10,831	9,555	8,684	7,209	8,592	6,588	8,638	6,251
7	Poona	378	18,132	15,249	15,796	14,412	15,306	12,982	14,644	12,155
8	Ratnagiri	115	2,986	2,762	2,398	2,130	2,462	1,956	2,352	1,957
9	Sangli	117	5,826	4,821	4,443	3,379	3,791	2,796	3,527	2,422
10	Satara	92	3,317	2,809	2,983	2,614	3,100	2,368	2,945	2,217
11	Sholapur	268	13,058	9,608	9,904	7,456	8,634	6,054	8,051	5,207
12	Thana	242	12,126	10,479	8,735	7,555	8,258	6,808	7,933	6,399
	Total ..	3,558	174,653	148,168	144,049	122,584	132,460	106,805	132,388	102,678
	Grand Total ..	..	322,821	266,633	266,633	266,633	239,265	239,265	235,066	235,066
MARATHAWADA										
1	Aurangabad ..	112	5,296	4,088	3,377	2,481	3,209	2,190	3,203	1,976
2	Bhir	41	2,020	1,483	1,539	1,052	1,251	843	1,462	830
3	Nanded	79	3,437	2,303	2,203	1,592	2,061	1,378	2,205	1,128
4	Osmanabad ..	57	3,086	2,201	2,172	1,360	2,136	1,254	2,239	1,288
5	Parbhani	74	4,027	2,994	2,267	1,683	2,220	1,521	2,446	1,413
	Total ..	363	17,866	13,069	11,558	8,168	10,877	7,186	11,555	6,635
	Grand Total ..	..	30,935	19,726	19,726	19,726	18,063	18,063	18,190	18,190
VIDARBHA										
1	Akola	111	5,711	4,949	4,529	3,882	4,031	3,419	3,662	2,855
2	Amravati	161	6,813	5,914	5,370	4,728	5,322	4,576	4,853	3,713
3	Bhandara	59	2,569	2,174	2,089	1,705	2,132	1,684	2,027	1,582
4	Buldhana	73	3,550	3,221	2,796	2,371	3,047	2,252	2,753	1,939
5	Chandrapur ..	50	2,172	1,843	1,514	1,359	1,649	1,313	1,446	1,219
6	Nagpur	392	15,154	14,949	12,309	10,420	11,222	10,242	10,165	8,836
7	Wardha	83	2,976	2,797	2,702	2,405	2,711	2,399	2,487	1,956
8	Yeotmal	71	2,839	2,452	2,300	1,870	2,386	1,908	2,084	1,733
	Total ..	1,000	41,784	38,299	33,609	28,740	32,500	27,793	29,47	23,833
	Grand Total ..	..	80,083	62,349	62,349	62,349	60,293	60,293	53,310	53,310
	Grand Total ..	4,921	234,303	199,536	189,216	159,492	175,837	141,784	173,420	133,146

IN URBAN AREAS IN EVERY DISTRICT

State Table No.6

Primary Stage				Grand Total	No. of Teachers	Teacher Pupil Ratio	No. of Class- rooms	Area of Class- rooms	Area per Class- room	Area per Pupil
Class V		Total								
B	G	B	G'							
(12)	(13)	(14)	(15)							
..	..	270,069	226,169	496,238	13,884	36	10,001	3,280,841	328.0	6.0
REGION										
..	..	14,621	11,819	26,440	487	55	414	150,142	362.6	5.6
..	..	16,101	12,207	28,308	678	44	456	161,636	354.4	6.2
..	..	32,463	25,889	58,352	1,215	47	827	250,639	304.0	4.3
..	..	8,332	7,025	15,357	364	42	269	84,714	314.8	5.5
..	..	24,512	20,928	45,440	1,025	44	859	237,149	322.6	5.2
..	..	36,745	29,603	66,348	1,400	45	1,157	383,351	300.00	6.0
..	..	63,878	54,798	118,676	2,703	44	2,717	766,466	284.7	6.5
..	..	10,198	8,805	19,003	445	43	344	131,056	380.9	6.8
..	..	17,587	13,418	31,005	631	49	516	154,538	299.0	5.0
..	..	12,345	10,008	22,353	479	47	437	119,206	272.7	5.3
..	..	39,647	28,325	67,972	1,528	44	1,020	279,625	274.0	4.0
..	..	37,052	31,241	68,293	1,442	47	1,962	344,314	324.0	5.0
..	..	583,550	480,235	1,063,785	26,281	41	20,979	6,343,677	302.4	6.0
		1,063,785								
REGION										
3,134	1,804	18,219	12,539	30,758	795	38	575	193,165	335.0	6.2
1,478	706	7,750	4,914	12,664	328	38	220	60,917	276.5	4.9
2,318	965	12,224	7,366	19,590	514	38	342	85,916	251.0	4.0
2,477	1,325	12,110	7,428	19,538	467	42	300	95,729	319.0	5.0
2,461	1,121	13,421	8,732	22,153	534	41	273	70,873	259.0	3.0
11,868	5,921	63,724	40,979	104,703	2,638	40	1,710	506,600	296.0	4.8
17,789		104,703								
REGION										
..	..	17,933	15,105	33,038	916	36	585	186,016	318.0	5.3
..	..	22,358	18,931	41,289	1,207	34	762	230,150	302.0	6.0
..	..	8,817	7,145	15,962	446	35	253	100,647	398.0	6.0
..	..	12,146	9,783	21,929	613	36	410	149,088	378.0	7.0
..	..	6,781	5,734	12,515	323	37	390	88,000	225.0	6.0
..	..	48,850	44,447	93,297	2,611	36	1,782	520,880	293.0	6.0
..	..	10,876	9,557	20,433	559	36	360	117,629	336.0	6.0
..	..	9,609	7,963	17,572	509	30	883	129,207	337.0	8.3
..	..	137,370	118,665	256,035	7,184	35	5,425	1,521,617	280.0	5.9
		256,035								
11,868	5,921	784,644	639,879	1,424,523	36,103	40	28,114	8,371,894	297.8	5.9

ENROLMENT PER 10,000 POPULATION AT PRIMARY STAGE IN EVERY DISTRICT

MAHARASHTRA STATE

State Table No. 6-(X)

Serial No.	Name of District	Rural Areas			Urban Areas			All Areas		
		Boys	Girls	All Children	Boys	Girls	All Children	Boys	Girls	All Children
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1	Greater Bombay ..	..	..	..	586	491	1,077	586	491	1,077
2	Ahmednagar ..	702	456	1,158	635	514	1,149	694	462	1,156
3	Dhulia	661	372	1,033	565	428	993	643	383	1,026
4	Jalgaon	740	490	1,238	773	617	1,390	754	517	1,271
5	Kolaba	735	507	1,242	604	509	1,113	719	507	1,226
6	Kolhapur	698	385	1,083	681	582	1,263	694	425	1,119
7	Nasik	607	362	969	748	603	1,351	641	419	1,060
8	Poona	751	471	1,222	603	517	1,120	694	489	1,183
9	Ratnagiri	729	568	1,297	382	330	712	684	536	1,220
10	Sangli	774	506	1,280	757	577	1,334	771	519	1,290
11	Satara	762	498	1,260	593	480	1,073	740	496	1,236
12	Sholapur	677	417	1,094	691	493	1,184	680	438	1,118
13	Thana	546	325	871	711	600	1,311	593	403	996
14	Aurangabad ..	660	229	889	736	507	1,243	671	269	940
15	Bhir	614	245	859	708	449	1,157	623	264	887
16	Nanded	592	251	843	703	424	1,127	608	275	883
17	Osmanabad ..	674	351	1,025	698	428	1,126	676	359	1,035
18	Parbhani	595	265	860	708	461	1,169	611	293	904
19	Akola	630	400	1,030	604	509	1,113	624	425	1,049
20	Amravati	581	414	995	610	517	1,127	589	441	1,030
21	Bhandara	562	331	893	607	492	1,099	567	348	915
22	Buldhana	629	363	992	667	537	1,204	635	390	1,025
23	Chandrapur ..	605	331	936	638	540	1,178	608	347	955
24	Nagpur	593	396	989	550	500	1,050	570	451	1,021
25	Wardha	605	435	1,040	667	586	1,253	620	470	1,090
26	Yeotmal	576	337	913	623	516	1,139	582	359	941
	Total ..	660	393	1,053	623	508	1,131	649	426	1,075

**TABLE SHOWING CLASSWISE ENROLMENT IN SCHOOLS
WITH DIFFERENT CLASSES IN RURAL AREAS**

MAHARASHTRA STATE

TABLE SHOWING CLASSWISE ENROLMENT IN SCHOOLS
Western Maharashtra

Schools with Classes	Number of Schools	Enrolment in					Total	5
		1	2	3	4			
1	115	3,847	..	..	..	3,847	..
1-2	552	12,576	7,874	..	..	20,450	..
1-3	1,479	26,885	16,343	11,875	..	55,103	..	
1-4	10,482	227,242	137,236	100,615	80,603	545,696	..	
Total	12,628	270,550	161,453	112,490	80,603	625,096	..	
1-5	1,602	65,272	37,304	27,340	22,232	152,148	18,828	
1-6	1,096	51,458	31,455	23,328	19,011	125,252	15,814	
1-7	5,856	399,884	265,479	217,406	197,514	1,080,283	185,212	
Total	8,554	516,614	334,238	268,074	238,757	1,357,683	219,854	
1-8	..	..	..	..	..	..	..
1-9	..	..	..	..	..	..	..
1-10	..	..	..	..	..	..	..
1-11	2	218	165	207	256	846	179	
Total	2	218	165	207	256	846	179	
5	..	..	..	..	..	..	..
5-6	1	..	..	..	..	..	33
5-7	4	..	..	..	..	..	207
Total	5	..	..	..	..	..	240
5-8	..	..	..	..	..	..	..
5-9	7	..	..	..	..	..	234
5-10	4	..	..	..	..	..	189
5-11	115	..	..	..	..	..	6,882
Total	126	..	..	..	..	..	7,305
8	65	..	..	..	..	..	..
8-9	178	..	..	..	..	..	..
8-10	127	..	..	..	..	..	..
8-11	659	..	..	..	..	..	..
Total	1,029	..	..	..	..	..	..
Grand Total	22,344	787,382	495,856	380,771	319,616	1,983,625	227,578	

TABLE SHOWING CLASSWISE ENROLMENT IN SCHOOLS
Marathwada

Schools with Classes	Number of schools	Enrolment in					Total	6
		1	2	3	4	5		
1	458	8,294	..	..	..	8,294	..
1-2	548	9,506	5,584	..	..	15,090	..
1-3	1,060	18,321	9,009	8,508	..	35,838	..	
1-4	1,443	30,445	12,421	11,138	10,667	64,671	..	
1-5	2,613	89,180	37,372	32,146	28,102	214,444	..	
Total	6,122	155,746	64,386	51,792	38,769	338,337	..	
1-6	279	14,235	6,172	4,874	4,486	34,069	5,097	
1-7	306	15,967	7,664	6,375	5,498	41,256	6,361	
1-8	539	32,051	15,727	13,459	13,676	88,828	16,362	
Total	1,124	62,253	29,563	24,708	23,660	23,969	27,820	
1-9	99	5,744	2,929	2,499	2,604	2,462	3,245	
1-10	73	5,403	2,852	2,373	2,728	2,758	3,149	
1-11	113	7,916	4,818	4,458	4,808	5,423	6,461	
Total	265	19,063	10,599	9,330	10,140	10,643	12,155	
6	1	..	..	..	..	..	14
6-7	..	..	..	..	..	..	..
6-8	24	..	..	..	..	..	713
Total	25	..	..	..	..	..	727
6-9	17	..	..	..	..	..	652
6-10	14	..	..	..	..	..	547
6-11	63	..	..	..	..	..	3,770
6-12	1	..	..	..	..	..	10
Total	95	..	..	..	..	..	4,979
9	9	..	..	..	..	..	..
9-10	13	..	..	..	..	..	..
9-11	27	..	..	..	..	..	..
Total	44	..	..	..	..	..	..
Grand Total	7,675	237,062	104,548	85,830	72,569	62,256	562,265	46,381

WITH DIFFERENT CLASSES IN RURAL AREAS
Region

[State Table No. 7 (a)]

Classes								Total enrolment in Schools
6	7	Total	8	9	10	11	Total	
..	..	..	..	..	..	..	..	3,847
..	..	..	..	..	..	..	..	20,450
..	..	..	..	..	..	..	..	55,103
..	..	..	..	..	..	..	..	545,696
..	..	..	..	..	..	..	..	625,096
..	..	18,828	..	..	..	..	..	170,976
12,669	..	28,483	..	..	..	..	..	153,735
146,717	115,858	447,787	..	..	..	..	..	1,528,070
159,386	115,858	495,098	..	..	..	..	..	1,852,781
..
..
176	160	515	124	96	85	57	362	1,723
176	160	515	124	96	85	57	362	1,723
..
37	..	70	..	..	..	..	..	70
131	121	459	..	..	..	..	..	459
168	121	529	..	..	..	..	..	529
..
127	111	472	273	215	..	..	488	960
212	152	553	218	141	126	..	485	1,038
5,834	5,174	17,890	13,024	10,690	9,036	6,963	39,713	57,603
6,173	5,437	18,915	13,515	11,046	9,162	6,963	40,686	59,601
..	..	..	2,383	..	..	..	2,383	2,383
..	..	..	5,958	4,773	..	..	10,731	10,731
..	..	..	5,011	4,084	3,388	..	12,483	12,483
..	..	..	46,303	37,242	30,982	22,679	137,206	137,206
..	..	..	59,655	46,099	34,370	22,679	162,803	162,803
165,903	121,576	515,057	73,294	57,241	43,617	29,699	203,851	2,702,533

WITH DIFFERENT CLASSES IN RURAL AREAS
Region

State Table No. 7 (b)

Classes								Total Enrolment in Schools
7	8	Total	9	10	11	12	Total	
..	..	..	..	..	..	..	..	8,294
..	..	..	..	..	..	..	..	15,090
..	..	..	..	..	..	..	..	35,838
..	..	..	..	..	..	..	..	64,671
..	..	..	..	..	..	..	..	214,444
..	..	..	..	..	..	..	..	338,337
..	..	5,097	..	..	..	..	..	39,166
5,809	..	12,250	..	..	..	..	..	53,506
13,359	11,229	40,950	..	..	..	..	..	129,778
19,248	11,229	58,297	..	..	..	..	..	222,450
2,522	2,051	7,818	1,545	..	..	..	1,545	25,601
2,771	2,294	8,174	1,537	1,325	..	..	2,862	27,150
5,402	4,597	16,460	4,006	2,932	2,150	..	9,088	52,971
10,655	8,942	32,452	7,088	4,257	2,150	..	13,495	105,722
..	..	14	..	..	..	..	..	14
..
540	567	1,820	..	..	..	..	..	1,820
546	567	1,834	..	..	..	..	..	1,834
..
530	446	1,648	321	..	..	..	321	1,969
474	408	1,429	342	286	..	..	628	2,057
3,356	2,900	10,026	2,977	2,307	1,580	..	6,864	16,890
15	30	56	93	63	41	19	216	272
4,376	3,804	13,159	3,733	2,656	1,621	19	8,029	21,188
..	..	..	78	..	..	..	78	78
..	..	..	272	286	..	..	558	558
..	..	..	1,029	884	739	..	2,652	2,652
..	..	..	1,379	1,170	739	..	3,288	3,288
34,819	24,542	105,742	12,200	8,083	4,510	19	24,812	692,810

MAHARASHTRA STATE

TABLE SHOWING CLASSWISE ENROLMENT IN SCHOOLS
Vidarbha

Schools with Classes	Number of Schools	Enrolment in					Total	5
		1	2	3	4			
1	462	10,748				10,748		
1-2	675	11,551	9,254			20,805		
1-3	2,550	38,385	23,811	21,898		84,094		
1-4	4,316	139,221	86,458	79,897	67,363	372,939		
Total	8,003	199,905	119,523	101,795	67,363	488,586		
1-5	285	13,894	7,886	7,148	6,229	35,157	6,188	
1-6	308	17,441	7,718	7,995	7,063	40,217	6,607	
1-7	758	42,086	24,223	23,858	22,675	112,842	23,024	
1-8	511	31,663	21,038	21,069	20,108	93,878	22,117	
Total	1,862	105,084	60,865	60,070	56,075	282,094	57,936	
1-9	..	..	..	..	..	..	..
1-10	..	1	47	50	49	44	190	50
1-11	..	..	..	..	..	..	..	..
Total	..	1	47	50	49	44	190	50
5	2	..	..	..	..	..	..	49
5-6	3	..	..	..	..	..	..	109
5-7	11	..	..	..	..	..	..	344
5-8	145	..	..	..	..	..	..	7,002
Total	161	..	..	..	..	..	..	7,504
5-9	14	..	..	..	..	..	..	600
5-10	238	..	..	..	..	..	..	18,237
5-11	8	..	..	..	..	..	..	773
Total	260	..	..	..	..	..	..	19,610
9	34	..	..	..	..	..	..	..
9-10	72	..	..	..	..	..	..	..
9-11	..	..	..	..	..	..	..	..
Total	106	..	..	..	..	..	..	..
Grand Total	10,393	305,036	180,438	161,914	123,482	770,870	85,100	

TABLE SHOWING CLASSWISE ENROLMENT IN SCHOOLS
Western Maharashtra

School with Classes	Number of Schools	Enrolment in					Total	5
		1	2	3	4			
1	20	952				952		
1-2	71	3,310	2,476			5,786		
1-3	107	4,900	3,809	2,710		11,419		
1-4	1,257	118,157	102,221	91,705	87,400	399,483		
Total	1,455	127,319	108,506	94,415	87,400	417,640		
1-5	176	13,776	10,721	9,046	8,357	41,900	5,485	
1-6	144	13,343	10,516	8,291	7,753	39,903	6,459	
1-7	1,514	151,208	120,440	110,918	114,690	497,256	116,696	
Total	1,834	178,327	141,677	128,255	130,800	579,059	128,640	
1-8	6	349	339	280	257	1,225	434	
1-9	8	419	382	315	264	1,380	523	
1-10	4	412	389	378	366	1,545	384	
1-11	251	15,995	15,340	15,622	15,979	62,936	27,291	
Total	269	17,175	16,450	16,595	16,866	67,086	28,632	
5	3	..	..	..	..	..	71
5-6	4	..	..	..	..	..	106
5-7	21	..	..	..	..	..	2,071
Total	28	..	..	..	..	..	2,248
5-8	7	..	..	..	..	..	208
5-9	8	..	..	..	..	..	390
5-10	16	..	..	..	..	..	767
5-11	495	..	..	..	..	..	43,678
Total	526	..	..	..	..	..	47,043
8	28	..	..	..	..	..	..
8-9	25	..	..	..	..	..	..
8-10	24	..	..	..	..	..	..
8-11	292	..	..	..	..	..	..
Total	369	..	..	..	..	..	..
Grand Total	4,481	322,821	266,633	239,265	235,066	1,063,785	206,563	

WITH DIFFERENT CLASSES IN RURAL AREAS
Region

State Table No. 7 (c)

Classes	Enrolment in Classes—cont.							Total enrolment in Schools
	6	7	8	Total	9	10	11		Total
..	..	..	..	..	..	..	..	10,748
..	..	..	..	..	..	..	..	20,805
..	..	..	..	..	..	..	..	84,094
..	..	..	..	..	..	..	..	372,939
..	..	..	..	..	..	..	..	488,586
..	..	..	6,188	..	..	..	..	41,345
5,543	..	..	12,150	..	..	..	..	52,367
17,440	13,541	..	54,005	..	..	..	..	166,847
16,697	13,616	10,722	63,152	..	..	..	..	157,030
39,680	27,157	10,722	135,495	..	..	..	..	417,589
..
47	46	46	189	66	31	..	..	476
..
47	46	46	189	66	31	..	..	476
..
..	..	..	49	..	..	..	..	49
56	..	..	165	..	..	..	..	165
241	316	..	901	..	..	..	..	901
5,344	4,604	4,034	20,984	..	..	..	..	20,984
5,641	4,920	4,034	22,099	..	..	..	..	22,099
..
497	421	404	1,922	308	..	..	308	2,230
15,044	13,316	13,739	60,336	13,849	11,282	..	25,131	85,467
851	566	373	2,363	816	714	233	1,763	4,126
16,192	14,303	14,516	64,621	14,973	11,996	233	27,202	91,823
..	..	1,045	1,045	1,092	..	..	1,092	2,137
..	..	1,250	1,250	2,576	2,399	..	4,975	6,225
..
..	..	2,295	2,295	3,668	2,399	..	6,067	8,362
61,560	46,426	31,613	224,699	18,707	14,426	233	33,366	1,028,935

WITH DIFFERENT CLASSES IN URBAN AREAS
Region

State Table No. 8 (a)

Classes	Enrolment in Classes—cont.							Total enrolment in Schools
	6	7	Total	8	9	10	11		Total
..	..	..	..	..	..	..	..	952
..	..	..	..	..	..	..	..	5,786
..	..	..	..	..	..	..	..	11,419
..	..	..	..	..	..	..	..	399,483
..	..	..	..	..	..	..	..	417,640
..	..	5,485	..	..	..	..	..	47,385
4,622	..	11,081	..	..	..	..	..	50,984
93,153	77,035	286,884	..	..	..	..	..	784,140
97,775	77,035	303,450	..	..	..	..	..	882,509
..
320	256	1,010	291	..	..	..	291	2,526
484	349	1,356	422	368	..	..	790	3,526
293	258	935	308	153	93	..	554	3,034
25,726	23,876	76,893	28,839	25,822	22,699	17,103	94,463	234,292
26,823	24,739	80,194	29,860	26,343	22,792	17,103	96,098	243,378
..	..	71	..	..	..	..	..	71
66	..	172	..	..	..	..	..	172
1,724	1,413	5,208	..	..	..	..	..	5,208
1,790	1,413	5,451	..	..	..	..	..	5,451
..
136	187	531	365	..	..	..	365	896
416	350	1,156	302	232	..	..	534	1,690
763	635	2,165	1,038	795	480	..	2,313	4,478
42,993	40,177	128,848	83,954	72,813	65,629	50,345	272,741	401,589
44,308	41,349	132,700	85,659	73,840	66,109	50,345	275,953	408,658
..	..	..	4,598	..	..	..	4,598	4,598
..	..	..	1,260	886	..	..	2,146	2,146
..	..	..	952	912	689	..	2,553	2,553
..	..	..	26,893	23,145	20,670	16,191	86,899	86,899
..	..	..	33,703	24,943	21,359	16,191	96,196	96,196
170,696	144,536	521,795	149,222	125,126	110,260	83,639	468,247	2,053,827

MAHARASHTRA STATE

TABLE SHOWING CLASSWISE ENROLMENT IN SCHOOLS
Marathwada

Schools with Classes		Number of Schools	Enrolment in					Total	6
			1	2	3	4	5		
1	.. ..	10	469	..	..	..	..	469	..
1-2	.. ..	9	302	198	..	..	..	500	..
1-3	.. ..	18	863	376	325	..	..	1,564	..
1-4	.. ..	27	1,396	744	663	564	..	3,367	..
1-5	.. ..	201	19,097	12,367	11,365	11,628	11,475	65,929	..
Total		265	22,127	13,685	12,350	12,192	11,475	71,829	..
1-6	.. ..	13	1,344	274	854	806	863	4,841	331
1-7	.. ..	11	760	824	400	441	452	2,577	554
1-8	.. ..	21	1,963	1,358	1,330	1,364	1,417	7,432	1,406
Total		45	4,067	2,856	2,584	2,611	2,732	14,850	2,291
1-9	.. ..	8	699	440	409	409	380	2,337	429
1-10	.. ..	9	831	511	437	464	470	2,713	413
1-11	.. ..	33	3,003	2,021	2,069	2,245	2,363	11,701	7,822
1-12	.. ..	3	208	213	214	269	369	1,273	307
Total		53	4,741	3,185	3,129	3,387	3,582	18,024	3,971
6	.. ..	..	..	..	..	..	..	..	..
6-7	.. ..	1	..	..	..	..	..	..	16
6-8	.. ..	6	..	..	..	..	..	..	1,056
Total		60	..	..	..	..	..	..	1,072
6-9	.. ..	2	..	..	..	..	..	..	117
6-10	.. ..	5	..	..	..	..	..	..	174
6-11	.. ..	75	..	..	..	..	..	..	7,654
6-12	.. ..	12	..	..	..	..	..	..	1,603
Total		94	..	..	..	..	..	..	9,548
9	.. ..	..	..	..	..	..	..	..	..
9-10	.. ..	1	..	..	..	..	..	..	..
9-11	.. ..	7	..	..	..	..	..	..	..
9-12	.. ..	2	..	..	..	..	..	..	..
Total		10	..	..	..	..	..	..	..
Grand Total		474	30,935	19,726	18,063	18,190	17,789	104,703	16,882

MAHARASHTRA STATE

TABLE SHOWING CLASSWISE ENROLMENT IN SCHOOLS
Vidarbha

Schools with Classes		Number of Schools	Enrolment in					
			1	2	3	4	Total	5
1	.. ..	1	43	..	..	..	43	..
1-2	.. ..	12	502	285	..	..	787	..
1-3	.. ..	8	308	159	136	..	603	..
1-4	.. ..	939	76,275	59,724	57,914	51,386	245,299	..
Total		960	77,128	60,168	58,050	51,386	246,732	..
1-5	.. ..	..	..	..	..	..	..	..
1-6	.. ..	2	128	72	99	95	394	85
1-7	.. ..	27	1,795	1,366	1,376	1,184	5,721	1,034
1-8	.. ..	11	1,032	743	768	645	3,188	654
Total		40	2,955	2,181	2,243	1,924	9,303	1,773
1-9	.. ..	..	..	..	..	..	..	..
1-10	.. ..	..	..	..	..	..	..	..
1-11	.. ..	..	..	..	..	..	..	..
Total		..	..	..	..	..	..	..
5	.. ..	1	..	..	..	..	..	48
5-6	.. ..	..	..	..	..	..	..	..
5-7	.. ..	2	..	..	..	..	..	91
5-8	.. ..	76	..	..	..	..	..	5,251
Total		79	..	..	..	..	..	5,390
5-9	.. ..	12	..	..	..	..	..	904
5-10	.. ..	268	..	..	..	..	..	33,837
5-11	.. ..	78	..	..	..	..	..	11,794
Total		358	..	..	..	..	..	46,535
9	.. ..	..	..	..	..	..	..	..
9-10	.. ..	5	..	..	..	..	..	..
9-11	.. ..	9	..	..	..	..	..	..
Total		14	..	..	..	..	..	..
Grand Total		1,451	80,083	62,349	60,293	53,310	256,035	53,698

WITH DIFFERENT CLASSES IN URBAN AREAS
Region

State Table No. 8 (b)

Classes								Total
7	8	Total	9	10	11	12	Total	Enrolment in Schools
..	..	..	..	..	..	..	..	469
..	..	..	..	..	..	..	..	500
..	..	..	..	..	..	..	..	1,564
..	..	..	..	..	..	..	..	3,367
..	..	..	..	..	..	..	..	65,929
..	..	..	..	..	..	..	..	71,829
..	..	331	..	..	..	..	..	5,172
459	..	1,013	..	..	..	..	..	3,590
1,205	941	3,552	..	..	..	..	..	70,984
1,664	94	4,896	..	..	..	..	..	19,746
297	259	985	138	..	..	..	138	3,460
318	277	1,008	153	135	..	..	288	4,009
2,450	2,251	7,523	2,125	1,762	1,363	..	5,250	24,474
298	282	887	324	298	232	175	1,029	3,189
3,353	3,069	10,403	2,740	2,195	1,595	175	6,705	35,032
..	..	35	..	..	..	..	..	35
1,043	948	3,047	..	..	..	..	..	3,047
1,062	948	3,082	..	..	..	..	..	3,082
67	67	251	65	..	..	..	65	316
156	156	486	149	112	..	..	261	747
6,756	6,577	20,987	6,910	6,324	4,933	108	11,275	39,265
1,392	1,337	4,332	1,547	1,306	1,082	444	4,379	8,711
8,371	8,137	26,056	8,671	7,746	6,015	552	22,980	49,036
..	..	..	61	36	..	..	97	97
..	..	..	279	286	235	..	800	800
..	..	..	176	234	234	296	940	940
..	..	..	716	556	469	296	1,837	1,837
14,460	13,095	44,437	11,927	10,493	8,079	1,023	31,522	180,662

WITH DIFFERENT CLASSES IN URBAN AREAS
Region

[State Table No. 8 (c)]

classes								Total
6	7	8	Total	9	10	11	Total	enro ment in Schools
..	..	..	..	..	..	..	..	43
..	..	..	..	..	..	..	..	787
..	..	..	..	..	..	..	..	603
..	..	..	..	..	..	..	..	245,299
..	..	..	..	..	..	..	..	246,732
..
60	..	..	145	..	..	..	..	539
774	590	..	2,398	..	..	..	..	8,119
449	313	223	1,639	..	..	..	..	4,827
1,233	903	223	4,182	..	..	..	..	13,485
..
..
..
..	..	..	48	..	..	..	..	48
..
55	51	..	197	..	..	..	..	197
4,651	3,386	3,004	16,292	..	..	..	..	16,292
4,706	3,437	3,004	16,537	..	..	..	..	16,537
..
631	498	492	2,525	352	..	..	352	2,877
26,445	24,354	23,299	107,935	25,139	21,716	..	46,855	154,790
10,530	8,700	8,762	39,786	12,408	11,498	7,143	31,049	70,835
37,606	33,552	32,553	150,246	37,899	33,214	7,143	78,256	228,502
..	..	112	112	343	270	..	613	725
..	..	116	116	366	398	173	937	1,053
..	..	228	228	709	668	173	1,550	1,778
43,595	37,892	36,008	171,193	38,608	33,832	7,316	79,806	507,034

MAHARASHTRA STATE

CONSOLIDATED TABLE SHOWING THE CLASSWISE
Western Maharashtra

Schools with Classes	Number of Schools	Enrolment in					Total	5
		1	2	3	4			
1	135	4,799	..	..	..	4,799	..
1-2	623	15,886	10,350	..	..	26,236	..
1-3	1,586	31,785	20,152	14,585	..	66,522	..	
1-4	11,739	345,399	239,457	192,320	168,003	945,179	..	
Total	14,083	397,869	269,959	206,905	168,003	1,042,736	..	
1-5	1,778	79,048	48,025	36,386	30,589	194,048	..	
1-6	1,240	64,801	41,971	31,619	26,764	165,155	22,273	
1-7	7,370	551,092	385,919	328,324	312,204	1,577,539	301,908	
Total	10,388	694,941	475,915	396,329	369,557	1,936,742	348,494	
1-8	6	349	339	280	257	1,225	434	
1-9	8	419	382	315	264	1,380	523	
1-10	4	412	389	378	366	1,545	384	
1-11	253	16,213	15,505	15,829	16,235	63,782	27,470	
Total	271	17,393	16,615	16,802	17,122	67,932	28,811	
5	3	..	..	..	..	..	71
5-6	5	..	..	..	..	..	139
5-7	25	..	..	..	..	..	2,278
Total	33	..	..	..	..	..	2,488
5-8	7	..	..	..	..	..	208
5-9	15	..	..	..	..	..	624
5-10	20	..	..	..	..	..	956
5-11	610	..	..	..	..	..	52,560
Total	652	..	..	..	..	..	54,348
8	93	..	..	..	..	..	..
8-9	203	..	..	..	..	..	..
8-10	151	..	..	..	..	..	..
8-11	951	..	..	..	..	..	..
Total	1,398	..	..	..	..	..	..
Grand Total	26,825	1,110,203	762,489	620,036	554,682	3,047,410	434,141	

CONSOLIDATED TABLE SHOWING CLASSWISE
Marathwada

Schools with Classes	Number of Schools	Enrolment in					Total	6
		1	2	3	4	5		
1	468	8,763	..	..	..	..	8,763	..
1-2	557	9,808	5,782	..	..	..	15,590	..
1-3	1,078	19,184	9,385	8,833	..	..	37,402	..
1-4	1,470	31,841	13,165	11,801	11,231	..	68,038	..
1-5	2,814	108,277	49,739	43,508	39,730	39,119	280,373	..
Total	6,387	177,873	78,071	64,142	50,961	39,119	410,166	..
1-6	292	15,579	7,146	5,728	5,292	5,165	38,910	5,428
1-7	317	16,727	8,188	6,775	5,939	6,204	43,833	6,915
1-8	560	34,014	17,085	14,789	15,040	15,320	96,260	17,768
Total	1,169	66,320	32,419	27,292	26,271	26,701	179,003	30,111
1-9	87	6,443	3,369	2,908	3,013	2,842	18,575	3,674
1-10	82	6,234	3,363	2,810	3,192	3,228	18,827	3,562
1-11	146	10,919	6,839	6,527	7,053	7,786	38,124	9,283
1-12	3	208	213	214	269	369	1,273	307
Total	318	23,804	13,784	12,459	13,527	14,225	77,799	16,826
6	1	..	..	..	..	..	..	14
6-7	1	..	..	..	..	..	..	16
6-8	30	..	..	..	..	..	..	1,769
Total	32	..	..	..	..	..	..	1,799
6-9	19	..	..	..	..	..	..	769
6-10	19	..	..	..	..	..	..	721
6-11	138	..	..	..	..	..	..	11,424
6-12	13	..	..	..	..	..	..	1,613
Total	189	..	..	..	..	..	..	14,527
9	4	..	..	..	..	..	..	..
9-10	14	..	..	..	..	..	..	..
9-11	34	..	..	..	..	..	..	..
9-12	2	..	..	..	..	..	..	..
Total	54	..	..	..	..	..	..	..
Grand Total	8,149	267,997	124,274	103,893	90,759	80,045	666,968	63,263

ENROLMENT IN SCHOOLS WITH DIFFERENT CLASSES
Region

State Table No. 9 (a)

Classes								Total
6	7	Total	8	9	10	11	Total	Enrolment in Schools
..	..	..	..	..	..	..	..	4,799
..	..	..	..	..	..	..	..	26,236
..	..	..	..	..	..	..	..	66,522
..	..	..	..	..	..	..	..	945,179
..	..	..	..	..	..	..	..	1,042,736
..	..	24,313	..	..	..	..	..	218,361
17,291	..	39,564	..	..	..	..	..	204,719
239,870	192,893	734,671	..	..	..	..	..	2,312,210
257,161	192,893	798,548	..	..	..	..	..	2,735,290
320	256	1,010	291	..	..	..	291	2,526
484	349	1,356	422	368	..	..	790	3,526
293	258	935	308	153	93	..	554	3,034
25,902	24,036	77,408	28,963	25,918	22,784	17,160	94,825	236,015
26,999	24,899	80,709	29,984	26,439	22,877	17,160	96,460	245,101
..	..	71	..	..	..	..	..	71
103	..	242	..	..	..	..	..	242
1,855	1,534	5,667	..	..	..	..	..	5,667
1,958	1,534	5,980	..	..	..	..	..	5,980
136	187	531	365	..	..	..	365	896
543	461	1,628	575	447	..	..	1,022	2,650
975	787	2,718	1,256	936	606	..	2,798	5,516
48,827	45,351	146,738	96,978	83,503	74,665	57,308	312,454	459,192
50,481	46,786	151,615	99,174	84,886	75,271	57,308	316,639	468,254
..	..	..	6,981	..	..	..	6,981	6,981
..	..	..	7,218	5,659	..	..	12,877	12,877
..	..	..	5,963	4,996	4,077	..	15,036	15,036
..	..	..	73,196	60,387	51,652	38,870	224,105	224,105
..	..	..	93,358	71,042	55,729	38,870	258,999	258,999
336,599	266,112	1,036,852	222,516	182,367	153,877	113,338	672,098	4,756,360

