

integrity. At  
 attainment. At  
 departure, a  
 calls for a call  
 This is a long  
 all concerned. In  
 certainly one of the last but not least  
 approach have not yet been realized by many teachers and educational administrators. The Committee has found, in the course of its survey and investigations, many hopeful features; it has also laid its finger on many weak spots and defects of understanding or organisation which must be set right. I trust that the suggestions made by the Committee will receive the careful consideration of educationists in general and the State Governments in particular. I would like to make it clear that it was not the object of this Committee—nor was it instructed—to sit in judgement, as it were, over the work of the Education Departments. It was rather a cooperative effort, on the part of the Education Departments as well as the educationist-members of the Committee, to survey the existing situation regarding Basic education in the various States and to think out ways and means of bringing about effective improvements. The actual suggestions made by the Committee have been considered by the Standing Committee of the Central Advisory Board of Education on Basic Education and this Committee has generally approved of them. But they have not been considered yet either by the Central Advisory Board or the Government of India and should, at this stage, be regarded as recommendations made by an expert committee which merit serious consideration.

K. G. Saiyidain

New Delhi,  
 3rd August, 1956.

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## ERRATA

1. At page 7, 7th line—For fullstop read comma.
2. At page 9, 15th line—After “all-India” insert comma.
3. At page 10, at the end of the 23rd line —Add “run” after “being”
4. At page 20, 19th line—After “States we visited” add “first”.
5. At page 23, 29th line—Delete “four” before “States”.
6. At page 23, 3rd line from the bottom —For “Basic School” read “Basic Schools”.
7. At page 24, 35th line—For “inrolled” read “enrolled”.
8. At page 28, 29th line—For “reasonable” read “reasons be”.
9. At page 29, 2nd line—For “close” read “chosen”.
10. At page 29, last but one line —For “administrating” read “administrative”.
11. At page 30, 5th line from the bottom —Delete “and the local training school”.
12. At page 32, 18th line—For “write” read “wait”.
13. At page 41, 17th line—For “contributor” read “contributes”.
14. At page 41, 19th line—For “training ‘n’” read “training in”.
15. At page 59, 1st line—Delete “to what we have called our continuation report”.

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## APPENDIX I

### Some Minimum Provisions to Help Set Up Basic Training Institutions

The minimum qualification for admission is Post-Basic or Matriculation. The training is for a period of 2 academic years, the number of working days ranging from 220 days (minimum) to 250 days per year.

*Strength* : 3 or 4 sections in a Training school with a maximum strength of 4 students in a section. One of the sections may be a retraining section.

*Staff* : (for a 3-section Training school)

• Three trained graduates with special training in Basic education ; one specialised in Science, the other in Social Studies and the third in Language. One of the three is the Principal. One Weaving teacher, preferably a professional Weaver. One Agricultural teacher, i.e., a graduate in Agriculture or a Science graduate, specially trained in Agriculture and a Professional Gardener. Another graduate trained teacher for the additional section, i.e. 4th section.

One of the members of the staff should be specially trained in dietetics and cooking.

A part-time Music teacher.

A part-time Art teacher.

A part-time Physical Education teacher.

One Clerk, one Peon, one Agricultural Assistant (last grade staff) and one Watchman.

*Agricultural Craft* : 1) Minimum 7 acres of suitable land with the necessary irrigation facilities. The land should be fenced.

(2) A pucca well with Persian wheel or suitable method of mechanical lift or lift pump. In hot and dry areas, cement or similar drains may be provided.

(3) Ploughs—2 ; Spades—20 ; Hoes—40 ; Sickles—40 ; Buckets—10 ; Pruning scissors—2 ; Pick-axes—5 ; a Push-cart and at least one pair of bullocks.

*Cloth Craft* : The necessary equipment and accommodation other facilities. Every trainee should weave 80 square yards of from self-spun yarn in two years. Each trainee should possess 3 t 1 charkha, 1 hand-carding bow and 1 slivering set. Handloom rate of 1 per 10 to 12 trainees.

*Other items* : A Library and Reading Room, educational equipment, facilities for cultural and recreational activities—these should be provided.

*Practising school* : A full-fledged 8-graded Basic school with necessary staff. Equipment and other facilities must be provided close at hand to serve as the main Practising School.

In every Basic Training school there should be residential facilities for all students and staff.

**N.B.** Suitable facilities and equipment, etc. will be needed in the case of other crafts.

## APPENDIX II

### A Suggestion for Decentralised Administration and Control of Basic Schools and for Giving Scope for Local Initiative and Cooperation.

