

# EDUCATION IN THE STATES 1958-59 

A STATISTICAL SURVEY

MINISTRY OF EDUCATION GOVERNMENT OF INDIA

PUBLICATION NO. 498

## PREFACE

This annual publication gives important statistical information on education in the States and the Union Territories for the year 1958-59. As in the earlier volumes, consolidated statistics for the whole of India and comparative statistical tables of institutions, enrolment and expenditure for different States and Union Territories have been incorporated. It is hoped that this publication will be found useful by the students of education and others who are interested in following the progress in the various fields of education.

The thanks of the Ministry are due to State Governments and Administrations who have supplied the material for this publication.

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## EXPLANATIONS

1. Academic Year.-For the sake of uniformity, the academic year in these tables is taken to coincide with the financial year, i.e., to extend from 1st April, 1958 to 31st March, 1959.
2. The Statistics relate to only Recognised Institutions, i.e., those in which the course of study followed is either prescribed or recognised by the Government or by a University or a Board of Secondary and Intermediate Education constituted by law and which satisfy one or more of these authorities as the case may be, that they attain a reasonable standard of efficiency. They are open to inspection and their pupils are ordinarily eligible for admission to public examinations and tests held by the Government or the University or the Board.
3. Research Institutions.-Only those research institutions have been taken which provide facilities for teaching.
4. Enrolment.-For definiteness, the enrolment in the institutions on 31st March 1959 is taken.
5. Expenditure.-In calculating the expenditure from Government, District or Municipal Board funds, all payments or contributions from fees and other sources, which are credited to such funds, are deducted.
6. Local Boards include District, Municipal and Cantonment Boards and Town Area Committees.
7. Examination Results include those of private candidates also.
8. Indirect Expenditure represents the amount incurred on direction, inspection, buildings, furniture, scholarships and other miscellaneous items. Its nature is such that it cannot be apportioned to each type of institution.
9. The figures are provisional at places due to non-availability of corrected figures from some States.

## INDIA

During the year under review, the total number of recognised educational institutions in the country increased by 18,868 to $4 \cdot 14$ lakhs. Of these, $25 \cdot 6$ per cent were managed by the government, $4 \mathrm{I} \cdot 7$ per cent by local boards and 32.7 per cent by private bodies ( 29.8 per cent aided and 2.9 per cent unaided). The total number of pupils in these institutions also rose from 3.80 crores to 4.14 crores $(2.95$ crores boys and I•I9 crores girls). They were distributed as : pre-primary stage 0.3 per cent, primary stage 72.5 per cent, secondary stage $20 \cdot 6$ per cent, university stage (general Education) I $\cdot 8$ per cent, while the remaining 4.8 per cent received professional and special education of both school ana college standards. Nearly 7 I per cent of the pupils came from rural areas. Educational facilities available for the school going children of the age-group 6-II, II-I4, I4-17 were to the extent of $58 \cdot 8,19 \cdot 0$, and $8 \cdot 9$ per cent respectively. Compulsory Education was in force in $\mathrm{I}, 198$ towns and 56,976 villages. The number of pupils under compulsion on rolls was $72,88,207$ (47,83,972 boys and $25,04,235$ girls).

The total expenditure on recognised institutions increased by Rs. $25 \cdot 57$ crores to Rs. $266 \cdot 2$ I crores. The government met $66 \cdot 7$ per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $6 \cdot 2$, I8.2, $3 \cdot 0$ and $5 \cdot 9$ per cent respectively. On an average, the annual cost of educating a pupil was Rs. $244^{\circ} 4$ in an arts and science college, Rs. $85^{\cdot}$ I in a high/higher secondary school, Rs. $39 \cdot 0$ in a middle school and Rs. $26 \cdot$ I in a primary school. The average annual cost per capita (of population) was Rs. $6 \cdot 4$.

The teachers working in recognised schools for general education increased from II. 36 lakhs to $12 \cdot 09$ lakhs ( $9 \cdot 80$ lakhs men and 2.29 lakhs women). The trained teachers formed 64.6 per cent in secondary schools ( $63 \cdot 2$ per cent in high/higher secondary schools and $65 \cdot 8$ per cent in middle schools) and 63.7 per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was I : 35 in the primary and $1: 28$ in the Secondary schools.

The output of graduates in Arts and Science (Pass and Hons.) was $75,15 \mathrm{I}$ as against $73,78 \mathrm{I}$ in the previous year. The number of students declared successful in the Matriculation and equivalent examinations increased from $5,25,426$ to $5,28,267$. As many as $6,41,262$ adults were made literate.

Some important educational statistics are given on the following pages.

## I.-Area and Population

| Area (in Square Miles) |  |  |  |
| :--- | :--- | :--- | :--- |
| Population (Estimated) | . | . | . |
| . | . | . | . |
| . 11,35,373* |  |  |  |

## II.-Number of Institutions



[^0]

Schools for Vocational \& Technical Education-


A. By Type of Institutions-

| Universities |  | 56.276 | 7,874 | 64,150 |
| :---: | :---: | :---: | :---: | :---: |
| Research Institutions |  | 2,802 | 152 | 2,954 |
| Arts \& Science Colleges |  | 5,33,523 | 1,13.688 | 6,47,211 |
| Professional \& Technjcal Colleges |  | 1,25,197 | 14,679 | 1,39,876 |
| Special Education Colleges. |  | 13,945 | 8, 178 | 22,123 |
| Post Basic Schools |  | 2,617 | 189 | 2,806 |
| Higher Secondary Schools |  | 13,12,703 | 3,05,716 | 16,18,419 |
| High Schools | - | 34,36,446 | 11,13,868 | 45,50,314 |



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## IV-Expenditure on Educational Institutions

For Boys For Girls Total
Rs. Rs. Rs.
A. By Sources

Government Funds-

| Central |  |  | 18,83,24,199 | 1,12,62.523 | 19,95,86.722 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| State |  |  | 1,43,02,10,92 | 14,57,61,536 | 1,57,59,72,457 |
| District Board Funds. |  |  | 8,18,00,683 | 35,78,232 | 8,53.78,915 |
| Municipal Board Funds |  |  | 6,1 $4,30,494$ | 1,82,24,235 | 7,96,54:729 |
| Fees |  |  | 42,99,05,304 | 5,52,60,289 | 48,51,66,593 |
| Endowments etc. |  |  | 6,69,89,585 | 1,15,84,856 | 7,85,74,442 |
| Other Sources |  |  | 13,81,06,169 | 1,96,72,1 11 | 15,77,78,280 |


| For Boys | For Girls | Total |
| :---: | :---: | :---: |
| Rs. | Rs. | Rs. |

B. By Type of Institutions

Direct Expenditure on-

| Universities | 11,58,70,230 | 3,90,615 | 11,62,60,845 |
| :---: | :---: | :---: | :---: |
| Boards | 2,04,71,614 |  | 2,04,71,614 |
| Research Inst:tutions | 2,53,13,396 |  | 2,53,13,396 |
| Arts and Science Colleges | 14,25,02,752 | 1,57,05,933 | 15,82,08,685 |
| Colleges for Professional \& Technical Education | 10,71,02,486 | 48,51,012 | 11,19,53,498 |
| Colleges for Special Education | 60,41,266 | 9,81,247 | 70,22,513 |
| Post Basic Schools | 8,44,068 | 90,866 | 9,34,934 |
| Higher Secondary Schools | 13,84,99,933 | 3,18,61,826 | 17,03,61,759 |
| High Schools . | 29,95,03,291 | 5,43,22,925 | 35,38,26,216 |
| Middle Schools- |  |  |  |
| Basic | 7,30,30,228 | 74,82,881 | 8,05,13,109 |
| Non-Basic | 20,66,65,649 | 3,11,35,090 | 23,78,00,739 |
| Primary Schools- |  |  |  |
| Basic | 11,57,85,246 | 92,24,516 | 12,50,09,762 |
| Non-Basic | 46,98,67,570 | 4,07,95,128 | 51,06,62,698 |
| Pre-Primary Schools | 36,59,367 | 8,54,151 | 45,13,518 |
| Vocational and Technical Schools | 7,28,10,093 | 93,37,051 | 8,21,47,144 |
| Special Education Schools | 2,49,13,020 | 31,18,059 | 2,80,31,079 |

TOTAL (Direct) . . I,82,28,80,209 2I,0I,5I,300 2,03,30,3I,509
Indirect Expenditure on-

| Direction and Inspection | 5,45,80,750 | 22,68,136 | 5 |
| :---: | :---: | :---: | :---: |
| Buildings | 25,96,23,952 | 2,62,71,811 |  |
| Scholarships | 11,47,53,977 | 1,40,18,805 | 12,87,72,782 |
| Hostels | 3,30,56,353 | 81,66,403 | 4,12,22 |
| Other Miscellaneous Items | 11,18,73,115 | [44,67,327 | 11,63, |
| TOTAL (Indirect) | 57,38,88,147 | 51,92,48 | 2,90 |

GRAND TOTAL (1958-59) . 2,39,67,68,356 $26,53,43,782 \quad 2,66,21,12,138$ GRAND TOTAL (1957-58) . 2,16,79,88,8II 23,85,56,375 2,40,65,45,186

| V-Number of Teachers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Men | Women | Total |
| Universities and Colleges | - | - | 45,366 | 5,890 | 51,256 |
| Post Basic Schools- |  |  |  |  |  |
| Trained | - | . | 115 | 6 | 121 |
| Untrained | - |  | 86 | I | 87 |
| High/Higher Secondary Schools- |  |  |  |  |  |
| Trained | - | . | 1,18,700 | 36,467 | 1,55,167 |
| Untrained | - | - | 77,377 | 12,803 | 90,180 |


|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Middle Schools- |  |  |  |
| Trained | 1,30,039 | 44,818 | 1,74,857 |
| Untrained | 75,735 | 15,089 |  |
| Primary Schools- |  |  |  |
| Trained | 3,54,886 | 87,791 | 4,42,677 |
| Untrained | 2,22,272 | 29,795 | 2,52,067 |
| Pre-Primary Schools- |  |  |  |
| Trained | 284 | 1,816 | 2,100 |
| Untrained | 120 | 778 | 898 |
| Vocational and Technical Schools | 17,855 | 3,485 | 21,340 |
| Special Education Schools | 23,870 | ?2,600 | 26,470 |
| TOTAL (1958-59) | 10,66,705 | 2,41,339 | 13,08,044 |
| TOTAL (1957-58) | 10,11,197 | 2,20,29 ${ }^{\text {S }}$ | 12,31,492 |
| V1.-Examination Results |  |  |  |
|  | Boys' | Girls | Total |
| Number of Students Passing- |  |  |  |
| B. A. (Pass \& Hons) | 40,952 | 13,435 | 54,387 |
| B.Sc. (Pass \& Hons) | 18,102 | 2,662 | 20,764 |
| B.T./B.Ed. ${ }^{\text {a }}$ | 10,546 | 4,244 | 14,790 |
| B.E. B.Sc. (Egg. \& Tech.) | 4,670 | 2 | 4,672 |
| M.B.B.S.' | 2,334 | 528 | 2,862 |
| B.Sc. (Agriculture) | 18,79 | 133 | 1,887 |
| B.Com'B.Com (Hons.) | 12,612 | 8 | 12,745 |
| B.L. ${ }^{\text {L }}$ L.B. | 6,272 | 186 | 6,458 |
| Matriculation and Equivalent Exan inations | 4,35,597 | 92,670 | 5,28,267 |

VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 137 | 6 | 143 |
| High and Higher Secondary Schools | 6,548 | 209 | 6,757 |
| Middle Schools | 30,668 | 1,568 | 32,236 |
| Primary and Pre-primary Schools | 2,60,344 | 11,801 | 2,72,145 |
| Vocational and Special Education  <br> Schools  | 38,72I | 4,770 | 43,491 |
| TOTAL (1958-59) | 3,36,418 | 18,354 | 3,54,772 |
| TOTAL (1957.58) | 3,22,550 | 16,007 | 3,38,557 |

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| VIII.-Number of Pupils from Rural Areas |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total |
| Universities and Colleges | 2,77,212 | 21,332 | 2,98,544 |
| High and Higher Secondary Schools | 23,57,324 | 3,57,151 | 27,14,475 |
| Middle Schools | 41,49,761 | 14,39,632 | 55,89,393 |
| Primary and Pre-primary Schools | 1,41,16,524 | 52,24,533 | 1,93,41,057 |
| Vocational and Special Education Schools | 10,88,264 | 1,65,24 | 12,53,505 |
| TOTAL (1958-59) | 2,19,89,085 | 72,07,889 | 2,91,96,974 |
| TOTAL (1957-58) | 2,01,78,224 | 64,58,493 | 2,66,36,7I7 |



## ANDHRA PRADESH

During the year under review, the total number of recognised eaucational institutions in the State increased by $\mathrm{I}, 583$ to $35: 288$. Of these 31.8 per cent were managed by the government, $38 \cdot 3$ per cent by local boards and $29^{\circ} 9$ per cent by private bodies ( $29^{\circ} 3$ per cent aided and 0.6 per cent unaided). The total number of pupils in these institutions also rose from $31,99,176$ to $33,16,014$ ( $21,99,283$ boys and 11,16,731 girls). They were distributed as: pre-primary stage 0.I per cent, primary stage 80.2 per cent, seconday stage 15.4 per cent, university stage (general education) $\mathrm{I} \cdot \mathrm{I}$ per cent, while the remaining 3.2 per cent received professional and special education of beth school and college standards. Nearly 69 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age group $6-\mathrm{II}, \mathrm{II}-\mathrm{I} 4$ and $14-17$ were to the extent of $62.3,14.3$ and 7.9 per cent respectively. Compulsory education was in force in 161 towns and 1,186 villages. The number of pupils under compulsion on rolls was $4,21,235$ (2,55,446 boys and $1,65,789$ girls).

The total expenditure on recognised institutions increased by Rs. r. 73 crores to Rs. $18 \cdot 58$ crores. The government met 69.9 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was II.9, II. $3,4.4$ and 2.5 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 299.3 in an arts and science college, Rs. 80.5 in a hich higher secondary school, Rs. $49 \cdot 6$ in a midale school and Rs. 26.7 in a primary school. The average annual cost per capita (of population) was Rs. $5^{\circ} 4$
The teachers working in recognised schools for general education increased from 99,692 to $1,03,334(85,049$ men and 18,285 women). The trained teachers formed 74.0 per cent in secondary schools ( 78.3 per cent in high/higher secondary schools and 6 I .6 per cent in midde schools) and $8 \mathbf{I} .8$ per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was I: 34 in the primaty and $\mathrm{I}: 22$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 5,620 as acainst 5,393 in the previous year. The number of students declared successful in the Matriculation and equivalent examinations decreased from 34,530 to $31,21 \mathrm{I}$. As many as 32,196 adults were made iterate.

Some important educational statistics are given on the followi 15 pages.

## I-Area and Population



| Schools for Vocational and Technical Education - |  |  |  |
| :---: | :---: | :---: | :---: |
| Agriculture | $\cdots$ | - | .. |
| Arts and Crafts | .. | $\cdots$ |  |
| Commerce . | 157 | .. | 157 |
| Engineering | 11 | - | II |
| Porestry | is |  | 20 |
| Industry | 15 | 5 | 20 |
| Medicine - | : $\quad \cdots$ | $\cdots$ | I |
| Teachers' Training- |  |  |  |
| Basic . | 38 | 9 | 47 |
| Non-Basic | 32 | 27 | 59 |
| Technology | 12 | .. | 12 |
| Veterinary Science | 2 | . | 2 |
| Others . | 2 | . | 2 |
| TOTAL | 270 | 41 | 3 II |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 5 | 2 | 7 |
| Oriental Studies . | 63 | 8 | 7 I |
| For the Handicapped | 8 | . |  |
| For Social Workers . | 86 | 5 | 1869 |
| Social (Adult) Education . | 1,864 | 5 | 1,869 |
| Reformatory . | . | $\because$ | $\cdots$ |
| Others . | . | 3 | 3 |
| TOTAL | 1,949 | 18 | 1,967 |
|  | $34,564$ |  | 35,288 33,705 |
| GRAND TOTAL (1957.58) | 32,991 | $714$ | 33,705 |
| III-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Total |
| A. By Type of Institution |  |  |  |
| Universities . . | 2,787 | 212 | 2,999 |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 32,762 | 4,465 | 37,227 |
| Professional and Technical Colleges | 8,352 | 875 | 9,227 |
| Special Education Colleges | 795 | 145 | 940 |
| Post Basic Schools ${ }^{\text {a }}$, |  |  |  |
| Higher Secondary Schools . | 51,958 $3,03,511$ | 14,694 80,107 | r $\begin{array}{r}66,652 \\ 3,83,618\end{array}$ |
| High Schools. <br> Middle Schools- | 3,03,51I | 80,107 | 3,83,618 |
| Basic . | 49,295 | 16,812 | 66,107 |
| Non-Basic | 74,048 | 28,465 | 1,02,513 |
| Primary Schools- |  |  |  |
| Basic | 1,42,043 | 77,295 | 2,19,338 |
| Non-Basic | 14,51,650 | 8,82,078 | 23,33,728 |
| Pre-Primary Schools | 1,043 | 937 | 1,980 |
| Schools for Vocational and Technical |  |  |  |
| Schools for Special Education | 57,292 | 7,23 4 | 64,526 |
| $8_{4}$ Edu. |  |  |  |



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|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| 'echnology | 1,157 | 5 | 1,162 |
| eter nary Science | 422 |  | 422 |
| )ther Subjects | 619 | . | 619 |
| OTAL | 24,456 | 3,486 | 27,942 |
| cial Education (School Standard) [usic, Dancing and Other Fine Arts | 245 | 428 | 673 |
| riental Studies | 3,608 | 1,945 | 5,553 |
| or Social Workers | 1,151 | 62 | 1,213 |
| ocial (Adult) Education . | 52,000 | 4,527 | 56,527 |
| or the Handicapped | 288 | 70 | 358 |
| eformatory . ther Subjects |  | 128 | 128 |
| `OTAL | 57,292 | 7,160 | 64,452 |
| GRAND TOTAL (1958-59). GRAND TOTAL ( 1957 -58). | $\begin{gathered} 21,99,283 \\ 21,26,610 \end{gathered}$ | $\begin{gathered} \mathbf{1 1 , 1 6 , 7 3 1} \\ \mathbf{1 0 , 7 2 , 5 6 6} \end{gathered}$ | $\begin{aligned} & 33,16,014 \\ & 31,99,176 \end{aligned}$ |
| rV-Expenditure on Educational Institutions |  |  |  |
|  | For Boys | For Girls | Total |
| By Sources | Rs. | Rs. | R8. |
| Iovernment Funds- |  |  |  |
| Central | 1,07,29,247 | 3,73,060 | 1,11,02,307 |
| State | 11,13,16,945 | 73,90,653 | 11,87,07,598 |
| Jistrict Board Funds | 1,84,40,442 | 1,27,008 | 1,85,67,450 |
| Municipal Board Funds | 33,09,166 | 2,84,800 | 35,93,966 |
| Fees . . . | 1,92,06,263 | 18,01,349 | 2,10,07,612 |
| Indowments etc. | r66,60,680 | 15,17,598 | 8r,78,278 |
| Other Sources | 39,37,973 | 6,65,736 | 46,03,709 |
| By Type of Institution |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities | 82,74,463 | - | 82,74,463 |
| Boards of Secondary and/or Intermediate Education | 13,64,321 | .. | 13,64,321 |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 1,O1,84,711 | 9,57,173 | 1,11,41,884 |
| Colleges for Professional and Technical Education | 72,85,150 | 34,008 | 73,19,158 |
| Colleges for Special Education | 4,81,368 | 15,791 | 4,97,159 |
| Post Basic Schools | 12,867 |  | [2,867 |
| Higher Secondary Schools | 49,50,118 | 10,22,506 | 59,72,624 |
| High Schools | 2,63,90,518 | 38,70,035 | 3,02,60,553 |
| Middle Schools- |  |  |  |
| Basic | 24,43,609 | 24,229 | 24,67,838 |
| Non-Basic | 46,13,144 | 12,85,566 | 58,98,710 |
| Primary Schools- |  |  |  |
| Basic Non-Besic | $59,64,554$ | $\begin{array}{r} 18,342 \\ 17,63,146 \end{array}$ | $\begin{array}{r} 59,82,896 \\ 6,86 \end{array}$ |

|  | For Boys | For Grils | s Total |
| :---: | :---: | :---: | :---: |
| Pre-Primary Schools | 45,529 | 58,582 | 1,04,111 |
| Vocational and Technical Schools | 55,37,515 | 3,53,235 | 58,90,75 |
| Special Education Schools | 13,96,027 | 1,77,391 | 15,73,418 |
| TOTAL (Direct) | 13,93,67,000 | 95,80,004 14,89,47,004 |  |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection. | 40,86,609 | 68,887 | 41,55,496 |
| Buildings | 1,80,38,751 | 15,55,280 | 1,95,94, 31 |
| Scholarships | 72,67,093 | 6,88,465 | 79,55,558 |
| Hostels | 14,52,875 | 2,67,568 | 17,20,443 |
| Other Miscellaneous Items | 33,88,388 |  | 33,88,388 |
| total (Indirect) | 3,42,33,716 | 25,80,200 3 | 3,68,13,916 |
| GRAND TOTAL ( $\mathbf{9 5 8} 8$-59) GRAND TOTAL ( $1957-58$ ) | $\begin{gathered} \mathbf{1 7 , 3 6 , 0 0 , 7 1 6} \\ 15,79,79,845 \end{gathered}$ | $\underset{\substack{1,21,60,204 \\ 1,04,63,310 \\ 18}}{18}$ | $\begin{aligned} & 18,57,60,920 \\ & 16,84,43, \times 55 \end{aligned}$ |
| V-Numb | of Teachers |  |  |


|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 3,543 | 428 | 3,971 |
| Post Basic Schools- |  |  |  |
| Trained | 4 |  | 4 |
| Unirained | 5 | $\cdots$ | 5 |
| High/Higher Secondary Schoole - |  |  |  |
| Truined | 13,695 | 2,381 | 16,076 |
| Untrained | 3,582 | 855 | 4,437 |
| Middle Schoolo- |  |  |  |
| Trained | 3,336 | 1,025 | 4,361 |
| Untrained | 2,285 | 439 | 2,724 |
| Primary Schools- |  |  |  |
| Trained | 49,691 | 12:192 | 61,883 |
| Untrained | 12,438 | 1,337 | 13,775 |
| Pre-Primary Schools- |  |  |  |
| Trained . | 13 | 49 | 62 |
| Untrained. ${ }^{\text {a }}$. |  | 7 |  |
| Vocational and Technical Schools | 1,464 | 175 | 1,639 |
| Special Education Schools | 573 | 113 | 686 |
| TOTAL (1958-59) | 90,629 | 19,001 | 1,09,63 ${ }^{\text {d }}$ |
| TOTAL (1957-58) | 87,233 | 18,137 | 1,05,370 |

VI-Eramination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| No. of Students Passing - |  |  |  |
| B A. (Pass and Hons.) | 3,680 | 423 | 4,103 |
| B.Sc. (Pass \& Hons.) | 1,291 | 226 | 1,517 |
| B.T./B.Ed. | 601 | 179 | 780 |
| B.E./B.Sc. (Engg. \& Tech.) | 430 |  | 430 |
| M.B.,B.S. | 203 | 45 | 248 |

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VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| niversities and Colleges | 5 | - | 5 |
| igh and Higher Secondary Schools | 380 | 4 | 384 |
| iddle Schools | 442 | 8 | 450 |
| imary and Pre-Primary Schools | 27,743 | 240 | 27,983 |
| scational and Special Education Schools | 1,698 | 5 | 1,703 |
| TOTAL (1958-59) | 30,268 | 257 | 30,525 |
| TOTAL (1957-58) . . . | 28,855 | 241 | 29,096 |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Jniversities and Colleges | 15,979 | 1,421 | 17,400 |
| [igh and Higher Secondary Schools | 1,53,556 | 21,051 | 1,74,607 |
| tiddle Schools. . . | 68,910 | 16,539 | 85,449 |
| rimary and Pre-Primary Schools | 12,50,536 | 7,07,033 | 19,57,569 |
| 'ocational and Special Education Schools | 48,9:2 | 3,218 | 52,130 |
| TOTAL (1958-59) | 15,37,893 | 7,49,262 | 22,87,155 |
| TOTAL (1951-58) | 13,90,960 | 6,61,445 | 20,52,405 |
| [X-Strength of Educational Directorate and Inspectorate |  |  |  |
|  | Men | Women | Total |
| Director of Public Instruction | I | - | I |
| Director of Technical Education. | I | . | I |
| Deputy Director of Public Instruction | 4 | . | 4 |
| Deputy Director of Technical Edu- cation | 2 | $\cdots$ | 2 |
| Regional Dy. Director of Public Instruction | 5 | . | 5 |
| Deputy Directress of Public Libraries | I | .- | 1 |
| Assistant Director of Public Instruction | 4 | - | 4 |
| Inspector of Training (Tech.) | I | - | 1 |
| Assistant Director of Technical Education | 3 | $\cdots$ | 3 |
| District Educational Officer | 34 | - | 34 |
| Hindi Educational Officer | 1 |  | 1 |
| Statistical Officer | 1 | . | 1 |
| Inspectress of Girls' Schools | $\cdots$ | 5 | 5 |


|  | Men | Women | To |
| :---: | :---: | :---: | :---: |
| Basic Education Officer/Special Officer for Basic Education | 3 | .. |  |
| Joint District Education Officer | 2 | .. |  |
| Chief Inspector of Physical Edu- | I | . |  |
| Inspector of Physical Education/Inspactor of Games and Sports | 2 | 1 |  |
| Deputy/Senior Deputy/Junior Deputy/ Inspector of Schools | 505 |  |  |
| $\underset{\text { Education }}{\text { Assistant }}$ Special Officer, Basic | $\pm$ |  |  |
| Regional Inspector of Physical | 4 |  |  |


#### Abstract

ASSAM During the year under review, the total number of recognised educational institutions in the State increased by 487 to 16,598 . Of these, 14.I per cent were managed by the government, 69.3 per cent by local boards and 16.6 per cent by private bodies ( 9.7 per cent aided and 6.9 per cent unaided). The total number of pupils in these institutions also rose from $12,28,947$ to $13,17,030$ ( $8,87,129$ boys and $4,29,901$ girls). They were distributed as: pre-primary stage 0.5 per cent, primary stage 73.4 per cent, secondary stage 21.6 per cent, university stage (general education) x .5 per cent, while the remaining 3.0 per cent received professional and special education of both school and college standards. Nearly 90 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the group 6-1I, $11-14$ and $144^{-17}$ were to the extent of $61.5,24^{\circ} 5$ and 14.6 per cent respectively. Compulsory education was in force in 14 towns and 4,407 villages. The number of pupils under compulsion on rolls was $3,36,742$ ( $2,11,581$ boys and $1,25,161$ girls).

The total expenditure on recognised institutions increased by Rs. 0.89 crores to Rs. 7.03 crores. The government met 75.3 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $0.7,18 \cdot 0,4.4$ and I. 6 fer cent respectively. On an average, the annual cost of educating a pupil was Rs. 173.3 in an arts and science college, Rs. 69.3 in a high/higher secondary school, Rs. $42 \cdot 9$ in a midd'e schocl and Rs. 20.6 in a primary school. The average annual cost per capita (of population) was Rs. 6.2.

The teachers working in recognised schools for general education increased from 34,962 to 38,033 ( 33,064 men and 4,969 women). The trained teachers formed 22.6 per cent in secondary schools (17. I per cent in highihigher secondary schcols and 28.1 per cent in middle schools) and 36.7 per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was 1:39 in the primary and $I: 25$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 1,386. as against $\mathrm{I}, 207$ in the previous year. The number of students declared successful in the Maticulation and equivalent examinations increased from 9,124 to 9,912. As many as 18,322 adults were made literate.


Some important educational statistics are given on the following pages.

## 1-Area and Population



For Boy: For Girls Toral


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| B. By Stages/Subjects |  |  |  |
| General Education(University |  |  |  |
|  |  |  |  |
| Research | 14 |  | 14 |
| M.A. and M. Sc. | 625 | II9 | 744 |
| B.A. and B.Sc. (Pass and Hons.) | ¢3,826 | 608 | 4,434 |
| Intermediate (Arts and Science) | 11,983 | [2,295 | 14,278 |
| TOTAL | 16,448 | 3,022 | 19,470 |
| Professional Education (UniversityStandard)- |  |  |  |
| Agriculture | 208 | $\cdots$ | 208 |
| Commerce . | 1,374 | 11 | 1,385 |
| Engineering | 380 | $\ldots$ | 380 |
| Forestry . |  |  | $\ldots$ |
| Law ${ }^{\text {Medicine }}$ | 371 | - 3 | 374 |
| Medicine Physical Education | 509 | 51 | 560 |
| Teachers' Training- |  |  |  |
| Basic . . | 18 |  | 18 |
| Non-Basic | 114 | 18 | 132 |
| Technology |  | $\ldots$ |  |
| Veterinary Science | 235 |  | 235 |
| Other Subjects | 123 | 4 I | 164 |
| TOTAL | 3,332 | 124 | 3,456 |
| Special Education (University Standard)--Music, Dancing and Other Fine Arts |  |  |  |
|  |  |  |  |
| Oriental Studies . . | 12 | $\cdots$ | 12 |
| Sociology Domestic Science | . |  |  |
| Domestic Science | $\cdots$ | $\cdots$ | $\cdots$ |
| Other Subjects | $\cdots$ | $\ldots$ |  |
| total . | 12 | $\cdots$ | 12 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary | 79,055 | 18,974 | 98,029 |
| Middle | 1,38,169 | 48,244 | 1,86,413 |
| Primary | 6,14,771 | 3,51,429 | 9,66,200 |
| Pre-Primary | 3,322 | 3,320 | 6,642 |
| TOTAL. | 8,35,317 | 4,21,967 | 12,57,284 |
| Vocational Education (School Standard)- |  |  |  |
| Agriculture ${ }^{\text {a }}$ | 92 |  | 92 |
| Arts and Crafts | 10 | 16 | 26 |
| Commerce | 2,616 | 267 | 2,883 |
| Engineering | 1,036 | .. | 1,036 |
| Forestry | 20 |  | 20 |
| Industry | 989 | 171 | 1,160 |
| Medicine - |  | .. | .. |
| Physical Education |  | .. | . |
| Teachers' Training- |  |  |  |
| ${ }^{\text {Basic }}$ - | 1,076 | 245 | 1,321 |
| Non-Basic. | 736 | 132 | 868 |



|  | For Boys Rs. | For Girls Rs. | Total Rs. |
| :---: | :---: | :---: | :---: |
| Pre-Primary Schools | 34,719 | 41,413 | 76,132 |
| Vocational and Technical Schools | 30,92,207 | 1,32,4 II | 32,24,618 |
| Special Education Schools | 3,83,789 | 26,528 | 4,10,317 |
| TOTAL (Direct) | 4,70,78,654 | 42,31,011 | 5,13,09,665 |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection | 21,71,460 |  | 21,71,460 |
| Buildings | 94,05,894 | 6,23,408 | 1,00,29,302 |
| Scholarships | 39,54,712 | 4,94,147 | 44,48,859 |
| Hostels | 5,95,655 | 29,336 | 6,24,991 |
| Other Miscellaneous Items | 16,18,496 | 75,944 | 16,94,440 |
| TOTAL (Indirect) | 1,77,46,217 | 12,22,835 | 1,89,69,052 |
| GRAND TOTAL (1958-59) GRAND TOTAL ( $\mathbf{1 9 5 7}$-58) | $\begin{aligned} & \mathbf{6 , 4 8 , 2 4 , 8 7 1} \\ & 5,62,91,964 \end{aligned}$ | $\begin{aligned} & \mathbf{5 4 , 5 3 , 8 4 6} \\ & \mathbf{5 I}, \mathbf{0 4 , 4 8 \mathbf { I }} \end{aligned}$ | $\begin{aligned} & 7,02,78,717 \\ & 6, \times 3,96,445 \end{aligned}$ |

V-Number of Teachers


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| B.E./B.Sc. (Engg. \& Tech.) | 27 | $\cdots$ | 27 |
| M.B.B.S. | 70 | 10 | 80 |
| B.Sc. (Agriculture) | 13 | . | 13 |
| B.Com./B.Com. (Hons.) | 130 | . | 130 46 |
| LL B./B.L. . ${ }^{\text {d }}$ | 46 | . | 46 |
| Matriculation and Equivalent Exa- | 8,134 | 1,778 | 9,912 |
| VII-Number of Institutions in Raral Areas |  |  |  |
|  | For Boys | For Girls | Total |
| Universities and Colleges | 7 | 17 | $\begin{array}{r}7 \\ \hline 22\end{array}$ |
| High and Higher Secondary Schools | 305 | 17 | [322 |
| Middle Schools | 1,332 | 113 | 1,445 |
| Primary and Pre-Primary Schools. | 12,713 | 611 | 13,324 828 |
| Vocational and Special Education Schools | 782 | 46 | 828 |
| TOTAL (1958-59) | 15,139 14,624 | $\begin{gathered} 787 \\ 816 \end{gathered}$ | $\begin{aligned} & 15,926 \\ & 15,440 \end{aligned}$ |

VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 7,729 | 495 | 8,224 |
| High and Higher Secondary Schools | 1,17,420 | 25,232 | 1,42,652 |
| Middle Schools | 1,07,338 | 46,714 | 1,54,052 |
| Primary and Pre-Primary Schools | 5,44,207 | 3,03,369 | 8,47,576 |
| Vocational and Special Education Schools | 28,611 | 3,742 | 32,353 |
| TOTAL (rys8-59) | 8,05,305 | 3,79,552 | 11,84,857 |
| TOTAL (1957-58) | 7,61,668 | 3,45,795 | 11,07,463 |


|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction | 1 | . | I |
| Additional Director of Public Instruction | 1 | . | I |
| Deputy Director of Public Instruction | 1 | . | 1 |
| Assistart Director of Public Instructions | 4 | . | 4 |
| Inspector of Schools | 4 | . | 4 |
| Depury Inspector of Schools | 23 | . | 23 |
| Assistant Inspector of Schools | 8 | 2 | 10 |
| Special Officer Planning | 1 | - | i |
| Special Officer Social Education | 1 | .. | I |
| Special Officer Basic Education | 1 | . | I |
| Additional Deputy Inspector of Schools | 10 | . | 10 |


|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Sub-Inspector of Schools | 104 | $\bullet$ | 104 |
| Asstt. Sub-Inspector of Schools | 85 | .. | 85 |
| Inspector of Physical Education | 4 | 2 | 6 |
| District Social Education Organiser | 2 | . | 2 |
| Counsellor, Vocational Guidance | 2 | . | 2 |
| Superintendent of Normal Schools | 5 | . | 5 |
| Secy. M S.L.C. \& Supp. Examination | I | . |  |

## BIHAR

During the year under review, the total number of recognised educational institutions in the State increased by 2,465 to 44,632 . Of these, I. 9 per cent were managed by the government, $28 \cdot 2$ per cent by local boards and 69.9 per cent by private bodies ( 64.8 per cent aided and $5 \cdot 1$ per cent unaided). The total number of pupils in these institutions also rose from $28,45,679$ to $35,91,282$ ( $29,26,647$ boys and $6,64,635$ girls). They were distributed as : primary stage $7 \mathrm{I} \cdot 6$ per cent, secondary stage 18.5 per cent, university stage (general education) $1 \cdot 8$ per cent, while the remaining $8 \cdot 1$ per cent received professional and special education of both school and college standards. Nearly 89 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age groups $6-\mathrm{II}, \mathrm{II}-\mathrm{I} 4$ and $14-\mathrm{I} 7$ were to the extent of 47.3 per cent, 14.3 per cent and 9.3 per cent respectively. Compulsory education was in force in 16 towns and 55 villages. The number of pupils under compulsion on rolls was 72,669 (all boys).

