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With best Compliments from :-
Principal, D.A.V. High School,
Hoshiarpur, (Punjab) (India)

OM
REPORT
OF
THE EDUCATIONAL WORK
BY THE
ARYA SMAJ
IN
INDIA.

PRINTED BY L. KESAR MAL, MANAGING-PROPRIETOR AT THE GEORGE PRESS, AMRITSAR.

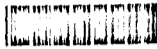
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1. Report of the Educational Work by the Arya Samaj in India, 1925. 1-24 pp.
2. Proceedings of the Educational Inspectors' Conference, Lahore, April, 1921. ^{TOL, R29M8.2} _{T10; 2: 857 p 236, 1121} 25-46 pp.
3. Annual Report on the Administration of the Excise Department in the Assam Valley Division, 1924-25. _{X7294.261.157} 47-78 pp.
4. Report on the Administration of the Excise Department in the Province of Bihar and Orissa, 1923-24. _{X7294.253} 79-116 pp.
5. Progress Report of the Imperial Forest College, Dehra Dun, 1922-23. _{T4(JA), 2; DM; 1} 116-129 pp.
6. Progress Report of the Forest Administration in Coorg, 1925-26. _{JA. 226} 130-147 pp.
7. Resolution reviewing the Reports on the Working of the District Boards in Bengal, 1919-20. _{V262, 6} 148-235 pp.
8. Reports reviewing the working of the Municipalities and Notified Areas in the Bombay Presidency, 1922-23. _{V231, 614 F3} 236-274 pp.



FOREWORD.

Since long I was feeling the want of a consolidated report of the educational activities of the Arya Samaj in the whole of India. In vain did I look to abler hands, and more organised bodies to take up the work. Arya Samaj is a premier religious society engaged in the work of educating the people. Government, as well as all other denominational educational bodies worth the name, issue their annual reports, dilating upon the progress made in education, but no such report is ever issued by the Arya Samaj. There is no All-India educational organisation of the Arya Samaj, and its absence is the main cause of the non-appearance of the so much desired report. The Provincial organisation the "Arya Vidya Sabha" is yet in the making. Statistics play an important part in gauging our strength and weakness, progress and retrogression, onward and backward march. Incontrovertible is the logic of facts which speak more eloquently and explain our real position more lucidly. It is pity there are few statisticians in the Arya Samaj. I do not claim to be a statistician, as I have devoted but little time to the study of statistics; but fond as I am of knowing the full statistics of the educational work of the Arya Samaj, I have undertaken the task, on the auspicious occasion of the Dayanand Centenary of collecting facts, and presenting them to the Samajic world as far as I can. My report will not be exhaustive, as many institutions have not supplied the information, inspite of reminders, and there are others which have not come to my knowledge. This tentative report will, I hope, serve as a basis for future detailed reports, to be issued by the Provincial or All-India Aryan Educational Organisations.

My hearty thanks are due to Bawa Gurumkh Singh cloth merchant Amritsar (who is so well known in the samajic circle for his charitable disposition) for kindly consenting to bear all the expenses incurred in connection with this report and my assistant Lala Ram Das, B. A., for the able assistance rendered me in collating, tabulating and arranging the information received, and going through the proofs. The preparation of the report was a tedious task indeed, and but for his assistance, it could hardly have seen the light of the day.

DEVI CHAND.

Dated, Hoshiarpur

21st Feb. 1925

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1. It is a matter of gratification to know, that at this time, there are 505 institutions in all, directly or indirectly, under the management of the Arya Smaj in the whole of India. The total number of scholars on roll is 54,886 with an annual expenditure of Rs. 18,84,442/11/11. The total estimated cost of the buildings, exclusive of other property in cash etc., is Rs. 75,39,238/11/11. The number of scholars reading Hindi is 42,550. There are many institutions that are lodged in the Arya Smaj Mandirs, and many are using rented houses. It is pity to find, that there are institutions with very poor roll, but possessing costly palatial buildings. It is time the Arya Smaj learnt the dire necessity of refraining from spending too much on buildings. The "brick and mortar" policy, pursued recklessly by the Arya Smaj in the past, should forthwith be abandoned. The Department does not now insist on costly pucca buildings; so one should be as economical as possible in the expenditure on buildings.

2. The total number of teachers working in these institutions is 2,570. The average expenses on instruction per boy are Rs. 33/13/11 and per girl 16/10/2 and the average number of students taught by each teacher is 21.

3. These institutions comprise of:—

1. Arts Colleges for boys;	...	...	...	8
2. Arts Colleges for Girls;	...	...	...	2
3. Training College;	...	...	...	1
4. Colleges of divinity;...	...	...	...	3
5. Ayurvedic Colleges; ...	...	...	...	2
6. High Schools for boys;	...	...	...	73
7. High Schools for Girls;	...	...	...	1
8. Middle Schools for boys;	...	...	...	70
9. Middle Schools for Girls;	...	...	...	52
10. Primary Schools for Boys;	...	...	...	144
11. Primary Schools for Girls;	...	...	...	111
12. Sanskrit Schools; ...	...	...	...	8
13. Hindi Schools for Boys;	...	...	...	80
14. Gurukulas; ...	...	...	...	31
15. Night Schools; ...	...	...	...	12
16. Depressed classes schools;	...	...	...	55
17. Mixed Schools (for boys and girls);	...	...	...	9
18. Orphanages; ...	...	...	...	10
19. Industrial Schools. ...	...	...	...	3
20. Widow-Homes. ...	...	...	...	2

4. It is a record to be proud of. No other religious society except the christians holds so many institutions in its charge. They no doubt with their vast resources and munificent assistance from abroad do beat us, but they are in the field since long. Since the inauguration of the Sikh Conference, the Sikhs have made a marvellous progress in education, and in spite of the advantages of power, pelf and numbers, they have not excelled the Arya Smaj as yet. The Sanatanists are also organising themselves, and are in their way to advancement in education. The Muslims no doubt are progressing by leaps and bounds in education in the Punjab, due to the impetus and encouragement given them by the Education Minister.

No religious society can afford to dispense with education, not to talk of the Arya Smaj, whose doctrines are too scientific and subtle to be grasped, understood and appreciated by the uncultured and illiterate people. With the Arya Smaj, the spread of education is an article of faith, embodied in its Ten Principles.

5. National advancement depends upon education. Take the cases of the Japanese and the Negroes, who have within a few decades, made a marvellous improvement through education.

“No people in the world has made progress with such strides as have the Negroes in America since their emancipation. At the close of the Civil War (1864) only 2 percent of the Negroes could read and write. The Negroes were handi-capped in every way economically, culturally, and socially. Today after sixty years of hard struggle more than 65 percent of the Negroes can read and write, and Negro achievement in Arts, Science, Music and the professions is a remarkable thing. In fact when one considers that the history of the American Negro was slavery for more than three hundred years, one must admit this people has made the most remarkable advance and progress possible for any nation in a given time. The younger generation of the Negro people are most anxious to secure education and they realize that it is essential to better their condition. The Rockefeller Foundation has lately promised to contribute one million dollars, or more than thirty lakhs of rupees, for Negro education provided a similar amount be raised by private subscription”.

6. At present there are in America 40,000 Negro teachers and 2,000,000 Negro children enjoying the advantages of the public schools. There are now 500 normal schools and colleges for Negroes in the United States.

“The period of the greatest advance in history for the Negro has been since 1919” says Dr. Robert R. Maton, Principal, Tuskegee, and a trustee at Hampton. Similar has been the case with Japan.

We Indians are far behind the other countries in education. In our country the pyramid of education is top most heavy, as we have the smaller base of the Primary, but the heavier top of the University education. Compulsory Primary education has not yet been introduced on a universal scale. Private bodies lack the funds needed for the spread of Primary education, as it is a totally non-paying concern; and the Government is loath to budget more money to introduce the element of compulsion in education. The result is that our progress is extremely slow and gradual.

7. India stands in need of more education; but the worshippers of efficiency who make a fetish of it in season and out of season, say, that quality must precede quantity. This policy of the Department does more harm than good to us. We stand badly in need of the removal of illiteracy groping darkness and dense ignorance in which teeming millions of our countrymen are immersed. We can afford to wait for efficiency, but it is difficult to tolerate for a moment the sight of millions of ignorant sons of God. Quantity always precedes quality. Finality in education is impossible. Perfection in human system is a chimera. Germany and England are not satisfied with their advanced systems of education, and want to make them more efficient. To preach to us Indians the lesson of efficiency, and sing its glories means the postponement of the spread of education. Of a population of 32 crores in India, there are only 8 millions of students, whereas taking 20% of the total population of a county to be school-going age population, there ought to have been nearly 6 crores and a half of pupils in our public schools.

8. Education is now a transferred subject; it is therefore the duty of the Minister and Provincial Councils to stamp out the stigma of illiteracy and ignorance from the fair face of their country.

9. Non-co-operation in education has failed. The country was not prepared for it. As long as there is an ardent desire in the hearts of the people for Govern-

ment Service, Non-co-operation is out of question. Parents educate their sons for employment, hence there is a hankering in the minds of the alumni after service. National education preparing the youths of the country for independent professions is a consummation devoutly to be wished for. A subject race cannot set up its own system of education independent of the Government recognition, control, patronage and aid. National education can supplement but not supplant the existing system of education. Poor as we are, it is impossible for us to educate all without the control of the purse. National institutions, properly controlled, and efficiently run can serve as models, and draw students desirous of leading an independent life, but they cannot become the rule, and their number would naturally be small. It is right to start Non-University and Non-Government institutions, but totally wrong to boycott the the Government institutions. Such a boycott is harmful to the country already backward in education. It is pity some of the Arya Schools could not stand the wave of opposition started in the palmy days of Non-co-operation, succumbed to it, were led away with the current, and blotted out their existence for ever. Wiser counsels prevailed with most of the schools in the Punjab, and they were able to successfully weather the storm. The state of most of the National Schools in these days is woefully bad, and they are by their miserable existence reviling the fair name of National Education. Paucity of funds, want of aim, organisation, discipline and administration, absence of a well thoughtout scheme of studies, the hot-haste in growth, are the main factors accountable for the decay and death of most of the National Schools, which have ruined the lives of many a youth, undermined discipline, and banished from the minds of the younger generation all respect for the teachers and the elders, despite the orders of the leaders to the contrary. The present system of education, that trains only the brain, and leaves other organs unexercised, where foreign culture and language find more place than vernaculars, and indigenous culture is not free from defects. Change must always be gradual; it is evolution and not revolution that is needed most in education.

10. It is painful to read in the papers now and then responsible leaders in the Arya Smaj condemning the educational activities of the Arya Smaj, and crying a halt on them. They believe, that direct parchar work suffers, through educational propaganda, the energies of the Smajes being wholly confined to the up-keep of the institutions. I admit there is some force in the argument, but it is not a wise counsel. Educational institutions are a help to direct and indirect preaching; and are not a stumbling block in the way of parchar. They serve us as a letter of introduction to the citadels of orthodoxy, where otherwise none would hear us. They dull the edge of opposition, disillusion the minds of the people, soften their adamantine hearts, and act as a brake upon the vehement passion of the uncouth, uncultured and untutored villagers. They are, in fact, the harbingers for the message of the Vedas, the sappers and miners preparing the way for the preacher.

The mistake lies in our not supplementing the teacher with the preacher, in our not taking full advantage of the institutions. The machinery, with all its usefulness and manifold advantages is there, but the fault lies with the mechanics, in not utilizing it to yield the maximum output. A teacher is a preacher, and vice versa. The former teaches a set audience always, whereas the latter gets a new one every day.

11. No doubt our best men are engaged in the work of education; and some of them have so identified themselves with the institutions that they cannot chalk out any other plan of work, and are hence afraid of relinquishing their charge. It is in the fitness of things that life-members after completing their term take up the parchar work. A period of twenty years is sufficient for preparing them to lead the hard and austere life of a missionary.

I am for more elementary education and diffusion of knowledge. The Arya Smaj can well say with Tennyson:—

Let knowledge grow from more to more,
 But more of reverence in us dwell,
 That Mind and Soul according well,
 May make one Music as before;
 But vaster.

In. Memoriam.

UNIVERSITY EDUCATION.

12. The Arya Smaj possesses 8 Colleges for boys and two for girls. The demand for higher education as a passport to earning livelihood is still on the increase. Both the parents and the sons are in the dark about the future, and go on spending huge sums of money, sometimes running even into debt, in the vain hope of securing a decent, lucrative post in some department. The present day spectacle of hundreds of graduates running to and fro with applications for employment in offices, where they meet with rebuke and disappointment is really heart-rending. The problem of the employment of the educated is becoming a serious question day by day. We stand more in need of the improvement than multiplication of the colleges. The Arya Smaj should note, that it is better to start 5 high schools than a college, and 5 Middle Schools than a high school, and 10 primary schools than a Middle School. Ours is a religious mission, we should not waste money over palatial buildings, and in employing high salaried professors with a few alumni. Our aim is to carry the torch of light, and instil the truth of the Vedas, into the minds of as large a number of students as possible. By starting more colleges, I doubt, whether we are doing a real service to the Arya Smaj. The present number of our colleges may be regarded as sufficient to produce leaders of thought. The Arya Smaj should concentrate its energies, and spend all it can afford to make them first-class, upto-date colleges, equipped with excellent laboratories, libraries, gymnasiums, playgrounds, professors quarters and staffed with the ablest hands, India can boast of, instead of adding to their number, and making a poor show to the world. Our colleges should be looked upon by the alumni as the best institutions in India, and should draw students from distant parts of the country.

13. The D. A. V. College Lahore is the biggest institution in India. It is staffed, financial and controlled purely by the Indians, and is a national institution in the true sense, of the term with its manifold departments, the Arts, the Ayur Vedic, the Brahm Maha Vidyalas etc. It is doing a solid service to the Hindus. The success achieved is the result of the constant labours of its worthy Principals Lala Sain Das and Mahatma Hans Raj, and able, devoted Presidents Lala Lal Chand, Lala Dwarka Das, Bhagt Isher Das, Mahatma Hans Raj, Lala Durga Das, and Bakhshi Tak Chand. There is greater need for improvement still. The systems of education in reague in other countries are to be studied, and adapted for further advance. Our system in following that of the Government has become rather stereotyped, and is lacking in freshness, life and vigour.

SECONDARY EDUCATION.

14. There are 74 High Schools and 122 Middle Schools. There is scope for addition. Some provinces go without an Aryan High School. There should be at least one Arya High School in each district; and one Arya Middle School in each Tahsil if not more. Ludhiana is the biggest High School with 1251 students.

The D. A. V. High School Lahore formerly the biggest Arya School has been split up into two parts, the total strength of both of which is 1636, and exceeds that of the Ludhiana School. Hoshiarpur District has got the largest number of schools i.e. 52 and the scholars 4370.

