



SECOND EDUCATIONAL SURVEY

OF MAHARASHTRA STATE

1965

EDUCATION DEPARTMENT
GOVT. OF MAHARASHTRA



REPORT

OF THE

Second Educational Survey Maharashtra State 1965-66

STATE INSTITUTE OF EDUCATION
MAHARASHTRA STATE
POONA

DIRECTORATE OF EDUCATION
MAHARASHTRA STATE
POONA

The Second Educational Survey will form the basis for educational planning not only in the IV F. Y. P. but for a continuous revision and redesigning of the provision for school education in the State, because it is now proposed to undertake the work of revising the Survey from year to year. This is a major departure of policy and a very useful one at that, because it was for want of continuity in the compilation and analysis of the data collected in the First Survey that much of its value was subsequently less.

Since this Survey Report has to offer a direction to the districts in planning their educational development, its Marathi version will soon be prepared and published. That version, together with the detailed District Reports, will provide the basis for evolving district educational plans. It will also serve to educate the lay public in the State, on the process and purpose of a comprehensive educational Survey.

We are fully aware that owing to the inherent complexity of the Survey and the pressures of time under which the drafting of this report had to be carried out, a need may perhaps arise to effect a modification here and there in the presentation of its contents. We should feel thankful if our readers kindly communicate to us whatever corrections or modifications they find essential.

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SECOND EDUCATIONAL SURVEY, 1965

BACKGROUND

The First All-India Educational Survey was organised in the year 1957 and so it had outlived its utility. It was therefore decided to conduct a Second All India Educational Survey, during the year 1965. A Seminar-cum-Workshop for all the State (Educational) Survey Officers was organized under the joint auspices of the National Council for Educational Research and Training, Delhi and the State Institute of Education, Poona, Maharashtra. It was inaugurated by Prof. V. K. R. V. Rao, Member (Education), Planning Commission, Government of India, on Monday, the 8th November 1965 at the State Institute of Education, Poona.

In all 21 participants were busy for 13 days in learning the procedures of the Educational Survey and developing the forms to be used for the Survey. Parishad Education Officers of various districts attended the Workshop for 3 days, *viz.*, from the 15th to 17th November 1965.

The Seminar-cum-Workshop was conducted by Dr. M. B. Buch, Head, Educational Survey Unit, NCERT, Delhi and Shri S. L. Gajwani, Senior Research Officer, Educational Survey Unit, NCERT, Delhi. Shri J. P. Naik, Member-Secretary, Education Commission, New Delhi, participated almost throughout the period of the Workshop and offered his valuable guidance both in clarifying the principles and outlining the procedure of the Survey. Dr. (Smt.) Chitra Naik, Director, State Institute of Education, M. S., Poona who was the Hon. Director of the Workshop not only participated but also helped the participants to be always cheerful and at ease, whether in the Workshop or in the hostels. Everyone who participated in the Workshop worked tremendously hard without respite. The benefits of this purposeful and intensive activity were apparent in the high degree of confidence which the participants acquired by the time they left Poona to undertake the Educational Survey work in their respective States.

Accordingly an Educational Survey Unit was organised by the State Government, in the State Institute of Education, M. S., Poona and it functioned under the overall control and guidance of the Director, State Institute of Education, Poona.

A State Survey Officer for Maharashtra State was appointed with the following subordinate staff to assist him :—

(1) Survey Supervisors (M. E. S. Class II)	..	..	..	Three
(2) Assistant Statisticians (M. E. S. Class III)	..	..	..	Two
(3) Clerk-cum-typists	..	..	..	Two
(4) Class IV Servants	..	..	..	Four
(5) Junior Clerks (one for each District)	..	..	..	26

The Government of Maharashtra in their Government Resolution, Education and Social Welfare Department, No. PRE-7065-F, dated 19th February 1966 authorised each Zilla Parishad to create 2 posts of Extension Officers (Education) and 2 posts of Attendants who were to work independently for the District Educational Survey Units. In all 50 Extension Officers (Education) and 50 attendants were appointed.

All the posts of the Educational Survey Units to start with were created up to the end of February 1966, but they were further continued up to the 31st of August 1966 and again up to the 31st October 1966.

Thirteen more posts of Extension Officers (Education) were created for big districts under Government Resolution, Education and Social Welfare Department, No. PRE-7066-F, dated 29th June 1966 and they were also continued up to the 31st October 1966.

The State Survey Unit, however, continued to work up to the end of December 1966 and thereafter the work was attended to by the staff of the State Institute of Education, Poona.

HIGHLIGHTS

1. 87·16 per cent of the total population in rural area in Maharashtra State, have facilities for primary education in their own habitations. 97·47 per cent of the population have primary education facilities either in their own habitations or within (1 mile) 1·6 kms. walking distance from their habitations.
 2. 50·33 per cent of the population in rural area have Middle School facilities in their own habitations. Applying the criteria of the first Educational Survey, 91·22 per cent of the population have middle School facilities either within their own habitations or within 4·8 kms. (3 miles) walking distance from their habitations.
 3. 16·88 per cent of the population in rural area have facilities for secondary education in their own habitations. 74·62 per cent of the population have facilities for Secondary Education either in their own habitations or within (5 miles) 8 kms. walking distance from their habitations.
 4. Girls constitute 39·61 per cent of the total enrolment at primary stage. The enrolment of girls at the Primary stage is 68·46 per cent of the estimated girls population in the age group 6—11.
 5. 48·78 per cent primary sections are single-teacher schools. In a section where the number of teachers is less than the number of classes, arrangements for multiple class teaching are necessary. Multiple class teaching has thus become necessary in 77·16 per cent sections in the State.
 6. There is a considerable disparity in the provision of teachers considered from the point of view of enrolment.
 7. Girls constitute 30·21 per cent of the enrolment at the Middle stage. The enrolment of boys at the Middle stage is 83·45 per cent of the estimated population of boys in the age group 11—14 and the corresponding figure in the case of girls is 36·12 per cent of the estimated population.
 8. At the secondary stage, girls constitute 25·37 per cent of the total enrolment. The enrolment of boys at the Secondary stage is 48·16 per cent of the estimated boys population in this age-group 15—17 and the corresponding figure in the case of girls is 16·37 per cent. (Most of the secondary sections in Rural area are small units).
 9. 27·20 per cent Teachers at the primary stage are women teachers. Among male teachers 74·18 per cent are trained and among women teachers 76·56 per cent are trained. At the Middle stage 21·51 per cent teachers are women teachers. 85·01 per cent of teachers at the middle stage are trained. At the secondary stage 20·97 per cent are women teachers. 75·10 per cent of teachers at the secondary stage are trained.
 10. 41·06 per cent Primary Sections have their own buildings. 47·59 per cent are in rent-free buildings.
 11. 43·39 per cent Primary Sections in rural areas have Play-ground facilities.
 12. 10·68 per cent schools are running in shift and 7·40 per cent are using shared buildings.
 13. 22·57 per cent of secondary sections in rural areas are having hostel facilities in the village.
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NOTE—

Statistical information in the Report is based on the number of sections and not on the number of schools. A school from Classes I to XI has three sections, one Primary, one Middle and one Secondary. For purpose of enumeration such schools are enumerated as having three sections. If a habitation has a school from classes I to IV and another school with classes I to VII, then this habitation has two Primary sections and one Middle section. If in a school having classes I to VII, the Primary section *i.e.* Classes I to IV is in charge of one teacher, it is called a 'single-teacher' section though it is a part of a 'multi-teacher' school.