ENROLMENT IN SCHOOLS WITH DIFFERENT CLASSES
Region

State Table No. 9 (b)

Classes							Total	
7	8	Total	9	10	11	12	Total	Enrolment in Schools
..	..	..	..	..	..	..	..	8,763
..	..	..	..	..	..	..	..	15,590
..	..	..	..	..	..	..	..	37,402
..	..	..	..	..	..	..	..	68,038
..	..	..	..	..	..	..	..	280,373
..	..	..	..	..	..	..	..	410,166
..	..	5,428	..	..	..	..	..	44,338
6,348	..	13,263	..	..	..	..	..	57,076
14,564	12,170	44,502	..	..	..	..	..	140,762
20,912	12,170	63,183	..	..	..	..	..	242,196
2,819	2,310	8,803	1,683	..	..	..	1,683	29,061
3,049	2,571	9,182	1,690	1,460	..	..	3,150	31,159
7,852	6,848	23,983	6,131	4,694	3,513	..	14,338	77,445
298	282	887	324	298	232	175	930	3,189
14,018	12,011	42,855	9,828	6,452	3,745	175	20,200	140,854
..	..	14	..	..	..	..	..	14
19	..	35	..	..	..	..	..	35
1,583	1,515	4,867	..	..	..	..	..	4,867
1,602	1,515	4,916	..	..	..	..	..	4,916
597	533	1,899	386	..	..	..	386	2,285
630	564	1,915	491	398	..	..	889	2,804
10,112	9,477	31,013	9,887	8,631	6,513	108	25,139	56,152
1,408	1,367	4,388	1,640	1,369	1,123	463	4,595	8,983
12,747	11,941	39,215	12,404	10,398	7,636	571	31,009	70,224
..	..	..	78	..	..	..	..	78
..	..	..	333	322	..	..	655	655
..	..	..	1,308	1,170	974	..	3,452	3,452
..	..	..	176	234	234	296	940	940
..	..	..	1,895	1,726	1,208	296	5,125	5,125
49,279	37,637	150,179	24,127	18,576	12,589	1,024	56,334	874,481

MAHARASHTRA STATE

CONSOLIDATED TABLE SHOWING CLASSWISE

			VIDARBHA					
Schools with Classes	Number of Schools	Enrolment in						
		1	2	3	4	Total	5	
1	463	10,791	..	..	..	10,791	..
1—2	687	12,053	9,539	..	..	21,592	..
1—3	2,558	38,693	23,970	22,034	..	84,697	..	
1—4	5,255	215,496	146,182	137,811	118,749	618,238	..	
Total	8,963	277,033	179,691	159,845	118,749	735,318	..	
1—5	285	13,894	7,886	7,148	6,229	35,157	6,188	
1—6	310	17,569	7,790	8,094	7,158	40,611	6,692	
1—7	785	43,882	25,589	25,234	23,859	118,563	24,058	
1—8	522	32,695	21,781	21,837	20,753	97,066	22,771	
Total	1,902	108,039	63,046	62,313	57,999	291,397	59,709	
1—9 .. ..	..	..	..	..	..	..	..
1—10	1	47	50	49	44	190	50	
1—11 .. ..	..	..	..	..	..	..	..
Total	1	47	50	49	44	190	50	
5	3	..	..	..	..	..	97
5—6	3	..	..	..	..	..	109
5—7	13	..	..	..	..	..	435
5—8	221	..	..	..	..	..	12,253
Total	240	..	..	..	..	..	12,894
5—9	26	..	..	..	..	..	1,504
5—10	506	..	..	..	..	..	52,074
5—11	86	..	..	..	..	..	14,572
Total	618	..	..	..	..	..	66,145
9	34	..	..	..	..	..	..
9—10	77	..	..	..	..	..	..
9—11	9	..	..	..	..	..	..
Total	120	..	..	..	..	..	..
Grand Total ..	11,844	385,119	242,787	222,207	176,792	1,026,505	138,798	

ENROLMENT IN SCHOOLS WITH DIFFERENT CLASSES

REGION

State Table No. 9 (c)

Classes								Total
6	7	8	Total	9	10	11	Total	Enrolment in Classes
..	..	..	..	..	..	..	..	10,791
..	..	..	..	..	..	..	..	21,592
..	..	..	..	..	..	..	..	84,697
..	..	..	..	..	..	..	..	618,238
..	..	..	..	..	..	..	..	735,318
..	..	..	6,188	..	..	..	..	41,345
5,603	..	..	12,295	..	..	..	..	52,906
18,214	14,131	..	56,403	..	..	..	..	174,966
17,146	13,929	10,945	64,791	..	..	..	..	161,857
40,963	28,060	10,945	139,677	..	..	..	..	431,074
..
47	46	46	189	66	31	..	97	476
..
47	46	46	189	66	31	..	97	476
..	..	..	97	..	..	..	..	97
56	..	..	165	..	..	..	..	165
296	367	..	1,098	..	..	..	..	1,098
9,995	7,990	7,038	37,276	..	..	..	..	37,276
10,347	8,357	7,038	38,636	..	..	..	..	38,636
1,128	919	896	4,447	660	..	..	660	5,107
41,489	37,670	37,038	168,271	38,988	32,998	..	71,986	240,257
12,827	10,895	10,753	49,047	15,281	13,878	7,376	36,535	85,582
53,798	47,855	47,069	214,867	52,872	45,210	7,376	105,458	320,328
..	..	1,045	1,045	1,092	..	..	1,092	2,137
..	..	1,362	1,362	2,919	2,669	..	5,588	6,950
..	..	116	116	366	398	173	937	1,053
..	..	2,523	2,523	4,377	3,067	173	7,617	10,140
105,155	84,318	67,621	395,892	57,315	48,308	7,549	111,172	1,535,969

TABLE SHOWING SCHOOLS OF DIFFERENT TYPES AND ENROLMENT IN THESE SCHOOLS

MAHARASHTRA STATE

State Table No. 10

A-413-12B.

Type	Enrolment at different stages												
	Number of schools			Primary			Middle			Secondary			
	(1)	Rural (2)	Urban (3)	Total (4)	Rural (5)	Urban (6)	Total (7)	Rural (8)	Urban (9)	Total (10)	Rural (11)	Urban (12)	Total (13)
P	Gr. Bombay ..	..	688	688	..	247,187	247,187	..	..	..	..	..	..
	W. Mah. ..	12,628	767	13,395	625,096	170,453	795,549	..	..	..	..	..	..
	T. ..	12,628	1,455	14,083	625,096	417,640	1,042,736	..	..	..	..	..	..
	M. ..	6,122	265	6,387	338,337	71,829	410,166	..	..	..	..	..	..
	V. ..	8,003	960	8,963	488,586	246,732	735,318	..	..	..	..	..	..
	Grand Total ..	26,753	2,680	29,433	1,452,019	736,201	2,188,220	..	..	..	..	..	..
M	Gr. Bombay ..	..	15	15	..	..	..	..	1,158	1,158	..	..	..
	W. Mah. ..	5	13	18	..	..	..	529	4,293	4,822	..	..	..
	T. ..	5	28	33	..	..	..	529	5,451	5,980	..	..	..
	M. ..	25	7	32	..	..	..	1,834	3,082	4,916	..	..	..
	V. ..	161	79	240	..	..	..	22,099	16,537	38,636	..	..	..
	Grand Total ..	191	114	305	..	..	..	24,462	25,070	49,532	..	..	..
S	Gr. Bombay ..	..	132	132	..	..	..	..	..	..	..	36,088	36,088
	W. Mah. ..	1,029	237	1,266	..	..	..	..	..	..	162,803	60,108	222,911
	T. ..	1,029	369	1,398	..	..	..	..	..	..	162,803	96,196	258,999
	M. ..	44	10	54	..	..	..	..	..	..	3,288	1,837	5,125
	V. ..	106	14	120	..	..	..	..	..	..	8,362	1,778	10,140
	Grand Total ..	1,179	393	1,572	..	..	..	..	..	..	174,453	99,811	274,264
PM	Gr. Bombay ..	..	541	541	..	185,369	185,369	..	128,594	128,594	..	..	..
	W. Mah. ..	8,554	1,293	9,847	1,357,683	393,690	1,751,373	495,098	174,856	669,954	..	..	..
	T. ..	8,554	1,834	10,388	1,357,683	579,059	1,936,742	495,098	303,450	798,548	..	..	..
	M. ..	1,124	45	1,169	164,153	14,850	179,003	58,297	4,896	63,193	..	..	..
	V. ..	1,862	40	1,902	282,094	9,303	291,397	135,495	4,182	139,677	..	..	..
	Grand Total ..	11,540	1,919	13,459	1,803,930	603,212	2,407,142	688,890	312,528	1,001,418	..	..	..

	Gr. Bombay	..	..	163	163	..	..	..	..	42,132	42,132	..	82,663	82,663	
	W. Mah.	..	126	363	489	..	..	..	18,915	90,568	109,483	40,686	193,290	233,976	
MS	T.	..	..	126	526	652	..	..	..	18,915	132,700	151,615	40,686	275,953	316,639
	M.	..	..	95	94	189	..	..	..	13,159	26,056	39,215	8,029	22,980	31,009
	V.	..	..	260	358	618	..	..	..	64,621	150,246	214,867	27,202	78,256	105,458
	Grand Total	..	..	481	978	1,459	..	..	..	96,695	309,002	405,697	75,917	377,189	453,106
	Gr. Bombay	..	..	254	254	..	63,682	63,682	..	77,686	77,686	..	93,402	93,402	
	W. Mah.	..	..	2	15	17	846	3,404	4,250	515	2,508	3,023	362	2,696	3,058
PMS	T.	..	..	2	269	271	846	67,086	67,932	515	80,194	80,709	362	96,098	96,460
	M.	..	..	265	53	318	59,775	18,024	77,799	32,452	10,403	42,855	13,495	6,705	20,200
	V.	..	..	1	..	1	190	..	190	189	..	189	97	..	97
	Grand Total	..	..	268	322	590	60,811	85,110	145,921	33,156	90,597	123,753	13,954	102,803	116,757
Total—Gr. Bombay	..	..	..	1,793	1,793	..	496,238	496,238	..	249,570	249,570	..	212,153	212,153	
	W. Mah.	..	..	22,344	2,688	25,032	1,983,625	567,547	2,551,172	515,057	272,225	787,282	203,851	256,094	459,945
	T.	..	..	22,344	4,481	26,824	1,983,625	1,063,785	3,047,410	515,057	521,795	1,036,852	203,851	468,247	672,098
	M.	..	..	7,675	474	8,149	562,265	104,703	666,968	105,742	44,437	150,179	24,812	31,522	56,334
	V.	..	..	10,393	1,451	11,844	770,870	256,035	1,026,905	222,404	170,965	393,369	35,661	80,034	115,695
Grand Total	..	..	..	40,412	6,406	46,818	3,316,760	1,424,523	4,741,283	843,203	737,197	1,580,400	264,324	579,803	844,127

Note.—As per State Table Nos. 26 and 27, 41 and 42 the enrolment for Middle and Secondary Sections are as under :—

Middle	S. T. No. 26 column No. 14 R	..	840,754
Middle	S. T. No. 27 column No. 14 U	..	733,855
Secondary	S. T. No. 41 column No. 16 R	..	266,773
	S. T. No. 42 column No. 16 U	..	583,145
	Total	..	<u>2,424,527</u>

As per column Nos. 10 and 13 the enrolment is 2,424,527. This is due to the fact that Std. VIII is sometimes included in the Middle (I. M. S.) and sometimes in the Secondary Sections (I. E. M. S.) in Vidarbha Region.

TABLE SHOWING SCHOOLS OF DIFFERENT TYPES AND ENROLMENT IN THESE SCHOOLS

MAHARASHTRA STATE

State Table No. 10 (X)

Type	Number of schools				Enrolment at different stages								
	Rural	Urban	Total		Primary			Middle			Secondary		
					Rural	Urban	Total	Rural	Urban	Total	Rural	Urban	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
P	26,753	2,680	29,433	No.	1,452,019	736,201	2,188,220	..	..	..	..	..	..
	66.21	41.84	62.87	%	43.78	51.68	46.15	..	..	..	..	..	..
M	191	114	305	No.	..	..	..	24,462	25,070	49,532	..	..	..
	0.47	1.78	0.65	%	..	..	..	2.91	3.40	3.13	..	..	..
S	1,179	393	1,572	No.	..	..	..	..	..	..	174,453	99,811	274,264
	2.91	6.13	3.36	%	..	..	..	..	..	..	65.99	17.21	32.50
PM	11,540	1,919	13,459	No.	1,803,930	603,212	2,407,142	688,890	312,528	1,001,418	..	..	..
	28.56	29.95	28.75	%	54.39	42.34	50.77	81.69	42.39	63.36	..	..	..
MS	481	878	1,459	No.	..	..	..	96,695	309,002	405,697	75,917	377,189	453,106
	1.19	15.27	3.11	%	..	..	..	11.47	41.92	25.68	28.73	65.05	53.67
PMS	268	322	590	No.	60,811	85,110	145,921	33,156	90,597	123,753	13,954	102,803	116,757
	0.66	5.02	1.26	%	1.83	5.97	3.08	3.93	12.29	7.83	5.28	17.74	13.83
Total ..	40,412	6,406	46,818	No.	3,316,760	1,424,523	4,741,283	843,203	737,197	1,580,400	264,324	579,803	844,127
	100	100	100	%	100	100	100	100	100	100	100	100	100

**ENROLMENT IN CLASSES I TO V, VI TO VIII AND IX TO XI AS PERCENTAGE
OF THE POPULATION IN THE AGE GROUPS 6 TO 10, 11 TO 13
AND 14 TO 16**

MAHARASHTRA STATE

State Table No. 10 (X2)

						Enrolment in Classes I to V as percentage of the population in the age-group 6 to 10	Enrolment in Classes VI to VIII as percentage of the population in the age-group 11 to 13	Enrolment in Classes IX to XI as percentage of the population in the age-group 14 to 16
(1)						(2)	(3)	(4)
Boys	..	..	Rural	..	..	58.6	23.8	8.7
			Urban	..	..	59.72	48.21	39.97
			All Areas	..	..	58.93	30.76	17.63
Girls	..	..	Rural	..	..	33.6	5.8	1.3
			Urban	..	..	47.32	28.32	16.98
			All Areas	..	..	37.49	12.23	5.76
All Children	..	..	Rural	..	..	92.2	29.6	10.00
			Urban	..	..	107.04	76.53	56.95
			All Areas	..	..	96.42	43.00	23.39

ENROLMENT IN CLASSES (IRRESPECTIVE

MAHARASHTRA STATE

Management	Enrolment in classes										
	I			II			III				
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)		
RURAL AREA—											
Government—											
W. M.	359	262	621	265	215	480	296	203	499
M.	27	20	47	8	..	8	14	..	14
V.	36	27	63	21	23	44	19	18	37
Total	422	309	731	294	238	532	329	221	550
Local Body—											
W. M.	410,566	335,328	745,894	287,394	179,831	467,225	238,728	121,913	360,641
M.	143,966	92,223	236,189	73,712	30,297	104,009	64,386	20,914	85,300
V.	173,778	128,562	302,340	110,693	67,981	178,674	104,349	56,005	160,354
Total	728,310	556,113	1,284,423	471,799	278,109	749,908	407,463	198,832	606,295
Private Aided—											
W. M.	21,182	18,904	40,086	15,620	12,029	27,649	12,200	7,249	19,449
M.	561	265	826	388	143	531	383	133	516
V.	1,500	979	2,479	1,009	632	1,641	948	502	1,450
Total	23,243	20,148	43,391	17,017	12,804	29,821	13,531	7,884	21,415
Private Unaided—											
W. M.	408	373	781	261	241	502	123	59	182
M.
V.	106	48	154	62	17	79	47	26	73
Total	514	421	935	323	258	581	170	85	255
All Managements—											
W. M.	432,515	354,867	787,382	303,540	192,316	495,856	251,347	129,424	380,771
M.	144,554	92,508	237,062	74,108	30,440	104,548	64,783	21,047	85,830
V.	175,420	129,616	305,036	111,785	68,653	180,438	105,363	56,551	161,914
Total	752,489	576,991	1,329,480	489,433	291,409	780,842	421,493	207,022	628,515
URBAN AREA—											
Government—											
Gr. Bombay	77	73	150	46	40	86	59	46	105
W. M.	1,222	679	1,901	1,009	613	1,622	876	490	1,366
M.	24	23	47	11	15	26	17	8	25
V.	198	97	295	208	91	299	197	106	303
Total	1,521	872	2,393	1,274	759	2,033	1,149	650	1,799
Local Body—											
Gr. Bombay	55,902	50,099	106,001	45,331	41,085	86,416	38,206	33,294	71,500
W. M.	67,003	58,999	126,002	52,780	47,143	99,923	50,439	41,670	92,109
M.	12,959	9,951	22,910	8,312	6,111	14,423	7,662	5,289	12,951
V.	34,986	31,740	66,726	28,168	24,663	52,831	28,467	24,058	52,525
Total	170,850	150,789	321,639	134,591	119,002	253,593	124,774	104,311	229,085

OF STAGE OF EDUCATION)

State Table No. 11

Enrolment in classes								
IV			V			Total		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
315	151	466	208	114	322	1,443	945	2,388
22	..	22	9	..	9	80	20	100
20	9	29	..	..	..	96	77	173
357	160	517	217	114	331	1,619	1,042	2,661
212,078	93,689	305,767	159,224	57,942	217,166	1,307,990	788,703	2,096,693
57,334	14,614	71,948	51,452	10,149	61,601	390,850	168,197	559,047
82,948	39,247	122,195	46,512	16,007	62,519	518,280	307,802	826,082
352,360	147,550	499,910	257,188	84,098	341,286	2,217,120	1,26,4702	3,481,822
9,048	4,228	13,276	7,096	2,954	10,050	65,146	45,364	110,510
469	130	599	496	129	625	2,297	800	3,097
822	397	1,219	16,327	6,219	22,546	20,606	8,729	29,335
10,339	4,755	15,094	23,919	9,302	33,221	88,049	54,893	142,942
61	46	107	28	12	40	881	731	1,612
..	..	..	18	3	21	18	3	21
27	12	39	26	9	35	268	112	380
88	58	146	72	24	96	1,167	846	2,013
221,502	98,114	319,616	166,556	61,022	227,578	1,375,460	835,743	2,211,203
57,825	14,744	72,569	51,975	10,281	62,256	393,245	169,020	562,265
83,817	39,665	123,482	62,865	22,235	85,100	539,250	316,720	855,970
363,144	152,523	515,667	281,396	93,538	374,934	2,307,955	1,321,483	3,629,438
31	25	56	20	19	39	233	203	436
801	465	1,266	723	269	992	4,631	2,516	7,147
16	11	27	..	..	..	68	57	125
202	75	277	228	33	261	1,033	402	1,435
1,050	576	1,626	971	321	1,292	5,965	3,178	9,143
40,393	33,274	73,667	30,912	23,230	54,142	210,144	180,982	391,726
50,202	38,987	89,189	45,537	30,811	76,348	265,961	217,610	483,571
8,102	4,842	12,944	8,361	4,246	12,607	45,396	30,439	75,835
26,288	21,215	47,503	5,517	3,993	9,510	123,426	105,669	229,095
124,985	98,318	223,303	90,327	62,280	152,607	645,527	534,700	1,180,227

Management	Enrolment in classes									
	I			II			III			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	
Private Aided—										
Gr. Bombay	8,748	7,434	16,182	8,522	7,089	15,611	8,722	7,089	15,811	
W. M.	20,845	16,738	37,583	17,830	13,331	31,161	15,996	11,641	27,637	
M.	4,431	2,729	7,160	2,961	1,867	4,828	2,965	1,717	4,682	
V.	6,426	6,347	12,773	5,071	3,891	8,962	3,707	3,563	7,270	
Total	40,450	33,248	73,698	34,384	26,178	60,562	31,390	24,010	55,400	
Private Unaided—										
Gr. Bombay	15,133	10,344	25,477	13,666	10,148	23,814	13,573	9,650	23,223	
W. M.	5,723	3,802	9,525	4,865	3,135	8,000	4,589	2,925	7,514	
M.	452	366	818	274	175	449	233	172	405	
V.	174	115	289	162	95	257	129	66	195	
Total	21,482	14,627	36,109	18,967	13,553	32,520	18,524	12,813	31,337	
All Managements—										
Gr. Bombay	79,860	67,950	147,810	67,565	58,362	125,927	60,560	50,079	110,639	
W. M.	94,793	80,218	175,011	76,484	64,222	140,706	71,900	56,726	128,626	
M.	17,866	13,069	30,935	11,558	8,168	19,726	10,877	7,186	18,063	
V.	41,784	38,299	80,083	33,609	28,740	62,349	32,500	27,793	60,293	
Total	234,303	199,536	433,839	189,216	159,492	348,708	175,837	141,784	317,621	
Grand Total	986,792	776,527	1,763,319	678,649	450,901	1,129,550	597,330	348,806	946,136	

Enrolment in classes								
IV			V			Total		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
8,747	7,331	16,078	21,317	15,147	36,464	56,056	44,090	100,146
15,087	10,850	25,937	18,605	10,736	29,341	88,363	63,296	151,659
3,258	1,648	4,906	3,374	1,618	4,992	16,989	9,579	26,568
2,864	2,477	5,341	27,132	16,667	43,799	45,200	32,945	78,145
29,956	22,306	52,262	70,428	44,168	114,596	206,608	149,910	356,518
12,913	9,148	22,061	3,607	3,047	6,654	58,892	42,337	101,229
4,214	2,598	6,812	1,655	928	2,583	21,046	13,388	34,434
179	134	313	133	57	190	1,271	904	2,175
123	66	189	88	40	128	676	382	1,058
17,429	11,946	29,375	5,483	4,072	9,555	81,885	57,011	138,896
62,084	49,778	111,862	55,856	41,443	97,299	325,925	267,612	593,537
70,304	52,900	123,204	66,520	42,744	109,264	380,001	296,810	676,811
11,555	6,635	18,190	11,868	5,921	17,789	63,724	40,979	104,703
29,477	23,833	53,310	32,965	20,733	53,698	170,335	139,398	309,733
173,420	133,146	306,566	167,209	110,841	278,050	939,985	744,799	1,684,784
536,564	285,669	822,233	448,605	204,379	652,984	3,247,940	2,066,282	5,314,222

DISTRIBUTION OF PRIMARY SECTIONS ACCORDING TO CLASSES AND NUMBER OF TEACHERS AND ENROLMENT THEREIN IN RURAL AREAS

MAHARASHTRA STATE

State Table No. 12

Number of Teachers	Sections having Class I only		Sections having Classes I and II only		Sections having Classes I to III only		Sections having Classes I to IV only		Sections having Classes I to V only		Total		
	Number of Sections (2)	Enrolment (3)	Number of Sections (4)	Enrolment (5)	Number of Sections (6)	Enrolment (7)	Number of Sections (8)	Enrolment (9)	Number of Sections (10)	Enrolment (11)	Number of Sections (12)	Enrolment (13)	
1 Tr.	W. M. ..	114	3,786	535	19,037	1,434	51,384	10,581	515,016	..	..	12,664	589,223
	M. ..	353	7,932	539	14,296	1,026	33,836	1,264	51,603	1,271	67,970	4,453	175,637
	V. ..	459	10,507	641	18,443	2,336	69,285	421	13,674	..	..	3,857	111,909
	Total ..	926	22,225	1,715	51,776	4,796	154,505	12,266	580,293	1,271	67,970	20,974	876,769
2 Tr.	W. M. ..	1	61	16	1,257	41	3,244	4,437	479,178	..	..	4,495	483,740
	M. ..	5	343	8	428	35	2,100	162	10,719	1,488	138,627	1,698	152,217
	V. ..	2	126	31	2,043	202	13,500	2,747	174,358	..	..	2,982	190,027
	Total ..	8	530	55	3,728	278	18,844	7,346	664,255	1,488	138,627	9,175	825,984
3 Tr.	W. M. ..	..	..	1	156	4	475	1,528	238,273	..	..	1,533	238,904
	M. ..	..	..	..	..	2	163	14	1,494	694	95,897	710	97,554
	V. ..	1	115	3	319	10	976	1,030	122,705	..	..	1,044	124,115
	Total ..	1	115	4	475	16	1,614	2,572	362,472	694	95,897	3,287	460,573
4 Tr.	W. M. ..	..	..	..	..	..	..	1,072	214,228	..	..	1,072	214,228
	M. ..	..	..	..	..	..	..	2	270	274	46,169	276	46,439
	V. ..	..	..	..	..	1	137	1,036	133,832	..	..	1,037	133,969
	Total ..	..	..	..	..	1	137	2,110	348,330	274	46,169	2,385	394,636
5 Tr.	W. M. ..	..	..	..	..	..	..	516	128,157	..	..	516	128,157
	M. ..	..	..	..	..	..	..	..	..	207	43,833	207	43,833
	V. ..	..	..	..	..	1	196	417	71,501	..	..	418	71,697
	Total ..	..	..	..	..	1	196	933	199,658	207	43,833	1,141	243,687
6 Tr.	W. M. ..	..	..	..	..	..	..	319	94,142	..	..	319	94,142
	M. ..	..	..	1	374	..	..	..	..	80	19,415	81	19,789
	V. ..	..	..	..	..	..	..	166	33,409	..	..	166	33,409
	Total ..	..	..	1	374	..	..	485	127,551	80	19,415	566	147,340

	W. M.	..	..	..	..	..	..	..	177	58,333	..	..	177	58,333
7 Tr.	M.	..	..	..	..	..	..	..	..	..	36	9,725	36	9,725
	V.	..	..	..	..	..	..	..	134	31,795	..	..	134	31,795
	Total	..	..	..	..	..	..	..	311	90,128	36	9,725	347	99,853
	W. M.	..	..	..	..	..	..	..	186	68,674	..	..	186	68,674
8 Tr.	M.	..	..	..	..	..	..	..	..	..	25	7,973	25	7,973
	V.	..	..	..	..	..	..	..	93	25,205	..	..	93	25,205
	Total	..	..	..	..	..	..	..	279	93,879	25	7,973	304	101,852
	W. M.	..	..	..	..	..	..	..	82	34,073	..	..	82	34,073
9 Tr.	M.	..	..	..	..	..	..	..	..	..	12	4,331	12	4,331
	V.	..	..	..	..	..	..	..	51	13,078	..	..	51	13,078
	Total	..	..	..	..	..	..	..	133	47,151	12	4,331	145	51,482
	W. M.	..	..	..	..	..	..	..	49	22,053	..	..	49	22,053
10 Tr.	M.	..	..	..	..	..	..	..	..	..	7	2,426	7	2,426
	V.	..	..	..	..	..	..	..	28	9,718	..	..	28	9,718
	Total	..	..	..	..	..	..	..	77	31,771	7	2,426	84	34,197
More than	W. M.	..	..	..	..	..	..	..	91	52,098	..	..	91	52,098
10 Tr.	M.	..	..	..	..	..	..	..	..	..	6	2,341	6	2,341
	V.	..	..	..	..	..	..	..	56	25,948	..	..	56	25,948
	Total	..	..	..	..	..	..	..	147	78,046	6	2,341	153	80,387
	W. M.	..	115	3,847	552	20,450	1,479	55,103	19,038	1,904,225	..	..	21,184	1,983,625
	M.	..	358	8,275	548	15,098	1,063	36,099	1,442	64,086	4,100	438,707	7,511	562,265
	V.	..	462	10,748	675	20,805	2,550	84,094	6,179	655,223	..	..	9,866	770,870
	Total	..	935	22,870	1,775	56,353	5,092	175,296	26,659	2,623,534	4,100	438,707	38,561	3,316,760
1 Tr.		926	22,225	1,715	51,776	4,796	154,505	12,266	580,293	1,271	67,970	20,974	876,769	
2 Trs.		8	530	55	3,728	278	18,844	7,346	664,255	1,488	138,627	9,175	825,984	
3 Trs.		1	115	4	475	16	1,614	2,572	362,472	694	95,897	3,287	460,573	
4 Trs.		..	..	..	..	1	137	2,110	348,330	274	46,169	2,385	394,636	
5 Trs.		..	..	..	..	1	196	933	199,658	207	43,833	1,141	243,687	
6 Trs.		..	..	1	374	..	..	485	127,551	80	19,415	566	147,340	
7 Trs.		..	..	..	..	..	..	311	90,128	36	9,725	347	99,853	
8 Trs.		..	..	..	..	..	..	279	93,879	25	7,973	304	101,852	
9 Trs.		..	..	..	..	..	..	133	47,151	12	4,331	145	51,482	
10 Trs.		..	..	..	..	..	..	77	31,771	7	2,426	84	34,197	
More than 10 Teachers		..	..	..	..	..	..	147	78,046	6	2,341	153	80,387	
Grand Total	..	935	22,870	1,775	56,353	5,092	175,296	26,659	2,623,534	4,100	438,707	38,561	3,316,760	

DISTRIBUTION OF PRIMARY SECTIONS WITH ONE TEACHER ONLY ACCORDING TO CLASSES AND ENROLMENT THEREIN IN RURAL AREAS IN EVERY DISTRICT

MAHARASHTRA STATE

State Table No. 13

Serial No. of district	Name of district	Sections having Class I only		Sections having classes I and II only		Sections having classes I to III only		Sections having classes I to IV only		Sections having classes I to V only		Total	
		No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
1	Ahmednagar ..	3	118	32	1,261	159	5,819	1,087	48,977	..	..	1,281	56,175
2	Dhulia ..	23	472	52	1,465	186	5,596	689	29,829	..	..	950	37,362
3	Jalgaon ..	2	41	23	911	63	2,363	448	22,961	..	..	536	26,276
4	Kolaba ..	19	846	59	2,305	106	4,265	962	46,533	..	..	1,146	53,949
5	Kolhapur ..	4	153	17	549	72	2,361	791	35,032	..	..	884	38,095
6	Nasik ..	9	307	45	1,503	124	3,596	793	36,256	..	..	971	41,662
7	Poona ..	20	656	41	1,603	145	5,893	1,265	65,259	..	..	1,471	73,411
8	Ratnagiri ..	7	254	49	2,050	71	3,114	1,584	89,816	..	..	1,711	95,234
9	Sangli ..	1	34	60	2,909	96	4,271	410	22,759	..	..	567	30,013
10	Satara ..	9	290	32	1,137	148	5,659	767	36,100	..	..	556	43,186
11	Sholapur ..	3	73	24	887	94	3,325	662	34,209	..	..	783	38,494
12	Thana ..	14	542	101	2,457	170	5,122	1,123	47,245	..	..	1,408	55,366
	Total ..	114	3,786	535	19,037	1,434	51,384	10,581	515,016	..	..	12,664	589,223
1	Aurangabad ..	43	1,081	111	2,764	156	4,618	352	13,217	459	22,239	1,121	43,919
2	Bhir ..	25	534	64	1,421	106	2,967	201	6,500	451	21,774	847	33,196
3	Nanded ..	120	2,427	158	4,087	267	8,001	230	9,365	79	4,776	854	28,656
4	Osmanabad ..	65	1,785	104	3,204	209	7,752	200	9,796	110	7,725	688	30,262
5	Parbhani ..	100	2,105	102	2,820	288	10,498	281	12,725	172	11,456	943	39,604
	Total ..	353	7,932	539	14,296	1,026	33,836	1,264	51,603	1,271	67,970	4,453	175,637
1	Akola ..	23	614	45	1,374	410	12,129	6	229	..	..	484	14,346
2	Amravati ..	25	729	42	908	214	5,551	14	617	..	..	295	7,805
3	Bhandara ..	43	1,218	44	1,425	42	1,431	32	1,665	..	..	161	5,739
4	Buldana ..	30	770	51	1,442	356	11,235	18	934	..	..	455	14,381
5	Chandrapur ..	139	2,744	217	6,478	405	12,412	167	2,430	..	..	928	24,064
6	Nagpur ..	124	2,673	122	3,451	273	8,271	18	986	..	..	537	15,381
7	Wardha ..	15	400	41	1,279	205	6,049	12	700	..	..	273	8,428
8	Yeotmal ..	60	1,359	79	2,086	431	12,207	154	6,113	..	..	724	21,765
	Total ..	459	10,507	641	18,443	2,336	69,285	421	13,674	..	..	3,857	111,909
	Grand Total ..	926	22,225	1,715	51,776	4,796	154,505	12,266	580,293	1,271	67,970	20,974	876,769

DISTRIBUTION OF PRIMARY SECTIONS (WITH TWO TEACHERS ONLY) ACCORDING TO CLASSES IN EVERY DISTRICT AND ENROLMENT THEREIN IN RURAL AREAS

MAHARASHTRA STATE

State Table No. 14

Serial No. of district	Name of district	Sections having class I only		Sections having classes I and II only		Sections having classes I to III only		Sections having classes I to IV only		Sections having classes I to V only		Total	
		No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
1	Ahmednagar ..	..	..	..	..	3	264	479	52,964	..	..	482	53,228
2	Dhulin ..	1	61	..	..	4	263	249	23,902	..	..	254	24,226
3	Jalgaon ..	..	..	..	..	..	..	405	47,964	..	..	405	47,964
4	Kolaba ..	..	..	1	53	3	245	328	30,916	..	..	332	31,214
5	Kolhapur ..	..	..	..	..	3	250	342	35,601	..	..	345	35,851
6	Nasik ..	..	..	1	58	3	170	385	39,606	..	..	389	39,834
7	Poona ..	..	..	..	..	1	71	402	46,725	..	..	403	46,796
8	Ratnagiri ..	..	..	..	..	..	..	708	76,917	..	..	708	76,917
9	Sangli ..	..	..	13	1,041	20	1,677	247	28,479	..	..	280	31,197
10	Satara ..	..	..	..	..	..	..	328	36,826	..	..	328	36,826
11	Sholapur ..	..	..	..	..	3	220	324	35,606	..	..	327	35,826
12	Thana ..	..	..	1	105	1	84	240	23,672	..	..	242	23,861
	Total ..	1	61	16	1,257	41	3,244	4,437	479,178	..	..	4,495	483,740
1	Aurangabad ..	3	210	2	40	10	735	35	2,405	348	29,685	398	33,075
2	Bhir ..	1	59	1	68	2	96	14	821	254	23,197	272	24,241
3	Nanded ..	..	..	1	34	14	696	58	3,649	200	16,322	273	20,701
4	Osmanabad ..	..	..	2	169	6	454	30	2,115	441	46,073	479	48,811
5	Parbhani ..	1	74	2	117	3	119	25	1,729	245	23,350	276	25,389
	Total ..	5	343	8	428	35	2,100	162	10,719	1,488	138,627	1,698	152,217
1	Akola ..	..	..	3	230	17	1,285	380	24,465	..	..	400	25,980
2	Amravati ..	..	..	2	127	12	562	328	18,759	..	..	342	19,448
3	Bhandara ..	2	126	10	590	84	4,816	293	16,855	..	..	389	22,387
4	Buldana ..	..	..	..	..	11	713	324	24,837	..	..	335	25,550
5	Chandrapur ..	..	..	..	..	41	4,117	501	28,462	..	..	542	32,579
6	Nagpur ..	..	..	7	448	25	1,368	305	19,699	..	..	337	21,515
7	Wardha ..	..	..	8	585	6	312	164	10,208	..	..	178	11,105
8	Yeotmal ..	..	..	1	63	6	327	452	31,073	..	..	459	31,463
	Total ..	2	126	31	2,043	202	13,500	2,747	174,358	..	..	2,982	190,027
	Grand Total ..	8	530	55	3,728	278	18,844	7,346	664,255	1,488	138,627	9,175	825,984

