



PROGRESS
OF
EDUCATION IN INDIA
1917-1922

BY
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1923

Fig. 1.

EXPENDITURE ON EDUCATION IN INDIA.

- Famine *
- Commencement of Plague ★
- Influenza ⊙
- Native States omitted †

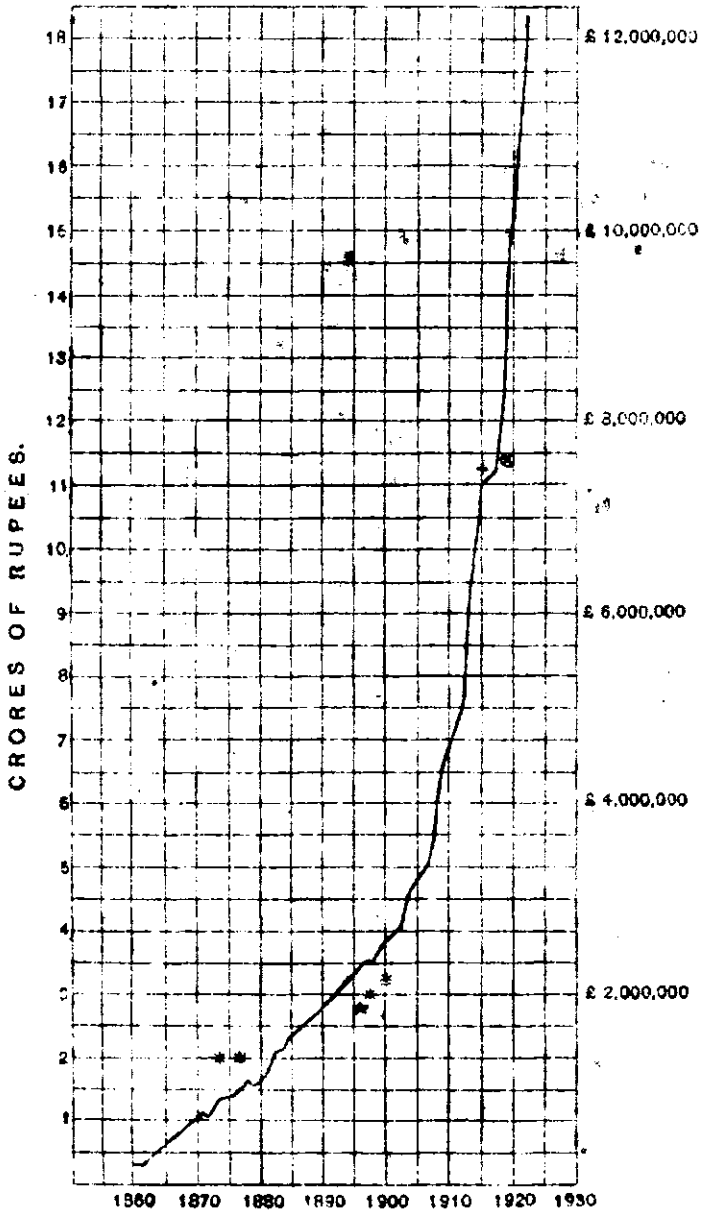


FIG. 2

TOTAL NUMBER OF PUPILS UNDER INSTRUCTION IN INDIA.