One of the members of the Committee, Shri Ram Saran Upadhyay, has suggested the following as an effective means of developing Basic education from the bottom, that is, from the level of the village itself. Although we did not visit any Basic institution working on these lines, yet we recommend that wherever necessary conditions are forthcoming, this may be tried.

Basic education has so far been tried to be put into practice through a system of administration, financing and control which has not given enough scope for local initiative. The Basic school today is so organised and administered that it has to look up to the higher unit in the bureaucratic set-up to meet its needs.

Considering the two-fold objectives of Basic education, viz., the development of a harmonious individual and the evolution of a *Sarvodaya* community, it is suggested that if Basic education is to succeed fully, the organisation and working of Basic schools should be entrusted to the village community itself.

The responsibility of the Government will, in this case, rest in offering expert advice and guidance, supervision and appropriate financial help by way of special grants or subsidies in order to encourage and appreciate the self-effort of villagers.

It is clear that originally Gandhiji thought of self-sufficiency in terms of the income, derived from productive work done by pupils in Basic schools, meeting the recurring expenditure which was mainly the salaries of teachers working in these schools. Later on in 1947, Gandhiji himself considered that such a conception of self-sufficiency was a somewhat narrow one in Basic education. He then explained that society or the State should provide to the school, land, buildings, craft and other equipments and appliances and also expert guidance and supervision, etc. and that the teachers and the pupils working and learning together will constitute a cooperative democratic family, producing and using for themselves what they needed for food, clothing and other essential requirements of life. In such a set-up the teachers will not think of maintaining themselves through the efforts of the pupils but would themselves take pride in producing as much as possible and setting an example for their pupils.

For putting into practice this broader concept of self-sufficiency, the organisation and running of Basic schools from the village level itself is considered essential. Each village or group of villages should plan for the education of its children on self-sufficient and self-supporting lines. The population of the village, its school-age population, the crafts prevalent in the village etc. will all be taken into account. It will also be

ascertained as to how many children of school-going age have to contribute more or less to the maintenance of their family economy and what time they can afford for school work. The number of professional craftsmen and farmers who are willing to help in the school work, and adults either wholly or partly retired from active life, who consent to give their services to the school to the extent possible, should be ascertained. After considering all the above aspects, the village will organise its school, properly utilising all these resources for the maximum benefit of all concerned.

An adequate number of teachers who are capable of co-ordinating the activities of the village people in educating their children and in organising the school as a democratic, cooperative, self-supporting institution should then be appointed. The community should then set apart suitable buildings for the school and the staff, adequate agricultural land with all facilities, cattle etc. etc. As already mentioned, wherever needed, the State will pay for these.

With these facilities, the teachers, the full-time and part-time pupils and those who help in the work of the school, along with the co-operation of the whole village, will form a co-operative community and produce the essential requirements of life in food, clothing, shelter, etc. and also learn through such a variety of productive activities. Wherever possible, the pupils themselves may reside with the teachers in the school premises and those boys and girls who have to help their parents may remain only part-time in the school. Thus organised, the school will be self-supporting to the extent of providing a noon-meal for all full-time and part-time pupils, dress for them and food and clothing for the teachers.

However, just at present, when teachers will have to be drawn from among persons who have not had previous upbringing on the lines of co-operative self-effort, a sufficient number may not be forthcoming to offer themselves to work on these conditions. The following factors among others, may weigh with them and prevent them from accepting such responsibility :—

- (i) being entirely at the mercy of the village people for maintenance ;
- (ii) being unable to maintain themselves in case of ill-health ;
- (iii) having nothing to fall back upon at the time of old age ;
- (iv) need for making necessary provision for the family in case of premature death.

It would, therefore, be necessary for the Government to remove these misgivings to enable teachers to come forward and take such responsible work. Although regular salaries as such will not be paid to these teachers from State funds, the State should undertake to give these teachers the benefit of life insurance, contribution to Provident Fund and also ensure them leave with pay and pension. Also, these teachers should be given protection under the Fundamental and other Rules of the Government, with a right of appeal against the adverse decisions of village school council. It may be necessary to have a separate cadre consisting of these teachers and ensure them reasonable service conditions.



Thus provided, it will be possible to secure the services of teachers for such community schools. The wives of the teachers, if any, whether trained or untrained can also serve as teachers and attend to such activities as cooking, serving food, cleaning the premises, etc. They can also help in establishing liaison with the village women and be the agents of extension work among them.