**DISTRIBUTION OF PRIMARY SECTIONS ACCORDING TO CLASSES AND NUMBER OF TEACHERS AND ENROLMENT
THEREIN IN URBAN AREAS**

MAHARASHTRA STATE

State Table No. 15

	No. of teachers	Sections having class I only		Sections having classes I and II only		Sections having classes I to III only		Sections having classes I to IV only		Sections having classes I to V only		Total	
		No. of sections (2)	Enrolment (3)	No. of sections (4)	Enrolment (5)	No. of sections (6)	Enrolment (7)	No. of sections (8)	Enrolment (9)	No. of sections (10)	Enrolment (11)	No. of sections (12)	Enrolment (13)
Greater Bombay	One ..	8	233	10	413	8	339	12	440	..	..	38	1,425
Western Maharashtra	4	195	14	670	27	1,428	121	6,640	..	..	166	8,933
Total	12	428	24	1,083	35	1,767	133	7,080	..	..	204	10,358
Marathawada	8	331	4	129	7	296	4	155	4	214	27	1,125
Vidarbha	1	43	1	31	3	86	..	..	..	..	5	160
Total	21	802	29	1,243	45	2,149	137	7,235	4	214	236	11,643
Greater Bombay	Two ..	6	338	14	816	12	855	50	3,545	..	..	82	5,554
Western Maharashtra	14	1,097	10	814	194	19,330	..	..	218	21,241
Total	6	338	28	1,913	22	1,669	244	22,875	..	..	300	26,795
Marathawada	2	138	5	371	4	321	7	682	5	442	23	1,954
Vidarbha	7	353	2	102	37	2,685	..	..	46	3,140
Total	8	476	40	2,637	28	2,092	288	26,242	5	442	369	31,889
Greater Bombay	Three ..	1	64	3	297	9	881	72	7,064	..	..	85	8,306
Western Maharashtra	6	652	11	1,213	168	23,742	..	..	185	25,607
Total	1	64	9	949	20	2,094	240	30,806	..	..	270	33,913
Marathawada	5	550	2	331	19	2,527	26	3,408
Vidarbha	4	403	1	117	29	2,855	..	..	34	3,375
Total	1	64	13	1,352	26	2,761	271	33,992	19	2,527	330	40,696
Greater Bombay	Four ..	..	..	2	245	9	1,149	164	22,595	..	..	175	23,989
Western Maharashtra	1	122	3	430	6	745	328	60,888	..	..	338	62,185
Total	1	122	5	675	15	1,894	492	83,483	..	..	513	86,174
Marathawada	3	442	8	948	27	4,609	38	5,999
Vidarbha	2	298	200	26,516	..	..	202	26,814
Total	1	122	5	675	20	2,634	700	110,947	27	4,609	753	118,987

Greater Bombay	..	..	..	Five	..	..	..	..	1	173	134	22,545	..	..	135	22,718
Western Maharashtra	..	..	..	..	..	..	3	950	2	546	194	44,013	..	..	199	45,509
Total	..	..	..	..	..	..	3	950	3	719	328	66,558	..	..	334	68,227
Marathawada	..	..	..	..	..	..	..	..	..	..	1	161	51	10,295	52	10,456
Vidarbha	..	..	..	..	..	..	..	..	..	..	89	15,449	..	..	89	15,449
Total	..	..	..	..	..	..	3	950	3	719	418	82,168	51	10,295	475	94,132
Greater Bombay	..	..	..	Six	..	..	1	50	2	473	133	26,762	..	..	136	27,285
Western Maharashtra	..	..	..	..	..	..	1	166	1	281	209	59,210	..	..	211	59,657
Total	..	..	..	..	..	..	2	216	3	754	342	85,972	..	..	347	86,942
Marathawada	..	..	..	..	..	..	..	..	..	..	1	233	34	8,400	35	8,633
Vidarbha	..	..	..	..	..	..	..	..	..	..	122	22,484	..	..	122	22,484
Total	..	..	..	..	..	..	2	216	3	754	465	108,689	34	8,400	504	118,059
Greater Bombay	..	..	..	Seven	..	..	..	..	..	..	88	18,936	..	..	88	18,936
Western Maharashtra	..	..	..	..	..	..	..	..	1	326	154	49,880	..	..	155	50,206
Total	..	..	..	..	..	..	..	..	1	326	242	68,816	..	..	243	69,142
Marathawada	..	..	..	..	..	..	..	..	..	..	2	419	31	9,338	33	9,757
Vidarbha	..	..	..	..	..	..	..	..	..	..	82	20,398	..	..	82	20,398
Total	..	..	..	..	..	..	..	..	1	326	326	89,633	31	9,338	358	99,297
Greater Bombay	..	..	..	Eight	..	..	..	..	1	310	105	27,855	..	..	106	28,165
Western Maharashtra	..	..	..	..	..	..	..	..	..	..	160	58,839	..	..	160	58,839
Total	..	..	..	..	..	..	..	..	1	310	265	86,694	..	..	266	87,004
Marathawada	..	..	..	..	..	..	..	..	..	..	..	..	19	5,679	19	5,679
Vidarbha	..	..	..	..	..	..	..	..	..	..	127	36,395	..	..	127	36,395
Total	..	..	..	..	..	..	..	..	1	310	392	123,089	19	5,679	412	129,078
Greater Bombay	..	..	..	Nine	..	..	..	..	3	708	75	23,389	..	..	78	24,097
Western Maharashtra	..	..	..	..	..	..	..	..	1	189	135	56,353	..	..	136	56,542
Total	..	..	..	..	..	..	..	..	4	897	210	79,742	..	..	214	80,639
Marathawada	..	..	..	..	..	..	..	..	..	..	..	..	15	5,204	15	5,204
Vidarbha	..	..	..	..	..	..	..	..	..	..	78	25,847	..	..	78	25,847
Total	..	..	..	..	..	..	..	..	4	897	288	105,589	15	5,204	307	111,690

DISTRIBUTION OF PRIMARY SECTIONS ACCORDING TO CLASSES AND NUMBER OF TEACHERS AND ENROLMENT THEREIN IN URBAN AREAS

MAHARASHTRA STATE

State Table No. 15—*contd.*

	No. of teachers	Sections having I		Sections having classes I and II only		Sections having classes I to III only		Sections having classes I to IV only		Sections having classes I to V only		Total	
		No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment
Greater Bombay	Ten ..	..	..	..	..	..	..	78	28,517	..	..	78	28,517
Western Maharashtra	76	34,938	..	..	76	34,938
Total	154	63,455	..	..	154	63,455
Marathawada	1	393	12	5,432	13	5,825
Vidarbha	50	18,421	..	..	50	18,421
Total	205	82,269	12	5,432	217	87,701
Greater Bombay	More than ten.	..	..	..	..	3	989	479	306,257	..	..	482	307,246
Western Maharashtra	231	143,890	..	..	231	143,890
Total	3	989	710	450,147	..	..	713	451,136
Marathawada	82	46,663	82	46,663
Vidarbha	165	83,552	..	..	165	83,552
Total	3	989	875	533,699	82	46,663	960	581,351
TOTAL													
Greater Bombay	15	635	30	1,821	48	5,877	1,390	487,905	..	..	1,483	496,238
Western Maharashtra	5	317	41	3,965	59	5,542	1,970	557,723	..	..	2,075	567,547
Marathawada	10	469	9	500	19	1,609	26	3,322	299	98,803	363	104,703
Vidarbha	1	43	12	787	8	603	979	254,602	..	..	1,000	256,035
Total	31	1,464	92	7,073	134	13,631	4,365	1,303,552	299	98,803	4,921	1,424,523

CONSOLIDATED TABLE SHOWING DISTRIBUTION OF PRIMARY SECTIONS ACCORDING TO CLASSES AND NUMBER OF TEACHERS AND ENROLMENT THEREIN

A-13-14-A. MAHARASHTRA STATE

State Table No. 16

No. of teachers (1)	Sections having class I only		Sections having classes I and II only		Sections having classes I to III only		Sections having classes I to IV only		Sections having classes I to V only		Total	
	No. of sections (2)	Enrolment (3)	No. of sections (4)	Enrolment (5)	No. of sections (6)	Enrolment (7)	No. of sections (8)	Enrolment (9)	No. of sections (10)	Enrolment (11)	No. of sections (12)	Enrolment (13)
1 Teacher--												
Rural	926	22,225	1,715	51,776	4,796	154,505	12,266	580,293	1,271	67,970	20,974	876,769
Urban	21	802	29	1,243	45	2,149	137	7,235	4	214	236	11,643
Total	947	23,027	1,744	53,019	4,841	156,654	12,403	587,528	1,275	68,184	21,210	888,412
2 Teachers--												
Rural	8	530	55	3,728	278	18,844	7,346	664,255	1,488	138,627	9,175	825,984
Urban	8	476	40	2,637	28	2,092	288	26,242	8	442	369	31,889
Total	16	1,006	95	6,365	306	20,936	7,634	690,497	1,493	139,069	9,544	857,873
3 Teachers --												
Rural	1	115	4	475	16	1,614	2,572	362,472	694	95,897	3,287	460,573
Urban	1	64	13	1,352	26	2,761	271	33,992	19	2,527	330	40,696
Total	2	179	17	1,827	42	4,375	2,843	396,464	713	98,424	3,617	501,269
4 Teachers--												
Rural .. ..	..	..	..	..	1	137	2,110	348,330	274	46,169	2,385	394,636
Urban	1	122	5	675	20	2,634	700	110,947	27	4,609	753	118,987
Total	1	122	5	675	21	2,771	2,810	459,277	301	50,778	3,138	513,623
5 Teachers--												
Rural .. ..	..	..	..	..	1	196	933	199,658	207	43,833	1,141	243,687
Urban .. ..	..	..	3	950	3	719	418	82,168	51	10,295	475	94,132
Total .. ..	..	..	3	950	4	915	1,351	281,826	258	54,128	1,616	337,819
6 Teachers--												
Rural .. ..	..	..	1	374	..	..	485	127,551	80	19,415	566	147,340
Urban .. ..	..	..	2	216	3	754	465	108,689	34	8,400	504	118,059
Total .. ..	..	..	3	590	3	754	950	236,240	114	27,815	1,070	265,399

State Table No. 16—Continued.

No. of teachers	Sections having class I only		Sections having classes I and II only		Sections having classes I to III only		Sections having classes I to IV only		Sections having classes I to V only		Total	
	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
7 Teachers—												
Rural .. ..	..	..	..	..	..	..	311	90,128	36	9,725	347	99,853
Urban .. ..	..	..	..	..	1	326	326	89,633	31	9,338	358	99,297
Total .. ..	..	..	..	..	1	326	637	179,761	67	19,063	705	199,150
8 Teachers—												
Rural .. ..	..	..	..	..	..	..	279	93,879	25	7,973	304	101,852
Urban .. ..	..	..	..	..	1	310	392	123,089	19	5,679	412	129,078
Total .. ..	..	..	..	..	1	310	671	216,968	44	13,652	716	230,930
9 Teachers—												
Rural .. ..	..	..	..	..	..	..	133	47,151	12	4,331	145	51,482
Urban .. ..	..	..	..	..	4	897	288	105,589	15	5,204	307	111,690
Total .. ..	..	..	..	..	4	897	421	152,740	27	9,535	452	163,172
10 Teachers												
Rural .. ..	..	..	..	..	..	..	77	31,771	7	2,426	84	34,197
Urban .. ..	..	..	..	..	..	..	205	82,269	12	5,432	217	87,701
Total .. ..	..	..	..	..	..	..	282	114,040	19	7,858	301	121,898
More than 10—												
Rural .. ..	..	..	..	..	..	..	147	78,046	6	2,341	153	80,387
Urban .. ..	..	..	..	..	3	989	875	533,699	82	46,663	960	581,351
Total .. ..	..	..	..	..	3	989	1,022	611,745	88	49,004	1,113	661,738
Grand Total ..	966	24,334	1,867	63,426	5,226	188,927	31,024	3,927,086	4,399	537,510	43,482	4,741,283

PERCENTAGE DISTRIBUTION OF PRIMARY SECTIONS ACCORDING TO CLASSES AND NUMBER OF TEACHERS AND ENROLMENT
PERCENTAGE THEREIN

(RURAL AND URBAN AREAS)

MAHARASHTRA STATE

State Table No. 16 (X)

Number of teachers	Sections having class I only		Sections having classes I and II only		Sections having classes I to III only		Sections having classes I to IV only		Sections having classes I to V only		Total	
	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment	No. of sections	Enrolment
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
1	4.47	2.59	8.22	5.97	22.83	17.62	58.47	66.14	6.01	7.68	100	100
2	0.17	0.12	1.00	0.75	3.21	2.45	79.98	80.46	15.64	16.22	100	100
3	0.06	0.04	0.47	0.36	1.16	0.87	78.69	79.09	19.71	19.64	100	100
4	0.03	0.02	0.16	0.13	0.67	0.54	89.55	89.42	9.59	9.89	100	100
5	..	..	0.19	0.28	0.25	0.27	83.60	83.43	15.96	16.02	100	100
6	..	..	0.28	0.22	0.28	0.28	88.79	89.02	10.65	10.48	100	100
7	..	..	..	..	0.14	0.16	90.35	90.27	9.51	9.57	100	100
8	..	..	..	..	0.14	0.13	93.72	93.96	6.14	5.91	100	100
9	..	..	..	..	0.88	0.55	93.14	93.61	5.98	5.84	100	100
10	..	..	..	..	..	..	93.69	93.55	6.31	6.45	100	100
More than 10.	..	..	..	..	0.27	0.15	91.82	92.44	7.91	7.41	100	100
Total ..	2.22	0.51	4.29	1.34	12.02	3.98	71.35	82.83	10.12	11.34	100	100

PRIMARY SECTIONS ACCORDING TO

MAHARASHTRA STATE

Number of teachers in primary section	Number of primary									
	Up to 10	11—20	21—30	31—40	41—50	51—60	61—70	71—80	81—100	101—120
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1	219	1,930	4,921	5,503	3,508	1,687	1,042	716	853	362
2	1	4	69	201	516	998	1,241	1,216	1,964	1,338
3	..	..	2	2	15	19	43	112	537	646
4	1	..	..	1	..	..	6	19	86	288
5	..	..	..	..	..	..	..	1	2	23
6	..	..	..	..	..	..	1	..	1	3
7	..	..	..	..	..	..	..	..	..	..
8	..	..	..	..	..	..	..	..	..	..
9	..	..	..	..	..	..	..	..	..	..
10	..	..	..	..	..	..	..	..	..	..
More than 10	..	..	..	..	..	..	..	..	..	..
Total ..	221	1,934	4,992	5,707	4,039	2,704	2,333	2,064	3,443	2,660

PUPILS AND TEACHERS IN RURAL AREAS

State Table No. 17

sections with enrolment										
121—140	141—160	161—180	181—200	201—240	241—280	281—320	321—360	361—400	Over 400	Total
(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)
142	67	18	5	..	1	..	..	..	..	20,974
826	474	210	74	40	3	..	..	..	..	9,175
529	447	435	240	212	34	12	2	..	..	3,287
407	368	294	271	439	166	30	7	1	1	2,385
57	105	167	160	250	232	93	34	11	6	1,141
5	11	23	53	129	132	110	58	28	12	566
..	3	4	12	73	81	72	43	38	21	347
..	..	..	2	23	49	61	59	47	63	304
..	..	..	1	7	10	21	29	26	51	145
..	..	..	..	3	4	4	15	16	42	84
..	..	..	..	..	1	2	8	14	128	153
1,966	1,475	1,151	818	1,176	713	405	255	181	324	38,561

PRIMARY SECTIONS (WITH ONE TEACHER) ACCORDING

MAHARASHTRA STATE

Serial No. of district	Name of district	Number of primary										
		Up to 10	11—20	21—30	31—40	41—50	51—60	61—70	71—80	81—100	101—120	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	
1	Ahmednagar	3	41	192	443	320	125	44	38	41	24	
2	Dhulia	24	79	228	301	148	51	45	28	30	7	
3	Jalgaon	1	12	55	137	136	70	53	24	27	12	
4	Kolaba	2	26	177	345	228	127	72	79	67	15	
5	Kolhapur	9	74	225	241	125	60	47	20	41	24	
6	Nasik	2	81	242	268	165	65	24	35	48	25	
7	Poona	8	65	225	412	331	142	89	54	72	42	
8	Ratnagiri	4	32	178	360	359	204	150	128	170	78	
9	Sangli	1	24	70	132	117	77	30	34	36	26	
10	Satara	11	88	164	247	174	89	54	37	52	25	
11	Sholapur	5	24	114	198	192	74	50	37	53	29	
12	Thana	15	117	428	412	171	81	60	36	54	14	
	Total ..	85	663	2,298	3,496	2,466	1,165	718	550	691	321	
1	Aurangabad	6	98	263	279	238	101	65	37	28	4	
2	Bhir	12	116	226	187	108	80	42	29	33	10	
3	Nanded	23	163	267	185	94	45	45	12	14	4	
4	Osmanabad	5	54	161	149	122	66	49	27	39	10	
5	Parbhani	23	78	214	197	172	109	60	39	34	9	
	Total ..	69	509	1,131	997	734	401	261	144	148	37	
1	Akola	2	69	215	147	36	10	2	1	1	1	
2	Amravati	21	75	102	77	9	5	5	1	..	..
3	Bhandara	7	19	42	45	20	12	9	3	3	1	
4	Buldana	2	61	158	160	52	12	7	..	3	..	
5	Chandrapur	18	249	341	198	70	23	16	9	2	2	
6	Nagpur	7	125	214	123	38	21	4	3	2	..	
7	Wardha .. ..	..	40	106	84	24	7	10	1	1	..
8	Yeotmal	8	120	314	176	59	31	10	4	2	..	
	Total ..	65	758	1,492	1,010	308	121	63	22	14	4	
	Grand Total ..	219	1,930	4,921	5,503	3,508	1,687	1,042	716	853	362	

TO PUPILS IN RURAL AREAS IN EVERY DISTRICT

State Table No. 18

sections with enrolment										
121—140	141—160	161—180	181—200	201—240	241—280	281—320	321—360	361—400	Over 400	Total
(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)
5	4	1	..	..	..	..	..	..	..	1,281
6	3	..	..	..	..	..	..	..	..	950
6	2	1	..	..	..	..	..	..	..	536
6	2	..	..	..	..	..	..	..	..	1,146
11	6	1	..	..	..	..	..	..	..	884
6	6	2	2	..	..	..	..	..	..	971
14	13	4	..	..	..	..	..	..	..	1,471
35	11	2	..	..	..	..	..	..	..	1,711
11	5	4	..	..	..	..	..	..	..	567
13	1	..	1	..	..	..	..	..	..	956
4	2	1	..	..	..	..	..	..	..	783
11	7	1	1	..	..	..	..	..	..	1,408
128	62	17	4	..	..	..	..	..	..	12,664
1	..	..	..	..	..	..	..	..	..	1,121
4	..	..	..	..	..	..	..	..	..	847
2	..	..	..	..	..	..	..	..	..	854
4	1	..	..	..	1	..	..	..	..	688
3	4	..	1	..	..	..	..	..	..	943
14	5	1	1	..	1	..	1	..	..	4,453
..	..	..	..	..	..	..	..	..	..	484
..	..	..	..	..	..	..	..	..	..	295
..	..	..	..	..	..	..	..	..	..	161
..	..	..	..	..	..	..	..	..	..	455
..	..	..	..	..	..	..	..	..	..	928
..	..	..	..	..	..	..	..	..	..	537
..	..	..	..	..	..	..	..	..	..	273
..	..	..	..	..	..	..	..	..	..	724
..	..	..	..	..	..	..	..	..	..	3,857
142	67	18	5	..	1	..	..	..	..	20,974

PRIMARY SECTIONS (WITH TWO TEACHERS) ACCORDING

MAHARASHTRA STATE

Serial No. of district	Name of district	Number of primary										
		Up to 10	11—20	21—30	31—40	41—50	51—60	61—70	71—80	81—100	101—120	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	
1	Ahmednagar .. ..	..	..	..	2	2	2	15	46	162	83
2	Dhulia .. ..	..	..	..	1	4	11	24	52	74	39
3	Jalgaon .. ..	..	..	..	..	2	8	24	64	114	115
4	Kolaba .. ..	..	..	..	3	8	6	36	63	100	66
5	Kolhapur .. ..	..	..	1	5	7	10	26	42	83	77
6	Nasik .. ..	..	..	..	8	16	15	26	42	116	68
7	Poona .. ..	..	..	1	2	3	3	10	32	100	86
8	Ratnagiri .. ..	..	..	2	4	6	14	24	76	161	187
9	Sangli .. ..	..	..	..	..	..	7	15	31	69	65
10	Satara .. ..	..	1	2	..	4	2	12	21	93	72
11	Sholapur .. ..	..	..	..	2	1	8	11	39	88	74
12	Thana .. ..	..	..	1	2	5	5	22	35	73	53
	Total .. ..	..	1	7	29	58	91	245	543	1,233	985
1	Aurangabad .. ..	..	1	3	3	10	41	57	75	115	54
2	Bhir .. ..	..	1	..	1	7	9	26	38	34	35
3	Nanded .. ..	..	..	1	3	10	21	42	57	38	24
4	Osmanabad .. ..	..	..	..	3	6	12	23	53	61	73
5	Parbhani .. ..	..	..	..	1	6	4	17	41	48	57
	Total	1	2	11	32	56	149	246	256	418	243
1	Akola	1	11	56	110	104	67	33	15
2	Amravati	11	41	69	99	61	41	16	3
3	Bhandara	1	17	37	74	113	81	33	25	7
4	Buldhana	2	20	42	89	69	72	29
5	Chandrapur	15	31	78	117	131	66	59	29
6	Nagpur	3	10	46	110	98	44	17	5
7	Wardha	3	5	30	51	46	21	20	1
8	Yeotmal	1	3	29	116	140	76	71	21
	Total	1	51	140	402	758	750	417	313	110
	Grand Total	1	4	69	201	516	998	1,241	1,216	1,964	1,338

TO PUPILS IN RURAL AREAS IN EVERY DISTRICT

State Table No. 19

sections with enrolment										
121—140	141—160	161—180	181—200	201—240	241—280	281—320	321—360	361—400	Over 400	Total
(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)
89	43	30	6	2	..	..	..	..	..	482
25	15	6	2	1	..	..	..	..	..	254
46	32	..	..	..	..	..	..	..	..	405
31	13	4	2	..	..	..	..	..	..	332
50	21	16	4	3	..	..	..	..	..	345
52	29	9	5	3	..	..	..	..	..	389
62	49	34	11	9	1	..	..	..	..	403
133	68	27	4	2	..	..	..	..	..	708
34	27	21	8	3	..	..	..	..	..	280
61	34	12	9	4	1	..	..	..	..	328
48	31	16	3	6	..	..	..	..	..	327
15	22	7	2	..	..	..	..	..	..	242
646	384	182	56	33	2	..	..	..	..	4,495
27	9	1	2	..	..	..	..	..	..	398
19	18	2	3	1	..	..	..	..	..	272
10	3	3	2	..	..	..	..	..	..	273
64	37	19	9	6	1	..	..	..	..	479
27	17	2	2	..	..	..	..	..	..	276
147	84	27	18	7	1	..	..	..	..	1,698
2	1	..	..	..	..	..	..	..	..	400
1	..	..	..	..	..	..	..	..	..	342
1	..	..	..	..	..	..	..	..	..	389
12	..	..	..	..	..	..	..	..	..	335
13	3	..	..	..	..	..	..	..	..	542
1	2	1	..	..	..	..	..	..	..	337
1	..	..	..	..	..	..	..	..	..	178
2	..	..	..	..	..	..	..	..	..	459
33	6	1	..	..	..	..	..	..	..	2,982
826	474	210	74	40	3	..	..	..	..	9,175

PRIMARY SECTIONS (WITH THREE TEACHERS) ACCORDING

MAHARASHTRA STATE

Serial No. of district	Name of district	Number of primary											
		Up to 10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-100	101-120		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)		
1	Ahmednagar .. ..	..	..	..	..	..	..	..	..	..	5	
2	Dhulia .. ..	..	..	..	..	..	..	1	2	6	17	
3	Jalgaon .. ..	..	..	..	..	..	..	2	..	4	6	
4	Kolaba .. ..	..	..	..	..	..	1	..	4	17	25	
5	Kolhapur .. ..	..	..	..	..	..	..	1	2	10	18	
6	Nasik .. ..	..	..	..	1	..	2	2	..	4	6	8
7	Poona .. ..	..	..	..	..	..	..	..	..	1	4	8
8	Ratnagiri .. ..	..	..	..	..	..	..	..	..	..	10	21
9	Sangli .. ..	..	..	..	..	..	..	..	..	..	3	3
10	Satara .. ..	..	..	..	..	..	1	1	..	1	4	8
11	Sholapur .. ..	..	..	..	..	..	..	..	..	..	7	20
12	Thana .. ..	..	..	..	..	..	..	..	..	..	2	4
	Total	..	..	..	1	..	3	4	4	14	73	143
1	Aurangabad .. ..	..	..	..	..	..	1	..	1	9	35	39
2	Bhir .. ..	..	..	..	..	..	2	..	1	1	20	26
3	Nanded .. ..	..	..	..	1	..	1	4	7	7	26	38
4	Osmanabad .. ..	..	..	..	..	1	..	..	3	5	15	35
5	Parbhani .. ..	..	..	..	..	..	..	..	3	3	7	11
	Total	..	..	..	1	1	4	4	15	25	103	149
1	Akola .. ..	..	..	..	..	..	1	3	2	15	53	63
2	Amravati .. ..	..	..	..	..	..	..	1	7	15	55	33
3	Bhandara .. ..	..	..	..	..	1	3	2	4	11	92	68
4	Buldhana .. ..	..	..	..	..	..	..	..	1	2	19	42
5	Chandrapur .. ..	..	..	..	..	..	3	1	2	8	35	29
6	Nagpur .. ..	..	..	..	..	..	1	..	3	6	41	34
7	Wardha .. ..	..	..	..	..	..	..	2	3	5	30	24
8	Yeotmal .. ..	..	..	..	..	..	..	2	2	11	36	61
	Total	..	..	..	..	1	8	11	24	73	361	354
	TOTAL	1	..	3	4	4	14	73	143
	W. Maharashtra .. ..	..	..	..	1	..	3	4	4	14	73	143
	Marathwada .. ..	..	..	..	1	1	4	4	15	25	103	149
	Vidarbha .. ..	..	..	..	..	1	8	11	24	73	361	354
	Grand Total	..	..	..	2	2	15	19	43	112	537	646

TO PUPILS IN RURAL AREAS IN EVERY DISTRICT

State Table No. 20

sections with enrolment										
121—140	141—160	161—180	181—200	201—240	241—280	281—320	321—360	361—400	Over 400	Total
(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)
20	30	37	26	20	1	..	..	..	..	139
13	11	14	4	5	..	1	1	..	..	75
10	23	59	23	30	3	3	..	..	..	163
33	27	15	4	5	2	..	..	..	..	133
28	37	27	13	15	2	..	..	..	..	53
22	23	26	16	5	2	..	..	..	..	117
17	24	24	20	23	4	1	..	..	..	126
17	36	37	15	8	1	..	..	..	..	165
18	18	22	24	23	2	..	..	..	..	113
24	33	30	20	18	5	1	..	..	..	146
22	27	32	19	10	3	1	..	..	..	141
12	12	16	8	6	1	1	..	..	..	62
256	301	339	192	168	26	8	1	..	..	1,533
34	17	10	3	3	..	..	..	..	..	152
28	12	10	5	2	..	..	..	..	..	107
33	9	10	3	3	..	..	..	..	..	142
31	34	34	24	23	7	4	1	..	..	217
17	18	15	9	9	..	..	..	..	..	92
143	90	79	44	40	7	4	1	..	..	710
12	7	1	..	..	..	..	..	..	..	157
6	7	..	..	1	..	..	..	..	..	119
12	4	..	..	..	..	..	..	..	..	197
34	22	7	..	..	1	..	..	..	..	128
32	9	6	2	3	..	..	..	..	..	130
6	1	..	2	..	..	..	..	..	..	94
8	1	..	..	..	..	..	..	..	..	73
20	11	3	..	..	..	..	..	..	..	146
130	56	17	4	4	1	..	..	..	..	1,044
256	301	339	192	168	26	8	1	..	..	1,533
143	90	79	44	40	7	4	1	..	..	710
130	56	17	4	4	1	..	..	..	..	1,044
529	447	435	240	212	34	12	2	..	..	3,287

PRIMARY SECTIONS ACCORDING TO PUPILS

MAHARASHTRA STATE

Number of teachers in primary sections	Number of Primary											
	Upto 10	11—20	21—30	31—40	41—50	51—60	61—70	71—80	81—100	101—120	121—140	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	
<i>1. Teacher</i>												
Gr. Bombay	1	1	9	10	8	1	7	1	..	..	..
W. Maharashtra .. ..	..	2	27	38	27	23	12	14	15	4	3	
Marathwada	1	2	7	4	3	5	3	2	..	..	..
Vidarbha .. ..	..	1	..	4	..	..	..	..	..	..	..
Total	2	6	43	56	38	29	22	17	15	4	3	
<i>2. Teachers.</i>												
Gr. Bombay	1	2	1	6	8	13	19	14	12	4	..	
W. Maharashtra .. ..	..	1	..	5	8	8	18	29	66	40	26	
Marathwada .. ..	..	..	1	..	2	3	5	1	5	3	1	
Vidarbha .. ..	..	..	..	1	12	9	7	7	8	2	..	
Total	1	3	2	12	30	33	49	51	91	49	27	
<i>3. Teachers.</i>												
Gr. Bombay	1	..	2	1	3	8	5	2	23	19	16	
W. Maharashtra .. ..	..	..	..	..	4	4	1	3	15	25	48	
Marathwada .. ..	..	..	1	1	..	1	..	1	2	5	5	
Vidarbha .. ..	..	..	..	..	..	..	2	3	9	17	..	
Total	1	..	3	2	7	13	8	9	49	66	69	
<i>4 Teachers.</i>												
Gr. Bombay .. ..	..	..	2	1	2	..	2	6	14	22	35	
W. Maharashtra .. ..	..	..	..	..	1	2	3	5	5	16	29	
Marathwada .. ..	..	..	..	..	..	..	1	1	5	4	6	
Vidarbha .. ..	..	..	..	1	..	..	..	..	7	38	62	
Total .. ..	..	..	2	2	3	2	6	12	31	80	132	
<i>5 Teachers.</i>												
Gr. Bombay .. ..	..	..	1	..	..	..	2	1	7	5	19	
W. Maharashtra .. ..	..	..	..	..	1	..	..	2	1	4	5	
Marathwada .. ..	..	..	..	..	1	2	..	..	1	3	2	
Vidarbha .. ..	..	..	..	..	..	..	..	..	..	3	1	
Total .. ..	..	..	1	..	2	2	2	3	9	15	27	
<i>6 Teachers.</i>												
Gr. Bombay .. ..	..	..	..	..	1	1	3	..	2	5	8	
W. Maharashtra .. ..	..	..	..	..	..	1	..	2	1	1	1	
Marathwada .. ..	..	..	..	..	..	..	..	..	..	..	..
Vidarbha .. ..	..	..	..	..	..	..	..	..	..	..	23	
Total .. ..	..	..	..	..	1	2	3	2	3	6	32	

AND TEACHERS IN URBAN AREAS

State Table No. 21

sections with enrolment									
141— 160	161— 180	181— 200	201— 240	241— 280	281— 320	321— 360	361— 400	Over 400	Total
(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)
..	..	..	..	..	..	..	..	..	38
1	..	..	..	..	..	..	..	..	166
..	..	..	..	..	..	..	..	..	27
..	..	..	..	..	..	..	..	..	5
1	..	..	..	..	..	..	..	..	236
2	..	..	..	..	..	..	..	..	82
8	4	1	2	1	..	..	1	..	218
..	1	..	1	..	..	..	..	..	23
..	..	..	..	..	..	..	..	..	46
10	5	1	3	1	..	..	1	..	369
2	1	2	..	..	..	..	..	..	85
25	21	17	18	3	..	1	..	..	185
4	3	1	1	1	..	..	..	..	26
3	..	..	..	..	..	..	..	..	34
34	25	20	19	4	..	1	..	..	330
37	35	14	3	2	..	..	..	..	175
44	63	52	77	28	9	3	1	..	338
5	5	3	3	5	..	..	..	..	38
63	22	6	3	..	..	..	..	..	202
149	125	75	86	35	9	3	1	..	753
18	22	32	17	5	1	5	..	..	135
8	16	20	62	39	29	11	1	..	199
6	7	5	12	8	2	1	2	..	52
25	23	23	13	..	1	..	..	..	89
57	68	80	104	52	33	17	3	..	475
14	11	9	50	26	2	2	2	..	136
..	4	7	39	40	51	47	14	3	211
5	1	3	12	5	5	2	1	1	35
9	8	17	52	10	2	1	..	..	122
28	24	36	153	81	60	52	17	4	504

PRIMARY SECTIONS ACCORDING TO PUPILS

MAHARASHTRA STATE

Number of teachers in primary sections	Number of primary sections											
	Up to 10	11—20	21—30	31—40	41—50	51—60	61—70	71—80	81—100	101—120	121—140	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	
<i>7 Teachers.</i>												
Gr. Bombay	1	..	1	..	..	4	4	5	
W. Maharashtra	1	..	2	..	
Marathwada	1	..	..	..
Vidarbha	1	
Total	1	..	1	..	2	4	6	6	
<i>8 Teachers.</i>												
Gr. Bombay	2	..	..	..	3	2	2	
W. Maharashtra	1	
Marathwada	
Vidarbha	
Total	2	..	..	..	3	2	3	
<i>9 Teachers.</i>												
Gr. Bombay	1	..	..	1	..	..	..	1	
W. Maharashtra	
Marathwada	
Vidarbha	
Total	1	..	..	1	..	..	..	1	
<i>10 Teachers.</i>												
Gr. Bombay	2	
W. Maharashtra	
Marathwada	
Vidarbha	
Total	2	
<i>More than 10</i>												
Gr. Bombay	
W. Maharashtra	1	
Marathwada	
Vidarbha	
Total	1	
Grand Total	..	4	9	51	74	83	82	91	96	205	228	303

AND TEACHERS IN URBAN AREAS

State Table No. 21—cont.

with enrolment

141—160	161—180	181—200	201—240	241—280	281—320	321—360	361—400	Over 400	Total
(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)
4	5	6	14	24	15	2	1	2	88
..	4	1	3	27	33	36	30	18	155
..	1	..	5	4	6	9	2	4	33
..	3	8	30	35	5	1	..	..	82
4	13	15	52	90	59	48	33	24	358
3	10	2	12	20	24	15	6	5	100
1	1	1	5	16	26	28	22	59	160
..	..	1	1	5	6	4	1	1	19
..	..	1	23	44	43	16	..	..	127
4	11	5	41	85	99	63	29	65	412
..	1	..	6	13	19	18	10	8	78
..	..	1	2	7	8	17	29	72	136
..	..	..	..	3	3	3	3	3	15
..	..	2	6	11	22	28	7	2	78
..	1	3	14	34	52	66	49	85	307
..	2	..	3	3	5	12	23	28	78
..	..	..	1	..	1	11	9	54	76
..	..	..	..	..	1	4	1	7	13
..	..	1	..	4	5	12	22	6	50
..	2	1	4	7	12	39	55	95	217
2	1	2	2	6	17	15	20	409	482
..	..	..	1	..	6	5	11	207	231
..	..	..	1	..	1	4	7	69	82
..	..	..	3	10	7	9	15	121	165
2	1	2	7	16	31	33	61	806	960
289	275	238	483	405	355	322	249	1,079	4,921

MAHARASHTRA STATE

CONSOLIDATED TABLE SHOWING PRIMARY SECTIONS

Number of teachers in primary sections	Number of primary sections									
	Up to 10	11—20	21—30	31—40	41—50	51—60	61—70	71—80	81—100	101—120
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
<i>1 Teachers.</i>										
Rural	219	1,930	4,921	5,503	3,508	1,688	1,042	716	852	362
Urban	2	6	43	56	38	29	22	17	15	4
Total	221	1,936	4,964	5,559	3,546	1,717	1,064	733	867	366
<i>2 Teachers.</i>										
Rural	1	4	69	201	516	997	1,241	1,216	1,965	1,338
Urban	1	3	2	12	30	33	49	51	91	49
Total	2	7	71	213	546	1,030	1,290	1,267	2,056	1,387
<i>3 Teachers.</i>										
Rural .. ..	..	..	2	2	15	19	43	112	537	646
Urban	1	..	3	2	7	13	8	9	49	66
Total	1	..	5	4	22	32	51	121	586	712
<i>4 Teachers.</i>										
Rural	1	..	..	..	..	..	6	19	86	288
Urban .. ..	..	..	2	2	3	2	6	12	31	80
Total	1	..	2	3	3	2	12	31	117	368
<i>5 Teachers.</i>										
Rural .. ..	..	..	..	..	..	..	..	1	2	23
Urban .. ..	..	..	1	..	2	2	2	3	9	15
Total .. ..	..	..	1	..	2	2	2	4	11	38
<i>6 Teachers.</i>										
Rural .. ..	..	..	..	..	..	..	1	..	1	3
Urban .. ..	..	..	..	..	1	2	3	2	3	6
Total .. ..	..	..	..	..	1	2	4	2	4	9
<i>7 Teachers.</i>										
Rural .. ..	..	..	..	..	..	..	..	..	..	..
Urban .. ..	..	..	..	1	..	1	..	2	4	6
Total .. ..	..	..	..	1	..	1	..	2	4	6
<i>8 Teachers.</i>										
Rural .. ..	..	..	..	..	..	..	..	..	..	..
Urban .. ..	..	..	..	..	2	..	..	..	3	2
Total .. ..	..	..	..	..	2	..	..	..	3	2
<i>9 Teachers.</i>										
Rural .. ..	..	..	..	..	..	..	..	..	..	..
Urban .. ..	..	..	..	1	..	..	1	..	..	..
Total .. ..	..	..	..	1	..	..	1	..	..	..

