# EDUCATION IN THE STATES 

1957-58
a statistical survey

## ERRATA

| Page | Line/Side-head | Cohumn | To |  |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 7 th from below-M.A. and | Total | 30,470 | 30,477 |
| 5 | 18th from below-Vocational \& Tech. Schools | Total | 7,21,30,481 | 7,21,36,48I |
| 5 | 16th from below-Total Direct | For Boys | 1,63,29,83,278 | 1,63,22,83,278 |
| 6 | 13th from above-Untrained in Pre-Primary Schools | Total | 824 | 884 |
| 6 | $\underset{(1956-57)}{\text { from }} \quad \text { above-Total } .$ | Women | 2,03,093 | 3,093 |
| 6 | 21st from above-M.A. and M.Sc. | Total | 14,455 | 14,445 |
| 6 | $\begin{gathered} \text { IIth from } \\ (1956-57) \end{gathered}$ | .. | $\begin{aligned} & \text { Total (1956- } \\ & 57) \end{aligned}$ | $\underset{56)}{\text { Total }}$ |
| 6 | $\underset{\text { (1956-57) }}{\text { from }}$ below-Total | Women | 14,779 | 14,799 |
| 7 | 3rd from above | .. | Increased | Decreased |
| 9 | rith from below-Research | Boys | 143 | 43 |
| 9 | roth from below-M.A. and M.Sc. | Boys | 592 | 92 |
| 10 | $\begin{aligned} & \text { Last } \\ & \text { Funds } \\ & \text { Line-State-Govt. } \end{aligned}$ | For Boys | 9,30,01,449 | 93,01,449 |
| 35 | 22nd Line from above | $\cdots$ | Rs. 23.9 | - Rs. 23.0 |
| 50 | 3rd from below-Law | Total | 995 | 99 |
| 50 | 2nd from below-Medicine | Total | 1,605 | 1,606 |
| 53 | and from below-Distt. Social Education Officer | $\therefore$ | (V.P.) | (U.P.) |
| 82 | 17th from above | . ${ }^{\text {a }}$ | 27,564 | 27,562 |
| 93 | 19th from above-District Board Funds | Boys | 1,39,51,249 | 1,39,51,949 |



# EDUCATION IN THE STATES 1957-58 

## a STATISTICAL SURVEY

MINISTRY OF EDUCATION<br>GOVERNMENT OF INDIA<br>of Bdu.- 1 .<br>Fi...2. 4.45 or 7 sh .

## PREFACE

This annual publication gives important statistical information on education in the States and the Union Territories for the year 1957-58. As in the earlier volumes, consolidated statistics for the whole of India and comparative statistical tables of institutions, enrolment and expenditure tor different States and Union Territories have been incorporated. It is hoped that this publication will be found useful by the students of education and others who are interested in following the progress in the various fields of education.

The thanks of the Ministry are due to State Governments and Administrations who have supplied the material for this publication.

NEw Delhi,<br>December 1960.

Ministry of Education, Government of India.

## CONTENTS



## EXPIANATIONS

I. Academic Year-For the sake of uniformity, the academic year in these tables is taken to coincide with the financial year, i.e., to extend from 1st April, 1957 to 3ist March, 1958.
2. The Statistics relate to only Recognised Institutions, i.e., those in which the course of study followed is either prescribed or recognised by the Government or by a University or a Board of Secondary and Intermediate Education constituted by law and which satisfy one or more of these authorities as the case may be, that they attain a reasonable standard of efficiency. They are open to inspection and their pupils are ordinarily eligible for admission to public examinations and tests held by the Government or the University or the Board.
3. Research Institutions-Only those research institutions have been taken which provide facilities for teaching.
4. Enrolment-For definiteness, the enrolment in the institutions on 3ISt March, 1958 is taken.
5. Expenditure-In calculating the expenditure from Government, District or Municipal Board funds, all payments or contributions from fees and other sources, which are credited to such funds, are deducted.
6. Local Boards include District, Municipal and Cantonment Boards and Town Area Committees.
7. Examination Results include those of private candidates also.
8. Indirect Expenditure represents the amount incurred on direction, inspection, buildings, furniture, scholarships and other miscellaneous items. Its nature is such that it cannot be apportioned to each type of institution.
9. The figures are provisional at places due to non-availability of corrected figures from some States.

## INDIA

During the year under review, the total number of recognised educational institutions in the country increased by 16,923 to 3.95 lakhs. Of these, 25.8 per cent were managed by the government, $4 I^{\circ} \circ$ per cent by local boards and 33.2 per cent by private bodies ( $30 \cdot 1$ per cent aided and 3 I per cent unaided). The total number of pupils in these institutions also rose from $3^{\circ} 60$ crores to $3^{\circ} 80$ crores ( 2.73 crore boys and 1.07 crore girls). They were distributed as : pre-primary stage 0.2 per cent, primary stage $72 \cdot \mathrm{I}$ per cent, secondary stage 20.8 per cent, university stage (general education) $I \cdot 7$ per cent, while the remaining $5 \cdot 2$ per cent received professional and special education of both school and college standards. Nearly 70 per cent of the pupils came from rural areas. Educational facilities available for the schoolgoing children of the age groups 6-II, II-I4, and 14 -I7 were to the extent of 56.7 per cent, 19.3 per cent and 9.2 per cent respectively. Compulsory education was in force in $\mathrm{r}, 328$ towns and 55,656 villages. The number of pupils under compulsion on rolls was $68 \cdot 5^{2}$ lakhs ( $44^{\circ} 97$ lakh boys and $23^{\circ} 55$ lakh girls.)

The total expenditure on recognised institutions increased by Rs. $34 \cdot 35$ crores to Rs. $240 \cdot 65$ crores. The government met $65 \cdot 6$ per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $7 \cdot 1,18 \cdot 1,2.9$ and $6 \cdot 3$ per cent respectively. On an average, the annual cost of educating a pupil was Rs. 234.3 in an arts and science college, Rs. 63.3 in a secondary school and Rs. $26 \cdot 9$ in a primary school. The average annual cost per capita (of population) was Rs. $5 \cdot 9$.

The teachers working in recognised schools for general education increased from 10.84 lakhs to II 36 lakhs ( 9.29 lakh men and 2.09 lakh women). The trained teachers formed 63.3 per cent ( 62.8 per cent in secondary schools and 63.6 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $1: 34$ in the primary and $1: 26$ in the secondary schools.

The output ot graduates in arts and science (Pass and Hons.) was 73,781 . The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 43,536 and $5,25,426$. As many as 6.8 I lakh adults were made literate.

Some important educational statistics are given on the following pages.

| 1-Area and Population |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Arca (in Square Miles) <br> Population (Estimated) |  | .. |  | 12,97,483 |
|  |  |  |  | 69,99,000 |
| II-Number of Institutions |  |  |  |  |
|  |  | For Boys | For Girls | Total |
|  |  | 37 | 1 | 38 |
| Beards of Secondary . and/or Intermediate Education |  | 14 |  | 14 |
| Research Institutions . . . |  | 42 | 1 | 43 |
| Colleges for General Education- |  |  |  |  |
| Degree Standard |  | 566 | 108 | 674 |
| Intermediate Standard |  | 129 | 14 | 143 |
| Colleges for Professional and Technical Education- |  |  |  |  |
|  |  |  |  |  |
| Agriculture |  | 25 | . | 25 |
| Applied Art and Architecture |  | 1 | . | 1 |
| Commerce |  | 33 | $\cdots$ | 33 |
| Engineering |  | 50 | . | 50 |
| Forestry |  | 3 | . | 3 |
| Law |  | 31 |  | 31 |
| Mcdicine |  | 104 | 2 | 106 |
| Physical Education |  | 13 | 1 | 14 |
| Teachers' Training- |  |  |  |  |
| Basic . |  | 51 | 2 | 53 |
| Non-Basic |  | 91 | 59 | 150 |
| Technology . |  | 7 | $\ldots$ | 7 |
| Vetcrinary Science |  | 14 | $\cdots$ | 14 |
| Others . . |  | 2 |  |  |
| Colleges for Special Education- |  |  |  |  |
| Music, Dancing and Other Fine |  |  |  |  |
| $\underset{\text { Oriental Studies }}{\text { Arts }}$ |  | 26 90 | 8 | 32 98 |
| Sociology |  | 6 |  | 6 |
| Others . |  | 9 | 3 | 12 |
| Schools for General Education- |  |  |  |  |
| Pes Basic |  | 29 |  | 30 |
| Higher Secondary |  | 1,901 | 407 | 2,308 |
| High |  | 8,820 | 1,48I | 10,301 |
| Middle - |  |  |  |  |
| Basic . |  | 7,249 | 570 | 7,819 |
| Non-Basic |  | 16,892 | 2,304 | 19,196 |
| Primary- |  |  |  |  |
| Basic . |  | 48,258 | 3,781 | 52,039 |
| Non-Basic |  | 2,33,556 | 12,652 | 2.46,208 |
| Pre-Primary |  | 629 | 299 | 928 |
| Schools for Vocational and TechnicalEducation- |  |  |  |  |
| Education- |  |  |  |  |
| Agriculture |  | 104 | 1 | 105 |
| Arts and Crafts |  | 110 | 202 | 312 |
| Commerce |  | 869 | 8 | 87 |
| Einginerring |  | 10 | . | 100 |
| Forestry Industry |  | 5 |  | 626 |
| Industry |  | 443 | 183 | 626 |


|  | For Boys | For Girls | s Total |
| :---: | :---: | :---: | :---: |
| Medicine | 36 | 81 | 117 |
| Physical Ejucation | 36 | I | 37 |
| 'Teachers' Training- |  |  |  |
| Basic | 466 | 128 | 594 |
| Non-Basic | 191 | 116 | 307 |
| Technology | 126 | . | 126 |
| Veterinary Science | 12 | . | 12 |
| Others | 14 | -• | 14 |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | ) 124 | 79 | 203 |
| Oriental Studies . | 3,435 | 27 | 3,462 |
| For the Handicapped | 113 | 5 | 118 |
| For Social Workers . | 41 | 6 | 47 |
| Social (Adult) Education | 40,878 | 5,083 | 45,961 |
| Reformatory . . . | 33 | 8 | 41 |
| Others . | 1,280 | 38 | 1,318 |
| TOTAL (1957-58) | . 3,67,094 | 27,666 | 394,760 |
| TOTAL (1956-57) | - 3,51,412 | 26,425 | 3,77,837 |
| III-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Total |
| A. By Type of Institution |  |  |  |
| Universities | 50,101 | 6,913 | 57,014 |
| Research Institutions | 2,275 | 164 | 2,439 |
| Arts and Science Coileges | . 5,03,613 | 98,781 | 6,02,394 |
| Professional and Technical Colleges | - 1,10,891 | 13160 | 1,24,051 |
| Special Education Colleges | - 11,526 | 6,108 | 17,634 |
| Post Basic Schools | 3,725 | 174 | 3,899 |
| Higher Secondary Schools | 9,15,405 | 1,97,08 | 11,12,486 |
| High Schools | 34,06,028 | 10,39,355 | 44,45,383 |
| Middle Schools- |  |  |  |
| Basic | .13,90,055 | 5,86,489 | 19,76,544 |
| Non-Basic | . 23,07,312 | 7,75,875 | 30,83,187 |
| Primary Schools- |  |  |  |
| Basic . . | . $37,80,250$ | 10,33,197 | 48,13,447 |
| Non-Basic | 1,33,31,076 | 66,43,776 | 1,99,74,852 |
| Pre-Primary Schools | - 34,223 | 28,205 | 62,428 |
| Schools for Vocational and Technical |  |  |  |
| Education . . . . | . 2,30,264 | 59,434 | 2,89,698 |
| Schools for Special Education - | 12,49,690 | 1,86,610 | 14,36,300 |
| B. By Stages/Subjects |  |  |  |
|  |  |  |  |
| Research - . . | - 2,784 | 478 | 3,262 |
| M.A. and M.Sc. . . . | - 24,828 | 5,642 | 30,477 |
| B.A. and B.Sc. (Pass and Hons.) | ) $1,52,125$ | 37,344 | 1,89,469 |
| Intermediate (Arts and Science) | 3,75,342 | 63,432 | 4,38,774 |
| Professional Education (UniversityStandard)-- |  |  |  |
|  |  |  |  |
| Agriculture | - 9,300 | 62 | 9,362 |
| Commerce . . . | - 62,712 | 494 | 63,206 |


|  | Boys | Girls | Tetal |
| :---: | :---: | :---: | :---: |
| Engineering | 24,980 | 53 | 25,033 |
| Forestry | 512 |  | 512 |
| Law | 22,117 | 481 | 22,598 |
| Medicine | 25,072 | 5,245 | 30,317 |
| Physical Education | 535 | 116 | 651 |
| Teachers' Training- |  |  |  |
| Basic | 3,649 | 717 | 4,366 |
| Non-Basic | 10,995 | 6,690 | 17,685 |
| Technology | 2,949 | 9 | 2,958 |
| Veterinary Science | 4,803 | 29 | 4,832 |
| Other Subjects . | 218 | 5 | 223 |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine | Arts 1,678 | 2,10I | 3,779 |
| Oriental Studies | 8,308 | 721 | 9,029 |
| Sociology | 464 | 197 | 661 |
| Domestic Science | $\cdots$ | 956 | 956 |
| Other Subjects | 3,205 | 347 | 3,552 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary | 19,84,819 | 4,29,107 | 24,13,926 |
| Middle | 42,32,308 | 12,61,175 | 54,93,483 |
| Primary | 1,88,27,035 | 85,63,847 | 2,73,90,882 |
| Pre-Primary | 50,662 | 44,05 5 | 94,713 |

Vocational Education (School Standard)-


## 5

## IV-Expenditure on Educational Institations

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| A. By Sources | Rs | Rs. | Rs. |
| Government Funds - |  |  |  |
| Central | . 16,87,20,921 | 76,67,262 | 17,63,88,183 |
| State | 1,27,17,99,286 | 13,07,31,942 | 1,40,25,31,228 |
| District Board Funds | 9,19,76,633 | 50,05,954 | 9,69,82,587 |
| Municipal Board Funds | 5,92,22,651 | 1,56,19,534 | 7,48,42,185 |
| Fees | 38,55,21,964 | 5,08,72,304 | 43,63,94,268 |
| Endowments etc. | . 5,93,35,288 | 1,04,79,046 | 6,98,14,334 |
| Other Sources | 13,15,75,41I | 1,79,43,192 | 14,95,18,603 |

B. By Type of Institution


|  |  | Men | Wome:1 | Total |
| :---: | :---: | :---: | :---: | :---: |
| High/Higher Secondary Schools- |  |  |  |  |
| Trained |  | 107,040 | 31,913 | 1,38,953 |
| Untra:ned |  | 71,186 | 11,280 | 82,466 |
| Middle Schools- |  |  |  |  |
|  |  |  |  |  |
| Untrained |  | 57,937 | 11,II5 | 69,052 |
| Prinary Schools- |  |  |  |  |
| Trained . |  | 3,67,588 | 95,847 | 4,63,435 |
| Untrained |  | 2,34,482 | 31,32I | 2,65,803 |
| Pre-Primary Schools- |  |  |  |  |
| Trained |  | 239 | 1,389 | 1,628 |
| Untrained |  | 135 | 689 | 884 |
| Vocational and Technical Schools |  | 16,027 | 3,159 | 19,186 |
| Special Education Schools |  | 25,195 | 2,476 | 27,671 |
| TOTAL (1957-58) |  | 10,10,317 | 2. 20,230 | 12,00,547 |
| TOTAL (1956-57) |  | 9,66,623 | 3,093 | 11,69,716 |

## VI-Examination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Number of Students Passing- |  |  |  |
| MA. and M.Sc. . . | 11,573 | 2,882 | 14,445 |
| B.A. and B.Sc (Pass and Hons.) | 57,905 | 15,876 | 73,781 |
| Professional (Degree) | 38,392 | 5,144 | 43,536 |
| Professional (Diploma/Certificate) | 1,20,193 | 28,969 | 1,49,162 |
| Matriculation and Equivalent Examinations | 4,33,685 | 91,74I | 5,25,426. |

VII-Number of Institutions in Rural Areas
For Boys For Girls Total

| Universiti:s and Coll eges |  | 125 | 5 | 130 |
| :---: | :---: | :---: | :---: | :---: |
| High and Higher Secondary Schools |  | 5,622 | 167 | 5,789 |
| Middle Schools |  | 20,635 | 1,149 | 21,784 |
| Plimary and Pra-Primary Schools |  | 2,57,092 | I I,268 | 2,68,360 |
| Vocational and Spicial Education |  |  |  |  |
| Schools |  | 38,979 | 3,418 | 42,397 |
| TOTAL (1957-58) |  | 3,22,453 | 16,007 | 3,38,460 |
| TOTAL (1955-56) | - | 3,08,699 | 14,799 | 3,23,478 |


| VIII-Number of Pupils from Rural Areas |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Total |
| Universities and Colleges |  | 2,73,846 | 19,846 | 2,93,692 |
| High and Higner Secondary Schools |  | 20,85,131 | 2,90,507 | 23,75,638 |
| Middle Schools |  | 28,08,676 | 8,06,567 | 36,15,243 |
| Primary and Pre-Primary Schools |  |  | 52,39,886 | 1,91,62,737 |
| Vocational and Special Education |  |  |  |  |
| Schools |  | 11,03,271 | 1,31,160 | 12,34,431 |
| TOTAL (1957-58) |  | 2,01,93,775 | 64,87,966 | 2,66,81,74I |
| TOTAL (1956-57) |  | 1,92,59,912 | 60,44,410 | 2,53,04,332 |



## ANDHRA PRADESH

During the year under review, the total number of recognised educational institutions in the State decreased by 584 to 33,705 . Of these, $3 \mathrm{I} \cdot \mathrm{I}$ per cent were managed by the government, $35 \cdot 7$ per cent by local boards and 33.2 per cent by private bodies ( 32.7 per cent aided and 0.5 per cent unaided). The total number of pupils in these institutions also rose from $31 \cdot 18$ lakhs to $3 \mathrm{I} \cdot 99$ lakhs ( $2 \mathrm{I} \cdot 27$ lakh boys and 10.72 lakh girls). They were distributed as: pre-primary stage $0 \cdot 1$ per cent, primary stage 80.2 per cent, secondary stage $1, .3$ per cent, university stage (general education) I• 3 per cent, while the remaining $3 \cdot$ I per cent received professional and special education of both school and college standards. Nearly 64 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age group 6-II, II-I4 and 14-I7 were to the cxtent of $59.3,14.4$ and $8 . \mathrm{I}$ per cent respectively. Compulsory education was in force in 302 towns and I,63I villages. The number of pupils under compulsion on rolls was $4,12,89 \mathrm{I}$ ( $2,42,790$ boys and 1,70, Ioi girls).

The total expenditure on recognised institutions increased by Rs. $2 \cdot 1$ crores to Rs. 16.8 crores. The government met 62.9 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $13 \cdot 2,13 \cdot 9,4.3$ and 5.7 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 253.7 in an arts and science college, Rs. $73 \cdot 6$ in a secondary school and Rs. 25.6 in a primary school. The average annual cost per capita (of population) was Rs. $4 \cdot 8$.

The teachers working in recognised schools for general education increased from 97,724 to 99,692 ( 82,149 men and 17,543 women). The trained teachers formed 79.9 per cent ( 73.8 per cent in secondary schools and 82.0 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $1: 34$ in the primary and I: 22 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 5,393. The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 2,838 and 34,530 respectively. As many as 23,551 adults were made interate.

Some important educational statistics are given on the following pages.


## For Boys For Girls <br> Total

| Teachers' Training- |  |  |  |
| :---: | :---: | :---: | :---: |
| Basic . | 31 | 5 | 36 |
| Non-Basic | 28 | 22 | 50 |
| Technology | 11 | . | 11 |
| Veterinary Science | 2 | . | 2 |
| Others | I | . | 1 |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 5 | 2 | 7 |
| Oriental Studies | 56 | 7 | 63 |
| For the Handicapped | 8 | . |  |
| For Social Workers | 9 | $\cdots$ | 9 |
| Social (Adult) Education . | 1,895 | 3 | 1,898 |
| Reformatory . | . | $\cdots$ |  |
| Others . |  | 3 | 3 |
| TOTAL (1957-58) | 32,99I | 714 | 33,705 |
| TOTAL (1956-57) | 32,391 | 730 |  |
| III-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Total |
| A. ByType of Institution |  |  |  |
| Universities : - | 2,273 | 169 | 2,442 |
| Research Institutions |  |  |  |
| Arts and Science Colleges . | 40,340 | 4,400 | 44,740 |
| Professional and Technical Colleges | 6,805 | 659 | 7,464 |
| Special Education Collegen | 649 | 123 | $77^{2}$ |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools. | 41,837 | 11,685 | 53,522 |
| High Schools. | 2,91,191 | 70,937 | 3,62,128 |
| Middle Schools- |  |  |  |
| Basic | 34,556 | 10,605 | 45,161 |
| Non-Basic | 73,560 | 27,05 | 1,00,611 |
| Primary Schoolom |  |  |  |
| Basic | 1,16,487 | 61,552 | 1,78,039 |
| Non-Basic | 14,42,674 | 8,76,100 | 23,18,774 |
| Pre-Primary Schools | 1,028 | 890 | 1,918 |
| Schools for Vocational and Technica | 17,905 | 2,219 | 20,124 |
| Schools for Special Education | 05 | 6,176 | 63,481 |

B. By Stages/Subjects



IV-Expenditure on Educational Institutions

For Boys For Girls Total
District Board Funds
Municipal Board Funds
Fees
Endowments etc.
Other Sources

Rs.
Rs.
1,86,48,173 31,83,600 2,18,59,336

59,19,966
91,52,688

1,23,858
1,87,72,04 I 2,58,909 34,42,509 $15,55,285 \quad 2,34,14,621$ 12,5i,976 71,71,942 5,04,455 96,57,143
B. By Type of Institution

Direct Expenditure on-

| Universities | 60,79,504 | . | 60,79,504 |
| :---: | :---: | :---: | :---: |
| Boards of Secondary and /or Inter- |  |  |  |
| Research Institutions |  |  |  |
| Colleges for Professional and Technical |  |  |  |
|  |  |  |  |
| Educatio: | 50,87,370 | 38.591 | 51,25,961 |
| Colleges for Speciai Eiducation | 4,73,334 | 15,789 | 4,89,123 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools | 40,30,898 | 7,95,658 | 48,27,556 |
| High Schools | 2,55,19,181 | 36,12,829 | 2,91,32,010 |
| Middle Schools- |  |  |  |
| Basic | 16,22,040 | 14,627 | 16,36,667 |
| Non-Basic | 43,96,182 | 13,33,380 | 57,29,562 |
| Primary Schools- |  |  |  |
| Basic | 41,88,156 | 27,126 | 42,15,282 |
| Non-Basic | 5,78,75,021 | 17,72.924 | 5,96,47,945 |
| Pre-Primary Schools | 21,64 ${ }^{\text {8 }}$ | 50,777 | 72,425 |
| Vocational and Technical Schools | 43,28,158 | 2,74,084 | 46,02,2.42 |
| Special Education Schools | 15,02,830 | 1,68,933 | 16,71,763 |
| TOTAL (Direct) | 12,71,34,262 | 89,35,688 | ,60,69,950 |
| ndirect Expenditure on- |  |  |  |
| Direction and Inspection | 34,18,328 | 48,658 | 34,66,986 |
| Buildings | 1,55,14,104 | 7,88,504 | 1,63,02,608 |
| Scholarships | 62,39,338 | 5,79,338 | 68,18,676 |
| Hostels | 9,14,280 | 1,11,122 | 10,25,402 |
| Other Miscellaneous Items | 47,59,533 |  | 47,59,533 |
| total (indirect) | 3,08,45,583 | 15,27,622 | 3,23,73,205 |
| GRAND TOTAL (1957-58) | 15,79,79,845 | 1,04,63,310 | 16,84,43,155 |
| GRAND TOTAL (1956-57) | 13,70,66,834 | 1,03,48,297 | 14,74,15,131 |

## V -Number of Teachers



|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Middle Schools- |  |  |  |
| Trained | 2,697 | 866 | 3,563 |
| Untrained | 2,232 | 456 | 2,688 |
| Primary Schools- |  |  |  |
| Trained - | 48,808 | 12,032 | 60,840 |
| Untrained | 12,122 | 1,270 | 13:392 |
| Pre-Primary Schools- |  |  |  |
| Trained | II | 49 | 60 |
| Untrained | 1 | 20 | 21 |
| Vocational and Technical Schools | 1,110 | 127 | 1,237 |
| Special Education Schools | 620 | 102 | 722 |
| TOTAL (1957-58) | 87,233 | 18,137 | 1,05,370 |
| TOTAL (1956-57) | 85,557 | 17,542 | 1,03,097 |

## VI-Examination Results



## VII-Number of Institutions in Rural Areas

|  |  | for | Boys | for | Girls |
| :--- | :--- | ---: | ---: | ---: | ---: | Total

## VII-Number of Pupils from Rural Areas



13

## LX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction | I | . | 1 |
| Director of Technical Education. | I |  | 1 |
| Deputy Director of Public Instruction | 7 | . | 7 |
| Deputy Director of Technical Edu- cation | 1 | . | I |
| Assistant Director of Public Instruction | 4 | . | 4 |
| Assistant Director of Technical Education | 2 | . | 2 |
| District Educational Officer | 7 | $\cdots$ | 7 |
| Assistant Deputy Directress of Public Instruction | .. | 1 | I |
| Inspectress of Giris' Schools | . | 2 | 2 |
| Basic Education Officer/Special Officer for Basic Education | 3 | . | 3 |
| Joint District Education Officer | 2 | . | 2 |
| Chief Inspector of Physical Education | I | .. | I |
| Inspector of Physical Education/Inspector of Games and Sports | 2 | 1 | 3 |
| Deputy/Senior Deputy/Junior Deputy/ Propaganda Deputy Inspector of Schools | 403 | 1 | 404 |
| Assistant Special Officer, Basic and Social Education | $\pm$ | .. | I |
| Assistant Inspector of Physical Education | I | -• | 1 |
| Assistant Inspector of Physical Education | I | . | I |


#### Abstract

ASSAM During the year under review, the total number of recognised educational institutions in the State increased by 628 to $16, \mathrm{MiI}$. Of these, 14.2 per cent were managed by the government, 68.3 per cent by local boards and 17.5 per cent by private bodies ( 9.4 per cent aided and 8.I per cent unaided). The total number of pupils in these institutions also rose from II 55 lakhs to 12.29 lakhs ( 8.38 lakh boys and 3.9 l lakh girls). They were distributed as: pre-primary stage 0.1 per cent, primary stage 74.9 per cent, secondary stage 20.2 per cent, university stage (general education) I 4 per cent, while the remaining 3.4 per cent received professicial and special education of both school and college standards. Nearly 90 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the group 6-II, II-I4 and 14-17 were to the extent of per cent of 69.2 per cent, 26.3 per cent and 15.0 per cent respectively. Compulsory education was in force in 14 towns and 4,407 villages. The number of pupils under compulsion on rolls was $3,21,540$ ( $1,96,148$ boys and $1,25,392$ girls).


The total expenditure on recognised institutions increased by Rs. I. 3 crores to Rs. 6.1 crores. The government met 76.2 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $0.5,16.4,4.2$ and 2.7 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 152.2 in an arts and science college, Rs. 56.3 in a secondary school and Rs. 18.9 in a primary school. The average annual cost per capita (of population) was Rs. $6 \cdot{ }^{\circ}$.

The teachers working in recognised schools for general education increased from 33,047 to 34,962 ( 30,514 men and 4,448 women). The trained teachers formed 31.6 per cent ( 23.6 per cent in secondary schools and 36.4 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $1: 39$ in the primary and $\mathrm{I}: 25$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 1,207. The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 240 and 9,124 . As many as 18,479 adults were made literate.

Some important educational statistics are given on the following pages.

## 1-Area and Population

| Area (in Square Miles) | 85,062 |
| :--- | ---: |
| Population (Estimnated) | II-Number of Institutions |

## n-Number of Institutions



$17$


|  | For Boys Rs. | for Girls Rs. | $\begin{aligned} & \text { Tots! } \\ & \text { Rs. } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| District Board Funds | 2,25,322 | 8,955 | 2,34,277 |
| Municipal Board Funds | 52,374 | 46,340 | 98,714 |
| Fees | 88,84,388 | 11,51,599 | 1,00,35,987 |
| Endowments etc. | 22,76,801 | 3,22,768 | 25,99,569 |
| Other Sources | 13,48,416 | 2,89,396 | 16,37,812 |
| B. By Type of Institution |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities . | 24,31,236 | $\cdots$ | 24,31,236 |
| Boards of Secondary and/or Intermediate Education | 24,31,23 | $\cdots$ |  |
| Research Institutions |  |  |  |
| Arts and Science Colleges ${ }^{\text {a }}$, | 23,13,495 | 2,49,437 | 25,62,932 |
| Colleges for Professional and Technical Education | 16,99,014 | 2,49,437 | 16,99,014 |
| Colleges for Special Education | 6,788 | $\ldots$ | 6,788 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools |  |  |  |
| High Schoois | 1,01,35,811 | 16,94,332 | 1,18,30,143 |
| Middle Schools- |  |  |  |
| Basic | 2,78,167 | 18,204 | 2,96,371 |
| Non-Basic | 53,97,220 | 6,98,410 | 60,95,630 |
| Primary Schools- |  |  |  |
| Basic | 24,26,681 | 1,03,467 | 25,30,148 |
| Non-Basic | 1,25:67,476 | 9,20,096 | 1,34,87,572 |
| Pre-Primary Schools | 29,892 | 10,765 | 40,657 |
| Vocational and Technical Schools | 25,66,317 | 1,15,738 | 26,82,055 |
| Special Education Schools | 3,92,972 | 20,831 | 4,13,803 |
| TOTAL (Direct) | 4,02,45,069 | 38,31,280 | 4,40,76,349 |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection | 20,47,331 |  | 20,47,331 |
| Buildings | 87,49,708 | 6,51,860 | 94,01,568 |
| Scholarships | 31,51,975 | 3,86,557 | 35,38,532 |
| Hostels | 5,54,209 | 87,129 | 6,41,338 |
| Other Miscellaneous Items | 15,43,672 | 1,47,655 | 16,91,327 |
| TOTAL (Indirect) | 1,60,46,895 | 12,73,201 | 1,73,20,096 |
| GRAND TOTAL ( $\mathbf{9 5 7}$-58) GRAND TOTAL (1956-57) | $\begin{aligned} & 5,62,91,964 \\ & 4,42,43,163 \end{aligned}$ | $\begin{aligned} & 51,0,4,48 \mathrm{fin} \\ & \mathbf{4 1 , 2 2 , 6 9 2} \end{aligned}$ | $\begin{aligned} & \mathbf{6 , 1 3 , 9 6 , 4 4 5} \\ & 4,83,65,855 \end{aligned}$ |

## V-Number of Teachers



|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| High/Higher Secondary Schook- |  |  |  |
| Trained | 993 | 216 | 1,209 |
| Untrained | 4,686 | 638 | 5,324 |
| Middle Schools- |  |  |  |
| Untrained | 4.151 | 585 | 4,736 |
| Primary Schools- |  |  |  |
| Trained | 7,008 | 92 I | 7,929 |
| Untrained | 12,015 | 1,816 | 13,831 |
| 're-Primary Schools- |  |  |  |
| Trained |  | 25 | 25 |
| Untrained | 3 | 10 | 13 |
| Tocational and Technical Schools | 412 | 50 | 462 |
| Special Education Schools . | 478 | 26 | 504 |
| TOTAL (1957-58) | 32,575 | 4,585 | 36,760 |
| TOTAL (1956-57) | 30,488 | 4,175 | 34,663 |
| VI-Examination Results |  |  |  |
|  | Boys | Girls | Total |
| Vumber of Students Passing- |  |  |  |
| M.A. and M.Sc. - ${ }^{\text {a }}$ | 116 | 17 | 133 |
| B.A. and B.Sc. (Pass and Hons.) | 1,013 | 194 | 1,207 |
| Professional (Degree) | 223 | 17 | 240 |
| Professional (Diploma/Certificate) | 2,579 | 333 | 2,912 |
| Matriculation and Equivalent Exa- |  |  |  |
| minations | 7,654 | 1,470 | 9,124 |
| VII-Number of Institutions in Rural Areas |  |  |  |
|  | For Boys | For Girls | Total |
| Iniversities and Colleges | 6 | $\cdots$ | 6 |
| figh and Higher Secondary Schools | 289 | 14 | 303 |
| Middle Schools | 1,241 | 114 | 1,355 |
| 'rimary and Pre-Primary Schools. | 12,295 | 644 | 12,939 |
| locational and Special Education Schools | 793 | 44 | 837 |
| TOTAL (1957-58) | 14,624 | 816 | 15,440 |
| TOTAL (1956-57) | 14,001 | 857 | 14,858 |

VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Tutal |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 7,085 | 373 | 7,458 |
| Figh and Higher Secondary Schools | 1,03,958 | 21,022 | 1,24,980 |
| Siddle Schools : . | 99,565 | 40,783 | 1,40,348 |
| rimary and Pre-Primary Schools | 5,23,154 | 2,80,383 | 8,03,537 |
| focational and Special Education Schouls | 27,906 | 3,234 | 31,140 |
| TOTAL (1557-58) | 7,61,668 | 3,45,795 | 11,07,463 |
| TOTAL (1956-57) | 7,20,178 | 3,21,15I | 10,41,329 |

## (X-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Tota |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction | 1 | - | 1 |
| Additional Director of Public Instruction | $\mathrm{I}^{-}$ | - | I |
| Deputy Director of Public Instruction . | 1 | - | 1 |
| Assistant Director of Public Instruction | 4 | . | 4 |
| Inspector of Schools | 4 | - | 4 |
| Deputy Inspector of Schools | 22 | - | 22 |
| Assistant Inspector of Schools | 8 | 2 | 10 |
| Special Officer Planning | 1 | - | i |
| Special Officer Social Education | 1 | $\cdots$ | 1 |
| Special Officer Basic Education | 1 | . | 1 |
| Additional Deputy Inspector of Schools | 6 | $\cdots$ | 6 |
| Sub-Inspector of Schools | 87 | - | 87 |
| Asstt. Sub-Inspector of Schools | 84 | . | 84 |
| Inspector of Physical Education | 1 | $\cdots$ | 6 |
| District Social Education Organiser | 2 |  | 2 |
| Counsellor, Vocational Guidance | 2 |  | 2 |
| Superintendent of Normal Schools | 5 |  |  |

## BIHAR

During the year under review, the total number of recognised educational institutions in the State increased by $\mathrm{I}, 566$ to 42,167 . Of these, 2.0 per cent were managed by the government, 29.8 per cent by local boards and 68.2 per cent by private bodies ( 62.7 per cent aided and 5.5 per cent unaided). The total number of pupils in these institutions also rose from 27.23 lakhs to 28.46 lakhs ( 23.95 lakh boys and 4.51 lakh girls). They were distributed as : primary stage $70^{\circ}$ O per cent, secondary stage 17.5 per cent, university stage (general education) 2.0 per cent, while the remaining $10 \cdot 5$ per cent received professional and special education of both school and college standards. Nearly 86 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age groups 6-II, 11-14 and $14-17$ were to the extent of 38.5 per cent, $12 \cdot 3$ per cent and 7.7 per cent respectively. Compulsory education was in force in 16 towns and 55 villages. The number of pupils (all boys) under compulsion on rolls was 67,552 .