Such a scheme of providing Basic schools will result in a lot of saving for the Government from the recurring expenditure on teachers' salaries and will help to spread education in places where it is needed. The attainment of self-sufficiency in such a cooperative community will have an important effect upon the lives of the pupils and of the people as a whole, and far-reaching results are sure to follow. Moreover, the possibility of all the children of school-going age receiving schooling for about eight years would also have been brought within the range of practicability.

If the Government will announce the scheme, ensuring appropriate financial and other support along above lines for the villagers and for the teachers working in such schools, the response from village people and teachers will be encouraging. As there are several teachers throughout India, inspired by high ideals and with a sense of patriotism and duty, a beginning may be made as early as possible. Following the example of a few such pioneering institutions, others are sure to follow in an increasing number.

### APPENDIX III

#### Productivity in Hansa Basic School

(Hansa, Distt. Dharbhanga, Bihar State.)

The Hansa School aims at the following targets of production :

Grade I	Provision of one school meal per day and one set of school uniform per year.	1/8th	through children's own work ; the rest to be contributed by Home, Society and State.
Grade II	-do-	2/8th	-do-
Grade III	-do-	3/8th	-do-
Grade IV	-do-	4/8th	-do-
Grade V	-do-	5/8th	-do-
Grade VI	-do-	6/8th	-do-
Grade VII	-do-	7/8th	-do-
Grade VIII	-do-	The whole to be met through children's work.	

*N. B. :* The above brief note furnished by Sri R. S. Upadhyaya indicates the proposed productivity chart for the Hansa Basic School. It was stated that two years of work showed that it will be possible to achieve these targets progressively.

## APPENDIX IV

### List of Places and Institutions Visited by the Assessment Committee on Basic Education

#### Andhra State :

1. Seva Samiti Junior Basic School, Tadipalligudem.
2. Government Teacher's Training Institute, Pentapadu.
3. Sarvodaya Junior Basic School, Tirvur
4. E.M.S. Junior Basic School, Tirvur.
5. Krishna District Board Junior Basic School, Tirvur.
6. Sarvodaya Senior Basic School, Tirvur.
7. Sarvodaya Junior Basic School, Tirvur.
8. Sarvodaya Teachers' Training School for Women, Tirvur.

#### Assam State

1. Kophara Junior Basic School.
2. Anijmikirgaon Junior Basic School.
3. Chaparmukh Junior Basic School.
4. Pukhuripar Junior Basic School.
5. Basic Teachers' Training Institution, Raha.
6. Titabar Town Junior Basic School.
7. Chupaha Junior Basic School.
8. Mejinga Junior Basic School.
9. Basic Teachers' Training Institution Titabar and its attached practising Basic schools.
10. Sunderland Memorial Basic School, Shillong.
11. Mawlai Junior Basic School, Shillong.
12. Sanmer Basic School, Shillong.
13. Lady Reid Basic Teachers' Training Centre, Malki, Shillong.

#### Bihar State

1. Rohatgi Kundan Kanya Basic School, Patna.
2. Patna Govt. Senior Basic Teachers' Training School and its attached practising school.
3. Naubatpur Sarvodaya High School (Post-Basic School).
4. Senior Basic Teachers' Training Institution, Bikram and its attached practising school, pre-Basic School etc.
5. Anandpur Senior Basic School.

6. R.S. Upadhyaya Sarvodaya High School, Paithana.
7. Govt. Post-Graduate Basic Training College, Turki.
8. Sarvodaya High School (Post-Basic School), Turki.
9. Senior Basic School, Turki,
10. Jagannath Dokra Senior Basic School, Vaishali.
11. Bhagwanpur Ratti Senior Basic School.
12. Kanhauli Nai Talim Vidyalaya (Associated with Bihar Khadi Samiti).
13. Susa Senior Basic School.
14. Pusa Senior Basic Teachers' Training Institution.
15. Dighra Senior Basic School.
16. Kasturba Trust Social Workers' Training Institution, Waini.
17. Senior Basic School, Hansa.
18. Latipur Primary School.
19. Nagarpara Senior Basic Teachers' Training Institution, Senior Basic School and other institutions.
20. Senior Basic School, Jairampur.
21. Senior Basic School, Bihpur:
22. Sarvodaya High School, Bihpur.

### **Bombay State**

1. Basic School at Madhi.
2. R. V. Girls Basic School, Madhi.
3. Kamal Chod Central School.
4. Graduate's Basic Training Centre, Dhulia.
5. Basic Training College (Government), Dhulia,
6. King Edward VII Technical School.
7. Municipal School No. 1.
8. Practising Basic School attached to the Basic Training College.
9. Boys' School, Paral.
10. Girls' Primary School, Paral.
11. Underkhede Basic School.
12. Naridigar Craft School.
13. Basic Primary Training College, Jalgaon.
14. Basic Training College, Jalgaon.
15. Girls' Basic Training College, Jalgaon.
16. Basic Training Centre, Loni.
17. Hingne Stree-Shikshan Sanstha, Poona.
18. Police H.Q. Basic School.
19. Basic School, Garag.
20. Basic School, Amin Bhavi.
21. Basic School for Girls, Amin Bhavi.