15. The Arya Smajies should avoid the wastage of money on unnecessary pucca buildings. The Department only wants 12 square feet space for each boy, irrespective of the solidity and durability of the buildings we erect. The policy of self-help in education should be followed as far as possible. We should try to make our schools self-supporting and run them without the Government-aid, except where the very existence of an institution is in danger. Results in the M. S. L. C. though no doubt an important factor for the popularity of a school, should not be the sole concern of the Headmasters of our High Schools. It is a poor criterion to judge of the usefulness of an institution by its results alone. The main aim of education is to heal the body, the brain, and the soul. We should not devote our full energies to the culture of the brain alone at the cost of the body and the soul. The ideal of an Aryan institution is to turn out good citizens, men of character, strength of purpose, and iron will, men imbued with a sense of duty, and men full of love for and devotion to the cause of their country, and religion. I hope the organisers and the teachers will never lose sight of this ideal.

16. Of late the struggle for the maintenance of the secondary schools has become very keen, as almost all denominational bodies are setting up their institutions and the Government schools, that hitherto cared little for numbers, are running after boys. Toutism in education is rampant in many districts in the Punjab, with the result that the true and high aim of education is being sacrificed, and discipline undermined. Schools exist for boys, not boys for schools. We can no longer depend upon the District Board Schools as feeders; for the cry nowadays is, "The District Board Primary Schools for the District Board Secondary Schools". Our safety therefore lies in starting a few Primary Schools to feed each secondary school.

TRAINING COLLEGES.

17. It is pity the Arya Smaj has done very little for opening Training institutions. The only training college we can boast of is at Jullundhar, which is the result of the indefatigable labours of Pt. Mehar Chand. It has got only the J. A. V. Class, and efforts are being made to start the B. A. S. A. V. and B. T. classes. Christians have got dozens of such institutions. We should try to start more Normal Schools and Training Colleges to turn out Smajic teachers.

PRIMARY EDUCATION.

18. There are 144 Primary Schools for boys and 111 for girls. There is a vast scope for extension in this direction. It is the Primary education, upon which the Arya Smaj should concentrate its attention and energies. Through elementary schools alone can we approach the masses, which is extremely desirable nay essential. The nation lives in the village, and unless we go the very door of the people for the dissemination of Truth, live in their midst, anticipate their wants, share their sorrows and pleasures and feel for them and identify ourselves with them, we cannot convert the villagers. Primary schools are the best means for such a purpose. Our country is extremely backward in Primary education. There is hardly one school for ten villages, whereas in Japan, there is one school for girls and one for boys in each village.

19. Primary education is not so expensive. An ordinary Kucha building will do and one teacher for 40 or 50 boys can be employed on Rs 15 or so. There is no harm in taking grant-in-aid for all such schools from the District Board. The

deficit can be easily met with local subscriptions. As long as the Government does not introduce compulsory Primary Education, the Arya Smaj should spare no pains in furthering its mission through elementary schools. Besides 3 R's, the boys should be taught the 4th R (Religion) as well. Hindi should be introduced from the infant class or failing that from the 3rd class.

SANSKRIT EDUCATION.

20. Sanskrit is taught as a secondary language in our secondary schools. The number of M. S. L. C. candidates taking up Sanskrit from our schools is growing day by day. We should exert our utmost to discourage Persian and Urdu and encourage Sanskrit and Hindi. Special prizes should be awarded to the students for distinction in these subjects. Facilities should be afforded and efficient arrangements made for their teaching. The new rule of the Punjab University making Sanskrit optional with Science has no doubt done some harm to Sanskrit, in reducing the number of students taking up Sanskrit. There is a growing demand for the teaching of Science in schools and colleges; we should hence be on our guard to safeguard the interests of Sanskrit. Besides these secondary schools, there are Gurukulas and Sanskrit Pathshalas doing yeoman's service in the cause of the spread of Sanskrit. The Arya Smaj should pay a special attention to this subject, which is so important and vital to the interests of the Smaj. Without the knowledge of Sanskrit, one fails to peruse the ancient religious lore, which is but a sealed book unto him, who knows nothing of Sanskrit. Our Vedas, Upanishdas and Shastras are all written in Sanskrit. It is therefore highly essential that we should know this language to be able to read, understand, and interpret them rightly.

HINDI EDUCATION.

21. Since the advent of the Arya Smaj Hindi has received an impetus in the Punjab, but still there is much to be desired in its spread. Ours is preeminently an Urdu knowing province. But for the efforts of the Arya Smaj its institutions, and other private Hindu Schools, Hindi would have entirely lost its ground. Even now, the people have got greater passion for Urdu, as it is the court language. The Sikhs prefer their Gurmukhi, and the Mohammedans their Urdu to Hindi. It is for the Hindus to preserve their national script, and do what lies in their power to make it the Lingua-franca of their country. The struggle is no doubt keen. Both from the national and religious points, it is of utmost necessity that the Arya Smaj, and other Hindu organisations exerted their utmost for the diffusion of Deva Nagri. Many of our religious books are written in Hindi. What a pity it would be, if a Hindu, fails to read the Ramayan by Tulsi Das, the translations of the Darshanas, and the Upanishdas, the Satyarth Parkash and Rishi Daya Nand's translation of the Vedas in Hindi. It is the most perfect script, natural in conception, and the easiest to grasp. How unfortunate indeed are those Hindus, who do not know Hindi. For national cohesion and consolidation, interchange of ideas, business purposes, and facility in writing, its value is inestimable.

GURUKULAS.

22. There are 31 Gurukulas, with 1539 students, and an annual expenditure of Rs. 2,35,173/9/0. The average cost of education in Gurukulas is Rs. 152/12/8. These institutions seem to be rather expensive. The organisers should note that India is a poor country, and can ill afford to support such a costly system of education, however desirable it may be in other respects. Efforts should be made to make these institutions more popular, by increasing the number of admissions, and reducing the expenses to enable the poor parents also to be benefited thereby. If University education is open to the charge of costliness, we should do

our best to exonerate these National institutions from this blame, and not make them more expensive than most of the up-to-date colleges. The Arya Smaj stands in need of the Gurukulas, as well as colleges, schools, and shalas. All the different systems of education, suiting the convenience and wants of the people should be tried and provided for by the Arya Smaj. Let one system supplement and not supplant the other. In England and other European countries experiments in education are being daily made and new systems set up. No one system in education can claim perfection, as it cannot suit all. All boys are not fit for admission to a Gurukula, should it then mean that those refused admission for poverty, or physical infirmity should go without education, and lead a life of darkness and ignorance. The Gurukulas have yet to convince the people of their usefulness to the country. I trust, the organisers would have a firm faith in the efficacy of their system, and give a direct lie to the charge, that the organisers have but little faith in it.

ADULT EDUCATION.

23. I am sorry the Arya Smaj has done practically nothing in this direction. This subject is now-a-days receiving the special attention of the Department, and the Arya Smaj will, it is hoped, not lag behind in affording facilities for the education of those who are not in a position to become day-scholars. Men engaged in manual labour, handicrafts, and other arts, who have to work all the day long to earn their livelihood, should be given the benefit of reading in the night schools, listening to the Magic-Lantern lectures on important subjects in their leisure hours, and thus widening the scope of their knowledge and information. They should be taught Sandhya, Hindi, Principles of the Arya Smaj, Swami Ji's life, and ordinary Arithmetic. The Headmasters of our Middle and High Schools can easily try this scheme. The services of some philanthropic teacher can be easily secured honorarily or on some remuneration for two hours in the night. One room in the school building or the Smaj Mandir can be used at night for teaching purposes, and arrangements for light made.

DEPRESSED CLASSES EDUCATION.

24. There are 55 schools maintained by the Arya Smaj for the depressed classes, with 1444 scholars. It is regrettable, the Arya Smaj has done very little in this direction. There are 22 lakhs of souls belonging to the submerged classes in the Punjab, and 90 lakhs in the U. P. not even one percent of whom are literate. There is a vast field for the activities of the Arya Smaj in this direction, which remains yet untrodden. Alas $\frac{1}{5}$ of the population in India is allowed to pass their days in ignorance and darkness. I am not in favour of establishing separate schools for these classes, as it would perpetuate their untouchability, and instead of levelling down, would accentuate their differences with the higher castes. The doors of all the District Board Municipal, Government and private schools should be opened unto the sons of the depressed classes and they should be encouraged to take advantage of the educational facilities provided by the Department. No blame lies on the Department, that puts no restrictions on the admission of these boys, and has rather issued circulars for their admission. It is the village school teachers who are at the bottom of the whole mischief, who frighten away some of those seeking admission, and give a blank refusal to others. The departmental officers should take a strict notice of such teachers and give them an exemplary punishment. We should open schools where there are no District Board Schools, and utilize the arrangements made by the District Board at other places. There should be co-operation between the Arya Smaj and the District Board, to avoid the wastage of money, and the frittering away of energies.

25. The starting of Industrial Schools for these classes in the Headquarters of each district, where the boys can join and receive professional education, after passing the Primary examination is a question worth consideration. Some useful, cheap, and self-supporting scheme should be prepared.

FEMALE EDUCATION.

26. There are 166 schools for girls, with 12,492 scholars. Just see what a contrast this number presents to that of boys. On selfish grounds the parents are paying more attention to the education of their sons than girls. Female education is more necessary than that of boys. By educating a boy, you educate an individual, but by educating a girl, you educate a family. It is the girl, who is to become the mistress of the home, who is to rear children, look to their proper bringing up, and culture, make home a paradise for its inmates. How important it is then that our daughters should be educated, if we want the race to be civilized, manly, religious and patriotic. Mother alone can teach all virtues to the baby. She is the first and best educator. From the Smajic point of view, female education is of paramount necessity, for no home can be arya-smajist in the true sense, unless the females are cultured and know the beauties of the Vedic religion. Through ignorance our females often oppose us at the time of Sanskars and other religious ceremonies, and make the home a miserable den through the perpetual tug-of-war of ideas.

27. The apathy of the parents towards female education amounting to anti-pathology in some backward and orthodox areas, their extreme reluctance to pay for the education of their girls, the want of efficient Mistresses, lack of public munificence and patronage, and the early marriage of the girls are the chief obstacles in the way of the wide spread of this education. Sorry the Government and District Boards too are doing but little in this direction. Private enterprise is not encouraged by liberal grants. The thick clouds of opposition that once hovered over the question are fast disappearing, and a sense of responsibility is dawning over the minds of the parents, still it will take long for the Arya Smaj to set up an organised and well conducted system of female education; as the old prejudices will but die and give way slowly, and the impediments removed gradually. Perseverance overcomes mountains and I am confident that success will ultimately fall to our lot.

28. The system of co-education has not been tried on a large scale, as the Arya Smaj is against it on principle. There are only nine schools where boys and girls read together.

29. I am sorry the Punjab Arya Smajes are not devoting so much attention to female education, as are the U. P. Smajes. We have got more boys' schools in the Punjab, than girls' schools, and vice versa is the case in the U. P.

30. Dehra Ismail Khan in the Frontier Province has got the biggest Pathshala with 571 girls on rolls, which reflects credit on the managers. From a perusal of its report, I can say that it is one of the best managed Arya Schools. The Kanya Maha Vidyalaya is the next biggest school with a nice boarding house, for which credit is due to L. Dev Raj the unostentatious and selfless worker in the cause of female education.

31. Social reformers and religious preachers should assist the educationist in this respect, as the raising of the marriagable age of girls rests more with the preachers, than the teachers.

32. No provision is made for the instruction of widows. There are but few widow homes. We should pay a special attention to their education and make them

useful members of the society by enabling them to earn an independent livelihood.

33. Woman has played an important part in the building of a nation, in all climes, and there is no reason, why she should be debarred of her due share in Indian, a land famous for the heroic deeds of her Sita, Gargi, Damyanti, Lilawati, Sanjogta, Vidya Dhari; Maitreyi, Salochna and Kausalya.

ORPHANAGES.

34. There are 10 orphanages. They are semi-educational institutions, as both secular and professional instruction is imparted in them. Their main object is to save the Hindu orphans from falling into the clutches of the Mohammedans and Christians. Orphanages are a necessity for the preservation and consolidation of the Hindu Society. A community that fails to provide for the education and upbringing of its orphans is doomed to destruction. The Hindu Society should be thankful to the Arya Smaj for the services rendered in running so many orphanages, and saving the lives of thousands of the children of the soil from irreligion, and immorality. We should see that our orphans are as well kept in our orphanages as they are kept in Christian ones. Their physique, brain, mind and soul should receive full attention. They should be well clad, well-housed, and well-taught. We should be on our guard against the tactics of the christian missionaries like Mrs. Rama Bai etc. in enticing away our helpless, forlorn, fatherless and motherless children.

MEDICAL EDUCATION.

35. All alleviation of human bodily sufferings by ministering medical aid, is as important as the enlightenment of the head and heart. The D.A.V. College Lahore and the Gurukula Kangri have medical colleges attached to them. The Total number of students reading at Lahore is 84. These institutions are highly useful in preserving our ancient system of medicine. Allopathic system is daily gaining ground on account of the financial support it receives from the Government. The Yunani and Vedic systems of medicine are losing their popularity as there are few well equipped, well-organised, and well financed institutions to turn out Vaidis and Hakims. The D.A.V. College Managing Committee is doing a yeoman's service by spending thousands of rupees to improve the Ayur Vedic Department. Arrangements for practical work and indoor patients are being made. It has got a pharmacy as well, that prepares and sells medicines at cheaper rates. Diplomas are granted by the College Committee to the successful candidates. The preservation of this ancient system of medicine is the bounden duty of us all. The Ayur Vedic Department of the Gurukula Academy at Kangri is also doing a very useful work in this direction.

INDUSTRIAL EDUCATION.

36. There are only three Industrial schools, one at Lahore the other at Bareilly and the third at Ferozepur. The Arya Smaj has done very little in this direction, but now we have begun to feel its want, and I hope, within a short time we will have an Industrial College at Lahore attached to the D. A. V. College, and a lot of Industrial Arya Schools in the Mufassil.

37. There is at present a great cry for commercial, technical and industrial education being introduced in our schools. I do feel, the cry is legitimate. Lack of vocational instruction in our schools is pointed out as one of the main defects of the present day education, which partially trains only the brain, leaving altogether out of account, the vital organs, such as the eye and the hand. Liberal education alone cannot solve the bread problem of the country. The products of the modern system of education are fast losing their market price, and most of them go unprovided for.

Service being the main aim of the students disappointment hangs heavy upon them, where they fail to obtain a lucrative post, if not a sinecure. This is true, that our graduates and undergraduates cannot earn a decent living (if they fail to get service) for want of training in some art, handicraft, or industry. Nobody denies the paramount need of the industrial education, but the question is, should separate schools be started for it, or should it form a part of the present curriculum of studies in the schools ?