The total expenditure on recognised institutions increased by Rs. $90 \cdot 40$ lakhs to Rs. 16.47 crores. The government met $67 \cdot$ I per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $I \cdot 8,20 \cdot 6, \mathrm{I} \cdot 2$ and $9 \cdot 3$. per cent respectively. On an average, the annual cost of educating a plopil was Rs. ${ }^{1} 77.8$ in an arts and science college, Rs. 57.8 in a High/ Higher secondary school, Rs. $32 \cdot 8$ in a middle school and Rs. I5.9 in a primary school. The average annual cost per capita (of population) was Rs. 3.7.

The teachers working in recognised schools for general education increased from 82,729 to 88,025 ( $8 \mathrm{r}, 382$ men and 6,643 women). The trained teachers formed 51.5 per cent in secondary schools ( 39.8 per cent in High/Higher secondary schools and $59 \cdot 8$ per cent in middle schools) and $73 \cdot$ I per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was I:42 in the primary and $\mathrm{I}: 30$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 4,460 as against 4,370 in the previous year. The number of students declared successful in the Matriculation and equivalent examinations increased from 39,569 to 49,279 . As many as $1,93,27$ I adults were made litera

Some important educational statistics are given on the fo'lowing pages.

| Area and Population. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Area (in Square Miles) <br> Population (Estimated) | - . | - . | . . | 67.198 |
|  |  |  | . . | ,10,000 |
| a-Number of Institutions |  |  |  |  |
|  |  | For Boys | For Girls | Total |
| Universities |  | 2 | .. | 2 |
| Boards of Secondary and/or Intermediate |  |  |  |  |
| Education : . | . . | 1 | . | 1 |
| Research Institutions Colleges for General Education - |  |  |  |  |
|  |  |  |  |  |
| Degree Standard . . . . 54 5 59 |  |  |  |  |
| Intermediate Standard | - . | 13 | I | 14 |
| TOTAL | . . | 67 | 6 | 73 |
| Coileges for Professional and Technical Education- |  |  |  |  |
| Agriculture . . | . . | 2 | . | 2 |
| Applied Art and Architecture | . . | $\cdots$ | .. |  |
| Commerce . | . . | 2 | $\cdots$ | 2 |
| Engineering | - • | 5 | . | 5 |
| Forestry | . . | . | .. |  |
| Law | - . | 3 | $\cdots$ | 3 |
| Medicine - . |  | 7 | . | 7 |
| Physical Education . |  | 2 | .. | 2 |
| Teachers' Training- |  |  |  |  |
| Basic. ${ }^{\text {c }}$ | . | 3 |  | 3 |
| Non-Basic. | - - | 1 | 1 | 2 |
| Technology Veterinary Science | - - | . | . | - |
| Veterinary Science . | - - | 1 | $\cdots$ | โ |
| TOTAL |  | 26 | I | 27 |
| Colleges for Special Education - |  |  |  |  |
| Music, Dancing and Other Fine Arts |  |  |  |  |
| Oriental Studies | . . | 5 | $\cdots$ | 5 |
| Sociology | - . |  | $\ldots$ |  |
| Others | . . | 1 | $\cdots$ | 1 |
| TOTAL | . . | 6 | $\cdots$ | 6 |
| Schools for General Education- |  |  |  |  |
| Post Basic | . . | 21 | 1 | 22 |
| Higher Secondary |  | 112 | 12 | 124 |
| High | - - | 1,090 | 53 | 1,143 |
| Middle- |  |  |  |  |
| Basic | - - | 722 |  | 729 |
| Non-Basic |  | 2,953 | 186 | 3,139 |
| Primary- |  |  |  |  |
| Basic |  | 2,152 | 107 | 2,259 |
| Non-Basic |  | 26,387 | 3,395 | 29,782 |
| Pre-Primary | . . | 10 | . | 10 |
| TOTAL | - . | 33,447 | 3,76I | 37,208 |


|  |  | Fur Brys | For Giris | Total |
| :---: | :---: | :---: | :---: | :---: |
| Sct ools for Vocational and Technical Education - |  |  |  |  |
| Agriculture |  | 16 | I | 17 |
| Arts and Crafts |  | 12 | 9 | 21 |
| Commerce | - | 19 | . | 19 |
| Engineering - | . | 14 | - | 14 |
| Forestry . | - - | . | $\cdots$ | . |
| Industry - . | - | 14 | 5 | 19 |
| Medicine - . | - . | - | . | -. |
| Physical Education. | - | 2 | $\bullet$ | 2 |
| Teachers' Training- |  |  |  |  |
| Basic. | - - | 56 | 6 | 62 |
| Non-Basic | - | 14 | II | 25 |
| Technology . . | - . | 10 | . | 10 |
| Veterinary Science - | . - | I | . . | 1 |
| Others | - $\cdot$ | . | - | $\cdots$ |
| TOTAL | - . | 158 | 32 | 190 |
| Schoois for Special Education- |  |  |  |  |
| Music, Dancing and Other Fin | ne Aris | 1 | - | 1 |
| Criental Studies . | . - | ¢87 | 2 | 489 |
| For the Handicapped | - - | 6 | $\cdots$ | $j$ |
| For Social Workers . | $\cdots$. | 5 | 1 | 6 |
| Social (Adult) Education | - . | 5,912 | 705 | 6,617 |
| Reformatory . . | - . | 1 |  | - 1 |
| Others . . . . | - | $\pm$ | $\cdots$ | 1 |
| TOTAL | - • | 6,413 | 708 | 7,121 |
| GRAND TOTAL (1958-59) | - • | 40.124 | 4,508 | 44,632 |
| GRAND TOTAL (1957-58) | . . | 38,79 | 3,998 | 42,167 |

## III-Number of Pupils on Rolis

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| A. By Type of Institution |  |  |  |
| Universities | 3,598 | 291 | 3,889 |
| Reserich Institutions | 122 | .. | 122 |
| Arts and Science Colleges | 60,933 | 3,936 | 64,769 |
| Professional and Technical Colleges | 9,514 | 309 | 9,823 |
| Special Education Colleges | 454 | 2 | 456 |
| Post Basic Schools | 2,284 | 72 | 2,356 |
| Higher Secondary Schools | 66,938 | 7,403 | 74,341 |
| High Schools . . | 3,27,680 | 25,653 | 3,53,333 |
| Middle Schools - |  |  |  |
| Basic . | 1,10,791 | 18,043 | 1,28,834 |
| Non-Basic | 4,21,799 | 73,662 | 4,95,461 |
| Primary Schools- |  |  |  |
| Basic . | 1,22,986 | 27,995 | $1,50,981$ |
| Non-Basic | 15,53,006 | 4,76,620 | 20,29,626 |
| Pre-Primary Schools | 365 | 262 | 627 |
| Schools for Vocational and Tech nical Education | 16,992 | 1,882 | 18,874 |


|  |  | Boys | Girls | Total |
| :--- | :--- | :--- | :--- | :--- |
| Schools for Special Education |  | $2,29,285$ | 28,505 | $2,57,790$ |

## B. By Stages/Subjects

General Education (University Standard)

| Research | 145 | 18 | 163 |
| :---: | :---: | :---: | :---: |
| M.A. and M.Sc. | 3,068 | 250 | 3,318 |
| B.A. and B.Sc. (Pass and Hons.) | 14,758 | 1,240 | 15,998 |
| Intermediate (Arts and Science) | 42,595 | 2,696 | 45,291 |
| TOTAL | 60,566 | 4,204 | 64,710 |



| Special Education (University Standard)- |  |  |  |
| :---: | :---: | :---: | :---: |
| Music, Dancing and Other Fine Arts | 8 | $1{ }_{1}$ | 19 |
| Oriental Studies | 2,424 | 38 | 2,462 |
| Sociology - | .. |  |  |
| Domestic Science |  |  |  |
| Other Subjects | 5 |  | 5 |
| TOTAL | 2,437 | 49 | 2,486 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary | 3,31,557 | 20,836 | 3,52,393 |
| Middle . | 2,78,324 | 31,502 | 3,09,826 |
| Primary. | 19,95,472 | 5,76,983 | 25,72,455 |
| Pre-Primary | 496 | 349 | ${ }^{545}$ |
| TOTAL | 26,05,849 | 6,29,670 | 32,35,519 |
| Vocational Education (School Standard)- |  |  |  |
| Agriculture | 1,427 | 48 | 1,475 |
| Arts and Crafts | 226 | 211 | 437 |
| Commerce | 2,160 | 43 | 2,203 |
| Fngineering | 3,020 |  | 3,020 |
| Forestry |  |  |  |
| Industry | 1,683 | 543 | 2,226 |
| Physical Education : | $1 \ddot{79}$ | .. | 179 |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| -Teachers' Training - |  |  |  |
| Basic . . | 5,587 | 639 | 6,226 |
| Non-Basic . | 391 | 430 | 821 |
| Technology | 2,216 | 8 | 2,224 |
| Veterinary Science | 153 | - | 153 |
| Other Subjects | - | - | " |
| TOTAL | 17,042 | 1,922 | 18,964 |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts. | 76 |  | 76 |
| Oriental Studies | 18,416 | 1,651 | 20,067 |
| For Social Workers | 511 | 98 | 609 |
| Social (Adult) Education - | 2,07,833 | 26,678 | 2,34,511 |
| For the Handicapped | 196 | 42 | 238 |
| Reformatory . |  | . | 75 |
| Other Subjects | 86 |  | 86 |
| TOTAL | 2,270893 | 28,469 | 2,55,662 |
| GRAND TOTAL (1958-59) | 29,26,647 | 6,44,635 | 35,91,282 |
| GRAND TOTAL (1957-58) | 23,94,499 | 4,50,980 | 28,45,679 |

## IV-Expenditure on Educational Institutions

For Boys For Girls Total
A. By Sources
Rs.
Rs.
Rs.

Government Funds-

B. By Type of Institution

Direct Expenditure on-

| Universities |  | 48,66,036 |  | 48,66,036 |
| :---: | :---: | :---: | :---: | :---: |
| Boards of Secondary and/or Interme- |  |  |  |  |
| Research Institutions |  | 2,24,685 |  | 2,24,685 |
| Arts and Science Colleges |  | 1,08,57,206 | '6,60,097 | 1,15,17,303 |
| Colleges for Professional and Technical |  |  |  |  |
| Education |  | 63,92,365 | 41,938 | 64,34,303 |
| Colleges for Special Education |  | 2,26,384 |  | 2,26,384 |
| Post Basic Schools |  | 2,58,902 | 1,578 | 2,60,480 |
| Higher S condary Schools |  | 42,45,946 | 7,20,581. | 49,66,527 |
| High Schools |  | 1,83,08,635 | 13:31,790 | 1,96,40,425 |
| Middle School ${ }^{\text {- }}$ |  |  |  |  |
| Basic |  | 50,96,915 | 78,571 | 51,75,486 |
| Non-Basic |  | 1,39,12,5,33 | 14,15,871 | I,53,28,440 |

For Boys
Rs.
Primary Schools-

## Basic <br> Non-Basic

Pre-Primary Schools
Vocational and Technical Schools Special Education Schools

TOTAL (Direct).
Indirect Expenditure on-
Direction and Inspection
Buildings
Scholarships .
Hostets
Other Miscellanenus Items TOTAL (Indirsct)

GRAND TOTAL (1958-59). GRAND TOTAL (1957-58).

25,75,558 2,90,18,975

52,432
59,25,821 28,83,499 10,65,51,192

For Girls
Rs.
68,389 26,43,947 30,12,046 3,20,31,021

52,432 3,89,633 63,15,454 1,61,998 30,45,497.
$78,82,492 \quad 11,44,33,684$

2,93,959 56,82,250
$20,64,477 \quad 2,02,33,866$
6,95,997 I,07,40,894
I,30,449 - 20,67,781
$4,68,305 \quad 1,15,79,655$
$36,53,187 \quad 5,03,04,446$
$1,15,35,679 \quad 16,47,38,130$
$94,33,185 \times 5,56,97,705$

V -Number of Teachers

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Universicies and Colleges | 3,031 | 175 | 3,206 |
| Post Basic Schools- 3 - ${ }^{\text {- }}$ |  |  |  |
| Trained | 82 | 1 | 83 |
| Un+rained | 68 |  | 68 |
| High/Higher Secondary Schools- |  |  |  |
| Traine4 | 5,328 | 557 | 5,885 |
| Middle Schools- | 8,575 | 311 | 8,886 |
| Middle Schools- |  |  |  |
| ${ }^{\text {Trained }}$ | 11,320 | 1,140 | 12,460 |
| $\underset{\text { Unimary }}{\text { Unined }}$ Schools- | 7,946 | $4{ }^{27}$ | 8,373 |
| Primary Schools - 42 8, |  |  |  |
| Trined | 36,361 | 1,832 | 38,193 |
| Untrajald ${ }_{\text {Pre-Primary }}$ | 11,596 | 2,353 | 14,049 |
| Prc-Primary Schools- 2,353 14, ${ }^{\text {a }}$ |  |  |  |
| Trained Untrained | 6 | 22 | 28. |
| Untrained |  |  |  |
| Vocational and Technical Schools . 976129 I,105 |  |  | I,IOS |
| Special Education Schools | 1,958 | 54 | 2,012 |
| TOTAL (1958-59) | 87,347 | 7,001 | 94,348 |
| TOTAL (1957-58) | 82,170 | 6,374 | 83.514 |

## VI-Examination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Number of Students PassingBA (Pass \& Hons.) |  |  |  |
| B.Sc. (Pass and Hons.) | 3,671 599 | 23 | $-3,838$ $-\quad 622$ |
| B.T./B.Ed. | 826 | 88 |  |


|  |  | Boys | Gir's | Total |
| :---: | :---: | :---: | :---: | :---: |
| B.E./BSc. (Engg. \& Tech.) |  | 301 |  | 301 |
| M.B.,B.S. | - - | 158 | 12 | 170 |
| B.SC. (Agriculture) | - | 148 | . | 148 |
| B. Com. B. Com. (Hons.) | . $\cdot$ | 665 | $\cdots$ | 665 |
| LL.B.'B.L. |  | 254 | 2 | 256 |
| Matriculation and Equivalent Examina- |  |  |  |  |
| tions . | - . | 45,991 | 3,288 | 49,279 |

VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 20 | $\cdots$ | 20 |
| High and Higher Secondary Schools | 1,019 | 9 | 1,028 |
| Middle Schools . . . . | 3,470 | 94 | 3,564 |
| Primary and Pre-Primary Schools | 27,115 | 3,142 | 30,257 |
| Vocational and-Special Education Schools | 5,936 | 675 | 6,611 |
| TOTAL (1958-59) | 37,560 | 3,920 | 41,480 |
| TOT.AL (1957-58) | 35,856 | 3,392 | 39,248 |

VIII-Number of Pupils from Rural Areas

|  |  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: | :---: |
| Universi ies and College |  | 51,815 | 1,350 | 53,165 |
| High and Higher Secon | Schools | 3,10,937 | 10,921 | 3,21,858 |
| Middle Schools |  | 4,92,790 | 61,702 | 5,54,492 |
| Primary and Pre-Primar | chools | 15,57,176 | 1,49,554 | 20,06,730 |
| Vocational and Special E | tion Schools | -2,23,356 | 25,662 | 2,49,018 |
| TOTAL (1958-59) |  | 26,36,074 | 5,49,189 | 31,85,263 |
| TOTAL (1957-58) | - $\cdot$ | 21,02,430 | 3,43,792 | 24,46,223 |

IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction | I | , . | I |
| Additional Director of Public Instruction | I | - . | 1 |
| Joint Director | 1 | $\cdots$ | 1 |
| Deputy Director of Education | 8 | 1 | 9 |
| Asstt. Director of Education | 7 | . | 7 |
| Inspector of Schools | 5 | I | 6 |
| Superintendent of Basic \& Social Education | 4 | . | 4 |
| District Education Officers | 17 | 17 | 34 |
| District Superintendent of Education | 17 | . | 17 |
| Divisional Social Education Organiser | 4 | - | 4 |
| Sub-Divisional Education Officer | 58 | $\cdots$ | 58 |
| District Social Education Organiser | 17 |  | 17 |
| Deputy Inspector of Schools | 71 | 38 | 109 |
| Deputy Superintendent of Education | 60 | . | 60 |
| Asstt. Inspector of Basic Schools. | 2 | $\cdots$ | 2 |
| Deputy Superintendent of Physical Education | 17 | . | 17 |
| Asstt. Superintendent of Sanskrit Education | 1 |  | 1 |
| Sub-Inspector of Schools | 696 | 38 | 734 |
| Craft Inspector . . | I | $\ldots$ | 1 |
| Junior Planning Officer | 4 | $\cdots$ | + |

## BUMBAY

During the year under review, the total number of recognised educational institutions in the State increased by 3,196 to $72,8 j 1$. Of these, $8 \cdot$ i per cent were managed by the government, $54 \cdot 3$ per cent by local boards and 37.6 per cent by private bodies ( $36 \cdot 0$ per cent aided and $1 \cdot 6$ per cent unaided). The total number of pupils in these institutions also rose from $68 \cdot 23$ lakhs to 73.46 lakhs ( $49 \cdot 82$ lakhs boys and $23.6+$ lakins girls). They were distributed as: pre-primary stage 0.9 per cent, primary stage 66.4 per cent, secondary stage 24.4 per cent, university stage (general education) I•3 per cent, while the remaining $7 \cdot 0$ per cent received professional and special education of both school and college standards. Nearly 60 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age-groups $6-11,11-14$ and 14-17 were to the extent of $73 \cdot 1$ per cent, $22 \cdot 6$ per cent and $10 \cdot 5$ per cent respectively. Compulsory education was in force in 287 towns and 27,918 villages. The mumber of pupils under compulsion on rolls was 28,69,062 (17,33,972 boys and $11,35,090$ girls).

The total expenditure on recognised institutions increased by Rs. $4 \cdot 28$ crores to Rs. $49 \cdot 46$ crores. The government met $60 \cdot 8$ per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $8.4,22.6,0.8$ and 7.4 per cent respectively. On an average, the annual cost of educating a pupi was Rs. 292.4 in an arts and science college, Rs. 107.4 in a high/ higher secondary school, Rs. $32 \cdot 2$ in a middle school and Rs. 33.7 in a primary school. The average annual cost per capita (of population) was Rs. 8.6.

The teachers working in recognised schools for general education increased from $1,85,201$ to $1,96,898$ ( $1,53,250$ men and 43,648 women). The trained teachers formed $62 \cdot 6$ per cent in secondary schools ( $6 \mathrm{r} \cdot 5$ per cent in High/Higher Secondary schools and $63^{\circ}$ I per cent in middle schools) and 48.3 per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was I: 33 in the primary and $\mathbf{j}: 35$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 11,580 as against 10,251 in the previous year. The number of students declared succe:s ful in the Matriculation and equivalent examinations increased from 86,669 to 88,628 . As many as $1,32,067$ adults were made literate.

Some important educational statistics are given on the following psics.

## 1-Area and Population



For Boys For Girls Tota I




## IV-Expenditure on Educational Institutions


B. By Type of Institutions


|  | For Boys Rs. | $\begin{gathered} \text { For Girls } \\ \text { Rs. } \end{gathered}$ | $\begin{aligned} & \text { Total } \\ & \text { R.s } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection . | 69,83,135 | 1,40,599 | 71,23,734 |
| Buildings | 2,94,89,747 | 25,71,098 | 3,20,60,845 |
| Scholarships | 2,11,65,121 | 27,44,188 | 2,39,09,309 |
| Hostels | 46,93,418 | 11,44,679 | 58,38,097 |
| Other Miscellaneous Items | 3,69,07,952 | 9,91,26I | 3,78,99,213 |
| TOTAL (Indirect) | 9.92,39,373 | 75,91,825 | 10,68,37,198 |
| GRAND TOTAL (1958-59) GRAND TOTAL (1957-58) | $\begin{aligned} & 44,19,71,846 \\ & 40,30,3 x, 027 \end{aligned}$ | $\begin{aligned} & \mathbf{2 6 , 1 6 , 7 9 5} \\ & 87,89,110 \end{aligned}$ | $\begin{aligned} & \text { 49,45,88,641 } \\ & \mathbf{4 5 , 1 8 , 2 0 , 1 3 7} \end{aligned}$ |

## V -Number of Teachers

|  | Men | Womer | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 6,853 | 873 | 7,726 |
| Post Basic Schools- |  |  |  |
| Trained | . | .. |  |
| Untrained |  | . |  |
| High/Higher Secondary Schools- |  |  |  |
| Trained | 17,898 | 5,654 | 23,552 |
| Untrained | 12,476 | 2,295 | 14,771 |
| Middie Schools- |  |  |  |
| Trained | 40,549 | 11,946 | 52,495 |
| Untrained | 24,552 | 6, 188 | 30,740 |
| Primary Schools- |  |  |  |
| Trained | 24,430 | 11, 243 | 35,663 |
| Untrained | 33,093 | 5,031 | 38,124 |
| Pre-Primary Schools- |  |  |  |
| Trained . . | 195 | 964 | 1,159 |
| Untrained | 67 | 327 | 394 |
| Vocational and Technical Schools | 4,384 | 1,242 | 5,626 |
| Special Education Schools | 836 | 225 | 1,061 |
| $\operatorname{TOTAL}(1958-59)$ | 1,65,323 | 45,988 | 2,1I,3II |
| TOTAL (1957-58) | 1,56,44 | 41,896 | 1,98,337 |

## V1-Fxamination Results

|  | Boys | Girls | Torm |
| :---: | :---: | :---: | :---: |
| Number of Students Passing- |  |  |  |
| B.A. (Pais \& Hons.) | 5,316 | 3,014 | 8,330 |
| B.Sc. (Pass \& Hons.) | 2,789 | 46 I | 3,250 |
| R,T.jB.Ed. | 890 | 429 | 1,319 |
| B.E.iB.Sc. (Engg. \& Tech.) | 1,158 |  | 1,160 |
| M.B.,B.S. | 465 | 123 | 588 |
| B. Sc. (Agriculture) | 218 |  | 218 |
| B. Com/B. Com. (Hons.) | 1,858 | 92 | 1,950 |
| B.L./LL.B. - | 1,536 | IOI | 1,637 |
| Matriculation and Equivalent tions. | 68,829 | 19.799 | 88,628 |

## VIl-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| i niversties and Coheges | 12 |  | 12 |
| High and Higher Secondary Schoois | 765 | 5 | 770 |
| Midule Scheris . | 11,283 | - 514 | 11,797 |
| Primary and Pre-Irimary Schouls. | 30,592 | 504 | 31,096 |
| Vocational and Special Education Schools | 13,155 | 2,022 | 15,177 |
| 1OTAL (1958-59) | 55,807 | 3,045 | 58,852 |
| TOTAL (1957-58) | 52,968 | 2,224 | 55,192 |
| Vill-Number of Pupils from Rural Areas |  |  |  |
|  | Boys | Girls | Total |
| Universitics and Cullyges | 30,747 | 2,400 | 33,147 |
| Hign and Higher Secondary Schovls | 2,18, 73 | 26,157 | 2,45,030 |
| Mididle Schools . | 14,75,056 | 6,91,607 | 21,67,663 |
| Primay ind Pre-Primary Schools. | II, $60,64 \mathrm{~L}$ | 5,12,991 | 16,73,632 |
| Vocational and Special Esucation Schools | 1,38,705 | $39,27^{8}$ | 2,77,983 |
| TOTAL (1958-59) | 31,25,022 | 12,72.433 | 43,97,455 |
| TOT:4L (1957-58) | 29,88,601 | II,90,879 | 41,79,480 |

## IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Dircctor of Edication | I | . | 1 |
| Director of Technical Education | 1 | $\cdots$ | I |
| Joint Director of Education | 2 | . . | 2 |
| Deplity Director of Education (H.Q.) | 4 | - | 4 |
| Deruiy Dirse or of Tichnical Education | I | . | . 1 |
| Regional Deputy Director of Education | 6 | . | 6 |
| Assistant Director (Training) - | 1 | . | 1 |
| Divisional Suterintendent of Education | 4 | . | 4. |
| Inspector of Technical Education. | 3 | $\cdots$ | 3 |
| Inspector of Schools | . | 4 | 4 |
| Officer on Special Duty (Technical/ Planning) | I | . | 1 |
| Officer on Special Duty (Education) | 1 | - | 1 |
| Inspector for Drawing and Craft Work. | 1 | - | 1 |
| Inspector for Visual Education | 1 | . | I |
| Inspector of Physical Education | 1 | . | 1 |
| Deputy Educational Inspector | 30 | $\cdots$ | 30 |
| Deputy Inspector of Technical Education | 2 | I | 3 |
| Assistant Inspector (Training) . . | 3 | . | 3 |
| District Educational Inspector | 42 | 3 | 45 |
| Assistant Educational Inspector - | 3 | 2 | 5 |
| Asstt. Inspector for Drawing and Craft. | 2 | . | 2 |
| Asstt. Inspector for Commercial Schools | 1 | $\cdots$ | 1 |
| Astrt. Deputy Educational Inspector . | 776 | $\rightarrow$ | 776 |
| Craft Organisers | 7 | . | 7 |

## JAMMU \& KASHMIR

During the year under review the total number of recognised educational institutions in the State increased by 332 to 3,062 . Of these, 97.2 per cent were managed by the government, and 2.8 per cent by private bodies ( 2.6 per cent aided and 0.2 per cent unaided). The total number of pupils in these institutions also rose from $2,43.751$ to $2,61,490$ ( $2,11,537$ boys and 49,953 girls). They were distributed as: pre-primary stage 4 'I per cent, primary stage $63 \cdot 8$ per cent, secondary stage 29.0 per cent, university stage (general Education) 2.6 per cent, while the remaining 0.5 per cent received professional and special education of both school and college standards. Nearly 75 per cent of the pupils came from the rural areas. Educational facilities available for schools children of the age groups $6-\mathrm{II}, \mathrm{II}-\mathrm{I} 4$ and $\mathrm{I} 4-\mathrm{I} 7$ were to the extent $38.8,25 \cdot 6$ and $7 \cdot 6$ par cent respeztively. Compulsory education was not in force ducing the year under report.

The total expenditure on recognised institutions increased by Rs. 18.88 lakhs to Rs. I 56 crores. The government met 92.4 per cent of this expenditure, while the contribution from fees, endowment and other sources was, $4.3, \mathrm{I} \cdot 2$ and $2 \cdot \mathrm{I}$ per cent respectively. On an average, the annual cost of educating a pupil was Rs. $220 \cdot 65$ in an atts and scicnce college, Rs. $61 \cdot 07$ in a high higher secondary school, Rs. 35.85 in a middle school and Rs. 24.3 I in a primury school. The average annual cost per capita (of population) was Rs. $4^{\circ} 6$.

The tachers working in recognised schools for gen mal ducation increased from 7,690 to 7,924 ( 6,486 men and 1,438 women). The trained teachers formed $61 \cdot 2$ per cent in secondary schools ( $61 \cdot 2$ per cent in highihigher secondary schools and 61.1 per cent in middle schools) and 54.9 per cent in primary schools of the total stifngth of the staff. The teacher pupil ratiu was I: 34 in the primary and I: 30 in the $\mathrm{s} \sim$ ndary Schools.

The out put of graduates in arts and science (Pass and Hons.) was 58 I as against 740 in the previous year. The number of students declaycd succissful in the Matriculation and equivalent examinations decreased from 3,843 to 3,437 .

Some important educational statistics are given on the follow ing pages.


For Boys For Girls Total

| Schools for Vocational <br> Education- | and Technical |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Schools for Special Edu |  |  |  |
| :---: | :---: | :---: | :---: |
| Music, Dancing and Other Fine Arts | . | . |  |
| Oriental Studies |  |  |  |
| For the Handicapped | 1 | $\cdots$ | 1 |
| For Social Workers | .. | . |  |
| Social (Adult) Education | - | . | $\ldots$ |
| Reformatory | .. | .. |  |
| Others | . |  |  |
| TOTAL | I |  | I |
| GRAND TOTAL (1958-59) | 2,554 | 508 | 3,062 |
| GRAND TOTAL (1957-58) | 2,287 | 443 | 2,730 |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| A. By Type of Institution |  |  |  |
| Universities | 129 | 50 | 179 |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 5,364 | 1,248 | 6,612 |
| Professional and Technical Colleges | $24{ }^{1}$ | 74 | 315 |
| Special Education Colleges | 303 | 1,231 | 1,534 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools | 5,407 | 1,026 | 6,433 |
| High Schools | 48,053 | 15,974 | 64,027 |
| Middle Schools- |  |  |  |
| Basic |  |  |  |
| Non-Basic | 43,304 | 9,180 | 52,484 |
| Primary Schools- |  |  |  |
| Basic |  | . |  |
| Non-Basic | 1,08,46I | 21,071 | 1,29,532 |
| Pre-Primary Schools - ${ }^{\text {d }}$ - |  |  |  |
| Schools for Vocational and Technical Education. | 260 | 99 | 359 |
| Schools for Special Education | 15 |  | 15 |

## 42

Boys Girls Toral
B. By Stages/Subjects


## 43



## IV-Expenditure on Edueational Institutions

|  | For Boys Rs. | For Git Rs. | $\begin{aligned} & \text { is } \quad \text { Total } \\ & \text { Rs. } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| A. By Sources |  |  |  |
| Government Funds- |  |  |  |
| Central | 53,585 | 44,427 | 98,012 |
| State | 1,21,77,018 | 21, 57,778 | 1,43,34,796 |
| District Board Funds |  |  |  |
| Municipal Board Funds |  | 135 | 135 |
| Fees . . | 6,60,085 | 17,580 | 6,77,665 |
| Endowments etc. | 61,720 | 1,18,811 | 1,80,531 |
| Other Sources | 2,09,776 | 1,15,343 | 3,25,119 |
| B. By Type of Instituitons |  |  |  |
| Direct Expenditure on - |  |  |  |
|  | 7,89,154 | $\cdots$ | 7,89,154 |
| Boards of Secondary and/orIntermediate Education. . .. . . |  |  |  |
| Research Institutions - |  | . ${ }^{\text {- }}$ |  |
| Arts and Science Colleges | 12,85,284 | 1,73,695 | 14,58,979 |
| Colleges for Professional and |  |  |  |
| Collegas for Special Education. | 65,937 | 97,287 | 1,63,224 |
| Post Basic Schools | . . | .. | . . |
| Higher Secondary Schools | 4,89,236 | 76,413 | 5,65,647 |
| High Schools | 29,74,509 | 7,62,954 | 37,37,463 |
| Middle Schools- |  |  |  |
| Basic | $\cdots$ | $\cdots$ | . |
| Non-Basic* | 15,00,837 | 3,80,861 | 18,81,698 |
| 84 Edu. |  |  |  |

## 44

| For Boys | For Girls | Toval |
| :---: | :---: | :---: |
| Rs. | Rs. | Rs. |

Primary Schools-

| Basic | . | . |  |
| :---: | :---: | :---: | :---: |
| Non-Basic | 27,08,097 | 4,40,278 | 31,48,375 |
| Pre-Primary Schools |  | 3,437 | 3,437 |
| Vocational Schools and Technical | 3,80,453 | 32,078 | 4,12,531 |
| Special Education Schools | $3,80,480$ 4,180 | 32,07 | 4,12,180 |
| TOTAL (Direct) | 1,04,52,166 | 19,67,003 | 1,24,19,169 |
| Indirect Expenditure- |  |  |  |
| Directions and Inspection | 6,48,600 | 81,000 | 7,29,600 |
| Buildings . | 13,63,133 | 3,26,424 | 16,89,557 |
| Scholarships . | 17,927 | 6,583 | 24.510 |
| Hostels | 27,826 | 9,100 | 36,926 |
| Other Miscellaneous Items | 6,52,532 | 63,964 | 7,16,496 |
| TOTAL (Indirect) | 27,10,018 | 4,87,071 | 31,97,089 |
| GRAND TOTAL (1958-59) | 1,31,62,184 | 24,54,074 | 1,56,16,258 |
| GRAND TOTAL (1957-58) | 1,15,46,377 | 21,82,097 | 1,37,28,474 |
| V-Number | of Teachers |  |  |
|  | Men | Women | T Total |
| Universities and Colleges . | 382 | 93 | 475 |
| Post Basic Schools- |  |  |  |
| Trained | - . | -• |  |
| Untrained | - . | - | . |
| High/Higher Secondary Schools- |  |  |  |
| Trained | - 1,136 | 396 | 1,532 |
| Untrained | 822 | 149 | 971 |
| Middle Schools- |  |  |  |
| Trained | 701 | 249 | 950 |
| Untrained | 487 | 118 | 605 |
| Primary Schools- |  |  |  |
| Trained | 1,819 | 303 | 2,122 |
| Untrained | - $\mathrm{I}, 52 \mathrm{I}$ | 223 | 1,744 |
| Pre-Primary Schools- |  |  |  |
| Trained | - . | . |  |
| Untrained |  | . |  |
| Vricational and Technical Schools | 50 | 14 | 64 |
| Special Education Schools | 4 | . | 4 |
| $\begin{aligned} & \text { TOTAL (1958-59) } \\ & \text { TOTAL }(1957-58) \end{aligned}$ | $\begin{gathered} 6,922 \\ 6,509 \end{gathered}$ | 1,545 1,699 | 8,467 8,208 |

## VI-Examination Results



VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges . | 2 | . | 2 |
| High and Higher Secondary Schools | 82 | 10 | 92 |
| Middle Schools | 230 | 30 | 260 |
| Primary and Pre-Primary Schools | 1,76I | 351 | 2,112 |
| Vocational and Special Education Schools | 2 | .. | 2 |
| TOTAL (1958-59) | 2,077 | 391 | 2,468 |
| TOTAL (1957-58) | 1,892 | 330 | 2,222 |
| VIII-Number of Pupils from Rural Areas |  |  |  |
|  | Boys | Girls | Total |
| Universities and Colleges . . . | 1,683 | 80 | 1,763 |
| High and Higher Secondary Schools . | 40,147 | 3,668 | 43,815 |
| Middle Schools . . . . . | 37,541 | 3,877 | 41,418 |
| ?rimary and Pre-Primary Schools . | 91,702 | 16,361 | 1,08,063 |
| Vocational and Special Education Schools | $84$ | 49 | 133 |
| TUTAL (1958-59) 1 | 1,71,157 | 24,035 | 1,95,152 |
| TOTAL (1957-58) I, | 1,57,583 | 19,597 | 1,77,180 |

IX-Strength of Education Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Directer of Education | I | $\cdots$ | I |
| Deputy Director of Education (Central) | $\boldsymbol{Y}$ | . | I |
| Asstr. Director of Physical Education | I | . | I |
| Provincial Deputy Directors | 2 | . | 2 |
| Deputy Directress for Women Efuration | .- | I | 1 |
| Tehsil Education Officers | 29 | . | 29 |
| nspectress of Girls Schools | . | 6 | 6 |

## KERALA

During the year under review, the total number of recognised educational institutions in the State decreased by 478 to 9,918 . Of these, $37^{\circ}$ I per cent were managed by the government, $0^{\circ}$ I per cent by local boards and 62.8 per cent by private bodies ( 62.0 per cent aided and 0.8 per cent unaided). The total number of pupils in these institutions rose from 28.95 lakhs to 30.80 lakhs ( 17.06 lakhs boys and 13.74 lakh girls). They were distributed as: pe-primary stage $0^{\circ} 1$ per cent, Primary stage $73 \cdot 8$ per cent, secondary stage $24^{\circ} 3$ perc ent, university stage (general education) $1 \cdot 0$ per cent, while the remaining 0.8 per cent received professional and special education of both school and college standards. Nearly 85 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age groups $6-\mathrm{II}, \mathrm{II}-\mathrm{I} 4$ and $14-17$ were to the extent $98 \cdot 8,47.7$ and 19.7 per cent respectively. Compulsory education was in force in 18 towns and 185 villages. The number of pupils under compulsion on rolls was $3,35,501$ ( $1,89,944$ boys and $1,44,557$ girls).

