# EDUCATION IN THE STATES 

1956-57

## A SIATISTICAL SURVEY

MINISTRY OF EDUCATION
GOVERNMENT OF INDIA

PUBLICATION NO. 404

## PREFACE

This publication, which is brought out annually by the Ministry gives important educational statistics of the reorganised States for the year 1956-57. To facilitate inter-State comparison, statistical tables of institutions, enrolment and expenditure for different States and Union Territories have been incorporated. It is hoped that those interested in education will find in them significant trends of development (may be in some cases arrest of development) requiring careful analysis.

I take this opportunity to thank the various State Governments and Administrations who have supplied the material required for this publication.

K. G. SAIYIDAIN<br>Educational Adviser<br>to the Government of India

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## EXPLANATIONS

1. Academic Year-For the sake of uniformity, the academic year in these tables is taken to coincide with the financial year, i.e., to extend from ist April, 1956 to 3ist March, 1957.
2. The Statistics relate to only Recognised Institutions, i.e., those in which the course of study followed is either prescribed or recognised by the Government or by a University or a Board of Secondary and Intermediate Education constituted by law and which satisfy one or more of these authorities as the case may be, that they attain a reasonable standard of efficiency. They are open to inspection and their pupils are ordinarily eligible for admission to public examinations and tests held by the Government or the University or the Board.
3. Research Institutions-Only those research institutions have been taken which provide facilities for teaching.
4. Enrolment-For definiteness, the enrolment in the institutions on 3ISt March, 1957 is taken.
5. Expenditure-In calculating the expenditure from Government, District or Municipal Board funds, all payments or contributions from fees and other sources, which are credited to such funds, are deducted.
6. Local Boards include District, Municipal and Cantonment Boards and Town Area Committees.
7. Examination Results include those of private candidates also.
8. Indirect Expenditure represents the amount incurred on direction inspection, buildings, furniture, scholarships and other miscellaneous items. Its nature is such that it cannot be apportioned to each type of institution.
9. The figures are provisional at places due to non-availability of corrected figures from some States. Those of Pondicherry have been estimated.

## INDIA

During the year under review, the total number of recognised educational institutions in the State increased by $\mathbf{1 1}, \mathbf{1 8 9}$ to 3.78 lakhs. Of these, $23 \cdot 1$ per cent were managed by the government, $44 \cdot$ Iper cent by local boards and 32.8 per cent by private bodies ( 29.7 per cent aided and $3 \cdot 1$ per cent unaided). The total number of pupils in these institutions also rose from 3.39 crores to 3.60 crores ( $2 \cdot 60$ crores boys and $\mathrm{I} \cdot 00$ crore girls). They were distributed as : pre-primary stage 0.3 per cent, primary stage $72 \cdot$ I per cent, secondary stage 20.6 per cent, university stage (general education) $I \cdot 7$ per cent, while the remaining $5 \cdot I$ per cent received professional and special education of both school and college standards. Nearly 70 per cent of the pupils came from rural areas. Primary education was imparted to 55.5 per cent and secondary education to 14.5 per cent of the children forming the respective school-going age groups. Compulsory education was in force in 1,193 towns and 53,706 villages. The number of pupils under compulsion on rolls was $62 \cdot 73$ lakhs ( $4 \mathrm{II}^{\circ} \cdot 99$ lakh boys and 20.74 lakh girls.)

The total expenditure on recognised institutions increased by Rs. 16.65 crores to Rs. 206.31 crores. The government met $64 \cdot 0$ per cent of this expenditure, while the contribution from the localboards, fees, endowments and other sources was $7.3,19.4,3.1$ and $6 \cdot 2$ per cent respectively. On an average, the annual cost of educating a pupil was Rs. $225 \cdot \mathrm{I}$ in an arts and science college, Rs. $6 \mathrm{I} \cdot 3$ in a secondary school and Rs. 24.4 in a primary school. The average annual cost per capita (of population) was Rs. $5 \cdot 3$.

The teachers working in recognised schools for general education increased from $10 \cdot 3$ lakhs to $10 \cdot 84$ lakhs ( 8.9 lakh men and 1.93 lakh women). The trained teachers formed $6 \mathrm{I} \cdot 7$ per cent ( $60 \cdot 7$ per cent in secondary schools and 62.3 per cent in primary schools) of the total sttength of the staff. The teacher-pupil ratio was I: 34 in the primary and $\mathrm{I}: 26$ in the secondary schools.

The output ot graduates in arts and science (Pass and Hons.) was 64,546 . The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 40,674 and $4,66,696$ respectively. As many as $5 \cdot 59$ lakhs adults were made literate.

Some important educational statistics are given on the following pages.

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## 1-Area and Population




Colleges for Special Education-


Schools for General Education-


Schools for Vocational and Technical
Education-



III-Number of Pupils on Rolls

| Boys | Girls | Total: |
| :---: | :---: | :---: |
| A. By Type of Institution |  |  |
| Universities . . . . . 48,728 | 6,089 | 54,817. |
| Research Institutions . . . ${ }^{2,143}$ | 109 | 2,252 |
| Arts and Science Colleges . - 4,81,762 | 88,903 | 5,70,665: |
| Professional and Technical Colleges . 96,703 | 10,469 | 1,07, 172. |
| Special Education Colleges . - 9,693 | 5,247 | J4,940 |
| Post Basic Schools 3,112 | 99 | 3,211 |
| Higher Secondary Schools - . $7,96,169$ | 1,60,897 | 9,57,066 |
| High Schools 32,65,632 | 9,61,032 | 42,26,664 |
| Middle Schools- |  |  |
| Basic . . . . .12,42,512 | 4,88,274 | 17,30,786. |
| Non-Basic . . . . . 20,35,950 | 6,25,487 | 26,61,437 |
| Primary Schools- |  |  |
| Basic . . . . . .32,66,453 | 8,61,066 | 41,27,519 |
| Non-Basic . . . $1,32,68,810$ | 65,26,238 | 1,97,95,048 |
| Pre-Primary Schools . . . 29,409 | 24,608 | 54,017 |
| Schools for Vocational and Technical |  |  |
| Education . . . . . 2,13,337 | 58,307 | 2,71,644 |
| Schools for Special Education . 12,47,875 | 1,80,514 | 14,28,389 |
| B. By Stages/Subjects |  |  |
| General Education (University Standard)- |  |  |
| Research . . . . . 2,498 | 425 | 2,923 |
| M.A. and M.Sc. . . . . 23,233 | 4,589 | 27,822 |
| B.A. and B.Sc. (Pass and Hons.) 1,38,850 | 29,868 | 1,68,718 |
| Intermediate (Arts and Science) $\quad 3,65,009$ | 60,935 | 4,25,944 |
| Professional Education (University Standard)- |  |  |
| Agriculture . . . . 7,013 | 38 | 7,05 |
| Commerce . . . . . 60,86I | 442 | 61,30 |

For Boys For Girls Tetal


## IV-Expeaditare on Educational Institutions

For Boys For Girls Total
A. By Sources
Rs.
Rs.
Rs.

Government Funds-

| Central | $\cdot$ | $\cdot$ | $.13,54,40,379$ | $63,13,136$ | $14,17,53,515$ |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: |
| State | $\cdot$ | $\cdot$ | $1,04,63,97,218$ | $10,76,59,247$ | $1,15,40,56,465$ |  |
| District Board Funds | $\cdot$ | $\cdot$ | $10,17,43,315$ | $49,91,852$ | $10,67,35,167$ |  |
| Municipal Board Funds | $\cdot$ | $\cdot$ | . | $5,36,11,801$ | $1,58,11,560$ | $6,94,23,361$ |
| Fees | $\cdot$ | $\cdot$ | $35,55,62,149$ | $4,54,37,079$ | $40,09,99,228$ |  |
| Endowments etc. | $\cdot$ | $\cdot$ | $\cdot$ | $.5,32,65,034$ | $1,10,99,783$ | $6,43,64,817$ |
| Other Sources | $\cdot$ | $\cdot$ | $\cdot$ | $.10,95,40,641$ | $1,62,06,458$ | $12,57,47,099$ |

B. By Type of Institution


[^0] education in Bihar.

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| High/H gh:r Secondary Schools- |  |  |  |
| Trained | 97,092 | 28,577 | 1,25,669 |
| Untramed | 69,169 | 10,565 | 79,734 |
| Middle Schools- |  |  |  |
| Trained | 78,530 | 21,547 | 1,00,077 |
| Untrained | 56,937 | 95,49 | 66,4E6 |
| Prinary Schools- |  |  |  |
| Trained | 3,51,028 | 91,119 | 4,42,147 |
| Untrained | 2,37,850 | 30,142 | 2,67,592 |
| Pre-Primary Schools- |  |  |  |
| Trained. | 224 | 1,035 | 1,259 |
| Untrained | 122 | 750 | 872 |
| , Vocational and Technical Schools | 14,442 | 3,049 | 17.491 |
| Special Education Schools | 24,303 | 2,207 | 26,510 |
| TOTAL (1956-57) | 9,67,461 | 2,03,160 | 11,70,62I |
| TOTAL (1955-56) | 9,20,407 | 1,86,I28 | 11,06,535 |

## VI-Examination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| umber of Students Passing- |  |  |  |
| M A. and M.Sc. | 10,515 | 2,370 | 12,885 |
| B.A and B.Sc (Pass and Hons.) | 52,371 | 12,175 | 64,546 |
| Professional (Degree) . | 36,086 | 4,588 | 42,674 |
| Prof ssional (Diploma/Certificate) | 1,17,046 | 29,8 30 | 1,46,936 |
| Marriculation and Equivalent Examinations | 3,83,686 | 83,0 | ,66,6 |

VII-Number of Institutions in Rural Areas
For Boys For Girls Total


VIII-Number of Pupils from Rural Areas
Boys Girls Total

| Universities and Colleges |  | 2,46,554 | 17,097 | 2,63,651 |
| :---: | :---: | :---: | :---: | :---: |
| High and Higher Secondary Schools |  | 19,14,230 | 2,07,883 | 21,22,113 |
| Middle Schools |  | 25,60,246 | 6,31,620 | 31,91,866 |
| Primary and Pre-Primary Schools |  | 1,34,35,259 | 30,76,820 | 1,85,12,079 |
| Vocational and Special Education |  |  |  |  |
| Schools |  | $11,03,423$ | 1,10,864 | 12,14,287 |
| TOTAL (1956-57) |  | 1,92,59,712 | 60,44,284 | 2,53,03,996 |
| TOTAL (1955-56) |  | 1,82,73,496 | 54,06,94I | 2,36,80,437 |



## ANDHRA PRADESH

During the year under review, the total number of recognised educational institutions in the State decreased by 669 to 33,2I. Of these, 29.3 per cent were managed by the government, 35.3 per cent by local boards and $35^{\circ} 4$ per cent by private bodies ( $34^{\circ} 9$ per cent aided and 0.5 per cent unaided). The total number of pupils in these institutions rose from $30 \cdot 65$ lakhs to $31 \cdot 18$ lakhs ( $21^{\circ} 06$ lakh boys and Io.12 lakh girls). They were distributed as : primary stage 78.7 per cent, secondary stage 15.9 per cent, university stage (general education) I•3 per cent, while the remaining $4 \cdot I$ per cent received professional and special education of both school and college standards. Nearly 67 per cent of the pupils came from rural areas. Primary education was imparted to 58.3 per cent and secondary education to $11 \cdot 0$ per cent of the children forming the respective school-going age groups. Compulsory education was in force in 178 towns and $\mathrm{I}, \mathrm{I} 23$ villages. The number of pupils under compulsion on rolls was $4,03,195$ ( $2,54,150$ boys and $1,49: 045$ girls).

The total expenditure on recognised institutions increased by Rs. 0.34 crores to Rs. 14.74 crores. The government met 62.3 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $13 \cdot 2,14.5,3.4$ and 6.6 per cent respectively. On an average, the annual cost of educating a pupil was Rs. $228 \cdot 5$ in an arts and science college, Rs. $7 \mathrm{I} \cdot 3$ in a secondary school and Rs. $25 \cdot 1$ in a primary school. The average annual cost per capita (of population) was Rs. $4 \cdot 3$.

The teachers working in recognised schools for general education increased from 97,686 to 97,724 ( 80,688 men and 17,036 women). The trained teachers formed 79.3 per cent ( 77.4 per cent in secondary schools and 79.9 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was I: 32 in the primary and 1:23 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 4,836 . The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 2,708 and 27,924 respectively. As many as 45,726 adults were made literate.

Some important educational statistics are given on the following pages.

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| I-Area and Population |  |  |  |
| :---: | :---: | :---: | :---: |
| Area (in Square Miles)  <br> Population (Estimated) - $\quad$. <br>  if-Numbe | . - | - • | 1,05,700 |
|  |  | 3,39,60,000 |  |
|  | stitutions |  |  |
|  | For Boys | For Girls | Total |
| Universities | 3 | - | 3 |
| Boards of Education | I | - | 1 |
| Research Institutions | $\cdots$ | - | $\cdots$ |
| Colleges for General Education- |  |  |  |
| Degree Standard . | 34 | 3 | 37 |
| Intermediate Standard | 14 | 2 |  |
| Colloges for Professional and Technical Education- |  |  |  |
| Agriculture . . | 2 | .. | 2 |
| Applied Art and Architecture | . | .. | - |
| Commerce . | 1 | .. | 1 |
| Engineering | 4 | $\cdots$ | 4 |
| Forestry | . | . | - |
| Law | I | .. | 1 |
| Medicine |  | $\ldots$ | 6 |
| Physical Education | .. | . |  |
| Teachers' Training- |  |  |  |
| Basic. . | 1 | . | 1 |
| Non-Basic - | 5 | 1 | 6 |
| Technology Veterinary Science | $\because$ | .. |  |
| Veterinary Science . | 2 | .. | 2 |
| Others . - | . | . | - |
| Colleges for Special Education- |  |  |  |
| Music, Dancing and Other Fine Ants | 2 | $\cdots$ | 2 |
| Oriental Studies | 12 | 2 | 14 |
| Sociology | . | .. | $\stackrel{ }{ }$ |
| Others . | - | .. | .. |
| Schools for General Education- |  |  |  |
| P st Basic | - | . |  |
| Hipher Secondary | 24 | 4 | 28 |
| High | 626 | 79 | 705 |
| Middle- |  |  |  |
| Basic. | 56 |  | 56 |
| Non-Basic . | 213 | 60 | 273 |
| Primary - |  |  |  |
| Basic. - | 984 | 5 | 989 |
| Non-Basic . | 27,174 | 485 | 27,959 |
| Pre-Primary | 2 | 15 | 17 |
| Schools for Vocational and Tectricical Education- |  |  |  |
| Agriculture | $\cdots$ |  |  |
| Arts and Crafts | 4 | 4 | 8 |
| Commerce | 119 | . | 119 |
| Engineering | 3 | . | 3 |
| Forestry, | $\because$ | - | $\cdots$ |
| Industry | $!$ | - | 11 |
| Physical Education | . | . | $=$ |


| Teachers' Training- |  |  |  |
| :---: | :---: | :---: | :---: |
| Basic | 33 | 4 | 37 |
| Non-Basic | 30 | 24 | 54 |
| Technology . | 9 | $\cdots$ | 9 |
| Veterinary Science | $\underline{1}$ | $\cdots$ | 1 |
| Others . - | 1 | . |  |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 2 |  |  |
| Oriental Studies | 45 | 6 | 7 |
| For the Handicapped | 7 | $\cdots$ | 7 |
| For Social Workers |  | 30 |  |
| Social (Adult) Education . | 2,646 | 30 | 2,676 |
| Reformatory . |  | $\stackrel{\square}{6}$ | 9 |
| Others | 3 | 6 | 9 |
| TOTAL (1956-57) | 32,397 | 730 | $33,12 I$ |
| TOTAL (1955-56) | 33,048 | 742 |  |
| III-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Total |
| A. By Type of Institution |  |  |  |
| Universities . | 2,230 | 151 | 2,381 |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 41,783 | 4,101 | 45,884 |
| Professional and Technical Colleges | 5,850 | 620 | 6,470 |
| Special Education Colleges | 575 | 220 | 795 |
| Post Basic Schools . |  |  |  |
| Higher Secondary Schools | 23,585 | 3,737 | 27,322 |
| High Schools. . . | 2,77,357 | 66,580 | 3,43,937 |
| Middle Schools- |  |  |  |
| Basic | 18,165 | 3:462 | 13,627 |
| Non-Basic | 62,910 | 21,605 | 84,51 |
| Primary Schools- |  |  |  |
| Basic | 79,635 | 32,107 | 1,11,742 |
| Non-Basic | 14,99,694 | 8,69,893 | 23,69,587 |
| Pre-Primary Schools . | 711 | $57^{2}$ | 1,283 |
| Schools for Vocational and Technical Education | 18,645 | 2,408 | 21,053 |
| Schools for Special Education . | 83,197 | 6,228 | 89,425 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard)- |  |  |  |
| Research | 111 | 15 | 126 |
| M.A. and M.Sc. | 518 | ${ }_{126}$ | 644 |
| B.A. and B.Sc. (Pass and Hons.) | 11,118 | 1,182 | 12,300 |
| Intermediate (Arts and Science) | 25,465 | 2,877 | 28,342 |
| Professional Education (University Stan-dard)- |  |  |  |
| Agriculture | 335 |  | 341 |
| Commerce | 5,871 | 18 | 5,889 |
| Engineering | 1,443 | . | 1,443 |
| Forestry |  | $\ddot{\square}$ |  |
| Law | 1,467 | 29 | 1,496 |



## IV-Expenditure on Educational Institutions



## II


B. By Type of Institution

| Direct Expenditure on- |  |  |  |
| :---: | :---: | :---: | :---: |
| Universities | 45,01,242 |  |  |
| Boards of Education | 8,55,446 |  | 8,55,446 |
| Research Institutions |  |  |  |
| Arts and Science Colleges ${ }^{\text {a }}$ | 97,69,225 | 7,15,172 | 1,04,84,397 |
| Colleges for Professional and Technical |  |  |  |
| Educatiop | 44,87,196 | 39,302 | 45,26,498 |
| Colleges for Speciai Education | 3,56,83I | 15,001 | 3,71,832 |
| Post Basic Schoots |  |  |  |
| Higher Secondary Schools | 20,47,836 | 2,15,650 | 22,63,486 |
| High Schools | 2,15,09,555 | 35,56,514 | 2,50,66,069 |
| Middle Schools- |  |  |  |
| Basic | 5,29,273 | . | 5,29,273 |
| Non-Basic | 43,55,259 | 12,46,933 | 56,02,192 |
| Primary Schools- |  |  |  |
| Basic. | 32,13,939 | 9,627 | 32,23,566 |
| Non-Basic | 5,70,06,242 | 20,46,740 | 5,90,52,982 |
| Pre-Primary Schools ${ }^{\text {a }}$, | 47,543 | 28,589 | -76,132 |
| Vocational and Technical Schools | 37,28,798 | 3,03,509 | 40,32,307 |
| Special Education Schools | 13,58,776 | 2,05,812 | 15,64,588 |
| TOTAL (Direct) | 11,37,67,161 | 83,82,849 | 21,50,010 |


| Indirect Expenditure on- |  |  |  |
| :---: | :---: | :---: | :---: |
| Direction and Inspection . | 29,32,673 | 54,562 | 29,87, |
| Buildings | 1,10,10,891 | 8,95,219 | 1,19,06,1I |
| Scholarships | 61,40,745 | 7,53,196 | 68,93,941 |
| Hostels | 19,00,438 | 1,87,327 | 20,87,765 |
| Other Miscellaneous Items | 13,14,926 | 75,144 | 13,90,07 |
| TOTAL (Indirect) | 2,32,99,673 | 19,65,448 | 2,52,65 |
| GRAND TOTAL GRAND (1956-57) $(1955-56)$ | $\begin{gathered} \mathbf{1 3 , 7 0 , 6 6 , 8 3 4} \\ \mathbf{1 3 , 3 6 , 4 3 , 9 4 4} \end{gathered}$ | $\begin{aligned} & 103,48,297 \\ & 103,43,704 \end{aligned}$ | $4,39,87,64$ |

V-Number of Teachers


|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| High/Higher Secondary Schools- |  |  |  |
| Trained | 11,656 | 1,753 | 13,409 |
| Untrained | 2,314 | 460 | 2,774 |
| Middle Schools- 460 2,774 |  |  |  |
| Trained | 1,888 | 643 | 2,531 |
| Untrained | 1,520 | 370 | 1,890 |
| Primary Schools- |  |  |  |
| Trained | 49,289 | 12,254 | 61,543 |
| Untrained | 14,017 | 1,504 | 15:52] |
| Pre-Primary Schools- |  |  |  |
| Trained | 2 | 30 | 32 |
| Untrainad . . . | 2 | 22 | 24 |
| Vocational and Technical Schools | 1,066 | 120 | 1,886 |
| Special Education Schools | 399 | 92 | 4,91 |
| $\begin{aligned} & \operatorname{TOTAL}(1956-57) \\ & \text { TOTAL }(1955-56) \end{aligned}$ | 85,557* | 17,542* | 1,03,097 ${ }^{\text {a }}$ |
|  | 64,517 | 12,996 | 77,513 |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| No. of Students Passing- |  |  |  |
| M.A. and M.Sc. | 205 | 46 | 251 |
| B.A and B.Sc. (Pass and Hons.) | 4,358 | 478 | 4,836 |
| Professionai (Degree) | 2,484 | 224 | 2,708 |
| Professional (Diploma/Certificate) | 7,197 | 6,600 | 8,797 |
| Matriculation and Equivalent Exami- | 24,568 | 3,356 | 27,924 |

VII-Number of Institutions in Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 6 | . | 6 |
| High and Higher Secondary Schools | 224 | - | 224 |
| Middle Schools | 103 | 2 | 105 |
| Primary and Pre-Primary Schools | 25,204 | 265 | 25,469 |
| Vocational and Special Education Schools | 2,345 | 2 | 2,347 |
| TOTAL (1956-57) | 27,882 | 269 | 28,151 |
| TOTAL (1955-56) | 27,778 | 301 | 28,079 |
| VIII-Number of Pupils from Rural Areas |  |  |  |
|  | Boys | Girls | Total |
| Universities and Colleges . | 19,948 | 936 | 20,884 |
| High and Higher Secondary Schools | 1,14,383 | 12,518 | 1,26,901 |
| Middle Schools . - - - | 31,745 | $\cdots$ | 35,973 |
| Primary and Pre-Primary Schools | 12,29,997 | 6,02,297 | 18,32,294 |
| Vocational and Special Education Schools | 62,929 | 2,936 | 65,865 |
| TOTAL (1956-57) | $14,59,002$ | $6,22,915$ | $20, \$ 1,917$ |

## IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction | I | $\cdots$ | I |
| Director of Technical Education. | I | . | 1 |
| Deputy Director of Public Instruction' | 5 | . | 5 |
| Deputy Director of Technical Education | I | . | I |
| Assistant Director of Public Isntruction | 4 | - | 4 |
| Assistant Director of Technical Education | 2 | . | 2 |
| Divisional Inspector of Schools | 2 | $\cdots$ | 2 |
| District Educational Officer | 24 | . | 24 |
| Assistant Deputy Directress of Public Instruction | . | 1 | I |
| Inspectress of Girls' Schools | . | 2 | 2 |
| Basic Education Officer/Special Officer for Basic Education | 3 | $\cdots$ | 3 |
| Joint District Education Officer Chief Inspetor of Physical Education | I | . | I |
| Inspector of Physical Education/Inspec tor of Games and Sports | 2 | I | 3 |
| Deputy/Senior Deputy/Junior Deputy/ Propaganda Deputy Inspector of Schools | 380 | I | 381 |
| Assistant Special Officer, Basic and Social Education | r | - | I |
| Assistant Inspector of Physical Education | I | . | 1 |


#### Abstract

ASSAM During the year under review, the total number of recognised educational institutions in the State increased by 148 to 15,483 . Of these, 14.3 per cent were managed by the government, 67.8 per cent by local boards and 17.9 per cent by private bodies ( 9.7 per cent aided and 8.2 per cent unaided). The total number of pupils in these institutions also rose from 10.97 lakhs to II. 55 lakhs ( 7.9 I lakh boys and 3.64 lakh girls). They were distributed as: pre-primary stage o. I per cent, primary stage 74.7 per cent, secondary stage 20.6 per cent, university stage (general education) I.I per cent, while the remaining 3.5 per cent received professional and special education of both school and college standards. Nearly 90 per cent of the pupils came from rural areas. Primary education was imparted to 6 I. 7 per cent and secondary education to 16.3 per cent of the children forming the respective school-going age groups. Compulsory education was in force in 13 towns and 4,405 villages. The number of pupils under compulsion on rolls was $3,07,559$ ( $1,88,254$ boys and $1,19,305$ girls).


The total expenditure on recongnised institutions increased by Rs. 0.6 crores to Rs. 4.9 crores. The government met 72.4 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $0.7,19.0,4.7$ and 3.2 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 187.7 in an arts and science college, Rs, 51.3 in a secondary school and Rs. 13.9 in a primary school. The average annual cost per Capita (of population) was Rs. $4 \cdot 8$.

The teachers working in recognised schools for general education increased from 31,565 to 33,047 ( 29,004 men and 4,043 women). The trained teachers formed 30.4 per cent 23.3 per cent in secondary schools and 34.6 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $1: 39$ in the primary and $1: 24$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 987 . The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 217 and 8,271 respectively. As many as 18,471 adults were made literate.

Some important educational statistics are given on the following pages.

## I-Area and Population



|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Teachers' Training- |  |  |  |
| Basic . | 17 | 2 | 19 |
| Non-Basic | 12 | 3 | 15 |
| Technology | 1 |  |  |
| Veterinary Science | . | . | . |
| Others . | .. | . | - |
| Schools for Special EducationMusic, Dancing and Other |  |  |  |
|  |  |  |  |
| Fine Arts | 8 | 4 | 12 |
| Oriental Studies | 112 |  | 112 |
| For the Handicapped | 1 | $\cdots$ | 1 |
| For Social Workers | I | $\cdots$ | 1 |
| Social (Adult) Education | 648 | 46 | 694 |
| Reformatory |  | .. |  |
| Others . | 6 | . | 6 |
| TOTAL (1956-57) | 14,460 | 1,023 | 15,483 |
| TOTAL (1955-56) | 14,243 | 1,092 | 15,335 |
| H-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Total |
| A. By Type of Institution |  |  |  |
| Universties - | 1,000 | 104 | 1,104 |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 11,525 | 1,904 | -3,429 |
| Professional and Technical Colleges | 1,229 | 44 | 1,273 |
| Special Education Colleges | 12 |  | 12 |
| Post Basic Schools | .. | .. |  |
| Higher Secondary Schools |  |  |  |
| High Schools . . | 1,26,101 | 33,535 | 1,59,636 |
| Middle Schools- |  |  |  |
| Basic | 3,800 | 2,002 | 5,802 |
| Non-Basic | 97,277 | 41,360 | 1,38,637 |
| Primary Schools- |  |  |  |
| Basic | 53,216 | 30,299 | 83,515 |
| Non- Basic . | 4,62,315 | 2,50,390 | 7,12,705 |
| Pre-Primary Schools | 422 | 462 | 884 |
| Schools for Vocational and Technical Education | 5,255 | 703 | 5,958 |
| Schools for Special Education | 28,606 | 3,414 | 32,020 |
| B. By Stages' Subjects |  |  |  |
| General Education(University Standard)- |  |  |  |
| Rescarch . | 6 | . |  |
| M.A. and M. Sc. | 380 | 53 | 433 |
| B.A. and B. Sc. (Pass and Hons.) - | 2,790 | 533 | 3.323 |
| Intermediate (Arts and Science) | 8,028 | 1,392 | 9,420 |
| Professional Education (University <br> Standard)- |  |  |  |
| Agriculture | 165 | . | 165 |
| Commerce . | 1,208 | 2 | 1,280 |
| Engineering | .. | . |  |
| Forestry Law |  | $\because$ |  |
| Law . . | 236 | $?$ | 239 |

## $17$



B. By Type of Institution

| Direct Expenditure on- Universities . | 16,44,895 |  | 16,44,895 |
| :---: | :---: | :---: | :---: |
| Boards of Education |  |  |  |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 23,41,028 | 1,79,606 | 25,20,634 |
| Colleges for Professional and Technical Education | 12,58,646 | .. | 12,58,646 |
| Colleges for Special Education | 7,421 | $\cdots$ | 7,421 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools |  |  |  |
| High Schools | 87,93,917 | 13,61,547 | 1,01,55,464 |
| Middle Schools- |  |  |  |
| Basic | 1,71,090 | 8,279 | 1,79,369 |
| Non-Basic | 46,98,673 | 5,74,581 | 52,73,254 |
| Primary Schools- |  |  |  |
| Basic | 16,16,080 | 53,858 | 16,69,938 |
| Non-Basic | 87;98,792 | 6,06,179 | 94,04,971 |
| Pre-Primary Schools | 27,515 | 13,513 | 41,028 |
| Vocational and Technical Schools | $19,90,352$ $3,76,263$ | 97,037 15,108 | $20,87,389$ $3,91,371$ |
| TOTAL (Direct) | 3,17,24,672 | 29,09,708 | 3,46,34,380 |


| Indirect Expenditure on- |  |  |  |
| :---: | :---: | :---: | :---: |
| Direction and Inspection | 16,12,830 |  | 16,12,830 |
| Buildings | 62,15,630 | 5,86,603 | 68,02,233 |
| Scholarships | 24,35,929 | 3,79,816 | 28,15,745 |
| Hostels | 4,67,834 | 99,511 | 5,67,345 |
| Other Miscellaneous Items | 19,93,133 | 1,47,054 | 21,40,187 |
| TOTAL (Indirect) | 1,27,25,356 | 12,12,984 | 1,39,38,340 |
| GRAND TOTAL GRAND TOTAL | $\begin{aligned} & \mathbf{4 , 4 4 , 5 0 , 0 2 8} \\ & \mathbf{3 , 9 2 , 1 I}, 929 \end{aligned}$ | $\begin{aligned} & 41,22,692 \\ & 38,40,714 \end{aligned}$ | $\begin{aligned} & 4,85,72,720 \\ & 4,30,52,643 \end{aligned}$ |

## V-Number of Teachers



## 19



VI-Examination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Number of Students Passing- |  |  |  |
| M.A. and M.Sc. | 113 | 15 | 128 |
| B.A. and B.Sc. (Pass and Hons.) | 854 | 133 | 987 |
| Professional (Degree) | 203 | 14 | 217 |
| Professional (Diploma/Certificate) - | 2,708 | 300 | 3,008 |
| Matriculation and Equivalent Exa- 6,861 |  |  |  |
| minations | 6,861 | 1,410 | 8,271 |


|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 5 |  | 5 |
| High and Higher Secondary Schools | 286 | 12 | 298 |
| Middle Schools | 1,216 | 114 | 1,330 |
| Primary and Pre-Primary Schools. | 11,735 | 679 | 12,414 |
| Vocational and Special Education Schools | 759 | 52 | 8II |
| $\begin{aligned} & \text { TOTAL (1956-57) } \\ & \text { TOTAL }(1955-56) \end{aligned}$ | $\begin{aligned} & 14,00 I \\ & 13,799 \end{aligned}$ | $\begin{aligned} & 857 \\ & 967 \end{aligned}$ | $\begin{aligned} & 14,8,88 \\ & 14,760 \end{aligned}$ |

VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 6,482 | 424 | 6,906 |
| High and Higher Secondary Schools | 96,696 | 17,349 | 1,14,045 |
| Middle Schools | 95,004 | 37,851 | 1,32,855 |
| Primary and Pre-Primary Schools | 4,91,937 | 2,62,476 | 7,54,413 |
| Vocational and Special Education Schools | 30,059 | 3,051 | 33,110 |
| TOTAL (1956-57) <br> TOTAL (1955-56) | $\begin{gathered} 7,20,178 \\ 6,93,113 \end{gathered}$ | $\begin{aligned} & 3,21,15 I \\ & 3,03,454 \end{aligned}$ | $\begin{array}{r} 10,41,329 \\ 0,96,567 \end{array}$ |

## (X-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction | 1 | $\cdots$ | 1 |
| Deputy Director of Public Instruction . | 2 | $\cdots$ | 2 |
| Assistant Director of Public Instruction | I | $\cdots$ | I |
| Inspector of Schools | 3 | I | 4 |
| Deputy Inspector of Schools | 24 | . | 24 |
| Assistant Inspector of Schools | 8 | 2 | 10 |
| Basic Education Officer and Secretary State Advisory Board for Basic Education | I | - | : |
| Special Officer Planning | 1 | . | I |
| Special Officer N.C.C. | I | -. | I |
| Special Officer Social Education | 1 | -. | I |
| Additional Deputy Inspectors | 7 | $\cdots$ | 7 |
| Sub-Inspector of Schools | 86 | $\cdots$ | 86 |
| Asstt. Sub-Inspector of Schools | 94 | .. | 9.1 |
| Inspector of Physical Education | 4 | 2 | 6 |

## BIHAR

During the year under review, the total number of recognised educational institutions in the State increased by 3,329 to $40,60 \mathrm{I}$. Of these, 2.0 per cent were managed by the government, $3 \mathrm{I} \cdot \mathrm{O}$ per cent by local boards and 67.0 per cent by private bodies ( $62 \cdot 0$ per cent aided and $5: 0$ per cent unaided). The total number of pupils in these institutions also rose from 24.49 lakhs to 27.23 lakhs (23.10 lakh boys and 4.13 lakh girls). They were distributed as : primary stage $70^{\circ} 9$ per cent, secondary stage $17 \cdot$ I per cent, university stage (general education) $I \cdot 7$ per cent, while the remaining $10 \cdot 3$ per cent received professional and special education of both school and college standards. Nearly 87 per cent of the pupils came from rural areas. Primary education was imparted to 38.2 per cent and secondary education to 9.0 per cent of the children forming the respective schcol-going age groups. Compulsory education was in force in 16 towns and 19 villages. The number of pupils (all boys) under compulsion on rolls was 62,927 .