22. Basic School, Haro Beedi.
23. G.B.T.C., Dharwar.
24. Men's Training College, Dharwar.
25. Women's Training College, Dharwar.

### Delhi State

1. Govt. Senior Basic School, Okhla.
2. Govt. Junior Basic School, Sarai Juliana.
3. Govt. Junior Basic School, Lajpatnagar.
4. Govt Junior Basic School, Humayunpur.
5. Govt. Senior Basic School, Naharpur.
6. Teachers' Training Institute, Jamia Millia.
7. Govt. Teacher's Training Institute for Women, Darya Ganj.
8. Junior Basic School in the Central Institute of Education, Delhi.

### Madhya Pradesh

1. Hindustani Talimi Sangh, Sevagram.

### Madras State

1. Gandhi Sewa Sadan Basic Training School and Senior Basic School, Palghat.
2. St. Aebastin Basic High School.
3. Govt. Basic Teachers' Training School, Palghat.
4. Pre-Basic Teachers' Training School, Kasturba Gram.
5. Teachers' Training Centre and other institutions at the Ramakrishna Mission Vidyalaya at Perianaickenpalayam.
6. The District Board Basic School, Idigarai.
7. Different institution including the Senior Basic School and Post-Basic School at Gandhigram.
8. Gandhi Niketan, Kallupatti.
9. Govt. Basic Training School, Kallupatti.
10. Kasturba Gandhi Kanya Gurukulam.
11. Senior Basic School at Vedaranyam
12. Govt. Basic Training School at Vedaranyam.
13. Senior Basic School, Karuppenpulam.
14. Govt. Basic Training School for Women, West Tanjore.
15. Marathu Senior Basic School, West Tanjore.

### Mysore State

1. Bettahalsur Senior Basic School.
2. Vidyanagar Teachers Training Institution and Practising School.
3. Channpatna Basic School.
4. Shantigram Basic School, Hassan.

5. Kalal Basic School, Mysore.
6. Bandanval Basic School, Mysore.
7. Nanjangud Vidyapeeth Adult Education Centre, Mysore.

#### **Orissa State**

1. Teachers' Training School, Angul.
2. Post-Graduate Basic Teachers' Training College, Angul.
3. Jarasingha Basic School, Angul.
4. Angul Town Basic School.
5. Angul High School.

#### **Travancore-Cochin State**

1. Basic Teachers' Training School, Theroor.
2. Basic School, Theroor.
3. Basic Training School, Chergannur.
4. Navamkerala Basic School.
5. Basic Teachers Training Institution, Cherpu.
6. Mayanoor Basic School, Trichur.

#### **Uttar Pradesh**

1. Govt. Constructive Training College, Lucknow.
2. Govt. Basic Training College, Lucknow.
3. Govt. Junior Basic Training College and Middle School, Lucknow.
4. Basic Primary School, Arjunganj.
5. Basic Primary School, Amaithi.
6. Basic Primary School, Gusainganj.
7. Junior High School, Gusainganj.
8. Chinhat Junior High School and Basic Primary School.
9. Kotwasarak Junior High School and Basic Primary School.
10. Samurrganj Basic Primary School and Junior High School.
11. Purisbahlal Basic Primary School.
12. Purabazar Basic Primary School and Junior High School.
13. Jarhi Junior High School and Basic Primary School.
14. Darohannagar Junior High School and Basic Primary School.
15. Bikapur Basic Primary School.
16. Khujrahat Basic Primary School and Junior High School.
17. Kurebhar Basic Primary School and Junior High School.
18. Amhat Basic Primary School and Junior High School.
19. Mau Aima Janata College, attached Junior High School and Basic Primary School.
20. Harison Ganj Basic Primary School.
21. Malki Basic Primary School.