The total expenditure on recognised institutions increased by Rs. 3.05 crores to Rs. 15.8 I crores. The government met 86.3 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $9.3,0.2$ and 4.2 per cent respectively. On an average, the annual cost of educating a pupil was Rs. $241^{\circ} \circ$ in an arts and science college, Rs. $58^{\circ} 0$ in a high/ higher [secondary school, Rs. $38 \cdot 8$ in a middle school and Rs. $27 \cdot 2$ in a primary school. The average annual cost per capita (of population) was Rs. $9 \cdot 8$.

The teachers working in recognised schools for general education increased from 84,236 to 91,605 ( 54,377 men and 37,228 women). The trained teachers formed $79^{\circ} 0$ per cent in secondary schools ( 74.7 . per cent in high/higher secondary schools and $82 \cdot 9$ per cent in middle schools) and 93.2 per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was $I: 4 \mathrm{I}$ in the primary and $1: 26$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 4,575 as against 4,143 in the previous year. The number of students declared successful in the Matriculation and equivalent examinations decreased from 37,069 to 36,100 . As many as 3,932 adults were made literate.

Some important educational statistics are given on the following pages.

## 1-Area and Population

| Area (in Square Miles) | 15,003 |
| :--- | ---: |
| Population (Estimated) | $1,61,70,000$ |

II-Number of Institutions
For Boys For Girls Total

| Universities |  | I | .. | 1 |
| :---: | :---: | :---: | :---: | :---: |
| Boards of Secondary | and/or |  |  |  |
| Intermediate Education |  | .. |  |  |
| Research Institutions | . |  |  |  |
| Colleges for General Education |  |  |  |  |
| Degree Standard | . . | 33 | 10 | 43 |
| Intermediate Standard |  | 2 | $\cdots$ | 2 |
| TOTAL |  | 35 | 10 | 45 |

Colleges for Professional and Technical Education-


Colleges for Special Education-

| Music, Dancing and | Other Fine Arts |  | $\cdots$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Oriental Studies | . . . | 8 | $\cdots$ | 8 |
| Sociology | . . . | .. | . |  |
| Others |  | $\cdots$ | .. |  |
| TOTAL |  | 8 |  |  |

Schools for General Education-

| Post Basic |  | 2 | .. | 2 |
| :---: | :---: | :---: | :---: | :---: |
| Higher Secondary |  |  |  |  |
| High | - | $7 \times 3$ | 131 | 844 |
| Middle- |  |  |  |  |
| Basic | . | 123 | $\cdots$ | 123 |
| Non-Basic | . | 1,753 | 22 | 1,775 |
| Primary- |  |  |  |  |
| Basic . |  | 441 | - | 441 |
| Non-Basic |  | 6,330 | 15 | 6,345 |
| Pre-Primary |  | 13 | . | 13 |
| TOTAL |  | 9,375 | 168 | 9,543 |

## 48

For Boys For Girls Total


Boys Girls Total

| B.-By Stages/Subjects. |  |  |  |
| :---: | :---: | :---: | :---: |
| General Education (University Standard)- |  |  |  |
| Research | 22 | 7 | 29 |
| M.A. and M. Sc. | 379 | 164 | 543 |
| B.A. and B.Sc. (Pass and Hons.) | 11,O13 | 5,144 | 16,157 |
| Intermediate (Arts and Science) | 10,147 | 4,275 | 14,422 |
| TOTAL | 21,56I | 9,590 | 31,15I |
| Professional Education(University Standard)- |  |  |  |
| Agriculture . . | 297 | 17 | 314 |
| Commerce | 1,726 | 40 | 1,766 |
| Engineering | -1,262 | 39 | 1,301 |
| Forestry | -. | .. | $\cdots$ |
| Law | 315 | 27 | 342 |
| Medicine | 732 | 244 | 976 |
| Physical Education | 92 | 43 | 135 |
| Teachers ${ }^{\text {a }}$ Trainins- |  |  |  |
| Non-Basic | 1,004 | 465 | 1,469 |
| Technology |  |  |  |
| Veterinary Science |  | 11 | 283 |
| Other Subjects | 45 | 6 | 51 |
| TOTAL . | 5,745 | 892 | 6,637 |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine | Arts | $\cdots$ |  |
| Oriental Studies | 394 | 197 | 591 |
| Sociology . | 35 | 24 | 59 |
| Domestic Science |  |  |  |
| Other Subjects | . .. | $\cdots$ | - |
| TOTAL | 429 | 221 | 650 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary | . 1,32,314 | 82,268 | 2,14,582 |
| Middle . . - | - 3,10,376 | 2,23,441 | 5,33,817 |
| Primary . . . . | . $12,22,234$ | 10,51,579 | 22,73,813 |
| Pre-Primary | 752 | 787 | 1,539 |
| TOTAL | 16,65,676 | 13,58,075 | 30,23,75 |

Vocational Education (School Standard)-

| Agriculture | - | - | $\ldots$ | $\ldots$ | . |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts and Crafts |  |  | 684 | 1,850 | 2,534 |
| Commerce |  |  | 745 | 215 | 960 |
| Engineering |  |  | 2,460 | 46 | 2,506 |
| Forestry | - | - | $\cdots$ | $\cdots$ | .. |
| Industry | - |  | 680 | 80 | 760 |
| Medicine |  |  | 161 | 31 | 192 |
| Physical Education |  | - | .. | .. | . |
| Teachers ${ }^{2}$ Training- |  |  |  |  |  |
| Basic |  |  | 2,320 | 1,882 | 4,202 |
| Non-Basic |  |  | .. |  |  |
| Technology |  | - | 816 | 9 | 8.5 |


| 50 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys |  | Girls | Total |
| Vererinary Science |  | . |  | $\cdots$ |  |
| Other Subjects |  | - |  | $\cdots$ | . |
| TOTAL |  | 7,866 |  | 4,113 | 11,979 |
| Special Education (School Standard)- |  |  |  |  |  |
| Music, Dancing and Other Fine Arts |  | 213 |  | 436 | 649 |
| Oriental Studies |  | 91 |  | 44 | 135 |
| For Social Workers |  | . |  | .. | . |
| Social (Adult) Education | . 3 | 3,578 |  | 354 | 3,932 |
| For the Handicapped |  | 251 |  | 63 | 314 |
| Reformatory . |  | 429 |  | $23{ }^{\circ}$ | 659 |
| Other Subjects |  |  |  | .. | .. |
| TOTAL . | - | 4,562 |  | 1,127 | 5,689 |
| GRAND TOTAL (1958-59) . 17,05,839 GRAND TOTAL ( $\mathbf{1 9 5 7} \mathbf{- 5 8 \text { ) . 16,29,498 }}$ |  |  |  | $\begin{array}{ll} 4,018 \\ 5,153 & 3 \end{array}$ | $\begin{aligned} & 0,79,857 \\ & 8,94,651 \end{aligned}$ |
| IV-Expenditure on Uducational Institutions |  |  |  |  |  |
|  | For | Boys | For | Girls | Total |
| A.--By Sources. |  | Rs. |  | Rs. | Rs. |
| Government Funds |  |  |  |  |  |
| Central |  | 78,50,6 |  | 1,41,977 | 79,92,584 |
| State |  | 2,27,95,9 |  | 56,55,637 | 12,84,51,549 |
| District Board Funds |  |  |  |  |  |
| Municipal Board Funds |  | 18,8 |  |  | 18,871 |
| Fees . . |  | 1,29,43,3 |  | 17,24,456 | 1,46,67,844 |
| Endowments etc. |  | 2,21,7 |  | 39,371 | 2,61,074 |
| Other Sources |  | 58,44,3 |  | 8,31,378 | 66,75,678 |
| B.-By Type of Institutions |  |  |  |  |  |
| Direct Expenditure on- |  |  |  |  |  |
| Boards of Secondary and/or Inter- |  | 19,68,8 |  | - | 19,68,812 |
|  |  |  |  | . | 19,68,8i2 |
| mediate Education |  |  |  | - |  |
| Research Institutions |  |  |  |  |  |
| Arts and Science Colleges | . | 68,90,35 |  | 1 1, 16,896 | 80,07,255 |
| Colleges for Professional and |  |  |  |  |  |
| Colleges for Special Education |  | 1,66,033 |  | 615 | 1,66,033 |
| Post Basic Schools |  | 19,6 |  | . | 19,667 |
| Higher Secondary Schools |  |  |  |  |  |
| High Schools | . 2 | 2,81,02,3 |  | 53,11,635 | 3,34,13,992 |
| Middle Schools- |  |  |  |  |  |
| Basic . | . | 20,06,5 |  |  | 20,06,568 |
| Non-Basic | - 2 | 2,42,63,9 |  | 3,67,684 | 2,46,31,635 |
| Primary Schools- |  |  |  |  |  |
| Basic . | - | 30,07,4 |  | .. | 30,07,445 |
| Non-Basic . | - 4 | 4,46,66,968 |  | 1,70,125 | 4,48,37,093 |
| Pre-Primary Schools |  | 26,0 |  | 170,125 | 26,045 |
| Vncational and Technical Schoots |  | 19,21,5 |  | 1,46,300 | 20,67,801 |
| Snecial Education Schools |  | 4,52,2 |  |  | 4,52,258 |
| TOTAL (Direct) | - II, | ,61,82,4 |  | 71,74,392 | 12,33,56,826 |



## VII-Number of Institutions in Rural Areas

|  |  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: | :---: |
| Universities and Colleges |  | 1 | - | I |
| High and Higher Secondary Schools |  | 571 | 55 | 626 |
| Midule Schools . |  | 1,703 | 14 | 1,717 |
| Primary and Pre-Primary Schools |  | 6,293 | 10 | 6,303 |
| Vocational and Special Educat Schools |  | 213 | 14 | 227 |
| TOTAL (1958-59) |  | 8,78I | 93 | ,874 |
| TOTAL (1957-58) |  | 9,336 | III | 9,447 |
| VIII-Number of Pupils from Rural Areas |  |  |  |  |
|  |  | Boys | Girls | Total |
| Universities and Colleges |  | 15,506 | 5,117 | 20,623 |
| High and Higher Secondary Schools | - | 2,56,786 | 1,69,425 | 4,26,211 |
| Middle Schools , inary |  | 3,36,312 | 2,60,902 | 5,97,214 |
| Primary and Pre-Primary Schools | - | 8,35,916 | 7,27,726 | 15,63,642 |
| Vocational and Special Education |  |  |  |  |
| Schools |  | 8,030 | 2,755 | 10,785 |
| TOTAL (1958-59) | - | 14,52,550 | II,65,925 | 26,18,475 |
| TOTAL (1957-58) | - | 14,30,529 | 10,83,650 | 25,14,179 |

IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction | I | . | I |
| Additional Director of Public Instruction | I | . | 1 |
| Deputy Director of Publ c Instruction | 1 | . | I |
| Deputy Director of Collegiate |  |  |  |
| Education | 1 |  | 1 |
| District Education Officer | 22 |  | 22 |
| Asstt. Educa ion Officer. | 119 | $\cdots$ | 119 |
| Asstt. D rector uf Finance | I |  |  |
| Muslim Education Officer | 1 |  | 1 |
| Hindi Education Officer | I |  | 1 |
| Basic Education Officer | 1 |  | $\mathbf{I}$ |

## MADHYA PRADESH

During the year under review, the total number of recognised educational institutions in the State decreased by 874 to 30,507 .* Of these, 60.4 per cent were managed by the government, $35 \cdot 3$ per cent by local boards and 4.3 per cent by private bodies ( 3.5 per cent aided and 0.8 per cent unaided). The total number of pupils in these institutions rose from $20,54,13 \mathrm{I}$ to $21,93,435$ ( $17,66,944$ boys and $4,26,491$ girls). They were distributed as: pre-primary stage 0.4 per cent, primary stage $8 \mathrm{I} \cdot \circ$ per cent, secondary stage 14.6 per cent, university stage (gerteral education) 1.0 per cent, while the remaining 3.0 per cent received professional and special education of both school and college standards. Nearly 73 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age-group 6 -II, II-I4 and $14-17$ were to the extent of $45^{\circ} 8$ per cent, 11.9 per cent and 3.9 per cent respectively. Compulsory Education was in force in 214 towns and 3,972 villages. The number of pupils under compulsion on rolls was $2,28,296$ ( $2,12,078$ boys and $\mathrm{I} 6,218$ girls).

The total expenditure on recognised institutions increased by Rs. 2.29 crores to Rs. 15.58 crores. The government met 79.7 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $5 \cdot 2,8 \cdot 2,1 \cdot 6$ and $5 \cdot 3$ per cent respectively. On an average, the annual cost of educating a pupil was Rs. 279.2 in an arts and science college, Rs. 106.4 in a high/higher secondary school, Rs. 50.6 in a middle school and Rs. 33.6 in a primary school. The average annual cost per capita (of population) was Rs. $5 \cdot 0$.

The teachers working in recognised schools for general education increased from 73,446 to 78,790 ( 69,271 men and 9,519 women). The trained teachers formed $45^{\circ} \circ$ per cent in secondary schools ( $46 \cdot 5$ per cent in secondary schools and 44.2 per cent in middle schools) and 40.6 per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was I:30 in the primary and I:2I in the secondary schools.

The outpui of graduates in arts and science (Pass and Hons.) was 2,450 as against 1,880 in the previous year. The number of students declared successful in the Matriculation and equivaient examinations decreased from 25,984 to 24,037 . As many as 21,990 . adults were made literate.

Some important educational statistics are given on the following pages.
*Excludes Statistics of Adult Schools in Mahakoshal areas which are not available.

| 54 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1-Area and Population |  |  |  |  |
| Area (in Square Miles) |  | - - | - - | 1,71,210 |
| Population (Estimated) | - . ${ }^{\text {c }}$ |  | - . | 3,10,30,500 |
| IL-Number of Institutions |  |  |  |  |
|  |  | For Boys | For Girls | Tctal |
| Universities |  | 4 | . | 4 |
| Boards of Secondary and/or | Intermediate |  |  |  |
| Pducation. | . . . | 2 | . | 2 |
| Research Institutions . | - . - | 1 | . | 1 |
| Colleges for General Education- |  |  |  |  |
| Degree Standard. | . . . | 54 | 5 | 59 |
| Intermediate Standard | d | 14 | 3 | 17 |
| TOTAL | . - - | 68 | 8 | 76 |
| Colleges for Professional and Technical Education- |  |  |  |  |
| Agriculture |  | 4 | $\cdots$ | 4 |
| Applied Art and Archit | itecture | .. | .. | . |
| Commerce . |  | 2 | $\cdots$ | 2 |
| Engineering | . . . | 4 | . | 4 |
| Forestry | . . . | $\because$ | $\cdots$ |  |
| Law | - . - | 3 | . | 3 |
| Medicine | . . . | 9 | . | 9 |
| Physical Education | . . . | I | $\cdots$ | 1 |
| Teachers' Training- |  |  |  |  |
| $\xrightarrow{\text { Basic }}$ Non-Basic ${ }_{\text {a }}^{\text {a }}$ | - . - | 3 | . | 3 |
| Non-Basic | . . . | 5 | I | 6 |
| Technology ${ }_{\text {V }}$, | . . . | . | . |  |
| Veterinary Science | . . . | 2 | .. | 2 |
| Others . . | . . . | . | .. | . |
| TOTAL | . | 33 | $I$ | 34 |
| Colleges for Special Education- |  |  |  |  |
| Music, Dancing and Ot | Other Fine Arts | 18 | $\cdots$ | 18 |
| Oriental Studies . | . . . | 6 | . | 6 |
| Sociology | - . . | . | $\cdots$ | . |
| Others . | . . . | . | 1 | 1 |
| TOTAL | . . . | 24 | I | 25 |
| Schools for General Education- |  |  |  |  |
| Post Basic | . . . | .. | .. |  |
| Higher Secondary | . . . | 230 | 47 | 277 |
| High - | . . . | 236 | 50 | 286 |
| Middle Schools- |  |  |  |  |
| Basic. | - - • | 301 |  | 301 |
| Non-Basic |  | 1,387 | 208 | 1,595 |
| - Primary Schools- |  |  |  |  |
| Basic. | - - | 2,225 | 3 | 2,228 |
| Non-Basic . |  |  | 1,730 | 24,144 |
| Pre-Primary Schools | . . . | 48 | 72 | 120 |
| total | - . - | 26,84I | 2,Iro. | 28,95I |


|  | For Boys | For Girls | 'Total |
| :---: | :---: | :---: | :---: |
| Schools for Vocational and Technical Education- |  |  |  |
| Agriculture | 21 | 6 | 21 |
| Arts and Crafts | 11 | 6 | 17 |
| Commerce | 1 |  | 1 |
| Engineering | 10 | $\because$ | 10 |
| Forestry . | 1 | - | 1 |
| Industry . | 35 | 4 |  |
| Medicine Physical Education | 2 | 3 | 5 |
| Teachers' Training- |  |  |  |
| Basic | 49 | 6 | 55 |
| Non-Basic | I | 2 | 3 |
| Technology . | 5 | $\cdots$ | 5 |
| Veterinary Science | $\because$ | - | i |
| Others . |  | - |  |
| TOTAL | 140 | 21 | 167 |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 4 | 1 | 5 |
| Oriental Studies | 121 | $\cdots$ | 121 |
| For the Handicapped | 4 | $\cdots$ | 4 |
| For Social Workers |  |  |  |
| Social (Adult) Education | 1,080 | 33 | 1,113 |
| Reformatory . | 2 |  |  |
| Others | 4 | 3 | 7 |
| rotal | 1,216 | 37 | 1,253 |
| GRAND TOTAL (1958̇-59). | 28,329 | 2,178 | 30,507 |
| GRAND TOTAL(1957-58). | 29,05 ${ }^{2}$ | 2,329 | 31,381 |
| III-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Total |
| A. By Type of Institution |  |  |  |
| Universities . . | 1,632 | 107 | 1,739 |
| Research Institutions . - | 15 |  | 16 |
| Arts and Scieace Colleges | 29,486 | 4,640 | 34,126 |
| Professional and Technical Colleges | 7,438 | 752 | 8,190 |
| Special Education Coileges | 1,895 | 1,952 | 3,847 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools | 84,62 I | 20,827 | 1,05,448 |
| High Schools . | 65,131 | 21,007 | 86,138 |
| Middle Schools- |  |  |  |
| Basic . . | 65,389 | 5,166 | 70,555 |
| Non-Basic | 2,66,593 | 63,077 | 3,29,670 |
| Primary Schools- |  |  |  |
| Basic. . | 1,45,877 | 18,940 | 1,64,817 |
| Non-Basic | 10,48,413 | 2,81,958 | 13,30,371 |
| Pre-Primary Schools ${ }^{\text {a }}$ ( ${ }^{\text {a }}$ | 4,480 | 4,187 | 8,667 |
| Schools for Vocational and Technical |  |  |  |
| Schools for Special Education | 36,069 | 2,586 | 38,655 |


|  | Boys | Girls | Torel |
| :---: | :---: | :---: | :---: |
| 1B. By Stages/Subjects |  |  |  |
| General Education (University Standard) |  |  |  |
| Research . . . . . | 216 | 16 | 232 |
| M.A. and M.Sc. | 1,894 | 327 | 2,221 |
| B.A. and B.Sc. (Pass and Hons.) | 5,740 | 1,191 | 6,931 |
| Intermediate (Arts and Science) | 11,113 | 2,187 | 13,300 |
| TOTAL. | 18,963 | 3,72I | 22,684 |
| Professional Education (University Stan-dard)- |  |  |  |
| Agriculture | 1,013 |  | 1,013 |
| Commerce | 5,026 | 7 | 5,033 |
| Engineering | 1,952 | 2 | 1,954 |
| Forestry |  |  |  |
| Law | 1,008 | 9 | 1,017 |
| Medicine - | 1,563 | 325 | 1,888 |
| Physical Education | 42 | , | 42 |
| Teachers' Training- |  |  |  |
| Basic. | 255 | 37 | 292 |
| Non-Basic . | 852 | 249 | 1:101 |
| Technology |  |  |  |
| Veterinary Science . | 567 | 3 | 570 |
| Other Subjects | 10 | 1 | 11 |
| TOTAL | 12,288 | 633 | 12,92I |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 880 | 88I | 1,761 |
| Oriental Studies | 240 | 26 | 266 |
| Sociology |  |  |  |
| Domestic Science | $\cdots$ | 275 | 275 |
| Other Subjects | 12 |  | 12 |
| TOTAL | 1,132 | 1,182 | 2,314 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary | 64,006 | 9,771 | 73,777 |
| Middle | 2,08,621 | 37,721 | 2,46,342 |
| Primary | 14,11,040 | 3,65,168 | 17,76,208 |
| Pre-Primary | 4,136 | 3,944 | 8,080 |
| TOTAL | 16,87,803 | 4,16,604 | 21,04,407 |
| Vocational Education (School Standard) - |  |  |  |
| Agriculture | 592 | 2 | 594 |
| Arts and Crafts | 176 | 266 | 442 |
| Commerce | 31 | '. | 31 |
| Engineering | 1,666 | $\ldots$ | 1,666 |
| Forestry | 119 |  | 119 |
| Industry | 1,067 | 158 | 1,225 |
| Medicine | 128 | 94 | 222 |
| Physical Education . | 179 | 59 | 238 |
| Teachers' Training- |  |  |  |
| Basic. . . | 5,562 | 594 | 6,156 |
| Non-Basic . | 54 | 137 | 191 |



## IV-Expenditure on Educational Institutions



For Boys
Rs.
Indirect Expenditure on-


For Girls Totat
IRs.
Rs.

| $2,76,311$ | $40,41,501$ |
| ---: | ---: |
| $30,71,936$ | $1,95,53,574$ |
| $2,73,324$ | $56,99,273$ |
| $1,43,158$ | $8,46,216$ |
| $4,17,436$ | $35,65,922$ |
| $41,82,165$ | $3,37,06,486$ |
| $1,77,20,530$ | $15,57,65,801$ |
| $1,43,03,175$ | $\mathbf{1 3 , 2 8 , 1 6 , 8 9 6}$ |

V-Number of Teachers


|  |  |  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students Passing - |  |  |  |  |  |
| B.A. (Pass \& Hons.) | - | - | 1,507 | 479 | 1,986 |
| B.Sc. (Pass and Hons.) | . | - | 427 | 37 | 464 |
| B.T./B. Ed. . | . | . | 753 | 143 | 896 |
| B.E.B.Sc. (Engg. \& Tech.) | . | . | 125 |  | 125 |
| M.B.,B.S. . . . | . | . | 60 | 17 | 77 |
| B.Sc. (Agriculture) |  | . | 184 | . | 184 |
| L.L.B./B.L. - | - |  | 167 | 2 | 169 |
| B.Com. B./Com. (Hons.) | - | - | 729 | .. | 729 |
| Matriculation and Equivalent Examina- |  |  |  |  |  |
| tions . . . | . | . | 20,456 | 3,581 | 24,037 |

## VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Toral |
| :---: | :---: | :---: | :---: |
| Universtities and Colleges | 7 |  | 7 |
| High and Higher Secondary Schouls | 190 | S | 195 |
| Midut Schools . | 1,489 | 49 | 1,538 |
| Primary and Pre-Primary Sch ools | 23,38I | 1,326 | 24,707 |
| Vocational and Special Education Schools | 1,127 | 27 | 1,154 |
| TOTAL (1958-59) | 26,194 | 1,407 | 27,601 |
| TOT AL (1957-58) | 27,06I | I,573 | 28,634 |

VIII - Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Unversities and Colleges | 6,384 | 132 | 6,516 |
| High and Higher Secondary Schools | 45,144 | 2,147 | 47,291 |
| Middle Schools | 2,78,143 | 26,089 | 3.04,232 |
| Primary and Pre-Primary Schools. | 10,05,393 | 1,96,596 | 12,01,989 |
| Vocational and Special Education Schools | 41,476 | 736 | 42,212 |
| TOTAL (1958-59) | 13,76,540 | 2,25,700 | 16,02,240 |
| TOTAL (1957-58) | 13,20,763 | 1,83:355 | 15,04,118 |

iX-Streagtin of Educational Directorate and Iaspectorate

|  | Men | Women | Toial |
| :---: | :---: | :---: | :---: |
| Jirector of Public Instruction | 1 | . | I |
| oint Director of Public Instruction | I | $\cdots$ | 1 |
| Jeputy Director of Public Instruction | 4 | . | 4 |
| Jeputy Director of Education (Regional) | 3 | . | 3 |
| Jivisional Superintendent of Education. | 4 | $\ldots$ | 4 |
| tsstt. Dire tor of Public Instruction | 4 | . | 4 |
| nspac or of Technical Education | 1 |  | 1 |
| nspectress of Schouls | . | 7 | 7 |
| inspector of Vocational Guidance | I | $\cdots$ | 1 |
| Jis rict Inspector of Schools | 44 | 5 | 49 |
| Jeputy Inspector of Schools | 14 | $\therefore$ | 14 |
| listt. District Inspector of Schools. | 450 | 35 | 475 |
| Jommunity Centre Organiser | I | - | 1 |

## MADRAS

During the year under review, the total number of recognised educational institutions in the State increased by 1,166 to 28,469 . Of these, $6 \cdot 2$ per cent were managed by the government, $58 \cdot 1$ per cent by local boards and $35 \cdot 7$ per cent by private bodies ( $34 \cdot$ I per cent aided and 1.6 per cent unaided). The total number of pupils in these institutions also rose from $36,24,388$ to $39,44,057$ ( $25,67,764$ boys and $13,76,293$ girls). They were distributed as : pre-primary stage $0 \cdot 1$ per cent, primary stage 75.6 per cent, secondary stage $20 \cdot 3$ per cent, university stage (general education) $0 \cdot 9$ per cent, while the remaining $3 \cdot 1$ per cent received professional and special education of both school and college standards. Nearly 58 per cent of the pupils came from rural areas. Educational facilities avalable for the school-going children of the age groups $6-\mathrm{II}, \mathrm{II}-\mathrm{I}_{4}$ and $\mathrm{I} 4-\mathrm{I}_{7}$ were to the extent of $77 \cdot 0$ per cent, $26^{\circ}$ O per cent and II. 2 pcr cent respectively. Compulsory education was in force in 229 towns and 1,719 villages. The number of pupils under compulsion on rolls was $9,48,337$ ( $5,56,067$ boys and 3,92,270 girls).

The total expenditure on recognised institutions increased by Rs. 2.91 crores to Rs. 26.03 crores. The government met 59.4 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $13 \cdot 0,15 \cdot 7,1$ I. I and 0.8 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 335.6 in an arts and science college, Rs. \&I. I in a high/higher secondary school,' Rs. $35^{\prime} 1$ in a middle school and Rs. $27^{\circ} 2$ in a primary sch ol. The average annual cost per capita (of population) was Rs. $8 \cdot \mathrm{I}$

The teachers working in recognised schools for general education increased from I, 14,083 to $1,19,43^{1}$ ( 80,991 men and $38,44^{0}$ women). The trained teachers formed 93.7 per cent in secondary schools ( $90 \cdot 8$ per cent in high higher secondary schools and $96 \cdot$ I per cent in middle schools) and 96.8 per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was $\mathrm{I}: 36$ in the primary and I:27 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 4,647 as against 5,789 in the previous ycar. The number of students declared successful in the Matriculation and equivalent examinations increased from 28,165 to 30,829 . No adult was made literate.

Some important educational statistics are given on the following pages.

Nor Boys For Girls 'Total

| Schools for Vocationad;and Technical Education- |  |  |  |
| :---: | :---: | :---: | :---: |
| Agriculture | . |  | $\cdots$ |
| Arts and Crafts | .. | 15 | 15 |
| Commerce | 367 | . | 367 |
| Engineering | , |  | 2 |
| Forestry |  | - | $\because$ |
| Industry | 52 | ! | 53 |
| Medicine - |  | . | i |
| Physical Education. | 1 | $\cdots$ | 1 |
| Teachers' TrainingBasic | 67 | 37 | 104 |
| Non-Basic | 12 | 21 | 33 |
| Technology | 15 | . | 15 |
| Veterinary Science | .. | $\cdots$ |  |
| Others . |  |  |  |
| TOTAL | 915 | 74 | 590 |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 3 | 1 | 4 |
| Oriental Studies | 1 r | 1 | 12 |
| For the Handicapped | 13 | . | 13 |
| For Social Workers | 3 | 1 | 4 |
| Social (Adult) Education | 1,422 |  | 1,422 |
| Reformatory . | 7 | 4 | II |
| Others . | 8 | 1 | 9 |
| TOTAL | 1,467 | 8 | 1,475 |
| GRAND TOTAL (1958-59) | 28,140 | 329 | 28,469 |
| GRAND TOTAL (1957-58) | 26,977 | 326 | 27,303 |
| III-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Total |
| A. By Type of Institutions |  |  |  |
| Universities - - | 3,542 | 338 | 3,880 |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 31,198 | 6,959 | 38,157 |
| Professional and Technical Colleges | 9,728 | 1,484 | 11,212 |
| Special Education Colleges | 1,777 | 275 | 2,052 |
| Post-Basic Schools | 119 | 99 | 218 |
| Higher Secondary Schools |  |  |  |
| High Schools - | 4,16,545 | 1,58,264 | 5,74,809 |
| Middle Schools- |  |  |  |
| Basic . | 92,513 | 64,401 | 1,56,914 |
| Non-Basic . | 4,56,131 | 2,69,452 | 7,25,583 |
| Primary Schools- |  |  |  |
| Basic. . | 209,647 | 1,27,172 | 3,36,819 |
| Non-Basic. | 12.61,418 | 7,26,238 | 19,87,656 |
| Pre-Primary Schools ${ }^{\text {a }}$ - | I,113 | 1,004 | 2,117 |
| Schools for Vocational and Technical |  |  |  |
| Schools for Special Education - | 41,086 | 7,989 | 49,075 |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| 3. By Stuges/Subjects |  |  |  |
| General Education (University Stan-dard)- |  |  |  |
| Research . . . . | 148 | 44 | 192 |
| M.A. and M. Sc. | 860 | 213 | 1,073 |
| B. 4 and B. Sc. (Pass and Hons.) | 15,074 | 3,657 | 18,731 |
| Intermediate (Arts and Science) | 13,812 | 2,866 | 16,678 |
| TOTAL | 29,894 | 6,780 | 36,674 |
| Professional Education (UniversitySiandard)- |  |  |  |
| Agriculture | 856 | 19 | 875 |
| Commerce | 2,375 | 4 | 2:399 |
| Engineering | 3,964 | 4 | 3,968 |
| Forestry | 179 | 17 | 179 |
| Law : | 931 | 17 | 948 |
| Medicine | 3,115 | 883 | 3,998 |
| Physical Education | 43 | 13 | 56 |
| Teachers' Training- |  |  |  |
| Basic | 27 | 5 | 27 |
| Non-Basic | 789 | 355 | 1,144 |
| Technology | 524 | . | 524 |
| Veterinary Science | 625 | 7 | 632 |
| Other Subjects . | .. | .. | .. |
| TOTAL | 13,448 | 1,302 | 14,750 |
| Special Education (University Standard) - |  |  |  |
| Music, Dancing and Other Fine Arts | 64 | 211 | 275 |
| Oriental Studies | 1,485 | 135 | 1,620 |
| Sociology - . | 355 | 59 | 414 |
| Domestic Science |  | 207 | 207 |
| Other Subjects | 313 | 39 | 352 |
| TOTAL | 2,217 | 651 | 2,868 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary | 1,78,595 | 55,844 | 2,34,439 |
| Middle . . . . | 3,95,325 | 1,70,438 | 5,65,763 |
| Primary | 18,62,176 | 11,19,125 | 29,81,301 |
| Pre-Primary | 1,291 | 1,193 | 2,484 |
| TOTAL | 24,97,387 | 13,46,600 | 37,83,987 |
| Vocational Education (School Stan-dard)- |  |  |  |
| Agriculture | io |  |  |
| Arts and Crafts |  | 760 | 770 |
| Commerce | 23,160 | 4,647 | 27,807 |
| Engineering | 3,363 | $\cdots$ | 3,363 |
| Forestry |  | $\cdots$ | 5,316 |
| Industry | 4,939 110 | 377 5 | 5,316 |
| Phyuical Education | 397 | 110 | 507 |

## 64

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Teachers' Training - |  |  |  |
| Basic | 8,613 | 4,563 | 13,176 |
| Non-Basic | 2,079 | 2,669 | 4,748 |
| Technology | 1,607 | 1 | 1,608 |
| Veterinary Science |  |  |  |
| Other Subjects | . | . |  |
| TOTAL | 44,278 | 13,132 | 57,410 |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 389 | 92 | 481 |
| Oriental Studies | 526 | 182 | 708 |
| For Social Workers | 412 | 30 | 442 |
| Social (Adult) Education | 35,131 | 6,442 | 41,573 |
| For the Handicapped | 463 | 313 | 776 |
| Reformatory | 2,604 | 730 | 3,334 |
| Other Subjects | 1,015 | 39 | 1,054 |
| TOTAL | 40,540 | 7,828 | 48,368 |
| GRAND TOTAL (1958-59) GRAND TOTAL ( $1957-58$ ) | $\begin{gathered} 25,67,764 \\ 23,83,050 \end{gathered}$ | $\begin{aligned} & \mathbf{1 3 , 7 6 , 2 9 3} \\ & \mathbf{1 2 , 4 1 , 3 3} \end{aligned}$ | $\begin{gathered} \mathbf{3 9 , 4 4 , 0 5 7} \\ \mathbf{3 6 , 2 4 , 3 8 8} \end{gathered}$ |
| IV-Expenditure on Edacational Institutions |  |  |  |