The total expenditure on recognised institutions increased by Rs. I. 6 I crores to Rs. 13.77 crores. The government met 68.0 per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $3 \cdot 7,18 \cdot 4,1 \cdot 3$ and 8.6 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 183.9 in an arts and science college, Rs 48.4 in a secondary school and Rs. 15.4 in a primary school. The average annual cost per capita (of population) was Rs. $3 \cdot 3$.

The teachers working in recognised schools for gencral education increased from 75,604 to 79,694 ( 73,945 men and 5,949 women). The trained teachers formed 57.8 per cent ( 46.3 per cent in secondary schools and $65 \cdot 0$ per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was I:34 in the primary and I : 24 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 3,750. The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 2,594 and 41,945 respectively. As many as $1,62,938$ adults were made literate.

Some important educational statistics are given on the following pages.

## 1-Area and Popvilaton.

| Area (in Square Miles) | . | . |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Population (Estimated) | . | . | . | . |
| 67,113 |  |  |  |  |

## II-Number of Institutions

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities | 2 | $\cdots$ | 2 |
| Boards of Education | 1 |  | 1 |
| Research Institutions | 4 |  | 4 |
| Colleges for General Education - |  |  |  |
| Degree Standard | 45 | 5 | 50 |
| Intermediate Standard | 5 |  | 5 |
| Colleges for Professional and Technical Education- |  |  |  |
| Agriculture | 2 | $\cdots$ | 2 |
| Applied Art and Architecture | . |  |  |
| Commerce | 2 | $\cdots$ | 2 |
| Engineering | 5 | $\cdots$ | 5 |
| Forestry |  |  |  |
| Law | 3 |  | j |
| Medicine | 7 | $\cdots$ | 7 |
| Physical Education . | 2 | . | 2 |
| Teachers' Training- |  |  |  |
| $\xrightarrow{\text { Basic }}$ Non-Basic . $\quad$. | 3 | i | 3 |
| Technolozy | $\cdots$ |  |  |
| Veterinary Science . | 1 | $\ldots$ | 1 |
| Others | . | $\cdots$ |  |
| Colleges for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | $\cdots$ | . | $\cdots$ |
| Oriental Studies . . | 5 |  | 5 |
| Sociology | I | $\ldots$ | I |
| Others | 1 | . | I |
| Schools or Geniral Education- |  |  |  |
| Post Bsic | 21 | $\cdots$ | 21 |
| Higher Secondary |  | $\cdots$ |  |
| High | 966 | 46 | 1,012 |
| Middle- |  |  |  |
| Basic | 611 | 8 | 619 |
| Non-Basic | 2,594 | 166 | 2,760 |
| Primary- |  |  |  |
| Basic . | 1,634 | 23 | 1,657 |
| Non-Basic | 25,101 | 2,927 | 28,028 |
| Pre-Primary | 6 | , | 7 |
| Schools for Vocational and Technical Education- |  |  |  |
| Agricultire | 18 | 1 | 19 |
| Arts and Crafts | 3 | 8 | 18 |
| Commerce . | 16 | $\cdots$ | 16 |



## III-Number of Pupils on Rolls

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| A. By Type of Institution |  |  |  |
| Universities | 2,980 | 220 | 3:200 |
| Research Institutions | 100 |  | 100 |
| Arts and Science Colleges | 44,652 | 2,768 | 47,420 |
| Professional and Technical Colleges | 7,928 | 257 | 8,185 |
| Special Education Colleges | 406 | 3 | 409 |
| Post Basic Schools | 2,939 | 19 | 2,958 |
| Higher Secondary Schools |  | .. |  |
| High Schools | 2,79,136 | 21,039 | 3,00,175 |
| Middle Schools- |  |  |  |
| Basic . | 77,250 | 9,689 | 86,939 |
| Non-Easic | 3,09,034 | 41,885 | 3,50,919 |
| Primary Schools- |  |  |  |
| Basic | 84,776 | 12,846 | 97,622 |
| Non-Basic | 12,56,761 | 2,99,609 | 15.56,370 |
| Pre-Primary Schools | 240 | 143 | 383 |
| Schools for Vocational and Tech- |  |  |  |
| 266 M of Edu.-3. |  |  |  |




IV-Expenditure on Educational Institutions

B. By Type of Institution

Direct Expenditure on-


* Excludes Rs. 2,47,41,576 as Govt. grant to local bodies for Primary and Secondary Education.

|  | For Boys Rs. | For Girls Rs. | Total <br> Rs. |
| :---: | :---: | :---: | :---: |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection . | 32,29,615 | 1,25,558 | 33,55,173 |
| Buildings | 2,72,51,08r | 12,78,991 | 2,85,30,072 |
| Scholarships | 72,64,940 | 3,21,037 | 75,85,977 |
| Hostels | 15,04,254 | 2,28,84I | 17,33,095 |
| Other Miscellaneous Items | 86,93,588 | 3,26,501 | 90,20,089 |
| TOTAL (Indirect) | 4,79,43,478 | 22,80,928 | 5,02,24,406 |
| GRAND TOTAL (1956-57) . | 12,98,13,809 | 78,60,148 | 13,76,73,957 |
| GRAND TOTAL (1955-56) . | [12,48,34,555 | '67,78,861 | 12,16,13,416 |



## VI-Examination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Number of Students Passing- Bixs |  |  |  |
| M.A. and M.Sc. | 920 | 53 | 973 |
| B.A. and B.Sc. (Pass and Hons.) | 3,504 | 246 | 3,750 |
| Professional (Degree) | 2,492 | 102 | 2,594 |
| Professional (Diploma/Certificate) | 10,000 | 727 | 10,727 |
| Matriculation and Equivalent Examina- tions | 39,445 | 2,500 | 41,945 |

[^1]
## VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 19 | - | 19 |
| High and Higher Secondary Schools | 809 | 4 | 813 |
| Middle Schools | 3,034 | 82 | 3,116 |
| Primary and Pre-Primary Schools | 25,389 | 2,573 | 27,962 |
| Vocational and Special Education Schools | 5:468 | 379 | 5,847 |
| $\begin{aligned} & \text { TOTAL }(1956-57) \\ & \text { TOTAL }(1955-56) \end{aligned}$ | $\begin{aligned} & 34,719 \\ & 32,233 \end{aligned}$ | $\begin{aligned} & 3,038 \\ & 2,639 \end{aligned}$ | $\begin{aligned} & 37,757 \\ & 34,872 \end{aligned}$ |

VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 37,538 | 908 | 38,446 |
| High and Higher Secondary Schools | 1,99,248 | 3,291 | : 2,02,539 |
| Middle Schools | 3,58,351 | 31,673 | 3,90,024 |
| Primary and Pre-Primary Schools | 12,46,420 | 2,61,620 | 15,08,040 |
| Vocational and Special Education Schools | 2,15,971 | 14,959 | 2,30,930 |
| TOTAL (1956-57) | 20,57,528 | 3,12,45I | 23,69,979 |
| TOTAL (1955-57) | 19,OI,OII | 2,70,91I | 21,71,922 |

IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction | 1 | - | 1 |
| Deputy Director of Education | 6 | 1 | 7 |
| Asstt. Director of Education | 7 | .. | 7 |
| [nspector of Schools | 4 | . | 4 |
| Superintendent of Basic \& Social Education | 4 | . | 4 |
| District Inspector of Schools | 17 | 9 | 26 |
| Deputy Inspector of Schools | 58 | .. | 58 |
| District Superintendent of Education | 17 | . | 17 |
| Jeputy Superintendent of Education | 77 | $\cdots$ | 77 |
| Craft Inspector. | 1 | $\cdots$ |  |
| [nspector of Students' Residences | 1 | $\cdots$ |  |
| Asstt. Inspector of Basic Schools | 2 | . | 2 |
| Sub-Inspector of Schools | 572 | - | 572 |
| Special Inspecting Officer for Mohammedan Education | 4 | . . | 4 |
| Special Inspecting Officer for Depressed |  |  |  |
| Classes | 4 | - | 4 |
| Isstt. Superintendent of Sanskrit Studies | 1 | .. | 1 |
| inspecting Maulvies | 24 | $\cdots$ | 24 |
| unior Planning Officer | 2 | $\cdots$ | 2 |

## BOMBAY

During the year under review, the total number of recognised educational institutions in the State decreased by $\mathbf{3 , 0 7 3}$ to $\mathbf{6 6 , 2 7 7}$ Of these, 8.5 per cent were managed by the government, $55 \cdot 9$ per cent by local boards and 35.6 per cent by private bodies ( 33.9 per cent aided and $I \cdot 7$ per cent unaided). The total number of pupils in these institutions also rose from 61 ' 18 lakhs to $64 \cdot 30$ lakhs ( $44 \cdot 3$ lakh boys and $20^{\circ} 0$ lakh girls). They were distributed as: pre-primary stage 0.7 per cent, primary stage 68.0 per cent, secondary stage $23 \cdot 1$ per cent university stage (general education) $\mathbf{I} \cdot 2$ per cent, while the remaining $7 \cdot 0$ per cent received professional and special education of bott school and college standards. Nearly 60 per cent of the pupils came from rural areas. Primary education was imparted to 74.5 per cent and secondary education to $18 \cdot 0$ per cent of the children forming the respective school-going age groups. Compulsory education was ir force in 274 towns and 26,557 villages. The number of pupils under compulsion on rolls was $24,70,834$ ( $14,95,966$ boys and $9,74,868$ girls)

The total expenditure on recognised institutions increased bj Rs. I 1 crores to Rs. 37.9 crores. The government met 60.3 pet cent of this expenditure, while the contribution from the local boards: fees, endowments and other sources was $9 \cdot 0,22 \cdot 2,2 \cdot 0$ and $6 \cdot 5$ pei cent respectively. On an average, the annual cost of educating a pupil was Rs. 282.4 in an arts and science college, Rs. 58.3 in a secondary school and Rs. $30 \cdot 4$ in a primary school. The average annual cost. per capita (of population) was Rs. 7•0.

The teachers working in recognised schools for general education increased from $1,64,722$ to $1,75,584$ ( $1,39,199$ men and 36,385 women) The trained teachers formed 53.6 per cent ( 63.3 per cent in secondary schools and 47.5 per cent in primary schools) of the total strengtt. of the staff. The teacher-pupil ratio was I:36 in the primary and I: 30 in the secondary schools.

The output of graduates in arts and science (Pass and Hons: was 9,215 . The number of students declared successful in professiona degrees and in the Matriculation and equivalent examinations was 6,767 and 70,257 respectively. As many as $1,04,615$ adults were made literate.

Some important educational statistics are given on the following pages.

## I-Area and Population



|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Industry | 115 | 7 | 122 |
| Medicine | 10 | 65 | 75 |
| Physical Education . | 8 |  | 8 |
| Teachers' Training - |  |  |  |
| Basic . . | 80 | 38 | 118 |
| Non-Basic | 21 | 50 | 71 |
| Technology . | 32 | .. | 32 |
| Veterinary Science | 3 | . | 3 |
| Others . | 8 | .. |  |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 37 | 34 | 71 |
| Oriental Studies | 57 | . | 57 |
| For the Handicapped | 28 | 2 | 30 |
| For Social Workers | 2 | 1 | 3 |
| Social (Adult) Education | 14,376 | 2,497 | 16,873 |
| Reformatory . | 9 | 4 | 13 |
| Others . | 1 | 5 | 6 |
| TOTAL (1956-57) | 60,656 | 5,62I | 66,277 |
| TOTAL (1955-56) | 63,486 | 5,864 | 69,350 |
| 1II-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Total |
| A. By Type of Institution Boys |  |  |  |
| Universities | 1,821 | 280 | 2,101 |
| Research Institutions | 245 | 75 | 320 |
| Arts and Science Colleges . | 57,844 | 15,674 | 73,518 |
| Pofessional and Technical Colleges | 32,475 | 2,708 | 35,183 |
| Special Education Colleges | 777 | 43 I | 1,208 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools |  |  |  |
| High Schools | 5,38,536 | 1,73,115 | 7,11,651 |
| Middle Schools- |  |  |  |
| Basic. ${ }^{\text {- }}$ | 8,49,366 | 3,61,047 | 12,10,413 |
| Non-Basic | 60,853 | 14,720 | 75,573 |
| Primary Schools- |  |  |  |
| Basic. . | 1,53,188 | 65,466 | 2,18,654 |
| Non-Basic | 23,89,120 | 12,69,646 | 36,58,766 |
| Pre-Primary Schools | 17,166 | 14,001 | 31,167 |
| Schools for Vocational and Technical |  |  |  |
| Education - . . . | 47,752 | 22,053 | 69,805 |
| Schools for Special Education . | 2,83,286 | 57,914 | 3,41,200 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard)- |  |  |  |
| Research | 505 | 119 | 624 |
| M.A. and M.Sc. | 3,344 | 814 | $4{ }^{1588}$ |
| B.A. and B.Sc. (Pass and Hons.) | 15,270 | 4,648 | 19,918 |
| Intermediate (Arts and Science). | 39,372 | 10,290 | 49,662 |
| Professional Education (University Standard)- |  |  |  |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Commerce | 10,697 | 326 |  |
| Engineering | 3,371 | 15 | 11,023 3,386 |
| Forestry. |  |  |  |
| Law | 5,334 | 183 |  |
| Medicine | 5,013 | 1,121 | 6,134 |
| Physical Education . | 67 | 15 | 6,134 |
| Teachers' Training- |  |  |  |
| Basic | 124 | 18 | 142 |
| Non-Basic ; | 1,067 | 552 | 1,619 |
| Technology * | 540 | 5 | +541 |
| Veterinary Science | 246 | .. | 246 |
| Other Subjects | 103 | $\ldots$ | 103 |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 73 | 23 | 96 |
| Oriental Studies | 77 | 3 | 80 |
| Sociology . | 95 | 61 | 156 |
| Domestic Science |  | 206 | 206 |
| Other Subjects | 232 | 19 | 251 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary | 3,58,063 | 95,824 | 4,53,887 |
| Middle | 7,74,723 | 2,56,322 | 10,31,045 |
| Primary | 28,47,603 | 15,26,249 | 43,73,852 |
| Pre-Primary | 27,840 | 19,600 | 47,440 |
| Vocational Education (School Standard)- |  |  |  |
| Agriculture ${ }^{\text {c }}$ | 2,051 | 17 |  |
| Arts and Crafts | 918 | 9,433 | 10,351 |
| Commerce | 19,075 | 3,471 | 22,546 |
| Engineering | 5,699 | 7 |  |
| Forestry |  |  | 58 |
| Industry Medicine | 6,589 1,335 | 229 2,611 | 6,818 |
| Physical Education ${ }^{\text {a }}$ | 1,335 585 | 2,611 70 | 3,946 655 |
| Teachers' Training- |  |  |  |
| Basic. . | 10,769 | 4,364 |  |
| Non-Basic | 1,220 | 2,178 | 3,398 |
| Technology | 3,121 | 3 | 3,124 |
| Veterinary Science | 177 |  |  |
| Other Subjects | 680 |  | 680 |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 3,142 | 1,708 |  |
| Oriental Studies | 1,946 | 187 | 2,133 |
| For Social Workers | 137 | 84 | 22 I |
| Social (Adult) Education | 2,76,363 | 55,460 | 3,31,823 |
| For the Handicapped | 1,101 | 300 | I,401 |
| Reformatory - | 1,630 | 396 | 2,026 |
| Other Subjects | 811 | 198 | 1,009 |
| TOTAL (1956-57) | 44,32,429 | 19,96,130 | 64,29,559 |
| TOTAL (1955-56) | 43,07,427 | [ 18,10 , 410 | 6I, 77,837 |

## V-Expenditure on Educational Institutions

| A. By Sources | $\begin{gathered} \text { For Boys } \\ \text { Rs. } \end{gathered}$ | For Girls Rs. | Total Rs. |
| :---: | :---: | :---: | :---: |
| Government Funds- |  |  |  |
| Central | 2,17,68,052 | S,44,284 | 2,23,12,336 |
| State | 18,50,50,449 | 2,13,78,463 | 20,64,28,,912 |
| District Board Funds | 77,35,001 | 4,75,698 | 82,11,299 |
| Municipal Board Punds | 1,95,07,937 | 62,91,570 | 2,57,99,507 |
| Fees | 7,38,99,102 | 1,01,35,849 | 8,40,34,951 |
| Endowments etc. | 69,80,669 | 6,32,576 | 76,13,245 |
| Other Sources | 2,05,98,783 | 42,65,094 | 2,48,63,877 |

## B. By Type of Institution

| Direct Expenditure on- |  |  |  |
| :---: | :---: | :---: | :---: |
| Universities | 1,17,69,848 | 3,31,286 | 1,21.01,134 |
| Boards of Education | 25,53,561 | .. | 25,53,561 |
| Research Institutions | 29,93,288 |  | 29,93,288 |
| Arts and Science Colleges | 1,99,19,521 | 8,43,887 | 2,07,63,408 |
| Colleges for Professional and Technical |  |  |  |
| Colleges for Special Education | 8,62,974 | 1,40,82 1 | 10,03,795 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools . |  | . |  |
| High Schools | 6,46,27,674 | 1,21,52,109 | 7,67,79,783 |
| Midute Schools- |  |  |  |
| Basic . | 2,97,68,154 | 40,27,069 | 3,37,95,223 |
| Non-Basic | 53,20,157 | 5,73,815 | 58,93,972 |
| Primary Schools- |  |  |  |
| Basic. | 59,88,634 | 7,53,485 | 67,42,119 |
| Non-Basic | 9,54,88,594 | 1,55,21,018 | 11,10,09,612 |
| Pre-Primary Schools | 11,37,032 | 3,38,376 | 14,75,408 |
| Vocational and Technical Schools | 99,21,333 | 34,33,710 | 1,33,55,043 |
| Special Education Schools | 23,97,916 | 6,21,934 | 30,19,850 |
| TOTAL (Direct) . | 26,92,74,730 | 3,87,91,905 | 30,80,66,635 |

Indirect Expenditure on-

| Direction and Inspection . | 54,97,995 | 1,25,777 | 72 |
| :---: | :---: | :---: | :---: |
| Buildings | 2,69,82,530 | 12,27,398 | 2,82,09,928 |
| Scholarships | 1,09,28,229 | 21,85,081 | 1,31,13,310 |
| Hostels | 38,21,340 | 6,77,390 | 44,98,730 |
| Other Miscellaneous Items | 1,90,35,769 | 7,15,983 | 1,97,51,75 ${ }^{2}$ |
| TOTAL (Indirect) | 6,62,65,863 | 49,31,629 | 7,II,97 |

GRAND TOTAL ( $\mathbf{1 9 5 6 - 5 7 \text { ) } \quad \text { . 33,55,40,593 4,37,23,534 } 3 7 , 9 2 , 6 4 , 1 2 7}$ GRAND TOTAL ( $\mathbf{1 9 5 5 - 5 6}$ ) $\cdot \mathbf{3 2 , 8 3 , 5 4 , 4 5 \times 4 , 0 0 , 2 8 , 7 4 0} \mathbf{3 6 , 8 3 , 8 3 , 1 9 1}$


| VII-Number of Institutions in Rural Areas |  |  |  |
| :---: | :---: | :---: | :---: |
|  | For Boys | For Girls | Total |
| Universities and Colleges | 12 |  | 12 |
| High and Higher Secondary Schools | 256 | 1 | 257 |
| Middle Schools | 3,780 | 179 | 3,959 |
| Primary and Pre-Primary Schools. | 35,353 | 767 | 36,120 |
| Vocational and Special Education Schools | 11,086 | 932 | 12,018 |
| TOTAL (1956-57) | 50,487 | 1,879 | 52,366 |
| TOTAL (1955-56) | 51,677 | 2,014 | 53,691 |

vill-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 23,404 | 2,189 | 25,593 |
| High and Higher Secondary Schools | 1,41,195 | 11,591 | 1,52,786 |
| Middle Schools | 6,09,522 | 2,41,244 | 8,50,766 |
| Primary and Pre-Primary Schools. | 18,08,159 | 7,67,216 | 25,75,375 |
| Vocational and Special Education Schools | 2,24,443 | 26,133 | 2,50,576 |
| TOTAL (1956-57) | 28,06,723 | 10,48:373 | 38,55,096 |
| TOTAL (1955-56) | 28,81,24I | 8,38:347 | 37,19,588 |
| Figures relate to erstwhile state of Bomba |  |  |  |

IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Education | 1 | .. | 1 |
| Director of Technical Education | 1 | .. | 1 |
| Deputy Director of Education | 7 | .. | 7 |
| Regional Deputy Director of Education | 4 | .. | 4 |
| Assistant Director (Training) | 1 | . | 1 |
| Inspector of Technical Education. | 3 | $\cdots$ | 3 |
| Inspectress of Girls' Schools | .. | 3 | 3 |
| Officer on Special Duty (Technical) | 2 | . | 2 |
| Inspector for Drawing and Craft Work | 1 | .. | 1 |
| Inspector for Visual Education | 1 | .. | 1 |
| Inspector of Physical Education | 1 | . | 1 |
| Deputy Inspector of Technical Education | 3 | - | 3 |
| Asstt. Inspector (Training) | 1 | .. | 1 |
| District Educational Inspector | 46 | 3 | 49 |
| Assistant Educational Inspector | 3 | 2 | 5 |
| Asstt. Inspector for Drawing and Craft: | 2 | .. | 2 |
| Asstt. Inspector for Commercial Schools | 1 | - | 1 |
| Craft Organisers . . | 4 | - | 4 |
| Assistant District Inspector of Schools | 135 | - | 135 |
| Deputy Educational Inspector | 148 | . | 148 |
| Asstr. Depury Educational Inspector | 582 | 55 | 637 |

## JAMMU \& KASHMIR

During the year under review, the total number of recognised educational institutions in the State increased by 207 to 2,489 . Of these, 97.5 per cent were managed by the government and 2.5 per cent by private bodies ( 2.3 per cent aided and 0.2 per cent unaided). The total number of pupils in these institutions also rose from $1,82,295$ to $2,12,635$ ( $1,74,578$ boys and 38,057 girls). They were distributed as : pre-primary stage 2.5 per cent, primary stage $70 \cdot 6$ per cent, secondary stage $23^{\circ} 6$ per cent, university stage (general education) 2.6 per cent, while the remaining 0.7 per cent received professional and special education of both school and college standards. Nearly 75 per cent of the pupils came from rural areas. Primary education was imparted $: 027^{\circ}$ per cent and secondary education to 8.2 per cent of the children forming the respective school-going age groups. Compulsory education was not in force during the year under report.

The total expenditure on recognised institutions increased by Rs. $29 \cdot 25$ lakhs to Rs. 1.25 crores. The government met $9 I^{\prime} 7$ per cent of this expenditure, while the contribution from fees, endowments and other sources was $4 \cdot 0,0 \cdot 9$ and $3 \cdot 4$ per cent respectively. On an average, the annual cost of educating a pupil was Rs. 225.8 in an arts and science college, Rs. $46 \cdot 5$ in a secondary school and Rs. $25 \cdot 0$ in a primary school. The average annual cost per capita (of population) was Rs. $2 \cdot 7$.

The teachers working in recognised schools for general education increased from 5,938 to 6,609 ( 5,403 men and 1,206 women). The rained teachers formed 54.5 per cent ( 55.8 per cent in secondary ichools and $52 \cdot 3$ per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $r: 40$ in the primary and I:26 in the secondary schools.

The output of graduates in Arts and science (Pass and Hons.) was 567 . The number of students declared successful in professioal degrees and in the Matriculation and equivalent examinations was 234 and 3,100 respectively.

Some important educational statistics are given on the follow-ing pages.

## 1-Area and Population



|  | For Boyz | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Teachers' Training-- |  |  |  |
| Basic | 8 | .. | 8 |
| Non-Basic | $\cdots$ |  |  |
| Technology | . | $\cdots$ |  |
| Veterinary Science | $\cdots$ | $\cdots$ | .. |
| Others | . | $\cdots$ | . |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | -• | -• |  |
| Oriental Studies - | $\cdots$ | . | .. |
| For the Handicapped | $\cdots$ | . | $\cdot$ |
| For Social Workers | $\cdots$ | .. |  |
| Social (Adult) Education . | $\cdots$ | . | . |
| Reformatory . | $\cdots$ | - | . |
| Others | - | - | . |
| TOTAL (1956-57) | 2,108 | 38I | 2,489 |
| TOTAL (1955-56) | 1,936 | 346 | 2,282 |

III-Number of Pupils on Rolls

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| A By Type of Institution |  |  |  |
| Universities | 54 | 24 | 78 |
| Research Institutions | . |  |  |
| Arts and Science Colleges | 4,550 | 890 | 5,44C |
| Professional and Technical Colleges | 166 | 57 | 223 |
| Special Education Colleges | 247 | 1,076 | 1,323 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools |  |  |  |
| High Schools | 45,153 | 13,06I | 58,214 |
| Middle Schools- |  |  |  |
| Non-Basic | 38,428 | 8,695 | 47,123 |
| Primary Schools- |  |  |  |
| Non-Basic | 85,650 | 14,097 | 99,747 |
| Pre-Primary Schools | .. |  |  |
| Schools for Vocational and Technical | 330 | 157 | 487 |
| Schools for Special Education |  | .. |  |
| B. By Stages/Subjects |  |  |  |
| Gencral Education (University Standard)- |  |  |  |
| Research | .. |  |  |
| M.A. and M.Sc. | 54 | 24 | 78 |
| B.A. and B Sc. (Pass and Hons.) | 1,178 | 250 | 1,428 |
| Intermediate (Arts and Science) | 3,324 | 638 | 3,962 |
| Professional Education (University Standard) - |  |  |  |
| Agriculture |  | . |  |
| Commerce | 45 | .. | 45 |
| Engineering . | .. | . | .. |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Forestry | . | .. | $\cdots$ |
| Law | .. | .. |  |
| Medicine | .. | $\cdots$ | $\cdots$ |
| Physical Education | .. | . | . |
| Teachers' Training- |  |  |  |
| Basic |  |  |  |
| Non-Basic | 169 | 59 | 228. |
| Technology . | .. | .. | . |
| Veterinary Science . | $\cdots$ | .. |  |
| Other Subjects | $\cdots$ | . | $\cdots$ |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | $\ldots$ |  |  |
| Oriental Studies | 24 | 109 | 133. |
| Sociology | .. |  | .. |
| Domestic Science | . | $\cdots$ |  |
| Other Subjects | . | $\cdots$ | - - |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary | II,479 | 2,144 | 13,623: |
| Middle | 30,357 | 6,124 | 36,48I |
| Primary | 1,23,974 | 26,257 | 1,50,23I |
| Pre-primary | 3,360 | 2,033 | 5,393: |
| Vocational Education (School Standard)- |  |  |  |
| Agriculture | . | . |  |
| Arts and Crafts | .. |  |  |
| Commerce | . | $\cdots$ | $\cdots$ |
| Engineering | $\cdots$ | . |  |
| Forestry | .. | . |  |
| Industry | $\cdots$ | $\cdots$ | $\cdots$ |
| Medicine |  |  |  |
| Physical Education | .. | $\cdots$ |  |
| Teachers' Training- |  |  |  |
| Basic | 330 | 157 | 487 |
| Non-Basic | 162 | 9 | 17 T |
| Technology |  | . | * |
| Veterinary Science | . | . |  |
| Other Subjects | $\cdots$ | $\cdots$ |  |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | $\cdots$ | 29 | 29 |
| Oriental Studies | 122 | 224 | 346 |
| For Social Workers | .. | .. | .. |
| Social (Adult) Education | $\cdots$ | $\cdots$ | . |
| For the Handicapped | $\cdots$ | . | . |
| Reformatory . | $\cdots$ | $\cdots$ |  |
| Other Subjects | $\cdots$ | . | . |
| TOTAL (1956-57) | 1,74,578 | 38,057 | 2,12,635 |
| TOTAL (1955-56) | 1,49,782 | 32,513 | 1,82,295 |

## IV-Expenditure on Educational Institutions

| For Boys | For Girls | Total |
| :---: | :---: | :---: |
| Rs. | Rs. | Rs. |

## A. By Sources


B. By Type of Institution

| Direct Expenditure on Universities | 4,00,591 | . | 4,00,591 |
| :---: | :---: | :---: | :---: |
| Boards of Education | . . | . | $\rightarrow$ |
| Rescarch Institutions |  |  |  |
| Arts and Science Colleges | 10,63,150 | 1,64,993 | 12,28,143 |
| Collcges for Professional and Technical Education | 1,66,374 |  | 1. 66,374 |
| Colleges for Special Education | 49,160 | 78,123 | 1,27,283 |
| Post Basic Schools |  |  |  |
| High r Secondary Schools High Schools | 25,90,060 | 5,77,716 | 31,67,776 |
| Middle SchoolsBasic Non-Basic | 12,82,696 | 4,51,978 | 17,34.674 |
| Primary SchoolsBasic Non-Basic | $21,38,523$ | -3,50,784 | 24,89,307 |
| Pre-Primary Schools | . | .. |  |
| Vocational and Technical Schools | 2,52,074 | .. | 2,52,074 |
| Special Education Schools | .. | . |  |
| TOTAL (Direct) | 79,42,628 | 16,23,594 | 95,66,222 |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection | 2,62,639 | 58,660 | 3,21,299 |
| Buildings . . | 12,34,815 | 3,07,253 | 1,542,068 |
| Scholarships | 1,50,618 | 23,495 | 1,74,113 |
| Hostels | 25,982 | - | 25,982 |
| Other Miscellaneous Items | 8,65,65 1 | 19,520 | 8,85,171 |
| TOTAL (Indirect) | 25,39,705 | 4,08,928 | \%29,48,633 |
| GRAND TOTAL (1956-57) GRAND TOTAL (1955-56) | $\begin{array}{r} 1,04,82,333 \\ 79,41,387 \end{array}$ | $\begin{aligned} & 20,32,522 \\ & 16,48,868 \end{aligned}$ | $\begin{array}{r} 1,25,14,855 \\ 95,90,255 \end{array}$ |
| 266 M or Edu. 4 |  |  |  |


| V-Number of Teachers |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Total |
| Universities and Colleges | - | 333 | 84 | 417 |
| Post Basic Schools |  | . | . | $\cdots$ |
| Trained |  | . | . |  |
| Untrained |  | . | . | - |
| Higher Secondary Schools- |  |  |  |  |
| Trained | - | 988 | 359 | 1,347 |
| Untrained |  | 750 | 145 | 895 |
| Middle Schools- |  |  |  |  |
| Tramed |  | 725 | 225 | 950 |
| Untrained |  | 849 | 78 | 927 |
| Primary Schools- |  |  |  |  |
| Trained |  | 1,096 | 207 | 1,303 |
| Untrained | - | 995 | 192 | 1,187 |
| Pre-Primary Schools- |  |  |  |  |
| Trained |  | - | $\bullet$ | $\cdots$ |
| Untrained |  | - | $\cdots$ | $\ldots$ |
| Vecational and Technical Schools |  | 51 | 16 | 67 |
| Sperial Education Schools |  | . | $\cdots$ | . |
| $\begin{aligned} & \text { TOTAL }(1956-57) \\ & \text { TOTAL }(1955-56) \end{aligned}$ |  | 5,787 | 1,306 | 7,093 |
|  |  | 5,356 | 1,025 | 6,38I |
| VI-Examination Results |  |  |  |  |
|  |  | Boys | Girls | Totas |
| Number of Students Passing- |  |  |  |  |
| M.A. and M.Sc. |  | 13 | 1 | 14 |
| B.A. and B.Sc. (Pass and |  | 441 | 126 | 567 |
| Professional (Degree) |  | 170 | 64 | 234 |
| Professional (Diploma/Cer |  | 321 | 154 | 475 |
| Matriculation and Equivalent |  |  |  |  |
| VII-Number of Institutions in Rural Areas |  |  |  |  |
|  |  | For Boys | For Girls | Total |
| Universities and Colleges | - | 3 | . | 3 |
| High and Higher Secondary |  | 61 | 7 | 68 |
| Middle Schools |  | 165 | 22 | 187 |
| Primary and Pre-Primary Sc |  | 1,473 | 246 | 1,719 |
| $\begin{array}{cccc}\text { Vocational and Special Education } \\ \text { Schools } & \text {. . . . } \\ \text { Prem }\end{array}$ |  |  |  |  |
|  |  |  |  |  |
| TOTAL (19 |  | 1,706 | 275 | 1,981 |
| TOTAL (19 |  | 1,664 | 258 | 1,922 |


| VIII-Number of Pupils from Rural Areas |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total |
| Iniversities and Colleges | 1,369 | 99 | 1,468 |
| ligh and Higher Secondary Schools | 31,061 | 3,923 | 34,984 |
| fiddle Schools | 30,895 | 3,655 | 34,550 |
| rimary and Pre-Primary Schools | 76,852 | 11,110 | 87,962 |
| ocational and Special Education School | 199 | 14 | 213 |
| TOTAL ( $5956-57$ ) | 1,40,376 | 18,801 | 1,59,177 |
| TOTAL (1955-56) | 98,063 | 13,951 | 1,12,014 |

## IX—Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| irector of Education | I | .. | 1 |
| eputy Director of Education | 1 | . | 1 |
| ispector of Schools | 2 | 4 | 6 |
| hief Inspectress of Schools |  | , | , |
| irector of Physical Education | 1 | . | 1 |
| shsil Education Officer | 21 |  | 21 |

## KERALA*

During the year under review, the total number of recognised educational institutions in the State increased by 106 to 9,955 . Of these, 24.4 per cent were managed by the government, 12.9 per cent by local boards and 62.7 per cent by private bodies ( $6 \mathrm{I} \cdot 8$ per cent aided and 0.9 per cent unaided). The total number of pupils in these institutions also rose from 25.66 lakhs to 27.92 lakhs ( 15.66 lakh boys and 12.26 lakh girls). They were distributed as primary stage 74.1 per cent, secondary stage 23.8 per cent, university state (general education) $1 \cdot 2$ per cent, while the re maining 0.9 per cent received professional and special education o both school and college standards. Nearly 85 per cent of the pupil came from rural areas. Primary education was imparted to $99^{\circ}$ per cent and secondary education to 31.6 per cent of the children forming the respective school-going age groups. Compulsory Edu cation was in force in 43 towns and 96 villages. The number of pupi under compulsion on rolls was $1,95,229$ ( $1,48,597$ boys and 46,63 girls).

