

MANPOWER REQUIREMENTS APPROACH
TO EDUCATIONAL PLANNING: A SURVEY

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P R E F A C E

In recent years many studies have focussed attention on education as a significant contribution to economic development. This new perspective has enhanced the importance of educational planning which has now become an integral part of economic planning. This, in turn, has led to the application of formal techniques of planning to the educational sector, in order to arrive at educational targets consistent with planned future economic development. This study attempts to evaluate one such technique, namely "The Forecasting of Manpower Requirements Approach to Educational Planning".

The purpose of the above approach is to derive the pattern of expansion in each level and branch of the educational system that is called forth by the targets of future economic development. Clearly, the approach implicitly assumes a direct relationship between educational and economic development. It is in ^{the} light of this observation that the first chapter of our study (by way of an introduction) elaborates upon the relationship between educational and economic development. Also considered therein are some issues which are considered necessary as a prelude to the 'Manpower Requirements Approach' the various aspects of which have been discussed in latter chapters.

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This paper has concentrated mainly on the manpower requirements approach because consideration of other approaches also, would demand a study much lengthier than the intended scope of the present study would permit, and because of the limitation of time at our disposal.

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