38. No industrial education, worth the name, can be imparted, unless the brain of the child is developed to grasp its intricacies, technicalities and understand it scientifically. Without a good grounding in liberal education, it is futile to talk of imparting any kind of industrial education. The standard of our High Schools is so low, that introduction of any industry in their scheme would be but failure. 'We cannot produce experts from the poor and paltry training we may be able to impart in our schools without laboratories and workshaps. Our products won't be able to compete in the market of the world, as their knowledge would be meagre, hollow, and shabby. It is specialization that is wanted most in arts; and we cannot dream of it, if we make a mixture of liberal and industrial education in our existing schools. Experiments on a small scale have been tried, with no tangible success. My own view is, that there should be a bifurcation after the Matric standard. Let those who want to obtain higher education go to the University; and those desirous of industrial and technical education to the industrial institutions separately provided. The difficulties in the way of this education should not be lost sight of. The indifference, rather the hatred of the Hindu parents towards manual labour, its costliness, absence of any well-tried and chalked out curriculum on business lines, the deep-rooted sentiment in the minds of the young, that intellectual work pays more than the manual, are some of the factors which should be taken into consideration by those embarking on this untrodden field of industrial education. The Arya Smaj is too poor to afford making experiments in this direction. The D. A. V. College, Managing Committee, Lahore, is trying to solve this difficult problem by starting an Industrial College, but it is difficult to say how far its efforts will be crowned with success, unless the public comes forward, and supplied liberally the sinews of war. All educationists from Plato to Ruskin have insisted on the inaportance of practical training in education. Ruskin speaks of employment as the 'warp' of the educational fabric. Hitherto we have given our children schooling without a practical training, the woof without the warp. We do realise its unsatisfactory results but are placed in peculiarly disadvantageous circumstances, with our poverty to boot to introduce practical industrial training.

39. It is pity the Government is not doing enough to spread industrial education. Money can be found by the Punjab Education Department to open 2nd grade Arts Colleges at Campbelpur, Gujrat and Lyalpur, even when they are not wanted, and when there is already a multiplicity of them in the Province, but the plea of insufficiency of funds is put forth whenever there is a demand for an industrial college.

40. The Non-co-operators and the authors of National schools, who held out promises of providing for industrial education, and thereby justified the necessity of their schools, have failed to do anything in this direction. Mere weaving does not satisfy the demand.

PHYSICAL CULTURE.

41. The Hindus as a race are physically weak. Early marriage, our social customs and habits, our poor diet, our niggardliness, and our ignorance of the sanitary laws have contributed to the physical deterioration of our race. We die at an early age. Our average age is much lower than that of the Europeans and

other Western Nations. We pray daily in the Sandhya for a hundred years' life, but longevity is enjoyed only by the few. It is a question of life and death for us. None engaged in the noble work of education can afford to ignore this question. It should receive our serious consideration. Play is the birthright of the students, and no teacher or the parent has the right to debar the students from free participation in games and sports, which should be made compulsory, and a part of daily timetable. No money spent on games, and time spent in play should be considered as wastage. Physical culture should receive appreciation and recognition no less than intellectual acumen. Prizes should be awarded to him who shines in the class intellectually as well as to him who excels others in physical games, sports and exercises. One who cares for the development of the body is as much to be respected, as one who cares for the growth of the intellect, for body and brain both are needed for the national advance.

42. Periodical medical inspection of the students, recording their weight and other measurements, detecting serious infirmities and testing their eyesight is of immense value, provided there is co-operation between the Headmaster and the parents. Mere preservation of the records of medical inspection, without the necessary effort to carry out the directions of the doctor and taking necessary steps to remedy the defects pointed out is of no good. It is mere wastage of money and time.

43. A school without extensive playgrounds is no school. Physical culture should form a regular subject. The boys should be examined in this subject like others, and the marks awarded should be counted in the total to determine the order of merit. Boys failing to get 33% should be considered to have failed, and be debarred from promotion. No educational system of education can be said to be sound, that neglects to attach due importance to physical culture, so essential for our moral, mental and intellectual growth.

44. The observance of Brahmcharya by students during their period of instruction should be specially inculcated, and the teachers should always be on the alert to detect the vices sometimes rampant in the student community and do what they can to save them from falling victims to them. Nothing spoils the body more than impure thoughts of lust.

45. The Boy Scouts movement has been introduced in many schools. The moral, physical, and educative value of the movement is an admitted fact. The movement is fast becoming popular. I would the Arya Smaj could set up its own system of Boy-scouts, instead of following that of the Government, or the Seva Samiti. Compulsory military training in schools to improve the physique of the boys, is much talked of in these days. The system, if introduced should not be confined only to Drilling, but the sons of the soil should be trained in the use of arms as well, to be of real service to the country in times of danger and defence. Swimming, riding, climbing the tree, gatka, wrestling, use of lathi etc., should be introduced in our schools, besides football, Hockey, and cricket.

RELIGIOUS EDUCATION.

46. This is a debatable point. Some educationists are for and others against it. The tender and impressionable mind of the child should not be influenced with preconceived notions and ideas about religion, but given the freedom to think and act for itself, and form its own beliefs and disbeliefs in an atmosphere of perfect liberty. This is the argument advanced by those who are against the introduction of religious education in schools. This plea does not satisfy most parents and teachers, who consider religion to be the backbone of moral and mental culture, the comforter of our soul before and after death and the exerciser of a healthy check on our wild passions. Too much freedom to the boys in early life, they say, will spoil them beyond redemption. True and virtuous thoughts implanted on the mind of the child will stick to it permanently, and he will be better armed to withstand vice and evil in after life.

47. The Arya Smaj is convinced of the efficacy of religious instruction in schools, provided the subject is in the hands of a teacher, who teaches religion more by practice than precept. No book or books can make a boy religious. It is the personal touch, and magnetic influence of the Guru more than any amount of

coaching that is responsible for the elevation of the character of the alumni, and the purification of their lives. We should not however make a fetish of it, by laying too much stress upon memorizing texts from scriptures. Let there be a uniform course of religious instruction in schools, to add to the religious knowledge of the boys. Religious instruction is as it ought to be, provided for in all the schools. The main object of the Arya Smaj in starting these institutions is the spread of the Vedic Dharma, hence an institution that does not conduce to this aim fails to justify its existence. These schools are but means to an end, and not an end in themselves, a fact which the Headmasters and Managers of the schools should note, but which we often forget, and begin to look upon the schools as an end in themselves. Religious instruction does not create, but avoids religious dissensions and disputes, as it makes the mind more catholic, and tolerant with the views of other faiths.

48. Life in the Boarding House should receive our special attention, for it is there that greater conversion takes place. The day-scholars do not come much in contact with us. We can easily convert the boarders if we mix with them freely, remove their wants, help them in need, give them our literature, converse with them on religion, and appeal to them in calmer moments, when their minds being free from passion, are prone to listen to the voice of Truth.

49. Students are by nature obedient and pliant. They dislike harsh treatment, injustice, favouritism, and underhand methods. Let the teacher be frank, and outspoken, let him love his pupils, sympathise with them, feel for them, make every kind of sacrifice for them in time and money, and he should rest assured that the boys will love him, listen to him, obey him, and follow him tamely. He can conquer their minds, and thereby their soul. Conversion becomes easy enough when the mind has yielded.

50. 'Tis pity the Arya Smaj has not tried the system of 'Sunday schools' as a factor in religious education. The system has been tried in England, and attended with a remarkable success.

CONCLUDING REMARKS.

51. This educational fabric has been reared at an enormous sacrifice, tremendous travelling and huge labour. It is not the creation of a day, but is the result of life-long indefatigable labours of men like Lala Lajpet Rai, Mahatma Hans Raj, Swami Shradhanand, Shree Narayan Swami, Lala Sain Das, Lala Diwan Chand, Lala Devi Dyal, Pandit Mehar Chand, Lala Dev Raj, Pandit Vishwa Bandhu, Pandit Bhagvad Dutt, Lala Bal Krishna, Lala Ram Deva, and a host of other workers who have devoted their lives to the cause of education. The sacrifices of these people are unique in the annals of the Arya Smaj, nay our country. Most of the institutions are lying in a dishevelled state, without any cohesion, connecting link and organisation. It is the business of the future workers of the Arya Smaj to perfect this edifice, bring cosmos out of chaos, and harmony out of disunion and rupture we sometimes see.

52. The need of an All-India educational organisation, I have already hinted at in the foreword. The Dayanand Centenary is the best occasion for the formation of such an organisation, when casting aside all baser sentiments of self-aggrandisement, ill-will, conceit and isolation, we should unite, imbued with the true spirit of service and devotion to the mission of the Great Rishi, the interpreter of the Vedas, the Seer, the Upholder of the cause of Truth, the preacher of universal brotherhood, the supporter of the low and fallen, and the benefactor of humanity. Blessed are they, who are working as educational missionaries. May God have mercy on us all. May He shower his choicest blessings on us all. May we, through His succour and grace carry the light of Truth and knowledge, as revealed by Him in the Vedas, to the humblest cottage, the most distant hamlet, the rich and the poor, the high and the low on the surface of the earth. May we, O God, accomplish the Mission, the Rishi has bequeathed to us.

DEVI CHAND

Principal,

D. A. V. High Schools,

Hoshiarpur (Punjab).

T.P.V.

Statistics for the Punjab.

Note:—**B** stands for Boys, **G** for Girls, **GK** for Gurukula, **C** for College, **H** for High, **M** for Middle, **L. M.** for Lower Middle, **P** for Primary,
W for Widow, **D** for Depressed classes, **S** for Sanskrit.

AMBALA DISTRICT.

Serial No	District No.	Name of the Institution.	Kind of institution.	Grade of institution.	No. of students.	No. of students reading Hindi.	No. of teachers.	Annual Expenditure.			Cost of Buildings.		
								Rs.	A.	P.	Rs.	A.	P.
1	1	Anglo-Sanskrit High School, Ambala City	B	H	402	265	15	18,103	1	3	100,000	0	0
2	2	Branch No. 1 of the above	B	P	84	58	2	1,547	12	0			
3	3	Branch No. 2 of the above	B	P	54	39	2	760	12	6			
4	4	A. S. Middle School, Sadhaura	B	M	77	77	6	4,153	4	4			
5	5	A. S. Middle School, Raipur Rani	B	M	72	32	6	1,890	5	4			
6	6	A. S. Middle School, Schana	B	M	60	60	5	1,800	0	0			
7	7	A. S. Middle School, Mustafabad	B	M	8	8	1	600	0	0	3,000	0	0
8	8	A. S. Middle School, Ropar	B	M									
9	9	D. A. V. Middle School, Mubarikpur	B	M	53	53	5	1,505	12	6	2,000	0	0
10	10	Hindi Nagri Pathshala Mustafabad	B	P	61	61	2	840	0	0			
11	11	Aided Boys' Day School, Kharwan	B	P	41	41	2	480	0	0	2,000	0	0
12	12	Aided Boys' Night School, Karwan	B	P	16	16	1	144	0	0			
13	13	D. V. Primary School, Mubarikpur	B	P	37	37	1	200	0	0			
14	14	D. V. Primary School, Bassi	B	P	28	28	1	150	0	0			
15	15	Arya Primary School, Ambala Cantt.	B	PD	35	35	1	252	0	0			
16	16	Vedic Putri Pathshala, Ambala Cantt.	G	L. M.	139	139	3	727	0	0	10,000	0	0
17	17	Arya Kanya Vidyalaya, Ambala City	G	M									

Serial No.	District No.	Name of the Institution.	Kind of institution.	Grade of institution.	No. of students.	No. of students reading Hindi.	No. of teachers.	Annual Expenditure.	Cost of Buildings.	
								Rs. A. P.	Rs. A. P.	
AMRITSAR DISTRICT.										
18	1	D. A. V. High School, Amritsar	B	H	310	210	13	13,723 0 4	...	Bawa Parduman Singh and his son Bawa Gurmukh Singh are responsible for its rejuvenation.
19	2	Anglo-Vedic Middle School, Newshera Punuan	B	M	119	44	7	2,843 5 6	20,000 0 0	
20	3	Arya Primary School, Tarn Taran	B	P	35	20	1	380 5 0		
21	4	Sohian P. O. Majitha	B	P	12	12	2	Honorary	2,000 0 0	
22	5	Amritsar Katra Safaid, Arya Dharm Vidyalaya	B	P	80	80	4	1,200 0 0		
23	6	Amritsar Katra Ahluwalia, Day Arya Chiranjiva Dharm Vidyalaya	B	P	19	19	2	Honorary		
24	7	Amritsar Katra Ahluwalia, Night Arya Chiranjiva Dharm Vidyalaya	B	P	80	80	3	Honorary		
25	8	Amritsar Katra Dulo, Lande Hindi Pathshala	B	P	300	200	5	1,200 0 0		
26	9	Amritsar Kanak Mandi, Arya Night School	B	P	60	60	2	500 0 0		
27	10	Amritsar Toba Bhai Salo, Arya Kanya Pathshala	G	M	365	365	13	3,100 0 0	15,000 0 0	
28	11	Amritsar Katra Ghanayan, Dayawanti Putri Pathshala	G	M						
29	12	Virjanand Ashram, Ganda Singh Wala	B	GK	20	20	2	3,500 0 0	20,000 0 0	
ATTOCK DISTRICT.										
30	1	Campbellpore, Arya Putri Pathshala	G	P	50	50	2	824 0 0	8,000 0 0	
31	2	Talagang, Arya Putri Pathshala	G	P	45	45	1	250 0 0		
32	3	Pindigheb, Arya Putri Pathshala	G	P	22	22	1	239 2 3		
DERA GHAZI KHAN DISTRICT.										
33	1	A. S. High School, Dera Ghazi Khan	B	H	296	45	12	7,626 15 1	5,000 0 0	
34	2	Arya Putri Pathshala, Dera Ghazi Khan	G	M	272	272	11	3,204 12 2	10,000 0 0	
35	3	A. V. High School, Saughar	B	H						
36	4	Vedic Pathshala, Jampur	B	S	87	87	3	600 0 0	4,000 0 0	
37	5	Vedic Pathshala, Dajal	B	S	100	100	4	850 0 0		
38	6	S. A. V. High School, Taunsa	B	H	124	70	9	5,900 0 0	3,000 0 0	

FEROZEPORE DISTRICT.													
39	1	Harbhagwan Memorial High School, Ferozepore City	B	H	817	216	29	20,431	8	9	56,559	1	0
40	2	Mathra Das A. S. High School, Moga ...	B	H	650	182	25	18,867	0	3	100,000	0	0
41	3	Arya Orphonage Industrial School, Ferozepore Cantt.	B	P	80	80	6	2,836	9	7	6,000	0	0
42	4	Arya Kumar Night School, Ferozepore Cantt. ...	B	P	10	10	2	133	0	0			
43	5	Arya Orphonage Girls School, Ferozepore Cantt. ...	G	P	82	82	3	918	0	0	7,064	0	0
44	6	Arya Putri Pathshala, Ferozepore Cantt. ...	G	P	91	91	4	1,200	0	0	10,000	0	0
45	7	Hindi Girls Middle School, Ferozepore City ...	G	M	172	172	8	3,179	9	11			
46	8	Arya Putri Pathshala, Giddar Baha ...	G	P	30	30	1	960	0	0			
47	9	Arya Putri Pathshala, Abohar ...	G	P	94	94	2	879	7	9			
48	10	Arya Putri Pathshala, Fazilka ...	G	P	New	closer.							
49	11	Arya Putri Pathshala, Moga ...	G	M	73	73	4	2,500	0	0	12,000	0	0
50	12	D. A. V. National School, Fazilka ...	B	M	58	40	5	1,512	6	0			
GUJRANWALA DISTRICT.													
51	1	G. S. A. S. High School, Hafizabad ...	B	H	384	347	16	13,539	2	2	20,000	0	0
52	2	Gurukula High School, Gujranwala ...	B	H	100	100	12	19,559	2	9	40,000	0	0
53	3	Gurukula Orphonage, Gujranwala ...	B	P	22	20	2	375	5	9	10,000	0	0
54	4	Arya Putri Pathshala, Gujranwala ...	G	P									
55	5	Arya Putri Pathshala, Wazirabad ...	G	M									
56	6	Shrimati Ganga Devi Arya Girls School, Hafizabad...	G	M	113	113	3	914	1	6			
GUJRAT DISTRICT.													
57	1	V. B. High School, Jalalpur Jattan ...	B	H	333	50	13	6,000	0	0	25,000	0	0
58	2	Aided Indigenous School, Tanda ...	B	P	20	20	1	300	0	0			
59	3	Arya Kanya Pathshala, Gujrat ...	G	M	205	205	8	2,024	7	3	10,000	0	0
60	4	Arya Putri Pathshala, Kunjah ...	G	P									
61	5	Arya Kanya Pathshala, Pindi Bahaudin ...	G	P	35	35	1	360	0	0			
62	6	Arya Kanya Pathshala, Dinga ...	G	P	120	120	2	1,350	0	0	5,000	0	0
63	7	Arya Kanya Pathshala, Jalapur Jattan ...	G	P	110	110	3	936	9	8			
64	8	Arya Kanya Pathshala, Lala Musa ...	G	P									