ACCORDING TO PUPILS AND TEACHERS

State Table No. 22.

with enrolment										
121— 140	141— 160	161— 180	181— 200	201— 240	241— 280	281— 320	321— 360	361— 400	Over 400	Total
(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)
142	67	18	5	..	1	..	..	..	..	20,974
3	1	..	..	..	..	..	..	..	..	236
145	68	18	5	..	1	..	..	..	..	21,210
826	474	210	74	40	3	..	..	..	..	9,175
27	10	5	1	3	1	..	..	1	..	369
853	484	215	75	43	4	..	..	1	..	9,544
529	447	435	240	212	34	12	2	..	..	3,287
69	34	25	20	19	4	..	1	..	..	330
598	481	460	260	231	38	12	3	..	..	3,617
407	368	294	271	439	166	30	7	1	1	2,385
132	149	125	75	86	35	9	3	1	..	752
539	517	419	346	525	201	39	10	2	1	3,138
57	105	167	160	250	232	93	34	11	6	1,141
27	57	68	80	104	52	33	17	3	..	475
84	162	235	240	354	284	126	51	14	6	1,616
5	11	23	53	129	132	110	58	28	12	566
32	28	24	36	153	81	60	52	17	4	504
37	39	47	89	282	213	170	110	45	16	1,070
..	3	4	12	73	81	72	43	38	21	347
6	4	13	15	52	90	59	48	33	24	358
6	7	17	27	125	171	131	91	71	45	705
..	..	..	2	23	49	61	59	47	63	304
3	4	11	5	41	85	99	63	29	65	412
3	4	11	7	64	134	160	122	76	128	716
..	..	..	1	7	10	21	29	26	51	145
1	..	1	3	14	34	52	66	49	85	307
1	..	1	4	21	44	73	95	75	136	452

Number of teachers in primary sections	Number of primary sections										
	Up to 10	11—20	21—30	31—40	41—50	51—60	61—70	71—80	81—100	101—120	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	
<i>10 Teachers.</i>											
Rural
Urban
Total
<i>More than 10 Teachers.</i>											
Rural
Urban
Total
Grand Total ..	225	1,943	5,043	5,781	4,122	2,786	2,424	2,160	3,648	2,888	

PERCENTAGE DISTRIBUTION OF PRIMARY SECTIONS ACCORDING

MAHARASHTRA STATE

Number of teachers in a primary section	Number of primary sections										
	Up to 10	11—20	21—30	31—40	41—50	51—60	61—70	71—80	81—100	101—120	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	
1	0.51	4.45	11.42	12.78	8.16	3.95	2.45	1.69	1.99	0.84	
2	0.01	0.02	0.16	0.49	1.26	2.37	2.97	2.91	4.73	3.19	
3	0.00	..	0.01	0.01	0.05	0.07	0.12	0.28	1.35	1.64	
4	0.00	..	0.01	0.01	0.01	0.01	0.03	0.07	0.27	0.85	
5	..	..	0.00	..	0.01	0.01	0.01	0.01	0.03	0.09
6	..	..	..	..	0.00	0.01	0.01	0.01	0.01	0.02
7	..	..	..	0.00	..	0.00	..	0.01	0.01	0.01
8	..	..	..	..	0.01	..	..	..	0.01	0.01
9	..	..	..	0.00	..	..	0.00	..	..	..
10	..	..	..	..	..	..	..	..	..	..
More than 10	..	..	..	..	..	..	..	..	..	..
Total ..	0.52	4.47	11.60	13.29	9.47	6.41	5.57	4.97	8.38	6.64	
Gr. Total ..	0.52	4.99	16.59	29.88	39.35	45.76	51.33	56.30	64.68	71.32	

with enrolment

121— 140	141— 160	161— 180	181— 200	201— 240	241— 280	281— 320	321— 360	361— 400	Over 400	Total
(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)
..	..	..	..	3	4	4	15	16	42	84
2	..	2	1	4	7	12	39	55	95	217
2	..	2	1	7	11	16	54	71	137	301
..	..	..	..	..	1	2	8	14	128	153
1	2	1	2	7	16	31	33	61	806	960
1	2	1	2	7	17	33	41	75	934	1,113
2,269	1,764	1,426	1,056	1,659	1,118	760	577	430	1,403	43,482

TO PUPILS AND TEACHERS (RURAL AND URBAN AREAS TOGETHER)

State Table No. 22 (X)

according to pupils and teachers

121— 140	141— 160	161— 180	181— 200	201—240	241—280	281—320	321—360	361—400	over 400	Total	Cumulative total
(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)
0.33	0.16	0.04	0.01	..	0.00	..	..	..	..	48.78	48.78
1.96	1.11	0.49	0.17	0.10	0.01	..	..	0.00	..	21.95	70.73
1.38	1.11	1.06	0.60	0.53	0.09	0.03	0.01	..	..	8.32	79.05
1.24	1.19	0.96	0.80	1.20	0.46	0.09	0.02	..	..	7.22	86.27
0.19	0.37	0.54	0.55	0.81	0.65	0.29	0.12	0.03	0.1	3.72	89.99
0.09	0.09	0.11	0.20	0.65	0.49	0.39	0.25	0.10	0.04	2.46	92.45
0.01	0.02	0.04	0.06	0.29	0.39	0.30	0.21	0.16	0.10	1.61	94.06
0.01	0.01	0.03	0.02	0.15	0.31	0.37	0.28	0.17	0.29	1.66	95.72
0.00	..	0.00	0.01	0.05	0.10	0.17	0.22	0.17	0.31	1.03	96.75
0.01	..	0.01	0.00	0.02	0.03	0.04	0.12	0.16	0.32	0.69	97.44
0.00	0.01	0.00	0.01	0.02	0.04	0.08	0.09	0.17	2.15	2.56	100.00
5.22	4.06	3.28	2.43	3.82	2.57	1.75	1.33	0.99	3.23	100.00	
76.54	80.60	83.88	86.31	90.13	92.70	94.45	95.78	96.77	100.00	..	

**DISTRIBUTION OF PUPILS FROM SCHOOLLESS HABITATIONS ACCORDING TO DISTANCES
THEY WALK TO ATTEND PRIMARY SECTIONS IN RURAL AREAS**

MAHARASHTRA STATE

State Table No. 23

Serial No. of district	Name of District	Number of pupils attending school from a distance					Total
		Up to 0.5 mile	0.6 to 1.0 mile	1.1 to 1.5 mile	1.6 to 2.0 miles	More than 2.0 miles	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
<i>Western Maharashtra.</i>							
1	Ahmednagar	11,167	6,235	1,395	718	222	19,737
2	Dhulia	3,973	790	154	109	12	5,038
3	Jalgaon	10,152	1,690	119	45	14	12,020
4	Kolaba	16,236	4,075	857	341	280	21,789
5	Kolhapur	6,474	1,668	470	235	134	8,981
6	Nasik	4,008	2,055	452	470	247	7,232
7	Poona	15,175	13,171	4,390	2,092	887	35,715
8	Ratnagiri	54,938	27,298	4,739	1,692	580	89,247
9	Sangli	3,495	2,494	1,078	440	270	7,777
10	Satara	9,846	5,877	1,317	702	276	18,018
11	Sholapur	3,495	3,617	1,401	840	367	9,720
12	Thana	10,203	3,807	1,093	458	271	15,832
	Total ..	1,49,162	72,777	17,465	8,142	3,560	2,51,106
<i>Vidarbha.</i>							
1	Akola	2,685	1,106	118	121	14	4,044
2	Amravati	3,160	976	327	411	130	5,004
3	Bhandara	10,429	6,729	1,067	853	152	19,230
4	Buldhana	2,254	1,018	291	632	148	4,343
5	Chandrapur	2,782	2,038	495	599	619	6,533
6	Nagpur	2,982	2,653	840	1,421	272	8,168
7	Wardha	1,824	1,161	396	743	153	4,277
8	Yeotmal	2,220	1,194	203	245	103	3,965
	Total ..	28,336	16,875	3,737	5,025	1,591	55,564
<i>Marathwada.</i>							
1	Aurangabad	2,137	969	371	477	205	4,159
2	Bhir	756	897	254	394	187	2,488
3	Nanded	1,100	656	61	227	58	2,102
4	Osmanabad	730	579	86	162	32	1,589
5	Parbhani	957	1,614	462	705	414	4,152
	Total ..	5,680	4,715	1,234	1,965	896	14,490
	Total of 25 Districts ..	1,83,178	94,367	22,436	15,132	6,047	3,21,160

**DISTRIBUTION OF PUPILS FROM SCHOOLLESS HABITATIONS ACCORDING TO DISTANCES
THEY WALK TO ATTEND PRIMARY SECTIONS IN RURAL AREAS**

MAHARASHTRA SATAE

State Table No. 23 (x)

Serial No.	Name of District		Number and percentage of pupils attending schools at a distance				
			Up to 0.5 mile	From 0.6 to 1.0 mile	From 1.1 to 1.5 miles	From 1.6 to 2.0 miles	More than 2.0 miles
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ahmednagar	Number ..	11,167	6,235	1,395	718	222
		Percentage ..	5.46	3.05	0.68	0.35	0.11
2	Dhulia	Number ..	3,973	790	154	109	12
		Percentage ..	3.16	0.63	0.12	0.09	0.01
3	Jalgaon	Number ..	10,152	1,690	119	45	14
		Percentage ..	5.32	0.89	0.06	0.02	0.01
4	Kolaba	Number ..	16,236	4,075	857	341	280
		Percentage ..	12.60	3.16	0.66	0.26	0.22
5	Kolhapur	Number ..	6,474	1,668	470	235	134
		Percentage ..	4.23	1.09	0.31	0.15	0.09
6	Nasik	Number ..	4,008	2,055	452	470	247
		Percentage ..	2.64	1.35	0.30	0.31	0.16
7	Poona	Number ..	15,175	13,171	4,390	2,092	887
		Percentage ..	7.41	6.43	2.14	1.02	0.43
8	Ratnagiri	Number ..	54,938	27,298	4,739	1,692	580
		Percentage ..	24.01	11.93	2.07	0.74	0.25
9	Sangli	Number ..	3,495	2,494	1,078	440	270
		Percentage ..	2.42	1.72	0.74	0.30	0.19
10	Satara	Number ..	9,846	5,877	1,317	702	276
		Percentage ..	5.66	3.38	0.76	0.40	0.16
11	Sholapur	Number ..	3,495	3,617	1,401	840	367
		Percentage ..	2.14	2.22	0.86	0.51	0.22
12	Thana	Number ..	10,203	3,807	1,093	458	271
		Percentage ..	8.91	3.33	0.96	0.40	0.24
13	Aurangabad	Number ..	2,137	969	371	477	205
		Percentage ..	1.65	0.75	0.29	0.37	0.16
14	Bhir	Number ..	756	897	254	394	187
		Percentage ..	0.84	0.99	0.28	0.44	0.21
15	Nanded	Number ..	1,100	656	61	227	58
		Percentage ..	1.24	0.74	0.07	0.26	0.07
16	Osmanabad	Number ..	730	579	86	162	32
		Percentage ..	0.47	0.37	0.06	0.10	0.02
17	Parbhani	Number ..	957	1,614	462	705	414
		Percentage ..	0.97	1.63	0.47	0.71	0.42
18	Akola	Number ..	2,685	1,106	118	121	14
		Percentage ..	2.55	1.05	0.11	0.11	0.01
19	Amravati	Number ..	3,160	976	327	411	130
		Percentage ..	3.17	0.98	0.33	0.41	0.13
20	Bhandara	Number ..	10,429	6,729	1,067	853	152
		Percentage ..	9.24	5.96	0.95	0.75	0.13
21	Buldhana	Number ..	2,254	1,018	291	632	148
		Percentage ..	2.29	1.03	0.30	0.64	0.15
22	Chandrapur	Number ..	2,782	2,038	495	599	619
		Percentage ..	2.28	1.67	0.41	0.49	0.51
23	Nagpur	Number ..	2,982	2,653	840	1,421	272
		Percentage ..	3.81	3.39	1.07	1.82	0.34
24	Wardha	Number ..	1,824	1,161	396	743	153
		Percentage ..	3.29	2.09	0.71	1.34	0.27
25	Yeotmal	Number ..	2,220	1,194	203	245	103
		Percentage ..	2.24	1.20	0.20	0.25	0.10
	Total	Number ..	1,83,178	94,367	22,436	15,132	6,047
		Percentage ..	5.51	2.85	0.68	0.46	0.18

**CONSOLIDATED TABLE SHOWING HABITATIONS WITH AND WITHOUT MIDDLE SECTIONS
IN RURAL AREAS**

MAHARASHTRA STATE

State Table No. 24

(In different Population Slabs)

Habitations (1)		Population Slab					Grand Total (7)
		Above 5,000 (2)	2,000— 4,999 (3)	1,000— 1,999 (4)	500—999 (5)	Below 500 (6)	
With a middle section in them.	1. Number of habitations ..	240	1,795	4,256	3,406	1,929	11,662
	2. Their total population ..	1,656,627	5,119,995	5,923,127	2,579,788	574,816	15,854,353
	3. Percentage of this population to total population in the slab.	99.14	96.01	77.27	32.17	6.52	50.33
With a middle section in the neighbouring habitation up to a distance of 1.0 mile.	4. Number of habitations ..	1	56	334	2,164	16,633	19,168
	5. Their total population ..	7,630	160,171	4,00,365	1,424,489	2,933,406	4,926,061
	6. Percentage of this population to total population in the slab.	0.46	3.00	5.22	17.76	33.28	15.64
With a middle section in the neighbouring habitation at a distance from 1.1 to 2.0 miles.	7. Number of habitations ..	1	9	546	3,079	11,820	15,455
	8. Their total population ..	6,612	20,099	661,199	2,090,964	2,452,005	5,230,879
	9. Percentage of this population to total population in the slab.	0.40	0.38	8.62	26.07	27.82	16.60
With a middle section in the neighbouring habitation at a distance from 2.1 to 3.0 miles.	10. Number of habitations ..	..	5	316	1,626	5,841	7,788
	11. Their total population ..	..	14,796	388,734	1,109,495	1,212,125	2,725,150
	12. Percentage of this population to total population in the slab.	..	0.28	5.07	13.84	13.75	8.65
With a middle section in the neighbouring habitation at a distance from 3.1 to 4.0 miles.	13. Number of habitations ..	..	4	118	530	2,672	3,324
	14. Their total population ..	..	11,434	146,419	366,605	501,036	1,025,494
	15. Percentage of this population to total population in the slab.	..	0.21	1.91	4.57	5.69	3.25
With a middle section in the neighbouring habitation at a distance of 4.1 to 5.0 miles.	16. Number of habitations ..	..	1	54	274	1,360	1,689
	17. Their total population ..	..	2,000	65,595	189,247	262,616	519,458
	18. Percentage of this population to total population in the slab.	..	0.04	0.86	2.36	2.98	1.65
With a middle section in the neighbouring habitation at a distance of more than 5 miles.	19. Number of habitations ..	..	2	66	389	5,668	6,125
	20. Their total population ..	..	4,005	80,749	258,700	878,147	1,221,601
	21. Percentage of this population to total population in the slab.	..	0.08	1.05	3.23	9.96	3.88
	22. Total number of habitations	242	1,872	5,690	11,468	45,923	65,195
	23. Total Population ..	1,670,869	5,332,500	7,666,188	8,019,288	8,814,151	31,502,556

Serial No. of district	Name of district	Items of information	Middle section in the Habitation	Middle section up to 1 mile from the Habitation	MIDDLE SECTION AT A DISTANCE FROM					Total
					1-1 to 2 miles	2-1 to 3 miles	3-1 to 4 miles	4-1 to 5 miles	Middle section at the distance more than 5 miles	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
<i>Western Maharashtra</i>										
1	Ahmednagar	1. No. of Habitations	712	1,515	1,036	454	179	66	120	4,082
		2. Their total population	984,937	294,078	274,099	129,375	45,110	16,898	23,797	1,768,294
		3. Percentage of this population to the total population of the district.	55.7	16.6	15.5	7.3	2.6	0.9	1.4	100
2	Dhulia	1. No. of Habitations	403	358	347	190	105	53	639	2,095
		2. Their total population	663,749	142,215	147,581	65,514	38,798	20,933	136,065	1,214,855
		3. Percentage of this population to etc.	43.2	10.7	12.3	5.0	3.8	2.9	22.1	100
3	Jalgaon	1. No. of Habitations	572	506	291	112	39	20	54	1,594
		2. Their total population	1,070,488	234,996	146,098	59,804	15,580	4,186	8,170	1,539,322
		3. Percentage of this population to etc.	69.5	15.2	9.5	3.9	1.1	0.27	0.53	100
4	Kolaba	1. No. of Habitations	551	1,426	802	301	131	63	113	3,387
		2. Their total population	426,361	336,807	160,902	61,405	23,806	10,590	17,552	1,037,423
		3. Percentage of this population to etc.	41.1	32.5	15.5	5.9	2.3	1.0	1.7	100
5	Kolhapur	1. No. of Habitations	686	679	360	196	67	51	180	2,219
		2. Their total population	1,056,502	169,801	97,742	42,226	10,952	8,414	26,599	1,412,236
		3. Percentage of this population to etc.	74.9	12.0	6.9	2.9	0.8	0.6	1.9	100
6	Nasik	1. No. of Habitations	588	532	488	292	170	45	891	3,006
		2. Their total population	892,827	161,067	178,084	101,969	48,734	25,892	159,572	1,568,145
		3. Percentage of this population to etc.	64.6	8.6	9.5	5.4	2.5	1.4	8.1	100
7	Poona	1. No. of Habitations	771	1,811	1,112	506	191	119	478	4,988
		2. Their total population	794,794	344,415	256,425	123,414	42,008	33,015	81,483	1,675,554
		3. Percentage of this population to etc.	47.6	22.6	14.9	7.6	3.5	0.6	4.2	100
8	Ratnagiri	1. No. of Habitations	1,395	4,346	1,547	470	141	48	32	7,979
		2. Their total population	646,767	739,432	265,730	79,923	17,818	6,483	5,062	1,761,215
		3. Percentage of this population to etc.	36.72	41.98	15.17	4.53	1.02	0.36	0.29	100
9	Sangli	1. No. of Habitations	478	475	429	201	46	17	31	1,677
		2. Their total population	861,152	95,826	102,038	51,318	8,920	4,852	5,129	1,129,235
		3. Percentage of this population to etc.	76.3	8.5	9.0	4.5	0.8	0.4	0.5	100
10	Satara	1. No. of Habitations	769	1,162	646	255	78	58	81	3,049
		2. Their total population	910,673	240,033	143,663	51,541	12,961	9,589	10,668	1,379,128
		3. Percentage of this population to etc.	66.1	17.4	10.4	3.7	0.9	0.7	0.8	100
11	Sholapur	1. No. of Habitations	620	699	657	282	95	17	23	2,393
		2. Their total population	1,027,036	125,712	192,284	96,183	31,719	8,046	10,691	1,491,671
		3. Percentage of this population to etc.	69.3	8.3	12.8	6.4	2.0	0.5	0.7	100
12	Thana	1. No. of Habitations	444	1,009	846	640	422	228	1,063	4,652
		2. Their total population	475,751	268,010	181,593	122,977	67,609	36,353	161,397	1,313,690
		3. Percentage of this population to etc.	36.2	20.4	13.8	9.4	5.1	2.8	12.3	100
Total		1. No. of Habitations	7,989	14,518	8,561	3,899	1,664	785	3,705	41,121
		2. Their total population	9,811,037	3,152,392	2,146,239	985,649	364,015	185,251	646,185	17,290,768

MAHARASHTRA STATE HABITATIONS WITH AND WITHOUT MIDDLE SECTIONS IN EVERY DISTRICT IN RURAL AREAS State Table No. 25—cont.

Serial No. of district	Name of district	Items of information	Middle section in the Habitation	Middle section up to 1 mile from the Habitation	MIDDLE SECTION AT A DISTANCE FROM					Total
					1-1 to 2 miles	2-1 to 3 miles	3-1 to 4 miles	4-1 to 5 miles	Middle section at the distance more than 5 miles	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
<i>Marathwada</i>										
1	Aurangabad	1. No. of Habitations	313	357	746	475	192	116	138	2,337
		2. Their total population	542,581	137,471	347,534	227,035	83,639	54,540	60,540	1,453,340
		3. Percentage of this population to etc.	37.55	9.45	23.91	15.82	5.06	3.95	4.26	100
2	Bhir	1. No. of Habitations	237	360	608	277	115	63	82	1,742
		2. Their total population	380,214	130,188	279,689	145,997	53,302	29,390	34,954	1,053,734
		3. Percentage of this population to etc.	36.09	12.35	26.64	13.85	5.06	2.79	3.32	100
3	Nanded	1. No. of Habitations	222	315	628	337	160	87	118	1,867
		2. Their total population	367,787	105,453	288,359	159,979	62,079	34,927	34,418	1,053,002
		3. Percentage of this population to etc.	34.9	10.0	27.4	15.2	5.9	3.3	3.3	100
4	Osmanabad	1. No. of Habitations	472	403	617	271	85	12	11	1,871
		2. Their total population	830,789	138,028	316,085	163,446	53,352	6,336	4,659	1,512,695
		3. Percentage of this population to etc.	55.0	9.4	29.0	1.9	3.7	0.6	0.4	100
5	Parbhani	1. No. of Habitations	230	258	581	387	193	96	106	1,851
		2. Their total population	411,217	91,808	253,608	201,667	97,091	43,304	50,172	1,148,867
		3. Percentage of this population to etc.	35.7	7.8	22.6	17.5	8.4	3.7	4.3	100
	Total	1. No. of Habitations	1,474	1,693	3,180	1,747	745	374	455	9,668
		2. Their total population	2,532,588	602,948	1,485,275	898,124	349,463	168,497	184,743	6,221,638
<i>Vidarbha Region</i>										
1	Akola	1. No. of Habitations	301	361	519	253	65	28	25	1,552
		2. Their total population	502,579	137,216	231,575	106,693	23,488	2,537	8,340	1,022,428
		3. Percentage of this population to etc.	49.2	13.4	22.7	10.4	2.3	1.2	0.8	100
2	Amravati	1. No. of Habitations	289	452	374	142	60	20	252	1,589
		2. Their total population	536,450	168,419	160,803	54,409	22,679	4,972	54,442	1,002,174
		3. Percentage of this population to etc.	53.6	16.8	16.1	5.4	2.2	0.5	5.4	100
3	Bhandara	1. No. of Habitations	317	636	533	229	105	59	119	1,998
		2. Their total population	522,481	304,782	253,952	92,423	40,697	15,171	33,113	1,262,619
		3. Percentage of this population to etc.	41.4	24.2	20.1	7.3	3.2	1.2	2.6	100
4	Buldhana	1. No. of Habitations	285	300	403	187	54	20	22	1,271
		2. Their total population	518,895	122,858	213,232	96,986	24,833	10,085	5,656	992,545
		3. Percentage of this population to etc.	51.2	12.4	22.5	9.8	2.5	1.0	0.6	100

MAHARASHTRA STATE HABITATIONS WITH AND WITHOUT MIDDLE SECTIONS IN EVERY DISTRICT IN RURAL AREAS State Table No. 25—cont.

Serial No. of district	Name of district	Items of information	Middle section in the Habitation	Middle section up to 1 mile from the Habitation	MIDDLE SECTION AT A DISTANCE FROM					Total
					1-1 to 2 miles	2-1 to 3 miles	3-1 to 4 miles	4-1 to 5 miles	Middle section at the distance more than 5 miles	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
5	Chandrapur ..	1. No. of Habitations	300	311	498	402	202	170	1,254	3,137
		2. Their total population	482,544	125,262	206,515	153,043	64,065	47,902	221,303	1,300,634
		3. Percentage of this population to etc.	47-10	9-63	15-80	10-23	6-62	3-61	17-01	100
6	Nagpur ..	1. No. of Habitations	150	356	437	324	196	116	157	1,736
		2. Their total population	252,710	120,679	169,503	116,362	59,416	36,156	35,134	789,960
		3. Percentage of this population to etc.	31-99	15-28	21-46	14-74	7-52	4-57	4-44	100
7	Wardha ..	1. No. of Habitations	153	114	260	243	91	54	29	944
		2. Their total population	217,753	48,259	107,849	92,871	34,623	22,353	9,540	533,248
		3. Percentage of this population to etc.	40-84	8-99	20-23	17-43	6-50	4-21	1-80	100
8	Yeotmal ..	1. No. of Habitations	368	447	690	362	142	63	107	2,179
		2. Their total population	477,316	143,246	255,936	128,590	42,215	16,534	23,145	1,086,982
		3. Percentage of this population to etc.	43-90	13-20	23-50	11-80	3-90	1-60	2-10	100
	Total ..	1. No. of Habitations	2,163	2,977	3,714	2,142	915	530	1,965	14,406
		2. Their total population	3,510,728	1,170,721	1,599,365	841,377	312,016	165,710	390,673	7,990,590
	All Districts ..	1. No. of Habitations	11,626	19,188	15,455	7,788	3,324	1,689	6,125	65,195
		2. Their total population	15,854,353	4,926,061	5,230,879	2,725,150	1,025,494	519,458	1,221,601	31,502,996

MAHARASHTRA STATE

SUMMARY STATEMENT OF MIDDLE SECTIONS

Serial No. of district	Name of district	No. of middle sections	Enrolment at							
			Class V		Class VI		Class VII			
			Boys	Girls	Boys	Girls	Boys	Girls		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)		
<i>Western Maharashtra</i>										
1	Ahmednagar	769	17,056	5,442	12,867	3,516	9,180	2,327		
2	Dhulia	449	8,902	3,328	6,392	2,090	4,982	1,366		
3	Jalgaon	690	17,078	6,964	12,171	4,441	9,608	3,102		
4	Kolaba	612	9,561	3,678	6,719	2,324	4,349	1,424		
5	Kolhapur	789	13,803	3,470	10,796	2,259	8,393	1,581		
6	Nasik	602	12,551	4,081	9,061	2,519	6,673	1,590		
7	Poona	806	16,302	5,311	13,061	3,507	10,813	2,282		
8	Ratnagiri	1,437	19,929	9,850	15,228	6,456	11,004	4,233		
9	Sangli	591	12,577	4,841	9,466	3,143	7,442	2,067		
10	Satara	794	17,644	6,764	14,347	4,669	10,874	2,801		
11	Sholapur	681	12,081	3,387	9,315	2,238	7,216	1,577		
12	Thana	467	9,072	3,906	6,503	2,815	4,696	1,996		
	Total ..	8,687	166,556	61,022	125,926	39,977	95,230	26,346		
<i>Marathwada</i>										
1	Aurangabad	314	..	..	9,241	1,103	7,113	571
2	Bhir	252	..	..	6,553	1,018	5,277	515
3	Nanded	230	..	..	6,292	769	4,935	505
4	Osmanabad	481	..	..	11,994	2,421	9,600	1,277
5	Parbhani	232	..	..	6,221	770	4,579	446
	Total ..	1,509	..	..	40,301	6,081	31,504	3,314
<i>Vidarbha</i>										
1	Akola	314	8,704	3,184	6,548	2,075	5,587	1,545		
2	Amravati	319	9,127	4,707	6,909	3,438	5,769	2,338		
3	Bhandara	334	10,736	2,903	7,766	1,752	5,652	1,095		
4	Buldhana	302	8,714	2,507	6,454	1,491	4,886	964		
5	Chandrapur	307	7,700	2,344	5,447	1,383	4,301	880		
6	Nagpur	171	5,631	1,981	4,168	1,340	3,318	922		
7	Wardha	159	4,366	1,989	3,340	1,412	2,530	883		
8	Yeotmal	378	7,887	2,620	6,141	1,896	4,624	1,132		
	Total ..	2,284	62,865	22,235	46,773	14,787	36,667	9,759		
	Grand Total ..	12,480	229,421	83,257	213,000	60,845	163,401	39,419		
			312,678		273,845		202,820			

MAHARASHTRA STATE

SUMMARY STATEMENT OF MIDDLE SECTIONS

Serial No.	Name of District	No. of Middle Sections	Enrolment in					
			Class V		Class VI		Class VII	
			Boys	Girls	Boys	Girls	Boys	Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
<i>Western Maharashtra</i>								
1	Greater Bombay	973	55,856	41,443	45,335	35,192	41,283	30,461
2	Ahmednagar	78	3,274	2,231	2,745	1,766	2,198	1,451
3	Dhulia	98	3,664	2,290	2,782	1,672	2,436	1,320
4	Jalgaon	160	6,346	3,983	5,197	2,920	4,379	2,494
5	Kolaba	62	1,860	1,235	1,665	1,044	1,358	874
6	Kolhapur	149	4,771	3,426	4,323	2,828	3,554	2,155
7	Nasik	204	8,098	4,698	6,508	3,817	5,337	2,847
8	Poona	277	15,221	9,225	11,282	8,917	9,201	6,403
9	Ratnagiri	102	2,225	1,645	2,135	1,417	1,809	1,156
10	Sangli	90	2,921	1,918	2,390	1,444	1,851	1,224
11	Satara	80	2,874	1,805	2,510	1,658	2,285	1,322
12	Sholapur	189	6,936	4,197	5,753	3,412	4,920	2,707
13	Thana	195	8,430	6,091	6,864	5,120	5,442	4,069
	Total	2,657	122,376	84,187	99,489	71,207	86,053	58,483
<i>Marathwada</i>								
1	Aurangabad	53	..	..	3,039	1,428	2,773	1,084
2	Bhir	29	..	..	1,853	659	1,605	485
3	Nanded	45	..	..	2,233	836	2,055	631
4	Osmanabad	44	..	..	2,561	1,053	2,216	798
5	Parbhani	28	..	..	2,414	806	2,149	664
	Total	199	..	..	12,100	4,782	10,798	3,662
<i>Vidarbha</i>								
1	Akola	56	4,095	2,349	3,384	1,903	3,032	1,392
2	Amravati	78	4,664	3,054	4,024	2,523	3,487	2,018
3	Bhandara	32	2,054	1,291	1,774	926	1,634	801
4	Buldhana	49	3,062	1,598	2,631	1,176	2,376	962
5	Chandrapur	24	1,688	1,085	1,343	790	1,465	625
6	Nagpur	164	12,365	8,069	9,574	6,266	8,690	5,097
7	Wardha	35	2,731	1,923	2,357	1,612	2,173	1,217
8	Yeotmal	39	2,306	1,364	2,126	1,186	1,947	976
	Total	477	32,965	20,733	27,213	16,382	24,804	13,088
	Grand Total	3,333	155,341	104,920	138,802	92,371	121,655	75,233
			260,261		231,173		196,888	

IN URBAN AREAS IN EVERY DISTRICT

State Table No. 27

Middle Stage				Grand Total	No. of Teachers	Pupil Teacher Ratio	No. of Class- rooms	Area of Class- rooms	Area per Class- room	Area per pupil
Class VIII		Total								
Boys	Girls	Boys	Girls							
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
<i>Region</i>										
..	..	142,474	107,096	249,570	8,213	30-0	5,564	1,949,915	350-0	8-0
..	..	8,217	5,448	13,665	438	21-0	342	112,057	327-6	8-2
..	..	8,782	5,282	14,064	500	28-0	354	123,578	349-1	8-6
..	..	15,922	9,397	25,319	852	29-0	556	192,458	346-0	7-6
..	..	4,883	3,153	8,036	329	24-0	241	85,162	353-7	10-5
..	..	12,648	8,409	21,057	800	26-0	559	171,621	307-0	8-2
..	..	19,943	11,362	31,305	1,199	29-0	701	322,934	450-0	10-0
..	..	35,704	24,545	60,249	1,876	32-0	1,472	556,317	377-9	9-2
..	..	6,169	4,218	10,387	432	24-0	274	100,831	367-9	9-7
..	..	7,162	4,586	11,748	440	26-0	320	102,061	318-0	9-0
..	..	7,669	4,785	12,454	437	29-0	326	113,925	349-4	9-1
..	..	17,609	10,316	27,925	984	28-0	603	183,734	304-0	6-0
..	..	20,736	15,280	36,016	1,256	29-0	842	292,476	347-3	8-1
..	..	307,918	213,877	521,795	17,756	29-0	12,154	4,307,069	354-3	8-2
<i>Region</i>										
2,492	944	8,304	3,456	11,760	443	27-0	267	79,114	295-0	6-7
1,432	411	4,890	1,555	6,445	244	26-0	157	42,970	273-6	6-7
1,905	425	6,193	1,892	8,085	307	26-0	163	49,147	301-0	6-0
2,205	641	6,982	2,492	9,474	349	27-0	229	88,815	387-0	9-3
2,129	511	6,692	1,981	8,673	274	32-0	122	42,765	350-0	4-9
10,163	2,932	33,061	11,376	44,437	1,617	28-0	938	302,811	312-0	6-8
<i>Region</i>										
3,040	1,303	13,551	6,947	20,498	644	31-0	420	170,593	406-0	8-3
2,518	1,249	14,693	8,844	23,537	791	30-0	432	179,151	415-0	8-0
1,800	620	7,262	3,638	10,900	373	29-0	268	100,866	376-0	9-0
2,600	776	10,669	4,512	15,181	513	29-0	345	138,680	422-0	9-9
..	..	4,496	2,500	6,996	236	29-0	208	83,384	386-0	12-0
7,867	4,505	38,496	23,937	62,433	1,892	33-0	1,207	359,458	298-0	6-0
2,185	1,029	9,446	5,781	15,227	457	33-0	351	146,917	419-0	9-0
2,122	824	8,501	4,350	12,851	426	30-0	236	106,704	452-0	8-3
22,132	10,306	107,114	60,509	167,623	5,332	31-0	3,467	1,285,753	339-0	8-2
32,295	13,238	448,093	285,762	733,855	24,705	30-0	16,559	5,895,633	356-0	8-0
45,533		733,855								

ENROLMENT PER 10,000 POPULATION AT MIDDLE STAGE IN EVERY DISTRICT

MAHARASHTRA STATE

State Table No. 27-(X.)