The total expenditure on recognised institutions increased by Rs. I• 80 crores to Rs. 15.57 crores. The government met 69.0 per cent of this expenditure, while the contribution from the local boardis, fees, endowments and other sources was $2 \cdot 6,18 \cdot 3, \mathrm{I} \cdot 3$ and 8.8 per cent respectively. On an average, the annual cost of educating a pupil was Rs. I81.6 in an arts and science college, Rs 49.9 in a secondary school and Rs. I8.I in a primary school. The average annual cost per capita (of population) was Rs. 3.6.

The teachers working in recognised schools for general education increased from 79,694 to 82,729 ( 76,667 men and 6,062 women). The trained teachers formed $6 \mathrm{r} \cdot \circ$ per cent ( $48 \cdot 3$ per cent in secondary schools and $69 \cdot$ I per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was I:34 in the primary and I: 25 in the secondary schools.

The output of graduates in arts and science (Pass and Hons) was 4,370 . The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 2,853 and 39,569 respectively. As many as $1,72,506$ adults were made literate.

Some important educational statistics are given on the following pages.

## 1-Area and Population.



## I-Number of Institutions



|  |  |  |  |  | For | Boys | For Girls |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | Total

## III-Number of Pupils on Rolls

Boys Girls Total

## A. By Type of Institution

| Universities | 3,160 | 289 | 3:449 |
| :---: | :---: | :---: | :---: |
| Research Institutions | 98 |  | 98 |
| Arts and Science Colleges | 53,685 | 3,423 | 57,108 |
| Professional and Technical Colleges | 8,890 | 258 | 9,148 |
| Special Education Colleges | 424 | 1 | 425 |
| Post Basic Schools | 3,435 | 73 | 3.508 |
| Higher Secondary Schools | 4,322 | 92 | 4,414 |
| High Schools | 2,97,196 | 23,110 | 3,20,306 |
| Middle Schools - |  |  |  |
| Basic | 79,966 | 10,515 | 90,481 |
| Non-Basic | 3,28,760 | 49,692 | 3,78,452 |
| Primary Schools- |  |  |  |
| Basic | 98,327 | 16,577 | 1,14,904 |
| Non-Basic | 12,61,647 | 3,:6,763 | 15,78,410 |
| Pre-Primary Schools | 302 | 192 | 494 |
| Schools for Vocational and Tech nical Education | t5,187 | ¢,682 | 16869 |


| 24 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Boys | Giris | Total |
| Schools for Special Education | 2,39,300 | 28,313 | 2,67,613 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard)- |  |  |  |
| Research | 90 | 10 | 100 |
| M.A. and M.Sc. | 2,661 | 231 | 2,892 |
| B.A. and B.Sc. (Pass and Hons.) | 12,741 | 1,115 | 13,856 |
| Intermediate (Arts and Science) | 37,524 | 2,307 | 39,831 |
| Professional Education (University Stan-dard)- |  |  |  |
| Agriculture | 519 |  | 519 |
| Commerce | 6,063 | 2 | 6,065 |
| Engineering | 2,058 | . | 2,058 |
| Forestry |  | . |  |
| Law | 963 | 2 | 965 |
| Medicine | 1,523 | 195 | 1,718 |
| Physical Education . | 120 | 10 | 130 |
| Teachers' Training- |  |  |  |
| Basic. | 411 | 24 | 435 |
| Non-Basic | 133 | 63 | 196 |
| Technology. |  | .. |  |
| Veterinary Science. | 775 | .. | 775 |
| Other Subjects |  | . |  |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine | 10 | 10 | 20 |
| Oriental Studies | 2,615 | 96 | 2,711 |
| Sociology .- | 47 | .. | 47 |
| Domestic Science |  |  |  |
| Other Subjects | 103 | 1 | 104 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary | 2,48,732 | 13,839 | 2,62,571 |
| Middle . | 2,15,538 | 20,928 | 2,36,466 |
| Primary. | 16,09,305 | 3,82,007 | 19,91,312 |
| Pre-Primary | 380 | 240 | +920 |
| Vocational Education (School Standard)- |  |  |  |
| Agriculture | 2,005 | 30 | 2,035 |
| Arts and Crafts | 252 | 198 | 450 |
| Commerce | 1,763 | 24 | 1,787 |
| Engineering | 2,467 |  | 2,467 |
| Forestry |  |  |  |
| Industry | 1,573 | 430 | 2,003 |
| Medicine | 46 |  | 46 |
| Physical Education . | 173 |  | 173 |
| Teachers' Training- |  |  |  |
| Basic. ${ }^{\text {c }}$ | 5,487 | 557 | 6,044 |
| Noo-Basic . | 428 | 439 | 867 |
| Technology | 1,017 | , | 1,021 |
| Veterinary Science | 234 | . | 234 |
| Other Subjects | . | .. |  |



## IV-Expenditure on Educational Institutions


B. By Type of Institution


|  | For Boys Rs. | For Girls Rs. | $\begin{gathered} \text { Total } \\ \text { Rs. } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection | 41,84,403 | 1,73,317 | 43,57,720 |
| Buildings | 2,77,53,552 | 18,51,932 | 2,96,05,484 |
| Scholarships | - 83,98,333 | 4,41,373 | 88,39,706 |
| Hostels | 17,06,118 | 1,33,849 | 18,39,967 |
| - Other Miscellaneous Items | 95,19,285 | 4,00,571 | 99,19,856 |
| TOTAL (Indirsct) | 5,15,61,691 | 30,01,042 | 5,45,62,733 |
| GRAND TOTAL ( $\mathbf{1 9 5 7 - 5 8 ) .}$ | - 14,62,64,520 | 94,33,185 1 | 15,56,97,705 |
| GRAND TOTAL (1956-57), | 12,98,1 3,809 | 78,60,148 | 13,76,73,957 |

V -Number of Teachers

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 192 | 1 | 193 |
| Post Basic Schools- |  |  |  |
| Trained | 45 | 1 | 46 |
| Untrained | 2,83I | 163 | 2,994 |
| High/Higher Secondary Schools- |  |  |  |
| Trained | 4,371 | 524 | +,895 |
| Untrained | 7,706 | 254 | 7,960 |
| Middle Schools- |  |  |  |
| Trained | 9,518 | 1,029 | 10,547 |
| Untrained . | 8,285 | 423 | 8,708 |
| Primary Schools- 423 8,708 |  |  |  |
| Trained | 33,304 | 1,493 | 34,797 |
| Untrained | 13,240 | 2,322 | 15,562 |
| Pre-Primary Schools- |  |  |  |
| Trained | 3 | 11 | 14 |
| Untrained | 3 | + | 7 |
| Vocational and Technical Schools | 899 | 105 | 1,004 |
| Special Education Schools | 1,743 | 44 | 1,787 |
| TOTAL (1957-58) | 82,140 | 6,374 | 88.514 |
| TOTAL (1956-57) | 78,823 | 6,016 | 84,839 |

VI-Examination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Number of Students Passing- |  |  |  |
| M.A and M.Sc. | 1,109 | 92 | 1,201 |
| B.A. and B.Sc. (Pass and Hons.) | 3,974 | 396 | 4,370 |
| Professional (Degree) . . | 2,758 | 95 | 2,853 |
| Professional (Diploma/Certificate) . | 11,084 | 961 | 12,645 |
| Matriculation and Equivalent Examinations. | 36,871 | 2,698 | 39,569 |

## VII-Number of Institutions in Rural Areas

|  | Fur Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 24 |  | 24 |
| High and Higher Secondary Schools | 869 | 6 | 875 |
| Middle Schools | 3,199 | 87 | 3,286 |
| Primary and Pre-Primary Schools | 25,968 | 2,715 | 28,683 |
| Vocational and Special Education Schools | 5,796 | 584 | 6,380 |
| TOTAL (1957-58) | 35,856 | 3,392 | 39,248 |
| TOTAL (1956-57) | 34,719 | 3,039 | 37,757 |

## VIII-Number of Pupils from Rural Areas



IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction | I | . | I |
| Joint Director Training . | 1 | $\cdots$ | 1 |
| Deputy Director of Education | 7 | I | 8 |
| Asstt. Director of Education | 7 | . | 7 |
| Inspector of Schools | 4 | 1 | 5 |
| Superintendent of Basic \& Social Education | 4 | . | 4 |
| District Inspector of Schools | 17 | 9 | 26 |
| Deputy Inspector of Schools | 58 | 25 | 83 |
| District Superintendent of Education | 17 | . | 17 |
| Deputy Superintendent of Education | 61 | - | 61 |
| Craft Inspector . . . . | I | . | 1 |
| Inspector of Students' Residences | 1 | . | 1 |
| Asstt. Inspector of Basic Schools. | 2 | . | 2 |
| Sub-Inspector of Schools . . | 666 | . | 666 |
| Sub-Divisional Education Officer - | 37 | . | 37 |
| Deputy Superintendent of Physical Education | 16 | . | 16 |
| Asstt. Superintendent of Sanskrit Education | 1 | -. | 1 |
| Special Inspecting Officer for Tharuhat area | 1 | . | 1 |
| Junior Planning Officer . . . | 2 | . | 2 |

## BOMBAY

During the year under review, the total number of recognised educational institutions in the State increased by 3,378 to 69,655. Of these, 7.3 per cent were managed by the government, 54.5 per cent by local boards and $38 \cdot 0$ per cent by private bodies ( 36.6 per cent aided and $\mathrm{I} \cdot 6$ per cent unaided). The total number of pupils in these institurions also rose from 64.30 lakhs to 68.23 lakhs ( 46.56 lakh boys and 21.67 lakh girls). They were distributed as: pre-primary stage 0.5 per cent, primary stage 67.6 per cent, secondary stage 23.8 per cent, university stage (general education) $\mathrm{I} \cdot 2$ per cent, while the remaining 6.9 per cent received professional and special education of both school and college standards. Nearly 6i per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age-groups 6 -II, II-I4 and I4-17 were to the extent of $71 \cdot 7$ per cent, 22.5 per cent and $10 \cdot 9$ per cent respectively. Compulsory education was in force in 282 towns and 28,018 villages. The numberof pupils under compulsion on rolls was 26,58,556 (15,95,618 boys and $19,62,938$ girls).

The total expenditure on recognised institutions increased by Rs. 7.3 crores to Rs. $45 \cdot 18$ crores. The government met 6 I. 0 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $9 \cdot 2,2 \mathrm{I} \cdot 0, \mathrm{I} \cdot 3$ and $7 \cdot 5$ per cent respectively. On an average, the annual cost of educating a pupil was Rs. 294.3 in an arts and science college, Rs. 58.3 in a secondary school and Rs. $33 \cdot 1$ in a primary school. The average annual cost per capita (of population) was Rs. 8•I.

The teachers working in recognised schools for general education increased from $\mathrm{r}, 75,584$ to $1,85,20 \mathrm{I}$ ( $\mathrm{I}, 45,467$ men and 39,734 women). The trained teachers formed $56 \cdot \mathrm{I}$ per cent ( $65 \cdot 3$ per cent in secondary schools and 50.0 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $1: 36$ in the primary and I : 31 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 10,229 . The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 7,205 and 86,655 respectively. As many as $8 \mathrm{I}, 372$ adults were made literate.

Some important educational statistics are given on the following pages.

## 1-Area and Population

| Area (in Square Miles) | - - | 1,90,668 |  |
| :---: | :---: | :---: | :---: |
| Population (Estimated) ${ }^{\text {(1) }}$ - ${ }^{\text {Number }}$ | - • | - 5 | 6,03,000 |
|  | astitutions For Boys | For Girls | Total |
| Universities | 6 | 1 | 7 |
| Boards of Secondary and/or Intermediate Education |  |  |  |
| Research Institutions | 21 | I | 22 |
| Colleges for General Education- |  |  |  |
| Degree Standard . | 66 | 10 | 76 |
| Intermediate Standard | 8 | 1 | 9 |
| Colleges for Professional and TechnicalEducation- |  |  |  |
|  |  |  |  |
| Agriculture | 5 | -• | 5 |
| Applied Art and Architecture | 1 | .. | 1 |
| Commerce | 16 | $\cdots$ | 16 |
| Engineering | 9 | . | 9 |
| Forestry |  | $\cdots$ | - |
| Law . | 11 | $\cdots$ | 11 |
| Medicine | 19 | $\cdots$ | 19 |
| Physical Education . | 1 | .. | 1 |
| Teachers' Training- |  |  |  |
| Basic - | 5 | $\cdots$ | 5 |
| Non-Basic | 22 | 24 |  |
| Technology . | I | 2 | I |
| Veterinary Science. | 1 | . | 1 |
| Others . . | 1 | . | 1 |
| Colleges for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 2 | $\cdots$ | 2 |
| Oriental Studies | 3 | $\cdots$ |  |
| Sociology . | 2 | . |  |
| Others . | 3 | ! | 4 |
| Schools for General Education- |  |  |  |
| Post Basic . | . | . |  |
| Higher Secondary |  |  |  |
| High | 1,535 | 233 | 1,768 |
| Middle- |  |  |  |
| Basic . | 4,405 | 416 | 4,821 |
| Non-Basic | 556 | 44 | 600 |
| Primary- |  |  |  |
| Basic | 2,543 | 106 | 2,649 |
| Non-Basic | 37,601 | 1,890 | 39,491 |
| Pre-Primary . | 349 | 133 | $4^{88}$ |
| Schools for Vocational and Tectnical |  |  |  |
| Education- |  |  |  |
| Agriculture | 37 |  | 37 |
| Arts and Craft | 20 | 146 | 166 |
| Commerce | 170 | 7 | 177 |
| $\underset{\text { Engineering }}{\text { Erestry }}$ | 4 | $\cdots$ | 4 |


|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Industry | 126 | 19 | 145 |
| Medicine | 15 | 65 | 80 |
| Physical Bducation . | 13 | 1 | 14 |
| Teachers' Training- |  |  |  |
| Basic . . | 85 | 38 | 123 |
| Non-Basic | 23 | 29 | 52 |
| Technology . | 38 | . | 38 |
| Veterinary Science | 4 | $\cdots$ | 8 |
| Others . | 8 |  |  |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 43 | 33 | 76 |
| Oriental Studies | 55 | 4 | 59 |
| For the Handicapped | 32 | 3 | 35 |
| For Social Workers | 2 | 1 | 3 |
| Social (Adult) Education . | 15,972 | 2,576 | 18,548 |
| Reformatory . | 12 | 5 | 17 |
| Others | 3 | 9 | 12 |
| TOTAL (1957-58) | 63,859 | 5,796 | 69,655 |
| TOTAL (1956-57) | 60,656 | 5,62I |  |
| IIL-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Totak |
| A. By Type of Institution |  |  |  |
| Universities | 1,954 | 295 | 2,249 |
| Research Institutions | 323 | 115 | 438 |
| Arts and Science Colleges | 63,085 | 18,326 | $81,4 \mathrm{Ir}$ |
| Pofessional and Technical Colleges | 36,226 | 3,630 | 39,856 |
| Special Education Coilleges | 830 | 469 | 1,299 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools |  |  |  |
| High Schools | 5,92,350 | 1,98,404 | 7,90,754 |
| Middle Schools- |  |  |  |
| $\xrightarrow{\text { Basic }}$ Non- ${ }_{\text {Rasic }}$ | 9,10,208 | 4,08,991 | 13,19,199 |
| $\xrightarrow{\text { Non-Rasic }}$ | 64,970 | 16,680 | 81,650 |
| Primary Schools- |  |  |  |
| Basic. | 1,60,706 | 61,840 | 2,22,546 |
| Non-Basic | 24,56,988 | 13,64,039 | 38,21,02T |
| Pre-Primary Schools | 18,042 | 14,263 | 32,305 |
| Schools for Vocational and Technical |  |  |  |
| Education . - . | 49,986 | 21,069 | 71,055 |
| Schools for Special Education | 3,00,793 | 58,397 | 3,59,190 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard)- |  |  |  |
| Research | 459 | 107 | 566 |
| M.A. and M.Sc. - ${ }^{\text {a }}$ | 3,740 | 918 | 4,658 |
| B.A. and B.Sc. (Pass and Hons.) | 16,145 | 6,325 | 22,470 |
| Intermediate (Arts and Science). | 43,718 | 11,152 | 54,870 |
| Professional Education (University Stan Agriculture | $1,476$ | 6 | 1,482 |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Commerce | 12,889 | 352 | 13,24I |
| Engineering | 4,715 | 11 | 4,726 |
| Forestry. |  |  |  |
| Law | 5,603 | 253 | 5,856 |
| Medicine | 4,965 | 1,285 | 6,250 |
| Physical Education . | 66 | 18 | 84 |
| Teachers' Training- |  |  |  |
| Basic. | 129 | 22 | 151 |
| Non-Basic | 1,867 | 1543 | 3,410. |
| Technology . | 553 | 3 | 556 |
| Veterinary Science | 261 | . | 261 |
| Other Subjects | 147 | I | 148 |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 77 | 23 | 100 |
| Oriental Studies | 65 | 3 | 68 |
| Sociology | 110 | 60 | 170 |
| Domestic Science |  | 242 | 242 |
| Other Subjects | 268 | 18 | 286. |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary | 3,98,229 | 1,09,220 | 5,07,449 |
| Middle . | 8,24,606 | 2,93,618 | 11,18,224 |
| Primary | 29,62,369 | 16,47,101 | 46,09,470 |
| Pre-Primary | 18,060 | 14,278 | 32,338 |
| Vocational Education (School Standard)- |  |  |  |
| Agriculture | 2,825 |  | 2,825 |
| Arts and Crafts | 706 | 7,899 | 8,605 |
| Commerce | 16,869 | 3,693 | 20,562 |
| Engineering | 7,304 | 2 | 7,306 |
| Forestry | 125 |  | 125 |
| Industry | 7,734 | 6 O | 8,335 |
| Medicine | 1,574 | 2,902 | 4,476 |
| Physical Education . | 553 | 122 | 675 |
| Teachers' Training- |  |  |  |
| Basic . | 10,836 | 4,349 | 15,185 |
| Non-Basic | 678 | 1,508 | 2,186 |
| Technology | 3,191 | 3 | 3,194 |
| Veterinary Science | 220 |  | 220 |
| Other Subjects | 1506 | 23 | 1,529 |
| \|Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 3,272 | 2,347 | 5,619. |
| Oriental Studies | 1,619 | 226 | 1,845 |
| For Social Workers | 109 | 8 I | 190 |
| Social (Adult) Education | 2,93,380 | 54,887 | 3,48,267 |
| For the Handicapped | 1,284 | 343 | 1,627 |
| Reformatory . . | x,829 | 388 | 2,217 |
| Other Subjects | 330 | 585 | 915 |
| TOTAL (1957-58) TOTAL 1956-57) | 46,56,461 $44,32,429$ | 21,66,518 | 68,22,979 |
| TOTAL (1956-57) | 44,32,429 | 19,97,130 | 64,29,559 |

## IV-Expenditure on Educational Institutions

| A. By Sources | $\begin{gathered} \text { For Boys } \\ \text { Rs. } \end{gathered}$ | $\begin{aligned} & \text { For Girls } \\ & \text { Rs. } \end{aligned}$ | $\begin{gathered} \text { Total } \\ \text { Rs. } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Government Funds- |  |  |  |
| Central | 2,29,23,480 | 5,86,360 | 2,35,09,84 |
| State | . 22,81,28,049 | 2,41,27,539 | 25,22,55,588 |
| District Board Funds | - $113,84,748$ | 6,02,282 | 1,19,87,030 |
| Municipal Board Funds | - 2,26,90,787. | 66,08,129 | 2,92,98,916 |
| Fees . | 8,31,38,641 | 1,19,08,563 | 9,50,47,204 |
| Endowments etc. | - 52,08,597 | 7,56,950 | 59,65,547 |
| Other Sourses | - 2,95,56,725 | 41,99,287 | 3,37,56,012 |

## B. By Type of Institution

| Direct Expenditure on- |  |  |  |
| :---: | :---: | :---: | :---: |
| Universities | 1,24,13,340 | 3,03,630 | 1,27,16,970 |
| Boards of Secondary and/or Intermediate Education | 33,13,165 | .. | 33,13,165 |
| Research Institutions | 36,47,802 | 727 | 36,48,259 |
| Arts and Science Colleges | 2,29,00,6or | 10,59,04I | 2,39,59,642 |
| Colleges for Professional and Technical <br> Education . . . . .. $\mathbf{1 , 8 3 , 0 7 , 3 3 8} 1,73,976 \quad \mathbf{1 , 8 4 , 8 1 , 3 1 4}$ |  |  |  |
| Colleges for Special Education | 12,08,492 | 1,25,052 | 13,33,544 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools |  |  |  |
| High Schools | 6,98,57,364 | 1,34,47,203 | 8,33,04,567 |
| Midúle Schools- |  |  |  |
| Basic . | 3,30,89,989 | 48,18,821 | 3,79,08,810 |
| Non-Basic | 59,52,682 | 6,09,030 | 65,61,712 |
| Primary Schools- |  |  |  |
| Basic | 69,34,926 | 6,02,690 | 75,37,616 |
| Non-Basic | 10,99,87,068 | 1,43,14,985 | 12,63,02,053 |
| Pre-Primary Schools | 11,34,536 | 4,10,395 | 15,44,931 |
| Vocational and Technical Schools | 1,29,04,730 | 37,29,762 | 1,66,34,492 |
| Special Education Schools | 27,99,490 | 7,66,116 | 35,65,606 |
| TOTAL (Direct) |  |  |  |


| Indirect Expenditure on- |  |  |  |
| :---: | :---: | :---: | :---: |
| Direction and Inspection. | 65,67,125 | 1,32,725 | 66,99,850 |
| Buildings | 3,57,62,677 | 28,77,363 | 3,86,40,040 |
| Scholarships | 1,29,95,509 | 15,53,290 | 1,45,48,799 |
| Hostels | 48,72,080 | 11,37,475 | 60,09,555 |
| Othes Miscellaneous Items | 3,83,82,113 | 7,26,829 | 3,91,08,942 |
| TOTAL (Indirect) | 9,85,79,504 | 64,27,682 | [0,50,07,185 |
| GRAND TOTAL (1957-58) GRAND TOTAL (1956-57) | $\begin{aligned} & \mathbf{4 0 , 3 0 , 3 1 , 0} \\ & \mathbf{3 3 , 5 5 , 4 0 , 5 9} \end{aligned}$ | $\begin{aligned} & 4,87,89,110 \\ & 1,27,23,534 \end{aligned}$ | $\begin{aligned} & 45,18,20,139 \\ & 37,92,64,127 \end{aligned}$ |



VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 11 |  | II |
| High and Higher Secondary Schools | 359 | 1 | 360 |
| Middle Schools | 4,091 | 191 | 4,282 |
| Primary and Pre-Primary Schools. | 36,756 | 829 | 37,585 |
| Vocational and Special Education Schools | 11,75 | 1203 | 12,954 |
| TOTAL (1957-58) | 52,968 | 2,224 | 55,192 |
| TOTAL (1956-57) | 50,487 | T,879 | 52.366 |

VIII-Namber of Paplis from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 27,312 | 2,365 | 29,677 |
| High and Higher Secondary Schools | 1,63,095 | 18,063 | 1,81,158 |
| Middle Schools | 6,74,839 | 2,73,319 | 9,48,158 |
| Primary and Pre-Primary Schools. | 18,94,494 | 8,61,283 | 27,55,777 |
| Vocational and Special Education Schools | 2,28,86 1 | 35,8,49 | 2,64,710 |
| TOTAL (1957-58) | 29,88,601 | 11,90,879 | 41,79,480 |
| TOTAL (1956-57) | 28,06,723 | 10,48:273 | 38,54,996 |
| 170 M of Edu.-4 |  |  |  |

IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Education | 1 | .. | 1 |
| Director of Technical Education | I | .. |  |
| Joint Director of Education | 1 |  |  |
| Deputy Director of Education (H.Q.) | 7 | . |  |
| Regional Deputy Director of Education | 3 | - | 3 |
| Assistant Director (Training) | 1 |  |  |
| Inspector of Technical Education | 3 |  | 3 |
| Inspectress of Girls' Schools | .. | 3 |  |
| Officer on Special Duty (Technical/ Planning) | 2 | .. |  |
| Officer on Special Duty (Education) | 1 | $\cdots$ |  |
| Inspector for Drawing and Craft Work - | 1 | . |  |
| Inspictor for Visual Education | I | .. | 1 |
| Inspector of Physical Education | I | . |  |
| Deputy Education of Inspector | 21 | $\cdots$ | 21 |
| Deputy Inspector of Technical Education | 2 | . | 2 |
| Asstt. Inspector (Training) | 3 | $\cdots$ | 3 |
| District Educational Inspector | 42 | 3 | 45 |
| Assistant Educational Inspector | 3 | 2 | 5 |
| Asstr . Inspector for Drawing and Craft. | 2 | $\cdots$ | 2 |
| Asstt. Inspector for Commercial Schools | 1 |  | 1 |
| Asstt. Depury Educational Inspector | 806 | 71 | 880 |
| Assistant District Inspector of Schools | 4 | . |  |
| Deputy Educational Inspector | 39 | . | 39 |

## JAMMU \& KASHMIR

During the year under review the total number of recognised educational institutions in the State increased by 241 to 2,730 . Of these, 96.8 per cent were managed by the government and 3.2 per cent by private bodies ( 3.0 per cent aided and 0.2 per cent unaided). The total number of pupils in these institutions also rose from $2,12,635$ to $2,43,751$ ( 1,98625 boys and 45,126 girls). They were distributed as: pre-primary stage 4.2 per cent, primary stage 63.2 per cent, secondary stage 29.5 per cent, university stage (general Education) 2.5 per zent, while the remaining 0.6 per cent received professional and spacial education of both school and college standards. Nearly $72 \% 7$ per zent of the pupils came from the rural areas. Educational Facilities available for the school going children of the age group 6-II, II-I4, and $14^{-1} 7$ were to the extent of $27^{\circ} 5$ per cent, $18 \% 7$ per cent and $5 \% 7$ jer cent respectively. Compulsory education was not in force during he year under report.

The total expenditure on recognised institutions increased by Rs. $12 \cdot 13$ lakhs to Rs. I 37 crores. The government met 93.3 per ent of this expenditure while the contribution from fees, endowments ind other sources was $4.0, I^{\circ} 0$ and $I^{\circ} 7$ per cent respectively. On an uerage, the annual cost of educating a pupil was Rs. $230^{\circ} 2$ in an irt and science college, Rs. $4 \mathrm{I} \cdot 6$ in a secondary school and Rs. 23. in i primary school. The average annual cost per capita (of population) was Rs. $2 \cdot 8$.

The teachers working in recognised schools for general educaion increased from 6,609 to 7,690 ( 6,093 men and 1,597 women). The rained teachers formed $55: 9$ per cent ( 58.7 per cent in secondary ichools and 52.3 per cent in primary schools) of the total strength of the staff. The teacher pupil ratio was I: 33 in the primary and 1: 28 in the Secondary Schools.

The out put of graduates arts and science (Pass and Hons.) was 740. The number of students declared successful in professional legrees and in the Matriculation and equivalent examinations was 199 ind 3,843.

Some important educational statisticts are given on the followng pages.