A. By Sources

Government Funds--


## 65

|  | For Boys Rs. | For Girls Rs. | Total Rs. |
| :---: | :---: | :---: | :---: |
| Pre-Primary Schools |  | 1,60,939 | 1,60,939 |
| Vocational and Tecinnical Schools | 57,51,894 | 11,29,178 | 68,81,072 |
| Special Education Schools | 14,51,779 | 1,33,805 | 15,85,584 |
| TOTAL (Direct) | 16,95,66,266 | 1,30,78,534 | 18,26,44,800 |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection | 45,95,025 |  | 45,95,025 |
| Buildings | 3,31,09,903 | 23,66,019 | 3,54,75,922 |
| scholarsnips | 92,87,253 | 23,41,297 | 1,16,28,550 |
| Hostels | 1,32,64,366 | 37,96,562 | 1,70,60,928 |
| Uther Miscellaneous Items | 88,47,949 | ... | 88,47,949 |
| TOTAL (Indirect) | 6,91,04,496 | 85,03,878 | 7,76,08,374 |
| GRAND TOTAL (1958-59) . 23,86,70,762 2, $\mathbf{5 , 8 2 , 4 1 2} 26,02,53,174$ GRAND TOTAL (1957-58) . 21, $\mathbf{1 2}, 34,59 \mathrm{I} 1,99,14,84 \mathrm{I} 23, \mathrm{XI}, 49,43^{2}$ |  |  |  |
|  |  |  |  |


|  | V -Number of Teachers |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Men | Women | Total |
| Universitues and Colleges | - | - | 3,634 | 839 | 42473 |
| Post Basic Schools- |  |  |  |  |  |
| Trained - |  |  | 13 | 2 | 15 |
| Untrained $\cdot$ |  | - | 7 | 1 | 8 |
| High/Higher Secondary Schools- |  |  |  |  |  |
| tramed |  |  | 16,865 | 5,099 | 21,964 |
| Untrained | . - | . | 1,763 | 450 | 2,213 |
| Middle Schools- |  |  |  |  |  |
| Trained |  |  | 17,055 | 11,572 | 28,627 |
| Untrained | . |  | 983 | 179 | I,162 |
| Primary Schools- |  |  |  |  |  |
| Trained |  |  | 42,322 | 20,914 | 63,236 |
| Uncrained |  | - | 1,977 | 134 | 2,1II |
| Pre-Primary Schools- |  |  |  |  |  |
| Trained |  |  | 5 | 86 | 91 |
| Untrained |  |  | I | 3 | 4 |
| Vocational and Technical Schools |  |  | 2,092 | 430 | 2,522 |
| Special Education Schools - |  |  | 273 | 170 | 443 |
| $\begin{aligned} & \text { TOTAL (1958-59) } \\ & \text { TOTAL (1957-58) } \end{aligned}$ |  |  | $86_{2990}$ | 39,879 | 1,26,869 |
|  |  |  | 83,874 | 37,109 | 1,20,983 |

VI-Examination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| No. of Students Passing- |  |  |  |
| B.A. (Pass and Hons.) | 2,096 | 606 | 2,702 |
| B.Sc. (Pass and Hons.) | 1,615 | 330 | 1,945 |
| B T. B.Ed. . . - | 744 | 333 | 1,077 |
| B.E. B.Sc. (Engg. \& Tech.) | 467 | .. | 467 |
| M.B.,B.S. | 255 | 99 | 354 |
| B.Sc. 'Agriculture) | 129 | 3 | 132 |
| B. Com.; B. Com. (Hons.) | 948 | 1 | 949 |
| Matriculation and Equivalent Exa-minations 23,684 7,145 30,82 |  |  |  |

## VII-Number of lnstitutinas in Rural Areas

|  | For Boys | Fre Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 24 | 2 | 26 |
| High and Higher Secondary Schools | 328 | 9 | 337 |
| Middle Schools . | 1,846 | 2 | 1,848 |
| Primary and Pre-Primary Schools | 19,940 | 2 | 19,942 |
| Vocational and Special Education Schools | 1,439 | 14 | 1,453 |
| TOT.4L (1958-59) | 23,577 | 29 | 23,606 |
| TOTAL (1957-98) | 22,360 | 29 | 22,389 |

VIII-Number of Pupils from Rucai Areas

|  | Boys | Girls | Tutal |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 17,212 | 2.174 | 19,386 |
| tigh and Higher Secondary Schools | 1,62,440 | 38,736 | 2,01,176 |
| didule Scriouls. | 2,89,373 | 1,33.997 | 4.23,375 |
| Primary and Pre-Primary Sihools | 10,51:470 | 5,49,193 | 16,00,663 |
| Woetional and Special Education Schools | 548,769 | 5,929 | 58,698 |
| TOTAL (1958-59) | 15,69,269 | 7,34,029 | 23,03,298 |
| TOTA! (1957-58) | 15,05,902 | 6,89,238 | 21,95,140 |

[X-Streagth of Education Directopate and laspentorate

|  | Men | Womes | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction | 1 | - | I |
| Commissioner for Govt. Examinations and Director of Public Libraries | 5 |  | 5 |
| Deputy Commissioner Govt. Exams. | I | $\cdots$ | 1 |
| Technical Education Officer | I |  | 1 |
| Divisional Inspector of Schools | 2 | . | 2 |
| District Education Officer | 24 | $\cdots$ | 24 |
| Inspector of Oriental Schools | 1 | . | 1 |
| Inspecter of Angin Indian Schuors | I |  | 1 |
| Chief Inspector of Physical Education | I |  | 1 |
| Inspectress of Girls' Schools . | . | 4 | 4 |
| W'omen Specialist in Physical Education | . | I | 1 |
| Special Officer for Libraries and Adult |  |  |  |
| Education - $\quad \therefore$ | I | . | I |
| Special Officer for Audin-Visual Education | 1 | $\cdots$ | 1 |
| Deputy Inspector of Schools | 304 |  | 304 |
| Regional Physical Inspect.or | 5 |  | 5 |

## MYSORE

During the year under review, the total number of recognised aducational institutions in the State increased by 2,463 to 32,916 . Of hese, $44 \cdot 1$ per cent were managed by the government, 19.4 per cent oy local boards and 36.5 per cent by private bodies ( $36 \cdot 0$ per cent aided and 0.5 per cent unaided). The total number of pupils in these inititutions also rose from ${ }_{2}^{2} 23,98,549$ to $26,75,537$ ( $17,77,458$ boys and $8,98,079$ girls). They were distributed as : pre-primary stage 2.4 per cent, primary stage 76.2 per cent, secondary stage 16.5 per cent, university stage (general education) I I per cent, while the remaining 58 per cent received professional and special education of both school and college standards. Nearly 59 per cent of the pupils came from rural areas. Educational facilities available for the schoolgoing children of the age groups 6-II, II-14 and $14-17$ were to the extent of 70.6 per cent, 18.9 per cent and 9.6 per cent respectively. Compulsory education was in force in 126 towns and 4,244 villages. The number of pupils under compulsion on rolls was $7,54,055$ (4,74,002 boys and 2,80,053 girls).

The total expenditure on recognised institutions increased by Rs. I. 93 crores to Rs. 14 . 5 I crores. The government met 72.4 per cent of this expenditure, while the contribution from the local boards, fees endowments and other sources was $6 \cdot 0,12.5,0.7$ and 8.4 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 248.3 in an arts and science college, Rs. 88.5 in a high/higher secondary school, Rs. $44 \cdot 1$ in a middle school and Rs. $29 \cdot 4$ in a primary school. The average annual cost per capita (of population) was Rs $6 \cdot 5$.

The teachers working in recognised schools for general education increased from 71,679 to 74,638 (61,440 men and 13,198 women). The trained teachers formed 65.3 per cent in secondary schools and 65.8 per cent in high/higher secondary schools and 65.0 per cent in middle schools and $43^{\circ} \circ$ per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was $1: 35$ in the primary and I : 30 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 3,047 as against 2,992 in the previous year. The number of students declared successful in the Matriculation and equivalent examinations increased from 29,203 to $\mathbf{3 1 , 7 2 2}$. As many as 45,245 adults were made literate.

Some important educational statistics are given on the following pages.

## $68$



## 69

For Boys Fur Girls Total

| Schools for Vocational and Technical |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education-. |  |  |  |  |  |  |  |
| Agriculture | - |  | - | - | 7 | . | 7 |
| Arts and Crafts |  |  |  |  | 31 | 9 | 40 |
| Commerce . |  | - | - |  | 129 | . . | 129 |
| Engineering | * |  | , | - | 3 | . |  |
| forestry |  |  | - |  | . | . | $\cdots$ |
| Industry | - | - | . | - | 20 | 4 | 24 |
| Medicine |  |  | - | - | 3 | $y$ | 12 |
| Physical Educati |  |  | - | - | 17 | . | 17 |
| 「eachers' Training- |  |  |  |  |  |  |  |
| Basic | . |  | - | - | 15 | 3 | 18 |
| Non-Basic | - |  | - | - | 5 | 1 | 6. |
| Technology | . |  | . | - | 18 |  | 18 |
| Veterinary Science |  |  |  |  |  |  |  |
| Others . | . |  | - | - | $\cdots$ |  |  |
| TOTAL |  |  | - | - | 248 | 26 | 274 |

Schools for Special Education-

GRAND TOTAL $\cdot \quad \cdot \quad \cdot \quad \mathbf{2 8 , 3 7 8} \quad 2,075 \quad 30,453$

| III-Number of Pupils on Rolls |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Total |
| A. By Type of Institution |  |  |  |  |
| Universities | - - | 266 | 25 | 291 |
| Research Institutions |  | 560 | 24 | 584 |
| Arts and Science Colleges | $\cdots \quad$. | 24,634 | 5,513 | 30,147 |
| Professional and Technical . |  |  |  |  |
| Special Education Colleges | . | 1,433 | 163 | 1,596 |
| Post Basic Schools . | . . |  | . . |  |
| Higher Secondary Schools |  | 4.210 | .. | 4,210 |
| High Schools . . | . - | 1,54,465 | 52,754 | 2,07,219 |
| Middle Schools- |  |  |  |  |
| Basic | - - | 2,00,146 | 83,322 | 2,83,468 |
| Non-Basic | . . | 1,10,806 | 45,259 | 1,56,065 |
| Primary Schools- |  |  |  |  |
| Basic | . | 90,637 | 40,106 | 1,30,743 |
| Non-Basic | . | 10,48,786 | 6,49,514 | 16,99,300 |
|  |  | 5,046 | 4,396 | 9,442 |
| Schools for Vocational and Technical 25,545 |  |  |  |  |
| Education |  | 25,545 | 3,684 | 29,229 |
| Schools for Special Education | - | 97,906 | 11,808 | 1,09,714 |

Boys Tirls Total

| B. By Stages/Subjects |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| General Education (University Standard)- |  |  |  |  |  |
| Research | . . |  | 151 | 17 | 168 |
| M. A. and M. Sc. | . - |  | 588 | 106 | 694 |
| R. A. and B. Sc. (Pa | ass and Hons.) |  | 8,131 | 1,998 | 10,129 |
| Interme diate (Arts and | nd Science', | - | 14,742 | 3,374 | 18.116 |
| TOTAL | - - | - | 23,612 | 5,795 | 29,107 |
| Professional Education (University Standard) - |  |  |  |  |  |
| Agriculture | - • | - | 758 | 1 | 759 |
| Commerce | - . | - | 3,720 | 38 | 3,758 |
| Engineering | - • | , | 3,748 | 7 | 3,755 |
| Forestry | , . | - |  | - | . |
| Law |  | . | 1,065 | 34 | 1,099 |
| Medicine | - - |  | 1,816 | 300 | 2,116 |
| Physical Education | . $\cdot$ | - | .. | .. | -.. |
| Teachers' Training- |  |  |  |  |  |
| Basic | . . | - | 587 | 107 | 694 |
| Non-Basic | . . |  | 1,898 | 898 | 2,796 |
| Technology . | - • | - | 75 | $\cdots$ | 75 |
| Veterinary Science | . . | . | 88 | 1 | 89 |
| Other Subjects | - . | . |  | $\ldots$ | . |
| TOTAL | . | * | 13,755 | 1,386 | 15,141 |
| Special Education (University Standard) - |  |  |  |  |  |
| Music, Dancing and | Other Fine | Arts | $\cdots$ | . |  |
| Oriental Studies | . . |  | 306 | 36 | 342 |
| Sociology | - . |  |  | 26 | 26 |
| Domestic Science | . . |  | $\cdots$ |  |  |
| Other Subjects | - - | - | 97 | 8 | 105 |
| TOTAL | - - | . | 403 | 70 | 473 |
| General Education (School Standari)- |  |  |  |  |  |
| High and Higher Seco | condary |  | 1.12,507 | 28,951 | 1,41,458 |
| Middle . - |  | . | 2,09,796 | 89,565 | 2,99,361 |
| Primary . | - . | . | 12,86,747 | 7,52,439 | 20,39,186 |
| Pre-Primary . | - | - | 5:046 | 4,396 | 9,442 |
| TOTAL | - - | - | 16,14,096 | 8,75,351 | 24,89,447 |
| Vocational Education (SchoolStandard)- |  |  |  |  |  |
| Agriculture | . - | - | 341 |  | 341 |
| Arts and Crafts | . . |  | 975 | 361 | 1,336 |
| Commerce. | - . |  | 12,979 | 1,913 | 14,892 |
| Engineering | . . | . | 4,782 | .. | 4,782 |
| Forestry | - . |  | .- | $\cdots$ |  |
| Industry | - . |  | 2,052 | 396 | 2,448 |
| Medicine | - . |  | 511 | 440 | 951 |
| Physical Education | - . | - | 1.491 | 62 | 1,553 |


|  |  | Boys | Giils | Total |
| :---: | :---: | :---: | :---: | :---: |
| Teachers' Training- |  |  |  |  |
| Basic |  | 1.991 | 416 | 2,407 |
| Non-Basic | - | S30 | 254 | 1,084 |
| Technology |  | \% 27 |  | 607 |
| Veterinary Science |  | . | . | . |
| Other Subjects |  |  |  |  |
| TOTAL |  | 26,559 | 3,842 | 30,40I |

Special Education (Schen: Stan-dard)-


## IV-Expenditure on Educational Institutions

A. By Sources

Government Funds-

| Central |  | 1,08,55,577 | 96,552 | 1,29,52,129 |
| :---: | :---: | :---: | :---: | :---: |
| State |  | 8,38,09,424 | 1,03,00,769 | 9,41,10,193 |
| District Board Funds |  | 44,36,407 | 5,72,960 | 50,09,367 |
| Municipal Board Funds |  | 35,37,498 | 1,77,409 | 37,14,907 |
| Fees . |  | 1,65,61,415 | 15,26,189 | 1,80,87,604 |
| Endowments etc. |  | 8,93,235 | 61,892 | 9,55,127 |
| Other Sources |  | 1,07,27,829 | 15,36,575 | I,22,64,404 |

B. By Type of Institution

Direct Expenditure on-
Universities
Boards of Secondary and/or In-
termediate Education
Research Institutions :-
Arts and Science Colleges -
Colieges for Professional and
Technical Education
Colleges for Special Education


30,09,344

Post Basic Schools

| For Boys | For Girls | Total |
| :---: | :---: | :---: |
| Rs. | Rs. | Rs. |

Rs.
Rs.

Post Basic Schools
High Secondary Schools
:
High Schools • . .
1,48,72,568
32,50,331 $\quad$ 5,80,455
Middle Schocis-
Basic . . . . 1,03,76,202 $10,11,749$ 1,13,87,951

65,84,055
14,25,315
80,09,370

|  | For Boys Rs. | For Girls Rs. | $\begin{aligned} & \text { Total } \\ & \text { Rs. } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Primary Schools- |  |  |  |
| Basic | 37,93,302 | 4,25,259 | 42,18,56x |
| Non-Basic | 4,34,65,148 | 60,21,910 | 4,94,87,058 |
| Pre-Primary Schools | 2,46,575 |  | 2,46,575 |
| Vocational and Technical Schools | 45,47,305 | 2,49,849 | 47,97,154 |
| Special Education Schools | 7,59,059 | 52,408 | 8,11,467 |
| TOTAL (Direct) | 10,41,24,324 | 1,32,54,173 | 11,73,78,497 |


| Indirect Expenditure on- |  |  |  |
| :---: | :---: | :---: | :---: |
| Direction and Inspection | 36,12,538 |  | 36,12,538 |
| Buildings | 84,60,225 | 3,27,688 | 87,87,913 |
| Scholarships | 44,55,728 | 4,22,832 | 48,78,560 |
| Hostels | 7,60,886 | 50,105 | 8,10,991 |
| Other Miscellaneous Items | 94,07,684 | 2,17,548 | 96,25,232 |
| TOTAL (Indirect) | 2,66,97,06I | 10,18,173 | 2,77,15,234 |
| GRAND TOTAL (1958-59) GRAND TOTAL ( 1957 -58) | $\begin{gathered} \mathbf{1 3 , 0 8 , 2 1 , 3 8 5} \\ \mathbf{x x , 2 0 , 5 0 , 1 4 9} \end{gathered}$ | $\begin{aligned} & \mathbf{1}, 42,72,346 \\ & \mathbf{1}, \mathbf{3 7 , 5 0 , 4 6 3} \end{aligned}$ | $\begin{aligned} & \mathbf{1 4 , 5 0 , 9 3 , 7 3 1} \\ & 12,58,00,612 \end{aligned}$ |


|  | Min | Women | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 3,622 | 412 | 4.034 |
| Post Basic Schools- |  |  |  |
| Trained | $\cdots$ | .. |  |
| Untrained |  | $\cdots$ |  |
| High/High :r Seoondty Schools- |  |  |  |
| Trained | 4,392 | 1,346 | 5,738 |
| Untrained | 2,553 | 427 | 2.980 |
| Middle Scho 1 l -- |  |  |  |
| Trained | 6,678 | 1,739 | 8,417 |
| Untramed | 3,679 | 851 | 4,530 |
| Primary Schools- |  |  |  |
| Trained | 17,642 | 4,997 | 22,639 |
| Untrained | 26,485 | 3.580 | 30,065 |
| Pre-Primary Schools- |  |  |  |
| Trained | 3 | 136 | 139 |
| Untrained | 8 | 122 | 130 |
| Vocational and Technical Schools | r,432 | 90 | 1,522 |
| Special Education Schools | 5,519 | 178 | 5,697 |
| TOTAL (1957-58) | 72,0r3 | 13,878 | 85,891 |
| TOTAL (1956-57) | 67,550 | 13,608 | 81,158 |

## VI-Examination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Number of Students Passing - |  |  |  |
| B.A. (Pass and Hons.) | 864 | 354 | 1,218 |
| B.Sc. (Pass and Hons.) | 1,696 | 133 | 1,829 |
| B.T./B.Ed. | 297 | 127 | 424 |



For Boys For Girls Total

| Universities and Colleges | .. | $\cdots$ |  |
| :---: | :---: | :---: | :---: |
| High and Higher Secondary |  |  |  |
| Schools | 195 |  | 196 |
| Middle Schools | 1,348 | 2 | 1,350 |
| Primary and Pre-Primary Schools | 16,675 | 672 | 87,347 |
| Vocational and Special Education |  |  |  |
| Schools | 4,886 | 241 | 5,127 |
| TOTAL (1958-59) | 23,105 | 915 | 24,020 |
| TOTAL (1957-57) | 22,156 | 999 | 23,155 |

VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 9,870 | 924 | ${ }_{56,794}$ |
| High and Higher Secondary Schools | 48,592 | 7,793 | 56,385 |
| Middle Schools | 1,66,740 | 80,689 | 2,47,429 |
| Primary and Pre-Primary Schools | 8,29,7C3 | 3,34,224 | 11,63,927 |
| Vexational and Special Education |  |  |  |
| Schools | 85,812 | 9,454 | 95,266 |
| TOTAL (1958-59) <br> TOTAL (I957-58) | $\begin{gathered} 11,40,717 \\ 10,19,468 \end{gathered}$ | $\begin{aligned} & 4,33,084 \\ & 4: 48,396 \end{aligned}$ | $\begin{aligned} & 15,73,801 \\ & 14,67,864 \end{aligned}$ |

## IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instuction | I | . | I |
| Director of Technical Education | 1 | . | I |
| Senior Deputy Director of Public Instruction (Head Quarters) | 1 | . | I |
| Deputy Direc:or of Public Instruction Headquarter | I | . | , |
| Divisional Deputy Directors of Public Instructions | 5 | . | 5 |
| Deputy Director of Technical Education | I | . | 1 |
| District Educational Officers | 12 | I | 13 |

## $7+$

| Administrative Officers for District/ Municipal School Boards | 9 |  | 9 |
| :---: | :---: | :---: | :---: |
| Special Officer for Audio-Visual Education | 1 | . | I |
| Secretary and Social Education Officer for Karnataka Region | I | $\cdots$ | I |
| S cereary B ard of Technical Exam nation; | 1 | . | 1 |
| Chief Social Educat on Organiser | . | I | 1 |
| Disist. Soc al Education Organiser | 4 | I | 5 |
| Practical Instruction/Physical Education Superintendent | 2 | . | 2 |
| Chief Inspecior of Commercial/Medical Schools | 2 | . | 2 |
| Disiric : Educationa! Inspeciors | 4 | . | 4 |
| Inspector of S :hoo's | 126 | . | 126 |
| Inspector of Sanskrit/Agricuiture Schools | 2 | . | 2 |
| Deputy Educati nal Schools Inspector; | 52 | . | 52 |
| Sub-Divisional Inspectors of Schools | 3 | . | 3 |
| Craft Organiser | I | . | 1 |
| Assistant Inspector of Drawing \& Craft | 1 | . | I |
| Assistant Deputy Inspector of Physical Education | 4 | 2 | 6 |
| Assisiant Deputy Educational Inspecters | 155 | . | 155 |

## ORISSA

During the year under review, the total number of recognised educational institutions in the State increased by 2,562 to 22,597 . Of these, 38.3 per cent were managed by the government, 3.4 per cent by local boards and 58.3 per cent by private bodies ( $56 \cdot 7$ per cent aided and $\mathrm{r} \cdot 6$ per cent unaided). The total number of pupils in these institutions also rose from $9,88,355$ to $11,25,580$ ( $8,72,255$ boys and $2,53,325$ girls). They were distributed as: pre-primary stage 0.6 per cent, primary stage 79.7 per cent, secondary stage $9 \cdot 7$ per cent, university stage (general education) 0.7 per cent, while the remaining 9.3 per cent received professional and special education of both school and college standards. Nearly 92 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the agegroups 6-II, II-14 and 14-17 were to the extent of 43.4 per cent, 6.9 per cent and 3.3 per cent respectively. Compulsory education was in force in 2 towns and 8 villages. The number of pupils under compulsion on rolls was 2,367 (all boys).

The total expenditure on recognised institutions increased by Rs. 40 lakhs to Rs. $5 \cdot 8$ crores. The government met $80 \cdot 5$ per :ent of this expenditure, while the contribution from the local boards, "ees, endowments and other sources was $0 \cdot 8,9 \cdot 3,5 \cdot 1$ and $4 \cdot 3$ per ent respectively. On an average, the annual cost of educating a pupil was Rs. 361.5 in an arts and science college, Rs. $79 \cdot 8$ in a high/higher jecondary school, Rs. $59 \cdot 3$ in a middle school and Rs. $20 \cdot 1$ in a primary school. The average annual cost per capita (of population) was Rs. 3.4 .

The teachers working in recognised schools for general education increased from 33,240 to 38,659 (37,512 men and 1,147 women). The trained teachers formed 46.1 per cent in secondary schools $\left(52^{\circ} 3\right.$ per cent in high/higher secondary schools and $40^{\circ} 7$ per cent in middle schools) and $40^{\circ} \circ$ per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was 1:28 in the primary and $\mathrm{I}: 20$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 1,005 as against 766 in the previous year. The number of students declared successful in the Matriculation and equivalent examinations increased from 6,269 to 7,902 . As many as 67,787 adults were made literate.

Some important educational statistics are given on the following pages.

## I-Ares and Population



II-Number of Institutions

| II-Number of Institutions |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | For Boys | For Girls | Total |
| Universities . - | - - | - . | - | 1 | . | I |
| Boards of Secondary and/or Intermediate |  |  |  |  |  |  |
| Research Institutions . | . | . |  | . . | . | -• |
| Colleges for General Education- |  |  |  |  |  |  |
| Dagree Standard . | - - | - | - | 10 | I | 11 |
| Intermediate Standa | dard | - | - | 7 | 1 | 8 |
| TOTAL | - . | . | - | 17 | 2 | 19 |
| Colleges for Professional and Technical Education- |  |  |  |  |  |  |
| Agriculture . | . $\cdot$ | . | . | 1 | $\cdots$ | I |
| Applied Art and Ar | Architecture | - | - | . | . | . |
| Commerce - | . . | . | - | $\cdots$ | $\cdots$ | + |
| Engineering . | - $\cdot$ | - | - | 1 | $\cdots$ | I |
| Forestry, | . . | - | - | - | . | $\cdots$ |
| Law . | - . | - | - | 1 | . | 1 |
| Medicine | - | . | . | 2 | .- | 2 |
| Physical Education | n. | - | . | . | -* | - |
| Teachers' Training - |  |  |  |  |  |  |
| Basic. . |  | - |  | 7 | $\cdots$ | 7 |
| Non-Basic . | - - | - | - | 4 | $\cdots$ | 4 |
| Tech rology . | - | - |  | $\cdots$ | . | . |
| Veterinary Science | e | - |  | I | $\cdots$ | 1 |
| Oihers . . | - | - | - | . | . | . |
| TOTAL | - . | - | - | 17 | - | 17 |
| Colleges for Special Education- |  |  |  |  |  |  |
| Music, Dancing and | and Other E | Fine A |  | 2 | $\cdots$ | 2 |
| Oriental Studies | . . |  | . | 4 | . | 4 |
| Sociology - | - - | - | - | -• | $\cdots$ | . |
| Others . . | - . | - |  | - | . | - |
| TOTAL | - . | - | - | 6 | - | 6 |
| Schools for General Education- |  |  |  |  |  |  |
| Post Basic . | . | - | , | 2 | - | 2 |
| Higher Secondary | y | - |  | 3 | 1 | 4 |
| High |  | - |  | 318 | 23 | 341 |
| Middle- |  |  |  |  |  |  |
| Basic | - - |  |  | 23 |  | 23 |
| Non-Basic . | . | . |  | 859 | 64 | 923 |
| Primary- |  |  |  |  |  |  |
| Basic |  |  |  | 360 | $\cdots$ | ${ }^{360}$ |
| Non-Basic | . . | - |  | 17,593 | 223 | 17,816 |
| Pre-Primary | . $\cdot$ | - |  | . | . |  |
| TOTAL . | - | - |  | 19,158 | $3 I I$ | 19,469 |

## 77

For Boys For Girls Torat


## A. By Type of Institutions

| Universities | 160 | 14 | 174 |
| :---: | :---: | :---: | :---: |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 7,072 | 898 | 7,970 |
| Professional and Technical Colleges | 1,778 | 151 | 1,929 |
| Special Education Colleges | 386 | 205 | 591 |
| Post Basic Schools | 69 |  | 69 |
| Higher Secondary Schools | 1,919 | 515 | 2,434 |
| High Schoods | 74,599 | 10,173 | 84,772 |
| Middie Schools- |  |  |  |
| Basic | 3,066 | 726 | 3,792 |
| Non-Basic | 68,392 | 9,923 | 78,315 |
| Primary Schools- |  |  |  |
| Basic | 16,906 | 6,252 | 23,158 |
| Non-Basic . | 6,06,568 | 2,14,813 | 8,2I,38I |
| Pre-Primary Schools |  |  |  |
| Schools for Vocational and Technical |  |  |  |
| Schools for Special Education | 85,334 | 9,237 | 94,571 |



## 79



| For Boys | For Girls | Total |
| :---: | :---: | :---: |
| Rs. | Rs. | Rs. |

A. By Sources

Government Funds-



## 81

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| M.B.,B.S. | 52 | 17 | 69 |
| B. Sc. (Agriculture) | 25 |  | 25 |
| B. Com./B. Com. (Hon.) | 95 | $\cdots$ | 95 |
| L.L.B/B.L. - . . | 48 | I | 49 |
| Matriculation and Equivalent |  |  |  |
| Examinations | 7,354 | 548 | 7,902 |

VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 9 |  | 9 |
| High and Higher Secondary Schools | 258 | 1 | 259 |
| Middle Schools | 851 | 42 | 893 |
| Primary and Pre-Primary Schools | 17,541 | 172 | 17,713 |
| Vocational and Special Education Schools | 2,710 | 275 | 2,985 |
| TOTAL (1958-59) | 21,369 | 490 | 21,859 |
| TOTAL (1957-58) | 19,030 | 323 | 19,353 |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 7,096 | 483 | 7,579 |
| High and Higher Secondary Schools | 54,798 | 4,029 | 58,827 |
| Middle Schools | 69,664 | 8,387 | 78,051 |
| Primary and Pre-Primary Schools | 5,90,776 | 2,01,729 | 7,92,505 |
| Vovational and Special Education |  |  |  |
| Schools | 84,005 | 19,378 | 1,03,383 |
| TOTAL (1958-59) | 8,06,339 | 2,34,006 | 10,40,345 |
| TJTAL (1957-58) | 7,16,922 | 1,86,436 | 9,03,358 |

## IX-Strength of Education Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction | 1 | .. | I |
| Joint Director of Public Instruction | 1 | - | 1 |
| Deputy Director of Public Instruction | 3 |  | 3 |
| Adult/Social Education Officer | 1 |  | I |
| District Social Education Organiser | 13 | .. | 13 |
| District Adult Education Organiser | 3 | .. | 3 |
| Organiser of Basic Education | 1 | $\cdots$ | I |
| Superintendent of Sanskrit Studies | 1 | .. | I |
| Assistant Superintendent of Sanskrit Studies . | 2 | .. | 2 |
| Chief Inspector of Physical Education | 1 | $\cdots$ | I |
| Inspector of Physical Education | 3 | 1 | 4 |
| Inspector of Schools | 4 | 1 | 5 |
| District Inspector of Schools | 13 | 3 | 16 |
| Deputy Inspector of Schools | 29 |  | 29 |
| Assis:ant Inspector of Schools |  | .. | 4 |
| Sub-Inspector of Schools | 262 | .. | 262 |
| Asstt. Sub-Inspector of Schools | 79 | . | 79 |
| Special Inspecting Officer | J | $\cdots$ | I |
| Inspecting Mantri | 1 |  | 1 |

## PUNJAB

During the year under review, the total number of recognised educational institutions in the State increased by 788 to 16,025 . Of these, oi $\cdot 9$ per cent were managed by the government, 0.2 per cent by local boards and 7.9 per cent by private bodies ( 4.1 Fer cent aided and 3.8 per cent unaided). The total number of pupils in these institutions also rose from $19,22,318$ to $19,68,923$ ( $14,46,687$ boys and $5,22,236$ girls). They were, distributed as: pre-primary stage 0.0 per cent, primary stage 69.6 per cent, secondary stage $25^{\circ} 3$ per cent, university stage (general education) 2.6 per cent, while the remaining 2.5 per cent received professional and special education of both school and college standards. Nearly 68 per cent of the pupils came from rural areas. Educational facilitits available for the school-going children of the age groups 6-1I, II-14 and 14-17 were to the extent of $55^{\circ} \mathrm{O}$ per cent, 26.4 per cent and 10.8 per cent respectively. Compulsory education was in force in 34 towns and 4,841 villages. The number of pupils under compulsion on rolls was 2,99,953 (2,99,783 boys and 170 girls).

The total expenditure on recognised institutions increased by Rs. I. 39 crores to Rs.I $4 \cdot 38$ crores. The government met 63.3 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $0.6,25 \cdot 6,6 \cdot 3$ and 4.2 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 215.4 in an arts and science college, Rs. $59 \cdot 0$ in a high higher secondary school and Rs. 47.4 in a middle school, and Rs. $31 \cdot 9$ in a primary school. The average annual cost per capita (of population) was Rs. 7.4 .

The teachers working in recognised schools for general education increased from 51,538 to 52,980 ( 40,625 men and 12,355 women). The trained teachers formed 84.6 per cent in secondary schools ( 82.1 per cent in highihigher scondary schools and 89.9 per cent in middle s(hools) and $91 \cdot 0$ per cont in primary schools of the total strength of the staff. The teacher-pupil ratio was I : 38 in the primary and $\mathrm{I}: 33$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 8,276 as against 8,604 in the previous year. The number of siudents declared successful in the Matriculation and equivalent examinations increased from 55,582 to 58,435 . As many as 14,768 adults were made literate.

Some important educational statistics are given on the following pages.