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20	3	Arya Primary School, Tarn Taran	B	P	35	20	1	380 5 0		
21	4	Sohian P. O. Majitha	B	P	12	12	2	Honorary	2,000 0 0	
22	5	Amritsar Katra Safaid, Arya Dharm Vidyalaya	B	P	80	80	4	1,200 0 0		
23	6	Amritsar Katra Ahluwalia, Day Arya Chiranjiva Dharm Vidyalaya	B	P	19	19	2	Honorary		
24	7	Amritsar Katra Ahluwalia, Night Arya Chiranjiva Dharm Vidyalaya	B	P	80	80	3	Honorary		
25	8	Amritsar Katra Dulo, Lande Hindi Pathshala	B	P	300	200	5	1,200 0 0		
26	9	Amritsar Kanak Mandi, Arya Night School	B	P	60	60	2	500 0 0		
27	10	Amritsar Toba Bhai Salo, Arya Kanya Pathshala	G	M	365	365	13	3,100 0 0	15,000 0 0	
28	11	Amritsar Katra Ghanayan, Dayawanti Putri Pathshala	G	M						
29	12	Virjanand Ashram, Ganda Singh Wala	B	GK	20	20	2	3,500 0 0	20,000 0 0	
ATTOCK DISTRICT.										
30	1	Campbellpore, Arya Putri Pathshala	G	P	50	50	2	824 0 0	8,000 0 0	
31	2	Talagang, Arya Putri Pathshala	G	P	45	45	1	250 0 0		
32	3	Pindigheb, Arya Putri Pathshala	G	P	22	22	1	239 2 3		
DERA GHAZI KHAN DISTRICT.										
33	1	A. S. High School, Dera Ghazi Khan	B	H	296	45	12	7,626 15 1	5,000 0 0	
34	2	Arya Putri Pathshala, Dera Ghazi Khan	G	M	272	272	11	3,204 12 2	10,000 0 0	
35	3	A. V. High School, Saughar	B	H						
36	4	Vedic Pathshala, Jampur	B	S	87	87	3	600 0 0	4,000 0 0	
37	5	Vedic Pathshala, Dajal	B	S	100	100	4	850 0 0		
38	6	S. A. V. High School, Taunsa	B	H	124	70	9	5,900 0 0	3,000 0 0	

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40	2	Mathra Das A. S. High School, Moga ...	B	H	650	182	25	18,867	0	3	100,000	0	0
41	3	Arya Orphonage Industrial School, Ferozepore Cantt.	B	P	80	80	6	2,836	9	7	6,000	0	0
42	4	Arya Kumar Night School, Ferozepore Cantt. ...	B	P	10	10	2	133	0	0			
43	5	Arya Orphonage Girls School, Ferozepore Cantt. ...	G	P	82	82	3	918	0	0	7,064	0	0
44	6	Arya Putri Pathshala, Ferozepore Cantt. ...	G	P	91	91	4	1,200	0	0	10,000	0	0
45	7	Hindi Girls Middle School, Ferozepore City ...	G	M	172	172	8	3,179	9	11			
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51	1	G. S. A. S. High School, Hafizabad ...	B	H	384	347	16	13,539	2	2	20,000	0	0
52	2	Gurukula High School, Gujranwala ...	B	H	100	100	12	19,559	2	9	40,000	0	0
53	3	Gurukula Orphonage, Gujranwala ...	B	P	22	20	2	375	5	9	10,000	0	0
54	4	Arya Putri Pathshala, Gujranwala ...	G	P									
55	5	Arya Putri Pathshala, Wazirabad ...	G	M									
56	6	Shrimati Ganga Devi Arya Girls School, Hafizabad...	G	M	113	113	3	914	1	6			
GUJRAT DISTRICT.													
57	1	V. B. High School, Jalalpur Jattan ...	B	H	333	50	13	6,000	0	0	25,000	0	0
58	2	Aided Indigenous School, Tanda ...	B	P	20	20	1	300	0	0			
59	3	Arya Kanya Pathshala, Gujrat ...	G	M	205	205	8	2,024	7	3	10,000	0	0
60	4	Arya Putri Pathshala, Kunjah ...	G	P									
61	5	Arya Kanya Pathshala, Pindi Bahauddin ...	G	P	35	35	1	360	0	0			
62	6	Arya Kanya Pathshala, Dinga ...	G	P	120	120	2	1,350	0	0	5,000	0	0
63	7	Arya Kanya Pathshala, Jalapur Jattan ...	G	P	110	110	3	936	9	8			
64	8	Arya Kanya Pathshala, Lala Musa ...	G	P									

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								Rs.	A.	P.	Rs.	A.	P.
GURDASPUR DISTRICT.													
65	1	D. A. V. High School, Batala	B	H	386	250	15	11,268	15	1	50,000	0	0
66	2	Vedic Putri Pathshala, Batala	G	M	194	194	5	1,087	5	4			
67	3	D. A. V. High School, Qadian	B	H	162	158	10	5,583	5	6	27,154	14	0
68	4	Worsley Arya High School, Dinanagar	B	H	156	126	10	5,201	6	10			
69	5	A. S. High School, Bara Manga	B	H	467	152	18	13,067	12	0	80,000	0	0
70	6	D. A. V. Middle School, Behrampur	B	M	128	31	7	4,909	9	3	10,000	0	0
71	7	D. A. V. Middle School, Dhariwal	B	M	230	47	8	3,055	14	0			
72	8	Arya Putri Pathshala, Behrampur	G	L. M.	70	70	2	1,000	0	0			
73	9	Arya Putri Pathshala, Qadian	G	P	New	closer.							
74	10	Arya Putri Pathshala, Gurdaspur	G	L. M.	60	60	3	1,000	0	0			
75	11	Arya Primary School, Dinanagar	B	P	126	...	4	830	12	3			
76	12	D. A. V. Primary School, Saravan	B	PD	25	10	1	200	0	0			
77	13	D. A. V. High School, Kanjrar	B	H	200	110	9	6,121	6	0	24,000	0	0
77a	14	Arya Saini Pathshala, Sharif Chak	B	P	30	...	1	200	0	0			
GURGAON DISTRICT.													
78	1	Sadachar Shiksha Ashram, Tauru	B&G	P	50	50	2	480	0	0			
HISSAR DISTRICT.													
79	1	C. A. V. High School, Hissar	B	H	292	125	17	11,288	11	0	96,000	0	0
80	2	Aided Arya Girl's School, Hissar	G	L. M.	70	70	4	1,362	0	0			
81	3	Arya Orphanage Bhiwani											
HOSHIARPUR DISTRICT.													
82	1	D. A. V. High School, Hoshiarpur	B	H	561	351	20	20,338	9	7	150,000	0	0

It is the result of the munificence of Jaiwa Parduman Singh, and the efforts of Pt. Muni Ram and Thakar Parkash Chandra.

83	2	D. A. V. High School, Hariana	...	...	B	H	570	410	16	13,500	0	0	65,000	0	0	The school owes its success to Seth Munshi Ram, Pt. Jai Ram and L. Birkat Ram.
84	3	D. A. V. High School, Una	...	...	B	H	274	244	11	7,530	4	6	15,000	0	0	
85	4	D. A. V. High School, Dasuya	...	...	B	H	276	218	16	11,498	6	4	40,000	0	0	
86	5	S. A. S. Middle School, Basi Kalan	...	...	B	M	168	138	5	3,073	0	9	15,000	0	0	
87	6	D. A. V. Middle School, Daulatpur	...	...	B	M	177	177	6	4,924	12	9	6,000	0	0	Will be raised to the High standard from April 1925.
88	7	D. A. V. Middle School, Mahilpur	...	...	B	M	93	93	5	3,821	3	9	6,000	0	0	
89	8	D. A. V. Middle School, Patti	...	...	B	M	78	64	5	2,073	10	0	4,834	7	6	
90	9	D. A. V. Middle School, Kathgarh	...	...	B	M	110	70	5	2,177	11	5	10,000	0	0	Will shortly be raised to the High standard through the untiring zeal & efforts of Pt. Lakhji Rai ji.
91	10	D. A. V. Middle School, Jadla, P. O. Khud	...	...	B	M	134	134	5	1,937	6	6				
92	11	D. A. V. Middle School, Brahpore Bandlehri	...	...	B	M	55	55	5	2,213	5	9	2,000	0	0	
93	12	G. M. A. S. Middle School, Haroli	...	...	B	M	63	63	5	1,717	13	0	2,000	0	0	
94	13	D. A. V. Middle School, Rod Muzara	...	...	B	M	116	58	5	1,068	11	0	8,000	0	0	This school is the result of the munificence of Pt. Lakhji Ram ji.
95	14	D. A. V. Middle School, Balachaur	...	...	B	M	105	105	5	1,883	12	9	8,000	0	0	
96	15	D. A. V. Middle School, Jaijon Doaba	...	...	B	M	28	28	3	919	7	7	4,000	0	0	
97	16	D. A. V. Middle School, Bhera Talwara	...	...	B	M	25	25	4	1,119	3	9	2,235	11	6	
98	17	D. A. V. Middle School, Teuri	...	...	B	M	18	15	3	820	3	0	2,000	0	0	This school is financed by Pt. Udham Ram and his brothers.
99	18	D. A. V. Middle School, Bhaira, Tehsil Una	...	...	B	M	35	35	3	568	0	0	1,000	0	0	
100	19	A. S. Middle School, Mukerian	...	...	B	M	269	60	8	4,780	13	8	13,000	0	0	Hakim Ram, Saran Das, and L. Hans Raj are the soul the institution. It will be raised to the High standard from April 1925.
101	20	Rajput Anglo-Vedic Middle School, Dholbaha	...	...	B	M	136	99	6	2,807	7	5	10,000	0	0	It is financed by subedar Sita Ram Singh ji.
102	21	D. A. V. Middle School, Jhanwan, P. O. Ur Mur	...	...	B	M	146	41	7	1,144	7	6	4,000	0	0	Pt. Sacha Nand Vakil Dasula, is paying from his pocket all the expenses.
103	22	D. A. Middle School, Dumewal	...	...	B	M	10	10	1	275	0	0	2,750	0	0	
104	23	Charaga Mal Arya Primary School, Kalkat	...	...	B	P	37	19	1	250	0	0	1,000	0	0	Lala Dina Nath, banker Simla, finances the institution being named after his grand father.
105	24	D. V. School, Sham Churasi	...	...	B	PD	46	15	2	360	0	0				
106	25	D. V. School, Dadial	...	...	B&G	PD	50	22	1	238	9	0	2,000	0	0	
107	26	D. V. School, Bhera Talwara	B	PD	50	15	2	337	15	6	1,000	0	0	
108	27	D. V. School, Teuri	B	P	56	...	2	500	0	0	1,000	0	0	

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								Rs.	A.	P.	Rs.	A.	P.
HOSHIARPUR DISTRICT—contd.													
109	28	D. V. School, Nighi	B	P	29	29	1	187	7	0	526	0	0
110	29	D. V. School, Ramgarh Paniali	B	P	32	10	1	130	0	0			
111	30	D. V. School, Nandpur	B	PD	21	21	1	207	5	0	500	0	0
112	31	D. V. School, Dehlan	B	P	55	17	2	288	11	6	489	8	9
113	32	D. V. School, Lodhi Chak	B	P	35	10	1	170	0	0			
114	33	D. V. School, Jawal	B	P	30	17	1	250	0	0			
115	34	D. V. School, Bhadsali	B	P	30	30	1	360	0	0	500	0	0
116	35	D. V. School, Mahilpur	B	P	26	...	1	200	0	0			
117	36	D. V. School, Shergarh	B	P	31	...	1	200	0	0			
118	37	D. V. School, Adamwal	B	PD	29	...	1	300	0	0			
119	38	Hindi Pathshala, Sham Churasi	B	PD	12	12	1	325	0	0			
120	39	D. V. School, Bhaira	B	P	65	...	2	400	0	0	500	0	0
121	40	Rala Ram Sanskrit Pathshala, Ur Mur	B	S	16	16	1	200	0	0			
122	41	Mai Bhagwati Putri Pathshala, Hariana	G	M	104	104	7	1,920	0	0	12,000	0	0
123	42	Arya Kanya Pathshala, Hoshiarpur	G	M	154	154	7	1,904	14	6	10,000	0	0
124	43	Arya Kanya Pathshala, Teuri	G	M	16	16	1	150	0	0			
125	44	Arya Kanya Pathshala, Talwara	G	P	15	15	1	308	11	0	300	0	0
126	45	Arya Kanya Pathshala, Mukerian	G	P	55	55	2	760	0	0			
127	46	Arya Kanya Pathshala, Patti	G	P	24	24	1	165	8	0	2,500	0	0
128	47	Arya Kanya Pathshala, Jaijon Doaba	G	P	30	30	1	600	0	0	2,000	0	0
129	48	Arya Kanya Pathshala, Bajwara	G	P	59	59	2	429	1	3			
130	49	Arya Kanya Pathshala, Mahilpur	G	P	24	24	1	154	4	3			
131	50	Arya Kanya Pathshala, Kathgarh	G	P	30	30	1						
132	51	Arya Kanya Pathshala, Bhangala	G	P	28	28	1	220	1	3			
133	52	Arya Kanya Pathshala, Basi Gulam Hussain	G	P	34	34	1	360	0	0			

JHANG DISTRICT.

134	1	Arya Kanya Pathshala, Jhang City	...	...	G	M	159	159	6	1,700	0	0
135	2	Arya Kanya Pathshala, Chiniot	...	...	G	P	85	85	3	1,200	0	0
136	3	Arya Kanya Pathshala, Maghiana	...	...	G	M	170	170	6	1,800	0	0

JHELUM DISTRICT.