## I-Area and Population



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| TOTAL $(1957-58)$ | 2,287 | 443 | 2,730 |
| :--- | :--- | :--- | :--- |
| TOTAL | $(1956-57)$ | 2,108 | 381 |
| 2,489 |  |  |  |

III~Number of Pupils on Rolls

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| A By Type of Institution |  |  |  |
| Universities | 72 | 33 | 105 |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 4,922 | 1,08I | 6,003 |
| Professional and Technical Colleges | 195 | 82 | 277 |
| Special Education Colleges | 320 | r,087 | 1,407 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools | 5,133 | 2 | 5,135 |
| High Schools | 46,663 | 15,343 | 62,006 |
| Middle Schools- |  |  |  |
| Basic |  |  |  |
| Non-Basic | 39,448 | 8,815 | 48,263 |
| Primary Schools- |  |  |  |
| Basic . |  |  |  |
| Non-Basic | 1,OI,444 | 88,563 | 1,20,007 |
| Pre-Primary SchoolsSchools for Vocational and Technicala |  |  |  |
| Schools for Vocational and Technical Education . | 405 | 120 | 525 |
| Schools for Special Education | 23 | . | 23 |
| B. By Stages/Subjects |  |  |  |
| General Education (Uriversity Standard)- |  |  |  |
| Research . . . . . | .. |  |  |
| M.A. and M.Sc. | 72 | 33 | 105 |
| B.A. and B. Sc. (Pass and Hons.) | 1,141 | 267 | 1,408 |
| Intermediate (Arts and Science) | 3,760 | 809 | 4,569 |
| Frofessional Educution (University Standard)- |  |  |  |
| Agriculture |  | .. |  |
| Commerce | 62 | .. | 62 |
| Engineering | . . | . | .. |

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## IV-Expenditure on Educational Institutions

| For Boys | For Girls | Total |
| :---: | :---: | :---: |
| Rs. | Rs. | Rs. |

## A. By Sources

Government Funds-

| Central | - - | 29,638 | 13,591 | 43.229 |
| :---: | :---: | :---: | :---: | :---: |
| State |  | 1,07,87,795 | [ $1.71,421$ | 1,27,59,216 |
| District Board Funds | - - | .. | . | .. |
| Municipal Board Funits |  | . | . | - |
| Fees | . | 5,21,238 | 23,147 | 5,44,385 |
| Endowments etc. |  | 86,602 | 54,094 | 1,40,696 |
| Other Sources | - - | 1,21,104 | 1,19,844 | 2,40,948 |

B. By Type of Instituion


| 40 |  |  |  |
| :---: | :---: | :---: | :---: |
| V-Number of Teachers |  |  |  |
|  | Men | Women | Tutal |
| Universities and Colleges | 360 | 89 | 149 |
| Past Basic Schools- |  |  |  |
| Trained | . | $\bullet$ | - |
| Untrained | - . | - | - |
| High/Higher secondary Schools- |  |  |  |
| Trained | 948 | 379 | 1,327 |
| Untrained | 766 | 143 | 909 |
| Midule Schools- |  |  |  |
| Trained . | 753 | 309 | 1,062 |
| Untrained | 470 | 299 | 769 |
| Frimary School- |  |  |  |
| Trained | 1,68 I | 229 | 1,910 |
| Untrained | 1,475 | 238 | 1,713 |
| Pre-Primary Schools- |  |  |  |
| Trained |  |  |  |
| Untrained |  |  |  |
| Venationat un 1 Techucal Sonools | 46 | 13 | 59 |
| Ste ital Elucation Schools | 3 | . | 3 |
| TOTAL (1957-58) | 6,502 | 1,699 | 8,201 |
| TOTAL (1956-57) | - 5,787 | 1,306 | 7,093 |
| VI-Exam | ination Re |  |  |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Number of Students Passing- |  |  |  |
| M.A. and M.Sc. | 32 | II | 43 |
| B.A. and B.Sc. (Pass and Hons.) | 615 | 125 | 740 |
| Professional (Degree) | 126 | 73 | 199 |
| Professional (Diploma/Certificate) | 336 | 150 | 486 |
| Matriculation and Equivalent Examinations | 3,418 | 425 | 3,843 |

VII-Number of Institutions in Rural Areas

|  |  | For Boys | For Girls | Tota |
| :---: | :---: | :---: | :---: | :---: |
| Universities and Colleges | - | 2 | . | 2 |
| High and Higher Secondary Schools | - | 80 | 9 | 89 |
| Middle Schools | - | 192 | 30 | 222 |
| Primary and Pre-Primary Schools | - | 1,616 | 291 | 1,907 |
| Socati-nal and Special Education Schools | . | 2 | . | 2 |
| TOTAL (1957-58) |  | 1,892 | 330 | 2,222 |
| TOTAL (1956-57) | - | 1,706 | 275 | 1,981 |

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| VIII-Number of Pupils from Rural Areas |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total |
| Universities and Colleges | 2,332 | 113 | 2,445 |
| High and Higher Secondary Schools | 28,725 | 2,842 | 31,567 |
| Middle Schools | 34,925 | 3,746 | 38,671 |
| Primary and Pre-Primary Schouls | 91,601 | 12,896 | 1,04,497 |
| Vocational and Special Education Schools |  |  |  |
| TUTAL (1957-58) | 1,57,583 | 19.597 | 1,77,180 |
| TOTAL (1956-57) I | 1,40,376 | 18,80I | 1,59,177 |

## I X-Strength of Educational Directorate and Inspectorate

|  | Mcn | Women | Total |
| :---: | :---: | :---: | :---: |
| Directer of Education | 1 | $\cdots$ | 1 |
| Director of Physical Education | , | 1 | 2 |
| Deputy Direstor of Education | 1 | $\cdots$ | 1 |
| Chief Inspectress of Schools | . | I | 1 |
| Provincial Depury Director of Schools | 2 | . | 2 |
| Tehsil Education Officers | 29 | $\cdots$ | 29 |
| Inspectresses of Girls Setrools | . | 4 | 4 |


#### Abstract

KERALA During the year under review, the total number of recognised educational institutions in the State increased by 435 to 10,396 . Of these, 36.2 per cent were managed by the government, and 63.8 per cent by private bodi:: ( 60.8 per cent aided and $3^{\circ} 0$ per cent unaided). The total n.in iner of pupils in these institutions also rose from 27.92 lakhs to 28.94 lakh ( 16.29 lakh boys and 12.65 lakh girls). They were distributed as: primary stage $74^{\circ}$ I per cent, secondary stage $24^{\circ}$ I per cent, university stage (general education) 0.9 per cent, while the remaining 0.9 per cent received professional and special education of both school and college standards. Nearly 87 per cent of the pupils came from rural areas. Edcational facilities available for the school-goins; children of the age groups $6-\mathrm{II}, \mathrm{II}-\mathrm{T}+$ and $\mathrm{r} 4-17$ were to extent of nearly cent per cent. 47. I per cent ana $22^{\circ} 4$ per cont respectively. Compulsory education was in force in 43 towns and I 40 villages. The number of pupils under compulsion on rolls was $3,0 \mathrm{O}, 136$ ( $\mathrm{I}, 69,347$ boys and $\mathrm{I}, 31,789$ girls).

The total expenditure on recognised institutions increased by Rs. I 36 crores to Rs. $12 \cdot 76$ crores. The government met $80 \cdot 6$ per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $2 \cdot 5,10 \cdot 2,0 \cdot 3$ and 6.4 per cent respectively. On an average, the annual cost of educating a pupil was Rs. $239^{\circ} 0$ in an arts and science college, Rs. 40.3 in a secondary school and Rs. 24.5 in a primary school. The average annual cost per capita (of population) was Rs. $8 \cdot \mathrm{O}$,

The teachers working in recognised schools for general education increased from 78,865 to 84,236 ( 51,254 men and 32,982 women). The trained teachers formed $85^{\circ} 9$ per cent $(77 \cdot 9$ per cent in secondary schools and 93 . I per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was I: 39 in the primary and I:28 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 4,263 . The number of students declared successful in professional deqtecs and in the Matriculation and equivalent examinations was 2,072 and $37,069^{\prime \prime}$ respectively. As many as 8,669 adults were made literate.

Some important educational statistics are given on the following pages.




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|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Forestry |  |  |  |
| Industry | 3 | 1 | 4 |
| Medicine |  |  |  |
|  | . .. |  |  |
| Teachers' Training- |  |  |  |
| Basic | 16 | 5 | 21 |
| Non-Basic | 15 | 8 | 23 |
| Technology | 4 | .. | 4 |
| Veterinary Science | - .. | $\cdots$ | . |
| Others |  |  |  |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine | Arts | I | 9 |
| Oriental Studies | - 9 |  | 9 |
| For the Handicapped | - 7 | $\cdots$ | 7 |
| For Social Workers |  |  |  |
| Social (Adult) Education | 568 | 5 | 573 |
| Reformatory . | I | . | I |
| Others |  | .. |  |
| TOTAL (1957-58) | 10,165 | 231 | 10,596 |
| TOTAL (956-57) | 9,749 | 212 | 9,961 |
| III-Number of Pupis on Rolls |  |  |  |
| A.-By Type of Institution |  |  |  |
| Universities | 84 | 21 | 105 |
| Research Institutions |  |  |  |
| Arts and Science Colleges | - 19,427 | 7,874 | 27,301 |
| Professional and Technical Coll | -lleges 3,028 | 750 | 3,778 |
| Special Education Colleges | 338 | 169 | 507 |
| Higher Secondary Schools . . . . . |  |  |  |
|  |  |  |  |
| High Schools . | 3,18,540 | 2,17,097 | 5,35,637 |
| Non-Basic | - $3,03,714$ | 2,30,884 | 5,34,598 |
| Primary Schools- |  |  |  |
| Basic . | 51,751 | 46,030 | 97,781 |
| Non-Basic | . 8,94,614 | 7,43,194 | 16,37,808 |
| Pre-Primary Schools. | 525 | 274 | 799 |
| Schools for Vocational and Technical Education | 5,498 | 2,265 |  |
| Schools for Special Education | . 9,130 | 1,177 | 10,307 |
| B.-By Stages/Subjects. |  |  |  |
| General Education - (University Standard)- |  |  |  |
| Research | 31 | 12 | 43 |
| MA. and M. Sc. ${ }^{\text {a }}$. | 253 | 118 | 371 |
| B.A. and B.Sc. (Pass and Hons.) | s.) 9,791 | 4,579 | 14,370 |
| Professional Education P0, |  |  |  |
|  |  |  |  |
| (UniversityStan dard)- |  |  |  |
| Agriculture | 267 | 10 | 277 |
| Commarce | 1,380 | 40 | 1.420 |
| Engineering | 823 | 20 | 843 |

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|  | $\begin{aligned} & \text { For Boys } \\ & \text { Rs. } \end{aligned}$ | For Girls Rs. | Total Rs. |
| :---: | :---: | :---: | :---: |
| District Board Funds | 26,20,796 | 37,493 | 26,58,289 |
| Municipal Board Funds | 6,37,329 | 2,498 | 6,39,827 |
| Fees . Doard . | 1,14,29,262 | 15,18,229 | 1,29,47,491 |
| Endowments etc. | 2,92,537 | 29,953 | 3,22,490 |
| Other Sources | 70,19,104 | 11,67,861 | 81,86,965 |
| B.-By Type of Institution |  |  |  |
| Direct Expenditure on- $77,62,371$ |  |  |  |
| Boards of Secondary and/for |  |  |  |
| Intermediate Education |  |  |  |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 56,14,477 | 9,10,931 | 65,25,408 |
| Colleges for Professional and Technical Education | 20,87,801 | 60,233 | 21,48,034 |
| Colleges for Special Education | 1,77,527 |  | 1,77,527 |
| Post Basic Schools | 23,311 |  | 23,311 |
| Higher Secondary Schools |  |  |  |
| High School: | 2,18,47,275 | 45,60,829 | 2,64,08,104 |
| Middle Schools- |  |  |  |
| Basic . | 8,58,664 | 19,376 | 8,78,040 |
| Non-Basic | 1,69,88,393 | 3,53,847 | 1,73,42,240 |
| Primary Schools- |  |  |  |
| Basic <br> Non-Basic | $22,49,894$ $3,99997,755$ | 3,58,583 | $\begin{array}{r} 22,49,894 \\ 4,03,56,338 \end{array}$ |
| Pre-Primary Schools | 29,447 |  | 29,447 |
| Vocational and Technical Schools | 14,99,62I | 1,17,248 | 16,16,869 |
| Snecial Education Schools | 3,40,852 | 16,249 | 3,57,101 |
| TOTAL (Diret) | 9,34,77,388 | 63,97,296 | 9,98,74,684 |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection | 27,99,412 |  | 27,99,412 |
| Ruildings. | 1,49,07,294 | 6,17:939 | 1,55,25,233 |
| Scholarships | 39,92,691 | 4,22,304 | 44,14,995 |
| Hostels | 4,53,407 | 1,47,993 | 6,OI,400 |
| Cher Miscellaneous Items | 39,32,102 | 4,05,674 | 43,37,776 |
| TOTAL (Indirect) | 2,60,84,906 | 15,93:910 | 2,76,78,816 |
| Grand Total (1957-58) | 11,95,62,294 | 79,91,206 | 12,75.53,500 |
| Grand Total (1956-57) | 10,71,63,563 | 67,70,484 | 11,39,34,047 |
| $\mathbf{v}$-Number of Teachers |  |  |  |
|  | Men | Women | Total |
| Universitics and Colleges | 1,580 | 444 | 2,024 |
| Post Basic Schools- |  |  |  |
| Trained | 6 | 2 | 8 |
| Untrained | 2 |  | 2 |
| High'Higher Secondary Schools- |  |  |  |
| Traincd | 9,220 | 5,718 | 14,938 |
| Middle schools- |  |  |  |
|  |  |  |  |
| Trained | 10,037 | 6,295 | 16,332 |
| Untrained | 1,916 | 1,405 | 3,321 |
| Primary Schools- |  |  |  |
| Untrained | 1,443 | 1,578 | 3,02I |



VIII-Number of Pupils from Rural Areas


## MADHYA PRADESH

During the year under review, the totai number of recognised educational institutions in the State increased by 3,089 to $3 \mathrm{r}, 38 \mathrm{r}$. Of these, $63 \cdot 1$ per cent were managed by the government, $32 \cdot 8$ per cent by local boards and 4.1 per cent by private bodies ( 3.3 per cent aided and 0.8 per cent unaided). The total number of pupils in these institutions also rose from 18.87 lakhs to 20.54 lakhs ( 16.75 lakh boys and 3.79 lakh girls). They were distributed as: pre-primary stage 0.4 per cent, primary stage 78.5 per cent, secondary stage 16.0 per cent, university stage (general education) 0.8 per cent, while the remaining 4.7 per cent received professional and special education of both school and college standards. Nearly 73 per cent of the pupils came from rural areas. Educationai facilities available for the school-going children of the age-groups 6-II, II-I4 and $14-17$ were to the extent of 47.8 per cent, 11.9 per cent and 4.2 per cent respectively. Compulsory Education was in force in 2I3 towns and 2,920 villages. The number of pupils under compulsion on rolls was $2,37,045$ ( $2,18,324$ boys and 18,721 girls).

The total expenditure on recognised institutions increased by Rs. 2.27 crores to Rs. 13.28 crores. The government met 82.5 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $5.5,6 \cdot 6, I \cdot 0$ and 4.4 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 259.9 in an arts and science college, Rs. $65 \cdot 3$ in a secondary school and Rs. 32.8 in a primary school. The average annual cost per capita (of population) was Rs. 4•7.

The teachers working in recognised schools for general education $\mathrm{in}_{\text {creased }}$ from 67,546 to 73,446 ( 65,273 men and 8,173 women). The trained teachers formed $37^{\circ} 4$ per cent ( $42^{\circ} 8$ per cent in secondary $s_{\text {chools }}$ and $34 \cdot 3$ per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was I: 29 in the primary and I: 22 in the secondary schools.

The outpui of graduates in arts and science (Pass and Hons.) was $\mathrm{I}, 88 \mathrm{c}$. The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 2,15) and to 25,984 respectively. As many as 30,971 adults were made literate.

Some important educational statistics are given on the following pages

| 1-Area and Population |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Irea (in Square Miles) 'opulation (Estimated) | . |  |  | - - | 1,71,300 |
|  |  |  |  | , • | 2,85,26,000 |
|  | II-Num | er of | titutions |  |  |
|  |  |  | For Boys | For Girls | Total |
| Universities |  |  | 4 | - | 4 |
| Boards of Secondary, and/for Intermediate Rducation. |  |  | 2 | . | 2 |
| Research Institutions . | . . | . | I | . | J |
| Colleges for General Education- |  |  |  |  |  |
| Degrce Standard. |  | - | 32 | 3 | 35 |
| Intermediate Standar |  | . | 24 | 4 | 28 |
| Colleges for Professional and Technical Education- |  |  |  |  |  |
| Agriculture |  | . | 3 | . | 3 |
| Applied Art and Architecture |  | . | . | . | - |
| Commerce . | . . |  | 2 | $\cdots$ | 2 |
| Engineering | - | - | 4 | . | 4 |
| Forestry . | - | . | . | . |  |
| Law. |  |  | 3 | . | 3 |
| Medicine | - | . | 8 | . | 8 |
| Physical Education | - | - | 1 | - | I |
| Teachers' Training- |  |  |  |  |  |
| Basic . | . - | - | 3 | $\cdots$ | 3 |
| Non-Basic | - | . | 4 | I | 5 |
| Technology. . | - |  | . | - |  |
| Veterinary Science | . . | . | 2 | . | 2 |
| Others | - . | - | .. | - | . |
| Colleges for Special Education- |  |  |  |  |  |
| Music, Dancing and Other Fine Arts |  |  | 8 | - | 8 |
| Oriental Studies . |  | . | 5 | . | 5 |
| Sociology | - | - | . | . | - |
| Others . | . . | . | .. | 1 | 1 |
| Schools for General Education- |  |  |  |  |  |
| Post-Basic | . . | - | $\cdots$ | $\cdots$ | $\cdots$ |
| Higher Secondary | . . | . | 18 | 4 | 22 |
| High | . . | , | 368 | 77 | 445 |
| Middle Schools- ${ }^{\text {- }}$ |  |  |  |  |  |
| Basic. | - - | - | 188 | . | 188 |
| Non-Basic | . . |  | 1,400 | 203 | 1,603 |
| Primary Schools- |  |  |  |  |  |
| Basic. . |  | - | 1,828 | 3 | 1,831 |
| Non-Basic . |  | - | 22,078 | 1,639 | 23:717 |
| Pre-Primary Schools | s | . | 51 | 60 | III |
| Schools for Vocational and Technical Education- |  |  |  |  |  |
| Agriculture |  | . | 21 | - . | 2 t |
| Arts and Crafts | . . | . | 11 | 7 | 18 |
| Commerce . | . | . | 1 |  | 1 |
| Engineering | - | . | 8 | - | 8 |
| Forestry | . . | - | 1 | - | 1 |
| Industry | . . | . | 30 | 4 | 34 |
| Medicine | . | . | 2 | 2 | 4 |
| Physical Education | - | - | 2 | .. | 2 |

170 Edu.-5

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Teachers' Training- |  |  |  |
| Basic | 43 | 4 | 47 |
| Non-Basic | I | 4 | 5 |
| Technology | 5 | . | 5 |
| Veterinary Science | $\cdots$ | $\cdots$ | i |
| Others . . | 1 | . |  |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 14 | I | 15 |
| Oriental Studies | 117 | . | 17 |
| For the Handicapped | 4 | $\cdots$ | 4 |
| For Social Workers | 1 | $\cdots$ | 1 |
| Social (Adult) Education . | 2,737 | 309 | 3,046 |
| Reformatory . . |  | $\cdots$ |  |
| Others . | 14 | 3 | 17 |
| TOTAL (1957-58) | 29,052 | 2,329 | 3r,38I |
| TOTAL (1956-57) | 26,096 | 2,196 | 28,292 |
| III-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Total |
| A. By Type of Institution |  |  |  |
| Universities | 1,443 | 106 | 1,549 |
| Research Institutions |  |  |  |
| Arts and Scieace Colleges | 25,912 | 4,603 | 30,515 |
| Professional and Technical Colleges | 5,841 | 594 | 6,435 |
| Special Education Colleges | 937 | 862 | 1,799 |
| Post-Basic Schools ${ }^{\text {a }}$. | 9.100 |  |  |
| Higher Secondary Schools | 9,100 | 2,126 | 11,226 |
| High Sch ools . | 1,30,819 | 38,505 | 1,69,324 |
| Middle Schools- |  |  |  |
| Basic. . | 41,065 | 3,994 | 45,059 |
| Non-Basic | 2,74,208 | 59,770 | 3,33,978 |
| Primary Schools- |  |  |  |
| ${ }^{\text {Basic. }}$ | 1,15,385 | 12,395 | $1,27,780$ $12,42,488$ |
| Non-Basic | 9,98,318 | 2,44,170 | 12,42,488 |
| Pre-Primary Schools | 4,066 | 3,459 | 7,525 |
| Schools for Vocational and Technical Education | 8,898 | 1,175 |  |
| Schools for Special Education | 58,955 | 7,425 | 66,380 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard) |  |  |  |
| Research | 166 | 13 | 179 |
| M.A. and M.Sc. | 1,38I | 247 | 1,628 |
| B.A. and B.Sc. (Pass and Hons.) | 3,806 | 846 | 4,652 |
| Intermediate (Arts and Science) | 8,643 | 1,783 | 10,426 |
| Professional Education (University Stan-dard)- |  |  |  |
|  |  |  |  |
| Commerce | 4,156 | 13 | 4,169 |
| Engineering | 1,199 | 1 | 1,200 |
| Forestry |  |  |  |
| Law | 983 | 12 | 99 |
| Medicine | 1,365 | 241 | 1,60. |
| Physical Education. | 25 | . | 25 |



IV-Expenditure on Educational Institutions

| A By Sources |  |  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| G.jvernment Funds- |  |  | Rs. | Rs. | Rs. |
| Cintral | - . | . | 38,77,272 | 78,506 | 39,55,778 |
| Stat: | - . | - | 9,41,45,110 | 1,14,28,522 | 10,55,73,632 |
| Usirict Board Funds | - | . | 41,90,298 | 3,15,410 | 45,05,708 |
| Municipal Board Funds | . . | - | 21,83,681 | 6,04,697 | 27,88,378 |
| Fees | . | - | 79,65,162 | 8,41,472 | 88,06,634 |
| Endowments etc. | - |  | 11,64,051 | 1,86,282 | 13,50,333 |
| Other Sources | - - | - | 49,88,147 | 8,48,286 | 58,36,433 |

For Boys
Rs.

## B. By Type of Institution

Direct Expenditure on--

| Universities |  | 21,29,625 | . | 21,29,625 |
| :---: | :---: | :---: | :---: | :---: |
| Boards of Secondary and/or mediate Education | Inter- | 6,83,390 | . | 6,83,390 |
| Rescarch Institutions |  | 93,076 |  | 93,076 |
| Arss and Science Culleges |  | 74,35,143 | 4,96,334 | 79,31,477 |
| Colleges for Professiunal and Technical |  |  |  |  |
| Colliges for Special Education |  | 4,10,982 | 2,54,977 | 6,65,959 |
| Post-Basic Schools |  |  |  |  |
| Higher Scoondary Schools | - . | 12,27,784 | 1,16,507 | 13,44,291 |
| High Schools . . | . . | 1,26,52,756 | 31,41,313 | 1,57,94,069 |
| Midule Schools- |  |  |  |  |
| Basic |  | 15,84,073 |  | 15,84,073 |
| Nun-Basic | - - | 1,51,49,137 | 26,82,622 | 1,78,31,799 |
| Primary Schools- |  |  |  |  |
| Basic |  | 39,34,806 | 39,256 | 39,74,062 |
| Non-Basic |  | 3,63,85,864 | +5,25,480 | 4,09,11,3,44 |
| Pre-Primary Schools | $\bullet$ | 2,47,958 | 1,95,685 | 4,43,643 |
| Vocational and Technical Schoo |  | 45,73,389 | 4,37,091 | 50,10,480 |
| Special Education Schools | . . | 12,58,639 | 87,868 | 13,46,50: |
| TOTAL (Direct) | - | 9,25,90,828 | 1,20,48,.264 | 10,46,39,092 |
| Indirect Expenjiture on- . |  |  |  |  |
| Divection and Inspection . | - | 35,79,339 | 2,77,643 | 38,56,982 |
| Buildings . . . | - . | I,43,09,665 | 13,76,947 | 1,56,86,612 |
| Scholarships |  | 52,23,103 | 2,77,336 | 55,00,439 |
| Hustels |  | 6,26,802 | 1, $45,3+9$ | 7,72,151 |
| Other Miscellaneous Items | . - | 21,83,984 | 1,77,636 | 23,61,620 |
| TOTAL (Indirect) | - | 2,59,22,893 | 22,54,911 | 2,81,77,804 |
| GRAND TOTAL ( $1957-58$ GRAND TOTAL (1956-57) |  | $\begin{array}{r} 11,85,13,721 \\ 9,87,34,390 \end{array}$ | $\begin{gathered} \mathbf{1}, 43,03,175 \\ 1,13,86,233 \end{gathered}$ | $\begin{aligned} & 13,28,16,896 \\ & 11,01,20,623 \end{aligned}$ |

V -Number of Teachers

|  |  |  | Men | Women | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Universities and Colleges | - | - | 2,438 | 265 | 2,703 |
| Post-Basic Schools- |  |  |  |  |  |
| Traned | . . | . | - | . |  |
| U1,trained | . . | - | . | $\cdots$ |  |
| H gh Higher Secondary Schools-- |  |  |  |  |  |
| 1 ran d |  | . | 2,677 | 943 | 3,620 |
| Untrained | . . | - | 4,185 | 928 | 5,113 |
| Middle Sihools- |  |  |  |  |  |
| ntrained | . . |  | 8,588 | $9+7$ | 9,535 |
| Primary Schools- |  |  |  |  |  |
| Trained . | - - | - | 14,514 | 1,803 | 16,317 |
| Untrained | - - | . | 28,908 | 2,319 | 31.227 |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Pre-Primary Schools- |  |  |  |
| Trained | 18 | 164 | 185 |
| Untrained | 17 | 98 | 114 |
| Vocational and Technical Schools | 818 | 86 | $90^{4}$ |
| Special Education Schools | 2,664 | 358 | 3,022 |
| TOTAL (1957-58) | 71,193 | 8,882 | 80,075 |
| TOTAL (1956-57) | 65,977 | 7,986 | 73,963 |
| VI-Examination Results |  |  |  |
|  | Boys | Girls | Total |
| No. of Students Passing- |  |  |  |
| M.A. and M.Sc. | 602 | 134 | 736 |
| B.A. and B.Sc. (Pass and Hons.). | 1,526 | 354 | 1,880 |
| Professional (Dagree) • . | 1,990 | 169 | 2,159 |
| Professional (Diploma/Certificate) | 6,022 | 727 | 6,749 |
| Matriculation and Equivalent Examina- |  |  |  |
| tions . . . | 22,325 | 3,659 | 25,984 |
| VII-Number of Institutions in Rural Areas |  |  |  |
|  | For Boys | For Girls | Total |
| Universitics and Colleges - |  | . | 9 |
| High and Higher Secondary Schools | 138 | 3 | 141 |
| Middie Schools . | 1,394 | 46 | 1,440 |
| Primary and Pre-Primary Schools | 22,765 | 1,246 | 24,011 |
| Vorational and Special Education Schools | 2,755 | 278 | 3,033 |
| TOTAL (1957-58) | 27,061 | 1,573 | 28,634 |
| TOTAL (1956-57) | 23,944 | I,465 | 25,409 |
| VIII-Number of Pupils from Rural Areas |  |  |  |
|  | Boys | Girls | Total |
| Universities and Colleges | 5,854 | 45 | 5.899 |
| High and Higher Secondary Schools | 40,795 | 1,913 | 42,708 |
| Midale Schiols . . . | 2,58,755 | 21,526 | 2.80,281 |
| Primary and Pre-Primary Schools. | 9,55,467 | 1,55,348 | 11,10,815 |
| Vocatonal and Special Education Schools | 59,892 | 4,523 | 64,415 |
| TOTAL (1957-58) | 13,20,763 | 1,83,355 | 15.04,118 |
| TOTAL (1956-57) | 12,38,389 | 1,54,762 | 13,93,151 |
| IX--Strength of Educational Directorate and Inspectorate |  |  |  |
| Director of Public Instruction | 1 | . . | 1 |
| Joint Direcior of Public Instrucion | 1 |  | 1 |
| Deputy Diractor of Public Instruction | 4 | . | 4 |
| Depury Director of Education (Regional) | 3 | . | 3 |
| Divisional Superintendent of Education. | 4 | $\cdots$ | 4 |
| Asstt Director of Public Instruction | 4 | . | 4 |
| Inspector of Technical Education | I |  | 1 |
| Inspectress of Schools . . | . | 7 | 7 |
| Senior Junior Miedical Inspector . | 3 | . | 3 |
| Inspector of Vocational Guidance | I | $\cdots$ | I |
| Dis:rict Inspector of Scheols | 44 | 5 | 49 |
| Deputy Inspector of Schmols | 13 | $\cdots$ | 13 |
| 'ssit. District Inspector of Schools. | 294 | 24 | 318 |
| Officer on Special Duty | 2 | . | 2 |
| Community Contre Organiser | 1 | . | 1 |
| Distt. Social Education Officer (U.P.) | 4 | . | 4 |
| Games Inspector | I | - | I |


#### Abstract

\section*{MADRAS}

During the year under review, the total number of recognised educational institutions in the State increased by I, 48 to 27,303 . Of these, $6 \cdot 5$ per cent were managed by the government, 56.3 per cent by local boards and $37 \cdot 2$ per cent by private bodies ( $35 \cdot 6$ per cent aided and r .6 per cent unaided). The total number of pupils in these institutions also rose from $34 \cdot 47$ lakhs to $36 \cdot 24$ lakhs $(23.83$ lakh boys and 12.41 lakh girls). They were distributed as: primary stage 75.5 per cent, secondary stage 20.2 per cent, university stage (general education) 1.0 per cent, while the remaining 3.3 per cent received professional and special education of both school and college standards. Nearly 61 per cent of the pupils came from rural areas. Edccation:al faciliites availeble for the school-coint children of the age groups 6 -II, 11-14 and $14-17$ were to the extent of 68.6 per cent, $24^{\cdot 1}$ per cent and 10.8 pir cent respectively. Compulsory education was in force in $3!0$ towns and 951 villages. The number of pupils under compulsion on rolls was $9,6,7,687$ ( $5,37,104$ boys and 3,70,583 girls).

The total expenditure on recognised institutions increased by Rs. 3.75 crores to Rs. 23.11 crores. The government met 58 I per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $14.4,16 \cdot 6,10 \cdot 1$ and 0.8 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 324.8 in an arts and science college, Rs. 70.9 in a secondary school and Rs. $30 \cdot 1$ in a primary school. The average annual cost per capita (of population) was Rs. $6 \cdot 8$.

The teachers working in recognised schools for general education increased from $1,09,167$ to $1,14,083$ ( 78,334 men and $35,7,49$ women). The trained teachers formed 93.7 per cent ( 91.0 per cent in secondary schools and 94.7 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $1: 33$ in the primary and 1:24 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 5,789 . The number of students declared successful in professional degrecs and in the Matriculation and equivalent examinations was 3,392 and 28,165 respectively.

Some important educational staristics are given on the following pages.


## I-Area and Population

| Area (in Square Miles) | . | 1,13,423 |  |
| :--- | :---: | :---: | ---: |
| Population (Estimated) | . | . | . |
| $3: 39,40,000$ |  |  |  |

## IL-Number of Institutions

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities . . | 2 | -• | 2 |
| Boards of Secondary andior Intermeiliate Education | 1 | .. | 1 |
| Research Institutions . | . | . | . |
| Colleges for General Education- |  |  |  |
| Degree Standard . | 40 | 15 | 55 |
| Intermediate Standard | 2 | 1 | 3 |
| Colleges for Professional and Technical Education- |  |  |  |
|  |  |  |  |
| Applied Art and Architecture | $\ldots$ | . | . |
| Commerce | . | $\cdots$ | - |
| Engineering | 6 | . | 6 |
| Forestry - | 1 | . | 1 |
| Law | 1 | .. | 1 |
| Medicine | 6 | . | 6 |
| Physical Education | 2 | . |  |
| Teachers' Training- |  |  |  |
| Basic | I | $\cdots$ | 15 |
| Non-Basic | 11 | 4 | 15 |
| Technology Sierin | $\cdots$ | . | $\cdots$ |
| Veterinary Science : Others : | I | . | ${ }^{1}$ |
| Colleges for Special Education- |  |  |  |
| Music, Dancing and Other |  |  |  |
| Fine Arts $\quad \therefore$ | 2 | . | 2 |
| Oriental Studies | 15 | $\cdots$ | 15 |
| Sociology | 1 | .. |  |
| Others | 2 | . | 2 |
| Schools for General Education- |  |  |  |
| Post Basic | 2 | 1 | 3 |
| Higher Secondary |  |  |  |
| High | 777 | 178 | 955 |
| Middle- |  |  |  |
| Basic | 422 | $\cdots$ | 422 |
| Non-Basic | 185 | 17 | 202 |
| Primary- |  |  |  |
| Basic - | 2,419 | - | 2,419 |
| $\xrightarrow[\text { Non-Basic }]{ }$ | 21,012 | $\because$ | 21,n12 |
| Schools for Vocational and Technical |  |  |  |
| Education- |  |  |  |
| Agriculture - . | . |  |  |
| Arts and Crafts | . | 15 | 15 |


|  | For Boys | For Girls | - 0 tal |
| :---: | :---: | :---: | :---: |
| Commerce | 350 | -- | 350 |
| Engineering | 2 | $\cdots$ | 2 |
| Forestry | $\cdots$ | $\cdots$ | $\cdots$ |
| Industry | 53 | I | 54 |
| Medicine | $\cdots$ | . | $\cdots$ |
| Physical Education . | I | . | I |
| Teachers' Training- |  |  |  |
| Basic . . . | 64 | 33 | 97 |
| Non-Basic | 15 | 25 | 40 |
| Technology | 10 | . | 10 |
| Veterinary Science | . | . | $\cdots$ |
| Others . | - | $\cdots$ | . |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 3 | $\cdots$ | 3 |
| Oriental Studies . | 9 | 2 | 10 |
| For the Handicapped | 12 | $\cdots$ | 12 |
| For Social Workers | 3 | 1 | 4 |
| Social (Adult) Education | 1,529 | $\cdots$ | 1,529 |
| Reformatory . . . | 6 | 3 | 9 |
| Others . | 8 | 1 | 9 |
| TOTAL (1957-58) | 26,977 | 326 | 27,303 |
| TOTAL (1956-57) | 25,932 | 323 | 26,255 |
| III-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Torsi |
| A. By Type of Institution |  |  |  |
| Universities - | 3,373 | 278 | 3,65 1 |
| Rescarch Institutions | . |  |  |
| Arts and Science Colleges | 29,309 | 6,095 | -35,404 |
| Protissional and Technical Colleges | 9,060 | 1,340 | 10,400 |
| Special Education Colleges . | 1,668 | 204 | 1,872 |
| Post-Basic Schools | 122 | 91 | 213 |
| Higher Suendary Schools High Schools | 3,88,847 | 1,41,420 | 5,30,267 |
| Midule Schools- |  |  |  |
| Basic. | 76,800 | 51,459 | 1,28,259 |
| Non-Basic | 33,78.4 | 19,371 | 53,155 |
| Primary Schools- |  |  |  |
| Basic | 1,79.683 | 1,08,550 | 2,88,233 |
| Non-Basic | 15,74,765 | 8,92,749 | 24,67,514 |
| Pre-Primary Schools | 1,066 | 960 | 2,026 |
| Schools for Vocational and Technical |  |  |  |
| Education | 40,702 | 11,677 | 52,379 |
| Schools for Special Education | 43,871 | 7,144 | 51,015 |
| B. By Stoges/Subjects |  |  |  |
| General Education (University Stan-dard)- |  |  |  |
| Research | 20 | 8 | 28 |
| M.A. and M. Sc. | 547 | 127 | 67. |
| B.A. and B. Sc. (Pass and Hons.) | 14,581 | 3.362 | 17,94: |
| Intermediate (Arts and Science) | 13,896 | 2,585 | 16,4 ${ }^{\text {8 }}$ |



| 58 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Boys | Girls | Totaf |
| Social (Adult) Education |  |  | 37,860 | 5,672 | 43,532 |
| For the Handicapped |  |  | 448 | 203 | 651 |
| Reformatory . |  |  | 2,720 | 717 | 3,437 |
| Other Subjects |  |  | 1,123 | 27 | 1,150. |
| TOTAL (1957-58) |  |  | 23,83,050 | 12,41,338 | 36,24,388 |
| TOTAL (1956-57) |  |  | 22,80,889 | 11:65,674 | 34,46,563 |

## IV-Espenditure on Edacational Institutions

| For Boys | For Girls | Total |
| :---: | :---: | :---: |
| Rs. | Rs. | Rs. |

A. By Sources

Government Funds-
Central .
State.
District Buard Funds
Muaicipal Bord Funds
Fees
Endowments etc.
Other Sources .

| 74,3:399 |
| :---: |
| - 11,79,72,163 |
| - 2,16,37,084 |
| - 1,12,88,277 |
| - 3,24,44,372 |
| - 1,8-,87.309 |
| 16,70,987 |


| $5,82,058$ | $80,16,457$ |
| ---: | ---: |
| $83,22,861$ | $12,62,75,024$ |
| $1,52,655$ | $2,17,89,739$ |
| $2,08,789$ | $1,14,97,066$ |
| $59,06,790$ | $3,83,51,162$ |
| $44,44,590$ | $2,32,31,899$ |
| $3,17,098$ | $19,88,085$ |

B. By Type of Invitutions

Direct Expenditure on--
Universities
Boards of Secondary and/or Inter-
madiate Education

| $70,11,291$ | .. | $70,11,291$ |
| :--- | :--- | :--- |
| $15,34,741$ | .. | $15,34,741$ |

Research Institutions.
Arts and Science Colleges
Colieges for Professional and
Technical Education.
90,48,616

Colleres fur Special Education
Post Basic Schools 82,09,579
$24,51,730 \quad 1,15,0,346$

Post Basic Schools ${ }^{\circ}{ }^{\circ}$ •
High Schools
Alidule Schools-
$4,93,517$
45,893
2,68,905 84,78,484
$\begin{array}{llr}4 \text { 4,893 } & 45,255 & 4,93,517 \\ 92,148\end{array}$

Bhidale Schools-
Basic . 3,53,10,402

Basic
Non-Basic
49,11,772
$75,33,378 \quad 4,28,43,780$

Primary Schools-
Basic
Non-Basic
Pre-Primary Schools
Vocational and Technical Schools
Vocational and Technical
Special Education Schools
TOTAL (Direct)
22,81,199
3,26,714
49, 11,772
26,07,913
77,71,541
7,51,42,021
$\begin{array}{rr}\cdots \\ 1,60,368 & 7,\end{array}$
77,71,541
7,51,42,021
$1,51,42,021$
$1,60,368$
$11,23,993$ 66,55,252

| $55,31,259$ | $11,23,993$ | $66,55,252$ |
| ---: | ---: | ---: |
| $13,43,202$ | $1,06,551$ | $14,49,753$ |

$15,86,36,033 \quad 1,20,16,894 \times 7,06,52,927$
Indirect Expeaditure on-
Direction and Inspection
Buildings
Scholarships $\quad$.

