

THE FUNDAMENTALS OF SCHOOL HEALTH

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PREFACE

THE hygiene of the growing age as a scientific study is more important nationally than that of any other period.

This book presents the basic facts on which such study is founded. They have been collected from my own experience, and by help of an incomparable staff of enthusiastic workers with whom it was my good fortune to be associated, and who in the earlier years of the century finally established the value of school hygiene as a necessary public service.

In addition, several colleagues have to be thanked for help and advice with materials and reading of proofs. Correspondents and workers all over the world have aided in what otherwise would have been an almost impossible task.

The history of school hygiene in this country, its present dissociation from education, the necessity for reforming, pruning, and thinning the clerical burden of the scholar, and for stopping gaps in relation to problems of life and health; the politics of the developmental ages, and efficient methods of securing healthy schools, and its merited chance to every child, are adumbrated and implicit in this book. Discussion of these topics being foreign to its scientific aim is left for a future work.

From the country where the Anglo-Saxon child develops at his best, comes the frontispiece of the infant class at Blackfriars School, Sydney.

JAMES KERR.

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