## 84

For Boys For Girls Total

| Schools for Vocational and Technical Education- |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Agriculture | . . | .. | .. | .. |
| Arts and Crafts | - . | 1 |  | 1 |
| Commerce | . . | $\cdots$ | .. |  |
| Engineering | - - | 6 | $\cdots$ | 6 |
| Forestry | - . | .. |  |  |
| noustry | - | 41 | 32 | 73 |
| Medicine | . - | 6 | 1 | 7 |
| Physical Education. | - . | . | .. | . |
| Teachers' Training- |  |  |  |  |
| Basic | - • | 14 | 8 | 22 |
| Non-Basic . | - - | . | .. | . |
| Technology . | . . | 9 | . | 9 |
| Veterinary Science | . | 2 | .. | 2 |
| Others . | - - | . | - | $\cdots$ |
| TOTAL | - . | 79 | 41 | 120 |
| Schools for Special Education- |  |  |  |  |
| Music, Dancing and Other | Fine Arts | 1 | - | 1 |
| Oriental Studies | . . | 3 | 1 | 4 |
| For the Handicapped | - - | 7 | . | 7 |
| For Social Workers |  |  |  | 1 |
| Social (Adult) Education | - | 257 | 580 | 837 |
| Reformatory. | - $\cdot$ | 2 | .. | 2 |
| Others : | - - | .. | .. | .. |
| TOTAL | . . | 271 | 581 | 852 |
| GRAND TOTAL ( $\mathbf{1 9 5 8 - 5 9 \text { ) }}$ |  | 13,037 | 2,988 | 16,025 |
| GRAND TOTAL (1957-58) |  | 12,849 | 2,388 | 15,237 |

## III-Number of Pupils on Rolls

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| A. By Type of Institution- |  |  |  |
| Universitis | 533 | 36 | 569 |
| Res: arch Institutions |  |  |  |
| Arts and Science Colleges | 44,080 | 10,161 | 54.24I |
| Professional and Technical Colleges | 6,248 | 1,794 | 8,042 |
| Special Education Colleges | 76 | 22 | 98 |
| Post Basic Schools |  |  |  |
| Higher Se condary Schools | 86,916 | 23,280 | 1,10,196 |
| High Schoo!s | 4,15,065 | 1,13,146 | 5,28,2II |
| Middle Schools- |  |  |  |
| Basic . | 10,662 | 4,186 | 14,848 |
| Non-Basic | 1,94,808 | 78,931 | 2,73,739 |
| Primary Schools- |  |  |  |
| ${ }^{\text {Basic }}$. | 51,372 | 24,557 | 75,929 8,6580 |
| Non-Basic | 6,15,369 | 2,50,4II | 8,65,780 |
| Pre-Primary Schools ${ }_{\text {Schools for Vocarional and Tectical }}$ | 28 | 95 | 123 |
| Schools for Vocational and Technical Education . | 9,120 | 3,008 | 12,128 |
| Schools for Special Education | 12,410 | 12,609 | 25,019 |


|  | Buys | Girls | Torst |
| :---: | :---: | :---: | :---: |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard)- |  |  |  |
| Research . . | 90 | 2 | 92 |
| M.A. and M.Sc. | 1,153 | 337 | 1,490. |
| B.A. and B.SC. (Pass and Hons.) | 10,010 | 2,838 | 12,848 |
| Intermediate (Arts and Science) | 31,819 | 5,094 | 36,913 |
| TOTAL | 43,072 | 8,27x | 51,343: |
| Professional Education (University Standard)- |  |  |  |
| Agriculture | 784 | $\cdots$ | 784 |
| Commerce | 205 |  | 205 |
| Engineering | 1,106 |  | 1,106 |
| Forestry |  | $\because$ |  |
| Law | 743 | 7 | 750 |
| Medicine | 1,075 | 319 | I,394 |
| Physical Education | 40 |  | 49 |
| Teachers' Training- |  |  |  |
| Basic . | 533 | 326 | 859 |
| Non-Basic | 1,427 | 1,348 | 2,775 |
| Technology | 193 | $\cdots$ | 193 |
| Veterinary Science | 362 | $\cdots$ | 362 82 |
| Other Subjects - | 8 I | I | 82 |
| TOTAL | 6,549 | 2,010 | 8,559 |
| Special Education (University Standard) - |  |  |  |
| Music, Dancing and Other Fine Arts | $\because$ | $\cdots$ |  |
| Oriental Studies . | 126 | 30 | 156 |
| Sociology . | .. | .. | $\cdots$ |
| Domestic Science |  |  |  |
| Other Subjects . | . | - | $\cdot$ |
| TOTAL | 126 | 30 | 156 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary. | 1,19,442 | 18,229 | 1,37,671 |
| Middle . . | 2,94,96r | 64,492 | 3,59,453 |
| Primary ${ }^{\text {a }}$ | 9,58,465 | 4,12,112 | $13,70,577$ 682 |
| Pre-Primary | 430 | 252 |  |
| TOTAL | 13,73,298 | 4,95,085 | 18,68,383 |
| Vocational Education (School Stan-dard)- |  |  |  |
| Agriculture | $\because$ | . | Iio |
| Arts and Crafts | 110 | $\cdots$ | 110 |
| Commerce |  | $\cdots$ |  |
| Engineering Forestry | 2,816 | . | 2,816 |
| Forestry ${ }_{\text {Industry }}$ - | 3,805 | 2,108 | 5,913 |
| Medicine - . | 713 | 215 | 928 |
| Physical Education | - | - | $\cdots$ |

6

|  | Boys | Girls | Toral |
| :---: | :---: | :---: | :---: |
| Teachers' Training - |  |  |  |
| Basic | 2,440 | 2,139 | 4,579 |
| Non-Basic | 13 | 63 | 76 |
| Technology | 1,245 |  | 1,245 |
| Veterinary | 187 | $\cdots$ | 187 |
| Other Subjects | .. | $\cdots$ | . |
| TOTAL | 11,538 | 4,525 | 16,063 |
| :Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 172 | $\cdots$ | 172 |
| Oriental Studies . | 136 | 139 | 275 |
| For Social Workers | 49 |  | 49 |
| Social (Adult) Fducation | 11,239 | 12,166 | 23,405 |
| For the Handicapped | 219 | 10 | 229 |
| Reformatory . | 289 | .. | 289 |
| Other Subjects | . $\cdot$ | $\cdots$ |  |
| TOTAL | 12,104 | 12,315 | 24,419 |
| GRAND TOTAL (1958-59) | 14,46,637 | 5,22,236 | 19,68,923 |
| GRAND TOTAL ( $1957-58$ ) | 14,32,869 | 4,89,449 | 19,22,318 |

IV-Expenditure on Educational Institutions

|  |  | For Boys Rs. | For Girls Rs. | Total Rs. |
| :---: | :---: | :---: | :---: | :---: |
| A: By Sources |  |  |  |  |
| Government Funds-- |  |  |  |  |
| Central |  | 1,24,67,933 | 11,91,902 | 1,36,59,835 |
| State | - | 6,30,14,272 | 1,42,85,284 | 7,72,99,556 |
| District Board Funds |  | 4,58,563 | 30,901 | 4,89,464 |
| Municipal Board Funds | $\cdot \quad \cdot$ | 3,04,038 | 1,04,728 | 4,08,766 |
| Fees . | . . | 3,41,18,251 | 26,82,576 | 3,68,0, 827 |
| Endowments, etc. |  | 78,46,340 | 12,05,196 | 90,51,536 |
| Other Sources | - - | 45,97,016 | 14,55,569 | 63,52,585 |
| B. By Type of Institutions |  |  |  |  |
| Direct Expenditure on- |  |  |  |  |
| Universities . . |  | 92,57,440 | . | 92,57,440 |
| Boards of Secondary and I or |  |  |  |  |
| Research Institutions . | . |  |  |  |
| Arts and Science Colleges |  | 1,05,34,133 | 1 1,48,184 | 1,16,82,317 |
| Colleges for Professional and Tech- |  | 71,06,603 | 1,96,820 | 73,03,423 |
| Colleges for Special Educati | On | 18,853 | 1,9,820 | 18,853 |
| Post Basic Schools | . . |  | . |  |
| Higher Secondary Schools |  | 49,86,962 | 16,37,157 | 66,24,119 |
| High Schools . . | - . | 2,56,14,636 | 54,09,062 | 3,10,23,698 |
| Middle Schools- |  |  |  |  |
| Basic . |  | 5,55,400 | 1,94,364 | 7,49,764 |
| Non-Basic |  | 1,02,29,064 | 27,02,036 | 1,29,31,100 |

## $8$



|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| B.E./B.Sc. (Engg. \& Tech.) | 55 |  | 55 |
| M.B.,B.S. . | 131 | 50 | 185 |
| B.Sc. (Agriculture) | III | .. | III |
| B.Com./B.Com. (Hoas.) | 46 | I | 47 |
| BL./LL.B. | 332 | I | 333 |
| Matriculation and Equivalent Examinations | 47,083 | [1,352 | 58,435 |

## VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 9 | 2 | 11 |
| High and Higher Secondary Schools | 657 | 36 | 693 |
| Middle Schools | 940 | 220 | 1,160 |
| Primary and Pre-Primary Schools | 10,048 | 1,505 | 11,553 |
| Vocational and Special Education |  |  |  |
| Schools . . . | 185 | 548 | 733 |
| TOTAL ( $1958-59$ ) | 11,839 | 2,311 | $14,150$ |

VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities an 1 Co!leges | 12,601 | 1,859 | 14,460 |
| High an 1 Higher Secoa lary Schools | 2,32,996 | 9,715 | 2,41,811 |
| Middie Schools | 1,94,301 | 37,504 | 2,31,805 |
| Primary a 1.1 Pre-Primary Schoo's | 6,94,183 | 1,36,49] | 8,30,674 |
| Vocational and Special Efucation |  |  |  |
| Schools | 6,666 | 9,518 | 16,184 |
| TOTAL (1958-59) | 11,39,847 | 1,95,087 | 13,34,934 |
| TOTAL (1957-58) | 17,50,829 | 2,20,530 | 13,51,359 |


|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Direcror of Public Instruction | 1 | .. | I |
| Joint Director of Public Instruction | 1 | . | 1 |
| Deputy Director of Public Instruction | 3 | 1 | 4 |
| Divisional Inspector of Schools | 4 | 4 | 8 |
| Assistant Director of Public Instruction | 5 | .. | 5 |
| Deputy Divisional Inspector of Schools. | 9 | 1 | 0 |
| District Inspector of Schools - | 17 | 12 | 29 |
| Assistant Inspectress of Schools for |  |  |  |
| Domestic Science and Physical Education | . | 3 | 3 |
| Assistant District Inspector of Schools | 125 | Is | 140 |
| Registrar, Deptt. Exam. (Pb.) | I | .. | 1 |
| Harian Welfare Officer (Pb.) . ㅐㅡㄹ | I | - | I |

## RAJASTHAN

During the year under review, the total number of recognised educational institutions in the State increased by 1,324 to 14,350 . Of these $9 \mathrm{I} \cdot 7$ per cent were managed by the government, $3 \cdot \mathrm{r}$ per cent by local boards and 5.2 per cent by private bodies ( 3.4 per cent aided and I. 8 er cent unaided). The total number of pupils in these institutions also ose from $9,37,034$ to $11,30,502$ ( $9,41,915$ boys and $1,88,587$ girls). They were distributed as: pre-primary stage 0.2 per cent, primary stage 3.5 per cent, secondary stage 19.9 per cent, university stage (general ducation) I. 5 per cent, while the remaining 4.9 per cent recejved rofessional and special education of both school and college standards. Jearly 6 I per cent of the pupils came from rural areas. Educational acilities available for the scheol-going children of the age groups ;-II, II-14, I4-I7 were to the extent of $33^{\circ} 4$, per cent, II•9 and 5.4 eer cent respectively. Compulsory education was in force in 706 'illages. The number of pupils under compulsion on rolls was 30,14I (25,310 boys and 4,83I girls).

The total expenditure on recognised institutions increased by Rs. $87 \cdot$ I lakhs to Rs. 8.38 crores. The government met 84.4 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $0.8,7 \cdot 9,4.3$ and 2.2 per cent respectively. On an average, the annual cost of educating a puril was Rs. 239.0 in an arts and science college, Rs. 112.6 in a high/higher secondary school, Rs. 51.4 in a middle school and Rs. $3^{\circ} 0$ in a primary school. The average annual cost per capita (of population) was Rs. $4 \cdot 3$.

The teachers working in recognised schools for general education increased from 34,003 to 37,998 ( 33,351 men and 4,647 women). The trained teachers formed 47.6 per cent in secondary schools ( 44.3 per cent in high/higher secondary schools and 49.9 per cent in middle schools) and 48.5 per cent in primary schools of the total strength of the staff. The teacher pupil ratio was $1: 32$ in the primary and I : 23 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 2,189 as agaist $\mathrm{I}, 779$ in the previous year. The number of students declared successful in the Matriculation and equivalent examinations increased from 18,169 to 22,007 . As many as 23,993 adults were made literate.

Some important educational statistics are given on the following pages.



## $92$



| 93 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | . | Boys | Girls | Total |
| Teachers' Training- |  |  |  |  |  |
| Basic ${ }^{\text {c }}$ | - | - | 2,308 | 147 | 2,455 |
| Non-Basic | - |  | .. |  |  |
| Technology . |  |  |  | $\cdots$ |  |
| Veterinary Science |  | . | 76 | $\cdots$ | 76 |
| Other Subjects |  | - | .. | .. | .. |
| TOTAL | - | - | 3,733 | 164 | 3,897 |
| Special Education (School Standard)- |  |  |  |  |  |
| Music, Dancing and Other Fine Arts |  |  | 170 | 227 | 397 |
| Oriental StudiesPor Social Workers |  | A | 7,547 | 1,022 | 8,569 |
|  |  |  |  | $\because$ | 97 |
| Stial (Adult) Education |  |  | 25,317 | 5,428 | 30,745 |
| $\mathrm{F}_{\mathrm{J}}$ : the Handicapped. |  |  | 86 | 5 | 91 |
| Reformatory |  | - | $\because$ | . | $\cdots$ |
| Other Subjects |  |  | $\therefore$ | . | - |
| TOTAL | - | - | 33,217 | 6,682 | 39,899 |
| YRAND TOTAL (1958-59) |  |  | 9,41,915 | 1,88,587 | 11,30,502 |
| 3RAND TOTAL (1957-58) | $\bigcirc$ | $\therefore 7$ | 7,83,003 | 1,54,031 | 9,37,034 |

## IV-Expenditure on Bducpational Iastitutions

|  | Eor Bzys | For Girls : | Total |
| :---: | :---: | :---: | :---: |
| 4. By Sources | Rs. | Rs. | Rs. |
| Goverament Funds- |  |  |  |
| Central | 42,81,098 | 3,65,361 | 46,47,449 |
| State | 5,97,26,055 | 67,24,623 | 6,64,50,678 |
| District Board Funds | 5,53,538 | 40 | 5,53,578 |
| Municipal Board Funds | 1,18,966 | 24,353 | 1,43,319 |
| Fees | 62,18,657 | 4,00,355 | 66,19,012 |
| Endowments, etc. | 30,21,439 | 5,55,947 | 35,78,386 |
| Other Sources : . | 114,67,534 | 3.71,926 | 18,39,460 |
| By Type of Institutions |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities Boards | $15,04,830$ $17,64,936$ | $\cdots$ | 15,04,930 |
| Research Institutions | 17,64,936 |  | 17,64,936 |
| Arts and Science Colleges | 74,79,807 | 10,97,532 | 85,77,439 |
| Colleges for Professional and arime |  |  |  |
| Colleges for Spercial Education | 5,10,941 | 9,056 | 5,19,997 |
| Po3t Bas ${ }^{\text {c S Schools }}$ | 70,53,519 | 10,31,53 | 82,53,109 |
| Higher Secondary Schoois High Schools | $80, \ddot{29,195}$ | $0, \ddot{\mathrm{r}}, 729$ | $90,4, \dddot{9} 25$ |
| Middle Schools- |  |  |  |
| Basic | 7,87,561 | 94,571 | 8,82,132 |
| Non-Basic | 1,04,42,471 | 17,17,469 | 1,21,59,940 |


| 94 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | For Boys Rs. | $\begin{gathered} \text { For Girls } \\ \text { Rs. } \end{gathered}$ | Total Rs. |
| Primary Schools- |  |  |  |
| Basic | $33,87,032$ | 4,30,901 | $\begin{array}{r} 38,17,933 \\ 1,66,28,778 \end{array}$ |
| ${ }_{\text {Pre-Primary Schools }}^{\text {Non- }}$ | $1,51,63,300$ 76,777 | 14,65,914 | 84,691 |
| Vocational and Technical Schools | 23,60,840 | 83,258 | 24,44,098 |
| Special Education Schools | 10,64,330 | 1,01,216 | 11,65,546 |
| TOTAL (Direct) | 6,34,93,591 | 70,24,813 | 7,05,18,404 |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection | 26,02,041 | 1,51,914 | 27,53,955 |
| Buildings. | 50,66,717 | 9,76,329 | 60,43,046 |
| Scholarships | 17,97,128 | 98,920 | 18,96,048 |
| Hostels <br> Other Miscellaneuus [tems] : | $\begin{array}{r} 3,98,981 \\ 20,28,819 \end{array}$ | $\begin{array}{r} 13,239 \\ 1,79,390 \end{array}$ | $4,12,220$ $22,08,209$ |
| TOTAL (Indirect) | 1,18,93,686 | 14,19,792 | 1, $33,13,47^{8}$ |
| (GRAND TOTAL (1958-5\%) <br> GRAND TOTAL (1957-56) | $\begin{array}{r} 7,53,87,277 \\ 6,75,85 ; 017 \end{array}$ | $\begin{aligned} & 84,44,605 \\ & 75,35,221 \end{aligned}$ | $\begin{aligned} & 8,38,31,882 \\ & 7,51,20,238 \end{aligned}$ |
| V-Number of Teachera |  |  |  |
|  | Men | Women | Total |
| Universities and Colleges | 2,093 | 234 | 2,327 |
| Post Basic Schools- |  |  |  |
| Trained | $\square$ | $\cdots$ | $\cdots$ |
| Untrained - - - | $\cdots$ | -. | - |
|  |  |  |  |
|  |  |  |  |
| Untratned. | 3.590 | 426 | 4.016 |
| Middie Schoole- |  |  |  |
| Trained | 4,501 | 744 | 5,245 |
| Untruined | 4,329 | 943 | $55^{272}$ |
|  |  |  |  |
| Trained | $\begin{gathered} 8,718 \\ 0,760 \end{gathered}$ | $\begin{aligned} & 1,099 \\ & 1,066 \end{aligned}$ | $\begin{array}{ll} 9,817 \\ & \left.\begin{array}{l} 3 \\ \hline \end{array}\right) \end{array}$ |
| Pre-Primary Schoolo- |  |  |  |
| Traiped | 2 | 15 | 17 |
| Untrained | 398 | 8 11 | 8 409 |
| Special Education Schoole $\quad$. $329 \quad 37 \quad 566$ |  |  |  |
| $\begin{aligned} & \text { TOTAL (1958-59) } \\ & \text { TOTAL }(1957-58) \end{aligned}$ | 36,371 | 4929 | 41,300 |
|  | 38856 | 4,243 | 37,099 |
| V-Examiantion Reanlts |  |  |  |
|  | Boys | Girls | Toul |
| Number of Students Passing- |  |  |  |
| B.A. (Pass \& Hons.) | 1,367 | 420 | 1,787 |
| B.Sc. (Pass and Hons) | 361 | 41 | 402 |
| B.T./B.Ed. | 345 | 69 | 414 |
| B.E./B.Sc. (Engs. \& Tech.) . | 149 | 7 | 49 68 |
| M.B.,B.S. . . . . | 61 | 7 | 68 |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| B.Sc. (Agricuhure) | 58 | .. | 58 |
| B.Com./B.Com. (Ho is.) | 591 | $\cdots$ | 598 |
| L.L.B. | 267 | 1 | 261 |
| Matriculation and Equivalent | 20.086 | 1.921 | 22,007 |

## Fir-Number of Iaxituctose in Rural Aress

|  | For Boys | For Girls | Toum |
| :---: | :---: | :---: | :---: |
| Universities med Colleges . . | 2 | I | 3 |
| High and Higher Secondary Schoole. | 103 | 2 | 105 |
| Middle Schools | 772 | 24 | 796 |
| Primary and Pre-Primary Schools | 92760 | 348 | 10,134 |
| Vocational and Special Education |  |  | 098 |
| Schools | 981 | 127 | 1,100 |
| $\begin{aligned} & \text { TOTAL }(1958-59) \quad: \\ & \text { TOTAL } \left.(1957-58){ }^{2}\right) \end{aligned}$ | $\begin{aligned} & 11,644 \\ & \$ 9,475 \end{aligned}$ | $502$ | $\begin{gathered} 12,146 \\ 19,975 \end{gathered}$ |


|  | Boys | Girls | Toral |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 9,870 | Y07 | 9,977 |
| High and Higher Secondary Schools | 39,453 | 827 | 40,280 |
| Middle Schools | -1,35,394 | 14,990 | 1,50,384 |
| Primary and Pre-primary Schools | -4,19,440 | 43,918 | 4,63,358 |
| Vocational and Special Education |  |  |  |
| Schools | 17,931 | 3,028 | 20,959 |
| TOTAL (1958-59) | 6,22,088 | 62,870 | 6,84,958 |
| TOTAL (1957-58) | 5,02,372 | 41,409 | 5,43,781 |
| EX.-Strength of Education Direetorate and Inspectorate |  |  |  |
|  | Men | Women | Total |
| Director | 1 | . |  |
| Additional Director of Education | 1 |  | 1 |
| Deputy Director | 6 | . | 6 |
| Inspector of Schools | 23 |  | 23 |
| Deputy Inspector of Schools | 43 | 8 | 51 |
| Sub-Deputy Inspector | 167 | 15 | 182 |
| Range Depurs'Asstt. Director of Education | 5 | 2 | 71 |

## UTTAR PRADESH

During the year under review, the total number of recognised educational institutions in the State increased by 1,513 to 44,235 . Of these, 3.7 per cent were managed by the government, $8 I^{\circ} \circ$ per cent ty local boards and $15: 3$ per cent by private bodies (ro' 1 per cent aided and $5^{\circ 2}$ per cent unaided). The total number of pupils in these institutions also rose from $46,28,008$ to $50,03,904$ (41,33,194 boys and $8,70,710$ girls). They were distributed as: pre-primary stage $0 \cdot 1$ per cent, primary stage $72 \cdot 6$ per cent, secondary stage 21.1 per cent, university stage (general education) 3.7 per cent, while the remaining 2.5 per cent received professional and special education of both school and college standards. Nearly 73 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age group 6-II, II-I4, 14-17 were to the extent of $41^{\circ}$ I per cent, $15^{\circ} 4$ and 7.2 per cent respectively. Compulsory education was in force in 95 towns and $\mathrm{r}, 687$ villages. The number of pupils under compulsion on rolls was $5,04,239$ (4,29,142 boys and 75,097 girls).

The total expenditure on recognised institutions increased by Rs. 2.94 crores to Rs. 33.48 crores. The government met 56.4 per cent of this expenditure, while the contribution from the local boards foes, endowments and other sources was $7.7,23.5,1.5$ and 10.9 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 280.2 in an arts and science college, Rs. IOI $\cdot 8$ in a high higher secondary school, Rs. $49^{\circ} 4$ in a middle school and Rs. $19^{\circ}$ I in a primary school. The average annual cost per capita (of population) was Rs. 4\%.

The teachers working in recognised schools for general education increased from $1,37,392$ to $1,42,859$ ( $1,24,52$ I men and 18,338 women). The trained teachers formed 7 I . I per cent in secondary schools ( 66.3 per cent in high/higher secondary schools and 78.5 per cent in middle schools) and 78.5 per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was I: 40 in the primary and I:24 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was I4,892 as against 14,612 in the previous year. The number of students declared successful in the Matriculation and equivalent examinations decreased from $1,00,57^{8}$ to 88,229 . As many as 7,713 adults were made literate.

Some important educational statistics are given on the following pages


## 98

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Schools for Vocational and TechnicalEducation- |  |  |  |
|  |  |  |  |
| Agriculture | 8 | $\cdots$ | 8 |
| Arts and Crafts | . | . | - |
| Commerce . | $\because$ | . | $\cdots$ |
| Engincering | 24 | $\cdots$ | 24 |
| Forestry |  |  |  |
| Industry | 37 | 35 | 7 |
| Medicine ${ }^{\text {Premen }}$ | 2 | .. | 2 |
| Physical Education. | .. | . | - |
| Teachers' Training-- |  |  |  |
| Basic | 88 | 20 | 100 |
| Non-Basic | $\cdot$ | . |  |
| Technology | 10 | . | 10 |
| Veterinary Science | - | - |  |
| Others | .. | .. | , . |
| TOTAL | 169 | 55 | 234 |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arto | 2 | 6 | 8 |
| Oriental Studies . | 1,143 | 6 | 1,149 |
| For the Handicapped | 20 | 1 | 21 |
| For Social Workers | .. | . |  |
| Social (Adult) Education | 401 | 133 | 534 |
| Reformatory . | 2 | - | 2 |
| Otherz | 1 | 1 | 2 |
| TOTAL | 1,569 | 147 | 1,716 |
| GRAND TOTAL(1958-59) | 39628 | 4,607 | 44,235 |
| GRAND TOTAL(1957-58) | 38,418 | 4,304 | 42,722 |
| III-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Tocal |
| A. By Type of Institurious |  |  |  |
| Universities : . | 28,863 | 3,755 | 32,618 |
| Research Institutions - | 391 |  | 392 |
| Arts and Science Colleges | 48,364 | 6,855 | 55,219 |
| Professional and Technical Colleges | 6,797 | 952 | 7,749 |
| Special Education Colleges | 1,403 | 768 | 2,171 |
| Post Basic Schools ${ }^{\text {Higher Secondary Schools }}$ |  |  |  |
| Higher Secondary Schools | 6,74,271 | 1,24,323 | 7,98,594 |
| High Schools | .. | .. |  |
| Middle Schools- . |  |  |  |
| $\underset{\text { Non-Basic }}{\text { Bat }}$ - $\quad . \quad$ - | 3,99,216 | $89,0{ }_{4}$ | 4,88,230 |
| Primary Schoolo- |  |  |  |
| Basic. ${ }^{\text {a }}$ | 28,90,318 | 6,33,244 | 35,23,562 |
| Non-Basic |  |  |  |
| Pre-Primary Schools ${ }^{\text {Schools for Vocational and Technical }}$ | 3,058 | 2,176 | 5,234 |
| Schools for Vocational and Technical Education. <br> Schools for Special RAncation | 14,968 65,945 | 3,363 $\mathbf{6 , 2 5 9}$ | 17,931 72,204 |

Boys Girle 1 otal
B. By Stages/Subjects

| General Education (University Stan-dard)- |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 892 | 160 | 052 |
| M.A. and M. Sc. | 10,102 | 1,698 | 11,800 |
| B.A. and B. Sc. (Pass and Hons.) | 34,095 | 5,656 | 39,751 |
| Intermediate (Arte and Science) | 1,20,463 | 13,921 | 1,34,384 |
| total | 1,65,552 | 21,435 | 1,86,987 |
| Professional Bducation (University Standard)- |  |  |  |
| Agriculture | 2,814 | 23 | 2,837 |
| Commerce | 8,639 | . ${ }^{\text {a }}$ | 8,639 |
| Engineering | 2,821 | 3 | 2,824 |
| Forestry | 380 | $\cdots$ | 380 |
| $\underline{L W}$. | 4.914 | 59 | 4,973 |
| Medicine | 5418 | 405 | 3,823 |
| Physical Education | 139 | 26 | 165 |
| Teachers' Training- |  |  |  |
| Basic | 678 | 38 | 716 |
| Non-Basic | 1,911 | 1,107 | 3,018 |
| Technology | 786 | 1 | 787 |
| Veterinary Science | 665 |  | 665 |
| Other Subjects | 210 | 20 | 230 |
| TOTAL | 27,375 | 1,682 | 29,057 |
| Special Education (University Standard) |  |  |  |
| Music, Dancing and Other Pine Arts | 418 | 506 | 924 |
| Oriental Studies . | 1,396 | 43 | 1,439 |
| Sociology ${ }^{\text {a }}$ | 359 | 52 | 411 |
| Domestic Science |  | 30 | 30 |
| Other Subjects | 531 | 52 | 583 |
| TOTAL | 2,704 | 683 | 3,387 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary. | 2,88,621 | 28,957 | 3,17,578 |
| Middie | 6,40,361 | 95,331 | 7,35,692 |
| Primary | 29,22,135 | 7,09,938 | 36,32,073 |
| Pre-Primary | 3,610 | 2,519 | 6,129 |
| TOTAL | 38,54,727 | 8,36,745 | 46,91,477 |
| Vocational Education (School Sean-dard)- |  |  |  |
| Agriculture | 1,027 | .. | 1,027 |
| Arts and Crafts | .. | $\cdot$ |  |
| Commerce . | ... | $\cdots$ |  |
| Engineering | 58639 | 44 | 5,683 |
| Forestry |  | . |  |
| Industry | 1,756 | 2,279 | 4,035 |
| Medicine ${ }^{\text {Physical }}$ Education | 129 29 | 8 | 137 29 |



IV-Expenditure on Educational Institutions:

|  | For Boys Rs. | For Girls Rs. | Total Rs. |
| :---: | :---: | :---: | :---: |
| A. By Sources |  |  |  |
| Government Funds - |  |  |  |
| Central | 3,23,06,209 | 1,42,409 | 3,24,48,618 |
| State | 13,96,84,980 | 1,66,50,322 | 15,63,35.302 |
| District Board Funds | 1,52,71,380 | 13,59,820 | 1,66,31,200 |
| Municipal Board Funds . | 62,17,459 | 29,71,547 | 91,89,006 |
| Fees | 7,11,97,229 | 76,59,273 | 7,88,56,502 |
| Endowments etc. | 44,67,669 | 3,81,247 | 48,48,916 |
| Other Sources | 3,31,77,226 | 32,82,547 | 3,64,59,773 |
| B. By Type of Institution |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities | 4,06,21,28I | . | 4,06,21,28I |
| Boards of Secondary and/or Interme liate Elucation. | 61,16,03I | .. | 61,16,03I |
| Research Institutions | 86,24,498 |  | 86,24,498 |
| Arts and Science Colleges | 1,44,98,378 | 9,75,28I | 1,54,73,659 |
| Colleges fer Professional and Technical Education | 73,73,032 | 4,37,239 | 78,10,27I |
| Colleges for Special Education | 6,90,762 |  | 6,90,762 |
| Post Basic Schools |  |  |  |
| Higher S condary Schools | 6,85,74,133 | 1,27,45,307 | 8,13,19,440 |
| High Schols | .. | .. | .. |
| Middle Schools- |  |  |  |
| Basic |  |  |  |
| Non-Basic | 1,96,72,644 | 44,40,162 | 2,41,12,806 |
| Primary Schools- |  |  |  |
| $\underset{\text { Basic }}{\text { Non-Basic }}$ | 6,08,97,243 | 64,89,470 | 6,73,86,713 |
| Non-Hasic | . | .. | .. |

10I

|  | For Boys Rs. | For Girls Rs. | Total Rs. |
| :---: | :---: | :---: | :---: |
| Pre-Primary Schools | 3,35,208 | 1,96,22I | 5,31,429 |
| Vocational and Technical Schools | 72,22,046 | 8,91,089 | 81,13,135 |
| Special Education Schools | 47,00,534 | I,91,843 | 48,92,377 |
| TOTAL (Direct) | 23,93,25,790 | 2,63,66,6I 2 | 26,56,92,402 |
| Indirect Expenditure on |  |  |  |
| Direction and Inspection | - 78,95,408 | 5,34,906 | 84,30,314 |
| Buildings . . . | - 2,65,99,237 | 26,97,286 | 2,92,96,523 |
| Scholarships | - 1,57,11,317 | 12,15,149 | 1,69,26,466 |
| Hostels . . | - 34,24,622 | 10,27,015 | 44,51,637 |
| Other Miscellaneous Items | - 93,65,778 | 6,06,197 | 99,71,975 |
| TOTAL (Indirect) | 6,29,96,362 | 60,80,553 | 6,90,76,915 |
| GRAND TOTAL (1958-59) | 30,23,22,152 | 3,24,47,165 | 33,47,69,317 |
| GRAND TOTAL (1957-58) | 27,51,39,205 | 3,02,59,113 | 30,53,98,318 |



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|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| B.E./B. Sc. (Engg. \& Tech.) | 463 |  | 463 |
| M.B., B. S. | 161 | 31 | 198 |
| B. Sc. (Agriculture) | 611 |  | 611 |
| LL. B./B.L. | 1,564 | 25 | 1,589 |
| B. Com. B. Com. (Hons.) | 2,245 | . | 2,245 |
| Metriculation and Equivalest | 77,876 | 10,353 | 88,229 |

VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 13 |  | 13 |
| High and Higher Secondary Schools | 643 | 3 | 646 |
| Middle Schools | 2,926 | 231 | 3,157 |
| Primary and Pre-Primary Schools | 29,821 | 2,427 | 32,248 |
| Vocational and Special Education Schools | 1,014 | 120 | 1,134 |
| TOTAL (1958-59) | 34,417 | 2,781 | 37,198 |
| TOTAL (1957.58) | 33,289 | 2,615 | 35,904 |

VIII-Number of Pupils from Rural Areas


## IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Education | I | . | I |
| Joint Director of Education | I | . | 1 |
| Director of Military Education and Social Service Training |  |  |  |
| Deputy Director of Education | 6 | I | 7 |
| Regional Deputy Director of Education | 7 | $\cdots$ | 7 |
| Asstt. Director of Education (Basi) | 1 | . | 1 |
| Asstt. Director of Education (Secondary) | 1 | . | 1 |
| Asstt. Deputy Director of Education . | 2 | - | 2 |
| Officer on Special Duty (Primary) | I |  | 1 |


|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Education Expansion Officer | $\boldsymbol{I}$ | . | I |
| Officer on Special Duty (Reorienation) | I | . | I |
| Superintendent of Agriculture | 1 | $\cdots$ |  |
| Asseciate Inspector of Schools | 8 | - | 8 |
| Inspectors of Arabic/Sanskrit/AngioIndian Schools | 3 | . | 3 |
| Regional Inspectress of Girls Schools, | .. | 7 | 7 |
| District Inspector of Schools | 52 | . | 52 |
| Deputy Inspector of Schools | 56 | 15 | 7 |
| Assistant Inspector of Sanskrit Pathshalas | 5 | $\therefore$ | 5 |
| Assistant Inspectress of Girts Schools | .. | 36 | 36 |
| Aesistant Inspector of Arts \& Crafts . | I | . | 1 |

## WEST BENGAL

During the year under review, the total number of recognised educational institutions in the State increased by 1,765 to 33,591 . Of these, 10.3 per cent were managed by the government. 61.3 per cent by local boards and 28.4 per cent by private bodies ( 22.0 per cent aided and 6.4 per cent unaided). The total number of pupils in these institutions also rose from $34,98,774$ to $36,85,360(25,84,048$ boys and $11,01,312$ girls). They were distributed as: pre-primary stage 0.2 per cent, primary stage 67.5 per cent, secondary stage 2 I 2 per cent, university stage (general education) 3.I per cent; while the remairing 8.0 per cent received professional and special education of both school and college standards. Nearly 73 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of che age groups $6-\mathrm{II}, \mathrm{II}-14$ and $14-17$ were to the extent of 67.9 per cent, 18.1 per cent and 7.1 per cent respectively. Compulsory education was in force in I town and 5,743 villages. The number of pupils under compulsion on rolls was $33,40,055$ ( $2,26,698$ boys and $1,07,357$ girls).

The total expenditure on recognised institutions increased by Rs. 2.28 crores to Rs. 28.99 crores. The government met 62.0 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $3 \cdot 0,26 \cdot 7,2.3$ and 6.0 per cent respectively. On an average, the annual cost of educating a pupil was Rs. I77.I in an arts and science college, Rs. 93.4 in a high/higher secondary school Rs. 73.5 in a middle school and Rs. 25.9 in a primary school. The average annual cost per capita (of population) was Rs. 8.7.

The teachers working in recognised schools for general education increased from $1,06,662$ to $1,11,882$ ( 99,012 men and 12,870 women). The trained teachers formed 28.4 per cent in secondary schools ( 33.4 per cent in high/high 3 secondary schools and 14.9 par cent in middle schools) and 37.0 per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was $1: 32$ in the primary and I : 23 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 8,500 as againt 9,528 in the previous year. The number of students declared successful in the Matriculation and equivalent examinations decreased from 41,590 to 39,201 . As many as 50,347 adults were made literate.

Some important educational statistics are given on the following pages.