- .

Scholarships
Hostels
Orher Miscellaneous Items
39,79,733
2,27,92,54
81,63,565
$25,50,100 \quad 39,79,733$

Other Miscellaneous Items
1,21,52,301
23,56,298 1:05,19,863
$\begin{array}{cr}29,91,549 & 1,51,43,850 \\ . . & 55,10,8 \mathrm{II}\end{array}$
TOTAL (Indirect) . . 5,25,98,558 78,97,947 6,04,96,505
GRAND TOTAL (1957-58) . 21,12,34,591 $1,99,14,84123,11,49,432$
GRAND TOTAL ( $1956-57$ ) . 17,71,66,979 1,64,33,259 19,36,00,238

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VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| U'niversities and Colleges | 18,132 | 2.252 | 20,384 |
| High and Higher Secondary Schools | 1,47,100 | 33,445 | 1,80,545 |
| Middle Schools | 60,993 | 31,582 | 92,575 |
| Primary and Pre-Primary Schools | 12,28,982* | 6,12,738 | 18,41,720 |
| Vocational and Srecial Education Schools | 50,695 | 9,221 | 59,916 |
| TOTAL (1957-58) | 15,05,902 | 6,89,238 | 21,95,140 |
| TOTAL (1956-57) | 14,42,196 | 6,48,884 | 20,91,080 |

TX-Strength of Education Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction, Commissioner for Govt. Examination and Director of Public Libraries | I | . | 1 |
| Deputy Director of Public Instruction | 3 | . | 3 |
| Technical Education Officer | 1 | .. | 1 |
| Divisional Inspector of Schools | 2 | .. | 2 |
| District Education Officer | 24 | .. | 24 |
| Inspecter of Oriental Schools | 1 | .. | 1 |
| Inspectir of Anglo Indian Schoors | I |  | I |
| Chief Inspector of Physical Education. | 1 |  | I |
| Inspectress rf Girls' Schools . . | . | 4 | 1 |
| Women Specialist in Physical Edu- cation | .. | I | 1 |
| Spicial Officir for I.ibraries and Adult Bducation | I | .. | 1 |
| Special Ofticer for Andin-Visual Education | 1 | .. | I |
| Deputy Inspector of Schools | 275 | $\cdots$ | 275 |
| Regional Physical Inspector | 5 | $\cdots$ | 5 |

## MYSORE

During the year under review, the total number of recognised educational institutions in the State increased by $2,57 \mathrm{I}$ to 30,453 . Of these, 43.6 per cent were managed by the government, 18.9 per cent by local boards and 37.5 per cent by private bodies ( $37 . O$ per cent aided and 0.5 per cent unaided). The total number of pupiss in these institutions also rose from 22.45 lakhs to 23.99 lakhs ( 16.20 lakhs boys and $7 \cdot 79$ lakhs girls). They were distributed as pre-primary stage 0.3 per cent, primary stage 68.9 per cent, secondary stage 23.4 per vent, university stage (general education) I 3 per cent, while the remaining 6.1 per cent received professional and special education of both school and college standards. Educational facilities available for the school-going children of the age groups 6-11, 11-14 and 14-17 $^{2}$ were to the extent of 63.5 per cent, 20.0 per cent and 9.7 per cent respectively. Compulsory education was in force in 126 towns and 4,244 villages. The number of pupils under compulsion on rolls was $6,51,560$ ( $4,04,755$ boys and $2,46,805$ girls).

The total expenditure on recognised institutions increased by Rs. I.8I crores to Rs. 12.58 crores. The government met 72.6 per cent of this expenditure, while the contribution from the local boards, fees endowments and other sources was $6.5,12.5,0.8$ and 7.6 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 214.0 in an arts and science college, Rs. 55.0 in a secondary school and Rs. 29.0 in a primary school. The average annual cost per capita (of population) was Rs. $5 \cdot 6$.

The teachers working in recognised schools for general education increased from 68,639 to 71,679 ( 58,882 men and 12,797 women). The trained teachers formed $50 \cdot 6$ per cent ( $65 \cdot 1$ per cent in secondary schools and $44 \cdot 7$ per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $1: 32$ in the primary and I:29 in the secondary schools.

The outfut of graduates in arts and science (Pass and Hons.) was 2,992. The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 2,053 and 29,203 respectively. As many as $26,44 \mathrm{r}$ adults were made iterate.

Some important educational statistics are given on the following pages


## 63

For buys lor ciris Total


Schools for Special Education-


III-Number of Pupils on Rolls

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| A. By Type of Institution |  |  |  |
| Universities | 284 | 13 | 297 |
| Research Institutions | 512 | 21 | 533 |
| Arts and Science Colleges | 26,012 | 5,289 | 31,301 |
| Professional and Technical |  |  |  |
| Colleges | II,OMI | 1,433 | 12.444 |
| Special Education Colleges | 1,233 | 161 | 1,394 |
| Post Basic Schools |  | $\cdots$ |  |
| Higher Secondary Schools |  |  |  |
| High Schools | 1,41,445 | 16,299 | 1,87,744 |
| Midale Schools- |  |  |  |
| Basic | 1,82,580 | 71,798 | 2,54,378 |
| Non-Basic | 1,12,576 | 41,044 | 1,53,620 |
| Primary Schools- |  |  |  |
| Basic | 68,139 | 32,307 | 1,00,4+6 |
| Non-Basic | 9,52,189 | 5,65,110 | 15,17,299 |
| Pre-Primary Schools | 3,830 | 3,499 | 7,329 |
| Schools for Vocational and Technical |  |  |  |
| Education | 22,715 | 3,119 | 25,834 |
| Schocls for Special Education | 97,413 | 8,517 | 1,05,930 |
| B. By Stages/Subjects |  |  |  |
| $\underset{\substack{\text { General } \\ \text { Standard)- } \\ \text { Education (University }}}{ }$ |  |  |  |
| Research | 228 | 28 | 256 |
| M. A. and M. Sc. | 568 | 87 | 655 |
| B. A. and B. Sc. (Pass and Hons.) | 6,949 | 1,674 | 8,623 |
| Intermediate (Arts and Science) | 17,727 | 3,482 | 21.209 |

64

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Professional Education (University Standard)-- |  |  |  |
| Agriculture | 716 | 1 | 717 |
| Commerce | 3,168 | 36 | 3:204 |
| Engineering | 2,960 | 4 | 2.964 |
| Forestry . | . | , |  |
| Law | 1,020 | 22 | 1,042 |
| Medicine | 1,452 | 243 | 1,695 |
| Physical Education | 182 | .. | .. |
| Teachers' Training- |  |  |  |
| Basic Non-Basic | 666 $\mathrm{r}, 350$ | 119 820 | 785 2,170 |
| Technology : | 65 | .. | 65 |
| Veterinary Science |  | $\cdots$ | - |
| Other Subjects | $\cdots$ | $\cdots$ | $\ldots$ |
| Special Educution (University Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts |  | .. |  |
| Oriental Studies | 328 | 29 | 357 |
| Sociology . |  | 11 | II |
| $\underset{\text { Domestic }}{\text { Dic }}$ Science $\quad . \quad . \quad$. | 86 | 10 | 96 |
| Other Subjects - • • - | 86 | 10 | 96 |
| General Education (School Standard)- |  |  |  |
| High and High er Secondary | 1,06,034 | 26,623 | 1,32,657 |
| Middle | 3,09, 164 | 1,20.107 | 4.29,271 |
| Primary | 10,41,731 | 6,09,828 | 16,51.559 |
| Pre-Primary | 3:830 | 3,499 | 7,329 |
| Vocational Education (School Standard)-- |  |  |  |
| Agriculture | 721 |  | 721 |
| Arts and Crafts | 349 | 189 | 538 |
| Commerce . | 11,088 | 1,485 | 12,573 |
| Engineering | 2,779 | .. | 2,779 |
| Forestry |  |  |  |
| Industry | 2,756 | 472 | 3,228 |
| Medicine id | 667 | 393 | 1,060 |
| Physical Education | 1,184 | 107 | 1,291 |
| Teachers' Training- |  |  |  |
| Basic . | 1,762 | 439 | 2,201 |
| Non-Basic | 905 | 252 | 1,157 |
| Technology | 1,359 | .. | 1,359 |
| Veterinary Science | .. |  |  |
| Other Subjects |  |  |  |
| Special Education (Schersl Stan-dard)- |  |  |  |
| Music. Dancing and Other I'ine Arts | 582 | 746 | 1,328 |
| Oriental Studies | 4.573 | 1,202 | 5,775 |
| For Social Workers | 143 | .. | 143 |


| 65 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Boys ${ }^{\circ}$ | Girls | Total |
| Social (Adult) Education | 92,085 | 6,690 | 98,775 |
| For the Handicapped | 13 I |  | 131 |
| Reformatory | 813 | 12 | 825 |
| Other Subjects |  |  |  |
| TOTAL (1957-58) | 16,19,939 | 7,78,610 | 23,98,549 |
| TOTAL (1956-57) | 15,14,192 | 7,31,264 | 22,45,456 |
| 1V-Expenditure on Educational Institutions |  |  |  |
|  | $\begin{aligned} & \text { For Boys } \\ & \text { Rs. } \end{aligned}$ | For Girls Rs. | Total Rs. |
| A. By Sources |  |  |  |
| Government Funds- |  |  |  |
| Central | 92,92,907 | 2,88,171 | 95,81,078 |
| State | 7,17,45,350 | 1,00,23,628 | 8,17,68,978 |
| District Board Funds . | 44,94,019 | 6,95,763 | 51,89,782 |
| Municipal Board Funds | 27,07,967 | 2,79,380 | 29,87,347 |
| Fees. . | 1,47,04,753 | 10,13,660 | 1,57,18,413 |
| Endowments etc. | 8,64,693 | 1,25,504 | 9,90,197 |
| Other Sources | 82,40,460 | 13,24,357 | 95,64,817 |
| By Type of Institution |  |  |  |
|  |  |  |  |
| Universities. | 21,61,310 | . | 21,61,310 |
| Boards of Secondary and/or Intermediate Education |  |  |  |
| Research Institutions | 25,82,783 |  | 25,82,783 |
| Colleges for Professional and |  |  |  |
|  |  |  |  |
| Technical Education | 46,97,971 | 1,77,643 | 48,75,614 |
| Colleges for Special Education | 2,64,588 |  | 2,64,588 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools |  |  |  |
| High Schools | 1,44,85,333 | 28,28,685 | 1,73,14,018 |
| Middle Schools- |  |  |  |
| Basic . | 70,35,438 | 8,47,044 | 78,82,482 |
| Non-Basic | 64,13,427 | 13,59,550 | 77,72,977 |
| Primary Schools- |  |  |  |
| Basic . | 31,97,909 | 1,51,420 | 33,49,329 |
| Non-Basic | 3,79,50,349 | 62,18,716 | 4,41,69,065 |
| Pre-Primary Schools | 2,04,494 |  | 2,04,494 |
| Vocational and Technical Schools | 39,97,742 | 2,48,683 | 42,46,425 |
| Special Education Schools | 6,43,085 | 28,807 | 6,71,892 |
| TOTAL (Direct) | 8,98,49,860 | 1,23,52,581 | 10,21,82,441 |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection | 32,02,849 |  | 32,02,849 |
| Buildings | 67,41,070 | 4,12,898 | 71,53,968 |
| Scholarships | 48,50,487 | 7,49,526 | 56,00,013 |
| Hostels | 4,28,439 | 63,547 | 4,91,986 |
| Other Miscellaneous Items | 69,77,444 | 1,91,911 | 71,69,355 |
| TOTAL ( Indirect) | 2,22,00,289 | 14,17,882 | 2,36,18,171 |
| GRAND TOTAL (1957-58) | 11,20,50,149 | 1,37,50,463 | 12,58,00,612 |
| GRAND TOTAL (1956-57) | 9,73,16,525 | 1,03,44,873 | 10,76,61,398 |
| 170 Edu-6 |  |  |  |



VI-Examination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Number of Students Passing- |  |  |  |
| M.A. and M.Sc. . | 228 | 47 | 275 |
| B.A. and B.Sc. (Pass and Hons.) | 2,485 | 507 | 2,992 |
| Professional (Degree) | 1,943 | 110 | 2,053 |
| Professional (Diploma/Certificate) | 11,442 | 1,792 | 13,234 |
| Matriculation and Equivalent |  |  |  |
| Examinations | 23,925 | 5,278 | 29,203 |
| Vn-Number of Institations in Rural Areas |  |  |  |
|  | For Boys | For Girls | Total |
| Universities and Colleges | . | . | . |
| High and Higher Secondary |  |  |  |
| Schools | 178 | $\because$ | 178 |
| Middle Schools - ${ }^{\text {a }}$ - | 1,182 | 2 | 1,184 |
| Primary and Pre-Primary Schools | 15,936 | 606 | 16,542 |
| Vncational and Special Education |  |  |  |
| Schools . . | 4,763 | 391 | 5,154 |
| TOTAL (1957-58) | 22,059 | 999 | 23,058 |
| TOTAL (1956-57) | 20,814 | 968 | 21,782 |

## VIII-Namber of Papils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 10,081 | 783 | 10,864 |
| High and Higher Secondary Schools | 49,759 | 7,724 | 57,483 |
| Middle Schools | 1,57,219 | 74,394 | 2,31,613 |


| 67 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total |
| Primary and Pre-Primary Schools | 7,17,413 | 3,58,706 | 10,76,119 |
| Vocational and Special Education |  |  |  |
| Schools | 84,996 | 6,789 | 91,785 |
| TOTAL (1957-58) | $10,19,468$ | $4,48,396$ | $14,67,864$ |
| IX-Strength of Educational Directorate and Inspectorate <br> Men Women Total |  |  |  |
| Ditector of Public Instruction in Mysore and Director of Technical Education |  |  |  |
| Joint Director of Technical Education | I |  | I |
| Senior Deputy Director of Public Instruction (Head Quarters and Secretary J.B.C.) |  |  |  |
| Deputy Direcor of Public Instruction | 6 | . | 6 |
| District Educational Officers | 12 | I | 13 |
| Deputy Commissioner for Examination | I | . | 1 |
| Assistant Commissioner for Examination | 4 | . | 4 |
| Municipal School Boards |  |  |  |
| Special Officer for Audio-Visual Education | 1 | . | I |
| Secretary, Regional Social Education/ Board of Technical Education | 2 |  | 2 |
| Chief Social Organiser | . | I | 1 |
| Practical Instruction/Physical Education Superintendent |  |  |  |
| Chief Inspector of Commercial/Medical Schools |  |  |  |
| Inspector of Schools | 129 | . | 129 |
| Inspector of Sanskrit/Agriculture Schools | 2 | . | 2 |
| Deputy Educaticnal Schools Inspector | 42 | . | 42 |
| Sub-Divisional Inspector | 3 | . | 3 |
| Craft Organiser | 1 | .. | I |
| Assistant Inspector of Drawing \& Craft | I | . | 1 |
| Assistant Deputy Irspector for Physical Education/Deputy Education Inspectors | 159 | 2 | 161 |

## ORISSA

During the year under review, the total number of recognised educational institutions in the State increased by 220 to 20,035 . Of these, $36 \cdot \mathrm{I}$ per cent were managed by the government, 3.8 per cent by local boards and $60 \cdot$ I per cent by private bodies ( $58 \cdot 5$ per cent aided and $\mathbf{1} \cdot 6$ per cent unaided). The total number of pupils in these institutions also rose from $9,49,872$ to $9,88,355$ ( $7,69,440$ boys and $2,18,915$ girls). They were distributed as: pre-primary stage 0.8 per cent, primary stage 76.5 per cent, secondary stage $9^{\circ} 6$ per cent, university stage (general education) 0.7 per cent, while the remaining 12.4 fer cent received professional and special education of both school and college standards. Nearly 91 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the agegroups 6-II, II-I4 and 14-I7 were to the extent of 38.3 per cent, 9.0 per cent and 5.2 per cent respectively. Compulsory education was in force in 2 towns and 8 villages. The number of pupils (all boys) under compulsion on rolls was 2,628 .

The total expenditure on recognised institutions increased by Rs. 83.09 lakhs to Rs. $5 \cdot 37$ crores. The government met 80.4 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $1 \cdot 2,8 \cdot 4,3 \cdot 7$ and $6 \cdot 3$ per cent respectively. On an average, the annual cost of educating a pupil was Rs. 419.5 in an arts and science college, Rs. 66.3 in a secondary school and Rs. I9.9 in a primary school. The average annual cost per capita (of population) was Rs. $3 \cdot 4$.

The teachers working in recognised schools for general education increased from 31,413 to 33,240 ( 32,278 men and 962 women). The trained teachers formed 42.7 per cent ( 46.7 per cent in secondary schools and 4I. 6 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $\mathrm{r}: 27$ in the primary and $I: 2 I$ in the secondary schools.

The outrut of graduates in arts and science (Pass and Hons.' was 766. The number of students declared successful in professicnal degrees and in the Matriculation and qquivalent examinations uas 364 ard $6,269 \mathrm{respcctively}$. As many as 41,865 adults were made literate.

Scref impciant ciccaticral siatistics are given on the following pages.

## 69

## I-Area and Population



For Boys For Girls Total

| Teachers' Training- |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Non-Basic | 45 | 2 | 47 |
| Technology . | 5 | . | 5 |
| Veterinary Science | .. | $\cdots$ |  |
| Others . | .. | .. | . |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 11 | 4 | 15 |
| Oriental Studies | 148 | $\pm$ | 149 |
| For the Handicapped | 1 | . | ${ }_{8}$ |
| For Social Workers | 6 | 2 | 8 |
| Sacial (Adult) Education . | 1,662 | 115 | 1,777 |
| Reformatory . |  | . |  |
| Others . | 1,149 | 5 | 1,154 |
| TOTAL (1957-58) | 19,612 | 423 | 20,035 |
| TOTAL (1956-57) | 19,415 | 400 | 19,815 |
| III-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Total |

By Type of Institucion-

| Universities | 85 | 9 | 94 |
| :---: | :---: | :---: | :---: |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 6,246 | 730 | 6,976 |
| Professional and Technical Colleges | 1595 | 124 | 1,719 |
| Special Education Colleges | 276 | 64 | 340 |
| Pest Basic Schools | 88 | 3 | 91 |
| Higher Secondary Schools |  | .. |  |
| High Schools | 73,887 | 9,315 | 80,202 |
| Middle Schools- |  |  |  |
| Basic | 2,842 | 682 | 3,524 |
| Non-Basic | 56,083 | 8,455 | 64,538 |
| Primary Schools- |  |  |  |
| Basic | 16,575 | 6,163 | 22,738 |
| Non-Basic | . 5,09,453 | 1,78,301 | 6,87,754 |
| Pre-Primary Schools |  |  |  |
| Schools for Vocational and Technical |  |  |  |
| Education | - 4,792 | 420 | 5,212 |
| Schools for Special Education | -1,00,518 | 14,649 | 1,15,167 |

## B. By Stages/Subjects

General Education (University Stan-



## IV-Expenditure on Educational Institutions

|  | For Boys Rs. | For Girls Rs. | Totat <br> Rs. |
| :---: | :---: | :---: | :---: |
| A. By Sources |  |  |  |
| Government Funds- |  |  |  |
| Central | 38,00,275 | 40,868 | 38,41,143 |
| State | 3,74,13,967 | 18,86,982 | 3,53,00:949 |
| District Boaid Funds | 4,21,687 | 19,585 | 4,41,273 |
| Municipal Board Funds | 1,52,317 | 43,535 | 1,95,852 |
| Fees | 44,37,557 | 59,475 | 44,97,032 |
| Endowments etc. | 18,73.499 | 1,34,039 | 20,07,538 |
| Other Sources | 33,03,539 | 1,03,563 | 34,07,102 |
| B. By Type of Institutions |  |  |  |
| Direct Expenditure on - |  |  |  |
| Uiniversities | 6,92,809 |  | 6,92,809 |
| Boards of Secondary and/or Intermediate Education | 2,63,537 | . | 2,63,537 |
| Research Institutions |  |  |  |
| Arts and Science Colieges | 28,27,442 | 98,948 | 29,26,390 |
| Colleges for Professional and Technical Education | 14,14.057 |  | 14,14,057 |
| Colleges for Special Education | 96,907 | $\cdots$ | 96,907 |
| Post Basic Schools | 14,616 |  | 14,616 |
| Higher S condary Schools |  |  |  |
| High Schouls | 56,87,225 | 4,65,258 | 61,52,483 |
| Middle Schools- |  |  |  |
| Basic | 1,84,915 |  | 1,84,915 |
| Non-Basic | 31,86,190 | 3,02,767 | 34,88,95; |
| Primary Schools- |  |  |  |
| Basic | 9,49,552 |  | 9,49,552 |
| $\xrightarrow[\text { Non-Basic }]{\text { N }}$ - | 1,28,64,025 | 3,07,651 | 1,31,71,676 |
| Pre-Primary Schools . . |  |  |  |
| Vocational and Technical Schools | 13,02,358 | 77,554 | 13,79,912 |
| Special Education Schools | 29,57,6+1 | 1,48,089 | 31,05,730 |
| TOTAL (Direct) | 3,24,41,274 | 14,00,267 | 3.38,41,54I |


| Indirect Expenditure on- |  |  |  |
| :---: | :---: | :---: | :---: |
| Drection and Inspection | 14,73,197 | 43,260 | 15,16,457 |
| Buildings | 1,03.32,220 | 4.89,097 | 1,98,31,317 |
| Scholarships | 39,07,53 | 2,28,8 [8 | 41,36,356 |
| Hostels | 13,17,625 | 1,20,160 | 14,37,785 |
| Other Misceibme sus Items | 19,30,987 | 6,446 | 19,37,4:3 |
| TOTAL ( Indirect) | 1,89,61,567 | 8,87,78I | 1,99,49.348 |
| GRAND TOTAL (1957-58) | $5,14,02,9,5$ | 22,88,048 | $5,36.90,839$ |

## 73

V-Number of Teachers

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 616 | 36 | 652 |
| Post Basic Schools- |  |  |  |
| Trained | 4 | 1 | 5 |
| Untrained | .. | 1 | I |
| High/Higher Secondary Schools- |  |  |  |
| Trained | 1,669 | 230 | 1,899 |
| Untrained | 1,647 | 49 | 1,696 |
| Midd'e Schools- |  |  |  |
| Trained | 1,278 | 154 | 1,432 |
| Untrained | 2,038 | 76 | 2,114 |
| Primary Schools- |  |  |  |
| Trained | 10,558 | 301 | 10,859 |
| Untrained | 15,084 | 150 | 15,234 |
| Pre-Primary Schools- |  |  |  |
| Trained - | .. | $\cdots$ |  |
| Untrained |  |  |  |
| Vocational and Technical Schools | 437 | 32 | 469 |
| Special Education Schools | 3,172 | 8 I | 3,253 |
| $\xrightarrow[\text { TOTAL }]{\text { TOTAL }}$ (1957-58) 195657$)$ | $\begin{gathered} 36,503 \\ 34,06 I \end{gathered}$ | 1,111 |  |
|  |  |  | 35,011 |

## VI-Examination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| No. of Students Passing- |  |  |  |
| M.A. and M. Sc. . - | 84 | 10 |  |
| B.A. and B. Sc. (Pass and Hons.) | 709 | 57 | 794 |
| Professional (Degree) . . | 341 | 23 | 364 |
| Professional (Diploma/Certificate) | 2,249 | 127 | 2,376 |
| Marriculation and Equivalent Exa- minations | 5,807 | 1 | 2,376 |

## VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 6 |  | 6 |
| High and Higher Secondary Schools | 228 | $\cdots$ | ${ }^{2} 8$ |
| Middle Schools |  |  | 228 |
| Primary and Pre-Primary Schools | 691 15,127 | $\begin{array}{r}31 \\ 161 \\ \hline 1\end{array}$ | 722 |
| Vocational and Special Education Schools | 2,978 | 131 | 15,288 3,109 |
| TOTAL (1957-58) |  |  |  |
| TOTAL (1956-57) | 18,873 | 300 | 19,173 |

Vill-Number of Pupils from Raral Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 6.272 | 326 | 6,598 |
| High and Higher Secondary Schools | 53,678 | 2,734 | 56,412 |
| Middle Schools | 49,582 | 5,885 | 55,467 |
| Primary and Pre-Primary Schook | 5,03,3r5 | 1,62,592 | 6,65,897 |
| Vocational Schools and Special Education | 1,04,085 | 14,899 | 1,18,9 $8_{4}$ |
| TOTAL (1957-58) | 7,16,922 | 1,86,436 | 9,03.358 |
| TOTAL (1956-57) | 7,00,114 | 1,84,028 | 8,84,142 |
| IX-Strength of Education Directorate and Inspectorate |  |  |  |
|  | Men | Wornen | Total |
| Director of Public Instruction | 1 |  | 1 |
| Deputy Director of Public Instruction | 3 | $\cdots$ | 3 |
| Inspector of Schools | 4 | 1 | 5 |
| Adult/Social Education Officer | 1 |  | I |
| Organiser of Basic Education | I |  | 1 |
| Social Education Organiser (Adult Ed.) | 3 | $\cdots$ | 3 |
| Chief Inspector of Physical Education | 1 |  | I |
| Superintendent of Sanskrit Studies | 1 |  | 1 |
| District Social Education Organiser | 8 | $\cdots$ | 8 |
| Inspector of Physical Education | 3 | 1 | 4 |
| District Inspector of Schools | 13 | 3 | 16 |
| Assistant Inspector of Schools | 4 | . | 4 |
| Deputy Inspector of Schools | 26 |  | 26 |
| Assistint Superintendent of Sanskrit |  |  |  |
| Studies . - . . . | 1 | - | 1 |
| Assistant Organiser of Basic Education. | 1 | . | 1 |
| Sub-Inspector of Schools | 217 | $\cdots$ | 217 |
| Asstt. Sub-Inspector of Schools | 79 | . | 79 |
| Special Inspecting Officer for Mohammedan Education | , | . | I |
| Inspecting Maulvi | 1 | $\cdots$ | 4 |

## PUNJAB

During the year under review, the total number of recognised :ducational institutions in the State increased by 109 to 15,237 . Of hese, 91.7 per cent were managed by the government, 0.3 per cent jy local boards and 8.0 per cent by private bodies ( 4.2 per cent lided and 3.8 per cent unaided). The total number of pupils in hese institutions also rose from 18.53 lakhs to 19.22 lakhs ' 14.33 lakhs boys and 4.89 lakhs girls). They were, distributed as: orimary stage 70.3 per cent, secondary stage 25.4 per cent, university stage (general education) 2.4 per cent, while the remaining I•9 per cent received professional and special education of both school and college standards. Nearly 70.3 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age groups $6-\mathrm{II}, \mathrm{II}-14$ and $14-\mathrm{I} 7$ ware to the extent of $58 \cdot$ I per cent, 29.4 per cent and $12 \cdot 0$ per.cent respectively. Compulsory education was in force in 34 towns and 4,84 villages. The number of pupils under compulsion on rolls was $2,95,353$ ( $2,95,189$ boys. and 164 girls).

The total expenditure on recognised institutions increased by Rs. 1.65 crores to Rs. $12 \cdot 99$ crores. The government met 52.6 per cent of this expenditure, while the contribution from the local boards, fecs, endowments and other sources was $8 \cdot 7,27 \cdot 2,6.4$ and $5 \cdot 1$ per cent respectively. On an average, the annual cost of educating. a pupil was Rs. 223.3 in an arts and science college, Rs. $55^{\circ} 0$ in a secondary school and Rs. 30.0 in a primary school. The average annual cost per capita (of population) was Rs. 7.0.

The teachers working in recognised schools for general education increased from 48,618 to 51,538 ( 39,947 men and II, 591 women). The trained teachers formed 86.4 per cent ( 83.4 per cent in secondary schools and 89.8 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was I : 38 in the primary and I : 33 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 8,604 . The number of students declared successful in the professional degrees and in the Matriculation and equivalent examinations was 3,754 and 55,582 respectively. As many as 6,103 adults were made literate.

Some important educational statistics are given on the following: pages.