137	1	D. A. V. High School, Chakwal	..	...	B	H	297	190	13	9,043	5	10	25,000	0	0
138	2	D. A. V. Middle School, Bhoron	...	...	B	M	204	97	8	5,187	4	6	12,000	0	0
139	3	Vedic Putri Pathshala, Chukwal	...	...	G	M	96	96	7	1,547	0	0	1,442	0	0
140	4	Arya Kanya Pathshala, Jhelum	...	...	G	M	156	156	6	1,825	0	0	8,000	0	0
141	5	Dharijala Jalap	...	...	B	P	30	...	1	363	10	9			
142	6	D. A. V. Middle School, Pindi Saidpur	...	...	B	M	58	36	5	2,263	15	9			

JULLUNDHAR DISTRICT.

143	1	D. A. V. College, Jullundhar	...	...	B	C	199	199	9	13,343	8	0	1,00,000	0	0
144	2	S. D. A. S. High School, Jullundhar City	...	...	B	H	925	668	36	23,471	0	3	1,25,000	0	0
145	3	Arya Doaba High School, Jullundhar City	...	...	B	H	661	509	21	11,580	11	3	80,000	0	0
146	4	Anglo-Sanskrit High School, Alawalpur	...	...	B	H	474	312	20	12,252	13	0	15,405	8	0
147	5	A. S. Middle School, Nakodar	...	...	B	M	282	72	10	5,958	12	9	3,500	0	0
148	6	Arya Doaba High School Nur Mahal	...	...	B	H	254	135	11	3,778	9	0	41,000	0	0
149	7	Arya High School, Nawan Shahr.	...	...	B	H	381	93	16	9,189	7	9	40,000	0	0
150	8	Arya Middle School, samrai	...	...	B	M	72	36	6	1,822	10	0	6,000	0	0
151	9	Arya Middle School, Rurka Kalan	...	...	B	M	183	92	7	2,419	3	3	7,000	0	0
152	10	Kanya Maha Vidyalaya, Jullundhar City	...	...	G	C	335	335	21	53,644	6	9	3,50,000	0	0
153	11	Arya Middle School, Khankhanan	...	...	B	M	30	30	4	1,472	7	9	...		
154	12	Vedic Putri Pathshala, Padhiana via Adampur	...	...	G	P	15	15	1	500	0	0			

KANGRA DISTRICT.

155	1	G. A. V. High School, Kangra	...	..	B	H	416	257	15	11,325	12	8	26,000	0	0
156	2	Town Primary School, Kangra	...	...	B	P	49	49	2	412	15	3			
157	3	Arya Kanya Pathshala, Kangra	...	...	G	P	27	27	3	300	0	0			

A. J. A. V. Training class is attached to the college.

Pt. Mul Raj is the sole organiser and financial of the school.

Lala Hanmant Das is the soul of the school.

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								Rs.	A.	P.	Rs.	A.	P.
KANGRA DISTRICT.—contd.								Rs.	A.	P.	Rs.	A.	P.
158	4	Arya School, Shahpur ...	B	L. M.	64	45	3	1,173	14	3	500	0	0
159	5	G. A. V. School, Suliana ...	B	M	78	78	5	1,500	0	0	3,000	0	0
160	6	A. S. High School, Dera Gopipur ...	B	H	102	102	8	2,487	12	6	15,000	0	0
161	7	Lakhu Mal Primary School, Dera Gopipur ...	B	P	34	6	1	210	0	0	...	...	...
162	8	Janki Kanya Pathshala, Dera Gopipur ...	G	P	20	20	1	250	0	0	...	...	...
163	9	D. V. Primary School, Dera Gopipur ...	B	P	46	20	1	250	0	0	2,000	0	0
164	10	S. A. S. Middle School, Garli ...	B	M	80	80	5	1,818	13	4	5,500	0	0
165	11	Arya Kanya Pathshala, Garli ...	G	P	54	54	2	516	0	0	...	...	...
166	12	Arya Kanya Pathshala, Pragpur ...	G	P	37	37	2	379	0	0	...	...	...
167	13	Arya Kanya Pathshala, Dharamsala ...	G	P	37	37	3	748	11	0	...	...	...
168	14	Arya Kanya Pathshala, Shahpur ...	G	P	35	35	3	309	7	6	...	...	...
169	15	D. A. V. Middle School, Raipur ...	B	M	64	57	5	1,603	3	0	2,040	0	0
170	16	D. A. V. Middle School, Nadaun ...	B	M	76	76	5	2,771	0	0	...	...	...
171	17	D. A. V. Middle School, Sujanpur Tira ...	B	M	71	71	5	2,485	2	9	10,000	0	0
172	18	D. A. V. Middle School, Nagrota Surian...	B	M	59	59	3	901	0	3	...	...	...
173	19	D. A. V. School, Tikkar Aryan Tehsil Hamirpur ...	B	L. M.	156	56	7	2,000	0	0	2,500	0	0
174	20	D. V. Primary School, Tauni Devi ...	B	P	25	23	1	192	0	0	100	0	0
175	21	D. V. Primary School, Chamboh ...	B	P	31	1	2	336	0	0	500	0	0
176	22	D. V. Primary School, Kakaryar ...	B	P	20	18	1	192	0	0	200	0	0
177	23	D. V. Primary School, Khamtiana ...	B	P	40	40	1	200	0	0	600	0	0
178	24	D. V. Primary School, Bari Khatrian ...	B	P	25	25	1	200	0	0	1,200	0	0
179	25	Hindi Pathshala, Hatli ...	B	P	27	27	1	150	0	0	200	0	0
180	26	Hindi Pathshala, Ambehra ...	B	P	35	35	1	400	0	0	200	0	0
181	27	Sanskrit Pathshala, Hareta ...	B	S	25	25	1	600	0	0	1,500	0	0
182	28	Arya Kanya Pathshala, Kullu ...	G	P	31	31	2	250	0	0	1,000	0	0
183	29	Arya Middle School, Kullu ...	B	M	39	26	4	1,567	6	9	...	...	...

Lal Bahadur Shastri and
Dev Raj are the main
organisers and financiers of
the school.
Started by L. Ram Sukh
in honour of his father.
Started by L. Kishor Lal
in honour of his mother.

184	30	Arya Kanya Pathshala, Palampur	...	...	G	P	20	20	2	204	0	0			
185	31	A, S. Middle School, Dhameta	...	...	B	M	25	25	3	1,300	0	0			
KARNAL DISTRICT.															
186	1	Gurukula, Kuruk Shetra	...	...	B	GK	140	140	9	35,529	0	0	40,000	0	0
187	2	D. A. V. High School, Shahbad	...	...	B	H	352	165	14	14,677	9	0	60,000	0	0
188	3	D. A. V. High School, Pundri	...	...	B	H	205	110	10	9,517	12	0	20,000	0	0
189	4	Arya Kanya Pathshala, Shahbad	...	...	G	P	37	37	1	424	12	6	10,000	0	0
190	5	Salvan, Arya Kumar Pathshala	...	...	B	P	50	50	1	300	0	0			
191	6	Arya Vedic Dharm National School, Atah	...	...	B	P	65	65	2	310	0	0			
192	7	Brahmcharya Ashram Vidyalaya, Radaur	...	...	B	GK	8	8	2						
LAHORE DISTRICT.															
193	1	D. A. V. College, Lahore	...	...	B	C	1,220	1,220	27	85,189	0	0	5,51,126	10	7
194	2	D. A. V. High School, Lahore	...	...	B	H	1,087	1,087	47	45,750	0	0	2,75,575	11	7
195	3	Dayanand Industrial School, Lahore	...	...	B	H	549	549	25	15,772	0	0	1,00,000	0	0
196	4	Dayanand Brahm Maha Vidyalaya, Lahore	...	...	B	C	34	34	6	10,000	0	0	1,00,000	0	0
197	5	Ayurvedic College, Lahore	...	...	B	C	84	84	5	10,878	0	0	70,180	0	0
198	6	D. A. V. High School, Patti	...	...	B	H	359	199	17	12,021	12	9	20,000	0	0
199	7	Vedic Putri Pathshala, Lahore	...	...	G	M	370	370	10	5,096	0	0			
200	8	Arya Swarajya Sabha Pathshala, Bhati Gate, Lahore	...	...	B&G	PD	20	20	1						
201	9	Arya Swarajya Sabha Pathshala, Gumti Bazar, Lahore	...	...	B&G	PD	22	22	1						
202	10	Arya Swarajya Sabha Pathshala, Gwal Mandi, Lahore	...	...	B&G	PD	35	35	1	900	0	0			
203	11	Arya Swarajya Sabha Pathshala, Anarkali, Lahore	...	...	B&G	PD	18	18	1						
204	12	Arya Kanya Pathshala, Bagbanpur	...	...	G	P	40	40	2	636	0	0	8,400	0	0
205	13	Arya Night School, Bagbanpur	...	...	B	PD	15	15	1	216	0	0			
206	14	Dayanand Upedeshak Vidyalaya, Lahore	...	...	Started in January 1925.										
LUDHIANA DISTRICT.															
207	1	J. P. High School, Ludhiana	...	...	B	H	1251	1251	39	36,232	12	7	1,24,000	0	0
208	2	P. A. S. High School, Khanna	B	H	673	533	24	17,734	9	9	46,000	0	0
209	3	Radha Kishan High School, Jagraon	B	H	250	100	14	6,300	0	0	50,000	0	0

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								Rs.	A.	P.	Rs.	A.	P.
LUDHIANA DISTRICT—contd.													
210	4	Arya Kanya Pathshala, Jagraon	G	P	50	50	1	300	0	0			
211	5	Arya Girls School, Ludhiana	G	M	265	265	19	3,209	0	0	8,000	0	0
212	6	Arya Primary School for Depresses classes, Jagraon	B	PD	16	16	1	480	0	0			
213	7	Gurukula Vidyalaya Raikot	B	GK	38	38	5	1,000	0	0	10,000	0	0
LYALLPUR DISTRICT.													
214	1	Dhanpat Mal Anglo-Sanskrit High School, Lyallpur	B	H	420	160	15	14,087	3	5	30,000	0	0
215	2	Arya Kanya Pathshala, Lyallpur	G	M	145	145	9	2,453	15	0			
MONTGOMERY DISTRICT.													
216	1	D. A. V. High School, Montgomery	B	H	146	76	10	4,328	10	9			
217	2	Arya Kanya Pathshala, Montgomery	G	P	86	86	4	1,715	7	3	4,600	0	0
218	3	Arya Kanya Pathshala, Kamalia	G	M	240	240	10	2,804	6	0	28,000	0	0
219	4	Arya Kanya Pathshala, Okara	G	P	60	60	2	1,099	0	0	10,000	0	0
MULTAN DISTRICT.													
220	1	D. A. V. High School, Multan	B	H	557	557	21	18,520	14	0	1,25,000	0	0
221	2	H. B. A. S. High School, Shujabad	B	H	44	30	4	4,313	1	2	10,000	0	0
222	3	D. A. V. Middle School, Khanewal	B	M	198	61	9	4,600	0	0			
223	4	Arya Kanya Pathshala, Multan	G	M	200	200	11	3,600	0	0			
224	5	Arya Kanya Pathshala, Nawan Shahr	G	P	74	74	2	850	0	0	11,000	0	0
225	6	Arya Kanya Pathshala, Arya Nagar	G	P	30	30	1	600	0	0	1,000	0	0
226	7	Arya School for Boys, Arya Nagar Tehsil Khanewal...	B	L.M.	78	78	4	1,158	2	0	2,000	0	0
227	8	Jaswant Pathshala, Multan	G	M	190	190	6	1,604	8	0	12,000	0	0

228	9	Gurukula Vidyalaya, Multan	...	B	GK	123	123	10	6,000	0	0	30,000	0	0
229	10	Arya Orphonage and Widow Home, Multan	...	BW	P	47	47	1	4,070	10	10	1,900	0	0
MUZAFFARGARH DISTRICT.														
230	1	D. A. V, High School, Karor	...	B	H	291	183	16	11,616	10	8	40,000	0	0
231	2	Arya Pathshala, Jatoi	...	B	M	72	72	4	1,500	0	0	2,000	0	0
232	3	Atmaram Nagri Pathshala, Alipore	...	B	P	62	62	3	600	0	0			
233	4	Arya Musafir Pathshala, Mochiwali	...	B	PD	25	25	1	500	0	0	600	0	0
234	5	Dayanand Sanskrit Pathshala, Alipore	...	B	S	30	30	2	700	0	0			
235	6	Bhatri High School, Leiah	...	B	H	401	55	16	9,931	2	6	25,000	0	0
236	7	Anath Gurukul, Bet Sohini, P. O. Gazi Ghat	...	B	GK	28	28	2	4,000	0	0	5,000	0	0
237	8	Arya Orphonage, Muzaffargarh	...	B	P	46	46	4	...			1,000	0	0
RAWALPINDI DISTRICT.														
238	1	D. A. V. College, Rawalpindi City	...	B	C	43	17	5	5,110	12	0	75,000	0	0
239	2	D. A. V. High School, Rawalpindi City	...	B	H	855	364	28	27,683	7	10	1,25,000	0	0
240	3	Arya Kanya Pathshala, Rawalpindi City	...	G	M	224	224	10	3,002	0	0			
241	4	Vedic Putri Pathshala, Galiana	...	G	P	25	25	1	360	0	0			
242	5	Vedic Putri Pathshala, Rawalpindi Sadar	...	G	M	90	90	5	1,200	0	0	20,000	0	0
243	6	Gurukula Ashram, Pothohar (Choba Bhagtan	...	B	GK	17	17	2	5,000	0	0	12,000	0	0
244	7	Arya Putri Pathshala, Lalkurti Bazar, Rawalpindi	...	G	P	30	30	1	480	0	0			
ROTAK DISTRICT.														
245	1	Jat Anglo Sanskrit High School, Rotak	...	B	H	152	150	15	12,000	0	0	2,00,000	0	0
246	2	A. V. Arya Lower Middle School, Rohtak	...	B	LM	86	70	5						
247	3	Arya Nagri Kanya Pathshala, Rohtak	...	G	P	80	80	2	819	0	0			
248	4	Arya Nagri Pathshala, Mokhra, P. O. Kalanaur	...	B	P	21	21	1	500	0	0			
249	5	Arya Nagri Pathshala, Kharanti, Tehsil Gohana	...	B&G	P	12	12	1	...					
250	6	Arya Nagri Pathshala, Tandal, Tehsil Gohana	...											
251	7	Arya Nagri Pathshala, Bedahl, Tehsil Gohana	...	B	P	28	23	1	204	0	0	7,000	0	0
252	8	Arya Nagri Pathshala, Bosana, Tehsil Gohana	...											

3 mistresses are honorary.

10 boys and 2 girls.