Serial No.	District	Rural Areas			Urban Areas			All Areas		
		Boys	Girls	All Children	Boys	Girls	All Children	Boys	Girls	All Children
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1	Greater Bombay .. ..	..	..	..	309	232	541	309	232	541
2	Ahmednagar	221	64	285	357	237	594	237	84	321
3	Dhulia	167	56	223	308	185	493	194	80	274
4	Jalgaon	252	94	446	379	224	603	280	122	402
5	Kolaba	199	72	271	354	229	583	217	90	307
6	Kolhapur	234	52	286	351	234	585	258	89	347
7	Nasik	180	52	232	406	231	637	234	95	329
8	Poona	240	66	306	337	232	569	277	130	407
9	Ratnagiri	262	117	379	231	158	389	258	122	380
10	Sangli	261	89	350	308	197	505	269	108	377
11	Satara	311	103	414	368	230	598	318	120	438
12	Sholapur	192	48	240	307	180	487	224	85	309
13	Thana	154	66	220	398	293	691	224	131	355
14	Aurangabad	146	13	159	335	140	475	174	32	206
15	Bhir	146	17	163	447	142	589	174	29	203
16	Nanded	145	15	160	356	109	465	175	28	203
17	Osmanabad	187	29	216	403	144	547	209	41	250
18	Parbhani	125	13	138	353	105	458	157	26	183
19	Akola	233	72	305	456	234	690	284	108	392
20	Amravati	255	117	372	401	241	642	294	150	444
21	Bhandara	225	50	275	500	251	751	254	71	325
22	Buldhana	229	53	282	586	248	834	284	83	367
23	Chandrapur	145	37	182	423	235	658	166	52	218
24	Nagpur	198	60	258	433	269	702	322	171	493
25	Wardha	223	89	312	579	354	933	307	151	458
26	Ycetmal	199	57	256	551	282	833	243	85	328
	Total	207	60	267	356	227	583	249	108	357

ENROLMENT IN CLASSES VI TO VIII (IRRESPECTIVE OF THE STAGE OF SCHOOLING)

MAHARASHTRA STATE

State Table No. 28

Management	Enrolment in Classes											
	VI			VII			VIII			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
<i>Rural Areas</i>												
Government ..	202	84	286	127	44	171	..	..	..	329	128	457
Local Body ..	186,029	52,272	238,301	139,614	32,928	172,542	28,353	3,347	31,700	353,996	88,547	442,543
Private aided ..	26,698	8,432	35,130	23,606	6,429	30,034	81,491	14,914	96,405	131,794	29,775	161,569
Private unaided	71	57	128	55	18	73	1,065	279	1,344	1,191	354	1,545
All Managements	213,000	60,845	273,845	163,401	39,419	202,820	110,909	18,540	129,449	487,310	118,804	606,114
<i>Urban Areas</i>												
Government ..	866	325	1,191	722	226	948	1,171	158	1,329	2,759	709	3,468
Local Body ..	70,724	49,556	120,280	59,630	38,283	97,913	14,044	6,528	20,572	144,398	94,367	238,765
Private aided ..	62,602	38,905	101,507	57,380	33,716	91,096	114,149	54,253	168,402	234,131	126,874	361,005
Private unaided	4,610	3,585	8,195	3,923	3,008	6,931	4,763	3,259	8,022	13,296	9,852	23,148
All Managements	138,802	92,371	231,173	121,655	75,233	196,888	134,127	64,198	198,325	394,584	231,802	626,386
Grand Total ..	351,802	153,216	505,018	285,056	114,652	399,708	245,036	82,738	327,774	881,894	350,606	1,232,500

DISTRIBUTION OF MIDDLE SECTIONS ACCORDING TO CLASSES AND NUMBER OF TEACHERS AND ENROLMENT THEREIN, IN RURAL AREAS

MAHARASHTRA STATE

State Table No. 29

No. of Teachers	Sections having Class V only		Sections having Class V-VI only		Sections having Class V-VII only		Sections having Class V-VIII only		Total	
	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1 ..	1,866	24,544	1,184	28,216	744	27,057	9	398	3,803	80,215
2 ..	29	789	453	15,338	2,333	110,199	97	5,813	2,912	132,139
3 ..	1	24	40	1,884	2,152	154,766	375	29,382	2,568	186,056
4 ..	..	..	6	274	914	88,820	413	39,275	1,333	128,369
5 ..	..	..	1	72	361	45,340	326	37,445	688	82,857
6 ..	..	..	1	70	234	37,624	216	30,769	451	68,463
7 ..	..	..	..	..	152	29,778	134	22,902	286	52,680
8 ..	..	..	1	42	89	19,446	103	20,685	193	40,173
9 ..	..	..	..	..	36	8,830	48	11,818	84	20,648
10 ..	..	..	..	..	20	5,356	44	11,750	64	17,106
More than 10	..	..	..	..	40	11,590	58	20,458	98	32,048
Grand Total..	1,896	25,357	1,686	45,896	7,075	538,806	1,823	230,695	12,480	840,754

DISTRIBUTION OF MIDDLE SECTIONS WITH ONE TEACHER ONLY ACCORDING TO CLASSES AND ENROLMENT THEREIN, IN RURAL AREAS IN EVERY DISTRICT

MAHARASHTRA STATE

State Table No. 30

Serial No.	Name of District	Sections having Class V only		Sections having Class VI only		Sections having Class VII only		Sections having Class VIII only		Total	
		No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
WESTERN MAHARASHTRA REGION											
1	Ahmednagar ..	141	1,521	76	2,062	54	2,099	..	..	271	5,682
2	Dhulia ..	99	1,087	47	1,071	20	935	..	..	166	3,093
3	Jalgaon ..	96	1,650	54	1,944	15	659	..	..	165	4,253
4	Kolaba ..	154	1,864	64	1,518	47	1,604	..	..	265	4,986
5	Kolhapur ..	155	1,701	73	1,626	71	2,321	..	..	299	5,648
6	Nasik ..	127	1,390	70	1,739	49	2,195	..	..	246	5,324
7	Poona ..	142	1,635	83	2,173	56	1,870	..	..	281	5,678
8	Ratnagiri ..	276	2,985	159	3,402	195	7,033	..	..	630	13,420
9	Sangli ..	81	1,077	37	820	28	727	..	..	146	2,624
10	Satara ..	105	1,352	67	1,768	47	1,896	..	..	219	5,016
11	Sholapur ..	120	1,267	80	1,705	40	1,206	..	..	240	4,178
12	Thana ..	100	1,278	51	1,195	46	1,789	..	..	197	4,262
	Total ..	1,596	18,807	861	21,023	668	24,334	..	..	3,125	64,164
MARATHAWADA REGION											
1	Aurangabad ..	..	..	59	1,150	24	918	..	..	83	2,068
2	Bhir ..	..	..	48	717	16	523	2	40	66	1,280
3	Nanded ..	..	..	29	546	4	125	2	128	35	799
4	Osmanabad ..	..	..	89	1,637	18	646	3	165	110	2,448
5	Parbhani ..	..	..	42	854	11	388	..	..	53	1,242
	Total ..	..	..	267	4,904	73	2,600	7	333	347	7,837
VIDARBHA REGION											
1	Akola ..	21	461	1	37	..	..	..	..	22	498
2	Amravati ..	22	608	2	61	..	..	..	..	24	669
3	Bhandara ..	41	1,122	4	137	..	..	..	..	45	1,259
4	Buldhana ..	58	1,113	6	169	..	..	..	..	64	1,282
5	Chandrapur ..	41	790	22	1,324	..	..	..	..	63	2,114
6	Nagpur ..	14	295	..	..	..	..	2	65	16	360
7	Wardha ..	10	208	5	157	2	92	..	..	17	457
8	Ycetmal ..	63	1,140	16	404	1	31	..	..	80	1,575
	Total ..	270	5,737	56	2,289	3	123	2	65	331	8,214
	Grand Total ..	1,866	24,544	1,184	28,216	744	27,057	9	398	3,803	80,215

DISTRIBUTION OF MIDDLE SECTIONS WITH TWO TEACHERS ONLY ACCORDING TO CLASSES AND ENROLMENT THEREIN, IN RURAL AREAS IN EVERY DISTRICT

MAHARASHTRA STATE

State Table No. 31

Serial No.	Name of District	Sections having Class V only		Sections having Class VI only		Sections having Class VII only		Sections having Class VIII only		Total	
		No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
WESTERN MAHARASHTRA REGION											
1	Ahmednagar .. ..	..	..	12	254	210	10,708	..	..	222	10,962
2	Dhulia	4	139	16	427	55	2,726	..	..	75	3,292
3	Jalgaon	2	48	22	774	142	70,11	..	..	166	7,833
4	Kolaba .. ..	..	..	28	888	128	5,565	..	..	156	6,453
5	Kolhapur	1	21	25	751	186	8,449	..	..	212	9,221
6	Nasik .. ..	..	..	13	398	136	6,995	..	..	149	7,393
7	Poona	3	36	28	748	200	9,946	..	..	231	10,730
8	Ratnagiri .. ..	..	..	14	415	429	20,170	..	..	443	20,585
9	Sangli	5	122	19	607	101	4,418	..	..	125	5,147
10	Satara .. ..	..	..	24	960	199	10,422	..	..	223	11,382
11	Sholapur .. ..	..	..	8	251	185	7,681	..	..	193	7,932
12	Thana .. ..	..	..	15	487	94	4,866	..	..	109	5,353
	Total	15	366	224	6,960	2,065	98,957	..	..	2,304	106,283
MARATHAWADA REGION											
1	Aurangabad .. ..	..	..	1	32	45	1,900	10	789	56	2,721
2	Bhir .. ..	..	..	..	..	43	1,719	8	692	51	2,411
3	Nanded .. ..	..	..	7	118	24	997	6	246	37	1,361
4	Oemnanabad .. ..	..	..	5	85	66	2,511	60	3,405	131	6,001
5	Parbhani .. ..	..	..	..	..	23	908	9	474	32	1,382
	Total .. ..	..	..	13	235	201	8,035	93	5,606	307	13,876
VIDARBHA REGION											
1	Akoia	1	18	17	611	3	168	1	64	22	861
2	Amravati .. ..	..	..	16	767	1	77	1	43	18	887
3	Bhandara	3	96	36	1,664	..	..	..	..	39	1,760
4	Buldhana	3	148	15	627	20	921	..	..	38	1,696
5	Chanrapur	5	125	45	1,224	18	882	..	..	68	2,231
6	Nagpur .. ..	..	..	10	400	..	..	..	..	10	400
7	Wardha .. ..	..	..	2	1,009	8	453	..	..	31	1,462
8	Yeotmal	2	36	54	1,841	17	706	2	100	75	2,683
	Total	14	423	216	8,143	67	3,207	4	207	301	11,980
	Grand Total	29	789	453	15,338	2,333	110,119	97	5,813	2,912	132,139

DISTRIBUTION OF MIDDLE SECTIONS ACCORDING TO CLASSES AND NUMBER OF TEACHERS AND ENROLMENT THEREIN, IN URBAN AREAS.

MAHARASHTRA STATE

State Table No. 32

No. of Teachers	Sections having Class V only		Sections having Class V-VI only		Sections having Class V-VII only		Sections having Class V-VIII only		Total	
	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1 Teacher	148	3,691	27	752	38	2,512	1	43	214	6,998
2 Teacher	32	1,273	65	3,513	101	6,201	3	258	201	11,245
3 Teacher	9	591	41	3,341	257	23,651	20	1,892	327	29,475
4 Teacher	2	101	26	2,097	352	38,918	36	4,385	416	45,501
5 Teacher	1	72	9	868	317	45,305	49	6,232	376	52,477
6 Teacher	2	273	2	313	220	37,774	55	8,972	279	47,332
7 Teacher	..	..	6	1,118	219	44,574	49	9,177	274	54,869
8 Teacher	..	..	..	..	186	42,840	47	12,718	233	55,558
9 Teacher	..	..	..	..	129	33,377	47	12,660	176	46,037
10 Teacher	..	..	..	..	111	32,889	41	12,634	152	45,523
More than 10 Teacher	..	..	1	274	443	210,444	241	128,122	685	338,840
Total	194	6,001	177	12,276	2,373	518,485	589	197,093	3,333	733,855

CONSOLIDATED TABLE SHOWING DISTRIBUTION OF MIDDLE SECTIONS ACCORDING TO CLASSES AND NUMBER OF TEACHERS AND ENROLMENT THEREIN

MAHARASHTRA STATE

State Table No. 33

No. of Teachers	Sections having Class V only		Sections having Class V-VI only		Sections having Class V-VII only		Sections having Class V-VIII only		Total	
	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1	2,014	28,235	1,211	28,968	782	29,569	10	441	4,017	87,213
2	61	2,062	518	18,851	2,434	116,400	100	6,071	3,113	143,384
3	10	615	81	5,225	2,409	178,417	395	31,274	2,895	215,531
4	2	101	32	2,371	1,266	127,738	449	43,660	1,749	173,870
5	1	72	10	940	678	90,645	375	43,677	1,064	135,334
6	2	273	3	383	454	75,398	271	39,741	730	115,795
7	..	..	6	1,118	371	74,352	183	32,079	560	107,549
8	..	..	1	42	275	62,286	150	33,403	426	95,731
9	..	..	..	..	165	42,207	95	24,478	260	66,685
10	..	..	..	..	131	38,245	85	24,384	216	62,629
More than 10	..	..	1	274	483	222,034	299	148,580	783	370,888
Grand Total	2,090	31,358	1,863	58,172	9,448	1,057,291	2,412	427,788	15,813	1,574,609

PERCENTAGE DISTRIBUTION OF MIDDLE SECTIONS ACCORDING TO CLASSES AND NUMBER OF
TEACHERS AND ENROLMENT PERCENTAGE THEREIN (IN RURAL AND URBAN AREAS TOGETHER)

MAHARASHTRA STATE

State Table No. 33-(X)

No. of Teachers	Sections having Class V only		Sections having Class V-VI only		Sections having Class V-VII only		Sections having Class V-VIII only		Total	
	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Section	Enrolment
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1	50.14	32.37	30.15	33.22	19.46	33.90	0.25	0.51	100	100
2	1.96	1.44	16.64	13.15	78.19	81.18	3.21	4.23	100	100
3	0.35	0.29	2.80	2.42	83.21	82.78	13.64	14.51	100	100
4	0.11	0.06	1.83	1.36	72.39	73.47	25.67	25.11	100	100
5	0.09	0.05	0.94	0.69	63.73	66.99	35.24	32.27	100	100
6	0.27	0.24	0.41	0.33	62.19	65.11	37.13	34.32	100	100
7	..	..	1.07	1.04	66.25	69.13	32.68	29.83	100	100
8	..	..	0.23	0.04	64.55	65.07	35.22	34.89	100	100
9	..	..	..	..	63.46	63.29	36.54	36.71	100	100
10	..	..	..	..	60.65	61.07	39.35	38.93	100	100
More than 10	..	..	0.13	0.07	61.69	59.81	38.18	40.12	100	100
Total	13.22	1.99	11.78	3.69	59.75	67.15	15.25	27.17	100	100

MIDDLE SECTIONS ACCORDING TO PUPILS

MAHARASHTRA STATE

No. of Teachers in Middle Sections	Number of Middle									
	Below 10	11—20	21—30	31—40	41—50	51—60	61—70	71—80	81—100	101—120
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1 Tr. ..	837	1,374	834	453	188	80	26	5	2	2
2 Tr. ..	5	102	417	687	737	498	234	140	65	17
3 Tr. ..	..	5	43	118	281	411	466	420	508	204
4 Tr. ..	1	..	8	9	51	80	137	180	301	289
5 Tr. ..	..	..	1	..	10	19	31	37	111	121
6 Tr. ..	..	..	1	1	3	1	7	6	26	55
7 Tr. ..	..	..	..	..	..	..	..	2	5	24
8 Tr. ..	..	..	..	..	..	..	..	2	..	6
9 Tr. ..	..	..	..	..	..	..	..	..	..	1
10 Tr. ..	..	..	..	..	..	..	..	..	..	..
More than 10	..	..	..	..	..	..	..	1	..	..
Total ..	843	1,481	1,304	1,268	1,270	1,089	901	793	1,018	719

AND TEACHERS IN RURAL AREAS

State Table No. 34

Sections with Enrolment										
121— 140	141— 160	161— 180	181— 200	201— 240	241— 280	281— 320	321— 360	361— 400	Over 400	Total
(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)
1	1	..	..	..	..	..	..	..	..	3,803
8	1	..	1	..	..	..	..	..	..	2,912
89	18	4	1	..	..	..	..	..	..	2,568
156	86	16	8	6	4	..	..	..	1	1,333
163	108	55	18	10	2	..	..	2	..	688
73	88	92	56	34	6	1	..	1	..	451
24	35	56	37	81	17	4	..	1	..	286
6	15	22	25	64	45	6	1	1	..	193
2	4	8	9	23	19	11	2	3	2	84
..	..	4	6	12	19	11	5	5	2	64
..	2	1	3	9	14	16	16	13	23	98
522	358	258	164	239	126	49	24	26	28	12,480

MIDDLE SECTIONS WITH ONE TEACHER EACH ACCORDING TO
MAHARASHTRA STATE

Serial No.	Name of the District	Number of Middle									
		Below 10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-100	101-120
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Western Maharashtra											
1	Ahmednagar	72	78	56	38	19	6	1	1	..	..
2	Dhulia	52	68	22	7	9	6	1	..	1	..
3	Jalgaon	22	70	41	25	7	..	..	..	..	..
4	Kolaba	66	108	45	33	11	1	1	..	..	..
5	Kolhapur	83	97	77	27	9	5	1	..	..	..
6	Nasik	67	85	33	30	14	11	5	1	..	..
7	Poona	66	99	44	42	19	9	..	1	..	..
8	Ratnagiri	162	180	147	78	43	14	6	..	..	..
9	Sangli	34	65	30	12	3	2	..	..	..	..
10	Satara	42	74	52	25	13	8	4	1	..	..
11	Sholapur	75	89	46	22	7	1	..	..	..	..
12	Thana	40	69	44	24	13	6	1	..	..	..
	Total	781	1,082	637	363	167	69	20	4	1	..
Marathwada Region											
1	Aurangabad	4	32	27	10	5	5	..	..	..	..
2	Bhir	11	30	14	3	3	4	1	..	..	..
3	Nanded	2	19	10	1	2	..	..	..	1	..
4	Osmanabad	10	54	24	16	4	..	1	1	..	..
5	Parbhani	3	27	8	12	2	1	..	..	..	..
	Total	30	162	83	42	16	10	2	1	1	..
Vidarbha Region											
1	Akola	1	9	9	3	..	..	..	..	..	..
2	Amravati .. .. .	..	3	13	7	1	..	..	..	..	..
3	Bhandara .. .. .	..	7	21	16	1	..	..	..	..	..
4	Buldhana	8	25	22	6	2	..	..	..	..	..
5	Chandrapur	16	21	18	8	..	..	..	..	..	..
6	Nagpur	1	6	3	1	..	..	3	..	..	2
7	Wardha .. .. .	..	4	8	2	1	1	1	..	..	..
8	Yeotmal .. .. .	..	55	20	5	..	..	..	..	..	..
	Total	26	130	114	48	5	1	4	..	..	2
	Grand Total	837	1,374	834	453	188	80	26	5	2	2

MAHARASHTRA STATE

MIDDLE SECTIONS (WITH TWO TEACHERS EACH)

Serial No.	Name of district	Number of Middle									
		Up to 10	11—20	21—30	31—40	41—50	51—60	61—70	71—80	81—100	101—120
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Western Maharashtra Region											
1	Ahmednagar	1	5	21	44	61	39	27	17	5	2
2	Dhulia .. .. .	..	7	11	16	15	15	6	2	3	..
3	Jalgaon .. .. .	..	5	15	39	45	48	3	9	1	1
4	Kolaba .. .. .	..	5	39	43	38	17	10	2	1	1
5	Kolhapur .. .. .	..	11	35	59	45	38	8	6	8	1
6	Nasik .. .. .	..	6	15	28	43	31	10	9	5	1
7	Poona	1	9	32	34	51	37	34	24	7	..
8	Ratnagiri .. .. .	..	4	46	112	129	86	40	21	3	2
9	Sangli	1	5	24	33	31	19	7	2	2	1
10	Satara .. .. .	..	1	20	45	54	46	26	21	7	1
11	Sholapur .. .. .	..	7	28	66	55	24	10	1	2	..
12	Thana .. .. .	..	4	16	18	20	18	17	7	8	..
	Total	3	69	302	537	587	418	198	121	52	10
Marathwada Region											
1	Aurangabad .. .. .	..	1	4	20	14	6	5	2	2	1
2	Bhir .. .. .	..	2	12	8	10	10	4	1	1	1
3	Nanded .. .. .	..	9	7	8	7	3	1	1	1	..
4	Osmanabad	1	4	18	34	29	23	7	9	3	3
5	Parbhani .. .. .	..	..	6	9	10	6	1	..	..	..
	Total	1	16	47	79	70	48	18	13	7	5
Vidarbha Region											
1	Akola .. .. .	..	1	8	4	5	2	1	..	..	1
2	Amravati .. .. .	..	..	..	5	7	3	1	2	..	..
3	Bhandara .. .. .	..	1	6	7	11	8	6	..	..	..
4	Buldhana .. .. .	..	3	2	10	12	5	2	1	3	..
5	Chandrapur .. .. .	..	8	21	12	18	3	2	2	2	..
6	Nagpur	1	1	3	1	3	..	..	..	1	..
7	Wardha .. .. .	..	..	5	7	5	7	6	..	..	1
8	Yeotmal .. .. .	..	3	23	25	19	4	..	1	..	..
	Total	1	17	68	71	80	32	18	6	6	2
	Grand Total	5	102	417	687	737	498	234	140	65	17

ACCORDING TO PUPILS IN RURAL AREAS IN EVERY DISTRICT

State Table No. 36

Sections with Enrolment										
121—140	141—160	161—180	181—200	201—240	241—280	281—320	321—360	361—400	Over 400	Total
(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)
..	222
..	75
..	166
..	156
1	212
..	1	..	..	..	..	..	..	..	..	149
1	1	..	..	..	..	..	..	231
..	443
..	125
2	223
..	193
1	109
5	1	..	1	..	..	..	..	..	..	2,304
1	56
2	51
..	37
..	131
..	32
3	307
..	22
..	18
..	39
..	38
..	68
..	10
..	31
..	75
..	301
8	1	..	1	..	..	..	..	..	..	2,912

**NUMBER OF MIDDLE SECTIONS (CLASSES) ACCORDING
NUMBER OF MIDDLE**

MAHARASHTRA STATE

Serial No.	Classes with—	Below 10	11—20	21—30	31—40	41—50	51—60	61—70	71—80	81—100	101—120
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
1	One teacher	18	44	61	58	17	4	3	3	3	..
2	Two teachers	2	9	16	40	39	33	21	15	13	4
3	Three teachers	1	2	7	4	27	29	35	32	73	65
4	Four teachers .. ..	..	..	1	7	1	17	29	24	94	88
5	Five teachers .. ..	..	..	..	..	4	2	7	3	29	59
6	Six teachers .. ..	..	..	1	..	1	1	5	5	13	12
7	Seven teachers .. ..	..	..	..	2	1	2	6	1	8	2
8	Eight teachers .. ..	..	..	..	1	..	2	1	..	3	2
9	Nine teachers .. ..	..	..	..	1	..	..	1	..	4	..
10	Ten teachers .. ..	..	..	..	..	..	..	..	1	..	..
11	More than ten teachers	..	..	..	..	..	..	1	..	1	3
12	Total	21	55	86	113	90	90	109	84	241	235

CONSOLIDATED TABLE SHOWING MIDDLE SECTIONS

MAHARASHTRA STATE

No. of teachers in a middle section	Number of middle sections									
	Below 10	11—20	21—30	31—40	41—50	51—60	61—70	71—80	81—100	101—120
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
One ..	855	1,418	895	511	205	84	29	8	5	2
Two ..	7	111	433	727	776	531	255	155	78	21
Three ..	1	7	50	122	308	440	501	452	581	269
Four ..	1	..	9	16	52	97	166	204	395	377
Five ..	..	..	1	..	14	21	38	40	140	180
Six ..	..	..	2	1	4	2	12	11	39	67
Seven ..	..	..	..	2	1	2	6	3	13	26
Eight ..	..	..	..	1	..	2	1	2	3	8
Nine ..	..	..	..	1	..	..	1	..	4	1
Ten ..	..	..	..	..	..	..	..	1	..	..
More than Ten	..	..	..	..	..	..	1	1	1	3
Total ..	864	1,536	1,390	1,381	1,360	1,179	1,010	877	1,259	954

TO PUPILS AND TEACHERS (URBAN AREAS)
SECTIONS WITH ENROLMENT

State Table No. 37

121—140	141—160	161—180	181—200	201—240	241—280	281—320	321—360	361—400	Over 400	Total
(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)
..	1	..	1	..	..	..	..	..	1	214
4	2	3	..	..	..	..	..	..	..	201
36	9	4	..	1	..	1	..	1	..	327
85	39	23	1	4	1	1	..	1	..	416
98	68	37	36	15	15	3	..	..	..	376
25	40	51	44	52	17	8	3	1	..	279
11	23	26	58	66	38	21	5	..	4	274
10	7	11	31	64	57	19	18	7	..	233
2	3	7	15	38	38	35	17	8	7	176
2	2	4	6	30	31	21	33	12	10	152
..	2	1	8	24	60	54	56	73	402	685
273	196	167	200	294	257	163	132	103	424	3,333

ACCORDING TO PUPILS AND TEACHERS

State Table No. 38

with Enrolment

121—140	141—160	161—180	181—200	201—240	241—280	281—320	321—360	361—400	Over 400	Total
(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)
1	2	..	1	..	..	..	..	..	1	4,017
12	3	3	1	..	..	..	..	..	..	3,113
125	27	8	1	1	..	1	..	1	..	2,895
241	125	39	9	10	5	1	..	1	1	1,749
261	176	92	54	25	17	3	..	2	..	1,064
98	128	143	100	86	23	9	3	2	..	730
35	58	82	95	147	55	25	5	1	4	560
16	22	33	56	128	102	25	19	8	..	426
4	7	15	24	61	57	46	19	11	9	260
2	2	8	12	42	50	32	38	17	12	216
..	4	2	11	33	74	70	72	86	425	783
795	554	425	364	533	383	212	156	129	452	15,813

PERCENTAGE DISTRIBUTION OF MIDDLE SECTIONS

MAHARASHTRA STATE

Number of teachers in middle sections	Number of middle sections									
	Up to 10	11—20	21—30	31—40	41—50	51—60	61—70	71—80	81—100	101—120
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1	5.40	8.97	5.66	3.23	1.30	0.53	0.18	0.05	0.03	0.01
2	0.04	0.70	2.74	4.60	4.91	3.36	1.61	0.98	0.49	0.13
3	0.01	0.04	0.32	0.77	1.95	2.78	3.17	2.86	3.67	1.70
4	0.01	..	0.06	0.10	0.33	0.61	1.05	1.29	2.50	2.38
5	..	..	0.01	..	0.09	0.13	0.24	0.25	0.89	1.14
6	..	..	0.01	0.01	0.03	0.01	0.08	0.07	0.25	0.42
7	..	..	..	0.01	0.01	0.01	0.04	0.02	0.08	0.16
8	..	..	..	0.01	..	0.01	0.01	0.01	0.02	0.05
9	..	..	..	0.01	..	..	0.01	..	0.03	0.01
10	..	..	..	..	..	..	..	0.01	..	..
More than 10	..	..	..	..	..	..	0.01	0.01	0.01	0.02
Total ..	5.46	9.71	8.79	8.73	8.60	7.46	6.39	5.55	7.96	6.03
Cumulative Total.	5.46	15.17	23.96	32.69	41.29	48.75	55.14	60.69	68.65	74.68

ACCORDING TO PUPILS AND TEACHERS

State Table No. 38 (X)

with enrolment

121— 140	141— 160	161— 180	181— 200	201—240	241—280	281—320	321—360	361—400	Over 400	Total	Cumulative Total
(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)
0-01	0-01	..	0-01	..	..	..	..	..	0-01	25-40	25-40
0-08	0-02	0-02	0-01	..	..	..	..	..	..	19-69	45-09
0-79	0-17	0-05	0-01	0-01	..	0-01	..	0-01	..	18-31	63-40
1-52	0-79	0-25	0-06	0-06	0-03	0-01	..	0-01	0-01	11-06	74-46
1-65	1-11	0-58	0-34	0-16	0-11	0-02	..	0-01	..	6-73	81-19
0-62	0-81	0-90	0-63	0-54	0-15	0-06	0-02	0-01	..	4-62	85-81
0-22	0-37	0-52	0-60	0-93	0-35	0-16	0-03	0-01	0-03	3-54	89-35
0-10	0-14	0-21	0-35	0-81	0-65	0-16	0-12	0-05	..	2-69	92-04
0-03	0-04	0-09	0-15	0-39	0-36	0-29	0-12	0-07	0-06	1-64	93-68
0-01	0-01	0-05	0-08	0-27	0-32	0-20	0-24	0-11	0-08	1-37	95-05
0-01	0-03	0-01	0-07	0-21	0-47	0-44	0-46	0-54	2-69	4-95	100-00
5-03	3-50	2-69	2-30	3-37	2-42	1-34	0-99	0-82	2-86	100-00	
79-71	83-21	85-90	88-20	91-57	93-99	95-33	96-32	97-14	100-00	..	

DISTRIBUTION OF PUPILS FROM HABITATIONS WITHOUT MIDDLE SECTIONS, ACCORDING TO DISTANCE THEY WALK TO ATTEND MIDDLE SECTIONS

MAHARASHTRA STATE

State Table No. 39

Serial No.	Name of District	Number of pupils attending school at a distance					
		Up to 1 Mile	1.1 to 2.0 Miles	2.1 to 3.0 Miles	3.1 to 4.0 Miles	4.1 to 5.0 Miles	More than five Miles
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
WESTERN MAHARASHTRA							
1	Ahmednagar	6,016	5,052	1,609	315	62	31
2	Dhulia	1,755	1,429	371	11	12	1
3	Jalgaon	3,820	2,256	715	333	78	84
4	Kolaba	7,642	2,276	800	244	87	17
5	Kolhapur	4,371	2,158	459	115	30	29
6	Nasik	2,597	7,988	804	227	24	4
7	Poona	8,174	5,417	1,894	1,096	575	55
8	Ratnagiri	24,096	7,523	1,448	359	210	51
9	Sangli	2,699	2,033	707	63	13	1
10	Satara	7,296	4,353	1,215	436	337	76
11	Sholapur	2,564	3,640	1,438	373	143	82
12	Thana	5,501	2,955	697	257	116	77
	Total	76,531	47,080	12,157	3,829	1,687	508
MARATHWADA							
1	Aurangabad	2,026	4,063	1,811	907	327	163
2	Bhir	1,561	2,100	1,328	577	154	75
3	Nanded	1,051	2,587	1,420	405	80	33
4	Osmanabad	2,310	3,801	1,123	234	63	7
5	Parbhani	1,279	2,446	1,211	457	434	63
	Total	8,227	14,997	6,893	2,580	1,058	341
VIDARBHA							
1	Akola	3,269	3,793	1,269	180	51	1
2	Amravati	3,837	2,752	610	103	8	..
3	Bhandara	6,992	5,984	1,591	595	166	461
4	Buldhana	2,779	4,489	2,098	293	101	79
5	Chandrapur	1,470	1,861	1,352	605	259	113
6	Nagpur	2,364	1,762	1,368	721	174	92
7	Wardha	1,260	1,949	1,231	235	75	17
8	Yeotmal	2,167	3,650	857	315	72	17
	Total	24,138	26,240	10,376	3,047	906	780
	Grand Total	108,896	88,317	29,426	9,456	3,651	1,629

DISTRIBUTION OF PUPILS FROM HABITATIONS WITHOUT MIDDLE SECTIONS, ACCORDING TO DISTANCES THEY WALK TO ATTEND MIDDLE SECTIONS IN RURAL AREAS

MAHARASHTRA STATE

State Table No. 39 (X)

Serial No.	Name of District	Number and percentage of pupils attending school at a distance								
			Up to 1.0 mile	From 1.1 to 2.0 miles	From 2.1 to 3.0 miles	From 3.1 to 4.0 miles	From 4.1 to 5.0 miles	More than five miles		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)		
1	Ahmednagar	No. ..	6,016	5,052	1,609	315	62	31		
		% ..	11.94	10.03	3.19	0.63	0.12	0.06		
2	Dhulia	No. ..	1,755	1,429	371	11	12	1		
		% ..	6.49	5.29	1.37	0.04	0.04	0.00		
3	Jalgaon	No. ..	3,820	2,256	715	333	78	84		
		% ..	31.06	18.34	5.81	2.71	0.63	0.68		
4	Kolaba	No. ..	7,642	2,276	800	244	87	17		
		% ..	27.21	8.10	2.85	0.87	0.31	0.06		
5	Kolhapur	No. ..	4,371	2,158	459	115	30	29		
		% ..	10.84	5.35	1.14	0.29	0.07	0.07		
6	Nasik	No. ..	2,597	7,988	804	227	24	4		
		% ..	7.12	21.89	2.20	0.62	0.07	0.01		
7	Poona	No. ..	8,174	5,417	1,894	1,096	575	55		
		% ..	15.94	10.56	3.69	2.14	1.12	0.11		
8	Ratnagiri	No. ..	24,096	7,523	1,448	359	210	51		
		% ..	36.14	11.28	2.17	0.54	0.32	0.08		
9	Sangli	No. ..	2,689	2,033	707	63	13	1		
		% ..	6.83	5.14	1.79	0.16	0.03	0.00		
10	Satara	No. ..	7,296	4,353	1,215	436	337	76		
		% ..	12.77	7.62	2.13	0.76	0.59	0.13		
11	Sholapur	No. ..	2,564	3,640	1,438	373	143	82		
		% ..	7.15	10.16	4.01	1.04	0.40	0.23		
12	Thana	No. ..	5,501	2,955	697	257	116	77		
		% ..	18.97	10.19	2.40	0.89	0.40	0.27		
13	Aurangabad	No. ..	2,026	4,063	1,811	907	327	163		
		% ..	8.75	17.55	7.82	3.92	1.41	0.70		
14	Bhir	No. ..	1,561	2,100	1,328	577	154	75		
		% ..	9.07	12.20	7.72	3.35	0.89	0.44		
15	Nanded	No. ..	1,051	2,587	1,420	405	80	33		
		% ..	6.25	15.39	8.45	2.41	0.48	0.20		
16	Osmanabad	No. ..	2,310	3,801	1,123	234	63	7		
		% ..	7.07	11.63	3.44	0.72	0.19	0.02		
17	Parbhani	No. ..	1,279	2,446	1,211	457	434	63		
		% ..	8.08	15.46	7.65	2.89	2.74	0.40		
18	Akola	No. ..	3,269	3,793	1,269	180	51	1		
		% ..	10.46	12.14	4.06	0.58	0.16	0.00		
19	Amravati	No. ..	3,837	2,752	610	103	8	..		
		% ..	10.28	7.38	1.63	0.28	0.02	..		
20	Bhandara	No. ..	6,992	5,984	1,591	595	166	461		
		% ..	20.07	17.17	4.57	1.71	0.48	1.32		
21	Buldhana	No. ..	2,779	4,489	2,098	293	101	79		
		% ..	9.92	16.03	7.49	1.05	0.36	0.28		
22	Chandrapur	No. ..	1,470	1,861	1,352	605	259	113		
		% ..	6.22	7.87	5.72	2.60	1.10	0.48		
23	Nagpur	No. ..	2,364	1,762	1,368	721	174	92		
		% ..	11.58	8.63	6.70	3.53	0.85	0.45		
24	Wardha	No. ..	1,260	1,949	1,231	235	75	17		
		% ..	7.56	11.69	7.39	1.41	0.45	0.10		
25	Yeotmal	No. ..	2,167	3,650	897	315	72	17		
		% ..	7.80	13.14	3.23	1.13	0.26	0.06		
	Total	No. ..	108,896	88,370	29,466	9,456	3,651	1,629		
		% ..	12.95	10.51	3.50	1.12	0.43	0.19		

**CONSOLIDATED TABLE SHOWING HABITATIONS WITH AND WITHOUT SECONDARY SECTIONS
IN RURAL AREAS (IN DIFFERENT POPULATION SLABS)**

MAHARASHTRA STATE

State Table No. 40

Habitations	POPULATION SLAB					Grand Total
	Above 5,000	2,000— 4,999	1,000— 1,999	500—999	Below 500	
	(1)	(2)	(3)	(4)	(5)		(6)
1. With a secondary section in them.	.. 224	909	500	151	124	1,908
2. Their Total population.	.. 1,562,719	2,852,164	751,274	115,763	34,240	5,316,160
3. Percentage	.. 93.54	53.50	9.80	1.45	0.39	16.88
4. With a secondary section in the neighbouring Habitation up to a distance of 1.0 mile.	.. 6	138	397	986	4,647	6,174
5. Their total population.	.. 40,426	376,143	530,545	667,604	853,497	2,468,215
6. Percentage	.. 2.42	7.05	6.92	8.33	9.68	7.84
7. With a secondary section in the neighbouring Habitation at a distance from 1.1 to 2.00 miles.	.. 4	175	1,020	2,122	6,239	9,560
8. Their total population.	.. 22,998	448,388	1,343,827	1,485,606	1,311,396	4,612,215
9. Percentage	.. 1.38	8.41	17.53	18.52	14.88	14.64
10. With a secondary section in the neighbouring habitation at a distance from 2.1 to 3.0 miles.	.. 2	202	1,118	2,219	6,698	10,239
11. Their total population.	.. 11,291	520,711	1,499,513	1,577,431	1,370,973	4,979,919
12. Percentage	.. 0.66	9.76	19.56	19.67	15.56	15.81
13. With a secondary section in the neighbouring habitation at a distance from 3.1 to 4.0 miles.	.. 1	121	725	1,525	5,430	7,802
14. Their total population.	.. 5,361	313,962	963,626	1,065,925	1,059,004	3,407,878
15. Percentage	.. 0.32	5.88	12.57	13.29	12.01	10.81

CONSOLIDATED TABLE SHOWING HABITATIONS WITH AND WITHOUT SECONDARY SECTIONS
IN RURAL AREAS (IN DIFFERENT POPULATION SLABS)

MAHARASHTRA STATE

State Table No. 40—contd.