The total expenditure on recognised institutions increased k Rs. 3.75 crores to Rs. II 38 crores. The government met 76.8 pe cent of this expenditure, while the contribution from the local board: fees, endowments and other sources was $3.7,14 \cdot 6,0.4$ and 4.5 pt cent respectively. On an average, the annual cost of educating a pup was Rs. $205^{\cdot 1}$ in an arts and science college, Rs. $41 \cdot 9$ in a secondar school and Rs. 19.0 in a primary school. The average annual cos per capita (of population) was Rs. $7 \% 4$.

The teachers working in recognised schools for general educatio increased from 71,590 to 78,865 ( 49,267 men and 29,598 women The trained teachers formed 86.7 per cent ( 78.0 per cent if secondary schools and 92.8 per cent in primary schools) of the tota strength of the staff. The teacher-pupil ratio was 4I in the primar and 26 in the secondary schools.

The output of graduates in arts and science (Pass and Hons was 3,567 . The number of students declared successful in profession and in the Matriculation and equivalent examinations was 1,437 an 33,125 respectively. As many as $4,8 \mathrm{I} 4$ adults were made literate.

Some important educational statistics are given on the followir pages.
*Excludes figures for $1955-56$ in respect of non-basic middle schools in Malabar District which are included in that of Madras State, due to non-availability of separate figures fo: this area.

## 1-Area and Population



Schools for General Education-


Schools for Vocational and Technical
Education-
Agriculture
Arts \& Crafts
Commerce

| $\because$ | $\because$ | $\because$ |
| ---: | ---: | ---: |
| $\because$ | $\because$ | 13 |
| 7 | $\because$ | 7 |



## $45$



| 46 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | For Boys Rs. | For Girls Rs. | Total Rs. |
| District Board Funds | 37,26,872 | 41,95,59 | 37,68,827 |
| Municipal Board Funds | 3,81,660 | 12,395 | 3,94,055 |
| Fees . . | 1,47,63,255 | 18,19,621 | 1,65,82,876 |
| District Board Funds | ; 37,26,872 | 41,955 | 37,68,827 |
| Endowments etc. | 3,63,467 | 1,15,375 | 4,78,842 |
| Other Sources | 43,60,448 | 8,16,637 | 51,77,085 |
| B.-By Type of Institution |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities | 20,76,759 | .. | 20,76,759 |
| Boards of Education |  |  |  |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 63,09,388 | 8,73,959 | 71,83,347 |
| Colleges for Professional and |  |  |  |
| Colleges for Special Education | 84,034 |  | 84,034 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools | 51,418 |  | 51,418 |
| High Schook: ${ }^{\text {a }}$. | 1,97,06,913 | 40,89,192 | 2,37,96,105 |
| Middle Schools- |  |  |  |
| Basic . | 7,51,931 |  | 7,51,931 |
| Non-Basic | 1,03,61,615 | 2,53,319 | 1,06,14,934 |
| Primary Schools- |  |  |  |
| ${ }^{\text {Basic }}$. | 14,11,328 |  | 14,11,328 |
| $\xrightarrow{\text { Non-Basic }}$ | 3,43,55,001 | 2,74,584 | 3,46,29,585 |
| Prc-Primary Schools | 14,708 |  | 14,708 |
| Vocational and Technical Schoo Snecial Education Schools | 14,56,287 | 1,10,420 | 15,66,707 |
| Snecial Education Schools rOTAL (Direct) | $\begin{array}{r} 3,62,265 \\ 7,83,61,430 \end{array}$ | 56,39,647 | $3,67,561$ <br> $8,40,01,077$ |
| Indirect Expendture on- |  |  |  |
| Direction and Inspection | 24,11,114 |  | 24,11,114 |
| Buildings | 2,04,87,933 | 3,62,840 | 2,08,50,773 |
| Sicholarships | 24,48,782 | 3,64,883 | 28,13,665 |
| Hostels ${ }^{\text {a }}$, | 4,61,159 | 1,77,998 | 6,39,157 |
| Other Miscellaneous Items | 29,02,858 | 2,25,116 | 31,27,974 |
| TOTAL (Indirect). | 2,87,II,846 | 11,30:137 | 2,98,42,683 |
| Grand Total (1956-57) | 10,70,73,276 | 67,70,484 | 11,38,43,760 |
| Grand Total (1955-56) | 6,92,69,476 | 71,20,52I | 7,63,89,997 |
| V -Number of Teachers |  |  |  |
|  | Men | Women | Total |
| Universities and Colleges | 1,678 | 443 | 2,121 |
| Post Basic Schools- . |  |  |  |
| Trained | . | -.. |  |
| Untrained |  |  |  |
| High'Higher Secondary Schools- |  |  |  |
| Traincd . . | 8,845 |  |  |
| Untrained | 3,609 | 1,567 | 5,176 |
| Middle Schools- 5 |  |  |  |
| Trained | 6,766 | 4,488 | 11,254 |
| Untrained | 1,180 | 737 | 1,917 |
| Primary Schools- ${ }^{\text {Trained }}$, |  |  |  |
| Untrained | 27,077 1,790 | 16,128 1,582 | 43,205 3,372 |


| 're-Primary Schools- Men Women Total |  |  |  |
| :---: | :---: | :---: | :---: |
| Trained |  | 12 | 12 |
| Untrained |  |  |  |
| locational and Technical Schools | 305 | 99 | 404 |
| ipecial Education Schools | 467 | 57 | 524 |
| TOTAL (1956-57) | 51,717 | 30,197 | 81,914 |
| TOTAL (1955-56) | 32,841 ${ }^{\text {* }}$ | 20,154* | 52,995* |
| VI-Examination Results |  |  |  |
|  | Boys | Girls | Total |
| mber of Students Passing - |  |  |  |
| M.A. and M. Sc. ${ }^{\text {a }}$ : | 107 | 37 | 144 |
| B.A. and B.Sc. (Pass and Hons.) | 2,653 | 914 | 3,567 |
| Professional (Degree) | 1,099 | 338 | 1,437 |
| Professional (Diploma/Certificate) | 2,958 | 2,995 | 5,953 |
| Matriculation and Equivalent |  |  |  |
| Examinations | 21,918 | 11,207 | 33,125 |
| VII-Number of Institutions in Rural Areas |  |  |  |
|  | For Boys | For Girls ${ }^{\circ}$ | Total |
| Universities and Colleges |  | 1 | 1 |
| High and Higher Secondary |  |  |  |
| Schools | 470 | 48 | 518 |
| Middle Schools | 1,248 | 20 | 1,268 |
| Primary and Pre-Primary Schools | 6,996 | 26 | 7,022 |
| Vocational and Special Education |  |  |  |
| Schools - . | 313 | 4 | $3: 17$ |
| TOTAL (1956-57) | 9,027 | 99 | 9,126 |
| TOTAL (1955-56) | 7.350 | 94 | 7,444 |
| VIII-Number of Pupils from Rural Areas: |  |  |  |
|  | Boys | Girls | Total |
| Universities and Colleges | 15,383 | 3,655 | 19,038 |
| High and Higher Secondary Schools | 2,19;558 | 93,841 | 3,13,399 |
| Middle Schools | 1,82,642 | 1,29,128 | 3,11,770 |
| Primary and Pre-Primary Schools | 9,32,294 | 7,68,520 | 17,00,814 |
| Vocational and Special Education |  |  |  |
| Schools ${ }^{\text {a }}$ ( ${ }^{\text {a }}$ | 11,514 | 1,794 | 13,308 |
| TOTAL (1956-57) | 13,61,391 | 9,96,938 | 23,58,329 |
| TOTAL (1955-56) $\dagger$ | 7,5881I | 6,27,163 | 13,85:974 |

IX-Strength of Educational Directorate and Inspectorate
Men Women Total

| Director of Public Instruction |  | I | . | 1 |
| :---: | :---: | :---: | :---: | :---: |
| Deputy Director of Public Instruction |  | 3 |  | 3 |
| Deputy Director of Sucial Education |  | I |  | 1 |
| Asstr. Director of Public Instruction |  | 1 |  | 1 |
| Divisional Education Officers |  | 4. | $\cdots$ | 4 |
| District Education Officers |  | 17 |  | 17 |
| Special Officers of Basic Education |  |  |  | 1 |
| Assistant Educational Officers |  | 119 |  | 119 |
| Inspector of Muslim Education |  | I |  | 1 |
| District Social Education Officers |  | 4 |  | 4 |

*Figures relate to erstwhile state of Travancore-Cochin.
$\dagger$ Excludes the statistics of Malabar District which are included in that of Madras State due to non-availability of separate figures of this area.

## MADHYA PRADESH

During the year under review, the total number of recognised educational institutions in the State increased by 2,517 to 28,292 . Of these, 67.1 per cent were managed by the government, 29.0 per cent by local boards and 3.9 per cent by private bodies ( $3 \cdot$ I per cent aided and 0.8 per cent unaided). The total number of pupils in these institutions also rose from 17.16 lakhs to 18.87 lakhs ( 15.56 lakh boys and 3.3 I lakh girls). They were distributed as: pre-primary stage 0.3 per cent, primary stage $79 \cdot 0$ per cent, secondary stage 15.4 per cent, university stage (general education) 0.8 per cent, while the remaining $4^{\circ} 5$ per cent received professional and special education of both school and college standards. Nearly 74 per cent of the pupils came from rural areas. Primary education was imparted to $47 \cdot 9$ per cent and secondary education to $8 \cdot$ I per cent of the children forming the respective school-going age groups. Compulsory education was in force in 100 towns and 2,920 villages. The number of pupils under compulsion on rolls was $2,27,475$ ( $2,09,539$ boys and 17,936 girls).

The total expenditure on recognised institutions decreased by Rs. $88 \cdot 0$ lakh: to Rs. II - OI crores. The government met $82 \cdot 8$ per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $6 \cdot 1,6 \cdot 3, I \cdot I$ and 3.7 jer cent respectively. On an average, the annual cost of educating a pupil was Rs. $257 \cdot 2$ in an arts and science college, Rs. $5 \cdot 2$ in a secondary school and Rs. 29.9 in a primary school. The average annual cost per capita (of population) was Rs. $4 \cdot 0$.

The teachers working in recognised schools for general education incrased from 62,377 to 67,546 ( $60,16 \mathrm{I}$ men and 7,385 women). The trained teachers formed $33 \cdot 7$ per cent ( $40^{\circ} 2$ per cent in secondary school: and 30.4 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was I:29 in the primary and I: 22 in the secondary schools.

The outpui of graduales in arts and science (Pass and Hons.) was 1,160. The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 1,493 and 15,131 respectively. As many as 31,122 . were made licerate.

[^2]
## 1-Area and Population



|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Teachers' Training - |  |  |  |
| Basic . | 39 | 3 | 42 |
| Non-Rasic | 1 | 3 | 4 |
| Technology | 4 | $\cdots$ | 4 |
| Veterinary Science | - | . | I |
| Others . | 1 | - | 1 |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 17 | - | 17 |
| Oriental Stadies | 118 | $\cdots$ | ${ }^{18}$ |
| For the Handicapped | 3 | . | 3 |
| For Social Workers |  |  |  |
| Social (Adult) Education - | 2,819 | 246 | 3,065 |
| Reformatory . | 2 | $\because$ | 8 |
| Others . | 3 | 5 |  |
| TOTAL (1956-57) | 26,096 | 2,196 | 28,292 |
| TOTAL (1955-56) | 23,946 | 1,829 | 25,775 |
| III-Number of Pupils on Rotls |  |  |  |
|  | Boys | Girls | Total |
| A. By Type of Institution |  |  |  |
| Universities | 1,112 | 80 | 1,192 |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 26,119 | 4,048 | 30,167 |
| Professional and Technical Colleges | 4,474 | 463 | 4,937 |
| Special Education Colleges | 895 | 643 | 1,538 |
| Pos : Basic Schools | .. | .. |  |
| Higher Secondary Schools |  |  |  |
| High Sch rols | 1,19,475 | 35,908 | 1,55,383 |
| Middle Schools- |  |  |  |
| Basic . . | 42,843 | 3,527 | 46,370 |
| Non-Basic | 2,45,810 | 50,205 | 2,96,015 |
| Primary Schools- |  |  |  |
| Basic. | 1,07,718 | 11,175 | 1,18,893 |
| Non-Basic | 9,36,758 | 2,15,725 | 11,52,483 |
| Pre-Primary Schools ${ }^{\text {d }}$ | 2,668 | 2,248 | 4,916 |
|  |  |  | 9,626 |
| Schools for Special Education | 60,059 | 5,615 | 65,674 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard) |  |  |  |
| Research . | 90 | 9 | 99 |
| M.A. and M.Sc. | 1,169 | 128 | 1,297 |
| B.A. and B.Sc. (Pass and Hons.) | 3,609 | 745 | 4,354 |
| Intermediate (Arts and Science) | 8,359 | 1,539 | 9,898 |
| Professional Education (University Stan-dard)- |  |  |  |
| Agriculture . . . . . | 421 |  | 421 |
| Commerce | 3,176 | 10 | 3,186 |
| Engineering | 1,132 | 1 | 1,133 |
| Forestry |  |  |  |
| Law | 1,009 | 19 | 1,028 |
| Medicine | 1,04I | 190 | 1,231 |
| Physical Education. |  |  |  |

## 51

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Teachers' Training- |  |  |  |
| Basic | 156 | 22 223 | 1730 |
| Non-Basic | 507 | 223 | 730 |
| Technology |  | $\cdots$ |  |
| Veterinary Science. | 479 | $\cdots$ | 479 |
| Other Subjects | . | . |  |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 225 | 188 | 413 |
| Oriental Studies | 223 | 7 | 230 |
| Sociology | .. |  |  |
| Domestic Science |  | 125 | 125 |
| Other Subjects | $\cdots$ |  |  |
| General Education (School Standard)- $\quad 7,646$ |  |  |  |
| High and Higher Secondary | 50,110 | 7,646 | 57,756 |
| Middle . | 2,00,179 | 32,262 | 2,32.44 |
| Primary | 12,12,564 | 2,78,174 | 14,90,738 |
| Pre-Primary | 2,976 | 2,487 | 5.463 |
| Vocational Education (School Standard)- |  |  |  |
| Agriculture | 450 |  | 450 |
| Arts and Crafts | 294 | 314 |  |
| Commerce | 49 |  | 49 |
| Engineering . | 958 | . | 958 |
| Forestry : | 54 |  | $\begin{array}{r}54 \\ 1,382 \\ \hline\end{array}$ |
| Industry | 1,193 |  | 18.381 |
| Medicine : | 97 219 | 84 42 | 261 |
| Physical Education . | 219 |  |  |
| Teachers' Training- |  |  |  |
| Basic ${ }^{\text {Non-Basic }}$. | 4,624 53 | 316 152 | 4,905 |
| $\underset{\text { Nenn-Basic }}{\text { Technology }}$. | 211 |  | 21 I |
| Veterinary | .. | $\cdots$ |  |
| Other Subjects | .. |  |  |
| Special Education (School Standard)- 875 1,610 |  |  |  |
| Music, Dancing and Other Fine Arts | 775 4,158 | 835 154 | 4,352 |
| Oriental Studies | 4,558 |  |  |
| Social (Adult) Education | 54.894 | 4,331 | 59.225 |
| For the Handicapped | ${ }^{96}$ | 15 | 111 |
| Reformatory . | 212 |  |  |
| Other Subjects . | 719 | 506 | 1,225 |
| TOTAL (1956-57) | 15,56,481 | $\begin{array}{r} 3,30,713 \\ 0,80,818 \end{array}$ | $\begin{aligned} & 18,87,194 \\ & I 7, I 5,522 \end{aligned}$ |
| TOTAL (1955-56) | 14,25,704 |  |  |
| IV-Expenditure on Educational |  |  |  |
| A. By Sources | For Boys | For Girls | Tctal |
| Government Funds- | Rs. |  |  |
| Central | $\begin{array}{r} 21,48.506 \\ 7,97,06,367 \end{array}$ | $\begin{array}{r} 75,806 \\ 92,80,247 \end{array}$ | 8,89,86,614 |
| State | 7,97,06,367 | 92,86,067 | -41,35,164 |
| District Board Funds | $\begin{aligned} & 39,49,097 \\ & 19,76,180 \end{aligned}$ | 6,24,836 | 2601.016 |
| Municipal Board Funds | 19,7,1,204 | 6,41,225 | 6, $6,52,429$ |
| Endowments etc. | 10,76,340 | 1,06,940 |  |
| Other Sources | 35,66,696 | 4,71,112 | 40,37,80 |



|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Te-Primary Schools- | Rs. | Rs. | Rs. |
| Trained . . | 14 | 81 | 95 |
| Untrained | 12 | 107 | 119 |
| Tocational and Technical Schools | 803 | 75 | 878 |
| pecial Education Schools | 3,474 | 378 | 3,852 |
| TOTAL (1956-57) | 66,780 | 8,061 | 74,84\% |
| TOTAL (1955-56) | 48,094* | 6,343* |  |
| VI-Examination Results |  |  |  |
|  | Boys | Girls | Total |
| io. of Students Passing - |  |  |  |
| M.A. and M.Sc. | 382 | 46 | 428 |
| B.A. and B.Sc. (Pass and Hons.). | 961 | 199 | 1,160 |
| Professional (Degree) • . | 1,322 | 171 | I,493 |
| Professional (Diploma/Certificate) | 5,682 | 623 | 6,305. |
| Matriculation and Equivalent Examina- | 13,027 | 2,104 | 15,131 |

VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 4 |  | 4 |
| High and Higher Secondary Schools | 108 | 2 | 110 |
| Middle Schools . . . . | I,214 | 38 | 1,252 |
| ?rimary and Pre-Primary Schools | 19.942 | 1,227 | 21,169 |
| rocational and Special Education Schools | 2,676 | 198 | 2,874 |
| TOTAL (1956-57) | 23,944 | I,465 | 25,409 |
| TOTAL (1955-56) | 22,293 | I,229 | 23,522 |

VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Totat |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 5,504 | 76 | 5,580 |
| High and Higher Secondary Schools | 34,275 | 1,234 | 35,509 |
| Middle Schools | 2,35,065 | 16.598 | 2,51,663 |
| ?rimary and Pre-Primary Schools. | 9.11,070 | 1,33,701 | 10,44,771 |
| Vocational and Special Education Schools | 52,475 | 3,153 | 55,628 |
| TOTAL (1956-57) | 12,38,389 | 1,54,762 | 13,93,151 |
| TOTAL (1955-56) | 12,06,774 | 1,78,415 | 13,85,189 |

IX-Strength of Educational Directorate and Inspectorate

| Men | Women | Total |
| :---: | :---: | ---: |
| I | $\ldots$ | $I$ |
| $I$ | $\cdots$ | 1 |
| 4 | $\cdots$ | 4 |
| 3 | $\ldots$ | 3 |
| 4 | $\ldots$ | 4 |
| 4 | $\cdots$ | 4 |
| 1 | $\cdots$ | 1 |
| $\cdots$ | 7 | 7 |
| 59 | 5 | 64 |
| 366 | 29 | 395 |

[^3]
## 52

|  | For Boys Rs. | For Girls Rs. | Tonal Rs. |
| :---: | :---: | :---: | :---: |
| B. By Type of Institution |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universitics | 16,42,809 | . | 16,42,809 |
| Boards of Education | 5,19,183 |  | 5,19,183 |
| Research Institutions |  |  |  |
| Arss and Science Colleges | 73,09,165 | 4,49,904 | 77,59,069 |
| Colleges for Professional and Technical Education | 43,10,770 | 54,231 | 43,65,001 |
| Colleges for Special Education | 2,84,484 | 1,71,569 | 4,56,053 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools |  |  |  |
| High Schools | 1,11,93,148 | 25,23,499 | 1,37,16,647 |
| Midate Schools- |  |  |  |
| Basic. | 14,99,463 |  | 14,99,463 |
| Non-Basic | 1,17,49,902 | 20,13,416 | 1,37,63,318 |
| Primary Schools- |  |  |  |
| Basic | 31,33,129 | 38,403 | 31,71,532 |
| Non-Basic . | 3,11,02,509 | 37,95,015 | 3,48,97,524 |
| Pri-Primary Schools - | 2,05,859 | 1,15,670 | 3,21,529 |
| Vocational and Technical Schools - | 33,64,190 | 2,72,785 | 36,36,975 |
| Special Education Schools | 12,63,123 | 58,576 | 13,21,699 |
| TOTAL (Direct) | 7,75,77,734 | 94,93,068 | 8,70,70,802 |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection. | 37,86,722 | 2,30,715 | 40,17,437 |
| Buildings . . . . . | 89,40,669 | 11,52,051 | 1,00,92,720 |
| Scholarships | 48,55,627 | 2,82,593 | 51,38,220 |
| Hustels. | 5,28,408 | 20,491 | 5,48,899 |
| Other Miscellaneous Items | 30,45,230 | 2,07,315 | 32,52,545 |
| TOTAL (Indirect) | 2,11,56,656 | 18,93,165 | 2,30,49,82I |
| GRAND TOTAL (1956-57) GRAND TOTAL (1955-56) | $\begin{gathered} \mathbf{9 , 8 7 , 3 4 , 3 9 0} \\ \mathbf{1 0 , 8 1 , 4 1 , 0 8 5} \end{gathered}$ | $\begin{aligned} & \mathbf{1}, \mathbf{1 3}, \mathbf{8 6}, \mathbf{2 3 3} \\ & \mathbf{1}, \mathbf{0 7}, 77, \mathbf{0 9} \end{aligned}$ | $\begin{aligned} & \mathbf{1 1 , 0 1 , 2 0 , 6 2 3} \\ & \mathbf{I I}, 89, \mathbf{1 8 , 1 7} \end{aligned}$ |
| V -Number of Teachers |  |  |  |
|  | Men | Women | Total |
| Universities and Colleges | 2,342 | 223 | 2,565 |
| Post Basic Schools- |  |  |  |
| Trained | . |  |  |
| Untrained | $\cdot$ | $\cdots$ |  |
| High 'Higher Secondary Schools- |  |  |  |
| Trained | 2,27I | 762 | 3,033 |
| Untrained | 3,697 | 777 | 4,474 |
| Middle Schoo's- |  |  |  |
| Trained | 5,349 | 795 | 6,1+4 |
| Untraired | 8,339 | 843 | 9,182 |
| Primary Schools- |  |  |  |
| Trained | 11,879 | 1,629 | 13,508 |
| Untrained | 28,600 | 2,391 | 30,991 |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| re-Primary Schools- | Rs. | Rs. | Rs. |
| Trained | 14 | 81 | 95 |
| Untrained | 12 | 107 | 119 |
| ocational and Technical Schools | 803 | 75 378 | $\begin{array}{r}878 \\ 3,852 \\ \hline\end{array}$ |
| pecial Education Schools | 3,474 | 378 | 3,852 |
| TOTAL (1956-57) | 66,780 | 8,06I | 74,842* |
| TOTAL (1955-56) | 48,094* | 6,343* | 54,437* |
| VI-Examination Results |  |  |  |
|  | Boys | Girts | Toral |
| o. of Students Passing- |  |  |  |
|  | $382$ | 199 |  |
| B.A. and B.Sc. (Pass and Hons.) | ¢961 | 199 171 | 1,160 |
| Professional (Degree) . | 1,322 | 171 | 1,493 $6,305$. |
| Professional (Diploma/Certificate) | 5,682 | 623 | 6,305 |
| Matriculation and Equivalent Ex tions. | 13,027 | 2,104 | 15,131 |

VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Jniversities and Colleges | 4 |  | 4 |
| ligh and Higher Secondary Schools | 108 | 2 | 110 |
| diddle Schools . . . . | 1,214 | 38 | 1,252 |
| 'rimary and Pre-Primary Schools | 19,942 | 1,227 | 21,169 |
| 'ocational and Special Education Schools | 2,676 | 198 | 2,874 |
| TOTAL (1956-57) | 23,944 | 1,465 | 25,409 |
| TOTAL (1955-56) | 22,293 | 1,229 | 23,522 |



IX-Strength of Educational Directorate and Inspectorate

| Men | Women | Total |
| :---: | :---: | ---: |
| I | $\ldots$ | $I$ |
| 1 | $\cdots$ | 1 |
| 4 | $\cdots$ | 4 |
| 3 | $\ldots$ | 3 |
| 4 | $\ldots$ | 4 |
| 4 | $\cdots$ | 4 |
| 1 | 7 | 1 |
| . | 5 | 7 |
| 59 | 29 | 64 |
| 366 |  | 395 |

[^4]
#### Abstract

MADRAS During the year under review, the total number of recognise educational institutions in the State increased by 761 to 26,255 . O these, $6 \cdot 7$ per cent were managed by the government, $55 \cdot 0$ per cen by local boards and 38.3 per cent by private bodies ( 36.7 per cen aided and $\mathrm{I} \cdot 6$ per cent unaided). The total number of pupils in thess institutions also rose from $32 \cdot 68$ lakhs to $34 \cdot 47$ lakhs ( $22 \cdot 8 \mathrm{I}$ lak boys and II• 66 lakh girls). They were distributed as: pre-pri mary stage $0 \cdot 1$ per cent, primary stage $75 \cdot 7$ per cent, secondary stag $19 \cdot 8$ per cent, university stage (general education) I I I per cent, whil the remaining $3 \cdot 3$ per cent received professional and special educa tion of both school and college standards. Nearly 61 per cent of the pupils came from rural areas. Primary education was imp.irted to $66 \cdot 5$ per cent and secondary education to 15.7 per cent of the childree forming the respective school-going age groups. Compulsory edu cation was in force in 309 towns and 951 villages. The number od pupils under compulsion on rolls was $8,08,946$ ( $4,79,848$ boys ani 3,29,098 girls).


The total expenditure on recognised institutions increased by Rs. $97 \cdot$ II lakhi to Rs. 18.39 crores. The government met 57 : per cent of this expenditure, while the contribution from the loca boards, fees, endowments and other sources was $14 \cdot 7,16 \cdot 1,11 \cdot 3$ anf 0.6 per cent respectively. On an average, the annual cost of educa ting a pupil was Rs. $26 \mathrm{I} \cdot 5$ in an arts and science college, Rs. $66 \cdot$ in a secondary school and Rs. 26.4 in a primary school. The averag annual cost per capita (of population) was Rs. 5\%9.

The teachers working in recognised schools for general educatiot increased from $1,08,079$ to $1,09,167$ ( 75,766 men and 33,401 women) The trained teachers formed 91.5 per cent ( 88.8 per cent in secondar schools and $92 \cdot 4$ per cent in primary schools) of the total strengt of the staff. The teacher-pupil ratio was $1: 32$ in the primary anc I:24 in the secondary schools.

The output of graduates in arts and science (Pass and Hons: was 5,068 . The number of students declared successful in professiona degrecs and in the Matriculation and eqnivalent examinations wa: $3,7 c 8$. and 29,382 respectively. As many as 8,757 adults were madi literate.

Some important educational statistics are given on the follow ing pages.