Serial No.	District No.	Name of the Institution.	Kind of institution.	Grade of institution.	No. of students.	No. of students reading Hindi.	No. of teachers.	Annual Expenditure.			Cost of Buildings.		
								Rs.	A.	P.	Rs.	A.	P.
ROHTAK DISTRICT—contd.								Rs.	A.	P.	Rs.	A.	P.
253	9	Arya Nagri Pathshala, Bhagwantipur, Tehsil Rohtak											
254	10	Arya Nagri Pathshala, Gumana, Tehsil Rohtak ...	B	PD	24	24	1	250	0	0			
255	11	Arya Nagri Pathshala, Chiri, Tehsil Rohtak ...											
256	12	Arya Nagri Pathshala, Dhamar, Tehsil Rotak ...	B	P	32	32	1	300	0	0			
257	13	Arya Night School, Rotak ...	B	P	20	20	1						
258	14	Arya Nagri Pathshala, Bhaprodah, Tehsil Jhajjar ...											
259	15	Gurukula Vidyalaya Jhajjar ...	B	GK									
260	16	Gurukula Vidyalaya Matindu, P. O. Kharkhanda ...	B	GK	70	70	8	4,000	0	0	12,000	0	0
SHAHPUR DISTRICT.													
261	1	D A. V. High School, Shahpur City ...	B	H	207	89	12	11,671	11	9	55,000	0	0
262	2	K. R. A. S. High School Bhera ...	B	H									
263	3	Arya Kanya Pathshala, Sargodha ...	G	M									
264	4	Arya Kanya Pathshala, Shahpur City ...	G	M	88	88	5	1,000	0	0			
265	5	Arya Kanya Pathshala, Shahpur Sadar ...	G	P									
266	6	Arya Kanya Pathshala, Mitha Tiwana ...	G	P	50	50	2						
267	7	Arya Khaya Pathshala, Bhera ...	G	P	25	25	1	300	0	0	3,000	0	0
268	8	Arya Kanya Pathshala, Miani ...	G	P	110	110	4	900	0	0	12,000	0	0
269	9	Shrimati Lakshmi Desi Arya Putri Pathshala, Bhera ...	G	M	136	136	5	1,680	0	0	7,000	0	0
SHEIKHUPURA DISTRICT.													
270	1	Arya Putri Pathshala, Sharakpur ...	G	P	25	25	1	200	0	0			
SIALKOTE DISTRICT.													
271	1	K. G. Arya High School, Sialkote City ...	B	H	500	94	20	13,306	9	0	50,000	0	0

272	2	A. S. Arya High School, Bhopalwala ...	B	H	418	160	15	13,908	0	0	20,000	0	0
273	3	P. R. Arya A. V. Middle School, Kalaswala ...	B	M	163	71	6	3,226	10	8	10,000	0	0
274	4	Arya Megh Indigenous School, Zafarwal, Tehsil Pasrur ...	B	PD	20	20	1	240	0	0	1,000	0	0
275	5	Arya Megh Indigenous School, Kutto Bando Gondal, Tehsil Sialkote ...	B	PD	16	16	1	258	2	0			
276	6	Arya Megh Indigenous School, Najwal, Tehsil Sialkote ...	B	PD	19	19	1	225	0	0			
277	7	Arya Megh Indigenous School, Bola Bains, Tehsil Sialkote ...	B	PD									
278	8	Arya Megh Indigenous School, Kotli Loharan West, Tehsil Sialkote ...	B	PD									
279	9	Arya Putri Pathshala, Sialkote City ...	G	M	257	257	9	2,496	10	0			
280	10	Motiram Arya School, Chahar Manda ...	B	P	91	21	3	666	0	0	8,000	0	0
281	11	Arya Middle School, Wadala Sandhuan via Daska ...	B	M	56	56	2	1,241	2	7			
282	12	A. S. Middle School, Mitranwali via Wazirabad ...	B	M	70	70	4	2,262	5	6	7,000	0	0
283	13	Arya Megh Indigenous School, Phukalian, Tehsil Sialkote ...	B	PD	Now	closer.							
284	14	Arya Nagri Pathshala, Baddo Malli, Tehsil Narowal ...	B	P	13	13	7	300	0	0			

SIMLA DISTRICT.

285	1	A. S. Middle School, Dhada (Kotgarh) ...	B	M	38	38	4	2,156	14	0	5,000	0	0
286	2	Arya Kanya Pathshala, Simla ...	G	M	125	125	9	2,333	12	0			
287	3	Khazana Mal Arya Primary School, Mashobra ...	B	P	60	35	2	528	1	0	...		
288	4	Arya Primary School, Kufri ...	B	P	30	30	1	374	1	9			
289	5	Arya Primary School, Theog ...	B	P	48	34	2	620	2	0			
290	6	Arya Kanya Pathshala, Sanjoli ...	G	P	20	20	1	50	0	0	...		
291	7	Arya Kanya Pathshala Kalka ...	G	P									

Founded by Lala Kishori Lal in memory of his father

Mistress Honorary.

Statistics for the United Provinces.

Serial No	District No.	Name of the Institution.	Kind of institution.	Grade of institution.	No. of students	No. of students reading Hindi.	No. of teachers.	Annual Expenditure.			Cost of Buildings.		
								Rs.	A.	P.	Rs.	A.	P.
AGRA DISTRICT.													
292	1	Dayanand Orphanage, Agra ...	B&G	M	140	140	5	18,082	12	8	45,000	0	0
293	2	D. A. V. High School, Agra ...	B	H	234	200	14	15,017	14	0	37,000	0	0
294	3	Arya Kanya Pathshala Shitla Gali, Agra ...	G	L M.	80	80	4	1,203	5	3	15,000	0	0
295	4	Arya Kanya Pathshala, Gokalpura, Agra ...	G	P	40	40	1				5,000	0	0
ALIGRAH DISTRICT.													
296	1	Virjanand Sadhu Ashram, P.O. Harduaganj ...	B	GK	30	30	2	2,500	0	0			
297	2	Darshanand Brahmacharya Ashram, Bamnoi ...	B	GK	28	28	2	...			1,500	0	0
298	3	D. A. V. High School, Aligarh ...	B	H	200	148	20	17,500	0	0	24,000	0	0
299	4	Gurukula Vidyalaya, Kalbanadi Hardoi Ganj ...	B	GK									
ALLAHABAD DISTRICT.													
300	1	D. A. V. High School, Allahabad ...	B	H	186	186	...	...			40,000	0	0
301	2	Arya Kanya Pathshala, Chauk Prayag ...	G	P									
AZAMGARA DISTRICT.													
302	1	Arya Kanya Pathshala, Deva Gaon ...											
303	2	Arya Kanya Pathshala, Kopa Ganj ...											
BADAUN DISTRICT.													
304	1	Arya Kanya Pathshala, Islamnagar ...	G	P	40	40	2	840	0	0	4,000	0	0
305	2	D. A. V. Pathshala, Ujhani ...	B	M	60	40	3	900	0	0	5,000	0	0
306	3	Arya Samaj Pathshala, Badaun ...	B	PD	30	30	1	185	7	6	3,000	0	0

307	4	Arya Kanya Pathshala, Badaun	...	...	G	P	125	125	3	789	11	6	50,000	0	0
308	5	Arya Samaj Pathshala, Islamnagar	...	...	B	PD	18	18	1	168	0	0			
309	6	Gurukula Pathshala, Suraj Kund, Badaun	...	...	B	GK	36	36	4	2,400	0	0	35,000	0	0
BAHRAICH DISTRICT.															
310	1	Arya Kanya Pathshala, Bahraich	...	...	G	P	76	76	2	600	0	0			
BAREILLY DISTRICT.															
311	1	Saraswati Vidyalaya, Bareilly	...	...	B	H	225	225	18	4,587	2	9	15,000	0	0
312	2	Sanskrit Pathshala, Bhoor Bareilly	...	...	B	S	50	50	2	600	0	0	1,000	0	0
313	3	Arya Kanya Pathshala, Bhoor Bareilly	...	...	G	M	139	139	9	3,274	9	0	9,000	0	0
314	4	Arya Kanya Pathshala, Atarchheri	...	...	G	P	26	26	1						
315	5	Stri Sudhar Vidyalaya, Bareilly	...	...	G	H	398	398	11	5,000	0	0	20,000	0	0
316	6	Biharipur	...	...	B	PD	25	25	2	300	0	0	1,000	0	0
317	7	Malukpur	...	...	B	P	21	21	1	240	0	0	900	0	0
318	8	Katra Chand Khan	...	...	B	P	22	22	1	240	0	0	1,500	0	0
319	9	Kubhra Pir	...	...	B	P	20	20	1	240	0	0	500	0	0
320	10	Shahdana	...	...	B	P	21	21	1	240	0	0	800	0	0
321	11	Gunj	...	...	B	P	27	27	2	360	0	0	1,200	0	0
322	12	Nai Basti	...	...	B	P	20	20	1	240	0	0	500	0	0
323	13	Garhi	...	...	B	P	22	22	1	240	0	0	700	0	0
324	14	Kila	...	...	B	P	15	15	1	240	0	0	300	0	0
325	15	Basdharan	...	...	B	P	28	28	2	360	0	0	1,000	0	0
326	16	Ratna	...	...	B	P	31	31	2	360	0	0	400	0	0
327	17	Mahmudpur	...	...	B	P	19	19	1	240	0	0	500	0	0
328	18	Phundan Nagar	...	...	B	P	20	20	1	240	0	0	300	0	0
329	19	Sardar Nagar	...	...	B	P	22	22	1	240	0	0	1,000	0	0
330	20	Gaihrai	...	...	B	P	22	22	1	240	0	0	200	0	0
331	21	Kali Bari	...	...	B	P	29	29	2	360	0	0	3,000	0	0
332	22	Naikpur	...	...	B	P	15	15	1	240	0	0	1,000	0	0
333	23	Chab Bai	...	...	B	P	12	12	1	240	0	0	2,000	0	0
334	24	Night School, Kali Bari	...	...	B	P	19	19	1	140	0	0			

Manual training (carpentry weaving and tailoring) is compulsory.

Serial No.	District No.	Name of the Institution.	Kind of institution.	Grade of institution.	No. of students.	No. of students reading Hindi.	No. of teachers.	Annual Expenditure.			Cost of Buildings.		
								Rs.	A.	P.	Rs.	A.	P.
BAREILLY DISTRICT.—contd.													
335	25	Night School, Katra Chand Khan	B	P	21	21	1	120	0	0			
336	26	Night School, Kubhra Pir	B	P	19	19	1	120	0	0			
337	27	Night School, Gunj	B	P	29	29	2	240	0	0			
338	28	Night School, Nai Basti	B	P	15	15	1	96	0	0			
339	29	Night School, Garhi	B	P	19	19	1	120	0	0			
340	30	Night School, Chali Baljati	B	P	29	29	2	240	0	0			
341	31	Night School, Naikpur	B	P	15	15	1	120	0	0			
342	32	Faridpur	B	P	Closer	for want	of fund.						
343	33	Arya Orphonage, Bareilly											
BENARES DISTRICT.													
344	1	D. A. V. High School, Benares	B	H	221	221	17	15,943	0	0	80,000	0	0
BIJNOR DISTRICT.													
345	1	D. A. V. School, Bijnor	B	M	Closed	since 1921.							
346	2	Arya Kanya Pathshala, Najibabad	G	M	100	100	4	1,128	0	0			
347	3	George Hindu Public School, Nagina	B	M	108	50	9	4,553	8	0	42,000	0	0
348	4	Gurugul, Kangri	B	GK	329	329	34	33,859	0	0	3,00,000	0	0
BULANDSHAHR DISTRICT.													
349	1	D. A. V. High School, Bulandshahr	B	H	139	75	11	6,503	10	9	8,000	0	0
350	2	Anglo-Vedic High School, Anupshahr	B	H	196	116	16	15,709	1	0	67,000	0	0
351	3	Arya Kanya Pathshala, Anupshahr	G	P	45	45	1	615	8	0	6,000	0	0

It is regrettable that the major portion of the buildings has been washed away by the recent floods. An Ayurvedic college and a college of Divinity are attached to it.

CAWNPUR DISTRICT.														
352	1	D. A. V. College, Cawnpore ...	...	B	C	260	...	15	42,000	0	0	2,53,000	0	0
353	2	D. A. V. High School, Cawnpore ...	...	B	H	335	225	19	16,095	6	9	55,000	0	0
354	3	Arya Kanya Pathshala, Rel Bazar, Cawnpore ...	...	G	M									
C. I. BUNDHELKHAND DISTRICT.														
355	1	Maharajpur, Arya Kanya Pathshala ...	...	G	P									
DEHRA DUN DISTRICT.														
356	1	D. A. V. Collegiate School, Dehra Dun ...	...	B	U	606	505	34	41,565	0	0	3,00,000	0	0
357	2	Arya Kanya Pathshala, Mussoorie ...	...	G	M	72	72	2	1,477	7	6	14,000	0	0
358	3	Arya Kanya Pathshala Roorkee ...	...	G	M	112	112	4	1,268	8	6			
ETAH DISTRICT.														
359	1	Skit ...	...	B	P									
360	2	Skit ...	...	G	P									
ETAWAH DISTRICT.														
361	1	Arya Kanya Pathshala, Etawah ...	...	G	P	90	90	3	840	0	0			
362	2	Rhokalantola, Etawah ...	...	B	PD	30	30	1	120	0	0			
363	3	Katra Sahib Khan, Etawah ...	...	B	PD	32	32	1	120	0	0			
FARRUKHABAD DISTRICT.														
364	1	Sanskrit Vedic Pathshala, Shamasabad ...	...	B	S	25	25	1	200	0	0			
FYZABAD DISTRICT.														
365	1	D. A. V. High School, Fyzabad ...	...	B	H									
366	2	Arya Samaj Raj Karan Vedic School, Fyzabad	B	PD	92	92	3	860	0	0			

No such school now.

