

EDUCATION AT WORK

Studies in Contemporary Education

Edited by

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PREFATORY NOTE

THE following studies by writers connected with the University of Manchester aim primarily at illustrating the recent progress and present condition of English education by descriptions of the work done in a few definite fields. The first five essays attempt to picture education as it is actually carried on by men and women faced by problems of many different kinds but united by the same general purpose. Each writer treats his subject in his own way, and the diversity of the standpoints represented reflects the variety of the efforts by which educational progress has been achieved. The last essay suggests some lines along which further advances will perhaps be made.

H. B. S.

March, 1927.

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