- Famine *
- Commencement of Plague *
- Influenza ⊙
- Native States omitted +

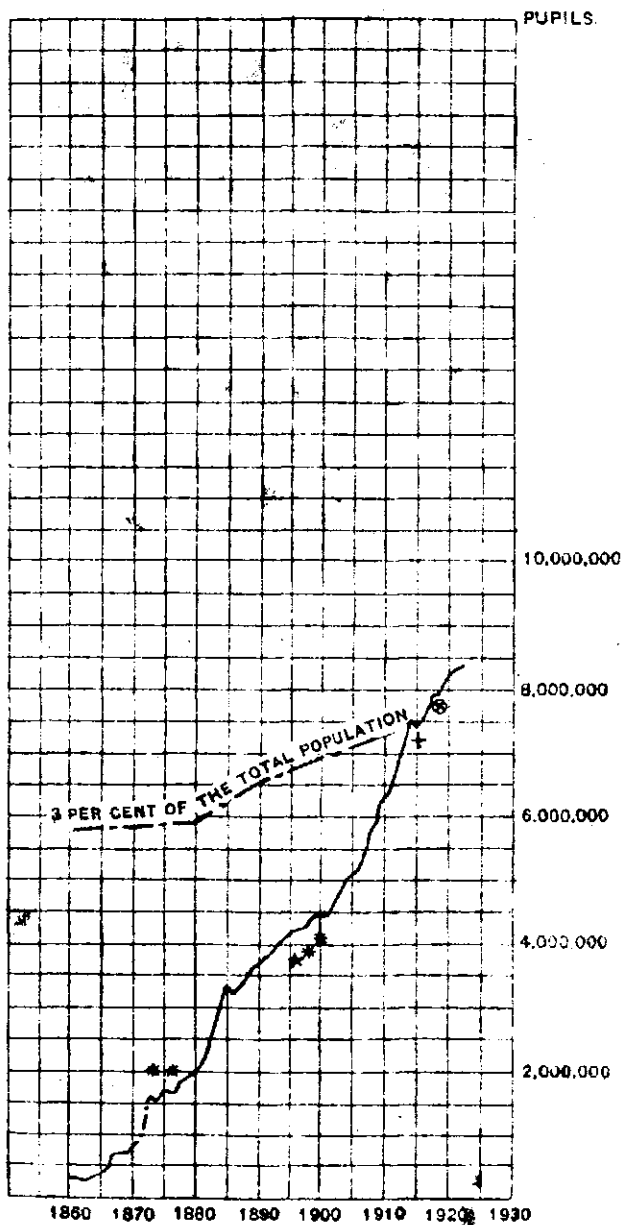


FIG. 3.
EXPENDITURE ON EDUCATION.

