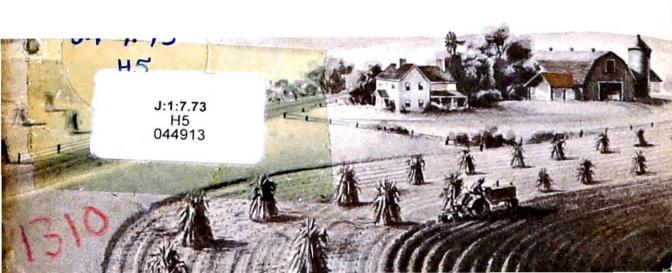
## Our Land and its Care



U. S. Office of Education collaborated with the American Plant Food Council in the preparation of the first edition of "Our Land and Its Care". The bulletin was printed and distributed widely by the American Plant Food Council among teachers and students of vocational agriculture, County Agricultural Agents, Soil Conservation Specialists of the U. S. Department of Agriculture, State Directors of Extension, State Directors of Experiment Stations, Soil Chemists, Agronomists and farmers in order to meet the demand for a simplified presentation of land management and soil conservation. Its contents are based upon the research work of some of the world's outstanding soil chemists and scientists employed by the U. S. Department of Agriculture and our several State Agricultural Colleges and Experiment Stations.

This edition of "Our Land and Its Care" is the result of a nation-wide demand for the publication which has completely exhausted the first printing of 380,000 copies.

Our collaboration in the preparation of this bulletin should not be interpreted as an endorsement or recommendation of the use of ready mixed complete fertilizers in preference to separate plant food materials, or of one brand of fertilizer over another, whether manufactured in publicly or privately owned plants.

In every instance, the reader is referred to his own State Experiment Station for recommendations as to kinds and amounts of fertilizer to use that are best adapted to his own local needs.

Chief, Agricultural Education Service U. S. Office of Education

1. I. Spanton

Washington, D. C.

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## Our Land and its Care

THE STORY OF OUR SOIL

AND HOW TO KEEP IT PRODUCTIVE



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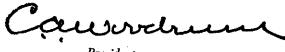
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UR Land and Its Care" is dedicated to the teachers and students of vocational agriculture and is designed for the use of all individuals and organizations interested in our soil and how to keep it productive.

In the interest of stimulating greater enthusiasm for better soils and better living, this publication is a contribution in keeping with the American Plant Food Council's support and encouragement of agricultural research and educational programs.

As a result of a nation-wide demand, the first edition soon was exhausted. The second, revised edition has been made necessary by a continued demand by farmers, vocational teachers, county agents, soil conservationists, agronomists and agricultural and educational leaders in general.

We appreciate the assistance of the officials of the Agricultural Education Service of the U.S. Office of Education, specialists of the U.S. Department of Agriculture, State Experiment Stations and Extension Services and others who cooperated with our agronomist, Dr. John R. Taylor, Jr., and other members of the Council's Technical Committee in the preparation of this publication.



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