

THE  
CHILDREN'S BOOK OF  
MORAL LESSONS

BY  
F. J. GOULD

*(First Series: "Self-Control" and "Truthfulness")*

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THE CHILDREN'S BOOK OF  
MORAL LESSONS

“THE purpose of the public elementary school is to form and strengthen the character and to develop the intelligence of the children entrusted to it. With this purpose in view, it will be the aim of the school to train the children carefully in habits of observation and clear reasoning, to arouse in them a living interest in the ideals and achievements of mankind . . . and to develop in them such a taste for good reading and thoughtful study as will enable them to increase that knowledge in after years by their own efforts. . . . And though their opportunities are but brief, the teachers can yet do much to lay the foundations of conduct. They can endeavour, by example and influence, aided by the sense of discipline which should pervade the school, to implant in the children habits of industry, self-control, and courageous perseverance in the face of difficulties; they can teach them to reverence what is noble, to be ready for self-sacrifice, and to strive their utmost after purity and truth; they can foster a strong respect for duty, and that consideration and respect for others which must be the foundation of unselfishness, and the true basis of all good manners; while the corporate life of the school, especially in the playground, should develop that instinct for fairness and for loyalty to one another which is the germ of a wider sense of honour in later life. In all these endeavours the school should enlist, as far as possible, the interest and co-operation of the parents and the home in a united effort to enable the children not merely to reach their full development as individuals, but also to become upright and useful members of the community in which they live, and worthy sons and daughters of the country to which they belong.”

—*Introduction to Education Code, 1904.*

*This book is also issued in cr. 8vo. size, bound in cloth, price 2s.  
Special terms are given to schools and educational bodies.*

*The Second and Third Series are published only in the 2s. form,  
uniform with the First Series.*

## PREFACE

THE highest end of home and school education is to mould the child's character as a moral being ; and to attain this end we must discipline the child's natural good feeling by systematic lessons in the interpretation of personal and civic conduct. The lessons in this book are rather "lessons" in the teacher's or parent's sense, but to the children themselves (so the author hopes) the idea of "lesson" will yield to the dramatic interest of the stories and illustrations which form the vehicles of the moral instruction.

It would be a truly noble issue out of the present educational crisis if persons of all schools of thought could unite in the establishment of a sound and practical moral teaching detached from controversial doctrines.

The lessons are intended for children aged 10 to 14.

F. J. G.

*January, 1905.*

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