## 1-Area and Population



## II-Number of Institutions

| For Boys | For Girls | Total |
| :---: | :---: | :---: |
| 2 | - | 2 |
| - | -• | -* |
| - | $\cdots$ | $\cdots$ |
| 63 | 10 | 73 |
| 4 | 1 | 5 |
| I | * | 1 |
| $\cdots$ | - . | $\cdots$ |
| 3 | - | 3 |
| - | - | - |
| I | . | 1 |
| 5 | ** | 5 |
| I | - | 1 |
| 8 | I | 9 |
| 5 | 3 | 8 |
| I | - | I |
| 1 | . | 1 |
| I | * | I |
| $\cdots$ | -• | $\stackrel{\bullet}{1}$ |
| $\cdots$ | * | - |
| -• | - | . |
| * | ** | -• |
| I,Oï | 222 | 1,233 |
| 1,OII | 222 | 1,233 |
| 21 | 19 | 40 |
| 925 | 306 | 1,23I |
|  |  | $\epsilon_{5}$ |
| $10,058$ | $\begin{array}{r} 1,498 \\ 2 \end{array}$ | $\begin{array}{r} 11,55^{6} \\ 2 \end{array}$ |
| I | -• | 1 |
| 4 | - | 4 |
| $\stackrel{1}{2}$ | - | $\cdots$ |
| - | - | , |


|  |  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: | :---: |
| Industry | - • | 41 | 23 | 64 |
| Medicine | - . |  | , | 4 |
| Physical Education. | . . | . | .. | .- |
| Teachers' Training - |  |  |  |  |
| Basic . | - • | 13 | 11 | 24 |
| Non-Basic . | - • | II | . |  |
| Technology . | - . | 11 | .. | 11 |
| Veterinary Science | . . | 3 | $\cdots$ | 3 |
| Others . | - - | - | - | - |
| Schools for Special Education- |  |  |  |  |
| Music, Dancing and Other | Fine Arts | 1 | . | I |
| Oriental Studies |  | 3 | I |  |
| For the Handicapped | . | 6 | . | 6 |
| For Social Workers | . - | 2 |  | 2 |
| Social (Adult) Education |  | 165 | 116 | 281 |
| Reformatory . | . . | 2 | .. | 2 |
| Others . | . . | I | .. | 1 |
| TOTAL(1957-58) | - - | 12,849 | 2,388 | 15,237 |
| TOTAL(1956-57) |  | 12,804 | 2,324 | 15,128 |

III-Number of Pupils on Rolls

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| A. By Type of Insticution |  |  |  |
| Universities | 245 | 18 | 253 |
| Reszarch Institutions |  |  |  |
| Arts and Science Colleges | 39,929 | 9,408 | 49.337 |
| Professional and Te chnical Colleges | 5,284 | 1,631 | 6,915 |
| Special Education Colleges | 53 | 13 | 66 |
| Post Basic | . | . |  |
| Higher Secondary Schools | $\because$ | $\cdots$ |  |
| High Schools | 4,99,164 | 1,13,648 | 6,12,812 |
| Middle Schools- |  |  |  |
| Basic | 6,409 | 3,894 | 10,303 |
| Non-Basic | 2,01,488 | 80,355 | 2,81,843 |
| Primary Schools- |  |  |  |
| Basic. | 44.409 | 24,567 | 68,976 |
| Non-Basic | 6,18,177 | 2,48,540 | 8,66,717 |
| Pre-Primary Schools | 14 | 110 | 124 |
| Schools for Vocational and Technical |  |  |  |
|  | 8,144 | 2,676 | 10,820 |
| Schools for Special Education | 9,553 | 4,589 | 14,142 |
| B. By Stages/Subjects- |  |  |  |
| General Education (University Standard)- |  |  |  |
| Research . | 76 | 4 | 80 |
| M.A. and M.Sc. | 1,115 | 315 | 1,430 |
| B.A. and B.Sc. (Pass and Hons.) | 9,682 | 2,679 | 12,361 |
| Intermediate (Arts and Science) | 27,835 | 4,556 | 32,391 |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Professional Education (University Standard)- |  |  |  |
| Agriculture | 652 |  | 652 |
| Commerce | 185 | $t$ | 186 |
| Engineering | 690 | . | 690 |
| Forestry | $\because$ |  |  |
| Law ${ }^{\text {a }}$, | 586 | 204 | 5888 |
| Medicine ${ }^{\text {a }}$ | 957 | 304 | 1,261 |
| Physical Education | 29 | 4 | 33 |
| Teachers' Training- |  |  |  |
| Basic . | 693 | 338 | 1,031 |
| Non-Basic | 1,689 | 1,243 | 2,932 |
| Technology | 161 | - | 161 |
| Veterinary Science | 383 | .. | 383 |
| Other Subjects - |  | . | .. |
| Special Education (University Standard) - |  |  |  |
| Music, Dancing and Other Fine Arts | $\because$ | - |  |
| Oriental Studies . | 62 | 27 | 89 |
| Sociology | . | . |  |
| Domestic Science |  |  |  |
| Other Subjects | 84 | 3 | 87 |
| Gencral Education (School Standard)- |  |  |  |
| High and Higher Secondary. | 1,16,897 | 18,063 | 1,34,957 |
| Middle . . - . | 2,92,825 | 59,463 | 3,52,288 |
| Primary ${ }^{\text {Prem }}$ | 9,58,436 | 3,93,635 | 13,52,071 |
| Pre-Primary . . . | - 338 | 288 | 626 |



|  |  | Boys | Girls | Toral |
| :---: | :---: | :---: | :---: | :---: |
| For the Handicapped | - - | 303 | II | 314 |
| Reformatory . | - . | 237 | . | 237 |
| Other Subjects . |  | . | . | . |
| TOTAL (2957-58) | - - | $14,32,869$ | $4,89,449$ | $19,22,318$ |
| TOTAL (1956-57) |  | 13,86,969 | 4,65,944 | $18,52,913$ |

## IV-Expenditure on Educational Institutions

| For Boys | For Girls | Total |
| :---: | :---: | :---: |
| Rs | Rs. | Rs. |

## By Sources

## Government Funds-

| Central | - . | 63,34,258 | 2,56,186 | 65,90,444 |
| :---: | :---: | :---: | :---: | :---: |
| State |  | 5,12,35,101 | 1,05,50,366 | 6,17,85,467 |
| District Board Funds |  | 67,47,281 | 15,12,885 | 82,60,166 |
| Municipal Board Funds | - - | 16,98,572 | 12,76,500 | 29,75,072 |
| Fees |  | 3,25,59,377 | 28,08,952 | 3,53,68,329 |
| Endowments etc. |  | 71,49,822 | 11,30,919 | 82,80,74 1 |
| Other Sources |  | S1,00,291 | 15,10,222 | 66,10,513 |

3. By Type ofornstitutions--

Direct Expenditure on-


Indirect Expenditure on-

| Direction and Inspection | $\cdot$ | $\cdot$ | $23,85,080$ | $3,91,519$ | $27,36,599$ |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| Ruildings | $\cdot$ | $\cdot$ | $\cdot$ | $\cdot$ | $1,05,54,805$ | $13,30,789$ | $1,18,85,594$ |
| Scholarships | $\cdot$ | $\cdot$ | $\cdot$ | $\cdot$ | $51,53,383$ | $2,78,784$ | $54,32,167$ |

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|  | For Boys Rs. | For Girls Rs. | Toral Rs. |
| :---: | :---: | :---: | :---: |
| Hostels | 7,42,488 | 4,39,775 | 11,82,263 |
| Other Miscellaneous Items | 8,73,058 | 3,86,723 | 12,59,781 |
| TOTAL (Indirect) | 1,97,08,814 | 27,87,590 | 2,24,96, |
| GRAND TOTAL (1957-58) GRAND TOTAL (1956-57) | $\begin{array}{r} 1 x, 08,24,702 \\ 9,46,12,248 \end{array}$ | $\begin{aligned} & \mathbf{1}, \mathbf{9 0 , 4 6 , 0 3 0} \\ & \mathbf{x , 8 7 , 3 2 , 3 9 9} \end{aligned}$ | $44$ |

V-Number of Teachers


| High/Higher Secondary Schools- | $\cdot$ | $\cdots$ | $\cdots$ | $\cdots$ |
| :---: | :---: | :---: | :---: | :---: |
| Trained | $\cdot$ | . | . | 11,903 |





Pre-Primary Schools-
$4 \quad 4$

Untrained
Vocational and Technical Schools
Special Education Schools $\quad \ddot{0} \quad \ddot{212} \quad \ddot{951}$

| Special Education Schools • | $\cdot$ | $\cdot$ | 286 | 171 | 457 |
| ---: | :--- | ---: | ---: | ---: | ---: |
| TOTAL $(1957-58)$ | $\cdot$ | 43,418 | 12,313 | 55,731 |  |

TOTAL (1956-57) : 47,336 $\quad 11,189 \quad 52,525$

| VI-Examination | Results |  |  |
| :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total |
| Number of Students Passing- |  |  |  |
| M.A. and M.Sc. - | 1,047 | 271 | 1,318 |
| B.A. and B.Sc. (Pass and Hons.) | 6,423 | 2,181 | 8,604 |
| Professional (Degree) | 2,548 | 1,206 | 3,754 |
| Professional (Diploma/Certificate) | 2,644 | 8 II | 3,455 |
| Matriculation and Equivalent Examina- | 44,502 | 11,080 | 82 |

VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Totai |
| :---: | :---: | :---: | :---: |
| Unıversities and Colleges | 9 | 2 | 11 |
| High and Higher Secondary Schools | 633 | 26 | 659 |
| Middle Schools | 888 | 194 | 1,082 |
| Primary and Pre-Primary Schools | 10,062 | 1,445 | 11,507 |
| Vocational and Special Education |  |  |  |
| Schools | 96 | 71 | 167 |
| TOTAL (1957-58) | 11,688 | 1,738 | 13,426 |
| TOTAL (1956-57) | 11,706 | 1,625 | 13,331 |

## 8I

## VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Joiversities and Colleges | 18,926 | 1,344 | 20,270 |
| Iigh and Higher Secondary Schools | 2,43,297 | 8,637 | 2,51,934 |
| 1iddle Schools | 1,99,803 | 32,937 | 2,32,740 |
| rimary and Pre-Primary Schools | 6,61,102 | 1,76,213 | 8,37,315 |
| 'ocational and Special Educatio |  |  |  |
| Schools | 7,701 | 1,399 | 9,100 |
| TOTAL (1957-58) | 11,30,829 | $2,20,530$ | 13,51,359 |
| TOTAL (1956-57) | 10,47,108 | 2,13,408 | $12,60,516$ |

## IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Totaf |
| :---: | :---: | :---: | :---: |
| )irector of Public Instruction | 1 | -• | I |
| oint Director of Public Instruction | 1 | - | I |
| Jeputy Director of Public Instruction | 3 | $\underline{1}$ | 4 |
| Issistant Director of Public Instruction | 5 | - | 5 |
| )ivisional Inspector of Schools | 4 | 4 | 8 |
| )eputy Divisional Inspector of Schools. | 9 | I | 10 |
| )istrict Inspector of Schools Issistant Inspectress of Schools- | 17 | 12 | 29 |
| Domestic Science Physical Education | $\cdots$ | 2 | 2 |
| Issistant District Inspector of Schools | 125 | 15 | 140 |
| legistrar, Deptt. Exam. (Pb.) | I | . | I |
| Iarijan Welfare Officer ( Pb .) | I | - | I |

## RAJASTHAN

During the year under review, the total number of recognised educational institutions in the State increased by 7,64 to 13,026. Of thest $9 \mathrm{I} \cdot 4$ per cent were managed by the government, $3 \cdot 3$ per cent by locad boards and 5.3 per cent by private bodies ( 3.7 per cent aided and 1.6 per cent unaided). The total number of pupils in these institutions also rose from 8.48 lakh to 9.37 lakhs ( 7.83 lakhs boys and 1.54 lakh girls), They weredistributed as:\{pre-primary stage 0.2 per cent, primary stage $72 \cdot 3$ per cent, secondary stage 20.4 per cent, university stage (general education) 1.6 per cent, while the remaining 5.5 per cent received professional and special education of both school and college standards Nearly 58 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age groups $6-\mathrm{II}, \mathrm{II-14}$ and $14-17$ were to the extent of 29.1 per cent, 11.9 per cent and 4.8 per cent respectively. Compulsory education was in fora in 706 villages. The number of pupils under compulsion on rolls was 27,562 (23,102 boys and 4,462 girls).

The total expenditure on recognised institutions increased by R8. I• 54 crores to Rs. 7.51 crores. The government met 84.3 per cent of this expenditure, while the contribution from the local boards, fees endowments and other sources was $0.7,8 \cdot 0,4.4$ and 2.6 per cen respectively. On an average, the annual cost of educating a pupil wa Rs. 226.6 in an arts and science college, Rs. $76 \cdot 8$ in a secondar! school and Rs. 35.4 in a primary school. The average annual cos per capita (of population) was Rs. $4 \cdot \mathrm{I}$.

The teachers working in recognised schools for general education increased from 31,662 to 34,003 ( 30,009 men and 3,994 women). The trained teachers formed 43.7 per cent ( 45.8 per cent in secondars schools and 41.6 per cent in primary schools) of the total strength of the staff. The teacher pupil ratio was I:29 in the primary and I:2I in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 1,779. The number of students declared successful in professiona degrees and in the Matriculation and equivalent examinations wa 1,714 and 18,169 respectively. As many as 21,452 adults wery made literate.

[^0]
## 83

| 1-Area and Population |  |  |  |
| :---: | :---: | :---: | :---: |
| Area (in Square miles) Population (Estimated)L-Number |  | $\begin{array}{r} 1,32,098 \\ \mathrm{r}, 83,86,000 \end{array}$ |  |
|  |  |  |  |
|  | tutions <br> For Boys | For Girls | Total |
| Universities | For | For | , |
| Boards of Secondary and/or Inter- |  |  |  |
| mediate Education | 2 | .. | 2 |
| Research Institutions | . | . | - |
| Colleges for General Education- |  |  |  |
| Degree Standard | 23 | 6 | 29 |
| Intermediate Standard | 22 | 4 | 26 |
| Colleges for Professional and Technical Education- |  |  |  |
| Agriculture | 2 | . | 2 |
| Applied Art and Architecture |  | $\cdots$ | $\cdots$ |
| Commerce . | 2 | .. | 2 |
| Engineering | 2 | . | 2 |
| Forestry . | . | $\cdots$ |  |
| Law | . | $\cdots$ |  |
| Medicine | 7 | $\cdots$ | 7 |
| Physical Education |  | .. | 1 |
| Teachers' Training- |  |  |  |
| Basic . . | 4 | . | 4 |
| Non-Basic | .. | . |  |
| Technology . | . | $\cdots$ |  |
| Veterinary Science | 1 | . | 1 |
| Others . . | .. |  |  |
| Colleges for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts |  | 1 | 1 |
| Oricntel Studies . | 16 | . | 16 |
| Sociolagy . |  | .. |  |
| Others | 1 | .. | 1 |
| Schools for General Education- |  |  |  |
| Post Basic |  | .. |  |
| Higher Secondary | 87 | 9 | 96 |
| High - | 219 | 25 | 244 |
| Middle- |  |  |  |
| Basic ${ }^{\text {a }}$ | 32 | 6 | 38 |
| Non-Basic | 902 | 159 | 1,061 |
| Primary - |  |  |  |
| Basic | 834 | 66 | 900 |
| Non-Basic | 8,610 | $49^{\circ}$ | 9,100 |
| Pre-Primary | 5 | 2 | 7 |
| Schools for Vocational and Technical Education- |  |  |  |
| - Agriculture . . | 1 | . | 1 |
| Arts and Crafts | 2 |  | 2 |
| Commerce | . | $\cdots$ | . |
| Engineering | $\cdots$ | . | . |
| Forestry | i | $\cdots$ | 2 |
| Mrdustry - . | 2 | $\cdots$ | 2 |
| Physical Education | $\cdots$ | $\cdots$ | $\cdots$ |



## 85

Beys Girs Towal

| Teachers' Training- |  |  |  |
| :---: | :---: | :---: | :---: |
| Basic | 387 | 67 | 454 |
| Non-Basic | .- .. |  |  |
| Technology | - .. | $\cdots$ |  |
| Veterinary Science | 216 |  | 216 |
| Other Subjects . | . .. | $\cdots$ | .. |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine Ar |  | 11 | 14 |
| Oriental Studies . . | 838 |  | 838 |
| Sociology - . |  | $\cdots$ |  |
| Domestic Science |  |  |  |
| Other Subjects | 64 | .. | 64 |
| Seneral Education (School Stan-dard)- |  |  |  |
| High and Higher Secondary | 46,490 | 4,815 | 52,305 |
| Middle . - . | - 1,22,008 | 17,176 | 1,39,184 |
| Primary | - 5,55,958 | 1,21,899 | 6,77,857 |
| Pre-Primary | 1,082 | 892 | 1,974 |
| Vocational Education (School Stan-dard)-- |  |  |  |
| Agriculture | 119 | .. | 118 |
| Arts and Crafts | 148 |  | 148 |
| Commerce |  | $\cdots$ |  |
| Engineering | 395 | $\cdots$ | 395 |
| Forestry . |  |  |  |
| Industry | 432 | $\because$ | 132 |
| Medicine | 61 | 17 | 78 |
| Physical Education | - 39 | - | 39 |
| Teachers' Training- |  |  |  |
| Basic . | 2,447 | 164 | 2,611 |
| Non-Basic | , |  |  |
| Technology |  |  |  |
| Veterinary Science | 208 | . | 808 |
| Other Subjects | . | - |  |

Special Education (School Standard)-

| Music, Dancing and Other | Fine | Arts | 144 | 225 | 369 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Oriental Studies |  |  | 7,432 | 1,0.44 | 8,476 |
| For Social Workers |  |  | 112 | 4 | 116 |
| Social (Adult) Education |  |  | 23,016 | 4,936 | 27,952 |
| For the Handicapped . |  | . | 77 | 5 | 82 |
| Reformatory . |  |  | $\cdots$ | . | . |
| Other Subjects - | - | - | $\cdots$ | . |  |
| $\begin{aligned} & \text { TOTAL }(1957-58) \\ & \text { TOTAL }(1956-57) \end{aligned}$ |  |  | $\begin{aligned} & 7,83,003 \\ & 7,18,216 \end{aligned}$ | $\begin{aligned} & x, 54,03 I \\ & I, 29,345 \end{aligned}$ | $\begin{aligned} & 9,37,034 \\ & 8,47,561 \end{aligned}$ |

## IV-Expenditure on Educational Institutions

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| A. By Sources | Rs. | Rs. | Rs. |
| Government Funds- |  |  |  |
| Central | 28,08,236 | 4,56,434 | 32,64,670 |
| State | 5,41,98,846 | 58,78,765 | 6,00,77,611 |
| District Board Funds | 4,48,939 | 6,846 | 4,55,785 |
| Municipal Board Funds | 1,02,431 | 17,660 | 1,20,091 |
| Fees | 54,84,963 | 4,90,016 | 59,74,979 |
| Endowments, etc. | 29,56,178 | 3,22,407 | 32,78,585 |
| Other Sources | 15,85,424 | 3,63,093 | 19,48,517 |

B. By Type of Institutions

| Direct Expenditure on- |  |  |  |
| :---: | :---: | :---: | :---: |
| Universities | 14,09,549 | . | 14,09,549 |
| Boards of Secondary and/or Intermediate Education | 8,32,047 | . | 8,32,047 |
| Research Institutions . |  |  |  |
| Arts and Science Colleges | 67,41,646 | 10,23,689 | 77,65,335 |
| Colleges for Professional and Technical Education | 29,70,279 |  | 29,70,279 |
| Colleges for Special Education | 4,77,582 | 7,647 | 4,85,229 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools | 47,84,777 | 5,13,637 | 52,98,414 |
| High Schools . | 84,40,905 | 12,19,259 | 96,60,164 |
| Middle Schools- |  |  |  |
| Basic | 6,41,751 | 81,732 | 7,23,483 |
| Non-Basic | 95,98,208 | 16,08,283 | 1,12,06,491 |
| Primary Schools- |  |  |  |
| Basic | 27,32,406 | 3,14,220 | 30,46,626 |
| Non-Basic | 1,33,35,195 | 15,42,935 | 1,48,78,130 |
| Pre-Primary Schools | 41,691 | 4,883 | 46,574 |
| Vocational and Technical Schools | 19,09,427 | 99,500 | 20,08,927 |
| Special Exucation Schools | 10,63,543 | 93,229 | 11,56,772 |
| TOTAL (Direct) | 5,49,79,006 | 65,09,014 | 6,14,88,020 |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspertion | 24,25,571 | 1,37:410 | 25,62,98 |
| Buildings. | 30,27,243 | 7,04,904 | 37,32,147 |
| Scholirships | 13,83,899 | 80, 898 | 14,64,797 |
| Hostels | 4,03,997 | 53,148 | 4,57,145 |
| Other Miscellaneo s [tems | 53,65,301 | 49,847 | 54, 15,148 |
| TOTAL (Indirect) | 1,26,06,OII | 10,26,207 | 1,36,32,218 |
| (iRAND TOTAL (1957-58) GRAND TOTAL (1956-57) | $\begin{aligned} & 6,75,85,017 \\ & 5,36,16,367 \end{aligned}$ | $\begin{gathered} 75 \cdot 35,221 \\ 60,82,090 \end{gathered}$ | $\begin{gathered} 7,51,20,238 \\ 5,96,98,457 \end{gathered}$ |

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| V -Number of Teachers |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Men | Women | Total |
| Universities and Colleges | 1,977 | 200 | 2,177 |
| Post Basic Schools- |  |  |  |
| Trained | . | - | $\cdots$ |
| Untrained | . | .. |  |
| High/Higher Secondary Schools- |  |  |  |
| Trained - | 2,548 | 291 | 2,839 |
| Untrained | 3,197 | 309 | 3.506 |
| Middle Schools- |  |  |  |
| Trained | 4,144 | 583 | 4,727 |
| Untrained | 4,474 | 968 | 5,442 |
| Primary Schools- |  |  |  |
| Trained | 6,459 | 807 | 7,266 |
| Untrained | 9,185 | 1,018 | 10,203 |
| Pre-Primary Schools- |  |  |  |
| Trained | 2 | 12 | 14 |
| Untrained | ... | 6 | 6 |
| Vocational and Technical Schools | 347 | 14 | 361 |
| Special Education Schools | 523 | 35 | 558 |
| TOTAL (1957-58) | 32,856 | 4,243 | 37,099 |
|  | 30,772 | 3,809 | 34,58I |
| VI-Examination | Results |  |  |
|  | Boys | Girls | Total |
| Number of Students Passing- |  |  |  |
| M.A. and M.Sc. | 563 | 126 | 689 |
| B.A. and B.Sc. (Pass and Hons.) . | 1,451 | 328 | 1,779 |
| Professional (Degree) | I,633 | 81 | 1,714 |
| Professional (Diploma/Certificate) | 4,821 | 201 | 5,022 |
| Matriculation and Equivalent |  |  |  |
|  | 16,480 | 1,689 | 18,169 |

## VII-Number of Institutions in Rural Areas

For Boys For Girls Total


## VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 10,151 | 27 | 10,178 |
| High and Higher Secondary Schools | 33,198 | 746 | 33,944 |
| Middle Schools | 1,13,607 | 10,598 | 1,24,20s |
| Primary and Pre-Primary Schools | 3,29,947 | 27,234 | 3,57,181 |
| Vocational and Special Education Schools | 15,469 | 2,804 | 18,273 |
| $\begin{aligned} & \text { TOTAL } \\ & \text { TOTAL } \\ & (1957-58) \\ & (195-57) \end{aligned}$ | $\begin{aligned} & 5,02,372 \\ & 4,86,=68 \end{aligned}$ | $\begin{gathered} 41,409 \\ 34,883 \end{gathered}$ | $\begin{gathered} 5,43,781 \\ 5,21, I I I \end{gathered}$ |

## IX-Strength of Education Directorate and Inspectorate

| Director | - | - | - | 1 | - | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Additional Director of Education |  |  |  | 1 | . | 1 |
| Joint Director | - | - | - | I | - | 1 |
| Deputy Director | - | - | , | 7 | $\ldots$ | 7 |
| Asstt. Director of Educa | tion | - | - | 2 | 2 | 4 |
| Inspector | - | - | - | 23 | . | 23 |
| Deputy Inspector | - | - | . | 43 | 8 | 51 |
| Sub-Reputy Inspector | - | - | . | 135 | 13 | 148 |
| Physical Adviser | - | - | - | 1 | . | I |

## UTTAR PRADESH

During the year under review, the total number of recognised educational institutions in the State increased by 2,004 to 42,722 . Of these, 3.9 per cent were managed by the government, 80.3 per cent by local boards and 15.8 per cent by private bodies (10. 5 per cent aided and 5.3 per cent unaided). The total number of pupils in these institutions also rose from $42^{\circ} 00$ lakhs to $46 \cdot 27$ lakhs ( $38 \cdot 46$ lakh boys and $7 \cdot 8 \mathrm{I}$ lakh girls). They were distributed as: pre-primary stage $0 \cdot 1$ per cent, primary stage 72.7 per cent, secondary stage $2 \mathrm{I} \cdot \circ$ per cent, university stage (general education) 3.5 per cent, while the remaining 2.7 per cent received professional and special education of both school and college standards. Nearly 73.2 percent of the pupils came from rural areas. Fducational facilities available for the school-going children of the age groups $6-\mathrm{II}$, $\mathrm{II}-14$, and 14 -17 were of the extent of 38.9 per cent, 15.3 per cent and 7.4 per cent respectively. Compulsory education was in force in 95 towns and 1,687 villages. The number of pupils under compulsion on rolls was $4,87,499$ ( $4,17,179$ boys and 70,320 girls).

The total expenditure on recognised institutions increased by Rs. 2.77 crores to Rs. 30.54 crores. The government met 55.2 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $7.9,24.1$, I. 6 and II•2 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 256 in an arts and science college, Rs. 82 in a secondary school and Rs. 19 in a primary school. The average annual cost per capita (of population) was Rs. 43.

The teachers working in recognised schools for general education increased from $I, 30,423$ to $1,37,392$ ( $1,20,756$ men and 16,636 women). The trained teachers formed 75.9 per cent ( $69^{\circ} 9$ per cent in secondary schools and 79.5 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was I : 38 in the primary and I : 23 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 14,612 . The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 7,755 and $1,00,578$ respectively. As many as 7,441 adults were made literate.

Some important educational statistics are given on the following pages.


## II-Number of Institutions

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities | 7 | - | 7 |
| Boards of Secondary and/or |  |  |  |
| Intermediate Education | 1 |  | 1 |
| Research Institutions | 5 |  | 5 |
| Colleges for General Education- |  |  |  |
| Degree Standard . | 69 | 11 | 80 |
| Intermediate Standard . | . | .. |  |
| Colleges for Professional and Technical Education- |  |  |  |
| Agriculture . | 2 | - | 2 |
| Applied Art and Architecture | .. | - |  |
| Commerce - | .. | .. | $\cdots$ |
| Engineering | 2 | . | 2 |
| Forestry - | 2 | .. | 2 |
| Law . | .. | . |  |
| Medicine | 15 | . | 15 |
| Physical Education . | 2 | 1 | 3 |
| Teachers' Training- |  |  |  |
| Basic. ${ }^{\text {Non-Basic }}$ | 5 | . | 5 |
| Non-Basic . | 6 | 9 | 15 |
| Technology ${ }^{\text {Veterinary Science }}$ | i | . | $\cdots$ |
| Vetherinary Science . - | 1 | .. | - |
| Colleges for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 6 | . | 6 |
| Oriental Studies - | 3 | $\cdots$ | 3 |
| Sociology | . |  | $\cdots$ |
| Others | 1 | . | I |
| Schools for General Education- |  |  |  |
| Post Basic |  |  |  |
| Higher Secondary | 1,338 | 246 | 1.584 |
| High | - | .. | .. |
| Middle*- |  |  |  |
| Basic . <br> Non-Basic | 3,386 | \%95 | $\stackrel{\stackrel{7}{81}}{ }$ |
| Primary- |  | 595 |  |
| Basic. ${ }^{\text {- }}$ | 31,767 | 3,203 | 34,970 |
| $\underset{\text { Pre-Primary }}{\text { Non-Basic }}$. . |  |  |  |
| Pre-Primary - | 31 | 12 | 43 |

[^1]|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Schools for Vocational and Technical |  |  |  |
| Education- |  |  |  |
| Agriculture | 8 | . | 8 |
| Arts and Crafts | . | $\cdots$ | $\cdots$ |
| Commerce | .. | - | $\because$ |
| Engineering | 22 | . | 22 |
| Forestry | $\cdots$ | $\cdots$ | $\ddot{\square}$ |
| Industry | 40 | 44 | 84 2 |
| Medicine | 2 | $\cdots$ | 2 |
| Teachers' Training-- |  |  |  |
|  |  |  |  |
| Basic ${ }^{\text {- }}$ | 74 | 17 | 91 |
| Non-Basic |  | .. |  |
| Technology : | 10 | . | 10 |
| Veterinary Science | $\cdots$ | $\cdots$ |  |
| Others | . | -• |  |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 1.136 | 5 |  |
| Oriental Studies - | 1,136 18 | 6 | 1,142 19 |
| For the Handicapped | 18 | 1 | 19 |
| Social (Adult) Education | 422 | 153 | 575 |
| Reformatory . . | 2 |  | 2 |
| Others | 33 | 1 | 34 |
| TOTAL (1957-58) | 38,418 | 4,304 | 42,722 |
| TOTAL (1956-57) | 36,713 | 4,005 | 40,718 |

## III-Number of Pupils on Rolls

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| A. By Type of Institution |  |  |  |
| Universities | 26,104 | 3,407 | 29,511 |
| Research Institutions | 391 |  | 393 |
| Arts and Science Colleges. | 47,680 | 6,263 | 53,943 |
| Professional and Technical Colleges . | 4,929 | 745 | 5,674 |
| Sperial Education Colleges | 1,407 | 663 | 2,070 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools | 6,15,412 | 1,07,925 | 7,23,337 |
| High Schools |  | .. | .. |
| Middle Schools- |  |  |  |
| Basic | 3,74,489 | 82, $\because 1 \mathrm{MI}$ | 4,56,600 |
| Primary Schools- |  |  |  |
| Basic. . | 26,87,813 | 5,69,237 | 32,57,050 |
| Nun-Basic |  |  |  |
| Pre-Primary Schools ${ }^{\text {a }}$ - | 2,550 | 1,784 | 4,334 |
| Schools for Vocational and Technical |  |  |  |
| Schools for Special Enfucation | 68,909 | 6,222 | 75,131 |

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|  | Boys | Girls | Tota |
| :---: | :---: | :---: | :---: |
| 19. By Stages/Subjects |  |  |  |
| General Education (University Stan-dard)- |  |  |  |
| Research | 892 | 132 | 1,024 |
| M.A. and M. Sc. | 8,536 | 1,547 | 10,083 |
| B.A. and B. Sc. (Pass and Hons.) | 32,657 | 4,895 | 37,552 |
| Intermediate (Arts and Science) | 1,02,244 | 11,621 | 1,13,865 |
| :rofessional Education (University Standard)- |  |  |  |
| Agriculture | 2,578 | 15 | 2,593 |
| Commerce | 8,801 | 2 | 8,803 |
| Engineering | 2,516 | 1 | 2,517 |
| Forestry - | 344 |  | 344 |
| Law | 4,265 | 32 | 4,297 |
| Medicine | $=575$ | 381 | 3,956 |
| Physical Education | 131 | 25 | 156 |
| Teachers' Training - |  |  |  |
| Basic . | 350 | 27 | 377 |
| Non-Basic | 1,553 | 960 | 2,513 |
| Tectnology | 535 |  | 537 |
| Veterinary Science | 641 | 1 | 642 |
| Other Subjects | .. | . |  |
| Special Education (University Stan-dard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 385 | 410 | 795 |
| Oriental Studies . | 1,388 | 13 | 1,401 |
| Sociology . ${ }^{\text {a }}$ | 89 | 10 | 99 |
| Domestic Science Other Subjects | 573 | 27 73 | 27 646 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary* . | 2,73,526 | 27,253 | 3,00,779 |
| Midale | 5,86,130 | 82,911 | 6,69,04I |
| Primary . | 27,24,070 | 6,38,961 | 33,63,031 |
| Pre-Primary | 3,224 | 2,236 | 75,460 |
| Vocational Education (School Stan-dard)- |  |  |  |
| Agriculture . . | r,035 | .. | 1,033 |
| Arts and Crafts | .. | $\cdots$ | . |
| Commerce . |  |  |  |
| Engineering | 5,995 | 38 | 6,033 |
| Forestry . |  |  |  |
| Industry | 4,463 | 2,230 | 6,693 |
| Medicine - | 93 | 4 | 97 |
| Physical Education | 22 | . | 22 |
| Teachers' Training- |  |  |  |
| $\stackrel{\text { Basic }}{\text { Non-Basic }}$ | 4,93I | 8 I 3 | 5,744 |
| $\xrightarrow{\text { Non-Basic }}$ | 1,246 | $\cdots$ | 1,246 |
| Veterinary Science | 1, | $\because$ |  |
| Other Subjects . | . | .. | . |

[^2]