From Public Funds -----
Total Expenditure -----

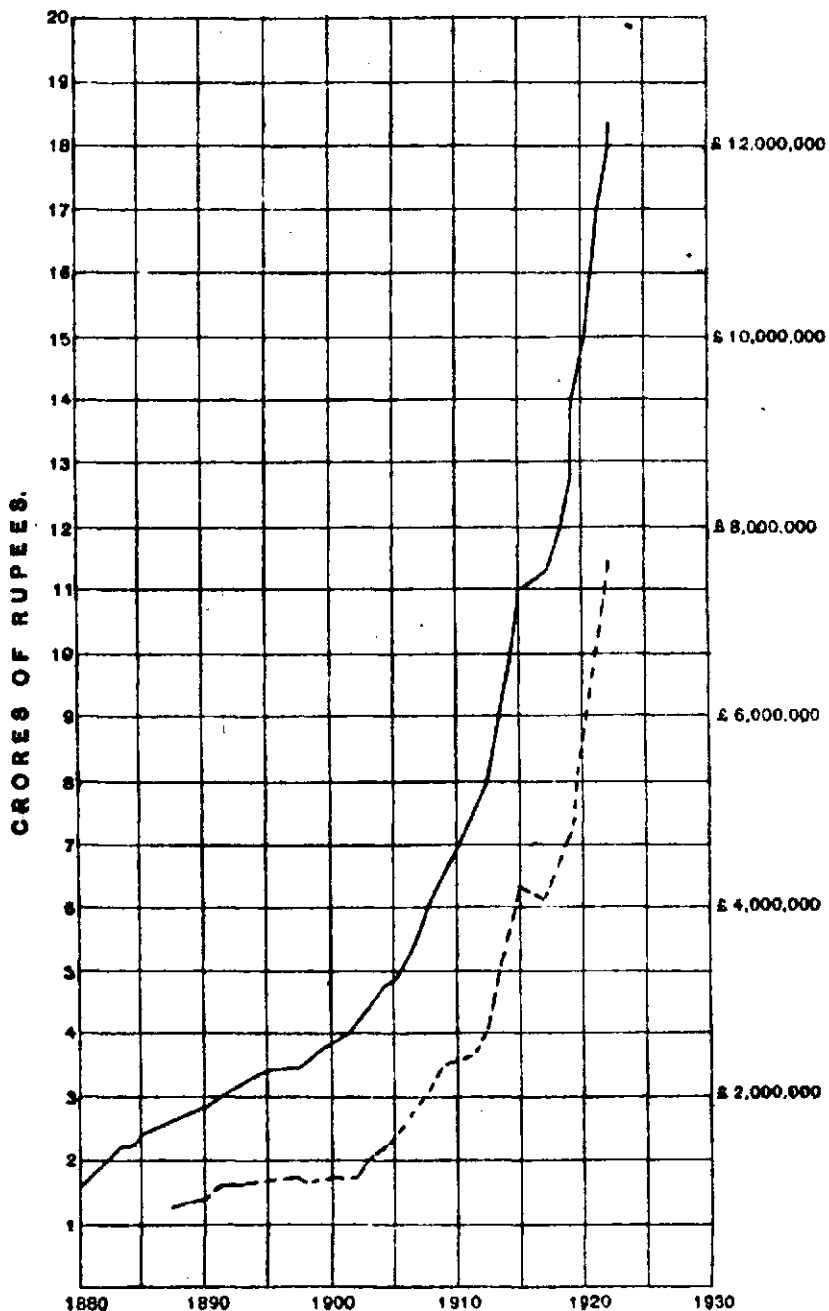
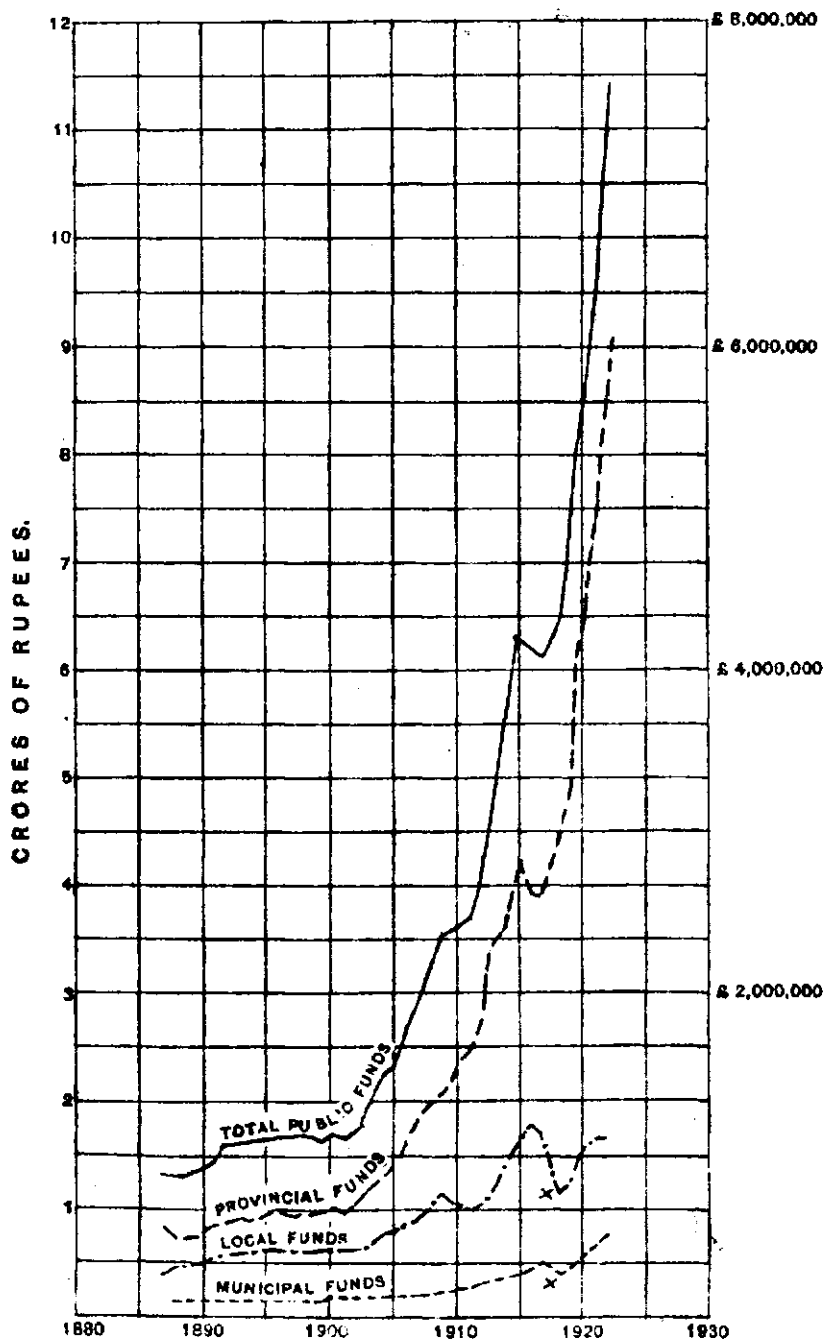