Habitations	POPULATION SLAB					Grand Total	
	Above 5,000	2,000— 4,999	1,000— 1,999	500—999	Below 500		
	(1)	(2)	(3)	(4)	(5)		(6)
16. With a secondary section in the neighbouring habitation at a distance from 4.1 to 5.0 miles.	..	1	96	577	1,246	4,377	6,297
17. Their total population.	..	5,288	239,068	767,351	874,060	836,763	2,722,530
18. Percentage	..	0.32	4.48	10.01	10.90	9.49	8.64
19. With a secondary section in the neighbouring habitation at a distance of more than 5 miles.	..	4	231	1,353	3,219	18,408	23,215
20. Their total population.	..	22,786	582,064	1,810,052	2,232,899	3,348,278	7,996,079
21. Percentage	..	1.36	10.92	23.61	27.84	37.99	25.38
Total number of habitations.	..	242	1,872	5,690	11,468	45,923	65,195
22. Total population.	..	1,670,869	5,332,500	7,666,188	8,019,288	8,814,151	31,502,996

Serial No.	Name of District	Item of information	Secondary section within the habitation	Secondary section up to a distance of 1 mile	Secondary section				Secondary section at a distance of more than 5 miles	Total
					1-1 to 2-0 miles	2-1 to 3-0 miles	3-1 to 4-0 miles	4-1 to 5-0 miles		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1	Ahmednagar	No. of habitations	102	509	637	799	649	436	950	4,082
		Their total population	314,987	149,682	244,824	315,655	226,619	162,580	353,947	1,768,294
		Percentage of this population to total population.	17.5	9.0	13.6	17.8	13.1	9.1	19.9	100
2	Dhulia	No. of habitations	62	134	259	221	191	135	1,093	2,095
		Their total population	221,316	89,602	179,381	151,043	135,333	94,545	343,635	1,214,855
		Percentage of this population to total population.	18.1	7.0	14.7	12.4	11.2	7.8	28.8	100
3	Jalgaon	No. of habitations	103	186	350	314	247	145	249	1,594
		Their total population	429,720	164,642	291,216	236,047	174,539	89,939	153,219	1,539,322
		Percentage of this population to total population.	27.8	10.7	18.9	15.4	11.5	5.8	9.9	100
4	Kolaba	No. of habitations	57	435	539	615	364	333	1,044	3,387
		Their total population	92,817	156,593	184,462	182,770	100,559	87,649	232,573	1,037,423
		Percentage of this population to total population.	8.8	15.0	17.9	17.9	9.6	8.4	22.4	100
5	Kolhapur	No. of habitations	157	308	346	384	228	153	643	2,219
		Their total population	434,639	185,408	241,261	247,130	93,230	72,034	138,534	1,412,236
		Percentage of this population to the total population.	30.8	13.1	17.1	17.5	6.6	5.1	9.8	100
6	Nasik	No. of habitations	77	171	355	329	254	204	1,616	3,006
		Their total population	271,080	80,115	210,838	212,846	144,200	133,519	515,547	1,568,145
		Percentage of this population to the total population.	30.9	4.3	11.2	11.2	8.2	7.1	27.1	100
7	Poona	No. of habitations	96	644	669	711	492	429	1,947	4,998
		Their total population	215,069	174,244	215,439	234,509	160,320	146,237	529,736	1,675,554
		Percentage of this population to the total population.	13.0	10.4	13.0	14.0	9.5	8.6	31.5	100

8	Ratnagiri	..	..	..	..	No. of habitations	138	924	1,189	1,263	1,133	848	2,484	7,979
						Their total population	97,047	259,390	288,885	285,475	223,722	161,592	445,104	1,761,215
						Percentage of this population to the total population.	5.6	14.7	16.4	16.2	12.7	9.2	25.2	100
9	Sangli	..	..	..	..	No. of habitations	117	215	349	351	179	123	343	1,677
						Their total population	417,945	84,197	188,382	195,972	80,423	46,911	115,405	1,129,235
						Percentage of this population to total population.	37.0	7.5	16.7	17.4	7.1	4.1	10.2	100
10	Satara	..	..	..	..	No. of habitations	136	513	694	570	368	268	500	3,049
						Their total population	296,393	192,112	323,898	260,264	117,064	89,842	99,555	1,379,128
						Percentage of this population to total population.	21.5	13.9	23.5	18.9	8.4	6.5	7.3	100
11	Sholapur	..	..	..	..	No. of habitations	79	200	338	431	381	279	685	2,393
						Their total population	258,359	62,334	157,804	251,510	206,299	147,853	407,412	1,491,671
						Percentage of this population to total population.	17.4	4.2	10.5	16.8	13.8	9.9	27.3	100
12	Thana	..	..	..	..	No. of habitations	46	335	412	460	403	543	2,453	4,652
						Their total population	129,306	165,251	175,447	134,507	112,271	110,693	486,215	1,313,690
						Percentage of this population to total population.	9.9	12.7	13.3	10.2	8.5	8.4	37.1	100
Western Maharashtra Total	..	..	..	..	..	No. of habitations	1,170	4,574	6,137	6,448	4,889	3,896	14,007	41,121
						Their total population	3,178,778	1,763,570	2,701,837	2,707,728	1,774,579	1,343,394	3,820,882	17,290,768
13	Aurangabad	..	..	..	..	No. of habitations	79	173	336	409	330	291	719	2,337
						Their total population	215,824	63,382	184,255	212,362	191,661	165,697	420,159	1,453,340
						Percentage of this population to total population.	15.9	4.4	12.7	14.5	13.1	11.3	28.1	100

HABITATION WITH AND WITHOUT SECONDARY SECTIONS

MAHARASHTRA STATE

State Table No. 41—contd.

Serial No.	Name of District	Item of information	Secondary section within the habitation	Secondary section up to a distance of 1 mile	Secondary section				Secondary section at a distance of more than 5 miles	Total
					1·1 to 2·0 miles	2·1 to 3·0 miles	3·1 to 4·0 miles	4·1 to 5·0 miles		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
14	Bhir	No. of habitations	74	156	375	304	223	190	420	1,742
		Their total population	175,085	54,823	184,791	184,165	124,731	98,359	231,780	1,053,734
		Percentage of this population to total population.	16·6	5·2	17·5	17·5	11·9	9·3	22·0	100
15	Nanded	No. of habitations	71	126	359	349	286	208	468	1,867
		Their total population	164,848	45,375	189,363	198,728	141,665	106,212	206,811	1,053,002
		Percentage of this population to total population.	15·7	4·3	18·0	18·8	13·4	10·8	19·0	100
16	Osmanabad	No. of habitations	172	181	438	448	263	201	228	1,871
		Their total population	328,600	67,768	283,423	310,944	207,618	157,762	156,580	1,512,695
		Percentage of this population to total population.	21·7	4·5	18·7	20·6	13·7	10·4	10·4	100
17	Parbhani	No. of habitations	63	94	325	398	278	250	443	1,851
		Their total population	167,403	36,086	158,354	245,524	159,474	135,504	246,522	1,148,867
		Percentage of this population to total population.	14·6	3·2	13·3	21·5	13·9	11·9	21·6	100
Marathwada Total		No. of habitations	399	730	1,833	1,908	1,380	1,140	2,278	9,668
		Their total population	1,051,760	267,434	1,000,186	1,151,723	825,149	663,534	1,261,852	6,221,638
18	Akola	No. of habitations	48	91	208	269	192	152	592	1,552
		Their total population	157,288	43,325	102,960	170,381	109,208	94,560	344,706	1,022,428
		Percentage of this population to total population.	15·4	4·2	10·1	16·7	10·7	9·2	33·7	100
19	Amravati	No. of habitations	70	173	265	221	218	118	524	1,589
		Their total population	245,572	74,460	147,552	138,651	124,983	64,573	206,383	1,002,174
		Percentage of this population to total population.	24·5	7·4	14·8	13·9	12·4	6·4	20·6	100

20	Bhandara ..	No. of habitations	47	190	273	268	269	202	749	1,998
		Their total population	129,794	124,339	188,935	192,348	172,475	130,316	324,412	1,262,619
		Percentage of this population to total population.	10.3	9.8	15.0	15.2	13.7	10.3	25.7	100
21	Buldhana ..	No. of habitations	32	67	165	240	148	147	472	1,271
		Their total population	123,255	31,989	109,849	181,328	99,915	122,735	323,474	992,545
		Percentage of this population to total population.	12.4	3.2	11.0	18.2	10.0	12.3	32.9	100
22	Chandrapur ..	No. of habitations	34	102	129	181	152	147	2,392	3,137
		Their total population	143,700	47,594	82,656	103,483	76,937	82,628	763,636	1,300,634
		Percentage of this population to total population.	11.0	3.7	6.4	7.9	5.9	6.3	58.8	100
23	Nagpur ..	No. of habitations	30	119	190	220	191	204	782	1,736
		Their total population	94,213	48,304	86,957	99,348	87,777	79,441	293,920	789,960
		Percentage of this population to total population.	11.9	6.1	11.0	12.5	11.1	10.1	37.2	100
24	Wardha ..	No. of habitations	37	43	141	217	121	94	291	944
		Their total population	90,260	23,007	74,943	104,446	53,231	46,272	141,089	533,248
		Percentage of this population to total population.	16.9	4.4	14.0	19.6	9.9	8.7	26.5	100
25	Yeotmal ..	No. of habitations	41	85	219	267	242	197	1,128	2,179
		Their total population	101,540	44,193	116,340	130,483	83,624	95,077	515,725	1,086,982
		Percentage of this population to total population.	9.4	4.0	10.8	12.0	7.7	8.7	47.4	100
Vidarbha	..	No. of habitations	339	870	1,590	1,883	1,533	1,261	6,930	14,406
		Total	1,085,622	437,211	910,192	1,120,468	808,150	715,602	2,913,345	7,990,590
Total of All Districts	..	No. of habitations	1,908	6,174	9,560	10,239	7,802	6,297	23,215	65,195
		Their total population	5,316,160	2,468,215	4,612,215	4,979,919	3,407,878	2,722,530	7,996,079	31,502,996

SUMMARY STATEMENT OF SECONDARY SECTIONS

MAHARASHTRA STATE

Serial No.	Name of the district	Number of secondary sections	Enrolment in Secondary							
			Class VIII		Class IX		Class X		Class XI	
			B	G	B	G	B	G	B	G
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Western Maharashtra										
1	Ahmednagar ..	107	6,788	955	5,255	720	4,172	482	2,828	386
2	Dhulia	64	3,332	536	2,546	362	1,961	220	1,352	159
3	Jalgaon	107	6,464	1,621	5,437	1,220	4,311	782	3,561	511
4	Kolaba	57	2,410	594	1,700	460	1,247	348	845	218
5	Kolhapur	120	5,837	626	4,804	435	3,649	385	2,216	210
6	Nasik	78	4,262	731	3,253	495	2,431	320	1,626	193
7	Poona	95	6,190	995	4,586	681	3,423	425	2,256	420
8	Ratnagiri	139	6,474	1,712	5,079	1,398	3,777	1,106	2,507	798
9	Sangli	123	5,589	1,080	4,697	796	3,812	624	2,470	440
10	Satara	141	7,501	1,170	6,076	862	4,694	643	3,167	447
11	Sholapur	79	4,022	601	2,985	398	2,314	269	1,488	227
12	Thana	46	2,869	935	2,196	800	1,676	546	1,034	340
	Total ..	1,157	61,738	11,556	48,614	8,627	37,467	6,150	25,350	4,349
Marathwada										
1	Aurangabad ..	81	..	..	2,283	111	1,611	57	1,039	33
2	Bhir	75	..	..	1,778	82	1,262	65	662	23
3	Nanded	71	..	..	2,001	82	1,415	41	767	20
4	Osmanabad ..	114	..	..	3,933	239	2,522	117	1,300	41
5	Parbhani	63	..	..	1,628	63	968	25	604	21
	Total ..	404	..	..	11,623	577	7,778	305	4,372	138
Vidarbha										
1	Akola	50	752	86	2,236	279	1,726	170	..	..
2	Amravati	73	355	98	2,722	686	2,236	489	14	1
3	Bhandara	50	..	..	2,712	246	2,234	170	164	2
4	Buldhana	33	448	36	1,833	190	1,302	102	..	..
5	Chandrapur ..	44	2,132	367	1,971	246	1,585	164	48	4
6	Nagpur	31	..	..	1,414	205	1,056	153	..	..
7	Wardha	42	..	..	1,223	312	916	166	..	..
8	Yeotmal	44	431	39	2,153	279	1,777	180	..	..
	Total ..	367	4,118	626	16,264	2,443	12,832	1,594	226	7
	Grand Total ..	1,928	65,856	12,182	76,501	11,647	58,077	8,049	29,948	4,494

IN RURAL AREAS IN EVERY DISTRICT

State Table No. 42

Region	Stage				Grand Total	Number of Teachers	Pupil Teacher ratio	Number of Class-rooms	Area of Class-rooms	Area per Class-room	Area per Pupil
	Class XII		Total								
	B	G	B	G							
(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	
..	..	19,043	2,543	21,586	902	24.0	527	203,089	385.0	9.4	
..	..	9,191	1,277	10,468	463	23.0	385	122,241	319.0	12.0	
..	..	19,773	4,134	23,907	1,000	24.0	625	262,560	413.0	10.0	
..	..	6,202	1,620	7,822	366	21.0	221	85,260	388.0	10.8	
..	..	16,506	1,656	18,162	818	23.0	534	165,115	306.9	9.1	
..	..	11,572	1,739	13,311	537	22.0	340	147,500	433.0	11.0	
..	..	16,455	2,521	18,976	756	25.0	460	205,435	446.8	10.8	
..	..	17,837	5,014	22,851	1,011	23.0	584	262,058	448.7	11.0	
..	..	16,568	2,940	19,508	877	22.0	524	216,491	412.0	11.0	
..	..	21,438	3,122	24,560	1,059	23.0	639	280,180	438.0	11.4	
..	..	10,809	1,495	12,304	549	22.0	327	124,994	382.0	10.0	
..	..	7,775	2,621	10,396	425	25.0	242	101,552	420.0	9.7	
..	..	173,169	30,682	203,851	8,763	24.0	5,408	2,176,475	402.4	10.6	
Region											
..	..	4,933	201	5,134	367	13.0	196	59,253	302.0	11.5	
..	..	3,702	170	3,872	247	16.0	157	40,344	257.0	10.4	
..	..	4,183	143	4,326	297	15.0	153	37,527	245.0	8.7	
19	..	7,774	397	8,171	441	19.0	259	64,064	247.0	8.0	
..	..	3,200	109	3,309	241	13.0	116	30,219	260.0	9.1	
19	..	23,792	1,020	24,812	1,593	16.0	881	231,407	263.0	9.0	
Region											
..	..	4,714	535	5,249	249	17.0	133	55,038	414.0	10.5	
..	..	5,327	1,274	6,601	350	19.0	160	66,127	413.0	10.0	
..	..	5,110	418	5,528	261	21.0	136	53,539	393.0	10.0	
..	..	3,583	328	3,911	177	22.0	113	47,524	420.0	12.0	
..	..	5,736	781	6,517	273	27.0	157	64,740	412.0	9.9	
..	..	2,470	358	2,828	144	20.0	76	22,921	302.0	8.0	
..	..	2,139	478	2,617	165	16.0	75	22,913	306.0	9.0	
..	..	4,361	498	4,859	227	21.0	97	38,578	397.0	7.9	
..	..	33,440	4,670	38,110	1,846	20.0	947	371,380	392.0	9.7	
19	..	230,401	36,372	266,773	12,202	22.0	7,236	2,779,262	377.0	10.4	

SUMMARY STATEMENT OF SECONDARY SECTIONS

MAHARASHTRA STATE

Serial No. of District	Name of the district	Number of Secondary Sections	Enrolment at Secondary							
			Class VIII		Class IX		Class X		Class XI	
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
	Greater Bombay	549	42,531	25,619	35,341	21,467	31,327	18,169	23,656	14,043
	Western Maharashtra									
1	Ahamadnagar ..	35	3,155	1,220	2,667	938	2,563	824	2,036	603
2	Dhulia	36	3,345	1,028	2,681	871	2,505	647	1,999	480
3	Jalgaon	40	5,514	1,907	4,437	1,443	4,030	1,223	3,188	903
4	Kolaba	18	1,967	880	1,584	701	1,303	657	857	395
5	Kolhapur	66	5,036	1,852	4,361	1,547	4,273	1,363	3,264	1,053
6	Nasik	67	6,062	2,347	4,975	1,829	4,467	1,483	3,276	1,182
7	Poona	122	11,673	6,107	9,789	5,694	8,022	4,856	5,712	3,628
8	Ratnagiri	29	2,462	1,171	2,120	1,034	1,834	980	1,354	764
9	Sangli	32	2,433	953	2,268	846	2,237	737	1,841	598
10	Satara	40	3,215	1,205	2,832	1,023	2,780	973	2,346	766
11	Sholapur	55	6,120	2,089	5,227	1,786	4,950	1,547	3,656	1,108
12	Thana	75	5,772	3,559	4,745	2,920	4,006	2,504	3,139	1,792
	Total— Without Greater Bombay.	615	56,754	24,318	47,686	20,632	42,970	17,794	32,668	13,272
	Total (With Greater Bombay).	1,164	99,285	49,937	83,027	42,099	74,297	35,963	56,324	27,315
	Marathwada									
1	Aurangabad ..	41	..	..	2,238	681	2,153	618	1,778	428
2	Bhir	22	..	..	1,437	255	1,306	218	1,013	144
3	Nanded	34	..	..	1,749	311	1,551	218	1,260	168
4	Osmanabad ..	40	..	..	2,664	472	2,385	323	1,856	193
5	Parabhani ..	20	..	..	1,831	289	1,483	238	1,089	150
	Total ..	157	..	..	9,919	2,008	8,878	1,615	6,996	1,083
	Vidarbha									
1	Akola	44	45	..	3,490	994	3,258	808	449	126
2	Amravati	58	1,024	412	4,036	1,353	3,756	1,245	1,201	322
3	Bhandara	24	..	..	2,426	515	2,040	466	616	46
4	Buldhana	37	55	..	3,145	636	2,777	514	557	35
5	Chandrapur ..	22	1,423	570	1,886	485	1,816	367	300	34
6	Nagpur	126	..	..	9,120	3,705	7,320	2,896	1,561	454
7	Wardha	32	..	41	2,549	907	2,400	706	799	160
8	Yeotmal	29	..	..	2,726	635	2,900	613	497	159
	Total ..	372	2,547	1,023	29,378	9,230	26,267	7,615	5,980	1,336
	Total ..	1,144	59,301	25,341	86,983	31,870	78,115	27,024	45,644	15,691
	Greater Bombay ..	549	42,531	25,619	35,341	21,467	31,327	18,169	23,656	14,043
	Grand Total ..	1,693	101,832	50,960	122,324	53,337	109,442	45,193	69,300	29,734

IN URBAN AREAS IN EVERY DISTRICT

State Table No. 43

Stage		Total		Grand total	Number of teachers	Pupil teacher ratio	Number of class-rooms	Area of class-rooms	Area per class-room	Area per pupil
Class XII		Boys	Girls							
Boys	Girls	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)
(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)
..	..	132,855	79,298	212,153	8,199	27.0	4,854	1,954,129	392	9.01
..	..	10,421	3,585	14,006	519	27.0	341	139,247	408	9.9
..	..	10,530	3,026	13,556	515	26.0	318	119,972	377.2	8.8
..	..	17,169	5,476	22,645	777	30.0	517	202,978	406	9.0
..	..	5,711	2,633	8,344	304	27.0	304	79,986	392.0	9.6
..	..	16,934	5,815	22,749	856	27.0	856	241,057	433.6	10.6
..	..	18,780	6,841	25,621	988	26.0	620	271,511	450.0	10.0
..	..	35,196	20,285	55,481	1,610	35.0	1,245	557,376	447.5	10.0
..	..	7,770	3,949	11,719	448	27.0	284	124,394	438.0	10.6
..	..	8,779	3,134	11,913	456	26.0	267	116,339	436.0	10.0
..	..	11,173	3,967	15,140	568	27.0	382	148,236	388.0	9.8
..	..	19,953	6,530	26,483	936	28.0	567	227,144	400.0	9.0
..	..	17,662	10,775	28,437	1,075	26.0	669	261,430	390.7	9.2
..	..	180,078	76,016	256,095	9,052	28.0	6,370	2,509,670	393.9	9.7
..	..	312,933	155,314	468,247	17,251	27.0	11,224	4,463,799	397.7	5.3
278	40	6,447	1,767	8,214	411	19.0	214	72,987	341.0	8.8
232	..	3,988	617	4,605	221	16.0	130	36,330	281.0	10.1
80	16	4,640	713	5,353	275	21.0	119	34,009	258.0	6.0
170	..	7,075	988	8,063	365	22.0	211	82,105	389.0	11.0
201	6	4,604	683	5,287	224	23.0	76	26,559	349.0	5.0
961	62	26,754	4,768	31,522	1,496	21.0	750	251,990	336.0	8.0
..	..	7,242	1,928	9,170	442	20.0	137	52,205	381	5.7
..	..	10,017	3,332	13,349	594	22.0	236	119,211	505.0	9.0
..	..	5,082	1,027	6,109	329	19.0	146	60,457	414.0	9.0
..	..	6,534	1,185	7,719	352	22.0	172	64,483	507.0	10.1
..	..	5,426	1,456	6,881	244	28.0	153	65,166	426.0	9.0
..	..	18,001	7,055	25,056	1,283	20.0	458	144,823	316.0	6.0
..	..	5,748	1,814	7,562	362	21.0	218	119,479	548.0	16.0
..	..	6,123	1,407	7,530	334	22.0	137	67,134	497.0	8.9
..	..	64,172	19,204	83,376	3,940	21.0	1,657	692,958	418.0	8.2
961	62	271,004	99,988	370,992	14,488	26.0	8,777	3,454,618	404.9	8.0
		132,855	79,298	212,153	8,199	27.0	4,854	1,954,129	392.0	9.01
961	62	403,859	179,286	583,145	22,687	26.0	13,631	5,408,747	397.0	9.3

ENROLMENT PER 10,000 POPULATION AT A SECONDARY STAGE IN EVERY DISTRICT

MAHARASHTRA STATE **State Table No. 43 (X)**

Serial No.	Name of District	Rural Areas			Urban Areas			All Areas		
		Boys	Girls	All Children	Boys	Girls	All Children	Boys	Girls	All Children
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1	Greater Bombay ..	..	..	..	288	172	460	288	172	460
2	Ahmednagar ..	108	14	188	453	156	609	147	31	178
3	Dhulia ..	76	10	86	370	106	476	131	29	160
4	Jalgaon ..	128	27	155	409	130	539	189	49	238
5	Kolaba ..	60	15	75	414	191	605	101	36	137
6	Kolhapur ..	117	12	129	470	162	632	189	42	231
7	Nasik ..	74	11	85	382	139	521	147	42	189
8	Poona ..	98	15	113	332	191	523	189	83	272
9	Ratnagiri ..	101	28	129	291	148	439	126	44	170
10	Sangli ..	147	26	173	378	135	513	186	45	231
11	Satara ..	156	23	179	536	191	727	205	45	250
12	Sholapur ..	73	10	83	348	114	462	149	39	188
13	Thana ..	59	20	79	339	207	546	139	73	212
14	Aurangabad ..	29	1	30	260	71	331	67	12	79
15	Bhir ..	35	2	37	364	56	420	66	6	72
16	Nanded ..	40	1	41	267	41	308	72	7	79
17	Osmanabad ..	51	3	54	408	57	465	88	8	96
18	Parbhani ..	28	1	29	243	36	279	58	6	64
19	Akola ..	46	5	51	244	65	309	91	19	110
20	Amravati ..	53	13	66	273	91	364	112	34	146
21	Bhandara ..	40	3	43	350	71	421	72	10	82
22	Buldhana ..	36	3	39	359	65	424	86	13	99
23	Chandrapur ..	44	6	50	511	137	648	79	16	95
24	Nagpur ..	31	5	36	203	79	282	122	44	166
25	Wardha ..	40	9	49	352	111	463	113	33	146
26	Yeatmal ..	40	5	45	397	91	488	84	15	99
	Total ..	73	12	85	321	142	463	144	49	193

ENROLMENT IN CLASSES IX AND ONWARDS (UP TO END OF HIGH/HIGHER SECONDARY COURSE)
MAHARASHTRA STATE State Table No. 44

Management	Enrolment in Classes					
	IX			X		
	Boys	Girls	Total	Boys	Girls	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)
<i>Rural—</i>						
Local Bodies	7,042	386	7,428	4,467	192	4,659
Government .. .. .	..	..	..	..	..	..
Private aided	68,661	11,143	79,804	53,246	7,788	61,034
Private unaided	798	118	916	364	69	433
Total	76,501	11,647	88,148	58,077	8,049	66,126
<i>Urban—</i>						
Government	1,108	146	1,254	1,032	103	1,135
Local Bodies	9,126	3,345	12,471	8,464	2,561	11,025
Private aided	107,964	46,845	154,809	96,360	40,099	136,459
Private unaided	4,126	3,001	7,127	3,586	2,430	6,016
Total	122,324	53,337	175,661	109,442	45,193	154,635
Grand Total	198,825	64,984	263,809	167,519	53,242	220,761

continued

Management	Enrolment in Classes								
	XI			XII			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
(1)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
<i>Rural—</i>									
Local Bodies	2,230	90	2,320	..	..	..	13,739	668	14,407
Government .. .. .	..	..	..	..	..	..	..	..	..
Private aided	27,657	4,380	32,037	19	..	19	149,583	23,311	172,894
Private unaided	61	24	85	..	..	..	1,223	211	1,434
Total	29,948	4,494	34,442	19	..	19	164,545	24,190	188,735
<i>Urban—</i>									
Government	782	84	866	..	..	..	2,922	333	3,255
Local Bodies	5,434	1,455	6,889	689	16	705	23,713	7,377	31,090
Private aided	60,383	26,282	86,665	272	46	318	264,979	113,272	378,251
Private unaided	2,701	1,913	4,614	..	..	..	10,413	7,344	17,757
Total	69,300	29,734	99,034	961	62	1,023	302,027	128,326	430,353
Grand Total	99,248	34,228	133,476	980	62	1,042	466,572	152,516	619,088

**DISTRIBUTION OF SECONDARY SECTIONS ACCORDING TO CLASSES AND NUMBER OF TEACHERS
AND ENROLMENT THEREIN IN RURAL AREAS**

MAHARASHTRA STATE

State Table No. 45

No. of Teachers	Sections having Class VIII only		Sections having Classes VIII-IX only		Sections having Classes VIII-X only		Sections having Classes VIII-XI only		Sections having Classes VIII-XII		Total	
	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Five and Below Five Teachers.	65	2,383	335	16,011	394	29,248	127	10,313	..	..	921	57,955
Six Teachers	9	718	58	6,884	240	30,204	..	..	307	37,806
Seven Teachers	6	609	26	4,041	144	20,215	..	..	176	24,865
Eight Teachers	2	334	16	2,513	110	18,741	..	..	128	21,588
Nine Teachers	1	211	14	2,969	74	14,671	1	216	90	18,067
Ten Teachers	6	1,370	51	11,938	..	..	57	13,308
Eleven Teachers	6	1,025	45	11,705	..	..	51	12,730
Twelve Teachers..	1	261	48	14,663	..	..	49	14,924
Thirteen Teachers	1	358	30	9,202	..	..	31	9,560
Fourteen Teachers	18	6,572	..	..	18	6,572
Fifteen and More Teachers.	3	1,212	97	48,186	..	..	100	49,398
Grand Total ..	65	2,383	353	17,883	525	49,881	984	196,410	1	216	1,928	266,773

**DISTRIBUTION OF SECONDARY SECTIONS ACCORDING TO CLASSES AND NUMBER OF TEACHERS
AND ENROLMENT THEREIN IN URBAN AREAS**

MAHARASHTRA STATE

State Table No. 46

No. of Teachers	Sections having Class VIII only		Sections having Classes VIII-IX only		Sections having Classes VIII-X only		Sections having Classes VIII-XI only		Sections having Classes VIII-XII		Total	
	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Up to 5 Teachers..	31	1,468	53	2,637	114	7,848	49	4,532	..	..	247	16,485
6 Teachers ..	3	532	4	342	33	4,215	67	8,707	..	..	107	13,796
Seven Teachers ..	1	248	3	318	25	3,932	85	12,020	1	141	115	16,659
Eight Teachers ..	1	220	4	570	31	6,336	82	14,161	..	..	118	21,287
Nine Teachers ..	1	229	1	40	32	6,898	69	13,000	..	..	103	20,167
Ten Teachers ..	..	..	1	140	20	4,013	71	15,315	..	..	92	19,468
Eleven Teachers ..	1	371	..	..	18	4,580	75	20,357	..	..	94	25,308
Twelve Teachers..	2	729	..	..	9	1,689	71	19,956	1	284	83	22,658
Thirteen Teachers	2	768	..	..	9	2,396	60	19,444	..	..	71	22,608
Fourteen Teachers	..	..	..	..	7	1,958	52	17,967	2	836	61	20,761
Fifteen and more than Fifteen Teachers.	1	689	..	..	40	12,129	549	366,142	12	4,988	602	383,948
Grand Total ..	43	5,254	66	4,047	338	55,994	1,230	511,601	16	6,249	1,693	583,145

CONSOLIDATED TABLE SHOWING DISTRIBUTION OF SECONDARY SECTIONS ACCORDING TO CLASSES AND NUMBER OF TEACHERS AND ENROLMENT THEREIN

MAHARASHTRA STATE

State Table No. 47

No. of Teachers	Sections having Class VIII only		Sections having Classes VIII-IX only		Sections having Classes VIII-X only		Sections having Classes VIII-XI only		Sections having Classes VIII-XII		Total	
	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment
	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Up to 5 Teachers..	96	3,851	388	18,648	508	37,096	176	14,845	..	..	1,168	74,440
Six Teachers ..	3	532	13	1,060	91	11,099	307	38,911	..	..	414	51,602
Seven Teachers ..	1	248	9	927	51	7,973	229	32,235	1	141	291	41,524
Eight Teachers ..	1	220	6	904	47	8,849	192	32,902	..	..	246	42,875
Nine Teachers ..	1	229	2	251	46	9,867	143	27,671	1	216	193	38,234
Ten Teachers ..	..	..	1	140	26	5,383	122	27,253	..	..	149	32,776
Eleven Teachers ..	1	371	..	..	24	5,605	120	32,062	..	..	145	38,038
Twelve Teachers ..	2	729	..	..	10	1,950	119	34,619	1	284	132	37,582
Thirteen Teachers	2	768	..	..	10	2,754	90	28,646	..	..	102	32,168
Fourteen Teachers	..	..	..	..	7	1,958	70	24,539	2	836	79	27,333
Fifteen and more than Fifteen Teachers.	1	689	..	..	43	13,341	646	414,328	12	4,988	702	433,346
Grand Total ..	108	7,637	419	21,930	863	105,875	2,214	708,011	17	6,465	3,621	849,918

PERCENTAGE DISTRIBUTION OF SECONDARY SECTIONS ACCORDING TO CLASSES AND NUMBER OF TEACHERS AND ENROLMENT THEREIN (RURAL AND URBAN AREAS TOGETHER)

MAHARASHTRA STATE

State Table No. 47 (X)

