SOCRATES AT SCHOOL

 $\mathbf{B}\mathbf{y}$

F. L. BRAYNE, M.C., I.C.S. and W. M. RYBURN, M.A.

With a foreword by His Excellency
SIR HERBERT WILLIAM EMERSON
K.C.I.E., C.I.E., C.B.E., I.C.S.
Governor of the Punjab

Jacket and cartoons
by
MINA BUCHANAN

1935

OXFORD UNIVERSITY PRESS

Humphrey Milford: London, Bombay, Calcutta, Madras





CLEANING THE VILLAGE

ALSO BY F. L. BRAYNE

The Remaking of Village India Socrates in an Indian Village Socrates Persists in India

ALSO BY W. M. RYBURN

Suggestions for the Teaching of English in India Suggestions for the Organization of Schools in India The Theory and Practice of Christian Education Tales from Indian History

ALSO IN COLLABORATION
Village Readers

T CONGRATULATE the authors of this book. It is a step in the right direction towards satisfying a need which is generally felt. It is a common complaint against our educational system that it is divorced from realities, and, in particular, that it unfits the rural boy and girl for life in the Our old friend Socrates uses the School Reader to interest rural children in what is happening around them, and to introduce them to simple, but none the less effective, cures of many village ills. He believes that the young generation are the best pupils, and he has put his teachings into an attractive form. The book will help to spread abroad the new spirit which is moving in the Punjab, and, especially, to bring home the lessons of sturdy independence and self-help. It will play its part in making village life brighter and happier.

> H. W. EMERSON Governor, Punjab

Lahore
October 21st, 1935

CONTENTS

| | | | | | | PAGE |
|-----|-----------------------|--------|-----|-----|----------------------|------|
| | FOREWORD | • • | • • | • • | • • | Y |
| | INTRODUCTION | • • | • • | • • | • • | ix |
| 1. | SIMPLE SCIENCE | | • • | | | 1 |
| 2. | COMBINE AND PROSPER | • • | | • • | • • | 14 |
| 3. | CONSOLIDATION | • • | • • | • • | | 24 |
| 4. | SAFETY FIRST | | • • | | | 31 |
| 5. | A GOOD TURN | •• | | • • | | 38 |
| 6. | WHAT TO LEARN | •• | • • | | | 42 |
| 7. | SELF-HELP | • • | • • | | • • | 49 |
| 8. | CLEANING THE VILLAGE | | • • | | | 59 |
| 9. | TOWN AND COUNTRY | | •• | | | 66 |
| 10. | BOYS AND GIRLS | | | | | 74 |
| 11. | THE ONLY TEACHER | • • | | | • • | 81 |
| 12. | SIMPLE ARITHMETIC | • • | •• | • • | | 88 |
| 13. | A POSITION OF TRUST | •• | •• | | •• | 94 |
| 14. | THE SPIRIT OF SERVICE | • • | | •• | •• | 104 |
| | | | •• | | •• | 109 |
| 15. | SOCRATES SATISFIED | •• | • • | | • • | 117 |
| | SUGGESTIONS FOR STUDY | Y | • • | • • | • • | 11, |
| | CAF | RTOONS | | | | |
| | CLEANING THE VILLAGE | • • | • • | • • | Frontispiec e | |
| | A GOOD EXAMPLE | • • | • • | • • | • • | 37 |
| | SELF-HELP | • • | • • | • • | • • | 55 |
| | TOWN AND COUNTRY | • • | • • | • • | •• | 68 |
| | A VOTING CENTERMAN | | | | | 95 |