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Serial No	District No.	Name of the Institution.	Kind of institution.	Grade of institution.	No. of students	No. of students reading Hindi.	No. of teachers.	Annual Expenditure.			Cost of Buildings.		
								Rs.	A.	P.	Rs.	A.	P.
GONDA DISTRICT.													
367	1	Ram Das Arya Pathshala, Gonda City ...	B	PD	20	15	1	125	0	0			
GORAKHPUR DISTRICT.													
368	1	Arya Kanya Pathshala, Gorakhpur ...	G	P									
HAMIRPUR DISTRICT.													
369	1	Arya Kanya Pathshala, Hamirpur ...	G	P	72	72	3	1,248	0	0			
HARDOI DISTRICT.													
370	1	Arya Kanya Pathshala, Hardoi ...	G	P	38	38	2	967	8	0	6,000	0	0
JHANSI DISTRICT.													
371	1	Arya Kanya Pathshala, Separi Bazar, Jhansi ...	G	P	31	31	1	1,007	1	6			
KHERI DISTRICT.													
372	1	Arya Kanya Pathshala, Lakhimpur ...	G	P	50	50	3	972	7	3			
LUCKNOW DISTRICT													
373	1	D. A. V. High School, Lucknow ...	B	H	211	211	16	13,926	14	3			
374	2	Arya Night School, Badshahnagar ...	B	PD	15	15	1	100	0	0			

MAINPURI DISTRICT										
375	1	Prem Pathshala, Mainpuri ...	...	B	PD	77	77	2	441 14 9	5,000 0 0
376	2	Ary Kanya Pathshala Mainpuri ...	...	G	P	54	54	3	726 10 6	
MEERUT DISTRICT.										
377	1	Arya Kanya Pathshala, Meerut ...	...	G	M	194	194	9	3,842 10 0	
378	2	Arya Kanya Pathshala, Lal Kurti ...	...	G	P	19	19	2	600 0 0	
379	3	Arya Pathshala, Lal Kurti ...	...	B	P	35	35	1	250 0 0	
380	4	Arya Samaj Pathshala, Mawana Kalan...	...	B	PD	49	49	2	236 0 9	
381	5	Arya Kanya Pathshala, Mawana Kalan...	...	G	P	59	59	2	380 7 6	
382	6	Arya Kanya Pathshala, Sadar Bazar, Meerut	...	G	P	80	80	3	720 0 0	
383	7	Arya Kanya Pathshala, Phalawada ...	...	G	P	40	40	2	460 0 0	
384	8	Arya Samaj Pathshala, Phalawada ...	...	B	P	120	112	3	800 0 0	
385	9	Arya Samaj Pathshala, Hapur ...	...	B	PD	30	30	1	240 0 0	
MIRZAPUR DISTRICT.										
386	1	Arya Kanya Pathshala, Mirzapur ...	...	G	M	150	150	8	2,509 0 0	
MURADABAD DISTRICT.										
387	1	Arya Kanya Pathshala, Muradahad ...	...	G	P					
388	2	Arya Kanya Pathshala, Gunj-Muradabad	...	G	P					
389	3	Arya Samaj Pathshala, Bahjoi ...	...	P	PD					
MUTTRA DISTRICT.										
390	1	Arya Kanya Pathshala, Muttra ...	...	G	P	81	81	4	799 0 0	5,500 0 0
391	2	Rishi Santan Pathshala, Muttra ...	...	B	PD	45	45	1	960 0 0	
392	3	Arya Raj Barai Pathshala, Muttra ...	...	B	PD	36	36	1		
393	4	Gurukula Vishwa Vidyalaya, Brindaban	...	B	GK	165	165	16	53,526 6 3	1,10,000 0 0

Serial No.	District No.	Name of the Institution.	Kind of institution.	Grade of institution.	No. of students.	No. of students reading Hindi.	No. of teachers.	Annual Expenditure.			Cost of Buildings.		
								Rs.	A.	P.	Rs.	A.	P.
MUZAFFARNAGAR DISTRICT.													
394	1	D. A. V. High School, Muzaffarnagar ...	B	H	167	167	16	10,151	6	3	35,000	0	0
395	2	Arya Kanya Pathshala, Muzaffarnagar ...	G	M	133	133	3	1,500	0	0			
396	3	Gurukula, Biralsi, P. O. Kairana ...	B	GK									
NAINITAL DISTRICT.													
397	1	Arya Kanya Pathshala, Nainital ...	G	P									
398	2	Arya Kanya Pathshala, Haldwani ...	G	P									
PILIBHIT DISTRICT.													
399	1	Arya Kanya Pathshala, Pilibhit ...	G	M	121	121	8	2,089	15	0	8,000	0	0
SAHARANPUR DISTRICT.													
400	1	Arya Kanya Pathshala, Saharanpur ...	G	M	127	127	6	1,400	0	0	30,000	0	0
401	2	Arya Kanya Pathshala, Titron ...	G	P	22	22	1	350	0	0	3,255	4	0
402	3	Arya Kanya Pathshala, Khera Afgan ...	G	P									
403	4	Arya Kanya Pathshala, Gangoh ...	G	P									
404	5	Arya Kanya Pathshala, Ambahta ...	G	P									
405	6	Arya Kanya Pathshala, Lawba Heri ...	G	P									
406	7	Arya Samaj Pathshala, Saharanpur ...	B	PD	30	20	1	400	0	0			
407	8	Maha Vidyalaya, Jwalapur ...	B	GK									
SHAHJAHANPUR DISTRICT.													
408	1	Arya Kanya Pathshala, Shahjahanpur ...	G	M	108	108	7	3,000	0	0	10,000	0	0
409	2	Arya Vedic Pathshala, Tilhar ...	B	P	32	32	1	240	0	0			

North West Frontier Province.

BANNU DISTRICT.														
410	1	Dault Ram Arya Kanya Pathshala, Bannu	...	G	M	100	100	6	1,950	8	0	16,000	0	0
411	2	Vedic Putri Pathshala, Bannu	...	G	M	48	48	4	1,760	7	0			
DERA ISMAIL KHAN DISTRICT.														
412	1	Bhratri College, Dera Ismail Khan	...	B	C									
413	2	V. B. High School, Dera Ismail Khan	...	B	H	826	400	30	23,765	11	0	95,000	0	0
414	3-5	Arya Kanya Pathshala with two branches	...											
to 16		Dera Ismail Khan	...	G&W	C	571	571	24	7,632	3	9	35,000	0	0
417	6	Arya Kanya Pathshala, Kulachi	...	G	M	135	135	12	4,400	0	0	6,000	0	0
418	7	Arya Kanya Pathshala; Tonk	...	G	P	75	75	3	1,550	0	0	16,000	0	0
HAZARA DISTRICT.														
419	1	A. V. A. S. High School, Abbottabad	...	B	H	302	97	17	13,605	14	7	30,000	0	0
420	2	Arya Kanya Pathshala, Abbottabad	...	G	L. M.	84	84	2	1,000	0	0	8,000	0	0
421	3	Vedic Putri Pathshala, Mansehra	...	G	P	65	65	3	619	0	0			
KOHAT DISTRICT.														
422	1	Arya Putri Pathshala, Kohat	...	G	P	65	65	2	600	0	0	6,000	0	0
PESHAWAR DISTRICT.														
423	1	National High School, Peshawar city	...	B	H	569	500	26	22,017	7	0	1,50,000	0	0
424	2	Arya Kanya Pathshalya, Peshawar city	...	G	M	211	211	6	2,271	0	0	60,000	0	0
425	3	Arya Widow School, Peshawar city	...	W	M	52	52	3	1,800	0	0	5,000	0	0
426	4	Arya Kanya Pathshala, Peshawar Cantt.	...	G	P	132	132	3	693	0	0			
427	5	Arya Kanya Pathshala, Nowshera Cantt.	...	G	P	75	75	2	850	0	0			
628	6	Arya Kanya Pathshala, Mardan	...	G	P									
429	7	Arya Middle School, Mardan	...	B	M									

Arrangements are being made for a training class for women.

Now closer owing to the Kohat Tragedy.

Serial No.	District No.	Name of the Institution.	Kind of institution.	Grade of institution.	No. of students.	No. of students reading Hindi.	No. of teachers.	Annual Expenditure.			Cost of Buildings.		
								Rs.	A.	P.	Rs.	A.	P.
BENGAL.													
430	1	Arya Mission Institution, 87 Shova Bazar, Calcutta ...	B	II	325	...	15	11,923	0	0			
431	2	Sarda Charan Aryan Institution, Calcutta ...	B	II									
432	3	D. A. V. Middle School, Jharia ...	B	M	120	87	7	3,000	0	0	15,000	0	0
BALUCHISTAN.													
433	1	D. A. V. High School, Quetta ...	B	II	623	...	21	18 000	0	0			
434	2	Harikishan Arya Putri Pathshala, Quetta ...	G	M	190	190	9	4,471	7	9	20,000	0	0
BIHAR & ORISSA.													
435	1	Gurukula, Harpur Jan, P. O. Rajapatti, Distt. Saran	B	GK	28	28	3	5,000	0	0			
436	2	Arya Orphonage, Cutteck ...											
437	3	Arya Night School, Gaya city ...	B	P	26	16	4	Honorary					
438	4	D. A. V. Middle School, Siwan, Distt. Chapra ...	B	M	24	24	1	397	0	0			
439	5	ShantiKanyaPathshala, Bettiah city, Distt Champaran	G	P	40	40	1	360	0	0			
440	6	Arya Orphonage, Gaya city ...	B	P	10	10	1						
BOMBAY PRESIDENCY.													
441	1	Aryan Education Societys' High School, Girgaon ...	B	II	936	...	36	43,434	0	0			
442	2	Nityanand A. V. School, Sarsa, District Kaira ...	B	M	57	...	4	2,203	12	9			
443	3	D. A. V. Middle School, Karachi ...	B	M	69	69	4	2,773	8	0			
444	4	Dayanand Maha Vidyalaya, Gnotki ...	B	M	95	53	5	2 000	0	0	3,000	0	0
445	5	Sir Pratap Putri Pathshala, Karachi ...	G	M	102	102	4	1,500	0	0	...		
446	6	Vedic Arya Hindi Putri Pathshala, Ranchaur Lines, Rama Swami Garri Khatta, Karachi ...	G	P	50	50	2	1,000	0	0			
447	7	Gurukula Supa, via Navsari (Surat) ...	B	GK	50	50	3	Honorary			38,000	0	0

Music and Spinning compulsory.

448	8	Gurukula, Santa Cruz, Bombay	...	...	B	GK												
449	9	Gurukula Maha Vidyalaya, Andheri via Bombay	...	...	B	GK	70	70	14	41,400	0	0						
BURMA.																		
450	1	D. A. V. Middle School, Mandalay	...	...	B	M	88	88	7	8,488	13	5	9,300	0	0			
451	2	Arya School, Myitkyina	...	...	B&G	P	81	81	2	1,324	5	0	7,500	0	0			
452	3	D. A. V. Middle School, Lashio, Northern Shan State	...	...	B	M	61	46	3	2,000	0	0						
453	4	Arya Putri Pathshala Mandalay	...	...	G	P	40	40	1	125	0	0						
454	5	Arya Samaj Pathshala, Dhobi Lines, Mandalay	...	...	B	PD												
455	6	D. A. V. Middle School, Kanbalu	...	...	B	M												
456	7	Hindi Night School, Rangoon	...	...	B	P	100	100	3	400	0	0						
CENTRAL PROVINCES.																		
457	1	Arya Samaj Pathshala, Burhanpur	...	...	B	PD	30	30	1	Honorary.								
458	2	Gurukula Hoshangabad	...	...	B	GK												
DELHI PROVINCE.																		
459	1	D. A. V. High School, Darya Ganj, Delhi	...	...	B	H	383	383	18	15,704	13	6						
460	2	D. N. High School, Patandi House, Delhi	...	...	B	H	474	458	23	19,687	3	11						
461	3	Arya Samaj Kanya Pathshala Chawri Bazar, Delhi...	...	...	G	M												
462	4	Arya Samaj Dukh Niwarni Pathshala, Sabzimandi, Delhi	...	...	B	PD	34	34	1	445	0	0						
463	5	Ramjas College, Delhi	...	...	B	C	140	47	13	41,633	2	9						
464	6	Ramjas High School No. 1, Delhi	...	...	B	H	297	89	21	22,603	13	3	1,00,000	0	0			
465	7	Ramjas High School No. 2, Delhi	...	...	B	H	352	225	23	18,278	8	7	1,13,000	0	0			
466	8	Arya Kanya Pathshala, Sabzimandi, Delhi	...	...	G	P	45	45	1	587	0	0						
467	9	Vedic Sanskrit Jat High School, Khera Garhi	...	...	B	H	227	227	12	10,846	3	6	16,000	0	0			
468	10	Gurukula, Indraprastha, Delhi	...	...	B	GK	85	85	6	19,140	0	0	1,02,500	0	0			
469	11	Arya Kanya Gurukula, Delhi	...	...	G	GK												

Serial No.	District No.	Name of the Institution.	Kind of institution.	Grade of institution.	No. of students.	No. of students reading Hindi.	No. of teachers.	Annual Expenditure.			Cost of Buildings.		
								Rs.	A.	P.	Rs.	A.	P.
MALABAR.													
470	1	E. L. E. Arya School, Calicut	B	P	340	...	10	1,724	0	0			
471	2	Arya Kanya School, Calicut	G	P									
472	3	Gokhale Elementary School, Kumarun Allur	B&G	P	62	...	3	411	15	4	2,500	0	0
473	4	Arya Elementary School, Trivindram	B	P	97	...	4	480	0	0	600	0	0
474	5	Arya Samaj Night School, Pal Ghat	B	P	50	...	2	180	0	0			
RAJPUTANA.													
475	1	Arya Orphonage, Ajmere											
476	2	Shree Mathura Prasad Gulab Devi Arya Kanya Pathshala, Ajmer	G	M	115	115	5	1,150	0	0	20,000	0	0
BAHAWALPUR STATE.													
477	1	Hindu Public School, Khanpur	B	M	81	30	6	1,102	12	0			
BARODA STATE.													
478	1	Arya Kanya Vidyalaya, Itola, Distt. Baroda	G	P	10	10	3	3,000	0	0	8,000	0	0
BHURTPORE STATE.													
479	1	Dayanand Brahm Vidyalaya, Balubhgarh, P. O. Bhusawar	B	S	20	20	1	200	0	0			
BHOPAL STATE.													
480	1	Arya Mitra Sabha Kanya Vidyalaya, Bhopal	G	P	70	70	3	515	8	0			

HAI DRABAD STATE.

481	1	Gurukula Vidyalaya, Dharur, Mominabad	...	B	M	110	80	7	6,000	0	0			
482	2	Gurukula Maha Vidyalaya, Secundrabad	...	B	GK									

JAMMU & KASHMIR STATE.

483	1	Arya Putri Pathshala, Miran Kadal, Sirinagar	...	G	P	35	35	3	900	0	0			
484	2	Arya Kanya Pathshala, Kotli	...	G	P	61	61	2	1,200	0	0			
485	3	Arya Primary School, Dhok, P. O. Akhnur	...	B	PD	40	40	1	300	0	0	500	0	0
486	4	Arya Primary School, Akhnur	...	B	PD	35	35	1	500	0	0	3,000	0	0
487	5	Arya Primary School, Nariana, P. O. Hamirpur Sidar	...	B	PD	40	40	1	300	0	0	500	0	0
488	6	Arya Primary School, Jamma	...	B	PD	30	30	2	1,000	0	0			
489	7	Arya Primary School, Betera, P. O. Kane Chak	...	B	PD	30	30	2	800	0	0	1,500	0	0
490	8	Arya Primary School, Nawanshahr	...	B	PD	20	20	1	450	0	0			
491	9	Arya Primary School, Udampur	...	B	PD	20	20	1	400	0	0			
492	10	Arya Primary School, Sanbhra	...	B	PD	25	25	1	300	0	0			
493	11	Arya Primary School, Gorda Tahsil Riasi	...	B	PD	32	32	1	Honorary					
494	12	Arya Primary School, Barda, Tahsil Riasi	...	B	PD	30	30	1	Honorary					
495	13	Arya Primary School, Barnla, Tehsil Bhimbar	...	B	PD									
496	14	Arya Primary School, Ranbirsinghpura	...	B	PD									
497	15	Arya Primary School, Sambha	...	B	PD	30	30	1						
498	16	Arya Primary School, Basohli	...	B	PD	12	12	1						
499	17	Arya Kanya Pathshala, Siri Ranbir Ganj Bazar, Sirinagar	...	G	P	20	20	1	Honorary			2,600	0	0
500	18	Gurukula Ashram, Chakroi, Tehsil Nawanshahr	...	B	GK	30	30	1	500	0	0			

JODHPUR STATE.

501	1	Arya Samaj Pathshala, Jodhpur	...	B	PD	21	21	1	206	0	0			
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The spacious buildings of Gurukula, Goshala and Orphanage are lying vacant at Jodhpur for want of funds.