## 1-Area and Population

| Area (in Square Miles) | . | 50,174 |  |  |
| :--- | :--- | :--- | :--- | ---: |
| Population (Estimated) | . | . | . | . $26,90,000$ |

## II-Number of Institutions

For Boys For Girls Total


| $j 6$ |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Fir r Boys | For Girls | Totas |
| Commerce | 337 | $\cdots$ | 337 |
| Engineering | .. |  |  |
| Forestry | $\because$ |  | 52 |
| Industry | 51 | ! | 52 |
| Medicine | $\because$ | . |  |
| Physical Education . | 1 | . |  |
| Teachers' Training-. 82 |  |  |  |
| Basic. . | 54 | 28 | 82 |
| Non-Basic | 23 | 33 |  |
| Technology | 9 | $\cdots$ | 9 |
| Veterinary Science | .. | . |  |
| Others . . | .. | . | $\cdots$ |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | 4 | . | 4 |
| Oriental Studies | 14 | 1 | 15 |
| For the Handicapped | 12 |  | 12 |
| For Social Workers | 1 | I | 2 |
| Social (Adult) Education | 1,550 | $\cdots$ | 1,550 |
| Reformatory | 6 | 3 | 9 |
| Others . | 8 | 1 |  |
| TOTAL (1956-57) | 25,932 | 323. | 26,255 |
| TOTAL (1955.56) | 25:180 | 334 | 25:494 |
| III-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Total |
| A. By Type of Institution |  |  |  |
| Universities . . | 2,886 | 253 | 3,139 |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 33,141 | 6,081 | 39,222 |
| Professional and Technical Colleges | 8.108 | 1,270 | 9,378 |
| Special Education Colleges | 1,106 | 149 | 1,255 |
| post Basic Schools | 105 | 74 | 179 |
| Higher Secondary Schools | .. | . | .. |
| High Schools | 3,63,574 | 1,25,005 | 4,88,57\% |
| Middle Schools- |  |  |  |
| Basic . | 45838 | 28,203 | 75,041 |
| Non-Basic . | 33,071 | 20,398 | 53,469 |
| Primary Schools- |  |  |  |
| Basic. . | 1,12.680 | 65,134 | 1,77,814 |
| Non-Basic . | 15,96,620 | 9,00, 616 | 24,96,782 |
| Pre-Primary Schools a ${ }^{\text {a }}$, | 1,1:6 | 1,04+ | 2,180 |
| Schools for Vocational and Technical |  |  |  |
| School for Special Education | 43,107 | 6,777 | 50,684 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Stan-dard)- |  |  |  |
| Research | 15 | 8 | 23 |
| M.A. and M. Sc. | 522 | 127 | 64 |
| B.A. and B. Sc. (Pàss and Hons.) | 10,592 | 1,987 | 12,579 |
| latermediate (Arts and Science) | 20,603 | 3,972 | 24,575 |


|  | Boys] | Girls | Total |
| :---: | :---: | :---: | :---: |
| Professional Education (UniversityStandard)_- |  |  |  |
| Agriculture | 405 | II | 416 |
| Commerce | 3,218 | H | 3,223 |
| Engineering | 2,353 | I | 2,354 |
| Forestry | -139 |  | 2,354 139 |
| Law | 1,146 | 31 | 1,177 |
| Physical Education | 2,325 | 637 | 2,962 |
|  | $\because$ | $\because$ | $\stackrel{\square}{\square}$ |
| Technology | 918 | 259 | 1,177 $\mathbf{2 5 0}$ |
| Veterinary Science | 258 | $\stackrel{\square}{5}$ | 250 |
| Other Subjects - | 387 | 5 | 392 |
| Special Education (University ${ }^{\text {d }}$ Stan-dard) |  |  |  |
| Music, Dancing and Other Fine Arts | 69 | 164 |  |
| Oriental Studies | 1,176 | 60 | [1,236 |
| Sociology - ${ }^{\text {a }}$ | 57 | 42 | 99 |
| Domestic Science |  |  | 74 |
| Other Subjects | 242 | 38 | 280 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary | 1,59,039 | 44,536 | 2,03,575 |
| Middle | 3,42,633 | 1,35,341 | 4,77,974 |
| Primary | 16,50,909 | 9,58,905 | 26,09,314 |
| Pre-Primary | I,311 | 1,212 | 2,523 |
| Vocational Education (School Stan-dard)- |  |  |  |
| Agriculture |  |  | $\cdots$ |
| Arts and Crafts | 11 | '889 | 900 |
| Commerce | 19,025 | 2,829 | 21,854 |
| Engineering | 3,721 |  | 3,721 |
| Forestry |  |  |  |
| Industry | 4,071 | 443 | 4,514 |
| Medicine . | 229 | 11 | 240 |
| Physical Education | 360 | 87 | 447 |
| Teachers' Training- |  |  |  |
| Basic | 7,073 | 2,794 | 9,867 |
| Non-Basic | 4,001 | 4,576 | 8,577 |
| Technology | 447 | 1 | 448 |
| Veterinary Science | 99 | . | 99 |
| Other Subjects | .. | $\cdots$ | .. |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 425 | 28 | 453 |
| Oriental Studies | 683 | 171 | 854 |
| For Social Workers | 291 | 26 | 317 |


|  |  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: | :---: |
| Social (Adult) Education |  | 37,899 | 5,346 | $\begin{array}{r} 43,245 \\ 811 \end{array}$ |
| For the Handicapped . |  |  | 288 | 3,362 |
| Reformatory |  | [2,639 | 723 34 | 1,067 |
| Other Subjects . |  | - $\begin{array}{r}1,033 \\ \hline\end{array}$ | 34 1154,674 |  |
| $\begin{aligned} & \text { TOTAL }(1956-57) \\ & \text { TOTAL }(1955-56) \end{aligned}$ |  | $\begin{aligned} & 22,80,889 \\ & 22,31,984 \end{aligned}$ | $\begin{aligned} & 1 I, 65,674 \\ & 1 I, 35,548 \end{aligned}$ | $\begin{aligned} & 34,40,503 \\ & 33,67,532 \end{aligned}$ |

## IV-Expenditure on Educational Institutions

|  | For Boys Rs. | For Girls Rs. | Total Rs. |
| :---: | :---: | :---: | :---: |
| A. By Sources |  |  |  |
| Government Funds- |  |  |  |
| Central | 66,97,266 | 7,17,238 | 74,14,504 |
| State. | 9,66,85,268 | 69,20,652 | 10,36,05,920 |
| District Board Funds | 1,84,33,628 | 1,91,519 | 1,86,25,147 |
| Municipal Board Funds | 96,29,106 | $1,67,206$ $38,76,739$ |  |
| Fees | 2,73,08,309 | 38,76,739 | 2,18,83,969 |
| Endowments etc. Other Sources | $1,73,95,214$ $10,18,188$ | 44,01,750 | 20,89,338 |
| B. By Type of institutions |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities | 56,18,645 |  | 56,18,645 |
| Boards of Education | 16,34,013 |  |  |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 84,07,280 | 18,48,324 | 1,02,55,604 |
| Colleges for Professinal and |  |  |  |
| Techrical Education | 70,56,438 | 1,86,442 | 72,12,880 |
| Collegcs for Special Education | 3,23:167 |  | $3,23,167$ 52,362 |
| Post Basic Schools. | 34,485 | 17,877 | 52,362 |
| Hightr Secondary Schools |  | 63,42,269 | 3,69,56,20 |
| High Schouls | 3,06,13,936 | 63,42,269 | 3,69,56,20 |
| Middle Schools- |  |  |  |
| Basic | 22,23,740 |  | 22,23,740 |
| Non-Basic | 16,20,482 | 3,57,092 | 19,77,574 |
| Primary Schools- |  |  |  |
| Basic . | 46,13,100 |  | $46,13,100$ $6,58,95,083$ |
| Non-Rasic | 6,58,95,083 |  | 6,58,95,083 |
| Pre-Primary Schools |  | 1,51,997 |  |
| Vocational and Technical Schools | - 40,40,042 | $10,16,357$ 88,672 | $50,56,399$ $13,29,4{ }^{2+1}$ |
| Special Education Schools | 12,40,75 ${ }^{2}$ | 88,672 | $13,29,4^{2+}$ $14,33.30,193$ |
| TOTAL (Direct) | 13,33,21,163 | 1,00,09,030 | 14,33.30,193 |
|  |  |  |  |
| Direction and Inspection | - $\begin{array}{r}3,13,84, \\ \mathbf{2}, 50,774\end{array}$ | 30,38,305 | 5 243,6,9, 79 |
| Scholarships | 73,58,211 | 19,14,407 | 7 92,72,618 |
| Hostels | 79,03,85I | 13,87,298 | 8 92,91,149 |
| Other Miscellaneous Items | 37,68,181 |  | 37, 8.181 |
| TOTAL (Indirect) | 4,38,45,816 | 6 64,24,229 | 59,02,-0,045 |
| GRAND TOTAL (1956-57) | 17,71,66,979 | 1,64,33,2 | 59 19,36,00,23 |
| GRAND TOTAL (1955-56) | 16,90,34,50 | 5 1,48,54,3 | 367 18,38 |

## 59

## V -Number of Teachers

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colieges | 3,104 | 735 | 3,839 |
| Post Basic Schools- |  |  |  |
| Trained | 8 | 1 | 9 |
| Untrained | 6 | 2 | 8 |
| High/Higher Secondary Schools - |  |  |  |
| Trained | 14,024 | 4,106 | 18,130 |
| Untrained | 2,089 | 427 | 2,516 |
| Middle Schools- |  |  |  |
| Trained | 2,868 | 1,628 | 4,496 |
| Untrained | 277 | 49 | 326 |
| Primary Schools- |  |  |  |
| Trained | 50,430 | 26,752 | 77,182 |
| Untrained | 16,058 | 329 | 6,387 |
| Pre-Primary Schools- |  |  |  |
| Trained - | 5 | 98 | 103 |
| Untrained | 1 | 9 | 10 |
| Vocational and Technical Schools | 1,786 | 421 | 2,207 |
| Special Education Schools | 265 | 152 | 417 |
| TOTAL (1956-57) | 80,921 |  |  |
| TOTAL (1955-56) | 1,00,503* | $42,644^{*}$ | 1,43,147* |
| VI-Examination Results |  |  |  |
|  | Boys | Girls | Total |
| No. of Students Passing- |  |  |  |
| M.A. and M.Sc. . . | 284 | 58 | 342 |
| B.A. and B.Sc. (Pass and Hons.) | 4,197 | 871 | 5,068 |
| Professional (Degree) | 3,290 | 418 | 13,708 |
| Professional (Diploma/Certificate) | 27,350 | 6,025 | \|33,375 |
| Matriculation and Equivalent Exa- minations | 23,267 | 6,115 | 29,382 |

VII-Number of Institutions in Rural Areas
For Boys For Girls Total

| Universities and Colleges | 18 | 2 | 20 |
| :---: | :---: | :---: | :---: |
| High and Higher Secondary Schools | 246 | 5 | 251 |
| Middle Schools | 266 | 3 | 269 |
| Primary and Pre-Primary Schools | -119,270 | 2 | 19,272 |
| Vocational and Special Education Schools | 11,550 | 15 | 1,565 |
| TOTAL (1956-57) | 21,350 | 27 | โ21,377 |
| TOTAL (1955-56) | 20,502 | 17 | 20,519 |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Cniversities and Colleges | [16,192 | 1.999 | 18,191 |
| High and Higher Secondary Schools | 1,38,429 | [27,709 | 1,66,138 |
| Middle Schools | 45,603 | 23,820 | 69,423 |
| Primary and Pre-Primary Schools | 11,95,345 | 5,86,824 | 17,82,169 |
| Vocational and Special Education Schools | 46,627 | 8,532 | 55,159 |
| TOTAL (1956-57) TOTAL | $\begin{aligned} & 14,42,196 \\ & 76,709 \end{aligned}$ | 6,48,884 <br> 8,18,230* | $\begin{array}{r} 20,91,080 \\ 20,902 \end{array}$ |

*Figures relare to erstwhile State of Madrss.

## IX-Strength of Education Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction, Commissioner for Govt. Examinations and Director of Public Libraries | 1 | $\cdots$ | 1 |
| Deputy Director of Public Instruction | 3 | - | 3 |
| Technical Education Officer | 1 | $\cdots$ | 1 |
| Divisional Inspector of Schools | 2 | . | 2 |
| District Educational Officer | 15 | $\cdots$ | 5 |
| Inspector of Oriental Studies | 1 | $\ldots$ | I |
| Inspector of Anglo Indian Schools | I |  | I |
| Chief Inspector of Physical Education . | 1 | -• | 1 |
| Basic Education Officer . | 2 | $\cdots$ | 2 |
| Inspectress of Girls' Schools | - | 4 | 4 |
| Wornen Specialist in Physical Education |  | I | I |
| Special Officer for Libraries and Adult Education | I | . | 1 |
| Special Officer for Audio-Visual Education | 1 | $\ldots$ | 1 |
| Special Officer for Education, Pudukottai | I | $\cdots$ | 1 |
| Deputy Inspector of Schools | 275 | $\cdots$ | 275 |
| Regional Physical Inspector | 4 | $\ldots$ | 4 |

## MYSORE

During the year under review, the total number of recognised dducational institutions in the State increased by 1,866 to 27,882 . Of these, 45.3 per cent were managed by the government, 19.3 per cent by local boards and 35.4 per cent by private bodies ( $34^{\circ} 8$ per cent aided and 0.6 per cent unaided). The total number of pupils in these institutions also rose from $21 \cdot 28$ lakhs to $22 \cdot 45$ lakhs ( $15 \cdot 14$ lakh boys and 7.3 I lakh girls). They were distributed as : pre-primary stage 0.3 per cent, primary stage 70.3 per cent, secondary stage 23.0 per ent, university stage (general education) $\mathrm{r}^{\circ} \circ$ per cent, while the remaining 5.1 per cent received professional and special education of both school and college standards. Nearly 59 per cent of the pupils came from rural areas. Primary education was imparted to 66.7 per cent and secondary education to 15.4 per cent of the children forming the respective school-going age groups. Compulsory education was in force in 126 towns and 4,244 villages. The number of pupils under compulsion on rolls was $5,89,325$ ( $3,68,607$ boys and $2,20,718$ girls).

The total expenditure on recognised institutions increased by Rs. I.09 crores to Rs. $10 \cdot 77$ crores. The government met $73 \cdot 8$ per cent of this expenditure, while the contribution from the local boards, fees endowments and other sources was $6.3,10.9,1.3$ and 7.7 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 193.6 in an arts and science college, Rs. 49.5 in a secondary school and Rs. 25.8 in a primary school. The average annual cost per capita (of population) was Rs. $5 \cdot 0$.

The teachers working in recognised schools for general education increased from 65,617 to 68,639 ( 56,863 men and 11,776 women). The trained teachers formed $5 \mathrm{r} \cdot 5$ per cent ( 64.7 per cent in secondary schools and $46 \cdot \mathrm{I}$ per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was I:32 in the primary and 1:28 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 3,262. The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 1,895 and 22,689 respectively. As many as 19,437 adults were made literate.

Some'important educational statistics are given on the following pages.


## 63

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Forestry |  |  | .- |
| Industry | 16 | 3 | 19 |
| Medicine | 3 | 7 | 10 |
| Physical Education | 18 | . | 18 |
| Ceachers' Training- |  |  |  |
| Basic . . | 19 | 4 | 23 |
| Non-Basic | 7 | + | 8 |
| l'echnology . | 10 | $\cdots$ | 10 |
| Veterinary Science | $\cdots$ | - | . |
| Others . \% | $\cdots$ | - |  |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine |  |  |  |
| Arts . . . | 10 | 7 | 17 |
| .riental Studies | 109 | . | 109 |
| For the Handicapped | 2 | $\cdots$ | 2 |
| For Social Workers | 4 | $\cdots$ | 4 |
| Social (Adult) Education | 3,609 | 384 | 3,993 |
| Reformatory . | 4 | . . | 4 |
| Others . |  | . | . |
| TOTAL (1956-57) | 25,896 | 1,986 | 27,882 |
| TOTAL (1955-56) | 24,302 | 1,714 | 26,016 |
| III-Number of Pupils on Rolls |  |  |  |
|  | Boys | Girls | Total |
| A. By Type of Institution |  |  |  |
| Universities | 168 | 7 | 175 |
| Research Institutions | 488 | 16 | 504 |
| Arts and Science Colleges | 25,038 | 4,773 | 29,8II |
| Professional and Technical ${ }^{\text {a }}$ |  |  |  |
| Colleges . | 9,043 | 1,108 | 10,151 |
| Special Education Colleges | 1,108 | 146 | J,254 |
| Post Basic Schools . |  | 1 |  |
| Higher Secondary Schools |  |  |  |
| High Schools . | 1,35,908 | 42,941 | 1,78,849 |
| Middle Schools- |  |  |  |
| Basic | 1,67,489 | 63,448 | 2,30,937 |
| Non-Basic | 1,12,833 | 37,699 | I, 0, 532 |
| Primary Schools- |  |  |  |
| Basic | 44,370 | 23,021 | 67.391 |
| Non-Basic | 9,23,224 | 5,45,154 | 14,68,378 |
| Pre-Primary Schools . . | 3,122 | 2,771 | 5,893 |
| Schools for Vocational and Technical Education | 20,861 | 2,689 | 23,550 |
| Schools for Special Education | 70,540 | 7,491 | 78,031 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard)- |  |  |  |
| Research . | 155 | 15 | 170 |
| M. A. and M. Sc. - . | 447 | 61 | 508 |
| B. A. and B. Sc. (Pass and Hons.) | 7,044 | 1,530 | 8,574 |
| Intermediate (Arts and Science) | 1,70,42 | 3,199 | 20,241 |

Professional Education (University
Standard)

| Agriculture |  | - | - | 501 | $\cdots$ | 501 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Commerce |  | . | , | 3,029 | 34 | 3,063 |
| Engineering |  | - | . | 2,773 | 2 | 2,775 |
| Forestry |  | - | - | . | $\stackrel{+}{8}$ |  |
| Law |  | . | . | 750 | 8 | 758 |
| Medicine |  | - | - | 739 | 135 | 874 |
| Physical Education |  |  | . | .. | .. | .. |
| Teachers' Training - |  |  |  |  |  |  |
| Basic |  | . | - | 70 | 3 | 73 |
| Non-Basic |  |  |  | $4^{17}$ | 121 | 538 |
| Technology |  | - | - | 72 | $\cdots$ | 72 |
| Veterinary Science |  |  |  | . |  | . |
| Other Subjects |  |  |  | . | $\cdots$ | . |

Special Education (University Standard)

| Music, Dancing and | Other Fine Arts | $\ldots$ | . | . |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: |
| Oricntal Studies | $\cdot$ | $\cdot$ | $\cdot$ | 406 | 44 | 450 |
| Sociology | . | . | . | $\ldots$ |  |  |
| Domestic Science | $\cdot$ | $\cdot$ | $\cdot$ | . | . | . |
| Other Subjects | . | . | . | 67 | 7 | 74 |

General Education (School Standard)-

| High and Higher Secondary | - | 1,11,692 | 26,167 | 1,37,859 |
| :---: | :---: | :---: | :---: | :---: |
| Middle . . | . | 2,83,390 | 95,257 | 3,78,6.77 |
| Primary | . | 9,88,742 | 5,90,839 | 15,79,5:1 |
| Pre-Primary | - | 3:122 | 2,771 | 5,893 |
| Vocational Education (Schow Standard) - |  |  |  |  |
| Agriculture | - | 648 | 3 | 651 |
| Arts and Crafts | . | 241 | 126 | 367 |
| Commerce . |  | 10,178 | 1,182 | II, 360 |
| Engineering |  | 2,284 | . | 2,284 |
| Forestry | - | . . | $\ldots$ |  |
| Industry |  | 1,994 | 389 | 2,383 |
| Medicine |  | 689 | 313 | 1,002 |
| Physical Education | - | 1,300 | 93 | 1,393 |
| Teachers' Training- |  |  |  |  |
| Basic . |  | 2,316 | 518 | 2,834 |
| Non-Basic |  | 1,608 | 851 | 2,4,9 |
| Technology |  | 1,22 I | .. | 1,221 |
| Veterinary Science |  | .. | $\cdots$ | . . |
| Other Subjects | - | - | $\cdot$ |  |
| Special Education (School Stan-dard)- |  |  |  |  |
| Music, Dancing and Other Fine | Arts | 560 | 630 | 1,190 |
| Oriental Studies |  | 4,099 | 1,109 | 5,208 |
| For Social Workers | - | 134 | 1, | 134 |

## 65

|  |  |  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sucial (Adult) Education |  |  | 65,521 | 5:837 | 71,358 |
| For the Handicapped |  | - | 127 | . | 127 |
| Reformatory . |  |  | 814 | 20 | 834 |
| Other Subjects |  |  | -• |  |  |
| TOTAL (1956-57) |  |  | 15,14,192 | 7,31,264 | 22,45,456 |
| TOTAL (1955-56) |  | - | 14,51,026 | 6,77,456 | 21,28,482 |

## IV-Expenditure on Educational Institutions

| A. By Sources | For Boys Rs. | For Girls Rs. | Total Rs. |
| :---: | :---: | :---: | :---: |
| Government Funds- |  |  |  |
| Central | 71,81,606 | 72,451 | 72,54,057 |
| State . . . | 6,47,18,287 | 75,36,108 | 7,22,54.395 |
| District Board Funds | 37,25,715 | 5,90,677 | 43:16,392 |
| Municipal Board Funds | 22,66, \&87 | 1,76,575 | 24.43,462 |
| Fees | 1,08,62,681 | 8,26,383 | 1,16.89,064 |
| Endowments etc. | 11,91,210 | 1,75,724 | 13,66, ¢34 |
| Other Sources | 73,70,139 | 9,66,955 | 83.37:094 |
| B. By Type of Institution |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities | 17,87,530 | . | 17,87,530 |
| Boards of Education |  |  |  |
| Research Institutions . | 24,55,533 | -• | 24.55 .533 |
| Arts and Science Colleges | 53,34,096 | 4:37,5:4 | 57,71,640 |
| Colleges for Professional and Technical Education |  | 4,37,5:4 | 35,42,497 |
| Colleges for Special Education | -2,39,506 |  | $35,42,497$ $2.29,506$ |
| Post Basic Schools . | , |  |  |
| Higher Secondary Schools |  |  |  |
| High Schoo's . . | 1,27,70,599 | 25,08,707 | 1,52,79,306 |
| Middle Schools- |  |  |  |
| Basic | 52,62,645 | 7,02:403 | -6,55,048 |
| Non-Basic | 54,29.699 | 10,37.717 | 64,67,416 |
| Primary Schools- |  |  |  |
| Basic | 17,56.727 | 1,26,536 | 18,83,263 |
| Non-Basic | 3,32,35,759 | 45,24,971 | 3,77.60,730 |
| Pre-Primary Schools | 1,52,543 |  | 1,5, 5 , 43 |
| Vocational and Technical Schools | 34, 1 1,470 | 1,81,575 | 35,93,445 |
| Special Education Schools | 5,97,302 | 23.779 | 6,21,081 |
| TOTAL (Direct) | 7,58,26,690 | 96,92,848 | 8,55,19,538 |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection | 19,48,383 | $\cdots$ | $19,48,383$ |
| Butilings . . . | 90,73,072 | I,54,750 | 92,27,862 |
| Scholarships . | 44,10,238 | 3,37,798 | 47,48,036 |
| Hostels . | 8,37,122 | 46,110 | 8,83,232 |
| Other Miscellaneous Items | 52,21,020 | 1,13,327 | 53,34,547 |
| TOTAL (Indirect) | 2,14,89,835 | 6,52,025 | 2,21,41,860 |
| GRAND TOTAL ( $1956-57$ ) GRAND TOTAL (1955-56) | $\begin{array}{r} 0,73,16,525 \\ \cdot \quad 8,72,95,538 \end{array}$ | $\begin{array}{r} \mathbf{1}, 03,44,873 \\ 95,28,627 \end{array}$ | $\begin{array}{r} 10,76,61,398 \\ 9,68,24,165 \end{array}$ |

## V-Number of Teachers



## 67

| Primary and | Pre-Primary Schools |  | Boys | Girls | Toral |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6,32,16I | 3,1,7134 | 9,49,295 |
| Vocational | and Special | Education |  |  |  |
| Schools | - . | . . . | 67,017 | 5,723 | 72,740 |
| TOTAL | (1956-57) |  | 9,35,186 | 3,89,623 | 13,24,809 |
| TOTAL | ( $1995 \cdot 56$ ) | . - - | 8,29,416 | 3.79,479 | [2,08,895 |

## 1X-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| )irector of Public Instruction | 1 | .. | i |
| jirector of Technical Education | - I | .. | r |
| Jeputy Director of Public Instruction | 7 | . | 7 |
| inspector of Commercial Schools | 1 | .. | I |
| ipecial Officer for Audio-Visual Education | I | . | I |
| District Education Officer/Educational Inspector | 19 | I | 20 |
| Thief Social Education Organiser | 6 | . |  |
| Thi if Executive Officer Adult Education Council | I | $\ldots$ | 1 |
| Thief Medical Inspector of Schools | 1 | . | I |
| Medical Inspector of Schools | 2 | . | 2 |
| Laspector of Schools | 120 | . | 120 |
| diministrative Officers, Dist. School Roards | 4 |  | 4 |
| Inspector of Sanskrit Schools | I | . |  |
| Asicuiture Inspector of Schoo's | 1 | . |  |
| Deputy Educatio nal Inspector | 4 | - | 4 |
| Deputy Inspec:or of Schools | 33 | $\cdots$ | 33 |
| Traft Organiser . | : |  | 1 |
| Superintendent of Practicel Instructions | I |  | I |
| Superintendent of Physical Education | I | $\cdots$ | I |
| Assistant Deputy I spector for Physical Education | 4 | 2 | 6 |
| Ass:stant Deputy Educational Inspector | 152 |  | 152 |

## ORISSA

During the year under review, the total number of recognised educational institutions in the State increased by 1,534 to 19,815. Of these, 36.8 per cent were managed by the government: $4 \cdot 0$ per cent by local boards and 59.2 per cent by private bodies $(57.8$ per cent aided and r .4 per cent unaided). The total number of pupils in these institutions also rose from $8,69,615$ to $9,49,872$ ( $7,45,700$ boys and $2,04,172$ girls). They were distributed as: pre-primary stage 0.9 per cent, primary stage 75.8 per cent, secondary stage 8.7 per cent, university stage (general education 0.6 per cent, while the remaining 14.0 per cent received professional and special education of both school and college standards. Nearly 93 per cent of the pupils came from rural areas. Primary education was imparted to $32 \cdot 4$ per cent and secondary education to 4.4 per cent of the children forming the respective school-going age groups. Compulsory education was in force in 2 towns and 8 villages. The number of pupils under compulsion on rolls was 3,561 (2,506 boys and 1,055 girls).

The total expenditure on recognised institutions increased by Rs. $45 \cdot 74$ lakhs to Rs. $4 \cdot 54$ crores. The government met $8 \mathrm{I} \cdot \mathrm{I}$ per cent of this expenditure, while the contribution from the local boards; fees, endowments and other sources was $1 \cdot 7,8 \cdot 9,3 \cdot 3$ and $5 \cdot 0$ pet cent respectively. On an average, the annual cost of educating a pupil was Rs. $397 \cdot 9$ in an arts and science college, Rs. $67 \cdot$ I in a secondary school and Rs. $17 \cdot 2$ in a primary school. The average annual cosi per capita (of population) was Rs. 3•0.

The teachers working in recognised schools for general educatior increased from 29,792 to 31,413 ( 30,545 men and 868 women). The trained teachers formed 42.0 per cent ( 44.8 per cent in secondary schools and $4 \mathrm{I} \cdot 2$ per cent in primary schools) of the total strengtt of the staff. The teacher-pupil ratio was I : 27 in the primary anc $i: 20$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons. was 522 . The number of students declared successful in professiona degress and in the Matriculation and equivalent examinations was $26^{\circ}$ and 5,170 respectively. As many as 38,300 adults were made literate.

Some important educational statistics are given on the followin pages.

## 69

## I-Area and Pepulation



## 70

For Boys For Girls Toral


Schools for Special Education-

| Music, Dancing and Other | Fine Arts | 7 | 5 | 9 |
| :---: | :---: | :---: | :---: | :---: |
| Oriental Studies | . . | 148 | 1 | 149 |
| For the Handicapped | . | 1 | .. |  |
| For Social Workers |  | 6 | 2 | 8 |
| Sycial (Adult) Education . |  | 2,201 | 96 | 2,297 |
| Reformatory |  |  | .. |  |
| Others . | - - | 1,141 | 4 | 1,145 |
| $\begin{aligned} & \text { TOTAL (1956-57) } \\ & \text { TOTAL (1955-56) } \end{aligned}$ |  | 19,415 17,963 | 400 318 | $\begin{gathered} 19,815 \\ 18,28 \mathrm{I} \end{gathered}$ |

III-Number of Pupils on Rolls

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| A. By Type of Institution |  |  |  |
| Universities | 374 | 8 | 382 |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 5,59] | 634 | 6,225 |
| Professional and Technical Colleges | 570 | 83 | 653 |
| Spectial Education Colleges | 208 | 3 | 211 |
| Post Basic Schro's. | 68 |  | 74 |
| Higher Secondary Schools |  | $\cdots$ |  |
| High Schoo's . | 63,039 | 7,950 | 70,989 |
| Midule Schools- |  |  |  |
| Basic | 2,ot9 | 509 | 2,578 |
| Non-Basic | 51,25,6 | 7,499 | 58,795 |
| Primary Schools- |  |  |  |
| Basic | 16,439 | 6,161 | 22,600 |
| Non-Basic | 4,91,050 | 1,65,045 | 6,56,095 |
| Pre-Primary Schools |  |  |  |
| Schouls for Vocational and Technical |  |  |  |
| Education . ${ }^{\text {a }}$ - | 4,193 | 405 | 4.598 |
| Schools for Special Education | 1,10,803 | 19,869 | 1,26,672 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Stan dard)- |  |  |  |
| Rescarch . . . | 20 | 1 | 21 |
| M.A. and M.Sc. | 205 | 27 | 232 |
| B.A. and B.Sc. (Pass and Hons.) | 1,361 | 133 | 1.494 |
| Intermediate (Arts and Science) | 3.709 | 473 | 4,182 |
| Professional Education (UniversityStindar |  |  |  |
| Agriculture | 79 | .. | 79 |

## $71$




## 73

| V -Number of Teachers |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Total |
| Universities and Colleges |  | 493 | 29 | 522 |
| Post Basic Schools- |  |  |  |  |
| Trained | . - | 2 |  | 2 |
| Untrained | - | 1 | I | 2 |
| High/Higher Secondary Schools- |  |  |  |  |
| Trained . . |  | 1,476 | 198 | 1,674 |
| Untrained | . . | 1,528 | $3^{6}$ | 1,564 |
| Middle Schools- |  |  |  |  |
| Trained |  | 1,129 | 151 | 1,280 |
| Untrained | . . | 2,014 | 65 | 2,079 |
| Primary Schools- |  |  |  |  |
| Trained | - - | 9,947 | 285 | 10,233 |
| Untrained | - . | 14,448 | 131 | 14,579 |
| Pre-Primary Schools- |  |  |  |  |
| Trained - |  | .. | $\cdots$ |  |
| Untrained |  |  |  |  |
| Vocational and Technical Schools |  | 368 | 24 | 392 |
| Special Education Schools |  | 2,655 | 29 | 2,684 |
| TOTAL (1956-57) |  | 34,061 | 950 | 35,011 |
| TOTAL (1955-56) |  | 32,001 | 870 | 3z,871 |

## V1-Examination Results

Boys Girls Total

| No. of Students Passing- |  |  |  |
| :---: | :---: | :---: | :---: |
| M.A. and M. Sc. - - - | 75 | 9 | 84 |
| B.A. and B. Sc. (Pass and Hons.) | 485 | 37 | 2 |
| Professional (Degree) | 250 | 17 | 267 |
| Professional (Diploma/Certificate) | 1,946 | 254 | 2,200 |
| Matriculation and Equivalent Exa- minations . | $4,8 \mathrm{CO}_{4}$ | 366 | 5,17 |

## VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | I | $\cdots$ |  |
| High and Higher Secondary Schools | 205 | $\cdots$ | 205 |
| Middle Schools | 648 | 26 | 674 |
| Primary and Pre-Primary Schools | 14,516 | 162 | 14,678 |
| Vocational and Special Education Schools | . 3,503 | 112 | 3,615 |
| TOTAL (1956-57) | 18,873 | 300 | 39,173 |
| TOTAL (1955-56) | 17,454 | 224 | 17,678 |

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VIII-Number of Pupils from Rural Areas


## IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction | 1 | . | 1 |
| Deputy Director of Public Instruction | 3 | $\cdots$ | 3 |
| Inspector of Schools . . | 4 | 1 | 5 |
| Adult/Social Education Officer | , | . | 1 |
| Organiser of Basic Education | 1 | - | 1 |
| Chief Inspector of Physical Education | 1 | $\cdots$ | 1 |
| Superintendent of Sanskrit Studies | I | - | 1 |
| District Social Education Organiser | 11 | - | 11 |
| Inspector of Physical Education . | 3 | $\cdots$ | 3 |
| District Inspector of Schools | 13 | 3 | 16 |
| Assistant Inspector of Schools | 4 | .. | 4 |
| Deputy Inspector of Schols | 25 | . | 25 |
| Assistant Superintendent of Sanskrit Studies . | 1 | - | 1 |
| Assistant Organiser of Basic Education - | I | .. | 1 |
| Sub-Inspector of Schools . . | 2(1) | . | 210 |
| Asstt. Sub-Inspector of Schools | 74 | - | $7+$ |
| Special Inspecting Officer for Mohammedan Education | J | - | 1 |
| Inspecting Maulvi - . | 1 | - | I |

## PUNJAB

During the year under review, the total number of recognised educational institutions in the State decreased by 28 to 15,127 . Of these, 23.8 per cent were managed by the governmènt, 68.3 per cent by local boards and 7.9 per cent by private bodies ( 3.7 per cent aided and 4.2 per cent unaided). The total number of pupils in these institutions also rose from $17 \cdot 16$ lakhs to $18 \cdot 53$ lakhs ( $13 \cdot 87$ lakh boys and 4.66 lakh girls). They were, distributed as: pre-primary stage $0 \cdot 1$.per cent, primary stage 7 I $^{-1}$ per cent, secondary stage 24.5 per cent, university stage (general education) $2 \cdot 2$ per cent, while the remaining $2^{\prime} \mathrm{I}$ per cent received professional and special education of both school and college standards. Nearly 68 per cent of the pupils came from rural areas. Primary education was imparted to $60 \cdot 3$ per cent and secondary education to 23.4 per cent of the children forming the respective school-going age groups. Compulsory education was in force in 34 towns and 4,841 villages. The number of pupils under compulsion on rolls was $2,51,727$ (2,50,472 boys and 1,255 girls).

The total expenditure on recognised institutions increased by Rs. $44 \cdot 3 \mathrm{I}$ lakhs to Rs.II $\cdot 33$ crores. The government met $49 \cdot 5$ per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $9 \cdot 5,28 \cdot 7,5 \cdot 9$ and 6.4 per cent respectively. On an average, the annual cost of educating a pupil was Rs. 229.5 in an arts and science college, Rs. 52.7 in a secondary school and Rs. $28 \cdot 9$ in a primary school. The average annual cost per capita (of population) was Rs. 6.6.

The teachers working in recognised schools for general education increased from 45,290 to 48,618 ( 38,073 men and 10,545 women). The trained teachers formed 80.8 per cent $(77.8$ per cent in secondary schools and 83.9 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $1: 39$ in the primary and I : 34 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 9,203 . The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 3,948 and 57,512 . respectively. As many as 8,121 adults were made literate.

