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Educational Commissioner with the Government of India

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FOREWORD.

The statistics given in this volume relate to British India, viz., the Governors' Provinces and the areas controlled or administered by the Government of India. In order to comprehend and interpret the figures included in the tables, especially those in Part II (Supplemental Tables), the following facts should be borne in mind: the figures for the North-West Frontier Province are included under those of the Punjab, of which it used to form a part, up to the year 1900-01; the figures relating to the eastern districts of Bengal are shown under Assam from 1905-06 to 1910-11 and under Bengal from 1911-12 onwards; the figures for Bihar and Orissa are included under those of Bengal up to 1910-11 and the figures for Delhi under those of the Punjab up to 1911-12; the figures for Aden and Sind included under those of Bombay up to 1931-32 and 1935-36 respectively; similarly the figures for Orissa are included under those of Bihar up to the year 1935-36. The figures for Madras for 1936-37 exclude those relating to the institutions transferred from that Presidency to the newly formed province of Orissa in that year. It will be observed from these facts that, owing to the frequent redistribution of the political divisions of British India, the provincial figures, especially those of Assam, Bengal, the Punjab, Madras, Bombay and Bihar, are not in all cases strictly comparable from year to year. The total figures for British India are, in the same way, not comparable with those of the previous years in some cases: the figures for Ajmer-Merwara, Baluchistan and Bangalore being included in the all-India totals for the first time with effect from 1916-17 and those for the "Administered Areas" in Indian States for the first time from 1925-26. The General Educational Tables for 1931-32 included the figures for Aden, while those of 1936-37 exclude the figures for that territory.

- 2. It should also be borne in mind that the classification of primary and secondary schools is not uniform throughout British India. For example, vernacular schools with eight classes in Madras, Bombay and Sind are classified as 'primary', while schools with six classes in the Punjab and the North-West Frontier Province (lower middle schools) and middle vernacular schools in general are classified as 'secondary'. It should be further remembered that large numbers of pupils in the primary classes of secondary schools are shown as pupils in secondary schools. A diagram, showing the 'scheme of school classes' in the different provinces, has been reproduced in Volume I of the Review.
- 3. In the General Educational Tables for 1936-37 statistics of married students have been included in Tables IVA, IVB, VA and VB for the first time.

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SIMLA;

The 8th May 1939.