## 1-Area and Population



## II-Namber of Inotitutions

For Boys For Girls Total


Colleges for Professional and Techr Education-


For Moy: For Girls Total

| Schools for Vocational and Technical Education- |  | $\therefore$ |  |
| :---: | :---: | :---: | :---: |
| Agriculture | 2 |  | 2 |
| Arts and Cratus | 2 | 5 | 7 |
| Commerce | 66 | 1 | 67 |
| Eagizeering | 20 | . | 20 |
| Forestry | $\ddot{8}$ | 9 |  |
| Industry | 68 | 69 | 137 |
| Medicine | 8 | 2 |  |
| Physical Education - |  | - | $\cdots$ |
| Teachers' Training- |  |  |  |
| Basic. $\cdot$ | 16 | 1 | ${ }^{17}$ |
| Non-Basic | 29 | - r | 38 |
| Technology | 12 | .. | 12. |
| Veterinary Science. | $\because$ | $\cdots$ | i |
| Others . - . | 1 | . | 1 |
| TOTAL | 224 | 87 | 317 |
| Schools for Special Education - |  |  |  |
| Music, Dancing and Other Fine Arts | 15 | 15 | 30. |
| Oriental Studies | 961 | 5 | 968 |
| For the Handicapped | 9 | . | 9 |
| For Social Workers - | 5 |  | 5 |
| Social (Adult) Eduction . | 13,285 | 616 | 3,901 |
| Reformatory . - | 2 | $\because$ |  |
| Others | 40 | 17 | 57 |
| TOTAL | 4,317 | 653 | 4,970 |
| GRAND TOTAL (1957-58) | 33,232 | 2,359 | 35,591 |
| GRAND TOTAL (1956-57) | 31,749 | 2,077 | 33,826 |
| II-Number | Pupile oa |  |  |
|  | Boyi.: | Girls | Total |
| A. By Type of Invtisution |  |  |  |
| Universitieal | 8.956 | 2,272 | 11,228 |
| Research Institutions | 515 | 24 | 539 |
| Arts and Science Colleges | 93,610 | 25,205 | 1,18,815 |
| Professional and Technical Colleges | 11,110 | 1,132 | 12,242 |
| Special Education Collegre | 1,204 | 1,835 | 30039 |
| Pest Basic Schools | .. |  |  |
| Higher Secondary Schoola | 1,91,093 | 60,150 | 2,51,243 |
| Kigh Schools | 3,03,581 | 74,845 | 3,78,426 |
| Middle Schools- |  |  |  |
| Basic . | $\begin{array}{r} 6,741 \\ 1,29,564 \end{array}$ | $\begin{array}{r} 1,309 \\ 07,776 \end{array}$ | $\begin{array}{r} 8,050 \\ 1,67,340 \end{array}$ |
|  |  |  |  |
| Primary Schoolo- Basic. | 7,668 | 36,745 | 1,15,413 |
| Non-Besic | 15,33,038 | 8,16,994 | 23,50,032 |
| Pro-Primary Schools | 1,619 | 1,53I | 3,150 |
| Schools for Vocational and Technical |  |  |  |
| Education Schools for Special Bducation | $\begin{array}{r} 31,781 \\ \mathbf{1}, 92,568 \end{array}$ | $\begin{array}{r} 8,546 \\ 32,948 \end{array}$ | $\begin{array}{r} 40,327 \\ 2,25,556 \end{array}$ |

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## IV-Expenditure on Educational Institutions

| - | For Boys Rs. | For Girls Rs. | Total Rs. |
| :---: | :---: | :---: | :---: |
| A. By Sources |  |  |  |
| Government Funds- |  |  |  |
| Central | 2,25,48,063 | 6,84,181 | 2,32,32,244 |
| State | - 14,17,52,867 | 1,47,45,115 | 15,64,97,982 |
| District Board Funds | 40,79,732 | 89,078 | 41,68,810 |
| Municipal Board Funds | 30,60,534 | 15,11,374 | 45,71,908 |
| Fees | 6,31,47,731 | 1,42,24,065 | 7,73,71,796 |
| Endowments etc. | 53,85,840 | 13,32,769 | 67,18,609 |
| Other Sources | 1,47,72,695 | 25,43,971 | 1,73,16,666 |
| B. By Type of Institution |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities . | 1,15,29,410 |  | 1,15,29,410 |
| Boards of Secondary and for |  |  |  |
| Intermediate Education | - 21,40,462 |  | 21,40,462 |
| Research Institutions | - 20,46,416 |  | 20,46,416 |
| Arts and Science Colleges | 1,82,39,700 | 28,03,542 | 2,10,43,242 |
| Colleges for Professional and ${ }^{\text {a }}$ |  |  |  |
| Colleges for Special Education | 6,82,075 | 1,23,610 | 8,05,685 |
| Post Basic Schools . - .. |  |  |  |
| Higher Secondary Schools | 2,20,31,238 | 72,99,524 | 2,93,30,762 |
| High Schools | 2,44,12,360 | 50,39,456 | 2,94,51,816 |
| Midide Schools- |  |  |  |
| Basic . | 5,75,918 | 66,545 | 6,42,463 |
| Non-Basic | 1,01,96,702 | 20,47,206 | 1,22,43,908 |
| Primary Schools- |  |  |  |
| Basic . | 37,35,166 | 1,29,334 | 38,64,500 |
| Non-Basic | 5,49,31,809 | 49,45,951 | 5,98,77,760 |

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|  | For Boys <br> Rs. | $\begin{gathered} \text { For Girls } \\ \text { Rs. } \end{gathered}$ | Total Rs. |
| :---: | :---: | :---: | :---: |
| Pre-Primary Schools | 1,92,948 | 1,32,057 | 3,25,005 |
| Vocational and Technical Schools | 75,25,125 | 10,41,372 | 85,66,497 |
| Special Education Schools | 41,23,727 | 8,14,434 | 49,38,161 |
| TOTAL (Direct) . | 17,77,20,255 | 2,48,23,534 | ,25,43,789 |

Indirect Expenditure-

| Direction and Inspection |  | 26,90,140 | 1,31,197 | 28,21,337 |
| :---: | :---: | :---: | :---: | :---: |
| Buildings. |  | 4,21,11,486 | 52,99,655 | 4,74,11,141 |
| Scholarships |  | 1,57,16,144 | 31,30,578 | 1,88,46,722 |
| Hostels |  | 24,37,594 | 8,22,605 | 32,60,199 |
| Other Miscellaneous Items |  | 1,40,71,843 | 9,22,984 | 1,49,94,827 |
| TOTAL (Indirect) | - | 7,70,27,207 | 1,03,07,019 | 8,73,34,226 |
| GRAND TOTAL <br> GRANP TOTAL | $\begin{aligned} & (\mathbf{r 9 5 8}-59) \\ & (1957-58) \end{aligned}$ | $\begin{array}{r} 25,47,47,462 \\ \$ 23,63,45,519 \end{array}$ | $\begin{aligned} & \mathbf{3 , 5 1 , 3 0 , 5 5 3} \\ & \mathbf{3} 307,39,876 \end{aligned}$ | $\begin{aligned} & 28,98,78,015 \\ & 26,70,85,395 \end{aligned}$ |


|  |  |  | Men | Women | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Universities and Colleges | - . |  | 6,520 | 695 | 7,215 |
| Post Basic Schools- |  |  |  |  |  |
| Trained |  |  | . | . | . |
| Untrained |  |  | . | . |  |
| High/Higher Secondary Schools- 8,409 |  |  |  |  |  |
| Trained | - . |  | 5,999 | 2,429 | 8,428 |
| Untrained | - . | - | 14,452 | 2,323 | 16,775 |
| Middie Schools- 18 |  |  |  |  |  |
| Trained | - • | - | 1,083 | 318 | 1,401 |
| Untrained | . . | - | 7,150 | 867 | 8,017 |
| Primary Schools- |  |  |  |  |  |
| Trained | - . |  | 25,983 | 2,573 | 28,556 48,546 |
| Untrained | - | - | 44,331 | 4,215 | 48,546 |
| Pre-Primary Schools- 108 |  |  |  |  |  |
| Trained . | - - |  | 11 | 97 | 108 |
| Untrained* |  |  | 3 | 48 | 51 |
| Vocational and Technical Schools |  |  | 1,799 | 406 | 2,205 |
| Special Education Schools |  |  | 2,955 | 545 | 3,500 |
| $\begin{aligned} & \text { TOTAL (1958-59) } \\ & \text { TOTAL (1957-58) } \end{aligned}$ |  |  | 1,10,286 | 14,516 | 1,24,802 |
|  |  | - | 1,05,160 | 13,232 | 1,18,392 |

## VI-Examination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Number of Students Passing- |  |  |  |
| B.A. (Pass \& Hons.) | 3,636 | 1,820 | 5,456 |
| B. Sc. (Pass and Hons.) | 2,781 | 263 | 3,044 |
| B.T./B.Ed. | 880 | 424 | 1,304 |
| B.E./B.Sc. (Engg. \& Tech.) | 739 | . | 739 |
| M B.,B.S. | 571 | 57 | 628 |

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|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| B.Sc. (Agriculture) . | 24 | 1 | 25 |
| B.Com./B.Com. (Hons.) | 3,277 | 7 | 3,284 |
|  |  |  |  |
|  |  |  |  |
| Examinations | 30,630 | 8,571 | 39,201 |

## VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universittes and Colleges | 26 | 1 | 27 |
| High and Higher Secondary Schools | 913 | 46 | 959 |
| Middle Schools | 1,591 | 180 | 1,771 |
| Primary and Pre-Primary Schools | 23,192 | 329 | 23,521 |
| Vocational and Special Education |  |  |  |
| Schools | 3,715 | 544 | 4,259 |
| TOTAL (1958-59) |  | 1,100 |  |
| TOTAL (1957-58) | 28,160 | 828 | 28,988 |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 46,865 | 35,45 | 50,410 |
| High and Higher Secondary Schools | 2,57,029 | 20,064 | 2,77,093 |
| Middle Srhools | 1,17,925 | 21,906 | 1,39,831 |
| Primary and Pre-Primary Schools | 14,42,711 | 5,93,770 | 20,36,481 |
| Vocational and Special Education |  |  |  |
| Schools | 1,75,715 | 23,543 | 1,99,258 |
| $\begin{aligned} & \text { TOTAL (1958-59) } \\ & \text { TOTAL }(1957-58) \end{aligned}$ | $\begin{aligned} & 20,40,245 \\ & 18,81,07 I \end{aligned}$ | $\begin{aligned} & 6,62,828 \\ & 5,86,333 \end{aligned}$ | $\begin{aligned} & 27,03,073 \\ & 24,67,404 \end{aligned}$ |

## 1X-Strength of Educational Directorate and Inspectorate

| Director of Public Instruction | 1 | . | I |
| :---: | :---: | :---: | :---: |
| Asstt. Director of Public Instruction | 3 |  | 3 |
| Asstt. Director of Technical Training | 1 | $\cdots$ |  |
| Chief Inspector of Social Welfare | 1 |  |  |
| Inspector of Social Welfare | 1 |  | I |
| Asstt. Inspector of Social Welfare | - | - | I |
| Chief Inspector of Primary/Basic Education | 1 | I | 2 |
| Chief Inspector of Secondary Edu. | I |  |  |
| Deputy Chief Inspector of Primary Education | 1 | . |  |
| Deputy Chief Inspector of Basic Edu. | I | . |  |
| Deputy Chief Inspector of Secondary Education | 1 | - |  |
| Officer on Special Duty (Secondary) Planning | I | - | I |
| Chief Inspector of Technical Education | I | $\cdots$ |  |
| Asstt. Chief Inspector of Technical Education | I | . |  |

## PERCENTAGE OF TRAINED TEACHERS 1958-59



|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Project Officer | 1 | - | 1 |
| Officer oa Special Duty (Tech. Edu.) | 1 | .. | 1 |
| Chief Inspector of Social (Adult) Education | 1 | . | 1 |
| Chief Inspector of Physical Education - | I | . | 1 |
| Inspector of Physical Education | . | 1 | 1 |
| Inspector of Anglo-Indian Schools | 1 | $\ldots$ | 1 |
| Assistant Chief Social Education Oficer | 1 | .. | 1 |
| District Inspector of Schools | 24 | 8 | 32 |
| District Social Education Officers | 19 | - | 19 |
| Officer on Specisl Duty (Development) | 1 | - | 1 |
| Distt. Officer for Phy. Edu. \& Youth Welfare | 16 |  | 16 |
| Asstr. Inspector of Schools . | 52 | 3 | 55 |
| Sub-Inspector of Schools | $302$ | $8$ | $310$ |
| Distt. Organiser for Physical Education. | 17 | .. | 17 |
| Circle Assts. (Social Adult) Education | 8 | . | 8 |

## A. $\&$ N. ISLANDS

During the year under review, the total number of recognised efucational institutions in the Territory increased by 18 to 66 . Of these 98.5 per cent were managed by the government, and $1 \cdot 5$ per cent by private aided bodies. The total number of pupils in, these institutions also rose from 3,516 to 4,217 ( 2,677 boys and 1,540 girls). They were distributed as: preprimary stage $23 \cdot 3$ per cent, primary stage $64 \cdot 2$ per cent, and secondary stage $I I \cdot 6$ per cent, while the remaining 0.9 per cent received professional education of school standard. Nearly 59.4 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age groups 6-11, $11-14$ and $14-17$ were to the extent of 38.7 per cent, 9.6 and 2.7 per cent respectively. Compulsory education was not in force in towns and villages during the year under report.

The total expenditure on recognised institutions increased by Rs. I. 58 lakhs to Rs. $5: 39$ lakhs. The government met 99.6 per cent of this expenditure, while the contribution from fees and other sources was 0.3 and 0.1 per cent respectively. On an average, the annual cost of educating a pupil was Rs. $288 \cdot$ I in a high higher secondary school, Rs. $84^{\circ} 0$ in a middle schoel and Rs. $57^{\circ} 5$ in a primary school. The average annual cost per capita (of population) was Rs. 9.I.

The teachers working in recognised schools for general education increased from 131 to 154 ( 107 men and 47 women). The trained teachers formed $49^{\circ} 0$ per cent in secondary schools ( 75 per cent in high/higher secondary schools and 32.3 per cent in middle schools) and $24^{\circ} 3$ per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was $1: 32$ in the primary and $1: 17$ in the secondary schools.

The number of students declared successful in the Matriculation and equivalent examinations decreased from 26 to 19.

Some important educational statistics are given on the following pages.


For Boys For Girls Total


## III-Number of Pupils on Rolls



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IV-Expenditure on Educational Institutions


## B. By Type of Institution

Direct Expenditure on-
Universities
Boards of Secondary and/or Intermediate Education
Research Institutions
Arts and Science Colleges
Colleges for Professional and Technical Education
$\begin{array}{lllllr}\text { Colleges for Special Education } & & \because & \cdots & \because & \because \\ \text { Post Basic Schools } & \cdots & \cdots & \because \\ \text { Higher Secondary Schools } & \ddots & 98,250 & & \because & 98,250\end{array}$
High Schools
6, $505 \quad 16,696 \quad 43,201$
Basic
Non-Basic
$\underset{\text { Basic }}{\text { Primary }}$ Schools-
Non-Basic
68,367
Pre-Primary Schools
$\mathbf{1 , 2 2 , 7 3 9} \quad \because \quad 1,22,739$
Vocational and Technical Schools
18,255
18,255
Special Education Schools
TOTAL (Direct)
3,34,116
16,696
3,50,812

| 14 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | For Boys Rs. | For Gi is Rs. | Total Rs. |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection ! | 31,400 |  | 31,400 |
| Buildings . . | 81,358 | 6,000 | 87,358 |
| Scholarships | 59,336 | .. | 59,336 |
| Hostels - . |  |  |  |
| Other Miscellaneous Items | 10,072 | - | 10,072 |
| TOTAL (Indirect) | 1,82,166 | 6,000 | 1,88,166 |
| GRAND TOTAL ( $\mathbf{9 5 8} 859$ ) GRAND TOTAL ( $\mathbf{9 5 7} \mathbf{- 5 8}$ ) | $\begin{gathered} \mathbf{5 1 6 , 2 8 2} \\ \mathbf{3 , 8 I}, 478 \end{gathered}$ | $22,696$ | $\begin{gathered} \mathbf{5 , 3 8 , 9 7 8} \\ \mathbf{3 , 8 1 , 4 7}, \end{gathered}$ |
| V-Number of Teachers |  |  |  |
|  | Men | Women | Total |
| Universitites and Colleges |  | .. |  |
| Post Basic Schools- |  |  |  |
| Trained | .. | .. |  |
| Untrained | - $\quad$. | .. |  |
| High/Higher Secondary Schools-~ |  |  |  |
| Trained . - . . | 12 | 3 | 15 |
| Untrained | 5 |  | 5 |
| Middle Schools- |  |  |  |
| Trained | 3 | 7 | 10 |
| Untrained |  | 13 | 21 |
| Primary Schools- |  |  |  |
| Trained - | 18 | 7 | 25 |
| Untrained | 61 | 17 | 78 |
| Pre-Primary Schools- |  |  |  |
| Trained . | $\cdots$ | $\cdots$ | . |
| Untrained ${ }^{\text {a }}$ - ${ }^{\text {a }}$ | $\because$ | $\cdots$ |  |
| Vocational and Technical Schools | 5 | $\cdots$ | 5 |
| Special Education Schools | . | . |  |
| TOTAL (1958-59) | 112 | 47 | 159 |
| TOTAL (1957-58) . | 86 | 45 | 131 |
| V1-Examination Results |  |  |  |
|  | Boys | Girls | Total |
| Number of Students Passing- |  |  |  |
| B.A. (Pass \& Hons.) | $\cdots$ | .. |  |
| B.Sc. (Pass and Hons.) | $\cdots$ | - | - |
| B.T./B.Ed. . \& ${ }^{\text {d }}$ |  | $\cdots$ | $\cdot$ |
| B.E./B.Sc. (Engg. \& Tech.) | . | . | . |
| M.B.,B.S. ${ }^{\text {a }}$ - | $\cdots$ | $\cdots$ | $\cdots$ |
| B.Sc. (Agriculture) ${ }^{\text {B. }}$ ) - | $\cdots$ | $\cdots$ | $\because$ |
| B.Com./B.Com. (Hons.) | $\cdots$ | $\cdots$ | $\cdots$ |
| Matriculation and Equivalent Exa-minations . . . . 19 .. 19 |  |  |  |

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Va-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| High and Higher Secondary Schools | .. |  |  |
| Middle Schools | 2 |  |  |
| Primary and Pre-Primary Schools | 51 | . | 51 |
| Vocational and Special Education Schools | .. | . | $\cdots$ |
| TOTAL (1958.59) | 53 | . |  |
| TOTAL (1957.58) | 43 | $\ldots$ | 43 |
| VIII-Number of Pupils from Rural Areas |  |  |  |
|  | Boys | Girls | Total |
| Universities and Colleges | $\cdots$ |  |  |
| High and Higher Secondary Schools | 97 | 8 | 105 |
| Middle Schools | 219 | 106 | 325 |
| Primary and Pre-Primary Schools . ${ }^{\text {P }}$ | 1,316 | 760 | 2,076 |
| Vocational and Special Education Schools | .. | .. | - |
| TOTAL (1958-59) | 1,632 | 874 | 2,506 |
| TOTAL (1957-58) | 1,466 | 668 | 2,134 |

## DELHI

During the year under review, the total number of recognised educational institutions in the Territory increased by 112 to 1,217 . Of these, 23.2 per cent were managed by the government, 59.7 per cent by local boards and $17 \cdot$ I per cent by private bodies ( $16 \cdot 6$ per cent aided and 0.5 per cent unaided). The total number of pupils in these institutions also rose from $3,53,196$ to $3,93,464(2,41,934$ boys and 1,51,530 girls). They were distributed as: pre-primary stage $1 \cdot 0$ per cent, primary stage 57.3 per cent, secondary stage $33 \cdot$ I per cent, university stage (general education) 3.7 per cent, while the remaining $4 \cdot 9$ per cent received professional and special education of both school and college standards. Nearly $24^{\circ} 9$ per cent of the pupils came from rural areas. Educational facilities available for the school going children of the age-groups 6-II, 11-14 and 14-17 were to the extent of 77.8 per cent, $54^{\circ} 4$ per cent and $22 \cdot 3$ per cent respectively. Compulsory education was in force in 1 town and 305 villages. The number of pupils under compulsion on rolls was $1,52,555$ ( 94,913 boys and 57,642 girls).

The total expenditure on recognised institutions decreased by Rs. $0 \cdot 8$ crore to Rs. 7.2 crores. The government met $60 \cdot 0$ per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $14.9,16 \cdot 2, I \cdot O$ and 7.9 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 377.9 in an arts and science college, Rs. 124.5 in a high/ higher secondary school, Rs. $76 \cdot 6$ in a middle school and Rs. $52 \cdot 8$ in a primary school, The average annual cost per capita (of population) was Rs. $28^{\circ} 6$.

The teachers working in recognised schools for general education increased from 10,198 to 11,843 ( 6,971 men and 4.872 women). The trained teachers formed 93.2 per cent in secondary schools $(92.4$ per cent in high/higher secondary schools and 96.7 per cent in middle schools), and $99 \cdot 1$ per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was $1: 35$ in the primary and I : 29 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 1,683 as against 1,412 in the previous year. The number of students declared successful in the Matriculation and equivalent examinations decreased from 6,193 to $5,97 \mathrm{I}$. As many as $7,46 \mathrm{I}$ adults were made literate.

Some important educational statistics are given on the following pages.


Schools for Vocational and rechnical Education-


III-Number of Pupils on Rolls
A by Type of Institutions


| B. By Stages/Subjects 1 | - Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| General Education (University Standard) - |  |  |  |
| Research | 559 | 130 | 689 |
| M.A. and M.Sc. | 1,998 | 487 | 2,485 |
| B.A. and B:Sc. (Pass and Hons.) | 5,175 | 2,276 | 7,451 |
| Intermediate (Arts and Science) | 2,943 | 883 | 3,826 |
| TOTAL | 10,675 | 3,776 | 14,451 |
| Professional Education (University Standard)- |  |  |  |
| Agriculture | 285 | 4 | 289 |
| Commerce . | 1,185 | 3 | 1,188 |
| Engineering | 861 | 6 | 867 |
| Forestry . |  |  |  |
| Law | 844 | 28 | 872 |
| Medicine . - | 528 | 435 | 963 |
| Physical Education | - |  |  |
| Teachers' Training- |  |  |  |
| Basic - . . - | 61 | 14 | 75 |
| Non-Basic | 60 | 145 | 205 |
| Technology . | 187 | S | 187 |
| Veterinary Science |  | .. |  |
| Other Subjects . | 38 | . | 38 |
| TOTAL | 4,049 | 635 | 4,684 |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 214 | 47 | 261 |
| Oriental Studies . | . | 47 |  |
| Sociology - | 53 | 19 | 72 |
| Domestic Science |  | 380 | 380 |
| Other Subjects | 383 | 61 | 444 |
| TOTAL | 650 | 507 | 1,157 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary . | 26,876 | 11,002 | 37,878 |
| Midale | 59,013 | 33,491 | 92,504 |
| Primary ${ }_{\text {Pre-Primary }}$ | 1,31,436 | 94,070 | 2,25,506 |
| Pre-Primary | 2,399 | 1,406 | 3,805 |
| TOTAL | 2,19,724 | 1,39,969 | 3,59,693 |
| Vocational Education (School Standard)- |  |  |  |
| Agriculture | $\cdots$ | . |  |
| Arts and Crafts | .. |  |  |
| Commerce. | $\cdots$ | $\cdots$ |  |
| Engineering | 1,209 | $\ldots$ | ,.c9 |
| Forestry . | 1,209 | $\cdots$ |  |
| Industry | 492 | 213 | 705 |
| Medicine Physical Education | 399 | 153 | 552 |
| Physical Education | . | -• |  |

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|  | $\begin{gathered} \text { For Boys } \\ \text { Rs. } \end{gathered}$ | For Girls Rs. | Total Rs. |
| :---: | :---: | :---: | :---: |
| A. By Sources GovernmentFunds- |  |  |  |
|  |  |  |  |
| Central | 2,30,07,930 | 43.74,963 | 2,73,84,893 |
| State | 1,16,11,323 | 44,65,798 | 1,60,77,621 |
| District Board Funds |  |  |  |
| Municipal Board Funds | 64,37,349 | 43,20,321 | 1,07,579,670 |
| Fees | 95,26,792 | 21,58,182 | 1,16,84,974 |
| Endowments etc. | 3,70,532 | 3,63,699 | 7,34,231 |
| Other Sources | 39,65,312 | 17,92,957 | 57,58,269 |
| B. By Type of Institution |  |  |  |
| Direct Expenditure on- |  |  |  |
| UniversitiesBoards ofSecondary andior | 43,19,895 | . | 43,19,895 |
|  | 2,85,405 |  | 2,85,405 |
| Research Institutions | 85,92,718 |  | 85,92,718 |
| Arts and Science Colleges Colleges for Professional and | 46,81,818 | 9,55,658 | 56,37,476 |
|  | 59,38,016 |  | 80,67,359 |
| Colleges for Special Education | $59,38,016$ $2,60,839$ | $30,29,3,3$ $3,06,854$ | $89,67,359$ $5,67,693$ |
|  |  |  |  |
| Higher Secondary Schools | 1,12,35,585 | 43,28,081 | 1,55,63,666 |
| High Schools | 27,54,268 | 16,05,241 | 43,59,509 |
| Middle Schools- |  |  |  |
| Basic | 7,31,020 | 84,060 | 8,15,080 |
| Non-Basic | 10,39,5 II | 10,41,387 | 20,80,898 |
| Primary Schools- |  |  |  |
| Basic ${ }^{\text {a }}$ | 11,66,545 | 3,84,694 | 15,51,239 |
| Non-Basic | 40,23,997 | 29,00,085 | 69,24,082 |
| M of Edu. |  |  |  |

## 124

$\left.\begin{array}{lccc} & \begin{array}{c}\text { For Boys } \\ \text { Rs. }\end{array} & \text { For Girls } \\ \text { Rs. }\end{array} \begin{array}{c}\text { Total } \\ \text { Rs. }\end{array}\right]$

Indirect Expenditure on-

| Directions and Inspection | 4,85,520 |  | 4,85,520 |
| :---: | :---: | :---: | :---: |
| Buildings | 48,24,798 | 17,57,343 | 65,82,141 |
| Scholarships | 22,73,540 | 3,34,961 | 26,08,501 |
| Hostels | 3,39,076 | 1,72,045 | 5,11,121 |
| Other Miscellaneous Items | 6,07,304 | 72,418 | 6,79,722 |
| TOTAL (Indirect). | 85,30,238 | 23,36,767 | 1,08,67,005 |
| GRAND TOTAL (1958-59) GRAND TOTAL (1957-58) | $\begin{aligned} & 5,49,21,738 \\ & 6,55,14,049 \end{aligned}$ | $\begin{aligned} & \mathrm{I}, 74,75,920 \\ & \mathrm{I}, 48,70, \mathrm{I} 44 \end{aligned}$ | $\begin{aligned} & 7,23,97,658 \\ & 8,03,84,193 \end{aligned}$ |


|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 1,373 | 330 | 1,703 |
| Post Basic Sshools- |  |  |  |
| Trained | . | $\cdots$ | .. |
| Untrained | . | . | .. |
| High/Higher Secondary Schools- |  |  |  |
| Trained . | 3,276 | 2,192 | 5,468 |
| Untrained | 359 | 9 I | 450 |
| Middle Schools- 35 |  |  |  |
| Trained | 728 | 552 | 1,280 |
| Untrained | 27 | 17 | 44 |
| Primary Schools- |  |  |  |
| Trained | 2,562 | 1,978 | 4,540 |
| Untrained | 19 | 21 | 40 |
| Pre-Primary Schools- |  |  |  |
| Trained | $\cdots$ | 21 | 21 |
| Untrained |  |  |  |
| Vocational and Technical Schools | 181 | 31 | 212 |
| Special Education Schools | 178 | $1{ }_{1}$ | 289 |
| TOTAL (1958-59) | 8,703 | 5,344 |  |
| TOTAL (1957-58) | 7,604 | 4,520 | 12,124 |
| VI-Examination Results |  |  |  |
|  | Boys | Girls | Total |
| Number of Students Passing- |  |  |  |
| B.A. (Pass and Hons.) | 705 | 551 | 1,256 |
| B. Sc. (Pass and Hons.) | 379 | 48 | 427 |
| B.T./B. Ed. ${ }^{\text {B }}$ ( ${ }^{\text {a }}$ | 97 | 95 | 192 |
| B.E.iB. Sc. (Engg. and Tech.) | 122 |  | 122 |
| M. B., B. S. - | .. | 35 | 35 |

## 125

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| B. Sc. (Agriculture) | 46 |  | 46 |
| B. Com./B. Com. (Hons.) | 279 | . | 279 |
| B.L./L.L.B. ${ }^{\text {a }}$ - | 363 | II | 374 |
| Matriculation and Equivalent Examinations | 4,231 |  |  |

VII-Number of Institutions in Rural Areas
For Boys For Girls Total

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | - | - | . |
| High and Higher Secondary Schools. | 29 | 4 | 33 |
| Middle Schools . . . . | 47 | 20 | 67 |
| Primary and Pre-Primary Schools | 168 | 65 | 233 |
| Vocational and Special Education Schools | 74 | 61 | 135 |
| TOTAL (1957-58) | 318 | 150 | 468 |
| TOTAL (1956-57) | 320 | 152 | 472 |
| VIIL-Number of Pupils from Rural Areas |  |  |  |
|  | Boys | Girls | Total |
| Universities and Colleges ${ }^{*}$ | 1,455 | 33 | 19488 |
| High and Higher Secondary Schools | 16,772 | 3,535 | 20,307 |
| Middle Schools . . . | 12,410 | 4,868 | 17,278 |
| Primary and Pre-Primary Schools . | 40,532 | 8,528 | 49,060 |
| Vocational and Special Education | 4,53 |  |  |
| Schools . . . . | 43357 | 5,646 | 10,003 |
| TOTAL ( 1958 -59) | 75,526 | 22,610 | 98,136 |
| TOTAL (1957-58) . - | 62,189 | 17,729 | 79.918 |

IX-Strength of Education Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Education | I | - | 1 |
| Asstt. Director of Education | 1 | I | 2 |
| Asstt. Director of Planning | 1 | . | 1 |
| Asstt. Director of Social Education |  | $\cdots$ | 1 |
| Inspector of Schools |  | $\cdots$ | 4 |

## HIMACHAL PRADESH

During the year under review, the total number of recognised educational institutions in the Territory increased by 8 to $\mathrm{I}, 257$. Of these, 87.9 fer cent were managed by the government, and $12^{\circ} 1$ per cent by private bodies ( 12 per cent aided and $0^{\prime} 1$ per cent unaided). The total number of pupils in these institutions also rose from 82,26I to 02,350 ( 76,232 boys and 16,167 girls). They were distributed as : preprimary stage $0 \cdot$ I per cent, primary stage $76 \cdot$ I per cent, secondary stage 22.0 per cent university stage (general education) 0.7 per cent, while the remaining I•I per cent received professional and special education of both school and college standards. Nearly 90.8 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age-groups 6-II, II-I4 and 14-I7 were to the extent of 50.2 per cent, $19^{\circ} 6$ per cent and 6.6 per cent respectively. Compulsory education was not in force during the year under report.

The total expenditure on recognised institutions increased by Rs. 4.3 lakhs to Rs. 66.6 lakhs. The government met 95.9 per cent of this expenditure, while the contribution from fees, endowments and other sources was $2 \cdot 6,0.2$ and I .3 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 423.24 in an arts and science college, Rs. 6 I. 27 in a high/higher secondary school, Rs. 53.5 in a middle school and Rs. 52.30 in a primary school. The average annual cost per capita (of population) was Rs. 5.2.

The teachers working in recognised schools for general education increased from 3,305 to 3,947 ( 3,437 men and 510 women). The trained teachers tormed 82.6 per cent in secondary schools ( $84: 0$ per cent in high/higher secondary schools and $8 \mathrm{I} \cdot 3$ per cent in middle schools) and $64^{\circ}$ I per cent in primary schools. The teacherpupil ratio was I:23 in the primary and $\mathrm{I}: 23$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 34 as against 20 in the previous year. The number of students declared successful in the Matriculation and equivalent examinations increased from I, I22 to I, 304 . As many as 623 adults were made literate.

Some important educational statistics are given on the following pages.