Some important educational statistics are given on the following pages.

| I-Area and Population |  |  |  |
| :---: | :---: | :---: | :---: |
| Area (in Square Miles) <br> Population (Estimated) |  | $\because \quad:$ | $\begin{aligned} & 47,062 \\ & 80,000 \end{aligned}$ |
| II-Number of Institutions |  |  |  |
|  | For Boys | For Guis | Total |
| Universities . | 1 | . $\cdot$ | 1 |
| Boards of Education - | . | .. | $\cdots$ |
| Research Institutions . | .. | $\cdots$ | $\cdots$ |
| Colleges for General Education- |  |  |  |
| Degree Standard . . . | $64^{*}$ | 10 | 74 |
| Intermediate Standard | 4 | I | 5 |
| Colleges for Professional and Technical Education - |  |  |  |
| Agriculture . . . . | 1 | $\cdots$ | 1 |
| Applied Art and Architecture | $\cdot$ | .. | , |
| Commerce . . | 2 | $\cdots$ | 2 |
| Engineering - | 3 | . | 3 |
| Forestry . | $\because$ | $\cdots$ | i |
| Law. | I | $\cdots$ | 1 |
| Medicine | 5 | . | 5 |
| Physical Education . | s | . | 1 |
| Teachers' Training- |  |  |  |
| Basic. . | 7 | 1 | 8 |
| Non-Basic | 4 | 3 | 7 |
| Technology | 1 | $\cdots$ | 1 |
| Veterinary Science | 1 | .. | I |
| Others . - | . | . | - |
| Colleges for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | $\cdots$ | $\cdots$ | $\because$ |
| Oriental Studies . . . | $\cdots$ | . |  |
| Sociology | $\cdots$ | . | $\cdots$ |
| Others . | . | $\cdots$ | . |
| Schools for General Education- |  |  |  |
| Post Basic | $\cdots$ | $\cdots$ | $\cdots$ |
| Higher Secondary |  | $\because$ | $\because$ |
| High | 967 | 190 | 1,157 |
| Middle- 6 |  |  |  |
| ${ }^{\text {Basic }}$. ${ }^{\text {- }}$ | ${ }_{77}{ }^{5}$ | I 268 | 6 1,044 |
| Non-Basic . | 776 | 268 | 1,044 |
| Primary - |  |  |  |
| Basic. | 366 | 137 | 503 |
| Non-Basic . - . | 10,269 | 1,584 | 11,853 |
| Pre-Primary - | .. | 2 | 2 |
| Schools for Vocational and Technical Education- |  |  |  |
| Agriculture . . . . - | 1 | $\cdots$ | 1 |
| Arts and Crafts | 10 | 1 | 11 |
| Commerce |  | $\cdots$ | 2 |
| Engineering Foresirv | 2 | . | 2 |
| Forestry . . . . . | .- | . | - |

* Incuudes D. C. Jain College which was closed during 1956-57.

The statiistics of this college for other tables are not available.

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## III-Number of Papils on Rolls

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| A. By Type of Institution |  |  |  |
| Universities | 265 | 26 | 291 |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 36,121 | 8,015 | 44,136 |
| Professional and Te innical Colleges | 4.445 | 1,303 | 5,748 |
| Special Education Colleges | .. | .. |  |
| Post Basic Schoo's | .. | $\cdots$ |  |
| Higher Secondary Schools |  |  |  |
| High Schoo's | 5,OI,598 | 1,07,957 | 6,09,555 |
| Middle Schools- | 2,408 |  | 2,438 |
| Non-Basic | 1,62,428 | 78,688 | 2,41,116 |
| Primary Schools- |  |  |  |
| Basic. | 38,629 | 17,342 | 55,971 |
| Non-Basic | 6,22,224 | 2,45,637 | 8,67,861 |
| Pre-Primary Schools ${ }^{\text {a }}$ - | 58 | 87 | 145 |
| Schools for Vocational and Technical Education . | 7,230 | 2,825 |  |
| Schools for Special Education | 11,563 | 4,034 | 15,597 |
| B. By Stages/Subjecrs |  |  |  |
| General Education (University Standard)- |  |  |  |
| Research <br> M.A and M.Sc. | 81 1,222 | 10 244 | 91 1,466 |
| B.A. and B.Sc. (Pass and Hons.) | 8,630 | 2,177 | 10,807 |
| Intermediate (Arts and Science) | 24,594 | 4,091 | 28,685 |


|  | Boys | Gints | Total |
| :---: | :---: | :---: | :---: |
| Professional Education (University Standard)- |  |  |  |
| Agriculture | 556 | $\cdots$ | 556 |
| Commerce | 177 | r | 178 |
| Engineering | 398 | . | 398 |
| Forestry . |  |  |  |
| Law. | 513 | 1 | 514 |
| Medicine . | 880 | 270 | 1,150 |
| Physical Education | 28 | 8 | 36 |
| Teachers' Training- |  |  |  |
| Basic . | 500 | 245 | 745 |
| Non-Basic | 2,007 | 1,050: | 3,057 |
| Technology | 150 | .. | 150 |
| Veterinary Science | 329 | .. | 329 |
| Other Subjects | .. | . |  |
| Special Education (University Stan-dard)- |  |  |  |
| Music, Dancing and Other Fine Arts |  | $\ldots$ |  |
| Oriental Studies . | 62 | 13 | 75 |
| Sociology . |  |  |  |
| Domestic Science |  |  |  |
| Other Subjects | 69 | 5 | 74 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary. | 1,10,145 | 16,226 | 1,26,37 ${ }^{1}$ |
| Middle - . | 2,69,762 | 57,466 | 3,27,228 |
| Primary . | 9,41,882 | 3,74,950 | 13,16,832 |
| Pre-Primary | 1,077 | 959 | 2,036 |
| Vocational Education (School Stan-dard)- |  |  |  |
| Agriculture | 114 | .. | 114 |
| Arts and Crafts | 343 | 30 | 373 |
| Commerce | 129 |  | 129 |
| Engineering | 739 | $\cdots$ | 739 |
| Forestry |  |  |  |
| Industry | 1,413 | 1,594 | 3,007 |
| Medicine - . | 224 | 55 | 279 |
| Physical Education |  | .. | -- |
| 'Teachers' Training- | ${ }^{6}$ | - | - |
| Basic ${ }^{\text {c }}$ | 6,180 | 2,095 | 8,275 |
| Non-Basic | 362 | 420 | 782 |
| Technology ${ }^{\text {a }}$ | 2,645 | 4 | 2,645 |
| Veterinary Science | 195 |  | 195 |
| Other Subjects - | , | $\cdots$ |  |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 141 | $\cdots$ | 141 |
| Oriental Studies | 525 | 410 | 935 |
| For Social Workers | 211 |  | 211 |
| Sorid (Adult) Fiducation | 50,354 | 3,624 | - 13,978 |



## IV-Expenditure on Educational Institutions

| For Boys | For Girls | Total |
| :---: | :---: | :---: |
| Rs. | Rs. | Rs. |

By Sources
Government Funds-

| State |  | 48,90,397 | 3,94,723 | 52,85,1 |
| :---: | :---: | :---: | :---: | :---: |
| Central |  | 4,16,05,242 | 92,09,976 | 5,08,15,218 |
| District Board Funds |  | 53,69,553 | 8,57,047 | 62,26,600 |
| Municipal Board Funds | - | 25,39,201 | 20,20,600 | 45,59,801 |
| Fees |  | 3,00,35,129 | 25,24,462 | 3,25,59,591 |
| Endowments etc. |  | 45,86,649 | 21,26,528 | 67,13,177 |
| Other Sources |  | 55,86,077 | 15,99,063 | 71,85,140 |

1. By Type of Institution

Direct Expenditure on-


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| Hostels | $\begin{aligned} & \text { For Boys } \\ & \text { Rs. } \\ & 8,35,607 \end{aligned}$ | For Girls Rs. 3,99,492 | $\begin{gathered} \text { Total } \\ \text { Rs. } \\ 12,35, c 99 \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Other Miscellaneous Items ${ }^{\text {a }}$ | 8,46,559 | 1,57,235 | 10,03,794 |
| TOTAL (Indirect) | 1,26,98,166 | 32,37,3.63 | 1,59,35 |
| GRAND TOTAL (1956-57) GRAND TOTAL ( $1955-56$ ) | $\begin{aligned} & 9,46,12,248 \\ & 9,08,52,689 \end{aligned}$ | $\begin{aligned} & \mathbf{1}, 87,32,399 \\ & \mathbf{1}, 80,61,074 \end{aligned}$ | $\begin{aligned} & 10,59,13,763 \\ & 10,8,04 \end{aligned}$ |

$\mathbf{v}$-Number of Teachers



|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 8 | 2 | 10 |
| High and Higher Secondary Schools | 604 | 18 | 622 |
| Middle Schools | 749 | 139 | 888 |
| Primary and Pre-Primary Schools | 10,192 | 1,440 | 11,632 |
| Vocational and Special Education |  |  |  |
| Schools | 153 | 26 | 179 |
| TOTAL (1956-57) | 11,706 | 1,625 | 13,331 |
| TOTAL (1955-56) | 11,892 | 1,592 | 13,484 |

8I
VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| niversities and Colleges | 17,770 | 1,249 | 19,019 |
| Igh and Higher Secondary Schoois | 2,45,301 | 8,349 | 2,53,650 |
| iddle Schoo's . . E | 1,59,217 | 27,473 | 1,86,690 |
| mary and Pre-Primary Schoo's | 6,17,201 | 1,75,010 | 7,92,211 |
| scational and Special Educat on Schoo's | 7,619 | 1,327 | 8,946 |
| $\underset{\operatorname{TOTAL}}{\text { TOTAL }}$ (1956-57) | $\begin{array}{r} 10,47,108 \\ 10,22,145 \end{array}$ | $\begin{aligned} & 2,13,408 \\ & 2,09,566 \end{aligned}$ | $\begin{aligned} & 12,60,516 \\ & 12,31,711 \end{aligned}$ |

IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| jirector of Public Instruction | I | - | 1 |
| bint Director of Public Instruction | 1 |  | I |
| Reputy Director of Pubiic Insiruction | 3 | I | 4 |
| ssistant Director of Public Instruction | 5 | . | 5 |
| pivisional Inspector of Schools | 4 | 4 | 8 |
| Peputy Divisional Inspector of Schools. | 9 | I | 10 |
| Pistrict Inspector of Schools | 17 | 12 | 29 |
| Assistant Inspectress of Schools | . | 3 | 3 |
| Assistant District Inspector of Schools | 123 | 13 | 136 |

## RAJASTHAN

During the year under review, the total number of recognised edy cationalinstitutions in the State increased by 1,416 to 12,262 . Of this 91.5 per cent were managed by the government, 3.4 per cent by lcd boards and $5 \cdot 1$ per cent by private bodies ( 3.6 per cent aided and I per cent unaided). The total number of pupils in these institutions als rose from 7.46 lakhs to 8.47 lakhs ( $7 \cdot 18$ lakh boys and I. 29 lakh girls They were distributed as: pre-primary stage 0.2 per cent, primary stas $72 \cdot 0$ per cent, secondary stage $20 \cdot 6$ per cent, university stage (gener education) $\mathrm{I} \cdot 7$ per cent, while the remaining 5.5 per cent receivs professional and special education of both school and college standari Nearly 6I per cent of the pupils came from rural areas. Primary educa tion was imparted to $27 \cdot$ I per cent and secondary education to 9 . per cent of the children forming the respective schecl-going age groupi Compulsory education was in force in 706 villages. The number ic pupils under compulsion on rolls was 25,152 (21,080 boys and $4,0 \%$ girls).

The total expenditure on recognised institutions increased $b$ Rs. 74.94 lakhs to Rs. 5.97 crores. The government met 83.2 per cen of this expenditure, while the contribution from the local boards, fees endowments and other sources was $0.9,9.2,4.3$ and 2.4 per cen respectively. On an average, the annual cost of educating a pupil wa Rs. $240 \cdot$ I in an arts and science college, Rs. $72 \cdot$ I in a secondar school and Rs. 33.7 in a primary school. The average annual cos per capita (of population) was Rs. 3.4 .

The teachers working in recognised schocls for general educatior increased from 27,683 to 31,662 ( 28,100 men and 3,562 women). Th trained teachers formed $40 \cdot 1$ per cent ( $41 \cdot 0$ per cent in secondary schools and $39 \cdot 3$ per cent in primary scrools) of the total strengti of the staff. The teacher pupil ratio was I:28 in the primary and I:2 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 1,629. The number of students declared successful in professione degrees and in the Matriculation and equivalent examinations wa 1,600 and 15,147 respectively. As many as 19,362 adults wery made literate.

Some important educational statistics are given on the following pages.

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|  | For Boys | For Girls | To' |
| :---: | :---: | :---: | :---: |
| Teachers' Training- |  |  |  |
| Basic | 22 | 2 | 2. |
| Non-Basic | .. |  |  |
| Technology |  | .. |  |
| Veterinary Science | . | . |  |
| Others - | $\because$ | . |  |
| Schools for Special Education- |  |  |  |
|  |  |  |  |
| Oriental Studies | 109 | . | 109 |
| For the Handicapped | 2 | . | 2 |
| For Social Workers | 1 |  |  |
| Social (Adult) Education | 1,131 | 209 | 1,340 |
| Reformatory - . | .. | .. |  |
| Others | . | - |  |
| TOTAL (2956-57) | 11,297 | 965 | 12,262 |
| TOTAL (1955-56) | 9,882 | 964 | 10,846 |
| III-Number of Pupils on Rolls |  |  |  |
| A. By Type of Institution | Boys | Girls | Total |
| Universities | 502 | 10 | 512 |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 27,505 | 4,291 | 31,796 |
| Professional and Technical Colleges | 3,449 | 132 | 3.581 |
| Special Education Colleges | 1,899 | 38 | 1,937 |
| Post Basic Schools . |  |  |  |
| Higher Secondary Schools | 21,870 | 1,766 | 23,636 |
| High Schoois | 79,458 | 8,236 | 87,694 |
| Middle Schools- |  |  |  |
| Basic ${ }^{\text {a }}$ | 4,432 | 326 | 4,758 |
| Non-Basic | 1,53,660 | 40,386 | 1,94,046 |
| Primary Schools- |  |  |  |
| Basic ${ }^{\text {a }}$ | 40,416 | 7,420 | 47,836 |
| Non-Basic - | 3,55,240 | 61,174 | 4,16,414 |
| Pre-Primary Schools |  | 11 | 11 |
| Schools for Vocational and Technical |  |  |  |
| Education . . | 2,671 | 150 | 2,8:1 |
| Schools for Special Education | 27,114 | 5,405 | 32.519 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard)- |  |  |  |
|  |  |  |  |
| Research ${ }^{\text {- }}$ | 55 | 5 | 60 |
| M.A. and M.Sc. . . | 1,012 | 190 | 1,202 |
| B.A. and B.Sc. (Pass and Hons.) | 2,859 | 617 | 3:476 |
| Intermediate (Arts and Science) | 8,246 | 1,366 | 9,612 |
| Professional Education (University Standard)- |  |  |  |
| Agriculture | 271 | - | $2^{-1}$ |
| Commerce | 5,140 | 9 | 5.149 |
| Engineering | 520 | $\cdots$ | 520 |
| Forestry . | 837 | 9 | $8{ }^{6}$ |
| Medicine | 773 | 95 | 868 |
| Physical Education | $\cdots$ | .. |  |

## 85 <br> Boys Girls Total



## IV-Expenditure on Educational Institutions

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| A. By Sources | Rs. | Rs. | Rs. |
| Government Funds- |  |  |  |
| Central | 37,64,979 | 2,45,402 | 40,10,181 |
| State | 4,07, 11,460 | 49,49,348 | 4,56,60,808 |
| District Board Funds | 4,44,165 | 120 | 4,44,285 |
| Municipal Board Funds | 97,497 | 785 | 98,282 |
| Fees | 50,48,643 | 4,39,655 | 54,88,298 |
| Endowments, etc. | 22,48,977 | 3,09,540 | 25,58,517 |
| Other Sources . | 13,00,846 | I,37,240 | 14,38,086 |
| B. By Type of Institution |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities | 13,79,943 | .. | 13,79,943 |
| Boards of Education | 6,55,143 | .. | 6,55,143 |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 67,57,929 | 8,77,075 | 76,35,004 |
| Colleges for Professional and Technical Education | 23,84,426 |  | 23,84.426 |
| Colleges for Special Education | 3,95,569 | 3,719 | 3,99,288 |
| ${ }^{\text {Post Basic Schools }}$ Higher Secindary Schools |  |  |  |
| Higher Secondary Schools | $38,28,928$ $75,71,369$ | 2,56,478 $8,09,78$ I | $40,85,403$ $83,81,150$ |
| Middle Schools- |  |  |  |
| Basic | 4,27,431 | 58,781 | 4,86,212 |
| Non-Basic | 78,74,676 | 15,34.720 | 94,09,39 |
| Primary Schools- |  |  |  |
| Basic | 25,36,618 | 1,92,012 | 27,28,63: |
| Non-Basic | 1,12,73,106 | 16,24,652 | 1,28,97,758 |
| Pre-Primary Schools |  | 953 | 953 |
| Vocational and Technical Schools | 13,31,803 | 94,700 | 14:26,503 |
| Special Education Schools | 9,99,923 | 81,657 | 10,81,580 |
| TOTAL (Direct) | 4,74,16,864 | 55,34,528 | 5,29.51,392 |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection | 16,52,676 | 91,741 | 17,44,417 |
| Buildings. | 16,53,685 | 3,09,400 | 19,63,05: |
| Scholarships | 11,43:905 | 52,732 | 11,96,63\% |
| Hostels | 3,35,793 | 18,993 | 3,54,78t |
| Other Miscellaneous Items | 14,13,444 | 74,696 | 14:88, [4/ |
| TOTAL (Indirect) | 61,99,503 | 5,47,562 | 67,47,065 |
| GRAND TOTAL (1956-57) GRAND TOTAL (1955-56) | $\begin{aligned} & \mathbf{5}, \mathbf{3 6 , 1 6 , 3 6 7} \\ & \mathbf{4 , 6 8 , 9 3 , 0 7 5} \end{aligned}$ | $\begin{array}{r} 60,82,090 \\ 53,11,172 \end{array}$ | $\begin{aligned} & \mathbf{5 , 9 6 , 9 8 , 4 5 7} \\ & 5,22,04,247 \end{aligned}$ |


${ }^{*}$ Figures relate to Eratwhile Rajasthan State,
EBS M of Edu.-7.

88
Vill-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 7,684 | 21 | 7,705 |
| High and Higher Secondery Schools | 30,273 | 357 | 30,630 |
| Middle Schools | 1,12,394 | 6,495 | 1,18,889 |
| Primary and Pre-Primary Schools | 3,21,637 | 25,472 | 3,47,109 |
| Vocational and Special Education Schools | 14,280 | 2,538 | 16,818 |
| TOTAL $\begin{aligned} & \text { TOTAL } \\ & \text { (19556-57) }\end{aligned}$ | $\begin{aligned} & 4,86,268 \\ & 3,89,410 \end{aligned}$ | $\begin{aligned} & 34,883 \\ & 42,775 \end{aligned}$ | $\begin{aligned} & 5,21,45 I \\ & 4,37,585 \end{aligned}$ |
| IX-Strength of Educational Directorate and Inspectorate |  |  |  |
|  | Men | Women | Total |
| Direotor of Education | 1 | . | 1 |
| Additional Director of Education | I | . | 1 |
| Joint Director of Education | 1 | - | 1 |
| Deputy Director of Education | 5 | .. | 5 |
| Asstr. Director of Education | 2 | 2 | 4 |
| Physical Adviser | 1 | .. | I |
| Inspector of Schools | 23 | - | 23 |
| Deputy Inspector of Schools | 33 | 8 | 41 |
| Sub-Depury Irspector of Schools | 129 | 10 | i39 |

## UTTAR PRADESH

During the year under review, the total number of recognised educational institutions in the State increased by $\mathrm{I}, 706$ to $40,7 \mathrm{I} 8$. Of these, 3.9 per cent were managed by the government, 80.7 per cant by local boards and 15.4 per cent by private bodies ( 10.3 per cent aided and $5^{\circ}$ I per cent unaided). The total number of pupils in these institutions also rose from $39^{\circ 82}$ lakhs to $42^{\circ} 00$ lakhs ( $34^{\circ} 9 \mathrm{I}$ lakh boys and 7.09 lakh girls). They were distributed as: pre-primary stage $0 \cdot 1$ per cent, primary stage $71 \cdot 5$ per cent, secondary stage $2 \mathrm{I} \cdot 8$ per cent, university stage (general education) $3 \cdot 8$ per cent, while the remaining $2 \cdot 8$ per cent received professional and special education of both school and college standards. Nearly 72 per cent of the pupils came from rural areas. Primary education was imparted to 35.4 per cent and secondary education to $12 \cdot 3$ per sent of the children forming the respective school-going age groups. Compulsory education was in force in 95 towns and 1,687 villages. The number of pupils under compulsion on rolls was 4,61,974 (3,93,961 boys and 68,013 girls).

The total expenditure on recognised institutions increased by Rs. 2.40 crores to Rs. 27.77 crores. The government met $53 \cdot 1$ per cent of this expenditure, while the contribution from the local boards, foes, endowments and other sources was 7.6, 26.5, I. 6 and II•2 per cent respectively. On an average, the annual cost of educating a pupil was Rs. $239^{\circ} 8$ in an arts and science college, Rs. $80^{\circ} 2$ in a secondary school and Rs. 195 in a primary school. The average annual cost per capita (of population) was Rs. $4^{\circ} \mathrm{I}$.

The teachers working in recognised schools for general education increased from $1,26,426$ to $1,30,423$ ( $1,14,856$ men and 15,567 women). The trained teachers formed 75.6 per cent ( $68 \cdot 1$ per cent in secondary schools and 80.3 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $1: 36$ in the primary and $\mathrm{I}: 22$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 12,410 . The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 7,330 and 75,830 respectively. As many as 4,378 adults were made literate.

Some important educational statistics are given on the following pages.


[^5]

## III-Number of Pupils on Rolls

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| . By Type of Institution |  |  |  |
| Universities | 26,635 | 2,931 | [29,566 |
| Research Institutions | 410 | .. | 410 |
| Arts and Science Colleges. | 46,408 | 5,573 | 51,981 |
| Professional and Technical Colleges | 4,819 | 690 | 5,509 |
| Sperial Education Colleges | 1,260 | 611 | 1,871 |
| Pos: Basic Schools |  |  |  |
| Higher Secondary Schools | 5,78,182 | 97,380 | 6,75,562 |
| High Schools |  |  |  |
| Middle Schools- |  |  |  |
| Basic . | $\cdots$ |  |  |
| Non-Basic - | 3,54,577 | 73,115 | 4,27,692 |
| Primary Schools- |  |  |  |
|  | 23,96,485 | 5,18,801 | 29,15,286 |
| Non-Basic <br> Pre-Primary Schools | 1,868 | 1,62] | 3,489 |
| Schools for Vocational and Technical |  |  |  |
| Education . | 14,478 | 2,794 | 17,272 |
| Schoole for Special Education | 65,878 | 5,567 | 71,449 |

## 92

Boys Girls Total
B. By Stages/Subjects

General Education (University Stan-dard)-

| Research | 868 | 135 | 3 |
| :---: | :---: | :---: | :---: |
| M.A. and M. Sc. | 17,834 | 1,212 | 9,046 |
| B.A. and B. Sc. (Pass and Hons.) | 32,774 | 4.510 | 37,284 |
| Intermediate (Arts and Science) | 1,00,187 | 11,121 | 1,11,30 |


| Professional Education (University Standard)- |  |  |  |
| :---: | :---: | :---: | :---: |
| Agriculture | 1,924 | 10 | 1,934 |
| Commerce | 9,365 | 2 | 9,367 |
| Engineering | 1,732 | 2 | 1,734 |
| Forestry . | 288 |  | 288 |
| Law . | 3,798 | 23 | 3,821 |
| Medicine | 3,484 | 371 | 3,85: |
| Physical Education | 62 | 20 | 82 |
| Teachers' Training- |  |  |  |
| Basic . | 268 | 25 | 293 |
| Non-Basic | 1,398 | 801 | 2,199 |
| Technology | 509 | .. | 509 |
| Veterinary Science | 674 |  | 674 |
| Other Subjects . | 586 | 72 | 658 |
| Special Education (University Stan-dard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 354 | 400 | 754 |
| Oriental Studies . | 1,353i | 9 | J,362 |
| Sociology . | 6 | 2 |  |
| Domestic Science |  | 10 | 10 |
| Other Subjects | 99 | .. | 99 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary * . | 2,60,989 | 23,404 | 2,84,393 |
| Middle | 5,59,104 | 71,471 | 6,30,575 |
| Primary . | 24,18,073 | 5,84,358 | 30,02,431 |
| Pre-Primary | 2,695 | 2,074 | 4,769 |
| ocational Education (School Stan-dard)- |  |  |  |
| Agriculture - | 913 | .. | 913 |
| Arts and Crafts | .. | . |  |
| Commerce |  |  |  |
| Engineering | 5,301 | 2 | 5,303 |
| Forestry | $\cdots$ |  |  |
| Industry | 3,225 | 1,977 | 5,202 |
| Medicine | 123 | 26 | 149 |
| Physical Education | 363 | 3 | 360 |
| Teachers' Training- |  |  |  |
| Basic . | 5,190 | 815 | 6,00! |
| Non-Basic |  | .. |  |
| Technology | 1,087 | . | 1,087 |
| Veterinary Science Other Subjects | . | $\cdots$ |  |
| Other Subjects |  | . |  |

"The enrolment of higher secondary stago is included againat Intormediate.


## 3. By Type of Institution

Direct Expenditure on-



## VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| niversities and Colleges | 8 | . | 8 |
| igh and Higher Secondary Schools | 621 | 2 | 623 |
| iddle Schools . . . . | 2,710 | 216 | 2,926 |
| 'imary and Pre-Primary Schools | 27,493 | 2,106 | 29,599 |
| xational and Special Education Schools | 1,009 | 131 | 1,14* |
| TOTAL (1956-57) | 31,84I | 2,455 | 34,296 |
| TOTAL (1955-56) | 30,720 | 2,213 | 32,933 |



|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| firector of Education | 1 | - | 1 |
| irsctor of Training | I | .- | 1 |
| dditional Director of Education | 1 | $\cdots$ | 1 |
| eputy Director of Education . . | 4 | I | 5 |
| egional Deputy Director of Education | 7 | . | 7 |
| Ss:t. Deputy Director | 2 | . | 2 |
| nspector of Schools . | 3 | . | 3 |
| isirict Inspector of Schools | 52 | . | 52 |
| ssociate Inspector of Schools | 8 | . | 8 |
| peputy Inspector of Schools | 56 | $\cdots$ | 56 |
| egional Inspector of Schools |  | 7 | 7 |
| ssistant Inspector of Schools | 6 | 51 | 57 |
| luh-Deputy Inspector of Schools | 438 | $\bullet$ | 438 |

## WEST BENGAL

During the year under review, the total number of recognise educational institutions in the State increased by 799 to 33,98 Of these, 9.2 per cent were managed by the government. 61.2 pr cent by local boards and 29.6 per cent by private bodies ( 22.2 p cent aided and 7.4 per cent unaided). The total number of pupils these institutions also rose from $33 \cdot 39$ lakhs to $34 \cdot 66$ lakhs ( $24^{\circ} \cdot 64 \mathrm{lak}$ boys and 10.02 lakh girls). They were distributed as: pre-prima stage 0.2 per cent, primary stage 67.6 per cent, secondary staן 21.4 per cent, university stage (general education) 2.7 per cen while the remaining 8.I per cent received professional and speci education of both school and college standards. Nearly 74 per cent the pupils came from rural areas. Primary education was imparte to 85.7 per cent and secondary education to 19.1 per cent of t children forming the respective school-going age groups. Compulso education was in force in 5 wards of Calcutta, 8 wards of Darjeeling, t town of Purulia and 5,745 villages. The number of pupils under con pulsion on rolls was $3,35,814$ ( $2,27,400$ boys and $1,08,414$ girls).

The total expenditure on recognised institutions increased $t$ Rs. 2.43 crores to Rs. 23.37 crores. The government met 59.9 pe cent of this expenditure, while the contribution from the local boards fees, endowments and other sources was $3.5,28.5,2.8$ and 5.3 pe cent respectively. On an average, the annual cost of educating pupil was Rs. 156.8 in an arts and science college, Rs. 78 . I in a se condary school and Rs. 23.7 in a primary school. The averag annual cost per capita (of population) was Rs. $8 \cdot 2$.

The teachers working in recognised schools for general educatic increased from $1,00,830$ to $1,04,853$ ( 93,632 men and II,221 women) The trained teachers formed 33. I per cent ( 27.3 per cent in secondar schools and 35.4 per cent in primary schools) of the total strengh of the staff. The teacher-pupil ratio was $1: 3 \mathrm{I}$ in the primary an I : 25 in the secondary schools.

The output of graduates in arts and science (Pass and Hons. was 6,980 . The number of students declared successful in profess ional degrees and in the Matriculation and equivalent examination was 5,414 and 52,854 respectively. As many as 67,428 aduits wer made literate.

Some important educational statistics are given on the following pages.