FIG 4.
PUBLIC EXPENDITURE.



x Fall due to reclassification of expenditure according to which Government contributions made to local bodies for education are included in expenditure from provincial funds.

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* Agents for the sale of Legislative Department publications only.

† Agents for the sale of Archaeological publications only.

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PREFACE.

This, the eighth quinquennial review on the progress of education in India, covers the period from April the 1st, 1917, to March the 31st, 1922. It must begin, like its predecessors, by offering an excuse for its late appearance. The materials on which it is based, returns and reports from universities and from the fifteen provinces and administrations of British India, were received at intervals during the spring and summer of this year, the last but not least important instalments only reaching Simla in July. In spite of such delays this review will issue no later in the year than its predecessors.

The area with which it deals, 1,091,229 square miles, is practically the same as that dealt with in the last review, but the population of that area is shown by the census of 1921 to have increased from 244 millions to 247 millions. In form and content the review differs in several particulars from previous reviews. The substitution of octavo size for foolscap is a change which will, it is hoped, commend itself to readers. Certain changes have been made in the distribution of the subject matter between the different chapters. Other changes have been chiefly in the direction of elimination and compression. For example, an admirable description of the general characteristics of Indian education was given by Sir Henry Sharp in the opening chapter of the last review; I have assumed that the reader is familiar with these characteristics. No illustrations have been included in this volume and the number of tables in the second volume has been curtailed. These omissions have been made not of choice but of necessity. Owing to the present financial position of the Government of India no additional staff has been employed as on previous occasions to assist in the preparation of the quinquennial review; on the contrary even the ordinary staff available has been drastically reduced. The task of compiling the numerous statements and tables contained in both volumes has largely devolved upon Mr. F. E. Quraishi

of the Education Department whose assistance has been most valuable.

I have shown my obligation to the authors of the various provincial reports by quoting freely and literally from their works.* The officers responsible for the major reports are:—

Madras	Mr. R. G. Grieve, M.A., M.L.C.
Bombay	Mr. F. B. P. Lory, M.A.
Bengal	Mr. J. W. Holme, M.A.
United Provinces	Mr. A. H. Mackenzie, M.A., B.Sc., M.L.C., assisted by Mr. H. B. Wetherill, M.A.
Punjab	Mr. G. Anderson, M.A., C.I.E.
Burma	Sir Mark Hunter, Kt., M.A., D.Litt., assisted by Mr. J. P. Bulkeley, M.A.
Bihar and Orissa	Mr. G. E. Fawcus, M.A., C.I.E., O.B.E.
Central Provinces	Mr. C. E. W. Jones, M.A., M.L.O.
Assam	Mr. J. R. Cunningham, M.A., C.I.E.
North-West Frontier Province.	Mr. J. H. Towle, M.A.
Delhi	} Mr. L. T. Watkins, M.A.
Ajmer-Merwara	

I am also indebted to Dr. D. Clouston, D.Sc., C.I.E., Officiating Agricultural Adviser to the Government of India, for the interesting section on agricultural education, to the Medical, Veterinary and Forestry Departments for the sections dealing with those subjects, and to the Military Training Directorate of the General Staff Branch, Army Headquarters, for the chapter on education in the Army, which is a new feature in the present review. The all-India general tables included in Volume II of the review were compiled as usual in the office of the Director of Statistics.

J. A. RICHEY,

*Educational Commissioner
with the Government of India.*

SIMLA,

The 25th September 1923.

* The quotations are indicated in footnotes by the names of the Provinces and the pages of the reports.