No. of Teachers	Sections having Class VIII only		Sections having Classes VIII to IX only		Sections having Classes VIII to X only		Sections having Classes VIII to XI only		Sections having Classes VIII to XII		Total	
	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment	No. of Sections	Enrolment
	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Up to 5	8.22	53.17	33.22	25.05	43.49	49.83	15.07	19.95	..	..	100	100
6	0.72	1.03	3.14	2.05	21.98	21.51	74.16	75.41	..	..	100	100
7	0.34	0.60	3.09	2.23	17.53	19.20	78.70	77.63	0.34	0.34	100	100
8	0.41	0.51	2.44	2.11	19.11	20.64	78.4	76.74	..	..	100	100
9	0.52	0.60	1.04	0.66	23.83	25.81	74.09	72.37	0.52	0.56	100	100
10 .. ..	..	..	0.67	0.43	17.45	16.42	81.88	83.15	..	..	100	100
11	0.69	0.98	..	..	16.55	14.74	82.76	84.28	..	..	100	100
12	1.52	1.94	..	..	7.58	5.19	90.14	92.11	0.76	0.76	100	100
13	1.96	2.39	..	..	9.80	8.56	88.24	89.05	..	..	100	100
14 .. ..	..	..	..	..	8.86	7.16	88.61	89.78	2.53	3.06	100	100
15 and more ..	0.14	0.16	..	..	6.12	3.08	92.03	95.61	1.71	1.15	100	100
Total ..	2.98	0.90	11.57	2.58	23.83	12.46	61.15	83.30	0.47	0.76	100.00	100.00

**HIGH/HIGHER SECONDARY SECTIONS ACCORDING TO PUPILS AND TEACHERS IN RURAL AREAS
MAHARASHTRA STATE**

State Table No. 48

No. of teachers	Number of High / Higher Secondary Sections according to pupils and Teachers																Total
	100 and less than 100	101—120	121—140	141—160	161—180	181—200	201—240	241—280	281—320	321—360	361—400	401—440	441—480	481—520	Over 520		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	
Five teachers and below	794	61	38	11	7	1	3	1	4	1	..	..	..	..	..	921
5 Teachers																	
6 Teachers	73	66	74	59	21	7	4	..	..	1	1	1	..	..	..	307
7 Teachers	21	20	36	40	35	17	6	1	..	..	..	..	..	..	..	176
8 Teachers	16	10	11	20	20	23	23	4	..	1	..	..	..	..	..	128
9 Teachers	6	3	2	4	10	13	37	11	3	..	..	1	..	..	..	90
10 Teachers	..	..	1	..	2	6	21	22	4	1	..	..	..	..	..	57
11 Teachers	1	..	..	..	2	2	16	13	12	4	1	..	..	..	..	51
12 Teachers	..	..	..	..	..	2	7	11	13	9	5	1	1	..	..	49
13 Teachers	..	..	..	..	..	..	6	2	8	11	4	..	..	..	..	31
14 Teachers	..	..	..	..	..	..	..	..	4	4	3	5	1	1	..	18
15 Teachers	..	..	..	..	..	..	..	..	2	1	3	4	2	1	..	13
More than 15 Teachers.	..	..	..	..	..	..	1	..	4	7	5	10	9	16	35	87
Total	911	160	162	134	97	71	124	65	54	40	22	22	13	18	35	1,928	

**HIGH / HIGHER SECONDARY SECTIONS ACCORDING TO PUPILS AND TEACHERS IN URBAN AREAS
MAHARASHTRA STATE**

State Table No. 49

No. of Teachers	Number of High / Higher Secondary Sections according to Pupils and Teachers																Total
	100 and less than 100	101—120	121—140	141—160	161—180	181—200	201—240	241—280	281—320	321—360	361—400	401—440	441—480	481—520	Over 520		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	
Up to—																	
5 Teachers	180	30	22	11	1	2	..	1	..	..	..	..	..	..	..	247
6 Teachers	26	20	14	16	16	7	7	..	..	1	..	..	..	..	..	107
7 Teachers	20	16	17	19	18	10	11	3	..	..	1	..	..	..	..	115
8 Teachers	11	8	12	20	21	11	22	6	5	1	1	..	..	..	..	118
9 Teachers	10	5	7	5	14	11	25	13	8	4	..	..	1	..	..	103
10 Teachers	4	4	6	9	8	8	18	16	11	5	..	1	1	1	..	92	
11 Teachers	3	..	..	1	4	8	16	24	17	12	4	2	2	1	..	94
12 Teachers	1	1	2	3	4	6	7	12	18	15	11	3	..	..	..	83
13 Teachers	1	..	..	2	1	3	3	10	15	9	16	4	4	2	1	71
14 Teachers	..	..	1	1	1	3	10	4	8	4	7	12	4	3	3	61
15 Teachers	..	..	..	..	3	2	5	2	10	8	8	11	6	1	7	63
More than 15 Teachers.	1	3	1	4	1	3	7	9	17	22	26	35	35	53	322	539	
Total	257	87	82	91	92	74	131	100	109	81	74	68	53	61	333	1,693	

CONSOLIDATED TABLE SHOWING HIGH / HIGHER SECONDARY SECTIONS ACCORDING TO PUPILS
AND TEACHERS
MAHARASHTRA STATE

State Table No. 50

		100 and less than 100	101— 120	121— 140	141— 160	161— 180	181— 200	201— 240	241— 280	281— 320	321— 360	361— 400	401— 440	441— 480	481— 520	Over 520	Total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
5 Teachers	R	794	61	38	11	7	1	3	1	4	1	..	..	..	..	..	921
	U	180	30	22	11	1	2	..	1	..	..	..	..	..	..	..	247
	T	974	91	60	22	8	3	3	2	4	1	..	..	..	..	..	1,168
6 Teachers	R	73	66	74	59	21	7	4	..	..	1	1	1	..	..	..	307
	U	26	20	14	16	16	7	7	..	..	1	1	1	..	..	..	107
	T	99	86	88	75	37	14	11	..	..	2	1	1	..	..	..	414
7 Teachers	R	21	20	36	40	35	17	6	1	..	..	..	..	..	..	..	176
	U	20	16	17	19	18	10	11	3	..	..	1	..	..	..	..	115
	T	41	36	53	59	53	27	17	4	..	..	1	..	..	..	..	291
8 Teachers	R	16	10	11	20	20	23	23	4	..	1	..	..	..	..	..	128
	U	11	8	12	20	21	11	22	6	5	1	1	..	..	..	..	118
	T	27	18	23	40	41	34	45	10	5	2	1	..	..	..	..	246
9 Teachers	R	6	3	2	4	10	13	37	11	3	..	..	1	..	..	..	90
	U	10	5	7	5	14	11	25	13	8	4	..	1	1	..	..	103
	T	16	8	9	9	24	24	62	24	11	4	..	1	1	..	..	193
10 Teachers	R	..	..	1	..	2	6	21	22	4	1	..	..	..	..	..	57
	U	4	4	6	9	8	8	18	16	11	5	..	1	1	1	..	92
	T	4	4	7	9	10	14	39	38	15	6	..	1	1	1	..	149
11 Teachers	R	1	..	..	..	2	2	16	13	12	4	1	..	..	..	..	51
	U	3	..	..	1	4	8	16	24	17	12	4	2	2	1	..	94
	T	4	..	..	1	6	10	32	37	29	16	5	2	2	1	..	145
12 Teachers	R	..	..	..	..	..	2	7	11	13	9	5	1	..	..	..	49
	U	1	1	2	3	4	6	7	12	18	15	11	3	..	..	..	83
	T	1	1	2	3	4	8	14	23	31	24	16	4	1	..	..	132
13 Teachers	R	..	..	..	..	..	..	6	2	8	11	4	..	..	..	..	31
	U	1	..	..	2	1	3	3	10	15	9	16	4	4	2	1	71
	T	1	..	..	2	1	3	9	12	23	20	20	4	4	2	1	102
14 Teachers	R	..	..	..	..	..	..	..	..	4	4	3	5	1	1	..	18
	U	..	..	1	1	1	3	10	4	8	4	7	12	4	3	3	61
	T	..	..	1	1	1	3	10	4	12	8	10	17	5	4	3	79
15 Teachers	R	..	..	..	..	..	..	..	2	2	1	3	4	2	1	..	13
	U	..	..	..	..	3	2	5	2	10	8	8	11	6	1	7	63
	T	..	..	..	..	3	2	5	2	12	9	11	15	8	2	7	76
More than 15 teachers.	R	..	..	..	..	..	..	1	..	4	7	5	10	9	16	35	87
	U	1	3	1	4	1	3	7	9	17	22	26	35	35	53	322	539
	T	1	3	1	4	1	3	8	9	21	29	31	45	44	69	357	626
Total	R	911	160	162	134	97	71	124	65	54	40	22	22	13	18	35	1,928
	U	257	87	82	91	92	74	131	100	109	81	74	68	53	61	333	1,693
	T	1,168	247	244	225	189	145	255	165	163	121	96	90	66	79	368	3,621

PERCENTAGE DISTRIBUTION OF HIGH/HIGHER

MAHARASHTRA STATE

Number of Teachers	Percentage of high/higher secondary sections according to pupils and teachers								
	Up to 100	101—120	121—140	141—160	161—180	181—200	201—240	241—280	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	
Up to 5	..	26.90	2.51	1.66	0.61	0.22	0.08	0.08	0.06
6	..	2.73	2.37	2.43	2.07	1.02	0.39	0.30	..
7	..	1.13	0.99	1.46	1.63	1.46	0.75	0.47	0.11
8	..	0.75	0.50	0.64	1.10	1.13	0.94	1.24	0.28
9	..	0.44	0.22	0.25	0.25	0.66	0.66	1.71	0.66
10	..	0.11	0.11	0.19	0.25	0.28	0.39	1.08	1.05
11	..	0.11	..	..	0.03	0.17	0.28	0.88	1.02
12	..	0.03	0.03	0.06	0.08	0.11	0.22	0.39	0.64
13	..	0.03	..	..	0.06	0.03	0.08	0.25	0.33
14	0.03	0.03	0.03	0.08	0.28	0.11
15	0.08	0.06	0.14	0.06
More Than 15	..	0.03	0.08	0.03	0.11	0.03	0.08	0.22	0.25
Total	..	32.26	6.82	6.74	6.21	5.22	4.01	7.04	4.56
Cumulative Total		32.26	39.08	45.82	52.03	57.25	61.26	68.30	72.86

SECONDARY SECTIONS ACCORDING TO PUPILS AND TEACHERS

(Rural and Urban areas together)

State Table No. 50-(X)

Number of Teachers	Percentage of high / higher secondary sections according to pupils and teachers							Total	Cumulative
	281-320	321-360	361-400	401-440	441-480	481-520	Over 520		
(1)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	Total (18)
Up to 5 ..	0.11	0.03	..	..	..	..	..	32.26	32.36
6 ..	..	0.06	0.03	0.03	..	..	..	11.43	43.69
7 ..	..	..	0.03	..	..	..	..	8.04	51.73
8 ..	0.14	0.06	0.03	..	..	..	..	6.79	58.52
9 ..	0.30	0.11	..	0.03	0.03	..	..	5.33	63.85
10 ..	0.41	0.17	..	0.03	0.03	0.03	..	4.11	67.96
11 ..	0.80	0.44	0.14	0.06	0.06	0.03	..	4.00	71.96
12 ..	0.86	0.66	0.44	0.11	0.03	..	..	3.65	75.61
13 ..	0.64	0.55	0.55	0.11	0.11	0.06	0.03	2.82	78.48
14 ..	0.33	0.22	0.28	0.47	0.14	0.11	0.08	2.18	80.61
15 ..	0.33	0.25	0.30	0.41	0.22	0.06	0.19	2.10	82.71
More Than 15 ..	0.58	0.80	0.86	1.24	1.22	1.91	9.86	17.29	100.00
Total ..	4.50	3.34	2.65	2.49	1.82	2.18	10.16	100.00	..
Cumulative Total—	77.35	80.70	83.35	85.84	87.66	89.84	100.00	..	..

**DISTRIBUTION OF PUPILS FROM HABITATIONS WITHOUT SECONDARY SECTIONS ACCORDING TO
DISTANCE THEY WALK TO ATTEND SECONDARY SECTIONS**

MAHARASHTRA STATE

State Table No. 51

Serial No.	Name of the District	Number of pupils attending school at a distance					
		Upto 1 mile	1-1-2-0 miles	2-1-3-0 miles	3-1-4-0 miles	4-1-5-0 miles	More than 5 miles
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
WESTERN MAHARASHTRA REGION							
1	Ahmednagar	928	1,595	1,990	1,133	666	673
2	Dhulia	602	1,013	709	288	120	66
3	Jalgaon	1,880	2,777	1,621	945	344	300
4	Kolaba	777	1,190	948	521	189	208
5	Kolhapur	2,667	3,021	2,010	799	269	174
6	Nasik	418	792	944	634	207	169
7	Poona	957	1,777	1,659	917	792	453
8	Ratnagiri	6,273	4,149	3,172	1,321	468	433
9	Sangli	1,060	1,335	912	771	267	191
10	Satara	2,804	3,395	2,877	1,622	754	788
11	Sholapur	393	1,041	933	663	532	344
12	Thana	1,302	1,849	819	427	226	293
	Total ..	20,061	23,934	18,594	10,041	4,834	4,092
MARATHAWADA REGION							
1	Aurangabad	282	626	441	280	224	206
2	Bhir	51	411	381	224	100	50
3	Nanded	171	610	533	161	80	23
4	Osmanabad	221	992	614	338	93	45
5	Parbhani	124	392	337	147	176	30
	Total ..	849	3,031	2,306	1,150	673	354
VIDARBHA REGION							
1	Akola	366	483	650	182	58	39
2	Amravati	547	637	412	183	31	243
3	Bhandara	916	1,009	763	290	117	255
4	Buldhana	287	707	723	194	166	46
5	Chandrapur	438	512	468	289	100	265
6	Nagpur	241	285	283	123	55	68
7	Wardha	382	516	430	357	286	7
8	Yeotmal	392	801	383	170	80	84
	Total ..	3,568	4,950	4,112	1,788	893	1,007
	Grand Total ..	24,478	31,915	25,012	12,979	6,400	5,453

**DISTRIBUTION OF PUPILS FROM HABITATIONS WITHOUT SECONDARY SECTIONS ACCORDING TO
DISTANCE THEY WALK TO ATTEND SECONDARY SECTIONS IN RURAL AREAS**

MAHARASHTRA STATE

State Table No. 51 (X)

Serial No.	Name of District		Number of pupils attending school at a distance					
			Up to 1 Mile	From				
				1-1 to 2-0 miles	2-1 to 3-0 miles	3-1 to 4-0 miles	4-1 to 5-0 miles	more than 5 miles
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1	Ahmednagar	.. No.	928	1,595	1,990	1,133	666	673
		%	4-30	7-39	9-22	5-25	3-09	3-19
2	Dhulia	.. No.	602	1,013	709	288	120	66
		%	5-75	9-68	6-77	2-75	1-15	0-63
3	Jalgaon	.. No.	1,880	2,777	1,621	945	344	300
		%	7-86	11-62	6-78	3-95	1-44	1-25
4	Kolaba	.. No.	777	1,190	948	521	189	208
		%	9-93	15-21	12-12	6-66	2-42	2-66
5	Kolhapur	.. No.	2,667	3,021	20-10	799	269	174
		%	14-68	16-63	11-07	4-40	1-48	0-96
6	Nasik	.. No.	418	792	944	634	207	169
		%	3-14	5-95	7-09	4-76	1-56	1-26
7	Poona	.. No.	957	1,777	1,659	917	792	453
		%	5-04	9-36	8-74	4-83	4-17	2-39
8	Ratnagiri	.. No.	6,273	4,149	3,172	1,321	468	433
		%	27-45	18-16	13-88	5-78	2-05	1-89
9	Sangli	.. No.	1,060	1,335	912	771	267	191
		%	5-43	6-84	4-67	3-95	1-37	0-98
10	Satara	.. No.	2,804	3,395	1,877	1,622	754	788
		%	11-42	13-82	11-72	6-60	1-03	3-21
11	Sholapur	.. No.	393	1,041	933	663	532	344
		%	3-19	8-46	7-58	5-39	4-32	2-80
12	Thana	.. No.	1,302	1,849	8-19	427	226	293
		%	12-52	17-79	7-88	4-11	2-17	2-82
13	Aurangabad	.. No.	282	626	441	280	224	206
		%	5-49	12-19	8-59	5-45	4-28	4-01
14	Bhir	.. No.	51	411	381	224	100	50
		%	1-32	10-61	9-84	5-78	2-58	1-29
15	Nanded	.. No.	171	610	533	161	80	23
		%	3-95	14-10	12-32	3-72	1-85	0-53
16	Osmanabad	.. No.	221	992	614	338	93	45
		%	2-70	12-13	7-51	4-13	1-14	0-55
17	Parbhani	.. No.	124	392	337	147	176	30
		%	3-75	11-85	10-18	4-44	5-32	0-91
18	Akola	.. No.	366	483	650	182	58	39
		%	6-97	9-20	12-38	3-47	1-10	0-75
19	Amravati	.. No.	547	637	412	183	31	243
		%	8-28	9-34	6-24	2-77	0-50	3-70
20	Bhandara	.. No.	916	1,009	763	290	117	255
		%	16-56	18-24	13-80	5-24	2-12	4-61
21	Buldhana	.. No.	287	707	723	194	166	46
		%	7-34	18-07	18-50	4-96	4-24	1-18
22	Chandrapur	.. No.	438	512	468	289	100	265
		%	6-72	7-85	7-18	4-43	1-53	4-07
23	Nagpur	.. No.	241	285	283	123	55	68
		%	8-52	10-08	10-00	4-35	1-94	2-40
24	Wardha	.. No.	382	516	430	357	286	7
		%	14-60	19-72	16-43	13-64	10-93	0-27
25	Yeotmal	.. No.	392	801	383	170	80	84
		%	8-07	16-48	7-88	3-50	1-65	1-73
Total		.. No.	24,478	31,915	25,012	12,979	6,400	5,453
		%	9-17	11-96	9-37	4-86	2-40	2-04

TABLE SHOWING DISTRIBUTION OF TEACHERS IN PRIMARY SECTIONS (OF DIFFERENT MANagements) IN RURAL AREAS ACCORDING TO THEIR QUALIFICATIONS AND TRAINING

MAHARASHTRA STATE

State Table No. 52

Qualification of teachers	Number of Teachers in											
	Government schools				Local body schools				Privated aided schools			
	Men		Women		Men		Women		Men		Women	
	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Below Middle Pass ..	..	..	..	..	138	199	42	48	1	12	..	..
Middle Pass ..	12	6	8	1	36,658	8,880	6,263	1,765	350	1,673	172	170
Matriculates ..	10	12	1	5	10,487	6,930	929	938	74	112	29	76
Intermediate ..	..	..	..	..	111	131	3	12	4	4	2	..
Graduates ..	..	..	1	..	22	11	..	..	5	2	6	..
Post-Graduates ..	..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	..	..	64	66	13	5	4	..	3	..
Total ..	22	18	10	6	47,480	16,217	7,250	2,768	438	1,808	212	246

continued

Qualification of teachers	Number of Teachers in												
	Private unaided schools				Schools of all managements								
	Men		Women		Men		Women		All teachers				
	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Total	Trained	Un-trained	Total	Trained	Un-trained	Total
(1)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)
Below Middle Pass	..	1	..	..	139	212	351	42	48	90	181	260	441
Middle Pass ..	3	27	1	3	37,023	10,591	47,614	6,444	1,939	8,383	43,467	12,530	55,997
Matriculates ..	..	4	8	5	10,571	7,058	17,629	967	1,024	1,991	11,538	8,082	19,620
Intermediate ..	..	..	1	1	115	135	250	6	13	19	121	148	269
Graduates ..	..	..	..	..	27	13	40	7	..	7	34	13	47
Post-Graduate ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Others ..	..	..	2	..	68	66	134	18	5	23	86	71	157
Total ..	3	32	12	9	47,943	18,075	66,018	7,484	3,029	10,513	55,427	21,104	76,531

TABLE SHOWING DISTRIBUTION OF TEACHERS IN PRIMARY SECTIONS (OF DIFFERENT MANagements) IN URBAN AREAS ACCORDING TO THEIR QUALIFICATIONS AND TRAINING
 MAHARASHTRA STATE State Table No. 53

Qualifications of teachers	Number of Teachers in											
	Government schools				Local body schools				Private aided schools			
	Men		Women		Men		Women		Men		Women	
	Trd.	Untrd.	Trd.	Untrd.	Trd.	Untrd.	Trd.	Untrd.	Trd.	Untrd.	Trd.	Untrd.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Below Middle Pass ..	..	..	..	..	16	9	96	38	39	44	61	15
Middle-Pass ..	14	2	13	..	6,471	575	7,403	850	1,096	621	1,291	559
Matriculates ..	32	7	81	9	3,391	833	3,012	786	426	571	941	835
Intermediate ..	4	2	19	..	225	37	61	19	45	36	40	29
Graduate ..	6	..	12	1	172	17	107	10	59	21	85	24
Post-Graduate ..	..	..	..	..	15	2	15	2	14	3	16	3
Others ..	1	..	..	..	208	48	317	28	98	39	92	20
Total ..	57	11	125	10	10,498	1,521	11,011	1,733	1,777	1,335	2,526	1,485

continued

Qualifications of teachers	Number of teachers in												
	Private unaided schools				Schools of all managements								
	Men		Women		Men		Total	Women		Total	All teachers		
	Trd.	Untrd.	Trd.	Untrd.	Trd.	Untrd.		Trd.	Untrd.		Total	Trd.	Untrd.	Total
(1)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)
Below Middle Pass ..	5	11	42	35	60	64	124	199	88	287	259	152	411
Middle-Pass ..	163	41	322	112	7,744	1,239	8,983	9,029	1,521	10,550	16,773	2,760	19,533
Matriculates ..	197	105	1,336	627	4,046	1,516	5,562	5,370	2,257	7,627	9,416	3,773	13,189
Intermediate ..	38	9	72	42	312	84	396	192	90	282	504	174	678
Graduate ..	47	20	315	64	284	58	342	519	99	618	803	157	960
Post-Graduate ..	19	2	34	11	48	7	55	65	16	81	113	23	136
Others ..	83	37	191	34	390	124	514	600	82	682	990	206	1,196
Total ..	552	225	2,312	925	12,884	3,092	15,976	15,974	4,153	20,127	28,858	7,245	36,103

DISTRIBUTION OF MALE TEACHERS IN PRIMARY SECTIONS ACCORDING TO THEIR QUALIFICATIONS IN EVERY DISTRICT (INCLUDING RURAL AND URBAN AREAS)

MAHARASHTRA STATE

State Table No. 55

Serial No. of district	Name of district	Number of Teachers												Total	
		Below Middle Pass		Middle Pass		Matriculate		Intermediate and above		Others		All Categories			
		Trained	Untrained	Trained	Untrained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	
WESTERN MAHARASHTRA REGION															
1	Greater Bombay	42	50	1,843	131	1,361	332	365	61	337	71	3,948	645	4,593	
2	Ahmednagar	..	..	2,067	666	599	209	16	3	4	..	2,686	878	3,564
3	Dhulia	..	..	2,002	441	337	79	10	..	5	1	2,354	522	2,876
4	Ja'gaon	..	..	2,468	250	922	97	28	..	5	..	3,418	352	3,770
5	Kolaba	..	..	1,255	643	216	182	..	..	..	..	1,482	826	2,308
6	Kolhapur	..	..	1,820	541	825	166	29	6	1	12	2,679	732	3,411
7	Nasik	..	..	2,338	358	544	146	17	3	1	1	2,900	508	3,408
8	Poona	..	..	2,325	886	727	185	56	22	22	11	3,130	1,105	4,235
9	Ratnagiri	..	..	2,328	589	344	145	3	..	1	..	2,676	738	3,414
10	Sangli	..	..	1,540	362	482	98	21	4	4	..	2,047	467	2,514
11	Satara	..	..	2,426	384	357	55	7	..	..	..	2,790	439	3,229
12	Sholapur	..	..	2,179	403	687	225	30	16	2	..	2,900	644	3,544
13	Thana	..	..	1,332	626	193	239	10	5	11	2	1,552	877	2,429
	Total	65	72	25,923	6,280	7,594	2,158	592	125	388	98	34,562	8,733	43,295	
MARATHWADA REGION															
1	Aurangabad	58	98	695	1,043	789	567	6	12	2	3	1,550	1,723	3,273	
2	Bhir	4	15	473	694	615	442	1	8	1	16	1,094	1,175	2,269	
3	Nanded	6	42	404	596	575	1,002	4	20	6	40	995	1,700	2,695	
4	Osmanabad	29	8	1,060	252	1,387	522	3	5	3	1	2,482	788	3,270	
5	Parbhani	17	31	340	414	602	926	6	26	6	26	971	1,423	2,394	
	Total	114	194	2,972	2,999	3,968	3,459	20	71	18	86	7,092	6,809	13,901	
VIDARBHA REGION															
1	Akola	1	1	2,023	276	504	397	31	43	43	5	2,602	722	3,324	
2	Amravati	8	..	2,663	203	393	168	21	6	5	..	3,090	377	3,467	
3	Bhandara	1	2	1,885	489	362	642	4	20	3	..	2,255	1,153	3,408	
4	Buldhana	7	..	1,836	307	448	213	18	7	..	..	2,309	527	2,836
5	Chandrapur	..	7	1,833	601	425	585	8	1	1	1	2,267	1,195	3,462	
6	Nagpur	..	..	2,583	227	409	141	74	..	..	..	3,066	368	3,434
7	Wardha	..	..	1,490	158	158	49	13	3	..	..	1,661	210	1,871
8	Yeotmal	3	..	1,559	290	356	762	5	21	..	..	1,923	1,073	2,996
	Total	20	10	15,872	2,551	3,055	2,957	174	101	52	6	19,173	5,625	24,798	
	Grand Total	199	276	44,767	11,830	14,617	8,574	786	297	458	190	60,827	21,167	81,994	

DISTRIBUTION OF WOMEN TEACHERS IN PRIMARY SECTIONS ACCORDING TO THEIR QUALIFICATIONS IN EVERY DISTRICT (INCLUDING RURAL AND URBAN AREAS)

MAHARASHTRA STATE

State Table No. 56

A-13-23-A

Serial No. of district	Name of district	Number of Teachers													Total	
		Below Middle Pass		Middle Pass		Matriculate		Intermediate and above		Others		All Categories				
		Trained	Untrained	Trained	Untrained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)		
WESTERN MAHARASHTRA REGION																
1	Greater Bombay	97	37	3,587	203	3,402	708	564	111	533	49	8,183	1,108	9,291		
2	Ahmednagar .. ..	..	..	586	129	102	127	6	3	4	1	698	260	958
3	Dhulia .. ..	..	..	443	80	46	42	2	2	2	..	493	124	617
4	Jalgaon .. ..	..	..	652	79	200	84	4	6	..	..	856	169	1,025
5	Kolaba .. ..	..	..	471	194	70	124	..	2	..	..	541	320	861
6	Kolhapur	1	5	363	236	114	115	1	2	..	1	479	359	838
7	Nasik .. ..	..	..	761	165	148	84	17	12	15	3	941	264	1,205
8	Poona .. ..	..	..	1,086	280	697	150	123	26	41	7	1,947	463	2,410
9	Ratnagiri .. ..	..	..	584	303	167	333	..	..	..	1	751	637	1,388
10	Sangli .. ..	..	..	573	118	67	74	8	..	..	..	648	194	842
11	Satara .. ..	..	..	501	81	82	38	1	..	2	1	586	120	706
12	Sholapur	2	..	723	162	176	168	4	2	..	1	905	333	1,238
13	Thana	7	16	609	257	192	425	17	18	6	6	831	722	1,553
	Total	107	60	10,939	2,287	5,463	2,472	747	184	603	70	17,859	5,073	22,932		
MARATHWADA REGION																
14	Aurangabad	20	22	165	203	152	152	8	5	1	..	346	382	728		
15	Bhir	4	15	52	109	13	67	..	2	4	4	73	197	270		
16	Nanded	5	9	47	118	24	79	..	4	..	4	76	214	290		
17	Osmanabad	27	1	156	78	42	75	1	..	1	..	227	154	381		
18	Parbhani	11	12	67	136	35	87	2	3	..	6	115	244	359		
	Total	67	59	487	644	266	460	11	14	6	14	837	1,191	2,028		

DISTRIBUTION OF WOMEN TEACHERS IN PRIMARY SECTIONS ACCORDING TO THEIR QUALIFICATIONS IN EVERY DISTRICT (INCLUDING RURAL AND URBAN AREAS)

MAHARASHTRA STATE

State Table No. 56—contd

Serial No. of district	Name of the District	Number of Teachers													
		Below Middle Pass		Middle Pass		Matriculate		Intermediate and above		Others		All Categories		Total	
		Trained	Untrained	Trained	Untrained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained		
		(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)		(15)
VIDARBHA REGION															
19	Akola	20	2	493	69	114	58	5	..	7	2	639	131	770	
20	Amravati	21	4	728	51	101	35	3	9	1	..	854	99	953	
21	Bhandara	1	..	280	126	60	42	..	1	..	..	341	169	510
22	Buldhana	20	7	262	38	48	32	1	..	..	..	331	77	408
23	Chandrapur .. .. .	..	4	273	90	44	31	1	3	..	1	318	129	447
24	Nagpur .. .. .	..	..	1,407	54	128	60	8	..	..	..	1,543	114	1,657
25	Wardha .. .. .	..	..	378	36	52	18	8	3	1	..	439	57	496
26	Yeotmal	5	..	226	65	61	73	5	4	..	..	297	142	439
	Total	67	17	4,047	529	608	349	31	20	9	3	4,762	918	5,680	
	Grand Total	241	136	15,473	3,460	6,337	3,281	789	218	618	87	23,458	7,182	30,640	

DISTRIBUTION OF UNTRAINED TEACHERS IN PRIMARY SECTIONS IN RURAL AREAS ACCORDING TO THEIR AGE AND EXPERIENCE

MAHARASHTRA STATE

State Table No. 57

Age	Experience in years						Total
	1—4	5—8	9—12	13—16	17—20	More than 20 years	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Less than 20 years	1,721	..	..	..	..	..	1,721
20—24 years	10,462	273	6	..	..	..	10,741
25—29 years	3,373	946	150	16	..	..	4,485
30—34 years	500	507	533	219	36	3	1,798
35—39 years	81	143	189	311	262	21	1,007
40—44 years	25	53	70	169	224	70	611
45—49 years	16	37	50	64	116	97	380
50 years and more	11	30	49	37	79	155	361
Total	16,189	1,989	1,047	816	717	346	21,104

DISTRIBUTION OF UNTRAINED TEACHERS IN PRIMARY SECTIONS IN URBAN AREAS ACCORDING TO THEIR AGE AND EXPERIENCE

MAHARASHTRA STATE

State Table No. 58

Age	Experience in years						Total
	1—4	5—8	9—12	13—16	17—20	More than 20 years	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1. Less than 20 years	713	1	..	..	..	..	714
2. 20—24 years	2,437	126	9	..	..	..	2,572
3. 25—29 years	1,098	365	68	7	..	..	1,538
4. 30—34 years	366	207	130	74	12	1	790
5. 35—39 years	167	116	88	131	114	6	622
6. 40—44 years	68	62	49	64	93	78	414
7. 45—49 years	26	27	24	42	89	82	290
8. 50 years and more	26	25	12	30	48	164	305
Total	4,901	929	380	348	356	331	7,245

CONSOLIDATED TABLE SHOWING THE DISTRIBUTION OF UNTRAINED TEACHERS IN PRIMARY SECTIONS ACCORDING TO THEIR AGE AND EXPERIENCE

MAHARASHTRA STATE

State Table No. 59

Age	Experience in years						Total
	1—4	5—8	9—12	13—16	17—20	More than 20 years	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Less than 20 years	2,434	1	..	..	..	..	2,435
20—24 years	12,899	399	15	..	..	..	13,313
25—29 years	4,471	1,311	218	23	..	..	6,023
30—34 years	866	714	663	293	48	4	2,588
35—39 years	248	259	277	442	376	27	1,629
40—44 years	93	115	119	233	317	148	1,025
45—49 years	42	64	74	106	205	179	670
50 years and more	37	55	61	67	127	319	666
Grand Total	21,090	2,918	1,427	1,164	1,073	677	28,349

TABLE SHOWING DISTRIBUTION OF TEACHERS IN MIDDLE SECTIONS (OF DIFFERENT MAHARASHTRA STATE

Qualifications of teachers	Number of											
	Government Schools				Local Body Schools				Private aided Schools			
	Men		Women		Men		Women		Men		Women	
	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Less than Matriculate	9	..	4	1	11,534	454	947	75	113	76	42	10
Matriculate	9	1	2	..	13,092	2,495	687	276	1,466	1,139	241	106
Intermediate	..	..	..	..	340	133	9	6	112	116	17	6
Graduate	..	5	..	..	75	39	..	1	31	41	5	5
Post-Graduate	..	..	..	..	6	2	..	..	6	3	..	..
Others	3	1	..	..	461	27	15	1	106	35	5	4
Total	21	7	6	1	25,508	3,150	1,658	359	1,834	1,410	310	131

TABLE SHOWING DISTRIBUTION OF TEACHERS IN MIDDLE SECTIONS (OF DIFFERENT MAHARASHTRA STATE

Qualifications of teachers	Numbers of											
	Government Schools				Local Body Schools				Private aided Schools			
	Men		Women		Men		Women		Men		Women	
	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Less than Matriculate	13	..	1	..	1,935	65	1,581	50	281	76	122	24
Matriculate	30	..	12	1	3,605	336	2,366	234	3,427	1,030	2,355	463
Intermediate	2	2	11	..	260	45	72	20	355	316	211	64
Graduate	29	3	23	3	210	27	151	25	559	261	729	264
Post-Graduate	9	..	5	..	33	1	37	2	51	13	57	19
Others	23	2	3	..	362	96	318	27	472	101	317	31
Total	106	7	55	4	6,405	570	4,525	358	5,145	1,797	3,791	865

CONSOLIDATED TABLE SHOWING DISTRIBUTION OF TEACHERS IN MIDDLE SECTIONS (OF MAHARASHTRA STATE

Qualification of teachers	Number of											
	Government Schools				Local Body Schools				Private aided Schools			
	Men		Women		Men		Women		Men		Women	
	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Less than Matriculate	22	..	5	1	13,469	519	2,528	125	394	152	164	34
Matriculate	39	1	14	1	16,697	2,831	3,053	510	4,893	2,169	2,596	569
Intermediate	2	2	11	..	600	178	81	26	467	432	228	70
Graduate	29	8	23	3	285	66	151	26	590	302	734	269
Post-Graduate	9	..	5	..	39	3	37	2	57	16	57	19
Others	26	3	3	..	823	123	333	28	578	136	322	35
Total	127	14	61	5	31,913	3,720	6,183	717	6,979	3,207	4,101	996

MANAGEMENTS) IN RURAL AREAS, ACCORDING TO THEIR QUALIFICATIONS AND TRAINING
State Table No. 60

Private unaided schools				Schools of all Managements								
Men		Women		Men			Women			All Teachers		
Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Total	Trained	Un-trained	Total	Trained	Un-trained	Total
(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)
1	2	..	..	11,657	532	12,189	993	96	1,079	12,650	618	13,268
2	1	..	..	14,569	3,636	18,205	930	382	1,312	15,499	4,018	19,517
..	..	..	..	452	249	701	26	12	38	478	261	739
2	1	..	..	108	86	194	5	6	11	113	92	205
..	..	..	..	12	5	17	..	..	..	12	5	17
..	..	..	..	570	63	633	20	5	25	590	68	658
5	4	..	..	27,368	4,571	31,939	1,974	491	2,465	29,342	5,062	34,404