22. Malak Harhar Basic Primary School.
23. Hathgarh Basic Primary School.

### **West Bengal State**

1. Sural Junior Basic School, Shanti Niketan.
2. Shiksha Satra Senior Basic School, Shani Niketan.
3. Shiksha-Charcha Basic Training School, Shantiniketan.
4. Benoy Bhaban Teachers' Training College, Shanti Niketan.
5. Shiksha Niketan, Govt. Basic Teachers' Training Institution.
6. Kalanabagram Junior Basic School.
7. Shiksha Niketan, Senior Basic-cum-Junior Technical School.
8. Belut, Junior Basic School.
9. Palla Road Junior Basic School.
10. Govt. Post-graduate Basic Teachers' Training College, Banipur.
11. Govt. Under-graduate Basic Teachers' Training College, Banipur.
12. Senior and Junior Basic Schools attached to the above colleges.
13. Pre-Basic Schools attached to the Training Institution, Banipur.
14. Rama Krishna Mission Teachers' Training School for Women at Sarisha.
15. Junior Basic School attached to Rama Krishna Mission Teachers' Training School for Women at Sarisha.
16. Training Centre for Adults, Sarisha.

## APPENDIX V

### List of Persons Met by the Assessment Committee on Basic Education

#### Andhra State

1. Shri R.M. Murty Raju, M.L.A.
2. Dr. D.S. Reddi, D.P.I., Andhra.
3. Shri Pichuramaya, Personal Assistant to the Director of Public Instruction.

#### Assam State

1. Shri O.K. Das, Education Minister, Assam.
2. Rajkumar, S. Gohain. Basic Education Officer, Assam.
3. Shri D. Goswami, Retired D.P.I.
4. Miss A.P. Das, Social Worker.
5. Dr. S.K. Bhuiyan.
6. Shri H. Bhuyan, President, Shankar Mission, Nowgong.
7. Dr. A. Bhagawati Baraka, Inspector of Schools, Central Assam Circle.
8. Shri W. Rahman, Dy. Inspector of Schools, Nowgong.
9. Shri Giri Kanta Baraha, Chairman, School Board, Nowgong.
10. Shri Gopal Ch. Sarmah Barooah, Inspector of Schools, Upper Assam Circle.
11. Shri Chakreswar Saikia, Headmaster, Late Mihiram Saikia High School, Titabar.
12. Shri Jaygaram Gohaiee Superintendent of Normal School, Jorhat.
13. Shri Jayram Das Daulatram, Governor of Assam.
14. Shri Vishnu Ram Mendhi, Chief Minister.
15. Dr. H.C. Bhuyan, D.P.I.
16. Mrs. B. Lais, Inspectress of Schools, Assam.
17. Shri A. Alley, M.L.A.
18. Shri Mohan Singh. M.L.A.

#### Bihar State

1. Acharya Badri Nath Verma, Education Minister, Bihar.
2. Dr. Basudeo Narain, Vice Chancellor, Patna University.
3. Shri K.P. Sinha, Director of Public Instruction, Bihar.
4. Shri Dwarka Singh, Deputy Director of Education, Bihar.
5. Shri R.R. Diwakar, Governor, Bihar



6. Shri S. J. Mazumdar, Education Secretary, Bihar.
7. Shri D.N. Sinha, Inspector of Schools, Muzaffarpur.

### Bombay State

1. Smt. Indumati Chiman Lal, Deputy Minister.
2. Dr. B.B. Samant, Under Secretary.
3. Drs. D.V. Chickarmane, Deputy Director, Basic Education.
4. Shri Vedekar, I.C.S., Secretary, Education Department.
5. Shri Morarji Desai, Chief Minister.
6. Shri Jugat Ram Dave.
7. Shri U.N. Vasavada, District Inspector of Schools, Surat.
8. Shri M.M. Shukla, Principal, G.B.T.C., Rajpipla.
9. Shri K.N. Adhvaryn, A.D.I., Surat.
10. Shri L.H. Patel, Chairman, Distt. School Board.
11. Shri M.P. Patel, M.L.A.
12. Shri R.G. Vyas, Social Worker.
13. Shri B.R. Patel.
14. Smt. Annapurna Ben.
15. Shri P.S. Mulgaonkar, Educational Inspector, West Khandesh.
16. Shri H.M. Shirudkar, Asstt. Deputy Educational Inspector.
17. Shri B.P. Save, Educational Inspector, East Khandesh.
18. Shri Kakashahib Rane, M.P.
19. Shri D. Patil, President, Women's Tr. College, Jalgaon.
20. Shri S.S. Bhandarkar, D.P.I., Bombay.
21. Shri R.N. Trivedi, Deputy Director, Bombay.
22. Shri J.A. Vakil. -do-
23. Shri V.K. Choudhury. -do-
24. Shri B.M. Meemamsi. -do-
25. Shri V.H. Bhanant. -do-
26. Shri S.S. Raichur. -do-
27. Shri H.B. Shaik, Principal, Basic Training Centre, Loni.
28. Dr. Zakir Hussain,
29. Shri K.R. Palekar.
30. Shri B.M. Bartake, A.D.E.I., Poona District.
31. Dr. D.R. Karve.
32. Dr. S.S. Patke, Principal, Secondary School.
33. Shri H.M. Kale, Administrative Officer, D.S.B., Dharwar.
34. Shri H.A. Shiggaon, Divisional Craft Organiser.
35. Shri V.J. David, Dy. Edn. Inspector, Dharwar.
36. Shri K.B. Tergaonkar, Educational Inspector, Dharwar.
37. Shri S.P. Patil, Principal, T.C.M.