## I-Area and Population

| Area (in Square Miles) <br> Population (Estimated) |  | $\because$ |  | $\begin{array}{r} 16,879 \\ 12,81,000 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: |
| II- Number of Institutions |  |  |  |  |
|  |  | For Boys | For Girls | Total |
| Universities <br> Boards of Secondary and/or Intetmediate |  | ... | . | - |
|  |  |  |  |  |
| Research Institutions |  | $\cdots$ | $\cdots$ |  |
| Colleges for General Education- |  |  |  |  |
| Degree Standard |  | - | . | $\cdots$ |
| Intermediate Standar | d | 4 | . | 4 |
| TOTAL . |  | 4 | - | 4 |
| Colleges for Professional and Technical Education- |  |  |  |  |
| Agriculture . |  | $\cdots$ | $\cdots$ |  |
| Applied Art and Arch | hitecture | . | . | .. |
| Commerce . |  | .. | .. |  |
| Engineering . | . | . | $\ldots$ | $\because$ |
| Forestry | . | . | . | . |
| Law | - | - | . | $\cdots$ |
| Medicine - | . | . | $\cdots$ | $\cdots$ |
| Physical Education . |  | .. | . | .. |
| Teachers' Training- |  |  |  |  |
| Basic. | . | 1 | $\cdots$ | 1 |
| Non-Basic | . | .. | $\cdots$ | . |
| Technology | . | .. | . | .. |
| Veterinary Science | - |  | .. |  |
| Others | - | . | $\ldots$ | $\ldots$ |
| TOTAL | . | I | . | I |
| Colleges for Special Education- . |  |  |  |  |
| Music, Dancing and | Other Fin |  | . | -. |
| Oriental Studies | . | $\cdots$ | . | .. |
| Sociology | . | . | $\ldots$ | $\cdots$ |
| Others | . | .. |  |  |
| TOTAL |  | .. | . |  |
| Schools for General Education- |  |  |  |  |
| Post Basic |  |  | .. |  |
| Higher Secondary |  | 5 |  |  |
| High |  | 56 | 5 | 61 |
| Middle - |  |  |  |  |
| $\xrightarrow{\text { Basis }}$ Non-Basic |  | 122 | $\because$ | 9 132 |
| Primary - |  |  |  |  |
| Basic |  | 460 | 4 | 464 |
| Non-Basic |  | 506 | 9 | 515 |
| Pre-Primary | - | 2 | .. | z |
| TOTAL | - | 1,155 | 28 | 1,183 |

For Boys For Girls Totak

A. By Type of Institution

| Universities. |  | . |  |
| :---: | :---: | :---: | :---: |
| Research Institutions | $\cdots$ | . |  |
| Arts and Science Colleges | 496 | 129 | 625 |
| Professional and Technical Colleges | 34 | 12 | 46. |
| Special Education Colleges |  | . |  |
| Post Basic Schools | . | $\ldots$ |  |
| Higher Secondary Schools |  |  |  |
| High Schools | 21,758 | 5,588 | 27,346. |
| Middle Schools- |  |  |  |
| Basic . | 1,694 | 254 | 1,948 |
| Non-Basic | 13,080 | 3,574 | 16,654. |
| Primary Schools- |  |  |  |
| Basic . | 17,879 | 2,708 | 20,587 |
| Non-Basic | 20,375 | 3,743 | 24,118 |
| Pre-Primary Schools . ${ }^{\text {a }}$ | 34 | 36 | 70 |
| Schools for Vocational and Technical 34 |  |  |  |
|  | 150 | 46 | 196 |
| Schoois for Special Education . | 723 | 77 | 800 |


|  | Bors | Girls | Total |
| :---: | :---: | :---: | :---: |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard)- |  |  |  |
| Research . . |  |  | $\cdots$ |
| M.A. and M. Sc. . . . | $\cdots$ | -. | $\because$ |
| B.A and B.Sc. (Pass and Hons.) | ror | $4{ }^{41}$ | 142 |
| Intermediate (Arts and Science) | 395 | 88 | 483 |
| TOTAL . . | 495 | 139 | 625 |
| Professional Education (University Standard) |  |  |  |
| Agriculture - . | . | . | $\cdots$ |
| Commerce . | $\cdots$ | $\cdots$ | $\cdots$ |
| Engineering |  | . | $\cdots$ |
| Forestry | $\cdots$ | .. | , |
| Law | . | $\cdots$ |  |
| Medicine | . | . | - |
| Physical Education . | $\cdots$ | .. | $\cdots$ |
| Teachers' Training - |  |  |  |
| Basic | 34 | 12 | 46 |
| Non-Basic | .. | .. | . |
| Technology | $\cdots$ | . |  |
| Veterinary Science . | .. | $\cdots$ | $\cdots$ |
| Others Subjects | .. | . |  |
| TOTAL | 34 | 12 | 46 |
| Special Ejucation (University Standard)-- |  |  |  |
| Music, Dancing and Other Fine Arts | $\cdots$ | $\cdots$ | - |
| Oriental Studies - | . | . | - |
| Sociology . | -• | $\cdots$ | . |
| Domestic Science |  | .. | $\cdots$ |
| Other subjects | $\cdots$ | .. | $\cdots$ |
| TOTAL | . | . |  |
| General Ejucation (School Standard)- |  |  |  |
| High and Higher Secondary | 4,115 | 519 | 4,534 |
| Middle | 13,180 | 2,494 | 15,674 |
| Primary - | 57,491 | 12,854 | 70,345 |
| Pre-primary . | 34 | 36 | 70 |
| TOTAL | 74,820 | 15,903 | ¢0,723 |
| Vocational Education (Schorl Standard)- |  |  |  |
| Agriculture | .. | $\cdots$ | $\cdots$ |
| Arts and Crafts | $\cdots$ | . | . |
| Commerce . | $\cdots$ | $\cdots$ |  |
| Engineering | $\cdots$ | $\cdots$ | $\cdots$ |
| Forestry | $\cdots$ | . | $\cdots$ |
| Industry | $\cdots$ | $\cdots$ | $\cdots$ |
| Medicine | $\cdots$ | . | $\cdots$ |
| Physical Education | $\cdots$ | $\cdots$ | $\cdots$ |
| Teachers' Training- |  |  |  |
| Basic . | 150 | 45 | 196 |
| Non-Basic . |  |  |  |

## $130^{\circ}$

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Tecinnology . | - | $\cdots$ |  |
| Veterinary Science . | . . | . |  |
| O.her Subjects | . | . |  |
| TOTAL | 150 | 46 | 196 |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | $\cdots$ |  |  |
| Oriental Studies | 102 | 36 | 138 |
| For Social Workers |  |  |  |
| Social (Adult) Education | 621 | 41 | 662 |
| For the Handicapped | .. | .. | .. |
| Reformatory | .. | $\cdots$ |  |
| Other Subjects | . |  |  |
| TOTAL . | 723 | 77 | 800 |
| GRAND TOTAL (1958-59) | 76,223 | 16,167 | 92,390 |
| GRAND TOTAL ( $1957-58$ ) | 75,262 | 12,999 | 88,26I |
| IV-Expenditure on Educational Institutions |  |  |  |
|  | For Boys | For Girls | Total |
|  | Rs. | Rs. | Rs. |


| A. By Sources |  |  |  |
| :---: | :---: | :---: | :---: |
| Government Funds- |  |  |  |
| Central | 99,426 |  | 99,426 |
| State | 59,87,851 | 2,99,458 | 62,87,309 |
| District Board Funds |  |  |  |
| Musicicipal Board Funds |  |  |  |
| Fees | 1,72,820 | 3,256 | 1,76,076 |
| Endowments etc. | 12,050 |  | 12.050 |
| Other Sources | 87,030 | . | 87,030 |
| B. By Type of Instituions |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities . |  |  |  |
| Boards oi Secondary and'or Interme- |  |  |  |
| Research Institutions | . |  |  |
| Arts and Science Colleges | 2,64,523 |  | 2,64,523 |
| Colleges for Prufeisional and Technical Education |  |  | 54,190 |
| Colleges for Special Education | 54, | $\cdots$ |  |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools |  |  |  |
| High Schools | 14,96,703 | r,78,686 | 16,75,389 |
| Middle Schools- |  |  |  |
| Basic | 87,121 |  | 87,121 |
| Non-Basic | 8,31,092 | 77,193 | 9,08,285 |
| Primary Schools- |  |  |  |
| Basic . | 11,51,794 | 8,414 | 11,60,208 |
| Non-Basic | 11,40,394 | 37,531 | 11,77,925 |
| Pre-Primary Schools ${ }^{\text {a }}$ - | 3,094 | .. | 3,094 |
| Vocational and Technical Schools | 71,161 |  | 71,161 |
| Special Education Schools | 36,698 | . | 36,698 |
| TOTAL (Direct) | 51,36,770 | 3,0r,8z4 | 54,38,594 |

131


V-Number of Teachers


132
Vhl-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges |  |  |  |
| High and Higher Secondary Schools | 52 | 2 | 54 |
| Middle Schools | 131 | 8 | 139 |
| Primary and Pre-Primary Schook | 963 |  | $97^{2}$ |
| Vocational and Special Education |  |  |  |
| Schools | 64 | . | 64 |
| TOTAL (1958-59) | r,210 | 19 | 1,229 |
| TOTAL (1957-58) | 1,2II | 19 | 1,230. |

viII- Number of Pupils from Rural Areat

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 25 | .. | 25 |
| Hioh and Higher Secondary Schools | 18,339 | 3,102 | 21,44I |
| Middle Schools | 14,774 | 3,162 | 17,936 |
| Primary and Pre-Primary Schools | 37,877 | 5,937 | 43,814 |
| Vocational and Special Education Schools | 650 | 53 | 703 |
| TOTAL (1958-59) | 71,665 | 12,254 | 83.919 |
| TOTAL (1957-58) | 68,611 | 8,783 | 77,394 |
| IX-Strength of Educational Directorate and Inspectorate |  |  |  |
|  | Men | Women | Total |
| Principal Education Officer | 1 | . | 1 |
| Education Officer | 2 | . | 2 |
| District Inspecter of Schools | 5 | - | 5 |
| Assistant District Inspector of Schools | 85 | . | 15 |
| Physical Training Supervisor | 1 | . | 1 |
| Lady Supervisor of Schools | - | I | I |

## L.M.A. \&ISLANDS

During the year under review, the total number of recognised Educational institutions in the Territory increased by I to 16 . All of hese were managed by the government. The total number of pupils: n these institutions also rose from 2,456 to 2,887 ( 2,002 boys and 885 rirls). They were distributed as : primary stage 90.8 per cent, econdary stage 5.0 per cent, and special education school standard . .2 per cent. All the pupils came from rural areas. Compulsory :ducation was not in force during the year under report.

The total expenditure on recognised institutions increased by -8 lakhs to 3 -or lakhs. The government met the whole of this xpenditure. On an average, the annual cost of educating a pupil was is. $40^{\circ} 0$ in a middle school and Rs. 33.2 in a primary school. The verage annual cost per capita (of population) was Rs.I5.I.

The teachers working in recognised schools for general education ncreased from 47 to 76 ( 64 men and 12 women). The trained reachers rere cent per cent in middle schools and 97.5 per cent in primary chools. The teacher-pupil ratio was 1:38 in primary and 1:35 in niddle schools. As many as 60 adults were made literate.

Some important educational statistics are given on the following ages.

## I-Area and Population



|  | For Boys | For Girls | Tota |
| :---: | :---: | :---: | :---: |
| Schools for Vocational and Technical |  |  |  |
|  |  |  |  |
| Agriculture | $\cdots$ | .. | - |
| Arts and Crafts . | . |  |  |
| Commerce | $\therefore$ | .. |  |
| Engineering | $\therefore$ | $\cdots$ | $\cdots$ |
| Forestry | . | . |  |
| Industry | .. | $\cdots$ | $\cdots$ |
| " Medicine. | . | $\cdots$ |  |
| Physical Education | . | . | . |
| Teachers' Training- |  |  |  |
| Basic . | . | - | -0 |
| Non-Basic | - | - | -. |
| Technology | - | -- | $\cdots$ |
| Veterinary Science | . | .- | $\cdots$ |
| Others . . | - | - | . |
| TOTAL | . | . | - |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | $\cdots$ | $\cdots$ | $\cdots$ |
| Oriental Studies. . | . | .. | $\cdots$ |
| For the Handicapped | $\cdots$ | $\cdots$ |  |
| For Social Workers |  | $\cdots$ |  |
| Social (Adult) Education | 5 | $\cdots$ | 5 |
| Reformatory - . | . | . |  |
| Others . | $\cdots$ | $\cdots$ | - |
| TOTAL | 5 | $\ldots$ | 5 |
| GRAND TOTAL (1958-59) | 15 | I | 16 |
| GRAND TOTAL ( $1957-58$ ) | 15 |  | 15 |
| III-Number of Pupils on Rolls |  |  |  |
|  | Boys. | Girls | T $\times 1 \mathrm{al}$ |
| A. By Type of Institurion- |  |  |  |
| Universities . . | $\cdots$ | $\cdots$ | $\cdots$ |
| Research Institutions |  | .. |  |
| Arts and.Science Colleges | . | . | $\ldots$ |
| Professional and Technical Colleges . | .. | . | . |
| Special Education Colleges - | $\cdots$ | $\cdots$ |  |
| Post Basic Schools | $\cdots$ | . |  |
| Higher Secondary Schools |  | : | $\cdots$ |
| High Schools | . | $\cdots$ |  |
| Middle Schools- |  |  |  |
| Basic . | 215 | 68 | 283 |
| Non-Basic | 771 | 206 | 977 |
| Primary Schools- |  |  |  |
| Basic. |  | $\stackrel{\square}{19}$ |  |
| Non-Basic | 894 | 611 | 1,505. |
| Pre-Primary Schools a ${ }^{\text {a }}$ - | .. | . | .. |
| Schools for Vocational and Technical |  |  |  |
| Schools for Special Education . | 122 | .. | 122 |



## 137



IV-Expenditure on Educational Institutions
For Boys For Girls Total
A. By Sources


## 138

|  | For Boys Rs. | For Girls Rs. | Total <br> Rs. |
| :---: | :---: | :---: | :---: |
| Indirect Expenditure - |  |  |  |
| Direction and Inspection. | 8,249 | . | 8,249 |
| Buildings . | ${ }^{\prime}$. | $\cdots$ |  |
| Scholarships | 64,744 | . | 64,744 |
| Hositls. |  |  |  |
| Other Miscellaneous Items | 1,27,216 | $\cdots$ | 1,27,2 16 |
| TOTAL (Indirect) | 2,00,209 | - | 2,00,209 |
| GRAND TOTAL (1958-59) | 3,01,358 | $\cdots$ | 3,01,358 |
| GRAND TOTAL (1957-58) | 1,21,821 | .. | I,21,82I |

V -Number of Teachers


## V1-Examination Results

Giels
Total

| No of Students Passing- |
| :---: |
| B.A. (Pass and Hons.) |
| B.Sc. (Pass \& Hons.) |
| B.T. ${ }^{\text {D.Ed }}$. |
| B.E.JB.Sc. Engg. \& Tech.) |
| M.B.,B.S. |
| B.Sc. (Agriculure) |
| LL.B./B.L. |
| B.Com. /B. Com (Hons.) |
| Marriculation and Equivalent |

139
VII-Number of Institutions in Rural Areas
For Boys For Girls Total

| Universities and Collegas | . | . | .. |
| :---: | :---: | :---: | :---: |
| High and Higher Secondary Schools | .. | . | . |
| Middle Schools . | 4 | . | 4 |
| Primary and Pre-Primary Schools | 6 | I | 7 |
| Voca ional and Special Education Schools | 5 | . | 5 |
| TOTAL (1958-59) | 15 | $\boldsymbol{r}$ | 16 |
| TOTAL (1957-58) | 15 | .. | 15 |
| VIII-Number of Pupil | Rur |  |  |


| Universities and Colleg:s | . | . | .. |
| :---: | :---: | :---: | :---: |
| High and Higher Secondary Schools | . | . | .. |
| Middl: Schools | 986 | 274 | 1,260 |
| Primary and Pri-Primary Schools | 894 | 611 | 1,505 |
| Voca ional a 2 Sp icial Education Schools | 122 | . | 122 |
| TOTAL (1958-59) | 2,002 | 885 | 2,887 |
| TOTAL (1957-58) | 1,835 | 621 | 2,456 |

IX-Strength of Education Directorate and Inspectorate
Men Women Total
Assistant Education Officer . . . $\quad$. .

[^1]
#### Abstract

MANIPUR During the year under review, the total number of recognised educational institutions in the Territory increased by 369 to 1,886 . Of these, 10.6 per cent were managed by the government, 40.8 percent by local boards and 48.6 per cent by private bodies ( 22.4 per cent aided and 26.2 per cent unaided). The total number of pupils in these institutions also rose from $1,21,292$ to $1,40,548$ ( 98,908 boys and $4 \mathrm{I}, 640$ girls). They were distributed as: primary stage $69 \cdot 7$ percent, secondary stage $26 \cdot 2$ per cent, university stage (general education) 1.2 per cent, while the remaining 2.9 per cent received professional and special education of both school and college standards. Nearly $99^{\prime} 4$ per cent of the pupils came from rural areas. Educational facilities available for the scheol going children of the age-groups $6-\mathrm{II}, \mathrm{II}-\mathrm{I} 4,14-\mathrm{I} 7$ were to the extent of 98.8 per cent, $36^{\circ} \circ$ per cent and $19^{\circ} 9$ fer cent, respectively. Compulsory Education was not in force during the year under report.

The total expenditure on recognised institutions increased by Rs. 1 ' 72 lakhs to Rs. $46 \cdot 02$ lakhs. The government met $73 \cdot 2$ per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $0.3,18 \cdot 2,7 \cdot$ I and r 2 per cent respectiveiy. On an average, the annual cost of educating a pupil was Rs. $126 \cdot 80$ in an arts and science college, Rs. $45^{\circ} 43$ in a high/higher secondary school Rs. 33.05 in a middle school and Rs. $17 \%$ in a primary school. The average annual cost per capita (of population) was Rs. $6 \cdot \mathrm{I}$.

The teachers working in recognised schools for general education increased from 3,528 to 4,767 ( 4,576 men and 191 women). The trained teachers formed 8.8 per cent in secondary schools ( 10.5 per cent in high/higher secondary schools and 7.6 per cent in middle schcols) and 7.7 fer cent in primary schools of the total strength of the staff. The teacher-pupil ratio was 1:30 in the primary and I:24 in the Secondary Schools.

The output of graduates in Arts \& Science (Pass \& Hons.) was 112 as against 57 in the previous year. The number of students declared successful in the Matriculation and equivalent examinations increased from 668 to 743 . As many as $\mathrm{I}, 959$ adults were made literate.

Some important educational statistics are given on the following pages.


## 141

## 1 Area and Population

| Area (in Square Miles) . . . . . 8,628 |  |  |  |
| :---: | :---: | :---: | :---: |
| Population ${ }^{\text {a }}$ | - | - | 7,50,073 |
| II-Number | of 10stitutions |  |  |
|  | For Boys | For Girls | Total |
| Universities | $\cdots$ |  |  |
| Boards of Secondary and/or Intermediaze Education |  | . |  |
| Research Institutions . . | . | $\cdots$ |  |
| Colleges for General Education- |  |  |  |
| Degree Standard . | 2 | . | 2 |
| Intermediate Standard | $\cdots$ |  |  |
| TOTAL . | 2 | .. | 2 |
| Colleges for Professional and Technical Education- |  |  |  |
| Agriculture | .. | $\ldots$ |  |
| Applied Art and Architecture | $\cdots$ | $\ldots$ |  |
| Commerce | $\cdots$ | . |  |
| Engineering | $\cdots$ | $\cdots$ | $\cdots$ |
| Forestry | $\cdots$ | $\cdots$ |  |
| Law . | .. | . |  |
| Medicine | $\cdots$ | . |  |
| Physical Education | . | $\cdots$ |  |
| Teachers' Training- |  |  |  |
| Basic . | $\cdots$ | . |  |
| Non-Basic | $\cdots$ | $\because$ |  |
| Technology | $\cdots$ | $\cdots$ |  |
| Veterinary Science | .. |  |  |
| Others . . | . | . | . |
| TOTAL | - | - |  |
| Colleges for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 1 | $\cdots$ | 1 |
| Oriental Studies | .. | .. | . |
| Sociology | . |  |  |
| Others | .. | . | $\cdots$ |
| TOTAL | I | . | I |
| Schools for General Education- |  |  |  |
| Post-Basic . | - | . | - |
| Higher Secondary . | $\because$ | $\because$ | $\because$ |
| High . | 50 | 3 | 53 |
| Middle- |  |  |  |
| Basic | -71 | $\because$ | 186 |
| Non-Basic | 171 | 15 | 186 |
| Primary- 60 |  |  |  |
| ${ }^{\text {Basic }}$ - | 94 1,156 | ${ }_{71}$ | 100 1,227 |
| ${ }_{\text {Pre-Primary }}$ Nod |  | $\stackrel{7}{\square}$ | 1,227 |
| TOTAL . . . . | - 1,472 | 95 | 1,567 |

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For Buys For Girls Total

| Schools for Vocational and Technical Education- |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Agriculture | - - | $\cdots$ | . | . |
| Arts \& Crafts | . . | $\cdots$ | $\cdots$ | $\cdots$ |
| Commerce | . - | . | .. | $\cdots$ |
| Engineering | . . | I | . | I |
| Forestry | - . | - | $\cdots$ | - |
| Industry | . . | 1 | . | I |
| Medicine | . . | 1 | $\cdots$ | 1 |
| Physical Education . | . . | . | .. | $\cdots$ |
| Teachers' Training - |  |  |  |  |
| Basic | - - | 1 | . | 1 |
| Non-Rasic | . . | 1 | . | I |
| Technology : | - $\cdot$ | . | .. | . |
| Veterinary Science | - . | .. | .. |  |
| Others . | . . | .. | .. | . |
| TOTAL | - • | 5 | .. | 5 |
| Schools for Special Education- |  |  |  |  |
| Music, Dancing and Other Fin | Arts | 1 | . | 1 |
| Oriental Studies | - | 2 | , | 2 |
| For the Handicapped | - . | . | . | . |
| For Social Workers | . . | .. | .. |  |
| Social (Adult) Education | - | 114 | 7 | 121 |
| Reformatory . | - . |  | . |  |
| Others . | . . | 187 | - | 187 |
| TOTAL | - - | 304 | 7 | 311 |
| GRAND TOTAL (1958-59) |  | 1,784 | 102 | 1,886 |
| GRAND TOTAL (1957-58) | - | 1,460 | 57 | 1,517 |

III-Number of Pupils on Rolls

| A. By Type of Institution | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities | . | $\cdots$ | $\cdots$ |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 1,654 | 163 | 1,817 |
| Professional and Technical Colleges |  | $\cdots$ |  |
| Special Education Colleges | 78 | 42 | 120 |
| Post-Basic Schools ${ }^{\text {a }}$ | $\cdots$ | .. | $\cdots$ |
| Higher Secondary Schools |  |  |  |
| High Schoo's . . | 14,495 | 3,308 | 17,803 |
| Middle Schools- |  |  |  |
| Basic. - |  | $\cdots$ |  |
| Non-Basic | .14,008 | 4,014 | 18,022 |
| Primary Schools- ${ }^{\text {- }}$ - $88888^{8,783}$ |  |  |  |
| Basic. | 5;895 | 2,888 | 8,783 |
| $\xrightarrow[\text { Non-Basic }]{ }{ }^{\text {N }}$ | 60,094 | 30,086 | -90,180 |
| Schools for Vocational and Technical |  |  |  |
| Education . | 229 | 22 | 251 |
| Schools for Special Education | 2,437 | 1,117 | 3,554 |


|  | Boys | Girls | Tomal |
| :---: | :---: | :---: | :---: |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard) - |  |  |  |
| Research - . | $\cdots$ | .. |  |
| M.A. and M.Sc. | . | . |  |
| B.A. and B.Sc. (Pass and Hons.) | 425 | 30 | 455 |
| Intermediate (Arts and Science) | 1,043 | 129 | 1,172 |
| total | 1,468 | ${ }^{59}$ | 1,627 |
| Professional Education (University Standard)_ |  |  |  |
| Agriculture |  | - |  |
| Commerce | 186 | 4 | 190 |
| Engineering | .. |  |  |
| Forestry | .. | . |  |
| Law | .. | . |  |
| Medicine | .. | . |  |
| Physical Education | . | . | . |
| Teachers' Training- |  |  |  |
| Basic | $\ldots$ | - | .. |
| Non-Basic | $\cdots$ | $\cdots$ | $\cdots$ |
| Technology | . | $\cdots$ |  |
| Veterinary Science | . | $\cdots$ |  |
| Other Subjects . |  | . | $\cdots$ |
| TOTAL | 186 | 4 | 190 |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 4 | 4 | 8 |
| Oriental Studies | .. | .. | . |
| Sociology | . | . | .. |
| Domestic Science | $\cdots$ | $\cdots$ | $\cdots$ |
| Other Subjectt | .. | . |  |
| TOTAL | 4 | 4 | 8 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary . | 8,400 | 1,527 | 9,927 |
| Middle | 20,907 | 5,925 | 26,832 |
| Primary | 65,185 | 32,844 | 98,029 |
| Pre-Primary |  | .. |  |
| TOTAL | 94,510 | 40,296 | 1,34,806 |
| Vocational Education (School Standard)- |  |  |  |
| Agriculture . | . | $\cdots$ | . |
| Arts and Crafts | . | $\cdots$ | . |
| Commerce |  | $\cdots$ |  |
| Engineering | 46 | . | 46 |
| Forestry | $\because$ | 15 | 98 |
| Industry | 53 | 15 |  |
| Medicine | 45 | 2 | 47 |
| Physical Education | - | - | . |
| Teachers' Training - |  |  |  |
| $\xrightarrow[\substack{\text { Basic } \\ \text { Non-Basic }}]{\text {. }}$ | 75 10 | 5 | 18 |

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|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Technology | - | .. | - |
| Veterinary Science . | .. |  |  |
| Other Subjects ${ }^{\text { }}$ | .. | .. | . |
| TOTAL | 229 | 22 | 251 |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 112 | 40 | 152 |
| Oriental Studies | 91 | . | 91 |
| For Social Workers |  |  |  |
| Social (Adult) Education | 1,717 | 1,053 | 2,770 |
| For the Handicapped |  |  |  |
| Reformatory . |  |  |  |
| Other Subjects | 591 | 62 | 653 |
| TOTAL | 2,511 | 1,155 | 3,666 |
| GRAND TOTAL (1958-59) GRAND TOTAL (1957-58) | $\begin{aligned} & \mathbf{9 8 , 9 0 8} \\ & 9 \mathrm{I}, 029 \end{aligned}$ | $\begin{aligned} & 41,640 \\ & 30,263 \end{aligned}$ | $\begin{aligned} & \mathbf{1}, \mathbf{4 0 , 5 4 8} \\ & \mathbf{x}, \mathbf{2 1}, \mathbf{2 9 2} \end{aligned}$ |
| IV-Expenditure on Educational Institutions |  |  |  |
| A. By Sources | For Boys Rs. | For Girls Rs. | Total Rs. |
| Government Funds- |  |  |  |
| Central State | 40,495 $31,47,228$ |  | 430,495 |
| State. ${ }_{\text {District }}$ Board Funds | 31,47,228 | 1,85,197 | 33,32,425 |
| Municipal Board Funds | 1,200 | 480 | 1,680 |
| Fees | 7,91,119 | 51,041 | 8,42,160 |
| Endowments etc. | 3,14,578 | 14,166 | 3,28,744 |
| Other Sources | 54,607 | 2,242 | 56,849 |
| B. By Type of Institutions |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities |  | . |  |
| Boards of Secondary and/or Intermedia e Education . | $\cdots$ | . |  |
| Research Institutions |  | $\cdots$ |  |
| Arts and Science Colleges | 2,30,397 | .. | 2,30,397 |
| Colleges for Professional and Technical Education |  |  |  |
| Colleges for Special Education | 14,08r | $\cdots$ | 14,08I |
| Pist-Basic Schoois . |  | . |  |
| Higher Secondary Schools |  |  |  |
| High Schools | 7,29,365 | 79,501 | 8,08,866 |
| Middle Schools- |  |  |  |
| Basic. - |  | . |  |
| Non-Basic | 5,60,146 | 35,415 | 5,95,561 |
| Primary Schools- |  |  |  |
| Basic. | 96,293 | 16,387 | 1,12,680 |
| Non-Basic | 14,64,841 | 1,07,978 | 15,72,819 |
| Pre-Primary Schools . | 3,720 |  | 3,720 |
| Vocational and Technical Schools | 1,15,095 |  | 1,15,095 |
| Special Education Schools | 94,897 | 819 | 95,716 |
| TOTAL (Direct) | 33,08,835 | 2,40,100 | 35,48,935 |

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|  | $\begin{gathered} \text { For Boys } \\ \text { Rs. } \end{gathered}$ | For Girls Rs. | $\begin{aligned} & \text { Total } \\ & \text { Rs. } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Endirect Expenditure on- |  |  |  |
| Direction and Inspection | 2,69,230 | . | 2,69,230 |
| Buildings . | 4,86,586 | 6,104 | 4,92,690 |
| Scholarships | 1,34,892 | 2,871 | 1,37,763 |
| Hostels | 960 | . | 960 |
| Other Miscellaneous Items | 1,48,724 | 4,051 | 1,52,775 |
| TOTAL (Indirect) | 10,40,392 | 13,026 | 10,53,418 |
| GRAND TOTAL ( $\mathbf{1 9 5 8 - 5 9 )}$ GRAND TOTAL (1957-58) | $\begin{array}{r} 43,49,227 \\ 32,59,162 \end{array}$ | $\begin{aligned} & \mathbf{2 , 5 3 , 1 2 6} \\ & \mathbf{x , 7 1 , 4 6 4} \end{aligned}$ | $\begin{aligned} & 46,02,353 \\ & 34,30,626 \end{aligned}$ |
| V-Number 0. -eachers |  |  |  |
|  | Men | Women | Total |
| Universities and Colleges | 57 | 4 | 61 |
| Post-Basic Schools- |  |  |  |
| Trained | .. | - | $\cdots$ |
| Untrained | .. | .. |  |
| High/Higher Secondary Schools- |  |  |  |
| Trained . . - | 61 | 7 | 68 |
| Untrained | 554 | 28 | 582 |
| Middie Schools- |  |  |  |
| Trained | 54 | 8 | 62 |
| Untrained | 720 | 34 | 754 |
| Primary Schools- |  |  |  |
| Trained . | 235 | 20 | 255 |
| Untrained | 2,952 | 92 | 3,044 |
| Pre-Primary Schools- |  |  |  |
| Trained | . | 2 | 2 |
| Untrained. |  |  |  |
| Vocational and Technical Schnols | 31 | 1 | 32 |
| Special Education Schools | 368 | 12 | 380 |
| TOTAL (1958-59) | 5,032 | 208 |  |
| TOTAL (1957-58) | 3,737 | 150 | 3,887 |

## VI-Examination Results

| No. of Students Passing- |  |  |  |
| :---: | :---: | :---: | :---: |
| B. A. (Pass \& Hons.) | 86 | 5 | 91 |
| B. Sc. (Pass \& Hons.) | 18 | 3 | 21 |
| B. T./B.Ed. . | .. | $\cdots$ | . |
| B. E./B. Sc. (Engg. \& Tech.) | $\cdots$ | $\cdots$ |  |
| M. B., B. S. . | $\cdots$ | $\cdots$ | . |
| B. Sc. (Agriculture) |  | $\cdots$ |  |
| B. Com./B. Com. (Hons.) | 9 | $\cdots$ | 9 |
| LL. B./B.L. - Equid | . | $\cdots$ |  |
| Matriculation and Equivalent | 637 | 106 | 743 |

## VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges |  |  |  |
| High and Higher Secondary Schools | 45 | 1 | 46 |
| Middle Schools | 168 | 13 | 181 |
| Primary and Pre-Primary Schools | 1,246 | 76 | 1,322 |
| Vocational and Special Education |  |  |  |
| Schools | 304 | 7 | 311 |
| TOTAL (1958-59) | 1,763 | 97 | I,860 |
| TOTAL (1957-58) | 1,443 | 52 | r,495 |

VIII-Number of Pupila from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 1,712 | 199 | I,9II |
| High and Higher Secondary Schools | 14,438 | 3,267 | 17,705 |
| Middle Schools | 13,900 | 3,954 | 17,854 |
| Primary and Pre-Primary Schools | 65,862 | 32,557 | 98,419 |
| Vocational and Special Education |  |  |  |
| Schools | 2,666 | 1,139 | 3,805 |
| TOTAL (1958-59) | 98,578 | 41,116 | 1,39,694 |
| TOTAL (1957-58) | 86,349 | 27,796 | 1,14,145 |

LX-Strength of Education Directorate and Inspecturate

|  |  | Men | Women | Total |
| :---: | :---: | :---: | :---: | :---: |
| Director of Education | . | 1 | . | I |
| Inspector of Schools |  | 1 | $\cdots$ | I |
| Deputy Inspector of Schools |  | 4 | . | 4 |
| Assistant Inspector of Schools | - | 9 | - | 9 |
| Special Officer |  |  |  |  |
| Director of Youth Welfare | - | 1 | . | I |
| Field Assistant |  | 1 |  | 1 |
| District Inspector |  | 1 | .. | 1 |
| Assistant Inspector. |  | 2 | - | 2 |
| Inspecting Moulvi . |  | 1 | - | 1 |

## TRIPURA

During the year under review, the total number of recognised educational institutions in the Territory increased by so to 1,670 . Of these, $26 \cdot 1$ per cent were managed by the government, 57.4 per cent by local boards and 16.5 per cent by private bodies (13. 3 per cent aided and 3.2 per cent unaided). The total number of pupils in these institutions also rose from $1,07,945$ to $1,14,201$ ( 81,940 boys and 32,261 girls). They were distributed as : primary stage 65.9 per cent, secondary stage $\mathbf{1 2 . 2}$ per cent, university stage (general education) $1 \cdot 3$ per cent, while the remaining $20 \cdot 6$ per cent received professional and special education of both school and college standards. Nearly 80 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age groups, 6-II, II-I4, 14-17 were to the extent of 75.6 per cent, $25^{\circ}$ per cent and $7^{\circ} \circ$ per cent respectively. Compulsory education was not in force during the year under. report.

The total expenditure on recognised institutions increased by Rs. I. 77 lakhs to Rs. I 16 crores. The government met $9 \mathrm{I} \cdot 2$ per cent of this expenditure, while the contribution from fees, endowments and other sources was $5 \cdot 5,2 \cdot 3$ and $\mathrm{I} \cdot 0$ per cent respectively. On an average the annual cost of educating a pupil was Rs. $224 \cdot \mathrm{I}$ in an arts and science college, Rs. 114.9 in a high/higher secondary school, Rs. 72.3 in a middle school and Rs. 43.9 in a primary school. The average annual cost per capita (of population) was Rs. $10^{\circ} 6$.

The teachers working in recognised schools for general education increased from 3,48I to 3,510 ( 3,974 men and 536 women). The trained teachers formed 35.3 per cent in secondary schools ( 33.3 per cent in high/higher secondary schools and $37^{\circ}$ I per cent in middle schools) and I9. I per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was $1: 27$ in the primary and $1: 21$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 89 as against 119 in the previous year. The number of students declared successful in the Matriculation and equivalent examination decreased from 804 to 702. As many as 18,593 adults were made literate.

Some important educational statistics are given on the following: pages.

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## 1-Area and Popalation



For Boys For Girls 'Total

| Schools for Vocational and Technical Education- |  |  |  |
| :---: | :---: | :---: | :---: |
| Agriculture | 1 | $\cdots$ | 1 |
| Arts and Crafts | 21 | 1 | 22 |
| Commerce | . | .. | . |
| Engineering | I | . | 1 |
| Forestry | . | . | . |
| Industry | $\cdots$ | . | $\cdots$ |
| Medicine | \& $\quad$. | 1 | i |
| Physical Education | . | .. | .. |
| Teachers' Training-- |  |  |  |
| Basic | $\ldots$ | $\cdots$ | .. |
| Non-Basic | - |  |  |
| Technology | .. | . | $\cdots$ |
| Veterinary Science. | $\cdots$ | $\cdots$ |  |
| Others | .. | . | . |
| TOTAL . | 23 | 2 | 25 |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | . | 3 | 3 |
| Oriental Studies | 21 | .. | 21 |
| For the Handicapped | . | .. |  |
| For Social Workers | 1 | . | 1 |
| Social (Adult) Education | 358 | 45 | 403 |
| Reformatory | . | .. | . |
| Others | 30 | $\cdots$ | 30 |
| TOTAL | 410 | 48 | 458 |
| GRAND TOTAL (1958-59) | 1,608 | 62 | 1,670 |
| GRAND TOTAL (1957-58) | 1,561 | 59 | 1,620 |


| A. By Type of Institution | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities | $\cdots$ | . |  |
| Research Institutions | $\ldots$ |  | , |
| Arts and Science Colleges | 1,311 | 256 | 1,567 |
| Professional and Technical Colleges | 69 | 25 | 94 |
| Special Education Colleges | 2 | 12 | 14 |
| Post-Basic Schools |  |  |  |
| Higher Secondary Schools | 3,002 | 997 | 3,999 |
| High Schools | 4,555 | 1,698 | 6,253 |
| Middle Schools- |  |  |  |
| Basic | 2,593 | 1,116 | 3,709 |
| Non-Basic | 4,852 | 1,872 | 6,724 |
| Primary Schools- |  |  |  |
| Basic | 12,257 | 6,323 | 18,580 |
| Non-Basic | 35,014 | 14,859 | 49,873 |
| Pre-Primary Schools | 27 | 22 | 49 |
| Schools for Vocational and Technical |  |  |  |
| Education $\cdot$ - | 438 | 321 | 755 22584 |
| Schools for Special Education | 17,824 | 4,760 | 22,584 |



|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Technology | .. | - | . |
| Veterinary Science | .. | .. | . |
| Other Subjects | . | - | . |
| TOTAL | 493 | 338 | 83 I |
| SpecialMusic,Education (School Standard)- |  |  |  |
|  |  |  |  |
| Oriental Studies | 55 | 11 | 66 |
| For Social Workers | 154 | . | 154 |
| Social (Adult) Education | 17,426 | 4,632 | 22,058 |
| For the Handicapped | . | $\cdots$ | . |
| Reformatory . |  |  |  |
| Other Subjects | 184 | 96 | 280 |
| TOTAL | 17,824 | 4,760 | 22,584 |
| GRAND TOTAL ( $\mathbf{9 5 8 5} \mathbf{8 9}$-58) | 81,940 | 32,261 | 1,14,201 |
| GRAND TOTAL (1957-58) | 77,630 | 30,315 | 1,07,94' |

## IV-Expenditure on Educational Institutions

| A By Sources | $\begin{gathered} \text { For Boys } \\ \text { Rs. } \end{gathered}$ | For Girls Rs. | $\begin{gathered} \text { Total } \\ \text { Rs. } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Government Funds- |  |  |  |
| Central | 23,24,033 | 4,59,771 | 27,83,804 |
| State, - | 73,14,874 | 4,79,419 | 77,94:293 |
| District Board Funds |  |  |  |
| Municipal Board Funds |  |  |  |
| Fees | 6,08,921 | 24,316 | 6,33,237 |
| Endowments etc. | 2,53,609 | 9,812 | 2,63,421 |
| Other Sources | 1,16,615 | 3,829 | 1,20,444 |
| B. By Type of Institutions |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities | .. |  |  |
| Boards of Secondary and/or Intermediate Education . | $\cdots$ | . ${ }^{\text {a }}$ |  |
| Research Institutions . | $\cdots$ |  |  |
| Arts and Science Colleges | 3,51,215 | . | 3,51,215 |
| Colleges for Professional and Technical Education | 81,242 |  | 81,242 |
| Colleges for Special Education | .. | 9,679 | 9,679 |
| Post-Basic Schools - |  |  |  |
| Higher Secondary Schools | 4,59,145 | 1,05,047 | 5,6 1 ,192 |
| High Schools | 5,14,056 | 99,919 | 6,13,975 |
| Middle Schools- |  |  |  |
| Basic ${ }^{\text {a }}$ | 4,37,763 |  | 4,37,763 |
| Non-Basic | 2,64,508 | 52,32I | 3,16,829 |
| Primary Schools- |  |  |  |
| Basic . | 10,75,985 | . | 10,75,985 |
| Non-Basic - | 19,29,918 |  | 19,29,918 |
| Pre-Primary Schools . | 21,968 |  | 21,968 $2,05,719$ |
| Vocational and Technical Schools Special Bducation Schools | $\begin{gathered} \mathbf{1 , 7 7 , 7 6 2} \\ 9,74,164 \end{gathered}$ | $\begin{array}{r} 27,957 \\ 1,24,153 \end{array}$ | 2,05,719 $6,98,317$ |
| Special Education Schools | $3,74,164$ | $1,24,153$ | 6,98,317 |
| TOTAL (Direct) . ${ }^{\text {l }}$ | 58,87,726 | 4,19,076 | 63,06,802 |



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VII-Number of Institutions in Raral Areas

|  | For Boys | For G |  |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | $\cdots$ | - |  |
| High and Higher Secondary Schools | 5 | . | 5 |
| Middle Schools . . . | 71 | . | 71 |
| Primary and Pre-Primary Schools | 1,008 | . | 1,008 |
| Vocational and Special Education |  |  |  |
| Schools | 395 | 39 | 434 |
| TOTAL (1938-59). | I,479 | 39 | 1,518 |
| TOTAL (1957-58) . | r,419 | 36 | r,455 |

VIII-Number of Pupils from Rural Areas


IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Education | I | . | 1 |
| Deputy Director of Education | 2 | I | 3. |
| Inspector of Social Education | 1 | . | 1 |
| Assistant Inspector of Social Education | 1 | . | 1 |
| Assistant Inspector of Schools for Craft | 1 | . | 1 |
| Hindi Education Officer | 1 | . | I |
| Assistant Inspector of Schools | 1 | - | I |
| Chief Social Education Organiser | 1 | - | I |
| Special Officer for Technical Education | I | $\cdots$ | I |
| Special Officers for Primary and Secoadary Education | 1 | $\cdots$ | 1 |
| Social Education Organiser - | 26 | - | 26 |
| Assistant Inspector of Social Education | 1 | - | $\underline{I}$ |

## NORTH EAST FRONTIER AGENCY

During the year under review, the total number of recognised educational institutions in the Territory increased by 21 to 128 . All of these, were managed by the Government. The total number of pupils in these institutions, also, rose from 4,557 to 5,633 ( 4,970 boys and 663 girls). They were distributed as: primary stage 88.2 per cent, secondary stage 10.6 per cent, while the remaining 1.2 per cent received professional and special education of both school standards. All the pupils came from rural areas. Compulsory education was not in force during the year under report.