MANAGEMENTS) IN URBAN AREAS, ACCORDING TO THEIR QUALIFICATIONS AND TRAINING
State Table No. 61

Private unaided Schools				Schools of all Managements								
Men		Women		Men			Women			All Teachers		
Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Total	Trained	Un-trained	Total	Trained	Un-trained	Total
(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)
28	3	11	8	2,257	144	2,401	1,715	82	1,797	3,972	226	4,198
145	38	257	54	7,207	1,404	8,611	4,990	752	5,742	12,197	2,156	14,353
29	15	47	5	646	378	1,024	341	89	430	987	467	1,454
81	23	141	30	879	314	1,193	1,044	322	1,366	1,923	636	2,559
8	2	12	7	101	16	117	111	28	139	212	44	256
49	5	72	7	906	204	1,110	710	65	775	1,616	269	1,885
340	86	540	111	11,996	2,460	14,456	8,911	1,338	10,249	20,907	3,798	24,705

DIFFERENT MANAGEMENTS) ACCORDING TO THEIR QUALIFICATIONS AND TRAINING
State Table No. 62

Private unaided Schools				Schools of all Managements								
Men		Women		Men			Women			Total		
Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Total	Trained	Un-trained	Total	Trained	Untrained	Total
(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)
29	5	11	8	13,914	676	14,590	2,708	168	2,876	16,622	844	17,466
147	39	257	54	21,776	5,040	26,816	5,920	1,134	7,054	27,696	6,174	33,870
29	15	47	5	1,098	627	1,725	367	101	468	1,465	728	2,193
83	24	141	30	987	400	1,387	1,049	328	1,377	2,036	728	2,764
8	2	12	7	113	21	134	111	28	139	224	49	273
49	5	72	7	1,476	267	1,743	730	70	800	2,206	337	2,543
345	90	540	111	39,364	7,031	46,395	10,885	1,829	12,714	50,249	8,860	59,109

DISTRIBUTION OF MALE TEACHERS IN MIDDLE SECTIONS, ACCORDING TO THEIR QUALIFICATIONS, IN EVERY DISTRICT (INCLUDING RURAL AND URBAN AREAS)

MAHARASHTRA STATE

State Table No. 63

		Number of Teachers												
Serial No.	Name of District	Less than Matriculate		Matriculate		Intermediate		Graduate and above		Others		All categories		Total
		Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
<i>Western Maharashtra</i>														
1	Greater Bombay	636	35	1,725	146	189	57	456	125	384	18	3,390	381	3,771
2	Ahmednagar ..	957	18	810	47	31	7	29	5	17	1	1,844	78	1,922
3	Dhulia ..	710	7	646	22	41	4	7	5	5	..	1,409	38	1,447
4	Jalgaon ..	836	4	1,384	60	79	11	15	2	11	..	2,325	77	2,402
5	Kolaba ..	724	22	504	41	4	1	7	3	8	..	1,247	67	1,314
6	Kolhapur ..	615	44	1,168	85	29	12	27	9	43	59	1,882	209	2,091
7	Nasik ..	756	32	1,000	82	43	21	48	13	47	14	1,894	162	2,056
8	Poona ..	1,217	58	1,146	34	30	10	161	13	86	15	2,640	130	2,770
9	Ratnagiri ..	1,568	33	901	57	4	..	2	8	7	3	2,482	101	2,583
10	Sangli ..	898	26	726	39	27	3	16	..	6	1	1,673	69	1,742
11	Satara ..	1,074	12	922	66	32	6	16	6	24	3	2,068	93	2,161
12	Sholapur ..	1,010	29	957	50	18	4	31	8	27	10	2,043	101	2,144
13	Thana ..	727	20	443	112	15	14	36	9	40	19	1,261	174	1,435
	Total ..	11,728	340	12,332	841	542	150	851	206	705	143	26,158	1,680	27,838
<i>Marathwada</i>														
1	Aurangabad ..	102	52	695	251	26	25	23	18	21	1	867	347	1,214
2	Bhir ..	65	52	405	238	3	36	1	9	35	9	509	344	853
3	Nanded ..	45	52	413	416	9	42	2	20	7	10	476	540	1,016
4	Osmanabad ..	109	34	1,050	289	21	20	6	13	33	4	1,219	360	1,579
5	Parbhani ..	73	23	529	256	3	11	5	12	27	6	637	308	945
	Total ..	394	213	3,092	1,450	62	134	37	72	123	30	3,708	1,899	5,607
<i>Vidarbha</i>														
1	Akola ..	387	9	823	29	94	65	47	28	110	12	1,461	408	1,869
2	Amravati ..	217	5	1,191	230	64	27	55	24	142	19	1,669	305	1,974
3	Bhandara ..	163	6	810	642	51	36	..	9	215	11	1,239	704	1,943
4	Buldhana ..	223	21	778	256	55	19	10	14	51	17	1,117	327	1,444
5	Chandrapur ..	161	41	587	319	40	28	3	8	23	5	814	401	1,215
6	Nagpur ..	295	11	973	381	93	94	65	44	59	12	1,485	542	2,027
7	Wardha ..	72	6	510	224	54	47	17	7	21	5	674	289	963
8	Yeotmal ..	274	24	680	403	43	27	15	9	27	13	1,039	476	1,515
	Total ..	1,792	123	6,352	2,749	494	343	212	143	648	94	9,498	3,452	12,950
	Grand Total ..	13,914	676	21,776	5,040	1,098	627	1,100	421	1,476	267	39,364	7,031	46,395

DISTRIBUTION OF WOMEN TEACHERS IN MIDDLE SECTIONS ACCORDING TO THEIR QUALIFICATIONS, IN EVERY DISTRICT (INCLUDING RURAL AND URBAN AREAS)

MAHARASHTRA STATE

State Table No. 64

Serial No. of dist.	Name of District	Number of Teachers												
		Less than Matriculate		Matriculate		Intermediate		Graduate and above		Others		All categories		Total
		Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
<i>Western Maharashtra</i>														
	Greater Bombay	535	18	2,118	141	136	26	780	186	479	23	4,048	394	4,442
1	Ahmednagar ..	142	2	111	23	6	4	17	6	3	..	279	35	314
2	Dhulia	119	..	70	9	3	2	11	3	4	..	207	14	221
3	Jalgaon	190	1	228	9	10	6	1	1	9	1	438	18	456
4	Kolaba	125	11	100	31	1	..	6	3	1	2	233	47	280
5	Kolhapur	111	17	150	45	3	2	7	6	13	11	284	81	365
6	Nasik	170	13	247	36	14	1	30	6	15	10	476	66	542
7	Poona	282	12	468	15	28	6	107	14	91	6	976	53	1,029
8	Ratnagiri	190	23	207	90	1	..	..	2	4	2	402	117	519
9	Sangli	209	6	117	23	3	1	6	..	2	..	337	30	367
10	Satara	125	5	118	22	2	2	9	3	12	2	266	34	300
11	Sholapur	190	3	226	24	3	4	8	8	13	..	440	39	479
12	Thana	243	19	311	177	13	8	63	28	26	4	656	236	892
	Total ..	2,631	130	4,471	645	223	62	1,045	266	672	61	9,042	1,164	10,206
<i>Marathwada</i>														
1	Aurangabad ..	15	5	92	39	8	3	10	6	4	..	129	53	182
2	Bhir	6	6	25	36	1	1	..	4	1	1	33	48	81
3	Nanded	7	5	21	33	..	2	1	4	..	..	29	44	73
4	Osmanabad ..	15	8	56	29	1	4	..	76	37	113
5	Parbhani	4	4	24	28	2	1	..	29	34	63
	Total ..	47	28	218	165	10	6	11	16	10	1	296	216	512

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DISTRIBUTION OF WOMEN TEACHERS IN MIDDLE SECTIONS ACCORDING TO THEIR QUALIFICATIONS, IN EVERY DISTRICT (INCLUDING RURAL AND URBAN AREAS)

MAHARASHTRA STATE

State Table No. 64—cont.

Serial No. of dist.	Name of District	Number of Teachers												Total
		Less than Matriculate		Matriculate		Intermediate		Graduate and above		Others		All categories		
		Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
<i>Vidarbha</i>														
1	Akola ..	5	2	119	29	8	3	6	9	5	..	143	43	186
2	Amravati ..	..	..	240	39	20	3	14	8	10	1	284	51	335
3	Bhandara ..	2	..	91	47	9	4	..	1	6	1	108	53	161
4	Buldhana ..	3	..	93	29	9	4	6	3	9	3	120	39	159
5	Chandrapur ..	2	4	64	28	4	3	1	4	..	..	71	39	110
6	Nagpur ..	10	..	428	109	56	10	59	42	13	3	566	164	730
7	Wardha ..	1	..	98	22	15	4	11	3	3	..	128	29	157
8	Yeotmal ..	7	4	98	21	13	2	7	4	2	..	127	31	158
	Total ..	30	10	1,231	324	134	33	104	74	48	8	1,547	449	1,996
	Grand Total ..	2,708	168	5,920	1,134	367	101	1,160	356	730	70	10,885	1,829	12,714

DISTRIBUTION OF UNTRAINED TEACHERS IN MIDDLE SECTIONS IN RURAL AREAS ACCORDING TO THEIR AGE AND EXPERIENCE

MAHARASHTRA STATE

State Table No. 65

Age	Experience in years						Total
	1—4	5—8	9—12	13—16	17—20	More than 20 years	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1. Less than 20 years	494	..	..	..	..	..	494
2. 20—24	2,631	98	..	..	..	..	2,729
3. 25—29	845	306	32	..	..	..	1,183
4. 30—34	116	115	109	25	5	..	370
5. 35—39	25	25	29	33	28	..	140
6. 40—44	10	7	13	11	19	5	65
7. 45—49	3	10	2	5	15	4	39
8. 50 and more	2	7	5	6	4	18	42
Total	4,126	568	190	80	71	27	5,062

DISTRIBUTION OF UNTRAINED TEACHERS IN MIDDLE SECTIONS IN URBAN AREAS ACCORDING TO THEIR AGE AND EXPERIENCE

MAHARASHTRA STATE

State Table No. 66

Age	Experience in years						Total
	1—4	5—8	9—12	13—16	17—20	More than 20 years	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1. Less than 20 years	325	..	..	..	..	..	325
2. 20—24	1,136	110	..	..	..	..	1,246
3. 25—29	669	225	78	9	..	..	981
4. 30—34	224	144	100	28	2	..	498
5. 35—39	89	78	59	41	29	..	296
6. 40—44	36	22	20	21	30	23	152
7. 45—49	13	9	13	18	29	23	105
8. 50 and more	18	15	12	18	28	104	195
Total	2,510	603	282	135	118	150	3,798

CONSOLIDATED TABLE SHOWING THE DISTRIBUTION OF UNTRAINED TEACHERS IN MIDDLE SECTIONS ACCORDING TO THEIR AGE AND EXPERIENCE

MAHARASHTRA STATE

State Table No. 67 (consolidated)

Age	Experience in years						Total
	1—4	5—8	9—12	13—16	17—20	More than 20 years	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1. Less than 20 years	819	..	..	..	..	..	819
2. 20—24	3,767	208	..	..	..	..	3,975
3. 25—29	1,514	531	110	9	..	..	2,164
4. 30—34	340	259	209	53	7	..	868
5. 35—39	114	103	88	74	57	..	436
6. 40—44	46	29	33	32	49	28	217
7. 45—49	16	19	15	23	44	27	144
8. 50 and more	20	22	17	24	32	122	237
Total	6,636	1,171	472	215	189	177	8,860

**DISTRIBUTION OF TEACHERS IN SECONDARY SECTIONS OF DIFFERENT MANAGE-
MAHARASHTRA STATE**

Qualifications of teachers	Number of											
	Government Schools				Local Body Schools				Private Aided Schools			
	Men		Women		Men		Women		Men		Women	
	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Less than Matriculate.	2	..	..	..	3	3	1	..
Matriculate	303	71	3	4	2,896	760	466	83
Intermediate	37	83	..	..	447	825	31	25
Graduate	311	297	6	8	2,203	1,619	119	120
Post-graduate	39	8	..	..	377	77	13	9
Others	60	14	..	..	583	124	15	4
Total	752	473	9	12	6,509	3,408	645	241

**DISTRIBUTION OF TEACHERS IN SECONDARY SECTIONS OF DIFFERENT MANAGE-
MAHARASHTRA STATE**

Qualifications of teachers	Number of											
	Government Schools				Local Body Schools				Private Aided Schools			
	Men		Women		Men		Women		Men		Women	
	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Less than Matriculate.	2	..	..	..	7	2	1	..
Matriculate	..	5	3	..	156	26	27	10	1,857	313	769	94
Intermediate	3	5	..	46	41	3	4	465	394	109
Graduate	..	68	4	22	10	590	180	227	60	6,251	1,858	2,871
Post-graduate	..	50	7	8	..	203	21	58	9	1,238	287	555
Others	..	30	25	6	..	128	15	23	3	929	163	239
Total	..	153	42	41	11	1,125	283	338	86	10,747	3,017	4,544

TEACHERS IN RURAL AREAS ACCORDING TO THEIR QUALIFICATIONS AND TRAINING

State Table No. 68

teachers in												
Private Unaided Schools				Schools of all Managements								
Men		Women		Men			Women			All teachers		
Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Total	Trained	Un-trained	Total	Trained	Un-trained	Total
(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)
..	..	..	..	5	3	8	1	..	1	6	3	9
60	16	6	3	3,259	847	4,106	475	90	565	3,734	937	4,671
5	9	..	2	489	917	1,406	31	27	58	520	944	1,464
14	14	5	1	2,528	1,930	4,458	130	129	259	2,658	2,059	4,717
5	3	..	..	421	88	509	13	9	22	434	97	531
6	3	1	..	649	141	790	16	4	20	665	145	810
90	45	12	6	7,351	3,926	11,277	666	259	925	8,017	4,185	12,202

TEACHERS IN URBAN AREAS ACCORDING TO THEIR QUALIFICATIONS AND TRAINING

State Table No. 69

teachers in												
Private Unaided Schools				Schools of all Managements								
Men		Women		Men			Women			All teachers		
Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Total	Trained	Un-trained	Total	Trained	Un-trained	Total
(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)
..	1	1	..	9	3	12	2	..	2	11	3	14
99	13	52	9	2,117	355	2,472	848	114	962	2,965	469	3,434
38	12	16	1	549	450	999	133	47	180	682	497	1,179
460	72	267	49	7,369	2,114	9,483	3,387	700	4,087	10,756	2,814	13,570
113	26	62	15	1,604	341	1,945	683	133	816	2,287	474	2,761
82	11	47	1	1,169	214	1,383	315	31	346	1,484	245	1,729
792	135	445	75	12,817	3,477	16,294	5,368	1,025	6,393	18,185	4,502	22,687

**DISTRIBUTION OF MALE TEACHERS IN SECONDARY SECTIONS ACCORDING TO THEIR QUALIFICATIONS IN EVERY DISTRICT
(INCLUDING RURAL AND URBAN AREAS)**

MAHARASHTRA STATE

State Table No. 71

Serial No. of district	Name of district	Number of Teachers														Total
		Less than Matric		Matriculate		Intermediate		Graduate		Post-Graduate		Others		All categories		
		Trined	Untrained	Trained	Untrained	Trained	Untrained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	Trained	Un-trained	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
1	Greater Bombay	4	..	651	101	171	66	2,207	521	506	117	370	48	3,909	853	4,762
Western Maharashtra Region																
1	Ahmednagar .. .. .	..	..	417	46	50	64	361	129	75	7	65	12	968	258	1,226
2	Dhulia .. .. .	..	..	228	25	42	33	313	125	25	6	81	13	689	202	891
3	Jalgaon .. .. .	..	..	300	41	163	79	658	175	95	4	101	13	1,317	312	1,629
4	Kolaba .. .. .	..	1	181	57	22	34	112	37	23	1	29	7	367	137	504
5	Kolhapur .. .. .	..	..	414	74	55	74	441	166	47	10	171	33	1,128	357	1,485
6	Nasik .. .. .	..	1	338	46	52	75	387	133	94	14	131	19	1,002	288	1,290
7	Poona .. .. .	..	2	395	75	64	63	595	147	163	24	151	26	1,370	336	1,706
8	Ratnagiri .. .. .	..	1	402	119	46	60	294	107	43	4	63	15	849	305	1,154
9	Sangli .. .. .	..	..	414	52	51	81	314	104	65	4	109	10	953	251	1,204
10	Satara .. .. .	..	..	431	89	57	124	346	142	100	18	96	9	1,030	382	1,412
11	Sholapur .. .. .	..	..	287	53	49	56	460	159	95	15	120	16	1,011	299	1,310
12	Thana .. .. .	..	1	268	56	43	25	370	96	79	13	57	11	818	201	1,019
Total—(with Gr. B'bay)		8	3	4,726	834	865	834	6,858	2,041	1,410	237	1,544	232	15,411	4,181	19,592
Marathwada Region																
1	Aurangabad .. .. .	..	..	91	23	25	48	199	180	35	9	49	7	399	267	666
2	Bhir .. .. .	..	5	86	47	8	63	98	96	12	3	20	4	229	214	443
3	Nanded .. .. .	..	..	74	61	16	88	113	132	24	10	18	9	245	300	545
4	Osmanabad .. .. .	..	..	88	85	22	67	202	200	27	5	45	13	384	371	755
5	Parbhani .. .. .	..	..	109	37	12	34	121	94	10	6	16	5	268	176	444
Total		5	2	448	253	83	300	733	702	108	33	148	38	1,525	1,328	2,853
Vidarbha Region																
1	Akola .. .. .	..	..	23	21	8	22	257	157	84	14	16	21	388	235	623
2	Amravati .. .. .	..	1	32	8	8	33	394	178	89	33	30	25	554	278	832
3	Bhandara .. .. .	..	..	14	6	12	24	252	186	21	11	1	2	300	229	529
4	Buldhara .. .. .	..	..	12	7	6	19	225	126	39	16	25	9	307	177	484
5	Chandrapur .. .. .	..	..	49	30	20	48	162	119	24	4	6	6	261	207	468
6	Nagpur .. .. .	..	..	38	16	18	44	600	250	163	44	29	14	848	368	1,216
7	Wardha .. .. .	..	..	15	4	11	26	212	124	38	17	8	2	284	173	457
8	Yeotmal .. .. .	..	..	19	23	7	17	204	161	49	20	11	6	290	227	517
Total		1	1	202	115	90	233	2,306	1,301	507	159	126	85	3,232	1,894	5,126
Grand Total		14	6	5,376	1,202	1,038	1,367	9,897	4,044	2,025	429	1,818	355	20,168	7,403	27,571

**DISTRIBUTION OF WOMEN TEACHERS IN SECONDARY SECTIONS ACCORDING TO THEIR QUALIFICATIONS IN EVERY DISTRICT
(INCLUDING RURAL AND URBAN AREAS)**

A-413-25

MAHARASHTRA STATE

State Table No. 72

Serial No. of dist.	Name of the district	Number of Teachers														
		Less than Matriculate		Matriculate		Intermediate		Graduate		Post Graduate		Others		All Categories		Total
		Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Un-trained	Trained	Un-trained	Trained	Untrained	Trained	Untrained	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
1	Greater Bombay	1	..	340	50	75	20	2,035	257	379	65	203	12	3,033	404	3,437
2	Ahmednagar	..	..	59	7	7	1	73	33	10	4	1	..	150	45	195
3	Dhulia	..	..	29	5	4	1	27	12	2	2	3	2	65	22	87
4	Jalgaon	..	..	45	6	12	4	49	21	7	2	2	..	115	33	148
5	Kolaba	..	..	86	15	3	5	34	17	1	1	2	2	126	40	166
6	Kolhapur	..	..	57	5	4	3	71	20	13	5	11	..	156	33	189
7	Nasik	..	..	64	2	5	2	107	25	14	3	12	1	202	33	235
8	Poona	..	1	121	12	13	1	338	42	82	9	35	6	590	70	660
9	Ratnagiri	..	..	162	31	5	13	42	39	3	2	7	1	219	86	305
10	Sangli	..	..	57	..	6	5	33	16	7	..	5	..	108	21	129
11	Satara	..	..	80	9	3	7	61	32	15	1	7	..	166	49	215
12	Sholapur	..	..	54	..	3	1	68	25	10	..	5	2	140	35	175
13	Thana	..	1	130	26	17	4	195	54	24	11	17	2	384	97	481
	Total	..	3	1,284	175	157	67	3,133	593	567	105	310	28	5,454	968	6,422
1	Aurangabad	..	..	16	13	2	2	41	27	4	3	4	..	67	45	112
2	Bhir	..	..	3	3	..	..	6	11	..	1	..	1	9	16	25
3	Nanded	..	..	4	1	1	1	10	7	..	..	3	..	18	9	27
4	Osmanabad	..	..	5	1	1	1	21	20	2	..	..	..	29	22	51
5	Parbhani	..	..	3	5	..	..	2	9	..	..	1	1	6	15	21
	Total	..	..	31	23	4	4	80	74	6	4	8	2	129	107	236
1	Akola	..	..	..	1	1	2	29	19	12	3	..	1	42	26	68
2	Amravati	..	..	..	..	1	..	58	24	21	2	6	..	86	26	112
3	Bhandara	..	..	1	..	..	..	40	15	1	4	..	..	42	19	61
4	Buldhana	..	..	..	1	..	..	27	6	8	2	1	..	36	9	45
5	Chandrapur	..	..	4	3	..	1	21	14	3	1	1	1	29	20	49
6	Nagpur	..	..	1	1	1	..	71	47	70	15	4	1	147	64	211
7	Wardha	..	..	1	..	..	..	44	16	4	5	..	..	49	21	70
8	Yeotmal	..	..	1	..	..	..	14	21	4	1	1	2	20	24	44
	Total	..	..	8	6	3	3	304	162	123	33	13	5	451	209	660
	Grand Total	..	3	1,323	204	164	74	3,517	829	696	142	331	35	6,034	1,284	7,318

**DISTRIBUTION OF UNTRAINED TEACHERS IN SECONDARY SECTIONS IN RURAL AREAS
ACCORDING TO THEIR AGE AND EXPERIENCE**

MAHARASHTRA STATE

State Table No. 73

Age	Experience in years						Total
	1—4	5—8	9—12	13—16	17—20	More than 20 years	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1. Less than 20 years	136	1	..	..	..	..	137
2. 20—24	1,701	43	3	..	..	..	1,747
3. 25—29	1,309	168	24	..	..	..	1,501
4. 30—34	245	132	65	14	1	..	457
5. 35—39	58	34	38	13	2	..	145
6. 40—44	37	15	4	9	3	1	69
7. 45—49	15	14	7	1	3	3	43
8. 50 and more	23	20	8	10	7	18	86
Total	3,524	427	149	47	16	22	4,185

**DISTRIBUTION OF UNTRAINED TEACHERS IN SECONDARY SECTIONS IN URBAN AREAS
ACCORDING TO THEIR AGE AND EXPERIENCE**

MAHARASHTRA STATE

State Table No. 74

Age	Experience in years						Total
	1—4	5—8	9—12	13—16	17—20	More than 20 years	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Less than 20	78	..	..	..	..	..	78
20—24	1,372	89	3	..	..	..	1,464
25—29	1,296	209	40	4	..	..	1,549
30—34	421	151	82	9	2	..	665
35—39	127	63	59	35	19	2	305
40—44	48	33	17	22	20	13	153
45—49	26	8	13	17	19	28	111
50 and above	36	22	20	10	21	68	177
Total	3,404	575	234	97	81	111	4,502

**CONSOLIDATED TABLE SHOWING THE DISTRIBUTION OF UNTRAINED TEACHERS IN
SECONDARY SECTIONS ACCORDING TO THEIR AGE AND EXPERIENCE**

MAHARASHTRA STATE

State Table No. 75

Age	Experience in years						Total
	1—4	5—8	9—12	13—16	17—20	More than 20 years	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Less than 20	214	1	..	..	..	..	215
20—24	3,073	132	6	..	..	..	3,211
25—29	2,605	377	64	4	..	..	3,050
30—34	666	283	147	23	3	..	1,122
35—39	185	97	97	48	21	2	450
40—44	85	48	21	31	23	14	222
45—49	41	22	20	18	22	31	154
50 and above	59	42	28	20	28	86	263
Grand Total	6,928	1,002	383	144	97	133	8,687

TABLE SHOWING THE TYPES OF OWNERSHIP OF SCHOOL BUILDINGS

MAHARASHTRA STATE

State Table No. 76

Management	Buildings Primary Sections			Buildings Middle Sections			Buildings Secondary Secti		
	Owned	Rented	Not owned but rent free	Owned	Rented	Not owned but rent free	Owned	Rented	Not owned but rent free
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
RURAL									
Government	13	1	..	4	..	..	..	..	..
Local Body	15752	4,659	18,841	5,715	2,443	3,811	216	150	51
Private aided	208	208	1,392	188	280	174	293	1,228	333
Private unaided	5	2	23	8	2	..	7	20	12
Total	15,978	4,870	20,256	5,915	2,725	3,985	516	1,398	396
URBAN									
Government	31	2	2	20	1	3	25	1	2
Local Body	1,559	1,653	259	449	518	74	160	140	9
Private aided	180	912	147	152	715	67	274	1,187	76
Private unaided	104	385	32	48	148	11	54	144	7
Total	1,874	2,952	440	669	1,382	155	513	1,472	94
Grand Total	17,852	7,822	20,696	6,584	4,107	4,140	1,029	2,870	490

PLAY GROUND FACILITIES FOR PRIMARY SECTIONS IN RURAL AREAS

MAHARASHTRA STATE

State Table No. 77

Serial No.	Name of District	Total Number of Primary Sections in Rural areas			
		With Play grounds			Without play ground facilities
		Owned	Not owned	Total	
(1)	(2)	(3)	(4)	(5)	(6)
WESTERN MAHARASHTRA					
1	Ahmednagar	573	496	1,069	1,088
2	Dhulia	257	120	377	1,102
3	Jalgaon	635	56	691	723
4	Kolaba	943	316	1,259	466
5	Kolhapur	419	349	768	835
6	Nasik	463	471	934	724
7	Poona	704	695	1,399	830
8	Ratnagiri	1,089	954	2,043	700
9	Sangli	460	246	706	483
10	Satara	841	535	1,376	311
11	Sholapur	614	737	1,351	146
12	Thana	661	239	900	903
	Total	7,659	5,214	12,873	8,311
MARATHAWADA					
1	Aurangabad	255	144	399	1,427
2	Bhir	171	55	226	1,099
3	Nanded	333	104	437	962
4	Osmanabad	228	38	266	1,292
5	Parbhani	152	154	306	1,097
	Total	1,139	495	1,634	5,877

PLAY GROUND FACILITIES FOR PRIMARY SECTIONS IN RURAL AREAS

MAHARASHTRA STATE

State Table No. 77—Cont.

Serial No.	Name of District	Total number of Primary sections in Rural areas			Without play ground facilities
		With Play grounds			
		Owned	Not owned	Total	
(1)	(2)	(3)	(4)	(5)	(6)
VIDARBHA					
1	Akola	231	386	617	706
2	Amravati	254	143	397	700
3	Bhandara	319	792	1,111	..
4	Buldhana	231	189	420	715
5	Chandrapur	465	196	661	1,153
6	Nagpur	189	264	453	710
7	Wardha	157	30	187	531
8	Yeotmal	230	283	513	992
	Total ..	2,076	2,283	4,359	5,507
	Grand Total ..	10,874	7,992	18,866	19,695
				38,561	

SCHOOLS RUNNING IN SHIFTS AND USING SHARED BUILDINGS

MAHARASHTRA STATE

State Table No. 78

Type of school	Total number of Schools	Number of schools running in shifts	Number of schools using shared buildings
(1)	(2)	(3)	(4)
RURAL			
Primary (P)	26,753	873	532
Middle (M)	191	32	18
Secondary (S)	1,179	38	60
P. M.	11,540	836	768
M. S.	481	160	60
P. M. S.	268	59	6
Total ..	40,412	1,998	1,444
URBAN			
Primary	2,680	1,327	931
Middle	114	46	36
Secondary	393	49	121
P. M.	1,919	955	645
M. S.	978	529	201
P. M. S.	322	97	88
Total ..	6,406	3,003	2,022
Grand Total ..	46,818	5,001	3,466

**HOSTEL FACILITIES FOR STUDENTS IN SECONDARY SECTIONS IN RURAL AREAS
IN EVERY DISTRICT**

MAHARASHTRA STATE

State Table No. 79

Serial No. of district	Name of the district	Number of Secondary sections in rural areas	Secondary sections having hostel facilities in the village	Total enrolment at secondary stage in rural areas	Number of students at secondary stage residing in Hostels in Rural areas
(1)	(2)	(3)	(4)	(5)	(6)
Western Maharashtra Region					
1	Ahmednagar	107	46	21,586	2,060
2	Dhulia	64	25	10,468	810
3	Jalgaon	107	12	23,907	467
4	Kolaba	57	6	7,822	340
5	Kolhapur	120	17	18,162	1,035
6	Nasik	78	16	13,311	927
7	Poona	96	16	18,976	678
8	Ratnagiri	139	37	22,851	796
9	Sangli	123	26	19,508	1,105
10	Satara	141	32	24,560	908
11	Sholapur	79	48	12,304	2,585
12	Thana	46	3	10,396	355
	Total ..	1,157	284	203,851	12,066
Marathwada Region					
1	Aurangabad	81	6	5,134	137
2	Bhir	75	11	3,872	547
3	Nanded	77	21	4,326	600
4	Osmanabad	114	18	8,171	753
5	Parbhani	63	12	3,309	345
	Total ..	404	68	24,812	2,382
Vidarbha Region					
1	Akola	50	21	5,249	698
2	Amravati	73	7	6,601	156
3	Bhandara	50	5	5,528	217
4	Buldhana	33	..	3,911	..
5	Chandrapur	44	12	6,517	337
6	Nagpur	31	..	2,828	..
7	Wardha	42	6	2,617	130
8	Yeotmal	44	32	4,859	1,190
	Total ..	367	83	38,110	2,728
	Grand Total ..	1,928	435	266,773	17,176

DISTRIBUTION OF SECONDARY SECTIONS ACCORDING TO MEDIUM OF INSTRUCTION

MAHARASHTRA STATE

State Table No. 80

Medium of instruction	Number of secondary sections in rural areas	Number of secondary sections in urban areas
(1)	(2)	(3)
One Medium Schools		
1. Marathi	1,898	1,050
2. Urdu	10	70
3. Hindi	3	56
4. English	2	198
5. Gujarati .. .. .	..	107
6. Sindhi .. .. .	..	25
7. Kannad	2	14
8. Tamil .. .. .	..	1
9. Bengali .. .. .	..	2
Two Media Schools		
1. Marathi-Urdu	1	38
2. Marathi-Hindi	3	25
3. Marathi-English	2	22
4. Hindi-Gujarati .. .. .	..	7
5. Hindi-Urdu.. .. .	..	2
6. Hindi-English .. .. .	..	8
7. Urdu-English .. .. .	..	2
8. Bengali-English .. .. .	..	1
9. Marathi-Gujarati	2	13
10. Marathi-Kannad	5	4
11. Hindi-Sindhi .. .. .	..	2
12. Tamil-English .. .. .	..	1
13. English-Gujarati .. .. .	..	14
14. English-Kannad .. .. .	..	2
15. Gujarati-Urdu .. .. .	..	3
16. English-Sindhi .. .. .	..	6
17. Gujarati-Hindi .. .. .	..	1
Three Media Schools		
1. Marathi-Hindi-English .. .. .	..	5
2. Marathi-English-Gujrati .. .. .	..	3
3. Marathi-English-Kannad .. .. .	..	1
4. Gujarati-Mrathi-Hindi .. .. .	..	2
5. English-Gujarathi-Urdu .. .. .	..	1
6. Marathi-Urdu-Gujarati .. .. .	..	2
Four Media Schools		
1. Marathi-Hindi-Urdu-English .. .. .	..	1
2. Hindi-Marathi-Gujarati-Urdu .. .. .	..	1
Five Media Schools		
1. Hindi-Marathi-Gujarati-Urdu-Kannad .. .. .	..	3
Grand Total	1,928	1,693

TABLE SHOWING THE NUMBER OF SECONDARY SECTIONS WITH SCIENCE
ACCORDING TO THE LABORATORY FACILITIES AVAILABLE

MAHARASHTRA STATE

State Table No. 81

Management	Number of Secondary Sections without laboratory	Number of Secondary Sections with laboratory for				
		General Science	Physics	Chemistry	Biology	Home Science
(1)	(2)	(3)	(4)	(5)	(6)	(7)
<i>Rural—</i>						
Government .. .. .	..	..	..	..	..	..
Local Bodies	180	94	37	37	37	..
Private Aided	502	1,051	200	206	3	1
Private Unaided	11	14	1	1	..	..
Total	693	1,159	238	244	40	1
<i>Urban—</i>						
Government	1	14	5	5	2	1
Local Bodies	41	80	44	40	23	14
Private Aided	186	1,115	299	297	55	104
Private Unaided	12	111	10	10	4	2
Total	240	1,320	358	352	84	121
Grand Total	933	2,479	596	596	124	122

**NUMBER OF TEACHERS TEACHING SCIENCE AT SECONDARY STAGE ACCORDING TO THEIR
MAHARASHTRA STATE**

Percentage of time	Number of Teachers according							
	A I	A J	B I	B J	C I	C J	D I	D J
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Less than 20 per cent	96	49	140	220	22	27	26	39
21 to 40 per cent	72	78	130	327	31	30	18	61
41 to 60 per cent	23	39	36	159	13	21	10	58
61 to 80 per cent	12	7	16	64	3	7	7	20
More than 80 per cent	6	1	7	12	3	1	2	11
Total ..	209	174	329	782	72	86	63	189

**NUMBER OF TEACHERS TEACHING SCIENCE AT SECONDARY STAGE ACCORDING TO
MAHARASHTRA STATE**

Percentage of time	Number of teachers according						
	G K	G L	H I	H J	H K	H L	A
(1)	(20)	(21)	(22)	(23)	(24)	(25)	(26)
Less than 20 per cent	1	..	..	2	1	7	125
21—40 per cent	6	9	1	2	2	17	79
41—60 per cent	1	3	..	4	2	16	32
61—80 per cent .. ..	..	1	..	..	..	26	11
More than 80 per cent	1	3	..	2	1	13	8
Total ..	9	16	1	10	6	79	255

QUALIFICATIONS AND PERCENTAGE OF TIME DEVOTED TO TEACHING SCIENCE

State Table No. 82

to their qualifications									
E I	E J	E K	E L	F I	F J	F K	F L	G I	G J
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
13	14	70	29	13	11	27	79	..	..
11	16	50	51	72	37	42	431	..	2
10	20	21	44	27	46	69	723	2	..
..	3	11	26	9	27	38	328	1	1
1	3	6	24	7	19	26	281	..	1
35	56	158	174	128	140	202	1,842	3	4

THEIR QUALIFICATIONS AND PERCENTAGE OF TIME DEVOTED TO TEACHING SCIENCE

State Table No. 82—cont.

to their qualifications								
B	C	D	E	F	G	H	Total	Percentage
(27)	(28)	(29)	(30)	(31)	(32)	(33)		
293	68	96	122	126	16	10	1,742	20-63
261	52	237	68	288	22	11	2,516	29-80
143	24	198	52	377	4	11	2,188	25-91
67	16	153	20	314	3	33	1,224	14-50
20	9	64	14	185	7	35	773	9-16
784	169	748	276	1,290	52	100	8,443	100-00