**New Delhi**

1. Dr. Zakir Husain, Vice-Chancellor, Aligarh University.
2. Shri K. G. Saiyidain, Educational Adviser to the Ministry of Education.
3. Dr. P.D. Shukla, Deputy Educational Adviser, Ministry of Education.
4. Dr. K.L. Shrimali, Deputy Minister of Education.
5. Shri Shriman Narayan, General Secretary, All India Congress-Committee.

**Delhi State**

1. Dr. A.N. Banerji, Director of Education.
2. District Inspector of Schools for Basic Education, Delhi State.
3. Shri Gurmukh Nihal Singh, Chief Minister.
4. Shri M.L. Mohindra, Asstt. Secy. (Edn.), Delhi State Govt.
5. Shri B.S. Sehgal, Dist. Inspector of Schools.
6. Shri S.R. Thapar, Dist. Inspector of Schools.
7. Shri N. R. Gupta, Asstt. Director (Social Education).
8. Dr. E.A. Pires.
9. Mrs. K. Reddy, Asstt. Director of Education.
10. Shri G.L. Jain, Chief Education Officer, Delhi Municipal Committee.
11. Shri Ajit Singh, M.L.A.
12. Shri Chintamani, M.L.A.
13. Shri Hira Singh, Chairman, Distt. Board, Delhi.
14. Mrs. Raj Dulari, Asstt. Distt. Inspectress of Schools.
15. Dr. Jiwan Narain, Enforcement Assistant.

**Madhya Pradesh (Sevagram)**

1. Kakasaheb Kalelkar, President, Hindustani Talimi Sangh.
2. Shri E.W. Aryanayakam, Secretary, Hindustani Talimi Sangh.

**Madras State**

1. Shri S. Subramaniam, Education & Finance Minister, Madras.
2. Shri C. Rajagopalachari.
3. Dr. M.D. Paul, Deputy Director of Public Instruction.
4. Shri Raghav Menon, Ex-Minister.
5. Shri S. Rajam, Basic Education Officer, Coimbatore District.
6. Dr. Laurence, District Education Officer.
7. Shri R. Achutan.
8. Shri A.R. Menon, Chairman, Municipal Council.
9. Shri K. Kumaran, Social Worker, Perur.
10. Dr. Nanjappa, Ex-Chairman, Coimbatore Municipality.
11. Shri Thippaya, Vice-Chairman, District Board.

12. Shri K. Arunachalam, Principal, B.T. College, Ramakrishna-Vidyalaya, Perianaickenpalayam.
13. Shri S. Arunachalam, Vice-Chairman, District Board, Madurai.
14. Shri R.V. Rudrapaswamy, Basic Education Officer, Coimbatore.
15. Kumari M.S. Bhima, B.A.L.T., Headmistress, Govt. Basic Training School for Women, Paleiyampatti.
16. Shri S. Raman, Headmaster, Govt. Basic Training School, Malliputtur.
17. Shri C. Khankraj, Headmaster, Govt. Basic Training School, Mellur.
18. Shri E.S. Parmeshwaram, Headmaster, Govt. Basic Training School, Dindigul.
19. Shri Venkataswamy, Headmaster, Graduate Re-training Centre, Batlagundu (Madurai Dist.)
20. Conference of Basic School teachers in the compact area round about Gandhigram and the staff and trainees of the different institutions located in Gandhigram.
21. Shri Vedratnam Pillai.
22. Shri Venkatachala Thevar, Vice-President, West-Trichur District Board.
23. Smt. Saraswati Buraiswamy, District Education Officer, East-Trichur.
24. Shri K. Nadar, Chief Minister.
25. Shri N.D. Sundravadivelu, H.P.I., Madras.