Serial No	District No.	Name of the Institution.	Kind of institution.	Grade of institution.	No. of students.	No. of students reading Hindi.	No. of teachers.	Annual Expenditure.			Cost of Buildings.			
								Rs.	A.	P.	Rs.	A.	P.	
KALSIA STATE.								Rs.	A.	P.				
502	1	Arya Primary School, Dera Bassi ...	...	P	28	23	1	150	0	0			
KAPURTHALA STATE.														
503	1	Arya Middle School, Phagwara	B	L.M.	98	52	4	1,080	0	0	5,000	0	0
KOLHAPUR STATE.														
504	1	Rajaram College, Kolhapur	B	C	382	382	17	51,405	0	0	5,00,000	0	0
505	2	Rajaram High School, Kolhapur ...	...	B	H	454	340	29	25,388	8	11		
506	3	Arya Samaj A. V. School, Kolhapur ...	...	B	M	197	197	11	3,180	2	7		
507	4	Gurukula Ashram, Kolhapur ...	...	B	GK	19	19	3					
PITIALA STATE.														
508	1	Arya Vidyalya, Narnaul	B	L.M.	90	90	6	1,500	0	0			
509	2	Shilpa Vidyalaya, Bhatinda...	...	B	GK	15	15	3	2,160	0	0	8,000	0	0
SIRMOOR STATE.														
510	1	Gurukula Phagu	B	GK	30	30	2	1,251	10	0	800	0	0

Table of Statistics District-wise in the Punjab.

Serial No.	Name of the District.	No. of institutions.	No. of students.	No. of teachers.	Annual Expenditure	Cost of Buildings.
1	Hoshiarpur ...	52	4870	198	1,02,068 7 2	3,62,635 11 9
2	Lahore ...	14	3853	144	1,87,094 12 9	11,16,882 6 2
3	Jullundhar ...	12	3811	162	1,39,433 9 3	7,67,905 8 0
4	Ludhiana ...	7	2543	103	62,256 6 4	2,38,000 0 0
5	Gurdaspur ...	12	2204	92	53,326 6 3	1,91,154 14 0
6	Ferozepore ...	12	2167	89	53,284 10 3	1,91,623 0 0
7	Kangra ...	31	1809	98	37,034 0 5	56,340 0 0
8	Sialkote ...	13	1603	63	38,130 5 9	96,000 0 0
9	Multan ...	10	1541	69	45,317 4 0	1,92,900 0 0
10	Amritsar ...	12	1400	52	26,447 4 10	57,000 0 0
11	Rawalpindi ...	7	1284	52	42,836 3 10	2,32,000 0 0
12	Ambala ...	17	1167	53	33,153 15 11	1,17,000 0 0
13	Dera Ghazi Khan ...	6	1089	39	18,181 12 0	22,000 0 0
14	Muzaffargarh ...	8	955	48	24,847 13 4	68,600 0 0
15	Jhelum ...	6	841	40	20,230 4 10	46,442 0 0
16	Gujrat ...	8	823	28	10,971 0 11	40,000 0 0
17	Karnal ...	7	664	27	24,620 1 6	90,000 0 0
18	Gujranwala ...	6	619	33	34,387 12 2	70,000 0 0
19	Shahpur ...	9	616	29	15,551 11 9	77,000 0 0
20	Lyallpur ...	2	565	24	16,541 2 5	30,000 0 0
21	Montgomery ...	4	532	26	12,947 8 0	42,600 0 0
22	Rohtak ...	16	515	36	18,073 0 0	2,19,000 0 0
23	Jhang ...	3	414	15	4,700 0 0	...
24	Hissar ...	3	362	21	12,650 11 0	96,000 0 0
25	Simla ...	6	325	19	6,062 14 9	5,000 0 0
26	Attock ...	3	117	4	1,313 2 3	8,000 0 0
27	Gurgaon ...	1	50	2	480 0 0	...
28	Sheikhupur ...	1	25	1	200 0 0	...
	TOTALS ...	288	35654	1567	10,33,142 5 8	44,34,083 7 11

Table of Statistics District-wise in the U. P.

Serial No.	Name of the District.	No. of institutions.	No. of students.	No. of teachers.	Annual Expenditure.	Cost of Buildings.
1	Bareilly ...	32	1395	74	19,517 7 2	61,800 0 0
2	Dehra Dun ...	3	790	40	44,311 0 0	3,14,000 0 0
3	Meerut ...	9	626	25	7,529 2 3	
4	Cawnpore ...	3	595	34	58,095 6 9	3,08,000 0 0
5	Agra ...	4	494	24	34,303 5 3	1,02,000 0 0
6	Bijnor ...	3	437	43	22,412 8 8	3,42,000 0 0
7	Bulandshahr ...	3	380	28	22,828 3 9	81,000 0 0
8	Badaun ...	6	309	14	5,283 3 0	97,000 0 0
9	Mazaffarnagar ...	3	300	29	11,651 6 3	35,000 0 0
10	Muttra ...	4	297	22	55,285 6 3	1,15,500 0 0
11	Aligarh ...	4	258	24	20,000 0 0	25,000 0 0
12	Lucknow ...	2	226	17	14,026 14 9	
13	Benares ...	1	221	17	15,943 0 0	80,000 0 0
14	Allahabad ...	2	186	...	...	40,000 0 0
15	Saharanpur ...	8	179	8	2,150 0 0	33,255 4 0
16	Etawah ...	3	152	5	1,080 0 0	
17	Mirzapur ...	1	150	8	2,509 0 0	
18	Shahjahanpur ...	2	140	8	3,240 0 0	10,000 0 0
19	Mainpuri ...	2	131	5	1,168 9 3	5,000 0 0
20	Pilibhit ...	1	121	8	2,089 15 0	8,000 0 0
21	Fyzabad ...	2	92	3	860 0 0	
22	Bahraich ...	1	76	2	600 0 0	
23	Hamirpur ...	1	72	3	1,248 0 0	
24	Eheri ...	1	50	3	972 7 3	
25	Hardoi ...	1	38	2	967 8 0	6,000 0 0
26	Jhansi ...	1	31	1	1,007 1 6	
27	Farrukhabad ...	1	25	1	200 0 0	
28	Gonda ...	1	20	1	125 0 0	
	Others ...	11				
	Totals ...	116	7891	449	3,65,422 13 8	16,64,055 4 0

Table of Statistics Province-wise.

Serial No.	Name of the Province.	No. of institutions.	No. of students.	No. of teachers.	Annual Expenditure.	Cost of Buildings.
1	Punjab ...	288	35654	1567	10,33,142 5 8	44,34,083 7 11
2	United Provinces ...	116	7891	449	3,65,422 13 8	15,64,055 4 0
3	N. W. F. Province ...	20	3310	143	84,515 3 4	4,27,000 0 0
4	Delhi ...	11	2037	118	1,48,925 13 6	3,31,500 0 0
5	Bombay ...	9	1429	72	95,311 4 9	44,500 0 0
6	Baluchistan ...	2	813	30	22,471 7 9	70,000 0 0
7	Malabar ...	5	549	19	2,795 15 4	3,100 0 0
8	Bengal ...	3	445	22	14,923 0 0	15,000 0 0
9	Burma ...	7	370	16	12,338 2 5	16,800 0 0
10	Bihar & Orissa ...	6	128	10	5,757 0 0	
11	Central Provinces ...	2	30	1		
12	Natives States ...	36	2230	123	98,839 9 6	5,53,200 0 0
	Totals ...	505	54886	2570	18,84,442 11 11	75,39,238 11 11

APPENDIX.

List of schools whose information reached after the report had been sent to the Press.

	Name of the District.	Serial No.	Name of the institutions.	Kind.	Grade.	No. of students	No. of students reading Hindi.	No. of teachers.	Annual Expenditure.	Cost of Buildings.		
5	Bombay		PUNJAB.									
	Gujrat	1	Arya Putri Pathshala, Kunjah	G	P	60	60	2	600 0 0			
6	Baluchist	2	Arya Putri Pathshala, Lala Musa	G	P	30	30	1	540 0 0			
	Sialkote	3	Arya Megh School, Kotli Loharan	B	PD	22	22	1	316 0 0			
7	Malabar	4	Arya Megh School, Bola Bains	B	PD	...	...	...	...	...	No longer exists now.
	Hissar	5	Arya Orphonage, Bhiwani	B&G	P	85	85	...	2,520 0 0	1,00,000 0 0	Industrial Education is imparted.	
8	Bengal	6	Vedic Putri (Dayawanti) Pathshala, Amritsar	G	M	312	312	18	4,440 0 0			
	Amritsar	7	Arya Kanya Pathshala, Paurian Harcharan, Lahore...	G	M	299	299	9	3,999 12 3			
9	Burma	8	Arya Nagri Pathshala, Bhaprodah, Tehsil Jhajjar	B	P	...	...	...	...	...	Closed a year ago.
	Rohtak	9	Arya Nagri Pathshala, Chiri, P. O. Sanghi	B	P	25	25	1	...	...
10	Bihar & C	10	Arya Nagri Pathshala, Bosana, Tehsil, Gohana	B	P	23	23	1	360 0 0			
	"	11	Arya Nagri Pathshala, Bhag watipur	B	P	20	20	1	360 0 0	200 0 0		
11	Central	12	Gurukula, Jhajjar	B	GK	14	14	2	3,960 10 6	4,000 0 0		
	Gujranwala	13	Arya Putri Pathshala, Gujranwala	G	L.M.	175	175	4	1,260 0 0			
12	Natives S	14	Arya Putri Pathshala, Shahpur Cantt.	G	P	35	35	1	393 8 6			
	Shahpur	14A	Arya Putri Pathshala, Sargodha	G	P	210	210	4	2,000 0 0	4,000 0 0		
			UNITED PROVINCES.									
	Allahabad	15	Arya Kanya Pathshala, Muthi Ganj, Prayag	G	M	254	214	20	4,800 0 0	20,000 0 0		
	Bareilly	16	Arya Orphonage, Bareilly	...	...	128	128	15	3,860 9 6		
	Cawnpore	17	D. A. V. High School, Cawnpore	E	H	335	225	19	16,095 6 9	55,000 0 0		
	Gorakhpore	18	Arya Kanya Pathshala, Gorakhpore	G	L.M.	108	108	5	2,205 2 3	1,000 0 0	Gorakhpore Arya Samaj also manages three schools for Depressed classes.	
	Bijnor	19	Arya Kanya Pathshala, Nagina	G	P	...	...	2	...	...	Now does not exist.
	Saharanpur	20	Arya Putri Pathshala, Khera Afgan	G	P	...	...	...	...	...
	"	21	Vishwa Vidyalaya, Jwalapur	B	GK	94	94	10	5,656 9 5	51,250 0 0	Closed eighteen months ago.	
	"	22	Arya Kanya Pathshala, Ambhata	G	P	...	...	...	...	...
	Muzaffarnagar	23	Gurukula, Biralsi, P. O. Lohari	B	GK	19	19	...	1,273 6 3	3,500 0 0		
	Azamgarh	24	Arya Kanya Pathshala, Deva Gaon	G	P	...	...	...	...	...	Now does not exist.
	"	25	Sanskrit Pathshala, Deva Gaon	B	S	12	12	1	...	...
	Fyzabad	26	Rajkaran's Bodhik Pathshala, Fyzabad	B	P	92	92	3	860 0 0		No High School here.	

Name of Province or States,	Serial No.	Name of Institutions,	Kind,	Grade,	No. of students,	No of students reading Hindi.	No. of teachers.	Annual Expenditure.	Cost of Buildings.	Remarks.
Delhi ...	27	Arya Kanya Pathshala, Chawri Bazar, Delhi ...	G	M	276	276	9	5,100 0 0		
Burma ...	28	Hindi Night School, 19-A Bigandet Street Rangoon...	B	...	100	36	6	294 0 0		
" ...	29	Arya Girl's School, Maymyo ...	G	P	...	...	...	...
Bengal ...	30	Sarda Charan Arya Aryan Institution, Calcutta ...	B	H	330	...	15	17,375 0 0		
N. W. F. Province	31	Vedic Primary School, Mardan ...	B	P	65	60	3	1,500 0 0	8,000 0 0	
Bihar Orissa	32	Arya Orphanage, Chandni Chauk, Cuttack ...	B&G	P	22	...	1	3,960 0 0	2,000 0 0	
" ...	33	Gurukula, Harpurjan ...	B	GK	...	...	...	...	5,000 0 0	
" ...	34	Gurukula, Vidyalaya, Hoshangabad ...	B	GK	22	22	4	5,000 0 0	11,350 0 0	
" ...	35	Arya A. S. High School, Danapur ...	B	H	172	160	11	7,000 0 0		
" ...	36	Dayanand Orphanage, Danapur ...	...	...	25	25	5	2,000 0 0	5,000 0 0	
Rajputana ...	37	D. A. V. High School, Ajmer ...	B	H	595	595	24	16,246 10 8	50,000 0 0	
" ...	38	Arya Putri Pathshala Ajmer ...	G	M	100	100	5	1,210 5 0	8,000 0 0	
Kolhapur ...	39	Arya Samaj Gurukula, Kolhapur ...	B	GK	20	20	3	2,856 13 9		
Jammu ...	40	Arya Pathshala, Ranbirsinghpura ...	B	PD	27	27	1	325 0 0		
Chhatarpur ...	41	Arya Kanya Pathshala, Marara ...	G	P	22	22	1	100 0 0	1,000 0 0	
N. W. F. Province	42	Arya Priamary School, Mardan ...	B	P	46	46	2	560 0 0	3,000 0 0	

Report page 17 Serial No. 105 Hoshiarpur district No. 24, D.V. School, Sham Chaurasi, Bawa Gurmukh Singh, Cloth Merchant, Amritsar paying Rs. 300/ yearly.
 Report Page 18, Serial No. 119. Hoshiarpur District No. 38 Instead of Hindi Pathshala it should be read Shri Amir Chand Sanskrit Pathshala, Sham Chaurasi, specially help by L. Amir Chand and family with the Rs. 400/- yearly.

	Kind.	Grade.	No. of students.	No of students reading Hindi.	No. of teachers.	Annual Expenditure.	Cost of Buildings.	Remarks.
Delhi ...	G	M	276	276	9	5,100 0 0		
at Rangoon...	B	...	100	36	6	294 0 0		
...	G	P						
Calcutta ...	B	H	330	...	15	17,375 0 0		
...	B	P	65	60	3	1,500 0 0	8,000 0 0	
ak ...	B&G	P	22	...	1	3,960 0 0	2,000 0 0	
...	B	GK	...	...	...	...	5,000 0 0	
...	B	GK	22	22	4	5,000 0 0	11,350 0 0	
...	B	H	172	160	11	7,000 0 0		
...	...	...	25	25	5	2,000 0 0	5,000 0 0	
...	B	H	595	595	24	16,246 10 8	50,000 0 0	
...	G	M	100	100	5	1,210 5 0	8,000 0 0	
...	B	GK	20	20	3	2,856 13 9		
...	B	PD	27	27	1	325 0 0		
...	G	P	22	22	1	199 0 0	1,000 0 0	
...	B	P	46	46	2	560 0 0	3,000 0 0	

. 24, D.V. School, Sham Chaurasi, Bawa Gurmukh Singh, Cloth Merchant, Amritsar paying Rs. 300/ yearly.
No. 38 Instead of Hindi Pathshala it should be read Shri Amir Chand Sanskrit Pathshala, Sham Chaurasi, yearly.