The total expenditure on recognised institutions increased by Rs. 5.21 lakhs to Rs. $22^{\circ} 4 \mathrm{I}$ lakhs. The entire expenditure was borne by the Government. On an average, the annual cost of educating a pupil was Rs. 257.87 in a high/higher secondary school, Rs. $150 \cdot 18$ in a middle school and Rs. 12I $\cdot 16$ in a primary school. The average annual cost per capita (of population) was Rs. 3.3.

The teachers working in recognised schools for general education increased from 247 to 328 ( $3 \mathrm{~B}_{3} 3$ men and 15 women). The trained teachers formed 72.7 per cent in secondary schools ( $75 \cdot 0$ per cent in high/higher seconcary schools and 71.6 per cent in middle schools) and 8i. 5 per cent in primary schools of the total strength of staff. The teacher-pupil ratio was I: 19 in the primary and i: i4 in the secondary schools.

The number of students declared successful in the Matriculation and equivalent examinations incrased from 5 to 9.

Some important educational statistics are given on the following pages.


## 156

For Boys For Girls Total


Schools for Special Education-


## III-Number of Pupils on Rolls

| A. By Type of Institution | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities |  | -. | - |
| Research Institutions | $\cdots$ | - |  |
| Arts and Science Colleges | . | . | $\cdots$ |
| Professional and Technical Colleges | $\cdots$ | , - | $\cdots$ |
| Special Education Colleges | . | .- |  |
| Post-Basic Schools. | . | $\cdots$ |  |
| Higher Secondary Schools | . ${ }^{\text {a }}$ |  |  |
| High Schools. | 345 | 96 | $44^{1}$ |
| Middle SchoolsBasic | .. |  |  |
| Non-Basic | 1,170 | 150 | 1,320 |
| Primary Schools- |  |  |  |
| Basic | 194 | 27 | 221 |
| Non-Basic | 3,197 | 387 | 3,584 |
| Pre-Primary Schools - | $\cdots$ |  | .. |
| Schools for Vocational and Technical Education | 25 | 3 | 28 |
| Schools for Special Education | 39 | . | 39 |

Giris
Total


## $158$



|  | For Boys Rs. | For Girls Rs. | Total Rs. |
| :---: | :---: | :---: | :---: |
| Indirect Expenditure on-- |  |  |  |
| Direction and Inspection | - 2,99,559 | $\cdots$ | 2,99,559 |
| Buildings . | - 6,63,000 | .. | 6,63,000 |
| Scholarships | - 2,52,067 | $\cdots$ | 2,52,067 |
| Hostels $\cdot$ - | - 3,703 | .. | 3,703 |
| Other Miscellaneous Items | 45,511 | .. | 45,511 |
| TOTAL (Indirect) . | 12,63,840 | .. | 12,63,840 |
| GRAND TOTAL (1958-59) | 22,40,923 | $\cdots$ | 22,40,923 |
| GRAND TOTAL (9957-58) | 17,19,849 | . | 17,19,849 |

V -Number of Teachers


VI-Examination Results
Boys Girls Tota
No. of Students Passing -
B.A. (Pass \& Hons.)

| $\because$ | $\because$ | $\because$ |
| :---: | :---: | :---: |
| $\because$ | $\ddot{ }$ | $\because$ |
| $\because$ | $\because$ | $\because$ |
| $\ddot{O}$ | $\because$ | $\because$ |
| $\because$ | $\because$ | $\because$ |
| $\because$ | $\because$ |  |
| 7 | 2 | 9 |

## VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | $\cdots$ | $\cdots$ | $\cdots$ |
| High and Higher Secondary Schools | 2 | - | 2 |
| Middle Schools - | 12 | $\cdots$ | 12 |
| Primary and Pre-Primary Schools | 112 | . | 112 |
| Vocational and Special Education Schools | 2 | .. | 2 |
| TOTAL (1958-59) | 128 | $\cdots$ | 128 |
| TOTAL (1957-58) | 107 |  | 107 |

VIII-Number of Pupils from Rural Areas


## PONDICHERRY

During the year under review, the total number of recognised educational institutions in the Territory increased by 13 to 349 . Of these, $56 \cdot 4$ per cent were managed by the government, and $43 \cdot 6$ per cent by private bodies ( $42 \cdot$ I per cent aided and 1.5 per cent unaided). The total number of pupils in these institutions also rose from 34,203 to 40,550 ( 26,398 boys and 14,152 girls). They were distributed as: pre-primary stage $4: 9$ per cent, primary stage 67.8 per cent, secondary stage $2 \mathrm{I} \cdot 5$ per cent, university stage (general Education) 0.4 per cent, while the remaining 5.4 per cent received professional and special education of both school and college standards. Nearly 48.6 per cent of the pupils came from rural areas. Compulsory education was not in force during the year under report.

The total expenditure on recognised institutions increased by Rs. 4.36 lakhs to Rs. 36.52 lakhs. The governnent met 88.2 per cent of this expenditure, while the contribution from fees, endowments and other sources was $8.2,0.4$ and 3.2 per cent respectively. On an average, the annual cost of educating a pupil was Rs. $65^{\circ} \mathrm{I}$ in an arts and science college, Rs. $54^{\circ} 9$ in a high/ higher secondary school, Rs. $56^{\circ} 4$ in a middle school and Rs. $43^{\circ} 3$ in a primary school. The average annual cost per capita (of population) was Rs. 9•6.

The teachers working in recognised schools for general education increased from 1,118 to 1,272 ( 820 men and 452 women). The trained teachers formed 65.7 per cent in secondary schools ( 62.5 per cent in high/higher secondary schools and 69.8 per cent in middle schools) and 12.8 per cent in primary schools of the total strength of the staff. The teacher-pupil ratio was $1: 33$ in the primary and $1: 27$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was I6 as against 2I in the previous year. The number of students declared successful in the Matriculation and equivalent examinations increased from 278 to 297 . As many as 935 adults were made literate.

Some important educational statistics are given on the following pages.

## I-Area and Population

| Area (in Square Miles)!. |
| :--- |
| Population |$\quad . \quad . \quad . \quad . \quad . \quad . \quad . \quad$ N. A.

## II-Numberiof Institations



| Colleges for Special Education- |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Music, Dancing and Other Fine | Arts | - | $\cdots$ |  |
| Oriental Studies | . | . | . |  |
| Sociology | . | $\cdots$ |  |  |
| Others |  | $\cdots$ |  | - |
| TOTAL |  |  |  |  |



163
For Buys For Girla Tota

## Schools for Vocational and 'rechnical Educalion-



Schools for Special Education-

| Music, Dancing and Other Fine Arts. | . | . | .. |
| :---: | :---: | :---: | :---: |
| Oriental Studies | . | .. |  |
| For the Handicapped | 1 | .. | 1 |
| For Social Workers |  |  |  |
| Social (Adult) Education | 35 | 5 | 40 |
| Reformatory . |  | .. |  |
| Others | .. |  |  |
| TOTAL | 36 | 5 | 41 |
| GRAND TOTAL (1958-59) GRAND TOTAL (1957-58) | $\begin{array}{r} 299 \\ 286 \end{array}$ | 50 50 | 349 336 |

III-Number of Pupils on Rolls
Buys Girls Tctal
A. By Type of Institutions

| Universities | - |  | $\cdots$ | " | $\cdots$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Research Institutions |  |  | . | \% |  |
| Arts and Science Colleges | - |  | 1,110 | 80 | 1,190 |
| Professional and Technical | Colleges |  | 134 | 41 | 175 |
| Special Education Colleges | . |  | . | - | . |
| Post-Basic Schools . . | . |  | . | . | . |
| Higher Secondary Schools | . |  |  | $\cdots$ |  |
| High Schools | - |  | 7,484 | 4,221 | 11,505 |
| Middle Schools |  |  |  |  |  |
| Basic Baic | - |  | 6,406 | 4,332 | 10,738 |
| Non-Basic | - |  | 6,406 | 4,332 | 10,73 |
| Primary Schools- |  |  |  |  |  |
| Basic |  |  | $\begin{array}{r} 146 \\ 8,824 \end{array}$ | $\begin{array}{r} 39 \\ 48807 \end{array}$ | $\begin{array}{r} 185 \\ 13,631 \end{array}$ |



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|  |  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: | :---: |
| Teachers' Training- Boys |  |  |  |  |
| Basic . | - . | . | $\cdots$ | .. |
| Non-Basic | . . | $\ldots$ | .. |  |
| Technology | . . | 141 | .. | 141 |
| Veterinary Science . | . . |  |  |  |
| Other Subjects | . . | 229 | 29 | 258 |
| TOTAL | - . | 370 | 135 | 505 |
| Special Education (School Standard)- |  |  |  |  |
| Music, Dancing and Other Fine Arts |  |  |  |  |
| Oriental Studies |  |  | . |  |
| For Social Workers | . |  |  |  |
| Social (Adult) Sducation | . | 1,309 | 197 | 1,506 |
| For the Handicapped | . . | 15 | .. | 15 |
| Reformatory | . . | . |  |  |
| Other Subjects | . . | . | - | .. |
| TOTAL |  | 1,324 | 197 | 1,52x |
| GRAND TOTAL ( $1958-59$ ) |  |  |  | 40,550 |
|  |  | 22,346 | 11,857 | 34,203 |

## IV-Expenditure on Educational Institutions

|  | For Boys Rs. | $\begin{gathered} \text { For Girls } \\ \text { Rs. } \end{gathered}$ | Total Rs. |
| :---: | :---: | :---: | :---: |
| A. By Sources |  |  |  |
| Government Funds- |  |  |  |
| Central | 12,45,327 | 1,800 | 12,47, 127 |
| State | 16,63,106 | 3,11,771 | 19,74,877 |
| District Board Funds |  |  | . |
| Municipal Board Funds | , |  |  |
| Fees | 2,10,010 | 87,609 | 2,97,619 |
| Endowments etc. | 15,540 |  | 15,540 |
| Other Sourses | - 28,483 | 88,613 | 1,17,096 |
| B. By Type of Institution |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities . | $\cdots$ | . | $\ldots$ |
| Research Institutions | \% | $\cdots$ |  |
| Arts and Science Colleges | 77,428 | . | 77,428 |
| Colleges for Professional and Technical Education | 3,46,894 | $\cdots$ | 3,46,894 |
| Colleges for Special Education. | . |  | . |
| Post Basic Schools |  | $\cdots$ |  |
| Higher Secondary Schools |  |  |  |
| High Schools . | 4,07,856 | 2,23,453 | 6,31,309 |
| Middle Schools- |  |  |  |
| Basic <br> Non-Basic | 4,25,9988 | 1,79,409 | 6,05,377 |
| Primary Schools- 5,337 .. 5,337 |  |  |  |
| ${ }^{\text {Basic }}$, | 5,52,672 |  | 5,93,422 |
| Non-Basic Pre-Primary Schools |  | 4,7460 | 5,93,4,160 |
| Pre-Primary Schools ${ }^{\text {Pocaional and Technical Schools }}$ | 40,528 | 1,337 | 41.865 |
| Special Education Schools | 12,370 | 1,072 | 13,442 |
| TOTAL (Direct) | 18,80,753 | 4,49,48I | 23,30,234 |


|  |  | For Boys Rs. | For Girls Re. | Total Rs. |
| :---: | :---: | :---: | :---: | :---: |
| Indirect Expenditure on- |  |  |  |  |
| Directions and Inspection | - • | 87,910 |  | 87,910 |
| Builuings . . - | $\cdots$ - | 7,19,996 | 36,956 | 7,56,952 |
| Scholarships | - . | 2,05,785 | 1,720 | 2,07,505 |
| Hostels . . | - . | 1,856 |  | 1,856 |
| Other Miscellaneous Items | - - | 2,66,166 | 1,636 | 2,67,802 |
| - TOTAL (Indirect) | - - | 12,81,713 | 40,312 | 13,22,025 |
| GRAND TOTAL ( $19580{ }^{89}$ ) |  | 31,62,466 | 4,89,793 | 36,52,259 |
| GRAND TOTAL (1957-58) |  | 27,83,994 | 4,31,985 | 32,15,979 |

V-Number of Teachers


VI-Examination Results

|  |  | Boys | Gints | Totak |
| :---: | :---: | :---: | :---: | :---: |
| Number of Students Passing-- |  |  |  |  |
| 1. A. (Pass \& Hens.) | - . | 8 | 2 | 10 |
| B.Sc. (Pass and Hons.) | . . | 6 | . | 6 |
| B.T. B.Ed. . . . | . . | -• | $\ldots$ | . |
| B.E. B. Sc. (Engg, \& Tech.) | . . | . | . | . |
| M.B.B.S . . . | . . | . . | . | . |
| B. Sc. (Agiiculture) . | - - | $\cdots$ | $\cdots$ | $\cdots$ |
| P. Com. 'B.Com. (Hons.) | . . | . | . | $\ldots$ |
| LL. B.'B. L. . . |  | . . | . . |  |
| Matriculation and Equivaleat nations | Exami- | 228 | 69 | 297 |



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VII-Number of Institutions in Rural Areas
For Boys For Girls Totai

| Universities and Colleges |  | .. |  |
| :---: | :---: | :---: | :---: |
| High and Higher Secondary Schools. | 5 | $\cdots$ | 5 |
| Middle Schools | 10 | 4 | 14 |
| Primary and Pre-Primary Schools | 189 | 11 | 00 |
| Vocational and Special Education |  |  |  |
| Schools | 34 | 5 | 39 |
| TOTAL (1958-59) | 238 | 20 | 258 |
| TOTAL (1957-58) | 242 | 29 | 271 |

## VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Totas |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 311 | 19 | 330 |
| High and Higher Secondary Schools | 2,501 | 702 | 3,203 |
| Middle Schools | 2,851 | 1,241 | 4,092 |
| Primary and Pre-Primary Schools | 6,519 | 3,981 | 10,500 |
| Vocational and Special Education Schools | 1,398 | 200 | 1,598 |
| TOTAL (1958-59) | 13,580 | 6,143 | 19,723 |
| TOTAL (1957-58) | 14,445 | 6,696 | 21,14I |

IX-Strength of Edacation Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction | I | . | 1 |
| Deputy Director of Public Instruction | 1 | . | 1 |
| Permanent De'egate to Director of Public |  |  |  |
| Instruction . . ${ }^{\text {a }}$ | I | - | 1 |
| Delegate to Director of Public Instructions | 3 | . | 3 |
| Inspector of Schools | I | , | I |
| Inspector of Physical Education | I | - | 1 |


of School Claseet-1958-59

| Middle Srage |  | High Stage |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Name of Classes | $\left(\begin{array}{c} \text { Dura- } \\ \text { tion } \\ \text { (years }) \end{array}\right.$ | Nume of Classes | $\begin{array}{\|c\|} \hline \text { Dura- } \\ \text { tion } \\ \text { (years) } \end{array}$ | State |
| 4 | 5 | 6 | 7 | 8 |
| VI, VII and VIII | 3 | IX, X, XI and XII | 4 | Andhra Pradesh |
| IV, $V$ and VI | 3 | VII, VIII, IX and $X$ | 4 | Assam |
| VI and VII | 2 | VIII, IX X and XI . | 4 | Bihar |
| V, VI and VII . | 3 | VIII, IX, X and XI . | 4 | Bombay <br> (i) Erstwhile Bombay Stote |
| V, VI, VII and VIII . | 4 | IX, X and XI . | 3 | (ii) Area of the erstwhile Madhya Pradesh State (Vidarbha Region) and erstwhile Kutch Stete |
| V, VI and VII | 3 | VIII, IX and X | 3 | (iii) Area of the erstwhile Hyderabad State (Martthwada Region) |
| V, VI, and VII | 3 | VIII, IX, X and XI | 4 | (iv) Erstwhile Kutca State |
| $\mathrm{VI}_{2} \mathrm{VII}$ and VIII | 3 | IX and $X$. | 2 | Jammu \& Kashmir |
| Nil | - | Standards VIII, IX, X and XI | 4 | Kerala |
| VI, VII ard VIII | 3 | IX, $X$ and XI | 3 | Madhya Pradesh |
| Nil | - | Forms I, II, III and IV | 4 | Madras |
| Forms I, II and III | 3 | Forms IV, V and VI | 3 | Mysore <br> (i) Erstwhile Mysore State (In Civil Areas and Bellary District) |
| Classes I, II, III, and IV | 4 | Classes I, II, and III. | 3 | (In Other Areas) |
| V, VI, and VII | 3 | VIII, IX, X and XI . | 4 | (ii) Area of erstwhileBombay State |
| Forms 1, II and III (or Secondery Schools), Stondards VI, VII and VIII (of Higher Elementry Schools) | 3 | Forms IV, V and VI . | 3 | (iii) Area of erstwhile Madras State and efstwhile Coorg State |

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| State | Appendix 1-Syutem |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Primary Stage |  |  |  |
|  | Name of C | despes |  | $\left.\right\|_{\text {Duration }} ^{\text {(years) }}$ |
| I | 2 |  |  | 3 |
| (iv) Ares of the erstwhile Hyderabad State | Inf., I, II, III, and IV | - . | - . . | 5 |
| Orisal | I, II, III, IV and V |  | - . . | 5 |
| Punjab | I, II, III, IV and V | - - | - . . | 5 |
| Rajasthan | I, II, III, IV and V . | - | - . . | 5 |
| Uttar Pradesh | I, II, III, IV and V | - - | - . - | 5 |
| Wert Bengel. | I, II, III and IV | - - | - - . | 4 |
| A. \& N. Islands | I, II, III, IV and V |  | - . . | 5 |
| Delhi . | I, II, III, IV and V . | - | - - . | 5 |
| Himachal Pradesh | I, II, III, IV and V | - | - . . | 5 |
| L.M. \& A. Istands. | I, II, III, IV, V, VI and VII | . | - • • | 7 |
| Minipur | A, B, I and II | - - | - • - | 4 |
| Tripura | I, II, III, IV and V | - | - . . | 5 |
| N.B.F.A. | $A, B, I, I I$ and III | - . | - . . | 5 |
| Pondichercy. | I, II, III, IV, V, VI and VII | I | - • - | 7 |



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Appendix II-Statisticel Summary of

| Number of |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | Universities | Boards of Secondary and or Intermediate Education | Research Institutions | Arts \& Science Colleges |  | Specal Education Colleges |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Andhra Pradesh | 3 | 1 | $\cdots$ | 57 | 27 | 23 |
| Assam | 1 | . | $\cdots$ | 29 | 9 | 1 |
| Bihar | 2 | 1 | 4 | 73 | 27 | 6 |
| Bombay | 8 | 2 | 22 | 92 | 137 | $\pm 3$ |
| Jammu \& Kashmir | 1 | $\cdots$ | . | 12 | 3 | 12 |
| Kerala | 1 | . | -' | 45 | 26 | 8 |
| Madhay Pradesh | 4 | 2 | 1 | 76 | 34 | 25 |
| Majras | 2 | I | - | 58 | 35 | 21 |
| Mysore | 2 | $\cdots$ | 3 | 50 | 62 | 7 |
| Orissa | 1 | I | . | 19 | 17 | 6 |
| Punjab | 2 | $\cdots$ | $\cdots$ | 81 | 33 | I |
| Rajasthan | 1 | 2 | $\cdots$ | 56 | 19 | 18 |
| Uttar Pradesh | 8 | 1 | 5 | 90 | 52 | 11 |
| West Bengal | 3 | I | 4 | I 13 | 45 | 12 |
| A. \& N. Island | $\ldots$ | . |  | $\cdots$ | $\cdots$ | $\cdots$ |
| Delhi | $\mathfrak{1}$ | 1 | 3 | 17 | 11 | 4 |
| Himichal Pradesh | $\cdots$ | $\cdots$ | - | 4 | 1 | $\cdots$ |
| L.M. \& A. Islands | $\cdots$ | $\cdots$ | . | $\cdots$ | $\ldots$ | - |
| Manipur | $\cdots$ | -• | $\cdots$ | 2 | - | 1 |
| Tripura | $\cdots$ | $\cdots$ | $\cdots$ | 2 | 2 | I |
| N.E.F.A. | . | . | $\cdots$ | $\cdots$ | $\cdots$ | * |
| Pondicherry | - | . | - | 2 | 2 | -• |
| India (1958-59) | 40 | 13 | 42 | 878 | 542 | 168 |
| (1957-58) | 38 | 14 | 43 | 817 - | 489 | 148 |

## Recognised Institations

Institutions

|  | Middle Schools | Primaty Schools | PrePrimary Schools | Vocational Schools | Special Educa- tion Schools | Total | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 992 | 744 | 31,125 | 38 | 311 | 1,967 | 35,288 | Andhra Pradesh |
| 459 | 1,543 | 13,593 | 25 | 89 | 849 | 16,598 | Assam |
| 1,289 | 3,868 | 32,041 | 10 | 190 | 7,121 | 44,632 | Bihar |
| 2,549 | 14,364 | 34,601 | 685 | 9.46 | 19.432 | 72,851 | Bombay |
| 161 | 292 | 2,574 | . | 8 | 1 | 3,062 | Jammu \& Kashmir |
| 846 | 1,898 | 6,786 | 13 | 144 | 151 | 9,918 | Kerala |
| 563 | 1,896 | 26,372 | 120 | 161 | 1,253 | 30.507 | Madhya Pradesh |
| 1,C12 | 2,736 | 22,511 | 28 | 590 | 1,475 | 28,469 | Madras |
| 617 | 2,096 | 23,264 | 139 | 274 | 6,402 | 32,916 | Mysore |
| 347 | 946 | 8,176 | . | 110 | 2,974 | 22,597 | Orissa |
| 1,294 | 1,358 | 12:281 | 3 | 120 | 852 | 16,025 | Punjab |
| 403 | 1,140 | 11,219 | 8 | 36 | 1,448 | 14,350 | Rajasthan |
| 1,633 | 4,080 | 36,364 | 51 | 224 | 1,716 | 44,235 | Uttar Pradesh |
| 1758 | 2,043 | 26,290 | 41 | 3 II | 4,970 | 35,591 | West Bengal |
| 1 | 4 | 55 | .. | 2 | 4 | 66 | A. \&. N. Isiands |
| 228 | 122 | 607 | 8 | 8 | 207 | 1,217 | Delhi |
| 61 | 141 | 979 | 2 | 2 | 67 | 1,257 | Himachal Pradesb |
| - | 4 | 7 | . | . | 5 | 16 | L.M. \& A. Islands |
| 53 | 186 | 1,327 | 1 | 5 | 3 II | 1,886 | Manipur |
| 31 | 83 | 1,067 | 1 | 25 | 458 | 1,670 | Tripura |
| 2 | 12 | 112 | .. | 1 | 1 | 128 | N.E.F.A. |
| 27 | 41 | 213 | 17 | 6 | 4 I | 349 | Pundicherry |
| 14,326 | 39,597 | 3,01,564 | 1,190 | 3,563 | 51,705 | 4,13,628 | India (1958-59) |
| 12,639 | 27,015 | 298,247 | 928 | 3,232 | 51,150 | 3.94,760 | (1957-58) |

Appendix III-Statistical Summary of Papils

| State | University Stage (General Education) |  |  |  | Professional Collegiate Education | Special Collegication | High! <br> Higher Secondary Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Research | $\underset{\substack{\text { M. } \dot{A} . \\ \text { and } \\ \text { M.Sc. }}}{\text {. }}$ | B.A. and B.Sc. <br> (Pass and Hons.) | Intermediate (Arts and Science) |  |  |  |
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Andhra Pradesh . | 180 | 829 | 13,128 | 21,141 | 13,117 | 1,262 | 1,75,717 |
| Assam | 14 | 744 | 4,434 | 14,278 | 3,456 | 12 | 98,029 |
| Bihar | 163 | 3,318 | 15,998 | 45,291 | 13,881 | 2,486 | 3,52,393 |
| Bombay | 715 | 5,175 | 25,075 | 61,162 | 39,408 | 1,594 | 6.00,062 |
| Jammu \& Kashmi | . | 179 | 1,556 | 5,022 | 349 | 225 | 16,736 |
| Kerala | 29 | 543 | 16,157 | 14:422 | 6,637 | 650 | 2,14.582 |
| Madhya Pradesh | 232 | 2,221 | 6,931 | 13,300 | 12,92 1 | 2,314 | 73,777 |
| Madras | 192 | 1,073 | 18,73 | 16,678 | 14,750 | 2,868 | 2,34,439 |
| Mysore | 168 | 694 | 10.129 | 18,116 | 15,141 | $47^{3}$ | 1,41,458 |
| Orissa | 22 | 389 | 1,873 | 5,373 | 2,333 | 496 | 50,618 |
| Puniab | 92 | 1,490 | 12,848 | 36,913 | 8,559 | 156 | 1,37,671 |
| Rajasthan | 44 | 1,520 | 5,486 | 10,304 | 10,947 | 1,046 | 65.423 |
| Utuar Pradesh | 1,052 | 11,800 | 39,751 | 1,34,384 | 29,057 | 3.387 | 3,17,578 |
| West Bengal | 241 | 3,404 | 27,601 | 83,750 | 26,023 | 3,103 | 1,59,301 |
| A. \&. N. Isiands | - | .. | . |  |  | .. | 108 |
| Delhi | 689 | 2,485 | 7,451 | 3,826 | 4684 | 1,157 | 37,978 |
| Himachal Pradesh | . | .. | 142 | 483 | 46 |  | 4,634 |
| L. M. \& A. Islands | .. | . |  | $\cdots$ | . | $\cdots$ |  |
| Manipur | . | . | 455 | 1,172 | 190 | 8 | 9,927 |
| Tripura | -• | .. | 301 | 1,131 | 153 | 14 | 3,129 |
| N.E.F.A. - | $\cdots$ | -• | -• | $\cdots$ | . | . | 146 |
| Pondicberry | -• | -• | 27 | 120 | 175 | $\cdots$ | 2,237 |
| (1958-59) | 3,833 | 35,864 | 2,08,074 | 4,86,866 | 2,01,827 | 21,251 | 26,95,843 |
| India |  |  |  |  |  |  |  |
| (1957-58) | 3,262 | 30,470 | 1,89,469 | 4,38,774 | 1,82,153 | 17,947 | 24,12,931 |
|  |  |  |  |  |  |  |  |

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on Rolls in Recognised Inctitations

| Middle Schools | Primary Schools | Pre-Primary Schools | Vocational | Special Schools | Total | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 3,34,898 | 26,59,076 | 4,272 | 27,942 | 64.452 | 33,16,014 | Andhra Pradesh |
| 1,86,413 | 9,66,200 | 6,642 | 7,514 | 29,294 | 13,17,030 | Assam |
| 3,09,826 | 25,72,455 | 845 | 18,964 | 2,55,662 | 35,91,282 | Bihar |
| 11,95:714 | 48,81,770 | 64.667 | 84,287 | 3,86,262 | 73,45,891 | Bombay |
| 58,984 | 1,66,904 | 10,788 | 459 | 288 | 2,61,490 | Jammu \& Kashmir |
| 5,33,817 | 22,73,813 | 1,539 | 11,979 | 5,689 | 30,79,857 | Kerala |
| 2,46,342 | 17,76,208 | 8,080 | 11,254 | 39,855 | 21,93 435 | Madhya Pradesh |
| 5,65,763 | 29,81,301 | 2,484 | 57.410 | 48,368 | 39,44 057 | Madras |
| 2,99,36I | 20,39,186 | 9,442 | 30,401 | F,10,968 | 26,75,537 | Mysore |
| 59,175 | 8,97,394 | j,734 | 6,450 | 94,723 | 11,25,580 | Orissa |
| 3,59,453 | 13,70,577 | 682 | 16,063 | 24,419 | 19,68,923 | Puajab. |
| 1,59,088 | 8,30,745 | 2,103 | 3,897 | 39,899 | 11,30,502 | Rajasthan |
| 7,35,692 | 36,32,073 | 6,129 | 19,824 | 73,177 | 50,03,904 | Uttar Prade h |
| 6,21,890 | 24,86,656 | 6,362 | 40,972 | 2,26,057 | 36,85,360 | West Bengal |
| 382 | 2,706 | 983 | 38 |  | 4,217 | A. \& N. Islands |
| 92,504 | 2,25,506 | 3,805 | 3,028 | 10,451 | 3,93,464 | Delhi |
| 15,674 | 70,345 | 70 | 196 | 800 | 92,390 | Himachal Pradesh |
| 145 | 2,620 | . | .. | 122 | 2,887 | L. M. A. Yslands |
| 26.832 | 98,029 | 18 | 251 | 3,666 | 1,40,548 | Manipur |
| 10,777 | 75,232 | 49 | 83 I | 22,584 | 1,14,201 | Tripura |
| 453 | 4,967 | .. | 28 | 39 | 5,633 | N.E.F.A. |
| -6,473 | 27,488 | 2,004 | 505 | 1,521 | 40,550 | Pondicherry |
| 58,19,656 | 3,00,41,25I | 1,37,698 | 3,42,293 | 14,38,296 | 4,14,32,752 | (1958-59) |
| 54,98,47x | 2,73.70,21I | 1,11,391 | 3,06,729 | 14,40,358 | 3,80,02,166 | India (1957-58) |

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Appendix IV-Statistical Summary of Expenditure


| From Fees | From Endowments etc. | From Other Sources | Total | State |
| :---: | :---: | :---: | :---: | :---: |
| 6 | 7 | 8 | 9 | 10 |
| Rs. | Rs. | Rs. | Rs. |  |
| 2,10,07,612 | 81,78,278 | 46,03,709 | 18,57,60,920 | Andhra Pradesh |
| 1,26,62,941 | 30,79,312 | 11,34,816 | 7,02,78,717 | Assam |
| 3,38,95,597 | 18,82,80I | 1,53.67,189 | 16,47,38,130 | Bihar |
| 11,17,97,144 | 41,51,072 | 3,67,02,725 | 49,45 88,641 | Bombay |
| 6,77,665 | 1,80,531 | 3,25,119 | 1,56,16,258 | Jammu \& Kashmir |
| 1,46,67,844 | 2,61,074 | 66,75,678 | 15,80:67,600 | Kerala |
| 1,27,79,008 | 25,14,018 | 82,11,612 | 15,57,65,801 | Madhya Pradesh |
| 4,09,73,83I | 2,88,62,213 | 21,81,487 | 26,02,53,174 | Madras |
| 1,80.87,604 | 9,55,127 | 1,22:64,404 | 4,50,93,731 | Mysore |
| 53,33,285 | 29,58,583 | 25,03,059 | 5,77,16,764 | Orissa |
| 3,68,00,827 | 90,51.536 | 60.52,585 | 14,37,62,569 | Punjab |
| 66,19,012 | 35,78,386 | 18,39,460 | 8,38,31,882 | Rajathan |
| -,88,56,502 | 48,48,916 | 3,64,59,773 | 33,47,69,317 | Uttar Pradesh |
| 7,73:71,796 | 67,18,609 | 1,73,16,666 | 28,98,78.015 | West Bengal |
| 1,859 | . | 310 | 5,38,978 | A. \& N. Isla nde |
| 1,16,84,974 | 7,34,231 | 57,58,269 | 7,23,97,698 | Delhi |
| [1,76,076 | 12,050 | 87,030 | 66,61,891 | Himachal Pradesh |
| - | . | . | 3,01. 358 | L.M.\& A. Islands |
| $8.42,160$ | 3,28,744 | 56849 | 46,02,353 | Menipur |
| 6,33,237 | 2,63,421 | 1,20,444 | 1.15,95,199 | Tripura |
| - | . | . | 22,40,923 | N. E. F. A. |
| 2,97,619 | 15,540 | 1,17,096 | 36,52,259 | Pondicherry |
| 48,51,66,593 | 7,85,74,442 | 15,77,78,280 | 2,66,21,12,138 | Lndia $\left\{\begin{array}{l}\text { (1958-59 }\end{array}\right.$ |
| 43,63,94:268 | 6,98,14,334 | 14,95,18,603 | 2,40,65,45,186 | (1957-58 |

[^2]
[^0]:    * Excludes the areas of Jammu \& Kashmir, N.E.F.A. and N.H.T.A., figures for which are not available.

[^1]:    84 M ot Edu.

[^2]:    GMGIPND-L(NS)-84 EduL (J.c. 2557)-21-2-62-900.