### Mysore State

1. Shri N.S. Hirannah, D.P.I., Mysore.
2. Deputy Director of Education, Mysore.
3. District Education Officers.
4. Shri Venkataswamy, Principal, Basic Teachers' Training Institution, Vidyanagar.
5. Shri B. M. Krishnan, B.A., Education Secretary, Govt. of Mysore.
6. Shri A.G. Ramchandra Rao, B.A., B.L., Minister for Education, Mysore State.
7. Shri D. Visweswaraiya, B.Sc., B.T.,  
Special Development Officer, Education Department.
8. Shri K. Hanumanthiya, Chief Minister, Mysore.
9. Shri M.S. Rajagopala Rao, M.A. (Lond.),  
Retd. Deputy Director of Public Instruction.
10. Shri N.S. Venkataram M.Sc., B.T.,  
Special Officer for Educational Reforms in Mysore.
11. K. Sreenivasa Acharlu, M.A., B.T.
12. Shri Siddavranavalli Krishna Sarma.
13. Shri N.S. Linga Sastry, M.Sc., B.T.
14. Shri N.S. Siddalingiah, M.A., Ph.D.,  
Principal, Teachers' College, Bangalore.
15. Members of the Mysore Adult Education Council.

16. Shri S. Channah, President, State Congress Committee.
17. Shri T.V. Thimma Gowda, Special Officer, In charge of Adult Education.
18. Dr. Kuppusamy.
19. Shri Deve Gowda.
20. Shri Puttaswami.
21. Shri Narayansami, Sarvodaya Samaj.
22. Shri Manjunath.
23. Shri Gafur.
24. Shri D. Nanjuediah.
25. Shri Thimma Gowda.
26. Shri Sreerangaraja.
27. Dr. Sivaramiah.
28. Shri Abdul Rahman, Ex-Vice President, Mysore.
29. „ Valiullah.
30. „ Sattar Sait.
31. „ Abdul Cahar.

#### Orissa State

1. Dr. B. Prasad, D. P. I.
2. Shri B. N. Rath, Principal, R. N. Training College, Cuttack.
3. „ G. Padhi, Organiser, Basic Education, Angul.
4. „ Shama Sunder Misra, Secretary, Servants of India Society, Cuttack.
5. Dr. Mayadhar Mansinha, Principal, G. M. College, Sambalpur.
6. Shri R. K. Bose, M. L. A, Cuttack.
7. „ S. B. Choudhury., Chief Social Education Organiser, Bhanjanagar.
8. „ Radhanath Rath, Education Minister.
9. „ R. Sarangi, Education Secretary.
10. „ H. Misra, Vice-President, Secondary Education Board.
11. „ S. P. Mahanti, Home Minister.
12. Smt. Malati Choudhry.
13. Shri Chittaranjan Das, Headmaster, Post-Basic School.
14. „ Natabara Debata, Leader of Mobile Teachers' Training Squad.
15. „ Biswanath Paikray, -do-
16. „ Chandrasekhar Nayak, -do-
17. „ M. C. Pradhan, Former D. P. I., Orissa.

#### Travancore-Cochin State

1. Shri P. Govinda Menon, Chief Minister.
2. „ V. Sundararaja Naidu, D. P. I.
3. „ M. K. Raman, Deputy Director.

4. Dr. B. K. Pillay, Special Officer for Second Five-Year Plan..
5. Shri Ponnuthu Nadar, Inspector of Basic Schools.
6. „ Cheryan, Divisional Education Officer.
7. „ A. Neelakanta Iyer, Dist. Educational Officer.
8. „ K. Gopalan Nair, Member, Elementary School Syllabus-  
Revison Committee.
9. „ O. Krishna Pillay, -do-
10. „ Seetharama Iyer. -do-
11. „ P. V. Nair, Director of Industries.
12. „ C. Thomas, Director of Agriculture
13. „ Daniel.
14. „ P. K. Abdulla, Director of Panchayats.
15. „ V. P. Narayanan Nair, Project Officer.
16. Rev. C. I. Abraham, C. M. S. Kottayam.
17. Shri Vesudevan Pillay, N. S. S. Schools.
18. Brig. Subhananda Raj, Salvation Army.
19. Major Joseph Daniel, Salvation Army.
20. Shri P. K. Krishna Sastry, Kerala Hindu Mission.
21. Dr. C. O. Karunakaran, Member, Education Board..
22. Shri Parameswaram Pillay, Mayor.
23. „ G. Chandrasekhara Pillay, Ex-Minister.
24. „ K. R. Elankatu, Ex-Minister.
25. „ K. Janardaran Pillay, Sanchalak, G. S. Nidhi.
26. „ M. Krishnan Nair, President, Kerala P. C. C.
27. „ A. P. Udayabhanu, -do-
28. Dr. B. Natarajan, Principal, Hindu College, Nagercoil,
29. Shri T. S. Ramaswami, M. L. A.
30. Dr. M. E. Naidoo.
31. Shri Ramaswami Iyer, District Educational Officer.
32. „ P. M. Mani, Retired Engineer,
33. „ Keralavarma Appan Thampuran, Divisional Education-  
Officer, Ernakulam.
34. Shri John, District Educational Officer, Ernakulam.
35. „ E. Padmanabha Menon, Headmaster B. T. I.