## 1-Area and Population

| Area (in Square Miles) Population (Estimated) |  |  |  |
| :---: | :---: | :---: | :---: |
| II-Number of Inatitutions |  |  |  |
|  | For Boys | For Girls | Total |
| Universities | 3 |  | 3 |
| Boards of Education | 1 | $\cdots$ | 1 |
| Research Institutions . | 4 | $\ldots$ | 4 |
| Colleges for General Education- |  |  |  |
| Degree Standard . | 58 | 14 | 72 |
| Intermediate Standard | 26 | 5 | 31 |
| Colleges for Professional and Technical Education- |  |  |  |
| Agriculture . . . . | 1 | . | 1 |
| Applied Art and Architecture | . | $\cdots$ |  |
| Commerce | 1 | $\ldots$ | 1 |
| Engineering | 5 | $\ldots$ | 5 |
| Forestry | . | . |  |
| Law | 1 | . | 1 |
| Medicine | 12 | $\cdots$ | 12 |
| Physical Education | 1 | .. | 1 |
| Teachers' Training- |  |  |  |
| Basic . | 2 |  | 2 |
| Non-Basic | 3 | 1 | 4 |
| Technology | 4 | . | 4 |
| Veterinary Science |  | . | 1 |
| Others | .. | .. | - |
| Colleges 1 or Special Education- |  |  |  |
| Music, Dancing and Other Fine Ats | 5 | 3 | 8 |
| Oriental Studies | 1 |  |  |
| Sociology | I | . | 1 |
| Others. | 1 | $\ldots$ | I |
| Schorls for General Education- |  |  |  |
| Post Basic |  |  |  |
| Higher Secondary | 233 | 70 | 303 |
| High | 1,130 | 247 | 1,377 |
| Middle- |  |  |  |
| Basic. | 63 | $\ldots$ | 63 |
| Non-Basic | 1, 27 | 230 | 1,757 |
| Primary- |  |  |  |
| Basic. . | 697 | 10 | 707 |
| Non-Basic . | 23,610 | 924 | 24,534 |
| Pre-Primary | 21 | 10 | 31 |
| Schools for Vocational and Technical Education- |  |  |  |
| Agriculture | 2 | $\because$ | 2 |
| Arss and Crafte : | 5 | 3 1 | 55 |



## 1I-Number of Pupils on Rolls

|  | Boys | Girls | Totel |
| :---: | :---: | :---: | :---: |
| A. By Type of Institution |  |  |  |
| Universities | 7,076 | 1,853 | 8,929 |
| Research Institutions | 492 | 16 | 508 |
| Arts and Science Colleges | 81,998 | 17,512 | 99,510 |
| Professional and Technical Colleges | 8,620 | 716 | 9,336 |
| Special Education Colleges | 952 | 1,434 | 2,386 |
| Post Busic Schools |  |  |  |
| Higher Secondary Schools | 1,10,794 | 28,132 | 1,38,926 |
| High Schools | 3,73,420 | $94,4{ }^{18}$ | 4,67,838 |
| Middle Schools- |  |  |  |
| ${ }^{\text {Basic. }}$ | 4,399 | 609 | 5,008 |
| Non-Basic | 1,23,885 | 29,464 | 1,53,349 |
| Primary Schools- |  |  |  |
| Basic. | 52,940 | 23,142 | 76,082 |
| Non-Basic | 14,77,563 | 7,67,751 | 22,45,314 |
| Pre-Primary Schools | 1,388 | 1,084 | 2,472 |
| Schools for Vocational and Technical |  |  |  |
| Schools for Special Education | 1,94,64I | 28,412 | 2,23,053 |
| B. By Stages/Subjects |  |  |  |
| Goneral Education (University Standard) |  |  |  |
| Repearch | 196 | 33 | 229 |
| M.A. and M.Sc . - ${ }^{\text {a }}$ | 1,750 | 911 | 2,661 |
| B.A. and B.Sc. (Pass and Hons.) | 17,944 | 5,852 | 23,796 |
| Intermediate (Arss and Science) | 55,395 | 11,631 | 67,026 |

Boys Girls Total

|  | Boys' | Girls | Total |
| :---: | :---: | :---: | :---: |
| Professional Education (University Standard)- |  |  |  |
| Agriculture | 184 | 5 | 189 |
| Commerce | 9,835 | 9 | 9,844 |
| Engineering | 3,010 | 2 | 3,012 |
| Forestry | $\ldots$ | 8 |  |
| Law . | 2,605 | 48 | 2,653 |
| Medicine - | 3,957 | 497 | 4,454 |
| Physical Education | 18 | .. | 18 |
| Basic | 105 | 33 | 138 |
| Non-Basic | 595 | 417 | 1,012 |
| Technology | 834 | 6 | 840 |
| Veterinary Science | 440 | 5 | 445 |
| Other Subiects . | 14 | 3 | 17 |
| Special Education (University Stan-dard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 563 | 1,243 | 1,806 |
| Oriental Studies . . | 120 |  | 120 |
| Sociology | 76 | 3 | 79 |
| Domestic Science |  |  |  |
| Other Subjects | 719 | 100 | 819 |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary. | 1,28,68I | 28,176 | 1,56,857 |
| Middle | 4,66,515 | 1,18,9+5 | 5,85,460 |
| Primary . | 15,46,545 | 7,95,200 | 23,41,745 |
| Pre-Primary . | 2,955 | 2,532 | 5,487 |
| Vocational Education (School Standard)- |  |  |  |
| Agriculture | 112 |  | 112 |
| Arts and Crafts | 37 | 325 | 362 |
| Commerce | 12,043 | 1,109 | 13,152 |
| Engineering | 3,385 | .. | 3,385 |
| Porestry |  |  |  |
| Industry | 2,254 | 5,631 | 7,885 |
| Medicine | 7 II | 231 | 942 |
| Physical Education |  |  |  |
| Teachers' Training- |  |  |  |
| Basic | 664 | 144 | 808 |
| Non-Basic | 692 | 299 | 991 |
| Technology . | 5,269 | 115 | 5,384 |
| Veterinary Science | 18 | .. | 18 |
| Other Subjects - | 596 | . | ¢96 |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 1,004 | 2,264 | 3,268 |
| Oriental Studies . . | 17,178 | 1,504 | 18,682 |
| For Social Workers | 174 | 60 | 234 |


|  |  |  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Social (Adult) Education |  |  | 1,72,032 | 21,490 | 1,93,522 |
| For the Handicapped | - |  | - 423 | 208 | 631 |
| Keformatory | . | - | 105 | $\cdots$ | 105 |
| Other Subjects |  | - | 3,896 | 3,140 | 7,036 |
| TOTAL (1956-57) |  |  | 24,63,649 | 10,02, 171 | 34,65,820 |
| TOTAL (1955-56) | - | - | 24,30,727 | 9,08,328 | 33,39,055 |

## IV-Expenditure on Educational Institutions

| For Boys | For Girls | Total |
| :---: | :---: | :---: |
| Rs. | Rs. | Rs. |

A. By Sources

| Government Funde- |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Central | - | - 2,02,44,180 | 4,61,929 | 2,07,06,109 |
| State |  | . 10,80,88,685 | 1,11,04,402 | 11,91,93,08 |
| District Board Funds |  | 41,62,536 | 97,621 | 42,60,157 |
| Municipal Board Funds | $\cdots \quad$. | 23,71,616 | 14,89,604 | 38,61,220 |
| Fees |  | 5,47,72,812 | 1,18,95,662 | 6,66,68,474 |
| Endowments etc. |  | 51,98,660 | 12,32,292 | 64,30,952 |
| Other Sources |  | 1,08,37,494 | 17,36,798 | 1,25,74,2 |

B. By Type of Institution

| Direct Expenditure on- |  |  |  |
| :---: | :---: | :---: | :---: |
| Universities | 94,21,736 |  | 94,21,736 |
| Boards of Education | 13,78,219 |  | 13,78,219 |
| Research Institutions | 18,23,630 |  | 18,23,630 |
| Arts and Science Colleges | 1,38,51,894 | 17,53,300 | 1,56,05,194 |
| Colleges for Professional and |  |  |  |
| Technical Education - | - $1,31,66,683$ | 88,168 | 1,32,54,851 |
| Colleges for Special Education | 5,33,083 | 95,44 I | 6,28,524 |
| Post Basic Schools |  | .. |  |
| Higher Secondary Schools | - 1,19,93,801 | 39,54,139 | 1,59,47,940 |
| High Schools | 2,73,15,743 | 66,47,689 | 3,39,63,432 |
| Middle Schools |  |  |  |
| Basic | 2,68,26I |  | 2,68,261 |
| Non-Basic | 81,65,225 | 13,92,485 | 95,57,710 |
| Primary Schools- |  |  |  |
| Basic | 19,22,019 | 61,336 | 19,83,355 |
| Non-Basic | 4,82,87,950 | 47,14,390 | 5,30,02,340 |
| Pre-Primary Schools | 1,04,986 | 1,38,066 | 2,43,052 |
| Vocational and Technical Schools | 55,45,28r | 8,76,440 | 64,21,721 |
| Special Education Schools | 41,01,179 | 7,66,571 | 48,67,750 |
| TOTAL (Direct) - | - 14,78,79,690 | 2,04,88,025 | 16,83,67,715 |

Indirect Expenditure on-
Direction and Inspection
Buildings
Scholarship
3,11,74,674
1,13,67,964
21,71,777
Hostels
Other Miscellaneous Items.
1,09,04,543
1,14,200 22,91,535
43,02,004 3,54,76,678
17,70,631 1,31,38,595
5,80,143 27,51,920
7,63,305 1,16,67,848
TOTAL (Indirect)
5,77,96,293
$75,30,283 \quad 6,53,26,576$
$\begin{array}{lllll}\text { GRAND TOTAL } & (\mathbf{1 9 5 6 - 5 7}) & \mathbf{2 0 , 5 6 , 7 5 , 9 8 3} & \mathbf{2 , 8 0 , 1 8 , 3 0 8} & \mathbf{2 3 , 3 6 , 9 4 , 2 9 1} \\ \text { GRANI TOTAL } & (\mathbf{1 9 5 5 - 5 6}) & \mathbf{1 2 , 4 0 , 3 0 , 7 9 7} & \mathbf{2 , 5 4 , 0 1}, 204 & \mathbf{2 0 , 9 4} 32,091\end{array}$

## V-Number of Teacher:

|  |  |  | Men | Women | Totat |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Jniversities and Colleges |  | - | 8,310 | 506 | \$5,8,6 |
| ?ost Basic Schools- |  |  | .. | . | .. |
| Trained Untrained |  |  | . | . | . |
| High/Higher Secondary Schools- |  |  |  |  |  |
| Trained . Untrained | : | $\bullet$ | $\begin{array}{r} 4,920 \\ 13,365 \end{array}$ | $\begin{aligned} & 2,172 \\ & 2,151 \end{aligned}$ | $\begin{array}{r} 7,092 \\ 15,516 \end{array}$ |
| Middle Schools- |  |  |  |  |  |
| Trained | . - | . | 1,04I | 24 I | 1,282 |
| Untrained | . . | - | 6,102 | 635 | 6,737 |
| Primary Schools- |  |  |  |  |  |
| Trained |  | - | 23,995 | 2,260 | 26,255 |
| Untrained | - . | . | 44,196 | 3,647 | 47,843 |
| Tre-Primary Schools- |  |  |  |  |  |
| Trained . | - | - | 7 | 64 | 71 |
| Untrained ${ }^{\circ}$ | Schol |  | 6 | 51 | $\begin{array}{r}57 \\ \hline 880\end{array}$ |
| Yocational and Technical | Schools |  | 1,520 | 360 | 1,880 |
| Special Education Schools . . |  | . | 2,793 | 329 | 3,122 |
| TOTAL (1956-57) | . - |  | 1,03,255 | 12,416 $* * 10,886$ | $1,15,671$ $* 1,07626$ |

V1-Examination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Number of Students Passing- |  |  |  |
| M.A. and M. Sc. | 827 | 335 | 1,158 |
| B.A. and B. Sc. (Pass and Hons.) | 5,403 | 1,577 | 6,980 |
| Professional (Degree) | 5,06I | 353 | 5,414 |
| Professional (Diploma/Certificate) | 9,437 | 2,294 | 11,73 ${ }^{1}$ |
| Matriculation and Equivalent |  |  |  |
| Examinations | 40,720 | 12,134 | 52,854 |

## VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universitues and Colleges | 16 |  | 16 |
| High and Higher Secondary Schools | 875 | 33 | 908 |
| Middle Schools | 1,455 | 120 | 1,575 |
| Primary and Pre-Primary Schools | 22,291 | 337 | 22,628 |
| Vocational and Special Education |  |  |  |
| Schools | 3,506 | 257 | 3,763 |
| TOTAL (1956-57) | 28,143 | 747 | 28,890 |
| TOTAL (1955-56) | 27,483 | 746 | 28,229 |

${ }^{\bullet}$ Figures relate to erstwhile State of West Bengal.

## VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 41,573 | 3,742 | 45,315 |
| High and Higher Secondary Schools | 2,47,614 | 11,84I | 2,59,455 |
| Middle Schools. . ${ }^{\text {a }}$ | 1,14,195 | 15,334 | 1,29,529 |
| Primary and Pre-Primary Schools | 13,10,120 | 6,24,548 | 19,34,668 |
| Vocational and Special Education |  |  |  |
| Schools | 1,77,196 | 14,884 | 1,92,080 |
| TOTAL (1956-57) | 18,90,698 | 6,70,349 | 25,61,047 |
| TOTAL (1955-56) | 18,97,655 | 5,91,344 | 24,88,999 |

## IX-Strength of Educational Directorate and Inspectorate

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Director of Public Instruction | 1 | - | 1 |
| Asstt. Director of Public Instruction | 3 | $\cdots$ | 3 |
| Chief Inspector of Schools | 6 | 1 | 7 |
| Deputy Chief Inspector of Schools | 3 | . | 3 |
| Asstt. Chief Inspector of Schools | 1 | - | ; |
| Assistant Chief Social Education Officer | I | - . . | 1 |
| Project Officer | 1 | 8 | 1 |
| District Inspector of Schools | 24 | 8 | 32 |
| Inspector of Anglo-Indian Schools | 1 | $\cdots$ | 1 |
| Inspector of Physical Education (Women) | . | I | 1 |
| Inspector of Tols . . . . | 2 |  | 2 |
| Inspector of Social Welfare | 1 | . | I |
| Assit. Inspector of Social Welfare | 1 | - | 1 |
| Asstr. Inspector (Special Duties) | 1 |  | 1 |
| Asstt. Inspector of Schools. | 48 | 3 | 51 |
| Sub-Inspector of Schools | 237 |  | 237 |
| Adult Education Officer | 2 | - | 2 |
| Special Officer. Backward Classes Education | 8 | - | 1 |
| District Social Education Officer | 18 | . | IS |
| Officer טn Special Duty (Secondary Planning) | 1 | , | , |



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## A. $\propto$ N. ISLANDS

During the year under review, the total number of recognised :ducational institutions in the State increased by 2 to 42 . Of these, $17 \cdot 6$ per cent were managed by the government and 2.4 per cent by rrivate aided bodies. The total number of pupils in these institutions ilso rose from 3,134 to $3,434(2,2 ; 9$ boys and $\mathrm{I}, \mathrm{r} 95$ girls). They were listributed as: pre-primary stage 23.7 per cent, primary stage 59.7 jer cent, and secondary stage i $6 \cdot 6$ per cent. Nearly 6 I per cent of the jupils came from rural areas. Primary education was imparted : 057.4 per cent and secondary education to 14.6 per cent of the hildren forming the respective school-going age groups. Compulsory xducation was not in force during the year under report.

The total expenditure on recognised institutions increased by Rs. 0.7 lakhs to Rs. 3.5 lakhs. The goverument met 91.3 per cent of his expenditure, while the contribution from fees, endowments ind other sources was, $6 \cdot 6,2 \cdot 0$ and $0 \cdot 1$ per cent respectively. On an werage, the annual cost of educating a pupil was Rs. 87.6 in a iecondary school and Rs. $52 \cdot \mathrm{I}$ in a primary school. The average innual cost per capita (of Fopulation) was Rs. II 7 .

The teachers working in recognised schools for general education ncreased from II 5 to I26 ( 83 men and 43 women). The trained teachers ormed 27.8 fer cent ( 40.9 per cent in secondary schools and 13.3 ier cent in primary schools) of the total strength of the staff. The eacher-pupil ratio was I: 30 in the primary and I:25 in the secondry schools.

The number of students declared successful in the Matriculation ind equivalent examinations was 22.

Some important educational statistics are given on the following sages.

|  | 1-Ar |  | Populat |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Area (in Square Miles) | - |  | $\cdots$ | $\cdots$ | 3,215 |
| Population (Estimated) | - |  | - | -• | 30,000: |
| II-Number of lnstitutions |  |  |  |  |  |
|  |  |  | For Boys | For Girls | Total |
| Universities |  |  | $\cdots$ | .. |  |
| Boards of Education . | . |  | . | $\cdots$ | . |
| Rescarch Institutions . | . |  | . | . |  |
| Colleges for General Education- |  |  |  |  |  |
| Degree Standard . |  |  | $\cdots$ | - |  |
| Intermediate Standard | . |  | .. | .. | - |
| Colleges for Professional and Technical lducation-- |  |  |  |  |  |
| Agriculture - . |  |  | . | - | .. |
| Applied Art and Archit | ecture |  | $\cdots$ | $\cdots$ |  |
| Commerce . . |  |  | . | . | . |
| Engineering | . |  | $\cdots$ | $\cdots$ | . |
| Forestry . . | - | - | $\cdots$ | $\cdots$ |  |
| Law | . | . | . | . |  |
| Medicine - . | - | . | $\cdots$ | . | $\cdots$ |
| Physical Educatiore | - |  | $\cdots$ | $\cdots$ | $\cdots$ |
| 'Teachers' Training- | - |  |  |  |  |
| Basic. | - | - | $\because$ | $\cdots$ | $\cdots$ |
| Non-Basic. Technolugy | - |  | . |  | $\cdots$ |
| Veterinary Science | : | - | .. | : |  |
| Others . . | . |  | . | . | - |
| Collcges for Special Education- |  |  |  |  |  |
| Music. Dancing and O | ther Fi |  |  |  |  |
| Oricatal Studies |  |  | $\cdots$ | $\cdots$ |  |
| Sociology |  |  | . | . | , |
| Others | . |  | $\cdots$ | . |  |
| Schouls for Gencral Education- |  |  |  |  |  |
| Post Basic |  | . | $\cdots$ | . | $\cdots$ |
| Higher Secondary |  |  | $\because$ |  |  |
| High | . |  | I | , | 1 |
| Midute- |  |  |  |  |  |
| Basic | - | - | $\because$ | - | $\because$ |
| Nun-Basic | . |  | 2 |  | 2 |
| Primary- |  |  |  |  |  |
| Busic. ${ }^{\text {Son }}$. | - | - | 5 |  | 5 |
| ${ }_{\text {Non-hasic }}$. | . |  | 34 |  | 34. |
| Pre-Pinatry | - |  | .. | , | - |
| Schmols for Vocational and Technical Education-- |  |  |  |  |  |
|  |  |  |  |  |  |
| Agriculture Arts and Crafts |  |  | $\cdots$ | $\therefore$ | "- |
| Commerce |  |  | $\cdots$ |  |  |
| Enymeering |  |  | . | $\cdots$ | $\cdots$ |
| Fores:ry . | . |  | $\cdots$ | $\cdots$ | $\sim$ |

For Boys For Girls Jotal

| Industry |  | - | - | - | . | . |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Medicine |  | - | - | $\cdots$ | . | . |
| Physical Education | - | - | - | - |  | $\cdots$ |
| Teachers' Training- |  |  |  |  |  |  |
| Basic. | - | - | - | - | . | :- |
| Non-Basic | - | - |  | . | . |  |
| Technology | - | . | - | . | . |  |
| Veterinary Science |  | - |  | . | $\cdots$ | -. |
| Others |  |  |  |  |  | - |

Schools for Special Education-
Music, Dancing and Other Fine Arts Oriental Studies
For the Handicapped . . . . . . . . . . .
For Social Workers . . . . . .
Social (Adult) Educatior
Reformatory.
Others
TOTAL (1956-57)
TOTAL (1955-56)
42
40
III-Number of Pupils on Rolls

| . By Type of Institution |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Universities |  |  | $\ldots$ | . |
| Research Institutions |  | $\cdots$ | $\cdots$ |  |
| Arts and Science Colleges |  | . | . . | $\cdots$ |
| Professional and 「echnical Colleges |  |  |  |  |
| Special Education Colleges |  |  | $\cdots$ |  |
| Post Basic Schools |  | . | . |  |
| Higher Secondary Schools |  | . | $\ldots$ | $\cdots$ |
| High Schcols |  | 879 | 441 | 1,320 |
| Middle Schools- |  |  |  |  |
| Basic . |  | $\ldots$ | $\cdots$ | $\ldots$ |
| Non-Basic |  | 241 | 66 | 307 |
| Primary Schools- |  |  |  |  |
| Basic . |  | 152 | 75 | 227 |
| Non-Basic |  | 967 | 613 | 1,580 |
| Pre-Primary Schools |  |  | . . | . . |
| Schools for Vocational and Technical |  |  |  |  |
| Education |  | . | $\cdots$ | - |
| Schools for Special Education |  | . | . | $\sim$ |

3. By Stages:Subjects

General Education (University Stand-ard)-
Research

$\begin{array}{llll}\text { B.A. and B.Sc. (Pass and Hons.) 1. } & \cdots & . . & . \\ \text { Intermediate (Arts and Science) } & . . & . . & .\end{array}$
Professional Education (University
Standard)-
Agriculture
Commerce


General Education (School Standard) -

| High and Higher | Secondary . |  | 137 | 34 | 172 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Midule | . . . |  | 312 | 86 | 398 |
| Primary |  |  | 1,323 | 729 | 2,052 |
| Pre-Primary | - • - |  | 467 | 346 | 812 |

Vocational Education (School Standard)-


## IV-Expenditure on Educational Institutions




For Boys For Girls Total


## DELHI

During the year under review, the total number or recognised educational institutions in the State increased by 66 to $\mathrm{I}, \mathrm{I} 22$. Of these, 50.7 per cent were managed by the government, 30.7 per cent by local boards and 18.6 per cent by private bodies ( 18.0 per cent aided and 0.6 per cent unaided). The total number of pupils in these institutions also rose from $3 \cdot$ II lakhs to 3.37 lakhs ( $2 \cdot 08$ lakh boys and I 29 lakh girls). They were distributed as: pre-primary stage $1 \cdot 0$ per cent, primary stage 60.5 per cent, secondary stage $30 \cdot 9$ per cent, university stage (general education) 3.2 per cent, while the remaining 4.4 per cent received professional and special education of both school and college standards. Nearly 14 per cent of the pupils came from rural areas. Primary education was imparted to $83 \cdot$ I fer cent and secondary education to $36 \cdot 6$ per cent of the children forming the respective school-going age groups. Compulsory education was in force in 9 wards of Delhi city and 304 villages. The number of pupils under compulsion on rolls was I, 19,077 ( 84,870 boys and 34,207 girls).

The total expenditure on recognised institutions increased by Rs. $95 \cdot 52$ lakhs to Rs. $6 \cdot 18$ crores. The government met $68 \cdot 2$ per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $8 \cdot 3, I 6 \cdot 6, I \cdot I$ and $5 \cdot 8$ per cent respectively. On an average, the annual cost of educating a pupil was Rs. $380 \cdot 8$ in an arts and science college, Rs. $95 \cdot 6$ in a secondary school and Rs. $67^{\circ} 3$ in a primary school. The average annual cost per capita (of population) was Rs. $29^{\circ}$ I.

The teachers working in recognised schools for general cducation increased from 8,551 to 9,501 ( 5,716 men and $3: 285$ wome::). The trained teachers formed 95.3 per cent ( 92.9 per cent in secondary schools and $99 \cdot 9$ per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $1: 36$ in the primary and I : 31 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was $\mathbf{I}, \mathbf{2 4 3}$. The number of students declared successfui in professional degrees and in the Matriculation and equivalent examinations was 978 and 5,559 respectively. As many as $3,78 \mathrm{I}$ adults were made literate.

Some important educational statistics are given on the following pages.


For Boys For Girls 'Iotal


III-Number of Pupils on Rolls

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| A. By Type of Institution |  |  |  |
| Universities | 1,550 | 127 | 1,677 |
| Research Institutions | 408 | 2 | 410 |
| Arts and Science Colleges | 9,360 | 3,227 | 12,587 |
| Professional and Technical Colleges | 2,987 | 487 | 3,474 |
| Special Education Colleges | 51 | 436 | 487 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools | 59,772 | 28,750 | 88,522 |
| High Schools | 33,591 | 23,772 | 57,363 |
| Middle Schools- |  |  |  |
| Basic | 9,387 | 2,918 | 12,305 |
| Non-Basic | 14,719 | 16,255 | 30,974 |
| Primary Schools- 7 - 7007 |  |  |  |
| Basic . | 17,876 | 7,907 | 25,783 |
| Non-Basic | 53,353 | 40,508 | 93,86I |
| Pre-Primary Schools | 206 | 21.4 | 420 |
| Schoois for Vocational and Technical |  |  |  |
| Education | 1,170 | 512 | 1,682 |
| Special Education Schools | 3.783 | 4,046 | 7:829 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard) - |  |  |  |
| Research . . . | 311 | 64 | 375 |
| M.A. and M.Sc. | 2,021 | 403 | 2,424 |
| B.A. and B.Sc. (Pass and Hons.) | 4,656 | 1,849 | 6,505 |
| Intermediute (Arts and Science) | -1,426 | 188 | 1,614 |



## II3



IV-Expenditure on Educational Institutions

|  | $\begin{aligned} & \text { For Boys } \\ & \text { Rs. } \end{aligned}$ | $\begin{aligned} & \text { For Girls } \\ & \text { Rs. } \end{aligned}$ | $\begin{gathered} \text { Total } \\ \text { Rs. } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 1. By Sources jovernment Funds- |  |  |  |
|  |  |  |  |
| Central | 2,35,30,250 | 27,09,118 | 2,62,39,368 |
| State | 1,15,49,151 | 43,04,069 | 1,58.53.220 |
| District Board Funds | 1,44,679 | 24.392 | 1,69,071 |
| Municipal Board Funds | 35,72,855 | 14,03,527 | 49,76,382 |
| Fees | 81,33,571 | 21,33,587 | 1,02,67,158 |
| Endowments etc. | 4,00,107 | 2,60,703 | 6,60,810 |
| Other Sources | 24,57,318 | 11,28,776 | 35,86,094 |
| B. By Type of Institution |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities | 36,87,602 |  | 36,87,602 |
| Boards of Education | 2,0.5,502 |  | 2,06,602 |
| Research Institutions | 38,01,486 |  | 38,01,486 |
| Arts and Science Colleges | 38,06,162 | 9,87,575 | 47,93,737 |
| Professional and Technical ${ }^{\circ}$ - ${ }^{\text {a }}$ |  |  |  |
| Special Education Colleges | 1,15,175 | 3,02,774 | 4,17,949 |
| Post Basic Schools |  |  |  |
| Higher Secondary Schools | 79,53,054 | 23,62283 | 1.02.16.337 |
| High Schoo!s | 31,14,582 | 19,27,958 | 50,42,520 |
| Micdle Schools- |  |  |  |
| Basic | 5,64,614 | 68,862 | 6,32,476 |
| Non-Basic | 11,89,604 | 9,02,824 | 20.92,428 |
| Primary Schools - |  |  |  |
| Basic | 11,05.806 | 3,39,729 | 14.45,535 |
| $\underset{\text { Non-Basic }}{\text { Neser }}$ | 53,81,931 | 12,19,779 | 66,01,770 |
| Pre-Primary Schosls | 30,883 |  | 30,883 |
| Vocational and Technical Schools | 5,82,021 | 2,71,055 | 8,53.076 |
| Speciai Education Schools | 4,36,117 | 3,16,449 | 7.52,566 |
| TOTAL (Direct) | 3,52,66,908 | I,12,21,067 | 4,64,87,975 |
| Indirect Expenditure on- |  |  |  |
| Direction and Inspection | 5,77,973 |  | 5,77,973 |
| Buildings | 1,16,30,167 | 4,85,306 | 1,21,15,473 |
| Scholarships | 15,67,467 | 2,31,954 | 17.99.421 |
| Hostels | 99,916 | 3,257 | 1,03,173 |
| Other Miscellaneous Items | 6,45.500 | 22,588 | 6,68,088 |
| TOTAL (indirect) | 1,45,21,023 | 7,43,105 | 1,52,64, 128 |
| GRAND TOTAL (1956-57) GRAND TOTAL (1955-56) | $\begin{aligned} & 4,9,87,931 \\ & \mathbf{3 , 9 1 , I I , 2 8 8} \end{aligned}$ | $\begin{gathered} \mathbf{1 , 1 9 , 6 4 , 1 7 2} \\ \mathbf{1 , 3 0 , 8 8 , 2 7 2} \end{gathered}$ | $\begin{array}{r} \mathbf{6 , 1 7 , 5 2 , 1 0 3} \\ 5,21,99,560 \end{array}$ |



VI-Examination Results
Boys Girls Total

No. of Students Passing-


## VII-Number of IInstitutions in Rural Areas

For Boys For Girls Total

| Universities and Colleges | $\ldots$ | . |  |
| :---: | :---: | :---: | :---: |
| High and Higher Secondary Schools | 17 | I | 18 |
| Middle Schools | 51 | 17 | 68 |
| Primary and Pre-Primary Schools | 176 | 62 | 238 |
| Vocational and Special Education Schools | 67 | 61 | 128 |
| TOTAL (1956-57) | 311 | 141 | 452 |
| TOTAL (1955-56) | 299 | 128 | 427 |

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VII-Number of Pupils from Rural Areas


IX-Strength of Educational Directorate and Inspectorate


## HIMACHAL PRADESH

During the year under review, the total number of recognised educational institutions in the State increased by 54 to 1,192 . of these, $9 \mathrm{I} \cdot 5$ per cent were managed by the government, 0.6 per cent by local boards and 7.9 per cent by private bodies ( 6.6 per cent aided and $\mathrm{I} \cdot 3$ per cent unaided). The total number of pupils in these institutions also rose from 78,608 to 99,718 ( 80,946 boys and 18,772 girls). They were distributed as : primary stage 78.4 per cent, secondary stage 17.0 per cent, university stage (general education) 0.4 per cent, while the remaining 4.2 per cent received professional and special education of both school and college standards Nearly 89 per cent of the pupils came from rural areas. Primary education was imparted to 62.4 per cent and secondary education to 15.0 per cent of the children forming the respective school-going age groups. Compulsory education was not in force during the year under report.

The total expenditure on recognised institutions increased by Rs. $9 \cdot 56$ lakhs to Rs. $6+53$ lakhs. The government met $92 \cdot$ I per cent of this expenditure, while the contribution from the local boards, fees, endowments and other sources was $0.4,5 \cdot 0,0.8$ and $I \cdot 7$ per cent respectively. On an average, the annual cost of educating a pupil was Rs. 393.7 in an arts and science college, Rs. 62.1 in a secondary school and Rs. 42.3 in a primary school. The average annual cost per capita (of population) was Rs. 5•7.

The teachers working in recognised schools for general education increased from 3,259 to 3,492 ( 3,098 men and 394 women). 1 he trained teachers formed 66.2 per cent ( $7 \mathrm{I} \cdot 8$ per cent in secondary schools and $60 \cdot 7$ per cent in primary schools) of the total striagth of the staff. The teacher-pupil ratio was I : 30 in the primar: and 1:25 in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 25. The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 17 and 1,204 respectively. As many as 2,319 adults were made literate.

Some important educational statistics are given on the following pages.

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1-Area - I opulation



| Universities. | - . | - | - |
| :---: | :---: | :---: | :---: |
| Research Institutions |  | $\cdots$ |  |
| Arts and Science Colleges | 473 | 79 | 552 |
| Professional and Technical Colleges | 23 | .. | 23 |
| Special Education Colleges | . .. | - | . |
| Post Basic Schools . | . .. | . | .. |
| Higher Secondary Schools | $\cdots$ | . | -• |
| High Sch ols | 16,864 | 7,343 | 24,207 |
| Middle Schools- |  |  |  |
| Basic . | - 959 | 72 | 1,031 |
| Non-Basic | - 14,188 | 2,830 | 17,018 |
| Primary Schools- |  |  |  |
| Basic . | - 16,535 | 4,287 | 20,822 |
| Non-Basic | - 28,399 | 3,492 | 31,891 |
| Pre-Primary Schools | 28 | 19 | 47 |
| Schools for Vocatonal and Technica |  |  |  |
| Education . . . | 274 | 38 | 312 |
| Schoois for Special Education . | 3,203 | 612 | 3,815 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Stan | dard)- |  |  |
| Research . . . . | - . | - | - |
| M.A. and M.Sc. . . . | - .. | $\cdots$ | $\stackrel{\square}{7}$ |
| B.A. and B.Sc. (Pass and Hons.) | 74 | 13 | 87 |
| Intermediate (Arts and Science) | 280 | 66 | 346 |
| Professional Education (University | Standard)- |  |  |
| Agricultur* | . .. | - | $\cdots$ |
| Commerce . | - .. | . |  |
| Engineering | - . | . |  |



General Education (School Standard)-


| 3,813 | 501 | 4,314 |
| ---: | ---: | ---: |
| 10,797 | 1,815 | 12,612 |
| 62,454 | 15,708 | 78,162 |
| 28 | 19 | 47 |



## IV-Expenditure on Educational Institutions

| For Boys | For Girls | Totab |
| :---: | :---: | :---: |
| Rs. | Rs. | Rs. |

## A. By Sources

Government Funds-

B. By Type of Institution

Direct Expenditure on-

| Universities | $\cdots$ | $\cdots$ |  |
| :---: | :---: | :---: | :---: |
| Boards of Education |  | $\cdots$ | - |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 2,17,326 | .. | 2,17,326 |
| Colleges for Professional and Technical Education | 24,540 | . | 24,540 |
| Colleges for Special Education | . | . | .- |
| Post Basic Schools | $\ldots$ |  |  |
| Higher Secondary Schools | - |  |  |
| High Schools | 14,30,337 | 1,71,531 | 16,01,868 |
| Middle Schools- |  |  |  |
| Basic | 37,001 |  | 37,001 |
| Non-Basic | 9,14,771 | 69,504 | 9,84,275 |
| Primary Schools- |  |  |  |
| Basic | 6,00,336 | 2,995 | 6,03,331 |
| Non-Basic | 15,69,473 | 55,347 | 16,24,820 |
| Pre-Primary Schools | 7,641 | . . | 7,641 |
| Vocational and Technical Schools | 1,33,172 | ï | 1,33,172 |
| Special Education Schools | 62,978 | 5,216 | 68,194 |
| TOTAL (Direct) | 49,97,575 | 3,04,593 | 53,02,168 |

## Indirect Expenditure on-

| Direction and Inspection | . |  | 2,13,163 | 14,308 | 2,27,471 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Buildings . . . | - | - | 6,21,069 | 15,807 | 6,36,876 |
| Scholarships |  |  | 1,14,635 | 10,409 | 1,25,044 |
| Hostels | - |  | 9,472 |  | 9,472 |
| Other Miscellaneous Items | . | - | 1,44,228 | 7,650 | 1,51,878 |
| TOTAL (Indirect) | - | - | 11,02,567 | 48,174 | 11,50,74I |
| GRAND TOTAL (1956 GRAND TOTAL ( 1955 |  |  | $61,00,142$ $51,50,651$ | 3,52,767 $\mathbf{3 , 4 6 , 6 5 7}$ | $\begin{aligned} & 64,52,909 \\ & 54,97,3^{08} \end{aligned}$ |

## V-Number of Teachers

|  |  | Men | Women | Total |
| :---: | :---: | :---: | :---: | :---: |
| Universities and Colleges | - | 51 | . | 51 |
| Post Basic Schools- |  |  |  |  |
| Trained | . | . | $\ldots$ | - |
| Untrained | . |  | $\cdots$ | . |
| High/Higher Secondary Schools- |  |  |  |  |
| Trained | - | 541 | 110 | 651 |
| Untrained | - | 116 | 26 | 142 |
| Middle Schools- |  |  |  |  |
| Trained | - | 522 | 58 | 580 |
| Untrained | . | 303 | 39 | 342 |
| Primary Schools- |  |  |  |  |
| Trained - | - | 965 | III | 1,076 |
| Untrained . | - | 651 | 47 | 698 |
| Pre-Primary Schools-- |  |  |  |  |
| Trained |  | $\cdots$ | 3 | 3 |
| Untrained . - |  | .. | . |  |
| Vocational and Technical Schools | . | 25 | 3 | 28 |
| Special Education Schools | - | 15 | 4 | 19 |
| TOTAL (1956-57) |  | 3,189 | 401 | 3,590 |
| TOTAL (p955-56) |  | 3,012 | 335 | 3,347 |

## V1-Examination Results

|  | Boys | Girls | Tosal |
| :---: | :---: | :---: | :---: |
| Number of Students Passing-- |  |  |  |
| M.A. and M.Sc. |  |  |  |
| B.A. and B.Sc. (Pass and Hons.) | 22 | 3 | 25 |
| Professional (Degree) | 17 | $\cdots$ | 17 |
| Professional (Diploma/Certificate) | . | - | .. |
| Matriculation and Equivalent Exami- | I,066 | 138 | 1204 |

VII-Number of Institutions in Rural Areas

|  | For Boys | For Girs | Tosal |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 1 |  |  |
| High and Higher Secondary Schools | 40 | $\cdots$ | 40 |
| Middle Schools | 106 | 9 | 115 |
| Primary and Pre-Primary Schools | 815 | 10 | 825 |
| Vocational and Special Education |  |  |  |
| Schools | 180 | . | 10 |
| TOTAL (1956-57) | 1,142 | 19 | 1,ros |
| TOTAL (1955-56) | 1,087 | 20 | 1,107 |



## L.M. \& A. ISLANDS

During the year under review, the total number of recognised educational institutions in the Islands increased by 9 to 18. All of these were managed by the government. The total number of pupils in these institutions also rose from 1,609 to 1,651 ( 1,364 boys and 287 girls). They were distributed as : primary stage $92 \cdot \mathrm{I}$ per cent and special education of school standard 7.9 per cent. All pupils came from rural areas. Primary education was imparted to 63.8 per cent of the children of school-going age groups. Compulsory education was not in force during the year under report.