## IV-Expenditure on Educational Institutions

| For Boys | For Girls | Total |
| :---: | :---: | ---: |
| Rs. | Rs. | Rs. |

A. By Sources

B. By Type of Institution

Direct Expenditure on-

| Universities | 3,41,63,397 | - | 3,41,63,397: |
| :---: | :---: | :---: | :---: |
| Boards of Secondary and/or Intermediate Education | 61,31,965 | . | 61,31,965 |
| Research Institutions | 70,51,254 | - | 70,51,254 |
| Arts and Science Colleges | 1,30,36,322 | 7,74,372 | 1,38,10,694 |
| Colleges fcr Professional and Technical Education | 59,32,172 | 4,19,515 | 63,51,687 |
| Colleges for Special Education | 5,40,311 | . . | 5,40,31 1 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools | 6,26,19,405 | 1,21,22,004 | 7,47,41,409 |
| High Schools |  |  |  |
| Middle Schools- |  |  |  |
| Basic |  |  |  |
| Non-Basic | 1,77,99,003 | 40,96,838 | 2,18,95,845 |
| Primary Schools- |  |  |  |
| Basic | 5,62,52,392 | 6r,06,359 | 6,23,58,75I |
| Non-Basic |  |  |  |
| Pre-Primary Schools | 2,18,649 | 1,19,287 | 3,37,936 |
| Vocational and Technical Schools | 76,89,48 [ | 9,27,496 | 86,16,977 |
| Special Education Schools | 55,41,463 | 1,91,178 | 57,32,641 |
| TOTAL (Direct) | 21,69,75,814 | 2,47,57,049 | 24,17,32,863 |


|  | For Boys Rs. | For Girls Rs. | Total Rs. |
| :---: | :---: | :---: | :---: |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection | 52,07,810 | 5,20,457 | 57,28,267 |
| Buildings | 2,49,88,084 | 32,73,296 | 2,72,61,380 |
| Scholarships | 1,43,59,379 | 12,09,845 | 1,55,69,224 |
| Hostels | 40,77,667 | 8,97,061 | 49,74,728 |
| Other Miscellaneous Items | 95,30,451 | 6,01,405 | 1,01,31,856 |
| TOTAL (Indirect) | 5,81,63,391 | 55,02,064 | 6,36,65,455 |
| GRAND TOTAL (1957-58) | 27,51,39,205 | 3,02,59,113 | 30,53,98,318 |
| GRAND TOTAL (1956-57) | 25,10,89,807 | 2,65,72,995 | 27,76,62,802 |

## V-Number of Teachers



## VI-Examination Results

|  | Boys | Girls | Tota |
| :---: | :---: | :---: | :---: |
| Number of Students Passing- |  |  |  |
| NI.A. and M. Sc. | 4,360 | 1,008 | 5,361 |
| B.A. and B. Sc. (Pass and Hons.) | 11,870 | 2,742 | 14,61: |
| Professional (Degree) | 6,949 | 806 | 7,75: |
| Professional (Diploma/Certificate) | 7,490 | 1,088 | 8,5: |
| Matriculation and Equivalent Exa- minations . | 88,884 | I 1,694 | 1,00,571 |

QII-Number of Institutions in Rural Areas

|  |  | For Boys | For Girls | S Total |
| :---: | :---: | :---: | :---: | :---: |
| Universities and Colleges |  | 8 | $\cdots$ | 8 |
| High and Higher Secondary Schools |  | 639 | 3 | 642 |
| Middle Schools . |  | 2,817 | 229 | 3,046 |
| Primary and Pre-Primary Schools |  | 28,766 | 2,250 | 31,016 |
| Vocational and Special Education 3.h | ools | 1,059 | 133 | 1,192 |
| TOTAL (1957-58) |  | 33,289 | 2.615 | 35,904 |
| TOTAL (1956-57) |  | 3I, 341 | 2,455 | 34.90́ |
| VIII-Number of Pupils from Rural Areas |  |  |  |  |
|  |  | Boys | Girls | Total |
| Universities and Colleges <br> High and Higher Secondary Schools | - | 38,664 | 726 | 39,390 |
|  |  | 3,33,888 | 4,800 | 3,38,688 |
| Middle Schools | - | 3,15,787 | 19,509 | 3,35,296 |
| Primary and Pre-Primary Schools | - | 22,34,374 | 3,77,313 | 26,11,687 |
| Vocational and Special Education |  |  |  |  |
| Schools | - | 56,910 | 3,52I | 60,431 |
| TOTAL (1957-58) : |  | 29,79,623 | 4,05,869 | 33,85,492 |
| TOTAL (1956-57) | - | 26,81,949 | 3,55,84I | 30,37,790 |

## IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Education | 1 | . | 1 |
| Director of Training | 1 |  | 1 |
| Director of Military Education and Social |  |  |  |
| Service Training | 1 | $\cdots$ | I |
| Joiat Director of Education | I | . | I |
| Deputy Director of Education | 5 | 1 | 6 |
| Regional Deputy Director of Education | 7 | . | 7 |
| Asstt. Deputy Director of Education . | 2 | . | 2 |
| Associate Inspector of Schools | 8 | . | 8 |
| Arabic/Sanskrit/Anglo Indiar Schools/ |  |  |  |
| Military and Social Service Training |  |  |  |
| Inspectors . | 20 | $\cdots$ | 20 |
| Regional Inspector of Schools |  | 7 | 7 |
| District Inspector of Schools | 52 | . | 52 |
| Deputy Inspector of Schools | 56 | 15 | 71 |
| Sub-Deputy Inspector of School | 438 | IS | 438 |
| Assistant Inspector of Schools | 6 | 36 | 42 |



## III-Number of Pupils on Rolls

|  | Boys | Girls | T0.. 1 |
| :---: | :---: | :---: | :---: |
| A. By Type of Institution |  |  |  |
| Universities | 7,834 | 1,959 | 9,793 |
| Research Institutions | 539 | 25 | 564 |
| Arts and Science Colleges | 88,667 | 20,371 | 1,09,038 |
| Professional and Technical Colleges | 9,047 | 1,082 | 10,129 |
| Special Education Colleges | 1,208 | 1,710 | 2,918 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools | 1,41,591 | 39,558 | 1,81,149 |
| High Schools | 3,38,728 | 84,593 | 4,23,321 |
| Middle Schools- |  |  |  |
| Basic | 4.981 | 737 | 5,718 |
| Non-Basic | 1,23,929 | 31,998 | 1,55,927 |
| Primary Schools- |  |  |  |
| Basic | 63,700 | 26,588 | 90,288 |
| Non-Basic | 15,00,137 | 7,75,214 | 22,75,351 |
| Pre-Primary Schools | 1,513 | 1,570 | 3,083 |
| Schools for Vocational and Technical |  |  |  |
| Education. | 27,696 | 7,678 | 35,374 |
| Schools for Special Education | 1,71,541 | 24,580 | 1,96,121 |

## B. By Stages/Subjects <br> General Education (University Standard)

| Research |  | 239 | 36 | 275 |
| :---: | :---: | :---: | :---: | :---: |
| M.A. and M.Sc.. |  | 1,915 | 1,075 | 2,990 |
| B.A. and B.Sc. (Pass and Hons.) |  | 19,538 | 6,476 | 26,014 |
| Intermediate (Arts and Sciencd) |  | 6く ),393 | 13,901 | 74,294 |

Boys Giris Total


General Education (School Standard) -


| Vocational Education (School Standard)- |  |  |  |
| :---: | :---: | :---: | :---: |
| Agriculture | 153 | .. | 153 |
| Arts and Crafts | 44 | 311 | 355 |
| Commerce | 12,428 | 1,245 | 13,673 |
| Engineering | 4,970 |  | 4,970 |
| Forestry |  |  |  |
| Industry | 1,979 | 5,605 | 7,584 |
| Medicine | 701 | 247 | 951 |
| Physical Education |  |  |  |
| Teachers' $\mathrm{T}_{1}$ aining- |  |  |  |
| Basic | 782 | 160 | 942 |
| Non-Basic | 674 | 285 | 959 |
| Technology | 5,739 | 49 | 5,788 |
| Veterinary Science |  | . | 4 |
| Other Subjects | 598 | $\cdots$ | 598 |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 1,041 | 2,243 | 3,284 |
| Oriental Studies | 16,634 | 1,501 | 18,135 |
| Fot Social Workers | 174 | 62 | 236 |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Social (Adult) Education | 1,49,9 93 | 18,162 | 1,68,10s |
| For the Handicapped | 41 I | 209 | 620 |
| Ketormatory . | 133 |  | 133 |
| Other Subjects | 3,417 | 2,803 | 6,220 |
| TOTAL (1957-58) | 24,8i, III | 10,17,663 | 34,98,774 |
| IV-Expenditure on Educational Institutions |  |  |  |
|  |  |  |  |
|  | For Buys Rs. | For Girls Rs. | Total Rs. |
| A. By Sources |  |  |  |
| Government Funds- | 28 |  | 4,652 |
| State | 12,79,79,557 | 1,29,18,722 | 14,08,98,279 |
| District Board Funds | 41,05,917 | 89,275 | 41,95,192 |
| Municipal Board Funds | 25,80,010 | 12,00,322 | 37,80,332 |
| Fees | 5,83,57,069 | 1,28,14,185 | 7,11,71,254 |
| Endowments etc. | 55,50,698 | 11,92,475 | 67,53,173 |
| Other Sources | 1,32,22,257 | 18,90,256 | 1,51,12,513 |
| B. By Type of Institution |  |  |  |
| Direct Expenditure on- |  |  |  |
| Univer sities | 106,60,024 |  | 106,60,024 |
| Boards of Sccondary and/or Inter- |  |  |  |
| Research Institutions | 18,91,934 |  | 18,91,934 |
| Arts and Science Colleges | 1,55,82,884 | 20,46,647 | 1,76,29,531 |
| Colleges for Professional and |  |  |  |
| Colleges for Stpecial Education ${ }^{\text {a }}$ | $1,35,35,472$ $6,42,305$ | 1,16,349 | 1,3,58,654 |
| Post Basic Schools |  |  |  |
| Higier Sicondary Schools | 1,62,86,448 | 54,82,940 | 2,17,69,388 |
| High Schoo's | 2,62,19,095 | 59,72,234 | 3,21,91,329 |
| Midule Schools- |  |  |  |
| Basi - | 3,52,643 | 17,189 | 3,69,832 |
| Non-Basic | 91,60,066 | 16,86,008 | 1,08,46,074 |
| Primary Schools- |  |  |  |
| Basic . | 25,32,476 | 96,163 | 26,28,639 |
| Non-Basic | 5,40,60,147 | 45,57,866 | 5,86,18,013 |
| Pre-Primary Schools | 1,26,810 | 1,5:638 | 2,78,448 |
| Vicationad and Technical Schools | 63,70.714 | 9,02, 137 | 72,73,151 |
| Special Elucation Schools | 36,30,291 | 7,16,61I | 43,46,902 |
| TOTAL ( (irect) . | 16,28,10,809 | 2,18,75,274 | 18,46,86,083 |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection | 22,67,733 | 1,12,039 | 23,79,772 |
| Buildings . | 4,03,94,789 | 50,50,678 | 4,54,45,4 67 |
| Scholarships | 1,36,04.912 | 21,96,897 | 1,58,01,8c9 |
| Hostels | 21,06,765 | 6,36,873 | 27,43,638 |
| Other Miscellaneous Items | 1,52,59,528 | 7,69,098 | 1,60,28,626 |
| TOTAL (Indirect) | 7,36,33,727 | 87,65,585 | 8,23,99,312 |
| GRAND TOTAL (1957-58) <br> GRAN TOTAL ( $1956-57$ ) | $\begin{aligned} & 23,64,44,536 \\ & 20,56,5,9,93 \end{aligned}$ | $\begin{aligned} & \mathbf{3 , 0 6 , 4 0 , 8 5 9} \\ & \mathbf{2}, 80, \mathbf{1 8 , 3} \end{aligned}$ | $\begin{aligned} & 26,70,85,39 ; \\ & 23,36,94,291 \end{aligned}$ |

## V-Number of Teachers

|  |  | Men | Women | Total |
| :---: | :---: | :---: | :---: | :---: |
| Universities and Colleges |  | 5,973 | 619 | 6,592 |
| Post Basic Schools- |  |  |  |  |
| High/Higher Secondary Schools- |  |  |  |  |
| Trained . Untrained |  | $\begin{array}{r} 5,209 \\ 13,598 \end{array}$ | $\begin{aligned} & 2,177 \\ & 2,189 \end{aligned}$ | $\begin{array}{r} 7,386 \\ 15,787 \end{array}$ |
| Middle Schools- |  |  |  |  |
| Trained Untrained | $\because$ | $\begin{aligned} & 1,069 \\ & 6,678 \end{aligned}$ | $\begin{aligned} & 282 \\ & 728 \end{aligned}$ | $\begin{aligned} & 1,351 \\ & 7,406 \end{aligned}$ |
| Primary Schools- |  |  |  |  |
| Trained . | . | 24,885 | 2,369 | 27,254 |
| Untrained | . . | 43,384 | 3,948 | 47,332 |
| Pre-Primary Schools- |  |  |  |  |
| Trained | - | 14 | 75 | 89 |
| Untrained - |  |  | 54 | 57 |
| Vocational and Technical | Schools | 1,575 | 373 | 1,948 |
| Special Education Schools | s | 2,772 | 418 | 3,190 |
| TOTAL (1957-58) |  | 1,05,160 | 13,232 | 1,18,392 |
| TOT AL (1956-57) |  | 1,03,255 | 12,416 | 1,15,671 |
| VI-Examination Resulta |  |  |  |  |
|  |  | Boys | Girls | Total |
| Number of Students Passing- |  |  |  |  |
| M.A. and M. Sc. . |  | 970 | 415 | 1,385 |
| B.A. and B. Sc. (Pass and | nd Hons.) | 6,882 | 2,646 | 9,528 |
| Professional (Degree) |  | 5,347 | 461 | 5,808 |
| Professional (Diploma/C | Certificate) | 9,650 | 2,693 | 12,343 |
| Matriculation and | Equivalent | 33,349 | 8,24I | 41,590 |

VII-Number of Institutions in Rural Areas
For Boys For Girls Total

| Universumes and Colleges | 20 |  | 20 |
| :---: | :---: | :---: | :---: |
| High and Higher Secondary Schools | 878 | 33 | 911 |
| Middle Schools | 1,501 | 143 | 1,644 |
| Primary and Pre-Primary Schools | 22,460 | 326 | 22,786 |
| Vocational and Special Education |  |  |  |
| Schools | 3,301 | 326 | 3,627 |
| TOTAL (1957-58) | 28,160 | 828 | 28,988 |
| TOTAL (1956-57) | 28,143 | 747 | 28,890 |

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## VIII-Number of Pupils from Rural Areas



## PERCENTAGE OF TRAINED TEACHERS

 inPRIMARY AND SECONDARY SCHOOLS 1957-58


## A. $\propto$ N. ISLANDS

During the year under review, the total number of recognised elu cational institutions in the Territory increased by 6 to 48. Of these 97.9 per cent were managed by the government and $2 \cdot 1$ per cent by private aided bodies. The total number of pupils in these institations also rose from 3,434 to 3,516 ( 2,273 boys and $\mathrm{I}, 243$ giris). They were distributed as: pre-primary stage $22 \cdot 5$ per cent, primary stage $64 \cdot 3$ per cent and secondary stage 13.2 per cent. Nearly $60 \cdot 7$ per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age groups $6-\mathrm{II}, \mathrm{II}-\mathrm{I} 4$ and 14 -17 were to the extent of $45 \cdot 2$ per cent, $12 \cdot 9$ per cent and 2.6 per cent respectively. Compulsory education was not in force during the year under report.

The total expenditure on recognised institutions increased by Rs 0.30 lakhs to Rs. $3 \cdot 8 \mathrm{I}$ lakhs. The goverument met 94.9 per cent of this expenditure, while the contribution from th? fees and other sources was 5.0 and 0.1 per cent respectively. On an iverage, the annual cost of educating a pupil was Rs. II5.I in a secondary school and Rs. $46 \cdot 6$ in a primary school. The average annual cost per capita (of population) was Rs. $9 \cdot 5$.

The teachers working in recognised schools for general education increased from 126 to 131 ( 86 men and 45 women). The trained teachers formed 33.6 per cent ( 37.5 per cent in secondary schools and 28.8 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $1: 34$ in the primary and I:2I in the secondary schools.

The number of students declared successful in the Matriculation and equivalent examinations was 26.

Some important educational statistics are given on the following pages.


For Boys For Girls Totak
Industry $\quad:$
Medicine $\quad$.
Physical Education:
Teachers' Training-
Basic.
Non-Basic: $\quad$.
Tecinnology $\quad$.
Vetherinary Science
Others $\quad$.

Schools for Special Education-..
Music, Dancing and Other Fine Arts
Oriental Studies
For the Handicapped
For Social Workers
Social (Adult) Educatior
Reformatory
Others .
TOTAL (1957-58)
TOTAL (1956-57)
$\because$
$\because$
$\cdots$
$\because$
$\cdots$
..

$\because \quad$..
Medicine
...
Teachers' Training
Non-Basic
Tecinology
Veterinary Science
Others


| $\cdots$ |  | $\cdots$ |
| :---: | :---: | :---: |
| $\cdots$ | $\cdots$ | $\cdots$ |
| $\cdots$ | $\cdots$ | - |
| $\cdots$ | $\cdots$ | . |
| $\cdots$ | $\because$ |  |
| 48 | - | 48 |
| 42 | $\cdots$ | 42 |

III-Number of Pupils on Rolls



General Education (School Standard)-


Vocational Education (School Standard)-


## 107

IV-Expenditure on Educational Institutions

| A By Sources | For Boys Rs. | For Girls Rs. | $\begin{gathered} \text { Total } \\ \text { Rs. } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Government Funds- |  |  |  |
| Central | $\cdots$ | $\cdots$ |  |
| State | 3,62,051 | . | 3,62,051 |
| District Ioard Funds |  | $\cdots$ |  |
| Municipal Board Funds |  | $\cdots$ |  |
| Fees | 19, $¢ 45$ | $\cdots$ | 19,045 |
| Endowments etc. |  | - |  |
| Other Sources | 382 | .. | 382 |
| B. By Type of Institution |  |  |  |
| Direct Expenditure on- |  |  |  |
| Boards of Secondary and/or Inter- |  |  |  |
|  |  |  |  |
| Research Institutions |  | . |  |
| Arts and Science Colleges |  | .. |  |
| Colleges for Professional and Tech- |  |  |  |
| Colleges for Special Education | .. | .. |  |
| Post Basic Schools | $\cdots$ | . |  |
| Higher Secondary Schools | $\cdots$ | $\cdots$ |  |
| High Schools | 1,37,700 | .. | 1,37,700 |
| Micille Schools- |  |  |  |
| Basic . |  | $\cdots$ |  |
| Nen-Basic . | 33,280 | . | 33,280 |
| Primary Schools- |  |  |  |
| Basic Non-Basic | 18,902 | $\cdots$ | 18,902 75,613 |
| $\underset{\text { Pre-Primary Schools }}{\text { Non-Basic }}$. | 75,613 | $\cdots$ | 75,613 |
| ${ }^{\text {Pre-Prational and Teclonical }}$ Schouls ${ }^{\circ}$. | $\cdots$ | $\cdots$ |  |
| Special Education Schools | . | . |  |
| TOTAL (Direct) | 2,65,495 | - | 2,65,495 |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection | $\cdots$ | - |  |
| Buildings - . | 73,274 | - | 73,274 |
| Scholarships . . | 20,325 | $\cdots$ | 20,325 |
| Hostels Other Miscellaneous Items | 22,384. | $\because$ | 22,384 |
| TOTAL (Indirect) | 1,15,983 |  | 1,15,983 |
| GRAND TOTAL (1957-58) | 3,81,478 | $\ldots$ | 3,81,478 |
| GRAND TOTAL ( $1956-57$ ) | 3,51,104 | . | 3,51,104 |
| V -Number of Teachers |  |  |  |
|  | Men | Women | Total |
| Universittes and Colleges | - | - |  |
| Past Basic Schools- |  |  |  |
| Trained . | $\cdots$ | $\cdots$ | $\cdots$ |
| Untrained |  | $\cdots$ |  |



For Boys For Girls Total

| Universities and Colleges | . | $\cdots$ | * |
| :---: | :---: | :---: | :---: |
| High and Higher Secondary Schools |  |  | -. |
| Middle Schools | 2 | $\ldots$ | 2 |
| Primary and Pre-Primary Schools | 41 | . | I |
| Vocational and Special Education Schools | . | $\cdots$ | - |
| TOTAL (1957-58) | 43 | . | 43 |
| TOTAL (1956.57) | 39 | . | 39 |

YIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | - | $\ldots$ |  |
| High and Higher Secondary Schools | 180 | 23 | 203 |
| Midule Schools | 249 | 60 | 309 |
| Primary and Pre-Primary Schools. | 1,037 | 585 | 1,622 |
| Vocational and Special Education Schools | . . | .. | . . |
| TOTAL (1957-58) | 1,466 | 668 | 2,134 |
| TOTAL (1956-57) | 1,401 | 704 | 2,Ie5 |

## DELHI

During the year under review, the total number of recognised educaional institutions in the Territory decreased by 17 to 1,105 . Of these, 53.4 per cent were managed by the government, 27.4 per cent by lucal boards and $19 \cdot 2$ per cent by private bodies. $(18 \cdot 6$ per cent aided and 0.6 per cent unaided). The total number of pupils in these institutions, howwer, rose from $3,37,374$ to $3,53,196$ ( $2,18,106$ boys and $\mathrm{I}, 35,090$ girls). They were distributed as: pre-primary stage $1 \cdot 0$.per cent, primary stage $58 \cdot 8$ per cent, secondary stage $3 \mathrm{I} \cdot 5$ per cent, university stage (general education) $3 \cdot 7$ per cent, while the remaining $5 \cdot 0$ per cent received professional and special education of both school and college standards. Nearly $22 \cdot 6$ per cent of the pupils came from rural areas. Educatiodal facilities available for the school going children of the age-groups $6-\mathrm{II}, \mathrm{II}-\mathrm{I} 4$ and $14-\mathrm{I} 7$ werc to the extent of $8 \mathrm{I} \cdot \mathrm{I}$ per cent, $55 \% 7$ fer cent and 23.3 per cent respectively. Compulsory education was in force in 1 town and 305 villages. The number of pupils under compulsion on rolls was $1,43,507$ ( 97,989 boys and 45,518 girls).

The total expenditure on recognised institutions increased by Rs. I. 9 crores to Rs. 8.0 crores. The government met 73.3 per cent of this expend iture, while the contribution from the local boards, fees, endowments and other sources was $9 \cdot 1,13.0,0.5$ and $4 \cdot 1$ per cent respectively. On an average, the annual cost of educating a pupil was Rs. 369.5 in an arts and science college, Rs. 103.2 in a secondary school and Rs. 83.7 in a primary school. The average annual cost per capita (of population) was Rs. $35^{\circ} \mathrm{I}$.

The teachers working in recognised schools for general education increased from 9,50I to 10,198 (6,099 men and 4.089 women). The trained teachers formed $94^{\circ} 7$ per cent ( $92 \cdot 0$ fer cent in secondary schools and 99.5 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $1: 35$ in the primary and I : 29 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was $\mathbf{1 , 4 1 2}$. The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was I,066 and 6,193 respectively. As many as 5,464 adults were made literate.

Some important educational statistics are given on the following pages.


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III-Number of Pupils on Rolls

|  | Boys | Girls | Iotal |
| :---: | :---: | :---: | :---: |
| A. By Type of Institusion |  |  |  |
| Universities | 1,549 | 177 | 1,726 |
| Research Institutions | 412 | T | 413 |
| Arts and Science Colleges | 9,982 | 3, 444 | 13.426 |
| Professional and Technical Colleges | 3,077 | 536 | 3,613 |
| Special Education Colleges | 58 | 457 | 515 |
| Post Basic Schoo's |  |  |  |
| Higher Secondary Schools | 63,215 | 31,056 | 94,271 |
| High Schools | 33,290 | 21,704 | 54,994 |
| Middle Schools- |  |  |  |
| Basic | 10,113 | 2,245 | 12,358 |
| Non-Basic | 15,805 | 17,334 | 33,139 |
| Primary Sckeols- |  |  |  |
| Basic | 18,165 | 7,625 | 25,790 |
| Non-Basic . | 55,612 | 45,099 | 1, 0,711 |
| Pre-Primary Schools | 180 | 181 | 361 |
| Schoois for Vocational and Technical |  |  |  |
| Education . . | 1,303 | 679 | 1,982 |
| Special Education Schools | 5,345 | 4,552 | 9:897 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard) - |  |  |  |
| Research . | 358 | 99 | 457 |
| M.A. and M.Sc. | 1,656 | 409 | 2,065 |
| B.A. and B.Sc. (Pass and Hons.) | 4,692 | 2.003 | 5,695 |
| Intermediate (Arts and Science) | 2,828 | 899 | 3,727 |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Professional Education (University Standard)- |  |  |  |
| Agriculture | 294 | 1 | 295 |
| Commerce | 1,078 | 1 | 1,079 |
| Engineering | 643 | 6 | 649 |
| Forestry |  |  |  |
| Law | 1,049 | 29 | 1,078 |
| Medicine | 364 | 401 | 765 |
| Physical Education | $\cdots$ | $\cdots$ | .. |
| Teachers' Training- | $\cdots$ |  | 6 |
| Basic . | 48 | 13 | 61 |
| Non-Basic | 55 | 126 | 181 |
| Technology | 173 | .. | 173 |
| Veterinary Science | .. | .. |  |
| Other Subjects - | 29 | . | 29 |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 160 | 25. | 18 E |
| Oriental Studies . |  | $\cdots$ | - |
| Sociology | 58 | 18 | 76 |
| Domestic Science |  | 369 | 369 |
| Other Subjects | 444 | 9 I | 535 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary | 20,534 | 11,152 | 31,686 |
| Miadle | 49,335 | 30,343 | 79,678 |
| Primary | 1,25,172 | 82,375 | 2,07,54? |
| Pre-Primary | 2,115 | 1,436 | 3,551 |
| Vocational Education (School Standard)- |  |  |  |
| Agriculture | .. | $\cdots$ | . |
| lrts and Crafts | $\cdots$ | .. |  |
| Commerce. | \% | $\cdots$ |  |
| Engineering | 1,006 | $\cdots$ | 1,006 |
| Forestry |  |  |  |
| Industry | 289 | 294 | 583 |
| Medicine | 135 | 209 | $3+4$ |
| Physical Education | .. | . |  |
| Teachers' Training- 18 |  |  |  |
| Bavic | 122 | 158 | 240 |
| Non-Basic |  | 119 | 119 |
| Technology . | 99 | .. | 93 |
| Veterinary Science | .. | $\cdots$ |  |
| Other Subjects . | $\cdots$ | - |  |
| Special Eoucation (School Standard)- |  |  |  |
| Music, Dencing and Other Fine Arts | 49 | 339 | $3^{39}$ |
| Oriental Studies . ${ }_{\text {For }}$ | $\ddot{7}$ | 96 | $i^{6}$ |
| Social (Adult) Education | 4,816 | 3,946 | 8,762 |

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|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| For the Handicapped | 281 | 177 | 458 |
| Reformatory | 152 | .. | 152 |
| Other Subjects | . | $\cdots$ | - |
| TOTAL (1957-58) | 2,18,106 | 1,35,090 | 3,53,196 |
| TOTAL (1956-57) | 2,08,213 | I, 29,161 | 3,37,374 |

## IV-Expenditure on Educational Institutions

|  | For Boys Rs. | For Girls Rs. | Total Rs. |
| :---: | :---: | :---: | :---: |
| A. By Sources |  |  |  |
| Government Funds- |  |  |  |
| Central | 3,66,45,247 | 35,69,996 | 4,02,15,243 |
| State | 1,25,94,218 | 60,82,527 | 1,86,76,745 |
| District Board Funds | 2,86,411 | 46,566. | 3,32,977 |
| Municipal Board Funds | 52,03,458 | 17,98,702 | 70,02,160 |
| Fees | 84,22,509 | 20,04,223 | 1,04,26,732 |
| Endowments etc. | 2,47,343 | 1,76,214 | 4,23,557 |
| Other Sources | 21,14,863 | 11,91,916 | 33,06,779 |
| B. By Type of Institution |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities <br> Boards of Secondary and/or Inter midiate Education | 39,68,419 | . | 39,68,419 |
|  | 2,51,612 | .. | 2,51,612 |
| Research Institutions | I,39,40,193 |  | 1,39,40,193 |
| Arts and Science CollegesProfessional and Technical ${ }^{\circ}$ - 41,55,314 8,05,778 49,61,092 |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Higher Secondary Schools | 86,40,034 | 29,88,308 | 1,16,28,342 |
| High Schools | 31,75,894 | 21,55,648 | 53,31,542 |
| Middle Schools- ${ }^{\text {- }}$ |  |  |  |
| Basic | 7,26,280 | 95,246 | 8,21,526 |
| Non-Basic | 13,85,497 | 9,39,797 | 22,25,294 |
| Primary Schools- |  |  |  |
| Basic | 12,02,608 | 3,49,044 | 15,51,652 |
| Non-Basic | 62,48,479 | 27,83,757 | 90,32,236 |
| Pre-Primary Schools | 29,146 | , | 29,146 |
| Vocational and Technical Schools | 4,39,673 | 2,91,084 |  |
| Special Education Schools | 5,09,620 | 3,08,393 | 8,18,013 |
| TOTAL (Direct) | 4,88,29,676 | 1,39,5 3,585 | 6,27,83,36I |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection | 6,86,958 |  | 6,86,958 |
|  | 1,33,54,315 | 5,06,611 | 1,38,60,926 |
| Scholarships | 17,22,685 | 2,86,409 | 20,09,094 |
| Hostels | 2,34,123 | 66,168 | 3,00,291 |
| Other Miscellaneous Items | 6,86,292 | 57,271 | 7,43,563 |
| TOTAL (1ndirect) | 1,66,84,373 | 9,16,459 | 1,76,00,832 |
| GRAND TOTAL (1957-58) GRAND TOTAL ( $\mathbf{1 9 5 6 - 5 7 \text { ) }}$ | $\begin{aligned} & \mathbf{6 , 5 5 , 1 4 , 0 4 9} \\ & \mathbf{4 , 9 7 , 8 7 , 9 3 I} \end{aligned}$ | $\begin{aligned} & \mathbf{I}, \mathbf{4 8 , 7 0 , \mathbf { x } 4 4} \\ & \mathbf{I}, \mathbf{1 9 , 6 4 , 1 7 2} \end{aligned}$ | $\begin{gathered} 8,03,84,193 \\ 6,17,52,103 \end{gathered}$ |
| 170 Edu.-9 |  |  |  |

## V-Number of Teachers

|  |  | Men | Women | Total |
| :---: | :---: | :---: | :---: | :---: |
| Ur iversities and Colleges |  | t,165 | 275 | 1,440 |
| Post Basic Sshools- |  |  |  |  |
| Trained |  | $\cdots$ |  |  |
| Untrained |  |  |  |  |
| Higb/Higher Secondary Schools- |  |  |  |  |
| Trained ${ }^{\text {d }}$ |  | 2,859 | 1,799 | 4,658 |
| Untrained | - | -401 | 89 | 490 |
|  |  |  |  |  |
| Untrained | - | 27 | 9 | 36 |
| Primary Schools- |  |  |  |  |
| Trained |  | 1,997 | 1,550 | 3,547 |
| Untrained | - | 13 | 4 | 17 |
| Pre-Primary Schools- |  |  |  |  |
| Trained |  | .. | 13 | 13 |
| Untrained - ${ }^{\text {d }}$ - |  | $\ldots$ | 13 | 13 |
| Vocational and Technical Schools | . | 137 | 40 | 177 |
| Special Education Schools | - | 203 | 115 | 318 |
| TOTAL (1957-58) | - | 7,604 | 4,519 | 12,123 |
| TOTAL (1956-57) | $\bullet$ | 17,302 | 4,210 | 11,512 |

## VI-Examination Results



## VII-Number of Institutions in Rural Areas

For Boys For Girls Total


115

## VII-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 2,155 | 100 | 2,255 |
| High and Higher Secondary Schools | 13,524 | 1,738 | 15,262 |
| Middle Schools | 11,973 | 5,101 | 17,074 |
| Primary and Pre-Primary Schools | 31,829 | 7,152 | 38,98I |
| Vocational and Special Education |  |  |  |
| $\text { TOTAL ( } 1957-58 \text { ) }$ <br> TOTAL (1956-57) | $62,189$ | $17,729$ | 79,918 |
| IX-Strength of Educational Directorate and Inspectorate |  |  |  |


| Jirector of Education | I | .. | I |
| :---: | :---: | :---: | :---: |
| Jepury Director of Education | 1 | . | 1 |
| Lsstt. Director of Education | 2 |  | 2 |
| lsstt. Director of Social Education | I |  | 1 |
| tsstt. Director of Planning | 1 |  | 1 |
| Jistrict Inspector of Schools | 2 | $\cdots$ | 2 |
| Enforcement Assistant | 1 | $\cdots$ | 1 |
| lsstt. District Inspector/Inspeciress Schools | 13 | 2 | 15 |
| jupervisor of Physical Education | 1 | I | 2 |
| Jomestic Science Inspectress |  | 1 | I |
| Lsstt. Social Education Officer | 5 |  | 5 |

## HIMACHAL PRADESH

During the year under review, the total number of recognised educational institutions in the Territory increased by 73 to 1,265 . Of these, $93^{\circ} \circ$ per cent were managed by the government, 7.0 per cent by private bodies (aided). The total number of pupils in these institutions also decreased from 99,7I8 to 88,26I (75,262 boys and 12,999 girls). They were distributed as : primary stage $76 \cdot 4$ per cent, secondary stage 17.7 per cent, university stage (general education) 0.6 per cent, while the remaining $5 \cdot 3$ per cent received professional and special education of both school and college standards. Nearly 87.8 per cent of the pupils came from rural areas. Educational tacilities available for the school-going children of the agegroups 6-II, II-I4 and 14-17 were to the extent of 53.5 per cent, 19.9 per cent and $7 \cdot 4$ per cent respectively. Compulsory education was not in force during the year under report.