### Uttar Pradesh State

1. Shri Hargovind Singh, Education Minister, Uttar Pradesh.
2. „ C. N. Chak, Director of Education, Uttar Pradesh.
3. „ B. P. Bagchi, Education Secretary, Uttar Pradesh.
4. „ B. D. Bhatt, Deputy Secretary, Education, Uttar Pradesh..
5. Dr. A. K. Pachauri, Deputy Director of Education.
6. Shri D. D. Trivedi, Inspector of Schools.

7. „ K. N. Sukul, Director, Govt. Central Pedagogical Institute, Allahabad.
8. „ Manohar Saroop Saxena, O. S. D. Secondary, Education.
9. Dr. Sampurnanand, Chief Minister, U. P.
10. Shri Girishan Srivastava, P. A. to the Director of Education.
11. „ Ram Pal Trivedi, Teacher, Senior Basic School, Alambagh and President, District Teachers' Association.
12. „ Sham Manohar Misra, M. L. A.
13. „ M. Prashad, Assistant Superintendent, Municipal Board, Lucknow.
14. „ D. N. Chaturvedi, Director of Literary Education and Social Services.
15. „ Shri Raja Roy Singh, Additional Director of Education.
16. „ J. N. Bhatnagar, District Inspector of Schools, Barabanki.
17. „ S. N. Jha, District Inspector of Schools, Barabanki.
18. „ Principal and members of the staff, J. B. T. C., Fyzabad.
19. „ D. D. Trivedi, Lucknow.
20. „ Jay Narain Rai Bhatnagar, District Inspector of Schools, Barabanki.
21. „ S. N. Jha, District Inspector of Schools, Fyzabad.
22. „ Jai Narain Tandon, -do- Sultanpur.
23. „ G. M. Parkash, -do- Partapgarh.
24. „ R. Lahiri, -do- Allahabad.
25. „ Dr. A. R. Pachauri, Deputy Director of Education, Lucknow.
26. „ M. U. Ahmad, Deputy Director of Education, Allahabad.
27. „ B. D. Srivastava, Principal, Junior Basic Training College, Allahabad.
28. „ K. Rab, Principal, Janata College, Mau Aima.
29. „ P. N. Chaturvedi, Instructor, Community Centre, Allahabad.
30. „ J. N. Sharma, Deputy Director of Schools, Allahabad.

### West Bengal State

1. Shri Samiran Chatterjee, Headmaster, Shiksha Shatra Senior Basic School, Sriniketan.
2. „ Santosh Bhanja, In charge of Craft Instruction, Sriniketan.
3. „ Vijay Bhattacharjee, Member, West Bengal State Advisory Board on Basic Education.
4. „ Tarak Chandra Dhar, In charge, Rural Reconstruction Work, Vishwa Bharti.
5. Smt. Gouri Bhanja Choudhury, Member, West Bengal State Advisory Board on Basic Education.
6. Dr. P. C. Bagchi, Vice-Chancellor, Vishwa Bharti.
7. Shri Satya Narain Banerjee, Member, West Bengal State Advisory Board on Basic Education.
8. „ N. Roy, Chief Inspector, Social Education.

9. ,, J. N. Das Gupta, Deputy Chief Inspector, Basic Education.
  10. ,, Anil Mohan Gupta.
  11. ,, D. N. Roy, Principal, Davin Hare Training College.
  12. ,, M. K. Sen Gupta, Special District Inspector of Schools.
  13. Dr. P. Roy, D. P. I., West Bengal.
  14. Prof. N. K. Siddhanta, Vice-Chancellor, Calcutta University.
  15. Prof. P. R. Sen, M. L. A., Member, State Advisory Board of Basic Education.
  16. Shrimati Renuka Roy, Minister of Refugee Rehabilitation, West Bengal.
  17. Shri Panna Lal Bose, Minister of Education, West Bengal.
  18. Dr. D. M. Sen, Education Secretary, West Bengal.
- Notes:—In addition to the above, the Committee also met and held discussions with the Principal (or Headmaster) and member of the staff of the institutions visited by it.