The total expenditure on recognised institutions decreased by Rs. 26,980 to Rs. 21,273 . The government met the whole of this expenditure. On an average, the annual cost of educating a pupil was Rs. $3 \cdot 0$ in a primary school. The average annual cost per capita (of population) was Rs. I•I

The teachers working in recognised schools for general education remained the same viz. 28 ( 26 men and 2 women). The trained teachers formed $85^{\circ} 7$ percent of the total strength of the staff in primary schools. The teacher-pupil ratio was I:54 in the primary schools. As many as 130 adults were made literate. Some important educational statistics are given on the following Pages.

## 1-Area and Population



|  |  |  | For Boys | for Giris | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Teachers' Training- |  |  |  |  |  |
| Basic <br> Non-Basic | - | - | $\because$ | $\cdots$ | $\cdots$ |
| Technology | . | . | $\cdots$ | . | -. |
| Veterinary Science |  |  | $\cdots$ | .. |  |
| Others | - | - | $\cdots$ | - | $\cdots$ |
| Schools for Special Education- |  |  |  |  |  |
| Music, Dancing and Other | Fine | Arts | . | .. |  |
| Oriental Studies. . | . | . | .. | $\cdots$ |  |
| For the Handicapped | . | - | . | $\cdots$ |  |
| For Social Workers | . | - |  |  |  |
| Social (Adult) Education | . | . | 9 | $\cdots$ | 9 |
| Reformatory | . | . | .. | . |  |
| Others | - | - | $\cdots$ | $\cdots$ |  |
| TOTAL (1956-57) | - | . | 18 | .. | 18 |
| TOTAL (1955-56) |  |  | 9 |  |  |

## III-Number of Pupils on Rolls

A. By Type of Institution

B. By Stages/Subjects

General Education (University Standard)Research
M.A. and M.Sc.
B.A. and B.Sc. (Pass and Hons.)

Intermediate (Arts and Science)
Professional Education (University Standard) -
Agriculture
Commerce

| Engineering | $\cdots$ | $\cdots$ | $\cdots$ |
| :---: | :---: | :---: | :---: |
| Forestry | $\cdots$ | $\cdots$ |  |
| Law . | $\cdots$ | $\ldots$ | $\cdots$ |
| Medicine | $\cdots$ |  |  |
| Physical Education . | , | . | $\cdots$ |
| Teachers' Training- |  |  |  |
| Basic | .. | - | . |
| Non-Basic | . | .. |  |
| Technology | . |  |  |
| Veterinary Science | . | $\cdots$ | . |
| Other Subjects | $\cdots$ | $\cdots$ |  |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | $\cdots$ |  | $\cdots$ |
| Oriental Studies | $\cdots$ | $\cdots$ | .. |
| Sociology . | . | .. | $\ldots$ |
| Domestic Science | $\cdots$ | $\cdots$ | . |
| Other Subjeets | .. | $\cdots$ | $\cdots$ |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary | $\cdots$ | $\cdots$ |  |
| Middle . |  |  |  |
| Primary | 1,234 | 287 | r,52I |
| Pre-Primary | .. | . |  |
| V ocational Education (School Standard)- |  |  |  |
| Agriculture | . | $\cdots$ | $\cdots$ |
| Arts and Crafts | . | $\cdots$ |  |
| Commerce . | . | . |  |
| Engineering | $\cdots$ | $\ldots$ |  |
| Forestry | $\cdots$ | $\cdots$ |  |
| Industry | $\cdots$ | . |  |
| Medicine | . | $\cdots$ |  |
| Physical Education . | . | .. | $\cdots$ |
| Teachers' Training- |  |  |  |
| Basic | $\cdots$ |  |  |
| $\xrightarrow{\text { Non-Basic }}$ | $\cdots$ | $\cdots$ | " |
| Veterinary Science | $\cdots$ | $\cdots$ | ' |
| Other Subjects | .. | .. | $\cdots$ |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Ocher Fine Arts | $\cdots$ | - | $\cdots$ |
| Oriental Studies - | . | $\cdots$ |  |
| For Social Workers |  | .. |  |
| Social (Adult) Education | 130 | .. | 130 |
| For the Handicapped | .. | $\cdots$ |  |
| Reformatory . | $\cdots$ | $\cdots$ | . |
| Other Subjects | . | . |  |
| TOTAL (1956-57) | 1,364 | 287 | 1,691 |
| TOTAL (1955-56) | 1,273 | 336 | 1,609 |

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## IV-Expenditure on Educational lnstitutions

For Boys For Girls Totar Rs. Rs. Rs.

## By Sources

Government Funds-

B. By Type of Institution
Direct Expenditure on

| Universities . | - .. | . | - |
| :---: | :---: | :---: | :---: |
| Boards of Education | - .. | - | - |
| Research Institutions |  |  | . |
| Arts and Science Colleges | - |  |  |
| Professional and Technical Colleges | . . | $\cdots$ | . |
| Colleges for Special Education . | - |  | . |
| Post Basic Schools . | . .. |  |  |
| Higher Secondary Schools | - | - | $\cdots$ |
| High Schools . | - | - | . |
| Middle Schools- |  |  |  |
| Basic . . | - $\quad$. | * | . |
| Non-Basic | - .. | .. | . |
| Primary Schools- |  |  |  |
| Basic . . | . $\cdot$ - | $\cdots$ | $\cdots$ |
| Non-Basic . | 4,514 | $\cdots$ | 4,514 |
| Pre-Primary Schools | - .. | - |  |
| Vocational and Technical Schools | . | . . |  |
| Special Education Schools | 900 | - | 900 |
| TOTAL (Direcs) | 5,414 | - | 5,414 |

ndirect Expenditure-


V-Number of Teachers
Men Women Lotal



## VI-Examination Results

|  | Boys | Girls |
| :---: | :---: | :---: |
| No. of Students Passing- |  |  |
| M.A. and M.Sc. | $\cdots$ | . |
| B.A. and B.Sc. (Pass and Hons.) | .. | $\ldots$ |
| Profissional (Degree) . . | . | . |
| Prufessional (Diploma/Certificate) |  |  |
| Matriculation and Equivalent Examinations | . | . |

## VII-Number of Institutions in Rural Areas

F Boys For Girls

| Universities and Colleges | . |  |
| :---: | :---: | :---: |
| High and Higher Secondary Schools |  | $\cdots$ |
| Midule Schools |  |  |
| Primary and Pre-Primary Schools | 9 |  |
| Vocational and Special Education Schools | 9 |  |
| TOTAL (1956-57) | $x 8$ | - |
| TOTAL ( 1955 -56). | 9 | .. |

VIII-Number of Pupils from Rural Areas
Boys Girls

| Universities and Colleges | . |  |
| :---: | :---: | :---: |
| High and Higher Secondary Schools |  |  |
| Middle Schouls |  |  |
| Primary and Pre-Primary Schools | 1,234 | 287 |
| Vocational and Special Education Schools | 130 |  |
| TOTAL (1956-57) | 1,364 | 287 |
| TOTAL (1955-56) | 1,273 | 336 |

## MANIPUR

During the year under review, the total number of recognised educational institutions in the State increased by 170 to 1,265 . Of these, 53.8 per cent were managed by the government and the remaining $46 \cdot 2$ per cent by private bodies ( 23.0 per cent aided and 23.2 per cent unaided). The total number of pupils in these institutions also rose from 93,847 to $1,05,795$ ( $8 \mathrm{I}, 614$ boys and $24,18 \mathrm{I}$ girls). They were distributed as: primary stage 69.5 per cent, secondary stage 20.7 per cent, university stage (general education) ${ }_{1} \cdot 2$ per cent while the remaining $6 \cdot \mathrm{r}$ per cent received professional and special education of both school and college standards. Nearly 98 per cent of the pupils came from rural areas. Primary education was imparted to nearly cent per cent and secondary education to $20 \cdot 2$ per cent of the children forming the respective school-going age groups. Compulsory education was not in force during the year under report.

The total expenditure on recognised institutions increased by Rs. $4^{\circ} 69$ lakbs to Rs. $27 \cdot 75$ lakhs. The government met $68 \cdot 4$ per cent of this expenditure, while the contribution from the fees, endowments and other sources was $20.9,10 \cdot 2$, and 0.5 per cent respectiveiy. On an average, the annual cost of educating a pupil was Rs. II 3.4 in an arts and science college, Rs. 38.8 in a secondary School and Rs. 14.8 in a primary school. The average annual cost per capita (of population) was Rs.4.4.

The teachers working in recognised schools for general education increased from 2,720 to $2,897(2,809$ men and 88 women). The trained teachers formed $9 \cdot 1$ per cent $(9 \cdot 9$ per cent in secondary schools and 8.8 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was $\mathrm{I}: 35$ in the primary and $\mathrm{I}: 28$ in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 39. The number of students declared successful in the Matriculation and equivalent examinations was 588 . As many as 2,629 adults were made literate

Some important educational statistics are given on the following pages.

## 1-Area and Population

| Area (in Square Miles) <br> Population (Estimated) |  |  | - | , | $\begin{array}{r} 8,629 \\ 6,30,000 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11-Number of Institutions |  |  |  |  |  |
|  |  |  | For Boys | For Girls | Total |
| Universities | - |  | . | - | $\cdots$ |
| Boards of Education | . |  | . | - | $\ldots$ |
| Research Institutions | - |  | . | . | $\cdots$ |
| Colleges for General Education- |  |  |  |  |  |
| Degree Standard | . |  | 2 | - | 2 |
| Intermediate Standard | . |  | .. | 2. | .. |
| Colleges for Professional and Technical Education- |  |  |  |  |  |
| Agriculture |  |  |  |  |  |
| Applied Art and Architecture |  |  | . . | .. | $\sim$ |
| Commerce |  |  | .- | - | - |
| Engineering |  |  | . | . | $\cdots$ |
| Forestry |  |  | .. | . | $\rightarrow$ |
| Law <br> Medicine |  |  | . | . | - |
|  |  |  | . . | . | $\cdots$ |
| Physical Education | - |  | . | .. | $\cdots$ |
| Teachers' Training- |  |  |  |  |  |
| Basic | - |  | $\cdots$ | $\cdots$ | $\cdots$ |
| Non-Basic | , |  | - | $\cdots$ | $\cdots$ |
| Technology | - |  | . | -. | $\cdots$ |
| Veterinary Science | - |  | . | -. | . |
| Others . | . |  | .. | $\cdots$ | . |
| Colleges for Special Education- |  |  |  |  |  |
| Music, Dancing and Other Fine Arts |  |  | 1 | - | I |
| Oriental Studies | . |  | . | . | . |
| Sociology | - |  | . | - | - |
| Others | . |  | . | . | $\cdots$ |
| Schools for General Education- |  |  |  |  |  |
| Post Basic | . | - | . | $\cdots$ | . |
| Higher Secondary | - |  |  | $\cdots$ | * |
| High . . | . | - | 34 | 3 | 37 |
| Middle- |  |  |  |  |  |
| Basic | - |  | $\cdots$ | - |  |
| Non-Basic | - |  | 81 | 5 | 86 |
| Primary- |  |  |  |  |  |
| Basic | - | - | 1 | - | 1 |
| Non-Basic | . |  | 900 | 42 | 942 |
| Pre-Primary | . | - | - | .. | 9 |
| Schools for Vocational and Technical Education- |  |  |  |  |  |
| Agricuiture |  |  |  |  |  |
| Arts \& Crafts | - |  | - | $\cdots$ | - |
| Commerce | - | . | . | . | - |
| Engineering | - | - | $\cdots$ | $\cdots$ | - |
| Forestry | - | - | . | - | . |
| Industry | - |  | $\cdots$ | . . | . |
| Medicine | . |  | 1 | - | : |

Fur Boys For Girls. Total


III-Number of Pupils on Rolls

| A. By Type of Institution | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities |  | - | $\cdots$ |
| Research Institutions | $\cdots$ |  |  |
| Arts and Science Colleges | 1,236 | 109 | 1,345 |
| Professional and Technical Colleges | . | $\because$ |  |
| Special Education Colleges | 92 | 36 | 128 |
| Post Basic Schools |  | .. | . |
| Higher Secondary Schools |  |  |  |
| High Schoo's | 10,746 | 2,462 | 13,208 |
| Middle Schools- |  |  |  |
| Basic. <br> Non-Basic | 8,615 | 1,690 | 10,265 |
| Primary Schools- |  |  |  |
| Basic. | 97 | ${ }^{6}$ | 103 |
| Non-Basic | 53,446 | 18,381 | 71,827 |
| Pre-Primary Schools |  | .. | .. |
| Schools for Vocational and Technical | 193 | 31 | 224 |
| Schools for Special Education | 7,189 | 1,506 | 8,695 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard) - |  |  |  |
| Research <br> M. A. and M. Sc | $\because$ | $\cdots$ |  |
| B.A. and B. Sc. (Pass and Hons.) | 220 | 14 | 234 |
| Intermediate (Arts and Science) | 917. | 94 | 1,011 |
| Professional Education (University Standard)- |  |  |  |
| Agriculture . | $\because$ | $\because$ | 100 |
| Commerce | 99 | 1 | 100 |
| Engineering | -. | - |  |


|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Forestry | .. | . | - |
| Law | $\ldots$ | $\cdots$ | - |
| Medicine | $\cdots$ | $\cdot$ |  |
| Physical Education | .. | .. | . |
| Teachers' Training- |  |  |  |
| Basic . . . | .. | . | $\cdots$ |
| Non-Basic | $\cdots$ | $\cdots$ |  |
| Technology |  | . |  |
| Veterinary Science | .. | .. | $\cdots$ |
| Other Subjects | . | $\cdots$ | .. |
| Special Education (University Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | . | .. | $\cdots$ |
| Oriental Studies . | . | $\cdots$ | . |
| Sociology . | .. | .. | . |
| Domestic Science | $\cdots$ | . | $\cdots$ |
| Other Subjects | . | . |  |
| General Education (School Standard)- |  |  |  |
| High and Higher Secondary . | 6,007 | 950 | 6,957 |
| Middle | 12,114 | 2,791 | 14,995 |
| Primary | 54,783 | 18,758 | 73,54 |
| Pre-Primary | .. | .. | .- |
| Vocational Education (School Standard)- |  |  |  |
| Agriculture | $\cdots$ | $\cdots$ | .. |
| Arts and Crafts | $\cdots$ | . | $\cdots$ |
| Commerce . | $\cdots$ | $\cdots$ | $\cdots$ |
| Engincering | .. | $\cdots$ |  |
| Forestry | .. | $\cdots$ | $\cdots$ |
| Industry |  |  |  |
| Medicine | 56 | 21 | 77 |
| Physical Education | .. | . | .. |
| Teachers' Training - |  |  |  |
| Basic | 76 | 2 | 84 63 |
| Non-Basic Technology | 61 | 2 |  |
| Veterinary Science . | $\ldots$ | $\ldots$ |  |
| Other Subjects . | $\cdots$ | . |  |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts | 130 | 38 | 1 1 ¢ 8 |
| Oriental Studies | 5,191 | 835 | ,026 |
| For Social Workers |  |  |  |
| Social (Adult) Education . | 1,960 | 669 | 2,629 |
| For the Handicapped | .. | .. | $\cdots$ |
| Reformatory . . | $\cdot$ |  |  |
| Other Subjects | $\cdots$ | $\cdots$ |  |
| TOTAL (r996-57) | 81,614 | 24,181 | 1,05,795 |
| TOTAL (1955-56) | 72,280 | 21,567 | 93,847 |
| IV-Expenditure on Educational Institutions |  |  |  |
| A. By Sources | For $\begin{gathered}\text { Boys } \\ \text { Rs. }\end{gathered}$ | For Girls Rs. | Total Rs. |
| Government Funds- |  |  |  |
| Central | 39,265 |  | 39,265 |
| State . | 17,59,970 | 97,149 | 18,57,119 |


B. By Type of Institution

| Direct Expenditure on- |  |  |  |
| :---: | :---: | :---: | :---: |
| Universities | . | . | . |
| Boards of Education | . | $\cdots$ |  |
| Research Institutions |  | $\cdots$ |  |
| Arts and Science Colleges | 1,52,498 | . | 1,52,498 |
| Colleges for Professional and Technical Education |  | . |  |
| Colleges for Special Education | 12,576 | .. | 12,576 |
| Pcst Basic Schools |  |  |  |
| Higher Secondary Schools |  |  |  |
| High Schools | 4,97,614 | 72,575 | 5,70,189 |
| Middle Schools- |  |  |  |
| Basic. <br> Non-Basic | 3,30,122 | 10,547 | 3,40,669 |
| Primary Schools- |  |  |  |
| Basic. | 4,598 |  | 4,598 |
| Non-Basic | 10,10,227 | 48,093 | 10,58,320 |
| Pre-Primary Schools |  |  |  |
| Vocational and Technical Schools | 16,28I | .. | 16,281 |
| Special Education Schools | 62,105 | . | 62,105 |
| TOTAL (Direct) | 20,86,021 | 31,21 | 22,17,236 |

Indirect Expenditure on-

| Direction and Inspection | 79,223 | . | 79,223 |
| :---: | :---: | :---: | :---: |
| Buildings | 2,96,904 |  | 2,96,904 |
| Scholarships | 88,549 | 850 | 89,359 |
| Hostels | 640 |  | 640 |
| Other Miscellaneous Items | 88,724 | 2,695 | 91,419 |
| TOTAL (Indirect) | 5,54,040 | 3,545 | 5,57,585 |
| GRAND TOTAL ( $\mathbf{1 9 5 6 - 5 7 )}$ GRAND TOTAL (1955-56) | $\begin{aligned} & \mathbf{2 6 , 4 0 , 0 6 1} \\ & \mathbf{2 1 , 7 8 , 6 3 9} \end{aligned}$ | $\begin{aligned} & \mathbf{1 , 3 4 , 7 6 0} \\ & x, 27,454 \end{aligned}$ | $\begin{aligned} & 27,74,821 \\ & 23,06,093 \end{aligned}$ |

V-Number of Teachers

|  |  | Men | Women | Total |
| :---: | :---: | :---: | :---: | :---: |
| Universitics and Colleges | - | 47 | 1 | 48 |
| Pest Basic Schools- |  |  |  |  |
| Trained | . | $\ldots$ | .. | .. |
| Untrained | . | .. | . | . |
| High/Higher Secondary Schools- |  |  |  |  |
| Trained . | . | 36 | 9 | 45 |
| Untrained |  | 405 | 21 | 426 |
| Middle Schools- |  |  |  |  |
| Trained |  | 39 |  | 39 |
| Untrained |  | 334 | 5 | 339 |
| 286 M of Edu. - 10 . |  |  |  |  |

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| Primary Schools- Men Women |  |  |
| :---: | :---: | :---: |
|  |  |  |
| Trained . | 169 | II |
| Untrained | 1,826 | 42 |
| Pre-Primary Schools- |  |  |
| Trained . | $\cdots$ | $\cdots$ |
| Untrained |  |  |
| Vocational and Technical Schnols | 12 | 2 |
| Special Education Schools | 142 | 3 |
| TOTAL (1956-5.) | 3,010 | 94 |
| TOTAL (1955-56) | 2,849 | 83 |
| VJ-Examination Results |  |  |
|  | Boys | Girls |
| No. of Students Passing- |  |  |
| M. A. and M. Sc. |  |  |
| B. A. and B. Sc. (Pass and Hons.) | 38 | 1 |
| Professional (Degree) | .. |  |
| Professional (Diploma/Certificate) | 95 | 20 |
| Matriculation and Equivalent |  |  |
| Examinations . . . | 511 | 77 |

VII-Number of Institutions in Rural Areas
For Boys For Girls

| iversities and Colleges |  |  |
| :---: | :---: | :---: |
| High and Higher Secondary Schools | 31 | 1 |
| Middie Schools | 79 | 3 |
| Primary and Pre-Primary Schools | 898 | 4 I |
| Vocational and Special Education |  |  |
| Schools | 191 |  |
| TOTAL (1956-57) | I,199 | 45 |
| TOTAL (1955-56) | 1,037 | 40 |
| VIII-Number of | from | Areas |
|  | Boys | Girls |
| Universities and Colleges | 1,193 | 116 |
| High and Higher Secondary Schools | 10,050 | 2,331 |
| Middle Schools | 8,429 | 1,373 |
| Primary and Pre-Primary Schools | 53,430 | 18,257 |
| Vocational and Special Education |  |  |
| Schools | 7,194 | 1,506 |
| TOTAL (1956-57) | 80,296 | 23,583 |
| TOTAL (1955-56) | 68,991 | 20,135 |

## IX-Strength of Education Directorate and Inspecturate

 Men WomenInspector of Schools
Diputy Inspector of Schools
1
D.puty Inspector of Schools

2 ..
Assistant Inspector of Schools
7
Inspecting Pandits . . . 3
Inspecting Maulvi
Desi Kasrat Demonstrator
I
$\begin{array}{llll}\text { Desi Kasrat Demonstrator } & \text {. } & \text { I } \\ \text { Director of Youth Welfare . } & \text {. } & \text { I } & \text {.. }\end{array}$
District Social Education Organiser . I

## TRIPURA

During the year under review, the total number of recognised sucational institutions in the State increased by 9 to $\mathbf{I}, 485$. Of these $30 \cdot 3$ per cent were managed by the government and 19.7 per cent, $2 y$ private bodies ( 10.7 per cent aided and 9.0 per cent unaided). The total number of pupils in these institutions also rose from 87,62 I :0 96,066 ( 71,784 boys and 24,282 girls). They were distributed as rimary stage 69.6 per cent, secondary stage 13.3 per cent iniversity stage (general education) $1 \cdot 4$ per cent, while the emaining 15.7 per cent received professional and special education f both school and college standards. Nearly 75 per cent of the pupils ame from rural areas. Primary education was imparted to $8 \mathrm{I} \cdot \mathrm{I}$ per ent and secondary education to $12 \cdot 8$ per cent of the children forming he respective school-going age groups. Compulsory education was $10 t$ in force during the year under report.

The total expenditure on recognised institutions increased by Rs. 40 lakhs to Rs. $76 \cdot 8$ I lakhs. The government met $90 \cdot 7$ per cent $f$ this expenditure, while the contribution from fees and other jurces was $6 \cdot 0$ and 3.3 per cent respectively. On an average, te annual cost of educating a pupil was Rs. $160 \cdot 5$ in an arts and rience college, Rs. 66.3 in a secondary school and Rs. $44^{.9}$ in a rimary school. The average annual cost per capita (of population) as Rs. $10 \cdot 4$.

The teachers working in recognised schools for general education icreased from 3,073 to 3,265 ( 2,908 men and 357 women). The trained achers formed 19.0 per cent (3I.O per cent in secondary schools id 14 I 1 per cent in primary schools) of the total strength of the aff. The teacher-pupil ratio was $1: 25$ in the primary and $I: 23$ in the :condary schools.

The output if graduates in arts and science (Pass and Hons.) as 66. The number of students declared successful in protessional igree and in the Matriculation and equivalent examinations was 60 id 804 respectively. As many as $\mathrm{II}, 803$ adults were made literate.

Some important educational statistics are given on the following lves.

## 1-Area and Population



|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Commerce | .. | $\cdots$ | . |
| Engineering | $\cdots$ | $\cdots$ | $\cdots$ |
| Forestry | $\cdots$ | .. |  |
| Industry |  | ; | i |
| Medicine | $\cdots$ | I | 1 |
| Physical Education | .. | . | $\cdots$ |
| Teachers' Training- |  |  |  |
| Basic | $\cdots$ | .. |  |
| Non-Basic | 1 |  | I |
| Technology | $\cdots$ | . | $\cdots$ |
| Veterinary Science. | .. | . |  |
| Others | ... | $\cdots$ | $\bullet$ |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | . | 3 | 3 |
| Oriental Studies | 13 | .. | 3 |
| For the Handicapped |  | .. |  |
| For Social Workers | .. |  |  |
| Social (Adult) Education | 271 | 42 | 313 |
| Reformatory |  | .. | $\because$ |
| Others | 2 I | .. | 21 |
| TOTAL (1956-57) | 1:419 | 66 | 1,485 |
| TOTAL (r955-56) | 1,436 | 40 |  |
| Hil-Number of | Pupils on |  |  |
|  | Boys | Girls | Total |
| 1. By Type of Institution |  |  |  |
| Universities | $\cdots$ | . |  |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 1,299 | 116 | 1,415 |
| Professional and Technical Colleges | 70 | 23 | 93 |
| Special Education Colleges | .. | . | . |
| Post Basic Schools |  |  | $\cdots$ |
| Higher Secondary Schools | 987 | 620 | 1,607 |
| High Schools . | 6,164 | 1,510 | 7,674 |
| $\underset{\text { Basic }}{\text { Middle Schools- }}$ | 1,926 | 564 |  |
| Non-Basic | 6,523 | 1,889 | 88412 |
| Primary Schools- |  |  |  |
| Basic | 6,619 | 3,501 | 10,120 |
| Non-Basic | 35,602 | 13,723 | 49,325 |
| Pre-Primary Schools | 18 | 18 | 36 |
| Schools for Vocational and Technical | 258 | 309 | 507 |
| Schools for Special Education. | 12,318 | 2,009 | 14327 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Standard)- |  |  |  |
| Research | . | - | . |
| M. A. and M. Sc. . | $\cdots$ | $\cdots$ |  |
| B. A. and B. Sc. (Pass and Hons.) | 234 | 35 | 269 |
| Intermediate (Arts and Science). | 953 | 81 | 1,034 |



## IV-Expenditure pa Bducational Institutions

For Boys For Girls Total

## A. By Sources


B. By Type of Institution

Direct Expenditure on-

| Universities | $\cdots$ |  |  |
| :---: | :---: | :---: | :---: |
| Boards of Education |  |  |  |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 2,27,075 |  | 2,27,07 |
| Colleges for Professional and Technical Education | 38,145 |  | 38,145 |
| Colleges for Special Education |  | 7,220 | 7,220 |
| Post Basic Schools |  |  |  |
| Higher Secondary School | 1,57,458 | 75,335 | 2,32,793 |
| High Schoo's . | 6,00,497 | 58,930 | 6,59,427 |
| Middle Schools- |  |  |  |
| Basic | 1,45,467 |  | 1,45,467 |
| Non-Basic | 2,39,06I | 61,800 | 3,00,861 |
| Primary Schools- |  |  |  |
| Basic | 5,74,614 |  | $\begin{array}{r} 5,74,614 \\ 20,96,227 \end{array}$ |
| $\xrightarrow[\text { Pre-Primary Schools }]{\text { Nor }}$ | 20,87,135 | 9,092 | $20,96,227$ 25,513 |
| Pre-Primary Schools Vocational and Technical Schools | 25,513 98,073 | 28,264 | 25,513 $1,26,337$ |
| Special Education Schools | 3,83,372 | 83,745 | 4,67,117 |
| TOTAL (Direct) | 45,76,410 | 3,24,386 | 49,00,796 |

Indirect Expenditure on-




For Boys】 For Girls Total

| Universities and Colleges | $\cdots$ | $\cdots$ | $\because$ |
| :---: | :---: | :---: | :---: |
| High and Higher Secondary Schools | 5 | $\cdots$ | 5 |
| Middle Schools | 73 | $\because$ | 73 |
| Primary and Pre-Primary Schools | 945 | i7 | 95 |
| Vecational and Special Education |  |  |  |
| Schools | 277 | 32 | 30 |
| TOTAL (1956-57) | 1,300 | 39 | 1,339 |
| TOTAL (1955-56) | 1,330 | 14 | 1,344 |

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|  | Boys | Girls | 'Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | 362 | 5 | 367 |
| High and Higher Secondary Schools | 2,207 | 167 | 2,374 |
| Middle Schools | 7,218 | 1,935 | 9,153 |
| Primary and Pre-Primary Schools | 39,132 | 8,984 | 48,116 |
| Vocational and Special Education Schools | 10,886 | 1,154 | 12,040 |
| TOTAL (1956-57). | 59,805 | 12,245 | 72,050 |
| TOTAL (1955-56). | 56,846 | 10,993 | 67,839 |
| 1X-Strength of Educational Directorate and Inspectorate |  |  |  |
|  | Men | Women | Total |
| Director of Education | 1 | .. | I |
| Deputy Director of Education | 2 |  | 2 |
| Inspector of Schools | 2 |  | 2 |
| Assistant Inspector of Schools | 3 | I | 4 |
| Sub-Inspector of Schools . - | 18 | . | 18 |
| Chief Social Education Organiser | 1 | . | ${ }^{1}$ |
| Social Education Organiser | 17 | $\cdots$ | 17 |

## NORTH EAST FRONTIER AGENCY

During the year under review, the total number of recognised educational institutions in the State decreased by 40 to 143. All of these were managed by the Government. The total number of pupils in these institutions also decreased from 7,753 to 6,331 ( 5,658 boys and 673 girls). They were distributed as: primary stage 80.0 per cent and secondary stage 9.8 per cent, while the remaining 10.2 per cent received professional and special education of school standard. All the pupils came from rural areas. Primary education was imparted to 6.7 per cent and secondary education to 0.8 per cent of the children forming the respective school-going age groups. Compulsory education was not in force during the year under report.

The total expenditure on recognised institutions decreased by Rs. I•75 lakhs to Rs. I3.73 lakhs. The entire expenditure was borne by the Government. On an average, the annual cost of educating a pupil was Rs. $18 \mathrm{I} \cdot 4$ in a secondary school and Rs. $96 \cdot 4$ in a primary school. The average annual cost per capita (of population) was Rs. $2 \cdot 2$.

The teachers working in recognised schools for general education increased from 372 to 397 ( 383 men and 14 women). The trained teachers formed 58.4 per cent ( $42 \cdot 1$ per cent in secondary schools and 64.5 per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was I: 15 in the primary and I: I4 in the secondary schools.

The number of students declared successful in the Matriculation and equivalent examinations remained 5 as in the previous year. As many as 555 adults were made literate.

Some important educational statistics are given on the following pages.