The total expenditure on recognised institutions decreased by Rs. 2. 26 lakhs to Rs. $62 \cdot 27$ lakhs. The government met $91 \cdot 4$ per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $0.7,4.3,0.7$ and 2.9 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 416.0 in an arts and science college, Rs. 66.5 in a secondary school and Rs. 55.9 in a primary school. The average annual cost per capita (of population) was Rs. $5 \cdot 5$.

The teachers working in recognised schools for general education decreased from 3,492 to $3: 305$ ( 2,883 men and 422 women). The trained teachers tormed 71.0 per cent ( $8 \mathrm{I} \cdot 1$ per cent in secondary schools and $60 \cdot 8$ per cent in primary schools) of the total strength of the staff. The teacher-pupil 1 atio was $\mathrm{I}: 26$ in the primary and I : 24 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 20. The number of students declared successful in Matriculation and equivalent examinations was $\mathbf{1 , 1 2 2}$. As many as 4,127 adults were made literate.

Some important educational statistics are given on the following pages.

## 1-Area and Population



## Fidustry

| Industry |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Medicine | . | . | . | .. | $\cdots$ |

Physical Education . . . . .. .. ..
Teachers' Training-
Basic . . . 2 .. 2

Veterinary Science : . . . . .. .. .. . . .

Others . . . .


III-Number of Pupils on Rolls
A. By Type of Institution

B. By Stages/Subjects

General Education (University Standard)-
Research ${ }^{\text {M. }} \mathrm{Sc}$. . . . .$\ddot{ }$
93
393


Professional Education (University Standard)-
Agriculture
..

| Commerce | • | . | . | . | . |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Engineering | . | . | . |  |  |

Boys Girls Tot 1


Music, Dancing and Other Fine Arts Oriental Studies
Sociology
Domestic Science
Other subjects
General Education (School Standard)-
High and Higher Secondary

| Middle |
| :--- |
| Primary |
| Pre-primary |

Vocational Education (School Standard).

| Agriculture Arts and Crafts |  |
| :---: | :---: |
|  |  |
|  | Commerce |
|  | Engineering |
|  | Forestry |
|  | Industry |
|  | Medicine |
| Physical Education |  |
|  | Teachers' Training |
|  | Basic |
|  | Non-Basic |
|  | Technology |
|  | Veterinary Science |
|  | Other Subjects |


|  |  | 3,683 |
| :---: | :---: | :---: |
| 10,164 | 1.1,797 | 11,961 |
| 57,00+ | 10,467 | 67,471 |
| 31 | s. 23 | . 54 |

Vocational Education (School Standard)-

Special Education (School Standard) -
Music, Dancing and Other Fine Arts Oriental Studies
$95 \quad 34$
129
For Social W

Reformatory
Other Subjects
TOTAL $(1957-58)^{3}$
TOTAL $(1956-57)$ - •

## IV $\rightarrow$ Expenditure on Educational Institutions


B. By Type of Instituion

Direct Expenditure on-

| Universities | .- |  |  |
| :---: | :---: | :---: | :---: |
| Boards of Secondary and/or Intermediate Education |  |  |  |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 2,02,186 |  | 2,02,186 |
| Colleges for Professional and Technical Education | 38,479 |  | 38,479 |
| Colleges for Special Education |  |  |  |
| Poot Basic Schools |  |  |  |
| Higher Secondary Schools |  |  |  |
| High Schools | 14,81,439 | 1,80,933 | 16,62,372 |
| Middle Schools- |  |  |  |
| Basic | 1,11,310 |  | 1,11,310 |
| Non-Basic . | 8,05,051 | 63,004 | 8,68,055 |
| Primary Schools- |  |  |  |
| Basic | 10,86,913 | 8,01 | 10,94,914 |
| Non-Basic | 12,93,704 | 36,292 | 13,29,996 |
| Pre-Primary Schools ${ }^{\text {a }}$ | 4,697 |  | 4,697 |
| Vocational and Technical Schools | t,32,008 |  | 1,32,008 |
| Special Education Schools | 26,83I | . | 26,831 |
| TOTAL (Direct) | 51,82,618 | 2,88,230 | 45,70,848 |

lndirect Expenditure on-

| Direction and Inspection | 2,52,878 | 12,480 | 2,65,288 |
| :---: | :---: | :---: | :---: |
| Buildings | 1,78,274 |  | 1,78,274 |
| Scholarships | 1,13,381 | 12,327 | 1,25,708 |
| Hostels | 10,763 |  | 10,763 |
| Oiher Miscellaneous Items | 1,68,286 | 8,000 | 1,76,286 |
| TOTAL (Indirect) | 7,23,512 | 32,807 | 7,56,319 |
| GRAND TOTAL (1957-58) GRAND TOTAL (1956-57) | $\begin{gathered} 59,05,130 \\ 61,00,142 \end{gathered}$ | $\begin{aligned} & 3,21,037 \\ & 3,52,767 \end{aligned}$ | $\begin{aligned} & 62,27,167 \\ & 64,52,909 \end{aligned}$ |

## V -Number of Teachers

|  |  | Men | Women | Total |
| :---: | :---: | :---: | :---: | :---: |
| Universities and Colleges |  | 49 | 2 | 51 |
| Post Basic Schools- |  |  |  |  |
| Traine ${ }^{\text {d }}$ | - | $\cdots$ | - | . |
| Untrained | . | . | . | . |
| High/Higher Secondary Schools- |  |  |  |  |
| Train d | - | 609 | 107 | 716 |
| Untrained | - | 98 | 21 | 119 |
| Middle Schools- |  |  |  |  |
| Traine 1 | - | 520 | 104 | 624 |
| Untrained | - | 179 | 15 | 194 |
| Primary Schools- |  |  |  |  |
| Trained Untrained . | - | $\begin{aligned} & 871 \\ & 6005 \end{aligned}$ | $\begin{array}{r} 131 \\ 41 \end{array}$ | $\begin{array}{r} 1,002 \\ 647 \end{array}$ |
| Pre-Primary Schools- |  |  |  |  |
| Trained - | . | $\ldots$ | 3 | 3 |
| Untrained . ${ }^{\text {U }}$ ( ${ }^{\text {a }}$ |  | 25 | $\ldots$ |  |
| Vocational and Technical Schools |  | 25 | 4 | 29 |
| Special Education Schools | - | 10 | 3 | 13 |
| TOTAL (1957-58) | - | 2,967 | 431 | 3.398 |
| TOTAL ( 1956 -57) |  | 3,189 | 401 | 3,590 |

## VL-Examination Resulta

|  | Boys | Girl | Total |
| :---: | :---: | :---: | :---: |
| Number of Students Passing- |  |  |  |
| M.A. and M.Sc. | . | . |  |
| B.A. and B.Sc. (Pass and Hons.) | 17 | 3 | 20 |
| Professional (Degree) |  |  |  |
| Professional (Diploma/Certificate) | 124 | 43 | 167 |
| Matriculation and Equivalent Exami nations. | 966 | 156 | 1,122 |

## VIl-Number of Institutions in Rural Areas

For Boys For Girls Total

| Universities and Colleges | $\cdots$ |  |  |
| :---: | :---: | :---: | :---: |
| High and Higher Secondary Schools | 40 |  | 40 |
| Middie Schools | 113 | 9 | 122 |
| Primary and Pre-Primary Schools | 885 | 10 | 891 |
| Vocational and Special Education |  |  |  |
| Schools | 177 | .. | 177 |
| TOTAL ( $2957-58$ ) | 1,2II | 19 | 1,230 |
| TOTAL (1956-57) | 1,142 | 19 | r,16t |

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## VIII-Number of Puplls from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 272 | 10 | 282 |
| Hizh and Higher Secondary Schools | 14,243 | 115 | 14,358 |
| Middle Schools . | 14,547 | 2,709 | 17,252 |
| Primary and Pre-Primary Schools | 36,251 | 5,842 | 42,093 |
| Vocational and Special Education Schools | 3,298 | 1 II | 3.409 |
| TOTAL (1957-58) | 68,611 | 8,783 | 77,394 |
| TOTAL (1956-57) | 76,182 | 12,202 | 88,384 |
| (X-Strength of Educational Directorate and Inspectorate |  |  |  |
|  | Men | Women | Total |
| Director of Education | 1 | . | 1 |
| Principal Education Officer | 1 | - | 1 |
| Education Officer | 2 | . | 2 |
| Audiovisual Education Officer | 1 |  | I |
| District Inspector of Schools | 5 | - | 5 |
| Assistant District Inspector of Schools | 13 | $\cdots$ | 13 |
| Physical Education Inspector | I | .. | , |
| Assistant P.T.I. | 1 | $\cdots$ | 1 |
| Lady Supervisor of Schools | $>$ | 1 | 1 |

## L.M. \& A. ISLANDS

During the year under review, the total number of recognised educational institutions in the Territory decreased by 3 to 15 . All of these were managed by the government. The total number of pupils in these institutions also rose from 1,651 to 2,456 ( 1,835 boys and 62 I girls). They were distributed as : primary stage 94.6 per cent and special education of school standard 5.4 per cent. All pupils came from rural areas. Educational facilities available for the schoolgoing children of the age groups $6-\mathrm{II}$ and $\mathrm{II}-\mathrm{I} 4$ were to the extent of $45: 4$ percent and 1.8 percent respectively. Compulsory education was not in force during the year under report.

The total expenditure on recognised institutions increased by Rs. $\mathrm{I}, 00,548$ to Rs. $\mathrm{I}, 2 \mathrm{I}, 82 \mathrm{I}$. The government met the whole of this expenditure. On an average, the annual cost of educating a pupil was Rs. 13.2 in a primary school. The average annual cost per capita (of population) was Rs. $3^{\circ} 0$.

The teachers working in recognised schools for general education increased from 28 to 47 ( 43 men and 4 women). The trained teachers formed $91 \cdot 5$ per cent of the total strength of the staff in primary schools. The teacher-pupil ratio was $\mathrm{I}: 49$ in the primary schools. As many as 72 adults were made literate. Some important educational statistics are given on the following pages.

## I-Area and Population



## I2s

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Teachers ${ }^{\text {T T }}$ Trining - |  |  |  |
| Basic. | . | $\cdots$ | . |
| Non-Basic | .. | $\cdots$ |  |
| Technology - | . | .. |  |
| Veterinary Science | .. | $\cdots$ | $\cdots$ |
| Others | . | . | . |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | .. | . | - |
| Oriental Studies. - | .. | . | . |
| For the Handicapped | $\cdots$ | $\because$ |  |
| For Social Workers . |  | $\cdots$ | 5 |
| Social (Adult) Education | 5 | $\cdots$ | 5 |
| Reformatory | . | $\cdots$ |  |
| Others . |  | $\cdots$ | - |
| $\begin{aligned} & \text { TOTAL }(1957-58) \\ & \text { TOTAL }(1956-57) \end{aligned}$ | 15 18 | . | 15 18 |
| III-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Tetal |
| A. By Type of Institution- |  |  |  |
| Universities | $\cdots$ | $\ldots$ | . |
| Research Institutions . | $\cdots$ | $\cdots$ | . |
| Arts and Science colleges | . | .. | $\cdots$ |
| Professional and Technical Colleges . | . | . |  |
| Special Education Colleges . . | .. | $\cdots$ | $\cdots$ |
| Post Basic Schools | .. | .. | $\because$ |
| Higher Secondary Schools | . | . | .. |
| High Schools . | .. | .. | . |
| Middle Schools- |  |  |  |
| Basic. | $\cdots$ | $\cdots$ | $\cdots$ |
| Non-Basic . | . | $\cdots$ | - |
| Primary Schools- |  |  |  |
| Basic. | -0. | I | $\cdots$ |
| Non-Basic | 1,703 | 621 | 2,324 |
| Pre-Primary Schools . | . | $\cdots$ | -• |
| Vocational and Technical Schools |  | $\cdots$ |  |
| Schools for Special Education . | 132 | .. | 132 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard)- |  |  |  |
| Research | . | . | $\cdots$ |
| M.A. and M.Sc. ${ }^{\text {a }}$ ( ${ }^{\text {a }}$ | $\because$ | $\cdots$ | $\because$ |
| B.A. and B.Sc. (Pass and Hons.) | $\cdots$ | . | $\cdots$ |
| Intermediate (Arts and Science) | . | .. | .. |
| Professional Education (University Stan-dard)- |  |  |  |
| Agriculture . Commerce | $\cdots$ | $\cdots$ |  |


| Engineering | .. | . | .. |
| :---: | :---: | :---: | :---: |
| Forestry | . | . | $\cdots$ |
| Law | $\cdots$ | . |  |
| Medicine | $\cdots$ | . |  |
| Physical Education . | . | . | $\cdots$ |
| Teachers' Training- |  |  |  |
| Basic | $\cdots$ | .. | $\cdots$ |
| Non-Basic | .. | $\cdots$ |  |
| Technology | .. | . |  |
| Veterinary Science | .. | . | . |
| Other Subjects | $\cdots$ | . |  |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | . | . | . |
| Oriental Studies | .. | $\cdots$ | $\cdots$ |
| Sociology | - | $\cdots$ | . |
| Domestic Science |  |  |  |
| Other Subjects | . | $\cdots$ | . |
| General Education (School Standard)- |  |  |  |
| High and Highar Secondary | . | $\cdots$ |  |
| Middle . |  |  |  |
| Primary | 1,703 | 621 | 2,324 |
| Pre-Primary | .. | . | .. |
| Vocational Education (School Stapdard)- |  |  |  |
| Agriculture | $\cdots$ | . | . |
| Arts and Crafts | $\cdots$ | $\cdots$ |  |
| Commerce . | .. | .. | .. |
| Engineering | . | $\cdots$ |  |
| Forestry | . | $\cdots$ |  |
| Industry | .. | . | .. |
| Medicine | $\cdots$ | . |  |
| Physical Education . | .. | .. | $\ldots$ |
| Teachers' Training- |  |  |  |
| Basic . | $\cdots$ | . | .. |
| Non-Basic | . | $\cdots$ |  |
| Technology | . | . | $\cdots$ |
| Veterinary Science | . | . | $\cdots$ |
| Other Subjects | * | $\cdots$ | . |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | $\cdots$ | $\cdots$ | $\cdots$ |
| Criental Studies . - | . | . |  |
| For Social Workers |  |  |  |
| Social (Adult) Education | 132 |  | 132 |
| For the Handicapped | .. | $\cdots$ | . |
| Reformatory . | $\cdots$ | . |  |
| Other Subjects | - | $\cdots$ |  |
| TOTAL (1957-58) | 1,835 | 621 | 2,456 |
| TOTAL (1956-57) | I, 264 | 287 | 1,651 |

## IV-Expenditure on Educational Institutions

| For Boys | For Girls | Total |
| :---: | :---: | :---: |
| Rs. | Rs. | Rs. |

A. By Sources

Government Funds-

B. By Type of Institution

Direct Expenditure on-
Universities - Boards of Secondary and or Intermediate Education
Research Institutions
Arts and Science Colleges
Professional and Technical Colleges
Colleges for Special Education
Post Basic Schools
Higher Secondary Schools
High Schoo's
Middle Schools-
Basic.
Non-Basic
Primary SchoolsBasic . . . . . .
Non-Basic .
.
Pre-Primary Schools
30,635
$\begin{array}{llll}\text { Socational and Technical Schools } & \text {. } \\ \text { Special Education Schools } & \text {. } & \text {. } & \text {. }\end{array}$
TOTAL (Direct . . . 30,63
Indirect Expenditure on-

| Direction and Inspection . |  | 1,000 |  | $\ldots$ | 1,000 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Buildings |  | 17,229 |  |  | 17,229 |
| Scholarships |  | 9,878 |  | . | 9,878 |
| Hostels. |  | 26,505 |  | . | 26,505 |
| Other Miscellaneous Items |  | 36,574 |  | . | 36,574 |
| TOTAL (Indirect) |  | 91,186 |  | - | 91,186 |
| GRAND TOTAL (1957-58) |  | 1,21,821 |  | -• | 1,21,821 |
| GRAND TOTAL (1950́-57) | - | 21,273 |  | - | 21,273 |

V-Number of Teachers
Men Women Total

[^3]
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|  | Men | Women | Totai |
| :---: | :---: | :---: | :---: |
| High/Higber Secondary Schools- |  |  |  |
| Trdined | . | $\cdots$ | $\cdots$ |
| Untrained |  |  |  |
| Primary Schools- |  |  |  |
| Trained - | 39 | 4 | 43 |
| Untrained | 4 | .. | 4 |
| Pre-Primary Schools- |  |  |  |
| Trained | . | .. | . |
| Untrained | $\because$ | $\cdots$ | $\cdots$ |
| Vocational and Technical Schools . .. |  |  |  |
| Special Education Schools | .. | $\cdots$ |  |
| TOTAL (1957-58) | 43 | 4 | 47 |
| COTAL (1956-57) | 26 | 2 | 28 |

## VI-Examination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| No. of Students Passing- |  |  |  |
| M.A. and M.Sc. | .. | . |  |
| B.A. and B.SC. (Pass and Hons.) | $\ldots$ | $\cdots$ |  |
| Professional (Degree) . . | .. | . |  |
| Professional (Diploma/Certificate) | .. | . | . |
| Matriculation and Equivalent Exa- | . | . | . |

For Boys For Girls Total

| Universities and Colleges | . | $\cdots$ |  |
| :---: | :---: | :---: | :---: |
| High and Higher Secondary Schools | $\cdots$ | $\cdots$ |  |
| Maiddle Schools | $\cdots$ | . |  |
| Primary and Pre-Primary Schools | 10 | .. | 10 |
| Vocational and Special Education Schools | 5 | . | 5 |
| TOTAL (1957-58) | 15 | $\cdots$ | 15 |
| TOTAL (1956-57) | 18 | . | 18 |

VIII-Number of Pupils from Rural Areas
Boys Girls Total

| Universities and Colleges | .. | . |  |
| :---: | :---: | :---: | :---: |
| High and Higher Secondary Schools | $\cdots$ |  |  |
| Middle Schools |  |  |  |
| Primary and Pre-Primary Schools | 1,703 | 621 | 2,324 |
| Vocational and Special Education Schools | 132 | . | 132 |
| TOTAL (1957-58) | 1,835 | 621 | 2,456 |
| TOTAL (1956-57) | 1,364 | . 287 | 1,651 |


#### Abstract

MANIPUR During the year under review, the total number of recognised educational institutions in the Territory increased by 252 to 1,517 . Of these, 44.3 per cent were managed by the government and the remaining $55 \cdot 7$ per cent by private bodies ( 22.6 per cent aided and $33 \cdot 1$ per cent unaided). The total number of pupils in these institutions also rose from r. 05,795 to $\mathrm{I}, 2 \mathrm{I}, 292$ ( $9 \mathrm{I}, 029$ boys and 30,263 girls). They were distributed as: primary stage 67.5 per cent, secondary stage 23.7 per cent, university stage (general education) 1.2 per cent, while the remaining $7 \cdot 6$ per cent received professional and special education of both school and college standards. Nearly 94 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age groups $6-11$, $11-14$, and $14-17$ were to the extent of nearly cent per cent, $34 \cdot 6$ per cent and $2 \mathrm{I} \cdot 2$ per cent respectively. Compulsory education was not in force during the year under report.

The total expenditure on recognised institutions increased by Rs. 6.56 lakhs to Rs. 34.3 I lakhs. The government met $7 \mathrm{I} \cdot 3$ per cent of this expenditure, while the contribution from the fees, endowments and other sources was $20.3,8.0$, and 0.4 per cent respectiveiy. On an average, the annual cost of educating a pupil was Rs. $125 \cdot 3$ in an arts and science college, Rs. 33.8 in a secondary School and Rs. 15.0 in a primary school. The averannual cost per capita (of population) was Rs. $5 \cdot 3$. The teachers working in recognised schools for general education increased from 2,897 to 3,528 ( 3,386 men and 142 women). The trained teachers formed 9.3 per cent( $\mathbf{I} \mathbf{2} .5$ per cent in secondary schools and 7.9 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $1: 33$ in the primary and $\mathrm{x}: 28$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 57 . The number of students declared successful in the Matriculation and equivalent examinations was 668 . As many as I,298 adults were made literate


Some important educational statistics are given on the following pages.



|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Forestry | $\cdots$ | .. | .. |
| Law | . | $\cdots$ |  |
| Medicine | . | . |  |
| Physical Education | . | . | -• |
| Teachers' Training- |  |  |  |
| Basic | . | .. | . |
| Non-Basic | $\cdots$ | . | . |
| Technology | . |  |  |
| Veterinary Science | . | .. | $\ldots$ |
| Other Subjects | .. | . |  |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 6 | .. | 6 |
| Oriental Studies | .. | $\cdots$ |  |
| Sociology | . | . |  |
| Domestic Science |  | . | . |
| Other Subjects | $\ldots$ | .. |  |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary | 7,323 | 1,128 | 8,451 |
| Middle | 16,205 | 4,047 | 20,252 |
| Primary | 58,263 | 23,606 | 81,869 |
| Pre-Primary | 12 | 8 | 20 |
| Vocational Education (School Standard)- |  |  |  |
| Agriculture - | $\cdots$ | . | - |
| Arts and Crafts | .. | .. |  |
| Commerce |  | . |  |
| Engineering | 65 | .. | 65 |
| Forestry | . |  |  |
| Industry | .. | $\cdots$ |  |
| Medicine - . | 43 | I | 44 |
| Physical Education | .. |  |  |
| Teachers' Training - |  |  |  |
| Basic . | 73 | 7 | 80 |
| Non-Basic | 21 | 1 | 22 |
| Technology . | . | .. |  |
| Veterinary Science - |  | $\cdots$ |  |
| Other Subjects . | . |  |  |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 121 | 42 | 153 |
| Oriental Studies | 6,177 | 1,057 | 7,234 |
| For Social Workers |  |  |  |
| Social (Adult) Education | 1,302 | 244 | 1,546 |
| For the Handicapped | . | .. |  |
| Reformatory | .. |  |  |
| Other Subjects | . | $\cdot$ |  |
| TOTAL (1957-58) | 91,029 | - 30,263 | 1,21,292 |
| TOTAL (1956-57) | 81,614 | 24,18I | 1,05,795 |
| IV-Expenditure on Educational Institutions |  |  |  |
| A. By Sources | For Boys | For Girls Rs. | Total Rs. |
| Government Funds- |  |  |  |
| Central . | - 33,412 | . 23 | 33,412 |

I33


|  | Men | Wome | Total |
| :---: | :---: | :---: | :---: |
| Primary Schools- |  |  |  |
| Trained | 179 | 17 | 196 |
| Untrained | 2,226 | 69 | 2,295 |
| Pre-Primary Schools- |  |  |  |
| Traincd | . | 2 | 2 |
| Untrainid | . | . | $\cdots$ |
| Vocational and Technical Schools | 30 | 1 | 3 I |
| Special Education Schools | 270 | 3 | 273 |
| TOTAL (1957-58) | 3,737 | 150 | 3,887 |
| TOTAL (1956-57) | 3,010 | 94 | 3,104 |
| VI-Examination Results |  |  |  |
|  | Boys | Girls | Total |
| No. of Students Passing- |  |  |  |
| M. A. and M. Sc. . | $\cdots$ | $\cdots$ | -• |
| B. A. and B. Sc. (Pass and Hons.) | 55 | 2 | 57 |
| Professional (Degree) | $\cdots$ | $\cdots$ |  |
| Professional (Diploma/Certificate) | 160 | 6 | 166 |
| Matriculation and Equivalent | 598 | 70 | 668 |


| VII-Number of Institutions in Rural Areas |  |  |  |
| :---: | :---: | :---: | :---: |
|  | For Boys | For Girls | Total |
| Universities and Colleges |  | .. |  |
| High and Higher Secondary Schools | 36 | 1 | 37 |
| Middle Schools | 126 | 49 | 175 |
| Primary and Pre-Primary Schools | 1,055 | 2 | 1,057 |
| Vocational and Special Education |  |  |  |
| Schools | 226 | .. | 226 |
| TOTAL (1957-58) | r,443 | 52 | 1,495 |
| TOTAL (1956-57) | 1,199 | 45 | I,244 |
| VIII-Number of Pupils from Rural Areas |  |  |  |
|  | Boys | Girls | Total |
| Universities and Colleges | 482 |  | 482 |
| High and Higher Secondary Schools | 10,722 | 1,498 | 12,220 |
| Middle Schools | 10,512 | 2,179 | 12,691 |
| Primary and Pre-Primary Schools | 58,322 | 23,105 | 81,427 |
| Vocational and Special Education |  |  |  |
| Schools | 6,311 | 1,014 | 7,325 |
| TOTAL (1957-58) | 86,349 | 27,796 | 1,14,145 |
| TOTAL (1956-57) | 80,296 | 23,583 | 1,03,879 |



## TRIPURA

During the year under review, the total number of recognised educational institutions in the Territory increased by 135 to 1,620 . Of these. 81.6 per cent were managed by the government and 18.4 per cent by private bodies ( 13.6 per cent aided and 4.8 per cent unaided). The total number of pupils in these institutions also rose from 96,066 to 107,945 ( 77,630 boys and $30,3 \mathrm{I} 5$ girls). They were distributed as, primary stage 67.2 per cent, secondary stage iI 9 per cent, university stage (general education) $I \cdot 3$ per cent, while the remaining 19.6 per cent received professional and special education of both school and college standards Nearly 79 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age groups, 6-11, II-I4 and 14-17 were to the extent of 75.6 per cent, $25^{\circ} 0$ per cent and $7^{\circ} \circ$ per cent respectively. Compulsory education was not in force during the year under report.

The total expenditure on recognised institutions increased by Rs. 37. 38 lakhs to Rs. I 14 crorcs. The government met $92 \cdot 0$ per cent of this expenditure, while the contribution from fees, endowments and other sources was $5.4,2.2$ and 0.4 per cent respectively. On an average the annual cost of educating a pupil was Rs. $209 \cdot 3$ in an arts and science college, Rs. 82.2 in a secondary school and Rs. 40.7 in a primary school. The average annual cost per capita (of population) was Rs. $16 \cdot 6$.

The teachers working in recognised schools for general education increased from 3,265 to $3,48 \mathrm{I}$ ( 3 , 1 Io men and 371 women). The trained teachers formed 22.9 per cent ( $39 \cdot 2$ per cent in secondary schools and $16 \cdot 6$ per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was I:26 in the primary and I:22 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was if9. The number of students declared successfu! in professional degree and in the Matriculation and equivalent examinations was 42 and 804 respectively. As many as $14: 638$ adults were made literate

Some important educational statistics are given on the following pases.


| Commerce | . | $\cdots$ |  |
| :---: | :---: | :---: | :---: |
| Engineering | . | $\cdots$ | . |
| Forestry | $\cdots$ |  |  |
| Industry | $\cdots$ | $\cdots$ |  |
| Medicine | . | I | i |
| Physical Education | .- | . | $\cdots$ |
| Teachers' Training-- |  |  |  |
| Basic | $\cdots$ | . | $\cdots$ |
| Non-Basic | $\cdots$ | . |  |
| Technology | $\cdots$ |  |  |
| Veterinary Science. | -.. | $\cdots$ | . |
| Others | $\cdots$ | $\cdots$ | . |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | - | 3 | 5 |
| Oriental Studies | 15 | .. | 15 |
| For the Handicapped |  | . |  |
| For Social Workers |  |  |  |
| Social (Adult) Education | 339 | 42 | 381 |
| Reformatory |  | . |  |
| Others | 29 | . | 29 |
| TOTAL (2957-58) | 1,561 | 59 | 1,620 |
| TOTAL (r956-57) | 1,419 | 60 | 1,485 |

## III-Namber of Pupils on Rolls

| A. By Type of Institution | Boys | Girls | Tocal |
| :---: | :---: | :---: | :---: |
| Universities |  | . | . |
| Research Institutions | $\cdots$ | . | $\cdots$ |
| Arts and Science Colleges | 1,335 | 180 | 1. 524 |
| Professional and Technical Colleges | 72 | 21 | 93 |
| Special Education Colleges | 2 | 4 | 6 |
| Post-Basic Schools |  |  |  |
| Higher Secondary Schools | 2,818 | 987 | 3,805 |
| High Schools | 4,117 | 1,469 | 5,586 |
| Middle Schools- |  |  |  |
| Basic | 2,378 | 943 | 3,321 |
| Non-Basic | 6,527 | 1,333 | 7,860 |
| Primary Schools- |  |  |  |
| Basic | 11,675 | 4,688 | 16,363 |
| Non-Basic | 31,784 | 16,630 | 48,414 |
| Pre-Primary Schools ${ }^{\text {d }}$ | 22 | 22 | 44 |
| Schools for Vocational and Technical Education | 322 | 429 | 751 |
| Schools for Special Education | 16,578 | 3,600 | 20,178 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard)- |  |  |  |
| Research |  | $\cdots$ |  |
| M. A. and M. Sc. . |  | $\cdots$ |  |
| B. A. and B. Sc. (Pass and Hons.) | 265 | 48 | 306 |
| Intermediate (Arts and Science). | 958 | 148 | 1.106 |


|  |  | Buys | Girls | Total |
| :---: | :---: | :---: | :---: | :---: |
| Professional Education (University |  |  |  |  |
| Agriculture . | $\cdots \quad$. | $\cdots$ | $\cdots$ | $\cdots$ |
| Commerce | . . . | 112 | .. | 112 |
| Engineering | . . . | . | . | .. |
| Forestry | . . . | . | . | $\cdots$ |
| Law | . . . | - | $\cdots$ |  |
| Medicine | . . . | - | . |  |
| Physical Education | . . . | . | .. |  |
| Teachers' Training- |  |  |  |  |
| Basic | . . - | 15 | 1 | 16 |
| Non-Basic | . - . | 14 | - | 14 |
| Technology | . . . | . | . | . |
| Veterinary Science | . . . | . | . |  |
| Other Subjects | - . . | .. | .. | .. |
| Special Education (University Standard)- |  |  |  |  |
| Music, Dancing and O | ther Fine Arts | 2 | 4 | 6 |
| Oriental Studies | . . . | . | . | .. |
| Sociology | . . - | - | $\cdots$ | - |
| Domestic Science | . . . | . | . |  |
| Other Subjects | - . . | $\cdots$ | . | - |
| General Education (School Standard)- |  |  |  |  |
| High and Higher Seco | ondary . | ¿2,091 | 713 | 2,804 |
| Middle | - • . | 7,747 | 2,270 | 10,017 |
| Primary | - . . | $49,46 \mathrm{I}$ | 23,067 | 72,528 |
| Pre-Primary | - . - | 22 | 22 | 44 |
| Vocational Education (School |  |  |  |  |
|  |  |  |  |  |
| Agriculiure | - • - | 80 |  | 80 |
| Arts and Crafts | . . . | 242 | 366 | 608 |
| Commerce | $\cdots \quad . \quad$. |  |  |  |
| Engineering | - . . | $\cdots$ | $\cdots$ | $\cdots$ |
| Forestry | . . . | $\cdots$ | $\because$ |  |
| Industry | . . . | . |  |  |
| Medicine | . . . | .. | 63 | 63 |
| Physital Education |  |  |  |  |
| Teachers' Training- |  |  |  |  |
| Busic |  | 43 | 20 | 63 |
| $\xrightarrow{\text { Non-Basic }}$. |  |  |  | . |
| Technology ${ }^{\text {Verer }}$ - | - $\cdot$ | . | $\cdots$ | $\cdots$ |
| Veterinary Science | - . . | . | $\cdots$ | .. |
| Other Subjects | . . . |  | . |  |
| Special Education (School Standard)- |  |  |  |  |
| Music, Dancing and Ot | her Fine Arts. | 7 | 28 | 35 |
| Oriental Studies | . . . | 29 | 9 | 38 |
| For Social Workers | . . |  |  |  |
| Social (Adult) Educatio | n | 16,361 | 3,469 | 19,830 |
| For the Handicapped | . . . |  | .. | . |
| Reformatory | . . . |  | $\cdots$ |  |
| Other Subjects | . - . | 181 | 94 | 275 |
| $\begin{array}{ll}\text { TOTAL } & (1957-58) \\ \text { TOTAL } & (1956-57)\end{array}$ |  | 77,630 |  |  |
|  |  | 71,784 | 24,282 | 96,066 |

## IV-Expenditure on Educational Institutions


B. By Type of Institution

Direct Expenditure on-

| Universities | .. | .. | . |
| :---: | :---: | :---: | :---: |
| Boards of Secondary and/or Inter- |  |  |  |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 3,18,908 | .. | 3,18,908 |
| Colleges for Protessional and Technical Eduction | 72,223 |  | 72,223 |
| Colleges for Special Education |  | 7,240 | 7,240 |
| Post-Basic Schools |  |  |  |
| Higher Secondary Schools | 4,23,941 | 1,04,659 | 5,28,600 |
| High Schools | 4,78,995 | 8,7746 | 5,63,742 |
| Midule Schools- |  |  |  |
| Basic | 3,10,091 |  | 3,10,091 |
| Non-Basic | 2,27,373 | 6r,059 | 2,88,432 |
| Primary Schools- |  |  |  |
| Basic | 8,57,758 |  | 8,57,758 |
| Non-Basic | 21,66,313 |  | 21,66,313 |
| Pre-Primary Schools | 22,819 |  | 22,819 |
| Vocational and Technical Schools | 1,40,466 | 31,274 | 1,71,740 |
| Special Education Schools | 5,38,349 | 68,315 | 6,06,664 |
| TOTAL (Direct) | 55,57,237 | 3,57,293 | 59,14,530 |

Indirect Expenditure on-

| Direction and Inspection | . | 3,36,080 | 14,438 | 3,50,518 |
| :---: | :---: | :---: | :---: | :---: |
| Buildings |  | 38,59,712 | 1,94,855 | 40,54,567 |
| Scholarships |  | 3,45,930 | 2,43,234 | 5,89,164 |
| Hostels |  | 1,10,739 |  | I,10,739 |
| Other Miscellaneous Items |  | 3,85,184 | 13,645 | 3,98,829 |
| TOTAL (Indirect) | - | 50,37,645 | 4,66,172 | 55,03,817 |
| GRAND TOTAL GRAND TOTAL | $(1957-58)$ $(1956-57)$ | - $\begin{array}{r}1,05,94,882 \\ \hline 7,33,715\end{array}$ | $\begin{aligned} & 8,23,465 \\ & 5,46,915 \end{aligned}$ | $\begin{array}{r} 1,14,18,347 \\ 76,80,630 \end{array}$ |



| Number of Students Passing- |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| M.A. and M. Sc. |  | -• | $\cdots$ |  |
| B.A. and B. Sc. (Pass and Hons.) |  | 102 | 17 | 119 |
| Professional (Degree) |  | 41 | 1 | 42 |
| $P$ rofessional (Diploma/Certificate) |  | 2 II | 272 | 483 |
| Matriculation and Equivalent |  |  |  |  |
| Examinations |  | 617 | 187 | 804 |

## VII-Number of Institutions in Rural Areas

For Boys For Girls Total


14
VIII-Number of Pupils from Rural Areas

|  | Boys, | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 632 | 28 | 660 |
| High and Higher Secondary Schools | 2,205 | 345 | 2,550 |
| Middle Schools | 7,227 | 2,105 | 9,332 |
| Primary and Pre-Primary Schools | 40,414 | 12,709 | 53,123 |
| Vocational and Special Education |  |  |  |
| Schools | 15,647 | 3,239 | 18,886 |
| TOTAL (1957-58) | 66,125 | 18,426 | 84,551 |
| TOTAL (1956-57) | 59,805 | 12,245 | 72,050 |

(X-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Education | 1 | .. | 1 |
| Deputy Director of Youth Programme |  |  |  |
| (Social) ${ }^{\text {P }}$ | I |  | I |
| Principal Education ${ }^{\text {Special Officer for Technical Education }}$ | 1 | $\cdots$ | I |
| Inspector of Schools | 3 | . | 3 |
| Subject Inspector for Schools of General Education | 离 | - | I |
| Assistant Inspector of Schools(General) | 4 | I | 5 |
| Assistant Inspector of Schools for |  |  |  |
| Assistant Inspector of Craft Schools | 1 |  | I |
| Sub-Inspector of Schools | 19 |  | 9 |
| Cbief Social Education Organiser | 1 | $\cdots$ |  |
| Social Education Organiser | 17 | 5 | 2 |
| Assistant Inspector Social Education | I |  |  |

## NORTH EAST FRONTIER AGENCY

During the year under review, the total number of recognised educational institutions in the Territory decreased by 36 to 107. All of these were managed by the Government. The total number of pupils in these institutions, however, decreased from 6,33I to 4,557 ( 4,034 boys and 523 girls). They were distributed as: primary stage 85.6 per cent, and secondary stage 11.9 per cent, while the remaining 2.5 per cent received professional and special education of school standard. All the pupils came from rural areas. Educational facilities available for the school-going children of the age-groups 6-II, II-I4 and 14-17 were to the extent of $5 \cdot 1$ per cent, $1 \cdot 0$ per cent and 0.4 per cent respectively. Compulsory education was not in force during the year under report.