## 1-Area and Population



For Boys For Girls Total

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Medicine | . | $\because$ | $\cdots$ |
| Physical Education . | . | . | $\cdots$ |
| Teachers' Training- |  |  |  |
| Basic | 1 | $\cdots$ | 1 |
| Non-Basic | . | $\cdots$ | - |
| Technology | $\cdots$ | .. | .. |
| Veterinary Science . | . | $\cdots$ |  |
| Others | . | . | $\cdots$ |
| Schools for Special Education- |  |  |  |
| Music, Dancing and Other Fine Arts | $\cdots$ | - | $\cdots$ |
| Oriental Studies . | $\cdots$ | .. | . |
| For the Handicapped | $\cdots$ | $\cdots$ | . |
| For Social Workers |  | . |  |
| Social (Adult) Education . | 15 | $\cdots$ | 15 |
| Reformatory . . | . | .. | .. |
| Others | . | . | . |
| TOTAL (1956-57) | 143 | $\cdots$ | 143 |
| TOTAL (1955-56) | 183 | - | 183 |
| III-Number of Pupils on Rolls |  |  |  |
| A. By Type of Institution |  |  |  |
| Universities |  | $\cdots$ | .. |
| Research Institutions | $\ldots$ | $\ldots$ |  |
| Arts and Science Colleges | $\ldots$ |  |  |
| Professional and Technical Colleges | $\cdots$ | . |  |
| Special Education Colleges |  | $\cdots$ |  |
| Post Basic Schools . . | $\cdots$ | . |  |
| Higher Secondary Schools |  |  |  |
| High Schools. . . | 43 I | so | 48 I |
| Middle Schools- |  |  |  |
| Basic |  |  |  |
| Non-Basic | 866 | 102 | 968 |
| Primary Schools- . |  |  |  |
| Basic | 182 | 36 | 218 |
| Non-Basic | 3,532 | 484 | 4,016 |
| Pre-Primary Schools | $\cdots$ | $\square$ | - |
| Schools for Vocational and Technica |  |  |  |
| Education . - . | 92 | I | 93 |
| Schools for Special Education | 555 | . | 555 |
| B. By Stages/Subjects |  |  |  |
| General Education (University Stan-dard)- |  |  |  |
| Research . . | .. | . |  |
| M.A. and M.Sc. . | $\cdots$ | $\cdots$ |  |
| B.A. and B.Sc. (Pass and Hons.) | . | $\cdots$ | $\cdots$ |
| Intermediate (Arts and Science) | . | . | $\cdots$ |
| Professional Education (University Standard)- | .. | $\cdots$ | - |
| Agriculture . . | - | - | - |



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|  | Men | Women | Toral |
| :---: | :---: | :---: | :---: |
| Middle Schools- |  |  |  |
| Trained $\cdot$ | 32 | $\because$ | 32 |
| Untrained | 38 | 2 | 40 |
| Prinary Schools- |  |  |  |
| Trained . | 186 | I | 187 |
| Untrained | 94 | 9 | 103 |
| Pre-Primary Schools- |  |  |  |
| Trained | . | . |  |
| Untrained | $\cdots$ | $\cdots$ |  |
| Vocational and Technical Schools | 20 | I | 21 |
| Special Education Schools | . | . |  |
| TOTAL (1956-57) | 403 | 15 | $4{ }^{8}$ |
| TOTAL (1955-56) | 385 | 8 | 393 |
| VI-Fxamination Results |  |  |  |
|  | Boys | Girls | Total |
| No. of Students Passing- |  |  |  |
| M.A. and M.Sc. . | .. |  |  |
| B.A. and B.Sc. (Pass and Hons.) | $\cdots$ | $\cdots$ |  |
| Professional (Degree) . . | $\cdots$ | . |  |
| Professional (Diploma/Certificate) | 92 | 1 | 93 |
| Matriculation and Equivalent Examinations | 5 | .. | 5 |

## VII-Number of Institutions in Rural Areas

For Boys For Girls Total

| Universities and Colleges | $\cdots$ | . | . |
| :---: | :---: | :---: | :---: |
| High and Higher Secondary Schools | 3 | . | 3 |
| Mitdle Schools | 13 |  | 13 |
| Primary and Pre-Primary Schools | 110 |  | 110 |
| locational and Special Education Schools | 17 | . | 17 |
| TOTAL (1956-57) | 143 | $\cdots$ | 143 |
| TOTAL (1955-56) | 183 | . | 183 |

## VIII-Number of Pupils from Rural Areas

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleges | $\cdots$ |  | $\cdots$ |
| High and Higher Secondary Schools | 431 | 50 | 481 |
| Middle Schools . . . | 866 | 102 | 968 |
| Primary and Pre-Primary Schools | 3,714 | 520 | 4,234 |
| Vocational and Special Educatisn Schools | 647 | , | 648 |
| TOTAL (1956-57) | 5,658 | 673 | 6,331 |
| TOTAL (1955-56) | 6,929 | 824 | 7,753 |

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## IX-Strength of Educational Directorate and Inspectorate

| Director of Education | I | .. | 1 |
| :--- | ---: | :---: | ---: |
| Education Officer | 1 | . | 1 |
| Asstr. Education Officer | 12 | .. | 12 |
| Sub-Inspector of Schools | 6 | .. | 6 |

## PONDICHERRY

During the year under review, the total number of recognised educational institutions in the State increased by 48 to 300. Of these, 57.0 per cent were managed by the government and 43.0 per cent by private aided bodies. The total number of pupils in these institutions also rose from 25,080 to 29,989 (19,597 boys and 10,392 girls). They were distributed as: pre-primary stage 5.8 per cent, primary stage $8 \mathrm{I} \cdot 3$ per cent, secondary stage 8.5 per cent, university stage (general education) 0.6 per cent, while the remaining 3.8 per cent received professional and special education of both school and college standards. Nearly 6I per cent of the pupils came from rural areas. Primary education was imparted to 55.3 per cent and secondary education to 5.3 per cent of the children forming the respective school-going age-groups. Compulsory education was not in force during the year under repor

The total expenditure on recognised institutions decreased by Rs. I. 55 lakhs to Rs. 22.25 lakhs. The government met 89.4 per cent of this expenditure; while the contribution from the fees, endowments and other sources was $5 \cdot 9,3 \cdot 7$, and $1 \cdot 0$ per cent respectively. On an average, the annual cost of educating a pupil was Rs. 69.5 in a secondary school and Rs. $49^{\circ} 4$ in a primary school. The average annual cost per capita (of population) was Rs. 6.0.

The teachers working in recognised schools for general education decreased from 939 to 900 ( 637 men and 263 women). The trained teachers formed 52.3 per cent ( 67.5 per cent in secondary schools and $49 \cdot$ I per cent in primary schools) of the total strength of the staff. The teacher-pupil ratio was 1:33 in the primary and I : 2 I in the secondary schools.

The output of graduates in arts and science (Pass and Hons.) was 17. The number of students declared successful in professional degrees and in the Matriculation and equivalent examinations was 7 and 177 respectively. As many as 723 adults were made literate.

Some important educational statistics are given on the following pages.

## 1-Area and Population



## II-Number of Institutions

For Boys For Girls Total
Universities
Boards of Education
Research Institutions'

Colleges for General Education-
Degree Standard . . . . I $\quad$ I
Intermediate Standard . . . I .. I

| Calleges for Professional and Technical Education- |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Agriculture | - . | - | - | $\cdots$ |
| Applied Art and Architecture | . - | $\cdots$ | - | . |
| Commerce | $\cdot$ - | . | - | $\cdots$ |
| Enginsering | - . | . | . | . |
| Forestry | . . | . | $\cdots$ | $\cdots$ |
| Law . | - . | 1 | . | I |
| Medicine - | - - | I | $\cdots$ | 1 |
| Physical Education | - - | - | -• | . |
| Teachers' Training- |  |  |  |  |
| Basic | - • | -• | - | -• |
| Non-Basic | . $\cdot$ | I | . | I |
| Technology | - - | . | . | - |
| Veterinary Science | . | . | . | . |
| Others . | - . | .. | . | . |

Colleges for Special Education-


Schools for General Education-

| Post Basic |  | - | - | - | . | . | . |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Higher Secondary |  |  | - | - | $\cdots$ | $\cdot$ |  |
| High |  | - | . | - | 14 | 6 | 20 |
| Middle |  |  |  |  |  |  |  |
| Basic |  | - | - | * | - | - | . |
| Non-Basic |  | . | . | . | . | . | . |
| Primary |  |  |  |  |  |  |  |
| Basic |  |  |  | - | . | $\cdots$ |  |
| Non-Basic |  |  |  | - | 193 | 34 | 227 |
| Pre-Primary |  |  | - | . | 5 | 2 |  |

Schools for Vocational and '「echnical Educalion-


## III-Number of Pupils on Rolls

Boys Girls Total
4. By Type of Institutton


## 152

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Pre-Primary Schools | 197 | 142 | 339 |
| Schools for Vocational and Technical Education. | 57 | 142 | 99 |
| Sehools for Special Education | 803 | 78 | 881 |

P. By Stagas/Subjects

General Education (University Stan-dard)-

| Research ${ }^{\text {c }}$ | . |  | - |
| :---: | :---: | :---: | :---: |
| M.A. and M.Sc. - |  |  |  |
| B.A. and B.Sc. (Pass and Hons.) | 115 | 20 | 135 |
| Iotermediate (Arts and Science) | 29 | 2 | 31 |
| Professional Education (University Standerd)- |  |  |  |
| Agriculture | .. | - |  |
| Commerce. | . | $\cdots$ |  |
| Engineeriny | $\cdots$ | $\cdots$ |  |
| Forestry | . | .. |  |
| Lsw | 11 | . | 11 |
| Medicine - | 13 | 4 | 17 |
| Physical Education | . |  | . |
| Teachers' Training- |  | . |  |
| Nasic-Basic | 18 | $\dot{8}$ | 26 |
| Technology - - | . | .. |  |
| Veterinary Science | . | . |  |
| Other Subjects . | .. | .. |  |

Special Education (University Standard)Music, Dancing and Other Fine Arts
Oriental Studies $\begin{array}{lll}\because & \because & \because \\ \because & \because & \because \\ \because & \because & \end{array}$
Sociology
$\because \quad \ddot{ }$
$\because$
Other Subjects
-.
General Education (School Standard)-


Vocntional Education (School Standard)-


|  | Boys | Airle | Total |
| :---: | :---: | :---: | :---: |
| Teachers' Training- |  |  |  |
| Non-Basic | $\cdots$ | $\cdots$ | $\cdots$ |
| Technology | $\cdots$ |  |  |
| Veterinary Science | $\cdots$ | . | . |
| Other Subjects |  |  |  |
| Special Education (School Standard)- |  |  |  |
| Music, Dancing and Other Fine Arts |  |  |  |
| Oriental Studies <br> For Social Workers |  |  |  |
|  |  |  |  |
|  |  |  |  |
| For the Handicapped | 19 |  | 19 |
| Reformatory . . . . . . |  |  |  |
| Other Subjects |  |  |  |
| TOTAL (1956-57) | 19,597 | 10,393 | 29,935 |
| TOTAL (1955-56) | 15,220 | 9,860 |  |
| IV-Expenditure on Educational Institutions |  |  |  |
|  | $\begin{gathered} \text { For Boys } \\ \text { Rs. } \end{gathered}$ | For Girle Rs. | Tocal |
| A. By Sources Rs. Rs. |  |  |  |
| Government Funds- |  |  |  |
| Central | 2,90,446 |  |  |
| State | 16,84,961 | 13,717 | 16,98,678 |
| District Board Funds |  |  |  |
| Municipal Board Funds |  |  |  |
| Fees | 79,490 | 51,660 | 1,31,130 |
| Endowments etc. | 44,276 | 37,384 | 81,660 |
| Other Sources | 5,998 | 17,283 | 23,281 |
| B. By Type of Institutions |  |  |  |
| Direct Expenditure on- |  |  |  |
| Universities | . |  |  |
| Boards of Education |  |  |  |
| Research Institutions |  |  |  |
| Arts and Science Colleges | 67,500\% | . | 67.8009 |
| Colleges for Professional and Technical Education | 46,697 | $\ldots$ | 46,5097 |
| Colleges for Special Education | 46,69 |  |  |
| Post Basic Scheols |  |  |  |
| Higher Secondary Schools |  |  |  |
| High Schools | 1,88,342 | 30,975 | 2,19,317 |
| Middle SchoolsBasic |  |  | 2,19,3i7 |
| Non-Baxic |  |  |  |
| Primary Schools- |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Pre-Primary Schools | * |  | 11,93,0\% |
| Vocational and Technical Schools | 25,728 | 180 | 25.908 |
| Spocial Education Schools ${ }_{\text {a }}$, | 9,170 | r,200 | 9,370 |
| TOTAL (Diect). | 15,14,504 | 48,366 | 15,62,870 |

-Included against primary schools as separate figures are not available.
tExpenditure on Govt. Girls Sahools included in those of Boys as seperate figures anemt ava.ible.
鲃xcludes expenditure on Arts and Science College run by French Oort.

| 154 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | For Boys Rs. | For Girls Rs. | Total Rs. |
| Indirect Expenditure- |  |  |  |  |
| Direction and Inspection | - • | 64,397 |  | 64,397 |
| Buildings | - - | 3,10,637 | 23,113 | 3,33,750 |
| Scholarships | - . | 2,10,456 | 14,608 | 2,25,064 |
| Hostels |  |  |  |  |
| Other Miscellaneous Items | - - | 5,177 | 33,957 | 39,134 |
| TOTAL (Indirect) | . - | 5,90,667 | 71,678 | 6,62,345 |
| GRAND TOTAL (1956-57) |  | 21,05,171 | 1,20,044 | 22,25,215 |
| GRAND TOTAL (1955-56) |  | 22,51,852 | 1,28,541 | 23,80,393 |

v-Number of Teachers

|  |  | Men | Women | Total |
| :--- | :--- | :---: | :---: | :---: |
| Universities and Colleges | . | 67 | 13 | 80 |


| Post Basic Schools- |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Traned |  |  |  |  |  |
| Untrained | . | . | . | . | .. |

High/Higher Secondary Schools-


VI-Examination Results

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Number of Students Passing-. |  |  |  |
| M. A. and M. Sc. |  |  |  |
| B. A. and B.Sc. (Pass and Hons.) | 14 | 3 | 17 |
| Professional (Degree) | 7 |  | 7 |
| Professional (Diploma Certitcate) | 28 | 8 | 36 |
| Matriculation and Equivaleat Exami- |  |  |  |
| nations | 149 | 28 | 177 |

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## VII-Number of Institutions in Rural Areas

|  | For Boys | For Girls | Total |
| :---: | :---: | :---: | :---: |
| Universities and Colleger | $\cdots$ | . |  |
| High and Higher Secondary Schools | 3 | . | 3 |
| Middle Schools . . |  | . | . |
| Primary and Pre-Primary Schools | 184 | 19 | 203 |
| Vocational and Special Education |  |  |  |
| Schools | 34 | 5 | 39 |
| TOTAL (1956-57) | 221 | 24 | 245 |
| TOTAL (1955-56) | 160 | 27 | 187 |

VIII-Number of Pupile from Rural Aroas

Men Women Totel

Direcior of Public Instruction
Permanen
Delegate to Director of Publie Instructions

I .. I

Ins!Juctions . ${ }^{-}$Pulic Inatrictions
1 .. 1
Delegate to Director of Pulic Inatructions
3
Inspector of Schools
1 ..


APPENDIX I TO IV

of School Cleseca

| Middle Stage |  | High Stage |  | State |
| :---: | :---: | :---: | :---: | :---: |
| Name of Classes | $\left\|\begin{array}{c} \text { Dura- } \\ \text { tion } \\ \text { years } \end{array}\right\|$ | Name of Classes | $\left\lvert\, \begin{gathered} \text { Dura- } \\ \text { tion } \\ \text { yer } r s) \end{gathered}\right.$ |  |
| 4 | 5 | 6 | 7 | 8 |
| Forms I, II and III of Secondary Schools, Standards VI, VII and VIII of Higher | 3 | Form IV, V and VI | 3 | Andhra <br> (i) Erstwhile Andhra State |
| V, VI and VII . . | 3 | VIII, IX and X . | 3 | (ii) Area of tine erstwhile Hyderaind State |
| IV, V and VI | 3 | VII, VIII, IX and $X$. | 4 | Assam |
| VI and VII . | 2 | VIII, IX, X and XI | 4 | Bihar |
| V, VI and VII . | 3 | VIII, IX, X and XI . | 4 | Bombay <br> (i) Erstwhile Bomboy State |
| V, VI, VII and VIII | 4 | IX, $X$ and XI | 3 | (ii) Area of the erstwhile Madhya Pradesh State (Vidarbha Region and erstwhile Saurashtra State) |
| V, VI and VII | 3 | VIII, IX and X | 3 | (iii) Area of the erstwhile Hyderabad State (Marathwada Region) |
| , VI, and VII | 3 | VIII, IX, X, a a X X . | 4 | (iv) Erstwhile Kutch State |
| VI, VII and VIII | 3 | IX and X . . . | 2 | Jammu \& Kashmir |
| Forms I, II and III (of Soconday School3), Standards VI, VII and VIII (o Higher Elemeatary Schools) | 3 | Forms IV, Vand VI | 3 | Kerala Madhya Pradesh |
|  |  |  |  | Madhya Pradesh |
| V, VI, VII and VIII | 4 | IX, X and XI | 3 | (i) Arca of the erstwhile Madhya Pradesh State |
| VI, VII and VIII | 3 | IX and X | 2 | (ii) Erstwhile Madhya Bharat, Bropal and Vindhya Pradesh States and sirchi sub-division of Erstwhile State of Rajas'han |
| Forms I, II and III (of Secondary Schools), Standards VI, VII and VIII (of Higher Ele. Schools) | 3 | Forms IV, V and VI | 3 | Madras |
| Forms I, II and III | 3 | Forins IV, V and VI | 3 | Mysore <br> (i) Erstwhile Mysore state (In civil Areas and Bellary District) |
| Classes I, II, III, and IV | 4 | Classes I, II, and III | 3 | (In Other Areas) |
| V, VI, and VII | 3 | VIII, IX, X and XI | 4 | (ii) Area of erstwhile Bombay State |
| Forms 1, II and III (of Secondary Schools), Standards VI, VII and VIII of Higher Ble. Schools) | 3 | Forms IV, V and VI | 3 | (iii) Ares of erstwhile Madras State and erstwhile Coorg State |

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## of School Classen

| Middle Stage |  | High Stage |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Name of Classes | $\left\|\begin{array}{c} \text { Dura- } \\ \text { tion } \\ \text { (years } \end{array}\right\|$ | Name of Classes |  | Strie |
| 4 | 5 | 6 | 7 | 8 |
| $\mathrm{V}, \mathrm{VI}$ and VII | 3 | VIII, IX and X | 3 | (iv) Area of erstwhile Hyderabad State |
| VI and VII | 2 | VIII, IX, X and XI | 4 | Orissa |
| VI, V̇II and VIII | 3 | IX and X . | 2 | Punjab |
| VI, VII and VIII . | 3 | IX and X | 2 | Rajasthan <br> (i) Erstwhile Raiasthan and Aime: States and area of erstwhile Madhya Bharat State |
| V, VI, and VII | . 3 | VIII, IX, X and XI | 4 | (ii) Area of erstwhile Bombay State (Abu Road Taluka) |
| VI, VII and VIII | - 3 | IX and X . . | 2 | Uttar Pradesh |
| V, VI, VII and VIII | 4 | IX and $X$. | 2 | West Bengal <br> (i) Erstwhile West Bengal State |
| VI and VII | - 2 | VIII, IX, X and XI | 4 | (ii) Area of erstwhile Bihar State |
| VI, VII and VIII | 3 | IX and $X$. . | 2 | A. \& N. Islands |
| VI, VII and VIII | 3 | IX and $X \quad$. | 2 | Delhi |
| VI, VII and VIII | 3 | IX and $X$. . | 2 | Himachal Pradesh |
| Nil |  | Nil | - | L. M. \& A, Islands |
| III, IV, V and VI | - 4 | VII, VIII, IX and X | 4 | Manipur |
| V,VI and VII . | 3 | IX and X - | 2 | Tripura |
| IV, V and VI | 3 | VII, VIII, IX and $X$. | 4 | N. E. F. A. |
| Nil |  | Forms III, IV, V and VI | 4 | Pondicherry |

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| State | Appendix II-Statiatioal Summary |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Number of |  |
|  | Universities | Boards of Education | Research Institutions | Arts \& Science College: | Professional Coljeges | Special Education College: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Andhra . . | 3 | 1 | . | 53 | 23 | 16 |
| Aseam . . | 1 | $\cdots$ | . | 23 | 5 | 1 |
| Bihar | 2 | 1 | 4 | 55 | 27 | 7 |
| Bombay . . | 7 | 2 | 21 | 82 | 83 | 11 |
| Jammu \& Kashmir | 1 | - | . | 12 | 3 | 10. |
| Kerala . | 1 | $\cdots$ | . | 42 | 14 | 1 |
| Mudhya Pradeah | 1 | 2 | -• | 61 | 26 | 8 |
| Madras . . | 2 | 1 | . | 56 | 32 | 16 |
| Mymore - . | 2 | $\cdots$ | 4 | 45 | 44 | 7 |
| Orista . . | I | 1 | . | 14 | 6 | 3 |
| Punjab . | 1 | . | -• | 79 | 30 | . |
| Rajasthan | 1 | 1 | - | 54 | 15 | 18 |
| Uttar Pradesh . | 6 | 1 | 5 | 70 | 44 | 9 |
| West Bengal | 3 | 1 | 4 | 103 | 32 | 11 |
| A. \& N. Islands | - | - | - | - | . | - |
| Delhi . | I | I | 3 | 15 | 10 | 2 |
| Himachal Pradesh | . | . | - | 3 | $\pm$ | .. |
| L.M. \& A. Islands | - | -• | - | - | . | - |
| Manipur | .. | . | -• | 2 | - | I |
| Tripura . . | $\cdots$ | . | -• | 2 | 1 | 1 |
| N.B.F.A. - | -• | - | - | $\cdots$ | - | -• |
| Pondicherry | -• | -• | -• | 2 | 3 | - |
| Isalia (1956-57) | 33 | 12 | 41 | 773 | 399 | 122 |
| (1955-56) | 32 | 12 | 34 | 712 | 346 | 112 |

$\dagger$ Includes Higher
of Recognised Institutions

| Institutions |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Secondary } \dagger \\ & \text { Schools } \end{aligned}$ | Primary Schools | Pre- Primary Schools | Vocational Schools | Special Education Schools | Total | State |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 1,062 | 28,948 | 17 | 245 | 2,753 | 33,12I | Andhra |
| 1,851 | 12,673 | 23 | 80 | 826 | 15,483 | Assam |
| $4 \times 412$ | 29,685 | 7 | 168 | 6,233 | 40,601 | Bihar |
| 6,740 | 41,023 | 427 | 828 | 17,053 | 66,277 | Bombay |
| 374 | 2,081 | $\cdots$ | 8 | . | 2,489 | Jammu \& Kashmir |
| 2,109 | 7,373 | 6 | 65 | 344 | 9,955 | Kerala |
| 2,008 | 22,762 | 20 | 141 | 3,213 | 28,292 | Madhya Pradesh |
| 1,354 | 22,608 | 33 | 552 | 1,601 | 26,255 | Madras |
| 2,302 | 21,036 | 100 | 213 | 4,129 | 27,882 | Mysore |
| 1,001 | 15,094 | . | 86 | 3,609 | 19,815 | Orissa |
| 2,207 | 12,356 | 2 | 92 | 360 | 15,12\% | Puniab |
| 1,299 | 9,389 | 1 | 29 | 1,455 | 12,262 | Rajasthan |
| 5,319 | 33,321 | 37 | 193 | 1,713 | 40,718 | Uttar Pradesh |
| 3.500 | 25,241 | 31 | 283 | 4,717 | 33,986 | West Bengal |
| 3 | 39 | . | $\ldots$ | . | 42 | A. \&. N. Islands |
| 309 | 552 | 5 | 10 | 214 | 1,122 | Delhi |
| 165 | 834 | 2 | 3 | 184 | 1,192 | Himachal Pradesh |
| - | 9 | $\cdots$ | $\cdots$ | 9 | 18 | L.M.\& A. Jslands |
| 123 | 943 | . | 3 | 193 | 1,265 | Manipur |
| 117 | 994 | 1 | 19 | 350 | 1,485 | Tripura |
| ¢ 6 | 110 | . | 2 | 15 | 143 | N.E.F.A. |
| 20 | 227 | 7 | 2 | 39 | 300 | Pondicherry |
| 36,291 | 2,87,298 | 769 | 3.022 | 49,070 | 3.77 .830 | In dia (1956-57) |
| 32,568 | 2,78,135 | 630 | 3:074 | 50.967 | 3.66,641 | (1955-56) |

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Appendix III-Statistical Summary of Puplls

| State | University Stage , Gineral Education) |  |  |  | Professional Collegiate Education | Special Collegiate Education |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Research | M. A. and M.Sc. | B.A. and B.Sc. (Pass and Hons.) | Intermediate (Arts and Science) |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Andhra | 126 | 644 | 12,300 | 28,342 | 12,550 | 847 |
| Assam | 6 | 433 | 3,323 | 9,420 | 2,471 | 41 |
| Bihar | 60 | 2,708 | 11,090 | 32,624 | 12,254 | 477 |
| Bombay | 624 | 4,158 | 19,918 | 49,662 | 30,061 | 789 |
| Jammu \& Kashmir | . | 78 | 1.428 | 3,962 | 273 | 133 |
| Kerala | 36 | 316 | 11,065 | 22,371 | 4,037 | 126 |
| Madhya Pradesh | 99 | 1,297 | 4,354 | 9,898 | 8,386 | 768 |
| Madras | 23 | 649 | 12,579 | 24,575 | 12,153 | 1,922 |
| Mysore | 170 | 508 | 8,574 | 20,241 | 8.654 | 524 |
| Orissa | 21 | 232 | 1,494 | 4,182 | 1,200 | 499 |
| Punjab | 91 | 1,466 | 10,807 | 28,685 | 7,113 | 149 |
| Rajasthar | 60 | 1,202 | 3,476 | 9,612 | 8,357 | 715 |
| Utrar Pradesh | 1,003 | 9,046 | 37,284 | 1,11,308 | 25,414 | 2,233 |
| West Bengal | 229 | 2.661 | 23,796 | 67,026 | 22,622 | 2,824 |
| A. \&. N. Islands |  | . |  | . | . | . |
| Delhi | 375 | 2,424 | 6,505 | 1,614 | 4,112 | 902 |
| Himachal Pradé:h |  | . | 87 | 346 | 23 | $\cdots$ |
| L. M. A. Isjand | .. | . |  |  | .. | . |
| Manipur | .. | . | 234 | 1,011 | 100 | $\cdots$ |
| Tripura | . | .. | 269 | 1,034 | 139 | - |
| N.E.F.A. . | . $\cdot$ | - |  | $\cdots$ | . | . |
| Pondicterrv | .. | . | 135 | 31 | 54 | . |
| India (1956-57) | 2,923 | 27,822 | 1,68,718 | 4.25,944 | 1,59,973 | 12,949 |
| (1955-56) | 2,564 | 25,333 | 1,50,902 | 3,96,448 | 1,48,994 | 11,883 |
|  |  |  |  |  |  |  |

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an Relle in Recognised Inatitations

| $\begin{gathered} \text { Secondary } \\ \text { Stage } \end{gathered}$ | Primary Stage | Pre-Primary Stage | Vocational School Education | Special School Education | Total | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 9 | 10 | II | 12 | 13 | 14 |
| 4:96,454 | 24,53,683 | 1,810 | 21,723 | 89,542 | 31,18,021 | Andhra |
| 2,37,516 | 8,62,502 | r,161 | 6,082 | 32,020 | 11,54,975 | Assam |
| 4,64,91I | 19,29,755 | 700 | 14,890 | 2,53,275 | 27,22,744 | Bihar |
| 54,84,932 | 43,73,852 | 47,440 | 74,660 | 3,43,463 | 64,29,559 | Bombay |
| 50,104 | 1,50,231 | 5,393 | 658 | 375 | 2,12,635 | Jammu \& Kashmir |
| 6,63,496 | 20,68,029 | 352 | 9483 | 12,562 | 27,91,873 | Kerala |
| 2,90,197 | 14,90,738 | 5,463 | 9,299 | 66,695 | 18,87,194 | Madhya Pradesh |
| 6,81,549 | 26,09,814 | 2,523 | 50,667 | 50,109 | 34,46,563 | Madras |
| -5,16,506 | 15,79,58I | 5,893 | 25,954 | 78,851 | 22,45,456 | Mysore |
| 82,357 | 7,19,851 | 8,704 | 4,846 | 1,26,486 | 9,49,872 | Orissa |
| 4,53,599 | 13,16,832 | 2,036 | 16,538 | 15,597 | 18,52,913 | Punjab |
| 1,75,235 | 6,10,132 | 1,610 | 3,42I | 33,741 | 8,47,561 | Rajasthan |
| 9,14,968 | 30,02,431 | 4,769 | 19,025 | 72,602 | 42,00,083 | Uttar Pradesh |
| 7,42:317 | 23,41,745 | 5,487 | 33,635 | 2,23,478 | 34,65,820 | West Bengal |
| 569 | 2,052 | 813 | .. | . | 3,434 | A. \& N. Islands |
| 1,04,161 | 2,04,053 | 3,317 | 2,015 | 7,896 | 3,37,374 | Delhi |
| 16,926 | 78,162 | 47 | 312 | 3,815 | 99,718 | Himachal Pradesh |
|  | 1,521 | .. |  | 130 | 1,651 | L. M. A. Islands |
| 21,862 | 73,541 |  | 224 | 8,823 | 1,05,795 | Manipur |
| 12,777 | 66,851 | 36 | 633 | 14,327 | 95,065 | Tripura |
| 621 | 5,062 | .. | 93 | 555 | 6,331 | N.E.F.A. |
| 2,540 | 24,390 | 1,759 | 199 | 881 | 29,989 | Pondicherry |
| 74.13.597 | 2. $59,64,808$ | 99,313 | 2,94357 | 14.35,223 | 3,60,05,627 | India (1956.57) |
| 68,26,605 | 2,45,11,33I | 75,495 | 2,79,766 | 14,94,272 | 3.39:23,593 | India (1955-56) |



[^7]-n Rocognised institutions by Sources

| Frum Fess | From Enduwments etc. | From <br> Other <br> Source: | Total | State |
| :---: | :---: | :---: | :---: | :---: |
| 6 | 7 | 8 | 9 | 10 |
| Rs. | Rs. | Rs. | Rs. |  |
| 2,13,11,606 | 49,53,857 | 97,84,048 | 14,74,15,131 | Andhra |
| 92,03,627 | 23,03,402 | 15,68,105 | 4,85,72,720 | Assam |
| 2,53,70,051 | 18,38,667 | 1,17,84,903 | 13,76,73,957 | Bihar |
| 8,40,34,951 | 76,13,245 | 2,48,63,877 | 37,92,64,127 | Bombay |
| 5,02,941 | I, 18,48I | 4,25,510 | 1,25,14,855 | Jammu \& Kashmir |
| 1,65,82,876 | 4,78,842 | 51,77,085 | 11,38,43,760 | Kerale |
| 69,52,429 | I 1, 83,280 | 40,37,808 | I 1,01,20,623 | Madhye Pradeth |
| 3,11,85,048 | 2,18,83,969 | 10,89,338 | 19,36,00,238 | Madras |
| 1,16,89,064 | 13,66,934 | 83,37,094 | 10,76,61,398 | Mysore |
| 40,38,592 | 15,16,178 | 22,91,844 | 4,53,81,696 | Orissa |
| 3,25,59,591 | 67,13,177 | 71,85,140 | 11,33,44,647 | Punjab |
| 54,88,298 | 23,58,517 | 14,38,086 | 5,96,98,457 | Rajastha1 |
| 7,36,21,873 | 43,23,414 | 3,12,47,593 | 27,76,62,802 | Uttar Pradeah |
| 6,66,68,474 | 64,30,952 | 1,25,74,292 | 23,36,94,291 | West Bengal |
| 23,359 | 6,875 | 384 | 3,51,104 | A. \& N. Islands |
| 1,02,67,1j8 | 6,60,810 | 35,86,094 | 6,17,52,103 | Delhi |
| 3,25,719 | 49,428 | 1,10,055 | 64,52,909 | Himachal Pradesh |
| . $\cdot$ | . | . | 21,273 | L. M. \& A. Islunds |
| 4,78,648 | 2,83,729 | 14.760 | 27,-4, $\mathbf{2}_{21}$ | Manipur |
| : 4,63,773 | . | 2,47,822 | 76,80,630 | Tripura |
| . |  | $\cdots$ | 13,72,895 | N.E.F.A. |
| 1,31,150 | 81,660 | 23,281 | 22,25,215 | Pondicherry. |
| 40,09,99,228 | 6,43,64,857 | 12,57,47,099 | 2,06,30,79,652 | India (1956-57) |
| 37,90,32,605 | 5,69,24,390 | 12,50,55,830 | 1,89,66,10,391 | (1955-96) |

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[^0]:    *Excludes Rs. 2,47,41,576 as Government grent to local bodies for Primary and Secondaly

[^1]:    *Figures-relate to erstwhile Bihar state.

[^2]:    Some important educarional statistics are given on the following pases.

[^3]:    *Figures relate to erstwhile Madhya Pradesh.

[^4]:    *Figures relate to erstwhile Madhya Pradesh.

[^5]:    -All are Junior High Schoo:s.

[^6]:    ccer dery Schools also.

[^7]:    Excluses Rs. 2,47,41,576 as Govt. Grant to Local Bodies for Primnry and Sccondry Education.