The total expenditure on recognised institutions decreased by Rs. 3.47 lakhs to Rs. 17.20 lakhs. The entire expenditure was borne by the Government. On an average, the annual cost of educating a pupil was Rs. 169.7 in a secondary school and Rs. 125.9 in a primary school. The average annual cost per capita (of population) was Rs. $2 \cdot 7$.

The teachers working in recognised schools for general education decreased from 397 to 247 ( 236 men and II women). The trained teachers formed 73.3 per cent $(73.3$ per cent in secondary schools and 73.3 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was I : 20 in the primary and $1: 14$ in the secondary schools.

The number of students declared successful in the Matriculation and equivalent examinations remained 5 as in the previous year.

Some important educational statistics are given on the following pages.

## 1-Area and Population

Area (in Square Miles) . . . .. 30,571
Population (Estimated) . . . .. 6,46,000
II-Number of Institations
For Boys For Girls Toiai
Universities
Boards of Secondary andior Inter-
mediate Education
Research Instiutions
Colleges for General Education-
Degree Standard
Intermediate Standard
Colleges for Professional and Technical
Education-
Agriculture
Applied Art and Architecture
Commerce
Engineering
Firestry
Law
Medicine
Physical Education
Teachers' Training -
Basic
Non-Basic.
Technology
Veterinary Science
Others
Colleges for Special Education-
Music, Dancing and Other Fine Arts
Oriental Studies
Sociology
Others
Schools for General Education-
Post-Basic
Higher Secondary . . . .
High . . . . . 2
Middle-
Basic
Non-Basic . . . . 10 .. 10
Primary-
Basic . . . . 7
Non-Basic . . . . $86 \quad .$.

Pre-Primary
..
Schools for Vocational and Technical
Education-
Agriculture
Arts and Crafts
Commerce
Engineering
Forestry
Industry

| Medicine | - | - |  | -. | . | . |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physical Education | - | - | - | -* | - | - |
| Teachers' Training- |  |  |  |  |  |  |
| Basic | - | - | - | 1 | -. | I |
| Non-Basic | - | - | . | ... | $\cdots$ | - |
| Technology | - | - | - | -* | . |  |
| Veterinary Science. |  |  | - | . | . | . |
| Others | - |  | - | . | - | . |

Schools for Special Education-
Music, Dancing and Other Fine Arts .. .. ..

| Oriental Studies |  |  |
| :--- | :--- | :--- | :--- | :--- |
| For the Handicapped | . . . . . . | .. |

For Social Workers $\quad$. $\quad$. $\quad$. $\quad$ i $\quad$.. $\quad$ i

Social (Adult) Education . . . . . . .
$\begin{array}{llllll}\text { Reformatory . . . . . . . . . . . } \\ \text { Others } & \text {. } & \text {.. } & \text {. }\end{array}$

| TOTAL $(1957-58)$ | $\bullet$ | $\quad$ | 107 | . | 107 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| TOTAL $(1956-57)$ | $\bullet$ | 143 | . | 143 |  |

II-Number of Pupils on Rolls



IV-Bxpenditure on Educational Institutions


## 147

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Middle Schools- |  |  |  |
| Trained - | 33 | 2 | 35 |
| Untrained | 15 | .. | 15 |
| Primary Schools- |  |  |  |
| Trained . - | 188 |  | 118 |
| Untrained | 36 | 7 | 43 |
| Pre-Primary Schools- |  |  |  |
| Trained | - | .. |  |
| Untrained $\cdot$ - | .. | . |  |
| Vocational and Technical Schools Special Education Schools | 4 |  | 7 |
|  | 6 | . | 6 |
| TOTAL (1957-58) | 246 | 14 | 260 |
| TOTAL (1956-57) | 403 | 15 | $4{ }^{88}$ |

## VI-Examination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| No. of Students Passing- |  |  |  |
| M.A. and M.Sc. ${ }^{\text {a }}$ ( | .. | .. | .. |
| B.A. and B.Sc. (Pass and Hons.) | .. | . | $\ldots$ |
| Professional (Degree) - ${ }^{\text {a }}$ - |  |  |  |
| Professional (Diploma/Certificate) | 17 | 1 | 18 |
| Matriculation and Equivalent Exa- | 5 | . | 5 |

## VII-Number of Institutions in Rural Areas

For Boys For Girls Total

| Universities and Colleges .. .. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| High and Higher Seconda | y Schools | 2 | . | 2 |
| Middle Schools |  | 10 | . | 10 |
| Primary and Pre-Primary | Schools | 93 | . | 93 |
| Vocational and Special Ed | ucation Schools | 2 | . | 2 |
| TOTAL (1957-58) | - - | 107 | . | 107 |
| TOTAL (1956-57) |  | 143 | . | 143 |

VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges |  |  |  |
| Tigh and Higher Secondary Schools | 345 | 81 | 426 |
| Middle Schools . . ${ }^{\text {a }}$. | 720 | 86 | 806 |
| ?rimary and Pre-Primary Schools | 2,859 | 352 | 3,211 |
| Vocational and Special Education Schools | 110 | 4 | 114 |
| TOTAL (1957-58) <br> TOTAL (1956-57) | 4,034 5,658 | 523 623 | 4,557 6,331 |

## 148

IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Tota |
| :---: | :---: | :---: | :---: |
| Director of Education | 1 | $\cdots$ | 1 |
| Assistant Director of Education | 1 | . | 1 |
| Asstt. Education Oficer | 12 | $\cdots$ | 12 |
| Sub-Inspector of Schools | 7 | . | 7 |

## PONDICHERRY

During the year under review, the total number of recognised educational institutions in the Territory increased by 36 to 336. Of these, 56.5 per cent were managed by the government and 43.5 per cent by private bodies. ( $42 \cdot 3$ per cent aided and I .2 per cent unaided). The total number of pupils in these institutions also rose from 29,989 to 34,203 ( 22,346 boys and 11,857 girls). They were distributed as: pre-primary stage 3.4 per cent, primary stage $8 \mathrm{I} \cdot 9$ per cent; secondary stage 9.4 per cent, university stage (general education) 0.5 per cent, while the remaining 4.8 per cent received professional and special education of both school and college standards. Nearly 62 per cent of the pupils came from rural areas. Educational facilities available for the school-going children of the age-groups $6-\mathrm{II}, \mathrm{II}-\mathrm{I} 4$, and $14-17$ were to the extent of 52.6 per cent, 21 - 5 per cent and io. 1 per cent respectively. Compulsory education was not in force during the year under report.

The total expenditure on recognised institutions increased by Rs. Io.13 lakhs to Rs. 32.16 lakhs. The government met 87.6 per cent of this expenditure, while the contribution from the fees, endowments and other sources was $7 \cdot 1,0.5$, and 4.8 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 52.8 in an arts and science college, Rs. 48.3 in a secondary school and Rs. 68.7 in a primary school. The average annual cost per capita (of population) was Rs. 8.7 .

The teachers working in recognised schools for general education increased from 900 to 978 ( 684 men and 294 women). The trained teachers formed 55.4 per cent ( 63.4 per cent in secondary schools and 41.5 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $1: 30$ in the primary and I: 33 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 21. The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 2 and 278 respectively. As many as 940 adults were made literate

Some important educational statistics are given on the following pages.

150
I-Area and Population


## Schools for General Education-



For Boys For Girls Total


## Schools for Special Education-

| Music, Dancing and Other | Fine Arts. | - | $\cdots$ | -• |
| :---: | :---: | :---: | :---: | :---: |
| Oriental Studies | . - | - | $\cdots$ | $\cdots$ |
| For the Handicapped | - - | 1 | - | 1 |
| For Social Workers | . . - | $\because$ | $\because$ | $\ddot{\square}$ |
| Social (Adult) Education | - - | 37 | 5 | 42 |
| Reformatory . | - . | . | - | . |
| Others | - * | $\bullet$ | - | $\cdots$ |
| TOTAL (1957-58) |  | 286 | 50 | 336 |
| TOTAL (1956-57) |  | 253 | 47 | 300 |

## III-Number of Pupils on Rolls

Boys Girls Total
A. By Type of Institution


|  | Boys | Girls | Total |
| :--- | :---: | :---: | ---: |
| Pre-Primary Schools | 400 | 300 | $\mathbf{7 0 0}$ |
| Schools for Vocational and Technical |  |  |  |
| Education |  |  |  |
| Schools for Special Education : | 420 | 140 | 560 |
|  | $8 \div 5$ | 140 | 955 |

B. By Stages/Subjects

General Education (University Stan-
dard)dard)
Research .i.Sc.
M.A. and M.
B.A. and B.Sc. (Pass and Hons.)
Intermediate (Arts and Science)

| $\ddot{ }$ | $\ddot{ }$ | $\ddot{ }$ |
| ---: | ---: | ---: |
| 33 | $\ddot{ }$ | $\ddot{7}$ |
| 121 | 22 | 143 |

Professional Education (University Standard)-

| AgricultureCommerceEngineringForestryLawMedicinePhysical Education「eachers'RrainingBasicNon-BasicTechnologyVeterinary ScienceOther Subjects |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


| $\cdots$ | . | $\cdots$ |
| :---: | :---: | :---: |
| . | $\cdots$ | $\cdots$ |
| - | $\cdots$ | $\cdots$ |
| $\ddot{6}$ | $\cdots$ | $\because 6$ |
| 54 | 12 | 66 |
| - | -• | - |
| . | . |  |
| 31 | 15 | 46 |
| $\cdots$ | $\cdots$ | $\cdots$ |
| . | .. | .. |

Special Education (University Standard)-
Music, Dancing and Other Fine Arts
Oriental Studies
$\because \quad \because \quad \cdots$
Sociology
$\because \quad \ddot{ }$
Domestic Science
Other Subjects
General Education (School Standard)-


Vocational Education (School Standard)-
Agriculture
Arts and Crafts


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Teachers' Training- |  |  |  |
| Basic | $\cdots$ | $\cdots$ | $\cdots$ |
| Non-Basic | . | .. |  |
| Technology | 120 | . | 120 |
| Veterinary Science |  |  |  |
| Other Subjects | 300 | 30 | 330 |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | .. | .. | .. |
| Oriental Studies | $\cdots$ | $\cdots$ |  |
| For Social Workers |  |  |  |
| Social (Adult) Education | 800 | 140 | 940 |
| For the Handicapped | 15 | .. | 15 |
| Reformatory | .. | $\ldots$ |  |
| Other Subjects | . | . |  |
| TOTAL (1957-58) | 22,346 | 11,857 | 34,203 |
| TOTAL (1956-57) | 19,597 | 10,392 | 29,989 |
| IV-Expenditure on Educational Institutions |  |  |  |
|  | For Boys | For Girls Rs. | Total |
| A. By Sources |  |  |  |
| Government Funds- |  |  |  |
| Central | 7,65,105 | 1,580 | 7,66,685 |
| State - | 18,26,344 | 2,24,933 | 20,51,277 |
| District Board Funds | .. |  |  |
| Municipal Board Funds |  |  |  |
| Fees . . | 1,41,838 | 84,661 | 2,26,499 |
| Endowments etc. | 9,546 | 6,120 | 15,666 |
| Other Sources | 41,161 | 1,14,691 | I,55,852 |
| B. By Type of Institution |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities | .. | $\ldots$ |  |
| Boards of Secondary and/or Intermediate Ejucation | $\cdots$ | $\cdots$ | .. |
| Research Institutions |  | $\cdots$ |  |
| Arts and Science Colleges | 65,000 | . | 65,000 |
| Colleges for Professional and Technical Education | 1,25,097 |  | 1,25,097 |
| Colleges for Special Education. | .. | $\cdots$ |  |
| Post Basic Schools | $\cdots$ | . |  |
| Higher Sccondary Schools |  |  |  |
| High Schools . | 1,49,395 | 1,17,I19 | 2,66,514 |
| Middle Schools- |  |  |  |
| Basic ${ }^{\text {c }}$ |  |  |  |
| Non-Basic | 6,09,620 | 1,20,546 | 7,30,166 |
| Primary Schools- |  |  |  |
| Basic |  |  |  |
| Non-Basic . | 6,29,612 | 57,458 | $6,87,070$ 58800 |
| Pre-Primary Schools | 4,220 | 1,580 | 5,800 |
| Vocational and Technical Schools | 40,807 | 1,324 | 42:131 |
| Special Education Schools | 11,117 | 1,650 | 12,767 |
| TOTAL (Direct). | 16,34,868 | 2,99,677 | 19,34,545 |

154

|  |  | For Boys Rs. | For Girls Re. | $\begin{gathered} \text { Total } \\ \text { Rs. } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| irect Expenditure on- |  |  |  |  |
| Direction and Inspection | . - | 82,117 |  | 82,117 |
| Buildings | - - | 7,01,124 | 88,548 | 7,89,672 |
| Scholarships |  | 2,18,558 | 5,200 | 2,23,758 |
| Hostels |  |  |  |  |
| Other Miscellaneous Items |  | 1,47,327 | 38,560 | 1,85,887 |
| TOTAL (Indirect) |  | 11,49,126 | 1,32,308 | 12,81,434 |
| GRAND TOTAL (1957-58) |  | 27,83,994 | 4,31,985 | 32,15,979 |
| GRAND TOTAL ( $1956-57$ ) |  | 20,83,345 | 1,20,044 | 22,03,389 |

V-Number of Teachere

|  |  | Men | Women | Total |
| :---: | :---: | :---: | :---: | :---: |
| Universities and Colleges | - | 76 | 10 | 86 |
| Post-Basic Schools- |  |  |  |  |
| Trained | - | $\cdots$ | $\cdots$ | .. |
| Untrained | . | . | . | .. |
| High/Higher Secondary Schools- |  |  |  |  |
| Trained | - | Ior | 70 | 179 |
| Untrained |  | 84 | 36 | 120 |
| Middle Schools- |  |  |  |  |
| Trained |  | 163 | 66 | 229 |
| Untrained |  | 70 | 41 | III |
| Primary Schools- |  |  |  |  |
| Trained | - | 114 | 25 | r39 |
| Untrained | - | 146 | 50 | 196 |
| Pre-Primary Schools- |  |  |  |  |
| Trained | . |  | 3 | 3 |
| Untrained | - | 6 | 3 | 9 |
| Vocational and Technical Schools | . | 13 | 4 | 17 |
| Special Education Schools | - | 32 | 5 | 37 |
| TOTAL (1957-58) |  | 805 | 313 | 1,118 |
| TOTAL (1956-57) |  | 742 | 283 | 1,025 |

V1-Examination Results

|  | Boys | Girls ${ }^{\text {* }}$ | Total |
| :---: | :---: | :---: | :---: |
| Number of Students Passing-. |  |  |  |
| M. A. and M. Sc. |  |  |  |
| B. A. and B.Sc. (Pass and Hons.) | 18 | 3 | 21 |
| Professional (Degree) | 2 | . | 2 |
| Professional (Dioloma/Certincate) | 38 | 30 | 68 |
| Matriculation and Equivaleat Examinations | 221 | 57 | 278 |



## VII-Number of Institutions in Rural Areas

For Boys For Girls Total

| Universities and Colleges | .. | $\cdots$ |  |
| :---: | :---: | :---: | :---: |
| High and Higher Secondory Schools | 3 |  | 3 |
| Middle Schools | 15 | 5 | 20 |
| Primary and Pre-Primary Schools | 188 | 18 | 206 |
| Vocational and Special Education |  |  |  |
| Schools | 36 | 6 | 42 |
| TOTAL (1957-58) | 242 | 29 | 271 |
| TOTAL (1956-57) | $22 I$ | 24 | 245 |

## VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 259 | 6 | 265 |
| High and Higher Secondary Schools | 1,840 | 550 | 2,390 |
| Middle Schools | 3,600 | 3,063 | 6,663 |
| Primary and Pre-Primary Schools | 7,860 | 2,837 | 10,697 |
| Vocational and Special Education Schools | 886 | 240 | 1,126 |
| TOTAL ( 1957.58 ) | 14,445 | 6,696 | 21,141 |
| TOTAL (1956-57) | 12,557 | 5,84I | 18,398: |
| IX-Strength of Edacational Directorate and Inspectorate |  |  |  |
|  | Men | Women | Totas |
| Director of Public Instruction | 1 | $\cdots$ | 1 |
| Permanent Delegate to Director of Public |  |  |  |
|  |  |  |  |
| Delegate to Director ef Public Instructions | 3 | . | 3 |
| Inspector of Schools | 1 |  | I |
| Inspector of Physical Education | - $\boldsymbol{I}$ | . | I |


|  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## of School Classes

| Middle Stage |  | High Stage |  | State |
| :---: | :---: | :---: | :---: | :---: |
| Name of Classes | $\begin{gathered} \text { Durs- } \\ \text { tion } \\ \text { (years) } \end{gathered}$ | Name of Classes | $\begin{gathered} \left.\begin{array}{c} \text { Dura- } \\ \text { tion } \\ \text { years) } \end{array}\right) \end{gathered}$ |  |
| 4 | 5 | 6 | 7 | 8 |
| Forms I, II and III (of Secondary Schools), Standards VI, VII and VIII (of Higher Elementary Schools | ${ }^{3}$ | Forms IV, V and VI | 3 | Andhra Pradesh <br> (i) Erstwhile Andhra State |
| V, VI and VII | 3 | VIII, IX and X | 3 | (ii) Area of the erst while Hyderajad Stat? |
| IV, V and VI | 3 | VII, VIII, IX atd X . | 4 | Assam |
| VI and VII . | 2 | VII, IX, X and XI. | 4 | Bihar |
| V, VI and VII - | 3 | VIII, IX, X and XI . | 4 | Bombay <br> (i) Ers.while Bombas State |
| $\mathrm{V}, \mathrm{VI}, \mathrm{VII}$ and VIII | 4 | IX, X and XI . . | 3 | (ii) Area of the erstwhile Madhya Pradesh State (Vidarbha Region) and erstwhile Saurashtra State |
| V, VI and VII | 3 | VIII, IX and X | 3 | State <br> (iii) Area of the erstwhile Hyderabad State (Marathwada Region) |
| V, VI, and VII . | 3 | VIII, IX, X, and XI . | 4 | (iv) Erstwhile Kutci State |
| VI, VII and VIII . | 3 | IX and $X$. . | 2 | Jammu \& Kashmir |
| Standards VI, VII and VIIl | 3 | Standards IX, X and XI | 3 | Kerala <br> Madhya Pradesh |
| V, VI, VII a:d VIII | 4 | IX, X and XI | 3 | (i) Area of the erstwhile Madhya Pradesh State |
| VI, VII and VIII | 3 | IX and $X$ | 2 | (ii) Erstwhile Madhya Bharat, Bhopal and Vindhya Pradesh States and Sironij sub-division of erstwhile Rajasthan State |
| Forms I, II and III (of Secondary Schools), Standards VI, VII and VIII(of Higher Elementary Schools) | 3 | Forms IV, V and VI | 3 | Madras Mysore |
| Forms I, II and III | 3 | Forms IV, V and VI | 3 | (i) Erstwhile Mysore State (In civil Areas and Bellary District) |
| Classes I, II, JII, and IV | 4 | Classes I, II, and III | 3 | (In Other Areas) |
| V, VI, and VII | 3 | VIII, IX, X and XI | 4 | (ii) Area of erstwhile Bombay State |
| Forms 1, II and III (of Secondery Schools), Stemdards VI, VII and VIII (of Higher Elementary Schools) | 3 | Forms IV, V and VI | 3 | (iii) Area of erstwhile Madras State and erstwhile Coorg State |

Appendix 1-System

| Stute | Primary Stage |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Name of Cleses |  |  |  | $\prod_{\text {Duration }}^{(\text {yeara }}$ |
| I | 2 |  |  |  | 3 |
| (dv) Area of the erstwhile Hyderabad State | Inf., I, II, III, and IV | - |  | . . | 5 |
| Orina | Inf., I, II, III, IV and V | - |  | . | 6 |
| Puniab | I, II, III, IV and V | - |  | - • | 5 |
| Rajexthan | I, II, III, IV and V |  |  | - . | 5 |
| Uttar Prodeth | I, II, III, IV and V | - | . | - . | 5 |
| Weat Bengal <br> (i) Erstwhile West Bengal State | I, II, III and IV - | - |  | - • | 4 |
| (ii) Area of erstwhile Bihar State | I, II, III, IV and V | - | - | - . | 5 |
| A. \& N. İamdı | I, II, III, IV and V | - |  | - . | 5 |
| Delhi | I, II, III, IV and V | - |  | - . | 5 |
| Himachal Pradeah | I, II, III, IV and V | - |  | - . | 5 |
| L.M. \& A. Islands | I, II, III, IV, V and VI | - | - | . . | 6 |
| Manipur | A, B, I and II . . | - |  | - . | 4 |
| Tripura | I, II, III, IV and V . | - |  | - . | 5 |
| N.B.F.A. | A, B, I, II and III | - |  | - | 5 |
| Pondicherry | I, II, III, IV, V, VI and VI |  |  |  | 7 |

of School Classes (contd.)

| Middle Sta |  | High Stage |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Name of Classes | $\left\lvert\, \begin{gathered} \text { Dura- } \\ \text { tion } \\ (\text { years }) \end{gathered}\right.$ | Name of Classes | I)uration (years) | State |
| 4 | 5 | 6 | 7 | 8 |
| $\boldsymbol{V}$, VI and VII | 3 | VIII, IX and X | 3 | (iv) Area of erstwhile Hyderatad State |
| VI and VII | 2 | VIII, IX, X and XI . | 4 | Orissa |
| VI, VII and VIII . | 3 | IX and X . . . | 2 | Punjab |
| VI, VII and VIII . | 3 | IX and $X$. | 2 | Rajasthan |
| VI, VII and VIII - | 3 | $I X$ and $X$. . . | 2 | Uttar Pradesh |
| V, VI, VII and VIII | - 4 | IX and X . | 2 | West Bengal <br> (i) Erstwhile West Bengal State |
| VI and VII | - 2 | VIII, IX, X and XI . | 4 | (ii) Area of crstwhile Bihar State |
| VI, VII and VIII | - 3 | IX and X . . . | 2 | A. \& N. Islands |
| VI, VII and VIII | - 3 | $I X$ and $X \quad$ - | 2 | Delhi |
| VI, VII and VIII | - 3 | IX and X . . | 2 | Himachal Pradesh |
| Nil | Nil | Nil • • | Nil | L. M. \& A. Islands |
| III, IV, V and VI | 4 | VII, VIII, IX and $X$ | 4 | Manipur |
| VI, VII and VIII | - 3 | $I X$ and $X \quad$ - | 2 | Tripura |
| $I V, V$ and VI . | 3 | VII, VIII, IX and X . | 4 | N. E. F. A, |
| Nil | - Nil | Forms III, IV, V and Vi | 14 | Pondichersy |


| State | Appendix 11-Statistical Summary |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Univer- <br> sities Boards of <br> Secondary <br> and for In- <br> termediate <br> Education |  |  |  | Number of |  |
|  |  |  | Research Institutions | Arts \& Science Colleger | Professional Colleges | Special Education Colleges |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Andhra Pradesh . | 3 | 2 | . | 55 | 24 | 22 |
| Assam . | 1 | $\cdots$ | . | 28 | 8 | ! |
| Bihar | 2 | 1 | 4 | 65 | 27 | 7 |
| Bombay . - | 7 | 2 | 22 | 85 | 116 | 11 |
| Jammu \& Kashmir | 1 | - | -• | 12 | 3 | 10 |
| Kerala | 1 | - | $\cdots$ | 41 | 23 | 7 |
| M:dhya Pradenh | $+$ | 2 | I | 63 | 31 | 14 |
| Madras | 2 | I | . | 58 | 34 | 20 |
| Mysore . - | 2 | $\cdots$ | 4 | 47 | 56 | 7 |
| Orissa | 1 | 1 | .. | 16 | 16 | 4 |
| Funjab . | 2 | . | $\cdots$ | 78 | 33 | 1 |
| Rajasthan | $\pm$ | 2 | - | 55 | 19 | 18 |
| Ut:ar Pradesh | 7 | 1 | 5 | 80 | 45 | 10 |
| West Bengal . | 3 | I | 4 | 109 | 38 | 12 |
| A. \& N. Islards | . | . | . | - | . | - |
| Delhi . . | 1 | $t$ | 3 | 16 | 10 | 2 |
| Himachal Pradesh | . | . | . | 3 | 1 | - |
| L..M. \& A. Islands | $\cdots$ | - | . | $\cdots$ | $\cdots$ | - |
| Manipur - | . | . | '• | 2 | $\cdots$ | 1 |
| Tripura . . | -• | -• | - | 2 | 2 | 1 |
| N.E.F.A. . . | $\cdots$ | $\cdots$ | . | $\cdots$ | - | - |
| Pondicherry | . |  | -• | 2 | 3 | -• |
| (1957-58) | 38 | 14 | 43 | 817 | 489 | 148 |
| India (1956-57) | 33 | 12 | 41 | 773 | 399 | 128 |

of Recognised Institations

tIncludes Higher Secondary Schools also.

Appendix III-Statistical Summary of Pupils)

on RoH in Recognieed Institutions



[^4]
## n Recognised Institutions by Sources.

| From Fees | From Endowments etc. | From Other Sources | Total | State |
| :---: | :---: | :---: | :---: | :---: |
| 6 | 7 | 8 | 9 | Iо |
| Rs, | Rs. | Rs. | Rs. |  |
| 2,34,14,62I | 71,71,942 | 96,57,143 | 16,84,43,155 | Andhra Pradesh |
| 1,00,35,987 | 25,99,569 | 16,37,812 | 6,13,96,445 | Assam |
| 2,85,25,697 | 19,54,680 | 1,36,66,265 | 15,56,97,705 | Bihar |
| 9,50,47,204 | 59,65,547 | 3,37,56,012 | 45,18,20,137 | Bombay |
| 5,44,385 | 1,40,696 | 2,40,948 | 1,37,28,474 | Jammu \& Kash- |
| 1,29,47,491 | 3,22,490 | $81,86,965$ | 12,75,53,500 | Kerala |
| 88,06,634 | 13,50,333 | 58,36,433 | 13,28,16,896 | Madhya Pradesh |
| 3,83,51,162 | 2,32,31,899 | 19,88,085 | 23,11,49,432 | Madras |
| 1,57,18,413 | 9,90,197 | 95,64,817 | 12,58,00,612 | Mysore |
| 44,97,032 | 20,07,538 | 34,07,102 | 5,36,90,889 | Orissa |
| 3,53,68,329 | $82,80,74 \mathrm{I}$ | 66,10,513 | 12,98,70,732 | Punjab |
| 59,74,979 | 32,78,585 | 19,48,517 | 7,51,20,238 | Rajasthan |
| 7,37,34,646 | 47,52,212 | 3,42,06,740 | 30,53,98,318 | Uttar Pradesh |
| 7,11,71,254 | 67,53,173 | 1,51,12,513 | 26,70,85,395 | West Bengal |
| 19,045 |  | 382 | 3,81,478 | A. \& N. Islands |
| 1,04,26,732 | 4,23,557 | 33,06,779 | 8,03,84,193 | Delhi |
| 2,67,573 | 44,867 | 1,83,082 | 62,27,167 | Himachal Pradesh |
|  | . | . | 1,21,821 | L.M. \& A. Islands |
| 6,94,452 | 2,75,575 | 11,468 | 34,30,626 | Manipur |
| 6,22,133 | 2,55,067 | 41,175 | 1,14,18,347 | Tripura |
|  |  |  | 17,19,849 | N. E. F.A, |
| 2,26,499 | 15,666 | 1,55,852 | 32,15,979 | Pondicherny |
| 43,63,94,268 | 6,98,14,334 | 14,95,18,603 | 2,40,64,71,388 | [(1957-58) |
| 40,10,01,840 | 6,43,70,499 | 12,57,94,298 | 2,06,29,41,248 | $\text { India }\left\{\begin{array}{l} (1956-57) \end{array}\right.$ |

[^5]
[^0]:    Some important educational statistics are given on the following pages.

[^1]:    *All are Junior High Schools.

[^2]:    *The enrolment of higher recondery itage is included asainst Intormediate.

[^3]:    Universities and Colleges.
    Post Basic Schoole -
    Trained
    Un:raipej ${ }^{\circ}$.

[^4]:    * Excluies 2,47,41,576 as Grovt. grant to Local Bodies for Primary and Secondary Education.

[^5]:    GMGIPND-L(NS)-170 Edu. (J.c. 5627)-17-2-6I-950.

